

West Coast University

January 1, 2026 - December 31, 2026

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University Mission

At West Coast University, we embrace a student-centric learning partnership that leads to professional success. We deliver transformational education within a culture of integrity and personal accountability. We design market-responsive programs through collaboration between faculty and industry professionals. We continuously pursue more effective and innovative ways through which students develop the competencies and confidence required in a complex and changing world.

University Values

Student Centricity	Our organization puts students and their long-term success at the center of our values. We do not believe that customer-service as it applies to our students is mutually exclusive from student centricity, thus we are committed to serving our students even as we partner with them on the transformational educational journey they are engaged in.
Learn + Grow = Thrive	As a learning organization, we are committed to helping each member of our organizational community learn, and in so doing, get just a little better all the time. We are committed to the notion that in a time of hyperturbulence, helping both our students and our associates continue to learn ultimately leads to their growth.
Team Oriented	As we observe in the world of professional athletics, the best teams emphasize the concept of team over the individual, realizing that the whole is truly greater than the sum of the parts.
Collegial	There are two definitions that are equally apropos for this value: that authority would be equally vested in a number of colleagues, and that collegiality is reflected by a sense of camaraderie amongst those colleagues.
Transparent	We are committed to ensuring visibility into the work and the outcomes of each associate, and ever-so-much-the-more when it comes to illuminating "bad news" so as to quickly intervene.
Consensus Driven	We believe that in the multitude of input, risk is diminished and quality decisions are more apt to be achieved, ultimately leading to improved outcomes.

University Objectives

- To provide degree programs in fields of study that lead to professional success.
- To provide academic and support services to enhance student success.
- To provide a caring environment that is supportive and concerned with each student’s success.
- To provide curricula, facilities, equipment and qualified faculty to prepare students for employment in an ever-changing job market.
- To offer innovative and alternative modes of educational delivery to meet the needs of students’ personal and professional schedules.
- To assist in meeting the employment needs of related professions.

Institutional Learning Outcomes

Institutional learning outcomes are designed by the University as a whole, taking into account the role that both instruction and student services play in contributing to a student’s success. Institutional learning outcomes assume achievement of the stated programmatic learning outcomes of one’s discipline.

Upon graduating from a degree program offered by West Coast University, students should be able to:

1. **Critical Thinking:** Implement intellectual and practical problem-solving strategies through assessment and critical thinking.
2. **Quantitative Reasoning:** Apply appropriate mathematical and analytical methods to guide informed decision-making.
3. **Communication:** Effectively communicate in all mediums (such as oral, written, and nonverbal) to disseminate information and ideas.
4. **Digital and Information Literacy:** Utilize technology to identify and evaluate information.
5. **Inclusionary Excellence:** Demonstrate knowledge and awareness of individuals' perspectives and identity while promoting a sense of belonging.
6. **Ethics:** Apply and promote ethical reasoning in local, national, and/or global communities.
7. **Collaboration and Teamwork:** Engage proactively and cooperatively in a variety of settings while exhibiting mindful and professional awareness of team dynamics.

University History

West Coast University was founded in 1909 as an ophthalmology school. Over the years, the institution expanded its academic offerings across various disciplines and degree levels. A significant shift occurred in 1997, when new leadership reorganized the university to focus on health science programs.

Key milestones in the university's recent history include:

- 2006: Opening of the Los Angeles, California Campus.
- 2007: Launch of the Orange County, California Campus and the introduction of online courses.
- 2008: Establishment of the Ontario, California Campus.
- 2009: The Dental Hygiene program obtains programmatic accreditation from the Commission on Dental Accreditation (CODA), and the Bachelor of Science in Nursing program received initial accreditation from the Commission on Collegiate Nursing Education (CCNE).
- 2010: The university began offering master's degree programs in Nursing and Health Care Management.
- 2011: West Coast University secures accreditation from WASC Senior College and University Commission (WSCUC). In addition, the Master of Science in Nursing program receives initial accreditation from CCNE.
- 2012: The Texas Campus was opened in Dallas.
- 2013: The Center for Graduate Studies in Los Angeles, California, was established and welcomed its first cohort of Master of Occupational Therapy students.
- 2014: Post-Graduate APRN Certificate offerings received accreditation from CCNE, and the Miami, Florida Campus was opened.
- 2017: The Master of Public Health program began course offerings, and the Doctor of Physical Therapy program was granted full accreditation by the Commission on Accreditation in Physical Therapy Education (CAPTE).
- 2018: The Doctor of Pharmacy program received full accreditation from the Accreditation Council for Pharmacy Education (ACPE).
- 2019: The Occupational Therapy Doctorate secures full accreditation status from the Accreditation Council for Occupational Therapy Education (ACOTE).
- 2020: The Doctor of Nursing Practice program was granted accreditation by CCNE.
- 2021: The Master of Physician Assistant program attains Provisional accreditation from the Accreditation Review Commission on Education for the Physician Assistant (ARC-PA)
- 2023: Introduction of the Master of Science in Clinical Mental Health Counseling program.

This history reflects West Coast University's commitment to adapting and expanding its educational offerings and opportunities to support the professional goals of its student body.

University Non-Discrimination Statement

To ensure equality of opportunity for all members of our community, West Coast University is committed to establishing an environment that is intellectually and physically safe. The University demonstrates its dedication to non-discrimination by promoting academic inquiry, mutually respectful interactions, and diversity of thought, through a dynamic community. The University strives to reflect this commitment by ensuring equal access and promoting opportunities for ALL individuals regardless of race, color, religion, national or ethnic origin, sex, marital, parental, familial, veteran, or military service status, political affiliation, age, or differing mental or physical ability.

General Statement of Non-Discrimination

West Coast University does not discriminate on the basis of race, color, religion, national or ethnic origin, sex, sexual orientation, gender identity or status, marital, parental, familial, veteran, or military service status, political affiliation, age, or disability. The University complies with all local, state, and federal laws barring discrimination. Accordingly, equal opportunity for admission shall be extended to all persons. All inquiries or complaints regarding these laws and regulations should be directed to the University Director of Student Affairs who will provide students with procedures to resolve complaints relating to alleged unlawful discriminatory actions.

Title IX Nondiscrimination Policy and Notice of Nondiscrimination

West Coast University (WCU) does not discriminate on the basis of sex and prohibits sex discrimination in any education program or activity that it operates, as required by Title IX and its regulations, including in admission and employment.

WCU's Title IX nondiscrimination statement is provided: on the website under https://westcoastuniversity.edu/legal/title-ix; in the catalog, in the student handbook, and in the employee handbook. The Title IX policy and grievance procedures are provided on the website under: https://westcoastuniversity.edu/legal/title-ix.

Inquiries about Title IX may be referred to the WCU Title IX Coordinator or Deputy Coordinators, the U.S. Department of Education's Office for Civil Rights, or both. Contact information for OCR is available here: https://ocrcas.ed.gov/contact-ocr.

To report information about conduct that may constitute sex discrimination or make a complaint of sex discrimination under Title IX, please refer to the Title IX Coordinator or the Deputy Coordinators.

The Title IX Coordinator is:

Audrey Kaplan, Vice President Compliance and Risk Management

151 Innovation Dr. Irvine, CA 92617

akaplan@westcoastuniversity.edu / Tel: 949-743-5765

The Deputy Title IX Coordinators are:

Mandy DeJong, Senior Compliance Liaison

151 Innovation Dr. Irvine, CA 92617

mdejong@westcoastuniversity.edu / Tel: 949-783-4952

This Deputy Coordinator has responsibility for providing modifications/supports for pregnancy or related conditions for students.

Nina Khiev, Regulatory Compliance Associate

151 Innovation Dr. Irvine, CA 92617

nkhiev@westcoastuniversity.edu / Tel: 949-783-4826

This Deputy Coordinator has responsibility for providing guidance to students who have questions about Title IX regarding the actions of other students.

Leslie Zarrelli, Executive Director, HR Business Partner

151 Innovation Dr. Irvine, CA 92617

lzarrelli@westcoastuniversity.edu / Tel: 202-794-7768

This Deputy Coordinator has responsibility for providing modifications/supports for pregnancy or related conditions for employees/faculty and for any Title IX complaints that include an employee as a party, but no student as a party.

Rehabilitation Act and Americans with Disabilities Act (ADA)

In accordance with Section 504 of the Rehabilitation Act, the Americans with Disabilities Act (ADA), and the ADA Amendments Act of 2008, West Coast University abides by the policy that no student with a disability shall be excluded from participation in programs and services offered by the University when reasonable accommodations may be provided. A student is eligible for reasonable accommodations and/or auxiliary aids and services if the student has a disability and the Disability Services Coordinator has met with the student, consulted with the University Director of Student and Alumni Affairs, and determined that the functional limitations of the disability can be reasonably accommodated.

West Coast University is committed to providing reasonable accommodations including auxiliary aids and or services to qualified individuals with a disability, unless providing such accommodations would result in undue burden or fundamentally alter the nature of the relevant program, benefit or service provided by the University. To request auxiliary aids or service, students should contact the Student Services Office at the campus. Students should attempt to submit requests with supporting documentation at least six weeks prior to the beginning of the first day of classes.

Center for Graduate Studies Facilities

West Coast University campuses and classroom facilities include gathering spaces that encourage connections between students, faculty and associates. The classrooms at each campus integrate advanced technology including permanently mounted projectors, projection screens, and interactive whiteboards. Study rooms, food service areas, and computer labs are also provided to support students.

Campus/Branch	Directions	Description
Center for Graduate Studies (Branch Campus) 590 North Vermont Los Angeles, CA 90004 323-284-7998	Located off the 101 freeway in the heart of Los Angeles.	This facility has a total of **91,090** sq. ft. that consists of **9** Classrooms, **9** student computer areas, **4** physical therapy labs, a physical therapy skills clinic, **3** occupational therapy labs, **3** pharmacy labs, **2** student commons rooms, **22** student meeting rooms, and a library equipped with stations and private meeting areas.

Los Angeles Facilities

West Coast University campuses and classroom facilities include gathering spaces that encourage connections between students, faculty and associates. The classrooms at each campus integrate advanced technology including permanently mounted projectors, projection screens, and interactive whiteboards. Study rooms, food service areas, and computer labs are also provided to support students.

Campus/ Branch	Directions	Description
Los Angeles Campus (Branch Campus) 12215 Victory Boulevard North Hollywood, CA 91606 818-299-5500	Located at the Victory Blvd. Exit of Highway 170 (*Hollywood Freeway*).	The Los Angeles campus spans **65,333** sq. ft. in a two-story building. The campus features **11** classrooms, **2** General Education science labs, and **4** nursing skills rooms. In addition, the campus has a Simulation Center that boasts **7** simulation rooms with high-fidelity mannequins. The 1st floor Quad provides a large gathering space for student events, meetings, new student orientations, and doubles as an informal study space. Students also have access to a Nursing/Quiet Room, **10** study rooms (**4** of which are in the library) and **3** student lounges/common areas.

Miami Campus Facilities

West Coast University campuses and classroom facilities include gathering spaces that encourage connections between students, faculty and associates. The classrooms at each campus integrate advanced technology including permanently mounted projectors, projection screens, and interactive whiteboards. Study rooms, food service areas, and computer labs are also provided to support students.

Campus/ Branch	Directions	Description
Miami Campus (Branch Campus) 9250 NW 36th Street Doral, FL 33178 786-501-7070		The campus is located in a 5-story glass building that features a unique, three-pod design with expansive views in all directions and easy access to and from local highways. Occupying more than 46,054 square feet, the university provides students with access to 8 Classrooms, 3 Internet bars, 3 Nursing Skills Labs, 2 Science Labs, a Student Break Room adjacent to a large Student Quad, 3 Student Study Areas and computer stations within the library, and a Student Meeting Room. The Miami campus also features a 5,000 square foot Nursing Simulation Center with high-fidelity manikins.

Ontario Facilities

West Coast University campuses and classroom facilities include gathering spaces that encourage connections between students, faculty and associates. The classrooms at each campus integrate advanced technology including permanently mounted projectors, projection screens, and interactive whiteboards. Study rooms, food service areas, and computer labs are also provided to support students.

Campus/ Branch	Directions	Description
Ontario Campus (Branch Campus) 2855 East Guasti Road Ontario, CA 91761 909-467-6100	The campus is located off Interstate 10 (*San Bernardino Freeway*) at the Archibald Avenue exit next to the Ontario International Airport.	The campus has a total of **62,596** sq. ft. that consists of **14** Classrooms, **4** Lab Rooms, **7** High-fidelity Simulation Labs, **4** Study Rooms, and **3** Student Lounges. In the Computer Labs, there are a total of **247** computers and throughout the campus an additional **27** stations can be found.

Orange County Facilities

West Coast University campuses and classroom facilities include gathering spaces that encourage connections between students, faculty and associates. The classrooms at each campus integrate advanced technology including permanently mounted projectors, projection screens, and interactive whiteboards. Study rooms, food service areas, and computer labs are also provided to support students.

Campus/ Branch	Directions	Description
The Orange County Campus includes both the Manchester Building and the Learning Site on La Palma Avenue.		
Orange County Manchester Building (Branch Campus) 1477 South Manchester Avenue Anaheim, CA 92802 714-782-1700	The Manchester Building is located off Interstate 5 (*Santa Ana Freeway*) in Anaheim near Harbor Blvd and Katella.	The Manchester Building houses a range of instructional and student support facilities, including a Dental Hygiene simulation laboratory and two Dental Hygiene Patient Clinics. This facility has a total of **37,912** sq. ft. that consists of **6** Classrooms -one of which is equipped with 32 computer stations- along with **2** Lab Rooms. Additional Spaces include a GE Supply Room, Dental Hygiene Clinic Supply Room, and a student testing ADA room equipped with 3 computers. Students also have access to a Nursing/Quiet room, **2** dedicated study rooms, a student atrium that doubles as an informal study space, and a library. Altogether, there are a total of 35 computer stations available - 32 in a classroom and 3 in the ADA testing space.
Orange County Learning Site 2411 West La Palma Avenue Anaheim, CA 92801 714-782-1717	Learning Site is located off Interstate 5 (*Santa Ana Freeway*) at the Brookhurst/ La Palma exit. It is less than 5 miles from the Orange County Manchester building.	The La Palma facility encompasses a total of **38,496** sq. ft. and is designed to support a wide range of academic and support services. The facility includes **9** Classrooms, **3** fully equipped Nursing Skills Labs, and **6** Simulation Pods that provide students with immersive, hands-on training experiences. The facility features **9** Student Study Rooms and **3** Student Lounges, **1** Quiet Room and a dedicated library. 9 Computers are available in ADA testing room. Additional learning site resources include 6 storage rooms, a state-of-the-art Innovation lab to support instructional activities and program development, and Cafe Moore, a full-service cafe offering a wide variety of food and beverages. Restrooms are available on all floors for the convenience of students, faculty, and staff.

Texas Campus Facilities

West Coast University campuses and classroom facilities include gathering spaces that encourage connections between students, faculty and associates. The classrooms at each campus integrate advanced technology including permanently mounted projectors, projection screens, and interactive whiteboards. Study rooms, food service areas, and computer labs are also provided to support students.

Campus/ Branch	Directions	Description
Texas Campus (Main Campus) 2323 North Central Expressway Suite 100 Richardson, TX 75080 214-453-4533	The campus is located just off the US 75 North and Galatyn Parkway in the City of Richardson	The campus has a total of **136,461** sq. ft. that includes **8** classrooms, **3** Skills Labs, **2** Science Labs, **7** Simulation Pods, **6** Student Study Open Areas, **10** Student Huddle Rooms, **2** meditation/quiet rooms, and a library with **14** student stations.

Student Housing

Student Housing

The University does not maintain or assume any responsibility for resident student housing. Approximate cost for a one bedroom apartment in the vicinity of our campuses range from:

- California: $637 - $951 per month
- Dallas: $602 - $898 per month
- Miami: $608 - $907 per month

Library

The West Coast University Library is the knowledge center serving the curricular, research, and professional needs of students, faculty, and university community. Each campus location offers full library services. Library hours of operation are scheduled to meet the needs of the students, faculty, and associates. Offering resources and services that strengthen and enhance the University's various academic programs.

The library actively engages learning by effectively delivering quality materials in physical and virtual environments. Print collections include general and subject specific reference materials, monographs, serials, manuals, scholarly works, and trade publications arranged according to the Library of Congress Classification System. Electronic resources including select databases from EBSCO, ProQuest, Gale/Cengage, Credo Reference, Ovid, and UpToDate Lexidrug, provide access to thousands of full-text articles and case studies. The eBook Academic Collection offers more than 400,000 eBooks, and Academic Video Online offers over 85,000 streaming video titles. Electronic resources are available for student and faculty use both on and off campus. Multimedia tools, web resources, and online tutorials are also available at each campus location.

The Virtual Academic Resource Center (ARC) offers curated resources specific to various subjects and provides in-house faculty tutoring. It includes several specialized centers: the Virtual Writing Center, Virtual Math Center, Virtual Science Center, and Nursing Core Center. Additionally, essential tutoring resources are available, such as Online Faculty-Based Tutoring and the WCU Paper Drop-off service.

Professional librarians and trained support staff assist individuals with their library and research needs. Services include but are not limited to: 24/7 reference chat service, research assistance and subject guide advisory, in-depth research consultations (by appointment), interlibrary loan through a partnership with OCLC WorldShare™ Interlibrary Loan, interdepartmental campus loans, guided library tours, and various circulation activities.

Explore the library collections, services, and the Virtual Academic Resource Center by visiting the West Coast University Library's website.

From the West Coast University Co-Presidents

You've made a bold decision to invest in your future, and we're honored you chose West Coast University. For more than a century, WCU has helped people become healthcare professionals who live rewarding lives serving patients and their communities. We're deeply proud of our student-centricity, commitment to educational excellence, culture of integrity, and dedication to social responsibility, which we're excited for you to experience.

At WCU, we're committed to supporting you at every step of your educational journey and beyond. You'll find a community that celebrates who you are and who you're becoming. We learn from one another and are guided by strong, shared values aimed at building understanding, fostering belonging, and preparing you to lead with empathy in a rapidly changing healthcare landscape.

From caring faculty to dedicated support teams, we've assembled the people and resources designed to help you thrive, including hands on learning, innovative teaching approaches, and real-world connections that accelerate your readiness for a meaningful career. Your success is our success.

There are no shortcuts to an outstanding education, and that is what we deliver to our students at WCU. You'll work hard, think critically, practice deliberately, and grow through feedback and experiences. In return, you'll build the competence and confidence that set WCU graduates apart. We can't wait to see what you accomplish here—and where you'll go next.

Welcome to one of the most exciting and rewarding chapters of your life!

Jami Frazier

Co-President, Business Operations

Dr. John Smith-Coppes

Co-President, Academics

Please select the tab with the location or modality to view Program Offerings

Programs by Location or Modality

Orange County Campus Undergraduate Programs

Bachelor of Science in Dental Hygiene (BSDH)

Bachelor of Science in Nursing (BSN)

LVN/LPN to Bachelor of Science in Nursing (BSN)

Programs by Location or Modality

Los Angeles Campus Undergraduate Programs

Bachelor of Science in Nursing (BSN)

LVN/LPN to Bachelor of Science in Nursing (BSN)

Programs by Location or Modality

Online Programs

Online Undergraduate Programs

RN to Bachelor of Science in Nursing (BSN)

Bachelor of Science in Health Administration (BSHA)

BSHA-Finance Track

BSHA-Strategic Management Track

Bachelor of Science in Public Health (BSPH)

Online Graduate Programs

Master of Business Administration (MBA)

MBA -Project Management Track

MBA -Health Administration & Leadership Track

MBA -Public Health Track

Master of Science in Health Administration (MHA)

MHA-Informatics Track

MHA-Organizational Leadership Track

MHA-Project Management Track

MHA -Public Health Track

Master of Public Health

Master of Speech-Language Pathology (MSLP)

Master of Science, Clinical Mental Health Counseling (MSCMHC)

Doctor of Nursing Practice - Executive Leadership Track (DNP)

Online Master of Science in Nursing (MSN)

MSN-Adult-Gerontology Acute Care Nurse Practitioner Track

MSN-Adult-Gerontology Primary Care Nurse Practitioner Track

MSN-Family Nurse Practitioner Track

MSN-Nurse Educator Track

MSN-Nurse Leader Track

MSN-Psychiatric-Mental Health Nurse Practitioner Track

Online RN to Master of Science in Nursing (MSN)

RN to MSN-Adult-Gerontology Acute Care Nurse Practitioner Track

RN to MSN-Adult-Gerontology Primary Care Nurse Practitioner Track

RN to MSN-Family Nurse Practitioner Track

RN to MSN-Nurse Educator Track

RN to MSN-Nurse Leader Track

RN to MSN-Psychiatric-Mental Health Nurse Practitioner Track

Online Post-Master's Certificate Programs

Adult-Gerontology Acute Care Nurse Practitioner
(Post-Master's)

Adult-Gerontology Primary Care Nurse Practitioner
(Post-Master's)

Family Nurse Practitioner
(Post-Master's)

Nurse Educator
(Post-Master's)

Nurse Leader
(Post-Master's)

Psychiatric-Mental Health Nurse Practitioner
(Post-Master's)

*Online programs are offered through the Orange County and Texas Campus Locations

Programs by Location or Modality

Ontario Campus Programs

Ontario Campus Undergraduate Programs

Bachelor of Science in Nursing (BSN)

LVN/LPN to Bachelor of Science in Nursing (BSN)

Programs by Location or Modality

Center for Graduate Studies Programs

Center for Graduate Studies Graduate Programs

Master of Science in Occupational Therapy (MSOT) - CA

Occupational Therapy Doctorate (OTD)

Doctor of Physical Therapy (DPT)

Master of Physician Assistant (MPA)

Doctor of Pharmacy (PharmD)

Programs by Location or Modality

Miami Campus Programs

See March Addendum University Level Changes for changes

Miami Campus Undergraduate Programs

Associate Degree in Nursing (ADN)

Bachelor of Science in Nursing (BSN)

LVN/LPN to Bachelor of Science in Nursing (BSN)

Miami Campus Graduate Programs

Programs by Location or Modality

Texas Campus Programs

Texas Campus Undergraduate Programs

Bachelor of Science in Nursing (BSN)

LVN/LPN to Bachelor of Science in Nursing (BSN)

Texas Campus Graduate Programs

Master of Physician Assistant (MPA)

Master of Science, Clinical Mental Health Counseling (MSCMHC)

Accreditation and Approvals

PROGRAM	ACCREDITOR/ APPROVER	ADDRESS	DISCLOSURE/ OTHER INFORMATION
Institutional Accreditation	WASC Senior College and University Commission	1080 Marina Village Parkway Suite 500 Alameda, CA 94501 (510) 748-9001 Website: www.wscuc.org	West Coast University is accredited by WASC Senior College and University Commission (WSCUC), an institutional accrediting body recognized by the U.S. Department of Education (USDOE) and the Council on Higher Education Accreditation (CHEA).
Distance Education Programs	National Council for State Authorization Reciprocity Agreement (NC-SARA) / Texas Higher Education Coordinating Board (THECB)	Texas Higher Education Coordinating Board PO Box 12788 Austin, TX 78711	Approved for the delivery of distance education programs in participating jurisdictions.
Master of Science in Clinical Mental Health Counseling (MSCMHC)	California Board of Behavioral Sciences (BBS)	625 North Market Blvd., Suite S-200 Sacramento, CA 95834 (916) 574-7830 | TDD (800) 326-2297 **www.bbs.ca.gov**	The California Board of Behavioral Sciences (BBS) has determined the Master of Science degree in Clinical Mental Health Counseling at West Coast University includes coursework that meets the statutory requirements for licensure as a Licensed Professional Clinical Counselor (LPCC) and registration as an Associate Professional Clinical Counselor.
Bachelor of Science, Dental Hygiene (BSDH)	Commission on Dental Accreditation (CODA)	211 East Chicago Avenue Chicago, IL 60611-2678 800-621-8099 or (312) 440-4653 Website: www.ada.org	The Dental Hygiene program offered at the Orange County campus is accredited by the Commission on Dental Accreditation (CODA).
Associate Degree in Nursing (ADN)	NLN Commission for Nursing Education Accreditation (CNEA)	2600 Virginia Avenue, NW Washington, DC 20037 (202) 909-2526 Website: cnea.nln.org	West Coast University's Associate Degree in Nursing program holds initial accreditation from the National League for Nursing Commission for Nursing Education Accreditation (NLN CNEA), located at 2600 Virginia Avenue, NW, Washington, DC 20037.
Bachelor of Science Nursing (BSN)	Commission on Collegiate Nursing Education (CCNE)	655 K Street Suite 750 Washington DC 20001 (202) 877-6791 Website: www.ccneaccreditation.org	The baccalaureate degree program in nursing at West Coast University is accredited by the Commission on Collegiate Nursing Education (www.ccneaccreditation.org).

PROGRAM	ACCREDITOR/ APPROVER	ADDRESS	DISCLOSURE/ OTHER INFORMATION
	NLN Commission for Nursing Education Accreditation (CNEA)	2600 Virginia Avenue NW Washington, DC 20037 (202) 909-2526 Website: cnea.nln.org	West Coast University's Bachelor of Science in Nursing program holds initial accreditation from the National League for Nursing Commission for Nursing Education Accreditation (NLN CNEA), located at 2600 Virginia Avenue, NW, Washington, DC 20037.
Master of Science Nursing (MSN)	Commission on Collegiate Nursing Education (CCNE)	655 K Street Suite 750 Washington DC 20001 (202) 877-6791 Website: www.ccneaccreditation.org	The master's degree program in nursing at West Coast University is accredited by the Commission on Collegiate Nursing Education (www.ccneaccreditation.org).
	NLN Commission for Nursing Education Accreditation (CNEA)	2600 Virginia Avenue NW Washington, DC 20037 (202) 909-2526 Website: cnea.nln.org	West Coast University's Master's Degree in Nursing program holds initial accreditation from the National League for Nursing Commission for Nursing Education Accreditation (NLN CNEA), located at 2600 Virginia Avenue, NW, Washington, DC 20037.
Post-Graduate APRN Certificate Program	Commission on Collegiate Nursing Education (CCNE)	655 K Street Suite 750 Washington DC 20001 (202) 877-6791 Website: www.ccneaccreditation.org	The post-graduate APRN certificate program at West Coast University is accredited by the Commission on Collegiate Nursing Education (www.ccneaccreditation.org).
Post-Graduate Certificate Program	NLN Commission for Nursing Education Accreditation (CNEA)	2600 Virginia Avenue NW Washington, DC 20037 (202) 909-2526 Website: cnea.nln.org	West Coast University's Post-Master's Certificate program holds initial accreditation from the National League for Nursing Commission for Nursing Education Accreditation (NLN CNEA), located at 2600 Virginia Avenue, NW, Washington, DC 20037.
Doctor of Nursing Practice (DNP)	Commission on Collegiate Nursing Education (CCNE)	655 K Street Suite 750 Washington DC 20001 (202) 877-6791 Website: www.ccneaccreditation.org	The Doctor of Nursing Practice program at West Coast University is accredited by the Commission on Collegiate Nursing Education (www.ccneaccreditation.org).
	NLN Commission for Nursing Education Accreditation (CNEA)	2600 Virginia Avenue NW Washington, DC 20037 (202) 909-2526 Website: cnea.nln.org	West Coast University's Doctor of Nursing Practice program holds initial accreditation from the National League for Nursing Commission for Nursing Education Accreditation (NLN CNEA), located at 2600 Virginia Avenue, NW, Washington, DC 20037.

PROGRAM	ACCREDITOR/ APPROVER	ADDRESS	DISCLOSURE/ OTHER INFORMATION
Bachelor of Science, Nursing (BSN and LVN-BSN)	California Board of Registered Nursing (BRN)	1747 North Market Boulevard Suite 150 Sacramento, CA 95834 (916) 322-3350 Website: www.rn.ca.gov	The nursing pre-licensure (LVN to BSN and BSN) programs offered at West Coast University are approved by the California Board of Registered Nursing.
Bachelor of Science, Nursing (BSN and LVN-BSN)	Texas Board of Nursing (TBON)	333 Guadalupe #3-460 Austin, TX 78701 Website: www.bon.state.tx.us.com	West Coast University is approved by the Texas Board of Nursing for the pre-licensure nursing (BSN) programs.
Bachelor of Science, Nursing (ADN, BSN, and LPN-BSN)	Florida Board of Nursing	4052 Bald Cypress Way Bin C-10 Tallahassee, FL 32399-3252 (850) 245-4125 Website: floridasnursing.gov	West Coast University's nursing programs have been granted approval from the Florida Board of Nursing.
Master of Science, Occupational Therapy (MSOT-CA)	Accreditation Council of Occupational Therapy (ACOTE)	American Occupational Therapy Association 7501 Wisconsin Ave., Suite 510E Bethesda, MD 20814-6519 (301) 652-2682 Website: www.aota.org	The entry-level MSOT Program at WCU received accreditation on December 11, 2014, from the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 7501 Wisconsin Ave., Suite 510E Bethesda, MD 20814-6519. ACOTE's telephone number c/o AOTA is 301-652-2682, and their web address is www.acoteonline.org. Program graduates will be eligible to sit for the national certification examination for the occupational therapist administered by the National Board for Certification in Occupational Therapy (NBCOT). After successful completion of this exam, the individual will be an Occupational Therapist, Registered (OTR). In addition, states require licensure to practice; however, state licensure is usually based on the results of the NBCOT Certification Examination. A felony conviction may affect a graduate's ability to sit for the NBCOT certification examination or attain state licensure.

PROGRAM	ACCREDITOR/ APPROVER	ADDRESS	DISCLOSURE/ OTHER INFORMATION
Doctor of Occupational Therapy (OTD)	Accreditation Council of Occupational Therapy (ACOTE)	American Occupational Therapy Association 7501 Wisconsin Ave., Suite 510E Bethesda, MD 20814-6519 (301) 652-2682 Website: www.aota.org	West Coast University's Doctor of Occupational therapy program received accreditation on July 26, 2019, from the Accreditation Council for Occupational Therapy (ACOTE) of the American Occupational Therapy Association (AOTA), at 7501 Wisconsin Ave., Suite 510E Bethesda, MD 20814-6519. ACOTE's telephone number c/o AOTA is 301-652-2682, and their web address is acoteonline.org. Program graduates will be eligible to sit for the national certification examination for the occupational therapist administered by the National Board for Certification in Occupational Therapy (NBCOT), Inc. After successful completion of this exam, the individual will be an Occupational Therapist, Registered (OTR). Though most states require licensure in order to practice, the state licenses are usually contingent on successful passage of the NBCOT Certification Examination. A felony conviction may affect a graduate's ability to sit for the NBCOT certification examination as well as eligibility to obtain state licensure.
Doctor of Physical Therapy (DPT)	Commission on Accreditation in Physical Therapy Education (CAPTE)	1111 North Fairfax Street Alexandria, VA 22314 (703) 706-3245 Email: accreditation@apta.org Website: www.capteonline.org/Home.aspx	Graduation from a physical therapist education program accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE) is necessary for eligibility to sit for the licensure examination, which is required in all states. The Doctor of Physical Therapy program at West Coast University is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 3030 Potomac Avenue, Suite 100, Alexandria, VA, 22305. Telephone: 703-684-2782; email: accreditation@apta.org; website www.capteonline.org.

PROGRAM	ACCREDITOR/ APPROVER	ADDRESS	DISCLOSURE/ OTHER INFORMATION
Doctor of Pharmacy (PharmD)	Accreditation Council for Pharmacy Education (ACPE)	190 South LaSalle Street Suite 3000, Chicago, IL 60603-3446 312-664-3575 Fax: 866-228-2631 Website: www.acpe-accredit.org.	West Coast University School of Pharmacy's Doctor of Pharmacy program is accredited by the Accreditation Council for Pharmacy Education, 190 South LaSalle Street, Suite 3000, Chicago, IL 60603-3446, 312-664-3575; fax 866-228-2631, website www.acpe-accredit.org. The Doctor of Pharmacy program at WCU received accredited status in 2018. The accreditation term granted for the Doctor of Pharmacy program extends until June 30, 2033. The professional program of the School and its accreditation status is designated on ACPE's website, www.acpe-accredit.org. PLEASE NOTE THAT LICENSURE TO PRACTICE AS A PHARMACIST IS REQUIRED IN EVERY STATE. HOWEVER, THE EXAM AND LICENSURE REQUIREMENTS VARY BY STATE. IT IS YOUR RESPONSIBILITY TO RESEARCH THE REQUIREMENTS IN THE STATE IN WHICH YOU PLAN TO PRACTICE.

PROGRAM	ACCREDITOR/ APPROVER	ADDRESS	DISCLOSURE/ OTHER INFORMATION
Master of Physician Assistant (MPA) - TX	Accreditation Review Commission on Education for the Physician Assistant, Inc. (ARC-PA)	3325 Paddocks Parkway Suite 345 Suwanee, Georgia 30024 (770) 476-1224 Website: www.arc-pa.org	The Accreditation Review Commission on Education for the Physician Assistant, Inc. (ARC-PA) has granted **Accreditation-Continued** status to the **West Coast University Physician Assistant Program** sponsored by **West Coast University**. Accreditation-Continued is an accreditation status granted when a currently accredited program is in compliance with the ARC-PA Standards. Accreditation remains in effect until the program closes or withdraws from the accreditation process or until accreditation is withdrawn for failure to comply with the Standards. The approximate date for the next validation review of the program by the ARC-PA will be **April 2036**. The review date is contingent upon continued compliance with the Accreditation Standards and ARC-PA policy. The program's accreditation history can be viewed on the ARC-PA website at https://www.arc-pa.org/accreditation-history-west-coast-university/. To become a certified PA (PA-C), one must pass the Physician Assistant National Certifying Exam (PANCE). In addition, students must obtain state medical board registration/licensure. The licensure requirements will vary from state to state. A PA may not begin working as a Physician Assistant in most states until he/she has successfully passed the Physician Assistant National Certifying Examination (PANCE) AND has been licensed/ registered by the state in which they practice. There may be exceptions for certain state licensures or for federal employment, such as the military and Veterans Administration. Failure to complete all necessary steps may constitute practicing medicine without a medical license. Upon graduation, students are responsible for ensuring they obtain all required licenses and certifications. West Coast University is not responsible for registration or licensing; the

PROGRAM	ACCREDITOR/ APPROVER	ADDRESS	DISCLOSURE/ OTHER INFORMATION
			student is solely responsible for all such requirements and verifying proper authorizations to practice medicine have been obtained.

PROGRAM	ACCREDITOR/ APPROVER	ADDRESS	DISCLOSURE/ OTHER INFORMATION
Master of Physician Assistant (MPA) - CA	Accreditation Review Commission on Education for the Physician Assistant, Inc. (ARC-PA)	3325 Paddocks Parkway Suite 345 Suwanee, Georgia 30024 (770) 476-1224 Website: www.arc-pa.org	The ARC-PA has granted *Accreditation-Provisional* status to the West Coast University Physician Assistant Program sponsored by West Coast University. Accreditation-Provisional is an accreditation status granted when the plans and resource allocation, if fully implemented as planned, of a proposed program that has not yet enrolled students appear to demonstrate the program's ability to meet the ARC-PA Standards or when a program holding Accreditation-Provisional status appears to demonstrate continued progress in complying with the Standards as it prepares for the graduation of the first class (cohort) of students. Accreditation-Provisional does not ensure any subsequent accreditation status. It is limited to no more than five years from matriculation of the first class. The program's accreditation history can be viewed on the ARC-PA website at http://www.arc-pa.org/accreditation-history-west-coast-university-california/ To become a certified PA (PA-C), one must pass the Physician Assistant National Certifying Exam (PANCE). In addition, students must obtain state medical board registration/licensure. The licensure requirements will vary from state to state. To become a certified PA (PA-C), one must pass the Physician Assistant National Certifying Exam (PANCE). In addition, students must obtain state medical board registration/licensure. The licensure requirements will vary from state to state. A PA may not begin working as a Physician Assistant in most states until he/she has successfully passed the Physician Assistant National Certifying Examination (PANCE) AND has been licensed/ registered by the state in which they practice. There may be exceptions for certain state licensures or for federal employment, such as the military and Veterans Administration. Failure to complete all necessary steps may constitute practicing

PROGRAM	ACCREDITOR/ APPROVER	ADDRESS	DISCLOSURE/ OTHER INFORMATION
			medicine without a medical license. Upon graduation, students are responsible for ensuring they obtain all required licenses and certifications. West Coast University is not responsible for registration or licensing; the student is solely responsible for all such requirements and verifying proper authorizations to practice medicine have been obtained.
Master of Speech Language Pathology (MSLP)	Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA)	2200 Research Boulevard, #310 Rockville, MD 20850 (800) 498-2071 (310) 296-5700 Website: caa.asha.org/	The Master of Speech Language Pathology (M.S.L.P.) education program in speech-language pathology distance education program at West Coast University is a Candidate for Accreditation by the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) of the American Speech-Language-Hearing Association, 2200 Research Boulevard, #310, Rockville, MD 20850, 800-498-2071 or 301-296-5700. Candidacy is a “preaccreditation” status with the CAA, awarded to developing or emerging programs for a maximum period of 5 years.
Master of Public Health (MPH)	Council on Education for Public Health (CEPH)	800 I Street NW, Suite 4008 Washington, DC 20001 (202) 789-1050 Website: www.ceph.org	West Coast University’s Masters of Public Health (MPH) has been accredited by the Council on Education for Public Health (CEPH) in the category of Public Health Program (PHP). Other degrees and areas of study offered by this institution are not included in this accreditation.

State Regulatory Approvals and Authorizations

State Regulatory Approvals and Authorizations

Texas

The Texas Higher Education Coordinating Board (THECB) has granted WCU-Texas a Certificate of Authorization to offer associate, bachelor, master, and doctoral degree programs.

The Texas Higher Education Coordinating Board (THECB) has granted WCU–Los Angeles a Certificate of Authorization to conduct clinical, internship, or field-based educator training in Texas.

Based on the institutional accreditation granted to all WCU campuses by WSCUC, both WCU-Texas and WCU-Los Angeles have demonstrated they qualify for an exemption pursuant to the Texas Education Code, and the THECB rules, from some, but not all, regulations. The exemption is included in the certificate of authorization granted to each campus.

Texas Higher Education Coordinating Board (THECB)
1801 North Congress Avenue, Suite 12.200
Austin, TX 78701
(512) 427-6101
https://www.highered.texas.gov/
https://www.highered.texas.gov/student-complaints/

California

West Coast University is a private institution approved to operate by the California Bureau of Private Postsecondary Education. Approval to operate means the institution is compliant with the minimum standards contained in the California Private Postsecondary Education Act of 2009 (as amended) and Division 7.5 of Title 5 of the California Code of Regulations. All California campus locations are approved to operate under this authorization by the BPPE. In addition, the West Coast University Texas Campus is registered with the BPPE as an Out-of-State Institution.

The University has no pending petition in bankruptcy, is not operating as a debtor in possession, has not filed a petition within the preceding five years, or has not had a petition in bankruptcy filed against it within the preceding five years that resulted in reorganization under Chapter 11 of the United States Bankruptcy Code (11U.SC. Sec. 1101 et seq.).

As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you prior to signing an enrollment agreement.

Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 N. Market Blvd. Ste 225 Sacramento, CA 95834, **www.bppe.ca.gov**, (888) 370- 7589 or by fax (916) 263-1897

A student or any member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling (888) 370-7589 or by completing a complaint form, which can be obtained on the bureau's internet website (**www.bppe.ca.gov**).

The Office of Student Assistance and Relief is available to support prospective students, current students, or past students of private postsecondary educational institutions in making informed decisions, understanding their rights, and navigating available services and relief options. The office may be reached by calling (888) 370-7589 or by visiting **https://osar.bppe.ca.gov/.**

Florida

West Coast University Florida Campus is a private institution licensed by the Florida Department of Education, Commission for Independent Education, License #5014.
Additional information regarding this institution may be obtained by contacting the Commission at 325 West Gaines Street, Suite 1414, Tallahassee, FL 32399-0400, toll-free telephone number (888) 244-6684.

Other States (Distance Education)

West Coast University is approved by the Texas Higher Education Coordinating Board (THECB) to participate in the National Council for State Authorization Reciprocity Agreements (NC-SARA).

NC-SARA was established to help expand students' access to educational opportunities and ensure more efficient, consistent, and effective regulation of distance education programs. NC-SARA is a voluntary program that provides for state oversight of postsecondary education delivered via distance education through an institution's home state.

THECB serves as the State Portal Entity (SPE) in the institution's home state, which means that it approves and monitors institutions in Texas that participate in NC-SARA. THECB also serves as the contact for student complaints associated with SARA enrollments.

Please visit the NC-SARA website (https://nc-sara.org/directory) for the most current list of participating states.

Disclosures

Please review the subpages listed on the left of the screen for disclosures.

Disclosures

Notice Concerning Transferability of Credits and Credentials Earned

The transferability of credits earned at West Coast University is at the complete discretion of the institution to which a student may seek to transfer. Acceptance of the degree or certificate earned is also at the complete discretion of the institution to which the student may seek to transfer. If the credits or degree that is earned at West Coast University are not accepted at the institution to which transfer is sought, the student may be required to repeat some or all coursework at that institution. For this reason, students should make certain that attendance at West Coast University will meet their educational goals. This may include contacting an institution to which the student seeks to transfer after attending West Coast University to determine whether credits or the degree/certificate earned at WCU will transfer.

Disclosures

Notice to Applicants and Students with Misdemeanor and Felony Convictions

Employment in most health care positions requires a background check. The University does not believe that students should make a substantial investment of time and money if the ability to secure employment in the field of study is unlikely. Students in the programs with clinical requirements must complete a criminal background check prior to clinical placement and students with active cases, misdemeanor or felony convictions may not be able to be placed for their clinical course work, become licensed, or obtain a job in their field of study. Clinical partners, licensure boards, and employers each maintain their own policies regarding individuals with any sort of criminal background.

Disclosures

Program or Policy Changes

West Coast University has the right, at its discretion, to make reasonable changes in program content, class schedules, policies, procedures, materials and equipment, as it deems necessary in the interest of improving the students' educational experience. When class size or curriculum warrant, classes may be combined. When federal, state, accreditation, or professional changes occur that affect students currently in attendance, the institution will make the appropriate changes and notify the students accordingly.

Disclosures

True and Correct Statement

West Coast University makes every effort to ensure accuracy of the information contained in this catalog. Some policies, rules, procedures, and regulations may change and therefore alter the information during this catalog period. The University reserves the right to change policies, regulations, fees, and course of instruction upon direction of the West Coast University

Administration and its Chief Executive Officer. The most current and complete information on any changes is available from the campus Executive Director. The information contained in this catalog is true and correct to the best of the Co-Presidents' knowledge.

Statement of Ownership

West Coast University is owned and operated by West Coast University, Inc., a California Corporation located at 151 Innovation Drive, Irvine, CA 92617-3040.

The California and Miami Campuses of West Coast University are branches of:

West Coast University (Main Campus)

2323 North Central Expressway

Suite 100

Richardson, TX 75080

(214) 453-4533

The WCU logo contains emblems symbolizing:

Knowledge (book) | Success (stairs) | Desire to Learn (torch) | Growth (leaves)

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Aida Topalian
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Seana Wade
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Ontario Campus Leadership

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Librarian

Marilyn Payan
Registrar

James Kono
Director of Admissions

Michele Cortez
Senior Director of Student Affairs

Mercedes Garner
Director of Career Services

Alma Sanchez
Director of Financial Aid

Orange County Campus Leadership

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Vice President of Operations, Ground Campuses

Omid Parto, Pharm.D.
Executive Director

Veronica Tarango
Registrar

Maggen Burchett
Director of Admissions

Seram Lee
Director of Student Affairs

Ann Marie Rivera
Director of Career Services

Ian Capilouto
Librarian

Teresa Salcedo
Director of Financial Aid

Texas Campus Leadership

Please see April Addendum Personnel Changes for changes.

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Librarian

Dahlia Jackson
Director of Financial Aid

Celeste Jennings
Director of Career Services

Roshae Garner
Director of Admissions

Avery Zastoupil
Registrar

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A.A., Liberal Studies - El Camino College

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M.A., Occupational Therapy - University of Southern California
B.A., Political Science and International Relations - University of Southern California

Dallatorre, Ronald, OTD, OTR/L
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B.S., Human Biology - University of Southern California

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M.S., Occupational Therapy - University of Illinois at Chicago

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Doctor of Occupational Therapy - Rocky Mountain University of Health Professions
B.S., Occupational Therapy - University of Pittsburgh

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Doctor of Occupational Therapy - University of St. Augustine
M.S., Occupational Therapy - Thomas Jefferson University

Perry, Valerie, OTD, OTR/L
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B.S., Human Development and Aging - University of Southern California

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Doctor of Occupational Therapy - University of Illinois at Chicago
M.S., Occupational Therapy - University of Illinois at Chicago
B.S., Public Health - Tulane University

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M.S., Occupational Therapy - University of Bombay
B.S., Occupational Therapy - University of Bombay

Windham, Rhonda, OTD, OTR/L
Assistant Professor
Doctor of Occupational Therapy - University of Southern California
M.A., Occupational Therapy - University of Southern California
B.A., Sports Marketing and Broadcasting - University of Southern California

Pharmacy

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Interim Dean
Chair, Department of Pharmacy Practice
Professor
Doctor of Pharmacy- University of California, San Francisco
B.S., Chemical Engineering - California Institute of Technology
B.A., Chemistry - Whitman College

Khansari, Parto, Ph.D.
Associate Dean of Academic Affairs/Professor
Ph.D., Pharmaceutical & Chemical Sciences (Neuropharmacology) - University of the Pacific
M.S., Biomedical Laboratory Science - San Francisco State University
B.A., Cellular and Molecular Biology - California State University, Northridge

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Professor, Pharmaceutical Sciences
Ph.D., Pharmaceutics with a minor in Pharmacology - MCPHS, Boston
M.S., Pharmaceutics - MCPHS, Boston
B.S., Pharmacy - Cairo University

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Doctor of Pharmacy - University of Southern California

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Doctor of Philosophy, Pharmaceutical Sciences - University of Baghdad
M.S., Pharmaceutical Science - University of Baghdad
B.S., Pharmacy - Baghdad University

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Professor of Pharmaceutical Sciences
Ph.D., Neuropharmacology - University of Sutherland

Deng, Bin, PharmD, BCACP, BC-ADM, CDCES
Assistant Professor, Pharmacy Practice
Doctor of Pharmacy - California Northstate University
B.S., Pharmacology - University of California, Santa Barbara

Farris, Fred, PhD
Professor, Pharmaceutical Sciences
Ph.D., Inorganic Chemistry - Purdue University
B.S., Chemistry - Central State College

Haghparast, Parna, PharmD
Associate Professor, Pharmacy Practice
Doctor of Pharmacy - Rutgers University

Hu, Yuqin, PharmD
Assistant Professor, Pharmacy Practice
Doctor of Pharmacy - California Health Sciences University
B.S., Biology - Shaanix Normal University, Xi'an China

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B.S., Biopsychology - University of California, Santa Barbara

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Doctor of Pharmacy - Western University of Health Sciences
B.S., Cell and Developmental Biology - California State University, Fullerton

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Assistant Professor, Pharmacy Practice
Doctor of Pharmacy - Lebanese American University
Masters of Advanced Studies in Clinical Research- University of California, San Diego

Kassan, Adam, PhD
Associate Professor, Pharmaceutical Sciences
Ph.D., Cell Biology- University of Barcelona
European Masters, Biomedicine - University of Barcelona
B.S., Clinical Laboratory Science - Lebanese University
B.A., English Literature - Lebanese University

Kobayashi, Eric, PharmD
Assistant Dean of Student Affairs
Assistant Professor, Pharmacy Practice
Doctor of Pharmacy

Lee, Su, PharmD, M.S., BCPS, BCIDP
Associate Professor, Pharmacy Practice
Doctor of Pharmacy - University of Minnesota
M.S., Pharmaceutics - Seoul National University
B.S., Pharmacy - Seoul National University

Louie, Jessica, PharmD, BCCCP, APh
Associate Professor, Pharmacy Practice
Doctor of Pharmacy - University of Southern California
B.S., Biological Sciences - University of Southern California

Menedjian, Tina, PharmD
Assistant Professor, Pharmacy Practice
Doctor of Pharmacy - Western University of Health Sciences
B.S., Public Health Sciences - University of California, Irvine

Morataya, Glenn, PharmD
Associate Professor, Pharmacy Practice
Doctor of Pharmacy - Touro College of Pharmacy, NY
B.S., Chemistry- University of California, Irvine

Olotu, Busuyi, BPharm, MSPharm, PhD
Associate Professor, Pharmacy Practice
Ph.D., Philosophy- University of Texas, Austin
M.S., Pharmacy- University of Texas, Austin
B.S., Pharmacy - Obafemi Awolowo University

Rosenberg, Ettie, PharmD, Esq.
Assistant Dean of Student Affairs
Associate Professor, Pharmacy Practice
Southwestern University School of Law
Juris Doctorate - Southwestern University School of Law
Doctor of Pharmacy - University of Southern California

Sabnis, Gauri, PhD
Assistant Dean of Assessment and Accreditation
Associate Professor, Pharmaceutical Sciences
Ph.D., Philosophy - University of Maryland, Baltimore
B.S., Pharmacy - University of Pune, India

Salvatus, Marc, PharmD
Assistant Professor, Pharmacy Practice
Doctor of Pharmacy - West Coast University
B.S., Biological Sciences - University of California, Irvine

Su, Joe, PhD
Associate Professor, Pharmaceutical Sciences
Ph.D., Pharmaceutical Sciences - University of Wisconsin, Madison
B.S., Chemistry - University of California, Berkley

Van, Catherine, PharmD
Director of Experiential Education
Assistant Professor, Pharmacy Practice
Doctor of Pharmacy - Western University of Health Sciences
B.S., Biochemistry and Molecular Biology - University of California, Irvine

Center for Graduate Studies - Physician Assistant Faculty and Administration

Estrada, Michael, PhD, MS, PA-C
Director of Clinical Education
Associate Professor
D.H.Sc., Health Science, Organizational Behavior - A.T. Still University
M.S., Education and Leadership - A.T. Still University
Physician Assistant - University of Southern California

Viveiros, Meghan, MS, PA-C
Assistant Professor
M.S., Physician Assistant - Quinnipiac University
B.A., Biology - Quinnipiac University

Mucha, Bernardo, MD
Assistant Professor
Hematopathology - Hartford Hospital
Surgical Pathology - Hartford Hospital
Clinical Pathology - National University of San Marcos
Anatomic & Clinical Pathology - Saint Barnabas Medical Center
M.D. - National University of San Marcos

Carr, Candra, MS, PA-C
Interim Program Director and Assistant Professor
M.S., Physician Assistant - La Moyne College
B.S., Biology - University of Connecticut

Noel, Luna, DMSc, MHA, PA-C
Assistant Professor
D.M.Sc., Medical Science – Southern Illinois School of Medicine
M.M.S.c, Physician Assistant- Nova Southeastern University
M.H.A., Health Care Policy and Administration - Mercer University
B.A., English - University of Colorado

Pugliese, Rocchina, MPH, MS, PA-C
Assistant Professor
M.S., Public Health -Touro University
M.S., Physician Assistant – New York Institute of Technology
B.S., Biology – Manhattan College

Begg, Michael, DMSc, PA-C, AT-C
Assistant Professor
D.M.Sc., Medical Science – Rocky Mountain University of Health Professions
B.A., Physician Assistant- Cook County Hospital/ Malcolm X College
M.S., Sports Medicine - University of Illinois
B.A., Education/Athletic Training - Fort Lewis College

Yang, Kirtine, MD
Medical Director
Pediatric Residency - University of North Carolina School of Medicine
M.D. - Stanford University School of Medicine
B.A., Psychology - Stanford University

Physical Therapy

Cameron Brown (she/her), PT, DPT, PCS
Assistant Professor, Doctor of Physical Therapy Program
DPT, University of St. Augustine San Marcos, 2012
BS -Exercise Biology, UC Davis, 2008

Matthew Klein, PT, DPT, OCS, GCS, FAAOMPT
Assistant Professor, Doctor of Physical Therapy Program
DPT, Western University of Health Sciences, 2016
BS, Exercise Science, University of Puget Sound, 2013

Daniel Cipriani, PT, PhD
Professor, Doctor of Physical Therapy Program
PhD, University of Toledo, 2003
MS in Exercise Science/Applied Biomechanics, University of Toledo, 1992
BS in Physical Therapy, The Ohio State University, 1984

Michael Connors, PT, DPT, PhD, OCS, FAAOMPT
Assistant Professor, Doctor of Physical Therapy Program Education
PhD, Texas Woman's University, 2017
DPT, Temple University, 2008
MPT, Rutgers University, 2003
BS, Biology, Stockton College, 2001

Greg Ayscue, PT, DPT, SCS
Assistant Professor, Doctor of Physical Therapy Program Education
DPT, University of Central Florida, 2011
BS, Florida State University, 2006

Joan Rae Hermosura, PT, DPT, PhD(c), OCS, SCS
Assistant Director of Clinical Education, Assistant Professor, Doctor of Physical Therapy Program
Sports Certified Specialist, American Board of Physical Therapy Specialties, 2017
Fellow of the American Academy of Orthopedic Manual Physical Therapist, 2017
Orthopedic Certified Specialist, American Board of Physical Therapy Specialties, 2016
DPT - Azusa Pacific University, 2013
BS, Kinesiology - Arizona State University, 2008

Ryan Lovell, PT, DPT, NCS, ATP
Co-Director of Clinical Education/Assistant Professor, Doctor of Physical Therapy Program
DPT, Azusa Pacific University, 2014
BS, Physiology, University of Arizona, 2007

Najmeh Hoseini, PT, MSPT, PhD
Assistant Professor, Doctor of Physical Therapy Program
PhD in Kinesiology, Indiana University, Bloomington, 2015
MSPT, Iran University of Medical Sciences, Tehran, 2006
BS, Iran University of Medical Sciences, Tehran, 2003

Karen W Sam, PT, DPT, GCS
Assistant Professor, Doctor of Physical Therapy Program
Education
DPT, Columbia University, New York, NY, 2006
BS, Organizational Communication, Ohio University, Athens, OH, 2002
BA, Psychology, Ohio University, Athens, OH, 2002

Gayana Arutyunyan, PhD, PMP®
Program Coordinator, Doctor of Physical Therapy Program
Education
PhD, Rostov State University of Economics, 2013
PMP, Project Management Institute, 2020

Shirley Ng, M.Ed.
Clinical Education Administrative Assistant, Doctor of Physical Therapy Program
Education
M.Ed., University of California, Riverside, 2018
BS, University of California, Riverside, 2016

Jennyfer Oh, PT, DPT, NCS
Co-Director of Clinical Education/Assistant Professor, Doctor of Physical Therapy Program
DPT, West Coast University, 2017
BA, Psychology, University of California San Diego, 2013

Los Angeles - General Education

Please see March Addendum Personnel Changes for changes to this page.

General Education

Kahan, Miriam, PhD, MPH
Academic Dean
Doctor of Philosophy in Education - University of California, Los Angeles
M.S., Public Health - University of California, Los Angeles
B.A., Sociology - University of California, Los Angeles

Agadjanian, Hasmik, PhD
Assistant Professor
Ph.D., Biochemistry - Supreme Attestation Board, Moscow
Institute of Experimental Biology Academy of Science of Armenia
Post Graduate in Molecular Biology - Institute of Experimental Biology
Academy of Science of Armenia
M.S., Biophysics - Yerevan State University, Armenia
B.S. Biophysics - Yerevan State University, Armenia

Bakhtiari, Shahram, MD
Professor
Doctorate in Medicine - Tehran Azad University Medical School
M.S., Biology - Tehran Azad University Medical School

Biggerstaff, Gerald, MA
Assistant Professor
M.A., Psychology / Teaching and Counseling - Oklahoma City University
B.S., Psychology - Oklahoma City University

Ebrahimi, Hossein Pasha, PhD
Associate Professor
Ph.D., Chemistry/Computational Physical - Sharif University of Technology, Iran
M.Sc., Theoretical Physical Chemistry - Azad University, Iran
B.Sc., Chemistry - Sharif University of Technology, Iran

Frydrych, Emily, MA
Assistant Professor
M.A., Social Sciences - University of Chicago
B.A, Women's Studies - University of Michigan

Gamo, Joel, DOM
Professor
Doctorate in Medicine - University of the Philippines College of Medicine
B.S., Zoology - University of the Philippines

Hoang, Ken, MD
Assistant Professor
M.D. - Universidad Autonoma de Guadalajara
B.S., Biology - California State University, Northridge

Kim, Hong Joon, MS
Assistant Professor
M.S., Mathematics - California State University, Los Angeles
B.S., Mathematics - University of California, Los Angeles

Mirzatoni, Anahid, PhD, MS
Associate Professor
Ph.D., Molecular, Integrative and Cellular Physiology - California State University, Los Angeles
M.S., Botany - Azad University of Tehran

Pepper, Evan, PhD, MS
Chair, Science; Associate Professor
Doctor of Molecular Biology & Computational Biology - University of Southern California
M.S., Molecular Biology - University of Southern California
B.A., Sociology - University of California, Los Angeles

Stillar, Burt, DPA, MPA
Associate Professor
DPA - University of La Verne
MPA - California State University, Northridge
B.A., English - Washington State University

Su, Roger, MS, BS
Assistant Professor
M.S., Computer Engineering - University of Southern California
B.S., Computer Engineering - University of California, Los Angeles

Nursing

Perez, Michael Allen, MSN-Ed, RN CNE
Campus Director of Nursing; Associate Professor
M.Ed., Nursing Education - Grand Canyon University
B.S., Nursing - Grand Canyon University

Barraza, Linda, MSN, RN
Manager, Clinical Faculty
M.S., Nursing - University of Phoenix
B.S., Nursing - University of Phoenix

Osipov, David, MSN, RN
Manager, Clinical Faculty
M.S., Nursing Education - Western Governors University
B.S., Nursing - California State University, Long Beach

Richards, Kaylin, MSN
Manager, Clinical Faculty
M.S., Nursing Education - Grand Canyon University

Arutyunyan, Salina, DNP, PMHNP-BC
Instructor I
M.S., Nursing Education - West Coast University
B.S., Nursing - West Coast University

Avagimian, Gayane, MSN, BS, PHN
Instructor I
M.S., Nursing Education - University of Phoenix
B.S., Nursing - West Coast University

Bagon, John, DNP, MSN, RN, CNL
Assistant Professor
Doctor of Nursing Practice - University of South Alabama
M.S., Clinical Nurse Leader - University of South Alabama
B.S., Nursing - Lubbock Christian University

Baltazar, Gisela, MSN, RN
Instructor II
M.S., Nursing Education – Walden University
B.S., Nursing – Remedios Trinidad Romualdez College of Nursing

Beckford, Joy, PhD, RN
Campus Associate Director of Nursing, Academics; *Assistant Professor*
Doctor of Philosophy in Clinical Psychology - California School of Professional Psychology
M.Sc., Public Health and Health Promotion - Brunel University
M.A., Clinical Psychology - California School of Professional Psychology
B.Sc., Business Management and Psychology - University of West Indies

Canseco, Dolores, MSN, RN, FNP
Instructor I
M.S., Nursing - California State Los Angeles
B.S., Nursing - California State Los Angeles

Carlson, Sylvia, PhD, MSN, RN
Assistant Professor
Ph.D., Nursing - University of Phoenix
M.S., Nursing - University of Phoenix
B.S., Nursing - University of Virginia

Chua, Camille, DNP, MSN, RN, PHN
Instructor II
D.N,P., Nursing Education – Grand Canyon University
M.S., Nursing Education – Western Governors University
B.S., Nursing – Azusa University

DaCosta, Brenda, MSN-FNP, RN
Instructor I
M.S., Family Nurse Practitioner - University of Phoenix
B.S., Nursing - University of Phoenix
A.S., Nursing - Compton College

Dyer, Christine, MSN/Ed, RN
Assistant Professor
M.S., Nursing Education - California State University, Dominguez Hills
B.S., Elementary Education - University of Dayton, Ohio
A.S., Nursing - Allied Prof Los Angeles County College of Nursing and Allied Health

Funakoshi, Cynthia, MSN, RN, PCCN
Instructor I
M.S., Nursing Education - Western Governors University
B.S., Nursing - University of Phoenix

Garcia, Roselyn, MSN, BSN, RN, PHN
Instructor I
M.S., Nursing Education – University of Phoenix
B.S., Nursing – University of Phoenix

Giesler, Robert, DNP, RN, RNC-NIC, RRT
Assistant Professor
Ph.D., Nursing Practice – Aspen University
M.S., Nursing Education – West Coast University
B.S., Nursing – University of Phoenix

Harutunyan, Virginia, BSN, RN
Instructor I
B.S., Nursing - West Coast University

Hernandez, Derek, MSN, RN
Instructor I
M.S., Nursing Leadership - John Hopkins University
B.A., Anthropology - University of California, Los Angeles

Hope, Jamia
Manager, Clinical Operations
M.S., Health Administration - West Coast University
B.S., Health Care Management - California State University, Dominguez Hills

Jamalpanah, Saba, MSN/Ed, RN
Assistant Professor
M.S., Nursing - Mount Saint Mary's College
B.S., Nursing - Oklahoma State University
B.S., Microbiology - Oklahoma State University

James-Marrast, Candace, EdD, MEd, BA
Assistant Professor
Ph.D., Nursing Research/Education - University of Phoenix
M.S., Nursing - University of Phoenix
B.S., Nursing - Suny Health Science Center

Joros, Jason, BSN, RN
Instructor I
B.S., Nursing - West Coast University

Khan, Khadeer, MD, MSN/Ed., FNP, RN
Associate Professor
Doctorate in Medicine - Bangalore Medical College
M.S., Nursing, Nursing Educator & Family Nurse Practitioner - California State University, Dominguez Hills

Lim, Delight, MSN-Ed, RN, PHN
Instructor II
M.S., Nursing - University of Phoenix
B.S., Nursing - University of Phoenix
A.S., Nursing - West Coast University

Lorenzo, Jeffrey, MSN, RN
Instructor I
M.S., Nursing Education - California State University, Los Angeles
B.S., Nursing - California State University, Los Angeles

McGregor, Kristen, MSN-Ed, RN
Manager, Persistence and Outcomes
M.S., Nursing Education - West Coast University
B.S., Nursing - West Coast University

Minasyan, Zoya, MSN, RN
Associate Professor
Ph.D., Nursing - Walden University
M.S., Nursing - Mount Saint Mary's College
B.S., Biochemistry - Yerevan State University

Mirzayan, Garen, MSN, MHA, RN
Instructor I
M.S., Nursing - University of Phoenix
M.H.A. - University of Phoenix
B.S., Nursing - University of Phoenix
A.S., Nursing - Glendale Community College

Mittelberg, Gary, MBA, RN
Instructor II
M.B.A. - University of Redlands
B.S., Nursing - Rush University
B.S., Liberal Arts, Science Emphasis - Wheaton College

Nicholes, Donna, MSN, BSN, RN
Instructor I
M.S., Nursing/Ed. - University of Phoenix
B.S., Nursing - University of Phoenix

Ogaldez, Victor, MBA, RN
Instructor I
M.B.A. - University of Phoenix

B.S., Nursing - University of Phoenix
A.A., Nursing, - Los Angeles Valley College
A.A., Liberal Arts - Los Angeles Valley College

Reid, Debbie, MSN, NPD-BC
Manager, NCLEX Success
M.S., Nursing - California State University, Los Angeles
B.S., Nursing - California State University, Los Angeles
B.A. - California State University, Northridge
NPD-BC, Board Certified in Nursing Professional Development - American Nurses Credentialing Center (ANCC)

Reyes, Paola, DNP, MSN-Ed, CMSRN, CHEP, PHN, RN
Instructor II
D.N.P.., Nursing Practice in Healthcare Systems Leadership - Chamberlain University
M.S., Nursing Education - Chamberlin College of Nursing
B.S., Nursing - Chamberlin College of Nursing
A.S, Nursing - Los Angeles Pierce College

Roberts, Samir, MA
Manager, Clinical Relations
M.A., Leadership and Organizational Studies - Azusa Pacific University
B.A., Communications - University of California, Riverside

Roces, Barbara A, PhD, NP, RN
Associate Professor
Ph.D., Philosophy in Nursing - University of San Diego
M.S., Nursing/Adult Oncology Nurse Practitioner - University of California, Los Angeles
B.S., Nursing - University of Southern California

Rowan, Joanna, Ed.D, MSN, BSN, RN
Instructor II
Ed.D., Doctor of Education - Pepperdine University
M.S., Nursing - California State University, Los Angeles
B.S., Nursing - California State University, Los Angeles

Rowlett, Cindy, MSN, NPD-BC
NCLEX Specialist
M.S., Nursing - Western Governor's University
B.S., Nursing - University of Phoenix
A.S., Applied Science- Los Angeles College of Nursing and Allied Health
NPD-BC - American Nurses Credentialing Center

St. George, Silvia
Manager, Clinical Operations
M.B.A. - Western Governors University
B.A., Sociology - California State University, Northridge

Sarkisian, Miriam, MSN, RN
Instructor I
M.S., Nursing Education - Western Governors University
B.S., Nursing - University of Phoenix

Schaffer, Jeanne, MSN, RN
Instructor II
M.S., Nursing - University of California, Los Angeles
B.S., Nursing - Mount Saint Mary's College

Sims-Drew, Sharon, MSN, RN, GNP
Instructor I
M.S., Public Health - California State University, Long Beach
B.S., Nursing - California State University, Los Angeles

Szaniszlo, Mary Harriet, MSN, RN
Instructor II
M.S., Nursing Education - Grand Canyon University
B.S., Nursing - Philippine Women's University, Manila, Philippines

Tan, Solomon, MSN, RN
Assistant Professor
M.S., Nursing - University of Phoenix
B.S., Nursing - University of Phoenix
A.S., Nursing - Pasadena City College

Taylor, Arlene, MSN, MHA, RN
Instructor I
M.S., Nursing - University of Phoenix
MHA, Health Administration - University of Phoenix
B.S., Nursing - Nova Southeastern University

Uebe, Jennifer, BSN, CEN
Instructor I
B.S., Nursing - University of Phoenix

Please see July 2026 Addendum for Personnel Changes

Please see August 2026 Addendum for Personnel Changes

Please see September 2026 Addendum Personnel Changes

Box. Maria, MBA, BAS
Associate Dean, Academics
M.B.A., Business Administration - West Coast University
B.A.S., Business Supervision and Management - Miami Dade College

Belisario-Lara, Daniel, PhD, MS, BS
Chair, Science/Assistant Professor
Ph.D., Chemistry - Florida International University
M.S., Chemistry - Florida International University
B.S., Chemistry - Florida International University

Cueto, Melissa, MA, BA
Assistant Professor
M.A. English - University of Miami
B.A., English, French - University of Miami

D'Ascoli, Anthony, PhD, M.Ed, MA, BA
Assistant Professor
Ph.D., Humanities - Union Institute & University
M.Ed., Curriculum & Instruction - American University
M.A., Humanities - California State University
B.A., History - Union Institute & University

Fernandez Estrada, Jorge, MD
Instructor II
M.D., Medical Doctor - Universidad Iberoamericana

Kendrick, Lynn, EdD, MS, MA, BS
Assistant Professor
Ed.D., Educational Leadership - Saint Thomas University
M.S., Marriage and Family Therapy - Saint Thomas University
M.A., Organizational Leadership - Siena Heights University
B.S., Public Policy- Michigan State University

Miller, Renee, MS, BA
Instructor II
M.S., Communication and Media- Lynn University
B.A., Linguistics - University of West Indies

Perez, Ariel, PhD
Instructor I
Ph.D - Spanish Literature - Florida International University
M.A., History- University of Havana
B.A., Philosophy -University of Havana

Perez, Diaz, Pedro, MD, BS
Instructor II
M.D., Medical Doctor - Universidad Iberoamericana
B.S., Biology - Inter American University of Puerto Rico

Pou, Diane, MD
Instructor II
M.D., Medical Doctor - Universidad Madre y Maestra

Ranaut, Bindu, PhD, M.Phil, MA
Assistant Professor
Ph.D., Instructional Design and Technology - Keiser University
M.Phil., English - Himachal Pradesh University
M.A., English - Himachal Pradesh University
B.A., English - Himachal Pradesh University

Rodriguez, Manuel, PhD, MBA, BSEE, BA
Associate Professor
Ph.D., Higher Education Leadership - Northcentral University
MBA, Business Administration - Keller School of Management
B.S.E.E., Electrical Engineering
B.A., Spanish Literature and Mathematics

Salas-Auvert, Rodolfo, M.D., M.Sc., B.Sc.
Associate Professor
M.D., Medical Surgeon - Universidad del Zulia, the Medical School
M.Sc., Microbiology – University of Southwestern Louisiana
B.Sc., Pre-med – Biology Centenary College of Louisiana

Miami Campus - Nursing Faculty and Administration

Pastrana, Raquel, MD, MSN, RN
Campus Dean of Nursing/Instructor I
D.N.P., Nursing - Grand Canyon University
M.D., Medicine - Universidad Central de Venezuela
M.S.N., Nursing Education - Herzing University
B.S., Nursing - Florida International University

Alvarez, Maria J., MA, BS
Campus Associate Dean of Nursing, Administration
M.A., Professional Administration - Barry University
B.S., Professional Administration - Barry University

Mongwa, Maimouna, PhD, RN
Campus Associate Dean of Nursing, Academics
Ph.D., Nursing - Barry University
M.S.N./NED, Nursing Education - University of Phoenix
B.S.N., Nursing - University of Phoenix

Puentes, Dania, MSN, RN
Campus Associate Dean of Nursing, Clinical Education/Instructor I
M.S., Nursing - Barry University
B.S., Nursing - Miami Dade College
A.S., Nursing - Miami Dade College

Guedez-Him, Andrea, BSHA
Campus Manager, Clinical Operations
B.S., Health Administration - West Coast University

Lluy, Vanessa, MSN-Ed, BSN, MDC
Campus Manager, Clinical Relations
Instructor I
M.S., Nursing, Education - Walden University
B.S., Nursing - Walden University
MDC - Walden University

Shaw, James (Doug), MSN, BSN, RN, CCRN
Manager, Simulation Center and Skills Labs
M.S., Nursing - University of Central Florida *B.S., Nursing*- Nova Southeastern University

Gomez, Eduardo, BA
Program Assistant
B.A., International Relations - Florida International University

Fernandez, Angela, MSN, BSN, RN, ASN
NCLEX Specialist
M.S., Nursing - West Coast University
B.S., Nursing - West Coast University
A.S., Nursing - Keiser University

Abarca, Daniela, MSN, RN
Instructor I
M.S., Nursing - Capella University
B.S., Nursing - Florida International University

Abarca, Mariela, MSN, RN, FNP-BC
Instructor I
M.S., Nursing - Chamberlain University
B.S., Nursing - Florida International University

Adhikari, Anuja, MSN, RN
Instructor I
M.S., Nursing - Chamberlain College of Nursing
B.S., Nursing - Florida International University

Ayala, Cindy Marie, MSN, RN, CPN
Instructor I
M.S., Nursing - University of Phoenix
B.S., Nursing - Florida International University

Bouza, Maria, MSN, APRN, NP-C, CPN
Instructor I
M.S., Nursing, Family Practitioner- Barry University
B.S., Microbiology - University of Miami
A.S., Nursing - Miami Dade College

Bent, Sonio, FNP, BSN
Instructor I
F.N.P - Florida International University
M.B.A. - University of Phoenix
B.S., Nursing - Nova Southeastern University

Braide, Uche, MSN, BSN
Instructor I
M.S., Nursing - Nova Southeastern University
B.S., Nursing - Nova Southeastern University

Caballero, Nguyen, BSN
Instructor I
B.S., Nursing - Sagrado Corazon Universito, Puerto Rico

Caines, Andrea, MSN, RN
Instructor I
M.S., Nursing - Nova Southeastern University
B.S., Nursing - Nova Southeastern University

Camejo, Analaura, MSN, APRN, BSN, RN
Instructor I
M.S., Nursing - St. Thomas University
B.S., Nursing - West Coast University

Cantillo, Alex, MSN, BSN, RN
Instructor I
M.S., Nursing - Nova Southeastern University
B.S., Nursing - Nova Southeastern University
A.A., Nursing - Miami Dade College

Chang, Gerardo, DNP, MSN-ARNP, BSN
Instructor I
DNP - Grand Canyon University
M.S.-ARNP - Turabo University
B.S., Nursing - University of Phoenix

Chavez, Jose Gabriel, MSN, APRN, BSN, RN
Instructor I
M.S., Nursing - West Coast University
B.S., Nursing - West Coast University

Clark, Lian-Kim, MSN, RN, FNP-BC
Instructor I
M.S., Nursing, Chamberlain University
B.S., Nursing- Miami Dade College

Coakley, Shelia, MSN, RN
Instructor I
M.S., Nursing - Barry University
B.S., Nursing - University of Miami

Colmenares, Carolina, MSN-FNP, RN
Instructor I
M.S., Nursing, Family Nurse Practitioner - Barry University
B.S., Nursing- Florida Atlantic University
A.S., Nursing - Miami Dade College

Correa, Odalys, MSN/FNP, BSN, RN
Instructor I
M.S., Nursing/Family Nurse Practitioner - Chamberlain University
B.S., Nursing - Kaplan University
A.S., Nursing - Dade Medical

Crespo, Elizabeth, MSN, BSN,
Instructor I
M.S.-Ed, Nursing - South University
B.S., Nursing - South University
A.S., Nursing - Miami Dade College

d'Arbelles, Daniel, MSN, APRN, BSN, RN
Instructor I
M.S., Nursing - Barry University
B.S., Nursing - Miami Dade College
A.S., Nursing - Miami Dade College

Diaz, Guelsy, DNP, MSN, BSN, RN
Instructor I
D.N.P., Nursing - Grand Canyon University
M.S., Nursing - Chamberlain College
B.S., Nursing - Chamberlain College
A.S., Nursing - City College

DiMurro, Anne, DNP, MS
Instructor I
D.N.P., Nursing, Healthcare System Leadership - Chamberlain University
M.S., Nursing - University of Phoenix
B.S., Nursing - Nova Southeastern University
A.S., Nursing - Miami Dade College

Dorbert Carissa, MSN, BSN
Instructor II
MSN-FNP, Nursing - University of Miami
B.S., Nursing - Florida International University
A.S., Nursing - Miami Dade College

Ebongo, Ima, MSN, BSN
Instructor I
M.S., Nursing - University of Texas at Arlington
B.S., Nursing - University of Texas at El Paso
B.S., Biomedical Science - Texas A&M University

Estopinan, Sally, FNP, BSN
Instructor I
MSN-FNP, Nursing - University of Miami
B.S., Nursing - Nova Southeastern University

Evora, Armando, MSN, APRN, BSN, RN
Instructor I
M.S., Nursing - Chamberlain University
B.S., Nursing - Chamberlain University
A.S., Nursing - American Medical Academy

Francois, Danny, MSN-FNP, RN
Instructor I
M.S., Nursing, Family Nurse Practitioner - Kaplan University
B.S., Nursing - Florida Atlantic University

Gallardo, Yoandra, MSN, BSN
Instructor I
M.S., Nursing, Family Nurse Practitioner - Chamberlain University
B.S., Nursing - Florida International University

Garland, Jessica Bravo, MSN, BSN, RN
Instructor I
M.S., Nursing, Family Nurse Practitioner - Chamberlain School of Nursing
B.S., Nursing - Chamberlain School of Nursing

Gaviola, Dale, MSN, RN
Instructor I
M.S., Nursing - Aspen University
B.S., Nursing - University of Santo Tomas, Manila, Philippines

Gerdes, Pierrela, MSN, BSN, RN
Instructor I
M.S., Nursing - Florida Atlantic University
B.S., Nursing - Florida Atlantic University
A.S., Nursing - Miami Dade College

Glaude, Vidalynn, MSN, BSN, CMSRN
Instructor I
M.S., Nursing - Western Governors University
B.S., Nursing - University of Miami

Gonzalez, Jessica, MSN-FNP, APRN, BSN, RN
Instructor I
M.S., Nursing - Chamberlain University
B.S., Nursing - Chamberlain University

Gonzalez, Marisabelle, BSN, RN
Instructor I
B.S., Nursing - West Coast University

Hankerson, Sharonda, MSN-FP, MSN, BSN
Instructor I
M.S., Nursing, Family Nurse Practitioner - South University
M.S., Nursing - Nova Southeastern University
B.S., Nursing - University of Phoenix

Hernandez, Carlos, MSN, RN
Instructor I
M.S., Nursing - Barry University
B.S., Nursing - West Coast University

Henriquez, Lisbet, MSN, BSN
Instructor I
M.S., Nursing - Western Governors University
B.S., Nursing - Florida International University

Hodges, Jolene, MSN/Ed, BSN
Instructor I
M.S., Nursing Education - South University
B.S., Nursing - Miami Dade College
A.S., Nursing - Miami Dade College

Hyacinthe, Marie C., BSN
Instructor I
B.S., Nursing - Nova Southeastern University
A.S., Nursing - Miami Dade College

Ibarra, Deborah, MSNN-FNP, APRN
Instructor I
P.M., Nursing - Maryville University
M.S., Nursing - South University

Jassir, Natalia, MSN, BSN
Instructor II
M.S., Nursing - University of Phoenix
B.S., Nursing - Florida International University

Jauregui, Anamaria, MSN, BSN
Instructor I
M.S. - FNP, Nursing - Barry University
B.S., Nursing - Florida Atlantic University

Jurysta, Monica, MSN, BSN
Instructor I
M.S., Nursing - Chamberlain College of Nursing
B.S., Nursing - Florida Atlantic University
A.S., Nursing - Miami Dade College

Kittelle-Cintas, Grace, MSN, RN, APRN, PPCNP-BC, CPNP-PC
Instructor I
M.S., Nursing, Child Health/Pediatric Nurse Practitioner - Florida International University
B.S., Nursing - Miami Dade College

Leal Concepcion, Yanet, DNP, MSN, BSN
Instructor I
DNP, Nursing - Maryville University
M.S., Nursing - University of Phoenix
B.S., Nursing - Miami Dade Community College

Lino, Katrina, MSN, BSN
Instructor II
M.S., Nursing - University of Phoenix
B.S., Nursing - University of Miami
B.A., Psychology - Florida International University

Llanes, Yanisleidy, MSN, APRN, FNP-BC
Instructor I
M.S., Nursing, Family Nurse Practitioner- Chamberlain University
B.S., Nursing - Palm Beach College
A.D., Nursing - Miami Dade College

Lozano, Larissa, MSN, RN
Instructor II
M.S., Nursing- Walden University
B.S., Nursing- Indiana University of Pennsylvania

Lugones, Lisseth, MSN, RN
Instructor I
M.S., Nursing - Chamberlain College of Nursing
B.S., Nursing - Nova Southeastern University
A.S., Nursing - Miami Dade College

Maldonado, Maria, MSN, RN
Instructor I
M.S., Nursing - University of Phoenix
B.S., Nursing - Miami-Dade College

Maxwell-Cooke, Sandra, MSN, RN
Instructor I
M.S., Nursing - Western Governors University
B.S., Nursing - Western Governors University
A.S., Nursing - Broward Community College

Molina, Maibys, MSN, BSN
Instructor II
M.S., Nursing - Florida International University
B.S., Nursing - Florida International University

Montero, Marisol, DNP, MSN, RN
Instructor I
DNP, Nursing - Chamberlain University
M.S., Nursing - Chamberlain University
B.S., Nursing - Miami Dade College
A.S., Nursing - Miami Dade College

Montero, Michelle, MSN, BSN
Instructor I
M.S., Nursing - Nova Southeastern University
B.S., Nursing - Florida International University
A.S., Nursing - Miami Dade College

Moran, Henry, MSN/FNP, MSN, BSN
Instructor I
MSN/FNP - South University
M.S., Nursing, Informatics - American Sentinel University
B.S., Nursing - American Sentinel University

Nerey, Juan, MSHSA
Instructor I
M.S.H.S.A. - Barry University

Off, Chelsea, BSN
Instructor I
B.S., Nursing - West Coast University
A.S., Nursing - Miami Dade College

Olan, Amanda, MSN, BSN
Instructor I
M.S., Nursing Practice - Purdue Global University
B.S., Nursing - West Coast University

Oliveira, Anjelis, PhD, MHA, RN
Instructor I
Ph.D., Nursing - Barry University
MSN/MHA, Nursing/Healthcare Administration - University of Phoenix
B.S., Nursing - Florida International University

Perez, Yader, MSN, BSN, RN
Instructor I
M.S., Nursing - Barry University
B.S., Nursing - Barry University

Peters, Jennifer, MSN-Ed, RN
Instructor I
M.S., Nursing Education - Florida International University
B.S., Nursing - Florida International University
A.A, Arts - Miami Dade Community College
A.S., Nursing - Miami Dade Community College

Plasencia, Jose, MSN-FNP, APRN, BSN, RN
Instructor I
M.S., Nursing - West Coast University
B.S., Nursing - West Coast University

Pugh, Pavel, MSN, RN
Instructor I
M.S., Nursing - Florida International University
B.S., Nursing - Florida International University

Rajagopel, Smithakumani, MSN, RN
Instructor I
M.S., Nursing Education- Chamberlain College of Nursing
B.S., Nursing- Grand Canyon University

Ridore, Marie, PhD, MSN, BSN
Instructor I
M.S., Nursing - University of Miami
B.S., Nursing - University of Miami
A.S., Nursing - Miami Dade College

Rodriguez, Zuleny, MSN
Instructor I
M.S., Nursing - West Coast University
A.S., Nursing - Miami Dade College

Ruiz, Hector Estibens, MSN, BSN, RN
Instructor I
M.S., Nursing - Chamberlain University
B.S., Nursing - Jacksonville University
A.S., Nursing - Miami Dade College

Ruiz, Justo, MSN, APRN, RN
Instructor I
M.S., Nursing - Nova Southeastern University

Ruiz, Patricia, DNP, MSN, RN
Instructor I
DNP, Nursing - University of South Alabama
M.S., Nursing - University of South Alabama
B.S., Nursing - Miami Dade College
A.S., Nursing - Miami Dade College

Samson-Mojares, Roselle, PhD, RN
Instructor I
M.S., Nursing - ARNP - Barry University
B.S., Nursing - Barry University

Santana, Skarlet, MSN-FNP, RN
Instructor I
M.S., Nursing, Family Nurse Practitioner - Chamberlain University
B.S., Nursing - Florida International University

Scippio, Rashad, MSN, RN
Instructor I
M.S., Nursing - Nova Southeastern University
B.S., Nursing - University of Miami
B.A., Gerontology - University of South Florida

Serrano, Christina, MSN, BSN
Instructor II
M.S., Nursing- Florida International University
B.S., Nursing - Barry University

Silva-De Vera, Elvira, MSN, BSN
Instructor I
M.S., Nursing-FNP - Chamberlain University
B.S., Nursing - Barry University
A.S., Nursing - Keiser University

Strickland, Latoya, MSN.Ed, BSN
Instructor I
M.S.Ed., Nursing - Chamberlain College of Nursing
B.S., Nursing - Chamberlain College of Nursing

Thomas, Patricia, MHAD, BSN
Instructor I
MHAD, Nursing - Drexel University Online School of Nursing
B.S., Nursing - Brent and Harrow School of Midwifery

Valdes, Aruzcelly, BSN, MPH
Instructor I
B.S., Nursing - University of Miami
B.S., Psychology - University of Miami
MPH - Florida International University

Velazquez Marichal, Yanet, DNP, MSN, BSN
Instructor II
DNP - Florida International University
M.S., Nursing - Florida International University
B.S., Nursing - Miami Dade College
A.D., Nursing - Miami Dade College

Vidal, Trina, MSN, BSN
Instructor I
M.S., Nursing - University of Phoenix
B.S., Nursing - Florida International University
B.S., Dietetics - Florida International University

Viego, Olga, MSN-FNP, BSN
Instructor I
M.S., Nursing, FNP - Chamberlain University
B.S., Nursing - Florida International University

Villalba, Mayra, MSN, BSN
Instructor I
M.S., Nursing Education - Chamberlain University
B.S., Nursing - Barry University

Whigham, Marline, EdD, MSN, BSN
Instructor I
Ed.D, Nursing - Nova Southeastern University
M.S., Nursing - University of Phoenix

Williams, Jacqulyn, MSN-Ed, BSN
Instructor I
M.S., Nursing Education - Western Governors University
B.S., Nursing - Florida International University

Williams, Retonya, MS, BS
Instructor I
M.S., Nursing - Florida Atlantic University
B.S., Nursing - Western Governors University
A.S., Nursing - Miami Dade College

Wrentz-Hudson, Debra, PhD, MSEd, MPH, RN
Instructor I
Ph.D., Public Health - Walden University
M.S., Health Occupation Education - Florida International University *MPH, Health Promotion/Disease Prevention* - Florida International University
B.S., Nursing - Florida International University

Xiques, Emilo D., MSN, BSN
Instructor I
M.S., Nursing - Chamberlain College
B.S., Nursing - Chamberlain College
A.D., Nursing - Miami Dade College

Zayas Hernandez, Ivon, MSN, RN
Instructor I
M.S., Nursing - University of Phoenix

Counseling Faculty and Administration

Logan, Colleen, PhD, LPC-S, NCC
Program Dean/Director, Counseling Program
PhD, Counselor Education – University of Virginia
M.S., Counselor Education – Duquesne University
B.A., Psychology and Behavioral Sciences - Warren Wilson College

Rosemand, Fay, Ph.D., MS
Associate Dean, Counseling Program
Ph.D., Social Work - Barry University
M.S., Social Work - New York University
B.A., Elementary Education - Pace University

Boddie, Courtney, Ph.D., LCPC, LCMHC, LPC, NCC
Assistant Professor, Counseling Program
Ph.D., Counseling — University of Missouri - St. Louis
M.Ed., Community Counseling — University of Missouri - St. Louis
B.S., Organizational Behavior — Washington University

Fahr, Alicia, PhD, LPCC, NCC
Assistant Professor, Counseling Program
*Ph.D., Counselor Education and Supervisio*n - Western Michigan University
M.Ed., Counselor Education & Supervision, Vocational Rehabilitation - Pennsylvania State University
B.A., Psychology - Pennsylvania State University

Reid, Sade S., PhD, LPC, NCC, BC-TMH
Associate Professor, Counseling Program
PhD, Counselor Education – The Chicago School of Professional Psychology
M.A., Guidance and Counseling – Howard University
B.A., Interdisciplinary Social Science - University of South Florida

Wirick, Dawn, PhD, LPC-S, NCC
Associate Professor, Counseling Program
PhD, Counselor Education and Supervision – The University of Akron
M.S., Clinical/Community Counseling – Ashland University
B.A., Political Science and Psychology - Ashland University

Online - Health Administration

Ako, Justin, DC
Dean of Health Administration
Doctor of Chiropractic - Southern California University of Health Science
B.S., Business Administration - Creighton University

Macias, Ron, MHA, Ed.D.
Assistant Professor
Doctorate in Technology and Learning - Alliant International University
M.S., Health Administration - University of La Verne
B.S., Health Care Management - University of La Verne

Online-Nursing Faculty and Administration

Peraza-Smith, George, DNP, A-GNP-BC, GS-C, CNE, FAANP
Campus Dean, Post-Licensure Nursing
Professor
Post Doctorate Adult Primary Care NP - Brandman University
D.N.P. - Case Western University

Alomari, Khaled, PhD, NP, MSN, RN
Campus Associate Dean, Post-Licensure Nursing - Academics
Associate Professor
Ph.D. - Azusa Pacific University
M.S.N., Nurse Practitioner - Azusa Pacific University
B.S., Nursing - The Hashemite University

Malate, Orlando, DNP, MBA, APRN, APNP, PMHNP-BC, CNL, NEA-BC, COI
Assistant Professor
Doctor of Nursing Practice - Walden University
MS, Nursing - Saint Xavier University
B.S., Nursing - University of Santo Tomas

Bouchard, Christine, PhD, MPH, APRN, ANP-BC, FMCSA
Associate Professor
Ph.D. - University of South Florida
M.S., Adult Health/Occupational Health Nursing - University of South Florida
M.P.H., Environmental and Occupational Health - University of South Florida
B.A. - University of Western Ontario
Diploma Nursing - Centennial College

Baldwin, Stacy, DNP, MSN, FNP-BC
Assistant Professor
Doctor of Nursing Practice - James Madison University
M.S., Nursing - Virginia Commonwealth University
B.S., Nursing - Virginia Commonwealth University

Freeman-Gill, Joanne, DNP, MSN, AGACNP-BC, FNP-BC, WHNP-NCC
Assistant Professor
Doctor of Nursing Practice - University of Southern Alabama
M.S., Nursing - University of Alabama
B.S., Nursing - Excelsior College

Kendrick, Jodi, EdD, MSN, RN
Assistant Professor
Ed.D., Doctorate of Nursing Education - Walden University
M.S., Nursing - Radford University
B.S., Nursing - Malone College

Lazar, John, PhD, MSN, FNP-BC, CHEP
Associate Professor
Doctor of Philosophy, Nursing - Azusa Pacific University
M.S., Nursing - University of Phoenix
B.S., Nursing - California State University, Dominguez Hills

Lim, Liz, WHNP-BC
Assistant Professor
M.S., Nursing - California State University
B.S., Nursing - California State University

Lovci, Carol, MSN, CCM, CHPN, RN
Assistant Professor
M.S., Nursing - Leadership Management - Walden University
B.S., Nursing, PHN - University of Phoenix

Seifu, Michael, MSN, MBA, PMHNP-BC, FNP-C, FACHE
Assistant Professor
M.S., Nursing - Texas A&M University
Master, Business Administration - University of Phoenix
B.S., Nursing - Excelsior College

Urena, Cynthia, FNP-BC, CHEP
Assistant Professor
M.S., Nursing - Family Nurse Practitioner - University of California, Los Angeles
B.S., Nursing - California State University, Northridge

Whitmyer, Christine, MSN, PHN, RN
Instructor II
Doctorate of Nursing Practice - California State University, Fresno
M.S., Nursing - California State University, Fullerton
Credentialed School Nurse Certificate - California State University, Fresno
B.S., Nursing - University of Phoenix
Associate of Applied Science, Nursing - Kingsborough Community College, New York

Wyrick, Sandra, PhD, MSN, RN
Associate Professor
Ph.D., Education and Leadership - Washington State University
M.S., Nursing Education - University of Washington
B.S., Nursing - University of Washington

Online- Public Health

Mouttapa, Michele, PhD, MA
Dean/Program Director
Professor
Ph.D., Preventive Medicine, Health Behavior Research - University of Southern California
M.A., Psychology - California State University, Fullerton
B.S., Psychology - University of California, Davis

Auslander, Alex, PhD, MPH
Associate Professor
Ph.D., Health Promotion Sciences, Public Health - Claremont Graduate University
M.P.H., Biostatistics and Epidemiology - Claremont Graduate University
M.S., Kinesiology, Exercise Physiology - California Polytechnic University, Pomona
B.A., Biology - San Francisco State University

Garcia, Barbara, EdD, MPH
Professor
Ed.D., Higher Education - University of Science, Arts, and Technology
M.P.H., Public Health - Epidemiology, Florida International University
M.S., Biomedical Sciences - Barry University
B.A., Biological Basis of Behavior and Psychology - University of Pennsylvania

Tardiff, Isabelle, DO
Assistant Professor
D.O., Doctor of Osteopathic Medicine, Internal Medicine - Nova Southeastern University
B.A., Chemistry - Florida Atlantic University

Please see July 2026 Addendum for Personnel Changes

Capeci, Wyndi L., EdD
Dean/Program Director *Assistant Professor*
Associate Professor
Ed.D., Counseling and Community Care -Liberty University
M.S., Communication Disorders - College of Saint Rose
M.S., Special Education - College of Saint Rose
B.A., English - University At Albany

Charthern, Anni CScD, CCC-SLP
Assistant Professor
CScD, Clinical Science Doctorate - Rocky Mountain University of Health Professions
M.S., Communication Sciences and Disorders -Hampton University
B.A., Psychology -Hampton University

Carr-Marcel, Tracy, PhD
Assistant Professor
Ph.D., General Human Services; Concentration: Healthcare Leadership - Capella University
M.S., Communication Sciences and Disorders - Howard University
B.A., Journalism - Howard University

Gohsman, Meredith PhD
Assistant Professor
Ph.D., Kinesiology and Rehabilitation - Old Dominion University
M.S., Speech-Language Pathology – James Madison University
B.A., Speech-Language Pathology - Old Dominion University

Hauge, Michael MS
Assistant Professor
M.S., Speech-Language Pathology - West Virginia University
B.A., Communication Sciences and Disorders - Saint Louis University

Lambert, Emily EdD
Assistant Professor
Ed.D., Organizational Leadership - Abilene Christian University
M.S., Speech-Language Pathology - Texas Christian University
B.S., Communication Sciences and Disorders - University of Texas – Austin

Lister, Yolanda BS
Program Assistant
B.A., Healthcare Administration – University of Phoenix
A.A.S., General Business – Kilgore College

Lopez-Alvarez, Kayla, MA
Assistant Director of Clinical Education
M.A., International Development - St. Mary's University of Minnesota
B.A., Biology - University of North Texas

Taylor, Kristy, PhD
Assistant Professor
Ph.D., Early Childhood/Elementary Education - Jackson State University
M.A., Communicative Disorders - Jackson State University
B.S., Communicative Disorders - Jackson State University

Ramirez, Magaly, MA
Assistant Professor
M.A., Speech Pathology and Audiology - South Carolina State University
B.A., Speech Pathology and Audiology - South Carolina State University

Shears, Nicole EdD
Online Faculty Manager
Ed.D., Educational Leadership - Liberty University
M.S., Communication Sciences and Disorders - Abilene Christian University
B.A.S., Communication Sciences and Disorders - Abilene Christian University

Vogleson, Chelsea MS
M.S., Communication Sciences and Disorders - University of South Carolina
B.A., Speech-Language Pathology - Columbia College

Williams, Camisha, PhD
Assistant Professor
Ph.D., Psychology; Research and Evaluation - Walden University
M.S., Speech-Language Pathology – University of South Carolina
B.S., Communication Sciences and Disorders – University of Georgia

Williams-Crossen, Sharita, EdD
Director of Clinical Education
Ph.D., Child, Youth & Family Studies - Nova Southeastern University
M.Ed., Communication Disorders - North Carolina Central University
B.A., Speech Language Pathology - North Carolina State A&T University

Zemsky Dineen, Michelle, PhD
Assistant Professor
Ph.D., Interprofessional Healthcare Studies - Rosalind Franklin University of Medicine and Science
M.A., Speech-Language Pathology - Northwestern University
B.S., Speech Pathology & Audiology - Miami University (Ohio)

Please see changes in September Addendum Personnel Changes

General Education

Chamberlain, Beth, EdD
Academic Dean
Ed.D., Higher Education Leadership - Azusa Pacific University
M.A., Education - Point Loma University
B.A., Liberal Arts - Point Loma University

Crook, Nicole, MA
Assistant Professor
M.A., Sociology - Arizona State University
M.A., Women's Studies - Claremont Graduate University
B.A., Social Science - Washington State University
A.A., Liberal Arts and Sciences - Ventura College

Escalante, Jesse, MS
Assistant Professor
M.S., Biochemistry and Molecular Biology - University of California, Riverside
B.S., Biochemistry - University of California, Riverside

Hilliard, Tashea, DC
Chair, Science, Associate Professor
Doctor of Chiropractic -New York Chiropractic College
B.S., Biology / Pre-Chiropractic - Fairleigh Dickinson University
A.A., Liberal Arts - Fairleigh Dickinson University

Klager, Katherine, MA
Assistant Professor
M.A., Education - Claremont Graduate University
B.A., Communication - California State University, Fullerton

Ku, Howard, MBA
Assistant Professor
M.S., Business Administration - California State Polytechnic, Pomona
B.A., Engineering - California State Polytechnic, Pomona

Mehta, Sanskruti, MD
Associate Professor
Doctorate in Medicine - University of Debrecen, Hungary

Muldong -Hein, Amie, MA, EdD
Associate Professor
Doctorate in Educational Management - Angeles University, Philippines
M.A., Educational Leadership - New Era University, Philippines
B.S., Psychology - New Era University, Philippines

Muneeb, Omar, MS
Assistant Professor
M.S., Analytical Chemistry - California State University, Fullerton
B.S., Chemistry - California State University, Fullerton

Saeb, Rania, MBA
Instructor II
M.Ed., Comparative and International Education - Lehigh University
B.A., Communication - San Diego State University

Youssef, Moheb, MSOS, MD
Associate Professor
Doctorate in Medicine and Surgery - Cairo University, Egypt
M.S., Orthopedic Surgery - German Medical Syndicate of Nordrhein-Westfalia
B.S., Medicine - Cairo University Medical, Egypt

Ontario MPA Faculty

Glavaz, Gerald, DHS, MPA, BSBA
Campus Program Director/Dean, Physician Assistant Studies
Doctor of Health Sciences - A.T. Still University
M.S. Physician Assistant Studies - University of Nebraska Medical Center
B.S. Business - Eastern Illinois University

Nursing Administration

Howard, Amie Roberta, MSN, RN, CNL
Campus Dean, Nursing
M.S., Nursing - University of San Francisco
B.A., Biology - San Francisco State University

McGuire-Lim, Carrlee, MSNed, RN, RNC-NIC
Campus Associate Director of Nursing, Academics
M.S., Nursing Education - California Baptist University
B.S., Nursing - West Coast University

Aquino, Kevin, MA
Campus Associate Director of Nursing, Administration
M.A., Leadership and Organizational Studies - Azusa Pacific University
B.A., Business Management - Azusa Pacific University

Quiroz, Mark, MA
Campus Associate Director of Nursing, Administration
M.A., Leadership and Organizational Studies - Azusa Pacific University
B.S., Christian Ministry - Crown College

Turner, Shelby, MSN-Ed, RN, PHN, GRN
Manager, Persistence & Outcomes
M.S., Nursing Education – Capella University
B.S., Nursing – California State University, Fullerton

Domenici-Cuevas, Kelli, MSN, RN
Manager, Clinical Faculty
M.S., Nursing Leadership – Grand Canyon University, Phoenix, AZ
B.S., Nursing – West Coast University, Ontario

Gonzalez, Danette DNP, MSN, BSN, RN, CPHON
Manager, Clinical Faculty
Doctorate in Nursing Practice – Purdue Global University
M.S., Nursing Education – Western Governors University, Salt Lake City
B.S., Nursing – University of Phoenix, Phoenix
A.D., Nursing – Excelsior University, New York

Lucas, Jr., Milton, AGAC-NP, MSN, PHN, BSN
Manager, Clinical Faculty
M.S., Nursing - West Coast University
B.S., Nursing - West Coast University

Terradot, Candis, MSN-Ed, BSN, RN
Manager, Clinical Faculty
M.S.N., Education - Grand Canyon University
B.S., Nursing - Loma Linda University
A.S., Nursing - Mount Saint Mary's University

Fyfe, Karen, MSN-Ed, RNC-OB, C-EFM
Manager, Clinical Faculty
M.S., Nursing- California State University, San Bernardino- San Bernardino, CA
B.S., Nursing- West Coast University-Ontario, CA

Jackeline Flores, BS
Manager of Clinical Operations, Nursing
B.S., Business Management - California Coast University
A.A, Criminal Justice & Communications - Rio Hondo College

Torres, Sussette, MAOL
Manager of Clinical Operations
M.A., Organizational Leadership-California Baptist University
BAS., Early Education, Minor in Public Administration-Northern Arizona University

Jones Anderson, Hannah, BA
Manager, Clinical Relations
B.A., Sociology - California State University, Fullerton
A.A. - Orange Coast College

McAlpin, Rochelle, PhD, MSHA, MSN-Ed, RN, PHN
Manager, Simulation Center
PhD, Nursing - University of Phoenix
M.S., Healthcare Simulation - California State University, Dominguez Hills
B.S., Nursing - California State University, Dominguez Hills
A.S., Nursing - Rio Hondo Community College

Faculty

Abrams, Andrea, MSN-Ed, RN, CCRN
Instructor I
M.S., Nursing- California Baptist University, Riverside, CA

Alfonso, Edmund, MSN, RN
Instructor II
M.S., Nursing - Grand Canyon University
B.S., Nursing - West Coast University

Alkhatib, Weam, APRN, PhD, MSN, CNS
Assistant Professor
PhD - Nursing Education - University of San Diego
M.S., Clinical Nursing Practice - Critical Care - University of Jordan, Amman-Jordan
B.S., Nursing Science - Applied Science University, Amman-Jordan

Arboleda, Matthew, MSN
Instructor I
M.S., Nursing -West Coast University
B.S., Nursing- West Coast University

Billedo, Bryan, MSN, RN, PHN
Instructor I
M.S., Nursing -West Coast University-Ontario, CA
B.S., Nursing- West Coast University-Ontario, CA

Borello, Hilary, MSN-Ed, RN
Instructor II
M.S., Nursing Education – Capella University
B.S., Nursing – West Coast University

Bowers, Mylisa, BSN, RN
Clinical Educator
B.S., Nursing- West Coast University-Ontario, CA

Carreon, Jordan, MSN-Ed, RN
Instructor I
M.S., Nursing Education- Western Governors University
B.S., Nursing- West Coast University

Cellelo-Buchanan, Candace, MSN-Ed, RN
Instructor II
M.S., Nursing Education - Grand Canyon University, AZ
B.S., Nursing - Grand Canyon University, AZ
A.S., Nursing - Santa Ana College-CA

Chapman, Kylie, RN, BSN, CBD
Clinical Educator
B.S. Nursing- California State University, San Bernardino

Cinco, Justin, RN, BSN
Clinical Educator
B.S Nursing, West Coast University

Coleman, Joy, BSN, RN
Clinical Educator
B.S., Nursing- Antigua College International University-Miami Lakes, FL *B.S., Mathematics*- Bennett College, Greensboro, NC

Colletti, Brandy, DNP, MSN-Ed, MBA/HCM, PHN RN
Associate Professor
D.N.P. - West Coast University
MSN, Education - University of Phoenix
MBA, Health Care Management - University of Phoenix
B.S., Nursing - Azusa Pacific University

Colyott, Nicholas, BSN, RN
Clinical Educator
B.S., Nursing- West Coast University-Ontario, CA

Cunningham, Jazmin, DNP, APRN, CPNP-PC
Instructor I
Doctorate of Nursing Practice- Loma Linda University- Loma Linda, CA
B.S., Nursing- Azusa Pacific University- San Bernardino, CA
B.A., Sociology- University of California, Los Angeles- Los Angeles, CA

Dominguez, Brandon, DNP, MSN, RN
Assistant Professor Doctorate in Nursing Practice-Grand Canyon University, AZ
M.S., Nursing - Western Governors University
B.S., Nursing - Western Governors University
A.S., Nursing - Riverside Community College

Esau, Leticia, PhD, RN, PHN
Associate Professor
Doctorate in Public Health – Capella University, MN
M.S., Nursing Leadership Management – Walden University
B.S., Liberal Studies: Human Development – California Baptist University, Riverside

Escobar, Bevy, MSN, RN, PHN, SNSC
Instructor I
M.S., Nursing- California State University, San Bernardino- San Bernardino, CA
ELM., Nursing- California Baptist University- Riverside, CA
B.A., Psychology- University of California, San Diego- San Diego, CA

Estona, Michael, MSN-Ed, RN
Instructor II
M.S., Nursing - West Coast University
B.S., Nursing - West Coast University

Fernandez, George MSN-Ed, RN, FNP-C
Instructor I
M.S., Nursing Education – West Coast University
B.S., Nursing – West Coast University, Ontario

Gallardo, Gabriel, MSN, BSN, RN
Instructor II
M.S., Nursing - Colorado Technical University
B.S., Nursing - University of Texas Arlington

Helali, Afsaneh, DNP, APRN, CPNP-PC
Assistant Professor
PhD, Nursing- University of Phoenix

M.S., Nursing- California State University

B.S., Nursing- Shahid Beheshti University- Iran

Hoang, Brandon, MSN-FNP, RN
Instructor I
M.S., Family Nurse Practitioner – West Coast University, Los Angeles
B.S., Nursing – West Coast University, Ontario

Ho, Dang Minh, MSN, RN
Instructor I
M.S., Nursing- Charles Drew University- Compton, CA
B.A., Sports Biology- Holy Names University- Oakland, CA

Ignacio, Lauren, MSN-Ed, RN, PHN
Instructor I

M.S., Nursing -West Coast University
B.S., Nursing- West Coast University-Ontario, CA

Jimenez, Karen, MSN-Ed, RN
Instructor I
M.S., Nursing - Grand Canyon University- AZ
B.S., Nursing - Grand Canyon University- AZ

Lozano, Frankie, MSN, RN
Instructor I
M.S., Nursing -West Coast University-Ontario, CA
B.S., Public Health- California State University, Los Angeles- Los Angeles, CA

Marler, Elizabeth, MSN, RN, PHN, SNSC
Instructor I
M.S., Nursing- California State University San Bernardino- San Bernardino, CA
ELM., Nursing- California Baptist University- Riverside, CA
B.S., Human Development- Hope International University- Fullerton, CA

Martinez, Brenda, MSN, RN
Instructor I
M.S., Nursing -West Coast University- Los Angeles, CA
B.S., Nursing- West Coast University-Ontario, CA

Martinez, Sylvia, MSN-Ed, BSN,RN
Instructor I
M.S., Nursing Education- Capella University-MN
B.S., Nursing-California State University, Fullerton-CA
A.S., Nursing- Chaffey College- Rancho Cucamonga, CA

McNaughton, Estela, MSN-Ed, RN, PHN, RNC-NIC
Instructor I
M.S., Nursing Education – West Coast University, Los Angeles
B.S., Nursing – Concordia University

Miner, Rob, MSN, RN, CNE, CMS-RN, BMTCN
Instructor II
M.S., Nursing Education – Western Governors University
B.S., Nursing – Western Governors University
A.D., Nursing – Pasadena City College

Moitoso, Jaclyn, MSN-Ed, RN, PHN, RNC-OB
Instructor II
M.S., Education – West Coast University
B.S., Nursing – California State University, San Bernardino

Myers, Justin, BSN, RN
Clinical Educator
B.S., Nursing- California State University, Los Angeles- Los Angeles, CA
B.A., Music- University of California, Riverside- Riverside, CA
A.A., Music- Riverside Community College- Riverside, CA

Nguyen, Beverly, MSN-Ed, RN, CPN
Instructor I
M.S., Nursing Education- University of Phoenix- Phoenix, AZ
B.S., Hospitality Management- California Polytechnic, Pomona- Pomona, CA
A.S., Nursing- Mt. San Antonio College- Walnut, CA

Nguyen, Ray, MSN, AGPCNP-C, PMHNP-BC
Instructor II
M.S., Administrative Leadership – Western University of Health Sciences
B.S., Nursing – Western University of Health Sciences
B.S., Biological Sciences – University of California, Riverside

Parke, Matthew, PMHNP, MSN
Instructor I
M.S., Nursing PMHNP- Azusa Pacific University- CA
B.S., Nursing – California State University San Bernardino-CA

Resurreccion, Ligaya, MSN-Ed, RN
Instructor II
M.S., Nursing - University of Phoenix
B.S., Nursing - University of Phoenix
A.S., Nursing - University of Phoenix

Revils, Lizette, MSN, RN
Instructor I
M.S., Nursing, Nurse Educator- University of Providence- Great Falls, MT
B.S., Nursing- University of Providence- Great Falls, MT
A.S., Nursing- Pima Community College- Tucson

Robinson, Ora, PhD, RN, CNE
Associate Professor
PhD, Human Services - Capella University
M.S., Nursing - University of Wisconsin
B.S, Nursing - University of Wisconsin

Ross Santos, Eden, BSN, RN, PHN
Clinical Educator
B.S., Nursing- Western Governors University- Santa Ana, CA
A.S., Nursing- Santa Ana College- Santa Ana, CA
A.S., Social and Behavioral Sciences- Butte College

Schuler, Meagan, RN, MSN, PHN
Instructor I
M.S., Community and Population Health – University of California, Irvine
B.S., Nursing – University of La Verne, La Verne, CA

Scott, Laura, MSN, RN
Instructor I
M.S., Nursing -West Coast University-Ontario, CA
B.S., Nursing- University of Phoenix- Ontario, CA
A.S., Nursing- San Bernardino Valley College- San Bernardino, CA

Shimizu, Ryan, MSN, RN
Instructor II
M.S., Nursing - Western University of Health Sciences
B.S., Health Promotion and Disease Prevention - University of Southern California

Siete, Kristin, BSN, RN, OCN
Clinical Educator
B.S., Nursing- West Coast University-Ontario, CA

Silva, Angelica, MSN, RN
Instructor II
M.S., Nursing - University of Phoenix
B.S., Nursing - University of Phoenix
A.D.N. - Mount St. Mary's College

Stoian, Razvan, MSN-Ed, RN
Instructor II
M.S., Nursing Education – University of Phoenix
A.D., Nursing – Rio Hondo College

Sunga, Pamela, DNP, MSN, MHA, BSN, RN
Instructor I
Doctorate in Nursing Practice – Azusa Pacific University, Azusa
M.S., Nursing/Health Administration – University of Phoenix
B.S., Nursing – West Coast University, Ontario

Teves, Richard, PMHNP, MSN
Instructor I
M.S., Nursing PMHNP- Walden University- MN
B.S., Nursing -Grand Canyon University-AZ

A.S., Nursing- San Joaquin Valley College- CA

Tupuola, Kristine, MSN, RN
Instructor I
M.S., Nursing -West Coast University-Ontario, CA
B.S., Nursing- West Coast University-Ontario, CA
B.S., Health Sciences- California State University East Bay-Hayward, CA

Ureno, Tamara, MSN-Ed, RNC-MNN
Instructor I
M.S., Nursing Education – West Coast University, Los Angeles
B.S., Nursing – Azusa Pacific University

Wassner, Sybille, BSN, RN, CEN
Clinical Educator
B.S., Nursing- University of Arkansas- Little Rock, AR
A.S., Nursing- Elgin Community College- Elgin, IL

Woldai, Nezanet, MSN-Ed, RN
Instructor I
M.S., Nursing Education – West Coast University
B.S., Nursing – California State University, San Bernardino

Wolff, Lisa, DNP, MSN, RN
Assistant Professor
Doctorate in Nursing Practice – West Coast University
M.S., Nursing - Azusa Pacific University
B.S., Nursing - University of Washington Bothell
A.S., Nursing - Riverside Community College

Woolery, Amanda, MSN, RN, PHN
Instructor I
M.S., Advanced Generalist – West Coast University, Los Angeles
B.S., Nursing – West Coast University, Ontario

Zoltan, Christina, BSN, RN
Clinical Educator
B.S., Nursing- West Coast University-Ontario, CA
A.S., Nursing- Orange Coast College- Costa Mesa, CA

Dental Hygiene

Hurlbutt, Michelle, RDH, MSDH, DHSc
Dean of Dental Hygiene; Professor
Doctor of Health Science - Nova Southeastern University
M.S., Dental Hygiene Education - University of Missouri, Kansas City
B.S., Dental Hygiene - University of Nebraska Medical Center

Soderling, Frances, RDH, MA
Associate Dean, Academics; *Associate Professor*
M.A., Occupational Studies - California State University, Long Beach
B.S., Dental Hygiene - University of Baylor Caruth, Dallas
A.S., Pre-Dental Hygiene - Cerritos College

Torabi, Jila, RDH, MPH, PhD
Associate Dean, Clinical Education; Assistant Professor
Doctor of Philosophy, Oral Health Sciences and Technology - University of Lisbon
M.P.H., Public Health - West Coast University
B.S., Dental Hygiene - Loma Linda University
A.A., Dental Hygiene - Cerritos College

Turner, April, RDH, MSDH, EdD
National Board Success Manager; Professor
Doctor of Education, Teaching and Learning - Grand Canyon University
M.S., Dental Hygiene - University of Texas Health Science Center, San Antonio
B.S., Dental Hygiene - Loma Linda University

Brown, Lindsay, RDH, MPH
Assistant Professor
M.P.H., Public Health - West Coast University
B.S., Dental Hygiene - College of Southern Nevada
A.S., Dental Hygiene - Cypress College

Chismark, Aubree, RDH, MSDH
Associate Professor, Clinical Coordinator
M.S., Dental Hygiene Education - University of North Carolina
B.S., Dental Hygiene - Ohio State University

Le, Ashlynn, RDH, MA
Associate Professor
M.A., Health Care Administration - Ashford University
B.S., Dental Hygiene - University of Southern California

Li, Stormy, RDH, MA
Associate Professor, Clinical Coordinator
M.A., Health Education - Teachers College, Columbia University
B.S., Education - Indiana University
A.S., Dental Hygiene - Indiana University

Loi, Diana, RDH, MPH *Instructor II M.P.H., Public Health* - West Coast University *B.S., Dental Hygiene*- West Coast University

Medina, Laurene, RDH, MA, EdD
Associate Professor, Clinical Coordinator
Doctor of Education, Leadership and Management- William Howard Taft University *M.A., Occupational Studies – Vocational Education* - California State University, Long Beach
B.A., Vocational Education - California State University, Long Beach
A.A., Dental Hygiene - Cerritos College

Popa, Mihaela, RDH, MBA
Associate Professor, Clinical Coordinator
M.B.A., Finance - Pepperdine University
B.S., Environmental Research - University of Bucharest
A.S., Dental Hygiene - West Los Angeles College

Ross, Tracy, RDH, MEd
Associate Professor
M.Ed., Higher Education - Kaplan University
B.A., Graphic Design - San Diego State University
A.A., Dental Hygiene - Cerritos College

Schram, Jo Anne, RDHEF, MA, JD
Associate Professor, Clinical Coordinator
Juris Doctorate Degree - Kaplan University, Los Angeles
M.A., Education Administration - California State University, Dominguez Hills
B.A., Vocational Education - California State University, Long Beach
A.A., Dental Hygiene - Cerritos College

Stelter, Annette, RDH, MA, EdD
Associate Professor
Doctor of Education, Organizational Leadership-Concordia University Irvine *M.A., Organizational Leadership* - Concordia University Irvine
B.S., Dental Hygiene - University of Southern California

Sykes, Shayna, RDH, MEd
Assistant Professor
M.Ed., Advanced Studies - California State University, Fullerton
B.S., Health Sciences - Cerritos College
A.A., Dental Hygiene - Cerritos College

Please see changes in the August Addendum Personnel Changes

Please see changes in the September Addendum Personnel Changes

General Education

Moore, Sherri, MBA, BA
Academic Dean
M.B.A., International Business Administration - Wesleyan College
B.A., Psychology - Fort Valley State University

Al- Assal, Ahmed, MD, CNIM
Associate Professor
M.B.Ch.B., Medicine - Iraq at Baghdad University

Ali, Jawad, MFA
Instructor II
M.F.A., Writing/Critical Studies - California Institute of the Arts
B.S., Physics and Minor in Comparative Literature - University of California, Irvine

Baroon, Ali, MD
Instructor II
M.D., Medical Science and Human Services - University of Copenhagen
M.S., Health Sciences - University of Copenhagen

Blezinski, Briauna, MS
Instructor I
M.S., Modern Human Anatomy - University of Colorado, Denver
B.S., Physiology - University of Arizona

Entezampour, Mo, MSBS, PhD
Professor
Doctorate of Philosophy in Molecular Biology - University of North Texas
M.S., Molecular Biology - University of North Texas
B.S., Biology/Chemistry - North Texas State University

Jwad, Ali, MBA, MA
Instructor II
M.B.A., Marketing and Advertising - University of Saint Mary
M.A., English; - California State University of Fullerton
B.A., English - California State University of Fullerton

Karimi, Susan, Ph.D.
Assistant Professor
Ph.D., Microbiology and Immunology - Indiana University
B.S., Biology - Indiana University Purdue University

Nakshbandi, Abdulla, MD
Instructor II
M.D. - University of Pec School of Medicine
M.Sc., Clinical Dermatology - University of Hertfordshire, United Kingdom

Payne, Daniela, MS., EdD
Chair, Science
Assistant Professor
Ed.D., Educational Innovation and Leadership - STEM - Augusta University
M.S., Biological Sciences - Clemson University
B.A., Chemistry - University of Mississippi

Petersen, Evan, MA
Assistant Professor
M.A., Mathematics - San Francisco State University
B.A., Mathematics - University of California, Berkeley

Pinson, Paul, MS
Instructor II
M.S., Sociology - Texas South University
B.S., Sociology and Minor in Criminal Justice - Texas South University

Poet, Anthony, PhD
Professor
Ed.D., Special Programs and Exceptional Education - Nova Southeastern University
M.A., Organizational Management - University of Phoenix
B.S., Sociology - Arizona State University

Robles, Mario, PhD
Assistant Professor
Ph.D., Pharmacology/Toxicology - University of California, Irvine
M.S., Chemistry - California State University, Los Angeles
B.A., Biology/Chemistry - University of California, Los Angeles

Sirossian, Shahrokh, MS
Assistant Professor
M.S., Chemistry - Texas Southern University
B.S., Chemistry - Huston-Tillotson University
A.S., Chemistry - Austin Community College

Yang, Zhenyun, MSZ, Ph. D.
Associate Professor
Doctorate of Philosophy in Anatomy and Cell Biology - Indiana University
M.S., Zoology - East China Normal University
B.S., Biology Education - Suzhou Railway Teacher's College

Orange County - Nursing Faculty

Barrett, Sherri, MSN-Ed, RN
Campus Dean, Nursing
M.S., Nursing Education - Grand Canyon University
B.S., Nursing - Grand Canyon University
B.A., Psychology - California State University, Fullerton
A.D.N. - Saddleback College

Mercure, Patricia, MSN, RN
Associate Dean of Nursing, Academics
M.S., Nursing - Stanbridge University
B.S., Nursing - University of Phoenix
A.D.N. - Goldenwest Community College

Flores, Brenda, BSN
Campus Associate Dean of Nursing
B.S., Public Administration – California State University, Fullerton

Reyes, Angelo, MA
Campus Associate Director of Nursing, Administration
M.A. - Azusa Pacific University
B.S., Psychology - University of California, Riverside

Abellera, Almina, MSN/Ed, RN
Nursing, Simulation Faculty; Assistant Professor
MSN/Ed - University of Phoenix
B.S., Nursing - University of Phoenix
A.S., Nursing - Palm Beach State
A.S., Pre Dentistry - University of the East

Artates, Evangeline, RN, PHN, CHSE
Assistant Professor
M.S., Nursing with Specialization in Education - Walden University
B.S., Nursing, California State University

Bowsfield, Kevin, RN
Instructor II
M.S., Nursing Leadership - Charles Drew University
B.A., Sociology - University of California Irvine

Brennan, Susan, MSN, RN
Instructor I
M.S., Nursing/Clinical Nurse Leader - University of San Francisco
A.S., Nursing - Saddleback College

Caluya, Jr., Juan, MSN ED, RN, PCCN
Associate Professor
M.S., Nursing - University of Phoenix
B.S., Nursing - De Los Santos College Quezon City, Philippines

Pierson, Ginger S., MSN, RN, CCRN, CNS
Assistant Professor
M.S., Nursing, Clinical Nursing Specialist - California State University, Long Beach
B.S., Nursing - Houston Baptist University

Rosales, Kristen, MSN, RN
Instructor I
M.S., Nursing - Chamberlain College of Nursing
B.S., Nursing - Azusa Pacific University

Stanley, Marlene, MSN/Ed, PHN, RN
Assistant Professor
M.S., Nursing with Specialization in Education - University of Phoenix
B.S., Nursing - California State University, Fullerton

Thomas, Sunil, MSN, CLNC, RN
Associate Professor
California State University, Dominguez Hills
M.S., Nursing – California State University, Dominguez Hills
Mahatma Gandhi University
B.S., Nursing - Mahatma Gandhi University

Texas - GE Faculty and Administration

Hughes, LaTonya, EdD
Campus Academic Dean
Ed.D., Higher Education and Organizational Change - Benedictine University
M.B.A., Business Administration - DeVry University, Keller Graduate School of Management
M.S., Human Resource Management - DeVry University, Keller Graduate School of Management
M.A.T., Educational Technology - Webster University
B.S., Business Administration - Central Missouri State University

Scott, Nakia, PhD, MS, BA
Associate Academic Dean
Ph.D., Leadership for Higher Education - Capella University
M.S., Leadership for Higher Education - Capella University
B.A., Business Organizational Communication - Murray State University

Adejinmi, Oluyemi, PhD, MS
Instructor I
Ph.D., Clinical Psychology - Walden University
M.S., Psychology - Walden University
M.S., Medical Psychology - University of Lagos
B.S., Medical Psychology - University of Calabar

Antila, Claire, MBA
Associate Dean, Academics
M.B.A. - Western Governors University
B.A., Psychology – Greenville University

Belvill, Armida, DPM
Associate Professor
DPM, Doctor of Podiatric Medicine, State of Texas - California College of Podiatric Medicine

Foster, Marc, MS
Instructor II
M.S., Mathematics - University of North Texas
B.S., Mathematics - Angelo State University

Gupta, Jyoti, PhD, MS
Instructor I
Ph.D., Organic Chemistry - Dr. Bhimrao Ambedkar University
M.S., Organic Chemistry - Lucknow Christian Degree College
B.S., Zoology, Botany, Chemistry - Navyug Degree College

He, Luning, PhD
Assistant Professor
Ph.D., Chemistry - Tulane University
B.S., Environmental Sciences - Nanjing University

Holbrook, Courtnye, M.S.
Instructor I
M.S., Biology – Tarleton State University
B.S., Biomedical Science – Tarleton State University
A.S., General Studies – Dallas College

Jupiter, Mylik, MS
Instructor I
M.S., Biotechnology - Harrisburg University of Science & Technology
B.S., Biotechnology - Harrisburg University of Science & Technology

Starr, Katrina, MS
Instructor I
M.S., Higher Education and Biology - Texas A&M University
B.S., Biology and Chemistry - University of North Texas

Sullivan, Nathan, MA
Instructor I
M.A., English - Texas A&M University
B.A., English - Texas A&M University

Vandelinder, Dayna, M.S., NRMA, NREMT-LP
Professor
M.S., Applied Cognition and Neuroscience - University of Texas at Dallas
B.A., English - Michigan State University

Walter, Jeffrey, PhD
Professor
Ph.D., Education - Capella University
M.M., Conducting - Temple University
B.A., Music - Texas Wesleyan College

Texas - PA Faculty and Administration

Paul Gonzales, MPAS, PA-C
Dean/Program Director
Associate Professor
MPAS, Physician Assistant Studies - UT Southwestern Medical Center
BS, Biomedical Engineering - University of Texas at Austin

Monica Ward, MPAS, AT, PA-C, DFAAPA
Medical Director
MS, Physician Assistant Studies - Texas Tech University Health Science Center
BS, Athletic Training - George Washington University

Principal Faculty

Aaron Ford, MPA, PA-C
Assistant Professor
MPA, Physician Assistant - Eastern Virginia Medical School
BS, Biomolecular Science - Central Connecticut State University

Akisha Davé, MPAS, PA-C
Assistant Professor
MPAS, Physician Assistant Studies - University of Texas Medical Branch – Galveston
BS, Health Science Studies - Baylor University

Anna Smith, MPA, PA-C
Assistant Professor
MPA, Physician Assistant - Wichita State University
BS, Nutritional Sciences - Oklahoma State University
BA, Spanish - Oklahoma State University

Bonnie Samson, MS, PA-C
Assistant Professor
MS, Kinesiology - University of North Texas
BS, Physician Assistant Studies - UT Southwestern Medical School
BS, Biology- The University of Texas at Austin

Holly Warren, DMSc, MPAS, PA-C
Assistant Professor
DMSc, Medical Science – University of Lynchburg
MPAS, Physician Assistant Studies – University of Texas Medical Branch – Galveston
BSA, Biology - University of Texas at Austin

Jerrod Tynes, MS, Med, PAS, MSIS, CCHW
Assistant Professor
MS, Interdisciplinary Studies - University of North Texas
Grad Cert., Education Administration - University of North Texas at Dallas
MEd, Teaching with Initial Certification in Life Sciences - University of North Texas
MS, Biology – East Texas A&M University
BS with Honors, Animal Science – East Texas A&M University

Julie Hebert, OTD, OTR
Associate Professor
OTD, Occupational Therapy - Texas Women's University
MOT, Occupational Therapy - Texas Women's University
MA, Special Education - Texas Women's University
BA, Applied Learning and Development & Special Education - The University of Texas at Austin

Katie Duffy, DMSc, MMS, PA-C
Director of Clinical Education
Assistant Professor
DMSc, Medical Science – University of Lynchburg
MS, Medical Science - St. Francis University
Certificate, Physician Assistant - Red Rocks PA Program
BS, Molecular Biology- University of Colorado

Ryan English, MPAS, PA-C
Assistant Professor
MPAS, Physician Assistant Studies - University of North Texas Health Science Center
BS, Interdisciplinary Youth Ministry and Human Communication - Abilene Christian University

Vibin Kuriakose, MSPAS, PA-C
Director of Academic Education
Assistant Professor
MS, Physician Assistant Studies - University of St. Francis
BS, Nutritional Sciences - University of Texas at Austin

Staff

Cindy Brunworth
Student Advisor, Assistant Director of Student Affairs
BSE, Education – Henderson State University

Krashe' Domino, BS
Program Manager
BS – Healthcare Administration - Texas Women's University
AS – Dallas College

Linda Ahlenius, MA, BS
Program Manager
MA – Organizational Management - Dallas Baptist University
BS – Emporia State University

Taylor Allen, MBA
Email: TaAllen@westcoastuniversity.edu
Admissions Specialist
MBA – Western Governors University
BAA – Central Michigan University

Didactic Instructional Faculty

Brandon Harthan, MPAS, PA-C, ATC, LAT
Assistant Professor, Adjunct Faculty
MPA, Physician Assistant - University of North Dakota
MS, Sports Administration - Texas Tech University
BA, Athletic Training - University of Northern Iowa

Carinthia Guidry, DMSc, MPAS, PA-C
Assistant Professor, Adjunct Faculty
DMSc, Clinical Leadership - A.T. Still University
MPAS, Physician Assistant Studies - University of Texas Medical Branch
BS, Biology - Prairie View A&M University

Guillermo Anguiano, MS, PA-C
Assistant Professor, Adjunct Faculty
MS, Physician Assistant Studies - Baylor College of Medicine
BS, Biology - University of North Texas

Jasmine McElhany, MPAS, PA-C
Assistant Professor, Adjunct Faculty
MPAS, Physician Assistant Studies - Texas Tech University Health Science Center
BA, Spanish - Texas Tech University

Jihye Hoe, PharmD
Assistant Professor, Adjunct Faculty
PharmD, Doctor of Pharmacy - Texas Tech University Health Science Center
BS, Biology - University of North Texas

Kayla Jacobus, PT, DPT, CCS
Assistant Professor, Adjunct Faculty
DPT, Doctor of Physical Therapy – University of Southern California
BA, Medical Anthropology – University of Washington

Marsha McRae, PA-C
Assistant Professor, Adjunct Faculty
MS, Physician Assistant Studies - Baylor College of Medicine

Modupe Famodimu, PharmD, BCPS
Associate Professor, Adjunct Faculty
PharmD, Doctor of Pharmacy - Texas Southern University
BS, Biology -University of Texas at Arlington

Norin Hooda, PA-C
Assistant Professor, Adjunct Faculty
MPAS, Physician Assistant Studies - University of North Texas Health Science Center
BS, Biology - Baylor University

Sanya Nijhara, MMSc, PA-C
Assistant Professor, Adjunct Faculty
MMSc, Master of Medical Science - Mercer University
BS, Health Sciences - Mercer University

Texas - Nursing Faculty and Administration

Haywood, Richild, PhD, MSN/Ed, RN
Campus Dean of Nursing
B.S., Nursing .- University of Phoenix
M.S., Nursing /Ed- University Of Phoenix
PhD, Nursing Education- Nova Southeastern University

Nix, Brenna, MHA
Campus Associate Director of Nursing, Administration
M.S., Healthcare Administration – Texas Tech University, Health Sciences Center
B.S., Healthcare Management – Texas Tech University, Health Sciences Center

Jones, Yolanda, FNP-C, MSN, RN
Campus Associate Director of Nursing, Academics
M.S.N., Family Nurse Practitioner - Walden University
B.S., Nursing - Delta State University
A.S., Nursing - Trinity Valley Community College

Bass, Allison MSN, RN
Manager, Skills Lab Education
B.S., Nursing - University of Kentucky
M.S., Nursing - Indiana Wesleyan University

Levine, Lindsey, MSN, RN
Manager, Persistence and Outcomes
PhD, Higher Education Leadership – Capella University
M.S., Nursing Education – Western Governors University
B.S., Nursing – Texas Christian University

Danielyan, Maria MSN, RN, CCRN
Manager, Clinical Faculty
B.S., Nursing - University of Phoenix
M.S., Nursing - University of Phoenix

Godbold, Janet, MSN, RN
Instructor II
M.S., Nursing Education - Western Governors University
B.S., Nursing - Texas Christian University
B.A.A., Accounting - Harding University

Hoang, Peter, MSN, RN, PCCN-K
Instructor II
M.S., Nursing Education - University of Texas at Arlington
B.S., Nursing - Texas Women's University
A.D., Nursing - North Central Texas College

Kundaje, Donna, MSN, BSN, RN
Instructor II
M.S., Nursing - St. Joseph College of Maine
B.S., Nursing - University of Connecticut

Robinson, Jessica, MSN, RNC-OB
Instructor I
M.S., Nursing Education - Grand Canyon University
B.S., Nursing - University of Texas, Arlington

Macleod, Gail, MBA
Manager, Clinical Operations
MBA, Business Administration, Management and Operations - LeTourneau University
B.A. – Plymouth State University

Smith, Christine, MSN, RN, RNC-MNN
Manager, Clinical Faculty
M.S., Pediatric Nursing – Houston Christian University
B.S., Nursing – West Coast University

Campbell, Stephanie, MSN, RN
Instructor I, Nursing
M.S., Nursing Leadership and Management - Western Governors University
B.S., Nursing - Western Governors University

Casselberry, Amber, MSN Ed., RN, CNE
Instructor II, Nursing
M.S., Nursing Education - University of Texas, Tyler
B.S., Nursing - Texas A&M University, Commerce

Charaniya, Naziya, MSN, APRN, FNP-C
Instructor I, Nursing
MSN, Family Nurse Practitioner - Georgetown University
B.S., Nursing - University of Texas at Arlington

Coleman, Maggie, MSN, RN
Instructor I, Nursing
M.S., Nursing Education - Texas Tech University Health Sciences Center
B.S., Nursing - Texas Christian University

Gadderson, Leslie, MSN, RN
Assistant Professor, Nursing
M.S., Nursing Education - Oklahoma Baptist University
B.S., Nursing - Oklahoma City University

Goodman, Dianna, DNP, MSN, BSN, LNC, RN
Instructor I, Nursing
DNP - Chamberlain University
M.S., Nursing Education - University of Texas at Arlington
B.S., Nursing - University of Phoenix

Griffith-Jones, Kendra, MSN, RNC-OB
Instructor I, Nursing
M.S., Nursing Leadership - Grand Canyon University
B.S., Nursing - Texas Woman's University

Hailemichael, Mike, MSN, RN
Instructor I, Nursing
MSN, Psychiatric Nurse Practitioner – West Coast University
B.S., Nursing - University of Texas at Arlington

Hampton, Melanie, MSN, BSN, RN
Instructor I, Nursing
M.S., Nursing Education – West Coast University
B.S., Nursing - West Coast University

Hardy, Courtney, MSN, RN
Instructor I, Nursing
M.S., Education – West Coast University
B.S., Nursing - West Coast University

James, Amanda, MSN, RN
Instructor I, Nursing
M.S., Generalist Nursing - DePaul University
B.H.S., Bioscience Nursing - DePaul University

Johnson, Catherine, MSN, RN
Instructor I, Nursing
M.S., Nursing – University of Colorado Denver
B.S., Nursing – University of Iowa

Mwathi, Ernest, DNP, FNP-BC, PMHNP, MA, MBA, RN
Instructor II, Nursing
DNP - Walden University
M.S., Family Nurse Practitioner - Georgetown University
MBA, Healthcare Administration - Excelsior College
B.S., Nursing - South University
M.A., Religious Studies - University of Nairobi
B.A., Economics and Religious Studies - University of Nairobi

Navarrette, Jessica, MSN, RN, APRN, CPNP-PC
Instructor I, Nursing
MSN, Pediatric Nurse Practitioner – Molloy College
B.S., Nursing – Adelphi University

Ortiz, Natalie, MSN, RN
Instructor II, Nursing
M.S., Nursing Education – Western Governors University
B.S., Nursing - University of Texas at Arlington

Nguyen, Nam, MSN, APRN, FNP-BC
Instructor I, Nursing
MSN, Family Nurse Practitioner – University of Texas at Arlington
B.S., Nursing - University of Texas at Arlington

Parker, Amy, MSN, CPAN, BSN, RN
Instructor I, Nursing
M.S., Nursing Education – Chamberlain University
B.S., Nursing – Chamberlain University

Richardson, Deidre, MSN, APRN, AGACNP-BC
Instructor I, Nursing
MSN, Adult Gerontology Acute Care Nurse Practitioner – University of Texas at Arlington
B.S., Nursing – Virginia Commonwealth University

Scott-Fleming, Asha, MSN, RN, CPN, CHSE
Instructor II, Nursing
M.S., Nursing Education – Texas Woman's University
B.S., Nursing – Baylor University

Smith, Emily, DNP, RN
Instructor I, Nursing
DNP – Aspen University
M.S., Nursing Education – Western Governors University
B.S., Nursing – Stephen F. Austin State University

Torres, Nenita, MSN, RN
Instructor I, Nursing
MSN, Nurse Educator – Texas A&M University, Corpus Christi
B.S., Nursing – University of Mary Hardin-Baylor

Williams, Annelle, MSN, APRN, FNP-BC, CMSRN, OCN
Assistant Professor, Nursing
MSN, Family Nurse Practitioner, Chamberlain University
B.S., Nursing – Texas Woman's University

March Addendum

Please select subpage to the left to view categorized changes.

March Addendum

Curricular Changes

Effective 3/2/2026:

BSNR 410 has been created.

March Addendum

Programmatic Changes

Effective 3/1/2026:

The new Direct Entry Master of Science in Nursing Program is enrolling for the 10-week Summer I term. Programmatic details can be found in the following pdf: DEMSN Miami 2026

March Addendum

University Level Changes

Effective 3/16/2026:

University Dismissal

Programmatic Dismissal

Pre-licensure Nursing Students: Pre-licensure Nursing (ADN, LVN-BSN, LPN-BSN, BSN, DEMSN) program students will be dismissed if they receive:

1. Four (4) non-passing grades taken at West Coast University in General Education, or two (2) non-passing grades in any Nursing (NURS) courses, or
2. Receive a non-passing grade twice for the same course regardless of whether the course was in General Education or Nursing.

Additional notes:

- *Grades from courses* NURS484 Capstone, NURS485 Capstone, NURS493 Integration of Nursing Concepts, NURS499 Independent Study in Nursing *DEP 098,* DMSN550M Integration of Nursing Concepts *and* FHE100 Foundations of Higher Education *will not be considered when determining student status for programmatic dismissal.*
- *Please see the* Grading Scale l*ocated in the University Catalog for additional information on passing/non-passing grades. Students in graduate programs should consult with their program director/dean regarding what constitutes passing/non-passing grades in graduate courses.*
- *A student who has passed NURS 308/308L, NURS340/342L or DMSN 526/526C and fails any or all courses in the subsequent terms will not be dismissed. The student will be provided one (1) opportunity to repeat the required coursework, and if any additional non-passing grades are earned, the student will be dismissed from the University.*

A student who fails NURS484 Capstone, NURS485 Capstone, NURS493 Integration of Nursing Concepts, or DMSN550M Integration of Nursing Concepts *on the first attempt will be provided no more than two (2) additional opportunities to repeat the course without added cost or being dismissed regardless of the number of previous course failures. If the student fails or is unsuccessful on their third attempt to repeat the class, the student will be dismissed from the University. Students enrolled at a California campus may be approved to sit for the NCLEX as a "non-graduate" if unsuccessful in passing* NURS484 Capstone, NURS485 Capstone, NURS493 Integration of Nursing Concepts, or DMSN550M Integration of Nursing Concepts. *See Campus Director of Nursing for more information.*

Effective Summer I (6/8/2026):

Miami Campus Programs - Added Direct Entry Master of Science in Nursing (DEMSN) to Miami Graduate Programs.

Effective 3/1/2026:

10 Week Academic Calendar - Addition of Direct Entry Master of Science in Nursing (DEMSN) to the programs using the 10 Week Academic Calendar

March Addendum

Financial Changes

Effective Fall I 2026:

Texas Graduate Programs

Master of Science in Clinical Mental Health Counseling

Effective Spring I 2024

Degree Type	Master of Science
Total Program Credits	60
Program Length*(full time)*	6 trimesters
Total Tuition Cost	$39,000
Technology Fee[1]	$3,000
Estimate for Program Supply Fees[2]	$450
Estimated Total Program Costs (Texas/Miami)	$42,450

Indirect Costs

10 Month Academic Year				
	Prior to Fall 1 2026		Starting Fall 1 2026	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$220	$220	$220	$220
Living Expenses (Food & Housing)	$3,270	$10,910	$3,630	$11,340
Transportation	$2,220	$2,220	$2,400	$2,400
Miscellaneous Personal Expenses	$7,070	$7,070	$8,060	$8,060
Total	$12,780	$20,420	$14,310	$22,020

[1] *Technology Fee includes student technical support, Office 365, blended and online course delivery/learning management system, mobile app, student portal technology and access, and required electronic course materials/software.*

[2] *Program Fee covers the establishment, on-going management, scheduling, coordination, site visits, and any other expenses related to clinical activities and onsite intensives.*

Master of Physician Assistant

The purpose of the Cost of Attendance (COA) is to provide students and families with an estimated cost to attend West Coast University. The COA includes both direct and indirect cost estimates. Direct costs are paid directly to West Coast University and are shown separately for each program. Indirect costs are not paid to West Coast University and are estimates students may use to budget expenses they may incur while attending school. While actual indirect costs may vary, West Coast University estimates these amounts based on the number of months in an academic year and whether students will live with parents or off campus..

Tuition and Fees

Degree Type	Master of Physician Assistant (Effective Prior to Fall 2026)	Master of Physician Assistant (Effective Starting Fall 2026)
Total Program Credits	117	117
Program Length *(Full-time)*	6 trimesters	6 trimesters
Tuition Cost *(per credit)*	$858	$918
Total Tuition Cost	$100,386	$107,406
Application Fee *(non-refundable)*	$75	$75
Estimated Total Book Costs[1]	$2,681	$2,220
Estimated Total Book Shipping Cost[1]	$268	$222
Uniform Fee[1]	$200	$200
Estimated for Materials/Supplies[1]	$1,000	$1,000
Program Fee[2] (*$1,500 per trimester prior to Fall 2026; $1,605 per trimester starting Fall 2026*)	$9,000	$9,630
Technology Fee[3] *($100 per trimester)*	$600	$600
Estimated Total Program Costs	$114,210	$121,353

[1] *The Estimate for Book, Uniform, and Supply fees reflect the Manufacturer's Suggested Retail Price totals compiled in and are subject to change. Supplies become student purchases once issued to student. Students who drop or have been dismissed after supplies have been issued will assume ownership for these items and will not be eligible for refunds. For details on all of the supplies, contact the Bursar Office.*

[2] *Program Fee covers the establishment, on-going management, scheduling, coordination, site visits, and any other expenses related to the PA clinical rotations.*

[3] *Technology Fee includes eBooks and online course materials, 24/7 technical support, Office 365, learning management system, mobile app, and portal access.*

NOTE: Applicants are conditionally accepted to the Master of Physician Assistant program until a non-refundable $1,000 good faith payment for a Seat Deposit has been submitted. The Seat Deposit is not a separate charge but will be credited to the program costs should the student not cancel their enrollment. The University will retain the full amount of this deposit should the student cancel their enrollment at any time, for any reason. Seat Deposits may be paid by credit card, debit card, money order,

or cashier's check made payable to West Coast University. A Seat Deposit will be collected for each enrollment and cannot be applied to or carried over to enrollments for other programs or start terms. At their discretion, the Executive Director may refund the full Seat Deposit for unusual or unexpected circumstances that would warrant a full refund.

Student Financial Responsibility for Clinical Site Travel

Students are required to travel to clinical sites that may be outside of their immediate area or state and are responsible for their own housing, transportation (reliable), and food.

Estimated Living and Transportation Expenses

The information below reflects the complete cost for the entire program. Student individual costs may vary based on transfer credits and actual clinical assignments. Should you have any questions about the cost of attendance please see the Student Financial Services Department.

8 Month Academic Year 1 - Didactic				
	Prior to Fall 2026		Starting Fall 2026	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$220	$220	$220	$220
Course Materials (Personal Electronic Device-1st year only)	$2,350	$2,350	$2,350	$2,350
Professional License, Certificate, or First Professional Credential	$500	$500	$500	$500
Living Expenses (Food & Housing)	$3,904	$13,024	$4,328	$13,528
Transportation	$2,656	$2,656	$2,864	$2,864
Miscellaneous Personal Expenses	$8,440	$8,440	$9,632	$9,632
Total	$18,070	$27,190	$19,894	$29,094

8 Month Academic Year 2 - Didactic and Clinical				
	Prior to Fall 2026		Starting Fall 2026	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$220	$220	$220	$220
Professional License, Certificate, or First Professional Credential	$500	$500	$500	$500
Living Expenses (Food & Housing)	$10,904	$20,024	$11,328	$20,528
Transportation	$5,656	$5,656	$5,864	$5,864
Miscellaneous Personal Expenses	$8,440	$8,440	$9,632	$9,632
Total	$25,720	$34,840	$27,544	$36,744
8 Month Academic Year 3 - Clinical				
	Prior to Fall 2026		Starting Fall 2026	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$220	$220	$220	$220
Professional License, Certificate, or First Professional Credential	$500	$500	$500	$500
Living Expenses (Food & Housing)	$10,904	$20,024	$11,328	$20,528
Transportation	$5,656	$5,656	$5,864	$5,864
Miscellaneous Personal Expenses	$8,440	$8,440	$9,632	$9,632
Total	$25,720	$34,840	$27,544	$36,744

Distance Education Certificate Programs

Post Master's Adult-Gerontology Primary Care Nurse Practitioner Certificate

Degree Type	Certificate Start Date prior to Fall I 2024 (Effective Prior to Fall I 2026)	Certificate Start Date on or after Fall I 2024 (Effective Prior to Fall I 2026)	Certificate Start Date prior to Fall I 2024 (Effective Fall I 2026)	Certificate Start Date on or after Fall I 2024 (Effective Fall I 2026)
Total Program Credits	28	28	28	28
Program Length *(full time)*	4 trimesters	4 trimesters	4 trimesters	4 trimesters
Tuition Cost *(per credit)*	$785	$810	$824	$850
Total Tuition Cost	$21,980	$22,680	$23,072	$23,800
STRF[1]	$0	$0	$0	$0
Technology Fee[2]	$2,000	$2,000	$2,000	$2,000
Estimate for Program Supply Fees[3]	$2,300	$2,300	$2,300	$2,300
Program Fee (Clinical)[4]	$3,300	$3,300	$3,465	$3,465
Estimated Total Program Costs (Texas)	$29,580	$30, 280	$30,837	$31,565
Estimated Total Program Costs (California)	$29,580	$30, 280	$30,837	$31,565

Indirect Costs

8 Month Academic Year

	Prior to Fall I 2026		Starting Fall I 2026	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$220	$220	$220	$220
Living Expenses (Food & Housing)	$2,616	$8,728	$2,904	$9,072
Transportation	$1,776	$1,776	$1,920	$1,920
Miscellaneous Personal Expenses	$5,656	$5,656	$6,448	$6,448
Total	$10,268	$16,380	$11,492	$17,660

[1]*Effective April 1, 2024, the Student Tuition Recovery Fund (STRF) assessment rate will be zero dollars and zero cents ($0.00) per one thousand dollars ($1,000) of institutional charges.*

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 N. Market Blvd. Ste 225 Sacramento, CA 95834, (916) 431-6959 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. *The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.*
2. *You were enrolled at an institution or a location of the institution within the 120-day period before the closure of the institution or location of the institution or were enrolled in an educational program within the 120-day period before the program was discontinued.*
3. *You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.*
4. *The institution has been ordered to pay a refund by the Bureau but has failed to do so.*
5. *The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.*
6. *You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.*
7. *You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.*

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

[2]*Technology Fee includes student technical support, Office 365, blended and online course delivery/learning management system, mobile app, student portal technology and access, and required electronic course materials/software.*

[3]*Supplies and licensure prep fees include a WCU identification card, background check, standardized patients, supplies, equipment for onsite intensives, and APRN predictor exams for APRN students. Supplies become student purchases once issued to students. Students who drop or have been dismissed after supplies have been issued will assume ownership for these items and will not be eligible for refunds. For details on all the supplies please contact the Student Accounts Office.*

[4]*Program Fee covers the establishment, ongoing management, scheduling, coordination, site visits, and any other expenses related to clinical rotations.*

Note: Course Audit Policy - Students auditing a course are not charged tuition or fees for the audited course. However, if a student enrolls in both an audit course and a credit-bearing course in the same semester/trimester, they will be responsible for the tuition and applicable fees associated with the credit-bearing course.

Note 2: Students who achieve a No Pass (NP) grade will retake their final courses at no additional cost or units the following term. Additionally, students who need to retake will not be impacted by the max fail policy.

Post Master's Nurse Educator Certificate

Accelerated*

Degree Type	Certificate (Effective Prior to Fall I 2026)	Certificate (Effective Fall I 2026)
Total Program Credits	18	18
Program Length *(full time)*	2 trimesters	2 trimesters
Tuition Cost *(per credit)*	$700	$721
Total Tuition Cost	$12,600	$12,978
STRF[1]	$0	$0
Technology Fee[2]	$1,000	$1,000
Estimate for Program Supply Fees[3]	$525	$525
Estimated Total Program Costs (Texas)	$14,125	$14,503
Estimated Total Program Costs (California)	$14,125	$14,503

Working Professional*

Degree Type	Certificate (Effective Prior to Fall I 2026)	Certificate (Effective Fall I 2026)
Total Program Credits	18	18
Program Length *(full time)*	4 trimesters	4 trimesters
Tuition Cost *(per credit)*	$700	$721
Total Tuition Cost	$12,600	$12,978
STRF[1]	$0	$0
Technology Fee[2]	$2,000	$2,000
Estimate for Program Supply Fees[3]	$525	$525
Estimated Total Program Costs (Texas)	$15,125	$15,503
Estimated Total Program Costs (California)	$15,125	$15,503

Indirect Costs 8 Month Academic Year				
	Prior to Fall I 2026		Starting Fall I 2026	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$220	$220	$220	$220
Living Expenses (Food & Housing)	$2,616	$8,728	$2,904	$9,072
Transportation	$1,776	$1,776	$1,920	$1,920
Miscellaneous Personal Expenses	$5,656	$5,656	$6,448	$6,448
Total	$10,268	$16,380	$11,492	$17,660

** Upon enrollment, students select Accelerated or Working Professional, which will determine the pace at which students complete their degree.*

[1]*Effective April 1, 2024, the Student Tuition Recovery Fund (STRF) assessment rate will be zero dollars and zero cents ($0.00) per one thousand dollars ($1,000) of institutional charges.*

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 N. Market Blvd. Ste 225 Sacramento, CA 95834, (916) 431-6959 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. *The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.*
2. *You were enrolled at an institution or a location of the institution within the 120-day period before the closure of the institution or location of the institution or were enrolled in an educational program within the 120-day period before the program was discontinued.*
3. *You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.*
4. *The institution has been ordered to pay a refund by the Bureau but has failed to do so.*
5. *The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.*

6. *You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.*
7. *You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.*

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

[2]*Technology Fee includes student technical support, Office 365, blended and online course delivery/learning management system, mobile app, student portal technology and access, and required electronic course materials/software.*

[3]*Program supplies include WCU identification card and background check.*

Note: Course Audit Policy - Students auditing a course are not charged tuition or fees for the audited course. However, if a student enrolls in both an audit course and a credit-bearing course in the same semester/trimester, they will be responsible for the tuition and applicable fees associated with the credit-bearing course.

Post Master's Nurse Leader Certificate

Accelerated*

Degree Type	Certificate (Effective Prior to Fall I 2026)	Certificate (Effective Fall I 2026)
Total Program Credits	18	18
Program Length *(full time)*	2 Trimesters	2 Trimesters
Tuition Cost *(per credit)*	$700	$721
Total Tuition Cost	$12,600	$12,978
STRF[1]	$0	$0
Technology Fee[2]	$1,000	$1,000
Estimate for Program Supply Fees[3]	$525	$525
Estimated Total Program Costs (Texas)	$14,125	$14,503
Estimated Total Program Costs (California)	$14,125	$14,503

Working Professional*

Degree Type	Certificate (Effective Prior to Fall I 2026)	Certificate (Effective Fall I 2026)
Total Program Credits	18	18
Program Length *(full time)*	4 trimesters	4 trimesters
Tuition Cost *(per credit)*	$700	$721
Total Tuition Cost	$12,600	$12,978
STRF[1]	$0	$0
Technology Fee[2]	$2,000	$2,000
Estimate for Program Supply Fees[3]	$525	$525
Estimated Total Program Costs (Texas)	$15,125	$15,503
Estimated Total Program Costs (California)	$15,125	$15,503

Indirect Costs

8 Month Academic Year

	Prior to Fall I 2026		Starting Fall I 2026	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$220	$220	$220	$220
Living Expenses (Food & Housing)	$2,616	$8,728	$2,904	$9,072
Transportation	$1,776	$1,776	$1,920	$1,920
Miscellaneous Personal Expenses	$5,656	$5,656	$6,448	$6,448
Total	$10,268	$16,380	$11,492	$17,660

** Upon enrollment, students select Accelerated or Working Professional, which will determine the pace at which students complete their degree.*

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The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 N. Market Blvd. Ste 225 Sacramento, CA 95834, (916) 431-6959 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. *The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.*
2. *You were enrolled at an institution or a location of the institution within the 120-day period before the closure of the institution or location of the institution or were enrolled in an educational program within the 120-day period before the program was discontinued.*
3. *You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.*
4. *The institution has been ordered to pay a refund by the Bureau but has failed to do so.*
5. *The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.*
6. *You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.*
7. *You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.*

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

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[3]*Program supplies include WCU identification card and background check.*

Note: Course Audit Policy - Students auditing a course are not charged tuition or fees for the audited course. However, if a student enrolls in both an audit course and a credit-bearing course in the same semester/trimester, they will be responsible for the tuition and applicable fees associated with the credit-bearing course.

Note 2: Students who achieve a No Pass (NP) grade will retake their final courses at no additional cost or units the following term. Additionally, students who need to retake will not be impacted by the max fail policy.

Post Master's Family Nurse Practitioner Certificate

Degree Type	Certificate Start Date prior to Fall I 2024 (Effective Prior to Fall I 2026)	Certificate Start Date on or after Fall I 2024 (Effective Prior to Fall I 2026)	Certificate Start Date prior to Fall I 2024 (Effective Fall I 2026)	Certificate Start Date on or after Fall I 2024 (Effective Fall I 2026)
Total Program Credits	32	32	32	32
Program Length *(full time)*	4 trimesters	4 trimesters	4 trimesters	4 trimesters
Tuition Cost *(per credit)*	$785	$810	$824	$850
Total Tuition Cost	$25,120	$25,920	$26,368	$27,200
STRF[1]	$0	$0	$0	$0
Technology Fee[2]	$2,000	$2,000	$2,000	$2,000
Estimate for Supplies & Licensure Preparation Fee[3]	$2,300	$2,300	$2,300	$2,300
Program Fee (Clinical)[4]	$4,300	$4,300	$4,515	$4,515
Estimated Total Program Costs (Texas)	$33,720	$34,520	$35,183	$36,015
Estimated Total Program Costs (California)	$33,720	$34,520	$35,183	$36,015

Indirect Costs

8 Month Academic Year

	Prior to Fall I 2026		Starting Fall I 2026	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$220	$220	$220	$220
Living Expenses (Food & Housing)	$2,616	$8,728	$2,904	$9,072
Transportation	$1,776	$1,776	$1,920	$1,920
Miscellaneous Personal Expenses	$5,656	$5,656	$6,448	$6,448
Total	$10,268	$16,380	$11,492	$17,660

[1]*Effective April 1, 2024, the Student Tuition Recovery Fund (STRF) assessment rate will be zero dollars and zero cents ($0.00) per one thousand dollars ($1,000) of institutional charges.*

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved

of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 N. Market Blvd. Ste 225 Sacramento, CA 95834, (916) 431-6959 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. *The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.*
2. *You were enrolled at an institution or a location of the institution within the 120-day period before the closure of the institution or location of the institution or were enrolled in an educational program within the 120-day period before the program was discontinued.*
3. *You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.*
4. *The institution has been ordered to pay a refund by the Bureau but has failed to do so.*
5. *The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.*
6. *You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.*
7. *You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.*

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

[2]*Technology Fee includes student technical support, Office 365, blended and online course delivery/learning management system, mobile app, student portal technology and access, and required electronic course materials/software.*

[3]*Supplies and licensure prep fees include a WCU identification card, background check, standardized patients, supplies, equipment for onsite intensives, and APRN predictor exams for APRN students. Supplies become student purchases once issued to students. Students who drop or have been dismissed after supplies have been issued will assume ownership for these items and will not be eligible for refunds. For details on all the supplies please contact the Student Accounts Office.*

[4]*Program Fee covers the establishment, ongoing management, scheduling, coordination, site visits, and any other expenses related to clinical rotations.*

Note: Course Audit Policy - Students auditing a course are not charged tuition or fees for the audited course. However, if a student enrolls in both an audit course and a credit-bearing course in the same semester/trimester, they will be responsible for the tuition and applicable fees associated with the credit-bearing course.

Note 2: Students who achieve a No Pass (NP) grade will retake their final courses at no additional cost or units the following term. Additionally, students who need to retake will not be impacted by the max fail policy.

Post-Master's Psychiatric-Mental Health Nurse Practitioner Certificate

Degree Type	Certificate Start Date prior to Fall I 2024 (Effective Prior to Fall I 2026)	Certificate Start Date on or after Fall I 2024 (Effective Prior to Fall I 2026)	Certificate Start Date prior to Fall I 2024 (Effective Fall I 2026)	Certificate Start Date on or after Fall I 2024 (Effective Fall I 2026)
Total Program Credits	32	32	32	32
Program Length *(full time)*	4 trimesters	4 trimesters	4 trimesters	4 trimesters
Tuition Cost *(per credit)*	$785	$810	$824	$850
Total Tuition Cost	$25,120	$25,920	$26,376	$27,200
STRF[1]	$0	$0	$0	$0
Technology Fee[2]	$2,000	$2,000	$2,000	$2,000
Estimate for Supplies & Licensure Preparation Fee[3]	$2,300	$2,300	$2,300	$2,300
Program Fee (Clinical)[4]	$3,300	$3,300	$3,465	$3,465
Estimated Total Program Costs (Texas)	$32,720	$33,520	$34,141	$34,965
Estimated Total Program Costs (California)	$32,720	$33,520	$34,141	$34,965

Indirect Costs

8 Month Academic Year

	Prior to Fall I 2026		Starting Fall I 2026	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$220	$220	$220	$220
Living Expenses (Food & Housing)	$2,616	$8,728	$2,904	$9,072
Transportation	$1,776	$1,776	$1,920	$1,920
Miscellaneous Personal Expenses	$5,656	$5,656	$6,448	$6,448
Total	$10,268	$16,380	$11,492	$17,660

[1]*Effective April 1, 2024, the Student Tuition Recovery Fund (STRF) assessment rate will be zero dollars and zero cents ($0.00) per one thousand dollars ($1,000) of institutional charges.*

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 N. Market Blvd. Ste 225 Sacramento, CA 95834, (916) 431-6959 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. *The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.*
2. *You were enrolled at an institution or a location of the institution within the 120-day period before the closure of the institution or location of the institution or were enrolled in an educational program within the 120-day period before the program was discontinued.*
3. *You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.*
4. *The institution has been ordered to pay a refund by the Bureau but has failed to do so.*
5. *The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.*
6. *You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.*
7. *You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.*

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

[2]*Technology Fee includes student technical support, Office 365, blended and online course delivery/learning management system, mobile app, student portal technology and access, and required electronic course materials/software.*

[3]*Supplies and licensure prep fees include a WCU identification card, background check, standardized patients, supplies, equipment for onsite intensives, and APRN predictor exams for APRN students. Supplies become student purchases once issued to students. Students who drop or have been dismissed after supplies have been issued will assume ownership for these items and will not be eligible for refunds. For details on all the supplies please contact the Student Accounts Office.*

[4]*Program Fee covers the establishment, ongoing management, scheduling, coordination, site visits, and any other expenses related to clinical rotations.*

Note: Course Audit Policy - Students auditing a course are not charged tuition or fees for the audited course. However, if a student enrolls in both an audit course and a credit-bearing course in the same semester/trimester, they will be responsible for the tuition and applicable fees associated with the credit-bearing course.

Note 2: Students who achieve a No Pass (NP) grade will retake their final courses at no additional cost or units the following term. Additionally, students who need to retake will not be impacted by the max fail policy.

Post-Master's Adult-Gerontology Acute Care Nurse Practitioner Certificate

Degree Type	Certificate Start Date prior to Fall I 2024 (Effective Prior to Fall I 2026)	Certificate Start Date on or after Fall I 2024 (Effective Prior to Fall I 2026)	Certificate Start Date prior to Fall I 2024 (Effective Fall I 2026)	Certificate Start Date on or after Fall I 2024 (Effective Fall I 2026)
Total Program Credits	29	29	29	29
Program Length *(full time)*	4 trimesters	4 trimesters	4 trimesters	4 trimesters
Tuition Cost *(per credit)*	$785	$810	$824	$850
Total Tuition Cost	$22,765	$23,490	$23,896	$24,650
STRF[1]	$0	$0	$0	$0
Technology Fee[2]	$2,000	$2,000	$2,000	$2,000
Estimate for Supplies & Licensure Preparation Fees[3]	$2,300	$2,300	$2,300	$2,300
Program Fee (Clinical)[4]	$3,300	$3,300	$3,465	$3,465
Estimated Total Program Costs (Texas)	$30,365	$31,090	$31,661	$32,415
Estimated Total Program Costs (California)	$30,365	$31,090	$31,661	$32,415

Indirect Costs 8 Month Academic Year				
	Prior to Fall I 2026		Starting Fall I 2026	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$220	$220	$220	$220
Living Expenses (Food & Housing)	$2,616	$8,728	$2,904	$9,072
Transportation	$1,776	$1,776	$1,920	$1,920
Miscellaneous Personal Expenses	$5,656	$5,656	$6,448	$6,448
Total	$10,268	$16,380	$11,492	$17,660

[1]*Effective April 1, 2024, the Student Tuition Recovery Fund (STRF) assessment rate will be zero dollars and zero cents ($0.00) per one thousand dollars ($1,000) of institutional charges.*

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 N. Market Blvd. Ste 225 Sacramento, CA 95834, (916) 431-6959 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. *The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.*
2. *You were enrolled at an institution or a location of the institution within the 120-day period before the closure of the institution or location of the institution or were enrolled in an educational program within the 120-day period before the program was discontinued.*
3. *You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.*
4. *The institution has been ordered to pay a refund by the Bureau but has failed to do so.*
5. *The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.*
6. *You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.*

7. *You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.*

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

[2]*Technology Fee includes student technical support, Office 365, blended and online course delivery/learning management system, mobile app, student portal technology and access, and required electronic course materials/software.*

[3]*Supplies and licensure prep fees include a WCU identification card, background check, standardized patients, supplies, equipment for onsite intensives, and APRN predictor exams for APRN students. Supplies become student purchases once issued to students. Students who drop or have been dismissed after supplies have been issued will assume ownership for these items and will not be eligible for refunds. For details on all the supplies please contact the Student Accounts Office.*

[4]*Program Fee covers the establishment, ongoing management, scheduling, coordination, site visits, and any other expenses related to clinical rotations.*

Note: Course Audit Policy - Students auditing a course are not charged tuition or fees for the audited course. However, if a student enrolls in both an audit course and a credit-bearing course in the same semester/trimester, they will be responsible for the tuition and applicable fees associated with the credit-bearing course.

Note 2: Students who achieve a No Pass (NP) grade will retake their final courses at no additional cost or units the following term. Additionally, students who need to retake will not be impacted by the max fail policy.

Distance Education Undergraduate Programs

Bachelor of Science in Health Administration

Accelerated*

Degree Type	Bachelor of Science (Enrolling prior to April 1, 2024)	Bachelor of Science (Enrolling after April 1, 2024)		
Total Program Credits	120	120		
Program Length *(full time)*	10 trimesters	10 trimesters		
General Education Courses *(per credit x 78 credits)*	$460	$460		
Core Courses (*per credit x 42 credits)*	$460	$460		
Total Tuition Cost	$55,200	$55,200		
STRF[1]	$150	$0		
Technology Fee[2]	$5,000	$5,000		
Estimate for Program Supply Fees[3]	$50	$50		
Estimated Total Program Costs (Texas)	$60,250	$60,250		
Estimated Total Program Costs (California)	$60,400	$60,250		

Working Professional*

Degree Type	Bachelor of Science (Enrolling prior to April 1, 2024)	Bachelor of Science (Enrolling after April 1, 2024)
Total Program Credits	120	120
Program Length *(full time)*	20 trimesters	20 trimesters
General Education Courses *(per credit x 78 credits)*	$460	$460
Core Courses (*per credit x 42 credits)*	$460	$460
Total Tuition Cost	$55,200	$55,200
STRF[1]	$162.50	$0
Technology Fee[2]	$10,000	$10,000
Estimate for Program Supply Fees[3]	$50	$50
Estimated Total Program Costs (Texas)	$65,250	$65,250
Estimated Total Program Costs (California)	$65,412.50	$65,250

Indirect Costs

8 Month Academic Year				
	Prior to Fall I 2026		Starting Fall I 2026	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$100	$100	$100	$100
Living Expenses (Food & Housing)	$2,616	$8,728	$2,904	$9,072
Transportation	$1,776	$1,776	$1,920	$1,920
Miscellaneous Personal Expenses	$5,656	$5,656	$6,448	$6,448
Total	$10,148	$16,260	$11,372	$17,540

** Upon enrollment, students select Accelerated or Working Professional, which will determine the pace at which students complete their degree. In most cases, students that select Accelerated will attempt two courses per term, and students that select Working Professional will attempt one course a term.*

[1]*Effective April 1, 2024, the Student Tuition Recovery Fund (STRF) assessment rate will be zero dollars and zero cents ($0.00) per one thousand dollars ($1,000) of institutional charges.*

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved

of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 N. Market Blvd. Ste 225 Sacramento, CA 95834, (916) 431-6959 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. *The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.*
2. *You were enrolled at an institution or a location of the institution within the 120-day period before the closure of the institution or location of the institution or were enrolled in an educational program within the 120-day period before the program was discontinued.*
3. *You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.*
4. *The institution has been ordered to pay a refund by the Bureau but has failed to do so.*
5. *The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.*
6. *You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.*
7. *You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.*

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

2 *Technology Fee includes student technical support, Office 365, blended and online course delivery/learning management system, mobile app, student portal technology and access, and required electronic course materials/software.*

[3]*Program supplies include WCU identification card and background check.*

Note: Course Audit Policy - Students auditing a course are not charged tuition or fees for the audited course. However, if a student enrolls in both an audit course and a credit-bearing course in the same semester/trimester, they will be responsible for the tuition and applicable fees associated with the credit-bearing course.

Bachelor of Science in Health Administration - Finance Track

Accelerated*

Degree Type	Bachelor of Science (Enrolling prior to April 1, 2024)	Bachelor of Science (Enrolling after April 1, 2024)
Total Program Credits	120	120
Program Length *(full time)*	10 trimesters	10 trimesters
General Education Courses *(per credit x 78 credits)*	$460	$460
Core Courses *(per credit x 42 credits)*	$460	$460
Total Tuition Cost	$55,200	$55,200
STRF[1]	$150	$0
Technology Fee[2]	$5,000	$5,000
Estimate for Program Supply Fees[3]	$50	$50
Estimated Total Program Costs (Texas)	$60,250	$60,250
Estimated Total Program Costs (California)	$60,400	$60,250

Working Professional*

Degree Type	Bachelor of Science (Enrolling prior to April 1, 2024)	Bachelor of Science (Enrolling after April 1, 2024)
Total Program Credits	120	120
Program Length *(full time)*	20 trimesters	20 trimesters
General Education Courses *(per credit x 78 credits)*	$460	$460
Core Courses *(per credit x 42 credits)*	$460	$460
Total Tuition Cost	$55,200	$55,200
STRF[1]	$162.50	$0
Technology Fee[2]	$10,000	$10,000
Estimate for Program Supply Fees[3]	$50	$50
Estimated Total Program Costs (Texas)	$65,250	$65,250
Estimated Total Program Costs (California)	$65,412.50	$65,250

Indirect Costs

8 Month Academic Year				
	Prior to Fall I 2026		Starting Fall I 2026	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$100	$100	$100	$100
Living Expenses (Food & Housing)	$2,616	$8,728	$2,904	$9,072
Transportation	$1,776	$1,776	$1,920	$1,920
Miscellaneous Personal Expenses	$5,656	$5,656	$6,448	$6,448
Total	$10,148	$16,260	$11,372	$17,540

* Upon enrollment, students select Accelerated or Working Professional, which will determine the pace at which students complete their degree. In most cases, students that select Accelerated will attempt two courses per term, and students that select Working Professional will attempt one course a term.

[1]*Effective April 1, 2024, the Student Tuition Recovery Fund (STRF) assessment rate will be zero dollars and zero cents ($0.00) per one thousand dollars ($1,000) of institutional charges.*

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved

of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 N. Market Blvd. Ste 225 Sacramento, CA 95834, (916) 431-6959 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. *The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.*
2. *You were enrolled at an institution or a location of the institution within the 120-day period before the closure of the institution or location of the institution or were enrolled in an educational program within the 120-day period before the program was discontinued.*
3. *You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.*
4. *The institution has been ordered to pay a refund by the Bureau but has failed to do so.*
5. *The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.*
6. *You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.*
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To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

[2]*Technology Fee includes student technical support, Office 365, blended and online course delivery/learning management system, mobile app, student portal technology and access, and required electronic course materials/software.*

[3]*Program supplies include WCU identification card and background check.*

Note: Course Audit Policy - Students auditing a course are not charged tuition or fees for the audited course. However, if a student enrolls in both an audit course and a credit-bearing course in the same semester/trimester, they will be responsible for the tuition and applicable fees associated with the credit-bearing course.

Bachelor of Science in Health Administration - Strategic Management Track Accelerated*

Degree Type	Bachelor of Science (Enrolling prior to April 1, 2024)	Bachelor of Science (Enrolling after April 1, 2024)
Total Program Credits	120	120
Program Length *(full time)*	10 trimesters	10 trimesters
General Education Courses *(per credit x 78 credits)*	$460	$460
Core Courses (*per credit x 42 credits)*	$460	$460
Total Tuition Cost	$55,200	$55,200
STRF[1]	$150	$0
Technology Fee[2]	$5,000	$5,000
Estimate for Program Supply Fees[3]	$50	$50
Estimated Total Program Costs (Texas)	$60,250	$60,250
Estimated Total Program Costs (California)	$60,400	$60,250

Working Professional*

Degree Type	Bachelor of Science (Enrolling prior to April 1, 2024)	Bachelor of Science (Enrolling after April 1, 2024)
Total Program Credits	120	120
Program Length *(full time)*	20 trimesters	20 trimesters
General Education Courses *(per credit x 78 credits)*	$460	$460
Core Courses *(per credit x 42 credits)*	$460	$460
Total Tuition Cost	$55,200	$55,200
STRF[1]	$162.50	$0
Technology Fee[2]	$10,000	$10,000
Estimate for Program Supply Fees[3]	$50	$50
Estimated Total Program Costs (Texas)	$65,250	$65,250
Estimated Total Program Costs (California)	$65,412.50	$65,250

Indirect Costs

8 Month Academic Year				
	Prior to Fall I 2026		Starting Fall I 2026	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$100	$100	$100	$100
Living Expenses (Food & Housing)	$2,616	$8,728	$2,904	$9,072
Transportation	$1,776	$1,776	$1,920	$1,920
Miscellaneous Personal Expenses	$5,656	$5,656	$6,448	$6,448
Total	$10,148	$16,260	$11,372	$17,540

** Upon enrollment, students select Accelerated or Working Professional, which will determine the pace at which students complete their degree. In most cases, students that select Accelerated will attempt two courses per term, and students that select Working Professional will attempt one course a term.*

[1]*Effective April 1, 2024, the Student Tuition Recovery Fund (STRF) assessment rate will be zero dollars and zero cents ($0.00) per one thousand dollars ($1,000) of institutional charges.*

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved

of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 N. Market Blvd. Ste 225 Sacramento, CA 95834, (916) 431-6959 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. *The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.*
2. *You were enrolled at an institution or a location of the institution within the 120-day period before the closure of the institution or location of the institution or were enrolled in an educational program within the 120-day period before the program was discontinued.*
3. *You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.*
4. *The institution has been ordered to pay a refund by the Bureau but has failed to do so.*
5. *The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.*
6. *You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.*
7. *You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.*

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

[2]*Technology Fee includes student technical support, Office 365, blended and online course delivery/learning management system, mobile app, student portal technology and access, and required electronic course materials/software.*

[3]*Program supplies include WCU identification card and background check.*

Note: Course Audit Policy - Students auditing a course are not charged tuition or fees for the audited course. However, if a student enrolls in both an audit course and a credit-bearing course in the same semester/trimester, they will be responsible for the tuition and applicable fees associated with the credit-bearing course.

Bachelor of Science in Public Health

Accelerated*

Degree Type	Bachelor of Science (Enrolling prior to April 1, 2024)	Bachelor of Science (Enrolling after April 1, 2024)
Total Program Credits	120	120
Program Length *(full time)*	10 trimesters	10 trimesters
General Education Courses *(per credit x 69 credits)*	$460	$460
Core Courses *(per credit x 51 credits)*	$460	$460
Total Tuition Cost	$55,200	$55,200
STRF[1]	$150	$0
Technology Fee[2]	$5,000	$5,000
Estimate for Program Supply Fees[3]	$50	$50
Estimated Total Program Costs (Texas)	$60,250	$60,250
Estimated Total Program Costs (California)	$60,400	$60,250

Working Professional*

Degree Type	Bachelor of Science (Enrolling prior to April 1, 2024)	Bachelor of Science (Enrolling after April 1, 2024)
Total Program Credits	120	120
Program Length *(full time)*	20 trimesters	20 trimesters
General Education Courses *(per credit x 69 credits)*	$460	$460
Core Courses *(per credit x 51 credits)*	$460	$460
Total Tuition Cost	$55,200	$55,200
STRF[1]	$162.50	$0
Technology Fee[2]	$10,000	$10,000
Estimate for Program Supply Fees[3]	$50	$50
Estimated Total Program Costs (Texas)	$65,250	$65,250
Estimated Total Program Costs (California)	$65,412.50	$65,250

Indirect Costs

8 Month Academic Year				
	Prior to Fall I 2026		Starting Fall I 2026	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$100	$100	$100	$100
Living Expenses (Food & Housing)	$2,616	$8,728	$2,904	$9,072
Transportation	$1,776	$1,776	$1,920	$1,920
Miscellaneous Personal Expenses	$5,656	$5,656	$6,448	$6,448
Total	$10,148	$16,260	$11,372	$17,540

* *Upon enrollment, students select Accelerated or Working Professional, which will determine the pace at which students complete their degree. In most cases, students that select Accelerated will attempt two courses per term, and students that select Working Professional will attempt one course a term.*

[1]*Effective April 1, 2024, the Student Tuition Recovery Fund (STRF) assessment rate will be zero dollars and zero cents ($0.00) per one thousand dollars ($1,000) of institutional charges.*

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 N. Market Blvd. Ste 225 Sacramento, CA 95834, (916) 431-6959 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. *The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.*
2. *You were enrolled at an institution or a location of the institution within the 120-day period before the closure of the institution or location of the institution or were enrolled in an educational program within the 120-day period before the program was discontinued.*
3. *You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.*
4. *The institution has been ordered to pay a refund by the Bureau but has failed to do so.*
5. *The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.*
6. *You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.*
7. *You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.*

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

[2]*Technology Fee includes student technical support, Office 365, blended and online course delivery/learning management system, mobile app, student portal technology and access, and required electronic course materials/software.*

[3]*Program supplies include WCU identification card and background check.*

Note: Course Audit Policy - Students auditing a course are not charged tuition or fees for the audited course. However, if a student enrolls in both an audit course and a credit-bearing course in the same semester/trimester, they will be responsible for the tuition and applicable fees associated with the credit-bearing course.

RN to Bachelor of Science in Nursing

Accelerated Plus*

Degree Type	Bachelor of Science (Effective Prior to Fall I 2026)	Bachelor of Science (Effective Fall I 2026)
Total Program Credits[1]	120	120
Program Length *(full time)*	2 trimesters	2 trimesters
General Education Courses[2]	$495	$510
Core Courses	$495	$510
Total Tuition Cost	$14,850	$15,300
STRF[3]	$0	$0
Technology Fee[4]	$1,000	$1,000
Estimate for Program Supply Fees ($50 per Trimester)5	$100	$100
Estimated Total Program Costs (Non-California Resident)	$15,950	$16,400
Estimated Total Program Costs (California Resident)	$15,950	$16,400

Accelerated*

Degree Type	Bachelor of Science (Effective Prior to Fall I 2026)	Bachelor of Science (Effective Fall I 2026)
Total Program Credits[1]	120	120
Program Length *(full time)*	3 trimesters	3 trimesters
General Education Courses[2]	$495	$510
Core Courses	$495	$510
Total Tuition Cost	$14,850	$15,300
STRF[3]	$42.50	$0
Technology Fee[4]	$1,500	$1,500
Estimate for Program Supply Fees ($50 per Trimester)[5]	$150	$150
Estimated Total Program Costs (Non-California Residents)	$16,500	$16,950
Estimated Total Program Costs (California Residents)	$16,542.50	$16,950

Working Professional*

Degree Type	Bachelor of Science (Effective Prior to Fall I 2026)	Bachelor of Science (Effective Fall I 2026)
Total Program Credits[1]	120	120
Program Length *(full time)*	5 trimesters	5 trimesters
General Education Courses[2]	$495	$510
Core Courses	$495	$510
Total Tuition Cost	$14,850	$15,300
STRF[3]	$45	$0
Technology Fee[4]	$2,500	$2,500
Estimate for Program Supply Fees ($50 per Trimester)[5]	$250	$250
Estimated Total Program Costs (Non-California Residents)	$17,600	$18,050
Estimated Total Program Costs (California Residents)	$17,645	$18,050

Indirect Costs

8 Month Academic Year				
	Prior to Fall I 2026		Starting Fall I 2026	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$100	$100	$100	$100
Living Expenses (Food & Housing)	$2,616	$8,728	$2,904	$9,072
Transportation	$1,776	$1,776	$1,920	$1,920
Miscellaneous Personal Expenses	$5,656	$5,656	$6,448	$6,448
Total	$10,148	$16,260	$11,372	$17,540

** Upon enrollment, students select Accelerated Plus, Accelerated or Working Professional, which will determine the pace at which students complete their degree. In most cases, students that select Accelerated Plus will attempt two to three courses per term, Accelerated will attempt one to two courses per term, and students that select Working Professional will attempt one course a term. General Education courses that are not applied as transfer credit is not included in the Estimated Time to Completion.*

[1]*Includes 51 credits for active unencumbered RN License and lower-level nursing, and assumes 39 transfer credits for General Education courses, and the remaining 30 credits are required to be taken at WCU.*

[2]*Students that do not receive the 39 transfer credits for General Education courses will need to schedule the courses at WCU. The cost of these General Education courses is not included in the Estimated Total Program Costs.*

[3]*Effective April 1, 2024, the Student Tuition Recovery Fund (STRF) assessment rate will be zero dollars ($0) per one thousand dollars ($1,000) of institutional charges.*

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 N. Market Blvd. Ste 225 Sacramento, CA 95834, (916) 431-6959 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. *The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.*
2. *You were enrolled at an institution or a location of the institution within the 120-day period before the closure of the institution or location of the institution or were enrolled in an educational program within the 120-day period before the program was discontinued.*

3. *You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.*
4. *The institution has been ordered to pay a refund by the Bureau but has failed to do so.*
5. *The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.*
6. *You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.*
7. *You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.*

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

[4]*Technology Fee includes student technical support, Office 365, blended and online course delivery/learning management system, mobile app, student portal technology and access, and required electronic course materials/software.*

[5]*Program supplies include WCU identification card and background check.*

Note: Course Audit Policy - Students auditing a course are not charged tuition or fees for the audited course. However, if a student enrolls in both an audit course and a credit-bearing course in the same semester/trimester, they will be responsible for the tuition and applicable fees associated with the credit-bearing course.

Distance Education Graduate Programs

Doctor of Nursing Practice - Executive Leadership

Accelerated

Degree Type	Doctorate (Effective Prior to Fall I 2026)	Doctorate (Effective Starting Fall I 2026)
Total Program Credits	30	30
Program Length *(full time)*	5 trimesters	5 trimesters
Tuition Cost *(per credit)*	$1,074	$1,106
Total Tuition Cost	$32,220	$33,180
STRF[1]	$0	$0
Technology Fee ($500 per semester)[2]	$2,500	$2,500
Estimate for Program Supply Fees[3]	$400	$400
Estimated Total Program Costs (Texas)	$35,120	$36,080
Estimated Total Program Costs (California)	$35,120	$36,080

Indirect Costs 8 Month Academic Year[4]				
	Prior to Fall I 2026		Starting Fall I 2026	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$220	$220	$220	$220
Living Expenses (Food & Housing)	$2,616	$8,728	$2,904	$9,072
Transportation	$1,776	$1,776	$1,920	$1,920
Miscellaneous Personal Expenses	$5,656	$5,656	$6,448	$6,448
Total	$10,268	$16,380	$11,492	$17,660

1 Effective April 1, 2024, the Student Tuition Recovery Fund (STRF) assessment rate will be zero dollars and zero cents ($0.00) per one thousand dollars ($1,000) of institutional charges.

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 N. Market Blvd. Ste 225 Sacramento, CA 95834, (916) 431-6959 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. *The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.*
2. *You were enrolled at an institution or a location of the institution within the 120-day period before the closure of the institution or location of the institution or were enrolled in an educational program within the 120-day period before the program was discontinued.*
3. *You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.*
4. *The institution has been ordered to pay a refund by the Bureau but has failed to do so.*
5. *The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.*
6. *You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.*
7. *You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.*

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

2 *Technology Fee includes student technical support, Office 365, blended and online course delivery/learning management system, mobile app, student portal technology and access, and required electronic course materials/software.*

3 *Program supplies include WCU identification card and background check.*

4 The purpose of the Cost of Attendance (COA) is to provide students and families with an estimated cost to attend West Coast University. The COA includes both direct and indirect cost estimates. Direct costs are paid directly to West Coast University and are shown separately for each program. Indirect costs are not paid to West Coast University and are estimates students may use to budget expenses they may incur while attending school. While actual indirect costs may vary, West Coast University estimates these amounts based on the number of months in an academic year and whether students will live with parents or off campus.

Master of Business Administration

Accelerated*

Degree Type	Master (Enrolling prior to April 1, 2024)	Master (Enrolling after April 1, 2024)
Total Program Credits	36	36
Program Length *(full time)*	3 trimesters	3 trimesters
Core Courses *(per credit x 36 credits)*	$775	$775
Total Tuition Cost	$27,900	$27,900
STRF[1]	$72.50	$0
Technology Fee[2]	$1,500	$1,500
Estimate for Program Supply Fees[3]	$50	$50
Estimated Total Program Costs (Texas)	$29,450	$29,450
Estimated Total Program Costs (California)	$29,522.50	$29,450

Working Professional*

Degree Type	Master of Science (Enrolling prior to April 1, 2024)	Master of Science (Enrolling after April 1, 2024)
Total Program Credits	36	36
Program Length *(full time)*	6 trimesters	6 trimesters
Core Courses *(per credit x 36 credits)*	$775	$775
Total Tuition Cost	$27,900	$27,900
STRF[1]	$77.50	$0
Technology Fee[2]	$3,000	$3,000
Estimate for Program Supply Fees[3]	$50	$50
Estimated Total Program Costs (Texas)	$30,950	$30,950
Estimated Total Program Costs (California)	$31,027.50	$30,950

Indirect Costs 8 Month Academic Year[4]				
	Prior to Fall I 2026		Starting Fall I 2026	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$220	$220	$220	$220
Living Expenses (Food & Housing)	$2,616	$8,728	$2,904	$9,072
Transportation	$1,776	$1,776	$1,920	$1,920
Miscellaneous Personal Expenses	$5,656	$5,656	$6,448	$6,448
Total	$10,268	$16,380	$11,492	$17,660

** Upon enrollment, students select Accelerated or Working Professional, which will determine the pace at which students complete their degree. In most cases, students that select Accelerated will attempt two courses per term, and students that select Working Professional will attempt one course a term.*

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You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 N. Market Blvd. Ste 225 Sacramento, CA 95834, (916) 431-6959 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. *The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.*
2. *You were enrolled at an institution or a location of the institution within the 120-day period before the closure of the institution or location of the institution or were enrolled in an educational program within the 120-day period before the program was discontinued.*
3. *You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.*
4. *The institution has been ordered to pay a refund by the Bureau but has failed to do so.*
5. *The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.*

6. *You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.*
7. *You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.*

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

2 *Technology Fee includes student technical support, Office 365, blended and online course delivery/learning management system, mobile app, student portal technology and access, and required electronic course materials/software.*

3 *Program supplies include WCU identification card and background check.*

4 The purpose of the Cost of Attendance (COA) is to provide students and families with an estimated cost to attend West Coast University. The COA includes both direct and indirect cost estimates. Direct costs are paid directly to West Coast University and are shown separately for each program. Indirect costs are not paid to West Coast University and are estimates students may use to budget expenses they may incur while attending school. While actual indirect costs may vary, West Coast University estimates these amounts based on the number of months in an academic year and whether students will live with parents or off campus.

Master of Business Administration - Health Administration and Leadership Track Accelerated*

Degree Type	Master of Science (Enrolling prior to April 1, 2024)	Master of Science (Enrolling after April 1, 2024)
Total Program Credits	36	36
Program Length *(full time)*	3 trimesters	3 trimesters
Core Courses *(per credit x 36 credits)*	$775	$775
Total Tuition Cost	$27,900	$27,900
STRF[1]	$72.50	$0
Technology Fee[2]	$1,500	$1,500
Estimate for Program Supply Fees[3]	$50	$50
Estimated Total Program Costs (Texas)	$29,450	$29,450
Estimated Total Program Costs (California)	29,522.50	$29,450

Working Professional*

Degree Type	Master of Science (Enrolling prior to April 1, 2024)	Master of Science (Enrolling after April 1, 2024)
Total Program Credits	36	36
Program Length *(full time)*	6 trimesters	6 trimesters
Core Courses *(per credit x 36 credits)*	$775	$775
Total Tuition Cost	$27,900	$27,900
STRF[1]	$77.50	$0
Technology Fee[2]	$3,000	$3,000
Estimate for Program Supply Fees[3]	$50	$50
Estimated Total Program Costs (Texas)	$30,950	$30,950
Estimated Total Program Costs (California)	$31,027.50	$30,950

Indirect Costs 8 Month Academic Year[4]				
	Prior to Fall I 2026		Starting Fall I 2026	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$220	$220	$220	$220
Living Expenses (Food & Housing)	$2,616	$8,728	$2,904	$9,072
Transportation	$1,776	$1,776	$1,920	$1,920
Miscellaneous Personal Expenses	$5,656	$5,656	$6,448	$6,448
Total	$10,268	$16,380	$11,492	$17,660

** Upon enrollment, students select Accelerated or Working Professional, which will determine the pace at which students complete their degree. In most cases, students that select Accelerated will attempt two courses per term, and students that select Working Professional will attempt one course a term.*

1 Effective April 1, 2024, the Student Tuition Recovery Fund (STRF) assessment rate will be zero dollars and zero cents ($0.00) per one thousand dollars ($1,000) of institutional charges.

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 N. Market Blvd. Ste 225 Sacramento, CA 95834, (916) 431-6959 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. *The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.*
2. *You were enrolled at an institution or a location of the institution within the 120-day period before the closure of the institution or location of the institution or were enrolled in an educational program within the 120-day period before the program was discontinued.*
3. *You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.*
4. *The institution has been ordered to pay a refund by the Bureau but has failed to do so.*
5. *The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.*

6. *You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.*
7. *You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.*

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

2 *Technology Fee includes student technical support, Office 365, blended and online course delivery/learning management system, mobile app, student portal technology and access, and required electronic course materials/software.*

3 *Program supplies include WCU identification card and background check.*

4 The purpose of the Cost of Attendance (COA) is to provide students and families with an estimated cost to attend West Coast University. The COA includes both direct and indirect cost estimates. Direct costs are paid directly to West Coast University and are shown separately for each program. Indirect costs are not paid to West Coast University and are estimates students may use to budget expenses they may incur while attending school. While actual indirect costs may vary, West Coast University estimates these amounts based on the number of months in an academic year and whether students will live with parents or off campus.

Master of Business Administration - Project Management Track

Accelerated*

Degree Type	Master of Science (Enrolling prior to April 1, 2024)	Master of Science (Enrolling after April 1, 2024)
Total Program Credits	36	36
Program Length *(full time)*	3 trimesters	3 trimesters
Core Courses *(per credit x 36 credits)*	$775	$775
Total Tuition Cost	$27,900	$27,900
STRF[1]	$72.50	$0
Technology Fee[2]	$1,500	$1,500
Estimate for Program Supply Fees[3]	$50	$50
Estimated Total Program Costs (Texas)	$29,450	$29,450
Estimated Total Program Costs (California)	29,522.50	$29,450

Working Professional*

Degree Type	Master of Science (Enrolling prior to April 1, 2024)	Master of Science (Enrolling after April 1, 2024)
Total Program Credits	36	36
Program Length *(full time)*	6 trimesters	6 trimesters
Core Courses *(per credit x 36 credits)*	$775	$775
Total Tuition Cost	$27,900	$27,900
STRF[1]	$77.50	$0
Technology Fee[2]	$3,000	$3,000
Estimate for Program Supply Fees[3]	$50	$50
Estimated Total Program Costs (Texas)	$30,950	$30,950
Estimated Total Program Costs (California)	$31,027.50	$30,950

Indirect Costs 8 Month Academic Year[4]				
	Prior to Fall I 2026		Starting Fall I 2026	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$220	$220	$220	$220
Living Expenses (Food & Housing)	$2,616	$8,728	$2,904	$9,072
Transportation	$1,776	$1,776	$1,920	$1,920
Miscellaneous Personal Expenses	$5,656	$5,656	$6,448	$6,448
Total	$10,268	$16,380	$11,492	$17,660

** Upon enrollment, students select Accelerated or Working Professional, which will determine the pace at which students complete their degree. In most cases, students that select Accelerated will attempt two courses per term, and students that select Working Professional will attempt one course a term.*

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You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

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3. *You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.*
4. *The institution has been ordered to pay a refund by the Bureau but has failed to do so.*
5. *The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.*

6. *You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.*
7. *You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.*

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

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Master of Business Administration - Public Health Track

Accelerated*

Degree Type	Master of Science (Enrolling prior to April 1, 2024)	Master of Science (Enrolling after April 1, 2024)
Total Program Credits	36	36
Program Length *(full time)*	3 trimesters	3 trimesters
Core Courses *(per credit x 36 credits)*	$775	$775
Total Tuition Cost	$27,900	$27,900
STRF[1]	$72.50	$0
Technology Fee[2]	$1,500	$1,500
Estimate for Program Supply Fees[3]	$50	$50
Estimated Total Program Costs (Texas)	$29,450	$29,450
Estimated Total Program Costs (California)	29,522.50	$29,450

Working Professional*

Degree Type	Master of Science (Enrolling prior to April 1, 2024)	Master of Science (Enrolling after April 1, 2024)
Total Program Credits	36	36
Program Length *(full time)*	6 trimesters	6 trimesters
Core Courses *(per credit x 36 credits)*	$775	$775
Total Tuition Cost	$27,900	$27,900
STRF[1]	$77.50	$0
Technology Fee[2]	$3,000	$3,000
Estimate for Program Supply Fees[3]	$50	$50
Estimated Total Program Costs (Texas)	$30,950	$30,950
Estimated Total Program Costs (California)	$31,027.50	$30,950

Indirect Costs 8 Month Academic Year[4]				
	Prior to Fall I 2026		Starting Fall I 2026	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$220	$220	$220	$220
Living Expenses (Food & Housing)	$2,616	$8,728	$2,904	$9,072
Transportation	$1,776	$1,776	$1,920	$1,920
Miscellaneous Personal Expenses	$5,656	$5,656	$6,448	$6,448
Total	$10,268	$16,380	$11,492	$17,660

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4. *The institution has been ordered to pay a refund by the Bureau but has failed to do so.*
5. *The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.*

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Master of Health Administration

Accelerated Plus*

Degree Type	Master of Science (Effective prior to Fall I 2026)	Master of Science (Effective Fall I 2026)
Total Program Credits	30	30
Program Length *(full time)*	2 trimesters	2 trimesters
Tuition Cost *(per credit)*	$772	$795
Total Tuition Cost	$23,160	$23,850
STRF[1]	$0	$0
Technology Fee[2]	$1,000	$1,000
Estimate for Program Supply Fees[3]	$50	$50
Estimated Total Program Costs (Texas)	$24,210	$24,900
Estimated Total Program Costs (California)	$24,210	$24,900

Accelerated*

Degree Type	Master of Science (Effective prior to Fall I 2026)	Master of Science (Effective Fall I 2026)
Total Program Credits	30	30
Program Length *(full time)*	3 trimesters	3 trimesters
Tuition Cost *(per credit)*	$772	$795
Total Tuition Cost	$23,160	$23,850
STRF[1]	$0	$0
Technology Fee[2]	$1,500	$1,500
Estimate for Program Supply Fees[3]	$50	$50
Estimated Total Program Costs (Texas)	$24,710	$25,400
Estimated Total Program Costs (California)	$24,710	$25,400

Working Professional*

Degree Type	Master of Science (Effective prior to Fall I 2026)	Master of Science (Effective Fall I 2026)
Total Program Credits	30	30
Program Length *(full time)*	5 trimesters	5 trimesters
Tuition Cost *(per credit)*	$772	$795
Total Tuition Cost	$23,160	$23,850
STRF[1]	$0	$0
Technology Fee[2]	$2,500	$2,500
Estimate for Program Supply Fees[3]	$50	$50
Estimated Total Program Costs (Texas)	$25,710	$26,400
Estimated Total Program Costs (California)	$25,710	$26,400

Indirect Costs 8 Month Academic Year[4]				
	Prior to Fall I 2026		Starting Fall I 2026	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$220	$220	$220	$220
Living Expenses (Food & Housing)	$2,616	$8,728	$2,904	$9,072
Transportation	$1,776	$1,776	$1,920	$1,920
Miscellaneous Personal Expenses	$5,656	$5,656	$6,448	$6,448
Total	$10,268	$16,380	$11,492	$17,660

** Upon enrollment, students select Accelerated Plus, Accelerated or Working Professional, which will determine the pace at which students complete their degree. In most cases, students that select Accelerated will attempt two courses per term, and students that select Working Professional will attempt one course a term.*

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4. *The institution has been ordered to pay a refund by the Bureau but has failed to do so.*
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Master of Health Administration

Master of Health Administration - Informatics Track

Accelerated Plus*

Degree Type	Master of Science (Effective prior to Fall I 2026)	Master of Science (Effective Fall I 2026)
Total Program Credits	30	30
Program Length *(full time)*	2 trimesters	2 trimesters
Tuition Cost *(per credit)*	$772	$795
Total Tuition Cost	$23,160	$23,850
STRF[1]	$0	$0
Technology Fee[2]	$1,000	$1,000
Estimate for Program Supply Fees[3]	$50	$50
Estimated Total Program Costs (Texas)	$24,210	$24,900
Estimated Total Program Costs (California)	$24,210	$24,900

Accelerated*

Degree Type	Master of Science (Effective prior to Fall I 2026)	Master of Science (Effective Fall I 2026)
Total Program Credits	30	30
Program Length *(full time)*	3 trimesters	3 trimesters
Tuition Cost *(per credit)*	$772	$795
Total Tuition Cost	$23,160	$23,850
STRF[1]	$0	$0
Technology Fee[2]	$1,500	$1,500
Estimate for Program Supply Fees[3]	$50	$50
Estimated Total Program Costs (Texas)	$24,710	$25,400
Estimated Total Program Costs (California)	$24,710	$25,400

Working Professional*

Degree Type	Master of Science (Effective prior to Fall I 2026)	Master of Science (Effective Fall I 2026)
Total Program Credits	30	30
Program Length *(full time)*	5 trimesters	5 trimesters
Tuition Cost *(per credit)*	$772	$795
Total Tuition Cost	$23,160	$23,850
STRF[1]	$0	$0
Technology Fee[2]	$2,500	$2,500
Estimate for Program Supply Fees[3]	$50	$50
Estimated Total Program Costs (Texas)	$25,710	$26,400
Estimated Total Program Costs (California)	$25,710	$26,400

Indirect Costs

8 Month Academic Year[4]

	Prior to Fall I 2026		Starting Fall I 2026	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$220	$220	$220	$220
Living Expenses (Food & Housing)	$2,616	$8,728	$2,904	$9,072
Transportation	$1,776	$1,776	$1,920	$1,920
Miscellaneous Personal Expenses	$5,656	$5,656	$6,448	$6,448
Total	$10,268	$16,380	$11,492	$17,660

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of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

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7. *You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.*

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A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

2 *Technology Fee includes student technical support, Office 365, blended and online course delivery/learning management system, mobile app, student portal technology and access, and required electronic course materials/software.*

3 *Program supplies include WCU identification card and background check.*

4 The purpose of the Cost of Attendance (COA) is to provide students and families with an estimated cost to attend West Coast University. The COA includes both direct and indirect cost estimates. Direct costs are paid directly to West Coast University and are shown separately for each program. Indirect costs are not paid to West Coast University and are estimates students may use to budget expenses they may incur while attending school. While actual indirect costs may vary, West Coast University estimates these amounts based on the number of months in an academic year and whether students will live with parents or off campus.

Master of Health Administration - Organizational Leadership Track

Accelerated Plus*

Degree Type	Master of Science (Effective prior to Fall I 2026)	Master of Science (Effective Fall I 2026)
Total Program Credits	30	30
Program Length *(full time)*	2 trimesters	2 trimesters
Tuition Cost *(per credit)*	$772	$795
Total Tuition Cost	$23,160	$23,850
STRF[1]	$0	$0
Technology Fee[2]	$1,000	$1,000
Estimate for Program Supply Fees[3]	$50	$50
Estimated Total Program Costs (Texas)	$24,210	$24,900
Estimated Total Program Costs (California)	$24,210	$24,900

Accelerated*

Degree Type	Master of Science (Effective prior to Fall I 2026)	Master of Science (Effective Fall I 2026)
Total Program Credits	30	30
Program Length *(full time)*	3 trimesters	3 trimesters
Tuition Cost *(per credit)*	$772	$795
Total Tuition Cost	$23,160	$23,850
STRF[1]	$0	$0
Technology Fee[2]	$1,500	$1,500
Estimate for Program Supply Fees[3]	$50	$50
Estimated Total Program Costs (Texas)	$24,710	$25,400
Estimated Total Program Costs (California)	$24,710	$25,400

Working Professional*

Degree Type	Master of Science (Effective prior to Fall I 2026)	Master of Science (Effective Fall I 2026)
Total Program Credits	30	30
Program Length *(full time)*	5 trimesters	5 trimesters
Tuition Cost *(per credit)*	$772	$795
Total Tuition Cost	$23,160	$23,850
STRF[1]	$0	$0
Technology Fee[2]	$2,500	$2,500
Estimate for Program Supply Fees[3]	$50	$50
Estimated Total Program Costs (Texas)	$25,710	$26,400
Estimated Total Program Costs (California)	$25,710	$26,400

Indirect Costs

8 Month Academic Year[4]

	Prior to Fall I 2026		Starting Fall I 2026	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$220	$220	$220	$220
Living Expenses (Food & Housing)	$2,616	$8,728	$2,904	$9,072
Transportation	$1,776	$1,776	$1,920	$1,920
Miscellaneous Personal Expenses	$5,656	$5,656	$6,448	$6,448
Total	$10,268	$16,380	$11,492	$17,660

** Upon enrollment, students select Accelerated Plus, Accelerated or Working Professional, which will determine the pace at which students complete their degree. In most cases, students that select Accelerated will attempt two courses per term, and students that select Working Professional will attempt one course a term.*

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The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved

of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 N. Market Blvd. Ste 225 Sacramento, CA 95834, (916) 431-6959 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. *The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.*
2. *You were enrolled at an institution or a location of the institution within the 120-day period before the closure of the institution or location of the institution or were enrolled in an educational program within the 120-day period before the program was discontinued.*
3. *You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.*
4. *The institution has been ordered to pay a refund by the Bureau but has failed to do so.*
5. *The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.*
6. *You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.*
7. *You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.*

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

2 Technology Fee includes student technical support, Office 365, blended and online course delivery/learning management system, mobile app, student portal technology and access, and required electronic course materials/software.

3 Program supplies include WCU identification card and background check.

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Master of Health Administration - Project Management Track

Accelerated Plus*

Degree Type	Master of Science (Effective prior to Fall I 2026)	Master of Science (Effective Fall I 2026)
Total Program Credits	30	30
Program Length *(full time)*	2 trimesters	2 trimesters
Tuition Cost *(per credit)*	$772	$795
Total Tuition Cost	$23,160	$23,850
STRF[1]	$0	$0
Technology Fee[2]	$1,000	$1,000
Estimate for Program Supply Fees[3]	$50	$50
Estimated Total Program Costs (Texas)	$24,210	$24,900
Estimated Total Program Costs (California)	$24,210	$24,900

Accelerated*

Degree Type	Master of Science (Effective prior to Fall I 2026)	Master of Science (Effective Fall I 2026)
Total Program Credits	30	30
Program Length *(full time)*	3 trimesters	3 trimesters
Tuition Cost *(per credit)*	$772	$795
Total Tuition Cost	$23,160	$23,850
STRF[1]	$0	$0
Technology Fee[2]	$1,500	$1,500
Estimate for Program Supply Fees[3]	$50	$50
Estimated Total Program Costs (Texas)	$24,710	$25,400
Estimated Total Program Costs (California)	$24,710	$25,400

Working Professional*

Degree Type	Master of Science (Effective prior to Fall I 2026)	Master of Science (Effective Fall I 2026)
Total Program Credits	30	30
Program Length *(full time)*	5 trimesters	5 trimesters
Tuition Cost *(per credit)*	$772	$795
Total Tuition Cost	$23,160	$23,850
STRF[1]	$0	$0
Technology Fee[2]	$2,500	$2,500
Estimate for Program Supply Fees[3]	$50	$50
Estimated Total Program Costs (Texas)	$25,710	$26,400
Estimated Total Program Costs (California)	$25,710	$26,400

Indirect Costs

8 Month Academic Year[4]

	Prior to Fall I 2026		Starting Fall I 2026	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$220	$220	$220	$220
Living Expenses (Food & Housing)	$2,616	$8,728	$2,904	$9,072
Transportation	$1,776	$1,776	$1,920	$1,920
Miscellaneous Personal Expenses	$5,656	$5,656	$6,448	$6,448
Total	$10,268	$16,380	$11,492	$17,660

** Upon enrollment, students select Accelerated Plus, Accelerated or Working Professional, which will determine the pace at which students complete their degree. In most cases, students that select Accelerated will attempt two courses per term, and students that select Working Professional will attempt one course a term.*

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of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

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2. *You were enrolled at an institution or a location of the institution within the 120-day period before the closure of the institution or location of the institution or were enrolled in an educational program within the 120-day period before the program was discontinued.*
3. *You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.*
4. *The institution has been ordered to pay a refund by the Bureau but has failed to do so.*
5. *The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.*
6. *You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.*
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Master of Health Administration - Public Health Track

Accelerated Plus*

Degree Type	Master of Science (Effective prior to Fall I 2026)	Master of Science (Effective Fall I 2026)
Total Program Credits	30	30
Program Length *(full time)*	2 trimesters	2 trimesters
Tuition Cost *(per credit)*	$772	$795
Total Tuition Cost	$23,160	$23,850
STRF[1]	$0	$0
Technology Fee[2]	$1,000	$1,000
Estimate for Program Supply Fees[3]	$50	$50
Estimated Total Program Costs (Texas)	$24,210	$24,900
Estimated Total Program Costs (California)	$24,210	$24,900

Accelerated*

Degree Type	Master of Science (Effective prior to Fall I 2026)	Master of Science (Effective Fall I 2026)
Total Program Credits	30	30
Program Length *(full time)*	3 trimesters	3 trimesters
Tuition Cost *(per credit)*	$772	$795
Total Tuition Cost	$23,160	$23,850
STRF[1]	$0	$0
Technology Fee[2]	$1,500	$1,500
Estimate for Program Supply Fees[3]	$50	$50
Estimated Total Program Costs (Texas)	$24,710	$25,400
Estimated Total Program Costs (California)	$24,710	$25,400

Working Professional*

Degree Type	Master of Science (Effective prior to Fall I 2026)	Master of Science (Effective Fall I 2026)
Total Program Credits	30	30
Program Length *(full time)*	5 trimesters	5 trimesters
Tuition Cost *(per credit)*	$772	$795
Total Tuition Cost	$23,160	$23,850
STRF[1]	$0	$0
Technology Fee[2]	$2,500	$2,500
Estimate for Program Supply Fees[3]	$50	$50
Estimated Total Program Costs (Texas)	$25,710	$26,400
Estimated Total Program Costs (California)	$25,710	$26,400

Indirect Costs

8 Month Academic Year[4]

	Prior to Fall I 2026		Starting Fall I 2026	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$220	$220	$220	$220
Living Expenses (Food & Housing)	$2,616	$8,728	$2,904	$9,072
Transportation	$1,776	$1,776	$1,920	$1,920
Miscellaneous Personal Expenses	$5,656	$5,656	$6,448	$6,448
Total	$10,268	$16,380	$11,492	$17,660

** Upon enrollment, students select Accelerated Plus, Accelerated or Working Professional, which will determine the pace at which students complete their degree. In most cases, students that select Accelerated will attempt two courses per term, and students that select Working Professional will attempt one course a term.*

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2. *You were enrolled at an institution or a location of the institution within the 120-day period before the closure of the institution or location of the institution or were enrolled in an educational program within the 120-day period before the program was discontinued.*
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4. *The institution has been ordered to pay a refund by the Bureau but has failed to do so.*
5. *The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.*
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Master of Public Health

Accelerated*

Degree Type	Master of Science (Effective prior to Fall I 2026)	Master of Science (Effective Fall I 2026)
Total Program Credits	42	42
Program Length *(full time)*	4 trimesters	4 trimesters
Tuition Cost (per credit)	$590	$608
Total Tuition Cost	$24,780	$25,536
STRF[1]	$0	$0
Technology Fee[2]	$2,000	$2,000
Estimate for Program Supply Fees[3]	$50	$50
Estimated Total Program Costs (Texas)	$26,830	$27,586
Estimated Total Program Costs (California)	$26,830	$27,586

Working Professional*

Degree Type	Master of Science (Effective prior to Fall I 2026)	Master of Science (Effective Fall I 2026)
Total Program Credits	42	42
Program Length *(full time)*	7 trimesters	7 trimesters
Tuition Cost (per credit)	$590	$608
Total Tuition Cost	$24,780	$25,536
STRF[1]	$0	$0
Technology Fee[2]	$3,500	$3,500
Estimate for Program Supply Fees[3]	$50	$50
Estimated Total Program Costs (Texas)	$28,330	$29,086
Estimated Total Program Costs (California)	$28,330	$29,086

Indirect Costs 8 Month Academic Year[4]				
	Prior to Fall I 2026		Starting Fall I 2026	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$220	$220	$220	$220
Living Expenses (Food & Housing)	$2,616	$8,728	$2,904	$9,072
Transportation	$1,776	$1,776	$1,920	$1,920
Miscellaneous Personal Expenses	$5,656	$5,656	$6,448	$6,448
Total	$10,268	$16,380	$11,492	$17,660

** Upon enrollment, students select Accelerated or Working Professional, which will determine the pace at which students complete their degree. In most cases, students that select Accelerated will attempt two courses per term, and students that select Working Professional will attempt one course a term.*

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2. *You were enrolled at an institution or a location of the institution within the 120-day period before the closure of the institution or location of the institution or were enrolled in an educational program within the 120-day period before the program was discontinued.*
3. *You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.*
4. *The institution has been ordered to pay a refund by the Bureau but has failed to do so.*
5. *The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.*

6. *You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.*
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Master of Science in Clinical Mental Health Counseling

Degree Type	Master of Science (Enrolling prior to April 1, 2024)	Master of Science (Enrolling after April 1, 2024)
Total Program Credits	60	60
Program Length *(full time)*	6 trimesters	6 trimesters
Tuition Cost (per credit)	$650	$650
Total Tuition Cost	$39,000	$39,000
STRF[1]	$105	$0
Technology Fee[2]	$3,000.00	$3,000
Estimate for Program Supply Fees[3]	$450	$450
Estimated Total Program Costs (Texas)	$42,450	$42,450
Estimated Total Program Costs (California)	$42,555	$42,450

Indirect Costs 10 Month Academic Year[4]				
	Prior to Fall I 2026		Starting Fall I 2026	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$220	$220	$220	$220
Living Expenses (Food & Housing)	$3,270	$10,910	$3,630	$11,340
Transportation	$2,220	$2,220	$2,400	$2,400
Miscellaneous Personal Expenses	$7,070	$7,070	$8,060	$8,060
Total	$12,780	$20,420	$14,310	$22,020

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The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 N. Market Blvd. Ste 225 Sacramento, CA 95834, (916) 431-6959 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. *The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.*
2. *You were enrolled at an institution or a location of the institution within the 120-day period before the closure of the institution or location of the institution or were enrolled in an educational program within the 120-day period before the program was discontinued.*
3. *You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.*
4. *The institution has been ordered to pay a refund by the Bureau but has failed to do so.*
5. *The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.*
6. *You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.*

7. *You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.*

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

2 Technology Fee includes student technical support, Office 365, blended and online course delivery/learning management system, mobile app, student portal technology and access, and required electronic course materials/software.

3 Program Fee covers the establishment, on-going management, scheduling, coordination, site visits, and any other expenses related to clinical activities and onsite intensives.

4 The purpose of the Cost of Attendance (COA) is to provide students and families with an estimated cost to attend West Coast University. The COA includes both direct and indirect cost estimates. Direct costs are paid directly to West Coast University and are shown separately for each program. Indirect costs are not paid to West Coast University and are estimates students may use to budget expenses they may incur while attending school. While actual indirect costs may vary, West Coast University estimates these amounts based on the number of months in an academic year and whether students will live with parents or off campus.

Master of Science in Nursing - Adult Gerontology Primary Care Nurse Practitioner Track

Accelerated*

Degree Type	Master of Science Start Date prior to Fall I 2024 (Prior to Fall I 2026)	Master of Science Start Date on or after Fall I 2024 (Prior to Fall I 2026)	Master of Science Start Date prior to Fall I 2024 (Effective Fall I 2026)	Master of Science Start Date on and after Fall I 2024 (Effective Fall I 2026)
Total Program Credits	49	49	49	49
Program Length *(full time)*	5 trimesters	5 trimesters	5 trimesters	5 trimesters
MSN Core *(per credit x 18 credits; 12 credits effective Fall I 2024)*	$654	$700	$674	$721
APRN Core *(per credit x 31 credits; 37 credits effective Fall I 2024)*	$810	$810	$850	$850
Total Tuition Cost	$36,882	$38,370	$38,482	$40,102
STRF[1]	$0	$0	$0	$0
Technology Fee[2]	$2,500	$2,500	$2,500	$2,500
Estimate for Program Supply Fees[3]	$2,300	$2,300	$2,300	$2,300
Program Fee (Clinical)[4]	$3,300	$3,300	$3,465	$3,465
Estimated Total Program Costs (Texas)	$44,982	$46,470	$46,747	$48,367
Estimated Total Program Costs (California)	$44,982	$46,470	$46,747	$48,367

Working Professional*

Degree Type	Master of Science Start Date prior to Fall I 2024 (Prior to Fall I 2026)	Master of Science Start Date on or after Fall I 2024 (Prior to Fall I 2026)	Master of Science Start Date prior to Fall I 2024 (Effective Fall I 2026)	Master of Science Start Date on and after Fall I 2024 (Effective Fall I 2026)
Total Program Credits	49	49	49	49
Program Length *(full time)*	5 trimesters	8 trimesters	8 trimesters	8 trimesters
MSN Core *(per credit x 18 credits; 12 credits effective Fall I 2024)*	$654	$700	$674	$721
APRN Core *(per credit x 31 credits; 37 credits effective Fall I 2024)*	$810	$810	$850	$850
Total Tuition Cost	$36,882	$38,370	$38,482	$40,102
STRF[1]	$0	$0	$0	$0
Technology Fee[2]	$4,000	$4,000	$4,000	$4,000
Estimate for Program Supply Fees[3]	$2,300	$2,300	$2,300	$2,300
Program Fee (Clinical)[4]	$3,300	$3,300	$3,465	$3,465
Estimated Total Program Costs (Texas)	$46,482	$47,970	$48,247	$49,867
Estimated Total Program Costs (California)	$46,482	$47,970	$48,247	$49,867

Indirect Costs

8 Month Academic Year[5]

	Prior to Fall I 2026		Starting Fall I 2026	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$220	$220	$220	$220
Living Expenses (Food & Housing)	$2,616	$8,728	$2,904	$9,072
Transportation	$1,776	$1,776	$1,920	$1,920
Miscellaneous Personal Expenses	$5,656	$5,656	$6,448	$6,448
Total	$10,268	$16,380	$11,492	$17,660

** Upon enrollment, students select Accelerated or Working Professional, which will determine the pace at which students complete their degree. In most cases, students that select Accelerated will attempt two courses per term, and students that select Working Professional will attempt one course a term.*

1 Effective April 1, 2024, the Student Tuition Recovery Fund (STRF) assessment rate will be zero dollars and zero cents ($0.00) per one thousand dollars ($1,000) of institutional charges.

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 N. Market Blvd. Ste 225 Sacramento, CA 95834, (916) 431-6959 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. *The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.*
2. *You were enrolled at an institution or a location of the institution within the 120-day period before the closure of the institution or location of the institution or were enrolled in an educational program within the 120-day period before the program was discontinued.*
3. *You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.*
4. *The institution has been ordered to pay a refund by the Bureau but has failed to do so.*
5. *The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.*
6. *You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.*
7. *You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.*

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

2 Technology Fee includes student technical support, Office 365, blended and online course delivery/learning management system, mobile app, student portal technology and access, and required electronic course materials/software.

3 Supplies and licensure prep fees include a WCU identification card, background check, standardized patients, supplies, equipment for onsite intensives, and AGPCNP predictor exams for AGPCNP students. Supplies become student purchases once issued to students. Students who drop or have been dismissed after supplies have been issued will assume ownership for these items and will not be eligible for refunds. For details on all the supplies please contact the Bursar Office.

4 Program Fee covers the establishment, on-going management, scheduling, coordination, site visits, and any other expenses related to clinical rotations.

5 The purpose of the Cost of Attendance (COA) is to provide students and families with an estimated cost to attend West Coast University. The COA includes both direct and indirect cost estimates. Direct costs are paid directly to West Coast University and are shown separately for each program. Indirect costs are not paid to West Coast University and are estimates students may use to budget expenses they may incur while attending school. While actual indirect costs may vary, West Coast University estimates these amounts based on the number of months in an academic year and whether students will live with parents or off campus.

Master of Science in Nursing - Family Nurse Practitioner Track

Accelerated*

Degree Type	Master of Science Start Date prior to Fall I 2024 (Prior to Fall I 2026)	Master of Science Start Date on or after Fall I 2024 (Prior to Fall I 2026)	Master of Science Start Date prior to Fall I 2024 (Effective Fall I 2026)	Master of Science Start Date on and after Fall I 2024 (Effective Fall I 2026)
Total Program Credits	53	53	53	53
Program Length *(full time)*	5 trimesters	5 trimesters	5 trimesters	5 trimesters
MSN Core *(per credit x 18 credits; 12 credits effective Fall I 2024)*	$654	$700	$674	$721
APRN Core *(per credit x 35 credits; 41 credits effective Fall I 2024)*	$810	$810	$850	$850
Total Tuition Cost	$40,122	$41,610	$41,882	$43,502
STRF[1]	$0	$0	$0	$0
Technology Fee[2]	$2,500	$2,500	$2,500	$2,500
Estimate for Supplies & Licensure Preparation Fees[3]	$2,300	$2,300	$2,300	$2,300
Program Fee (Clinical)[4]	$4,300	$4,300	$4,515	$4,515
Estimated Total Program Costs (Texas)	$49,222	$50,710	$51,197	$52,817
Estimated Total Program Costs (California)	$49,222	$50,710	$51,197	$52,817

Working Professional*

Degree Type	Master of Science Start Date prior to Fall I 2024 (Prior to Fall I 2026)	Master of Science Start Date on or after Fall I 2024 (Prior to Fall I 2026)	Master of Science Start Date prior to Fall I 2024 (Effective Fall I 2026)	Master of Science Start Date on and after Fall I 2024 (Effective Fall I 2026)
Total Program Credits	53	53	53	53
Program Length *(full time)*	8 trimesters	8 trimesters	8 trimesters	8 trimesters
MSN Core *(per credit x 18 credits; 12 credits effective Fall I 2024)*	$654	$700	$674	$721
APRN Core *(per credit x 35 credits; 41 credits effective Fall I 2024)*	$810	$810	$850	$850
Total Tuition Cost	$40,122	$41,610	$41,882	$43,502
STRF[1]	$0	$0	$0	$0
Technology Fee[2]	$4,000	$4,000	$4,000	$4,000
Estimate for Supplies & Licensure Preparation Fees[3]	$2,300	$2,300	$2,300	$2,300
Program Fee (Clinical)[4]	$4,300	$4,300	$4,515	$4,515
Estimated Total Program Costs (Texas)	$50,722	$52,210	$52,697	$54,317
Estimated Total Program Costs (California)	$50,722	$52,210	$52,697	$54,317

Indirect Costs

8 Month Academic Year[5]

	Prior to Fall I 2026		Starting Fall I 2026	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$220	$220	$220	$220
Living Expenses (Food & Housing)	$2,616	$8,728	$2,904	$9,072
Transportation	$1,776	$1,776	$1,920	$1,920
Miscellaneous Personal Expenses	$5,656	$5,656	$6,448	$6,448
Total	$10,268	$16,380	$11,492	$17,660

** Upon enrollment, students select Accelerated or Working Professional, which will determine the pace at which students will complete their degree. In most cases, students that select Accelerated will attempt two courses per term, and students that select Working Professional will attempt one course a term.*

1 Effective April 1, 2024, the Student Tuition Recovery Fund (STRF) assessment rate will be zero dollars and zero cents ($0.00) per one thousand dollars ($1,000) of institutional charges.

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You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 N. Market Blvd. Ste 225 Sacramento, CA 95834, (916) 431-6959 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. *The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.*
2. *You were enrolled at an institution or a location of the institution within the 120-day period before the closure of the institution or location of the institution or were enrolled in an educational program within the 120-day period before the program was discontinued.*
3. *You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.*
4. *The institution has been ordered to pay a refund by the Bureau but has failed to do so.*
5. *The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.*
6. *You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.*
7. *You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.*

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

2 Technology Fee includes student technical support, Office 365, blended and online course delivery/learning management system, mobile app, student portal technology and access, and required electronic course materials/software.

3 Supplies and licensure prep fees include a WCU identification card, background check, standardized patients, supplies, equipment for onsite intensives, and APRN predictor exams for APRN students. Supplies become student purchases once issued to students. Students who drop or have been dismissed after supplies have been issued will assume ownership for these items and will not be eligible for refunds. For details on all the supplies please contact the Bursar Office.

4 Program Fee covers the establishment, on-going management, scheduling coordination, site visits, and any other expenses related to clinical rotations.

5 The purpose of the Cost of Attendance (COA) is to provide students and families with an estimated cost to attend West Coast University. The COA includes both direct and indirect cost estimates. Direct costs are paid directly to West Coast University and are shown separately for each program. Indirect costs are not paid to West Coast University and are estimates students may use to budget expenses they may incur while attending school. While actual indirect costs may vary, West Coast University estimates these amounts based on the number of months in an academic year and whether students will live with parents or off campus.

Master of Science in Nursing - Nurse Educator Track

Accelerated Plus*

Degree Type	Master of Science (Effective prior to Fall I 2026)	Master of Science (Effective Starting Fall I 2026)
Total Program Credits	30	30
Program Length *(full time)*	2 trimesters	2 trimesters
Tuition Cost *(per credit)*	$700	$721
Total Tuition Cost	$21,000	$21,630
STRF[1]	$0	$0
Technology Fee[2]	$1,000	$1,000
Estimate for Program Supply Fees[3]	$525	$525
Estimated Total Program Costs (Texas)	$22,525	$23,155
Estimated Total Program Costs (California)	$22,525	$23,155

Accelerated*

Degree Type	Master of Science (Effective prior to Fall I 2026)	Master of Science (Effective Starting Fall I 2026)
Total Program Credits	30	30
Program Length *(full time)*	3 trimesters	3 trimesters
Tuition Cost *(per credit)*	$700	$721
Total Tuition Cost	$21,000	$21,630
STRF[1]	$0	$0
Technology Fee[2]	$1,500	$1,500
Estimate for Program Supply Fees[3]	$525	$525
Estimated Total Program Costs (Texas)	$23,025	$23,655
Estimated Total Program Costs (California)	$23,025	$23,655

Working Professional*

Degree Type	Master of Science (Effective prior to Fall I 2026)	Master of Science (Effective Starting Fall I 2026)
Total Program Credits	30	30
Program Length *(full time)*	6 trimesters	6 trimesters
Tuition Cost *(per credit)*	$700	$721
Total Tuition Cost	$21,000	$21,630
STRF[1]	$0	$0
Technology Fee[2]	$3,000	$3,000
Estimate for Program Supply Fees[3]	$525	$525
Estimated Total Program Costs (Texas)	$24,525	$25,155
Estimated Total Program Costs (California)	$24,525	$25,155

Indirect Costs 8 Month Academic Year[4]				
	Prior to Fall I 2026		Starting Fall I 2026	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$220	$220	$220	$220
Living Expenses (Food & Housing)	$2,616	$8,728	$2,904	$9,072
Transportation	$1,776	$1,776	$1,920	$1,920
Miscellaneous Personal Expenses	$5,656	$5,656	$6,448	$6,448
Total	$10,268	$16,380	$11,492	$17,660

** Upon enrollment, students select Accelerated Plus, Accelerated or Working Professional, which will determine the pace at which students complete their degree. In most cases, students that select Accelerated will attempt two courses per term, and students that select Working Professional will attempt one course a term.*

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3. *You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.*
4. *The institution has been ordered to pay a refund by the Bureau but has failed to do so.*
5. *The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.*

6. *You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.*
7. *You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.*

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

2 Technology Fee includes student technical support, Office 365, blended and online course delivery/learning management system, mobile app, student portal technology and access, and required electronic course materials/software.

3 Program supplies include WCU identification card and background check.

4 The purpose of the Cost of Attendance (COA) is to provide students and families with an estimated cost to attend West Coast University. The COA includes both direct and indirect cost estimates. Direct costs are paid directly to West Coast University and are shown separately for each program. Indirect costs are not paid to West Coast University and are estimates students may use to budget expenses they may incur while attending school. While actual indirect costs may vary, West Coast University estimates these amounts based on the number of months in an academic year and whether students will live with parents or off campus.

Master of Science in Nursing - Nurse Leader Track

Accelerated Plus*

Degree Type	Master of Science (Effective prior to Fall I 2026)	Master of Science (Effective Starting Fall I 2026)
Total Program Credits	30	30
Program Length *(full time)*	2 trimesters	2 trimesters
Tuition Cost *(per credit)*	$700	$721
Total Tuition Cost	$21,000	$21,630
STRF[1]	$0	$0
Technology Fee[2]	$1,000	$1,000
Estimate for Program Supply Fees[3]	$525	$525
Estimated Total Program Costs (Texas)	$22,525	$23,155
Estimated Total Program Costs (California)	$22,525	$23,155

Accelerated*

Degree Type	Master of Science (Effective prior to Fall I 2026)	Master of Science (Effective Starting Fall I 2026)
Total Program Credits	30	30
Program Length *(full time)*	3 trimesters	3 trimesters
Tuition Cost *(per credit)*	$700	$721
Total Tuition Cost	$21,000	$21,630
STRF[1]	$0	$0
Technology Fee[2]	$1,500	$1,500
Estimate for Program Supply Fees[3]	$525	$525
Estimated Total Program Costs (Texas)	$23,025	$23,655
Estimated Total Program Costs (California)	$23,025	$23,655

Working Professional*

Degree Type	Master of Science (Effective prior to Fall I 2026)	Master of Science (Effective Starting Fall I 2026)
Total Program Credits	30	30
Program Length *(full time)*	6 trimesters	6 trimesters
Tuition Cost *(per credit)*	$700	$721
Total Tuition Cost	$21,000	$21,630
STRF[1]	$0	$0
Technology Fee[2]	$3,000	$3,000
Estimate for Program Supply Fees[3]	$525	$525
Estimated Total Program Costs (Texas)	$24,525	$25,155
Estimated Total Program Costs (California)	$24,525	$25,155

Indirect Costs 8 Month Academic Year[4]				
	Prior to Fall I 2026		Starting Fall I 2026	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$220	$220	$220	$220
Living Expenses (Food & Housing)	$2,616	$8,728	$2,904	$9,072
Transportation	$1,776	$1,776	$1,920	$1,920
Miscellaneous Personal Expenses	$5,656	$5,656	$6,448	$6,448
Total	$10,268	$16,380	$11,492	$17,660

** Upon enrollment, students select Accelerated Plus, Accelerated or Working Professional, which will determine the pace at which students complete their degree. In most cases, students that select Accelerated will attempt two courses per term, and students that select Working Professional will attempt one course a term.*

1 Effective April 1, 2024, the Student Tuition Recovery Fund (STRF) assessment rate will be zero dollars and zero cents ($0.00) per one thousand dollars ($1,000) of institutional charges.

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 N. Market Blvd. Ste 225 Sacramento, CA 95834, (916) 431-6959 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. *The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.*
2. *You were enrolled at an institution or a location of the institution within the 120-day period before the closure of the institution or location of the institution or were enrolled in an educational program within the 120-day period before the program was discontinued.*
3. *You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.*
4. *The institution has been ordered to pay a refund by the Bureau but has failed to do so.*
5. *The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.*

6. *You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.*
7. *You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.*

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

2 Technology Fee includes student technical support, Office 365, blended and online course delivery/learning management system, mobile app, student portal technology and access, and required electronic course materials/software.

3 Program supplies include WCU identification card and background check.

4 The purpose of the Cost of Attendance (COA) is to provide students and families with an estimated cost to attend West Coast University. The COA includes both direct and indirect cost estimates. Direct costs are paid directly to West Coast University and are shown separately for each program. Indirect costs are not paid to West Coast University and are estimates students may use to budget expenses they may incur while attending school. While actual indirect costs may vary, West Coast University estimates these amounts based on the number of months in an academic year and whether students will live with parents or off campus.

Master of Science in Nursing - Psychiatric-Mental Health Nurse Practitioner Track Accelerated*

Degree Type	Master of Science Start Date prior to Fall I 2024 (Prior to Fall I 2026)	Master of Science Start Date on or after Fall I 2024 (Prior to Fall I 2026)	Master of Science Start Date prior to Fall I 2024 (Effective Fall I 2026)	Master of Science Start Date on and after Fall I 2024 (Effective Fall I 2026)
Total Program Credits	53	53	53	53
Program Length *(full time)*	5 trimesters	5 trimesters	5 trimesters	5 trimesters
MSN Core *(per credit x 18 credits; 12 credits effective Fall I 2024)*	$654	$700	$674	$721
APRN Core *(per credit x 35 credits; 41 credits effective Fall I 2024)*	$810	$810	$850	$850
Total Tuition Cost	$40,122	$41,610	$41,882	$43,502
STRF[1]	$0	$0	$0	$0
Technology Fee[2]	$2,500	$2,500	$2,500	$2,500
Estimate for Supplies & Licensure Preparation Fees[3]	$2,300	$2,300	$2,300	$2,300
Program Fee (Clinical)[4]	$3,300	$3,300	$3,465	$3,465
Estimated Total Program Costs (Texas)	$48,222	$49,710	$50,147	$51,767
Estimated Total Program Costs (California)	$48,222	$49,710	$50,147	$51,767

Working Professional*

Degree Type	Master of Science Start Date prior to Fall I 2024 (Prior to Fall I 2026)	Master of Science Start Date on or after Fall I 2024 (Prior to Fall I 2026)	Master of Science Start Date prior to Fall I 2024 (Effective Fall I 2026)	Master of Science Start Date on and after Fall I 2024 (Effective Fall I 2026)
Total Program Credits	53	53	53	53
Program Length *(full time)*	9 trimesters	9 trimesters	9 trimesters	9 trimesters
MSN Core *(per credit x 18 credits; 12 credits effective Fall I 2024)*	$654	$700	$674	$721
APRN Core *(per credit x 35 credits; 41 credits effective Fall I 2024)*	$810	$810	$850	$850
Total Tuition Cost	$40,122	$41,610	$41,882	$43,502
STRF[1]	$0	$0	$0	$0
Technology Fee[2]	$4,500	$4,500	$4,500	$4,500
Estimate for Supplies & Licensure Preparation Fees[3]	$2,300	$2,300	$2,300	$2,300
Program Fee (Clinical)[4]	$3,300	$3,300	$3,465	$3,465
Estimated Total Program Costs (Texas)	$50,222	$51,710	$52,147	$53,767
Estimated Total Program Costs (California)	$50,222	$51,710	$52,147	$53,767

Indirect Costs

8 Month Academic Year[5]

	Prior to Fall I 2026		Starting Fall I 2026	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$220	$220	$220	$220
Living Expenses (Food & Housing)	$2,616	$8,728	$2,904	$9,072
Transportation	$1,776	$1,776	$1,920	$1,920
Miscellaneous Personal Expenses	$5,656	$5,656	$6,448	$6,448
Total	$10,268	$16,380	$11,492	$17,660

1 Effective April 1, 2024, the Student Tuition Recovery Fund (STRF) assessment rate will be zero dollars and zero cents ($0.00) per one thousand dollars ($1,000) of institutional charges.

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 N. Market Blvd. Ste 225 Sacramento, CA 95834, (916) 431-6959 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. *The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.*
2. *You were enrolled at an institution or a location of the institution within the 120-day period before the closure of the institution or location of the institution or were enrolled in an educational program within the 120-day period before the program was discontinued.*
3. *You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.*
4. *The institution has been ordered to pay a refund by the Bureau but has failed to do so.*
5. *The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.*
6. *You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.*
7. *You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.*

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

2 *Technology Fee includes student technical support, Office 365, blended and online course delivery/learning management system, mobile app, student portal technology and access, and required electronic course materials/software.*

3 Supplies and licensure prep fees include a WCU identification card, background check, standardized patients, supplies, equipment for onsite intensives, and APRN predictor exams for APRN students. Supplies become student purchases once issued to students. Students who drop or have been dismissed after supplies have been issued will assume ownership for these items and will not be eligible for refunds. For details on all the supplies please contact the Bursar Office.

4 Program Fee covers the establishment, on-going management, scheduling, coordination, site visits, and any other expenses related to clinical rotations.

5 The purpose of the Cost of Attendance (COA) is to provide students and families with an estimated cost to attend West Coast University. The COA includes both direct and indirect cost estimates. Direct costs are paid directly to West Coast University and are shown separately for each program. Indirect costs are not paid to West Coast University and are estimates students may use to budget expenses they may incur while attending school. While actual indirect costs may vary, West Coast University estimates these amounts based on the number of months in an academic year and whether students will live with parents or off campus.

Master of Science in Nursing - Adult Gerontology Acute Care Nurse Practitioner Track

Accelerated*

Degree Type	Master of Science Start Date prior to Fall I 2024 (Prior to Fall I 2026)	Master of Science Start Date on or after Fall I 2024 (Prior to Fall I 2026)	Master of Science Start Date prior to Fall I 2024 (Effective Fall I 2026)	Master of Science Start Date on and after Fall I 2024 (Effective Fall I 2026)
Total Program Credits	50	50	50	50
Program Length *(full time)*	4 trimesters	5 trimesters	4 trimesters	5 trimesters
MSN Core *(per credit x 18 credits; 12 credits effective Fall I 2024)*	$654	$700	$674	$721
APRN Core *(per credit x 32 credits; 38 credits effective Fall I 2024)*	$810	$810	$850	$850
Total Tuition Cost	$37,692	$39,180	$39,332	$40,952
STRF[1]	$0	$0	$0	$0
Technology Fee[2]	$2,000	$2,500	$2,000	$2,500
Estimate for Supplies & Licensure Preparation Fees[3]	$2,300	$2,300	$2,300	$2,300
Program Fee (Clinical)[4]	$3,300	$3,300	$3,465	$3,465
Estimated Total Program Costs (Texas)	$45,292	$47,280	$47,097	$49,217
Estimated Total Program Costs (California)	$45,292	$47,280	$47,097	$49,217

Working Professional*

Degree Type	Master of Science Start Date prior to Fall I 2024 (Prior to Fall I 2026)	Master of Science Start Date on or after Fall I 2024 (Prior to Fall I 2026)	Master of Science Start Date prior to Fall I 2024 (Effective Fall I 2026)	Master of Science Start Date on and after Fall I 2024 (Effective Fall I 2026)
Total Program Credits	50	50	50	50
Program Length *(full time)*	8 trimesters	8 trimesters	8 trimesters	8 trimesters
MSN Core *(per credit x 18 credits; 12 credits effective Fall I 2024)*	$654	$700	$674	$721
APRN Core *(per credit x 32 credits; 38 credits effective Fall I 2024)*	$810	$810	$850	$850
Total Tuition Cost	$37,692	$39,180	$39,332	$40,952
STRF[1]	$0	$0	$0	$0
Technology Fee[2]	$4,000	$4,000	$4,000	$4,000
Estimate for Supplies & Licensure Preparation Fees[3]	$2,300	$2,300	$2,300	$2,300
Program Fee (Clinical)[4]	$3,300	$3,300	$3,465	$3,465
Estimated Total Program Costs (Texas)	$47,292	$48,780	$49,097	$50,717
Estimated Total Program Costs (California)	$47,292	$48,780	$49,097	$50,717

Indirect Costs

8 Month Academic Year[5]

	Prior to Fall I 2026		Starting Fall I 2026	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$220	$220	$220	$220
Living Expenses (Food & Housing)	$2,616	$8,728	$2,904	$9,072
Transportation	$1,776	$1,776	$1,920	$1,920
Miscellaneous Personal Expenses	$5,656	$5,656	$6,448	$6,448
Total	$10,268	$16,380	$11,492	$17,660

** Upon enrollment, students select Accelerated or Working Professional, which will determine the pace at which students complete their degree. In most cases, students that select Accelerated will attempt two courses per term, and students that select Working Professional will attempt one course a term.*

1 Effective April 1, 2024, the Student Tuition Recovery Fund (STRF) assessment rate will be zero dollars and zero cents ($0.00) per one thousand dollars ($1,000) of institutional charges.

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 N. Market Blvd. Ste 225 Sacramento, CA 95834, (916) 431-6959 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. *The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.*
2. *You were enrolled at an institution or a location of the institution within the 120-day period before the closure of the institution or location of the institution or were enrolled in an educational program within the 120-day period before the program was discontinued.*
3. *You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.*
4. *The institution has been ordered to pay a refund by the Bureau but has failed to do so.*
5. *The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.*
6. *You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.*
7. *You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.*

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of non-collection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

2 Technology Fee includes student technical support, Office 365, blended and online course delivery/learning management system, mobile app, student portal technology and access, and required electronic course materials/software.

3 Supplies and licensure prep fees include a WCU identification card, background check, standardized patients, supplies, equipment for onsite intensives, and APRN predictor exams for APRN students. Supplies become student purchases once issued to students. Students who drop or have been dismissed after supplies have been issued will assume ownership for these items and will not be eligible for refunds. For details on all the supplies please contact the Bursar Office.

4 Program Fee covers the establishment, on-going management, scheduling, coordination, site visits, and any other expenses related to clinical rotations.

5 The purpose of the Cost of Attendance (COA) is to provide students and families with an estimated cost to attend West Coast University. The COA includes both direct and indirect cost estimates. Direct costs are paid directly to West Coast University and are shown separately for each program. Indirect costs are not paid to West Coast University and are estimates students may use to budget expenses they may incur while attending school. While actual indirect costs may vary, West Coast University estimates these amounts based on the number of months in an academic year and whether students will live with parents or off campus.

RN to Master of Science in Nursing - Family Nurse Practitioner Track

Accelerated*

Degree Type	Master of Science Start Date prior to Fall I 2024 (Prior to Fall I 2026)	Master of Science Start Date on or after Fall I 2024 (Prior to Fall I 2026)	Master of Science Start Date prior to Fall I 2024 (Effective Fall I 2026)	Master of Science Start Date on and after Fall I 2024 (Effective Fall I 2026)
Total Program Credits[1]	158	158	158	158
Program Length *(full time)*	7 trimesters	7 trimesters	7 trimesters	7 trimesters
BSN Core *(per credit x 15 credits)*		$495		$510
RN to MSN Core *(per credit x 33 credits; 12 credits effective Fall I 2024)*	$634	$700	$653	$721
APRN Core *(per credit x 35 credits; 41 credits effective Fall I 2024)*	$810	$810	$850	$850
Total Tuition Cost	$49,272	$49,035	$51,299	$51,152
STRF[2]	$0	$0	$0	$0
Technology Fee[3]	$3,500	$3,500	$3,500	$3,500
Estimate for Supplies & Licensure Preparation Fees[4]	$2,300	$2,300	$2,300	$2,300
Program Fee (Clinical)[5]	$4,300	$4,300	$4,515	$4,515
Estimated Total Program Costs (Texas)	$59,372	$59,135	$61,614	$61,467
Estimated Total Program Costs (California)	$59,372	$59,135	$61,614	$61,467

Working Professional*

Degree Type	Master of Science Start Date prior to Fall I 2024 (Prior to Fall I 2026)	Master of Science Start Date on or after Fall I 2024 (Prior to Fall I 2026)	Master of Science Start Date prior to Fall I 2024 (Effective Fall I 2026)	Master of Science Start Date on and after Fall I 2024 (Effective Fall I 2026)
Total Program Credits[1]	158	158	158	158
Program Length *(full time)*	11 trimesters	11 trimesters	11 trimesters	11 trimesters
BSN Core *(per credit x 15 credits)*		$495		$510
RN to MSN Core *(per credit x 33 credits; 12 credits effective Fall I 2024)*	$634	$700	$653	$721
APRN Core *(per credit x 35 credits; 41 credits effective Fall I 2024)*	$810	$810	$850	$850
Total Tuition Cost	$49,272	$49,035	$51,299	$51,152
STRF[2]	$0	$0	$0	$0
Technology Fee[3]	$5,500	$5,500	$5,500	$5,500
Estimate for Supplies & Licensure Preparation Fees[4]	$2,300	$2,300	$2,300	$2,300
Program Fee (Clinical)[5]	$4,300	$4,300	$4,515	$4,515
Estimated Total Program Costs (Texas)	$61,372	$61,135	$63,614	$63,467
Estimated Total Program Costs (California)	$61,372	$61,135	$63,614	$63,467

Indirect Costs

8 Month Academic Year[6]

	Prior to Fall I 2026		Starting Fall I 2026	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$220	$220	$220	$220
Living Expenses (Food & Housing)	$2,616	$8,728	$2,904	$9,072
Transportation	$1,776	$1,776	$1,920	$1,920
Miscellaneous Personal Expenses	$5,656	$5,656	$6,448	$6,448
Total	$10,268	$16,380	$11,492	$17,660

** Upon enrollment, students select Accelerated or Working Professional, which will determine the pace at which students complete their degree. In most cases, students that select Accelerated will attempt two courses per term, and students that select Working Professional will attempt one course a term.*

1 Includes 42 credits for unobstructed RN License, assumes 48 transfer credits for non-nursing courses, and the remaining 68 credits are required to be taken at WCU.

2 Effective April 1, 2024, the Student Tuition Recovery Fund (STRF) assessment rate will be zero dollars and zero cents ($0.00) per one thousand dollars ($1,000) of institutional charges.

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 N. Market Blvd. Ste 225 Sacramento, CA 95834, (916) 431-6959 or (888) 370-7589.

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1. *The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.*
2. *You were enrolled at an institution or a location of the institution within the 120-day period before the closure of the institution or location of the institution or were enrolled in an educational program within the 120-day period before the program was discontinued.*
3. *You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.*
4. *The institution has been ordered to pay a refund by the Bureau but has failed to do so.*
5. *The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.*
6. *You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.*
7. *You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.*

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

3 Technology Fee includes student technical support, Office 365, blended and online course delivery/learning management system, mobile app, student portal technology and access, and required electronic course materials/software.

4 Supplies and licensure prep fees include a WCU identification card, background check, standardized patients, supplies, equipment for onsite intensives, and APRN predictor exams for APRN students. Supplies become student purchases once issued to students. Students who drop or have been dismissed after supplies have been issued will assume ownership for these items and will not be eligible for refunds. For details on all the supplies please contact the Bursar Office.

5 Program Fee covers the establishment, on-going management, scheduling, coordination, site visits, and any other expenses related to clinical rotations.

6 The purpose of the Cost of Attendance (COA) is to provide students and families with an estimated cost to attend West Coast University. The COA includes both direct and indirect cost estimates. Direct costs are paid directly to West Coast University and are shown separately for each program. Indirect costs are not paid to West Coast University and are estimates students may use to budget expenses they may incur while attending school. While actual indirect costs may vary, West Coast University estimates these amounts based on the number of months in an academic year and whether students will live with parents or off campus.

RN to Master of Science in Nursing - Nurse Educator Track

Accelerated Plus*

Degree Type	Master of Science (Effective prior to Fall I 2026)	Master of Science (Effective Starting Fall I 2026)
Total Program Credits[1]	135	135
Program Length *(full time)*	4 trimesters	4 trimesters
Tuition Cost BSN *(per credit)*	$495	$510
Total Tuition Cost BSN Level *(15 credits)*	$7,425	$7,650
Tuition Cost MSN Level *(per credit)*	$700	$721
Total Tuition Cost MSN Level *(30 credits)*	$21,000	$21,630
Total Tuition Cost BSN and MSN	$28,425	$29,280
STRF[2]	$0	$0
Technology Fee[3]	$2,000	$2,000
Estimate for Program Supply Fees[4]	$525	$525
Estimated Total Program Costs (Texas)	$30,950	$31,805
Estimated Total Program Costs (California)	$30,950	$31,805

Accelerated*

Degree Type	Master of Science (Effective prior to Fall I 2026)	Master of Science (Effective Starting Fall I 2026)
Total Program Credits[1]	135	135
Program Length *(full time)*	5 trimesters	5 trimesters
Tuition Cost BSN *(per credit)*	$495	$510
Total Tuition Cost BSN Level *(15 credits)*	$7,425	$7,650
Tuition Cost MSN Level *(per credit)*	$700	$721
Total Tuition Cost MSN Level *(30 credits)*	$21,000	$21,630
Total Tuition Cost BSN and MSN	$28,425	$29,280
STRF[2]	$0	$0
Technology Fee[3]	$2,500	$2,500
Estimate for Program Supply Fees[4]	$525	$525
Estimated Total Program Costs (Texas)	$31,450	$32,305
Estimated Total Program Costs (California)	$31,450	$32,305

Working Professional*

Degree Type	Master of Science (Effective prior to Fall I 2026)	Master of Science (Effective Starting Fall I 2026)
Total Program Credits[1]	135	135
Program Length *(full time)*	8 trimesters	8 trimesters
Tuition Cost BSN *(per credit)*	$495	$510
Total Tuition Cost BSN Level *(15 credits)*	$7,425	$7,650
Tuition Cost MSN Level *(per credit)*	$700	$721
Total Tuition Cost MSN Level *(30 credits)*	$21,000	$21,630
Total Tuition Cost BSN and MSN	$28,425	$29,280
STRF[2]	$0	$0
Technology Fee[3]	$4,000	$4,000
Estimate for Program Supply Fees[4]	$525	$525
Estimated Total Program Costs (Texas)	$32,950	$33,805
Estimated Total Program Costs (California)	$32,950	$33,805

Indirect Costs

8 Month Academic Year[5]

	Prior to Fall I 2026		Starting Fall I 2026	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$220	$220	$220	$220
Living Expenses (Food & Housing)	$2,616	$8,728	$2,904	$9,072
Transportation	$1,776	$1,776	$1,920	$1,920
Miscellaneous Personal Expenses	$5,656	$5,656	$6,448	$6,448
Total	$10,268	$16,380	$11,492	$17,660

** Upon enrollment, students select Accelerated Plus, Accelerated or Working Professional, which will determine the pace at which students complete their degree. In most cases, students that select Accelerated will attempt two courses per term, and students that select Working Professional will attempt one course a term.*

1 Includes 51 credits for unencumbered RN License, assumes 39 transfer credits for non-nursing courses, and the remaining 45 credits are required to be taken at WCU.

2 Effective April 1, 2024, the Student Tuition Recovery Fund (STRF) assessment rate will be zero dollars and zero cents ($0.00) per one thousand dollars ($1,000) of institutional charges.

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 N. Market Blvd. Ste 225 Sacramento, CA 95834, (916) 431-6959 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. *The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.*
2. *You were enrolled at an institution or a location of the institution within the 120-day period before the closure of the institution or location of the institution or were enrolled in an educational program within the 120-day period before the program was discontinued.*
3. *You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.*
4. *The institution has been ordered to pay a refund by the Bureau but has failed to do so.*
5. *The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.*
6. *You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.*
7. *You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.*

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

3 Technology Fee includes student technical support, Office 365, blended and online course delivery/learning management system, mobile app, student portal technology and access, and required electronic course materials/software.

4 Program supplies include WCU identification card and background check.

5 The purpose of the Cost of Attendance (COA) is to provide students and families with an estimated cost to attend West Coast University. The COA includes both direct and indirect cost estimates. Direct costs are paid directly to West Coast University and are shown separately for each program. Indirect costs are not paid to West Coast University and are estimates students may use to budget expenses they may incur while attending school. While actual indirect costs may vary, West Coast University estimates these amounts based on the number of months in an academic year and whether students will live with parents or off campus.

RN to Master of Science in Nursing - Nurse Leader Track

Accelerated Plus*

Degree Type	Master of Science (Effective prior to Fall I 2026)	Master of Science (Effective Starting Fall I 2026)
Total Program Credits[1]	135	135
Program Length *(full time)*	4 trimesters	4 trimesters
Tuition Cost BSN *(per credit)*	$495	$510
Total Tuition Cost BSN Level *(15 credits)*	$7,425	$7,650
Tuition Cost MSN Level *(per credit)*	$700	$721
Total Tuition Cost MSN Level *(30 credits)*	$21,000	$21,630
Total Tuition Cost BSN and MSN	$28,425	$29,280
STRF[2]	$0	$0
Technology Fee[3]	$2,000	$2,000
Estimate for Program Supply Fees[4]	$525	$525
Estimated Total Program Costs (Texas)	$30,950	$31,805
Estimated Total Program Costs (California)	$30,950	$31,805

Accelerated*

Degree Type	Master of Science (Effective prior to Fall I 2026)	Master of Science (Effective Starting Fall I 2026)
Total Program Credits[1]	135	135
Program Length *(full time)*	5 trimesters	5 trimesters
Tuition Cost BSN *(per credit)*	$495	$510
Total Tuition Cost BSN Level *(15 credits)*	$7,425	$7,650
Tuition Cost MSN Level *(per credit)*	$700	$721
Total Tuition Cost MSN Level *(30 credits)*	$21,000	$21,630
Total Tuition Cost BSN and MSN	$28,425	$29,280
STRF[2]	$0	$0
Technology Fee[3]	$2,500	$2,500
Estimate for Program Supply Fees[4]	$525	$525
Estimated Total Program Costs (Texas)	$31,450	$32,305
Estimated Total Program Costs (California)	$31,450	$32,305

Working Professional*

Degree Type	Master of Science (Effective prior to Fall I 2026)	Master of Science (Effective Starting Fall I 2026)
Total Program Credits[1]	135	135
Program Length *(full time)*	8 trimesters	8 trimesters
Tuition Cost BSN *(per credit)*	$495	$510
Total Tuition Cost BSN Level *(15 credits)*	$7,425	$7,650
Tuition Cost MSN Level *(per credit)*	$700	$721
Total Tuition Cost MSN Level *(30 credits)*	$21,000	$21,630
Total Tuition Cost BSN and MSN	$28,425	$29,280
STRF[2]	$0	$0
Technology Fee[3]	$4,000	$4,000
Estimate for Program Supply Fees[4]	$525	$525
Estimated Total Program Costs (Texas)	$32,950	$33,805
Estimated Total Program Costs (California)	$32,950	$33,805

Indirect Costs

8 Month Academic Year[5]

	Prior to Fall I 2026		Starting Fall I 2026	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$220	$220	$220	$220
Living Expenses (Food & Housing)	$2,616	$8,728	$2,904	$9,072
Transportation	$1,776	$1,776	$1,920	$1,920
Miscellaneous Personal Expenses	$5,656	$5,656	$6,448	$6,448
Total	$10,268	$16,380	$11,492	$17,660

** Upon enrollment, students select Accelerated Plus, Accelerated or Working Professional, which will determine the pace at which students complete their degree. In most cases, students that select Accelerated will attempt two courses per term, and students that select Working Professional will attempt one course a term.*

1 Includes 51 credits for unencumbered RN License, assumes 39 transfer credits for non-nursing courses, and the remaining 45 credits are required to be taken at WCU.

2 Effective April 1, 2024, the Student Tuition Recovery Fund (STRF) assessment rate will be zero dollars and zero cents ($0.00) per one thousand dollars ($1,000) of institutional charges.

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 N. Market Blvd. Ste 225 Sacramento, CA 95834, (916) 431-6959 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. *The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.*
2. *You were enrolled at an institution or a location of the institution within the 120-day period before the closure of the institution or location of the institution or were enrolled in an educational program within the 120-day period before the program was discontinued.*
3. *You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.*
4. *The institution has been ordered to pay a refund by the Bureau but has failed to do so.*
5. *The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.*
6. *You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.*
7. *You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.*

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

3 Technology Fee includes student technical support, Office 365, blended and online course delivery/learning management system, mobile app, student portal technology and access, and required electronic course materials/software.

4 Program supplies include WCU identification card and background check.

5 The purpose of the Cost of Attendance (COA) is to provide students and families with an estimated cost to attend West Coast University. The COA includes both direct and indirect cost estimates. Direct costs are paid directly to West Coast University and are shown separately for each program. Indirect costs are not paid to West Coast University and are estimates students may use to budget expenses they may incur while attending school. While actual indirect costs may vary, West Coast University estimates these amounts based on the number of months in an academic year and whether students will live with parents or off campus.

RN to Master of Science in Nursing - Psychiatric-Mental Health Nurse Practitioner Track

Accelerated*

Degree Type	Master of Science Start Date prior to Fall I 2024 (Prior to Fall I 2026)	Master of Science Start Date on or after Fall I 2024 (Prior to Fall I 2026)	Master of Science Start Date prior to Fall I 2024 (Effective Fall I 2026)	Master of Science Start Date on and after Fall I 2024 (Effective Fall I 2026)
Total Program Credits[1]	158	158	158	158
Program Length *(full time)*	8 trimesters	8 trimesters	8 trimesters	8 trimesters
BSN Core *(per credit x 15 credits)*		$495		$510
RN to MSN Core *(per credit x 33 credits; 12 credits effective Fall I 2024)*	$634	$700	$653	$721
APRN Core *(per credit x 35 credits; 41 credits effective Fall I 2024)*	$810	$810	$850	$850
Total Tuition Cost	$49,272	$49,035	$51,299	$51,152
STRF[2]	$0	$0	$0	$0
Technology Fee[3]	$4,000	$4,000	$4,000	$4,000
Estimate for Supplies & Licensure Preparation Fees[4]	$2,300	$2,300	$2,300	$2,300
Program Fee (Clinical)[5]	$3,300	$3,300	$3,465	$3,465
Estimate Total Program Costs (Texas)	$58,872	$58,635	$61,064	$60,917
Estimated Total Program Costs (California)	$58,872	$58,635	$61,064	$60,917

Working Professional*

Degree Type	Master of Science Start Date prior to Fall I 2024 (Prior to Fall I 2026)	Master of Science Start Date on or after Fall I 2024 (Prior to Fall I 2026)	Master of Science Start Date prior to Fall I 2024 (Effective Fall I 2026)	Master of Science Start Date on and after Fall I 2024 (Effective Fall I 2026)
Total Program Credits[1]	158	158	158	158
Program Length *(full time)*	11 trimesters	11 trimesters	11 trimesters	11 trimesters
BSN Core *(per credit x 15 credits)*		$495		$510
RN to MSN Core *(per credit x 33 credits; 12 credits effective Fall I 2024)*	$634	$700	$653	$721
APRN Core *(per credit x 35 credits; 41 credits effective Fall I 2024)*	$810	$810	$850	$850
Total Tuition Cost	$49,272	$49,035	$51,299	$51,152
STRF[2]	$0	$0	$0	$0
Technology Fee[3]	$5,500	$5,500	$5,500	$5,500
Estimate for Supplies & Licensure Preparation Fees[4]	$2,300	$2,300	$2,300	$2,300
Program Fee (Clinical)[5]	$3,300	$3,300	$3,465	$3,465
Estimate Total Program Costs (Texas)	$60,372	$60,135	$62,564	$62,417
Estimated Total Program Costs (California)	$60,372	$60,135	$62,564	$62,417

Indirect Costs

8 Month Academic Year[6]

	Prior to Fall I 2026		Starting Fall I 2026	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$220	$220	$220	$220
Living Expenses (Food & Housing)	$2,616	$8,728	$2,904	$9,072
Transportation	$1,776	$1,776	$1,920	$1,920
Miscellaneous Personal Expenses	$5,656	$5,656	$6,448	$6,448
Total	$10,268	$16,380	$11,492	$17,660

** Upon enrollment, students select Accelerated or Working Professional, which will determine the pace at which students complete their degree. In most cases, students that select Accelerated will attempt two courses per term, and students that select Working Professional will attempt one course a term.*

1 Includes 42 credits for unobstructed RN License, assumes 48 transfer credits for non-nursing courses, and the remaining 68 credits are required to be taken at WCU.

2 *Effective April 1, 2024, the Student Tuition Recovery Fund (STRF) assessment rate will be zero dollars and zero cents ($0.00) per one thousand dollars ($1,000) of institutional charges.*

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 N. Market Blvd. Ste 225 Sacramento, CA 95834, (916) 431-6959 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. *The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.*
2. *You were enrolled at an institution or a location of the institution within the 120-day period before the closure of the institution or location of the institution or were enrolled in an educational program within the 120-day period before the program was discontinued.*
3. *You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.*
4. *The institution has been ordered to pay a refund by the Bureau but has failed to do so.*
5. *The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.*
6. *You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.*
7. *You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.*

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

3 Technology Fee includes student technical support, Office 365, blended and online course delivery/learning management system, mobile app, student portal technology and access, and required electronic course materials/software.

4 Supplies and licensure prep fees include a WCU identification card, background check, standardized patients, supplies, equipment for onsite intensives, and APRN predictor exams for APRN students. Supplies become student purchases once issued to students. Students who drop or have been dismissed after supplies have been issued will assume ownership for these items and will not be eligible for refunds. For details on all the supplies please contact the Bursar Office.

5 Program Fee covers the establishment, on-going management, scheduling, coordination, site visits, and any other expenses related to clinical rotations.

6 *The purpose of the Cost of Attendance (COA) is to provide students and families with an estimated cost to attend West Coast University. The COA includes both direct and indirect cost estimates. Direct costs are paid directly to West Coast University and are shown separately for each program. Indirect costs are not paid to West Coast University and are estimates students may use to budget expenses they may incur while attending school. While actual indirect costs may vary, West Coast University estimates these amounts based on the number of months in an academic year and whether students will live with parents or off campus.*

RN to Master of Science in Nursing - Adult-Gerontology Primary Care Nurse Practitioner Track

Accelerated*

Degree Type	Master of Science Start Date prior to Fall I 2024 (Prior to Fall I 2026)	Master of Science Start Date on or after Fall I 2024 (Prior to Fall I 2026)	Master of Science Start Date prior to Fall I 2024 (Effective Fall I 2026)	Master of Science Start Date on and after Fall I 2024 (Effective Fall I 2026)
Total Program Credits[1]	154	154	154	154
Program Length *(full time)*	6 trimesters	6 trimesters	6 trimesters	6 trimesters
BSN Core *(per credit x 15 credits)*		$495		$510
RN to MSN Core *(per credit x 33 credits; 12 credits effective Fall I 2024)*	$634	$700	$653	$721
APRN Core *(per credit x 31 credits; 37 credits effective Fall I 2024)*	$810	$810	$850	$850
Total Tuition Cost	$46,032	$45,795	$47,899	$47,752
STRF[2]	$0	$0	$0	$0
Technology Fee[3]	$3,000	$3,000	$3,000	$3,000
Estimate for Supplies & Licensure Preparation Fees[4]	$2,300	$2,300	$2,300	$2,300
Program Fee (Clinical)[5]	$3,300	$3,300	$3,465	$3,465
Estimate Total Program Costs (Texas)	$54,632	$54,395	$57,164	$56,517
Estimated Total Program Costs (California)	$54,632	$54,395	$57,164	$56,517

Working Professional*

Degree Type	Master of Science Start Date prior to Fall I 2024 (Prior to Fall I 2026)	Master of Science Start Date on or after Fall I 2024 (Prior to Fall I 2026)	Master of Science Start Date prior to Fall I 2024 (Effective Fall I 2026)	Master of Science Start Date on and after Fall I 2024 (Effective Fall I 2026)
Total Program Credits[1]	154	154	154	154
Program Length *(full time)*	11 trimesters	11 trimesters	11 trimesters	11 trimesters
BSN Core *(per credit x 15 credits)*		$495		$510
RN to MSN Core *(per credit x 33 credits; 12 credits effective Fall I 2024)*	$634	$700	$653	$721
APRN Core *(per credit x 31 credits; 37 credits effective Fall I 2024)*	$810	$810	$850	$850
Total Tuition Cost	$46,032	$45,795	$47,899	$47,752
STRF[2]	$0	$0	$0	$0
Technology Fee[3]	$5,500	$5,500	$5,500	$5,500
Estimate for Supplies & Licensure Preparation Fees[4]	$2,300	$2,300	$2,300	$2,300
Program Fee (Clinical)[5]	$3,300	$3,300	$3,465	$3,465
Estimate Total Program Costs (Texas)	$57,132	$56,895	$59,164	$59,017
Estimated Total Program Costs (California)	$57,132	$56,895	$59,164	$59,017

Indirect Costs

8 Month Academic Year[6]

	Prior to Fall I 2026		Starting Fall I 2026	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$220	$220	$220	$220
Living Expenses (Food & Housing)	$2,616	$8,728	$2,904	$9,072
Transportation	$1,776	$1,776	$1,920	$1,920
Miscellaneous Personal Expenses	$5,656	$5,656	$6,448	$6,448
Total	$10,268	$16,380	$11,492	$17,660

** Upon enrollment, students select Accelerated or Working Professional, which will determine the pace at which students complete their degree. In most cases, students that select Accelerated will attempt two courses per term, and students that select Working Professional will attempt one course a term.*

1 Includes 42 credits for unobstructed RN License, assumes 48 transfer credits for non-nursing courses, and the remaining 64 credits are required to be taken at WCU.

2 Effective April 1, 2024, the Student Tuition Recovery Fund (STRF) assessment rate will be zero dollars and zero cents ($0.00) per one thousand dollars ($1,000) of institutional charges.

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 N. Market Blvd. Ste 225 Sacramento, CA 95834, (916) 431-6959 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. *The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.*
2. *You were enrolled at an institution or a location of the institution within the 120-day period before the closure of the institution or location of the institution or were enrolled in an educational program within the 120-day period before the program was discontinued.*
3. *You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.*
4. *The institution has been ordered to pay a refund by the Bureau but has failed to do so.*
5. *The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.*
6. *You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.*
7. *You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.*

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

3 Technology Fee includes student technical support, Office 365, blended and online course delivery/learning management system, mobile app, student portal technology and access, and required electronic course materials/software.

4 Supplies and licensure prep fees include a WCU identification card, background check, standardized patients, supplies, equipment for onsite intensives, and APRN predictor exams for APRN students. Supplies become student purchases once issued to students. Students who drop or have been dismissed after supplies have been issued will assume ownership for these items and will not be eligible for refunds. For details on all the supplies please contact the Bursar Office.

5 Program Fee covers the establishment, on-going management, scheduling, coordination, site visits, and any other expenses related to clinical rotations.

6 *The purpose of the Cost of Attendance (COA) is to provide students and families with an estimated cost to attend West Coast University. The COA includes both direct and indirect cost estimates. Direct costs are paid directly to West Coast University and are shown separately for each program. Indirect costs are not paid to West Coast University and are estimates students may use to budget expenses they may incur while attending school. While actual indirect costs may vary, West Coast University estimates these amounts based on the number of months in an academic year and whether students will live with parents or off campus.*

RN to Master of Science in Nursing - Adult-Gerontology Acute Care Nurse Practitioner Track

Accelerated*

Degree Type	Master of Science Start Date prior to Fall I 2024 (Prior to Fall I 2026)	Master of Science Start Date on or after Fall I 2024 (Prior to Fall I 2026)	Master of Science Start Date prior to Fall I 2024 (Effective Fall I 2026)	Master of Science Start Date on and after Fall I 2024 (Effective Fall I 2026)
Total Program Credits[1]	155	155	155	155
Program Length *(full time)*	7 trimesters	7 trimesters	7 trimesters	7 trimesters
BSN Core *(per credit x 15 credits)*		$495		$510
RN to MSN Core *(per credit x 33 credits; 12 credits effective Fall I 2024)*	$634	$700	$653	$721
APRN Core *(per credit x 32 credits; 38 credits effective Fall I 2024)*	$810	$810	$850	$850
Total Tuition Cost	$46,842	$46,605	$48,749	$48,602
STRF[2]	$0	$0	$0	$0
Technology Fee[3]	$3,500	$3,500	$3,500	$3,500
Estimate for Supplies & Licensure Preparation Fees[4]	$2,300	$2,300	$2,300	$2,300
Program Fee (Clinical)[5]	$3,300	$3,300	$3,465	$3,465
Estimate Total Program Costs (Texas)	$55,942	$55,705	$58,014	$57,867
Estimated Total Program Costs (California)	$55,942	$55,705	$58,014	$57,867

Working Professional*

Degree Type	Master of Science Start Date prior to Fall I 2024 (Prior to Fall I 2026)	Master of Science Start Date on or after Fall I 2024 (Prior to Fall I 2026)	Master of Science Start Date prior to Fall I 2024 (Effective Fall I 2026)	Master of Science Start Date on and after Fall I 2024 (Effective Fall I 2026)
Total Program Credits[1]	155	155	155	155
Program Length *(full time)*	11 trimesters	11 trimesters	11 trimesters	11 trimesters
BSN Core *(per credit x 15 credits)*		$495		$510
RN to MSN Core *(per credit x 33 credits; 12 credits effective Fall I 2024)*	$634	$700	$653	$721
APRN Core *(per credit x 32 credits; 38 credits effective Fall I 2024)*	$810	$810	$850	$850
Total Tuition Cost	$46,842	$46,605	$48,749	$48,602
STRF[2]	$0	$0	$0	$0
Technology Fee[3]	$5,500	$5,500	$5,500	$5,500
Estimate for Supplies & Licensure Preparation Fees[4]	$2,300	$2,300	$2,300	$2,300
Program Fee (Clinical)[5]	$3,300	$3,300	$3,465	$3,465
Estimate Total Program Costs (Texas)	$57,942	$57,705	$60,014	$59,867
Estimated Total Program Costs (California)	$57,942	$57,705	$60,014	$59,867

Indirect Costs

8 Month Academic Year[6]

	Prior to Fall I 2026		Starting Fall I 2026	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$220	$220	$220	$220
Living Expenses (Food & Housing)	$2,616	$8,728	$2,904	$9,072
Transportation	$1,776	$1,776	$1,920	$1,920
Miscellaneous Personal Expenses	$5,656	$5,656	$6,448	$6,448
Total	$10,268	$16,380	$11,492	$17,660

** Upon enrollment, students select Accelerated or Working Professional, which will determine the pace at which students complete their degree. In most cases, students that select Accelerated will attempt two courses per term, and students that select Working Professional will attempt one course a term.*

1 *Includes 42 credits for unobstructed RN License, assumes 48 transfer credits for non-nursing courses, and the remaining 65 credits are required to be taken at WCU.*

2 Effective April 1, 2024, the Student Tuition Recovery Fund (STRF) assessment rate will be zero dollars and zero cents ($0.00) per one thousand dollars ($1,000) of institutional charges.

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 N. Market Blvd. Ste 225 Sacramento, CA 95834, (916) 431-6959 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. *The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.*
2. *You were enrolled at an institution or a location of the institution within the 120-day period before the closure of the institution or location of the institution or were enrolled in an educational program within the 120-day period before the program was discontinued.*
3. *You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.*
4. *The institution has been ordered to pay a refund by the Bureau but has failed to do so.*
5. *The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.*
6. *You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.*
7. *You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.*

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of non-collection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

3 Technology Fee includes student technical support, Office 365, blended and online course delivery/learning management system, mobile app, student portal technology and access, and required electronic course materials/software.

4 Supplies and licensure prep fees include a WCU identification card, background check, standardized patients, supplies, equipment for onsite intensives, and APRN predictor exams for APRN students. Supplies become student purchases once issued to students. Students who drop or have been dismissed after supplies have been issued will assume ownership for these items and will not be eligible for refunds. For details on all the supplies please contact the Bursar Office.

5 Program Fee covers the establishment, on-going management, scheduling, coordination, site visits, and any other expenses related to clinical rotations.

6 The purpose of the Cost of Attendance (COA) is to provide students and families with an estimated cost to attend West Coast University. The COA includes both direct and indirect cost estimates. Direct costs are paid directly to West Coast University and are shown separately for each program. Indirect costs are not paid to West Coast University and are estimates students may use to budget expenses they may incur while attending school. While actual indirect costs may vary, West Coast University estimates these amounts based on the number of months in an academic year and whether students will live with parents or off campus.

Non-Degree Seeking

Cost per credit for those not enrolled in degree or certificate programs, or enrolled in the LVN to RN 30-unit option.

California - Undergraduate

	Cost Per Credit Hour Prior to Fall I 2026	Cost Per Credit Hour Effective Fall I 2026
General Education	$1,732	$1,801
Nursing Core	$2,130	$2,215

Online – Graduate

	Cost Per Credit Hour Prior to Fall I 2026	Cost Per Credit Hour Effective Fall I 2026
Master of Science in Nursing	$700	$721
Business Administration	$775	$775
Health Administration	$772	$795
Public Health	$590	$608
Advanced Practice Registered Nurse Core	$810	$850
Doctor of Nursing Practice	$1,074	$1,106

Effective Summer I 2026:

Florida Graduate Programs

The purpose of the Cost of Attendance (COA) is to provide students and families with an estimated cost to attend West Coast University. The COA includes both direct and indirect cost estimates. Direct costs are paid directly to West Coast University and are shown separately for each program. Indirect costs are not paid to West Coast University and are estimates students may use to budget expenses they may incur while attending school. While actual indirect costs may vary, West Coast University estimates these amounts based on the number of months in an academic year and whether students will live with parents or off campus.

Direct Entry Master of Science in Nursing

Degree Type	Master of Science in Nursing
Total Program Credits	83
Program Length *(Full-time)*	5 Semesters
Full-Time Status *(12 to 18 credits)*	$14,095
3/4-Time Status *(9 to 11 credits)*	$11,699
1/2-Time Status *(6 to 8 credits)*	$9,162
Less than 1/2-Time Status(*per credit if under 6 credits)*	$1,401
Total Tuition Cost (*Full-Time)*	$70,475
Registration Fee *(refunded if enrollment is canceled*)	$75
Estimated Total Book Costs[1]	$2,388
Estimated Total Book Shipping Cost[1]	$239
Estimate for Uniform Fees [1]	$250
Estimate for Supplies & Licensure Prep. Fees[1]	$4,200
Technology Fee[2] *($100 per semester)*	$500
Estimated Total Program Costs	$78,127

Indirect Costs:

10 Month Academic Year				
	Prior to Fall I 2026		Starting Fall I 2026	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$220	$220	$220	$220
Living Expenses (Food & Housing)	$3,270	$10,910	$3,630	$11,340
Transportation	$2,220	$2,220	$2,400	$2,400
Miscellaneous Personal Expenses	$7,070	$7,070	$8,060	$8,060
Total	$12,780	$20,420	$14,310	$22,020

[1]*The Estimate for Book, Uniform, and Supply fees reflect the Manufacturer's Suggested Retail Price totals compiled in December 2025 and are subject to change. Supplies become student purchases once issued to student. Students who drop or have been dismissed after supplies have been issued will assume ownership for these items and will not be eligible for refunds. For details on all of the supplies, contact the Student Accounts Office. Supplies and Licensure Preparation are charged at $840 per semester for students starting in Summer I 2026 and Fall I 2026. Beginning with Fall II 2026 starts and thereafter, a one-time charge of $4,200 will apply when students begin their NURS courses.*

[2]*Technology Fee includes student technical support, Office 365, blended and online course delivery/learning management system, mobile app, student portal technology and access, and required electronic course materials/software.*

Note: Students who are required by the Program Dean to repeat a course to maintain program-related skills and knowledge will not be assessed tuition for that course. Other institutional fees may be waived only if the student is not enrolled in any additional courses during the same semester. Course sections designated with “RE” indicate courses taken for skill and knowledge maintenance under this policy and can only be repeated twice for a total of three attempts. Number of repeat attempts can be found on the **University Dismissal** Catalog page.

March Addendum

Personnel Changes

Effective 3/20/2026:

Los Angeles - General Education

Faculty was added:

Fathi, Nazanin, EdD
Associate Professor
Ed.D., Higher Education and Educational Leadership, California State University, Northridge
M.A., Marriage and Family Therapy - University of Southern California
B.A., Women’s Studies and Education - University of California, Los Angeles

April Addendum

Please select subpage to the left to view categorized changes.

April Addendum

Curricular Changes

Effective 4/1/2026:

PA501 Professionalism in Medicine I with Lab Course Changes: PA 501 Changes

PA504 Applied Anatomy & Physiology I with Lab Course Changes: PA 504 Changes

PA510 Holistic Medicine & Patient Care I Course Changes: PA 510 Changes

PA513 Holistic Medicine & Patient Care I Lab and Clinical Immersion Course Changes: PA 513 Changes

PA516 Problem Based Clinical Application Lab I Course Changes: PA 516 Changes

PA531 Professionalism in Medicine II with Lab Course Changes: PA 531 Changes

PA534 Applied Anatomy & Physiology II with Lab and Clinical Immersion Course Changes: PA 534 Changes

PA540 Holistic Medicine & Patient Care II Course Changes: PA 540 Changes

PA543 Holistic Medicine & Patient Care II Lab and Clinical Immersion Course Changes: PA 543 Changes

PA550 Problem Based Clinical Application Lab II Course Changes: PA 550 Changes

PA558 Behavioral Medicine with Lab Course Changes: PA 558 Changes

PA561 Professionalism in Medicine III with Lab Course Changes: PA 561 Changes

PA564 Applied Anatomy & Physiology III with Lab and Clinical Immersion Course Changes: PA 564 Changes

PA576 Problem Based Clinical Application Lab III Course Changes: PA 576 Changes

PA580 Health Communications Course Changes: PA 580 Changes

PA590 Clinical Preparation Skills Lab with Clinical Immersion Course Changes: PA 590 Changes

PA660 Advanced Clinical Seminar I Course Changes: PA 660 Changes

PA662 Family Medicine Supervised Clinical Practice Course Changes: PA 662 Changes

PA664 Certification Preparation I Course Changes: PA 664 Changes

PA668 Internal Medicine Supervised Clinical Practice Course Changes: PA 668 Changes

PA670 Advanced Clinical Seminar II Course Changes: PA 670 Changes

PA672 Pediatric Supervised Clinical Practice Course Changes: PA 672 Changes

PA678 Women's Health Supervised Clinical Practice Course Changes: PA 678 Changes

PA682 Behavioral Medicine Supervised Clinical Practice Course Changes: PA 682 Changes

PA684 Certification Preparation III Course Changes: PA 684 Changes

PA686 Surgery Supervised Clinical Practice Course Changes: PA 686 Changes

PA688 Emergency Medicine Supervised Clinical Practice Course Changes: PA 688 Changes

PA690E Supervised Clinical Practice Experience Elective I Course Changes: PA 690E Changes

PA692E Supervised Clinical Practice Experience Elective II Course Changes: PA 692E Changes

PA694E Supervised Clinical Practice Experience Elective III- Virtual Health Course Changes: PA 694E Changes

April Addendum

Programmatic Changes

Effective 4/10/2026:

LVN to Bachelor of Science in Nursing 2024 changes are detailed in the attached document

LPN to Bachelor of Science in Nursing 2024 changes are detailed in the attached document

BS Dental Hygiene 2021 changes are detailed in the attached document

Bachelor of Science in Nursing 2024 Texas changes are detailed in the attached document

Bachelor of Science in Nursing 2024 changes are detailed in the attached document

Effective 1/19/2026:

Master of Physician Assistant 2022 changes are detailed in the attached document

April Addendum

University-Level Changes

Effective 1/1/2026:

Credit Hours Policy

The following text was added:

*In the MPA Texas program - Supervised Clinical Practice Experience (SCPE), or Clinical Experience courses, one semester credit is equal to a minimum of 30 and a maximum of 50 clock hours.

April Addendum

Financial Changes

Effective May 4, 2026:

California Graduate Programs

Master of Science in Occupational Therapy

Degree Type	Master of Science (Effective Prior to Fall I 2026)	Master of Science (Effective Starting Fall I 2026)
Total Program Credits	96	96
Program Length *(Full-time)*	6 trimesters	6 trimesters
Tuition Cost *(per credit)*	$919	$919
Total Tuition Cost	$88,224	$88,224
Application Fee *(non-refundable)*	$0	$0
STRF Fee[1] *(non-refundable)*	$0	$0
Estimated Total Book Costs[2]	$3,789	$3,283
Estimated Total Book Shipping Cost[2]	$379	$328
Estimate for Uniforms Fees[2]	$75	$75
Estimate for Supplies & Licensure Preparation Fees[2]	$70	$70
Technology Fee[3] *($150 per trimester)*	$900	$900
Estimated Total Program Costs	$93,437	$92,880

Indirect Costs

10 Month Academic Year				
	Prior to Fall I 2026		Starting Fall I 2026	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$220	$220	$220	$220
Course Materials (Personal Electronic Device-1st year only)	$1,000	$1,000	$1,000	$1,000
Professional License, Certificate, or First Professional Credential	$270	$270	$270	$270
Living Expenses (Food & Housing)	$3,904	$13,024	$4,328	$13,528
Transportation	$2,656	$2,656	$2,864	$2,864
Miscellaneous Personal Expenses	$8,440	$8,440	$9,632	$9,632
Total	$16,490	$25,610	$18,314	$27,514

Master of Physician Assistant (MPA) - CA

Indirect Costs

8 Month Academic Year				
	Prior to Fall 2026		Starting Fall 2026	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$220	$220	$220	$220
Course Materials (Personal Electronic Device-1st year only)	$1,000	$1,000	$1,000	$1,000
Living Expenses (Food & Housing)	$3,904	$13,024	$4,328	$13,528
Transportation	$2,656	$2,656	$2,864	$2,864
Miscellaneous Personal Expenses	$8,440	$8,440	$9,632	$9,632
Total	$16,220	$25,340	$18,044	$27,244

8 Month Academic Year - MPA Clinical Rotation				
	Prior to Fall 2026		Starting Fall 2026	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$220	$220	$220	$220
Living Expenses (Food & Housing)	$10,904	$20,024	$11,328	$20,528
Transportation	$5,656	$5,656	$5,864	$5,864
Miscellaneous Personal Expenses	$8,440	$8,440	$9,632	$9,632
Total	$25,220	$34,340	$27,044	$36,244

Occupational Therapy Doctorate

Degree Type	Doctorate (Effective Prior to Fall 2026)	Doctorate (Effective Starting Fall 2026)
Total Program Credits	120	120
Program Length (Full-time)	8 trimesters	8 trimesters
Tuition Cost(per credit)	$919	$919
Total Tuition Cost	$110,280	$110,280
Application Fee *(non-refundable)*	$0	$0
STRF Fee[1] *(non-refundable)*	$0	$0
Estimated Total Book Costs[2]	$3,693	$3,634
Estimated Total Book Shipping Cost[2]	$369	$363
Estimate for Uniforms Fees[2]	$75	$75
Estimate for Supplies & Licensure Preparation Fees[2]	$70	$70
Technology Fee[3] *($150 per trimester)*	$1,200	$1,200
Estimated Total Program Costs	$115,687	$115,622

Indirect Costs

8 Month Academic Year				
	Prior to Fall 2026		Starting Fall 2026	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$220	$220	$220	$220
Course Materials (Personal Electronic Device-1st year only)	$1,000	$1,000	$1,000	$1,000
Professional License, Certificate, or First Professional Credential	$270	$270	$270	$270
Living Expenses (Food & Housing)	$3,904	$13,024	$4,328	$13,528
Transportation	$2,656	$2,656	$2,864	$2,864
Miscellaneous Personal Expenses	$8,440	$8,440	$9,632	$9,632
Total	$16,490	$25,610	$18,314	$27,514

Doctor of Pharmacy - Accelerated Hybrid PharmD*

Degree Type	Doctorate (Effective Prior to Fall 2026)	Doctorate (Effective Fall 2026)
Total Program Credits	144	144
Program Length (Full-time)	8 trimesters	8 trimesters
Tuition Cost (per credit)	$1,387	$1,387
Total Tuition Cost	$199,728	$199,728
Application Fee *(non-refundable)*	$0	$0
STRF Fee[1] *(non-refundable)*	$0	$0
Estimated Total Book Costs[2]	$1,174	$489
Estimated Total Book Shipping Cost[2]	$117	$49
Estimate for Uniforms Fees[2]	$0	$0
Estimate for Materials/Supplies ($353.75 per trimester)[2]	$2,830	$2,830
Technology Fee[3] *($200 per trimester)*	$1,600	$1,600
Estimated Total Program Costs (California residents)	$204,449	$204,696
Estimated Total Program Costs (non-California residents)	$205,449	$204,696

Indirect Costs

8 Month Academic Year - Immersive				
	Prior to Fall 2026		Starting Fall 2026	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$220	$220	$220	$220
Course Materials (Personal Electronic Device-1st year only)	$1,000	$1,000	$1,000	$1,000
Professional License, Certificate, or First Professional Credential	$1,631	$1,631	$1,631	$1,631
Living Expenses (Food & Housing)	$5,654	$14,774	$6,078	$15,278
Transportation	$3,406	$3,406	$3,614	$3,614
Miscellaneous Personal Expenses	$8,440	$8,440	$9,632	$9,632
Total	$20,351	$29,471	$22,175	$31,375

8 Month Academic Year - APPE				
	Prior to Fall 2026		Starting Fall 2026	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$220	$220	$220	$220
Professional License, Certificate, or First Professional Credential	$1,631	$1,631	$1,631	$1,631
Living Expenses (Food & Housing)	$3,904	$13,024	$4,328	$13,528
Transportation	$2,656	$2,656	$2,864	$2,864
Miscellaneous Personal Expenses	$8,440	$8,440	$9,632	$9,632
Total	$16,851	$25,971	$18,675	$27,875

**Students starting in Fall of 2023 (08/14/2023) and later will be enrolled in the Accelerated Hybrid program only.*

[1]*Effective April 1, 2024, the Student Tuition Recovery Fund (STRF) assessment rate will be zero dollars and zero cents ($0.00) per one thousand dollars ($1,000) of institutional charges.*

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 N. Market Blvd. Ste 225 Sacramento, CA 95834, (916) 431-6959 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. *The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.*
2. *You were enrolled at an institution or a location of the institution within the 120-day period before the closure of the institution or location of the institution or were enrolled in an educational program within the 120-day period before the program was discontinued.*
3. *You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.*
4. *The institution has been ordered to pay a refund by the Bureau but has failed to do so.*
5. *The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.*
6. *You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.*
7. *You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.*

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

[2]*The Estimate for Book, Uniform, and Supply fees reflect the Manufacturer's Suggested Retail Price totals compiled in January 2022 and are subject to change. Supplies become student purchases once issued to student. Students who drop or have been dismissed after supplies have been issued will assume ownership for these items and will not be eligible for refunds. For details on all of the supplies, contact the Student Accounts Office.*

[3]*Technology Fee includes student technical support, Office 365, blended and online course delivery/learning management system, mobile app, student portal technology and access, and required electronic course materials/software.*

Note 1: Students who wish to take Challenge Exams will be subject to a fee of $100 for each Challenge exam. Please see the campus Student Accounts Office for a full price listing.

Note 2: Course Audit Policy - Students auditing a course are not charged tuition or fees for the audited course. However, if a student enrolls in both an audit course and a credit-bearing course in the same semester/trimester, they will be responsible for the tuition and applicable fees associated with the credit-bearing course.

Note 3: Applicants that are conditionally accepted to the Doctor of Pharmacy program will be required to submit a non-refundable $250.00 good faith payment for a Seat Deposit. The Seat Deposit is not a separate charge but will be credited to the program costs should the student not cancel their enrollment. The University will retain the full amount of this deposit should the student cancel their enrollment at any time, for any reason. Seat Deposits may be paid by credit card, debit card, money order, or cashier's check made payable to West Coast University. A Seat Deposit will be collected for each enrollment and cannot be applied to or carried over to enrollments for other programs or start terms. At their discretion, the Executive Director may refund the full Seat Deposit for unusual or unexpected circumstances that would warrant a full refund.

Doctor of Pharmacy - On ground*

Indirect Costs

8 Month Academic Year				
	Prior to Fall 2026		Starting Fall 2026	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$220	$220	$220	$220
Course Materials (Personal Electronic Device-1st year only)	$1,000	$1,000	$1,000	$1,000
Living Expenses (Food & Housing)	$3,904	$13,024	$4,328	$13,528
Transportation	$2,656	$2,656	$2,864	$2,864
Miscellaneous Personal Expenses	$8,440	$8,440	$9,632	$9,632
Total	$16,220	$25,340	$18,044	$27,244

Doctor of Physical Therapy

Degree Type	Doctorate (Effective Prior to Fall 2026)	Doctorate (Effective Starting Fall 2026)	Doctorate (Effective Starting Spring 2027)
Total Program Credits	133	133	133
Program Length (Full-time)	9 trimesters	9 trimesters	9 trimesters
Tuition Cost (per credit)	$909	$909	$936
Total Tuition Cost	$120,897	$120,897	$124,488
Application Fee *(non-refundable)*	$0	$0	$0
STRF Fee[1] *(non-refundable)*	$0	$0	$0
Estimated Total Book Costs[2]	$3,651	$4,037	$4,037
Estimated Total Book Shipping Cost[2]	$365	$404	$404
Estimate for Uniforms Fees[2]	$300	$300	$300
Estimate for Supplies & Licensure Preparation Fees[2]	$0	$0	$0
Technology Fee[3] *($150 per trimester)*	$1,350	$1,350	$1,350
Estimated Total Program Costs	$126,563	$126,988	$130,579

Indirect Costs

8 Month Academic Year				
	Prior to Fall 2026		Starting Fall 2026	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$220	$220	$220	$220
Course Materials (Personal Electronic Device-1st year only)	$1,000	$1,000	$1,000	$1,000
Living Expenses (Food & Housing)	$3,904	$13,024	$4,328	$13,528
Transportation	$2,656	$2,656	$2,864	$2,864
Miscellaneous Personal Expenses	$8,440	$8,440	$9,632	$9,632
Total	$16,220	$25,340	$18,044	$27,244

April Addendum

Personnel Changes

Effective 4/15/2026:

University Leadership-Administration

Added:

Lynn Bilder, PhD, APRN, WHNP-BC
Vice President, Academic Strategy

Sherry Koshi, MS
University Director, Student Affairs

Effective 4/6/2026:

Texas Campus Leadership

Avery Spicer
Registrar

May Addendum

Please select subpage to the left to view categorized changes.

May Addendum

Curricular Changes

There are no changes at this time.

May Addendum

Programmatic Changes

The new Doctorate of Physical Therapy is enrolling for the Summer Graduate term. Programmatic details can be found in the following pdf: Doctorate of Physical Therapy

May Addendum

University Level Changes

Effective Summer 2026:

Prerequisite and Corequisite Courses

Text amended: Should a student withdraw from a course that is a corequisite to another course, they will be administratively withdrawn from the remaining corequisite course(s) with a grade of "W." Withdrawal from these courses may result in withdrawal from the University.

Withdrawal from a Course

Added: If a student is administratively withdrawn from a course due to having withdrawn from its corequisite(s), they will receive a "W."

Previous Education Credit

Added text:

Advisory for APRN Students: Students are advised that if the recency of any transfer or previously completed 3P courses exceeds five (5) years by the time of graduation, this may affect their eligibility for Nurse Practitioner certification through the AANP or ANCC. Students should consult with these organizations during their program to determine whether any courses may need to be retaken prior to graduation. Acceptance of 3P courses for transfer credit by the University does not guarantee acceptance by the ANCC or AANP if they exceed the recency requirements stated by these independent certifying bodies.

Advisory for DNP Students: Transfer credits are evaluated individually in accordance with institutional policy and program alignment. Approval is subject to rigorous academic review to ensure academic integrity and alignment with program outcomes. Courses that are foundational to the design, implementation, and evaluation of the DNP project are not eligible for transfer. Courses subject to this requirement include, but are not limited to, those in which students formulate and refine their practice inquiry (PICOT) and the series of DNP project courses involving project design, implementation, and evaluation leading to program completion.

May Addendum

Financial Changes

Effective Summer 2026:

Florida Graduate Programs

Added text:

Note: Students who are required by the Program Dean to repeat a course to maintain program-related skills and knowledge will not be assessed tuition for that course. Other institutional fees may be waived only if the student is not enrolled in any additional courses during the same semester. Course sections designated with “RE” indicate courses taken for skill and knowledge maintenance under this policy and can only be repeated twice for a total of three attempts. Number of repeat attempts can be found on the University Dismissal Catalog page.

Effective Summer 2027:

California Graduate Programs

Doctor of Physical Therapy

Degree Type	Doctorate
Total Program Credits	122
Program Length (Full-time)	8 trimesters
Tuition Cost (per credit)	$1,025
Total Tuition Cost	$125,050
Application Fee *(non-refundable)*	$0
STRF Fee[1] *(non-refundable)*	$0
Estimated Total Book Costs[2]	$3,651
Estimated Total Book Shipping Cost[2]	$365
Estimate for Uniforms Fees[2]	$100
Estimate for Supplies & Licensure Preparation Fees[2]	$250
Technology Fee[3] *($150 per trimester)*	$1,200
Estimated Total Program Costs	$130,616

Indirect Costs

8 Month Academic Year				
	Prior to Fall 2026		Starting Fall 2026	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$220	$220	$220	$220
Course Materials (Personal Electronic Device-1st year only)	$1,000	$1,000	$1,000	$1,000
Living Expenses (Food & Housing)	$3,904	$13,024	$4,328	$13,528
Transportation	$2,656	$2,656	$2,864	$2,864
Miscellaneous Personal Expenses	$8,440	$8,440	$9,632	$9,632
Total	$16,220	$25,340	$18,044	$27,244

Effective Spring 2027:

California Graduate Programs

Master of Physician Assistant (MPA) - CA

Degree Type	Master of Physician Assistant (Effective Prior to Spring 2027)	Master of Physician Assistant (Effective Starting Spring 2027)
Total Program Credits	108	108
Program Length *(Full-time)*	6 trimesters	6 trimesters
Tuition Cost *(per credit)*	$1,019	$1,050
Total Tuition Cost	$110,052	$113,400
Program Fee *($1,500 per trimester prior to Spring 2027; $2,250 per trimester starting Spring 2027)*[1]	$9,000	$13,500
Technology Fee *($300 per trimester)*[2]	$1,800	$1,800
Estimate for Materials & Supplies[3]	$1,270	$1,270
Estimate for Uniform Fees[3]	$350	$350
STRF Fee[4] *(non-refundable; CA residents only)*	$0	$0
Application Fee *(non-refundable)*	$0	$0
Total Program Costs *(non-CA residents)*	$122,472	$130,320
Total Program Costs *(CA residents)*	$122,472	$130,320

Indirect Costs

8 Month Academic Year 1 - Didactic				
	Prior to Fall 2026		Starting Fall 2026	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$220	$220	$220	$220
Course Materials (Personal Electronic Device-1st year only)	$1,000	$1,000	$1,000	$1,000
Living Expenses (Food & Housing)	$3,904	$13,024	$4,328	$13,528
Transportation	$2,656	$2,656	$2,864	$2,864
Miscellaneous Personal Expenses	$8,440	$8,440	$9,632	$9,632
Total	$16,220	$25,340	$18,044	$27,244

8 Month Academic Year 2 - Didactic and Clinical Rotation				
	Prior to Fall 2026		Starting Fall 2026	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$220	$220	$220	$220
Living Expenses (Food & Housing)	$10,904	$20,024	$11,328	$20,528
Transportation	$5,656	$5,656	$5,864	$5,864
Miscellaneous Personal Expenses	$8,440	$8,440	$9,632	$9,632
Total	$25,220	$34,340	$27,044	$36,244

8 Month Academic Year 3 - Clinical Rotation				
	Prior to Fall 2026		Starting Fall 2026	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$220	$220	$220	$220
Living Expenses (Food & Housing)	$10,904	$20,024	$11,328	$20,528
Transportation	$5,656	$5,656	$5,864	$5,864
Miscellaneous Personal Expenses	$8,440	$8,440	$9,632	$9,632
Total	$25,220	$34,340	$27,044	$36,244

[1]*Program Fee covers the establishment, on-going management, scheduling, coordination, site visits, and any other expenses related to the PA clinical relations.*

[2]Technology Fee includes eBooks and online course materials, 24/7 technical support, Office 365, learning management system, mobile app, and portal access.

[3]The Estimate for Book, Uniform, and Supply fees reflect the Manufacturer's Suggested Retail Price totals compiled in January 2022 and are subject to change. Supplies become student purchases once issued to student. Students who drop or have been dismissed after supplies have been issued will assume ownership for these items and will not be eligible for refunds. For details on all of the supplies, contact the Student Accounts Office.

[4]Effective April 1, 2024, the Student Tuition Recovery Fund (STRF) assessment rate will be zero dollars and zero cents ($0.00) per one thousand dollars ($1,000) of institutional charges.

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 N. Market Blvd. Ste 225 Sacramento, CA 95834, (916) 431-6959 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. *The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.*
2. *You were enrolled at an institution or a location of the institution within the 120-day period before the closure of the institution or location of the institution or were enrolled in an educational program within the 120-day period before the program was discontinued.*
3. *You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.*
4. *The institution has been ordered to pay a refund by the Bureau but has failed to do so.*
5. *The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.*
6. *You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.*
7. *You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.*

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

NOTE: Applicants are conditionally accepted to the Master of Physician Assistant program until a non-refundable $250.00 good faith payment for a Seat Deposit has been submitted. The Seat Deposit is not a separate charge but will be credited to the program costs should the student not cancel their enrollment. The University will retain the full amount of this deposit should the student cancel their enrollment at any time, for any reason. Seat Deposits may be paid by credit card, debit card, money order, or cashier's check made payable to West Coast University. A Seat Deposit will be collected for each enrollment and cannot be applied to or carried over to enrollments for other programs or start terms. At their discretion, the Executive Director may refund the full Seat Deposit for unusual or unexpected circumstances that would warrant a full refund.

Note 2: Course Audit Policy - Students auditing a course are not charged tuition or fees for the audited course. However, if a student enrolls in both an audit course and a credit-bearing course in the same semester/trimester, they will be responsible for the tuition and applicable fees associated with the credit-bearing course.

May Addendum

Personnel Changes

There are no changes at this time.

June Addendum

Please select subpage to the left to view categorized changes.

June Addendum

Curricular Changes

Effective June 8, 2026:

PA686 Surgery Supervised Clinical Practice changes can be found in the course pdf

DHYG470 Practice Management and Jurisprudence changes can be found in the course pdf

DHYG465 Community Dental Health Project changes can be found in the course pdf

DHYG430 Biochemistry and Nutrition changes can be found in the course pdf

June Addendum

Programmatic Changes

Effective March 30, 2026:

Master of Physician Assistant 2023 changes documented in program pdf

Effective January 19, 2026:

Master of Physician Assistant 2022 changes documented in program pdf

Effective June 4, 2026:

Doctor of Pharmacy 2023

Change to seat deposit information

Applicants are conditionally accepted to the Doctor of Pharmacy program until a non-refundable $200.00 good faith payment for a Seat Deposit has been submitted. The Seat Deposit is not a separate charge but will be credited to the program costs should the student not cancel their enrollment. The University will retain the full amount of this deposit should the student cancel their enrollment at any time, for any reason. Seat Deposits may be paid by credit card, debit card, money order, or cashier's check made payable to West Coast University. A Seat Deposit will be collected for each enrollment and cannot be applied to or carried over to enrollments for other programs or start terms. At their discretion, the Executive Director may refund the full Seat Deposit for unusual or unexpected circumstances that would warrant a full refund.

June Addendum

University Level Changes

There are no changes at this time.

June Addendum

Financial Changes

Effective June 4, 2026:

California Graduate Programs

Doctor of Pharmacy

Change to seat deposit information

Applicants are conditionally accepted to the Doctor of Pharmacy program until a non-refundable $200.00 good faith payment for a Seat Deposit has been submitted. The Seat Deposit is not a separate charge but will be credited to the program costs should the student not cancel their enrollment. The University will retain the full amount of this deposit should the student cancel their enrollment at any time, for any reason. Seat Deposits may be paid by credit card, debit card, money order, or cashier's check made payable to West Coast University. A Seat Deposit will be collected for each enrollment and cannot be applied to or carried over to enrollments for other programs or start terms. At their discretion, the Executive Director may refund the full Seat Deposit for unusual or unexpected circumstances that would warrant a full refund.

Effective Fall I 2026:

Texas Undergraduate Programs

Bachelor of Science in Nursing

Accelerated*

Degree Type	Bachelor of Science (Starting Fall I 2024)	Bachelor of Science (Starting Fall II 2024)	Bachelor of Science Program Start Date Prior to Fall II 2024 (Effective Spring II 2025)	Bachelor of Science Program Start Date On or After Fall II 2024 (Effective Spring II 2025)	Bachelor of Science Program Start Date Prior to Fall II 2024 (Effective Fall I 2026)	Bachelor of Science Program Start Date On or After Fall II 2024 (Effective Fall I 2026)
Total Program Credits	120	120	120	120	120	120
Program Length	8 semesters	8 semesters	8 semesters	8 semesters	8 semesters	8 semesters
Full-Time Status *(12 to 18 credits)*	$12,930	$10,100	$12,930	$10,100	$12,930	$10,100
3/4-Time Status *(9 to 11 credits)*	$10,750	$8,397	$10,750	$8,397	$10,750	$8,397
1/2-Time Status *(6 to 8 credits)*	$8,405	$6,565	$8,405	$6,565	$8,405	$6,565
Less than 1/2-Time Status *(under 6 credits) (per credit)*	$1,425	$1,111	$1,425	$1,111	$1,425	$1,111
Total Tuition Cost *(Full-Time)*	$103,440	$80,800	$103,440	$80,800	$103,440	$80,800
Registration Fee *(*refunded if enrollment is canceled*)*	$75	$75	$75	$75	$75	$75
Estimated Total Book Costs[1]	$5,333	$5,333	$4,285	$4,285	$3,813	$3,813
Estimated Total Book Shipping Cost[1]	$533	$533	$429	$429	$381	$381
Estimate for Uniforms Fee[1]	$250	$250	$250	$250	$250	$250
Estimate for Supplies & Licensure Preparation Fees[1]	$2,345	$2,345	$4,200	$4,200	$4,200	$4,200
Technology Fee[2] *($100 per semester)*	$800	$800	$800	$800	$800	$800

General Education Resource Fee[3]	$500	$500	$500	$500	$500	$500
Core Nursing Fee[4]		$22,640		$22,640		$22,640
Estimated Total Program Costs	$113,276	$113,276	$113,979	$113,979	$113,459	$113,459

Indirect Costs

10 Month Academic Year				
	Prior to Fall I 2026		Starting Fall I 2026	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$100	$100	$100	$100
Course Materials (Personal Electronic Device-1st year only)	$1,000	$1,000	$1,000	$1,000
Living Expenses (Food & Housing)	$3,270	$10,910	$3,630	$11,340
Transportation	$2,220	$2,220	$2,400	$2,400
Miscellaneous Personal Expenses	$7,070	$7,070	$8,060	$8,060
Total	$13,660	$21,300	$15,190	$22,900

**Upon enrollment, students select Accelerated or Evening and Weekend, which will determine the pace at which students complete their degree. In most cases, students that select Accelerated will attempt two courses per term, and students that select Working Professional will attempt one course per term.*

[1]*The Estimated Book, Uniform and Supply fees reflect the Manufacturers Suggested Retail Price totals compiled in December 2024 and are subject to change.*

[2]*Technology Fee includes student technical support, Office 365, blended and online course delivery/learning management system, mobile app, student portal technology and access, and require electronic course materials/software.*

[3]*The General Education Resource Fee includes costs associated with lab supplies and materials, Labster virtual labs and simulations, and Tutor.com access.*

[4]*The Core Nursing Fee will be billed each semester in which Core Nursing courses are scheduled and covers costs associated with background checks and drug screenings; the operation of equipment for Simulation, Technology, including but not limited to the establishment, scheduling, coordination, site visits, on-going management, and other expenses related to clinical activities. 5 Core Nursing Semesters multiplied by $4,528 per Core Nursing Semester*

Note 1: Students who wish to take Challenge Exams will be subject to a fee of $100 for each Challenge exam. Please see the campus Student Accounts Office for a full price listing.

Note 2: Course Audit Policy - Students auditing a course are not charged tuition or fees for the audited course. However, if a student enrolls in both an audit course and a credit-bearing course in the same semester/trimester, they will be responsible for the tuition and applicable fees associated with the credit-bearing course.

Note 3: Students who are required by the Program Dean to repeat a course to maintain program-related skills and knowledge will not be assessed tuition for that course. Other institutional fees may be waived only if the student is not enrolled in any additional courses during the same semester. Course sections designated with "RE" indicate courses taken for skill and knowledge maintenance under this policy. Number of repeats can be found on the University Dismissal page.

Note 4: The Total Tuition Cost can be converted to Cost per Credit Hour by using the following calculation:

Total Tuition Cost ($103,440 prior to Fall II 2024 or $80,800 starting Fall II 2024) divided by the Total Program Credits (120) = Cost per Credit Hour ($862 prior to Fall II 2024 or $674 starting Fall II 2024).

Bachelor of Science in Nursing

Evening and Weekend*

Recruitment of the Evening and Weekend pace of the Bachelor of Science in Nursing (BSN) degree program at the Texas campus has been postponed, and the program is not enrolling at this time. Students interested in enrolling into an active BSN degree program are encouraged to apply to WCU's Accelerated pace of BSN at WCU Texas.

Degree Type	Bachelor of Science (Prior to Fall I 2026)	Bachelor of Science (Starting Fall I 2026)
Total Program Credits	120	120
Program Length	9 semesters	9 semesters
Full-Time Status *(12 to 18 credits)*	$11,941	$11,941
3/4-Time Status *(9 to 11 credits)*	$9,928	$9,928
1/2-Time Status *(6 to 8 credits)*	$7,762	$7,762
Less than 1/2-Time Status *(under 6 credits) (per credit)*	$1,425	$1,425
Total Tuition Cost *(Full-Time)*	$103,443	$103,443
Registration Fee *(*refunded if enrollment is canceled*)*	$75	$75
Estimated Total Book Costs[2]	$4,285	$3,813
Estimated Total Book Shipping Cost[2]	$429	$381
Estimate for Uniforms Fee[2]	$250	$250
Estimate for Supplies & Licensure Preparation Fees[2]	$4,200	$4,200
Technology Fee[3] *($100 per semester)*	$900	$900
General Education Resource Fee[4]	$500	$500
Estimated Total Program Costs	$114,082	$113,562

Indirect Costs

10 Month Academic Year				
	Prior to Fall I 2026		Starting Fall I 2026	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$100	$100	$100	$100
Course Materials (Personal Electronic Device-1st year only)	$1,000	$1,000	$1,000	$1,000
Living Expenses (Food & Housing)	$3,270	$10,910	$3,630	$11,340
Transportation	$2,220	$2,220	$2,400	$2,400
Miscellaneous Personal Expenses	$7,070	$7,070	$8,060	$8,060
Total	$13,660	$21,300	$15,190	$22,900

** Upon enrollment, students select Accelerated or Evening and Weekend, which will determine the pace at which students complete their degree. In most cases, students that select Accelerated will attempt two courses per term, and students that select Working Professional will attempt one course per term.*

[1]*The Evening & Weekend Schedule results in 7 semesters at full time, and 2 semesters at 3/4 time.*

[2]*The Estimated Book, Uniform and Supply fees reflect the Manufacturers Suggested Retail Price totals compiled in December 2024 and are subject to change.*

[3]*Technology Fee includes student technical support, Office 365, blended and online course delivery/learning management system, mobile app, student portal technology and access, and required electronic course materials/software.*

[4]*The General Education Resource Fee includes costs associated with lab supplies and materials, Labster virtual labs and simulations, and Tutor.com access.*

Note 1: Students who wish to take Challenge Exams will be subject to a fee of $100 for each Challenge exam. Please see the campus Student Accounts Office for a full price listing.

Note 2: Course Audit Policy - Students auditing a course are not charged tuition or fees for the audited course. However, if a student enrolls in both an audit course and a credit-bearing course in the same semester/trimester, they will be responsible for the tuition and applicable fees associated with the credit-bearing course.

Note 3: Students who are required by the Program Dean to repeat a course to maintain program-related skills and knowledge will not be assessed tuition for that course. Other institutional fees may be waived only if the student is not enrolled in any additional courses during the same semester. Course sections designated with "RE" indicate courses taken for skill and knowledge maintenance under this policy. Number of repeats can be found on the University Dismissal page.

Note 4: The Total Tuition Cost can be converted to Cost per Credit Hour by using the following calculation:

Total Tuition Cost ($103,443) divided by the Total Program Credits (120) = Cost per Credit Hour ($862).

LVN to Bachelor of Science in Nursing

Accelerated*

Degree Type	Bachelor of Science (Starting Fall I 2024)	Bachelor of Science (Starting Fall II 2024)	Bachelor of Science Program Start Date Prior to Fall II 2024 (Effective Spring II 2025)	Bachelor of Science Program Start Date On or After Fall II 2024 (Effective Spring II 2025)	Bachelor of Science Program Start Date Prior to Fall II 2024 (Effective Fall I 2026)	Bachelor of Science Program Start Date On or After Fall II 2024 (Effective Fall I 2026)
Total Program Credits[1]	120	120	120	120	120	120
Program Length	7 semesters	7 semesters	7 semesters	7 semesters	7 semesters	7 semesters
Full-Time Status *(12 to 18 credits)*	$12,930	$10,100	$12,930	$10,100	$12,930	$10,100
3/4-Time Status *(9 to 11 credits)*	$10,750	$8,397	$10,750	$8,397	$10,750	$8,397
1/2-Time Status *(6 to 8 credits)*	$8,405	$6,565	$8,405	$6,565	$8,405	$6,565
Less than 1/2-Time Status *(under 6 credits) (per credit)*	$1,425	$1,111	$1,425	$1,111	$1,425	$1,111
Total Tuition Cost *(Full-Time)*	$90,510	$70,700	$90,510	$70,700	$90,510	$70,700
Registration Fee *(*refunded if enrollment is canceled*)*	$75	$75	$75	$75	$75	$75
Estimated Total Book Costs[2]	$5,149	$5,149	$4,285	$4,285	$3,663	$3,663
Estimated Total Book Shipping Cost[2]	$515	$515	$429	$429	$366	$366
Estimate for Uniforms Fee[2]	$250	$250	$250	$250	$250	$250
Estimate for Supplies & Licensure Preparation Fees[2]	$2,345	$2,345	$4,200	$4,200	$4,200	$4,200
Technology Fee[2]*($100 per semester)*	$700	$700	$700	$700	$700	$700

General Education Resource Fee[4]	$500	$500	$500	$500	$500	$500
Core Nursing Fee[5]		$19,810		$19,810		$19,810
Estimated Total Program Costs	$100,044	$100,044	$100,949	$100,949	$100,264	$100,264

Indirect Costs

10 Month Academic Year				
	Prior to Fall I 2025		Starting Fall I 2025	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$100	$100	$100	$100
Course Materials (Personal Electronic Device-1st year only)	$1,000	$1,000	$1,000	$1,000
Living Expenses (Food & Housing)	$3,120	$10,410	$3,270	$10,910
Transportation	$2,160	$2,160	$2,220	$2,220
Miscellaneous Personal Expenses	$7,070	$7,070	$7,070	$7,070
Total	$13,450	$20,740	$13,660	$21,300

** Upon enrollment, students select Accelerated or Evening and Weekend, which will determine the pace at which students complete their degree. In most cases, students that select Accelerated will attempt two courses per term, and students that select Working Professional will attempt one course a term.*

[1]*Includes 9 transfer credits for LVN license.*

[2]*The Estimated Book, Uniform and Supply fees reflect the Manufacturers Suggested Retail Price totals compiled in December 2024 and are subject to change.*

[3]*Technology Fee includes student technical support, Office 365, blended and online course delivery/learning management system, mobile app, student portal technology and access, and required electronic course materials/software.*

[4]*The General Education Resource Fee includes costs associated with lab supplies and materials, Labster virtual labs and simulations, and Tutor.com access.*

[5]*The Core Nursing Fee will be billed each semester in which Core Nursing courses are scheduled and covers costs associated with background checks and drug screenings; the operation of equipment for Simulation, Technology, including but not limited to the establishment, scheduling, coordination, site visits, on-going management, and other expenses related to clinical activities. 4 Core Nursing Semesters multiplied by $4,953 per Core Nursing Semester*

Note 1: Students who wish to take Challenge Exams will be subject to a fee of $100 for each Challenge exam. Please see the campus Student Accounts Office for a full price listing.

Note 2: Course Audit Policy - Students auditing a course are not charged tuition or fees for the audited course. However, if a student enrolls in both an audit course and a credit-bearing course in the same semester/trimester, they will be responsible for the tuition and applicable fees associated with the credit-bearing course.

Note 3: Students who are required by the Program Dean to repeat a course to maintain program-related skills and knowledge will not be assessed tuition for that course. Other institutional fees may be waived only if the student is not enrolled in any additional courses during the same semester. Course sections designated with "RE" indicate courses taken for skill and knowledge maintenance under this policy. Number of repeats can be found on the University Dismissal page.

Note 4: The Total Tuition Cost can be converted to Cost per Credit Hour by using the following calculation:

Total Tuition Cost ($90,510 prior to Fall 2 2024 or $70,700 starting Fall 2 2024) divided by the Total Program Credits (120) = Cost per Credit Hour ($754 prior to Fall 2 2024 or $589 starting Fall 2 2024).

LVN to Bachelor of Science in Nursing

Evening and Weekend*

Recruitment of the Evening and Weekend pace of the LVN Bachelor of Science in Nursing (LVNBSN) degree program at the Texas campus has been postponed, and the program is not enrolling at this time. Students interested in enrolling into an active LVNBSN degree program are encouraged to apply to WCU's Accelerated pace of LVNBSN at WCU Texas.

Degree Type	Bachelor of Science (Starting Fall I 2024)	Bachelor of Science (Starting Spring II 2025)
Total Program Credits[1]	120	120
Program Length	8 semesters	8 semesters
Full-Time Status*(12 to 18 credits)*	$11,941	$11,941
3/4-Time Status *(9 to 11 credits)*	$9,928	$9,928
1/2-Time Status *(6 to 8 credits)*	$7,762	$7,762
Less than 1/2-Time Status *(under 6 credits) (per credit)*	$1,425	$1,425
Total Tuition Cost *(Full-Time)*	$91,502	$91,502
Registration Fee *(*refunded if enrollment is canceled*)*	$75	$75
Estimated Total Book Costs[3]	$5,149	$4,285
Estimated Total Book Shipping Cost[3]	$515	$429
Estimate for Uniforms Fee[3]	$250	$250
Estimate for Supplies & Licensure Preparation Fees[3]	$2,345	$4,200
Technology Fee[4] *($100 per semester)*	$800	$800
General Education Resource Fee[5]	$500	$500
Estimated Total Program Costs	$101,136	$102,041

Indirect Costs

10 Month Academic Year				
	Prior to Fall I 2026		Starting Fall I 2026	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$100	$100	$100	$100
Course Materials (Personal Electronic Device-1st year only)	$1,000	$1,000	$1,000	$1,000
Living Expenses (Food & Housing)	$3,270	$10,910	$3,630	$11,340
Transportation	$2,220	$2,220	$2,400	$2,400
Miscellaneous Personal Expenses	$7,070	$7,070	$8,060	$8,060
Total	$13,660	$21,300	$15,190	$22,900

**Upon enrollment, students select Accelerated or Evening and Weekend, which will determine the pace at which students complete their degree. In most cases, students that select Accelerated will attempt two courses per term, and students that select Working Professional will attempt one course a term.*

[1]*Includes 9 transfer credits for LVN license.*

[2]*The Evening & Weekend Schedule results in 6 semesters at full time, and 2 semesters at 3/4 time.*

[3]*The Estimated Book, Uniform and Supply fees reflect the Manufacturers Suggested Retail Price totals compiled in December 2024 and are subject to change.*

[4]*Technology Fee includes student technical support, Office 365, blended and online course delivery/learning management system, mobile app, student portal technology and access, and required electronic course materials/software.*

[5]*The General Education Resource Fee includes costs associated with lab supplies and materials, Labster virtual labs and simulations, and Tutor.com access.*

Note 1: Students who wish to take Challenge Exams will be subject to a fee of $100 for each Challenge exam. Please see the campus Student Accounts Office for a full price listing.

Note 2: Course Audit Policy - Students auditing a course are not charged tuition or fees for the audited course. However, if a student enrolls in both an audit course and a credit-bearing course in the same semester/trimester, they will be responsible for the tuition and applicable fees associated with the credit-bearing course.

Note 3: Students who are required by the Program Dean to repeat a course to maintain program-related skills and knowledge will not be assessed tuition for that course. Other institutional fees may be waived only if the student is not enrolled in any additional courses during the same semester. Course sections designated with "RE" indicate courses taken for skill and knowledge maintenance under this policy. Number of repeats can be found on the University Dismissal page.

Note 4: The Total Tuition Cost can be converted to Cost per Credit Hour by using the following calculation:

Total Tuition Cost ($91,502) divided by the Total Program Credits (120) = Cost per Credit Hour ($762.50).

Florida Undergraduate Programs

Associate Degree in Nursing

Degree Type	Associate Degree Program Start Date Prior to Fall II 2024 (Effective Spring II 2025)	Associate Degree Program Start Date on and after Fall II 2024 (Effective Spring II 2025)	Associate Degree Program Start Date Prior to Fall II 2024 (Effective Fall I 2025)	Associate Degree Program Start Date on and after Fall II 2024 (Effective Fall I 2025)	Associate Degree Program Start Date Prior to Fall II 2024 (Effective Fall I 2026)	Associate Degree Program Start Date on and after Fall II 2024 (Effective Fall I 2026)
Total Program Credits	67	67	67	67	67	67
Program Length (Full-Time)	4 semesters	4 semesters	4 semesters	4 semesters	4 semesters	4 semesters
General Education Courses *(per credit x 24 credits)*	$599		$617		$617	
Core Courses *(per credit x 43 credits) (nursing)*	$799		$823		$823	
Full Time Status (12 to 18 credits)		$10,250		$10,560		$10,560
3/4 Time Status (9 to 11 credits)		$8,518		$8,775		$8,775
1/2 Time Status (6 to 8 credits)		$6,663		$6,865		$6,865
Less than 1/2 Time Status (per credit if under 6 credits)		$1,010		$1,040		$1,040
Total Tuition Costs	$48,733	$41,000	$50,197	$42,240	$50,197	$42,240
Registration Fee *(*refunded if enrollment is canceled*)*	$75	$75	$75	$75	$75	$75
Estimated Total Book Costs[1]	$2,794	$2,794	$1,934	$1,934	$2,259	$2,259
Estimated Total Book Shipping Cost[1]	$279	$279	$193	$193	$226	$226
Estimate for Uniforms Fee[1]	$250	$250	$250	$250	$250	$250

Estimate for Supplies & Licensure Preparation Fees[1]	$4,200	$4,200	$4,200	$4,200	$4,200	$4,200
Technology Fee[2] *($100 per semester)*	$400	$400	$400	$400	$400	$400
General Education Resource Fee[3]	$500	$500	$500	$500	$500	$500
Core Nursing Fee[4]		$7,650		$7,880		$7,880
Estimated Total Program Costs	$57,231	$57,148	$57,749	$57,672	$58,107	$58,030

Indirect Costs

10 Month Academic Year				
	Prior to Fall I 2026		Starting Fall I 2026	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$100	$100	$100	$100
Course Materials (Personal Electronic Device-1st year only)	$1,000	$1,000	$1,000	$1,000
Living Expenses (Food & Housing)	$3,270	$10,910	$3,630	$11,340
Transportation	$2,220	$2,220	$2,400	$2,400
Miscellaneous Personal Expenses	$7,070	$7,070	$8,060	$8,060
Total	$13,660	$21,300	$15,190	$22,900

[1]*The Estimated Book, Uniform, and Supply fees reflect the Manufacturer's Suggested Retail Price totals compiled in December 2024 and are subject to change.*

[2]*Technology Fee includes student technical support, Office 365, blended and online course delivery/learning management system, mobile app, student portal technology and access, and required electronic course materials/software.*

[3]*The General Education Resource Fee includes costs associated with lab supplies and materials, Labster virtual labs and simulations, and Tutor.com access.*

[4]*The Core Nursing Fee will be billed each semester in which Core Nursing courses are scheduled and covers costs associated with background checks and drug screenings; the operation of equipment for Simulation, Technology, including but not limited to the establishment, scheduling, coordination, site visits, on-going management, and other expenses related to clinical activities. 3 Core Nursing Semesters multiplied by $2,627 per Core Nursing Semester effective Fall I 2025, and $2,550 prior to Fall I 2025.*

Note 1: Students who wish to take Challenge Exams will be subject to a fee of $100 for each Challenge exam. Please see the campus Student Accounts Office for a full price listing.

Note 2: Course Audit Policy - Students auditing a course are not charged tuition or fees for the audited course. However, if a student enrolls in both an audit course and a credit-bearing course in the same semester/trimester, they will be responsible for the tuition and applicable fees associated with the credit-bearing course.

Note 3: Students who are required by the Program Dean to repeat a course to maintain program-related skills and knowledge will not be assessed tuition for that course. Other institutional fees may be waived only if the student is not enrolled in any additional courses during the same semester. Course sections designated with "RE" indicate courses taken for skill and knowledge maintenance under this policy. Number of repeat attempts can be found on the University Dismissal Catalog page.

Bachelor of Science in Nursing

Accelerated*

Degree Type	Bachelor of Science Program Start Date Prior to Fall II 2024 (Effective Spring II 2025)	Bachelor of Science Program Start Date on and after Fall II 2024 (Effective Spring II 2025)	Bachelor of Science Program Start Date Prior to Fall 2 2024 (Effective Fall 1 2025)	Bachelor of Science Program Start Date on and after Fall 2 2024 (Effective Fall 1 2025)	Bachelor of Science Program Start Date Prior to Fall 2 2024 (Effective Fall 1 2026)	Bachelor of Science Program Start Date on and after Fall 2 2024 (Effective Fall 1 2026)
Total Program Credits	120	120	120	120	120	120
Program Length (Full-Time)	8 semesters	8 semesters	8 semesters	8 semesters	8 semesters	8 semesters
General Education Courses *(per credit x 46 credits)*	$599		$617		$617	
Core Courses *(per credit x 74 credits) (nursing & non-nursing[1])*	$799		$823		$823	
Full Time Status (12 to 18 credits)		$8,985		$9,255		$9,255
3/4 Time Status (9 to 11 credits)		$7,446		$7,669		$7,669
1/2 Time Status (6 to 8 credits)		$5,846		$6,021		$6,021
Less than 1/2 Time Status (per credit if under 6 credits)		$988		$1,018		$1,018
Total Tuition Costs	$86,680	$71,880	$89,284	$74,040	$89,284	$74,040
Registration Fee *(*refunded if enrollment is canceled*)*	$75	$75	$75	$75	$75	$75
Estimated Total Book Costs[2]	$4,164	$4,164	$3,987	$3,987	$3,756	$3,756
Estimated Total Book Shipping Cost[2]	$416	$416	$399	$399	$376	$376
Estimate for Uniforms Fee[2]	$250	$250	$250	$250	$250	$250

Estimate for Supplies & Licensure Preparation Fees[2]	$4,200	$4,200	$4,200	$4,200	$4,200	$4,200
Technology Fee[3] *($100 per semester)*	$800	$800	$800	$800	$800	$800
General Education Resource Fee[4]	$500	$500	$500	$500	$500	$500
Core Nursing Fee[5]		$15,000		$15,450		$15,450
Estimated Total Program Costs	$97,085	$97,285	$99,495	$99,701	$99,241	$99,447

Indirect Costs

10 Month Academic Year				
	Prior to Fall I 2026		Starting Fall I 2026	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$100	$100	$100	$100
Course Materials (Personal Electronic Device-1st year only)	$1,000	$1,000	$1,000	$1,000
Living Expenses (Food & Housing)	$3,270	$10,910	$3,630	$11,340
Transportation	$2,220	$2,220	$2,400	$2,400
Miscellaneous Personal Expenses	$7,070	$7,070	$8,060	$8,060
Total	$13,660	$21,300	$15,190	$22,900

** Upon enrollment, students select Accelerated, Working Professional or Evening and Weekend, which will determine the pace at which students complete their degree. In most cases, students that select Accelerated will attempt two courses per term, and students that select Working Professional will attempt one course a term.*

[1]*Non-nursing core includes* PATH370 Pathophysiology *and* PHIL434 Medical Ethics and Issues.

[2]*The Estimated Book, Uniform, and Supply costs reflect the Manufacturer's Suggested Retail Price totals compiled in December 2024 and are subject to change.*

[3]*Technology Fee includes student technical support, Office 365, blended and online course delivery/learning management system, mobile app, student portal technology and access, and required electronic course materials/software.*

[4]*The General Education Resource Fee includes costs associated with lab supplies and materials, Labster virtual labs and simulations, and Tutor.com access.*

[5]*The Core Nursing Fee will be billed each semester in which Core Nursing courses are scheduled and covers costs associated with background checks and drug screenings; the operation of equipment for Simulation, Technology, including but not limited to the establishment, scheduling, coordination, site visits, on-going management, and other expenses related to clinical activities. 5 Core Nursing Semesters multiplied by $3,090 per Core Nursing Semester effective Fall I 2025 and $3,000 prior to Fall I 2025.*

Note 1: Students who wish to take Challenge Exams will be subject to a fee of $100 for each Challenge exam. Please see the campus Student Accounts Office for a full price listing.

Note 2: Course Audit Policy - Students auditing a course are not charged tuition or fees for the audited course. However, if a student enrolls in both an audit course and a credit-bearing course in the same semester/trimester, they will be responsible for the tuition and applicable fees associated with the credit-bearing course.

Note 3: Students who are required by the Program Dean to repeat a course to maintain program-related skills and knowledge will not be assessed tuition for that course. Other institutional fees may be waived only if the student is not enrolled in any additional courses during the same semester. Course sections designated with "RE" indicate courses taken for skill and knowledge maintenance under this policy. Number of repeat attempts can be found on the University Dismissal Catalog page.

Bachelor of Science in Nursing

Evening and Weekend*

Degree Type	Bachelor of Science Program Start Date Prior to Fall II 2024 (Effective Spring II 2025)	Bachelor of Science Program Start Date on and after Fall II 2024 (Effective Spring II 2025)	Bachelor of Science Program Start Date Prior to Fall II 2024 (Effective Fall I 2025)	Bachelor of Science Program Start Date on and after Fall 2 2024 (Effective Fall 1 2025)	Bachelor of Science Program Start Date Prior to Fall II 2024 (Effective Fall I 2026)	Bachelor of Science Program Start Date on and after Fall 2 2024 (Effective Fall 1 2026)
Total Program Credits	120	120	120	120	120	120
Program Length (Full-Time)	9 semesters	9 semesters	9 semesters	9 semesters	9 semesters	9 semesters
General Education Courses *(per credit x 46 credits)*	$599		$617		$617	
Core Courses *(per credit x 74 credits) (nursing & non-nursing[1])*	$799		$823		$823	
Full Time Status (12 to 18 credits)		$8,300		$8,549		$8,549
3/4 Time Status (9 to 11 credits)		$6,889		$7,096		$7,096
1/2 Time Status (6 to 8 credits)		$5,395		$5,557		$5,557
Less than 1/2 Time Status (per credit if under 6 credits)		$988		$1,018		$1,018
Total Tuition Costs	$86,680	$71,878	$89,284	$74,035	$89,284	$74,035
Registration Fee *(*refunded if enrollment is canceled*)*	$75	$75	$75	$75	$75	$75
Estimated Total Book Costs[2]	$4,164	$4,164	$3,987	$3,987	$3,756	$3,756
Estimated Total Book Shipping Cost[2]	$416	$416	$399	$399	$376	$376
Estimate for Uniforms Fee[2]	$250	$250	$250	$250	$250	$250

Estimate for Supplies & Licensure Preparation Fees[2]	$4,200	$4,200	$4,200	$4,200	$4,200	$4,200
Technology Fee[3] *($100 per semester)*	$900	$900	$900	$900	$900	$900
General Education Resource Fee[4]	$500	$500	$500	$500	$500	$500
Core Nursing Fee[5]		$15,000		$15,450		$15,450
Estimated Total Program Costs	$97,185	$97,383	$99,595	$99,796	$99,341	$99,542

Indirect Costs

10 Month Academic Year				
	Prior to Fall I 2026		Starting Fall I 2026	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$100	$100	$100	$100
Course Materials (Personal Electronic Device-1st year only)	$1,000	$1,000	$1,000	$1,000
Living Expenses (Food & Housing)	$3,270	$10,910	$3,630	$11,340
Transportation	$2,220	$2,220	$2,400	$2,400
Miscellaneous Personal Expenses	$7,070	$7,070	$8,060	$8,060
Total	$13,660	$21,300	$15,190	$22,900

* *Upon enrollment, students select Accelerated, Working Professional or Evening and Weekend, which will determine the pace at which students complete their degree. In most cases, students that select Accelerated will attempt two courses per term, and students that select Working Professional will attempt one course a term.*

[1]*Non-nursing core includes* PATH370 Pathophysiology *and* PHIL434 Medical Ethics and Issues

[2]*The Estimated Book, Uniform, and Supply fees reflect the Manufacturer's Suggested Retail Price totals compiled in December 2024 and are subject to change.*

[3]*Technology Fee includes student technical support, Office 365, blended and online course delivery/learning management system, mobile app, student portal technology and access, and required electronic course materials/software.*

[4]*The General Education Resource Fee includes costs associated with lab supplies and materials, Labster virtual labs and simulations, and Tutor.com access.*

[5]*The Core Nursing Fee will be billed each semester in which Core Nursing courses are scheduled and covers costs associated with background checks and drug screenings; the operation of equipment for Simulation, Technology, including but not limited to the establishment, scheduling, coordination, site visits, on-going management, and other expenses related to clinical activities. 6 Core Nursing Semesters multiplied by $2,575 per Core Nursing Semester effective Fall I 2025 and $2,500 prior to Fall I 2025.*

Note 1: Students who wish to take Challenge Exams will be subject to a fee of $100 for each Challenge exam. Please see the campus Student Accounts Office for a full price listing.

Note 2: Course Audit Policy - Students auditing a course are not charged tuition or fees for the audited course. However, if a student enrolls in both an audit course and a credit-bearing course in the same semester/trimester, they will be responsible for the tuition and applicable fees associated with the credit-bearing course.

Note 3: Students who are required by the Program Dean to repeat a course to maintain program-related skills and knowledge will not be assessed tuition for that course. Other institutional fees may be waived only if the student is not enrolled in any additional courses during the same semester. Course sections designated with "RE" indicate courses taken for skill and knowledge maintenance under this policy. Number of repeat attempts can be found on the University Dismissal Catalog page.

Bachelor of Science in Nursing

Working Professional*

Degree Type	Bachelor of Science Program Start Date Prior to Fall II 2024 (Effective Spring II 2025)	Bachelor of Science Program Start Date on and after Fall II 2024 (Effective Spring II 2025)	Bachelor of Science Program Start Date Prior to Fall II 2024 (Effective Fall II 2025)	Bachelor of Science Program Start Date on and after Fall 2 2024 (Effective Fall 1 2025)	Bachelor of Science Program Start Date Prior to Fall II 2024 (Effective Fall II 2026)	Bachelor of Science Program Start Date on and after Fall 2 2024 (Effective Fall 1 2026)
Total Program Credits	120	120	120	120	120	120
Program Length (Full-Time)	11 semesters	11 semesters	11 semesters	11 semesters	11 semesters	11 semesters
General Education Courses *(per credit x 46 credits)*	$599		$617		$617	
Core Courses *(per credit x 74 credits) (nursing & non-nursing[1])*	$799		$823		$823	
Full Time Status (12 to 18 credits)		$7,472		$7,696		$7,696
3/4 Time Status (9 to 11 credits)		$6,202		$6,388		$6,388
1/2 Time Status (6 to 8 credits)		$4,857		$5,002		$5,002
Less than 1/2 Time Status (per credit if under 6 credits)		$988		$1,018		$1,018
Total Tuition Costs	$86,680	$71,882	$89,284	$74,036	$89,284	$74,036
Registration Fee *(*refunded if enrollment is canceled*)*	$75	$75	$75	$75	$75	$75
Estimated Total Book Costs[2]	$4,164	$4,164	$3,987	$3,987	$3,756	$3,756
Estimated Total Book Shipping Cost[2]	$416	$416	$399	$399	$376	$376
Estimate for Uniforms Fee[2]	$250	$250	$250	$250	$250	$250

Estimate for Supplies & Licensure Preparation Fees[2]	$4,200	$4,200	$4,200	$4,200	$4,200	$4,200
Technology Fee[3] *($100 per semester)*	$1,100	$1,100	$1,100	$1,100	$1,100	$1,100
General Education Resource Fee[4]	$500	$500	$500	$500	$500	$500
Core Nursing Fee[5]		$15,000		$15,450		$15,450
Estimated Total Program Costs	$97,385	$97,587	$99,795	$99,997	$99,541	$99,743

Indirect Costs

10 Month Academic Year				
	Prior to Fall I 2026		Starting Fall I 2026	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$100	$100	$100	$100
Course Materials (Personal Electronic Device-1st year only)	$1,000	$1,000	$1,000	$1,000
Living Expenses (Food & Housing)	$3,270	$10,910	$3,630	$11,340
Transportation	$2,220	$2,220	$2,400	$2,400
Miscellaneous Personal Expenses	$7,070	$7,070	$8,060	$8,060
Total	$13,660	$21,300	$15,190	$22,900

* *Upon enrollment, students select Accelerated, Working Professional or Evening and Weekend, which will determine the pace at which students complete their degree. In most cases, students that select Accelerated will attempt two courses per term, and students that select Working Professional will attempt one course a term.*

[1]*Non-nursing core includes* PATH370 Pathophysiology *and* PHIL434 Medical Ethics and Issues

[2]*The Estimated Book, Uniform, and Supply fees reflect the Manufacturer's Suggested Retail Price totals compiled in December 2024 and are subject to change.*

[3]*Technology Fee includes student technical support, Office 365, blended and online course delivery/learning management system, mobile app, student portal technology and access, and required electronic course materials/software.*

[4]*The General Education Resource Fee includes costs associated with lab supplies and materials, Labster virtual labs and simulations, and Tutor.com access.*

[5]*The Core Nursing Fee will be billed each semester in which Core Nursing courses are scheduled and covers costs associated with background checks and drug screenings; the operation of equipment for Simulation, Technology, including but not limited to the establishment, scheduling, coordination, site visits, on-going management, and other expenses related to clinical activities. 6 Core Nursing Semesters multiplied by $2,575 per Core Nursing Semester effective Fall I 2025 and $2,500 prior to Fall I 2025.*

Note 1: Students who wish to take Challenge Exams will be subject to a fee of $100 for each Challenge exam. Please see the campus Student Accounts Office for a full price listing.

Note 2: Course Audit Policy - Students auditing a course are not charged tuition or fees for the audited course. However, if a student enrolls in both an audit course and a credit-bearing course in the same semester/trimester, they will be responsible for the tuition and applicable fees associated with the credit-bearing course.

Note 3: Students who are required by the Program Dean to repeat a course to maintain program-related skills and knowledge will not be assessed tuition for that course. Other institutional fees may be waived only if the student is not enrolled in any additional courses during the same semester. Course sections designated with "RE" indicate courses taken for skill and knowledge maintenance under this policy. Number of repeat attempts can be found on the University Dismissal Catalog page.

LPN to Bachelor of Science in Nursing

Accelerated*

Degree Type	Bachelor of Science Program Start Date Prior to Fall II 2024 (Effective Spring II 2025)	Bachelor of Science Program Start Date on and after Fall II 2024 (Effective Spring II 2025)	Bachelor of Science Program Start Date Prior to Fall II 2024 (Effective Fall I 2025)	Bachelor of Science Program Start Date on and after Fall 2 2024 (Effective Fall 1 2025)	Bachelor of Science Program Start Date Prior to Fall II 2024 (Effective Fall I 2026)	Bachelor of Science Program Start Date on and after Fall 2 2024 (Effective Fall 1 2026)
Total Program Credits[1]	120	120	120	120	120	120
Program Length (Full-Time)	7 semesters	7 semesters	7 semesters	7 semesters	7 semesters	7 semesters
General Education Courses *(per credit x 46 credits)*	$599		$617		$617	
Core Courses *(per credit x 74 credits) (nursing & non-nursing[2])*	$799		$823		$823	
Full Time Status (12 to 18 credits)		$9,213		$9,490		$9,490
3/4 Time Status (9 to 11 credits)		$7,647		$7,876		$7,876
1/2 Time Status (6 to 8 credits)		$5,988		$6,168		$6,168
Less than 1/2 Time Status (per credit if under 6 credits)		$887		$914		$914
Total Tuition Costs	$79,489	$64,491	$81,877	$66,430	$81,877	$66,430
Registration Fee *(*refunded if enrollment is canceled*)*	$75	$75	$75	$75	$75	$75
Estimated Total Book Costs[3]	$4,164	$4,164	$3,987	$3,987	$3,606	$3,606
Estimated Total Book Shipping Cost[3]	$416	$416	$399	$399	$361	$361
Estimate for Uniforms Fee[3]	$250	$250	$250	$250	$250	$250

Estimate for Supplies & Licensure Preparation Fees[3]	$4,200	$4,200	$4,200	$4,200	$4,200	$4,200
Technology Fee[4] *($100 per semester)*	$700	$700	$700	$700	$700	$700
General Education Resource Fee[5]	$500	$500	$500	$500	$500	$500
Core Nursing Fee[6]		$15,000		$15,450		$15,450
Estimated Total Program Costs	$89,794	$89,796	$91,988	$91,991	$91,569	$91,572

Indirect Costs

10 Month Academic Year				
	Prior to Fall I 2026		Starting Fall I 2026	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$100	$100	$100	$100
Course Materials (Personal Electronic Device-1st year only)	$1,000	$1,000	$1,000	$1,000
Living Expenses (Food & Housing)	$3,270	$10,910	$3,630	$11,340
Transportation	$2,220	$2,220	$2,400	$2,400
Miscellaneous Personal Expenses	$7,070	$7,070	$8,060	$8,060
Total	$13,660	$21,300	$15,190	$22,900

** Upon enrollment, students select Accelerated, Working Professional or Evening and Weekend, which will determine the pace at which students complete their degree. In most cases, students that select Accelerated will attempt two courses per term, and students that select Working Professional will attempt one course a term.*

[1]*Includes 9 transfer credits for LPN license.*

[2]*Non-nursing core includes* PATH370 Pathophysiology *and* PHIL434 Medical Ethics and Issues

[3]*The Estimated Book, Uniform, and Supply fees reflect the Manufacturer's Suggested Retail Price totals compiled in December 2024 and are subject to change.*

[4]*Technology Fee includes student technical support, Office 365, blended and online course delivery/learning management system, mobile app, student portal technology and access, and required electronic course materials/software.*

[5]*The General Education Resource Fee includes costs associated with lab supplies and materials, Labster virtual labs and simulations, and Tutor.com access.*

[6]*The Core Nursing Fee will be billed each semester in which Core Nursing courses are scheduled and covers costs associated with background checks and drug screenings; the operation of equipment for Simulation, Technology, including but not limited to the establishment, scheduling, coordination, site visits, on-going management, and other expenses related to clinical activities. 4 Core Nursing Semesters multiplied by $3,862.50 per Core Nursing Semester effective Fall I 2025 and $3,750 prior to Fall I 2025.*

Note 1: Students who wish to take Challenge Exams will be subject to a fee of $100 for each Challenge exam. Please see the campus Student Accounts Office for a full price listing.

Note 2: Course Audit Policy - Students auditing a course are not charged tuition or fees for the audited course. However, if a student enrolls in both an audit course and a credit-bearing course in the same semester/trimester, they will be responsible for the tuition and applicable fees associated with the credit-bearing course.

Note 3: Students who are required by the Program Dean to repeat a course to maintain program-related skills and knowledge will not be assessed tuition for that course. Other institutional fees may be waived only if the student is not enrolled in any additional courses during the same semester. Course sections designated with "RE" indicate courses taken for skill and knowledge maintenance under this policy. Number of repeat attempts can be found on the University Dismissal Catalog page.

LPN to Bachelor of Science in Nursing

Evening and Weekend*

Degree Type	Bachelor of Science Program Start Date Prior to Fall II 2024 (Effective Spring II 2025)	Bachelor of Science Program Start Date on and after Fall II 2024 (Effective Spring II 2025)	Bachelor of Science Program Start Date Prior to Fall II 2024 (Effective Fall I 2025)	Bachelor of Science Program Start Date on and after Fall 2 2024 (Effective Fall 1 2025)	Bachelor of Science Program Start Date Prior to Fall II 2024 (Effective Fall I 2026)	Bachelor of Science Program Start Date on and after Fall 2 2024 (Effective Fall 1 2026)
Total Program Credits[1]	120	120	120	120	120	120
Program Length (Full-Time)	8 semesters	8 semesters	8 semesters	8 semesters	8 semesters	8 semesters
General Education Courses *(per credit x 46 credits)*	$599		$617		$617	
Core Courses *(per credit x 74 credits) (nursing & non-nursing[2])*	$799		$823		$823	
Full Time Status (12 to 18 credits)		$8,419		$8,672		$8,672
3/4 Time Status (9 to 11 credits)		$6,988		$7,198		$7,198
1/2 Time Status (6 to 8 credits)		$5,472		$5,636		$5,636
Less than 1/2 Time Status (per credit if under 6 credits)		$887		$914		$914
Total Tuition Costs	$79,489	$64,490	$81,877	$66,428	$81,877	$66,428
Registration Fee *(*refunded if enrollment is canceled*)*	$75	$75	$75	$75	$75	$75
Estimated Total Book Costs[3]	$4,164	$4,164	$3,987	$3,987	$3,606	$3,606
Estimated Total Book Shipping Cost[3]	$416	$416	$399	$399	$361	$361
Estimate for Uniforms Fee[3]	$250	$250	$250	$250	$250	$250

Estimate for Supplies & Licensure Preparation Fees[3]	$4,200	$4,200	$4,200	$4,200	$4,200	$4,200
Technology Fee[4] *($100 per semester)*	$800	$800	$800	$800	$800	$800
General Education Resource Fee[5]	$500	$500	$500	$500	$500	$500
Core Nursing Fee[6]		$15,000		$15,450		$15,450
Estimated Total Program Costs	$89,894	$89,895	$92,088	$92,089	$91,669	$91,670

Indirect Costs

10 Month Academic Year				
	Prior to Fall I 2026		Starting Fall I 2026	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$100	$100	$100	$100
Course Materials (Personal Electronic Device-1st year only)	$1,000	$1,000	$1,000	$1,000
Living Expenses (Food & Housing)	$3,270	$10,910	$3,630	$11,340
Transportation	$2,220	$2,220	$2,400	$2,400
Miscellaneous Personal Expenses	$7,070	$7,070	$8,060	$8,060
Total	$13,660	$21,300	$15,190	$22,900

* *Upon enrollment, students select Accelerated, Working Professional or Evening and Weekend, which will determine the pace at which students complete their degree. In most cases, students that select Accelerated will attempt two courses per term, and students that select Working Professional will attempt one course a term.*

[1]*Includes 9 transfer credits for LPN license.*

[2]*Non-nursing core includes* PATH370 Pathophysiology *and* PHIL434 Medical Ethics and Issues

[3]*The Estimated Book, Uniform, and Supply fees reflect the Manufacturer's Suggested Retail Price totals compiled in December 2024 and are subject to change.*

[4]*Technology Fee includes student technical support, Office 365, blended and online course delivery/learning management system, mobile app, student portal technology and access, and required electronic course materials/software.*

[5]*The General Education Resource Fee includes costs associated with lab supplies and materials, Labster virtual labs and simulations, and Tutor.com access.*

[6]*The Core Nursing Fee will be billed each semester in which Core Nursing courses are scheduled and covers costs associated with background checks and drug screenings; the operation of equipment for Simulation, Technology, including but not limited to the establishment, scheduling, coordination, site visits, on-going management, and other expenses related to clinical activities. 5 Core Nursing Semesters multiplied by $3,090 per Core Nursing Semester effective Fall I 2025 and $3,000 per Core Nursing Semester prior to Fall I 2025.*

Note 1: Students who wish to take Challenge Exams will be subject to a fee of $100 for each Challenge exam. Please see the campus Student Accounts Office for a full price listing.

Note 2: Course Audit Policy - Students auditing a course are not charged tuition or fees for the audited course. However, if a student enrolls in both an audit course and a credit-bearing course in the same semester/trimester, they will be responsible for the tuition and applicable fees associated with the credit-bearing course.

Note 3: Students who are required by the Program Dean to repeat a course to maintain program-related skills and knowledge will not be assessed tuition for that course. Other institutional fees may be waived only if the student is not enrolled in any additional courses during the same semester. Course sections designated with "RE" indicate courses taken for skill and knowledge maintenance under this policy. Number of repeat attempts can be found on the University Dismissal Catalog page.

LPN to Bachelor of Science in Nursing

Working Professional*

Degree Type	Bachelor of Science Program Start Date Prior to Fall II 2024 (Effective Spring II 2025)	Bachelor of Science Program Start Date on and after Fall II 2024 (Effective Spring II 2025)	Bachelor of Science Program Start Date Prior to Fall II 2024 (Effective Fall I 2025)	Bachelor of Science Program Start Date on and after Fall 2 2024 (Effective Fall 1 2025)	Bachelor of Science Program Start Date Prior to Fall II 2024 (Effective Fall I 2026)	Bachelor of Science Program Start Date on and after Fall 2 2024 (Effective Fall 1 2026)
Total Program Credits[1]	120	120	120	120	120	120
Program Length (Full-Time)	10 semesters	10 semesters	10 semesters	10 semesters	10 semesters	10 semesters
General Education Courses *(per credit x 46 credits)*	$599		$617		$617	
Core Courses *(per credit x 74 credits) (nursing & non-nursing[2])*	$799		$823		$823	
Full Time Status (12 to 18 credits)		$7,337		$7,557		$7,557
3/4 Time Status (9 to 11 credits)		$6,090		$6,273		$6,273
1/2 Time Status (6 to 8 credits)		$4,769		$4,912		$4,912
Less than 1/2 Time Status (per credit if under 6 credits)		$887		$914		$914
Total Tuition Costs	$79,489	$64,490	$81,877	$66,428	$81,877	$66,428
Registration Fee *(*refunded if enrollment is canceled*)*	$75	$75	$75	$75	$75	$75
Estimated Total Book Costs[3]	$4,164	$4,164	$3,987	$3,987	$3,606	$3,606
Estimated Total Book Shipping Cost[3]	$416	$416	$399	$399	$361	$361
Estimate for Uniforms Fee[3]	$250	$250	$250	$250	$250	$250

Estimate for Supplies & Licensure Preparation Fees[3]	$4,200	$4,200	$4,200	$4,200	$4,200	$4,200
Technology Fee[4] *($100 per semester)*	$1,000	$1,000	$1,000	$1,000	$1,000	$1,000
General Education Resource Fee[5]	$500	$500	$500	$500	$500	$500
Core Nursing Fee[6]		$15,000		$15,450		$15,450
Estimated Total Program Costs	$90,094	$90,095	$92,288	$92,288	$91,869	$91,870

Indirect Costs

10 Month Academic Year				
	Prior to Fall I 2026		Starting Fall I 2026	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$100	$100	$100	$100
Course Materials (Personal Electronic Device-1st year only)	$1,000	$1,000	$1,000	$1,000
Living Expenses (Food & Housing)	$3,270	$10,910	$3,630	$11,340
Transportation	$2,220	$2,220	$2,400	$2,400
Miscellaneous Personal Expenses	$7,070	$7,070	$8,060	$8,060
Total	$13,660	$21,300	$15,190	$22,900

* *Upon enrollment, students select Accelerated, Working Professional or Evening and Weekend, which will determine the pace at which students complete their degree. In most cases, students that select Accelerated will attempt two courses per term, and students that select Working Professional will attempt one course a term.*

[1]*Includes 9 transfer credits for LPN license.*

[2]*Non-nursing core includes* PATH370 Pathophysiology *and* PHIL434 Medical Ethics and Issues

[3]*The Estimated Book, Uniform, and Supply fees reflect the Manufacturer's Suggested Retail Price totals compiled in December 2024 and are subject to change.*

[4]*Technology Fee includes student technical support, Office 365, blended and online course delivery/learning management system, mobile app, student portal technology and access, and required electronic course materials/software.*

[5]*The General Education Resource Fee includes costs associated with lab supplies and materials, Labster virtual labs and simulations, and Tutor.com access.*

[6]*The Core Nursing Fee will be billed each semester in which Core Nursing courses are scheduled and covers costs associated with background checks and drug screenings; the operation of equipment for Simulation, Technology, including but not limited to the establishment, scheduling, coordination, site visits, on-going management, and other expenses related to clinical activities. 5 Core Nursing Semesters multiplied by $3,090 per Core Nursing Semester effective Fall I 2025 and $3,000 per Core Nursing Semester prior to Fall I 2025.*

Note 1: Students who wish to take Challenge Exams will be subject to a fee of $100 for each Challenge exam. Please see the campus Student Accounts Office for a full price listing.

Note 2: Course Audit Policy - Students auditing a course are not charged tuition or fees for the audited course. However, if a student enrolls in both an audit course and a credit-bearing course in the same semester/trimester, they will be responsible for the tuition and applicable fees associated with the credit-bearing course.

Note 3: Students who are required by the Program Dean to repeat a course to maintain program-related skills and knowledge will not be assessed tuition for that course. Other institutional fees may be waived only if the student is not enrolled in any additional courses during the same semester. Course sections designated with "RE" indicate courses taken for skill and knowledge maintenance under this policy. Number of repeat attempts can be found on the University Dismissal Catalog page.

July Addendum

Please select subpage to the left to view categorized changes.

July Addendum

Effective January 4, 2026:

PA570 Holistic Medicine & Patient Care III changes can be found in the Course PDF

Effective June 8, 2026:

DHYG305 General Pathology Immunology and Medical Terminology changes can be found in the Course PDF

DHYG312 Pre-Clinical Dental Hygiene I w/Lab changes can be found in the Course PDF

DHYG324 Cultural Competency in Healthcare changes can be found in the Course PDF

DHYG325 Medically Compromised Care & Emergencies changes can be found in the Course PDF

DHYG332C Pre-Clinical Dental Hygiene III changes can be found in the Course PDF

DHYG335 Dental Radiology Science w/Lab changes can be found in the Course PDF

DHYG355 Head & Neck Anatomy changes can be found in the Course PDF

DHYG362 Dental Materials with Lab changes can be found in the Course PDF

DHYG370 Basic and Applied Pharmacology changes can be found in the Course PDF

DHYG375 Introduction to Periodontology changes can be found in the Course PDF

DHYG405C Clinical Practice I changes can be found in the Course PDF

DHYG422 Clinical Seminar III changes can be found in the Course PDF

DHYG425C Clinical Practice III changes can be found in the Course PDF

DHYG440 Research Methodology changes can be found in the Course PDF

DHYG442 Applied Research Lab changes can be found in the Course PDF

PA686 Surgery Supervised Clinical Practice changes can be found in the Course PDF

Effective August 16, 2026:

OCC738E Hand Therapy Elective changes can be found in the course pdf

July Addendum

Effective June 29, 2026

Changes to the Doctor of Nursing Practice -Executive 2023 program documented in program PDF

July Addendum

University-Level Changes

There are no changes at this time.

July Addendum

Financial Changes

Effective July 15, 2026 updates made to Cost Per Credit Hours for Non-Degree Seeking

Florida

	Cost Per Credit Hour Effective Prior to Fall II 2025	Cost Per Credit Hour Effective Fall II 2025
General Education	$599	$1,018
Nursing Core	$799	$1,245
Direct Entry MSN Pre-requirements [3]	$300	$300

Online - Undergraduate

	Cost Per Credit Hour
General Education	$525
Nursing Core	$525
Health Administration	$460
Business Administration	$460
Public Health	$460
Speech Language Pathology	$305

[1]*The ATI Material Fee is only charged once to a student's account when the student attempts their first nursing-core course.*

[2]*Speech Language Pathology Supplies Fee includes books for SLP504. Fall I 2022 Cohort will also include charges for Video Observation System and Simulation Modules. This fee is only charged once to a student's account upon beginning the non-degree seeking coursework.*

[3] *Administrative Fee is waived*

July Addendum

Personnel Changes

Effective 7/08/2026

Miami Campus - GE Faculty

Title Change:

Kendrick, Lynn, EdD, MS, MA, BS
Associate Professor

Removed:

Ranaut, Bindu, PhD, M.Phil, MA

Rodriguez, Manuael, PhD, MBA, BSEE, BA

Effective 7/16/2026

Online - Speech Language Pathology

Added:

Wright-Jones, Lauren, Ph.D., CCC-SLP
Dean/Program Director
Ph.D., Special Education and Disability Studies -Saint Louis University
M.S., Speech Language Pathology - Fontbonne
B.S., Speech Language Pathology - Saint Louis University

Title Change:

Capeci, Wyndi L., EdD
Associate Professor

Removed:

Shears, Nicole., EdD

August Addendum

Please select subpage to the left to view categorized changes.

August Addendum

Curricular Changes

Effective January 1, 2026

PA680 Advanced Clinical Seminar III with Clinical Immersion changes can be found in the Course PDF

Effective August 31, 2026

PH340 Health Promotion/Health Psychology and Human Behavior changes can be found in the Course PDF

August Addendum

Programmatic Changes

Effective 8/21/26:

Associate Degree in Nursing 2024

Bachelor of Science in Nursing 2024

Bachelor of Science in Nursing 2024 Texas

LPN to Bachelor of Science in Nursing 2024

LVN to BSN 2024 TX

and DEMSN (found in March Addendum Programmatic Changes)

The following language was added to admission requirements for HESI scores: Superscoring is permitted. Applicants who take the HESI exam within the allotted number of exam attempts may combine their highest individual section scores to meet the HESI composite score requirement.

Master of Public Health

Updates made to the Program Information and Disclosures section.

Doctor of Pharmacy

The program published changes to Program Pre-requisites and Program Transfer Credit Policy.

August Addendum

University-Level Changes

There are no changes at this time.

August Addendum

Personnel Changes

Miami Campus - GE Faculty

Effective 08/24/2026

Added:

Padron, Mayret, MD, MCMS, PA, BS
Instructor I
MD., Medical Doctor – USAT, Monserrat School of Medicine
MCMS, PA., Master of Clinical Medical Science degree and Physician Assistant - Barry University
B.S., Biology, Pre Med - Barry University

Orange County Campus faculty - GE

Effective 08/01/2026

Added:

Montez Kelley, Amber, MBM, BA
Academic Dean
M.B.M., Business Management - Azusa Pacific University,
B.A., English - California State Fullerton

Removed:

Moore, Sherri, MBA, BA

Jwad, Ali, MBA, MA

Karimi, Susan, Ph.D.

Petersen, Evan, MA

Poet, Anthony, PhD

Yang, Zhenyun, MSZ, Ph. D.

Orange County Campus - Dental Hygiene Faculty

Added:

Loi, Diana, RDH, MPH
Instructor II
M.P.H., Public Health - West Coast University
B.S., Dental Hygiene - West Coast University

Changed:

Torabi, Jila, RDH, MPH, PhD
Associate Dean, Clinical Education; Assistant Professor

Turner, April, RDH, MSDH, EdD
National Board Success Manager; Professor

Medina, Laurene, RDH, MA, EdD
Associate Professor, Clinical Coordinator

Removed:

Andrews, Karen

August Addendum

Financial Changes

California Undergraduate Programs

Bachelor of Science in Dental Hygiene

Bachelor of Science in Dental Hygiene

Degree Type	Bachelor of Science (Prior to Fall I 2026)	Bachelor of Science (Starting Fall I 2026)
Total Program Credits	124	124
Program Length *(full time)*	7 semesters	7 semesters
Full-Time Status *(12 to 18 credits)*	$18,158	$18,158
3/4-Time Status *(9 to 11 credits)*	$15,167	$15,167
1/2-Time Status *(6 to 8 credits)*	$11,783	$11,783
Less than 1/2-Time Status(*per credit if under 6 credits)*	$1,995	$1,995
Total Tuition Costs *(Full-Time)*	$127,106	$127,106
Registration Fee *(*refunded if enrollment is canceled*)*	$75	$75
STRF Fee[1] *(non-refundable)*	$0	$0
Estimated Total Book Costs[2]	$6,882	$6,001
Estimated Total Book Shipping Cost[2]	$688	$600
Estimate for Uniform Fees [2]	$250	$250
Estimate for Supplies & Licensure Prep. Fees[2]	$5,700	$5,700
Technology Fee[3] *($100 per semester)*	$700	$700
General Education Resource Fee[4]	$500	$500
Estimated Total Program Costs	$141,901	$140,932

Indirect Costs:

10 Month Academic Year				
	Prior to Fall I 2026		Starting Fall I 2026	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$100	$100	$100	$100
Course Materials (Personal Electronic Device - 1st yr only)	$1,000	$1,000	$1,000	$1,000
Living Expenses (Food & Housing)	$3,270	$10,910	$3,630	$11,340
Transportation	$2,220	$2,220	$2,400	$2,400
Miscellaneous Personal Expenses	$7,070	$7,070	$8,060	$8,060
Total	$13,660	$21,300	$15,190	$22,900

Added Footnote:

Note 4: Students who are required by the Program Dean to repeat a course to maintain program-related skills and knowledge will not be assessed tuition for that course. Other institutional fees may be waived only if the student is not enrolled in any additional courses during the same semester. Course sections designated with "RE" indicate courses taken for skill and knowledge maintenance under this policy.

September Addendum

Please select subpage to the left to view categorized changes.

September Addendum

Effective August 17, 2026

DHYG302 Introduction to Dental Hygiene Practice w/Lab changes can be found in the course PDF

DHYG303 Infection Control Lab changes can be found in the course PDF

DHYG315 Oral Pathology changes can be found in the course PDF

DHYG322C Pre-Clinical Dental Hygiene II changes can be found in the course PDF

DHYG341 Dental Embryology Histology and Anatomy w/ Lab changes can be found in the course PDF

DHYG345 Dental Radiology Interpretation w/Clinic changes can be found in the course PDF

DHYG351 Preventive Dentistry and Risk Assessment changes can be found in the course PDF

DHYG360 Pain Management w/Lab changes can be found in the course PDF

DHYG412 Clinical Seminar II changes can be found in the course PDF

DHYG415C Clinical Practice II changes can be found in the course PDF

DHYG432 Clinical Seminar IV changes can be found in the course PDF

DHYG435C Clinical Practice IV changes can be found in the course PDF

DHYG450 Ethics Seminar changes can be found in the course PDF

DHYG455 Dental Public Health changes can be found in the course PDF

DHYG475 Applied Periodontology changes can be found in the course PDF

DHYG482 Advanced Dental Hygiene Topics changes can be found in the course PDF

DHYG492 Professional Development Project changes can be found in the course PDF

September Addendum

Effective August 17, 2026

Master of Physician Assistant 2023

Change made under the Program Dismissal subsection

A Physician Assistant student will be dismissed from the program if:

1. A grade of "C" or lower is received in any course.
2. The minimum cumulative GPA of 3.0 for each trimester is not met.
3. An incomplete grade is unresolved or results in a grade of “C” or lower.
4. Withdraws from one or more classes.
5. The maximum timeframe of trimesters to complete the program is exceeded.

Additionally, any violation of program policy, particularly where dismissal is identified as a consequence, may result in dismissal from the program.

Effective September 2, 2026

Bachelor of Science in Public Health 2021

The following updates were made under Curriculum:

PSYC 150 replacing PSYC 160

HA340 replacing PH200

September Addendum

Effective 9/9/2026

Attendance Policy

Class preparation, attendance, and participation are integral to a student's academic success. Active attendance is determined by a student's continued participation and attendance in registered courses. As a result, the following attendance related policies apply to all students attending West Coast University.

University Attendance:

The university deems any student who has not attended for more than 14 calendar days, including holidays, breaks, and weekends, to have withdrawn from the institution. This determination is made no later than 14 days after the student’s last date of attendance as determined by attendance records in the student information system. Students who are withdrawn for non-attendance will receive a WF (Withdrawal-Fail) or WNP (Withdrawal No-Pass) grade for all in-progress courses at the time of the withdrawal. The University attendance requirement applies to all students and programs unless a more restrictive program- or course-level attendance requirement applies.

Course Attendance:

The university also maintains standards regarding attendance at the course level. When applicable, students must meet both the University Attendance requirement and the Course Attendance requirement. Students will be withdrawn from scheduled course(s) if the standards below are not met:

1. Students must have recorded attendance in scheduled courses by the end of the add/drop period, or they will be unregistered from the course(s).
2. Students must not exceed the percentage threshold outlined below, or they will be withdrawn from the course with a failing grade of WF (Withdrawal-Fail) and/or WNP (Withdrawal No-Pass) in their course(s).

Program	**Face-to-Face, Blended, and Online Synchronous Courses: Maximum Percent of Absences (time missed in live instruction)**
General Education	30%
Prelicensure Nursing	Theory 20% Clinical 10%*
Dental Hygiene	Theory 20% Clinical 0%*
Pharmacy	Theory Courses 20% Clinical 0%*
Occupational Therapy	Didactic and Lab Courses 20% Clinical Courses 0%*
Physical Therapy	Didactic and Lab Courses 10% Clinical Courses 0%*
Physician Assistant	Didactic/lab 20% Clinical Experience 0%*
Speech-Language Pathology	Didactic/Lab 20% Clinical Experience 0%*

*Students are required to make up any missed clinical hours.

Please note that because of the unique requirement of each academic offering, additional details are provided below. Students are also advised to review their programmatic handbook.

Attendance Policy Details by Delivery Modality

DELIVERY MODALITY	ATTENDANCE REQUIREMENT	HOW ATTENDANCE IS MEASURED
Face-to-Face	Students are expected to actively participate through in-person, on-campus attendance in each scheduled class session.	Physical attendance in each scheduled class session.
Online (Synchronous)	Students are expected to actively participate by attending and engaging in each scheduled live online class session.	Attendance is based on participation in the scheduled live virtual class, as verified by the instructor in accordance with University attendance procedures.
Online (Asynchronous)	Students are expected to actively participate through Academically Related Activities (ARAs*) throughout the course. Merely logging into the course does not constitute attendance. Students who work ahead remain responsible for meeting attendance requirements throughout the entire term.	Attendance is measured by the student's last Academically Related Activity (ARA*), which is used to determine the official Last Date of Attendance (LDA) and enrollment status.
Blended	Students are expected to actively participate by attending and engaging in each scheduled on-ground/ face-to-face/live online class session and through Academically Related Activities (ARAs*) throughout the course.	Physical or live online attendance in each scheduled class session and by the student's last Academically Related Activity (ARA*), which is used to determine the official Last Date of Attendance (LDA) and enrollment status.

Academically Related Activities (ARAs)*

The following activities qualify as Academically Related Activities (ARAs) when completed during the course term, beginning on the course start date and through the course end date:

QUALIFYING ACTIVITY	COUNTS AS ATTENDANCE?
Submission of a gradable assignment(paper, exam, test, quiz, etc.)	Yes
Participation in a gradable online discussion with classmates and/or instructor that is academically substantive	Yes
Logging into the Learning Management System (LMS) without active participation	No
Work submitted outside the Learning Management System	No

University's Guidelines for Substantive Interaction

The purpose of substantive interaction in an online discussion forum or thread is to promote comprehension of the academic topic through a collaborative, collective, and interactive conversation. Substantive interaction involves a sustained, interactive communication. A substantive post adds to the discussion and encourages a response from fellow students. A student's discussion post may include a well thought out opinion that applies ideas relevant to the course content. It may compare and contrast the posts of others: perceptions of each student experience of facts may also vary based on the student's perception. In some cases, the values of an outcome may be explored that further expands on the discussion thread. By substantively

interacting, it opens the lines of communication with fellow classmates and instructors to help foster and promote a deeper academic understanding of the topics discussed in the course, which will contribute to student academic achievement. Some examples of substantive posts that will be considered an ARA:

- Making associations between coursework readings and the interactive discussion.
- Applying lessons from your work, clinical rotations, and/or life to the interactive discussion.
- Ask additional questions of your classmates.
- Explaining why you agree or disagree, offering specific examples to support your beliefs.
- Crafting comprehensive academic thoughts on the academic topic that are at least 25 words.

Some examples of non-substantive posts that will not be considered an ARA:

- Discuss topics unrelated to the academic coursework (i.e., the plot line of your favorite television show).
- Mocking or insulting classmates for their opinions.
- Asking questions of the instructor that are not academically substantive in nature or related to the specific course (i.e., "will this test be hard?").
- Offering a two-word response like "I disagree," without further explanation.

Additional Attendance Policy Details

Determining Last Date of Attendance: A student's last day of attendance will be the last recorded day the student attended an on-ground class or online synchronous class or for those students taking an online asynchronous class, the last day the student participated in an academically related activity.

Military Duty: Students whose military service requires them to be absent from their scheduled classes will not be penalized. The student must provide the appropriate program Dean/Director/Chair with written documentation verifying the required military leave and length of time requested. Students who are absent for more than the maximum allowed absences for the program including time for military service, will need to take a **Leave of Absence**.

For blended courses, the "class week" corresponds to the week between the on-campus meeting times. For example, if the on-campus portion meets on Tuesdays, the related online portion begins that same Tuesday and ends the following Monday at 11:59 PM PST.

Clinical Attendance Policy - Prelicensure Nursing

Students are expected to be present and prepared to begin all clinical (including skills lab, simulation center, and clinical experiences) shifts at the scheduled start time. Students are not to contact the clinical site directly for a make-up experience as this will be assigned by the campus. There are no unexcused clinical absences, and all absences must be approved and must be due to extenuating circumstances beyond the student's control.

- If a student submits a documented extenuating circumstance **and it is approved, and the duration of the circumstance is limited to missing only one clinical shift, the student will be required to make up the absence by attending/completing a one-time only campus specific activity. The approved extenuating circumstance covers one missed clinical experience only and will not be approved if the timeframe enters a second missed clinical activity. Any time missed beyond one approved extenuating circumstance will result in a withdrawal/ NP*** for the course.
- Certain absences may warrant more than one absence in other clinical activities such as simulation and skills labs within the immediate week of the initial absence. In these instances, the student’s subsequent clinical activities (simulation and skills labs) can be considered a singular absence under the attendance policy for the immediate week only. Absences in any clinical activities beyond the immediate week would be considered a second absence and be subject to the policy as stated above.

- If the absence is not approved as extenuating, then the student will not be able to make up the clinical time, thus not meeting the direct care hours as prescribed by the state Boards of Registered Nursing and will receive a withdrawal/NP*** for the course.
- A student may only miss a maximum of 10% of the total scheduled course hours as required by the syllabus*. In addition, students may not miss more than one (1) in-person clinical shift. Any absences in excess of the 10% total or in excess of one (1) in-person clinical shift will result in withdrawal/NP in the course.
- Every course has a minimum number of direct clinical hours that must be met and if a student absence prevents achievement of those required hours, students cannot meet the objectives of the course and therefore would result in a withdrawal/NP in that course.
- The clinical hours required are determined by the campus's state board of nursing and if the required hours are not met, students may not be able to meet the requirements of the course, and this would result in a withdrawal/NP in the course.

Unapproved-documented clinical absences will result in course withdrawal or failure which in turn could lead to a delay in program progression due to clinical space availability.

Clinical Tardiness

Arrival after the scheduled start time constitutes tardiness.

- The student will be allowed to remain and participate in the clinical experience at the first occurrence of tardiness, if the clinical site allows.
- The second tardy will be defined as a clinical absence.
- Regardless of the amount of time a student is tardy, if a clinical site prohibits a student from joining the in-person clinical shift late, the student will be considered absent and beholden to the attendance policy as stated above.
- The student will also be assigned additional make-up clinical activities for any time missed in the clinical setting.

All subsequent tardiness, and/or failure to complete the clinical activities prior to the next clinical shift will result in the loss of the eligibility for the following program/opportunities:

- Sigma Theta Tau International – Nursing's Honor Society
- Eligibility to serve as a Nursing Student Association Officer
- Eligibility to serve as a Peer Assisted Learning Tutor

**Clinical:* Denotes skills lab, simulation center or clinical experiences.

***Documented Extenuating Circumstance:* Death in the family; auto accident; documented illness of self or immediate family member (spouse, child, parent, and grandparent); extreme weather (hurricane, fires) wedding (if the student informs the course and clinical faculty member(s) no later than week 5 of the previous term).

The following are not considered extenuating circumstances:

- Childcare Issues
- Work Schedule Conflicts
- Transportation Challenges
- Traffic

****Withdrawal – No Pass (WNP):* Nursing Corequisite Course Drop Policy:

Pre-licensure Nursing students who are enrolled in courses with corequisites must maintain enrollment in both courses throughout the term. If a student is seeking to drop or is dropped/withdrawn from a course with a corequisite, the co-requisite course will also be dropped.

Intent to Continue

The Intent to Continue policy used to be embedded in the Attendance Policy. The policy is now a standalone policy.

Intent to Continue

Eligible students who stop attending class may provide written confirmation of their attendance in a future module within the next payment period rather than being withdrawn from intent to return for the next term rather than being withdrawn from the University so long as their official intent to return is received before they have missed 14 consecutive calendar days, including holidays and weekends.

To qualify for a W Withdrawal grade:

The approved Intent to Continue is received by the Office of the Registrar on or before the published Withdrawal Date outlined on the Academic Calendar.

To qualify for a WP, WF, or WNP withdrawal grade:

The approved Intent to Continue is received by the Office of the Registrar on or before the published Withdrawal Date outlined on the Academic Calendar.

Students who fail to return by the add/drop period of the next term will be withdrawn from the University with a date of determination of no more 14 days from their scheduled return date. Should a student require an extension to their Intent to Continue due to an extenuating circumstance, the student must provide a written request prior to the return date of their original Intent to Continue.

The Intent to Continue policy does not supersede the add/drop policy, please refer to that section of the catalog to ensure understanding regarding requirements to continue attendance specific to new terms based on the add/drop policy.

The Intent to Continue policy does not supersede the Refund for Dropped Courses policy. Students that attend after the add/drop period and subsequently stop attending are responsible for tuition charges for all courses attended beyond add/drop, even if they exercise the intent to continue. Please refer to the Withdrawal and Refund Policies section of the catalog.

While attending the APPE portion of their program, students attending the Doctor of Pharmacy program will be withdrawn if they fail to provide an intent to return within 14 days of their last date of attendance or if they fail to return on the date specified in their intent to return. Note, students that submit an intent to return will be considered actively engaged for up to forty-five (45) days from the last date of attendance. The date of determination for students attending the Doctor of Pharmacy program will remain 14 calendar days after the last date of attendance regardless of whether an intent to return was provided or not. To ensure students understand the attendance requirements, West Coast University will make every attempt to collect the intent to return on or before the last day attendance.

Effective 9/21/2026

Academic Calendar

Addition of a Winter Holiday on Sunday, December 20, 2026, to 8-week, 10-week, and 16-week calendars:

8-Week: Fall II update can be found here

10-Week: Fall II update can be found here

16-Week: Fall Trimester update can be found here

Effective August 7, 2026

Orange County - GE Faculty

Added:

Abednahavandi, Mike, PhD, MS, BS
Assistant Professor
Ph.D. Business Administration/Leadership- Westcliff University
M.S. Finance/Business - Edinburgh Napier University, UK
B.S. Business /Finance - American University of Asia, Affiliate of Houston Texas University

Burrell, Tina, MS, BS
Assistant Professor
M.S. Marriage Family Child Therapy
MBA Master of Business Administration
B.S. Business Management & Marketing

Fernando, Augusta, PhD, MPhil, MS, BS
Assistant Professor
Ph.D. Biochemistry - Shivaji University, India
M.Phil. Cancer Biology - University of Portsmouth, England
M.S. Life Sciences (Applied Medical Sciences) - University of Mumbai
B.S. Microbiology - University of Mumbai

Huang, Shou Chieh, MS, BS
Instructor II
M.S. Biomedical Science - Barry University
B.S. Biological Sciences - University of California, Irvine

Kourghi, Mohamad, PhD, BS
Instructor I
Ph.D. Physiology - The University of Adelaide
B.S. Biochemistry and Physiology - The University of Adelaide

Lavelle, Melanie, MSN, BSN
Assistant Professor
MSN Nursing- Mercy College
BSN Nursing - College of New Rochelle School of Nursing

Osborne-Wegner, Paige, MS, BS
Assistant Professor
M.S. Counseling, Community Counseling - Winona State University
B.S. Psychology - Viterbo University

Phan, Ai, PhD, BS
Assistant Professor
Ph.D. Biomedical Sciences- Yonsei University Wonji College of Medicine, South Korea
B.S. Pharmacy- Ho Chi University of Medicine and Pharmacy, Vietnam

Pozos-Flores, Hilda, MA, BA
Assistant Professor
M.A. Psychology - California State University Los Angeles
B.A. Psychology - California State University Los Angeles

Rafique, Muhammad, MD, BM, BS
Instructor I
M.D.- University of the Punjab, Pakistan
B.M. Medicine - University of the Punjab, Pakistan
B.S. Surgery - University of the Punjab, Pakistan

Changed:

Entezampour, Mo, MSBS, PhD
Professor
Doctor of Philosophy in Molecular Biology - University of North Texas
M.S., Molecular Biology - University of North Texas
B.S., Biology/Chemistry - North Texas State University

Ontario Campus - GE Faculty

Removed:

Muneeb, Omar, MS

Youssef, Moheb, MSOS, MD

Effective August 28, 2026

Miami Campus - GE Faculty

Added:

Padron, Mayret, MD, MCMS, PA, BS
Instructor I
MD*., Medical Doctor* – USAT, Monserrat School of Medicine
MCMS, PA., Master of Clinical Medical Science degree and Physician Assistant - Barry University
B.S., Biology, Pre Med - Barry University

Changed:

Salas-Auvert, Rodolfo, M.D., M.Sc., B.Sc.
Associate Professor
M.D*., Medical Surgeon* – Universidad del Zulia, the Medical School
M.Sc, Microbiology - University of Southwestern Louisiana
B.Sc., Biology, Pre Med - Centenary College of Louisiana

September Addendum

Financial Changes

There are no changes at this time.

October Addendum

Please select subpage to the left to view categorized changes.

October Addendum

There are no changes at this time

October Addendum

There are no changes at this time

October Addendum

Effective October 1, 2026

Religious Observance Policy

West Coast University may grant students accommodations/allowances for class, laboratory, and/or clinical practice experiences in observance of religious tenets.

Students must complete the Religious Observance form with their campus Student Affairs department with their religious obligations no later than five weeks prior to the start of the requested term. Please note, WCU cannot guarantee that requests made after courses have been scheduled will be accommodated as approval is not retroactive.

If the requested religious observance is approved, it is the student's responsibility to also inform the faculty and provide the Religious Observance Request form signed by the campus Student Affairs department. Upon receipt of the approved Religious Observance Request form, the student will follow campus protocol (e.g. Exam Date Change request) to make up missed coursework because of religious observance, as applicable. It is the responsibility of the student to manage the work or time lost as the result of the religious observance.

Students are advised to scan syllabi at the beginning of each term to detect potential conflicts with religious observances and contact the campus Student Affairs department for any religious observances.

Please note that this Religious Observance policy does NOT apply to a specific church holiday, festival, weekly meetings, church events, church camps, or associated travel days (this list is not intended to be exhaustive). The Religious Observance addressed by this policy is a tenant of the whole Faith, a day set aside for special religious observance.

Effective October 6, 2026

Complaint and Grievances Procedures

Inclusion of the programmatic accreditor for Public Health program

Council on Education for Public Health (CEPH)
801 I Street NW, Suite 4008
Washington, DC 20001
(202) 789-1050
https://ceph.org/constituents/students/complaint/

Withdrawal from a Course

A revision was made to the section on subsequent withdrawals or failures in courses, expanding the list of affected programs to include ADN and DEMSN.

ADN, BSN, DEMSN, LPN-BSN, and LVN-BSN Students: Students enrolled in pre-licensure nursing programs who previously withdrew from a course (general education or core nursing course) may not subsequently withdraw from the same course. In addition, a student who fails a course may not subsequently withdraw from the same course. In either case, if a student chooses to withdraw from a repeated course before successful completion, the student will receive a grade of "WF/WNP" in the course.

October Addendum

There are no changes at this time

October Addendum

There are no changes at this time

November Addendum

Please select subpage to the left to view categorized changes.

November Addendum

Curricular Changes

There are no changes at this time.

November Addendum

Bachelor of Science in Public Health 2021

The following course is new to the BSPH program:

PH 341 can be found in the course PDF

November Addendum

Effective November 1, 2026

Distance Education Blended Course Requirements

Minor revisions made to remove reference to FYS002 and New Student Training courses

The University's online learning environment includes a substantial expectation of interactive virtual learning activities and engagement. Chat rooms and threaded discussions promote productive class interaction and allow students to connect with faculty members for help and guidance. Chat rooms are open for discussion with peers (at any time) or faculty (during office hours). Online courses also engage students with interactive learning exercises and animated activities, and can include instant messaging, live meeting rooms, and multimedia materials which provide an audio-visual learning advantage. Students are able to see and hear each lesson from any computer with access to the Internet that meets the hardware and software specifications as noted in the University Student Handbook.

Registration Information

1. Students may enroll in online courses during the campus open registration period. Students are informed of this registration period via email. Registering for an online class using this process does not guarantee placement into the class; Registrars verify class schedules then place students into respective classes.
2. Program offering courses only in an online and/or blended delivery method will be automatically scheduled in the course(s) by the Registrars.
3. Access to the online course materials is provided 7 days prior to the start date of the course.

Students enrolled for the first time in online or blended courses are enrolled into the New Student Canvas Orientation that include tutorial and training resources. Students are provided access to one of these training courses a minimum of 7 days prior to the start date of the course. The Online Course Calendar provides training week dates.

Instructional Delivery and Facilitation

West Coast University utilizes the Canvas Learning Management System. Technical support for Canvas is offered 24 hours per day, 7 days per week. There are minimum system requirements to access not only Canvas but also any resources that may be posted on Canvas or utilized in a course. Please refer to the University Student Handbook. for minimum technical requirements. For technical support options, please click on the Help tab located on the navigation menu on the left side at the top of your Canvas page. Canvas can be accessed here: https://canvas.westcoastuniversity.edu/.

The course provides students with ongoing engagement through threaded discussions (Online Discussion Board), announcements, wikis, and blogs. Students are expected to appropriately (netiquette) interact with course peers through threaded discussion dialogue and critiques. Students may further post appropriate imagery, URL links, articles, podcasts, and videos that support evidence the student has mastered the learning outcomes.

The Online Discussion Board is designed to stimulate class dialogue that would normally take place in a face-to-face didactic setting. Participation in the Discussion Board serves as a learning strategy to help demonstrate student knowledge of course content. Each Discussion Board post will be assessed using a rubric (located under the “Grades” menu). In addition to reviewing the grading criteria in the rubric,

All assignments are to be submitted via the online classroom. Email submissions will not be accepted. Grades and comments on graded items will be posted in the Canvas Gradebook, unless otherwise specified. All assignments submitted for each course must be created for that particular course and of the students' original work. Any assignment (a paper or presentation) submitted for credit in one course may not be duplicated and submitted for credit in any other course unless approved by the faculty or noted in the syllabus. Substantive written or video feedback will be provided to the student in the assignment rubric. All assignments submitted for a grade will be returned to the student within 72 hours after the assignment due date via the learning management system.

November Addendum

Personnel Changes

There are no changes at this time.

November Addendum

Effective November 7, 2026

Non-degree Seeking

Updates made to the Online - Graduate table adding Clincal Mental Health Counseling Cost Per Credit Hour.

Online – Graduate

	Cost Per Credit Hour Prior to Fall I 2026	Cost Per Credit Hour Effective Fall I 2026
Master of Science in Nursing	$700	$721
Business Administration	$775	$775
Health Administration	$772	$795
Public Health	$590	$608
Advanced Practice Registered Nurse Core	$810	$850
Clinical Mental Health Counseling	$650	$650
Doctor of Nursing Practice	$1,074	$1,106

Academic Calendar

West Coast University's academic calendars are tailored to each program.

Undergraduate and graduate programs are on semester or trimester calendars. Some programs consists of semesters or trimesters with two terms.

An academic calendar week begins on Monday and ends on Sunday.

Courses begin the first week of the program academic calendar as scheduled by the Registrar.

Select the calendar page from the subpage menu to the left in order to view the programs and dates associated with each.

Academic Calendar

8 Week Academic Calendar

See the September Addendum University Level Changes for changes.

8 Week Academic Calendar

This Academic Calendar supports the following programs:

- Bachelor of Science, Nursing (RN to BSN)
- Bachelor of Science, Health Administration
- Bachelor of Science, Public Health
- Master of Science, Nursing (MSN), all programs
- Post Master's Certificates, all programs
- Master of Health Administration (MHA)
- Master of Public Health (MPH)
- Master's in Business Administration (MBA)

Term	Class Start Date	Add/Drop Deadline	Withdrawal Date	Class End Date	Holidays
Spring I 2026	Monday, January 5, 2026	Tuesday, January 13, 2026	Thursday, February 12, 2026	Sunday, March 1, 2026	*Martin Luther King Jr. Day*, Monday, January 19, 2026* *President's Day*, Monday, February 16, 2026*
Spring II 2026	Monday, March 2, 2026	Tuesday, March 10, 2026	Thursday, April 9, 2026	Sunday, April 26, 2026	*Intermission*, Monday-Sunday, April 27 - May 3, 2026
Summer I 2026	Monday, May 4, 2026	Tuesday, May 12, 2026	Thursday, June 11, 2026	Sunday, June 28, 2026	*Memorial Day*, Monday, May 25, 2026* *Juneteenth Day*, Friday, June 19, 2026*
Summer II 2026	Monday, June 29, 2026	Tuesday, July 7, 2026	Thursday, August 6, 2026	Sunday, August 23, 2026	*Independence Day,* Friday, July 3, 2026* *Intermission*, Monday-Sunday, August 24-30, 2026
Fall I 2026	Monday, August 31, 2026	Tuesday, September 8, 2026	Thursday, October 8, 2026	Sunday, October 25, 2026	*Labor Day*, Monday, September 7, 2026*
Fall II 2026	Monday, October 26, 2026	Tuesday, November 3, 2026	Thursday, December 3, 2026	Sunday, December 20, 2026	*Thanksgiving Break*, Thursday-Sunday, November 26-29, 2026* *Intermission, Monday-Sunday, December 21, 2026 - January 3, 2027*
Spring I 2027	Monday, January 4, 2027	Tuesday, January 12, 2027	Thursday, February 11, 2027	Sunday, February 28, 2027	*Martin Luther King Jr. Day*, Monday, January 18, 2027* *President's Day*, Monday, February 15, 2027*
Spring II 2027	Monday, March 1, 2027	Tuesday, March 9, 2027	Thursday, April 8, 2027	Sunday, April 25, 2027	*Intermission*, Monday - Sunday, April 26 - May 2, 2027
Summer I 2027	Monday, May 3, 2027	Tuesday, May 11, 2027	Thursday, June 10, 2027	Sunday, June 27, 2027	*Memorial Day*, Monday, May 31, 2027* *Juneteenth Day*, Friday, June 18, 2027*
Summer II 2027	Monday, June 28, 2027	Tuesday, July 6, 2027	Thursday, August 5, 2027	Sunday, August 22, 2027	*Independence Day*, Monday, July 5, 2027* *Intermission*, Monday - Sunday, August 23 - 29, 2027

Fall I 2027	Monday, August 30, 2027	Tuesday, September 7, 2027	Thursday, October 7, 2027	Sunday, October 24, 2027	*Labor Day*, Monday, September 6, 2027*
Fall II 2027	Monday, October 25, 2027	Tuesday, November 2, 2027	Thursday, December 2, 2027	Sunday, December 19, 2027	*Thanksgiving Break*, Thursday - Sunday, November 25-28, 2027* *Intermission*. Monday - Sunday, December 20, 2027 - January 2, 2028
Spring I 2028	Monday, January 3, 2028	Tuesday, January 11, 2028	Thursday, February 10, 2028	Sunday, February 27, 2028	*Martin Luther King Jr. Day*, Monday, January 17, 2028* *President's Day*, Monday, February 21, 2028*
Spring II 2028	Monday, February 28, 2028	Tuesday, March 7, 2028	Thursday, April 6, 2028	Sunday, April 23, 2028	*Intermission,* Monday - Sunday, April 24 - 30, 2028
Summer I 2028	Monday, May 1, 2028	Tuesday, May 9, 2028	Thursday, June 8, 2028	Sunday, June 25, 2028	*Memorial Day*, Monday, May 29, 2028* *Juneteenth Day*, Monday, June 19, 2028*
Summer II 2028	Monday, June 26, 2028	Tuesday, July 4, 2028	Thursday, August 3, 2028	Sunday, August 20, 2028	*Independence Day*, Monday, July 3 & Tuesday, July 4, 2028* *Intermission*, Monday - Sunday, August 21-27, 2028

* Students in online courses may receive credit for attendance on holidays.

Academic Calendar

10 Week Academic Calendar

See March Addendum University Level Changes for changes.

See September Addendum University Level Changes for changes.

10 Week Academic Calendar

This Academic Calendar supports the following programs:

- Associate Degree in Nursing (ADN)
- Bachelor of Science, Nursing (BSN & LVN/LPN-BSN)
- Dental Hygiene (BSDH)
- Master of Science in Clinical Mental Health Counseling (MSCMHC)

Undergraduate: Each term in the programs are ten-week terms. On-ground classes typically begin the first Monday of the term. Courses offered in a blended delivery format typically begin on the first day (Monday) of the term and end on the last day (Sunday) of the term.

Nursing Clinicals: Nursing clinical courses follow the Academic Calendar. National holidays may be observed as long as the required contact hours are met by the end of the term and are within the agreed upon schedule with Preceptors and Clinical sites.

Term	Class Start Date	Add/Drop Deadline	Withdrawal "W" Deadline	Class End Date	Holidays
Spring I 2026	Monday, January 19, 2026	Tuesday, January 27, 2026	Thursday, February 26, 2026	Sunday, March 29, 2026	*Martin Luther King, Jr. Day*, Monday, January 19, 2026* *President's Day,* Monday, February 16, 2026*
Spring II 2026	Monday, March 30, 2026	Tuesday, April 7, 2026	Thursday, May 7, 2026	Sunday, June 7, 2026	*Memorial Day*, Monday, May 25, 2026*
Summer I 2026	Monday, June 8, 2026	Tuesday, June 16, 2026	Thursday, July 16, 2026	Sunday, August 16, 2026	*Juneteenth Day*, Friday, June 19, 2026* *Independence Day*, Friday, July 3, 2026*
Fall I 2026	Monday, August 17, 2026	Tuesday, August 25, 2026	Thursday, September 24, 2026	Sunday, October 25, 2026	*Labor Day*, Monday, September 7, 2026*
Fall II 2026	Monday, October 26, 2026	Tuesday, November 3, 2026	Thursday, December 3, 2026	Sunday, January 17, 2027	*Thanksgiving Break*, Thursday - Sunday, November 26-29, 2026* *Winter Break*. Monday - Sunday, December 21, 2026 - January 3, 2027
Spring I 2027	Monday, January 18, 2027	Tuesday, January 26, 2027	Thursday, February 25, 2027	Sunday, March 28, 2027	*Martin Luther King Jr. Day*, Monday, January 18, 2027* *President's Day*, Monday, February 15, 2027*
Spring II 2027	Monday, March 29, 2027	Tuesday, April 6, 2027	Thursday, May 6, 2027	Sunday, June 6, 2027	*Memorial Day*, Monday, May 31, 2027*
Summer I 2027	Monday, June 7, 2027	Tuesday, June 15, 2027	Thursday, July 15, 2027	Sunday, August 15, 2027	*Juneteenth Day*, Friday, June 18, 2027* *Independence Day*, Monday, July 5, 2027*
Fall I 2027	Monday, August 16, 2027	Tuesday, August 24, 2027	Thursday, September 23, 2027	Sunday, October 24, 2027	*Labor Day*, Monday, September 6, 2027*
Fall II 2027	Monday, October 25, 2027	Tuesday, November 2, 2027	Thursday, December 2, 2027	Sunday, January 16, 2028	*Thanksgiving Break*. Thursday - Sunday, November 25 - 28, 2027* *Winter Break*, Monday - Sunday, December 20, 2027 - January 2, 2028

Spring I 2028	Monday, January 17, 2028	Tuesday, January 25, 2028	Thursday, February 24, 2028	Sunday, March 26, 2028	*Martin Luther King Jr. Day*, Monday, January 17, 2028* *President's Day*, Monday, February 21, 2028*
Spring II 2028	Monday, March 27, 2028	Tuesday, April 4, 2028	Thursday, May 4, 2028	Sunday, June 4, 2028	*Memorial Day*, Monday, May 29, 2028*
Summer I 2028	Monday, June 5, 2028	Tuesday, June 13, 2028	Thursday, July 13, 2028	Sunday, August 13, 2028	*Juneteenth Day*, Monday, June 19, 2028* *Independence Day*, Monday, July 3 & Tuesday, July 4, 2028*

* Students in online courses may receive credit for attendance on holidays.

Academic Calendar

15 Week Academic Calendar

15 Week Academic Calendar

This Academic Calendar supports the following programs:

- Master of Science, Occupational Therapy (MSOT)
- Occupational Therapy Doctorate (OTD)
- Doctor of Physical Therapy (DPT)
- Master of Speech Language Pathology (MSLP)

Term	Class Start Date	Add/Drop Deadline	Withdrawal Date	Class End Date	Holidays
Spring 2026	Monday, January 5, 2026	Tuesday, January 13, 2026	Thursday, March 5, 2026	Sunday, April 19, 2026	*Martin Luther King, Jr. Day*, Monday, January 19, 2026* *President's Day*, Monday, February 16, 2026* *Intermission*, Monday - Sunday, April 20 - May 3, 2026
Summer 2026	Monday, May 4, 2026	Tuesday, May 12, 2026	Thursday, July 2, 2026	Sunday, August 16, 2026	*Memorial Day*, Monday, May 25, 2026* *Juneteenth Day*, Friday, June 19, 2026* *Independence Day*, Friday, July 3, 2026* *Intermission*, Monday - Sunday, August 17-30, 2026
Fall 2026	Monday, August 31, 2026	Tuesday, September 8, 2026	Thursday, October 29, 2026	Sunday, December 13, 2026	*Labor Day*, Monday, September 7, 2026* *Thanksgiving Break*, Thursday - Sunday, November 26-29, 2026* *Intermission*, Monday - Sunday, December 14, 2026 - January 11, 2027
Spring 2027	Monday, January 11, 2027	Tuesday, January 19, 2027	Thursday, March 11, 2027	Sunday, April 25, 2027	*Martin Luther King Jr. Day*, Monday, January 18, 2027* *President's Day*, Monday, February 15, 2027* *Intermission*, Monday - Sunday, April 26 - May 9, 2027
Summer 2027	Monday, May 10, 2027	Tuesday, May 18, 2027	Thursday, July 8, 2028	Sunday, August 22, 2027	*Memorial Day*, Monday, May 31, 2027* *Juneteenth Day*, Friday, June 18, 2027* *Independence Day*, Monday, July 5, 2027* *Intermission*, Monday - Sunday, August 23 - September 5, 2027

Fall 2027	Monday, September 6, 2027	Tuesday, September 14, 2027	Thursday, November 4, 2027	Sunday, December 19, 2027	*Labor Day*, Monday, September 6, 2027* *Thanksgiving Break*, Thursday - Sunday, November 25 -28, 2027* *Intermission*, Monday - Sunday, December 20, 2027 - January 9, 2028
Spring 2028	Monday, January 10, 2028	Tuesday, January 18, 2028	Thursday, March 9, 2028	Sunday, April 23, 2028	*Martin Luther King Jr. Day*, Monday, January 17, 2028* *President's Day*, Monday, February 21, 2028* *Intermission*, Monday - Sunday, April 24 - May 7, 2028
Summer 2028	Monday, May 8, 2028	Tuesday, May 16, 2028	Thursday, July 6, 2028	Sunday, August 20, 2028	*Memorial Day*, Monday, May 29, 2028* *Juneteenth Day*, Monday, June 19, 2028* *Independence Day*, Monday, July 3 & Tuesday, July 4, 2028* *Intermission*, Monday - Sunday, August 23 - September 5, 2028

* Students in online courses may receive credit for attendance on holidays.

Academic Calendar

16 Week Academic Calendar

See September Addendum University Level Changes for changes.

16 Week Academic Calendar

This Academic Calendar supports the following programs:

- Doctor of Pharmacy (PharmD)
- Master of Physician Assistant (MPA)*

* *Physician Assistant Clinical Year: The clinical year schedule is highly variable. Changes may be made to scheduled clinical dates to accommodate preceptor and clinical site availability, and the schedule may differ from the academic calendar.*

Term	Start Date	Add/Drop Deadline	Withdrawal Date	End Date	Holidays
Spring Trimester 2026	Monday, January 5, 2026	Tuesday, January 13, 2026	Thursday, March 5, 2026	Sunday, April 26, 2026	*Martin Luther King Jr. Day*, Monday, January 19, 2026* *President's Day*, Monday, February 16, 2026* *Spring Break*, Friday - Monday, March 20-23, 2026
Summer Trimester 2026	Monday, April 27, 2026	Tuesday, May 5, 2026	Thursday, June 25, 2026	Sunday, August 16, 2026	*Memorial Day*, Monday, May 25, 2026* *Juneteenth Day*, Friday, June 19, 2026* *Independence Day*, Friday, July 3, 2026*
Fall Trimester 2026	Monday, August 17, 2026	Tuesday, August 25, 2026	Thursday, October 15, 2026	Sunday, December 20, 2026	*Labor Day*, Monday, September 7, 2026* *Thanksgiving Break*, Thursday - Sunday, November 26-29, 2026* *Intermission*, Monday - Sunday, December 21, 2026 - January 3, 2027
Spring Trimester 2027	Monday, January 4, 2027	Tuesday, January 12, 2027	Thursday, March 4, 2027	Sunday, April 25, 2027	*Martin Luther King Jr. Day*, Monday, January 18, 2027* *President's Day*, Monday, February 15, 2027* *Spring Break*, Friday - Monday, March 26-29, 2027
Summer Trimester 2027	Monday, April 26, 2027	Tuesday, May 4, 2027	Thursday, June 24, 2027	Sunday, August 15, 2027	*Memorial Day*, Monday, May 31, 2027* *Juneteenth Day*, Friday, June 18, 2027* *Independence Day*, Monday, July 5, 2027*

Fall Trimester 2027	Monday, August 16, 2027	Tuesday, August 27, 2027	Thursday, October 14, 2027	Sunday, December 19, 2027	*Labor Day*, Monday, September 6, 2027* *Thanksgiving Break*, Thursday - Sunday, November 25-28, 2027* *Intermission*, Monday - Sunday, December 20, 2026 - January 9, 2027

* Students in online courses may receive credit for attendance on holidays.

Note: Students who are entering the APPE (4th year) of the PharmD program will be subject to the following policies:

1. Students who are not actively enrolled into an APPE block and will not be academically engaged for more than 45 calendar days will be withdrawn unless they apply for an Administrative Leave of Absence. All applicable Leave of Absence policies will apply. Students should review the Leave of Absence section of the University catalog for more details.
2. Students who will not be actively enrolled into an APPE block and will not be academically engaged for up to 45 days will be withdrawn unless they resubmit a Letter of Intent to Return form to the campus financial aid department. The Letter of Intent to Return form must be received prior to the last date of attendance in the immediately preceding term.

Some APPE blocks may be split amongst two semesters using two separate course codes. In these instances, students will be awarded the full course credit for the longer of the two courses. The short APPE course will receive an identical grade, however, no credits will be earned for this course. In the event that two APPE blocks are equal in length, the credit will be awarded to the second block, chronologically.

Class Schedule Information

Classes are typically scheduled during the hours of 7:00 am to 11:00 pm Monday through Friday and 7:00 am to 6:00 pm on Saturdays and Sundays. Most often, students attend classes between two to four days per week; however, some courses (most notably in the nursing programs) may require additional days of instruction per week. Nursing clinical rotations may be scheduled any day of the week, including Saturdays and Sundays, 24 hours a day. The Dental Hygiene core curriculum requires students to attend classes, labs, and clinic sessions up to five days per week. After program completion and in preparation for clinical board examinations, Dental Hygiene students will be allowed to attend specific clinic sessions.

Most distance education programs do not have face-to-face class meetings scheduled. Some distance education programs include on-campus intensives. See program of study page for additional class schedule information. However, the MSN-FNP curriculum includes scheduled weekend intensives during the FNP trimesters. The courses for the online programs are open for students to commence coursework on the first Monday of each eight-week term as part of a trimester and close on the last Sunday of each eight-week term within the trimester.

Class Times

Sunday	***Monday***	***Tuesday***	***Wednesday***	***Thursday***	***Friday***	***Saturday***
Classes scheduled between **7:00am-6:00pm**	Classes scheduled between **7:00am-11:00pm**	Classes scheduled between **7:00am-11:00pm**	Classes scheduled between **7:00am-11:00pm**	Classes scheduled between **7:00am-11:00pm**	Classes scheduled between **7:00am-11:00pm**	Classes scheduled between **7:00am-6:00pm**

Please Note: *Nursing and Physician Assistant* clinical rotations may be scheduled any day of the week, including Saturdays and Sundays, 24 hours a day.

Rescheduling of Classes
Occasionally, due to holidays or unforeseen circumstances, students may be required to make-up class hours that have been missed due to campus closures. Any courses that are required to be made-up may be done so at the direction of the appropriate dean and may be made-up at any point throughout the term. The delivery method of the make-up hours will be dictated by the appropriate dean/chair based upon university, state, and/or accreditation requirements. Any student who will miss courses due to these circumstances should speak to their program dean/chair for clarification on make-up work obligations.

University Hours of Operation

California and Florida: The campus administrative offices normal hours of operation are Monday through Thursday, 8:00 am to 8:00 pm and Friday, 8:00 am to 5:00 pm.

Texas: The campus administrative offices normal hours of operation are Monday through Thursday, 8:00 am to 7:00 pm and Friday, 8:00 am to 5:00 pm.

All Campuses: Online courses and related technical support are available and accessible to enrolled students seven days a week, 24 hours a day.

Holidays Observed	
Martin Luther King Jr. Day	Monday- January 19, 2026
President's Day	Monday - February 16, 2026
Memorial Day	Monday - May 25, 2026
Juneteenth Day	Friday - June 19, 2026
Independence Day (Observed)	Friday - July 3, 2026
Labor Day	Monday - September 7, 2026
Thanksgiving Break	Thursday - Sunday, November 26 - November 29, 2026
Winter Break	Monday, December 21, 2026 - Sunday, January 3, 2027

*Holiday schedule may vary for distance education students and associates.

Religious Observance Policy

West Coast University grants students excused absences from class, laboratory, and/or clinical practice experiences for the absence of religious holy days. Students must inform the Dean/Director of their program by completing the Religious Observance Absence Request form of their religious obligations at least one (1) week before the requested absence. It is the student's responsibility to also inform the faculty of their requested absence. Faculty are asked to be responsive to a request when student informs them in ADVANCE, in accordance with this policy (one-week advance notice) of their excused absence. The student should be given an opportunity to make up missed work because of religious observance. It is the responsibility of the student to manage the work or student time lost as the result of the religious observance.

Students are advised to scan syllabi at the beginning of each term to detect potential conflicts with religious observances. Please note that this *Religious Observance policy does NOT apply to a specific church holiday, festival, weekly meetings or church camps. The Religious Observance addressed by this policy is a tenant of the whole Faith, a day set aside for special religious observance.*

Undergraduate and Graduate University Admissions Requirements

A prospective student will qualify for admission if the following requirements are met:

1. Proof of High school graduation or equivalent:
    1. A transcript of a high school diploma or its equivalent.
2. Meet all programmatic admissions criteria.
3. Participate in an interview with a University Admissions Advisor.
4. Submit a completed application for admission.
5. Complete and execute an enrollment agreement. If the applicant is under the age of 18, enrollment documents must be signed by a parent or guardian.

Please Note:

- All foreign high school diplomas and post-secondary degrees must be submitted for an official United States equivalency evaluation. This assessment must be completed by a NACES, AACRAO, or AICE-approved organization.
- Instruction at the University is delivered in English. Students must be able to read, write, speak, understand, and communicate in English. The University does not offer English as a Second Language (ESL) instruction.
- Programs which are primarily online are not open to enrollment by foreign applicants under a student visa.
- All post-licensure students must complete their clinical hours in the state where they resided when signing the enrollment agreement or as approved by WCU. If a student moves out of the approved state, they may no longer be eligible to complete hours and may not be able to graduate from their program of study.
- Students who are graduating from West Coast University programs and are undergoing the graduation audit and degree conferral process will be allowed to enroll in another program in conditional status while they wait for final confirmation of their degree conferral. Students will be converted to a full admit status once they provide proof of degree conferral and will be subject to the standard Satisfactory Academic Progress requirement for the duration of their new program. Students who fail to provide a copy of their official transcript to show degree conferral by the Add-Drop period will be canceled from their conditional status and rescheduled into their final course(s) from the previous program. Final determination of admittance and completion of prior degree requirements should take place before the add-drop period in the new program. Note, students will not have any financial aid disbursed on their account until their prior degree is confirmed.

International Admissions

West Coast University is authorized under federal law to enroll non-immigrant students in its undergraduate and graduate programs. Online-only programs/degrees are not suitable for international students.

International students must meet the same admissions requirements for the program as all other prospective students. To be considered for admission, prospective international students must be eligible to apply for a student visa (F-1) or must be resident in the United States in a temporary residency status that does not require a change of status in order to attend university.

Instruction at the University is delivered in English. Students must be able to read, write, speak, understand, and communicate in English. The University does not offer English as a Second Language (ESL) instruction.

Prior to admission an international prospective student must:

1. Be officially enrolled or accepted by the University.

2. Provide evidence of financial support.

3. Provide proof of English proficiency.

4. Have an I-20 form for attendance at the school. The I-20 form shall not be issued until all the preceding requirements have been met. International students who are in the United States and already have a student visa will be processed as a transfer in the Student and Exchange Visitor Information System (SEVIS).

5. Other individuals already in the United States under a temporary status, which requires a change of status, must file an I-539 (Application to Extend/Change Nonimmigrant Status) and pay the required fee to the United States Bureau of Customs and Immigration Services prior to admission. If English is not the student's primary language, and the student is unable to understand the terms and conditions of the Enrollment Agreement, the student shall have the right to obtain a clear explanation of the terms and conditions and all cancellation and refund policies in his or her primary language.

Prospective international students must provide the institution with a copy of the student visa or approved Change of Status Form and I-94 entry/departure form. No international student shall start classes prior to providing these documents. Approval of a change of status may take 60 to 120 days.

International students may only be enrolled on a full-time residence basis. An international student may take no more than one online class per semester. Once an international student has enrolled, all changes in enrollment status, address, or program of study must be reported to the Campus Registrar/Designated School Official (DSO) on an on-going basis and for each academic term.

Students on non-immigrant visas are also required to provide proof of health insurance coverage at the time of enrollment and to maintain an adequate level of health insurance coverage as a condition of continued enrollment.

English Language Verification

Instruction at the University is delivered in English. Students must be able to read, write, speak, understand, and communicate in English. The University does not offer English as a Second Language (ESL) instruction. Applicants must possess proficiency in English at a level enabling them to succeed in their prospective program of study.

Applicants for whom English is not their primary language must submit documentation for verification. A passing score on the admissions test is evidence that an applicant meets effective English language requirements at West Coast University.

West Coast University readily accepts test scores from the English Language assessment exams listed:

- **Test of English as a Foreign Language (TOEFL)** - minimum composite score of 90 with sub-scores of 21 or higher. For MPA applicants, a minimum composite score of 100 with sub-scores of 25 or higher is required.
- **International English Language Testing System (IELTS)** - minimum overall band score of 6.5, with no less than 6.5 on each band score.
- **Duolingo English Test (DET)** - minimum score of 125.

Test scores are valid for two years from the exam date. Test score results must be sent directly from TOEFL, IELTS, or DET to the West Coast University admissions department. Unofficial copies are not acceptable. Additional exams or alternative measures of English proficiency may be considered for admission at the discretion of Academic Leadership.

Official Transcripts Policy

West Coast University requires that official transcripts meet the following criteria:

- The transcripts have been received from the originating institution and show no signs of tampering. AACRAO recommends the following checks for authenticity:
    - Envelope seal is intact in an official envelope, or e-transcript was downloaded from a secured method
    - Transcript came directly from vendor or institution as evidenced by the institution logo and/or address
    - Postmark is appropriate to the institution or vendor
    - Postal cancellation mark is on the envelope
    - Security paper or special watermark is used
    - Transcripts have a recent date of issue (approximately six months)
    - Institutional certification is present
- The transcript was opened and clearly marked as official by a staff member by the Registrar's Office.
    - In the event that the Registrar's Office is unavailable, transcripts may also be opened and marked official by the Program Dean, the Executive Director and/or their assignee.
- Transcripts marked as 'Issued to Student' may only be opened and deemed official by the Registrar's Office. Transcripts issued to students should still meet the criteria listed above (sealed envelope with identifying information, security paper, etc.)

The final decision of transcript authenticity will reside with Registrar's Office.

English Language Learners (ELL) Instruction

West Coast University does not offer English as a Second Language, Intensive English or English Language Learner instruction at any of its campuses. Students must be able to read, write, speak, understand and communicate effectively in English. A passing score on the admissions test is considered to be evidence that an applicant is able to read, write, speak, understand and communicate effectively in English.

Non-Degree Admissions

"Non-degree" status enables qualified students who are not seeking a degree from West Coast University to enroll in any course without seeking formal admission. This option is not available for those seeking to attend Dental Hygiene Courses.

In order to be enrolled, the student must meet the following conditions:

1. Complete and submit the "non-degree student" application and sign enrollment documents.
2. Submit proof of a high school diploma or a GED.
3. Meet the pre-requisite and/or program requirements to register for the course. Students may only register in core courses with written permission from the program's Dean/Chair.

Continuous enrollment in this status is contingent on meeting the following conditions:

1. Maintain a minimum of a 2.0 GPA in undergraduate courses and/or 3.0 GPA in graduate courses.
2. No more than 20 credits earned in this status.
3. Abide by all institutional policies as outlined in the catalog or student handbook.

In addition, applicants who have been dismissed or previously withdrawn from the university must obtain approval from the campus Academic Dean in order to apply for this status.

Admissions Disclosures

Please review the subpages listed on the left of the screen for disclosures.

Admissions Disclosures

Programs Preparing Graduates for the Field Requiring Licensure

West Coast University must take reasonable steps to ensure the student is eligible for licensure if he or she has chosen a program in a field where licensure is required. There are numerous eligibility requirements for licensure. Students are urged to be familiar with these requirements. If the student identifies concerns regarding his or her ability to meet licensure requirements, he or she is encouraged to discuss the concerns with an admissions representative and the appropriate academic program Dean/Director. If the student decides to continue in a program of study given the understanding that he or she may not be able to achieve licensure, the student will be asked to sign an acknowledgement to that effect.

Admissions Disclosures

State and National Board Examinations/Licensure Requirements

State and National licensing and/or certification and registration examinations are the student's responsibility. The University will provide students with information regarding test dates, locations, and fees. Students are advised to check with their academic department's administrative office to determine their responsibility for fees incurred in the course of professional testing, licensing, certification or registration.

Since passing state and/or national board examination are pre-requisite to students obtaining licensure in many fields, the University places a high priority on preparing students to successfully pass these exams. For board examination requirements, see specific program information.

Admissions Disclosures

Admission to Programs with Prerequisite Requirements

West Coast University offers several programs that require prospective students to have completed prerequisite requirements prior to admission. Prospective students who meet all other requirements for admission, but who lack prerequisite coursework required for admission may be admitted and enrolled in the program, however, must complete prerequisite coursework prior to entering any core courses for their program.

The following criteria will be used to determine if a prospective student, who has not completed all prerequisite course requirements, is eligible for admission.

1. Should the admissions criteria include a requirement to have earned a specified degree, the prospective student must have completed all coursework required to earn the degree and be scheduled for graduation in the required program as documented by an official transcript.
2. Preparatory coursework may not be taken to improve a student’s cumulative grade point average in order to meet the admissions requirements of a program.
3. Prospective students may choose to take preparatory courses at West Coast University or at another accredited institution, however, only those who take the courses at West Coast University are eligible for admission.
4. Prior to registering for preparatory coursework, the student must have provided documentation to the Admissions department demonstrating that the student has met all other requirements for admission.
    1. The student may not be admitted to or enrolled in any courses in the program for which the preparatory course is prerequisite until the preparatory coursework is successfully completed.
    2. All preparatory courses must be passed with a minimum grade of C+.
    3. All preparatory coursework must be completed within a calendar year.

Individuals accepted under this clause should refer to the Financial Policies and Information Section of the Catalog for additional information about assistance options.

A student who does not meet a program's published admission criteria, but possesses a high school diploma or equivalent, may be eligible to be admitted under the probationary admissions pathway. Please see the Program Dean for details.

Students in Default

The University may refuse admission to any applicant who is in default on a federal student loan or who owes a repayment of a federal grant.

Course Numbering

West Coast University's course numbering scheme essentially follows the logic of "Bloom's Taxonomy" whereby lower order thinking skills required in foundation-laying courses is reflected at the beginning of an academic programs and denoted by course numbers start with "100". Courses which are built upon the foundational sequence of courses require higher level thinking as expressed by the course learning outcomes and associated higher level numbering system. Such courses require application and analysis skills.

Graduate level programs utilize higher level course numbers reflective of the expectation that students largely engage in evaluative, integrative and synthesis reasoning and thinking skills.

Numbering Definitions

100 - 199: Initial or Introductory Courses
200 - 299: Second-Year courses in a sequence of development in a field of study
300 - 499: Third Year and Fourth-Year courses in a sequence of courses - Upper Division Bachelor's courses
500 - 999: Graduate-level courses

Please Note: Courses acceptable for general education credit, and core courses in a program are indicated in the program-specific information section.

Course Prefixes:

ACC	**Accounting**
ANAT	**Anatomy**
BSNR [8]	**Undergraduate Online Nursing**
BUS	**Business**
CHEM	**Chemistry**
CMHC [4]	**Counseling**
DIG	**Digital Literacy**
DHYG [3]	**Dental Hygiene**
DMSN[8]	Direct Entry Master of Science in Nursing
DNPC	**Doctor of Nursing Practice Core**
DNPX	**Doctor of Nursing Practice Advanced Executive Leadership**
ENGL	**English**
FHE	**Foundations of Higher Education**
HA	**Health Administration**
HIS	**History**
HUM	**Humanities**
IPE	**Interprofessional Education**
LDR	**Leadership**
MATH	**Mathematics**
MICR	**Microbiology**
MSNA[8]	**Graduate Online APRN Adult-Gerontology Acute Care Nurse Practitioner**
MSNC[8]	**MSN Core**
MSNE[8]	**Graduate Online Nurse Educator**
MSNF[8]	**Graduate Online APRN Family Nurse Practitioner**
MSNG[8]	**Graduate Online APRN Adult-Gerontology Primary Care Nurse Practitioner**
MSNL[8]	**Graduate Online Nurse Leader**
MSNP[8]	**Graduate Online APRN Psychiatric Mental Health Nurse Practitioner**
NURS [1,7,9]	**Nursing**
OCC [2]	**Occupational Therapy**

PATH	**Pathophysiology**
PA	**Physician Assistant**
PH	**Public Health**
PHAR [6]	**Pharmacy PharmD On-Ground Program**
PHRM [5]	**Pharmacy Accelerated Hybrid PharmD**
PHIL	**Philosophy**
PHYS	**Physiology**
PSYC	**Psychology**
PT	**Physical Therapy**
SCI	**Science**
SOC	**Sociology**
SLP	**Speech Language Pathology**
SPCH	**Oral Communication**

[1]**NURS XXXL, XXXL-A, XXXL-B, XXXL-AB:** Clinical courses must be taken simultaneously with corresponding theory courses, unless the clinical course is being repeated and the corresponding theory course has been successfully completed.

[2]**OCC XXXA***(Theory)* **& OCC XXXB** *(Skills Lab):* Skills Lab courses must be taken simultaneously with corresponding theory courses, unless the corresponding theory course has been successfully completed.

[3]**DHYG XXXC**: Clinical courses with direct patient care which must be taken concurrently with additional term courses.

[4]**CMHC XXXA, CMHC XXXB, and CMHC XXXC**: Fieldwork internship courses which must be taken in succession and after successful completion of listed prerequisite courses.

[5]**PHRM XXXL:** Skills lab courses are taken concurrently with corresponding didactic courses.

[6]**PHAR XXXL** (Skill Labs) **and PHAR XXXA, PHARXXXB, PHARXXXC** (Introductory Pharmacy Practice Education and Interprofessional Education)**:** Skills lab courses are taken concurrently with the corresponding didactic courses. Introductory Pharmacy Practice Education Practicum and Interprofessional Education hands on experiences (PHAR XXXA) are taken concurrently with the corresponding didactic courses (PHAR XXXB or PHAR XXXC).

[7]**NURS XXXT:** Designates a course specific to Texas.

[8]**BSNR, DMSN, MSNA, MSNC, MSNE, MSNF, MSNG, MSNL, MSNP XXXC:** Clinical courses

[9]**NURS XXXA, XXXB:** Indicates first or second portion of coursework in a two-course series.

Credit Hours Policy

Please see April Addendum University-Level Changes for changes.

Federal regulations define a credit hour as an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximates not less than:

1. One hour of classroom or direct faculty instruction and a minimum of two hours of out of class student work each week for approximately fifteen weeks for one semester or trimester hour of credit, or the equivalent amount of work over a different amount of time.
2. At least an equivalent amount of work as required in paragraph (1) of this definition for other academic activities as established by the institution, including laboratory work, internships, practica, studio work, and other academic work leading to the award of credit hours.

To comply with the federal definition, courses offered at West Coast University have an expectation of two hours of work outside of class for each hour of lecture, and one hour of work outside of class for each hour of lab work.

West Coast University measures its academic programs in semester credit hours, which are defined as follows:

1. For lecture classes, one semester credit is equal to a minimum of 15 and a maximum of 20 clock hours of instruction.
2. For laboratory classes, one semester credit is equal to a minimum of 30 and a maximum of 40 clock hours of instruction.
3. For supervised Clinical/practicum classes, one semester credit is equal to a minimum of 45 and a maximum of 60 clock hours.
4. For externships/internships, one semester credit is equal to a minimum of 65 and a maximum of 85 clock hours.

*In the counseling program lecture/externships, lecture/internships, lecture/clinical, and lecture/practicum courses, one semester credit is equal to a minimum of 30 and a maximum of 120 clock hours.

Since in the above definitions, credits are translated to "clock hours," West Coast University defines a "clock hour" as a minimum of 50 minutes in which lectures, demonstrations, and similar class and related student learning activities are conducted.

Prerequisite and Corequisite Courses

Please see May Addendum University Level Changes for changes.

A prerequisite means a course or other requirement that a student must have taken prior to enrolling in a specific course or program.

A corequisite means a course or other requirement that a student must take at the same time as another course or requirement. Should a student withdraw from a course that is a corequisite to another course, they will be dropped from the remaining corequisite(s) which may result in withdrawal from the University.

Blended Courses

Blended Course

Course with a portion that is delivered face-to-face and a portion that is delivered online (synchronous and/ or asynchronous) and uses the institution's Learning Management System. The course must meet at least once, in person, per term on campus or at a learning site (e.g. clinical, practicum, externship, internship.)

Distance Education Blended Course Requirements

The University's online learning environment includes a substantial expectation of interactive virtual learning activities and engagement. Chat rooms and threaded discussions promote productive class interaction and allow students to connect with faculty members for help and guidance. Chat rooms are open for discussion with peers (at any time) or faculty (during office hours). Online courses also engage students with interactive learning exercises and animated activities, and can include instant messaging, live meeting rooms, and multimedia materials which provide an audio-visual learning advantage. Students are able to see and hear each lesson from any computer with access to the Internet that meets the hardware and software specifications as noted in the University Student Handbook.

Registration Information

1. Students may enroll in online courses during the campus open registration period. Students are informed of this registration period via email. Registering for an online class using this process does not guarantee placement into the class; Registrars verify class schedules then place students into respective classes.
2. Program offering courses only in an online and/or blended delivery method will be automatically scheduled in the course(s) by the Registrars.
3. Access to the online course materials is provided 7 days prior to the start date of the course.

Students enrolled for the first time in online or blended courses are enrolled into the New Student Orientation, New Student Training, and/or FYS002 courses that include tutorial and training resources. Students are provided access to one of these training courses a minimum of 7 days prior to the start date of the course. The Online Course Calendar provides training week dates.

Instructional Delivery and Facilitation

West Coast University utilizes the Canvas Learning Management System. Technical support for Canvas is offered 24 hours per day, 7 days per week. There are minimum system requirements to access not only Canvas but also any resources that may be posted on Blackboard or utilized in a course. Please refer to the University Student Handbook. for minimum technical requirements. For technical support options, please click on the Help tab located on the navigation menu on the left side at the top of your Canvas page. Canvas can be accessed here: https://canvas.westcoastuniversity.edu/.

The course provides students ongoing engagement through threaded discussions (Online Discussion Board), announcements, wikis, and blogs. Students are expected to appropriately (netiquette) interact with course peers through threaded discussion dialogue and critiques. Students may further post appropriate imagery, URL links, articles, podcasts, and videos that support evidence the student has mastered the learning outcomes.

The Online Discussion Board is designed to stimulate class dialogue that would normally take place in a face-to-face didactic setting. Participation in the Discussion Board serves as a learning strategy to help demonstrate student knowledge of course content. Each Discussion Board post will be assessed using a rubric (located under the "My Grades" menu). In addition to reviewing the grading criteria in the rubric,

All assignments are to be submitted via the online classroom. Email submissions will not be accepted. Grades and comments on graded items will be posted in the Canvas Gradebook, unless otherwise specified. All assignments submitted for each course must be created for that particular course and of the students' original work. Any assignment (a paper or presentation) submitted for credit in one course may not be duplicated and submitted for credit in any other course unless approved by the faculty or noted in the syllabus. Substantive written or video feedback will be provided to the student in the assignment rubric. All assignments submitted for a grade will be returned to the student within 72 hours after the assignment due date via the learning management system.

Face-to-Face Web Enhanced Courses

Face-to-Face Web Enhanced Course

Course delivered entirely face-to-face on campus or at a learning site (e.g., clinical, practicum, externship, internship) and uses the institution's Learning Management System to augment and support learning.

Online Courses

Online Course

Course delivered entirely online which uses technology(s) to instruct students who are physically separated from the faculty during synchronous (live or real time) and/ or asynchronous (without real time) instruction through the institution's Learning Management System.

Periodic Review of Course Credit

WCU has two processes to regularly review the application of the University credit hour definition across all programs and delivery methods to assure that credit hour assignments are accurate and reliable.

1. Adherence to the institutional credit hour policy is evaluated regularly as part of the Annual Learning Outcomes Review or Program Review process. For disciplines with a programmatic accreditor, the credit hour review is incorporated into the comprehensive self-study.
2. Assignment of credit hours for a particular course are reviewed and evaluated using the Course Approval Form, required when new courses are developed or when existing courses are modified.

Program Deans, Chairs, and faculty are charged with the responsibility to demonstrate and document the accurate application of the WCU credit hour definition for instruction and out-of-class student work. Course syllabi reflect course credit hours, and the amount of student work required to earn the credits. The credit hour definition is applied to all courses regardless of the number of academic weeks required for instruction. Courses with same course title have a consistent purpose, scope, quality, assessment, as well as expected learning outcomes regardless of delivery method.

Satisfactory Academic Progress and Appeals

Student's academic progress will be measured at the end of each semester/trimester, regardless of the number of credits attempted. The Satisfactory Academic Progress (SAP) policy applies to all students, regardless of whether they are Title IV recipients, as well as irrespective of their enrollment status or program. To maintain satisfactory academic progress, students must meet all of the following criteria:

1. **Cumulative Grade Point Average**

   a. Undergraduate students must maintain a minimum cumulative grade point average (CGPA) of at least 2.0 (on a standard 4.0 scale) at the end of each semester/trimester.

   b. Graduate students must maintain a minimum cumulative grade point average (CGPA) of at least 3.0 (on a standard 4.0 scale) at the end of each semester/trimester.

   c. Pharmacy students must maintain a minimum cumulative grade point average (CGPA) of at least 2.0 (on a standard 4.0 scale) at the end of each semester/trimester.

   d. The cumulative GPA is calculated by dividing the total grade points earned per the Undergraduate Grading Scale or Graduate Grading Scale in this catalog by the total semester/trimester credits for courses completed at the Institution, except for transfer credits, challenge exam credits, audit credits, pass/fail credits, withdrawals, and incompletes.

2. **Rate of Progress Toward Completion of Program:** At the end of the evaluation period, the student must have successfully completed at least 66.67% of all coursework that the student has attempted in their degree program. The progress toward completion is calculated by dividing the cumulative number of credit hours the student has successfully completed by the cumulative number of credit hours attempted in their program.
3. **Maximum Program Completion Timeframe:** Complete the program within a maximum timeframe of 150% of the published length of the program as calculated in credits attempted.

For example, a student enrolled in a 120-semester credit program would have to complete the program in a maximum timeframe of 180 credits (150% of 120 Credits). If at any point a student cannot mathematically complete their program within the maximum allowable timeframe, the student will be dismissed.

Please note: The Satisfactory Academic Progress status will remain unaffected if the student changes tracks within their degree program. (Example: The previous SAP status is retained for a student who moves between the MSN-Nurse Leader Track and the Nurse Educator Track.) Students who change programs will have their SAP status re-evaluated based on the coursework that may be transferred into the new degree program. (Example: A student who changes from the MSN program to the MHA degree offering.)

Withdrawals, Failures, Incompletes, Repeats, and Transfer Credits

- All courses attempted and given a non-passing letter grade will be included as credits attempted but not successfully completed in assessing the rate of progress and the maximum allowable time frame. When an "I" grade is converted to the final grade, SAP progression will be re-calculated, and the converted grade will be included in the revised CGPA calculation.
- Every repeated course is included as attempted credits with the highest grade counted in the CGPA calculation.
- Audited courses or courses that are prerequisites to an academic program are not counted towards any SAP measurement.
- Credits transferred from another school and challenge exam credits are counted as both attempted and successfully completed credits, but do not count in the CGPA.

Impact of Program and Campus Transfers, or Enrollment in Additional Degrees on Satisfactory Academic Progress

A student approved for transfer from one program or campus to another, or a student who seeks to obtain an additional degree, will be evaluated based on only those courses that will apply to the new offering.

Standards of Academic Progress for VA Students

Students receiving veteran educational (VA) benefits must maintain a minimum cumulative grade point average (CGPA) of 2.0 each semester/trimester to remain eligible for their VA education benefits.

A VA student whose CGPA falls below 2.0 at the end of any semester/trimester will be placed on academic probation for a maximum of two consecutive terms of enrollment. If the VA student's CGPA is still below 2.0 at the end of the second consecutive semester/trimester of probation, the student's VA educational benefits will be terminated. A VA student terminated from VA educational benefits due to unsatisfactory progress may petition the school to be recertified after attaining a CGPA of 2.0.

SAP Sanctions

SAP Warning

Students will be placed on SAP Warning status if the student does not meet either the CGPA or rate of progress toward completion requirement when the student was previously in a good SAP status. A student will be notified of SAP Warning status in writing. The SAP Warning is the duration of one semester/trimester, during which time the student will be given the opportunity to raise his or her CGPA to a minimum for their program of study and meet the minimum completion requirement for their program of study. The student is eligible to receive Federal Student Aid while on SAP Warning status. Students who

fail to make satisfactory progress after the SAP Warning period lose their Federal Student Aid eligibility and are dismissed from the university unless they successfully appeal and are placed on SAP Probation. Note that eligibility for California and Florida state grant funding is contingent upon meeting SAP qualifications for Federal Student Aid.

SAP Probation

The SAP Probationary period to retain eligibility for Federal Student Financial Aid will last only one semester/trimester. If by the end of any probationary period, a student raises his or her CGPA and rate of progress to or above the minimum standards for satisfactory academic progress, the student will be removed from SAP Probation and returned to regular status, and be eligible for Federal Student Aid. However, if at the end of the probationary period the student fails to meet the minimum CGPA or rate of progress requirements, the student will be suspended from receiving additional Federal Student Aid and may be academically dismissed from the institution for not meeting their Academic Plan. Students may appeal their academic dismissal, but may not appeal their Financial Aid suspension. If the student successfully appeals their academic dismissal, they will remain in SAP Probation status but will not regain eligibility for Federal Student Aid until the subsequent semester/trimester after raising his or her CGPA and rate of progress to or above the minimum standards for academic progress. The student will be notified in writing of the suspension of aid and/or dismissal from the University due to SAP reasons.

SAP Appeal

A student who has been dismissed/suspended for failure to maintain satisfactory academic progress may file an appeal with the Campus Appeals Committee if there were extenuating circumstances that affected their academic progress.

Written appeals should include:

1. Details of the situation that led to the student's poor academic performance and the time period it occurred. There must be an explanation of the extenuating circumstance that contributed to the failure to maintain satisfactory academic progress. Extenuating circumstances include, but are not limited to, a death in the family, student illness, or other mitigating events.
2. Description of what has changed in the student's circumstances and the impact it has on their capacity to return to good SAP standing.
3. Documentation that supports the appeal (for example, documentation related to the extenuating event).

Pending Dismissal

A student who has failed to meet satisfactory academic progress while on SAP Warning status will be placed in a temporary SAP Pending Dismissal status. SAP Pending Dismissal Appeals must be submitted in writing within (2) calendar days of the Federal Student Aid suspension or academic dismissal notification to the students. The Campus Appeals Committee will notify the student of the outcome within (3) days of receipt of the appeal. Students who fail to submit their appeal within (2) calendar days or students whose appeal is denied will be withdrawn from the university and be considered SAP Dismissed.

SAP Dismissal

SAP Dismissal Appeals must be submitted in writing within (30) calendar days of the Federal Student Aid suspension or academic dismissal notification to the students. The Campus Appeals Committee will notify the student of the outcome within (30) days of receipt of the appeal. Students have the right to request a Review for Reconsideration by the University Appeals Committee if they disagree with the decision from Campus Appeals Committee. The university understands there may be extenuating circumstances which prevent students from submitting their appeal within (30) days. Students may appeal after the (30) day deadline at the discretion of the Campus Executive Director or Director of Student Affairs.

Students dismissed for exceeding maximum program timeframe and are approved to return will be placed on an academic action plan. In addition to the standard academic action plan requirements, a new student specific maximum timeframe completion rate will be included. Furthermore, for the remainder of the program the students SAP status will be noted as probation, and they will be ineligible for Federal Student Financial Aid.

Academic Action Plan

If a student is placed on an academic action plan as a result of an appeals Committee decision, the academic action plan will be developed in consultation with the Academic Leader of the student's program. The academic action plan must be documented in writing and outline how the student could return to satisfactory academic progress status; expected elements include:

1. The duration of the plan may not extend beyond the number of semesters/trimesters remaining in the student's maximum timeframe for the program.
2. The student must be able to achieve the minimum CGPA requirement as outlined in the WCU Catalog by the end of the academic action plan period. Upon completion of the academic action plan, the student must still be able to complete the program within the maximum timeframe.
3. The academic action plan must detail minimum grades, GPA and rate of completion expected for each semester/ trimester of the plan.
4. The academic action plan may also provide expectations related to participation, attendance, remediation, conduct, and other measures intended to lead to academic success.

Should a student on an academic action plan fail to meet any conditions they may be dismissed from the University.

Calculating the Rate of Progress (Pace) toward Completion of the Program

The rate of progress toward completion of the program is calculated by dividing the cumulative number of credit hours the student has successfully completed in the program by the cumulative number of credit hours attempted by the student in the program. For example: A student who has attempted courses worth 36 credits but has successfully completed only 24 credits would have a rate of progress calculated by dividing 24 by 36 or 66.67%.

The cumulative number of credit hours attempted in the program includes transfer and proficiency/challenge exam credits received, credits for courses from which a student has withdrawn, credits for which a student has received an incomplete, and every repeated course. The cumulative number of credit hours attempted in a program does not include remedial courses, audited courses or courses that are pre-requisite to the program taken at the University.

Transfer and proficiency/challenge exam credits are counted as both attempted and successfully completed. Credits for courses from which a student has withdrawn are counted as attempted and not successfully completed. Credits for courses from which a student has received an incomplete are counted as attempted and not successfully completed until a final grade has been assigned, at which time the rate of progress will be evaluated according to the grade assigned.

Exceptions to Satisfactory Academic Progress

Exception to the satisfactory academic progress policies may only be requested through an appeal following a determination that a student is not making satisfactory academic progress.

Reinstatement Process for Students with No Appeal or Denied Appeals

A student who has been academically dismissed for not making satisfactory academic progress (failing to meet the minimum CGPA or rate of progress requirements) may request reinstatement after a semester following dismissal from the program Dean/Chair. In order to qualify for reinstatement, the student must provide documentation that the issues that led to dismissal have been resolved, evidence of remediation, or both to the program Dean/Chair. The program Dean/Chair will consider factors such as grades, attendance, account balance, conduct, and the student's commitment to complete the degree program within the maximum timeframe allowed within the University's policy on Satisfactory Academic Progress in making a decision to reinstate a student.

Dismissed students who are reinstated will sign a new enrollment agreement, be charged tuition consistent with the existing published rate at the time they are reinstated, and be subject to the current policies in effect at the time of their reinstatement. Students who are reinstated under these circumstances will remain in reinstatement status and be ineligible to receive Federal Student Financial Aid until the semester following the semester in which the student's cumulative GPA is 3.0 or higher and the student's rate (pace) of progress is at or above 50%. At this point, the student will be returned to regular status and again become eligible for federal financial aid programs.

Request for Reconsideration

If the appellant believes the appeals committee decision or action is contrary to University policy or procedures, he/she may submit a request for reconsideration as long as the request meets the criteria listed below. Requests for reconsideration must be submitted within 10 (ten) days of notification of the Appeals Committee decision.

Requests for Reconsideration must meet one of the following criteria:

1. University policies were applied incorrectly.
2. University procedures were not followed.
3. The Campus Appeals Committee decision is contrary to state or federal law, and/or regulations and/or guidelines.
4. Documentation that supports the appeal (for example, documentation related to the extenuating circumstance)

Appellants must submit a written request for reconsideration to the Secretary for review by the University Appeals Committee at UniversityAppeals@westcoastuniversity.edu. Email requests must include all information and documentation submitted to the University Appeals Committee. Only information submitted to the University Appeals Committee will be considered. A letter citing the reason for the request for reconsideration must be included stating the criteria on which the reconsideration is based, and which aspect of the committee's decision meets the criteria.

The University Appeals Committee Secretary will review the request to ensure the criteria for reconsideration are met. If the request is incomplete or does not meet the criteria, the Secretary notify the student. Submission of the completed appeal form is to be delivered to the Secretary at least three business days prior to the next meeting date. Meetings are held biweekly and the next meeting date is to be communicated to the student by the Secretary.

The appellant should present their appeal in person or over zoom to the University Appeals Committee for consideration. They should be prepared to outline the background and context consisting of the grounds for appeal with rationale and evidence as needed to explain the circumstances surrounding the appeal. The written appeal, along with all appellate documents, should include:

1. Details and description of the decision or situation being appealed.
2. Reason or basis for appeal.
3. Documentation that supports the appeal and appeal reason (for example, documentation related to the catastrophic situation or mitigating event).
4. Requested remedy being sought.
5. Viable student success action plan showing how student will support educational or behavioral situation if appeal is granted.
6. The policy/ procedures and/or federal law/ regulations that was allegedly violated.

Once all appeals have been heard, the University Appeals Committee will privately review the cases and will vote during the meeting on all submitted appeals. The verdict on each resolution will be communicated by the Secretary at the conclusion of the meeting to the appellant.

All referenced deadlines and timeframes may be adjusted if both the University and the Appellant are in agreement. Any adjustments

Graduate Academic and Financial Aid Probation

MSN and MHA students placed on academic and financial aid probation must:

1. Achieve at least a term GPA of 3.0 (on a standard 4.0 scale),
2. Successfully complete the credits attempted during the probationary period, and
3. Increase their CGPA and rate (pace) of progress to the level required for satisfactory academic progress.

OTD/MSOT students placed on academic and financial aid probation must:

1. Achieve at least a trimester minimum grade point average as required (on a standard 4.0 scale).
2. Successfully complete the credits attempted during the probationary period
3. Increase their CGPA and rate of progress to the level required for satisfactory academic progress

During the academic and financial aid probationary period, the student will remain eligible for Federal Student Financial Aid. If by the end of any probationary period, a student raises his or her CGPA and rate of progress to or above the minimum standards for satisfactory academic progress, the student will be removed from probation and returned to regular status, and be eligible for financial aid. However, if at the end of the probationary period the student fails to meet the minimum CGPA or Academic Plan requirements, or rate of progress requirements, the student will be academically dismissed from the University.

Graduate Academic and Financial Aid Warning

Graduate students will be placed on academic and financial aid warning when their cumulative grade point average (CGPA) falls below the program requirement or they fail to complete the minimum requirement of **all coursework** taken (rate of progress) in the program at the end of any evaluation period in which coursework was taken. A student will be notified of warning status in writing.

The financial aid warning period will last the duration of one semester/trimester, during which time the student will be given the opportunity to raise his or her CGPA to the minimum program requirement and/or meet the completion requirement (rate of progress). During the period on warning, the student remains eligible for Federal Student Financial Aid.

If, at the end of the period on warning, a student raises his or her CGPA and rate of progress to or above the minimum standards for satisfactory academic progress, the student will be removed from warning and returned to regular status. A determination of academic and financial aid warning status may not be appealed.

Graduate University Dismissal Appeal Policy

A graduate student who has been dismissed for the following reasons:

1. failure to maintain satisfactory academic progress according to the standards for their program,
2. conduct reasons,
3. failure to meet program specific grade requirements,

who then disputes the dismissal or who believes there were extenuating circumstances that affected his/her situation may submit a petition for appeal. Extenuating circumstances may include (but are not limited to), the death of a relative, an injury or illness of the student, or WCU policy or procedures were not followed by University officials. It is the responsibility of the student to ensure he or she meets the terms and conditions of the appeals process in order for the appeal to be reviewed. The process to submit an appeal is as follows:

1. Appeals must be submitted in writing within 30 days of notification to students of decision/situation to be appealed. The Petition to Appeal form must be filled out completely and all supporting documentation/evidence must be included at the time of submission. The written appeal and associated documents are submitted to the Director of Student Affairs, who will forward them to members of the Appeals Committee. The written appeal should include:
    1. Details and description of the decision or situation being appealed
    2. Reason or basis for appeal (for example, explain the type of circumstances that contributed to the failure to maintain satisfactory academic progress)
    3. Documentation that supports the appeal (for example, documentation related to the extenuating event)
    4. Requested remedy being sought
    5. Viable student success action plan (using the Student Services Action Plan form completed by the student) showing how student will support education or behavioral situation if appeal is granted (what the student has done to eliminate those potential problems in the future)

    Failure to document the circumstances or submit a completed Petition to Appeal or Student Success Action Plan m
2. The denial of an appeal by the Appeals Committee is final and may not be further appealed.

Maximum Program Completion Timeframe for Graduate Students

Students are expected to complete their program within the defined maximum program completion time, which may not exceed 200% of the normal time frame. MSOT, OTD, PharmD, DPT, DNP, RN-MSN, MSN, MPA and Graduate Certificate students may not exceed 150% of the normal time frame. The University measures program length based on semester/trimester credit units; therefore, a student is not allowed to attempt more than 200% (150% for programs as listed) of the number of semester/ trimester credit units in their degree program of study.

In addition, if at any point a student cannot mathematically complete his/her program within the maximum timeframe, the student will be found to not be making satisfactory progress and will be dismissed. Students dismissed because they must exceed the maximum timeframe in order to complete the program, may appeal the dismissal. If the appeal is approved, the student must return on an academic plan with a specific new maximum timeframe completion rate. Failure to progress at a pace to complete at or prior to the specified date or with the required GPA will result in the student's dismissal without right of appeal.

The requirements for rate of progress are to ensure that students are progressing at a rate at which they will complete their programs within the maximum allowable time frame. All courses attempted and given a letter grade, including grades not successfully completed such as "D", "F", "I", or "W" will be included as credits attempted and completed in assessing student progress against the maximum allowable time frame. Please see the Grade Scale pages for grade classifications.

Program Transfers or Additional Degrees and Satisfactory Academic Progress for Graduate Students

Students wishing to transfer to a different graduate program must apply to the program and meet that program's admissions criteria to be considered for admission into that program.

Attendance Policy

Please see changes in September Addendum University Level Changes for current policy

Class attendance, preparation, and participation are integral to a student's academic success. Active attendance is determined by a student's continued participation and attendance in registered courses. As a result, the following attendance related policies apply to all students attending West Coast University.

University Attendance:

The university deems any student that has not attended for more than 14 calendar days, including holidays, breaks, and weekends, to have withdrawn from the institution. This determination will be made no later than 14 days after the student's last date of attendance as determined by attendance records in the student information system. Students that are withdrawn for non-attendance will receive a WF (Withdrawal-Fail) or WNP (Withdrawal No-Pass) grade for all in progress courses at the time of the withdrawal.

Intent to Continue:

Eligible students who stop attending class may provide written confirmation of their attendance in a future module within the next payment period rather than being withdrawn from intent to return for the next term rather than being withdrawn from the University so long as their official intent to return is received before they have missed 14 consecutive calendar days, including holidays and weekends.

To qualify for a W Withdrawal grade:

The approved Intent to Continue is received by the Office of the Registrar on or before the published Withdrawal Date outlined on the Academic Calendar.

To qualify for a WP, WF, or WNP withdrawal grade:

The approved Intent to Continue is received by the Office of the Registrar on or before the published Withdrawal Date outlined on the Academic Calendar.

Students who fail to return by the add/drop period of the next term will be withdrawn from the University with a date of determination of no more 14 days from their scheduled return date. Should a student require an extension to their Intent to Continue due to an extenuating circumstance, the student must provide a written request prior to the return date of their original Intent to Continue.

The Intent to Continue policy does not supersede the add/drop policy, please refer to that section of the catalog to ensure understanding regarding requirements to continue attendance specific to new terms based on the add/drop policy.

The Intent to Continue policy does not supersede the Refund for Dropped Courses policy. Students that attend after the add/drop period and subsequently stop attending are responsible for tuition charges for all courses attended beyond add/drop, even if they exercise the intent to continue. Please refer to the Withdrawal and Refund Policies section of the catalog.

While attending the APPE portion of their program, students attending the Doctor of Pharmacy program will be withdrawn if they fail to provide an intent to return within 14 days of their last date of attendance or if they fail to return on the date specified in their intent to return. Note, students that submit an intent to return will be considered actively engaged for up to forty-five (45) days from the last date of attendance. The date of determination for students attending the Doctor of Pharmacy program will remain 14 calendar days after the last date of attendance regardless of whether an intent to return was provided or not. To ensure students understand the attendance requirements, West Coast University will make every attempt to collect the intent to return on or before the last day attendance.

Course Attendance:

The university also maintains standards regarding attendance for all courses attended. Students will be withdrawn from scheduled course(s) if the standards below are not met:

1. Students must have recorded attendance in scheduled courses by the end of the add/drop period or they will be unregistered from the course(s).
2. Students must not exceed fourteen (14) consecutive calendar days of non-attendance in online asynchronous course(s), including holidays, or they will be withdrawn from the course with a failing grade of WF (Withdrawal-Fail) and/or WNP (Withdrawal No-Pass) in their course(s).
3. Students must not exceed the percentage threshold outlined below or they will be withdrawn from the course with a failing grade of WF (Withdrawal-Fail) and/or WNP (Withdrawal No-Pass) in their course(s).

Program	**Face-to-Face, Blended, and Online Synchronous Courses: Maximum Percent of Absences (time missed in live instruction)**
General Education	30%
Nursing	Theory 20% Clinical 10%*
Dental Hygiene	Theory 20% Clinical 0%*
Pharmacy	Theory Courses 20% Clinical 0%*
Occupational Therapy	Didactic and Lab Courses 20% Clinical Courses 0%*
Physical Therapy	Didactic and Lab Courses 10% Clinical Courses 0%*
Physician Assistant - California	Didactic/lab 20% Clinical Experience 0%*
Physician Assistant - Texas	Didactic/Lab 20% Clinical Experience 0%*
Speech-Language Pathology	Didactic/Lab 20% Clinical Experience 0%*

*Students are required to make up any missed clinical hours.

Please note because of the unique requirement of each academic offering, additional details are provided below. Students are also advised to review their programmatic handbook.

Attendance Policy Details by Delivery Modality

(1) Face-to-Face Courses: Each student participating in a face-to-face course is expected to actively participate through in-person, on campus attendance in each defined course. Absences in excess of the limits stated above will result in a grade of “WF (Withdrawal-Fail)”.

(2a) Online Courses, Asynchronous Learning: Each student participating in an online course with asynchronous learning (without live instruction) is expected to actively participate through Academically Related Activities ("ARA"), all of which contribute to the students' overall academic goals.

Academically Related Activities are used to determine a student's official last date of attendance and corresponding enrollment status at the University. ARAs are also used to determine the effective date of active and withdrawn enrollment statuses.

The following activities that occur on a weekly basis after the course start date and on or before the course end date will be considered Academically Related Activities:

1. Submission of a gradable assignment, such as a paper, test, exam or quiz.
2. Participation in a gradable online discussion, as directed by an instructor, with classmates, in a way that is substantively and academically related to the enrolled course.
3. Participation in a gradable online discussion with an instructor (as defined by the University's Guidelines for Substantive Interaction Policy) in a way that is substantively and academically related to the enrolled course.

The purpose of substantive interaction in an online discussion forum or thread is to promote comprehension of the academic topic through a collaborative, collective and interactive conversation. Substantive interaction involves a sustained, interactive communication. A substantive post adds to the discussion and encourages a response from fellow students. A student's discussion post may include a well thought out opinion that applies ideas relevant to the course content. It may compare and contrast the posts of others, perceptions of each student experience of facts may also vary based on the student's perception. In some cases, the values of an outcome may be explored that further expands on the discussion thread. By substantively interacting, it opens up the lines of communication with fellow classmates and instructors to help foster and promote a deeper academic understanding of the topics discussed in the course, which will contribute to student academic achievement. Some examples of substantive posts that will be considered an ARA:

- Making associations between coursework readings and the interactive discussion.
- Apply lessons from your work, clinical rotations, and/or life to the interactive discussion.
- Ask additional questions of your classmates.
- Explain why you agree or disagree, offering specific examples to support your beliefs.
- Craft comprehensive academic thoughts on the academic topic that are at least 25 words.

Some examples of non-substantive posts that will not be considered an ARA:

- Discuss topics unrelated to the academic coursework (i.e., the plot line of your favorite television show).
- Mocking or insulting classmates for their opinions.
- Asking questions of the instructor that are not academically substantive in nature or related to the specific course (i.e., "will this test be hard?").
- Offering a two-word response like "I disagree," without further explanation.
- Merely logging into an online course without active participation (as described above) does not constitute attendance.
- Work submitted outside the Learning Management System does not count toward attendance.

A student is considered to be in continuous attendance as long as no more than fourteen (14) calendar days exist between ARAs.

During the add/drop period, students are required to establish class participation by logging into each course before the end of the add/drop period and submit a required assignment/test/quiz/paper. Students who log into the course(s) within the add/drop period of the term start date but fail to participate academically will be administratively withdrawn from the course(s).

After the add/drop period, students' participation and substantive interaction for academic attendance will be tracked using the tools within the learning management system (LMS). Throughout the term, students must participate in such a way as to ensure successful completion of the course by the end of the term (i.e., regularly submitting assignments and continuing to substantively interact with other students and the instructor). Students are expected to abide by the institution's Attendance Policy and Online Student Attendance Requirements. Students who do not engage in an ARA for a 14 consecutive calendar day period (including holidays and scheduled breaks) will be administratively withdrawn for lack of participation/substantive interaction, resulting in a grade of "WF (Withdrawal-Fail)" or "WNP (Withdrawal-No Pass)" recorded on the student's academic transcript.

A "class week" for online asynchronous learning courses starts on a Monday and ends on the following Sunday at 11:59 PM PST.

(2b) Online Courses, Synchronous Learning: Each student participating in an online course with synchronous learning (live instruction) is expected to actively participate through in-person, online attendance in each defined course. Absences in excess of the limits stated in the Face-to-Face section / chart will result in a grade of “WF (Withdrawal-Fail)”.

Online courses with synchronous learning are those in which all students and the faculty are online at the same time (e.g., attend a video conference class session; take an online quiz, test, or exam; engage in an assigned group). Attendance for courses with online synchronous learning is taken in a similar manner as on-ground / face-to-face web enhanced courses (i.e., time spent in live instruction).

(3) Blended Courses: Blended modality courses are subject to both the on-ground / face-to-face course and either the online asynchronous or online synchronous course attendance policies. Online asynchronous or online synchronous learning in blended courses is determined by each academic program. For blended courses with online synchronous learning, absences in excess of the limits stated in the Face-to-Face section / chart will result in a grade of “WF (Withdrawal-Fail)”.

For blended courses, the "class week" corresponds to the week between the on-campus meeting times. For example, if the on-campus portion meets on Tuesdays, the related online portion begins that same Tuesday and ends the following Monday at 11:59 PM PST.

Additional Attendance Policy Details

Determining Last Date of Attendance: A student's last day of attendance will be the last recorded day the student attended an on-ground class or online synchronous class or for those students taking an online asynchronous class, the last day the student participated in an academically related activity, as defined under the Online Course, Asynchronous Learning section.

Military Duty: Students whose military service requires them to be absent from their scheduled classes will not be penalized. The student must provide the appropriate program Dean/Director/Chair with written documentation verifying the required military leave and length of time requested. Students who are absent for more than the maximum allowed absences for the program including time for military service, will need to take a Leave of Absence.

Miami Campus - Veteran's Attendance Policy: Early departures, class cuts, tardies, etc., for any portion of a class period will be counted as unexcused absences. In addition, each minute missed will be counted toward overall time absent from the course. Additionally, students who exceed the published absence allowances in the University Catalog will be dropped from the course.

Students exceeding 20% total absences in a calendar month will have their Veteran Affairs Benefits terminated for unsatisfactory attendance. In order to show that the cause of unsatisfactory attendance has been removed, students must show good attendance (as defined) for one calendar month after being terminated for unsatisfactory attendance. After such time, the student may be recertified for VA education benefits. The student's attendance record will be retained in the veteran's file for USDVA and SAA audit purposes.

Clinical Attendance Policy - Nursing

Students are expected to be present and prepared to begin all clinical (includes skills lab, simulation center, and clinical experiences) shifts at the scheduled start time. Students are not to contact the clinical site directly for a make up experience as this will be assigned by the campus. There are no unexcused clinical absences, and all absences must be approved and must be due to extenuating circumstances.

- If a student submits a documented extenuating circumstance **and it is approved, and the duration of the circumstance is limited to missing only one clinical shift, the student will be required to make up the absence by attending/completing a one-time only campus specific activity. The approved extenuating circumstance**

covers one missed clinical experience only and will not be approvable if the timeframe enters a second missed clinical activity. Any time missed beyond one approved extenuating circumstance will result in a withdrawal/NP* for the course.

- Certain absences (e.g. – positive COVID-19 diagnosis) may warrant more than one absence in other clinical activities such as simulation and skills labs within the immediate week of the initial absence. In these instances, the student's subsequent clinical activities (simulation and skills labs) can be considered a singular absence under the attendance policy for the immediate week only. Absences in any clinical activities beyond the immediate week would be considered a second absence and be subject to the policy as stated above.
- If the absence is not approved, as extenuating, then the student will not be able to make up the clinical time, thus not meeting the direct care hours as prescribed by the state Boards of Registered Nursing and will receive a withdrawal/NP*** for the course.
- A student may only miss a maximum of 10% of the total scheduled course hours as required by the syllabus*. In addition, students may not miss more than one (1) in-person clinical shift. Any absences in excess of the 10% total or in excess of one (1) in-person clinical shift will result in withdrawal/NP in the course.
- Every course has a minimum number of direct clinical hours that must be met and if a student absence prevents achievement of those required hours, students cannot meet the objectives of the course and therefore would result in a withdrawal/NP in that course.
- The clinical hours required are determined by the campus's state board of nursing and if the required hours are not met, students may not be able to meet the requirements of the course, and this would result in a withdrawal/NP in the course.

Unapproved-documented clinical absences will result in course withdrawal or failure which in turn could lead to a delay in program progression due to clinical space availability.

Clinical Tardiness

Arrival after the scheduled start time constitutes tardiness.

- The student will be allowed to remain and participate in the clinical experience at the first occurrence of tardiness, if the clinical site allows.
- The second tardy will be defined as a clinical absence.
- Regardless of the amount of time a student is tardy, if a clinical site prohibits a student from joining the in-person clinical shift late, the student will be considered absent and beholden to the attendance policy as stated above.
- The student will also be assigned additional make-up clinical activities for any time missed in the clinical setting.

All subsequent tardiness, and/or failure to complete the clinical activities prior to the next clinical shift will result in the loss of the eligibility for the following program/opportunities:

- Sigma Theta Tau International – Nursing's Honor Society
- Eligibility to serve as a Nursing Student Association Officer
- Eligibility to serve as a Peer Assisted Learning Tutor

**Clinical:* Denotes skills lab, simulation center or clinical experiences.

***Documented Extenuating Circumstance:* Death in the family; auto accident; documented illness of self or immediate family member (spouse, child, parent, and grandparent); extreme weather (hurricane, fires) wedding (if the student informs the course and clinical faculty member(s) no later than week 5 of the previous term).

The following are not considered extenuating circumstances:

- Childcare
- Work Schedule Conflicts
- Transportation

- Traffic

****Withdrawal – No Pass (WNP):* Nursing Corequisite Course Drop Policy:

Pre-licensure Nursing students who are enrolled in courses with corequisites must maintain enrollment in both courses throughout the term. If a student is seeking to drop or is dropped/withdrawn from a course with a corequisite, the co-requisite course will also be dropped.

Make-Up Policy

Make-Up Instruction and Work
This course follows the University's standards for missed instruction and coursework. Make-up activities are designed for continued academic rigor and do not replace or create attendance. For didactic/lab/simulation/clinical meetings missed due to student-initiated absences, or planned closures, unplanned disruptions, or faculty-initiated cancellations, faculty may assign equivalent work and/or schedule approved make-up time (clinical/experiential) so that students meet course/program learning outcomes. Except where stated otherwise, make-up work/time should be completed within seven (7) days, when feasible. Schedule changes for discretionary reasons are not permitted. Any adjustments or exceptions to this policy require administrative approval and must be communicated to the student in a timely manner.

New subpage

New subpage content

Background Check Policies

Students in programs that lead to licensure must complete a criminal background check prior to clinical placement. A student with any criminal history may have difficulty obtaining clinical placements, obtain licensure, or a job in their field of study upon completion of their degree program. The disclosure statement will serve as a notice to the applicant regarding limitations for the University on securing clinical rotations or post-graduation employment if the applicant has a previous conviction.

If an applicant is unsure of his/her criminal background, he/she is encouraged to obtain a background check, including fingerprinting (Livescan), at his/her expense and consider whether there is a benefit from the training offered. ***The University cannot provide an applicant any guarantee of how a clinical agency, licensing board, or potential employer will treat an arrest, conviction, dismissal, expungement, or a juvenile record (even if the record is closed) that is present on a background check or Department of Justice report.***

Prior to beginning the clinical experience in a program, all admitted students must submit to a University-defined and paid for criminal background check and the results will be submitted to the University. Additional requirements may be made by the clinical site(s) to which a student is assigned. Determination regarding a student's eligibility to attend clinical facilities will be made by the appropriate program administrator. Delays in clinical placement and/or acquiring a license due to criminal background checks results cannot be predicted by the University or the program.

Add/Drop Period

The Add/Drop period begins at the start of a term and ends on the second Tuesday of the term. During this period, students may add or drop classes. Courses dropped during this period will not appear on students' transcripts nor will they be included in evaluating the student's Satisfactory Academic Progress. Students dropping all classes will be treated as a withdrawal from the University.

New students may be admitted during this period provided they attend at least one scheduled class during the Add/Drop period. Students will not be admitted after the Add/Drop period without approval from the campus Executive Director and the applicable program Dean/Chair. Note: For information regarding adjustments to institutional charges, please see the Refunds for Dropped Courses policy in the "Financial Aid > Withdrawal and Refund Policies" section of this catalog.

Please note, the University will automatically withdraw a student from any course(s) in which he or she is registered and for which attendance has not occurred by the end of the Add/Drop period. Programs and courses may have specific attendance requirements. Students dropping any course(s) within the OT, PT, PA or SLP programs will be withdrawn from the University. Please refer to the programmatic section of the catalog and to the specific programmatic handbook for each program for more information.

Course Audit Policy

A current student or graduate of West Coast University may choose to audit one course per term based on dean approval and space-availability. Students may only audit a course they have previously completed with a passing grade. A course audit form must be submitted, and approval must be obtained from the program dean prior to the start of the audit term.

Audited courses do not count towards determination of enrollment status for purposes of financial aid eligibility. Audited courses do not fulfill any program curricular requirements. No traditional letter grade will be issued, and the student will not earn credit for the courses. Audited courses will appear on the academic transcript with a notation of “AU” (audited).

Course Repeats

A student may repeat for additional units or credit toward a baccalaureate degree any course specified as repeatable for credit in the West Coast University catalog up to the limits specified. Each program determines the unit limits and any other limitations for its courses that may be repeated for credit. Courses passed and/or repeated for the purpose of completing graduation requirements will not count as additional unit credit.

Course Sequence Change Requests

Each academic program has a preferred sequence of classes intended to optimize learning and time-to-degree. Students are expected to follow the preferred sequence as set by the Program Dean. If a student has an extenuating circumstance that they feel warrants a change in course sequence, they should submit an exception request directly to their Program Dean for consideration. In rare cases, the Program Dean may accept an exception request for a sequence change based on individual student circumstances. Note that student sequences may be altered by the institution due to seat capacity, online course size, or other administrative concerns.

Credit Overload Policy

A student is considered to be taking a “course overload” when their coursework exceeds 18 credits within one semester/trimester. All course overloads must be approved by the Program Dean/Director of Chair for the program in which the student is enrolled.

In order to receive approval from the program Dean/Director or Chair, students must meet the following minimum requirements in order to be eligible to petition for overload:

1. Have a cumulative and previous term grade point average (GPA) of 3.0.
2. Have passed all non-core and/or prerequisite courses with a C- or better.
3. Be in good standing with the University.
4. Not be in his/her first term at WCU.

Program Deans/Director and Chairs may consider additional factors in their review of overload petitions. Examples include previous educational performance, classroom seating capacity, absence of pre-requisite coursework, or other curriculum limitations. Students are encouraged to consult with their program Dean/Director and Chair for details on limitations.

Once all the above requirements have been satisfied, an Overload Request form will be provided to the student. The signed Overload Request form must be submitted to the financial aid office to receive counseling on the financial ramifications for the additional course(s). After this counseling, a financial aid representative will sign the Overload Request form, after which the student must submit the Overload Request form to the Campus Registrar for the final approval. The Campus Registrar must receive the Overload Request form with all required signatures within 72 hours of the initial request.

Taking Classes at Another Campus

To provide additional flexibility for students, each campus has entered into a Consortium Agreement, whereby students enrolled at one campus (their “home” campus) may take courses at another campus (the “host” campus), if the courses are offered and available. A student who wishes to enroll in courses offered at another campus must:

- Notify the Campus Registrar of his/her intent so that he/she can be registered in the course at the appropriate campus and attendance and grades can be tracked;
- Continue to seek services, such as counseling, career services and financial aid, at the home campus;
- Complete a minimum of 35% of credits for a bachelor degree program at the home campus;
- Comply with the policies and regulations for whichever the campus he/she is attending;

Additionally, space must be available in the host campus course for which the student wishes to enroll.

This policy applies to full courses that a student wishes to enroll in at another West Coast University campus and does not allow for students to attend and receive credit for individual classes held within a term at other campuses. This policy does not apply to students enrolled in any academic program which is offered at only one campus.

Taking Classes at Another Campus

Intercampus Registration

Under the West Coast University, Inter-Campus Consortium Agreement, students have the opportunity to enroll in a course at another West Coast University campus, if the course is offered and available. A student who wishes to enroll in a course offered at another campus must:

• Apply for Inter-campus registration through the Campus Registrar by week seven (7); • Continue to seek support services and resources, such as advisement, career services, and financial aid, at their home campus; • Comply with the policies and regulations for the campus he/she is physically attending.

Inter-campus registration requests for a course may not be approved by the home campus Dean if the student has previously failed or withdrawn from the same course at their home campus. Students should contact their home campus Dean regarding their eligibility to take courses at another campus. Approval from the appropriate Academic or Program Dean at both campuses must be received in order to register for courses.

Withdrawal from a Course

Please see May Addendum University Level Changes for changes.

Please see October Addendum University Level for changes.

If a student wishes to withdraw from a class in session after the Add/Drop period has ended, the student must submit a written request to the appropriate academic administrator of the program.

To receive a “W” on the student transcript record, the withdrawal request must be submitted by the published withdrawal date in the academic calendar.

If the request to withdraw is submitted after the published deadline, and the faculty determines the student was passing at the time, then a “WP” grade will be issued. However, if the student has a failing grade at the time or dropped for attendance reasons, they will receive a "WF/WNP."

A student's financial aid eligibility may be affected if the student withdraws from one or more classes in a term. In addition, a student’s graduation date and ability to progress in their program may be altered if the student withdraws from one or more classes in the term. Therefore, students are urged to discuss the possibility of withdrawing from a course with their campus financial aid advisor and Academic/Program Dean (s) prior to submitting a request to withdraw.

BSN, LVN-BSN, and LPN-BSN Students: Students enrolled in the undergraduate nursing programs who previously withdrew from a course (general education or core nursing course) may not subsequently withdraw from the same course. In addition, a student who fails a course may not subsequently withdraw from the same course. In either case, if a student chooses to withdraw from a repeated course before successful completion, the student will receive a grade of “WF/WNP” in the course.

Dental Hygiene Students: If a Dental Hygiene student retaking a course withdraws before successful completion and he or she has received financial aid funds, then that withdrawal is not counted as his or her one allowed retake for that course.

Exception to Policy

Exceptions to academic and administrative policies may only be granted for compelling reasons that are beyond a student's control. All exceptions must be submitted on the appropriate petition form accompanied by pertinent documentation evidencing the circumstance. It is expected that before a petition for exception is requested, that all other appropriate appeals and administrative options have been exhausted. By submission of the petition, the requester authorizes the University to examine any and all pertinent records or contact any party from whom information is needed in order to make an informed decision.

Good Standing Policy

A student is considered to be in good academic standing at the end of a term or semester under the following conditions:

- Meets all Satisfactory Academic Progress requirements and must not have been academically dismissed
- Is not on Financial Aid Warning, Academic Warning, or Probation.
- Must be free and clear of violations of academic and/or student conduct policies. Students with pending disciplinary action before the Campus Appeals Committee are not considered to be in good standing.
- Has no active academic, financial, or library holds.
- Undergraduate students must have completed the term with a term and cumulative grade point average of 2.0 or higher.
- Graduate students must have both a term/semester/trimester *and* cumulative grade point average of 3.0 or higher.

General Education

General Education Mission

The General Education program has been designed to facilitate students' acquisition and application of knowledge through intellectual stimulation, scientific methodology, information and computer literacy, and communication competencies. Students master the problem-solving abilities necessary for success in the core curriculum and with application to personal and professional growth and well-being beyond the curriculum.

This is achieved through the successful completion of courses in seven general education competency areas:

Area A	Written Communications
Area B	Oral and Interpersonal Communications
Area C	Critical Thinking & Ethical Reasoning
Area D	Quantitative Literacy
Area E	Social and Behavioral Sciences Awareness
Area F	Historical, Cultural, and Aesthetic Recognition
Area G	Scientific Reasoning

WCYou Experience Requirement (FHE100 Foundations of Higher Education **or** FHE102 Foundations of Online Higher Education**)**

The WCYou Experience (FHE100 Foundations of Higher Education or FHE102 Foundations of Online Higher Education) is designed to support students as they transition to West Coast University by introducing and connecting them to the culture and expectations of the University through curricular and co-curricular topics created to build a foundation for student success. Within the FHE course, students will be provided information about campus services, resources, academic support, student life, and the WCU culture.

Students are required to successfully complete WCYou Experience FHE100 Foundations of Higher Education or FHE102 Foundations of Online Higher Education in the first term at West Coast University. If a student does not successfully complete (FHE100 Foundations of Higher Education or FHE102 Foundations of Online Higher Education)due to course withdrawal or failure, the student will be enrolled in the course in their second term and must successfully complete the course at that time. Students who do not successfully pass (FHE100 Foundations of Higher Education or FHE102 Foundations of Online Higher Education) after two attempts will be subject to dismissal from WCU.

All courses a student takes within General Education are considered when determining academic standing and potential dismissal as the number of failed courses and cumulative GPA is calculated based on all completed courses.

General Education Philosophy

Courses in the General Education program provide an academic foundation to prepare students for higher level inquiry in their chosen disciplines and prepare them to be responsible, ethical citizens in a global society. Content is constructed to build academic and analytical skills to further enhance educational, professional, and personal development. The program is designed to advance student's knowledge and skills in reading comprehension, professional writing, and the development of appropriate comportment that is expected in work settings.

General Education Program Learning Outcomes

All undergraduate programs include a general education component. The learning outcomes for general education are:

1. **Apply analytical methods** to evaluate theoretical arguments, complex information, and data to make informed decisions or solve problems.
2. **Explain scientific concepts** to effectively apply theories and methods across disciplines.
3. **Demonstrate communication skills** to speak and write intentionally when engaging with diverse audiences and for professional and academic purposes.
4. **Employ information literacy skills** to effectively locate, interpret, determine the credibility of, and use content and technology ethically and legally.
5. **Recognize the importance of societal perspectives** to explain social and historical contexts that impact the individual and community.
6. **Discern an ethical line of inquiry** to make an informed decision based on critical thinking, moral principles, cultural values, and conflict resolution strategies.

Competency Areas	Courses
Area A: Written Communications	
Written communications skills are applicable in both the workplace and society. Proficiency in written communication helps students write effectively to ensure strong communication with a variety of audiences, using critical thinking skills, evaluation of sources, and appropriate syntax, mechanics, organization, and style. WCU students completing Written Communications competency requirement courses will: • Write effectively using appropriate syntax, mechanics, organization, and style. • Integrate valid scholarly sources to support main ideas.	Online Program Course Offerings: ENGL130 College Composition I College Composition I ENGL230 College Composition II College Composition II ENGL250 Technical Writing Technical Writing Ground Program Course Offerings: ENGL140 Written Communication I Written Communications I ENGL240 Written Communications II Written Communications II
Area B: Oral and Interpersonal Communications	
Oral and interpersonal communication skills are necessary to communicate effectively with diverse audiences and in collaboration with teams. Proficiency in communication and teamwork allows students to critically evaluate communication to have knowledge and awareness of individuals' perspectives in various contexts. WCU students completing Oral and Interpersonal Communications competency requirement courses will: • Effectively communicate with a diverse audience utilizing applicable presentation skills, unity, clarity, and coherence. • Select and apply appropriate communication theory to varying environments utilizing skills necessary to collaborate successfully within a group with an awareness of team dynamics.	Online Program Course Offerings: COMM200 Interpersonal Communication Interpersonal Communications SPCH140 Public Speaking Public Speaking Ground Program Course Offerings: SPCH142 Oral Communication Oral Communications
Area C: Critical Thinking & Ethical Reasoning	

Critical thinking skills allow students to rationally analyze the decision-making process and understand ethical issues. Students evaluate evidence, arguments, and theories to reason inductively and deductively and reach factual conclusions though the use of digital and or information literacy skills. WCU students completing Critical Thinking and Ethical Reasoning competency requirement courses will: • Reach factual, ethical conclusions using appropriate decision-making processes that incorporate digital and or information literacy skills. • Evaluate sources, arguments, and theories appropriately and ethically.	Online Program Course Offerings: DIG101 Digital Literacy Digital Literacy PHIL251 Survey of Contemporary Ethics Survey of Contemporary Ethics PHIL340 Critical Thinking Critical Thinking PHIL435 Methods of Conflict Resolution Methods of Conflict Resolution Ground Program Course Offerings: PHIL341 Critical Reasoning Critical Reasoning PHIL434 Medical Ethics and Issues Medical Ethics and Issues
Area D: Quantitative Literacy	
Quantitative literacy and reasoning skills are necessary to apply mathematical reasoning skills to interpret the world around us. Quantitative reasoning skills help students understand data and mathematical information, solve applied mathematical problems, and function in a mathematical world. WCU students completing Quantitative literacy competency requirement courses will: • Apply mathematical concepts and calculations to solve a problem or support a claim. • Evaluate and interpret data using models, problem-solving, mathematical formulas, and or quantitative evidence.	Online Program Course Offerings: MATH102 Applied Mathematics Applied Mathematics MATH107 Intermediate Algebra Intermediate Algebra MATH207 Elementary Statistics Elementary Statistics Ground Program Course Offerings: MATH108 College Mathematics I College Mathematics I MATH211 Statistics Statistics
Area E: Social and Behavioral Sciences Awareness	

The scientific study of societal relations and human behavior provides students the opportunity to develop a deeper understanding of the world, people, and relationships around them with an awareness of the impact human behavior has on relationships. WCU students completing social and behavioral sciences awareness competency requirement courses will: • Analyze thoughts, ideas, relationships, and or social norms to apply to social and or behavioral sciences. • Evaluate the impact of social and behavioral sciences on society.	Online Program Course Offerings PSYC150 Introductory Psychology Introductory Psychology PSYC200 Emotional Intelligence Emotional Intelligence SOC270 Principles of Sociology Principles of Sociology Ground Program Course Offerings: PSYC160 Introduction to Psychology Introduction to Psychology PSYC290 Life Span Psychology Life Span Psychology SOC280 Sociology Sociology
Area F: Historical, Cultural, and Aesthetic Recognition	
Cultural recognition, historical knowledge, and aesthetic awareness provides students an opportunity to develop a deeper understanding of the world, people, and relationships around them with a respect for diversity, and an understanding of equity, bias, norms and inclusion. WCU students completing social responsibility, cultural recognition, and aesthetic awareness competency requirement courses will: • Analyze thoughts, ideas, creative expressions, relationships, and or social norms to apply to art, philosophy, history, and or humanities theories. • Evaluate the impact of culture, diversity, art, and or history on society.	Online Program Course Offerings: HIST100 U.S. History US History HUM360 Cultural Diversity Cultural Diversity Ground Program Course Offerings: HUM370 Cultural Pluralism Cultural Pluralism
Area G: Scientific Reasoning	

Proficiency in life and physical sciences allows students to solve problems using critical thinking in a scientific framework. This allows students to have a deeper understanding of the problems in front of them to develop a justifiable solution grounded in science. WCU students completing Life and Physical Science competency requirement courses will: • Analyze theories, problems, ideas, and solutions using a scientific framework • Develop evidence-based solutions grounded in science	Online Program Course Offerings: BIO250 General Human Biology General Human Biology SCI210 Survey of Science and Technology Survey of Science and Technology PATH370 Pathophysiology Ground Program Course Offerings: ANAT260 Human Anatomy Human Anatomy CHEM280 Chemistry Chemistry CHEM285 Biochemistry with Lab Biochemistry, DH MICR290 Microbiology Microbiology PATH370 Pathophysiology Pathophysiology PHYS261 Human Physiology Human Physiology

Grades

The CGPA is calculated by dividing the total quality points (grade points earned multiplied by course credits) earned by the total semester credits for courses completed at West Coast University. Please refer to the West Coast University Grading Scale for courses that are not included in the CGPA calculation.

When a course is repeated, all grades earned for that course will be recorded on the student's official transcript. However, only the highest grade earned will be applied toward the calculation of the cumulative grade point average (CGPA). All course attempts, including repeated courses, will be included in the determination of Satisfactory Academic Progress (SAP) rate of progress.

Grades

Grade Rounding

At West Coast University, all student assignments, quizzes, tests and examinations are entered into the learning management system gradebook as points are earned. When points earned are fractional/decimal score, faculty will enter to two decimal places without rounding and automated scores are populated as earned.

At the end of the course, the final grade will be entered as a percentage for each student by the faculty. The final course percent is rounded to the nearest whole number.

Grades

Undergraduate Grading Scale

Students' work is assessed by the use of a standard 4.0 grading scale as follows:

Numerical Grade Conversion Scale										
Grading Scale	Points	Conversion Percentages (%) and/or Definitions	Treatment for Satisfactory Academic Progress (SAP)							
			Included in Cumulative Grade Point Average (CGPA)	Attempted	Successfully Completed					
					General Ed Courses (Pre-Licensure)	***General Ed Courses (Online)***	***Pre-licensure Nursing Courses***	***Post-Licensure Nursing Courses***	**BSBA/ BSHA/ BSPH**	
A	4.0	93-100	Y	Y	Yes to All					
A-	3.7	90-92	Y	Y	Yes to All					
B+	3.3	87-89	Y	Y	Yes to All					
B	3.0	83-86	Y	Y	Yes to All					
B-	2.7	80-82	Y	Y	Y	Y	Y	N	Y	
C+	2.3	76-79	Y	Y	Y	Y	Y	N	Y	
C	2.0	73-75	Y	Y	Y	Y	N	N	Y	
C-	1.7	70-72	Y	Y	N	Y	N	N	Y	
D+	1.3	66-69	Y	Y	No to All					
D	1.0	63-65	Y	Y	No to All					
D-	0.7	60-62	Y	Y	No to All					
F	0.0	59 and below	Y	Y	No to All					
AU	0.0	Audit	N	N	No to All					

CR	0.0	General Education: *Credit* Nursing & Dental Hygiene: *Credit for Nursing Advanced Standing Credit, or 76% or higher on Challenge Exams*	N	Y	Yes to All				
P	0.0	Pass	N	Y	Y	Y	Y	Y	Y
NP	0.0	No Pass	N	Y	N	N	N	N	N
I	0.0	Incomplete	N	Y	No to All				
WNP	0.0	Withdrawal No Pass	N	Y	N	N	N	N	N
TC	0.0	Transfer Credit	N	Y	Yes to All				
W	0.0	Withdrawal	N	Y	No to All				
WP	0.0	Withdrawal-Passing	N	Y	No to All				
WF	0.0	Withdrawal-Failure	N	Y	No to All				

Note: AU, CR, I, P, NP, TC, W, WF, WNP, and WP are used on the Academic Record but have no point values and are not compute the Cumulative Grade Point Average (CGPA).
A minimum passing grade is required for each course and varies by program.
Earned grades below the minimum passing grade reflect that the course has not been successfully completed.
Each academic program has unique prerequisite requirements. Please see the specific program section for additional information.

Grades

Graduate Grading Scale

Student work is assessed by the use of a standard 4.0 grading scale as follows:

Numerical Grading Conversion Scale									
Grading Scale	Points	Conversion Percentages and/or definitions	Treatment for Satisfactory Academic Progress (SAP)						
			Included in Cumulative Grade Point Average (CGPA)	Attempted	Successfully Completed				
					OT/ DPT/ MPA/ MSLP	PharmD	MBA/ MHA/ MPH/ MSCMHC*	MSN Certificate Programs	DNP
A	4.0	93-100	Y	Y	Y	Y	Y	Y	Y
A-	3.7	90-92	Y	Y	Y	Y	Y	Y	Y
B+	3.3	87-89	Y	Y	Y	Y	Y	Y	Y
B	3.0	83-86	Y	Y	Y	Y	Y	Y	Y
B-	2.7	80-82	Y	Y	Y	Y	Y	N	N
C+	2.3	76-79	Y	Y	Y	Y	Y	N	N
C	2.0	73-75	Y	Y	N	Y	Y	N	N
C-	1.7	70-72	Y	Y	N	N	Y	N	N
D+	1.3	66-69	Y	Y	N	N	N	N	N
D	1.0	63-65	Y	Y	N	N	N	N	N
D-	0.7	60-62	Y	Y	N	N	N	N	N
F	0.0	59 and below	Y	Y	N	N	N	N	N
AU	0.0	Audit	N	N	N	N	N	N	N
CR	0.0	Credit	N	Y	Y	Y	Y	Y	Y
P	0.0	Pass	N	Y	Y	Y	Y	Y	Y
NP	0.0	No Pass	N	Y	N	N	N	N	N
I	0.0	Incomplete	N	Y	N	N	N	N	N
WNP	0.0	Withdrawal - No Pass	N	Y	N	N	N	N	N
TC	0.0	Transfer Credit	N	Y	Y	Y	Y	Y	Y

W	0.0	Withdrawal	N	Y	N	N	N	N	N
WP	0.0	Withdrawal-Pass	N	Y	N	N	N	N	N
WF	0.0	Withdrawal-Failure	N	Y	N	N	N	N	N

Note: AU, CR, P, NP, I, TC, W, WF, WNP, and WP are used on the Academic Record but have no point values and are not computed in the Cumulative Grade Point Average (CGPA).

A minimum passing grade is required for each course and varies by program.

Earned grades below the minimum passing grade reflect that the course has not been successfully completed.

Each academic program has unique prerequisite requirements. Please see the specific program section for additional information.

*MSCMHC requires a B- (80%) or higher in some courses. Please see the Program Specific Policies for more information.

Final Grade Appeal

Students who wish to file a grade appeal of their final course grade when the assigned grade is a non-passing grade, must do so within two business days of notification of failure or within two days of the Wednesday of the final week of the term/semester, whichever comes first. It is essential that the student meets this deadline in order to potentially avoid becoming out-of-sequence in the subsequent term/semester of instruction, assuming the appeal is approved.

Students appealing a *non-failing* grade have until the end of the first week of the subsequent term/semester to file an appeal, as the outcome of the appeal will presumably not have an impact on the student's ability to continue through his/her program of study.

Students in the MSOT/OTD program who wish to file a grade appeal of their final course grade, must do so within two business days of notification or within two days of the end of the session, whichever comes first.

The Grade Appeals Process and related forms are available in the Registrar's Office. The process steps for a grade appeal are as follows:

1. Consult with the faculty member who issued the grade for reconsideration of the grade or the record, utilizing the grade appeals form. Appeals of failing grades will be addressed within two (2) business days of receipt.
2. If, after consultation with the faculty member, the student wishes to further appeal the grade, or if the faculty member is either unavailable or does not respond within the time frame outlined in step one, the student should request in writing to the academic program Dean/Chair of his/her academic program, within two business days, an investigation of the grade. The academic program Dean/Chair may investigate the matter personally or refer it to a designee. The investigation will be conducted by the end of the first week of the following term. At the conclusion of the investigation, the academic program Dean/Chair shall issue a finding in writing that either concurs with the faculty member regarding the grade or in some instances requires the faculty member to revise the grade based on demonstrable evidence that the initial grade was in error.
3. If a student feels that his/her grade appeal has not been handled appropriately, or that the grade assigned was based on instructor bias or unfair treatment, the student may employ the Student Complaint/Grievance Procedure outlined in this catalog.
4. The student shall be given a written summary of the conclusion of the appeal (using the Grade Appeals form). If the student believes the summary to be inaccurate, misleading, or in violation of the privacy or other rights of the student, the student may insert a written statement in the record.

A successful grade appeal does not guarantee the ability to advance to the next course in sequence in the subsequent term.

"Incomplete" (I) Grades

To request an "I" grade, the student must submit the written petition to the course faculty no later than two (2) calendar days before the end of the term for ground programs and no later than seven (7) calendar days after the end of the term for online. A minimum of 50% of the course assignments must have been completed, and the student must be able to pass the class.

An "I" grade may only be issued in extenuating circumstances, as defined as beyond the student's control; examples are serious medical issues, bereavement, or government service (military or jury). The student must present supporting documentation to the course faculty when requesting the “I” grade. The course faculty would notify the student within 48 hours after receiving the written petition whether the “I” grade is granted and the term of the extension.

Students should note that an "I" grade does not indicate the course is completed, meets the requirements for a degree, or prerequisite requirements. All Incomplete grades must be resolved within thirty-five (35) calendar days from the date of the end of the term.

Students who are unable to complete the required coursework or clinical hours during the thirty-five (35) calendar day window may apply for an extension by providing details regarding their inability to complete coursework in the standard window of time. If the extension is approved, the student will have an additional thirty-five (35) calendar days to complete the coursework or clinical hours.

All "I" grades not resolved by the deadline (original or extended) will convert to the final grade calculated based on completed coursework. Students who receive a non-passing grade must retake their course(s) to meet program requirements. If the student is in their last term, they will be rescheduled for retake in the following term. Please note that an incomplete grade may delay program progression as some courses serve as prerequisites to another.

For the evaluation of satisfactory academic progress (“SAP”), "I" grades are counted as unsuccessfully attempted credit hours but are not counted in the GPA calculation. When the "I" is converted to a final grade, the SAP calculation occurring at the end of the term in which the original “I” grade was given is recalculated. The SAP recalculation may change the student’s SAP status and impact their financial aid eligibility.

Pass/No Pass Policy

Clinical, capstone, and independent study courses may use a "pass"/"no pass" grading system. Course syllabi will indicate the course requirements, and if a student performs satisfactorily in a “Pass/No Pass” course, a "P" will be recorded in the Academic Record. Failure to perform satisfactorily will be recorded as an "NP".

Receipt of a "P" or "NP" will not be included in the calculation of the grade point average. The "NP" credits will not count as Earned Credits but will count as Attempted Credits and be factored into the Incremental Completion Rate for the student. These credits count toward meeting graduation requirements. Other grade-related policies (e.g., withdrawal deadlines and assignment of "W" or assignment of "I" for incomplete) apply to "Passed/Not Passed" classes, as well.

Students who receive a “NP” grade in a course must re-take the given course within two terms of the grade being issued. Receipt of a “NP” grade will also be factored into the University's Failed Courses policy.

Graduation Requirements for Undergraduate Students

The University graduates students at the end of each term who have successfully met program requirements. To be eligible for graduation, students must complete their program with a minimum cumulative grade point average of 2.0. Students should consult the University Catalog and appropriate program handbooks for additional details about degree requirements.

Graduation Requirements for Graduate Students

West Coast University grants degrees to students who successfully complete the prescribed program credits and any related requirements. Only graduate level courses will contribute to the successful completion of the graduate program credits. In order to be eligible for graduation, students must complete the program with a minimum cumulative grade point average of 3.0.

Leave of Absence Policy

Students may be granted an institutional leave of absence (LOA) within the following timeframe limitations:

- School of Pharmacy: Two (2) Trimesters
- Occupational and Physical Therapy: Two (2) Trimesters
- Physician Assistant: Two (2) Trimesters
- Speech Language Pathology: Two (2) Trimesters
- Pre-Licensure Dental Hygiene and Nursing: Four (4) Terms
- Fully Online Programs: Four (4) Terms

To request a LOA, a "Leave of Absence Request Form" must be completed, signed, and submitted to the Student Services Department. The request must outline the extenuating circumstances, supporting documentation, and duration of the leave being requested. Leaves of absence requests are due by the first day of a term; only leaves of absences for extenuating circumstances will be granted during the term. For an LOA to be finalized, all required parties must approve the request.

Students should continue to attend their courses to avoid exceeding the allotted absence time permitted in any course while awaiting approval. Students seeking to withdraw from courses during any current term will be subject to the University course withdraw policies and grading requirements. If a student does not return from a LOA within the specified timeframe and no prior arrangements have been made to extend the leave, then the student will be withdrawn from the University. The withdrawal date for an approved LOA is the date that the student failed to return from leave as determined by the institution's records. Examples of acceptable reasons, with official supporting documentation, for an LOA are as follows (this list is not intended to be exhaustive):

- Military Duty
- Medically recommended with professional note (e.g., serious illness, surgery, etc.)
- Serious illness and care requirements for an immediate family with supporting documentation
- Death in the immediate family
- Maternity and paternity leave
- The inability to attend a clinical assignment for an upcoming term due to either clinical non-compliance or lack of clinical opportunities in the program
- A natural disaster preventing a student attending school

An institutional LOA is not considered an official leave of absence under federal Title IV regulations. When a student takes an institutional LOA, they are deemed to have withdrawn from the University as of the last day of documented attendance prior to the LOA and become ineligible for financial aid under Title IV. As a result, a return to Title IV funds calculation will be completed and the student will be reported to the Department of Education as having been withdrawn. Any balance due to the University must be paid in full prior to the student returning from a LOA. The time on a LOA will be counted against any six (6) month grace period for entering repayment on federal financial aid loans. Students are encouraged to speak with a Financial Aid Officer prior to planning or beginning a LOA. Students should refer to the "Withdrawal and Refund Policy" and the "Return of Title IV Funds Policy" in the University catalog for a full explanation of the possible financial consequences of a withdrawal or Leave of Absence.

Please note if multiple LOAs are taken by a student, then the total time of the LOA cannot exceed the total number of terms, trimesters, or semesters noted by program at the beginning of the policy. Taking a leave of absence may affect a student's ability to progress in their program. Reentering after a leave of absence is based on availability of space and will follow the University Reentry Policy.

In conjunction with the student advisor and the appropriate department students out for six (6) months or more may be required to complete a remediation plan approved by the department at least five (5) weeks prior to their scheduled return. Please contact your program dean for more information.

Personal Electronic Devices

All programs/courses require that students have access to their own personal electronic device (PED) for classroom activities, access to online instructional materials and course assessments. Students that do not have an electronic device, please contact your Financial Aid Office to learn more about your purchasing options.

It is the student's responsibility to ensure their device meets the University's System and Browser Requirements, these requirements can be found in the West Coast University Student Handbook Addendum. It is the student's responsibility to ensure the care of the PED while at the University. West Coast University shall not be responsible for the theft, loss or damage to personal electronic devices brought to the University by a student.

Dental Hygiene Program Following Dismissal

Students dismissed from the Dental Hygiene program for academic or conduct-related reasons may be eligible for reentry if approved through the applicable WCU academic dismissal or conduct appeals process. Reentry, if approved, is contingent upon seat availability within the program and class scheduling restrictions. Courses are sequential and one or more terms may pass before courses needed are available.

To preserve knowledge required for professional licensure after graduation, reentry students are required to repeat one or more previously completed clinical courses and may be required to repeat corresponding didactic course(s) while awaiting course availability, as not all courses are offered each term. When repeating these courses upon reentry, students must adhere to all current attendance, grading, and academic standards applicable to enrolled students. Billing details regarding repeating previously passed courses as a condition of reentry can be found on the Tuition and Fees page.

A student who is dismissed from the Dental Hygiene program a second time is not eligible to appeal the dismissal and is not eligible for readmission to the program.

Nursing Program following Dismissal

A student who has been dismissed from core nursing courses may be considered for reentry through the appeals process. If the appeal is successful or an academic exception is approved, the student will be readmitted to active status only as space is available. In addition, the student must meet the following conditions:

1. Successfully complete the prelicensure refresh modules and complete all assigned work.
2. Successfully complete and pass assigned assessments with a minimum score of 76%.
3. Successfully complete and pass assigned skills validations.
4. Complete all requirements as outlined within the agreed-upon Academic Action Plan.

Tuition costs for completing the prelicensure refresh modules will be waived for those students who complete the entire term. Students who withdraw from the University (or begin an LOA) before completing the term will be subject to a pro-rata portion of tuition and fees for courses scheduled for the term at the time of withdrawal.

The student is required to meet all attendance and/or participation requirements in the refresh modules including assessments and additional competency skills validations on campus.

Following successful completion of the refresh modules and skills validations as outlined above, previously completed nursing coursework may need to be repeated due to program requirements for clinical currency. The student must reenter following all current application/programmatic requirements. Reentry students must earn the minimum grade required in each course and meet all program/course requirements or they will be dismissed from the program, without opportunity for appeal.

Nursing Program following Dismissal

Eligibility for Reentry - LVN/LPN

A student who has been programmatically dismissed from the pre-licensure Nursing program may apply for reentry to the University if they:

1. enter an approved LVN/LPN program within six (6) months of dismissal from the BSN program,
2. graduate from an approved LVN/LPN program with a 3.0 GPA within the past year of seeking reentry,
3. successfully passed the NCLEX-PN, and
4. meet all admissions requirements.

The applicant must be in good standing with the University except for previous Satisfactory Academic Progress (SAP) or GPA requirements. If any other "good standing" issues exist, the individual maybe admitted on probationary status. If a student in probationary status is not in "good standing" after completing their first semester of coursework, they will be dismissed from the University. If an applicant was previously dismissed from West Coast University for any conduct violations, he/she will not be admitted to the program.

If the applicant successfully reenters, the University will waive recency requirements for general education and pre-requisite courses. The student will start on the BSN track (rather than LVN/LPN - BSN track) at the point where they were dismissed. However, if the applicant seeks reentry (enrolls) a year or more after completion of their LVN/LPN program, this policy will not apply.

An individual who is readmitted by this clause will not be considered for dismissal due to previous course failures. Any failures that occur after the student has reentered the program will be subject to the programmatic dismissal policy.

Physician Assistant Program following Dismissal

Students who have been dismissed from the Physician Assistant program for academic or student conduct reasons may reapply to the program with no guarantee of acceptance.

Due to the didactic and clinical experience requirements for certification and licensure, if a student is reaccepted on a space available basis and based on competitiveness with other applicants, the student will reenter the program as a new student regardless of courses completed prior to dismissal.

Speech Language Pathology Program following Dismissal

Students who have been dismissed from the Speech Language Pathology program for academic or student conduct reasons may be readmitted to the University if they have been approved for reentry through the appeals process.

Reentry Following Withdrawal

Suppose a student who has withdrawn from the University reapplies for admission and is accepted. In that case, the student must reenter under the admissions, academic program, and administrative policies of the catalog at the time of readmission and is subject to the prevailing tuition and fee rates at that time. The student must not have any outstanding prior balance or must make satisfactory arrangements to repay when re-application is considered for readmission. See also program-specific requirements for reentry. Any reentry consideration will be made based on the availability of space.

Suppose a student is accepted to reenter a pre-licensure program more than a year after the student's last completed course. In that case, some previously completed coursework may need to be repeated to ensure clinical and fieldwork currency.

Dental Hygiene Program following Withdrawal

Due to the didactic and clinical practice requirements for licensure, if a student withdraws and wishes to reenter at a later time, the student must reapply following all current application requirements and receive acceptance status. Any reentry consideration will be made on the basis of availability of space.

Nursing Programs following Withdrawal

Due to program requirements for clinical practice, if a student withdraws from the program and wishes to reenter at a later time, the student must reapply following all current reentry application requirements and be accepted. In addition, if a student is accepted to reenter more than a year after the student's last completed nursing course, previous completed nursing coursework may need to be repeated. Any reentry consideration will be made on the basis of availability of space.

Physician Assistant Program following Withdrawal

Due to the didactic and clinical experience requirements for certification and licensure, if a student withdraws and wishes to reenter at a later time, the student must reapply following all current application requirements and receive acceptance status. Any reentry consideration will be made on the basis of availability of space and competitiveness with the entering cohort. Reaccepted students will be required to repeat previously completed courses.

Speech Language Pathology Program following Withdrawal

Due to the didactic and clinical experience requirements for certification and licensure, if a student withdraws and wishes to reenter at a later time, the student must reapply following all current application requirements and receive acceptance status. Any reentry consideration will be made on the basis of availability of space.

Second Bachelor's Degree Requirement

If a student has earned a previous baccalaureate degree, and wishes to pursue a second, the student must complete a minimum of 30 additional unique credits in the area of study/core beyond the date their most recent undergraduate degree was completed.

Student Services and Resources

West Coast University offers a variety of services to students such as advising and tutorial assistance, career services, and disability services. The University also maintains a list of outside services to assist students with personal needs such as childcare, transportation, and other areas not directly related to their academic program of study.

Advising and Tutorial Assistance

The University has established a multi-level approach to offer to students in support of their academic and personal needs. Staff and faculty members on each campus are available to assist students in academic guidance. The Academic Department is primarily responsible for addressing students' academic concerns while the Student Services Department is primarily responsible for other areas of concern and may provide referral services to external agencies as necessary in support of a student's successful program completion. Most WCU campuses have an active PALS (Peer Assisted Learning) tutoring feature which involves student-to-student tutoring. Visit the office of Student Affairs for more information about on campus and online tutoring resources.

Students who experience difficulty in their coursework and have a need for academic support should first contact the appropriate academic administrator for the program of study to create an individualized academic success plan. Many faculty offer tutoring for their courses. The University will try to accommodate students' schedules in determining tutoring sessions, but students should realize that they may need to adjust their schedules to receive the kind of remedial or tutoring support required. Students may also contact the campus Student Success Coordinator/Student Affairs Advisor to engage in further discussions about how to address academic improvement concerns.

Student Services and Resources

Career Services

The purpose of the Career Services Department is to actively assist students in obtaining employment, although the department in no way guarantees student or post-graduate employment. The department offers instruction and guidelines for students and graduates in areas such as career planning and job search techniques, resume writing, interview planning and preparation, understanding the importance of networking, completing job applications, the characteristics of a professional image, interview follow-up, workplace etiquette, and successfully navigating the workplace. Successful employment assistance is dependent upon a mutual effort by both graduates and the department. Graduates are encouraged to aggressively seek employment opportunities on their own, keep records of their contacts, and inform their Career Services Specialist of these efforts.

These employment assistance services are available to all students who successfully complete the requirements for graduation in their respective programs. Employment opportunities may be limited for any student who does not have a clear background check. Employment assistance services are available on an on-going basis to West Coast University graduates.

Student Services and Resources

Counseling Resources

West Coast University recognizes that students may experience personal problems that can adversely affect personal fulfillment and their education. To assist students who may need that extra support, WCU offers a free, confidential Student Assistance Program (SAP) to students. SAP services are provided by Aetna, a private, national consulting and service firm that specializes in student assistance consultations.

If students need some help with everyday life issues, or if they find themselves in a crisis situation, the Student Assistance Program (SAP) is accessible 24 hours a day, 7 days per week through a toll-free number. WCU encourages students to utilize the SAP on a "when in doubt, call" basis. Problems that are appropriate for the SAP include, but are not limited to, problems or issues involving relationships with spouse or significant other, relationships with siblings or parents, relocation, stress, financial or legal problems, depression, substance abuse, and anxiety.

Call toll free: 1.877.351.7889

- E-mail: AskSAP@aetna.com

Visit: www.AetnaSAP.com, then enter your school ID: WCUSA

Student Services and Resources

Disability Services

In accordance with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act (ADA), West Coast University abides by the regulation that "no otherwise handicapped individual" shall be excluded from participation in programs and services offered by the University "solely by reason of the handicap." West Coast University is committed to providing reasonable accommodations.

Below is an example of some of the responsibilities of the West Coast University Disability Office:

1. Disability Office maintains confidential records
2. Disability Coordinator(s) conducts initial meeting with the student to review services and required documentation
3. Disability Coordinator(s) receives documentation from the student and conducts initial review and evaluation (verifies appropriate documentation, complete submission of documents, verifies disability, if needed consults with faculty, program chair, administrative departments, etc.).
4. Disability Coordinator(s) meets with the student to review documentation and appropriate/ reasonable accommodations
5. Disability Coordinator(s) certifies approved accommodations.
    1. Provides the student with “Letter of Accommodation(s)”
    2. The student signs “Letter of Acknowledgement and Student Responsibility”
    3. When available, provides the student with additional disability information and resources.

The above list of responsibilities is not all inclusive and may be affected by the timeliness of the student request and the nature of the accommodation requests. The ADA does not require institutions to provide accommodations that result in undue burden or fundamentally alter the nature of the course or relevant academic program. Students should submit written requests with supporting documentation at least six weeks prior to the beginning of the first day of classes or as soon as practical.

To request reasonable accommodations, students should contact the Student Services Office at their campus and speak with the Disability Services Coordinator.

Complaint/Grievances Procedure

A grievance is a complaint by a student involving the interpretation, application, or alleged violation of University policies and procedures. A grievance procedure is used for issues other than student conduct code or Title IX policy violations. Please refer to the Conduct Code and Title IX Policy for those concerns. If a student believes a University official, faculty member, administrator, or student has acted improperly or inconsistently with WCU policies and/or procedures, the student may file a grievance. This may include, but is not limited to, misapplication or misinterpretation of policy, procedures, practices, or unfair treatment, etc. All grievances must be filed within 30 days of the incident.

The Complaint/Grievance Procedure is designed to support and foster a fair, objective, respectful and ethical set of policies and procedures for resolution of disputes. The policies and procedures are designed to provide students with a process in which to protect the University and its students. Students, faculty or administrators who submit or support a grievance may not be subjected to retaliation. Incidents of retaliation should be immediately reported to the Campus Director of Student Affairs or Executive Director.

Matters that have been or are in litigation are not eligible for review or consideration using the grievance procedure.

Prior to submitting a formal grievance, student/grievant is encouraged to attempt a good faith resolution with the individual(s) at whom the grievance is directed using the following informal resolution process.

Step 1: Discuss the issue with the individual(s). Every attempt should be made by both the student and individual(s) to resolve the matter at this level.

Step 2: If not resolved through Step 1, discuss the matter with the appropriate Dean or Department Head.

If not resolved through Step 2, a student may submit a formal written grievance, including all relevant and supporting documents, to the Director of Student Affairs at your assigned campus location.

To submit a Grievance, the student may submit a **Student Grievance Form**, and provide a description of the grievance in the comment section. If necessary, a representative from the Office of Student Affairs will meet with the student to gather additional information regarding the concern. Following a review, the Office of Student Affairs will notify the student of the outcome in writing via email and if necessary, next steps and actions.

This policy and procedure is internal to WCU. If, after using the WCU procedure, a student does not feel that the University has adequately addressed a complaint or concern, the student may consider contacting an external agency. A list of external agencies is provided below.

NC SARA – Distance Education Student Complaint Process

This process is applicable to students enrolled in Distance Education programs who participate in their education program outside of the State of Texas and are covered by NC SARA.

Complaints against a SARA participating institution must first go through the institution's own grievance procedures. The grievance procedure is published in the WCU catalogand on the WCU Website. For guidance on West Cost University's grievance procedure, please contact student affairs.

All complaints regarding student grades or conduct violations are governed by the institution and the laws of the institution's home state. Texas is the home state of West Coast University. The State Portal Entity (SPE) contact for Texas is:

Cathie A. Maeyaert, J.D.
Director – Private Postsecondary Institutions
Texas Higher Education Coordinating Board
PO Box 12788
Austin, TX 78711
cathie.maeyaert@highered.texas.gov
(512) 427-6527

If a student is not satisfied with the outcome of the institutional grievance process, the student may appeal, within two years of the incident, to SARA through the state portal entity by completing the **Student Complaint Form** and emailing the form to **Complaints@highered.texas.gov**.

The state portal entity requests that the following information is included within the description of the complaint:

- Did the complaint result from distance education courses, activities, and operations provided by a Texas SARA-participating institution?
- Was the student a resident of a state other than Texas at the time of the complaint?

External Agencies

Institutional Accrediting Agency

WASC Senior College and University Commission
1080 Marina Village Parkway, Suite 500, Alameda, CA 94501
(510) 748-9001 | **www.wscuc.org**

State Regulatory Agencies

California Bureau for Private Postsecondary Education (BPPE)
P.O. BOX 980818
West Sacramento, CA 95798
(916) 431-6959
http://www.bppe.ca.gov/

Florida Department of Education Commission for Independent Education (CIE)
325 West Gaines Street, Suite 1414
Tallahassee, FL 32399-0400
(888) 224-6684
https://www.fldoe.org/

Texas Higher Education Coordinating Board (THECB)
1801 North Congress Avenue, Suite 12.200
Austin, TX 78701
(512) 427-6101
https://www.highered.texas.gov/

Distance Education – NC SARA Enrollments
Texas Higher Education Coordinating Board
PO Box 12788
Austin, TX 78711
(512) 427-6527
Student Complaint Form. Email form to **Complaints@highered.texas.gov**.

Programmatic Accreditors and Approvals:

Nursing

California Board of Registered Nursing (BRN)
1747 North Market Boulevard, Suite 150
Sacramento, CA 95834
(916) 322-3350
www.rn.ca.gov

Florida Board of Nursing
Florida Department of Health
4052 Bald Cypress Way, Bin C-10
Tallahassee, FL 32399-3252
(850) 245-4125, Nurse Consultant Ext. 3612
https://floridasnursing.gov/

Texas Board of Nursing (TBON)
333 Guadalupe Road, Suite 3-460
Austin, TX 78701-3942
(512) 305-7400
https://www.bon.texas.gov/

Commission on Collegiate Nursing Education (CCNE)
655 K Street, NW, Suite 750
Washington, DC 20001
(202) 887-6791
https://www.aacnnursing.org/ccne-accreditation

NLN Commission for Nursing Education Accreditation (CNEA)
2600 Virginia Avenue NW
Washington, DC 20001
(202) 877-6791
https://cnea.nln.org/

Dental Hygiene

Commission on Dental Accreditation (CODA)
211 East Chicago Avenue
Chicago, IL 60611-2678
(312) 440-2500
https://www.ada.org/

Dental Hygiene Board of California (DHBC)
2005 Evergreen Street, Suite 2050
Sacramento, CA 95815
(916) 263-1978
https://www.dhbc.ca.gov/

Occupational Therapy

Accreditation Council for Occupational Therapy Education (ACOTE)
7501 Wisconsin Avenue, Suite
510E, Bethesda, MD 20814
(301) 652-6611 x2914
http://www.aota.org/en/AboutAOTA/Contact-Us.aspx

Occupational Therapy Association of California (OTAC)
PO Box 276567
Sacramento, CA 95827-6567
(916) 567-7000
(888)-686-3225
https://www.otaconline.org/

Physical Therapy

Commission on Accreditation in Physical Therapy Education (CAPTE)
1111 North Fairfax Street
Alexandria, VA 22314
(703) 706-3245
http://www.capteonline.org/Complaints/

Pharmacy

Accreditation Council for Pharmacy Education (ACPE)
135 South LaSalle Street, Suite 4100
Chicago, IL 60503
(312) 644-3575
https://www.acpe-accredit.org/complaints/

Physician Assistant

Accreditation Review Commission on Education for the Physician Assistant, Inc. (ARC-PA)
3325 Paddocks Parkway, Suite 345
Suwanee, GA 30024
(770) 476-1224
https://www.arc-pa.org/

Speech Language Pathology

The Council on Academic Accreditation in Audiology and Speech Language Pathology (CAA)
2200 Research Boulevard, #310
Rockville, MD 20850
(800) 498-2071
https://caa.asha.org/programs/complaints/

Family Educational Rights and Privacy Act of 1974, As Amended

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records.

Review and Correction:

- A student has the right to inspect and review his/her education records within 45 days of the day the institution receives a request for access. Students should submit a written request that identifies the record(s) they wish to inspect to the Registrar. A University official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the Registrar, the student will be advised of the correct official to whom the request should be addressed. If circumstances prevent the student from inspecting and reviewing the records in person, such as distance or disability, or other circumstance, a copy of institutional records may be provided at the University's option. A charge will be assessed for such option.
- Students have the right to ask the University to amend any of their educational records that they believe are inaccurate or misleading. They should write the University official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the University decides not to amend the record as requested by the student, the University will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

Disclosure of Educational Records:

- Information defined as Directory Information may be released without a student's consent. West Coast University defines Directory Information to include:
    - Name
    - Address
    - Phone Number
    - Email address
    - Birthday and month
    - Enrollment Status/Grade Level (e.g., First Term, Second Term, etc.)
    - Date of Graduation
    - Degrees and Honors Received
    - Major Field of Study
    - Dates of Attendance
    - Participation in officially recognized activities and sports
    - Most Recent Institution Attended
    - A student ID or online user ID (as long as it may not be used to access educational records except when in conjunction with a student's personal password or personal PIN)
- A student's social security number is never considered Directory Information.
- A student may opt out of Directory Information disclosure by submitting a written request to the Registrar within 30 days of the student's start of classes.
- A student has the right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

Definitions:

- *Authorized Representative* is defined as any entity or individual designated by a State or local educational authority or an agency headed by an official listed in 34 CFR § 99.31 (a)(3) to conduct – with respect to Federal- or State-supported education programs – any audit or evaluation, or any compliance or enforcement activity in connection with Federal legal requirements that relate to these programs.
- *Legitimate Educational Interest* is defined as a “need to know”, in which the requesting party requires a student’s records for purposes that are essential to the general process of higher education, including teaching, research, public service, academic advising, counseling, job placement, financial assistance and advertisement, accreditation, audit, medical services, and safety. A faculty or staff member, for example, has legitimate educational interest if they are performing a task that is specified in his/her position description, performing a task related to a student’s education or to student discipline, providing a service or benefit related to the student or student’s family, or are maintaining safety and security on campus.
- *Personally Identifiable Information* is defined as any information about a student which can be used to distinguish or trace the student’s identity, such as a student’s name, the name of the student’s family members, the address of the student or the student’s family, the student’s social security number, student number (when meeting the conditions given below), fingerprint, retinal scan, or other biometric indicator and any other direct identifier of the student. Personally identifiable information also includes indirect identifiers, such as a date of birth, place of birth and mother’s maiden name or other information that alone or in combination is linked or linkable to a specific student.
- *School Official* is defined as any school faculty or employee who has a legitimate educational interest in the student’s programs. This includes university and campus administrators, the student’s teachers, university and campus registrar staff, compliance officers, financial aid officers, student service staff, academic advertising, placement, and other university staff demonstrating a “need to know” information in the student file.
- Generally, Universities must have written permission from the student in order to release any information from a student's education record. However, FERPA allows Universities to disclose those records, without consent, to the following parties or under the following conditions (34 CFR § 99.31):
    - School officials, including teachers, with legitimate educational interest as defined;
    - Other schools to which a student is transferring or already has transferred;
    - Specified officials for audit or evaluation purposes;
    - Appropriate parties in connection with financial aid to a student;
    - Organizations conducting certain studies for or on behalf of the school;
    - Accrediting organizations;
    - To comply with a judicial order or lawfully issued subpoena;
    - Appropriate officials in cases of health and safety emergencies; and
    - State and local authorities, within a juvenile justice system, pursuant to specific State law.
- It is possible, under limited circumstances, that a student's record could be disclosed by one of the parties listed above, to another authorized representative with a legitimate education interest. For example, the student record may be provided to the US Department of Education for audit purposes, and the Department could share that record with the Office of Inspector General.
- A student has the right to file a complaint with the U.S. Department of Education concerning alleged failures by the Institution to comply with the requirements of FERPA. Complaints must be filed within 180 days of the alleged violation and specify the violation with enough detail to identify the referenced violation. The name and address of the Office that administers FERPA is:

  Family Policy Compliance Office

  Department of Education

  Independence Avenue, SW

  Washington, DC 20202-4605
- The University will maintain a log of all written FERPA record requests including the records disclosed and the interest of the parties who requested the records.

- Additional FERPA information is available from the University's Registrar including:
    - Procedures for the inspection and review of records;
    - Procedures for requesting amendment of records; and
    - Other related procedures.

Family Educational Rights and Privacy Act of 1974, As Amended

Student Records

West Coast University will maintain student records for each student, whether or not the student completes his or her educational program, for a period ending five years after the date of the student's graduation, withdrawal, or termination. Student transcripts will be maintained indefinitely.

Students are responsible for ensuring that current contact information is on file with the campus Registrar's Office. Any change in name, address, or phone number must be reported within 30 days of the change.

Student Identity Documentation

All students are required to verify their identity by submitting a copy of a signed, unexpired, government-issued photo identification to the Financial Aid Office no later than their first day of attendance. Military IDs will never be photocopied. The Financial Aid Office will document that an original military ID was presented but no photocopy will be retained pursuant to Title 18, US Code Part I, Chapter 33, Section 701. This policy applies to all students, whether or not the student applies for financial assistance. The University reserves the right to request original or additional identity documents, at the University's sole discretion. Requests for exceptions to this policy must be requested in writing via the Student Identity Documentation Exception form and approved by the Campus Executive Director. Students that are approved for an exception will be required to provide valid identity documents within 12 months of starting school. Note, some students may be required to provide approved documents sooner based on core or clinical course requirements.

Teach-Out Policy

In the event a decision is made by the University to discontinue a program or track of an existing program, new student enrollment will cease immediately in that program or track. The program or track will be designated as a "teach-out" program. All marketing materials and advertising for the program will be cancelled/withdrawn. Recruitment for the teach-out program will cease. The Dean/Director of the teach-out program will complete a course audit to determine all courses required to enable all students enrolled in the program at the time the decision to teach out is announced to complete the program. Under such circumstances, students would be required to meet the stipulations of the "teach-out" as expressed below.

The Dean/Director of the teach-out program will design a schedule of courses that will ensure that all remaining courses required for students enrolled in the program will be offered in a sequence and on a schedule that will enable students to complete the program. This schedule will determine a defined maximum program completion time with a teach-out end date. In some cases, a directed study may be necessary in order to enable students to graduate from the program. Faculty and associates required to ensure the orderly teach-out of enrolled students will remain in place until the teach-out end date, so long as their services are required by students to complete their program, assuming normal progression to graduation prior to or on the teach-out end date. All students in the teach-out program will be eligible to receive placement services offered by the University.

1. The University will assist students enrolled in the program who would like to transfer to another program to complete their degree. Students who transfer will be due no benefit as described in this teach-out policy once they have been accepted for transfer.

2. Students who fall out of sequence in their program as a result of course failure may retake the failed course only if it continues to be offered at the University and the student can still complete the retaken course prior to the teach-out end date. If the course is no longer offered, the student may, upon the approval of the Campus Dean/Director, complete the course or an equivalent course at either West Coast University or another institution, either face-to-face or online, in order to complete the program.
3. Students who fail to make satisfactory academic progress and are dismissed from the program following an appeal or failure to make an appeal will lose their right to benefit under the teach-out policy.
4. Students who are dismissed, take a leave of absence after the announcement of the teach-out, or withdraw from the program will be allowed to return only if the program is still offered and the courses required by the student for completion of the program are still offered and the returning student will be able to complete those courses prior to the teach-out end date. The student must file an appeal in order to re-enter the program.
5. The University commits to providing a schedule to offer all courses needed by students to complete the program in a sequence and on a schedule that will enable them to complete their programs. Students will be expected to take the courses required to complete their programs when offered. Failure of students to take required courses when offered will not obligate the institution to offer the courses again.
6. Should the University decide to terminate the teach-out, all credits earned by students will remain on their transcripts.
7. All teach-out plans must be approved by the Office of the Co-Presidents.

Programs no longer enrolling

The following programs are currently being taught out and are no longer enrolling at West Coast University. For more information on these programs please use the link to the historical catalog for the desired program.

Bachelor of Science in Business Administration - no longer enrolling as of Spring I 2024 start.

Temporary Policies

During a national, regional, or local emergency, programs may change the modality of their courses in alignment with external approvals to continue educating students, as permitted or required by local, state, or federal rules, orders, or regulations. Course modalities may return to their original mode as circumstances vary depending on the situation or as required by local, state, or federal rules, orders, or regulations.

Campus Transfer

Students requesting to transfer to another West Coast University campus must ensure the following requirements are met:

- Space and appropriate courses must be available at the new campus to which the student wished to transfer
- Apply for campus transfer through Student Services by the Friday of week seven (7),
- Must be confirmed by the Campus Registrar as making satisfactory academic progress,
- Must meet the University’s attendance standards
- Must be in good financial and academic standing with the current campus,
- Must have no violations of the Student Code of Conduct.

Eligibility to transfer to another campus may not be approved by the Academic or Program Dean if the student has previously failed or been reinstated after academic dismissal. Students should contact their Dean regarding eligibility under this policy. Approval from the appropriate Dean and Executive Directors at both campuses must be received prior to approval.
If the student is requesting a transfer after starting core courses, the individual must meet all core entry requirements, including but not limited to prerequisites coursework and clinical/fieldwork requirements.

All grades for all courses attempted at both WCU campuses will be used to calculate the student's cumulative grade point average and rate of satisfactory academic progress.

Please Note: The Dental Hygiene program is approved by the Commission on Dental Accreditation to be offered at the Orange County campus only, so all courses in the Dental Hygiene Program, including general education, must be taken at the Orange County campus.

Please Note: The Speech Language Pathology program is approved by the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) to be offered as a distance education program with on-campus clinical intensive experiences to be offered at the Texas and Center for Graduate Studies campuses only.

Please Note: The Physician Assistant program is approved by the Accreditation Review Commission on Education for the Physician Assistant (ARC-PA). Two campus locations are available, though coursework must be taken at either the Texas or Center for Graduate Studies Campus were the student has been accepted for enrollment. The programs are independent and accredited separately.

Transfers to a New Program

Students who have begun the coursework of one academic program and who wish to transfer to another program must seek permission from the program Dean/Chair. In order to obtain approval, all admissions requirements must be met for the program they wish to enroll in.

As part of requesting to transfer to another program the following conditions must be met:

- Space in the program and seats in the appropriate courses must be available.
- All Satisfactory Academic Progress criteria must be met.
- Must be in good academic and financial standing with the University.
- Must occur at the beginning of a trimester/semester.*
- Must be submitted to the Program Dean at least six (6) weeks before the anticipated start of the new program/track.
- Must be cleared by the financial aid office at least four (4) weeks prior to the start of the new program/track.

Students should contact Student Affairs regarding eligibility under this policy.

*The start of a trimester/semester differs by student.

Impact of Program Transfers or Additional Degrees on Satisfactory Academic Progress for Undergraduate Students

Should a student be approved to transfer from one program of study to another or should a student wish to obtain an additional degree, attempted and completed coursework within the University will be treated as completed credits within the new program only if the courses pertain to the new program of study as outlined in the catalog. In such cases, attempted and completed credits will be considered in determining satisfactory academic progress from both a cumulative grade point average calculation and maximum allowable time frame perspective. The Registrar shall document in the student's record those courses completed by the student that have been accepted for transfer to the new program.

Previous Education Credit

Please see May Addendum University Level Changes for changes.

Transfer Credit

West Coast University (WCU) accepts up to a maximum of 90 transfer credits from a combination of both traditional and non-traditional sources in accordance with the policies and procedures below. In addition to these university policies, individual program transfer policies may differ. Please review the individual program pages for additional information regarding specific programmatic transfer policy guidelines. In the event a program has a program-specific transfer credit policy, that policy supersedes the University policy listed here.

Transfer Credit for Previous Education

WCU may accept a maximum of 90 traditional transfer credits for undergraduate course work and a maximum of 9 credits for graduate courses.*

WCU may accept credit for previous courses taken from other academic institutions or organizations that meet the following criteria:

1. The course was taken from a post-secondary institution accredited by agencies recognized by the U.S. Department of Education and/or the American Council on Education (ACE).
    1. Exception: NURS 225 and NURS 180 taken at post-secondary institutions accredited by agencies recognized by the American Council on Education (ACE) will not be accepted for transfer credit in the Associate Degree in Nursing or the on-ground Bachelor of Science in Nursing Programs.
    2. Exception: Credits from prelicensure nursing programs are not required to be institutionally or programmatically accredited for coursework to be eligible for transfer credit when combined with a qualifying RN license.
2. A grade of C- (70%) or better was achieved for an undergraduate course and a grade of B- (80%) or better was achieved for a graduate course as documented on official transcripts. However, as each program maintains its own transfer credit requirements, please refer to the specific academic program section for which you are applying.
    1. Undergraduate pre-licensure programs require a grade of "C" (2.0) or better.
    2. Undergraduate post/non-licensure programs require a grade of "C-" (1.7) or better.
    3. Graduate post/non-licensure programs require a grade of "B" (3.0) or better.
    4. For pre-licensure graduate transfer credit requirements, please see the academic programmatic section of the catalog.
3. The course recency requirements are met (see requirements below).
4. Courses with less than the required semester credits may be combined with other courses to meet the required credit requirements.
5. When awarding transfer credit based on classes from quarter-based institutions, West Coast University will grant students credit based on the WCU course equivalent. For example, for a standard four-credit quarter lecture course, three WCU semester credits will be awarded.
6. The course meets the requirements of the specific academic program for which it is being considered. Each program maintains its own transfer credit requirements.
7. Courses taken as part of a completed degree are generally not accepted, however, they may be considered for dual-degree programs, as part of the WCU Bridge program, or at the discretion of the Dean.

Recency Requirement: The University's recency policy mandates that all science courses, required as a pre-requisite to the program core, must have been completed in the five (5) calendar years prior to admission. All other science courses not designated as a pre-requisite to the program core may be submitted for evaluation of transfer credit requirements regardless of recency.

Transcript Deadlines: Students who request to transfer credits from previously attended institutions must submit sealed official transcripts to the Registrar's Office from originating institutions by the following deadlines:

- California Campuses: Seven (7) calendar days prior to the anticipated Program start date
- Texas/Florida Campuses: One (1) calendar day prior to the anticipated Program start date

If students are unable to submit transcripts or transcripts are unavailable, students may be conditionally enrolled for a period of one term through the submission of unofficial transcripts, submitted no later than four days after the start of a student's first term. Students failing to submit official transcripts prior to the final day of the first term may be denied transfer credit for prior courses. In addition to official transcripts, copies of course descriptions, school catalogs, and course syllabi may be requested for evaluation purposes.

In addition to the university requirements above, official transcripts must be received by the deadlines indicated by the individual program to which the student is applying.

Decisions regarding transfer credit are made by the program Dean or Director at the campus to which the student is applying. The program Dean or Director will review transcripts from previous institutions to determine what credit, if any, will be granted. If official transcripts are received later than the University or programmatic deadline, an extension to consider credit may be awarded at the program Dean's/Director's discretion.

* Students transferring approved credits into graduate nursing programs for "the 3Ps" (Advanced Health Assessment, Advanced Pathophysiology, and Advanced Pharmacology) will satisfy the WCU credit requirements for the 3P classes. Any specialty-focused or undergraduate 3Ps courses (e.g., Advanced Pathophysiology in Neonates) are not transferable. Students who are practicing nurse practitioners can potentially transfer one additional non-clinical course of up to 3 credits.

Credit for Previous Education or Training for Veterans

Military service veterans are required to provide official transcripts for all prior postsecondary educational courses successfully completed to be reviewed for potential transfer credits. Students must report all education and training. The school must evaluate and grant credit, if appropriate, with the training time shortened, the tuition reduced proportionately, and the VA and student notified.

International Transfer Credit

Prospective students with foreign degrees or credits they wish to transfer to WCU are expected to submit an original copy of a National Association of Credential Evaluation Services (NACES), American Association of Collegiate Registrars, and Admissions Officers (AACRAO), or Association of International Credential Evaluators (AICE) approved transcript evaluation, along with copies of official transcripts, sent directly to the Admissions department for consideration in the admissions process. Examples of acceptable evaluation services include:

- International Consultants of Delaware (www.icdeval.com)
- World Education Services (http://www.wes.org)
- International Education Research Foundation (www.ierf.org)

It is the prospective student's responsibility to ensure that the foreign evaluation is received by Admissions before consideration of the application for admission to WCU will occur.

Approved Transfer Credits

If approved, the applicant will be notified of the credit(s) granted. The Veterans' Administration will also be notified of the credit(s) granted to veteran applicants. Students are expected to attend all classes in their program of study until their transfer credit request has been evaluated and approved.

Articulation Partnerships for West Coast University

WCU partners with other institutions of higher education. Articulation agreements allow students to continue pursuing their education by transferring credits earned at WCU or accepting credits earned at other institutions. Transfer of credit and program availability varies by articulation agreement.

Please contact the Academics or Student Affairs team for details on articulation agreements.

Articulation Agreements

- American Career College - General Education credits
- American Career College – BSN to/from LVN
- Los Angeles Pacific University - General Education credits

Non-Traditional Transfer Credit

WCU may accept a maximum of 60 credits for a combination of non-traditional courses, trainings, exams, work experience military training, or experience achieved or demonstrated through the following:

Non-military (max 60 credits)

1. National and WCU Exams (CLEP, AP, IB, AICE, DANTES, WCU Challenge)
2. National Credit Recommendations (ACE)
    1. Exception: NURS 225 and NURS 180 taken at institutions accredited by agencies recognized by the American Council on Education (ACE) will not be accepted for transfer credit in the Associate Degree in Nursing or the on-ground Bachelor of Science in Nursing Programs.
3. Prior Learning Assessment (PLA)
    1. Professional Certificates, Licenses, and Trainings
    2. Experiential Credits (EC)

Military (max 30 credits)

1. Military Training or Experience

National and WCU Exams

WCU may award a maximum of 60 general education and/or elective credits for College Level Examination Program (CLEP), Advanced Placement (AP), International Baccalaureate (IB), Advanced International Certificate of Education (AICE), Defense Activity for Non-Traditional Education Support (DANTES), and WCU Challenge exams.

CLEP, AP, IB, AICE, and DANTES Exams

WCU may accept credits for these exams based on the following criteria:

1. Students seeking credit through completion of a CLEP exam must receive a minimum score of at least 50 as documented on an official CLEP transcript.
2. Students seeking credit through completion of an AP exam must receive a minimum score of 3 on any subject area exam as documented on an official AP transcript.
3. Students seeking credit through completion of an IB exam must receive a minimum score of 5 on any subject area HL or SL exam as documented on an official IB transcript.
4. Students seeking credit through completion of an AICE exam must receive a minimum score of C or better on any subject area AS or A level exam as documented on an official AICE transcript.
5. Students seeking credit through completion of a DANTES exam must receive a minimum score of 400 or better on any subject area exam as documented on an official DANTES transcript.

6. A student cannot receive credit by CLEP, AP, IB, AICE, and/or DANTES exam for a WCU course that the student earned a failing or non-passing grade.
7. Students may only take CLEP, AP, IB, AICE, and/or DANTES exams once. Exam transcripts showing an exam retake shall not be considered for evaluation.
8. CLEP, AP, IB, AICE, and/or DANTES credit shall be applied only to fulfill General Education or elective credit requirements. Courses in the major academic core are not eligible for credit by CLEP, AP, IB, IAICE, and/or DANTES exams.
9. The University shall not provide credit for CLEP general examinations. Only CLEP subject examinations will be evaluated for credit.
10. The CLEP, AP, IB, AICE, and/or DANTES exams must meet the requirements of the specific academic program for which it is being considered. Each program maintains its own transfer credit requirements.

To be considered for evaluation, students must submit the appropriate exam score documentation directly to WCU from the testing agency by the deadlines mandated for post-secondary official transcripts. Duplicate credit shall not be granted to students who have achieved minimum CLEP, AP, IB, AICE, and/or DANTES exam scores and have taken the equivalent course at WCU. Credits earned through these standardized examinations do not count toward a student's cumulative grade point average (CGPA).

Decisions regarding exam credit are made by the program Dean or Director at the campus to which the student is applying. The program Dean or Director will review exam transcripts to determine what credit, if any, will be granted. In addition to the university exam requirements, official transcripts must be received by the deadlines indicated by the individual program to which the student is applying. If exam transcripts are not received within the appropriate university of programmatic time frame, credit may be awarded at the program Dean's/Chair's discretion.

Challenge Exams

WCU allows students to "challenge" a West Coast University course for which the equivalent transfer credit request was denied. WCU challenge exams are not an available option for all WCU academic programs. Students are encouraged to confirm availability of this option directly with the program director.

If the WCU challenge exam option is available, the student must submit a challenge exam application form to their Student Affairs advisor and comply with the following requirements:

1. Students will only be allowed to take a WCU challenge exam if they meet the general and program-specific criteria. If the request to challenge a course is approved, and the student passes the appropriate examination, credits earned for classes challenged will be valid for twelve (12) months from the date the exam is taken. Once a student matriculates, the course requirement is satisfied and posted to the student's transcript, becoming a permanent part of the student's academic record. If the WCU challenge exam is not successfully passed, the student will be required to take the course requirement in their program of study.
2. Students must satisfactorily meet all prerequisites of any courses being challenged, prior to taking the challenge exam.
3. Students must complete all challenge exams prior to the start of their first course with West Coast University.
4. Students must declare which course(s) are proposed to be challenge and must gain approval from the program's academic administration. Each program has its own unique requirements and deadlines for submitting the WCU challenge examination application. It is the student's responsibility to ascertain and comply with all requirements necessary to take a challenge exam.
5. Students may not apply for a WCU challenge exam for courses they have previously taken at WCU. A course may be challenged only one (1) time. Students must complete the challenge exam with a score that is equal to or higher than the minimum required transferrable grade for the course that is being challenged, and no more than twelve (12) semester credits may be earned through WCU challenge exams.

6. Credits earned through WCU challenge exams do not count towards the in-residence requirements or towards a student's cumulative grade point average (CGPA). In addition, a student's financial aid may be affected if challenge credit is received; therefore, students considering challenging a course should consult with their campus Financial Aid Officer on the impact of doing so.
7. A non-refundable fee of $100 will be charged per exam. All nursing clinical course challenge exams require a non-refundable fee of $500 per exam. The fee must be paid prior to the exam and is not included as part of the student's financial aid package.
8. The University's decision on a student's eligibility to take a specific WCU Challenge Exam is final and may not be appealed. If a student achieves credit by successfully challenging a course and passing the challenge exam, no guarantee is made that the student will advance his or her degree completion date. Degree acceleration will be based on space availability.

Additional Requirements for Nursing Challenge Exams

Additional Nursing program-specific requirements include:

1. Students must be accepted into the nursing program in order to challenge a nursing course.
2. Students may not challenge a nursing course where there is evidence that a similar nursing course has been taken in the past for which the grade received was below a C.
3. Students who want to attempt a challenge examination for a clinical course must first: 1) transfer in credit for the related theory course or 2) pass the theory course challenge exam prior to attempting the clinical challenge examination.
4. Students must satisfactorily meet all prerequisites of any courses prior to taking the challenge examination.
5. Students who attempt and did not pass a lower-level nursing course with a clinical component may not challenge a higher-level nursing course with a clinical component.
6. Challenge examinations for pre-licensure courses include HESI, ATI or other similar standardized computer examinations. The grade necessary to pass is outlined in the associated course syllabus.
    1. Students should acquaint themselves with the syllabus requirements for any course they wish to challenge.
    2. Nursing students must complete any NURS designated challenge examinations within the first two terms of entering the first nursing (core) course.
    3. Students must first successfully pass the challenged course prior to being allowed to enroll in a course that has this course as a pre/co-requisite.
    4. Students who are unable to successfully challenge the requested course by the start date of that course, must enroll in the course.
    5. Students who wish to challenge a course must submit their application at least 4 weeks prior to the time when they would like to take the exam.
7. Additional information may be required prior to scheduling a challenge examination for clinical courses, such as immunization status, health records, background check, drug screening, fire and BLS cards (i.e.-clinical packet information).

National Credit Recommendations

WCU may award a maximum of 60 credits for ACE evaluated trainings, certifications, or work experiences.

*Exception: NURS 225 and NURS 180 taken at post-secondary institutions accredited by agencies recognized by the American Council on Education (ACE) will not be accepted for transfer credit in the Associate Degree in Nursing or the on-ground Bachelor of Science in Nursing Programs.

The American Council on Education evaluates non-traditional trainings, certifications, and certain work experiences to recommend equivalent college credit based on learning outcomes. To be considered for evaluation, students must submit the appropriate documentation directly to WCU that illustrates proof of completed ACE training by the deadlines mandated

for post-secondary official transcripts. Duplicate credit shall not be granted to students who have completed the equivalent course at WCU. ACE credits must meet the requirements of the specific academic program for which it is being considered. Each program maintains its own transfer credit requirements. Credits earned through ACE do not count toward a student's cumulative grade point average (CGPA).

Decisions regarding ACE credit are made by the program Dean or Director at the campus to which the student is applying. The program Dean or Director will review documentation to determine what credit, if any, will be granted. In addition to the university requirements, documentation must be received by the deadlines indicated by the individual program to which the student is applying. If documentation is not received within the appropriate university or programmatic time frame, credit may be awarded at the program Dean's/Chair's discretion.

Military Training or Experience

WCU may award a maximum of 30 credits for prior military training or experience.

Former and current military service personnel may receive credit for any WCU course based on the ACE military guide recommendations. Current and former military service personnel shall be required to provide WCU with an official copy of their Joint Services Transcript by the deadlines mandated for post-secondary official transcripts, which is then evaluated by Registrar's Office using the ACE system. This document provides official information about an individual's previous education/training and work experience while in the military.

Decisions regarding military training or experience credit are made by the program Dean or Director at the campus to which the student is applying. The program Dean or Director will review Joint Services transcripts to determine what credit, if any, will be granted. In addition to the university military training or experience requirements, official Joint Services transcripts must be received by the deadlines indicated by the individual program to which the student is applying. If Joint Services transcripts are not received within the appropriate university of programmatic time frame, credit may be awarded at the program Dean's/Chair's discretion.

Prior Learning Assessment (PLA)

WCU may award a maximum of 30 credits for a combination of professional certificates, licenses, trainings, or work experience.

Professional Certificates, Licenses, or Trainings

WCU may award a maximum of 30 credits for professional certificates, licenses, or trainings completed as part of the student's work or educational experience.

These include certifications such as Project Management Professional (PMP), Chartered Financial Analyst (CFA), and licenses such as Registered Nurse (RN). To be considered for evaluation, students must submit transcripts directly to WCU by the deadlines mandated for post-secondary official transcripts. Credits must meet the requirements of the specific academic program for which it is being considered. Each program maintains its own transfer credit requirements. Credits earned through certificates, licenses, or trainings do not count toward a student's cumulative grade point average (CGPA).

Decisions regarding transfer credit by this method are made by the program Dean or Director at the campus to which the student is applying. The program Dean or Director will review transcripts to determine what credit, if any, will be granted. In addition to the university transfer partnership requirements, transcripts must be received by the deadlines indicated by the individual program to which the student is applying. If transcripts are not received within the appropriate university or programmatic time frame, credit may be awarded at the program Dean's/Chair's discretion.

Experiential Credits (EC)

WCU may award a maximum of 15 credits for skills gained through work experience.

This is attained through the completion of a portfolio that will be evaluated by the program Dean or Director at the campus to which the student is applying. To be considered for evaluation, students must complete the following steps:

1. Complete a separate portfolio utilizing the Experiential Credits Portfolio Template for each of the courses seeking credit. Work experience must align with a specific WCU course and the course learning outcomes.
2. The portfolio must be submitted to the Registrar at WCU at least two full terms prior to a student's graduation.
3. Duplicate credit shall not be granted to students who have completed the equivalent course at West Coast University.

The program Dean or Director will review the portfolio to determine what credit, if any, will be granted. In addition to the university EC requirements, portfolios must be received by the deadlines indicated by the individual program to which the student is applying. If portfolios are not received within the appropriate university of programmatic time frame, credit may be awarded at the program Dean's/Chair's discretion.

Credits must meet the requirements of the specific academic program for which it is being considered. Each program maintains its own transfer credit requirements. Credits earned through EC do not count toward a student's cumulative grade point average (CGPA).

Withdrawal from a Program

Official Withdrawal

Students who wish to withdraw from their program should contact their dean to engage in the process to do so. West Coast University is required to take attendance, and therefore a student's withdrawal date is the last date of attendance as determined by the school from its attendance records. A withdrawal request should be submitted in writing using the Course/University withdrawal form with all appropriate signatures, then returned to the Registrar's office.

Unofficial Withdrawal

Students who cease attending classes without notifying the University of their intent to terminate attendance are considered to have unofficially withdrawn. West Coast University is required to take attendance, and, therefore, a student's withdrawal date is the last date of attendance as determined by the school from its attendance records. Class attendance is monitored to identify absences in excess of the published Attendance Policy for each academic program.

University Dismissal

Please see March Addendum University Level Changes for changes to this page.

University Dismissal

A student will be dismissed from the University for any of the following reasons:

1. Failure to maintain Satisfactory Academic Progress (SAP), including remaining on academic or financial aid warning longer than the prescribed period noted within the university SAP policy;
2. For conduct reasons; Please refer to the University and Programmatic Handbooks.
3. Failure to meet the university and/or programmatic policies and procedures;
4. Receiving non-passing grades: (Each program may have a more restrictive policy. See program-specific dismissal policies for further details.)

Undergraduate Programs:

1. Eight (8) non-passing grades at West Coast University.
2. Receive a non-passing grade three (3) times for the same course.

Post and Non-licensure Graduate Programs:

1. Four (4) non-passing grades at West Coast University.
2. Receive a non-passing grade three (3) times for the same course.

When an incomplete "I" grade is converted to a final course grade, a student's academic standing will be re-evaluated. Any dismissal that may result will be effective as of the date on which the grade was finalized.

Please note students who are dismissed from one academic program may apply for reentry, but admission after dismissal for maximum non-passing grades is contingent on an approved appeal. Students who reenter after maximum non-passing dismissal will be dismissed upon receiving one more non-passing grade. Students academically dismissed twice from WCU will not be allowed to reenter the institution.

Students may not apply to another track within the same program from which they were dismissed. Students who are dismissed from a pre-licensure program are ineligible to apply to another pre-licensure offering. Students dismissed from an MSN-APRN program are ineligible to reenter an APRN program track (including post master's certificate versions) at any time in the future, but can apply for readmission into a non-APRN program track.

Students who transfer between programs will not have their non-passing grades reset in the new programs.

Programmatic Dismissal

Pre-licensure Nursing Students: Pre-licensure Bachelor of Science in Nursing (ADN, LVN-BSN, LPN-BSN, BSN) program students will be dismissed if they receive:

1. Four (4) non-passing grades taken at West Coast University in General Education, or two (2) non-passing grades in any Nursing (NURS) courses, or
2. Receive a non-passing grade twice for the same course regardless of whether the course was in General Education or Nursing.

Additional notes:

- *Grades from courses* NURS493 Integration of Nursing Concepts, NURS499 Independent Study in Nursing *DEP 098, and* FHE100 Foundations of Higher Education *will not be considered when determining student status for programmatic dismissal.*
- *Please see the* Grading Scale l*ocated in the University Catalog for additional information on passing/non-passing grades. Students in graduate programs should consult with their program director/dean regarding what constitutes passing/non-passing grades in graduate courses.*
- *A student who has passed NURS340/342L and fails any or all courses in the subsequent terms will not be dismissed. The student will be provided one (1) opportunity to repeat the required coursework, and if any additional non-passing grades are earned, the student will be dismissed from the University.*

A student who fails NURS493 Integration of Nursing Concepts *on the first attempt will be provided no more than two (2) additional opportunities to repeat the course without added cost or being dismissed regardless of the number of previous course failures. If the student fails or is unsuccessful on their third attempt to repeat the class, the student will be dismissed from the University. Students enrolled at a California campus may be approved to sit for the NCLEX as a "non-graduate" if unsuccessful in passing* NURS493 Integration of Nursing Concepts*. See Campus Director of Nursing for more information.*

***Pre-licensure Dental Hygiene Students*:** Dental Hygiene students will be dismissed from the program if they receive:

1. A non-passing grade twice for the same General Education course, or
2. Three (3) non-passing grades taken at West Coast University in General Education, or
3. A non-passing grade in a Dental Hygiene course.

***Pre-licensure OTD/MSOT Students*:** An Occupational Therapy student will be dismissed from the program if:

1. A grade of "D+" or lower is received in any course, or
2. Two (2) grades of "C" or below are received, or
3. The minimum cumulative GPA as specified for each trimester is not met:
    1. At the completion of the 1st trimester (17 credits), have a cumulative GPA of 2.5
    2. At the completion of the 2nd trimester (36 credits), have a cumulative GPA of 2.8
    3. At the completion of the 3rd trimester (42 credits), have a cumulative GPA of 3.0
    4. Maintain a cumulative GPA of 3.0 for the remaining trimesters of the program.
4. They receive two (2) failing grades during Fieldwork Level II

DPT Students: Continuation in the graduate program in physical therapy is dependent on the following:

1. Satisfactory progress in removing any conditions imposed at the time of admission.
2. Satisfactory progress in restoring the cGPA to 3.0 during a probationary period of two (2) semesters.
3. Satisfactory completion of all clinical affiliations.
4. Satisfactory progress in removing any conditions imposed on the student as a result of professional behavior issues.

A student will not be allowed to continue in the Doctor of Physical Therapy Program as a result of academic, clinical, or professional infractions. A student will be dismissed from the program if any of the following conditions exist:

1. The student receives a grade of C or below in any course.
2. If, at the discretion of the Faculty, student conduct or professional behaviors are deemed inappropriate, inadequate, compromising, or unsafe. This could include a breach of policies stated in this handbook or breach of a professional behavioral contract.
3. The student fails a PT Experience or Clinical Internship.
4. The student on academic probation is unable to raise their cumulative GPA to 3.0 or above after two (2) consecutive semesters.
5. The student, while on academic probation, receives a tGPA below 3.0.
6. A student may not be placed on academic probation more than one time in their academic progression; any conditions resulting in a second academic probation will result in dismissal.

The Physical Therapy program pledges to ensure due process to all students equitably, regardless of age, color, religion, national origin, race or gender, when carrying out the policies.

Any student dismissed from the DPT program for academic (clinical or didactic) or behavioral reasons has the right to appeal this decision with West Coast University. Please see University Catalog for more information related to the appeal process and policy.

MPA Students: A Physician Assistant student will be dismissed from the program if:

1. A grade of "C" or lower is received in any course.
2. The minimum cumulative GPA of 3.0 for each trimester is not met.
3. An incomplete grade is unresolved or results in a grade of “C” or lower.
4. Withdraws from one or more classes.
5. The maximum timeframe of semester/trimester credit units to complete the program is exceeded.

Additionally, any violation of program policy, particularly where dismissal is identified as a consequence, may result in dismissal from the program.

Pre-licensure MSLP Students: A Speech-Language Pathology student will be dismissed from the program if:

1. A grade of "C" or lower is received in any course.

2. The minimum cumulative GPA as specified for each trimester is not met:
    1. At the completion of the 1st trimester, have a cumulative GPA of 2.5
    2. At the completion of the 2nd trimester, have a cumulative GPA of 2.7
    3. At the completion of the 3rd trimester, have a cumulative GPA of 3.0
    4. Maintain a cumulative GPA of 3.0 for the remaining trimester of the program.
3. An incomplete grade is unresolved or results in a grade of “C” or lower.
4. Withdraws from one or more classes.
5. Refuses a clinical placement (course requirement).
6. The maximum timeframe of trimesters to complete the program is exceeded.

Post-licensure APRN Students: An APRN student will be dismissed from the program if:

1. The student receives a total of two non-passing grades, whether that is a single non-passing grade in two different courses or two non-passing grades in the same course.
2. The student does not meet the required progression and good standing requirements as outlined on the Nursing, Master of Science Degree and Good Standing policy pages of the catalog.1

Non-passing grades are not reset to 0 after a student transfers from one APRN track to another APRN track. If the student receives one non-passing grade while in one APRN track, they would be dismissed upon receiving another non-passing grade in a different APRN track were they to transfer.

Appeal of University or Programmatic Dismissal (See SAP Appeals Policy for SAP Dismissal)

A student who wishes to dispute their academic dismissal or who believes extenuating circumstances affected their situation may submit a petition for appeal. Extenuating circumstances may include, but are not limited to, the death of a relative, an injury or illness of the student, or a WCU policy or procedures that may not have been properly followed by the Institution. It is the student's responsibility who seeks an appeal to ensure he/she meets the terms and conditions of the appeals process.

After receiving the notice of dismissal, students have thirty (30) days to submit their appeal request. The Petition to Appeal form must be filled out entirely, and all supporting documentation/evidence must be included at the time of submission. The written appeal and associated documents are submitted to the Campus Director of Student Affairs, who will forward them to the campus Appeals Committee members. The written appeal and all appellate documents should include:

1. Details and description of the decision or situation being appealed
2. Reason or basis for the appeal (explain the type of circumstances that contributed to the dismissal)
3. Documentation that supports the appeal (for example, documentation related to the extenuating circumstance)
4. Requested resolution being sought
5. A viable student success action plan (using the Student Services Action Plan form completed by the student) showing how the student will address the education or behavioral situation if appeal is granted. The student should use care to explain what the student has done or will do to eliminate those potential issues in the future

Failure to document the circumstances or submit a completed Petition to Appeal or Student Success Action Plan will result in denial of the appeal. **The denial by the Campus Appeals Committee is final and may not be challenged.**

Undergraduate Residency Requirement

Residency is defined as coursework completed at West Coast University, either on ground or online (does not include transfer or challenge credit). A minimum of 25% of credit units for any given program of study offered by West Coast University must be completed in residence. For example, if a student is enrolled in a program offered at West Coast University in which there

are 120 credit units required for graduation, the student must complete 30 credit units in residence. Students should note that these University requirements are superseded by program-specific residency requirements and therefore should consult the specific academic program of interest for further instruction.

Financial Assistance

Investing in your education is investing in your future.

If you are unable to meet educational costs on your own, financial assistance is available to those who qualify. West Coast University's Student Financial Services Department can show you several tuition financing options, including federal and state aid, loans and scholarship programs. We'll help you navigate the world of student financial aid, identify the opportunities available to you and guide you through the application process.

West Coast University offers students several options for payment of tuition. All students are encouraged to apply for financial assistance if unable to meet educational costs on their own. WCU participates in several types of Title IV programs, many of which are based on financial need. Title IV programs that the University participates in include: Federal Pell Grants, Federal Supplemental Educational Opportunity Grants (FSEOG), Federal Work Study, and the William D. Ford Federal Direct Loan programs (subsidized, unsubsidized and PLUS).

Students are encouraged to visit the Student Financial Services Office on campus at any point during their student lifecycle. Prospective students may seek loan counseling from a trained and qualified Financial Aid Advisor prior to applying to the institution for information such as:

- Explanations of available financial aid
- Description of the differences between private and federal loans (terms, conditions, repayment, and forgiveness options)
- Disclosure of the institutions Cohort Default Rate (CDR), and the percentage of its students who borrow loans, and how the CDR compares to the national average
- Explanation that students have the ability to refuse all, or borrow less than the maximum student loan amount allowed.

Government guaranteed loans are an important part of financing educational expenses. West Coast University provides students with information and counseling to assist in managing their loans effectively.

Students seeking financial assistance must first complete the Free Application for Federal Student Aid (FAFSA) at https://studentaid.gov/h/apply-for-aid/fafsa, available on October 1st of each calendar year with our School Code, 036983. This code will say “Richardson, TX” which is our main campus designation and the appropriate code for WCU. The campus Financial Aid Advisor uses this information to determine students' eligibility for federal aid programs and assists them in deciding what resources may be best suited to their circumstances. Students must meet all eligibility requirements to qualify for Federal Student Aid. Renewal of financial aid is not automatic. Recipients are required to reapply each year by the announced deadline. The Student Financial Services Office will provide the student with an estimated financial aid offer based on the information provided on the FAFSA. Additional documentation to support the student’s request for financial assistance may be requested if the FAFSA is selected for verification, information discrepancies are identified, or new information is received. Offers are finalized after receipt and review of all requested documentation. Financial Aid Offer Notifications and College Financing Plans are posted to the WCU secure student portal each academic year at https://westcoastuniversity.srm-app.net/.

Federal and state grants and loans will be disbursed to student accounts to cover direct educational costs. Disbursements in excess of direct costs will be refunded to the student (or parent, in the case of a parent PLUS loan), or in some cases refunded back to the respective loan sources. Students may elect to have excess funds retained on their account until the end of the academic year or loan period, at their discretion. This election may be charged at any time. When refunding excess funds back to the lender, West Coast University will refund in the order most favorable to the student or parent borrower.

State grant funds intended for books and supply costs such as “Cal Grant B Access Grants” will be posted to the student ledger and then immediately stipend to students regardless of other tuition and fee charges owed to the University at time of disbursement.

External scholarships are a great way to help pay for school and come from organizations other than West Coast University, such as private foundations, employers, community groups, and nonprofit organizations. These scholarships do not need to be repaid and can be used to help cover costs like tuition, books, and other education-related expenses. Students are encouraged to search for external scholarships often and complete the FAFSA since some scholarship providers use it to determine eligibility. Applying for multiple external scholarships can help reduce overall costs and limit the need for loans.

External sources of aid such as private loans or scholarships will be disbursed to student accounts to cover direct educational costs. Disbursements in excess of direct costs will remain on the account until the student withdraws, graduates, or otherwise requests a credit balance stipend through the Student Financial Services Office. Any private loan credit balance remaining on a student's account after they withdraw or graduate will be refunded back to the private loan lender.

Note: Most private loans are borrowed in the student's name as primary borrower, although a cosigner may be required for approval. Some private lenders also offer parent loans with anyone other than the student as the primary borrower. Any remaining private loan funds on a student’s account after the student withdraws or otherwise leaves school will be returned to the lender, unless the student specifically requests that the funds be issued directly to the student as a stipend. In the case of a private parent loan, any remaining credit will be returned to the lender for the primary borrower unless that person authorizes that the funds be released as a stipend for living expenses.

WCU offers students two options to receive their financial aid stipends electronically. Students can sign up for electronic disbursements to either their personal bank account via ACH direct deposit or through a BankMobile Vibe Checking Account. There are multiple ways students may receive their financial aid stipends. Students are not obligated to receive funds electronically. However, we encourage all students to do so to ensure fast and secure access to their financial aid funds. If students do not select either of the direct deposit options, they will receive funds via a paper check mailed to the address on record with the university. To set electronic stipend option, navigate to BankMobile Disbursements page then use the Personal Code that was sent to your WCU email address to get started.

Students who obtain a loan to pay for their educational program will have the responsibility to repay the full amount of the loan, plus interest, less the amount of any refund. If a student withdraws, a refund calculation will be completed and a refund of non-federal aid funds may be provided.

Application Deadlines

Students who want to apply for federal student aid must submit a FAFSA (Free Application for Federal Student Aid) each aid year. Aid years begin on July 1st and end on June 30th of the following year. Applications are available on October 1st each year for the upcoming aid year, and may be submitted through June 30th of the following year. Examples below:

Aid Year	Application Available	FAFSA Submission Deadline	Last Day to Make Corrections or Updates
2026-2027	October 1, 2026	June 30, 2027	September 12, 2027

Submission of the FAFSA (Free Application for Federal Student Aid) is also required for consideration of eligibility for state grant program funds. FAFSA submission deadlines for state grant consideration are shown below for the states where West Coast University campuses are located, along with a list of other materials required to apply:

State of Residence	FAFSA Submission Deadline	Other Required Materials
California	March 2nd	School certified GPA (March 2nd)
Florida	May 15th	Florida Financial Aid Application (April 1st)
Texas	Not Available	–

Verification Deadlines:

If the FAFSA is selected for verification, by either the federal processor or the school, the WCU Student Financial Services Department may request additional documentation to support the student's request for financial assistance, including, for example, official IRS Tax Return Transcripts, signed verification worksheets, proof of identity, etc. The student must submit all requested information to finalize the estimated financial aid offers. Students are expected to submit all verification materials within 14 days of the request. Exceptions may be made on a case-by-case basis, but failure to submit verification materials within 45 days of the request may result in the loss of institutional grants or scholarships, campus-based aid and federal loans for that payment period. Pell grant eligibility will be forfeited if requested verification documents are not received by September 30th of the trailing year of the aid year, or within 120 days of the last day of enrollment, whichever comes first.

Financial Aid Eligibility Requirements

To be eligible for financial aid, a student must:

1. Demonstrate financial need (for most programs).
2. Be a citizen of the United States or an eligible non-citizen;
3. Have a valid Social Security number;
4. Be enrolled as a regular student in an eligible degree or certificate program;
5. Maintain satisfactory academic progress toward graduation;
6. Have a high school diploma or a recognized equivalent;
7. Not be in default on any federal student loan nor owe a refund on a federal grant received at any postsecondary college or institution;
8. Sign the certification on the FASFA that he/she will use federal student aid only for educational purposes.

Find more details about eligibility requirements at StudentAid.gov/eligibility

In addition, please note the following program-specific requirements:

- Students must be scheduled for enrollment on at least a half-time basis to receive funds under the Federal Direct Student Loan Program.
- Eligibility for Federal Pell Grants and Federal Iraq & Afghanistan Service Grants is estimated each semester or trimester based on the number of credits scheduled that will apply to the student's program of study. If a student does not begin attendance in a scheduled course, eligibility will be recalculated based on the revised enrollment status.
- Students who have earned a baccalaureate degree or a first professional degree cannot receive a Federal Pell Grant, Federal Iraq & Afghanistan Service Grant or a Federal SEOG award.
- Students incarcerated in federal or state penal institutions are not eligible for Federal Pell Grants, Federal Iraq & Afghanistan Service Grants, or Federal SEOG awards.
- Students subject to an involuntary civil commitment following incarceration for a sexual offense are not eligible for Federal Pell Grants, Federal Iraq & Afghanistan Service Grants, or Federal SEOG awards.

For more details about eligibility requirements at StudentAid.gov/eligibility.

The table below defines half-time for each enrollment level:

	Graduate	Undergraduate
Full Time	6 credits per semester/trimester	12 credits per semester/trimester
Half Time	3 credits per semester/trimester	6 credits per semester/trimester

Conditionally Accepted Students:

Because half-time enrollment status or greater is a requirement for federal loan eligibility and federal grants may not be used for preparatory coursework, students who are conditionally accepted and enrolled on a less than half-time basis in any given semester/trimester must complete the preparatory coursework on a cash pay basis or through private loans.

Students who are conditionally accepted and enroll on at least a half-time basis each semester/trimester may utilize the William D. Ford federal direct student loan program to help cover tuition costs if they otherwise qualify. The student must be able to complete all preparatory coursework within one calendar year.

Financial Aid Programs

The following is a description of the various financial aid programs available at West Coast University for students who qualify. Additional information may be obtained through the Student Financial Services Office.

Federal Aid Programs

Federal Pell Grant: The Federal Pell Grant program provides a foundation of assistance to which other forms of aid may be added. Eligibility for the Federal Pell Grant Program is determined by a standard need-analysis formula that is revised and approved every year by the federal government. The student must be enrolled in an undergraduate program and may not already have a bachelor's or professional degree. Unlike loans, grants do not have to be paid back. The maximum Federal Pell Grant for 2021-2021 is $6,495 per academic year. In certain situations, an eligible student can receive up to 150 percent of the maximum annual Federal Pell grant amount for an award year. A student can receive a Federal Pell Grant for no more than 12 semesters or the equivalent.

Federal Iraq and Afghanistan Service Grant: The Federal Iraq and Afghanistan Service Grant is offered to students who are not eligible for a Federal Pell Grant on the basis of their Expected Family Contribution as calculated from FAFSA data, but meet the remaining Federal Pell Grant eligibility requirements. In order to qualify, students must have had a parent or guardian in the U.S. armed forces that died as a result of military service performed in Iraq or Afghanistan after the events of 9/11. The student must have been under 24 years old or enrolled in college at least part-time at the time of the parent or guardian's death.

Federal Children of Fallen Heroes Scholarship: This scholarship authorizes a Pell-eligible student whose parent or guardian died in the line of duty while performing as a public safety officer to be eligible to receive a maximum Federal Pell Grant for the award year for which the determination of eligibility is made. To qualify, a student must be Pell-eligible and have a Pell-eligible EFC, and be less than 24 years of age or enrolled at an institution of higher education at the time of his or her parent's or guardian's death. In subsequent award years, the student continues to be eligible for the scholarship as long as the student has a Pell-eligible EFC and continues to be an eligible student.

Federal Supplemental Educational Opportunity Grant (FSEOG): Federal Supplemental Educational Opportunity Grants are available to a limited number of students with exceptional financial need. Grants are based on funds available and do not have to be repaid. Need is determined by the financial resources of the student's family and the cost of attendance. Offers are granted proportionately during the aid year until available funds have been exhausted.

Federal Work-Study (FWS): The Federal Work-Study program provides jobs for graduate and undergraduate students with financial need, allowing them to earn money to help pay educational expenses. The program encourages community service work related to the student's course of study. Funds under this program are limited. Students who indicate on their annual FAFSA that they are interested in FWS, and are otherwise eligible, will be offered FWS funds; however, students must apply

for and be hired for a specific job opportunity in order to receive funds. Students interested in a Federal Work-Study position will find a list of open positions on their student portal by selecting the FWS Positions link under the Resources tab. Students should apply to open positions using their personal email address, not their WCU email address.

William D. Ford Federal Direct Loan: Under the Federal Direct Loan (FDL) program the University certifies eligibility for each loan, and sends the loan details to the U.S. Department of Education. Loan proceeds are disbursed to the University electronically and then posted to the student's account. Students must repay the loan with interest to the servicer assigned by the U.S. Department of Education after the loan is disbursed. A description of the terms and conditions for borrowers of federal education loans is available at studentaid.gov.

Eligible students will be offered estimated student loan amounts based on FAFSA submission and the standard need-analysis formula. The University will estimate student loan eligibility on each student's initial financial aid offer for the amount necessary to cover direct institutional costs. Students interested in borrowing in excess of direct costs may request additional funds by contacting the campus financial aid office.

Students (and parents borrowing Federal Direct Parent Loans) must complete and submit a Master Promissory Note (MPN) to the Department of Education before loans will be processed. First time student loan borrowers must also complete loan entrance counseling prior to funds being disbursed. Both the MPN and loan counseling are available online at studentaid.gov.

Federal Subsidized Direct Loan: Federal Direct Subsidized loans are available to undergraduate students with financial need. Students may borrow up to $3,500 for their first academic year, $4,500 for the second academic year, and $5,500 for the third and fourth academic years, at a fixed interest rate which is established annually by the U.S. Department of Education. Current interest rates can be found at studentaid.gov/understand-aid/types/loans/interest-rates. The interest is paid by the federal government while students are in school. Interest begins accruing at the time students cease full-time enrollment or fail to carry at least one-half the normal full-time University workload. Regular payments begin six months after the student ceases enrollment or fail to carry at least one-half the normal full-time University workload. First-time borrowers may not receive this type of loan for more than 150 percent of the length of their program of study; U.S. Department of Education may stop paying interest if student who received Direct Subsidized Loans for the maximum period continues enrollment.

Federal Unsubsidized Direct Loan: Unsubsidized Direct loans are available for students to borrow for additional education costs. Independent undergraduate students can borrow up to $9,500 for their first academic year, $10,500 for the second academic year and $12,500 for their third and fourth academic years, as a combined total with the Federal Subsidized Direct loan. Dependent undergraduate students can borrow up to $5,500 for their first academic year as a combined total with the Federal Subsidized Direct loan, $6,500 for their second academic year and $7,500 for their third and fourth academic years. Graduate students can borrow $20,500 each academic year. Interest rates are fixed and established annually by the U.S. Department of Education. Current interest rates can be found at studentaid.gov/understand-aid/types/loans/interest-rates. With the exception of demonstrating financial need and undergraduate status, borrowers must meet all eligibility criteria of the Federal Subsidized Direct loan program. Interest payments begin immediately after the loan is fully disbursed or may be added to the principal balance. Regular payments begin six months after the student ceases enrollment or fail to carry at least one-half the normal full-time school workload.

Federal Direct Parent Loan for Undergraduate Students (PLUS): Federal Parent Loans for undergraduate students provide additional funds for credit-worthy parents to help pay for students' educational expenses. If a parent has no credit or a poor credit history, he/she may still qualify for a loan by applying with a credit-worthy endorser. Interest rates are fixed and established annually by the U.S. Department of Education. Current interest rates can be found at studentaid.gov/understand-aid/types/loans/interest-rates. Repayment begins immediately after the loan is fully disbursed. The University requires parent borrowers to submit a Request for Federal Direct Parent Loan form along with verification of the parent borrower's signature to the campus financial aid office prior to certification of a parent loan application.

Federal Direct PLUS Loans for Graduate Students (GRAD PLUS): Federal Graduate PLUS Loans for students pursuing a graduate or professional degree provide additional funds for credit-worthy graduate students to help pay for students' educational expenses. If a student has no credit or a poor credit history, he/she may still qualify for a loan by applying with a

credit-worthy endorser. Interest rates are fixed and established annually by the U.S. Department of Education. Current interest rates can be found at studentaid.gov/understand-aid/types/loans/interest-rates. Repayment begins immediately after the loan is fully disbursed.

State Aid Programs

California Campuses:

Cal Grant Program: Cal Grant A and B are grant programs administered by the State of California and are available to eligible undergraduate students who have applied before the March 1st deadline each year. Student eligibility must be approved by the California Student Aid Commission. Grants are based on funds available from the State and do not have to be repaid. All Cal Grant payments are credited to the student's University account to cover outstanding tuition fees, and supplies. Cal Grant B access funds will be paid directly to the student as received, unless the student has provided the campus financial aid office with authorization to apply the funds to their student account to pay for tuition, fees, books, or supply charges.

Chafee Grant Program: The California Chafee Grant for Foster Youth is a grant program administered by the State of California. To qualify, the student must be a current or former foster youth and not have reached his or her 22nd birthday as of July 1st of the award year. The court must have established dependency for the student between the ages of 16 and 18. (KinGap youth, adopted youth, guardian placement, and voluntary placement may not be eligible for the Chafee Grant, unless court dependence was established, at any time, between the ages of 16 and 18.) The California Department of Social Services will verify an applicant's foster youth eligibility status. Chafee Grant payments will be stipend to the student for living expenses, unless the student provides written authorization to apply the funds to their student account to pay for tuition, fee, or book charges. The Chaffee Grant is federally and state funded and is subject to the availability of funds each year.

More information about Cal Grants and Chafee awards is available online at mygrantinfo.csac.ca.gov.

Florida Campuses:

Florida Bright Futures Scholarship Program: This program offers three types of scholarships -- the Florida Academic Scholars Award (FAS), the Florida Medallion Scholars Award (FMS), and the Florida Gold Seal Vocational Scholars Award (GSV). The Program was created to establish a lottery-funded scholarship program to reward any Florida high school graduate who merits recognition of high academic achievement. Students must apply for the scholarship by submitting the Florida Financial Aid Application (FFAA) no later than August 31 after high school graduation.

Benacquisto Scholarship Program: This program is a merit scholarship for Florida high school graduates who receive recognition as a National Merit Scholar. Eligible scholars will receive an award equal to the institutional cost of attendance minus the sum of Bright Futures and the National Merit award.

Florida Postsecondary Student Assistance Grant Program: This program is a need-based grant program available to degree-seeking, resident, undergraduate students who demonstrate substantial financial need and are enrolled in participating postsecondary institutions. Students demonstrate financial need by completing the Free Application for Federal Student Aid (FAFSA) prior to the first day of classes. Funds are offered by the campus financial aid office to students with the highest need for the Fall and Spring semesters. Funds are offered until all available funds have been exhausted.

Jose Marti Scholarship Challenge Grant: This grant is a need-based merit scholarship that provides financial assistance to eligible students of Hispanic origin. To be considered for this grant, students must submit a Florida Financial Aid Application no later than April 1st, during senior year of high school. Applicants will be ranked by their application submission date, if necessary. Applicants must have a minimum CGPA of 3.0.

Scholarships for Children/Spouses of Deceased or Disabled Veterans: These scholarships provide an award to dependent children or unremarried spouses of qualified Florida veterans. Applicants must submit a completed Florida Financial Aid Application (FFAA) by April 1 for priority consideration of an initial award (available October 1). Question 31a-g of the FFAA must be answered with information related to the veteran by April 1 so that the Florida Department of Veterans Affairs can certify that the veteran qualifies.

Honorably Discharged Graduate Assistance Program (HDGAP): The Florida Legislature created funding for the Honorably Discharged Graduate Assistance Program as a supplemental need-based veteran educational benefit. Funds are to be used to assist in the payment of living expenses during holiday and semester breaks for active duty and honorably discharged members of the Armed Forces who served on or after September 11, 2001. To qualify, applicants must be enrolled in an approved program of study, be a Florida resident, have completed an error-free FAFSA and have sufficient unmet need. Allocation of funds will be sent to the institution for certified veterans in mid-December of each year. Due to limited funding, funds may be exhausted during the first semester break.

Additional information about Florida State Grants and Scholarships can be found at www.floridastudentfinancialaid.org.

Institutional Scholarships and Grants

West Coast University offers several scholarship and grant opportunities to students. To be eligible for WCU scholarships or grants, students must be admitted to the University and meet any fund-specific eligibility requirements. Unless otherwise noted, all WCU scholarships and grants are applied toward university tuition and fees. Funds are limited and not all who apply will receive an offer. Offer amounts may be proportionately reduced for less-than-full-time enrollment. Students who receive a scholarship or grant but withdraw prior to completion of their academic degree program will forfeit future disbursements, and students who withdraw in the middle of a semester or trimester will have their disbursement reduced proportionately to the percent of tuition earned.

Specific scholarship and grant opportunities are detailed in the next section of this catalog.

Military Educational Benefits

West Coast University is approved for training of Veterans, active-duty military and eligible persons for most academic programs under the provisions of Title 38, United States Code. University Financial Aid Directors serve as Certifying Officials for each campus. Students interested in Military or Veterans Educational Benefits should contact the Financial Aid Department for a current list of approved programs. Veterans or active-duty military who are unsure of their eligibility should contact the Veterans Administration or Department of Defense directly. Eligible students must maintain satisfactory academic progress to continue receiving educational benefits.

All applicants who identify themselves as potentially eligible for military education benefits will be required to provide a Certificate of Eligibility (COE) or similar document to the Financial Aid Office prior to starting classes. The COE will be used to estimate VA specific funding both in the College Finance Plan offered to all students before classes begin and the financial aid offer letter. West Coast University will allow any student that provides a COE or other documentation asserting eligibility to start school and remain in school for up to ninety (90) days while their benefits are processed. Students who are unable or choose not to provide acceptable eligibility documentation may elect to fund their tuition and fees with other sources including payment plans, federal and private aid.

All official transcripts detailing prior higher education credits and military JST credits must be submitted to the Registrar's office by the end of the first term of enrollment. WCU will not certify enrollment after the first term of enrollment unless all transcripts have been received and reviewed by the campus Registrar.

Blended and Online Courses: Blended courses will be reported to the Department of Veterans Administration as residential courses. Online courses will be reported to the Department of Veterans Administration as distance courses. Students attending all distance courses during a term will see a reduction in any Basic Allowance for Housing (BAH) that they may be eligible to receive. Contact your benefit liaison at the Department of Veterans Administration or the Financial Aid Director for questions about the designation of a specific course or courses.

Students using the Post 9/11 GI Bill® benefit are required to verify enrollment at the end of each month to receive a Monthly Housing Allowance (MHA) from the Department of Veterans Affairs. Students have the option to verify enrollment via text or email by opting in when notified by the Department of Veterans Affairs that their enrollment was processed. Students may also call the Education Call Center (ECC) at 1-888-GIBILL-1 to verify enrollment.

Post 9/11 GI Bill® Yellow Ribbon program

The California on-ground undergraduate campuses participate in the Post 9/11 GI Bill® Yellow Ribbon program. A limited number of qualified students will receive the offer each academic year. Offers are made on a first-come, first-serve basis. Submit a Yellow Ribbon application via WCU's secure student portal to request consideration for these funds.

Additional Eligibility Requirements: Only individuals entitled to the maximum benefit rate (based on service requirements) may receive Yellow Ribbon funding.

Exception: Effective August 1, 2018, recipients of the Fry Scholarship and Purple Heart recipients awarded on or after September 11, 2001, may use the Yellow Ribbon Program under Harry W. Colmery Veterans Educational Assistance Act (Forever GI Bill®).

Department of Defense Tuition Assistance Program

West Coast University is approved for training of active-duty service members through the Department of Defense's Tuition Assistance Program.

The Financial Aid Office at each campus is the designated point of contact for financial advising. The Student Affairs Office at each campus is the designated point of contact for academic advising and access to disability counseling. The Career Services Office at each campus is the designated point of contact for job search activities.

Service members who wish to use Tuition Assistance must obtain advance approval from their Service, and must speak with an Educational Service Officer (ESO) or counselor within their Military Service prior to enrolling.

Depending on your branch, you may be eligible to receive up to 100% Federal Tuition Assistance from military service, with a $250 cap per semester hour up to $4,500 fiscal year annual limit.

Select your specific branch of service for more information on the Tuition Assistance program.

Airforce: **http://www.afpc.af.mil/Benefits-and-Entitlements/Military-Tuition-Assistance-Program/**

Army: **http://www.afpc.af.mil/Benefits-and-Entitlements/Military-Tuition-Assistance-Program/**

Marine: **http://www.usmc-mccs.org/articles/how-do-i-apply-for-tuition-assistance/**

Navy: **https://www.navycollege.navy.mil/sailors/tuition-assistance-ncpace.htm**

The Top-Up Benefit

If you are eligible for the Montgomery GI Bill® (MGIB) Active Duty or Post-9/11 GI Bill® and plan to use Military Tuition Assistance (TA), you can use the Federal Assistance Top-Up benefit to cover the difference between your college course cost and the amount that TA will cover.

To use the Top-Up, you must be approved for Federal Tuition Assistance and be eligible for Montgomery GI Bill® - Active Duty benefits or Post-9/11 GI Bill®. To be eligible for MGIB benefits, you must be an MGIB - Active Duty participant and have served at least two full years on Active Duty.

The amount of the benefit is limited to the amount you would receive for the same course if regular benefits were being paid. In no case, can the amount paid by the military combined with the amount paid by VA be more than the total cost of the course.

If you receive the Top-Up benefit, your regular VA benefits will be reduced. If you are utilizing the Montgomery GI Bill® your entitlement is charged based on the dollar amount of benefits VA pays you. You will be charged one month of entitlement for each payment you receive that is equal to the full time monthly rate for the GI Bill®. If you are utilizing the Post-9/11 GI Bill®, your entitlement is charged based on the training time you are enrolled in. If you are going to classes at the half-time training level you will be charged for a half month of Post-9/11 GI Bill® benefits for each month you are enrolled and receiving GI Bill® benefits no matter how much money you are reimbursed.

The benefit is available for all courses that began on or after October 30th, 2000. A copy of an approved Tuition Assistance Authorization form for the course is required. If you have not requested VA benefits before, you should submit VA Form 22-1990 to establish eligibility.

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by the VA is available at the official U.S. government website at **benefits.va.gov/gibill**.

Documentation Required for Military Fee Rates

Students must document their eligibility for military fee rates by submitting one of the documents below to the campus Financial Aid Office. These documents are required to be on file before students start school unless the student elects not to utilize benefits they may be eligible for.

Active Duty/Reserve/DoD/VA Employee

- Leave & Earnings Statement (LES) - or

- Statement of Service (Provided by Command)

Veteran

- DD214 Member Copy 4 Showing Honorable Discharge - or

- DD214 Service Copy 2 Showing Honorable Discharge - or

- VA Certificate of Eligibility for GI Bill® Benefits

Veteran Spouse

- Marriage License and Spouse DD214 Member Copy 4 Showing Honorable Discharge - or

- Marriage License and Spouse DD214 Service Copy 2 Showing Honorable Discharge – or

- VA Certificate of Eligibility from transfer of education benefits

Active Duty & Reserve Spouse/Dependents

- VA Certificate of Eligibility from transfer of education benefits - or

- Marriage License and Spouse LES and unexpired U.S. Driver's License

Limited Interest Rates, No Accrual of Interest, and Deferment of Federal Student Loans

Some service members may qualify for limited interest rates and deferment of student loans under specific conditions. To receive the benefits below, contact your federal student loan servicer for information about the documentation you must provide to show that you qualify:

- Under the ***Servicemembers Civil Relief Act***, if you took out student loans prior to entering the military or being called to active duty, the interest rate on those loans will be limited to 6% during your active duty military service. This applies to both federal and private student loans (and other loans as well).
- For all Direct Loans, first disbursed on or after October 1, 2008, no interest will be charged for a period of no more than 60 months while you are serving on active duty or performing qualifying National Guard duty during a war, other military operation or national emergency, and are serving in an area of hostilities qualifying for special pay. For Direct Consolidation Loans, this benefit applies to the portion of the consolidation loan that repaid loans first disbursed on or after October 1, 2008.
- You will qualify for deferment of repayment on any of your federal loans while serving on active duty in the military, or performing qualifying National Guard duty, during a war, military operation, or national emergency. If your period of active duty service includes October 1, 2007, or begins on or after that date, your deferment will be extended for an additional 180 days after the demobilization date for each period of qualifying service.
- If you are a member of the National Guard or other reserve component of the U.S. armed forces (current or retired) and you are called or ordered to active duty while you are enrolled at least half-time at an eligible school or within six months of having been enrolled at least half-time, you qualify for deferment of repayment on your federal student loans during the 13 months following the end of your active duty service, or until you return to school on at least a half-time basis, whichever is earlier.

Reimbursement to Veterans and Eligible Persons

For information or for resolution of specific payment problems, veterans should call the Department of Veterans Affairs nationwide toll free number at 1-800-827-1000.

Private Loans

Private loans are available to students through various lending institutions to help pay educational expenses. Private loans, which are not insured by the federal government, have repayment terms that vary depending on the lender from which you borrow. West Coast University encourages students to explore federal and state grants and loans, and to consider the anticipated monthly loan payments along with expected future earnings before considering a private education loan. Federal student loans are required by law to provide a range of flexible repayment options and loan forgiveness benefits, which private student loans are not required to provide. The U.S. Department of Education provides a student loan repayment estimator online at studentaid.gov/loan-simulator.

Generally, private loans require that the borrower is a U.S. Citizen, a U.S. national, or a permanent resident and must be creditworthy. International students are eligible with a creditworthy cosigner (who must be a U.S. Citizen or permanent resident) and appropriate U.S. Citizenship and Immigration Service documentation. If the student has no credit or a poor credit history, he/she may still qualify for a loan by applying with a creditworthy co-borrower.

Most lenders expect you to have a qualified co-borrower before they will approve the loan. Interest rates and repayment terms vary between private lenders. West Coast University does not make any recommendations regarding private lender selection for students who decide to pursue private loan options. Students may borrow from any lender. Be sure to research and review each lender's terms and conditions before making a final decision. A list of lenders previously used by WCU students is available at www.elmselect.com, along with terms and conditions for each private lender.

Note: Most private loans are borrowed in the student's name as primary borrower, although an endorser may be required for approval. Some private lenders also offer parent loans with the parent or other relative as the primary borrower. In the case of private parent loans, any credit balance remaining on the student's account after tuition and required fees are paid in full will be refunded to the primary borrower, unless the primary borrower has provided written authorization for alternative treatment of the excess funds.

Scholarships and Grants

West Coast University offers several scholarship and grant opportunities to students. To be eligible for WCU scholarships or grants, students must be admitted to the University and meet any fund-specific eligibility requirements. Unless otherwise noted, all WCU scholarships and grants are applied toward university tuition and fees. Funds are limited and not all who apply will receive an offer. Offer amounts may be proportionately reduced for less-than-full-time enrollment. Students who receive a scholarship or grant but withdraw prior to completion of their academic degree program will forfeit future disbursements, and students who withdraw in the middle of a semester or trimester will have their disbursement reduced proportionately to the percent of tuition earned.

Specific scholarship and grant opportunities are detailed in the subpages listed on the left of this page

Aid For Military Families

Both the federal government and nonprofit organizations offer money for college to veterans, future military personnel, active duty personnel, or those related to veterans or active duty personnel.

Below are a few sources of financial aid that military families may choose to consider:

Department of Veterans Affairs (VA) Education Benefits: The VA offers education benefits for veterans and for their widows and dependents on its GI Bill® site.

The following major national organizations offer scholarships primarily to active duty, military, veterans, and/or their families:

- American Legion
- AMVETS
- Paralyzed Veterans of America
- Veterans of Foreign Wars

Documents Required for Employment Verification

Some of West Coast University's grants and scholarships require that students verify their current employer to be eligible for institutional funds. For scholarships or grants with employment verification included in the criteria, students must submit one of the documents below to the campus Student Financial Services office. These documents are required in addition to the application for the scholarship or grant.

- Employee paystub dated within the last thirty (30) days
- Letter from the employer on company letterhead
- Email from the employer from company email address
- Employee badge or ID card

Online Division Scholarships and Grants

Edcor Tuition Benefit Plan: WCU partners with Edcor, which contracts with participating Employers to support eligible employees pursuing higher education. The Edcor Tuition Benefit Plan ("Plan") provides eligible employees, of participating Employers with a Tuition Benefit under the terms of the applicable Plan available through their Employer. The list of participating Employers and their applicable Plans is maintained solely by Edcor and is subject to change at any time.

It is the responsibility of the eligible employee to enroll at WCU by either using a referral from their Employer or by disclosing their employment relationship, subject to verification, at the time of enrollment. Eligible employees will receive information on the Plan from their Employer directly, including the contact information for the specific admissions personnel to contact for enrollment under the Plan. Employers will provide eligible employees with access to a dedicated intranet site where they can explore available educational programs and the Tuition Benefit Plan (Plan) available to them through WCU.

To be eligible for enrollment at WCU under an Edcor Plan, a student must be confirmed as eligible by their Employer, meet all of WCU's admissions requirements and be admitted to WCU. Edcor participating Employers determine the terms and conditions required for their employees to qualify for and maintain ongoing eligibility under their Plan. WCU makes no determination on the eligibility criteria established by the Employer.

WCU determines its admissions requirements, and which educational programs are available under the Plan. The list of educational programs is subject to change at any time. Students participating in a Plan that provides a Tuition Benefit at WCU are, like all students, subject to WCU policies and are required to meet all academic progress requirements. A student will cooperate with verification of employment at any time during their enrollment.

Tuition Benefits through the Plan will not exceed 20% of the published tuition rate in effect at any point in time during enrollment. Tuition Benefits only apply to tuition, not to any other fees or costs associated with enrollment at WCU. Tuition rates may increase over the course of a student's enrollment. The Tuition Benefit available through the Plan may not be combined with any other WCU institutional scholarships or grants.

The amount of the Tuition Benefit has no cash value and may not result in a credit balance on a student's ledger. After a student enrolls under a Plan, the Tuition Benefit remains in place until the next packaging appointment. The Student Financial Services team will validate the students' employment at the time of the initial award, and all awards for subsequent academic years. Should the students' employment change, they will not be eligible for the grant for the next academic year.

Eligibility for a Plan will discontinue in the event of the employee's separation from employment or if the Employer is no longer participating through Edcor. If a student withdraws, the Tuition Benefit will be pro-rated based on the tuition and fee charges earned for the semester. If an Employer contracts with Edcor after a student has enrolled, or a Student becomes eligible for a Plan after enrollment at WCU, the Student will be eligible for the Tuition Benefit. In these cases, the student should present employment information to the Student Financial Services team who will confirm that the employer is listed on the Edcor participating employers and award the grant for the next academic year.

WCU Health Services Partner Grant: WCU has established a Health Services Partner Grant to promote online higher education to the employees and graduates of selected Health Services Partners. Grant amounts vary but will not exceed 10% of tuition charges each term* for Health Services Partners that have established an affiliation agreement for three or more students to enroll together for the same start term; will not exceed 15%.

To establish eligibility for an initial offer, a candidate must meet all WCU's admission requirements, be admitted to the university, identify their Health Services Partner affiliation when completing the online application for admission, and allow for verification of eligibility. Verification of eligibility may require the student to submit documentation of proof of employment by the Health Services Partner, active CCNA membership documentation, or proof of graduation from an educational partner. A current list of eligible Health Services Partners is available in the Admissions Office. The Health Services Partner Grant will be automatically renewed each academic year unless the recipient withdrew or extended an approved Leave of Absence in the prior academic year.

The WCU Health Services Partner Grant may not be combined with any other WCU scholarships or grants except for the WCU Alumni Pathway Grant. There is no cash value to the grant. Students who withdraw prior to the end of a trimester will have their grant reduced proportionately to the percentage of tuition earned.

*Will not exceed 5% of tuition charges for students who also qualify for an Alumni Pathway Grant. If a new student entering as part of a group of three or more from the same Health Services Partner also qualifies for a WCU Alumni Pathway Grant, the combined grant award may not exceed 25% for each individual student.

Alumni Pathway Grant: The Alumni Pathway Grant is available to American Career College or West Coast University alumni who graduate from any WCU or ACC program and enroll in online programs at WCU. West Coast University has established an Alumni Pathway Grant to promote online higher education to the alumni of West Coast University or American Career College. Grant amounts will vary but will not exceed 20% of tuition charges each term. To establish eligibility for an initial Alumni Pathway Grant, a candidate must meet all WCU's admissions requirements, be admitted to the university for enrollment in an online degree program and have graduated from a program at either American Career College or West Coast University. The Alumni Pathway Grant will automatically be renewed each academic year. Please contact the WCU Financial Aid department for additional information.

The Alumni Pathway Grant may not be combined with any other WCU scholarships or grants except for the WCU Health Services Partner Grant (see above). There is no cash value to the grant. Students who withdraw prior to the end of a trimester will have their grant reduced proportionately to the percentage of tuition earned.

Effective beginning Fall 2 2023 Online Term - Should American Career College or West Coast University Alumni choose to enroll in WCU Online programs within six months after their graduation date, the Alumni Pathway Grant will be increased by an additional 5% will be awarded resulting in a 25% reduction of tuition charges. The alumni pathway grant will not exceed 25% for the individual student.

WCU Performance Scholarship: The WCU Performance Scholarship is a merit-based program available for students enrolled in a WCU online degree program. To qualify for the scholarship, students must meet all program admissions requirements (conditionally admitted are excluded) and have a minimum CGPA for all coursework attempted at other institutions prior to the enrollment at West Coast University of 3.0 if enrolling in a WCU undergraduate program, or 3.25 if enrolling in a WCU graduate program.

The applicant's CGPA must be documented by submission of all academic transcripts to WCU before the start of the first term of study. For the purposes of this scholarship, initial determination of eligibility may be based on unofficial transcripts, pending verification of official transcripts. Official transcripts must be received before the end of the first term of study, or the scholarship will be forfeited.

If the applicant has attempted less than 18 semester hours of study at a postsecondary institution, the scholarship eligibility will be evaluated based on the applicant's high school CGPA. If the applicant has attempted 18 or more semester hours of study, the evaluation will instead be based on the CGPA for all prior postsecondary institutions.

Scholarships for approved applicants may be offered as a 15% reduction of tuition for the program incurred for each academic year. This scholarship may not be combined with any other WCU scholarship or grant.

WCU Continuing Education Grant: WCU has established the Continuing Education Grant to promote new and different opportunities for undergraduate students who no longer meet the academic requirements to continue their pre-licensure nursing or dental hygiene program but remain in good standing with the University. Pre-licensure Nursing and Dental Hygiene students who are no longer eligible to return to their program may choose to pursue an online undergraduate degree program at WCU.

To be eligible for this grant, students must have been academically dismissed from a BSN, LVN/LPN to BSN, ADN or BSDH program and meet all requirements for admission into an online undergraduate program at WCU.

Grant amounts will be awarded as a 20% reduction of tuition charges incurred for each academic year. The WCU Continuing Education Grant may not be combined with any other WCU scholarship or grant. There is no cash value to the grant. Students who withdraw prior to the end of a trimester will have their grant reduced proportionately based on the final tuition determined at the time of withdrawal.

WCU Partnership Grant: WCU periodically offers grants to selected Clinical Partners to propose a select number of currently licensed RN employees to begin the WCU online RN to BSN program on specific Grant Cohort start dates.

Grant Recipients are eligible to receive a full grant towards tuition and required fees of the Program. Clinical Partners are selected periodically and offered a specified number of slots for which they may propose eligible Grant Recipients. Grant Recipients must meet all the initial and ongoing eligibility requirements of the WCU Partnership Grant. Including:

1. Meet all requirements for admission to the RN-BSN program at WCU as outlined below and in the WCU catalog.
2. Remain actively employed and in good standing with your employer, the Clinical Partner, until completion of the RN to BSN program.
3. Complete the WCU Partnership Grant Student Acknowledgement and Attestation of Affiliation forms.
4. Possess and maintain a current unencumbered RN license.
5. Begin with and remain continuously enrolled with their Grant Cohort. Students that elect to take a leave of absence or withdraw from the program or must repeat a course for any reason and fall out of progression with their Grant Cohort will no longer be eligible for the Grant. Students who lose eligibility for the Grant are responsible for the remaining cost of the Program.

The full details of the WCU Partnership Grant are available from your Human Resources Department or the WCU Department of Student Financial Services.

The WCU Partnership Grant may not be combined with any other WCU scholarships or grants and has no cash value.

WCU-ACC Partnership Grant: WCU, in partnership with American Career College offers a grant to employees of eligible WCU and ACC partners (please speak to an admissions representative for a list of eligible WCU and ACC partners) for the RN to BSN, MSN-Advanced Generalist, MSN-Nurse Leadership, MSN-Nurse Educator, or MSN-Informatics programs. Award amounts may vary but will not exceed for the remaining balance at West Coast University after applying the sponsored tuition credit from American Career College. The grant is applied toward tuition and fees only. Recipients are selected by the applicant's employer. To qualify, the following criteria must be met:

1. Meet all requirements for admission to the RN-BSN, MSN-Advanced Generalist, MSN-Nurse Leadership, MSN-Nurse Educator, or MSN-Informatics program at West Coast University as outlined below and in the university catalog.

2. Remain actively employed and in good standing with your employer until completion of the RN to BSN, MSN-Advanced Generalist, MSN-Nurse Leadership, MSN-Nurse Educator, or MSN-Informatics program at WCU.

3. Complete the WCU-ACC Partnership Grant attestation regarding employment and allow for verification of eligibility. Verification of eligibility requires the student to submit documentation of proof of employment.

The WCU-ACC Partnership Grant will be renewed each aid year if there has been no break in enrollment in the past academic year. For purposes of this grant, a break in enrollment is defined as a student withdrawal from the program, or a Leave of Absence. Students must also remain employed and in good standing with their employer. Verification of employment is required each academic year at the time of repackaging.

Students that elect to take a leave of absence or withdraw from the program will no longer be eligible for the grant and will be responsible for the remaining cost to complete the program if they desire to return. Students who withdraw in the middle of a trimester will have their offer reduced proportionately to the percentage of tuition earned. Course repeats for failed courses are to be paid for by the student. For more information concerning the scholarship, please contact your Human Resources Department.

The WCU-ACC Partnership Grant may not be combined with any other WCU scholarships or grants.

WCU SEIU Grant: WCU has established an SEIU Grant to promote online higher education to the members of the Service Employees International Union. Grant amounts vary but will not exceed 20% of tuition charges each term. To be eligible for the SEIU Grant, a candidate must enroll in a West Coast University online undergraduate degree program. The candidate must meet WCU's admissions requirements, be admitted to the university, complete the SEIU attestation confirming current SEIU membership, and allow for verification of eligibility. Verification of eligibility may require the student to submit documentation of current member status with the SEIU. The WCU SEIU Grant may not be combined with any other WCU scholarships or grants. SEIU Grants will be renewed each academic year if there has been no break in enrollment in the past academic year. For the purposes of this grant, a break in enrollment is defined as a student withdrawal from the program, or an extension of an approved Leave of Absence return date.

WCU Nursing Partner Scholarship: WCU provides a limited number of full scholarships to employees of WCU's premier Nursing Partners. Nursing Partner Scholarship awardees are selected by the individual Nursing Partner. Students must meet all WCU admissions requirements and be admitted to the University. A list of participating Nursing Partners is available in the Admissions Office. Continued employment by the Nursing Partner is required for renewal of the scholarship each academic year. There is no cash value to the scholarship. Students who withdraw prior to the end of a trimester will forfeit any unused scholarship funds.

WCU CHOC Scholarship: Annually, WCU offers RN-BSN and RN-MSN full tuition scholarships to CHOC Children's Hospital. This is a five-year scholarship commitment between WCU and CHOC to assist CHOC in their continued pursuit of nursing excellence. Recipients of the WCU CHOC Scholarships are selected by CHOC committee members with WCU recommendations if requested. Scholarships are offered during Nurse Week celebration events at CHOC. Interested applicants must apply directly to CHOC's Clinical Education Department via the PAWS intranet. To qualify, CHOC associates must meet the following criteria:

1. Meet all requirements for admission to the RN-BSN or RN-MSN programs at West Coast University
2. Graduate from a post-secondary institution accredited by an agency recognized by the United States Department of Education or professionally accredited nursing program with a Diploma, ADN, or BSN degree.
3. Employed as a CHOC associate for more than 2 years.
4. Have no disciplinary action within the past 12 months.

In addition, applicants must meet the following requirements:

RN-BSN applicants:

- Applicants must have an active unobstructed license as a Registered Nurse (RN) in the state they currently practice.
- Provide official transcripts demonstrating an ADN or Diploma from a program licensed by the Board of Nursing.

RN-MSN applicants:

Note: Nurses with an ADN or BSN may apply for the RN-MSN scholarship.

- Provide official transcripts demonstrating proof of graduation from a post-secondary institution accredited by an agency recognized by the United States Department of Education or professionally accredited nursing program with a Diploma, ADN, or BSN degree.
- Applicants must have an active unobstructed license as a Registered Nurse (RN) in the state they currently practice.
- Have a minimum of one year of full-time experience as a Registered Nurse.
- Satisfactorily complete a Statistics course (MATH210 or equivalent) within the past 5 years and before NURS 540 Research Utilization. ADN applicants will have opportunity to take Statistics at WCU.
- Submit three academic/professional letters of recommendation (one from a professional in the RN-MSN track of choice).
- Submit a resume or Curriculum Vitae.

- Complete an essay.
- Meet one of the following:
    - Pass the HESI A2 at the 90% level
    - Achieved eligible totals on the GRE
    - Achieved a cumulative GPA of 3.0 or higher in their postsecondary degree program.

WCU Nicklaus Scholarship: WCU offers RN-BSN and RN-MSN full tuition scholarships to Nicklaus Children's Hospital. Two scholarships will be offered each academic year - one to an RN-BSN student and one to an RN-MSN student. Recipients are selected by Nicklaus Children's Hospital with WCU recommendations if requested. To qualify for the scholarships, Nicklaus Children's Hospital associates must meet the following criteria:

- Applicant must provide proof of an active unobstructed license as a Registered Nurse (RN) in the state of Florida.
- Provide official transcripts demonstrating an ADN or Diploma from a program licensed by the Board of Nursing.

Scholarships and Grants

Undergraduate On-Ground Scholarships and Grants

New Student Achievement Grant (Florida & Texas Campuses)

Eligible students who meet the stated Grant requirements will be advised of the grant amount they have been awarded and the terms, no application is necessary.

Eligible students meet the following criteria:

1. New students enrolled to begin school from October 2024 to October 2026 in WCU's on ground BSN or LVN/LPN to BSN programs ("Eligible Programs")
2. Have met all the WCU program admissions requirements for full enrollment in one of the Eligible Programs at the Texas or Florida campus.
3. Achieved a minimum score on the entrance exams on their first recorded attempt to test.
   a. New students enrolled to begin school from October 2024 to June 2026: HESI of 83 or TEASV of 66.
   b. New students enrolled to begin school from August 2026 to October 2026: HESI of 80 or TEASV of 60.
4. Have a documented gap in funding.

a. Defined as an unfunded tuition and fee balance in their initial academic year after all other forms of student aid have been applied.

b. Student aid refers to federal, state or agency student aid only and does not include Parent PLUS loans or private loans.

c. The gap in funding must be confirmed by the WCU Student Financial Services Department.

Students are not eligible for a Grant award if any of the following applies:

1. Student is conditionally enrolled.
2. Student is a re-entry, continuing student or student returning from LOA.
3. A student who was awarded a grant but transfers to a non-BSN or non LVN/LPN to BSN program would forfeit future eligibility for this grant.

Grant Awards:

Awards may be given to students who have met all of the criteria, referred to as Qualified Recipients.

Award amounts are designed to match the amount of the gap in funding applicable to the individual Qualified Recipient. The award is allocated over the total enrollment in the program based on ongoing eligibility criteria being met. The award will not exceed the direct education costs remaining after all other forms of aid are applied to the tuition and fee charges. At no time

will a student receive a stipend or payout as a result grant funding. If at any time the amount of the grant exceeds the unfunded tuition and fee balance the grant amount will be reduced. The maximum award for students attending in Texas is $9,500 per academic year. The maximum awards for students attending in Florida is $6,500 per academic year. These awards are not prorated based on enrollment status and will be adjusted as needed based on student specific gap balances each term of the academic year. Awards will be adjusted as needed based on student specific gap balances each term of the academic year.

Awards may vary in amount from one student to another and/or from one year to another. The amount of the award is determined at the sole discretion of WCU based on evaluation and consideration of the eligibility criteria.

Students will be notified of any award that has been awarded in their Financial Aid Offer Notification. Awards are applied to a student's account at the beginning of each semester covered by the award. Qualified Recipients will also be provided with a Grant notification letter, which they are required to sign and accept in order for the award to be processed and applied to their gap in funding.

Ongoing Eligibility:

To qualify for ongoing eligibility for this grant award, students must:

- Complete their repackaging appointment prior to the beginning of a new term.
- Have a documented unfunded gap balance for the tuition and fees owed to West Coast University for the academic year in which they are applying confirmed by the WCU Student Financial Services Department.
- Have maintained at least a 3.0 CGPA at West Coast University since the prior award was made.
- When evaluating CGPA students must have completed at least three of the four modules (terms) in the current academic year before they can be repackaged for the next academic year and be considered eligible for renewal of the grant.

Terms and Conditions:

The grant award is not transferable to another program of study.

Grant awards are made at the sole discretion of WCU using the criteria outlined above as the threshold criteria for eligibility. Grant awards are not subject to appeal.

There is no cash value to this grant award. The award may not result in a credit balance to the student.

If a student withdraws, the grant will be pro-rated based on the tuition and fee charges earned for the semester. Students who withdraw will forfeit future awards and ongoing eligibility for the Grant.

The terms and conditions and eligibility criteria for the Grant are subject to change, and the program may be discontinued at any time.

The New Student Achievement Grant may only be combined with the No Nurse Left Behind Relocation Grant.

Continuing Student Achievement Grant

Applicants must be actively attending, returning from a leave of absence, or re-entering from a drop status. Applicants must also have a gap balance that is preventing them from continuing in school, being able to complete the re-entry packaging or new term repackaging process or unable to continue their payment plan due to unexpected and extenuating circumstances in an on ground undergraduate program ("Eligible Programs") at the Texas or Florida campus on or after the August 2025 term.

The documented unfunded tuition and fee balance or inability to continue their payment plan must be confirmed by the Student Financial Services Department, evaluating the student's balance after all other forms of student aid have been applied and any other avenues for the student to become current on their payment plan. Note, the funding evaluation includes federal, state or agency student aid along with at least one prior Parent PLUS loan or private loan denial.

Applicants must have achieved at least a 3.5 CGPA if they apply while taking general education courses or at least a 3.25 CGPA if they apply after taking one or more core Nursing courses.

Grant Awards:

Award amounts will not exceed the direct education costs remaining after all other forms of aid are applied to the tuition and fee charges. At no time will a student receive a stipend or payout from grant funding. If the amount of the grant exceeds the unfunded tuition and fee balance, the grant amount will be reduced. The maximum award for students attending in Texas is $9,500 per academic year. The maximum awards for students attending in Florida is $6,500 per academic year. These awards are not prorated and will be adjusted as needed based on student specific gap balances.

Awards may vary in amount from one student to another and/or from one year to another. The amount of the award is determined at the sole discretion of WCU based on evaluation and consideration of the applicant's first attempted entrance test scores and the gap in the applicant's funding.

Awards may be granted to students who have met all of the criteria, referred to as Qualified Recipients. Awards are granted to the Qualified Recipients in order of the date and timestamp of their application in the system and based on the availability of grant funding. Once the total available amount of grant funds has been awarded for a cohort's start date, no additional awards will be made for that start date.

Students will be notified of any award that has been granted in their Financial Aid Offer Notification. Awards are applied to a student's account at the beginning of each semester covered by the award.

Renewal:

Renewal of grants for subsequent years will require the student to re-apply and WCU will conduct a re-evaluation of the student's ongoing eligibility. To qualify for ongoing eligibility for a subsequent award student must:

· Complete the repackaging appointment prior to the beginning of a new term.

· Have a documented unfunded gap balance for the tuition and fees owed to West Coast University for the academic year in which they are applying. The gap in funding must be confirmed by the WCU Student Financial Services Department.

· Have maintained at least a 3.25 CGPA at West Coast University since the prior award was made. When evaluating CGPA, students must have completed at least 3 of the 4 modules (terms) in the current academic year before they can be repackaged for the next academic year and be considered eligible for renewal of the grant.

Terms and Conditions:

The grant award is not transferable to another program of study. Grant funding is limited. Application for a grant does not guarantee the award of a grant, even if all application criteria have been met.

Grant awards are made at the sole discretion of WCU using the criteria outlined above as the threshold criteria for eligibility. Grant awards are not subject to appeal.

There is no cash value to this grant award. The award may not result in a credit balance to the student.

If a student withdraws (including leave of absences), the grant will be pro-rated based on the tuition and fee charges earned for the semester. Students who withdraw (including taking a leave of absence) will forfeit future awards and ongoing eligibility for the grant.

The terms and conditions and eligibility criteria for the Continuing Student Achievement Grant are subject to change, and the program may be discontinued at any time.

The Continuing Student Achievement Grant can only be combined with the No Nurse Left Behind Relocation Grant.

Finish Line Grant

Applicants must be actively attending, returning from a leave of absence, or re-entering from a drop status. Applicants must also have a gap balance that is preventing them from continuing in school, being able to complete the re-entry packaging or new term repackaging process or unable to continue their payment plan due to unexpected and extenuating circumstances in an on ground undergraduate program (“Eligible Programs”) at the Texas or Florida campus on or after the August 2025 term.

The documented unfunded tuition and fee balance or inability to continue their payment plan must be confirmed by the Student Financial Services Department, evaluating the student’s balance after all other forms of student aid have been applied and any other avenues for the student to become current on their payment plan. Note, the funding evaluation includes federal, state or agency student aid along with at least one prior Parent PLUS loan or private loan denial.

Applicants must have achieved at least a 2.5 CGPA. Applicants whose CGPA is at or below 3.0 will be required to follow through with the prescribed academic support as a condition of approval and continued eligibility for the program. Further, all students must maintain at least a 3.25 GPA in each semester after the initial award.

Grant Awards:

Award amounts will not exceed the direct education costs remaining after all other forms of aid are applied to the tuition and fee charges. At no time will a student receive a stipend or payout from grant funding. If the amount of the grant exceeds the unfunded tuition and fee balance, the grant amount will be reduced. The maximum award for students attending in Texas is $9,500 per academic year. The maximum awards for students attending in Florida is $6,500 per academic year. These awards are not prorated and will be adjusted as needed based on student specific gap balances.

Awards may vary in amount from one student to another and/or from one year to another. The amount of the award is determined in the sole discretion of WCU based on evaluation and consideration of the applicant’s CGPA and the gap in the applicant’s funding.

Awards may be granted to students who have met all of the criteria, referred to as Qualified Recipients. Awards are granted to the Qualified Recipients in order of the date and timestamp of their application in the system and based on the availability of grant funding. Once the total available amount of grant funds has been awarded for a cohort’s start date, no additional awards will be made for that start date.

Students will be notified of any award that has been granted in their Financial Aid Offer Notification. Awards are applied to a student’s account at the beginning of each semester covered by the award.

Renewal:

Renewal of grants for subsequent years will require the student to re-apply and WCU will conduct a re-evaluation of the student’s ongoing eligibility. To qualify for ongoing eligibility for a subsequent award student must:

· Complete the repackaging appointment prior to the beginning of a new term.

· Have a documented unfunded gap balance for the tuition and fees owed to West Coast University for the academic year in which they are applying. The gap in funding must be confirmed by the WCU Student Financial Services Department.

· Students must maintain a 3.25 GPA in each semester to maintain eligibility for the next year. Given this, students must complete their first academic year prior to the finalization of the awards for their next academic year.

· If the student was approved with a CGPA at or below 3.0 they must have followed through with the Academic Plan established by Student Affairs as confirmed by the Director of Student Affairs. If Student Affairs determines an academic plan should continue through the next academic year, the student is required to continue to follow that plan as outlined.

Terms and Conditions:

The grant award is not transferable to another program of study. Grant funding is limited. Application for a grant does not guarantee the award of a grant, even if all application criteria have been met.

Grant awards are made at the sole discretion of WCU using the criteria outlined above as the threshold criteria for eligibility. Grant awards are not subject to appeal.

There is no cash value to this grant award. The award may not result in a credit balance to the student.

If a student withdraws (including leave of absences), the grant will be pro-rated based on the tuition and fee charges earned for the semester. Students who withdraw (including taking a leave of absence) will forfeit future awards and ongoing eligibility for the grant.

The terms and conditions and eligibility criteria for the Finish Line Grant are subject to change, and the program may be discontinued at any time.

The Finish Line Grant may not be combined with any other WCU scholarships grants.

No Nurse Left Behind Relocation Grant

Eligible students must be enrolled at the North Hollywood, Ontario, or Orange County campuses in the BSN or LVN(LPN) to BSN programs (“Eligible Programs”) and be unable to start or continue their program due to the California Board of Nursing enrollment cap.

Eligible students are either:

- New students who have met all the WCU program admissions requirements for full enrollment in one of the Eligible Programs at the Texas or Florida campus and have achieved a minimum score on the HESI of 83 or TEASV of 66 entrance exams on their first recorded attempt to test.
- Continuing or re-entry students who have achieved at least a 3.5 CGPA in general education courses completed at WCU or at least a 3.25 CGPA in Core Nursing courses completed at WCU.

Note, conditionally enrolled students are not eligible.

Students eligible for the No Nurse Left Behind Relocation Grant may also be eligible for the New or Continuing Student Achievement Grants and are permitted to combine both awards while actively enrolled in Eligible Programs at the Texas or Florida campus.

Grant Awards:

Award amounts are one time awards paid directly to National Corporate Housing to assist students with their relocation. If the total cost of the student’s relocation is less than the award amount, a stipend will be issued to the student after all fees have been paid to National Corporate Housing. This could take 30-60 days from the student’s start at the Texas or Florida campus. The maximum award for students attending the Texas campus is $6,000. The maximum award for students attending the Florida campus is $9,800.

Awards may be granted to students who have met all of the criteria, referred to as Qualified Recipients. Awards are granted to the Qualified Recipients in order of the date and timestamp of their application in the system and based on the availability of grant funding. Once the total available amount of grant funds has been awarded for a cohort’s start date, no additional awards will be made for that start date.

Students will be notified of any award that has been granted in their Financial Aid Offer Notification and will also sign a grant notification letter.

Terms and Conditions:

The grant award is not transferable to another program of study. Grant funding is limited. Application for a grant does not guarantee the award of a grant, even if all application criteria have been met.

Grant awards are made at the sole discretion of WCU using the criteria outlined above as the threshold criteria for eligibility. Grant awards are not subject to appeal.

Students that withdraw prior to completing their first academic year at the Texas or Florida campus will be responsible for repayment of the full grant award.

The terms and conditions and eligibility criteria for the No Nurse Left Behind Relocation Grant are subject to change, and the program may be discontinued at any time.

The No Nurse Left Behind Relocation Grant may only be combined with the New Student Achievement Grant or the Continuing Student Achievement Grant.

BSN Florida Success Grant

The Success Grant is a limited time grant. Students who canceled their enrollment in the Bachelor of Science in Nursing (BSN) program at the WCU Florida campus from the January 2024 start, and who have re-enrolled to begin in the same BSN program as part of the April 2024 start, may be eligible to apply for this Success Grant. The Success Grant provides a maximum of $15,000 as an original grant award to an Eligible Applicant, disbursed in partial payments towards the student's gap funding needs over the total enrollment period in the program.

Eligible Applicants meet the following application criteria:

- Were enrolled in a nursing program with a start date of January 2024, but who did not start, at WCU Florida due to cancellation of enrollment, and;
- Are already re-enrolled (applied and have been accepted or are pending acceptance based on final transcript evaluation) in the BSN program at WCU Florida for a start date in April 2024, and;
- Achieved one of the following minimum scores on their original entrance exams from their January 2024 enrollment as follows: 83 for HESI or 66 for TEASV, and;
- Submit a completed application on or before the original grant deadline of March 1, 2024.

Grant Awards

The basis for the selection of Success Grant award recipients is based on the Eligible Applicants' Perseverance Scores. The Perseverance Score is generated using data analytics to combine various predetermined factors that are consistently applied to each student. The Success Grant will be offered to Eligible Applicants who demonstrate the highest Perseverance Scores within the pool of Eligible Applicants that submit completed applications timely. Students will be notified of any award that has been granted in their Financial Aid Offer Notification. Awards are applied to a student's account at the beginning of each payment period covered by the award.

Students must meet the ongoing eligibility requirements for the Success Grant to continue receiving the award funds over the term of their enrollment.

Ongoing Eligibility Requirements

Renewal of the Success Grant is available for up to two additional academic years, for a potential total of three academic years. Students who receive an original award are required to re-apply to continue obtaining the Success Grant funding remaining from their original award. WCU will conduct a re-evaluation of the student's ongoing eligibility based on meeting the following requirements:

- Submit a completed Success Grant renewal application by the first day of each new academic year;

- Have a documented unfunded gap balance for the tuition and fees owed to West Coast; University for the academic year in which the student is re-applying, confirmed by Financial Aid;
- Have maintained at least a 3.0 CGPA at West Coast University since the prior award was made; and;
- Remain continuously enrolled at WCU Florida.

OP Grant Terms and Conditions:

- To be eligible for and receive an award, an Eligible Applicant must have exhausted all funding options, including agency sponsored, federal or state aid, or private loans, that the Eligible Applicant qualifies for, which could be used to cover the cost of the program.
- The total amount of Success Grant funding is limited for the Success Grant Program, with a per student limit of $15,000 awarded over the total enrollment in the program.
- The amount of the Success Grant award may vary from one Eligible Applicant to another.
- Applying for a Success Grant does not guarantee an award, even if all the application criteria have been met.
- Students who receive a Success Grant are still required to make in school payments of no less than $250.00 per month.
- Once the total available amount of Success Grant funds has been awarded, no additional awards will be made for the April 2024 start date even if the student is eligible.
- The Success Grant is a limited grant that cannot be applied for after the original grant deadline and must be applied to gap funding beginning with the April 2024 start.
- The Success Grant award is not transferable to another program of study.
- Grant awards are made at the sole discretion of WCU, using the stated award criteria.
- Grant awards are not subject to appeal.
- There is no cash value to this grant award. The award may not result in a credit balance to the student.
- If a student is withdrawn for any reason, the Success Grant will be pro-rated based on the tuition and fee charges earned for the semester the withdrawal takes effect.
- Students withdrawn from the program, for any reason, will forfeit future awards and ongoing eligibility for the Success Grant.
- Students who accept a Success Grant are not eligible to enroll in Tuition Options payment plans. If a student is awarded the Success Grant, they must choose between accepting it or using Tuition Options.

Texas Opportunity Grant

The Opportunity Grant (“OP Grant”) is a limited time grant. Students who canceled their enrollment in an on-ground undergraduate nursing program at the WCU Texas campus from the January 2024 start, and who have re-enrolled to begin in the same nursing program as part of the April 2024 start, may be eligible to apply for this Opportunity Grant.

The OP Grant provides a maximum of $20,000 as an original grant award to an Eligible Applicant, disbursed in partial payments towards the students gap funding needs over the total enrollment period in the program. Fifteen (15) OP Grants are available. Eligible Applicants meet the following application criteria:

- Were enrolled in a nursing program with a start date of January 2024, but who did not start, at WCU Texas due to cancellation of enrollment, and;
- Are already re-enrolled (applied and have been accepted or are pending acceptance based on final transcript evaluation) in a nursing program at WCU Texas for a start date in April 2024, and;
- Achieved minimum scores on their original entrance exams from their January 2024 enrollment as follows: 83 for HESI or 66 for TEASV, and;
- Submit a completed application on or before the original grant deadline of February 23, 2024.

Grant Awards:

The basis for the selection of OP Grant award recipients is based on the Eligible Applicants' Perseverance Scores. The Perseverance Score is generated using data analytics to combine various predetermined factors that are consistently applied to each student. The OP Grant will be offered to Eligible Applicants who demonstrate the highest Perseverance Scores within the pool of Eligible Applicants that submit completed applications timely. Students will be notified of any award that has been granted in their Financial Aid Offer Notification. Awards are applied to a student's account at the beginning of each payment period covered by the award.

Students must meet the ongoing eligibility requirements for the OP Grant to continue receiving the award funds over the term of their enrollment.

Ongoing Eligibility Requirements

Renewal of the OP Grant is available for up to two additional academic years. Students who receive an original award are required to re-apply to continue obtaining the OP Grant funding remaining from their original award. WCU will conduct a re-evaluation of the student's ongoing eligibility based on meeting the following requirements:

- Submit a completed OP Grant renewal application by the first day of the new academic year;
- Have a documented unfunded gap balance for the tuition and fees owed to West Coast University for the academic year in which the student is re-applying, confirmed by Financial Aid;
- Have maintained at least a 3.0 CGPA at West Coast University since the prior award was made; and;
- Remain continuously enrolled at WCU Texas.

OP Grant Terms and Conditions:

- To be eligible for and receive an award, an Eligible Applicant must have exhausted all funding options, including agency sponsored, federal or state aid, or private loans, that the Eligible Applicant qualifies for, which could be used to cover the cost of the program.
- The total amount of OP Grant funding is limited for the OP Grant Program, with a per student limit of $20,000 awarded over the total enrollment in the program.
- The amount of the OP Grant may vary from one Eligible Applicant to another.
- Applying for an OP Grant does not guarantee an award, even if all the application criteria have been met.
- Students who receive an OP Grant are still required to make in school payments of no less than $350.00 per month.
- Once the total available amount of grant funds has been awarded, no additional awards will be made for the April 2024 start date even if the student is eligible.
- The OP Grant is a limited grant that cannot be applied for after the original grant deadline and must be applied to gap funding beginning with the April 2024 start.
- The OP Grant award is not transferable to another program of study.
- Grant awards are made at the sole discretion of WCU, using the stated award criteria.
- Grant awards are not subject to appeal.
- There is no cash value to this grant award. The award may not result in a credit balance to the student.
- If a student is withdrawn for any reason, the OP Grant will be pro-rated based on the tuition and fee charges earned for the semester the withdrawal takes effect.
- Students withdrawn from the program, for any reason, will forfeit future awards and ongoing eligibility for the OP Grant.
- Students who accept an OP Grant are not eligible to enroll in Tuition Options payment plans. If a student is awarded the OP Grant, they must choose between accepting it or using Tuition Options.

Florida Opportunity Grant

The Florida Opportunity Grant is offered to qualified students attending or requesting re-entry at WCU's Florida campus who are enrolled in the on-ground undergraduate programs with at least a 3.0 cumulative GPA. To qualify, applicants must have an unfunded tuition and fee balance owed to WCU after personal/external contributions of $200 per month, and have exhausted all other options for gap financing, as confirmed by the campus Financial Aid Director. Applicants who have attended five or more post-secondary educational institutions prior to WCU, but have not yet earned a bachelor's degree, are not eligible for this grant. Fund availability is limited.

Award amounts will vary based on demonstrated financial need, the applicants unfunded balance for a given academic year, and number of previous higher education institutions attended, but will not exceed a maximum of $3,000 per semester. Renewal of Opportunity Grants for subsequent years will require re-evaluation of the unfunded balance, newly documented attempts for alternative financing and whether the student has maintained at least a 3.0 cumulative GPA.

Centennial Merit Scholarship

The TX and FL campus locations will not grant any new awards for the CMS grant for new students starting from October 2024 through March 2026. Instead, these campuses will offer the New Student Achievements grant for new starts. Note, renewal awards for any student that was already awarded a new or renewed CMS grant will continue to be awarded to students who remain eligible.

Applicants must be students enrolled in WCU’s on ground BSN, LVN/LPN, or BSDH programs (“Eligible Programs”) and who have met all the WCU program admissions requirements for full enrollment in one of the Eligible Programs. Students who have been conditionally enrolled are not eligible to apply.

Applicants must have a documented unfunded gap balance for the tuition and fees owed to West Coast University for the academic year in which they are applying. The gap in funding must be confirmed by the WCU Financial Aid Department.

Applicants must have achieved a minimum score on their first attempted entrance exam. The minimum initial entrance exam scores by exam type for scholarship application eligibility are as follows:

- ACT – 23
- SAT – 1080
- HESI – 83
- TEASV – 66

Scholarship Awards:

Award amounts will not exceed the direct education costs remaining after federal grants, federal loans, private loans, external agency benefits, and student payments have been calculated.

Awards may vary in amount from one student to another and/or from one year to another. The amount of the award is determined in the sole discretion of WCU based on evaluation and consideration of the applicant’s first attempted entrance test scores, the projected perseverance of the student, and the gap in the applicant’s funding.

Awards may be made to students who have met all of the criteria, referred to as Qualified Recipients. Awards are granted to the Qualified Recipients in order of the date and timestamp of their application in the system and based on the availability of scholarship funding. Once the total available amount of scholarship funds has been awarded for a cohort’s start date, no additional awards will be made for that start date.

Awards will be proportionately reduced for less than full time enrollment. Students will be notified of any award that has been granted in their Financial Aid Offer Notification.

Awards are applied to a student’s account at the beginning of each semester covered by the award.

Renewal:

Renewal of scholarships for subsequent years will require the student to re-apply and WCU will conduct a re-evaluation of the student's ongoing eligibility. To qualify for ongoing eligibility for a subsequent award, the student must:

- Apply on time
- Have a documented unfunded gap balance for the tuition and fees owed to West Coast University for the academic year in which they are applying. The gap in funding must be confirmed by the WCU Financial Aid Department.
- Have maintained at least a 3.0 CGPA at West Coast University since the prior award was made.

Terms and Conditions:

The scholarship award is not transferable to another program. Scholarship funding is limited. Application for a scholarship does not guarantee the award of a scholarship, even if all application criteria have been met.

Scholarship awards are made in the sole discretion of WCU using the criteria outlined above as the threshold criteria for eligibility. Scholarship awards are not subject to appeal.

There is no cash value to this scholarship award. The award may not result in a credit balance to the student.

If a student withdraws, the scholarship will be pro-rated based on the tuition and fee charges earned for the semester. Students who withdraw will forfeit future awards and ongoing eligibility for the scholarship.

The terms and conditions and eligibility criteria for the Centennial Merit Scholarship are subject to change, and the program may be discontinued at any time.

The Centennial Merit Scholarship may not be combined with any other WCU scholarships or grants.

Pathway Scholarship

WCU offers a scholarship to graduates from eligible American Career College programs that enrolls in advanced degrees in their field of study at WCU. The deadline to apply and provide all documents no later than the start of the academic year.

The award amounts for the WCU Pathway scholarship vary by program and campus the student attends. In addition, there is no cash value to this scholarship, if a student withdraws from the program prior to completion of eight semesters, future disbursements will be forfeited. Finally, this scholarship may not be combined with any other WCU grants or scholarships.

Eligible Alumni Program	**WCU Program**	**Semester/Trimester Max Awards**		
		CA	**TX**	**FL**
Vocational Nursing	Bachelor of Science, Nursing or LVN/LPN to BSN	$3,000	$2,000	$1,500
Dental Assisting	Bachelor of Science, Dental Hygiene	$3,000		
Pharmacy Assistant	Doctor of Pharmacy	$4,950		
Occupational Therapy Assistant	Occupational Therapy, Master of Science	$2,700	$2,850	

The student must submit an application to apply and meet the following eligibility requirements:

1. Graduated from an eligible program with a minimum CGPA of 3.0.
2. Provide proof of ACC graduation.

For more information, students should contact the Financial Aid Director at the campus they are attending. The WCU Pathway Scholarship may not be combined with any other WCU scholarship or grants.

WCU Pathway Scholarship will be renewed for subsequent years for students who have earned a minimum CGPA of 3.0 at WCU through the end of the previous academic year.

Florida Bright Futures Matching Scholarship

WCU has established the Bright Futures Matching Scholarship in support of students who qualify to receive a Bright Futures Florida Academic Scholars (FAS) or Florida Merit Scholars (FMS) awards from the Florida Office of Student Assistance. This matching scholarship would be offered to students enrolled in West Coast University's Miami campus, upon confirmation of Bright Futures eligibility by the campus Financial Aid Office. The matching scholarship would be offered each academic year that the student receives the FAS or FMS from the state. Offer amounts vary, but will not exceed $6,500 per academic year ($3,250 per semester) for full-time FAS awardees or $4,500 per academic year ($2,250 per semester) for full-time FMS awardees.

California Norma Ford Memorial Scholarship

The scholarship is offered to select BSN, LVN-BSN, LPN-BSN, or BSDH students based on academic and need-based qualifications as they enter their 3rd or 4th academic year at West Coast University. Applications are available in the campus Financial Aid Office and must be approved by the Financial Aid Director. To apply, the students must have a minimum 3.0 Cumulative Grade Point Average at West Coast University and have exhausted all other options for gap financing, as confirmed by the campus Financial Aid Director. This scholarship is only available to on-ground students.

Scholarship funds will be applied to tuition and fees at West Coast University each semester for a maximum of four semesters. Offer amounts vary but will not exceed $5,000 per semester for California students. Funds are limited. Not all who apply will receive a scholarship.

Norma Ford Memorial Scholarships will be renewed for subsequent years for students who have earned a minimum CGPA of 3.0 at WCU through the end of the previous academic year.

Texas and Florida Norma Ford Memorial Scholarship

The scholarship is available to undergrad students attending a ground program at the Richardson, Texas and Miami, Florida locations. This scholarship is available to students after the completion of their first semester and is based on academic standing and financial need. Applications are available in the campus Financial Aid Office and must be approved by the Financial Aid Director. To be considered for the grant, students must have a minimum 3.0 Cumulative Grade Point Average at West Coast University and have financial need as demonstrated by the fact they have exhausted all other options for gap financing or are unable to make agreed upon payments due to unforeseen financial hardship. The Financial Aid Department is responsible for evaluating the need-based components of this grant.

Scholarship funds will be applied to tuition and fees at West Coast University. Offer amounts vary but will not exceed $10,000 per academic year nor will they exceed the student’s gap after all aid and other payments have been considered. Funds are limited and not all who apply will receive a scholarship.

Norma Ford Memorial Scholarships will be renewed for subsequent years provided students meet all eligibility criteria noted above including the 3.0 GPA and financial need due to exhausting all other payment options to fund their gap or the inability to maintain their agreed upon payment plan.

Greg Jarvis Simulation Scholarship

In 2011, West Coast University honored alumnus Greg Jarvis with the presentation of its first-ever “Distinguished Alumnus Award”. Following the presentation of this prestigious award, WCU announced the “Greg Jarvis Scholarship”, to be given to students who had outstanding achievements in simulation education. Mr. Jarvis was a Detroit, Michigan native who served in the Air Force, and was awarded a Masters Degree in Management Science from West Coast University. In early 1986, Mr. Jarvis was chosen by NASA to join the crew of the Challenger space shuttle. The nation watched in horror as the spacecraft exploded shortly after launch, killing all members aboard. Subsequently, Mr. Jarvis was posthumously awarded the Congressional Space Medal of Honor.

This scholarship appropriately honors Greg Jarvis’ memory, for his professional life, his contributions to technological advancements, and the use of simulation technology in preparation for manned space flight.

The WCU Greg Jarvis Simulation Scholarship offers $1,000 to one student recipient per term (5 total), per campus, and is applied against tuition charges for the following term. The scholarship is applied toward tuition and fees only. Applicants must complete and submit the application with all required documents prior to the end of NURS481L Advanced Medical Surgical Nursing: Promoting Wellness in the Crit Pr in week 9 of the term. For more information concerning eligibility requirements and required documentation, please see the Financial Aid department.

Nursing Excellence Grant (Florida & Texas Campuses)

The Nursing Excellence Grant is offered to select West Coast University - Miami or Texas nursing students who are employed by a clinical partner of WCU and who have demonstrated professional excellence in their healthcare careers. A current list of clinical partners is available from the campus Admissions Office. This scholarship is only available to on-ground students.

The grant offers up to $1,400 per full-time semester in Miami and up to $1,550 per full-time semester in Texas and is applied to tuition and required fees at WCU. Offer amounts will be proportionately reduced for less-than-full-time enrollment. Verification of employment and clinical affiliation status will be at the sole discretion of WCU. Grants are offered on a rolling basis and satisfaction of eligibility requirements does not guarantee that a grant will be offered upon enrollment at WCU. The grant may not be combined with any other WCU grants or scholarships. For additional information, please see the Financial Aid department.

Nurses of Tomorrow Scholarship (Florida & Texas Campuses)

The Nurses of Tomorrow Scholarship is available to students enrolling in WCU's on-ground degree programs in Texas or Miami. Students must be accepted on a regular (not conditional) basis, and must have graduated from high school within twelve months prior to beginning their program at West Coast University, and the only college credit that was earned prior to enrollment at WCU was while dual-enrolled in high school.

To receive an offer, applicants must have achieved a minimum high school GPA of 3.0. For purposes of calculating the high school GPA, applicants for the Summer (June) start may submit transcripts that include all classes taken through the first semester of the applicant's senior year of high school. Applicants for all other starts must submit high school transcripts including all classes attempted through their high school graduation date.

Offer amounts will vary but will not exceed $5,000 per academic year in Miami and $6,500 per academic year in Texas. Offers will be pro-rated for less-than-full time enrollment. Students who withdraw in the middle of a semester will have their offer reduced proportionately to the percent of tuition earned. Applications are available in the financial aid office. The Nurses of Tomorrow Scholarship may not be combined with any other WCU grants or scholarships.

Access Grant (Florida Campus)

Offered to qualified students attending WCU's Miami campus who have successfully completed at least 24 credits at West Coast University (exclusive of transfer credits) in the prior academic year, have an unfunded tuition and fee balance owed to WCU after personal/external contributions of $2,000 for the academic year, and have exhausted all other options for gap financing, as confirmed by the campus Financial Aid Director.

Fund availability varies by campus and start term. Award amounts may vary, but award amounts per full-time semester will not exceed $4,500, for a maximum of six semesters, and are applied towards WCU tuition and required fee charges.

This grant may not be combined with any other WCU scholarship or grant, except for the Centennial Merit Scholarship. There is no cash value for this grant. If you withdraw in the middle of the semester, the grant award will be pro-rated based on tuition and fee charges earned for the semester. Students who withdraw during an academic year will forfeit future disbursements.

Renewal of grants for subsequent years requires re-evaluation of the unmet need and newly-documented attempts for alternative funding, as well as successful completion of at least 24 credits (exclusive of transfer credits) in the preceding academic year.

Scholarships and Grants

Pharmacy Scholarships

The priority deadline for receipt of all Pharmacy scholarship application materials is March 31st. All offers must be accepted within 10 business days of receipt of the scholarship offer. Funds remaining from unaccepted offers may be offered to additional applicants on a monthly basis.

Presidential Academic Excellence Scholarship (up to five recipients per year)

- $15,000 per academic year - up to $67,500 for the full 8-trimester program
- 3.50 and above cumulative GPA
- Must have a Bachelor's degree
- Renewable for 3 years - must maintain GPA of 3.25 or higher throughout the program
- Student must have accepted admission offer at the time of the offer

Dean's Scholarship (up to twenty recipients)

- Up to $5,000 per academic year
- 2.75 and above cumulative undergraduate GPA for the initial year offer
- Demonstrate excellence in service engagement
- Renewable for 3 years - must maintain GPA of 3.0 or higher throughout the program
- Excellence in service engagement
- Student must have accepted admission offer at the time of the offer
- Must have accepted initial offer within 10 business days of receipt of the offer.

Scholarships for Current Students

Service Excellence Scholarship

- Up to 10 recipients may be granted per year
- Criteria:
    - Active participation in at least one professional organization
    - A proven record of leadership in community outreach and/or service agreement
    - Cumulative GPA of 2.75 or higher
- Scholarship Amount: $1,000 scholarship toward the following year's tuition

Leadership Engaging and Advancing Pharmacy (LEAP) Scholarship

- Up to 4 recipients may be granted per year

- Criteria:
    - Leadership role in activities of a professional organization and/or student government
    - Leadership role in a project that promotes the pharmacy profession/practice
    - Cumulative GPA of 3.00 or higher
- Scholarship Amount: $2,500 scholarship toward the following year's tuition.

Students interested in receiving the President's and/or Dean's Scholarships, described above, must notify the program Dean of his/her interest as ~~a~~ part of the program application process.

~~-~~Scholarships will be applied toward required tuition and fees. Students who withdraw before program completion will forfeit future disbursements.

~~-~~**Scholarship for Third Year Students:** The following scholarships may be offered over and above any other scholarship for which a student may qualify. In the event of a tie where *two or more* students qualify for either of the scholarships, all students would be eligible to receive the scholarship, subject to Dean/budget approval.

Academic Honors Scholarship

- Criteria:
    - The graduate with the highest cumulative GPA in their cohort shall be awarded the Academic Honors Scholarship
- Scholarship Amount: $5,000 scholarship toward third-year tuition

Academic Merit Scholarship

- Criteria:
    - The graduate with the second-highest cumulative GPA shall receive the Academic Merit Scholarship
- Scholarship Amount: $2,500 scholarship toward third-year tuition.

Each of the above scholarship offers for new and current students is exclusive of the other offers, and each recipient will be selected at the discretion of the Program using a scholarship rubric. A student will receive the amount for the highest level for which the student was eligible and selected. For example, if the student is selected for both a Presidential Academic Excellence Scholarship and a Dean Scholarship, then that student will receive only the Presidential Scholarship.

Scholarships and Grants

Occupational Therapy Program Scholarships

Scholarship Eligibility

The Dean’s Scholarship and Community Leader Scholarship are available to new students enrolled in WCU’s MSOT and OTD programs who began enrollment in one of the OT programs with a start date of May 2024 or later. Scholarship funding is limited and not all applicants will be awarded a scholarship.

Terms and Conditions for OT Scholarships

Award amounts will not exceed direct education costs remaining after, federal loans, private loans, external agency benefits, and student payments. Awards may not result in a credit balance to the student. There is no cash value to this scholarship. If you withdraw, the scholarship will be pro-rated based on the tuition and fee charges earned for the trimester. Students who withdraw will forfeit future scholarship disbursements and eligibility. The terms and conditions and eligibility criteria for the Dean’s Scholarship and Community Leader Scholarship are subject to change, and the program may be discontinued at any time. Neither the Dean’s Scholarship or the Community Leader Scholarship may be combined with any other WCU scholarship or grant.

MSOT/OTD Dean’s Scholarship

Initial Eligibility Requirements:

Applicants must be new students enrolled in WCU'S on ground MSOT or OTD programs ("Eligible Programs) with a start date of May 2024 or later, and who have not previously enrolled in a WCU OTD or MSOT program. Applicants must all demonstrate a minimum WCU CGPA of 3.25 and meet the Good Standing Policy at the end of the first academic year of enrollment of the MSOT or OTD program.

To apply for the MSOT/OTD Dean's Scholarship, applicants must submit the Intent to Apply form on or before the last day of the first trimester of enrollment and submit a completed scholarship application, and the required essay (500 words maximum demonstrating your academic achievements, leadership qualities, and how these impact your personal growth) no later than one month prior to the start of the next academic year.

Scholarship recipients will be notified of their award prior to the start of the second academic year of enrollment by the Dean of Occupational Therapy. Notification of ongoing awards will be communicated to students prior to the start of the next academic year.

Ongoing Eligibility Requirements:

To qualify for ongoing eligibility for a subsequent award, the student must:

- Meet the Good Standing Policy.
- The student's CGPA will be evaluated at the end of each academic year. The CGPA at the end of the academic year must be 3.25 or higher to maintain the award for the next year.

If the award is lost due to not meeting any part of the ongoing eligibility requirements, it may not be regained. There is no opportunity for appeal after losing the award.

MSOT/OTD Community Leader Scholarship

Initial Eligibility Requirements:

Applicants must be new students enrolled in WCU'S on ground MSOT or OTD programs ("Eligible Programs) with a start date of May 2024 or later, and who have not previously enrolled in a WCU OTD or MSOT program. Applicants must all demonstrate a minimum WCU CGPA of 3.25 and meet the Good Standing Policy at the end of the first academic year of enrollment of the MSOT or OTD program.

To apply for the MSOT/OTD Community Leader Scholarship, applicants must submit the Intent to Apply form on or before the last day of the first trimester of enrollment and submit a completed scholarship application, the required essay (500 words maximum demonstrating your academic achievements, leadership qualities, and how these impact your personal growth), and provide evidence of a minimum of 30 hours of community engagement completed throughout the academic year (Activities must be submitted to and approved by the Dean, or their designee, prior to beginning activities) no later than one month prior to the start of the next academic year.

Scholarship recipients will be notified of their award prior to the start of the second academic year of enrollment by the Dean of Occupational Therapy. Notification of ongoing awards will be communicated to students prior to the start of the next academic year.

Ongoing Eligibility Requirements:

To qualify for ongoing eligibility for a subsequent award, the student must:

- Meet the Good Standing Policy.
- Provide evidence of a minimum of 30 hours of community engagement each academic year according to the instructions listed in the initial eligibility requirements.

If the award is lost due to not meeting any part of the ongoing eligibility requirements, it may not be regained. There is no opportunity for appeal after losing the award.

Tuition Payments

Tuition for the program selected is due no later than the Friday before the start of the semester or trimester. New students with Retail Installment Contracts (RICs) are required to make their first scheduled payment by this deadline unless alternative arrangements have been approved in advance by the Student Financial Services Department.

Payments may be made with credit card, debit card, wire transfer, check, or money order made payable to West Coast University. Payments may be automatically debited from a valid pre-authorized credit card, submitted electronically each month on our secure student portal, or presented in person to the Student Account Specialist in the Student Financial Services department during regular office hours.

Past due payments may result in the placement of registration, class schedule or book voucher holds. In addition, students that are 30 days or more past due by the end of the add drop period will not be allowed to continue and will be dismissed from the University. Students facing unexpected or extraordinary events may appeal the financial dismissal by submitting an appeal request to the Student Account Specialists. Students are encouraged to submit their appeal at least two weeks prior to the end of the delinquent term.

Note: students must be current on all payments to be admitted into their final term. Also, students that become delinquent during their final term may be held from class and not permitted to graduate.

Students who have been dismissed for financial reasons will be required to pay past-due balances in full as well as the first payment due for the upcoming semester/trimester in order to re-enroll.

Note: The University reserves the right to refuse payments from unverifiable sources. Gift cards will not be accepted in amounts greater than $1,000 per term, either singularly or in combination with other gift cards.

Veterans Entitled to Educational Assistance under Chapter 31 and Chapter 33

West Coast University permits any covered individual* to attend and participate in program-required courses beginning on the date the individual provides the campus Financial Aid Office a certificate of eligibility for entitlement to educational assistance under Chapter 31 or 33 and ending on the earlier of the following dates:

1. The date on which payment from VA is made to the institution.
2. 90 days after the date the institution certified tuition and fees following the receipt of the certificate of eligibility.

WCU will not impose any penalty, including the assessment of late fees, the denial of access to classes, libraries or other institutional facilities, or the requirement that a covered individual borrow additional funds, on any covered individual because of the individual's inability to meet his or her financial obligations to the institution due to the delayed disbursement funding from VA under Chapter 31 or 33.

Note that this policy applies to the portion of tuition and fees expected to be paid for the term under Chapter 31 or 33. Covered individuals whose educational assistance eligibility under Chapter 31 or 33 is less than the full amount billed for tuition and required fees each term may be required to remit payment or make other satisfactory arrangements to pay the difference between the amount of the student's financial obligation and the amount of the expected VA education benefit disbursement.

*For purposes of this disclosure, a covered individual is any enrolled student who is entitled to educational assistance under Chapter 31, Veteran Vocational Rehabilitation and Employment, or Chapter 33, Post-9/11 GI Bill® benefits.

Financial Suspension

Students' financial accounts must always be kept current unless alternative arrangements have been approved in advance by the Bursar Office. Late payments may be assessed a late payment fee according to the terms of the student's Retail Installment Contract. Students who fail to make satisfactory arrangements or who default on their financial arrangement are subject to registration holds, book voucher holds, suspension and/or dismissal.*

*Note: see exceptions for Veterans Entitled to Educational Assistance under Chapter 31 and Chapter 33 in the Tuition Payments section of this catalog.

The reinstatement process for students who have been dismissed for financial reasons required full payment of the delinquent portion of the tuition for readmission.

Tuition Payments

Collection Expenses

All expenses incurred by the University to collect delinquent tuition or fees from students are considered to be the responsibility of the student and will be added to the student's account.

Tuition Payments

Returned Checks

Checks that are returned for non-sufficient funds will be assessed a processing fee according to the terms of the student's Retail Installment Contract. If tuition payments by check are returned more than once for non-sufficient funds during the session of the enrollment agreement, all future payments must be made by credit card, debit card, cashier's check, or money order. Students who have checks returned to the University, for insufficient funds, closed account, or any other reason, must make arrangements to redeem them with credit card, debit card, cashier's check or money order as soon as possible. Students failing to make prompt arrangements may be subject to financial suspension and will be referred to an outside collection agency.

Student's Right to Cancel

All Campuses: Students have the right to cancel an enrollment agreement including any equipment such as books, materials, and supplies or any other goods related to the instruction offered in the agreement, if notice of cancellation is made within seven (7) calendar days (excluding holidays) of enrollment or by the seventh (7th) calendar day of the student's first term, whichever is later.

Cancellation shall occur when the student gives written notice of cancellation at the address of the university shown on top of the front page of the enrollment agreement. Students can also do this by mail, hand delivery, or email. The written notice of cancellation need not take any particular form and however expressed; it is effective if it shows that the student no longer wishes to be bound by the agreement.

New and returning students may be admitted during this period provided they attend at least one scheduled class during the Add/Drop period.

Students will not be admitted after the Add/Drop period without approval from the campus Executive Director and the applicable program Dean/Chair. Tuition adjustments will not be made after the first week of the term.

Returning students who do not return as expected or whose last date of attendance is within the add/drop period will be considered a cancellation for the purposes of assessing tuition and fee charges. This applies to all re-entries and students returning from a leave of absence.

California Campuses only: If the student cancels the agreement, the university will refund 100 percent of the amount paid for institutional charges, with a deduction for equipment not returned in a timely manner in good condition, within *45* days after the student's notice of cancellation is received.

Florida Campus only: If the student cancels the agreement, the university will refund 100 percent of the amount paid for institutional charges, with a deduction for equipment not returned in a timely manner in good condition, within *30* days after the student's notice of cancellation is received.

Note, for Title IV Financial Aid purposes, in instances where new students do not attend pastadd/drop, WCU treats them as if they never attended for the payment period and all Title IV aid will be refunded and all institutional charges for the period will also be voided. Confirmation of the exemption is document in the student's record within the student information system. Students who have paid a seat deposit or who have purchased books with an MBS voucher and have charges posted to the student account do not qualify for this exception and a return to Title IV calculation will be performed.

Withdrawal and Refund Policies

Students have the right to withdraw from a program at any time. For the purposes of determining the amount owed for the time frame attended, the student shall be deemed to have withdrawn from the program when any of the following occurs:

1. The student notifies the university of withdrawal or the actual date of withdrawal; or
2. The University terminates the student's enrollment; or
3. The student fails to attend any classes for fourteen (14) consecutive calendar days without making prior arrangements with the University.

Tuition Refund Policy

Students have the right to withdraw from a program of instruction at any time. For the purposes of determining the amount the student owes for the time attended, students in all programs shall be deemed to have withdrawn from the program when any of the following occurs:

· Notify the University of withdrawal or the actual date of withdrawal; or

· The University terminates the enrollment; or

· Student in an on-ground program fails to attend any classes for fourteen (14) consecutive scheduled class days excluding University holidays, as determined by the institution from its attendance records; or

· Student in an on-line program fails to participate in any course for fourteen (14) consecutive calendar days, excluding University holidays, as determined by the institution from its attendance records.

· Student is on an academic leave of absence*. Since the institutional leave of absence is not considered an official leave of absence for Title IV purposes, the withdrawal date for a student who takes an institutional leave of absence is the last date of attendance prior to the leave.

Students are charged each payment period for the tuition, fees, books and supplies attributable to the courses scheduled for the payment period.

Payment Periods are defined as follows:

- 15 Week Trimester: MSLP, MSOT, OTD, and DPT
- 16 Week Trimester: MPA, PharmD, all fully online programs except MSLP and MSCMHC
- 20 Week Semester: MSCMHC and all on ground undergraduate programs

If the student withdraws from the program after the period allowed for cancellation on the enrollment agreement, the University will calculate whether a refund of tuition and fees is due for the payment period from which the student withdrew. Fees that may be pro-rated include the following: core nursing fee, technology fee, general education resource fee, program fees, supply and licensure prep (ATI) fee. All other fees for consumables used during the course of a student's education at WCU are non-refundable. If refunds are required, the University will remit any required refund within 45 days following your withdrawal for California and Texas campuses, or 30 days following your withdrawal for the Florida campus. Supplies issued to students and books purchased through WCU with a book voucher are not refundable unless returned to the vendor within twenty (20) calendar days of the first day of classes in unopened condition.

Refunds for any unearned aid on the student account are based on state, federal or institutional standards. The pro rata refunds apply to all forms of aid which include federal student and parent loans, federal grants, state and institutional grants and scholarships plus private educational loans. For students receiving funds through the Federal Student Aid program, unearned funds will be returned to the lenders or grant programs in the order required under Federal Law. If students do not attend past add/drop and no institutional charges are assessed for the payment period the student withdrew from, a withdrawal exception will be applied and all Title IV funds received will be returned without performing a return to Title IV calculation. Confirmation of the exemption will be documented in the student's record within the student informationsystem.

Students who complete 60 percent or less of the payment period at the time of withdrawal will receive a pro rata refund of monies paid for institutional charges. The pro rata percentage is calculated by dividing the number of calendar days completed by the total number of calendar days in the payment period.

Students who completed more than 60 percent of the payment period will incur 100% of the tuition and fee charges for all courses scheduled for the payment period at the time of withdrawal, as well as books and supplies purchased through the University for the payment period. These students also earn 100% of the eligible aid for the payment period.

Any federal Title IV funds remaining after the refund and R2T4 calculations will be paid to the student (or parent, in the case of a federal Direct parent PLUS loan). Any private loan funds remaining on the account after all pro rata refunds will be returned to the lender unless specifically requested by the student to be sent to the student in the form of a stipend.

If you obtained equipment as specified in the agreement as a separate charge and return it in good condition within twenty (20) calendar days following the date of your cancellation or withdrawal, the University shall refund the charge for the equipment paid by you. If you purchased textbooks through the University's vendor and return the books to the vendor within twenty (20) calendar days of the first day of classes in an unopened condition, you will be fully credited the cost of the books, less shipping fees. Books returned after the twenty (20) calendar day period or returned in an opened or used condition will be credited back to your account as used books, pursuant to the book vendor's used book buy-back policy. If you fail to return the equipment in good condition, allowing for reasonable wear and tear, within the twenty (20) calendar day period, the University may offset against the refund the documented cost to the University of that equipment. You shall be liable for the amount, if any, by which the documented cost for equipment exceeds the prorated refund amount.

Determination of the Withdrawal Date

The student's withdrawal date is the last date of academic attendance as determined by the institution from its attendance records. Since the institutional leave of absence is not considered an official leave of absence for Title IV purposes, the withdrawal date for a student who takes an institutional leave of absence is the last date of attendance prior to the leave.

Refund for Dropped Courses

Students that drop a course(s) during the published Add/Drop period of a term, but remain enrolled in the University, will be refunded 100 percent of the amount paid for institutional charges relating to the course(s) dropped.

Students that drop a course(s) beyond the Add/Drop period each term, but remain enrolled in the University, will be charged for those courses attempted beyond the Add/Drop period.

Students that do not remain enrolled and whose last date of attendance is within the Add/Drop period will be responsible for tuition charges through the end date of the previous term. Please note: supplies become student purchases if they do not follow the Refund Policy for Equipment return highlighted in the Tuition Refund Policy.

Return of Federal Title IV Financial Aid

A federal financial aid (Title IV) recipient who withdraws from the University is subject to a Return of Title IV (R2T4) calculation. For the purpose of R2T4 calculation requirements, a recipient is a student who has actually received federal financial aid funds or has met the conditions that entitled the student to a late disbursement of federal financial aid funds. The University is required to review the amount of federal loan and grant aid a student received for the payment period, to determine what percentage of federal financial aid the student earned prior to withdrawal. The percentage of federal financial aid determined to be unearned for the payment period must be returned to the appropriate federal financial aid program(s). Federal Title IV financial aid programs subject to an R2T4 calculation at West Coast University include: Federal Pell Grants, Federal SEOG, Federal Iraq & Afghanistan Service Grants, Federal Direct Subsidized Loans, Federal Direct Unsubsidized Loans, and Federal PLUS Loans.

Policy

When a federal financial aid recipient withdraws from the University prior to the end of a payment period, an R2T4 calculation must be performed to determine the amount of federal financial aid funds earned as of the date of withdrawal. If the total amount of federal financial aid funds earned is less than the amount of federal financial aid funds disbursed to the student, or on behalf of the student in the case of a parent PLUS Loan, the difference between these amounts is returned to the applicable federal financial aid programs. If federal financial aid funds earned are greater than federal financial aid funds disbursed, the difference between these amounts is treated as a post withdrawal disbursement (PWD). A PWD must be made within 180 days of the date that West Coast University determines that the student withdrew from school.

- PWD of Title IV Grants (Pell and SEOG): Credited directly to a student's account to cover allowable charges without the student's permission.
- PWD of Title IV Loans: West Coast University must notify a student, or parent for a Direct Parent PLUS Loan, in writing prior to making any PWD of loan funds. Students and parents eligible for a PWD as a result of a federal student loan can expect to receive a letter that includes the type and amount of loan funds. Students and parents may accept or decline all or a portion of the funds. Any loan funds requested by the student or parent must be repaid. Students and parents have 14 calendar days from the date the letter is sent to respond. If no response is received, West Coast University is not required to make a PWD.
- PWD funds are applied to pay for costs in the current year. If any funds remain after current year charges are covered, West Coast University may use current year funds to satisfy prior year charges of not more than $200. Any credit still remaining is sent to the student or parent as a stipend.

An R2T4 calculation is not performed if the federal financial aid recipient withdraws after successfully completing the entire payment period and all funds awarded for that period have been disbursed. Note that the payment period for all on-ground undergraduate programs is the twenty-week semester; the payment period for Pharm D and all fully- online programs is the sixteen-week trimester; the payment period for all other on-ground, graduate programs is the fifteen-week trimester.

Further, a withdrawal exemption will apply and no R2T4 calculation will be performed if the federal financial aid recipient withdraws during the add/drop period, and no charges have been assessed for the payment period.

For all programs *except* Occupational Therapy and Physical Therapy, a student is not considered withdrawn from the payment period if they have successfully completed any of the following.

- One module or a combination of modules that include 49 percent or more of the number of days in the semester/trimester, excluding scheduled breaks of five or more consecutive days and all days between modules. Successful completion means earning a passing grade in a credit bearing course or courses that include 49 percent or more of the number of days in the semester/trimester.
- Coursework within the semester/trimester equal to or greater than the coursework required for half-time enrollment. Successful completion means earning a passing grade in a credit bearing course or courses that equal at least six credits for undergraduate programs or at least three credits for graduate programs.
- All requirements for graduation before completing the days in the semester/trimester scheduled to complete.

Return Calculation

The amount of federal financial aid earned is calculated by determining the percentage of aid earned and applying this percentage to the total amount of aid disbursed and that could have been disbursed for the payment period. For purposes of determining earned federal financial aid, a student's aid is considered disbursed if it is disbursed as of the student's last documented date of attendance. As long as conditions for a late disbursement (described below) are met prior to the date the student became ineligible (the student's last date of attendance), any undisbursed federal financial aid will be counted as aid that could have been disbursed.

Conditions for a Late Disbursement (Including Post Withdrawal Disbursements)

- The Department of Education (ED) processed a Student Aid Report (SAR) or Institutional Student Information Record (ISIR) with an official Expected Family Contribution (EFC) for the student (except in the case of a parent PLUS Loan)
- The University originated a Direct Loan (DL)
- The University made the award to the student for a Federal Supplemental Educational Opportunity Grant (FSEOG)

The University does not include as a post-withdrawal disbursement any funds the University was prohibited from disbursing on or before the date the student withdrew, which would apply to the following:

- Second or subsequent disbursements of DL funds unless the student has graduated or successfully completed the loan period.
- Disbursements of Federal Pell Grant and Iraq Afghanistan Service Grant funds to a student for whom the University did not receive a valid SAR or a valid ISIR by the deadline date established by the Department of Education.
- Federal Pell Grant and Iraq Afghanistan Service Grant funds for a subsequent payment period when the student has not successfully completed the earlier payment period for which the student has already been paid.

Inadvertent Overpayments

An inadvertent overpayment occurs when the University disburses funds to a student no longer in attendance but prior to the date the University determines the student withdrew from the program. This would include any federal financial aid fund disbursements made after the student's last date of attendance but prior to the University's determination that the student was withdrawn. These inadvertent overpayments are included in the R2T4 calculation as aid that could have been disbursed. Only students who meet late disbursement criteria are entitled to keep federal financial aid funds disbursed as an inadvertent overpayment. If an inadvertent overpayment cannot be made as a late disbursement, the University returns the entire amount of the federal financial aid funds disbursed. Federal Loans are refunded regardless if there is an amount earned by the student. If the student has a PWD, a letter is sent to the student notifying them of their eligibility. If the inadvertent overpayment can be made as a late disbursement of Pell or SEOG, the University returns only the unearned portion of the

inadvertent overpayment within 45 days for the California and Texas campuses, and 30 days for the Florida campus from the University's date of determination that the student withdrew. Unearned inadvertent overpayments are returned according to the requirements for the return of unearned funds.

Verification and the Return Calculation

If a student provides required verification documents after withdrawing from the University, but within 30 days of the date of the notification informing the student of the requirements, and in time for the University to meet the 30-day Return deadline, the University performs the R2T4 calculation based on all federal financial aid the student had established eligibility prior to the withdrawal. For the Federal Pell Grant Program, if the student provides the verification documents after the 30-day deadline but before the earlier of 120 days after the student's last date of attendance or the deadline established by ED each award year, the University reviews and addresses eligibility as required. If a student does not provide all verification documents in time for the University to complete verification and meet the R2T4 deadlines, the University includes in the R2T4 calculation only the federal financial aid that was not subject to verification (unsubsidized and PLUS Loan funds) and for which the conditions of a late disbursement were met prior to the withdrawal.

Institutionally Scheduled Breaks

Institutionally scheduled breaks of five or more consecutive days are excluded from the R2T4.

Payment Periods

Generally, payment periods are defined as follows:

- 15 Week Trimester: MSLP, MSOT, OTD, and DPT
- 16 Week Trimester: MPA, PharmD, all fully online programs except MSLP and MSCMHC
- 20 Week Semester: MSCMHC and all on ground undergraduate programs

Note: When the University disburses different types of aid using different payment periods, e.g., one payment period for disbursing grant funds and another payment period for disbursing DL, only one payment period is used in determining earned funds. The payment period ending later is used for the R2T4 calculation.

Percentage of Federal Financial Aid Earned

The calculation of Percentage of Federal Financial Aid Earned includes all financial aid disbursed or that could have been disbursed to a student during the payment period. This percentage is equal to the percentage of the payment period completed by the student as of the student's last date of attendance in the payment period. If the student withdraws after successfully completing the payment period, 100% of the federal financial aid funds are earned and no calculation is required. If the withdrawal date occurs after the student completes more than 60% of the payment period, the student earns 100% of the federal financial aid funds.

Financial Aid Earned Calculation

The percentage of the period completed is calculated as follows:

Number of calendar days completed in the payment period

Total number of calendar days in the payment period

Number of Calendar Days Completed in the Payment Period

The total number of calendar days completed in the payment period (numerator) is the count of calendar days from the start date of the payment period to the student's last date of attendance. Calendar days are removed from calendar days completed in the payment period if any of the following occurred between the payment period start date and the student's last date of attendance:

- Institutionally scheduled breaks of five (5) consecutive calendar days or more including holidays or inclement weather days.
- Student scheduled or selected breaks of five (5) consecutive calendar days or more between courses
- All approved Leave of Absence calendar days

Total Number of Calendar Days in the Payment Period

The total number of calendar days in a payment period (denominator) is determined based upon the number and type (credential level and modality) of credits awarded in the payment period. Calendar days are removed from the calendar days in the payment period if any of the following occurred or is scheduled to occur from the start date of the payment period to the end date of the payment period:

- Institutionally scheduled holiday breaks of five (5) consecutive calendar days or more
- Student scheduled of selected breaks of five (5) consecutive calendar days or more between courses
- All approved Leave of Absence calendar days
- Periods of non-enrollment of five (5) consecutive calendar days or more due to administrative and inclement weather closures

Calculation Examples

The following examples illustrate the calculations outlined above. The figures provided are examples only; actual amounts may vary for each student/program.

BSN Example - illustrative purposes only.

Payment Period is 4/01/2024 to 8/18/2024. Last documented date of attendance was 5/15/2024. Scheduled breaks of 5 days or more: none

· Number of calendar days completed in the payment period = 45

· Total number of calendar days in the payment period = 140

· Percentage of the payment period completed = 32.1%

Online RN-MSN Example - illustrative purposes only.

Payment Period is 3/04/2024 to 6/30/2024. Last documented date of attendance was 3/30/2024. Scheduled breaks of 5 days or more: 4/29/2024 to 5/6/2024

· Number of scheduled hours completed in the payment period = 27

· Total number of scheduled hours in the payment period = 112

· Percentage of the payment period completed = 24.1%

MSOT Example - illustrative purposes only.

Payment Period is 5/6/2024-8/18/2024. Last documented date of attendance was 7/11/2024. Scheduled breaks of 5 days or more: none

· Number of calendar days completed in the payment period = 67

· Total number of calendar days in the payment period = 105

· Percentage of the payment period completed = 63.8%

Title IV Credit Balance and the Return Calculation

A Title IV credit balance created during the after the last date of attendance is not released to the student nor returned to federal financial aid programs prior to performing the R2T4 calculation. The University holds these funds even if, under the 14-day credit balance payment requirements, funds are otherwise required to be released. In the R2T4 calculation, the University includes any federal financial aid credit balance as disbursed aid. Although not included in the R2T4 calculation, any federal financial aid credit balance from a prior payment period in the academic year that remains on a student's account when the student withdraws is included as federal financial aid funds for purposes of determining the amount of any final federal financial aid credit balance when a student withdraws. Upon application of any applicable refund policies, a federal financial aid credit balance is allocated first to repay grant overpayments owed by the student as result of the current withdrawal. Within 14 days of the date that the University performs the R2T4 calculation, the University pays any remaining federal financial aid credit balance in one or more of the following ways:

- in accordance with regulations to pay authorized charges at the University (including previously paid charges that are now unpaid due to a return of Title IV funds by the University)
- in accordance with instructions provided by the student (and parent for a PLUS loan) on the mostly recently submitted 'Authorization to Retain Funds Form' or other written instructions to reduce the student's loan debt (not limited to loan debt for the period of withdrawal). In the absence of a signed 'Authorization to Retain Funds Form' or other written instructions, the University pays the credit balance to the student (or parent for a PLUS loan).
- If the University is unable to locate the student (or parent) when attempting to pay a credit balance to the student (or parent), it returns the funds to federal financial aid programs.

Return of Unearned Aid

In the R2T4 calculation, the total Amount Disbursed plus Amount that Could Have Been Disbursed to the student or on the student's behalf, minus the Amount of Federal Financial Aid Earned by the Student determines the amount of federal financial aid funds that are "unearned" and therefore required to be returned to the funding source. When a return of federal financial aid is required, the University and the student may both need to return funds. The University returns the lesser of the following amount to the appropriate federal financial aid program(s):

- The total amount of unearned aid; or
- The amount equal to the total University charges incurred by the student for the payment period, multiplied by the percentage of unearned aid.

University (institutional) charges incurred by the student include tuition and required fees, as well as books and supplies purchased through the University for the payment period. Initial charges are only adjusted for changes the University makes prior to the student's withdrawal. The amounts of institutional charges included in the R2T4 calculation are those charged or anticipated to be charged to the student's account. Although institutional charges may not have actually been charged due to the student's withdrawal, the University uses the actual charges to date, to include full tuition and fees, as well as books and supplies purchased through the University for each course in the payment period, and estimates remaining charges based on the students' program. If after the student withdraws, the University changes the amount of institutional charges it assessed, or decides to eliminate all institutional charges, those changes do not impact the charges or aid earned in the calculation. The University returns federal financial aid funds to programs in the following order up to the net amount disbursed from each:

- Unsubsidized Federal Direct Unsubsidized Loan
- Subsidized Federal Direct Subsidized Loan
- Federal Direct PLUS Loan

- Federal Pell Grants
- Federal Supplemental Educational Opportunity Grant (FSEOG)

After the University allocates its portion of unearned funds, the student must return federal financial aid owed in the same order specified above for the University. The amount of federal financial aid the student is responsible for returning is calculated by subtracting the amount returned by the University from the total amount of unearned federal financial aid funds to be returned. The student (or parent in the case of funds due to a parent PLUS Loan) must return or repay, as appropriate, the calculated amount to any federal financial aid loan program in accordance with the terms of the loan; and any federal financial aid grant program as an overpayment of the grant. The amount of a grant overpayment due from a student is limited to the amount by which the original grant overpayment exceeds one-half of the total federal financial aid grant funds received by the student. The University may round final repayment amounts for which the University and student are responsible to the nearest dollar.

Timelines for Return of Funds

The University completes a student's R2T4 calculation within 30 days of the University's date of determination. The University returns the amount of federal financial aid funds for which it is responsible as soon as possible but no later than 45 days after the date the University determines the student has withdrawn.

Deceased Student

If the University receives reliable information indicating an individual borrower or student for whom a parent received a PLUS Loan dies, the University suspends further awarding and disbursements. An original or certified copy of the death certificate or accurate and complete photocopy of the original or certified copy of the death certificate is requested and forwarded to the Department of Education. Under exceptional circumstances and on a case-by-case basis, the Department of Education may approve a discharge based upon other reliable documentation supporting the discharge request.

Return of Military Education Benefits

The University complies with all refund requirements established by the Department of Veterans Affairs and the Department of Defense for students who withdraw prior to completion of a term or payment period for which military education benefits have been received:

Veterans Benefits

School Certifying Officials will notify the Department of Veterans Affairs within 30 days of the change in enrollment status along with the corresponding change in tuition, fees, and Yellow Ribbon, and a characterization of either "non-punitive grades assigned" or "punitive grades assigned". The DVA will determine if a debt is owed either by the school or the student, based on the timing of the withdrawal. Generally, a debt belongs to the student if s/he begins a course. The school is responsible for the debt if the student reduced or withdrew from school on or before the first day of the term. The student and/or the school will be notified of the debt by the DVA.

Tuition Assistance for Active Duty Military

Tuition Assistance is awarded to a student under the assumption that the student will attend school for the entire period for which the assistance is awarded. When a student withdraws, the student may no longer be eligible for the full amount of TA funds originally awarded.

To comply with Department of Defense policies, WCU will return any unearned TA funds on a prorated basis through at least the 60% portion of the period (term) for which the funds were provided. Funds are paid by term as invoiced by the campus.

- Ground Undergrad Programs - 10 week terms
- Online Programs - 8 week terms
- CGS OT & PT - 15 week terms

TA funds are earned proportionally during the term (not semester/trimester), with unearned funds returned based upon when a student stops attending. These funds are returned to the military service branch according to the following schedule.

Note: References to a "week" below refer to 7 consecutive calendar days.

8 Week Term (60% Complete During Week Five)

- 100% of TA received will be returned if the student stops attending before the add/drop period (week 2).
- 75% of TA received will be returned if the student stops attending during week three.
- 50% of TA received will be returned if the student stops attending during week four.
- 40% of TA received will be returned if the student stops attending during week five.
- No TA received will be returned if the student withdraws after the fifth week of classes.

10 Week Term (60% Complete During Week Six)

- 100% of TA received will be returned if the student stops attending before the add/drop period (week 2)
- 75% of TA received will be returned if the student stops attending during week three.
- 50% of TA received will be returned if the student stops attending during weeks four or five.
- 40% of TA received will be returned if the student stops attending during week six. (60% of course is completed)
- No TA received will be returned if the student withdraws after week six of classes.

15 Week Term (60% Complete During Week Nine)

- 100% of TA received will be returned if the student stops attending before the add/drop period (week 2)
- 75% of TA received will be returned if the student stops attending during weeks three and four.
- 50% of TA received will be returned if the student stops attending during weeks five through eight.
- 40% of TA received will be returned if the student stops attending during week nine. (60% of course is completed)
- No TA received will be returned if the student withdraws after week nine of classes.

16 Week Term (60% Complete During Week Ten)

- 100% of TA received will be returned if the student stops attending before the add/drop period (week 2)
- 75% of TA received will be returned if the student stops attending during weeks three and four.
- 50% of TA received will be returned if the student stops attending during weeks five through nine.
- 40% of TA received will be returned if the student stops attending during week ten.
- No TA received will be returned if the student withdraws after week ten of classes.

Students requiring a military leave must submit their request in writing/email to the University's Registrar or Student Services Office, and include a copy of their military orders. Students requesting a military leave in the middle of an academic term will be removed and unregistered from the course(s). The University will perform the required calculations for the Return to Title IV, and the remaining charges for the term will be reversed from the students account. Upon return to the University, the student will resume their academic program and will not be required to retake any previously passed courses.

Students who do not submit a request in writing/email and are absent more than 14 consecutive calendar days will be withdrawn from the University.

While deployed, students may be eligible for a military deferment on their federal student loans. However, the deferment is not automatic and a student must apply by contacting their lender(s).

Federal Refund Requirements vs. State Refund Requirements

In addition to the Return of Title IV requirements for federal financial aid recipients, the institution is required by the State to calculate a prorated refund for all students who have completed less than 60% of their period of attendance, regardless of whether or not the student received Title IV funds. However, the federal formula for Return of Title IV funds may result in a larger refund than the State refund policy. In that case, the institution and/or the student must return the sum resulting in the larger of the two calculations to the appropriate Title IV program. Therefore, the student may, after Title IV funds are returned, owe a balance to the institution.

Additionally, a student in a program offered in modules may be considered withdrawn from a program for institutional (state) refund purposes, but not subject to the Return of Title IV requirements for financial aid recipients. Therefore, the institution may process a prorated refund of institutional charges while retaining 100% of eligible federal financial aid funds.

California Undergraduate Programs

Please see August Addendum for Financial Changes

California Undergraduate Programs

The purpose of the Cost of Attendance (COA) is to provide students and families with an estimated cost to attend West Coast University. The COA includes both direct and indirect cost estimates. Direct costs are paid directly to West Coast University and are shown separately for each program. Indirect costs are not paid to West Coast University and are estimates students may use to budget expenses they may incur while attending school. While actual indirect costs may vary, West Coast University estimates these amounts based on the number of months in an academic year and whether students will live with parents or off campus.

Bachelor of Science in Dental Hygiene

Degree Type	Bachelor of Science (Prior to Fall I 2025)	Bachelor of Science (Starting Fall I 2025)
Total Program Credits	124	124
Program Length *(full time)*	7 semesters	7 semesters
Full-Time Status *(12 to 18 credits)*	$18,158	$18,158
3/4-Time Status *(9 to 11 credits)*	$15,167	$15,167
1/2-Time Status *(6 to 8 credits)*	$11,783	$11,783
Less than 1/2-Time Status(*per credit if under 6 credits)*	$1,995	$1,995
Total Tuition Costs *(Full-Time)*	$127,106	$127,106
Registration Fee *(*refunded if enrollment is canceled*)*	$75	$75
STRF Fee[1] *(non-refundable)*	$0	$0
Estimated Total Book Costs[2]	$6,556	$6,882
Estimated Total Book Shipping Cost[2]	$656	$688
Estimate for Uniform Fees [2]	$250	$250
Estimate for Supplies & Licensure Prep. Fees[2]	$5,700	$5,700
Technology Fee[3] *($100 per semester)*	$700	$700
General Education Resource Fee[4]	$500	$500
Estimated Total Program Costs	$141,543	$141,901

Indirect Costs:

10 Month Academic Year				
	Prior to Fall I 2026		Starting Fall I 2026	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$100	$100	$100	$100
Course Materials (Personal Electronic Device - 1st yr only)	$1,000	$1,000	$1,000	$1,000
Living Expenses (Food & Housing)	$3,270	$10,910	$3,630	$11,340
Transportation	$2,220	$2,220	$2,400	$2,400
Miscellaneous Personal Expenses	$7,070	$7,070	$8,060	$8,060
Total	$13,660	$21,300	$15,190	$22,900

[1]Effective April 1, 2024, the Student Tuition Recovery Fund (STRF) assessment rate will be zero dollars and zero cents ($0.00) per one thousand dollars ($1,000) of institutional charges.

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 N. Market Blvd. Ste 225 Sacramento, CA 95834, (916) 431-6959 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. *The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.*
2. *You were enrolled at an institution or a location of the institution within the 120-day period before the closure of the institution or location of the institution or were enrolled in an educational program within the 120-day period before the program was discontinued.*
3. *You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.*
4. *The institution has been ordered to pay a refund by the Bureau but has failed to do so.*
5. *The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.*
6. *You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.*
7. *You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.*

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

[2]*The Estimate for Book, Uniform, and Supply fees reflect the Manufacturer's Suggested Retail Price totals compiled in December 2024 and are subject to change. Supplies become student purchases once issued to student. Students who drop or have been dismissed after supplies have been issued will assume ownership for these items and will not be eligible for refunds. For details on all of the supplies, contact the Student Accounts Office.*

Dental Hygiene supplies are issued in DHYG302 Introduction to Dental Hygiene Practice w/Lab *Introduction to Dental Hygiene Practice with Lab.*

[3]*Technology Fee includes student technical support, Office 365, blended and online course delivery/learning management system, mobile app, student portal technology and access, and required electronic course materials/software.*

[4]*The General Education Resource Fee includes costs associated with lab supplies and materials, Labster virtual labs and simulations, and Tutor.com access.*

Note 1: Students who wish to take Challenge Exams will be subject to a fee of $100 for each Challenge exam. Please see the campus Student Accounts Office for a full price listing.

Note 2: Course Audit Policy - Students auditing a course are not charged tuition or fees for the audited course. However, if a student enrolls in both an audit course and a credit-bearing course in the same semester/trimester, they will be responsible for the tuition and applicable fees associated with the credit-bearing course.

Note 3: The Total Tuition Cost can be converted to Cost per Credit Hour by using the following calculation:

Total Tuition Cost ($127,106) divided by the Total Program Credits (124) = Cost per Credit Hour ($1025).

Bachelor of Science in Nursing

Degree Type		Bachelor of Science Program Start Date prior to Fall II 2024 (Effective Fall I 2025)	Bachelor of Science Program Start Date on and after Fall II 2024 (Effective Fall I 2025)	Bachelor of Science Program Start Date prior to Fall II 2024 (Effective Fall I 2026)	Bachelor of Science Program Start Date on and after Fall II 2024 (Effective Fall I 2026)
Total Program Credits		120	120	120	120
Program Length (Full-Time)		8 semesters	8 semesters	8 semesters	8 semesters
Full-Time Status *(12 to 18 credits)*		$18,980	$15,600	$19,739	$16,224
3/4-Time Status *(9 to 11 credits)*		$15,820	$12,950	$16,453	$13,466
1/2-Time Status *(6 to 8 credits)*		$12,282	$10,140	$12,773	$10,546
Less than 1/2-Time Status *(under 6 credits) (per credit)*		$2,107	$1,732	$2,191	$1,801
Total Tuition Costs *(Full-Time)*		$151,840	$124,800	$157,912	$129,792
Registration Fee *(*refunded if enrollment is canceled*)*		$75	$75	$75	$75
STRF Fee[1] *(non-refundable)*		$0	$0	$0	$0
Estimated Total Book Costs[2]		$4,006	$4,006	$3,810	$3,810
Estimated Total Book Shipping Cost[2]		$401	$401	$381	$381
Estimate for Uniforms Fees[2]		$250	$250	$250	$250
Estimate for Supplies & Licensure Preparation Fees[2]		$4,200	$4,200	$4,200	$4,200
Technology Fee[3] *($100 per semester)*		$800	$800	$800	$800
General Education Resource Fee[4]		$500	$500	$500	$500

Core Nursing Fee[5]			$27,040		$28,120
Estimated Total Program Costs		$162,072	$162,072	$167,928	$167,928

Indirect Costs:

10 Month Academic Year				
	Prior to Fall I 2026		Starting Fall I 2026	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$100	$100	$100	$100
Course Materials (Personal Electronic Device - 1st yr only)	$1,000	$1,000	$1,000	$1,000
Living Expenses (Food & Housing)	$3,270	$10,910	$3,630	$11,340
Transportation	$2,220	$2,220	$2,400	$2,400
Miscellaneous Personal Expenses	$7,070	$7,070	$8,060	$8,060
Total	$13,660	$21,300	$15,190	$22,900

[1]Effective April 1, 2024, the Student Tuition Recovery Fund (STRF) assessment rate will be zero dollars and zero cents ($0.00) per one thousand dollars ($1,000) of institutional charges.

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 N. Market Blvd. Ste 225 Sacramento, CA 95834, (916) 431-6959 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. *The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.*
2. *You were enrolled at an institution or a location of the institution within the 120-day period before the closure of the institution or location of the institution or were enrolled in an educational program within the 120-day period before the program was discontinued.*
3. *You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.*
4. *The institution has been ordered to pay a refund by the Bureau but has failed to do so.*

5. *The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.*
6. *You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.*
7. *You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.*

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

[2]*The Estimate for Book, Uniform, and Supply fees reflect the Manufacturer's Suggested Retail Price totals compiled in December 2024 and are subject to change. Supplies become student purchases once issued to student. Students who drop or have been dismissed after supplies have been issued will assume ownership for these items and will not be eligible for refunds. For details on all of the supplies, contact the Student Accounts Office.*

BSN | *Supplies issued in* NURS101L Fundamentals of Nursing Skills Lab *Fundamentals of Nursing Skills Lab.*

[3]*Technology Fee includes student technical support, Office 365, blended and online course delivery/learning management system, mobile app, student portal technology and access, and required electronic course materials/software.*

[4]*The General Education Resource Fee includes costs associated with lab supplies and materials, Labster virtual labs and simulations, and Tutor.com access.*

[5]*The Core Nursing Fee will be billed each semester in which Core Nursing courses are scheduled and covers costs associated with background checks and drug screenings; the operation of equipment for Simulation, Technology, including but not limited to the establishment, scheduling, coordination, site visits, on-going management, and other expenses related to clinical activities. 5 Core Nursing Semesters multiplied by $5,624 per Core Nursing Semester effective Fall I 2026 and $5,408 per Core Nursing Semester prior to Fall I 2026.*

Note 1: Students who wish to take Challenge Exams will be subject to a fee of $100 for each Challenge exam. Please see the campus Student Accounts Office for a full price listing.

Note 2: Course Audit Policy - Students auditing a course are not charged tuition or fees for the audited course. However, if a student enrolls in both an audit course and a credit-bearing course in the same semester/trimester, they will be responsible for the tuition and applicable fees associated with the credit-bearing course.

Note 3: The Total Tuition Cost can be converted to Cost per Credit Hour by using the following calculation: Total Tuition Cost / Total Program Credits = Cost Per Credit Hour

If enrolled before Fall II 2024:

Prior to Fall I 2026 - $151,840 / 120 = $1,265.33

Effective Fall I 2026 - $157,912 / 120 = $1,315.93

IIf enrolled after Fall II 2024:

Prior to Fall I 2026 - $124,800 / 120 = $1,040.00

Effective Fall I 2026 - $129,792 / 120 = $1,081.60

Note 4: Students who are required by the Program Dean to repeat a course to maintain program-related skills and knowledge will not be assessed tuition for that course. Other institutional fees may be waived only if the student is not enrolled in any additional courses during the same semester. Course sections designated with "RE" indicate courses taken for skill and knowledge maintenance under this policy. Number of repeat attempts can be found on the ***University Dismissal*** *Catalog page.*

LVN to Bachelor of Science in Nursing

Degree Type	Bachelor of Science Program Start Date prior to Fall II 2024 (Effective Fall I 2025)	Bachelor of Science Program Start Date on and after Fall II 2024 (Effective Fall I 2025)	Bachelor of Science Program Start Date prior to Fall II 2024 (Effective Fall I 2026)	Bachelor of Science Program Start Date on and after Fall II 2024 (Effective Fall I 2026)
Total Program Credits[1]	120	120	120	120
Program Length (Full-Time)	7 semesters	7 semesters	7 semesters	7 semesters
Full-Time Status *(12 to 18 credits)*	$18,980	$15,600	$19,739	$16,224
3/4-Time Status *(9 to 11 credits)*	$15,820	$12,950	$16,453	$13,466
1/2-Time Status *(6 to 8 credits)*	$12,282	$10,140	$12,773	$10,546
Less than 1/2-Time Status[1] *(under 6 credits) (per credit)*	$2,107	$1,732	$2,191	$1,801
Total Tuition Costs *(Full-Time)*	$132,860	$109,200	$138,173	$113,568
Registration Fee *(*refunded if enrollment is canceled*)*	$75	$75	$75	$75
STRF Fee[2] *(non-refundable)*	$0	$0	$0	$0
Estimated Total Book Costs[3]	$4,006	$4,006	$3,660	$3,660
Estimated Total Book Shipping Cost[3]	$401	$401	$366	$366
Estimate for Uniforms Fees[3]	$250	$250	$250	$250
Estimate for Supplies & Licensure Preparation Fees[3]	$4,200	$4,200	$4,200	$4,200
Technology Fee[4] *($100 per semester)*	$700	$700	$700	$700
General Education Resource Fee[5]	$500	$500	$500	$500

Core Nursing Fee[6]		$23,660		$24,606
Estimated Total Program Costs	$142,992	$142,992	$147,924	$147,925

Indirect Costs:

10 Month Academic Year				
	Prior to Fall I 2026		Starting Fall I 2026	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$100	$100	$100	$100
Course Materials (Personal Electronic Device - 1st yr only)	$1,000	$1,000	$1,000	$1,000
Living Expenses (Food & Housing)	$3,270	$10,910	$3,630	$11,340
Transportation	$2,220	$2,220	$2,400	$2,400
Miscellaneous Personal Expenses	$7,070	$7,070	$8,060	$8,060
Total	$13,660	$21,300	$15,190	$22,900

[1]*Includes 9 transfer credits for LVN license.*

[2]Effective April 1, 2024, the Student Tuition Recovery Fund (STRF) assessment rate will be zero dollars and zero cents ($0.00) per one thousand dollars ($1,000) of institutional charges.

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 N. Market Blvd. Ste 225 Sacramento, CA 95834, (916) 431-6959 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. *The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.*
2. *You were enrolled at an institution or a location of the institution within the 120-day period before the closure of the institution or location of the institution or were enrolled in an educational program within the 120-day period before the program was discontinued.*
3. *You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.*

4. *The institution has been ordered to pay a refund by the Bureau but has failed to do so.*
5. *The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.*
6. *You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.*
7. *You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.*

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

[3]*The Estimate for Book, Uniform, and Supply fees reflect the Manufacturer's Suggested Retail Price totals compiled in December 2024 and are subject to change. Supplies become student purchases once issued to student. Students who drop or have been dismissed after supplies have been issued will assume ownership for these items and will not be eligible for refunds. For details on all of the supplies, contact the Student Accounts Office.*

LVN to BSN Supplies issued in NURS210L-AB RN Skills Laboratory *RN Skills Laboratory.*

[4]*Technology Fee includes student technical support, Office 365, blended and online course delivery/learning management system, mobile app, student portal technology and access, and required electronic course materials/software.*

[5]*The General Education Resource Fee includes costs associated with lab supplies and materials, Labster virtual labs and simulations, and Tutor.com access.*

[6]*The Core Nursing Fee will be billed each semester in which Core Nursing courses are scheduled and covers costs associated with background checks and drug screenings; the operation of equipment for Simulation, Technology, including but not limited to the establishment, scheduling, coordination, site visits, on-going management, and other expenses related to clinical activities. Core Nursing Semester prior to Fall I 2025. 4 Core Nursing Semesters multiplied by $6,151.50 per Core Nursing Semester effective Fall I 2026 and $5,915 per Core Nursing Semester prior to Fall I 2026.*

Note 1: Students who wish to take Challenge Exams will be subject to a fee of $100 for each Challenge exam. Please see the campus Student Accounts Office for a full price listing.

Note 2: Course Audit Policy - Students auditing a course are not charged tuition or fees for the audited course. However, if a student enrolls in both an audit course and a credit-bearing course in the same semester/trimester, they will be responsible for the tuition and applicable fees associated with the credit-bearing course.

Note 3: The Total Tuition Cost can be converted to Cost per Credit Hour by using the following calculation: Total Tuition Cost / Total Program Credits = Cost Per Credit Hour

If enrolled before Fall II 2024:

Prior to Fall I 2026 - $132,860 / 120 = $1,107.17

Effective Fall I 2026 - $138,173 / 120 = $1,151.44

If enrolled after Fall II 2024:

Prior to Fall I 2026 - $109,200 / 120 = $910.00

Effective Fall I 2026 - $113,568 / 120 = $946.40

*Note 4: Students who are required by the Program Dean to repeat a course to maintain program-related skills and knowledge will not be assessed tuition for that course. Other institutional fees may be waived only if the student is not enrolled in any additional courses during the same semester. Course sections designated with "RE" indicate courses taken for skill and knowledge maintenance under this policy. Number of repeat attempts can be found on the **University Dismissal** Catalog page.*

Please see April Addendum Financial Changes, May Addendum Financial Changes and June Addendum Financial Changes for changes.

California Graduate Programs

The purpose of the Cost of Attendance (COA) is to provide students and families with an estimated cost to attend West Coast University. The COA includes both direct and indirect cost estimates. Direct costs are paid directly to West Coast University and are shown separately for each program. Indirect costs are not paid to West Coast University and are estimates students may use to budget expenses they may incur while attending school. While actual indirect costs may vary, West Coast University estimates these amounts based on the number of months in an academic year and whether students will live with parents or off campus.

Master of Science in Occupational Therapy

Degree Type	Master of Science (Effective Prior to Fall I 2025)	Master of Science (Effective Starting Fall I 2025)
Total Program Credits	96	96
Program Length *(Full-time)*	6 trimesters	6 trimesters
Tuition Cost *(per credit)*	$919	$919
Total Tuition Cost	$88,224	$88,224
Application Fee *(non-refundable)*	$0	$0
STRF Fee[1] *(non-refundable)*	$0	$0
Estimated Total Book Costs[2]	$3,612	$3,789
Estimated Total Book Shipping Cost[2]	$361	$379
Estimate for Uniforms Fees[2]	$75	$75
Estimate for Supplies & Licensure Preparation Fees[2]	$70	$70
Technology Fee[3] *($150 per trimester)*	$900	$900
Estimated Total Program Costs	$93,242	$93,437

Indirect Costs

10 Month Academic Year				
	Prior to Fall I 2025		Starting Fall I 2025	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$220	$220	$220	$220
Course Materials (Personal Electronic Device-1st year only)	$1,000	$1,000	$1,000	$1,000
Professional License, Certificate, or First Professional Credential	$270	$270	$270	$270
Living Expenses (Food & Housing)	$3,728	$12,432	$3,904	$13,024
Transportation	$2,584	$2,584	$2,656	$2,656
Miscellaneous Personal Expenses	$8,448	$8,448	$8,440	$8,440
Total	$16,250	$24,954	$16,490	$25,610

[1]*Effective April 1, 2024, the Student Tuition Recovery Fund (STRF) assessment rate will be zero dollars and zero cents ($0.00) per one thousand dollars ($1,000) of institutional charges.*

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 N. Market Blvd. Ste 225 Sacramento, CA 95834, (916) 431-6959 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. *The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.*
2. *You were enrolled at an institution or a location of the institution within the 120-day period before the closure of the institution or location of the institution or were enrolled in an educational program within the 120-day period before the program was discontinued.*
3. *You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.*
4. *The institution has been ordered to pay a refund by the Bureau but has failed to do so.*

5. *The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.*
6. *You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.*
7. *You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.*

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

[2]The Estimate for Book, Program Attire, and Supply fees reflect the Manufacturer's Suggested Retail Price totals compiled in January 2022 and are subject to change. Supplies become student purchases once issued to student. Students who drop or have been dismissed after supplies have been issued will assume ownership for these items and will not be eligible for refunds. For details on all of the supplies, contact the Student Accounts Office.

Fees do not include indirect costs, which may include but are not limited to background checks, health screenings/requirements for clinical, out of state fieldwork placements, and/or transportation.

Refer to the Program Fee Schedule for a breakdown of expected indirect costs.

[3]Technology Fee includes student technical support, Office 365, blended and online course delivery/learning management system, mobile app, student portal technology and access, and required electronic course materials/software.

Note 1: Students who wish to take Challenge Exams will be subject to a fee of $100 for each Challenge exam. Please see the campus Student Accounts Office for a full price listing.

Note 2: Course Audit Policy - Students auditing a course are not charged tuition or fees for the audited course. However, if a student enrolls in both an audit course and a credit-bearing course in the same semester/trimester, they will be responsible for the tuition and applicable fees associated with the credit-bearing course.

Note 3: Applicants are conditionally accepted to the Master of Science in Occupational Therapy program until a non-refundable $250.00 good faith payment for a Seat Deposit has been submitted. The Seat Deposit is not a separate charge but will be credited to the program costs should the student not cancel their enrollment. The University will retain the full amount of this deposit should the student cancel their enrollment at any time, for any reason. Seat Deposits may be paid by credit card, debit card, money order, or cashier's check made payable to West Coast University. A Seat Deposit will be collected for each enrollment and cannot be applied to or carried over to enrollments for other programs or start terms. At their discretion, the Executive Director may refund the full Seat Deposit for unusual or unexpected circumstances that would warrant a full refund.

Master of Physician Assistant (MPA) - CA

Degree Type	Master of Physician Assistant
Total Program Credits	108
Program Length *(Full-time)*	6 trimesters
Tuition Cost *(per credit)*	$1,019
Total Tuition Cost	$110,052
Program Fee *($1,500 per trimester)*[1]	$9,000
Technology Fee *($300 per trimester)*[2]	$1,800
Estimate for Materials & Supplies[3]	$1,270
Estimate for Uniform Fees[3]	$350
STRF Fee[4] *(non-refundable; CA residents only)*	$0
Application Fee *(non-refundable)*	$0
Total Program Costs *(non-CA residents)*	$122,472
Total Program Costs *(CA residents)*	$122,472

Indirect Costs

8 Month Year One				
	Prior to Fall 2025		Starting Fall 2025	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$220	$220	$220	$220
Course Materials (Personal Electronic Device-1st year only)	$1,000	$1,000	$1,000	$1,000
Living Expenses (Food & Housing)	$3,728	$12,432	$3,904	$13,024
Transportation	$2,584	$2,584	$2,656	$2,656
Miscellaneous Personal Expenses	$8,448	$8,448	$8,440	$8,440
Total	$15,980	$24,684	$16,220	$25,340

8 Month Year 2				
	Prior to Fall 2025		Starting Fall 2025	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$220	$220	$220	$220
Living Expenses (Food & Housing)	$3,728	$19,432	$10,904	$20,024
Transportation	$5,584	$5,584	$5,656	$5,656
Miscellaneous Personal Expenses	$8,448	$8,448	$8,440	$8,440
Total	$17,980	$33,684	$25,220	$34,340
8 Month Year 3				
	Prior to Fall 2025		Starting Fall 2025	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$220	$220	$220	$220
Living Expenses (Food & Housing)	$3,728	$19,432	$10,904	$20,024
Transportation	$5,584	$5,584	$5,656	$5,656
Miscellaneous Personal Expenses	$8,448	$8,448	$8,440	$8,440
Total	$17,980	$33,684	$25,220	$34,340

[1]*Program Fee covers the establishment, on-going management, scheduling, coordination, site visits, and any other expenses related to the PA clinical relations.*

[2]*Technology Fee includes eBooks and online course materials, 24/7 technical support, Office 365, learning management system, mobile app, and portal access.*

[3]*The Estimate for Book, Uniform, and Supply fees reflect the Manufacturer's Suggested Retail Price totals compiled in January 2022 and are subject to change. Supplies become student purchases once issued to student. Students who drop or have been dismissed after supplies have been issued will assume ownership for these items and will not be eligible for refunds. For details on all of the supplies, contact the Student Accounts Office.*

[4]*Effective April 1, 2024, the Student Tuition Recovery Fund (STRF) assessment rate will be zero dollars and zero cents ($0.00) per one thousand dollars ($1,000) of institutional charges.*

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 N. Market Blvd. Ste 225 Sacramento, CA 95834, (916) 431-6959 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. *The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.*
2. *You were enrolled at an institution or a location of the institution within the 120-day period before the closure of the institution or location of the institution or were enrolled in an educational program within the 120-day period before the program was discontinued.*
3. *You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.*
4. *The institution has been ordered to pay a refund by the Bureau but has failed to do so.*
5. *The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.*
6. *You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.*
7. *You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.*

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

NOTE: Applicants are conditionally accepted to the Master of Physician Assistant program until a non-refundable $250.00 good faith payment for a Seat Deposit has been submitted. The Seat Deposit is not a separate charge but will be credited to the program costs should the student not cancel their enrollment. The University will retain the full amount of this deposit should the student cancel their enrollment at any time, for any reason. Seat Deposits may be paid by credit card, debit card, money order, or cashier's check made payable to West Coast University. A Seat Deposit will be collected for each enrollment and cannot be applied to or carried over to enrollments for other programs or start terms. At their discretion, the Executive Director may refund the full Seat Deposit for unusual or unexpected circumstances that would warrant a full refund.

Note 2: Course Audit Policy - Students auditing a course are not charged tuition or fees for the audited course. However, if a student enrolls in both an audit course and a credit-bearing course in the same semester/trimester, they will be responsible for the tuition and applicable fees associated with the credit-bearing course.

Occupational Therapy Doctorate

Degree Type	Doctorate (Effective Prior to Fall 2025)	Doctorate (Effective Starting Fall 2025)
Total Program Credits	120	120
Program Length (Full-time)	8 trimesters	8 trimesters
Tuition Cost(per credit)	$919	$919
Total Tuition Cost	$110,280	$110,280
Application Fee *(non-refundable)*	$0	$0
STRF Fee[1] *(non-refundable)*	$0	$0
Estimated Total Book Costs[2]	$3,570	$3,693
Estimated Total Book Shipping Cost[2]	$357	$369
Estimate for Uniforms Fees[2]	$75	$75
Estimate for Supplies & Licensure Preparation Fees[2]	$70	$70
Technology Fee[3] *($150 per trimester)*	$1,200	$1,200
Estimated Total Program Costs	$115,552	$115,687

Indirect Costs

8 Month Academic Year				
	Prior to Fall 2025		Starting Fall 2025	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$220	$220	$220	$220
Course Materials (Personal Electronic Device-1st year only)	$1,000	$1,000	$1,000	$1,000
Professional License, Certificate, or First Professional Credential	$270	$270	$270	$270
Living Expenses (Food & Housing)	$3,728	$12,432	$3,904	$13,024
Transportation	$2,584	$2,584	$2,656	$2,656
Miscellaneous Personal Expenses	$8,448	$8,448	$8,440	$8,440
Total	$16,250	$24,954	$16,490	$25,610

[1]*Effective April 1, 2024, the Student Tuition Recovery Fund (STRF) assessment rate will be zero dollars and zero cents ($0.00) per one thousand dollars ($1,000) of institutional charges.*

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 N. Market Blvd. Ste 225 Sacramento, CA 95834, (916) 431-6959 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. *The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.*
2. *You were enrolled at an institution or a location of the institution within the 120-day period before the closure of the institution or location of the institution or were enrolled in an educational program within the 120-day period before the program was discontinued.*
3. *You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.*
4. *The institution has been ordered to pay a refund by the Bureau but has failed to do so.*
5. *The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.*
6. *You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.*
7. *You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.*

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

[2]*The Estimate for Book, Program Attire, and Supply fees reflect the Manufacturer's Suggested Retail Price totals compiled in January 2022 and are subject to change. Supplies become student purchases once issued to student. Students who drop or have been dismissed after supplies have been issued will assume ownership for these items and will not be eligible for refunds. For details on all of the supplies, contact the Student Accounts Office.*

Fees do not include indirect costs, which may include but are not limited to background checks, health screenings/requirements for clinical, out of state fieldwork placements, and/or transportation.

Refer to the Program Fee Schedule for a breakdown of expected indirect costs.

[3]*Technology Fee includes student technical support, Office 365, blended and online course delivery/learning management system, mobile app, student portal technology and access, and required electronic course materials/software.*

Note 1: Students who wish to take Challenge Exams will be subject to a fee of $100 for each Challenge exam. Please see the campus Student Accounts Office for a full price listing.

Note 2: Course Audit Policy - Students auditing a course are not charged tuition or fees for the audited course. However, if a student enrolls in both an audit course and a credit-bearing course in the same semester/trimester, they will be responsible for the tuition and applicable fees associated with the credit-bearing course.

Note 3: Applicants are conditionally accepted to the Occupational Therapy Doctorate program until a non-refundable $250.00 good faith payment for a Seat Deposit has been submitted. The Seat Deposit is not a separate charge but will be credited to the program costs should the student not cancel their enrollment. The University will retain the full amount of this deposit should the student cancel their enrollment at any time, for any reason. Seat Deposits may be paid by credit card, debit card, money order, or cashier's check made payable to West Coast University. A Seat Deposit will be collected for each enrollment and cannot be applied to or carried over to enrollments for other programs or start terms. At their discretion, the Executive Director may refund the full Seat Deposit for unusual or unexpected circumstances that would warrant a full refund.

Doctor of Pharmacy - Accelerated Hybrid PharmD*

Degree Type	Doctorate (Effective Fall 2025)
Total Program Credits	144
Program Length (Full-time)	8 trimesters
Tuition Cost (per credit)	$1,387
Total Tuition Cost	$199,728
Application Fee *(non-refundable)*	$0
STRF Fee[1] *(non-refundable)*	$0
Estimated Total Book Costs[2]	$1,174
Estimated Total Book Shipping Cost[2]	$117
Estimate for Uniforms Fees[2]	$0
Estimate for Materials/Supplies ($353.75 per trimester)[2]	$2,830
Technology Fee[3] *($200 per trimester)*	$1,600
Estimated Total Program Costs (California residents)	$205,449
Estimated Total Program Costs (non-California residents)	$205,449

Indirect Costs

8 Month Academic Year - Immersive				
	Prior to Fall 2025		Starting Fall 2025	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$220	$220	$220	$220
Course Materials (Personal Electronic Device-1st year only)	$1,000	$1,000	$1,000	$1,000
Professional License, Certificate, or First Professional Credential	$462	$462	$1,631	$1,631
Living Expenses (Food & Housing)	$3,728	$12,432	$5,654	$14,774
Transportation	$2,584	$2,584	$3,406	$3,406
Miscellaneous Personal Expenses	$8,448	$8,448	$8,440	$8,440
Total	$16,442	$25,146	$20,351	$29,471

8 Month Academic Year - APPE			
	Starting Fall 2025		
	with parents	off campus	
Federal Student Loan Fees	$220	$220	
Professional License, Certificate, or First Professional Credential	$1,631	$1,631	
Living Expenses (Food & Housing)	$3,904	$13,024	
Transportation	$2,656	$2,656	
Miscellaneous Personal Expenses	$8,440	$8,440	
Total	$16,851	$25,971	

**Students starting in Fall of 2023 (08/14/2023) and later will be enrolled in the Accelerated Hybrid program only.*

[1]*Effective April 1, 2024, the Student Tuition Recovery Fund (STRF) assessment rate will be zero dollars and zero cents ($0.00) per one thousand dollars ($1,000) of institutional charges.*

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 N. Market Blvd. Ste 225 Sacramento, CA 95834, (916) 431-6959 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. *The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.*
2. *You were enrolled at an institution or a location of the institution within the 120-day period before the closure of the institution or location of the institution or were enrolled in an educational program within the 120-day period before the program was discontinued.*
3. *You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.*
4. *The institution has been ordered to pay a refund by the Bureau but has failed to do so.*
5. *The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.*
6. *You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.*
7. *You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.*

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

[2]*The Estimate for Book, Uniform, and Supply fees reflect the Manufacturer's Suggested Retail Price totals compiled in January 2022 and are subject to change. Supplies become student purchases once issued to student. Students who drop or have been dismissed after supplies have been issued will assume ownership for these items and will not be eligible for refunds. For details on all of the supplies, contact the Student Accounts Office.*

[3]*Technology Fee includes student technical support, Office 365, blended and online course delivery/learning management system, mobile app, student portal technology and access, and required electronic course materials/software.*

Note 1: Students who wish to take Challenge Exams will be subject to a fee of $100 for each Challenge exam. Please see the campus Student Accounts Office for a full price listing.

Note 2: Course Audit Policy - Students auditing a course are not charged tuition or fees for the audited course. However, if a student enrolls in both an audit course and a credit-bearing course in the same semester/trimester, they will be responsible for the tuition and applicable fees associated with the credit-bearing course.

Note 3: Applicants that are conditionally accepted to the Doctor of Pharmacy program will be required to submit a non-refundable $250.00 good faith payment for a Seat Deposit. The Seat Deposit is not a separate charge but will be credited to the program costs should the student not cancel their enrollment. The University will retain the full amount of this deposit should the

student cancel their enrollment at any time, for any reason. Seat Deposits may be paid by credit card, debit card, money order, or cashier's check made payable to West Coast University. A Seat Deposit will be collected for each enrollment and cannot be applied to or carried over to enrollments for other programs or start terms. At their discretion, the Executive Director may refund the full Seat Deposit for unusual or unexpected circumstances that would warrant a full refund.

Doctor of Pharmacy - On ground*

Degree Type	Doctorate (Effective Fall 2025)
Total Program Credits	144
Program Length (Full-time)	9 trimesters
Tuition Cost (per credit)	$1,387
Total Tuition Cost	$199,728
Application Fee *(non-refundable)*	$75
STRF Fee[1] *(non-refundable)*	$0
Estimated Total Book Costs[2]	$2,226
Estimated Total Book Shipping Cost[2]	$223
Estimate for Uniforms Fees[2]	$0
Estimate for Supplies & Licensure Preparation Fees[2]	$2,250
Technology Fee[3] *($100 per trimester)*	$900
Estimated Total Program Costs	$205,402

Indirect Costs

8 Month Academic Year				
	Prior to Fall 2025		Starting Fall 2025	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$220	$220	$220	$220
Course Materials (Personal Electronic Device-1st year only)	$1,000	$1,000	$1,000	$1,000
Living Expenses (Food & Housing)	$3,728	$12,432	$3,904	$13,024
Transportation	$2,584	$2,584	$2,656	$2,656
Miscellaneous Personal Expenses	$8,448	$8,448	$8,440	$8,440
Total	$15,980	$24,684	$16,220	$25,340

[1]*Effective April 1, 2024, the Student Tuition Recovery Fund (STRF) assessment rate will be zero dollars and zero cents ($0.00) per one thousand dollars ($1,000) of institutional charges.*

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 N. Market Blvd. Ste 225 Sacramento, CA 95834, (916) 431-6959 or (888) 370-7589.

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1. *The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.*
2. *You were enrolled at an institution or a location of the institution within the 120-day period before the closure of the institution or location of the institution or were enrolled in an educational program within the 120-day period before the program was discontinued.*
3. *You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.*
4. *The institution has been ordered to pay a refund by the Bureau but has failed to do so.*
5. *The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.*
6. *You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.*
7. *You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.*

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

The Estimate for Book, Uniform, and Supply fees reflect the Manufacturer's Suggested Retail Price totals compiled in January 2022 and are subject to change. Supplies become student purchases once issued to student. Students who drop or have been dismissed after supplies have been issued will assume ownership for these items and will not be eligible for refunds. For details on all of the supplies, contact the Student Accounts Office.

[3]*Technology Fee includes student technical support, Office 365, blended and online course delivery/learning management system, mobile app, student portal technology and access, and required electronic course materials/software.*

Note 1: Students who wish to take Challenge Exams will be subject to a fee of $100 for each Challenge exam. Please see the campus Student Accounts Office for a full price listing.

Note 2: Course Audit Policy - Students auditing a course are not charged tuition or fees for the audited course. However, if a student enrolls in both an audit course and a credit-bearing course in the same semester/trimester, they will be responsible for the tuition and applicable fees associated with the credit-bearing course.

Note 3: Applicants are conditionally accepted to the Doctor of Pharmacy program until a non-refundable $250.00 good faith payment for a Seat Deposit has been submitted. The Seat Deposit is not a separate charge but will be credited to the program costs should the student not cancel their enrollment. The University will retain the full amount of this deposit should the student cancel their enrollment at any time, for any reason. Seat Deposits may be paid by credit card, debit card, money order, or cashier's check made payable to West Coast University. A Seat Deposit will be collected for each enrollment and cannot be applied to or carried over to enrollments for other programs or start terms. At their discretion, the Executive Director may refund the full Seat Deposit for unusual or unexpected circumstances that would warrant a full refund.

Doctor of Physical Therapy

Degree Type	Doctorate
Total Program Credits	133
Program Length (Full-time)	9 trimesters
Tuition Cost (per credit)	$909
Total Tuition Cost	$120,897
Application Fee *(non-refundable)*	$0
STRF Fee[1] *(non-refundable)*	$0
Estimated Total Book Costs[2]	$3,651
Estimated Total Book Shipping Cost[2]	$365
Estimate for Uniforms Fees[2]	$300
Estimate for Supplies & Licensure Preparation Fees[2]	$0
Technology Fee[3] *($150 per trimester)*	$1,350
Estimated Total Program Costs	$126,563

Indirect Costs

8 Month Academic Year				
	Prior to Fall 2025		Starting Fall 2025	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$220	$220	$220	$220
Course Materials (Personal Electronic Device-1st year only)	$1,000	$1,000	$1,000	$1,000
Living Expenses (Food & Housing)	$3,728	$12,432	$3,904	$13,024
Transportation	$2,584	$2,584	$2,656	$2,656
Miscellaneous Personal Expenses	$8,448	$8,448	$8,440	$8,440
Total	$15,980	$24,684	$16,220	$25,340

[1]*Effective April 1, 2024, the Student Tuition Recovery Fund (STRF) assessment rate will be zero dollars and zero cents ($0.00) per one thousand dollars ($1,000) of institutional charges.*

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 N. Market Blvd. Ste 225 Sacramento, CA 95834, (916) 431-6959 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. *The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.*
2. *You were enrolled at an institution or a location of the institution within the 120-day period before the closure of the institution or location of the institution or were enrolled in an educational program within the 120-day period before the program was discontinued.*
3. *You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.*
4. *The institution has been ordered to pay a refund by the Bureau but has failed to do so.*
5. *The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.*

6. *You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.*
7. *You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.*

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

[2]*The Estimate for Book, Uniform, and Supply fees reflect the Manufacturer's Suggested Retail Price totals compiled in January 2022 and are subject to change. Supplies become student purchases once issued to student. Students who drop or have been dismissed after supplies have been issued will assume ownership for these items and will not be eligible for refunds. For details on all of the supplies, contact the Student Accounts Office.*

[3]*Technology Fee includes student technical support, Office 365, blended and online course delivery/learning management system, mobile app, student portal technology and access, and required electronic course materials/software.*

Note 1: Students who wish to take Challenge Exams will be subject to a fee of $100 for each Challenge exam. Please see the campus Student Accounts Office for a full price listing.

Note 2: Course Audit Policy - Students auditing a course are not charged tuition or fees for the audited course. However, if a student enrolls in both an audit course and a credit-bearing course in the same semester/trimester, they will be responsible for the tuition and applicable fees associated with the credit-bearing course.

Note 3: Applicants are conditionally accepted to the Doctor of Physical Therapy program until a non-refundable $250.00 good faith payment for a Seat Deposit has been submitted. The Seat Deposit is not a separate charge but will be credited to the program costs should the student not cancel their enrollment. The University will retain the full amount of this deposit should the student cancel their enrollment at any time, for any reason. Seat Deposits may be paid by credit card, debit card, money order, or cashier's check made payable to West Coast University. A Seat Deposit will be collected for each enrollment and cannot be applied to or carried over to enrollments for other programs or start terms. At their discretion, the Executive Director may refund the full Seat Deposit for unusual or unexpected circumstances that would warrant a full refund.

Florida Undergraduate Programs

Please see June Addendum Financial Changes for changes.

Florida Undergraduate Programs

The purpose of the Cost of Attendance (COA) is to provide students and families with an estimated cost to attend West Coast University. The COA includes both direct and indirect cost estimates. Direct costs are paid directly to West Coast University and are shown separately for each program. Indirect costs are not paid to West Coast University and are estimates students may use to budget expenses they may incur while attending school. While actual indirect costs may vary, West Coast University estimates these amounts based on the number of months in an academic year and whether students will live with parents or off campus.

Associate Degree in Nursing

Degree Type	Associate Degree (Starting Fall I 2024)	Associate Degree (Starting Fall II 2024)	Associate Degree Program Start Date Prior to Fall II 2024 (Effective Spring II 2025)	Associate Degree Program Start Date on and after Fall II 2024 (Effective Spring II 2025)	Associate Degree Program Start Date Prior to Fall II 2024 (Effective Fall I 2025)	Associate Degree Program Start Date on and after Fall II 2024 (Effective Fall I 2025)
Total Program Credits	67	67	67	67	67	67
Program Length (Full-Time)	4 semesters	4 semesters	4 semesters	4 semesters	4 semesters	4 semesters
General Education Courses *(per credit x 24 credits)*	$599		$599		$617	
Core Courses *(per credit x 43 credits) (nursing)*	$799		$799		$823	
Full Time Status (12 to 18 credits)		$10,250		$10,250		$10,560
3/4 Time Status (9 to 11 credits)		$8,518		$8,518		$8,775
1/2 Time Status (6 to 8 credits)		$6,663		$6,663		$6,865
Less than 1/2 Time Status (per credit if under 6 credits)		$1,010		$1,010		$1,040
Total Tuition Costs	$48,733	$41,000	$48,733	$41,000	$50,197	$42,240
Registration Fee *(*refunded if enrollment is canceled*)*	$75	$75	$75	$75	$75	$75
Estimated Total Book Costs[1]	$3,663	$3,663	$2,794	$2,794	$1,934	$1,934
Estimated Total Book Shipping Cost[1]	$366	$366	$279	$279	$193	$193
Estimate for Uniforms Fee[1]	$250	$250	$250	$250	$250	$250

Estimate for Supplies & Licensure Preparation Fees[1]	$2,345	$2,345	$4,200	$4,200	$4,200	$4,200
Technology Fee[2] *($100 per semester)*	$400	$400	$400	$400	$400	$400
General Education Resource Fee[3]	$500	$500	$500	$500	$500	$500
Core Nursing Fee[4]		$7,650		$7,650		$7,880
Estimated Total Program Costs	$56,332	$56,249	$57,231	$57,148	$57,749	$57,672

Indirect Costs

10 Month Academic Year				
	Prior to Fall I 2025		Starting Fall I 2025	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$100	$100	$100	$100
Course Materials (Personal Electronic Device-1st year only)	$1,000	$1,000	$1,000	$1,000
Living Expenses (Food & Housing)	$3,120	$10,410	$3,270	$10,910
Transportation	$2,160	$2,160	$2,220	$2,220
Miscellaneous Personal Expenses	$7,070	$7,070	$7,070	$7,070
Total	$13,450	$20,740	$13,660	$21,300

[1]*The Estimated Book, Uniform, and Supply fees reflect the Manufacturer's Suggested Retail Price totals compiled in December 2024 and are subject to change.*

[2]*Technology Fee includes student technical support, Office 365, blended and online course delivery/learning management system, mobile app, student portal technology and access, and required electronic course materials/software.*

[3]*The General Education Resource Fee includes costs associated with lab supplies and materials, Labster virtual labs and simulations, and Tutor.com access.*

[4]*The Core Nursing Fee will be billed each semester in which Core Nursing courses are scheduled and covers costs associated with background checks and drug screenings; the operation of equipment for Simulation, Technology, including but not limited to the establishment, scheduling, coordination, site visits, on-going management, and other expenses related to clinical activities. 3 Core Nursing Semesters multiplied by $2,627 per Core Nursing Semester effective Fall I 2025, and $2,550 prior to Fall I 2025.*

Note 1: Students who wish to take Challenge Exams will be subject to a fee of $100 for each Challenge exam. Please see the campus Student Accounts Office for a full price listing.

Note 2: Course Audit Policy - Students auditing a course are not charged tuition or fees for the audited course. However, if a student enrolls in both an audit course and a credit-bearing course in the same semester/trimester, they will be responsible for the tuition and applicable fees associated with the credit-bearing course.

Note 3: Students who are required by the Program Dean to repeat a course to maintain program-related skills and knowledge will not be assessed tuition for that course. Other institutional fees may be waived only if the student is not enrolled in any additional courses during the same semester. Course sections designated with **"RE"** indicate courses taken for skill and knowledge maintenance under this policy. Number of repeats can be found on the University Dismissal page.

Bachelor of Science in Nursing

Accelerated*

Degree Type	Bachelor of Science (Starting Fall I 2024)	Bachelor of Science (Starting Fall II 2024)	Bachelor of Science Program Start Date Prior to Fall II 2024 (Effective Spring II 2025)	Bachelor of Science Program Start Date on and after Fall II 2024 (Effective Spring II 2025)	Bachelor of Science Program Start Date Prior to Fall 2 2024 (Effective Fall 1 2025)	Bachelor of Science Program Start Date on and after Fall 2 2024 (Effective Fall 1 2025)
Total Program Credits	120	120	120	120	120	120
Program Length (Full-Time)	8 semesters	8 semesters	8 semesters	8 semesters	8 semesters	8 semesters
General Education Courses *(per credit x 46 credits)*	$599		$599		$617	
Core Courses *(per credit x 74 credits) (nursing & non-nursing[1])*	$799		$799		$823	
Full Time Status (12 to 18 credits)		$8,985		$8,985		$9,255
3/4 Time Status (9 to 11 credits)		$7,446		$7,446		$7,669
1/2 Time Status (6 to 8 credits)		$5,846		$5,846		$6,021
Less than 1/2 Time Status (per credit if under 6 credits)		$988		$988		$1,018
Total Tuition Costs	$86,680	$71,880	$86,680	$71,880	$89,284	$74,040
Registration Fee *(*refunded if enrollment is canceled*)*	$75	$75	$75	$75	$75	$75
Estimated Total Book Costs[2]	$5,212	$5,212	$4,164	$4,164	$3,987	$3,987
Estimated Total Book Shipping Cost[2]	$521	$521	$416	$416	$399	$399
Estimate for Uniforms Fee[2]	$250	$250	$250	$250	$250	$250

Estimate for Supplies & Licensure Preparation Fees[2]	$2,345	$2,345	$4,200	$4,200	$4,200	$4,200
Technology Fee[3] *($100 per semester)*	$800	$800	$800	$800	$800	$800
General Education Resource Fee[4]	$500	$500	$500	$500	$500	$500
Core Nursing Fee[5]		$15,000		$15,000		$15,450
Estimated Total Program Costs	$96,383	$96,583	$97,085	$97,285	$99,495	$99,701

Indirect Costs

10 Month Academic Year				
	Prior to Fall I 2025		Starting Fall I 2025	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$100	$100	$100	$100
Course Materials (Personal Electronic Device-1st year only)	$1,000	$1,000	$1,000	$1,000
Living Expenses (Food & Housing)	$3,120	$10,410	$3,270	$10,910
Transportation	$2,160	$2,160	$2,220	$2,220
Miscellaneous Personal Expenses	$7,070	$7,070	$7,070	$7,070
Total	$13,450	$20,740	$13,660	$21,300

** Upon enrollment, students select Accelerated, Working Professional or Evening and Weekend, which will determine the pace at which students complete their degree. In most cases, students that select Accelerated will attempt two courses per term, and students that select Working Professional will attempt one course a term.*

[1]*Non-nursing core includes* PATH370 Pathophysiology *and* PHIL434 Medical Ethics and Issues.

[2]*The Estimated Book, Uniform, and Supply costs reflect the Manufacturer's Suggested Retail Price totals compiled in December 2024 and are subject to change.*

[3]*Technology Fee includes student technical support, Office 365, blended and online course delivery/learning management system, mobile app, student portal technology and access, and required electronic course materials/software.*

[4]*The General Education Resource Fee includes costs associated with lab supplies and materials, Labster virtual labs and simulations, and Tutor.com access.*

[5]*The Core Nursing Fee will be billed each semester in which Core Nursing courses are scheduled and covers costs associated with background checks and drug screenings; the operation of equipment for Simulation, Technology, including but not limited to the establishment, scheduling, coordination, site visits, on-going management, and other expenses related to clinical activities. 5 Core Nursing Semesters multiplied by $3,090 per Core Nursing Semester effective Fall I 2025 and $3,000 prior to Fall I 2025.*

Note 1: Students who wish to take Challenge Exams will be subject to a fee of $100 for each Challenge exam. Please see the campus Student Accounts Office for a full price listing.

Note 2: Course Audit Policy - Students auditing a course are not charged tuition or fees for the audited course. However, if a student enrolls in both an audit course and a credit-bearing course in the same semester/trimester, they will be responsible for the tuition and applicable fees associated with the credit-bearing course.

*Note 3: Students who are required by the Program Dean to repeat a course to maintain program-related skills and knowledge will not be assessed tuition for that course. Other institutional fees may be waived only if the student is not enrolled in any additional courses during the same semester. Course sections designated with **"RE"** indicate courses taken for skill and knowledge maintenance under this policy. Number of repeats can be found on the University Dismissal page.*

Bachelor of Science in Nursing

Evening and Weekend*

Degree Type	Bachelor of Science (Starting Fall I 2024)	Bachelor of Science (Starting Fall II 2024)	Bachelor of Science Program Start Date Prior to Fall II 2024 (Effective Spring II 2025)	Bachelor of Science Program Start Date on and after Fall II 2024 (Effective Spring II 2025)	Bachelor of Science Program Start Date Prior to Fall II 2024 (Effective Fall I 2025)	Bachelor of Science Program Start Date on and after Fall 2 2024 (Effective Fall 1 2025)
Total Program Credits	120	120	120	120	120	120
Program Length (Full-Time)	9 semesters	9 semesters	9 semesters	9 semesters	9 semesters	9 semesters
General Education Courses *(per credit x 46 credits)*	$599		$599		$617	
Core Courses *(per credit x 74 credits) (nursing & non-nursing[1])*	$799		$799		$823	
Full Time Status (12 to 18 credits)		$8,300		$8,300		$8,549
3/4 Time Status (9 to 11 credits)		$6,889		$6,889		$7,096
1/2 Time Status (6 to 8 credits)		$5,395		$5,395		$5,557
Less than 1/2 Time Status (per credit if under 6 credits)		$988		$988		$1,018
Total Tuition Costs	$86,680	$71,878	$86,680	$71,878	$89,284	$74,035
Registration Fee *(*refunded if enrollment is canceled*)*	$75	$75	$75	$75	$75	$75
Estimated Total Book Costs[2]	$5,212	$5,212	$4,164	$4,164	$3,987	$3,987
Estimated Total Book Shipping Cost[2]	$521	$521	$416	$416	$399	$399
Estimate for Uniforms Fee[2]	$250	$250	$250	$250	$250	$250

Estimate for Supplies & Licensure Preparation Fees[2]	$2,345	$2,345	$4,200	$4,200	$4,200	$4,200
Technology Fee[3] *($100 per semester)*	$900	$900	$900	$900	$900	$900
General Education Resource Fee[4]	$500	$500	$500	$500	$500	$500
Core Nursing Fee[5]		$15,000		$15,000		$15,450
Estimated Total Program Costs	$96,483	$96,681	$97,185	$97,383	$99,595	$99,796

Indirect Costs

10 Month Academic Year				
	Prior to Fall I 2025		Starting Fall I 2025	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$100	$100	$100	$100
Course Materials (Personal Electronic Device-1st year only)	$1,000	$1,000	$1,000	$1,000
Living Expenses (Food & Housing)	$3,120	$10,410	$3,270	$10,910
Transportation	$2,160	$2,160	$2,220	$2,220
Miscellaneous Personal Expenses	$7,070	$7,070	$7,070	$7,070
Total	$13,450	$20,740	$13,660	$21,300

** Upon enrollment, students select Accelerated, Working Professional or Evening and Weekend, which will determine the pace at which students complete their degree. In most cases, students that select Accelerated will attempt two courses per term, and students that select Working Professional will attempt one course a term.*

[1]*Non-nursing core includes* PATH370 Pathophysiology *and* PHIL434 Medical Ethics and Issues

[2]*The Estimated Book, Uniform, and Supply fees reflect the Manufacturer's Suggested Retail Price totals compiled in December 2024 and are subject to change.*

[3]*Technology Fee includes student technical support, Office 365, blended and online course delivery/learning management system, mobile app, student portal technology and access, and required electronic course materials/software.*

[4]*The General Education Resource Fee includes costs associated with lab supplies and materials, Labster virtual labs and simulations, and Tutor.com access.*

[5]*The Core Nursing Fee will be billed each semester in which Core Nursing courses are scheduled and covers costs associated with background checks and drug screenings; the operation of equipment for Simulation, Technology, including but not limited to the establishment, scheduling, coordination, site visits, on-going management, and other expenses related to clinical activities. 6 Core Nursing Semesters multiplied by $2,575 per Core Nursing Semester effective Fall I 2025 and $2,500 prior to Fall I 2025.*

Note 1: Students who wish to take Challenge Exams will be subject to a fee of $100 for each Challenge exam. Please see the campus Student Accounts Office for a full price listing.

Note 2: Course Audit Policy - Students auditing a course are not charged tuition or fees for the audited course. However, if a student enrolls in both an audit course and a credit-bearing course in the same semester/trimester, they will be responsible for the tuition and applicable fees associated with the credit-bearing course.

*Note 3: Students who are required by the Program Dean to repeat a course to maintain program-related skills and knowledge will not be assessed tuition for that course. Other institutional fees may be waived only if the student is not enrolled in any additional courses during the same semester. Course sections designated with **"RE"** indicate courses taken for skill and knowledge maintenance under this policy. Number of repeats can be found on the University Dismissal page.*

Bachelor of Science in Nursing

Working Professional*

Degree Type	Bachelor of Science (Starting Fall I 2024)	Bachelor of Science (Starting Fall II 2024)	Bachelor of Science Program Start Date Prior to Fall II 2024 (Effective Spring II 2025)	Bachelor of Science Program Start Date on and after Fall II 2024 (Effective Spring II 2025)	Bachelor of Science Program Start Date Prior to Fall II 2024 (Effective Fall II 2025)	Bachelor of Science Program Start Date on and after Fall 2 2024 (Effective Fall 1 2025)
Total Program Credits	120	120	120	120	120	120
Program Length (Full-Time)	11 semesters	11 semesters	11 semesters	11 semesters	11 semesters	11 semesters
General Education Courses *(per credit x 46 credits)*	$599		$599		$617	
Core Courses *(per credit x 74 credits) (nursing & non-nursing[1])*	$799		$799		$823	
Full Time Status (12 to 18 credits)		$7,472		$7,472		$7,696
3/4 Time Status (9 to 11 credits)		$6,202		$6,202		$6,388
1/2 Time Status (6 to 8 credits)		$4,857		$4,857		$5,002
Less than 1/2 Time Status (per credit if under 6 credits)		$988		$988		$1,018
Total Tuition Costs	$86,680	$71,882	$86,680	$71,882	$89,284	$74,036
Registration Fee *(*refunded if enrollment is canceled*)*	$75	$75	$75	$75	$75	$75
Estimated Total Book Costs[2]	$5,212	$5,212	$4,164	$4,164	$3,987	$3,987
Estimated Total Book Shipping Cost[2]	$521	$521	$416	$416	$399	$399
Estimate for Uniforms Fee[2]	$250	$250	$250	$250	$250	$250

Estimate for Supplies & Licensure Preparation Fees[2]	$2,345	$2,345	$4,200	$4,200	$4,200	$4,200
Technology Fee[3] *($100 per semester)*	$1,100	$1,100	$1,100	$1,100	$1,100	$1,100
General Education Resource Fee[4]	$500	$500	$500	$500	$500	$500
Core Nursing Fee[5]		$15,000		$15,000		$15,450
Estimated Total Program Costs	$96,683	$96,885	$97,385	$97,587	$99,795	$99,997

Indirect Costs

10 Month Academic Year				
	Prior to Fall 1 2025		Starting Fall 1 2025	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$100	$100	$100	$100
Course Materials (Personal Electronic Device-1st year only)	$1,000	$1,000	$1,000	$1,000
Living Expenses (Food & Housing)	$3,120	$10,410	$3,270	$10,910
Transportation	$2,160	$2,160	$2,220	$2,220
Miscellaneous Personal Expenses	$7,070	$7,070	$7,070	$7,070
Total	$13,450	$20,740	$13,660	$21,300

** Upon enrollment, students select Accelerated, Working Professional or Evening and Weekend, which will determine the pace at which students complete their degree. In most cases, students that select Accelerated will attempt two courses per term, and students that select Working Professional will attempt one course a term.*

[1]*Non-nursing core includes* PATH370 Pathophysiology *and* PHIL434 Medical Ethics and Issues

[2]*The Estimated Book, Uniform, and Supply fees reflect the Manufacturer's Suggested Retail Price totals compiled in December 2024 and are subject to change.*

[3]*Technology Fee includes student technical support, Office 365, blended and online course delivery/learning management system, mobile app, student portal technology and access, and required electronic course materials/software.*

[4]*The General Education Resource Fee includes costs associated with lab supplies and materials, Labster virtual labs and simulations, and Tutor.com access.*

[5]*The Core Nursing Fee will be billed each semester in which Core Nursing courses are scheduled and covers costs associated with background checks and drug screenings; the operation of equipment for Simulation, Technology, including but not limited to the establishment, scheduling, coordination, site visits, on-going management, and other expenses related to clinical activities. 6 Core Nursing Semesters multiplied by $2,575 per Core Nursing Semester effective Fall I 2025 and $2,500 prior to Fall I 2025.*

Note 1: Students who wish to take Challenge Exams will be subject to a fee of $100 for each Challenge exam. Please see the campus Student Accounts Office for a full price listing.

Note 2: Course Audit Policy - Students auditing a course are not charged tuition or fees for the audited course. However, if a student enrolls in both an audit course and a credit-bearing course in the same semester/trimester, they will be responsible for the tuition and applicable fees associated with the credit-bearing course.

*Note 3: Students who are required by the Program Dean to repeat a course to maintain program-related skills and knowledge will not be assessed tuition for that course. Other institutional fees may be waived only if the student is not enrolled in any additional courses during the same semester. Course sections designated with **"RE"** indicate courses taken for skill and knowledge maintenance under this policy. Number of repeats can be found on the University Dismissal page.*

LPN to Bachelor of Science in Nursing

Accelerated*

Degree Type	Bachelor of Science (Starting Fall I 2024)	Bachelor of Science (Starting Fall II 2024)	Bachelor of Science Program Start Date Prior to Fall II 2024 (Effective Spring II 2025)	Bachelor of Science Program Start Date on and after Fall II 2024 (Effective Spring II 2025)	Bachelor of Science Program Start Date Prior to Fall II 2024 (Effective Fall I 2025)	Bachelor of Science Program Start Date on and after Fall 2 2024 (Effective Fall 1 2025)
Total Program Credits[1]	120	120	120	120	120	120
Program Length (Full-Time)	7 semesters	7 semesters	7 semesters	7 semesters	7 semesters	7 semesters
General Education Courses *(per credit x 46 credits)*	$599		$599		$617	
Core Courses *(per credit x 74 credits) (nursing & non-nursing[2])*	$799		$799		$823	
Full Time Status (12 to 18 credits)		$9,213		$9,213		$9,490
3/4 Time Status (9 to 11 credits)		$7,647		$7,647		$7,876
1/2 Time Status (6 to 8 credits)		$5,988		$5,988		$6,168
Less than 1/2 Time Status (per credit if under 6 credits)		$887		$887		$914
Total Tuition Costs	$79,489	$64,491	$79,489	$64,491	$81,877	$66,430
Registration Fee *(*refunded if enrollment is canceled*)*	$75	$75	$75	$75	$75	$75
Estimated Total Book Costs[3]	$5,028	$5,028	$4,164	$4,164	$3,987	$3,987
Estimated Total Book Shipping Cost[3]	$503	$503	$416	$416	$399	$399
Estimate for Uniforms Fee[3]	$250	$250	$250	$250	$250	$250

Estimate for Supplies & Licensure Preparation Fees[3]	$2,345	$2,345	$4,200	$4,200	$4,200	$4,200
Technology Fee[4] *($100 per semester)*	$700	$700	$700	$700	$700	$700
General Education Resource Fee[5]	$500	$500	$500	$500	$500	$500
Core Nursing Fee[6]		$15,000		$15,000		$15,450
Estimated Total Program Costs	$88,890	$88,892	$89,794	$89,796	$91,988	$91,991

Indirect Costs

10 Month Academic Year				
	Prior to Fall I 2025		Starting Fall I 2025	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$100	$100	$100	$100
Course Materials (Personal Electronic Device-1st year only)	$1,000	$1,000	$1,000	$1,000
Living Expenses (Food & Housing)	$3,120	$10,410	$3,270	$10,910
Transportation	$2,160	$2,160	$2,220	$2,220
Miscellaneous Personal Expenses	$7,070	$7,070	$7,070	$7,070
Total	$13,450	$20,740	$13,660	$21,300

** Upon enrollment, students select Accelerated, Working Professional or Evening and Weekend, which will determine the pace at which students complete their degree. In most cases, students that select Accelerated will attempt two courses per term, and students that select Working Professional will attempt one course a term.*

[1]*Includes 9 transfer credits for LPN license.*

[2]*Non-nursing core includes* PATH370 Pathophysiology *and* PHIL434 Medical Ethics and Issues

[3]*The Estimated Book, Uniform, and Supply fees reflect the Manufacturer's Suggested Retail Price totals compiled in December 2024 and are subject to change.*

[4]*Technology Fee includes student technical support, Office 365, blended and online course delivery/learning management system, mobile app, student portal technology and access, and required electronic course materials/software.*

[5]*The General Education Resource Fee includes costs associated with lab supplies and materials, Labster virtual labs and simulations, and Tutor.com access.*

[6]*The Core Nursing Fee will be billed each semester in which Core Nursing courses are scheduled and covers costs associated with background checks and drug screenings; the operation of equipment for Simulation, Technology, including but not limited to the establishment, scheduling, coordination, site visits, on-going management, and other expenses related to clinical activities. 4 Core Nursing Semesters multiplied by $3,862.50 per Core Nursing Semester effective Fall I 2025 and $3,750 prior to Fall I 2025.*

Note 1: Students who wish to take Challenge Exams will be subject to a fee of $100 for each Challenge exam. Please see the campus Student Accounts Office for a full price listing.

Note 2: Course Audit Policy - Students auditing a course are not charged tuition or fees for the audited course. However, if a student enrolls in both an audit course and a credit-bearing course in the same semester/trimester, they will be responsible for the tuition and applicable fees associated with the credit-bearing course.

Note 3: Students who are required by the Program Dean to repeat a course to maintain program-related skills and knowledge will not be assessed tuition for that course. Other institutional fees may be waived only if the student is not enrolled in any additional courses during the same semester. Course sections designated with ***"RE"*** *indicate courses taken for skill and knowledge maintenance under this policy. Number of repeats can be found on the University Dismissal page.*

LPN to Bachelor of Science in Nursing

Evening and Weekend*

Degree Type	Bachelor of Science (Starting Fall I 2024)	Bachelor of Science (Starting Fall II 2024)	Bachelor of Science Program Start Date Prior to Fall II 2024 (Effective Spring II 2025)	Bachelor of Science Program Start Date on and after Fall II 2024 (Effective Spring II 2025)	Bachelor of Science Program Start Date Prior to Fall II 2024 (Effective Fall I 2025)	Bachelor of Science Program Start Date on and after Fall 2 2024 (Effective Fall 1 2025)
Total Program Credits[1]	120	120	120	120	120	120
Program Length (Full-Time)	8 semesters	8 semesters	8 semesters	8 semesters	8 semesters	8 semesters
General Education Courses *(per credit x 46 credits)*	$599		$599		$617	
Core Courses *(per credit x 74 credits) (nursing & non-nursing[2])*	$799		$799		$823	
Full Time Status (12 to 18 credits)		$8,419		$8,419		$8,672
3/4 Time Status (9 to 11 credits)		$6,988		$6,988		$7,198
1/2 Time Status (6 to 8 credits)		$5,472		$5,472		$5,636
Less than 1/2 Time Status (per credit if under 6 credits)		$887		$887		$914
Total Tuition Costs	$79,489	$64,490	$79,489	$64,490	$81,877	$66,428
Registration Fee *(*refunded if enrollment is canceled*)*	$75	$75	$75	$75	$75	$75
Estimated Total Book Costs[3]	$5,028	$5,028	$4,164	$4,164	$3,987	$3,987
Estimated Total Book Shipping Cost[3]	$503	$503	$416	$416	$399	$399
Estimate for Uniforms Fee[3]	$250	$250	$250	$250	$250	$250

Estimate for Supplies & Licensure Preparation Fees[3]	$2,345	$2,345	$4,200	$4,200	$4,200	$4,200
Technology Fee[4] *($100 per semester)*	$800	$800	$800	$800	$800	$800
General Education Resource Fee[5]	$500	$500	$500	$500	$500	$500
Core Nursing Fee[6]		$15,000		$15,000		$15,450
Estimated Total Program Costs	$89,990	$89,991	$89,894	$89,895	$92,088	$92,089

Indirect Costs

10 Month Academic Year				
	Prior to Fall I 2025		Starting Fall I 2025	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$100	$100	$100	$100
Course Materials (Personal Electronic Device-1st year only)	$1,000	$1,000	$1,000	$1,000
Living Expenses (Food & Housing)	$3,120	$10,410	$3,270	$10,910
Transportation	$2,160	$2,160	$2,220	$2,220
Miscellaneous Personal Expenses	$7,070	$7,070	$7,070	$7,070
Total	$13,450	$20,740	$13,660	$21,300

** Upon enrollment, students select Accelerated, Working Professional or Evening and Weekend, which will determine the pace at which students complete their degree. In most cases, students that select Accelerated will attempt two courses per term, and students that select Working Professional will attempt one course a term.*

[1]*Includes 9 transfer credits for LPN license.*

[2]*Non-nursing core includes* PATH370 Pathophysiology *and* PHIL434 Medical Ethics and Issues

[3]*The Estimated Book, Uniform, and Supply fees reflect the Manufacturer's Suggested Retail Price totals compiled in December 2024 and are subject to change.*

[4]*Technology Fee includes student technical support, Office 365, blended and online course delivery/learning management system, mobile app, student portal technology and access, and required electronic course materials/software.*

[5]*The General Education Resource Fee includes costs associated with lab supplies and materials, Labster virtual labs and simulations, and Tutor.com access.*

[6]*The Core Nursing Fee will be billed each semester in which Core Nursing courses are scheduled and covers costs associated with background checks and drug screenings; the operation of equipment for Simulation, Technology, including but not limited to the establishment, scheduling, coordination, site visits, on-going management, and other expenses related to clinical activities. 5 Core Nursing Semesters multiplied by $3,090 per Core Nursing Semester effective Fall I 2025 and $3,000 per Core Nursing Semester prior to Fall I 2025.*

Note 1: Students who wish to take Challenge Exams will be subject to a fee of $100 for each Challenge exam. Please see the campus Student Accounts Office for a full price listing.

Note 2: Course Audit Policy - Students auditing a course are not charged tuition or fees for the audited course. However, if a student enrolls in both an audit course and a credit-bearing course in the same semester/trimester, they will be responsible for the tuition and applicable fees associated with the credit-bearing course.

Note 3: Students who are required by the Program Dean to repeat a course to maintain program-related skills and knowledge will not be assessed tuition for that course. Other institutional fees may be waived only if the student is not enrolled in any additional courses during the same semester. Course sections designated with ***"RE"*** *indicate courses taken for skill and knowledge maintenance under this policy. Number of repeats can be found on the University Dismissal page.*

LPN to Bachelor of Science in Nursing

Working Professional*

Degree Type	Bachelor of Science (Starting Fall I 2024)	Bachelor of Science (Starting Fall II 2024)	Bachelor of Science Program Start Date Prior to Fall II 2024 (Effective Spring II 2025)	Bachelor of Science Program Start Date on and after Fall II 2024 (Effective Spring II 2025)	Bachelor of Science Program Start Date Prior to Fall II 2024 (Effective Fall I 2025)	Bachelor of Science Program Start Date on and after Fall 2 2024 (Effective Fall 1 2025)
Total Program Credits[1]	120	120	120	120	120	120
Program Length (Full-Time)	10 semesters	10 semesters	10 semesters	10 semesters	10 semesters	10 semesters
General Education Courses *(per credit x 46 credits)*	$599		$599		$617	
Core Courses *(per credit x 74 credits) (nursing & non-nursing[2])*	$799		$799		$823	
Full Time Status (12 to 18 credits)		$7,337		$7,337		$7,557
3/4 Time Status (9 to 11 credits)		$6,090		$6,090		$6,273
1/2 Time Status (6 to 8 credits)		$4,769		$4,769		$4,912
Less than 1/2 Time Status (per credit if under 6 credits)		$887		$887		$914
Total Tuition Costs	$79,489	$64,490	$79,489	$64,490	$81,877	$66,428
Registration Fee *(*refunded if enrollment is canceled*)*	$75	$75	$75	$75	$75	$75
Estimated Total Book Costs[3]	$5,028	$5,028	$4,164	$4,164	$3,987	$3,987
Estimated Total Book Shipping Cost[3]	$503	$503	$416	$416	$399	$399
Estimate for Uniforms Fee[3]	$250	$250	$250	$250	$250	$250

Estimate for Supplies & Licensure Preparation Fees[3]	$2,345	$2,345	$4,200	$4,200	$4,200	$4,200
Technology Fee[4] *($100 per semester)*	$1,000	$1,000	$1,000	$1,000	$1,000	$1,000
General Education Resource Fee[5]	$500	$500	$500	$500	$500	$500
Core Nursing Fee[6]		$15,000		$15,000		$15,450
Estimated Total Program Costs	$89,190	$89,191	$90,094	$90,095	$92,288	$92,288

Indirect Costs

10 Month Academic Year				
	Prior to Fall I 2025		Starting Fall I 2025	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$100	$100	$100	$100
Course Materials (Personal Electronic Device-1st year only)	$1,000	$1,000	$1,000	$1,000
Living Expenses (Food & Housing)	$3,120	$10,410	$3,270	$10,910
Transportation	$2,160	$2,160	$2,220	$2,220
Miscellaneous Personal Expenses	$7,070	$7,070	$7,070	$7,070
Total	$13,450	$20,740	$13,660	$21,300

** Upon enrollment, students select Accelerated, Working Professional or Evening and Weekend, which will determine the pace at which students complete their degree. In most cases, students that select Accelerated will attempt two courses per term, and students that select Working Professional will attempt one course a term.*

[1]*Includes 9 transfer credits for LPN license.*

[2]*Non-nursing core includes* PATH370 Pathophysiology *and* PHIL434 Medical Ethics and Issues

[3]*The Estimated Book, Uniform, and Supply fees reflect the Manufacturer's Suggested Retail Price totals compiled in December 2024 and are subject to change.*

[4]*Technology Fee includes student technical support, Office 365, blended and online course delivery/learning management system, mobile app, student portal technology and access, and required electronic course materials/software.*

[5]*The General Education Resource Fee includes costs associated with lab supplies and materials, Labster virtual labs and simulations, and Tutor.com access.*

[6]*The Core Nursing Fee will be billed each semester in which Core Nursing courses are scheduled and covers costs associated with background checks and drug screenings; the operation of equipment for Simulation, Technology, including but not limited to the establishment, scheduling, coordination, site visits, on-going management, and other expenses related to clinical activities. 5 Core Nursing Semesters multiplied by $3,090 per Core Nursing Semester effective Fall I 2025 and $3,000 per Core Nursing Semester prior to Fall I 2025.*

Note 1: Students who wish to take Challenge Exams will be subject to a fee of $100 for each Challenge exam. Please see the campus Student Accounts Office for a full price listing.

Note 2: Course Audit Policy - Students auditing a course are not charged tuition or fees for the audited course. However, if a student enrolls in both an audit course and a credit-bearing course in the same semester/trimester, they will be responsible for the tuition and applicable fees associated with the credit-bearing course.

Note 3: Students who are required by the Program Dean to repeat a course to maintain program-related skills and knowledge will not be assessed tuition for that course. Other institutional fees may be waived only if the student is not enrolled in any additional courses during the same semester. Course sections designated with ***"RE"*** *indicate courses taken for skill and knowledge maintenance under this policy. Number of repeats can be found on the University Dismissal page.*

Texas Undergraduate Programs

Please see June Addendum Financial Changes for changes.

Texas Undergraduate Programs

The purpose of the Cost of Attendance (COA) is to provide students and families with an estimated cost to attend West Coast University. The COA includes both direct and indirect cost estimates. Direct costs are paid directly to West Coast University and are shown separately for each program. Indirect costs are not paid to West Coast University and are estimates students may use to budget expenses they may incur while attending school. While actual indirect costs may vary, West Coast University estimates these amounts based on the number of months in an academic year and whether students will live with parents or off campus.

Bachelor of Science in Nursing

Accelerated*

Degree Type	Bachelor of Science (Starting Fall I 2024)	Bachelor of Science (Starting Fall II 2024)	Bachelor of Science Program Start Date Prior to Fall II 2024 (Effective Spring II 2025)	Bachelor of Science Program Start Date On or After Fall II 2024 (Effective Spring II 2025)
Total Program Credits	120	120	120	120
Program Length	8 semesters	8 semesters	8 semesters	8 semesters
Full-Time Status *(12 to 18 credits)*	$12,930	$10,100	$12,930	$10,100
3/4-Time Status *(9 to 11 credits)*	$10,750	$8,397	$10,750	$8,397
1/2-Time Status *(6 to 8 credits)*	$8,405	$6,565	$8,405	$6,565
Less than 1/2-Time Status *(under 6 credits) (per credit)*	$1,425	$1,111	$1,425	$1,111
Total Tuition Cost *(Full-Time)*	$103,440	$80,800	$103,440	$80,800
Registration Fee *(*refunded if enrollment is canceled*)*	$75	$75	$75	$75
Estimated Total Book Costs[1]	$5,333	$5,333	$4,285	$4,285
Estimated Total Book Shipping Cost[1]	$533	$533	$429	$429
Estimate for Uniforms Fee[1]	$250	$250	$250	$250
Estimate for Supplies & Licensure Preparation Fees[1]	$2,345	$2,345	$4,200	$4,200
Technology Fee[2] *($100 per semester)*	$800	$800	$800	$800
General Education Resource Fee[3]	$500	$500	$500	$500
Core Nursing Fee[4]		$22,640		$22,640
Estimated Total Program Costs	$113,276	$113,276	$113,979	$113,979

Indirect Costs

10 Month Academic Year				
	Prior to Fall I 2025		Starting Fall I 2025	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$100	$100	$100	$100
Course Materials (Personal Electronic Device-1st year only)	$1,000	$1,000	$1,000	$1,000
Living Expenses (Food & Housing)	$3,120	$10,410	$3,270	$10,910
Transportation	$2,160	$2,160	$2,220	$2,220
Miscellaneous Personal Expenses	$7,070	$7,070	$7,070	$7,070
Total	$13,450	$20,740	$13,660	$21,300

**Upon enrollment, students select Accelerated or Evening and Weekend, which will determine the pace at which students complete their degree. In most cases, students that select Accelerated will attempt two courses per term, and students that select Working Professional will attempt one course per term.*

[1]*The Estimated Book, Uniform and Supply fees reflect the Manufacturers Suggested Retail Price totals compiled in December 2024 and are subject to change.*

[2]*Technology Fee includes student technical support, Office 365, blended and online course delivery/learning management system, mobile app, student portal technology and access, and require electronic course materials/software.*

[3]*The General Education Resource Fee includes costs associated with lab supplies and materials, Labster virtual labs and simulations, and Tutor.com access.*

[4]*The Core Nursing Fee will be billed each semester in which Core Nursing courses are scheduled and covers costs associated with background checks and drug screenings; the operation of equipment for Simulation, Technology, including but not limited to the establishment, scheduling, coordination, site visits, on-going management, and other expenses related to clinical activities. 5 Core Nursing Semesters multiplied by $4,528 per Core Nursing Semester*

Note 1: Students who wish to take Challenge Exams will be subject to a fee of $100 for each Challenge exam. Please see the campus Student Accounts Office for a full price listing.

Note 2: Course Audit Policy - Students auditing a course are not charged tuition or fees for the audited course. However, if a student enrolls in both an audit course and a credit-bearing course in the same semester/trimester, they will be responsible for the tuition and applicable fees associated with the credit-bearing course.

*Note 3: Students who are required by the Program Dean to repeat a course to maintain program-related skills and knowledge will not be assessed tuition for that course. Other institutional fees may be waived only if the student is not enrolled in any additional courses during the same semester. Course sections designated with **"RE"** indicate courses taken for skill and knowledge maintenance under this policy. Number of repeats can be found on the University Dismissal page.*

Note 4: The Total Tuition Cost can be converted to Cost per Credit Hour by using the following calculation:

Total Tuition Cost ($103,440 prior to Fall II 2024 or $80,800 starting Fall II 2024) divided by the Total Program Credits (120) = Cost per Credit Hour ($862 prior to Fall II 2024 or $674 starting Fall II 2024).

Bachelor of Science in Nursing

Evening and Weekend*

Recruitment of the Evening and Weekend pace of the Bachelor of Science in Nursing (BSN) degree program at the Texas campus has been postponed, and the program is not enrolling at this time. Students interested in enrolling into an active BSN degree program are encouraged to apply to WCU's Accelerated pace of BSN at WCU Texas.

Degree Type	Bachelor of Science (Starting Fall I 2024)	Bachelor of Science (Starting Spring II 2025)
Total Program Credits	120	120
Program Length	9 semesters	9 semesters
Full-Time Status *(12 to 18 credits)*	$11,941	$11,941
3/4-Time Status *(9 to 11 credits)*	$9,928	$9,928
1/2-Time Status *(6 to 8 credits)*	$7,762	$7,762
Less than 1/2-Time Status *(under 6 credits) (per credit)*	$1,425	$1,425
Total Tuition Cost *(Full-Time)*	$103,443	$103,443
Registration Fee *(*refunded if enrollment is canceled*)*	$75	$75
Estimated Total Book Costs[2]	$5,333	$4,285
Estimated Total Book Shipping Cost[2]	$533	$429
Estimate for Uniforms Fee[2]	$250	$250
Estimate for Supplies & Licensure Preparation Fees[2]	$2,345	$4,200
Technology Fee[3] *($100 per semester)*	$900	$900
General Education Resource Fee[4]	$500	$500
Estimated Total Program Costs	$113,379	$114,082

Indirect Costs

10 Month Academic Year				
	Prior to Fall I 2025		Starting Fall I 2025	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$100	$100	$100	$100
Course Materials (Personal Electronic Device-1st year only)	$1,000	$1,000	$1,000	$1,000
Living Expenses (Food & Housing)	$3,120	$10,410	$3,270	$10,910
Transportation	$2,160	$2,160	$2,220	$2,220
Miscellaneous Personal Expenses	$7,070	$7,070	$7,070	$7,070
Total	$13,450	$20,740	$13,660	$21,300

** Upon enrollment, students select Accelerated or Evening and Weekend, which will determine the pace at which students complete their degree. In most cases, students that select Accelerated will attempt two courses per term, and students that select Working Professional will attempt one course per term.*

[1]*The Evening & Weekend Schedule results in 7 semesters at full time, and 2 semesters at 3/4 time.*

[2]*The Estimated Book, Uniform and Supply fees reflect the Manufacturers Suggested Retail Price totals compiled in December 2024 and are subject to change.*

[3]*Technology Fee includes student technical support, Office 365, blended and online course delivery/learning management system, mobile app, student portal technology and access, and required electronic course materials/software.*

[4]*The General Education Resource Fee includes costs associated with lab supplies and materials, Labster virtual labs and simulations, and Tutor.com access.*

Note 1: Students who wish to take Challenge Exams will be subject to a fee of $100 for each Challenge exam. Please see the campus Student Accounts Office for a full price listing.

Note 2: Course Audit Policy - Students auditing a course are not charged tuition or fees for the audited course. However, if a student enrolls in both an audit course and a credit-bearing course in the same semester/trimester, they will be responsible for the tuition and applicable fees associated with the credit-bearing course.

*Note 3: Students who are required by the Program Dean to repeat a course to maintain program-related skills and knowledge will not be assessed tuition for that course. Other institutional fees may be waived only if the student is not enrolled in any additional courses during the same semester. Course sections designated with **"RE"** indicate courses taken for skill and knowledge maintenance under this policy. Number of repeats can be found on the University Dismissal page.*

Note 4: The Total Tuition Cost can be converted to Cost per Credit Hour by using the following calculation:

Total Tuition Cost ($103,443) divided by the Total Program Credits (120) = Cost per Credit Hour ($862).

LVN to Bachelor of Science in Nursing

Accelerated*

Degree Type	Bachelor of Science (Starting Fall I 2024)	Bachelor of Science (Starting Fall II 2024)	Bachelor of Science Program Start Date Prior to Fall II 2024 (Effective Spring II 2025)	Bachelor of Science Program Start Date On or After Fall II 2024 (Effective Spring II 2025)
Total Program Credits[1]	120	120	120	120
Program Length	7 semesters	7 semesters	7 semesters	7 semesters
Full-Time Status *(12 to 18 credits)*	$12,930	$10,100	$12,930	$10,100
3/4-Time Status *(9 to 11 credits)*	$10,750	$8,397	$10,750	$8,397
1/2-Time Status *(6 to 8 credits)*	$8,405	$6,565	$8,405	$6,565
Less than 1/2-Time Status *(under 6 credits) (per credit)*	$1,425	$1,111	$1,425	$1,111
Total Tuition Cost *(Full-Time)*	$90,510	$70,700	$90,510	$70,700
Registration Fee *(*refunded if enrollment is canceled*)*	$75	$75	$75	$75
Estimated Total Book Costs[2]	$5,149	$5,149	$4,285	$4,285
Estimated Total Book Shipping Cost[2]	$515	$515	$429	$429
Estimate for Uniforms Fee[2]	$250	$250	$250	$250
Estimate for Supplies & Licensure Preparation Fees[2]	$2,345	$2,345	$4,200	$4,200
Technology Fee[2] *($100 per semester)*	$700	$700	$700	$700
General Education Resource Fee[4]	$500	$500	$500	$500
Core Nursing Fee[5]		$19,810		$19,810
Estimated Total Program Costs	$100,044	$100,044	$100,949	$100,949

Indirect Costs

10 Month Academic Year				
	Prior to Fall I 2025		Starting Fall I 2025	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$100	$100	$100	$100
Course Materials (Personal Electronic Device-1st year only)	$1,000	$1,000	$1,000	$1,000
Living Expenses (Food & Housing)	$3,120	$10,410	$3,270	$10,910
Transportation	$2,160	$2,160	$2,220	$2,220
Miscellaneous Personal Expenses	$7,070	$7,070	$7,070	$7,070
Total	$13,450	$20,740	$13,660	$21,300

** Upon enrollment, students select Accelerated or Evening and Weekend, which will determine the pace at which students complete their degree. In most cases, students that select Accelerated will attempt two courses per term, and students that select Working Professional will attempt one course a term.*

[1]*Includes 9 transfer credits for LVN license.*

[2]*The Estimated Book, Uniform and Supply fees reflect the Manufacturers Suggested Retail Price totals compiled in December 2024 and are subject to change.*

[3]*Technology Fee includes student technical support, Office 365, blended and online course delivery/learning management system, mobile app, student portal technology and access, and required electronic course materials/software.*

[4]*The General Education Resource Fee includes costs associated with lab supplies and materials, Labster virtual labs and simulations, and Tutor.com access.*

[5]*The Core Nursing Fee will be billed each semester in which Core Nursing courses are scheduled and covers costs associated with background checks and drug screenings; the operation of equipment for Simulation, Technology, including but not limited to the establishment, scheduling, coordination, site visits, on-going management, and other expenses related to clinical activities. 4 Core Nursing Semesters multiplied by $4,953 per Core Nursing Semester*

Note 1: Students who wish to take Challenge Exams will be subject to a fee of $100 for each Challenge exam. Please see the campus Student Accounts Office for a full price listing.

Note 2: Course Audit Policy - Students auditing a course are not charged tuition or fees for the audited course. However, if a student enrolls in both an audit course and a credit-bearing course in the same semester/trimester, they will be responsible for the tuition and applicable fees associated with the credit-bearing course.

*Note 3: Students who are required by the Program Dean to repeat a course to maintain program-related skills and knowledge will not be assessed tuition for that course. Other institutional fees may be waived only if the student is not enrolled in any additional courses during the same semester. Course sections designated with **"RE"** indicate courses taken for skill and knowledge maintenance under this policy. Number of repeats can be found on the University Dismissal page.*

Note 4: The Total Tuition Cost can be converted to Cost per Credit Hour by using the following calculation:

Total Tuition Cost ($90,510 prior to Fall 2 2024 or $70,700 starting Fall 2 2024) divided by the Total Program Credits (120) = Cost per Credit Hour ($754 prior to Fall 2 2024 or $589 starting Fall 2 2024).

LVN to Bachelor of Science in Nursing

Evening and Weekend*

Recruitment of the Evening and Weekend pace of the LVN Bachelor of Science in Nursing (LVNBSN) degree program at the Texas campus has been postponed, and the program is not enrolling at this time. Students interested in enrolling into an active LVNBSN degree program are encouraged to apply to WCU's Accelerated pace of LVNBSN at WCU Texas.

Degree Type	Bachelor of Science (Starting Fall I 2024)	Bachelor of Science (Starting Spring II 2025)
Total Program Credits[1]	120	120
Program Length	8 semesters	8 semesters
Full-Time Status*(12 to 18 credits)*	$11,941	$11,941
3/4-Time Status *(9 to 11 credits)*	$9,928	$9,928
1/2-Time Status *(6 to 8 credits)*	$7,762	$7,762
Less than 1/2-Time Status *(under 6 credits) (per credit)*	$1,425	$1,425
Total Tuition Cost *(Full-Time)*	$91,502	$91,502
Registration Fee *(*refunded if enrollment is canceled*)*	$75	$75
Estimated Total Book Costs[3]	$5,149	$4,285
Estimated Total Book Shipping Cost[3]	$515	$429
Estimate for Uniforms Fee[3]	$250	$250
Estimate for Supplies & Licensure Preparation Fees[3]	$2,345	$4,200
Technology Fee[4] *($100 per semester)*	$800	$800
General Education Resource Fee[5]	$500	$500
Estimated Total Program Costs	$101,136	$102,041

Indirect Costs

10 Month Academic Year				
	Prior to Fall I 2025		Starting Fall I 2025	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$100	$100	$100	$100
Course Materials (Personal Electronic Device-1st year only)	$1,000	$1,000	$1,000	$1,000
Living Expenses (Food & Housing)	$3,120	$10,410	$3,270	$10,910
Transportation	$2,160	$2,160	$2,220	$2,220
Miscellaneous Personal Expenses	$7,070	$7,070	$7,070	$7,070
Total	$13,450	$20,740	$13,660	$21,300

**Upon enrollment, students select Accelerated or Evening and Weekend, which will determine the pace at which students complete their degree. In most cases, students that select Accelerated will attempt two courses per term, and students that select Working Professional will attempt one course a term.*

[1]*Includes 9 transfer credits for LVN license.*

[2]*The Evening & Weekend Schedule results in 6 semesters at full time, and 2 semesters at 3/4 time.*

[3]*The Estimated Book, Uniform and Supply fees reflect the Manufacturers Suggested Retail Price totals compiled in December 2024 and are subject to change.*

[4]*Technology Fee includes student technical support, Office 365, blended and online course delivery/learning management system, mobile app, student portal technology and access, and required electronic course materials/software.*

[5]*The General Education Resource Fee includes costs associated with lab supplies and materials, Labster virtual labs and simulations, and Tutor.com access.*

Note 1: Students who wish to take Challenge Exams will be subject to a fee of $100 for each Challenge exam. Please see the campus Student Accounts Office for a full price listing.

Note 2: Course Audit Policy - Students auditing a course are not charged tuition or fees for the audited course. However, if a student enrolls in both an audit course and a credit-bearing course in the same semester/trimester, they will be responsible for the tuition and applicable fees associated with the credit-bearing course.

*Note 3: Students who are required by the Program Dean to repeat a course to maintain program-related skills and knowledge will not be assessed tuition for that course. Other institutional fees may be waived only if the student is not enrolled in any additional courses during the same semester. Course sections designated with **"RE"** indicate courses taken for skill and knowledge maintenance under this policy. Number of repeats can be found on the University Dismissal page.*

Note 4: The Total Tuition Cost can be converted to Cost per Credit Hour by using the following calculation:

Total Tuition Cost ($91,502) divided by the Total Program Credits (120) = Cost per Credit Hour ($762.50).

Texas Graduate Programs

For changes, please see March Addendum Financial Changes.

Texas Graduate Programs

The purpose of the Cost of Attendance (COA) /is to provide students and families with an estimated cost to attend West Coast University. The COA includes both direct and indirect cost estimates. Direct costs are paid directly to West Coast University and are shown separately for each program. Indirect costs are not paid to West Coast University and are estimates students may use to budget expenses they may incur while attending school. While actual indirect costs may vary, West Coast University estimates these amounts based on the number of months in an academic year and whether students will live with parents or off campus.

Master of Science in Clinical Mental Health Counseling

Effective Spring I 2024

Degree Type	Master of Science
Total Program Credits	60
Program Length*(full time)*	6 trimesters
Total Tuition Cost	$39,000
Technology Fee[1]	$3,000
Estimate for Program Supply Fees[2]	$450
Estimated Total Program Costs (Texas/Miami)	$42,450

Indirect Costs

10 Month Academic Year				
	Prior to Fall 1 2025		Starting Fall 1 2025	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$220	$220	$220	$220
Living Expenses (Food & Housing)	$3,120	$10,410	$3,270	$10,910
Transportation	$2,160	$2,160	$2,220	$2,220
Miscellaneous Personal Expenses	$7,070	$7,070	$7,070	$7,070
Total	$12,570	$19,860	$12,780	$20,420

[1] *Technology Fee includes student technical support, Office 365, blended and online course delivery/learning management system, mobile app, student portal technology and access, and required electronic course materials/software.*

[2] *Program Fee covers the establishment, on-going management, scheduling, coordination, site visits, and any other expenses related to clinical activities and onsite intensives.*

Master of Physician Assistant

The purpose of the Cost of Attendance (COA) is to provide students and families with an estimated cost to attend West Coast University. The COA includes both direct and indirect cost estimates. Direct costs are paid directly to West Coast University and are shown separately for each program. Indirect costs are not paid to West Coast University and are estimates students may use to budget expenses they may incur while attending school. While actual indirect costs may vary, West Coast University estimates these amounts based on the number of months in an academic year and whether students will live with parents or off campus.

Tuition and Fees

Degree Type	Master of Physician Assistant (Students with Start Date Prior to Fall 2024)	Master of Physician Assistant (Students with Start Date Prior to Fall 2025)	Master of Physician Assistant (Students Starting Fall 2025)
Total Program Credits	117	117	117
Program Length *(Full-time)*	6 trimesters	6 trimesters	6 trimesters
Tuition Cost *(per credit)*	$658	$858	$858
Total Tuition Cost	$76,986	$100,386	$100,386
Application Fee *(non-refundable)*	$75	$75	$75
Estimated Total Book Costs[1]	$2,679	$2,836	$2,681
Estimated Total Book Shipping Cost[1]	$268	$284	$268
Uniform Fee[1]	$200	$200	$200
Estimated for Materials/ Supplies[1]	$618.75	$1,000	$1,000
Program Fee[2] (*$1,500 per trimester*)	$9,000	$9,000	$9,000
Technology Fee[3] *($100 per trimester)*	$600	$600	$600
Estimated Total Program Costs	$90,426.75	$114,381	$114,210

[1] *The Estimate for Book, Uniform, and Supply fees reflect the Manufacturer's Suggested Retail Price totals compiled in and are subject to change. Supplies become student purchases once issued to student. Students who drop or have been dismissed after supplies have been issued will assume ownership for these items and will not be eligible for refunds. For details on all of the supplies, contact the Bursar Office.*

[2] *Program Fee covers the establishment, on-going management, scheduling, coordination, site visits, and any other expenses related to the PA clinical rotations.*

[3] *Technology Fee includes eBooks and online course materials, 24/7 technical support, Office 365, learning management system, mobile app, and portal access.*

NOTE: Applicants are conditionally accepted to the Master of Physician Assistant program until a non-refundable $1,000 good faith payment for a Seat Deposit has been submitted. The Seat Deposit is not a separate charge but will be credited to the program costs should the student not cancel their enrollment. The University will retain the full amount of this deposit should the student cancel their enrollment at any time, for any reason. Seat Deposits may be paid by credit card, debit card, money order, or cashier's check made payable to West Coast University. A Seat Deposit will be collected for each enrollment and cannot be applied to or carried over to enrollments for other programs or start terms. At their discretion, the Executive Director may refund the full Seat Deposit for unusual or unexpected circumstances that would warrant a full refund.

Estimated Costs (Planning Purposes Only)
The program cannot predict or guarantee the total cost associated with travel-based SCPE placements, as expenses vary based on clinical site location, time of year, housing availability, and individual student travel preferences.

Based on analysis of 2025 program data and federal mileage reimbursement rates, most students incur ongoing transportation costs for daily commuting to clinical sites in addition to intermittent travel-related expenses for SCPEs requiring housing.

For planning purposes only, estimated cost ranges for a single travel-based SCPE rotation may include:

- **Local (DFW) SCPEs (<75 miles from campus)**:
  - **Transportation**: $971.50 per SCPE based on the federal mileage rate ($0.725 per mile) and typical± commuting distances from the campus address.
- **In-State SCPEs (>250 miles from campus)**:
  - **Housing (5 weeks):** $2,000
  - **Transportation:** $300
  - **Total estimated cost per SCPE:** $2,300
- **Out-of-State SCPEs**:
  - **Housing**: $2,500
  - **Airfare**: $600
  - **Total estimated cost per SCPE**: $3,100

±Typical students have approximately 6 local (DFW) SCPEs: 6 x $971.50 = $5,829

± Typical students have approximately 2 In-state (outside DFW) SCPEs: 2 x $2,300 = $4,600

Total estimated cost for the clinical year for a ±typical MPA student: $10,429

These estimates are provided for general planning purposes only and are not guarantees of actual costs. Expenses may be higher or lower depending on placement location (including non-contiguous states), seasonal demand, and individual housing and travel decisions.

± A "typical student" is defined using median values for travel to reduce the impact of outliers and better reflect the most common experience of students in the MPA program. Estimates exclude out-of-state rotations, as most students do not complete rotations outside of Texas.

Student Financial Requirement for Computer and Computer Specifications
Students are required to have a working laptop with the ability to function with Canvas LMS at their own expense. Specifications for ExamSoft requirements are found here and university computer requirements are detailed in the Information Technology Section of the WCU Student Handbook here.

Estimated Living and Transportation Expenses

The information below reflects the complete cost for the entire program. Student individual costs may vary based on transfer credits and actual clinical assignments. Should you have any questions about the cost of attendance please see the Student Financial Services Department.

8 Month Academic Year 1 - Didactic				
	Prior to Fall 2025		Starting Fall 2025	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$220	$220	$220	$220
Course Materials (Personal Electronic Device-1st year only)	$2,350	$2,350	$2,350	$2,350
Professional License, Certificate, or First Professional Credential	$500	$500	$500	$500
Living Expenses (Food & Housing)	$3,728	$12,432	$3,904	$13,024
Transportation	$2,584	$2,584	$2,656	$2,656
Miscellaneous Personal Expenses	$8,448	$8,448	$8,440	$8,440
Total	$17,830	$26,534	$18,070	$27,190
8 Month Academic Year 2 - Didactic and Clinical				
	Prior to Fall 2025		Starting Fall 2025	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$220	$220	$220	$220
Professional License, Certificate, or First Professional Credential	$500	$500	$500	$500
Living Expenses (Food & Housing)	$3,728	$19,432	$10,904	$20,024
Transportation	$5,584	$5,584	$5,656	$5,656
Miscellaneous Personal Expenses	$8,448	$8,448	$8,440	$8,440
Total	$18,480	$34,184	$25,720	$34,840

8 Month Academic Year 3 - Clinical				
	Prior to Fall 2025		Starting Fall 2025	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$220	$220	$220	$220
Professional License, Certificate, or First Professional Credential	$500	$500	$500	$500
Living Expenses (Food & Housing)	$3,728	$19,432	$10,904	$20,024
Transportation	$5,584	$5,584	$5,656	$5,656
Miscellaneous Personal Expenses	$8,448	$8,448	$8,440	$8,440
Total	$18,480	$34,184	$25,720	$34,840

Distance Education Undergraduate Programs

Please see March Addendum Financial Changes for changes to this page

Distance Education Undergraduate Programs

The purpose of the Cost of Attendance (COA) is to provide students and families with an estimated cost to attend West Coast University. The COA includes both direct and indirect cost estimates. Direct costs are paid directly to West Coast University and are shown separately for each program. Indirect costs are not paid to West Coast University and are estimates students may use to budget expenses they may incur while attending school. While actual indirect costs may vary, West Coast University estimates these amounts based on the number of months in an academic year and whether students will live with parents or off campus.

Bachelor of Science in Business Administration

(No Longer Accepting Enrollments)

Prior to Spring I 2024

Accelerated*

Degree Type	Bachelor of Science		
Total Program Credits	120		
Program Length *(full time)*	10 trimesters		
	Non-Military Rate	**Veteran Rate**[1]	**Active Duty Rate**[2]
General Education Courses *(per credit x 69 credits)*	$460	$391	$250
Core Courses *(per credit x 51 credits)*	$460	$391	$250
Total Tuition Cost	$55,200	$46,920	$30,000
STRF[3]	$150	$130	$87.50
Technology Fee[4]	$5,000	$5,000	$5,000
Estimate for Program Supply Fees[5]	$50	$50	$50
Estimated Total Program Costs (Texas)	$60,250	$51,970	$35,050
Estimated Total Program Costs (California)	$60,400	$52,100	$35,137.50

Working Professional*

Degree Type	Bachelor of Science		
Total Program Credits	120		
Program Length *(full time)*	20 trimesters		
	Non-Military Rate	**Veteran Rate**[1]	**Active Duty Rate**[2]
General Education Courses *(per credit x 69 credits)*	$460	$391	$250
Core Courses *(per credit x 51 credits)*	$460	$391	$250
Total Tuition Cost	$55,200	$46,920	$30,000
STRF[3]	$162.50	$142.50	$100.00
Technology Fee[4]	$10,000	$10,000	$10,000
Estimate for Program Supply Fees[5]	$50	$50	$50
Estimated Total Program Costs (Texas)	$65,250	$56,970	$40,050
Estimated Total Program Costs (California)	$65,412.50	$57,112.50	$40,150

Effective Spring I 2024

Accelerated*

Degree Type	Bachelor of Science
Total Program Credits	120
Program Length *(full time)*	10 trimesters
General Education *(per credit x 69 credits)*	$460
Core Courses *(per credit x 51 credits)*	$460
Total Tuition Cost	$55,200
STRF[3]	$0
Technology Fee[4]	$5,000
Estimate for Program Supply Fees[5]	$50
Estimated Total Program Costs (Texas)	$60,250
Estimated Total Program Costs (California)	$60,250

Working Professional*

Degree Type	Bachelor of Science
Total Program Credits	120
Program Length *(full time)*	20 trimesters
General Education Courses *(per credit x 69 credits)*	$460
Core Courses *(per credit x 51 credits)*	$460
Total Tuition Cost	$55,200
STRF[3]	$0
Technology Fee[4]	$10,000
Estimate for Program Supply Fees[5]	$50
Estimated Total Program Costs (Texas)	$65,250
Estimated Total Program Costs (California)	$65,250

Indirect Costs

8 Month Academic Year		
	with parents	off campus
Federal Student Loan Fees	$100	$100
Food & Housing	$2,384	$7,936
Transportation	$1,648	$1,648
Personal Expenses	$5,392	$5,392
Total	$9,524	$15,076

** Upon enrollment, students select Accelerated or Working Professional, which will determine the pace at which students complete their degree. In most cases, students that select Accelerated will attempt two courses per term, and students that select Working Professional will attempt one course a term*

[1]*Rate provided to Veterans, Veteran Spouse, dependents utilizing parent's veteran's education benefits, and Veterans Affairs employees. The military rate will no longer be offered after Fall II 2023.*

[2]*Rate provided to Active Duty, Active Duty Spouse, Reserve, Reserve Spouse, Department of Defense employees. The military rate will no longer be offered after Fall II 2023.*

[3]*Effective April 1, 2024, the Student Tuition Recovery Fund (STRF) assessment rate will be zero dollars and zero cents ($0) per one thousand dollars ($1,000) of institutional charges.*

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 N. Market Blvd. Ste 225 Sacramento, CA 95834, (916) 431-6959 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. *The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.*
2. *You were enrolled at an institution or a location of the institution within the 120-day period before the closure of the institution or location of the institution or were enrolled in an educational program within the 120-day period before the program was discontinued.*
3. *You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.*

4. *The institution has been ordered to pay a refund by the Bureau but has failed to do so.*
5. *The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.*
6. *You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.*
7. *You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.*

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number

[4]*Technology Fee includes student technical support, Office 365, blended and online course delivery/learning management system, mobile app, student portal technology and access, and required electronic course materials/software.*

[5]*Program supplies include WCU identification card and background check.*

Note: Course Audit Policy - Students auditing a course are not charged tuition or fees for the audited course. However, if a student enrolls in both an audit course and a credit-bearing course in the same semester/trimester, they will be responsible for the tuition and applicable fees associated with the credit-bearing course.

Bachelor of Science in Health Administration

Accelerated*

Degree Type	Bachelor of Science (Enrolling prior to April 1, 2024)	Bachelor of Science (Enrolling after April 1, 2024)		
Total Program Credits	120	120		
Program Length *(full time)*	10 trimesters	10 trimesters		
General Education Courses *(per credit x 78 credits)*	$460	$460		
Core Courses (*per credit x 42 credits)*	$460	$460		
Total Tuition Cost	$55,200	$55,200		
STRF[1]	$150	$0		
Technology Fee[2]	$5,000	$5,000		
Estimate for Program Supply Fees[3]	$50	$50		
Estimated Total Program Costs (Texas)	$60,250	$60,250		
Estimated Total Program Costs (California)	$60,400	$60,250		

Working Professional*

Degree Type	Bachelor of Science (Enrolling prior to April 1, 2024)	Bachelor of Science (Enrolling after April 1, 2024)
Total Program Credits	120	120
Program Length *(full time)*	20 trimesters	20 trimesters
General Education Courses *(per credit x 78 credits)*	$460	$460
Core Courses (*per credit x 42 credits)*	$460	$460
Total Tuition Cost	$55,200	$55,200
STRF[1]	$162.50	$0
Technology Fee[2]	$10,000	$10,000
Estimate for Program Supply Fees[3]	$50	$50
Estimated Total Program Costs (Texas)	$65,250	$65,250
Estimated Total Program Costs (California)	$65,412.50	$65,250

Indirect Costs

8 Month Academic Year				
	Prior to Fall I 2024		Starting Fall I 2024	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$100	$100	$100	$100
Living Expenses (Food & Housing)	$2,496	$8,328	$2,616	$8,728
Transportation	$1,728	$1,728	$1,776	$1,776
Miscellaneous Personal Expenses	$5,656	$5,656	$5,656	$5,656
Total	$9,980	$15,812	$10,148	$16,260

** Upon enrollment, students select Accelerated or Working Professional, which will determine the pace at which students complete their degree. In most cases, students that select Accelerated will attempt two courses per term, and students that select Working Professional will attempt one course a term.*

[1]*Effective April 1, 2024, the Student Tuition Recovery Fund (STRF) assessment rate will be zero dollars and zero cents ($0.00) per one thousand dollars ($1,000) of institutional charges.*

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved

of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 N. Market Blvd. Ste 225 Sacramento, CA 95834, (916) 431-6959 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. *The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.*
2. *You were enrolled at an institution or a location of the institution within the 120-day period before the closure of the institution or location of the institution or were enrolled in an educational program within the 120-day period before the program was discontinued.*
3. *You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.*
4. *The institution has been ordered to pay a refund by the Bureau but has failed to do so.*
5. *The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.*
6. *You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.*
7. *You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.*

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

2 *Technology Fee includes student technical support, Office 365, blended and online course delivery/learning management system, mobile app, student portal technology and access, and required electronic course materials/software.*

[3]*Program supplies include WCU identification card and background check.*

Note: Course Audit Policy - Students auditing a course are not charged tuition or fees for the audited course. However, if a student enrolls in both an audit course and a credit-bearing course in the same semester/trimester, they will be responsible for the tuition and applicable fees associated with the credit-bearing course.

Bachelor of Science in Health Administration - Finance Track

Accelerated*

Degree Type	Bachelor of Science (Enrolling prior to April 1, 2024)	Bachelor of Science (Enrolling after April 1, 2024)
Total Program Credits	120	120
Program Length *(full time)*	10 trimesters	10 trimesters
General Education Courses *(per credit x 78 credits)*	$460	$460
Core Courses *(per credit x 42 credits)*	$460	$460
Total Tuition Cost	$55,200	$55,200
STRF[1]	$150	$0
Technology Fee[2]	$5,000	$5,000
Estimate for Program Supply Fees[3]	$50	$50
Estimated Total Program Costs (Texas)	$60,250	$60,250
Estimated Total Program Costs (California)	$60,400	$60,250

Working Professional*

Degree Type	Bachelor of Science (Enrolling prior to April 1, 2024)	Bachelor of Science (Enrolling after April 1, 2024)
Total Program Credits	120	120
Program Length *(full time)*	20 trimesters	20 trimesters
General Education Courses *(per credit x 78 credits)*	$460	$460
Core Courses *(per credit x 42 credits)*	$460	$460
Total Tuition Cost	$55,200	$55,200
STRF[1]	$162.50	$0
Technology Fee[2]	$10,000	$10,000
Estimate for Program Supply Fees[3]	$50	$50
Estimated Total Program Costs (Texas)	$65,250	$65,250
Estimated Total Program Costs (California)	$65,412.50	$65,250

Indirect Costs

8 Month Academic Year				
	Prior to Fall I 2024		Starting Fall I 2024	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$100	$100	$100	$100
Living Expenses (Food & Housing)	$2,496	$8,328	$2,616	$8,728
Transportation	$1,728	$1,728	$1,776	$1,776
Miscellaneous Personal Expenses	$5,656	$5,656	$5,656	$5,656
Total	$9,980	$15,812	$10,148	$16260

* Upon enrollment, students select Accelerated or Working Professional, which will determine the pace at which students complete their degree. In most cases, students that select Accelerated will attempt two courses per term, and students that select Working Professional will attempt one course a term.

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The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved

of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 N. Market Blvd. Ste 225 Sacramento, CA 95834, (916) 431-6959 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. *The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.*
2. *You were enrolled at an institution or a location of the institution within the 120-day period before the closure of the institution or location of the institution or were enrolled in an educational program within the 120-day period before the program was discontinued.*
3. *You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.*
4. *The institution has been ordered to pay a refund by the Bureau but has failed to do so.*
5. *The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.*
6. *You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.*
7. *You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.*

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

[2]*Technology Fee includes student technical support, Office 365, blended and online course delivery/learning management system, mobile app, student portal technology and access, and required electronic course materials/software.*

[3]*Program supplies include WCU identification card and background check.*

Note: Course Audit Policy - Students auditing a course are not charged tuition or fees for the audited course. However, if a student enrolls in both an audit course and a credit-bearing course in the same semester/trimester, they will be responsible for the tuition and applicable fees associated with the credit-bearing course.

Bachelor of Science in Health Administration - Strategic Management Track

Accelerated*

Degree Type	Bachelor of Science (Enrolling prior to April 1, 2024)	Bachelor of Science (Enrolling after April 1, 2024)
Total Program Credits	120	120
Program Length *(full time)*	10 trimesters	10 trimesters
General Education Courses *(per credit x 78 credits)*	$460	$460
Core Courses (*per credit x 42 credits)*	$460	$460
Total Tuition Cost	$55,200	$55,200
STRF[1]	$150	$0
Technology Fee[2]	$5,000	$5,000
Estimate for Program Supply Fees[3]	$50	$50
Estimated Total Program Costs (Texas)	$60,250	$60,250
Estimated Total Program Costs (California)	$60,400	$60,250

Working Professional*

Degree Type	Bachelor of Science (Enrolling prior to April 1, 2024)	Bachelor of Science (Enrolling after April 1, 2024)
Total Program Credits	120	120
Program Length *(full time)*	20 trimesters	20 trimesters
General Education Courses *(per credit x 78 credits)*	$460	$460
Core Courses *(per credit x 42 credits)*	$460	$460
Total Tuition Cost	$55,200	$55,200
STRF[1]	$162.50	$0
Technology Fee[2]	$10,000	$10,000
Estimate for Program Supply Fees[3]	$50	$50
Estimated Total Program Costs (Texas)	$65,250	$65,250
Estimated Total Program Costs (California)	$65,412.50	$65,250

Indirect Costs

8 Month Academic Year				
	Prior to Fall I 2024		Starting Fall I 2024	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$100	$100	$100	$100
Living Expenses (Food & Housing)	$2,496	$8,328	$2,616	$8,728
Transportation	$1,728	$1,728	$1,776	$1,776
Miscellaneous Personal Expenses	$5,656	$5,656	$5,656	$5,656
Total	$9,980	$15,812	$10,148	$16260

** Upon enrollment, students select Accelerated or Working Professional, which will determine the pace at which students complete their degree. In most cases, students that select Accelerated will attempt two courses per term, and students that select Working Professional will attempt one course a term.*

[1]*Effective April 1, 2024, the Student Tuition Recovery Fund (STRF) assessment rate will be zero dollars and zero cents ($0.00) per one thousand dollars ($1,000) of institutional charges.*

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved

of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 N. Market Blvd. Ste 225 Sacramento, CA 95834, (916) 431-6959 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. *The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.*
2. *You were enrolled at an institution or a location of the institution within the 120-day period before the closure of the institution or location of the institution or were enrolled in an educational program within the 120-day period before the program was discontinued.*
3. *You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.*
4. *The institution has been ordered to pay a refund by the Bureau but has failed to do so.*
5. *The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.*
6. *You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.*
7. *You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.*

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

[2]*Technology Fee includes student technical support, Office 365, blended and online course delivery/learning management system, mobile app, student portal technology and access, and required electronic course materials/software.*

[3]*Program supplies include WCU identification card and background check.*

Note: Course Audit Policy - Students auditing a course are not charged tuition or fees for the audited course. However, if a student enrolls in both an audit course and a credit-bearing course in the same semester/trimester, they will be responsible for the tuition and applicable fees associated with the credit-bearing course.

Bachelor of Science in Public Health

Accelerated*

Degree Type	Bachelor of Science (Enrolling prior to April 1, 2024)	Bachelor of Science (Enrolling after April 1, 2024)
Total Program Credits	120	120
Program Length *(full time)*	10 trimesters	10 trimesters
General Education Courses *(per credit x 69 credits)*	$460	$460
Core Courses *(per credit x 51 credits)*	$460	$460
Total Tuition Cost	$55,200	$55,200
STRF[1]	$150	$0
Technology Fee[2]	$5,000	$5,000
Estimate for Program Supply Fees[3]	$50	$50
Estimated Total Program Costs (Texas)	$60,250	$60,250
Estimated Total Program Costs (California)	$60,400	$60,250

Working Professional*

Degree Type	Bachelor of Science (Enrolling prior to April 1, 2024)	Bachelor of Science (Enrolling after April 1, 2024)
Total Program Credits	120	120
Program Length *(full time)*	20 trimesters	20 trimesters
General Education Courses *(per credit x 69 credits)*	$460	$460
Core Courses *(per credit x 51 credits)*	$460	$460
Total Tuition Cost	$55,200	$55,200
STRF[1]	$162.50	$0
Technology Fee[2]	$10,000	$10,000
Estimate for Program Supply Fees[3]	$50	$50
Estimated Total Program Costs (Texas)	$65,250	$65,250
Estimated Total Program Costs (California)	$65,412.50	$65,250

Indirect Costs

8 Month Academic Year				
	Prior to Fall I 2024		Starting Fall I 2024	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$100	$100	$100	$100
Living Expenses (Food & Housing)	$2,496	$8,328	$2,616	$8,728
Transportation	$1,728	$1,728	$1,776	$1,776
Miscellaneous Personal Expenses	$5,656	$5,656	$5,656	$5,656
Total	$9,980	$15,812	$10,148	$16260

** Upon enrollment, students select Accelerated or Working Professional, which will determine the pace at which students complete their degree. In most cases, students that select Accelerated will attempt two courses per term, and students that select Working Professional will attempt one course a term.*

[1]*Effective April 1, 2024, the Student Tuition Recovery Fund (STRF) assessment rate will be zero dollars and zero cents ($0.00) per one thousand dollars ($1,000) of institutional charges.*

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 N. Market Blvd. Ste 225 Sacramento, CA 95834, (916) 431-6959 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. *The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.*
2. *You were enrolled at an institution or a location of the institution within the 120-day period before the closure of the institution or location of the institution or were enrolled in an educational program within the 120-day period before the program was discontinued.*
3. *You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.*
4. *The institution has been ordered to pay a refund by the Bureau but has failed to do so.*
5. *The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.*
6. *You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.*
7. *You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.*

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

[2]*Technology Fee includes student technical support, Office 365, blended and online course delivery/learning management system, mobile app, student portal technology and access, and required electronic course materials/software.*

[3]*Program supplies include WCU identification card and background check.*

Note: Course Audit Policy - Students auditing a course are not charged tuition or fees for the audited course. However, if a student enrolls in both an audit course and a credit-bearing course in the same semester/trimester, they will be responsible for the tuition and applicable fees associated with the credit-bearing course.

RN to Bachelor of Science in Nursing

Accelerated Plus*

Degree Type	Bachelor of Science (Enrolling prior to April 1, 2024)	Bachelor of Science (Enrolling after April 1, 2024)
Total Program Credits[1]	120	120
Program Length *(full time)*	2 trimesters	2 trimesters
General Education Courses[2]	$495	$495
Core Courses	$495	$495
Total Tuition Cost	$14,850	$14,850
STRF[3]	$40	$0
Technology Fee[4]	$1,000	$1,000
Estimate for Program Supply Fees ($50 per Trimester)5	$100	$100
Estimated Total Program Costs (Non-California Resident)	$15,950	$15,950
Estimated Total Program Costs (California Resident)	$15,990	$15,950

Accelerated*

Degree Type	Bachelor of Science (Enrolling prior to April 1, 2024)	Bachelor of Science (Enrolling after April 1, 2024)
Total Program Credits[1]	120	120
Program Length *(full time)*	3 trimesters	3 trimesters
General Education Courses[2]	$495	$495
Core Courses	$495	$495
Total Tuition Cost	$14,850	$14,850
STRF[3]	$42.50	$0
Technology Fee[4]	$1,500	$1,500
Estimate for Program Supply Fees ($50 per Trimester)[5]	$150	$150
Estimated Total Program Costs (Non-California Residents)	$16,500	$16,500
Estimated Total Program Costs (California Residents)	$16,542.50	$16,500

Working Professional*

Degree Type	Bachelor of Science (Enrolling prior to April 1, 2024)	Bachelor of Science (Enrolling after April 1, 2024)
Total Program Credits[1]	120	120
Program Length *(full time)*	5 trimesters	5 trimesters
General Education Courses[2]	$495	$495
Core Courses	$495	$495
Total Tuition Cost	$14,850	$14,850
STRF[3]	$45	$0
Technology Fee[4]	$2,500	$2,500
Estimate for Program Supply Fees ($50 per Trimester)[5]	$250	$250
Estimated Total Program Costs (Non-California Residents)	$17,600	$17,600
Estimated Total Program Costs (California Residents)	$17,645	$17,600

Indirect Costs

8 Month Academic Year				
	Prior to Fall I 2025		Starting Fall I 2025	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$100	$100	$100	$100
Living Expenses (Food & Housing)	$2,496	$8,328	$2,616	$8,728
Transportation	$1,728	$1,728	$1,776	$1,776
Miscellaneous Personal Expenses	$5,656	$5,656	$5,656	$5,656
Total	$9,980	$15,812	$10,148	$16,260

** Upon enrollment, students select Accelerated Plus, Accelerated or Working Professional, which will determine the pace at which students complete their degree. In most cases, students that select Accelerated Plus will attempt two to three courses per term, Accelerated will attempt one to two courses per term, and students that select Working Professional will attempt one course a term. General Education courses that are not applied as transfer credit is not included in the Estimated Time to Completion.*

[1]*Includes 51 credits for active unencumbered RN License and lower-level nursing, and assumes 39 transfer credits for General Education courses, and the remaining 30 credits are required to be taken at WCU.*

[2]*Students that do not receive the 39 transfer credits for General Education courses will need to schedule the courses at WCU. The cost of these General Education courses is not included in the Estimated Total Program Costs.*

[3]*Effective April 1, 2022, the Student Tuition Recovery Fund (STRF) assessment rate will be two dollars and fifty cents ($2.50) per one thousand dollars ($1,000) of institutional charges.*

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 N. Market Blvd. Ste 225 Sacramento, CA 95834, (916) 431-6959 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. *The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.*
2. *You were enrolled at an institution or a location of the institution within the 120-day period before the closure of the institution or location of the institution or were enrolled in an educational program within the 120-day period before the program was discontinued.*
3. *You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.*
4. *The institution has been ordered to pay a refund by the Bureau but has failed to do so.*
5. *The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.*
6. *You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.*
7. *You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.*

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

[4]*Technology Fee includes student technical support, Office 365, blended and online course delivery/learning management system, mobile app, student portal technology and access, and required electronic course materials/software.*

[5]*Program supplies include WCU identification card and background check.*

Note: Course Audit Policy - Students auditing a course are not charged tuition or fees for the audited course. However, if a student enrolls in both an audit course and a credit-bearing course in the same semester/trimester, they will be responsible for the tuition and applicable fees associated with the credit-bearing course.

Distance Education Graduate Programs

Please see March Addendum Financial Changes for changes to this page

Distance Education Graduate Programs

Doctor of Nursing Practice - Executive Leadership

Accelerated

Degree Type	Doctorate (Enrolling prior to April 1, 2024)	Doctorate (Enrolling after April 1, 2024)
Total Program Credits	30	30
Program Length *(full time)*	5 trimesters	5 trimesters
Tuition Cost *(per credit)*	$1,074	$1,074
Total Tuition Cost	$32,220	$32,220
STRF[1]	$87.50	$0
Technology Fee ($500 per semester)[2]	$2,500	$2,500
Estimate for Program Supply Fees[3]	$400	$400
Estimated Total Program Costs (Texas)	$35,120	$35,120
Estimated Total Program Costs (California)	$35,207.50	$35,120

Indirect Costs 8 Month Academic Year[4]				
	Prior to Fall I 2025		Starting Fall I 2025	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$220	$220	$220	$220
Living Expenses (Food & Housing)	$2,496	$8,328	$2,616	$8,728
Transportation	$1,728	$1,728	$1,776	$1,776
Miscellaneous Personal Expenses	$5,656	$5,656	$5,656	$5,656
Total	$10,100	$15,932	$10,268	$16,380

1 Effective April 1, 2024, the Student Tuition Recovery Fund (STRF) assessment rate will be zero dollars and zero cents ($0.00) per one thousand dollars ($1,000) of institutional charges.

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 N. Market Blvd. Ste 225 Sacramento, CA 95834, (916) 431-6959 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. *The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.*
2. *You were enrolled at an institution or a location of the institution within the 120-day period before the closure of the institution or location of the institution or were enrolled in an educational program within the 120-day period before the program was discontinued.*
3. *You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.*
4. *The institution has been ordered to pay a refund by the Bureau but has failed to do so.*
5. *The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.*
6. *You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.*
7. *You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.*

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

2 *Technology Fee includes student technical support, Office 365, blended and online course delivery/learning management system, mobile app, student portal technology and access, and required electronic course materials/software.*

3 *Program supplies include WCU identification card and background check.*

4 The purpose of the Cost of Attendance (COA) is to provide students and families with an estimated cost to attend West Coast University. The COA includes both direct and indirect cost estimates. Direct costs are paid directly to West Coast University and are shown separately for each program. Indirect costs are not paid to West Coast University and are estimates students may use to budget expenses they may incur while attending school. While actual indirect costs may vary, West Coast University estimates these amounts based on the number of months in an academic year and whether students will live with parents or off campus.

Master of Business Administration

Accelerated*

Degree Type	Master (Enrolling prior to April 1, 2024)	Master (Enrolling after April 1, 2024)
Total Program Credits	36	36
Program Length *(full time)*	3 trimesters	3 trimesters
Core Courses *(per credit x 36 credits)*	$775	$775
Total Tuition Cost	$27,900	$27,900
STRF[1]	$72.50	$0
Technology Fee[2]	$1,500	$1,500
Estimate for Program Supply Fees[3]	$50	$50
Estimated Total Program Costs (Texas)	$29,450	$29,450
Estimated Total Program Costs (California)	$29,522.50	$29,450

Working Professional*

Degree Type	Master of Science (Enrolling prior to April 1, 2024)	Master of Science (Enrolling after April 1, 2024)
Total Program Credits	36	36
Program Length *(full time)*	6 trimesters	6 trimesters
Core Courses *(per credit x 36 credits)*	$775	$775
Total Tuition Cost	$27,900	$27,900
STRF[1]	$77.50	$0
Technology Fee[2]	$3,000	$3,000
Estimate for Program Supply Fees[3]	$50	$50
Estimated Total Program Costs (Texas)	$30,950	$30,950
Estimated Total Program Costs (California)	$31,027.50	$30,950

Indirect Costs

8 Month Academic Year[4]

	Prior to Fall I 2025		Starting Fall I 2025	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$220	$220	$220	$220
Living Expenses (Food & Housing)	$2,496	$8,328	$2,616	$8,728
Transportation	$1,728	$1,728	$1,776	$1,776
Miscellaneous Personal Expenses	$5,656	$5,656	$5,656	$5,656
Total	$10,100	$15,932	$10,268	$16,380

** Upon enrollment, students select Accelerated or Working Professional, which will determine the pace at which students complete their degree. In most cases, students that select Accelerated will attempt two courses per term, and students that select Working Professional will attempt one course a term.*

1 Effective April 1, 2024, the Student Tuition Recovery Fund (STRF) assessment rate will be zero dollars and zero cents ($0.00) per one thousand dollars ($1,000) of institutional charges.

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 N. Market Blvd. Ste 225 Sacramento, CA 95834, (916) 431-6959 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. *The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.*
2. *You were enrolled at an institution or a location of the institution within the 120-day period before the closure of the institution or location of the institution or were enrolled in an educational program within the 120-day period before the program was discontinued.*
3. *You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.*
4. *The institution has been ordered to pay a refund by the Bureau but has failed to do so.*
5. *The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.*
6. *You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.*
7. *You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.*

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

2 *Technology Fee includes student technical support, Office 365, blended and online course delivery/learning management system, mobile app, student portal technology and access, and required electronic course materials/software.*

3 *Program supplies include WCU identification card and background check.*

4 The purpose of the Cost of Attendance (COA) is to provide students and families with an estimated cost to attend West Coast University. The COA includes both direct and indirect cost estimates. Direct costs are paid directly to West Coast University and are shown separately for each program. Indirect costs are not paid to West Coast University and are estimates students may

use to budget expenses they may incur while attending school. While actual indirect costs may vary, West Coast University estimates these amounts based on the number of months in an academic year and whether students will live with parents or off campus.

Master of Business Administration - Health Administration and Leadership Track

Accelerated*

Degree Type	Master of Science (Enrolling prior to April 1, 2024)	Master of Science (Enrolling after April 1, 2024)
Total Program Credits	36	36
Program Length *(full time)*	3 trimesters	3 trimesters
Core Courses *(per credit x 36 credits)*	$775	$775
Total Tuition Cost	$27,900	$27,900
STRF[1]	$72.50	$0
Technology Fee[2]	$1,500	$1,500
Estimate for Program Supply Fees[3]	$50	$50
Estimated Total Program Costs (Texas)	$29,450	$29,450
Estimated Total Program Costs (California)	29,522.50	$29,450

Working Professional*

Degree Type	Master of Science (Enrolling prior to April 1, 2024)	Master of Science (Enrolling after April 1, 2024)
Total Program Credits	36	36
Program Length *(full time)*	6 trimesters	6 trimesters
Core Courses *(per credit x 36 credits)*	$775	$775
Total Tuition Cost	$27,900	$27,900
STRF[1]	$77.50	$0
Technology Fee[2]	$3,000	$3,000
Estimate for Program Supply Fees[3]	$50	$50
Estimated Total Program Costs (Texas)	$30,950	$30,950
Estimated Total Program Costs (California)	$31,027.50	$30,950

Indirect Costs

8 Month Academic Year[4]

	Prior to Fall I 2025		Starting Fall I 2025	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$220	$220	$220	$220
Living Expenses (Food & Housing)	$2,496	$8,328	$2,616	$8,728
Transportation	$1,728	$1,728	$1,776	$1,776
Miscellaneous Personal Expenses	$5,656	$5,656	$5,656	$5,656
Total	$10,100	$15,932	$10,268	$16,380

** Upon enrollment, students select Accelerated or Working Professional, which will determine the pace at which students complete their degree. In most cases, students that select Accelerated will attempt two courses per term, and students that select Working Professional will attempt one course a term.*

1 Effective April 1, 2024, the Student Tuition Recovery Fund (STRF) assessment rate will be zero dollars and zero cents ($0.00) per one thousand dollars ($1,000) of institutional charges.

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved

of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 N. Market Blvd. Ste 225 Sacramento, CA 95834, (916) 431-6959 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. *The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.*
2. *You were enrolled at an institution or a location of the institution within the 120-day period before the closure of the institution or location of the institution or were enrolled in an educational program within the 120-day period before the program was discontinued.*
3. *You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.*
4. *The institution has been ordered to pay a refund by the Bureau but has failed to do so.*
5. *The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.*
6. *You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.*
7. *You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.*

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

2 *Technology Fee includes student technical support, Office 365, blended and online course delivery/learning management system, mobile app, student portal technology and access, and required electronic course materials/software.*

3 *Program supplies include WCU identification card and background check.*

4 The purpose of the Cost of Attendance (COA) is to provide students and families with an estimated cost to attend West Coast University. The COA includes both direct and indirect cost estimates. Direct costs are paid directly to West Coast University and are shown separately for each program. Indirect costs are not paid to West Coast University and are estimates students may use to budget expenses they may incur while attending school. While actual indirect costs may vary, West Coast University estimates these amounts based on the number of months in an academic year and whether students will live with parents or off campus.

Master of Business Administration - Project Management Track

Accelerated*

Degree Type	Master of Science (Enrolling prior to April 1, 2024)	Master of Science (Enrolling after April 1, 2024)
Total Program Credits	36	36
Program Length *(full time)*	3 trimesters	3 trimesters
Core Courses *(per credit x 36 credits)*	$775	$775
Total Tuition Cost	$27,900	$27,900
STRF[1]	$72.50	$0
Technology Fee[2]	$1,500	$1,500
Estimate for Program Supply Fees[3]	$50	$50
Estimated Total Program Costs (Texas)	$29,450	$29,450
Estimated Total Program Costs (California)	29,522.50	$29,450

Working Professional*

Degree Type	Master of Science (Enrolling prior to April 1, 2024)	Master of Science (Enrolling after April 1, 2024)
Total Program Credits	36	36
Program Length *(full time)*	6 trimesters	6 trimesters
Core Courses *(per credit x 36 credits)*	$775	$775
Total Tuition Cost	$27,900	$27,900
STRF[1]	$77.50	$0
Technology Fee[2]	$3,000	$3,000
Estimate for Program Supply Fees[3]	$50	$50
Estimated Total Program Costs (Texas)	$30,950	$30,950
Estimated Total Program Costs (California)	$31,027.50	$30,950

Indirect Costs 8 Month Academic Year[4]				
	Prior to Fall I 2025		Starting Fall I 2025	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$220	$220	$220	$220
Living Expenses (Food & Housing)	$2,496	$8,328	$2,616	$8,728
Transportation	$1,728	$1,728	$1,776	$1,776
Miscellaneous Personal Expenses	$5,656	$5,656	$5,656	$5,656
Total	$10,100	$15,932	$10,268	$16,380

** Upon enrollment, students select Accelerated or Working Professional, which will determine the pace at which students complete their degree. In most cases, students that select Accelerated will attempt two courses per term, and students that select Working Professional will attempt one course a term.*

1 Effective April 1, 2024, the Student Tuition Recovery Fund (STRF) assessment rate will be zero dollars and zero cents ($0.00) per one thousand dollars ($1,000) of institutional charges.

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

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1. *The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.*
2. *You were enrolled at an institution or a location of the institution within the 120-day period before the closure of the institution or location of the institution or were enrolled in an educational program within the 120-day period before the program was discontinued.*
3. *You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.*
4. *The institution has been ordered to pay a refund by the Bureau but has failed to do so.*
5. *The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.*

6. *You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.*
7. *You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.*

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

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3 *Program supplies include WCU identification card and background check.*

4 The purpose of the Cost of Attendance (COA) is to provide students and families with an estimated cost to attend West Coast University. The COA includes both direct and indirect cost estimates. Direct costs are paid directly to West Coast University and are shown separately for each program. Indirect costs are not paid to West Coast University and are estimates students may use to budget expenses they may incur while attending school. While actual indirect costs may vary, West Coast University estimates these amounts based on the number of months in an academic year and whether students will live with parents or off campus.

Master of Business Administration - Public Health Track

Accelerated*

Degree Type	Master of Science (Enrolling prior to April 1, 2024)	Master of Science (Enrolling after April 1, 2024)
Total Program Credits	36	36
Program Length *(full time)*	3 trimesters	3 trimesters
Core Courses *(per credit x 36 credits)*	$775	$775
Total Tuition Cost	$27,900	$27,900
STRF[1]	$72.50	$0
Technology Fee[2]	$1,500	$1,500
Estimate for Program Supply Fees[3]	$50	$50
Estimated Total Program Costs (Texas)	$29,450	$29,450
Estimated Total Program Costs (California)	29,522.50	$29,450

Working Professional*

Degree Type	Master of Science (Enrolling prior to April 1, 2024)	Master of Science (Enrolling after April 1, 2024)
Total Program Credits	36	36
Program Length *(full time)*	6 trimesters	6 trimesters
Core Courses *(per credit x 36 credits)*	$775	$775
Total Tuition Cost	$27,900	$27,900
STRF[1]	$77.50	$0
Technology Fee[2]	$3,000	$3,000
Estimate for Program Supply Fees[3]	$50	$50
Estimated Total Program Costs (Texas)	$30,950	$30,950
Estimated Total Program Costs (California)	$31,027.50	$30,950

Indirect Costs 8 Month Academic Year[4]				
	Prior to Fall I 2025		Starting Fall I 2025	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$220	$220	$220	$220
Living Expenses (Food & Housing)	$2,496	$8,328	$2,616	$8,728
Transportation	$1,728	$1,728	$1,776	$1,776
Miscellaneous Personal Expenses	$5,656	$5,656	$5,656	$5,656
Total	$10,100	$15,932	$10,268	$16,380

** Upon enrollment, students select Accelerated or Working Professional, which will determine the pace at which students complete their degree. In most cases, students that select Accelerated will attempt two courses per term, and students that select Working Professional will attempt one course a term.*

1 Effective April 1, 2024, the Student Tuition Recovery Fund (STRF) assessment rate will be zero dollars and zero cents ($0.00) per one thousand dollars ($1,000) of institutional charges.

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You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 N. Market Blvd. Ste 225 Sacramento, CA 95834, (916) 431-6959 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. *The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.*
2. *You were enrolled at an institution or a location of the institution within the 120-day period before the closure of the institution or location of the institution or were enrolled in an educational program within the 120-day period before the program was discontinued.*
3. *You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.*
4. *The institution has been ordered to pay a refund by the Bureau but has failed to do so.*
5. *The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.*

6. *You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.*
7. *You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.*

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

2 Technology Fee includes student technical support, Office 365, blended and online course delivery/learning management system, mobile app, student portal technology and access, and required electronic course materials/software.

3 Program supplies include WCU identification card and background check.

4 The purpose of the Cost of Attendance (COA) is to provide students and families with an estimated cost to attend West Coast University. The COA includes both direct and indirect cost estimates. Direct costs are paid directly to West Coast University and are shown separately for each program. Indirect costs are not paid to West Coast University and are estimates students may use to budget expenses they may incur while attending school. While actual indirect costs may vary, West Coast University estimates these amounts based on the number of months in an academic year and whether students will live with parents or off campus.

Master of Health Administration

Accelerated Plus*

Degree Type	Master of Science (Effective prior to Summer II 2025)	Master of Science (Effective Summer II 2025)
Total Program Credits	30	30
Program Length *(full time)*	2 trimesters	2 trimesters
Tuition Cost *(per credit)*	$750	$772
Total Tuition Cost	$22,500	$23,160
STRF[1]	$0	$0
Technology Fee[2]	$1,000	$1,000
Estimate for Program Supply Fees[3]	$50	$50
Estimated Total Program Costs (Texas)	$23,550	$24,210
Estimated Total Program Costs (California)	$23,550	$24,210

Accelerated*

Degree Type	Master of Science (Effective prior to Summer II 2025)	Master of Science (Effective Summer II 2025)
Total Program Credits	30	30
Program Length *(full time)*	3 trimesters	3 trimesters
Tuition Cost *(per credit)*	$750	$772
Total Tuition Cost	$22,500	$23,160
STRF[1]	$0	$0
Technology Fee[2]	$1,500	$1,500
Estimate for Program Supply Fees[3]	$50	$50
Estimated Total Program Costs (Texas)	$24,050	$24,710
Estimated Total Program Costs (California)	$24,050	$24,710

Working Professional*

Degree Type	Master of Science (Effective prior to Summer II 2025)	Master of Science (Effective Summer II 2025)
Total Program Credits	30	30
Program Length *(full time)*	5 trimesters	5 trimesters
Tuition Cost *(per credit)*	$750	$772
Total Tuition Cost	$22,500	$23,160
STRF[1]	$0	$0
Technology Fee[2]	$2,500	$2,500
Estimate for Program Supply Fees[3]	$50	$50
Estimated Total Program Costs (Texas)	$25,050	$25,710
Estimated Total Program Costs (California)	$25,050	$25,710

Indirect Costs 8 Month Academic Year[4]				
	Prior to Fall I 2025		Starting Fall I 2025	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$220	$220	$220	$220
Living Expenses (Food & Housing)	$2,496	$8,328	$2,616	$8,728
Transportation	$1,728	$1,728	$1,776	$1,776
Miscellaneous Personal Expenses	$5,656	$5,656	$5,656	$5,656
Total	$10,100	$15,932	$10,268	$16,380

** Upon enrollment, students select Accelerated Plus, Accelerated or Working Professional, which will determine the pace at which students complete their degree. In most cases, students that select Accelerated will attempt two courses per term, and students that select Working Professional will attempt one course a term.*

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The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

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1. *The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.*
2. *You were enrolled at an institution or a location of the institution within the 120-day period before the closure of the institution or location of the institution or were enrolled in an educational program within the 120-day period before the program was discontinued.*
3. *You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.*
4. *The institution has been ordered to pay a refund by the Bureau but has failed to do so.*
5. *The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.*

6. *You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.*
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3 *Program supplies include WCU identification card and background check.*

4 The purpose of the Cost of Attendance (COA) is to provide students and families with an estimated cost to attend West Coast University. The COA includes both direct and indirect cost estimates. Direct costs are paid directly to West Coast University and are shown separately for each program. Indirect costs are not paid to West Coast University and are estimates students may use to budget expenses they may incur while attending school. While actual indirect costs may vary, West Coast University estimates these amounts based on the number of months in an academic year and whether students will live with parents or off campus.

Master of Health Administration

Master of Health Administration - Informatics Track

Accelerated Plus*

Degree Type	Master of Science (Effective prior to Summer II 2025)	Master of Science (Effective Summer II 2025)
Total Program Credits	30	30
Program Length *(full time)*	2 trimesters	2 trimesters
Tuition Cost *(per credit)*	$750	$772
Total Tuition Cost	$22,500	$23,160
STRF[1]	$0	$0
Technology Fee[2]	$1,000	$1,000
Estimate for Program Supply Fees[3]	$50	$50
Estimated Total Program Costs (Texas)	$23,550	$24,210
Estimated Total Program Costs (California)	$23,550	$24,210

Accelerated*

Degree Type	Master of Science (Effective prior to Summer II 2025)	Master of Science (Effective Summer II 2025)
Total Program Credits	30	30
Program Length *(full time)*	3 trimesters	3 trimesters
Tuition Cost *(per credit)*	$750	$772
Total Tuition Cost	$22,500	$23,160
STRF[1]	$0	$0
Technology Fee[2]	$1,500	$1,500
Estimate for Program Supply Fees[3]	$50	$50
Estimated Total Program Costs (Texas)	$24,050	$24,710
Estimated Total Program Costs (California)	$24,050	$24,710

Working Professional*

Degree Type	Master of Science (Effective prior to Summer II 2025)	Master of Science (Effective Summer II 2025)
Total Program Credits	30	30
Program Length *(full time)*	5 trimesters	5 trimesters
Tuition Cost *(per credit)*	$750	$772
Total Tuition Cost	$22,500	$23,160
STRF[1]	$0	$0
Technology Fee[2]	$2,500	$2,500
Estimate for Program Supply Fees[3]	$50	$50
Estimated Total Program Costs (Texas)	$25,050	$25,710
Estimated Total Program Costs (California)	$25,050	$25,710

Indirect Costs

8 Month Academic Year[4]

	Prior to Fall I 2025		Starting Fall I 2025	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$220	$220	$220	$220
Living Expenses (Food & Housing)	$2,496	$8,328	$2,616	$8,728
Transportation	$1,728	$1,728	$1,776	$1,776
Miscellaneous Personal Expenses	$5,656	$5,656	$5,656	$5,656
Total	$10,100	$15,932	$10,268	$16,380

** Upon enrollment, students select Accelerated Plus, Accelerated or Working Professional, which will determine the pace at which students complete their degree. In most cases, students that select Accelerated will attempt two courses per term, and students that select Working Professional will attempt one course a term.*

1 Effective April 1, 2024, the Student Tuition Recovery Fund (STRF) assessment rate will be zero dollars and zero cents ($0.00) per one thousand dollars ($1,000) of institutional charges.

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved

of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 N. Market Blvd. Ste 225 Sacramento, CA 95834, (916) 431-6959 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. *The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.*
2. *You were enrolled at an institution or a location of the institution within the 120-day period before the closure of the institution or location of the institution or were enrolled in an educational program within the 120-day period before the program was discontinued.*
3. *You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.*
4. *The institution has been ordered to pay a refund by the Bureau but has failed to do so.*
5. *The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.*
6. *You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.*
7. *You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.*

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

2 *Technology Fee includes student technical support, Office 365, blended and online course delivery/learning management system, mobile app, student portal technology and access, and required electronic course materials/software.*

3 *Program supplies include WCU identification card and background check.*

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Master of Health Administration - Organizational Leadership Track

Accelerated Plus*

Degree Type	Master of Science (Effective prior to Summer II 2025)	Master of Science (Effective Summer II 2025)
Total Program Credits	30	30
Program Length *(full time)*	2 trimesters	2 trimesters
Tuition Cost *(per credit)*	$750	$772
Total Tuition Cost	$22,500	$23,160
STRF[1]	$0	$0
Technology Fee[2]	$1,000	$1,000
Estimate for Program Supply Fees[3]	$50	$50
Estimated Total Program Costs (Texas)	$23,550	$24,210
Estimated Total Program Costs (California)	$23,550	$24,210

Accelerated*

Degree Type	Master of Science (Effective prior to Summer II 2025)	Master of Science (Effective Summer II 2025)
Total Program Credits	30	30
Program Length *(full time)*	3 trimesters	3 trimesters
Tuition Cost *(per credit)*	$750	$772
Total Tuition Cost	$22,500	$23,160
STRF[1]	$0	$0
Technology Fee[2]	$1,500	$1,500
Estimate for Program Supply Fees[3]	$50	$50
Estimated Total Program Costs (Texas)	$24,050	$24,710
Estimated Total Program Costs (California)	$24,050	$24,710

Working Professional*

Degree Type	Master of Science (Effective prior to Summer II 2025)	Master of Science (Effective Summer II 2025)
Total Program Credits	30	30
Program Length *(full time)*	5 trimesters	5 trimesters
Tuition Cost *(per credit)*	$750	$772
Total Tuition Cost	$22,500	$23,160
STRF[1]	$0	$0
Technology Fee[2]	$2,500	$2,500
Estimate for Program Supply Fees[3]	$50	$50
Estimated Total Program Costs (Texas)	$25,050	$25,710
Estimated Total Program Costs (California)	$25,050	$25,710

Indirect Costs

8 Month Academic Year[4]

	Prior to Fall I 2025		Starting Fall I 2025	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$220	$220	$220	$220
Living Expenses (Food & Housing)	$2,496	$8,328	$2,616	$8,728
Transportation	$1,728	$1,728	$1,776	$1,776
Miscellaneous Personal Expenses	$5,656	$5,656	$5,656	$5,656
Total	$10,100	$15,932	$10,268	$16,380

** Upon enrollment, students select Accelerated Plus, Accelerated or Working Professional, which will determine the pace at which students complete their degree. In most cases, students that select Accelerated will attempt two courses per term, and students that select Working Professional will attempt one course a term.*

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You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

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2. *You were enrolled at an institution or a location of the institution within the 120-day period before the closure of the institution or location of the institution or were enrolled in an educational program within the 120-day period before the program was discontinued.*
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5. *The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.*
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Master of Health Administration - Project Management Track

Accelerated Plus*

Degree Type	Master of Science (Effective prior to Summer II 2025)	Master of Science (Effective Summer II 2025)
Total Program Credits	30	30
Program Length *(full time)*	2 trimesters	2 trimesters
Tuition Cost *(per credit)*	$750	$772
Total Tuition Cost	$22,500	$23,160
STRF[1]	$0	$0
Technology Fee[2]	$1,000	$1,000
Estimate for Program Supply Fees[3]	$50	$50
Estimated Total Program Costs (Texas)	$23,550	$24,210
Estimated Total Program Costs (California)	$23,550	$24,210

Accelerated*

Degree Type	Master of Science (Effective prior to Summer II 2025)	Master of Science (Effective Summer II 2025)
Total Program Credits	30	30
Program Length *(full time)*	3 trimesters	3 trimesters
Tuition Cost *(per credit)*	$750	$772
Total Tuition Cost	$22,500	$23,160
STRF[1]	$0	$0
Technology Fee[2]	$1,500	$1,500
Estimate for Program Supply Fees[3]	$50	$50
Estimated Total Program Costs (Texas)	$24,050	$24,710
Estimated Total Program Costs (California)	$24,050	$24,710

Working Professional*

Degree Type	Master of Science (Effective prior to Summer II 2025)	Master of Science (Effective Summer II 2025)
Total Program Credits	30	30
Program Length *(full time)*	5 trimesters	5 trimesters
Tuition Cost *(per credit)*	$750	$772
Total Tuition Cost	$22,500	$23,160
STRF[1]	$0	$0
Technology Fee[2]	$2,500	$2,500
Estimate for Program Supply Fees[3]	$50	$50
Estimated Total Program Costs (Texas)	$25,050	$25,710
Estimated Total Program Costs (California)	$25,050	$25,710

Indirect Costs

8 Month Academic Year[4]

	Prior to Fall I 2025		Starting Fall I 2025	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$220	$220	$220	$220
Living Expenses (Food & Housing)	$2,496	$8,328	$2,616	$8,728
Transportation	$1,728	$1,728	$1,776	$1,776
Miscellaneous Personal Expenses	$5,656	$5,656	$5,656	$5,656
Total	$10,100	$15,932	$10,268	$16,380

** Upon enrollment, students select Accelerated Plus, Accelerated or Working Professional, which will determine the pace at which students complete their degree. In most cases, students that select Accelerated will attempt two courses per term, and students that select Working Professional will attempt one course a term.*

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Master of Health Administration - Public Health Track

Accelerated Plus*

Degree Type	Master of Science (Effective prior to Summer II 2025)	Master of Science (Effective Summer II 2025)
Total Program Credits	30	30
Program Length *(full time)*	2 trimesters	2 trimesters
Tuition Cost *(per credit)*	$750	$772
Total Tuition Cost	$22,500	$23,160
STRF[1]	$0	$0
Technology Fee[2]	$1,000	$1,000
Estimate for Program Supply Fees[3]	$50	$50
Estimated Total Program Costs (Texas)	$23,550	$24,210
Estimated Total Program Costs (California)	$23,550	$24,210

Accelerated*

Degree Type	Master of Science (Effective prior to Summer II 2025)	Master of Science (Effective Summer II 2025)
Total Program Credits	30	30
Program Length *(full time)*	3 trimesters	3 trimesters
Tuition Cost *(per credit)*	$750	$772
Total Tuition Cost	$22,500	$23,160
STRF[1]	$0	$0
Technology Fee[2]	$1,500	$1,500
Estimate for Program Supply Fees[3]	$50	$50
Estimated Total Program Costs (Texas)	$24,050	$24,710
Estimated Total Program Costs (California)	$24,050	$24,710

Working Professional*

Degree Type	Master of Science (Effective prior to Summer II 2025)	Master of Science (Effective Summer II 2025)
Total Program Credits	30	30
Program Length *(full time)*	5 trimesters	5 trimesters
Tuition Cost *(per credit)*	$750	$772
Total Tuition Cost	$22,500	$23,160
STRF[1]	$0	$0
Technology Fee[2]	$2,500	$2,500
Estimate for Program Supply Fees[3]	$50	$50
Estimated Total Program Costs (Texas)	$25,050	$25,710
Estimated Total Program Costs (California)	$25,050	$25,710

Indirect Costs

8 Month Academic Year[4]

	Prior to Fall I 2025		Starting Fall I 2025	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$220	$220	$220	$220
Living Expenses (Food & Housing)	$2,496	$8,328	$2,616	$8,728
Transportation	$1,728	$1,728	$1,776	$1,776
Miscellaneous Personal Expenses	$5,656	$5,656	$5,656	$5,656
Total	$10,100	$15,932	$10,268	$16,380

** Upon enrollment, students select Accelerated Plus, Accelerated or Working Professional, which will determine the pace at which students complete their degree. In most cases, students that select Accelerated will attempt two courses per term, and students that select Working Professional will attempt one course a term.*

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Master of Public Health

Accelerated*

Degree Type	Master of Science (Effective prior to Summer II 2025)	Master of Science (Effective Summer II 2025)
Total Program Credits	42	42
Program Length *(full time)*	4 trimesters	4 trimesters
Tuition Cost (per credit)	$575	$590
Total Tuition Cost	$24,150	$24,780
STRF[1]	$0	$0
Technology Fee[2]	$2,000	$2,000
Estimate for Program Supply Fees[3]	$50	$50
Estimated Total Program Costs (Texas)	$26,200	$26,830
Estimated Total Program Costs (California)	$26,200	$26,830

Working Professional*

Degree Type	Master of Science (Effective prior to Summer II 2025)	Master of Science (Effective Summer II 2025)
Total Program Credits	42	42
Program Length *(full time)*	7 trimesters	7 trimesters
Tuition Cost (per credit)	$575	$590
Total Tuition Cost	$24,150	$24,780
STRF[1]	$0	$0
Technology Fee[2]	$3,500	$3,500
Estimate for Program Supply Fees[3]	$50	$50
Estimated Total Program Costs (Texas)	$27,700	$28,330
Estimated Total Program Costs (California)	$27,700	$28,330

Indirect Costs 8 Month Academic Year[4]				
	Prior to Fall I 2025		Starting Fall I 2025	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$220	$220	$220	$220
Living Expenses (Food & Housing)	$2,496	$8,328	$2,616	$8,728
Transportation	$1,728	$1,728	$1,776	$1,776
Miscellaneous Personal Expenses	$5,656	$5,656	$5,656	$5,656
Total	$10,100	$15,932	$10,268	$16,380

** Upon enrollment, students select Accelerated or Working Professional, which will determine the pace at which students complete their degree. In most cases, students that select Accelerated will attempt two courses per term, and students that select Working Professional will attempt one course a term.*

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7. *You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.*

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

2 Technology Fee includes student technical support, Office 365, blended and online course delivery/learning management system, mobile app, student portal technology and access, and required electronic course materials/software.

3 Program supplies include WCU identification card and background check.

4 The purpose of the Cost of Attendance (COA) is to provide students and families with an estimated cost to attend West Coast University. The COA includes both direct and indirect cost estimates. Direct costs are paid directly to West Coast University and are shown separately for each program. Indirect costs are not paid to West Coast University and are estimates students may use to budget expenses they may incur while attending school. While actual indirect costs may vary, West Coast University estimates these amounts based on the number of months in an academic year and whether students will live with parents or off campus.

Master of Science in Clinical Mental Health Counseling

Degree Type	Master of Science (Enrolling prior to April 1, 2024)	Master of Science (Enrolling after April 1, 2024)
Total Program Credits	60	60
Program Length *(full time)*	6 trimesters	6 trimesters
Tuition Cost (per credit)	$650	$650
Total Tuition Cost	$39,000	$39,000
STRF[1]	$105	$0
Technology Fee[2]	$3,000.00	$3,000
Estimate for Program Supply Fees[3]	$450	$450
Estimated Total Program Costs (Texas)	$42,450	$42,450
Estimated Total Program Costs (California)	$42,555	$42,450

Indirect Costs 10 Month Academic Year[4]				
	Prior to Fall I 2025		Starting Fall I 2025	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$220	$220	$220	$220
Living Expenses (Food & Housing)	$3,120	$10,410	$3,270	$10,910
Transportation	$2,160	$2,160	$2,220	$2,220
Miscellaneous Personal Expenses	$7,070	$7,070	$7,070	$7,070
Total	$12,570	$19,860	$12,780	$20,420

1 Effective April 1, 2024, the Student Tuition Recovery Fund (STRF) assessment rate will be zero dollars and zero cents ($0.00) per one thousand dollars ($1,000) of institutional charges.

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 N. Market Blvd. Ste 225 Sacramento, CA 95834, (916) 431-6959 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. *The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.*
2. *You were enrolled at an institution or a location of the institution within the 120-day period before the closure of the institution or location of the institution or were enrolled in an educational program within the 120-day period before the program was discontinued.*
3. *You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.*
4. *The institution has been ordered to pay a refund by the Bureau but has failed to do so.*
5. *The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.*
6. *You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.*

7. *You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.*

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

2 Technology Fee includes student technical support, Office 365, blended and online course delivery/learning management system, mobile app, student portal technology and access, and required electronic course materials/software.

3 Program Fee covers the establishment, on-going management, scheduling, coordination, site visits, and any other expenses related to clinical activities and onsite intensives.

4 The purpose of the Cost of Attendance (COA) is to provide students and families with an estimated cost to attend West Coast University. The COA includes both direct and indirect cost estimates. Direct costs are paid directly to West Coast University and are shown separately for each program. Indirect costs are not paid to West Coast University and are estimates students may use to budget expenses they may incur while attending school. While actual indirect costs may vary, West Coast University estimates these amounts based on the number of months in an academic year and whether students will live with parents or off campus.

Master of Speech Language Pathology

Degree Type	Master of Science (Effective prior to Fall 2026)	Master of Science (Effective Fall 2026)
Total Program Credits	56	56
Program Length *(full time)*	5 trimesters	5 trimesters
Tuition Cost (per credit)	$1,000	$1,030
Total Tuition Cost	$56,000	$57,680
STRF[1]	$0	$0
Estimate for Uniforms Fees[2]	$75	$75
Estimate for Program Supply Fees[2]	$2,925	$2,925
Technology Fee[3]	$2,500	$2,500
Program Fee[4]	$1,500	$1,500
Estimated Total Program Costs (Texas)	$63,000	$64,680
Estimated Total Program Costs (California)	$63,000	$64,680

Indirect Costs 8 Month Academic Year[5]				
	Prior to Fall 2026		Starting Fall 2026	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$220	$220	$220	$220
Living Expenses (Food & Housing)	$2,616	$8,728	$2,904	$9,072
Transportation	$1,776	$1,776	$1,920	$1,920
Miscellaneous Personal Expenses	$5,656	$5,656	$6,448	$6,448
Total	$10,268	$16,380	$11,492	$17,660

NOTE: Applicants are conditionally accepted to the Master of Speech Language Pathology program until a non-refundable $250.00 good faith payment for a Seat Deposit has been submitted. The Seat Deposit is not a separate charge but will be credited to the program costs should the student not cancel their enrollment. The University will retain the full amount of this deposit should the student cancel their enrollment at any time, for any reason. Seat Deposits may be paid by credit card, debit card, money order, or cashier's check made payable to West Coast University. A Seat Deposit will be collected for each enrollment and cannot be applied to or carried over to enrollments for other programs or start terms. At their discretion, the Executive Director may refund the full Seat Deposit for unusual or unexpected circumstances that would warrant a full refund.

1 Effective April 1, 2024, the Student Tuition Recovery Fund (STRF) assessment rate will be zero dollars and zero cents ($0.00) per one thousand dollars ($1,000) of institutional charges.

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 N. Market Blvd. Ste 225 Sacramento, CA 95834, (916) 431-6959 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. *The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.*
2. *You were enrolled at an institution or a location of the institution within the 120-day period before the closure of the institution or location of the institution or were enrolled in an educational program within the 120-day period before the program was discontinued.*

3. *You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.*
4. *The institution has been ordered to pay a refund by the Bureau but has failed to do so.*
5. *The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.*
6. *You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.*
7. *You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.*

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

2 The Estimate for Book, Uniform, and Supply fees reflect the Manufacturer's Suggested Retail Price totals compiled in January 2022 and are subject to change. Supplies become student purchases once issued to student. Students who drop or have been dismissed after supplies have been issued will assume ownership for these items and will not be eligible for refunds. For details on all of the supplies, contact the Bursar Office.

Fees do not include indirect costs, which may include but are not limited to background checks, health screenings/requirements for clinical, out of state fieldwork placements, and/or transportation.

Refer to the Program Fee Schedule for a breakdown of expected indirect costs.

3 Technology Fee includes student technical support, Office 365, blended and online course delivery/learning management system, mobile app, student portal technology and access, and required electronic course materials/software.

4 Program Fee covers the establishment, on-going management, scheduling, coordination, site visits, and any other expenses related to clinical activities and onsite intensives.

5 The purpose of the Cost of Attendance (COA) is to provide students and families with an estimated cost to attend West Coast University. The COA includes both direct and indirect cost estimates. Direct costs are paid directly to West Coast University and are shown separately for each program. Indirect costs are not paid to West Coast University and are estimates students may use to budget expenses they may incur while attending school. While actual indirect costs may vary, West Coast University estimates these amounts based on the number of months in an academic year and whether students will live with parents or off campus.

Master of Science in Nursing - Advanced Generalist Track

No longer enrolling effective January 9, 2023 start.

8 Month Academic Year		
	with parents	off campus
Federal Student Loan Fee	$220	$220
Living Expenses (Food & Housing)	$2,384	$7,936
Transportation	$1,648	$1,648
Miscellaneous Personal Expenses	$5,392	$5,392
Total	$9,644	$15,196

Degree Type	Master of Science	
Total Program Credits	36	
Program Length *(full time)*	6 trimesters	
	Non-Military Rate	**Military Rate**[1]
Tuition Cost*(per credit)*	$635	$540
Total Tuition Cost	$22,860	$19,440
STRF[2]	$65	$57.50
Technology Fee[3]	$3,000	$3,000
Estimate for Program Supply Fees[4]	$170	$170
Estimated Total Program Costs (Texas)	$26,030	$22,610
Estimated Total Program Costs (California)	$26,095	$22,667.50

1 *Rate provided to Active Duty, Active Duty Spouse, Reserve, Reserve Spouse, Veterans, Veteran Spouse, Department of Defense employees, dependents utilizing parent's veteran's education benefits, and Veterans Affairs employees.*

2 *Effective April 1, 2022, the Student Tuition Recovery Fund (STRF) assessment rate will be two dollars and fifty cents ($2.50) per one thousand dollars ($1,000) of institutional charges.*

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 N. Market Blvd. Ste 225 Sacramento, CA 95834, (916) 431-6959 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. *The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.*
2. *You were enrolled at an institution or a location of the institution within the 120-day period before the closure of the institution or location of the institution or were enrolled in an educational program within the 120-day period before the program was discontinued.*
3. *You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.*
4. *The institution has been ordered to pay a refund by the Bureau but has failed to do so.*
5. *The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.*
6. *You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.*
7. *You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.*

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

3 *Technology Fee includes student technical support, Office 365, blended and online course delivery/learning management system, mobile app, student portal technology and access, and required electronic course materials/software.*

4 *Program supplies include WCU identification card and background check.*

Master of Science in Nursing - Adult Gerontology Primary Care Nurse Practitioner Track

Accelerated*

Degree Type	Master of Science Start Date prior to Fall I 2024 (Prior to Summer II 2025)	Master of Science Start Date on or after Fall I 2024 (Prior to Summer II 2025)	Master of Science Start Date prior to Fall I 2024 (Effective Summer II 2025)	Master of Science Start Date on and after Fall I 2024 (Effective Summer II 2025)
Total Program Credits	49	49	49	49
Program Length *(full time)*	5 trimesters	5 trimesters	5 trimesters	5 trimesters
MSN Core *(per credit x 18 credits; 12 credits effective Fall I 2024)*	$635	$680	$654	$700
APRN Core *(per credit x 31 credits; 37 credits effective Fall I 2024)*	$785	$785	$810	$810
Total Tuition Cost	$35,765	$37,205	$36,882	$38,370
STRF[1]	$0	$0	$0	$0
Technology Fee[2]	$2,500	$2,500	$2,500	$2,500
Estimate for Program Supply Fees[3]	$2,300	$2,300	$2,300	$2,300
Program Fee (Clinical)[4]	$3,300	$3,300	$3,300	$3,300
Estimated Total Program Costs (Texas)	$43,865	$45,305	$44,982	$46,470
Estimated Total Program Costs (California)	$43,865	$45,305	$44,982	$46,470

Working Professional*

Degree Type	Master of Science Start Date prior to Fall I 2024 (Prior to Summer II 2025)	Master of Science Start Date on or after Fall I 2024 (Prior to Summer II 2025)	Master of Science Start Date prior to Fall I 2024 (Effective Summer II 2025)	Master of Science Start Date on and after Fall I 2024 (Effective Summer II 2025)
Total Program Credits	49	49	49	49
Program Length *(full time)*	5 trimesters	8 trimesters	8 trimesters	8 trimesters
MSN Core *(per credit x 18 credits; 12 credits effective Fall I 2024)*	$635	$680	$654	$700
APRN Core *(per credit x 31 credits; 37 credits effective Fall I 2024)*	$785	$785	$810	$810
Total Tuition Cost	$35,765	$37,205	$36,882	$38,370
STRF[1]	$0	$0	$0	$0
Technology Fee[2]	$4,000	$4,000	$4,000	$4,000
Estimate for Program Supply Fees[3]	$2,300	$2,300	$2,300	$2,300
Program Fee (Clinical)[4]	$3,300	$3,300	$3,300	$3,300
Estimated Total Program Costs (Texas)	$45,365	$46,805	$46,482	$47,970
Estimated Total Program Costs (California)	$45,365	$46,805	$46,482	$47,970

Indirect Costs

8 Month Academic Year[5]

	Prior to Fall I 2025		Starting Fall I 2025	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$220	$220	$220	$220
Living Expenses (Food & Housing)	$2,496	$8,328	$2,616	$8,728
Transportation	$1,728	$1,728	$1,776	$1,776
Miscellaneous Personal Expenses	$5,656	$5,656	$5,656	$5,656
Total	$10,100	$15,932	$10,268	$16,380

** Upon enrollment, students select Accelerated or Working Professional, which will determine the pace at which students complete their degree. In most cases, students that select Accelerated will attempt two courses per term, and students that select Working Professional will attempt one course a term.*

1 Effective April 1, 2024, the Student Tuition Recovery Fund (STRF) assessment rate will be zero dollars and zero cents ($0.00) per one thousand dollars ($1,000) of institutional charges.

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 N. Market Blvd. Ste 225 Sacramento, CA 95834, (916) 431-6959 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. *The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.*
2. *You were enrolled at an institution or a location of the institution within the 120-day period before the closure of the institution or location of the institution or were enrolled in an educational program within the 120-day period before the program was discontinued.*
3. *You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.*
4. *The institution has been ordered to pay a refund by the Bureau but has failed to do so.*
5. *The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.*
6. *You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.*
7. *You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.*

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

2 Technology Fee includes student technical support, Office 365, blended and online course delivery/learning management system, mobile app, student portal technology and access, and required electronic course materials/software.

3 Supplies and licensure prep fees include a WCU identification card, background check, standardized patients, supplies, equipment for onsite intensives, and AGPCNP predictor exams for AGPCNP students. Supplies become student purchases once issued to students. Students who drop or have been dismissed after supplies have been issued will assume ownership for these items and will not be eligible for refunds. For details on all the supplies please contact the Bursar Office.

4 Program Fee covers the establishment, on-going management, scheduling, coordination, site visits, and any other expenses related to clinical rotations.

5 The purpose of the Cost of Attendance (COA) is to provide students and families with an estimated cost to attend West Coast University. The COA includes both direct and indirect cost estimates. Direct costs are paid directly to West Coast University and are shown separately for each program. Indirect costs are not paid to West Coast University and are estimates students may use to budget expenses they may incur while attending school. While actual indirect costs may vary, West Coast University estimates these amounts based on the number of months in an academic year and whether students will live with parents or off campus.

Master of Science in Nursing - Family Nurse Practitioner Track Accelerated*

Degree Type	Master of Science Start Date prior to Fall I 2024 (Prior to Summer II 2025)	Master of Science Start Date on or after Fall I 2024 (Prior to Summer II 2025)	Master of Science Start Date prior to Fall I 2024 (Effective Summer II 2025)	Master of Science Start Date on and after Fall I 2024 (Effective Summer II 2025)
Total Program Credits	53	53	53	53
Program Length *(full time)*	5 trimesters	5 trimesters	5 trimesters	5 trimesters
MSN Core *(per credit x 18 credits; 12 credits effective Fall I 2024)*	$635	$680	$654	$700
APRN Core *(per credit x 35 credits; 41 credits effective Fall I 2024)*	$785	$785	$810	$810
Total Tuition Cost	$38,905	$40,345	$40,122	$41,610
STRF[1]	$0	$0	$0	$0
Technology Fee[2]	$2,500	$2,500	$2,500	$2,500
Estimate for Supplies & Licensure Preparation Fees[3]	$2,300	$2,300	$2,300	$2,300
Program Fee (Clinical)[4]	$4,300	$4,300	$4,300	$4,300
Estimated Total Program Costs (Texas)	$48,005	$49,445	$49,222	$50,710
Estimated Total Program Costs (California)	$48,005	$49,445	$49,222	$50,710

Working Professional*

Degree Type	Master of Science Start Date prior to Fall I 2024 (Prior to Summer II 2025)	Master of Science Start Date on or after Fall I 2024 (Prior to Summer II 2025)	Master of Science Start Date prior to Fall I 2024 (Effective Summer II 2025)	Master of Science Start Date on and after Fall I 2024 (Effective Summer II 2025)
Total Program Credits	53	53	53	53
Program Length *(full time)*	8 trimesters	8 trimesters	8 trimesters	8 trimesters
MSN Core *(per credit x 18 credits; 12 credits effective Fall I 2024)*	$635	$680	$654	$700
APRN Core *(per credit x 35 credits; 41 credits effective Fall I 2024)*	$785	$785	$810	$810
Total Tuition Cost	$38,905	$40,435	$40,122	$41,610
STRF[1]	$0	$0	$0	$0
Technology Fee[2]	$4,000	$4,000	$4,000	$4,000
Estimate for Supplies & Licensure Preparation Fees[3]	$2,300	$2,300	$2,300	$2,300
Program Fee (Clinical)[4]	$4,300	$4,300	$4,300	$4,300
Estimated Total Program Costs (Texas)	$49,505	$50,945	$50,722	$52,210
Estimated Total Program Costs (California)	$49,505	$50,945	$50,722	$52,210

Indirect Costs 8 Month Academic Year[5]				
	Prior to Fall I 2025		Starting Fall I 2025	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$220	$220	$220	$220
Living Expenses (Food & Housing)	$2,496	$8,328	$2,616	$8,728
Transportation	$1,728	$1,728	$1,776	$1,776
Miscellaneous Personal Expenses	$5,656	$5,656	$5,656	$5,656
Total	$10,100	$15,932	$10,268	$16,380

** Upon enrollment, students select Accelerated or Working Professional, which will determine the pace at which students will complete their degree. In most cases, students that select Accelerated will attempt two courses per term, and students that select Working Professional will attempt one course a term.*

1 Effective April 1, 2024, the Student Tuition Recovery Fund (STRF) assessment rate will be zero dollars and zero cents ($0.00) per one thousand dollars ($1,000) of institutional charges.

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 N. Market Blvd. Ste 225 Sacramento, CA 95834, (916) 431-6959 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. *The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.*
2. *You were enrolled at an institution or a location of the institution within the 120-day period before the closure of the institution or location of the institution or were enrolled in an educational program within the 120-day period before the program was discontinued.*
3. *You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.*
4. *The institution has been ordered to pay a refund by the Bureau but has failed to do so.*
5. *The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.*

6. *You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.*
7. *You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.*

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

2 *Technology Fee includes student technical support, Office 365, blended and online course delivery/learning management system, mobile app, student portal technology and access, and required electronic course materials/software.*

3 Supplies and licensure prep fees include a WCU identification card, background check, standardized patients, supplies, equipment for onsite intensives, and APRN predictor exams for APRN students. Supplies become student purchases once issued to students. Students who drop or have been dismissed after supplies have been issued will assume ownership for these items and will not be eligible for refunds. For details on all the supplies please contact the Bursar Office.

4 Program Fee covers the establishment, on-going management, scheduling coordination, site visits, and any other expenses related to clinical rotations.

5 The purpose of the Cost of Attendance (COA) is to provide students and families with an estimated cost to attend West Coast University. The COA includes both direct and indirect cost estimates. Direct costs are paid directly to West Coast University and are shown separately for each program. Indirect costs are not paid to West Coast University and are estimates students may use to budget expenses they may incur while attending school. While actual indirect costs may vary, West Coast University estimates these amounts based on the number of months in an academic year and whether students will live with parents or off campus.

Master of Science in Nursing - Informatics Track

8 Month Academic Year		
	with parents	off campus
Food & Housing	$2,384	$7,936
Transportation	$1,648	$1,648
Personal Expenses	$5,392	$5,392
Total	$9,424	$14,976

No longer enrolling effective January 9, 2023 start.

Accelerated*

Degree Type	Master of Science	
Total Program Credits	36	
Program Length *(full time)*	6 trimesters	
	Non-Military Rate	**Military Rate**1
Tuition Cost*(per credit)*	$635	$540
Total Tuition Cost	$22,860	$19,440
STRF[2]	$65	$57.50
Technology Fee[3]	$3,000	$3,000
Estimate for Program Supply Fees[4]	$170	$170
Estimated Total Program Costs (Texas)	$26,030	$22,610
Estimated Total Program Costs (California)	$26,095	$22,667.50

1 *Rate provided to Active Duty, Active Duty Spouse, Reserve, Reserve Spouse, Veterans, Veteran Spouse, Department of Defense employees, dependents utilizing parent's veteran's education benefits, and Veterans Affairs employees.*

2 *Effective April 1, 2022, the Student Tuition Recovery Fund (STRF) assessment rate will be two dollars and fifty cents ($2.50) per one thousand dollars ($1,000) of institutional charges.*

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 N. Market Blvd. Ste 225 Sacramento, CA 95834, (916) 431-6959 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. *The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.*
2. *You were enrolled at an institution or a location of the institution within the 120-day period before the closure of the institution or location of the institution or were enrolled in an educational program within the 120-day period before the program was discontinued.*

3. *You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.*
4. *The institution has been ordered to pay a refund by the Bureau but has failed to do so.*
5. *The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.*
6. *You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.*
7. *You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.*

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

3 *Technology Fee includes student technical support, Office 365, blended and online course delivery/learning management system, mobile app, student portal technology and access, and required electronic course materials/software.*

4 *Program supplies include WCU identification card and background check.*

Master of Science in Nursing - Nurse Educator Track

Accelerated Plus*

Degree Type	Master of Science (Effective prior to Summer II 2025)	Master of Science (Effective Summer II 2025)
Total Program Credits	30	30
Program Length *(full time)*	2 trimesters	2 trimesters
Tuition Cost *(per credit)*	$680	$700
Total Tuition Cost	$20,400	$21,000
STRF[1]	$0	$0
Technology Fee[2]	$1,000	$1,000
Estimate for Program Supply Fees[3]	$525	$525
Estimated Total Program Costs (Texas)	$21,925	$22,525
Estimated Total Program Costs (California)	$21,925	$22,525

Accelerated*

Degree Type	Master of Science (Effective prior to Summer II 2025)	Master of Science (Effective Summer II 2025)
Total Program Credits	30	30
Program Length *(full time)*	3 trimesters	3 trimesters
Tuition Cost *(per credit)*	$680	$700
Total Tuition Cost	$20,400	$21,000
STRF[1]	$0	$0
Technology Fee[2]	$1,500	$1,500
Estimate for Program Supply Fees[3]	$525	$525
Estimated Total Program Costs (Texas)	$22,425	$23,025
Estimated Total Program Costs (California)	$22,425	$23,025

Working Professional*

Degree Type	Master of Science (Effective prior to Summer II 2025)	Master of Science (Effective Summer II 2025)
Total Program Credits	30	30
Program Length *(full time)*	6 trimesters	6 trimesters
Tuition Cost *(per credit)*	$680	$700
Total Tuition Cost	$20,400	$21,000
STRF[1]	$0	$0
Technology Fee[2]	$3,000	$3,000
Estimate for Program Supply Fees[3]	$525	$525
Estimated Total Program Costs (Texas)	$23,925	$24,525
Estimated Total Program Costs (California)	$23,925	$24,525

Indirect Costs 8 Month Academic Year[4]				
	Prior to Fall I 2025		Starting Fall I 2025	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$220	$220	$220	$220
Living Expenses (Food & Housing)	$2,496	$8,328	$2,616	$8,728
Transportation	$1,728	$1,728	$1,776	$1,776
Miscellaneous Personal Expenses	$5,656	$5,656	$5,656	$5,656
Total	$10,100	$15,932	$10,268	$16,380

** Upon enrollment, students select Accelerated Plus, Accelerated or Working Professional, which will determine the pace at which students complete their degree. In most cases, students that select Accelerated will attempt two courses per term, and students that select Working Professional will attempt one course a term.*

1 Effective April 1, 2024, the Student Tuition Recovery Fund (STRF) assessment rate will be zero dollars and zero cents ($0.00) per one thousand dollars ($1,000) of institutional charges.

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Master of Science in Nursing - Nurse Leader Track

Accelerated Plus*

Degree Type	Master of Science (Effective prior to Summer II 2025)	Master of Science (Effective Summer II 2025)
Total Program Credits	30	30
Program Length *(full time)*	2 trimesters	2 trimesters
Tuition Cost *(per credit)*	$680	$700
Total Tuition Cost	$20,400	$21,000
STRF[1]	$0	$0
Technology Fee[2]	$1,000	$1,000
Estimate for Program Supply Fees[3]	$525	$525
Estimated Total Program Costs (Texas)	$21,925	$22,525
Estimated Total Program Costs (California)	$21,925	$22,525

Accelerated*

Degree Type	Master of Science (Effective prior to Summer II 2025)	Master of Science (Effective Summer II 2025)
Total Program Credits	30	30
Program Length *(full time)*	3 trimesters	3 trimesters
Tuition Cost *(per credit)*	$680	$700
Total Tuition Cost	$20,400	$21,000
STRF[1]	$0	$0
Technology Fee[2]	$1,500	$1,500
Estimate for Program Supply Fees[3]	$525	$525
Estimated Total Program Costs (Texas)	$22,425	$23,025
Estimated Total Program Costs (California)	$22,425	$23,025

Working Professional*

Degree Type	Master of Science (Effective prior to Summer II 2025)	Master of Science (Effective Summer II 2025)
Total Program Credits	30	30
Program Length *(full time)*	6 trimesters	6 trimesters
Tuition Cost *(per credit)*	$680	$700
Total Tuition Cost	$20,400	$21,000
STRF[1]	$0	$0
Technology Fee[2]	$3,000	$3,000
Estimate for Program Supply Fees[3]	$525	$525
Estimated Total Program Costs (Texas)	$23,925	$24,525
Estimated Total Program Costs (California)	$23,925	$24,525

Indirect Costs 8 Month Academic Year[4]				
	Prior to Fall I 2025		Starting Fall I 2025	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$220	$220	$220	$220
Living Expenses (Food & Housing)	$2,496	$8,328	$2,616	$8,728
Transportation	$1,728	$1,728	$1,776	$1,776
Miscellaneous Personal Expenses	$5,656	$5,656	$5,656	$5,656
Total	$10,100	$15,932	$10,268	$16,380

** Upon enrollment, students select Accelerated Plus, Accelerated or Working Professional, which will determine the pace at which students complete their degree. In most cases, students that select Accelerated will attempt two courses per term, and students that select Working Professional will attempt one course a term.*

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2. *You were enrolled at an institution or a location of the institution within the 120-day period before the closure of the institution or location of the institution or were enrolled in an educational program within the 120-day period before the program was discontinued.*
3. *You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.*
4. *The institution has been ordered to pay a refund by the Bureau but has failed to do so.*
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Master of Science in Nursing - Psychiatric-Mental Health Nurse Practitioner Track

Accelerated*

Degree Type	Master of Science Start Date prior to Fall I 2024 (Prior to Summer II 2025)	Master of Science Start Date on or after Fall I 2024 (Prior to Summer II 2025)	Master of Science Start Date prior to Fall I 2024 (Effective Summer II 2025)	Master of Science Start Date on and after Fall I 2024 (Effective Summer II 2025)
Total Program Credits	53	53	53	53
Program Length *(full time)*	5 trimesters	5 trimesters	5 trimesters	5 trimesters
MSN Core *(per credit x 18 credits; 12 credits effective Fall I 2024)*	$635	$680	$654	$700
APRN Core *(per credit x 35 credits; 41 credits effective Fall I 2024)*	$785	$785	$810	$810
Total Tuition Cost	$38,905	$40,345	$40,122	$41,610
STRF[1]	$0	$0	$0	$0
Technology Fee[2]	$2,500	$2,500	$2,500	$2,500
Estimate for Supplies & Licensure Preparation Fees[3]	$2,300	$2,300	$2,300	$2,300
Program Fee (Clinical)[4]	$3,300	$3,300	$3,300	$3,300
Estimated Total Program Costs (Texas)	$47,005	$48,445	$48,222	$49,710
Estimated Total Program Costs (California)	$47,005	$48,445	$48,222	$49,710

Working Professional*

Degree Type	Master of Science Start Date prior to Fall I 2024 (Prior to Summer II 2025)	Master of Science Start Date on or after Fall I 2024 (Prior to Summer II 2025)	Master of Science Start Date prior to Fall I 2024 (Effective Summer II 2025)	Master of Science Start Date on and after Fall I 2024 (Effective Summer II 2025)
Total Program Credits	53	53	53	53
Program Length *(full time)*	9 trimesters	9 trimesters	9 trimesters	9 trimesters
MSN Core *(per credit x 18 credits; 12 credits effective Fall I 2024)*	$635	$680	$654	$700
APRN Core *(per credit x 35 credits; 41 credits effective Fall I 2024)*	$785	$785	$810	$810
Total Tuition Cost	$38,905	$40,345	$40,122	$41,610
STRF[1]	$0	$0	$0	$0
Technology Fee[2]	$4,500	$4,500	$4,500	$4,500
Estimate for Supplies & Licensure Preparation Fees[3]	$2,300	$2,300	$2,300	$2,300
Program Fee (Clinical)[4]	$3,300	$3,300	$3,300	$3,300
Estimated Total Program Costs (Texas)	$49,005	$50,445	$50,222	$51,710
Estimated Total Program Costs (California)	$49,005	$50,445	$50,222	$51,710

Indirect Costs

8 Month Academic Year[5]

	Prior to Fall I 2025		Starting Fall I 2025	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$220	$220	$220	$220
Living Expenses (Food & Housing)	$2,496	$8,328	$2,616	$8,728
Transportation	$1,728	$1,728	$1,776	$1,776
Miscellaneous Personal Expenses	$5,656	$5,656	$5,656	$5,656
Total	$10,100	$15,932	$10,268	$16,380

1 Effective April 1, 2024, the Student Tuition Recovery Fund (STRF) assessment rate will be zero dollars and zero cents ($0.00) per one thousand dollars ($1,000) of institutional charges.

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To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

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However, no claim can be paid to any student without a social security number or a taxpayer identification number.

2 *Technology Fee includes student technical support, Office 365, blended and online course delivery/learning management system, mobile app, student portal technology and access, and required electronic course materials/software.*

3 Supplies and licensure prep fees include a WCU identification card, background check, standardized patients, supplies, equipment for onsite intensives, and APRN predictor exams for APRN students. Supplies become student purchases once issued to students. Students who drop or have been dismissed after supplies have been issued will assume ownership for these items and will not be eligible for refunds. For details on all the supplies please contact the Bursar Office.

4 Program Fee covers the establishment, on-going management, scheduling, coordination, site visits, and any other expenses related to clinical rotations.

5 The purpose of the Cost of Attendance (COA) is to provide students and families with an estimated cost to attend West Coast University. The COA includes both direct and indirect cost estimates. Direct costs are paid directly to West Coast University and are shown separately for each program. Indirect costs are not paid to West Coast University and are estimates students may use to budget expenses they may incur while attending school. While actual indirect costs may vary, West Coast University estimates these amounts based on the number of months in an academic year and whether students will live with parents or off campus.

Master of Science in Nursing - Adult Gerontology Acute Care Nurse Practitioner Track

Accelerated*

Degree Type	Master of Science Start Date prior to Fall I 2024 (Prior to Summer II 2025)	Master of Science Start Date on or after Fall I 2024 (Prior to Summer II 2025)	Master of Science Start Date prior to Fall I 2024 (Effective Summer II 2025)	Master of Science Start Date on and after Fall I 2024 (Effective Summer II 2025)
Total Program Credits	50	50	50	50
Program Length *(full time)*	4 trimesters	5 trimesters	4 trimesters	5 trimesters
MSN Core *(per credit x 18 credits; 12 credits effective Fall I 2024)*	$635	$680	$654	$700
APRN Core *(per credit x 32 credits; 38 credits effective Fall I 2024)*	$785	$785	$810	$810
Total Tuition Cost	$36,550	$37,990	$37,692	$39,180
STRF[1]	$0	$0	$0	$0
Technology Fee[2]	$2,000	$2,500	$2,000	$2,500
Estimate for Supplies & Licensure Preparation Fees[3]	$2,300	$2,300	$2,300	$2,300
Program Fee (Clinical)[4]	$3,300	$3,300	$3,300	$3,300
Estimated Total Program Costs (Texas)	$44,150	$46,090	$45,292	$47,280
Estimated Total Program Costs (California)	$44,150	$46,090	$45,292	$47,280

Working Professional*

Degree Type	Master of Science Start Date prior to Fall I 2024 (Prior to Summer II 2025)	Master of Science Start Date on or after Fall I 2024 (Prior to Summer II 2025)	Master of Science Start Date prior to Fall I 2024 (Effective Summer II 2025)	Master of Science Start Date on and after Fall I 2024 (Effective Summer II 2025)
Total Program Credits	50	50	50	50
Program Length *(full time)*	8 trimesters	8 trimesters	8 trimesters	8 trimesters
MSN Core *(per credit x 18 credits; 12 credits effective Fall I 2024)*	$635	$680	$654	$700
APRN Core *(per credit x 32 credits; 38 credits effective Fall I 2024)*	$785	$785	$810	$810
Total Tuition Cost	$36,550	$37,990	$37,692	$39,180
STRF[1]	$0	$0	$0	$0
Technology Fee[2]	$4,000	$4,000	$4,000	$4,000
Estimate for Supplies & Licensure Preparation Fees[3]	$2,300	$2,300	$2,300	$2,300
Program Fee (Clinical)[4]	$3,300	$3,300	$3,300	$3,300
Estimated Total Program Costs (Texas)	$46,150	$47,590	$47,292	$48,780
Estimated Total Program Costs (California)	$46,150	$47,590	$47,292	$48,780

Indirect Costs

8 Month Academic Year[5]

	Prior to Fall I 2025		Starting Fall I 2025	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$220	$220	$220	$220
Living Expenses (Food & Housing)	$2,496	$8,328	$2,616	$8,728
Transportation	$1,728	$1,728	$1,776	$1,776
Miscellaneous Personal Expenses	$5,656	$5,656	$5,656	$5,656
Total	$10,100	$15,932	$10,268	$16,380

** Upon enrollment, students select Accelerated or Working Professional, which will determine the pace at which students complete their degree. In most cases, students that select Accelerated will attempt two courses per term, and students that select Working Professional will attempt one course a term.*

1 Effective April 1, 2024, the Student Tuition Recovery Fund (STRF) assessment rate will be zero dollars and zero cents ($0.00) per one thousand dollars ($1,000) of institutional charges.

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 N. Market Blvd. Ste 225 Sacramento, CA 95834, (916) 431-6959 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. *The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.*
2. *You were enrolled at an institution or a location of the institution within the 120-day period before the closure of the institution or location of the institution or were enrolled in an educational program within the 120-day period before the program was discontinued.*
3. *You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.*
4. *The institution has been ordered to pay a refund by the Bureau but has failed to do so.*
5. *The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.*
6. *You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.*
7. *You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.*

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of non-collection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

2 Technology Fee includes student technical support, Office 365, blended and online course delivery/learning management system, mobile app, student portal technology and access, and required electronic course materials/software.

3 Supplies and licensure prep fees include a WCU identification card, background check, standardized patients, supplies, equipment for onsite intensives, and APRN predictor exams for APRN students. Supplies become student purchases once issued to students. Students who drop or have been dismissed after supplies have been issued will assume ownership for these items and will not be eligible for refunds. For details on all the supplies please contact the Bursar Office.

4 Program Fee covers the establishment, on-going management, scheduling, coordination, site visits, and any other expenses related to clinical rotations.

5 The purpose of the Cost of Attendance (COA) is to provide students and families with an estimated cost to attend West Coast University. The COA includes both direct and indirect cost estimates. Direct costs are paid directly to West Coast University and are shown separately for each program. Indirect costs are not paid to West Coast University and are estimates students may use to budget expenses they may incur while attending school. While actual indirect costs may vary, West Coast University estimates these amounts based on the number of months in an academic year and whether students will live with parents or off campus.

RN to Master of Science in Nursing - Advanced Generalist Track

8 Month Academic Year		
	with parents	off campus
Food & Housing	$2,384	$7,936
Transportation	$1,648	$1,648
Personal Expenses	$5,392	$5,392
Total	$9,424	$14,976

Accelerated* No longer enrolling effective January 9, 2023 start

Degree Type	Master of Science	
Total Program Credits[1]	141	
Program Length *(full time)*	6 trimesters	
	Non-Military Rate	**Military Rate[2]**
Tuition Cost *(per credit)*	$615	$523
Total Tuition Cost	$31,365	$26,673
STRF[3]	$87.50	$75.00
Technology Fee[4]	$3,000	$3,000
Estimate for Program Supply Fees[5]	$170	$170
Estimated Total Program Costs (Texas)	$34,535	$29,843
Estimated Total Program Costs (California)	$34,622.50	$29,918

Working Professional* No longer enrolling effective January 9, 2023 Start

Degree Type	Master of Science	
Total Program Credits	141	
Program Length *(full time)*	10 trimesters	
	Non-Military Rate	**Military Rate[2]**
Tuition Cost *(per credit)*	$615	$523
Total Tuition Cost	$31,365	$26,673
STRF[3]	$92.50	$80
Technology Fee[4]	$5,000	$5,000
Estimate for Program Supply Fees[5]	$170	$170
Estimated Total Program Costs (Texas)	$36,535	$31,843
Estimated Total Program Costs (California)	$36,627.50	$31,923

** Upon enrollment, students select Accelerated or Working Professional, which will determine the pace at which students complete their degree. In most cases, students that select Accelerated will attempt two courses per term, and students that select Working Professional will attempt one course a term.*

1 Includes 42 credits for unobstructed RN License, assumes 48 transfer credits for non-nursing courses, and the remaining 51 credits are required to be taken at WCU.

2 Rate provided to Active Duty, Active Duty Spouse, Reserve, Reserve Spouse, Veterans, Veteran Spouse, Department of Defense employees, dependents utilizing parent's veteran's education benefits, and Veterans Affairs employees.

3 Effective April 1, 2022, the Student Tuition Recovery Fund (STRF) assessment rate will be two hundred and fifty cents ($2.50) per one thousand dollars ($1,000) of institutional charges.

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 N. Market Blvd. Ste 225 Sacramento, CA 95834, (916) 431-6959 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. *The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.*
2. *You were enrolled at an institution or a location of the institution within the 120-day period before the closure of the institution or location of the institution or were enrolled in an educational program within the 120-day period before the program was discontinued.*
3. *You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.*
4. *The institution has been ordered to pay a refund by the Bureau but has failed to do so.*
5. *The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.*
6. *You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.*
7. *You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.*

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

4 Technology Fee includes student technical support, Office 365, blended and online course delivery/learning management system, mobile app, student portal technology and access, and required electronic course materials/software.

5 Program supplies include WCU identification card and background check.

RN to Master of Science in Nursing - Family Nurse Practitioner Track

Accelerated*

Degree Type	Master of Science Start Date prior to Fall I 2024 (Prior to Summer II 2025)	Master of Science Start Date on or after Fall I 2024 (Prior to Summer II 2025)	Master of Science Start Date prior to Fall I 2024 (Effective Summer II 2025)	Master of Science Start Date on and after Fall I 2024 (Effective Summer II 2025)
Total Program Credits[1]	158	158	158	158
Program Length *(full time)*	7 trimesters	7 trimesters	7 trimesters	7 trimesters
BSN Core *(per credit x 15 credits)*		$495		$495
RN to MSN Core *(per credit x 33 credits; 12 credits effective Fall I 2024)*	$615	$680	$634	$700
APRN Core *(per credit x 35 credits; 41 credits effective Fall I 2024)*	$785	$785	$810	$810
Total Tuition Cost	$47,770	$47,770	$49,272	$49,035
STRF[2]	$0	$0	$0	$0
Technology Fee[3]	$3,500	$3,500	$3,500	$3,500
Estimate for Supplies & Licensure Preparation Fees[4]	$2,300	$2,300	$2,300	$2,300
Program Fee (Clinical)[5]	$4,300	$4,300	$4,300	$4,300
Estimated Total Program Costs (Texas)	$57,870	$57,870	$59,372	$59,135
Estimated Total Program Costs (California)	$57,870	$57,870	$59,372	$59,135

Working Professional*

Degree Type	Master of Science Start Date prior to Fall I 2024 (Prior to Summer II 2025)	Master of Science Start Date on or after Fall I 2024 (Prior to Summer II 2025)	Master of Science Start Date prior to Fall I 2024 (Effective Summer II 2025)	Master of Science Start Date on and after Fall I 2024 (Effective Summer II 2025)
Total Program Credits[1]	158	158	158	158
Program Length *(full time)*	11 trimesters	11 trimesters	11 trimesters	11 trimesters
BSN Core *(per credit x 15 credits)*		$495		$495
RN to MSN Core *(per credit x 33 credits; 12 credits effective Fall I 2024)*	$615	$680	$634	$700
APRN Core *(per credit x 35 credits; 41 credits effective Fall I 2024)*	$785	$785	$810	$810
Total Tuition Cost	$47,770	$47,770	$49,272	$49,035
STRF[2]	$0	$0	$0	$0
Technology Fee[3]	$5,500	$5,500	$5,500	$5,500
Estimate for Supplies & Licensure Preparation Fees[4]	$2,300	$2,300	$2,300	$2,300
Program Fee (Clinical)[5]	$4,300	$4,300	$4,300	$4,300
Estimated Total Program Costs (Texas)	$59,870	$59,870	$61,372	$61,135
Estimated Total Program Costs (California)	$59,870	$59,870	$61,372	$61,135

Indirect Costs

8 Month Academic Year[6]

	Prior to Fall I 2025		Starting Fall I 2025	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$220	$220	$220	$220
Living Expenses (Food & Housing)	$2,496	$8,328	$2,616	$8,728
Transportation	$1,728	$1,728	$1,776	$1,776
Miscellaneous Personal Expenses	$5,656	$5,656	$5,656	$5,656
Total	$10,100	$15,932	$10,268	$16,380

** Upon enrollment, students select Accelerated or Working Professional, which will determine the pace at which students complete their degree. In most cases, students that select Accelerated will attempt two courses per term, and students that select Working Professional will attempt one course a term.*

1 Includes 42 credits for unobstructed RN License, assumes 48 transfer credits for non-nursing courses, and the remaining 68 credits are required to be taken at WCU.

2 Effective April 1, 2024, the Student Tuition Recovery Fund (STRF) assessment rate will be zero dollars and zero cents ($0.00) per one thousand dollars ($1,000) of institutional charges.

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 N. Market Blvd. Ste 225 Sacramento, CA 95834, (916) 431-6959 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. *The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.*
2. *You were enrolled at an institution or a location of the institution within the 120-day period before the closure of the institution or location of the institution or were enrolled in an educational program within the 120-day period before the program was discontinued.*
3. *You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.*
4. *The institution has been ordered to pay a refund by the Bureau but has failed to do so.*
5. *The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.*
6. *You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.*
7. *You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.*

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

3 Technology Fee includes student technical support, Office 365, blended and online course delivery/learning management system, mobile app, student portal technology and access, and required electronic course materials/software.

4 Supplies and licensure prep fees include a WCU identification card, background check, standardized patients, supplies, equipment for onsite intensives, and APRN predictor exams for APRN students. Supplies become student purchases once issued to students. Students who drop or have been dismissed after supplies have been issued will assume ownership for these items and will not be eligible for refunds. For details on all the supplies please contact the Bursar Office.

5 Program Fee covers the establishment, on-going management, scheduling, coordination, site visits, and any other expenses related to clinical rotations.

6 The purpose of the Cost of Attendance (COA) is to provide students and families with an estimated cost to attend West Coast University. The COA includes both direct and indirect cost estimates. Direct costs are paid directly to West Coast University and are shown separately for each program. Indirect costs are not paid to West Coast University and are estimates students may use to budget expenses they may incur while attending school. While actual indirect costs may vary, West Coast University estimates these amounts based on the number of months in an academic year and whether students will live with parents or off campus.

RN to Master of Science in Nursing - Informatics Track

8 Month Academic Year		
	with parents	off campus
Food & Housing	$2,384	$7,936
Transportation	$1,648	$1,648
Personal Expenses	$5,392	$5,392
Total	$9,424	$14,976

Accelerated* No longer enrolling effective January 9, 2023 start

Degree Type	Master of Science	
Total Program Credits	1411	
Program Length *(full time)*	6 trimesters	
	Non-Military Rate	**Military Rate[2]**
Tuition Cost *(per credit)*	$615	$523
Total Tuition Cost	$31,365	$26,673
STRF[3]	$87.50	$75
Technology Fee[4]	$3,000	$3,000
Estimate for Program Supply Fees[5]	$170	$170
Estimated Total Program Costs (Texas)	$34,535	$29,843
Estimated Total Program Costs (California)	$34,622.50	$29,918

Working Professional* No longer enrolling effective January 9, 2023 start

Degree Type	Master of Science	
Total Program Credits	1411	
Program Length *(full time)*	9 trimesters	
	Non-Military Rate	**Military Rate[2]**
Tuition Cost *(per credit)*	$615	$523
Total Tuition Cost	$31,365	$26,673
STRF[3]	$90	$77.50
Technology Fee[4]	$4,500	$4,500
Estimate for Program Supply Fees[5]	$170	$170
Estimated Total Program Costs (Texas)	$36,035	$31,343
Estimated Total Program Costs (California)	$36,125	$31,420.50

** Upon enrollment, students select Accelerated or Working Professional, which will determine the pace at which students complete their degree. In most cases, students that select Accelerated will attempt two courses per term, and students that select Working Professional will attempt one course a term.*

1 Includes 42 credits for unobstructed RN License, assumes 48 transfer credits for non-nursing courses, and the remaining 51 credits are required to be taken at WCU.

2 Rate provided to Active Duty, Active Duty Spouse, Reserve, Reserve Spouse, Veterans, Veteran Spouse, Department of Defense employees, dependents utilizing parent's veteran's education benefits, and Veterans Affairs employees.

3 Effective April 1, 2022, the Student Tuition Recovery Fund (STRF) assessment rate will be two hundred and fifty cents ($2.50) per one thousand dollars ($1,000) of institutional charges.

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 N. Market Blvd. Ste 225 Sacramento, CA 95834, (916) 431-6959 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. *The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.*
2. *You were enrolled at an institution or a location of the institution within the 120-day period before the closure of the institution or location of the institution or were enrolled in an educational program within the 120-day period before the program was discontinued.*
3. *You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.*
4. *The institution has been ordered to pay a refund by the Bureau but has failed to do so.*
5. *The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.*
6. *You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.*
7. *You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.*

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

4 Technology Fee includes student technical support, Office 365, blended and online course delivery/learning management system, mobile app, student portal technology and access, and required electronic course materials/software.

5 Program supplies include WCU identification card and background check.

RN to Master of Science in Nursing - Nurse Educator Track

Accelerated Plus*

Degree Type	Master of Science (Effective prior to Summer II 2025)	Master of Science (Effective Summer II 2025)
Total Program Credits[1]	135	135
Program Length *(full time)*	4 trimesters	4 trimesters
Tuition Cost BSN *(per credit)*	$495	$495
Total Tuition Cost BSN Level *(15 credits)*	$7,425	$7,425
Tuition Cost MSN Level *(per credit)*	$680	$700
Total Tuition Cost MSN Level *(30 credits)*	$20,400	$21,000
Total Tuition Cost BSN and MSN	$27,825	$28,425
STRF[2]	$0	$0
Technology Fee[3]	$2,000	$2,000
Estimate for Program Supply Fees[4]	$525	$525
Estimated Total Program Costs (Texas)	$30,350	$30,950
Estimated Total Program Costs (California)	$30,350	$30,950

Accelerated*

Degree Type	Master of Science (Effective prior to Summer II 2025)	Master of Science (Effective Summer II 2025)
Total Program Credits[1]	135	135
Program Length *(full time)*	5 trimesters	5 trimesters
Tuition Cost BSN *(per credit)*	$495	$495
Total Tuition Cost BSN Level *(15 credits)*	$7,425	$7,425
Tuition Cost MSN Level *(per credit)*	$680	$700
Total Tuition Cost MSN Level *(30 credits)*	$20,400	$21,000
Total Tuition Cost BSN and MSN	$27,825	$28,425
STRF[2]	$0	$0
Technology Fee[3]	$2,500	$2,500
Estimate for Program Supply Fees[4]	$525	$525
Estimated Total Program Costs (Texas)	$30,850	$31,450
Estimated Total Program Costs (California)	$30,850	$31,450

Working Professional*

Degree Type	Master of Science (Effective prior to Summer II 2025)	Master of Science (Effective Summer II 2025)
Total Program Credits[1]	135	135
Program Length *(full time)*	8 trimesters	8 trimesters
Tuition Cost BSN *(per credit)*	$495	$495
Total Tuition Cost BSN Level *(15 credits)*	$7,425	$7,425
Tuition Cost MSN Level *(per credit)*	$680	$700
Total Tuition Cost MSN Level *(30 credits)*	$20,400	$21,000
Total Tuition Cost BSN and MSN	$27,825	$28,425
STRF[2]	$0	$0
Technology Fee[3]	$4,000	$4,000
Estimate for Program Supply Fees[4]	$525	$525
Estimated Total Program Costs (Texas)	$32,350	$32,950
Estimated Total Program Costs (California)	$32,350	$32,950

Indirect Costs

8 Month Academic Year[5]

	Prior to Fall I 2025		Starting Fall I 2025	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$220	$220	$220	$220
Living Expenses (Food & Housing)	$2,496	$8,328	$2,616	$8,728
Transportation	$1,728	$1,728	$1,776	$1,776
Miscellaneous Personal Expenses	$5,656	$5,656	$5,656	$5,656
Total	$10,100	$15,932	$10,268	$16,380

** Upon enrollment, students select Accelerated Plus, Accelerated or Working Professional, which will determine the pace at which students complete their degree. In most cases, students that select Accelerated will attempt two courses per term, and students that select Working Professional will attempt one course a term.*

1 Includes 51 credits for unencumbered RN License, assumes 39 transfer credits for non-nursing courses, and the remaining 45 credits are required to be taken at WCU.

2 Effective April 1, 2024, the Student Tuition Recovery Fund (STRF) assessment rate will be zero dollars and zero cents ($0.00) per one thousand dollars ($1,000) of institutional charges.

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 N. Market Blvd. Ste 225 Sacramento, CA 95834, (916) 431-6959 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. *The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.*
2. *You were enrolled at an institution or a location of the institution within the 120-day period before the closure of the institution or location of the institution or were enrolled in an educational program within the 120-day period before the program was discontinued.*
3. *You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.*
4. *The institution has been ordered to pay a refund by the Bureau but has failed to do so.*
5. *The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.*
6. *You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.*
7. *You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.*

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

3 Technology Fee includes student technical support, Office 365, blended and online course delivery/learning management system, mobile app, student portal technology and access, and required electronic course materials/software.

4 Program supplies include WCU identification card and background check.

5 The purpose of the Cost of Attendance (COA) is to provide students and families with an estimated cost to attend West Coast University. The COA includes both direct and indirect cost estimates. Direct costs are paid directly to West Coast University and are shown separately for each program. Indirect costs are not paid to West Coast University and are estimates students may use to budget expenses they may incur while attending school. While actual indirect costs may vary, West Coast University estimates these amounts based on the number of months in an academic year and whether students will live with parents or off campus.

RN to Master of Science in Nursing - Nurse Leader Track

Accelerated Plus*

Degree Type	Master of Science (Effective prior to Summer II 2025)	Master of Science (Effective Summer II 2025)
Total Program Credits[1]	135	135
Program Length *(full time)*	4 trimesters	4 trimesters
Tuition Cost BSN *(per credit)*	$495	$495
Total Tuition Cost BSN Level *(15 credits)*	$7,425	$7,425
Tuition Cost MSN Level *(per credit)*	$680	$700
Total Tuition Cost MSN Level *(30 credits)*	$20,400	$21,000
Total Tuition Cost BSN and MSN	$27,825	$28,425
STRF[2]	$0	$0
Technology Fee[3]	$2,000	$2,000
Estimate for Program Supply Fees[4]	$525	$525
Estimated Total Program Costs (Texas)	$30,350	$30,950
Estimated Total Program Costs (California)	$30,350	$30,950

Accelerated*

Degree Type	Master of Science (Effective prior to Summer II 2025)	Master of Science (Effective Summer II 2025)
Total Program Credits[1]	135	135
Program Length *(full time)*	5 trimesters	5 trimesters
Tuition Cost BSN *(per credit)*	$495	$495
Total Tuition Cost BSN Level *(15 credits)*	$7,425	$7,425
Tuition Cost MSN Level *(per credit)*	$680	$700
Total Tuition Cost MSN Level *(30 credits)*	$20,400	$21,000
Total Tuition Cost BSN and MSN	$27,825	$28,425
STRF[2]	$0	$0
Technology Fee[3]	$2,500	$2,500
Estimate for Program Supply Fees[4]	$525	$525
Estimated Total Program Costs (Texas)	$30,850	$31,450
Estimated Total Program Costs (California)	$30,850	$31,450

Working Professional*

Degree Type	Master of Science (Effective prior to Summer II 2025)	Master of Science (Effective Summer II 2025)
Total Program Credits[1]	135	135
Program Length *(full time)*	8 trimesters	8 trimesters
Tuition Cost BSN *(per credit)*	$495	$495
Total Tuition Cost BSN Level *(15 credits)*	$7,425	$7,425
Tuition Cost MSN Level *(per credit)*	$680	$700
Total Tuition Cost MSN Level *(30 credits)*	$20,400	$21,000
Total Tuition Cost BSN and MSN	$27,825	$28,425
STRF[2]	$0	$0
Technology Fee[3]	$4,000	$4,000
Estimate for Program Supply Fees[4]	$525	$525
Estimated Total Program Costs (Texas)	$32,350	$32,950
Estimated Total Program Costs (California)	$32,350	$32,950

Indirect Costs

8 Month Academic Year[5]

	Prior to Fall I 2025		Starting Fall I 2025	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$220	$220	$220	$220
Living Expenses (Food & Housing)	$2,496	$8,328	$2,616	$8,728
Transportation	$1,728	$1,728	$1,776	$1,776
Miscellaneous Personal Expenses	$5,656	$5,656	$5,656	$5,656
Total	$10,100	$15,932	$10,268	$16,380

** Upon enrollment, students select Accelerated Plus, Accelerated or Working Professional, which will determine the pace at which students complete their degree. In most cases, students that select Accelerated will attempt two courses per term, and students that select Working Professional will attempt one course a term.*

1 Includes 51 credits for unencumbered RN License, assumes 39 transfer credits for non-nursing courses, and the remaining 45 credits are required to be taken at WCU.

2 Effective April 1, 2024, the Student Tuition Recovery Fund (STRF) assessment rate will be zero dollars and zero cents ($0.00) per one thousand dollars ($1,000) of institutional charges.

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 N. Market Blvd. Ste 225 Sacramento, CA 95834, (916) 431-6959 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. *The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.*
2. *You were enrolled at an institution or a location of the institution within the 120-day period before the closure of the institution or location of the institution or were enrolled in an educational program within the 120-day period before the program was discontinued.*
3. *You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.*
4. *The institution has been ordered to pay a refund by the Bureau but has failed to do so.*
5. *The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.*
6. *You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.*
7. *You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.*

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

3 Technology Fee includes student technical support, Office 365, blended and online course delivery/learning management system, mobile app, student portal technology and access, and required electronic course materials/software.

4 Program supplies include WCU identification card and background check.

5 The purpose of the Cost of Attendance (COA) is to provide students and families with an estimated cost to attend West Coast University. The COA includes both direct and indirect cost estimates. Direct costs are paid directly to West Coast University and are shown separately for each program. Indirect costs are not paid to West Coast University and are estimates students may use to budget expenses they may incur while attending school. While actual indirect costs may vary, West Coast University estimates these amounts based on the number of months in an academic year and whether students will live with parents or off campus.

RN to Master of Science in Nursing - Psychiatric-Mental Health Nurse Practitioner Track

Accelerated*

Degree Type	Master of Science Start Date prior to Fall I 2024 (Prior to Summer II 2025)	Master of Science Start Date on or after Fall I 2024 (Prior to Summer II 2025)	Master of Science Start Date prior to Fall I 2024 (Effective Summer II 2025)	Master of Science Start Date on and after Fall I 2024 (Effective Summer II 2025)
Total Program Credits[1]	158	158	158	158
Program Length *(full time)*	8 trimesters	8 trimesters	8 trimesters	8 trimesters
BSN Core *(per credit x 15 credits)*		$495		$495
RN to MSN Core *(per credit x 33 credits; 12 credits effective Fall I 2024)*	$615	$680	$634	$700
APRN Core *(per credit x 35 credits; 41 credits effective Fall I 2024)*	$785	$785	$810	$810
Total Tuition Cost	$47,770	$47,770	$49,272	$49,035
STRF[2]	$0	$0	$0	$0
Technology Fee[3]	$4,000	$4,000	$4,000	$4,000
Estimate for Supplies & Licensure Preparation Fees[4]	$2,300	$2,300	$2,300	$2,300
Program Fee (Clinical)[5]	$3,300	$3,300	$3,300	$3,300
Estimate Total Program Costs (Texas)	$57,370	$57,870	$58,872	$58,635
Estimated Total Program Costs (California)	$57,370	$57,870	$58,872	$58,635

Working Professional*

Degree Type	Master of Science Start Date prior to Fall I 2024 (Prior to Summer II 2025)	Master of Science Start Date on or after Fall I 2024 (Prior to Summer II 2025)	Master of Science Start Date prior to Fall I 2024 (Effective Summer II 2025)	Master of Science Start Date on and after Fall I 2024 (Effective Summer II 2025)
Total Program Credits[1]	158	158	158	158
Program Length *(full time)*	11 trimesters	11 trimesters	11 trimesters	11 trimesters
BSN Core *(per credit x 15 credits)*		$495		$495
RN to MSN Core *(per credit x 33 credits; 12 credits effective Fall I 2024)*	$615	$680	$634	$700
APRN Core *(per credit x 35 credits; 41 credits effective Fall I 2024)*	$785	$785	$810	$810
Total Tuition Cost	$47,770	$47,770	$49,272	$49,035
STRF[2]	$0	$0	$0	$0
Technology Fee[3]	$5,500	$5,500	$5,500	$5,500
Estimate for Supplies & Licensure Preparation Fees[4]	$2,300	$2,300	$2,300	$2,300
Program Fee (Clinical)[5]	$3,300	$3,300	$3,300	$3,300
Estimate Total Program Costs (Texas)	$58,870	$59,870	$60,372	$60,135
Estimated Total Program Costs (California)	$58,870	$59,870	$60,372	$60,135

Indirect Costs

8 Month Academic Year[6]

	Prior to Fall I 2025		Starting Fall I 2025	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$220	$220	$220	$220
Living Expenses (Food & Housing)	$2,496	$8,328	$2,616	$8,728
Transportation	$1,728	$1,728	$1,776	$1,776
Miscellaneous Personal Expenses	$5,656	$5,656	$5,656	$5,656
Total	$10,100	$15,932	$10,268	$16,380

** Upon enrollment, students select Accelerated or Working Professional, which will determine the pace at which students complete their degree. In most cases, students that select Accelerated will attempt two courses per term, and students that select Working Professional will attempt one course a term.*

1 Includes 42 credits for unobstructed RN License, assumes 48 transfer credits for non-nursing courses, and the remaining 68 credits are required to be taken at WCU.

2 *Effective April 1, 2024, the Student Tuition Recovery Fund (STRF) assessment rate will be zero dollars and zero cents ($0.00) per one thousand dollars ($1,000) of institutional charges.*

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 N. Market Blvd. Ste 225 Sacramento, CA 95834, (916) 431-6959 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. *The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.*
2. *You were enrolled at an institution or a location of the institution within the 120-day period before the closure of the institution or location of the institution or were enrolled in an educational program within the 120-day period before the program was discontinued.*
3. *You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.*
4. *The institution has been ordered to pay a refund by the Bureau but has failed to do so.*
5. *The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.*
6. *You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.*
7. *You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.*

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

3 Technology Fee includes student technical support, Office 365, blended and online course delivery/learning management system, mobile app, student portal technology and access, and required electronic course materials/software.

4 Supplies and licensure prep fees include a WCU identification card, background check, standardized patients, supplies, equipment for onsite intensives, and APRN predictor exams for APRN students. Supplies become student purchases once issued to students. Students who drop or have been dismissed after supplies have been issued will assume ownership for these items and will not be eligible for refunds. For details on all the supplies please contact the Bursar Office.

5 Program Fee covers the establishment, on-going management, scheduling, coordination, site visits, and any other expenses related to clinical rotations.

6 *The purpose of the Cost of Attendance (COA) is to provide students and families with an estimated cost to attend West Coast University. The COA includes both direct and indirect cost estimates. Direct costs are paid directly to West Coast University and are shown separately for each program. Indirect costs are not paid to West Coast University and are estimates students may use to budget expenses they may incur while attending school. While actual indirect costs may vary, West Coast University estimates these amounts based on the number of months in an academic year and whether students will live with parents or off campus.*

RN to Master of Science in Nursing - Adult-Gerontology Primary Care Nurse Practitioner Track

Accelerated*

Degree Type	Master of Science Start Date prior to Fall I 2024 (Prior to Summer II 2025)	Master of Science Start Date on or after Fall I 2024 (Prior to Summer II 2025)	Master of Science Start Date prior to Fall I 2024 (Effective Summer II 2025)	Master of Science Start Date on and after Fall I 2024 (Effective Summer II 2025)
Total Program Credits[1]	154	154	154	154
Program Length *(full time)*	6 trimesters	6 trimesters	6 trimesters	6 trimesters
BSN Core *(per credit x 15 credits)*		$495		$495
RN to MSN Core *(per credit x 33 credits; 12 credits effective Fall I 2024)*	$615	$680	$634	$700
APRN Core *(per credit x 31 credits; 37 credits effective Fall I 2024)*	$785	$785	$810	$810
Total Tuition Cost	$44,630	$44,630	$46,032	$45,795
STRF[2]	$0	$0	$0	$0
Technology Fee[3]	$3,000	$3,000	$3,000	$3,000
Estimate for Supplies & Licensure Preparation Fees[4]	$2,300	$2,300	$2,300	$2,300
Program Fee (Clinical)[5]	$3,300	$3,300	$3,300	$3,300
Estimate Total Program Costs (Texas)	$53,230	$53,230	$54,632	$54,395
Estimated Total Program Costs (California)	$53,230	$53,230	$54,632	$54,395

Working Professional*

Degree Type	Master of Science Start Date prior to Fall I 2024 (Prior to Summer II 2025)	Master of Science Start Date on or after Fall I 2024 (Prior to Summer II 2025)	Master of Science Start Date prior to Fall I 2024 (Effective Summer II 2025)	Master of Science Start Date on and after Fall I 2024 (Effective Summer II 2025)
Total Program Credits[1]	154	154	154	154
Program Length *(full time)*	11 trimesters	11 trimesters	11 trimesters	11 trimesters
BSN Core *(per credit x 15 credits)*		$495		$495
RN to MSN Core *(per credit x 33 credits; 12 credits effective Fall I 2024)*	$615	$680	$634	$700
APRN Core *(per credit x 31 credits; 37 credits effective Fall I 2024)*	$785	$785	$810	$810
Total Tuition Cost	$44,630	$44,630	$46,032	$45,795
STRF[2]	$0	$0	$0	$0
Technology Fee[3]	$5,500	$5,500	$5,500	$5,500
Estimate for Supplies & Licensure Preparation Fees[4]	$2,300	$2,300	$2,300	$2,300
Program Fee (Clinical)[5]	$3,300	$3,300	$3,300	$3,300
Estimate Total Program Costs (Texas)	$55,730	$55,730	$57,132	$56,895
Estimated Total Program Costs (California)	$55,730	$55,730	$57,132	$56,895

Indirect Costs

8 Month Academic Year[6]

	Prior to Fall I 2025		Starting Fall I 2025	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$220	$220	$220	$220
Living Expenses (Food & Housing)	$2,496	$8,328	$2,616	$8,728
Transportation	$1,728	$1,728	$1,776	$1,776
Miscellaneous Personal Expenses	$5,656	$5,656	$5,656	$5,656
Total	$10,100	$15,932	$10,268	$16,380

** Upon enrollment, students select Accelerated or Working Professional, which will determine the pace at which students complete their degree. In most cases, students that select Accelerated will attempt two courses per term, and students that select Working Professional will attempt one course a term.*

1 Includes 42 credits for unobstructed RN License, assumes 48 transfer credits for non-nursing courses, and the remaining 64 credits are required to be taken at WCU.

2 Effective April 1, 2024, the Student Tuition Recovery Fund (STRF) assessment rate will be zero dollars and zero cents ($0.00) per one thousand dollars ($1,000) of institutional charges.

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 N. Market Blvd. Ste 225 Sacramento, CA 95834, (916) 431-6959 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. *The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.*
2. *You were enrolled at an institution or a location of the institution within the 120-day period before the closure of the institution or location of the institution or were enrolled in an educational program within the 120-day period before the program was discontinued.*
3. *You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.*
4. *The institution has been ordered to pay a refund by the Bureau but has failed to do so.*
5. *The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.*
6. *You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.*
7. *You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.*

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

3 Technology Fee includes student technical support, Office 365, blended and online course delivery/learning management system, mobile app, student portal technology and access, and required electronic course materials/software.

4 Supplies and licensure prep fees include a WCU identification card, background check, standardized patients, supplies, equipment for onsite intensives, and APRN predictor exams for APRN students. Supplies become student purchases once issued to students. Students who drop or have been dismissed after supplies have been issued will assume ownership for these items and will not be eligible for refunds. For details on all the supplies please contact the Bursar Office.

5 Program Fee covers the establishment, on-going management, scheduling, coordination, site visits, and any other expenses related to clinical rotations.

6 *The purpose of the Cost of Attendance (COA) is to provide students and families with an estimated cost to attend West Coast University. The COA includes both direct and indirect cost estimates. Direct costs are paid directly to West Coast University and are shown separately for each program. Indirect costs are not paid to West Coast University and are estimates students may use to budget expenses they may incur while attending school. While actual indirect costs may vary, West Coast University estimates these amounts based on the number of months in an academic year and whether students will live with parents or off campus.*

RN to Master of Science in Nursing - Adult-Gerontology Acute Care Nurse Practitioner Track

Accelerated*

Degree Type	Master of Science Start Date prior to Fall I 2024 (Prior to Summer II 2025)	Master of Science Start Date on or after Fall I 2024 (Prior to Summer II 2025)	Master of Science Start Date prior to Fall I 2024 (Effective Summer II 2025)	Master of Science Start Date on and after Fall I 2024 (Effective Summer II 2025)
Total Program Credits[1]	155	155	155	155
Program Length *(full time)*	7 trimesters	7 trimesters	7 trimesters	7 trimesters
BSN Core *(per credit x 15 credits)*		$495		$495
RN to MSN Core *(per credit x 33 credits; 12 credits effective Fall I 2024)*	$615	$680	$634	$700
APRN Core *(per credit x 32 credits; 38 credits effective Fall I 2024)*	$785	$785	$810	$810
Total Tuition Cost	$45,415	$45,415	$46,842	$46,605
STRF[2]	$0	$0	$0	$0
Technology Fee[3]	$3,500	$3,500	$3,500	$3,500
Estimate for Supplies & Licensure Preparation Fees[4]	$2,300	$2,300	$2,300	$2,300
Program Fee (Clinical)[5]	$3,300	$3,300	$3,300	$3,300
Estimate Total Program Costs (Texas)	$54,515	$54,515	$55,942	$55,705
Estimated Total Program Costs (California)	$54,515	$54,515	$55,942	$55,705

Working Professional*

Degree Type	Master of Science Start Date prior to Fall I 2024 (Prior to Summer II 2025)	Master of Science Start Date on or after Fall I 2024 (Prior to Summer II 2025)	Master of Science Start Date prior to Fall I 2024 (Effective Summer II 2025)	Master of Science Start Date on and after Fall I 2024 (Effective Summer II 2025)
Total Program Credits[1]	155	155	155	155
Program Length *(full time)*	11 trimesters	11 trimesters	11 trimesters	11 trimesters
BSN Core *(per credit x 15 credits)*		$495		$495
RN to MSN Core *(per credit x 33 credits; 12 credits effective Fall I 2024)*	$615	$680	$634	$700
APRN Core *(per credit x 32 credits; 38 credits effective Fall I 2024)*	$785	$785	$810	$810
Total Tuition Cost	$45,415	$45,415	$46,842	$46,605
STRF[2]	$0	$0	$0	$0
Technology Fee[3]	$5,500	$5,500	$5,500	$5,500
Estimate for Supplies & Licensure Preparation Fees[4]	$2,300	$2,300	$2,300	$2,300
Program Fee (Clinical)[5]	$3,300	$3,300	$3,300	$3,300
Estimate Total Program Costs (Texas)	$56,515	$56,515	$57,942	$57,705
Estimated Total Program Costs (California)	$56,515	$56,515	$57,942	$57,705

Indirect Costs

8 Month Academic Year[6]

	Prior to Fall I 2025		Starting Fall I 2025	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$220	$220	$220	$220
Living Expenses (Food & Housing)	$2,496	$8,328	$2,616	$8,728
Transportation	$1,728	$1,728	$1,776	$1,776
Miscellaneous Personal Expenses	$5,656	$5,656	$5,656	$5,656
Total	$10,100	$15,932	$10,268	$16,380

** Upon enrollment, students select Accelerated or Working Professional, which will determine the pace at which students complete their degree. In most cases, students that select Accelerated will attempt two courses per term, and students that select Working Professional will attempt one course a term.*

1 *Includes 42 credits for unobstructed RN License, assumes 48 transfer credits for non-nursing courses, and the remaining 65 credits are required to be taken at WCU.*

2 Effective April 1, 2024, the Student Tuition Recovery Fund (STRF) assessment rate will be zero dollars and zero cents ($0.00) per one thousand dollars ($1,000) of institutional charges.

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 N. Market Blvd. Ste 225 Sacramento, CA 95834, (916) 431-6959 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. *The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.*
2. *You were enrolled at an institution or a location of the institution within the 120-day period before the closure of the institution or location of the institution or were enrolled in an educational program within the 120-day period before the program was discontinued.*
3. *You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.*
4. *The institution has been ordered to pay a refund by the Bureau but has failed to do so.*
5. *The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.*
6. *You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.*
7. *You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.*

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of non-collection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

3 Technology Fee includes student technical support, Office 365, blended and online course delivery/learning management system, mobile app, student portal technology and access, and required electronic course materials/software.

4 Supplies and licensure prep fees include a WCU identification card, background check, standardized patients, supplies, equipment for onsite intensives, and APRN predictor exams for APRN students. Supplies become student purchases once issued to students. Students who drop or have been dismissed after supplies have been issued will assume ownership for these items and will not be eligible for refunds. For details on all the supplies please contact the Bursar Office.

5 Program Fee covers the establishment, on-going management, scheduling, coordination, site visits, and any other expenses related to clinical rotations.

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Distance Education Certificate Programs

Please see March Addendum Financial Changes for changes to this page

Distance Education Certificate Programs

The purpose of the Cost of Attendance (COA) is to provide students and families with an estimated cost to attend West Coast University. The COA includes both direct and indirect cost estimates. Direct costs are paid directly to West Coast University and are shown separately for each program. Indirect costs are not paid to West Coast University and are estimates students may use to budget expenses they may incur while attending school. While actual indirect costs may vary, West Coast University estimates these amounts based on the number of months in an academic year and whether students will live with parents or off campus.

Post Master's Adult-Gerontology Primary Care Nurse Practitioner Certificate

Degree Type	Certificate (Effective Prior to Summer II 2025)	Certificate (Effective Summer II 2025)
Total Program Credits	28	28
Program Length *(full time)*	4 trimesters	4 trimesters
Tuition Cost *(per credit)*	$785	$810
Total Tuition Cost	$21,980	$22,680
STRF[1]	$0	$0
Technology Fee[2]	$2,000	$2,000
Estimate for Program Supply Fees[3]	$2,300	$2,300
Program Fee (Clinical)[4]	$3,300	$3,300
Estimated Total Program Costs	$29,580	$30, 280

Indirect Costs

8 Month Academic Year

	Prior to Fall I 2025		Starting Fall I 2025	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$220	$220	$220	$220
Living Expenses (Food & Housing)	$2,496	$8,328	$2,616	$8,728
Transportation	$1,728	$1,728	$1,776	$1,776
Miscellaneous Personal Expenses	$5,656	$5,656	$5,656	$5,656
Total	$10,100	$15,932	$10,268	$16,380

[1]*Effective April 1, 2024, the Student Tuition Recovery Fund (STRF) assessment rate will be zero dollars and zero cents ($0.00) per one thousand dollars ($1,000) of institutional charges.*

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 N. Market Blvd. Ste 225 Sacramento, CA 95834, (916) 431-6959 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. *The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.*
2. *You were enrolled at an institution or a location of the institution within the 120-day period before the closure of the institution or location of the institution or were enrolled in an educational program within the 120-day period before the program was discontinued.*
3. *You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.*
4. *The institution has been ordered to pay a refund by the Bureau but has failed to do so.*
5. *The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.*
6. *You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.*
7. *You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.*

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

[2]*Technology Fee includes student technical support, Office 365, blended and online course delivery/learning management system, mobile app, student portal technology and access, and required electronic course materials/software.*

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[4]*Program Fee covers the establishment, ongoing management, scheduling, coordination, site visits, and any other expenses related to clinical rotations.*

Note: Course Audit Policy - Students auditing a course are not charged tuition or fees for the audited course. However, if a student enrolls in both an audit course and a credit-bearing course in the same semester/trimester, they will be responsible for the tuition and applicable fees associated with the credit-bearing course.

Note 2: Students who achieve a No Pass (NP) grade will retake their final courses at no additional cost or units the following term. Additionally, students who need to retake will not be impacted by the max fail policy.

Post Master's Nurse Educator Certificate

Accelerated*

Degree Type	Certificate (Effective Prior to Summer II 2025)	Certificate (Effective Summer II 2025)
Total Program Credits	18	18
Program Length *(full time)*	2 trimesters	2 trimesters
Tuition Cost *(per credit)*	$680	$700
Total Tuition Cost	$12,240	$12,600
STRF[1]	$0	$0
Technology Fee[2]	$1,000	$1,000
Estimate for Program Supply Fees[3]	$525	$525
Estimated Total Program Costs (Texas)	$13,765	$14,125
Estimated Total Program Costs (California)	$13,765	$14,125

Working Professional*

Degree Type	Certificate (Effective Prior to Summer II 2025)	Certificate (Effective Summer II 2025)
Total Program Credits	18	18
Program Length *(full time)*	4 trimesters	4 trimesters
Tuition Cost *(per credit)*	$680	$700
Total Tuition Cost	$12,240	$12,600
STRF[1]	$0	$0
Technology Fee[2]	$2,000	$2,000
Estimate for Program Supply Fees[3]	$525	$525
Estimated Total Program Costs	$14,765	$15,125

Indirect Costs 8 Month Academic Year				
	Prior to Fall I 2025		Starting Fall I 2025	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$220	$220	$220	$220
Living Expenses (Food & Housing)	$2,496	$8,328	$2,616	$8,728
Transportation	$1,728	$1,728	$1,776	$1,776
Miscellaneous Personal Expenses	$5,656	$5,656	$5,656	$5,656
Total	$10,100	$15,932	$10,268	$16,380

** Upon enrollment, students select Accelerated or Working Professional, which will determine the pace at which students complete their degree.*

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3. *You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.*
4. *The institution has been ordered to pay a refund by the Bureau but has failed to do so.*
5. *The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.*

6. *You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.*
7. *You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.*

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

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[2]*Technology Fee includes student technical support, Office 365, blended and online course delivery/learning management system, mobile app, student portal technology and access, and required electronic course materials/software.*

[3]*Program supplies include WCU identification card and background check.*

Note: Course Audit Policy - Students auditing a course are not charged tuition or fees for the audited course. However, if a student enrolls in both an audit course and a credit-bearing course in the same semester/trimester, they will be responsible for the tuition and applicable fees associated with the credit-bearing course.

Post Master's Nurse Leader Certificate

Accelerated*

Degree Type	Certificate (Effective Prior to Summer II 2025)	Certificate (Effective Summer II 2025)
Total Program Credits	18	18
Program Length *(full time)*	2 Trimesters	2 Trimesters
Tuition Cost *(per credit)*	$680	$700
Total Tuition Cost	$12,240	$12,600
STRF[1]	$0	$0
Technology Fee[2]	$1,000	$1,000
Estimate for Program Supply Fees[3]	$525	$525
Estimated Total Program Costs	$13,765	$14,125

Working Professional*

Degree Type	Certificate (Effective Prior to Summer II 2025)	Certificate (Effective Summer II 2025)
Total Program Credits	18	18
Program Length *(full time)*	4 trimesters	4 trimesters
Tuition Cost *(per credit)*	$680	$700
Total Tuition Cost	$12,240	$12,600
STRF[1]	$0	$0
Technology Fee[2]	$2,000	$2,000
Estimate for Program Supply Fees[3]	$525	$525
Estimated Total Program Costs	$14,765	$15,125

Indirect Costs

8 Month Academic Year

	Prior to Fall I 2025		Starting Fall I 2025	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$220	$220	$220	$220
Living Expenses (Food & Housing)	$2,496	$8,328	$2,616	$8,728
Transportation	$1,728	$1,728	$1,776	$1,776
Miscellaneous Personal Expenses	$5,656	$5,656	$5,656	$5,656
Total	$10,100	$15,932	$10,268	$16,380

** Upon enrollment, students select Accelerated or Working Professional, which will determine the pace at which students complete their degree.*

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6. *You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.*
7. *You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.*

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Note 2: Students who achieve a No Pass (NP) grade will retake their final courses at no additional cost or units the following term. Additionally, students who need to retake will not be impacted by the max fail policy.

Post Master's Family Nurse Practitioner Certificate

Degree Type	Certificate (Effective Prior to Summer II 2025)	Certificate (Effective Summer II 2025)
Total Program Credits	32	32
Program Length *(full time)*	4 trimesters	4 trimesters
Tuition Cost *(per credit)*	$785	$810
Total Tuition Cost	$25,120	$25,920
STRF[1]	$0	$0
Technology Fee[2]	$2,000	$2,000
Estimate for Supplies & Licensure Preparation Fee[3]	$2,300	$2,300
Program Fee (Clinical)[4]	$4,300	$4,300
Estimated Total Program Costs	$33,720	$34,520

Indirect Costs

8 Month Academic Year

	Prior to Fall I 2025		Starting Fall I 2025	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$220	$220	$220	$220
Living Expenses (Food & Housing)	$2,496	$8,328	$2,616	$8,728
Transportation	$1,728	$1,728	$1,776	$1,776
Miscellaneous Personal Expenses	$5,656	$5,656	$5,656	$5,656
Total	$10,100	$15,932	$10,268	$16,380

[1]*Effective April 1, 2024, the Student Tuition Recovery Fund (STRF) assessment rate will be zero dollars and zero cents ($0.00) per one thousand dollars ($1,000) of institutional charges.*

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 N. Market Blvd. Ste 225 Sacramento, CA 95834, (916) 431-6959 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. *The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.*
2. *You were enrolled at an institution or a location of the institution within the 120-day period before the closure of the institution or location of the institution or were enrolled in an educational program within the 120-day period before the program was discontinued.*
3. *You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.*
4. *The institution has been ordered to pay a refund by the Bureau but has failed to do so.*
5. *The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.*
6. *You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.*
7. *You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.*

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

[2]*Technology Fee includes student technical support, Office 365, blended and online course delivery/learning management system, mobile app, student portal technology and access, and required electronic course materials/software.*

[3]*Supplies and licensure prep fees include a WCU identification card, background check, standardized patients, supplies, equipment for onsite intensives, and APRN predictor exams for APRN students. Supplies become student purchases once issued to students. Students who drop or have been dismissed after supplies have been issued will assume ownership for these items and will not be eligible for refunds. For details on all the supplies please contact the Student Accounts Office.*

[4]*Program Fee covers the establishment, ongoing management, scheduling, coordination, site visits, and any other expenses related to clinical rotations.*

Note: Course Audit Policy - Students auditing a course are not charged tuition or fees for the audited course. However, if a student enrolls in both an audit course and a credit-bearing course in the same semester/trimester, they will be responsible for the tuition and applicable fees associated with the credit-bearing course.

Note 2: Students who achieve a No Pass (NP) grade will retake their final courses at no additional cost or units the following term. Additionally, students who need to retake will not be impacted by the max fail policy.

Post-Master's Psychiatric-Mental Health Nurse Practitioner Certificate

Degree Type	Certificate (Effective Prior to Summer II 2025)	Certificate (Effective Summer II 2025)
Total Program Credits	32	32
Program Length *(full time)*	4 trimesters	4 trimesters
Tuition Cost *(per credit)*	$785	$810
Total Tuition Cost	$25,120	$25,920
STRF[1]	$0	$0
Technology Fee[2]	$2,000	$2,000
Estimate for Supplies & Licensure Preparation Fee[3]	$2,300	$2,300
Program Fee (Clinical)[4]	$3,300	$3,300
Estimated Total Program Costs	$32,720	$33,520

Indirect Costs

8 Month Academic Year

	Prior to Fall I 2025		Starting Fall I 2025	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$220	$220	$220	$220
Living Expenses (Food & Housing)	$2,496	$8,328	$2,616	$8,728
Transportation	$1,728	$1,728	$1,776	$1,776
Miscellaneous Personal Expenses	$5,656	$5,656	$5,656	$5,656
Total	$10,100	$15,932	$10,268	$16,380

[1]*Effective April 1, 2024, the Student Tuition Recovery Fund (STRF) assessment rate will be zero dollars and zero cents ($0.00) per one thousand dollars ($1,000) of institutional charges.*

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 N. Market Blvd. Ste 225 Sacramento, CA 95834, (916) 431-6959 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. *The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.*
2. *You were enrolled at an institution or a location of the institution within the 120-day period before the closure of the institution or location of the institution or were enrolled in an educational program within the 120-day period before the program was discontinued.*
3. *You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.*
4. *The institution has been ordered to pay a refund by the Bureau but has failed to do so.*
5. *The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.*
6. *You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.*
7. *You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.*

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

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However, no claim can be paid to any student without a social security number or a taxpayer identification number.

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Post-Master's Adult-Gerontology Acute Care Nurse Practitioner Certificate

Degree Type	Certificate (Effective Prior to Summer II 2025)	Certificate (Effective Summer II 2025)
Total Program Credits	29	29
Program Length *(full time)*	4 trimesters	4 trimesters
Tuition Cost *(per credit)*	$785	$810
Total Tuition Cost	$22,765	$23,490
STRF[1]	$0	$0
Technology Fee[2]	$2,000	$2,000
Estimate for Supplies & Licensure Preparation Fees[3]	$2,300	$2,300
Program Fee (Clinical)[4]	$3,300	$3,300
Estimated Total Program Costs	$30,365	$31,090

Indirect Costs

8 Month Academic Year

	Prior to Fall I 2025		Starting Fall I 2025	
	with parents	off campus	with parents	off campus
Federal Student Loan Fees	$220	$220	$220	$220
Living Expenses (Food & Housing)	$2,496	$8,328	$2,616	$8,728
Transportation	$1,728	$1,728	$1,776	$1,776
Miscellaneous Personal Expenses	$5,656	$5,656	$5,656	$5,656
Total	$10,100	$15,932	$10,268	$16,380

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2. *You were enrolled at an institution or a location of the institution within the 120-day period before the closure of the institution or location of the institution or were enrolled in an educational program within the 120-day period before the program was discontinued.*
3. *You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.*
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[4]*Program Fee covers the establishment, ongoing management, scheduling, coordination, site visits, and any other expenses related to clinical rotations.*

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Non-Degree Seeking

Please see March Addendum Financial Changes, July Addendum Financial Changes, and November Addendum Financial Changes for changes to this page

Non-Degree Seeking

Cost per credit for those not enrolled in degree or certificate programs, or enrolled in the LVN to RN 30-unit option.

California - Undergraduate

	Cost Per Credit Hour Effective Prior to Fall II 2025	Cost Per Credit Hour Effective Fall II 2025
General Education	$1,986	$1,732
Nursing Core	$1,986	$2,130

California - Graduate

	Cost Per Credit Hour Effective Prior to Fall II 2025	Cost Per Credit Hour Effective Fall II 2025
Pharmacy	$1,321	$1,387
Occupational Therapy	$919	$919
Physical Therapy	$882	$909

Texas

	Cost Per Credit Hour Effective Prior to Fall II 2025	Cost Per Credit Hour Effective Fall II 2025
General Education	$1,425	$1,111
Nursing Core	$1,425	$1,444

Florida

	Cost Per Credit Hour Effective Prior to Fall II 2025	Cost Per Credit Hour Effective Fall II 2025
General Education	$599	$1,018
Nursing Core	$799	$1,245

Online - Undergraduate

	Cost Per Credit Hour
General Education	$525
Nursing Core	$525
Health Administration	$460
Business Administration	$460
Speech Language Pathology	$305

Online – Graduate

	Cost Per Credit Hour Effective Prior to Fall II 2025	Cost Per Credit Hour Effective Fall II 2025
Master of Science in Nursing	$680	$700
Business Administration	$775	$775
Health Administration	$625	$772
Public Health	$575	$590
Advanced Practice Registered Nurse Core	$785	$810
Doctor of Nursing Practice	$895	$1,074

Fees

		Effective Prior to Fall II 2025	Effective Fall II 2025
Administrative Fee *(per semester/trimester) (1-3 units)*		$250	$250
Administrative Fee *(per semester/trimester) (4+ units)*		$500	$500
ATI Material Fee[1]		$2,500	$4,000
Speech Language Pathology Supplies Fee[2]		$145	$145

Note: Some courses require On-site Intensive (OSI) weekends and precepted hours. Students enrolled through the Orange County campus must complete their OSI's in California and students enrolled through the Texas campus must complete their OSI's in Texas. Travel costs are not included in the individual course cost, and students are responsible for arranging transportation. Please check with your academic program director for more information.

[1]*The ATI Material Fee is only charged once to a student's account when the student attempts their first nursing-core course.*

[2]*Speech Language Pathology Supplies Fee includes books for SLP504. Fall I 2022 Cohort will also include charges for Video Observation System and Simulation Modules. This fee is only charged once to a student's account upon beginning the non-degree seeking coursework.*

All Programs

Post Master's Certificate - Adult Gerontology Acute Care Nurse Practitioner

General

Code
ACNPCRT24

Program Description
The Adult-Gerontology Acute Care Nurse Practitioner (AGACNP) is a Registered Nurse educated at the Master's level as a nurse practitioner. The focus for the AGACNP is to provide a full range of holistic care and support to adult and gerontology patients with complex and acute conditions. The AGACNP is educated to provide high quality, continual and comprehensive care by providing preventive health services, patient education, and acute care management. The AGACNP is prepared to implement evidence-based practice guidelines and to critically analyze and adapt health care interventions based on individualized assessments of individual needs. The AGACNP practices in the context of community, with broad knowledge, sensitivity, and awareness of the specific needs of people from diverse populations and cultural backgrounds. AGACNP delivers care that may include specialty clinics, health maintenance organizations, Veteran's Administration facilities, emergency rooms, intensive care units, and nursing homes or skilled nursing facilities.

Degree Awarded
Post Master's Certificate - Adult Gerontology Acute Care Nurse Practitioner

Credits Required
29

Number of Semesters/Trimesters to Complete
4

Instructional Months
16

Instructional Weeks
64

CIP Code
51.3801

SOC Code
29-1171, 29-1141

Pace and Track Information

TRACK AND PACE NAME	NUMBER OF CREDITS REQUIRED	CAMPUS	NUMBER OF SEMESTERS/ TRIMESTERS	NUMBER OF INSTRUCTIONAL WEEKS	NUMBER OF MONTHS FOR COMPLETION	CIP CODE	SOC CODES
Adult Gerontology Acute Care Nurse Practitioner	29	Distance Education	4	64	16	51.3801	29-1171, 29-1141

* *Total program length may vary.*

WCU distance education programs may not be available to residents in all states.

Campuses
West Coast University - Orange County, West Coast University - Dallas

Program Delivery Mode
Online

Academic Calendar
8 Week Academic Calendar

Program Information and Disclosures
After successful completion of the West Coast University Post-Master's Family Nurse Practitioner Certificate program, graduates will be able to apply for certification with the California Board of Registered Nursing (BRN) through "Method One".

For more information about Certification application requirements, please visit the California Board of Registered Nursing (BRN) at, http://www.rn.ca.gov/pdfs/applicants/np-app.pdf .

Details

Program Mission Statement
College of Nursing Mission: The mission of the College of Nursing is to provide evidence-based and innovative nursing education to culturally diverse learners; preparing nurses to provide quality and compassionate care that is responsive to the needs of the community and the global society.

Program Learning Outcomes
Upon successful completion of the program, graduates will be able to:

Program Learning Outcomes

Learning Outcome
Integrate nursing science and related fields, such as physiology, statistics, psychosocial, political, financial, genetics, public health and organization sciences in the continued improvement of nursing across the continuum of health care settings.

Learning Outcome
Provide leadership in a variety of settings that promote high quality, safe patient care that also incorporates ethical decision making and effective inter-professional working relationships.

Learning Outcome
Demonstrate the skills needed to effect quality improvement that incorporates the various models, standards and performance measures necessary to apply quality principles, within any type of organization.

Learning Outcome
Apply evidenced based research in clinical practice by identifying actual or potential practice problems in a setting and resolving them through the role of change agent.

Learning Outcome
Demonstrate proficiency in computer skills both technical and in the application of informatics to enhance, deliver, communicate, integrate and coordinate patient care.

Learning Outcome
Recognize the need for and ability to affect policy changes by using the policy development process and advocacy strategies to influence individual health and health care systems.

Learning Outcome
Communicate and coordinate inter-professionally in a variety of settings to manage and coordinate care.

Learning Outcome
Identify and integrate the various evidenced based practices of health promotion and disease prevention using client centered, culturally and age appropriate concepts in the nursing process of services to individuals, families and broad-based aggregate populations.

Learning Outcome
Demonstrate an advanced level of scientific and nursing-specific knowledge with the ability to integrate that knowledge into nursing practice that influences health care outcomes for individual, families, populations and/or systems.

Program Specific Requirements and Policies

Program Admissions Requirements

Post Master Certificates (Online) Admission Requirements
Applicants to the program must meet the following standards (Post Master's Certificates All Track Options):
1. Completion of the application for admission.
2. Complete all university admissions requirements.
3. Completion of a Master of Science in Nursing (MSN) from an ACEN, CCNE, or CNEA accredited program, with a 3.0 GPA or better
4. A valid and unencumbered license as a registered nurse in any US State or territory in which the student is licensed, including the State in which the student completes all assignments for the program.
a. Military, federal, and foreign-educated nurses must meet this State requirement for nursing licensure.
b. An active and unencumbered RN license(s) must be maintained throughout the program.
c. A domestic or foreign medical degree is not equivalent to a nursing degree.
5. Submit official transcripts from a Master of Science in Nursing program, by the add/drop date of the student's first term.
6. Completion of all pre-requisite courses

*Applicants submitting non-U.S. or non-English transcripts should refer to the International Admissions section of the catalog.

Students with nursing degrees outside of the United States will not be considered for admission into the Post-Masters Nurse Practitioner Programs [Adult-Gerontology Acute Care; Adult-Gerontology Primary Care; Family, and Psychiatric Mental Health]. However, applicants may be considered for admission into one of the WCU MSN or RN to MSN programs.

Program Pre-Requisites

Advanced Physiology/Pathophysiology, Advanced Pharmacology, and Advanced Health/Physical Assessment course(s) [3Ps] must have been completed within the last five (5) years with a grade of "B" or better.

Any 3P courses that are population-specific (e.g., Advanced Pediatric Assessment, Advanced Pathophysiology for the CRNA, Advanced Pathophysiology for the Neonate, Advanced Psychopharmacology, etc.) are not considered completed for the purposes of pre-requisite coursework.

If courses were taken more than five (5) years from the date of program application, applicants must repeat the course(s) to be eligible for the PMC.

Applicants who have taken an equivalent 3P course(s) that is more than five (5) years from the date of program application, pre-requisite fulfillment may be considered for those who have an active NP certification.

Advanced Physiology/Pathophysiology, Advanced Pharmacology, and Advanced Physical Assessment for applicants who hold an MSN degree with a focus on education, leadership, informatics, or another non-APRN area will not fulfill the pre-requisite requirement.

WCU offers the pre-requisite courses for students who do not meet the requirements. Financial Aid may be available for those who qualify.

Breakdown of Credits

COURSE CATEGORY	CREDITS
Graduate Core Credits	29
Total	29

Program Clinical Requirements

Clinical Hour Requirement: this track requires a total of 540 precepted clinical hours.

A student in the MSN Advanced Practice Registered Nurse (APRN) online program at West Coast University participates in two (2) On-site Intensive (OSI) weekends. The OSI brings students to campus to learn, practice and demonstrate essential hands-on skills and competencies needed by nurse practitioners.

Program Progression Requirements

A cumulative grade point average (CGPA) of 3.0 is required for all 500 and 600-level courses for graduation. Students are also required to meet all requirements under the Satisfactory Academic Progress (SAP) policy.

1) Maintain an active, unencumbered RN license throughout the program.
2) An active, unencumbered license is required up to degree completion and will be verified throughout the program.
3) Failure to present a valid RN license may result in dismissal from the university until such time as an active, unencumbered license is obtained.
4) A student in the APRN tracks must participate in two (2) mandatory On-site Intensives (OSI). The OSI brings students to campus or other locations to learn, practice, and demonstrate essential hands-on skills and competencies required by nurse practitioners. Students who do not attend the OSI automatically fail the course that is associated with the missed OSI, and the student must retake the course and complete the OSI to progress in the program.
5) All course and clinical educational program requirements must be successfully completed to meet graduation requirements. All course and practicum requirements are published in the course syllabi and expanded upon in the Post-Licensure Nursing Student Handbook. Students will have access to course syllabi one week prior to the term start date. Students will have access to the Post-Licensure Nursing Student Handbook after acceptance into the nursing program.
6) Students in good standing are required to meet the academic progression standards as stated in the Satisfactory Academic Progress (SAP) Policy. Failure to meet the SAP standards will result in dismissal from the nursing program.
7) Students in the nursing graduate program must earn a B or better in all post-licensure nursing courses. Students will be required to repeat any course for which they achieved less than a "B" the next term the course is offered.
8) Students who fail a sequenced theory and/or clinical course may not continue to the next course in the sequence until the failed course is repeated successfully. Students must complete all required clinical hours in each of the clinical courses, or they will not progress to the next course and must follow the University's Incomplete policy.
9) Student Conduct from a Clinical Site
• Students in clinical sites will be held to the University’s Student Conduct Code. Incidents reported to the student’s Program Dean will be reported to the Campus Director of Student Affairs for investigation and potential adjudication and disciplinary sanctions.

Program Dismissal Policy

Fully admitted students in a nurse practitioner track who receives a second grade less than a "B" in any nursing course will be dismissed from the nursing program.

Curriculum

Degree Map Name
Adult Gerontology Acute Care Nurse Practitioner (Accelerated)
Total Degree Map Credits
29
Degree Map Effective Catalog Year
2025 -

Semester	Term	Credits
Semester 01	Term 01	5

Course
- MSNA 600 - Adult Gerontology Acute Care: Introduction to Advanced Practice

Credits
2

Course
- MSNA 605 - Adult Gerontology Acute Care: Clinical Reasoning & Differential Diagnosis

Credits
3

Semester	Term	Credits
Semester 01	Term 02	6

Course
- MSNA 610 - Adult Gerontology Acute Care I

Credits
3

Course
- MSNA 610C - Adult Gerontology Acute Care: Complex Care Practicum I

Credits
3

Semester	Term	Credits
Semester 02	Term 03	6

Course
- MSNA 620 - Adult Gerontology Acute Care II

Credits
3

Course
- MSNA 620C - Adult Gerontology Acute Care: Complex Care Practicum II

Credits
3

Semester	Term	Credits
Semester 02	Term 04	3

Course
- MSNA 630 - Adult Gerontology Acute Care: Complex Care III

Credits
1

Course
- MSNA 630C - Adult Gerontology Acute Care: Complex Care Practicum III

Credits
2

Semester	Term	Credits
Semester 03	Term 05	2

Course
- MSNA 650 - Adult Gerontology Acute Care: Intensive I

Credits
2

Semester	Term	Credits
Semester 03	Term 06	2

Course
- MSNA 650C - Adult Gerontology Acute Care: Residency I

Credits
2

Semester	Term	Credits
Semester 04	Term 07	2

Course
- MSNA 660 - Adult Gerontology Acute Care: Intensive II

Credits
2

Semester	Term	Credits
Semester 04	Term 08	3

Course

- MSNA 660C - Adult Gerontology Acute Care: Residency II

Credits

2

Course

- MSNA 680 - Adult Gerontology Acute Care: Transition to Practice

Credits

1

Associates Degree in Nursing

General

Code
ADN24MI

Program Description
Associate degree nursing education provides the basic education necessary to become a registered nurse. Graduates are eligible to sit for NCLEX-RN licensing examination and, if licensed, may practice in structured care settings, including hospitals, long-term care facilities, clinics, and offices. Associate degree nursing education incorporates nursing knowledge, knowledge of key biological and social sciences, and study of the humanities. The length of the program is 20 months and 67 total credits.

Degree Awarded
Associate Degree in Nursing

Credits Required
67

Number of Semesters/Trimesters to Complete
4

Instructional Months
20

Instructional Weeks
80

CIP Code
51.3801

SOC Code
29-1141

Pace and Track Information

TRACK AND/OR PACE NAME	CAMPUS
ADN	Miami

Campuses
West Coast University - Miami

Program Delivery Mode
Ground

Academic Calendar
10 Week Academic Calendar

Program Information and Disclosures
Registered Nurse Licensure Disclosure - Florida

The student satisfactorily completing the pre-licensure BSN or ADN program is eligible to apply for licensure by the Florida Board of Nursing. The Florida Board of Nursing requires that applicants for a nursing license must provide a United States issued social security number. A United States issued social security number is also required to be eligible to sit for the National Council Licensure Examination (NCLEX) in the state of Florida. This requirement will prevent anyone from applying for RN licensure in Florida and being employed as an RN without a United States issued social security number.

Details

Program Mission Statement
The mission of the College of Nursing is to provide evidence-based and innovative nursing education to culturally diverse learners; preparing nurses to provide quality and compassionate care that is responsive to the needs of the community and the global society.

Program Learning Outcomes
Upon successful completion of the program, graduates will be able to:

Program Learning Outcomes

Learning Outcome
Provide safe, evidence based patient-centered nursing care by utilizing standards of practice and incorporating concepts and theories from nursing, biological, physical, and social sciences.

Learning Outcome
Utilize critical thinking, clinical reasoning and the nursing process in the delivery of holistic care for a diverse patient population in common and emerging healthcare settings.

Learning Outcome
Communicate effectively with the interprofessional team, the patient and members of their support systems using a patient-centered approach.

Learning Outcome
Respect the patient preferences, values and needs in the delivery and management of care.

Learning Outcome
Advocate and collaborate effectively within nursing and the interprofessional team to ensure safe, quality and cost effective, and age-appropriate patient-centered care.

Learning Outcome
Incorporate strategies of health promotion, health maintenance, disease prevention, and healing to diverse patients throughout the lifespan.

Learning Outcome
Enhance self-care engagement by considering patient's preferences, culture, spiritual beliefs, educational, and developmental stages in patient instruction or education.

Learning Outcome
Use informatics to communicate, monitor and evaluate patient's data to provide safe care.

Learning Outcome
Demonstrates novice level competencies of best practices of leadership and management skills to coordinate, manage, delegate, supervise, and evaluate care.

Learning Outcome
Assume responsibility and accountability for lifelong professional growth and development.

Program Specific Requirements and Policies

Program Admissions Requirements

1. Submit a completed application for admission.
2. Submit a WCU approved documentation of high school graduation or equivalent.
    1. Foreign high school diplomas/credentials or their equivalent must have an official evaluation performed by an approved organization.
3. Participate in an admissions interview arranged by a University admissions advisor.
4. Effective Spring I, 2026: Achieve a HESI composite score of 75 or higher.
    1. HESI exam scores must be within three (3) years of enrollment date. Superscoring is permitted. Applicants who take the HESI exam within the allotted number of exam attempts may combine their highest individual section scores to meet the HESI composite score requirement.
    2. HESI exam scores below 75 are denied admission.
    3. Examination Retake Details
        1. ADN applicants will have a maximum of two attempts, a week apart, to successfully pass the admissions exam.
        2. If an applicant does not pass the admissions exam after two attempts, he or she must wait a period of 1 month to retest and must provide proof of remediation.
    4. Additional acceptable external scores are eligible for full admission
        1. TEAS score of 58.7 or higher
            1. TEAS exam scores must be within three (3) years of enrollment date
        2. SAT score of 1044 or higher or ACT score of 21 or higher
            1. SAT or ACT must be within three (3) years of enrollment date
            2. WCU only collects Verbal and Quantitative scores for SAT and ACT
5. Complete an enrollment agreement (must be signed by a parent or guardian if the applicant is under 18 years of age).
6. LPN applicants must provide proof of an unencumbered license to practice as a Vocational Nurse in Florida as well as official transcripts from completed LPN Program. The ADN program does not accept transfer credits for nursing core courses. However, applicants entering through the LPN-to-ADN pathway may receive nursing core credit based on verification of an active, unencumbered LPN license as well as official transcripts from completed LPN Program.
7. If a foreign high school diploma is provided as proof of graduation for non-English speaking countries, proof of English proficiency is required by providing one of the below:
    1. TEAS exam scores of at least 69.0% in Reading and 60.0% in English and Language usage,
    2. TOEFL (minimum 500 PBT, 61BT - paper based, internet based),
    3. IELTS (minimum 6.0 on speaking and writing),
    4. Pearson Test of English (minimum of 44; or level 3, 4, or 5 of PTE - general test),
    5. Eiken English Proficiency exam (minimum Pre-1 grade),
    6. Exams identified within the Common European Framework of reference -- Cambridge English: FCE-grade of C or better; or CEFR-B-2 level,
    7. CLEP minimum score of 50 in College Composition or College Composition modular,

8. Graduate with a C or better from an English as a Second Language (ESL) program, or obtained grades of C or better in college-level English course taken at an accredited English-speaking post-secondary institution.

8. Foreign Medical Doctor Graduates and International Students with I-20 Visas are qualified to apply

Program Pre-Requisites

Pre-Licensure Nursing Requirements prior to clinical assignments (ADN, BSN & LPN to BSN):

1. Obtain a criminal background clearance (information on how to obtain this clearance will be provided to students during the enrollment process). A misdemeanor or felony may interfere with clinical placement and subsequent licensure as a Registered Nurse;
2. Submit documentation of required immunizations;
3. Provide and maintain a current American Heart Association Basic Life Support (CPR) for Health Providers;
4. Provide a current Fire Card, where required;
5. Meet the requirements outlined in the “Essentials of RN Job Functions” as documented by a licensed Physician, Nurse Practitioner or Physician Assistant;
6. Undergo drug screening.
7. Provide acceptable proof of adequate health insurance coverage;
8. Comply with clinical site specific requirements.

Program Transfer Credit Policy

To receive transfer credit for this program, previous General Education course must have achieved a grade of at least a "C", and Core courses require a minimum grade of a "C+". Approval on transfer credit is based on the program's discretion.

ADN applicants requesting transfer credit evaluation must provide official transcripts by the Add/Drop deadline on the second Tuesday of the term to be admitted to the university All general education, and prerequisite coursework must have been taken at an accredited post-secondary institution. Science courses must be taken within the last five years to be accepted for transfer credit. The maximum allowable transfer credits applied to the ADN program shall not exceed 27 credits of general education. Authority for all final transfer credit decisions is given to the Program Dean/Chair.

No transfer credit will be awarded for nursing core courses for students entering through the traditional application pathway. However, applicants entering through the LPN-to-ADN pathway may receive nursing core credit based on verification of an active, unencumbered LPN license as well as official transcripts from completed LPN Program.

Transfer credit will not be awarded based on unofficial transcripts, however, students may be scheduled for their first semester of courses based on unofficial transfer credit review. Financial packaging for the first semester will be estimated without transfer credit unless/until official transcripts are received and evaluated. If transfer credit is evaluated after the add/drop date of the first semester, it will be reflected in financial aid offers for the subsequent semester.

Concurrent Enrollment: Individuals who are concurrently enrolled at another institution at the time of their matriculation to West Coast University, may be allowed to request transfer credit for courses that are in-progress. In this situation, official transcripts must be received by the end of the first term of matriculation in order to receive transfer credit.

ADN Post Secondary Transcripts for Veterans

All applicants who are veterans or seeking transfer credits must submit all official applicable postsecondary transcripts by the Add/Drop deadline on the second Tuesday of the term regardless of applicable transfer credits for timely certification of the veterans request for benefits and receipt of funds. Please see the Veterans Educational Benefits policy in the Financial Policies and Information Section of the Catalog.

International MD Transfer Policy

West Coast University accepts a general education block transfer credit from any international institution that granted a Medical Doctor (MD) degree and is recognized by the country's Ministry of Education or Department of Education. An MD international graduate has to complete:

- FHE 100

and prove English proficiency by satisfying West Coast University's English Language Verification requirements.

For the transfer of general education credits including English courses to be granted one has to:

- Graduated with an MD degree from an international higher education institution that is recognized by the country's Ministry of Education or Department of Education.
- Complete an international transcript equivalency credential evaluation from one of the WCU approved professional evaluation agencies. This evaluation should include: the degree comparability, course-by-course evaluation, GPA, grade, and credit conversion.

COURSE CODE	COURSE TITLE		
ANAT260*	Human Anatomy		
ENGL140	Written Communication I		
MATH108	College Mathematics		
MICR290*	Microbiology		
PHYS261*	Human Physiology		
PSYC160	Psychology		
PSYC290	Lifespan Psychology		
SPCH142	Oral Communication		

*Science courses must have been completed within five (5) calendar years prior to admission to receive transfer credit.

General Education Information

Category and Requirements	WCU Course Requirements	Transferable / Options
Foundational Course	FHE 100 (3): Foundations of Higher Education (Texas, Miami and Orange County)	Non-transferable
A. Written Communications (6 Semester Credits)	*ENGL 140 (3): Written Communication I *ENGL 240 (3): Written Communication II	Equivalent to ENGL 140 Equivalent to ENGL 240
B. Oral and Interpersonal Communications (3 Semester Credits)	*SPCH 142 (3): Oral Communication	Equivalent to SPCH 142
C. Critical Thinking and Ethical Reasoning (3 Semester Credits)	*PHIL 341 (3): Critical Reasoning	Equivalent to PHIL 341
D. Quantitative Literacy (6 Semester Credits)	MATH 108 (3): College Mathematics I MATH 211 (3): Statistics	Equivalent to MATH 108 Equivalent to MATH 211
E. Social and Behavioral Awareness (6 Semester Credits)	*PSYC 160 (3): Psychology *PSYC 290 (3): Life Span Psychology *HUM 370 (3): Cultural Pluralism	Equivalent to PSYC 160 Equivalent to PSYC 290 Equivalent to HUM 370
F. Historical, Cultural, and Aesthetic Recognition (3 Semester Credits)	*HUM 370 (3): Cultural Pluralism	Equivalent to HUM 370
G. Scientific Reasoning (16 Semester Credits)	ANAT 260 (4): Human Anatomy PHYS 261 (4): Human Physiology CHEM 280 (4): Chemistry MICR 290 (4): General Microbiology	Equivalent to ANAT 260 Equivalent to PHYS 261 Equivalent to CHEM 280 Equivalent to MICR 290

General Education Capstone (3 Semester Credits)	CAPS 401 (3): General Education Capstone(Los Angeles and Ontario)	Non-transferable
A minimum of 46 credits is required for graduation.		

Note: The following courses must have been taken in the last 5 years: ANAT 260, CHEM 280, MICR 290, and PHYS 261.

Note: If scheduled, the following courses are to be taken at WCU: FHE 100, CAPS 401, and PATH 370

***As of April 2019, this course will be delivered online, asynchronously, through the institution's Learning Management System except where otherwise authorized by the Program Dean/Director.*

Breakdown of Credits

COURSE CATEGORY	CREDITS
General Education Credits	24
Undergraduate Core Credits	43
Total	67

Program Clinical Requirements

In the clinical setting, critical competencies include Therapeutic Nursing, Skills/Safety, the Nursing Process, Accountability and Responsibility, Communication and Collaboration, and Professional Growth and Development. The curriculum includes 14 semester credits of clinical course work totaling 630 hours of clinical practice.
Students must pass both theory and the concurrent clinical with at least a 76 percent to progress to the next term.
Clinical competencies are written that define and describe the level of competency for the beginning, intermediate and advanced level of nursing student.
The curriculum offers a progressive level of theoretical instruction and supervised clinical practice, which ranges from common to complex, and ensures coverage of critical concepts that directly reflect the mission, philosophy, and objectives of the nursing program.

Residency Requirement

A minimum of 18 credits must be taken at WCU for the ADN program offered in Florida only. Exceptions may be considered.

Additional Program-Specific Policies or Requirements

Examination Fees

Students Enrolled in the August 2013 Term and After

Starting in the August 2013 term, new/reentry students will be required to pay for Authorization to Test (ATT) fees and NCLEX-RN fees as part of the NCLEX Incentive Program. This program is designed to provide a financial incentive for students to pass the examination on first attempt. Upon enrollment in NURS 493 *Integration of Nursing Concepts*, the student account will accrue a one-time charge for examination and licensures fees. The University will forward these funds to

Pearson (NCLEX) and the State Board of Nursing. On successfully completing the NCLEX examination on first attempt, the University will refund the testing fees noted above and provide the student with a financial incentive. Please see the campus Testing Coordinator for the NCLEX Incentive Program eligibility criteria.

Immunizations

Based on the CDC Recommended Immunizations for Health-Care Personnel (HCP), all HCPs must submit documentation of immunization to Hepatitis B *(series of three doses with anti-HBs serologic testing 1-2 months after dose #3),* proof of immunity to Hepatitis B, or a signed declination; Measles, Mumps, Rubella (MMR); Varicella (chickenpox); and Tetanus, include Influenza (yearly), Hepatitis A, and Pneumonia. For some individuals, a titer test will be indicated vs. vaccinations. Titer tests showing immunity to listed pathogens are acceptable. Titer tests showing a negative response require appropriate immunizations and follow-up titers must be completed and submitted. Diphtheria and Pertussis (booster every 10 years) are highly recommended immunizations for HCPs. If one or more of the listed immunizations are contraindicated, documentation must be submitted clearly identifying the reason(s). Clinical laboratory reports with the facility stamp and a medical doctor's signature is required. See the Nursing Student Handbook for additional information. WCU's clinical site partners require students to provide proof of immunization against SARS-CoV-2 (COVID-19) to participate in the clinical experience rotation at their site. In addition, healthcare settings require proof of immunization including against SARS-CoV-2 (COVID-19) for employment. If the student is unable to fulfill the clinical site's requirements, they will not be able to progress towards their degree, and may be withdrawn from the program.

For more information on immunizations and vaccines, visit the *Center for Disease Control and Prevention* website at http://www.cdc.gov/vaccines/.

Public Health Nurse Certification

Graduates of the BSN program at West Coast University, and who have obtained an unobstructed RN license in the State of California, will be eligible to apply for Public Health Nurse Certification with the California Board of Registered Nursing (BRN). For information the Public Health Nurse Certification application process, visit the California Board of Registered Nursing website at www.rn.ca.gov

NURS 485 Comprehensive Predictor

Each student will take the ATI Comprehensive Predictor Assessment during the last week of the NURS 485 course. Each student must achieve an ATI predictive probability of passing NCLEX at or above 95%. Each student will have ONE (1) attempt to meet the benchmark.

NURS 485 is graded on a Pass/No Pass scale. Only students who meet the benchmark will be given a "Pass" (P) for the course and be allowed to graduate from the program. Students who do not achieve a score of 95%, will be given a "No Pass" (NP) grade and will need to retake NURS 485 the following term.

Students scoring at least or above 95% probability of NCLEX success on the ATI Comprehensive Predictor given in week 9 of the course will:

1. Complete a focused review of the Comprehensive Predictor
2. Attend the full ATI Live Review
3. Work through the ATI Live Review Study plan to prepare for NCLEX
4. Students will be enrolled into the Virtual ATI online NCLEX review for post-graduation support to prepare for NCLEX.

Students scoring below 95% probability of NCLEX success on the ATI Comprehensive Predictor will be required to complete the following:

1. NURS 485 course including:
    1. Completing alternative capstone assignments
    2. Completing ATI assessments

3. Retaking the ATI Comprehensive Predictor
4. Attending the ATI Live Review if Comprehensive Predictor is passed.

2. Students who have retaken NURS 485 and passed the course will be identified as needing additional support and, after attending the Live Review and meeting all University requirements to graduate and test for NCLEX, will be enrolled in the Virtual ATI online NCLEX review for continued post-graduation review and support to prepare for NCLEX.
3. Billing details regarding repeating NURS 485 Capstone can be found on the Tuition and Fees Catalog page.

Curriculum

Degree Map Name
Associate Degree in Nursing
Total Degree Map Credits
67
Degree Map Effective Catalog Year
2026 -

Semester	Term	Credits
Semester 01	Term 01	10

Course
- FHE 100 - Foundations of Higher Education

Credits
3

Course
- ENGL 140 - Written Communication I

Credits
3

Course
- ANAT 260 - Human Anatomy

Credits
4

Semester	Term	Credits
Semester 01	Term 02	7

Course
- MATH 108 - College Mathematics I

Credits
3

Course
- PHYS 261 - Human Physiology

Credits
4

Semester	Term	Credits
Semester 02	Term 03	10

Course
- PATH 370 - Pathophysiology

Credits
3

Course
- PSYC 290 - Life Span Psychology

Credits
3

Course
- MICR 290 - Microbiology

Credits
4

Semester	Term	Credits
Semester 02	Term 04	8

Course
- NURS 103 - Fundamentals of Nursing

Credits
3

Course
- NURS 104L - Fundamentals of Nursing Skills Lab

Credits
2

Course
- NURS 181 - Pharmacology

Credits
3

Semester	Term	Credits

Semester 03	Term 05	8

Course
- NURS 122 - Introduction to Medical Surgical Nursing

Credits
3

Course
- NURS 123L - Introduction to Medical Surgical Nursing Practicum

Credits
3

Course
- NURS 191 - Physical Assessment

Credits
2

Semester	Term	Credits
Semester 03	Term 06	9

Course
- NURS 223 - Mental Health/Older Adult Nursing

Credits
3

Course
- NURS 208 - Medical Surgical Nursing Older Adult

Credits
3

Course
- NURS 224L - Medical Surgical & Mental Health Nursing Care of the Older Adult Practicum

Credits
3

Semester	Term	Credits
Semester 04	Term 07	7

Course
- NURS 308 - Expanding and Developing Family

Credits
4

Course

- NURS 318L - Expanding and Developing Family Practicum

Credits

3

Semester	Term	Credits
Semester 04	Term 08	8

Course

- NURS 482 - Advanced Medical Surgical Nursing

Credits

3

Course

- NURS 483L - Advanced Medical Surgical Nursing Practicum

Credits

3

Course

- NURS 485 - Capstone

Credits

2

Bachelor of Science in Dental Hygiene

General

Code
BSDH2021

Program Description
The BSDH program helps prepare students for roles in dental care as qualified dental hygienists with the knowledge, skills, and values needed to deliver excellence in patient care, research, and community service.

Degree Awarded
Bachelor of Science in Dental Hygiene

Credits Required
124

Number of Semesters/Trimesters to Complete
7

Instructional Months
34

Instructional Weeks
140

CIP Code
51.0602

SOC Code
29-1292

Pace and Track Information

TRACK AND PACE NAME	NUMBER OF CREDITS REQUIRED	CAMPUS	NUMBER OF SEMESTERS/ TRIMESTERS	NUMBER OF INSTRUCTIONAL WEEKS	NUMBER OF MONTHS FOR COMPLETION	CIP CODE	SOC CODES
BSDH	124	Orange County	7	140	34	51.0602	29-1292

** Program length may vary.*

Campuses
West Coast University - Orange County

Program Delivery Mode
Ground

Academic Calendar
10 Week Academic Calendar

Program Information and Disclosures
The Dental Hygiene Board of California will not issue a Registered Dental Hygienist (RDH) license to anyone without a United States – issued social security number. Students who do not have a United States – issued social security number will be ineligible for licensure in the state of California, and therefore will be ineligible for employment as a Registered Dental Hygienist in this state. However, graduates may be eligible for Dental Hygienist licensure in some states that do not require a social security number. Some state boards will issue licensure in their state without residence in the state or a U.S. issued Social Security Number.

Details

Program Mission Statement
The Dental Hygiene Department’s mission is to shape the future of dentistry by graduating highly qualified dental hygienists with the knowledge, skills, and values for lifelong learning through excellence in education, faculty, patient care, research, community service, public health, and facilities.

Program Philosophy
The WCU Dental Hygiene Program is dedicated to fostering a humanistic culture and a student-centered learning environment that prioritizes the holistic development of every individual. Our commitment is reflected in our continuous efforts to regularly evaluate and enhance our evidence-based practices, ensuring our program remains responsive to the evolving needs of our students and community. The program promotes open-communication, collaboration, empathy, mutual respect, professional and ethical behavior, inclusivity, leadership and scholarship opportunities, and harmonious relationships among administrators, faculty, students, staff, and alumni.

Program Learning Outcomes
Upon successful completion of the program and as required for licensure, the competent entry-level dental hygienist will be able to:

Program Learning Outcomes

Learning Outcome
Utilize scientific knowledge to evaluate research and use evidence-based strategies in clinical care, ensuring informed, high-quality decision-making that enhances patient outcomes.

Learning Outcome
Apply community-based public health strategies to promote health, prevent disease and reduce oral health disparities.

Learning Outcome
Implement communication skills to strengthen interprofessional collaboration and engage diverse patient populations in a culturally competent manner.

Learning Outcome
Provide comprehensive patient-centered care to promote oral health across the life span utilizing evidence-based dental hygiene care and collaborative, patient-centered decision-making.

Learning Outcome
Exhibit professionalism in dental hygiene practice to uphold legal and ethical standards, ensure responsible patient-centered care, and maintain intra-professional collaboration.

Learning Outcome

Explain the value of lifelong learning to enhance professional growth, engage in reflective practice, advance clinical expertise, and serve as an advocate for the advancement of oral health.

Program Specific Requirements and Policies

Program Admissions Requirements

Applicants, including applicants for advanced standing, for the Bachelor of Science Degree in Dental Hygiene (BSDH) program must: Complete a minimum of 8 hours of observation of at least two dental hygienists in clinical practice. The applicant must have the dental hygienist sign the verification form and the applicant must write a response paper following the stated parameters. Observation hours will not qualify if the license cannot be verified and/or if the applicant observes a dentist or dental assistant. Observation hours are considered as valid for one year;

Pass the Assessment Technologies Institute, LLC (ATI™) Test for Essential Academic Skills (TEAS®) (ATI TEAS) with a minimum Individual Total Score at or above 50.0. An applicant has two attempts at the ATI TEAS exam. If an applicant does not pass the ATI TEAS exam after two attempts, the applicant must wait 6 months for a third attempt with a proof of remediation is also required. Passing ATI TEAS scores are valid for one year. Individuals who are unable to score at or above 50.0 may be admitted to the program under the following conditions:

a. Must achieve a minimum summative score between 120.0 or above and a total score below 50.0 on the ATI TEAS Examination.

b. Must enroll in General Education courses.

c. Must meet regularly with an Advisor and assigned tutor.

d. Pass the ATI TEAS with a minimum composite score of 50.0 in order to progress into Dental Hygiene Core Courses.

e. Students unable to achieve a passing ATI TEAS score before the conclusion of General Education coursework will be dismissed from the University, however, may reapply for admissions. Those unable to meet the terms of admission to the program may be referred to the Student Conduct Committee and may be dismissed from the university.

Please Note: Application deadlines and information about the ATI TEAS Examination and Dental Hygiene Observation are provided during the application process and at Information Sessions.

Selection Process: Dental Hygiene program applicants will be notified of acceptance status once the completed application and supporting documentation have been evaluated and the selection process has concluded. The selection process includes an objective evaluation of:

- The ATI TEAS sub-scores based on the means for Category S (maximum points possible are Reading 15, Math 20, Science 25, and English and Language Usage 15) and Individual Total Score; and
- The Dental Hygiene Observation verification forms and response paper.

Based on a 100 point scale, 75 maximum points from the ATI TEAS and 25 maximum points from the Dental Hygiene Observation documents, applicants are ranked and selected for admission into the Dental Hygiene program. There is no waiting list for subsequent admission. Applicants not selected must reapply and resubmit all required materials.

Program Transfer Credit Policy

Dental Hygiene Transfer Credit Evaluation: Dental hygiene applicants requesting transfer credit evaluation must provide official transcripts no later than the application deadline. Only general education and pre-requisite coursework will be considered and evaluated for transfer credit, and all general education and prerequisite course(s) for the dental hygiene program must have been taken at an accredited post-secondary institution. Science courses must be taken within the last five years to be accepted for transfer credit. Each of the core dental hygiene courses must be taken in-residence and taken in succession. The maximum allowable transfer credits applied to the Dental Hygiene program shall not exceed 40 credits. Authority for all final transfer credit decisions is given to the Program Dean/Chair. Students who submit an application for the Bachelors of Science in Dental Hygiene program without a request for transfer credit evaluation will not be awarded credit for any prior coursework.

Dental Hygiene Deadlines for Previous General Education (GE) and Challenge Credits
Any student petitioning to transfer credits into the Dental Hygiene Program from previously attended institution(s) must submit a sealed transcript from the originating institution by the application deadline. Challenge credit is not available for the Dental Hygiene program core courses.

Please see Program Information and Disclosures tab.

Dental Hygiene GE Challenge Exam Additional Requirements
GE challenge examinations must be completed by the application deadline. Additionally, prospective Dental Hygiene students must submit a written request to the campus Academic Dean and if approved, the challenge examination will be administered prior to the application deadline and student selection process. There are NO challenge examinations for previous dental hygiene, dental assisting, or dental courses.

General Education Information

General Education

Category and Requirements	WCU Course Requirements	Transferable / Options
Foundational Course	FHE 100 (3): Foundations of Higher Education	Non-transferable
A. Written Communications (6 Semester Credits)	*ENGL 140 (3): Written Communication I *ENGL 240 (3): Written Communication II	Equivalent to ENGL 140 Equivalent to ENGL 240
B. Oral and Interpersonal Communications (3 Semester Credits)	*SPCH 142 (3): Oral Communication	Equivalent to SPCH 142
C. Critical Thinking and Ethical Reasoning (3 Semester Credits)	*PHIL 341 (3): Critical Reasoning	Equivalent to PHIL 341
D. Quantitative Literacy (6 Semester Credits)	MATH 108 (3): College Mathematics I MATH 211 (3): Statistics	Equivalent to MATH 108 Equivalent to MATH 211
E. Social and Behavioral Sciences (6 Semester Credits)	*PSYC 160 (3): Psychology SOC 280 (3): Sociology	Equivalent to PSYC 160 Equivalent to SOC 280
G. Scientific Reasoning (19 Semester Credits)	ANAT 260 (4): Human Anatomy PHYS 261 (4): Human Physiology CHEM 280 (4): Chemistry CHEM 285 (3): Biochemistry MICR 290 (4): Microbiology	Equivalent to ANAT 260 Equivalent to PHYS 261 Equivalent to CHEM 280 CHEM 285 is Non-transferable Equivalent to MICR 290
A minimum of 46 credits is required for graduation.		

Note: The following courses must have been taken in the last 5 years: ANAT 260, CHEM 280, CHEM 285, MICR 290, and PHYS 261.

Note: If scheduled, the following courses must have been taken at WCU: FHE 100, and CHEM 285.

Breakdown of Credits

COURSE CATEGORY	CREDITS
General Education Credits	46
Undergraduate Core Credits	78
Total	124

Program Licensure Requirements

To practice as a Dental Hygienist in California, you must be licensed in California by the Dental Hygiene Board of California. Applicants must pass the clinical examination, written examination in California dental law ethics, and undergo a criminal history investigation, prior to receiving a license.

1. Complete an application for licensure to include a photograph and verification of graduation from an accredited dental hygiene program.

2. Submit to a Livescan as part of the requirements of the Department of Justice (DOJ) and Federal Bureau of Investigation (FBI). A License will not be issued until the board receives the background information from DOJ.

a. Processing times may vary, depending on when the Board receives documents from University, agencies, and other states or countries. The time to process an application indicating a prior conviction(s) may take longer than other applications. Delays may also occur with the fingerprint processing by the Department of Justice and/or the Federal Bureau of Investigation (FBI).

b. Applicants must report any convictions or pleas of nolo contendere even if a subsequent order was issued which expunged or dismissed the criminal record under the provisions of section1203.4 of the Penal Code. Applications may be denied for knowingly falsifying an application pursuant to section 480(c) of the Business and Professions Code.

c. A license may be denied if the candidate has:

• Been convicted of a crime. A conviction within the meaning of this section means a plea or verdict of guilty or a conviction following a plea nolo contendere. Any action that a board is permitted to take following the has been affirmed on appeal, or when an order granting probation is made suspending the imposition of sentence, irrespective of a subsequent order under the provisions of Section 1203.4 of the Penal Code. Done any act involving dishonesty, fraud, or deceit with the intent to substantially benefit himself or herself or another, or substantially injure another.

• Done any act involving dishonesty, fraud, or deceit with the intent to substantially benefit himself or herself or another, or substantially injure another.

• Done any act that if done by a licensed Dental Hygienist, would be grounds for suspension or revocation of license.

• Knowingly made a false statement of fact required to be revealed in the application for the license.

d. Notwithstanding any other provision of this code, no person shall be denied a license solely on the basis that he or she has been convicted of a felony if he or she has obtained a certificate of rehabilitation under Chapter 3.5 (commencing with Section 4852.01) of Title 6 of Part 3 of the Penal Code or that he or she has been convicted of a misdemeanor if he or she has met all applicable requirements of the criteria of rehabilitation developed by the board to evaluate the rehabilitation of a person when considering the denial of a license under subdivision (a) of Section 482.

e. The board may deny a license pursuant to this subdivision only if the crime or act is substantially related to the qualifications, functions, or duties of the business or profession for which application is made.

3. Successfully complete the National Board of Dental Examiners' examination for dental hygienist.

4. Provide verification of completion for soft tissue curettage, administration of local anesthetic agents, and administration of nitrous oxide and oxygen.

5. Pay all required fees.

Program Clinical Requirements

Prior to taking the core Dental Hygiene curriculum, Dental Hygiene students must:

1) Meet the requirements as outlined in the “Essential Functions of a Dental Hygienist”*;
2) Obtain a criminal background clearance*;
3) Undergo drug screening and other requirements as applicable to West Coast University policy and/or state licensure requirements*;
4) Meet all clinical requirements including strict adherence to the current institutional Dental Hygiene Program Blood borne Pathogens Policy and Exposure Control Plan and Respiratory Protection Program;
5) Provide acceptable proof of adequate health insurance coverage*;
6) Submit documentation of immunization and tuberculosis clearance*;
7) Provide and maintain a current Basic Life Support (BLS) certification including health care provider CPR with AED*;
8) Expect the hours and days to vary depending on the term schedule;
9) Expect the term schedule to be final and non-negotiable, and if a student refuses a clinical assignment, he/she will be terminated from the program.

*Information regarding these requirements is provided during the application process and at the Dental Hygiene program orientation.

Health Insurance Requirement

Provide acceptable proof of health insurance coverage when assigned to academic activities requiring health insurance as a prerequisite of participation (on/off campus clinical or practical experiences)

Additional Program-Specific Policies or Requirements

Blended Format in the Core Dental Hygiene Courses

Select core courses in the Dental Hygiene program will be offered in a blended delivery format. Blended courses combine traditional or face-to-face classroom instruction with an online learning modality. In preparation for the blended courses, students must:

1. Complete the FHE 100 course, which includes exercises for students to test accessibility and become familiar with navigation in all areas of blended courses;
2. Meet the specific computer requirements with acceptable hardware and software configuration and internet access as noted in the University Student Handbook.

Curriculum

Degree Map Name
Bachelor of Science, Dental Hygiene
Total Degree Map Credits
124
Degree Map Effective Catalog Year
2025 -

Semester	Term	Credits
Semester 01	Term 01	10

Course
- FHE 100 - Foundations of Higher Education

Credits
3

Course
- ENGL 140 - Written Communication I

Credits
3

Course
- ANAT 260 - Human Anatomy

Credits
4

Semester	Term	Credits
Semester 01	Term 02	7

Course
- MATH 108 - College Mathematics I

Credits
3

Course
- PHYS 261 - Human Physiology

Credits
4

Semester	Term	Credits
Semester 02	Term 03	10

Course
- SPCH 142 - Oral Communication

Credits
3

Course
- CHEM 280 - Chemistry

Credits
4

Course
- PSYC 160 - Introduction to Psychology

Credits
3

Semester	Term	Credits
Semester 02	Term 04	6

Course
- ENGL 240 - Written Communications II

Credits
3

Course
- CHEM 285 - Biochemistry with Lab

Credits
3

Semester	Term	Credits
Semester 03	Term 05	7

Course
- MATH 211 - Statistics

Credits
3

Course
- MICR 290 - Microbiology

Credits
4

Semester	Term	Credits
Semester 03	Term 06	6

Course
- PHIL 341 - Critical Reasoning

Credits
3

Course
- SOC 280 - Sociology

Credits
3

Semester	Term	Credits
Semester 04	Term 07	10

Course
- DHYG 302 - Introduction to Dental Hygiene Practice w/Lab

Credits
4

Course
- DHYG 303 - Infection Control Lab

Credits
1

Course
- DHYG 341 - Dental Embryology Histology and Anatomy w/ Lab

Credits
3

Course
- DHYG 351 - Preventive Dentistry and Risk Assessment

Credits
2

Semester	Term	Credits
Semester 04	Term 08	10

Course
- DHYG 305 - General Pathology Immunology and Medical Terminology

Credits
2

Course
- DHYG 312 - Pre-Clinical Dental Hygiene I w/Lab

Credits
4

Course
- DHYG 335 - Dental Radiology Science w/Lab

Credits
2

Course
- DHYG 355 - Head & Neck Anatomy

Credits
2

Semester	Term	Credits
Semester 05	Term 09	12

Course
- DHYG 315 - Oral Pathology

Credits
3

Course
- DHYG 322C - Pre-Clinical Dental Hygiene II

Credits
4.5

Course
- DHYG 345 - Dental Radiology Interpretation w/Clinic

Credits
1.5

Course
- DHYG 360 - Pain Management w/Lab

Credits
3

Semester	Term	Credits
Semester 05	Term 10	11.5

Course
- DHYG 324 - Cultural Competency in Healthcare

Credits
1

Course
- DHYG 325 - Medically Compromised Care & Emergencies

Credits
3

Course
- DHYG 332C - Pre-Clinical Dental Hygiene III

Credits
3.5

Course
- DHYG 362 - Dental Materials with Lab

Credits
2

Course
- DHYG 440 - Research Methodology

Credits
2

Semester	Term	Credits
Semester 06	Term 11	9.5

Course
- DHYG 370 - Basic and Applied Pharmacology

Credits
3

Course
- DHYG 375 - Introduction to Periodontology

Credits
2

Course
- DHYG 402 - Clinical Seminar

Credits
1

Course
- DHYG 405C - Clinical Practice I

Credits
2.5

Course
- DHYG 442 - Applied Research Lab

Credits
1

Semester	Term	Credits
Semester 06	Term 12	9

Course
- DHYG 412 - Clinical Seminar II

Credits
1

Course
- DHYG 415C - Clinical Practice II

Credits
3

Course
- DHYG 450 - Ethics Seminar

Credits
1

Course
- DHYG 455 - Dental Public Health

Credits
2

Course
- DHYG 475 - Applied Periodontology

Credits
2

Semester	Term	Credits
Semester 07	Term 13	9

Course
- DHYG 422 - Clinical Seminar III

Credits
1

Course
- DHYG 425C - Clinical Practice III

Credits
3

Course
- DHYG 430 - Biochemistry and Nutrition

Credits
2

Course
- DHYG 465 - Community Dental Health Project

Credits
1

Course
- DHYG 470 - Practice Management and Jurisprudence

Credits
2

Semester	Term	Credits
Semester 07	Term 14	7

Course
- DHYG 432 - Clinical Seminar IV

Credits
1

Course
- DHYG 435C - Clinical Practice IV

Credits
3.5

Course

- DHYG 482 - Advanced Dental Hygiene Topics

Credits

1

Course

- DHYG 492 - Professional Development Project

Credits

1.5

Addendum Information

Addendum Information

Please see April Addendum Programmatic Changes

Bachelor of Science in Health Administration

General

Code
BSHA2020

Program Description
The mission of the Bachelor of Science in Health Administration (BSHA) is to prepare students from diverse educational and cultural backgrounds for entry-level administrative positions within healthcare service environments. Graduates may use competencies in the areas of operations, financial analysis, policy development, business management, and risk management to promote effective healthcare administration at the local, state, and federal levels.

Degree Awarded
Bachelor of Science in Health Administration

Credits Required
120

Number of Semesters/Trimesters to Complete
10

Instructional Months
40

Instructional Weeks
160

CIP Code
51.0701

SOC Code
11-3012, 11-9111, 13-1111, 13-2051

Pace and Track Information

TRACK AND PACE NAME	NUMBER OF CREDITS REQUIRED	CAMPUS OR MODALITY	NUMBER OF SEMESTERS/ TRIMESTERS	NUMBER OF INSTRUCTIONAL WEEKS	NUMBER OF MONTHS FOR COMPLETION	CIP CODE	SOC CODES
BSHA Accelerated	120	Distance Education	10	160	40	51.0701	11-3012, 11-9111, 13-1111, 13-2051
BSHA Working Professional	120	Distance Education	20	320	80	51.0701	11-3012, 11-9111, 13-1111, 13-2051
BSHA - Finance Track Accelerated	120	Distance Education	10	160	40	51.0701	11-3012, 11-9111, 13-1111, 13-2051
BSHA - Finance Track Working Professional	120	Distance Education	20	320	80	51.0701	11-3012, 11-9111, 13-1111, 13-2051
BSHA - Strategic Management Track Accelerated	120	Distance Education	10	160	40	51.0701	11-3012, 11-9111, 13-1111, 13-2051
BSHA - Strategic Management Track Working Professional	120	Distance Education	20	320	80	51.0701	11-3012, 11-9111, 13-1111, 13-2051

** Program length may vary. WCU distance education programs are delivered out of the Orange County and Texas campuses, and may not be available to residents in all states.*

Campuses
West Coast University - Orange County, West Coast University - Dallas

Program Delivery Mode
Online

Academic Calendar
8 Week Academic Calendar

Details

Program Learning Outcomes
Upon successful completion of the program, graduates will be able to:

Program Learning Outcomes

Learning Outcome
Describe the impact of leadership and collaborative interprofessional teams within healthcare organizations that lead to better patient outcomes

Learning Outcome
Apply financial management and strategic planning principles that lead to effective management decisions.

Learning Outcome
Demonstrate core foundational business skills in operation and administration management that lead to informed decision-making for the benefit of the healthcare organization.

Learning Outcome
Demonstrate ethical, legal, and compliance matters to support healthcare services.

Learning Outcome
Discuss quality and risk improvement standards to optimize the business performance of healthcare organizations.

Learning Outcome
Examine information technology to support business management of healthcare systems.

Program Specific Requirements and Policies

Program Admissions Requirements

Submit a completed application for admission.
Participate in an interview with a University Advisor.
Complete an enrollment agreement, consisting of program policies, costs, completion requirements, and other student obligations. If the applicant is under the age of 18, enrollment documents must be signed by a parent or guardian.
Submit documentation of high school graduation or equivalent.
Individuals with 15 or more college-level credits are required to have a 2.25 GPA in post-secondary education.
Applicants with 15 or more college-level credits and a GPA of 2.0-2.24 may be considered for conditional admission after meeting the following admissions requirements:
The applicant must provide a letter of intent.
The applicant must be approved for admission following an interview with Program Dean/Director.
The applicant must satisfy program prerequisites and achieve a cumulative GPA of 2.0 on all coursework attempted over the first trimester (two terms). Students failing to meet these requirements following the first trimester (two terms) will be withdrawn from the university.

Program Transfer Credit Policy

Bachelor of Science in Health Administration Transfer Credit Evaluation: Only undergraduate-level courses with a C- (1.7) grade or better will be evaluated for transfer credit. A maximum of ninety (90) total credits will be considered for transfer, subject to the following criteria:

- A maximum of 30 credits will be accepted from alternative credit options, such as CLEP/AP/IB/ACE, etc.
- A maximum of 30 credits will be accepted from military training or work experience
- All undergraduate students must complete at least 30 credits in-residence at West Coast University
- At least 24 of the in-residence credits must come from core program courses

Additional criteria for transfer credit by type of credit is as follows:

General Education Credits (39cr)

- Students may transfer up to 33 general education credits. All general education courses considered for transfer credit must reflect content aligned with one or more categories and requirements.
- All students are required to complete FHE 102 - Foundations of Online Higher Education Foundations of Online Higher Education

Elective Credits (30cr)

- Students may transfer up to 30 elective course credits.

Program Core & Specialization Track Credits (51cr)

- Students may transfer up to 27 core and specialization track course credits. All core and specialization track courses considered for transfer credit must reflect the same content and course credit as the course for which transfer credit is requested.

Students who request to transfer credits from previously attended institutions must submit sealed official transcripts to the Registrar's Office from originating institutions prior to their first day of class. If students are unable to submit transcripts or transcripts are unavailable, students may be enrolled for a period of one (1) term through the submission of unofficial transcripts, submitted no later than four (4) days after the start of a student's first term. Students failing to submit official transcripts prior to the final day of the first term may be denied transfer credit for prior courses. In addition to official transcripts, copies of course descriptions, school catalogs, and course syllabi may be requested for evaluation purposes.

Individuals who are concurrently enrolled at another institution at the time of their matriculation to West Coast University, may be allowed to request transfer credit for courses that are in-progress. In this situation, official transcripts must be received by the end of the first term of matriculation to receive transfer credit.

Please note all veteran students are required to submit all post-secondary transcripts. Please see the Veterans Educational Benefits policy in the Financial Policies and Information Section of the Catalog.

General Education Information

To achieve the graduation requirement of 120 credits, all students must complete 39 credits of general education courses. Students may request to satisfy general education credit requirements through transfer credit per university policy.

A complete list of General Education Competency Outcome requirements and a complete list of WCU General Education Course Offerings are available on the General Education page.

CATEGORY AND REQUIREMENTS	WCU COURSE REQUIREMENTS	TRANSFERABLE / OPTIONS
A. Written Communications (5 semester credits and 2 courses minimum)	Any competency area A WCU course	Any college level course meeting competency area A outcomes
B. Oral and Interpersonal Communications (2.5 semester credits minimum and 1 course minimum)	Any competency area B WCU course	Any college level course meeting competency area B outcomes
C. Critical Thinking and Ethical Reasoning (5 semester credits and 2 courses minimum)	Any competency area C WCU course	Any college level course meeting competency area C outcomes
D. Quantitative Literacy (5 semester credits and 2 courses minimum)	Any competency area D course	Any college level course meeting competency area D outcomes
E. Social and Behavioral Sciences Awareness (5 semester credits and 2 courses minimum)	Any competency area E WCU course	Any college level course meeting competency area E outcomes
F. Historical, Cultural, and Aesthetic Recognition (5 semester credits and 2 courses minimum)	Any competency area F WCU course	Any college level course meeting competency area F outcomes
G. Scientific Reasoning (2.5 semester credits minimum and 1 course minimum)	Any competency area G WCU course	Any college level course meeting competency area G outcomes
None	Foundations of Online Higher Education	Non-Transferable, requirement met by taking FHE 102 - Foundations of Online Higher Education (3 credits)

Elective Credits

To achieve the graduation requirement of 120 credits, all students must complete 30 credits of electives. Students may request to satisfy all or a portion of the elective credit requirements through transfer credit for previous education. Additionally, students may complete available online course offered by the university to satisfy elective credit (some restrictions apply).

Bridge Courses

Students who have completed at least thirty-nine (39) credits of coursework with a cumulative GPA of at least 3.0 may also satisfy up to twelve (12) credits of core coursework through the completion of four (4) graduate level courses in-residence. All four (4) in-residence graduate level bridge courses completed as part of an undergraduate program may be used to satisfy graduate requirements.

Breakdown of Credits

COURSE CATEGORY	CREDITS
General Education Credits	39
Elective Credits	30
Undergraduate Core Credits	39
Track/Specialty Courses	12
Total	120

Program Progression Requirements

A minimum grade of a "C-" (70%) will be required to receive course credit in the BSHA program. Should a student receive a "D+" (<70%) grade or lower, it will not be considered a passing grade for the BSHA program and the student will be required to retake the course. The earned grade will be counted into the student's CGPA and will be replaced once the course is repeated with a passing grade. The student will be placed on an academic action plan to repeat the course and meet with the program Chair.

Additional Program-Specific Policies or Requirements

Eligibility for Reentry

A student who has been academically dismissed from West Coast University may apply for reentry to the University's BSHA program if:

The applicant was in good standing with the University excluding previous Satisfactory Academic Progress (SAP) or GPA requirements at the time of their dismissal. If any other "good standing" issues exist, the individual would be admitted to the university on probationary status. If a student in probationary status is not in "good standing" after completing their first semester of coursework in the BSHA program, they would be dismissed from the University. If an applicant was previously dismissed from West Coast University for any conduct violations, he/she would not be admitted into the program. Please refer to the Good Standing policy for specific information on the terms.;

Individuals granted reentry would have their successfully completed WCU credits, and credits previously transferred from other institutions, considered for applicability to the BSHA degree. Decisions regarding transferability of credit are made by the BSHA program Dean or Director.

An individual who is readmitted by this clause will not be considered for dismissal due to the course failures in other WCU programs. Any failures that occur after the student has reentered the university into the BSHA program would be subject to the university dismissal policy.

Curriculum

Degree Map Name
Bachelor of Science, Health Administration (Accelerated)
Total Degree Map Credits
117
Degree Map Effective Catalog Year

2025 -

Semester	Term	Credits
Semester 01	Term 01	6

Course
- FHE 102 - Foundations of Online Higher Education
- **AND** ENGL 130 - College Composition I

Credits
6

Semester	Term	Credits
Semester 01	Term 02	6

Course
- SPCH 140 - Public Speaking
- **AND** ENGL 230 - College Composition II

Credits
6

Semester	Term	Credits
Semester 02	Term 03	6

Course
- DIG 101 - Digital Literacy

Credits
3

Course
- HA 110 - Introduction to Healthcare Management

Credits
3

Semester	Term	Credits
Semester 02	Term 04	6

Course
- PSYC 150 - Introductory Psychology

Credits
3

Course
- HIST 100 - U.S. History

Credits
3

Semester	Term	Credits
Semester 03	Term 05	6

Course
- PHIL 340 - Critical Thinking

Credits
3

Course
- COMM 200 - Interpersonal Communication

Credits
3

Semester	Term	Credits
Semester 03	Term 06	6

Course
- MATH 102 - Applied Mathematics

Credits
3

Course
- HA 100 - Medical Terminology

Credits
3

Semester	Term	Credits
Semester 04	Term 07	6

Course
- SOC 270 - Principles of Sociology

Credits
3

Course
- BUS 135 - Survey of Economics

Credits
3

Semester	Term	Credits
Semester 04	Term 08	6

Course
- MATH 107 - Intermediate Algebra

Credits
3

Course
- BUS 220 - Introduction to Marketing

Credits
3

Semester	Term	Credits
Semester 05	Term 09	6

Course
- HUM 360 - Cultural Diversity

Credits
3

Course
- PHIL 350 - Organizational Law and Ethics

Credits
3

Semester	Term	Credits
Semester 05	Term 10	6

Course
- BIO 250 - General Human Biology

Credits
3

Course
- ACC 150 - Principles of Finance

Credits
3

Semester	Term	Credits
Semester 06	Term 11	6

Course
- PHIL 251 - Survey of Contemporary Ethics

Credits
3

Course
- BUS 250 - Project Management

Credits
3

Semester	Term	Credits
Semester 06	Term 12	6

Course
- PH 100 - Introduction to Public Health

Credits
3

Course
- ENGL 250 - Technical Writing

Credits
3

Semester	Term	Credits
Semester 07	Term 13	6

Course
- ACC 125 - Fundamentals of Accounting

Credits
3

Course
- PHIL 435 - Methods of Conflict Resolution

Credits
3

Semester	Term	Credits
Semester 07	Term 14	6

Course

- BUS 225 - Information Systems Operations and Analysis

Credits

3

Course

- HA 400 - Principles of Epidemiology

Credits

3

Semester	Term	Credits
Semester 08	Term 15	6

Course

- HA 410 - Research Methods in Healthcare Management

Credits

3

Course

- HA 320 - Healthcare Policy and Economics

Credits

3

Semester	Term	Credits
Semester 08	Term 16	6

Course

- HA 330 - Healthcare Regulatory Compliance and Accreditation

Credits

3

Course

- HA 340 - Healthcare Payment Systems

Credits

3

Semester	Term	Credits
Semester 09	Term 17	6

Course
- HA 420 - Quality and Performance Management in Healthcare

Credits
3

Course
- HA 430 - Risk Management in Healthcare

Credits
3

Semester	Term	Credits
Semester 09	Term 18	6

Course
- HA 440 - Strategic Planning and Organizational Management in Healthcare

Credits
3

Course
- PSYC 200 - Emotional Intelligence

Credits
3

Semester	Term	Credits
Semester 10	Term 19	6

Course
- SCI 210 - Survey of Science and Technology

Credits
3

Course
- HA 220 - Global Perspectives in Healthcare

Credits
3

Semester	Term	Credits
Semester 10	Term 20	3

Course
- BUS 200 - Organizational Behavior

Credits
3

Course
- Course Not Found

Credits
-

Degree Map Name
Bachelor of Science, Health Administration - Finance Track (Accelerated)
Total Degree Map Credits
117
Degree Map Effective Catalog Year
2025 -

Semester	Term	Credits
Semester 01	Term 01	6

Course
- FHE 102 - Foundations of Online Higher Education
- **AND** ENGL 130 - College Composition I

Credits
6

Semester	Term	Credits
Semester 01	Term 02	6

Course
- SPCH 140 - Public Speaking
- **AND** ENGL 230 - College Composition II

Credits
6

Semester	Term	Credits
Semester 02	Term 03	6

Course
- DIG 101 - Digital Literacy

Credits
3

Course
- HA 110 - Introduction to Healthcare Management

Credits
3

Semester	Term	Credits
Semester 02	Term 04	6

Course
- PSYC 150 - Introductory Psychology

Credits
3

Course
- HIST 100 - U.S. History

Credits
3

Semester	Term	Credits
Semester 03	Term 05	6

Course
- PHIL 340 - Critical Thinking

Credits
3

Course
- COMM 200 - Interpersonal Communication

Credits
3

Semester	Term	Credits
Semester 03	Term 06	6

Course
- MATH 102 - Applied Mathematics

Credits
3

Course
- HA 100 - Medical Terminology

Credits
3

Semester	Term	Credits
Semester 04	Term 07	6

Course
- SOC 270 - Principles of Sociology

Credits
3

Course
- BUS 135 - Survey of Economics

Credits
3

Semester	Term	Credits
Semester 04	Term 08	6

Course
- MATH 207 - Elementary Statistics

Credits
3

Course
- BUS 220 - Introduction to Marketing

Credits
3

Semester	Term	Credits
Semester 05	Term 09	6

Course
- HUM 360 - Cultural Diversity

Credits
3

Course
- PHIL 350 - Organizational Law and Ethics

Credits
3

Semester	Term	Credits
Semester 05	Term 10	6

Course
- BIO 250 - General Human Biology

Credits
3

Course
- ACC 150 - Principles of Finance

Credits
3

Semester	Term	Credits
Semester 06	Term 11	6

Course
- PHIL 251 - Survey of Contemporary Ethics

Credits
3

Course
- BUS 250 - Project Management

Credits
3

Semester	Term	Credits
Semester 06	Term 12	6

Course
- PH 100 - Introduction to Public Health

Credits
3

Course
- ENGL 250 - Technical Writing

Credits
3

Semester	Term	Credits
Semester 07	Term 13	6

Course
- ACC 125 - Fundamentals of Accounting

Credits
3

Course
- PHIL 435 - Methods of Conflict Resolution

Credits
3

Semester	Term	Credits
Semester 07	Term 14	6

Course
- BUS 225 - Information Systems Operations and Analysis

Credits
3

Course
- HA 400 - Principles of Epidemiology

Credits
3

Semester	Term	Credits
Semester 08	Term 15	6

Course
- HA 410 - Research Methods in Healthcare Management

Credits
3

Course
- HA 320 - Healthcare Policy and Economics

Credits
3

Semester	Term	Credits
Semester 08	Term 16	6

Course
- HA 330 - Healthcare Regulatory Compliance and Accreditation

Credits
3

Course
- HA 340 - Healthcare Payment Systems

Credits
3

Semester	Term	Credits
Semester 09	Term 17	6

Course
- HA 420 - Quality and Performance Management in Healthcare

Credits
3

Course
- HA 430 - Risk Management in Healthcare

Credits
3

Semester	Term	Credits
Semester 09	Term 18	6

Course
- HA 440 - Strategic Planning and Organizational Management in Healthcare

Credits
3

Course
- BUS 290 - Microeconomics

Credits
3

Semester	Term	Credits
Semester 10	Term 19	6

Course
- BUS 350 - Finance

Credits
3

Course
- ACC 225 - Accounting I

Credits
3

Semester	Term	Credits
Semester 10	Term 20	3

Course
- BUS 400 - Financial Management

Credits
3

Course
- Course Not Found

Credits
-

Degree Map Name
Bachelor of Science, Health Administration (Working Professional)
Total Degree Map Credits
117
Degree Map Effective Catalog Year
2025 -

Semester	Term	Credits
Semester 01	Term 01	3

Course
- FHE 102 - Foundations of Online Higher Education

Credits
3

Semester	Term	Credits
Semester 01	Term 02	3

Course
- ENGL 130 - College Composition I

Credits
3

Semester	Term	Credits
Semester 02	Term 03	3

Course
- SPCH 140 - Public Speaking

Credits
3

Semester	Term	Credits
Semester 02	Term 04	3

Course
- ENGL 230 - College Composition II

Credits
3

Semester	Term	Credits
Semester 03	Term 05	3

Course
- DIG 101 - Digital Literacy

Credits
3

Semester	Term	Credits
Semester 03	Term 06	3

Course
- HA 110 - Introduction to Healthcare Management

Credits
3

Semester	Term	Credits

Semester 04	Term 07	3

Course
- PSYC 150 - Introductory Psychology

Credits
3

Semester	Term	Credits
Semester 04	Term 08	3

Course
- HIST 100 - U.S. History

Credits
3

Semester	Term	Credits
Semester 05	Term 09	3

Course
- PHIL 340 - Critical Thinking

Credits
3

Semester	Term	Credits
Semester 05	Term 10	3

Course
- COMM 200 - Interpersonal Communication

Credits
3

Semester	Term	Credits
Semester 06	Term 11	3

Course
- MATH 102 - Applied Mathematics

Credits
3

Semester	Term	Credits
Semester 06	Term 12	3

Course
- HA 100 - Medical Terminology

Credits
3

Semester	Term	Credits
Semester 07	Term 13	3

Course

- SOC 270 - Principles of Sociology

Credits

3

Semester	Term	Credits
Semester 07	Term 14	3

Course

- BUS 135 - Survey of Economics

Credits

3

Semester	Term	Credits
Semester 08	Term 15	3

Course

- MATH 107 - Intermediate Algebra

Credits

3

Semester	Term	Credits
Semester 08	Term 16	3

Course

- BUS 220 - Introduction to Marketing

Credits

3

Semester	Term	Credits
Semester 09	Term 17	3

Course

- HUM 360 - Cultural Diversity

Credits

3

Semester	Term	Credits
Semester 09	Term 18	3

Course
- PHIL 350 - Organizational Law and Ethics

Credits
3

Semester	Term	Credits
Semester 10	Term 19	3

Course
- BIO 250 - General Human Biology

Credits
3

Semester	Term	Credits
Semester 10	Term 20	3

Course
- ACC 150 - Principles of Finance

Credits
3

Semester	Term	Credits
Semester 11	Term 21	3

Course
- PHIL 251 - Survey of Contemporary Ethics

Credits
3

Semester	Term	Credits
Semester 11	Term 22	3

Course
- BUS 250 - Project Management

Credits
3

Semester	Term	Credits
Semester 12	Term 23	3

Course
- PH 100 - Introduction to Public Health

Credits
3

Semester	Term	Credits

Semester 12	Term 24	3

Course
- ENGL 250 - Technical Writing

Credits
3

Semester	Term	Credits
Semester 13	Term 25	3

Course
- ACC 125 - Fundamentals of Accounting

Credits
3

Semester	Term	Credits
Semester 13	Term 26	3

Course
- PHIL 435 - Methods of Conflict Resolution

Credits
3

Semester	Term	Credits
Semester 14	Term 27	3

Course
- BUS 225 - Information Systems Operations and Analysis

Credits
3

Semester	Term	Credits
Semester 14	Term 28	3

Course
- HA 400 - Principles of Epidemiology

Credits
3

Semester	Term	Credits
Semester 15	Term 29	3

Course
- HA 410 - Research Methods in Healthcare Management

Credits
3

Semester	Term	Credits
Semester 15	Term 30	3

Course

- HA 320 - Healthcare Policy and Economics

Credits

3

Semester	Term	Credits
Semester 16	Term 31	3

Course

- HA 330 - Healthcare Regulatory Compliance and Accreditation

Credits

3

Semester	Term	Credits
Semester 16	Term 32	3

Course

- HA 340 - Healthcare Payment Systems

Credits

3

Semester	Term	Credits
Semester 17	Term 33	3

Course

- HA 420 - Quality and Performance Management in Healthcare

Credits

3

Semester	Term	Credits
Semester 17	Term 34	3

Course

- HA 430 - Risk Management in Healthcare

Credits

3

Semester	Term	Credits
Semester 18	Term 35	3

Course
- HA 440 - Strategic Planning and Organizational Management in Healthcare

Credits
3

Semester	Term	Credits
Semester 18	Term 36	3

Course
- PSYC 200 - Emotional Intelligence

Credits
3

Semester	Term	Credits
Semester 19	Term 37	3

Course
- SCI 210 - Survey of Science and Technology

Credits
3

Semester	Term	Credits
Semester 19	Term 38	3

Course
- HA 220 - Global Perspectives in Healthcare

Credits
3

Semester	Term	Credits
Semester 20	Term 39	3

Course
- BUS 200 - Organizational Behavior

Credits
3

Semester	Term	Credits
Semester 20	Term 40	0

Course
- Course Not Found

Credits
-

Degree Map Name
Bachelor of Science, Health Administration - Finance Track (Working Professional)
Total Degree Map Credits
117
Degree Map Effective Catalog Year
2025 -

Semester	Term	Credits
Semester 01	Term 01	3

Course
- FHE 102 - Foundations of Online Higher Education

Credits
3

Semester	Term	Credits
Semester 01	Term 02	3

Course
- ENGL 130 - College Composition I

Credits
3

Semester	Term	Credits
Semester 02	Term 03	3

Course
- SPCH 140 - Public Speaking

Credits
3

Semester	Term	Credits
Semester 02	Term 04	3

Course
- ENGL 230 - College Composition II

Credits
3

Semester	Term	Credits
Semester 03	Term 05	3

Course
- DIG 101 - Digital Literacy

Credits
3

Semester	Term	Credits
Semester 03	Term 06	3

Course

- ENGL 250 - Technical Writing

Credits

3

Semester	Term	Credits
Semester 04	Term 07	3

Course

- HA 110 - Introduction to Healthcare Management

Credits

3

Semester	Term	Credits
Semester 04	Term 08	3

Course

- PHIL 350 - Organizational Law and Ethics

Credits

3

Semester	Term	Credits
Semester 05	Term 09	3

Course

- PSYC 150 - Introductory Psychology

Credits

3

Semester	Term	Credits
Semester 05	Term 10	3

Course

- ACC 150 - Principles of Finance

Credits

3

Semester	Term	Credits
Semester 06	Term 11	3

Course
- HIST 100 - U.S. History

Credits
3

Semester	Term	Credits
Semester 06	Term 12	3

Course
- PH 100 - Introduction to Public Health

Credits
3

Semester	Term	Credits
Semester 07	Term 13	3

Course
- PHIL 340 - Critical Thinking

Credits
3

Semester	Term	Credits
Semester 07	Term 14	3

Course
- HUM 360 - Cultural Diversity

Credits
3

Semester	Term	Credits
Semester 08	Term 15	3

Course
- COMM 200 - Interpersonal Communication

Credits
3

Semester	Term	Credits
Semester 08	Term 16	3

Course
- BUS 135 - Survey of Economics

Credits
3

Semester	Term	Credits

Semester 09	Term 17	3

Course
- MATH 102 - Applied Mathematics

Credits
3

Semester	Term	Credits
Semester 09	Term 18	3

Course
- BIO 250 - General Human Biology

Credits
3

Semester	Term	Credits
Semester 10	Term 19	3

Course
- HA 100 - Medical Terminology

Credits
3

Semester	Term	Credits
Semester 10	Term 20	3

Course
- MATH 107 - Intermediate Algebra

Credits
3

Semester	Term	Credits
Semester 11	Term 21	3

Course
- SOC 270 - Principles of Sociology

Credits
3

Semester	Term	Credits
Semester 11	Term 22	3

Course
- PHIL 251 - Survey of Contemporary Ethics

Credits
3

Semester	Term	Credits
Semester 12	Term 23	3

Course

- BUS 220 - Introduction to Marketing

Credits

3

Semester	Term	Credits
Semester 12	Term 24	3

Course

- BUS 250 - Project Management

Credits

3

Semester	Term	Credits
Semester 13	Term 25	3

Course

- ACC 125 - Fundamentals of Accounting

Credits

3

Semester	Term	Credits
Semester 13	Term 26	3

Course

- PHIL 435 - Methods of Conflict Resolution

Credits

3

Semester	Term	Credits
Semester 14	Term 27	3

Course

- BUS 225 - Information Systems Operations and Analysis

Credits

3

Semester	Term	Credits
Semester 14	Term 28	3

Course

- HA 400 - Principles of Epidemiology

Credits

3

Semester	Term	Credits
Semester 15	Term 29	3

Course

- HA 410 - Research Methods in Healthcare Management

Credits

3

Semester	Term	Credits
Semester 15	Term 30	3

Course

- HA 320 - Healthcare Policy and Economics

Credits

3

Semester	Term	Credits
Semester 16	Term 31	3

Course

- HA 330 - Healthcare Regulatory Compliance and Accreditation

Credits

3

Semester	Term	Credits
Semester 16	Term 32	3

Course

- HA 340 - Healthcare Payment Systems

Credits

3

Semester	Term	Credits
Semester 17	Term 33	3

Course

- HA 420 - Quality and Performance Management in Healthcare

Credits

3

Semester	Term	Credits

Semester 17	Term 34	3

Course
- HA 430 - Risk Management in Healthcare

Credits
3

Semester	Term	Credits
Semester 18	Term 35	3

Course
- HA 440 - Strategic Planning and Organizational Management in Healthcare

Credits
3

Semester	Term	Credits
Semester 18	Term 36	3

Course
- BUS 290 - Microeconomics

Credits
3

Semester	Term	Credits
Semester 19	Term 37	3

Course
- BUS 350 - Finance

Credits
3

Semester	Term	Credits
Semester 19	Term 38	3

Course
- ACC 225 - Accounting I

Credits
3

Semester	Term	Credits
Semester 20	Term 39	3

Course
- BUS 200 - Organizational Behavior

Credits
3

Semester	Term	Credits
Semester 20	Term 40	0

Course

- Course Not Found

Credits

-

Degree Map Name

Bachelor of Science, Health Administration - Strategic Management Track (Accelerated)

Total Degree Map Credits

120

Degree Map Effective Catalog Year

2025 -

Semester	Term	Credits
Semester 01	Term 01	6

Course

- FHE 102 - Foundations of Online Higher Education
- **AND** ENGL 130 - College Composition I

Credits

6

Semester	Term	Credits
Semester 01	Term 02	6

Course

- SPCH 140 - Public Speaking
- **AND** ENGL 230 - College Composition II

Credits

6

Semester	Term	Credits
Semester 02	Term 03	6

Course

- DIG 101 - Digital Literacy

Credits

3

Course
- HA 110 - Introduction to Healthcare Management

Credits
3

Semester	Term	Credits
Semester 02	Term 04	6

Course
- PSYC 150 - Introductory Psychology

Credits
3

Course
- HIST 100 - U.S. History

Credits
3

Semester	Term	Credits
Semester 03	Term 05	6

Course
- PHIL 340 - Critical Thinking

Credits
3

Course
- COMM 200 - Interpersonal Communication

Credits
3

Semester	Term	Credits
Semester 03	Term 06	6

Course
- MATH 102 - Applied Mathematics

Credits
3

Course
- HA 100 - Medical Terminology

Credits
3

Semester	Term	Credits
Semester 04	Term 07	6

Course
- SOC 270 - Principles of Sociology

Credits
3

Course
- BUS 135 - Survey of Economics

Credits
3

Semester	Term	Credits
Semester 04	Term 08	6

Course
- MATH 107 - Intermediate Algebra

Credits
3

Course
- BUS 220 - Introduction to Marketing

Credits
3

Semester	Term	Credits
Semester 05	Term 09	6

Course
- HUM 360 - Cultural Diversity

Credits
3

Course
- PHIL 350 - Organizational Law and Ethics

Credits
3

Semester	Term	Credits
Semester 05	Term 10	6

Course
- BIO 250 - General Human Biology

Credits
3

Course
- ACC 150 - Principles of Finance

Credits
3

Semester	Term	Credits
Semester 06	Term 11	6

Course
- PHIL 251 - Survey of Contemporary Ethics

Credits
3

Course
- BUS 250 - Project Management

Credits
3

Semester	Term	Credits
Semester 06	Term 12	6

Course
- PH 100 - Introduction to Public Health

Credits
3

Course
- ENGL 250 - Technical Writing

Credits
3

Semester	Term	Credits
Semester 07	Term 13	6

Course
- ACC 125 - Fundamentals of Accounting

Credits
3

Course
- PHIL 435 - Methods of Conflict Resolution

Credits
3

Semester	Term	Credits
Semester 07	Term 14	6

Course
- BUS 225 - Information Systems Operations and Analysis

Credits
3

Course
- HA 400 - Principles of Epidemiology

Credits
3

Semester	Term	Credits
Semester 08	Term 15	6

Course
- HA 410 - Research Methods in Healthcare Management

Credits
3

Course
- HA 320 - Healthcare Policy and Economics

Credits
3

Semester	Term	Credits
Semester 08	Term 16	6

Course
- HA 330 - Healthcare Regulatory Compliance and Accreditation

Credits
3

Course
- HA 340 - Healthcare Payment Systems

Credits
3

Semester	Term	Credits
Semester 09	Term 17	6

Course
- HA 420 - Quality and Performance Management in Healthcare

Credits
3

Course
- HA 430 - Risk Management in Healthcare

Credits
3

Semester	Term	Credits
Semester 09	Term 18	6

Course
- HA 440 - Strategic Planning and Organizational Management in Healthcare

Credits
3

Course
- BUS 385 - Entrepreneurship

Credits
3

Semester	Term	Credits
Semester 10	Term 19	6

Course
- BUS 200 - Organizational Behavior

Credits
3

Course
- BUS 370 - Analytics

Credits
3

Semester	Term	Credits
Semester 10	Term 20	6

Course
- BUS 390 - Social Media

Credits
3

Course
- HA 450 - Leadership in Healthcare

Credits
3

Degree Map Name
Bachelor of Science, Health Administration - Strategic Management Track (Working Professional)
Total Degree Map Credits
120
Degree Map Effective Catalog Year
2025 -

Semester	Term	Credits
Semester 01	Term 01	3

Course
- FHE 102 - Foundations of Online Higher Education

Credits
3

Semester	Term	Credits
Semester 01	Term 02	3

Course
- ENGL 130 - College Composition I

Credits
3

Semester	Term	Credits
Semester 02	Term 03	3

Course
- SPCH 140 - Public Speaking

Credits
3

Semester	Term	Credits
Semester 02	Term 04	3

Course
- ENGL 230 - College Composition II

Credits
3

Semester	Term	Credits
Semester 03	Term 05	3

Course
- DIG 101 - Digital Literacy

Credits
3

Semester	Term	Credits
Semester 03	Term 06	3

Course
- HA 110 - Introduction to Healthcare Management

Credits
3

Semester	Term	Credits

Semester 04	Term 07	3

Course
- PSYC 150 - Introductory Psychology

Credits
3

Semester	Term	Credits
Semester 04	Term 08	3

Course
- HIST 100 - U.S. History

Credits
3

Semester	Term	Credits
Semester 05	Term 09	3

Course
- PHIL 340 - Critical Thinking

Credits
3

Semester	Term	Credits
Semester 05	Term 10	3

Course
- COMM 200 - Interpersonal Communication

Credits
3

Semester	Term	Credits
Semester 06	Term 11	3

Course
- MATH 102 - Applied Mathematics

Credits
3

Semester	Term	Credits
Semester 06	Term 12	3

Course
- HA 100 - Medical Terminology

Credits
3

Semester	Term	Credits
Semester 07	Term 13	3

Course

- SOC 270 - Principles of Sociology

Credits

3

Semester	Term	Credits
Semester 07	Term 14	3

Course

- BUS 135 - Survey of Economics

Credits

3

Semester	Term	Credits
Semester 08	Term 15	3

Course

- MATH 107 - Intermediate Algebra

Credits

3

Semester	Term	Credits
Semester 09	Term 17	3

Course

- HUM 360 - Cultural Diversity

Credits

3

Semester	Term	Credits
Semester 09	Term 18	3

Course

- PHIL 350 - Organizational Law and Ethics

Credits

3

Semester	Term	Credits
Semester 10	Term 19	3

Course
- BIO 250 - General Human Biology

Credits
3

Semester	Term	Credits
Semester 10	Term 20	3

Course
- ACC 150 - Principles of Finance

Credits
3

Semester	Term	Credits
Semester 11	Term 21	3

Course
- PHIL 251 - Survey of Contemporary Ethics

Credits
3

Semester	Term	Credits
Semester 11	Term 22	3

Course
- BUS 250 - Project Management

Credits
3

Semester	Term	Credits
Semester 12	Term 23	3

Course
- PH 100 - Introduction to Public Health

Credits
3

Semester	Term	Credits
Semester 12	Term 24	3

Course
- ENGL 250 - Technical Writing

Credits
3

Semester	Term	Credits

Semester 13	Term 25	3

Course
- ACC 125 - Fundamentals of Accounting

Credits
3

Semester	Term	Credits
Semester 13	Term 26	3

Course
- PHIL 435 - Methods of Conflict Resolution

Credits
3

Semester	Term	Credits
Semester 14	Term 27	3

Course
- BUS 225 - Information Systems Operations and Analysis

Credits
3

Semester	Term	Credits
Semester 14	Term 28	3

Course
- HA 400 - Principles of Epidemiology

Credits
3

Semester	Term	Credits
Semester 15	Term 29	3

Course
- HA 410 - Research Methods in Healthcare Management

Credits
3

Semester	Term	Credits
Semester 15	Term 30	3

Course
- HA 320 - Healthcare Policy and Economics

Credits
3

Semester	Term	Credits
Semester 16	Term 31	3

Course

- HA 330 - Healthcare Regulatory Compliance and Accreditation

Credits

3

Semester	Term	Credits
Semester 16	Term 32	3

Course

- HA 340 - Healthcare Payment Systems

Credits

3

Semester	Term	Credits
Semester 17	Term 33	3

Course

- HA 420 - Quality and Performance Management in Healthcare

Credits

3

Semester	Term	Credits
Semester 17	Term 34	3

Course

- HA 430 - Risk Management in Healthcare

Credits

3

Semester	Term	Credits
Semester 18	Term 35	3

Course

- HA 440 - Strategic Planning and Organizational Management in Healthcare

Credits

3

Semester	Term	Credits
Semester 18	Term 36	3

Course
- BUS 385 - Entrepreneurship

Credits
3

Semester	Term	Credits
Semester 19	Term 37	3

Course
- BUS 200 - Organizational Behavior

Credits
3

Semester	Term	Credits
Semester 19	Term 38	3

Course
- BUS 370 - Analytics

Credits
3

Semester	Term	Credits
Semester 20	Term 39	3

Course
- BUS 390 - Social Media

Credits
3

Semester	Term	Credits
Semester 20	Term 40	3

Course
- HA 450 - Leadership in Healthcare

Credits
3

Semester	Term	Credits
Semester 08	Term 16	3

Course
- BUS 220 - Introduction to Marketing

Credits
3

Bachelor of Science in Nursing - California

General

Code
BSN24CA

Program Description
The purpose of the BSN program is to prepare students to develop nursing competencies while building upon a liberal arts education that expands their world view of the global community. This program focuses on the preparation of nurses who are life-long learners and critical thinkers, and upon completion of the program, will be eligible to take the NCLEX-RN licensing examination to become a Registered Nurse.

A total of 120 semester credits are required to earn the Bachelor of Science Degree in Nursing (BSN), including the completion of general education courses, lower and upper division didactic theory courses, and clinical experience.

Degree Awarded
Bachelor of Science in Nursing

Credits Required
120

Number of Semesters/Trimesters to Complete
8

Instructional Months
39

Instructional Weeks
160

CIP Code
51.3801

SOC Code
29-1141

Pace and Track Information

TRACK AND PACE NAME	NUMBER OF CREDITS REQUIRED	CAMPUS	NUMBER OF SEMESTERS/ TRIMESTERS	NUMBER OF INSTRUCTIONAL WEEKS	NUMBER OF MONTHS FOR COMPLETION	CIP CODE	SOC CODES	
BSN (California) Accelerated	120	Los Angeles, Ontario, Orange County	8	160	39	51.8301	29-1141	

** Program length may vary.*

Campuses
West Coast University - Orange County, West Coast University - Ontario, West Coast University - Los Angeles

Program Delivery Mode
Blended

Academic Calendar
10 Week Academic Calendar

Program Information and Disclosures

Registered Nurse Licensure Disclosure - California

The student satisfactorily completing the pre-licensure BSN or LVN to BSN program is eligible to apply for licensure by the California Board of Registered Nursing (BRN). The California Board of Registered Nursing requires that applicants for a nursing license must provide a United States issued social security number. This requirement will prevent anyone from applying for RN licensure in California and being employed as an RN without a United States issued social security number. Furthermore, prospective students who do not meet this requirement will be unable to sit for the Nursing Board Examination (NCLEX) in California, since the California Board of Registered Nursing will not issue an Authorization to Test (ATT) without a valid social security number.

Details

Program Mission Statement

West Coast University (WCU) is committed to the education of students who have the desire to enter or advance in the nursing profession at various levels of experience. Nursing students are supported through innovative methods to develop critical thinking skills necessary to provide nursing interventions to a diverse population. The mission of the College of Nursing is to provide evidence based and innovative nursing education to culturally diverse learners; preparing nurses to provide quality and compassionate care responsive to the needs of the community and the global society. The philosophy of the College of Nursing is that education is a continuous process, occurring in phases throughout an individual's lifetime. Nurses are lifelong learners and critical thinkers.

The purpose of the Nursing programs at WCU is to provide the essential body of knowledge and experiences necessary to prepare students for the program of their choice based on their level of experience. WCU offers the Bachelor of Science (BSN) degree in Nursing for those students desiring to enter the nursing profession. The University also utilizes a career ladder approach to enable Licensed Vocational Nurses and Registered Nurses who hold an Associate Degree or Diploma in Nursing to earn their BSN. WCU also offers the Master of Science (MSN) degree in Nursing, preparing RNs for advanced nursing practice roles, and post-master's certificate programs in nursing education and family nurse practitioner.

Program Learning Outcomes

Upon successful completion of the program, graduates will be able to:

Program Learning Outcomes

Learning Outcome

Support professional nursing practice decisions with concepts and theories from the biological, physical and social sciences.

Learning Outcome

Plan preventive and population focused interventions with attention to effectiveness, efficiency, cost, and equity.

Learning Outcome
Support therapeutic nursing interventions for patients and families in a variety of healthcare and community settings using evidence based practice.

Learning Outcome
Apply nursing process and critical thinking when providing holistic, patient centered nursing care to diverse populations.

Learning Outcome
Design health care education for individuals, families, and communities.

Learning Outcome
Comply with the professional standards of moral, ethical, and legal conduct in practice.

Learning Outcome
Develop an effective communication style to interact with patients, families, and the interdisciplinary health team.

Learning Outcome
Model leadership with providing safe, quality nursing care; coordinating the healthcare team; and when tasked with oversight and accountability for care delivery.

Learning Outcome
Use patient care technology and information systems when providing nursing care in a variety of settings.

Program Specific Requirements and Policies

Program Admissions Requirements
1. Submit WCU-approved documentation of high school graduation or equivalencies:

a. Foreign high school diplomas/credentials or their equivalent must have an official evaluation performed by an approved organization.

2. Participate in an admissions interview arranged by a University Admissions Advisor

3. Achieve an acceptable score as outlined below:

a. HESI: Achieve a composite score of 76 or higher received within three years of the enrollment date.

b. TEAS: Receive a score of 52 or higher within three years of enrollment date.

c. ACT/SAT:

i. SAT score of 835 or higher or ACT score of 16 or higher within three (3) years of the enrollment date.

ii. WCU only collects Verbal and Quantitative scores for SAT and ACT.

d. Examination Retake Details:

i. BSN applicants will have a maximum of two attempts, which cannot occur less than one week apart.

ii. If an applicant does not pass the admissions exam after two attempts, they must wait one month to retest and provide proof of remediation.

4. Complete an enrollment agreement (must be signed by a parent or guardian if the applicant is under 18 years of age)
5. Meet program-specific entrance requirements.
    a. Applicants to the LVN-BSN program must provide proof of current unobstructed licensure as a Licensed Vocational Nurse (LVN).

Program Pre-Requisites

Requirements prior to clinical assignments (BSN & LVN to BSN and LVN 30 Unit Option):

1. Obtain a criminal background clearance (information on how to obtain this clearance will be provided to students during the enrollment process). A misdemeanor or felony may interfere with clinical placement and subsequent licensure as a Registered Nurse;
2. Submit documentation of required immunizations;
3. Provide and maintain a current American Heart Association Basic Life Support (CPR) for Health Providers;
4. Provide a current Fire Card, where required;
5. Meet the requirements outlined in the “Essentials of RN Job Functions” as documented by a licensed Physician, Nurse Practitioner or Physician Assistant;
6. Undergo drug screening.
7. Provide acceptable proof of adequate health insurance coverage;
8. Comply with clinical site specific requirements.

Program Transfer Credit Policy

To receive transfer credit for this program, previous General Education course must have achieved a grade of at least a "C", and Core courses require a minimum grade of a "C+". Approval on transfer credit is based on the program's discretion.

BSN or LVN-BSN applicants requesting transfer credit evaluation must provide the applicable official transcripts by seven (7) calendar days before the start of the term. All general education, prerequisite, and core nursing coursework must have been taken at an accredited post-secondary institution. For nursing credits to be considered for transfer credit, there can be only one year between the end of the last nursing course taken at a previous institution and the beginning of the first course at West Coast University. Exceptions may be considered. Science courses must be taken within the last five years to be accepted for transfer credit. Course syllabi for courses previously taken at another nursing program should be submitted for review to the campus dean for nursing. The maximum allowable transfer credits applied to the BSN program shall not exceed 52 credits of general education. See the Challenge Credit policy for additional information on receiving nursing credit for previously completed nursing courses. Authority for all final transfer credit decisions is given to the Program Dean/Chair.

Transfer credit will not be awarded based on unofficial transcripts however, students may be scheduled for their first semester of courses based on unofficial transfer credit review. Financial packaging for the first semester will be estimated without transfer credit unless/until official transcripts are received and evaluated. If transfer credit is evaluated after the add/drop date of the first semester, it will be reflected in financial aid offers for the subsequent semester.

BSN & LVN-BSN Postsecondary Transcripts for Veterans

All applicants who are veterans or seeking transfer credits must submit all official applicable postsecondary transcripts by seven (7) calendar days before the start of the term regardless of applicable transfer credits for timely certification of the veterans request for benefits and receipt of funds. Please see the Veterans Educational Benefits policy in the Financial Policies and Information Section of the Catalog.

General Education Information

Category and Requirements	WCU Course Requirements	Transferable / Options
Foundational Course	FHE 100 (3): Foundations of Higher Education	Non-transferable
A. Written Communications (6 Semester Credits)	*ENGL 140 (3): Written Communication I *ENGL 240 (3): Written Communication II	Equivalent to ENGL 140 Equivalent to ENGL 240
B. Oral and Interpersonal Communications (3 Semester Credits)	*SPCH 142 (3): Oral Communication	Equivalent to SPCH 142
C. Critical Thinking and Ethical Reasoning (3 Semester Credits)	*PHIL 341 (3): Critical Reasoning	Equivalent to PHIL 341
D. Quantitative Literacy (6 Semester Credits)	MATH 108 (3): College Mathematics I MATH 211 (3): Statistics	Equivalent to MATH 108 Equivalent to MATH 211
E. Social and Behavioral Awareness (6 Semester Credits)	*PSYC 160 (3): Psychology *PSYC 290 (3): Life Span Psychology *HUM 370 (3): Cultural Pluralism	Equivalent to PSYC 160 Equivalent to PSYC 290 Equivalent to HUM 370
F. Historical, Cultural, and Aesthetic Recognition (3 Semester Credits)	*HUM 370 (3): Cultural Pluralism	Equivalent to HUM 370
G. Scientific Reasoning (16 Semester Credits)	ANAT 260 (4): Human Anatomy PHYS 261 (4): Human Physiology CHEM 280 (4): Chemistry MICR 290 (4): General Microbiology	Equivalent to ANAT 260 Equivalent to PHYS 261 Non-transferable at all CA Campuses Equivalent to CHEM 280 Equivalent to MICR 290
General Education Capstone (3 Semester Credits)	CAPS 401 (3): General Education Capstone (Los Angeles and Ontario)	Non-transferable
A minimum of 46 credits is required for graduation.		

Note: The following courses must have been taken in the last 5 years: ANAT 260, CHEM 280, MICR 290, and PHYS 261.

Note: If scheduled, the following courses are to be taken at WCU: FHE 100, CAPS 401, and PATH 370 and PHYS 261.

***As of April 2019, this course will be delivered online, asynchronously, through the institution's Learning Management System except where otherwise authorized by the Program Dean/Director.*

Breakdown of Credits

COURSE CATEGORY	CREDITS
General Education Credits	52
Undergraduate Core Credits	68
Total	120

Program Clinical Requirements

Nursing clinical courses follow the Academic Calendar. National holidays may be observed as long as the required contact hours are met by the end of the term, and are within the agreed upon schedule with Preceptors and Clinical sites.

Residency Requirement

A minimum of 30 credits must be taken at WCU for the BSN and LVN to BSN programs. Exceptions may be considered.

Health Insurance Requirement

Provide acceptable proof of health insurance coverage when assigned to academic activities requiring health insurance as a prerequisite of participation (on/off campus clinical or practical experiences)

Additional Program-Specific Policies or Requirements

Potential Pre-Start Delays to BSN Program

If application, enrollment, and acceptance requirements are satisfied, West Coast University (WCU) accepts students leading to a Bachelor of Science in Nursing (BSN) degree based upon seat availability. The BSN Program consists of both a Pre-Nursing (General Education) Component and a Nursing (Core) Component. A student must fulfill the Pre-Nursing (General Education) Component prior to the Nursing (Core) Component. Seat availability in the Pre-Nursing (General Education) Component start date or Nursing (Core) Component start date may be impacted by various factors, outlined below. In an effort to make you aware of this potential, WCU presents the following disclosure statement.

Applicants must be accepted before a BSN Program start date can be assigned. In order for an applicant to be accepted, they must meet all WCU and Programmatic Admission Requirements and submit all required documentation in support of their application, including but not limited to:

- All applicable official transcripts of postsecondary education;
- Proof of high school graduation or equivalency;
- Meeting with the Financial Aid Office and completing paperwork to make appropriate arrangements for the payment of tuition and fees; and
- Evaluation of any transfer credit.

Students will be placed in a “pending acceptance” status after signing and submitting all the required application and enrollment documentation. During this time, WCU is waiting for all remaining official documentation related to the applicant’s postsecondary education, if any, and high school completion. Additional circumstances that may have an impact on an applicant’s intended BSN Program start date include the following:

Transfer of Credit (TOC) – for completed postsecondary coursework: The evaluation of transfer credit and, in particular, the number of credits ultimately transferred to WCU will have a significant impact on an applicant’s intended initial BSN Program start date. As identified above, all applicants applying to WCU for the BSN program are required at the time of application to (1) disclose all TOC and (2) submit all applicable official transcripts of postsecondary education for evaluation of TOC for completed or in-progress courses seven calendar days prior to the anticipated Program start date. TOC will not be granted without receipt of corresponding official transcripts. This includes a final determination on the TOC for all applicable postsecondary courses in progress or awaiting a final grade(s) at the time of application to WCU. Applicable transcripts and credits that must be disclosed include college or military transcripts, non-traditional learning experiences such as national exams (AP, CLEP, DANTES, WCU Challenge Exam), or training/courses carrying a recommendation from the American Council on Education

Potential Post-Start Delays to BSN Program

If application, enrollment, and acceptance requirements are satisfied, West Coast University (WCU) accepts students leading to a Bachelor of Science in Nursing (BSN) degree based upon seat availability. The BSN Program consists of both a Pre-Nursing (General Education) Component and a Nursing (Core) Component. A student must fulfill the Pre-Nursing (General Education) Component prior to the Nursing (Core) Component. If there is a lack of seat availability in the Nursing (Core) Component, a student’s Nursing (Core) Component start date may be postponed. Seat availability in the Nursing (Core) Component start date may be impacted by a variety of factors – some of which are under a student’s control, some of which are not, and some of which may be due to actions by state regulators.

Circumstances that may impact an applicant’s ability to begin the Nursing (Core) Component are listed below.

i. Academic Performance:

In the event a student fails a course or is required to repeat a course, or if a student fails to meet the requirements for clinical courses outlined in items (ii), below, or a student makes a schedule change outlined in items (iii) and (iv), below, that disrupts WCU’s planned course sequence, a student may be required to withdraw from the BSN program and reapply for admission. In the event that a student is required to withdraw, all applicable policies related to withdrawals would apply as outlined in the Catalog. A federal financial aid recipient who withdraws or is withdrawn from WCU is subject to a Return of Title IV calculation as described in the “Return of Title IV Funds Policy” in the Catalog, and the recipient-student will be reported to the U.S. Department of Education as having been withdrawn. Any balance due to WCU must be paid in full prior to the student returning, if the student is readmitted.

ii. Meeting the Pre-Licensure Nursing Requirements:

A student must meet all the educational and pre-licensure requirements of the Program, including the Pre-Nursing (General Education) Component, prior to beginning the Nursing (Core) Component. The Pre-Licensure Nursing Requirements prior to clinical assignments are described in the Catalog and include the following:

a. Obtain a criminal background clearance (information on how to obtain this clearance will be provided to students during the enrollment process). A misdemeanor or felony may interfere with clinical placement and subsequent licensure as a Registered Nurse;

b. Submit documentation of required immunizations;

c. Provide and maintain a current American Heart Association Basic Life Support (CPR) for Health Providers;

d. Provide a current Fire Card, where required;

e. Meet the requirements outlined in the “Essentials of RN Job Functions” as documented by a licensed Physician, Nurse Practitioner, or Physician Assistant;

f. Undergo drug screening;

g. Provide acceptable proof of adequate health insurance coverage; and

h. Comply with clinical site-specific requirements.

The failure to satisfy any one of these conditions may result in a delay of the Nursing (Core) Component start date.

iii. Clinical Packets:

All clinical packets must be received no later than 7 weeks prior to the first term that the Nursing (Core) Component curriculum is scheduled to begin. In the event the clinical packet is not submitted on time, the student may not be scheduled for the first term of the Nursing (Core) Component and may be dismissed and withdrawn from the BSN program. A federal financial aid recipient who withdraws or is withdrawn from WCU is subject to a Return of Title IV calculation as described in the “Return of Title IV Funds Policy” in the Catalog, and the recipient-student will be reported to the U.S. Department of Education as having been withdrawn. Any balance due to WCU must be paid in full prior to the student returning, if the student is readmitted.

iv. Course and Program Withdrawal:

Withdrawing from a course(s) at any time, changing programs, altering program pace, or taking a Leave of Absence (LOA) after entering the BSN program could result in changes to a student’s course schedule. The change or delay in a student’s course schedule will have an impact on the student’s ability to begin the Nursing (Core) Component, depending upon seat availability, as discussed below, and may result in a withdrawal from the BSN program.

Students who elect to take a leave of absence (LOA) should know that an institutional LOA is not considered an official leave of absence under the U.S. Department of Education’s laws and regulations concerning federal financial student aid, also known as Title IV of the Higher Education Act of 1965, as amended (“Title IV”). When a student takes an institutional LOA, they are deemed to have withdrawn from the University as of the last date of documented attendance prior to the institutional LOA and become ineligible for federal financial aid under Title IV. As a result, a return to Title IV funds calculation will be completed and the student will be reported to the U.S. Department of Education as having been withdrawn. Any balance due to the University must be paid in full prior to the student returning from an institutional LOA. The time on an institutional LOA will be counted against any six (6) month grace period for entering repayment on federal financial aid loans. Students are encouraged to speak with a Financial Aid Officer prior to planning or beginning an institutional LOA For more information on LOAs, please consult the “Leave of Absence Policy”, “Return of Title IV Funds Policy,” and “Withdrawal and Refund Policy” among other policies in the Catalog.

v. Course Failure:

Any schedule changes due to failure of courses also may impact the student’s ability to start the Nursing (Core) Component.

vi. Nursing (Core) Component Seat Availability:

In the event that there are a greater number of students who have advanced to the start of the Nursing (Core) Component than seats available for a specific start date, seat assignments will be made based upon a simple ranking of the students’ Cumulative GPA (CGPA) and meet the requirements in the “Good Standing Policy” located in the Catalog. Such an event may occur due to no fault of the student. In the event that students have equal CGPAs, the remaining open spots will be filled based upon the Pre-Nursing (General Education) course record of the remaining students in the term immediately preceding the start of the Nursing (Core) Component.

If a student does not advance to the first term of the Nursing (Core) Component due to seat capacity, the student will be withdrawn from the BSN program and will be placed in the next available seat in the next available start date of the Nursing (Core) Component. A federal financial aid recipient who withdraws or is withdrawn from WCU is subject to a Return of Title IV calculation as described in the “Return of Title IV Funds Policy” in the Catalog, and the recipient-student will be reported to the U.S. Department of Education as having been withdrawn.

BSN and LVN to BSN - Trial Period for Alternate Enrollments – California

- Applicants to the Bachelor of Science in Nursing (BSN) and the Licensed Vocational Nursing to Bachelor of Science in Nursing (LVN to BSN) programs at the California campuses may be accepted on a trial basis once enrollment capacity has been met. These applicants will be admitted as ‘Alternate Students’

- Alternate Students are not eligible for Title IV, HEA program funds unless and until they are admitted as regular students after the trial period as an Alternate. Upon admission as a regular student, Title IV, HEA program fund eligibility will be retroactive back to the beginning of the payment or loan period, as applicable.
- Alternate Students may attend classes during the Add/Drop period of the first term until they are notified of the final determination of seat availability.
- An Alternate's ability to continue beyond the Add/Drop period is contingent upon a seat becoming available.
- Alternates for which a seat becomes available by the Add/Drop period can continue attendance and be considered a regular student should they choose. An Alternate that chooses to continue attendance will be responsible for institutional charges and become eligible for financial aid.
- Alternates that choose not to continue attendance will have their enrollment canceled and will be refunded 100 percent of the amount paid in institutional charges.
- If a seat does not become available by end of the Add/Drop period, the Alternate's enrollment will be canceled, and a seat in the next available cohort will be offered.

Examination Fees

Students Enrolled in the August 2013 Term and After

Starting in the August 2013 term, new/reentry students will be required to pay for Authorization to Test (ATT) fees and NCLEX-RN fees as part of the NCLEX Incentive Program. This program is designed to provide a financial incentive for students to pass the examination on first attempt. Upon enrollment in NURS 493 *Integration of Nursing Concepts*, the student account will accrue a one-time charge for examination and licensures fees. The University will forward these funds to Pearson (NCLEX) and the State Board of Nursing. On successfully completing the NCLEX examination on first attempt, the University will refund the testing fees noted above and provide the student with a financial incentive. Please see the campus Testing Coordinator for the NCLEX Incentive Program eligibility criteria.

Immunizations

Based on the CDC Recommended Immunizations for Health-Care Personnel (HCP), all HCPs must submit documentation of immunization to Hepatitis B *(series of three doses with anti-HBs serologic testing 1-2 months after dose #3),* proof of immunity to Hepatitis B, or a signed declination; Measles, Mumps, Rubella (MMR); Varicella (chickenpox); and Tetanus, include Influenza (yearly), Hepatitis A, and Pneumonia. For some individuals, a titer test will be indicated vs. vaccinations. Titer tests showing immunity to listed pathogens are acceptable. Titer tests showing a negative response require appropriate immunizations and follow-up titers must be completed and submitted. Diphtheria and Pertussis (booster every 10 years) are highly recommended immunizations for HCPs. If one or more of the listed immunizations are contraindicated, documentation must be submitted clearly identifying the reason(s). Clinical laboratory reports with the facility stamp and a medical doctor's signature is required. See the Nursing Student Handbook for additional information. WCU's clinical site partners require students to provide proof of immunization against SARS-CoV-2 (COVID-19) to participate in the clinical experience rotation at their site. In addition, healthcare settings require proof of immunization including against SARS-CoV-2 (COVID-19) for employment. If the student is unable to fulfill the clinical site's requirements, they will not be able to progress towards their degree, and may be withdrawn from the program.

For more information on immunizations and vaccines, visit the *Center for Disease Control and Prevention* website at http://www.cdc.gov/vaccines/.

NURS 493 Comprehensive Predictor

Each student will take the ATI Comprehensive Predictor Assessment during the last week of the NURS 493 course. Each student must achieve an ATI predictive probability of passing NCLEX at or above 92%. Each student will have ONE (1) attempt to meet the benchmark.

NURS 493 is graded on a Pass/No Pass scale. Only students who meet the benchmark will be given a "Pass" (P) for the course and be allowed to graduate from the program. Students who do not achieve a score of 92%, will be given a "No Pass" (NP) grade and will need to take NURS 493 at no additional cost or units the following term.

Students scoring at least or above 92% probability of NCLEX success on the ATI Comprehensive Predictor given in week 9 of the course will:

1. Complete a focused review of the Comprehensive Predictor
2. Attend the full ATI Live Review
3. Work through the ATI Live Review Study plan to prepare for NCLEX
4. Students will be enrolled into the Virtual ATI online NCLEX review for post-graduation support to prepare for NCLEX.

Students scoring below 92% probability of NCLEX success on the ATI Comprehensive Predictor will be required to complete the following:

1. NURS 493 course at no additional cost including:
    1. Completing alternative capstone assignments
    2. Completing ATI assessments
    3. Retaking the ATI Comprehensive Predictor
    4. Attending the ATI Live Review if Comprehensive Predictor is passed.
2. Students who have retaken NURS 493 and passed the course will be identified as needing additional support and, after attending the Live Review and meeting all University requirements to graduate and test for NCLEX, will be enrolled in the Virtual ATI online NCLEX review for continued post-graduation review and support to prepare for NCLEX.

Curriculum

Degree Map Name
Bachelor of Science in Nursing -California
Total Degree Map Credits
120
Degree Map Effective Catalog Year
2025 -

Semester	Term	Credits
Semester 01	Term 01	9

Course
- FHE 100 - Foundations of Higher Education

Credits
3

Course
- ENGL 140 - Written Communication I

Credits
3

Course
- SPCH 142 - Oral Communication

Credits
3

Semester	Term	Credits
Semester 01	Term 02	6

Course
- PSYC 160 - Introduction to Psychology

Credits
3

Course
- MATH 108 - College Mathematics I

Credits
3

Semester	Term	Credits
Semester 02	Term 03	7

Course
- ANAT 260 - Human Anatomy

Credits
4

Course
- PSYC 290 - Life Span Psychology

Credits
3

Semester	Term	Credits
Semester 02	Term 04	7

Course
- PHYS 261 - Human Physiology

Credits
4

Course
- ENGL 240 - Written Communications II

Credits
3

Semester	Term	Credits
Semester 03	Term 05	7

Course
- CHEM 280 - Chemistry

Credits
4

Course
- PHIL 341 - Critical Reasoning

Credits
3

Semester	Term	Credits
Semester 03	Term 06	7

Course
- MATH 211 - Statistics

Credits
3

Course
- MICR 290 - Microbiology

Credits
4

Semester	Term	Credits
Semester 04	Term 07	6

Course
- HUM 370 - Cultural Pluralism

Credits
3

Course
- PATH 370 - Pathophysiology

Credits
3

Semester	Term	Credits
Semester 04	Term 08	7

Course
- NURS 100 - Fundamentals of Nursing

Credits
3

Course
- NURS 101L - Fundamentals of Nursing Skills Lab

Credits
2

Course
- NURS 110 - Introduction to Professional Nursing

Credits
2

Semester	Term	Credits
Semester 05	Term 09	9

Course
- NURS 120 - Introduction to Medical Surgical Nursing

Credits
3

Course
- NURS 121L-A - Introduction to Medical Surgical Nursing Practicum - Off Campus

Credits
2

Course
- NURS 121L-B - Introduction to Medical Surgical Nursing Practicum - On-Campus

Credits
1

Course
- NURS 180 - Pharmacology

Credits
3

Semester	Term	Credits
Semester 05	Term 10	7

Course
- NURS 190 - Physical Assessment

Credits
2

Course
- NURS 222 - Mental Health/Psychiatric Nursing: Promoting Wellness in the Mentally Ill C

Credits
3

Course
- NURS 223L - Mental Health/Psychiatric Nursing: Promoting Wellness in the Mentally Pra

Credits
2

Semester	Term	Credits
Semester 06	Term 11	9

Course
- NURS 201 - Medical Surgical Nursing-Promoting Wellness

Credits
3

Course
- NURS 211L - Medical Surgical Nursing

Credits
3

Course
- NURS 225 - Nutrition in Health and Disease

Credits
3

Semester	Term	Credits

Semester 06	Term 12	8.5

Course
- NURS 306 - Expanding Family and Community (OB)

Credits
2

Course
- NURS 316L-A - Expanding Family and Community Practicum (OB)

Credits
1.5

Course
- NURS 350 - Research in Nursing

Credits
3

Course
- NURS 431 - Disaster Management

Credits
2

Semester	Term	Credits
Semester 07	Term 13	6.5

Course
- NURS 307 - Developing Family and Community (PEDS)

Credits
2

Course
- NURS 317L-A - Developing Family and Community Practicum (PEDS)

Credits
1.5

Course
- PHIL 434 - Medical Ethics and Issues

Credits
3

Semester	Term	Credits
Semester 07	Term 14	8

Course
- NURS 340 - Public Health Nursing

Credits
3

Course
- NURS 342L - Public Health Nursing Practicum

Credits
2

Course
- NURS 420 - Principles of Leadership and Management

Credits
3

Semester	Term	Credits
Semester 08	Term 15	9

Course
- NURS 440 - Issues and Trends in Nursing

Credits
3

Course
- NURS 480 - Advanced Medical Surgical Nursing: Promoting Wellness in the Critically Ill

Credits
3

Course
- NURS 481L - Advanced Medical Surgical Nursing: Promoting Wellness in the Crit Pr

Credits
3

Semester	Term	Credits
Semester 08	Term 16	7

Course
- NURS 493 - Integration of Nursing Concepts

Credits
3

Course

- NURS 497 - Nursing Capstone

Credits

1

Course

- NURS 498L - Integration of Nursing Practices

Credits

3

Addendum Information

Addendum Information

Please see April Addendum Programmatic Changes

Bachelor of Science in Nursing - Florida

General

Code
BSN24MI

Program Description
The purpose of the BSN program is to prepare students to develop nursing competencies while building upon a liberal arts education that expands their world view of the global community. This program focuses on the preparation of nurses who are life-long learners and critical thinkers, and upon completion of the program, will be eligible to take the NCLEX-RN licensing examination to become a Registered Nurse.

A total of 120 semester credits are required to earn the Bachelor of Science Degree in Nursing (BSN), including the completion of general education courses, lower and upper division didactic theory courses, and clinical experience.

Degree Awarded
Bachelor of Science in Nursing

Credits Required
120

Number of Semesters/Trimesters to Complete
8

Instructional Months
39

Instructional Weeks
160

CIP Code
51.3801

SOC Code
29-1141

Pace and Track Information

TRACK AND PACE NAME	NUMBER OF CREDITS REQUIRED	CAMPUS	NUMBER OF SEMESTERS/ TRIMESTERS	NUMBER OF INSTRUCTIONAL WEEKS	NUMBER OF MONTHS FOR COMPLETION	CIP CODE	SOC CODES
BSN (Florida) Accelerated	120	Miami	10	160	39	51.3801	29-1141
BSN (Florida) Night and Weekends	120	Miami	20	180	44	51.3801	29-1141
BSN (Florida) Working Professional	120	Miami	10	220	54	51.3801	29-1141

** Program length may vary.*

Campuses
West Coast University - Miami

Program Delivery Mode
Ground

Academic Calendar
10 Week Academic Calendar

Program Information and Disclosures

Registered Nurse Licensure Disclosure - Florida

The student satisfactorily completing the pre-licensure BSN or ADN program is eligible to apply for licensure by the Florida Board of Nursing. The Florida Board of Nursing requires that applicants for a nursing license must provide a United States issued social security number. A United States issued social security number is also required to be eligible to sit for the National Council Licensure Examination (NCLEX) in the state of Florida. This requirement will prevent anyone from applying for RN licensure in Florida and being employed as an RN without a United States issued social security number.

Details

Program Mission Statement

West Coast University (WCU) is committed to the education of students who have the desire to enter or advance in the nursing profession at various levels of experience. Nursing students are supported through innovative methods to develop critical thinking skills necessary to provide nursing interventions to a diverse population. The mission of the College of Nursing is to provide evidence based and innovative nursing education to culturally diverse learners; preparing nurses to provide quality and compassionate care responsive to the needs of the community and the global society. The philosophy of the College of Nursing is that education is a continuous process, occurring in phases throughout an individual's lifetime. Nurses are lifelong learners and critical thinkers.

Program Learning Outcomes

Learning Outcome
Support professional nursing practice decisions with concepts and theories from the biological, physical and social sciences.

Learning Outcome
Support therapeutic nursing interventions for patients and families in a variety of healthcare and community settings using evidence based practice.

Learning Outcome
Apply nursing process and critical thinking when providing holistic, patient centered nursing care to diverse populations.

Learning Outcome
Design health care education for individuals, families, and communities.

Learning Outcome
Comply with the professional standards of moral, ethical, and legal conduct in practice.

Learning Outcome
Develop an effective communication style to interact with patients, families, and the interdisciplinary health team.

Learning Outcome
Model leadership with providing safe, quality nursing care; coordinating the healthcare team; and when tasked with oversight and accountability for care delivery.

Learning Outcome
Use patient care technology and information systems when providing nursing care in a variety of settings.

Program Specific Requirements and Policies

Program Admissions Requirements

1. Submit WCU-approved documentation of high school graduation or equivalencies:

a. Foreign high school diplomas/credentials or their equivalent must have an official evaluation performed by an approved organization.

2. Participate in an admissions interview arranged by a University Admissions Advisor

3. Achieve an acceptable score as outlined below:

a. HESI: Achieve a composite score of 76 or higher received within three years of the enrollment date.

b. TEAS: Receive a score of 52 or higher within three years of enrollment date

c. ACT/SAT:

i. SAT score of 835 or higher or ACT score of 16 or higher within three (3) years of the enrollment date.

ii. WCU only collects Verbal and Quantitative scores for SAT and ACT.

d. Examination Retake Details:

i. BSN applicants will have a maximum of two attempts, which cannot occur less than one week apart.

ii. If an applicant does not pass the admissions exam after two attempts, they must wait one month to retest and provide proof of remediation.

4. Complete an enrollment agreement (must be signed by a parent or guardian if the applicant is under 18 years of age)

5. Meet program-specific entrance requirements.

    a. Applicants to the LVN-BSN program must provide proof of current unobstructed licensure as a Licensed Vocational Nurse (LVN).

Program Pre-Requisites

Pre-Licensure Nursing Requirements prior to clinical assignments (ADN, BSN & LPN to BSN):

1. Obtain a criminal background clearance (information on how to obtain this clearance will be provided to students during the enrollment process). A misdemeanor or felony may interfere with clinical placement and subsequent licensure as a Registered Nurse;
2. Submit documentation of required immunizations;
3. Provide and maintain a current American Heart Association Basic Life Support (CPR) for Health Providers;
4. Provide a current Fire Card, where required;
5. Meet the requirements outlined in the “Essentials of RN Job Functions” as documented by a licensed Physician, Nurse Practitioner or Physician Assistant;
6. Undergo drug screening.
7. Provide acceptable proof of adequate health insurance coverage;
8. Comply with clinical site specific requirements.

Program Transfer Credit Policy

To receive transfer credit for this program, previous General Education course must have achieve a grade of at least a "C", and Core courses require a minimum grade of a "C+". Approval on transfer credit is based on the program's discretion.

BSN and LVN/LPN-BSN applicants requesting transfer credit evaluation must provide official transcripts by the Add/Drop deadline on the second Tuesday of the term. All general education, prerequisite, and core nursing coursework must have been taken at an accredited post-secondary institution. For nursing credits to be considered for transfer credit, there can be only one year between the end of the last nursing course taken at a previous institution and the beginning of the first course at West Coast University. Exceptions may be considered. Science courses must be taken within the last five years to be accepted for transfer credit. Course syllabi for courses previously taken at another nursing program should be submitted for review to the campus dean for nursing. The maximum allowable transfer credits applied to the BSN program shall not exceed 52 credits of general education, and for the ADN (Florida only) program shall not exceed 27 credits of general education. See the Challenge Credit policy for additional information on receiving nursing credit for previously completed nursing courses. Authority for all final transfer credit decisions is given to the Program Dean/Chair. Transfer credit will not be awarded based on unofficial transcripts, however, students may be scheduled for their first semester of courses based on unofficial transfer credit review . Financial packaging for the first semester will be estimated without transfer credit unless/until official transcripts are received and evaluated. If transfer credit is evaluated after the add/drop date of the first semester, it will be reflected in financial aid offers for the subsequent semester.
Individuals who are concurrently enrolled at another institution at the time of their matriculation to West Coast University, may be allowed to request transfer credit for courses that are in-progress. In this situation, official transcripts must be received by the end of the first term of matriculation in order to receive transfer credit.
All applicants who are veterans or seeking transfer credit must submit all official applicable postsecondary transcripts by the Add/Drop deadline on the second Tuesday of the term regardless of applicable transfer credits for timely certification of the veterans request for benefits and receipt of funds. Please see the Veterans Educational Benefits policy in the Financial Policies and Information Section of the Catalog.

International MD Transfer Policy

West Coast University accepts a general education block transfer credit from any international institution that granted a Medical Doctor (MD) degree and is recognized by the country’s Ministry of Education or Department of Education. An MD international graduate has to complete:

- FHE 100

and prove English proficiency by satisfying West Coast University's English Language Verification requirements.

For the transfer of general education credits including English courses to be granted one has to:

- Graduated with an MD degree from an international higher education institution that is recognized by the country’s Ministry of Education or Department of Education.
- Complete an international transcript equivalency credential evaluation from one of the WCU approved professional evaluation agencies. This evaluation should include: the degree comparability, course-by-course evaluation, GPA, grade, and credit conversion.

Nursing (BSN), Bachelor of Science Degree - International MD Transfer List

COURSE CODE	COURSE TITLE	CREDITS		
ENGL140	Written Communication I	3		
ENGL240	Written Communication II	3		
SPCH142	Oral Communication	3		
MATH108	College Mathematics	3		
MATH211	Statistics	3		
PSYC160	Psychology	3		
PSYC290	Lifespan Psychology	3		
HUM370	Cultural Pluralism	3		
PHIL341	Critical Reasoning	3		
ANAT260*	Human Anatomy	4		
PHYS261*	Human Physiology	4		
CHEM280*	Chemistry	4		
MICR290*	Microbiology	4		

*Science courses must have been completed within five (5) calendar years prior to admission to receive transfer credit.

General Education Information

Category and Requirements	WCU Course Requirements	Transferable / Options
Foundational Course	FHE 100 (3): Foundations of Higher Education	Non-transferable
A. Written Communications (6 Semester Credits)	*ENGL 140 (3): Written Communication I *ENGL 240 (3): Written Communication II	Equivalent to ENGL 140 Equivalent to ENGL 240
B. Oral and Interpersonal Communications (3 Semester Credits)	*SPCH 142 (3): Oral Communication	Equivalent to SPCH 142
C. Critical Thinking and Ethical Reasoning (3 Semester Credits)	*PHIL 341 (3): Critical Reasoning	Equivalent to PHIL 341
D. Quantitative Literacy (6 Semester Credits)	MATH 108 (3): College Mathematics I MATH 211 (3): Statistics	Equivalent to MATH 108 Equivalent to MATH 211
E. Social and Behavioral Awareness (6 Semester Credits)	*PSYC 160 (3): Psychology *PSYC 290 (3): Life Span Psychology	Equivalent to PSYC 160 Equivalent to PSYC 290
F. Historical, Cultural, and Aesthetic Recognition (3 Semester Credits)	*HUM 370 (3): Cultural Pluralism	Equivalent to HUM 370
G. Scientific Reasoning (16 Semester Credits)	ANAT 260 (4): Human Anatomy PHYS 261 (4): Human Physiology CHEM 280 (4): Chemistry MICR 290 (4): General Microbiology	Equivalent to ANAT 260 Equivalent to PHYS 261 Non-transferable at all CA campuses Equivalent to CHEM 280 Equivalent to MICR 290
A minimum of 46 credits is required for graduation.		

Note: The following course must have been taken in the last 5 years: ANAT 260, CHEM 280, MICR 290, and PHYS 261.

Note: If scheduled, the following courses are to be taken at WCU: FHE 100, and PATH 370.

***As of April 2019, this course will be delivered online, asynchronously, through the institution's Learning Management System except where otherwise authorized by the Program Dean/Director.*

Breakdown of Credits

COURSE CATEGORY	CREDITS
General Education Credits	52
Undergraduate Core Credits	68
Total	120

Program Clinical Requirements

Standard BSN Requirements

Residency Requirement

A minimum of 30 credits must be taken at WCU for the BSN and LPN to BSN programs. Exceptions may be considered.

Health Insurance Requirement

Provide acceptable proof of health insurance coverage when assigned to academic activities requiring health insurance as a prerequisite of participation (on/off campus clinical or practical experiences)

Program Dismissal Policy

Pre-licensure Nursing Students: Pre-licensure Bachelor of Science in Nursing (ADN, LVN-BSN, LPN-BSN, BSN) program students will be dismissed if they receive:

1. Four (4) non-passing grades taken at West Coast University in General Education, or two (2) non-passing grades in any Nursing (NURS) courses, or
2. Receive a non-passing grade twice for the same course regardless of whether the course was in General Education or Nursing.

Additional notes:

- *Grades from courses* NURS 493, NURS 499*, DEP 098, FHE 100, and* FYS 001 *will not be considered when determining student status for programmatic dismissal.*
- Please see the grade scale located in the University Catalog for additional information on passing/non-passing grades. Students in graduate programs should consult with their program director/dean regarding what constitutes passing/non-passing grades in graduate courses.
- *A student who has passed NURS340/342L and fails any or all courses in the subsequent terms will not be dismissed. The student will be provided one (1) opportunity to repeat the required coursework, and if any additional non-passing grades are earned, the student will be dismissed from the University.*

A student who fails NURS 493 *on the first attempt will be provided no more than two (2) additional opportunities to repeat the course without added cost or being dismissed regardless of the number of previous course failures. If the student fails or is unsuccessful on their third attempt to repeat the class, the student will be dismissed from the University. Students enrolled at a California campus may be approved to sit for the NCLEX as a "non-graduate" if unsuccessful in passing* NURS 493*. See Campus Director of Nursing for more information.*

Additional Program-Specific Policies or Requirements

Examination Fees

Students Enrolled in the August 2013 Term and After

Starting in the August 2013 term, new/reentry students will be required to pay for Authorization to Test (ATT) fees and NCLEX-RN fees as part of the NCLEX Incentive Program. This program is designed to provide a financial incentive for students to pass the examination on first attempt. Upon enrollment in NURS 493 *Integration of Nursing Concepts*, the student account will accrue a one-time charge for examination and licensures fees. The University will forward these funds to Pearson (NCLEX) and the State Board of Nursing. On successfully completing the NCLEX examination on first attempt, the University will refund the testing fees noted above and provide the student with a financial incentive. Please see the campus Testing Coordinator for the NCLEX Incentive Program eligibility criteria.

Immunizations

Based on the CDC Recommended Immunizations for Health-Care Personnel (HCP), all HCPs must submit documentation of immunization to Hepatitis B *(series of three doses with anti-HBs serologic testing 1-2 months after dose #3),* proof of immunity to Hepatitis B, or a signed declination; Measles, Mumps, Rubella (MMR); Varicella (chickenpox); and Tetanus, include Influenza (yearly), Hepatitis A, and Pneumonia. For some individuals, a titer test will be indicated vs. vaccinations. Titer tests showing immunity to listed pathogens are acceptable. Titer tests showing a negative response require appropriate immunizations and follow-up titers must be completed and submitted. Diphtheria and Pertussis (booster every 10 years) are highly recommended immunizations for HCPs. If one or more of the listed immunizations are contraindicated, documentation must be submitted clearly identifying the reason(s). Clinical laboratory reports with the facility stamp and a medical doctor's signature is required. See the Nursing Student Handbook for additional information. WCU's clinical site partners require students to provide proof of immunization against SARS-CoV-2 (COVID-19) to participate in the clinical experience rotation at their site. In addition, healthcare settings require proof of immunization including against SARS-CoV-2 (COVID-19) for employment. If the student is unable to fulfill the clinical site's requirements, they will not be able to progress towards their degree, and may be withdrawn from the program.

For more information on immunizations and vaccines, visit the *Center for Disease Control and Prevention* website at http://www.cdc.gov/vaccines/.

Public Health Nurse Certification

Graduates of the BSN program at West Coast University, and who have obtained an unobstructed RN license in the State of California, will be eligible to apply for Public Health Nurse Certification with the California Board of Registered Nursing (BRN). For information about the Public Health Nurse Certification application process, visit the California Board of Registered Nursing website at www.rn.ca.gov

NURS 493 Comprehensive Predictor

Each student will take the ATI Comprehensive Predictor Assessment during the last week of the NURS 493 course. Each student must achieve an ATI predictive probability of passing NCLEX at or above 92%. Each student will have ONE (1) attempt to meet the benchmark.

NURS 493 is graded on a Pass/No Pass scale. Only students who meet the benchmark will be given a "Pass" (P) for the course and be allowed to graduate from the program. Students who do not achieve a score of 92%, will be given a "No Pass" (NP) grade and will need to take NURS 493 the following term.

Students scoring at least or above 92% probability of NCLEX success on the ATI Comprehensive Predictor given in week 9 of the course will:

1. Complete a focused review of the Comprehensive Predictor
2. Attend the full ATI Live Review
3. Work through the ATI Live Review Study plan to prepare for NCLEX

4. Students will be enrolled into the Virtual ATI online NCLEX review for post-graduation support to prepare for NCLEX.

Students scoring below 92% probability of NCLEX success on the ATI Comprehensive Predictor will be required to complete the following:

1. NURS 493 course including:
    1. Completing alternative capstone assignments
    2. Completing ATI assessments
    3. Retaking the ATI Comprehensive Predictor
    4. Attending the ATI Live Review if Comprehensive Predictor is passed.
2. Students who have retaken NURS 493 and passed the course will be identified as needing additional support and, after attending the Live Review and meeting all University requirements to graduate and test for NCLEX, will be enrolled in the Virtual ATI online NCLEX review for continued post-graduation review and support to prepare for NCLEX.
3. Billing details regarding repeating NURS 493 Integration of Nursing Concepts can be found on the Tuition and Fees Catalog page.

Curriculum

Degree Map Name
BSN (Accelerated)
Total Degree Map Credits
120
Degree Map Effective Catalog Year
2025 -

Semester	Term	Credits
Semester 01	Term 01	9

Course
- FHE 100 - Foundations of Higher Education

Credits
3

Course
- ENGL 140 - Written Communication I

Credits
3

Course
- SPCH 142 - Oral Communication

Credits
3

Semester	Term	Credits
Semester 01	Term 02	6

Course
- MATH 108 - College Mathematics I

Credits
3

Course
- PSYC 160 - Introduction to Psychology

Credits
3

Semester	Term	Credits
Semester 02	Term 03	7

Course
- ANAT 260 - Human Anatomy

Credits
4

Course
- PSYC 290 - Life Span Psychology

Credits
3

Semester	Term	Credits
Semester 02	Term 04	7

Course
- PHYS 261 - Human Physiology

Credits
4

Course
- ENGL 240 - Written Communications II

Credits
3

Semester	Term	Credits
Semester 03	Term 05	7

Course
- CHEM 280 - Chemistry

Credits
4

Course
- PHIL 341 - Critical Reasoning

Credits
3

Semester	Term	Credits
Semester 03	Term 06	7

Course
- MICR 290 - Microbiology

Credits
4

Course
- MATH 211 - Statistics

Credits
3

Semester	Term	Credits
Semester 04	Term 07	6

Course
- HUM 370 - Cultural Pluralism

Credits
3

Course
- PATH 370 - Pathophysiology

Credits
3

Semester	Term	Credits
Semester 04	Term 08	7

Course
- NURS 100 - Fundamentals of Nursing

Credits
3

Course
- NURS 101L - Fundamentals of Nursing Skills Lab

Credits
2

Course
- NURS 110 - Introduction to Professional Nursing

Credits
2

Semester	Term	Credits
Semester 05	Term 09	9

Course
- NURS 180 - Pharmacology

Credits
3

Course
- NURS 120 - Introduction to Medical Surgical Nursing

Credits
3

Course
- NURS 121L-A - Introduction to Medical Surgical Nursing Practicum - Off Campus

Credits
2

Course
- NURS 121L-B - Introduction to Medical Surgical Nursing Practicum - On-Campus

Credits
1

Semester	Term	Credits
Semester 05	Term 10	7

Course
- NURS 222 - Mental Health/Psychiatric Nursing: Promoting Wellness in the Mentally Ill C

Credits
3

Course
- NURS 223L - Mental Health/Psychiatric Nursing: Promoting Wellness in the Mentally Pra

Credits
2

Course
- NURS 190 - Physical Assessment

Credits
2

Semester	Term	Credits
Semester 06	Term 11	9

Course
- NURS 201 - Medical Surgical Nursing-Promoting Wellness

Credits
3

Course
- NURS 211L - Medical Surgical Nursing

Credits
3

Course
- NURS 225 - Nutrition in Health and Disease

Credits
3

Semester	Term	Credits

Semester 06	Term 12	8.5

Course
- NURS 306 - Expanding Family and Community (OB)

Credits
2

Course
- NURS 316L-A - Expanding Family and Community Practicum (OB)

Credits
1.5

Course
- NURS 431 - Disaster Management

Credits
2

Course
- NURS 350 - Research in Nursing

Credits
3

Semester	Term	Credits
Semester 07	Term 13	6.5

Course
- PHIL 434 - Medical Ethics and Issues

Credits
3

Course
- NURS 307 - Developing Family and Community (PEDS)

Credits
2

Course
- NURS 317L-A - Developing Family and Community Practicum (PEDS)

Credits
1.5

Semester	Term	Credits
Semester 07	Term 14	8

Course
- NURS 340 - Public Health Nursing

Credits
3

Course
- NURS 342L - Public Health Nursing Practicum

Credits
2

Course
- NURS 420 - Principles of Leadership and Management

Credits
3

Semester	Term	Credits
Semester 08	Term 15	9

Course
- NURS 480 - Advanced Medical Surgical Nursing: Promoting Wellness in the Critically Ill

Credits
3

Course
- NURS 481L - Advanced Medical Surgical Nursing: Promoting Wellness in the Crit Pr

Credits
3

Course
- NURS 440 - Issues and Trends in Nursing

Credits
3

Semester	Term	Credits
Semester 08	Term 16	7

Course
- NURS 493 - Integration of Nursing Concepts

Credits
3

Course
- NURS 498L - Integration of Nursing Practices

Credits
3

Course
- NURS 497 - Nursing Capstone

Credits
1

Degree Map Name
BSN (Night and Weekends)
Total Degree Map Credits
120
Degree Map Effective Catalog Year
2025 -

Semester	Term	Credits
Semester 01	Term 01	9

Course
- FHE 100 - Foundations of Higher Education

Credits
3

Course
- ENGL 140 - Written Communication I

Credits
3

Course
- SPCH 142 - Oral Communication

Credits
3

Semester	Term	Credits
Semester 01	Term 02	6

Course
- MATH 108 - College Mathematics I

Credits
3

Course
- PSYC 160 - Introduction to Psychology

Credits
3

Semester	Term	Credits
Semester 02	Term 03	7

Course
- ANAT 260 - Human Anatomy

Credits
4

Course
- PSYC 290 - Life Span Psychology

Credits
3

Semester	Term	Credits
Semester 02	Term 04	7

Course
- PHYS 261 - Human Physiology

Credits
4

Course
- ENGL 240 - Written Communications II

Credits
3

Semester	Term	Credits
Semester 02	Term 05	7

Course
- CHEM 280 - Chemistry

Credits
4

Course
- PHIL 341 - Critical Reasoning

Credits
3

Semester	Term	Credits
Semester 03	Term 06	7

Course
- MICR 290 - Microbiology

Credits
4

Course
- MATH 211 - Statistics

Credits
3

Semester	Term	Credits
Semester 04	Term 07	6

Course
- HUM 370 - Cultural Pluralism

Credits
3

Course
- PATH 370 - Pathophysiology

Credits
3

Semester	Term	Credits
Semester 04	Term 08	7

Course
- NURS 100 - Fundamentals of Nursing

Credits
3

Course
- NURS 101L - Fundamentals of Nursing Skills Lab

Credits
2

Course
- NURS 110 - Introduction to Professional Nursing

Credits
2

Semester	Term	Credits
Semester 05	Term 09	5

Course
- NURS 180 - Pharmacology

Credits
3

Course
- NURS 190 - Physical Assessment

Credits
2

Semester	Term	Credits
Semester 05	Term 10	6

Course
- NURS 120 - Introduction to Medical Surgical Nursing

Credits
3

Course
- NURS 121L-A - Introduction to Medical Surgical Nursing Practicum - Off Campus

Credits
2

Course
- NURS 121L-B - Introduction to Medical Surgical Nursing Practicum - On-Campus

Credits
1

Semester	Term	Credits
Semester 06	Term 11	5

Course
- NURS 222 - Mental Health/Psychiatric Nursing: Promoting Wellness in the Mentally Ill C

Credits
3

Course
- NURS 223L - Mental Health/Psychiatric Nursing: Promoting Wellness in the Mentally Pra

Credits
2

Semester	Term	Credits
Semester 06	Term 12	6

Course
- NURS 201 - Medical Surgical Nursing-Promoting Wellness

Credits
3

Course
- NURS 211L - Medical Surgical Nursing

Credits
3

Semester	Term	Credits
Semester 07	Term 13	6.5

Course
- NURS 306 - Expanding Family and Community (OB)

Credits
2

Course
- NURS 316L-A - Expanding Family and Community Practicum (OB)

Credits
1.5

Course
- PHIL 434 - Medical Ethics and Issues

Credits
3

Semester	Term	Credits
Semester 07	Term 14	6.5

Course
- NURS 307 - Developing Family and Community (PEDS)

Credits
2

Course
- NURS 317L-A - Developing Family and Community Practicum (PEDS)

Credits
1.5

Course
- NURS 225 - Nutrition in Health and Disease

Credits
3

Semester	Term	Credits
Semester 08	Term 15	8

Course
- NURS 340 - Public Health Nursing

Credits
3

Course
- NURS 342L - Public Health Nursing Practicum

Credits
2

Course
- NURS 440 - Issues and Trends in Nursing

Credits
3

Semester	Term	Credits
Semester 08	Term 16	8

Course
- NURS 431 - Disaster Management

Credits
2

Course
- NURS 350 - Research in Nursing

Credits
3

Course
- NURS 420 - Principles of Leadership and Management

Credits
3

Semester	Term	Credits
Semester 09	Term 17	6

Course
- NURS 480 - Advanced Medical Surgical Nursing: Promoting Wellness in the Critically Ill

Credits
3

Course
- NURS 481L - Advanced Medical Surgical Nursing: Promoting Wellness in the Crit Pr

Credits
3

Semester	Term	Credits
Semester 09	Term 18	7

Course
- NURS 493 - Integration of Nursing Concepts

Credits
3

Course
- NURS 498L - Integration of Nursing Practices

Credits
3

Course
- NURS 497 - Nursing Capstone

Credits
1

Degree Map Name
BSN (Working Professional)
Total Degree Map Credits
120
Degree Map Effective Catalog Year
2025 -

Semester	Term	Credits
Semester 01	Term 01	6

Course
- FHE 100 - Foundations of Higher Education

Credits
3

Course
- SPCH 142 - Oral Communication

Credits
3

Semester	Term	Credits
Semester 01	Term 02	6

Course
- ENGL 140 - Written Communication I

Credits
3

Course
- PSYC 160 - Introduction to Psychology

Credits
3

Semester	Term	Credits
Semester 02	Term 03	6

Course
- ENGL 240 - Written Communications II

Credits
3

Course
- PHIL 341 - Critical Reasoning

Credits
3

Semester	Term	Credits
Semester 02	Term 04	6

Course
- PSYC 290 - Life Span Psychology

Credits
3

Course
- HUM 370 - Cultural Pluralism

Credits
3

Semester	Term	Credits
Semester 03	Term 05	7

Course
- MATH 108 - College Mathematics I

Credits
3

Course
- ANAT 260 - Human Anatomy

Credits
4

Semester	Term	Credits
Semester 03	Term 06	7

Course
- PHYS 261 - Human Physiology

Credits
4

Course
- MATH 211 - Statistics

Credits
3

Semester	Term	Credits
Semester 04	Term 07	4

Course
- CHEM 280 - Chemistry

Credits
4

Semester	Term	Credits
Semester 04	Term 08	4

Course
- MICR 290 - Microbiology

Credits
4

Semester	Term	Credits
Semester 05	Term 09	3

Course
- PHIL 434 - Medical Ethics and Issues

Credits
3

Semester	Term	Credits
Semester 05	Term 10	3

Course
- PATH 370 - Pathophysiology

Credits
3

Semester	Term	Credits
Semester 06	Term 11	7

Course
- NURS 100 - Fundamentals of Nursing

Credits
3

Course
- NURS 101L - Fundamentals of Nursing Skills Lab

Credits
2

Course
- NURS 110 - Introduction to Professional Nursing

Credits
2

Semester	Term	Credits
Semester 06	Term 12	5

Course
- NURS 180 - Pharmacology

Credits
3

Course
- NURS 190 - Physical Assessment

Credits
2

Semester	Term	Credits
Semester 07	Term 13	6

Course
- NURS 120 - Introduction to Medical Surgical Nursing

Credits
3

Course
- NURS 121L-A - Introduction to Medical Surgical Nursing Practicum - Off Campus

Credits
2

Course
- NURS 121L-B - Introduction to Medical Surgical Nursing Practicum - On-Campus

Credits
1

Semester	Term	Credits
Semester 07	Term 14	5

Course
- NURS 222 - Mental Health/Psychiatric Nursing: Promoting Wellness in the Mentally Ill C

Credits
3

Course
- NURS 223L - Mental Health/Psychiatric Nursing: Promoting Wellness in the Mentally Pra

Credits
2

Semester	Term	Credits
Semester 08	Term 15	3.5

Course
- NURS 306 - Expanding Family and Community (OB)

Credits
2

Course
- NURS 316L-A - Expanding Family and Community Practicum (OB)

Credits
1.5

Semester	Term	Credits
Semester 08	Term 16	6.5

Course
- NURS 307 - Developing Family and Community (PEDS)

Credits
2

Course
- NURS 317L-A - Developing Family and Community Practicum (PEDS)

Credits
1.5

Course
- NURS 225 - Nutrition in Health and Disease

Credits
3

Semester	Term	Credits
Semester 09	Term 17	6

Course
- NURS 201 - Medical Surgical Nursing-Promoting Wellness

Credits
3

Course
- NURS 211L - Medical Surgical Nursing

Credits
3

Semester	Term	Credits

Semester 09	Term 18	5

Course
- NURS 340 - Public Health Nursing

Credits
3

Course
- NURS 342L - Public Health Nursing Practicum

Credits
2

Semester	Term	Credits
Semester 10	Term 19	5

Course
- NURS 431 - Disaster Management

Credits
2

Course
- NURS 350 - Research in Nursing

Credits
3

Semester	Term	Credits
Semester 10	Term 20	6

Course
- NURS 480 - Advanced Medical Surgical Nursing: Promoting Wellness in the Critically Ill

Credits
3

Course
- NURS 481L - Advanced Medical Surgical Nursing: Promoting Wellness in the Crit Pr

Credits
3

Semester	Term	Credits
Semester 11	Term 21	6

Course
- NURS 420 - Principles of Leadership and Management

Credits
3

Course
- NURS 440 - Issues and Trends in Nursing

Credits
3

Semester	Term	Credits
Semester 11	Term 22	7

Course
- NURS 493 - Integration of Nursing Concepts

Credits
3

Course
- NURS 498L - Integration of Nursing Practices

Credits
3

Course
- NURS 497 - Nursing Capstone

Credits
1

Addendum Information

Addendum Information
Please see August Addendum Programmatic Changes for changes.

Bachelor of Science in Nursing-Texas

General

Code
BSN24TX

Program Description
The Bachelor of Science in Nursing (BSN) track prepares students to develop nursing competencies while building upon a liberal arts education that expands their world view of the global community. The curriculum is sequential and integrates theory from the biological and social sciences to develop clinical reasoning and communication skill in graduates who will be expected to serve as leaders in the changing healthcare environment. Content is presented in a simple to complex format and is organized using seven strands to help conceptualize the professional nursing role, including nursing process, research, therapeutic care, teaching/learning, communications, and role development, and incorporates theory and practice to meet the “Essentials for Baccalaureate Education for Professional Nursing Practice” (AACN, 2008).

Degree Awarded
Bachelor of Science in Nursing

Credits Required
120

Number of Semesters/Trimesters to Complete
8

Instructional Months
39

Instructional Weeks
160

CIP Code
51.3801

SOC Code
29-1141

Pace and Track Information

TRACK AND PACE NAME	NUMBER OF CREDITS REQUIRED	CAMPUS	NUMBER OF SEMESTERS/ TRIMESTERS	NUMBER OF INSTRUCTIONAL WEEKS	NUMBER OF MONTHS FOR COMPLETION	CIP CODE	SOC CODES	
BSN (Texas)	120	Dallas	8	160	39	51.3801	29-1141	

* *Program length may vary.*

Campuses
West Coast University - Dallas

Program Delivery Mode
Ground

Academic Calendar
10 Week Academic Calendar

Details

Program Learning Outcomes
Upon successful completion of the program, graduates will be able to:

Program Learning Outcomes

Learning Outcome
Support professional nursing practice decisions with concepts and theories from the biological, physical and social sciences.

Learning Outcome
Plan preventive and population focused interventions with attention to effectiveness, efficiency, cost, and equity.

Learning Outcome
Support therapeutic nursing interventions for patients and families in a variety of healthcare and community settings using evidence based practice.

Learning Outcome
Apply nursing process and critical thinking when providing holistic, patient centered nursing care to diverse populations.

Learning Outcome
Design health care education for individuals, families, and communities.

Learning Outcome
Comply with the professional standards of moral, ethical, and legal conduct in practice.

Learning Outcome
Develop an effective communication style to interact with patients, families, and the interdisciplinary health team.

Learning Outcome
Model leadership with providing safe, quality nursing care; coordinating the healthcare team; and when tasked with oversight and accountability for care delivery.

Program Specific Requirements and Policies

Learning Outcome

Use patient care technology and information systems when providing nursing care in a variety of settings.

Program Admissions Requirements

For Admissibility into the BSN & LVN/LPN to BSN Program, Applicants Must Meet the Following Requirements:

1. Submit WCU-approved documentation of high school graduation or equivalencies:

a. Foreign high school diplomas/credentials or their equivalent must have an official evaluation performed by an approved organization.

2. Participate in an admissions interview arranged by a University Admissions Advisor

3. Achieve an acceptable score as outlined below:

a. HESI: Achieve a composite score of 76 or higher received within three years of the enrollment date.

b. TEAS: Receive a score of 52 or higher within three years of enrollment date.

c. ACT/SAT:

i. SAT score of 835 or higher or ACT score of 16 or higher within three (3) years of the enrollment date.

ii. WCU only collects Verbal and Quantitative scores for SAT and ACT.

d. Examination Retake Details:

i. BSN applicants will have a maximum of two attempts, which cannot occur less than one week apart.

ii. If an applicant does not pass the admissions exam after two attempts, they must wait one month to retest and provide proof of remediation.

4. Complete an enrollment agreement (must be signed by a parent or guardian if the applicant is under 18 years of age)

5. Meet program-specific entrance requirements.

    a. Applicants to the LVN-BSN program must provide proof of current unobstructed licensure as a Licensed Vocational Nurse (LVN).

Program Pre-Requisites

Pre-Licensure Nursing Requirements prior to clinical assignments (ADN, BSN & LPN to BSN):

1. Obtain a criminal background clearance (information on how to obtain this clearance will be provided to students during the enrollment process). A misdemeanor or felony may interfere with clinical placement and subsequent licensure as a Registered Nurse;
2. Submit documentation of required immunizations;
3. Provide and maintain a current American Heart Association Basic Life Support (CPR) for Health Providers;
4. Provide a current Fire Card, where required;
5. Meet the requirements outlined in the “Essentials of RN Job Functions” as documented by a licensed Physician, Nurse Practitioner or Physician Assistant;
6. Undergo drug screening.
7. Provide acceptable proof of adequate health insurance coverage;
8. Comply with clinical site specific requirements.

Program Transfer Credit Policy

BSN and LVN/LPN-BSN applicants requesting transfer credit evaluation must provide official transcripts by the Add/Drop deadline on the second Tuesday of the term. All general education, prerequisite, and core nursing coursework must have been taken at an accredited post-secondary institution. For nursing credits to be considered for transfer credit, there can be only one year between the end of the last nursing course taken at a previous institution and the beginning of the first course at West Coast University. Exceptions may be considered. Science courses must be taken within the last five years to be accepted for transfer credit. Course syllabi for courses previously taken at another nursing program should be submitted for review to the campus dean for nursing. The maximum allowable transfer credits applied to the BSN program shall not exceed 52 credits of general education, and for the ADN (Florida only) program shall not exceed 27 credits of general education. See the Challenge Credit policy for additional information on receiving nursing credit for previously completed nursing courses. Authority for all final transfer credit decisions is given to the Program Dean/Chair.

Transfer credit will not be awarded based on unofficial transcripts, however, students may be scheduled for their first semester of courses based on unofficial transfer credit review. Financial packaging for the first semester will be estimated without transfer credit unless/until official transcripts are received and evaluated. If transfer credit is evaluated after the add/drop date of the first semester, it will be reflected in financial aid offers for the subsequent semester.

Individuals who are concurrently enrolled at another institution at the time of their matriculation to West Coast University, may be allowed to request transfer credit for courses that are in-progress. In this situation, official transcripts must be received by the end of the first term of matriculation in order to receive transfer credit.

All applicants who are veterans or seeking transfer credit must submit all official applicable postsecondary transcripts by the Add/Drop deadline on the second Tuesday of the term regardless of applicable transfer credits for timely certification of the veterans request for benefits and receipt of funds. Please see the Veterans Educational Benefits policy in the Financial Policies and Information Section of the Catalog.

To receive transfer credit for this program, previous General Education courses must have achieved a grade of at least a "C", and Core courses require a minimum grade of a "C+". Approval on transfer credit is based on the program's discretion.

General Education Information

General Education Information

Category and Requirements	WCU Course Requirements	Transferable / Options
Foundational Course	FHE 100 (3): Foundations of Higher Education	Non-transferable
A. Written Communications (6 Semester Credits)	*ENGL 140 (3): Written Communication I *ENGL 240 (3): Written Communication II	Equivalent to ENGL 140 Equivalent to ENGL 240
B. Oral and Interpersonal Communications (3 Semester Credits)	*SPCH 142 (3): Oral Communication	Equivalent to SPCH 142
C. Critical Thinking and Ethical Reasoning (3 Semester Credits)	*PHIL 341 (3): Critical Reasoning	Equivalent to PHIL 341
D. Quantitative Literacy (6 Semester Credits)	MATH 108 (3): College Mathematics I MATH 211 (3): Statistics	Equivalent to MATH 108 Equivalent to MATH 211
E. Social and Behavioral Awareness (6 Semester Credits)	*PSYC 160 (3): Psychology *PSYC 290 (3): Life Span Psychology	Equivalent to PSYC 160 Equivalent to PSYC 290
F. Historical, Cultural, and Aesthetic Recognition (3 Semester Credits)	*HUM 370 (3): Cultural Pluralism	Equivalent to HUM 370
G. Scientific Reasoning (16 Semester Credits)	ANAT 260 (4): Human Anatomy PHYS 261 (4): Human Physiology CHEM 280 (4): Chemistry MICR 290 (4): General Microbiology	Equivalent to ANAT 260 Equivalent to PHYS 261 Non-transferable at all CA campuses Equivalent to CHEM 280 Equivalent to MICR 290

General Education Capstone (3 Semester Credits)	CAPS 401 (3): General Education Capstone (For students at the Los Angeles and Ontario Campuses starting their program prior to Spring II 2024)	Non-transferable
A minimum of 46 credits is required for graduation.		

Note: The following course must have been taken in the last 5 years: ANAT 260, CHEM 280, MICR 290, and PHYS 261.

Note: If scheduled, the following courses are to be taken at WCU: FHE 100, CAPS 401, and PATH 370 (all campuses) and PHYS 261 (CA campuses only).

***As of April 2019, this course will be delivered online, asynchronously, through the institution's Learning Management System except where otherwise authorized by the Program Dean/Director.*

Breakdown of Credits

COURSE CATEGORY	CREDITS
General Education Credits	52
Undergraduate Core Credits	68
Total	120

Program Clinical Requirements

Nursing clinical courses follow the Academic Calendar. National holidays may be observed as long as the required contact hours are met by the end of the term, and are within the agreed upon schedule with Preceptors and Clinical sites. All post-licensure students must complete their clinical hours in the state where they resided when signing the enrollment agreement or as approved by WCU. If a student moves out of the approved state, they may no longer be eligible to complete hours and may not be able to graduate from their program of study.

Residency Requirement

A minimum of 30 credits must be taken at WCU for the BSN and LVN to BSN programs. Exceptions may be considered.

Health Insurance Requirement

Provide acceptable proof of health insurance coverage when assigned to academic activities requiring health insurance as a prerequisite of participation (on/off campus clinical or practical experiences)

Additional Program-Specific Policies or Requirements

Examination Fees

Students Enrolled in the August 2013 Term and After

Starting in the August 2013 term, new/reentry students will be required to pay for Authorization to Test (ATT) fees and NCLEX-RN fees as part of the NCLEX Incentive Program. This program is designed to provide a financial incentive for students to pass the examination on first attempt. Upon enrollment in NURS 493 Integration of Nursing Concepts, the student account will accrue a one-time charge for examination and licensures fees. The University will forward these funds to Pearson (NCLEX) and the State Board of Nursing. On successfully completing the NCLEX examination on first attempt, the University will refund the testing fees noted above and provide the student with a financial incentive. Please see the campus Testing Coordinator for the NCLEX Incentive Program eligibility criteria.

Immunizations

Based on the CDC Recommended Immunizations for Health-Care Personnel (HCP), all HCPs must submit documentation of immunization to Hepatitis B (series of three doses with anti-HBs serologic testing 1-2 months after dose #3), proof of immunity to Hepatitis B, or a signed declination; Measles, Mumps, Rubella (MMR); Varicella (chickenpox); and Tetanus, include Influenza (yearly), Hepatitis A, and Pneumonia. For some individuals, a titer test will be indicated vs. vaccinations. Titer tests showing immunity to listed pathogens are acceptable. Titer tests showing a negative response require appropriate immunizations and follow-up titers must be completed and submitted. Diphtheria and Pertussis (booster every 10 years) are highly recommended immunizations for HCPs. If one or more of the listed immunizations are contraindicated, documentation must be submitted clearly identifying the reason(s). Clinical laboratory reports with the facility stamp and a medical doctor’s signature is required. See the Nursing Student Handbook for additional information.

For more information on immunizations and vaccines, visit the Center for Disease Control and Prevention website at http://www.cdc.gov/vaccines/.

Public Health Nurse Certification

Graduates of the BSN program at West Coast University, and who have obtained an unobstructed RN license in the State of California, will be eligible to apply for Public Health Nurse Certification with the California Board of Registered Nursing (BRN). For information about the Public Health Nurse Certification application process, visit the California Board of Registered Nursing website at www.rn.ca.gov

NURS 493T Comprehensive Predictor

Each student will take the ATI Comprehensive Predictor Assessment during the last week of the NURS 493T course. Each student must achieve an ATI predictive probability of passing NCLEX at or above 92%. Each student will have ONE (1) attempt to meet the benchmark.

NURS 493T is graded on a Pass/No Pass scale. Only students who meet the benchmark will be given a "Pass" (P) for the course and be allowed to graduate from the program. Students who do not achieve a score of 92%, will be given a "No Pass" (NP) grade and will need to take NURS 493T the following term.

Students scoring at least or above 92% probability of NCLEX success on the ATI Comprehensive Predictor given in week 9 of the course will:
1. Complete a focused review of the Comprehensive Predictor
2. Attend the full ATI Live Review
3. Work through the ATI Live Review Study plan to prepare for NCLEX.
4. Students will be enrolled into the Virtual ATI onlne NCLEX review for post-graduation support to prepare for NCLEX.

Students scoring below 92% probability of NCLEX success on the ATI Comprehensive Predictor will be required to complete the following:
1. Repeat NURS 493T course including:
   a. Completing alternative capstone assignments
   b. Completing ATI assessments
   c. Retaking the ATI Comprehensive Predictor
   d. Attending the ATI Live Review if Comprehensive Predictor is passed.
2. Students who have repeated NURS 493T and passed the course will be identified as needing additional support and, after attending the Live Review and meeting all University requirements to graduate and test for NCLEX, will be enrolled in the Virtual ATI online NCLEX review for continued post-graduation review and support to prepare for NCLEX.

3. Billing details regarding repeating NUR493T Integration of Nursing Concepts can be found on the Tuition and Fees Catalog page.

Curriculum

Degree Map Name
Bachelor of Science in Nursing Texas
Total Degree Map Credits
120
Degree Map Effective Catalog Year
2025 -

Semester	Term	Credits
Semester 01	Term 01	6

Course
- FHE 100 - Foundations of Higher Education

Credits
3

Course
- MATH 108 - College Mathematics I

Credits
3

Semester	Term	Credits
Semester 01	Term 02	7

Course
- ENGL 140 - Written Communication I

Credits
3

Course
- ANAT 260 - Human Anatomy

Credits
4

Semester	Term	Credits
Semester 02	Term 03	7

Course
- PSYC 160 - Introduction to Psychology

Credits
3

Course
- PHYS 261 - Human Physiology

Credits
4

Semester	Term	Credits
Semester 02	Term 04	7

Course
- ENGL 240 - Written Communications II

Credits
3

Course
- CHEM 280 - Chemistry

Credits
4

Semester	Term	Credits
Semester 03	Term 05	6

Course
- SPCH 142 - Oral Communication

Credits
3

Course
- PSYC 290 - Life Span Psychology

Credits
3

Semester	Term	Credits
Semester 03	Term 06	10

Course
- PHIL 341 - Critical Reasoning

Credits
3

Course
- MICR 290 - Microbiology

Credits
4

Course
- MATH 211 - Statistics

Credits
3

Semester	Term	Credits
Semester 04	Term 07	6

Course
- HUM 370 - Cultural Pluralism

Credits
3

Course
- PATH 370 - Pathophysiology

Credits
3

Semester	Term	Credits
Semester 04	Term 08	7

Course
- NURS 100 - Fundamentals of Nursing

Credits
3

Course
- NURS 101L - Fundamentals of Nursing Skills Lab

Credits
2

Course
- NURS 110 - Introduction to Professional Nursing

Credits
2

Semester	Term	Credits
Semester 05	Term 09	9

Course
- NURS 180 - Pharmacology

Credits
3

Course
- NURS 120 - Introduction to Medical Surgical Nursing

Credits
3

Course
- NURS 121L-A - Introduction to Medical Surgical Nursing Practicum - Off Campus

Credits
2

Course
- NURS 121L-B - Introduction to Medical Surgical Nursing Practicum - On-Campus

Credits
1

Semester	Term	Credits
Semester 05	Term 10	7

Course
- NURS 222 - Mental Health/Psychiatric Nursing: Promoting Wellness in the Mentally Ill C

Credits
3

Course
- NURS 223L - Mental Health/Psychiatric Nursing: Promoting Wellness in the Mentally Pra

Credits
2

Course
- NURS 190 - Physical Assessment

Credits
2

Semester	Term	Credits
Semester 06	Term 11	9

Course
- NURS 225 - Nutrition in Health and Disease

Credits
3

Course
- NURS 201 - Medical Surgical Nursing-Promoting Wellness

Credits
3

Course
- NURS 211L - Medical Surgical Nursing

Credits
3

Semester	Term	Credits
Semester 06	Term 12	8.5

Course
- NURS 431 - Disaster Management

Credits
2

Course
- NURS 306 - Expanding Family and Community (OB)

Credits
2

Course
- NURS 316L-A - Expanding Family and Community Practicum (OB)

Credits
1.5

Course
- NURS 350 - Research in Nursing

Credits
3

Semester	Term	Credits
Semester 07	Term 13	6.5

Course
- PHIL 434 - Medical Ethics and Issues

Credits
3

Course
- NURS 307 - Developing Family and Community (PEDS)

Credits
2

Course
- NURS 317L-A - Developing Family and Community Practicum (PEDS)

Credits
1.5

Semester	Term	Credits
Semester 07	Term 14	8

Course
- NURS 420 - Principles of Leadership and Management

Credits
3

Course
- NURS 340 - Public Health Nursing

Credits
3

Course
- NURS 342L - Public Health Nursing Practicum

Credits
2

Semester	Term	Credits
Semester 08	Term 15	9

Course
- NURS 440 - Issues and Trends in Nursing

Credits
3

Course
- NURS 480 - Advanced Medical Surgical Nursing: Promoting Wellness in the Critically Ill

Credits
3

Course
- NURS 481L - Advanced Medical Surgical Nursing: Promoting Wellness in the Crit Pr

Credits
3

Semester	Term	Credits

Semester 08	Term 16	7

Course
- NURS 493T - Integration of Nursing Concepts

Credits
3

Course
- NURS 498L - Integration of Nursing Practices

Credits
3

Course
- NURS 497 - Nursing Capstone

Credits
1

Addendum Information

Addendum Information

Please see April Addendum Programmatic Changes

Bachelor of Science in Public Health

General

Code
BSPH2021

Program Description
The Bachelor of Science in Public Health program addresses the core competencies needed to assess the improvement of health outcomes/systems, impact of policies/legislation on community health, public health programs, communication approaches with the general population and social determinants of health and health disparities.

Degree Awarded
Bachelor of Science in Public Health

Credits Required
120

Number of Semesters/Trimesters to Complete
10

Instructional Months
40

Instructional Weeks
160

CIP Code
51.2201

SOC Code
21-1094, 21-1091, 19-4042, 19-5012, 21-1093

Pace and Track Information

TRACK AND PACE NAME	NUMBER OF CREDITS REQUIRED	CAMPUS OR MODALITY	NUMBER OF SEMESTERS/ TRIMESTERS	NUMBER OF INSTRUCTIONAL WEEKS	NUMBER OF MONTHS FOR COMPLETION	CIP CODE	SOC CODES
BSPH Accelerated	120	Distance Education	10	160	40	51.2201	21-1094, 21-1091, 19-4042, 19-5012, 21-1093
BSPH Working Professional	120	Distance Education	20	320	80	51.2201	21-1094, 21-1091, 19-4042, 19-5012, 21-1093

** Program length may vary. WCU distance education programs are delivered out of the Orange County and Texas campuses, and may not be available to residents in all states.*

Campuses
West Coast University - Orange County, West Coast University - Dallas

Program Delivery Mode
Online

Academic Calendar
8 Week Academic Calendar

Program Information and Disclosures
Students who graduate with either the BSPH or MPH degree may be eligible to take the Certified Health Education Specialist (CHES) exam. CHES is a nationally recognized certification for the health education field. For more information, please visit https://www.nchec.org/ches.

Details

Program Mission Statement
The Bachelor of Science in Public Health Program's mission is to cultivate academic and healthcare leaders who can advance and promote public health, by means of a curriculum that strengthens skills, and promotes critical thinking, engagement, and learning.

Program Learning Outcomes
Upon successful completion of the program, graduates will be able to:

Program Learning Outcomes

Learning Outcome
Analyze health care systems and policies, considering their legal, ethical, economic, and regulatory dimensions, and the roles, influences and responsibilities of the different agencies and branches of government.

Learning Outcome
Apply principles of population health, including the science of human health and disease, to identify health-related needs, determinants of health disparities, and opportunities for promoting and protecting health across the life course.

Learning Outcome
Incorporate existing knowledge in public health analyses, in recognition of the discipline's focus on evidence-based practice.

Learning Outcome
Demonstrate project planning skills, including needs assessment, goal setting, program design/development, implementation, and evaluation.

Learning Outcome
Communicate public health messages effectively among diverse populations.

Learning Outcome
Explain the history of public health, its philosophy, core values, concepts, and functions across the globe and in society.

Program Specific Requirements and Policies

Program Admissions Requirements

Complete an online application for admission
Participate in an interview with a University Advisor.
Complete an enrollment agreement, consisting of program policies, costs, completion requirements, and other student obligations. If the applicant is under the age of 18, enrollment documents must be signed by a parent or guardian.
Submit documentation of high school graduation or equivalent.
Individuals with 15 or more college-level credits are required to have a 2.25 GPA in post-secondary education.
Applicants with 15 or more college-level credits and a GPA of 2.0-2.24 may be considered for conditional admission after meeting the following admissions requirements:
The applicant must provide a letter of intent.
The applicant must be approved for admission following an interview with Program Dean/Director.
The applicant must satisfy program prerequisites and achieve a cumulative GPA of 2.0 on all coursework attempted over the first trimester (two terms). Students failing to meet these requirements following the first trimester (two terms) will be withdrawn from the university.

Program Transfer Credit Policy

Bachelor of Science in Public Health Transfer Credit Evaluation: Only undergraduate level courses in which a grade of C (70%) or better was received will be evaluated for transfer credit. A maximum of ninety (90) total credits may be considered for transfer, subject to the following criteria:
A maximum of thirty (60) credits may be accepted from alternative credit options, such as CLEP/AP/IB/ACE, etc.
A maximum of thirty (30) credits may be accepted from military training or work experience
All undergraduate students must complete at least thirty (30) credits in-residence at West Coast University
At least twenty-four (24) of the in-residence credits must come from core program courses

- Students may transfer up to twenty-seven (27) core and track course credits. All core and track courses considered for transfer credit must reflect the same content and course credit as the course for which transfer credit is requested.

Students who request to transfer credits from previously attended institutions must submit sealed official transcripts to the Registrar's Office from originating institutions prior to their first day of class. If students are unable to submit transcripts or transcripts are unavailable, students may be enrolled for a period of one (1) term through the submission of unofficial transcripts, submitted no later than four (4) days after the start of a student's first term. Students failing to submit official transcripts prior to the final day of the first term may be denied transfer credit for prior courses. In addition to official transcripts, copies of course descriptions, school catalogs, and course syllabi may be requested for evaluation purposes.

Individuals who are concurrently enrolled at another institution at the time of their matriculation to West Coast University, may be allowed to request transfer credit for courses that are in-progress. In this situation, official transcripts must be received by the end of the first term of matriculation to receive transfer credit.

Please note all veteran students are required to submit all post-secondary transcripts. Please see the Veterans Educational Benefits policy in the Financial Policies and Information Section of the Catalog.

General Education Information

To achieve the graduation requirement of 120 credits, all students must complete 39 credits of general education courses. Students may request to satisfy up to 36 general education credit requirements through transfer credit per university policy.

A complete list of General Education Competency Outcome requirements and a complete list of WCU General Education Course Offerings are available on the General Education page.

CATEGORY AND REQUIREMENTS	WCU COURSE REQUIREMENTS	TRANSFERABLE / OPTIONS
A. Written Communications (5 semester credits and 2 courses minimum)	Any competency area A WCU course	Any college level course meeting competency area A outcomes
B. Oral and Interpersonal Communications (2.5 semester credits minimum and 1 course minimum)	Any competency area B WCU course	Any college level course meeting competency area B outcomes
C. Critical Thinking and Ethical Reasoning (5 semester credits and 2 courses minimum)	Any competency area C WCU course	Any college level course meeting competency area C outcomes
D. Quantitative Literacy (5 semester credits and 2 courses minimum)	Any competency area D course	Any college level course meeting competency area D outcomes
E. Social and Behavioral Sciences Awareness (5 semester credits and 2 courses minimum)	Any competency area E WCU course	Any college level course meeting competency area E outcomes
F. Historical, Cultural, and Aesthetic Recognition (5 semester credits and 2 courses minimum)	Any competency area F WCU course	Any college level course meeting competency area F outcomes
G. Scientific Reasoning (2.5 semester credits minimum and 1 course minimum)	Any competency area G WCU course	Any college level course meeting competency area G outcomes
None	Foundations of Online Higher Education	Non-Transferable, requirement met by taking FHE 102 - Foundations of Online Higher Education (3 credits)

Elective Credits

To achieve the graduation requirement of 120 credits, all students must complete 30 credits of electives. Students may request to satisfy all or a portion of the elective credit requirements through transfer credit for previous education. Additionally, students may complete available online course offered by the university to satisfy elective credit (some restrictions apply).

Bridge Courses

Students who have completed at least thirty-nine (39) credits of coursework with a cumulative GPA of at least 3.0 may also satisfy up to twelve (12) credits of elective coursework through the completion of four 3-credit graduate-level courses in residence. All in-residence three (3) credit graduate level courses completed as part of an undergraduate program may be used to satisfy graduate requirements.

Breakdown of Credits

COURSE CATEGORY	CREDITS
General Education Credits	39
Elective Credits	30
Undergraduate Core Credits	39
Track/Specialty Courses	12
Total	120

Program Progression Requirements

A minimum grade of a "C-" (70%) will be required to receive course credit in the BSPH program. Should a student receive a "D+" (<70%) grade or lower, it will not be considered a passing grade for the BSPH program and the student will be required to retake the course. The earned grade will be counted into the student's CGPA and will be replaced once the course is repeated with a passing grade. The student will be placed on an academic action plan to repeat the course and meet with the program Chair.

Curriculum

Degree Map Name
Bachelor of Science in Public Health
Total Degree Map Credits
120
Degree Map Effective Catalog Year
2024 -

Semester	Term	Credits
Semester 01	Term 01	6

Course
- FHE 102 - Foundations of Online Higher Education

Credits
3

Course
- ENGL 130 - College Composition I

Credits
3

Semester	Term	Credits
Semester 01	Term 02	6

Course
- SPCH 140 - Public Speaking

Credits
3

Course
- ENGL 230 - College Composition II

Credits
3

Semester	Term	Credits
Semester 02	Term 03	6

Course
- DIG 101 - Digital Literacy

Credits
3

Course
- PH 100 - Introduction to Public Health

Credits
3

Semester	Term	Credits
Semester 02	Term 04	6

Course
- PSYC 150 - Introductory Psychology

Credits
3

Course
- BIO 250 - General Human Biology

Credits
3

Semester	Term	Credits
Semester 03	Term 05	6

Course
- PHIL 340 - Critical Thinking

Credits
3

Course
- HA 220 - Global Perspectives in Healthcare

Credits
3

Semester	Term	Credits
Semester 03	Term 06	6

Course
- BUS 250 - Project Management

Credits
3

Course
- MATH 102 - Applied Mathematics

Credits
3

Semester	Term	Credits
Semester 04	Term 07	6

Course
- PH 300 - Public Health Cultural Competency

Credits
3

Course
- SOC 270 - Principles of Sociology

Credits
3

Semester	Term	Credits
Semester 04	Term 08	6

Course
- PH 310 - Health Policy and Management

Credits
3

Course
- MATH 107 - Intermediate Algebra

Credits
3

Semester	Term	Credits
Semester 05	Term 09	6

Course
- HA 400 - Principles of Epidemiology

Credits
3

Course
- HA 110 - Introduction to Healthcare Management

Credits
3

Semester	Term	Credits
Semester 05	Term 10	6

Course
- HIST 100 - U.S. History

Credits
3

Course
- PH 340 - Health Promotion/Health Psychology and Human Behavior

Credits
3

Semester	Term	Credits
Semester 06	Term 11	6

Course
- SCI 210 - Survey of Science and Technology

Credits
3

Course
- PH 320 - Social Determinants of Health

Credits
3

Semester	Term	Credits
Semester 06	Term 12	6

Course
- HUM 360 - Cultural Diversity

Credits
3

Course
- PH 420 - Environmental Health

Credits
3

Semester	Term	Credits
Semester 07	Term 13	6

Course
- HA 330 - Healthcare Regulatory Compliance and Accreditation

Credits
3

Course
- PH 400 - Public Health Communication

Credits
3

Semester	Term	Credits
Semester 07	Term 14	6

Course

- HA 430 - Risk Management in Healthcare

  OR

- PH 500 - Foundations of Public Health

Credits
3

Course

- PH 440 - Biostatistics

Credits
3

Semester	Term	Credits
Semester 08	Term 15	6

Course

- PH 410 - Professional Writing in Public Health

Credits
3

Course

- HA 420 - Quality and Performance Management in Healthcare

Credits
3

Semester	Term	Credits
Semester 08	Term 16	6

Course

- HA 410 - Research Methods in Healthcare Management

  OR

- PH 511 - Health Promotion and Social & Behavioral Health Sciences

Credits
3

Course

- PSYC 200 - Emotional Intelligence

Credits
3

Semester	Term	Credits
Semester 09	Term 17	6

Course
- PH 330 - Nutrition

Credits
3

Course
- HA 340 - Healthcare Payment Systems

Credits
3

Semester	Term	Credits
Semester 09	Term 18	6

Course
- PH 430 - Planning Public Health Programs

Credits
3

Course
- PHIL 350 - Organizational Law and Ethics

Credits
3

Semester	Term	Credits
Semester 10	Term 19	6

Course
- PHIL 435 - Methods of Conflict Resolution

Credits
3

Course
- HA 450 - Leadership in Healthcare

  OR
- PH 515 - Cultural Diversity & Health Disparities in Public Health

Credits
3

Semester	Term	Credits
Semester 10	Term 20	6

Course

- HA 320 - Healthcare Policy and Economics

OR

- PH 536 - Environmental and Occupational Health

Credits

3

Course

- PH 450 - Capstone

Credits

3

Degree Map Name

Bachelor of Science in Public Health Working Professional

Total Degree Map Credits

117

Degree Map Effective Catalog Year

2024 -

Semester	Term	Credits
Semester 01	Term 01	3

Course

- FHE 102 - Foundations of Online Higher Education

Credits

3

Semester	Term	Credits
Semester 01	Term 02	3

Course

- ENGL 130 - College Composition I

Credits

3

Semester	Term	Credits
Semester 02	Term 03	3

Course

- SPCH 140 - Public Speaking

Credits

3

Semester	Term	Credits

Semester 02	Term 04	3

Course
- ENGL 230 - College Composition II

Credits
3

Semester	Term	Credits
Semester 03	Term 05	3

Course
- DIG 101 - Digital Literacy

Credits
3

Semester	Term	Credits
Semester 03	Term 06	3

Course
- PH 100 - Introduction to Public Health

Credits
3

Semester	Term	Credits
Semester 04	Term 07	3

Course
- PSYC 150 - Introductory Psychology

Credits
3

Semester	Term	Credits
Semester 04	Term 08	3

Course
- BIO 250 - General Human Biology

Credits
3

Semester	Term	Credits
Semester 05	Term 09	3

Course
- PHIL 340 - Critical Thinking

Credits
3

Semester	Term	Credits
Semester 05	Term 10	3

Course

- HA 220 - Global Perspectives in Healthcare

Credits

3

Semester	Term	Credits
Semester 06	Term 11	3

Course

-

Credits

3

Semester	Term	Credits
Semester 06	Term 12	3

Course

- MATH 102 - Applied Mathematics

Credits

3

Semester	Term	Credits
Semester 07	Term 13	3

Course

- PH 300 - Public Health Cultural Competency

Credits

3

Semester	Term	Credits
Semester 07	Term 14	3

Course

- SOC 270 - Principles of Sociology

Credits

3

Semester	Term	Credits
Semester 08	Term 15	3

Course
- PH 310 - Health Policy and Management

Credits
3

Semester	Term	Credits
Semester 08	Term 16	3

Course
- MATH 107 - Intermediate Algebra

Credits
3

Semester	Term	Credits
Semester 09	Term 17	3

Course
- HA 400 - Principles of Epidemiology

Credits
3

Semester	Term	Credits
Semester 09	Term 18	3

Course
- HA 110 - Introduction to Healthcare Management

Credits
3

Semester	Term	Credits
Semester 10	Term 19	3

Course
- HIST 100 - U.S. History

Credits
3

Semester	Term	Credits
Semester 10	Term 20	3

Course
- PH 340 - Health Promotion/Health Psychology and Human Behavior

Credits
3

Semester	Term	Credits

Semester 11	Term 21	3

Course
- SCI 210 - Survey of Science and Technology

Credits
3

Semester	Term	Credits
Semester 11	Term 22	3

Course
- PH 320 - Social Determinants of Health

Credits
3

Semester	Term	Credits
Semester 12	Term 23	3

Course
- HUM 360 - Cultural Diversity

Credits
3

Semester	Term	Credits
Semester 12	Term 24	3

Course
- PH 420 - Environmental Health

Credits
3

Semester	Term	Credits
Semester 13	Term 25	3

Course
- HA 330 - Healthcare Regulatory Compliance and Accreditation

Credits
3

Semester	Term	Credits
Semester 13	Term 26	3

Course
- PH 400 - Public Health Communication

Credits
3

Semester	Term	Credits
Semester 14	Term 27	3

Course

- HA 430 - Risk Management in Healthcare

Credits

3

Semester	Term	Credits
Semester 14	Term 28	3

Course

- PH 440 - Biostatistics

Credits

3

Semester	Term	Credits
Semester 15	Term 29	3

Course

- PH 410 - Professional Writing in Public Health

Credits

3

Semester	Term	Credits
Semester 15	Term 30	3

Course

- HA 420 - Quality and Performance Management in Healthcare

Credits

3

Semester	Term	Credits
Semester 16	Term 31	3

Course

- HA 410 - Research Methods in Healthcare Management

Credits

3

Semester	Term	Credits
Semester 16	Term 32	3

Course

- PSYC 200 - Emotional Intelligence
  OR
- PH 500 - Foundations of Public Health

Credits
3

Semester	Term	Credits
Semester 17	Term 33	3

Course

- PH 330 - Nutrition

Credits
3

Semester	Term	Credits
Semester 17	Term 34	3

Course

- PH 511 - Health Promotion and Social & Behavioral Health Sciences

Credits
3

Semester	Term	Credits
Semester 18	Term 35	3

Course

- HA 340 - Healthcare Payment Systems

Credits
3

Semester	Term	Credits
Semester 18	Term 36	3

Course

- PHIL 350 - Organizational Law and Ethics

Credits
3

Semester	Term	Credits
Semester 19	Term 37	3

Course

- PHIL 435 - Methods of Conflict Resolution

  OR
- PH 515 - Cultural Diversity & Health Disparities in Public Health

Credits
3

Semester	Term	Credits
Semester 19	Term 38	0

Semester	Term	Credits
Semester 20	Term 39	3

Course

- HA 320 - Healthcare Policy and Economics

  OR
- PH 536 - Environmental and Occupational Health

Credits
3

Semester	Term	Credits
Semester 20	Term 40	3

Course

- PH 450 - Capstone

Credits
3

Addendum Information

Addendum Information

Please see September Addendum Programmatic Changes for changes.

Doctor of Nursing Practice

General

Code
DNPX2023

Program Description
The DNP program helps you build on your clinical experience and learn about strategic leadership and project management in complex healthcare environments. With a focus on promoting safety and quality in healthcare, you will learn to develop innovative strategies for creating change. You will also explore the influence of policy and ethical decision-making in healthcare delivery.

Students in the program complete a DNP project that teaches students how to analyze problems, implement solutions, and be champions of progress. The project requires 1,000 post-baccalaureate practice hours, which will be completed under the guidance of a site mentor or healthcare leader.

Degree Awarded
Doctor of Nursing Practice

Credits Required
30

Number of Semesters/Trimesters to Complete
5

Instructional Months
20

Instructional Weeks
80

CIP Code
51.3818

SOC Code
11-9111; 29-1141

Pace and Track Information

TRACK AND PACE NAME	CAMPUS OR MODALITY
Doctor of Nursing Practice Executive Track	Distance Education

- *WCU distance education programs are delivered out of the Orange County and Texas campuses, and may not be available to residents in all states.*

Campuses
West Coast University - Orange County, West Coast University - Dallas

Program Delivery Mode
Online

Academic Calendar
8 Week Academic Calendar

Details

Program Mission Statement

The Doctor of Nursing Practice Program exists to promote foundational competencies that are core to all advanced nurse practice in an ever-changing and globally reaching healthcare environment. Academic, practicum, and interpersonal preparation are characterized by increased depth in organizational and systems' leadership within a culture of integrity and personal accountability. Standards of ethical behavior and decision-making are essential foundations that guide individuals to distinguish ethical principles and to understand the consequences and implications beyond personal and organizational self-interest. By pursing effective and innovative methodologies through which students utilize administrative knowledge with the ability to analyze problems, structure and facilitate development, and find and implement solutions, WCU graduates have the opportunity to make a positive impact on society.

Program Learning Outcomes

Learning Outcome

Evaluate new practice approaches based on scientific knowledge and theories from nursing and other disciplines.

Learning Outcome

Adapt organizational and systems leadership for quality improvement and systems thinking

Learning Outcome

Demonstrate clinical scholarship and analytical methods for evidence-based practice

Learning Outcome

Analyze critical elements necessary to the selection, use and evaluation of health care information systems and patient care technology

Learning Outcome

Influence health care policy at institutional, state and/or federal levels

Learning Outcome

Lead interprofessional teams in the analysis of complex practice and organizational issues

Learning Outcome

Analyze epidemiological, biostatistical, environmental, and other appropriate scientific data related to individual, aggregate, and population health

Learning Outcome

Demonstrate advanced levels of clinical judgment, systems thinking, and accountability in designing, delivering, and evaluating evidence-based care to improve patient outcomes

Program Specific Requirements and Policies

Program Admissions Requirements

1. Complete an online application for admission.
2. Master of Science in Nursing degree.
a. Graduate research methods course with a grade of C- or better.
b. Applicants with a non-nursing master's degree are required to show prior completion of or take the following graduate-level coursework to meet MSN Essentials:
i. Research, Ethics, Policy, Health Promotion
3. Submit official transcripts.
4. GPA of 3.0 or higher.
a. Applicants with a GPA of 2.7 to 2.99 may be admitted with the condition that the student achieve a "B" (3.0) or better in the first nine (9) credits in the program. Students who do not achieve a "B" or better in the first nine (9) credits will be dismissed from the program.
5. Active, unencumbered license as a registered nurse in the United States.
6. Submit a current resume or curriculum vitae, two (2) letters of recommendation, and a one-page statement of purpose describing: a. Your reasons for pursuing doctoral study. b. Short- and long-term professional and academic goals. c. Your leadership experience.
7. West Coast University requires proof of English Proficiency. Applicants for whom English is not their primary language should refer to the University Admissions Requirements section of the catalog.
8. West Coast University offers conditional admission to DNP applicants who are academically qualified but have not met all the conditions for admission.
9. A virtual interview may be conducted as part of the admission process.
Recommendation for admission following an interview with the Admissions Committee. Past academic performance and professional activity will be evaluated, e.g., community, organizational, and volunteer service, and creative professional accomplishments. These qualifications will be evaluated using a rubric to determine the applicant’s level of qualification.

Breakdown of Credits

COURSE CATEGORY	CREDITS
Graduate Core Credits	26
Specialty Credits	4
Total	30

Program Licensure Requirements

RN License Disclosure

RNs who are not licensed in California, will be required to apply for a California RN license if their clinical practicum is to be completed in California. RNs wishing to complete their clinical practicum in their state of residence (where they resided when they enrolled at WCU for their current program of study) must identify a clinical site in their state of residence with which the university can execute a clinical affiliation agreement. The RN license must be active and unobstructed.

Program Clinical Requirements

Students will complete 1000 post-baccalaureate practice hours. Students will complete experiential hours that support the focus of the DNP. The DNP student will identify a practice problem and a site that will support application-oriented learning for implementation of the DNP project. These sites will require approval by the Clinical Practice Coordinator and the student's nursing faculty advisor must approve the project. Each student will have a site mentor/healthcare leader at the project site where the student will be completing practice hours and their DNP project.

Health Insurance Requirement

Provide acceptable proof of health insurance coverage when assigned to academic activities requiring health insurance as a prerequisite of participation (on/off campus clinical or practical experiences)

Program Progression Requirements

Students must achieve a minimum grade of B in DNP courses to be considered passing.

Program Dismissal Policy

Students are dismissed after 3 failures.

Curriculum

Degree Map Name
Doctor of Nursing Practice
Total Degree Map Credits
22
Degree Map Effective Catalog Year
2025 -

Semester	Term	Credits
Semester 01	Term 01	5

Course
- DNPC 700 - Advanced Nursing Practice Inquiry

Credits
3

Course
- DNPC 705 - Organizational & Systems Leadership

Credits
2

Semester	Term	Credits
Semester 01	Term 02	2

Course
- Course Not Found

Credits
-

Course
- DNPC 715 - Policy Development and Implementation

Credits
2

Semester	Term	Credits
Semester 02	Term 03	3

Course
- DNPC 720 - Translating Scholarship to Practice

Credits
3

Semester	Term	Credits
Semester 02	Term 04	0

Course
- Course Not Found

Credits
-

Semester	Term	Credits
Semester 03	Term 05	0

Course

- Course Not Found

Credits

-

Semester	Term	Credits
Semester 03	Term 06	0

Course

- Course Not Found

Credits

-

Semester	Term	Credits
Semester 04	Term 07	3

Course

- DNPC 780C - DNP Project I: Project Design & Development

Credits

3

Semester	Term	Credits
Semester 04	Term 08	3

Course

- DNPC 785C - DNP Project II: Project Implementation

Credits

3

Semester	Term	Credits
Semester 05	Term 09	3

Course

- DNPC 790C - DNP Project III: Project Analysis

Credits

3

Semester	Term	Credits
Semester 05	Term 10	3

Course

- DNPC 795C - DNP Project IV: Project Evaluation

Credits

3

Addendum Information

Addendum Information

Please see July Addendum Programmatic Changes **for changes to this program**

Doctorate of Physical Therapy

General

Code
DPT2019

Program Description
The Doctor of Physical Therapy program provides a student-centric education that prepares you for caring, innovative, interdisciplinary, and evidence-based approaches to patient-centered care.

In addition to classroom learning and simulations that mimic real-life treatment scenarios, as a DPT student at WCU, you will complete three full-time, end-of-program clinical internships (totaling 48 weeks) that help ensure you are equipped to work in a range of clinical settings.

Degree Awarded
Doctorate of Physical Therapy

Credits Required
133

Number of Semesters/Trimesters to Complete
9

Instructional Months
36

Instructional Weeks
135

CIP Code
51.2308

SOC Code
29-1123

Pace and Track Information

TRACK AND PACE NAME	CAMPUS
Doctor of Physical Therapy	Center for Graduate Studies

Campuses
West Coast University Center for Graduate Studies

Program Delivery Mode
Ground

Academic Calendar
15 Week Academic Calendar

Program Information and Disclosures

Commission on Accreditation in Physical Therapy Education (CAPTE)
1111 North Fairfax Street
Alexandria, VA 22314
(703) 706-3245
Email: accreditation@apta.org
Website: www.capteonline.org/Home.aspx

Graduation from a physical therapist education program accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE) is necessary for eligibility to sit for the licensure examination, which is required in all states.

The Doctor of Physical Therapy program at West Coast University is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 3030 Potomac Avenue, Suite 100, Alexandria, VA, 22305; Telephone: 703-684-2782; email: accreditation@apta.org; website www.capteonline.org.

Details

Program Mission Statement

The mission of West Coast University's Doctor of Physical Therapy Program is to provide a student-centered education that prepares graduates for caring, innovative, interdisciplinary, and evidence-based approaches to physical therapy patient-centered care

Program Learning Outcomes

Upon successful completion of the program, graduates will be able to:

Program Learning Outcomes

Learning Outcome

Provide professional physical therapy services to diverse populations consistent with American Physical Therapy Association (APTA) standards.

Learning Outcome

Perform autonomous entry-level physical therapy skills in a safe manner.

Learning Outcome

Facilitate culturally sensitive communication using consultative and collaborative skills as a part of the health care team.

Learning Outcome

Design evidence-based physical therapy treatment plans using clinical reasoning for optimal patient-centered care.

Learning Outcome
Exercise professional conduct that is consistent with the ethical and legal practice of physical therapy.

Program Specific Requirements and Policies

Program Admissions Requirements

Applicants for the Doctor of Physical Therapy (DPT) Program must:

1. Have obtained a bachelor's degree and specific prerequisite courses from a regionally accredited institution.
2. Applicants must have achieved a minimum 3.0 Cumulative Grade Point Average (CGPA) in the last 60 semester units at the undergraduate level, and a minimum 3.0 GPA in program prerequisite courses.
4. Applicants must take the GRE and provide evidence of completion.
5. Applicants must provide signed proof of having achieved 40 hours of clinical observation in a clinical setting.
6. Applicants must submit 2 letters of recommendation (one from a faculty member and one from a physical therapist).
7. Applicants must have an interview with the Admissions Committee.

Additional Requirement
One (1) course in Medical Terminology (certificate acceptable as well) - this is a requirement based upon acceptance into the program, not a prerequisite.

Program Pre-Requisites

Required prerequisite courses:
One (1) course in Statistics (three semester credit hours).
One (1) course in Human Anatomy (four semester credit hours including a lab, for science majors).
One (1) course in Human physiology (four semester credit hours including a lab, for science majors).
Two (2) courses in Physics (four semester credit hours each including labs, for science majors).
Two (2) courses in Chemistry (four semester credit hours each including labs, for science majors).
One (1) course in biology (at least three semester credit hours).
Six semester credit hours in the behavioral sciences (Life span development is one of the preferred courses).

Program Transfer Credit Policy

The Doctor of Physical Therapy program does not allow transfer credit.

Breakdown of Credits

COURSE CATEGORY	CREDITS
Graduate Core Credits	133
Total	133

Program Clinical Requirements

Clinical experiences consist of four full-time experiences (PT 719, PT 729, PT 739, PT 749) totaling 2040 hours or 48 weeks. Students must practice under the direct supervision of a licensed physical therapist within a variety of settings with patients experiencing a range of conditions throughout the lifespan. These clinical education courses are designed to provide learning opportunities in diverse patient care settings with progressing complexity in clinical reasoning and critical thinking throughout. The goal of clinical experiences is to ensure that students are prepared to pass the NPTE licensure exam and enter clinical practice as entry level clinicians.

Candidate Seat Deposit

Applicants that are conditionally accepted to the Doctor of Physical Therapy program will be required to submit a non-refundable $250.00 good faith payment for a Seat Deposit. The Seat Deposit is not a separate charge but will be credited to the program costs should the student not cancel their enrollment. The University will retain the full amount of this deposit should the student cancel their enrollment at any time, for any reason. Seat Deposits may be paid by credit card, debit card, money order, or cashier's check made payable to West Coast University. A Seat Deposit will be collected for each enrollment and cannot be applied to or carried over to enrollments for other programs or start terms. At their discretion, the Executive Director may refund the full Seat Deposit for unusual or unexpected circumstances that would warrant a full refund.

Health Insurance Requirement

Students enrolled in the DPT program will be required to provide evidence of health insurance during their education at West Coast University. Students are required to carry and maintain personal health insurance during their entire tenure.

Program Progression Requirements

Continuation in the graduate program in physical therapy is dependent on the following:

1. Satisfactory progress in removing any conditions imposed at the time of admission.
2. Satisfactory progress in restoring the CGPA to 3.0 during a probationary period of two (2) semesters.
3. Satisfactory completion of all clinical affiliations.
4. Satisfactory progress in removing any conditions imposed on the student as a result of professional behavior issues.

Program Dismissal Policy

A student will not be allowed to continue in the Doctor of Physical Therapy Program as a result of academic, clinical, or professional infractions. A student will be dismissed from the program if any of the following conditions exist:

1. The student receives a grade of C or below in any course.
2. If, at the discretion of the Faculty, student conduct or professional behaviors are deemed inappropriate, inadequate, compromising, or unsafe. This could include a breach of policies stated in this handbook or breach of a professional behavioral contract.
3. The student fails a PT Experience or Clinical Internship.
4. The student on academic probation is unable to raise his/her cumulative GPA to 3.0 or above after two (2) consecutive semesters.
5. The student, while on academic probation, receives a tGPA below 3.0.
6. A student may not be placed on academic probation more than one time in his/her academic progression; any conditions resulting in a second academic probation will result in dismissal.

The Physical Therapy program pledges to ensure due process to all students equitably, regardless of age, color, religion, national origin, race or gender, when carrying out the policies.

Any student dismissed from the DPT program for academic (clinical or didactic) or behavioral reasons has the right to appeal this decision with West Coast University. Please see the University Catalog for more information related to the appeal process and policy.

Curriculum

Degree Map Name
Doctor of Physical Therapy
Total Degree Map Credits
133
Degree Map Effective Catalog Year
2025 -

Semester	Term	Credits
Semester 01	Term 01	16

Course
- PT 700 - Professionalism and Healthcare Systems

Credits
2

Course
- PT 701 - Human Anatomy

Credits
4

Course
- PT 704 - Foundations of Patient Care

Credits
4

Course
- PT 731 - Foundation Sciences: Physiology/Histology

Credits
4

Course
- PT 720 - Foundation Sciences: Applied Biomechanics

Credits
2

Semester	Term	Credits
Semester 02	Term 02	16

Course
- PT 714 - Physical Therapy Examination

Credits
3

Course
- PT 716 - Critical Inquiry: Research Methods and Biostatistics

Credits
3

Course
- PT 706 - Ethicolegal Issues in Healthcare Systems

Credits
3

Course
- PT 726 - Foundational Sciences: Kinesiology/ Pathomechanics

Credits
4

Course
- PT 751 - Pathophysiology

Credits
3

Semester	Term	Credits
Semester 03	Term 03	17

Course
- PT 724 - Therapeutic Interventions and Physical Agents

Credits
4

Course
- PT 725 - Evidence-Based Practice I

Credits
2

Course
- PT 707 - Musculoskeletal Physical Therapy I

Credits
5

Course
- PT 708 - Cardiopulmonary and Vascular Physical Therapy

Credits
3

Course
- PT 713 - Neuroscience

Credits
3

Semester	Term	Credits
Semester 04	Term 04	16

Course
- PT 743 - Foundation Sciences: Neuroscience II

Credits
3

Course
- PT 717 - Musculoskeletal Physical Therapy II

Credits
5

Course
- PT 712 - Neuromuscular Physical Therapy I

Credits
5

Course
- PT 732 - Pharmacotherapy

Credits
3

Semester	Term	Credits
Semester 05	Term 05	15

Course
- PT 734 - Physical Therapy Evaluation and Clinical Reasoning

Credits
3

Course
- PT 722 - Neuromuscular Physical Therapy II

Credits
5

Course
- PT 728 - Musculoskeletal Imaging

Credits
2

Course
- PT 719 - Physical Therapy Experience

Credits
5

Semester	Term	Credits
Semester 06	Term 06	13

Course
- PT 730 - Introduction to Management

Credits
2

Course
- PT 735 - Evidence-Based Practice II

Credits
2

Course
- PT 740 - Prosthetics and Orthotics

Credits
2

Course

- PT 744 - Clinical Skills V: Physical Therapy Evaluation II: Independent Evaluation

Credits
3

Course

- PT 710 - Sociocultural Interaction

Credits
2

Course

- PT 780 - Advanced Physical Therapy Research
  OR
- PT 781 - Advanced Orthopedic Physical Therapy
  OR
- PT 782 - Advanced Neuromuscular Physical Therapy
  OR
- PT 783 - Advanced Pediatric Physical Therapy
  OR
- PT 784 - Advanced Cross-Cultural Service Learning

Credits
2

Semester	Term	Credits
Semester 07	Term 07	13

Course

- PT 729 - Terminal Clinical Experience I

Credits
13

Semester	Term	Credits
Semester 08	Term 08	13

Course

- PT 739 - Clinical Internship II

Credits
13

Semester	Term	Credits
Semester 09	Term 09	14

Course

- PT 749 - Clinical Internship III

Credits
13

Course

- PT 723 - Interprofessional Healthcare

Credits
1

Addendum Information

Addendum Information

See the **May Addendum** Programmatic Changes for information on the 2027 Doctorate of Physical Therapy program

Post Master's Certificate - Family Nurse Practitioner

General

Code
FNPCRT24

Program Description
The Family Nurse Practitioner (FNP) is a registered nurse educated at the Master's level as a nurse practitioner. The focus of care for the FNP is children and adults of all ages, in the context of the family unit. The FNP is educated to provide high-quality, continual, and comprehensive wellness and illness care to children and adults by providing preventive health services, patient education, disease management, and illness prevention. The FNP is prepared to implement evidence-based practice guidelines and to critically analyze and adapt healthcare interventions based on individualized assessments of individual/family needs. The FNP practices in the context of community, with broad knowledge, sensitivity, and awareness of the specific needs of people from diverse populations and cultural backgrounds. Family nurse practitioners practice primarily in ambulatory care settings.

Degree Awarded
Post Master's Certificate - Family Nurse Practitioner

Credits Required
32

Number of Semesters/Trimesters to Complete
4

Instructional Months
16

Instructional Weeks
64

CIP Code
51.3805

SOC Code
29-1171, 29-1141

Pace and Track Information

TRACK AND PACE NAME	NUMBER OF CREDITS REQUIRED	CAMPUS OR MODALITY	NUMBER OF SEMESTERS/ TRIMESTERS	NUMBER OF INSTRUCTIONAL WEEKS	NUMBER OF MONTHS FOR COMPLETION	CIP CODE	SOC CODES
Family Nurse Practitioner Post-Master's Certificate	32	Distance Education	4	64	16	51.3805	29-1171, 29-1141

* *Total program length may vary.*

WCU distance education programs are delivered out of the Orange County and Online Texas campuses, and may not be available to residents in all states.

Campuses
West Coast University - Orange County,
West Coast University - Dallas

Program Delivery Mode
Online

Academic Calendar
8 Week Academic Calendar

Program Information and Disclosures

FNP Certificate Disclosure Regarding the CA Board of Registered Nursing (BRN)

After successful completion of the West Coast University Post-Master's Family Nurse Practitioner Certificate program, graduates will be able to apply for certification with the California Board of Registered Nursing (BRN) through "Method One".

For more information about Certification application requirements, please visit the California Board of Registered Nursing (BRN) at, http://www.rn.ca.gov/pdfs/applicants/np-app.pdf .

Details

Program Mission Statement

College of Nursing Mission: The mission of the College of Nursing is to provide evidence-based and innovative nursing education to culturally diverse learners; preparing nurses to provide quality and compassionate care that is responsive to the needs of the community and the global society.

Program Learning Outcomes

Upon successful completion of the program, graduates will be able to:

Program Learning Outcomes

Learning Outcome
1. Synthesize the core knowledge of advanced pathophysiology, pharmacology, health assessment, and physical examination to develop informed differential diagnoses.

Learning Outcome
2. Deliver individualized, evidence-based, culturally competent, and equitable person-centered care to diverse populations.

Learning Outcome
3. Employ therapeutic communication strategies and emerging technologies to facilitate interdisciplinary collaborative care across the health care continuum.

Learning Outcome
4. Coordinate effective patient-specific care utilizing policies, standards of care, and available resources.

Learning Outcome

5. Advocate for policy changes that create safe, accessible, and quality health care for patients leading to principles of entrepreneurship and innovation within a dynamic healthcare environment.

Program Specific Requirements and Policies

Program Admissions Requirements

Post Master Certificates (Online) Admission Requirements
Applicants to the program must meet the following standards (Post Master's Certificates All Track Options):
1. Completion of the application for admission.
2. Complete all university admissions requirements.
3. Completion of a Master of Science in Nursing (MSN) from an ACEN, CCNE, or CNEA accredited program, with a 3.0 GPA or better
4. A valid and unencumbered license as a registered nurse in any US State or territory in which the student is licensed, including the State in which the student completes all assignments for the program.
a. Military, federal, and foreign-educated nurses must meet this State requirement for nursing licensure.
b. An active and unencumbered RN license(s) must be maintained throughout the program.
c. A domestic or foreign medical degree is not equivalent to a nursing degree.
5. Submit official transcripts from a Master of Science in Nursing program, by the add/drop date of the student's first term.
6. Completion of all pre-requisite courses.

In addition to the admissions requirements above, applicants to the PMC Advanced Practice Registered Nurse tracks must also meet the following admissions requirements:

1. Recommendation for admission by the Program Dean/Director and admission committee members. Past academic performance and professional achievements will be evaluated using a rubric to determine the applicant's level of qualification.
2. A valid and unencumbered license as an RN in any US State or territory in which the student is licensed, including the State in which the student completes practicum experiences.
3. PMC applicants who have been dismissed from a previous WCU nurse practitioner program track do not qualify for admission into any of the PMC Nurse Practitioner Tracks.
4. PMC applicants will have a formal transfer of credit gap analysis prior to acceptance of admission.
5. PMC applicants who do not meet full admissions criteria will not be considered.
6. Applicants to the APRN tracks must have a minimum of one (1) year of direct patient care RN experience before entering APRN core courses.

Program Pre-Requisites

Advanced Physiology/Pathophysiology, Advanced Pharmacology, and Advanced Health/Physical Assessment course(s) [3Ps] must have been completed within the last five (5) years with a grade of "B" or better.

Any 3P courses that are population-specific (e.g., Advanced Pediatric Assessment, Advanced Pathophysiology for the CRNA, Advanced Pathophysiology for the Neonate, Advanced Psychopharmacology, etc.) are not considered completed for the purposes of pre-requisite coursework.

If courses were taken more than five (5) years from the date of program application, applicants must repeat the course(s) to be eligible for the PMC.

Applicants who have taken an equivalent 3P course(s) that is more than five (5) years from the date of program application, pre-requisite fulfillment may be considered for those who have an active NP certification.

Advanced Physiology/Pathophysiology, Advanced Pharmacology, and Advanced Physical Assessment for applicants who hold an MSN degree with a focus on education, leadership, informatics, or another non-APRN area will not fulfill the pre-requisite requirement.

Breakdown of Credits

COURSE CATEGORY	CREDITS
Graduate Core Credits	32
Total	32

Program Clinical Requirements

Clinical Hour Requirement: this track requires a total of 540 precepted clinical hours.

Program Progression Requirements

A cumulative grade point average (CGPA) of 3.0 is required for all 500 and 600-level courses for graduation. Students are also required to meet all requirements under the Satisfactory Academic Progress (SAP) policy.

1) Maintain an active, unencumbered RN license throughout the program.
2) An active, unencumbered license is required up to degree completion and will be verified throughout the program.
3) Failure to present a valid RN license may result in dismissal from the university until such time as an active, unencumbered license is obtained.
4) A student in the APRN tracks must participate in two (2) mandatory On-site Intensives (OSI). The OSI brings students to campus or other locations to learn, practice, and demonstrate essential hands-on skills and competencies required by nurse practitioners. Students who do not attend the OSI automatically fail the course that is associated with the missed OSI, and the student must retake the course and complete the OSI to progress in the program.
5) All course and clinical educational program requirements must be successfully completed to meet graduation requirements. All course and practicum requirements are published in the course syllabi and expanded upon in the Post-Licensure Nursing Student Handbook. Students will have access to course syllabi one week prior to the term start date. Students will have access to the Post-Licensure Nursing Student Handbook after acceptance into the nursing program.
6) Students in good standing are required to meet the academic progression standards as stated in the Satisfactory Academic Progress (SAP) Policy. Failure to meet the SAP standards will result in dismissal from the nursing program.
7) Students in the nursing graduate program must earn a B or better in all post-licensure nursing courses. Students will be required to repeat any course for which they achieved less than a "B" the next term the course is offered.
8) Students who fail a sequenced theory and/or clinical course may not continue to the next course in the sequence until the failed course is repeated successfully. Students must complete all required clinical hours in each of the clinical courses, or they will not progress to the next course and must follow the University's Incomplete policy.
9) Student Conduct from a Clinical Site
• Students in clinical sites will be held to the University’s Student Conduct Code. Incidents reported to the student’s Program Dean will be reported to the Campus Director of Student Affairs for investigation and potential adjudication and disciplinary sanctions.

Program Dismissal Policy

Fully admitted students in a nurse practitioner track who receives a second grade less than a "B" in any nursing course will be dismissed from the nursing program.

Any 3P courses that are population-specific (e.g., Advanced Pediatric Assessment, Advanced Pathophysiology for the CRNA, Advanced Pathophysiology for the Neonate, Advanced Psychopharmacology, etc.) are not considered completed for the purposes of pre-requisite coursework.

If courses were taken more than five (5) years from the date of program application, applicants must repeat the course(s) to be eligible for the PMC.

Applicants who have taken an equivalent 3P course(s) that is more than five (5) years from the date of program application, pre-requisite fulfillment may be considered for those who have an active NP certification.

Additional Program-Specific Policies or Requirements

A student in the MSN Advanced Practice Registered Nurse (APRN) online program at West Coast University participates in two (2) On-site Intensive (OSI) weekends. The OSI brings students to campus to learn, practice and demonstrate essential hands-on skills and competencies needed by nurse practitioners.

Curriculum

Degree Map Name
Family Nurse Practitioner
Total Degree Map Credits
32
Degree Map Effective Catalog Year
2025 -

Semester	Term	Credits
Semester 01	Term 01	5

Course
- MSNF 600 - Family Primary Care: Intro to Advanced Practice

Credits
2

Course
- MSNF 605 - Family Primary Care: Clinical Reasoning & Differential Diagnosis

Credits
3

Semester	Term	Credits
Semester 01	Term 02	4

Course
- MSNF 610 - Family Primary Care: Health I

Credits
2

Course
- MSNF 610C - Family Primary Care: Practicum I

Credits
2

Semester	Term	Credits
Semester 02	Term 03	4

Course
- MSNF 620 - Family Primary Care: Health II

Credits
2

Course
- MSNF 620C - Family Primary Care: Practicum II

Credits
2

Semester	Term	Credits
Semester 02	Term 04	5

Course
- MSNF 630 - Gender and Reproductive Health

Credits
3

Course
- MSNF 630C - Gender and Reproductive Health: Practicum

Credits
2

Semester	Term	Credits
Semester 03	Term 05	5

Course
- MSNF 640 - Pediatric & Adolescent Health

Credits
3

Course
- MSNF 640C - Pediatric & Adolescent Health Practicum

Credits
2

Semester	Term	Credits
Semester 03	Term 06	4

Course
- MSNF 650 - Family Primary Care: Intensive I

Credits
2

Course
- MSNF 650C - Family Primary Care: Residency I

Credits
2

Semester	Term	Credits
Semester 04	Term 07	4

Course
- MSNF 660 - Family Primary Care: Intensive II

Credits
2

Course
- MSNF 660C - Family Primary Care: Residency II

Credits
2

Semester	Term	Credits
Semester 04	Term 08	1

Course

- MSNF 680 - Family Primary Care: Transition to Advanced Practice

Credits

1

Licensed Practical Nurse to Bachelor of Science in Nursing - Florida

General

Code
LPNBSN24

Program Description
The LVN/LPN to BSN track is a specialized program of study designed specifically for LVN/LPN Nurses. A total of 120 semester credits are required in this program to earn the Bachelor of Science degree in Nursing (BSN). This program requires the completion of general education courses, nursing courses, and specialized health care occupation courses. Courses may be taken online, on campus, or in combination.

The curriculum includes the same general education requirements, including the courses within the area of study, and core nursing courses as the pre-licensure track, except the LVN/LPN to BSN students are not required to complete NURS 100, 101L, 120, and 121L. Two transition courses are required: NURS 110 Introduction to Professional Nursing (2 units) and NURS 210L RN Skills Laboratory (1 unit).

Degree Awarded
Bachelor of Science in Nursing

Credits Required
120

Number of Semesters/Trimesters to Complete
7

Instructional Months
34

Instructional Weeks
140

CIP Code
51.3801

SOC Code
29-1141

Pace and Track Information
Example:

TRACK AND PACE NAME	CAMPUS	NUMBER OF SEMESTERS/ TRIMESTERS	NUMBER OF INSTRUCTIONAL WEEKS	NUMBER OF MONTHS FOR COMPLETION
LPNBSN Accelerated	Miami	7	140	34
LPNBSN Night and Weekends	Miami	8	160	39
LPNBSN Working Professional	Miami	10	200	49

** Program length may vary.*

Campuses
West Coast University - Miami

Program Delivery Mode
Ground

Academic Calendar
10 Week Academic Calendar

Program Information and Disclosures
Registered Nurse Licensure Disclosure - Florida

The student satisfactorily completing the pre-licensure BSN or ADN program is eligible to apply for licensure by the Florida Board of Nursing. The Florida Board of Nursing requires that applicants for a nursing license must provide a United States issued social security number. A United States issued social security number is also required to be eligible to sit for the National Council Licensure Examination (NCLEX) in the state of Florida. This requirement will prevent anyone from applying for RN licensure in Florida and being employed as an RN without a United States issued social security number.

Details

Program Mission Statement
West Coast University (WCU) is committed to the education of students who have the desire to enter or advance in the nursing profession at various levels of experience. Nursing students are supported through innovative methods to develop critical thinking skills necessary to provide nursing interventions to a diverse population. The mission of the College of Nursing is to provide evidence based and innovative nursing education to culturally diverse learners; preparing nurses to provide quality and compassionate care responsive to the needs of the community and the global society. The philosophy of the College of Nursing is that education is a continuous process, occurring in phases throughout an individual's lifetime. Nurses are lifelong learners and critical thinkers.

Program Learning Outcomes
Upon successful completion of the program, graduates will be able to:

Program Learning Outcomes

Learning Outcome
Support professional nursing practice decisions with concepts and theories from the biological, physical and social sciences.

Learning Outcome
Support therapeutic nursing interventions for patients and families in a variety of healthcare and community settings using evidence based practice.

Learning Outcome
Apply nursing process and critical thinking when providing holistic, patient centered nursing care to diverse populations.

Learning Outcome
Design health care education for individuals, families, and communities.

Learning Outcome
Comply with the professional standards of moral, ethical, and legal conduct in practice.

Learning Outcome
Develop an effective communication style to interact with patients, families, and the interdisciplinary health team.

Learning Outcome
Model leadership with providing safe, quality nursing care; coordinating the healthcare team; and when tasked with oversight and accountability for care delivery.

Learning Outcome
Use patient care technology and information systems when providing nursing care in a variety of settings.

Learning Outcome
Plan preventive and population focused interventions with attention to effectiveness, efficiency, cost, and equity

Program Specific Requirements and Policies

Program Admissions Requirements

Submit a completed WCU application for admissions
Submit WCU approved documentation of high school graduation or equivalent a) Foreign high school diplomas/credentials or their equivalent must have an official evaluation performed by an approved organization)
Participate in an admissions interview arranged by a University admissions advisor
Achieve a HESI composite score of 76 or higher a) HESI exam scores must be within three (3) years of enrollment date. b) HESI exam scores below 76 are denied admission c) Examination Retake Details i) BSN applicants will have a maximum of two attempts, a week apart, to successfully pass the admissions exam. ii) If an applicant does not pass the admissions exam after two attempts, he or she must wait a period of 1 month to retest and must provide proof of remediation. d) Additional acceptable external scores are eligible for full admission: i) TEAS score of 43 or higher a) TEAS exam scores must be within three (3) years of enrollment date ii) SAT score of 835 or higher or ACT score of 16 or higher a) SAT or B41ACT must be within three (3) years of enrollment date b) WCU only collects Verbal and Quantitative scores for SAT and ACT
Complete an enrollment agreement (must be signed by a parent or guardian if the applicant is under 18 years of age)

Program Pre-Requisites

Pre-Licensure Nursing Requirements prior to clinical assignments (ADN, BSN & LPN to BSN):

1. Obtain a criminal background clearance (information on how to obtain this clearance will be provided to students during the enrollment process). A misdemeanor or felony may interfere with clinical placement and subsequent licensure as a Registered Nurse;
2. Submit documentation of required immunizations;
3. Provide and maintain a current American Heart Association Basic Life Support (CPR) for Health Providers;
4. Provide a current Fire Card, where required;
5. Meet the requirements outlined in the “Essentials of RN Job Functions” as documented by a licensed Physician, Nurse Practitioner or Physician Assistant;
6. Undergo drug screening.
7. Provide acceptable proof of adequate health insurance coverage;
8. Comply with clinical site specific requirements.

Program Transfer Credit Policy

To receive transfer credit for this program, previous General Education courses must have achieved a grade of at least a "C", and Core courses require a minimum grade of a "C+". Approval on transfer credit is based on the program's discretion.

BSN and LVN/LPN-BSN applicants requesting transfer credit evaluation must provide official transcripts by the Add/Drop deadline on the second Tuesday of the term. All general education, prerequisite, and core nursing coursework must have been taken at an accredited post-secondary institution. For nursing credits to be considered for transfer credit, there can be only one year between the end of the last nursing course taken at a previous institution and the beginning of the first course at West Coast University. Exceptions may be considered. Science courses must be taken within the last five years to be accepted for transfer credit. Course syllabi for courses previously taken at another nursing program should be submitted for review to the campus dean for nursing. The maximum allowable transfer credits applied to the BSN program shall not exceed 52 credits of general education, and for the ADN (Florida only) program shall not exceed 27 credits of general education. See the Challenge Credit policy for additional information on receiving nursing credit for previously completed nursing courses. Authority for all final transfer credit decisions is given to the Program Dean/Chair. Transfer credit will not be awarded based on unofficial transcripts, however, students may be scheduled for their first semester of courses based on unofficial transfer credit review. Financial packaging for the first semester will be estimated without transfer credit unless/until official transcripts are received and evaluated. If transfer credit is evaluated after the add/drop date of the first semester, it will be reflected in financial aid offers for the subsequent semester.
Individuals who are concurrently enrolled at another institution at the time of their matriculation to West Coast University, may be allowed to request transfer credit for courses that are in-progress. In this situation, official transcripts must be received by the end of the first term of matriculation in order to receive transfer credit.
All applicants who are veterans or seeking transfer credit must submit all official applicable postsecondary transcripts by the Add/Drop deadline on the second Tuesday of the term regardless of applicable transfer credits for timely certification of the veterans request for benefits and receipt of funds. Please see the Veterans Educational Benefits policy in the Financial Policies and Information Section of the Catalog.

General Education Information

Category and Requirements	WCU Course Requirements	Transferable / Options
Foundational Course	FHE 100 (3): Foundations of Higher Education (Texas, Miami and Orange County)	Non-transferable
A. Written Communications (6 Semester Credits)	*ENGL 140 (3): Written Communication I *ENGL 240 (3): Written Communication II	Equivalent to ENGL 140 Equivalent to ENGL 240
B. Oral and Interpersonal Communications (3 Semester Credits)	*SPCH 142 (3): Oral Communication	Equivalent to SPCH 142
C. Critical Thinking and Ethical Reasoning (3 Semester Credits)	*PHIL 341 (3): Critical Reasoning	Equivalent to PHIL 341
D. Quantitative Literacy (6 Semester Credits)	MATH 108 (3): College Mathematics I MATH 211 (3): Statistics	Equivalent to MATH 108 Equivalent to MATH 211
E. Social and Behavioral Awareness (6 Semester Credits)	*PSYC 160 (3): Psychology *PSYC 290 (3): Life Span Psychology	Equivalent to PSYC 160 Equivalent to PSYC 290
F. Historical, Cultural, and Aesthetic Recognition (3 Semester Credits)	*HUM 370 (3): Cultural Pluralism	Equivalent to HUM 370
G. Scientific Reasoning (16 Semester Credits)	ANAT 260 (4): Human Anatomy PHYS 261 (4): Human Physiology CHEM 280 (4): Chemistry MICR 290 (4): General Microbiology	Equivalent to ANAT 260 Equivalent to PHYS 261 Non-transferable at the Orange County Campus starting Summer I 2023 Equivalent to CHEM 280 Equivalent to MICR 290
General Education Capstone (3 Semester Credits)	CAPS 401 (3): General Education Capstone (Los Angeles and Ontario)	Non-transferable
A minimum of 46 credits is required for graduation.		

Note: The following course must have been taken in the last 5 years: ANAT 260, CHEM 280, MICR 290, and PHYS 261.

Note: If scheduled, the following courses are to be taken at WCU: FHE 100, CAPS 401, and PATH 370 and PHYS 261

***As of April 2019, this course will be delivered online, asynchronously, through the institution's Learning Management System except where otherwise authorized by the Program Dean/Director.*

Breakdown of Credits

COURSE CATEGORY	CREDITS
General Education Credits	52
Undergraduate Core Credits	59
Approved Credit from Previous Licensure	9
Total	120

Program Licensure Requirements

LVN/LPN to BSN applicants who possess a current unobstructed LVN/LPN license may be admitted into the West Coast University LVN/LPN to BSN program without requiring transcripts if they meet all other specific program admission requirements, which would include military training. LVN/LPN's who were able to obtain their LVN/LPN license using their military training as the academic qualifier and those who have graduated from a school that has since closed and transcripts are no longer available.

Program Clinical Requirements

Standard BSN Requirements

Residency Requirement

A minimum of 30 credits must be taken at WCU for the BSN and LPN to BSN programs. Exceptions may be considered.

Health Insurance Requirement

Provide acceptable proof of health insurance coverage when assigned to academic activities requiring health insurance as a prerequisite of participation (on/off campus clinical or practical experiences)

Program Dismissal Policy

Pre-licensure Nursing Students: Pre-licensure Bachelor of Science in Nursing (ADN, LVN-BSN, LPN-BSN, BSN) program students will be dismissed if they receive:

1. Four (4) non-passing grades taken at West Coast University in General Education, or two (2) non-passing grades in any Nursing (NURS) courses, or
2. Receive a non-passing grade twice for the same course regardless of whether the course was in General Education or Nursing.

Additional notes:

- *Grades from courses* NURS 493, NURS 493R, NURS 499*, DEP 098, FHE 100, and* FYS 001 *will not be considered when determining student status for programmatic dismissal.*

- Please see the grade scale located in the University Catalog for additional information on passing/non-passing grades. Students in graduate programs should consult with their program director/dean regarding what constitutes passing/non-passing grades in graduate courses.
- *A student who has passed NURS340/342L and fails any or all courses in the subsequent terms will not be dismissed. The student will be provided one (1) opportunity to repeat the required coursework, and if any additional non-passing grades are earned, the student will be dismissed from the University.*

A student who fails NURS 493 *on the first attempt will be provided no more than two (2) additional opportunities to repeat the course without added cost or being dismissed regardless of the number of previous course failures. If the student fails or is unsuccessful on their third attempt to repeat the class, the student will be dismissed from the University. Students enrolled at a California campus may be approved to sit for the NCLEX as a "non-graduate" if unsuccessful in passing* NURS 493*. See Campus Director of Nursing for more information.*

Additional Program-Specific Policies or Requirements

Examination Fees

Starting in the August 2013 term, new/reentry students will be required to pay for Authorization to Test (ATT) fees and NCLEX-RN fees as part of the NCLEX Incentive Program. This program is designed to provide a financial incentive for students to pass the examination on first attempt. Upon enrollment in NURS 493 *Integration of Nursing Concepts*, the student account will accrue a one-time charge for examination and licensures fees. The University will forward these funds to Pearson (NCLEX) and the State Board of Nursing. On successfully completing the NCLEX examination on first attempt, the University will refund the testing fees noted above and provide the student with a financial incentive. Please see the campus Testing Coordinator for the NCLEX Incentive Program eligibility criteria.

Immunizations

Based on the CDC Recommended Immunizations for Health-Care Personnel (HCP), all HCPs must submit documentation of immunization to Hepatitis B *(series of three doses with anti-HBs serologic testing 1-2 months after dose #3),* proof of immunity to Hepatitis B, or a signed declination; Measles, Mumps, Rubella (MMR); Varicella (chickenpox); and Tetanus, include Influenza (yearly), Hepatitis A, and Pneumonia. For some individuals, a titer test will be indicated vs. vaccinations. Titer tests showing immunity to listed pathogens are acceptable. Titer tests showing a negative response require appropriate immunizations and follow-up titers must be completed and submitted. Diphtheria and Pertussis (booster every 10 years) are highly recommended immunizations for HCPs. If one or more of the listed immunizations are contraindicated, documentation must be submitted clearly identifying the reason(s). Clinical laboratory reports with the facility stamp and a medical doctor's signature is required. See the Nursing Student Handbook for additional information. WCU's clinical site partners require students to provide proof of immunization against SARS-CoV-2 (COVID-19) to participate in the clinical experience rotation at their site. In addition, healthcare settings require proof of immunization including against SARS-CoV-2 (COVID-19) for employment. If the student is unable to fulfill the clinical site's requirements, they will not be able to progress towards their degree, and may be withdrawn from the program.

For more information on immunizations and vaccines, visit the *Center for Disease Control and Prevention* website at http://www.cdc.gov/vaccines/.

Public Health Nurse Certification

Graduates of the BSN program at West Coast University, and who have obtained an unobstructed RN license in the State of California, will be eligible to apply for Public Health Nurse Certification with the California Board of Registered Nursing (BRN). For information about the Public Health Nurse Certification application process, visit the California Board of Registered Nursing website at www.rn.ca.gov

NURS 493 Comprehensive Predictor

Each student will take the ATI Comprehensive Predictor Assessment during the last week of the NURS 493 course. Each student must achieve an ATI predictive probability of passing NCLEX at or above 92%. Each student will have ONE (1) attempt to meet the benchmark.

NURS 493 is graded on a Pass/No Pass scale. Only students who meet the benchmark will be given a "Pass" (P) for the course and be allowed to graduate from the program. Students who do not achieve a score of 92%, will be given a "No Pass" (NP) grade and will need to take NURS 493 the following term.

Students scoring at least or above 92% probability of NCLEX success on the ATI Comprehensive Predictor given in week 9 of the course will:

1. Complete a focused review of the Comprehensive Predictor
2. Attend the full ATI Live Review
3. Work through the ATI Live Review Study plan to prepare for NCLEX
4. Students will be enrolled into the Virtual ATI online NCLEX review for post-graduation support to prepare for NCLEX.

Students scoring below 92% probability of NCLEX success on the ATI Comprehensive Predictor will be required to complete the following:

1. NURS 493R course including:
    1. Completing alternative capstone assignments
    2. Completing ATI assessments
    3. Retaking the ATI Comprehensive Predictor
    4. Attending the ATI Live Review if Comprehensive Predictor is passed.
2. Students who have taken NURS 493 and passed the course will be identified as needing additional support and, after attending the Live Review and meeting all University requirements to graduate and test for NCLEX, will be enrolled in the Virtual ATI online NCLEX review for continued post-graduation review and support to prepare for NCLEX.
3. Billing details regarding repeating NURS 493 Integration of Nursing Concepts can be found on the Tuition and Fees Catalog page.

Curriculum

Degree Map Name
LPN to BSN (Accelerated)
Total Degree Map Credits
111
Degree Map Effective Catalog Year
2025 -

Semester	Term	Credits
Semester 01	Term 01	9

Course
- FHE 100 - Foundations of Higher Education

Credits
3

Course
- ENGL 140 - Written Communication I

Credits
3

Course
- SPCH 142 - Oral Communication

Credits
3

Semester	Term	Credits
Semester 01	Term 02	10

Course
- MATH 108 - College Mathematics I

Credits
3

Course
- PSYC 160 - Introduction to Psychology

Credits
3

Course
- ANAT 260 - Human Anatomy

Credits
4

Semester	Term	Credits
Semester 02	Term 03	10

Course
- PSYC 290 - Life Span Psychology

Credits
3

Course
- MATH 211 - Statistics

Credits
3

Course
- PHYS 261 - Human Physiology

Credits
4

Semester	Term	Credits
Semester 02	Term 04	7

Course
- ENGL 240 - Written Communications II

Credits
3

Course
- CHEM 280 - Chemistry

Credits
4

Semester	Term	Credits
Semester 03	Term 05	7

Course
- PHIL 341 - Critical Reasoning

Credits
3

Course
- MICR 290 - Microbiology

Credits
4

Semester	Term	Credits
Semester 03	Term 06	6

Course
- HUM 370 - Cultural Pluralism

Credits
3

Course
- PATH 370 - Pathophysiology

Credits
3

Semester	Term	Credits
Semester 04	Term 07	7

Course
- NURS 210L-AB - RN Skills Laboratory

Credits
2

Course
- NURS 180 - Pharmacology

Credits
3

Course
- NURS 110 - Introduction to Professional Nursing

Credits
2

Semester	Term	Credits
Semester 04	Term 08	7

Course
- NURS 222 - Mental Health/Psychiatric Nursing: Promoting Wellness in the Mentally Ill C

Credits
3

Course
- NURS 223L - Mental Health/Psychiatric Nursing: Promoting Wellness in the Mentally Pra

Credits
2

Course
- NURS 190 - Physical Assessment

Credits
2

Semester	Term	Credits

Semester 05	Term 09	9

Course
- NURS 201 - Medical Surgical Nursing-Promoting Wellness

Credits
3

Course
- NURS 211L - Medical Surgical Nursing

Credits
3

Course
- NURS 225 - Nutrition in Health and Disease

Credits
3

Semester	Term	Credits
Semester 05	Term 10	5.5

Course
- NURS 306 - Expanding Family and Community (OB)

Credits
2

Course
- NURS 316L-A - Expanding Family and Community Practicum (OB)

Credits
1.5

Course
- NURS 431 - Disaster Management

Credits
2

Semester	Term	Credits
Semester 06	Term 11	9.5

Course
- NURS 350 - Research in Nursing

Credits
3

Course
- NURS 307 - Developing Family and Community (PEDS)

Credits
2

Course
- NURS 317L-A - Developing Family and Community Practicum (PEDS)

Credits
1.5

Course
- PHIL 434 - Medical Ethics and Issues

Credits
3

Semester	Term	Credits
Semester 06	Term 12	8

Course
- NURS 340 - Public Health Nursing

Credits
3

Course
- NURS 342L - Public Health Nursing Practicum

Credits
2

Course
- NURS 420 - Principles of Leadership and Management

Credits
3

Semester	Term	Credits
Semester 07	Term 13	9

Course
- NURS 480 - Advanced Medical Surgical Nursing: Promoting Wellness in the Critically Ill

Credits
3

Course
- NURS 481L - Advanced Medical Surgical Nursing: Promoting Wellness in the Crit Pr

Credits
3

Course
- NURS 440 - Issues and Trends in Nursing

Credits
3

Semester	Term	Credits
Semester 07	Term 14	7

Course
- NURS 493 - Integration of Nursing Concepts

Credits
3

Course
- NURS 498L - Integration of Nursing Practices

Credits
3

Course
- NURS 497 - Nursing Capstone

Credits
1

Degree Map Name
LPN to BSN (Night and Weekends)
Total Degree Map Credits
111
Degree Map Effective Catalog Year
2025 -

Semester	Term	Credits
Semester 01	Term 01	9

Course
- FHE 100 - Foundations of Higher Education

Credits
3

Course
- SPCH 142 - Oral Communication

Credits
3

Course
- ENGL 140 - Written Communication I

Credits
3

Semester	Term	Credits
Semester 01	Term 02	10

Course
- PSYC 160 - Introduction to Psychology

Credits
3

Course
- MATH 108 - College Mathematics I

Credits
3

Course
- ANAT 260 - Human Anatomy

Credits
4

Semester	Term	Credits
Semester 02	Term 03	10

Course
- PSYC 290 - Life Span Psychology

Credits
3

Course
- MATH 211 - Statistics

Credits
3

Course
- PHYS 261 - Human Physiology

Credits
4

Semester	Term	Credits
Semester 02	Term 04	7

Course
- ENGL 240 - Written Communications II

Credits
3

Course
- CHEM 280 - Chemistry

Credits
4

Semester	Term	Credits
Semester 03	Term 05	7

Course
- PHIL 341 - Critical Reasoning

Credits
3

Course
- MICR 290 - Microbiology

Credits
4

Semester	Term	Credits
Semester 03	Term 06	6

Course
- HUM 370 - Cultural Pluralism

Credits
3

Course
- PATH 370 - Pathophysiology

Credits
3

Semester	Term	Credits
Semester 04	Term 07	4

Course
- NURS 110 - Introduction to Professional Nursing

Credits
2

Course
- NURS 210L-AB - RN Skills Laboratory

Credits
2

Semester	Term	Credits
Semester 04	Term 08	5

Course
- NURS 180 - Pharmacology

Credits
3

Course
- NURS 190 - Physical Assessment

Credits
2

Semester	Term	Credits
Semester 05	Term 09	5

Course
- NURS 222 - Mental Health/Psychiatric Nursing: Promoting Wellness in the Mentally Ill C

Credits
3

Course
- NURS 223L - Mental Health/Psychiatric Nursing: Promoting Wellness in the Mentally Pra

Credits
2

Semester	Term	Credits
Semester 05	Term 10	6

Course
- NURS 201 - Medical Surgical Nursing-Promoting Wellness

Credits
3

Course
- NURS 211L - Medical Surgical Nursing

Credits
3

Semester	Term	Credits
Semester 06	Term 11	6.5

Course
- NURS 306 - Expanding Family and Community (OB)

Credits
2

Course
- NURS 316L-A - Expanding Family and Community Practicum (OB)

Credits
1.5

Course
- PHIL 434 - Medical Ethics and Issues

Credits
3

Semester	Term	Credits

Semester 06	Term 12	6.5

Course
- NURS 307 - Developing Family and Community (PEDS)

Credits
2

Course
- NURS 317L-A - Developing Family and Community Practicum (PEDS)

Credits
1.5

Course
- NURS 225 - Nutrition in Health and Disease

Credits
3

Semester	Term	Credits
Semester 07	Term 13	8

Course
- HA 340 - Healthcare Payment Systems

Credits
3

Course
- NURS 342L - Public Health Nursing Practicum

Credits
2

Course
- NURS 440 - Issues and Trends in Nursing

Credits
3

Semester	Term	Credits
Semester 07	Term 14	8

Course
- NURS 431 - Disaster Management

Credits
2

Course
- NURS 350 - Research in Nursing

Credits
3

Course
- NURS 420 - Principles of Leadership and Management

Credits
3

Semester	Term	Credits
Semester 08	Term 15	6

Course
- NURS 480 - Advanced Medical Surgical Nursing: Promoting Wellness in the Critically Ill

Credits
3

Course
- NURS 481L - Advanced Medical Surgical Nursing: Promoting Wellness in the Crit Pr

Credits
3

Semester	Term	Credits
Semester 08	Term 16	7

Course
- NURS 493 - Integration of Nursing Concepts

Credits
3

Course
- NURS 498L - Integration of Nursing Practices

Credits
3

Course
- NURS 497 - Nursing Capstone

Credits
1

Degree Map Name
LPN to BSN (Working Professional)
Total Degree Map Credits
111
Degree Map Effective Catalog Year
2025 -

Semester	Term	Credits
Semester 01	Term 01	6

Course
- FHE 100 - Foundations of Higher Education

Credits
3

Course
- SPCH 142 - Oral Communication

Credits
3

Semester	Term	Credits
Semester 01	Term 02	6

Course
- ENGL 140 - Written Communication I

Credits
3

Course
- PSYC 160 - Introduction to Psychology

Credits
3

Semester	Term	Credits
Semester 02	Term 03	6

Course
- ENGL 240 - Written Communications II

Credits
3

Course
- PHIL 341 - Critical Reasoning

Credits
3

Semester	Term	Credits
Semester 02	Term 04	6

Course
- PSYC 290 - Life Span Psychology

Credits
3

Course
- HUM 370 - Cultural Pluralism

Credits
3

Semester	Term	Credits
Semester 03	Term 05	7

Course
- MATH 108 - College Mathematics I

Credits
3

Course
- ANAT 260 - Human Anatomy

Credits
4

Semester	Term	Credits
Semester 03	Term 06	7

Course
- PHYS 261 - Human Physiology

Credits
4

Course
- MATH 211 - Statistics

Credits
3

Semester	Term	Credits
Semester 04	Term 07	4

Course
- CHEM 280 - Chemistry

Credits
4

Semester	Term	Credits
Semester 04	Term 08	4

Course
- MICR 290 - Microbiology

Credits
4

Semester	Term	Credits
Semester 05	Term 09	3

Course
- PHIL 434 - Medical Ethics and Issues

Credits
3

Semester	Term	Credits
Semester 05	Term 10	3

Course
- PATH 370 - Pathophysiology

Credits
3

Semester	Term	Credits
Semester 06	Term 11	4

Course
- NURS 110 - Introduction to Professional Nursing

Credits
2

Course
- NURS 210L-AB - RN Skills Laboratory

Credits
2

Semester	Term	Credits
Semester 06	Term 12	5

Course
- NURS 190 - Physical Assessment

Credits
2

Course
- NURS 180 - Pharmacology

Credits
3

Semester	Term	Credits
Semester 07	Term 13	5

Course
- NURS 222 - Mental Health/Psychiatric Nursing: Promoting Wellness in the Mentally Ill C

Credits
3

Course
- NURS 223L - Mental Health/Psychiatric Nursing: Promoting Wellness in the Mentally Pra

Credits
2

Semester	Term	Credits
Semester 07	Term 14	6

Course
- NURS 201 - Medical Surgical Nursing-Promoting Wellness

Credits
3

Course
- NURS 211L - Medical Surgical Nursing

Credits
3

Semester	Term	Credits
Semester 07	Term 15	3.5

Course
- NURS 306 - Expanding Family and Community (OB)

Credits
2

Course
- NURS 316L-A - Expanding Family and Community Practicum (OB)

Credits
1.5

Semester	Term	Credits
Semester 08	Term 16	6.5

Course
- NURS 307 - Developing Family and Community (PEDS)

Credits
2

Course
- NURS 317L-A - Developing Family and Community Practicum (PEDS)

Credits
1.5

Course
- NURS 225 - Nutrition in Health and Disease

Credits
3

Semester	Term	Credits
Semester 09	Term 17	8

Course
- NURS 340 - Public Health Nursing

Credits
3

Course
- NURS 342L - Public Health Nursing Practicum

Credits
2

Course
- NURS 440 - Issues and Trends in Nursing

Credits
3

Semester	Term	Credits
Semester 09	Term 18	8

Course
- NURS 431 - Disaster Management

Credits
2

Course
- NURS 350 - Research in Nursing

Credits
3

Course
- NURS 420 - Principles of Leadership and Management

Credits
3

Semester	Term	Credits
Semester 10	Term 19	6

Course
- NURS 480 - Advanced Medical Surgical Nursing: Promoting Wellness in the Critically Ill

Credits
3

Course

- NURS 481L - Advanced Medical Surgical Nursing: Promoting Wellness in the Crit Pr

Credits

3

Semester	Term	Credits
Semester 10	Term 20	7

Course

- NURS 493 - Integration of Nursing Concepts

Credits

3

Course

- NURS 498L - Integration of Nursing Practices

Credits

3

Course

- NURS 497 - Nursing Capstone

Credits

1

Addendum Information

Addendum Information

Please see April Addendum Programmatic Changes **and** August Addendum Programmatic Changes

Licensed Vocational Nurse to Bachelor of Science in Nursing - California

General

Code
LVNBSN24CA

Program Description
The LVN/LPN to BSN track is a specialized program of study designed specifically for LVN/LPN Nurses. A total of 120 semester credits are required in this program to earn the Bachelor of Science degree in Nursing (BSN). This program requires the completion of general education courses, nursing courses, and specialized health care occupation courses. Courses may be taken online, on campus, or in combination.

The curriculum includes the same general education requirements, including the courses within the area of study, and core nursing courses as the pre-licensure track, except the LVN/LPN to BSN students are not required to complete NURS 100, 101L, 120, and 121L. Two transition courses are required: NURS 110 Introduction to Professional Nursing (2 units) and NURS 210L RN Skills Laboratory (1 unit).

Degree Awarded
Bachelor of Science in Nursing

Credits Required
120

Number of Semesters/Trimesters to Complete
7

Instructional Months
34

Instructional Weeks
140

CIP Code
51.3801

SOC Code
29-1141

Pace and Track Information

TRACK AND PACE NAME	NUMBER OF CREDITS REQUIRED	CAMPUS	NUMBER OF SEMESTERS/ TRIMESTERS	NUMBER OF INSTRUCTIONAL WEEKS	NUMBER OF MONTHS FOR COMPLETION	CIP CODE	SOC CODES
Nursing LVN to BSN	120	Los Angeles, Orange County, Ontario	7	140	34	51.3801	29-1141

Campuses
West Coast University - Orange County, West Coast University - Ontario, West Coast University - Los Angeles

Program Delivery Mode
Blended

Academic Calendar
10 Week Academic Calendar

Program Information and Disclosures

Registered Nurse Licensure Disclosure - California

The student satisfactorily completing the pre-licensure BSN or LVN to BSN program is eligible to apply for licensure by the California Board of Registered Nursing (BRN). The California Board of Registered Nursing requires that applicants for a nursing license must provide a United States issued social security number. This requirement will prevent anyone from applying for RN licensure in California and being employed as an RN without a United States issued social security number. Furthermore, prospective students who do not meet this requirement will be unable to sit for the Nursing Board Examination (NCLEX) in California, since the California Board of Registered Nursing will not issue an Authorization to Test (ATT) without a valid social security number.

Details

Program Mission Statement

West Coast University (WCU) is committed to the education of students who have the desire to enter or advance in the nursing profession at various levels of experience. Nursing students are supported through innovative methods to develop critical thinking skills necessary to provide nursing interventions to a diverse population. The mission of the College of Nursing is to provide evidence based and innovative nursing education to culturally diverse learners; preparing nurses to provide quality and compassionate care responsive to the needs of the community and the global society. The philosophy of the College of Nursing is that education is a continuous process, occurring in phases throughout an individual's lifetime. Nurses are lifelong learners and critical thinkers.

The purpose of the Nursing programs at WCU is to provide the essential body of knowledge and experiences necessary to prepare students for the program of their choice based on their level of experience. WCU offers the Bachelor of Science (BSN) degree in Nursing for those students desiring to enter the nursing profession. The University also utilizes a career ladder approach to enable Licensed Vocational Nurses and Registered Nurses who hold an Associate Degree or Diploma in Nursing to earn their BSN. WCU also offers the Master of Science (MSN) degree in Nursing, preparing RNs for advanced nursing practice roles, and post-master's certificate programs in nursing education and family nurse practitioner.

Program Learning Outcomes

Upon successful completion of the program, graduates will be able to:

Program Learning Outcomes

Learning Outcome

Support professional nursing practice decisions with concepts and theories from the biological, physical and social sciences.

Learning Outcome

Plan preventive and population focused interventions with attention to effectiveness, efficiency, cost, and equity.

Learning Outcome
Support therapeutic nursing interventions for patients and families in a variety of healthcare and community settings using evidence based practice.

Learning Outcome
Apply nursing process and critical thinking when providing holistic, patient centered nursing care to diverse populations.

Learning Outcome
Design health care education for individuals, families, and communities.

Learning Outcome
Comply with the professional standards of moral, ethical, and legal conduct in practice.

Learning Outcome
Develop an effective communication style to interact with patients, families, and the interdisciplinary health team.

Learning Outcome
Model leadership with providing safe, quality nursing care; coordinating the healthcare team; and when tasked with oversight and accountability for care delivery.

Learning Outcome
Use patient care technology and information systems when providing nursing care in a variety of settings.

Program Specific Requirements and Policies

Program Admissions Requirements

For Admissibility into the BSN & LVN-BSN Program, Applicants Must Meet the Following Requirements:

1. Submit a completed WCU application for admissions
2. Submit WCU approved documentation of high school graduation or equivalent
    1. Foreign high school diplomas/credentials or their equivalent must have an official evaluation performed by an approved organization)
3. Participate in an admissions interview arranged by a University admissions advisor
4. Achieve a HESI composite score of 76 or higher
    1. HESI exam scores must be within three (3) years of enrollment date
    2. HESI exam scores below 76 are denied admission
    3. Examination Retake Details
        1. BSN applicants will have a maximum of two attempts, a week apart, to successfully pass the admissions exam.
        2. If an applicant does not pass the admissions exam after two attempts, he or she must wait a period of 6 months from the first attempt to retest.
    4. Additional acceptable external scores are eligible for full admission:
        1. TEAS score of 52 or higher within three years of enrollment date
        2. SAT score of 835 or higher or ACT score of 16 or higher
            1. SAT or ACT must be within three (3) years of enrollment date
            2. WCU only collects Verbal and Quantitative scores for SAT and ACT
5. Complete an enrollment agreement (must be signed by a parent or guardian if the applicant is under 18 years of age)
6. Meet program-specific entrance requirements.
    1. Applicants to the LVN-BSN program must provide proof of current unobstructed licensure as a Licensed Vocational Nurse (LVN).

30 Unit Option Admissions Requirements - California

LVN to RN 30 Unit Option - In addition to the 120 Unit LVN to BSN program, West Coast University offers a 30 unit option for Licensed Vocational Nurses (LVN) as required by the California Board of Registered Nursing (BRN). Students considering taking the 30 unit option will take Physiology, Microbiology, and selected pre-licensure nursing courses. Students who choose the 30 unit option will not receive a certificate or degree from West Coast University and are not considered a graduate of the University. Students interested in the 30 unit option must declare this option prior to enrolling in the WCU LVN to BSN program. Once students have enrolled and have started the WCU LVN to BSN program, the 30 unit option is not available. Financial aid is not available for students choosing the 30 unit option since this is not a pathway leading to a degree.

Students who successfully complete the LVN to RN 30 Unit Option will be eligible to take the NCLEX-RN examination. *More information can be found in the RN Student Handbook on the West Coast University website. Please contact the campus Nursing department for further details.*

An applicant to the 30-unit option LVN program does not have to take an admission test for entry into the program. The applicant must have an active unencumbered LVN license for admission. If the applicant decides to pursue the LVN-BSN option, admission criteria for the degree program must be met.

Program Pre-Requisites

Requirements prior to clinical assignments (BSN & LVN to BSN and LVN 30 Unit Option):

1. Obtain a criminal background clearance (information on how to obtain this clearance will be provided to students during the enrollment process). A misdemeanor or felony may interfere with clinical placement and subsequent licensure as a Registered Nurse;
2. Submit documentation of required immunizations;
3. Provide and maintain a current American Heart Association Basic Life Support (CPR) for Health Providers;
4. Provide a current Fire Card, where required;
5. Meet the requirements outlined in the “Essentials of RN Job Functions” as documented by a licensed Physician, Nurse Practitioner or Physician Assistant;
6. Undergo drug screening.
7. Provide acceptable proof of adequate health insurance coverage;
8. Comply with clinical site specific requirements.

Program Transfer Credit Policy

To receive transfer credit for this program, previous General Education courses must have achieved a grade of at least a "C", and Core courses require a minimum grade of a "C+". Approval on transfer credit is based on the program's discretion.

BSN or LVN-BSN applicants requesting transfer credit evaluation must provide the applicable official transcripts by seven (7) calendar days before the start of the term. All general education, prerequisite, and core nursing coursework must have been taken at an accredited post-secondary institution. For nursing credits to be considered for transfer credit, there can be only one year between the end of the last nursing course taken at a previous institution and the beginning of the first course at West Coast University. Exceptions may be considered. Science courses must be taken within the last five years to be accepted for transfer credit. Course syllabi for courses previously taken at another nursing program should be submitted for review to the campus dean for nursing. The maximum allowable transfer credits applied to the BSN program shall not exceed 52 credits of general education. See the Challenge Credit policy for additional information on receiving nursing credit for previously completed nursing courses. Authority for all final transfer credit decisions is given to the Program Dean/Chair.

Transfer credit will not be awarded based on unofficial transcripts and all, however, students will be scheduled for their first semester of courses based on unofficial transfer credit review. Financial packaging for the first semester will be estimated without transfer credit unless/until official transcripts are received and evaluated. If transfer credit is evaluated after the add/drop date of the first semester, it will be reflected in financial aid offers for the subsequent semester.

BSN & LVN-BSN Postsecondary Transcripts for Veterans

All applicants who are veterans or seeking transfer credits must submit all official applicable postsecondary transcripts by seven (7) calendar days before the start of the term regardless of applicable transfer credits for timely certification of the veterans request for benefits and receipt of funds. Please see the Veterans Educational Benefits policy in the Financial Policies and Information Section of the Catalog.

General Education Information

Effective Spring I 2024

Category and Requirements	WCU Course Requirements	Transferable / Options
Foundational Course	FYS 001 (0): First Year Seminar (Los Angeles, Ontario and Orange County) or FHE 100 (3): Foundations of Higher Education (Texas, Miami and Orange County)	Non-transferable
A. Written Communications (6 Semester Credits)	*ENGL 140 (3): Written Communication I *ENGL 240 (3): Written Communication II	Equivalent to ENGL 140 Equivalent to ENGL 240
B. Oral and Interpersonal Communications (3 Semester Credits)	*SPCH 142 (3): Oral Communication	Equivalent to SPCH 142
C. Critical Thinking and Ethical Reasoning (3 Semester Credits)	*PHIL 341 (3): Critical Reasoning	Equivalent to PHIL 341
D. Quantitative Literacy (6 Semester Credits)	MATH 108 (3): College Mathematics I MATH 211 (3): Statistics	Equivalent to MATH 108 Equivalent to MATH 211
E. Social and Behavioral Awareness (6 Semester Credits)	*PSYC 160 (3): Psychology *PSYC 290 (3): Life Span Psychology	Equivalent to PSYC 160 Equivalent to PSYC 290
F. Historical, Cultural, and Aesthetic Recognition (3 Semester Credits)	*HUM 370 (3): Cultural Pluralism	Equivalent to HUM 370
G. Scientific Reasoning (16 Semester Credits)	ANAT 260 (4): Human Anatomy PHYS 261 (4): Human Physiology CHEM 280 (4): Chemistry MICR 290 (4): General Microbiology	Equivalent to ANAT 260 Equivalent to PHYS 261 Non-transferable at all CA Campuses Equivalent to CHEM 280 Equivalent to MICR 290

General Education Capstone (3 Semester Credits)	CAPS 401 (3): General Education Capstone (Los Angeles and Ontario)	Non-transferable
A minimum of 46 credits is required for graduation.		

Note: The following course must have been taken in the last 5 years: ANAT 260, CHEM 280, MICR 290, and PHYS 261.

Note: If scheduled, the following courses are to be taken at WCU: FYS 001, FHE 100, CAPS 401, and PATH 370 and PHYS 261 .

***As of April 2019, this course will be delivered online, asynchronously, through the institution's Learning Management System except where otherwise authorized by the Program Dean/Director.*

Breakdown of Credits

COURSE CATEGORY	CREDITS
General Education Credits	52
Undergraduate Core Credits	59
Approved Credit from Previous Licensure	9
Total	120

Program Licensure Requirements

LVN to BSN applicants who possess a current unobstructed LVN license may be admitted into the West Coast University LVN to BSN program without requiring transcripts if they meet all other specific program admission requirements, which would include military training. LVN's who were able to obtain their LVN license using their military training as the academic qualifier and those who have graduated from a school that has since closed and transcripts are no longer available.

Registered Nurse Licensure Disclosure - California

The student satisfactorily completing the pre-licensure BSN or LVN to BSN program is eligible to apply for licensure by the California Board of Registered Nursing (BRN). The California Board of Registered Nursing requires that applicants for a nursing license must provide a United States issued social security number. This requirement will prevent anyone from applying for RN licensure in California and being employed as an RN without a United States issued social security number. Furthermore, prospective students who do not meet this requirement will be unable to sit for the Nursing Board Examination (NCLEX) in California, since the California Board of Registered Nursing will not issue an Authorization to Test (ATT) without a valid social security number.

Program Clinical Requirements

Nursing Clinicals: Nursing clinical courses follow the Academic Calendar. National holidays may be observed as long as the required contact hours are met by the end of the term, and are within the agreed upon schedule with Preceptors and Clinical sites.

Residency Requirement

A minimum of 30 credits must be taken at WCU for the BSN and LVN to BSN programs. Exceptions may be considered.

Health Insurance Requirement

Provide acceptable proof of health insurance coverage when assigned to academic activities requiring health insurance as a prerequisite of participation (on/off campus clinical or practical experiences)

Additional Program-Specific Policies or Requirements

Potential Post-Start Delays to BSN Program

If application, enrollment, and acceptance requirements are satisfied, West Coast University (WCU) accepts students leading to a Bachelor of Science in Nursing (BSN) degree based upon seat availability. The BSN Program consists of both a Pre-Nursing (General Education) Component and a Nursing (Core) Component. A student must fulfill the Pre-Nursing (General Education) Component prior to the Nursing (Core) Component. If there is a lack of seat availability in the Nursing (Core) Component, a student's Nursing (Core) Component start date may be postponed. Seat availability in the Nursing (Core) Component start date may be impacted by a variety of factors – some of which are under a student's control, some of which are not, and some of which may be due to actions by state regulators.

Circumstances that may impact an applicant's ability to begin the Nursing (Core) Component are listed below.

i. Academic Performance:

In the event a student fails a course or is required to repeat a course, or if a student fails to meet the requirements for clinical courses outlined in items (ii), below, or a student makes a schedule change outlined in items (iii) and (iv), below, that disrupts WCU's planned course sequence, a student may be required to withdraw from the BSN program and reapply for admission. In the event that a student is required to withdraw, all applicable policies related to withdrawals would apply as outlined in the Catalog. A federal financial aid recipient who withdraws or is withdrawn from WCU is subject to a Return of Title IV calculation as described in the "Return of Title IV Funds Policy" in the Catalog, and the recipient-student will be reported to the U.S. Department of Education as having been withdrawn. Any balance due to WCU must be paid in full prior to the student returning, if the student is readmitted.

ii. Meeting the Pre-Licensure Nursing Requirements:

A student must meet all the educational and pre-licensure requirements of the Program, including the Pre-Nursing (General Education) Component, prior to beginning the Nursing (Core) Component. The Pre-Licensure Nursing Requirements prior to clinical assignments are described in the Catalog and include the following:

a. Obtain a criminal background clearance (information on how to obtain this clearance will be provided to students during the enrollment process). A misdemeanor or felony may interfere with clinical placement and subsequent licensure as a Registered Nurse;

b. Submit documentation of required immunizations;

c. Provide and maintain a current American Heart Association Basic Life Support (CPR) for Health Providers;

d. Provide a current Fire Card, where required;

e. Meet the requirements outlined in the "Essentials of RN Job Functions" as documented by a licensed Physician, Nurse Practitioner, or Physician Assistant;

f. Undergo drug screening;

g. Provide acceptable proof of adequate health insurance coverage; and

h. Comply with clinical site-specific requirements.

The failure to satisfy any one of these conditions may result in a delay of the Nursing (Core) Component start date.

iii. Clinical Packets:

All clinical packets must be received no later than 7 weeks prior to the first term that the Nursing (Core) Component curriculum is scheduled to begin. In the event the clinical packet is not submitted on time, the student may not be scheduled for the first term of the Nursing (Core) Component and may be dismissed and withdrawn from the BSN program. A federal

financial aid recipient who withdraws or is withdrawn from WCU is subject to a Return of Title IV calculation as described in the “Return of Title IV Funds Policy” in the Catalog, and the recipient-student will be reported to the U.S. Department of Education as having been withdrawn. Any balance due to WCU must be paid in full prior to the student returning, if the student is readmitted.

iv. Course and Program Withdrawal:

Withdrawing from a course(s) at any time, changing programs, altering program pace, or taking a Leave of Absence (LOA) after entering the BSN program could result in changes to a student’s course schedule. The change or delay in a student’s course schedule will have an impact on the student’s ability to begin the Nursing (Core) Component, depending upon seat availability, as discussed below, and may result in a withdrawal from the BSN program.

Students who elect to take a leave of absence (LOA) should know that an institutional LOA is not considered an official leave of absence under the U.S. Department of Education’s laws and regulations concerning federal financial student aid, also known as Title IV of the Higher Education Act of 1965, as amended (“Title IV”). When a student takes an institutional LOA, they are deemed to have withdrawn from the University as of the last date of documented attendance prior to the institutional LOA and become ineligible for federal financial aid under Title IV. As a result, a return to Title IV funds calculation will be completed and the student will be reported to the U.S. Department of Education as having been withdrawn. Any balance due to the University must be paid in full prior to the student returning from an institutional LOA. The time on an institutional LOA will be counted against any six (6) month grace period for entering repayment on federal financial aid loans. Students are encouraged to speak with a Financial Aid Officer prior to planning or beginning an institutional LOA For more information on LOAs, please consult the “Leave of Absence Policy”, “Return of Title IV Funds Policy,” and “Withdrawal and Refund Policy” among other policies in the Catalog.

v. Course Failure:

Any schedule changes due to failure of courses also may impact the student’s ability to start the Nursing (Core) Component.

vi. Nursing (Core) Component Seat Availability:

In the event that there are a greater number of students who have advanced to the start of the Nursing (Core) Component than seats available for a specific start date, seat assignments will be made based upon a simple ranking of the students’ Cumulative GPA (CGPA) and meet the requirements in the “Good Standing Policy” located in the Catalog. Such an event may occur due to no fault of the student. In the event that students have equal CGPAs, the remaining open spots will be filled based upon the Pre-Nursing (General Education) course record of the remaining students in the term immediately preceding the start of the Nursing (Core) Component.

If a student does not advance to the first term of the Nursing (Core) Component due to seat capacity, the student will be withdrawn from the BSN program and will be placed in the next available seat in the next available start date of the Nursing (Core) Component. A federal financial aid recipient who withdraws or is withdrawn from WCU is subject to a Return of Title IV calculation as described in the “Return of Title IV Funds Policy” in the Catalog, and the recipient-student will be reported to the U.S. Department of Education as having been withdrawn.

BSN and LVN to BSN - Trial Period for Alternate Enrollments – California

- Applicants to the Bachelor of Science in Nursing (BSN) and the Licensed Vocational Nursing to Bachelor of Science in Nursing (LVN to BSN) programs at the California campuses may be accepted on a trial basis once enrollment capacity has been met. These applicants will be admitted as ‘Alternate Students’
- Alternate Students are not eligible for Title IV, HEA program funds unless and until they are admitted as regular students after the trial period as an Alternate. Upon admission as a regular student, Title IV, HEA program fund eligibility will be retroactive back to the beginning of the payment or loan period, as applicable.
- Alternate Students may attend classes during the Add/Drop period of the first term until they are notified of the final determination of seat availability.
- An Alternate’s ability to continue beyond the Add/Drop period is contingent upon a seat becoming available.

- Alternates for which a seat becomes available by the Add/Drop period can continue attendance and be considered a regular student should they choose. An Alternate that chooses to continue attendance will be responsible for institutional charges and become eligible for financial aid.
- Alternates that choose not to continue attendance will have their enrollment canceled and will be refunded 100 percent of the amount paid in institutional charges.
- If a seat does not become available by end of the Add/Drop period, the Alternate's enrollment will be canceled, and a seat in the next available cohort will be offered.

Examination Fees

Students Enrolled in the August 2013 Term and After

Starting in the August 2013 term, new/reentry students will be required to pay for Authorization to Test (ATT) fees and NCLEX-RN fees as part of the NCLEX Incentive Program. This program is designed to provide a financial incentive for students to pass the examination on first attempt. Upon enrollment in NURS 493 *Integration of Nursing Concepts*, the student account will accrue a one-time charge for examination and licensures fees. The University will forward these funds to Pearson (NCLEX) and the State Board of Nursing. On successfully completing the NCLEX examination on first attempt, the University will refund the testing fees noted above and provide the student with a financial incentive. Please see the campus Testing Coordinator for the NCLEX Incentive Program eligibility criteria.

Immunization:

Based on the CDC Recommended Immunizations for Health-Care Personnel (HCP), all HCPs must submit documentation of immunization to Hepatitis B *(series of three doses with anti-HBs serologic testing 1-2 months after dose #3),* proof of immunity to Hepatitis B, or a signed declination; Measles, Mumps, Rubella (MMR); Varicella (chickenpox); and Tetanus, include Influenza (yearly), Hepatitis A, and Pneumonia. For some individuals, a titer test will be indicated vs. vaccinations. Titer tests showing immunity to listed pathogens are acceptable. Titer tests showing a negative response require appropriate immunizations and follow-up titers must be completed and submitted. Diphtheria and Pertussis (booster every 10 years) are highly recommended immunizations for HCPs. If one or more of the listed immunizations are contraindicated, documentation must be submitted clearly identifying the reason(s). Clinical laboratory reports with the facility stamp and a medical doctor's signature is required. See the Nursing Student Handbook for additional information. WCU's clinical site partners require students to provide proof of immunization against SARS-CoV-2 (COVID-19) to participate in the clinical experience rotation at their site. In addition, healthcare settings require proof of immunization including against SARS-CoV-2 (COVID-19) for employment. If the student is unable to fulfill the clinical site's requirements, they will not be able to progress towards their degree, and may be withdrawn from the program.

For more information on immunizations and vaccines, visit the *Center for Disease Control and Prevention* website at http://www.cdc.gov/vaccines/.

Public Health Nurse Certification

Graduates of the BSN program at West Coast University, and who have obtained an unobstructed RN license in the State of California, will be eligible to apply for Public Health Nurse Certification with the California Board of Registered Nursing (BRN). For information about the Public Health Nurse Certification application process, visit the California Board of Registered Nursing website at www.rn.ca.gov

NURS 493 Comprehensive Predictor

Each student will take the ATI Comprehensive Predictor Assessment during the last week of the NURS 493 course. Each student must achieve an ATI predictive probability of passing NCLEX at or above 92%. Each student will have ONE (1) attempt to meet the benchmark.

NURS 493 is graded on a Pass/No Pass scale. Only students who meet the benchmark will be given a "Pass" (P) for the course and be allowed to graduate from the program. Students who do not achieve a score of 92%, will be given a "No Pass" (NP) grade and will need to take NURS 493R at no additional cost or units the following term.

Students scoring at least or above 92% probability of NCLEX success on the ATI Comprehensive Predictor given in week 9 of the course will:

1. Complete a focused review of the Comprehensive Predictor
2. Attend the full ATI Live Review
3. Work through the ATI Live Review Study plan to prepare for NCLEX
4. Students will be enrolled into the Virtual ATI online NCLEX review for post-graduation support to prepare for NCLEX.

Students scoring below 92% probability of NCLEX success on the ATI Comprehensive Predictor will be required to complete the following:

1. NURS 493R course at no additional cost including:
    1. Completing alternative capstone assignments
    2. Completing ATI assessments
    3. Retaking the ATI Comprehensive Predictor
    4. Attending the ATI Live Review if Comprehensive Predictor is passed.
2. Students who have taken NURS 493R and passed the course will be identified as needing additional support and, after attending the Live Review and meeting all University requirements to graduate and test for NCLEX, will be enrolled in the Virtual ATI online NCLEX review for continued post-graduation review and support to prepare for NCLEX.

Nursing Corequisite Course Drop

Pre-licensure Nursing students who are enrolled in courses with corequisites must maintain enrollment in both courses throughout the term. If a student is seeking to drop, or is dropped/withdrawn from a course with a corequisite, the co-requisite course will also be dropped. The drop of the corequisite will not count as an unsuccessful attempt.

Curriculum

Degree Map Name
Licensed Vocational Nurse to Bachelor of Science in Nursing
Total Degree Map Credits
111
Degree Map Effective Catalog Year
2025 -

Semester	Term	Credits
Semester 01	Term 01	6

Course
- FHE 100 - Foundations of Higher Education

Credits
3

Course
- ENGL 140 - Written Communication I

Credits
3

Semester	Term	Credits
Semester 01	Term 02	10

Course
- ANAT 260 - Human Anatomy

Credits
4

Course
- MATH 108 - College Mathematics I

Credits
3

Course
- PSYC 160 - Introduction to Psychology

Credits
3

Semester	Term	Credits
Semester 02	Term 03	7

Course
- ENGL 240 - Written Communications II

Credits
3

Course
- PHYS 261 - Human Physiology

Credits
4

Semester	Term	Credits
Semester 02	Term 04	10

Course
- MATH 211 - Statistics

Credits
3

Course
- CHEM 280 - Chemistry

Credits
4

Course
- SPCH 142 - Oral Communication

Credits
3

Semester	Term	Credits
Semester 03	Term 05	10

Course
- PHIL 341 - Critical Reasoning

Credits
3

Course
- PSYC 290 - Life Span Psychology

Credits
3

Course
- MICR 290 - Microbiology

Credits
4

Semester	Term	Credits
Semester 03	Term 06	6

Course
- HUM 370 - Cultural Pluralism

Credits
3

Course
- PATH 370 - Pathophysiology

Credits
3

Semester	Term	Credits
Semester 04	Term 07	7

Course
- NURS 110 - Introduction to Professional Nursing

Credits
2

Course
- NURS 180 - Pharmacology

Credits
3

Course
- NURS 210L-AB - RN Skills Laboratory

Credits
2

Semester	Term	Credits
Semester 04	Term 08	7

Course
- NURS 222 - Mental Health/Psychiatric Nursing: Promoting Wellness in the Mentally Ill C

Credits
3

Course
- NURS 223L - Mental Health/Psychiatric Nursing: Promoting Wellness in the Mentally Pra

Credits
2

Course
- NURS 190 - Physical Assessment

Credits
2

Semester	Term	Credits

Semester 05	Term 09	9

Course
- NURS 201 - Medical Surgical Nursing-Promoting Wellness

Credits
3

Course
- NURS 211L - Medical Surgical Nursing

Credits
3

Course
- NURS 225 - Nutrition in Health and Disease

Credits
3

Semester	Term	Credits
Semester 05	Term 10	8.5

Course
- NURS 350 - Research in Nursing

Credits
3

Course
- NURS 306 - Expanding Family and Community (OB)

Credits
2

Course
- NURS 316L-A - Expanding Family and Community Practicum (OB)

Credits
1.5

Course
- NURS 431 - Disaster Management

Credits
2

Semester	Term	Credits
Semester 06	Term 11	6.5

Course
- NURS 307 - Developing Family and Community (PEDS)

Credits
2

Course
- NURS 317L-A - Developing Family and Community Practicum (PEDS)

Credits
1.5

Course
- PHIL 434 - Medical Ethics and Issues

Credits
3

Semester	Term	Credits
Semester 06	Term 12	8

Course
- NURS 340 - Public Health Nursing

Credits
3

Course
- NURS 342L - Public Health Nursing Practicum

Credits
2

Course
- NURS 420 - Principles of Leadership and Management

Credits
3

Semester	Term	Credits
Semester 07	Term 13	9

Course
- NURS 480 - Advanced Medical Surgical Nursing: Promoting Wellness in the Critically Ill

Credits
3

Course

- NURS 481L - Advanced Medical Surgical Nursing: Promoting Wellness in the Crit Pr

Credits

3

Course

- NURS 440 - Issues and Trends in Nursing

Credits

3

Semester	Term	Credits
Semester 14	Term 14	7

Course

- NURS 493 - Integration of Nursing Concepts

Credits

3

Course

- NURS 497 - Nursing Capstone

Credits

1

Course

- NURS 498L - Integration of Nursing Practices

Credits

3

Addendum Information

Addendum Information

Please see April Addendum Programmatic Changes

Licensed Vocational Nurse to Bachelor of Science in Nursing - Texas

General

Code
LVNBSN24TX

Program Description
The LVN/LPN to BSN track is a specialized program of study designed specifically for LVN/LPN Nurses. A total of 120 semester credits are required in this program to earn the Bachelor of Science degree in Nursing (BSN). This program requires the completion of general education courses, nursing courses, and specialized health care occupation courses. Courses may be taken online, on campus, or in combination.

The curriculum includes the same general education requirements, including the courses within the area of study, and core nursing courses as the pre-licensure track, except the LVN/LPN to BSN students are not required to complete NURS 100, 101L, 120, and 121L. Two transition courses are required: NURS 110 Introduction to Professional Nursing (2 units) and NURS 210L RN Skills Laboratory (1 unit).
The Bachelor of Science in Nursing (BSN) track prepares students to develop nursing competencies while building upon a liberal arts education that expands their world view of the global community. The curriculum is sequential and integrates theory from the biological and social sciences to develop clinical reasoning and communication skill in graduates who will be expected to serve as leaders in the changing healthcare environment. Content is presented in a simple to complex format and is organized using seven strands to help conceptualize the professional nursing role, including nursing process, research, therapeutic care, teaching/learning, communications, and role development, and incorporates theory and practice to meet the “Essentials for Baccalaureate Education for Professional Nursing Practice” (AACN, 2008).
Each Essential is presented throughout the curriculum in the classroom and operationalized in clinical settings. Incorporation of the nursing process allows the nursing student to differentiate the independent, dependent, and interdependent functions of nursing.
The General Education courses provide the foundation for the nursing major and continued learning in all educational programs. The addition of both clinical and non-clinical nursing courses in each program prepares graduates for practice at differing levels of experience and responsibility from entry to the nursing profession through the baccalaureate level.
The nursing curriculum provides the opportunity for the student to acquire the professional nursing knowledge and skills necessary to assist patients to an optimal level of health. This is accomplished through an integration of theoretical nursing knowledge with essential clinical skills. Students are provided the opportunity to practice in a changing health care environment in acute and long-term care facilities, as well as in community settings.

Degree Awarded
Bachelor of Science in Nursing

Credits Required
120

Number of Semesters/Trimesters to Complete
7

Instructional Months
34

Instructional Weeks
140

CIP Code
51.3801

SOC Code
29-1141

Pace and Track Information

TRACK AND PACE NAME	NUMBER OF CREDITS REQUIRED	CAMPUS	NUMBER OF SEMESTERS/ TRIMESTERS	NUMBER OF INSTRUCTIONAL WEEKS	NUMBER OF MONTHS FOR COMPLETION	CIP CODE	SOC CODES
LVNBSN TX Accelerated	120	Dallas	7	140	34	51.3801	29-1141

** Program length may vary.*

Campuses
West Coast University - Dallas

Program Delivery Mode
Ground

Academic Calendar
10 Week Academic Calendar

Details

Program Learning Outcomes
Upon successful completion of the program, graduates will be able to:

Program Learning Outcomes

Learning Outcome
Support professional nursing practice decisions with concepts and theories from the biological, physical and social sciences.

Learning Outcome
Plan preventive and population focused interventions with attention to effectiveness, efficiency, cost, and equity.

Learning Outcome
Support therapeutic nursing interventions for patients and families in a variety of healthcare and community settings using evidence based practice.

Learning Outcome
Apply nursing process and critical thinking when providing holistic, patient centered nursing care to diverse populations.

Learning Outcome
Design health care education for individuals, families, and communities.

Learning Outcome
Comply with the professional standards of moral, ethical, and legal conduct in practice.

Learning Outcome
Develop an effective communication style to interact with patients, families, and the interdisciplinary health team.

Learning Outcome
Model leadership with providing safe, quality nursing care; coordinating the healthcare team; and when tasked with oversight and accountability for care delivery.

Learning Outcome
Use patient care technology and information systems when providing nursing care in a variety of settings.

Program Specific Requirements and Policies

Program Admissions Requirements

Submit a completed WCU application for admissions
Submit WCU approved documentation of high school graduation or equivalent a) Foreign high school diplomas/credentials or their equivalent must have an official evaluation performed by an approved organization)
Participate in an admissions interview arranged by a University admissions advisor
Achieve a HESI composite score of 76 or higher a) HESI exam scores must be within three (3) years of enrollment date. Superscoring is permitted. Applicants who take the HESI exam within the allotted number of exam attempts may combine their highest individual section scores to meet the HESI composite score requirement. b) HESI exam scores below 76 are denied admission c) Examination Retake Details i) BSN applicants will have a maximum of two attempts, a week apart, to successfully pass the admissions exam. ii) If an applicant does not pass the admissions exam after two attempts, he or she must wait a period of 1 month to retest and must provide proof of remediation. d) Additional acceptable external scores are eligible for full admission: i) TEAS score of 52 or higher a) TEAS exam scores must be within three (3) years of enrollment date ii) SAT score of 835 or higher or ACT score of 16 or higher a) SAT or ACT must be within three (3) years of enrollment date b) WCU only collects Verbal and Quantitative scores for SAT and ACT
Complete an enrollment agreement (must be signed by a parent or guardian if the applicant is under 18 years of age)
Meet program-specific entrance requirements. a) Applicants to the LVN-BSN program must provide proof of current unobstructed licensure as a Licensed Vocational Nurse (LVN).

Program Pre-Requisites

Pre-Licensure Nursing Requirements prior to clinical assignments (ADN, BSN & LPN to BSN):

1. Obtain a criminal background clearance (information on how to obtain this clearance will be provided to students during the enrollment process). A misdemeanor or felony may interfere with clinical placement and subsequent licensure as a Registered Nurse;
2. Submit documentation of required immunizations;
3. Provide and maintain a current American Heart Association Basic Life Support (CPR) for Health Providers;
4. Provide a current Fire Card, where required;
5. Meet the requirements outlined in the “Essentials of RN Job Functions” as documented by a licensed Physician, Nurse Practitioner or Physician Assistant;
6. Undergo drug screening.
7. Provide acceptable proof of adequate health insurance coverage;

8. Comply with clinical site specific requirements.

Program Transfer Credit Policy

BSN and LVN/LPN-BSN applicants requesting transfer credit evaluation must provide official transcripts by the Add/Drop deadline on the second Tuesday of the term. All general education, prerequisite, and core nursing coursework must have been taken at an accredited post-secondary institution. For nursing credits to be considered for transfer credit, there can be only one year between the end of the last nursing course taken at a previous institution and the beginning of the first course at West Coast University. Exceptions may be considered. Science courses must be taken within the last five years to be accepted for transfer credit. Course syllabi for courses previously taken at another nursing program should be submitted for review to the campus dean for nursing. The maximum allowable transfer credits applied to the BSN program shall not exceed 52 credits of general education, and for the ADN (Florida only) program shall not exceed 27 credits of general education. See the Challenge Credit policy for additional information on receiving nursing credit for previously completed nursing courses. Authority for all final transfer credit decisions is given to the Program Dean/Chair.

Transfer credit will not be awarded based on unofficial transcripts, however, students may be scheduled for their first semester of courses based on unofficial transfer credit review. Financial packaging for the first semester will be estimated without transfer credit unless/until official transcripts are received and evaluated. If transfer credit is evaluated after the add/drop date of the first semester, it will be reflected in financial aid offers for the subsequent semester.

Individuals who are concurrently enrolled at another institution at the time of their matriculation to West Coast University, may be allowed to request transfer credit for courses that are in-progress. In this situation, official transcripts must be received by the end of the first term of matriculation in order to receive transfer credit.

All applicants who are veterans or seeking transfer credit must submit all official applicable postsecondary transcripts by the Add/Drop deadline on the second Tuesday of the term regardless of applicable transfer credits for timely certification of the veterans request for benefits and receipt of funds. Please see the Veterans Educational Benefits policy in the Financial Policies and Information Section of the Catalog.

To receive transfer credit for this program, previous General Education courses must have achieved a grade of at least a "C", and Core courses require a minimum grade of a "C+". Approval on transfer credit is based on the program's discretion.

General Education Information

Category and Requirements	WCU Course Requirements	Transferable / Options
Foundational Course	FHE 100 (3): Foundations of Higher Education	Non-transferable
A. Written Communications (6 Semester Credits)	*ENGL 140 (3): Written Communication I *ENGL 240 (3): Written Communication II	Equivalent to ENGL 140 Equivalent to ENGL 240
B. Oral and Interpersonal Communications (3 Semester Credits)	*SPCH 142 (3): Oral Communication	Equivalent to SPCH 142
C. Critical Thinking and Ethical Reasoning (3 Semester Credits)	*PHIL 341 (3): Critical Reasoning	Equivalent to PHIL 341
D. Quantitative Literacy (6 Semester Credits)	MATH 108 (3): College Mathematics I MATH 211 (3): Statistics	Equivalent to MATH 108 Equivalent to MATH 211
E. Social and Behavioral Awareness (6 Semester Credits)	*PSYC 160 (3): Psychology *PSYC 290 (3): Life Span Psychology	Equivalent to PSYC 160 Equivalent to PSYC 290
F. Historical, Cultural, and Aesthetic Recognition (3 Semester Credits)	*HUM 370 (3): Cultural Pluralism	Equivalent to HUM 370
G. Scientific Reasoning (16 Semester Credits)	ANAT 260 (4): Human Anatomy PHYS 261 (4): Human Physiology CHEM 280 (4): Chemistry MICR 290 (4): General Microbiology	Equivalent to ANAT 260 Equivalent to PHYS 261 Non-transferable at all CA campuses Equivalent to CHEM 280 Equivalent to MICR 290

General Education Capstone (3 Semester Credits)	CAPS 401 (3): General Education Capstone (For students at the Los Angeles and Ontario Campuses starting their program prior to Spring II 2024)	Non-transferable
A minimum of 46 credits is required for graduation.		

Note: The following course must have been taken in the last 5 years: ANAT 260, CHEM 280, MICR 290, and PHYS 261.

Note: If scheduled, the following courses are to be taken at WCU: FHE 100, CAPS 401, and PATH 370

***As of April 2019, this course will be delivered online, asynchronously, through the institution's Learning Management System except where otherwise authorized by the Program Dean/Director.*

Breakdown of Credits

COURSE CATEGORY	CREDITS
General Education Credits	52
Undergraduate Core Credits	59
Approved Credit from Previous Licensure	9
Total	120

Program Licensure Requirements

LVN/LPN to BSN applicants who possess a current unobstructed LVN/LPN license may be admitted into the West Coast University LVN/LPN to BSN program without requiring transcripts if they meet all other specific program admission requirements, which would include military training. LVN/LPN's who were able to obtain their LVN/LPN license using their military training as the academic qualifier and those who have graduated from a school that has since closed and transcripts are no longer available.

Program Clinical Requirements

Nursing clinical courses follow the Academic Calendar. National holidays may be observed as long as the required contact hours are met by the end of the term, and are within the agreed upon schedule with Preceptors and Clinical sites. All post-licensure students must complete their clinical hours in the state where they resided when signing the enrollment agreement or as approved by WCU. If a student moves out of the approved state, they may no longer be eligible to complete hours and may not be able to graduate from their program of study.

Residency Requirement

A minimum of 30 credits must be taken at WCU for the BSN and LVN to BSN programs. Exceptions may be considered.

Health Insurance Requirement

Provide acceptable proof of health insurance coverage when assigned to academic activities requiring health insurance as a prerequisite of participation (on/off campus clinical or practical experiences)

Additional Program-Specific Policies or Requirements

Examination Fees

Students Enrolled in the August 2013 Term and After

Starting in the August 2013 term, new/reentry students will be required to pay for Authorization to Test (ATT) fees and NCLEX-RN fees as part of the NCLEX Incentive Program. This program is designed to provide a financial incentive for students to pass the examination on first attempt. Upon enrollment in NURS 493T Integration of Nursing Concepts, the student account will accrue a one-time charge for examination and licensures fees. The University will forward these funds to Pearson (NCLEX) and the State Board of Nursing. On successfully completing the NCLEX examination on first attempt, the University will refund the testing fees noted above and provide the student with a financial incentive. Please see the campus Testing Coordinator for the NCLEX Incentive Program eligibility criteria.

NURS 493T Comprehensive Predictor

Each student will take the ATI Comprehensive Predictor Assessment during the last week of the NURS 493T course. Each student must achieve an ATI predictive probability of passing NCLEX at or above 92%. Each student will have ONE (1) attempt to meet the benchmark.

NURS 493T is graded on a Pass/No Pass scale. Only students who meet the benchmark will be given a "Pass" (P) for the course and be allowed to graduate from the program. Students who do not achieve a score of 92%, will be given a "No Pass" (NP) grade and will need to repeat NURS 493T the following term.

Students scoring at least or above 92% probability of NCLEX success on the ATI Comprehensive Predictor given in week 9 of the course will:
1. Complete a focused review of the Comprehensive Predictor
2. Attend the full ATI Live Review
3. Work through the ATI Live Review Study plan to prepare for NCLEX.
4. Students will be enrolled into the Virtual ATI online NCLEX review for post-graduation support to prepare for NCLEX.

Students scoring below 92% probability of NCLEX success on the ATI Comprehensive Predictor will be required to complete the following:
1. Repeat NURS 493T course including:
   a. Completing alternative capstone assignments
   b. Completing ATI assessments
   c. Retaking the ATI Comprehensive Predictor
   d. Attending the ATI Live Review if Comprehensive Predictor is passed.
2. Students who have repeated NURS 493T and passed the course will be identified as needing additional support and, after attending the Live Review and meeting all University requirements to graduate and test for NCLEX, will be enrolled in the Virtual ATI online NCLEX review for continued post-graduation review and support to prepare for NCLEX.

3. Billing details regarding repeating NUR493T Integration of Nursing Concepts can be found on the Tuition and Fees Catalog page.

Immunizations
Based on the CDC Recommended Immunizations for Health-Care Personnel (HCP), all HCPs must submit documentation of immunization to Hepatitis B (series of three doses with anti-HBs serologic testing 1-2 months after dose #3), proof of immunity to Hepatitis B, or a signed declination; Measles, Mumps, Rubella (MMR); Varicella (chickenpox); and Tetanus, include Influenza (yearly), Hepatitis A, and Pneumonia. For some individuals, a titer test will be indicated vs. vaccinations. Titer tests showing immunity to listed pathogens are acceptable. Titer tests showing a negative response require appropriate immunizations and follow-up titers must be completed and submitted. Diphtheria and Pertussis (booster every 10 years) are highly recommended immunizations for HCPs. If one or more of the listed immunizations are contraindicated, documentation must be submitted clearly identifying the reason(s). Clinical laboratory reports with the facility stamp and a medical doctor's signature is required. See the Nursing Student Handbook for additional information. For more information on immunizations and vaccines, visit the Center for Disease Control and Prevention website at http://www.cdc.gov/vaccines/.
Public Health Nurse Certification
Graduates of the BSN program at West Coast University, and who have obtained an unobstructed RN license in the State of California, will be eligible to apply for Public Health Nurse Certification with the California Board of Registered Nursing (BRN). For information about the Public Health Nurse Certification application process, visit the California Board of Registered Nursing website at www.rn.ca.gov

Nursing Corequisite Course Drop:

Pre-licensure Nursing students who are enrolled in courses with corequisites must maintain enrollment in both courses throughout the term. If a student is seeking to drop, or is dropped/withdrawn from a course with a corequisite, the co-requisite course will also be dropped. The drop of the corequisite will not count as an unsuccessful attempt.

Curriculum

Degree Map Name
LVN to Bachelor of Science in Nursing
Total Degree Map Credits
111
Degree Map Effective Catalog Year
2025 -

Semester	Term	Credits
Semester 01	Term 01	6

Course

- FHE 100 - Foundations of Higher Education

Credits
3

Course
- ENGL 140 - Written Communication I

Credits
3

Semester	Term	Credits
Semester 01	Term 02	10

Course
- MATH 108 - College Mathematics I

Credits
3

Course
- PSYC 160 - Introduction to Psychology

Credits
3

Course
- ANAT 260 - Human Anatomy

Credits
4

Semester	Term	Credits
Semester 02	Term 03	7

Course
- PHYS 261 - Human Physiology

Credits
4

Course
- ENGL 240 - Written Communications II

Credits
3

Semester	Term	Credits
Semester 02	Term 04	10

Course
- MATH 211 - Statistics

Credits
3

Course
- CHEM 280 - Chemistry

Credits
4

Course
- SPCH 142 - Oral Communication

Credits
3

Semester	Term	Credits
Semester 03	Term 05	10

Course
- PHIL 341 - Critical Reasoning

Credits
3

Course
- PSYC 290 - Life Span Psychology

Credits
3

Course
- MICR 290 - Microbiology

Credits
4

Semester	Term	Credits
Semester 03	Term 06	6

Course
- HUM 370 - Cultural Pluralism

Credits
3

Course
- PATH 370 - Pathophysiology

Credits
3

Semester	Term	Credits
Semester 04	Term 07	7

Course
- NURS 110 - Introduction to Professional Nursing

Credits
2

Course
- NURS 180 - Pharmacology

Credits
3

Course
- NURS 210L-AB - RN Skills Laboratory

Credits
2

Semester	Term	Credits
Semester 04	Term 08	7

Course
- NURS 222 - Mental Health/Psychiatric Nursing: Promoting Wellness in the Mentally Ill C

Credits
3

Course
- NURS 223L - Mental Health/Psychiatric Nursing: Promoting Wellness in the Mentally Pra

Credits
2

Course
- NURS 190 - Physical Assessment

Credits
2

Semester	Term	Credits

Semester 05	Term 09	9

Course
- NURS 201 - Medical Surgical Nursing-Promoting Wellness

Credits
3

Course
- NURS 211L - Medical Surgical Nursing

Credits
3

Course
- NURS 225 - Nutrition in Health and Disease

Credits
3

Semester	Term	Credits
Semester 05	Term 10	8.5

Course
- NURS 350 - Research in Nursing

Credits
3

Course
- NURS 306 - Expanding Family and Community (OB)

Credits
2

Course
- NURS 316L-A - Expanding Family and Community Practicum (OB)

Credits
1.5

Course
- NURS 431 - Disaster Management

Credits
2

Semester	Term	Credits
Semester 06	Term 11	6.5

Course
- NURS 307 - Developing Family and Community (PEDS)

Credits
2

Course
- NURS 317L-A - Developing Family and Community Practicum (PEDS)

Credits
1.5

Course
- PHIL 434 - Medical Ethics and Issues

Credits
3

Semester	Term	Credits
Semester 06	Term 12	8

Course
- NURS 340 - Public Health Nursing

Credits
3

Course
- NURS 342L - Public Health Nursing Practicum

Credits
2

Course
- NURS 420 - Principles of Leadership and Management

Credits
3

Semester	Term	Credits
Semester 07	Term 13	9

Course
- NURS 480 - Advanced Medical Surgical Nursing: Promoting Wellness in the Critically Ill

Credits
3

Course
- NURS 481L - Advanced Medical Surgical Nursing: Promoting Wellness in the Crit Pr

Credits
3

Course
- NURS 440 - Issues and Trends in Nursing

Credits
3

Semester	Term	Credits
Semester 07	Term 14	7

Course
- NURS 493T - Integration of Nursing Concepts

Credits
3

Course
- NURS 497 - Nursing Capstone

Credits
1

Course
- NURS 498L - Integration of Nursing Practices

Credits
3

Master of Business Administration

General

Code
MBA2019

Program Description
The Master of Business Administration program is designed to help prepare career-focused individuals to excel as leaders in a wide range of business professions. Students will integrate and apply managerial knowledge, analytical skills, and effective decision-making abilities to achieve professional goals, contribute to organizational performance and productivity, create value in their organizations, and serve their communities.

Degree Awarded
Master of Business Administration

Credits Required
36

Number of Semesters/Trimesters to Complete
3

Instructional Months
12

Instructional Weeks
48

CIP Code
52.0201

SOC Code
11-3012, 11-1021, 11-2022, 11-3031, 13-1111

Pace and Track Information

TRACK AND PACE NAME	NUMBER OF CREDITS REQUIRED	CAMPUS OR MODALITY	NUMBER OF SEMESTERS/ TRIMESTERS	NUMBER OF INSTRUCTIONAL WEEKS	NUMBER OF MONTHS FOR COMPLETION	CIP CODE	SOC CODES
MBA Accelerated	36	Distance Education	3	48	12	52.0201	11-3012, 11-1021, 11-2022, 11-3031, 13-1111
MBA Working Professional	36	Distance Education	6	96	24	52.0201	11-3012, 11-1021, 11-2022, 11-3031, 13-1111
MBA - Health Administration & Leadership Accelerated	36	Distance Education	3	48	12	52.0201	11-3012, 11-1021, 11-2022, 11-3031, 13-1111
MBA - Health Administration & Leadership Working Professional	36	Distance Education	6	96	24	52.0201	11-3012, 11-1021, 11-2022, 11-3031, 13-1111
MBA - Public Health Accelerated	36	Distance Education	3	48	12	52.0201	11-3012, 11-1021, 11-2022, 11-3031, 13-1111
MBA - Public Health Working Professional	36	Distance Education	6	96	24	52.0201	11-3012, 11-1021, 11-2022, 11-3031, 13-1111
MBA - Project Management Accelerated	36	Distance Education	3	48	12	52.0201	11-3012, 11-1021, 11-2022, 11-3031, 13-1111

TRACK AND PACE NAME	NUMBER OF CREDITS REQUIRED	CAMPUS OR MODALITY	NUMBER OF SEMESTERS/ TRIMESTERS	NUMBER OF INSTRUCTIONAL WEEKS	NUMBER OF MONTHS FOR COMPLETION	CIP CODE	SOC CODES
MBA - Project Management Working Professional	36	Distance Education	6	96	24	52.0201	11-3012, 11-1021, 11-2022, 11-3031, 13-1111

** Program length may vary.*

Please Note: WCU distance education programs may not be available to residents in all states

Campuses
West Coast University - Orange County, West Coast University - Dallas

Program Delivery Mode
Online

Academic Calendar
8 Week Academic Calendar

Details

Program Mission Statement
The online MBA degree program offers an academic foundation in the core disciplines of business. The MBA program is intended to improve the student's ability to make effective decisions, promote professional growth, and increase their knowledge and understanding of management in a business setting. The MBA degree program offers students a broad, general business administration curriculum that addresses critical issues facing today's managers and leaders. Students will develop foundational knowledge of the business decision-making process.

The philosophy of the program is to provide the knowledge and skills necessary for the application of theoretical and practical knowledge in business to build a strong foundation that will assist the student in addressing the challenges that face leaders in their organizations. The MBA program courses emphasize strong managerial and analytical skills including integral qualitative and quantitative analytical techniques.

The aim of the program is to provide a broad base of experience in core areas of business that ensures diversity of training and provide the students in obtaining a coherent sense of business knowledge that will prepare them for progressive leadership and managerial employment opportunities in all types of business enterprises including health care organizations, financial institutions and other business entities. The program focuses on the knowledge and applications that will help students to manage people and resources.

Program Learning Outcomes
Upon successful completion of the program, graduates will be able to:

Program Learning Outcomes

Learning Outcome
Analyze and evaluate issues within a business organization and use data analytics and knowledge of business and management to formulate solutions.

Learning Outcome
Critique and evaluate emerging global and domestic marketing, economics, and financial trends using academic research and practical business literature.

Learning Outcome
Apply and integrate procedures, processes, and information systems tools to effectively manage business finances and operations.

Learning Outcome
Synthesize critical thinking and analytical skills to produce clear and concise business reports.

Learning Outcome
Apply knowledge of business law and ethics to employ effective decision-making.

Learning Outcome
Analyze competitor positions and market opportunities both domestically and globally.

Program Specific Requirements and Policies

Program Admissions Requirements
Applicants for the Master of Business Administration Program must meet the following admissions requirements:

1. Complete an online application for admissions.
2. Participate in an interview with a University Admissions Advisor.
3. Complete an enrollment agreement, consisting of program policies, costs, completion requirements, and other student obligations.
4. Have a baccalaureate degree from an accredited post-secondary institution with a 2.7 cumulative GPA or higher.
    1. Applicants with an undergraduate GPA of 2.00-2.69 may be considered for conditional admission after meeting the following admissions requirements:
        1. The applicant must provide a letter of intent.
        2. The applicant must be approved for admission following an interview with the Program Director/ Dean.
        3. The applicant must satisfy program prerequisites.

4. A student admitted under the conditional admissions pathway must achieve a cumulative GPA of 3.0 on all coursework attempted over the first trimester (two terms). Students who meet this standard will be converted to a full admit status and will be subject to the standard Satisfactory Academic Progress requirement for the duration of their program. Students failing to meet this requirement by the end of the first trimester (two terms) will be withdrawn from the university.
5. Students accepted under the conditional admissions pathway will be considered regular students and eligible for Title IV, if the student otherwise qualifies for funding, for the first trimester of their program of study while completing the requirements for full admission to their program.

5. Provide official undergraduate transcripts of a baccalaureate degree prior to the end of the add/drop period of the first term.
    1. Applicants submitting non-U.S. or non-English transcripts will be required to have their coursework evaluated by a transcript evaluation service to determine the equivalency to a U.S. degree/course. If the transcript evaluation is unclear as to the equivalency to a U.S. degree/course, the Program Dean will evaluate transcripts to determine if a minimum of 3 academic years of undergraduate coursework has been completed for admission.
    2. Applicants submitting advanced degrees will be reviewed by the Program Dean to determine if a minimum of 3 academic years of undergraduate coursework has been completed for admission.

Program Transfer Credit Policy

Business Administration Transfer Credit Evaluation: Only graduate level courses in which a grade of B (3.0) or better was received, taken in a program similar to the Master of Business Administration will be evaluated for transfer credit. A maximum of nine (9) credit hours will be considered for transfer, and must reflect the same content and course credit as the course for which transfer credit is requested.

Students submitting postsecondary transcripts for transfer credit purposes must do so by the first day of the term of matriculation. Unofficial transcripts may be utilized for the purpose of estimating transfer credits. However, no credit will be awarded without the submission of official transcripts. Failure to submit official transcripts by the end of the first term of matriculation will result in the denial of transfer credit and students will be scheduled for the University's required, equivalent course.

Individuals who are concurrently enrolled at another institution at the time of their matriculation to West Coast University, may be allowed to request transfer credit for courses that are in-progress. In this situation, official transcripts must be received by the end of the first term of matriculation in order to receive transfer credit.

Please note all veteran students are required to submit all postsecondary transcripts. Please see the Veterans Educational Benefits policy in the Financial Policies and Information Section of the Catalog.

Breakdown of Credits

COURSE CATEGORY	CREDITS
Graduate Core Credits	27
Track/Specialty Courses	9
Total	36

Program Progression Requirements

A minimum grade of a “C-” will be required to receive course credit in the MBA Program. Should a student receive a “D+“ grade or lower, it will not be considered a passing grade for the MBA program and the student will be required to retake the course. The earned grade will be counted into the student’s CGPA and will be replaced once the course is repeated with a passing grade. The student will be placed on an academic action plan to repeat the course and may be required to meet with the program Dean.

Additional Program-Specific Policies or Requirements

Eligibility for Reentry

A student who has been academically dismissed from West Coast University may apply for reentry to the University's MBA program if:

The applicant was in good standing with the University excluding previous Satisfactory Academic Progress (SAP) or GPA requirements at the time of their dismissal. If any other "good standing" issues exist, the individual would be admitted to the university on probationary status. If a student in probationary status is not in "good standing" after completing their first semester of coursework in the MBA program, they would be dismissed from the University. If an applicant was previously dismissed from West Coast University for any conduct violations, he/she would not be admitted into the program. Please refer to the "Good Standing" policy for specific information on the terms.

Individuals granted reentry would have their successfully completed WCU credits, and credits previously transferred from other institutions, considered for applicability to the MBA degree. Decisions regarding transferability of credit are made by the MBA program Dean.

An individual who is readmitted by this clause will not be considered for dismissal due to the course failures in other WCU programs. Any failures that occur after the student has reentered the university into the MBA program would be subject to the university dismissal policy.

Curriculum

Degree Map Name
MBA (Accelerated)
Total Degree Map Credits
36
Degree Map Effective Catalog Year
2024 -

Semester	Term	Credits
Semester 01	Term 01	6

Course

- BUS 500 - Business and Administrative Communication

Credits
3

Course

- BUS 535 - Organizational Behavior/Leadership

Credits

3

Semester	Term	Credits
Semester 01	Term 02	6

Course

- BUS 510 - Business Law and Ethics

Credits

3

Course

- BUS 525 - Principles of Management

Credits

3

Semester	Term	Credits
Semester 02	Term 03	6

Course

- BUS 505 - Managerial Accounting

Credits

3

Course

- BUS 545 - Operations

Credits

3

Semester	Term	Credits
Semester 02	Term 04	6

Course

- BUS 515 - Finance Application and Theory

Credits

3

Course
- BUS 550 - Marketing Analysis and Trends

Credits
3

Semester	Term	Credits
Semester 03	Term 05	6

Course
- BUS 520 - Principles of Economics

Credits
3

Course
- BUS 540 - Business Information Support Systems

Credits
3

Semester	Term	Credits
Semester 03	Term 06	6

Course
- BUS 530 - Business Statistics

Credits
3

Course
- BUS 555 - Strategic Management

Credits
3

Degree Map Name
MBA (Working Professional)
Total Degree Map Credits
36
Degree Map Effective Catalog Year
2024 -

Semester	Term	Credits
Semester 01	Term 01	3

Course
- BUS 500 - Business and Administrative Communication

Credits
3

Semester	Term	Credits
Semester 01	Term 02	3

Course
- BUS 535 - Organizational Behavior/Leadership

Credits
3

Semester	Term	Credits
Semester 02	Term 03	3

Course
- BUS 510 - Business Law and Ethics

Credits
3

Semester	Term	Credits
Semester 02	Term 04	3

Course
- BUS 525 - Principles of Management

Credits
3

Semester	Term	Credits
Semester 03	Term 05	3

Course
- BUS 505 - Managerial Accounting

Credits
3

Semester	Term	Credits
Semester 03	Term 06	3

Course
- BUS 545 - Operations

Credits
3

Semester	Term	Credits

Semester 04	Term 07	3

Course
- BUS 515 - Finance Application and Theory

Credits
3

Semester	Term	Credits
Semester 04	Term 08	3

Course
- BUS 550 - Marketing Analysis and Trends

Credits
3

Semester	Term	Credits
Semester 05	Term 09	3

Course
- BUS 520 - Principles of Economics

Credits
3

Semester	Term	Credits
Semester 05	Term 10	3

Course
- BUS 540 - Business Information Support Systems

Credits
3

Semester	Term	Credits
Semester 06	Term 11	3

Course
- BUS 530 - Business Statistics

Credits
3

Semester	Term	Credits
Semester 06	Term 12	3

Course
- BUS 555 - Strategic Management

Credits
3

Degree Map Name
MBA - Project Management Track (Working Professional)
Total Degree Map Credits
36
Degree Map Effective Catalog Year
2024 -

Semester	Term	Credits
Semester 01	Term 01	3

Course
- BUS 500 - Business and Administrative Communication

Credits
3

Semester	Term	Credits
Semester 01	Term 02	3

Course
- BUS 535 - Organizational Behavior/Leadership

Credits
3

Semester	Term	Credits
Semester 02	Term 03	3

Course
- BUS 510 - Business Law and Ethics

Credits
3

Semester	Term	Credits
Semester 02	Term 04	3

Course
- BUS 525 - Principles of Management

Credits
3

Semester	Term	Credits
Semester 03	Term 05	3

Course
- BUS 505 - Managerial Accounting

Credits
3

Semester	Term	Credits
Semester 03	Term 06	3

Course

- BUS 545 - Operations

Credits

3

Semester	Term	Credits
Semester 04	Term 07	3

Course

- BUS 515 - Finance Application and Theory

Credits

3

Semester	Term	Credits
Semester 04	Term 08	3

Course

- BUS 550 - Marketing Analysis and Trends

Credits

3

Semester	Term	Credits
Semester 05	Term 09	3

Course

- HA 555 - Project Management

Credits

3

Semester	Term	Credits
Semester 05	Term 10	3

Course

- HA 557 - Project Management II

Credits

3

Semester	Term	Credits
Semester 06	Term 11	3

Course

- BUS 540 - Business Information Support Systems

Credits
3

Semester	Term	Credits
Semester 06	Term 12	3

Course

- BUS 555 - Strategic Management

Credits
3

Degree Map Name
MBA - Project Management Track (Accelerated)
Total Degree Map Credits
36
Degree Map Effective Catalog Year
2024 -

Semester	Term	Credits
Semester 01	Term 01	6

Course

- BUS 500 - Business and Administrative Communication

Credits
3

Course

- BUS 535 - Organizational Behavior/Leadership

Credits
3

Semester	Term	Credits
Semester 01	Term 02	6

Course

- BUS 510 - Business Law and Ethics

Credits
3

Course
- BUS 525 - Principles of Management

Credits
3

Semester	Term	Credits
Semester 02	Term 03	6

Course
- BUS 505 - Managerial Accounting

Credits
3

Course
- BUS 545 - Operations

Credits
3

Semester	Term	Credits
Semester 02	Term 04	6

Course
- BUS 515 - Finance Application and Theory

Credits
3

Course
- BUS 550 - Marketing Analysis and Trends

Credits
3

Semester	Term	Credits
Semester 03	Term 05	6

Course
- HA 555 - Project Management

Credits
3

Course

- HA 557 - Project Management II

Credits
3

Semester	Term	Credits
Semester 03	Term 06	6

Course

- BUS 540 - Business Information Support Systems

Credits
3

Course

- BUS 555 - Strategic Management

Credits
3

Degree Map Name
MBA - Public Health Track (Accelerated)
Total Degree Map Credits
36
Degree Map Effective Catalog Year
2024 -

Semester	Term	Credits
Semester 01	Term 01	6

Course

- BUS 500 - Business and Administrative Communication

Credits
3

Course

- BUS 535 - Organizational Behavior/Leadership

Credits
3

Semester	Term	Credits
Semester 01	Term 02	6

Course

- BUS 510 - Business Law and Ethics

Credits

3

Course

- BUS 525 - Principles of Management

Credits

3

Semester	Term	Credits
Semester 02	Term 03	6

Course

- BUS 505 - Managerial Accounting

Credits

3

Course

- BUS 545 - Operations

Credits

3

Semester	Term	Credits
Semester 02	Term 04	6

Course

- BUS 515 - Finance Application and Theory

Credits

3

Course

- BUS 550 - Marketing Analysis and Trends

Credits

3

Semester	Term	Credits
Semester 03	Term 05	6

Course

- PH 536 - Environmental and Occupational Health

Credits
3

Course

- BUS 550 - Marketing Analysis and Trends

Credits
3

Semester	Term	Credits
Semester 03	Term 06	6

Course

- PH 546 - Leadership Principles and Policies in Public Health

Credits
3

Course

- BUS 555 - Strategic Management

Credits
3

Degree Map Name
MBA - Public Health Track (Working Professional)
Total Degree Map Credits
36
Degree Map Effective Catalog Year
2024 -

Semester	Term	Credits
Semester 01	Term 01	3

Course

- BUS 500 - Business and Administrative Communication

Credits
3

Semester	Term	Credits
Semester 01	Term 02	3

Course
- BUS 535 - Organizational Behavior/Leadership

Credits
3

Semester	Term	Credits
Semester 02	Term 03	3

Course
- BUS 510 - Business Law and Ethics

Credits
3

Semester	Term	Credits
Semester 02	Term 04	3

Course
- BUS 525 - Principles of Management

Credits
3

Semester	Term	Credits
Semester 03	Term 05	3

Course
- BUS 505 - Managerial Accounting

Credits
3

Semester	Term	Credits
Semester 03	Term 06	3

Course
- BUS 545 - Operations

Credits
3

Semester	Term	Credits
Semester 04	Term 07	3

Course
- PH 500 - Foundations of Public Health

Credits
3

Semester	Term	Credits

Semester 04	Term 08	3

Course
- BUS 515 - Finance Application and Theory

Credits
3

Semester	Term	Credits
Semester 05	Term 09	3

Course
- PH 536 - Environmental and Occupational Health

Credits
3

Semester	Term	Credits
Semester 05	Term 10	3

Course
- BUS 550 - Marketing Analysis and Trends

Credits
3

Semester	Term	Credits
Semester 06	Term 11	3

Course
- PH 546 - Leadership Principles and Policies in Public Health

Credits
3

Semester	Term	Credits
Semester 06	Term 12	3

Course
- BUS 555 - Strategic Management

Credits
3

Degree Map Name
MBA - Health Administration & Leadership Track (Accelerated)
Total Degree Map Credits
36
Degree Map Effective Catalog Year
2024 -

Semester	Term	Credits
Semester 01	Term 01	6

Course
- BUS 500 - Business and Administrative Communication

Credits
3

Course
- BUS 535 - Organizational Behavior/Leadership

Credits
3

Semester	Term	Credits
Semester 01	Term 02	6

Course
- BUS 510 - Business Law and Ethics

Credits
3

Course
- BUS 525 - Principles of Management

Credits
3

Semester	Term	Credits
Semester 02	Term 03	6

Course
- BUS 505 - Managerial Accounting

Credits
3

Course
- BUS 545 - Operations

Credits
3

Semester	Term	Credits
Semester 02	Term 04	6

Course
- BUS 515 - Finance Application and Theory

Credits
3

Course
- BUS 550 - Marketing Analysis and Trends

Credits
3

Semester	Term	Credits
Semester 03	Term 05	6

Course
- HA 540 - Strategic Planning in Health Care Organizations

Credits
3

Course
- HA 545 - Operations and Management in Health Care Organizations

Credits
3

Semester	Term	Credits
Semester 03	Term 06	6

Course
- HA 550 - Leadership Models for Health Care Managers

Credits
3

Course
- BUS 555 - Strategic Management

Credits
3

Degree Map Name
MBA - Health Administration & Leadership Track (Working Professional)
Total Degree Map Credits
36
Degree Map Effective Catalog Year

2024 -

Semester	Term	Credits
Semester 01	Term 01	3

Course

- BUS 500 - Business and Administrative Communication

Credits

3

Semester	Term	Credits
Semester 01	Term 02	3

Course

- BUS 535 - Organizational Behavior/Leadership

Credits

3

Semester	Term	Credits
Semester 02	Term 03	3

Course

- BUS 510 - Business Law and Ethics

Credits

3

Semester	Term	Credits
Semester 02	Term 04	3

Course

- BUS 525 - Principles of Management

Credits

3

Semester	Term	Credits
Semester 03	Term 05	3

Course

- BUS 505 - Managerial Accounting

Credits

3

Semester	Term	Credits
Semester 03	Term 06	3

Course
- BUS 545 - Operations

Credits
3

Semester	Term	Credits
Semester 04	Term 07	3

Course
- BUS 515 - Finance Application and Theory

Credits
3

Semester	Term	Credits
Semester 04	Term 08	3

Course
- BUS 550 - Marketing Analysis and Trends

Credits
3

Semester	Term	Credits
Semester 05	Term 09	3

Course
- HA 540 - Strategic Planning in Health Care Organizations

Credits
3

Semester	Term	Credits
Semester 05	Term 10	3

Course
- HA 545 - Operations and Management in Health Care Organizations

Credits
3

Semester	Term	Credits
Semester 06	Term 11	3

Course
- HA 550 - Leadership Models for Health Care Managers

Credits
3

Semester	Term	Credits

Semester 06	Term 12	3

Course

- BUS 555 - Strategic Management

Credits

3

Master of Health Administration

General

Code
MHA23

Program Description
We deliver our program through highly qualified faculty who work within the health care field and who engage in scholarship and research, professional development, and service. The MHA program strives for student success through a community of learning enriched by professional development experiences, leveraging our relationships with local organizations, and our alumni network.

Degree Awarded
Master of Health Administration

Credits Required
30

Number of Semesters/Trimesters to Complete
3

Instructional Months
12

Instructional Weeks
48

CIP Code
51.0701

SOC Code
11-9111, 11-3012, 13-1111, 13-2051, 29-9021

Pace and Track Information

TRACK AND PACE NAME	NUMBER OF CREDITS REQUIRED	CAMPUS OR MODALITY	NUMBER OF SEMESTERS/ TRIMESTERS	NUMBER OF INSTRUCTIONAL WEEKS	NUMBER OF MONTHS FOR COMPLETION	CIP CODE	SOC CODES
MHA Accelerated Plus	30	Distance Education	2	32	8	51.0701	11-9111, 11-3012, 13-1111, 13-2051, 29-9021
MHA Accelerated	30	Distance Education	3	48	12	51.0701	11-9111, 11-3012, 13-1111, 13-2051, 29-9021
MHA Working Professional	30	Distance Education	5	80	20	51.0701	11-9111, 11-3012, 13-1111, 13-2051, 29-9021
MHA - Informatics Accelerated Plus	30	Distance Education	2	32	8	51.0701	11-9111, 11-3012, 13-1111, 13-2051, 29-9021
MHA - Informatics Accelerated	30	Distance Education	3	48	12	51.0701	11-9111, 11-3012, 13-1111, 13-2051, 29-9021
MHA - Informatics Working Professional	30	Distance Education	5	80	20	51.0701	11-9111, 11-3012, 13-1111, 13-2051, 29-9021
MHA - Organizational Leadership Accelerated Plus	30	Distance Education	2	32	8	51.0701	11-9111, 11-3012, 13-1111, 13-2051, 29-9021

TRACK AND PACE NAME	NUMBER OF CREDITS REQUIRED	CAMPUS OR MODALITY	NUMBER OF SEMESTERS/ TRIMESTERS	NUMBER OF INSTRUCTIONAL WEEKS	NUMBER OF MONTHS FOR COMPLETION	CIP CODE	SOC CODES
MHA - Organizational Leadership Accelerated	30	Distance Education	3	48	12	51.0701	11-9111, 11-3012, 13-1111, 13-2051, 29-9021
MHA - Organizational Leadership Working Professional	30	Distance Education	5	80	20	51.0701	11-9111, 11-3012, 13-1111, 13-2051, 29-9021
MHA - Project Management Accelerated Plus	30	Distance Education	2	32	8	51.0701	11-9111, 11-3012, 13-1111, 13-2051, 29-9021
MHA - Project Management Accelerated	30	Distance Education	3	48	12	51.0701	11-9111, 11-3012, 13-1111, 13-2051, 29-9021
MHA - Project Management Working Professional	30	Distance Education	5	80	20	51.0701	11-9111, 11-3012, 13-1111, 13-2051, 29-9021
MHA - Public Health Accelerated Plus	30	Distance Education	2	32	8	51.0701	11-9111, 11-3012, 13-1111, 13-2051, 29-9021
MHA - Public Health Accelerated	30	Distance Education	3	48	12	51.0701	11-9111, 11-3012, 13-1111, 13-2051, 29-9021

TRACK AND PACE NAME	NUMBER OF CREDITS REQUIRED	CAMPUS OR MODALITY	NUMBER OF SEMESTERS/ TRIMESTERS	NUMBER OF INSTRUCTIONAL WEEKS	NUMBER OF MONTHS FOR COMPLETION	CIP CODE	SOC CODES
MHA - Public Health Working Professional	30	Distance Education	5	80	20	51.0701	11-9111, 11-3012, 13-1111, 13-2051, 29-9021

Campuses
West Coast University - Orange County, West Coast University - Dallas

Program Delivery Mode
Online

Academic Calendar
8 Week Academic Calendar

Details

Program Mission Statement
The mission of the Master of Health Administration program at West Coast University is to provide recent graduates, early to mid-careerists, and working professionals from diverse educational and cultural backgrounds with the qualities of leadership and managerial tools required to become leaders who affect change within health care provider organizations and firms.

Program Learning Outcomes

Learning Outcome
Appraise healthcare practices to guide ethical, legally compliant, equitable, and professional decision-making using evidence-based care and case analysis.

Learning Outcome
Evaluate the health care environment to assess inclusionary excellence, social determinants of health, and health disparities, fostering equitable and improved patient outcomes across culturally diverse populations.

Learning Outcome
Integrate healthcare business skills to formulate data-driven decisions informed by financing, market analysis, environmental scanning, and information management through critical thinking, analysis, problem solving, and the responsible use of artificial intelligence tools.

Learning Outcome
Apply organizational leadership models to guide strategic planning and management that advance quality care and sustain financial stability in healthcare organizations.

Learning Outcome
Champion interprofessional relationships to foster effective teamwork and team-based care that improve patient-centered outcomes through clear and collaborative communication.

Learning Outcome
Advocate for entrepreneurial opportunities to achieve a sustainable competitive advantage in the global healthcare industry.

Program Specific Requirements and Policies

Program Admissions Requirements
Applicants for the Master of Health Administration must:

1. Complete an online application for admissions.
2. Participate in an interview with a University Admissions Advisor.
3. Complete an enrollment agreement, consisting of program policies, costs, completion requirements, and other student obligations.
4. Have a baccalaureate degree from an accredited post-secondary institution with a 2.7 cumulative GPA or higher.
    1. Applicants with an undergraduate GPA 2.00-2.69 may be considered for conditional admission after meeting the following admissions requirements:
        1. The applicant must provide a letter of intent.
        2. The applicant must be approved for admission following an interview with the Program Dean/ Director.
        3. The applicant must satisfy program prerequisites.
        4. A student admitted under the conditional admissions pathway must achieve a cumulative GPA of 3.0 on all coursework attempted over the first trimester (two terms). Students who meet this standard will be converted to a full admit status and will be subject to the standard Satisfactory Academic Progress requirement for the duration of their program. Students failing to meet these requirements following the first trimester (two terms) will be withdrawn from the university.
        5. Students accepted under the conditional admissions pathway will be considered regular students and eligible for Title IV, if the student otherwise qualifies for funding, for the first trimester of their program of study while completing the requirements for full admission to their program.
5. Provide official undergraduate transcripts of a baccalaureate degree prior to the end of the add/drop period of the first term.
    1. Applicants submitting non-U.S. or non-English transcripts will be required to have their coursework evaluated by a transcript evaluation service to determine the equivalency to a U.S. degree/course. If the transcript evaluation is unclear as to the equivalency to a U.S. degree/course, the Program Dean will evaluate transcripts to determine if a minimum of 3 academic years of undergraduate coursework has been completed for admission.

2. Applicants submitting advanced degrees will be reviewed by the Program Dean to determine if a minimum of 3 academic years of undergraduate coursework has been completed for admission.

Program Transfer Credit Policy

Master of Health Administration Transfer Credit Evaluation: Only graduate level courses in which a grade of B or better was received, taken in a program similar to the Master of Health Administration will be evaluated for transfer credit. A maximum of nine (9) credit hours will be considered for transfer and must reflect the same content and course credit as the course for which transfer credit is requested.

Students who request to transfer credits from previously attended institutions must submit sealed official transcripts to the Registrar's Office from originating institutions prior to their first day of class. If students are unable to submit transcripts or transcripts are unavailable, students may be conditionally enrolled for a period of one (1) term through the submission of unofficial transcripts, submitted no later than four (4) days after the start of a student's first term. Students failing to submit official transcripts prior to the final day of the first term may be denied transfer credit for prior courses. In addition to official transcripts, copies of course descriptions, school catalogs, and course syllabi may be requested for evaluation purposes.

Individuals who are concurrently enrolled at another institution at the time of their matriculation to West Coast University, may be allowed to request transfer credit for courses that are in-progress. In this situation, official transcripts must be received by the end of the first term of matriculation to receive transfer credit.

Please note all veteran students are required to submit all postsecondary transcripts. Please see the Veterans Educational Benefits policy in the Financial Policies and Information Section of the Catalog.

Breakdown of Credits

COURSE CATEGORY	CREDITS
Graduate Core Credits	21
Track/Specialty Courses	9
Total	30

Program Progression Requirements

A minimum grade of a “C-” will be required to receive course credit in the MHA Program. Should a student receive below a “C-“ grade, it will not be considered a passing grade for the MHA program and the student will be required to retake the course. The earned grade will be counted into the student’s CGPA and will be replaced once the course is repeated with a passing grade. The student will be placed on an academic action plan to repeat the course and may be required to meet with the program Dean.

Program Graduation Requirements

To achieve the graduation requirement of 30 credits, all students must complete 30 credits of core and track courses. Core courses provide students with the specific discipline experience required for the degree. All students will complete at least 21 core course credits as detailed below. The remaining 9 credits are based on the program track the student is enrolled in.

Additional Program-Specific Policies or Requirements

Eligibility for Reentry

A student who has been academically dismissed from West Coast University may apply for reentry to the University's MHA program if:

The applicant was in good standing with the University excluding previous Satisfactory Academic Progress (SAP) or GPA requirements at the time of their dismissal. If any other "good standing" issues exist, the individual would be admitted to the university on probationary status. If a student in probationary status is not in "good standing" after completing their first trimester of coursework in the MHA program, they would be dismissed from the University. If an applicant was previously dismissed from West Coast University for any conduct violations, he/she would not be admitted into the program. Please refer to the "Good Standing" policy for specific information on the terms.

Individuals granted reentry would have their successfully completed WCU credits, and credits previously transferred from other institutions, considered for applicability to the MHA degree. Decisions regarding transferability of credit are made by the MHA Program Dean.

An individual who is readmitted by this clause will not be considered for dismissal due to the course failures in other WCU programs. Any failures that occur after the student has reentered the university into the MHA program would be subject to the university dismissal policy.

Curriculum

Degree Map Name
MHA - Public Health Track (Accelerated)
Total Degree Map Credits
30
Degree Map Effective Catalog Year
2025 -

Semester	Term	Credits
Semester 01	Term 01	6

Course
- HA 500 - Legal and Ethical Issues in Health Care Management

Credits
3

Course
- HA 505 - Information Systems in Health Care Organizations

Credits
3

Semester	Term	Credits
Semester 01	Term 02	6

Course
- HA 520 - Financial Management for Health Care Professionals

Credits
3

Course
- HA 555 - Project Management

Credits
3

Semester	Term	Credits
Semester 02	Term 03	6

Course
- PH 500 - Foundations of Public Health

Credits
3

Course
- HA 545 - Operations and Management in Health Care Organizations

Credits
3

Semester	Term	Credits
Semester 02	Term 04	6

Course
- PH 536 - Environmental and Occupational Health

Credits
3

Course
- HA 550 - Leadership Models for Health Care Managers

Credits
3

Semester	Term	Credits
Semester 03	Term 05	3

Course

- PH 515 - Cultural Diversity & Health Disparities in Public Health

Credits

3

Semester	Term	Credits
Semester 03	Term 06	3

Course

- HA 565 - Capstone Course: Cases in Health Care Management

Credits

3

Degree Map Name

MHA - Public Health Track (Accelerated Plus)

Total Degree Map Credits

30

Degree Map Effective Catalog Year

2025 -

Semester	Term	Credits
Semester 01	Term 01	6

Course

- HA 500 - Legal and Ethical Issues in Health Care Management

Credits

3

Course

- HA 505 - Information Systems in Health Care Organizations

Credits

3

Semester	Term	Credits
Semester 01	Term 02	9

Course

- HA 520 - Financial Management for Health Care Professionals

Credits

3

Course
- HA 555 - Project Management

Credits
3

Course
- PH 500 - Foundations of Public Health

Credits
3

Semester	Term	Credits
Semester 02	Term 03	6

Course
- HA 545 - Operations and Management in Health Care Organizations

Credits
3

Course
- PH 536 - Environmental and Occupational Health

Credits
3

Semester	Term	Credits
Semester 02	Term 04	9

Course
- HA 550 - Leadership Models for Health Care Managers

Credits
3

Course
- PH 515 - Cultural Diversity & Health Disparities in Public Health

Credits
3

Course
- HA 565 - Capstone Course: Cases in Health Care Management

Credits
3

Degree Map Name
MHA - Public Health Track (Working Professional)
Total Degree Map Credits
30
Degree Map Effective Catalog Year
2025 -

Semester	Term	Credits
Semester 01	Term 01	3

Course
- HA 500 - Legal and Ethical Issues in Health Care Management

Credits
3

Semester	Term	Credits
Semester 01	Term 02	3

Course
- HA 505 - Information Systems in Health Care Organizations

Credits
3

Semester	Term	Credits
Semester 02	Term 03	3

Course
- HA 520 - Financial Management for Health Care Professionals

Credits
3

Semester	Term	Credits
Semester 02	Term 04	3

Course
- HA 550 - Leadership Models for Health Care Managers
  OR
- HA 555 - Project Management

Credits
3

Semester	Term	Credits
Semester 03	Term 05	3

Course
- PH 500 - Foundations of Public Health

Credits
3

Semester	Term	Credits
Semester 03	Term 06	3

Course
- HA 545 - Operations and Management in Health Care Organizations

Credits
3

Semester	Term	Credits
Semester 04	Term 07	3

Course
- PH 536 - Environmental and Occupational Health

Credits
3

Semester	Term	Credits
Semester 04	Term 08	3

Course
- HA 550 - Leadership Models for Health Care Managers

Credits
3

Semester	Term	Credits
Semester 05	Term 09	3

Course
- PH 515 - Cultural Diversity & Health Disparities in Public Health

Credits
3

Semester	Term	Credits
Semester 05	Term 10	3

Course
- HA 565 - Capstone Course: Cases in Health Care Management

Credits
3

Degree Map Name
MHA - Informatics Track (Accelerated)
Total Degree Map Credits
30
Degree Map Effective Catalog Year
2025 -

Semester	Term	Credits
Semester 01	Term 01	6

Course
- HA 500 - Legal and Ethical Issues in Health Care Management

Credits
3

Course
- HA 505 - Information Systems in Health Care Organizations

Credits
3

Semester	Term	Credits
Semester 01	Term 02	6

Course
- HA 520 - Financial Management for Health Care Professionals

Credits
3

Course
- HA 555 - Project Management

Credits
3

Semester	Term	Credits
Semester 02	Term 03	6

Course
- HA 510 - Database Systems, Design and Informatics

Credits
3

Course
- HA 545 - Operations and Management in Health Care Organizations

Credits
3

Semester	Term	Credits
Semester 02	Term 04	6

Course
- HA 512 - Project Management in Healthcare Informatics

Credits
3

Course
- HA 550 - Leadership Models for Health Care Managers

Credits
3

Semester	Term	Credits
Semester 03	Term 05	3

Course
- PH 515 - Cultural Diversity & Health Disparities in Public Health

Credits
3

Semester	Term	Credits
Semester 03	Term 06	3

Course
- HA 565 - Capstone Course: Cases in Health Care Management

Credits
3

Degree Map Name
MHA - Informatics Track (Working Professional)
Total Degree Map Credits
30
Degree Map Effective Catalog Year
2025 -

Semester	Term	Credits
Semester 01	Term 01	3

Course

- HA 500 - Legal and Ethical Issues in Health Care Management

Credits

3

Semester	Term	Credits
Semester 01	Term 02	3

Course

- HA 505 - Information Systems in Health Care Organizations

Credits

3

Semester	Term	Credits
Semester 02	Term 03	3

Course

- HA 520 - Financial Management for Health Care Professionals

Credits

3

Semester	Term	Credits
Semester 02	Term 04	3

Course

- HA 550 - Leadership Models for Health Care Managers

  OR
- HA 555 - Project Management

Credits

3

Semester	Term	Credits
Semester 03	Term 05	3

Course

- HA 510 - Database Systems, Design and Informatics

Credits

3

Semester	Term	Credits
Semester 03	Term 06	3

Course

- HA 545 - Operations and Management in Health Care Organizations

Credits

3

Semester	Term	Credits
Semester 04	Term 07	3

Course

- HA 512 - Project Management in Healthcare Informatics

Credits

3

Semester	Term	Credits
Semester 04	Term 08	3

Course

- HA 550 - Leadership Models for Health Care Managers

Credits

3

Semester	Term	Credits
Semester 05	Term 09	3

Course

- HA 515 - Implementation, Management, and Evaluation of Healthcare Systems

Credits

3

Semester	Term	Credits
Semester 05	Term 10	3

Course

- HA 565 - Capstone Course: Cases in Health Care Management

Credits

3

Degree Map Name

MHA - Informatics Track (Accelerated Plus)

Total Degree Map Credits

30

Degree Map Effective Catalog Year

2025 -

Semester	Term	Credits

Semester 01	Term 01	6

Course
- HA 500 - Legal and Ethical Issues in Health Care Management

Credits
3

Course
- HA 505 - Information Systems in Health Care Organizations

Credits
3

Semester	Term	Credits
Semester 01	Term 02	9

Course
- HA 520 - Financial Management for Health Care Professionals

Credits
3

Course
- HA 555 - Project Management

Credits
3

Course
- HA 512 - Project Management in Healthcare Informatics

Credits
3

Semester	Term	Credits
Semester 02	Term 03	6

Course
- HA 545 - Operations and Management in Health Care Organizations

Credits
3

Course
- HA 512 - Project Management in Healthcare Informatics

Credits
3

Semester	Term	Credits
Semester 02	Term 04	9

Course
- HA 550 - Leadership Models for Health Care Managers

Credits
3

Course
- HA 515 - Implementation, Management, and Evaluation of Healthcare Systems

Credits
3

Course
- HA 565 - Capstone Course: Cases in Health Care Management

Credits
3

Degree Map Name
MHA - Organizational Leadership Track (Accelerated)
Total Degree Map Credits
30
Degree Map Effective Catalog Year
2025 -

Semester	Term	Credits
Semester 01	Term 01	6

Course
- HA 500 - Legal and Ethical Issues in Health Care Management

Credits
3

Course
- HA 505 - Information Systems in Health Care Organizations

Credits
3

Semester	Term	Credits
Semester 01	Term 02	6

Course

- HA 520 - Financial Management for Health Care Professionals

Credits

3

Course

- HA 555 - Project Management

Credits

3

Semester	Term	Credits
Semester 02	Term 03	6

Course

- BUS 525 - Principles of Management

Credits

3

Course

- HA 545 - Operations and Management in Health Care Organizations

Credits

3

Semester	Term	Credits
Semester 02	Term 04	6

Course

- BUS 545 - Operations

Credits

3

Course

- HA 550 - Leadership Models for Health Care Managers

Credits

3

Semester	Term	Credits
Semester 03	Term 05	3

Course

- BUS 535 - Organizational Behavior/Leadership

Credits

3

Semester	Term	Credits
Semester 03	Term 06	3

Course

- HA 565 - Capstone Course: Cases in Health Care Management

Credits

3

Degree Map Name

MHA - Organizational Leadership Track (Accelerated Plus)

Total Degree Map Credits

30

Degree Map Effective Catalog Year

2025 -

Semester	Term	Credits
Semester 01	Term 01	6

Course

- HA 500 - Legal and Ethical Issues in Health Care Management

Credits

3

Course

- HA 505 - Information Systems in Health Care Organizations

Credits

3

Semester	Term	Credits
Semester 01	Term 02	9

Course

- HA 520 - Financial Management for Health Care Professionals

Credits

3

Course
- HA 555 - Project Management

Credits
3

Course
- BUS 525 - Principles of Management

Credits
3

Semester	Term	Credits
Semester 02	Term 03	6

Course
- HA 545 - Operations and Management in Health Care Organizations

Credits
3

Course
- BUS 545 - Operations

Credits
3

Semester	Term	Credits
Semester 02	Term 04	9

Course
- HA 550 - Leadership Models for Health Care Managers

Credits
3

Course
- BUS 535 - Organizational Behavior/Leadership

Credits
3

Course
- HA 565 - Capstone Course: Cases in Health Care Management

Credits
3

Degree Map Name
MHA - Organizational Leadership Track (Working Professional)
Total Degree Map Credits
30
Degree Map Effective Catalog Year
2025 -

Semester	Term	Credits
Semester 01	Term 01	3

Course
- HA 500 - Legal and Ethical Issues in Health Care Management

Credits
3

Semester	Term	Credits
Semester 01	Term 02	3

Course
- HA 505 - Information Systems in Health Care Organizations

Credits
3

Semester	Term	Credits
Semester 02	Term 03	3

Course
- HA 520 - Financial Management for Health Care Professionals

Credits
3

Semester	Term	Credits
Semester 02	Term 04	3

Course
- HA 550 - Leadership Models for Health Care Managers
  OR
- HA 555 - Project Management

Credits
3

Semester	Term	Credits
Semester 03	Term 05	3

Course
- BUS 525 - Principles of Management

Credits
3

Semester	Term	Credits
Semester 03	Term 06	3

Course
- HA 545 - Operations and Management in Health Care Organizations

Credits
3

Semester	Term	Credits
Semester 04	Term 07	3

Course
- BUS 545 - Operations

Credits
3

Semester	Term	Credits
Semester 04	Term 08	3

Course
- HA 550 - Leadership Models for Health Care Managers

Credits
3

Semester	Term	Credits
Semester 05	Term 09	3

Course
- BUS 535 - Organizational Behavior/Leadership

Credits
3

Semester	Term	Credits
Semester 05	Term 10	3

Course
- HA 565 - Capstone Course: Cases in Health Care Management

Credits
3

Degree Map Name
MHA - Project Management Track (Accelerated)
Total Degree Map Credits
30
Degree Map Effective Catalog Year
2025 -

Semester	Term	Credits
Semester 01	Term 01	6

Course
- HA 500 - Legal and Ethical Issues in Health Care Management

Credits
3

Course
- HA 505 - Information Systems in Health Care Organizations

Credits
3

Semester	Term	Credits
Semester 01	Term 02	6

Course
- HA 520 - Financial Management for Health Care Professionals

Credits
3

Course
- HA 555 - Project Management

Credits
3

Semester	Term	Credits
Semester 02	Term 03	6

Course
- HA 557 - Project Management II

Credits
3

Course
- HA 545 - Operations and Management in Health Care Organizations

Credits
3

Semester	Term	Credits
Semester 02	Term 04	6

Course
- BUS 545 - Operations

Credits
3

Course
- HA 550 - Leadership Models for Health Care Managers

Credits
3

Semester	Term	Credits
Semester 03	Term 05	3

Course
- BUS 535 - Organizational Behavior/Leadership

Credits
3

Semester	Term	Credits
Semester 03	Term 06	3

Course
- HA 565 - Capstone Course: Cases in Health Care Management

Credits
3

Degree Map Name
MHA - Project Management Track (Accelerated Plus)
Total Degree Map Credits
30
Degree Map Effective Catalog Year
2025 -

Semester	Term	Credits
Semester 01	Term 01	6

Course
- HA 500 - Legal and Ethical Issues in Health Care Management

Credits
3

Course
- HA 505 - Information Systems in Health Care Organizations

Credits
3

Semester	Term	Credits
Semester 01	Term 02	9

Course
- HA 520 - Financial Management for Health Care Professionals

Credits
3

Course
- HA 555 - Project Management

Credits
3

Course
- HA 557 - Project Management II

Credits
3

Semester	Term	Credits
Semester 02	Term 03	6

Course
- HA 545 - Operations and Management in Health Care Organizations

Credits
3

Course
- BUS 545 - Operations

Credits
3

Semester	Term	Credits

Semester 02	Term 04	9

Course
- HA 550 - Leadership Models for Health Care Managers

Credits
3

Course
- BUS 535 - Organizational Behavior/Leadership

Credits
3

Course
- HA 565 - Capstone Course: Cases in Health Care Management

Credits
3

Degree Map Name
MHA - Project Management Track (Working Professional)
Total Degree Map Credits
30
Degree Map Effective Catalog Year
2025 -

Semester	Term	Credits
Semester 01	Term 01	3

Course
- HA 500 - Legal and Ethical Issues in Health Care Management

Credits
3

Semester	Term	Credits
Semester 01	Term 02	3

Course
- HA 505 - Information Systems in Health Care Organizations

Credits
3

Semester	Term	Credits
Semester 02	Term 03	3

Course
- HA 520 - Financial Management for Health Care Professionals

Credits
3

Semester	Term	Credits
Semester 02	Term 04	3

Course
- HA 555 - Project Management

Credits
3

Semester	Term	Credits
Semester 03	Term 05	3

Course
- HA 557 - Project Management II

Credits
3

Semester	Term	Credits
Semester 03	Term 06	3

Course
- HA 545 - Operations and Management in Health Care Organizations

Credits
3

Semester	Term	Credits
Semester 04	Term 07	3

Course
- BUS 545 - Operations

Credits
3

Semester	Term	Credits
Semester 04	Term 08	3

Course
- HA 550 - Leadership Models for Health Care Managers

Credits
3

Semester	Term	Credits

Semester 05	Term 09	3

Course
- BUS 535 - Organizational Behavior/Leadership

Credits
3

Semester	Term	Credits
Semester 05	Term 10	3

Course
- HA 565 - Capstone Course: Cases in Health Care Management

Credits
3

Degree Map Name
MHA - General Track (Accelerated)
Total Degree Map Credits
30
Degree Map Effective Catalog Year
2025 -

Semester	Term	Credits
Semester 01	Term 01	6

Course
- HA 500 - Legal and Ethical Issues in Health Care Management

Credits
3

Course
- HA 505 - Information Systems in Health Care Organizations

Credits
3

Semester	Term	Credits
Semester 01	Term 02	6

Course
- HA 520 - Financial Management for Health Care Professionals

Credits
3

Course
- HA 555 - Project Management

Credits
3

Semester	Term	Credits
Semester 02	Term 03	6

Course
- HA 525 - Marketing Management for Health Care Professionals

Credits
3

Course
- HA 545 - Operations and Management in Health Care Organizations

Credits
3

Semester	Term	Credits
Semester 02	Term 04	6

Course
- HA 540 - Strategic Planning in Health Care Organizations

Credits
3

Course
- HA 550 - Leadership Models for Health Care Managers

Credits
3

Semester	Term	Credits
Semester 03	Term 05	3

Course
- HA 560 - Entrepreneurial Opportunities in the Health Care Industry

Credits
3

Semester	Term	Credits
Semester 03	Term 06	3

Course

- HA 565 - Capstone Course: Cases in Health Care Management

Credits
3

Degree Map Name
MHA - General Track (Accelerated Plus)
Total Degree Map Credits
30
Degree Map Effective Catalog Year
2025 -

Semester	Term	Credits
Semester 01	Term 01	6

Course

- HA 500 - Legal and Ethical Issues in Health Care Management

Credits
3

Course

- HA 505 - Information Systems in Health Care Organizations

Credits
3

Semester	Term	Credits
Semester 01	Term 02	9

Course

- HA 520 - Financial Management for Health Care Professionals

Credits
3

Course

- HA 555 - Project Management

Credits
3

Course
- HA 525 - Marketing Management for Health Care Professionals

Credits
3

Semester	Term	Credits
Semester 02	Term 03	6

Course
- HA 545 - Operations and Management in Health Care Organizations

Credits
3

Course
- HA 540 - Strategic Planning in Health Care Organizations

Credits
3

Semester	Term	Credits
Semester 02	Term 04	9

Course
- HA 550 - Leadership Models for Health Care Managers

Credits
3

Course
- HA 560 - Entrepreneurial Opportunities in the Health Care Industry

Credits
3

Course
- HA 565 - Capstone Course: Cases in Health Care Management

Credits
3

Degree Map Name
MHA - General Track (Working Professional)
Total Degree Map Credits
30
Degree Map Effective Catalog Year

2025 -

Semester	Term	Credits
Semester 01	Term 01	3

Course

- HA 500 - Legal and Ethical Issues in Health Care Management

Credits

3

Semester	Term	Credits
Semester 01	Term 02	3

Course

- HA 505 - Information Systems in Health Care Organizations

Credits

3

Semester	Term	Credits
Semester 02	Term 03	3

Course

- HA 520 - Financial Management for Health Care Professionals

Credits

3

Semester	Term	Credits
Semester 02	Term 04	3

Course

- HA 555 - Project Management

Credits

3

Semester	Term	Credits
Semester 03	Term 05	3

Course

- HA 525 - Marketing Management for Health Care Professionals

Credits

3

Semester	Term	Credits
Semester 03	Term 06	3

Course

- HA 545 - Operations and Management in Health Care Organizations

Credits

3

Semester	Term	Credits
Semester 04	Term 07	3

Course

- HA 540 - Strategic Planning in Health Care Organizations

Credits

3

Semester	Term	Credits
Semester 04	Term 08	3

Course

- HA 550 - Leadership Models for Health Care Managers

Credits

3

Semester	Term	Credits
Semester 05	Term 09	3

Course

- HA 560 - Entrepreneurial Opportunities in the Health Care Industry

Credits

3

Semester	Term	Credits
Semester 05	Term 10	3

Course

- HA 565 - Capstone Course: Cases in Health Care Management

Credits

3

Master of Physician Assistant Texas

General

Code
MPA2022DL

Program Description
The West Coast University MPA Program prepares students to excel as clinicians and leaders by providing them with opportunities to learn and adopt practice-ready knowledge, skills, and behaviors that are patient-centered, innovative, and embracing cultural humility, adaptability, and agility within the evolving, challenging, and ambiguous context of contemporary healthcare. We prepare professionals who will contribute to the advancement of the physician assistant profession through exemplar practice, life-long learning, and service within and across their healthcare communities.

Degree Awarded
Master of Physician Assistant

Credits Required
117

Number of Semesters/Trimesters to Complete
6

Instructional Months
24

Instructional Weeks
100

CIP Code
51.0912

SOC Code
29-1071

Pace and Track Information

TRACK AND PACE NAME	CAMPUS
MPA (Texas)	Dallas

Campuses
West Coast University - Dallas

Program Delivery Mode
Ground

Academic Calendar
16 Week Academic Calendar

Program Information and Disclosures
Master of Physician Assistant Program Accreditation Disclosure

The ARC-PA has granted Accreditation-Provisional status to the West Coast University Physician Assistant Program sponsored by West Coast University.

Accreditation-Provisional is an accreditation status granted when the plans and resource allocation, if fully implemented as planned, of a proposed program that has not yet enrolled students appears to demonstrate the program's ability to meet the ARC-PA Standards or when a program holding Accreditation-Provisional status appears to demonstrate continued progress in complying with the Standards as it prepares for the graduation of the first class (cohort) of students.

Accreditation-Provisional does not ensure any subsequent accreditation status. It is limited to no more than five years from matriculation of the first class. The program's accreditation history can be viewed on the ARC-PA website at http://www.arc-pa.org/accreditation-history-west-coast-university/.

Details

Program Mission Statement

The West Coast University MPA Program prepares students to excel as clinicians and leaders by providing them with opportunities to learn and adopt practice-ready knowledge, skills, and behaviors that are patient-centered, innovative, and embracing cultural humility, adaptability, and agility within the evolving, challenging, and ambiguous context of contemporary healthcare. We prepare professionals who will contribute to the advancement of the physician assistant profession through exemplar practice, life-long learning, and service within and across their healthcare communities.

Program Learning Outcomes

Upon successful completion of the program, graduates will be able to:

Program Learning Outcomes

Learning Outcome

Medical Knowledge: Demonstrate acquisition of core medical knowledge to provide person-centric care for patients across the lifespan and in various clinical settings

Learning Outcome

Clinical Reasoning and Problem-Solving Abilities: Evaluate a patient effectively during a medical encounter through the proper selection and accurate interpretation of laboratory and diagnostic studies

Learning Outcome

Formulate a differential diagnosis based upon historical information, physical exam, laboratory, and diagnostic study findings

Learning Outcome

Design person-centric patient therapeutic management plans that consider cost, efficacy, possible adverse reactions, contraindications, monitoring, and referrals

Learning Outcome

Apply an evidence-based medicine approach that also considers the social determinants of health in patient care decisions

Learning Outcome

Clinical and Technical Skills: Elicit an accurate and pertinent medical history from patients

Learning Outcome
Perform a comprehensive or problem-focused physical exam adapted to the patient’s age and care needs

Learning Outcome
Perform medical and surgical procedures common to general medicine

Learning Outcome
Interpersonal Skills: Demonstrate interpersonal skills necessary to communicate clearly and effectively with patients/ family members, and members of healthcare teams

Learning Outcome
Communicate the findings of a clinical encounter in appropriate and effective written and oral forms

Learning Outcome
Deliver evidence-based education and counseling to patients, and their family members regarding patient evaluation and care that includes principles of preventive care, public health, and health literacy

Learning Outcome
Professional Behaviors: Demonstrate professionalism including principles of sensitivity, respect, collaboration, accountability, cultural humility, and commitment to excellence in all interactions with patients, families, and members of the healthcare teams

Program Specific Requirements and Policies

Program Admissions Requirements

A student applying for admission to the Master of Physician Assistant-Texas Program at West Coast University (WCU) must:

1. Submit a completed application to WCU through the Centralized Application Service for Physician Assistants (CASPA).
2. Pay a non-refundable $75 application fee through WCU.
3. Submit original transcripts for all previous higher education through CASPA.
4. Meet all program-specific requirements by the application deadline to be considered.
5. Participate in an admissions interview, if invited.
6. If admitted, complete and sign the Enrollment Agreement to secure placement in the program.

Program specific application requirements

1. Hold a baccalaureate degree from an accredited post-secondary institution. All references to accreditation of prior education for purposes of admission are defined to require institutional accreditation by an accrediting agency recognized by the US Department of Education.
2. Complete all aspects of the CASPA application including the personal statement and program specific questions. Personal statements are scored. Preference is given based on quality of writing.

   a. List all college coursework taken in CASPA.
   b. Submit three letters of recommendation. These letters of recommendations must be able to provide feedback regarding your preparation for a profession in medicine including professionalism, work ethic, ethics and character, and academic preparation. Letters of recommendation must come from: medical providers (MDs, DOs, PAs, etc), professors, supervisors/employers, and mentors. Letters must not come from personal contacts such as family members, neighbors, personal medical providers, and religious leaders. Letters of recommendation are scored. Preference is given to candidates who have letters that provide clear evidence of likelihood of success in a healthcare-related field.
3. Submit results of CASPer for non-academic attributes and/or people skills. acuityinsights.com. Preference is given to higher CASPer scores.
4. Meet the Technical Standards for admissions as follows:
   a) Candidates must be able to observe and participate in demonstrations and experiments in the basic sciences.
   b) Candidates must have sufficient use of the sensory, vision, hearing, motor, and somatic sensation necessary to perform a physical examination including point-of-care techniques.
   c) Candidates must be able to perform examination activities such as palpation, auscultation, percussion, the administration of intravenous medication, the application of pressure to stop bleeding, the opening of obstructed airways, and the movements, equilibrium, and functional use of the sense of touch and vision.
   d) Candidates must be able to learn to respond with precise, quick, and appropriate action in emergency situations.
   e) Candidates must have the interpersonal skills necessary to communicate with accuracy, clarity, efficiency, and sensitivity.
   f) Candidates must have the skills to be able to analyze and synthesize information, solve problems, and reach diagnostic and therapeutic judgments.
   g) Candidates must be able to acknowledge evaluation and respond appropriately.
   h) Candidates must possess the interpersonal skills to develop rapport and positive relationships with patients.
   i) Candidates must possess basic technology and digital literacy.
   j) Candidates are expected to possess the perseverance, diligence, and consistency to complete the MPA Program curriculum. Candidates, therefore, must be able to tolerate physically taxing workloads, to function effectively under stress, to adapt to changing environments, to display flexibility, and to function in the face of uncertainties inherent in the clinical problems of many patients.
5. Pre-Admission Academic Standards:
   a. Have obtained a baccalaureate degree from an accredited post-secondary institution located within the United States

   b. Documented prior earned cumulative grade point average (cGPA) of 3.0 or higher and a Biology/Chemistry/Physics (BCP) grade point average of 2.7 or better as calculated by CASPA. Competitive candidates exceed the minimum GPA.
   c. A minimum number of healthcare experience hours are not required for admittance into the program. However, a point value for paid healthcare experience, shadowing, and volunteerism is assigned during application review. It is to an applicant's best interest to pursue 500 hours or more to be a competitive candidate.

All completed healthcare experience must be listed in the “Health Related Experience” or “Patient Care Experience” sections of the CASPA application in order to be included within the application review.

d. Must earn a "C" or better in all prerequisite courses and they must have been completed within the last ten years.

e. Baccalaureate degree and prerequisite courses must be completed no later than October 1 of the year prior to matriculation.

f. For prerequisite courses, pass/no credit, CLEP or credit for experiential learning will not be accepted.

6. Applicants for the Master of Physician Assistant-Texas program must have completed prerequisite coursework at an accredited post-secondary institution in the United States, including coursework completed via distance education. The MPA program does not accept foreign degrees or prerequisite coursework from foreign institutions.
7. Required Prerequisite Courses:
    a. Human Anatomy and Physiology I and II with lab (6 semester credits or 8 quarter credits) OR Human Anatomy with lab (3 semester credits or 4 quarter credits) AND Human Physiology with lab (3 semester credits or 4 quarter credits)
    b. General Chemistry I and II with lab (6 semester credits or 8 quarter credits)
    c. Microbiology with lab (3 semester credits or 4 quarter credits)
    d. Genetics (3 semester credits or 4 quarter credits)
    e. Organic Chemistry with lab (3 semester credits or 4 quarter credits)
    f. Statistics (3 semester credits or 4 quarter credits)

Applicant Selection Factors

While meeting minimum requirements makes you eligible for review, it does not guarantee an interview or offer for admission. We use a structured admissions process focused on readiness to thrive in a rigorous, team-based graduate-level MPA program.

In addition to academic readiness, we prioritize applicants who demonstrate:

- Compelling understanding of the PA profession
- Strong, graduate-level writing
- Effective communication and interpersonal skills
- Maturity & professionalism
- Passion, commitment, and tenacity/resilience
- A growth mindset and appetite for learning
- Openness to feedback and teamwork
- Technology fluency for a fast-paced, digitally enabled program
- Proven success in a healthcare related setting
- Reflection and self-awareness
- Embodies the spirit of WCU–Texas values and culture

Your chances for admission may be lower if your application is incomplete, late, or not instruction-compliant (e.g., missing or outdated prerequisites); if academics are weak or less competitive; if letters of recommendation are not from acceptable sources or raise concerns; if writing is not skillfully written or error-prone; or if you show unprofessional behavior at any stage of the interview process. Limited understanding of the PA role or documented academic/professional misconduct or legal issues can also negatively affect your application.

Program Interview

Interview invitations are extended to the most competitive applicants for admission. Candidates who are invited to interview will be contacted by email. Declining an invitation or failing to appear for a scheduled interview will result in rejection of the application. Approximately 150-250 selected applicants will be invited for an interview annually. Interviews currently take place from July to November, but interviews may end sooner if the class is filled. Exact dates will be communicated to candidates with an offer to interview.

Interviewees will be evaluated on their performance on the following interview activities: individual interview, group interview (activity), writing sample (essay), and video introduction.

Early submission of a candidate’s application can increase the chances of interview selection. Interview results are confidential.

Offers of Admission

The MPA program may make offers of admission within one month following the first interview date. Offers will be continuously made until the class is filled.

Candidates who interview fall into one of three categories based on a predefined interview scoring rubric:

- Accept: Candidates are formally offered a seat in the WCU Texas MPA Program within one month of the completion of their interview.
- Alternate List: Candidates are formally notified by email within one month of the completion of their interviews. Any remaining seats are offered to candidates on the alternate list after interviews have been completed for the current CASPA cycle.
- No Accept: Candidates are notified of the decision within one month following their interview.

Program Pre-Requisites

1. Applicants for the Master of Physician Assistant-Texas program must have completed prerequisite coursework at an accredited post-secondary institution in the United States, including coursework completed via distance education. The MPA program does not accept foreign degrees or prerequisite coursework from foreign institutions.
2. Required Prerequisite Courses:
    1. Human Anatomy and Physiology I and II with lab (6 semester credits or 8 quarter credits) OR Human Anatomy with lab (3 semester credits or 4 quarter credits) AND Human Physiology with lab (3 semester credits or 4 quarter credits)
    2. General Chemistry I and II with lab (6 semester credits or 8 quarter credits)
    3. Microbiology with lab (3 semester credits or 4 quarter credits)
    4. Genetics (3 semester credits or 4 quarter credits)
    5. Organic Chemistry with lab (3 semester credits or 4 quarter credits)
    6. Statistics (3 semester credits or 4 quarter credits)

Program Transfer Credit Policy

The Master of Physician Assistant-Texas program does not award transfer credit. The entire program curriculum must be taken and completed at WCU.

Breakdown of Credits

COURSE CATEGORY	CREDITS
Graduate Core Credits	117
Total	117

Program Licensure Requirements

Master of Physician Assistant Program Licensure Disclosure

A PA may not begin working as a Physician Assistant in most states until he/she has successfully passed the Physician Assistant National Certifying Examination (PANCE) **and** has been licensed/registered by the state in which they practice. There may be exceptions for certain state licensures or for federal employment, such as the military and Veterans Administration. Failure to complete all necessary steps may constitute practicing medicine without a medical license. Upon graduation, students are responsible for ensuring they obtain all required licenses and certifications. West Coast University is not responsible for registration or licensing; the student is solely responsible for all such requirements and verifying proper authorizations to practice medicine have been obtained.

Successful completion requires that the applicant achieve the passing score established by the National Commission on Certification for Physician Assistants (NCCPA) for that examination. The program supports all graduates who have passed the PANCE exam in their application for state licensure, not including payment. It is the student's responsibly to research and understand all state specific licensure requirements, beyond the educational requirements of the MPA program. The MPA program has verified that the state educational requirements have been met in each state identified in the Professional Licensure disclosures.

Program Requirements

To matriculate and remain enrolled in the MPA Texas Program, students must meet all of the following requirements by published deadlines and maintain compliance throughout enrollment:

1. Complete all required background clearance(s) with results deemed acceptable by the program, University, and assigned clinical sites.
2. Complete all required drug screening(s) with results that meet program, University, and clinical site requirements.
3. Comply with the Bloodborne Pathogens Policy and Exposure Control Plan during all program-related instructional, laboratory, simulation, and clinical activities.
4. Submit required documentation of immunizations, vaccinations, and tuberculosis clearance by published deadlines and maintain compliance throughout enrollment. Lapses, expirations, or failure to meet clinical site requirements may result in delayed progression or removal from clinical activities.
5. Provide and maintain a current Basic Life Support (BLS) certification.
6. Acknowledge and accept that instructional, laboratory, and clinical hours and days will vary by trimester and clinical assignment.
7. Acknowledge and accept that trimester and clinical schedules are final and non-negotiable. Refusal of an assigned clinical placement will result in dismissal from the program and University.

*Information regarding timelines, submission procedures, and verification processes is provided during the application process and at program orientation.

For purposes of these requirements, "acceptable" means verified, current, and approved by the program, University, and/or required clinical partners.

Candidate Seat Deposit

Applicants are conditionally accepted to the Master of Physician Assistant program until a non-refundable $1,000.00 good faith payment for a Seat Deposit has been submitted. The Seat Deposit is not a separate charge but will be credited to the program costs should the student not cancel their enrollment. The University will retain the full amount of this deposit should the student cancel their enrollment at any time, for any reason. Seat Deposits may be paid by credit card, debit card, money order, or cashier's check made payable to West Coast University. A Seat Deposit will be collected for each enrollment and cannot be applied to or carried over to enrollments for other programs or start terms. At their discretion, the Executive Director may refund the full Seat Deposit for unusual or unexpected circumstances that would warrant a full refund.

Residency Requirement

Non-U.S. Citizen Applicants

Applicants who are not U.S. citizens and who are living in the U.S. must be prepared to provide proof of legal U.S. residency during the application and enrollment process. Applicants must provide proof of legal U.S. residency prior to any offer of acceptance.

Health Insurance Requirement

Students enrolled in the MPA program will be required to provide evidence of health insurance prior to participation in clinical experiences. Participation in all clinical experience courses is required to complete the program.

Program Dismissal Policy

A Physician Assistant student will be dismissed from the program if:

1. A grade of "C" or lower is received in any course.
2. The minimum cumulative GPA of 3.0 for each trimester is not met.
3. An incomplete grade is unresolved or results in a grade of “C” or lower.
4. Withdraws from one or more classes.
5. The maximum number of semester/trimester credit units to complete the program is exceeded.

Any violation of policy, particularly where dismissal is identified as a consequence, may result in dismissal from the program.

Program Graduation Requirements

Graduation from the MPA Texas program is predicated on student fulfillment of satisfactory grade point average, professional conduct, and completion of Supervised Clinical Practice Experiences.

MPA Texas Program Graduation Requirements

- Achieve a grade of 76% or better for all courses in the program.
- Achieve a minimum cumulative GPA (cGPA) of 3.0
- Successfully pass all components of the program’s Summative Evaluation
- Be recommended for graduation by the Program Director.
- Complete the Application for Graduation Form.

Additional Program-Specific Policies or Requirements

Advanced Placement Policy

Advanced placement is defined as a waiver of required professional coursework in the MPA program, and will not be granted under any circumstance. All students who enter the program must fulfill all program requirements. All courses within the curriculum are required. No transfer credit is accepted. No credit is granted for pre-admission experiential learning, prior coursework, degrees, certifications, or advanced training.

Applicants with Degrees Earned Outside the United States

The WCU MPA-Texas Program will not accept foreign degree coursework or degrees to meet eligibility requirements for pre-requisite coursework or baccalaureate degree.

Curriculum

Degree Map Name
Master of Physician Assistant
Total Degree Map Credits
114 - 118.5
Degree Map Effective Catalog Year
2026 -

Semester	Term	Credits
Trimester 01	Term 01	24.5

Course
- PA 500 - Medical Science

Credits
3

Course
- PA 502 - Clinical Anatomy & Physiology I with Lab

Credits
6

Course
- PA 506 - Patient Assessment & Counseling I with Lab

Credits
5.5

Course
- PA 509 - Pharmacology & Pharmacotherapeutics I

Credits
3

Course
- PA 511 - Clinical Diagnostics I

Credits
2.5

Course
- PA 515 - Disease & Society I

Credits
4.5

Semester	Term	Credits
Trimester 02	Term 02	23.5

Course
- PA 518 - Mental Health

Credits
3

Course
- PA 521 - Clinical Anatomy & Physiology II with Lab

Credits
5.5

Course
- PA 524 - Patient Assessment & Counseling II with Lab

Credits
5

Course
- PA 527 - Pharmacology & Pharmacotherapeutics II

Credits
3

Course
- PA 530 - Clinical Diagnostics II

Credits
1.5

Course
- PA 533 - Disease & Society II

Credits
5.5

Semester	Term	Credits
Trimester 03	Term 03	21

Course
- PA 536 - Patient Assessment & Counseling III with Lab

Credits
5

Course
- PA 539 - Pharmacology & Pharmacotherapeutics III

Credits
3

Course
- PA 542 - Clinical Diagnostics III

Credits
1.5

Course
- PA 545 - Disease & Society III

Credits
6

Course
- PA 548 - Evidence Based Medicine

Credits
1.5

Course
- PA 551 - Physician Assistant Profession

Credits
2

Course
- PA 554 - Procedural & Technical Skills with Lab

Credits
2

Semester	Term	Credits
Trimester 04	Term 04	15 - 16.5

Course

- PA 600 - Supervised Clinical Practice Experience - Family Medicine
  OR
- PA 603 - Supervised Clinical Practice Experience - Internal Medicine
  OR
- PA 606 - Supervised Clinical Practice Experience - Emergency Medicine
  OR
- PA 615 - Supervised Clinical Practice Experience - Women's Health
  OR
- PA 618 - Supervised Clinical Practice Experience - Pediatrics
  OR
- PA 621 - Supervised Clinical Practice Experience - Psychiatric and Behavioral Health
  OR
- PA 630 - Supervised Clinical Practice Experience - Surgery
  OR
- PA 636 - Advanced Topics

Credits
3 - 4.5

Course

- PA 600 - Supervised Clinical Practice Experience - Family Medicine
  OR
- PA 603 - Supervised Clinical Practice Experience - Internal Medicine
  OR
- PA 606 - Supervised Clinical Practice Experience - Emergency Medicine
  OR
- PA 615 - Supervised Clinical Practice Experience - Women's Health
  OR
- PA 618 - Supervised Clinical Practice Experience - Pediatrics
  OR
- PA 621 - Supervised Clinical Practice Experience - Psychiatric and Behavioral Health
  OR
- PA 630 - Supervised Clinical Practice Experience - Surgery
  OR
- PA 633 - Supervised Clinical Practice Experience - Elective

Credits
4.5

Course

- PA 600 - Supervised Clinical Practice Experience - Family Medicine
  OR
- PA 603 - Supervised Clinical Practice Experience - Internal Medicine
  OR
- PA 606 - Supervised Clinical Practice Experience - Emergency Medicine
  OR
- PA 615 - Supervised Clinical Practice Experience - Women's Health
  OR
- PA 618 - Supervised Clinical Practice Experience - Pediatrics
  OR
- PA 621 - Supervised Clinical Practice Experience - Psychiatric and Behavioral Health
  OR
- PA 630 - Supervised Clinical Practice Experience - Surgery
  OR
- PA 633 - Supervised Clinical Practice Experience - Elective

Credits
4.5

Course

- PA 609 - Masters Project I

Credits
1.5

Course

- PA 612 - Art of Care I

Credits
1.5

Semester	Term	Credits
Trimester 05	Term 05	15 - 16.5

Course

- PA 600 - Supervised Clinical Practice Experience - Family Medicine
  OR
- PA 603 - Supervised Clinical Practice Experience - Internal Medicine
  OR
- PA 606 - Supervised Clinical Practice Experience - Emergency Medicine
  OR
- PA 615 - Supervised Clinical Practice Experience - Women's Health
  OR
- PA 618 - Supervised Clinical Practice Experience - Pediatrics
  OR
- PA 621 - Supervised Clinical Practice Experience - Psychiatric and Behavioral Health
  OR
- PA 630 - Supervised Clinical Practice Experience - Surgery
  OR
- PA 633 - Supervised Clinical Practice Experience - Elective
  OR
- PA 636 - Advanced Topics

Credits
3 - 4.5

Course

- PA 600 - Supervised Clinical Practice Experience - Family Medicine
  OR
- PA 603 - Supervised Clinical Practice Experience - Internal Medicine
  OR
- PA 606 - Supervised Clinical Practice Experience - Emergency Medicine
  OR
- PA 615 - Supervised Clinical Practice Experience - Women's Health
  OR
- PA 618 - Supervised Clinical Practice Experience - Pediatrics
  OR
- PA 621 - Supervised Clinical Practice Experience - Psychiatric and Behavioral Health
  OR
- PA 630 - Supervised Clinical Practice Experience - Surgery
  OR
- PA 633 - Supervised Clinical Practice Experience - Elective

Credits
4.5

Course

- PA 600 - Supervised Clinical Practice Experience - Family Medicine
  OR
- PA 603 - Supervised Clinical Practice Experience - Internal Medicine
  OR
- PA 606 - Supervised Clinical Practice Experience - Emergency Medicine
  OR
- PA 615 - Supervised Clinical Practice Experience - Women's Health
  OR
- PA 618 - Supervised Clinical Practice Experience - Pediatrics
  OR
- PA 621 - Supervised Clinical Practice Experience - Psychiatric and Behavioral Health
  OR
- PA 630 - Supervised Clinical Practice Experience - Surgery
  OR
- PA 633 - Supervised Clinical Practice Experience - Elective

Credits
4.5

Course

- PA 624 - Masters Project II

Credits
1.5

Course

- PA 627 - Art of Care II

Credits
1.5

Semester	Term	Credits
Trimester 06	Term 06	15 - 16.5

Course

- PA 600 - Supervised Clinical Practice Experience - Family Medicine
  OR
- PA 603 - Supervised Clinical Practice Experience - Internal Medicine
  OR
- PA 606 - Supervised Clinical Practice Experience - Emergency Medicine
  OR
- PA 615 - Supervised Clinical Practice Experience - Women's Health
  OR
- PA 618 - Supervised Clinical Practice Experience - Pediatrics
  OR
- PA 621 - Supervised Clinical Practice Experience - Psychiatric and Behavioral Health
  OR
- PA 630 - Supervised Clinical Practice Experience - Surgery
  OR
- PA 633 - Supervised Clinical Practice Experience - Elective
  OR
- PA 636 - Advanced Topics

Credits
3 - 4.5

Course

- PA 600 - Supervised Clinical Practice Experience - Family Medicine
  OR
- PA 603 - Supervised Clinical Practice Experience - Internal Medicine
  OR
- PA 606 - Supervised Clinical Practice Experience - Emergency Medicine
  OR
- PA 615 - Supervised Clinical Practice Experience - Women's Health
  OR
- PA 618 - Supervised Clinical Practice Experience - Pediatrics
  OR
- PA 621 - Supervised Clinical Practice Experience - Psychiatric and Behavioral Health
  OR
- PA 630 - Supervised Clinical Practice Experience - Surgery
  OR
- PA 633 - Supervised Clinical Practice Experience - Elective

Credits
4.5

Course

- PA 600 - Supervised Clinical Practice Experience - Family Medicine
  OR
- PA 603 - Supervised Clinical Practice Experience - Internal Medicine
  OR
- PA 606 - Supervised Clinical Practice Experience - Emergency Medicine
  OR
- PA 615 - Supervised Clinical Practice Experience - Women's Health
  OR
- PA 618 - Supervised Clinical Practice Experience - Pediatrics
  OR
- PA 621 - Supervised Clinical Practice Experience - Psychiatric and Behavioral Health
  OR
- PA 630 - Supervised Clinical Practice Experience - Surgery
  OR
- PA 633 - Supervised Clinical Practice Experience - Elective

Credits
4.5

Course

- PA 639 - Capstone Masters Project

Credits
1.5

Course

- PA 642 - Art of Care III

Credits
1.5

Addendum Information

Addendum Information

Please see the June Addendum Programmatic Changes **for changes**

Please see the April Addendum Programmatic Changes **for changes**

Master of Physician Assistant - Center for Graduate Studies

General

Code
MPA2023CA

Program Description
The Master of Physician Assistant (MPA) program at the Center for Graduate Studies (CGS) in Los Angeles is designed to provide a diverse and robust PA education with maximum flexibility for students.

Because our program is delivered in a hybrid modality, students can complete coursework online while also benefitting from experiential learning through on-campus immersion activities and a full year of in-person clinical rotations.

Learn in an environment that emphasizes person-centric care, interprofessional education, collaboration, communication, and leadership development. With our technologically advanced facilities, our innovative learning tools, and extensive wrap-around services providing student support, we're here to help you achieve your goals.

Degree Awarded
Master of Physician Assistant

Credits Required
108

Number of Semesters/Trimesters to Complete
6

Instructional Months
24

Instructional Weeks
100

CIP Code
51.0912

SOC Code
29-1071

Pace and Track Information

TRACK AND PACE NAME	CAMPUS
MPA (California) Accelerated	Center for Graduate Studies

Campuses
West Coast University Center for Graduate Studies

Program Delivery Mode
Blended

Academic Calendar
16 Week Academic Calendar

Program Information and Disclosures
The ARC-PA has granted Accreditation-Provisional status to the West Coast University Physician Assistant Program sponsored by West Coast University.

Accreditation-Provisional is an accreditation status granted when the plans and resource allocation, if fully implemented as planned, of a proposed program that has not yet enrolled students appear to demonstrate the program's ability to meet the ARC-PA Standards or when a program holding Accreditation. Provisional status appears to demonstrate continued progress in complying with the Standards as it prepares for the graduation of the first class (cohort) of students.

Accreditation-Provisional does not ensure any subsequent accreditation status. It is limited to no more than five years from matriculation of the first class. The program's accreditation history can be viewed on the ARC-PA website at http://www.arc-pa.org/accreditation-history-west-coast-university-california/

Details

Program Mission Statement

The West Coast University Physician Assistant Program of California provides an intentionally immersive learning environment focused on clinical and cultural competence, personal wellness and insight, and ethical responsibility. Through our unique approach to transformational education and student support, we prepare medical professionals to demonstrate competent, compassionate person-centric care with respect and equity to all communities served.

Program Learning Outcomes

Learning Outcome

Medical Knowledge (MK): Apply comprehensive, evidence-based medical knowledge to deliver holistic, person-centered, and equitable care across the lifespan.

Learning Outcome

Interpersonal and Communication Skills (IS): Demonstrate compassionate, culturally responsive, and effective communication with patients and interprofessional healthcare teams.

Learning Outcome

Clinical and Technical Skills (CTS) Perform clinical and technical skills for safe, effective, and patient-centered care.

Learning Outcome

Clinical Reasoning and Problem-Solving (CR): Synthesize clinical, cultural, and contextual information to formulate differential diagnoses and management plans.

Learning Outcome

Professional Behaviors (P) Demonstrate integrity, accountability, and commitment to ethical practice and interprofessional collaboration in healthcare systems.

Program Specific Requirements and Policies

Program Admissions Requirements

Admissions Process:

1. The West Coast University (WCU) Masters of Physician Assistant (MPA) program follows a rolling admissions process where applications are reviewed and selected for interviews throughout the application cycle.
2. The application cycle opens in late April, when the Centralized Application Service for Physician Assistants (CASPA) opens, and ends on the date listed in CASPA.
3. Individuals apply to WCU MPA program via CASPA.
4. The West Coast University Center for Graduate Studies Admissions Office reviews all applications and forwards completed and qualified applications to the MPA CA admissions committee for review.
    - In some cases, applicants may be denied an interview if they do not meet the university's admissions requirement of approved state of residency or if they do not meet program admissions requirements. Please contact admissions for more information.
5. Invited candidates attend a virtual interview with the WCU MPA program via a secure Zoom platform. The interview day is composed of the following:

1. Opening session with the Program Director

• Welcoming candidates, virtual tour of campus, review of program curriculum, introduction of faculty.

2. Interview

• Includes group and multiple mini interviews (MMIs), hosted by WCU PA program faculty as well as a writing station.

3. Closing session with faculty

• Time for questions and answers with the current faculty and students.

6. Admissions decisions are made shortly after interviews are completed.

- Following the interview, program faculty meet to discuss all candidates and make admissions decisions based on admission selection factor listed on the website
- The program will offer admissions to candidates on a rolling basis such that more admissions seats will be available toward the beginning of the admissions cycle and fewer towards the end of the cycle.

7. Admission decisions include:

1. Accepted
2. Rejected
3. Alternate list

- Alternate list applicants are ranked based on admissions selection factors. Throughout the remainder of the cycle, applicants may be moved to accepted based on cohort size and availability.

A student applying for admission to the WCU PA program must:

1. Submit a completed application for admission to WCU and through Centralized Application Service for Physician Assistants (CASPA).
2. Submit official transcripts for all previous higher education through CASPA.
3. Participate in a virtual admissions interview.
4. Meet all requirements by the application deadline.
5. Meet all program specific admissions requirements.

6. Complete the enrollment agreement if accepted to the program.

PA Program specific application requirements:

1. Obtain a baccalaureate degree from an Institutional Accreditation college or university by November 1st prior to matriculation.

2. Complete all aspects of the CASPA application.

a. List all college coursework taken.

b. Complete the required personal statement and WCU program-specific questions.

c. Submit three letters of recommendation. These letters of recommendations must be able to provide feedback regarding your preparation for a profession in medicine including professionalism, work ethic, moral character, and academic preparation.

• At least one letter of recommendation is required to come from a medical provider (MDs, DOs, PAs, etc.).

• Other letters may also come from: professors, supervisors/employers, and mentors.

• Letters must not come from personal contacts such as family members, neighbors, personal medical providers, or religious leaders.

3. Meet the Technical Standards for admissions as follows:

a. Candidates must be able to observe and participate in demonstrations and experiments in the basic sciences.

b. Candidates must have sufficient use of the sensory, vision, hearing, motor, and somatic sensation necessary to perform a physical examination and complete point-of-care techniques.

c. Candidates must be able to perform examination activities such as palpation, auscultation, percussion, administration of intravenous medication, application of pressure to stop bleeding, opening of obstructed airways, CPR, and the movements, equilibrium, and functional use of sense of touch and vision.

d. Candidates must be able to learn to acknowledge evaluation and respond with precise, quick, and appropriate action in emergency situations.

e. Candidates must have the interpersonal skills necessary to communicate with accuracy, clarity, efficiency, and sensitivity.

f. Candidates must have the skills to be able to analyze and synthesize information, solve problems, and reach diagnostic and therapeutic judgments.

g. Candidates must possess the interpersonal skills to develop rapport and positive relationships with patients.

h. Candidates must possess basic technology and digital literacy.

i. Candidates are expected to possess perseverance, diligence, and consistency to complete the PA Program curriculum. Candidates therefore must be able to tolerate physically taxing workloads, which may involve standing for prolonged periods of time. They must also be able to function effectively under stress, adapt to changing environments, display flexibility, and function in the face of uncertainties inherent in the clinical setting with patients.

4. Pre-admission academic standards:

a. Have obtained a baccalaureate degree from a Institutional Accreditation recognized by the United States Department of Education with a cumulative grade point average (GPA) of 3.0 or higher and a Biology/Chemistry/Physics (BCP) grade point average of 3.0 or better.

b. A minimum number of healthcare experience hours are not required for admittance into the program. However, it is to an applicant's best interest to pursue at minimum 500 hours (completed in the US) or more to be a competitive candidate. All completed healthcare experience must be listed in the "Health Related Experience" or "Patient Care Experience" sections of the CASPA application to be included within the application.

c. Prerequisite science courses must all meet the minimum of a 3.0 grade point average. Non-science major/introductory courses are not accepted.

d. Must earn a "B-" or better in all prerequisite courses.

e. Baccalaureate degree and all prerequisite courses must be completed prior to matriculation.

f. Advanced-placement (AP) courses will only be accepted for Statistics and Psychology. For all other prerequisite courses, AP credit, transfer-of-credit, pass/no credit, CLEP or credit for experiential learning will not be accepted.

5. Applicants for the MPA program must have completed all prerequisite coursework from a recognized institutional accredited college or university by the US Department of Education in the United States.

Per ARC-PA standards A3.12, Preference will be given for:

- Strong GPAs (greater than 3.5)
- Strong academic rigor (no course repeats, withdrawals, or incompletes; heavy work load of 12+ hours per semester)
- Understanding the role of a PA (healthcare experience hours of at least 500 hours, medical provider shadowing)
- Strong written communication skills

International Applicants

Applicants for the Master of Physician Assistant-CA program must have completed prerequisite coursework at an accredited institution in the United States, including coursework completed via distance education. The MPA program does not accept foreign degrees or prerequisite coursework from foreign institutions..

The University reserves the right to deny admission to applicants who do not meet the admissions and application requirements. Applicant acceptance is limited by based on class size availability. The denial of admissions is final and may not be appealed.

Disclaimer: The MPA CA and MPA TX Programs are separate and therefore have separate program specific admissions policies, requirements, and procedures.

Program Pre-Requisites

Required Prerequisite Courses (must be completed within the past 10 years with a grade of B- or better):

1. Human Anatomy and Physiology I and II with lab (6 semester credits). This course may be completed as a combination course or taken separately.
2. General Chemistry I and II with lab (6 semester credits)
3. Microbiology with lab (3 semester credits)
4. Human Genetics (3 semester credits)
5. Organic Chemistry with lab (3 semester credits)
6. Biochemistry (3 semester credits)
7. Statistics (3 semester credits)

Program Transfer Credit Policy

The Master of Physician Assistant-California program does not allow transfer credit.

Advanced Placement Policy

Advanced placement is defined as a waiver of required professional coursework in the MPA program, and it will not be granted under any circumstance. All students who enter the program must fulfill all program requirements. All courses within the curriculum are required. No transfer credit is accepted. No credit is granted for pre-admission experiential learning, prior coursework, degrees, certifications, or advanced training.

Breakdown of Credits

Required at WCU 108

Program Licensure Requirements

To become a certified PA (PA-C), graduates must pass the Physician Assistant National Certifying Examination (PANCE), In addition, graduates must obtain state medical/physician assistant board licensure/registration. Licensure requirements vary from state to state.

A PA may not begin working as a Physician Assistant in most states until successfully passing the PANCE and obtaining state licensure/registration. There may be exceptions for state licensures or federal employment, such as the military. Failure to complete all necessary steps may constitute practicing medicine without a medical license. Upon graduation, students are responsible for ensuring certification and licensure/registration in their state of residence. West Coast University is not responsible for registration or licensing; the student is solely responsible for all such requirements and verifying proper authorizations to practice medicine have been obtained.

Program Clinical Requirements

Students have 7 core supervised clinical practice experiences. All 7 are required, though the order of these are determined by the program faculty and are not lock step. Students are also required to complete 2 out of the 3 elective clinical rotations. Each clinical practice experience is 5 weeks in duration and 52 hours a week.
1. Obtain background clearance
2. Undergo a drug screening.*
3. Strict adherence to Standard Precautions and Student Incident, Injury, and Exposure Reporting Plan.
4. Submit documentation of immunizations, vaccinations, tuberculosis clearance.*
5. Provide and maintain current Healthcare Provider Basic Life Support (BLS) and Advanced Cardiac Life Support (ACLS) certifications.*
6. Expect the hours and days to vary depending on the academic schedule.
7. Expect the schedule to be final and non-negotiable. If a student refuses a clinical assignment, the student will be dismissed from the program.
*Information regarding these requirements is provided during the application process and at the program orientation.

Travel policy

Clinical Year Site Locations and Travel Requirements

In alignment with ARC-PA Standard A3.14, students are advised that travel is an inherent and a required component of the Master of Physician Assistant (MPA) Program during the clinical year. Clinical education experiences may occur at sites distant from the main campus and may include out of state travel. The program cannot guarantee placement within a specific geographic area. Students are responsible for arranging and funding their own travel and housing associated with assigned sites.

All clinical sites are vetted and approved by West Coast University to ensure compliance with ARC-PA standards and institutional safety requirements.

While travel may be necessary to meet graduation requirements, the program will make reasonable efforts to consider documented hardship or accessibility needs when feasible.

Candidate Seat Deposit

Applicants are conditionally accepted to the Master of Physician Assistant program until a non-refundable $250.00 good faith payment for a Seat Deposit has been submitted. The Seat Deposit is not a separate charge but will be credited to the program costs should the student not cancel their enrollment. The University will retain the full amount of this deposit should the student cancel their enrollment at any time, for any reason. Seat Deposits may be paid by credit card, debit card, money order, or cashier’s check made payable to West Coast University. A Seat Deposit will be collected for each enrollment and cannot be applied to or carried over to enrollments for other programs or start terms. At their discretion, the Executive Director may refund the full Seat Deposit for unusual or unexpected circumstances that would warrant a full refund.

Health Insurance Requirement

Students enrolled in the Master of Physician Assistant- California program will be required to provide evidence of health insurance.

Program Dismissal Policy

A Physician Assistant student will be dismissed from the program if:

1. A grade of "C" or lower is received in any course.
2. The minimum cumulative GPA of 3.0 for each trimester is not met.
3. An incomplete grade is unresolved or results in a grade of “C” or lower.
4. Withdraws from one or more classes.
5. The maximum timeframe of trimesters to complete the program is exceeded.

Program Graduation Requirements

Graduation from the MPA program is predicated on student fulfillment of satisfactory grade point average, professional conduct, and completion of Supervised Clinical Practice Experiences. Graduation requirements include:

- Complete all courses with a grade of 76% or better.
- Achieve a minimum cumulative GPA of 3.0 at program completion.
- Achieve a "Pass" or grade of 76% or better for all summative competency testing.
- Successful completion of all components of the summative evaluation.

Additional Program-Specific Policies or Requirements

Advanced Cardiac Life Support (ACLS) certification by American Heart Association prior to matriculation and current certification maintained throughout the program.

Curriculum

Degree Map Name
Master of Physician Assistant- California
Total Degree Map Credits
108
Degree Map Effective Catalog Year
2024 -

Semester	Term	Credits
Trimester 01	Term 01	19

Course

- PA 501 - Professionalism in Medicine I with Lab
- **AND** PA 504 - Applied Anatomy & Physiology I with Lab
- **AND** PA 510 - Holistic Medicine & Patient Care I
- **AND** PA 513 - Holistic Medicine & Patient Care I Lab and Clinical Immersion
- **AND** PA 516 - Problem Based Clinical Application Lab I

Credits
19

Semester	Term	Credits
Trimester 02	Term 02	21.5

Course

- PA 531 - Professionalism in Medicine II with Lab
- **AND** PA 534 - Applied Anatomy & Physiology II with Lab and Clinical Immersion
- **AND** PA 540 - Holistic Medicine & Patient Care II
- **AND** PA 543 - Holistic Medicine & Patient Care II Lab and Clinical Immersion
- **AND** PA 550 - Problem Based Clinical Application Lab II
- **AND** PA 558 - Behavioral Medicine with Lab

Credits
21.5

Semester	Term	Credits
Trimester 03	Term 03	22

Course

- PA 561 - Professionalism in Medicine III with Lab
- **AND** PA 564 - Applied Anatomy & Physiology III with Lab and Clinical Immersion
- **AND** PA 570 - Holistic Medicine & Patient Care III
- **AND** PA 573 - Holistic Medicine & Patient Care III Lab and Clinical Immersion
- **AND** PA 576 - Problem Based Clinical Application Lab III
- **AND** PA 580 - Health Communications
- **AND** PA 590 - Clinical Preparation Skills Lab with Clinical Immersion

Credits

22

Semester	Term	Credits
Trimester 04	Term 04	15

Course

- PA 660 - Advanced Clinical Seminar I
- **AND** PA 664 - Certification Preparation I

Credits

3

Course

- PA 662 - Family Medicine Supervised Clinical Practice
  OR
- PA 668 - Internal Medicine Supervised Clinical Practice
  OR
- PA 672 - Pediatric Supervised Clinical Practice
  OR
- PA 678 - Women's Health Supervised Clinical Practice
  OR
- PA 682 - Behavioral Medicine Supervised Clinical Practice
  OR
- PA 686 - Surgery Supervised Clinical Practice
  OR
- PA 688 - Emergency Medicine Supervised Clinical Practice
  OR
- PA 692E - Supervised Clinical Practice Experience Elective II
  OR
- PA 694E - Supervised Clinical Practice Experience Elective III- Virtual Health
  OR
- PA 690E - Supervised Clinical Practice Experience Elective I

Credits

4

Course

- PA 662 - Family Medicine Supervised Clinical Practice
  OR
- PA 668 - Internal Medicine Supervised Clinical Practice
  OR
- PA 672 - Pediatric Supervised Clinical Practice
  OR
- PA 678 - Women's Health Supervised Clinical Practice
  OR
- PA 682 - Behavioral Medicine Supervised Clinical Practice
  OR
- PA 686 - Surgery Supervised Clinical Practice
  OR
- PA 688 - Emergency Medicine Supervised Clinical Practice
  OR
- PA 690E - Supervised Clinical Practice Experience Elective I
  OR
- PA 692E - Supervised Clinical Practice Experience Elective II
  OR
- PA 694E - Supervised Clinical Practice Experience Elective III- Virtual Health

Credits
4

Course

- PA 690E - Supervised Clinical Practice Experience Elective I
  OR
- PA 692E - Supervised Clinical Practice Experience Elective II
  OR
- PA 694E - Supervised Clinical Practice Experience Elective III- Virtual Health
  OR
- PA 662 - Family Medicine Supervised Clinical Practice
  OR
- PA 668 - Internal Medicine Supervised Clinical Practice
  OR
- PA 672 - Pediatric Supervised Clinical Practice
  OR
- PA 678 - Women's Health Supervised Clinical Practice
  OR
- PA 682 - Behavioral Medicine Supervised Clinical Practice
  OR
- PA 686 - Surgery Supervised Clinical Practice
  OR
- PA 688 - Emergency Medicine Supervised Clinical Practice

Credits
4

Semester	Term	Credits

Trimester 05	Term 05	15

Course

- PA 670 - Advanced Clinical Seminar II
- **AND** PA 674 - Certification Preparation II

Credits

3

Course

- PA 662 - Family Medicine Supervised Clinical Practice
  OR
- PA 668 - Internal Medicine Supervised Clinical Practice
  OR
- PA 672 - Pediatric Supervised Clinical Practice
  OR
- PA 678 - Women's Health Supervised Clinical Practice
  OR
- PA 682 - Behavioral Medicine Supervised Clinical Practice
  OR
- PA 686 - Surgery Supervised Clinical Practice
  OR
- PA 688 - Emergency Medicine Supervised Clinical Practice
  OR
- PA 690E - Supervised Clinical Practice Experience Elective I
  OR
- PA 692E - Supervised Clinical Practice Experience Elective II
  OR
- PA 694E - Supervised Clinical Practice Experience Elective III- Virtual Health

Credits

4

Course

- PA 662 - Family Medicine Supervised Clinical Practice
  OR
- PA 668 - Internal Medicine Supervised Clinical Practice
  OR
- PA 672 - Pediatric Supervised Clinical Practice
  OR
- PA 678 - Women's Health Supervised Clinical Practice
  OR
- PA 682 - Behavioral Medicine Supervised Clinical Practice
  OR
- PA 686 - Surgery Supervised Clinical Practice
  OR
- PA 688 - Emergency Medicine Supervised Clinical Practice
  OR
- PA 690E - Supervised Clinical Practice Experience Elective I
  OR
- PA 692E - Supervised Clinical Practice Experience Elective II
  OR
- PA 694E - Supervised Clinical Practice Experience Elective III- Virtual Health

Credits
4

Course

- PA 690E - Supervised Clinical Practice Experience Elective I
  OR
- PA 692E - Supervised Clinical Practice Experience Elective II
  OR
- PA 694E - Supervised Clinical Practice Experience Elective III- Virtual Health
  OR
- PA 662 - Family Medicine Supervised Clinical Practice
  OR
- PA 668 - Internal Medicine Supervised Clinical Practice
  OR
- PA 672 - Pediatric Supervised Clinical Practice
  OR
- PA 678 - Women's Health Supervised Clinical Practice
  OR
- PA 682 - Behavioral Medicine Supervised Clinical Practice
  OR
- PA 686 - Surgery Supervised Clinical Practice
  OR
- PA 688 - Emergency Medicine Supervised Clinical Practice

Credits
4

Semester	Term	Credits

Trimester 06	Term 06	15.5

Course

- PA 680 - Advanced Clinical Seminar III with Clinical Immersion
- **AND** PA 684 - Certification Preparation III

Credits

3.5

Course

- PA 662 - Family Medicine Supervised Clinical Practice
  OR
- PA 668 - Internal Medicine Supervised Clinical Practice
  OR
- PA 672 - Pediatric Supervised Clinical Practice
  OR
- PA 678 - Women's Health Supervised Clinical Practice
  OR
- PA 682 - Behavioral Medicine Supervised Clinical Practice
  OR
- PA 686 - Surgery Supervised Clinical Practice
  OR
- PA 688 - Emergency Medicine Supervised Clinical Practice
  OR
- PA 690E - Supervised Clinical Practice Experience Elective I
  OR
- PA 692E - Supervised Clinical Practice Experience Elective II
  OR
- PA 694E - Supervised Clinical Practice Experience Elective III- Virtual Health

Credits

4

Course

- PA 662 - Family Medicine Supervised Clinical Practice
  OR
- PA 668 - Internal Medicine Supervised Clinical Practice
  OR
- PA 672 - Pediatric Supervised Clinical Practice
  OR
- PA 678 - Women's Health Supervised Clinical Practice
  OR
- PA 682 - Behavioral Medicine Supervised Clinical Practice
  OR
- PA 686 - Surgery Supervised Clinical Practice
  OR
- PA 688 - Emergency Medicine Supervised Clinical Practice
  OR
- PA 690E - Supervised Clinical Practice Experience Elective I
  OR
- PA 692E - Supervised Clinical Practice Experience Elective II
  OR
- PA 694E - Supervised Clinical Practice Experience Elective III- Virtual Health

Credits
4

Course

- PA 690E - Supervised Clinical Practice Experience Elective I
  OR
- PA 692E - Supervised Clinical Practice Experience Elective II
  OR
- PA 694E - Supervised Clinical Practice Experience Elective III- Virtual Health
  OR
- PA 662 - Family Medicine Supervised Clinical Practice
  OR
- PA 668 - Internal Medicine Supervised Clinical Practice
  OR
- PA 672 - Pediatric Supervised Clinical Practice
  OR
- PA 678 - Women's Health Supervised Clinical Practice
  OR
- PA 682 - Behavioral Medicine Supervised Clinical Practice
  OR
- PA 686 - Surgery Supervised Clinical Practice
  OR
- PA 688 - Emergency Medicine Supervised Clinical Practice

Credits
4

Addendum Information

Addendum Information

Please see June Addendum Programmatic Changes **for changes.**

Master of Public Health

General

Code
MPH2021

Program Description
The online Master of Public Health program delivers comprehensive education on the science and practice of health promotion and disease prevention, with a focus on community-based solutions. Learn about topics such as health promotion, environmental health, epidemiologic research methods, cultural competence, health leadership, and health policy. As part of your final class, you will integrate concepts learned in prior terms to create an innovative project designed to make a difference in your community.

Degree Awarded
Master of Public Health

Credits Required
42

Number of Semesters/Trimesters to Complete
4

Instructional Months
16

Instructional Weeks
64

CIP Code
51.2201

SOC Code
121-1094, 21-1091, 11-9111, 19-1041, 19-5011, 11-9161

Pace and Track Information

TRACK AND PACE NAME	NUMBER OF CREDITS REQUIRED	CAMPUS OR MODALITY	NUMBER OF SEMESTERS/ TRIMESTERS	NUMBER OF INSTRUCTIONAL WEEKS	NUMBER OF MONTHS FOR COMPLETION	CIP CODE	SOC CODES
MP H Accelerated	42	Distance Education	4	64	16	51.2201	21-1094, 21-1091, 11-9111, 19-1041, 19-5011, 11-9161
MPH Working Professional	42	Distance Education	7	112	28	51.2201	21-1094, 21-1091, 11-9111, 19-1041, 19-5011, 11-9161

* *Program length may vary.*

WCU distance education programs may not be available to residents in all states.

Campuses
West Coast University - Orange County,
West Coast University - Dallas

Program Delivery Mode
Online

Academic Calendar
8 Week Academic Calendar

Program Information and Disclosures
Students who graduate with either the BSPH or MPH degree may be eligible to take the Certified Health Education Specialist (CHES) exam. CHES is a nationally recognized certification for the health education field. For more information, please visit https://www.nchec.org/ches.

Details

Program Mission Statement
The mission of the Master of Public Health (MPH) program is to prepare leaders in health equity through innovative education, service rooted in health promotion, and scholarship. Grounded in advocacy and culturally informed problem-solving, the program empowers graduates to drive sustainable solutions to complex public health challenges.

Program Vision Statement
The vision of the Master of Public Health (MPH) program is to advance health equity through community-led innovation that drives sustainable, culturally informed change locally and globally.

Program Philosophy

Program Values - Core Principles, Beliefs, and Priorities
• Inclusive Public Health Practice: We are committed to advancing health equity by addressing barriers and uplifting the voices of communities in need through inclusive public health practice.

• Innovation and Evidence-Informed Action: We foster creative, data-driven approaches to complex public health issues, encouraging collaboration and forward-thinking, practical solutions.

• Compassionate Leadership and Advocacy: We believe in leading with integrity and cultural humility, developing our students to become advocates who empower communities through health education and engagement.

Program Learning Outcomes

Learning Outcome
Conduct examination of population health statuses to inform evidence-based approaches in public health practice, employing quantitative and qualitative research methods and analyses.

Learning Outcome
Assess public health within health care systems to promote health equity across national and international settings.

Learning Outcome
Construct population-based public health initiatives to promote community health through assessment, planning, resource management, implementation, and evaluation.

Learning Outcome
Perform ethical public health decision-making to advocate for policies and legislation that support social justice and health in diverse populations.

Learning Outcome
Provide effective leadership skills to mediate conflicting interests and empower communities to engage in behaviors that promote health and well-being.

Learning Outcome
Exhibit public health communication competence for lay and professional audiences in a manner that is culturally competent and inclusive.

Learning Outcome
Perform interprofessional collaboration to promote and advance population health by integrating perspectives from other sectors and professions.

Learning Outcome
Deliver a systems-thinking approach to visually conceptualize and address public health issues.

Program Specific Requirements and Policies

Program Admissions Requirements
Applicants for the Master of Public Health Program must:

1. Complete an online application for admissions.
2. Participate in an interview with a University Admissions Advisor.
3. Complete an enrollment agreement, consisting of program policies, costs, completion requirements, and other student obligations.

4. Have a baccalaureate degree from an accredited post-secondary institution with a 2.7 cumulative GPA or higher.
    1. Applicants with an undergraduate degree GPA of 2.00-2.69 may be considered for conditional admission after meeting the following admissions requirements:
        1. The applicant must provide a letter of intent.
        2. The applicant must be approved for admission following an interview with the Program Dean/ Director.
        3. The applicant must satisfy program prerequisites.
        4. A student admitted under the conditional admissions pathway must achieve a cumulative GPA of 3.0 on all coursework attempted over the first trimester (two terms). Students who meet this standard will be converted to a full admit status and will be subject to the standard Satisfactory Academic Progress requirement for the duration of their program. Students failing to meet these requirements following the first trimester (two terms) will be withdrawn from the university.
        5. Students accepted under the conditional admissions pathway will be considered regular students and eligible for Title IV, if the student otherwise qualifies for funding, for the first trimester of their program of study while completing the requirements for full admission to their program.
5. Provide official undergraduate transcripts of a baccalaureate degree prior to the end of the add/drop period of the first term.
    1. Applicants submitting non-U.S. or non-English transcripts will be required to have their coursework evaluated by a transcript evaluation service to determine the equivalency to a U.S. degree/coursework. If the transcript evaluation is unclear as to the equivalency to a U.S. degree/coursework, the Program Dean will review the transcript (translated if necessary) and transcript evaluation to determine if a minimum of 3 academic years of undergraduate coursework has been met for admission.
    2. Applicants submitting advanced degrees will be reviewed by the Program Dean to determine if a minimum of 3 academic years of undergraduate coursework has been met for admission.

Program Transfer Credit Policy

Master of Public Health Transfer Credit Evaluation: Only graduate level courses in which a grade of B (3.0) or better was received, taken in a program similar to the Master of Public Health will be evaluated for transfer credit. A maximum of nine (9) credit hours will be considered for transfer and must reflect the same content and course credit as the course for which transfer credit is requested.
Students who request to transfer credits from previously attended institutions must submit sealed official transcripts to the Registrar's Office from originating institutions prior to their first day of class. If students are unable to submit transcripts or transcripts are unavailable, students may be conditionally enrolled for a period of one (1) term through the submission of unofficial transcripts, submitted no later than four (4) days after the start of a student's first term. Students failing to submit official transcripts prior to the final day of the first term may be denied transfer credit for prior courses. In addition to official transcripts, copies of course descriptions, school catalogs, and course syllabi may be requested for evaluation purposes.
Individuals who are concurrently enrolled at another institution at the time of their matriculation to West Coast University, may be allowed to request transfer credit for courses that are in-progress. In this situation, official transcripts must be received by the end of the first term of matriculation to receive transfer credit.
Please note all veteran students are required to submit all postsecondary transcripts. Please see the Veterans Educational Benefits policy in the Financial Policies and Information Section of the Catalog.

Breakdown of Credits

COURSE CATEGORY	CREDITS
Graduate Core Credits	33
Track/Specialty Courses	9
Total	42

Program Progression Requirements

A minimum grade of a “C-” (70%) will be required to receive course credit in the MPH Program. Should a student receive a “D+“grade or lower, it will not be considered a passing grade for the MPH program and the student will be required to retake the course. The earned grade will be counted into the student’s CGPA and will be replaced once the course is repeated with a passing grade. The student will be placed on an academic action plan to repeat the course and may be required to meet with the program Dean.

Additional Program-Specific Policies or Requirements

Attendance Policy: The maximum percentage of absences allowed in Public Health courses is 20% per class.

Eligibility for Reentry:

A student who has been academically dismissed from West Coast University may apply for reentry to the University's MPH program if:

The applicant was in good standing with the University excluding previous Satisfactory Academic Progress (SAP) or GPA requirements at the time of their dismissal. If any other "good standing" issues exist, the individual would be admitted to the university on probationary status. If a student in probationary status is not in "good standing" after completing their first trimester of coursework in the MPH program, they would be dismissed from the University. If an applicant was previously dismissed from West Coast University for any conduct violations, he/she would not be admitted into the program. Please refer to the "Good Standing" policy for specific information on the terms.

Individuals granted reentry would have their successfully completed WCU credits, and credits previously transferred from other institutions, considered for applicability to the MPH degree. Decisions regarding transferability of credit are made by the MPH Program Dean.

An individual who is readmitted by this clause will not be considered for dismissal due to the course failures in other WCU programs. Any failures that occur after the student has reentered the university into the MPH program would be subject to the university dismissal policy.

Curriculum

Degree Map Name
Master of Public Health - Accelerated
Total Degree Map Credits
42
Degree Map Effective Catalog Year

2025 -

Semester	Term	Credits
Semester 01	Term 01	6

Course
- PH 500 - Foundations of Public Health

Credits
3

Course
- PH 536 - Environmental and Occupational Health

Credits
3

Semester	Term	Credits
Semester 01	Term 02	6

Course
- PH 515 - Cultural Diversity & Health Disparities in Public Health

Credits
3

Course
- PH 560 - Infectious Diseases Epidemiology

Credits
3

Semester	Term	Credits
Semester 02	Term 03	6

Course
- HA 500 - Legal and Ethical Issues in Health Care Management

Credits
3

Course
- PH 521 - Biostatistics

Credits
3

Semester	Term	Credits
Semester 02	Term 04	3

Course
- HA 535 - Health Research Methods

Credits
3

Semester	Term	Credits
Semester 03	Term 05	6

Course
- PH 511 - Health Promotion and Social & Behavioral Health Sciences

Credits
3

Course
- PH 540 - Special Topics in Epidemiology

Credits
3

Semester	Term	Credits
Semester 03	Term 06	6

Course
- PH 546 - Leadership Principles and Policies in Public Health

Credits
3

Course
- PH 525 - Program Development and Evaluation- Applied Practice Experience

Credits
3

Semester	Term	Credits
Semester 04	Term 07	6

Course
- HA 530 - Managerial Epidemiology

Credits
3

Course

- PH 551 - Global Family Health

Credits
3

Semester	Term	Credits
Semester 04	Term 08	3

Course

- PH 566 - Integrative Learning Experience

Credits
3

Degree Map Name
Master of Public Health - Working Professional
Total Degree Map Credits
42
Degree Map Effective Catalog Year
2025 -

Semester	Term	Credits
Semester 01	Term 01	3

Course

- PH 500 - Foundations of Public Health

Credits
3

Semester	Term	Credits
Semester 01	Term 02	3

Course

- PH 536 - Environmental and Occupational Health

Credits
3

Semester	Term	Credits
Semester 02	Term 03	3

Course

- PH 515 - Cultural Diversity & Health Disparities in Public Health

Credits
3

Semester	Term	Credits

Semester 02	Term 04	3

Course
- PH 560 - Infectious Diseases Epidemiology

Credits
3

Semester	Term	Credits
Semester 03	Term 05	3

Course
- HA 500 - Legal and Ethical Issues in Health Care Management

Credits
3

Semester	Term	Credits
Semester 03	Term 06	3

Course
- PH 521 - Biostatistics

Credits
3

Semester	Term	Credits
Semester 04	Term 07	3

Course
- HA 535 - Health Research Methods

Credits
3

Semester	Term	Credits
Semester 04	Term 08	3

Course
- PH 511 - Health Promotion and Social & Behavioral Health Sciences

Credits
3

Semester	Term	Credits
Semester 05	Term 09	3

Course
- PH 540 - Special Topics in Epidemiology

Credits
3

Semester	Term	Credits
Semester 05	Term 10	3

Course

- PH 546 - Leadership Principles and Policies in Public Health

Credits

3

Semester	Term	Credits
Semester 06	Term 11	3

Course

- PH 525 - Program Development and Evaluation- Applied Practice Experience

Credits

3

Semester	Term	Credits
Semester 06	Term 12	3

Course

- HA 530 - Managerial Epidemiology

Credits

3

Semester	Term	Credits
Semester 07	Term 13	3

Course

- PH 551 - Global Family Health

Credits

3

Semester	Term	Credits
Semester 07	Term 14	3

Course

- PH 566 - Integrative Learning Experience

Credits

3

Master of Science in Clinical Mental Health Counseling

General

Code
MSCMHC23

Program Description
The Master of Science in Clinical Mental Health Counseling program prepares you for a fulfilling counseling career with an innovative curriculum focusing on intersectionality, mental health advocacy, and holistic treatment through personalized connections. Tailor your learning experience by choosing between our online or blended model, which includes both remote and on-campus components.

Degree Awarded
Master of Science in Clinical Mental Health Counseling

Credits Required
60

Number of Semesters/Trimesters to Complete
6

Instructional Months
29

Instructional Weeks
120

CIP Code
51.1508

SOC Code
21-1014, 21-1011, 21-1012, 21-1013, 21-1015, 21-1093, 21-1094, 11-9151, 39-9041

Pace and Track Information

TRACK AND PACE NAME	CAMPUS
MS in Clinical Mental Health Counseling	Distance Education

WCU distance education programs may not be available to residents in all states.

Campuses
West Coast University - Dallas, West Coast University Center for Graduate Studies

Program Delivery Mode
Blended

Academic Calendar
10 Week Academic Calendar

Details

Program Mission Statement
The mission of the MS in Clinical Mental Health Counseling (CMHC) program is to prepare students with the knowledge and skills needed to be culturally competent, trauma informed, and stalwart advocates for social justice ensuring equity, and access to effective and affirmative clinical mental health care for all individuals.

Program Vision Statement

The MS in Clinical Mental Health Counseling (CMHC) program envisions cultivating the next generation of professional counselors through a compassionate and rigorous curriculum that focuses on strengths-based approaches. We aim to empower our students to become advocates for mental health, social justice, wellness, and emotional well-being for all.

Program Learning Outcomes

Upon successful completion of the program, graduates will be able to:

Program Learning Outcomes

Learning Outcome

Evaluate counseling models to gain a broad and comprehensive understanding of individual and group assessments, testing, interviewing, and diagnostic processes for client lifespan development.

Learning Outcome

Develop evidence-based practice methods to evaluate individual counseling interventions and program designs and procedures while considering strategies that are culturally and developmentally responsive focused on continuously improving the effectiveness of clinical practice.

Learning Outcome

Deliver competent clinical counseling strategies to foster therapeutic relationships and work effectively and affirmatively with diverse individuals, couples, families, groups, and communities.

Learning Outcome

Facilitate effective counseling relationships to provide affirmative, comprehensive, and culturally competent mental health services to clients from diverse backgrounds across the lifespan and as members of specialized practice and interprofessional teams.

Learning Outcome

Practice a professional identity to prioritize ethical and effective practice as a critical pathway for the healing, empowerment, and the emotional and mental well-being of clients, and to build counseling relationships from a strength-based, intergenerational, trauma-informed perspective.

Learning Outcome

Act as a social justice advocate to serve communities in various capacities, contributing positively and effectively to well-being and positive development, and informing advocacy in counseling decision-making as part of career development.

Program Specific Requirements and Policies

Program Admissions Requirements

A student applying for admission to the MSCMHC program at West Coast University must:

1. Have obtained a bachelor's degree from an accredited post-secondary institution. Overall, the last 60 semester units of the degree or program of study must meet a 3.0 minimum GPA.
2. Submit a copy of official transcripts and/or International Transcript Evaluation, prior to the end of the add/drop period of the first term
3. Provide a Statement of Purpose
4. Provide two (2) professional letters of recommendation
5. Complete the Interview Process
6. Complete an enrollment agreement, consisting of program policies, costs, completion requirements, and other student obligations, if accepted into the program

   West Coast University requires proof of English Proficiency. Applicants for whom English is not their primary language should refer to the University Admissions Requirements section of the catalog.

Conditional Admissions Requirements

Applicants with an undergraduate GPA of 2.79-2.99 may be considered for conditional admission after meeting the following admissions requirements:

- The applicant must provide a letter of intent.
- The applicant must be approved for admission following an interview with the Program Director/Dean.
- The applicant must satisfy program prerequisites.
- Have obtained a bachelor's degree froman accredited post-secondary institution.

A student admitted under the conditional admissions pathway must achieve a cumulative GPA of 3.0 on all coursework attempted over the first semester (two terms). Students who meet this standard will be converted to a full admit status and will be subject to the standard Satisfactory Academic Progress requirement for the duration of their program. Students failing to meet this requirement by the end of the first semester (two terms) will be withdrawn from the university.

Students accepted under the conditional admissions pathway will be considered regular students and eligible for Title IV, if the student otherwise qualifies for funding, for the first semester of their program of study while completing the requirements for full admission to their program.

Program Clinical Requirements

A minimum of 100 hrs. of Supervised Clinical Practicum, 600 hrs. of Internship that does not count toward 3000 hrs. of LPCI required hrs. Coordinators will approve clinical site placements, assist with compliance training, and support students as they seek an appropriate site placement

Residency Requirement

Students must complete the mandatory OSI sessions at the WCU-Texas campus located at: 2323 N. Central Expressway, Richardson, TX.

Program Progression Requirements

Students in program must earn a 3.0 GPA to enter practicum and to graduate. A grade of B- (80%) or higher in classes is appropriate. If, however, students earn a C (70-79%) in a course, please note that only two grades of C (70-79%) are acceptable to enter practicum. More than two Cs will require the student to repeat classes. Students in CMHC 530 Individual Counseling Skills and Practice w/ Immersive I, CMHC 645 Group Counseling and Practice, and CMHC 683 Contemporary Topics: Advanced Skills, Theories, and Legal/Ethics w/Immersive II must receive a grade of B- (80%) or higher. Only grades of B- (80%) or higher are acceptable in practicum or internship.

Curriculum

Degree Map Name
2025 Master of Science in Clinical Mental Health Counseling Online & Blended
Total Degree Map Credits
60
Degree Map Effective Catalog Year
2024 -

Semester	Term	Credits
Semester 01	Term 01	6

Course
- CMHC 505 - Foundations of Clinical Mental Health Counseling

Credits
3

Course
- CMHC 510 - Professional Orientation: Legal and Ethical Issues

Credits
3

Semester	Term	Credits
Semester 01	Term 02	6

Course
- CMHC 515 - Counseling Theories and Practice

Credits
3

Course
- CMHC 530 - Individual Counseling Skills and Practice with Immersive I

Credits
3

Semester	Term	Credits
Semester 02	Term 03	6

Course
- CMHC 520 - Crisis/Trauma Response and Intervention

Credits
3

Course
- CMHC 525 - Social and Cultural Foundations

Credits
3

Semester	Term	Credits
Semester 02	Term 04	6

Course
- CMHC 535 - Human Growth and Development

Credits
3

Course
- CMHC 680 - Psychopharmacology

Credits
3

Semester	Term	Credits
Semester 03	Term 05	6

Course
- CMHC 665 - Psychopathology

Credits
3

Course
- CMHC 650 - Addictions and Substance Abuse Counseling

Credits
3

Semester	Term	Credits
Semester 03	Term 06	6

Course
- CMHC 550 - Couples, Marriage and Family Counseling

Credits
3

Course
- CMHC 655 - Human Sexuality

Credits
3

Semester	Term	Credits
Semester 04	Term 07	6

Course
- CMHC 670 - Individual Evaluation and Assessment

Credits
3

Course
- CMHC 560 - Research Design and Program Evaluation

Credits
3

Semester	Term	Credits
Semester 04	Term 08	6

Course
- CMHC 645 - Group Counseling and Practice

Credits
3

Course
- CMHC 683 - Contemp. Topics: Adv. Skills, Theories, and Legal/Ethics w/Immersive II

Credits
3

Semester	Term	Credits
Semester 05	Term 09	6

Course
- CMHC 685 - Practicum

Credits
3

Course
- CMHC 545 - Career and Lifestyle Assessment

Credits
3

Semester	Term	Credits
Semester 05	Term 10	2

Course
- CMHC 690A - Fieldwork: Internship I

Credits
2

Semester	Term	Credits
Semester 06	Term 11	2

Course
- CMHC 690B - Fieldwork: Internship II

Credits
2

Semester	Term	Credits
Semester 06	Term 12	2

Course
- CMHC 690C - Fieldwork: Internship III

Credits
2

Degree Map Name
Master of Science in Clinical Mental Health Counseling Online & Blended
Total Degree Map Credits
60
Degree Map Effective Catalog Year
2024 -

Semester	Term	Credits
Semester 01	Term 01	6

Course
- CMHC 505 - Foundations of Clinical Mental Health Counseling

Credits
3

Course
- CMHC 510 - Professional Orientation: Legal and Ethical Issues

Credits
3

Semester	Term	Credits
Semester 01	Term 02	6

Course
- CMHC 515 - Counseling Theories and Practice

Credits
3

Course
- CMHC 530 - Individual Counseling Skills and Practice with Immersive I

Credits
3

Semester	Term	Credits
Semester 02	Term 03	6

Course
- CMHC 535 - Human Growth and Development

Credits
3

Course
- CMHC 560 - Research Design and Program Evaluation

Credits
3

Semester	Term	Credits
Semester 02	Term 04	6

Course

- CMHC 520 - Crisis/Trauma Response and Intervention

Credits

3

Course

- CMHC 525 - Social and Cultural Foundations

Credits

3

Semester	Term	Credits
Semester 03	Term 05	6

Course

- CMHC 545 - Career and Lifestyle Assessment
- **AND** CMHC 550 - Couples, Marriage and Family Counseling

Credits

6

Semester	Term	Credits
Semester 03	Term 06	6

Course

- CMHC 645 - Group Counseling and Practice
- **AND** CMHC 670 - Individual Evaluation and Assessment

Credits

6

Semester	Term	Credits
Semester 04	Term 07	6

Course

- CMHC 655 - Human Sexuality
- **AND** CMHC 665 - Psychopathology

Credits

6

Semester	Term	Credits
Semester 04	Term 08	6

Course

- CMHC 680 - Psychopharmacology

Credits

3

Course
- CMHC 683 - Contemp. Topics: Adv. Skills, Theories, and Legal/Ethics w/Immersive II

Credits
3

Semester	Term	Credits
Semester 05	Term 09	6

Course
- CMHC 685 - Practicum

Credits
3

Course
- CMHC 650 - Addictions and Substance Abuse Counseling

Credits
3

Semester	Term	Credits
Semester 05	Term 10	2

Course
- CMHC 690A - Fieldwork: Internship I

Credits
2

Semester	Term	Credits
Semester 06	Term 11	2

Course
- CMHC 690B - Fieldwork: Internship II

Credits
2

Semester	Term	Credits
Semester 06	Term 12	2

Course
- CMHC 690C - Fieldwork: Internship III

Credits
2

Master of Speech Language Pathology

General

Code
MSLP2022

Program Description
The online Master of Speech-Language Pathology program at WCU is designed for students who want to pursue autonomous practice as speech-language pathologists. Through a combination of online didactic learning and hands-on experience, our MSLP program scaffolds knowledge, skills, and values to help prepare you for this exciting and fulfilling field.

Degree Awarded
Master of Speech Language Pathology

Credits Required
56

Number of Semesters/Trimesters to Complete
5

Instructional Months
20

Instructional Weeks
75

CIP Code
51.0203

SOC Code
29-1127

Pace and Track Information

TRACK AND PACE NAME	CAMPUS OR MODALITY
Speech Language Pathology	Distance Education

WCU distance education programs may not be available to residents in all states.

Campuses
West Coast University - Orange County, West Coast University - Dallas

Program Delivery Mode
Online

Academic Calendar
15 Week Academic Calendar

Details

Program Mission Statement
The mission of the Speech-Language Pathology Program at West Coast University is to develop competent speech language pathologists who are committed to evidence-based practice, scientific inquiry, community outreach and excellence in patient-centered care. We prepare entry-level humanistic practitioners to serve competently on inter professional teams, and to work for the advancement of the profession.

Program Vision Statement

We envision a virtual academic environment comprised of innovative curriculum, experiential learning opportunities, and a variety of clinical practical experiences which prepare students to serve a culturally diverse society. We continuously strive to inspire students to become servant leaders, critical thinkers, lifelong learners and reflective inter professional practitioners.

Program Philosophy

The philosophy of the Speech Language Pathology Program is to develop life-long learners who possess the knowledge, skills, and values required for the prevention, assessment and treatment of communication disorders through the use of critical thinking in evidence-based academic coursework and clinical education within a student-centric environment. We are committed to preparing servant leaders, respectful of diversity and inclusion, to fulfill a humanitarian need of (re)habilitating children and adults with communication and swallowing disorders.

Program Learning Outcomes

Learning Outcome

Assess speech-language pathology disorders to provide client-centered care using appropriate communication and swallowing diagnostic outcome measures.

Learning Outcome

Apply professional healthcare documentation strategies for accurate record-keeping to assure reimbursement and secure content management per HIPAA compliance.

Learning Outcome

Deliver professional communication skills to demonstrate client-centered behaviors such as cultural humility and cultural competence.

Learning Outcome

Provide competent intervention services for evidence-based treatment of communication and swallowing disorders.

Learning Outcome

Display ethical behavior in professional practice settings to adhere to ASHA Scope of Practice, Code of Ethics and the delivery of ethical client-centered care.

Learning Outcome

Exhibit interprofessional collaboration behaviors to establish relationship building values for effective team dynamics.

Program Specific Requirements and Policies

Program Admissions Requirements

Applicants for the Master Speech Language Pathology program must have:

1. Obtained a baccalaureate degree in Communication Sciences and Disorders, Speech Language Pathology from an accredited post-secondary institution recognized by the United States Department of Education with a cumulative grade-point average (GPA) of 3.0 or higher; excluding post-baccalaureate coursework. WCU allows MSLP prospective applicants to “challenge” pre-master’s courses with a cumulative grade point average below 3.0. See MSLP Challenge Credit policy, OR
2. Obtained a baccalaureate degree that is not in Communication Sciences and Disorder, Speech Language Pathology, with completion of the following courses with a "C" or better from an accredited post-secondary institution recognized by the United States Department of Education approved by the Program Dean.
    1. Phonological Science (3.0 semester or 4.5 quarter credits)
    2. Language Development (3.0 semester or 4.5 quarter credits)
    3. Guided observations and Clinical Procedures (2.0 semester or 1.5 quarter credits)
    4. Clinical Audiology (3.0 semester or 4.5 quarter credits)
    5. Anatomy and Physiology of the Communication & Swallowing Mechanism (3.0 semester or 4.5 quarter credits)
    6. Applicants with an undergraduate degree not in Communication Sciences and Disorder, Speech Language Pathology, must achieve a minimum CGPA of 3.0.
3. Completed the following prerequisite courses with a “C” or better. Specific information about courses that will satisfy these prerequisite requirements can be found on the American Speech-Language Hearing Association website. Students can still be admitted without the ASHA prerequisite courses; however, the courses must be completed with the submission of official transcripts no later than the completion of the individual’s third trimester in the program. The ASHA pre-requisites courses include the following:
    1. Statistics (3.0 semester or 4.5 quarter credits)
    2. Social and Behavioral Science (3.0 semester or 4.5 quarter credits)
    3. Physics or Chemistry (3.0 semester or 4.5 quarter credits)
    4. Biological Science (3.0 semester or 4.5 quarter credits)
4. A minimum of 25 direct and guided observation hours with an American Speech Language Hearing Association (ASHA) certified Speech Language Pathologist.
5. Three letters (3) of reference:
    1. One (1) from a Certified Speech-Language Pathologist
    2. Two (2) from a faculty member, academic advisor, or a supervisor.
6. Participate in a qualitative admissions interview.
7. Submitted a completed application with official transcripts through the Centralized Application Service for Communication Science and Disorders system (CSDCAS).
8. West Coast University requires proof of English Proficiency. Applicants for whom English is not their primary language should refer to the University Admissions Requirements section of the catalog.

Applications can be submitted during enrollment in an undergraduate degree program or while completing required coursework. However, pending degrees, coursework or other requirements must be completed and verified through CSDCAS by the deadline to apply.

1. Applicants with an undergraduate GPA of 2.3-2.99 may be considered for conditional admission after meeting the following admissions requirements:

- The applicant must provide a letter of intent.
- The applicant must be approved for admission following an interview with the Program Director/Dean.
- The applicant must satisfy program prerequisites.

1. A student admitted under the conditional admissions pathway must achieve a cumulative GPA of 3.0 on all coursework attempted over the first trimester (two terms). Students who meet this standard will be converted to a full admit status and will be subject to the standard Satisfactory Academic Progress requirement for the duration of their program. Students failing to meet this requirement by the end of the first trimester (two terms) will be withdrawn from the university.
2. Students accepted under the probationary admissions pathway will be considered regular students and eligible for Title IV, if the student otherwise qualifies for funding, for the first trimester of their program of study while completing the requirements for full admission to their program.

Breakdown of Credits

COURSE CATEGORY	CREDITS
Graduate Core Credits	56
Total	56

Program Licensure Requirements

To practice as a Speech Language Pathologist, the graduate must be certified and licensed.

1. ASHA Certification
After successful completion of the Praxis Examination in Speech Language Pathology, the graduate will be eligible to apply for ASHA Certification. A felony conviction may impede or prohibit a graduate’s ability to obtain ASHA certification.

2. State Licensure
State licensure requirements vary by state. State may require a law and ethics exam, Live Scan and ETS Praxis exam score. A felony conviction may impede or prohibit a graduate’s ability to obtain state licensure.

Program Clinical Requirements

Master of Speech Language Pathology Clinical Experience Requirements
Students must complete all required clinical hours in each of the clinical courses, or they will not progress into the next course; they will have a maximum of 30 days at the end of that term to complete the hours, consistent with the University incomplete policy. No further extension will be granted. This program requires a total of 375 precepted clinical hours and 25 observation hours. Participation in clinical experiences are required to complete the program. Prior to enrollment in the first clinical experience course, MSLP students must:

1. Demonstrate competency of the Program's Essential Skills and Values.*
2. Provide evidence of health insurance.*
3. Obtain a background clearance.*
4. Undergo a drug screening and clearance.*
5. Submit documentation of required immunizations, vaccinations, and tuberculosis clearance.*
6. Provide and maintain a current Basic Life Support (BLS) certification.*
7. Meet other requirements as applicable to the clinical experience site.
8. Expect the hours and days for clinicals to vary depending on the term schedule.
9. Expect the term to be final and non-negotiable. If a student refuses a clinical assignment, the student will be dismissed from the program.

*Information regarding these requirements is provided during the application process and at the program orientation.

Candidate Seat Deposit

Applicants are conditionally accepted to the Master of Speech Language Pathology program until a non-refundable $250.00 good faith payment for a Seat Deposit has been submitted. The Seat Deposit is not a separate charge but will be credited to the program costs should the student not cancel their enrollment. The University will retain the full amount of this deposit should the student cancel their enrollment at any time, for any reason. Seat Deposits may be paid by credit card, debit card, money order, or cashier's check made payable to West Coast University. A Seat Deposit will be collected for each enrollment and cannot be applied to or carried over to enrollments for other programs or start terms. At their discretion, the Executive Director may refund the full Seat Deposit for unusual or unexpected circumstances that would warrant a full refund.

Health Insurance Requirement

Students enrolled in the Master of Speech Language Pathology program will be required to provide evidence of health insurance.

Program Dismissal Policy

A Speech-Language Pathology student will be dismissed from the program if:

1. A grade of "C" or lower is received in any course.
2. The minimum cumulative GPA as specified for each trimester is not met:

   a. At the completion of the 1st trimester, have a cumulative GPA of 2.5

   b. At the completion of the 2nd trimester, have a cumulative GPA of 2.7

   c. At the completion of the 3rd trimester, have a cumulative GPA of 3.0

   Maintain a cumulative GPA of 3.0 for the remaining trimester of the program.
3. An incomplete grade is unresolved or results in a grade of "C" or lower.
4. Withdraws from one or more classes.
5. Refuses a clinical placement (course requirement).

6. The maximum timeframe of trimesters to complete the program is exceeded.

Additional Program-Specific Policies or Requirements

The MSLP Program has two mandatory on-site intensives that provide in-person experience to help students prepare for their clinical experience hours. Students enrolled through the Orange County Campus will complete their OSIs at the Center for Graduate Studies campus, located at 590 N. Vermont Ave, Los Angeles, CA, and the La Palma Learning Site, located at 2411 W, La Palma Ave, Anaheim, CA. Students enrolled through the Texas Campus, will complete their OSIs at the Texas Campus located at 2323 N. Central Expressway, Richardson, TX 75080.

Curriculum

Degree Map Name
Master of Speech Language Pathology (MSLP)
Total Degree Map Credits
56
Degree Map Effective Catalog Year
2025 -

Semester	Term	Credits
Semester 01	Term 01	9.5

Course
- SLP 520 - Survey of Research with Lab

Credits
2

Course
- SLP 522 - Speech Sound Disorders with Lab & Clinical Intensive I

Credits
3

Course
- SLP 524 - Diagnostic Procedures with Lab

Credits
2.5

Course
- SLP 526 - Language Disorders in Infants & Toddlers with Lab

Credits
2

Semester	Term	Credits
Semester 02	Term 02	9

Course
- SLP 528 - Language Disorders in Children with Lab

Credits
2

Course
- SLP 530 - Fluency Disorders with Lab

Credits
2

Course
- SLP 532 - Dysphagia in Infants & Children with Lab

Credits
2.5

Course
- SLP 534 - Neurogenic Cognitive & Language Disorders with Lab

Credits
2.5

Semester	Term	Credits
Semester 03	Term 03	13

Course
- SLP 536 - Dysphagia in Adults with Lab

Credits
2.5

Course
- SLP 538 - Neurogenic Speech Disorders with Lab

Credits
2.5

Course
- SLP 540 - Foundations of Literacy Disorders with Lab

Credits
2

Course
- SLP 542 - Voice Disorders with Lab

Credits
2

Course
- SLP 584 - Clinical Experience I

Credits
2.5

Course
- SLP 586 - Clinical Seminar I

Credits
1.5

Semester	Term	Credits
Semester 04	Term 04	13

Course
- SLP 544 - Medical Speech Language Pathology with Lab

Credits
2.5

Course
- SLP 546 - Aural Rehabilitation with Lab

Credits
2

Course
- SLP 548 - Augmentative & Alternative Communication with Lab

Credits
2

Course
- SLP 552 - Speech Language Pathology Seminar with Clinical Intensive II

Credits
2.5

Course
- SLP 588 - Clinical Experience II

Credits
2.5

Course
- SLP 590 - Clinical Seminar II

Credits
1.5

Semester	Term	Credits
Semester 05	Term 05	11.5

Course
- COMM 580 - Health Communication

Credits
2

Course
- SLP 550 - Interprofessional Practice in Healthcare

Credits
1.5

Course
- SLP 592 - Clinical Experience III

Credits
4.5

Course
- SLP 602 - Clinical Seminar III

Credits
1.5

Course
- SLP 608 - Professional Topics & Leadership

Credits
2

Master of Speech Language Pathology 2025

General

Code
MSLP2025

Program Description
The online Master of Speech-Language Pathology program at WCU is designed for students who want to pursue autonomous practice as speech-language pathologists. Through a combination of online didactic learning and hands-on experience, our MSLP program scaffolds knowledge, skills, and values to help prepare you for this exciting and fulfilling field.

Degree Awarded
Master of Speech Language Pathology

Credits Required
56

Number of Semesters/Trimesters to Complete
5

Instructional Months
20

Instructional Weeks
75

CIP Code
51.0203

SOC Code
29-1127

Pace and Track Information

TRACK AND PACE NAME	CAMPUS OR MODALITY
Speech Language Pathology	Distance Education

WCU distance education programs may not be available to residents in all states.

Campuses
West Coast University - Orange County, West Coast University - Dallas

Program Delivery Mode
Online

Academic Calendar
15 Week Academic Calendar

Details

Program Mission Statement
The mission of the Speech-Language Pathology Program at West Coast University is to develop competent speech language pathologists who are committed to evidence-based practice, scientific inquiry, community outreach and excellence in patient-centered care. We prepare entry-level humanistic practitioners to serve competently on inter professional teams, and to work for the advancement of the profession.

Program Vision Statement

We envision a virtual academic environment comprised of innovative curriculum, experiential learning opportunities, and a variety of clinical practical experiences which prepare students to serve a culturally diverse society. We continuously strive to inspire students to become servant leaders, critical thinkers, lifelong learners and reflective inter professional practitioners.

Program Philosophy

The philosophy of the Speech Language Pathology Program is to develop life-long learners who possess the knowledge, skills, and values required for the prevention, assessment and treatment of communication disorders through the use of critical thinking in evidence-based academic coursework and clinical education within a student-centric environment. We are committed to preparing servant leaders, respectful of diversity and inclusion, to fulfill a humanitarian need of (re)habilitating children and adults with communication and swallowing disorders.

Program Learning Outcomes

Upon successful completion of the program, graduates will be able to:

Program Learning Outcomes

Learning Outcome

Assess speech-language pathology disorders to provide client-centered care using appropriate communication and swallowing diagnostic outcome measures.

Objective

Assess speech-language pathology disorders to provide client-centered care using appropriate communication and swallowing diagnostic outcome measures.

Learning Outcome

Apply professional healthcare documentation strategies for accurate record-keeping to assure reimbursement and secure content management per HIPAA compliance.

Objective

Apply professional healthcare documentation strategies for accurate record-keeping to assure reimbursement and secure content management per HIPAA compliance.

Learning Outcome

Deliver professional communication skills to demonstrate client-centered behaviors such as cultural humility and cultural competence.

Objective

Deliver professional communication skills to demonstrate client-centered behaviors such as cultural humility and cultural competence.

Learning Outcome

Provide competent intervention services for evidence-based treatment of communication and swallowing disorders.

Objective
Provide competent intervention services for evidence-based treatment of communication and swallowing disorders.

Learning Outcome
Display ethical behavior in professional practice settings to adhere to ASHA Scope of Practice, Code of Ethics and the delivery of ethical client-centered care.

Objective
Display ethical behavior in professional practice settings to adhere to ASHA Scope of Practice, Code of Ethics and the delivery of ethical client-centered care.

Learning Outcome
Exhibit interprofessional collaboration behaviors to establish relationship building values for effective team dynamics.

Objective
Exhibit interprofessional collaboration behaviors to establish relationship building values for effective team dynamics.

Program Specific Requirements and Policies

Program Admissions Requirements
Applicants for the Master Speech Language Pathology program must have:

1. Obtained a baccalaureate degree in Communication Sciences and Disorders, Speech Language Pathology from an accredited institution recognized by the United States Department of Education with a cumulative grade-point average (GPA) of 3.0 or higher; excluding post-baccalaureate coursework. WCU allows MSLP prospective applicants to “challenge” pre-master’s courses with a cumulative grade point average below 3.0. See MSLP Challenge Credit policy, OR
2. Obtained a baccalaureate degree that is not in Communication Sciences and Disorder, Speech Language Pathology, with completion of the following courses with a "C" or better from an accredited institution recognized by the United States Department of Education approved by the Program Dean.
    1. Phonological Science (3.0 semester or 4.5 quarter credits)
    2. Language Development (3.0 semester or 4.5 quarter credits)
    3. Guided observations and Clinical Procedures (2.0 semester or 1.5 quarter credits)
    4. Clinical Audiology (3.0 semester or 4.5 quarter credits)
    5. Anatomy and Physiology of the Communication & Swallowing Mechanism (3.0 semester or 4.5 quarter credits)
    6. Applicants with an undergraduate degree not in Communication Sciences and Disorder, Speech Language Pathology, must achieve a minimum CGPA of 3.0.

3. Completed the following prerequisite courses with a “C” or better. Specific information about courses that will satisfy these prerequisite requirements can be found on the American Speech-Language Hearing Association website. Students can still be admitted without the ASHA prerequisite courses; however, the courses must be completed with the submission of official transcripts no later than the completion of the individual’s third trimester in the program. The ASHA pre-requisites courses include the following:
    1. Statistics (3.0 semester or 4.5 quarter credits)
    2. Social and Behavioral Science (3.0 semester or 4.5 quarter credits)
    3. Physics or Chemistry (3.0 semester or 4.5 quarter credits)
    4. Biological Science (3.0 semester or 4.5 quarter credits)
4. A minimum of 25 direct and guided observation hours with an American Speech Language Hearing Association (ASHA) certified Speech Language Pathologist.
5. Three letters (3) of reference:
    1. One (1) from a Certified Speech-Language Pathologist
    2. Two (2) from a faculty member, academic advisor, or a supervisor.
6. Participate in a qualitative admissions interview.
7. Submitted a completed application with official transcripts through the Centralized Application Service for Communication Science and Disorders system (CSDCAS).
8. West Coast University requires proof of English Proficiency. Applicants for whom English is not their primary language should refer to the University Admissions Requirements section of the catalog.

Applications can be submitted during enrollment in an undergraduate degree program or while completing required coursework. However, pending degrees, coursework or other requirements must be completed and verified through CSDCAS by the deadline to apply.

1. Applicants with an undergraduate GPA of 2.3-2.99 may be considered for conditional admission after meeting the following admissions requirements:

- The applicant must provide a letter of intent.
- The applicant must be approved for admission following an interview with the Program Director/Dean.
- The applicant must satisfy program prerequisites.

1. A student admitted under the conditional admissions pathway must achieve a cumulative GPA of 3.0 on all coursework attempted over the first trimester (two terms). Students who meet this standard will be converted to a full admit status and will be subject to the standard Satisfactory Academic Progress requirement for the duration of their program. Students failing to meet this requirement by the end of the first trimester (two terms) will be withdrawn from the university.
2. Students accepted under the probationary admissions pathway will be considered regular students and eligible for Title IV, if the student otherwise qualifies for funding, for the first trimester of their program of study while completing the requirements for full admission to their program.

Breakdown of Credits

COURSE CATEGORY	CREDITS
Graduate Core Credits	56
Total	56

Program Licensure Requirements

To practice as a Speech Language Pathologist, the graduate must be certified and licensed.

1. ASHA Certification
After successful completion of the Praxis Examination in Speech Language Pathology, the graduate will be eligible to apply for ASHA Certification. A felony conviction may impede or prohibit a graduate's ability to obtain ASHA certification.

2. State Licensure
State licensure requirements vary by state. State may require a law and ethics exam, Live Scan and ETS Praxis exam score. A felony conviction may impede or prohibit a graduate's ability to obtain state licensure.

Program Clinical Requirements

Master of Speech Language Pathology Clinical Experience Requirements
Students must complete all required clinical hours in each of the clinical courses, or they will not progress into the next course; they will have a maximum of 30 days at the end of that term to complete the hours, consistent with the University incomplete policy. No further extension will be granted. This program requires a total of 375 precepted clinical hours and 25 observation hours. Participation in clinical experiences are required to complete the program. Prior to enrollment in the first clinical experience course, MSLP students must:

1. Demonstrate competency of the Program's Essential Skills and Values.*
2. Provide evidence of health insurance.*
3. Obtain a background clearance.*
4. Undergo a drug screening and clearance.*
5. Submit documentation of required immunizations, vaccinations, and tuberculosis clearance.*
6. Provide and maintain a current Basic Life Support (BLS) certification.*
7. Meet other requirements as applicable to the clinical experience site.
8. Expect the hours and days for clinicals to vary depending on the term schedule.
9. Expect the term to be final and non-negotiable. If a student refuses a clinical assignment, the student will be dismissed from the program.
*Information regarding these requirements is provided during the application process and at the program orientation.

Candidate Seat Deposit

Applicants are conditionally accepted to the Master of Speech Language Pathology program until a non-refundable $250.00 good faith payment for a Seat Deposit has been submitted. The Seat Deposit is not a separate charge but will be credited to the program costs should the student not cancel their enrollment. The University will retain the full amount of this deposit should the student cancel their enrollment at any time, for any reason. Seat Deposits may be paid by credit card, debit card, money order, or cashier's check made payable to West Coast University. A Seat Deposit will be collected for each enrollment and cannot be applied to or carried over to enrollments for other programs or start terms. At their discretion, the Executive Director may refund the full Seat Deposit for unusual or unexpected circumstances that would warrant a full refund.

Health Insurance Requirement

Students enrolled in the Master of Speech Language Pathology program will be required to provide evidence of health insurance.

Program Dismissal Policy

A Speech-Language Pathology student will be dismissed from the program if:

1. A grade of "C" or lower is received in any course.
2. The minimum cumulative GPA as specified for each trimester is not met:

   a. At the completion of the 1st trimester, have a cumulative GPA of 2.5

   b. At the completion of the 2nd trimester, have a cumulative GPA of 2.7

   c. At the completion of the 3rd trimester, have a cumulative GPA of 3.0

   Maintain a cumulative GPA of 3.0 for the remaining trimester of the program.
3. An incomplete grade is unresolved or results in a grade of “C” or lower.
4. Withdraws from one or more classes.
5. Refuses a clinical placement (course requirement).
6. The maximum timeframe of trimesters to complete the program is exceeded.

Additional Program-Specific Policies or Requirements

The MSLP Program has two mandatory on-site intensives that provide in-person experience to help students prepare for their clinical experience hours. Students enrolled through the Orange County Campus will complete their OSIs at the Center for Graduate Studies campus, located at 590 N. Vermont Ave, Los Angeles, CA, and the La Palma Learning Site, located at 2411 W, La Palma Ave, Anaheim, CA. Students enrolled through the Texas Campus, will complete their OSIs at the Texas Campus located at 2323 N. Central Expressway, Richardson, TX 75080.

Curriculum

Degree Map Name
Master of Speech Language Pathology (MSLP)
Total Degree Map Credits
56
Degree Map Effective Catalog Year
2025 -

Semester	Term	Credits
Semester 01	Term 01	10.5

Course

- SLP 521 - Survey of Research with Lab
- **AND** SLP 522 - Speech Sound Disorders with Lab & Clinical Intensive I
- **AND** SLP 527 - Language Disorders in Infants & Toddlers with Lab
- **AND** SLP 524 - Diagnostic Procedures with Lab

Credits
10.5

Semester	Term	Credits
Semester 02	Term 02	11.5

Course

- SLP 528 - Language Disorders in Children with Lab
- **AND** SLP 581 - Introduction to Clinical Experience
- **AND** SLP 530 - Fluency Disorders with Lab
- **AND** SLP 532 - Dysphagia in Infants & Children with Lab
- **AND** SLP 534 - Neurogenic Cognitive & Language Disorders with Lab

Credits
11.5

Semester	Term	Credits
Semester 03	Term 03	13.5

Course

- SLP 538 - Neurogenic Speech Disorders with Lab
- **AND** SLP 537 - Dysphagia in Adults with Lab
- **AND** SLP 540 - Foundations of Literacy Disorders with Lab
- **AND** SLP 542 - Voice Disorders with Lab
- **AND** SLP 585 - Clinical Experience I with Seminar

Credits
13.5

Semester	Term	Credits
Semester 04	Term 04	13

Course

- SLP 544 - Medical Speech Language Pathology with Lab
- **AND** SLP 546 - Aural Rehabilitation with Lab
- **AND** SLP 548 - Augmentative & Alternative Communication with Lab
- **AND** SLP 552 - Speech Language Pathology Seminar with Clinical Intensive II
- **AND** SLP 589 - Clinical Experience II with Seminar

Credits
13

Semester	Term	Credits
Semester 05	Term 05	7.5

Course

- SLP 550 - Interprofessional Practice in Healthcare
- **AND** SLP 593 - Clinical Experience III with Seminar
- **AND** SLP 608 - Professional Topics & Leadership

Credits
7.5

Master of Science in Nursing - Adult Gerontology Acute Care Nurse Practitioner

General

Code
MSNAGAC24

Program Description
The Adult-Gerontology Acute Care Nurse Practitioner (AGACNP) is a Registered Nurse educated at the Master's level as a nurse practitioner. The focus for the AGACNP is to provide a full range of holistic care and support to adult and gerontology patients with complex and acute conditions. The AGACNP is educated to provide high quality, continual and comprehensive care by providing preventive health services, patient education, and acute care management. The AGACNP is prepared to implement evidence-based practice guidelines and to critically analyze and adapt health care interventions based on individualized assessments of individual needs. The AGACNP practices in the context of community, with broad knowledge, sensitivity, and awareness of the specific needs of people from diverse populations and cultural backgrounds. AGACNP delivers care that may include specialty clinics, health maintenance organizations, Veteran's Administration facilities, emergency rooms, intensive care units, and nursing homes or skilled nursing facilities.

Degree Awarded
Master of Science in Nursing

Credits Required
50

Number of Semesters/Trimesters to Complete
5

Instructional Months
20

Instructional Weeks
80

CIP Code
51.3801

SOC Code
29-1171, 29-1141

Pace and Track Information

TRACK AND PACE NAME	NUMBER OF CREDITS REQUIRED	CAMPUS OR MODALITY	NUMBER OF SEMESTERS/ TRIMESTERS	NUMBER OF INSTRUCTIONAL WEEKS	NUMBER OF MONTHS FOR COMPLETION	CIP CODE	SOC CODES
MSN Acute Care Accelerated	50	Distance Education	10	80	20	51.3801	29-1171, 29-1141
MSN Acute Care Working Professional	50	Distance Education	20	128	32	51.3801	29-1171, 29-1141

* *Total program length may vary.*

WCU distance education programs may not be available to residents in all states.

Campuses
West Coast University - Orange County,
West Coast University - Dallas

Program Delivery Mode
Online

Academic Calendar
8 Week Academic Calendar

Program Information and Disclosures

APRN Program RN Licensure Disclosure
Students must hold an active, unencumbered RN license from a WCU State-approved program and complete their clinical practicum in their State of residence [California, Texas, or Florida]. Students must identify a clinical site in their State of residence with which the university can execute a clinical affiliation agreement.

Details

Program Mission Statement
The mission of the College of Nursing is to provide evidence-based and innovative nursing education to culturally diverse learners; preparing nurses to provide quality and compassionate care that is responsive to the needs of the community and the global society.

Program Learning Outcomes
Upon successful completion of the program, graduates will be able to:

Program Learning Outcomes

Learning Outcome
Integrate nursing science and related fields, such as physiology, statistics, psychosocial, political, financial, genetics, public health and organization sciences in the continued improvement of nursing across the continuum of health care settings.

Learning Outcome
Provide leadership in a variety of settings that promote high quality, safe patient care that also incorporates ethical decision making and effective inter-professional working relationships.

Learning Outcome
Demonstrate the skills needed to effect quality improvement that incorporates the various models, standards and performance measures necessary to apply quality principles, within any type of organization.

Learning Outcome
Apply evidenced based research in clinical practice by identifying actual or potential practice problems in a setting and resolving them through the role of change agent.

Learning Outcome
Demonstrate proficiency in computer skills both technical and in the application of informatics to enhance, deliver, communicate, integrate and coordinate patient care.

Learning Outcome
Recognize the need for and ability to affect policy changes by using the policy development process and advocacy strategies to influence individual health and health care systems.

Learning Outcome
Communicate and coordinate inter-professionally in a variety of settings to manage and coordinate care.

Learning Outcome
Identify and integrate the various evidenced based practices of health promotion and disease prevention using client centered, culturally and age appropriate concepts in the nursing process of services to individuals, families and broad-based aggregate populations.

Learning Outcome
Demonstrate an advanced level of scientific and nursing-specific knowledge with the ability to integrate that knowledge into nursing practice that influences health care outcomes for individual, families, populations and/or systems.

Program Specific Requirements and Policies

Program Admissions Requirements

Applicants to the program must meet the following standards
1. Completion of the application for admission.
2. Complete all university admissions requirements.
3. Completion of a Bachelor of Science in Nursing (BSN) from an ACEN, CCNE, or CNEA accredited program, with a 3.0 GPA or better
4. A valid and unencumbered license as a registered nurse in any US State or territory in which the student is licensed, including the State in which the student completes all assignments for the program.
a. Military, federal, and foreign-educated nurses must meet this State requirement for nursing licensure.
b. An active and unencumbered RN license(s) must be maintained throughout the program.
c. A domestic or foreign medical degree is not equivalent to a nursing degree.
5. Submit official transcripts from a Bachelor of Science in Nursing program, by the add/drop date of the student's first term. Applicants can be conditionally admitted into the first week of the program by providing unofficial transcripts or a copy of the conferred nursing degree. Official transcripts which meet the requirements set forth must be received by the end of the add/drop period in order to be admitted in to the program.

Additional Nurse Practitioner Program Tracks admission requirements for applicants with nursing degrees awarded outside of the United States.
There are additional requirements for consideration for entry into the MSN Nurse Practitioner Programs. Please see below:

Additional Academic Transcript Requirements
Applicants who have completed the equivalent of a baccalaureate degree or higher at an institution outside of the United States are required to provide official third-party course-by-course evaluations of those academic credentials, verifying the Grade Point Average (GPA) on a 4.0 scale. These evaluations must be completed by a recognized accredited organization such as the National Association of Credential Evaluation Services (NACES), American Association of Collegiate Registrars and Admissions Officers (AACRAO), or Association of International Credential Evaluators (AICE). Examples of acceptable evaluation services include:
· International Consultants of Delaware (https://www.icdeval.com/)
· World Education Services (https://www.wes.org/)
· International Education Research Foundation (https://ierf.org/)

In addition, those students applying to any of WCU's MSN and Nurse Practitioner programs [Adult-Gerontology Acute Care; Adult-Gerontology Primary Care; Family, and Psychiatric Mental Health] must have their transcripts from nursing degrees awarded outside the United Stated reviewed by CGFNS International, Inc, and must include computed equivalent grades [course-by-course] and computation of GPA. It is the student's responsibility to pay any fees associated with this evaluation. It is the student's responsibility to cooperate with WCU in providing all essential required documentation for CGFNS and other national certification agencies such as the American Nurses Credentialing Center (ANCC), American Association of Nurse Practitioners (AANP), American Association of Critical Care (AACN), etc. This is to ensure that their foreign course(s) are recognized as if earned in the United States. A written confirmation must be provided to WCU of the student's eligibility to sit for national certification upon successful completion of the program. If the courses are not recognized as equivalent by national certification bodies such as those mentioned above, they will not meet West Coast University eligibility.

West Coast University requires proof of English Proficiency. Applicants for whom English is not their primary language should refer to the University Admissions Requirements section of the catalog.

In addition to the admissions requirements above, applicants to the Master of Science in Nursing - Advanced Practice Registered Nurse tracks must also meet the following admissions requirements:
1. Recommendation for admission by the Program Dean/Director and admission committee members. Past academic performance and professional achievements will be evaluated using a rubric to determine the applicant's level of qualification.
2. Adult-Gerontology Acute Care Track applicants must have one (1) year of intensive care unit (ICU) experience as a registered nurse (RN) within the past 5 years prior to admission.
3. Students in MSN APRN tracks will be required to have a Gap Analysis review upon admission.

Program Transfer Credit Policy

Students who request transfer credits for courses must submit sealed official transcripts to the Registrar's Office from originating institutions prior to their first day of class. All nursing transfer courses in which a grade of B or better was received will be evaluated for transfer credit. If students are unable to submit transcripts or transcripts are unavailable, students may submit unofficial transcripts by the student's first day of the first course. Official transcripts must be received by the end of the first term. In addition to official transcripts, copies of course descriptions, school catalogs, and course syllabi may be requested for evaluation purposes.

1. All Post Masters Certificates and transfers of credit into the nurse practitioner programs must have an APRN Transfer Credit Gap Analysis completed prior to admission acceptance. Students will be required to submit transcripts and may be required to submit course syllabi to determine transfer credit equivalency.
2. Advanced Physiology/Pathophysiology, Advanced Pharmacology, and Advanced Health/Physical Assessment course(s) [3P] must have been completed within the last five (5) years with a grade of "B" or better.
3. Any 3P courses that are population specific (e.g., Advanced Pediatric Assessment, Advanced Pathophysiology for the CRNA, Advanced Pathophysiology for the Neonate, Advanced Psychopharmacology, etc.) are not transferable.
4. If courses were taken more than five (5) years from the date of program application, applicants must repeat the course(s).
a. For Post-Masters Certificate applicants who have taken an equivalent 3P course(s) that is more than five (5) years from the date of program application, transfer of credit may be considered for those who have an active NP certification.
5. Applicants who hold an MSN degree with a focus on education, leadership, informatics, or another area will be required to take essential APRN core courses including Advanced Physiology/Pathophysiology, Advanced Pharmacology, and Advanced Physical Assessment prior to the desired focused specialty track courses.
6. APRN specialty courses will not be considered for transfer of credit. APRN specialization coursework must be completed at West Coast University.

Note: CA BRN related to prescriptive authority may have additional requirements. Some applicants may be required to take additional courses or continuing education equivalence based on licensure board of nursing.

Breakdown of Credits

COURSE CATEGORY	CREDITS
Graduate Core Credits	12
Track/Specialty Courses	38
Total	50

Program Clinical Requirements

Clinical Hour Requirement: this track requires a total of 540 precepted clinical hours.

Program Progression Requirements

A cumulative grade point average (CGPA) of 3.0 is required for all 500 and 600-level courses for graduation. Students are also required to meet all requirements under the Satisfactory Academic Progress (SAP) policy.
1. Maintain an active, unencumbered RN license throughout the program.
2. An active, unencumbered license is required up to degree completion and will be verified throughout the program.
3. Failure to present a valid RN license may result in dismissal from the university until such a time an active, unencumbered license is obtained.
4. A student in the APRN tracks must participate in two (2) mandatory On-site Intensives (OSI). The OSI brings students to campus or other locations to learn, practice, and demonstrate essential hands-on skills and competencies required by nurse practitioners. Students who do not attend the OSI automatically fail the course that is associated with the missed OSI, and the student must retake the course and complete the OSI to progress in the program.
5. All course and clinical educational program requirements must be successfully completed to meet graduation requirements. All course and practicum requirements are published in the course syllabi and expanded upon in the Post-Licensure Nursing Student Handbook. Students will have access to course syllabi one week prior to the term start date. Students will have access to the Post-Licensure Nursing Student Handbook after acceptance into the nursing program.
6. Students in good standing are required to meet the academic progression standards as stated in the Satisfactory Academic Progress (SAP) Policy. Failure to meet the SAP standards will result in dismissal from the nursing program.
7. Students in the nursing graduate program must earn a B or better in all post-licensure nursing courses. Students will be required to repeat any course for which they achieved less than a "B" the next term the course is offered.
8. Students who fail a sequenced theory and/or clinical course may not continue to the next course in the sequence until the failed course is repeated successfully. Students must complete all required clinical hours in each of the clinical courses, or they will not progress to the next course and must follow the University's Incomplete policy.
9. Student Conduct from a Clinical Site
Students in clinical sites will be held to the University’s Student Conduct Code. Incidents reported to the student’s Program Dean will be reported to the Campus Director of Student Affairs for investigation and potential adjudication and disciplinary sanctions.

Program Dismissal Policy

- Fully admitted students in a nurse practitioner track who receive a second grade less than a "B" in any nursing course will be dismissed from the nursing program.

Additional Program-Specific Policies or Requirements

A student in the MSN Advanced Practice Registered Nurse (APRN) online program at West Coast University participates in two (2) On-site Intensive (OSI) weekends. The OSI brings students to campus to learn, practice and demonstrate essential hands-on skills and competencies needed by nurse practitioners. All tracks require a total of 540 precepted clinical hours.

Curriculum

Degree Map Name
Master of Science in Nursing - Adult Gerontology Acute Care Nurse Practitioner
Total Degree Map Credits

50

Degree Map Effective Catalog Year

2025 -

Semester	Term	Credits
Semester 01	Term 01	9

Course

- MSNC 500 - Nursing Roles in Policy, Ethics & Finance

Credits

3

Course

- MSNC 505 - Scholarship for Advanced Nursing Practice

Credits

3

Course

- MSNC 510 - Advanced Nursing Technologies & Collaborative Care

Credits

3

Semester	Term	Credits
Semester 01	Term 02	6

Course

- MSNR 550 - Advanced Pathophysiology

Credits

3

Course

- MSNC 515 - Health Promotion & Disease Management

Credits

3

Semester	Term	Credits
Semester 02	Term 03	6

Course

- MSNR 555 - Advanced Pharmacology

Credits

3

Course

- MSNR 560 - Advanced Health & Physical Assessment

Credits

3

Semester	Term	Credits
Semester 02	Term 04	5

Course

- MSNA 600 - Adult Gerontology Acute Care: Introduction to Advanced Practice

Credits

2

Course

- MSNA 605 - Adult Gerontology Acute Care: Clinical Reasoning & Differential Diagnosis

Credits

3

Semester	Term	Credits
Semester 03	Term 05	6

Course

- MSNA 610 - Adult Gerontology Acute Care I

Credits

3

Course

- MSNA 610C - Adult Gerontology Acute Care: Complex Care Practicum I

Credits

3

Semester	Term	Credits
Semester 03	Term 06	6

Course

- MSNA 620 - Adult Gerontology Acute Care II

Credits

3

Course
- MSNA 620C - Adult Gerontology Acute Care: Complex Care Practicum II

Credits
3

Semester	Term	Credits
Semester 04	Term 07	3

Course
- MSNA 630 - Adult Gerontology Acute Care: Complex Care III

Credits
1

Course
- MSNA 630C - Adult Gerontology Acute Care: Complex Care Practicum III

Credits
2

Semester	Term	Credits
Semester 04	Term 08	4

Course
- MSNA 650 - Adult Gerontology Acute Care: Intensive I

Credits
2

Course
- MSNA 650C - Adult Gerontology Acute Care: Residency I

Credits
2

Semester	Term	Credits
Semester 05	Term 09	4

Course
- MSNA 660 - Adult Gerontology Acute Care: Intensive II

Credits
2

Course

- MSNA 660C - Adult Gerontology Acute Care: Residency II

Credits

2

Semester	Term	Credits
Semester 05	Term 10	1

Course

- MSNA 680 - Adult Gerontology Acute Care: Transition to Practice

Credits

1

Degree Map Name

Master of Science in Nursing - Adult Gerontology Acute Care Nurse Practitioner - Working Professional

Total Degree Map Credits

50

Degree Map Effective Catalog Year

2025 -

Semester	Term	Credits
Semester 01	Term 01	6

Course

- MSNC 500 - Nursing Roles in Policy, Ethics & Finance

Credits

3

Course

- MSNC 505 - Scholarship for Advanced Nursing Practice

Credits

3

Semester	Term	Credits
Semester 01	Term 02	3

Course

- MSNC 510 - Advanced Nursing Technologies & Collaborative Care

Credits

3

Semester	Term	Credits
Semester 02	Term 03	3

Course
- MSNR 550 - Advanced Pathophysiology

Credits
3

Semester	Term	Credits
Semester 02	Term 04	3

Course
- MSNC 515 - Health Promotion & Disease Management

Credits
3

Semester	Term	Credits
Semester 03	Term 05	3

Course
- MSNR 555 - Advanced Pharmacology

Credits
3

Semester	Term	Credits
Semester 03	Term 06	3

Course
- MSNR 560 - Advanced Health & Physical Assessment

Credits
3

Semester	Term	Credits
Semester 04	Term 07	5

Course
- MSNA 600 - Adult Gerontology Acute Care: Introduction to Advanced Practice

Credits
2

Course
- MSNA 605 - Adult Gerontology Acute Care: Clinical Reasoning & Differential Diagnosis

Credits
3

Semester	Term	Credits
Semester 04	Term 08	3

Course
- MSNA 610 - Adult Gerontology Acute Care I

Credits
3

Semester	Term	Credits
Semester 05	Term 09	3

Course
- MSNA 610C - Adult Gerontology Acute Care: Complex Care Practicum I

Credits
3

Semester	Term	Credits
Semester 05	Term 10	3

Course
- MSNA 620 - Adult Gerontology Acute Care II

Credits
3

Semester	Term	Credits
Semester 06	Term 11	3

Course
- MSNA 620C - Adult Gerontology Acute Care: Complex Care Practicum II

Credits
3

Semester	Term	Credits
Semester 06	Term 12	1

Course
- MSNA 630 - Adult Gerontology Acute Care: Complex Care III

Credits
1

Semester	Term	Credits
Semester 07	Term 13	2

Course
- MSNA 630C - Adult Gerontology Acute Care: Complex Care Practicum III

Credits
2

Semester	Term	Credits

Semester 07	Term 14	4

Course
- MSNA 650 - Adult Gerontology Acute Care: Intensive I

Credits
2

Course
- MSNA 650C - Adult Gerontology Acute Care: Residency I

Credits
2

Semester	Term	Credits
Semester 08	Term 15	4

Course
- MSNA 660 - Adult Gerontology Acute Care: Intensive II

Credits
2

Course
- MSNA 660C - Adult Gerontology Acute Care: Residency II

Credits
2

Semester	Term	Credits
Semester 08	Term 16	1

Course
- MSNA 680 - Adult Gerontology Acute Care: Transition to Practice

Credits
1

Master of Science in Nursing - Adult Gerontology Primary Care Nurse Practitioner

General

Code
MSNAGPC24

Program Description
The Adult-Gerontology Primary Care Nurse Practitioner (AGPCNP) is a Registered Nurse educated at the Master's level as a nurse practitioner. The focus for the AGPCNP is to provide primary care to individuals across the adult age spectrum from late adolescence through older adulthood. In addition, AGPCNPs are prepared to provide comprehensive end of life care to adults. The AGPCNP is educated to provide high quality, continual and comprehensive wellness and illness care to adults by providing preventive health services, patient education, disease management and illness prevention. The AGPCNP is prepared to implement evidence-based practice guidelines and to critically analyze and adapt health care interventions based on individualized assessments of individual needs. The AGPCNP practices in the context of community, with broad knowledge, sensitivity and awareness of the specific needs of people from diverse populations and cultural backgrounds. AGPCNP delivers care may include community health centers and clinics, private medical practices, specialty clinics, health maintenance organizations, Veteran's Administration facilities, Geriatric Evaluation and Management (GEM) units, adult day health centers, assisted living facilities, skilled nursing facilities and other long-term care settings, acute and chronic rehabilitation centers, urgent care and emergency departments.

Degree Awarded
Master of Science in Nursing

Credits Required
49

Number of Semesters/Trimesters to Complete
4

Instructional Months
20

Instructional Weeks
80

CIP Code
51.3821

SOC Code
29-1171, 29-1141

Pace and Track Information

TRACK AND PACE NAME	NUMBER OF CREDITS REQUIRED	CAMPUS OR MODALITY	NUMBER OF SEMESTERS/ TRIMESTERS	NUMBER OF INSTRUCTIONAL WEEKS	NUMBER OF MONTHS FOR COMPLETION	CIP CODE	SOC CODES
MSNAGPC Accelerated	49	Distance Education	5	80	20	51.3821	29-1171, 29-1141
MSNAGPC Working Professional	49	Distance Education	8	128	32	51.3821	29-1171, 29-1141

** Program length may vary. WCU distance education programs are delivered out of the Orange County and Texas campuses, and may not be available to residents in all states.*

Campuses
West Coast University - Orange County, West Coast University - Dallas

Program Delivery Mode
Online

Academic Calendar
8 Week Academic Calendar

Program Information and Disclosures

APRN Program RN Licensure Disclosure

Students must hold an active, unencumbered RN license from a WCU State-approved program and complete their clinical practicum in their State of residence [California, Texas, or Florida]. Students must identify a clinical site in their State of residence with which the university can execute a clinical affiliation agreement.

APRN Program Predictor Exam

Each student within the APRN program will take a predictor exam within their final course prior to graduation. Each student will have TWO (2) attempts to meet the benchmark which is graded on a Pass/No Pass scale. Only students who meet the benchmark will be given a "Pass" (P) for the course.

Students who achieve a No Pass" (NP) grade will retake their final course at no additional cost or units the following term. Additionally, students that need to retake will not be impacted by the max fail policy.

Details

Program Mission Statement
The mission of the College of Nursing is to provide evidence-based and innovative nursing education to culturally diverse learners; preparing nurses to provide quality and compassionate care that is responsive to the needs of the community and the global society.

Program Learning Outcomes
Upon successful completion of the program, graduates will be able to:

Program Learning Outcomes

Learning Outcome
Integrate nursing science and related fields, such as physiology, statistics, psychosocial, political, financial, genetics, public health and organization sciences in the continued improvement of nursing across the continuum of health care settings.

Learning Outcome
Provide leadership in a variety of settings that promote high quality, safe patient care that also incorporates ethical decision making and effective inter-professional working relationships.

Learning Outcome
Demonstrate the skills needed to effect quality improvement that incorporates the various models, standards and performance measures necessary to apply quality principles, within any type of organization.

Learning Outcome
Apply evidenced based research in clinical practice by identifying actual or potential practice problems in a setting and resolving them through the role of change agent.

Learning Outcome
Demonstrate proficiency in computer skills both technical and in the application of informatics to enhance, deliver, communicate, integrate and coordinate patient care.

Learning Outcome
Recognize the need for and ability to affect policy changes by using the policy development process and advocacy strategies to influence individual health and health care systems.

Learning Outcome
Communicate and coordinate inter-professionally in a variety of settings to manage and coordinate care.

Learning Outcome
Identify and integrate the various evidenced based practices of health promotion and disease prevention using client centered, culturally and age appropriate concepts in the nursing process of services to individuals, families and broad-based aggregate populations.

Learning Outcome
Demonstrate an advanced level of scientific and nursing-specific knowledge with the ability to integrate that knowledge into nursing practice that influences health care outcomes for individual, families, populations and/or systems.

Program Specific Requirements and Policies

Program Admissions Requirements
1. Completion of the application for admission.
2. Complete all university admissions requirements.

3. Completion of a Bachelor of Science in Nursing (BSN) from an ACEN, CCNE, or CNEA accredited program, with a 3.0 GPA or better.
4. A valid and unencumbered license as a registered nurse in any US State or territory in which the student is licensed, including the State in which the student completes all assignments for the program.
    1. Military, federal, and foreign-educated nurses must meet this State requirement for nursing licensure.
    2. An active and unencumbered RN license(s) must be maintained throughout the program.
    3. A domestic or foreign medical degree is not equivalent to a nursing degree.
5. Applicants can be conditionally admitted into the first week of the program by providing unofficial transcripts or a copy of the conferred nursing degree. Official transcripts which meet the requirements set forth must be received by the end of the add/drop period to be admitted to the program.

*Applicants submitting non-U.S. or non-English transcripts should refer to the International Admissions section of the catalog

Additional Nurse Practitioner Program Tracks Admission Requirements for Applicants with Nursing Degrees Awarded Outside of the United States

Students with nursing degrees outside of the United States will not be considered for admission into the Post-Masters Nurse Practitioner Programs [Adult-Gerontology Acute Care; Adult-Gerontology Primary Care; Family, and Psychiatric Mental Health]. There are additional requirements for consideration for entry into the MSN Nurse Practitioner Programs. Please see below:

Additional Academic Transcript Requirements

Applicants who have completed the equivalent of a baccalaureate degree or higher at an institution outside of the United States are required to provide official third-party course-by-course evaluations of those academic credentials, verifying the Grade Point Average (GPA) on a 4.0 scale. These evaluations must be completed by a recognized accredited organization such as the National Association of Credential Evaluation Services (NACES), American Association of Collegiate Registrars and Admissions Officers (AACRAO), or Association of International Credential Evaluators (AICE). Examples of acceptable evaluation services include:

- International Consultants of Delaware (https://www.icdeval.com/)
- World Education Services (https://www.wes.org/)
- International Education Research Foundation (https://ierf.org/)

In addition, those students applying to any of WCU's MSN and Nurse Practitioner programs [Adult-Gerontology Acute Care; Adult-Gerontology Primary Care; Family, and Psychiatric Mental Health] must have their transcripts from nursing degrees awarded outside the United Stated reviewed by CGFNS International, Inc, and must include computed equivalent grades [course-by-course] and computation of GPA. It is the student's responsibility to pay any fees associated with this evaluation. It is the student's responsibility to cooperate with WCU in providing all essential required documentation for CGFNS and other national certification agencies such as the American Nurses Credentialing Center (ANCC), American Association of Nurse Practitioners (AANP), American Association of Critical Care (AACN), etc. This is to ensure that their foreign course(s) are recognized as if earned in the United States. A written confirmation must be provided to WCU of the student's eligibility to sit for national certification upon successful completion of the program. If the courses are not recognized as equivalent by national certification bodies such as those mentioned above, they will not meet West Coast University eligibility.

Language Verification Requirements

Students with foreign degrees applying to a nursing program must possess proficiency in English at a level to enable them to succeed in graduate-level studies. The Test of English as a Foreign Language (TOEFL), International English Language Testing System (IELTS), or Duolingo English Test (DET) must be taken if the applicant's native language is not English. Results must be sent directly from TOEFL, IELTS, or Duolingo to the West Coast University admissions department. Copies are not acceptable. Your application will not be considered until you have achieved at least the minimum score.

- TOEFL - minimum composite score of 100, with sub-scores of 21 or higher.
- IELTS – minimum overall band score of 7.0, with a speaking band score of 7.0 or higher and other band scores of 6.0 or higher.
- DET – minimum score of 125.

Additional Admissions Requirements Advanced Practice Registered Nurse (APRN) Tracks Only:

In addition to the admissions requirements above, applicants to the Master of Science in Nursing - Advanced Practice Registered Nurse tracks must also meet the following admissions requirements:

1. Recommendation for admission by the Program Dean/Director and admission committee members. Past academic performance and professional achievements will be evaluated using a rubric to determine the applicant's level of qualification.
2. Applicants to the APRN tracks must have a minimum of one (1) year of direct patient care RN experience before entering APRN core courses as verified using the experience verification form.
3. Students in MSN APRN tracks will be required to have a Gap Analysis review upon admission.
4. All students will be required to complete the Supplemental Application Form.

*Students admitted to APRN tracks under previous admissions requirements and have withdrawn that have completed more than 75% of the credits associated with the program will be re-admitted to the previous version of their program using previous requirements

California APRN Tracks Additional Admission Requirements/Information

California applicants will be provided information on the selection process during information sessions.

California Board of Nursing capped APRN program application period opening dates are as follows:

- September 1st, for January start
- December 1st, for March start

The application period closes:

- October 1st for January start
- January 1st for March start

Applicants are required to complete the following:

- Complete each section of the application and submit by the deadline provided.
- After submission, complete the Supplemental Application Form and all document requirements.

The APRN selection committee carefully reviews each application and supplemental information. The selection committee selects qualified applicants for admission consideration. Admissions will notify the applicants of admission status based on the selection committee and space availability.

Incomplete applications will be rejected after seven (7) business days (M-F exclusive of University Holidays), and applicants will be notified by admissions that they no longer are considered for admission.

Applicants are required to complete the financial aid process within a timeframe outlined by admissions.

Program Pre-Requisites

Advanced Physiology/Pathophysiology, Advanced Pharmacology, and Advanced Health/Physical Assessment course(s) [3Ps] must have been completed within the last five (5) years with a grade of "B" or better.

Breakdown of Credits

COURSE CATEGORY	CREDITS
Graduate Core Credits	12
Track/Specialty Courses	37
Total	49

Program Clinical Requirements

Clinical Hour Requirement: this track requires a total of 540 precepted clinical hours.

A student in the MSN Advanced Practice Registered Nurse (APRN) online program at West Coast University participates in two (2) On-site Intensive (OSI) weekends. The OSI brings students to campus to learn, practice and demonstrate essential hands-on skills and competencies needed by nurse practitioners.

Health Insurance Requirement

Provide acceptable proof of health insurance coverage when assigned to academic activities requiring health insurance as a prerequisite of participation (on/off campus clinical or practical experiences)

Program Progression Requirements

A cumulative grade point average (CGPA) of 3.0 is required for all 500 and 600-level courses for graduation. Students are also required to meet all requirements under the Satisfactory Academic Progress (SAP) policy.

1. Maintain an active, unencumbered RN license throughout the program.
2. An active, unencumbered license is required up to degree completion and will be verified throughout the program.
3. Failure to present a valid RN license may result in dismissal from the university until such a time an active, unencumbered license is obtained.
4. A student in the APRN tracks must participate in two (2) mandatory On-site Intensives (OSI). The OSI brings students to campus or other locations to learn, practice, and demonstrate essential hands-on skills and competencies required by nurse practitioners. Students who do not attend the OSI automatically fail the course that is associated with the missed OSI, and the student must retake the course and complete the OSI to progress in the program.
5. All course and clinical educational program requirements must be successfully completed to meet graduation requirements. All course and practicum requirements are published in the course syllabi and expanded upon in the Post-Licensure Nursing Student Handbook. Students will have access to course syllabi one week prior to the term start date. Students will have access to the Post-Licensure Nursing Student Handbook after acceptance into the nursing program.
6. Students in good standing are required to meet the academic progression standards as stated in the Satisfactory Academic Progress (SAP) Policy. Failure to meet the SAP standards will result in dismissal from the nursing program.
7. Students in the nursing graduate program must earn a B or better in all post-licensure nursing courses. Students will be required to repeat any course for which they achieved less than a "B" the next term the course is offered.

8. Students who fail a sequenced theory and/or clinical course may not continue to the next course in the sequence until the failed course is repeated successfully. Students must complete all required clinical hours in each of the clinical courses, or they will not progress to the next course and must follow the University's Incomplete policy.
9. Student Conduct from a Clinical Site
    1. Students in clinical sites will be held to the University’s Student Conduct Code. Incidents reported to the student’s Program Dean will be reported to the Campus Director of Student Affairs for investigation and potential adjudication and disciplinary sanctions.

Program Dismissal Policy

An APRN student will be dismissed from the program if:

1. The student receives a total of two non-passing grades, whether that is a single non-passing grade in two different courses or two non-passing grades in the same course.
2. The student does not meet the required progression and good standing requirements as outlined on the Good Standing policy page of the catalog.

Non-passing grades are not reset to 0 after a student transfers from one APRN track to another APRN track. If the student receives one non-passing grade while in one APRN track, they would be dismissed upon receiving another non-passing grade in a different APRN track were they to transfer.

Curriculum

Degree Map Name
MSN - Adult Gerontology Primary Care Nurse Practitioner (Accelerated)
Total Degree Map Credits
49
Degree Map Effective Catalog Year
2025 -

Semester	Term	Credits
Semester 01	Term 01	9

Course
- MSNC 500 - Nursing Roles in Policy, Ethics & Finance

Credits
3

Course
- MSNC 505 - Scholarship for Advanced Nursing Practice

Credits
3

Course
- MSNC 510 - Advanced Nursing Technologies & Collaborative Care

Credits
3

Semester	Term	Credits
Semester 01	Term 02	6

Course
- MSNR 550 - Advanced Pathophysiology

Credits
3

Course
- MSNC 515 - Health Promotion & Disease Management

Credits
3

Semester	Term	Credits
Semester 02	Term 03	6

Course
- MSNR 555 - Advanced Pharmacology

Credits
3

Course
- MSNR 560 - Advanced Health & Physical Assessment

Credits
3

Semester	Term	Credits
Semester 02	Term 04	5

Course
- MSNG 600 - Adult Gerontology Primary Care: Introduction to Advanced Practice

Credits
2

Course

- MSNG 605 - Adult Gerontology Primary Care: Clinical Reasoning & Differential Diagnosis

Credits

3

Semester	Term	Credits
Semester 03	Term 05	4

Course

- MSNG 610 - Adult Gerontology Primary Care: Health I

Credits

2

Course

- MSNG 610C - Adult Gerontology Primary Care: Practicum I

Credits

2

Semester	Term	Credits
Semester 03	Term 06	4

Course

- MSNG 620 - Adult Gerontology Primary Care: Health II

Credits

2

Course

- MSNG 620C - Adult Gerontology Primary Care: Practicum II

Credits

2

Semester	Term	Credits
Semester 04	Term 07	5

Course

- MSNG 630 - Adult Gerontology Primary Care: Gender and Reproductive Health

Credits

3

Course

- MSNG 630C - Adult Gerontology Primary Care: Gender and Reproductive Health Practicum

Credits

2

Semester	Term	Credits
Semester 04	Term 08	3

Course

- MSNG 650 - Adult Gerontology Primary Care: Intensive I

Credits

1

Course

- MSNG 650C - Adult Gerontology Primary Care: Residency I

Credits

2

Semester	Term	Credits
Semester 05	Term 09	4

Course

- MSNG 660 - Adult Gerontology Primary Care: Intensive II

Credits

2

Course

- MSNG 660C - Adult Gerontology Primary Care: Residency II

Credits

2

Semester	Term	Credits
Semester 05	Term 10	3

Course

- MSNG 670C - Adult Gerontology Primary Care: Residency III

Credits

2

Course

- MSNG 680 - Adult Gerontology Primary Care: Transition to Advanced Practice

Credits
1

Degree Map Name
MSN - Adult Gerontology Primary Care Nurse Practitioner (Working Professional)
Total Degree Map Credits
49
Degree Map Effective Catalog Year
2025 -

Semester	Term	Credits
Semester 01	Term 01	6

Course

- MSNC 500 - Nursing Roles in Policy, Ethics & Finance

Credits
3

Course

- MSNC 505 - Scholarship for Advanced Nursing Practice

Credits
3

Semester	Term	Credits
Semester 01	Term 02	3

Course

- MSNC 510 - Advanced Nursing Technologies & Collaborative Care

Credits
3

Semester	Term	Credits
Semester 02	Term 03	3

Course

- MSNR 550 - Advanced Pathophysiology

Credits
3

Semester	Term	Credits
Semester 02	Term 04	3

Course
- MSNC 515 - Health Promotion & Disease Management

Credits
3

Semester	Term	Credits
Semester 03	Term 05	3

Course
- MSNR 555 - Advanced Pharmacology

Credits
3

Semester	Term	Credits
Semester 03	Term 06	3

Course
- MSNR 560 - Advanced Health & Physical Assessment

Credits
3

Semester	Term	Credits
Semester 04	Term 07	5

Course
- MSNG 600 - Adult Gerontology Primary Care: Introduction to Advanced Practice

Credits
2

Course
- MSNG 605 - Adult Gerontology Primary Care: Clinical Reasoning & Differential Diagnosis

Credits
3

Semester	Term	Credits
Semester 04	Term 08	2

Course
- MSNG 610 - Adult Gerontology Primary Care: Health I

Credits
2

Semester	Term	Credits
Semester 05	Term 09	2

Course
- MSNG 610C - Adult Gerontology Primary Care: Practicum I

Credits
2

Semester	Term	Credits
Semester 05	Term 10	2

Course
- MSNG 620 - Adult Gerontology Primary Care: Health II

Credits
2

Semester	Term	Credits
Semester 06	Term 11	2

Course
- MSNG 620C - Adult Gerontology Primary Care: Practicum II

Credits
2

Semester	Term	Credits
Semester 06	Term 12	3

Course
- MSNG 630 - Adult Gerontology Primary Care: Gender and Reproductive Health

Credits
3

Semester	Term	Credits
Semester 07	Term 13	2

Course
- MSNG 630C - Adult Gerontology Primary Care: Gender and Reproductive Health Practicum

Credits
2

Semester	Term	Credits
Semester 07	Term 14	3

Course
- MSNG 650 - Adult Gerontology Primary Care: Intensive I

Credits
1

Course

- MSNG 650C - Adult Gerontology Primary Care: Residency I

Credits

2

Semester	Term	Credits
Semester 08	Term 15	4

Course

- MSNG 660 - Adult Gerontology Primary Care: Intensive II

Credits

2

Course

- MSNG 660C - Adult Gerontology Primary Care: Residency II

Credits

2

Semester	Term	Credits
Semester 08	Term 16	3

Course

- MSNG 670C - Adult Gerontology Primary Care: Residency III

Credits

2

Course

- MSNG 680 - Adult Gerontology Primary Care: Transition to Advanced Practice

Credits

1

Master of Science in Nursing - Family Nurse Practitioner

General

Code
MSNFNP24

Program Description
The Family Nurse Practitioner (FNP) is a registered nurse educated at the Master's level as a nurse practitioner. The focus of care for the FNP is children and adults of all ages, in the context of the family unit. The FNP is educated to provide high-quality, continual, and comprehensive wellness and illness care to children and adults by providing preventive health services, patient education, disease management, and illness prevention. The FNP is prepared to implement evidence-based practice guidelines and to critically analyze and adapt healthcare interventions based on individualized assessments of individual/family needs. The FNP practices in the context of community, with broad knowledge, sensitivity, and awareness of the specific needs of people from diverse populations and cultural backgrounds. Family nurse practitioners practice primarily in ambulatory care settings.

Degree Awarded
Master of Science in Nursing

Credits Required
53

Number of Semesters/Trimesters to Complete
5

Instructional Months
20

Instructional Weeks
80

CIP Code
51.3805

SOC Code
29-1171, 29-1141

Pace and Track Information

TRACK AND PACE NAME	NUMBER OF CREDITS REQUIRED	CAMPUS OR MODALITY	NUMBER OF SEMESTERS/ TRIMESTERS	NUMBER OF INSTRUCTIONAL WEEKS	NUMBER OF MONTHS FOR COMPLETION	CIP CODE	SOC CODES
MSNFNP Accelerated	53	Distance Education	5	80	20	51.3805	29-1171, 29-1141
MSNFNP Working Professional	53	Distance Education	8	128	32	51.3805	29-1171, 29-1141

** Program length may vary. WCU distance education programs are delivered out of the Orange County and Texas campuses, and may not be available to residents in all states.*

Campuses
West Coast University - Orange County, West Coast University - Dallas

Program Delivery Mode
Online

Academic Calendar
8 Week Academic Calendar

Program Information and Disclosures

APRN Program RN Licensure Disclosure

Students must hold an active, unencumbered RN license from a WCU State-approved program and complete their clinical practicum in their State of residence [California, Texas, or Florida]. Students must identify a clinical site in their State of residence with which the university can execute a clinical affiliation agreement.

APRN Program Predictor Exam

Each student within the APRN program will take a predictor exam within their final course prior to graduation. Each student will have TWO (2) attempts to meet the benchmark which is graded on a Pass/No Pass scale. Only students who meet the benchmark will be given a "Pass" (P) for the course.

Students who achieve a No Pass" (NP) grade will retake their final course at no additional cost or units the following term. Additionally, students that need to retake will not be impacted by the max fail policy.

Details

Program Mission Statement
The mission of the College of Nursing is to provide evidence-based and innovative nursing education to culturally diverse learners; preparing nurses to provide quality and compassionate care that is responsive to the needs of the community and the global society.

Program Learning Outcomes
Upon successful completion of the program, graduates will be able to:

Program Learning Outcomes

Learning Outcome
Integrate nursing science and related fields, such as physiology, statistics, psychosocial, political, financial, genetics, public health and organization sciences in the continued improvement of nursing across the continuum of health care settings.

Learning Outcome
Provide leadership in a variety of settings that promote high quality, safe patient care that also incorporates ethical decision making and effective inter-professional working relationships.

Learning Outcome
Demonstrate the skills needed to effect quality improvement that incorporates the various models, standards and performance measures necessary to apply quality principles, within any type of organization.

Learning Outcome
Apply evidenced based research in clinical practice by identifying actual or potential practice problems in a setting and resolving them through the role of change agent.

Learning Outcome
Demonstrate proficiency in computer skills both technical and in the application of informatics to enhance, deliver, communicate, integrate and coordinate patient care.

Learning Outcome
Recognize the need for and ability to affect policy changes by using the policy development process and advocacy strategies to influence individual health and health care systems.

Learning Outcome
Communicate and coordinate inter-professionally in a variety of settings to manage and coordinate care.

Learning Outcome
Identify and integrate the various evidenced based practices of health promotion and disease prevention using client centered, culturally and age appropriate concepts in the nursing process of services to individuals, families and broad-based aggregate populations.

Learning Outcome
Demonstrate an advanced level of scientific and nursing-specific knowledge with the ability to integrate that knowledge into nursing practice that influences health care outcomes for individual, families, populations and/or systems.

Program Specific Requirements and Policies

Program Admissions Requirements
1. Completion of the application for admission.
2. Complete all university admissions requirements.
3. Completion of a Bachelor of Science in Nursing (BSN) from an ACEN, CCNE, or CNEA accredited program, with a 3.0 GPA or better.
4. A valid and unencumbered license as a registered nurse in any US State or territory in which the student is licensed, including the State in which the student completes all assignments for the program.
    1. Military, federal, and foreign-educated nurses must meet this State requirement for nursing licensure.

2. An active and unencumbered RN license(s) must be maintained throughout the program.
3. A domestic or foreign medical degree is not equivalent to a nursing degree.

5. Applicants can be conditionally admitted into the first week of the program by providing unofficial transcripts or a copy of the conferred nursing degree. Official transcripts which meet the requirements set forth must be received by the end of the add/drop period to be admitted to the program.

*Applicants submitting non-U.S. or non-English transcripts should refer to the International Admissions section of the catalog

Additional Nurse Practitioner Program Tracks Admission Requirements for Applicants with Nursing Degrees Awarded Outside of the United States

Students with nursing degrees outside of the United States will not be considered for admission into the Post-Masters Nurse Practitioner Programs [Adult-Gerontology Acute Care; Adult-Gerontology Primary Care; Family, and Psychiatric Mental Health]. There are additional requirements for consideration for entry into the MSN Nurse Practitioner Programs. Please see below:

Additional Academic Transcript Requirements

Applicants who have completed the equivalent of a baccalaureate degree or higher at an institution outside of the United States are required to provide official third-party course-by-course evaluations of those academic credentials, verifying the Grade Point Average (GPA) on a 4.0 scale. These evaluations must be completed by a recognized accredited organization such as the National Association of Credential Evaluation Services (NACES), American Association of Collegiate Registrars and Admissions Officers (AACRAO), or Association of International Credential Evaluators (AICE). Examples of acceptable evaluation services include:

- International Consultants of Delaware (https://www.icdeval.com/)
- World Education Services (https://www.wes.org/)
- International Education Research Foundation (https://ierf.org/)

In addition, those students applying to any of WCU's MSN and Nurse Practitioner programs [Adult-Gerontology Acute Care; Adult-Gerontology Primary Care; Family, and Psychiatric Mental Health] must have their transcripts from nursing degrees awarded outside the United Stated reviewed by CGFNS International, Inc, and must include computed equivalent grades [course-by-course] and computation of GPA. It is the student's responsibility to pay any fees associated with this evaluation. It is the student's responsibility to cooperate with WCU in providing all essential required documentation for CGFNS and other national certification agencies such as the American Nurses Credentialing Center (ANCC), American Association of Nurse Practitioners (AANP), American Association of Critical Care (AACN), etc. This is to ensure that their foreign course(s) are recognized as if earned in the United States. A written confirmation must be provided to WCU of the student's eligibility to sit for national certification upon successful completion of the program. If the courses are not recognized as equivalent by national certification bodies such as those mentioned above, they will not meet West Coast University eligibility.

Language Verification Requirements

Students with foreign degrees applying to a nursing program must possess proficiency in English at a level to enable them to succeed in graduate-level studies. The Test of English as a Foreign Language (TOEFL), International English Language Testing System (IELTS), or Duolingo English Test (DET) must be taken if the applicant's native language is not English. Results must be sent directly from TOEFL, IELTS, or Duolingo to the West Coast University admissions department. Copies are not acceptable. Your application will not be considered until you have achieved at least the minimum score.

- TOEFL - minimum composite score of 100, with sub-scores of 21 or higher.
- IELTS – minimum overall band score of 7.0, with a speaking band score of 7.0 or higher and other band scores of 6.0 or higher.
- DET – minimum score of 125.

Additional Admissions Requirements Advanced Practice Registered Nurse (APRN) Tracks Only:

In addition to the admissions requirements above, applicants to the Master of Science in Nursing - Advanced Practice Registered Nurse tracks must also meet the following admissions requirements:

1. Recommendation for admission by the Program Dean/Director and admission committee members. Past academic performance and professional achievements will be evaluated using a rubric to determine the applicant's level of qualification.
2. Applicants to the APRN tracks must have a minimum of one (1) year of direct patient care RN experience before entering APRN core courses as verified using the experience verification form.
3. Students in MSN APRN tracks will be required to have a Gap Analysis review upon admission.

Program Transfer Credit Policy

Students who request transfer credits for courses must submit sealed official transcripts to the Registrar's Office from originating institutions prior to their first day of class. All nursing transfer courses in which a grade of B or better was received will be evaluated for transfer credit. If students are unable to submit transcripts or transcripts are unavailable, students may submit unofficial transcripts by the student's first day of the first course. Official transcripts must be received by the end of the first term. In addition to official transcripts, copies of course descriptions, school catalogs, and course syllabi may be requested for evaluation purposes.

APRN Transfer Credit Gap Analysis

1. All Post Masters Certificates and transfers of credit into the nurse practitioner programs must have an *APRN Transfer Credit Gap Analysis* completed prior to admission acceptance. Students will be required to submit transcripts and may be required to submit course syllabi to determine transfer credit equivalency.
2. Advanced Physiology/Pathophysiology, Advanced Pharmacology, and Advanced Health/Physical Assessment course(s) [3P] must have been completed within the last five (5) years with a grade of "B" or better.
3. Any 3P courses that are population specific (e.g., Advanced Pediatric Assessment, Advanced Pathophysiology for the CRNA, Advanced Pathophysiology for the Neonate, Advanced Psychopharmacology, etc.) are not transferable.
4. If courses were taken more than five (5) years from the date of program application, applicants must repeat the course(s).
    1. For Post-Masters Certificate applicants who have taken an equivalent 3P course(s) that is more than five (5) years from the date of program application, transfer of credit may be considered for those who have an active NP certification.
5. Applicants who hold an MSN degree with a focus on education, leadership, informatics, or another area will be required to take essential APRN core courses including Advanced Physiology/Pathophysiology, Advanced Pharmacology, and Advanced Physical Assessment prior to the desired focused specialty track courses.
6. APRN specialty courses will not be considered for transfer of credit. APRN specialization coursework must be completed at West Coast University.

Note: CA BRN related to prescriptive authority may have additional requirements. Some applicants may be required to take additional courses or continuing education equivalence based on licensure board of nursing.

Breakdown of Credits

COURSE CATEGORY	CREDITS
Graduate Core Credits	18
Track/Specialty Courses	35
Total	53

Program Clinical Requirements

Clinical Hour Requirement: this track requires a total of 540 precepted clinical hours.

A student in the MSN Advanced Practice Registered Nurse (APRN) online program at West Coast University participates in two (2) On-site Intensive (OSI) weekends. The OSI brings students to campus to learn, practice and demonstrate essential hands-on skills and competencies needed by nurse practitioners.

Health Insurance Requirement

Provide acceptable proof of health insurance coverage when assigned to academic activities requiring health insurance as a prerequisite of participation (on/off campus clinical or practical experiences)

Program Progression Requirements

A cumulative grade point average (CGPA) of 3.0 is required for all 500 and 600-level courses for graduation. Students are also required to meet all requirements under the Satisfactory Academic Progress (SAP) policy.

1. Maintain an active, unencumbered RN license throughout the program.
2. An active, unencumbered license is required up to degree completion and will be verified throughout the program.
3. Failure to present a valid RN license may result in dismissal from the university until such a time an active, unencumbered license is obtained.
4. A student in the APRN tracks must participate in two (2) mandatory On-site Intensives (OSI). The OSI brings students to campus or other locations to learn, practice, and demonstrate essential hands-on skills and competencies required by nurse practitioners. Students who do not attend the OSI automatically fail the course that is associated with the missed OSI, and the student must retake the course and complete the OSI to progress in the program.
5. All course and clinical educational program requirements must be successfully completed to meet graduation requirements. All course and practicum requirements are published in the course syllabi and expanded upon in the Post-Licensure Nursing Student Handbook. Students will have access to course syllabi one week prior to the term start date. Students will have access to the Post-Licensure Nursing Student Handbook after acceptance into the nursing program.
6. Students in good standing are required to meet the academic progression standards as stated in the Satisfactory Academic Progress (SAP) Policy. Failure to meet the SAP standards will result in dismissal from the nursing program.

7. Students in the nursing graduate program must earn a B or better in all post-licensure nursing courses. Students will be required to repeat any course for which they achieved less than a "B" the next term the course is offered. Students who fail a sequenced theory and/or clinical course may not continue to the next course in the sequence until the failed course is repeated successfully. Students must complete all required clinical hours in each of the clinical courses, or they will not progress to the next course and must follow the University's Incomplete policy.
8. Student Conduct from a Clinical Site
    1. Students in clinical sites will be held to the University’s Student Conduct Code. Incidents reported to the student’s Program Dean will be reported to the Campus Director of Student Affairs for investigation and potential adjudication and disciplinary sanctions.

Program Dismissal Policy

An APRN student will be dismissed from the program if:

1. The student receives a total of two non-passing grades, whether that is a single non-passing grade in two different courses or two non-passing grades in the same course.
2. The student does not meet the required progression and good standing requirements as outlined on the Good Standing policy page of the catalog.

Non-passing grades are not reset to 0 after a student transfers from one APRN track to another APRN track. If the student receives one non-passing grade while in one APRN track, they would be dismissed upon receiving another non-passing grade in a different APRN track were they to transfer.

Curriculum

Degree Map Name
MSN - Family Nurse Practitioner (Accelerated)
Total Degree Map Credits
53
Degree Map Effective Catalog Year
2025 -

Semester	Term	Credits
Semester 01	Term 01	9

Course
- MSNC 500 - Nursing Roles in Policy, Ethics & Finance

Credits
3

Course
- MSNC 505 - Scholarship for Advanced Nursing Practice

Credits
3

Course
- MSNC 510 - Advanced Nursing Technologies & Collaborative Care

Credits
3

Semester	Term	Credits
Semester 01	Term 02	6

Course
- MSNR 550 - Advanced Pathophysiology

Credits
3

Course
- MSNC 515 - Health Promotion & Disease Management

Credits
3

Semester	Term	Credits
Semester 02	Term 03	6

Course
- MSNR 555 - Advanced Pharmacology

Credits
3

Course
- MSNR 560 - Advanced Health & Physical Assessment

Credits
3

Semester	Term	Credits
Semester 02	Term 04	5

Course
- MSNF 600 - Family Primary Care: Intro to Advanced Practice

Credits
2

Course
- MSNF 605 - Family Primary Care: Clinical Reasoning & Differential Diagnosis

Credits
3

Semester	Term	Credits
Semester 03	Term 05	4

Course
- MSNF 610 - Family Primary Care: Health I

Credits
2

Course
- MSNF 610C - Family Primary Care: Practicum I

Credits
2

Semester	Term	Credits
Semester 03	Term 06	4

Course
- MSNF 620 - Family Primary Care: Health II

Credits
2

Course
- MSNF 620C - Family Primary Care: Practicum II

Credits
2

Semester	Term	Credits
Semester 04	Term 07	5

Course
- MSNF 630 - Gender and Reproductive Health

Credits
3

Course
- MSNF 630C - Gender and Reproductive Health: Practicum

Credits
2

Semester	Term	Credits
Semester 04	Term 08	5

Course
- MSNF 640 - Pediatric & Adolescent Health

Credits
3

Course
- MSNF 640C - Pediatric & Adolescent Health Practicum

Credits
2

Semester	Term	Credits
Semester 05	Term 09	4

Course
- MSNF 650 - Family Primary Care: Intensive I

Credits
2

Course
- MSNF 650C - Family Primary Care: Residency I

Credits
2

Semester	Term	Credits
Semester 05	Term 10	5

Course
- MSNF 660 - Family Primary Care: Intensive II

Credits
2

Course
- MSNF 660C - Family Primary Care: Residency II

Credits
2

Course
- MSNF 680 - Family Primary Care: Transition to Advanced Practice

Credits
1

Degree Map Name
MSN - Family Nurse Practitioner (Working Professional)
Total Degree Map Credits
53
Degree Map Effective Catalog Year
2025 -

Semester	Term	Credits
Semester 01	Term 01	6

Course
- MSNC 500 - Nursing Roles in Policy, Ethics & Finance

Credits
3

Course
- MSNC 505 - Scholarship for Advanced Nursing Practice

Credits
3

Semester	Term	Credits
Semester 01	Term 02	6

Course
- MSNC 510 - Advanced Nursing Technologies & Collaborative Care

Credits
3

Course
- MSNR 550 - Advanced Pathophysiology

Credits
3

Semester	Term	Credits
Semester 02	Term 03	6

Course
- MSNC 515 - Health Promotion & Disease Management

Credits
3

Course
- MSNR 555 - Advanced Pharmacology

Credits
3

Semester	Term	Credits
Semester 02	Term 04	3

Course
- MSNR 560 - Advanced Health & Physical Assessment

Credits
3

Semester	Term	Credits
Semester 03	Term 05	5

Course
- MSNF 600 - Family Primary Care: Intro to Advanced Practice

Credits
2

Course
- MSNF 605 - Family Primary Care: Clinical Reasoning & Differential Diagnosis

Credits
3

Semester	Term	Credits
Semester 03	Term 06	2

Course

- MSNF 610 - Family Primary Care: Health I

Credits
2

Semester	Term	Credits
Semester 04	Term 07	2

Course

- MSNF 610C - Family Primary Care: Practicum I

Credits
2

Semester	Term	Credits
Semester 04	Term 08	2

Course

- MSNF 620 - Family Primary Care: Health II

Credits
2

Semester	Term	Credits
Semester 05	Term 09	2

Course

- MSNF 620 - Family Primary Care: Health II

Credits
2

Semester	Term	Credits
Semester 05	Term 10	3

Course

- MSNF 630 - Gender and Reproductive Health

Credits
3

Semester	Term	Credits
Semester 06	Term 11	2

Course

- MSNF 630C - Gender and Reproductive Health: Practicum

Credits
2

Semester	Term	Credits

Semester 06	Term 12	3

Course
- MSNF 640 - Pediatric & Adolescent Health

Credits
3

Semester	Term	Credits
Semester 07	Term 13	2

Course
- MSNF 640C - Pediatric & Adolescent Health Practicum

Credits
2

Semester	Term	Credits
Semester 07	Term 14	4

Course
- MSNF 650 - Family Primary Care: Intensive I

Credits
2

Course
- MSNF 650C - Family Primary Care: Residency I

Credits
2

Semester	Term	Credits
Semester 08	Term 15	4

Course
- MSNF 660 - Family Primary Care: Intensive II

Credits
2

Course
- MSNF 660C - Family Primary Care: Residency II

Credits
2

Semester	Term	Credits
Semester 08	Term 16	1

Course

- MSNF 680 - Family Primary Care: Transition to Advanced Practice

Credits

1

Master of Science in Nursing - Nurse Educator

General

Code
MSNNE23

Program Description
The Nurse Educator track focuses on the development of the nursing professional who can integrate enhanced leadership skills with nursing education in the academic or service setting, to formulate a professional commitment to learning and to contribute to quality improvement. Faculty shortages at nursing schools across the country are limiting student capacity at a time when the need for nurses continues to grow. Budget constraints, an aging faculty, and increasing job competition from the service setting have contributed to this emerging crisis.

Completion of this program would support eligibility requirements necessary to apply for certification with the National League for Nursing (NLN) as a Certified Nurse Educator (CNE).

Degree Awarded
Master of Science in Nursing

Credits Required
30

Number of Semesters/Trimesters to Complete
3

Instructional Months
12

Instructional Weeks
48

CIP Code
51.3203

SOC Code
29-1141, 25-1072

Pace and Track Information

TRACK AND PACE NAME	NUMBER OF CREDITS REQUIRED	CAMPUS OR MODALITY	NUMBER OF SEMESTERS/ TRIMESTERS	NUMBER OF INSTRUCTIONAL WEEKS	NUMBER OF MONTHS FOR COMPLETION	CIP CODE	SOC CODES
MSN - Nurse Educator Accelerated Plus	30	Distance Education	2	32	8	51.3203	29-1141, 25-1072
MSN - Nurse Educator Accelerated	30	Distance Education	4	48	12	51.3203	29-1141, 25-1072
MSN - Nurse Educator Working Professional	30	Distance Education	8	96	24	51.3203	29-1141, 25-1072

Campuses
West Coast University - Orange County, West Coast University - Dallas

Program Delivery Mode
Online

Academic Calendar
8 Week Academic Calendar

Program Information and Disclosures

RN Licensure Disclosure:
RNs must have an active and unobstructed license in their state of residence before starting their clinical courses with which the university can execute a clinical affiliation agreement. RNs who wish to complete their clinical hours in CA or TX (or another approved state) will be required to apply for a license in that state before starting their clinical. All students must submit proof of health insurance before starting their clinical and cannot do their clinicals in non-approved states.

Details

Program Mission Statement

The graduate program in nursing promotes foundational competencies that are core to advanced nursing practice in an ever-changing and globally reaching health care environment. Both academic, practicum and interpersonal preparation are characterized by increased depth in organizational and systems' leadership within a culture of integrity and personal accountability in a community that values the dignity and contributions of our members. Standards of ethical behavior and decision-making are essential foundations of our graduate education programs, which guide individuals to distinguish ethical principles and understand the consequences and implications beyond personal and organizational self-interest. By pursuing more effective and innovative methodologies through which students utilize administrative expertise with the foresight to analyze problems, structure and facilitate development, and find and implement solutions, WCU graduates are prepared to make a positive impact on society.

Program Learning Outcomes

Upon successful completion of the program, graduates will be able to:

Program Learning Outcomes

Learning Outcome

Demonstrate innovative leadership strategies in complex healthcare settings to evaluate health outcomes in culturally diverse populations. (MSN Essential 1, 2, 3, 7, 8, 10).

Learning Outcome

Appraise research findings to support evidence-based quality initiatives (MSN Essentials 1, 2, 3, 4, 6, 7, 8, 9).

Learning Outcome

Employ communication and information technologies to promote interdisciplinary collaboration and guide clinical decisions. (MSN Essentials 1, 2, 4, 5, 7, 9).

Learning Outcome

Develop population-based care coordination strategies to promote health and disease management (Essentials 1, 7, 8).

Learning Outcome

Present advocacy strategies to influence ethical and fiscally responsible policy and process changes to influence individual health and healthcare systems (Essentials 1, 2, 3, 4, 6, 7).

Learning Outcome

Integrate advanced nursing knowledge with the role of the nurse educator to facilitate learning in a variety of diverse healthcare and educational environments.

Learning Outcome

Assimilate evidence-based knowledge to design innovative curriculum, teaching-learning strategies, assessment, and evaluation.

Learning Outcome

Create collaborative interprofessional partnerships to impact health outcomes for specific populations.

Learning Outcome
Demonstrate innovative teaching strategies through the delivery of learner-centered education.

Learning Outcome
Incorporate culturally responsive teaching practices embracing diversity, equity, and inclusion.

Learning Outcome
Synthesize advanced nursing knowledge to develop outcomes driven health education curriculum.

Program Specific Requirements and Policies

Program Admissions Requirements

1. Completion of the application for admission.
2. Complete all university admissions requirements.
3. Completion of a Bachelor of Science in Nursing (BSN) from an ACEN, CCNE, or CNEA accredited program, with a 3.0 GPA or better.
4. A valid and unencumbered license as a registered nurse in any US State or territory in which the student is licensed, including the State in which the student completes all assignments for the program.
    1. Military, federal, and foreign-educated nurses must meet this State requirement for nursing licensure.
    2. An active and unencumbered RN license(s) must be maintained throughout the program.
    3. A domestic or foreign medical degree is not equivalent to a nursing degree.
5. Applicants can be conditionally admitted into the first week of the program by providing unofficial transcripts or a copy of the conferred nursing degree. Official transcripts which meet the requirements set forth must be received by the end of the add/drop period to be admitted to the program.

*West Coast University requires proof of English Proficiency. Applicants for whom English is not their primary language should refer to the University Admissions Requirements section of the catalog.

MSN Conditional Admissions Requirements

Applicants with a CGPA of 2.70-2.99 may be considered for conditional admission after meeting the following conditional admissions requirements. Based on review of the applicant packet the Program Dean may request an interview in consideration for admission.

1. The applicant must provide a letter of intent.
2. The applicant must be approved for admission by the Program Dean/Director.
3. The applicant must satisfy program prerequisites and achieve a cumulative GPA of 3.0 on all coursework attempted over the first trimester (two terms). Students failing to meet these requirements following the first trimester (two terms) will be administratively withdrawn from the university.

Breakdown of Credits

COURSE CATEGORY	CREDITS
Graduate Core Credits	12
Track/Specialty Courses	18
Total	30

Program Clinical Requirements

Students must complete all required clinical hours in each of the clinical courses, or they will not progress into the next course; they will have a maximum of 30 days at the end of that term to complete the hours, consistent with the University incomplete policy. No further extension will be granted. This track requires a total of 135 precepted clinical hours.

Health Insurance Requirement

Provide acceptable proof of health insurance coverage when assigned to academic activities requiring health insurance as a prerequisite of participation (on/off campus clinical or practical experiences)

Program Progression Requirements

A cumulative grade point average (CGPA) of 3.0 is required for all 500 and 600 level courses for graduation. Students are also required to meet all requirements under the Satisfactory Academic Progress policy.

Program Dismissal Policy

Fully admitted students in specialty tracks other than nurse practitioner tracks who receive a third grade less than a "B" in any nurse course will be dismissed from the nurse program.

Curriculum

Degree Map Name
MSN - Nurse Educator (Accelerated)
Total Degree Map Credits
30
Degree Map Effective Catalog Year
2025 -

Semester	Term	Credits
Semester 01	Term 01	6

Course

- MSNC 500 - Nursing Roles in Policy, Ethics & Finance

Credits
3

Course
- MSNC 505 - Scholarship for Advanced Nursing Practice

Credits
3

Semester	Term	Credits
Semester 01	Term 02	6

Course
- MSNC 510 - Advanced Nursing Technologies & Collaborative Care

Credits
3

Course
- MSNC 515 - Health Promotion & Disease Management

Credits
3

Semester	Term	Credits
Semester 02	Term 03	5

Course
- MSNE 540 - Advanced Pathophysiology, Physical Assessment, & Pharmacology for Nurse Edu

Credits
3

Course
- MSNE 600 - Nurse Educator Roles: Scholarship, Service, and Leadership

Credits
2

Semester	Term	Credits
Semester 02	Term 04	4

Course
- MSNE 605 - Curriculum Design I

Credits
2

Course
- MSNE 610 - Accreditation & Regulatory Requirements

Credits
2

Semester	Term	Credits
Semester 03	Term 05	4

Course
- MSNE 615 - Curriculum Design II

Credits
2

Course
- MSNE 620 - Program Assessment & Evaluation

Credits
2

Semester	Term	Credits
Semester 03	Term 06	5

Course
- MSNE 625 - Innovative Teaching Strategies & Learning Styles

Credits
2

Course
- MSNE 635C - Nursing Education Practice Integration Experience

Credits
3

Degree Map Name
MSN - Nurse Educator (Accelerated Plus)
Total Degree Map Credits
30
Degree Map Effective Catalog Year
2025 -

Semester	Term	Credits
Semester 01	Term 01	9

Course
- MSNC 500 - Nursing Roles in Policy, Ethics & Finance

Credits
3

Course
- MSNC 505 - Scholarship for Advanced Nursing Practice

Credits
3

Course
- MSNC 510 - Advanced Nursing Technologies & Collaborative Care

Credits
3

Semester	Term	Credits
Semester 01	Term 02	8

Course
- MSNC 515 - Health Promotion & Disease Management

Credits
3

Course
- MSNE 540 - Advanced Pathophysiology, Physical Assessment, & Pharmacology for Nurse Edu

Credits
3

Course
- MSNE 600 - Nurse Educator Roles: Scholarship, Service, and Leadership

Credits
2

Semester	Term	Credits
Semester 02	Term 03	6

Course
- MSNE 605 - Curriculum Design I

Credits
2

Course
- MSNE 610 - Accreditation & Regulatory Requirements

Credits
2

Course
- MSNE 615 - Curriculum Design II

Credits
2

Semester	Term	Credits
Semester 02	Term 04	7

Course
- MSNE 620 - Program Assessment & Evaluation

Credits
2

Course
- MSNE 625 - Innovative Teaching Strategies & Learning Styles

Credits
2

Course
- MSNE 635C - Nursing Education Practice Integration Experience

Credits
3

Degree Map Name
MSN - Nurse Educator (Working Professional)
Total Degree Map Credits
30
Degree Map Effective Catalog Year
2025 -

Semester	Term	Credits
Semester 01	Term 01	3

Course

- MSNC 500 - Nursing Roles in Policy, Ethics & Finance

Credits

3

Semester	Term	Credits
Semester 01	Term 02	3

Course

- MSNC 505 - Scholarship for Advanced Nursing Practice

Credits

3

Semester	Term	Credits
Semester 02	Term 03	3

Course

- MSNC 510 - Advanced Nursing Technologies & Collaborative Care

Credits

3

Semester	Term	Credits
Semester 02	Term 04	3

Course

- MSNC 515 - Health Promotion & Disease Management

Credits

3

Semester	Term	Credits
Semester 03	Term 05	3

Course

- MSNE 540 - Advanced Pathophysiology, Physical Assessment, & Pharmacology for Nurse Edu

Credits

3

Semester	Term	Credits
Semester 03	Term 06	2

Course

- MSNE 600 - Nurse Educator Roles: Scholarship, Service, and Leadership

Credits

2

Semester	Term	Credits

Semester 04	Term 07	2

Course
- MSNE 605 - Curriculum Design I

Credits
2

Semester	Term	Credits
Semester 04	Term 08	2

Course
- MSNE 610 - Accreditation & Regulatory Requirements

Credits
2

Semester	Term	Credits
Semester 05	Term 09	2

Course
- MSNE 615 - Curriculum Design II

Credits
2

Semester	Term	Credits
Semester 05	Term 10	2

Course
- MSNE 620 - Program Assessment & Evaluation

Credits
2

Semester	Term	Credits
Semester 06	Term 11	2

Course
- MSNE 625 - Innovative Teaching Strategies & Learning Styles

Credits
2

Semester	Term	Credits
Semester 06	Term 12	3

Course
- MSNE 635C - Nursing Education Practice Integration Experience

Credits
3

Master of Science in Nursing - Nurse Leader

General

Code
MSNNL23

Program Description
The Nurse Leader track helps to prepare the graduate for the challenges of leading health care organizations through these times of constant change and innovation, which demands highly qualified leaders with a well-rounded understanding of clinical, managerial, and business concepts. Students will learn the theories and concepts of leadership models, research utilization, strategic planning, and financial management, as well as policy development, ethical concepts and practices, and opportunities to collaborate with other health care disciplines. The program helps prepare the nurse leader to lead processes and teams and apply analytical and problem-solving skills to enhance the quality of patient care outcomes in a variety of settings.

Degree Awarded
Master of Science in Nursing

Credits Required
30

Number of Semesters/Trimesters to Complete
3

Instructional Months
12

Instructional Weeks
48

CIP Code
51.3802

SOC Code
29-1141, 11-9111

Pace and Track Information

TRACK AND PACE NAME	NUMBER OF CREDITS REQUIRED	CAMPUS OR MODALITY	NUMBER OF SEMESTERS/ TRIMESTERS	NUMBER OF INSTRUCTIONAL WEEKS	NUMBER OF MONTHS FOR COMPLETION	CIP CODE	SOC CODES
MSNNL Accelerated	30	Distance Education	3	48	12	51.3802	29-1141, 11-9111
MSNNL Accelerated Plus	30	Distance Education	2	32	8	51.3802	29-1141, 11-9111
MSNNL Working Professional	30	Distance Education	6	96	24	51.3802	29-1141, 11-9111

** Program length may vary. WCU distance education programs are delivered out of the Orange County and Texas campuses, and may not be available to residents in all states.*

Campuses
West Coast University - Orange County,
West Coast University - Dallas

Program Delivery Mode
Online

Academic Calendar
8 Week Academic Calendar

Program Information and Disclosures

RN Licensure Disclosure:
RNs must have an active and unobstructed license in their state of residence before starting their clinical courses with which the university can execute a clinical affiliation agreement. RNs who wish to complete their clinical hours in CA or TX (or another approved state) will be required to apply for a license in that state before starting their clinical. All students must submit proof of health insurance before starting their clinical and cannot do their clinicals in non-approved states.

Details

Program Mission Statement
The graduate program in nursing promotes foundational competencies that are core to advanced nursing practice in an ever-changing and globally reaching health care environment. Both academic, practicum and interpersonal preparation are characterized by increased depth in organizational and systems' leadership within a culture of integrity and personal accountability in a community that values the dignity and contributions of our members. Standards of ethical behavior and decision-making are essential foundations of our graduate education programs, which guide individuals to distinguish ethical principles and understand the consequences and implications beyond personal and organizational self-interest. By pursuing more effective and innovative methodologies through which students utilize administrative expertise with the foresight to analyze problems, structure and facilitate development, and find and implement solutions, WCU graduates are prepared to make a positive impact on society.

Program Learning Outcomes
Upon successful completion of the program, graduates will be able to:

Program Learning Outcomes

Learning Outcome
Demonstrate innovative leadership strategies in complex healthcare settings to evaluate health outcomes in culturally diverse populations. (MSN Essential 1, 2, 3, 7, 8, 10).

Learning Outcome
Appraise research findings to support evidence-based quality initiatives (MSN Essentials 1, 2, 3, 4, 6, 7, 8, 9).

Learning Outcome
Employ communication and information technologies to promote interdisciplinary collaboration and guide clinical decisions. (MSN Essentials 1, 2, 4, 5, 7, 9).

Learning Outcome
Develop population-based care coordination strategies to promote health and disease management (Essentials 1, 7, 8).

Learning Outcome
Present advocacy strategies to influence ethical and fiscally responsible policy and process changes to influence individual health and healthcare systems (Essentials 1, 2, 3, 4, 6, 7).

Learning Outcome
Apply innovative leadership strategies and organizational management within complex healthcare systems. (HR/ Leadership)

Learning Outcome
Employ continuous process improvement using evidence to improve outcomes and impact patient safety and quality measures. (Quality and Safety)

Learning Outcome
Develop strategic initiatives using performance metrics to improve outcomes. (Business Management)

Learning Outcome
Incorporate health policy, regulation, and compliance standards to facilitate positive patient experiences. (Health Care Delivery)

Learning Outcome
Analyze business acumen and strategies for financial literacy in complex healthcare systems. (Finance)

Learning Outcome
Develop entrepreneurial strategies for healthcare systems management. (Entrepreneurship)

Program Specific Requirements and Policies

Program Admissions Requirements

1. Completion of the application for admission.
2. Complete all university admissions requirements.
3. Completion of a Bachelor of Science in Nursing (BSN) from an ACEN, CCNE, or CNEA accredited program, with a 3.0 GPA or better.
4. A valid and unencumbered license as a registered nurse in any US State or territory in which the student is licensed, including the State in which the student completes all assignments for the program.
    1. Military, federal, and foreign-educated nurses must meet this State requirement for nursing licensure.
    2. An active and unencumbered RN license(s) must be maintained throughout the program.
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5. Applicants can be conditionally admitted into the first week of the program by providing unofficial transcripts or a copy of the conferred nursing degree. Official transcripts which meet the requirements set forth must be received by the end of the add/drop period to be admitted to the program.

*West Coast University requires proof of English Proficiency. Applicants for whom English is not their primary language should refer to the University Admissions Requirements section of the catalog.

MSN Conditional Admissions Requirements

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2. The applicant must be approved for admission by the Program Dean/Director.
3. The applicant must satisfy program prerequisites and achieve a cumulative GPA of 3.0 on all coursework attempted over the first trimester (two terms). Students failing to meet these requirements following the first trimester (two terms) will be administratively withdrawn from the university.

Program Transfer Credit Policy

Students who request transfer credits for courses must submit sealed official transcripts to the Registrar’s Office from originating institutions prior to their first day of class. All nursing transfer courses in which a grade of B or better was received will be evaluated for transfer credit. If students are unable to submit transcripts or transcripts are unavailable, students may submit unofficial transcripts by the student’s first day of the first course. Official transcripts must be received by the end of the first term. In addition to official transcripts, copies of course descriptions, school catalogs, and course syllabi may be requested for evaluation purposes.

Breakdown of Credits

COURSE CATEGORY	CREDITS
Graduate Core Credits	12
Track/Specialty Courses	18
Total	30

Program Clinical Requirements

Students must complete all required clinical hours in each of the clinical courses, or they will not progress into the next course; they will have a maximum of 30 days at the end of that term to complete the hours, consistent with the University incomplete policy. No further extension will be granted. This track requires a total of 135 precepted clinical hours.

Health Insurance Requirement

Provide acceptable proof of health insurance coverage when assigned to academic activities requiring health insurance as a prerequisite of participation (on/off campus clinical or practical experiences)

Program Progression Requirements

A cumulative grade point average (CGPA) of 3.0 is required for all 500 and 600-level courses for graduation. Students are also required to meet all requirements under the Satisfactory Academic Progress (SAP) policy.

1. Maintain an active, unencumbered RN license throughout the program.
2. An active, unencumbered license is required up to degree completion and will be verified throughout the program.
3. Failure to present a valid RN license may result in dismissal from the university until such a time an active, unencumbered license is obtained.
4. A student in the APRN tracks must participate in two (2) mandatory On-site Intensives (OSI). The OSI brings students to campus or other locations to learn, practice, and demonstrate essential hands-on skills and competencies required by nurse practitioners. Students who do not attend the OSI automatically fail the course that is associated with the missed OSI, and the student must retake the course and complete the OSI to progress in the program.
5. All course and clinical educational program requirements must be successfully completed to meet graduation requirements. All course and practicum requirements are published in the course syllabi and expanded upon in the Post-Licensure Nursing Student Handbook. Students will have access to course syllabi one week prior to the term start date. Students will have access to the Post-Licensure Nursing Student Handbook after acceptance into the nursing program.
6. Students in good standing are required to meet the academic progression standards as stated in the Satisfactory Academic Progress (SAP) Policy. Failure to meet the SAP standards will result in dismissal from the nursing program.
7. Students in the nursing graduate program must earn a B or better in all post-licensure nursing courses. Students will be required to repeat any course for which they achieved less than a "B" the next term the course is offered. (Minimum passing grade of “B” will be in effect Summer 1 2023 and beyond) Probationally admitted students are required to adhere to the Probational Admission Policy.
8. Students who fail a sequenced theory and/or clinical course may not continue to the next course in the sequence until the failed course is repeated successfully. Students must complete all required clinical hours in each of the clinical courses, or they will not progress to the next course and must follow the University's Incomplete policy.

9. Student Conduct from a Clinical Site
    1. Students in clinical sites will be held to the University's Student Conduct Code. Incidents reported to the student's Program Dean will be reported to the Campus Director of Student Affairs for investigation and potential adjudication and disciplinary sanctions.

Program Dismissal Policy

Fully admitted students in specialty tracks other than nurse practitioner tracks who receive a third grade less than a "B" in any nurse course will be dismissed from the nurse program.

Curriculum

Degree Map Name
MSN - Nurse Leader (Accelerated)
Total Degree Map Credits
30
Degree Map Effective Catalog Year
2025 -

Semester	Term	Credits
Semester 01	Term 01	6

Course
- MSNC 500 - Nursing Roles in Policy, Ethics & Finance

Credits
3

Course
- MSNC 505 - Scholarship for Advanced Nursing Practice

Credits
3

Semester	Term	Credits
Semester 01	Term 02	6

Course
- MSNC 510 - Advanced Nursing Technologies & Collaborative Care

Credits
3

Course
- MSNC 515 - Health Promotion & Disease Management

Credits
3

Semester	Term	Credits

Semester 02	Term 03	5

Course
- MSNL 600 - Organizational Behavior and Human Resource Management

Credits
3

Course
- MSNL 605 - Business Management for Advanced Nursing Practice

Credits
2

Semester	Term	Credits
Semester 02	Term 04	4

Course
- MSNL 610 - Leading Change in Complex Healthcare Systems

Credits
2

Course
- MSNL 615 - Leadership Communication & Conflict Management

Credits
2

Semester	Term	Credits
Semester 03	Term 05	4

Course
- MSNL 620 - Financial Management for Advanced Practice Nursing

Credits
2

Course
- MSNL 625 - Healthcare Quality, Safety, Policy, and Ethics

Credits
2

Semester	Term	Credits
Semester 03	Term 06	5

Course
- MSNL 630 - Entrepreneurship for Advanced Nursing Practice

Credits
2

Course
- MSNL 635C - Nurse Leader Practice Integration Experience

Credits
3

Degree Map Name
MSN - Nurse Leader (Accelerated Plus)
Total Degree Map Credits
30
Degree Map Effective Catalog Year
2025 -

Semester	Term	Credits
Semester 01	Term 01	9

Course
- MSNC 500 - Nursing Roles in Policy, Ethics & Finance

Credits
3

Course
- MSNC 505 - Scholarship for Advanced Nursing Practice

Credits
3

Course
- MSNC 510 - Advanced Nursing Technologies & Collaborative Care

Credits
3

Semester	Term	Credits
Semester 01	Term 02	8

Course
- MSNC 515 - Health Promotion & Disease Management

Credits
3

Course
- MSNL 600 - Organizational Behavior and Human Resource Management

Credits
3

Course
- MSNL 605 - Business Management for Advanced Nursing Practice

Credits
2

Semester	Term	Credits
Semester 02	Term 03	6

Course
- MSNL 610 - Leading Change in Complex Healthcare Systems

Credits
2

Course
- MSNL 615 - Leadership Communication & Conflict Management

Credits
2

Course
- MSNL 620 - Financial Management for Advanced Practice Nursing

Credits
2

Semester	Term	Credits
Semester 02	Term 04	7

Course
- MSNL 625 - Healthcare Quality, Safety, Policy, and Ethics

Credits
2

Course
- MSNL 630 - Entrepreneurship for Advanced Nursing Practice

Credits
2

Course
- MSNL 635C - Nurse Leader Practice Integration Experience

Credits
3

Degree Map Name
MSN - Nurse Leader (Working Professional)
Total Degree Map Credits
30
Degree Map Effective Catalog Year
2025 -

Semester	Term	Credits
Semester 01	Term 01	3

Course
- MSNC 500 - Nursing Roles in Policy, Ethics & Finance

Credits
3

Semester	Term	Credits
Semester 01	Term 02	3

Course
- MSNC 505 - Scholarship for Advanced Nursing Practice

Credits
3

Semester	Term	Credits
Semester 02	Term 03	3

Course
- MSNC 510 - Advanced Nursing Technologies & Collaborative Care

Credits
3

Semester	Term	Credits
Semester 02	Term 04	3

Course

- MSNC 515 - Health Promotion & Disease Management

Credits

3

Semester	Term	Credits
Semester 03	Term 05	3

Course

- MSNL 600 - Organizational Behavior and Human Resource Management

Credits

3

Semester	Term	Credits
Semester 03	Term 06	2

Course

- MSNL 605 - Business Management for Advanced Nursing Practice

Credits

2

Semester	Term	Credits
Semester 04	Term 07	2

Course

- MSNL 610 - Leading Change in Complex Healthcare Systems

Credits

2

Semester	Term	Credits
Semester 04	Term 08	2

Course

- MSNL 615 - Leadership Communication & Conflict Management

Credits

2

Semester	Term	Credits
Semester 05	Term 09	2

Course

- MSNL 620 - Financial Management for Advanced Practice Nursing

Credits

2

Semester	Term	Credits

Semester 05	Term 10	2

Course

- MSNL 625 - Healthcare Quality, Safety, Policy, and Ethics

Credits

2

Semester	Term	Credits
Semester 06	Term 11	2

Course

- MSNL 630 - Entrepreneurship for Advanced Nursing Practice

Credits

2

Semester	Term	Credits
Semester 06	Term 12	3

Course

- MSNL 635C - Nurse Leader Practice Integration Experience

Credits

3

Master of Science in Nursing - Psychiatric Mental Health Nurse Practitioner

General

Code
MSNPMH24

Program Description
The Psychiatric-Mental Health Nurse Practitioner (PMHNP) is a Registered Nurse educated at the Master's level as a nurse practitioner. The focus for the PMHNP is to provide a full range of holistic psychiatric-mental health care and support to individuals, families, and communities. The PMHNP is educated to provide high quality, continual and comprehensive wellness and mental illness care across the lifespan by providing preventive health services, patient education, disease management and mental illness prevention. The PMHNP is prepared to implement evidence-based practice guidelines and to critically analyze and adapt health care interventions based on individualized assessments of individual needs. The PMHNP practices in the context of community, with broad knowledge, sensitivity and awareness of the specific needs of people from diverse populations and cultural backgrounds. PMHNP delivers care that may include community health centers and clinics, private medical practices, specialty clinics, health maintenance organizations, Veteran's Administration facilities, correctional facilities, mental health facilities, and agencies that dealt with clients suffering from mental health problems.

Degree Awarded
Master of Science, Psychiatric-Mental Health Nurse Practitioner

Credits Required
53

Number of Semesters/Trimesters to Complete
5

Instructional Months
20

Instructional Weeks
80

CIP Code
51.3801

SOC Code
29-1171, 29-1141

Pace and Track Information

TRACK AND PACE NAME	NUMBER OF CREDITS REQUIRED	CAMPUS	NUMBER OF SEMESTERS/ TRIMESTERS	NUMBER OF INSTRUCTIONAL WEEKS	NUMBER OF MONTHS FOR COMPLETION	CIP CODE	SOC CODES
MSN PMHNP Accelerated	53	Distance Education	5	80	20	51.3801	29-1171, 29-1141
MSN PMHNP Working Professional	53	Distance Education	9	144	36	51.3801	29-1171, 29-1141

** Program length may vary. WCU distance education programs are delivered out of the Orange County and Texas campuses, and may not be available to residents in all states.*

Campuses
West Coast University - Orange County, West Coast University - Dallas

Program Delivery Mode
Online

Academic Calendar
8 Week Academic Calendar

Program Information and Disclosures
APRN Program RN Licensure Disclosure
Students must hold an active, unencumbered RN license from a WCU State-approved program and complete their clinical practicum in their State of residence [California, Texas, or Florida]. Students must identify a clinical site in their State of residence with which the university can execute a clinical affiliation agreement.

Details

Program Mission Statement
The mission of the College of Nursing is to provide evidence-based and innovative nursing education to culturally diverse learners; preparing nurses to provide quality and compassionate care that is responsive to the needs of the community and the global society.

Program Learning Outcomes
Upon successful completion of the program, graduates will be able to:

Program Learning Outcomes

Learning Outcome
Integrate nursing science and related fields, such as physiology, statistics, psychosocial, political, financial, genetics, public health and organization sciences in the continued improvement of nursing across the continuum of health care settings.

Learning Outcome
Provide leadership in a variety of settings that promote high quality, safe patient care that also incorporates ethical decision making and effective inter-professional working relationships.

Learning Outcome
Demonstrate the skills needed to effect quality improvement that incorporates the various models, standards and performance measures necessary to apply quality principles, within any type of organization.

Learning Outcome
Apply evidenced based research in clinical practice by identifying actual or potential practice problems in a setting and resolving them through the role of change agent.

Learning Outcome
Demonstrate proficiency in computer skills both technical and in the application of informatics to enhance, deliver, communicate, integrate and coordinate patient care.

Learning Outcome
Recognize the need for and ability to affect policy changes by using the policy development process and advocacy strategies to influence individual health and health care systems.

Learning Outcome
Communicate and coordinate inter-professionally in a variety of settings to manage and coordinate care.

Learning Outcome
Identify and integrate the various evidenced based practices of health promotion and disease prevention using client centered, culturally and age appropriate concepts in the nursing process of services to individuals, families and broad-based aggregate populations.

Learning Outcome
Demonstrate an advanced level of scientific and nursing-specific knowledge with the ability to integrate that knowledge into nursing practice that influences health care outcomes for individual, families, populations and/or systems.

Program Specific Requirements and Policies

Program Admissions Requirements

Applicants to the program must meet the following standards
1. Completion of the application for admission.
2. Complete all university admissions requirements.
3. Completion of a Bachelor of Science in Nursing (BSN) from an ACEN, CCNE, or CNEA accredited program, with a 3.0 GPA or better
4. A valid and unencumbered license as a registered nurse in any US State or territory in which the student is licensed, including the State in which the student completes all assignments for the program.
a. Military, federal, and foreign-educated nurses must meet this State requirement for nursing licensure.
b. An active and unencumbered RN license(s) must be maintained throughout the program.
c. A domestic or foreign medical degree is not equivalent to a nursing degree.
5. Submit official transcripts from a Bachelor of Science in Nursing program, by the add/drop date of the student's first term. Applicants can be conditionally admitted into the first week of the program by providing unofficial transcripts or a copy of the conferred nursing degree. Official transcripts which meet the requirements set forth must be received by the end of the add/drop period in order to be admitted into the program.

Additional Academic Transcript Requirements

Applicants who have completed the equivalent of a baccalaureate degree or higher at an institution outside of the United States are required to provide official third-party course-by-course evaluations of those academic credentials, verifying the Grade Point Average (GPA) on a 4.0 scale. These evaluations must be completed by a recognized accredited organization such as the National Association of Credential Evaluation Services (NACES), American Association of Collegiate Registrars and Admissions Officers (AACRAO), or the Association of International Credential Evaluators (AICE). Examples of acceptable evaluation services include:

International Consultants of Delaware (https://www.icdeval.com/)

World Education Services (https://www.wes.org/)

International Education Research Foundation (https://ierf.org/)

In addition, those students applying to any of WCU's MSN and Nurse Practitioner programs [Adult-Gerontology Acute Care; Adult-Gerontology Primary Care; Family, and Psychiatric Mental Health] must have their transcripts from nursing degrees awarded outside the United States reviewed by CGFNS International, Inc. and must submit an official CGFNS evaluation including computed equivalent grades [course-by-course] and computation of GPA. It is the student's responsibility to pay any fees associated with this evaluation. It is the student's responsibility to cooperate with WCU in providing all essential required documentation for CGFNS and other national certification agencies such as the American Nurses Credentialing Center (ANCC), American Association of Nurse Practitioners (AANP), American Association of Critical Care (AACN), etc. This is to ensure that their foreign course(s) are recognized as if earned in the United States. A written confirmation must be provided to WCU of the student's eligibility to sit for national certification upon successful completion of the program. If the courses are not recognized as equivalent by national certification bodies such as those mentioned above, they will not meet West Coast University eligibility.

*West Coast University requires proof of English Proficiency. Applicants for whom English is not their primary language should refer to the University Admissions Requirements section of the catalog.

In addition to the admissions requirements above, applicants to the Master of Science in Nursing - Advanced Practice Registered Nurse tracks must also meet the following admissions requirements:
1. Recommendation for admission by the Program Dean/Director and admission committee members. Past academic performance and professional achievements will be evaluated using a rubric to determine the applicant's level of qualification.
2. Psychiatric Mental Health Nurse Practitioner Track applicants must have one (1) year of experience as a registered nurse (RN) within the past 5 years prior to admission or six (6) months experience as an RN in Psychiatric Mental Health within the past 5 years (preferred) prior to admission.
3. Students in MSN APRN tracks will be required to have a Gap Analysis review upon admission.

Program Transfer Credit Policy

Students who request transfer credits for courses must submit sealed official transcripts to the Registrar's Office from originating institutions prior to their first day of class. All nursing transfer courses in which a grade of B or better was received will be evaluated for transfer credit. If students are unable to submit transcripts or transcripts are unavailable, students may submit unofficial transcripts by the student's first day of the first course. Official transcripts must be received by the end of the first term. In addition to official transcripts, copies of course descriptions, school catalogs, and course syllabi may be requested for evaluation purposes.

1. All Post Masters Certificates and transfers of credit into the nurse practitioner programs must have an APRN Transfer Credit Gap Analysis completed prior to admission acceptance. Students will be required to submit transcripts and may be required to submit course syllabi to determine transfer credit equivalency.
2. Advanced Physiology/Pathophysiology, Advanced Pharmacology, and Advanced Health/Physical Assessment course(s) [3P] must have been completed within the last five (5) years with a grade of "B" or better.
3. Any 3P courses that are population specific (e.g., Advanced Pediatric Assessment, Advanced Pathophysiology for the CRNA, Advanced Pathophysiology for the Neonate, Advanced Psychopharmacology, etc.) are not transferable.
4. If courses were taken more than five (5) years from the date of program application, applicants must repeat the course(s).
a. For Post-Masters Certificate applicants who have taken an equivalent 3P course(s) that is more than five (5) years from the date of program application, transfer of credit may be considered for those who have an active NP certification.
5. Applicants who hold an MSN degree with a focus on education, leadership, informatics, or another area will be required to take essential APRN core courses including Advanced Physiology/Pathophysiology, Advanced Pharmacology, and Advanced Physical Assessment prior to the desired focused specialty track courses.
6. APRN specialty courses will not be considered for transfer of credit. APRN specialization coursework must be completed at West Coast University.

Note: CA BRN related to prescriptive authority may have additional requirements. Some applicants may be required to take additional courses or continuing education equivalence based on licensure board of nursing.

Breakdown of Credits

COURSE CATEGORY	CREDITS
Graduate Core Credits	12
Track/Specialty Courses	41
Total	53

Program Clinical Requirements

Clinical Hour Requirement: this track requires a total of 540 precepted clinical hours.

Health Insurance Requirement

Provide acceptable proof of health insurance coverage when assigned to academic activities requiring health insurance as a prerequisite of participation (on/off campus clinical or practical experiences)

Program Progression Requirements

A cumulative grade point average (CGPA) of 3.0 is required for all 500 and 600-level courses for graduation. Students are also required to meet all requirements under the Satisfactory Academic Progress (SAP) policy.

1. Maintain an active, unencumbered RN license throughout the program.
2. An active, unencumbered license is required up to degree completion and will be verified throughout the program.
3. Failure to present a valid RN license may result in dismissal from the university until such a time an active, unencumbered license is obtained.
4. A student in the APRN tracks must participate in two (2) mandatory On-site Intensives (OSI). The OSI brings students to campus or other locations to learn, practice, and demonstrate essential hands-on skills and competencies required by nurse practitioners. Students who do not attend the OSI automatically fail the course that is associated with the missed OSI, and the student must retake the course and complete the OSI to progress in the program.
5. All course and clinical educational program requirements must be successfully completed to meet graduation requirements. All course and practicum requirements are published in the course syllabi and expanded upon in the Post-Licensure Nursing Student Handbook. Students will have access to course syllabi one week prior to the term start date. Students will have access to the Post-Licensure Nursing Student Handbook after acceptance into the nursing program.
6. Students in good standing are required to meet the academic progression standards as stated in the Satisfactory Academic Progress (SAP) Policy. Failure to meet the SAP standards will result in dismissal from the nursing program.
7. Students in the nursing graduate program must earn a B (83%) or better in all post-licensure nursing courses. Students will be required to repeat any course for which they achieved less than a B (83%) the next term the course is offered.
8. Students who fail a sequenced theory and/or clinical course may not continue to the next course in the sequence until the failed course is repeated successfully. Students must complete all required clinical hours in each of the clinical courses, or they will not progress to the next course and must follow the University's Incomplete policy.
9. Student Conduct from a Clinical Site

• Students in clinical sites will be held to the University’s Student Conduct Code. Incidents reported to the student’s Program Dean will be reported to the Campus Director of Student Affairs for investigation and potential adjudication and disciplinary sanctions.

Program Dismissal Policy

An APRN student will be dismissed from the program if:

1. The student receives a total of two non-passing grades, whether that is a single non-passing grade in two different courses or two non-passing grades in the same course.
2. The student does not meet the required progression and good standing requirements as outlined on the Good Standing policy page of the catalog.

Non-passing grades are not reset to 0 after a student transfers from one APRN track to another APRN track. If the student receives one non-passing grade while in one APRN track, they would be dismissed upon receiving another non-passing grade in a different APRN track were they to transfer.

Additional Program-Specific Policies or Requirements

A student in the MSN Advanced Practice Registered Nurse (APRN) online program at West Coast University participates in two (2) On-site Intensive (OSI) weekends. The OSI brings students to campus to learn, practice and demonstrate essential hands-on skills and competencies needed by nurse practitioners.

Curriculum

Degree Map Name
Master of Science, Psychiatric-Mental Health Nurse Practitioner Accelerated
Total Degree Map Credits
53
Degree Map Effective Catalog Year
2025 -

Semester	Term	Credits
Semester 01	Term 01	9

Course
- MSNC 500 - Nursing Roles in Policy, Ethics & Finance

Credits
3

Course
- MSNC 505 - Scholarship for Advanced Nursing Practice

Credits
3

Course
- MSNC 510 - Advanced Nursing Technologies & Collaborative Care

Credits
3

Semester	Term	Credits
Semester 01	Term 02	6

Course
- MSNR 550 - Advanced Pathophysiology

Credits
3

Course
- MSNC 515 - Health Promotion & Disease Management

Credits
3

Semester	Term	Credits
Semester 02	Term 03	6

Course
- MSNR 555 - Advanced Pharmacology

Credits
3

Course
- MSNR 560 - Advanced Health & Physical Assessment

Credits
3

Semester	Term	Credits
Semester 02	Term 04	5

Course
- MSNP 600 - Psychiatric Mental Health: Introduction to Advanced Practice

Credits
2

Course
- MSNP 605 - Psychiatric Mental Health: Psychopharmacology

Credits
3

Semester	Term	Credits
Semester 03	Term 05	5

Course
- MSNP 610 - Psychiatric Mental Health: Across the Lifespan I

Credits
3

Course
- MSNP 610C - Psychiatric Mental Health: Across the Lifespan Practicum I

Credits
2

Semester	Term	Credits
Semester 03	Term 06	5

Course

- MSNP 620 - Psychiatric Mental Health: Across the Lifespan II

Credits
3

Course

- MSNP 620C - Psychiatric Mental Health: Across the Lifespan Practicum II

Credits
2

Semester	Term	Credits
Semester 04	Term 07	5

Course

- MSNP 630 - Psychiatric Mental Health: Across the Lifespan III

Credits
3

Course

- MSNP 630C - Psychiatric Mental Health: Across the Lifespan Practicum III

Credits
2

Semester	Term	Credits
Semester 04	Term 08	5

Course

- MSNP 650 - Psychiatric Mental Health: Intensive I

Credits
2

Course

- MSNP 650C - Psychiatric Mental Health: Residency I

Credits
3

Semester	Term	Credits
Semester 05	Term 09	5

Course

- MSNP 660 - Psychiatric Mental Health: Intensive II

Credits
2

Course

- MSNP 660C - Psychiatric Mental Health: Residency II

Credits
3

Semester	Term	Credits
Semester 05	Term 10	2

Course

- MSNP 680 - Psychiatric Mental Health: Transition to Advanced Practice

Credits
2

Degree Map Name
Master of Science, Psychiatric-Mental Health Nurse Practitioner Working Professional
Total Degree Map Credits
53
Degree Map Effective Catalog Year
2025 -

Semester	Term	Credits
Semester 01	Term 01	6

Course

- MSNC 500 - Nursing Roles in Policy, Ethics & Finance

Credits
3

Course

- MSNC 505 - Scholarship for Advanced Nursing Practice

Credits
3

Semester	Term	Credits
Semester 01	Term 02	3

Course
- MSNC 510 - Advanced Nursing Technologies & Collaborative Care

Credits
3

Semester	Term	Credits
Semester 02	Term 03	3

Course
- MSNR 550 - Advanced Pathophysiology

Credits
3

Semester	Term	Credits
Semester 02	Term 04	3

Course
- MSNC 515 - Health Promotion & Disease Management

Credits
3

Semester	Term	Credits
Semester 03	Term 05	3

Course
- MSNR 555 - Advanced Pharmacology

Credits
3

Semester	Term	Credits
Semester 03	Term 06	3

Course
- MSNR 560 - Advanced Health & Physical Assessment

Credits
3

Semester	Term	Credits
Semester 04	Term 07	5

Course
- MSNP 600 - Psychiatric Mental Health: Introduction to Advanced Practice

Credits
2

Course

- MSNP 605 - Psychiatric Mental Health: Psychopharmacology

Credits

3

Semester	Term	Credits
Semester 04	Term 08	3

Course

- MSNP 610 - Psychiatric Mental Health: Across the Lifespan I

Credits

3

Semester	Term	Credits
Semester 05	Term 09	2

Course

- MSNP 610C - Psychiatric Mental Health: Across the Lifespan Practicum I

Credits

2

Semester	Term	Credits
Semester 05	Term 10	3

Course

- MSNP 620 - Psychiatric Mental Health: Across the Lifespan II

Credits

3

Semester	Term	Credits
Semester 06	Term 11	2

Course

- MSNP 620C - Psychiatric Mental Health: Across the Lifespan Practicum II

Credits

2

Semester	Term	Credits
Semester 06	Term 12	3

Course

- MSNP 630 - Psychiatric Mental Health: Across the Lifespan III

Credits

3

Semester	Term	Credits

Semester 07	Term 13	2

Course
- MSNP 630C - Psychiatric Mental Health: Across the Lifespan Practicum III

Credits
2

Semester	Term	Credits
Semester 07	Term 14	2

Course
- MSNP 650 - Psychiatric Mental Health: Intensive I

Credits
2

Semester	Term	Credits
Semester 08	Term 15	3

Course
- MSNP 650C - Psychiatric Mental Health: Residency I

Credits
3

Semester	Term	Credits
Semester 08	Term 16	2

Course
- MSNP 660 - Psychiatric Mental Health: Intensive II

Credits
2

Semester	Term	Credits
Semester 09	Term 17	3

Course
- MSNP 660C - Psychiatric Mental Health: Residency II

Credits
3

Semester	Term	Credits
Semester 09	Term 18	2

Course
- MSNP 680 - Psychiatric Mental Health: Transition to Advanced Practice

Credits
2

Master of Science in Occupational Therapy

General

Code
MSOT2013

Program Description
The Occupational Therapy Program is based on the belief that all humans are occupational beings in nature, and in the healing power of occupation whereby humans can influence their own health status. Occupational engagement and thus occupation-based interventions are therefore the central theme of the curriculum.

Degree Awarded
Master of Science in Occupational Therapy

Credits Required
96

Number of Semesters/Trimesters to Complete
6

Instructional Months
24

Instructional Weeks
90

CIP Code
51.2306

SOC Code
29-1122

Pace and Track Information

TRACK AND PACE NAME	CAMPUS
Master of Science in Occupational Therapy	Center for Graduate Studies

Campuses
West Coast University Center for Graduate Studies

Program Delivery Mode
Ground

Academic Calendar
15 Week Academic Calendar

Program Information and Disclosures

Master of Science in Occupational Therapy Program Accreditation Disclosure

The entry-level MSOT Program at WCU received accreditation on December 11, 2014, from the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 7501 Wisconsin Avenue, Suite 510E, Bethesda, MD 20814. ACOTE's telephone number is 301-652-6611, and their web address is acoteonline.org. Program graduates will be eligible to sit for the national certification examination for the occupational therapist administered by the National Board for Certification in Occupational Therapy (NBCOT). After successful completion of this exam, the individual will be an Occupational Therapist, Registered (OTR). In addition, states require licensure to practice; however, state licensure is usually based on the results of the NBCOT Certification Examination. A felony conviction may affect a graduate's ability to sit for the NBCOT certification examination or attain state licensure.

More information about the NBCOT examination process is available at www.nbcot.org.

California Board of Occupational Therapy (CBOT) Disclosure

Graduates who wish to practice in California must apply with the California Board of Occupational Therapy to be issued licensure to practice in the state of California.

For more information about OTR license application requirements, please visit the California Board of Occupational Therapy at www.bot.ca.gov/.

Details

Program Mission Statement

Our mission is to develop caring and competent entry-level generalists who are lifelong learners and who can develop into advocates and leaders for the Occupational Therapy profession in diverse local and global communities. Through a student-centric and inter-professional curriculum, the students will be prepared to be reflective practitioners by applying principles of evidence-based practice, research, and critical thinking to facilitate the well-being of consumers through engagement in valued occupations as it relates to health promotion, prevention, and wellness.

Program Learning Outcomes

Upon successful completion of the program, graduates will be able to:

Program Learning Outcomes

Learning Outcome

Develop and implement client centered care that is inclusive of cultural values, beliefs and needs.

Learning Outcome

Demonstrate effective communication skills to function effectively as a member of an inter-professional health care team.

Learning Outcome
Support all clinical decision making with evidence based knowledge.

Learning Outcome
Design interventions with a central focus on occupation as the means and end of therapeutic processes, in line with the profession's philosophy.

Learning Outcome
Integrate health promotion and wellness in interventions with individuals, communities and populations.

Learning Outcome
Model leadership and advocacy for occupational therapy in the full range of service areas.

Program Specific Requirements and Policies

Program Admissions Requirements
A student applying for admission to a graduate program at West Coast University must:

1. Submit a completed application for admission with all admissions requirements through the Centralized Application Service for Occupational Therapy system (OTCAS).
2. Meet the program admissions requirements.
3. Submit a copy of official transcripts through OTCAS.
4. Participate in a qualitative admissions interview arranged by the admissions department.
5. Complete an enrollment agreement if accepted into the program.
6. All requirements must be met by the application deadline in order to be considered.

Program specific application requirements:

Traditional Admissions Pathway

1. Have obtained a bachelor’s degree from an accredited post-secondary institution. 3.0 minimum GPA preferred for the last 60 semester units.
2. Application can be submitted during enrollment in an undergraduate degree program or during completion of prerequisite course work. However, pending coursework/undergraduate degree along with and all other requirements must be completed, met, and verified through OTCAS by the deadline in order to qualify.
3. Medical terminology course required.
4. Applicants must have obtained an overall 3.0 Grade Point Average (GPA) of program prerequisite courses (from accredited post-secondary institutions) within the last ten years and with a grade of a C or better.

5. West Coast University requires proof of English Proficiency. Applicants for whom English is not their primary language should refer to the University Admissions Requirements section of the catalog.

OTA Pathway

1. Must provide evidence of current certification and license as an OTA.
2. Must provide evidence of one year of work experience as an OTA – fieldwork experience will be counted.
3. Application can be submitted during completion of prerequisite course work. However, pending coursework along with all other requirements must be completed, met, and verified through OTCAS by the posted deadline on OTCAS in order to qualify.
4. Applicants must have obtained an overall 3.0 Grade Point Average (GPA) of program prerequisite courses (from accredited post-secondary institutions) within the last ten years and with a grade of a C or better.
    1. **Required prerequisite courses** (credits earned from an OTA program can be evaluated for acceptance):
        1. Two (2) courses in the humanities or social sciences (Psychology, Sociology, Humanities, Anthropology, Philosophy, Religion, Ethics, Cultural studies, Group Dynamics - 3 semester units each).
        2. One (1) Statistics course. (3 semester units).
        3. One (1) course in Human Anatomy plus Lab (3 semester units).
        4. One (1) course in Physiology plus Lab (3 semester units).
        5. One (1) course in Human Development or Lifespan (Human Growth & Development, Developmental Psychology, Lifespan Psychology (3 semester units).
        6. One (1) course in Abnormal or Behavioral Psychology (Abnormal Behavior, Abnormal Psychology, Psychopathology, Behavioral Disorders) (3 semester units).
        7. One (1) course in Advanced Writing (3 semester units).
    2. Student should have:
        1. Basic computer skills in Microsoft Word and PowerPoint
        2. Three (3) references: (1-2) occupational therapists; 1 faculty member/advisor; 1 professional
    3. Full-time devotion to this program is highly recommended; any employment can interfere with the successful completion of this program.
    4. In order to be considered, all program specific admissions requirements and prerequisites must be met by the deadline posted on OTCAS.

The University reserves the right to deny admission to applicants if the admissions requirements are not successfully met. The denial of admissions is final and may not be appealed.

Program Pre-Requisites

Required prerequisite courses:
Two (2) courses in the humanities or social sciences (Psychology, Sociology, Humanities, Anthropology; Philosophy; Religion; Ethics; Cultural studies; Group Dynamics - 3 semester units each).
One (1) Statistics course. (3 semester units)
One (1) course in Human Anatomy plus Lab (3 semester units).
One (1) course in Physiology plus Lab (3 semester units).
One (1) course in Human Development or Lifespan (Human Growth & Development, Developmental Psychology, Lifespan Psychology (3 semester units).
One (1) course in Abnormal or Behavioral Psychology (Abnormal Behavior, Abnormal Psychology, Psychopathology, Behavioral Disorders) (3 semester units).
One (1) course in Advanced Writing (3 semesters units)
b. Student should have:

Basic computer skills in Microsoft Word and PowerPoint
Three (3) references: (1-2) occupational therapists; 1 faculty member/advisor; 1 professional
A minimum of 40 volunteer or observation hours obtained from an occupational therapy setting of choice or multiple settings.
c. Full-time devotion to this program is highly recommended; any employment can interfere with the successful completion of this program.

d. In order to be considered, all program specific admissions requirements and prerequisites must be met by the deadline posted on OTCAS:

Program Transfer Credit Policy

The Master of Science in Occupational Therapy program does not allow transfer credit.

Breakdown of Credits

COURSE CATEGORY	CREDITS
Graduate Core Credits	96
Total	96

Candidate Seat Deposit

MSOT Candidate Deposit

Applicants are conditionally accepted to the Master of Science in Occupational Therapy program until a non-refundable $250.00 good faith payment for a Seat Deposit has been submitted. The Seat Deposit is not a separate charge but will be credited to the program costs should the student not cancel their enrollment. The University will retain the full amount of this deposit should the student cancel their enrollment at any time, for any reason. Seat Deposits may be paid by credit card, debit card, money order, or cashier's check made payable to West Coast University. A Seat Deposit will be collected for each enrollment and cannot be applied to or carried over to enrollments for other programs or start terms. At their discretion, the Executive Director may refund the full Seat Deposit for unusual or unexpected circumstances that would warrant a full refund.

Health Insurance Requirement

Health Insurance Requirement - Students enrolled in the MSOT program will be required to provide evidence of health insurance prior to participation in fieldwork. Participation in fieldwork is required to complete the program.

Program Dismissal Policy

An Occupational Therapy student will be dismissed from the program if:

1. A grade of "D+" or lower is received in any course, or
2. Two (2) grades of "C" or below are received, or
3. The minimum cumulative GPA as specified for each trimester is not met:

   a. At the completion of the 1st trimester (17 credits), have a cumulative GPA of 2.5

   b. At the completion of the 2nd trimester (36 credits), have a cumulative GPA of 2.8

   c. At the completion of the 3rd trimester (42 credits), have a cumulative GPA of 3.0

   d. Maintain a cumulative GPA of 3.0 for the remaining trimesters of the program.
4. They receive two (2) failing grades during Fieldwork Level II

Program Graduation Requirements

Graduation from the MSOT program is predicated on student fulfillment of satisfactory grade point average, professional conduct, and completion of Fieldwork. Graduation requirements include:

- A student must complete all 72 didactic/practical course credits before he/she can enter Fieldwork Level II.
- The 24 credit Fieldwork Level II A and B must be completed to graduate.
- Students are allowed a maximum of 3 attempts to complete Fieldwork Level II.
- Students must complete the program within a maximum timeframe of 150% of the published length of the program.
- GPA of 3.0 or better

Curriculum

Degree Map Name
Master of Science, Occupational Therapy

Total Degree Map Credits
96
Degree Map Effective Catalog Year
2025 -

Semester	Term	Credits
Semester 01	Term 01	17

Course
- OCC 510 - Foundations of Occupation and Occupational Therapy

Credits
2

Course
- OCC 511 - Occupations Across the Lifespan

Credits
2

Course
- OCC 512 - Introduction to Fieldwork I

Credits
1

Course
- OCC 513 - OT Evaluation and Screening I

Credits
3

Course
- OCC 514 - Introduction to Research

Credits
2

Course
- OCC 515 - Basic Patient Care Skills

Credits
2

Course
- OCC 516 - Integrated Physiology and Anatomy

Credits
5

Semester	Term	Credits
Semester 02	Term 02	19

Course
- OCC 520A - Occupational Performance in the Older Adult
- **AND** OCC 520B - Occupational Performance in the Older Adult Skills Lab

Credits
6

Course
- OCC 521 - Fieldwork IA- Older Adults

Credits
1

Course
- OCC 522 - OT Evaluation and Screening II

Credits
2

Course
- OCC 523 - Brain, Behavior and Occupation

Credits
3

Course
- OCC 524 - Movement Analysis in Occupation

Credits
3

Course
- OCC 525 - Evidence-Based Practice I

Credits
2

Course
- OCC 526 - Occupations in Practice

Credits
2

Semester	Term	Credits
Semester 03	Term 03	16

Course
- OCC 531A - Occupational Performance in the Adult

Credits
4

Course
- OCC 531B - Skills Lab: Adult

Credits
2

Course
- OCC 532 - Fieldwork IB - Adults

Credits
1

Course
- OCC 533 - Evidence-Based Practice II

Credits
2

Course
- OCC 534 - Preparatory Methods I

Credits
3

Course
- OCC 535 - Assistive Technology

Credits
4

Semester	Term	Credits
Semester 04	Term 04	19

Course
- OCC 541A - Occupational Performance in Children and Adolescents

Credits
4

Course
- OCC 541B - Occupational Performance in Children and Adolescents Skills Lab

Credits
2

Course
- OCC 542 - Fieldwork IC - Children and Adolescents

Credits
1

Course
- OCC 543 - Introduction to Fieldwork II

Credits
1

Course
- OCC 544 - Preparatory Methods II

Credits
4

Course
- OCC 545 - Occupational Wellness

Credits
4

Course
- OCC 546 - Professional Management and Leadership

Credits
3

Semester	Term	Credits
Semester 05	Term 05	13

Course

- OCC 551 - Preparation for Professional Practice

Credits

1

Course

- OCC 552 - Fieldwork II-A

Credits

12

Semester	Term	Credits
Semester 06	Term 06	12

Course

- OCC 562 - Fieldwork II-B

Credits

12

Post Master's Certificate - Nurse Educator

General

Code
NECRT23

Program Description
The Nurse Educator track focuses on the development of the nursing professional who can integrate enhanced leadership skills with nursing education in the academic or service setting, to formulate a professional commitment to learning and to contribute to quality improvement. Faculty shortages at nursing schools across the country are limiting student capacity at a time when the need for nurses continues to grow. Budget constraints, an aging faculty, and this increasing job competition from the service setting have contributed to this emerging crisis.

Completion of this program would support eligibility requirements necessary to apply for certification with the National League for Nursing (NLN) as a Certified Nurse Educator (CNE).

Degree Awarded
Post Master's Certificate - Nurse Educator

Credits Required
18

Number of Semesters/Trimesters to Complete
2

Instructional Months
8

Instructional Weeks
32

CIP Code
51.3203

SOC Code
29-1141, 25-1072

Pace and Track Information

TRACK AND PACE NAME	NUMBER OF CREDITS REQUIRED	CAMPUS OR MODALITY	NUMBER OF SEMESTERS/ TRIMESTERS	NUMBER OF INSTRUCTIONAL WEEKS	NUMBER OF MONTHS FOR COMPLETION	CIP CODE	SOC CODES
Nurse Educator Certificate Accelerated	18	Distance Education	2	32	8	51.3203	29-1141, 25-1072
Nurse Educator Certificate Working Professional	18	Distance Education	4	64	16	51.3203	29-1141, 25-1072

Campuses
West Coast University - Orange County,
West Coast University - Dallas

Program Delivery Mode
Online

Academic Calendar
8 Week Academic Calendar

Program Information and Disclosures

RN Licensure Disclosure:
RNs must have an active and unobstructed license in their state of residence before starting their clinical courses with which the university can execute a clinical affiliation agreement. RNs who wish to complete their clinical hours in CA or TX (or another approved state) will be required to apply for a license in that state before starting their clinical. All students must submit proof of health insurance before starting their clinical and cannot do their clinicals in non-approved states.

Details

Program Mission Statement
The graduate program in nursing promotes foundational competencies that are core to advanced nursing practice in an ever-changing and globally reaching health care environment. Both academic, practicum and interpersonal preparation are characterized by increased depth in organizational and systems' leadership within a culture of integrity and personal accountability in a community that values the dignity and contributions of our members. Standards of ethical behavior and decision-making are essential foundations of our graduate education programs, which guide individuals to distinguish ethical principles and understand the consequences and implications beyond personal and organizational self-interest. By pursuing more effective and innovative methodologies through which students utilize administrative expertise with the foresight to analyze problems, structure and facilitate development, and find and implement solutions, WCU graduates are prepared to make a positive impact on society.

Program Learning Outcomes
Upon successful completion of the program, graduates will be able to:

Program Learning Outcomes

Learning Outcome
Demonstrate innovative leadership strategies in complex healthcare settings to evaluate health outcomes in culturally diverse populations. (MSN Essential 1, 2, 3, 7, 8, 10).

Learning Outcome
Appraise research findings to support evidence-based quality initiatives (MSN Essentials 1, 2, 3, 4, 6, 7, 8, 9).

Learning Outcome
Employ communication and information technologies to promote interdisciplinary collaboration and guide clinical decisions. (MSN Essentials 1, 2, 4, 5, 7, 9).

Learning Outcome
Develop population-based care coordination strategies to promote health and disease management (Essentials 1, 7, 8).

Learning Outcome
Present advocacy strategies to influence ethical and fiscally responsible policy and process changes to influence individual health and healthcare systems (Essentials 1, 2, 3, 4, 6, 7).

Learning Outcome
Integrate advanced nursing knowledge with the role of the nurse educator to facilitate learning in a variety of diverse healthcare and educational environments.

Learning Outcome
Assimilate evidence-based knowledge to design innovative curriculum, teaching-learning strategies, assessment, and evaluation.

Learning Outcome
Create collaborative interprofessional partnerships to impact health outcomes for specific populations.

Learning Outcome
Demonstrate innovative teaching strategies through the delivery of learner-centered education.

Learning Outcome
Incorporate culturally responsive teaching practices embracing diversity, equity, and inclusion.

Learning Outcome
Synthesize advanced nursing knowledge to develop outcome-driven health education curriculum.

Program Specific Requirements and Policies

Program Admissions Requirements
1. Completion of the application for admission.

2. Complete all university admissions requirements.
3. Completion of a Master of Science (MSN) or Doctorate of Nursing Practice (DNP) from an ACEN, CCNE, or CNEA accredited program, with a 3.0 GPA or better.
    1. Applicants can be conditionally admitted into the program by providing unofficial transcripts or a copy of the conferred nursing degree. Official transcripts which meet the requirements set forth must be received by the end of the add/drop period to be admitted to the program.
4. A valid and unencumbered license as a registered nurse in any US State or territory in which the student is licensed, including the State in which the student completes all assignments for the program.
    1. Military, federal, and foreign-educated nurses must meet this State requirement for nursing licensure.
    2. An active and unencumbered RN license(s) must be maintained throughout the program.
    3. A domestic or foreign medical degree is not equivalent to a nursing degree.

*West Coast University requires proof of English Proficiency. Applicants for whom English is not their primary language should refer to the University Admissions Requirements section of the catalog.

PMC Probational Admission Requirements

Applicants with a CGPA of 2.70-2.99 may be considered for probational admission after meeting the following Probational admissions requirements. Based on review of the applicant packet the Program Dean may request an interview in consideration for admission.

1. The applicant must provide a letter of intent.
2. The applicant must be approved for admission by the Program Dean/Director.
3. The applicant must satisfy program prerequisites and achieve a cumulative GPA of 3.0 on all coursework attempted over the first trimester (two terms). Students failing to meet these requirements following the first trimester (two terms) will be administratively withdrawn from the university.

WCU distance education programs may not be available to residents in all states.

Program Transfer Credit Policy

Students who request transfer credits for courses must submit sealed official transcripts to the Registrar's Office from originating institutions prior to their first day of class. All nursing transfer courses in which a grade of B or better was received will be evaluated for transfer credit. If students are unable to submit transcripts or transcripts are unavailable, students may submit unofficial transcripts by the student's first day of the first course. Official transcripts must be received by the end of the first term. In addition to official transcripts, copies of course descriptions, school catalogs, and course syllabi may be requested for evaluation purposes.

Breakdown of Credits

COURSE CATEGORY	CREDITS
Graduate Core Credits	18
Total	18

Program Clinical Requirements

Students must complete all required clinical hours in each of the clinical courses, or they will not progress into the next course; they will have a maximum of 30 days at the end of that term to complete the hours, consistent with the University incomplete policy. No further extension will be granted. This track requires a total of 135 precepted clinical hours.

Health Insurance Requirement

Provide acceptable proof of health insurance coverage when assigned to academic activities requiring health insurance as a prerequisite of participation (on/off campus clinical or practical experiences)

Program Progression Requirements

A cumulative grade point average (CGPA) of 3.0 is required for all 500 and 600-level courses for graduation. Students are also required to meet all requirements under the Satisfactory Academic Progress (SAP) policy.

1. Maintain an active, unencumbered RN license throughout the program.
2. An active, unencumbered license is required up to degree completion and will be verified throughout the program.
3. Failure to present a valid RN license may result in dismissal from the university until such time as an active, unencumbered license is obtained.
4. A student in the APRN tracks must participate in two (2) mandatory On-site Intensives (OSI). The OSI brings students to campus or other locations to learn, practice, and demonstrate essential hands-on skills and competencies required by nurse practitioners. Students who do not attend the OSI automatically fail the course that is associated with the missed OSI, and the student must retake the course and complete the OSI to progress in the program.
5. All course and clinical educational program requirements must be successfully completed to meet graduation requirements. All course and practicum requirements are published in the course syllabi and expanded upon in the Post-Licensure Nursing Student Handbook. Students will have access to course syllabi one week prior to the term start date. Students will have access to the Post-Licensure Nursing Student Handbook after acceptance into the nursing program.
6. Students in good standing are required to meet the academic progression standards as stated in the Satisfactory Academic Progress (SAP) Policy. Failure to meet the SAP standards will result in dismissal from the nursing program.
7. Students in the nursing graduate program must earn a B or better in all post-licensure nursing courses. Students will be required to repeat any course for which they achieved less than a B the next term the course is offered. Probationally admitted students are required to adhere to the Probational Admission Policy.
8. Students who fail a sequenced theory and/or clinical course may not continue to the next course in the sequence until the failed course is repeated successfully. Students must complete all required clinical hours in each of the clinical courses, or they will not progress to the next course and must follow the University's Incomplete policy.
9. Student Conduct from a Clinical Site

- Students in clinical sites will be held to the University's Student Conduct Code. Incidents reported to the student's Program Dean will be reported to the Campus Director of Student Affairs for investigation and potential adjudication and disciplinary sanctions.

Program Dismissal Policy

Fully admitted students in specialty tracks other than nurse practitioner tracks who receive a third grade less than a B in any nursing course will be dismissed from the nursing program.

Curriculum

Degree Map Name
Nurse Educator Certificate (Accelerated)
Total Degree Map Credits
18
Degree Map Effective Catalog Year
2025 -

Semester	Term	Credits
Semester 01	Term 01	5

Course
- MSNE 540 - Advanced Pathophysiology, Physical Assessment, & Pharmacology for Nurse Edu

Credits
3

Course
- MSNE 600 - Nurse Educator Roles: Scholarship, Service, and Leadership

Credits
2

Semester	Term	Credits
Semester 01	Term 02	4

Course
- MSNE 605 - Curriculum Design I

Credits
2

Course
- MSNE 610 - Accreditation & Regulatory Requirements

Credits
2

Semester	Term	Credits
Semester 02	Term 03	4

Course
- MSNE 615 - Curriculum Design II

Credits
2

Course
- MSNE 620 - Program Assessment & Evaluation

Credits
2

Semester	Term	Credits
Semester 02	Term 04	5

Course
- MSNE 625 - Innovative Teaching Strategies & Learning Styles

Credits
2

Course
- MSNE 635C - Nursing Education Practice Integration Experience

Credits
3

Degree Map Name
Nurse Educator Certificate (Working Professional)
Total Degree Map Credits
18
Degree Map Effective Catalog Year
2025 -

Semester	Term	Credits
Semester 01	Term 01	5

Course
- MSNE 540 - Advanced Pathophysiology, Physical Assessment, & Pharmacology for Nurse Edu

Credits
3

Course
- MSNE 600 - Nurse Educator Roles: Scholarship, Service, and Leadership

Credits
2

Semester	Term	Credits
Semester 01	Term 02	4

Course
- MSNE 605 - Curriculum Design I

Credits
2

Course
- MSNE 610 - Accreditation & Regulatory Requirements

Credits
2

Semester	Term	Credits
Semester 02	Term 03	4

Course
- MSNE 615 - Curriculum Design II

Credits
2

Course
- MSNE 620 - Program Assessment & Evaluation

Credits
2

Semester	Term	Credits
Semester 02	Term 04	5

Course
- MSNE 625 - Innovative Teaching Strategies & Learning Styles

Credits
2

Course
- MSNE 635C - Nursing Education Practice Integration Experience

Credits
3

Post Master's Certificate - Nurse Leader

General

Code
NLCRT23

Program Description
The Nurse Leader track helps to prepare the graduate for the challenges of leading health care organizations through these times of constant change and innovation, which demands highly qualified leaders with a well-rounded understanding of clinical, managerial, and business concepts. Students will learn the theories and concepts of leadership models, research utilization, strategic planning, and financial management, as well as policy development, ethical concepts and practices, and opportunities to collaborate with other health care disciplines. The program helps prepare the nurse leader to lead processes and teams and apply analytical and problem-solving skills to enhance the quality of patient care outcomes in a variety of settings.

Degree Awarded
Post Master's Certificate - Nurse Leader

Credits Required
18

Number of Semesters/Trimesters to Complete
2

Instructional Months
8

Instructional Weeks
32

CIP Code
51.3802

SOC Code
29-1141, 11-9111

Pace and Track Information

TRACK AND PACE NAME	NUMBER OF CREDITS REQUIRED	CAMPUS OR MODALITY	NUMBER OF SEMESTERS/ TRIMESTERS	NUMBER OF INSTRUCTIONAL WEEKS	NUMBER OF MONTHS FOR COMPLETION	CIP CODE	SOC CODES
Nurse Leader Certificate Accelerated	18	Distance Education	2	32	8	51.3203	29-1141, 11-9111
Nurse Leader Certificate Working Professional	18	Distance Education	4	64	16	51.3203	29-1141, 11-9111

Campuses
West Coast University - Orange County,
West Coast University - Dallas

Program Delivery Mode
Online

Academic Calendar
8 Week Academic Calendar

Program Information and Disclosures

RN Licensure Disclosure:
RNs must have an active and unobstructed license in their state of residence before starting their clinical courses with which the university can execute a clinical affiliation agreement. RNs who wish to complete their clinical hours in CA or TX (or another approved state) will be required to apply for a license in that state before starting their clinical. All students must submit proof of health insurance before starting their clinical and cannot do their clinicals in non-approved states.

Details

Program Mission Statement

The graduate program in nursing promotes foundational competencies that are core to advanced nursing practice in an ever-changing and globally reaching health care environment. Both academic, practicum and interpersonal preparation are characterized by increased depth in organizational and systems' leadership within a culture of integrity and personal accountability in a community that values the dignity and contributions of our members. Standards of ethical behavior and decision-making are essential foundations of our graduate education programs, which guide individuals to distinguish ethical principles and understand the consequences and implications beyond personal and organizational self-interest. By pursuing more effective and innovative methodologies through which students utilize administrative expertise with the foresight to analyze problems, structure and facilitate development, and find and implement solutions, WCU graduates are prepared to make a positive impact on society.

Program Learning Outcomes

Upon successful completion of the program, graduates will be able to:

Program Learning Outcomes

Learning Outcome
Demonstrate innovative leadership strategies in complex healthcare settings to evaluate health outcomes in culturally diverse populations. (MSN Essential 1, 2, 3, 7, 8, 10)

Learning Outcome
Appraise research findings to support evidence-based quality initiatives (MSN Essentials 1, 2, 3, 4, 6, 7, 8, 9)

Learning Outcome
Employ communication and information technologies to promote interdisciplinary collaboration and guide clinical decisions. (MSN Essentials 1, 2, 4, 5, 7, 9)

Learning Outcome
Develop population-based care coordination strategies to promote health and disease management (Essentials 1, 7, 8)

Learning Outcome
Present advocacy strategies to influence ethical and fiscally responsible policy and process changes to influence individual health and healthcare systems (Essentials 1, 2, 3, 4, 6, 7)

Learning Outcome
Appraise current nursing practices to ensure compliance with regulatory, accreditation, and quality agencies.

Learning Outcome
Determine organizational needs for quality, safety, and patient care models.

Learning Outcome
Demonstrate systems thinking in decision-making.

Learning Outcome
Develop financial and business acumen

Learning Outcome
Understand business landscape and competitive environment

Learning Outcome
Develop fiduciary responsibilities

Learning Outcome
Leadership

Learning Outcome
Entrepreneurship

Learning Outcome
Create and innovate new healthcare delivery models combining medical, financial, and business expertise to promote equity, access, and quality in healthcare services.

Program Specific Requirements and Policies

Program Admissions Requirements

1. Have graduated from an accredited master's or doctoral program in nursing.
2. Provide proof of a current unobstructed Registered Nurse (RN) license from the United States.
3. Submit official transcripts from all post-secondary institutions recognized by the United States Department of Education.
4. Have a cumulative graduate GPA of 2.7.
   a. Applicants with an undergraduate degree GPA of 2.5-2.69 may be considered for probationary admission after meeting the following admissions requirements:
      a. The applicant must provide a letter of intent.
      b. The applicant must be approved for admission following an interview with the Program Dean/Director.
      c. The applicant must satisfy program prerequisites
      d. A student admitted under the probationary admissions pathway must achieve a cumulative GPA of 3.0 on all coursework attempted over the first trimester (two terms). Students who meet this standard will be converted to a full admit status and will be subject to the standard Satisfactory Academic Progress requirement for the duration of their program. Students failing to meet these requirements following the first trimester (two terms) will be withdrawn from the university.
      e. Students accepted under the probationary admissions pathway will be considered regular students and eligible for Title IV, if the student otherwise qualifies for funding, for the first trimester of their program of study while completing the requirements for full admission to their program.
5. One year of direct patient care nursing experience within the past five years is preferred.

*West Coast University requires proof of English Proficiency. Applicants for whom English is not their primary language should refer to the University Admissions Requirements section of the catalog.

WCU distance education programs may not be available to residents in all states.

Breakdown of Credits

COURSE CATEGORY	CREDITS
Graduate Core Credits	18
Total	18

Program Clinical Requirements

Students must complete all required clinical hours in each of the clinical courses, or they will not progress into the next course; they will have a maximum of 30 days at the end of that term to complete the hours, consistent with the University incomplete policy. No further extension will be granted. This track requires a total of 135 precepted clinical hours.

Health Insurance Requirement

Provide acceptable proof of health insurance coverage when assigned to academic activities requiring health insurance as a prerequisite of participation (on/off campus clinical or practical experiences)

Program Progression Requirements

A cumulative grade point average (CGPA) of 3.0 is required for all 500 and 600 level courses for graduation. Students are also required to meet all requirements under the Satisfactory Academic Progress policy.

Additional Program-Specific Policies or Requirements

PMC Probational Admission Requirements:

Applicants with a CGPA of 2.70-2.99 may be considered for probational admission after meeting the following Probational admissions requirements. Based on review of the applicant packet the Program Dean may request an interview in consideration for admission.

1) The applicant must provide a letter of intent.
2) The applicant must be approved for admission by the Program Dean/Director.
3) The applicant must satisfy program prerequisites and achieve a cumulative GPA of 3.0 on all coursework attempted over the first trimester (two terms). Students failing to meet these requirements following the first trimester (two terms) will be administratively withdrawn from the university.

Curriculum

Degree Map Name
Nurse Leader Certificate (Accelerated)
Total Degree Map Credits
18
Degree Map Effective Catalog Year
2025 -

Semester	Term	Credits
Semester 01	Term 01	5

Course

- MSNL 600 - Organizational Behavior and Human Resource Management

Credits
3

Course
- MSNL 605 - Business Management for Advanced Nursing Practice

Credits
2

Semester	Term	Credits
Semester 01	Term 02	4

Course
- MSNL 610 - Leading Change in Complex Healthcare Systems

Credits
2

Course
- MSNL 615 - Leadership Communication & Conflict Management

Credits
2

Semester	Term	Credits
Semester 02	Term 03	4

Course
- MSNL 620 - Financial Management for Advanced Practice Nursing

Credits
2

Course
- MSNL 625 - Healthcare Quality, Safety, Policy, and Ethics

Credits
2

Semester	Term	Credits
Semester 02	Term 04	5

Course
- MSNL 630 - Entrepreneurship for Advanced Nursing Practice

Credits
2

Course

- MSNL 635C - Nurse Leader Practice Integration Experience

Credits
3

Degree Map Name
Nurse Leader Certificate (Working Professional)
Total Degree Map Credits
18
Degree Map Effective Catalog Year
2025 -

Semester	Term	Credits
Semester 01	Term 01	3

Course

- MSNL 600 - Organizational Behavior and Human Resource Management

Credits
3

Semester	Term	Credits
Semester 01	Term 02	2

Course

- MSNL 605 - Business Management for Advanced Nursing Practice

Credits
2

Semester	Term	Credits
Semester 02	Term 03	2

Course

- MSNL 610 - Leading Change in Complex Healthcare Systems

Credits
2

Semester	Term	Credits
Semester 02	Term 04	2

Course

- MSNL 615 - Leadership Communication & Conflict Management

Credits
2

Semester	Term	Credits

Semester 03	Term 05	2

Course

- MSNL 620 - Financial Management for Advanced Practice Nursing

Credits

2

Semester	Term	Credits
Semester 03	Term 06	2

Course

- MSNL 625 - Healthcare Quality, Safety, Policy, and Ethics

Credits

2

Semester	Term	Credits
Semester 04	Term 07	2

Course

- MSNL 630 - Entrepreneurship for Advanced Nursing Practice

Credits

2

Semester	Term	Credits
Semester 04	Term 08	3

Course

- MSNL 635C - Nurse Leader Practice Integration Experience

Credits

3

Occupational Therapy Doctorate

General

Code
OTD 2017

Program Description
The Doctor of Occupational Therapy program helps students develop the skills and competencies needed to enter the field and provide patient-centered care. We take an integrated approach to classroom work and experiential learning.

Degree Awarded
Occupational Therapy Doctorate

Credits Required
120

Number of Semesters/Trimesters to Complete
8

Instructional Months
32

Instructional Weeks
120

CIP Code
51.2306

SOC Code
29-1122

Pace and Track Information

TRACK AND PACE NAME	NUMBER OF CREDITS REQUIRED	CAMPUS	NUMBER OF SEMESTERS/ TRIMESTERS	NUMBER OF INSTRUCTIONAL WEEKS	NUMBER OF MONTHS FOR COMPLETION	CIP CODE	SOC CODES
Occupational Therapy Doctorate	120	Center for Graduate Studies	8	120	32	51.2306	29-1122

Program length may vary.

Campuses
West Coast University Center for Graduate Studies

Program Delivery Mode
Ground

Academic Calendar
15 Week Academic Calendar

Program Information and Disclosures
West Coast University's Occupational Therapy Doctorate program has been granted accreditation by the Accreditation Council for Occupational Therapy (ACOTE) of the American Occupational Therapy Association (AOTA), located at 7501 Wisconsin Avenue, Suite 510E, Bethesda, MD 20814. ACOTE's telephone number is 301-652-6611, and their web address is acoteonline.org. The program's graduates are eligible to sit for the national certification examination for the occupational therapist by the National Board for Certification in Occupational Therapy (NBCOT), Inc. An individual will be considered an Occupational Therapist, Registered (OTR) following successful completion of the abovementioned exam. Though most states

require licensure in order to practice, the state licenses are usually contingent on successful passage of the NBCOT Certification Examination. A felony conviction may affect a graduate's ability to sit for the NBCOT certification examination as well as eligibility to obtain state licensure.

More information about the NBCOT examination process is available at: www.nbcot.org.

California Board of Occupational Therapy (CBOT) Disclosure

Graduates who wish to practice in California must apply with the California Board of Occupational Therapy to be issued licensure to practice in the state of California.

For more information about OTR license application requirements, please visit the California Board of Occupational Therapy at www.bot.ca.gov/.

Details

Program Mission Statement

The philosophy of the Department of Occupational Therapy at WCU reflects the mission statement and values of West Coast University, the values of the occupational therapy profession, and the mission and values of the faculty of the Occupational Therapy Doctorate program. Some of the themes that these entities share are: student-centricity; commitment to the communities served; innovation and creativity; and the efficient use of resources. The occupational therapy curriculum incorporates beliefs about health and well-being, occupation, and teaching and learning. Education is focused on preparing the student to emerge as a "scholar of practice" with advance skill above those of a generalist as a direct care provider, consultant, educator, manager, researcher, and advocate for the professions and the consumer (ACOTE Preamble, p.1)

West Coast University's Occupational Therapy Program is based on the belief that all humans are occupational beings in nature, and in the healing power of occupation whereby humans can influence their own health status. Occupational engagement and thus occupation-based interventions are therefore the central theme of the curriculum.

Our mission is to provide doctoral-level education to develop caring and competent Occupational Therapy practitioners through the integration of theory, research and practice. These scholars of practice will be lifelong learners and can develop into advocates and leaders for the Occupational Therapy profession in diverse local and global communities. Through a student-centric and interprofessional curriculum, the students will be prepared to be reflective practitioners by applying principles of evidence-based practice, research, and critical thinking to facilitate the well-being of consumers through engagement in valued occupations as it relates to health promotion, prevention, and wellness.

Program Learning Outcomes

Upon successful completion of the program, graduates will be able to:

Program Learning Outcomes

Learning Outcome

Develop and implement client centered care that is inclusive of cultural values, beliefs and needs.

Learning Outcome

Demonstrate effective communication skills to function effectively as a member of an inter-professional health care team.

Learning Outcome
Apply critical analysis of evidence during the occupational therapy process and participate to increase the body of knowledge of the profession through the preparation and dissemination of scholarship.

Learning Outcome
Design and implement interventions with a central focus on occupation as the means and end of therapeutic process, in line with the profession's philosophy.

Learning Outcome
Integrate health promotion and wellness in interventions with individuals, communities and populations.

Learning Outcome
Model leadership and advocacy for occupational therapy in the full range of service areas.

Program Specific Requirements and Policies

Program Admissions Requirements

A student applying for admission to the OTD program at West Coast University must:

1. Submit a completed application for admission through OTCAS and submit transcripts by the deadline.
2. Meet the program admissions requirements.
3. Submit a copy of official transcripts through OTCAS.
4. Participate in a qualitative admissions interview arranged by a University Admissions Advisor.
5. Complete an enrollment agreement if accepted into the program.

Program specific application requirements and prerequisites:

1. Have obtained a bachelor's degree from an accredited post-secondary institution. Overall Last 60 unit requirement a 3.0 minimum GPA preferred
2. Application can be submitted during enrollment in an undergraduate degree program or during completion of prerequisite course work. *Note: In order to be considered for admission all course work must be complete and final documentation must be submitted by the deadline posted on OTCAS.*
3. Medical terminology course required. (1-2 credits)
4. Applicants must have obtained an overall 3.0 Grade Point Average (GPA) of program prerequisite courses (from accredited post-secondary institutions) within the last ten years.
5. West Coast University requires proof of English Proficiency. Applicants for whom English is not their primary language should refer to the University Admissions Requirements section of the catalog.

The University reserves the right to deny admission to applicants if the admissions requirements are not successfully met. The denial of admissions is final and may not be appealed.

Program Pre-Requisites

Required prerequisite courses:
Two (2) courses in the humanities or social sciences (Anthropology; Philosophy; Religion; Ethics; Cultural studies; Group dynamics) (3 semester units)
One (1) Statistics course (3 semester units)
One (1) course in Human Anatomy plus lab (3 semester units)
One (1) course in Physiology plus lab (3 semester units)
One (1) course in Human Development or Lifespan (3 semester units)
One (1) course in Abnormal or Behavioral Psychology (3 semester units)
One (1) course in Advanced Writing (3 semester units)
Student should have:
Basic computer skills in Microsoft Word and PowerPoint
Three (3) references: (1-2) occupational therapists; 1 faculty member/advisor; 1 professional
A minimum of 40 volunteer or observation hours obtained from an occupational setting of choice
In order to be considered, all program specific admissions requirements and prerequisites must be met by deadlines posted on OTCAS.

Program Transfer Credit Policy

The Occupational Therapy Doctorate program does not allow transfer credit.

Breakdown of Credits

COURSE CATEGORY	CREDITS
Graduate Core Credits	119
Elective Credits	1
Total	120

Candidate Seat Deposit

Applicants that are conditionally accepted to the OTD program will be required to submit a $250.00 good faith payment for a Seat Deposit. The Seat Deposit will be credited to your program costs. The University will retain a maximum of $175.00 of this deposit should you cancel your enrollment within seven calendar days (excluding holidays) of enrollment or by the seventh calendar day of the first term, whichever is later. Deposits may be paid by money order or cashier's check made out to West Coast University.

Health Insurance Requirement

Students enrolled in the OTD program will be required to provide evidence of health insurance prior to participation in fieldwork. Participation in fieldwork is required to complete the program.

Program Progression Requirements

Maximum Program Completion Timeframe for Graduate Students

Students are expected to complete their program within the defined maximum program completion time, which may not exceed 200% of the normal time frame. MSOT, OTD, PharmD, DPT, DNP, RN-MSN, MSN, MPA and Graduate Certificate students may not exceed 150% of the normal time frame. The University measures program length based on semester/ trimester credit units; therefore, a student is not allowed to attempt more than 200% (150% for programs as listed) of the number of semester/trimester credit units in their degree program of study.

In addition, if at any point a student cannot mathematically complete his/her program within the maximum timeframe, the student will be found to not be making satisfactory progress and will be dismissed. Students dismissed because they must exceed the maximum timeframe in order to complete the program, may appeal the dismissal. If the appeal is approved, the student must return on an academic plan with a specific new maximum timeframe completion rate. Failure to progress at a pace to complete at or prior to the specified date or with the required GPA will result in the student's dismissal without right of appeal.

The requirements for rate of progress are to ensure that students are progressing at a rate at which they will complete their programs within the maximum allowable time frame. All courses attempted and given a letter grade, including grades not successfully completed such as "D", "F", "I", or "W" will be included as credits attempted and completed in assessing student progress against the maximum allowable time frame. Please see the Grading Scale for grade classifications.

Program Dismissal Policy

An Occupational Therapy student will be dismissed from the program if:

1. A grade of "D+" or lower is received in any course, or
2. Two (2) grades of "C" or below are received, or
3. The minimum cumulative GPA as specified for each trimester is not met:
   a. At the completion of the 1st trimester (17 credits), have a cumulative GPA of 2.5
   b. At the completion of the 2nd trimester (36 credits), have a cumulative GPA of 2.8
   c. At the completion of the 3rd trimester (42 credits), have a cumulative GPA of 3.0
   d. Maintain a cumulative GPA of 3.0 for the remaining trimesters of the program.
4. They receive two (2) failing grades during Fieldwork Level II

Program Graduation Requirements

Graduation from the OTD program is predicated on student fulfillment of satisfactory grade point average, professional conduct, and completion of Fieldwork. Graduation requirements include:

- A student must complete all 80 didactic/practical course credits before he/she can enter Fieldwork Level II.
The 24 credit Fieldwork Level II A and B must be completed prior to starting the OTD Culminating Project which must be completed in order to graduate.
- Students are allowed a maximum of 3 attempts to complete Fieldwork Level II.
- Students must complete the program within a maximum timeframe of 150% of the published length of the program.
GPA of 3.0 or better

Additional Program-Specific Policies or Requirements

Fulltime devotion to this program is highly recommended; any employment can interfere with the successful completion of this program

Curriculum

Degree Map Name
Occupational Therapy Doctorate
Total Degree Map Credits
120
Degree Map Effective Catalog Year
2025 -

Semester	Term	Credits
Semester 01	Term 01	18

Course
- OCC 710 - Foundations of Occupational Therapy Practice

Credits
3

Course
- OCC 711 - Occupations Across the Lifespan

Credits
2

Course
- OCC 712 - Introduction to Fieldwork I

Credits
1

Course
- OCC 713 - OT Evaluation and Screening I

Credits
3

Course
- OCC 714 - Introduction to Scholarship and Research

Credits
2

Course
- OCC 715 - Basic Patient Care Skills

Credits
2

Course
- OCC 716 - Integrated Physiology and Anatomy

Credits
5

Semester	Term	Credits
Semester 02	Term 02	21

Course
- OCC 720A - Occupational Performance in the Older Adult Population

Credits
5

Course
- OCC 720B - Skills Lab Occupational Performance in the Older Adult Population

Credits
2

Course
- OCC 721 - Fieldwork IA - Older Adult Population

Credits
1

Course
- OCC 722 - OT Evaluation and Screening II

Credits
2

Course
- OCC 723 - Brain, Behavior and Occupation

Credits
3

Course
- OCC 724 - Movement Analysis in Occupation

Credits
3

Course
- OCC 725 - Scholarship & Evidence-Based Practice I

Credits
3

Course
- OCC 726 - Occupations in Practice

Credits
2

Semester	Term	Credits
Semester 03	Term 03	19

Course
- OCC 730 - Introduction to Doctoral Studies

Credits
1

Course
- OCC 731A - Occupational Performance in the Adult Population

Credits
5

Course
- OCC 731B - Skills Lab Occupational Performance in the Adult Population

Credits
2

Course
- OCC 732 - Fieldwork IB - Adult Population

Credits
1

Course
- OCC 733 - Scholarship & Evidence-Based Practice II

Credits
3

Course
- OCC 734 - Preparatory Methods I

Credits
3

Course
- OCC 736 - Assistive Technology

Credits
3

Course
- OCC 737E - Program Development Elective
  OR
- OCC 738E - Hand Therapy Elective
  OR
- OCC 739E - Ayres Sensory Integration Elective

Credits
1

Semester	Term	Credits
Semester 04	Term 04	21

Course
- OCC 741A - Occupational Performance in the Child and Adolescents Population

Credits
5

Course
- OCC 741B - Skills Lab Occupational Performance in the Child and Adolescents Population

Credits
2

Course
- OCC 742 - Fieldwork IC - Children and Adolescent Population

Credits
1

Course
- OCC 743 - Introduction to Doctoral Fieldwork

Credits
1

Course
- OCC 744 - Preparatory Methods II

Credits
4

Course
- OCC 745 - Occupational Wellness

Credits
4

Course
- OCC 746 - Leadership & Advancement in Occupational Therapy Practice

Credits
4

Semester	Term	Credits
Semester 05	Term 05	13

Course
- OCC 751 - Preparation for Doctoral Professional Practice

Credits
1

Course
- OCC 752 - Fieldwork II-A

Credits
12

Semester	Term	Credits
Semester 06	Term 06	13

Course
- OCC 761 - Preparation for Capstone I

Credits
1

Course
- OCC 762 - Fieldwork II-B

Credits
12

Semester	Term	Credits
Semester 07	Term 07	7

Course
- OCC 771 - Preparation for Capstone II

Credits
2

Course
- OCC 773 - Doctoral Capstone Experience I

Credits
5

Semester	Term	Credits
Semester 08	Term 08	8

Course
- OCC 780 - Doctoral Capstone Experience II

Credits
6

Course
- OCC 782 - Capstone

Credits
2

Post Master's Certificate - Adult Gerontology Primary Care Nurse Practitioner

General

Code
PCNPCRT24

Program Description
The Adult-Gerontology Primary Care Nurse Practitioner (AGPCNP) is a Registered Nurse educated at the Master's level as a nurse practitioner. The focus for the AGPCNP is to provide primary care to individuals across the adult age spectrum from late adolescence through older adulthood. In addition, AGPCNPs are prepared to provide comprehensive end of life care to adults. The AGPCNP is educated to provide high quality, continual and comprehensive wellness and illness care to adults by providing preventive health services, patient education, disease management and illness prevention. The AGPCNP is prepared to implement evidence-based practice guidelines and to critically analyze and adapt health care interventions based on individualized assessments of individual needs. The AGPCNP practices in the context of community, with broad knowledge, sensitivity and awareness of the specific needs of people from diverse populations and cultural backgrounds. AGPCNP delivers care may include community health centers and clinics, private medical practices, specialty clinics, health maintenance organizations, Veteran's Administration facilities, Geriatric Evaluation and Management (GEM) units, adult day health centers, assisted living facilities, skilled nursing facilities and other long-term care settings, acute and chronic rehabilitation centers, urgent care and emergency departments.

Degree Awarded
Post Master's Certificate - Adult Gerontology Primary Care Nurse Practitioner

Credits Required
28

Number of Semesters/Trimesters to Complete
4

Instructional Months
16

Instructional Weeks
64

CIP Code
51.3821

SOC Code
29-1171, 29-1141

Pace and Track Information

TRACK AND PACE NAME	NUMBER OF CREDITS REQUIRED	CAMPUS OR MODALITY	NUMBER OF SEMESTERS/ TRIMESTERS	NUMBER OF INSTRUCTIONAL WEEKS	NUMBER OF MONTHS FOR COMPLETION	CIP CODE	SOC CODES
Adult Gerontology Primary Care Nurse Practitioner	28	Distance Education	4	64	16	51.3821	229-1171, 29-1141

* *Total program length may vary.*

WCU distance education programs are delivered out of the Orange County and Online Texas campuses, and may not be available to residents in all states.

Campuses
West Coast University - Orange County, West Coast University - Dallas

Program Delivery Mode
Online

Academic Calendar
8 Week Academic Calendar

Program Information and Disclosures

AGPCNP Certificate Disclosure Regarding the CA Board of Registered Nursing (BRN)

After successful completion of the West Coast University Post-Master's Adult-Gerontology Primary Care Nurse Practitioner Certificate program, graduates will be able to apply for certification with the California Board of Registered Nursing (BRN) through "Method One".

For more information about Certification application requirements, please visit the California Board of Registered Nursing (BRN) at, http://www.rn.ca.gov/pdfs/applicants/np-app.pdf .

Details

Program Mission Statement

College of Nursing Mission: The mission of the College of Nursing is to provide evidence-based and innovative nursing education to culturally diverse learners; preparing nurses to provide quality and compassionate care that is responsive to the needs of the community and the global society.

Program Learning Outcomes

Learning Outcome
Integrate nursing science and related fields, such as physiology, statistics, psychosocial, political, financial, genetics, public health and organization sciences in the continued improvement of nursing across the continuum of health care settings.

Learning Outcome
Provide leadership in a variety of settings that promote high quality, safe patient care that also incorporates ethical decision making and effective inter-professional working relationships.

Learning Outcome
Demonstrate the skills needed to effect quality improvement that incorporates the various models, standards and performance measures necessary to apply quality principles, within any type of organization.

Learning Outcome
Apply evidenced based research in clinical practice by identifying actual or potential practice problems in a setting and resolving them through the role of change agent.

Learning Outcome
Demonstrate proficiency in computer skills both technical and in the application of informatics to enhance, deliver, communicate, integrate and coordinate patient care.

Learning Outcome
Recognize the need for and ability to affect policy changes by using the policy development process and advocacy strategies to influence individual health and health care systems.

Learning Outcome
Communicate and coordinate inter-professionally in a variety of settings to manage and coordinate care.

Learning Outcome
Identify and integrate the various evidenced based practices of health promotion and disease prevention using client centered, culturally and age appropriate concepts in the nursing process of services to individuals, families and broad-based aggregate populations.

Learning Outcome
Demonstrate an advanced level of scientific and nursing-specific knowledge with the ability to integrate that knowledge into nursing practice that influences health care outcomes for individual, families, populations and/or systems.

Program Specific Requirements and Policies

Program Admissions Requirements

Post Master Certificates (Online) Admission Requirements
Applicants to the program must meet the following standards (Post Master's Certificates All Track Options):
1. Completion of the application for admission.
2. Complete all university admissions requirements.
3. Completion of a Master of Science in Nursing (MSN) from an ACEN, CCNE, or CNEA accredited program, with a 3.0 GPA or better
4. A valid and unencumbered license as a registered nurse in any US State or territory in which the student is licensed, including the State in which the student completes all assignments for the program.
a. Military, federal, and foreign-educated nurses must meet this State requirement for nursing licensure.
b. An active and unencumbered RN license(s) must be maintained throughout the program.
c. A domestic or foreign medical degree is not equivalent to a nursing degree.
5. Submit official transcripts from a Master of Science in Nursing program, by the add/drop date of the student's first term.
6. Completion of all pre-requisite courses.

*Applicants submitting non-U.S. or non-English transcripts should refer to the International Admissions section of the catalog.

In addition to the admissions requirements above, applicants to the PMC - Advanced Practice Registered Nurse tracks must also meet the following admissions requirements:

1. Recommendation for admission by the Program Dean/Director and admission committee members. Past academic performance and professional achievements will be evaluated using a rubric to determine the applicant's level of qualification.
2. A valid and unencumbered license as an RN in any US State or territory in which the student is licensed, including the State in which the student completes practicum experiences.
3. PMC applicants who have been dismissed from a previous WCU nurse practitioner program track do not qualify for admission into any of the PMC Nurse Practitioner Tracks.
4. PMC applicants will have a formal transfer of credit gap analysis prior to acceptance of admission.
5. PMC applicants who do not meet full admissions criteria will not be considered.
6. Applicants to the APRN tracks must have a minimum of one (1) year of direct patient care RN experience before entering APRN core courses as verified using the experience verification form.

*Students admitted to APRN tracks under previous admissions requirements and have withdrawn that have completed more than 75% of the credits associated with the program will be re-admitted to the previous version of their program using previous requirements.

Program Pre-Requisites

Advanced Physiology/Pathophysiology, Advanced Pharmacology, and Advanced Health/Physical Assessment course(s) [3Ps] must have been completed within the last five (5) years with a grade of "B" or better.

Any 3P courses that are population-specific (e.g., Advanced Pediatric Assessment, Advanced Pathophysiology for the CRNA, Advanced Pathophysiology for the Neonate, Advanced Psychopharmacology, etc.) are not considered completed for the purposes of pre-requisite coursework.

If courses were taken more than five (5) years from the date of program application, applicants must repeat the course(s) to be eligible for the PMC.

Applicants who have taken an equivalent 3P course(s) that is more than five (5) years from the date of program application, pre-requisite fulfillment may be considered for those who have an active NP certification.

Advanced Physiology/Pathophysiology, Advanced Pharmacology, and Advanced Physical Assessment for applicants who hold an MSN degree with a focus on education, leadership, informatics, or another non-APRN area will not fulfill the pre-requisite requirement.

WCU offers the pre-requisite courses for students who do not meet the requirements. Financial Aid may be available for those who qualify.

Breakdown of Credits

COURSE CATEGORY	CREDITS
Graduate Core Credits	28
Total	28

Program Clinical Requirements

Clinical Hour Requirement: this track requires a total of 540 precepted clinical hours.

Program Progression Requirements

A cumulative grade point average (CGPA) of 3.0 is required for all 500 and 600-level courses for graduation. Students are also required to meet all requirements under the Satisfactory Academic Progress (SAP) policy.

1) Maintain an active, unencumbered RN license throughout the program.
2) An active, unencumbered license is required up to degree completion and will be verified throughout the program.
3) Failure to present a valid RN license may result in dismissal from the university until such time as an active, unencumbered license is obtained.
4) A student in the APRN tracks must participate in two (2) mandatory On-site Intensives (OSI). The OSI brings students to campus or other locations to learn, practice, and demonstrate essential hands-on skills and competencies required by nurse practitioners. Students who do not attend the OSI automatically fail the course that is associated with the missed OSI, and the student must retake the course and complete the OSI to progress in the program.
5) All course and clinical educational program requirements must be successfully completed to meet graduation requirements. All course and practicum requirements are published in the course syllabi and expanded upon in the Post-Licensure Nursing Student Handbook. Students will have access to course syllabi one week prior to the term start date. Students will have access to the Post-Licensure Nursing Student Handbook after acceptance into the nursing program.
6) Students in good standing are required to meet the academic progression standards as stated in the Satisfactory Academic Progress (SAP) Policy. Failure to meet the SAP standards will result in dismissal from the nursing program.
7) Students in the nursing graduate program must earn a B or better in all post-licensure nursing courses. Students will be required to repeat any course for which they achieved less than a "B" the next term the course is offered.
8) Students who fail a sequenced theory and/or clinical course may not continue to the next course in the sequence until the failed course is repeated successfully. Students must complete all required clinical hours in each of the clinical courses, or they will not progress to the next course and must follow the University's Incomplete policy.
9) Student Conduct from a Clinical Site
• Students in clinical sites will be held to the University’s Student Conduct Code. Incidents reported to the student’s Program Dean will be reported to the Campus Director of Student Affairs for investigation and potential adjudication and disciplinary sanctions.

Program Dismissal Policy

Fully admitted students in a nurse practitioner track who receives a second grade less than a "B" in any nursing course will be dismissed from the nursing program.

Additional Program-Specific Policies or Requirements

A student in the MSN Advanced Practice Registered Nurse (APRN) online program at West Coast University participates in two (2) On-site Intensive (OSI) weekends. The OSI brings students to campus to learn, practice and demonstrate essential hands-on skills and competencies needed by nurse practitioners.

Curriculum

Degree Map Name
Adult Gerontology Primary Care Nurse Practitioner
Total Degree Map Credits
28
Degree Map Effective Catalog Year
2025 -

Semester	Term	Credits

Semester 01	Term 01	2

Course
- MSNG 600 - Adult Gerontology Primary Care: Introduction to Advanced Practice

Credits
2

Semester	Term	Credits
Semester 01	Term 02	3

Course
- MSNG 605 - Adult Gerontology Primary Care: Clinical Reasoning & Differential Diagnosis

Credits
3

Semester	Term	Credits
Semester 02	Term 03	4

Course
- MSNG 610 - Adult Gerontology Primary Care: Health I

Credits
2

Course
- MSNG 610C - Adult Gerontology Primary Care: Practicum I

Credits
2

Semester	Term	Credits
Semester 02	Term 04	4

Course
- MSNG 620 - Adult Gerontology Primary Care: Health II

Credits
2

Course
- MSNG 620C - Adult Gerontology Primary Care: Practicum II

Credits
2

Semester	Term	Credits
Semester 03	Term 05	5

Course
- MSNG 630 - Adult Gerontology Primary Care: Gender and Reproductive Health

Credits
3

Course
- MSNG 630C - Adult Gerontology Primary Care: Gender and Reproductive Health Practicum

Credits
2

Semester	Term	Credits
Semester 03	Term 06	3

Course
- MSNG 650 - Adult Gerontology Primary Care: Intensive I

Credits
1

Course
- MSNG 650C - Adult Gerontology Primary Care: Residency I

Credits
2

Semester	Term	Credits
Semester 04	Term 07	4

Course
- MSNG 660 - Adult Gerontology Primary Care: Intensive II

Credits
2

Course
- MSNG 660C - Adult Gerontology Primary Care: Residency II

Credits
2

Semester	Term	Credits
Semester 04	Term 08	3

Course

- MSNG 670C - Adult Gerontology Primary Care: Residency III

Credits

2

Course

- MSNG 680 - Adult Gerontology Primary Care: Transition to Advanced Practice

Credits

1

Doctor of Pharmacy

General

Code
PHARMD2023

Program Description
The Doctor of Pharmacy program helps prepare you for the opportunities and challenges of today's pharmacy field through a combination of classroom learning, in-person clinical practice, and community outreach activities, such as wellness fairs and immunization clinics. Study online while completing one week per trimester of hands-on practice at our Center for Graduate Studies campus in the heart of Los Angeles.

Degree Awarded
Doctor of Pharmacy

Credits Required
144

Number of Semesters/Trimesters to Complete
8

Instructional Months
33

Instructional Weeks
136

CIP Code
51.2001

SOC Code
29-1051

Pace and Track Information

TRACK AND PACE NAME	CAMPUS
Doctor of Pharmacy	Center for Graduate Studies

Program Length may vary. This program allots a maximum of 6 calendar years to complete.

Campuses
West Coast University Center for Graduate Studies

Program Delivery Mode
Blended

Academic Calendar
16 Week Academic Calendar

Details

Program Mission Statement
The School of Pharmacy is a learning community that delivers a dynamic curriculum emphasizing evidence-based practice, prepares students to serve patients as a member of an interprofessional team, engages in scholarship, and serves the community through outreach.

Program Vision Statement

In the Doctor of Pharmacy program, we are committed to providing students with a learning environment which emphasizes patient-centered care, interprofessional education, and leadership development. We are committed to fostering a culture of scholarship among faculty and students. We strive to lead the pharmacy profession to the forefront of an integrated and innovative practice.

Program Learning Outcomes

Learning Outcome

Provide optimal patient-centered care. - Recognize and respect patient differences, values, preferences, and expressed needs. - Identify medication-related problems, formulate medication treatment plans, and monitor and evaluate patient response to pharmacotherapy. - Listen to and educate patients and/or caregivers to optimize health outcomes.

Learning Outcome

Collaborate as a member of interprofessional healthcare teams. - Demonstrate a climate of mutual respect and shared values within an interprofessional team. - Identify roles and responsibilities of interprofessional team members to optimize outcomes. - Communicate effectively in an interprofessional team. - Apply principles of team dynamics to perform effectively within interprofessional teams.

Learning Outcome

Employ evidence-based practice. - Integrate basic science knowledge into clinical practice. - Evaluate and assimilate scientific evidence to improve patient care.

Learning Outcome

Utilize medication-use-systems, drug and health information, and other technologies. - Utilize components of medication-use-systems (i.e., procuring, storing, furnishing, transcribing, compounding/preparing, dispensing, and administering) to provide safe, accurate, and timely medication distribution. - Apply relevant concepts in utilization of human, physical, fiscal, informational, and technological resources in the health care system in compliance with state and federal regulations.

Learning Outcome

Engage in the promotion of public health through pharmacy services - Employ concepts of disease prevention, public health promotion, literacy, and/or wellness. - Evaluate population health issues by considering quality of care, access, and cost at the local, state, and federal levels.

Learning Outcome

Demonstrate Effective Communication Skills - Discuss ideas and concepts in audience-appropriate language and relay information in a logical and concise manner. - Convey proposals and recommendations persuasively.

Learning Outcome

Demonstrate Positive Personal and Professional Aptitude - Demonstrate the ability to examine and reflect on personal knowledge, skills, and attitudes. - Apply values and principles of team dynamics to perform effectively in various team roles to achieve shared goals. - Demonstrate creative decision making when confronted with novel problems or challenges. - Exhibit behaviors and values that are consistent with the trust given to the profession.

Program Specific Requirements and Policies

Program Admissions Requirements

Have completed specific prerequisite coursework (51 trimester credit hours) from an accredited post-secondary institution in the United States.
Submit 2 letters of recommendation (math/science professor, pharmacist (supervisor), employer (supervisor), healthcare professional (supervisor), liberal arts professor).
Submit a complete PharmCAS application.
Complete an interview and extemporaneous essay.

Program Pre-Requisites

Required prerequisite courses:

Two (2) courses in General Chemistry (four trimester credit hours each, including a lab).
Two (2) courses in Organic Chemistry (four trimester credit hours each, including a lab)
Two (2) courses in General Biology (with Cell Biology) (four trimester credit hours each, including a lab).
One (1) course in Human/Mammalian Physiology (three trimester credit hours each, including lab).
One (1) course in Human Anatomy (three trimester credit hours each, including a lab).
One (1) course in Calculus (with Analytical Geometry) (three trimester credit hours).
One (1) course in Statistics (three trimester credit hours).
One (1) course in Speech Communication/Public Speaking/Interpersonal Communication or Debate (three trimester credit hours).
Two (2) courses in English Composition (three trimester credit hours each).
One (1) course in Biochemistry (three trimester credit hours each).
One (1) course in Microbiology (three trimester credit hours each, including a lab).

Preferred Coursework (not required):

Physics with Laboratory (may be non-calculus based) 4 credits/6 credits

Completion of prerequisite coursework with a cumulative and math/science grade point average (GPA) of 2.0 is required.

A minimum prerequisite course grade of “C” is required.

Program Transfer Credit Policy

School of Pharmacy Transfer and Advanced Standing Credit Policy

Individuals previously enrolled in a Doctor of Pharmacy program accredited by the Accreditation Council for Pharmacy Education may request advanced standing transfer into the West Coast University (WCU) PharmD program. Requests for transfer into the WCU School of Pharmacy PharmD program will be reviewed on a case-by-case basis in accordance with the requirements noted below and are contingent upon space availability. Acceptance of transfer credit does not guarantee that the student will enter the same academic year as the college or school from which they are transferring.

The School of Pharmacy allows for the transfer of credits towards advanced standing when enrolling in the PharmD program over the University's TOC policy of nine (9) credits for graduate programs. However, it is generally not more than 50% of the total credits for the 144-credit PharmD program (maximum 72 credits to be transferred). Ultimately, the total number of transfer credits awarded is at the discretion of the Dean pending the credit evaluation and any applicant's individual or extenuating circumstances. Only coursework completed with a grade of C (73%) or better will be considered for transfer.

In addition to meeting all requirements for admission to the WCU School of Pharmacy, the following documentation must be submitted for review.

(1) West Coast University Center for Graduate Study (CGS) Admission Application
(2) Application Fee
(3) Personal statement to the Dean outlining reasons for seeking a transfer to West Coast University School of Pharmacy.
(4) A letter on official College/School letterhead from the Dean or Assistant/Associate Dean of Academic Affairs of the originating College/School of Pharmacy outlining details of the applicant's academic performance, and a statement that the candidate is in good academic and professional standing. The letter, addressed to the WCU School of Pharmacy Dean, can be sent via email in .pdf format to pharmdadmissions@westcoastuniversity.edu or via US Mail.
(5) Two Letters of Recommendation from a Professional Reference (Faculty, Healthcare Professional, or University Administrator).
(6) Official Transcripts from the applicant’s current school/college/institution.
(7) Official Transcripts from all institutions where prerequisite coursework was completed.
(8) Course syllabi for each pharmacy course completed at the school/college of origin.

The transfer candidate will be notified to meet with the Associate Dean of Academic Affairs for an interview upon satisfactory submission and evaluation of all documents. If approved for admission, the Associate Dean of Academic Affairs will inform the candidate.

If approval to transfer to WCU SOP is granted, the candidate will be notified by the Associate Dean of Academic Affairs.

Breakdown of Credits

COURSE CATEGORY	CREDITS
Graduate Core Credits	144
Total	144

Program Clinical Requirements

Three (3) Introductory Pharmacy Practice Experience (IPPE), 120 hrs. per IPPE, total of 360 hours
Six (6) Advanced Pharmacy Practice Experience (APPE), 6 blocks of 6 weeks, total of 1440 hours

Candidate Seat Deposit

Applicants that are conditionally accepted to the Doctor of Pharmacy program will be required to submit a $500.00 good faith payment for a Seat Deposit. The Seat Deposit will be credited to your program costs. The University will retain a maximum of $175.00 of this deposit should you cancel your enrollment within seven calendar days (excluding holidays) of enrollment or by the seventh calendar day of the first term, whichever is later. Deposits may be paid by money order or cashier's check made out to West Coast University.

Health Insurance Requirement

Students enrolled in the PharmD program will be required to provide evidence of health insurance during their education at West Coast University. Students are required to carry and maintain personal health insurance during their entire tenure.

Additional Program-Specific Policies or Requirements

Laptop Requirement

Students enrolled in the PharmD program are required to have a laptop. West Coast University does not provide laptops for rent or for sale.

Pharmacy Curriculum & Graduation Requirements

Doctor of Pharmacy Curriculum

Integrated Patient Care (IPC) courses are designed as an integrated course drawing from pharmacology, medicinal chemistry, and therapeutics concepts.

Explanation of Variable Credits

In the second and third professional year of the curriculum, students are divided into two groups each trimester. Half the cohort is engaged in Introductory Pharmacy Practice Experiences (IPPE) and the other half will be engaged in Interprofessional Patient Simulation Exercises (IPE). Also, from the Fall trimester of the second year students start their professional elective courses, and are required to complete a total of 6 trimester units of electives by the end of the third professional year. These factors will result in variable credit units each trimester during the second and third year of the curriculum.

Curriculum

Degree Map Name
PHARMD2023
Total Degree Map Credits
132
Degree Map Effective Catalog Year
2025 -

Semester	Term	Credits
Semester 01	Term 01	21

Course

- PHRM 601L - Longitudinal Skills Lab I

Credits
1

Course
- PHRM 603 - Pharmaceutics I

Credits
3

Course
- PHRM 605 - Biosystems

Credits
4

Course
- PHRM 607 - Pharmacy Practice Foundations I

Credits
4

Course
- PHRM 609 - Calculations

Credits
2

Course
- PHRM 611 - Biostatistics and Drug Literature Evaluation

Credits
2

Course
- PHRM 679 - Integrated Patient Care Fundamental

Credits
2

Course
- PHRM 689 - Professional and Interprofessional Development I

Credits
1

Course
- PHRM 699 - IPPE-1 Community Practice

Credits
2

Semester	Term	Credits
Semester 02	Term 02	21

Course
- PHRM 602L - Longitudinal Skills Lab II

Credits
1

Course
- PHRM 604 - Pharmaceutics II

Credits
3

Course
- PHRM 608 - Pharmacy Practice Foundations II

Credits
4

Course
- PHRM 610 - Principles of Drug Action I

Credits
4

Course
- PHRM 612 - Principles of Drug Action II

Credits
4

Course
- PHRM 679 - Integrated Patient Care Fundamental

Credits
2

Course
- PHRM 690 - Professional and Interprofessional Development II

Credits
1

Course
- PHRM 699 - IPPE-1 Community Practice

Credits
2

Semester	Term	Credits
Semester 03	Term 03	20

Course
- PHRM 701L - Longitudinal Skills Lab III

Credits
1

Course
- PHRM 703 - Pharmacokinetics

Credits
4

Course
- PHRM 705 - Institutional Pharmacy Practice

Credits
2

Course
- PHRM 707 - Integrated Patient Care I

Credits
4

Course
- PHRM 709 - Integrated Patient Care II

Credits
4

Course
- PHRM 779 - Integrated Patient Care Supplemental I

Credits
2

Course
- PHRM 789 - Professional and Interprofessional Development III

Credits
1

Course
- PHRM 799 - IPPE-2 institutional Practice

Credits
2

Semester	Term	Credits
Semester 04	Term 04	20

Course
- PHRM 702L - Longitudinal Skills Lab IV

Credits
1

Course
- PHRM 704 - US Healthcare and Public Health

Credits
3

Course
- PHRM 706 - Pharmacogenomics & Biotechnology

Credits
3

Course
- PHRM 708 - Integrated Patient Care III

Credits
4

Course
- PHRM 710 - Integrated Patient Care IV

Credits
4

Course
- PHRM 779 - Integrated Patient Care Supplemental I

Credits
2

Course
- PHRM 790 - Professional and Interprofessional Development IV

Credits
1

Course
- PHRM 799 - IPPE-2 institutional Practice

Credits
2

Semester	Term	Credits
Semester 05	Term 05	19

Course
- PHRM 801L - Longitudinal Skills Lab V

Credits
2

Course
- PHRM 803 - Pharmacy Practice Management

Credits
2

Course
- PHRM 805 - Pharmacoeconomics & Outcomes Science

Credits
2

Course
- PHRM 807 - Integrated Patient Care V

Credits
4

Course
- PHRM 809 - Integrated Patient Care VI

Credits
4

Course
- PHRM 879 - Integrated Patient Care Supplemental II

Credits
2

Course
- PHRM 889 - Professional and Interprofessional Development V

Credits
1

Course
- PHRM 899 - IPPE-3 Selective Elective

Credits
2

Course
-
Credits
-

Semester	Term	Credits
Semester 06	Term 06	19

Course
- PHRM 802L - Capstone Skills Lab

Credits
2

Course
- PHRM 804 - Pharmacy Law & Ethics

Credits
2

Course
- PHRM 806 - Integrated Patient Care VII

Credits
4

Course
- PHRM 808 - Integrated Patient Care VIII

Credits
4

Course
- PHRM 879 - Integrated Patient Care Supplemental II

Credits
2

Course
- PHRM 890 - Professional and Interprofessional Development VI

Credits
1

Course
- PHRM 899 - IPPE-3 Selective Elective

Credits
2

Course
-
Credits
-

Course

- PHRM 997 - Board Preparation I

Credits
2

Semester	Term	Credits
Semester 07	Term 07	6

Course

- PHRM 991 - APPE - Acute Care
  OR
- PHRM 992 - APPE - Hospital Practice
  OR
- PHRM 993 - APPE - Community Practice
  OR
- PHRM 994 - APPE - Ambulatory Care Practice
  OR
- PHRM 995 - APPE - Elective I
  OR
- PHRM 996 - APPE - Elective II

Credits
5

Course

- PHRM 998 - Board Preparation II

Credits
1

Semester	Term	Credits
Semester 08	Term 08	6

Course

- PHRM 991 - APPE - Acute Care
  OR
- PHRM 992 - APPE - Hospital Practice
  OR
- PHRM 993 - APPE - Community Practice
  OR
- PHRM 994 - APPE - Ambulatory Care Practice
  OR
- PHRM 995 - APPE - Elective I
  OR
- PHRM 996 - APPE - Elective II

Credits
5

Course

- PHRM 999 - Board Preparation III

Credits

1

Addendum Information

Addendum Information

Please see June Addendum Programmatic Changes **for changes to the seat deposit.**

Please see August Addendum Programmatic Changes **for changes to the Admissions Requirements.**

Post Master's Certificate - Psychiatric Mental Health Nurse Practitioner

General

Code
PMHCRT24

Program Description
Psychiatric Mental Health Nurse Practitioner Certificate (Post-Master's) Purpose: The Psychiatric-Mental Health Nurse Practitioner Certificate (Post-Masters) is for a master's prepared registered nurse. The focus for the PMHNP is to provide a full range of holistic psychiatric care and support to individuals, families, and communities. The PMHNP is educated to provide high quality, continual and comprehensive wellness and mental illness care across the lifespan by providing preventive health services, patient education, disease management and mental illness prevention. The PMHNP is prepared to implement evidence-based practice guidelines and to critically analyze and adapt health care interventions based on individualized assessments of individual needs. The PMHNP practices in the context of community, with broad knowledge, sensitivity and awareness of the specific needs of people from diverse populations and cultural backgrounds. PMHNP delivers care that may include community health centers and clinics, private medical practices, specialty clinics, health maintenance organizations, Veteran's Administration facilities, correctional facilities, mental health facilities, and agencies that dealt with clients suffering from mental health problems.

Degree Awarded
Post Master's Certificate - Psychiatric Mental Health Nurse Practitioner

Credits Required
32

Number of Semesters/Trimesters to Complete
4

Instructional Months
16

Instructional Weeks
64

CIP Code
51.3801

SOC Code
29-1171, 29-1141

Pace and Track Information

TRACK AND PACE NAME	NUMBER OF CREDITS REQUIRED	CAMPUS OR MODALITY	NUMBER OF SEMESTERS/ TRIMESTERS	NUMBER OF INSTRUCTIONAL WEEKS	NUMBER OF MONTHS FOR COMPLETION	CIP CODE	SOC CODES
Psychiatric Mental Health NP Post Master's Certificate	32	Distance Education	4	64	16	51.3801	29-1171, 29-1141

* *Total program length may vary.*

WCU distance education programs may not be available to residents in all states.

Campuses
West Coast University - Orange County, West Coast University - Dallas

Program Delivery Mode
Online

Academic Calendar
8 Week Academic Calendar

Program Information and Disclosures
After successful completion of the West Coast University Post-Master's Family Nurse Practitioner Certificate program, graduates will be able to apply for certification with the California Board of Registered Nursing (BRN) through "Method One".

For more information about Certification application requirements, please visit the California Board of Registered Nursing (BRN) at, http://www.rn.ca.gov/pdfs/applicants/np-app.pdf .

Details

Program Mission Statement
College of Nursing Mission: The mission of the College of Nursing is to provide evidence-based and innovative nursing education to culturally diverse learners; preparing nurses to provide quality and compassionate care that is responsive to the needs of the community and the global society.

Program Learning Outcomes

Learning Outcome
Integrate nursing science and related fields, such as physiology, statistics, psychosocial, political, financial, genetics, public health and organization sciences in the continued improvement of nursing across the continuum of health care settings.

Learning Outcome
Provide leadership in a variety of settings that promote high quality, safe patient care that also incorporates ethical decision making and effective inter-professional working relationships.

Learning Outcome
Demonstrate the skills needed to effect quality improvement that incorporates the various models, standards and performance measures necessary to apply quality principles, within any type of organization.

Learning Outcome
Apply evidenced based research in clinical practice by identifying actual or potential practice problems in a setting and resolving them through the role of change agent.

Learning Outcome
Demonstrate proficiency in computer skills both technical and in the application of informatics to enhance, deliver, communicate, integrate and coordinate patient care.

Learning Outcome
Recognize the need for and ability to affect policy changes by using the policy development process and advocacy strategies to influence individual health and health care systems.

Learning Outcome
Communicate and coordinate inter-professionally in a variety of settings to manage and coordinate care.

Learning Outcome
Identify and integrate the various evidenced based practices of health promotion and disease prevention using client centered, culturally and age appropriate concepts in the nursing process of services to individuals, families and broad-based aggregate populations.

Learning Outcome
Demonstrate an advanced level of scientific and nursing-specific knowledge with the ability to integrate that knowledge into nursing practice that influences health care outcomes for individual, families, populations and/or systems.

Program Specific Requirements and Policies

Program Admissions Requirements

Post Master Certificates (Online) Admission Requirements
Applicants to the program must meet the following standards (Post Master's Certificates All Track Options):
1. Completion of the application for admission.
2. Complete all university admissions requirements.
3. Completion of a Master of Science in Nursing (MSN) from an ACEN, CCNE, or CNEA accredited program, with a 3.0 GPA or better
4. A valid and unencumbered license as a registered nurse in any US State or territory in which the student is licensed, including the State in which the student completes all assignments for the program.
a. Military, federal, and foreign-educated nurses must meet this State requirement for nursing licensure.
b. An active and unencumbered RN license(s) must be maintained throughout the program.
c. A domestic or foreign medical degree is not equivalent to a nursing degree.
5. Submit official transcripts from a Master of Science in Nursing program, by the add/drop date of the student's first term.
6. Completion of all pre-requisite courses.

Students with nursing degrees outside of the United States will not be considered for admission into the Post-Masters Nurse Practitioner Programs [Adult-Gerontology Acute Care; Adult-Gerontology Primary Care; Family, and Psychiatric Mental Health]. However, applicants may be considered for admission into one of the WCU MSN or RN to MSN programs.

In addition to the admissions requirements above, applicants to the PMC - Advanced Practice Registered Nurse tracks must also meet the following admissions requirements:

1. Recommendation for admission by the Program Dean/Director and admission committee members. Past academic performance and professional achievements will be evaluated using a rubric to determine the applicant's level of qualification.
2. A valid and unencumbered license as an RN in any US State or territory in which the student is licensed, including the State in which the student completes practicum experiences.
3. PMC applicants who have been dismissed from a previous WCU nurse practitioner program track do not qualify for admission into any of the PMC Nurse Practitioner Tracks.
4. PMC applicants will have a formal transfer of credit gap analysis prior to acceptance of admission.
5. PMC applicants who do not meet full admissions criteria will not be considered.
6. Psychiatric Mental Health Nurse Practitioner Track applicants must have one (1) year of registered nurse (RN) experience in direct patient care or a minimum of six (6) months of direct patient care experience in psychiatric mental health nursing (preferred) within the last 5 years prior to admission.

Program Pre-Requisites

Advanced Physiology/Pathophysiology, Advanced Pharmacology, and Advanced Health/Physical Assessment course(s) [3Ps] must have been completed within the last five (5) years with a grade of "B" or better.

Any 3P courses that are population-specific (e.g., Advanced Pediatric Assessment, Advanced Pathophysiology for the CRNA, Advanced Pathophysiology for the Neonate, Advanced Psychopharmacology, etc.) are not considered completed for the purposes of pre-requisite coursework.

If courses were taken more than five (5) years from the date of program application, applicants must repeat the course(s) to be eligible for the PMC.

Applicants who have taken an equivalent 3P course(s) that is more than five (5) years from the date of program application, pre-requisite fulfillment may be considered for those who have an active NP certification.

Advanced Physiology/Pathophysiology, Advanced Pharmacology, and Advanced Physical Assessment for applicants who hold an MSN degree with a focus on education, leadership, informatics, or another non-APRN area will not fulfill the pre-requisite requirement.

WCU offers the pre-requisite courses for students who do not meet the requirements. Financial Aid may be available for those who qualify.

Breakdown of Credits

COURSE CATEGORY	CREDITS
Graduate Core Credits	32
Total	32

Program Clinical Requirements

Clinical Hour Requirement: this track requires a total of 540 precepted clinical hours.

Program Progression Requirements

A cumulative grade point average (CGPA) of 3.0 is required for all 500 and 600-level courses for graduation. Students are also required to meet all requirements under the Satisfactory Academic Progress (SAP) policy.

1) Maintain an active, unencumbered RN license throughout the program.
2) An active, unencumbered license is required up to degree completion and will be verified throughout the program.
3) Failure to present a valid RN license may result in dismissal from the university until such time as an active, unencumbered license is obtained.
4) A student in the APRN tracks must participate in two (2) mandatory On-site Intensives (OSI). The OSI brings students to campus or other locations to learn, practice, and demonstrate essential hands-on skills and competencies required by nurse practitioners. Students who do not attend the OSI automatically fail the course that is associated with the missed OSI, and the student must retake the course and complete the OSI to progress in the program.
5) All course and clinical educational program requirements must be successfully completed to meet graduation requirements. All course and practicum requirements are published in the course syllabi and expanded upon in the Post-Licensure Nursing Student Handbook. Students will have access to course syllabi one week prior to the term start date. Students will have access to the Post-Licensure Nursing Student Handbook after acceptance into the nursing program.
6) Students in good standing are required to meet the academic progression standards as stated in the Satisfactory Academic Progress (SAP) Policy. Failure to meet the SAP standards will result in dismissal from the nursing program.
7) Students in the nursing graduate program must earn a B or better in all post-licensure nursing courses. Students will be required to repeat any course for which they achieved less than a "B" the next term the course is offered.
8) Students who fail a sequenced theory and/or clinical course may not continue to the next course in the sequence until the failed course is repeated successfully. Students must complete all required clinical hours in each of the clinical courses, or they will not progress to the next course and must follow the University's Incomplete policy.
9) Student Conduct from a Clinical Site
• Students in clinical sites will be held to the University’s Student Conduct Code. Incidents reported to the student’s Program Dean will be reported to the Campus Director of Student Affairs for investigation and potential adjudication and disciplinary sanctions.

Program Dismissal Policy

- Fully admitted students in a nurse practitioner track who receives a second grade less than a "B" in any nursing course will be dismissed from the nursing program.

Additional Program-Specific Policies or Requirements

A student in the MSN Advanced Practice Registered Nurse (APRN) online program at West Coast University participates in two (2) On-site Intensive (OSI) weekends. The OSI brings students to campus to learn, practice and demonstrate essential hands-on skills and competencies needed by nurse practitioners.

Curriculum

Degree Map Name
Post Master's Psych Mental Health Nurse Practitioner Certificate 2024
Total Degree Map Credits
32
Degree Map Effective Catalog Year
2025 -

Semester	Term	Credits

Semester 01	Term 01	5

Course
- MSNP 600 - Psychiatric Mental Health: Introduction to Advanced Practice

Credits
2

Course
- MSNP 605 - Psychiatric Mental Health: Psychopharmacology

Credits
3

Semester	Term	Credits
Semester 01	Term 02	5

Course
- MSNP 610 - Psychiatric Mental Health: Across the Lifespan I

Credits
3

Course
- MSNP 610C - Psychiatric Mental Health: Across the Lifespan Practicum I

Credits
2

Semester	Term	Credits
Semester 02	Term 03	5

Course
- MSNP 620 - Psychiatric Mental Health: Across the Lifespan II

Credits
3

Course
- MSNP 620C - Psychiatric Mental Health: Across the Lifespan Practicum II

Credits
2

Semester	Term	Credits
Semester 02	Term 04	5

Course
- MSNP 630 - Psychiatric Mental Health: Across the Lifespan III

Credits
3

Course
- MSNP 630C - Psychiatric Mental Health: Across the Lifespan Practicum III

Credits
2

Semester	Term	Credits
Semester 03	Term 05	2

Course
- MSNP 650 - Psychiatric Mental Health: Intensive I

Credits
2

Semester	Term	Credits
Semester 03	Term 06	3

Course
- MSNP 650C - Psychiatric Mental Health: Residency I

Credits
3

Semester	Term	Credits
Semester 04	Term 07	2

Course
- MSNP 660 - Psychiatric Mental Health: Intensive II

Credits
2

Semester	Term	Credits
Semester 04	Term 08	5

Course
- MSNP 660C - Psychiatric Mental Health: Residency II

Credits
3

Course

- MSNP 680 - Psychiatric Mental Health: Transition to Advanced Practice

Credits

2

Registered Nurse to Bachelor of Science in Nursing - Online 2024

General

Code
RNBSN24

Program Description
This program requires the completion of general education courses and nursing courses. Courses are delivered in an online format.

The RN to BSN degree completion program is a specialized program of study designed specifically for the Registered Nurse (RN) with an Associate Degree or Diploma in Nursing. A total of 120 semester credits are required to earn the Bachelor of Science degree in Nursing.

Degree Awarded
Bachelor of Science in Nursing

Credits Required
120

Number of Semesters/Trimesters to Complete
3

Instructional Months
12

Instructional Weeks
48

CIP Code
51.3801

SOC Code
29-1140, 25-1072, 15-1211, 11-9111

Pace and Track Information

TRACK AND PACE NAME	NUMBER OF CREDITS REQUIRED	CAMPUS OR MODALITY	NUMBER OF SEMESTERS/ TRIMESTERS	NUMBER OF INSTRUCTIONAL WEEKS	NUMBER OF MONTHS FOR COMPLETION	CIP CODE	SOC CODES
RN to BSN Accelerated Plus	120	Distance Education	2	32	8	51.3801	29-1140, 25-1072, 15-1211, 11-9111
RN to BSN Accelerated	120	Distance Education	3	32	12	51.3801	29-1140, 25-1072, 15-1211, 11-9111
RN to BSN Working Professional	120	Distance Education	5	80	20	51.3801	29-1140, 25-1072, 15-1211, 11-9111

** Program length may vary. WCU distance education programs are delivered out of the Orange County and Texas campuses, and may not be available to residents in all states.*

Campuses
West Coast University - Orange County, West Coast University - Dallas

Program Delivery Mode
Online

Academic Calendar
8 Week Academic Calendar

Details

Program Mission Statement
The mission of the College of Nursing is to provide evidence-based and innovative nursing education to culturally diverse learners; preparing nurses to provide quality and compassionate care that is responsive to the needs of the community and the global society.

Program Learning Outcomes

Learning Outcome
Support professional nursing practice decisions with concepts and theories from the biological, physical, and social sciences.

Learning Outcome
Plan preventative and population focused interventions with attention to effectiveness, efficiency, cost, and equity.

Learning Outcome
Support therapeutic nursing interventions for patients and families in a variety of healthcare and community settings using evidence based practice.

Learning Outcome
Apply nursing process and critical thinking when providing holistic, patient centered nursing care to diverse populations.

Learning Outcome
Design health care education for individuals, families, and communities.

Learning Outcome
Comply with the professional standards of moral, ethical, and legal conduct in practice.

Learning Outcome
Develop an effective communication style to interact with patients, families, and the interdisciplinary health team.

Learning Outcome
Model leadership when providing safe, quality nursing care; coordinating the healthcare team; and when tasked with oversight and accountability for care delivery.

Learning Outcome
Use patient care technology and information systems when providing nursing care in a variety of settings.

Program Specific Requirements and Policies

Program Admissions Requirements
Applicants to the program must meet the following standards:

1. Completion of the application for admission.
2. Complete all University admission requirements.

3. Completion of an associate degree or diploma in nursing from an accredited post-secondary institution with a 2.25 CGPA or better.
    1. Applicants can be conditionally admitted into the program by providing unofficial transcripts or a copy of the conferred nursing degree. Official transcripts which meet the requirements set forth must be received by the end of the add/drop period to be admitted to the program.
4. Active unencumbered license as a registered nurse in any U.S. state or territory in which the student is licensed, including the State in which the student completes all assignments for the program.
    1. Military, federal, and foreign-educated nurses must meet this State requirement for nursing licensure.
    2. An active and unencumbered RN license(s) must be maintained throughout the program.
    3. A domestic or foreign medical degree is not equivalent to a nursing degree.
5. Submit official transcripts from any of the programs below approved by the U.S. Department of Education (USDOE) (and any prior courses taken to be considered for transfer credit).
    1. Associate of Science in Nursing
    2. Associate of Applied Science in Nursing
    3. Diploma in Nursing
    4. State-approved nursing program with evidence of an earned RN license in the United States
    5. Foreign nursing equivalency with evidence of an earned RN license in the United States
    6. Associate of Science with evidence of an earned RN license
    7. Associate of Applied Science with evidence of an earned RN license
    8. Non-Nursing Bachelor's Degree with evidence of an earned RN license*
    9. Foreign equivalency with evidence of an earned RN license in the United States*

* Applicants submitting non-U.S. or non-English transcripts should refer to the International Admissions section of the catalog.

Language Verification Requirements

Students with foreign degrees applying to a nursing program must possess proficiency in English at a level to enable them to succeed in graduate-level studies. The Test of English as a Foreign Language (TOEFL), International English Language Testing System (IELTS), or Duolingo English Test (DET) must be taken if the applicant’s native language is not English. Results must be sent directly from TOEFL, IELTS, or Duolingo to the West Coast University admissions department. Copies are not acceptable. Your application will not be considered until you have achieved at least the minimum score.

- TOEFL - minimum composite score of 100, with sub-scores of 21 or higher.
- IELTS - minimum overall band score of 7.0, with a speaking band score of 7.0 or higher and other band scores of 6.0 or higher.
- DET - minimum score of 125.

RN-BSN Conditional Admission Requirements

Applicants with a CGPA of 2.0-2.24 may be considered for conditional admission after meeting the following conditional admissions requirements. Based on review of the applicant packet the Program Dean may request an interview in consideration for admission:

1. The applicant must provide a letter of intent.
2. The applicant must be approved for admission by the Program Dean/Director.

3. The applicant must satisfy program prerequisites and achieve a cumulative GPA of 2.0 on all coursework attempted over the first trimester (two terms). Students failing to meet these requirements following the first trimester (two terms) will be administratively withdrawn from the university.

NCLEX Pending

Applicants may be conditionally admitted if they are waiting for their RN licensure to be issued if they meet all other admissions criteria. Proof of licensure must be received by the end of the first term of enrollment, or the student will be dismissed from the PLN program.

Program Transfer Credit Policy

To achieve the graduation requirement of 120 credits, all students must complete 39 credits of general education courses (which may be awarded as Transfer Credit or completed at WCU), 30 credits of Upper-Level Nursing to be completed at WCU and to students who attended an accredited post-secondary institution may be awarded 51 transfer credits for an active, unencumbered license. All general education credits must fall into one of the general education category areas below. Students may request to satisfy general education credit requirements through transfer credit per university policy.

- The standard transfer credit evaluation process will be followed for coursework from a post-secondary institution accredited by an agency recognized by the U.S. Department of Education, as referenced below.
- Coursework from a non-accredited post-secondary institution must proceed through the process for Approval of Non-Accredited Institutions. If approved, the standard transfer credit evaluation process will be followed. If an institution is not approved, no transfer credits may be awarded from that institution.

The University does not require programmatic accreditation of a pre-licensure nursing program for transfer credit evaluation if the institution holds institutional accreditation or if the programmatic accreditation is not required by the state where the program was offered.

Official transcripts are required for a transfer credit evaluation to be completed and final credits to be awarded. In addition to official transcripts, copies of course descriptions, school catalogs, and course syllabi may be requested for transfer credit evaluation purposes. Transfer credit evaluations are final and not subject to appeal.

A grade of C- (1.7) or better is required in any general education course in order for transfer credit to be evaluated. Applicants who fail to demonstrate competencies through transcript review are required to complete equivalent course(s) during their program enrollment to meet the graduation requirements. However, where transfer credit is required as part of the admission requirements, a student who is unable to transfer in the required credits will not meet admissions requirements and not be eligible for the program.

Students are advised that not all transfer credit evaluations result in the awarding of the same number of credits, either nursing or general education credits. Transfer credit is in the sole discretion of the receiving institution. All determinations must be made prior to the end of the add drop period, and a lack of determination will also result in the withdrawal of the student. If an institution is not approved, the student will be withdrawn from enrollment. Withdrawals associated with non-approved programs will result in a full refund of all tuition and fees and a cancellation of the enrollment agreement.

Applicants submitting non-U.S. or non-English transcripts should refer to the International Admissions section of the catalog for policies governing translation and evaluation of foreign credentials.

All determinations must be made prior to the start of the term or an evaluation resulting in a non-approved institution result in inadmissibility into the program and a cancellation of the enrollment agreement.

Applicants who have successfully completed a pre-licensure nursing program and who have an active, unencumbered license *may be awarded up to 90 credit hours of transfer credit*. The transfer credit is comprised of up to 51 credits awarded for lower level nursing and an unencumbered license and up to 39 general education credits. Applicants who fail to demonstrate competencies through transcript review are required to complete equivalent course(s).

Students who request transfer credits for courses must submit sealed official transcripts to the Registrar’s Office from originating institutions prior to their first day of class. If students are unable to submit transcripts or transcripts are unavailable at admission, students may submit unofficial transcripts by the first day of the student's first course. Official transcripts must be received by the end of the first term. In addition to official transcripts, copies of course descriptions, school catalogs, and course syllabi may be requested for evaluation purposes. All nursing transfer courses in which a grade of B- or better was received will be evaluated for transfer credit. A grade of C- (1.7) or better is required in general education courses.

General Education Information

A complete list of General Education Competency Outcome requirements and a complete list of WCU General Education Course Offerings are available on the General Education Page.

Category and Requirements	WCU Course Requirements	Transferable / Options
A. Written Communications (3 semester credits minimum)	Any competency area A WCU course	Any college level course meeting competency area A outcomes
B. Oral and Interpersonal Communications (3 semester credits minimum)	Any competency area B WCU course	Any college level course meeting competency area B outcomes
C. Critical Thinking and Ethical Reasoning (3 semester credits minimum)	Any competency area C WCU course	Any college level course meeting competency area C outcomes
D. Quantitative Literacy (3 semester credits minimum)	Any competency area D course	Any college level course meeting competency area D outcomes
E. Social and Behavioral Sciences Awareness (3 semester credits minimum)	Any competency area E WCU course	Any college level course meeting competency area E outcomes
F. Historical, Cultural, and Aesthetic Recognition (3 semester credits minimum)	Any competency area F WCU course	Any college level course meeting competency area F outcomes
G. Scientific Reasoning (4 semester credits minimum)	Any competency area G WCU course	Any college level course meeting competency area G outcomes

If a post-licensure nursing student cannot provide appropriate documentation evidencing general education transfer credit eligibility at the time of enrollment, the student will be scheduled for General Education classes at West Coast University.

Breakdown of Credits

COURSE CATEGORY	CREDITS
Undergraduate Core Credits	30
GE Credits (Achieved through Transfer Credits or taken w/WCU)	39
Lower-Level Nursing/NCLEX (Achieved through ADN and PLA)	51
Total	120

Program Clinical Requirements

Students complete 135 hours (90 direct/45 indirect) focused on community or public health nursing activities. The hours are sufficient to meet the requirements for the California Board of Registered Nurses Public Health Nursing Certificate.

Health Insurance Requirement

Provide acceptable proof of health insurance coverage when assigned to academic activities requiring health insurance as a prerequisite of participation (on/off campus clinical or practical experiences)

Program Progression Requirements

1. An active, unencumbered license is required for degree completion and will be verified throughout the program.
2. All course and clinical educational program requirements must be successfully completed to meet graduation requirements. All course and practicum requirements are published in the course syllabi and expanded upon in the Post-Licensure Nursing Student Handbook. Students will have access to course syllabi one week prior to the term start date. Students will have access to the Post-Licensure Nursing Student Handbook after acceptance into the nursing program.
3. Students in good standing are required to meet the academic progression standards as stated in the Satisfactory Academic Progress (SAP) Policy. Failure to meet the SAP standards will result in dismissal from the nursing program.
4. Students in the RN-BSN program must earn a B- or better in all 400 level or below post-licensure nursing courses. Students will be required to repeat any 400 level or below nursing course for which they scored less than a "B-" the next term the course is offered. Students in the RN-BSN program must earn a B or better in all 500 or 600 level post-licensure nursing courses. Students will be required to repeat any course for which they scored less than a "B" the next term the course is offered. Probationally admitted students are required to adhere to the Probational Admission Policy. Fully admitted students who receive a third non-passing grade in a nursing course will be dismissed from the nursing program. A grade of C- (1.7) or better is required in general education courses.
5. Student Conduct in a Clinical Site.

   Students in clinical sites will be held to the University's Student Conduct Code. Incidents reported to the student's Program Dean will be reported to the Campus Director of Student Affairs for investigation and potential adjudication and disciplinary sanctions.

Curriculum

Degree Map Name

RN to BSN Online (Accelerated)

Total Degree Map Credits

30

Degree Map Effective Catalog Year

2024 -

Semester	Term	Credits
Semester 01	Term 01	6

Course

- BSNR 300 - Principles of Leadership for Healthcare Organizations

Credits

3

Course

- BSNR 305 - Pathophysiology

Credits

3

Semester	Term	Credits
Semester 01	Term 02	6

Course

- BSNR 310 - Resiliency, Professionalism, & Career-Long Learning

Credits

3

Course

- BSNR 400C - Community & Public Health Nursing I

Credits

3

Semester	Term	Credits
Semester 02	Term 03	6

Course

- BSNR 315 - Introduction to Evidence-Based Practice

Credits

3

Course

- BSNR 405C - Community & Public Health Nursing II

Credits

3

Semester	Term	Credits
Semester 02	Term 04	3

Course
- BSNR 410C - Health Literacy & Nursing Capstone

Credits
3

Semester	Term	Credits
Semester 03	Term 05	3

Course
- MSNC 500 - Nursing Roles in Policy, Ethics & Finance

Credits
3

Semester	Term	Credits
Semester 03	Term 06	6

Course
- MSNC 510 - Advanced Nursing Technologies & Collaborative Care

Credits
3

Course
- MSNC 515 - Health Promotion & Disease Management

Credits
3

Degree Map Name
RN to BSN Online (Accelerated Plus)
Total Degree Map Credits
30
Degree Map Effective Catalog Year
2024 -

Semester	Term	Credits
Semester 01	Term 01	6

Course
- BSNR 300 - Principles of Leadership for Healthcare Organizations

Credits
3

Course
- BSNR 305 - Pathophysiology

Credits
3

Semester	Term	Credits
Semester 01	Term 02	6

Course
- BSNR 310 - Resiliency, Professionalism, & Career-Long Learning

Credits
3

Course
- BSNR 400C - Community & Public Health Nursing I

Credits
3

Semester	Term	Credits
Semester 02	Term 03	9

Course
- BSNR 315 - Introduction to Evidence-Based Practice

Credits
3

Course
- BSNR 405C - Community & Public Health Nursing II

Credits
3

Course
- BSNR 410C - Health Literacy & Nursing Capstone

Credits
3

Semester	Term	Credits
Semester 02	Term 04	9

Course
- MSNC 500 - Nursing Roles in Policy, Ethics & Finance

Credits
3

Course
- MSNC 510 - Advanced Nursing Technologies & Collaborative Care

Credits
3

Course
- MSNC 515 - Health Promotion & Disease Management

Credits
3

Degree Map Name
RN to BSN Online (Working Professional)
Total Degree Map Credits
30
Degree Map Effective Catalog Year
2024 -

Semester	Term	Credits
Semester 01	Term 01	3

Course
- BSNR 300 - Principles of Leadership for Healthcare Organizations

Credits
3

Semester	Term	Credits
Semester 01	Term 02	3

Course
- BSNR 305 - Pathophysiology

Credits
3

Semester	Term	Credits
Semester 02	Term 03	3

Course

- BSNR 310 - Resiliency, Professionalism, & Career-Long Learning

Credits

3

Semester	Term	Credits
Semester 02	Term 04	3

Course

- BSNR 400C - Community & Public Health Nursing I

Credits

3

Semester	Term	Credits
Semester 03	Term 05	3

Course

- BSNR 315 - Introduction to Evidence-Based Practice

Credits

3

Semester	Term	Credits
Semester 03	Term 06	3

Course

- BSNR 405C - Community & Public Health Nursing II

Credits

3

Semester	Term	Credits
Semester 04	Term 07	3

Course

- BSNR 410C - Health Literacy & Nursing Capstone

Credits

3

Semester	Term	Credits
Semester 04	Term 08	3

Course

- MSNC 500 - Nursing Roles in Policy, Ethics & Finance

Credits

3

Semester	Term	Credits

Semester 05	Term 09	3

Course

- MSNC 510 - Advanced Nursing Technologies & Collaborative Care

Credits

3

Semester	Term	Credits
Semester 05	Term 10	3

Course

- MSNC 515 - Health Promotion & Disease Management

Credits

3

Registered Nurse to Bachelor of Science in Nursing - Online

General

Code
RNBSN26

Program Description
This program requires the completion of general education courses and nursing courses. Courses are delivered in an online format.

The RN to BSN degree completion program is a specialized program of study designed specifically for the Registered Nurse (RN) with an Associate Degree or Diploma in Nursing. A total of 120 semester credits are required to earn the Bachelor of Science degree in Nursing.

Degree Awarded
Bachelor of Science in Nursing

Credits Required
120

Number of Semesters/Trimesters to Complete
3

Instructional Months
12

Instructional Weeks
48

CIP Code
51.3801

SOC Code
29-1140, 25-1072, 15-1211, 11-9111

Pace and Track Information

TRACK AND PACE NAME	NUMBER OF CREDITS REQUIRED	CAMPUS OR MODALITY	NUMBER OF SEMESTERS/ TRIMESTERS	NUMBER OF INSTRUCTIONAL WEEKS	NUMBER OF MONTHS FOR COMPLETION	CIP CODE	SOC CODES
RN to BSN Accelerated Plus	120	Distance Education	2	32	8	51.3801	29-1140, 25-1072, 15-1211, 11-9111
RN to BSN Accelerated	120	Distance Education	3	48	12	51.3801	29-1140, 25-1072, 15-1211, 11-9111
RN to BSN Working Professional	120	Distance Education	5	80	20	51.3801	29-1140, 25-1072, 15-1211, 11-9111

** Program length may vary. WCU distance education programs are delivered out of the Orange County and Texas campuses, and may not be available to residents in all states.*

Campuses
West Coast University - Orange County, West Coast University - Dallas

Program Delivery Mode
Online

Academic Calendar
8 Week Academic Calendar

Details

Program Mission Statement
The mission of the College of Nursing is to provide evidence-based and innovative nursing education to culturally diverse learners; preparing nurses to provide quality and compassionate care that is responsive to the needs of the community and the global society.

Program Learning Outcomes

Learning Outcome
Support professional nursing practice decisions with concepts and theories from the biological, physical, and social sciences.

Learning Outcome
Plan preventative and population focused interventions with attention to effectiveness, efficiency, cost, and equity.

Learning Outcome
Support therapeutic nursing interventions for patients and families in a variety of healthcare and community settings using evidence based practice.

Learning Outcome
Apply nursing process and critical thinking when providing holistic, patient centered nursing care to diverse populations.

Learning Outcome
Design health care education for individuals, families, and communities.

Learning Outcome
Comply with the professional standards of moral, ethical, and legal conduct in practice.

Learning Outcome
Develop an effective communication style to interact with patients, families, and the interdisciplinary health team.

Learning Outcome
Model leadership when providing safe, quality nursing care; coordinating the healthcare team; and when tasked with oversight and accountability for care delivery.

Learning Outcome
Use patient care technology and information systems when providing nursing care in a variety of settings.

Program Specific Requirements and Policies

Program Admissions Requirements
To be eligible for admission into the RN to Bachelor of Science in Nursing (RNBSN) degree completion program, applicants must meet the following criteria:

1. Completion of the application for admission.
2. Complete all University admission requirements.

3. A qualifying RN License: defined as an active and unencumbered Registered Nurse (RN) license in any U.S. state or territory. This includes military, federal, and foreign-educated nurses who must meet state requirements for nursing licensure. The qualifying RN license must be valid at all times while enrolled, and specifically in any state in which the student completes any assignments for the program.

4. Educational Background:

Applicants must have completed their initial nursing education with a 2.25 CGPA or better from an institution that prepares for licensure and practice as an RN in the United States*. This education could be in the form of:

· An Associate Degree in Nursing (ADN)

· A Diploma in Nursing

· Any other nursing program that meets state-approved educational requirements for RN licensure.

* Applicants submitting non-U.S. or non-English transcripts should refer to the International Transfer Credit section of the catalog for policies governing translation and evaluation of foreign credentials. West Coast University requires proof of English Proficiency. Applicants for whom English is not their primary language should refer to the University Admissions Requirements section of the catalog.

Documentation Requirements

1. Application for Admission: Complete the application process as outlined by the university.

2. Proof of Licensure: Submit a copy of the active and unencumbered qualifying RN license.

3. Educational Transcripts:

· Provide unofficial transcripts or a copy of the conferred nursing degree at the time of application.

NCLEX Pending

Applicants awaiting RN licensure issuance may be conditionally admitted if they meet all other admissions criteria. Proof of licensure must be received by the end of the first term of enrollment, prior to taking BSNR 400Cor the student will be dismissed from the program.

Program Transfer Credit Policy

To achieve the graduation requirement of 120 credits, all students must complete 30 credits of Upper-Level Nursing at WCU.

Official transcripts are required for a transfer credit evaluation to be completed and final credits to be awarded. In addition to official transcripts, copies of course descriptions, school catalogs, and course syllabi may be requested for transfer credit evaluation purposes. Transfer credit evaluations are final and not subject to appeal.

Applicants submitting non-U.S. or non-English transcripts should refer to the International Transfer Credit section of the catalog for policies governing translation and evaluation of foreign credentials.

All determinations must be made prior to the start of the term. An evaluation resulting in a non-approved institution will result in inadmissibility into the program and a cancellation of the enrollment agreement.

Applicants who have successfully completed a pre-licensure nursing program and who have a qualifying RN license, as defined in the admissions requirements, will be awarded up to 90 credit hours of block transfer credit. Prelicensure nursing programs are not required to be institutionally or programmatically accredited for coursework to be eligible for transfer credit when combined with a qualifying RN license.

General Education Information

A complete list of General Education Competency Outcome requirements and a complete list of WCU General Education Course Offerings are available on the General Education Page.

Category and Requirements	WCU Course Requirements	Transferable / Options
A. Written Communications (3 semester credits minimum)	Any competency area A WCU course	Any college level course meeting competency area A outcomes
B. Oral and Interpersonal Communications (3 semester credits minimum)	Any competency area B WCU course	Any college level course meeting competency area B outcomes
C. Critical Thinking and Ethical Reasoning (3 semester credits minimum)	Any competency area C WCU course	Any college level course meeting competency area C outcomes
D. Quantitative Literacy (3 semester credits minimum)	Any competency area D course	Any college level course meeting competency area D outcomes
E. Social and Behavioral Sciences Awareness (3 semester credits minimum)	Any competency area E WCU course	Any college level course meeting competency area E outcomes
F. Historical, Cultural, and Aesthetic Recognition (3 semester credits minimum)	Any competency area F WCU course	Any college level course meeting competency area F outcomes
G. Scientific Reasoning (4 semester credits minimum)	Any competency area G WCU course	Any college level course meeting competency area G outcomes

Breakdown of Credits

COURSE CATEGORY	CREDITS
Undergraduate Core Credits	30
General Education and Lower-Level Nursing/NCLEX - achieved through previous education block credit (e.g., Associate Degree in Nursing) and Prior Learning Assessment (PLA).	90
Total	120

Program Clinical Requirements

Students complete 90 direct patient care hours focused on community or public health nursing activities. The hours are sufficient to meet the requirements for the California Board of Registered Nurses Public Health Nursing Certificate.

Health Insurance Requirement

Provide acceptable proof of health insurance coverage when assigned to academic activities requiring health insurance as a prerequisite of participation (on/off campus clinical or practical experiences)

Program Progression Requirements

1. An active, unencumbered license is required for degree completion and will be verified throughout the program.

2. All course and clinical educational program requirements must be successfully completed to meet graduation requirements. All course and practicum requirements are published in the course syllabi and expanded upon in the Post-Licensure Nursing Student Handbook. Students will have access to course syllabi one week prior to the term start date. Students will have access to the Post-Licensure Nursing Student Handbook after acceptance into the nursing program.
3. Students in good standing are required to meet the academic progression standards as stated in the Satisfactory Academic Progress (SAP) Policy. Failure to meet the SAP standards will result in dismissal from the nursing program.
4. Students in the RN-BSN program must earn a B- or better in all 400 level or below post-licensure nursing courses. Students will be required to repeat any 400 level or below nursing course for which they scored less than a "B-" the next term the course is offered. Students in the RN-BSN program must earn a B or better in all 500 or 600 level post-licensure nursing courses. Students will be required to repeat any course for which they scored less than a "B" the next term the course is offered. Probationally admitted students are required to adhere to the Probational Admission Policy. Fully admitted students who receive a third non-passing grade in a nursing course will be dismissed from the nursing program. A grade of C- (1.7) or better is required in general education courses.
5. Student Conduct in a Clinical Site.

   Students in clinical sites will be held to the University's Student Conduct Code. Incidents reported to the student's Program Dean will be reported to the Campus Director of Student Affairs for investigation and potential adjudication and disciplinary sanctions.

Curriculum

Degree Map Name
RN to BSN Online (Accelerated)
Total Degree Map Credits
30
Degree Map Effective Catalog Year
-

Semester	Term	Credits
Semester 01	Term 01	6

Course
- BSNR 300 - Principles of Leadership for Healthcare Organizations

Credits
3

Course
- BSNR 305 - Pathophysiology

Credits
3

Semester	Term	Credits
Semester 01	Term 02	6

Course

- BSNR 310 - Resiliency, Professionalism, & Career-Long Learning

Credits

3

Course

- BSNR 400C - Community & Public Health Nursing I

Credits

3

Semester	Term	Credits
Semester 02	Term 03	6

Course

- BSNR 315 - Introduction to Evidence-Based Practice

Credits

3

Course

- BSNR 405C - Community & Public Health Nursing II

Credits

3

Semester	Term	Credits
Semester 02	Term 04	3

Course

- MSNC 500 - Nursing Roles in Policy, Ethics & Finance

  OR
- BSNR 370 - Introduction to Advanced Nursing Roles

Credits

3

Semester	Term	Credits
Semester 03	Term 05	6

Course

- BSNR 350 - Emerging Trends in Nursing and Healthcare

  OR
- MSNC 510 - Advanced Nursing Technologies & Collaborative Care

Credits

3

Course

- BSNR 380 - Interprofessional Collaboration and Communication

  OR
- MSNC 515 - Health Promotion & Disease Management

Credits
3

Semester	Term	Credits
Semester 3	Term 06	3

Course

- BSNR 410C - Health Literacy & Nursing Capstone

Credits
3

Degree Map Name
RN to BSN Online (Accelerated Plus)
Total Degree Map Credits
30
Degree Map Effective Catalog Year
-

Semester	Term	Credits
Semester 01	Term 01	6

Course

- BSNR 300 - Principles of Leadership for Healthcare Organizations

Credits
3

Course

- BSNR 305 - Pathophysiology

Credits
3

Semester	Term	Credits
Semester 01	Term 02	6

Course

- BSNR 310 - Resiliency, Professionalism, & Career-Long Learning

Credits
3

Course

- BSNR 400C - Community & Public Health Nursing I

Credits
3

Semester	Term	Credits
Semester 02	Term 03	9

Course

- BSNR 315 - Introduction to Evidence-Based Practice

Credits
3

Course

- BSNR 405C - Community & Public Health Nursing II

Credits
3

Course

- MSNC 500 - Nursing Roles in Policy, Ethics & Finance
  OR
- BSNR 370 - Introduction to Advanced Nursing Roles

Credits
3

Semester	Term	Credits
Semester 02	Term 04	9

Course

- MSNC 510 - Advanced Nursing Technologies & Collaborative Care
  OR
- BSNR 350 - Emerging Trends in Nursing and Healthcare

Credits
3

Course

- MSNC 515 - Health Promotion & Disease Management
  OR
- BSNR 380 - Interprofessional Collaboration and Communication

Credits
3

Course

- BSNR 410C - Health Literacy & Nursing Capstone

Credits
3

Degree Map Name
RN to BSN Online (Working Professional)
Total Degree Map Credits
30
Degree Map Effective Catalog Year
-

Semester	Term	Credits
Semester 01	Term 01	3

Course

- BSNR 300 - Principles of Leadership for Healthcare Organizations

Credits
3

Semester	Term	Credits
Semester 01	Term 02	3

Course

- BSNR 305 - Pathophysiology

Credits
3

Semester	Term	Credits
Semester 02	Term 03	3

Course

- BSNR 310 - Resiliency, Professionalism, & Career-Long Learning

Credits
3

Semester	Term	Credits
Semester 02	Term 04	3

Course

- BSNR 400C - Community & Public Health Nursing I

Credits
3

Semester	Term	Credits

Semester 03	Term 05	3

Course

- BSNR 315 - Introduction to Evidence-Based Practice

Credits

3

Semester	Term	Credits
Semester 03	Term 06	3

Course

- BSNR 405C - Community & Public Health Nursing II

Credits

3

Semester	Term	Credits
Semester 04	Term 07	3

Course

- MSNC 500 - Nursing Roles in Policy, Ethics & Finance

  OR
- BSNR 370 - Introduction to Advanced Nursing Roles

Credits

3

Semester	Term	Credits
Semester 04	Term 08	3

Course

- MSNC 510 - Advanced Nursing Technologies & Collaborative Care

  OR
- BSNR 350 - Emerging Trends in Nursing and Healthcare

Credits

3

Semester	Term	Credits
Semester 05	Term 09	3

Course

- MSNC 515 - Health Promotion & Disease Management

  OR
- BSNR 380 - Interprofessional Collaboration and Communication

Credits

3

Semester	Term	Credits
Semester 05	Term 10	3

Course

- BSNR 410C - Health Literacy & Nursing Capstone

Credits

3

Registered Nurse to Master of Science in Nursing - Adult Gerontology Acute Care Nurse Practitioner

General

Code
RNMSNAC24

Program Description
he Adult-Gerontology Acute Care Nurse Practitioner (AGACNP) is a Registered Nurse educated at the Master's level as a nurse practitioner. The focus for the AGACNP is to provide a full range of holistic care and support to adult and gerontology patients with complex and acute conditions. The AGACNP is educated to provide high quality, continual and comprehensive care by providing preventive health services, patient education, and acute care management. The AGACNP is prepared to implement evidence-based practice guidelines and to critically analyze and adapt health care interventions based on individualized assessments of individual needs. The AGACNP practices in the context of community, with broad knowledge, sensitivity, and awareness of the specific needs of people from diverse populations and cultural backgrounds. AGACNP delivers care that may include specialty clinics, health maintenance organizations, Veteran's Administration facilities, emergency rooms, intensive care units, and nursing homes or skilled nursing facilities.

Degree Awarded
Master of Science in Nursing

Credits Required
155

Number of Semesters/Trimesters to Complete
7

Instructional Months
28

Instructional Weeks
112

CIP Code
51.3801

SOC Code
29-1171, 29-1141

Pace and Track Information

TRACK AND PACE NAME	NUMBER OF CREDITS REQUIRED	CAMPUS OR MODALITY	NUMBER OF SEMESTERS/ TRIMESTERS	NUMBER OF INSTRUCTIONAL WEEKS	NUMBER OF MONTHS FOR COMPLETION	CIP CODE	SOC CODES
RN to MSN Adult Gerontology Acute Care NP Accelerated	155	Distance Education	7	112	28	51.3801	29-1171, 29-1141
RN to MSN Adult Gerontology Acute Care Working Professional	155	Distance Education	11	176	44	51.3801	29-1171, 29-1141

** Program length may vary. WCU distance education programs are delivered out of the Orange County and Texas campuses, and may not be available to residents in all states.*

Campuses
West Coast University - Orange County, West Coast University - Dallas

Program Delivery Mode
Online

Academic Calendar
8 Week Academic Calendar

Program Information and Disclosures
RN Licensure Disclosure:
RNs must have an active and unobstructed license in their state of residence before starting their clinical courses with which the university can execute a clinical affiliation agreement. RNs who wish to complete their clinical hours in CA or TX (or another approved state) will be required to apply for a license in that state before starting their clinical. All students must submit proof of health insurance before starting their clinical and cannot do their clinicals in non-approved states.

Details

Program Mission Statement
The mission of the College of Nursing is to provide evidence-based and innovative nursing education to culturally diverse learners; preparing nurses to provide quality and compassionate care that is responsive to the needs of the community and the global society.

Program Learning Outcomes

Learning Outcome
Demonstrate innovative leadership strategies in complex healthcare settings to evaluate health outcomes in culturally diverse populations.

Learning Outcome
Appraise research findings to support evidence-based quality initiatives.

Learning Outcome
Employ communication and information technologies to promote interdisciplinary collaboration and guide clinical decisions.

Learning Outcome
Develop population-based care coordination strategies to promote health and disease management.

Learning Outcome
Demonstrate proficiency in computer skills both technical and in the application of informatics to enhance, deliver, communicate, integrate and coordinate patient care.

Learning Outcome
Present advocacy strategies to influence ethical and fiscally responsible policy and process changes to influence individual health and healthcare systems.

Learning Outcome
Synthesize the core knowledge of advanced pathophysiology, pharmacology, health assessment, and physical examination to develop informed differential diagnoses.

Learning Outcome
Deliver individualized, evidence-based, culturally competent, and equitable person-centered care to diverse populations.

Learning Outcome
Employ therapeutic communication strategies utilizing and emerging technologies to facilitate interdisciplinary collaborative care across the health care continuum.

Learning Outcome
Coordinate effective patient-specific care utilizing policies, standards of care, and available resources.

Learning Outcome

Advocate for policy changes that create safe, accessible, and quality health care for patients leading to principles of entrepreneurship and innovation within a dynamic healthcare environment.

Program Specific Requirements and Policies

Program Admissions Requirements

Applicants to the program must meet the following standards (RN-MSN All Track Options):
1. Completion of the application for admission.
2. Complete all university admissions requirements.
3. Completion of an associate degree or diploma in nursing from an accredited post-secondary institution with a 3.0 CGPA or better.
4. A valid and unencumbered license as a registered nurse in any US State or territory in which the student is licensed, including the State in which the student completes all assignments for the program
a. Military, federal, and foreign-educated nurses must meet this State requirement for nursing licensure.
b. An active and unencumbered RN license(s) must be maintained throughout the program.
c. A domestic or foreign medical degree is not equivalent to a nursing degree.
5. Submit official transcripts from one of the programs below approved by the U.S. Department of Education (USDOE) (including any prior courses taken to be considered for transfer of credit). Applicants can be conditionally admitted into the first week of the program by providing unofficial transcripts or a copy of the conferred nursing degree. Official transcripts which meet the requirements set forth must be received by the end of the add/drop period in order to be admitted into the program.
a. Associate of Science in Nursing
b. Associate of Applied Science in Nursing
c. Diploma in Nursing
d. State-approved nursing with evidence of an earned RN license
e. Foreign nursing equivalency with evidence of an earned RN license in the United States
f. Associate of Science with evidence of an earned RN license
g. Associate of Applied Science with evidence of an earned RN license
h. Non-Nursing Bachelor's Degree with evidence of an earned RN license*
i. Foreign-Foreign equivalency with evidence of an earned RN license in the United States*
*Applicants submitting non-U.S. or non-English transcripts should refer to the International Admissions section of the catalog.

Additional Nurse Practitioner Program Tracks admission requirements for applicants with nursing degrees awarded outside of the United States.
Students with nursing degrees outside of the United States may be considered for admission into one of the WCU RN to MSN programs.

Additional Academic Transcript Requirements
Applicants who have completed the equivalent of a baccalaureate degree or higher at an institution outside of the United States are required to provide official third-party course-by-course evaluations of those academic credentials, verifying the Grade Point Average (GPA) on a 4.0 scale. These evaluations must be completed by a recognized accredited organization.

In addition, those students applying to any of WCU's programs leading to an MSN and Nurse Practitioner [Adult-Gerontology Acute Care; Adult-Gerontology Primary Care; Family, and Psychiatric Mental Health] Programs, must have their transcripts from nursing degrees awarded outside the United Stated reviewed by:

CGFNS International -- must include computed equivalent grades [course-by-course] and computation of GPA.

It is the student's responsibility to cooperate with WCU in providing all essential required documentation for CGFNS and other national certification agencies such as the American Nurses Credentialing Center (ANCC), the American Association of Nurse Practitioners (AANP), American Association of Critical Care (AGAC-NP Certification), etc., to ensure their foreign course(s) are recognized the same as if earned in the United States and written confirmation provided to WCU of the student eligibility to sit for national certification upon successful completion of the program. If the courses are not recognized as equivalent by national certification bodies such as the American Nurses Credentialing Center (ANCC), the American Association of Nurse Practitioners (AANP), the American Association of Critical Care (AGAC-NP Certification), etc., they will not meet West Coast University eligibility.

Students with foreign degrees applying to a nursing program must possess proficiency in English at a level to enable them to succeed in graduate-level studies. The Test of English as a Foreign Language (TOEFL), International English Language Testing System (IELTS), or Duolingo English Test (DET) must be taken if the applicant's native language is not English. Results must be sent directly from TOEFL, IELTS, or Duolingo to the West Coast University admissions department. Copies are not acceptable. Your application will not be considered until you have achieved at least the minimum score.
• TOEFL - minimum composite score of 100, with sub-scores of 21 or higher.
• IELTS – minimum overall band score of 7.0, with a speaking band score of 7.0 or higher and other band scores of 6.0 or higher.
• DET – minimum score of 125.

In addition to the admissions requirements above, applicants to the RN to Master of Science in Nursing - Advanced Practice Registered Nurse tracks must also meet the following admissions requirements:
1. Recommendation for admission by the Program Dean/Director and admission committee members. Past academic performance and professional achievements will be evaluated using a rubric to determine the applicant's level of qualification.
2. Pre-requisite: Any student that is approved for transfer of credit for Advanced Pharmacology will be required to complete and pass the California BRN Pharmacology approved modules (California students only).
3. APRN Adult-Gerontology Acute Care Track, one (1) year of critical care or intensive care setting experience as a registered nurse (RN) within the past 5 years is required prior to admission.

4. Students in RN-MSN APRN tracks will be required to have a Gap Analysis review upon admission.

Program Transfer Credit Policy

Applicants who have successfully completed a pre-licensure nursing program and who have an active, unencumbered license may be awarded up to 90 credit hours of transfer credit. The transfer credit is comprised of up to 51 credits for lower level nursing and an unencumbered license and up to 39 general education credits. Applicants who fail to demonstrate competencies through transcript review are required to complete equivalent course(s).

Students who request transfer credits for courses must submit sealed official transcripts to the Registrar's Office from originating institutions prior to their first day of class. All nursing transfer courses in which a grade of B or better was received will be evaluated for transfer credit. If students are unable to submit transcripts or transcripts are unavailable at admission, students may submit unofficial transcripts by the student's first day of the first course. Official transcripts must be received by the end of the first term. In addition to official transcripts, copies of course descriptions, school catalogs, and course syllabi may be requested for evaluation purposes.

Graduate post/non-licensure programs require a grade of "B" (3.0) or better, except when general education undergraduate courses are included as part of the program where a C- (1.7) or better grade is required in general education courses.

All Post Masters Certificates and transfers of credit into the nurse practitioner programs must have an APRN Transfer Credit Gap Analysis completed prior to admission acceptance. Students will be required to submit transcripts and may be required to submit course syllabi to determine transfer credit equivalency.
2. Advanced Physiology/Pathophysiology, Advanced Pharmacology, and Advanced Health/Physical Assessment course(s) [3P] must have been completed within the last five (5) years with a grade of "B" or better.
3. Any 3P courses that are population specific (e.g., Advanced Pediatric Assessment, Advanced Pathophysiology for the CRNA, Advanced Pathophysiology for the Neonate, Advanced Psychopharmacology, etc.) are not transferable.
4. If courses were taken more than five (5) years from the date of program application, applicants must repeat the course(s).
5. APRN specialty courses will not be considered for transfer of credit. APRN specialization coursework must be completed at West Coast University.

Note: Students enrolled in the RN-MSN program must have earned/transferred 72 credits to be eligible for federal Title IV financial aid.

Note: CA BRN related to prescriptive authority may have additional requirements. Some applicants may be required to take additional courses or continuing education equivalence based on licensure board of nursing.

General Education Information

To achieve the graduation requirement of total credit hours, all students must complete 39 credits of general education courses. All general education credits must fall into one of the general education category areas below. Students may request to satisfy general **education credit requirements through transfer credit per university policy.**

Students must have at least one course in each GE competency area with 4 credits in Scientific Reasoning.

A complete list of General Education Competency Outcome requirements and a complete list of WCU General Education Course Offerings are available on the General Education Page.

Category and Requirements	WCU Course Requirements	Transferable / Options
A. Written Communication (3 Semester Credits Minimum)	Any competency area A WCU course	Any college level course meeting competency area A outcomes
B. Oral and Interpersonal Communications (3 semester credits minimum)	Any competency area B WCU course	Any college level course meeting competency area B outcomes
C. Critical Thinking and Ethical Reasoning (3 semester credits minimum)	Any competency area C WCU course	Any college level course meeting competency area C outcomes
D. Quantitative Literacy (3 semester credits minimum)	Any competency area D course	Any college level course meeting competency area D outcomes
E. Social and Behavioral Sciences Awareness (3 semester credits minimum)	Any competency area E WCU course	Any college level course meeting competency area E outcomes
F. Historical, Cultural, and Aesthetic Recognition (3 semester credits minimum)	Any competency area F WCU course	Any college level course meeting competency area F outcomes
G. Scientific Reasoning (4 semester credits minimum)	Any competency area G WCU course	Any college level course meeting competency area G outcomes

Breakdown of Credits

COURSE CATEGORY	CREDITS
Undergraduate Core Credits	15
Graduate Core Credits	12
Track/Specialty Courses	38
Awarded for College-Level Non-Nursing Courses	up to 39
Awarded for Unobstructed RN Licensure and Previous Nursing Education	51
Total	155

Program Clinical Requirements

All tracks require a total of 810 precepted clinical hours.

Health Insurance Requirement

Provide acceptable proof of health insurance coverage when assigned to academic activities requiring health insurance as a prerequisite of participation (on/off campus clinical or practical experiences)

Program Progression Requirements

A cumulative grade point average (CGPA) of 3.0 is required for all 500 and 600-level courses for graduation. Students are also required to meet all requirements under the Satisfactory Academic Progress (SAP) policy.
1) Maintain an active, unencumbered RN license throughout the program.
a) An active, unencumbered license is required up to degree completion and will be verified throughout the program.
b) Failure to present a valid RN license may result in dismissal from the university until such time as an active, unencumbered license is obtained.
2) A student in the nurse practitioner tracks must participate in two (2) mandatory On-site Intensives (OSI). The OSI brings students to campus or other locations to learn, practice, and demonstrate essential hands-on skills and competencies required by nurse practitioners. Students who do not attend the OSI automatically fail the course that is associated with the missed OSI, and the student must retake the course and complete the OSI to progress in the program.
3) All course and clinical educational program requirements must be successfully completed to meet graduation requirements. All course and practicum requirements are published in the course syllabi and expanded upon in the Post-Licensure Nursing Student Handbook. Students will have access to course syllabi one week prior to the term start date. Students will have access to the Post-Licensure Nursing Student Handbook after acceptance into the nursing program.
4) Students in good standing are required to meet the academic progression standards as stated in the Satisfactory Academic Progress (SAP) Policy. Failure to meet the SAP standards will result in dismissal from the nursing program.
5) A grade of C- (1.7) or better is required in general education courses.
6) Students in the nursing graduate program must earn a B- or better in all 400 level or below post-licensure nursing courses. Students will be required to repeat any 400 level or below nursing course for which they achieved less than a "B-" the next term the course is offered.

7) Students in the nursing graduate program must earn a B or better in all 500 or 600 level post-licensure nursing courses. Students will be required to repeat any 500 or 600 level nursing course for which they achieved less than a "B" the next term the course is offered.
8) Students who fail a sequenced theory and/or clinical course may not continue to the next course in the sequence until the failed course is repeated successfully. Students must complete all required clinical hours in each of the clinical courses, or they will not progress to the next course and must follow the University's Incomplete policy.
9) Student Conduct from a Clinical Site
• Students in clinical sites will be held to the University’s Student Conduct Code. Incidents reported to the student’s Program Dean will be reported to the Campus Director of Student Affairs for investigation and potential adjudication and disciplinary sanctions.

Program Dismissal Policy

An APRN student will be dismissed from the program if:

1. The student receives a total of two non-passing grades, whether that is a single non-passing grade in two different courses or two non-passing grades in the same course.
2. The student does not meet the required progression and good standing requirements as outlined on the Good Standing policy page of the catalog.

Non-passing grades are not reset to 0 after a student transfers from one APRN track to another APRN track. If the student receives one non-passing grade while in one APRN track, they would be dismissed upon receiving another non-passing grade in a different APRN track were they to transfer.

Additional Program-Specific Policies or Requirements

A student in the MSN Advanced Practice Registered Nurse (APRN) online program at West Coast University participates in two (2) On-site Intensive (OSI) weekends. The OSI brings students to campus to learn, practice and demonstrate essential hands-on skills and competencies needed by nurse practitioners.

Curriculum

Degree Map Name
RN To MSN - Adult Gerontology Acute Care Nurse Practitioner (Accelerated)
Total Degree Map Credits
65
Degree Map Effective Catalog Year
2025 -

Semester	Term	Credits
Semester 01	Term 01	6

Course
- BSNR 300 - Principles of Leadership for Healthcare Organizations

Credits
3

Course
- BSNR 305 - Pathophysiology

Credits
3

Semester	Term	Credits
Semester 01	Term 02	6

Course
- BSNR 315 - Introduction to Evidence-Based Practice

Credits
3

Course
- BSNR 400C - Community & Public Health Nursing I

Credits
3

Semester	Term	Credits
Semester 02	Term 03	6

Course
- BSNR 405C - Community & Public Health Nursing II

Credits
3

Course
- MSNC 500 - Nursing Roles in Policy, Ethics & Finance

Credits
3

Semester	Term	Credits
Semester 02	Term 04	6

Course
- MSNC 505 - Scholarship for Advanced Nursing Practice

Credits
3

Course
- MSNC 510 - Advanced Nursing Technologies & Collaborative Care

Credits
3

Semester	Term	Credits
Semester 03	Term 05	3

Course
- MSNR 550 - Advanced Pathophysiology

Credits
3

Semester	Term	Credits
Semester 03	Term 06	3

Course
- MSNC 515 - Health Promotion & Disease Management

Credits
3

Semester	Term	Credits
Semester 04	Term 07	3

Course
- MSNR 555 - Advanced Pharmacology

Credits
3

Semester	Term	Credits
Semester 04	Term 08	3

Course

- MSNR 560 - Advanced Health & Physical Assessment

Credits

3

Semester	Term	Credits
Semester 05	Term 09	5

Course

- MSNA 600 - Adult Gerontology Acute Care: Introduction to Advanced Practice

Credits

2

Course

- MSNA 605 - Adult Gerontology Acute Care: Clinical Reasoning & Differential Diagnosis

Credits

3

Semester	Term	Credits
Semester 05	Term 10	6

Course

- MSNA 610 - Adult Gerontology Acute Care I

Credits

3

Course

- MSNA 610C - Adult Gerontology Acute Care: Complex Care Practicum I

Credits

3

Semester	Term	Credits
Semester 06	Term 11	6

Course

- MSNA 620 - Adult Gerontology Acute Care II

Credits

3

Course
- MSNA 620C - Adult Gerontology Acute Care: Complex Care Practicum II

Credits
3

Semester	Term	Credits
Semester 06	Term 12	3

Course
- MSNA 630 - Adult Gerontology Acute Care: Complex Care III

Credits
1

Course
- MSNA 630C - Adult Gerontology Acute Care: Complex Care Practicum III

Credits
2

Semester	Term	Credits
Semester 07	Term 13	4

Course
- MSNA 650 - Adult Gerontology Acute Care: Intensive I

Credits
2

Course
- MSNA 650C - Adult Gerontology Acute Care: Residency I

Credits
2

Semester	Term	Credits
Semester 07	Term 14	5

Course
- MSNA 660 - Adult Gerontology Acute Care: Intensive II

Credits
2

Course
- MSNA 660C - Adult Gerontology Acute Care: Residency II

Credits
2

Course
- MSNA 680 - Adult Gerontology Acute Care: Transition to Practice

Credits
1

Degree Map Name
RN To MSN - Adult Gerontology Acute Care Nurse Practitioner (Working Professional)
Total Degree Map Credits
65
Degree Map Effective Catalog Year
2025 -

Semester	Term	Credits
Semester 01	Term 01	6

Course
- BSNR 300 - Principles of Leadership for Healthcare Organizations

Credits
3

Course
- BSNR 305 - Pathophysiology

Credits
3

Semester	Term	Credits
Semester 01	Term 02	3

Course
- BSNR 315 - Introduction to Evidence-Based Practice

Credits
3

Semester	Term	Credits
Semester 02	Term 03	3

Course
- BSNR 400C - Community & Public Health Nursing I

Credits
3

Semester	Term	Credits
Semester 02	Term 04	3

Course
- BSNR 405C - Community & Public Health Nursing II

Credits
3

Semester	Term	Credits
Semester 03	Term 05	3

Course
- MSNC 500 - Nursing Roles in Policy, Ethics & Finance

Credits
3

Semester	Term	Credits
Semester 03	Term 06	3

Course
- MSNC 505 - Scholarship for Advanced Nursing Practice

Credits
3

Semester	Term	Credits
Semester 04	Term 07	3

Course
- MSNC 510 - Advanced Nursing Technologies & Collaborative Care

Credits
3

Semester	Term	Credits
Semester 04	Term 08	3

Course
- MSNR 550 - Advanced Pathophysiology

Credits
3

Semester	Term	Credits

Semester 05	Term 09	3

Course
- MSNC 515 - Health Promotion & Disease Management

Credits
3

Semester	Term	Credits
Semester 05	Term 10	3

Course
- MSNR 555 - Advanced Pharmacology

Credits
3

Semester	Term	Credits
Semester 06	Term 11	3

Course
- MSNR 560 - Advanced Health & Physical Assessment

Credits
3

Semester	Term	Credits
Semester 06	Term 12	5

Course
- MSNA 600 - Adult Gerontology Acute Care: Introduction to Advanced Practice

Credits
2

Course
- MSNA 605 - Adult Gerontology Acute Care: Clinical Reasoning & Differential Diagnosis

Credits
3

Semester	Term	Credits
Semester 07	Term 13	3

Course
- MSNA 610 - Adult Gerontology Acute Care I

Credits
3

Semester	Term	Credits
Semester 07	Term 14	3

Course
- MSNA 610C - Adult Gerontology Acute Care: Complex Care Practicum I

Credits
3

Semester	Term	Credits
Semester 08	Term 15	3

Course
- MSNA 620 - Adult Gerontology Acute Care II

Credits
3

Semester	Term	Credits
Semester 08	Term 16	3

Course
- MSNA 620C - Adult Gerontology Acute Care: Complex Care Practicum II

Credits
3

Semester	Term	Credits
Semester 09	Term 17	1

Course
- MSNA 630 - Adult Gerontology Acute Care: Complex Care III

Credits
1

Semester	Term	Credits
Semester 09	Term 18	2

Course
- MSNA 630C - Adult Gerontology Acute Care: Complex Care Practicum III

Credits
2

Semester	Term	Credits
Semester 10	Term 19	2

Course
- MSNA 650 - Adult Gerontology Acute Care: Intensive I

Credits
2

Semester	Term	Credits

Semester 10	Term 20	2

Course
- MSNA 650C - Adult Gerontology Acute Care: Residency I

Credits
2

Semester	Term	Credits
Semester 11	Term 21	2

Course
- MSNA 660 - Adult Gerontology Acute Care: Intensive II

Credits
2

Semester	Term	Credits
Semester 11	Term 22	3

Course
- MSNA 660C - Adult Gerontology Acute Care: Residency II

Credits
2

Course
- MSNA 680 - Adult Gerontology Acute Care: Transition to Practice

Credits
1

Registered Nurse to Master of Science in Nursing - Nurse Educator

General

Code
RNMSNE24

Program Description
The Nurse Educator track focuses on the development of the nursing professional who can integrate enhanced leadership skills with nursing education in the academic or service setting, to formulate a professional commitment to learning and to contribute to quality improvement. Faculty shortages at nursing schools across the country are limiting student capacity at a time when the need for nurses continues to grow. Budget constraints, an aging faculty, and increasing job competition from the service setting have contributed to this emerging crisis.

Completion of this program would support eligibility requirements necessary to apply for certification with the National League for Nursing (NLN) as a Certified Nurse Educator (CNE).

Degree Awarded
Master of Science in Nursing

Credits Required
135

Number of Semesters/Trimesters to Complete
5

Instructional Months
20

Instructional Weeks
80

CIP Code
51.3203

SOC Code
29-1141, 25-1072

Pace and Track Information

TRACK AND PACE NAME	NUMBER OF CREDITS REQUIRED	CAMPUS OR MODALITY	NUMBER OF SEMESTERS/ TRIMESTERS	NUMBER OF INSTRUCTIONAL WEEKS	NUMBER OF MONTHS FOR COMPLETION	CIP CODE	SOC CODES
RN/MSN - Nurse Educator Accelerated Plus	135	Distance Education	4	64	16	51.3203	29-1141, 25-1072
RN/MSN - Nurse Educator Accelerated	135	Distance Education	5	80	20	51.3203	29-1141, 25-1072
RN/MSN - Nurse Educator Working Professional	135	Distance Education	8	128	32	51.3203	29-1141, 25-1072

Campuses
West Coast University - Orange County, West Coast University - Dallas

Program Delivery Mode
Online

Academic Calendar
8 Week Academic Calendar

Program Information and Disclosures

RN Licensure Disclosure:
RNs must have an active and unobstructed license in their state of residence before starting their clinical courses with which the university can execute a clinical affiliation agreement. RNs who wish to complete their clinical hours in CA or TX (or another approved state) will be required to apply for a license in that state before starting their clinical. All students must submit proof of health insurance before starting their clinical and cannot do their clinicals in non-approved states.

Details

Program Mission Statement

The graduate program in nursing promotes foundational competencies that are core to advanced nursing practice in an ever-changing and globally reaching health care environment. Both academic, practicum and interpersonal preparation are characterized by increased depth in organizational and systems' leadership within a culture of integrity and personal accountability in a community that values the dignity and contributions of our members. Standards of ethical behavior and decision-making are essential foundations of our graduate education programs, which guide individuals to distinguish ethical principles and understand the consequences and implications beyond personal and organizational self-interest. By pursuing more effective and innovative methodologies through which students utilize administrative expertise with the foresight to analyze problems, structure and facilitate development, and find and implement solutions, WCU graduates are prepared to make a positive impact on society.

Program Learning Outcomes

Learning Outcome
Demonstrate innovative leadership strategies in complex healthcare settings to evaluate health outcomes in culturally diverse populations. (MSN Essential 1, 2, 3, 7, 8, 10).

Learning Outcome
Appraise research findings to support evidence-based quality initiatives (MSN Essentials 1, 2, 3, 4, 6, 7, 8, 9).

Learning Outcome
Employ communication and information technologies to promote interdisciplinary collaboration and guide clinical decisions. (MSN Essentials 1, 2, 4, 5, 7, 9).

Learning Outcome
Develop population-based care coordination strategies to promote health and disease management (Essentials 1, 7, 8).

Learning Outcome
Present advocacy strategies to influence ethical and fiscally responsible policy and process changes to influence individual health and healthcare systems (Essentials 1, 2, 3, 4, 6, 7).

Learning Outcome
Integrate advanced nursing knowledge with the role of the nurse educator to facilitate learning in a variety of diverse healthcare and educational environments.

Learning Outcome
Assimilate evidence-based knowledge to design innovative curriculum, teaching-learning strategies, assessment, and evaluation.

Learning Outcome
Create collaborative interprofessional partnerships to impact health outcomes for specific populations.

Learning Outcome
Demonstrate innovative teaching strategies through the delivery of learner-centered education.

Learning Outcome
Incorporate culturally responsive teaching practices embracing diversity, equity, and inclusion.

Learning Outcome
Synthesize advanced nursing knowledge to develop outcomes driven health education curriculum.

Program Specific Requirements and Policies

Program Admissions Requirements

1. Completion of the application for admission.
2. Complete all university admissions requirements.
3. Completion of an associate degree or diploma in nursing from an accredited post-secondary institution with a 3.0 CGPA or better.
    1. Applicants can be conditionally admitted into the program by providing unofficial transcripts or a copy of the conferred nursing degree. Official transcripts which meet the requirements set forth must be received by the end of the add/drop period to be admitted to the program.
4. A valid and unencumbered license as a registered nurse in any US State or territory in which the student is licensed, including the State in which the student completes all assignments for the program.
    1. Military, federal, and foreign-educated nurses must meet this State requirement for nursing licensure.
    2. An active and unencumbered RN license(s) must be maintained throughout the program.
    3. A domestic or foreign medical degree is not equivalent to a nursing degree.
5. Submit official transcripts from one of the programs below approved by the U.S. Department of Education (USDOE) (including any prior courses taken to be considered for transfer of credit).
    1. Associate of Science in Nursing
    2. Associate of Applied Science in Nursing
    3. Diploma in Nursing
    4. State-approved nursing with evidence of an earned RN license
    5. Foreign nursing equivalency with evidence of an earned RN license in the United States
    6. Associate of Science with evidence of an earned RN license
    7. Associate of Applied Science with evidence of an earned RN license
    8. Non-Nursing Bachelor's Degree with evidence of an earned RN license*
    9. Foreign-Foreign equivalency with evidence of an earned RN license in the United States*

* West Coast University requires proof of English Proficiency. Applicants for whom English is not their primary language should refer to the University Admissions Requirements section of the catalog.

RN-MSN Probational Admissions Requirements

Applicants with a CGPA of 2.70-2.99 may be considered for probational admission after meeting the following probational admissions requirements. Based on review of the applicant packet the Program Dean may request an interview in consideration for admission.

1. The applicant must provide a letter of intent.
2. The applicant must be approved for admission by the Program Dean/Director.
3. The applicant must satisfy program prerequisites and achieve a cumulative GPA of 3.0 on all coursework attempted over the first trimester (two terms). Students failing to meet these requirements following the first trimester (two terms) will be administratively withdrawn from the university.

Program Transfer Credit Policy

Applicants who have successfully completed a pre-licensure nursing program and who have an active, unencumbered license *may be awarded up to 90 credit hours of transfer credit*. The transfer credit is comprised of up to 51 credits for lower level nursing and an unencumbered license and up to 39 general education credits. Applicants who fail to demonstrate competencies through transcript review are required to complete equivalent course(s).

Students who request transfer credits for courses must submit sealed official transcripts to the Registrar's Office from originating institutions prior to their first day of class. All 500 or 600 level nursing transferred courses in which a grade of B or better was received will be evaluated for transfer credit. All 400 level or below nursing transferred courses in which a grade of B- or better was received will be evaluated for transfer credit. If students are unable to submit transcripts or transcripts are unavailable at admission, students may submit unofficial transcripts by the student's first day of the first course. Official transcripts must be received by the end of the first term In addition to official transcripts, copies of course descriptions, school catalogs, and course syllabi may be requested for evaluation purposes.

Graduate post/non-licensure programs require a grade of B(3.0) or better, except when general education undergraduate courses are included as part of the program where a C- (1.7) or better grade is required in general education courses.

General Education Information

To achieve the graduation requirement of total credit hours, all students must complete 39 credits of general education courses. All general education credits must fall into one of the general education category areas below. Students may request to satisfy general **education credit requirements through transfer credit per university policy.**

Students must have at least one course in each GE competency area with 4 credits in Scientific Reasoning.

A complete list of General Education Competency Outcome requirements and a complete list of WCU General Education Course Offerings are available on the General Education Page.

Category and Requirements	WCU Course Requirements	Transferable / Options
A. Written Communication (3 Semester Credits Minimum)	Any competency area A WCU course	Any college level course meeting competency area A outcomes
B. Oral and Interpersonal Communications (3 semester credits minimum)	Any competency area B WCU course	Any college level course meeting competency area B outcomes
C. Critical Thinking and Ethical Reasoning (3 semester credits minimum)	Any competency area C WCU course	Any college level course meeting competency area C outcomes
D. Quantitative Literacy (3 semester credits minimum)	Any competency area D course	Any college level course meeting competency area D outcomes
E. Social and Behavioral Sciences Awareness (3 semester credits minimum)	Any competency area E WCU course	Any college level course meeting competency area E outcomes
F. Historical, Cultural, and Aesthetic Recognition (3 semester credits minimum)	Any competency area F WCU course	Any college level course meeting competency area F outcomes
G. Scientific Reasoning (4 semester credits minimum)	Any competency area G WCU course	Any college level course meeting competency area G outcomes

Breakdown of Credits

COURSE CATEGORY	CREDITS
Undergraduate Core Credits	15
Graduate Core Credits	30
GE Credits (Achieved through Transfer Credits or taken w/WCU)	39
Lower-Level Nursing/NCLEX (Achieved through ADN and PLA)	51
Total	135

Program Clinical Requirements

Students must complete all required clinical hours in each of the clinical courses, or they will not progress into the next course; they will have a maximum of 30 days at the end of that term to complete the hours, consistent with the University incomplete policy. No further extension will be granted. This track requires a total of 135 precepted clinical hours.

Health Insurance Requirement

Provide acceptable proof of health insurance coverage when assigned to academic activities requiring health insurance as a prerequisite of participation (on/off campus clinical or practical experiences)

Program Progression Requirements

A cumulative grade point average (CGPA) of 3.0 is required for all 500 and 600-level courses for graduation. Students are also required to meet all requirements under the Satisfactory Academic Progress (SAP) policy.

1. Maintain an active, unencumbered RN license throughout the program.
    1. An active, unencumbered license is required up to degree completion and will be verified throughout the program.
    2. Failure to present a valid RN license may result in dismissal from the university until such time as an active, unencumbered license is obtained.
2. All course and clinical educational program requirements must be successfully completed to meet graduation requirements. All course and practicum requirements are published in the course syllabi and expanded upon in the Post-Licensure Nursing Student Handbook. Students will have access to course syllabi one week prior to the term start date. Students will have access to the Post-Licensure Nursing Student Handbook after acceptance into the nursing program.
3. Students in good standing are required to meet the academic progression standards as stated in the Satisfactory Academic Progress (SAP) Policy. Failure to meet the SAP standards will result in dismissal from the nursing program.
4. A grade of C- (1.7) or better is required in general education courses.
5. Students in the nursing graduate program must earn a B- or better in all 400 level or below post-licensure nursing courses. Students will be required to repeat any 400 level or below nursing course for which they achieved less than a B- the next term the course is offered.
6. Students in the nursing graduate program must earn a B or better in all 500 or 600 level post-licensure nursing courses. Students will be required to repeat any 500 or 600 level nursing course for which they achieved less than a B the next term the course is offered.
7. Probationally admitted students are required to adhere to the Probational Admission Policy.
8. Students who fail a sequenced theory and/or clinical course may not continue to the next course in the sequence until the failed course is repeated successfully. Students must complete all required clinical hours in each of the clinical courses, or they will not progress to the next course and must follow the University's Incomplete policy.
9. Student Conduct from a Clinical Site
    - Students in clinical sites will be held to the University’s Incidents reported to the student’s Program Dean will be reported to the Campus Director of Student Affairs for investigation and potential adjudication and disciplinary sanctions.

Program Dismissal Policy

Fully admitted students in specialty tracks other than nurse practitioner tracks who receive a third non-passing in any nursing course will be dismissed from the nursing program.

Curriculum

Degree Map Name
RN to MSN - Nurse Educator Track (Accelerated)
Total Degree Map Credits
45

Degree Map Effective Catalog Year

2025 -

Semester	Term	Credits
Semester 01	Term 01	6

Course

- BSNR 300 - Principles of Leadership for Healthcare Organizations

Credits

3

Course

- BSNR 305 - Pathophysiology

Credits

3

Semester	Term	Credits
Semester 01	Term 02	3

Course

- BSNR 400C - Community & Public Health Nursing I

Credits

3

Semester	Term	Credits
Semester 02	Term 03	3

Course

- BSNR 405C - Community & Public Health Nursing II

Credits

3

Semester	Term	Credits
Semester 02	Term 04	3

Course

- BSNR 315 - Introduction to Evidence-Based Practice

Credits

3

Semester	Term	Credits
Semester 03	Term 05	6

Course
- MSNC 500 - Nursing Roles in Policy, Ethics & Finance

Credits
3

Course
- MSNC 505 - Scholarship for Advanced Nursing Practice

Credits
3

Semester	Term	Credits
Semester 03	Term 06	6

Course
- MSNC 510 - Advanced Nursing Technologies & Collaborative Care

Credits
3

Course
- MSNC 515 - Health Promotion & Disease Management

Credits
3

Semester	Term	Credits
Semester 04	Term 07	5

Course
- MSNE 540 - Advanced Pathophysiology, Physical Assessment, & Pharmacology for Nurse Edu

Credits
3

Course
- MSNE 600 - Nurse Educator Roles: Scholarship, Service, and Leadership

Credits
2

Semester	Term	Credits
Semester 04	Term 08	4

Course
- MSNE 605 - Curriculum Design I

Credits
2

Course
- MSNE 610 - Accreditation & Regulatory Requirements

Credits
2

Semester	Term	Credits
Semester 05	Term 09	4

Course
- MSNE 615 - Curriculum Design II

Credits
2

Course
- MSNE 620 - Program Assessment & Evaluation

Credits
2

Semester	Term	Credits
Semester 05	Term 10	5

Course
- MSNE 625 - Innovative Teaching Strategies & Learning Styles

Credits
2

Course
- MSNE 635C - Nursing Education Practice Integration Experience

Credits
3

Degree Map Name
RN to MSN - Nurse Educator Track (Accelerated Plus)
Total Degree Map Credits
45
Degree Map Effective Catalog Year

2025 -

Semester	Term	Credits
Semester 01	Term 01	6

Course
- BSNR 300 - Principles of Leadership for Healthcare Organizations

Credits
3

Course
- BSNR 305 - Pathophysiology

Credits
3

Semester	Term	Credits
Semester 01	Term 02	6

Course
- BSNR 315 - Introduction to Evidence-Based Practice

Credits
3

Course
- BSNR 400C - Community & Public Health Nursing I

Credits
3

Semester	Term	Credits
Semester 02	Term 03	6

Course
- BSNR 405C - Community & Public Health Nursing II

Credits
3

Course
- MSNC 500 - Nursing Roles in Policy, Ethics & Finance

Credits
3

Semester	Term	Credits
Semester 02	Term 04	9

Course
- MSNC 505 - Scholarship for Advanced Nursing Practice

Credits
3

Course
- MSNC 510 - Advanced Nursing Technologies & Collaborative Care

Credits
3

Course
- MSNC 515 - Health Promotion & Disease Management

Credits
3

Semester	Term	Credits
Semester 03	Term 05	5

Course
- MSNE 540 - Advanced Pathophysiology, Physical Assessment, & Pharmacology for Nurse Edu

Credits
3

Course
- MSNE 600 - Nurse Educator Roles: Scholarship, Service, and Leadership

Credits
2

Semester	Term	Credits
Semester 03	Term 06	4

Course
- MSNE 605 - Curriculum Design I

Credits
2

Course
- MSNE 610 - Accreditation & Regulatory Requirements

Credits
2

Semester	Term	Credits

Semester 04	Term 07	4

Course
- MSNE 615 - Curriculum Design II

Credits
2

Course
- MSNE 620 - Program Assessment & Evaluation

Credits
2

Semester	Term	Credits
Semester 04	Term 08	5

Course
- MSNE 625 - Innovative Teaching Strategies & Learning Styles

Credits
2

Course
- MSNE 635C - Nursing Education Practice Integration Experience

Credits
3

Degree Map Name
RN to MSN - Nurse Educator Track (Working Professional)
Total Degree Map Credits
45
Degree Map Effective Catalog Year
2025 -

Semester	Term	Credits
Semester 01	Term 01	3

Course
- BSNR 300 - Principles of Leadership for Healthcare Organizations

Credits
3

Semester	Term	Credits
Semester 01	Term 02	3

Course
- BSNR 305 - Pathophysiology

Credits
3

Semester	Term	Credits
Semester 02	Term 03	6

Course
- BSNR 315 - Introduction to Evidence-Based Practice

Credits
3

Course
- BSNR 400C - Community & Public Health Nursing I

Credits
3

Semester	Term	Credits
Semester 02	Term 04	3

Course
- BSNR 405C - Community & Public Health Nursing II

Credits
3

Semester	Term	Credits
Semester 03	Term 05	3

Course
- MSNC 500 - Nursing Roles in Policy, Ethics & Finance

Credits
3

Semester	Term	Credits
Semester 03	Term 06	3

Course
- MSNC 505 - Scholarship for Advanced Nursing Practice

Credits
3

Semester	Term	Credits
Semester 04	Term 07	3

Course

- MSNC 510 - Advanced Nursing Technologies & Collaborative Care

Credits

3

Semester	Term	Credits
Semester 04	Term 08	3

Course

- MSNC 515 - Health Promotion & Disease Management

Credits

3

Semester	Term	Credits
Semester 05	Term 09	3

Course

- MSNE 540 - Advanced Pathophysiology, Physical Assessment, & Pharmacology for Nurse Edu

Credits

3

Semester	Term	Credits
Semester 05	Term 10	2

Course

- MSNE 600 - Nurse Educator Roles: Scholarship, Service, and Leadership

Credits

2

Semester	Term	Credits
Semester 06	Term 11	2

Course

- MSNE 605 - Curriculum Design I

Credits

2

Semester	Term	Credits
Semester 06	Term 12	2

Course

- MSNE 610 - Accreditation & Regulatory Requirements

Credits

2

Semester	Term	Credits

Semester 07	Term 13	2

Course
- MSNE 615 - Curriculum Design II

Credits
2

Semester	Term	Credits
Semester 07	Term 14	2

Course
- MSNE 620 - Program Assessment & Evaluation

Credits
2

Semester	Term	Credits
Semester 08	Term 15	2

Course
- MSNE 625 - Innovative Teaching Strategies & Learning Styles

Credits
2

Semester	Term	Credits
Semester 08	Term 16	3

Course
- MSNE 635C - Nursing Education Practice Integration Experience

Credits
3

Registered Nurse to Master of Science in Nursing - Family Nurse Practitioner

General

Code
RNMSNFN24

Program Description
The Family Nurse Practitioner (FNP) is a registered nurse educated at the Master's level as a nurse practitioner. The focus of care for the FNP is children and adults of all ages, in the context of the family unit. The FNP is educated to provide high-quality, continual, and comprehensive wellness and illness care to children and adults by providing preventive health services, patient education, disease management, and illness prevention. The FNP is prepared to implement evidence-based practice guidelines and to critically analyze and adapt healthcare interventions based on individualized assessments of individual/family needs. The FNP practices in the context of community, with broad knowledge, sensitivity, and awareness of the specific needs of people from diverse populations and cultural backgrounds. Family nurse practitioners practice primarily in ambulatory care settings.

Degree Awarded
Master of Science in Nursing

Credits Required
158

Number of Semesters/Trimesters to Complete
7

Instructional Months
28

Instructional Weeks
112

CIP Code
51.3805

SOC Code
29-1171, 29-1141

Pace and Track Information

TRACK AND PACE NAME	NUMBER OF CREDITS REQUIRED	CAMPUS OR MODALITY	NUMBER OF SEMESTERS/ TRIMESTERS	NUMBER OF INSTRUCTIONAL WEEKS	NUMBER OF MONTHS FOR COMPLETION	CIP CODE	SOC CODES
RN to MSN Family Nurse Practitioner Accelerated	158	Distance Education	7	112	28	51.3805	29-1171, 29-1141
RN to MSN Family Nurse Practitioner Working Professional	158	Distance Education	11	176	44	51.3805	29-1171, 29-1141

Campuses
West Coast University - Orange County, West Coast University - Dallas

Program Delivery Mode
Online

Academic Calendar
8 Week Academic Calendar

Program Information and Disclosures
RN Licensure Disclosure:
RNs must have an active and unobstructed license in their state of residence before starting their clinical courses with which the university can execute a clinical affiliation agreement. RNs who wish to complete their clinical hours in CA or TX (or another approved state) will be required to apply for a license in that state before starting their clinical. All students must submit proof of health insurance before starting their clinical and cannot do their clinicals in non-approved states.

Details

Program Mission Statement
The mission of the College of Nursing is to provide evidence-based and innovative nursing education to culturally diverse learners; preparing nurses to provide quality and compassionate care that is responsive to the needs of the community and the global society.

Program Learning Outcomes

Learning Outcome
Demonstrate innovative leadership strategies in complex healthcare settings to evaluate health outcomes in culturally diverse populations.

Learning Outcome
Appraise research findings to support evidence-based quality initiatives.

Learning Outcome
Employ communication and information technologies to promote interdisciplinary collaboration and guide clinical decisions.

Learning Outcome
Develop population-based care coordination strategies to promote health and disease management.

Learning Outcome
Present advocacy strategies to influence ethical and fiscally responsible policy and process changes to influence individual health and healthcare systems.

Learning Outcome
Synthesize the core knowledge of advanced pathophysiology, pharmacology, health assessment, and physical examination to develop informed differential diagnoses.

Learning Outcome
Deliver individualized, evidence-based, culturally competent, and equitable person-centered care to diverse populations.

Learning Outcome
Employ therapeutic communication strategies utilizing and emerging technologies to facilitate interdisciplinary collaborative care across the health care continuum.

Learning Outcome
Coordinate effective patient-specific care utilizing policies, standards of care, and available resources.

Learning Outcome
Advocate for policy changes that create safe, accessible, and quality health care for patients leading to principles of entrepreneurship and innovation within a dynamic healthcare environment.

Program Specific Requirements and Policies

Program Admissions Requirements

Applicants to the program must meet the following standards (RN-MSN All Track Options):
1. Completion of the application for admission.
2. Complete all university admissions requirements.
3. Completion of an associate degree or diploma in nursing from an accredited post-secondary institution with a 3.0 CGPA or better.
4. A valid and unencumbered license as a registered nurse in any US State or territory in which the student is licensed, including the State in which the student completes all assignments for the program
a. Military, federal, and foreign-educated nurses must meet this State requirement for nursing licensure.
b. An active and unencumbered RN license(s) must be maintained throughout the program.
c. A domestic or foreign medical degree is not equivalent to a nursing degree.
5. Submit official transcripts from one of the programs below approved by the U.S. Department of Education (USDOE) (including any prior courses taken to be considered for transfer of credit). Applicants can be conditionally admitted into the first week of the program by providing unofficial transcripts or a copy of the conferred nursing degree. Official transcripts which meet the requirements set forth must be received by the end of the add/drop period in order to be admitted in to the program.
a. Associate of Science in Nursing
b. Associate of Applied Science in Nursing
c. Diploma in Nursing
d. State-approved nursing with evidence of an earned RN license
e. Foreign nursing equivalency with evidence of an earned RN license in the United States
f. Associate of Science with evidence of an earned RN license
g. Associate of Applied Science with evidence of an earned RN license
h. Non-Nursing Bachelor's Degree with evidence of an earned RN license*
i. Foreign-Foreign equivalency with evidence of an earned RN license in the United States*
*Applicants submitting non-U.S. or non-English transcripts should refer to the International Admissions section of the catalog.

Additional Nurse Practitioner Program Tracks admission requirements for applicants with nursing degrees awarded outside of the United States.
Students with nursing degrees outside of the United States may be considered for admission into one of the WCU RN to MSN programs.

Additional Academic Transcript Requirements

Applicants who have completed the equivalent of a baccalaureate degree or higher at an institution outside of the United States are required to provide official third-party course-by-course evaluations of those academic credentials, verifying the Grade Point Average (GPA) on a 4.0 scale. These evaluations must be completed by a recognized accredited organization such as the National Association of Credential Evaluation Services (NACES), American Association of Collegiate Registrars and Admissions Officers (AACRAO), or the Association of International Credential Evaluators (AICE). Examples of acceptable evaluation services include:

International Consultants of Delaware (https://www.icdeval.com/)

World Education Services (https://www.wes.org/)

International Education Research Foundation (https://ierf.org/)

In addition, those students applying to any of WCU's MSN and Nurse Practitioner programs [Adult-Gerontology Acute Care; Adult-Gerontology Primary Care; Family, and Psychiatric Mental Health] must have their transcripts from nursing degrees awarded outside the United States reviewed by CGFNS International, Inc. and must submit an official CGFNS evaluation including computed equivalent grades [course-by-course] and computation of GPA. It is the student's responsibility to pay any fees associated with this evaluation. It is the student's responsibility to cooperate with WCU in providing all essential required documentation for CGFNS and other national certification agencies such as the American Nurses Credentialing Center (ANCC), American Association of Nurse Practitioners (AANP), American Association of Critical Care (AACN), etc. This is to ensure that their foreign course(s) are recognized as if earned in the United States. A written confirmation must be provided to WCU of the student's eligibility to sit for national certification upon successful completion of the program. If the courses are not recognized as equivalent by national certification bodies such as those mentioned above, they will not meet West Coast University eligibility.

Students with foreign degrees applying to a nursing program must possess proficiency in English at a level to enable them to succeed in graduate-level studies . The Test of English as a Foreign Language (TOEFL), International English Language Testing System (IELTS), or Duolingo English Test (DET) must be taken if the applicant's native language is not English. Results must be sent directly from TOEFL, IELTS, or Duolingo to the West Coast University admissions department. Copies are not acceptable. Your application will not be considered until you have achieved at least the minimum score.

- TOEFL - minimum composite score of 100, with sub-scores of 21 or higher.
- IELTS – minimum overall band score of 7.0, with a speaking band score of 7.0 or higher and other band scores of 6.0 or higher.
- DET – minimum score of 125.

In addition to the admissions requirements above, applicants to the RN to Master of Science in Nursing - Advanced Practice Registered Nurse tracks must also meet the following admissions requirements:
1. Recommendation for admission by the Program Dean/Director and admission committee members. Past academic performance and professional achievements will be evaluated using a rubric to determine the applicant's level of qualification.
2. Pre-requisite: Any student that is approved for transfer of credit for Advanced Pharmacology will be required to complete and pass the California BRN Pharmacology approved modules (California students only).
3. Applicants to the APRN tracks must have a minimum of one (1) year of direct patient care RN experience before entering APRN core courses.
4. Students in RN-MSN APRN tracks will be required to have a Gap Analysis review upon admission.

Program Transfer Credit Policy

Applicants who have successfully completed a pre-licensure nursing program and who have an active, unencumbered license may be awarded up to 90 credit hours of transfer credit. The transfer credit is comprised of up to 51 credits for lower level nursing and an unencumbered license and up to 39 general education credits. Applicants who fail to demonstrate competencies through transcript review are required to complete equivalent course(s).

Students who request transfer credits for courses must submit sealed official transcripts to the Registrar's Office from originating institutions prior to their first day of class. All nursing transferred courses in which a grade of B or better was received will be evaluated for transfer credit. If students are unable to submit transcripts or transcripts are unavailable at admission, students may submit unofficial transcripts by the student's first day of the first course . Official transcripts must be received by the end of the first term In addition to official transcripts, copies of course descriptions, school catalogs, and course syllabi may be requested for evaluation purposes.

Graduate post/non-licensure programs require a grade of "B" (3.0) or better, except when general education undergraduate courses are included as part of the program where a C- (1.7) or better grade is required in general education courses.

1. All Post Masters Certificates and transfers of credit into the nurse practitioner programs must have an APRN Transfer Credit Gap Analysis completed prior to admission acceptance. Students will be required to submit transcripts and may be required to submit course syllabi to determine transfer credit equivalency.
2. Advanced Physiology/Pathophysiology, Advanced Pharmacology, and Advanced Health/Physical Assessment course(s) [3P] must have been completed within the last five (5) years with a grade of "B" or better.
3. Any 3P courses that are population specific (e.g., Advanced Pediatric Assessment, Advanced Pathophysiology for the CRNA, Advanced Pathophysiology for the Neonate, Advanced Psychopharmacology, etc.) are not transferable.
4. If courses were taken more than five (5) years from the date of program application, applicants must repeat the course(s).
5. APRN specialty courses will not be considered for transfer of credit. APRN specialization coursework must be completed at West Coast University.

Note: Students enrolled in the RN-MSN program must have earned/transferred 72 credits to be eligible for federal Title IV financial aid.

Note: CA BRN related to prescriptive authority may have additional requirements. Some applicants may be required to take additional courses or continuing education equivalence based on licensure board of nursing.

General Education Information

To achieve the graduation requirement of total credit hours, all students must complete 39 credits of general education courses. All general education credits must fall into one of the general education category areas below. Students may request to satisfy general **education credit requirements through transfer credit per university policy.**

Students must have at least one course in each GE competency area with 4 credits in Scientific Reasoning.

A complete list of General Education Competency Outcome requirements and a complete list of WCU General Education Course Offerings are available on the General Education Page.

Category and Requirements	**WCU Course Requirements**	**Transferable / Options**
A. Written Communication (3 Semester Credits Minimum)	Any competency area A WCU course	Any college level course meeting competency area A outcomes
B. Oral and Interpersonal Communications (3 semester credits minimum)	Any competency area B WCU course	Any college level course meeting competency area B outcomes
C. Critical Thinking and Ethical Reasoning (3 semester credits minimum)	Any competency area C WCU course	Any college level course meeting competency area C outcomes
D. Quantitative Literacy (3 semester credits minimum)	Any competency area D course	Any college level course meeting competency area D outcomes
E. Social and Behavioral Sciences Awareness (3 semester credits minimum)	Any competency area E WCU course	Any college level course meeting competency area E outcomes
F. Historical, Cultural, and Aesthetic Recognition (3 semester credits minimum)	Any competency area F WCU course	Any college level course meeting competency area F outcomes
G. Scientific Reasoning (4 semester credits minimum)	Any competency area G WCU course	Any college level course meeting competency area G outcomes

Breakdown of Credits

COURSE CATEGORY	CREDITS
Undergraduate Core Credits	15
Graduate Core Credits	12
Track/Specialty Courses	41
Awarded for College-Level Non-Nursing Courses	39
Awarded for Unobstructed RN Licensure and Previous Nursing Education	51
Total	158

Program Clinical Requirements

All tracks require a total of 675 precepted clinical hours.

Health Insurance Requirement

Provide acceptable proof of health insurance coverage when assigned to academic activities requiring health insurance as a prerequisite of participation (on/off campus clinical or practical experiences)

Program Progression Requirements

A cumulative grade point average (CGPA) of 3.0 is required for all 500 and 600-level courses for graduation. Students are also required to meet all requirements under the Satisfactory Academic Progress (SAP) policy.

1) Maintain an active, unencumbered RN license throughout the program.

a) An active, unencumbered license is required up to degree completion and will be verified throughout the program.

b) Failure to present a valid RN license may result in dismissal from the university until such time as an active, unencumbered license is obtained.

2) A student in the nurse practitioner tracks must participate in two (2) mandatory On-site Intensives (OSI). The OSI brings students to campus or other locations to learn, practice, and demonstrate essential hands-on skills and competencies required by nurse practitioners. Students who do not attend the OSI automatically fail the course that is associated with the missed OSI, and the student must retake the course and complete the OSI to progress in the program.

3) All course and clinical educational program requirements must be successfully completed to meet graduation requirements. All course and practicum requirements are published in the course syllabi and expanded upon in the Post-Licensure Nursing Student Handbook. Students will have access to course syllabi one week prior to the term start date. Students will have access to the Post-Licensure Nursing Student Handbook after acceptance into the nursing program.

4) Students in good standing are required to meet the academic progression standards as stated in the Satisfactory Academic Progress (SAP) Policy. Failure to meet the SAP standards will result in dismissal from the nursing program.

5) A grade of C- (1.7) or better is required in general education courses.

6) Students in the nursing graduate program must earn a B- or better in all 400 level or below post-licensure nursing courses. Students will be required to repeat any 400 level or below nursing course for which they achieved less than a "B-" the next term the course is offered.

7) Students in the nursing graduate program must earn a B or better in all 500 or 600 level post-licensure nursing courses. Students will be required to repeat any 500 or 600 level nursing course for which they achieved less than a "B" the next term the course is offered.

8) Students who fail a sequenced theory and/or clinical course may not continue to the next course in the sequence until the failed course is repeated successfully. Students must complete all required clinical hours in each of the clinical courses, or they will not progress to the next course and must follow the University's Incomplete policy.

9) Student Conduct from a Clinical Site

• Students in clinical sites will be held to the University’s Student Conduct Code. Incidents reported to the student’s Program Dean will be reported to the Campus Director of Student Affairs for investigation and potential adjudication and disciplinary sanctions.

Program Dismissal Policy

Fully admitted students in a nurse practitioner track who receive two non-passing grades in nursing courses will be dismissed from the nursing program.

Additional Program-Specific Policies or Requirements

A student in the MSN Advanced Practice Registered Nurse (APRN) online program at West Coast University participates in two (2) On-site Intensive (OSI) weekends. The OSI brings students to campus to learn, practice and demonstrate essential hands-on skills and competencies needed by nurse practitioners.

Curriculum

Degree Map Name
RN to MSN - Family Nurse Practitioner Track (Accelerated)
Total Degree Map Credits
68
Degree Map Effective Catalog Year
2025 -

Semester	Term	Credits
Semester 01	Term 01	6

Course
- BSNR 300 - Principles of Leadership for Healthcare Organizations

Credits
3

Course
- BSNR 305 - Pathophysiology

Credits
3

Semester	Term	Credits
Semester 01	Term 02	6

Course
- BSNR 315 - Introduction to Evidence-Based Practice

Credits
3

Course
- BSNR 400C - Community & Public Health Nursing I

Credits
3

Semester	Term	Credits
Semester 02	Term 03	6

Course
- BSNR 405C - Community & Public Health Nursing II

Credits
3

Course

- MSNC 500 - Nursing Roles in Policy, Ethics & Finance

Credits

3

Semester	Term	Credits
Semester 02	Term 04	3

Course

- MSNC 505 - Scholarship for Advanced Nursing Practice

Credits

3

Semester	Term	Credits
Semester 03	Term 05	6

Course

- MSNC 510 - Advanced Nursing Technologies & Collaborative Care

Credits

3

Course

- MSNR 550 - Advanced Pathophysiology

Credits

3

Semester	Term	Credits
Semester 03	Term 06	6

Course

- MSNC 515 - Health Promotion & Disease Management

Credits

3

Course

- MSNR 555 - Advanced Pharmacology

Credits

3

Semester	Term	Credits
Semester 04	Term 07	5

Course
- MSNR 560 - Advanced Health & Physical Assessment

Credits
3

Course
- MSNF 600 - Family Primary Care: Intro to Advanced Practice

Credits
2

Semester	Term	Credits
Semester 04	Term 08	7

Course
- MSNF 605 - Family Primary Care: Clinical Reasoning & Differential Diagnosis

Credits
3

Course
- MSNF 610 - Family Primary Care: Health I

Credits
2

Course
- MSNF 610C - Family Primary Care: Practicum I

Credits
2

Semester	Term	Credits
Semester 05	Term 09	4

Course
- MSNF 620 - Family Primary Care: Health II

Credits
2

Course
- MSNF 620C - Family Primary Care: Practicum II

Credits
2

Semester	Term	Credits

Semester 05	Term 10	5

Course
- MSNF 630 - Gender and Reproductive Health

Credits
3

Course
- MSNF 630C - Gender and Reproductive Health: Practicum

Credits
2

Semester	Term	Credits
Semester 06	Term 11	5

Course
- MSNF 640 - Pediatric & Adolescent Health

Credits
3

Course
- MSNF 640C - Pediatric & Adolescent Health Practicum

Credits
2

Semester	Term	Credits
Semester 06	Term 12	4

Course
- MSNF 650 - Family Primary Care: Intensive I

Credits
2

Course
- MSNF 650C - Family Primary Care: Residency I

Credits
2

Semester	Term	Credits
Semester 07	Term 13	4

Course
- MSNF 660 - Family Primary Care: Intensive II

Credits
2

Course
- MSNF 660C - Family Primary Care: Residency II

Credits
2

Semester	Term	Credits
Semester 07	Term 14	1

Course
- MSNF 680 - Family Primary Care: Transition to Advanced Practice

Credits
1

Degree Map Name
RN to MSN - Family Nurse Practitioner Track (Working Professional)
Total Degree Map Credits
68
Degree Map Effective Catalog Year
2025 -

Semester	Term	Credits
Semester 01	Term 01	3

Course
- BSNR 300 - Principles of Leadership for Healthcare Organizations

Credits
3

Semester	Term	Credits
Semester 01	Term 02	3

Course
- BSNR 305 - Pathophysiology

Credits
3

Semester	Term	Credits
Semester 02	Term 03	3

Course
- BSNR 315 - Introduction to Evidence-Based Practice

Credits
3

Semester	Term	Credits
Semester 02	Term 04	3

Course
- BSNR 400C - Community & Public Health Nursing I

Credits
3

Semester	Term	Credits
Semester 03	Term 05	3

Course
- BSNR 405C - Community & Public Health Nursing II

Credits
3

Semester	Term	Credits
Semester 03	Term 06	3

Course
- MSNC 500 - Nursing Roles in Policy, Ethics & Finance

Credits
3

Semester	Term	Credits
Semester 04	Term 07	6

Course
- MSNC 505 - Scholarship for Advanced Nursing Practice

Credits
3

Course
- MSNC 510 - Advanced Nursing Technologies & Collaborative Care

Credits
3

Semester	Term	Credits
Semester 04	Term 08	3

Course
- MSNR 550 - Advanced Pathophysiology

Credits
3

Semester	Term	Credits
Semester 05	Term 09	6

Course
- MSNC 515 - Health Promotion & Disease Management

Credits
3

Course
- MSNR 555 - Advanced Pharmacology

Credits
3

Semester	Term	Credits
Semester 05	Term 10	3

Course
- MSNR 560 - Advanced Health & Physical Assessment

Credits
3

Semester	Term	Credits
Semester 06	Term 11	5

Course
- MSNF 600 - Family Primary Care: Intro to Advanced Practice

Credits
2

Course
- MSNF 605 - Family Primary Care: Clinical Reasoning & Differential Diagnosis

Credits
3

Semester	Term	Credits
Semester 06	Term 12	2

Course
- MSNF 610 - Family Primary Care: Health I

Credits
2

Semester	Term	Credits
Semester 07	Term 13	2

Course
- MSNF 610C - Family Primary Care: Practicum I

Credits
2

Semester	Term	Credits
Semester 07	Term 14	2

Course
- MSNF 620 - Family Primary Care: Health II

Credits
2

Semester	Term	Credits
Semester 08	Term 15	2

Course
- MSNF 620C - Family Primary Care: Practicum II

Credits
2

Semester	Term	Credits
Semester 08	Term 16	3

Course
- MSNF 630 - Gender and Reproductive Health

Credits
3

Semester	Term	Credits
Semester 09	Term 17	2

Course
- MSNF 630C - Gender and Reproductive Health: Practicum

Credits
2

Semester	Term	Credits

Semester 09	Term 18	3

Course
- MSNF 640 - Pediatric & Adolescent Health

Credits
3

Semester	Term	Credits
Semester 10	Term 19	2

Course
- MSNF 640C - Pediatric & Adolescent Health Practicum

Credits
2

Semester	Term	Credits
Semester 10	Term 20	4

Course
- MSNF 650 - Family Primary Care: Intensive I

Credits
2

Course
- MSNF 650C - Family Primary Care: Residency I

Credits
2

Semester	Term	Credits
Semester 11	Term 21	4

Course
- MSNF 660 - Family Primary Care: Intensive II

Credits
2

Course
- MSNF 660C - Family Primary Care: Residency II

Credits
2

Semester	Term	Credits
Semester 11	Term 22	1

Course

- MSNF 680 - Family Primary Care: Transition to Advanced Practice

Credits

1

Registered Nurse to Master of Science in Nursing - Nurse Leader

General

Code
RNMSNL24

Program Description
The Nurse Leader track helps to prepare the graduate for the challenges of leading health care organizations through these times of constant change and innovation, which demands highly qualified leaders with a well-rounded understanding of clinical, managerial, and business concepts. Students will learn the theories and concepts of leadership models, research utilization, strategic planning, and financial management, as well as policy development, ethical concepts and practices, and opportunities to collaborate with other health care disciplines. The program helps prepare the nurse leader to lead processes and teams and apply analytical and problem-solving skills to enhance the quality of patient care outcomes in a variety of settings.

Degree Awarded
Master of Science in Nursing

Credits Required
135

Number of Semesters/Trimesters to Complete
5

Instructional Months
20

Instructional Weeks
80

CIP Code
51.3802

SOC Code
29-1141, 11-9111

Pace and Track Information

TRACK AND PACE NAME	NUMBER OF CREDITS REQUIRED	CAMPUS OR MODALITY	NUMBER OF SEMESTERS/ TRIMESTERS	NUMBER OF INSTRUCTIONAL WEEKS	NUMBER OF MONTHS FOR COMPLETION	CIP CODE	SOC CODES
MSN - Nurse Leader Accelerated Plus	135	Distance Education	4	64	16	51.3802	29-1141, 11-9111
MSN - Nurse Leader Accelerated	135	Distance Education	5	80	20	51.3802	29-1141, 11-9111
MSN - Nurse Leader Working Professional	135	Distance Education	8	128	32	51.3802	29-1141, 11-9111

Campuses
West Coast University - Orange County, West Coast University - Dallas

Program Delivery Mode
Online

Academic Calendar
8 Week Academic Calendar

Program Information and Disclosures

RN Licensure Disclosure:
RNs must have an active and unobstructed license in their state of residence before starting their clinical courses with which the university can execute a clinical affiliation agreement. RNs who wish to complete their clinical hours in CA or TX (or another approved state) will be required to apply for a license in that state before starting their clinical. All students must submit proof of health insurance before starting their clinical and cannot do their clinicals in non-approved states.

Details

Program Mission Statement

The graduate program in nursing promotes foundational competencies that are core to advanced nursing practice in an ever-changing and globally reaching health care environment. Both academic, practicum and interpersonal preparation are characterized by increased depth in organizational and systems' leadership within a culture of integrity and personal accountability in a community that values the dignity and contributions of our members. Standards of ethical behavior and decision-making are essential foundations of our graduate education programs, which guide individuals to distinguish ethical principles and understand the consequences and implications beyond personal and organizational self-interest. By pursuing more effective and innovative methodologies through which students utilize administrative expertise with the foresight to analyze problems, structure and facilitate development, and find and implement solutions, WCU graduates are prepared to make a positive impact on society.

Program Learning Outcomes

Learning Outcome
Demonstrate innovative leadership strategies in complex healthcare settings to evaluate health outcomes in culturally diverse populations. (MSN Essential 1, 2, 3, 7, 8, 10).

Learning Outcome
Appraise research findings to support evidence-based quality initiatives (MSN Essentials 1, 2, 3, 4, 6, 7, 8, 9).

Learning Outcome
Employ communication and information technologies to promote interdisciplinary collaboration and guide clinical decisions. (MSN Essentials 1, 2, 4, 5, 7, 9).

Learning Outcome
Develop population-based care coordination strategies to promote health and disease management (Essentials 1, 7, 8).

Learning Outcome
Present advocacy strategies to influence ethical and fiscally responsible policy and process changes to influence individual health and healthcare systems (Essentials 1, 2, 3, 4, 6, 7).

Learning Outcome
Apply innovative leadership strategies and organizational management within complex healthcare systems. (HR/ Leadership)

Learning Outcome
Employ continuous process improvement using evidence to improve outcomes and impact patient safety and quality measures. (Quality and Safety)

Learning Outcome
Develop strategic initiatives using performance metrics to improve outcomes. (Business Management)

Learning Outcome
Incorporate health policy, regulation, and compliance standards to facilitate positive patient experiences. (Health Care Delivery)

Learning Outcome
Analyze business acumen and strategies for financial literacy in complex healthcare systems. (Finance)

Learning Outcome
Develop entrepreneurial strategies for healthcare systems management. (Entrepreneurship)

Program Specific Requirements and Policies

Program Admissions Requirements

1. Completion of the application for admission.
2. Complete all university admissions requirements.
3. Completion of a Bachelor of Science in Nursing (BSN) from an ACEN, CCNE, or CNEA accredited program, with a 3.0 GPA or better.
4. A valid and unencumbered license as a registered nurse in any US State or territory in which the student is licensed, including the State in which the student completes all assignments for the program.
    1. Military, federal, and foreign-educated nurses must meet this State requirement for nursing licensure.
    2. An active and unencumbered RN license(s) must be maintained throughout the program.
    3. A domestic or foreign medical degree is not equivalent to a nursing degree.
5. Applicants can be conditionally admitted into the first week of the program by providing unofficial transcripts or a copy of the conferred nursing degree. Official transcripts which meet the requirements set forth must be received by the end of the add/drop period to be admitted to the program.

*West Coast University requires proof of English Proficiency. Applicants for whom English is not their primary language should refer to the University Admissions Requirements section of the catalog.

MSN Probational Admissions Requirements

Applicants with a CGPA of 2.70-2.99 may be considered for probational admission after meeting the following probational admissions requirements. Based on review of the applicant packet the Program Dean may request an interview in consideration for admission.

1. The applicant must provide a letter of intent.
2. The applicant must be approved for admission by the Program Dean/Director.
3. The applicant must satisfy program prerequisites and achieve a cumulative GPA of 3.0 on all coursework attempted over the first trimester (two terms). Students failing to meet these requirements following the first trimester (two terms) will be administratively withdrawn from the university.

Program Transfer Credit Policy

Applicants who have successfully completed a pre-licensure nursing program and who have an active, unencumbered license *may be awarded up to 90 credit hours of transfer credit*. The transfer credit is comprised of up to 51 credits for lower level nursing and an unencumbered license and up to 39 general education credits. Applicants who fail to demonstrate competencies through transcript review are required to complete equivalent course(s).

Students who request transfer credits for courses must submit sealed official transcripts to the Registrar's Office from originating institutions prior to their first day of class. All 500 or 600 level nursing transferred courses in which a grade of B or better was received will be evaluated for transfer credit. All 400 level or below nursing transferred courses in which a grade of B- or better was received will be evaluated for transfer credit. If students are unable to submit transcripts or transcripts are unavailable at admission, students may submit unofficial transcripts by the student's first day of the first course. Official transcripts must be received by the end of the first term In addition to official transcripts, copies of course descriptions, school catalogs, and course syllabi may be requested for evaluation purposes.

Graduate post/non-licensure programs require a grade of B(3.0) or better, except when general education undergraduate courses are included as part of the program where a C- (1.7) or better grade is required in general education courses.

General Education Information

To achieve the graduation requirement of total credit hours, all students must complete 39 credits of general education courses. All general education credits must fall into one of the general education category areas below. Students may request to satisfy general **education credit requirements through transfer credit per university policy.**

Students must have at least one course in each GE competency area with 4 credits in Scientific Reasoning.

A complete list of General Education Competency Outcome requirements and a complete list of WCU General Education Course Offerings are available on the General Education Page.

Category and Requirements	**WCU Course Requirements**	**Transferable / Options**
A. Written Communication (3 Semester Credits Minimum)	Any competency area A WCU course	Any college level course meeting competency area A outcomes
B. Oral and Interpersonal Communications (3 semester credits minimum)	Any competency area B WCU course	Any college level course meeting competency area B outcomes
C. Critical Thinking and Ethical Reasoning (3 semester credits minimum)	Any competency area C WCU course	Any college level course meeting competency area C outcomes
D. Quantitative Literacy (3 semester credits minimum)	Any competency area D course	Any college level course meeting competency area D outcomes
E. Social and Behavioral Sciences Awareness (3 semester credits minimum)	Any competency area E WCU course	Any college level course meeting competency area E outcomes
F. Historical, Cultural, and Aesthetic Recognition (3 semester credits minimum)	Any competency area F WCU course	Any college level course meeting competency area F outcomes
G. Scientific Reasoning (4 semester credits minimum)	Any competency area G WCU course	Any college level course meeting competency area G outcomes

Breakdown of Credits

COURSE CATEGORY	CREDITS
Undergraduate Core Credits	15
Graduate Core Credits	30
GE Credits (Achieved through Transfer Credits or taken w/WCU)	39
Lower-Level Nursing/NCLEX (Achieved through ADN and PLA)	51
Total	135

Program Clinical Requirements

Students must complete all required clinical hours in each of the clinical courses, or they will not progress into the next course; they will have a maximum of 30 days at the end of that term to complete the hours, consistent with the University incomplete policy. No further extension will be granted. This track requires a total of 135 precepted clinical hours.

Health Insurance Requirement

Provide acceptable proof of health insurance coverage when assigned to academic activities requiring health insurance as a prerequisite of participation (on/off campus clinical or practical experiences)

Program Progression Requirements

A cumulative grade point average (CGPA) of 3.0 is required for all 500 and 600-level courses for graduation. Students are also required to meet all requirements under the Satisfactory Academic Progress (SAP) policy.

1. Maintain an active, unencumbered RN license throughout the program.
    1. An active, unencumbered license is required up to degree completion and will be verified throughout the program.
    2. Failure to present a valid RN license may result in dismissal from the university until such time as an active, unencumbered license is obtained.
2. All course and clinical educational program requirements must be successfully completed to meet graduation requirements. All course and practicum requirements are published in the course syllabi and expanded upon in the Post-Licensure Nursing Student Handbook. Students will have access to course syllabi one week prior to the term start date. Students will have access to the Post-Licensure Nursing Student Handbook after acceptance into the nursing program.
3. Students in good standing are required to meet the academic progression standards as stated in the Satisfactory Academic Progress (SAP) Policy. Failure to meet the SAP standards will result in dismissal from the nursing program.
4. A grade of C- (1.7) or better is required in general education courses.
5. Students in the nursing graduate program must earn a B- or better in all 400 level or below post-licensure nursing courses. Students will be required to repeat any 400 level or below nursing course for which they achieved less than a B- the next term the course is offered.

6. Students in the nursing graduate program must earn a B or better in all 500 or 600 level post-licensure nursing courses. Students will be required to repeat any 500 or 600 level nursing course for which they achieved less than a B the next term the course is offered.
7. Probationally admitted students are required to adhere to the Probational Admission Policy.
8. Students who fail a sequenced theory and/or clinical course may not continue to the next course in the sequence until the failed course is repeated successfully. Students must complete all required clinical hours in each of the clinical courses, or they will not progress to the next course and must follow the University's Incomplete policy.
9. Student Conduct from a Clinical Site
    - Students in clinical sites will be held to the University’s Incidents reported to the student’s Program Dean will be reported to the Campus Director of Student Affairs for investigation and potential adjudication and disciplinary sanctions.

Program Dismissal Policy

Fully admitted students in specialty tracks other than nurse practitioner tracks who receive a third non-passing grade in any nursing course will be dismissed from the program.

Curriculum

Degree Map Name
MSN - Nurse Leader (Accelerated)
Total Degree Map Credits
45
Degree Map Effective Catalog Year
2025 -

Semester	Term	Credits
Semester 01	Term 01	6

Course
- BSNR 300 - Principles of Leadership for Healthcare Organizations

Credits
3

Course
- BSNR 305 - Pathophysiology

Credits
3

Semester	Term	Credits
Semester 01	Term 02	3

Course
- BSNR 400C - Community & Public Health Nursing I

Credits
3

Semester	Term	Credits
Semester 02	Term 03	3

Course
- BSNR 405C - Community & Public Health Nursing II

Credits
3

Semester	Term	Credits
Semester 02	Term 04	3

Course
- BSNR 315 - Introduction to Evidence-Based Practice

Credits
3

Semester	Term	Credits
Semester 03	Term 05	6

Course
- MSNC 500 - Nursing Roles in Policy, Ethics & Finance

Credits
3

Course
- MSNC 505 - Scholarship for Advanced Nursing Practice

Credits
3

Semester	Term	Credits
Semester 03	Term 06	6

Course
- MSNC 510 - Advanced Nursing Technologies & Collaborative Care

Credits
3

Course
- MSNC 515 - Health Promotion & Disease Management

Credits
3

Semester	Term	Credits
Semester 04	Term 07	5

Course
- MSNL 600 - Organizational Behavior and Human Resource Management

Credits
3

Course
- MSNL 605 - Business Management for Advanced Nursing Practice

Credits
2

Semester	Term	Credits
Semester 04	Term 08	4

Course
- MSNL 610 - Leading Change in Complex Healthcare Systems

Credits
2

Course
- MSNL 615 - Leadership Communication & Conflict Management

Credits
2

Semester	Term	Credits
Semester 05	Term 09	4

Course
- MSNL 620 - Financial Management for Advanced Practice Nursing

Credits
2

Course
- MSNL 625 - Healthcare Quality, Safety, Policy, and Ethics

Credits
2

Semester	Term	Credits
Semester 05	Term 10	5

Course
- MSNL 630 - Entrepreneurship for Advanced Nursing Practice

Credits
2

Course
- MSNL 635C - Nurse Leader Practice Integration Experience

Credits
3

Degree Map Name
MSN - Nurse Leader (Accelerated Plus)
Total Degree Map Credits
45
Degree Map Effective Catalog Year
2025 -

Semester	Term	Credits
Semester 01	Term 01	6

Course
- BSNR 300 - Principles of Leadership for Healthcare Organizations

Credits
3

Course
- BSNR 305 - Pathophysiology

Credits
3

Semester	Term	Credits
Semester 01	Term 02	6

Course
- BSNR 400C - Community & Public Health Nursing I

Credits
3

Course
- BSNR 315 - Introduction to Evidence-Based Practice

Credits
3

Semester	Term	Credits
Semester 02	Term 03	6

Course
- BSNR 405C - Community & Public Health Nursing II

Credits
3

Course
- MSNC 500 - Nursing Roles in Policy, Ethics & Finance

Credits
3

Semester	Term	Credits
Semester 02	Term 04	9

Course
- MSNC 505 - Scholarship for Advanced Nursing Practice

Credits
3

Course
- MSNC 510 - Advanced Nursing Technologies & Collaborative Care

Credits
3

Course
- MSNC 515 - Health Promotion & Disease Management

Credits
3

Semester	Term	Credits

Semester 03	Term 05	5

Course
- MSNL 600 - Organizational Behavior and Human Resource Management

Credits
3

Course
- MSNL 605 - Business Management for Advanced Nursing Practice

Credits
2

Semester	Term	Credits
Semester 03	Term 06	4

Course
- MSNL 610 - Leading Change in Complex Healthcare Systems

Credits
2

Course
- MSNL 615 - Leadership Communication & Conflict Management

Credits
2

Semester	Term	Credits
Semester 04	Term 07	4

Course
- MSNL 620 - Financial Management for Advanced Practice Nursing

Credits
2

Course
- MSNL 625 - Healthcare Quality, Safety, Policy, and Ethics

Credits
2

Semester	Term	Credits
Semester 04	Term 08	5

Course
- MSNL 630 - Entrepreneurship for Advanced Nursing Practice

Credits
2

Course
- MSNL 635C - Nurse Leader Practice Integration Experience

Credits
3

Degree Map Name
MSN - Nurse Leader (Working Professional)
Total Degree Map Credits
45
Degree Map Effective Catalog Year
2025 -

Semester	Term	Credits
Semester 01	Term 01	3

Course
- BSNR 300 - Principles of Leadership for Healthcare Organizations

Credits
3

Semester	Term	Credits
Semester 01	Term 02	3

Course
- BSNR 305 - Pathophysiology

Credits
3

Semester	Term	Credits
Semester 02	Term 03	6

Course
- BSNR 400C - Community & Public Health Nursing I

Credits
3

Course
- BSNR 315 - Introduction to Evidence-Based Practice

Credits
3

Semester	Term	Credits
Semester 02	Term 04	3

Course
- BSNR 405C - Community & Public Health Nursing II

Credits
3

Semester	Term	Credits
Semester 03	Term 05	3

Course
- MSNC 500 - Nursing Roles in Policy, Ethics & Finance

Credits
3

Semester	Term	Credits
Semester 03	Term 06	3

Course
- MSNC 505 - Scholarship for Advanced Nursing Practice

Credits
3

Semester	Term	Credits
Semester 04	Term 07	3

Course
- MSNC 510 - Advanced Nursing Technologies & Collaborative Care

Credits
3

Semester	Term	Credits
Semester 04	Term 08	3

Course
- MSNC 515 - Health Promotion & Disease Management

Credits
3

Semester	Term	Credits

Semester 05	Term 09	3

Course
- MSNL 600 - Organizational Behavior and Human Resource Management

Credits
3

Semester	Term	Credits
Semester 05	Term 10	2

Course
- MSNL 605 - Business Management for Advanced Nursing Practice

Credits
2

Semester	Term	Credits
Semester 06	Term 11	2

Course
- MSNL 610 - Leading Change in Complex Healthcare Systems

Credits
2

Semester	Term	Credits
Semester 06	Term 12	2

Course
- MSNL 615 - Leadership Communication & Conflict Management

Credits
2

Semester	Term	Credits
Semester 07	Term 13	2

Course
- MSNL 620 - Financial Management for Advanced Practice Nursing

Credits
2

Semester	Term	Credits
Semester 07	Term 14	2

Course
- MSNL 625 - Healthcare Quality, Safety, Policy, and Ethics

Credits
2

Semester	Term	Credits
Semester 08	Term 15	2

Course

- MSNL 630 - Entrepreneurship for Advanced Nursing Practice

Credits

2

Semester	Term	Credits
Semester 08	Term 16	3

Course

- MSNL 635C - Nurse Leader Practice Integration Experience

Credits

3

Registered Nurse to Master of Science in Nursing - Psychiatric Mental Health Nurse Practitioner

General

Code
RNMSNMH24

Program Description
The focus for the PMHNP is to provide a full range of holistic psychiatric care and support to individuals, families, and communities. The PMHNP is educated to provide high quality, continual and comprehensive wellness and mental illness care across the lifespan by providing preventive health services, patient education, disease management and mental illness prevention. The PMHNP is prepared to implement evidence-based practice guidelines and to critically analyze and adapt health care interventions based on individualized assessments of individual needs. The PMHNP practices in the context of community, with broad knowledge, sensitivity and awareness of the specific needs of people from diverse populations and cultural backgrounds. PMHNP delivers care that may include community health centers and clinics, private medical practices, specialty clinics, health maintenance organizations, Veteran's Administration facilities, correctional facilities, mental health facilities, and agencies that dealt with clients suffering from mental health problems.

Degree Awarded
Master of Science in Nursing

Credits Required
158

Number of Semesters/Trimesters to Complete
8

Instructional Months
32

Instructional Weeks
128

CIP Code
51.3801

SOC Code
29-1171, 29-1141

Pace and Track Information

TRACK AND PACE NAME	NUMBER OF CREDITS REQUIRED	CAMPUS OR MODALITY	NUMBER OF SEMESTERS/ TRIMESTERS	NUMBER OF INSTRUCTIONAL WEEKS	NUMBER OF MONTHS FOR COMPLETION	CIP CODE	SOC CODES
RNMSNPMH Accelerated	158	Distance Education	8	128	32	51.3801	29-1171, 29-1141
RNMSNPMH Working Professional	158	Distance Education	11	176	44	51.3801	29-1171, 29-1141

Campuses
West Coast University - Orange County, West Coast University - Dallas

Program Delivery Mode
Online

Academic Calendar
8 Week Academic Calendar

Program Information and Disclosures
RN Licensure Disclosure:
RNs must have an active and unobstructed license in their state of residence before starting their clinical courses with which the university can execute a clinical affiliation agreement. RNs who wish to complete their clinical hours in CA or TX (or another approved state) will be required to apply for a license in that state before starting their clinical. All students must submit proof of health insurance before starting their clinical and cannot do their clinicals in non-approved states.

Details

Program Mission Statement
The mission of the College of Nursing is to provide evidence-based and innovative nursing education to culturally diverse learners; preparing nurses to provide quality and compassionate care that is responsive to the needs of the community and the global society.

Program Learning Outcomes

Learning Outcome
1. Demonstrate innovative leadership strategies in complex healthcare settings to evaluate health outcomes in culturally diverse populations.

Learning Outcome
2. Appraise research findings to support evidence-based quality initiatives.

Learning Outcome
3. Employ communication and information technologies to promote interdisciplinary collaboration and guide clinical decisions.

Learning Outcome
4. Develop population-based care coordination strategies to promote health and disease management.

Learning Outcome
5. Present advocacy strategies to influence ethical and fiscally responsible policy and process changes to influence individual health and healthcare systems.

Learning Outcome
6. Synthesize the core knowledge of advanced pathophysiology, pharmacology, health assessment, and physical examination to develop informed differential diagnoses.

Learning Outcome
7. Deliver individualized, evidence-based, culturally competent, and equitable person-centered care to diverse populations.

Learning Outcome
8. Employ therapeutic communication strategies utilizing and emerging technologies to facilitate interdisciplinary collaborative care across the health care continuum.

Learning Outcome
9. Coordinate effective patient-specific care utilizing policies, standards of care, and available resources.

Learning Outcome
10. Advocate for policy changes that create safe, accessible, and quality health care for patients leading to principles of entrepreneurship and innovation within a dynamic healthcare environment.

Program Specific Requirements and Policies

Program Admissions Requirements

Applicants to the program must meet the following standards (RN-MSN All Track Options):
1. Completion of the application for admission.
2. Complete all university admissions requirements.
3. Completion of an associate degree or diploma in nursing from an accredited post-secondary institution with a 3.0 CGPA or better.
4. A valid and unencumbered license as a registered nurse in any US State or territory in which the student is licensed, including the State in which the student completes all assignments for the program
a. Military, federal, and foreign-educated nurses must meet this State requirement for nursing licensure.
b. An active and unencumbered RN license(s) must be maintained throughout the program.
c. A domestic or foreign medical degree is not equivalent to a nursing degree.
5. Submit official transcripts from one of the programs below approved by the U.S. Department of Education (USDOE) (including any prior courses taken to be considered for transfer of credit). Applicants can be conditionally admitted into the first week of the program by providing unofficial transcripts or a copy of the conferred nursing degree. Official transcripts which meet the requirements set forth must be received by the end of the add/drop period in order to be admitted in to the program.
a. Associate of Science in Nursing
b. Associate of Applied Science in Nursing
c. Diploma in Nursing
d. State-approved nursing with evidence of an earned RN license
e. Foreign nursing equivalency with evidence of an earned RN license in the United States
f. Associate of Science with evidence of an earned RN license
g. Associate of Applied Science with evidence of an earned RN license
h. Non-Nursing Bachelor's Degree with evidence of an earned RN license*
i. Foreign-Foreign equivalency with evidence of an earned RN license in the United States*
*Applicants submitting non-U.S. or non-English transcripts should refer to the International Admissions section of the catalog.

Additional Nurse Practitioner Program Tracks admission requirements for applicants with nursing degrees awarded outside of the United States.
Students with nursing degrees outside of the United States may be considered for admission into one of the WCU RN to MSN programs.

Additional Academic Transcript Requirements
Applicants who have completed the equivalent of a baccalaureate degree or higher at an institution outside of the United States are required to provide official third-party course-by-course evaluations of those academic credentials, verifying the Grade Point Average (GPA) on a 4.0 scale. These evaluations must be completed by a recognized accredited organization.

In addition, those students applying to any of WCU's programs leading to an MSN and Nurse Practitioner [Adult-Gerontology Acute Care; Adult-Gerontology Primary Care; Family, and Psychiatric Mental Health] Programs, must have their transcripts from nursing degrees awarded outside the United Stated reviewed by:

CGFNS International -- must include computed equivalent grades [course-by-course] and computation of GPA.

It is the student's responsibility to cooperate with WCU in providing all essential required documentation for CGFNS and other national certification agencies such as the American Nurses Credentialing Center (ANCC), the American Association of Nurse Practitioners (AANP), American Association of Critical Care (AGAC-NP Certification), etc., to ensure their foreign course(s) are recognized the same as if earned in the United States and written confirmation provided to WCU of the student eligibility to sit for national certification upon successful completion of the program. If the courses are not recognized as equivalent by national certification bodies such as the American Nurses Credentialing Center (ANCC), the American Association of Nurse Practitioners (AANP), the American Association of Critical Care (AGAC-NP Certification), etc., they will not meet West Coast University eligibility.

Students with foreign degrees applying to a nursing program must possess proficiency in English at a level to enable them to succeed in graduate-level studies . The Test of English as a Foreign Language (TOEFL), International English Language Testing System (IELTS), or Duolingo English Test (DET) must be taken if the applicant's native language is not English. Results must be sent directly from TOEFL, IELTS, or Duolingo to the West Coast University admissions department. Copies are not acceptable. Your application will not be considered until you have achieved at least the minimum score.
• TOEFL - minimum composite score of 100, with sub-scores of 21 or higher.
• IELTS – minimum overall band score of 7.0, with a speaking band score of 7.0 or higher and other band scores of 6.0 or higher.
• DET – minimum score of 125.

The APRN selection committee carefully reviews each application and supplemental information. The selection committee selects qualified applicants for admission consideration. Admissions will notify the applicants of admission status based on the selection committee and space availability.

Incomplete applications will be rejected after seven (7) business days (M-F exclusive of University Holidays), applicants will be notified by admissions that they no longer are considered for admission.

Applicants are required to complete the financial aid process within a timeframe outlined by admissions.

Program Transfer Credit Policy

Applicants who have successfully completed a pre-licensure nursing program and who have an active, unencumbered license may be awarded up to 90 credit hours of transfer credit. The transfer credit is comprised of up to 51 credits for lower level nursing and an unencumbered license and up to 39 general education credits. Applicants who fail to demonstrate competencies through transcript review are required to complete equivalent course(s).

Students who request transfer credits for courses must submit sealed official transcripts to the Registrar's Office from originating institutions prior to their first day of class. All nursing transfer courses in which a grade of B or better was received will be evaluated for transfer credit. If students are unable to submit transcripts or transcripts are unavailable at admission, students may submit unofficial transcripts by the student's first day of the first course. Official transcripts must be received by the end of the first term. In addition to official transcripts, copies of course descriptions, school catalogs, and course syllabi may be requested for evaluation purposes.

Graduate post/non-licensure programs require a grade of "B" (3.0) or better, except when general education undergraduate courses are included as part of the program where a C- (1.7) or better grade is required in general education courses.

All Post Masters Certificates and transfers of credit into the nurse practitioner programs must have an APRN Transfer Credit Gap Analysis completed prior to admission acceptance. Students will be required to submit transcripts and may be required to submit course syllabi to determine transfer credit equivalency.
1. Advanced Physiology/Pathophysiology, Advanced Pharmacology, and Advanced Health/Physical Assessment course(s) [3P] must have been completed within the last five (5) years with a grade of "B" or better.
2. Any 3P courses that are population specific (e.g., Advanced Pediatric Assessment, Advanced Pathophysiology for the CRNA, Advanced Pathophysiology for the Neonate, Advanced Psychopharmacology, etc.) are not transferable.
3. If courses were taken more than five (5) years from the date of program application, applicants must repeat the course(s).
4. APRN specialty courses will not be considered for transfer of credit. APRN specialization coursework must be completed at West Coast University.

Note: Students enrolled in the RN-MSN program must have earned/transferred 72 credits to be eligible for federal Title IV financial aid.

Note: CA BRN related to prescriptive authority may have additional requirements. Some applicants may be required to take additional courses or continuing education equivalence based on licensure board of nursing.

General Education Information

To achieve the graduation requirement of total credit hours, all students must complete 39 credits of general education courses. All general education credits must fall into one of the general education category areas below. Students may request to satisfy general **education credit requirements through transfer credit per university policy.**

Students must have at least one course in each GE competency area with 4 credits in Scientific Reasoning.

A complete list of General Education Competency Outcome requirements and a complete list of WCU General Education Course Offerings are available on the General Education Page.

Category and Requirements	WCU Course Requirements	Transferable / Options
A. Written Communication (3 Semester Credits Minimum)	Any competency area A WCU course	Any college level course meeting competency area A outcomes
B. Oral and Interpersonal Communications (3 semester credits minimum)	Any competency area B WCU course	Any college level course meeting competency area B outcomes
C. Critical Thinking and Ethical Reasoning (3 semester credits minimum)	Any competency area C WCU course	Any college level course meeting competency area C outcomes
D. Quantitative Literacy (3 semester credits minimum)	Any competency area D course	Any college level course meeting competency area D outcomes
E. Social and Behavioral Sciences Awareness (3 semester credits minimum)	Any competency area E WCU course	Any college level course meeting competency area E outcomes
F. Historical, Cultural, and Aesthetic Recognition (3 semester credits minimum)	Any competency area F WCU course	Any college level course meeting competency area F outcomes
G. Scientific Reasoning (4 semester credits minimum)	Any competency area G WCU course	Any college level course meeting competency area G outcomes

Breakdown of Credits

COURSE CATEGORY	CREDITS
Undergraduate Core Credits	15
Graduate Core Credits	12
Track/Specialty Courses	41
Awarded for College-Level Non-Nursing Courses	up to 39
Awarded for Unobstructed RN Licensure and Previous Nursing Education	51
Total	158

Program Clinical Requirements

All tracks require a total of 810 precepted clinical hours.

Health Insurance Requirement

Provide acceptable proof of health insurance coverage when assigned to academic activities requiring health insurance as a prerequisite of participation (on/off campus clinical or practical experiences)

Program Progression Requirements

A cumulative grade point average (CGPA) of 3.0 is required for all 500 and 600-level courses for graduation. Students are also required to meet all requirements under the Satisfactory Academic Progress (SAP) policy.
1) Maintain an active, unencumbered RN license throughout the program.
a) An active, unencumbered license is required up to degree completion and will be verified throughout the program.
b) Failure to present a valid RN license may result in dismissal from the university until such time as an active, unencumbered license is obtained.
2) A student in the nurse practitioner tracks must participate in two (2) mandatory On-site Intensives (OSI). The OSI brings students to campus or other locations to learn, practice, and demonstrate essential hands-on skills and competencies required by nurse practitioners. Students who do not attend the OSI automatically fail the course that is associated with the missed OSI, and the student must retake the course and complete the OSI to progress in the program.
3) All course and clinical educational program requirements must be successfully completed to meet graduation requirements. All course and practicum requirements are published in the course syllabi and expanded upon in the Post-Licensure Nursing Student Handbook. Students will have access to course syllabi one week prior to the term start date. Students will have access to the Post-Licensure Nursing Student Handbook after acceptance into the nursing program.
4) Students in good standing are required to meet the academic progression standards as stated in the Satisfactory Academic Progress (SAP) Policy. Failure to meet the SAP standards will result in dismissal from the nursing program.
5) A grade of C- (1.7) or better is required in general education courses.
6) Students in the nursing graduate program must earn a B- or better in all 400 level or below post-licensure nursing courses. Students will be required to repeat any 400 level or below nursing course for which they achieved less than a "B-" the next term the course is offered.

7) Students in the nursing graduate program must earn a B or better in all 500 or 600 level post-licensure nursing courses. Students will be required to repeat any 500 or 600 level nursing course for which they achieved less than a "B" the next term the course is offered.
8) Students who fail a sequenced theory and/or clinical course may not continue to the next course in the sequence until the failed course is repeated successfully. Students must complete all required clinical hours in each of the clinical courses, or they will not progress to the next course and must follow the University's Incomplete policy.
9) Student Conduct from a Clinical Site
• Students in clinical sites will be held to the University’s Student Conduct Code. Incidents reported to the student’s Program Dean will be reported to the Campus Director of Student Affairs for investigation and potential adjudication and disciplinary sanctions.

Program Dismissal Policy

An APRN student will be dismissed from the program if:

1. The student receives a total of two non-passing grades, whether that is a single non-passing grade in two different courses or two non-passing grades in the same course.
2. The student does not meet the required progression and good standing requirements as outlined on the Good Standing policy page of the catalog.

Non-passing grades are not reset to 0 after a student transfers from one APRN track to another APRN track. If the student receives one non-passing grade while in one APRN track, they would be dismissed upon receiving another non-passing grade in a different APRN track were they to transfer.

Additional Program-Specific Policies or Requirements

A student in the MSN Advanced Practice Registered Nurse (APRN) online program at West Coast University participates in two (2) On-site Intensive (OSI) weekends. The OSI brings students to campus to learn, practice and demonstrate essential hands-on skills and competencies needed by nurse practitioners.

Curriculum

Degree Map Name
RN to MSN - Psychiatric-Mental Health Nurse Practitioner Track
Total Degree Map Credits
68
Degree Map Effective Catalog Year
2025 -

Semester	Term	Credits
Semester 01	Term 01	6

Course
- BSNR 300 - Principles of Leadership for Healthcare Organizations

Credits
3

Course
- BSNR 305 - Pathophysiology

Credits
3

Semester	Term	Credits
Semester 01	Term 02	6

Course
- BSNR 315 - Introduction to Evidence-Based Practice

Credits
3

Course
- BSNR 400C - Community & Public Health Nursing I

Credits
3

Semester	Term	Credits
Semester 02	Term 03	6

Course
- BSNR 405C - Community & Public Health Nursing II

Credits
3

Course
- MSNC 500 - Nursing Roles in Policy, Ethics & Finance

Credits
3

Semester	Term	Credits
Semester 02	Term 04	6

Course
- MSNC 505 - Scholarship for Advanced Nursing Practice

Credits
3

Course
- MSNC 510 - Advanced Nursing Technologies & Collaborative Care

Credits
3

Semester	Term	Credits
Semester 03	Term 05	3

Course
- MSNR 550 - Advanced Pathophysiology

Credits
3

Semester	Term	Credits
Semester 03	Term 06	3

Course
- MSNC 515 - Health Promotion & Disease Management

Credits
3

Semester	Term	Credits
Semester 04	Term 07	3

Course
- MSNR 555 - Advanced Pharmacology

Credits
3

Semester	Term	Credits
Semester 04	Term 08	3

Course
- MSNR 560 - Advanced Health & Physical Assessment

Credits
3

Semester	Term	Credits
Semester 05	Term 09	2

Course
- MSNP 600 - Psychiatric Mental Health: Introduction to Advanced Practice

Credits
2

Semester	Term	Credits
Semester 05	Term 10	3

Course
- MSNP 605 - Psychiatric Mental Health: Psychopharmacology

Credits
3

Semester	Term	Credits
Semester 06	Term 11	5

Course
- MSNP 610 - Psychiatric Mental Health: Across the Lifespan I

Credits
3

Course
- MSNP 610C - Psychiatric Mental Health: Across the Lifespan Practicum I

Credits
2

Semester	Term	Credits
Semester 06	Term 12	5

Course
- MSNP 620 - Psychiatric Mental Health: Across the Lifespan II

Credits
3

Course
- MSNP 620C - Psychiatric Mental Health: Across the Lifespan Practicum II

Credits
2

Semester	Term	Credits
Semester 07	Term 13	5

Course
- MSNP 630 - Psychiatric Mental Health: Across the Lifespan III

Credits
3

Course
- MSNP 630C - Psychiatric Mental Health: Across the Lifespan Practicum III

Credits
2

Semester	Term	Credits
Semester 07	Term 14	5

Course
- MSNP 650 - Psychiatric Mental Health: Intensive I

Credits
2

Course
- MSNP 650C - Psychiatric Mental Health: Residency I

Credits
3

Semester	Term	Credits
Semester 08	Term 15	5

Course
- MSNP 660 - Psychiatric Mental Health: Intensive II

Credits
2

Course

- MSNP 660C - Psychiatric Mental Health: Residency II

Credits

3

Semester	Term	Credits
Semester 08	Term 16	2

Course

- MSNP 680 - Psychiatric Mental Health: Transition to Advanced Practice

Credits

2

Degree Map Name

RN to MSN - Psychiatric-Mental Health Nurse Practitioner Track - Working Professional

Total Degree Map Credits

68

Degree Map Effective Catalog Year

2025 -

Semester	Term	Credits
Semester 01	Term 01	3

Course

- BSNR 300 - Principles of Leadership for Healthcare Organizations

Credits

3

Semester	Term	Credits
Semester 01	Term 02	3

Course

- BSNR 305 - Pathophysiology

Credits

3

Semester	Term	Credits
Semester 02	Term 03	6

Course

- BSNR 315 - Introduction to Evidence-Based Practice

Credits

3

Course
- BSNR 400C - Community & Public Health Nursing I

Credits
3

Semester	Term	Credits
Semester 02	Term 04	3

Course
- BSNR 405C - Community & Public Health Nursing II

Credits
3

Semester	Term	Credits
Semester 03	Term 05	3

Course
- MSNC 500 - Nursing Roles in Policy, Ethics & Finance

Credits
3

Semester	Term	Credits
Semester 03	Term 06	3

Course
- MSNC 505 - Scholarship for Advanced Nursing Practice

Credits
3

Semester	Term	Credits
Semester 04	Term 07	3

Course
- MSNC 510 - Advanced Nursing Technologies & Collaborative Care

Credits
3

Semester	Term	Credits
Semester 04	Term 08	3

Course
- MSNR 550 - Advanced Pathophysiology

Credits
3

Semester	Term	Credits

Semester 05	Term 09	3

Course
- MSNC 515 - Health Promotion & Disease Management

Credits
3

Semester	Term	Credits
Semester 05	Term 10	3

Course
- MSNR 555 - Advanced Pharmacology

Credits
3

Semester	Term	Credits
Semester 06	Term 11	3

Course
- MSNR 560 - Advanced Health & Physical Assessment

Credits
3

Semester	Term	Credits
Semester 06	Term 12	5

Course
- MSNP 600 - Psychiatric Mental Health: Introduction to Advanced Practice

Credits
2

Course
- MSNP 605 - Psychiatric Mental Health: Psychopharmacology

Credits
3

Semester	Term	Credits
Semester 07	Term 13	3

Course
- MSNP 610 - Psychiatric Mental Health: Across the Lifespan I

Credits
3

Semester	Term	Credits
Semester 07	Term 14	2

Course
- MSNP 610C - Psychiatric Mental Health: Across the Lifespan Practicum I

Credits
2

Semester	Term	Credits
Semester 08	Term 15	3

Course
- MSNP 620 - Psychiatric Mental Health: Across the Lifespan II

Credits
3

Semester	Term	Credits
Semester 08	Term 16	2

Course
- MSNP 620C - Psychiatric Mental Health: Across the Lifespan Practicum II

Credits
2

Semester	Term	Credits
Semester 09	Term 17	3

Course
- MSNP 630 - Psychiatric Mental Health: Across the Lifespan III

Credits
3

Semester	Term	Credits
Semester 09	Term 18	2

Course
- MSNP 630C - Psychiatric Mental Health: Across the Lifespan Practicum III

Credits
2

Semester	Term	Credits
Semester 10	Term 19	2

Course
- MSNP 650 - Psychiatric Mental Health: Intensive I

Credits
2

Semester	Term	Credits

Semester 10	Term 20	3

Course

- MSNP 650C - Psychiatric Mental Health: Residency I

Credits

3

Semester	Term	Credits
Semester 11	Term 21	5

Course

- MSNP 660 - Psychiatric Mental Health: Intensive II

Credits

2

Course

- MSNP 660C - Psychiatric Mental Health: Residency II

Credits

3

Semester	Term	Credits
Semester 11	Term 22	2

Course

- MSNP 680 - Psychiatric Mental Health: Transition to Advanced Practice

Credits

2

RN to MSN Adult Gerontology Primary Care

General

Code
RNMSNPC24

Program Description
The Adult-Gerontology Primary Care Nurse Practitioner (AGPCNP) is a Registered Nurse educated at the Master's level as a nurse practitioner. The focus for the AGPCNP is to provide primary care to individuals across the adult age spectrum from late adolescence through older adulthood. In addition, AGPCNPs are prepared to provide comprehensive end of life care to adults. The AGPCNP is educated to provide high quality, continual and comprehensive wellness and illness care to adults by providing preventive health services, patient education, disease management and illness prevention. The AGPCNP is prepared to implement evidence-based practice guidelines and to critically analyze and adapt health care interventions based on individualized assessments of individual needs. The AGPCNP practices in the context of community, with broad knowledge, sensitivity and awareness of the specific needs of people from diverse populations and cultural backgrounds. AGPCNP delivers care may include community health centers and clinics, private medical practices, specialty clinics, health maintenance organizations, Veteran's Administration facilities, Geriatric Evaluation and Management (GEM) units, adult day health centers, assisted living facilities, skilled nursing facilities and other long-term care settings, acute and chronic rehabilitation centers, urgent care and emergency departments.

Degree Awarded
Master of Science in Nursing

Credits Required
154

Number of Semesters/Trimesters to Complete
6

Instructional Months
24

Instructional Weeks
96

CIP Code
51.3821

SOC Code
29-1171, 29-1141

Pace and Track Information

TRACK AND PACE NAME	NUMBER OF CREDITS REQUIRED	CAMPUS	NUMBER OF SEMESTERS/ TRIMESTERS	NUMBER OF INSTRUCTIONAL WEEKS	NUMBER OF MONTHS FOR COMPLETION	CIP CODE	SOC CODES
RNMSNPC Accelerated	154	Distance Education	6	96	24	51.3821	29-1171, 29-1141
RNMSNPC Working Professional	154	Distance Education	11	176	44	51.3821	29-1171, 29-1141

Campuses
West Coast University - Orange County, West Coast University - Dallas

Program Delivery Mode
Online

Academic Calendar
8 Week Academic Calendar

Program Information and Disclosures
RN Licensure Disclosure:
RNs must have an active and unobstructed license in their state of residence before starting their clinical courses with which the university can execute a clinical affiliation agreement. RNs who wish to complete their clinical hours in CA or TX (or another approved state) will be required to apply for a license in that state before starting their clinical. All students must submit proof of health insurance before starting their clinical and cannot do their clinicals in non-approved states.

Details

Program Mission Statement
The mission of the College of Nursing is to provide evidence-based and innovative nursing education to culturally diverse learners; preparing nurses to provide quality and compassionate care that is responsive to the needs of the community and the global society.

Program Learning Outcomes

Learning Outcome
1. Demonstrate innovative leadership strategies in complex healthcare settings to evaluate health outcomes in culturally diverse populations.

Learning Outcome
2. Appraise research findings to support evidence-based quality initiatives.

Learning Outcome
3. Employ communication and information technologies to promote interdisciplinary collaboration and guide clinical decisions.

Learning Outcome
4. Develop population-based care coordination strategies to promote health and disease management.

Learning Outcome
5. Present advocacy strategies to influence ethical and fiscally responsible policy and process changes to influence individual health and healthcare systems.

Learning Outcome
6. Synthesize the core knowledge of advanced pathophysiology, pharmacology, health assessment, and physical examination to develop informed differential diagnoses.

Learning Outcome
7. Deliver individualized, evidence-based, culturally competent, and equitable person-centered care to diverse populations.

Learning Outcome
8. Employ therapeutic communication strategies utilizing and emerging technologies to facilitate interdisciplinary collaborative care across the health care continuum.

Learning Outcome
9. Coordinate effective patient-specific care utilizing policies, standards of care, and available resources.

Learning Outcome
10. Advocate for policy changes that create safe, accessible, and quality health care for patients leading to principles of entrepreneurship and innovation within a dynamic healthcare environment.

Program Specific Requirements and Policies

Program Admissions Requirements

Applicants to the program must meet the following standards (RN-MSN All Track Options):
1. Completion of the application for admission.
2. Complete all university admissions requirements.
3. Completion of an associate degree or diploma in nursing from an accredited post-secondary institution with a 3.0 CGPA or better.
4. A valid and unencumbered license as a registered nurse in any US State or territory in which the student is licensed, including the State in which the student completes all assignments for the program
a. Military, federal, and foreign-educated nurses must meet this State requirement for nursing licensure.
b. An active and unencumbered RN license(s) must be maintained throughout the program.
c. A domestic or foreign medical degree is not equivalent to a nursing degree.
5. Submit official transcripts from one of the programs below approved by the U.S. Department of Education (USDOE) (including any prior courses taken to be considered for transfer of credit). Applicants can be conditionally admitted into the first week of the program by providing unofficial transcripts or a copy of the conferred nursing degree. Official transcripts which meet the requirements set forth must be received by the end of the add/drop period in order to be admitted into the program.
a. Associate of Science in Nursing
b. Associate of Applied Science in Nursing
c. Diploma in Nursing
d. State-approved nursing with evidence of an earned RN license
e. Foreign nursing equivalency with evidence of an earned RN license in the United States
f. Associate of Science with evidence of an earned RN license
g. Associate of Applied Science with evidence of an earned RN license
h. Non-Nursing Bachelor's Degree with evidence of an earned RN license*
i. Foreign-Foreign equivalency with evidence of an earned RN license in the United States*

*West Coast University requires proof of English Proficiency. Applicants for whom English is not their primary language should refer to the University Admissions Requirements section of the catalog.

Additional Nurse Practitioner Program Tracks admission requirements for applicants with nursing degrees awarded outside of the United States.
Students with nursing degrees outside of the United States may be considered for admission into one of the WCU RN to MSN programs.

Additional Academic Transcript Requirements

Applicants who have completed the equivalent of a baccalaureate degree or higher at an institution outside of the United States are required to provide official third-party course-by-course evaluations of those academic credentials, verifying the Grade Point Average (GPA) on a 4.0 scale. These evaluations must be completed by a recognized accredited organization such as the National Association of Credential Evaluation Services (NACES), American Association of Collegiate Registrars and Admissions Officers (AACRAO), or the Association of International Credential Evaluators (AICE). Examples of acceptable evaluation services include:

International Consultants of Delaware (https://www.icdeval.com/)

World Education Services (https://www.wes.org/)

International Education Research Foundation (https://ierf.org/)

In addition, those students applying to any of WCU's MSN and Nurse Practitioner programs [Adult-Gerontology Acute Care; Adult-Gerontology Primary Care; Family, and Psychiatric Mental Health] must have their transcripts from nursing degrees awarded outside the United States reviewed by CGFNS International, Inc. and must submit an official CGFNS evaluation including computed equivalent grades [course-by-course] and computation of GPA. It is the student's responsibility to pay any fees associated with this evaluation. It is the student's responsibility to cooperate with WCU in providing all essential required documentation for CGFNS and other national certification agencies such as the American Nurses Credentialing Center (ANCC), American Association of Nurse Practitioners (AANP), American Association of Critical Care (AACN), etc. This is to ensure that their foreign course(s) are recognized as if earned in the United States. A written confirmation must be provided to WCU of the student's eligibility to sit for national certification upon successful completion of the program. If the courses are not recognized as equivalent by national certification bodies such as those mentioned above, they will not meet West Coast University eligibility.

In addition to the admissions requirements above, applicants to the RN to Master of Science in Nursing - Advanced Practice Registered Nurse tracks must also meet the following admissions requirements:
1. Recommendation for admission by the Program Dean/Director and admission committee members. Past academic performance and professional achievements will be evaluated using a rubric to determine the applicant's level of qualification.
2. Pre-requisite: Any student that is approved for transfer of credit for Advanced Pharmacology will be required to complete and pass the California BRN Pharmacology approved modules (California students only).
3. Applicants to the APRN tracks must have a minimum of one (1) year of direct patient care RN experience before entering APRN core courses.
5. Students in RN-MSN APRN tracks will be required to have a Gap Analysis review upon admission.

Program Transfer Credit Policy

Applicants who have successfully completed a pre-licensure nursing program and who have an active, unencumbered license may be awarded up to 90 credit hours of transfer credit. The transfer credit is comprised of up to 51 credits for lower level nursing and an unencumbered license and up to 39 general education credits. Applicants who fail to demonstrate competencies through transcript review are required to complete equivalent course(s).

Students who request transfer credits for courses must submit sealed official transcripts to the Registrar's Office from originating institutions prior to their first day of class. All nursing transfer courses in which a grade of B or better was received

will be evaluated for transfer credit. If students are unable to submit transcripts or transcripts are unavailable at admission, students may submit unofficial transcripts by the student's first day of the first course. Official transcripts must be received by the end of the first term. In addition to official transcripts, copies of course descriptions, school catalogs, and course syllabi may be requested for evaluation purposes.

Graduate post/non-licensure programs require a grade of "B" (3.0) or better, except when general education undergraduate courses are included as part of the program where a C- (1.7) or better grade is required in general education courses.

All Post Masters Certificates and transfers of credit into the nurse practitioner programs must have an APRN Transfer Credit Gap Analysis completed prior to admission acceptance. Students will be required to submit transcripts and may be required to submit course syllabi to determine transfer credit equivalency.
2. Advanced Physiology/Pathophysiology, Advanced Pharmacology, and Advanced Health/Physical Assessment course(s) [3P] must have been completed within the last five (5) years with a grade of "B" or better.
3. Any 3P courses that are population specific (e.g., Advanced Pediatric Assessment, Advanced Pathophysiology for the CRNA, Advanced Pathophysiology for the Neonate, Advanced Psychopharmacology, etc.) are not transferable.
4. If courses were taken more than five (5) years from the date of program application, applicants must repeat the course(s).
5. APRN specialty courses will not be considered for transfer of credit. APRN specialization coursework must be completed at West Coast University.

Note: Students enrolled in the RN-MSN program must have earned/transferred 72 credits to be eligible for federal Title IV financial aid.

Note: CA BRN related to prescriptive authority may have additional requirements. Some applicants may be required to take additional courses or continuing education equivalence based on licensure board of nursing.

General Education Information

To achieve the graduation requirement of total credit hours, all students must complete 39 credits of general education courses. All general education credits must fall into one of the general education category areas below. Students may request to satisfy general **education credit requirements through transfer credit per university policy.**

Students must have at least one course in each GE competency area with 4 credits in Scientific Reasoning.

A complete list of General Education Competency Outcome requirements and a complete list of WCU General Education Course Offerings are available on the General Education Page.

Category and Requirements	WCU Course Requirements	Transferable / Options
A. Written Communication (3 Semester Credits Minimum)	Any competency area A WCU course	Any college level course meeting competency area A outcomes
B. Oral and Interpersonal Communications (3 semester credits minimum)	Any competency area B WCU course	Any college level course meeting competency area B outcomes
C. Critical Thinking and Ethical Reasoning (3 semester credits minimum)	Any competency area C WCU course	Any college level course meeting competency area C outcomes
D. Quantitative Literacy (3 semester credits minimum)	Any competency area D course	Any college level course meeting competency area D outcomes
E. Social and Behavioral Sciences Awareness (3 semester credits minimum)	Any competency area E WCU course	Any college level course meeting competency area E outcomes
F. Historical, Cultural, and Aesthetic Recognition (3 semester credits minimum)	Any competency area F WCU course	Any college level course meeting competency area F outcomes
G. Scientific Reasoning (4 semester credits minimum)	Any competency area G WCU course	Any college level course meeting competency area G outcomes

Breakdown of Credits

COURSE CATEGORY	CREDITS
Undergraduate Core Credits	15
Graduate Core Credits	12
Track/Specialty Courses	37
Awarded for College-Level Non-Nursing Courses	39
Awarded for Unobstructed RN Licensure and Previous Nursing Education	51
Total	154

Program Clinical Requirements

All tracks require a total of 675 precepted clinical hours.

Health Insurance Requirement

Provide acceptable proof of health insurance coverage when assigned to academic activities requiring health insurance as a prerequisite of participation (on/off campus clinical or practical experiences)

Program Progression Requirements

A cumulative grade point average (CGPA) of 3.0 is required for all 500 and 600-level courses for graduation. Students are also required to meet all requirements under the Satisfactory Academic Progress (SAP) policy.
1) Maintain an active, unencumbered RN license throughout the program.
a) An active, unencumbered license is required up to degree completion and will be verified throughout the program.
b) Failure to present a valid RN license may result in dismissal from the university until such time as an active, unencumbered license is obtained.
2) A student in the nurse practitioner tracks must participate in two (2) mandatory On-site Intensives (OSI). The OSI brings students to campus or other locations to learn, practice, and demonstrate essential hands-on skills and competencies required by nurse practitioners. Students who do not attend the OSI automatically fail the course that is associated with the missed OSI, and the student must retake the course and complete the OSI to progress in the program.
3) All course and clinical educational program requirements must be successfully completed to meet graduation requirements. All course and practicum requirements are published in the course syllabi and expanded upon in the Post-Licensure Nursing Student Handbook. Students will have access to course syllabi one week prior to the term start date. Students will have access to the Post-Licensure Nursing Student Handbook after acceptance into the nursing program.
4) Students in good standing are required to meet the academic progression standards as stated in the Satisfactory Academic Progress (SAP) Policy. Failure to meet the SAP standards will result in dismissal from the nursing program.
5) A grade of C- (1.7) or better is required in general education courses.
6) Students in the nursing graduate program must earn a B- or better in all 400 level or below post-licensure nursing courses. Students will be required to repeat any 400 level or below nursing course for which they achieved less than a "B-" the next term the course is offered.

7) Students in the nursing graduate program must earn a B or better in all 500 or 600 level post-licensure nursing courses. Students will be required to repeat any 500 or 600 level nursing course for which they achieved less than a "B" the next term the course is offered.
8) Students who fail a sequenced theory and/or clinical course may not continue to the next course in the sequence until the failed course is repeated successfully. Students must complete all required clinical hours in each of the clinical courses, or they will not progress to the next course and must follow the University's Incomplete policy.
9) Student Conduct from a Clinical Site
• Students in clinical sites will be held to the University’s Student Conduct Code. Incidents reported to the student’s Program Dean will be reported to the Campus Director of Student Affairs for investigation and potential adjudication and disciplinary sanctions.

Program Dismissal Policy

Fully admitted students in a nurse practitioner track who receive two non-passing grades in nursing courses will be dismissed from the nursing program.

Additional Program-Specific Policies or Requirements

A student in the MSN Advanced Practice Registered Nurse (APRN) online program at West Coast University participates in two (2) On-site Intensive (OSI) weekends. The OSI brings students to campus to learn, practice and demonstrate essential hands-on skills and competencies needed by nurse practitioners.

Curriculum

Degree Map Name
RN to MSN - Adult-Gerontology Primary Care Nurse Practitioner Track
Total Degree Map Credits
64

Degree Map Effective Catalog Year

2025 -

Semester	Term	Credits
Semester 01	Term 01	6

Course

- BSNR 300 - Principles of Leadership for Healthcare Organizations

Credits

3

Course

- BSNR 305 - Pathophysiology

Credits

3

Semester	Term	Credits
Semester 01	Term 02	6

Course

- BSNR 315 - Introduction to Evidence-Based Practice

Credits

3

Course

- BSNR 400C - Community & Public Health Nursing I

Credits

3

Semester	Term	Credits
Semester 02	Term 03	9

Course

- BSNR 405C - Community & Public Health Nursing II

Credits

3

Course

- MSNC 500 - Nursing Roles in Policy, Ethics & Finance

Credits

3

Course
- MSNC 505 - Scholarship for Advanced Nursing Practice

Credits
3

Semester	Term	Credits
Semester 02	Term 04	6

Course
- MSNC 510 - Advanced Nursing Technologies & Collaborative Care

Credits
3

Course
- MSNR 550 - Advanced Pathophysiology

Credits
3

Semester	Term	Credits
Semester 03	Term 05	9

Course
- MSNC 515 - Health Promotion & Disease Management

Credits
3

Course
- MSNR 555 - Advanced Pharmacology

Credits
3

Course
- MSNR 560 - Advanced Health & Physical Assessment

Credits
3

Semester	Term	Credits
Semester 03	Term 06	5

Course
- MSNG 600 - Adult Gerontology Primary Care: Introduction to Advanced Practice

Credits
2

Course
- MSNG 605 - Adult Gerontology Primary Care: Clinical Reasoning & Differential Diagnosis

Credits
3

Semester	Term	Credits
Semester 04	Term 07	4

Course
- MSNG 610 - Adult Gerontology Primary Care: Health I

Credits
2

Course
- MSNG 610C - Adult Gerontology Primary Care: Practicum I

Credits
2

Semester	Term	Credits
Semester 04	Term 08	4

Course
- MSNG 620 - Adult Gerontology Primary Care: Health II

Credits
2

Course
- MSNG 620C - Adult Gerontology Primary Care: Practicum II

Credits
2

Semester	Term	Credits
Semester 05	Term 09	5

Course
- MSNG 630 - Adult Gerontology Primary Care: Gender and Reproductive Health

Credits
3

Course
- MSNG 630C - Adult Gerontology Primary Care: Gender and Reproductive Health Practicum

Credits
2

Semester	Term	Credits
Semester 05	Term 10	3

Course
- MSNG 650 - Adult Gerontology Primary Care: Intensive I

Credits
1

Course
- MSNG 650C - Adult Gerontology Primary Care: Residency I

Credits
2

Semester	Term	Credits
Semester 06	Term 11	4

Course
- MSNG 660 - Adult Gerontology Primary Care: Intensive II

Credits
2

Course
- MSNG 660C - Adult Gerontology Primary Care: Residency II

Credits
2

Semester	Term	Credits
Semester 06	Term 12	3

Course
- MSNG 670C - Adult Gerontology Primary Care: Residency III

Credits
2

Course
- MSNG 680 - Adult Gerontology Primary Care: Transition to Advanced Practice

Credits
1

Degree Map Name
RN to MSN - Adult-Gerontology Primary Care Nurse Practitioner Track - Working Professional
Total Degree Map Credits
64
Degree Map Effective Catalog Year
2025 -

Semester	Term	Credits
Semester 01	Term 01	3

Course
- BSNR 300 - Principles of Leadership for Healthcare Organizations

Credits
3

Semester	Term	Credits
Semester 01	Term 02	3

Course
- BSNR 305 - Pathophysiology

Credits
3

Semester	Term	Credits
Semester 02	Term 03	3

Course
- BSNR 315 - Introduction to Evidence-Based Practice

Credits
3

Semester	Term	Credits
Semester 02	Term 04	3

Course
- BSNR 400C - Community & Public Health Nursing I

Credits
3

Semester	Term	Credits
Semester 03	Term 05	3

Course
- BSNR 405C - Community & Public Health Nursing II

Credits
3

Semester	Term	Credits
Semester 03	Term 06	3

Course
- MSNC 500 - Nursing Roles in Policy, Ethics & Finance

Credits
3

Semester	Term	Credits
Semester 04	Term 07	6

Course
- MSNC 505 - Scholarship for Advanced Nursing Practice

Credits
3

Course
- MSNC 510 - Advanced Nursing Technologies & Collaborative Care

Credits
3

Semester	Term	Credits
Semester 04	Term 08	3

Course
- MSNR 550 - Advanced Pathophysiology

Credits
3

Semester	Term	Credits
Semester 05	Term 09	6

Course
- MSNC 515 - Health Promotion & Disease Management

Credits
3

Course
- MSNR 555 - Advanced Pharmacology

Credits
3

Semester	Term	Credits
Semester 05	Term 10	3

Course
- MSNR 560 - Advanced Health & Physical Assessment

Credits
3

Semester	Term	Credits
Semester 06	Term 11	2

Course
- MSNG 600 - Adult Gerontology Primary Care: Introduction to Advanced Practice

Credits
2

Semester	Term	Credits
Semester 06	Term 12	3

Course
- MSNG 605 - Adult Gerontology Primary Care: Clinical Reasoning & Differential Diagnosis

Credits
3

Semester	Term	Credits
Semester 07	Term 13	2

Course
- MSNG 610 - Adult Gerontology Primary Care: Health I

Credits
2

Semester	Term	Credits
Semester 07	Term 14	2

Course
- MSNG 610C - Adult Gerontology Primary Care: Practicum I

Credits
2

Semester	Term	Credits
Semester 08	Term 15	2

Course
- MSNG 620 - Adult Gerontology Primary Care: Health II

Credits
2

Semester	Term	Credits
Semester 08	Term 16	2

Course
- MSNG 620C - Adult Gerontology Primary Care: Practicum II

Credits
2

Semester	Term	Credits
Semester 09	Term 17	3

Course
- MSNG 630 - Adult Gerontology Primary Care: Gender and Reproductive Health

Credits
3

Semester	Term	Credits
Semester 09	Term 18	2

Course
- MSNG 630C - Adult Gerontology Primary Care: Gender and Reproductive Health Practicum

Credits
2

Semester	Term	Credits
Semester 10	Term 19	3

Course
- MSNG 650 - Adult Gerontology Primary Care: Intensive I

Credits
1

Course

- MSNG 650C - Adult Gerontology Primary Care: Residency I

Credits

2

Semester	Term	Credits
Semester 10	Term 20	4

Course

- MSNG 660 - Adult Gerontology Primary Care: Intensive II

Credits

2

Course

- MSNG 660C - Adult Gerontology Primary Care: Residency II

Credits

2

Semester	Term	Credits
Semester 11	Term 21	2

Course

- MSNG 670C - Adult Gerontology Primary Care: Residency III

Credits

2

Semester	Term	Credits
Semester 11	Term 22	1

Course

- MSNG 680 - Adult Gerontology Primary Care: Transition to Advanced Practice

Credits

1

All Courses

ACC 125 Fundamentals of Accounting

General

Description
This course provides an introduction to financial and managerial accounting theories and practices, including the accounting cycle, analysis and recordation of business transactions, earnings, balance sheet, and the use of financial statements for business decision-making. It also explores communicating accounting information to a variety of audiences using technology and media tools.

Number Of Credits:
3

ACC 150 Principles of Finance

General

Description
This course analyzes financial applications and theory and includes topics in financial statements, financial analysis, financial ratios, cash flow and taxes, time value of money, types of bonds and securities, capital costs, capital budgeting, cash flow estimation, risk analysis, supply chains, and working capital management to optimize operations of the healthcare organization.

Number Of Credits:
3

Requirements

Requirements
None

ACC 225 Accounting I

General

Description
This course provides an introduction to financial and managerial accounting theories and practices, including the accounting cycle, analysis and recordation of business transactions, earnings, balance sheet, and the use of financial statements for business decision-making. Communicating accounting information to a variety of audiences using technology and media tools is also explored.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

- ACC 125 - Fundamentals of Accounting
  AND ACC 150 - Principles of Finance

ANAT 260 Human Anatomy

General

Description
Includes a logical analysis of body tissues, organs and organ systems. Stresses the microscopic, developmental and gross anatomy of mammals, with special emphasis on human anatomy. Major topics include cell structure and function, tissues, organization of the human body, and all body systems. The laboratory work includes study of the developmental, microscopic and gross anatomy of preserved specimens and models.

Number Of Credits:
4

Requirements

Requirements
None

BIO 250 General Human Biology

General

Description
Students are introduced to key concepts in biology with a focus on the human organism. Topics of focus will include body structure and function, anatomy, physiology, and basic chemistry concepts.

Number Of Credits:
3

Requirements

Simple Requirements

None

BSNR 300 Principles of Leadership for Healthcare Organizations

General

Description
Explores, critiques, and analyzes leadership principles and theories and their application of these principles to the healthcare industry. Reviews the essential attributes required of a leader in today's healthcare organization, making a distinction between managers and leaders. Students evaluate their leadership styles utilizing a leadership assessment questionnaire.

Number Of Credits:
3

Requirements

Requirements
None

BSNR 305 Pathophysiology

General

Description
Provides a comprehensive approach to diseases based on physiological concepts. Students will learn to differentiate acute versus chronic compensatory mechanisms in response to disturbances of homeostasis in major body systems, both physical and chemical stressors.

Number Of Credits:
3

Requirements

Requirements
None

BSNR 310 Resiliency, Professionalism, & Career-Long Learning

General

Description
In this course, students will explore factors that influence the nursing profession. This includes recruitment, education, regulatory issues, practice retention, and practice type. Students will examine resources for professional resiliency and career-long learning responsibilities.

Number Of Credits:
3

Requirements

Requirements
None

BSNR 315 Introduction to Evidence-Based Practice

General

Description
In this course, students explore how evidence-based knowledge is produced and examine the use of research in practice. Students identify critical elements of research, appraise research findings, and determine if evidence is valid and applicable in a variety of healthcare settings.

Number Of Credits:
3

Requirements

Requirements
None

BSNR 350 Emerging Trends in Nursing and Healthcare

General

Description
Emerging Trends and Innovations in Nursing introduces RN-BSN students to current and future developments shaping healthcare and the nursing profession. The course examines emerging technologies, shifts in policy, and new models of care with direct relevance to patient outcomes, equity, and access. Students gain foundational skills to evaluate innovations, consider ethical and legal implications, and propose strategies for informed implementation. This course supports students' readiness to adapt to rapid healthcare changes, lead within interprofessional teams, and pursue continuous improvement—aligning with the BSN's emphasis on systems-based practice, information literacy, and professional growth.

Number Of Credits:
3

BSNR 370 Introduction to Advanced Nursing Roles

General

Description
Examines the roles, responsibilities, and impact of master's and doctoral-prepared nurses across advanced practice, education, leadership, informatics, and research. Students explore educational and certification requirements, analyze the scope of practice, and evaluate contributions to policy, systems, and outcomes. Through career planning and reflective activities, students develop strategies for academic progression and sustained professional growth.

Number Of Credits:
3

BSNR 380 Interprofessional Collaboration and Communication

General

Description
Examines principles and strategies for interprofessional collaboration and communication in diverse healthcare environments. Students explore teamwork, conflict resolution, cultural competence, and evidence-based communication models that support patient-centered care and improved outcomes. Emphasis is placed on the nurse's leadership role in collaborative teams. Through applied learning activities, students develop the skills to advocate effectively, navigate team dynamics, and foster a culture of safety and mutual respect in healthcare settings.

Number Of Credits:
3

BSNR 400C Community & Public Health Nursing I

General

Description
This course is the first of two required courses. In this course, students explore health teaching concepts and identify strategies to influence population-based healthcare needs for individuals, families, and communities. Students identify surveillance and epidemiological principles impacting chronic and infectious diseases within a community. Students complete a community health nursing practicum with an approved site and preceptor. This course meets the California Board of Registered Nurses (BRN) Public Health certificate requirements.

Number Of Credits:
3

Requirements

Requirements
Active, unencumbered RN License in the state in which experiential learning will occur.

BSNR 405C Community & Public Health Nursing II

General

Description
This course is the second of two required courses. In this course, students explore health teaching concepts and identify strategies to influence population-based healthcare needs for individuals, families, and communities. Students identify surveillance and epidemiological principles impacting chronic and infectious diseases within a community. Students complete a community health nursing practicum with an approved site and preceptor. This course meets the California Board of Registered Nurses (BRN) Public Health certificate requirements.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

- BSNR 400C - Community & Public Health Nursing I

BSNR 410C Health Literacy & Nursing Capstone

General

Description
In this course, students explore the effects of health literacy on understanding basic health information and influencing healthcare decision-making. Students identify health literacy levels, encourage understanding of health literacy principles, and create instructional materials to promote health literacy for individuals, families, and communities. Students create a professional portfolio highlighting academic and practice experiences to demonstrate meeting program competencies.

Number Of Credits:
3

Requirements

Requirements
None

BUS 135 Survey of Economics

General

Description
This course surveys the fundamental concepts of economics from a global perspective. It also explores supply and demand, consumer behavior, market structures, inflation, business cycles, competitive market structure, production of goods and services, product allocation and distribution, and economic growth as areas congruent to the financial status of an organization.

Number Of Credits:
3

BUS 200 Organizational Behavior

General

Description
This course introduces the concept of organizational behavior. Students will develop an understanding of leadership and management strategies used throughout organizations in an effort to optimize productivity. Relevant behavioral models and theories from a wide spectrum of business disciplines will be examined with a critical assessment of their application to the field of organizational behavior.

Number Of Credits:
3

Requirements

Requirements
None

BUS 220 Introduction to Marketing

General

Description
This course describes the functions of marketing and the value this has in informing organizational decision-making. Emphasis is placed on exploring product promotion and development, creating consumer value, brand and advertising strategies, marketing research, competitive analysis, and consumer data.

Number Of Credits:
3

BUS 225 Information Systems Operations and Analysis

General

Description
This course analyzes the ethical, legal, and social issues of information systems through case studies and topics such as security, software, and database systems network and cloud computing, knowledge management, system acquisition and development, and cybercrime. This course also emphasizes the importance of making strategic data-driven decisions for improved forecasting, increased sales, optimized business and management operations, and reduced costs.

Number Of Credits:
3

Requirements

Requirements
None

BUS 250 Project Management

General

Description
This course introduces key concepts in project management methodologies, tools, and processes. It also focuses on the project manager's role, the project life-cycle, and the management functions and skills necessary to align project planning, execution, and completion with organizational strategy and culture.

Number Of Credits:
3

Requirements

Requirements
None

BUS 290 Microeconomics

General

Description
This course provides students with a comprehensive overview of the evolution of the U.S. economy and the ways in which people produce, consume, and exchange goods and services. Major economic principles are presented, including supply and demand, economies and diseconomies of scale, competition, and taxation. Students also explore the characteristics of a labor market; the regulatory restrictions of tariffs, quotas, and embargoes on trade; and how the optimal quantity of public good is determined. Inequity of wealth and the interaction of economic rent, interest, and profit are also discussed.

Number Of Credits:
3

Requirements

Requirements
None

BUS 300 Organizational Behavior/Leadership

General

Description
This course familiarizes students with a broad range of leadership and organizational behavioral topics, including leadership models, theories, styles, competencies, change management, mentoring, and succession planning.

Number Of Credits:
3

Requirements

Requirements
None

BUS 310 Introduction to Business Law

General

Description
This course is designed to familiarize students with various laws, key elements of the U.S. Constitution, and concepts of the various schools of jurisprudence that are applicable to business. Ethics, values, morality, and law are compared and contrasted, and the need for promoting corporate social responsibility is discussed. The elements of tort law, basic elements of a contract, sources of laws governing contracts, and conditions for an offer to be valid are examined. Topics include reality of consent, capacity of minors, consequences of illegal agreements, assignment of rights, transfer of title, and the rights of third parties. Delivery of goods, the right to inspection, acceptance and revocation of contract, remedies available to buyers and sellers, and the nature of property are also discussed.

Number Of Credits:
3

Requirements

Requirements
None

BUS 320 Macroeconomics

General

Description
This course identifies and evaluates the performance of the national economy and its links to the global economy. It begins with foundational concepts related to macroeconomic basics, the United States economy, and supply and demand. Students explore economic measures, growth, employment and inflation, and how these relate to the business cycle and the health of the economy. Other topics include aggregate expenditures, aggregate supply, and demand, fiscal policy, the banking system, deficits, surplus, and debt.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

- BUS 290 - Microeconomics

BUS 330 Managerial Accounting

General

Description
This course focuses on the identification, gathering, and interpretation of information for planning, controlling, and evaluating the performance of a business. The course covers measurement, analysis, and control of the costs of producing goods or services. Students analyze managerial accounting principles and systems through both process and job order costing. Additional topics include cost behavior, cost-volume-profit analysis, budgeting and standard cost systems, decentralized operations, and product pricing.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

- ACC 125 - Fundamentals of Accounting

BUS 350 Finance

General

Description
This course discusses a broad overview of corporate finance, including the goals of financial management. Students examine how the information contained in financial statements is used in analysis and forecasting. The topic of valuation is introduced, with a focus on valuing stocks and bonds. Students review the financial manager’s role in estimating risk and return, computing cost of capital, evaluating capital structure policies, making investment decisions, and raising capital. Other topics include financial securities and derivatives, long-term and short-term planning, and innovations in corporate finance.

Number Of Credits:
3

Requirements

Requirements
None

BUS 360 Strategic Management

General

Description
This course examines the concepts, tools, and principles of strategic management. Students will study analytical tools used to evaluate a company’s external environment and competitive position. Students will explore the different types of strategy, strategic control systems, the relationship between strategy and organizational structure, and the role of leadership. Social responsibility, environmental sustainability, economic responsibilities, and innovation are also explored.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

- ACC 125 - Fundamentals of Accounting
- ACC 150 - Principles of Finance
- BUS 200 - Organizational Behavior
- BUS 300 - Organizational Behavior/Leadership
- BUS 330 - Managerial Accounting

BUS 370 Analytics

General

Description
This course examines the basic concepts of business statistics and provides a comprehensive overview of the scope and limitations of statistics. Students perform statistical analysis of samples, computing the measures of location and dispersion and interpreting them through descriptive statistics. Students also perform linear regression, multiple regression, correlation analysis, model building, model diagnosis, and time series regression using various models. Basic concepts of probability are described, and the discrete and continuous distributions of probability are applied. Other topics include constructing a hypothesis, performing one-way and two-way analysis of variance, and applying nonparametric methods of statistical analysis. Making decisions under risk and under uncertainty are also examined.

Number Of Credits:
3

Requirements

Requirements
None

BUS 380 Quality Assurance

General

Number Of Credits:
3

BUS 385 Entrepreneurship

General

Description
This course explores the foundations of entrepreneurship. Students examine topics including business plans, creativity, funding, and small businesses. The concept of intrapreneurship is also integrated throughout the course.

Number Of Credits:
3

Requirements

Requirements
None

BUS 390 Social Media

General

Description
This course examines social media and its disruptive role in marketing communications. Students will examine the value provided by, and the challenges associated with, the use of social media in advertising. Topics to be covered include the ethical challenges associated with social media, legal and regulatory aspects of social media usage, the role of social media in marketing planning, and the role of social media in relationship building.

Number Of Credits:
3

Requirements

Requirements
None

BUS 400 Financial Management

General

Description
This course covers the concepts and instruments of financial management. Students assess the financial health of the firm, use tools to plan for future financial performance and evaluate financing operations and investment opportunities.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

- ACC 125 - Fundamentals of Accounting
- ACC 150 - Principles of Finance
- BUS 330 - Managerial Accounting

BUS 410 Entrepreneurship

General

Number Of Credits:
3

BUS 450 Global Business Environment

General

Description
This course covers national differences among the world’s cultures, countries, and regions. Students will study the national differences, global trade and investment environment, and the global monetary systems. Students will examine strategy and functions of international business. Functions of international business include trade, production and supply, marketing, analytics, and human resource management.

Number Of Credits:
3

Requirements

Simple Requirements

None

BUS 500 Business and Administrative Communication

General

Description
This course examines the principles of communication in the workplace. The course introduces students to common formats such as the memo, letter, and report, and helps students improve their writing skills to gain greater mastery of grammar, mechanics, and style. Students learn techniques for writing informational, persuasive, sales, employment, good news, and bad news communications. Other topics include using the appropriate strategies for internal and external communication situations, audience analysis, and communication through recent technology, including e-mail, video-conferencing, and presentations.

Number Of Credits:
3

Requirements

Simple Requirements

None

BUS 505 Managerial Accounting

General

Description
This course focuses on the identification, gathering, and interpretation of information for planning, controlling, and evaluating the performance of a business. The course covers measurement, analysis, and control of the costs of producing goods or services. Students analyze managerial accounting principles and systems through both process and job order costing. Additional topics include cost behavior, cost-volume-profit analysis, budgeting and standard cost systems, decentralized operations, and product pricing.

Number Of Credits:
3

Requirements

Simple Requirements

None

BUS 510 Business Law and Ethics

General

Description
This course is designed to familiarize students with the various laws, key elements of the U.S. Constitution, and concepts of the various schools of jurisprudence that are applicable to business. Ethics, values, morality, and law are compared and contrasted, and the need for promoting corporate social responsibility is discussed. The elements of tort law, basic elements of a contract, sources of laws governing contracts, and conditions for an offer to be valid are examined. Topics include the reality of consent, the capacity of minors, consequences of illegal agreements, assignment of rights, transfer of title, and the rights of third parties. Delivery of goods, right to inspection, acceptance and revocation of the contract, remedies available to buyers and sellers, and the nature of property are also discussed.

Number Of Credits:
3

Requirements

Simple Requirements

None

BUS 515 Finance Application and Theory

General

Description
This course evaluates corporate finance theory and the goals of financial management and examines how the information contained in financial statements is used in analysis and forecasting. The topic of valuation is examined with a focus on valuing stocks and bonds. Students review the financial manager’s role in estimating risk and return, computing cost of capital, evaluating capital structure policies, making investment decisions, and raising capital. Other topics include financial securities and derivatives, long-term and short-term planning, and innovations in corporate finance.

Number Of Credits:
3

Requirements

Requirements
None

BUS 520 Principles of Economics

General

Description
Students evaluate practical economic principles and tools that managers need to understand in order to make sound business decisions. Students examine scarcity, cost-benefit analysis, incentives, comparative advantage, increasing opportunity costs, efficiency, and equilibrium. Students also explore types of markets and the business cycle.

Number Of Credits:
3

Requirements

Simple Requirements

None

BUS 525 Principles of Management

General

Description
The course evaluates the major functions of management (planning, organizing, leading, and controlling) and the significance of each function with regard to managing an organization. Students examine how companies use management to set and accomplish goals through individuals, groups, and other resources. Other topics include decision-making, change, employee development, organizational structures, management control, leadership, conflict resolution, information security, and globalization.

Number Of Credits:
3

Requirements

Simple Requirements

None

BUS 530 Business Statistics

General

Description
Examine ways in which managers use statistics to inform business decisions and to make decisions under conditions of risk and uncertainty. Students perform statistical analysis of samples, linear regression, multiple regression, correlation analysis, model building, model diagnosis, and time series regression using various models. Students also construct hypotheses, perform one-way and two-way analysis of variance, and apply nonparametric methods of statistical analysis. In addition, students are introduced to concepts of probability, and the discrete and continuous distributions of probability are applied.

Number Of Credits:
3

Requirements

Simple Requirements

None

BUS 535 Organizational Behavior/Leadership

General

Description
Students will analyze a broad range of leadership and organizational behavioral topics to include leadership models, theories, styles, competencies, change management, mentoring, and succession planning in creating business decisions.

Number Of Credits:
3

Requirements

Requirements
None

BUS 540 Business Information Support Systems

General

Description
Analyze management information systems and the ways in which technology can be used to support business initiatives. Students examine the strategic role of information systems, including how managers integrate sustainable technologies into enterprise initiatives that help reduce costs, improve customer satisfaction, and create competitive advantages.

Number Of Credits:
3

Requirements

Simple Requirements

None

BUS 545 Operations

General

Description
The course evaluates operations management as a key element in improving organizational productivity and establishing a competitive advantage. Students will explore the ways in which managers seek to reduce supply chain costs, to improve integration with customers and suppliers, and to address the issue of sustainability. Students will also examine how to use data to solve business problems more effectively.

Number Of Credits:
3

Requirements

Requirements
None

BUS 550 Marketing Analysis and Trends

General

Description
The course analyzes the basic principles and concepts of marketing management. Students explore how marketing adds value by working within the framework of organizational strategy. Topics include the 4 Ps of marketing, different types of markets, marketing research, market segmentation and differentiation, global aspects of marketing, and the implementation and control of marketing plans.

Number Of Credits:
3

Requirements

Simple Requirements

None

BUS 555 Strategic Management

General

Description
This course evaluates contemporary issues in global business and how national differences affect the business environment. Students will examine the global trade and investment environment and the global monetary system. Students also evaluate international business functions in order to better grasp how managers structure and formulate strategies for global businesses.

Number Of Credits:
3

Requirements

Requirements
None

CAPS 401 General Education Capstone

General

Description
The capstone seminar is a culminating in-depth experience whereby students formulate their integrated General Education learning experiences into a final oral and written research based project, which comprehensively addresses a pressing issue in health care and advances a proposed defensible solution. The application of learned methods, concepts, and theories into the construction of this project serves as the culminating summative evaluation of General Education Program Learning Outcomes achievement following completion of the General Education courses.

Number Of Credits:
3

Requirements

Requirements
None

CAPS 402 General Education Capstone for Distance Education

General

Description
The capstone seminar is a culminating in-depth experience in which students formulate their integrated General Education learning experiences into a final oral and written research-based project that comprehensively addresses a pressing issue and advances a proposed defensible solution. The application of learned methods, concepts, and theories into the construction of this project serves as the culminating summative evaluation of General Education Program Learning Outcomes achievement following completion of the General Education courses.

Number Of Credits:
3

Requirements

Requirements
None

CHEM 280 Chemistry

General

Description
Provides an overview of general chemistry. Topics will include stoichiometry, nuclear and electronic structure, chemical bonding, and thermochemistry, kinetic theory, equilibrium, acids and bases, as well as a periodic survey of the physical and chemical properties of the elements. In the laboratory, students will become familiar with laboratory techniques used in identifying and analyzing the strength and reactions surrounding acids and bases. Students will also be introduced to organic and biochemical principles.

Number Of Credits:
4

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Complete ALL of the following Courses:
- ANAT 260 - Human Anatomy
- PHYS 261 - Human Physiology
- MATH 108 - College Mathematics I

Additional Comments:
Or the equivalent

CHEM 281 General Chemistry II with Lab

General

Description
The course provides an opportunity to apply the principles of general chemistry. Topics will include chemical bonding, thermochemistry, organic chemistry, kinetic theory, equilibrium, acids and bases, and nuclear chemistry. In the laboratory, students will use virtual simulations to apply their knowledge of general chemistry to the real-world situations.

Number Of Credits:
4

Requirements

Requirements
None

CHEM 285 Biochemistry with Lab

General

Description
This course provides students with a fundamental understanding of current concepts in biochemistry and molecular biology. It offers a detailed examination of the structure, function, and metabolism of amino acids, carbohydrates, lipids, and nucleic acids. It examines techniques used to study biochemistry and molecular biology within the context of major biological processes such as DNA replication, transcription, translation, DNA repair, mutations, cell cycle, and signal transduction. This course focuses on applications to dentistry and helps students understand how biomolecules work to carry out the myriads of tasks in cells and utilize the unifying chemical logic that underlines life in all its great diversity. Reinforcing content covered in the class lectures, laboratory activities include biochemistry and molecular biology techniques relevant to biomolecules, acids, bases, pH, and buffers.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

- CHEM 280 - Chemistry
- ANAT 260 - Human Anatomy
- PHYS 261 - Human Physiology

CMHC 505 Foundations of Clinical Mental Health Counseling

General

Description
Students will become knowledgeable regarding Clinical Mental Health Counseling practice settings, counselor functions, and counseling services available in their communities. Students will develop an understanding of: the diagnosis and treatment of mental and/or neurodevelopmental disorders; provide case management across various systems of care including outpatient, inpatient, and aftercare services; the ability to conduct a mental status exam, biopsychosocial history, and multiples assessments for the purpose of treatment planning; techniques and interventions for prevention, treatment, and recovery plans across a broad range of mental health issues; and, strategies for advocating and promoting resiliency between and among persons with mental health, behavioral, and/or neurodevelopmental and neurodivergent conditions. Course delivery methods for teaching and learning include online, blended, and face to face modalities.

Number Of Credits:
3

Requirements

Simple Requirements

Corequisite

Type
Corequisite

Complete ALL of the following Courses:
- CMHC 510 - Professional Orientation: Legal and Ethical Issues

CMHC 510 Professional Orientation: Legal and Ethical Issues

General

Description
This course examines the professional, ethical, and legal issues related to the practice of professional counseling. Topics addressed include ACA Code of Ethics content such as informed consent, confidentiality, client rights, and malpractice as well as other regulations influencing the practice of counseling. The course also examines the major decision-making models used for resolving ethical dilemmas. Legal standards and California laws related to counseling practice will be explored, including issues related to dissolution; childcare, custody, and abuse; involuntary hospitalization; mandatory reporting requirements; detection, assessment, and treatment of domestic violence; and other issues related to the relationship between the law and counseling. Course delivery methods for teaching and learning include online, blended, and face to face modalities.

Number Of Credits:
3

Requirements

Simple Requirements

Corequisite

Type
Corequisite

Corequisite

Complete ALL of the following Courses:

- CMHC 505 - Foundations of Clinical Mental Health Counseling

CMHC 515 Counseling Theories and Practice

General

Description
This course examines and explores the fundamental theories, principles, and techniques of counseling, as well as the practical application of counseling theory within a variety of therapeutic settings. The course also focuses on the emergence of one’s personal theory, bias embedded in theory, and cultural diversity. Course delivery methods for teaching and learning include online, blended, and face to face modalities.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:
- CMHC 505 - Foundations of Clinical Mental Health Counseling
  AND CMHC 510 - Professional Orientation: Legal and Ethical Issues

Corequisite

Type
Corequisite

Corequisite

Complete ALL of the following Courses:
- CMHC 530 - Individual Counseling Skills and Practice with Immersive I

CMHC 520 Crisis/Trauma Response and Intervention

General

Description
This course addresses the impact of various experiences of trauma on the mental health and well-being of individuals, families, and communities. Among issues to be addressed is the trauma that results from natural or other unexpected disasters, sexual assault, warfare, escaping violence and living in violent communities, immigration, and deportation. Trauma is examined through the impact on the brain regions, memory, emotional regulation/dysregulation, and somatic responses. Demonstrations and experiential activities are a primary method of teaching and learning the theory and practice of working with trauma. Students will be required to learn about and connect to response management systems in their local communities. Course delivery methods for teaching and learning include online, blended, and face to face modalities.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Complete ALL of the following Courses:
- CMHC 530 - Individual Counseling Skills and Practice with Immersive I
  AND CMHC 515 - Counseling Theories and Practice

Corequisite

Type
Corequisite

Corequisite

Complete ALL of the following Courses:
- CMHC 525 - Social and Cultural Foundations

CMHC 525 Social and Cultural Foundations

General

Description
This course provides an understanding of the cultural context of relationships, issues, and trends in a multicultural and diverse society related to such factors as culture, ethnicity, nationality, age, gender identities, sexual/affectional orientation, physical characteristics, education, family values, religious and spiritual values, socioeconomic status and unique characteristics of individuals, families, and ethnic groups. Students will explore their own unique cultural and ethnic worldviews to understand how these worldviews impact the counseling relationship. Students will also become knowledgeable about various minority groups in California and across the United States in terms of how the majority culture impacts the daily lives of marginalized/ minority persons as well as their experience of professional counseling modalities. Course delivery methods for teaching and learning include online, blended, and face to face modalities.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Complete ALL of the following Courses:
- CMHC 515 - Counseling Theories and Practice
  AND CMHC 530 - Individual Counseling Skills and Practice with Immersive I

Corequisite

Type
Corequisite

Corequisite

Complete ALL of the following Courses:
- CMHC 520 - Crisis/Trauma Response and Intervention

CMHC 530 Individual Counseling Skills and Practice with Immersive I

General

Description
This course is designed to help students learn about foundational counseling skills. Students will gain information and practice opportunities related to active listening, empathy, unconditional positive regard, etc.
The associated Immersive I experience affords students the opportunity to practice basic counseling skills to include active listening, paraphrasing of content, and reflection of feeling, etc. Students receive one-on-one feedback from their faculty member related to their development of basic skills. In addition, students are assessed on their dispositions using the Key Professional Dispositions (KPD) form. Course delivery methods for teaching and learning include online, blended, and face to face modalities.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:
- CMHC 510 - Professional Orientation: Legal and Ethical Issues
  AND CMHC 505 - Foundations of Clinical Mental Health Counseling

Corequisite

Type
Corequisite

Corequisite

Complete ALL of the following Courses:
- CMHC 515 - Counseling Theories and Practice

CMHC 535 Human Growth and Development

General

Description
This course examines human development from infancy through advanced age, focusing on the development of perceptual and cognitive processes, psychosocial roles, and familial interpersonal processes. Cultural diversity and individual differences are integral to this course. Specifically, students will be introduced to basic strategies for counseling children and adolescents, with careful consideration of family, peer, school, and community contexts; basic strategies that help facilitate change in adults' lives, particularly in the context of significant transitions and life events; addressing aging, long term care, and elder abuse and neglect; the consideration of various gender identities, and sexual/affectional orientations; while understanding the impact of changes in career, interpersonal relationships, and family structures. Course delivery methods for teaching and learning include online, blended, and face to face modalities.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:
- CMHC 520 - Crisis/Trauma Response and Intervention
  AND CMHC 525 - Social and Cultural Foundations

Corequisite

Type
Corequisite

Corequisite

Complete ALL of the following Courses:
- CMHC 680 - Psychopharmacology

CMHC 545 Career and Lifestyle Assessment

General

Description
This course provides an overview of the major career development theories and decision-making models, occupational educational information sources and systems, assessment instruments and techniques relevant to career planning and decision making, career, lifestyle, and leisure, guidance and education, career development program planning, resources, and effectiveness evaluation. The impact of cultural and diversity issues and the counselor's personal perspective on ultimate career and educational choices will also be explored, as will the relationships among and between work, family, and other life roles, and other influential factors such as job maintenance, advancement, retirement, job-loss, and secondary career status. Course delivery methods for teaching and learning include online, blended, and face to face modalities.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:
- CMHC 645 - Group Counseling and Practice
  AND CMHC 683 - Contemp. Topics: Adv. Skills, Theories, and Legal/Ethics w/Immersive II

Corequisite

Type
Corequisite

Corequisite

Complete ALL of the following Courses:
- CMHC 685 - Practicum

CMHC 550 Couples, Marriage and Family Counseling

General

Description
This course is designed to assist in understanding the role of counseling in facilitating relationship balance and well-being among married and/or unmarried couples and families. In contemporary society, there is a wide range of affectional/sexual orientations, gender identities, and couples from diverse and multicultural backgrounds (i.e., cultural, SES, age, intercultural, religious affiliation, and so forth). This course introduces family systems theory, structures, and models, and techniques for counseling with married and/or unmarried couples and families, and identifies common stressors that affect balance in relationships, such as intimate partner violence, poverty, and substance abuse. The emphasis on cultural competence will be woven throughout the course. Course delivery methods for teaching and learning include online, blended, and face to face modalities.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- CMHC 650 - Addictions and Substance Abuse Counseling
  AND CMHC 665 - Psychopathology

Corequisite

Type
Corequisite

Corequisite

Complete ALL of the following Courses:

- CMHC 655 - Human Sexuality

CMHC 560 Research Design and Program Evaluation

General

Description
This course is designed to instruct students in experimental and quasi-experimental research design at both the conceptual and applied levels. Areas of emphasis include quantitative and qualitative methodology (research design, data collection, analysis, and interpretation); basic statistical analyses; program evaluation; and critical appraisal of published research. Ethical, social, and culturally relevant strategies for interpreting and reporting research and program evaluation are integrated throughout the course and within the context of mental health services. Course delivery methods for teaching and learning include online, blended, and face to face modalities.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

- CMHC 550 - Couples, Marriage and Family Counseling
  AND CMHC 655 - Human Sexuality

Corequisite

Type
Corequisite

Corequisite

Complete ALL of the following Courses:

- CMHC 670 - Individual Evaluation and Assessment

CMHC 645 Group Counseling and Practice

General

Description
This didactic and experiential course provides the foundation for understanding the theories, dynamics, principles, and techniques of group counseling. Students are exposed to various models for conducting therapeutic groups with diverse populations throughout the course. Basic group counseling skills, stages of group formation, confidentiality, co-counseling in groups, and group counseling from a family systems perspective are also explored. Students engage in the experiential practice of group, both as a member and group leader, during Immersive II. Course delivery methods for teaching and learning include online, blended, and face to face modalities.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

- CMHC 560 - Research Design and Program Evaluation
  AND CMHC 670 - Individual Evaluation and Assessment

Corequisite

Type
Corequisite

Corequisite

Complete ALL of the following Courses:

- CMHC 683 - Contemp. Topics: Adv. Skills, Theories, and Legal/Ethics w/Immersive II

CMHC 650 Addictions and Substance Abuse Counseling

General

Description
This didactic course is designed to provide a broad conceptual base of the major dimensions of addiction, substance abuse, and dependence disorders. The course explores theories of addiction; co-occurring disorders; and medical aspects, effects, and approaches to prevention, assessment, and treatment of various addictive behaviors and substance abuse/dependence disorders. Risk factors, treatment modalities, community resources, referral sources, and prevention information are discussed from a developmental and cross-cultural perspective. Course delivery methods for teaching and learning include online, blended, and face to face modalities.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Complete ALL of the following Courses:
- CMHC 535 - Human Growth and Development
  AND CMHC 680 - Psychopharmacology

Corequisite

Type
Corequisite

Corequisite

Complete ALL of the following Courses:
- CMHC 665 - Psychopathology

CMHC 655 Human Sexuality

General

Description
The course is designed to provide students with the opportunity to develop self and other awareness, along with the knowledge and skills across a broad range of issues related to addressing human sexuality in counseling relationships. These issues may include intimate partner violence, infertility, and gender expression/roles. Students will personally develop increased competence and comfort in exploring topics of sexuality when working with a diverse range of clients on topics that include the expression of human sexuality and intimacy across the lifespan, attitudes about sexuality, common issues associated with sexual functioning, and therapeutic interventions. Course delivery methods for teaching and learning include online, blended, and face to face modalities.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:
- CMHC 650 - Addictions and Substance Abuse Counseling
- CMHC 665 - Psychopathology

Corequisite

Type
Corequisite

Corequisite

Complete ALL of the following Courses:
- CMHC 550 - Couples, Marriage and Family Counseling

CMHC 665 Psychopathology

General

Description
This course is designed to explore psychopathology within a sociopolitical context, as well as the history of diagnosis and treatment. Emphasis is placed on: 1) understanding the expression and variability of psychopathology across counseling settings; 2) the application of evaluation methods and diagnostic classification systems of the Diagnostic and Statistical Manual of Mental and Emotional Disorders (DSM); 3) the development of appropriate, culturally competent, trauma-informed treatment plans; 4) the relationship of socio-economic status, gender, and ethnic background to diagnosis and treatment both in terms of its use and misuse; 5) the principles of collaborative treatment and/or interdisciplinary teams; and 7) the impact of co-occurring disorders. Course delivery methods for teaching and learning include online, blended, and face to face modalities.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:
- CMHC 535 - Human Growth and Development
  AND CMHC 680 - Psychopharmacology

Corequisite

Type
Corequisite

Complete ALL of the following Courses:
- CMHC 650 - Addictions and Substance Abuse Counseling

CMHC 670 Individual Evaluation and Assessment

General

Description
This course is designed to expose students to different assessments and other forms of evaluation and the role they play in the counseling relationship. These include but are not limited to, basic concepts of standardized and non-standardized testing and other assessment techniques, including norm-referenced and criterion-referenced assessment, environmental assessment, intellectual assessment, individual and group test and inventory methods, behavioral observations, and computer-managed and computer-assisted methods. Emphasis will be given to understanding strategies for selecting, administering, and interpreting assessment and evaluation instruments and techniques in counseling. Course delivery methods for teaching and learning include online, blended, and face to face modalities.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisite

Type
Completion Requirement

Prerequisite

Complete ALL of the following Courses:
- CMHC 655 - Human Sexuality
  AND CMHC 550 - Couples, Marriage and Family Counseling

Corequisite

Type
Corequisite

Corequisite

Complete ALL of the following Courses:
- CMHC 560 - Research Design and Program Evaluation

CMHC 680 Psychopharmacology

General

Description
This course explores psychopharmacology's basic principles and applications in treating mental disorders. Focus is placed on the influence and control of neurotransmitters, the principles of drug action and interactions, and clinical pharmacology (the use of medications to treat behavioral, psychological, and psychiatric conditions such as eating disorders, depressive disorders, hyperactivity, anxiety disorders, psychotic disorders, and dementia). Attention will be paid to the counselor's role in the effective, culturally competent, and ethical use of psychotropic medications (e.g., referral, consultation, monitoring) when psychopharmacological interventions are part of treatment as well as to the historical and sociopolitical contextual issues surrounding the use and misuse of psychiatric medication. Course delivery methods for teaching and learning include online, blended, and face to face modalities.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:
- CMHC 520 - Crisis/Trauma Response and Intervention
  AND CMHC 525 - Social and Cultural Foundations

Corequisite

Type
Corequisite

Corequisite

Complete ALL of the following Courses:
- CMHC 535 - Human Growth and Development

CMHC 683 Contemp. Topics: Adv. Skills, Theories, and Legal/Ethics w/ Immersive II

General

Description
This course provides students with an opportunity to develop and practice advanced, trauma-informed, culturally competent counseling skills. The associated Immersive experience affords students the opportunity to practice and build upon advanced counseling skills and group counseling skills both as a group member and group co-leader/leader. This is conducted through in-person practice demonstrations and experiences involving personal disclosure, role-play, and group and instructor feedback. Additional learning activities including the opportunity to meet with local consumers and families of mental health services will be offered along with modules related to advanced legal and ethical issues such as family/business laws, professional practice, psychopharmacology, and Telehealth. In addition, students are assessed on their dispositions using the Key Professional Dispositions (KPD) form. Course delivery methods for teaching and learning include online, blended, and face to face modalities.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:
- CMHC 560 - Research Design and Program Evaluation
  AND CMHC 670 - Individual Evaluation and Assessment

Corequisite

Type
Corequisite

Corequisite

Complete ALL of the following Courses:
- CMHC 645 - Group Counseling and Practice

CMHC 685 Practicum

General

Description
This applied experience is an introduction to supervised clinical practice. Students begin to demonstrate their understanding of the key concepts of Clinical Mental Health Counseling (CMHC). They do so by applying theoretical knowledge and skills, counseling techniques, and professional dispositions learned throughout their program. Cultural competency development, trauma-informed counseling, and a wellness approach to counseling are core themes throughout this experience. Students will fulfill their 100-hour experience by completing 40 direct and 60 indirect hours under the supervision of the site supervisor and faculty/university supervisor. The Practicum involves students participating in various activities that a professional counselor is expected to perform, such as assessment, diagnosis, treatment planning, individual, group, and family counseling. Course delivery methods for teaching and learning include online, blended, and weekly face-to-face.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Complete ALL of the following Courses:
- CMHC 645 - Group Counseling and Practice
  AND CMHC 683 - Contemp. Topics: Adv. Skills, Theories, and Legal/Ethics w/Immersive II

Corequisite

Type
Corequisite

Corequisite

Complete ALL of the following Courses:
- CMHC 545 - Career and Lifestyle Assessment

Requirements
None

CMHC 690A Fieldwork: Internship I

General

Description
This 80-direct hour, 120-indirect hour (may or may not meet these hours requirements in Internship A—use as a guide) clinical-based experience is the first course in the Internship A, B, C sequence. Students are required to complete a total of 600 hours by the end of Internship C in this Internship A,B, C sequence. The Internship involves direct clinical practice, case conceptualization, the development of clinically relevant interventions for groups, and so forth. The site supervisor meets with the student for weekly supervision sessions. Additionally, students participate in group supervision with the faculty of record. Cultural competency development is thematic throughout this experience and is the focus of all clinical work. Course delivery methods for teaching and learning include online, blended, and face to face modalities.

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Complete ALL of the following Courses:
- CMHC 685 - Practicum
  AND CMHC 545 - Career and Lifestyle Assessment

CMHC 690B Fieldwork: Internship II

General

Description
This 200-hour clinical experience requires students to complete 240 hours direct hours and 360 indirect hours. Students typically are at their site 20 hours per week, but hours can vary. The Internship involves direct clinical practice, case conceptualization, the development of clinically relevant interventions for groups, and so forth. The site supervisor meets with the student for weekly supervision sessions. Additionally, students participate in group supervision with the faculty of record. Cultural competency development is thematic throughout this experience and is the focus of all clinical work. Course delivery methods for teaching and learning include online, blended, and face to face modalities.

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Complete ALL of the following Courses:
- CMHC 690A - Fieldwork: Internship I

CMHC 690C Fieldwork: Internship III

General

Description
This 200-hour clinical experience requires students to complete 240 hours direct hours and 360 indirect hours. Students typically are at their site 20 hours per week, but hours can vary. The Internship involves direct clinical practice, case conceptualization, the development of clinically relevant interventions for groups, and so forth. The site supervisor meets with the student for weekly supervision sessions. Additionally, students participate in group supervision with the faculty of record. Cultural competency development is thematic throughout this experience and is the focus of all clinical work. Course delivery methods for teaching and learning include online, blended, and face to face modalities.

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Complete ALL of the following Courses:
- CMHC 690B - Fieldwork: Internship II

COMM 200 Interpersonal Communication

General

Description
This course describes the customs and values of effective interpersonal communication between individuals and in group settings. It also focuses on the communication process. The issues addressed include listening, conflict management, multicultural communication, ethics, nonverbal communication, and dysfunctional communication.

Number Of Credits:
3

Requirements

Simple Requirements

None

COMM 580 Health Communication

General

Description
Develops patient-provider communication and integrates the culture of medicine, caregiving, social determinants of health, culturally sensitive behavior change and support, health promotion, social media impacts on health, and telemedicine. Demonstrating how communication and its delivery impacts patients and their families. Considerations made for disability status, ethnicity/race, religion, sexual orientation. Course delivery methods for teaching and learning include lectures and small groups, virtual case studies, and online patient and provider resources.

Number Of Credits:
2

Requirements

Requirements
None

DHYG 302 Introduction to Dental Hygiene Practice w/Lab

General

Description
Provides the student with basic concepts and theories related to the practice of clinical dental hygiene as well as an introduction to the WCU patient care system. Emphasis is placed on didactic knowledge of the dental hygiene process of care, clinic protocol, patient assessment, and treatment interventions.

Number Of Credits:
4

Requirements

Simple Requirements

Corequisites

Type
Corequisite

Complete ALL of the following Courses:
- DHYG 303 - Infection Control Lab
- DHYG 341 - Dental Embryology Histology and Anatomy w/ Lab
- DHYG 351 - Preventive Dentistry and Risk Assessment

DHYG 303 Infection Control Lab

General

Description
Provides a practical application of dental infection control, decontamination, disinfection and sterilization procedures. Students will learn the protocols and basic requirements for bloodborne pathogens, contact, droplet and aerosol transmissible diseases, hazard communication and general safety standards in a dental environment.

Number Of Credits:
1

Requirements

Simple Requirements

Corequisites

Type
Corequisite

Complete ALL of the following Courses:
- DHYG 302 - Introduction to Dental Hygiene Practice w/Lab
- DHYG 341 - Dental Embryology Histology and Anatomy w/ Lab
- DHYG 351 - Preventive Dentistry and Risk Assessment

Addendum Information

Addendum Information
Please see September Addendum for Curricular Changes

DHYG 305 General Pathology Immunology and Medical Terminology

General

Description
Focuses on the basic pathologic mechanisms in human disease with an understanding of immunology and related medical terminology. Major diseases and disorders encountered in practice are discussed, with emphasis on the clinical aspects of the diseases.

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Complete ALL of the following Courses:
- DHYG 302 - Introduction to Dental Hygiene Practice w/Lab
- DHYG 303 - Infection Control Lab
- DHYG 341 - Dental Embryology Histology and Anatomy w/ Lab
- DHYG 351 - Preventive Dentistry and Risk Assessment

Corequisite

Type
Corequisite

Complete ALL of the following Courses:
- DHYG 312 - Pre-Clinical Dental Hygiene I w/Lab
- DHYG 335 - Dental Radiology Science w/Lab
- DHYG 355 - Head & Neck Anatomy

DHYG 312 Pre-Clinical Dental Hygiene I w/Lab

General

Description
Provides beginning dental hygiene students with the scientific knowledge and understanding of the basic principles of dental hygiene techniques and procedures for applying comprehensive dental hygiene services.

Number Of Credits:
4

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Complete ALL of the following Courses:
- DHYG 302 - Introduction to Dental Hygiene Practice w/Lab
- DHYG 303 - Infection Control Lab
- DHYG 341 - Dental Embryology Histology and Anatomy w/ Lab
- DHYG 351 - Preventive Dentistry and Risk Assessment

Corequisite

Type
Corequisite

Complete ALL of the following Courses:
- DHYG 305 - General Pathology Immunology and Medical Terminology
- DHYG 335 - Dental Radiology Science w/Lab
- DHYG 355 - Head & Neck Anatomy

DHYG 315 Oral Pathology

General

Description
Interpretations of oral pathological conditions are presented with emphasis on clinical signs and symptoms. Emphasis is placed on the clinical recognition, differential diagnosis, and treatment of oral pathologic conditions and associated systemic disorders.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Complete ALL of the following Courses:
- DHYG 305 - General Pathology Immunology and Medical Terminology
- DHYG 312 - Pre-Clinical Dental Hygiene I w/Lab
- DHYG 335 - Dental Radiology Science w/Lab
- DHYG 355 - Head & Neck Anatomy

Corequisite

Type
Corequisite

Complete ALL of the following Courses:
- DHYG 322C - Pre-Clinical Dental Hygiene II
- DHYG 345 - Dental Radiology Interpretation w/Clinic
- DHYG 360 - Pain Management w/Lab

Addendum Information

Addendum Information
Please see September Addendum for Curricular Changes

DHYG 322C Pre-Clinical Dental Hygiene II

General

Description
Provides a continuation of pre-clinical learning with a transfer to clinical knowledge, skills, and values related to direct dental hygiene care. Emphasis will be placed on the dental hygiene process of care—assess, diagnose, plan, implement, and evaluate.

Number Of Credits:
4.5

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Complete ALL of the following Courses:
- DHYG 305 - General Pathology Immunology and Medical Terminology
- DHYG 312 - Pre-Clinical Dental Hygiene I w/Lab
- DHYG 335 - Dental Radiology Science w/Lab
- DHYG 355 - Head & Neck Anatomy

Corequisite

Type
Corequisite

Complete ALL of the following Courses:
- DHYG 315 - Oral Pathology
- DHYG 345 - Dental Radiology Interpretation w/Clinic
- DHYG 360 - Pain Management w/Lab

DHYG 324 Cultural Competency in Healthcare

General

Description
Provides awareness regarding the dimensions and complexities involved in caring for people from diverse cultural backgrounds. Emphasis on cross-cultural communication, including awareness of own cultural influences and indigenous and complementary healing practices.

Number Of Credits:
1

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Complete ALL of the following Courses:
- DHYG 322C - Pre-Clinical Dental Hygiene II
- DHYG 345 - Dental Radiology Interpretation w/Clinic
- DHYG 360 - Pain Management w/Lab
- DHYG 315 - Oral Pathology

Corequisite

Type
Corequisite

Complete ALL of the following Courses:
- DHYG 332C - Pre-Clinical Dental Hygiene III
- DHYG 325 - Medically Compromised Care & Emergencies
- DHYG 440 - Research Methodology
- DHYG 362 - Dental Materials with Lab

DHYG 325 Medically Compromised Care & Emergencies

General

Description
Focuses on an understanding of the physiological, psychological, and sociological aspects of treating patients with special needs. Provides the student with the background and skill to recognize and manage any medical emergency situation. Emphasis will be placed on prevention, prompt recognition, and effective treatment of life-threatening emergency situations that can occur in the practice of dentistry.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Complete ALL of the following Courses:
- DHYG 322C - Pre-Clinical Dental Hygiene II
- DHYG 345 - Dental Radiology Interpretation w/Clinic
- DHYG 315 - Oral Pathology
- DHYG 360 - Pain Management w/Lab

Corequisite

Type
Corequisite

Complete ALL of the following Courses:
- DHYG 332C - Pre-Clinical Dental Hygiene III
- DHYG 324 - Cultural Competency in Healthcare
- DHYG 440 - Research Methodology
- DHYG 362 - Dental Materials with Lab

DHYG 332C Pre-Clinical Dental Hygiene III

General

Description
Provides a continuation of preclinical learning with a transfer to clinical knowledge, skills, and values related to direct dental hygiene care. Emphasis will be placed on the dental hygiene process of care – assess, diagnose, plan, implement, and evaluate.

Number Of Credits:
3.5

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Complete ALL of the following Courses:
- DHYG 315 - Oral Pathology
- DHYG 322C - Pre-Clinical Dental Hygiene II
- DHYG 345 - Dental Radiology Interpretation w/Clinic
- DHYG 360 - Pain Management w/Lab

Corequisite

Type
Corequisite

Complete ALL of the following Courses:
- DHYG 324 - Cultural Competency in Healthcare
- DHYG 325 - Medically Compromised Care & Emergencies
- DHYG 362 - Dental Materials with Lab
- DHYG 440 - Research Methodology

DHYG 335 Dental Radiology Science w/Lab

General

Description
Provides the student with a basic understanding of theories and principles in dental radiology, including a study of the dental x - ray, the characteristics and methods of controlling x - radiation, types of receptor used methods of processing, identifying, and mounting radiographs, radiation safety procedures, and interpretation of radiographs for preliminary evaluation. It includes techniques of intra-oral and extra-oral radiography with laboratory experience and analysis of technique errors.

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Complete ALL of the following Courses:
- DHYG 302 - Introduction to Dental Hygiene Practice w/Lab
- DHYG 303 - Infection Control Lab
- DHYG 341 - Dental Embryology Histology and Anatomy w/ Lab
- DHYG 351 - Preventive Dentistry and Risk Assessment

Corequisite

Type
Corequisite

Complete ALL of the following Courses:
- DHYG 305 - General Pathology Immunology and Medical Terminology
- DHYG 312 - Pre-Clinical Dental Hygiene I w/Lab
- DHYG 355 - Head & Neck Anatomy

DHYG 341 Dental Embryology Histology and Anatomy w/ Lab

General

Description
Introduction to orofacial structures and the study of orofacial embryology, oral histology, and dental anatomy. Clinical considerations relevant to dental hygiene practice and root morphology to enhance instrumentation are included.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Pre-Requisites

Fulfill ALL of the following requirements:
Successful completion of all required Dental Hygiene Program General Education courses

Corequisite

Type
Corequisite

Complete ALL of the following Courses:
- DHYG 302 - Introduction to Dental Hygiene Practice w/Lab
- DHYG 303 - Infection Control Lab
- DHYG 351 - Preventive Dentistry and Risk Assessment

Addendum Information

Addendum Information
Please see September Addendum for Curricular Changes

DHYG 345 Dental Radiology Interpretation w/Clinic

General

Description
Training in the clinical discipline of radiographic interpretation of oral and maxillofacial anatomical structures, conditions, and pathologies related to patient care.

Number Of Credits:
1.5

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Complete ALL of the following Courses:
- DHYG 305 - General Pathology Immunology and Medical Terminology
- DHYG 312 - Pre-Clinical Dental Hygiene I w/Lab
- DHYG 335 - Dental Radiology Science w/Lab
- DHYG 355 - Head & Neck Anatomy

Corequisite

Type
Corequisite

Complete ALL of the following Courses:
- DHYG 315 - Oral Pathology
- DHYG 322C - Pre-Clinical Dental Hygiene II
- DHYG 360 - Pain Management w/Lab

Addendum Information

Addendum Information
Please see September Addendum for Curricular Changes

DHYG 351 Preventive Dentistry and Risk Assessment

General

Description
Provides the fundamentals for the clinical application of primary preventive dentistry and risk assessment procedures based on epidemiology and critical evaluation of scientific literature. Content centers on the strategies to prevent plaque diseases and the skills required for effective patient education and motivation. Prepares students to assess, develop, plan, implement and evaluate preventive dental services for individual patients.

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Fulfill ALL of the following requirements:
Successful completion of all required Dental Hygiene Program General Education courses.

Corequisite

Type
Corequisite

Complete ALL of the following Courses:
- DHYG 302 - Introduction to Dental Hygiene Practice w/Lab
- DHYG 303 - Infection Control Lab
- DHYG 341 - Dental Embryology Histology and Anatomy w/ Lab

Addendum Information

Addendum Information
Please see September Addendum for Curricular Changes

DHYG 355 Head & Neck Anatomy

General

Description
Detailed study of the anatomy and physiology of the human head and neck. Emphasis is placed on the correlation of structure and function especially where applicable to clinical dental hygiene.

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Complete ALL of the following Courses:
- DHYG 302 - Introduction to Dental Hygiene Practice w/Lab
- DHYG 303 - Infection Control Lab
- DHYG 341 - Dental Embryology Histology and Anatomy w/ Lab
- DHYG 351 - Preventive Dentistry and Risk Assessment

Corequisite

Type
Corequisite

Complete ALL of the following Courses:
- DHYG 312 - Pre-Clinical Dental Hygiene I w/Lab
- DHYG 305 - General Pathology Immunology and Medical Terminology
- DHYG 335 - Dental Radiology Science w/Lab

DHYG 360 Pain Management w/Lab

General

Description
Management of pain control through the use of local anesthetics and nitrous oxide and oxygen sedation is studied and applied.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Complete ALL of the following Courses:
- DHYG 305 - General Pathology Immunology and Medical Terminology
- DHYG 312 - Pre-Clinical Dental Hygiene I w/Lab
- DHYG 335 - Dental Radiology Science w/Lab
- DHYG 355 - Head & Neck Anatomy

Corequisite

Type
Corequisite

Complete ALL of the following Courses:
- DHYG 315 - Oral Pathology
- DHYG 322C - Pre-Clinical Dental Hygiene II
- DHYG 345 - Dental Radiology Interpretation w/Clinic

Addendum Information

Addendum Information
Please see September Addendum for Curricular Changes

DHYG 362 Dental Materials with Lab

General

Description
Reviews the properties, composition and manipulation of materials used in dentistry. The study of dental materials enables the dental hygienist to understand the behavior of these materials, and provides a scientific rationale for selecting, using and understanding the varied relationships of dental bio-materials.

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Complete ALL of the following Courses:
- DHYG 315 - Oral Pathology
- DHYG 322C - Pre-Clinical Dental Hygiene II
- DHYG 345 - Dental Radiology Interpretation w/Clinic
- DHYG 360 - Pain Management w/Lab

Corequisite

Type
Corequisite

Complete ALL of the following Courses:
- DHYG 324 - Cultural Competency in Healthcare
- DHYG 325 - Medically Compromised Care & Emergencies
- DHYG 332C - Pre-Clinical Dental Hygiene III
- DHYG 440 - Research Methodology

DHYG 370 Basic and Applied Pharmacology

General

Description
Presentation of general principles of pharmacology, including the pharmacodynamics, pharmacokinetic adverse reactions, and contraindications of drugs. Emphasis will be placed on those drug groups especially relevant to dental practice including the general anesthetics, local anesthetics, sedatives, analgesics, antiseptics, autonomic drugs, anti-inflammatory drugs and antibiotics.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Complete ALL of the following Courses:
- DHYG 332C - Pre-Clinical Dental Hygiene III
- DHYG 325 - Medically Compromised Care & Emergencies
- DHYG 324 - Cultural Competency in Healthcare
- DHYG 362 - Dental Materials with Lab
- DHYG 440 - Research Methodology

Corequisite

Type
Corequisite

Complete ALL of the following Courses:
- DHYG 375 - Introduction to Periodontology
- DHYG 402 - Clinical Seminar
- DHYG 442 - Applied Research Lab
- DHYG 405C - Clinical Practice I

DHYG 375 Introduction to Periodontology

General

Description
Introduction to the anatomy and histology of the periodontium and changes that occur in the presence of the disease processes. Pathogenesis and etiology of periodontal diseases and mechanisms of tissue destruction are emphasized as well as clinical management of periodontal patients.

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Complete ALL of the following Courses:
- DHYG 324 - Cultural Competency in Healthcare
- DHYG 325 - Medically Compromised Care & Emergencies
- DHYG 332C - Pre-Clinical Dental Hygiene III
- DHYG 362 - Dental Materials with Lab
- DHYG 440 - Research Methodology

Corequisite

Type
Corequisite

Complete ALL of the following Courses:
- DHYG 370 - Basic and Applied Pharmacology
- DHYG 402 - Clinical Seminar
- DHYG 442 - Applied Research Lab
- DHYG 405C - Clinical Practice I

DHYG 402 Clinical Seminar I

General

Description
Analysis of the dental hygiene process of care through seminar discussions. Provides the student with continued instruction in advanced clinical skills and experience synthesizing knowledge and values from all segments of the profession of dental hygiene. This course will also assist students in preparing for examinations and other procedures required for obtaining a dental hygiene license.

Number Of Credits:
1

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Complete ALL of the following Courses:
- DHYG 324 - Cultural Competency in Healthcare
- DHYG 325 - Medically Compromised Care & Emergencies
- DHYG 332C - Pre-Clinical Dental Hygiene III
- DHYG 362 - Dental Materials with Lab
- DHYG 440 - Research Methodology

Corequisite

Type
Corequisite

Complete ALL of the following Courses:
- DHYG 370 - Basic and Applied Pharmacology
- DHYG 375 - Introduction to Periodontology
- DHYG 442 - Applied Research Lab
- DHYG 405C - Clinical Practice I

DHYG 405C Clinical Practice I

General

Description
Provides advanced clinical practice in whole patient care services following the dental hygiene process of care. Emphasis will be on treating the patient with moderate active periodontal involvement. Clinical experiences at higher levels of skill are required to prepare the student for licensure.

Number Of Credits:
2.5

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- DHYG 324 - Cultural Competency in Healthcare
  AND DHYG 325 - Medically Compromised Care & Emergencies
  AND DHYG 332C - Pre-Clinical Dental Hygiene III
  AND DHYG 362 - Dental Materials with Lab
  AND DHYG 440 - Research Methodology

Corequisite

Type
Corequisite

Corequisite

Complete ALL of the following Courses:

- DHYG 370 - Basic and Applied Pharmacology
  AND DHYG 375 - Introduction to Periodontology
  AND DHYG 402 - Clinical Seminar
  AND DHYG 442 - Applied Research Lab

DHYG 412 Clinical Seminar II

General

Description
Analysis of the dental hygiene process of care through seminar discussions. Provides the student with continued instruction in advanced clinical skills and experience synthesizing knowledge and values from all segments of the profession of dental hygiene. This course will also assist students in preparing for examinations and other procedures required for obtaining a dental hygiene license.

Number Of Credits:
1

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Complete ALL of the following Courses:
- DHYG 370 - Basic and Applied Pharmacology
- DHYG 375 - Introduction to Periodontology
- DHYG 402 - Clinical Seminar
- DHYG 442 - Applied Research Lab
- DHYG 405C - Clinical Practice I

Corequisite

Type
Corequisite

Complete ALL of the following Courses:
- DHYG 415C - Clinical Practice II
- DHYG 475 - Applied Periodontology
- DHYG 450 - Ethics Seminar
- DHYG 455 - Dental Public Health

Addendum Information

Addendum Information
Please see September Addendum for Curricular Changes

DHYG 415C Clinical Practice II

General

Description
Provides advanced clinical practice in whole patient care services following the dental hygiene process of care. Emphasis will be on treating the patient with moderate-advanced active periodontal involvement. Clinical experiences at higher levels of skill are required to prepare the student for licensure.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Complete ALL of the following Courses:
- DHYG 402 - Clinical Seminar
- DHYG 442 - Applied Research Lab
- DHYG 370 - Basic and Applied Pharmacology
- DHYG 375 - Introduction to Periodontology

Corequisite

Type
Corequisite

Complete ALL of the following Courses:
- DHYG 412 - Clinical Seminar II
- DHYG 475 - Applied Periodontology
- DHYG 455 - Dental Public Health
- DHYG 450 - Ethics Seminar

Addendum Information

Addendum Information
Please see September Addendum for Curricular Changes

DHYG 422 Clinical Seminar III

General

Description
Analysis of the dental hygiene process of care through seminar discussions. Provides the student with continued instruction in advanced clinical skills and experience synthesizing knowledge and values from all segments of the profession of dental hygiene. This course will also assist students in preparing for examinations and other procedures required for obtaining a dental hygiene license.

Number Of Credits:
1

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Complete ALL of the following Courses:
- DHYG 412 - Clinical Seminar II
- DHYG 415C - Clinical Practice II
- DHYG 450 - Ethics Seminar
- DHYG 455 - Dental Public Health
- DHYG 475 - Applied Periodontology

Corequisite

Type
Corequisite

Complete ALL of the following Courses:
- DHYG 425C - Clinical Practice III
- DHYG 430 - Biochemistry and Nutrition
- DHYG 470 - Practice Management and Jurisprudence
- DHYG 465 - Community Dental Health Project

DHYG 425C Clinical Practice III

General

Description
Provides advanced clinical practice in whole patient care services following the dental hygiene process of care. Emphasis will be on treating the patient with moderate-advanced active periodontal involvement. Clinical experiences at higher levels of skill are required to prepare the student for licensure.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Complete ALL of the following Courses:
- DHYG 412 - Clinical Seminar II
- DHYG 415C - Clinical Practice II
- DHYG 475 - Applied Periodontology
- DHYG 450 - Ethics Seminar
- DHYG 455 - Dental Public Health

Corequisite

Type
Corequisite

Complete ALL of the following Courses:
- DHYG 422 - Clinical Seminar III
  AND DHYG 430 - Biochemistry and Nutrition
  AND DHYG 465 - Community Dental Health Project
  AND DHYG 470 - Practice Management and Jurisprudence

Addendum Information

Addendum Information
Please see Curricular Changes in the July Addendum

DHYG 430 Biochemistry and Nutrition

General

Description
Covers the relationship of diet and nutrition to various diseases such as periodontal disease, cancer, diabetes and obesity as well as the nutritional considerations of patients with special needs. Each major nutrient group will be covered along with its biological role. The biochemical or physiological role of required dietary nutrients and the relevance of nutrition to preventive dentistry will be emphasized.

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Complete ALL of the following Courses:
- DHYG 412 - Clinical Seminar II
- DHYG 415C - Clinical Practice II
- DHYG 475 - Applied Periodontology
- DHYG 455 - Dental Public Health
- DHYG 450 - Ethics Seminar

Corequisite

Type
Corequisite

Complete ALL of the following Courses:
- DHYG 422 - Clinical Seminar III
- DHYG 425C - Clinical Practice III
- DHYG 470 - Practice Management and Jurisprudence
- DHYG 465 - Community Dental Health Project

Addendum Information

Addendum Information

Please see June Addendum Curricular Changes **for changes.**

DHYG 432 Clinical Seminar IV

General

Description
Analysis of the dental hygiene process of care through seminar discussions. Provides the student with continued instruction in advanced clinical skills and experience synthesizing knowledge and values from all segments of the profession of dental hygiene. This course will also assist students in preparing for examinations and other procedures required for obtaining a dental hygiene license.

Number Of Credits:
1

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Complete ALL of the following Courses:
- DHYG 422 - Clinical Seminar III
- DHYG 425C - Clinical Practice III
- DHYG 430 - Biochemistry and Nutrition
- DHYG 465 - Community Dental Health Project
- DHYG 470 - Practice Management and Jurisprudence

Corequisite

Type
Corequisite

Complete ALL of the following Courses:
- DHYG 435C - Clinical Practice IV
- DHYG 482 - Advanced Dental Hygiene Topics
- DHYG 492 - Professional Development Project

Addendum Information

Addendum Information
Please see September Addendum for Curricular Changes

DHYG 435C Clinical Practice IV

General

Description
Provides advanced clinical practice in whole patient care services following the dental hygiene process of care. Emphasis will be on treating the patient with moderate-advanced active periodontal involvement. Clinical experiences at higher levels of skill are required to prepare the student for licensure.

Number Of Credits:
3.5

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Complete ALL of the following Courses:
- DHYG 422 - Clinical Seminar III
- DHYG 425C - Clinical Practice III
- DHYG 430 - Biochemistry and Nutrition
- DHYG 465 - Community Dental Health Project
- DHYG 470 - Practice Management and Jurisprudence

Corequisite

Type
Corequisite

Complete ALL of the following Courses:
- DHYG 432 - Clinical Seminar IV
- DHYG 482 - Advanced Dental Hygiene Topics
- DHYG 492 - Professional Development Project

Addendum Information

Addendum Information
Please see September Addendum for Curricular Changes

DHYG 440 Research Methodology

General

Description
Overview of the role and scope of research as it relates to the formation of dental hygiene knowledge and the application to dental hygiene practice. Focus is on basic strategies, methodologies, and the types of research design. Provides students with the opportunity to design an original research project that enriches existing knowledge and contributes to the profession of dental hygiene.

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Complete ALL of the following Courses:
- DHYG 315 - Oral Pathology
- DHYG 322C - Pre-Clinical Dental Hygiene II
- DHYG 345 - Dental Radiology Interpretation w/Clinic
- DHYG 360 - Pain Management w/Lab

Corequisite

Type
Corequisite

Complete ALL of the following Courses:
- DHYG 324 - Cultural Competency in Healthcare
- DHYG 325 - Medically Compromised Care & Emergencies
- DHYG 332C - Pre-Clinical Dental Hygiene III
- DHYG 362 - Dental Materials with Lab

DHYG 442 Applied Research Lab

General

Description
Provides students with the opportunity to conduct and present an original research project that enriches existing knowledge and contributes to the profession of dental hygiene.

Number Of Credits:
1

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Complete ALL of the following Courses:
- DHYG 325 - Medically Compromised Care & Emergencies
- DHYG 332C - Pre-Clinical Dental Hygiene III
- DHYG 362 - Dental Materials with Lab
- DHYG 324 - Cultural Competency in Healthcare
- DHYG 440 - Research Methodology

Corequisite

Type
Corequisite

Complete ALL of the following Courses:
- DHYG 370 - Basic and Applied Pharmacology
- DHYG 375 - Introduction to Periodontology
- DHYG 402 - Clinical Seminar
- DHYG 405C - Clinical Practice I

DHYG 450 Ethics Seminar

General

Description
Explores in a seminar/discussion format the ethical behavior in clinical dental practice and includes clinical decision-making models, practitioner-patient relationship, obligations of trust and confidentiality, and dealing honestly with patients.

Number Of Credits:
1

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Complete ALL of the following Courses:
- DHYG 370 - Basic and Applied Pharmacology
- DHYG 375 - Introduction to Periodontology
- DHYG 402 - Clinical Seminar
- DHYG 442 - Applied Research Lab
- DHYG 405C - Clinical Practice I

Corequisite

Type
Corequisite

Complete ALL of the following Courses:
- DHYG 412 - Clinical Seminar II
- DHYG 415C - Clinical Practice II
- DHYG 455 - Dental Public Health
- DHYG 475 - Applied Periodontology

Addendum Information

Addendum Information
Please see September Addendum for Curricular Changes

DHYG 455 Dental Public Health

General

Description
Provides an overview of dental public health, oral epidemiology, and prevention and control of oral disease through community interventions.

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Complete ALL of the following Courses:
- DHYG 370 - Basic and Applied Pharmacology
- DHYG 375 - Introduction to Periodontology
- DHYG 402 - Clinical Seminar
- DHYG 442 - Applied Research Lab
- DHYG 405C - Clinical Practice I

Corequisite

Type
Corequisite

Complete ALL of the following Courses:
- DHYG 412 - Clinical Seminar II
- DHYG 415C - Clinical Practice II
- DHYG 450 - Ethics Seminar
- DHYG 475 - Applied Periodontology

Addendum Information

Addendum Information
Please see September Addendum for Curricular Changes

DHYG 465 Community Dental Health Project

General

Description
Principles of community oral health are applied through practical experience. Programming phases of assessment, planning, implementation, and evaluation are studied in detail.

Number Of Credits:
1

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Complete ALL of the following Courses:
- DHYG 412 - Clinical Seminar II
- DHYG 415C - Clinical Practice II
- DHYG 450 - Ethics Seminar
- DHYG 455 - Dental Public Health
- DHYG 475 - Applied Periodontology

Corequisite

Type
Corequisite

Complete ALL of the following Courses:
- DHYG 422 - Clinical Seminar III
- DHYG 425C - Clinical Practice III
- DHYG 430 - Biochemistry and Nutrition
- DHYG 470 - Practice Management and Jurisprudence

Addendum Information

Addendum Information

Please see June Addendum Curricular Changes **for changes.**

DHYG 470 Practice Management and Jurisprudence

General

Description
Evaluation of the legal aspects of dental practice, covering negligence, informed consent, risk management and quality assurance. Discussion of peer view, regulatory agencies, and the California Dental and Dental Hygiene Practice Acts.

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Complete ALL of the following Courses:
- DHYG 412 - Clinical Seminar II
- DHYG 415C - Clinical Practice II
- DHYG 475 - Applied Periodontology
- DHYG 455 - Dental Public Health
- DHYG 450 - Ethics Seminar

Corequisite

Type
Corequisite

Complete ALL of the following Courses:
- DHYG 422 - Clinical Seminar III
- DHYG 425C - Clinical Practice III
- DHYG 430 - Biochemistry and Nutrition
- DHYG 465 - Community Dental Health Project

Addendum Information

Addendum Information

Please see June Addendum Curricular Changes **for changes.**

DHYG 475 Applied Periodontology

General

Description
Provides the dental hygiene student with an advanced understanding of periodontics. The development of a periodontal treatment philosophy will be accomplished through reading in the classical and current scientific literature.

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Complete ALL of the following Courses:
- DHYG 402 - Clinical Seminar
- DHYG 442 - Applied Research Lab
- DHYG 370 - Basic and Applied Pharmacology
- DHYG 375 - Introduction to Periodontology
- DHYG 405C - Clinical Practice I

Corequisite

Type
Corequisite

Complete ALL of the following Courses:
- DHYG 412 - Clinical Seminar II
- DHYG 415C - Clinical Practice II
- DHYG 455 - Dental Public Health
- DHYG 450 - Ethics Seminar

Addendum Information

Addendum Information
Please see September Addendum for Curricular Changes

DHYG 482 Advanced Dental Hygiene Topics

General

Description
Analysis of advanced dental hygiene topics to improve clinical skills related to dental hygiene care specifically focused on technology to enhance and improve patient care.

Number Of Credits:
1

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Complete ALL of the following Courses:
- DHYG 422 - Clinical Seminar III
- DHYG 425C - Clinical Practice III
- DHYG 430 - Biochemistry and Nutrition
- DHYG 465 - Community Dental Health Project
- DHYG 470 - Practice Management and Jurisprudence

Corequisite

Type
Corequisite

Complete ALL of the following Courses:
- DHYG 432 - Clinical Seminar IV
- DHYG 435C - Clinical Practice IV
- DHYG 492 - Professional Development Project

Addendum Information

Addendum Information
Please see September Addendum for Curricular Changes

DHYG 492 Professional Development Project

General

Description
Assists the student in exploring areas of interest related to the many professional roles of the dental hygienist specifically focused on opportunities for a BSDH graduate. Emphasis will be placed on dental hygiene leadership and employment preparation.

Number Of Credits:
1.5

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Complete ALL of the following Courses:
- DHYG 422 - Clinical Seminar III
- DHYG 425C - Clinical Practice III
- DHYG 430 - Biochemistry and Nutrition
- DHYG 465 - Community Dental Health Project
- DHYG 470 - Practice Management and Jurisprudence

Corequisite

Type
Corequisite

Complete ALL of the following Courses:
- DHYG 432 - Clinical Seminar IV
- DHYG 435C - Clinical Practice IV
- DHYG 482 - Advanced Dental Hygiene Topics

Addendum Information

Addendum Information
Please see September Addendum for Curricular Changes

DHYG 499 Directed Study in Dental Hygiene

General

Description
Directed individual study to integrate theory and clinical practice to develop intellectual and practice problem solving skills through information assessment, critical thinking, and demonstration of skills and competencies. Specific content arranged between faculty and student. May be repeated.

Number Of Credits:
1

DIG 101 Digital Literacy

General

Description
This course covers digital and information literacy in the world today. Topics include safety and ethics in the digital world, critical evaluation of online sources, Microsoft Office Suite, conducting online research, and effective online communication skills.

Number Of Credits:
3

Requirements

Simple Requirements

None

DMSN 500 Pathophysiology

General

Description
Examines human pathophysiology with a focus on complex physiological alterations across the lifespan. Analyzes disease mechanisms at the cellular, organ, and systemic levels to support advanced diagnostic reasoning. Emphasizes the application of evidence-based knowledge to guide therapeutic interventions and improve patient outcomes through foundational theoretical frameworks.

Number Of Credits:
3

Requirements

Simple Requirements

Corequisite

Type
Corequisite

Corequisites

Complete ALL of the following Courses:

- DMSN 502A - Pharmacology I
  AND DMSN 504 - Health Assessment and Physical Exam
  AND DMSN 506A - Introduction to Professional Nursing I

DMSN 502A Pharmacology I

General

Description
Examines fundamental pharmacological principles by integrating core concepts of pharmacokinetics, pharmacodynamics, and introductory pharmacotherapeutics. Emphasizes foundational drug classifications, basic mechanisms of action, and initial clinical applications across diverse populations. Applies evidence-based knowledge to develop safe medication practices.

Number Of Credits:
1.5

Requirements

Simple Requirements

Corequisites

Type
Corequisite

Corequisites

Complete ALL of the following Courses:

- DMSN 500 - Pathophysiology
  AND DMSN 506A - Introduction to Professional Nursing I
  AND DMSN 504 - Health Assessment and Physical Exam

DMSN 502B Pharmacology II

General

Description
Builds upon foundational pharmacology knowledge to explore pharmacotherapeutics and system-specific drug therapies. Analyzes complex mechanisms of action, pharmacogenomic influences, and the therapeutic applications of medications affecting major body systems and special populations. Applies evidence-based decision-making to optimize medication regimens

Number Of Credits:
1.5

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- DMSN 500 - Pathophysiology
  AND DMSN 502A - Pharmacology I
  AND DMSN 504 - Health Assessment and Physical Exam
  AND DMSN 506A - Introduction to Professional Nursing I

DMSN 504 Health Assessment and Physical Exam

General

Description
Provides hands-on learning to develop advanced health assessment and physical examination skills in simulation-based environments. Applies theoretical knowledge to perform systematic data collection, interpret findings, and support critical decision-making. Emphasizes precision and professional communication to ensure confident execution of evidence-based assessment plans.

Number Of Credits:
2

Requirements

Simple Requirements

Corequisites

Type
Corequisite

Corequisites

Complete ALL of the following Courses:

- DMSN 500 - Pathophysiology

AND

DMSN 506A Introduction to Professional Nursing I

General

Description
Familiarizes students with the profession’s history, values, and fundamental concepts as they begin their nursing education. Explores the historical evolution of professional nursing and its philosophical underpinnings, from the legacy of early nursing pioneers to the development of modern nursing roles.

Number Of Credits:
1

Requirements

Simple Requirements

Corequisites

Type
Corequisite

Corequisites

Complete ALL of the following Courses:

- DMSN 500 - Pathophysiology
  AND DMSN 502A - Pharmacology I
  AND DMSN 504 - Health Assessment and Physical Exam

DMSN 506B Introduction to Professional Nursing II

General

Description
Builds upon Introduction to Nursing I and expands into the broader and more complex aspects of nursing practice. Emphasizes interprofessional collaboration, systems thinking, health equity, and nurses' ethical responsibilities in complex care environments.

Number Of Credits:
1

Requirements

Simple Requirements

Prerequisites

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- DMSN 500 - Pathophysiology
  AND DMSN 502A - Pharmacology I
  AND DMSN 504 - Health Assessment and Physical Exam
  AND DMSN 506A - Introduction to Professional Nursing I

DMSN 508 Fundamentals of Nursing

General

Description
Introduces fundamental concepts that underpin professional nursing practice. Analyzes the nursing process and core client needs while exploring evidence-based approaches to safe, holistic, and patient-centered care. Synthesizes theoretical knowledge to inform foundational clinical judgment and conceptualize interventions for diverse populations.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

- DMSN 500 - Pathophysiology
  AND DMSN 504 - Health Assessment and Physical Exam
  AND DMSN 502A - Pharmacology I
  AND DMSN 506A - Introduction to Professional Nursing I

Corequisite

Type
Corequisite

Complete ALL of the following Courses:

- DMSN 508L - Fundamentals of Nursing- Lab

DMSN 508L Fundamentals of Nursing- Lab

General

Description
Provides hands-on opportunities to develop fundamental nursing skills in a simulated environment. Applies theoretical knowledge to perform safe, holistic, and evidence-based interventions. Emphasizes precision, critical decision-making, and professional communication during skill execution to support confident implementation of evidence-based plans.

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisites

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:
- DMSN 500 - Pathophysiology
  AND
  AND DMSN 504 - Health Assessment and Physical Exam

Corequisite

Type
Corequisite

Corequisite

Complete ALL of the following Courses:
- DMSN 508L - Fundamentals of Nursing- Lab

DMSN 510 Medical Surgical I

General

Description
Provides foundational knowledge for managing adult medical-surgical conditions across care settings. Analyzes health alterations by integrating pathophysiology, pharmacology, and assessment to inform evidence-based nursing care. Synthesizes theoretical knowledge to prioritize interventions and develop comprehensive strategies that support improved patient outcomes.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisites

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- DMSN 508 - Fundamentals of Nursing
  AND DMSN 508L - Fundamentals of Nursing- Lab

Corequisite

Type
Corequisite

Corequisite

Complete ALL of the following Courses:

- DMSN 510C - Medical Surgical I- Practicum

DMSN 510C Medical Surgical I- Practicum

General

Description
Provides supervised clinical experiences applying foundational medical-surgical nursing knowledge in adult patient care. Integrates theoretical concepts with direct patient care by performing assessments and implementing evidence-based interventions. Emphasizes safe, patient-centered care and interprofessional collaboration to optimize patient outcomes.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Complete ALL of the following Courses:
- DMSN 508 - Fundamentals of Nursing
  AND DMSN 508L - Fundamentals of Nursing- Lab

Corequisite

Type
Corequisite

Corequisite

Complete ALL of the following Courses:
- DMSN 510 - Medical Surgical I

DMSN 512 Nutrition in Health and Disease

General

Description
Explores the role of nutrition in health promotion, disease prevention, and management. Analyzes metabolism and dietary guidelines to support clinical reasoning. Synthesizes evidence-based nutritional principles to inform patient education and conceptualize care plans that improve health outcomes.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

- DMSN 500 - Pathophysiology

DMSN 514 Psychiatric Mental Health Nursing

General

Description
Provides foundational knowledge for delivering mental health care across diverse populations. Analyzes mental health conditions by integrating psychotherapeutic principles, psychopharmacology, and therapeutic communication. Synthesizes evidence-based approaches to inform holistic assessment and develop theoretical care plans that promote recovery.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisites

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- **AND** DMSN 508 - Fundamentals of Nursing
  AND DMSN 508L - Fundamentals of Nursing- Lab

Corequisite

Type
Corequisite

Corequisite

Complete ALL of the following Courses:

- DMSN 514C - Psychiatric Mental Health Nursing- Practicum

DMSN 514C Psychiatric Mental Health Nursing- Practicum

General

Description
Offers supervised clinical experiences applying foundational psychiatric mental health nursing knowledge. Integrates theoretical concepts with direct patient interactions by performing assessments and implementing interventions. Emphasizes therapeutic communication, interprofessional collaboration, and ethical decision-making to optimize patient outcomes.

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisites

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- **AND** DMSN 508 - Fundamentals of Nursing
  AND DMSN 508L - Fundamentals of Nursing- Lab

Corequisite

Type
Corequisite

Corequisite

Complete ALL of the following Courses:

- DMSN 514 - Psychiatric Mental Health Nursing

DMSN 515 Nursing Roles in Policy, Ethics, & Finance

General

Description
Examines the advanced nursing role in influencing healthcare policy, navigating ethical complexities, and fostering financial stewardship within dynamic healthcare systems. Analyzes current healthcare policies, economic principles, and ethical frameworks applied to contemporary dilemmas. Synthesizes strategies for professional advocacy to lead initiatives that promote high-quality, equitable, and sustainable healthcare delivery.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

DMSN 516 Principles of Leadership and Management

General

Description
Introduces foundational leadership and management principles for professional nursing practice. Analyzes leadership theories, organizational structures, and change management models to support strategic thinking. Synthesizes theoretical knowledge to develop strategies that foster collaboration and promote quality improvement to advance nursing practice.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisites

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

- **AND** DMSN 508 - Fundamentals of Nursing
  AND DMSN 508L - Fundamentals of Nursing- Lab

DMSN 518 Medical Surgical II

General

Description
Builds upon medical-surgical principles to focus on comprehensive management of adult patients with complex, multi-system conditions. Analyzes advanced pathophysiology and clinical presentations by integrating evidence-based strategies. Synthesizes theoretical knowledge to prioritize high-acuity care and develop interprofessional strategies that enhance patient outcomes.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- DMSN 510 - Medical Surgical I
  AND DMSN 510C - Medical Surgical I- Practicum

Corequisite

Type
Corequisite

Complete ALL of the following Courses:

- DMSN 518C - Medical Surgical II- Practicum

DMSN 518C Medical Surgical II- Practicum

General

Description
Provides intensive, supervised clinical experiences in complex, high-acuity medical-surgical care. Integrates advanced theoretical knowledge to manage intricate patient needs, perform comprehensive assessments, and implement multi-faceted interventions. Emphasizes advanced clinical judgment, interprofessional coordination, and ethical decision-making to support safe, effective care delivery.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisites

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- DMSN 510 - Medical Surgical I
  AND DMSN 510C - Medical Surgical I- Practicum

Corequisite

Type
Corequisite

Complete ALL of the following Courses:

- DMSN 518 - Medical Surgical II

DMSN 520 Obstetrical & Neonatal Nursing

General

Description
Provides foundational knowledge for childbearing family care, encompassing maternal, fetal, and neonatal health. Analyzes complex physiological and psychosocial adaptations by integrating evidence-based practices. Synthesizes theoretical knowledge to inform assessment, conceptualize risk management, and guide interventions across the perinatal continuum.

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisites

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:
- DMSN 518 - Medical Surgical II
  AND DMSN 518C - Medical Surgical II- Practicum

Corequisite

Type
Corequisite

Complete ALL of the following Courses:
- DMSN 520C - Obstetrical & Neonatal Nursing- Practicum

DMSN 520C Obstetrical & Neonatal Nursing- Practicum

General

Description
Provides supervised clinical experiences applying foundational obstetrical and neonatal nursing knowledge. Integrates theoretical concepts with direct patient care to perform assessments and implement evidence-based interventions. Emphasizes safe, family-centered care, therapeutic communication, and interprofessional collaboration to optimize outcomes.

Number Of Credits:
1.5

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:
- DMSN 518 - Medical Surgical II
  AND DMSN 518C - Medical Surgical II- Practicum

Corequisite

Type
Corequisite

Corequisite

Complete ALL of the following Courses:
- DMSN 520 - Obstetrical & Neonatal Nursing

DMSN 522 Child Health Nursing

General

Description
Provides foundational knowledge for infant, child, and adolescent nursing care. Analyzes physiological and psychosocial responses across developmental stages by integrating principles of family-centered care. Synthesizes theoretical knowledge to inform assessment, conceptualize age-appropriate interventions, and guide collaborative care for optimal outcomes.

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:
- DMSN 518 - Medical Surgical II
  AND DMSN 518C - Medical Surgical II- Practicum

Corequisites

Type
Corequisite

Corequisite

Complete ALL of the following Courses:
- DMSN 522C - Child Health Nursing - Practicum

DMSN 522C Child Health Nursing - Practicum

General

Description
Provides supervised clinical experiences applying foundational child health nursing knowledge. Integrates theoretical concepts with direct patient care to perform age-appropriate assessments and implement evidence-based interventions in pediatric settings. Emphasizes safe, family-centered care, therapeutic communication, and interprofessional collaboration to optimize outcomes.

Number Of Credits:
1.5

Requirements

Simple Requirements

Prerequisites

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

- DMSN 518 - Medical Surgical II
  AND DMSN 518C - Medical Surgical II- Practicum

Corequisite

Type
Corequisite

Corequisite

Complete ALL of the following Courses:

- DMSN 522 - Child Health Nursing

DMSN 525 Scholarship for Advanced Nursing Practice

General

Description
Explores scholarship principles that support advanced nursing practice. Appraises research methodologies, evidence-based practice models, and ethical considerations to evaluate the quality and applicability of evidence. Synthesizes diverse sources of evidence to inform clinical decision-making and design strategies for translating research into practice to improve patient and system outcomes.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

DMSN 526 Public Health Nursing

General

Description
Provides foundational public health nursing knowledge across population and community settings. Analyzes epidemiological principles, social determinants of health, and community health needs to inform evidence-based interventions. Synthesizes theoretical knowledge to develop strategies for addressing health disparities and fostering collaborative approaches to population health.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:
- DMSN 522 - Child Health Nursing
  AND DMSN 522C - Child Health Nursing - Practicum

Corequisite

Type
Corequisite

Corequisite

Complete ALL of the following Courses:
- DMSN 526C - Public Health Nursing - Practicum

DMSN 526C Public Health Nursing - Practicum

General

Description
Provides supervised clinical experiences applying public health nursing knowledge in community settings. Integrates theoretical concepts with direct community engagement to conduct population assessments and implement evidence-based health promotion initiatives. Emphasizes interprofessional collaboration and the development of community partnerships to improve patient safety and health outcomes.

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:
- DMSN 522 - Child Health Nursing
  AND DMSN 522C - Child Health Nursing - Practicum

Corequisite

Type
Corequisite

Complete ALL of the following Courses:
- DMSN 526 - Public Health Nursing

DMSN 535 Advanced Nursing Technologies and Collaborative Care

General

Description
Explores strategic integration of advanced nursing technologies and health informatics to enhance collaborative care and optimize patient outcomes. Analyzes the impact of technology on care delivery, evaluates data to inform decisions, and synthesizes communication strategies for effective team coordination. Emphasizes preparation for leading initiatives that leverage technology to advance patient safety and promote equitable outcomes.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

DMSN 538 Advanced Medical Surgical

General

Description
Provides advanced knowledge for managing critically ill, complex adult patients with multi-system conditions. Evaluates advanced pathophysiology, diagnostic findings, and evidence-based guidelines to inform high-level clinical reasoning. Synthesizes theoretical knowledge to develop comprehensive management strategies that support safe and effective care delivery.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisites

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:
- DMSN 518 - Medical Surgical II
  AND DMSN 518C - Medical Surgical II- Practicum

Corequisite

Type
Corequisite

Corequisite

Complete ALL of the following Courses:
- DMSN 538C - Advanced Medical Surgical- Practicum

DMSN 538C Advanced Medical Surgical- Practicum

General

Description
Provides intensive, supervised clinical experiences applying advanced medical-surgical knowledge in the management of critically ill, complex adult patients. Integrates theoretical concepts with direct patient care to perform advanced assessments and implement complex interventions. Emphasizes advanced clinical judgment, interprofessional coordination, and ethical decision-making to support high-quality care delivery.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

- DMSN 518 - Medical Surgical II
  AND DMSN 518C - Medical Surgical II- Practicum

Corequisite

Type
Corequisite

Corequisite

Complete ALL of the following Courses:

- DMSN 538 - Advanced Medical Surgical

DMSN 545 Health Promotion and Disease Management

General

Description
Provides advanced theoretical knowledge for designing, implementing, and evaluating health promotion and disease management strategies. Analyzes health behavior theories, epidemiological data, and evidence-based interventions to guide strategic planning. Synthesizes health equity principles and risk reduction approaches to lead initiatives that enhance patient outcomes.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

DMSN 550C Integration of Nursing- Practicum

General

Description
Provides comprehensive, supervised clinical experiences to apply foundational and advanced nursing knowledge in practice. Integrates clinical judgment to manage complex, multi-system care across diverse settings. Emphasizes development of advanced clinical reasoning, interprofessional collaboration, and ethical decision-making to support confident entry into generalist nursing practice.

Number Of Credits:
3

Requirements

Simple Requirements

Corequisite

Type
Corequisite

Corequisite

Complete ALL of the following Courses:

- DMSN 550M - Integration of Nursing Concepts

DMSN 550M Integration of Nursing Concepts

General

Description
Synthesizes nursing concepts from the Entry-Level MSN curriculum to support comprehensive clinical integration. Integrates advanced theoretical knowledge and evaluates complex patient care scenarios to reinforce generalist nursing competencies. Emphasizes clinical judgment, ethical frameworks, and leadership principles to inform evidence-based decision-making and promote NCLEX-RN success.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- DMSN 538 - Advanced Medical Surgical
  AND DMSN 538C - Advanced Medical Surgical- Practicum

Corequisite

Type
Corequisite

Corequisite

Complete ALL of the following Courses:

- DMSN 550C - Integration of Nursing- Practicum

DMSN 555 Organizational Behavior and Human Resource Management

General

Description
In this course, students will explore the dynamics of human relations in complex healthcare settings. Students appraise organizational behavior, employee performance management, and strategies for innovative employee engagement. Federal employment laws will be analyzed and used to guide future projects in the program.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisites

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

DMSN 565 Adv. Pathophysiology, Physical Assess. & Pharmacology for Nurse Educators

General

Description
In this course, students develop advanced nursing knowledge of pathophysiology, pharmacology, and health assessment in nursing education. Students analyze advanced pathophysiology, pharmacology, and health assessment needs impacting individuals, families, or populations within healthcare settings. Students build upon foundational knowledge to facilitate teaching and learning strategies.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

DMSN 575 Advanced Pathophysiology

General

Description
This course focuses on pathophysiology and in-depth theoretical and clinical principles of diseases encountered across the lifespan. It provides the foundation necessary for critical thinking and clinical reasoning.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

DMSN 585 Advanced Clinical Concepts

General

Description
Explores advanced clinical concepts for comprehensive patient management in complex healthcare environments. Analyzes intricate pathophysiological processes, advanced diagnostic data, and evidence-based guidelines to support high-level clinical reasoning. Synthesizes theoretical knowledge to evaluate and optimize health outcomes in preparation for advanced generalist nursing practice.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

- DMSN 500 - Pathophysiology
  AND
  AND DMSN 504 - Health Assessment and Physical Exam
  AND
  AND DMSN 508 - Fundamentals of Nursing
  AND DMSN 508L - Fundamentals of Nursing- Lab
  AND DMSN 510 - Medical Surgical I
  AND DMSN 510C - Medical Surgical I- Practicum
  AND DMSN 512 - Nutrition in Health and Disease
  AND DMSN 514 - Psychiatric Mental Health Nursing
  AND DMSN 514C - Psychiatric Mental Health Nursing- Practicum
  AND DMSN 515 - Nursing Roles in Policy, Ethics, & Finance
  AND DMSN 516 - Principles of Leadership and Management
  AND DMSN 518 - Medical Surgical II
  AND DMSN 518C - Medical Surgical II- Practicum
  AND DMSN 520 - Obstetrical & Neonatal Nursing
  AND DMSN 520C - Obstetrical & Neonatal Nursing- Practicum
  AND DMSN 522 - Child Health Nursing
  AND DMSN 522C - Child Health Nursing - Practicum
  AND DMSN 525 - Scholarship for Advanced Nursing Practice
  AND DMSN 526 - Public Health Nursing
  AND DMSN 526C - Public Health Nursing - Practicum
  AND DMSN 535 - Advanced Nursing Technologies and Collaborative Care

AND DMSN 538 - Advanced Medical Surgical
AND DMSN 538C - Advanced Medical Surgical- Practicum
AND DMSN 545 - Health Promotion and Disease Management
AND DMSN 550M - Integration of Nursing Concepts
AND DMSN 550C - Integration of Nursing- Practicum

DMSN 595 Masters Comprehensive Project

General

Description
Serves as a culminating capstone focused on the independent design, execution, and dissemination of a comprehensive scholarly project. Synthesizes advanced nursing knowledge, research principles, and professional values to address a significant practice issue. Emphasizes critical thinking, evidence-based inquiry, and ethical leadership to demonstrate mastery of professional nursing competencies.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Complete ALL of the following Courses:

- DMSN 500 - Pathophysiology
  AND
  AND DMSN 504 - Health Assessment and Physical Exam
  AND
  AND DMSN 508 - Fundamentals of Nursing
  AND DMSN 508L - Fundamentals of Nursing- Lab
  AND DMSN 510 - Medical Surgical I
  AND DMSN 510C - Medical Surgical I- Practicum
  AND DMSN 512 - Nutrition in Health and Disease
  AND DMSN 514 - Psychiatric Mental Health Nursing
  AND DMSN 514C - Psychiatric Mental Health Nursing- Practicum
  AND DMSN 515 - Nursing Roles in Policy, Ethics, & Finance
  AND DMSN 516 - Principles of Leadership and Management
  AND DMSN 518 - Medical Surgical II
  AND DMSN 518C - Medical Surgical II- Practicum
  AND DMSN 520 - Obstetrical & Neonatal Nursing
  AND DMSN 520C - Obstetrical & Neonatal Nursing- Practicum
  AND DMSN 522 - Child Health Nursing
  AND DMSN 522C - Child Health Nursing - Practicum
  AND DMSN 525 - Scholarship for Advanced Nursing Practice
  AND DMSN 526 - Public Health Nursing
  AND DMSN 526C - Public Health Nursing - Practicum
  AND DMSN 535 - Advanced Nursing Technologies and Collaborative Care
  AND DMSN 538 - Advanced Medical Surgical

AND DMSN 538C - Advanced Medical Surgical- Practicum
AND DMSN 545 - Health Promotion and Disease Management
AND DMSN 550M - Integration of Nursing Concepts
AND DMSN 550C - Integration of Nursing- Practicum

DNPC 700 Advanced Nursing Practice Inquiry

General

Description

In this course, students appraise advanced nursing knowledge and theoretical frameworks supporting the discipline of nursing to identify how practice inquiry leads to translational research and affects healthcare outcomes. Students use practice inquiry to broadly identify problems within the nursing profession or healthcare settings to develop foundational components of a future project. Students incorporate population health, policy, and evidence-based research to discover methods to apply translational research within healthcare settings.

Number Of Credits:

3

Requirements

Simple Requirements

Corequisite

Type
Corequisite

Corequisite

Complete ALL of the following Courses:

- DNPC 705 - Organizational & Systems Leadership

DNPC 705 Organizational & Systems Leadership

General

Description
In this course, students explore organizational leadership, systems-based practice, and interprofessional relationship-building within complex healthcare systems. Students identify methods for transformative healthcare delivery to promote diversity, equity, and inclusion for improved access, quality, and safety in complex healthcare settings.

Number Of Credits:
2

Requirements

Simple Requirements

Corequisite

Type
Corequisite

Corequisite

Complete ALL of the following Courses:

- DNPC 700 - Advanced Nursing Practice Inquiry

DNPC 712 Health Informatics and Data Systems

General

Description
Examines the design, evaluation, and implementation of health informatics systems to support evidence-based practice, clinical decision-making, and operational improvement. Students analyze data infrastructure, electronic health records (EHRs), clinical decision support (CDS) tools, and informatics governance to enhance safety, care quality, and workflow efficiency. Emphasis is placed on applying informatics strategies to transform healthcare delivery across clinical and organizational settings.

Number Of Credits:
2

Requirements

Simple Requirements

Corequisite

Type
Corequisite

Complete ALL of the following Courses:
- DNPC 715 - Policy Development and Implementation

DNPC 715 Policy Development and Implementation

General

Description
In this course, students explore the role of nursing leaders in policy development and implementation to advance nursing practice. Students appraise current policy impacting local, national, and global perspectives addressing socioeconomic population needs. Course content considers and highlights ethical decision-making for policy development and implementation.

Number Of Credits:
2

Requirements

Simple Requirements

Corequisite

Type
Corequisite

Corequisite

Complete ALL of the following Courses:

- DNPC 712 - Health Informatics and Data Systems

DNPC 718 Advanced Executive Leadership

General

Description
Prepares DNP students for executive leadership roles in healthcare and academic systems. Emphasizes strategic decision-making, systems thinking, ethical leadership, and interprofessional collaboration to drive innovation, shape policy, and improve organizational outcomes across complex, multidisciplinary environments. Students develop advanced competencies to lead transformational initiatives, influence culture, and promote excellence in clinical, educational, and administrative settings.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:
- DNPC 712 - Health Informatics and Data Systems
  AND DNPC 715 - Policy Development and Implementation

Corequisite

Type
Corequisite

Corequisite

Complete ALL of the following Courses:
- DNPC 720 - Translating Scholarship to Practice

DNPC 720 Translating Scholarship to Practice

General

Description
In this course, students explore analytical methods for translating scholarship into practice. Students advance nursing knowledge through problem identification, exploration of evidence-based practice initiatives, and developing measurable solutions to address practice needs. In collaboration with faculty, students create a research question to address findings. Refinement of the research question in future courses contributes to the final DNP project.

Number Of Credits:
3

Requirements

Simple Requirements

Corequisite

Type
Corequisite

Corequisite

Complete ALL of the following Courses:

- DNPC 718 - Advanced Executive Leadership

Prerequisites

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- **AND** DNPC 712 - Health Informatics and Data Systems

DNPC 726 Data-Driven Quality Improvement

General

Description
Equips DNP students with advanced skills to analyze and interpret healthcare data for quality improvement. Emphasizes evidence-based use of statistical process control, outcome measurement, and data visualization to support strategic decision-making. Students learn to design, implement, and evaluate QI initiatives using run charts, control charts, process variation, and foundational inferential statistics in clinical and organizational contexts.

Number Of Credits:
3

DNPC 760 Scholarly Writing

General

Description
Introduces students to scholarly writing and academic standards for developing the DNP project proposal. Emphasizes tone, structure, APA format, and evidence synthesis. Through guided assignments and faculty feedback, students draft foundational proposal components in preparation for formal development in subsequent project courses.

Number Of Credits:
1

DNPC 775C DNP Project I: Project Design

General

Description
Equips students to design a complete, evidence-based DNP project proposal addressing a clinically significant problem. Emphasizes stakeholder input, intervention design, evaluation planning, and ethical considerations. Students integrate scholarly evidence and systems thinking to produce a proposal that meets academic standards and is suitable for committee review, IRB submission, and implementation.

Number Of Credits:
2

Requirements

DNPC 780C DNP Project I: Project Design & Development

General

Description
In this course, students integrate information from previous coursework using advanced nursing knowledge, skills, and attitude to develop and conceptualize the design of a DNP project. Students design a DNP project to advance nursing practice through collaborative relationship building and problem identification. Students discover how evidence-based practice initiatives address problems and appraise strategies for project implementation.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

- DNPC 720 - Translating Scholarship to Practice
  AND DNPC 718 - Advanced Executive Leadership
  AND DNPC 726 - Data-Driven Quality Improvement

DNPC 785C DNP Project II: Project Implementation

General

Description
In this course, students integrate information from previous courses using advanced nursing knowledge, skills, and attitudes to implement evidence-based practice through translational research in a practicum setting. Students collect data for the DNP Project within a practicum setting for future analysis.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

- DNPC 780C - DNP Project I: Project Design & Development

DNPC 790C DNP Project III: Project Analysis

General

Description
In this course, students integrate information from previous courses using advanced nursing knowledge, skills, and attitudes to implement evidence-based practice through translational research in a practicum setting. Students collect data for the DNP Project within a practicum setting for future analysis.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

- DNPC 785C - DNP Project II: Project Implementation

DNPC 795C DNP Project IV: Project Evaluation

General

Description
In this course, students integrate information from previous courses using advanced nursing knowledge, skills, and attitudes to evaluate outcomes, apply findings to advance nursing practice, and identify strategies to disseminate findings to internal and external audiences. The course concludes with a final DNP Scholarly Project, including a written report of the findings.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:
- DNPC 790C - DNP Project III: Project Analysis

ENGL 130 College Composition I

General

Description
Students will develop competency in effective written communication for creative, academic, and professional written communication. The course focuses on four basic areas of effective writing: unity, specifics, coherence, and grammar. Reading, discussion, and personal insight are utilized to increase students' capacity to write simple paragraphs, formal essays, reports, and research projects. APA Style and library usage and research are required.

Number Of Credits:
3

Requirements

Requirements
None

ENGL 140 Written Communication I

General

Description
Students engage in intensive study and practice of the writing process for academic writing. The course focuses on five basic steps of the writing process: brainstorming, outlining, drafting, revising, and editing. Student writing is assessed based on the quality of content, organization, style/language, grammar, and documentation. The course utilizes reading, discussion, and personal insight to increase students' capacity to write simple paragraphs and formal research papers. APA style and library usage/research is required.

Number Of Credits:
3

Requirements

Requirements
None

ENGL 230 College Composition II

General

Description
The course conducts intensive study and practice of advanced writing principles for research papers and a detailed review of APA Style and library research. The focus is on the development of critical thinking skills needed to analyze and critique written communication. A review of writing principles includes developing thesis statements, providing support, formatting proper citation and reference pages, and creating clear organization of main points. APA Style and library usage and research are required.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Complete ALL of the following Courses:
- ENGL 130 - College Composition I

ENGL 240 Written Communications II

General

Description
Students engage in intensive study and practice of advanced principles for reading critically and writing analytically. The course focuses on development of critical thinking skills to analyze and critique written communication. Review of writing principles includes developing thesis statements, providing support, proper citation and reference pages, and creating clear organization of main points. APA style and library usage/research is required.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

- ENGL 140 - Written Communication I

Requirements
None

ENGL 250 Technical Writing

General

Description
The course explores the concepts and techniques of technical communication. It also engages students in the analysis, interpretation, and creation of technical and semi-technical writing with a focus on technology and media tools to assist with crafting clear technical documentation.

Number Of Credits:
3

Requirements

Simple Requirements

None

FHE 100 Foundations of Higher Education

General

Description
This course is designed to familiarize, acclimate, and relate students to the West Coast University environment, professionalism, and the broader community. The course will entail in-depth discussions, specialized topics, and activities connected to a foundational higher education experience while helping students formulate and achieve personal, professional, and academic goals.

Number Of Credits:
3

FHE 102 Foundations of Online Higher Education

General

Description
This course is designed to familiarize, acclimate, and relate students to the West Coast University environment, professionalism, and the broader community. The course will entail in-depth discussions, specialized topics, and activities connected to a foundational higher education experience while helping students formulate and achieve personal, professional, and academic goals.

Number Of Credits:
3

Requirements

Requirements
None

HA 100 Medical Terminology

General

Description
Focuses on approaches to learning and memorizing medical terminology. The meaning of hundreds of Latin and Greek elements or word parts will be taught with an emphasis on spelling, definition, usage, and pronunciation of medical terminology. Students are exposed to a basic knowledge of the history of medicine and its terminology.

Number Of Credits:
3

Requirements

Simple Requirements

None

HA 110 Introduction to Healthcare Management

General

Description
This course evaluates healthcare management within a variety of health organization settings such as hospitals, nursing homes, and clinics. This course introduces topics in ethics, leadership, organizational behavior, information technology, healthcare financing, health disparities, teamwork, reemerging outbreaks, bioterrorism, violence in healthcare settings, and medical tourism.

Number Of Credits:
3

Requirements

Simple Requirements

None

HA 220 Global Perspectives in Healthcare

General

Description
This course examines the core concepts of international service, poverty, and disparity in a health continuum. Students will develop an expanded knowledge base of global healthcare concepts and explore topics including diversity, foreign aid, alternative healthcare delivery systems, and social determinants of health in a variety of healthcare environments.

Number Of Credits:
3

Requirements

Simple Requirements

None

HA 320 Healthcare Policy and Economics

General

Description
This course explores current events, articles, and research that focuses on health policy and addresses the different types of policy models, factors influencing policy making, and the structure of government in the United States. The focus is on the evaluation of national and global healthcare systems, public and global health policy, and policy formulation and implementation.

Number Of Credits:
3

Requirements

Simple Requirements

None

HA 330 Healthcare Regulatory Compliance and Accreditation

General

Description
This course explores compliance programs in a hospital setting and at the local, state, and federal levels. Students will analyze case studies, engage in problem-based learning activities, and gain an understanding of internal and external audits to design an effective compliance program and effectively correct issues of noncompliance.

Number Of Credits:
3

Requirements

Simple Requirements

None

HA 340 Healthcare Payment Systems

General

Description
This course evaluates current trends and traditional methods of payment and reimbursement in the healthcare industry. The fundamentals and terminology of different payer systems in healthcare are covered. Students will analyze third-party payer requirements, Medicare's payment systems, healthcare provider organizational structuring, and revenue cycles.

Number Of Credits:
3

Requirements

Simple Requirements

None

HA 400 Principles of Epidemiology

General

Description
This course focuses on the basic principles of epidemiology and its role in research. Students analyze the basic tools and methods of epidemiological research, and the applications of epidemiology to maladies such as cardiovascular disease, diabetes, infectious disease, and disease vectors and outbreaks.

Number Of Credits:
3

Requirements

Simple Requirements

None

HA 410 Research Methods in Healthcare Management

General

Description
This course explores research in health care with an emphasis on tools to make informed decisions for patients and the healthcare organization. Students will examine ethical considerations, evaluate the research process, analyze qualitative, quantitative, and mixed research methods, determine the reliability and validity of questionnaires, explore descriptive and comparative statistics, and statistical modeling.

Number Of Credits:
3

Requirements

Simple Requirements

None

HA 420 Quality and Performance Management in Healthcare

General

Description
This course focuses on the analysis of key quality metrics, foundations of quality management, and statistical methods in quality management, as well as measuring and controlling quality, process improvement, and Six Sigma. Students will evaluate key performance indicators and evaluate how they relate in a healthcare setting.

Number Of Credits:
3

Requirements

Simple Requirements

None

HA 430 Risk Management in Healthcare

General

Description
The course covers the basic concepts of risk management in health care. Students will analyze employment practices and evaluate risk management strategies, medical malpractice, and the regulatory environment. Students will also explore risk management in multiple areas of infection control programs, psychiatry, telemedicine, ambulatory care, and long-term care facilities.

Number Of Credits:
3

Requirements

Simple Requirements

None

HA 440 Strategic Planning and Organizational Management in Healthcare

General

Description
This course covers strategic planning methodologies within a healthcare setting. Topics include market structure and strategy, diverse business models, organization purpose, position, and structure, internal and external environment strategies, and strategic change management.

Number Of Credits:
3

Requirements

Simple Requirements

In the BSHA program, all core and track courses should be taken prior to this course.

HA 450 Leadership in Healthcare

General

Description
This course analyzes leadership theories, models, and concepts, and emphasizes application to the healthcare industry. The focus is on evaluating the essential attributes required of a leader in today's healthcare organization and exploring topics such as ethics and integrity, servant leadership, emotional intelligence, conflict management, and team values.

Number Of Credits:
3

Requirements

Simple Requirements
In the BSHA program, all core and track courses should be taken prior to this course.

HA 500 Legal and Ethical Issues in Health Care Management

General

Description
In this course students will examine the legal and ethical issues involved in the use of health related information. Topics include ethical theories and dilemmas, contemporary ethical issues, tort law, contracts, corporate responsibilities, ethical and legal responsibilities of the health care professionals, and the regulatory environment.

Number Of Credits:
3

Requirements

Simple Requirements
None

HA 505 Information Systems in Health Care Organizations

General

Description
With the ever increasing costs of health care and the demand for quality of care, information systems are expected to play an important role in managing healthcare organizations. Topics include the analysis, design, selection, implementation, and evaluation of information systems in a variety of healthcare settings.

Number Of Credits:
3

Requirements

Requirements
None

HA 510 Database Systems, Design and Informatics

General

Description
The usage and design of database management systems and models will be explored and their significance in decision-making emphasized. Learning will be facilitated through the review and analysis of database administration and management techniques. Database concepts such as table designs, data queries, using simple macros, data mining, big data, meaningful use, visualization, and analysis will be presented.

Number Of Credits:
3

Requirements

Simple Requirements

None

HA 512 Project Management in Healthcare Informatics

General

Description
This course introduces theoretical and practice components of project management in healthcare informatics. Students will be exposed to specific concepts related to electronic health records, health data, standards, sourcing, and information technology investments within the framework of the system life cycle. Students will evaluate informatics as it applies to patient safety, legal and ethical issues, complex decision-making, consumer use, and outcomes measurement. Through project management activities, students will explain the key information requirements for effective health information management and decision support, plan and develop the governance and oversight requirements of healthcare informatic projects, understand the specification in the selection process of healthcare projects, and apply these competencies to real-world healthcare problems.

Number Of Credits:
3

Requirements

Requirements
None

HA 515 Implementation, Management, and Evaluation of Healthcare Systems

General

Description
Students will explore the Electronic Health Record (EHR) lifecycle - implementation, upgrades, changes, analysis, workflow modeling and training. Students will also learn legal, ethical issues surrounding healthcare informatics as well as other key topics such as healthcare policy driven practices.

Number Of Credits:
3

Requirements

Requirements
None

HA 520 Financial Management for Health Care Professionals

General

Description
Financial Management for Health Care Professionals focuses on the application of financial concepts to managing cost and profitability in health care organizations. Topics include preparing and analyzing financial statements, budgeting, cost management, break-even analysis, variance analysis, and capital financing. HA 520 surveys long-term financing in health care organizations (HCOs) through the application of capital investment analysis and decision science.

Number Of Credits:
3

Requirements

Requirements
None

HA 525 Marketing Management for Health Care Professionals

General

Description
HA 525 examines the decision-making processes of managers within complex and competitive health care environments. Marketing concepts and practices are introduced relative to the development, implementation, and management of marketing strategies in health care organizations. Students are required to submit a written evaluation and conduct a formal presentation that examines the marketing plan of a health care entity.

Number Of Credits:
3

Requirements

Requirements
None

HA 530 Managerial Epidemiology

General

Description
This course takes a managerial approach to the prevention and control of diseases, injury and other health related events in the public and private arena. Basic concepts of epidemiology are applied to the policy, marketing, management, and geography of disease prevention and control.

Number Of Credits:
3

Requirements

Simple Requirements

None

HA 535 Health Research Methods

General

Description
This course will provide a broad overview of how research is conducted so that students will be equipped to understand the findings from research studies they read, conduct basic research, and share the knowledge they learn with the rest of the world. The course will systematically walk students through each of these steps so that they are ready to conduct health research and share knowledge with others.

Number Of Credits:
3

Requirements

Simple Requirements

None

HA 540 Strategic Planning in Health Care Organizations

General

Description
This course covers concepts, principles, and frameworks of strategic planning and management in the healthcare environment. It examines internal and external factors affecting healthcare organizations and what healthcare managers need to understand in order to successfully lead their organizations through changes. The course provides a framework to conduct an environmental analysis, develop and implement a strategy, and evaluate and monitor the strategic plan.

Number Of Credits:
3

Requirements

Requirements
None

HA 545 Operations and Management in Health Care Organizations

General

Description
This course focuses on the operation, administration, regulatory agencies, and management of health care organizations. Topics include budget preparation, planning, organizing, recruiting, training, motivating and directing the employees of the organization; including conflict resolution, workplace diversity, patient privacy and confidentiality issues. Special focus is placed on interprofessional education and interdepartmental collaboration aimed at improving patient outcomes and increasing the overall success of the organization.

Number Of Credits:
3

Requirements

Requirements
None

HA 550 Leadership Models for Health Care Managers

General

Description
This course explores a broad range of leadership issues. Topics include leadership theories, models, styles, competencies, ethics in healthcare leadership, change management, mentoring, and succession planning.

Number Of Credits:
3

Requirements

Requirements
None

HA 555 Project Management

General

Description
This course introduces the student to the use of computer based project management to plan and implement complex projects in a health care organization. Topics include the selection and role of the project manager, organization and planning, budgeting and cost estimation, scheduling and resource allocation, monitoring, controlling, and auditing the project. Students will use MS project (or other project scheduling device) to plan and organize a health care related project.

Number Of Credits:
3

Requirements

Requirements
None

HA 557 Project Management II

General

Description
Utilizes the Project Management Institute® PMBOK® Guide as a foundation to learn about emerging trends and concepts and to apply project management practices and principles in a variety of professional settings. Topics include the importance of project management, organizational systems, the role of the project manager, project management knowledge areas and process groups, project integration management to include input/output tools and techniques, the project plan, the work breakdown structure (WBS), and the project life cycle including all key project phases. Additional resources such as practice exams, flashcards, process flow diagrams, and case studies will be provided.

Number Of Credits:
3

Requirements

Requirements
None

HA 560 Entrepreneurial Opportunities in the Health Care Industry

General

Description
This course is intended primarily for students who are interested in creating businesses related to the health care industry both within the organization and outside the organization. Topics include conceptualization of the product/service, planning, raising capital, hiring the team, launching, growing, and successfully exiting the business. During the term students will be required to develop an investment grade business plan and make a presentation to the class.

Number Of Credits:
3

Requirements

Requirements
None

HA 565 Capstone Course: Cases in Health Care Management

General

Description
In this course, students will examine the history of the manager’s role in healthcare, organizational settings here and abroad, and career planning for managers in health care. Topics include the role of manager, control, organizational design, professional integration, adaptation and accountability.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Additional Comments:
All Core and Track courses should be completed prior to the Capstone.

HIST 100 U.S. History

General

Description
Surveys United States history with emphasis on civil institutions, foundational facts, multicultural perspectives, and their impact on modern-day national and international social and political developments. Explores major historical events and themes, primarily focusing on their impact on American history (i.e., cultural, political, and social movements).

Number Of Credits:
3

Requirements

Simple Requirements

None

HUM 360 Cultural Diversity

General

Description
Examines the key areas of cultural diversity, including race, ethnicity, gender, sexuality, socioeconomic status, and religion. Conflict resolution and effective communication is emphasized. The focus is on the comparison of various cultural traditions among groups of people who are both interdependent and independent.

Number Of Credits:
3

Requirements

Simple Requirements

None

HUM 370 Cultural Pluralism

General

Description
Compares varied cultural traditions among groups of people in a given society who are simultaneously interdependent and autonomous. Emphasis on shared socioeconomic and political systems of people in a society and an appreciation of the distinct cultural practices among groups who coexist within that society. Diversity of: race, ethnicity, gender, socioeconomic status, disability, religion, and sexual preference are emphasized. Effective communication and conflict resolution are a focus throughout the course.

Number Of Credits:
3

MATH 102 Applied Mathematics

General

Description
Applies mathematics to the real world. Students acquire skills to interpret everyday life situations using mathematics and quantitative reasoning. Topics include critical thinking, problem solving, financial literacy, modeling, and technology applications. Mathematics topics include real number operations, pre-algebra and introductory algebra, probability, and basic statistics.

Number Of Credits:
3

Requirements

Simple Requirements

None

MATH 107 Intermediate Algebra

General

Description
This course covers the fundamental concepts of algebra. Topics include properties of real numbers, linear and quadratic equations, systems of linear equations, operations with polynomials, and exponential and logarithmic functions. This course includes real-world algebraic applications. Some use of technology is required to support algebraic reasoning and analysis.

Number Of Credits:
3

Requirements

Simple Requirements

None

MATH 108 College Mathematics I

General

Description
Students are introduced to algebra topics such as properties of real numbers including basic operations, solving and graphing linear equations and inequalities, polynomials and their properties, factoring polynomials, simplifying rational expressions, radical expressions, solving and graphing quadratic equations, solving system of two linear equations, logarithmic functions and their properties, and exponential functions.

Number Of Credits:
3

Requirements

Requirements
None

MATH 207 Elementary Statistics

General

Description
Provides an overview of elementary statistics concepts including descriptive and inferential statistics. Course topics include measures of central tendency and variation, sampling techniques, confidence intervals and hypothesis testing, linear correlation, and regressions. Real-world applications of statistics are included. Students utilize technology to support their decision-making and statistical analysis.

Number Of Credits:
3

Requirements

Simple Requirements

None

MATH 211 Statistics

General

Description
This course covers descriptive and inferential statistics with emphasis on real world applications related to the healthcare industry. Course topics include collecting and organizing data, visualizing data using graphs, summarizing data using sample statistics, estimating population parameters using confidence intervals, and hypothesis testing on population parameters. Linear correlation, regression analysis, and basic probability concepts are also covered.

Number Of Credits:
3

Requirements

Requirements
None

MEDTRT110 Medical Terminology

General

Number Of Credits:
4

MICR 290 Microbiology

General

Description
Representative examples of bacteria, viruses, fungi, protozoa, and multi-cellular parasites are studied, with special concentration given to micro-organisms that are significant to human health. Aspects of classification, metabolism, genetics, control mechanisms, chemotherapy, and antibiotic/resistance are considered. Topics covered include principles of infectious disease transmission, immunology, biotechnology, bioterrorism, and environmental remediation. Laboratory activities include aseptic techniques, staining, identification, and antibiotic sensitivity assays.

Number Of Credits:
4

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

- CHEM 280 - Chemistry
  AND ANAT 260 - Human Anatomy
  AND PHYS 261 - Human Physiology

Requirements
None

MSNA 600 Adult Gerontology Acute Care: Introduction to Advanced Practice

General

Description
This course is designed to assist the APRN student in developing professional identity, clinical readiness, and other core APRN competencies. After introducing the students to the role, scope, and regulations of APRNs, they will learn how to access and utilize peer-reviewed and evidence-based guidelines and standards of care, develop and coordinate interdisciplinary care, and synthesize prior knowledge and skills to develop clinical readiness in adult gerontology acute care. The course will include an on-site immersion.

Number Of Credits:
2

Requirements

Requirements
None

MSNA 605 Adult Gerontology Acute Care: Clinical Reasoning & Differential Diagnosis

General

Description
This course is designed to foster evidence-based critical thinking and decision-making skills among adult gerontology acute care nurse practitioner students. This course utilizes a symptom to diagnostic reasoning approach to analyze clinical presentations, formulate differential diagnoses, and select appropriate diagnostic testing.

Number Of Credits:
3

Requirements

Requirements
None

MSNA 610 Adult Gerontology Acute Care I

General

Description
This is the first course that focuses on the complex medical disorders commonly encountered in the inpatient and/or outpatient setting. Students will strengthen their advanced pathophysiology, physical assessment, pharmacology, and management of selected acute and chronic medical problems that span from the young adult to the older adult.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- MSNA 600 - Adult Gerontology Acute Care: Introduction to Advanced Practice
  AND MSNA 605 - Adult Gerontology Acute Care: Clinical Reasoning & Differential Diagnosis

MSNA 610C Adult Gerontology Acute Care: Complex Care Practicum I

General

Description
This is the first clinical course that focuses on the scientific knowledge and application of advanced assessment, pathophysiology, diagnosis, and management of young adults and older adults with acute or chronic illness in a variety of acute care settings.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- MSNA 600 - Adult Gerontology Acute Care: Introduction to Advanced Practice
  AND MSNA 605 - Adult Gerontology Acute Care: Clinical Reasoning & Differential Diagnosis

MSNA 620 Adult Gerontology Acute Care II

General

Description
This is the second course that focuses on the complex medical disorders commonly encountered in the inpatient and/or outpatient setting. Students will strengthen their advanced pathophysiology, physical assessment, pharmacology, and management of selected chronic medical problems that span from the young adult to the older adult.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Complete ALL of the following Courses:
- MSNA 610 - Adult Gerontology Acute Care I
  AND MSNA 610C - Adult Gerontology Acute Care: Complex Care Practicum I

MSNA 620C Adult Gerontology Acute Care: Complex Care Practicum II

General

Description
This is the second clinical course that focuses on the scientific knowledge and application of advanced assessment, pathophysiology, diagnosis, and management of young adults and older adults with acute or chronic illness in a variety of acute care settings.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisites

Type
Prerequisite

Complete ALL of the following Courses:

- MSNA 610 - Adult Gerontology Acute Care I
  AND MSNA 610C - Adult Gerontology Acute Care: Complex Care Practicum I

MSNA 630 Adult Gerontology Acute Care: Complex Care III

General

Description
This is the final course that focuses on the complex medical disorders commonly encountered in the inpatient and/or outpatient setting. Students will strengthen their advanced pathophysiology, physical assessment, pharmacology, and management of selected chronic medical problems that span from the young to the older adults.

Number Of Credits:
1

Requirements

Simple Requirements

Prerequisites

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- MSNA 620 - Adult Gerontology Acute Care II
  AND MSNA 620C - Adult Gerontology Acute Care: Complex Care Practicum II

MSNA 630C Adult Gerontology Acute Care: Complex Care Practicum III

General

Description
This is the final clinical course that focuses on the complex medical disorders commonly encountered in the inpatient and/or outpatient setting. Students will strengthen their advanced pathophysiology, physical assessment, pharmacology, and management of selected chronic medical problems that span from the young adult to the older adult.

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisites

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- MSNA 620 - Adult Gerontology Acute Care II
  AND MSNA 620C - Adult Gerontology Acute Care: Complex Care Practicum II

MSNA 650 Adult Gerontology Acute Care: Intensive I

General

Description
This is the first course designed to enrich the student's clinical residency experience. The course provides a broad overview of the essential and specialized knowledge and skills required of the adult gerontology acute care nurse practitioner student for independent entry-level practice.

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisites

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- MSNA 630 - Adult Gerontology Acute Care: Complex Care III
  AND MSNA 630C - Adult Gerontology Acute Care: Complex Care Practicum III

MSNA 650C Adult Gerontology Acute Care: Residency I

General

Description
This is the first clinical residency course that provides culminating clinical experiences for the adult gerontology nurse practitioner acute care student. In this course, students synthesize prior advanced knowledge, integrate advanced skills, and incorporate evidence-based and interprofessional guidelines in the management of adult gerontology patients seen in acute care settings.

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisites

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- MSNA 630 - Adult Gerontology Acute Care: Complex Care III
  AND MSNA 630C - Adult Gerontology Acute Care: Complex Care Practicum III

MSNA 660 Adult Gerontology Acute Care: Intensive II

General

Description
This is the second course designed to enrich the student's clinical residency experience. The course provides a broad overview of the essential and specialized knowledge and skills required of the adult gerontology acute care nurse practitioner student for independent entry-level practice.

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisites

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- MSNA 650 - Adult Gerontology Acute Care: Intensive I
  AND MSNA 650C - Adult Gerontology Acute Care: Residency I

MSNA 660C Adult Gerontology Acute Care: Residency II

General

Description
This is the second clinical residency course that provides culminating clinical experiences for the adult gerontology acute care nurse practitioner student. In this course, students synthesize prior advanced knowledge, integrate advanced skills, and incorporate evidence-based and interprofessional guidelines in the management of adult gerontology patients seen in acute care settings.

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisites

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- MSNA 650 - Adult Gerontology Acute Care: Intensive I
  AND MSNA 650C - Adult Gerontology Acute Care: Residency I

MSNA 680 Adult Gerontology Acute Care: Transition to Practice

General

Description
This course is designed to provide the adult gerontology acute care nurse practitioner student with the essential and specialized knowledge and skills needed for independent and interprofessional practice. Students will investigate how their role fits within the complex healthcare environment through collaboration and engagement in activities that support role identity and transition to advanced practice. The course will include an on-site immersion.

Number Of Credits:
1

Requirements

Requirements
None

MSNC 500 Nursing Roles in Policy, Ethics & Finance

General

Description
This course explores advanced nursing roles and evaluates local, state, national, and global policy issues impacting health outcomes. Students investigate ethical responsibilities for advanced nursing roles and discover the impact of healthcare finance and regulatory requirements on health equity, quality, and safety.

Number Of Credits:
3

Requirements

Requirements
Prerequisite: RN to MSN or BSN students: Fulfillment of all General Education Requirements

MSNC 505 Scholarship for Advanced Nursing Practice

General

Description
This course evaluates the relationship between nursing theory, research, evidence-based practice, and clinical guidelines. Students identify strategies and evaluate application of evidence-based practice within complex healthcare settings. Students develop and design an evidence-based academic project to identify a nursing or clinical practice need through focus on quality and safety.

Number Of Credits:
3

Requirements

Requirements
None

MSNC 510 Advanced Nursing Technologies & Collaborative Care

General

Description
This course introduces current and emerging technologies used in complex healthcare systems. Students utilize concepts, theories, and tools of health informatics to collect, analyze, and document findings to inform clinical decisions in advanced nursing practice.

Number Of Credits:
3

Requirements

Requirements
None

MSNC 515 Health Promotion & Disease Management

General

Description
This course explores the principles and theories of health promotion and disease management for individuals, families, and communities. Students gain advanced nursing knowledge for disease management and illness prevention focusing on primary, secondary, and tertiary prevention through exploration and application of clinical guidelines, health screenings, and primary care models.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Complete ALL of the following Courses:

- MSNC 500 - Nursing Roles in Policy, Ethics & Finance
  AND MSNC 505 - Scholarship for Advanced Nursing Practice

MSNE 540 Advanced Pathophysiology, Physical Assessment, & Pharmacology for Nurse Edu

General

Description
In this course, students develop advanced nursing knowledge of pathophysiology, pharmacology, and health assessment in nursing education. Students analyze advanced pathophysiology, pharmacology, and health assessment needs impacting individuals, families, or populations within healthcare settings. Students build upon foundational knowledge to facilitate teaching and learning strategies.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisites

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- MSNC 500 - Nursing Roles in Policy, Ethics & Finance
  AND MSNC 505 - Scholarship for Advanced Nursing Practice
  AND MSNC 510 - Advanced Nursing Technologies & Collaborative Care

MSNE 600 Nurse Educator Roles: Scholarship, Service, and Leadership

General

Description
In this course, students explore academic and clinical nurse educator roles. Students discover the importance of mentorship, professional organizations, and how professional development supports advanced nursing knowledge acquisition. Students engage in self-reflection and identify strategies to facilitate learning, learner development, and learner socialization. Students focus on leadership development through service and scholarship activities.

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisites

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- MSNC 500 - Nursing Roles in Policy, Ethics & Finance
  AND MSNC 505 - Scholarship for Advanced Nursing Practice
  AND MSNC 510 - Advanced Nursing Technologies & Collaborative Care

MSNE 605 Curriculum Design I

General

Description
In this course, students explore foundational theories and principles for curricular and programmatic development. Students investigate innovative approaches to curricular design and systematic evaluation using backward design.

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisites

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- MSNC 515 - Health Promotion & Disease Management
  AND MSNE 540 - Advanced Pathophysiology, Physical Assessment, & Pharmacology for Nurse Edu
  AND MSNE 600 - Nurse Educator Roles: Scholarship, Service, and Leadership

MSNE 610 Accreditation & Regulatory Requirements

General

Description
In this course, students explore accrediting agencies and regulatory bodies to guide curriculum development. Students create SMART outcomes to support quality programs. Students develop foundational knowledge for application of accreditation and regulatory requirements to plan, implement, and evaluate educational healthcare curricula.

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisites

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- MSNC 515 - Health Promotion & Disease Management
  AND MSNE 540 - Advanced Pathophysiology, Physical Assessment, & Pharmacology for Nurse Edu
  AND MSNE 600 - Nurse Educator Roles: Scholarship, Service, and Leadership

MSNE 615 Curriculum Design II

General

Description
In this course, students examine curricular design, implementation, evaluation, and revision with teaching strategies for learner development. Students will apply concepts to designing a comprehensive curriculum and be introduced to assessment and evaluation strategies in nursing education curriculum. Students will investigate the levels of education and points of entry into nursing practice. In addition, the course focuses on designing and evaluating learning experiences.

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisites

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- MSNC 515 - Health Promotion & Disease Management
  AND MSNE 540 - Advanced Pathophysiology, Physical Assessment, & Pharmacology for Nurse Edu
  AND MSNE 600 - Nurse Educator Roles: Scholarship, Service, and Leadership

MSNE 620 Program Assessment & Evaluation

General

Description
In this course, you will develop an understanding of program assessment and evaluation. The development of a systematic plan of evaluation provides students with foundational skills and knowledge to support healthcare education.

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisites

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- MSNE 605 - Curriculum Design I
  AND MSNE 610 - Accreditation & Regulatory Requirements
  AND MSNE 615 - Curriculum Design II

MSNE 625 Innovative Teaching Strategies & Learning Styles

General

Description
In this course, students identify, develop, and refine individual philosophies and student learning styles to create innovative teaching strategies addressing diversity, equity, and inclusion. Students produce strategies to facilitate learner development and socialization. (Didactic: 1.5 credit hours; Clinical: 0.5 credit hours; Direct Clinical Clock Hours: 0 (1:45); Indirect Clinical Clock Hours: 22.5 (1:45))

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisites

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- MSNE 605 - Curriculum Design I
  AND MSNE 610 - Accreditation & Regulatory Requirements
  AND MSNE 615 - Curriculum Design II

MSNE 635C Nursing Education Practice Integration Experience

General

Description
In this course, students use scholarship, service, and leadership to present an educational project, evaluate learning, and demonstrate effective teaching strategies. Students complete indirect and direct clinical experience hours working with masters-prepared educators.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisites

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- MSNE 605 - Curriculum Design I
  AND MSNE 610 - Accreditation & Regulatory Requirements
  AND MSNE 615 - Curriculum Design II

MSNF 600 Family Primary Care: Intro to Advanced Practice

General

Description
This course guides the nurse practitioner student in developing professional identity, clinical readiness, and other core nurse practitioner competencies. After introducing the students to the role, scope, and regulations of nurse practitioners, the students will learn how to access and utilize peer-reviewed and evidence-based guidelines and standards of care, develop and coordinate interdisciplinary care, and synthesize prior knowledge and skills to develop clinical readiness in family primary care. The course will include an on-site immersion.

Number Of Credits:
2

Requirements

Requirements
None

MSNF 605 Family Primary Care: Clinical Reasoning & Differential Diagnosis

General

Description
This course guides evidence-based critical thinking and decision-making skills among nurse practitioner students. This course utilizes a symptom to diagnostic reasoning approach to analyze clinical presentations, formulate differential diagnoses, and select appropriate diagnostic testing.

Number Of Credits:
3

Requirements

Requirements
None

MSNF 610 Family Primary Care: Health I

General

Description
This is the first course that provides the nurse practitioner student with the evidence-based, specialized knowledge needed for assessing, diagnosing, and managing common acute and chronic health problems in young, middle-aged, and older adults encountered in primary care settings. The course emphasizes a patient-centered approach to promoting, maintaining, and restoring health.

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisites

Type
Completion Requirement

Complete ALL of the following Courses:

- MSNF 600 - Family Primary Care: Intro to Advanced Practice
  AND MSNF 605 - Family Primary Care: Clinical Reasoning & Differential Diagnosis

MSNF 610C Family Primary Care: Practicum I

General

Description
This is the first clinical course that provides the nurse practitioner student with precepted clinical experiences to conduct comprehensive health assessments and physical examinations, develop differential diagnoses, and formulate plans of care to manage acute and chronic health problems in young, middle-aged, and older adults encountered in primary care settings. The course emphasizes a patient-centered approach to promoting, maintaining, and restoring health.

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisites

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- MSNF 600 - Family Primary Care: Intro to Advanced Practice
  AND MSNF 605 - Family Primary Care: Clinical Reasoning & Differential Diagnosis

MSNF 620 Family Primary Care: Health II

General

Description
This is the second course that provides the nurse practitioner student with the evidence-based, specialized knowledge needed for assessing, diagnosing, and managing common acute and chronic health problems in young, middle-aged, and older adults encountered in primary care settings. The course emphasizes a patient-centered approach to promoting, maintaining, and restoring health.

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisites

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- MSNF 610 - Family Primary Care: Health I
  AND MSNF 610C - Family Primary Care: Practicum I

MSNF 620C Family Primary Care: Practicum II

General

Description
This is the second clinical course that provides the nurse practitioner student with precepted clinical experiences to conduct comprehensive health assessments and physical examinations, develop differential diagnoses, and formulate plans of care to manage acute and chronic health problems in young, middle-aged, and older adults encountered in primary care settings. The course emphasizes a patient-centered approach to promoting, maintaining, and restoring health.

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisites

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- MSNF 610 - Family Primary Care: Health I
  AND MSNF 610C - Family Primary Care: Practicum I

MSNF 630 Gender and Reproductive Health

General

Description
This course provides the nurse practitioner student with the evidence-based, specialized knowledge needed for assessing, diagnosing, and managing women's health issues and reproductive health encountered in primary care settings. The course emphasizes a patient-centered, gender and culturally sensitive approach to promoting, maintaining, and restoring health.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisites

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- MSNF 620 - Family Primary Care: Health II
  AND MSNF 620C - Family Primary Care: Practicum II

MSNF 630C Gender and Reproductive Health: Practicum

General

Description
This clinical course provides the practitioner student with precepted clinical experiences to conduct comprehensive health assessments and physical examinations, develop differential diagnoses, and formulate plans of care to manage women's health issues and gender-based reproductive health. The course emphasizes a patient-centered, gender and culturally sensitive approach to promoting, maintaining, and restoring health.

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisites

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- MSNF 620 - Family Primary Care: Health II
  AND MSNF 620C - Family Primary Care: Practicum II

MSNF 640 Pediatric & Adolescent Health

General

Description
This course provides the nurse practitioner student with the specialized knowledge needed for assessing, diagnosing, and managing common acute and chronic health problems in children from birth through adolescence in primary care settings. The course emphasizes a patient-centered approach to promoting, maintaining, and restoring health.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisites

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- MSNF 630 - Gender and Reproductive Health
  AND MSNF 630C - Gender and Reproductive Health: Practicum

MSNF 640C Pediatric & Adolescent Health Practicum

General

Description
This course provides the nurse practitioner student with precepted clinical experiences to conduct comprehensive health assessments and physical examinations, develop differential diagnoses, and formulate plans of care to manage acute and chronic health problems in children from birth through adolescence in primary care settings. The course emphasizes a patient-centered approach to promoting, maintaining, and restoring health.

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisites

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- MSNF 630 - Gender and Reproductive Health
  AND MSNF 630C - Gender and Reproductive Health: Practicum

MSNF 650 Family Primary Care: Intensive I

General

Description
This is the first course designed to enrich the nurse practitioner student's clinical residency experience. The course provides a broad overview of the essential and specialized knowledge and skills required of the nurse practitioner student for independent entry-level practice.

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisites

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- MSNF 640 - Pediatric & Adolescent Health
  AND MSNF 640C - Pediatric & Adolescent Health Practicum

MSNF 650C Family Primary Care: Residency I

General

Description
This is the first clinical residency course that provides culminating clinical experiences for the nurse practitioner student. In this course, students synthesize prior advanced knowledge, integrate advanced skills, and incorporate evidence-based and interprofessional guidelines in the management of patients seen in primary care settings.

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisites

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- MSNF 640 - Pediatric & Adolescent Health
  AND MSNF 640C - Pediatric & Adolescent Health Practicum

MSNF 660 Family Primary Care: Intensive II

General

Description
This is the second course designed to enrich the nurse practitioner student's clinical residency experience. The course provides a broad overview of the essential and specialized knowledge and skills required of the nurse practitioner student for independent entry-level practice.

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisites

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- MSNF 650 - Family Primary Care: Intensive I
  AND MSNF 650C - Family Primary Care: Residency I

MSNF 660C Family Primary Care: Residency II

General

Description
This is the second clinical residency course that provides culminating clinical experiences for the nurse practitioner student. In this course, students synthesize prior advanced knowledge, integrate advanced skills, and incorporate evidence-based and interprofessional guidelines in the management of patients seen in primary care settings.

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisites

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- MSNF 650 - Family Primary Care: Intensive I
  AND MSNF 650C - Family Primary Care: Residency I

MSNF 680 Family Primary Care: Transition to Advanced Practice

General

Description
This course provides the nurse practitioner student with the essential and specialized knowledge and skills needed for independent and interprofessional practice. Students will investigate how their role fits within the complex healthcare environment through collaboration and engagement in activities that support role identity and transition to advanced practice. The course will include an on-site immersion.

Number Of Credits:
1

Requirements

Requirements
None

MSNG 600 Adult Gerontology Primary Care: Introduction to Advanced Practice

General

Description
This course guides the nurse practitioner student in developing professional identity, clinical readiness, and other core nurse practitioner competencies. After introducing the students to the role, scope, and regulations of nurse practitioners, the students will learn how to access and utilize peer-reviewed and evidence-based guidelines and standards of care, develop and coordinate interdisciplinary care, and synthesize prior knowledge and skills to develop clinical readiness in primary care. The course will include an on-site immersion.

Number Of Credits:
2

Requirements

Requirements
None

MSNG 605 Adult Gerontology Primary Care: Clinical Reasoning & Differential Diagnosis

General

Description
This course guides evidence-based critical thinking and decision-making skills among nurse practitioner students. This course utilizes a symptom to diagnostic reasoning approach to analyze clinical presentations, formulate differential diagnoses, and select appropriate diagnostic testing.

Number Of Credits:
3

Requirements

Requirements
None

MSNG 610 Adult Gerontology Primary Care: Health I

General

Description
This is the first course that provides the nurse practitioner student with the evidence-based, specialized knowledge needed for assessing, diagnosing, and managing common acute and chronic health problems in young, middle-aged, and older adults encountered in primary care settings. The course emphasizes a patient-centered approach to promoting, maintaining, and restoring health.

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisites

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- MSNG 600 - Adult Gerontology Primary Care: Introduction to Advanced Practice
  AND MSNG 605 - Adult Gerontology Primary Care: Clinical Reasoning & Differential Diagnosis

MSNG 610C Adult Gerontology Primary Care: Practicum I

General

Description
This is the first clinical course that provides the nurse practitioner student with precepted clinical experiences to conduct comprehensive health assessments and physical examinations, develop differential diagnoses, and formulate plans of care to manage acute and chronic health problems in young, middle-aged, and older adults encountered in primary care settings. The course emphasizes a patient-centered approach to promoting, maintaining, and restoring health.

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisites

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- MSNG 600 - Adult Gerontology Primary Care: Introduction to Advanced Practice
  AND MSNG 605 - Adult Gerontology Primary Care: Clinical Reasoning & Differential Diagnosis

MSNG 620 Adult Gerontology Primary Care: Health II

General

Description
This is the second course that provides the nurse practitioner student with the evidence-based, specialized knowledge needed for assessing, diagnosing, and managing common acute and chronic health problems in young, middle-aged, and older adults encountered in primary care settings. The course emphasizes a patient-centered approach to promoting, maintaining, and restoring health.

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisites

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- MSNG 610 - Adult Gerontology Primary Care: Health I
  AND MSNG 610C - Adult Gerontology Primary Care: Practicum I

MSNG 620C Adult Gerontology Primary Care: Practicum II

General

Description
This is the second clinical course that provides the nurse practitioner student with precepted clinical experiences to conduct comprehensive health assessments and physical examinations, develop differential diagnoses, and formulate plans of care to manage acute and chronic health problems in young, middle-aged, and older adults encountered in primary care settings. The course emphasizes a patient-centered approach to promoting, maintaining, and restoring health.

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisites

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- MSNG 610 - Adult Gerontology Primary Care: Health I
  AND MSNG 610C - Adult Gerontology Primary Care: Practicum I

MSNG 630 Adult Gerontology Primary Care: Gender and Reproductive Health

General

Description
This course provides the nurse practitioner student with the evidence-based, specialized knowledge needed for assessing, diagnosing, and managing women’s health issues and reproductive health encountered in primary care settings. The course emphasizes a patient-centered, gender and culturally sensitive approach to promoting, maintaining, and restoring health.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisites

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- MSNG 620 - Adult Gerontology Primary Care: Health II
  AND MSNG 620C - Adult Gerontology Primary Care: Practicum II

MSNG 630C Adult Gerontology Primary Care: Gender and Reproductive Health Practicum

General

Description
This clinical course provides the nurse practitioner student with precepted clinical experiences to conduct comprehensive health assessments and physical examinations, develop differential diagnoses, and formulate plans of care to manage women's health issues and gender-based reproductive health. The course emphasizes a patient-centered, gender and culturally sensitive approach to promoting, maintaining, and restoring health.

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisites

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- MSNG 620 - Adult Gerontology Primary Care: Health II
  AND MSNG 620C - Adult Gerontology Primary Care: Practicum II

MSNG 650 Adult Gerontology Primary Care: Intensive I

General

Description
This is the first course designed to enrich the nurse practitioner student's clinical residency experience. The course provides a broad overview of the essential and specialized knowledge and skills required of the primary care nurse practitioner student for independent entry-level practice.

Number Of Credits:
1

Requirements

Simple Requirements

Prerequisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- MSNG 630 - Adult Gerontology Primary Care: Gender and Reproductive Health
  AND MSNG 630C - Adult Gerontology Primary Care: Gender and Reproductive Health Practicum

MSNG 650C Adult Gerontology Primary Care: Residency I

General

Description
This is the first clinical residency course that provides culminating clinical experiences for the nurse practitioner student. In this course, students synthesize prior advanced knowledge, integrate advanced skills, and incorporate evidence-based and interprofessional guidelines in the management of patients seen in primary care settings.

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisites

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- MSNG 630 - Adult Gerontology Primary Care: Gender and Reproductive Health
  AND MSNG 630C - Adult Gerontology Primary Care: Gender and Reproductive Health Practicum

MSNG 660 Adult Gerontology Primary Care: Intensive II

General

Description
This is the second course designed to enrich the student's clinical residency experience. The course provides a broad overview of the essential and specialized knowledge and skills required of the primary care nurse practitioner student for independent entry-level practice.

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisites

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- MSNG 650 - Adult Gerontology Primary Care: Intensive I
  AND MSNG 650C - Adult Gerontology Primary Care: Residency I

MSNG 660C Adult Gerontology Primary Care: Residency II

General

Description
This is the second clinical residency course that provides culminating clinical experiences for the nurse practitioner student. In this course, students synthesize prior advanced knowledge, integrate advanced skills, and incorporate evidence-based and interprofessional guidelines in the management of patients seen in primary care settings.

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisites

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- MSNG 650 - Adult Gerontology Primary Care: Intensive I
  AND MSNG 650C - Adult Gerontology Primary Care: Residency I

MSNG 670C Adult Gerontology Primary Care: Residency III

General

Description
This is the final clinical residency course that provides culminating clinical experiences for the nurse practitioner student. In this course, students synthesize prior advanced knowledge, integrate advanced skills, and incorporate evidence-based and interprofessional guidelines in the management of patients seen in primary care settings.

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- MSNG 660 - Adult Gerontology Primary Care: Intensive II
  AND MSNG 660C - Adult Gerontology Primary Care: Residency II

MSNG 680 Adult Gerontology Primary Care: Transition to Advanced Practice

General

Description
This course provides the nurse practitioner student with the essential and specialized knowledge and skills needed for independent and interprofessional practice. Students will investigate how their role fits within the complex healthcare environment through collaboration and engagement in activities that support role identity and transition to advanced practice. The course will include an on-site immersion.

Number Of Credits:
1

Requirements

Requirements
None

MSNL 600 Organizational Behavior and Human Resource Management

General

Description
In this course, students will explore the dynamics of human relations in complex healthcare settings. Students appraise organizational behavior, employee performance management, and strategies for innovative employee engagement. Federal employment laws will be analyzed and used to guide future projects in the program.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisites

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- MSNC 500 - Nursing Roles in Policy, Ethics & Finance
  AND MSNC 505 - Scholarship for Advanced Nursing Practice
  AND MSNC 510 - Advanced Nursing Technologies & Collaborative Care

MSNL 605 Business Management for Advanced Nursing Practice

General

Description
In this course, students explore business management principles to develop essential skills and knowledge for leading complex healthcare systems. Students appraise reimbursement methods and explore strategic planning.

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisites

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- MSNC 500 - Nursing Roles in Policy, Ethics & Finance
  AND MSNC 505 - Scholarship for Advanced Nursing Practice
  AND MSNC 510 - Advanced Nursing Technologies & Collaborative Care

MSNL 610 Leading Change in Complex Healthcare Systems

General

Description

In this course, students explore the role of the nurse leader in quality, regulatory, and risk management requirements. Students analyze the connection between healthcare quality and patient satisfaction and identify how technology can be used to support these metrics in health care. Students will evaluate technology that will support a measurable solution for an identified strategic initiative. Students will identify a change management model that could be utilized for the implementation roll out and adoption of the identified technology.

Number Of Credits:

2

Requirements

Simple Requirements

Prerequisites

Type

Prerequisite

Prerequisites

Complete ALL of the following Courses:

- MSNC 515 - Health Promotion & Disease Management
  AND MSNL 600 - Organizational Behavior and Human Resource Management
  AND MSNL 605 - Business Management for Advanced Nursing Practice

MSNL 615 Leadership Communication & Conflict Management

General

Description
In this course, students appraise conflict management strategies and develop methods to diffuse tense situations. Students apply insight from self-assessment to analyze strategies for leading and managing conflict successfully.

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisites

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- MSNC 515 - Health Promotion & Disease Management
  AND MSNL 600 - Organizational Behavior and Human Resource Management
  AND MSNL 605 - Business Management for Advanced Nursing Practice

MSNL 620 Financial Management for Advanced Practice Nursing

General

Description
In this course, students will explore business management principles to develop essential skills and knowledge for leadership in complex healthcare systems. Students will appraise reimbursement methods and explore strategic planning.

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisites

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- MSNC 515 - Health Promotion & Disease Management
  AND MSNL 600 - Organizational Behavior and Human Resource Management
  AND MSNL 605 - Business Management for Advanced Nursing Practice

MSNL 625 Healthcare Quality, Safety, Policy, and Ethics

General

Description
In this course, students explore how quality and safety using continuous process improvement drives strategic plans. Students use evidence-based practice to develop a theoretical research framework. (Didactic: 1.5 credit hours; Clinical: 0.5 credit hours; Direct Clinical Clock Hours: 0 (1:45); Indirect Clinical Clock Hours: 22.5 (1:45))

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisites

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- MSNL 615 - Leadership Communication & Conflict Management
  AND MSNL 620 - Financial Management for Advanced Practice Nursing

MSNL 630 Entrepreneurship for Advanced Nursing Practice

General

Description
In this course, students explore business acumen and entrepreneurial strategies to advance nursing leadership. Students develop the skills, knowledge, and attitudes for business plan development. Students incorporate the influence of policy, reimbursements, and industry needs in developing strategic initiatives.

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisites

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- MSNL 615 - Leadership Communication & Conflict Management
  AND MSNL 620 - Financial Management for Advanced Practice Nursing

MSNL 635C Nurse Leader Practice Integration Experience

General

Description
In this course, students use evidence-based practice and leadership skills to present a measurable solution using strategic initiatives, stakeholder feedback, and environmental influences using change management. Students complete indirect and direct clinical experience hours working with a masters-prepared preceptor.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisites

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- MSNL 615 - Leadership Communication & Conflict Management
  AND MSNL 620 - Financial Management for Advanced Practice Nursing

MSNP 600 Psychiatric Mental Health: Introduction to Advanced Practice

General

Description
This course is designed to assist the nurse practitioner student in developing professional identity, clinical readiness, and other core APRN competencies. After introducing the students to the role, scope, and regulations of APRNs, they will learn how to access and utilize peer-reviewed and evidence-based guidelines and standards of care, develop and coordinate interdisciplinary care, and synthesize prior knowledge and skills to develop clinical readiness in psychiatric mental health care. The course will include a mandatory on-site immersion.

Number Of Credits:
2

Requirements

Requirements
None

MSNP 605 Psychiatric Mental Health: Psychopharmacology

General

Description
This course focuses on the scientific foundations of neurobiology and psychopharmacology and its application to management of clients with psychiatric disorders and mental health problems across the lifespan. Provides in-depth analysis of concepts related to neuroscience, pharmacokinetics, and pharmacodynamics of psychotropic drugs in the treatment and management of mental health disorders.

Number Of Credits:
3

Requirements

Requirements
None

MSNP 610 Psychiatric Mental Health: Across the Lifespan I

General

Description
This course will provide the psychiatric mental health nurse practitioner student with evidence-based, specialized knowledge for assessing, diagnosing, and managing common acute and chronic conditions. The course introduces the student to psychiatric and behavioral care for the pediatric, adult, and older adult populations. The course emphasizes a culturally inclusive, patient-centered, and clinically competent approach to promoting, maintaining, and restoring mental health across the lifespan. (Includes 0.25 content hours of psychopharmacology.)

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisites

Type
Prerequisite

Complete ALL of the following Courses:
- MSNP 600 - Psychiatric Mental Health: Introduction to Advanced Practice
  AND MSNP 605 - Psychiatric Mental Health: Psychopharmacology

MSNP 610C Psychiatric Mental Health: Across the Lifespan Practicum I

General

Description
This clinical course provides the psychiatric mental health nurse practitioner student with evidence-based, specialized knowledge needed for assessing, diagnosing, and managing common acute and chronic conditions. The clinical experience focuses on pediatric, adult, and older adult populations in psychiatric and behavioral health settings. The course emphasizes a culturally inclusive, patient-centered, and clinically competent approach to promoting, maintaining, and restoring mental health across the lifespan. (Includes 0.5 content hours of psychopharmacology.)

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisites

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- MSNP 600 - Psychiatric Mental Health: Introduction to Advanced Practice
  AND MSNP 605 - Psychiatric Mental Health: Psychopharmacology

MSNP 620 Psychiatric Mental Health: Across the Lifespan II

General

Description
This course will provide the psychiatric mental health nurse practitioner student with evidence-based, specialized knowledge for assessing, diagnosing, and managing common acute and chronic conditions. The course focuses on the continuation of psychiatric and behavioral care for the pediatric, adult, and older adult populations. The course emphasizes a culturally inclusive, patient-centered, and clinically competent approach to promoting, maintaining, and restoring mental health across the lifespan. (Includes 0.25 content hours of psychopharmacology.)

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisites

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- MSNP 610 - Psychiatric Mental Health: Across the Lifespan I
  AND MSNP 610C - Psychiatric Mental Health: Across the Lifespan Practicum I

MSNP 620C Psychiatric Mental Health: Across the Lifespan Practicum II

General

Description
This clinical course provides the Psychiatric Mental Health Nurse Practitioner student with evidence-based, specialized knowledge needed for assessing, diagnosing, and managing common acute and chronic conditions. The clinical experience focuses on pediatric, adult, and older adult populations in psychiatric and behavioral health settings. The course emphasizes a culturally inclusive, patient-centered, and clinically competent approach to promoting, maintaining, and restoring mental health across the lifespan. (Includes 0.5 content hours of psychopharmacology.)

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisites

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- MSNP 610 - Psychiatric Mental Health: Across the Lifespan I
  AND MSNP 610C - Psychiatric Mental Health: Across the Lifespan Practicum I

MSNP 630 Psychiatric Mental Health: Across the Lifespan III

General

Description
This course will provide the psychiatric mental health nurse practitioner student with evidence-based, specialized knowledge for assessing, diagnosing, and managing common acute and chronic conditions. The course advances further understanding of psychiatric and behavioral care for the pediatric, adult, and older adult populations. The course emphasizes a culturally inclusive, patient-centered, and clinically competent approach to promoting, maintaining, and restoring mental health across the lifespan. (Includes 0.25 content hours of psychopharmacology.)

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisites

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- MSNP 620 - Psychiatric Mental Health: Across the Lifespan II
  AND MSNP 620C - Psychiatric Mental Health: Across the Lifespan Practicum II

MSNP 630C Psychiatric Mental Health: Across the Lifespan Practicum III

General

Description
This clinical course provides the psychiatric mental health nurse practitioner student with evidence-based, specialized knowledge needed for assessing, diagnosing, and managing common acute and chronic conditions. The clinical experience focuses on pediatric, adult, and older adult populations in psychiatric and behavioral health settings. The course emphasizes a culturally inclusive, patient-centered, and clinically competent approach to promoting, maintaining, and restoring mental health across the lifespan. (Includes 0.5 content hours of psychopharmacology.)

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisites

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- MSNP 620 - Psychiatric Mental Health: Across the Lifespan II
  AND MSNP 620C - Psychiatric Mental Health: Across the Lifespan Practicum II

MSNP 650 Psychiatric Mental Health: Intensive I

General

Description
This is the first course designed to enrich the student's clinical residency experience. The course provides a broad overview of the essential and specialized knowledge and skills required of the psychiatric mental health nurse practitioner student for independent entry-level practice.

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisites

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- MSNP 630 - Psychiatric Mental Health: Across the Lifespan III
  AND MSNP 630C - Psychiatric Mental Health: Across the Lifespan Practicum III

MSNP 650C Psychiatric Mental Health: Residency I

General

Description
This is the first clinical residency course that provides culminating clinical experiences for the psychiatric mental health nurse practitioner student. In this course, students synthesize prior advanced knowledge, integrate advanced skills, and incorporate evidence-based and interprofessional guidelines in the management of patients seen in psychiatric mental health care settings. (Includes 0.5 content hours of psychopharmacology.)

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisites

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- MSNP 630 - Psychiatric Mental Health: Across the Lifespan III
  AND MSNP 630C - Psychiatric Mental Health: Across the Lifespan Practicum III

MSNP 660 Psychiatric Mental Health: Intensive II

General

Description
This is the second course designed to enrich the student's clinical residency experience. The course provides a broad overview of the essential and specialized knowledge and skills required of the psychiatric mental health nurse practitioner student for independent entry-level practice.

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisites

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- MSNP 650 - Psychiatric Mental Health: Intensive I

MSNP 660C Psychiatric Mental Health: Residency II

General

Description
This is the second clinical residency course that provides culminating clinical experiences for the psychiatric mental health nurse practitioner student. In this course, students synthesize prior advanced knowledge, integrate advanced skills, and incorporate evidence-based and interprofessional guidelines in the management of patients seen in psychiatric mental health care settings. (Includes 0.5 content hours of psychopharmacology.)

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisites

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- MSNP 650 - Psychiatric Mental Health: Intensive I
  AND MSNP 650C - Psychiatric Mental Health: Residency I

MSNP 680 Psychiatric Mental Health: Transition to Advanced Practice

General

Description
This course is designed to provide the psychiatric mental health nurse practitioner student with the essential and specialized knowledge and skills needed for independent and interprofessional practice. Students will investigate how their role fits within the complex healthcare environment through collaboration and engagement in activities that support role identity and transition to advanced practice. The course will include a mandatory on-site immersion.

Number Of Credits:
2

Requirements

Requirements
None

MSNR 550 Advanced Pathophysiology

General

Description
This course focuses on pathophysiology and in depth theoretical and clinical principles of diseases encountered across the lifespan. It provides the foundation necessary for critical thinking and clinical reasoning.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- MSNC 500 - Nursing Roles in Policy, Ethics & Finance
  AND MSNC 505 - Scholarship for Advanced Nursing Practice

MSNR 555 Advanced Pharmacology

General

Description
The course focuses on knowledge essential to the pharmacological management of common acute and chronic health problems experience by patients throughout the life span. Principals of pharmacokinetics and pharmacodynamics will be applied. The course addresses foundations of prescriptive practice, including legal and ethical standards as related to advanced practice nursing as required by the Board of Nursing.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Complete ALL of the following Courses:

- MSNR 550 - Advanced Pathophysiology
  AND MSNC 515 - Health Promotion & Disease Management

MSNR 560 Advanced Health & Physical Assessment

General

Description
The course is designed to advance assessment skills and diagnostic reasoning appropriate for advanced clinical practice. Provider-patient interaction, patient data collection, and oral and written presentations are included. The course emphasizes advanced assessment skills necessary to differentiate the normal anatomy and physiologic variations to develop differential diagnosis.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Complete ALL of the following Courses:

- MSNC 515 - Health Promotion & Disease Management
  AND MSNR 550 - Advanced Pathophysiology

NURS 121L-A Introduction to Medical Surgical Nursing Practicum - Off Campus

General

Description
This is the first clinical practicum for a medical surgical nursing course in a series of three, from simple to complex, devoted to learning the professional aspects of nursing in terms of the complex acute health problems of the adult. This course will focus on the application of concepts involved in maintaining or restoring the health of clients/patients with medical and surgical conditions in the acute care/hospital setting. \n\n2 semester credits/101 hours per term; a minimum of 75% in direct patient care and maximum of 25% in non-direct patient care, which may include simulation, skills lab, ATI Learning Resources, and/or community experience as directed by faculty

Number Of Credits:
2

Requirements

Simple Requirements

Corequisite

Type
Corequisite

Complete ALL of the following Courses:
- NURS 120 - Introduction to Medical Surgical Nursing
- NURS 121L-B - Introduction to Medical Surgical Nursing Practicum - On-Campus

Prerequisite

Type
Prerequisite

Complete ALL of the following Courses:
- NURS 100 - Fundamentals of Nursing
- NURS 101L - Fundamentals of Nursing Skills Lab

NURS 121L-B Introduction to Medical Surgical Nursing Practicum - On-Campus

General

Description
This course is an on-campus skills laboratory taken concurrently with NURS 121L-A that focuses on the development of the technical skills needed to provide nursing care for clients/patients with medical and surgical conditions.

Number Of Credits:
1

Requirements

Simple Requirements

Corequisite

Type
Corequisite

Complete ALL of the following Courses:
- NURS 120 - Introduction to Medical Surgical Nursing
- NURS 121L-A - Introduction to Medical Surgical Nursing Practicum - Off Campus

Prerequisite

Type
Prerequisite

Complete ALL of the following Courses:
- NURS 100 - Fundamentals of Nursing
- NURS 101L - Fundamentals of Nursing Skills Lab

NURS 210L-AB RN Skills Laboratory

General

Description
This course is a laboratory experience to assess skill level from LVN experience and includes skills discussed in NURS 101L, NURS 121L-A, and NURS 121L-B. Basic nursing skills for the delivery of nursing care include assessment, documentation, teaching, and infection control. This course addresses the role of patient advocate and manager of care utilizing principles of therapeutic communication, research, and teaching learning concepts.

Number Of Credits:
2

Requirements

Requirements
None

NURS 316L-A Expanding Family and Community Practicum (OB)

General

Description
This practicum course focuses on the application of nursing concepts in the therapeutic care of women, mothers, and infants.

Number Of Credits:
1.5

Requirements

Simple Requirements

Corequisites

Type
Completion Requirement

Corequisite:

Complete ALL of the following Courses:
- NURS 306 - Expanding Family and Community (OB)

Prerequisite

Type
Prerequisite

Complete ALL of the following Courses:
- NURS 120 - Introduction to Medical Surgical Nursing
  AND NURS 121L-A - Introduction to Medical Surgical Nursing Practicum - Off Campus
  AND NURS 121L-B - Introduction to Medical Surgical Nursing Practicum - On-Campus

NURS 317L-A Developing Family and Community Practicum (PEDS)

General

Description
This practicum course focuses on the application of nursing concepts in the therapeutic care of children, adolescents, and their families.

Number Of Credits:
1.5

Requirements

Simple Requirements

Corequisite

Type
Completion Requirement

Corequisite:

Complete ALL of the following Courses:
- NURS 307 - Developing Family and Community (PEDS)

Additional Comments:

Prerequisites

Type
Prerequisite

Complete ALL of the following Courses:
- NURS 120 - Introduction to Medical Surgical Nursing
  AND NURS 121L-A - Introduction to Medical Surgical Nursing Practicum - Off Campus
  AND NURS 121L-B - Introduction to Medical Surgical Nursing Practicum - On-Campus

NURS 495L-A Community Practice Experience

General

Description
The emphasis in this course is to provide a practice experience, also known as experiential learning, where there is an opportunity to incorporate new public health principles with nursing knowledge and skills in a community setting where health care is delivered or the health of aggregate populations is influenced.

Number Of Credits:
1.5

NURS 495L-B Community Practice Experience

General

Description
The emphasis in this course is to provide a practice experience, also known as experiential learning, where there is an opportunity to incorporate new public health principles with nursing knowledge and skills in a community setting where health care is delivered or the health of aggregate populations is influenced.

Number Of Credits:
1.5

NURS 100 Fundamentals of Nursing

General

Description
In this course, students learn the basic aspects of professional nursing care. Included are the nursing process, principles of teaching and communication, therapeutic care, and role development.

Number Of Credits:
3

Requirements

Simple Requirements

Corequisite

Type
Corequisite

Corequisite

Complete ALL of the following Courses:

- NURS 101L - Fundamentals of Nursing Skills Lab

NURS 101L Fundamentals of Nursing Skills Lab

General

Description
This is a clinical skills laboratory course designed to teach the basic nursing skills for delivery of nursing care. This includes performing basic skills in assessment, patient care across the admission discharge continuum, documentation, teaching, basic life support, fire safety, and infection control. The nursing process is utilized in the management of care.

Number Of Credits:
2

Requirements

Simple Requirements

Corequisite

Type
Corequisite

Complete ALL of the following Courses:
- NURS 100 - Fundamentals of Nursing

NURS 103 Fundamentals of Nursing

General

Description
The purpose of this course is to understand the practical science of nursing as it applies to caring for patients through the continuum from illness to wellness. The nursing process, legal and ethical considerations, patient rights and privacy, growth, and development as related to the patient's therapeutic self-care demands are introduced. This course also provides basic patient care skills and focuses on the essential principles and practices of safe, effective care in the multifaceted and multicultural nursing field. Patient-centered, evidence-based care, safety, and basic documentation associated with providing patient care are integrated throughout the course.

Number Of Credits:
3

Requirements

Simple Requirements

Corequisite

Type
Corequisite

Corequisite

Complete ALL of the following Courses:
- NURS 104L - Fundamentals of Nursing Skills Lab

Requirements
Prerequisite: Completion of all requirements necessary for matriculation as a Nursing student.

NURS 104L Fundamentals of Nursing Skills Lab

General

Description
This is a clinical skills laboratory course designed to teach the basic nursing skills for delivery of nursing care. This includes performing basic skills in assessment, patient care across the admission discharge continuum, documentation, teaching, basic life support, fire safety, and infection control. The nursing process is utilized in the management of care.

Number Of Credits:
2

Requirements

Simple Requirements

Corequisites

Type
Corequisite

Corequisites

Complete ALL of the following Courses:

- NURS 103 - Fundamentals of Nursing

Requirements
Prerequisites: Completion of all requirements necessary for matriculation as a Nursing student.

NURS 110 Introduction to Professional Nursing

General

Description
This course introduces the student to a theoretical foundation for professional nursing practice. The course focuses on nursing as a caring profession, nurse's roles and functions, ethics, standards, legal aspects, healthcare delivery, communication, teaching/learning, critical thinking, and the nursing process. The Essentials of Baccalaureate Education are introduced and the philosophy of the WCU nursing program.

Number Of Credits:
2

Requirements

Requirements
None

NURS 120 Introduction to Medical Surgical Nursing

General

Description
This is the first medical surgical nursing course in a series of three devoted to learning the professional aspects of therapeutic nursing care. The focus is on the key concepts in the care of patients with medical and surgical conditions utilizing the nursing process. Also included is the role of patient advocate and manager of care, utilizing principles of therapeutic communication, research, and teaching learning concepts.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Complete ALL of the following Courses:
- NURS 100 - Fundamentals of Nursing
- NURS 101L - Fundamentals of Nursing Skills Lab

Corequisite

Type
Corequisite

Complete ALL of the following Courses:
- NURS 121L-A - Introduction to Medical Surgical Nursing Practicum - Off Campus
  AND NURS 121L-B - Introduction to Medical Surgical Nursing Practicum - On-Campus

NURS 122 Introduction to Medical Surgical Nursing

General

Description
This is the first medical surgical nursing course, in a series of three, devoted to learning the professional aspects of therapeutic nursing care. The focus will be on key concepts in the care of patients with medical and surgical conditions utilizing the nursing process. Included also will be the role of patient advocate and manager of care utilizing principles of therapeutic communication, research and teaching learning concepts.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisites

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:
- NURS 103 - Fundamentals of Nursing
  AND NURS 104L - Fundamentals of Nursing Skills Lab

Corequisites

Type
Corequisite

Complete ALL of the following Courses:
- NURS 123L - Introduction to Medical Surgical Nursing Practicum

NURS 123L Introduction to Medical Surgical Nursing Practicum

General

Description
This is the first clinical practicum for a medical surgical nursing course in a series of three, going from simple to complex, devoted to learning the professional aspects of nursing in terms of the complex acute health problems of the adult. This course will focus on the application of concepts involved in maintaining or restoring health of clients/patients with medical and surgical conditions in the acute care/hospital setting.

Number Of Credits:
3

Requirements

Simple Requirements

Corequisite

Type
Corequisite

Corequisite

Complete ALL of the following Courses:
- NURS 122 - Introduction to Medical Surgical Nursing

Prerequisite

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:
- NURS 103 - Fundamentals of Nursing
  AND NURS 104L - Fundamentals of Nursing Skills Lab

NURS 180 Pharmacology

General

Description
This course provides a fundamental understanding of the different classifications of drugs and their physiologic and chemical basis of operation within the human body. The course also presents the methods of delivery of drugs, how to properly administer complex pharmacologic treatments, and the interactions different drugs may have with each other, foods, other therapies, and the environment.

Number Of Credits:
3

Requirements

Requirements
None

NURS 181 Pharmacology

General

Description
This course provides fundamental understanding of the different classifications of drugs, their physiologic and chemical basis of operation within the human body. The course also presents the methods of delivery of drugs, how to properly administer complex pharmacologic treatments and the interactions different drugs may have with each other, foods, other therapies, and the environment.

Number Of Credits:
3

Requirements

Requirements
None

NURS 190 Physical Assessment

General

Description
During the course, students learn the skills necessary to perform a comprehensive health assessment utilizing history taking, inspection, palpation, percussion, and auscultation. Normal assessment findings, common variations from normal, and cultural differences are discussed as a vital component of assessment. Students demonstrate proficiency in a head-to-toe physical assessment practicum.

Number Of Credits:
2

Requirements

Requirements
None

NURS 191 Physical Assessment

General

Description
This course provides a more in-depth view of patient assessment building from fundamental skills including interviewing, history taking, physical exam, and recording, analysis, and use of assessment data in planning patient care.

Number Of Credits:
2

Requirements

Requirements
None

NURS 201 Medical Surgical Nursing-Promoting Wellness

General

Description
This course is the second in the series of courses focusing on the concepts of medical-surgical nursing. This course provides knowledge for nursing of older adults with complex acute health problems focusing on maintaining or restoring health of acutely ill clients. The needs of older adults returning to the community and community health care issues will be addressed.

Number Of Credits:
3

Requirements

Simple Requirements

Corequisite

Type
Corequisite

Complete ALL of the following Courses:
- NURS 211L - Medical Surgical Nursing

Prerequisite

Type
Prerequisite

Complete ALL of the following Courses:
- NURS 120 - Introduction to Medical Surgical Nursing
  AND NURS 121L-A - Introduction to Medical Surgical Nursing Practicum - Off Campus
  AND NURS 121L-B - Introduction to Medical Surgical Nursing Practicum - On-Campus

NURS 208 Medical Surgical Nursing Older Adult

General

Description
This course is the second in the series of courses focusing on the concepts of medical-surgical nursing. This course provides knowledge for nursing of older adults with complex acute health problems focusing on maintaining or restoring health of acutely ill clients. The needs of older adults returning to the community and community health care issues will be addressed.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisites

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- NURS 122 - Introduction to Medical Surgical Nursing
  AND NURS 123L - Introduction to Medical Surgical Nursing Practicum

Corequisites

Type
Corequisite

Corequisites

Complete ALL of the following Courses:

- NURS 224L - Medical Surgical & Mental Health Nursing Care of the Older Adult Practicum

NURS 211L Medical Surgical Nursing

General

Description
This course is the second practicum which focuses on the nursing care of older adults with complex acute and chronic health problems in the acute care setting.

Number Of Credits:
3

Requirements

Simple Requirements

Corequisite

Type
Corequisite

Complete ALL of the following Courses:
- NURS 201 - Medical Surgical Nursing-Promoting Wellness

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:
- NURS 120 - Introduction to Medical Surgical Nursing
  AND NURS 121L-A - Introduction to Medical Surgical Nursing Practicum - Off Campus
  AND NURS 121L-B - Introduction to Medical Surgical Nursing Practicum - On-Campus

NURS 222 Mental Health/Psychiatric Nursing: Promoting Wellness in the Mentally Ill C

General

Description
This course provides knowledge necessary to meet the nursing care needs of adults with mental-health/psychiatric health problems. Application of key concepts and the nursing process with adults and groups within a self-care framework is the focus.

Number Of Credits:
3

Requirements

Simple Requirements

Corequisite

Type
Corequisite

Complete ALL of the following Courses:
- NURS 223L - Mental Health/Psychiatric Nursing: Promoting Wellness in the Mentally Pra

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:
- NURS 100 - Fundamentals of Nursing
  AND NURS 101L - Fundamentals of Nursing Skills Lab

NURS 223 Mental Health/Older Adult Nursing

General

Description
This course provides knowledge necessary to meet the nursing care needs of adults with mental-health/psychiatric health problems. Application of key concepts and the nursing process with adults and groups within a self-care framework is the focus.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisites

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- NURS 122 - Introduction to Medical Surgical Nursing
  AND NURS 123L - Introduction to Medical Surgical Nursing Practicum

Corequisites

Type
Corequisite

Corequisites

Complete ALL of the following Courses:

- NURS 224L - Medical Surgical & Mental Health Nursing Care of the Older Adult Practicum

NURS 223L Mental Health/Psychiatric Nursing: Promoting Wellness in the Mentally Pra

General

Description
This course provides the opportunity to apply the nursing process in the direct nursing care of adolescents, adults, and older adults with psychiatric health problems. Practice experience includes public and private clinical agencies and in community settings.

Number Of Credits:
2

Requirements

Simple Requirements

Corequisite

Type
Corequisite

Corequisites

Complete ALL of the following Courses:
- NURS 222 - Mental Health/Psychiatric Nursing: Promoting Wellness in the Mentally Ill C

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:
- NURS 100 - Fundamentals of Nursing
  AND NURS 101L - Fundamentals of Nursing Skills Lab

NURS 224L Medical Surgical & Mental Health Nursing Care of the Older Adult Practicum

General

Description
This course provides the opportunity to apply the nursing process in the direct nursing care of adolescents, adults, and older adults with psychiatric health problems. Practice experiences include public and private clinical agencies and in community settings.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisites

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- NURS 122 - Introduction to Medical Surgical Nursing
  AND NURS 123L - Introduction to Medical Surgical Nursing Practicum

Corequisites

Type
Corequisite

Corequisites

Complete ALL of the following Courses:

- NURS 208 - Medical Surgical Nursing Older Adult
  AND NURS 223 - Mental Health/Older Adult Nursing

NURS 225 Nutrition in Health and Disease

General

Description
Food is the basis of human life so what, how and when a person ingests food or other substances affects human life and potentially brings on disease or helps cure it. Culturally and geographically different types of foods are available and ingested by people. A nurse needs to have an understanding of how food and special diets fit with the lifestyle, culture, and the therapeutic plan of care for each person under their care. \n\n

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

- NURS 100 - Fundamentals of Nursing
  AND NURS 101L - Fundamentals of Nursing Skills Lab

NURS 306 Expanding Family and Community (OB)

General

Description
This course focuses on nursing concepts in the therapeutic care of women, mothers, infants, children, adolescents, and their families. Concepts include major health promotion and disease prevention, nursing process, therapeutic communication, evidence-based practice, teaching/learning principles, and role development in the care of women, infants and children, and families.

Number Of Credits:
2

Requirements

Simple Requirements

Corequisite

Type
Corequisite

Corequisite

Complete ALL of the following Courses:
- NURS 316L-A - Expanding Family and Community Practicum (OB)

Prerequisites

Type
Prerequisite

Complete ALL of the following Courses:
- NURS 120 - Introduction to Medical Surgical Nursing
  AND NURS 121L-A - Introduction to Medical Surgical Nursing Practicum - Off Campus
  AND NURS 121L-B - Introduction to Medical Surgical Nursing Practicum - On-Campus

NURS 307 Developing Family and Community (PEDS)

General

Description
This course focuses on nursing concepts in the therapeutic care of children, adolescents, and their families. Concepts include major health promotion and disease prevention, nursing process, therapeutic communication, evidence-based practice, teaching/learning principles, and role development.

Number Of Credits:
2

Requirements

Simple Requirements

Corequisite

Type
Corequisite

Corequisite

Complete ALL of the following Courses:
- NURS 317L-A - Developing Family and Community Practicum (PEDS)

Prerequisites

Type
Prerequisite

Complete ALL of the following Courses:
- NURS 120 - Introduction to Medical Surgical Nursing
  AND NURS 121L-A - Introduction to Medical Surgical Nursing Practicum - Off Campus
  AND NURS 121L-B - Introduction to Medical Surgical Nursing Practicum - On-Campus

NURS 308 Expanding and Developing Family

General

Description
The purpose of this course is to present the principles of nursing care utilizing the nursing process and concepts of self-care. The focus will include assessment, identifying the patient's universal self-care requisites: air, water, food, elimination, activity, social interaction, safety, and normalcy in the maternal child population. Students will gain theoretical knowledge using the nursing process for patient-centered, evidence-based nursing care of the woman during child- bearing years and her family including the newborn. The focus will include the prenatal, antepartum, intrapartum, and postpartum period including care of the normal newborn. Complication of pregnancy and birth, and the high-risk newborn will also be addressed. Growth and development of the pediatric patient as well as patient-centered, evidence-based nursing care of the child with health deviations related to cardiovascular, respiratory, sensorimotor, gastrointestinal, and genitourinary disorders, physical regulation, and sexuality will be presented. Content threaded throughout the course includes contemporary issues in the expanding family, cultural diversity, nutrition, pharmacology, patient advocacy, and physical, behavioral, and social aspects of human growth and development.

Number Of Credits:
4

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- NURS 208 - Medical Surgical Nursing Older Adult
  AND NURS 223 - Mental Health/Older Adult Nursing
  AND NURS 224L - Medical Surgical & Mental Health Nursing Care of the Older Adult Practicum

Corequisite

Type
Corequisite

Corequisite

Complete ALL of the following Courses:

- NURS 318L - Expanding and Developing Family Practicum

NURS 318L Expanding and Developing Family Practicum

General

Description
This practicum course focuses on the application of nursing concepts in the therapeutic care of women, mothers, and infants.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

- NURS 208 - Medical Surgical Nursing Older Adult
  AND NURS 223 - Mental Health/Older Adult Nursing
  AND NURS 224L - Medical Surgical & Mental Health Nursing Care of the Older Adult Practicum

Corequisite

Type
Corequisite

Corequisite

Complete ALL of the following Courses:

- NURS 308 - Expanding and Developing Family

NURS 340 Public Health Nursing

General

Description
This course provides the theoretical frameworks to incorporate public health principles with nursing knowledge and skills to offer preventative, health promoting, and protective services that benefit the aggregates and populations. This course is offered both online and on campus.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Complete ALL of the following Courses:
- NURS 307 - Developing Family and Community (PEDS)
  AND NURS 306 - Expanding Family and Community (OB)
  AND NURS 316L-A - Expanding Family and Community Practicum (OB)
  AND NURS 317L-A - Developing Family and Community Practicum (PEDS)

Corequisite

Type
Corequisite

Complete ALL of the following Courses:
- NURS 342L - Public Health Nursing Practicum

NURS 340A Public Health Nursing

General

Description
This course provides the theoretical framework to incorporate public health principles with nursing knowledge and skills to offer preventative, health promoting, and protective services that benefit aggregate populations.

Number Of Credits:
1.5

NURS 340B Public Health Nursing

General

Description
This course provides the theoretical framework to incorporate public health principles with nursing knowledge and skills to offer preventative, health promoting, and protective services that benefit aggregate populations.

Number Of Credits:
1.5

NURS 342L Public Health Nursing Practicum

General

Description
This course prepares RN students for population-focused practice in public health and community health nursing by applying public health theories, prevention and health promoting and protective nursing care to the individual, family, and community. Practicum meets the requirements for PHN certification in CA.

Number Of Credits:
2

Requirements

Simple Requirements

Corequisites

Type
Completion Requirement

Corequisites:

Complete ALL of the following Courses:
- NURS 340 - Public Health Nursing

Prerequisite

Type
Prerequisite

Complete ALL of the following Courses:
- NURS 306 - Expanding Family and Community (OB)
- NURS 316L - Expanding and Developing Family and Community Practicum (Inactive)
- NURS 307 - Developing Family and Community (PEDS)
- NURS 317L-A - Developing Family and Community Practicum (PEDS)

NURS 350 Research in Nursing

General

Description
This course introduces the basics of research in nursing and health care including survey, descriptive, quantitative and qualitative, and outcomes research. It teaches the ability to read and understand nursing research and to adequately critique and understand research for the purpose of developing evidence-based practice. This course is 3 semester credits.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

- NURS 100 - Fundamentals of Nursing
  AND NURS 101L - Fundamentals of Nursing Skills Lab

NURS 420 Principles of Leadership and Management

General

Description
The course teaches the concept of leadership, what makes a leader, what are the principles of good leadership and how that blends with the role of a manager. Understanding the role of nurse manager in a complex health care system and how regulatory, union, and leadership issues interact with those role responsibilities.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- NURS 201 - Medical Surgical Nursing-Promoting Wellness
  AND NURS 211L - Medical Surgical Nursing

NURS 424 Principles of Leadership and Management

General

Description
The course teaches the concept of leadership, what makes a leader, what are the principles of good leadership and how that blends with the role of a manager. Understanding the role of nurse manager in a complex health care system and how regulatory, union, and leadership issues interact with those role responsibilities.

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- NURS 103 - Fundamentals of Nursing
  AND NURS 104L - Fundamentals of Nursing Skills Lab

NURS 431 Disaster Management

General

Description
In an era of homeland security and devastating natural disasters, it is the responsibility of each nurse to understand what they must do in the event of a natural disaster or terrorist event. This course will identify appropriate actions given multiple scenarios.

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- NURS 201 - Medical Surgical Nursing-Promoting Wellness
- NURS 211L - Medical Surgical Nursing

NURS 440 Issues and Trends in Nursing

General

Description
Nursing is a dynamic profession undergoing a dramatic change during this nursing shortage. There are many factors affecting nursing recruitment, education, regulatory issues, practice retention, and type of practice and these will be explored in a seminar format.\n

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

- NURS 100 - Fundamentals of Nursing
  AND NURS 101L - Fundamentals of Nursing Skills Lab

NURS 480 Advanced Medical Surgical Nursing: Promoting Wellness in the Critically Ill

General

Description
This course is the third in the series of medical-surgical nursing courses and provides the theoretical perspective on care of acute and critically ill persons across the life span and promotes wellness in culturally diverse populations.

Number Of Credits:
3

Requirements

Simple Requirements

Requisites

Type
Completion Requirement

Prerequisites:

Complete ALL of the following Courses:
- NURS 201 - Medical Surgical Nursing-Promoting Wellness
- NURS 211L - Medical Surgical Nursing

Corequisites:

Complete ALL of the following Courses:
- NURS 481L - Advanced Medical Surgical Nursing: Promoting Wellness in the Crit Pr

NURS 481L Advanced Medical Surgical Nursing: Promoting Wellness in the Crit Pr

General

Description
This course provides the opportunity to apply theory to practice in the care of acute and critically ill persons. Clinical practice in the direct care of complex medical-surgical and critical care patients occurs in a variety of settings.

Number Of Credits:
3

Requirements

Simple Requirements

Requisites

Type
Completion Requirement

Prerequisites:

Complete ALL of the following Courses:
- NURS 201 - Medical Surgical Nursing-Promoting Wellness
- NURS 211L - Medical Surgical Nursing

Corequisites:

Complete ALL of the following Courses:
- NURS 480 - Advanced Medical Surgical Nursing: Promoting Wellness in the Critically Ill

Additional Comments:
*Campus nursing leadership will assign the maximum number of direct care hours available at each clinical facility to meet regulatory requirements. Indirect care hours will be adjusted to meet the total course hours.

NURS 482 Advanced Medical Surgical Nursing

General

Description
This course is the third in the series of medical-surgical nursing courses and provides the theoretical perspective on care of acute and critically ill persons across the life span and promoting wellness in culturally diverse populations.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

- NURS 208 - Medical Surgical Nursing Older Adult
  AND NURS 223 - Mental Health/Older Adult Nursing
  AND NURS 224L - Medical Surgical & Mental Health Nursing Care of the Older Adult Practicum

NURS 483L Advanced Medical Surgical Nursing Practicum

General

Description
This course provides the opportunity to apply theory to practice in the care of acute and critically ill persons. Clinical practice in the direct care of complex medical-surgical and critical care patients occurs in a variety of settings.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

- NURS 208 - Medical Surgical Nursing Older Adult
  AND NURS 223 - Mental Health/Older Adult Nursing
  AND NURS 224L - Medical Surgical & Mental Health Nursing Care of the Older Adult Practicum

NURS 484 Capstone

General

Description
This capstone course will focus on student achievement of the program, course learning outcomes, as well as integrating the knowledge base from each of the different core specialties in nursing by reviewing material in a case study format. A portfolio will be used to highlight the professional endeavors of the student's past and present academic and work achievements that show evidence of meeting course competencies. The portfolio will also include a summary of the issues that relate to current nursing practice and the projection of the student's long- and short-term professional goals.

In addition, the course follows specific subject areas with a comprehensive assessment to ensure student preparation for success in taking the NCLEX examination. To pass this course, students must demonstrate a knowledge base in each subject area necessary to successfully pass the NCLEX-RN exam.

Number Of Credits:
0

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

- NURS 308 - Expanding and Developing Family
  AND NURS 318L - Expanding and Developing Family Practicum

Corequisite

Type
Corequisite

Corequisite

Complete ALL of the following Courses:

- NURS 482 - Advanced Medical Surgical Nursing
  AND NURS 483L - Advanced Medical Surgical Nursing Practicum

NURS 485 Capstone

General

Description

This capstone course will focus on student achievement of the program, course learning outcomes, as well as integrating the knowledge base from each of the different core specialties in nursing by reviewing material in a case study format. A portfolio will be used to highlight the professional endeavors of the student's past and present academic and work achievements that show evidence of meeting course competencies. The portfolio will also include a summary of the issues that relate to current nursing practice and the projection of the student's long- and short-term professional goals.

In addition, the course follows specific subject areas with a comprehensive assessment to ensure student preparation for success in taking the NCLEX examination. To pass this course, students must demonstrate a knowledge base in each subject area necessary to successfully pass the NCLEX-RN exam.

Number Of Credits:

2

Requirements

Simple Requirements

Prerequisites

Type

Prerequisite

Complete ALL of the following Courses:

- NURS 103 - Fundamentals of Nursing
  AND NURS 104L - Fundamentals of Nursing Skills Lab
  AND NURS 122 - Introduction to Medical Surgical Nursing
  AND NURS 123L - Introduction to Medical Surgical Nursing Practicum
  AND NURS 181 - Pharmacology
  AND NURS 191 - Physical Assessment
  AND NURS 210L-AB - RN Skills Laboratory
  AND NURS 208 - Medical Surgical Nursing Older Adult
  AND NURS 223 - Mental Health/Older Adult Nursing
  AND NURS 224L - Medical Surgical & Mental Health Nursing Care of the Older Adult Practicum
  AND NURS 308 - Expanding and Developing Family
  AND NURS 318L - Expanding and Developing Family Practicum
  AND NURS 424 - Principles of Leadership and Management

NURS 493 Integration of Nursing Concepts

General

Description
This course integrates the knowledge base from each of the different core specialties in nursing by reviewing material in a case study format. The course follows each subject area with a comprehensive assessment to ensure student preparation for success in taking the NCLEX examination. To pass this course, students must demonstrate a knowledge base in each subject area necessary to successfully pass the NCLEX-RN exam.

This course will help prepare you for the comprehensive predictor exam and NCLEX by using Capstone and VATI. The submission and monitoring of your BRN application will begin in NURS493 to help facilitate the NCLEX process and to provide you with support.

3 semester credits/42 contact hours per term (weeks 1-10), 18 hours for ATI Live Review (week 10)

Number Of Credits:
3

Requirements

Simple Requirements

Requisites

Type
Prerequisite

Prerequisites:

Complete ALL of the following Courses:
- NURS 480 - Advanced Medical Surgical Nursing: Promoting Wellness in the Critically Ill
- NURS 481L - Advanced Medical Surgical Nursing: Promoting Wellness in the Crit Pr

NURS 493T Integration of Nursing Concepts

General

Description
This course integrates the knowledge base from each of the different core specialties in nursing by reviewing material in a case study format. The course follows each subject area with a comprehensive assessment to ensure student preparation for success in taking the NCLEX examination. To pass this course, students must demonstrate a knowledge base in each subject area necessary to successfully pass the NCLEX-RN exam.

This course will help prepare you for the comprehensive predictor exam and NCLEX by using Capstone and VATI. The submission and monitoring of your Board of Nursing application will begin in NURS493 to help facilitate the NCLEX process and to provide you with support.

60 contact hours, 42 hours in class (weeks 1-10) and 18 hours for ATI Live Review (week 10).

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisites

Type
Prerequisite

Prerequisites:

Complete ALL of the following Courses:
- NURS 480 - Advanced Medical Surgical Nursing: Promoting Wellness in the Critically Ill
- NURS 481L - Advanced Medical Surgical Nursing: Promoting Wellness in the Crit Pr

NURS 495H Global Perspectives in Nursing & Healthcare Delivery

General

Description
This course examines core concepts of international service, poverty and disparity in a health continuum; including diversity, foreign aid, alternative health care delivery systems and strategies for providing nursing care through a world view. Determinants of health in an alternative health care system will be explored. Students will develop an expanded knowledge base of global health care concepts in order to become engaged leaders in the healthcare profession while practicing within a global context.

Number Of Credits:
2

Requirements

Simple Requirements

Requisites

Type
Completion Requirement

Prerequisite:

Acceptance to the Oxford Honor's Program

NURS 497 Nursing Capstone

General

Description
This capstone course will focus on student achievement of the program learning outcomes and the AACN Essentials of Baccalaureate Education for Professional Nursing Practice. A portfolio will be used to highlight the professional endeavors of the student's past and present academic and work achievements that show evidence of meeting the AACN Essentials competencies. The portfolio will also include a summary of the issues that relate to current nursing practice, the projection of the student's long- and short-term professional goals, and certificates earned in the nursing program.

Number Of Credits:
1

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

- NURS 480 - Advanced Medical Surgical Nursing: Promoting Wellness in the Critically Ill
- NURS 481L - Advanced Medical Surgical Nursing: Promoting Wellness in the Crit Pr

NURS 498L Integration of Nursing Practices

General

Description
This is the culminating nursing practicum course, which is designed to prepare the student for the real work environment of an RN. During this practicum, the student provides therapeutic care using evidence-based practice, the nursing process, therapeutic communication, and teaching/learning principles within the role of an RN. The student will work with a preapproved preceptor RN in a preapproved clinical setting following the same clinical schedule as the preceptor RN. The student will work side by side with the preceptor in the clinical setting with the same caseload and responsibilities of the preceptor RN.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- NURS 480 - Advanced Medical Surgical Nursing: Promoting Wellness in the Critically Ill
  AND NURS 481L - Advanced Medical Surgical Nursing: Promoting Wellness in the Crit Pr

NURS 499 Independent Study in Nursing

General

Description
This independent study provides an opportunity for a student to integrate theory and clinical practice through the review of concepts and the use of simulation education. The student will develop intellectual and practical problem solving skills through information assessment, critical thinking, and demonstration of skills competencies.

Number Of Credits:
0

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Enrollment in the core nursing curriculum; Consent of Campus Dean; approval of selected faculty and advisor.

Corequisite

Type
Corequisite

Corequisite

Related nursing theory course

OCC 510 Foundations of Occupation and Occupational Therapy

General

Description
This course is an introduction to the field of occupational therapy, including the history, philosophical beliefs, areas of practice, and roles of practitioners. The focus of the course is on developing an awareness of professional organizations, ethics and values with an emphasis on the occupational therapy practice framework (OTPF).

Number Of Credits:
2

Requirements

Requirements
None

OCC 511 Occupations Across the Lifespan

General

Description
This course analyzes human development across the life span to form the basis for understanding what occurs when the process is interrupted or changed. Emphasis will be placed on perceiving relationships between developmental stages and modifications in the individual’s occupations, along with the impact of culture on development.

Number Of Credits:
2

Requirements

Requirements
None

OCC 512 Introduction to Fieldwork I

General

Description
This course is designed to prepare students for their first fieldwork experience and to introduce the student to a variety of traditional and emerging practice areas. Communication skills in both therapeutic use of self along with written documentation are introduced.

Number Of Credits:
1

Requirements

Requirements
None

OCC 513 OT Evaluation and Screening I

General

Description
This course will provide an introduction to standardized and non- standardized assessment methods relevant to the practice of occupational therapy across the lifespan. Topics covered include assessment selection and implementation at various stages of intervention, statistical methods, and interpretation of data. This course will provide instruction in screening and assessment of visual, perceptual and cognitive skills as well as standard physical assessments for range of motion and strength.

Number Of Credits:
3

Requirements

Requirements
None

OCC 514 Introduction to Research

General

Description
This course focuses on understanding the basic premise of research in health care. It develops the students' skills to perform online and library searches as well as how to read and understand research as part of evidence-based practice. Learning activities include how to develop and conduct a research project.

Number Of Credits:
2

Requirements

Requirements
None

OCC 515 Basic Patient Care Skills

General

Description
This course provides an introduction to basic patient care skills as required by occupational therapy practitioners. An overview of how to address various disorders of the bodily systems and typical medical management is reviewed. This will include how to interact with clients and their families in a professional manner as well as safe physical handling techniques.

Number Of Credits:
2

Requirements

Requirements
None

OCC 516 Integrated Physiology and Anatomy

General

Description
This course provides an integrated, as well as theoretical and practical approach to studying anatomy and physiology. As all functions are performed by specific structures, anatomical information provides clues about structure and physiological mechanisms/processes explain function. Knowledge of the anatomy and physiology of the healthy human body will enable the student to understand important mechanisms of disease.

Number Of Credits:
5

Requirements

Requirements
None

OCC 520A Occupational Performance in the Older Adult

General

Description
This course is an introduction to occupational therapy with older adults. It focuses on occupational behavior, explores developmental theories, occupational therapy frames of reference, and their application to physical and psycho-social conditions typically seen in older adults. Psychosocial factors influencing engagement in occupation will be integrated for the development of client-centered, meaningful, occupation-based outcomes. The course will incorporate evidence -based practice and apply knowledge to a variety of clinical and community settings.

Number Of Credits:
4

Requirements

Simple Requirements

Prerequisites

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- OCC 511 - Occupations Across the Lifespan
  AND OCC 513 - OT Evaluation and Screening I
  AND OCC 515 - Basic Patient Care Skills

OCC 520B Occupational Performance in the Older Adult Skills Lab

General

Description
This lab course incorporates hands-on learning experiences and development of skills based on the knowledge gained in the Occupational Performance in the Older Adult course. Students will explore application of occupational therapy theory in the processes of evaluation and intervention, models of practice, and frames of reference towards the conditions typically seen in the older adult.

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisites

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- OCC 511 - Occupations Across the Lifespan
  AND OCC 513 - OT Evaluation and Screening I
  AND OCC 515 - Basic Patient Care Skills

OCC 521 Fieldwork IA- Older Adults

General

Description
This course provides students with opportunities for observation and participation of all areas of the occupational therapy process, including evaluation, intervention and discontinuation of services for a variety of older adult populations and levels of care. Experiences will include addressing the psychosocial aspects of the client, caregiver and families. The level I fieldwork week concludes with a debriefing session to review all objectives and intended outcomes. This course takes place over one week in trimester two (2).

Number Of Credits:
1

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:
- OCC 512 - Introduction to Fieldwork I

Corequisites

Type
Corequisite

Complete ALL of the following Courses:
- OCC 520A - Occupational Performance in the Older Adult
  AND OCC 520B - Occupational Performance in the Older Adult Skills Lab

OCC 522 OT Evaluation and Screening II

General

Description
Continuing a top-down, occupation-based approach to evaluation and screening, this course focuses on standardized assessments, assessment selection and implementation at various stages of intervention, statistical methods, and interpretation of data. Students will have the opportunity to develop their ability to screen and assess psychosocial, visual, perceptual, cognitive and motor skills.

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Complete ALL of the following Courses:
- OCC 513 - OT Evaluation and Screening I

OCC 523 Brain, Behavior and Occupation

General

Description
This foundational neuroscience course will present topics including histology, the ascending sensory pathways, descending motor pathways, cranial nerves: location, fibers course and function, vasculature of the brain, brainstem, and spinal cord, visual system, vestibular system, auditory system, cerebellum, basal ganglia, cerebral cortical structure and function, limbic system: learning and memory, and development and normal aging of the nervous system. In addition each topic will have an applied component in which students will investigate the impact of these systems and structures on occupations.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

- OCC 516 - Integrated Physiology and Anatomy

OCC 524 Movement Analysis in Occupation

General

Description
This course applies information learned in gross anatomy to mechanical and physiological principles of movement. It includes analysis of body alignment, joint structure, and muscle action and their relationship to functional activities. Students will complete assessments of normal and abnormal alignment and movement and analyze their importance for life tasks.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

- OCC 516 - Integrated Physiology and Anatomy

OCC 525 Evidence-Based Practice I

General

Description
This course will provide the students an opportunity to apply basic research skills gained in the OCC 514 course and further develop professional writing skills. Students will be introduced to evidence-based practice, as well as how to identify and interpret levels of evidence-based knowledge. In finding the evidence, students will learn to develop a focused clinical question and investigate the research literature comparing different forms of evidence inclusive of systematic reviews and clinical practice guidelines. Students will learn how to incorporate outcome-measures into evidence-based practice and research as well as understand how to interpret the findings from intervention studies.

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

- OCC 514 - Introduction to Research

OCC 526 Occupations in Practice

General

Description
This foundational and application-based course presents an in-depth analysis of daily occupations, to be analyzed for therapeutic value. Students will engage in a variety of occupations form across the lifespan and from a variety of cultures. Each will be analyzed in regard to the client factors challenged, performance skills required, and how to grade aspects of the activity. Evidence supporting the use of occupations as a mechanism for change will be examined and discussed. Students will learn and apply teaching and learning principles.

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

- OCC 510 - Foundations of Occupation and Occupational Therapy

OCC 531A Occupational Performance in the Adult

General

Description
This course is an introduction to occupational therapy with adults. It focuses on occupational behavior, explores developmental theories and occupational therapy frames of reference, and applies it to the physical and psychosocial conditions typically seen in adults. Psychosocial factors influencing engagement in occupation will be integrated for the development of client-centered, meaningful, occupation-based outcomes. The course will incorporate evidence-based practice and apply knowledge to a variety of clinical and community settings.

Number Of Credits:
4

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- OCC 520A - Occupational Performance in the Older Adult
  AND OCC 520B - Occupational Performance in the Older Adult Skills Lab
  AND OCC 521 - Fieldwork IA- Older Adults
  AND OCC 522 - OT Evaluation and Screening II

OCC 531B Occupational Performance in the Adult Skills Lab

General

Description
The skills lab incorporates hands-on learning experiences and development of skills based on the knowledge gained in the Occupational Performance in the Adult course. Students will explore the application of occupational therapy theory used in the process of evaluation and intervention, models of practice, and frames of reference toward the conditions typically seen in the adult.

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisite

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- OCC 520A - Occupational Performance in the Older Adult
  AND OCC 520B - Occupational Performance in the Older Adult Skills Lab
  AND OCC 521 - Fieldwork IA- Older Adults
  AND OCC 522 - OT Evaluation and Screening II

OCC 532 Fieldwork IB - Adults

General

Description
This course provides students with opportunities for observation and participation of all areas of the occupational therapy process, including evaluation, intervention and discontinuation of services for a variety of adult populations and levels of care. Experiences will include addressing the psychosocial aspects of the client, caregiver and families. The level I fieldwork week concludes with a debriefing session to review all objectives and intended outcomes. This course takes place over one week in trimester three (3).

Number Of Credits:
1

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:
- OCC 521 - Fieldwork IA- Older Adults

Corequisites

Type
Corequisite

Corequisite

Complete ALL of the following Courses:
- OCC 531A - Occupational Performance in the Adult
  AND OCC 531B - Skills Lab: Adult

OCC 533 Evidence-Based Practice II

General

Description
This course is a continuation of OCC 525 and will focus on assessing, evaluating and systematically reviewing evidence. Students will learn to investigate a focused clinical question using a critical appraisal process as well as develop a research proposal. Students will learn to compare different forms of evidence inclusive of systematic reviews and clinical practice guidelines. Strategies to build evidence in occupational therapy practice will be discussed.

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- OCC 525 - Evidence-Based Practice I

OCC 534 Preparatory Methods I

General

Description
This course focuses on methods and techniques used by the occupational therapist to prepare the client for function/ occupational performance such as the use of physical agent modalities, wound care, managing edema, and tissue remodeling/scar management.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

- OCC 524 - Movement Analysis in Occupation

OCC 535 Assistive Technology

General

Description
This course focuses on assistive technology and modifications to the activities and environment performed by occupational therapists to support clients' ability to engage in occupations. The course includes evaluation, assessment selection, and intervention planning as well as training in use of high- and low-tech assistive technology and application of universal design principles. Students will have an opportunity to design an assistive device for a client to facilitate occupational performance and participation in valued contexts.

Number Of Credits:
4

Requirements

Requirements
None

OCC 541A Occupational Performance in Children and Adolescents

General

Description
This course is an introduction to occupational therapy with children and adolescents. It focuses on occupational behavior, explores developmental theories, occupational therapy frames of reference, and applies both theoretical and empirical evidence to physical and psychosocial conditions typically seen in children and adolescents. Psychosocial factors influencing engagement in occupation will be integrated for the development of client-centered, meaningful, occupation-based outcomes. The course incorporates evidence-based practice and applies knowledge to a variety of clinical and community settings.

Number Of Credits:
4

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

- OCC 531A - Occupational Performance in the Adult
  AND OCC 531B - Skills Lab: Adult
  AND OCC 532 - Fieldwork IB - Adults

OCC 541B Occupational Performance in Children and Adolescents Skills Lab

General

Description
This lab course incorporates hands-on learning experiences and development of skills based on the knowledge gained in the Occupational Performance in Children and Adolescents course. Students will explore application of occupational therapy theory use in the process of evaluation and intervention, models of practice, and frames of references toward the conditions typically seen in children and adolescents.

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- OCC 531A - Occupational Performance in the Adult
  AND OCC 531B - Skills Lab: Adult
  AND OCC 532 - Fieldwork IB - Adults

OCC 542 Fieldwork IC - Children and Adolescents

General

Description
This course provides students with opportunities for observation and participation of all areas of the occupational therapy process, including evaluation, intervention and discontinuation of services for a variety of children and adolescent populations and levels of care. Experiences will include addressing the psychosocial aspects of the client, caregiver and families. The level I fieldwork week concludes with a debriefing session to review all objectives and intended outcomes. This course takes place over one week in trimester four (4).

Number Of Credits:
1

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:
- OCC 532 - Fieldwork IB - Adults

Corequisite

Type
Corequisite

Corequisites

Complete ALL of the following Courses:
- OCC 541A - Occupational Performance in Children and Adolescents
  AND OCC 541B - Occupational Performance in Children and Adolescents Skills Lab

OCC 543 Introduction to Fieldwork II

General

Description
This course will emphasize information that has been covered in the occupational therapy curriculum to prepare the student for Fieldwork Level II: Therapeutic use of self; applying theoretical knowledge and evidence-based principles to the clinical situation; time management; communication and interactions; supervisory relationships; teamwork; documentation; and meeting the Fieldwork II requirements.

Number Of Credits:
1

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:
- OCC 532 - Fieldwork IB - Adults

Corequisite

Type
Corequisite

Corequisite

Complete ALL of the following Courses:
- OCC 542 - Fieldwork IC - Children and Adolescents

OCC 544 Preparatory Methods II

General

Description
This course is a continuation of OCC 534 and focuses on methods and techniques used by the occupational therapist to prepare the client for function/occupational performance such as splinting, therapeutic exercise, and sensory reeducation.

Number Of Credits:
4

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Complete ALL of the following Courses:
- OCC 534 - Preparatory Methods I

OCC 545 Occupational Wellness

General

Description
This course examines the relationship and dynamics interactions between clients, their environments, and the activities they need to accomplish through the perspective of health and well-being. The students will develop critical thinking skills related to the lifestyle factors influencing occupational engagement and wellness in occupational therapy practice. Students will have the opportunity to create health-promoting activities, develop injury prevention programs, and offer client-centered solutions to challenges associated with changing health status, habits, and routines.

Number Of Credits:
4

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:
- OCC 526 - Occupations in Practice

OCC 546 Professional Management and Leadership

General

Description
This course will cover information on how to provide effective occupational services: The role of the occupational therapy manager; managing a business/department/program; leadership; maintaining licensing, accreditation and standards; use evidence; create and apply policy; and prepare net-generation leaders.

Number Of Credits:
3

Requirements

Requirements
None

OCC 551 Preparation for Professional Practice

General

Description
This course will prepare students for level II fieldwork. Students will demonstrate competency in the occupational therapy process, including referral, evaluation, intervention and discharge planning. Students will have opportunity to provide referrals to community agencies and incorporate interprofessional resources.

Number Of Credits:
1

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

- OCC 510 - Foundations of Occupation and Occupational Therapy
  AND OCC 511 - Occupations Across the Lifespan
  AND OCC 512 - Introduction to Fieldwork I
  AND OCC 513 - OT Evaluation and Screening I
  AND OCC 514 - Introduction to Research
  AND OCC 515 - Basic Patient Care Skills
  AND OCC 516 - Integrated Physiology and Anatomy
  AND OCC 520A - Occupational Performance in the Older Adult
  AND OCC 520B - Occupational Performance in the Older Adult Skills Lab
  AND OCC 521 - Fieldwork IA- Older Adults
  AND OCC 522 - OT Evaluation and Screening II
  AND OCC 523 - Brain, Behavior and Occupation
  AND OCC 524 - Movement Analysis in Occupation
  AND OCC 525 - Evidence-Based Practice I
  AND OCC 526 - Occupations in Practice
  AND OCC 531A - Occupational Performance in the Adult
  AND OCC 531B - Skills Lab: Adult
  AND OCC 532 - Fieldwork IB - Adults
  AND OCC 533 - Evidence-Based Practice II
  AND OCC 534 - Preparatory Methods I
  AND OCC 535 - Assistive Technology
  AND OCC 541A - Occupational Performance in Children and Adolescents
  AND OCC 541B - Occupational Performance in Children and Adolescents Skills Lab
  AND OCC 542 - Fieldwork IC - Children and Adolescents

AND OCC 543 - Introduction to Fieldwork II
AND OCC 544 - Preparatory Methods II
AND OCC 545 - Occupational Wellness
AND OCC 546 - Professional Management and Leadership

OCC 552 Fieldwork II-A

General

Description
Each student must successfully complete two (2) twelve (12) week Level II fieldwork experiences. This course provides fieldwork experience under the supervision of a license occupational therapist. Students' participation includes in-depth experience in delivering occupational therapy services to clients including evaluation and intervention. Students will have the opportunity to practice in a variety of clinical or community-based settings. During this period, the students are expected to assume increasing responsibilities related to client care. The fieldwork experience is designed to develop clinical reasoning, professionalism and clinical competency. It is also intended to develop professional skills consistent with the profession's ethics and standards. It involves applying previously learned knowledge to providing occupational therapy to children or adults in the community. Students will gain experience in OT evaluation and treatment with individuals with various disorders and performance deficits.

Number Of Credits:
12

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Complete ALL of the following Courses:

- OCC 510 - Foundations of Occupation and Occupational Therapy
  AND OCC 511 - Occupations Across the Lifespan
  AND OCC 512 - Introduction to Fieldwork I
  AND OCC 513 - OT Evaluation and Screening I
  AND OCC 514 - Introduction to Research
  AND OCC 515 - Basic Patient Care Skills
  AND OCC 516 - Integrated Physiology and Anatomy
  AND OCC 520A - Occupational Performance in the Older Adult
  AND OCC 520B - Occupational Performance in the Older Adult Skills Lab
  AND OCC 521 - Fieldwork IA- Older Adults
  AND OCC 522 - OT Evaluation and Screening II
  AND OCC 523 - Brain, Behavior and Occupation
  AND OCC 524 - Movement Analysis in Occupation
  AND OCC 525 - Evidence-Based Practice I
  AND OCC 526 - Occupations in Practice
  AND OCC 531A - Occupational Performance in the Adult
  AND OCC 531B - Skills Lab: Adult
  AND OCC 532 - Fieldwork IB - Adults
  AND OCC 533 - Evidence-Based Practice II

AND OCC 534 - Preparatory Methods I
AND OCC 535 - Assistive Technology
AND OCC 541A - Occupational Performance in Children and Adolescents
AND OCC 541B - Occupational Performance in Children and Adolescents Skills Lab
AND OCC 542 - Fieldwork IC - Children and Adolescents
AND OCC 543 - Introduction to Fieldwork II
AND OCC 544 - Preparatory Methods II
AND OCC 545 - Occupational Wellness
AND OCC 546 - Professional Management and Leadership
AND OCC 551 - Preparation for Professional Practice

OCC 562 Fieldwork II-B

General

Description
The second fieldwork experience is under the supervision of a license occupational therapist. Students' participation includes in-depth experience in delivering occupational therapy services to clients including evaluation and intervention. Students will have the opportunity to practice in a variety of clinical or community-based settings. As this is the second fieldwork II experience, the student should advance on their skill and assume more responsibilities related to client care. The fieldwork experience is designed to progressively build competencies in clinical reasoning, professionalism and entry-level skills. It is also intended to develop professional skills consistent with the profession's ethics and standards. It involves applying academic knowledge to the provision of OT to children or adults in the community. Students will gain experience in evaluation and treatment of individuals with various disorders and performance deficits.

Number Of Credits:
12

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Complete ALL of the following Courses:
- OCC 552 - Fieldwork II-A

OCC 710 Foundations of Occupational Therapy Practice

General

Description
This course is an introduction to the field of occupational therapy, including the history, philosophical beliefs, areas of practice, and roles of practitioners. The focus of the course is on developing an awareness of professional organizations, ethics and values with an emphasis on the Occupational Therapy Practice Framework (OTPF).

Number Of Credits:
3

Requirements

Requirements
None

OCC 711 Occupations Across the Lifespan

General

Description
This course will analyze human development across the lifespan to form the basis for understanding what occurs when the process is interrupted or changed. Emphasis will be placed on perceiving relationships between developmental stages and modifications in the individual’s occupations, along with the impact of culture on development.

Number Of Credits:
2

Requirements

Requirements
None

OCC 712 Introduction to Fieldwork I

General

Description
This didactical course Introduction to Fieldwork I is designed to assist in professional role development and to prepare the student for their first fieldwork experience and to introduce the student to a variety of traditional and emerging practice areas.

Number Of Credits:
1

Requirements

Requirements
None

OCC 713 OT Evaluation and Screening I

General

Description
This course will provide an introduction to standardized and non- standardized assessment methods relevant to the practice of occupational therapy across the lifespan. Topics covered include assessment selection and implementation at various stages of intervention, statistical methods, and interpretation of data. This course will provide instruction in screening and assessment of visual, perceptual and cognitive skills as well as standard physical assessments for range of motion and strength.

Number Of Credits:
3

OCC 714 Introduction to Scholarship and Research

General

Description
This course starts the development of the "practice scholar" and will focus on building skills by gaining an understanding of research in health care, utilizing logical and critical thinking skills to navigate research data, asking evidence-based questions, applying theory to research, and performing literature searches. Additionally, students will gain knowledge about research design, quantitative and qualitative methods, data collection and analysis, and professional scholarly writing. Students will ask a clinical research question, design quantitative and qualitative data collection tools, collect data, analyze with theory, and write up findings.

Number Of Credits:
2

Requirements

Requirements
None

OCC 715 Basic Patient Care Skills

General

Description
This course is an introduction to basic patient care skills as required by rehabilitation workers. It will offer an understanding of various bodily systems, conditions and, typical medical management and how they impact occupational performance.

Number Of Credits:
2

Requirements

Requirements
None

OCC 716 Integrated Physiology and Anatomy

General

Description
This course provides an integrated, as well as theoretical and practical approach to studying anatomy and physiology. As all functions are performed by specific structures, anatomical information provides clues about structure and physiological mechanisms / processes explain function. Knowledge of the anatomy and physiology of the healthy human body will enable the student to understand important mechanisms of disease.

Number Of Credits:
5

Requirements

Requirements
None

OCC 720A Occupational Performance in the Older Adult Population

General

Description
This course is an introduction to occupational therapy with older adults. It focuses on occupational behavior, explores developmental theories, occupational therapy frames of reference, and applies it to physical and psycho-social conditions typically seen in older adults. Psychosocial factors influencing engagement in occupation will be integrated for the development of client-centered, meaningful, occupation-based outcomes. The course will incorporate evidence -based practice and apply knowledge to a variety of clinical and community settings.

Number Of Credits:
5

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

- OCC 711 - Occupations Across the Lifespan
- OCC 713 - OT Evaluation and Screening I
- OCC 715 - Basic Patient Care Skills

OCC 720B Skills Lab Occupational Performance in the Older Adult Population

General

Description

Lab: This lab course incorporates hands-on learning experiences and development of skills based on the knowledge gained in the Occupational Performance in the Older Adult course. Students will explore application of occupational therapy theory use in the process of evaluation and intervention, models of practice, and frames of references towards the conditions typically seen in the older adult.

Number Of Credits:

2

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

- OCC 711 - Occupations Across the Lifespan
  AND OCC 713 - OT Evaluation and Screening I
  AND OCC 715 - Basic Patient Care Skills

OCC 721 Fieldwork IA - Older Adult Population

General

Description
This course provides students with opportunities for observation and participation of all areas of the occupational therapy process, including evaluation, intervention and discontinuation of services for a variety of older adult populations and levels of care. Experiences will include addressing the psychosocial aspects of the client, caregiver and families. The level I fieldwork week concludes with a debriefing session to review all objectives and intended outcomes. The debriefing on the fieldwork will facilitate discussion around the potential for formulating specific research questions or proposals for program development that can be executed during the Doctoral Capstone Experience. This course takes place over one week in trimester two (2).

Number Of Credits:
1

Requirements

Simple Requirements

Corequisite

Type
Corequisite

Corequisite

Complete ALL of the following Courses:

- OCC 720A - Occupational Performance in the Older Adult Population
  AND OCC 720B - Skills Lab Occupational Performance in the Older Adult Population

Prerequisite

Type
Prerequisite

Complete ALL of the following Courses:

- OCC 712 - Introduction to Fieldwork I

OCC 722 OT Evaluation and Screening II

General

Description
Continuing a top-down, occupation-based approach to evaluation and screening, this course focuses on standardized assessments, assessment selection and implementation at various stages of intervention, statistical methods, and interpretation of data. Students will have the opportunity to develop their ability to screen and assess psychosocial, visual, perceptual, cognitive and motor skills.

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

- OCC 713 - OT Evaluation and Screening I

OCC 723 Brain, Behavior and Occupation

General

Description
This foundational neuroscience course will present topics including histology, the ascending sensory pathways, descending motor pathways, cranial nerves: location, fibers course and function, vasculature of the brain, brainstem, and spinal cord, visual system, vestibular system, auditory system, cerebellum, basal ganglia, cerebral cortical structure and function, limbic system: learning and memory, and development and normal aging of the nervous system. In addition each topic will have an applied component in which students will investigate the impact of these systems and structures on occupations.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisite

Type
Completion Requirement

Prerequisite

Complete ALL of the following Courses:

- OCC 716 - Integrated Physiology and Anatomy

OCC 724 Movement Analysis in Occupation

General

Description
This course applies information learned in gross anatomy to mechanical and physiological principles of movement. It includes analysis of body alignment, joint structure, and muscle action and their relationship to functional activities. Students will complete assessments of normal and abnormal alignment and movement and analyze their importance for life tasks.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisite

Type
Completion Requirement

Complete ALL of the following Courses:
- OCC 716 - Integrated Physiology and Anatomy

OCC 725 Scholarship & Evidence-Based Practice I

General

Description
This course will provide the students an opportunity to apply basic research skills gained in the OCC 714 course. This course introduces students to evidence-based practice and knowledge development and how to create focused clinical questions, investigate and interpret research literature, and incorporate outcome-measures into practice. It is designed to foster professional writing skills as to become evidence-based practitioners in occupational therapy.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Complete ALL of the following Courses:
- OCC 714 - Introduction to Scholarship and Research

OCC 726 Occupations in Practice

General

Description
This course provides an in-depth analysis of the therapeutic benefits of occupations, in all areas of ADL, IADL, Play, Leisure, Work and Social Participation. Students will analyze and apply occupation-based media as they relate to client-centered intervention. Occupation-based activity analysis techniques are utilized to allow students to recognize the possible influences of activity demands, social, cultural, personal and temporal contexts on occupational performance. Students will learn how to implement the teaching-learning process as they train others to engage in occupations. Students will develop resources, teaching skills, observation techniques, and the therapeutic use of self.

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

- OCC 710 - Foundations of Occupational Therapy Practice

OCC 730 Introduction to Doctoral Studies

General

Description
This course will inspire the student’s growth in doctoral level thinking and professional exploration. Providing an overview of the culminating capstone project, students will proactively identify areas of interest for their doctoral capstone project and Doctoral Capstone Experience. Students will conduct a review of the literature to identify gaps which will provide rationale for a preliminary capstone project idea. In addition, students will develop an understanding of andragogy, adult learning theories, and principles of instructional design utilized in occupational therapy education.

Number Of Credits:
1

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Complete ALL of the following Courses:

- OCC 720A - Occupational Performance in the Older Adult Population
  AND OCC 720B - Skills Lab Occupational Performance in the Older Adult Population
  AND OCC 721 - Fieldwork IA - Older Adult Population
  AND OCC 722 - OT Evaluation and Screening II
  AND OCC 723 - Brain, Behavior and Occupation
  AND OCC 724 - Movement Analysis in Occupation
  AND OCC 725 - Scholarship & Evidence-Based Practice I
  AND OCC 726 - Occupations in Practice

OCC 731A Occupational Performance in the Adult Population

General

Description
This course is an introduction to occupational therapy with adults. It focuses on occupational behavior, explores developmental theories and occupational therapy frames of reference, and applies it to the physical and psychosocial conditions typically seen in adults. Psychosocial factors influencing engagement in occupation will be integrated for the development of client-centered, meaningful, occupation-based outcomes. The course will incorporate evidence-based practice and apply knowledge to a variety of clinical and community settings.

Number Of Credits:
5

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

- OCC 720A - Occupational Performance in the Older Adult Population
  AND OCC 720B - Skills Lab Occupational Performance in the Older Adult Population
  AND OCC 721 - Fieldwork IA - Older Adult Population
  AND OCC 722 - OT Evaluation and Screening II

OCC 731B Skills Lab Occupational Performance in the Adult Population

General

Description
The skills lab incorporates hands-on learning experiences and development of skills based on the knowledge gained in the Occupational Performance in the Adult course. Students will explore application of occupational therapy theory use in the process of evaluation and intervention, models of practice, and frames of reference towards the conditions typically seen in the adult.

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

- OCC 720A - Occupational Performance in the Older Adult Population
  AND OCC 720B - Skills Lab Occupational Performance in the Older Adult Population
  AND OCC 721 - Fieldwork IA - Older Adult Population
  AND OCC 722 - OT Evaluation and Screening II

OCC 732 Fieldwork IB - Adult Population

General

Description
This course provides students with opportunities for observation and participation of all areas of the occupational therapy process, including evaluation, intervention and discontinuation of services for a variety of adult populations and levels of care. Experiences will include addressing the psychosocial aspects of the client, caregiver and families. The level I fieldwork week concludes with a debriefing session to review all objectives and intended outcomes. The debriefing on the fieldwork will facilitate discussion around the potential for formulating specific research questions or proposals for program development that can be executed during the Doctoral Capstone Experience.

Number Of Credits:
1

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:
- OCC 721 - Fieldwork IA - Older Adult Population

Corequisite

Type
Corequisite

Corequisite

Complete ALL of the following Courses:
- OCC 731A - Occupational Performance in the Adult Population
  AND OCC 731B - Skills Lab Occupational Performance in the Adult Population

OCC 733 Scholarship & Evidence-Based Practice II

General

Description
This course is a continuation of OCC 725 and will focus building capabilities in assessing and systematically reviewing evidence, utilizing a critical appraisal process in investigating a clinical question, and developing a research proposal. Students will compare forms of evidence with specific reference to systematic reviews versus clinical practice guidelines The doctoral student can use course assignments to explore potential topics for the culminating capstone project

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

- OCC 725 - Scholarship & Evidence-Based Practice I

OCC 734 Preparatory Methods I

General

Description
This course focuses on methods and techniques used by the occupational therapist to prepare the client for function/ occupational performance such as therapeutic exercise, managing edema and scars, wound care, and sensory training.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

- OCC 724 - Movement Analysis in Occupation

OCC 736 Assistive Technology

General

Description
This course focuses on assistive technology and modifications to the activities and environment performed by occupational therapists to support clients' ability to engage in occupations. The course includes evaluation, assessment selection, and intervention planning as well as training in use of high- and low-tech assistive technology and application of universal design principles. Students will have an opportunity to design an assistive device for a client to facilitate occupational performance and participation in their valued contexts.

Number Of Credits:
3

Requirements

Requirements
None

OCC 737E Program Development Elective

General

Description
In this course, students will develop their capacity to act as organizational consultants, proposing a program that addresses a clear service-delivery or educational need. Students will go through each step of the program development process, from needs assessment to creating a feasible evaluation plan. Students will propose their work to stakeholders for feedback and professional development in a culminating presentation.

Number Of Credits:
1

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

- OCC 720A - Occupational Performance in the Older Adult Population
  AND OCC 720B - Skills Lab Occupational Performance in the Older Adult Population
  AND OCC 721 - Fieldwork IA - Older Adult Population
  AND OCC 722 - OT Evaluation and Screening II
  AND OCC 723 - Brain, Behavior and Occupation
  AND OCC 724 - Movement Analysis in Occupation
  AND OCC 725 - Scholarship & Evidence-Based Practice I
  AND OCC 726 - Occupations in Practice

Corequisite

Type
Corequisite

Complete ALL of the following Courses:

- OCC 730 - Introduction to Doctoral Studies

OCC 738E Hand Therapy Elective

General

Description
This course focuses on the specialty occupational therapy practice area that is hand and upper extremity rehabilitation. Students will demonstrate advanced knowledge, clinical reasoning, and practice skills necessary to develop and implement an evidence-based plan-of-care to improve occupational performance in occupations. Students will gain an in-depth understanding of the Biomechanical Frame of Reference (FOR) as it applies to evaluation, assessment and intervention of common upper extremity and hand pathologies.

Number Of Credits:
1

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- OCC 720A - Occupational Performance in the Older Adult Population
  AND OCC 720B - Skills Lab Occupational Performance in the Older Adult Population
  AND OCC 721 - Fieldwork IA - Older Adult Population
  AND OCC 722 - OT Evaluation and Screening II
  AND OCC 723 - Brain, Behavior and Occupation
  AND OCC 724 - Movement Analysis in Occupation
  AND OCC 725 - Scholarship & Evidence-Based Practice I
  AND OCC 726 - Occupations in Practice

Corequisite

Type
Corequisite

Complete ALL of the following Courses:

- OCC 730 - Introduction to Doctoral Studies

Addendum Information

Addendum Information

Please see July Addendum Curricular Changes for changes

OCC 739E Ayres Sensory Integration Elective

General

Description
This course focuses on Ayres Sensory Integration (ASI) theory, evaluation, assessment, and intervention as applied in occupational therapy practice. The course promotes student learning of ASI frame of reference (FOR) to enrich the occupational performance and participation of individuals with a variety of disabilities across the lifespan by focusing on the neurobiological, sensory, and praxis foundations of occupation. Advanced knowledge, clinical reasoning, and practice skills necessary to implement ASI FOR in evaluation and treatment of clients to address participation restrictions that result from challenges in sensory processing and integration are developed in the course. In addition, this course incorporates ASI evidence-based practice and applies ASI knowledge to a variety of clinical and community practice settings.

Number Of Credits:
1

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

- OCC 720A - Occupational Performance in the Older Adult Population
  AND OCC 720B - Skills Lab Occupational Performance in the Older Adult Population
  AND OCC 721 - Fieldwork IA - Older Adult Population
  AND OCC 722 - OT Evaluation and Screening II
  AND OCC 723 - Brain, Behavior and Occupation
  AND OCC 724 - Movement Analysis in Occupation
  AND OCC 725 - Scholarship & Evidence-Based Practice I
  AND OCC 726 - Occupations in Practice

Corequisite

Type
Corequisite

Corequisite

Complete ALL of the following Courses:

- OCC 730 - Introduction to Doctoral Studies

OCC 741A Occupational Performance in the Child and Adolescents Population

General

Description
This course is an introduction to occupational therapy with children and adolescents. It focuses on occupational behavior, explores developmental theories, occupational therapy frames of reference, and applies it to physical and psychosocial conditions typically seen in children and adolescents. Psychosocial factors influencing engagement in occupation will be integrated for the development of client-centered, meaningful, occupation-based outcomes. The course will incorporate evidence -based practice and apply knowledge to a variety of clinical and community settings.

Number Of Credits:
5

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- OCC 731A - Occupational Performance in the Adult Population
  AND OCC 731B - Skills Lab Occupational Performance in the Adult Population
  AND OCC 732 - Fieldwork IB - Adult Population

OCC 741B Skills Lab Occupational Performance in the Child and Adolescents Population

General

Description
This lab course incorporates hand-on learning experiences and development of skills based on the knowledge gained in the Occupational Performance in Children and Adolescents course. Students will explore application of occupational therapy theory use in the process of evaluation and intervention, models of practice, and frames of reference towards the conditions typically seen in the children and adolescents.

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Complete ALL of the following Courses:

- OCC 731A - Occupational Performance in the Adult Population
  AND OCC 731B - Skills Lab Occupational Performance in the Adult Population
  AND OCC 732 - Fieldwork IB - Adult Population

OCC 742 Fieldwork IC - Children and Adolescent Population

General

Description
This course provides students with opportunities for observation and participation of all areas of the occupational therapy process, including evaluation, intervention and discontinuation of services for a variety of children and adolescent populations and levels of care. Experiences will include addressing the psychosocial aspects of the client, caregiver and families. The level I fieldwork week concludes with a debriefing session to review all objectives and intended outcomes. The debriefing on the fieldwork will facilitate discussion around the potential for formulating specific research questions or proposals for program development that can be executed during the Doctoral Capstone Experience. This course takes place over one week in trimester four (4).

Number Of Credits:
1

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Complete ALL of the following Courses:
- OCC 732 - Fieldwork IB - Adult Population

Corequisite

Type
Corequisite

Complete ALL of the following Courses:
- OCC 741A - Occupational Performance in the Child and Adolescents Population
  AND OCC 741B - Skills Lab Occupational Performance in the Child and Adolescents Population

OCC 743 Introduction to Doctoral Fieldwork

General

Description
This course will emphasize information that has been covered in the occupational therapy curriculum to prepare the student for Fieldwork Level II: therapeutic use of self, applying theoretical knowledge and evidence-based principles to the clinical situation, time management, communication and interactions, supervisory relationships, teamwork, documentation, and meeting the Fieldwork II requirements.

Number Of Credits:
1

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:
- OCC 732 - Fieldwork IB - Adult Population

Corequisite

Type
Corequisite

Complete ALL of the following Courses:
- OCC 742 - Fieldwork IC - Children and Adolescent Population

OCC 744 Preparatory Methods II

General

Description
This course is a continuation of OCC 734 and focuses on methods and techniques used by the occupational therapist to prepare the client for function/occupational performance: Physical agent modalities and splinting.

Number Of Credits:
4

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

- OCC 734 - Preparatory Methods I

OCC 745 Occupational Wellness

General

Description
This course examines the relationship of occupation to health, well-being, participation; critical thinking about lifestyle factors influencing occupational engagement and wellness in occupational therapy practice.

Number Of Credits:
4

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:
- OCC 726 - Occupations in Practice

OCC 746 Leadership & Advancement in Occupational Therapy Practice

General

Description
This course will cover information on how to provide effective occupational services: The role of the occupational therapy manager; running a business/department/program; leadership; maintain standards; use evidence; understand policy; and prepare next-generation leaders. It will foster professional development in leadership, management, and advocacy. The course prepares students for the lifelong task of professional growth as a leader. Students gain an understanding of how to carry out the role of an occupational therapy manager, start and run a private practice or business, follow professional regulations and policy, utilize evidence, acquire grant funding, and become future leaders.

Number Of Credits:
4

Requirements

Requirements
None

OCC 751 Preparation for Doctoral Professional Practice

General

Description
The course will prepare students for level II fieldwork. Students will demonstrate competency in the occupational therapy process, including referral, evaluation, intervention, and discharge planning. Students will have the opportunity to provide referrals to community agencies and appropriate interprofessional resources.

Number Of Credits:
1

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- OCC 710 - Foundations of Occupational Therapy Practice
  AND OCC 711 - Occupations Across the Lifespan
  AND OCC 712 - Introduction to Fieldwork I
  AND OCC 713 - OT Evaluation and Screening I
  AND OCC 714 - Introduction to Scholarship and Research
  AND OCC 715 - Basic Patient Care Skills
  AND OCC 716 - Integrated Physiology and Anatomy
  AND OCC 720A - Occupational Performance in the Older Adult Population
  AND OCC 720B - Skills Lab Occupational Performance in the Older Adult Population
  AND OCC 721 - Fieldwork IA - Older Adult Population
  AND OCC 722 - OT Evaluation and Screening II
  AND OCC 723 - Brain, Behavior and Occupation
  AND OCC 724 - Movement Analysis in Occupation
  AND OCC 725 - Scholarship & Evidence-Based Practice I
  AND OCC 726 - Occupations in Practice
  AND OCC 730 - Introduction to Doctoral Studies
  AND OCC 731A - Occupational Performance in the Adult Population
  AND OCC 731B - Skills Lab Occupational Performance in the Adult Population
  AND OCC 732 - Fieldwork IB - Adult Population
  AND OCC 733 - Scholarship & Evidence-Based Practice II
  AND OCC 734 - Preparatory Methods I
  AND OCC 736 - Assistive Technology
  AND OCC 741A - Occupational Performance in the Child and Adolescents Population
  AND OCC 741B - Skills Lab Occupational Performance in the Child and Adolescents Population

AND OCC 742 - Fieldwork IC - Children and Adolescent Population
AND OCC 743 - Introduction to Doctoral Fieldwork
AND OCC 744 - Preparatory Methods II
AND OCC 745 - Occupational Wellness
AND OCC 746 - Leadership & Advancement in Occupational Therapy Practice

OCC 752 Fieldwork II-A

General

Description
Each student must successfully complete two (2) twelve (12) week Level II fieldwork experiences. This course provides fieldwork experience under the supervision of a licensed occupational therapist. Students' participation includes in-depth experience in delivering occupational therapy services to clients including evaluation and intervention. Students will have the opportunity to practice in a variety of clinical or community-based settings. During this period, the students are expected to assume increasing responsibilities related to client care. The fieldwork experience is designed to develop clinical reasoning, professionalism and clinical competency. It is also intended to develop professional skills consistent with the profession's ethics and standards. It involves applying previously learned knowledge to providing occupational therapy to children or adults in the community. Students will gain experience in OT evaluation and treatment with individuals with various disorders and performance deficits.

Number Of Credits:
12

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- OCC 710 - Foundations of Occupational Therapy Practice
  AND OCC 711 - Occupations Across the Lifespan
  AND OCC 712 - Introduction to Fieldwork I
  AND OCC 713 - OT Evaluation and Screening I
  AND OCC 714 - Introduction to Scholarship and Research
  AND OCC 715 - Basic Patient Care Skills
  AND OCC 716 - Integrated Physiology and Anatomy
  AND OCC 720A - Occupational Performance in the Older Adult Population
  AND OCC 720B - Skills Lab Occupational Performance in the Older Adult Population
  AND OCC 721 - Fieldwork IA - Older Adult Population
  AND OCC 722 - OT Evaluation and Screening II
  AND OCC 723 - Brain, Behavior and Occupation
  AND OCC 724 - Movement Analysis in Occupation
  AND OCC 725 - Scholarship & Evidence-Based Practice I
  AND OCC 726 - Occupations in Practice
  AND OCC 730 - Introduction to Doctoral Studies
  AND OCC 731A - Occupational Performance in the Adult Population
  AND OCC 731B - Skills Lab Occupational Performance in the Adult Population

AND OCC 732 - Fieldwork IB - Adult Population
AND OCC 733 - Scholarship & Evidence-Based Practice II
AND OCC 734 - Preparatory Methods I
AND OCC 736 - Assistive Technology
AND OCC 741A - Occupational Performance in the Child and Adolescents Population
AND OCC 741B - Skills Lab Occupational Performance in the Child and Adolescents Population
AND OCC 742 - Fieldwork IC - Children and Adolescent Population
AND OCC 743 - Introduction to Doctoral Fieldwork
AND OCC 744 - Preparatory Methods II
AND OCC 745 - Occupational Wellness
AND OCC 746 - Leadership & Advancement in Occupational Therapy Practice
AND OCC 751 - Preparation for Doctoral Professional Practice

OCC 761 Preparation for Capstone I

General

Description
This course formally commences the culminating capstone project in which students have the opportunity to synthesize advanced occupational therapy knowledge and grow professional skills in one or more of the ACOTE capstone focus areas. Students will be exposed to different methods of conducting a needs assessment with their DCE site as they further conceptualize their project. In developing their capstone project, students will apply their understanding of occupation, theory, professional practice, and professional identity.

Number Of Credits:
1

Requirements

Simple Requirements

Prerequisites

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:
- OCC 752 - Fieldwork II-A
  AND OCC 762 - Fieldwork II-B

OCC 762 Fieldwork II-B

General

Description
The second fieldwork experience is under the supervision of a licensed occupational therapist. Students' participation includes in-depth experience in delivering occupational therapy services to clients including evaluation and intervention. Students will have the opportunity to practice in a variety of clinical or community-based settings. As this is the second fieldwork II experience, the student should advance on their skill and assume more responsibilities related to client care. The fieldwork experience is designed to progressively build competencies in clinical reasoning, professionalism and entry-level skills. It is also intended to develop professional skills consistent with the profession's ethics and standards. It involves applying academic knowledge to the provision of OT to children or adults in the community. Students will gain experience in evaluation and treatment of individuals with various disorders and performance deficits.

Number Of Credits:
12

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- OCC 752 - Fieldwork II-A

OCC 771 Preparation for Capstone II

General

Description

The Preparation for Capstone II course builds upon planning initiated in OCC 761. With information from the needs assessment, the student will conduct an in-depth review of the literature to further conceptualize their capstone project. Students will identify individualized objectives for their capstone project and DCE and plan learning activities for the DCE in collaboration with their site mentor and faculty mentor. Students will also learn about project implementation and different evaluation methods for their capstone project. Depending on the nature of the project and evaluation methods used, some students may also need to complete an IRB application during this course. By the end of the course, students will be expected to translate the results of their needs assessment and literature review into a preliminary capstone proposal that is relevant to the identified needs of their DCE site. In addition, students will complete a defense of their capstone project with their Capstone Project Advisory Committee (CPAC).

Number Of Credits:

2

Requirements

Simple Requirements

Prerequisite

Type

Prerequisite

Prerequisite

Complete ALL of the following Courses:

- OCC 761 - Preparation for Capstone I

OCC 773 Doctoral Capstone Experience I

General

Description
The Doctoral Capstone Experience (DCE) provides an in-depth experience for students to synthesize occupational therapy knowledge and utilize evidence-based practice as they complete their capstone project in one or more of the following focused areas of interest: clinical practice skills, research skills, administration, leadership, program and policy development, advocacy, education, and/or theory development. Students will complete their DCE in a variety of settings depending on their capstone topic which may include: clinical or community-based occupational therapy settings, educational institutions, state or national occupational therapy organizations, emerging practice areas, or administrative settings. The doctorate student will work closely in collaboration with the Capstone Project Advisory Committee (CPAC) to implement and evaluate the capstone project.

Number Of Credits:
5

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- OCC 761 - Preparation for Capstone I
  AND OCC 771 - Preparation for Capstone II

OCC 780 Doctoral Capstone Experience II

General

Description
The Doctoral Capstone Experience (DCE) provides an in-depth experience for students to synthesize occupational therapy knowledge and utilize evidence-based practice as they complete their capstone project in one or more of the ACOTE capstone focus areas. Students will complete their DCE in a variety of settings depending on their capstone topic which may include: clinical or community-based occupational therapy settings, educational institutions, state or national occupational therapy organizations, emerging practice areas, or administrative settings. The student will work closely in collaboration with the Capstone Project Advisory Committee (CPAC) to implement and evaluate the capstone project.

Number Of Credits:
6

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- OCC 771 - Preparation for Capstone II
  AND OCC 773 - Doctoral Capstone Experience I

OCC 782 Capstone

General

Description
The course involves preparation of a scholarly manuscript to synthesize capstone project implementation and outcomes from the Doctoral Capstone Experience. The manuscript will demonstrate the doctoral student's ability to contribute to occupational therapy knowledge base and demonstrate skills as a scholar and leader. The manuscript will include a critical analysis of the literature, clearly identified outcomes of capstone project implementation, professional reflections on learning, and recommendations for future development. In addition, a focus of the course will be dissemination of the capstone project as students create and deliver a professional poster presentation and final oral presentation.

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Complete ALL of the following Courses:

- OCC 771 - Preparation for Capstone II
  AND OCC 773 - Doctoral Capstone Experience I
  AND OCC 780 - Doctoral Capstone Experience II

PA 500 Medical Science

General

Description
Provides foundational information in the following core medical sciences: biochemistry, immunology, microbiology, and human genetics. The basic knowledge needed to understand how the human body maintains health and responds to diseases are provided while human genetics covers patterns of inheritance, formulation of the family history, and genetic abnormalities and testing. Interpersonal and professional behaviors will be introduced in this course. Course delivery methods for teaching and learning include lectures and group activities.

Number Of Credits:
3

Requirements

Simple Requirements

Requisites

Type
Completion Requirement

Corequisites:

Complete ALL of the following Courses:

- PA 502 - Clinical Anatomy & Physiology I with Lab
- PA 506 - Patient Assessment & Counseling I with Lab
- PA 509 - Pharmacology & Pharmacotherapeutics I
- PA 511 - Clinical Diagnostics I
- PA 515 - Disease & Society I

PA 501 Professionalism in Medicine I with Lab

General

Description
Examines PA professional practice from the history of the PA profession to current professional practice understanding and practicing intellectual honesty, academic and professional integrity and conduct, relationships between PAs, physicians, and other healthcare providers, personal wellness and recognizing and preventing clinician impairment and burnout, health policy and healthcare delivery systems, and developing and interpreting medical research are also illustrated. The lab integrates the practical application of the theoretical knowledge learned in the course. The course delivery methods for teaching and learning include web-based resources, discussion board, collaborative learning, professionalism, and a signature assignment.

Number Of Credits:
1

Requirements

Simple Requirements

Requisites

Type
Completion Requirement

Corequisites:

Complete ALL of the following Courses:

- PA 504 - Applied Anatomy & Physiology I with Lab
- PA 510 - Holistic Medicine & Patient Care I
- PA 513 - Holistic Medicine & Patient Care I Lab and Clinical Immersion
- PA 516 - Problem Based Clinical Application Lab I

Addendum Information

Addendum Information
Please see April Addendum Curricular Changes for changes.

PA 502 Clinical Anatomy & Physiology I with Lab

General

Description
Establish an understanding of the relationships between the structures and functions of the human body. Mechanisms for maintaining homeostasis within the human body will be taught. Emphasis is placed on the relationship of normal structures and normal variants within an understanding to normal physiology. Basic physiology concepts, mechanisms, and principles of cellular, tissue, and organ are examined for application in clinical practice. Educational delivery is regional and system based. Experiential laboratory learning emphasizes and reinforces the location, function, and anatomical relationship of organ systems and structures to the body as a whole. Course delivery methods for teaching and learning include lecture and hands-on lab experiences to visualize normal organ structure.

Number Of Credits:
6

Requirements

Simple Requirements

Requisites

Type
Completion Requirement

Corequisites:

Complete ALL of the following Courses:

- PA 500 - Medical Science
- PA 506 - Patient Assessment & Counseling I with Lab
- PA 509 - Pharmacology & Pharmacotherapeutics I
- PA 511 - Clinical Diagnostics I
- PA 515 - Disease & Society I

PA 504 Applied Anatomy & Physiology I with Lab

General

Description
Apply an understanding of the relationships between the structures and functions of the human body relevant to clinical practice. Emphasis is placed on gross, surface, and clinical anatomy, physiology, histology and pathophysiology, and the genetic and molecular mechanisms of disease. Educational delivery is based on organ systems and regional anatomy. Experiential laboratory learning emphasizes and reinforces the location, function, and anatomical relationship of organ systems and structures that will help with physical examination techniques, clinical procedures, and diseases and conditions commonly found in primary care clinical medicine. Course delivery methods utilize 3-D anatomy virtual software, virtual cadaver and applications.

Number Of Credits:
4

Requirements

Simple Requirements

Requisites

Type
Completion Requirement

Corequisites:

Complete ALL of the following Courses:

- PA 501 - Professionalism in Medicine I with Lab
- PA 510 - Holistic Medicine & Patient Care I
- PA 513 - Holistic Medicine & Patient Care I Lab and Clinical Immersion
- PA 516 - Problem Based Clinical Application Lab I

Addendum Information

Addendum Information
Please see April Addendum Curricular Changes for changes

PA 506 Patient Assessment & Counseling I with Lab

General

Description
Develops knowledge and skills required to obtain and document a complete medical history and physical examination. Observational and listening skills, appropriate equipment, proper techniques, and accurate medical documentation and terminology are used to document findings. Introduction to the medical record, oral presentations, writing and documentation skills for paper and electronic medical records (EMR) will be covered. History taking and physical examination learning covers human vitals, infectious disease, hematology, dermatology, HEENT, endocrine, and musculoskeletal.

Number Of Credits:
5.5

Requirements

Simple Requirements

Requisites

Type
Completion Requirement

Prerequisites:

Admission to the Master of Physician Assistant Program and successful completion and transfer of all required courses including a bachelor's degree.

Corequisites:

Complete ALL of the following Courses:

- PA 500 - Medical Science
- PA 502 - Clinical Anatomy & Physiology I with Lab
- PA 509 - Pharmacology & Pharmacotherapeutics I
- PA 511 - Clinical Diagnostics I
- PA 515 - Disease & Society I

PA 509 Pharmacology & Pharmacotherapeutics I

General

Description
Provides instruction in pharmacology and pharmacotherapeutics as they pertain to patient counseling/education, prescriptions, non-prescriptions, and therapeutic agents. Explains general pharmacology principles, drug mechanisms of action, appropriate selection, and rationale use in the prevention and treatment of diseases across major classes of therapeutic agents. Medication management, understanding of pharmacodynamics, side-effects, and toxicities are taught with a focus on infectious disease, hematology, dermatology, HEENT, endocrine, and musculoskeletal.

Number Of Credits:
3

Requirements

Simple Requirements

Requisites

Type
Completion Requirement

Corequisites:

Complete ALL of the following Courses:

- PA 500 - Medical Science
- PA 502 - Clinical Anatomy & Physiology I with Lab
- PA 506 - Patient Assessment & Counseling I with Lab
- PA 511 - Clinical Diagnostics I
- PA 515 - Disease & Society I

PA 510 Holistic Medicine & Patient Care I

General

Description
Demonstrates a system based comprehensive and integrative approach to the study of medicine. Etiology, presentation and pathophysiology of disease, physical assessment, diagnosis, pharmacology, diagnostic methods, treatment plan, and health promotion and disease prevention are discussed and applied. Foundational information is designed to develop an understanding of evolving biomedical sciences throughout the life span in emergent, acute, chronic, and rehabilitative encounters and the clinical application to history and physical examination. Educational delivery is based on organ systems and regional anatomy. Course delivery methods for teaching and learning include lectures and group activities, episodic video technology, and digital resources.

Number Of Credits:
7

Requirements

Simple Requirements

Requisites

Type
Completion Requirement

Corequisites:

Complete ALL of the following Courses:

- PA 501 - Professionalism in Medicine I with Lab
- PA 504 - Applied Anatomy & Physiology I with Lab
- PA 513 - Holistic Medicine & Patient Care I Lab and Clinical Immersion
- PA 516 - Problem Based Clinical Application Lab I

PA 511 Clinical Diagnostics I

General

Description
Develops a functional understanding of diagnostic testing, selection, and ordering of laboratory and imaging studies used in medicine. Connects clinical presentation and disease process to selecting diagnostic studies. Learn to interpret and evaluate diagnostic tests and procedures within infectious disease, hematology, dermatology, HEENT, endocrine, musculoskeletal.

Number Of Credits:
2.5

Requirements

Simple Requirements

Requisites

Type
Completion Requirement

Corequisites:

Complete ALL of the following Courses:

- PA 500 - Medical Science
- PA 502 - Clinical Anatomy & Physiology I with Lab
- PA 506 - Patient Assessment & Counseling I with Lab
- PA 509 - Pharmacology & Pharmacotherapeutics I
- PA 515 - Disease & Society I

PA 513 Holistic Medicine & Patient Care I Lab and Clinical Immersion

General

Description
Demonstrates knowledge and skills required to evaluate and diagnose patients via completion of person-centered comprehensive and focused history and physical examinations and diagnostic workups. Obtaining and documenting patient encounters, applying observational and listening skills, appropriate selection and use of diagnostic equipment, ordering, and interpreting diagnostic labs and imaging, and health promotion disease prevention are emphasized. Educational delivery is based on organ systems covered in the course. Course delivery methods for teaching and learning include interactive lectures, small group activity and discussion, virtual and in-person simulation patient encounters, and facilitated labs. Every trimester the student will participate in an on-campus immersion experience facilitated by program faculty to discuss, demonstrate and develop skills and concepts.

Number Of Credits:
5.5

Requirements

Simple Requirements

Requisites

Type
Completion Requirement

Corequisites:

Complete ALL of the following Courses:

- PA 501 - Professionalism in Medicine I with Lab
- PA 504 - Applied Anatomy & Physiology I with Lab
- PA 510 - Holistic Medicine & Patient Care I
- PA 516 - Problem Based Clinical Application Lab I

Addendum Information

Addendum Information
Please see April Addendum Curricular Changes for changes.

PA 515 Disease & Society I

General

Description
Intensive study on human disease (pathophysiology), disease prevention, and public health issues. Emphasis is placed on pathophysiology common to infectious disease, hematology, dermatology, HEENT, endocrine and musculoskeletal. Focuses on areas of clinical medicine including epidemiology, etiology, clinical manifestation, progression, therapeutic management, prevention, and prognosis. Builds on clinical reasoning and decision making with consideration, but not limited to, racial, ethnic, and socioeconomic health disparities. Course delivery methods for teaching and learning include lectures, small groups, and case studies.

Number Of Credits:
4.5

Requirements

Simple Requirements

Requisites

Type
Completion Requirement

Corequisites:

Complete ALL of the following Courses:

- PA 500 - Medical Science
- PA 502 - Clinical Anatomy & Physiology I with Lab
- PA 506 - Patient Assessment & Counseling I with Lab
- PA 509 - Pharmacology & Pharmacotherapeutics I
- PA 511 - Clinical Diagnostics I

PA 516 Problem Based Clinical Application Lab I

General

Description
Illustrates the application of evidence-based clinical medicine and PA professional practice via simulated encounters with patients suffering morbidity, from presentation to management to documentation of patient care. Incorporates knowledge and skills gained in holistic medicine, holistic medicine lab, anatomy & physiology, and professionalism in medicine courses to comprehensive person-centered patient evaluation and management. Completing person-centered patient interviews, generating differential diagnoses, determining appropriate diagnostic workups, and all aspects of patient management are emphasized. Educational delivery is based on organ systems covered in the course. Course delivery methods for teaching and learning include problem-based and team-based learning accompanied by digital lectures, case application studies, and journal club assignments.

Number Of Credits:
1.5

Requirements

Simple Requirements

Requisites

Type
Completion Requirement

Corequisites:

Complete ALL of the following Courses:

- PA 501 - Professionalism in Medicine I with Lab
- PA 504 - Applied Anatomy & Physiology I with Lab
- PA 510 - Holistic Medicine & Patient Care I
- PA 513 - Holistic Medicine & Patient Care I Lab and Clinical Immersion

Addendum Information

Addendum Information
Please see April Addendum Curricular Changes

PA 518 Mental Health

General

Description
Focuses on the normal and abnormal psychological development and behavior across the life span. Basic counseling, patient education, coping skills, and motivational interviewing are instructed along with an understanding of pharmacotherapy treatments. Development of communication skills, prevention, and treatment plans for high-risk behaviors including stress, sexuality, response to illness or injury, abuse and violence, and end-of-life issues. Course delivery methods for teaching and learning include lecture, small groups, case studies, and unfolding case studies.

Number Of Credits:
3

Requirements

Simple Requirements

Requisites

Type
Completion Requirement

Prerequisites:

Complete ALL of the following Courses:

- PA 500 - Medical Science
- PA 502 - Clinical Anatomy & Physiology I with Lab
- PA 506 - Patient Assessment & Counseling I with Lab
- PA 509 - Pharmacology & Pharmacotherapeutics I
- PA 511 - Clinical Diagnostics I
- PA 515 - Disease & Society I

Corequisites:

Complete ALL of the following Courses:

- PA 521 - Clinical Anatomy & Physiology II with Lab
- PA 524 - Patient Assessment & Counseling II with Lab
- PA 527 - Pharmacology & Pharmacotherapeutics II
- PA 530 - Clinical Diagnostics II
- PA 533 - Disease & Society II

PA 521 Clinical Anatomy & Physiology II with Lab

General

Description
Continues from Clinical Anatomy and Physiology I with Lab. Develops an understanding of the relationships between the structures and functions of the human body. Mechanisms for maintaining homeostasis within the human body will be taught. Emphasis is placed on the relationship of normal structures and normal variants with an understanding to normal physiology. Basic physiology concepts, mechanisms. and principles of cellular, tissue and organ are examined for application in clinical practice. Educational delivery is regional and system based. Experiential laboratory learning emphasizes and reinforces the location, function, and anatomical relationship of organ systems and structures to the body as a whole. Course delivery methods for teaching and learning include lecture, and hands-on lab experiences to visualize normal organ structure.

Number Of Credits:
5.5

Requirements

Simple Requirements

Requisites

Type
Completion Requirement

Prerequisites:

Complete ALL of the following Courses:

- PA 500 - Medical Science
- PA 502 - Clinical Anatomy & Physiology I with Lab
- PA 506 - Patient Assessment & Counseling I with Lab
- PA 509 - Pharmacology & Pharmacotherapeutics I
- PA 511 - Clinical Diagnostics I
- PA 515 - Disease & Society I

Corequisites:

Complete ALL of the following Courses:

- PA 518 - Mental Health
- PA 524 - Patient Assessment & Counseling II with Lab
- PA 527 - Pharmacology & Pharmacotherapeutics II
- PA 530 - Clinical Diagnostics II
- PA 533 - Disease & Society II

PA 524 Patient Assessment & Counseling II with Lab

General

Description
Builds on prior knowledge and skills obtained in earlier course. Develops knowledge and skills required to obtain and document a complete medical history and physical examination. Observational and listening skills, appropriate equipment, proper techniques, and accurate medical documentation and terminology are practiced to document findings. Continued learning about the medical record, oral presentations, writing and documentation skills for paper and electronic medical records (EMR) will be covered. History taking and physical examination learning covers neuro, pulmonary, cardiovascular, gastrointestinal, and renal.

Number Of Credits:
5

Requirements

Simple Requirements

Requisites

Type
Completion Requirement

Prerequisites:

Complete ALL of the following Courses:

- PA 500 - Medical Science
- PA 502 - Clinical Anatomy & Physiology I with Lab
- PA 506 - Patient Assessment & Counseling I with Lab
- PA 509 - Pharmacology & Pharmacotherapeutics I
- PA 511 - Clinical Diagnostics I
- PA 515 - Disease & Society I

Corequisites:

Complete ALL of the following Courses:

- PA 518 - Mental Health
- PA 521 - Clinical Anatomy & Physiology II with Lab
- PA 527 - Pharmacology & Pharmacotherapeutics II
- PA 530 - Clinical Diagnostics II
- PA 533 - Disease & Society II

PA 527 Pharmacology & Pharmacotherapeutics II

General

Description
Continues advancing instruction on pharmacology and pharmacotherapeutics as they pertain to patient counseling/education, prescriptions, non-prescriptions, and therapeutic agents. General pharmacology principles, drug mechanisms of action, appropriate selection, and rationale use in the prevention and treatment of diseases across major classes of therapeutic agents are practiced. Medication management, understanding of pharmacodynamics, side-effects, and toxicities are taught with a focus on neuro, pulmonary, cardiovascular, gastrointestinal, renal.

Number Of Credits:
3

Requirements

Simple Requirements

Requisites

Type
Completion Requirement

Prerequisites:

Complete ALL of the following Courses:

- PA 500 - Medical Science
- PA 502 - Clinical Anatomy & Physiology I with Lab
- PA 506 - Patient Assessment & Counseling I with Lab
- PA 509 - Pharmacology & Pharmacotherapeutics I
- PA 511 - Clinical Diagnostics I
- PA 515 - Disease & Society I

Corequisites:

Complete ALL of the following Courses:

- PA 518 - Mental Health
- PA 521 - Clinical Anatomy & Physiology II with Lab
- PA 524 - Patient Assessment & Counseling II with Lab
- PA 530 - Clinical Diagnostics II
- PA 533 - Disease & Society II

PA 530 Clinical Diagnostics II

General

Description
Continuation in developing a functional understanding of diagnostic testing and practicing selection and ordering of laboratory and imaging studies used in medicine. Connects clinical presentation and disease process to selecting diagnostic studies. Learn to interpret and evaluate diagnostic tests and procedures within neurology, pulmonary, cardiovascular, gastrointestinal, and renal.

Number Of Credits:
1.5

Requirements

Simple Requirements

Requisites

Type
Completion Requirement

Prerequisites:

Complete ALL of the following Courses:

- PA 500 - Medical Science
- PA 502 - Clinical Anatomy & Physiology I with Lab
- PA 506 - Patient Assessment & Counseling I with Lab
- PA 509 - Pharmacology & Pharmacotherapeutics I
- PA 511 - Clinical Diagnostics I
- PA 515 - Disease & Society I

Corequisites:

Complete ALL of the following Courses:

- PA 518 - Mental Health
- PA 521 - Clinical Anatomy & Physiology II with Lab
- PA 524 - Patient Assessment & Counseling II with Lab
- PA 527 - Pharmacology & Pharmacotherapeutics II
- PA 533 - Disease & Society II

PA 531 Professionalism in Medicine II with Lab

General

Description
Examines PA professional practice including personal wellness, medical ethics, public health, and patient safety. Understanding and practicing, personal wellness and recognizing and preventing clinician impairment and burnout, implicit bias, codes of medical ethics, and case-based ethical decision making, violence identification and prevention, prevention of medical errors, quality improvement and risk management are explored in depth. The lab integrates the practical application of the theoretical knowledge learned in the course. The course delivery methods for teaching and learning include web-based resources, discussion board, collaborative learning, professionalism, and a signature assignment.

Number Of Credits:
1

Requirements

Simple Requirements

Prerequisites

Type
Completion Requirement

Complete ALL of the following Courses:
- PA 501 - Professionalism in Medicine I with Lab
- PA 504 - Applied Anatomy & Physiology I with Lab
- PA 510 - Holistic Medicine & Patient Care I
- PA 513 - Holistic Medicine & Patient Care I Lab and Clinical Immersion
- PA 516 - Problem Based Clinical Application Lab I

Corequisites

Type
Corequisite

Complete ALL of the following Courses:
- PA 534 - Applied Anatomy & Physiology II with Lab and Clinical Immersion
- PA 540 - Holistic Medicine & Patient Care II
- PA 543 - Holistic Medicine & Patient Care II Lab and Clinical Immersion
- PA 550 - Problem Based Clinical Application Lab II
- PA 558 - Behavioral Medicine with Lab

Addendum Information

Addendum Information
Please see April Addendum Curricular Changes

PA 533 Disease & Society II

General

Description
Examines PA professional practice including personal wellness, medical ethics, public health, and patient safety. Understanding and practicing, personal wellness and recognizing and preventing clinician impairment and burnout, implicit bias, codes of medical ethics, and case-based ethical decision making, violence identification and prevention, prevention of medical errors, quality improvement and risk management are explored in depth. The lab integrates the practical application of the theoretical knowledge learned in the course. The course delivery methods for teaching and learning include web-based resources, discussion board, collaborative learning, professionalism, and a signature assignment.

Number Of Credits:
5.5

Requirements

Simple Requirements

Requisites

Type
Completion Requirement

Prerequisites:

Complete ALL of the following Courses:

- PA 500 - Medical Science
- PA 502 - Clinical Anatomy & Physiology I with Lab
- PA 506 - Patient Assessment & Counseling I with Lab
- PA 509 - Pharmacology & Pharmacotherapeutics I
- PA 511 - Clinical Diagnostics I
- PA 515 - Disease & Society I

Corequisites:

Complete ALL of the following Courses:

- PA 518 - Mental Health
- PA 521 - Clinical Anatomy & Physiology II with Lab
- PA 524 - Patient Assessment & Counseling II with Lab
- PA 527 - Pharmacology & Pharmacotherapeutics II
- PA 530 - Clinical Diagnostics II

PA 534 Applied Anatomy & Physiology II with Lab and Clinical Immersion

General

Description
Illustrates understanding of the relationships between the structures and functions of the human body relevant to the physician assistant. Emphasis is placed on the relationship of normal structures and normal anatomical and physiological variants of surface anatomy, macroscopic and microscopic related structures and cells. Focuses on concepts, mechanisms, and principles of cells, tissue, and organs and features for application to clinical practice. Educational delivery is based on organ systems and regional anatomy. Experiential laboratory learning emphasizes and reinforces the location, function, and anatomical relationship of organ systems and structures that will help with physical examination techniques and clinical procedures. Course delivery methods utilize 3-D anatomy virtual software and hardware, virtual cadaver and applications. On-campus immersion experience facilitated by program faculty to solidify learning and develop skills and concepts.

Number Of Credits:
4.5

Requirements

Simple Requirements

Requisites

Type
Completion Requirement

Prerequisites:

Complete ALL of the following Courses:

- PA 501 - Professionalism in Medicine I with Lab
- PA 504 - Applied Anatomy & Physiology I with Lab
- PA 510 - Holistic Medicine & Patient Care I
- PA 509 - Pharmacology & Pharmacotherapeutics I
- PA 513 - Holistic Medicine & Patient Care I Lab and Clinical Immersion
- PA 516 - Problem Based Clinical Application Lab I

Corequisites:

Complete ALL of the following Courses:

- PA 531 - Professionalism in Medicine II with Lab
- PA 540 - Holistic Medicine & Patient Care II
- PA 543 - Holistic Medicine & Patient Care II Lab and Clinical Immersion
- PA 550 - Problem Based Clinical Application Lab II
- PA 558 - Behavioral Medicine with Lab

Addendum Information

Addendum Information

Please see April Addendum Curricular Changes for changes

PA 536 Patient Assessment & Counseling III with Lab

General

Description
Builds on prior knowledge and skills obtained in earlier course. Formulates knowledge and skills required to obtain and document a complete medical history and physical examination. Observational and listening skills, appropriate equipment, proper techniques, and accurate medical documentation and terminology are practiced to document findings. In-depth learning continues about the medical record, oral presentations, writing and documentation skills for paper and electronic medical records (EMR) will be produced. All previously learned material is practiced at a high-level of thinking required for entry to clinical education while also incorporating telemedicine techniques. History taking and physical examination skills cover genitourinary, women's health, pediatrics, geriatric, palliative care, emergency medicine, and surgery.

Number Of Credits:
5

Requirements

Simple Requirements

Requisites

Type
Completion Requirement

Prerequisites:

Complete ALL of the following Courses:

- PA 518 - Mental Health
- PA 521 - Clinical Anatomy & Physiology II with Lab
- PA 524 - Patient Assessment & Counseling II with Lab
- PA 527 - Pharmacology & Pharmacotherapeutics II
- PA 530 - Clinical Diagnostics II
- PA 533 - Disease & Society II

Corequisites:

Complete ALL of the following Courses:

- PA 539 - Pharmacology & Pharmacotherapeutics III
- PA 542 - Clinical Diagnostics III
- PA 545 - Disease & Society III
- PA 548 - Evidence Based Medicine
- PA 554 - Procedural & Technical Skills with Lab
- PA 551 - Physician Assistant Profession

PA 539 Pharmacology & Pharmacotherapeutics III

General

Description
Builds on continued advancement of instruction and application in pharmacology and pharmacotherapeutics as they pertain to patient counseling/ education, prescriptions, non-prescriptions, and therapeutic agents. Learned pharmacology principles, drug mechanisms of action, appropriate selection, and rationale use in the prevention and treatment of diseases across major classes of therapeutic agents are produced. Medication management, understanding of pharmacodynamics, side-effects, and toxicities are taught with a focus on genitourinary, women's health, pediatric, emergency medicine, surgery, and/or geriatric/ palliative care conditions, emergency medicine, and surgery. Specific mental health areas are further explored.

Number Of Credits:
3

Requirements

Simple Requirements

Requisites

Type
Completion Requirement

Prerequisites:

Complete ALL of the following Courses:
- PA 518 - Mental Health
- PA 521 - Clinical Anatomy & Physiology II with Lab
- PA 524 - Patient Assessment & Counseling II with Lab
- PA 527 - Pharmacology & Pharmacotherapeutics II
- PA 530 - Clinical Diagnostics II
- PA 533 - Disease & Society II

Corequisites:

Complete ALL of the following Courses:
- PA 536 - Patient Assessment & Counseling III with Lab
- PA 542 - Clinical Diagnostics III
- PA 545 - Disease & Society III
- PA 548 - Evidence Based Medicine
- PA 551 - Physician Assistant Profession
- PA 554 - Procedural & Technical Skills with Lab

PA 540 Holistic Medicine & Patient Care II

General

Description
Demonstrates a system based comprehensive and integrative approach to the study of clinical medicine. Etiology, presentation and pathophysiology of disease, physical assessment, diagnosis, pharmacology and pharmacotherapy, diagnostic methods, treatment plan, and health promotion and disease prevention are discussed and applied. Foundational information is designed to develop an understanding of evolving biomedical sciences throughout the life span in emergent, acute, chronic, and rehabilitative encounters and the clinical application to history and physical examination. Educational delivery is based on organ systems covered in the course. Course delivery methods for teaching and learning include lectures and group activities, episodic video technology, and digital resources.

Number Of Credits:
7

Requirements

Simple Requirements

Requisites

Type
Completion Requirement

Prerequisites:

Complete ALL of the following Courses:
- PA 501 - Professionalism in Medicine I with Lab
- PA 502 - Clinical Anatomy & Physiology I with Lab
- PA 510 - Holistic Medicine & Patient Care I
- PA 513 - Holistic Medicine & Patient Care I Lab and Clinical Immersion
- PA 516 - Problem Based Clinical Application Lab I

Corequisites:

Complete ALL of the following Courses:
- PA 531 - Professionalism in Medicine II with Lab
- PA 534 - Applied Anatomy & Physiology II with Lab and Clinical Immersion
- PA 543 - Holistic Medicine & Patient Care II Lab and Clinical Immersion
- PA 550 - Problem Based Clinical Application Lab II
- PA 558 - Behavioral Medicine with Lab

Addendum Information

Addendum Information
Please see April Addendum Curricular Changes for changes.

PA 542 Clinical Diagnostics III

General

Description
Builds on previous knowledge to continue developing and producing a functional understanding of diagnostic testing, selection, and ordering of laboratory and imaging studies used in medicine. Connects clinical presentation and disease process to selecting diagnostic studies. Interpretation and evaluation of diagnostic tests and procedures for genitourinary, women's health, pediatrics, pediatrics, geriatric, palliative care, emergency medicine, and surgery.

Number Of Credits:
1.5

Requirements

Simple Requirements

Requisites

Type
Completion Requirement

Prerequisites:

Complete ALL of the following Courses:

- PA 518 - Mental Health
- PA 521 - Clinical Anatomy & Physiology II with Lab
- PA 524 - Patient Assessment & Counseling II with Lab
- PA 527 - Pharmacology & Pharmacotherapeutics II
- PA 530 - Clinical Diagnostics II
- PA 533 - Disease & Society II

Corequisites:

Complete ALL of the following Courses:

- PA 536 - Patient Assessment & Counseling III with Lab
- PA 539 - Pharmacology & Pharmacotherapeutics III
- PA 545 - Disease & Society III
- PA 548 - Evidence Based Medicine
- PA 551 - Physician Assistant Profession
- PA 554 - Procedural & Technical Skills with Lab

PA 543 Holistic Medicine & Patient Care II Lab and Clinical Immersion

General

Description
Demonstrates knowledge and skills required to evaluate and diagnose patients via completion of person-centered comprehensive and focused history and physical examinations and diagnostic workups. Obtaining and documenting patient encounters, applying observational and listening skills, appropriate selection and use of diagnostic equipment, ordering and interpreting diagnostic labs and imaging, and health promotion and disease prevention are emphasized. Educational delivery is based on organ systems covered in the course. Course delivery methods for teaching and learning include interactive lectures, small group activity and discussion, virtual and in-person simulation patient encounters, and facilitated labs. Every trimester the student will participate in an on-campus immersion experience facilitated by program faculty to discuss, demonstrate and develop skills and concepts.

Number Of Credits:
4.5

Requirements

Simple Requirements

Requisites

Type
Completion Requirement

Prerequisites:

Complete ALL of the following Courses:

- PA 501 - Professionalism in Medicine I with Lab
- PA 504 - Applied Anatomy & Physiology I with Lab
- PA 510 - Holistic Medicine & Patient Care I
- PA 513 - Holistic Medicine & Patient Care I Lab and Clinical Immersion
- PA 516 - Problem Based Clinical Application Lab I

Corequisites:

Complete ALL of the following Courses:

- PA 531 - Professionalism in Medicine II with Lab
- PA 534 - Applied Anatomy & Physiology II with Lab and Clinical Immersion
- PA 540 - Holistic Medicine & Patient Care II
- PA 550 - Problem Based Clinical Application Lab II

Addendum Information

Addendum Information
Please see April Addendum Curricular Changes for changes.

PA 545 Disease & Society III

General

Description
Builds on continued intensive study of human disease (pathophysiology), disease prevention, and public health issues. Emphasis is placed on pathophysiology common to genitourinary, women's health, pediatrics, geriatrics, palliative care, emergency medicine, and surgery using a life span approach. Focuses on areas of clinical medicine including epidemiology, etiology, clinical manifestation, progression, therapeutic management, prevention, and prognosis. Constructs clinical reasoning and decision-making with consideration, but not limited to, racial, ethnic, and socioeconomic health disparities. Course delivery methods for teaching and learning include lectures, small groups, and reverse case studies.

Number Of Credits:
6

Requirements

Simple Requirements

Requisites

Type
Completion Requirement

Prerequisites:

Complete ALL of the following Courses:
- PA 518 - Mental Health
- PA 521 - Clinical Anatomy & Physiology II with Lab
- PA 524 - Patient Assessment & Counseling II with Lab
- PA 527 - Pharmacology & Pharmacotherapeutics II
- PA 530 - Clinical Diagnostics II
- PA 533 - Disease & Society II

Corequisites:

Complete ALL of the following Courses:
- PA 536 - Patient Assessment & Counseling III with Lab
- PA 539 - Pharmacology & Pharmacotherapeutics III
- PA 542 - Clinical Diagnostics III
- PA 548 - Evidence Based Medicine
- PA 551 - Physician Assistant Profession
- PA 554 - Procedural & Technical Skills with Lab

PA 548 Evidence Based Medicine

General

Description
Provides foundational instruction in evidence-based medicine (EBM) and research principles to support clinical decision-making. Emphasizes the critical appraisal, interpretation, and synthesis of medical literature and the application of evidence to patient care. Develops foundational skills in literature searching, biostatistics, research methodology, and evaluation of research design using common clinical databases. Students engage in scholarly inquiry through development of a focused research question, conceptual framework, annotated bibliography, and literature review that establish the scholarly foundation for the Masters Project sequence and align with current research agendas.

Number Of Credits:
1.5

Requirements

Simple Requirements

Requisites

Type
Completion Requirement

Prerequisites:

Complete ALL of the following Courses:

- PA 518 - Mental Health
- PA 521 - Clinical Anatomy & Physiology II with Lab
- PA 524 - Patient Assessment & Counseling II with Lab
- PA 527 - Pharmacology & Pharmacotherapeutics II
- PA 530 - Clinical Diagnostics II
- PA 533 - Disease & Society II

Corequisites:

Complete ALL of the following Courses:

- PA 536 - Patient Assessment & Counseling III with Lab
- PA 539 - Pharmacology & Pharmacotherapeutics III
- PA 542 - Clinical Diagnostics III
- PA 545 - Disease & Society III
- PA 551 - Physician Assistant Profession
- PA 554 - Procedural & Technical Skills with Lab

PA 550 Problem Based Clinical Application Lab II

General

Description
Illustrates the application of evidence-based clinical medicine and PA professional practice via simulated encounters with patients suffering comorbidity, from presentation to management to documentation of patient care. Incorporates knowledge and skills gained in holistic medicine, holistic medicine lab, anatomy & physiology, and professionalism in medicine courses to comprehensive person-centered patient evaluation and management. Completing person-centered patient interviews, generating differential diagnoses, determining appropriate diagnostic workups, and all aspects of patient management are emphasized. Educational delivery is based on organ systems covered in the course. Course delivery methods for teaching and learning include problem-based and team-based learning accompanied by digital lectures, case application studies, and journal club assignments.

Number Of Credits:
1.5

Requirements

Simple Requirements

Requisites

Type
Completion Requirement

Prerequisites:

Complete ALL of the following Courses:

- PA 501 - Professionalism in Medicine I with Lab
- PA 510 - Holistic Medicine & Patient Care I
- PA 513 - Holistic Medicine & Patient Care I Lab and Clinical Immersion
- PA 516 - Problem Based Clinical Application Lab I

Corequisites:

Complete ALL of the following Courses:

- PA 531 - Professionalism in Medicine II with Lab
- PA 534 - Applied Anatomy & Physiology II with Lab and Clinical Immersion
- PA 540 - Holistic Medicine & Patient Care II
- PA 558 - Behavioral Medicine with Lab

Addendum Information

Addendum Information
Please see April Addendum Curricular Changes for changes.

PA 551 Physician Assistant Profession

General

Description
This course introduces the physician assistant profession, including its history, development, and contemporary practice. Emphasis is placed on the role of the physician assistant within healthcare systems and interprofessional teams, as well as the expectations for lifelong professional development. The course provides an overview of key professional and clinical topics, including licensure, credentialing, continuing medical education, patient safety, quality improvement, risk management, medical ethics, healthcare reimbursement, legal considerations, and personal wellness, including the prevention of impairment and burnout.

Number Of Credits:
2

Requirements

Simple Requirements

Requisites

Type
Completion Requirement

Prerequisites:

Complete ALL of the following Courses:

- PA 518 - Mental Health
- PA 521 - Clinical Anatomy & Physiology II with Lab
- PA 524 - Patient Assessment & Counseling II with Lab
- PA 527 - Pharmacology & Pharmacotherapeutics II
- PA 530 - Clinical Diagnostics II
- PA 533 - Disease & Society II

Corequisites:

Complete ALL of the following Courses:

- PA 536 - Patient Assessment & Counseling III with Lab
- PA 539 - Pharmacology & Pharmacotherapeutics III
- PA 542 - Clinical Diagnostics III
- PA 545 - Disease & Society III
- PA 548 - Evidence Based Medicine
- PA 554 - Procedural & Technical Skills with Lab

PA 554 Procedural & Technical Skills with Lab

General

Description
This course provides instruction and hands-on experience in the knowledge, clinical reasoning, and technical skills necessary for safe and effective procedural patient care. Students integrate foundational biomedical and clinical knowledge with procedural decision-making through diagnostic, therapeutic, perioperative, and emergency care applications. Emphasis is placed on appropriate patient assessment and preparation, indications and contraindications for procedures, technical skill performance, interpretation of relevant diagnostic information, prevention and recognition of complications, and post-procedural management. Students develop proficiency in a range of procedures and technologies, including point-of-care testing and ultrasound, vascular access, wound management and closure, airway management, and other office-based, operative, and emergency procedures. The course emphasizes patient safety, infection prevention, sterile technique, risk reduction, informed consent, patient-centered communication and education, and professional and collaborative practice. Simulation, skills practice, and applied learning experiences prepare students to integrate procedural knowledge, clinical judgment, and technical skills in preparation for supervised clinical practice.

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisites:

Complete ALL of the following Courses:
- PA 518 - Mental Health
- PA 521 - Clinical Anatomy & Physiology II with Lab
- PA 524 - Patient Assessment & Counseling II with Lab
- PA 527 - Pharmacology & Pharmacotherapeutics II
- PA 530 - Clinical Diagnostics II
- PA 533 - Disease & Society II

Corequisite

Type
Corequisite

Complete ALL of the following Courses:
- PA 536 - Patient Assessment & Counseling III with Lab
- PA 539 - Pharmacology & Pharmacotherapeutics III

- PA 542 - Clinical Diagnostics III
- PA 545 - Disease & Society III
- PA 548 - Evidence Based Medicine
- PA 551 - Physician Assistant Profession

PA 558 Behavioral Medicine with Lab

General

Description
Demonstrates a system based comprehensive and integrative approach to the study of behavioral medicine. Etiology, presentation and pathophysiology of psychological and psychiatric illness, physical assessment, diagnosis, psychopharmacology and psychopharmacotherapy, diagnostic methods, treatment plan, and health promotion and disease prevention are discussed and applied. Foundational information is designed to develop an understanding of evolving biomedical sciences throughout the life span as it specifically relates to the field of behavioral medicine. Course delivery methods for teaching and learning include lectures and group activities, episodic video technology, and digital resources.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisites:

Complete ALL of the following Courses:

- PA 501 - Professionalism in Medicine I with Lab
- PA 504 - Applied Anatomy & Physiology I with Lab
- PA 510 - Holistic Medicine & Patient Care I
- PA 513 - Holistic Medicine & Patient Care I Lab and Clinical Immersion
- PA 516 - Problem Based Clinical Application Lab I

Corequisite

Type
Corequisite

Complete ALL of the following Courses:

- PA 531 - Professionalism in Medicine II with Lab
- PA 534 - Applied Anatomy & Physiology II with Lab and Clinical Immersion
- PA 540 - Holistic Medicine & Patient Care II
- PA 543 - Holistic Medicine & Patient Care II Lab and Clinical Immersion
- PA 550 - Problem Based Clinical Application Lab II

Addendum Information

Addendum Information

Please see April Addendum Curricular Changes for changes

PA 561 Professionalism in Medicine III with Lab

General

Description
Examines PA professional practice including personal wellness, normal and abnormal development across the lifespan, human sexuality, death, dying and loss, patient response to stress, injury, and illness, and developing healthy coping mechanisms. The course provides professional preparation for the clinical phase of instruction. The lab integrates the practical application of the theoretical knowledge learned in the course. The course delivery methods for teaching and learning include web-based resources, discussion board, collaborative learning, professionalism, and a signature assignment.

Number Of Credits:
1

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Complete ALL of the following Courses:

- PA 501 - Professionalism in Medicine I with Lab
- PA 504 - Applied Anatomy & Physiology I with Lab
- PA 510 - Holistic Medicine & Patient Care I
- PA 513 - Holistic Medicine & Patient Care I Lab and Clinical Immersion
- PA 516 - Problem Based Clinical Application Lab I
- PA 531 - Professionalism in Medicine II with Lab
- PA 534 - Applied Anatomy & Physiology II with Lab and Clinical Immersion
- PA 540 - Holistic Medicine & Patient Care II
- PA 543 - Holistic Medicine & Patient Care II Lab and Clinical Immersion
- PA 550 - Problem Based Clinical Application Lab II
- PA 558 - Behavioral Medicine with Lab

Corequisite

Type
Corequisite

Complete ALL of the following Courses:

- PA 564 - Applied Anatomy & Physiology III with Lab and Clinical Immersion
- PA 570 - Holistic Medicine & Patient Care III
- PA 573 - Holistic Medicine & Patient Care III Lab and Clinical Immersion
- PA 576 - Problem Based Clinical Application Lab III
- PA 580 - Health Communications

- PA 590 - Clinical Preparation Skills Lab with Clinical Immersion

Addendum Information

Addendum Information

Please see April Addendum Curricular Changes for changes.

PA 564 Applied Anatomy & Physiology III with Lab and Clinical Immersion

General

Description
Apply an understanding of the relationships between the structures and functions of the human body relevant to clinical practice. Emphasis is placed on gross, surface, and clinical anatomy, physiology, histology and pathophysiology, and the genetic and molecular mechanisms of disease. Educational delivery is based on organ systems and regional anatomy. Experiential laboratory learning emphasizes and reinforces the location, function, and anatomical relationship of organ systems and structures that will help with physical examination techniques, clinical procedures, and diseases and conditions commonly found in primary care clinical medicine. Course delivery methods utilize 3-D anatomy virtual software, virtual cadaver, and applications. The course includes an on-campus immersion experience facilitated by program faculty to solidify learning and develop skills and concepts.

Number Of Credits:
4

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Complete ALL of the following Courses:
- PA 501 - Professionalism in Medicine I with Lab
- PA 504 - Applied Anatomy & Physiology I with Lab
- PA 510 - Holistic Medicine & Patient Care I
- PA 509 - Pharmacology & Pharmacotherapeutics I
- PA 513 - Holistic Medicine & Patient Care I Lab and Clinical Immersion
- PA 516 - Problem Based Clinical Application Lab I
- PA 531 - Professionalism in Medicine II with Lab
- PA 534 - Applied Anatomy & Physiology II with Lab and Clinical Immersion
- PA 540 - Holistic Medicine & Patient Care II
- PA 543 - Holistic Medicine & Patient Care II Lab and Clinical Immersion
- PA 550 - Problem Based Clinical Application Lab II
- PA 558 - Behavioral Medicine with Lab

Corequisite

Type
Corequisite

Complete ALL of the following Courses:
- PA 561 - Professionalism in Medicine III with Lab

- PA 570 - Holistic Medicine & Patient Care III
- PA 573 - Holistic Medicine & Patient Care III Lab and Clinical Immersion
- PA 576 - Problem Based Clinical Application Lab III
- PA 580 - Health Communications
- PA 590 - Clinical Preparation Skills Lab with Clinical Immersion

Addendum Information

Addendum Information

Please see April Addendum Curricular Changes for changes

PA 570 Holistic Medicine & Patient Care III

General

Description
Demonstrates a system based comprehensive and integrative approach to the study of clinical medicine. Etiology, presentation and pathophysiology of disease, physical assessment, diagnosis, pharmacology and pharmacotherapy, diagnostic methods, treatment plan, and health promotion and disease prevention are discussed and applied. Foundational information is designed to develop an understanding of evolving biomedical sciences throughout the life span in emergent, acute, chronic, and rehabilitative encounters and the clinical application to history and physical examination. Educational delivery is based on organ systems covered in the course. Course delivery methods for teaching and learning include lectures and group activities, episodic video technology, and digital resources.

Number Of Credits:
7

Requirements

Simple Requirements

Requisites

Type
Completion Requirement

Prerequisites:

Complete ALL of the following Courses:
- PA 501 - Professionalism in Medicine I with Lab
- PA 504 - Applied Anatomy & Physiology I with Lab
- PA 510 - Holistic Medicine & Patient Care I
- PA 513 - Holistic Medicine & Patient Care I Lab and Clinical Immersion
- PA 516 - Problem Based Clinical Application Lab I
- PA 531 - Professionalism in Medicine II with Lab
- PA 534 - Applied Anatomy & Physiology II with Lab and Clinical Immersion
- PA 540 - Holistic Medicine & Patient Care II
- PA 543 - Holistic Medicine & Patient Care II Lab and Clinical Immersion
- PA 550 - Problem Based Clinical Application Lab II
- PA 558 - Behavioral Medicine with Lab

Corequisites:

Complete ALL of the following Courses:
- PA 561 - Professionalism in Medicine III with Lab
- PA 564 - Applied Anatomy & Physiology III with Lab and Clinical Immersion
- PA 573 - Holistic Medicine & Patient Care III Lab and Clinical Immersion
- PA 576 - Problem Based Clinical Application Lab III
- PA 580 - Health Communications

- PA 590 - Clinical Preparation Skills Lab with Clinical Immersion

PA 573 Holistic Medicine & Patient Care III Lab and Clinical Immersion

General

Description
Demonstrates knowledge and skills required to evaluate and diagnose patients via completion of person-centered comprehensive and focused history and physical examinations and diagnostic workups. Obtaining and documenting patient encounters, applying observational and listening skills, appropriate selection and use of diagnostic equipment, ordering, and interpreting diagnostic labs and imaging, and health promotion and disease prevention are emphasized. Educational delivery is based on organ systems covered in the course. Course delivery methods for teaching and learning include interactive lectures, small group activity and discussion, virtual and in-person simulation patient encounters, and facilitated labs. Every trimester the student will participate in an on-campus immersion experience facilitated by program faculty to discuss, demonstrate and develop skills and concepts.

Number Of Credits:
4.5

Requirements

Simple Requirements

Requisites

Type
Completion Requirement

Prerequisites:

Complete ALL of the following Courses:

- PA 501 - Professionalism in Medicine I with Lab
- PA 504 - Applied Anatomy & Physiology I with Lab
- PA 510 - Holistic Medicine & Patient Care I
- PA 513 - Holistic Medicine & Patient Care I Lab and Clinical Immersion
- PA 516 - Problem Based Clinical Application Lab I
- PA 531 - Professionalism in Medicine II with Lab
- PA 534 - Applied Anatomy & Physiology II with Lab and Clinical Immersion
- PA 540 - Holistic Medicine & Patient Care II
- PA 543 - Holistic Medicine & Patient Care II Lab and Clinical Immersion
- PA 550 - Problem Based Clinical Application Lab II
- PA 558 - Behavioral Medicine with Lab

Corequisites:

Complete ALL of the following Courses:

- PA 561 - Professionalism in Medicine III with Lab
- PA 564 - Applied Anatomy & Physiology III with Lab and Clinical Immersion
- PA 570 - Holistic Medicine & Patient Care III
- PA 576 - Problem Based Clinical Application Lab III

- PA 580 - Health Communications
- PA 590 - Clinical Preparation Skills Lab with Clinical Immersion

PA 576 Problem Based Clinical Application Lab III

General

Description
Illustrates the application of evidence-based clinical medicine and PA professional practice via simulated encounters with patients suffering multimorbidity, from presentation to management to documentation of patient care. Incorporates knowledge and skills gained in holistic medicine, holistic medicine lab, anatomy & physiology, and professionalism in medicine courses to comprehensive person-centered patient evaluation and management. Completing person-centered patient interviews, generating differential diagnoses, determining appropriate diagnostic workups, and all aspects of patient management are emphasized. Educational delivery is based on organ systems covered in the course. Course delivery methods for teaching and learning include problem-based and team-based learning accompanied by digital lectures, case application studies, and journal club assignments.

Number Of Credits:
1.5

Requirements

Simple Requirements

Requisites

Type
Completion Requirement

Prerequisites:

Complete ALL of the following Courses:

- PA 501 - Professionalism in Medicine I with Lab
- PA 504 - Applied Anatomy & Physiology I with Lab
- PA 510 - Holistic Medicine & Patient Care I
- PA 513 - Holistic Medicine & Patient Care I Lab and Clinical Immersion
- PA 516 - Problem Based Clinical Application Lab I
- PA 531 - Professionalism in Medicine II with Lab
- PA 534 - Applied Anatomy & Physiology II with Lab and Clinical Immersion
- PA 540 - Holistic Medicine & Patient Care II
- PA 543 - Holistic Medicine & Patient Care II Lab and Clinical Immersion
- PA 550 - Problem Based Clinical Application Lab II
- PA 558 - Behavioral Medicine with Lab

Corequisites:

Complete ALL of the following Courses:

- PA 561 - Professionalism in Medicine III with Lab
- PA 564 - Applied Anatomy & Physiology III with Lab and Clinical Immersion
- PA 570 - Holistic Medicine & Patient Care III
- PA 573 - Holistic Medicine & Patient Care III Lab and Clinical Immersion

- PA 580 - Health Communications
- PA 590 - Clinical Preparation Skills Lab with Clinical Immersion

Addendum Information

Addendum Information

Please see April Addendum Curricular Changes for changes.

PA 580 Health Communications

General

Description
Develops person-centered communication and interpersonal skills to promote optimal patient care and management. Skills of motivational interviewing, delivering difficult news, counseling and educating patients, and understanding social determinants of health are emphasized in addition to interprofessional team-based care. Course delivery methods for teaching and learning include lectures and small groups, virtual case studies, and online patient and provider resources.

Number Of Credits:
1.5

Requirements

Simple Requirements

Requisites

Type
Completion Requirement

Prerequisites:

Complete ALL of the following Courses:

- PA 531 - Professionalism in Medicine II with Lab
- PA 534 - Applied Anatomy & Physiology II with Lab and Clinical Immersion
- PA 540 - Holistic Medicine & Patient Care II
- PA 543 - Holistic Medicine & Patient Care II Lab and Clinical Immersion
- PA 550 - Problem Based Clinical Application Lab II
- PA 558 - Behavioral Medicine with Lab

Corequisites:

Complete ALL of the following Courses:

- PA 561 - Professionalism in Medicine III with Lab
- PA 564 - Applied Anatomy & Physiology III with Lab and Clinical Immersion
- PA 570 - Holistic Medicine & Patient Care III
- PA 573 - Holistic Medicine & Patient Care III Lab and Clinical Immersion
- PA 576 - Problem Based Clinical Application Lab III
- PA 590 - Clinical Preparation Skills Lab with Clinical Immersion

Addendum Information

Addendum Information
Please see April Addendum Curricular Changes for changes

PA 590 Clinical Preparation Skills Lab with Clinical Immersion

General

Description
Demonstrates current and relevant clinical procedures and technical skills pertaining to PA professional practice. Students practice and perform the technical skills and procedures on task trainers, models, and computer simulations in preparation for supervised clinical experiences and clinical practice. Students will participate in a one week on-campus immersion experience facilitated by program faculty to discuss, demonstrate, and develop skills and concepts.

Number Of Credits:
2.5

Requirements

Simple Requirements

Requisites

Type
Completion Requirement

Prerequisites:

Complete ALL of the following Courses:

- PA 531 - Professionalism in Medicine II with Lab
- PA 534 - Applied Anatomy & Physiology II with Lab and Clinical Immersion
- PA 540 - Holistic Medicine & Patient Care II
- PA 543 - Holistic Medicine & Patient Care II Lab and Clinical Immersion
- PA 550 - Problem Based Clinical Application Lab II
- PA 558 - Behavioral Medicine with Lab

Corequisites:

Complete ALL of the following Courses:

- PA 561 - Professionalism in Medicine III with Lab
- PA 564 - Applied Anatomy & Physiology III with Lab and Clinical Immersion
- PA 570 - Holistic Medicine & Patient Care III
- PA 573 - Holistic Medicine & Patient Care III Lab and Clinical Immersion
- PA 576 - Problem Based Clinical Application Lab III
- PA 580 - Health Communications

Addendum Information

Addendum Information
Please see April Addendum Curricular Changes for changes.

PA 600 Supervised Clinical Practice Experience - Family Medicine

General

Description
This five-week supervised clinical practice experience (SCPE), or clinical rotation, provides an overview of Family Medicine practice. Students participate in the care of patients across the lifespan and encounter a range of acuities and health conditions. This rotation builds upon the didactic curriculum and enables students to further develop medical knowledge, clinical reasoning and problem-solving abilities, clinical and technical skills, interpersonal and communication skills, and professional behaviors within a supervised family medicine setting.

Number Of Credits:
4.5

Requirements

Simple Requirements

Note: The order of PA 600, PA 603, PA 606, PA 615, PA 618, PA 621, PA 630, PA 633, and PA 636 are scheduled in 5-week blocks throughout trimesters 4, 5, and 6 and may differ in sequence for each student, but all must be completed to meet graduation requirements.

PA 603 Supervised Clinical Practice Experience - Internal Medicine

General

Description
This five-week supervised clinical practice experience (SCPE), or clinical rotation, provides an overview of Internal Medicine practice. Students participate in the care of patients across the lifespan and encounter a range of acuities and health conditions. The rotation builds upon the didactic curriculum and enables students to further develop medical knowledge, clinical reasoning and problem-solving abilities, clinical and technical skills, interpersonal and communication skills, and professional behaviors within a supervised internal medicine setting.

Number Of Credits:
4.5

Requirements

Simple Requirements

Note: Clinical Experience courses PA 600, PA 603, PA 606, PA 615, PA 618, PA 621, PA 630, PA 633, and PA 636 are scheduled in 5-week blocks throughout trimesters 4, 5, and 6.

PA 606 Supervised Clinical Practice Experience - Emergency Medicine

General

Description

This five-week supervised clinical practice experience (SCPE), or clinical rotation, provides an overview of Emergency Medicine practice. Students participate in the care of patients across the lifespan presenting with undifferentiated, acute, and emergent health conditions. This rotation builds upon the didactic curriculum and enables students to further develop medical knowledge, clinical reasoning and problem-solving abilities, clinical and technical skills, interpersonal and communication skills, and professional behaviors within a supervised emergency care setting.

Number Of Credits:

4.5

Requirements

Simple Requirements

Note: Clinical Experience courses PA 600, PA 603, PA 606, PA 615, PA 618, PA 621, PA 630, PA 633, and PA 636 are scheduled in 5-week blocks throughout trimesters 4, 5, and 6.

PA 609 Masters Project I

General

Description
This is the first course in the three-course capstone series and focuses on the design and approval of a scholarly research project. Building upon the evidence-based medicine principles, literature review, and research question developed in PA 548 Evidence-Based Medicine, students develop an ethically sound and methodologically rigorous research study. Emphasis is placed on research design, Institutional Review Board (IRB) processes, human subjects' protections, sampling strategies, and preparation for data collection and data management. Students collaborate with faculty mentors and community partners to obtain regulatory approvals and refine their methodology. Scholarly inquiry is aligned with priority topics identified in the National Physician Assistant Research Agenda and/or the National Institutes of Health (NIH) Strategic Plan and establishes the foundation for scholarly dissemination in PA 624 Masters Project II.

Number Of Credits:
1.5

Requirements

Simple Requirements

Requisites

Type
Prerequisite

Prerequisites:

Complete ALL of the following Courses:
- PA 536 - Patient Assessment & Counseling III with Lab
- PA 539 - Pharmacology & Pharmacotherapeutics III
- PA 542 - Clinical Diagnostics III
- PA 545 - Disease & Society III
- PA 551 - Physician Assistant Profession
- PA 554 - Procedural & Technical Skills with Lab

Corequisite

Type
Corequisite

Complete ALL of the following Courses:
- PA 612 - Art of Care I

PA 612 Art of Care I

General

Description
Analyzes clinical experiences through a seminar, debrief approach. Provides opportunities to discuss the actions and thought processes involved in particular patient care situations, encourages reflection on those actions and thought processes, and incorporates improvement plans for future performance. Assists with the national certification preparation, state license processes, and employment navigation. Course delivery methods for teaching and learning include guided discussion forums, presentations, and a variety of active learning class activities.

Number Of Credits:
1.5

Requirements

Simple Requirements

Corequisite

Type
Corequisite

Complete ALL of the following Courses:
- PA 609 - Masters Project I

PA 615 Supervised Clinical Practice Experience - Women's Health

General

Description

This five-week supervised clinical practice experience (SCPE), or clinical rotation, provides an overview of women's health practice. Students participate in the care of patients across the lifespan and encounter a range of acuities and prenatal and gynecologic health conditions. Some clinical sites may offer obstetrical care, however, this is not a course requirement. The rotation builds upon the didactic curriculum and supports the continued development of medical knowledge, clinical reasoning and problem-solving abilities, clinical and technical skills, interpersonal and communication skills, and professional behaviors within a supervised women's health care setting.

Number Of Credits:

4.5

Requirements

Simple Requirements

Note: Clinical Experience courses PA 600, PA 603, PA 606, PA 615, PA 618, PA 621, PA 630, PA 633, and PA 636 are scheduled in 5-week blocks throughout trimesters 4, 5, and 6.

PA 618 Supervised Clinical Practice Experience - Pediatrics

General

Description

This five-week supervised clinical practice experience (SCPE), or clinical rotation, provides an overview of Pediatrics. Students participate in the care of infants, children, and adolescents and encounter a range of developmental and psychosocial issues, and encounter a range of acuities and health conditions. This rotation builds upon the didactic curriculum and enables students to further develop medical knowledge, clinical reasoning and problem-solving abilities, clinical and technical skills, interpersonal and communication skills, and professional behaviors within a supervised pediatric care setting.

Number Of Credits:

4.5

Requirements

Simple Requirements

Note: Clinical Experience courses PA 600, PA 603, PA 606, PA 615, PA 618, PA 621, PA 630, PA 633, and PA 636 are scheduled in 5-week blocks throughout trimesters 4, 5, and 6.

PA 621 Supervised Clinical Practice Experience - Psychiatric and Behavioral Health

General

Description
This five-week supervised clinical practice experience (SCPE), or clinical rotation, provides an overview of psychiatric and behavioral health practice. Students participate in the care of patients across the lifespan and encounter a range of acuities and psychiatric and behavioral health conditions. This rotation builds upon the didactic curriculum and enables students to further develop medical knowledge, clinical reasoning and problem-solving abilities, clinical and technical skills, interpersonal and communication skills, and professional behaviors within a supervised psychiatric and behavioral health care setting.

Number Of Credits:
4.5

Requirements

Simple Requirements

Note: Clinical Experience courses PA 600, PA 603, PA 606, PA 615, PA 618, PA 621, PA 630, PA 633, and PA 636 are scheduled in 5-week blocks throughout trimesters 4, 5, and 6.

PA 624 Masters Project II

General

Description
This is the second course in a three-course capstone series focused on the implementation of a scholarly research project. Using the Institutional Review Board (IRB) approved study developed in PA 609 Master Project I, this course emphasizes the data collection and management phase. Students further refine their research question and project design based on emerging findings, develop an annotated bibliography, and prepare components for scholarly dissemination. This course supports progression toward completion of the culminating PA 639 Capstone Masters Project course.

Number Of Credits:
1.5

Requirements

Simple Requirements

None

PA 627 Art of Care II

General

Description
This is the second course in a three-part series that provides a structured forum for integrating clinical experiences with professional practice concepts, including leadership, healthcare systems, quality improvement, and patient safety. Students apply medical knowledge, clinical reasoning and problem-solving skills, clinical and technical skills, interpersonal and communication skills, and professional skills through objective structured clinical examinations (OSCEs). The course also emphasizes preparation for summative and PANCE assessments while supporting continued professional development and readiness for entry into clinical practice.

Number Of Credits:
1.5

Requirements

Simple Requirements

None

PA 630 Supervised Clinical Practice Experience - Surgery

General

Description
This five-week supervised clinical practice experience (SCPE), or clinical rotation, provides an overview of surgical practice. Students participate in perioperative patient care, including pre-operative, intra-operative, and post-operative experiences, and encounter a range of surgical conditions and procedures. This rotation builds upon the didactic curriculum and enables students to further develop medical knowledge, clinical reasoning and problem-solving abilities, clinical and technical skills, interpersonal and communication skills, and professional behaviors within a supervised surgical care setting, including the operating room.

Number Of Credits:
4.5

Requirements

Simple Requirements

Note: Clinical Experience courses PA 600, PA 603, PA 606, PA 615, PA 618, PA 621, PA 630, PA 633, and PA 636 are scheduled in 5-week blocks throughout trimesters 4, 5, and 6.

PA 633 Supervised Clinical Practice Experience - Elective

General

Description
This five-week supervised clinical practice experience (SCPE), or clinical rotation, provides an overview of practice in a selected specialty or subspecialty area. Students participate in supervised patient care experiences relevant to the chosen discipline and clinical setting. This rotation builds upon the didactic curriculum and enables students to further develop medical knowledge, clinical reasoning and problem-solving abilities, clinical and technical skills, interpersonal and communication skills, and professional behaviors within a supervised specialty care setting.

Number Of Credits:
4.5

Requirements

Simple Requirements

Note: Clinical Experience courses PA 600, PA 603, PA 606, PA 615, PA 618, PA 621, PA 630, PA 633, and PA 636 are scheduled in 5-week blocks throughout trimesters 4, 5, and 6.

PA 636 Advanced Topics

General

Description
This five-week course provides an overview of emerging innovations in healthcare, including artificial intelligence, digital health, and telehealth/telemedicine, and their impact on patient care, clinical decision-making, and healthcare delivery. Students explore the integration of these technologies into clinical practice, including ethical, legal, and professional considerations. The course also emphasizes the application of clinical reasoning, critical thinking, and test-taking strategies to support performance on summative assessment and preparation for the Physician Assistant National Certifying Examination® (PANCE).

Number Of Credits:
3

Requirements

Simple Requirements

Note: The order of PA 600, PA 603, PA 606, PA 615, PA 618, PA 621, PA 630, PA 633, and PA 636 are scheduled in 5-week blocks throughout trimesters 4, 5, and 6 and may differ in sequence for each student, but all must be completed to meet graduation requirements.

PA 639 Capstone Masters Project

General

Description
This is the final course in the three-course capstone series focused on scholarly dissemination and poster presentation. Building upon the data collection completed in PA 624 Masters Project II, students analyze and interpret their data, finalize and disseminate their scholarly work through multiple professional formats. Students refine a scholarly manuscript suitable for potential publication, communicate their research through professional poster and oral presentations during the Capstone Symposium, and engage in scholarly dialogue regarding the clinical significance, limitations, and implications of their findings for evidence-based clinical practice. The course also supports the transition to professional practice through interprofessional education, scholarly engagement, preparation for the Physician Assistant National Certifying Examination (PANCE), and activities that promote lifelong learning and professional development.

Number Of Credits:
1.5

Requirements

Simple Requirements

None

PA 624

Type
Prerequisite

PA 642

Type
Corequisite

PA 642 Art of Care III

General

Description
This final course in a three-part series serves as a culminating experience that integrates clinical learning with professional practice and preparation for entry into the PA profession. Students synthesize medical knowledge, clinical reasoning and problem-solving skills, clinical and technical skills, interpersonal and communication skills, and professional skills through applied learning experiences and the program’s summative evaluation. The course emphasizes continued professional development, readiness for board certification, and demonstration of the competencies expected of an entry-level PA.

Number Of Credits:
1.5

Requirements

Simple Requirements

None

PA 627

Type
Prerequisite

PA 639

Type
Corequisite

PA 660 Advanced Clinical Seminar I

General

Description
Analyzes clinical experiences through a seminar, debrief approach. Provides opportunities to discuss the actions and thought processes involved in particular patient care situations, encourages reflection on those actions and thought processes, and incorporates improvement plans for future performance. Investigates clinical experience discussion of practice-ready, current healthcare topics relevant to the most recent patient-centric diagnostic and treatment advances and innovations. Focuses on approaches to enhance and improve patient care. Course delivery methods for teaching and learning include presentations and group activities.

Number Of Credits:
1.5

Requirements

Simple Requirements

Prerequisites

Type
Prerequisite

Complete ALL of the following Courses:

- PA 501 - Professionalism in Medicine I with Lab
- PA 504 - Applied Anatomy & Physiology I with Lab
- PA 510 - Holistic Medicine & Patient Care I
- PA 513 - Holistic Medicine & Patient Care I Lab and Clinical Immersion
- PA 516 - Problem Based Clinical Application Lab I
- PA 531 - Professionalism in Medicine II with Lab
- PA 534 - Applied Anatomy & Physiology II with Lab and Clinical Immersion
- PA 540 - Holistic Medicine & Patient Care II
- PA 543 - Holistic Medicine & Patient Care II Lab and Clinical Immersion
- PA 550 - Problem Based Clinical Application Lab II
- PA 558 - Behavioral Medicine with Lab
- PA 561 - Professionalism in Medicine III with Lab
- PA 561 - Professionalism in Medicine III with Lab
- PA 564 - Applied Anatomy & Physiology III with Lab and Clinical Immersion
- PA 570 - Holistic Medicine & Patient Care III
- PA 573 - Holistic Medicine & Patient Care III Lab and Clinical Immersion
- PA 576 - Problem Based Clinical Application Lab III
- PA 580 - Health Communications
- PA 590 - Clinical Preparation Skills Lab with Clinical Immersion

Corequisites

Type
Corequisite

Corequisites:

Complete ALL of the following Courses:

- PA 664 - Certification Preparation I

Corequisites also include any clinical courses the student may be taking. Options include PA 662, PA 668, PA 672, PA 678, PA 682, PA 686, and PA 688, PA 690E, PA 692E, PA 694E are scheduled in 5-week blocks throughout trimesters 4, 5, and 6. Students take a total of nine.

Addendum Information

Addendum Information

Please see April Addendum Curricular Changes

PA 662 Family Medicine Supervised Clinical Practice

General

Description
Provides direct patient care clinical experiences, under the supervision of a clinical preceptor, specific to the practice of family medicine. The emphasis is on providing primary care to patients throughout the lifespan, including the evaluation and management of patients presenting with conditions and illnesses commonly seen in the family medicine practice setting. Course delivery methods for teaching and learning include hands-on clinical experiences with direct patient care and preceptor/clinician formative feedback and evaluations.

Number Of Credits:
4

Requirements

Simple Requirements

Corequisites

Type
Corequisite

Note:

Co-requisite courses include PA 660 and 664, 670 and 674, 680 and 684 depending on the trimester and any clinical courses the student may be taking. Options include PA 668, PA 672, PA 678, PA 682, PA 686, and PA 688, PA 690E, PA 692E, PA 694E are scheduled in 5-week blocks throughout trimesters 4, 5, and 6. Students take a total of nine.

Prerequisite

Type
Prerequisite

Complete ALL of the following Courses:

- PA 501 - Professionalism in Medicine I with Lab
- PA 504 - Applied Anatomy & Physiology I with Lab
- PA 510 - Holistic Medicine & Patient Care I
- PA 513 - Holistic Medicine & Patient Care I Lab and Clinical Immersion
- PA 516 - Problem Based Clinical Application Lab I
- PA 531 - Professionalism in Medicine II with Lab
- PA 534 - Applied Anatomy & Physiology II with Lab and Clinical Immersion
- PA 540 - Holistic Medicine & Patient Care II
- PA 543 - Holistic Medicine & Patient Care II Lab and Clinical Immersion
- PA 550 - Problem Based Clinical Application Lab II
- PA 558 - Behavioral Medicine with Lab
- PA 561 - Professionalism in Medicine III with Lab

- PA 564 - Applied Anatomy & Physiology III with Lab and Clinical Immersion
- PA 570 - Holistic Medicine & Patient Care III
- PA 573 - Holistic Medicine & Patient Care III Lab and Clinical Immersion
- PA 576 - Problem Based Clinical Application Lab III
- PA 580 - Health Communications
- PA 590 - Clinical Preparation Skills Lab with Clinical Immersion

Addendum Information

Addendum Information

Please see April Addendum Curricular Changes for changes.

PA 664 Certification Preparation I

General

Description
Demonstrates continuous practice and preparation for the Physician Assistant National Certification Examination (PANCE). Assists with national certification preparation and PA Professional topics. Course delivery methods for teaching and learning include guided question practice, discussion forums, and certification, licensure, and professional practice preparation assignments.

Number Of Credits:
1.5

Requirements

Simple Requirements

Prerequisites

Type
Prerequisite

Prerequisites:

Complete ALL of the following Courses:

- PA 501 - Professionalism in Medicine I with Lab
- PA 504 - Applied Anatomy & Physiology I with Lab
- PA 504 - Applied Anatomy & Physiology I with Lab
- PA 513 - Holistic Medicine & Patient Care I Lab and Clinical Immersion
- PA 516 - Problem Based Clinical Application Lab I
- PA 531 - Professionalism in Medicine II with Lab
- PA 534 - Applied Anatomy & Physiology II with Lab and Clinical Immersion
- PA 540 - Holistic Medicine & Patient Care II
- PA 543 - Holistic Medicine & Patient Care II Lab and Clinical Immersion
- PA 550 - Problem Based Clinical Application Lab II
- PA 558 - Behavioral Medicine with Lab
- PA 561 - Professionalism in Medicine III with Lab
- PA 564 - Applied Anatomy & Physiology III with Lab and Clinical Immersion
- PA 570 - Holistic Medicine & Patient Care III
- PA 573 - Holistic Medicine & Patient Care III Lab and Clinical Immersion
- PA 576 - Problem Based Clinical Application Lab III
- PA 580 - Health Communications
- PA 590 - Clinical Preparation Skills Lab with Clinical Immersion

Corequisites:

Complete ALL of the following Courses:

- PA 660 - Advanced Clinical Seminar I

Corequisites also include any clinical courses the student may be taking. Options include PA 662, PA 668, PA 672, PA 678, PA 682, PA 686, and PA 688, PA 690E, PA 692E, PA 694E are scheduled in 5-week blocks throughout trimesters 4, 5, and 6. Students take a total of nine

Addendum Information

Addendum Information

Please see April Addendum Curricular Changes for changes

PA 668 Internal Medicine Supervised Clinical Practice

General

Description
Provides direct patient care clinical experiences, under the supervision of a clinical preceptor, specific to the practice of internal medicine. The emphasis is on providing care to adult and elderly patients, including the evaluation and management of patients presenting with conditions and illnesses commonly seen in the internal medicine practice setting. Course delivery methods for teaching and learning include hands-on clinical experiences with direct patient care and preceptor/clinician formative feedback and evaluations.

Number Of Credits:
4

Requirements

Simple Requirements

Corequisites

Type
Corequisite

Note:

Co-requisite courses include PA 660 and 664, 670 and 674, 680 and 684 depending on the trimester and any clinical courses the student may be taking. Options include PA 668, PA 672, PA 678, PA 682, PA 686, and PA 688, PA 690E, PA 692E, PA 694E are scheduled in 5-week blocks throughout trimesters 4, 5, and 6. Students take a total of nine.

Prerequisite

Type
Prerequisite

Complete ALL of the following Courses:

- PA 501 - Professionalism in Medicine I with Lab
- PA 504 - Applied Anatomy & Physiology I with Lab
- PA 510 - Holistic Medicine & Patient Care I
- PA 513 - Holistic Medicine & Patient Care I Lab and Clinical Immersion
- PA 516 - Problem Based Clinical Application Lab I
- PA 531 - Professionalism in Medicine II with Lab
- PA 534 - Applied Anatomy & Physiology II with Lab and Clinical Immersion
- PA 540 - Holistic Medicine & Patient Care II
- PA 543 - Holistic Medicine & Patient Care II Lab and Clinical Immersion
- PA 550 - Problem Based Clinical Application Lab II
- PA 558 - Behavioral Medicine with Lab
- PA 561 - Professionalism in Medicine III with Lab

- PA 564 - Applied Anatomy & Physiology III with Lab and Clinical Immersion
- PA 570 - Holistic Medicine & Patient Care III
- PA 573 - Holistic Medicine & Patient Care III Lab and Clinical Immersion
- PA 580 - Health Communications
- PA 590 - Clinical Preparation Skills Lab with Clinical Immersion

Addendum Information

Addendum Information

Please see April Addendum Curricular Changes for changes.

PA 670 Advanced Clinical Seminar II

General

Description
Illustrates current clinical practice guidelines in preparation for PA professional practice relevant to violence identification and prevention, personal wellness, and recognizing and preventing clinician impairment and burnout, patient advocacy and practice-based improvement. Ethical principles, patient advocacy, billing and coding, risk management, and best practices related to addressing child abuse, intimate partner violence, elder abuse, and human trafficking are also covered Course delivery methods for teaching and learning include certification modules, team-based discussion boards, and presentations.

Number Of Credits:
1.5

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- PA 501 - Professionalism in Medicine I with Lab
- PA 504 - Applied Anatomy & Physiology I with Lab
- PA 510 - Holistic Medicine & Patient Care I
- PA 513 - Holistic Medicine & Patient Care I Lab and Clinical Immersion
- PA 516 - Problem Based Clinical Application Lab I
- PA 531 - Professionalism in Medicine II with Lab
- PA 534 - Applied Anatomy & Physiology II with Lab and Clinical Immersion
- PA 540 - Holistic Medicine & Patient Care II
- PA 543 - Holistic Medicine & Patient Care II Lab and Clinical Immersion
- PA 561 - Professionalism in Medicine III with Lab
- PA 558 - Behavioral Medicine with Lab
- PA 550 - Problem Based Clinical Application Lab II
- PA 564 - Applied Anatomy & Physiology III with Lab and Clinical Immersion
- PA 570 - Holistic Medicine & Patient Care III
- PA 573 - Holistic Medicine & Patient Care III Lab and Clinical Immersion
- PA 580 - Health Communications
- PA 590 - Clinical Preparation Skills Lab with Clinical Immersion

Corequisite

Type
Corequisite

Complete ALL of the following Courses:

- PA 674 - Certification Preparation II

Corequisites also include any clinical courses the student may be taking. Options include PA 662, PA 668, PA 672, PA 678, PA 682, PA 686, and PA 688, PA 690E, PA 692E, PA 694E are scheduled in 5-week blocks throughout trimesters 4, 5, and 6. Students take a total of nine

Addendum Information

Addendum Information

Please see April Addendum Curricular Changes

PA 672 Pediatric Supervised Clinical Practice

General

Description
Provides direct patient care clinical experiences specific to the practice of pediatric medicine. The emphasis is on providing primary care to infant, child, and adolescent patients, including the evaluation and management of patients presenting with conditions and illnesses commonly seen in the pediatric medicine practice setting. Course delivery methods for teaching and learning include hands-on clinical experiences with direct patient care and preceptor/clinician formative feedback and evaluations.

Number Of Credits:
4

Requirements

Simple Requirements

Note:

Type
Corequisite

Corequisites

Co-requisite courses include PA 660 and 664, 670 and 674, 680 and 684 depending on the trimester and any clinical courses the student may be taking. Options include PA 668, PA 672, PA 678, PA 682, PA 686, and PA 688, PA 690E, PA 692E, PA 694E are scheduled in 5-week blocks throughout trimesters 4, 5, and 6. Students take a total of nine.

Prerequisites

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- PA 501 - Professionalism in Medicine I with Lab
- PA 504 - Applied Anatomy & Physiology I with Lab
- PA 510 - Holistic Medicine & Patient Care I
- PA 513 - Holistic Medicine & Patient Care I Lab and Clinical Immersion
- PA 516 - Problem Based Clinical Application Lab I
- PA 531 - Professionalism in Medicine II with Lab
- PA 534 - Applied Anatomy & Physiology II with Lab and Clinical Immersion
- PA 540 - Holistic Medicine & Patient Care II
- PA 543 - Holistic Medicine & Patient Care II Lab and Clinical Immersion
- PA 550 - Problem Based Clinical Application Lab II
- PA 558 - Behavioral Medicine with Lab

- PA 561 - Professionalism in Medicine III with Lab
- PA 564 - Applied Anatomy & Physiology III with Lab and Clinical Immersion
- PA 570 - Holistic Medicine & Patient Care III
- PA 576 - Problem Based Clinical Application Lab III
- PA 573 - Holistic Medicine & Patient Care III Lab and Clinical Immersion
- PA 580 - Health Communications
- PA 590 - Clinical Preparation Skills Lab with Clinical Immersion

Addendum Information

Addendum Information

Please see April Addendum Curricular Changes for changes

PA 674 Certification Preparation II

General

Description
Demonstrates continuous practice and preparation for the Physician Assistant National Certification Examination (PANCE). Assists with national certification preparation and PA Professional topics. Course delivery methods for teaching and learning include guided question practice, discussion forums, and certification, licensure, and professional practice preparation assignments

Number Of Credits:
1.5

Requirements

Simple Requirements

Prerequisites

Type
Prerequisite

Prerequisite(s):

Complete ALL of the following Courses:

- PA 501 - Professionalism in Medicine I with Lab
- PA 504 - Applied Anatomy & Physiology I with Lab
- PA 510 - Holistic Medicine & Patient Care I
- PA 513 - Holistic Medicine & Patient Care I Lab and Clinical Immersion
- PA 516 - Problem Based Clinical Application Lab I
- PA 531 - Professionalism in Medicine II with Lab
- PA 534 - Applied Anatomy & Physiology II with Lab and Clinical Immersion
- PA 540 - Holistic Medicine & Patient Care II
- PA 543 - Holistic Medicine & Patient Care II Lab and Clinical Immersion
- PA 550 - Problem Based Clinical Application Lab II
- PA 558 - Behavioral Medicine with Lab
- PA 561 - Professionalism in Medicine III with Lab
- PA 564 - Applied Anatomy & Physiology III with Lab and Clinical Immersion
- PA 570 - Holistic Medicine & Patient Care III
- PA 573 - Holistic Medicine & Patient Care III Lab and Clinical Immersion
- PA 576 - Problem Based Clinical Application Lab III
- PA 580 - Health Communications
- PA 590 - Clinical Preparation Skills Lab with Clinical Immersion

Corequisite(s):

Complete ALL of the following Courses:

- PA 670 - Advanced Clinical Seminar II

Corequisites also include any clinical courses the student may be taking. Options include PA 662, PA 668, PA 672, PA 678, PA 682, PA 686, and PA 688, PA 690E, PA 692E, PA 694E are scheduled in 5-week blocks throughout trimesters 4, 5, and 6. Students take a total of nine.

PA 678 Women's Health Supervised Clinical Practice

General

Description
Provides direct patient care clinical experiences specific to the practice of women’s health medicine. The emphasis is on providing prenatal and gynecological care to adolescent, adult, and elderly patients, including the evaluation and management of patients presenting with conditions and illnesses commonly seen in the women’s health care practice setting. Course delivery methods for teaching and learning include hands-on clinical experiences with direct patient care and preceptor/ clinician formative feedback and evaluations.

Number Of Credits:
4

Requirements

Simple Requirements

Corequisites

Type
Corequisite

Note:

Co-requisite courses include PA 660 and 664, 670 and 674, 680 and 684 depending on the trimester and any clinical courses the student may be taking. Options include PA 668, PA 672, PA 678, PA 682, PA 686, and PA 688, PA 690E, PA 692E, PA 694E are scheduled in 5-week blocks throughout trimesters 4, 5, and 6. Students take a total of nine.

Prerequisites

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- PA 501 - Professionalism in Medicine I with Lab
- PA 504 - Applied Anatomy & Physiology I with Lab
- PA 510 - Holistic Medicine & Patient Care I
- PA 513 - Holistic Medicine & Patient Care I Lab and Clinical Immersion
- PA 516 - Problem Based Clinical Application Lab I
- PA 531 - Professionalism in Medicine II with Lab
- PA 534 - Applied Anatomy & Physiology II with Lab and Clinical Immersion
- PA 540 - Holistic Medicine & Patient Care II
- PA 543 - Holistic Medicine & Patient Care II Lab and Clinical Immersion
- PA 550 - Problem Based Clinical Application Lab II
- PA 558 - Behavioral Medicine with Lab

- PA 561 - Professionalism in Medicine III with Lab
- PA 564 - Applied Anatomy & Physiology III with Lab and Clinical Immersion
- PA 570 - Holistic Medicine & Patient Care III
- PA 573 - Holistic Medicine & Patient Care III Lab and Clinical Immersion
- PA 576 - Problem Based Clinical Application Lab III
- PA 580 - Health Communications
- PA 590 - Clinical Preparation Skills Lab with Clinical Immersion

Addendum Information

Addendum Information

Please see April Addendum Curricular Changes see now.

PA 680 Advanced Clinical Seminar III with Clinical Immersion

General

Description
Illustrates current clinical practice guidelines in preparation for PA professional practice relevant to death, dying, and loss, hospice and palliative care, personal wellness, and recognizing and preventing clinician impairment and burnout, and quality improvement. Ethical principles, patient advocacy, billing and coding, risk management, and best practices related to hospice and palliative care are also covered. The course also includes the program's on-campus summative evaluations. Course delivery methods for teaching and learning include certification modules, team-based discussion boards, and presentations.

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisites

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

- PA 501 - Professionalism in Medicine I with Lab
- PA 504 - Applied Anatomy & Physiology I with Lab
- PA 510 - Holistic Medicine & Patient Care I
- PA 513 - Holistic Medicine & Patient Care I Lab and Clinical Immersion
- PA 516 - Problem Based Clinical Application Lab I
- PA 531 - Professionalism in Medicine II with Lab
- PA 534 - Applied Anatomy & Physiology II with Lab and Clinical Immersion
- PA 540 - Holistic Medicine & Patient Care II
- PA 543 - Holistic Medicine & Patient Care II Lab and Clinical Immersion
- PA 550 - Problem Based Clinical Application Lab II
- PA 554 - Procedural & Technical Skills with Lab
- PA 561 - Professionalism in Medicine III with Lab
- PA 564 - Applied Anatomy & Physiology III with Lab and Clinical Immersion
- PA 570 - Holistic Medicine & Patient Care III
- PA 573 - Holistic Medicine & Patient Care III Lab and Clinical Immersion
- PA 576 - Problem Based Clinical Application Lab III
- PA 580 - Health Communications
- PA 590 - Clinical Preparation Skills Lab with Clinical Immersion

Corequisite

Type
Corequisite

Corequisites

Complete ALL of the following Courses:

- PA 684 - Certification Preparation III

Corequisites also include any clinical courses the student may be taking. Options include PA 662, PA 668, PA 672, PA 678, PA 682, PA 686, and PA 688, PA 690E, PA 692E, PA 694E are scheduled in 5-week blocks throughout trimesters 4, 5, and 6. Students take a total of nine

Addendum Information

Addendum Information

Please see August Addendum for Curricular Changes

PA 682 Behavioral Medicine Supervised Clinical Practice

General

Description
Provides direct patient care clinical experiences, under the supervision of a clinical preceptor, specific to the practice of behavioral medicine/psychiatry. The emphasis is on providing care to patients, including the evaluation and management of patients presenting with conditions and illnesses commonly seen in the behavioral medicine/psychiatry practice setting. Course delivery methods for teaching and learning include hands-on clinical experiences with direct patient care and preceptor/clinician formative feedback and evaluations.

Number Of Credits:
4

Requirements

Simple Requirements

Corequisites

Type
Corequisite

Note:

Co-requisite courses include PA 660 and 664, 670 and 674, 680 and 684 depending on the trimester and any clinical courses the student may be taking. Options include PA 668, PA 672, PA 678, PA 682, PA 686, and PA 688, PA 690E, PA 692E, PA 694E are scheduled in 5-week blocks throughout trimesters 4, 5, and 6. Students take a total of nine.

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

- PA 501 - Professionalism in Medicine I with Lab
- PA 504 - Applied Anatomy & Physiology I with Lab
- PA 510 - Holistic Medicine & Patient Care I
- PA 513 - Holistic Medicine & Patient Care I Lab and Clinical Immersion
- PA 516 - Problem Based Clinical Application Lab I
- PA 531 - Professionalism in Medicine II with Lab
- PA 534 - Applied Anatomy & Physiology II with Lab and Clinical Immersion
- PA 540 - Holistic Medicine & Patient Care II
- PA 543 - Holistic Medicine & Patient Care II Lab and Clinical Immersion
- PA 550 - Problem Based Clinical Application Lab II
- PA 558 - Behavioral Medicine with Lab

- PA 561 - Professionalism in Medicine III with Lab
- PA 564 - Applied Anatomy & Physiology III with Lab and Clinical Immersion
- PA 570 - Holistic Medicine & Patient Care III
- PA 573 - Holistic Medicine & Patient Care III Lab and Clinical Immersion
- PA 576 - Problem Based Clinical Application Lab III
- PA 580 - Health Communications
- PA 590 - Clinical Preparation Skills Lab with Clinical Immersion

Addendum Information

Addendum Information

Please see April Addendum Curricular Changes for changes.

PA 684 Certification Preparation III

General

Description
Demonstrates continuous practice and preparation for the Physician Assistant National Certification Examination (PANCE). Assists with national certification preparation and PA Professional topics. Course delivery methods for teaching and learning include guided question practice, discussion forums, and certification, licensure, and professional practice preparation assignments.

Number Of Credits:
1.5

Requirements

Simple Requirements

Corequisites

Type
Corequisite

Prerequisite(s):

Complete ALL of the following Courses:

- PA 501 - Professionalism in Medicine I with Lab
- PA 504 - Applied Anatomy & Physiology I with Lab
- PA 510 - Holistic Medicine & Patient Care I
- PA 513 - Holistic Medicine & Patient Care I Lab and Clinical Immersion
- PA 516 - Problem Based Clinical Application Lab I
- PA 531 - Professionalism in Medicine II with Lab
- PA 534 - Applied Anatomy & Physiology II with Lab and Clinical Immersion
- PA 540 - Holistic Medicine & Patient Care II
- PA 543 - Holistic Medicine & Patient Care II Lab and Clinical Immersion
- PA 550 - Problem Based Clinical Application Lab II
- PA 558 - Behavioral Medicine with Lab
- PA 561 - Professionalism in Medicine III with Lab
- PA 564 - Applied Anatomy & Physiology III with Lab and Clinical Immersion
- PA 570 - Holistic Medicine & Patient Care III
- PA 573 - Holistic Medicine & Patient Care III Lab and Clinical Immersion
- PA 576 - Problem Based Clinical Application Lab III
- PA 580 - Health Communications
- PA 590 - Clinical Preparation Skills Lab with Clinical Immersion

Corequisite(s)

Complete ALL of the following Courses:

- PA 680 - Advanced Clinical Seminar III with Clinical Immersion

Corequisites also include any clinical courses the student may be taking. Options include PA 662, PA 668, PA 672, PA 678, PA 682, PA 686, and PA 688, PA 690E, PA 692E, PA 694E are scheduled in 5-week blocks throughout trimesters 4, 5, and 6. Students take a total of nine

Addendum Information

Addendum Information

Please see April Addendum Curricular Changes

PA 686 Surgery Supervised Clinical Practice

General

Description
Provides direct patient care clinical experiences, under the supervision of a clinical preceptor, specific to the practice of surgical medicine. The emphasis is on providing perioperative care to patients, including the evaluation and management of patients presenting with conditions and illnesses commonly seen in the surgical medicine practice setting. Course delivery methods for teaching and learning include hands-on clinical experiences with direct patient care and preceptor/clinician formative feedback and evaluations.

Number Of Credits:
4

Requirements

Simple Requirements

Corequisites

Type
Corequisite

Note:

Co-requisite courses include PA 660 and 664, 670 and 674, 680 and 684 depending on the trimester and any clinical courses the student may be taking. Options include PA 668, PA 672, PA 678, PA 682, PA 686, and PA 688, PA 690E, PA 692E, PA 694E are scheduled in 5-week blocks throughout trimesters 4, 5, and 6. Students take a total of nine.

Prerequisite

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- PA 501 - Professionalism in Medicine I with Lab
- PA 504 - Applied Anatomy & Physiology I with Lab
- PA 510 - Holistic Medicine & Patient Care I
- PA 513 - Holistic Medicine & Patient Care I Lab and Clinical Immersion
- PA 516 - Problem Based Clinical Application Lab I
- PA 531 - Professionalism in Medicine II with Lab
- PA 534 - Applied Anatomy & Physiology II with Lab and Clinical Immersion
- PA 540 - Holistic Medicine & Patient Care II
- PA 543 - Holistic Medicine & Patient Care II Lab and Clinical Immersion
- PA 550 - Problem Based Clinical Application Lab II
- PA 558 - Behavioral Medicine with Lab

- PA 561 - Professionalism in Medicine III with Lab
- PA 564 - Applied Anatomy & Physiology III with Lab and Clinical Immersion
- PA 570 - Holistic Medicine & Patient Care III
- PA 573 - Holistic Medicine & Patient Care III Lab and Clinical Immersion
- PA 576 - Problem Based Clinical Application Lab III
- PA 580 - Health Communications
- PA 590 - Clinical Preparation Skills Lab with Clinical Immersion

Addendum Information

Addendum Information

Please see April Addendum Curricular Changes for changes.

PA 688 Emergency Medicine Supervised Clinical Practice

General

Description
Provides direct patient care clinical experiences, under the supervision of a clinical preceptor, specific to the practice of emergency medicine. The emphasis is on providing care to patients throughout the lifespan, including the evaluation and management of patients presenting with conditions and illnesses commonly seen in the emergency department practice setting. Course delivery methods for teaching and learning include hands-on clinical experiences with direct patient care and preceptor/clinician formative feedback and evaluations.

Number Of Credits:
4

Requirements

Simple Requirements

Corequisites

Type
Corequisite

Note:

Co-requisite courses include PA 660 and 664, 670 and 674, 680 and 684 depending on the trimester and any clinical courses the student may be taking. Options include PA 668, PA 672, PA 678, PA 682, PA 686, and PA 688, PA 690E, PA 692E, PA 694E are scheduled in 5-week blocks throughout trimesters 4, 5, and 6. Students take a total of nine.

Prerequisite

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- PA 501 - Professionalism in Medicine I with Lab
- PA 504 - Applied Anatomy & Physiology I with Lab
- PA 510 - Holistic Medicine & Patient Care I
- PA 513 - Holistic Medicine & Patient Care I Lab and Clinical Immersion
- PA 516 - Problem Based Clinical Application Lab I
- PA 531 - Professionalism in Medicine II with Lab
- PA 534 - Applied Anatomy & Physiology II with Lab and Clinical Immersion
- PA 540 - Holistic Medicine & Patient Care II
- PA 543 - Holistic Medicine & Patient Care II Lab and Clinical Immersion
- PA 550 - Problem Based Clinical Application Lab II
- PA 558 - Behavioral Medicine with Lab

- PA 561 - Professionalism in Medicine III with Lab
- PA 564 - Applied Anatomy & Physiology III with Lab and Clinical Immersion
- PA 570 - Holistic Medicine & Patient Care III
- PA 573 - Holistic Medicine & Patient Care III Lab and Clinical Immersion
- PA 576 - Problem Based Clinical Application Lab III
- PA 580 - Health Communications
- PA 590 - Clinical Preparation Skills Lab with Clinical Immersion

Addendum Information

Addendum Information

Please see April Addendum Curricular Changes for changes

PA 690E Supervised Clinical Practice Experience Elective I

General

Description
Provides direct patient care clinical experiences, under the supervision of a clinical preceptor, specific to an elective medical practice area. The emphasis is on providing care to patients, including the evaluation and management of patients presenting with conditions and illnesses commonly seen in the specific elective practice setting. Course delivery methods for teaching and learning include hands-on clinical experiences with direct patient care and preceptor/clinician formative feedback and evaluations.

Number Of Credits:
4

Requirements

Simple Requirements

Corequisites

Type
Corequisite

Note:

Co-requisite courses include PA 660 and 664, 670 and 674, 680 and 684 depending on the trimester and any clinical courses the student may be taking. Options include PA 668, PA 672, PA 678, PA 682, PA 686, and PA 688, PA 690E, PA 692E, PA 694E are scheduled in 5-week blocks throughout trimesters 4, 5, and 6. Students take a total of nine.

Prerequisite

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- PA 501 - Professionalism in Medicine I with Lab
- PA 504 - Applied Anatomy & Physiology I with Lab
- PA 510 - Holistic Medicine & Patient Care I
- PA 513 - Holistic Medicine & Patient Care I Lab and Clinical Immersion
- PA 516 - Problem Based Clinical Application Lab I
- PA 531 - Professionalism in Medicine II with Lab
- PA 534 - Applied Anatomy & Physiology II with Lab and Clinical Immersion
- PA 540 - Holistic Medicine & Patient Care II
- PA 543 - Holistic Medicine & Patient Care II Lab and Clinical Immersion
- PA 550 - Problem Based Clinical Application Lab II
- PA 558 - Behavioral Medicine with Lab

- PA 561 - Professionalism in Medicine III with Lab
- PA 564 - Applied Anatomy & Physiology III with Lab and Clinical Immersion
- PA 570 - Holistic Medicine & Patient Care III
- PA 573 - Holistic Medicine & Patient Care III Lab and Clinical Immersion
- PA 576 - Problem Based Clinical Application Lab III
- PA 580 - Health Communications
- PA 590 - Clinical Preparation Skills Lab with Clinical Immersion

Addendum Information

Addendum Information

Please see April Addendum Curricular Changes for changes.

PA 692E Supervised Clinical Practice Experience Elective II

General

Description
Provides direct patient care clinical experiences, under the supervision of a clinical preceptor, specific to an elective medical practice area. The emphasis is on providing care to patients, including the evaluation and management of patients presenting with conditions and illnesses commonly seen in the specific elective practice setting. Course delivery methods for teaching and learning include hands-on clinical experiences with direct patient care and preceptor/clinician formative feedback and evaluations.

Number Of Credits:
4

Requirements

Simple Requirements

Corequisites

Type
Corequisite

Note:

Co-requisite courses include PA 660 and 664, 670 and 674, 680 and 684 depending on the trimester and any clinical courses the student may be taking. Options include PA 668, PA 672, PA 678, PA 682, PA 686, and PA 688, PA 690E, PA 692E, PA 694E are scheduled in 5-week blocks throughout trimesters 4, 5, and 6. Students take a total of nine.

Prerequisite

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- PA 501 - Professionalism in Medicine I with Lab
- PA 504 - Applied Anatomy & Physiology I with Lab
- PA 510 - Holistic Medicine & Patient Care I
- PA 513 - Holistic Medicine & Patient Care I Lab and Clinical Immersion
- PA 516 - Problem Based Clinical Application Lab I
- PA 531 - Professionalism in Medicine II with Lab
- PA 534 - Applied Anatomy & Physiology II with Lab and Clinical Immersion
- PA 540 - Holistic Medicine & Patient Care II
- PA 543 - Holistic Medicine & Patient Care II Lab and Clinical Immersion
- PA 550 - Problem Based Clinical Application Lab II
- PA 558 - Behavioral Medicine with Lab

- PA 561 - Professionalism in Medicine III with Lab
- PA 564 - Applied Anatomy & Physiology III with Lab and Clinical Immersion
- PA 570 - Holistic Medicine & Patient Care III
- PA 573 - Holistic Medicine & Patient Care III Lab and Clinical Immersion
- PA 576 - Problem Based Clinical Application Lab III
- PA 580 - Health Communications
- PA 590 - Clinical Preparation Skills Lab with Clinical Immersion

Addendum Information

Addendum Information

Please see April Addendum Curricular Changes for changes

PA 694E Supervised Clinical Practice Experience Elective III- Virtual Health

General

Description
Provides direct patient care clinical experiences, under the supervision of a clinical preceptor, specific to an elective virtual health practice area. The emphasis is on providing care to patients, including the evaluation and management of patients presenting with conditions and illnesses commonly seen in the specific virtual health elective practice setting. Course delivery methods for teaching and learning include hands-on clinical experiences with direct patient care and preceptor/clinician formative feedback and evaluations.

Number Of Credits:
4

Requirements

Simple Requirements

Corequisites

Type
Corequisite

Note:

Co-requisite courses include PA 660 and 664, 670 and 674, 680 and 684 depending on the trimester and any clinical courses the student may be taking. Options include PA 668, PA 672, PA 678, PA 682, PA 686, and PA 688, PA 690E, PA 692E, PA 694E are scheduled in 5-week blocks throughout trimesters 4, 5, and 6. Students take a total of nine.

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

- PA 501 - Professionalism in Medicine I with Lab
- PA 504 - Applied Anatomy & Physiology I with Lab
- PA 510 - Holistic Medicine & Patient Care I
- PA 513 - Holistic Medicine & Patient Care I Lab and Clinical Immersion
- PA 516 - Problem Based Clinical Application Lab I
- PA 531 - Professionalism in Medicine II with Lab
- PA 534 - Applied Anatomy & Physiology II with Lab and Clinical Immersion
- PA 540 - Holistic Medicine & Patient Care II
- PA 543 - Holistic Medicine & Patient Care II Lab and Clinical Immersion

- PA 550 - Problem Based Clinical Application Lab II
- PA 558 - Behavioral Medicine with Lab
- PA 561 - Professionalism in Medicine III with Lab
- PA 564 - Applied Anatomy & Physiology III with Lab and Clinical Immersion
- PA 570 - Holistic Medicine & Patient Care III
- PA 573 - Holistic Medicine & Patient Care III Lab and Clinical Immersion
- PA 576 - Problem Based Clinical Application Lab III
- PA 580 - Health Communications
- PA 590 - Clinical Preparation Skills Lab with Clinical Immersion

Addendum Information

Addendum Information
Please see April Addendum Curricular Changes for changes.

PATH 370 Pathophysiology

General

Description
Provides a comprehensive approach to diseases based on physiological concepts. Students will learn to differentiate acute versus chronic compensatory mechanisms in response to disturbances of homeostasis in major body systems, both physical and chemical stressors.

Number Of Credits:
3

Requirements

Simple Requirements

Requisites

Type
Prerequisite

Prerequisite(s):

Complete ALL of the following Courses:
- PHYS 261 - Human Physiology
- CHEM 280 - Chemistry
- MICR 290 - Microbiology
  AND ANAT 260 - Human Anatomy

PH 100 Introduction to Public Health

General

Description
This course introduces students to the field of public health, focusing on concepts and practices applied domestically and abroad. The course will provide learners insight into the importance of disease prevention and health promotion and sustainable population-based health care methods. Additionally, essential public services and emergency management will be addressed.

Number Of Credits:
3

Requirements

Requirements
None

PH 300 Public Health Cultural Competency

General

Description
This course examines issues of human diversity in relation to race, ethnicity, culture, nationality, religion, sexual orientation, gender identity, and ability and their relationship to health disparities. Students will explore approaches to cultural competency in addressing health disparities with a focus on assessment of cultural factors that influence the population's use of the healthcare system, identifying areas of potential conflict between the population and health professionals, and the use of knowledge to create culturally competent public health programs and interventions.

Number Of Credits:
3

Requirements

Requirements
None

PH 310 Health Policy and Management

General

Description
This is an introductory course designed to familiarize students to the structures, systems, and policies of health care delivered worldwide. Students will increase their knowledge and skills to analyze health care issues in relation to the characteristics and organizational structures of the US health system, as well as legal, ethical, economic, and regulatory dimensions of health care and public health policy, and the roles, influences and responsibilities of the different agencies and branches of government.

Number Of Credits:
3

Requirements

Requirements
None

PH 320 Social Determinants of Health

General

Description
The aim of this course is to introduce students to core concepts of social determinants and provide an overview of how they influence the health of individuals, communities, and populations. Students will also assess how they impact human health and contribute to disparities over a life course.

Number Of Credits:
3

Requirements

Requirements
None

PH 330 Nutrition

General

Description
The aim of this course is to introduce students to the field of nutritional health science and the connection to effective commitment and promotion of public health. Students will evaluate the underlying science of human health and disease including opportunities for promoting and protecting health across the life course.

Number Of Credits:
3

Requirements

Requirements
None

PH 340 Health Promotion/Health Psychology and Human Behavior

General

Description
This course analyzes concepts in health-related motivation and behavior in relation to psychological, social, ecological, and economic theories and how they affect and contribute to health disparities. Students will be offered practical experience on the application of behavioral and behavior change theory, and features of project implementation, in designing health education and promotion programs and interventions.

Number Of Credits:
3

Requirements

Requirements
None

Addendum Information

Addendum Information
Please see the August Addendum Curricular Changes

PH 400 Public Health Communication

General

Description
This course provides practical experience in a variety of public health-specific communication, including technical and professional writing and the use of mass media and electronic technology.

Number Of Credits:
3

Requirements

Requirements
None

PH 410 Professional Writing in Public Health

General

Description
This course provides practical experience in a variety of public health-specific professional writing, including grant-writing, scientific writing, and communications with public health professionals.

Number Of Credits:
3

Requirements

Requirements
None

PH 420 Environmental Health

General

Description
The aim of this course is to introduce students to the field of environmental health and the connection to effective commitment and promotion of public health. Students will evaluate the underlying science of human health and disease including opportunities for promoting and protecting health across the life course.

Number Of Credits:
3

Requirements

Requirements
None

PH 430 Planning Public Health Programs

General

Description
Students will be offered practical experience on the application of the features of project implementation in designing health education and promotion programs and interventions. Additionally, students will be offered practical experience in relation to the methods, and tools of public health data collection, use, and analysis and why evidence-based approaches are an essential part of public health practice and project implementation.

Number Of Credits:
3

Requirements

Requirements
None

PH 440 Biostatistics

General

Description
This introductory course is designed to familiarize students with the basic concepts, methods, and tools of public health data collection, use, and analysis and why evidence-based approaches are an essential part of public health practice.

Number Of Credits:
3

Requirements

Requirements
None

PH 450 Capstone

General

Description
The capstone course is a method for summative evaluation of students in the public health program. A final project will serve as the culminating in-depth experience where students will be provided the opportunity to integrate all their learning from their academic career in a comprehensive manner. Students will complete a final oral and written research-based project which extensively addresses a public health issue and proposes a reasonable and detailed solution.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

- PH 100 - Introduction to Public Health
- PH 300 - Public Health Cultural Competency
- PH 310 - Health Policy and Management
- PH 320 - Social Determinants of Health
- PH 330 - Nutrition
- PH 340 - Health Promotion/Health Psychology and Human Behavior
- PH 400 - Public Health Communication
- PH 410 - Professional Writing in Public Health
- PH 420 - Environmental Health
- PH 430 - Planning Public Health Programs

PH 500 Foundations of Public Health

General

Description
This course establishes fundamental concepts, principles, and strategies used to promote the health of diverse populations. The course introduces and investigates the history, critical issues, function, and context of public health, community health and health systems, and specialized careers in the field.

Number Of Credits:
3

Requirements

Requirements
None

PH 511 Health Promotion and Social & Behavioral Health Sciences

General

Description
This course provides a solid framework of the social and behavioral aspects of public health and the application in health promotional programs. It examines the complex web of factors influencing behavior, comparing and contrasting the relationships between behavior and health issues in the community, school, workplace, global, and high-risk populations.

Number Of Credits:
3

Requirements

Requirements
None

PH 515 Cultural Diversity & Health Disparities in Public Health

General

Description
This course will define culture, discover the intersection of culture with health concerns, identify global and domestic efforts beneficial to understanding the cultural processes, investigate research methods useful in identifying relationships contrasting culture and health. The course will provide an "in depth" examination of three major health concerns regarding cultural factors and implications; HIV/AIDS, youth violence, and obesity.

Number Of Credits:
3

Requirements

Requirements
None

PH 521 Biostatistics

General

Description
This course is an introduction to applied biostatistics within the public health domain, investigating fundamental methods and concepts of biostatistics along with collection of basic tools acquired to present, analyze, and summarize data within the multi-faceted area of public health.

Number Of Credits:
3

Requirements

Requirements
None

PH 525 Program Development and Evaluation- Applied Practice Experience

General

Description
This course presents the methods of population-based needs to plan and evaluate health education and promotion programs. The course integrates various skills including: needs assessment, behavioral and educational assessment, and process, impact, and outcome assessment methods. This course fulfills the required Applied Practice Experience (APE) component of any Council on Education for Public Health (CEPH)- accredited MPH program

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- PH 521 - Biostatistics
  AND PH 560 - Infectious Diseases Epidemiology

PH 536 Environmental and Occupational Health

General

Description
This course investigates the multidisciplinary field of environmental and occupational public health. The course examines an array of environmental risks and circumstances, their interplay with human health and well-being, and their relevance to the effective assurance and promotion of public health. Home, workplace, community, global, and regional concerns are explored stressing environmental health concerns related to economic, social, and other indicators of health.

Number Of Credits:
3

Requirements

Requirements
None

PH 540 Special Topics in Epidemiology

General

Description
This course is designed to provide students with the understanding and training in the methods and topics specific to the discipline of epidemiology. Students will learn about and how to apply important and commonly used statistical methods in epidemiology. Topics will include: infectious disease epidemiology, chronic disease epidemiology, social epidemiology, and environmental epidemiology.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

- PH 521 - Biostatistics

PH 546 Leadership Principles and Policies in Public Health

General

Description
This course defines leadership basics, styles and practices, interfaces management and leadership, investigates systems and complexity perspectives, and identifies the five levels of effective leadership within the public health system. Leadership roles in the formation of public policies and laws designed to protect and promote healthy practices across all populations will also be addressed.

Number Of Credits:
3

Requirements

Requirements
None

PH 551 Global Family Health

General

Description
This course dissects the historical and modern day family health issues, and the policies designed to improve the health, well-being, and quality of life for men, women, adolescents and children throughout the World. It addresses contemporary and critical global health concerns, including infectious diseases, nutrition, healthcare, environmental health changes, and health equalities.

Number Of Credits:
3

Requirements

Requirements
None

PH 560 Infectious Diseases Epidemiology

General

Description
This course focuses on infectious disease epidemiology and prevention of disease with a primary focus on specific pathogens, outbreaks, transmission, techniques for prevention and control, integrating interventions and understanding the history, politics, and natural cultural effects of infectious diseases within the public health system.

Number Of Credits:
3

PH 566 Integrative Learning Experience

General

Description
This lecture course fulfills the required Integrated Learning Experience (ILE) component of any Council on Education for Public Health (CEPH)-accredited MPH program. Students are required to utilize their knowledge gained from previous MPH coursework and a review of evidence-based literature to create a high-quality, written document that addresses a hypothetical, local public health problem with an intervention that requires funding (e.g., a grant proposal). The document provides students with the opportunity to demonstrate mastery and integration of at least three CEPH competencies. Students also create a social media profile that reflects and appropriately frames their professional and personal experience.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Complete ALL of the following Courses:

- PH 500 - Foundations of Public Health
  AND PH 511 - Health Promotion and Social & Behavioral Health Sciences
  AND PH 515 - Cultural Diversity & Health Disparities in Public Health
  AND PH 521 - Biostatistics
  AND PH 536 - Environmental and Occupational Health
  AND PH 525 - Program Development and Evaluation- Applied Practice Experience
  AND PH 540 - Special Topics in Epidemiology
  AND PH 546 - Leadership Principles and Policies in Public Health
  AND PH 551 - Global Family Health

PHIL 251 Survey of Contemporary Ethics

General

Description
Provides a general overview of ethical theory and contemporary issues. Students will explore ethical theories including religion and global ethics, egoism, altruism and the social contract, utilitarianism, deontology, and feminist ethics. Students will also develop an expanded knowledge base of contemporary ethical issues including euthanasia, abortion, sexual morality, same-sex marriage, equality and discrimination, structural racism, economic justice, global distributive justice, punishment and the death penalty, environmental ethics, animal ethics, violence, and war.

Number Of Credits:
3

Requirements

Simple Requirements

None

PHIL 340 Critical Thinking

General

Description
Differentiates and analyzes the understanding, recognition, and construction of critical thinking. Emphasis on critical thinking and perception, cognitive development, decision making, emotional intelligence, deductive and inductive reasoning, formal and informal logic. Designed to improve critical thinking in written and spoken arguments by applying established modes of reasoning, analyzing rhetorical strategies, evaluating logical fallacies, and detecting propaganda techniques.

Number Of Credits:
3

Requirements

Simple Requirements

None

PHIL 341 Critical Reasoning

General

Description
Differentiates and analyzes the understanding, recognition, and construction of critical thinking. Emphasis on critical thinking and perception, cognitive development, decision-making, emotional intelligence, deductive and inductive reasoning, and formal and informal logic. Designed to improve critical thinking in written and spoken arguments by applying established modes of reasoning, analyzing rhetorical strategies, evaluating logical fallacies, and detecting propaganda techniques.

Number Of Credits:
3

PHIL 350 Organizational Law and Ethics

General

Description
Explores the ethical and legal issues within healthcare organizations. Students will engage in ethics case studies and explore current events to focus on the nature of rights in ethical discourse, and to analyze ethical and legal healthcare issues such as physician-assisted suicide, advance directives, reproductive health, organ donation, cloning, genetics, and human enhancements.

Number Of Credits:
3

Requirements

Requirements
None

PHIL 434 Medical Ethics and Issues

General

Description
Introduces biomedical and healthcare ethics. Topics include a wide range of subjects such as research involving humans and animals, human genetics, reproduction, death and dying, organ transplantation, public health, biotechnology, and bioscience. Designed to help students understand how healthcare professionals and consumers make difficult healthcare choices for their patients, their loved ones, and themselves.

Number Of Credits:
3

Requirements

Requirements
None

PHIL 435 Methods of Conflict Resolution

General

Description
This course examines methodologies, concepts, and behaviors necessary to analyze and resolve conflict. It guides students to acquire and develop the skills necessary to effectively respond to, negotiate through, and prevent conflict in social and professional situations.

Number Of Credits:
3

Requirements

Simple Requirements

None

PHRM 601L Longitudinal Skills Lab I

General

Description
Provides an opportunity to build and develop essential skills integrating knowledge from didactic courses. This lab includes hands-on practice of non-sterile compounding with an emphasis on extemporaneous preparation of solid, semi-solid, and liquid dosage forms. Pharmaceutical calculations and patient consultation are also practiced during this lab. The lab involves immunization training and vital signs assessment. This lab is the first in a series of six sequential practicums.

Number Of Credits:
1

Requirements

Simple Requirements

None

PHRM 602L Longitudinal Skills Lab II

General

Description
Provides an opportunity to build and develop essential skills integrating knowledge from didactic courses. This lab includes hands-on compounding using aseptic techniques. The students will also practice patient counseling and interviewing skills pertaining to both prescription and non-prescription medications, and tobacco cessation. Students will critique and evaluate scientific literature to reinforce evidence-based medicine practice. This lab is the second in a series of six sequential practicums.

Number Of Credits:
1

Requirements

Simple Requirements

Corequisite

Type
Corequisite

Complete ALL of the following Courses:
- PHRM 604 - Pharmaceutics II
  AND PHRM 608 - Pharmacy Practice Foundations II

PHRM 603 Pharmaceutics I

General

Description

Introduces the principles and technologies applied in the preparation of various pharmaceutical dosage forms. It involves the application of physicochemical characteristics of active ingredients and excipients to the design, development, formulation, stabilization, and quality control of pharmaceutical dosage forms. This course also presents compendial methods of evaluation of different dosage forms as well as regulations and standards governing manufacturing of pharmaceuticals. Pharmaceutics I is the first in a series of two related courses.

Number Of Credits:

3

Requirements

Simple Requirements

None

PHRM 604 Pharmaceutics II

General

Description
Provides foundational information designed to develop an understanding of pharmaceutical dosage forms. Pharmaceutics II will expand in the knowledge and skills learned in Pharmaceutics I to evaluate biological and physiochemical factors that influence drug absorption, distribution, metabolism, and excretion; mathematical and clinical principles of bioavailability and bioequivalence; sterile product compounding and calculations; and novel drug delivery systems. Pharmaceutics II is the second in a series of two related courses.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Complete ALL of the following Courses:
- PHRM 603 - Pharmaceutics I

PHRM 605 Biosystems

General

Description
Provides understanding of the chemical, physical, and biological concepts that serve as the foundation for pharmacological and pathophysiological principles that underlie the principles of pharmaceutical treatment and management of disease. The course builds on pre-requisite knowledge of biological and chemical sciences to expand their understanding of the chemical and molecular origins underlying the principles of treatment of disease. Principles of immunological responses to disease, and treatment of immune system disorders are also discussed.

Number Of Credits:
4

Requirements

Simple Requirements

None

PHRM 607 Pharmacy Practice Foundations I

General

Description
Introduces basic principles of community pharmacy practice, foundation of self-care therapeutics, cultural competence and patient-centered care. Basic concepts of law, ethics, Medicare Part D, and patient assessment skills are introduced to develop a foundation for students before entering Introductory Pharmacy Practice Experiences (IPPEs). Students are also introduced to the theories and principles of interpersonal communication in health care and complete the APhA Pharmacy-Based Immunization Program.

Number Of Credits:
4

Requirements

Simple Requirements

None

PHRM 608 Pharmacy Practice Foundations II

General

Description
Provides understanding of the basic principles of community pharmacy practice in preparation for Introductory Pharmacy Practice Experiences (IPPEs). Pharmacy Practice Foundations II builds on self-care therapeutics concepts introduced in Pharmacy Practice Foundations I including vitamins, supplements, and tobacco cessation treatment; signs and symptoms of common self-treatable diseases; pharmacological and non-pharmacological preventive measures and treatments; strategies for engaging in effective communication and utilization of motivational interviewing with patients.

Number Of Credits:
4

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Complete ALL of the following Courses:
- PHRM 607 - Pharmacy Practice Foundations I

PHRM 609 Calculations

General

Description
Promotes critical thinking in the application of basic mathematical methods in solving problems in pharmacy practice. Emphasis is placed on logical analysis to solving pharmaceutical calculations and calculation of medication dosages and compounding quantities. It includes interpreting calculation problems encountered in the preparation of medication in all pharmacy practice settings. Topics include ratio and percentages, dose calculations, reducing and enlarging formulas, dilution and concentration, aliquots, specific gravity and density, flow rates and clinical calculations.

Number Of Credits:
2

Requirements

Simple Requirements

None

PHRM 610 Principles of Drug Action I

General

Description
Provides understanding of the principles of pharmacology and toxicology that underlie the principles of pharmaceutical treatment and management of disease. The course will evaluate how molecular drug mechanisms, principles of pharmacodynamics and pharmacokinetics, drug-receptor interactions, and drug toxicity contribute to overall therapeutic, unwanted and toxic drug effects. The foundations of pathophysiology and pharmacology of the autonomic and central nervous system, including molecular mechanism of action, clinical indications, and class-specific adverse effects will also be introduced.

Number Of Credits:
4

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Complete ALL of the following Courses:
- PHRM 605 - Biosystems

PHRM 611 Biostatistics and Drug Literature Evaluation

General

Description
Provides students with a foundation in the fundamental principles of evidence-based practice, drug literature evaluation, clinical-research design and methodology, ethical principles guiding clinical research, basic statistical methods, and data analysis. Students are introduced to commonly utilized drug information resources that are available in both print and electronic format. The knowledge gained lays the foundation for students to critique study design, interpret study results, evaluate study conclusions and appraise primary literature.

Number Of Credits:
2

Requirements

Simple Requirements

None

PHRM 612 Principles of Drug Action II

General

Description
Provides understanding of molecular mechanisms of drug action that underlie the principles of pharmaceutical treatment and management of disease. The course will build on concepts learned in Principles of Drug Action I and explore the foundations of pathophysiology and pharmacology for major organ systems such as the cardiovascular, endocrine, renal, gastrointestinal, and pulmonary systems. Molecular mechanism of action, clinical indications, and class-specific adverse effects will be introduced for each system.

Number Of Credits:
4

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Complete ALL of the following Courses:
- PHRM 605 - Biosystems

PHRM 679 Integrated Patient Care Fundamental

General

Description
Introduces the fundamentals of patient assessment, medical terminology, laboratory values, medical charts, patient care and interprofessional collaboration in various settings of pharmacy practice. This course further develops the Pharmacists' Patient Care Process (PPCP). Concepts learned in this course improve preparedness for Integrated Patient Care courses and provide the foundation necessary to apply concepts of pharmacotherapy.

Number Of Credits:
2

Requirements

Simple Requirements

None

PHRM 689 Professional and Interprofessional Development I

General

Description
Provides longitudinal learning experiences which develops professional skills and mindset to practice as a pharmacist. Unifying IPPE, IPE, Curricular, and Co-Curricular learning experiences is accomplished by delivering a rotating schedule of activities led by faculty, experiential education, and student advisors. The three primary learning tracks are: 1) practical aspects of pharmacy practice, 2) interprofessional collaboration, and 3) coaching across curricular, extracurricular and co-curricular experiences. The series is designed to strengthen self-awareness, professionalism, collaboration, communication, innovation, and leadership. This is the first of a six-course series.

Number Of Credits:
1

Requirements

Simple Requirements

None

PHRM 690 Professional and Interprofessional Development II

General

Description
Provides longitudinal learning experiences which develops professional skills and mindset to practice as a pharmacist. Unifying IPPE, IPE, Curricular, and Co-Curricular learning experiences is accomplished by delivering a rotating schedule of activities led by faculty, experiential education, and student advisors. The three primary learning tracks are: 1) practical aspects of pharmacy practice, 2) interprofessional collaboration, and 3) coaching across curricular, extracurricular and co-curricular experiences. The series is designed to strengthen self-awareness, professionalism, collaboration, communication, innovation, and leadership. This is the second of a six-course series.

Number Of Credits:
1

Requirements

Simple Requirements

None

PHRM 699 IPPE-1 Community Practice

General

Description

Introduces practical aspects of community pharmacy practice and prepares learners for practice of Entrustable Professional Activities (EPAs). Integration of clinical, regulatory, and operational knowledge to safely and effectively dispense medications are demonstrated through the understanding of gathering information, evaluating a prescription, processing the prescription, filling the prescription, and counseling the patient. Learning activities to build foundational pharmacist proficiency include participation in inventory management, pharmacy operations, billing, regulatory compliance (e.g., BOP and DEA), compounding, self-care therapy, drug information, Comprehensive Medication Management (CMM), interprofessional communication, and immunization services.

Number Of Credits:

2

Requirements

Simple Requirements

None

PHRM 701L Longitudinal Skills Lab III

General

Description
Develops essential skills to provide optimal patient care. This lab allows students to apply pharmacotherapy knowledge to clinical scenarios based on disease states covered in the Integrated Patient Care (IPC) courses. Areas of focus include patient assessments, calculations, patient counseling, point of care devices, and evaluating primary literature. This lab is the third in a series of six sequential practicums.

Number Of Credits:
1

Requirements

Simple Requirements

Corequisite

Type
Corequisite

Complete ALL of the following Courses:
- PHRM 707 - Integrated Patient Care I
  AND PHRM 709 - Integrated Patient Care II

PHRM 702L Longitudinal Skills Lab IV

General

Description
Develops essential skills to provide optimal patient care. This lab allows students to apply pharmacotherapy knowledge to clinical scenarios based on disease states covered in the Integrated Patient Care (IPC) courses. Areas of focus include patient assessments, calculations, patient counseling, point of care devices, and evaluating primary literature. This lab is the fourth in a series of six sequential practicums.

Number Of Credits:
1

Requirements

Simple Requirements

None

PHRM 703 Pharmacokinetics

General

Description
Focuses on basic principles of biopharmaceutics and pharmacokinetic aspects of drug absorption, distribution, metabolism, and excretion. The course begins by discussing the physiological and mathematical principles of pharmacokinetics including single-dose intravenous and oral kinetics, multiple dosing, nonlinear pharmacokinetics, then moves to the clinical applications and PK models of individualized drugs. The course also discusses special populations like kidney and liver dysfunction and the effect of age on PK.

Number Of Credits:
4

Requirements

Simple Requirements

Prerequisites

Type
Prerequisite

Complete ALL of the following Courses:

- PHRM 603 - Pharmaceutics I
  AND PHRM 604 - Pharmaceutics II
  AND PHRM 609 - Calculations

PHRM 704 US Healthcare and Public Health

General

Description
Discusses foundational information designed to develop an understanding of a pharmacist's role in public health and within the healthcare system. Healthcare in the United States will be evaluated through discussion of care delivery, policy, financing, and the workforce. Core areas of public health will be explored including epidemiology, determinants of health, principles of health promotion and disease prevention, micro versus macro levels of public health, and population-based interventions that impact diverse patients and populations.

Number Of Credits:
3

Requirements

Simple Requirements

None

PHRM 705 Institutional Pharmacy Practice

General

Description
Discusses administrative, clinical, and distributive functions of a pharmacist in an institutional setting and examines the selection and use of technology for organizing, analyzing and managing information in health care settings and the role of regulatory bodies in regard to patient safety. Students are also introduced to management and leadership concepts related to institutional pharmacy practice, and the role of pharmacists in maintenance and use of informatics in the hospital setting to improve patient safety.

Number Of Credits:
2

Requirements

Simple Requirements

None

PHRM 706 Pharmacogenomics & Biotechnology

General

Description
Provides foundational information to develop an understanding of pharmacogenomics and biotechnology. The genetic basis of variability in drug response can contribute to drug efficacy, toxicity, adverse reactions, and drug-drug interactions. This course will explain how the individual genetic information can be used to tailor drugs to patients. The students will discuss of the rationale for biotechnology-driven products, the main methods used to deliver and target biological drugs, biotechnology product handling, storage, and administration.

Number Of Credits:
3

Requirements

Simple Requirements

None

PHRM 707 Integrated Patient Care I

General

Description
Applies anatomy, physiology, pathophysiology, medicinal chemistry, pharmacology, and pharmacotherapy concepts to manage patients with cardiovascular and respiratory disorders. The clinical presentation, course of illness, assessment of patients, monitoring, epidemiology of the disease as well as treatment, and preventative measures using pharmacological and non-pharmacological approaches are reviewed. Integrates knowledge from biomedical, pharmaceutical and clinical sciences to develop evidence-based therapeutic recommendations. IPC 1 is the first course in a series of eight IPC courses.

Number Of Credits:
4

Requirements

Simple Requirements

Prerequisites

Type
Prerequisite

Complete ALL of the following Courses:

- PHRM 610 - Principles of Drug Action I
  AND PHRM 612 - Principles of Drug Action II

PHRM 708 Integrated Patient Care III

General

Description

Applies anatomy, physiology, pathophysiology, medicinal chemistry, pharmacology, and pharmacotherapy concepts to manage patients with fluid disorders, electrolyte imbalances, hepato-renal diseases, and nutrition related disorders. The clinical presentation, course of illness, assessment of patients, monitoring, epidemiology of the disease as well as treatment, and preventative measures using pharmacological and non-pharmacological approaches are reviewed. Integrates knowledge from biomedical, pharmaceutical and clinical sciences to develop evidence-based therapeutic recommendations. IPC 3 is the third course in a series of eight IPC courses

Number Of Credits:

4

Requirements

Simple Requirements

None

PHRM 709 Integrated Patient Care II

General

Description
Applies anatomy, physiology, pathophysiology, medicinal chemistry, pharmacology, and pharmacotherapy concepts to manage patients with endocrine disorders. The clinical presentation, course of illness, assessment of patients, monitoring, epidemiology of the disease as well as treatment, and preventative measures using pharmacological and non-pharmacological approaches are reviewed. Integrates knowledge from biomedical, pharmaceutical and clinical sciences to develop evidence-based therapeutic recommendations. IPC2 is the second course in a series of eight IPC courses.

Number Of Credits:
4

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Complete ALL of the following Courses:

- PHRM 610 - Principles of Drug Action I
  AND PHRM 612 - Principles of Drug Action II

PHRM 710 Integrated Patient Care IV

General

Description

Applies anatomy, physiology, pathophysiology, medicinal chemistry, pharmacology, and pharmacotherapy concepts to manage patients with thrombosis, ischemic heart disease, acute cardiovascular disorders, cardiac arrythmias and inpatient disease management. The clinical presentation, course of illness, assessment of patients, monitoring, epidemiology of the disease as well as treatment, and preventative measures using pharmacological and non-pharmacological approaches are evaluated. IPC 4 is the fourth course in a series of eight IPC courses

Number Of Credits:

4

Requirements

Simple Requirements

None

PHRM 779 Integrated Patient Care Supplemental I

General

Description
Applies anatomy, physiology, pathophysiology, medicinal chemistry, pharmacology, and pharmacotherapy concepts to manage patients who present with nausea, vomiting and urologic disorders. In addition, topics related to pediatrics, pregnancy, and lactation, women's health, geriatrics, and men's health are discussed. The clinical presentation, course of illness, assessment of patients, monitoring, epidemiology of the disease as well as treatment, and preventative measures using pharmacological and non-pharmacological approaches are evaluated. Integrates knowledge from biomedical, pharmaceutical and clinical sciences to develop evidence-based therapeutic recommendations. IPC Supplemental I is the first course in a series of two IPC Supplemental courses

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Complete ALL of the following Courses:

- PHRM 607 - Pharmacy Practice Foundations I
  AND PHRM 608 - Pharmacy Practice Foundations II
  AND PHRM 679 - Integrated Patient Care Fundamental

PHRM 789 Professional and Interprofessional Development III

General

Description
Provides longitudinal learning experiences which develops professional skills and mindset to practice as a pharmacist. Unifying IPPE, IPE, Curricular, and Co-Curricular learning experiences is accomplished by delivering a rotating schedule of activities led by faculty, experiential education, and student advisors. The three primary learning tracks are: 1) practical aspects of pharmacy practice, 2) interprofessional collaboration, and 3) coaching across curricular, extracurricular and co-curricular experiences. The series is designed to strengthen self-awareness, professionalism, collaboration, communication, innovation, and leadership. This is the third of a six-course series

Number Of Credits:
1

Requirements

Simple Requirements

None

PHRM 790 Professional and Interprofessional Development IV

General

Description
Provides longitudinal learning experiences which develops professional skills and mindset to practice as a pharmacist. Unifying IPPE, IPE, Curricular, and Co-Curricular learning experiences is accomplished by delivering a rotating schedule of activities led by faculty, experiential education, and student advisors. The three primary learning tracks are: 1) practical aspects of pharmacy practice, 2) interprofessional collaboration, and 3) coaching across curricular, extracurricular and co-curricular experiences. The series is designed to strengthen self-awareness, professionalism, collaboration, communication, innovation, and leadership. This is the fourth of a six-course series.

Number Of Credits:
1

Requirements

Simple Requirements

None

PHRM 799 IPPE-2 institutional Practice

General

Description

Introduces practical aspects of institutional pharmacy practice and prepares learners for practice of Entrustable Professional Activities (EPAs). Pharmaceutical care is demonstrated through administrative, clinical and distributive functions of a pharmacist. Emphasizes best practices and technologies to advance quality and safety in areas such as medication procurement, storage and distribution, preparation, administration, and monitoring. Learning activities to build foundational pharmacist proficiency include sterile compounding, medication management, clinical monitoring of drug therapy, drug information, regulatory readiness, and interdisciplinary teamwork.

Number Of Credits:

2

Requirements

Simple Requirements

None

PHRM 801L Longitudinal Skills Lab V

General

Description
Develops essential skills to provide optimal patient care. This lab allows students to apply pharmacotherapy knowledge to clinical scenarios based on disease states covered in the Integrated Patient Care (IPC) courses. Areas of focus include patient assessments, calculations, patient counseling, point of care devices, and evaluating primary literature. This lab is the fifth in a series of six sequential practicums.

Number Of Credits:
2

Requirements

Simple Requirements

Corequisite

Type
Corequisite

Complete ALL of the following Courses:
- PHRM 807 - Integrated Patient Care V
  AND PHRM 809 - Integrated Patient Care VI

PHRM 802L Capstone Skills Lab

General

Description
Evaluates essential skills to provide optimal patient care. This lab allows students to apply pharmacotherapy knowledge to clinical scenarios based on disease states covered in the Integrated Patient Care (IPC) courses. Areas of focus include patient assessments, calculations, patient counseling, point of care devices, and evaluating primary literature. This is the final lab in a series of six sequential practicums.

Number Of Credits:
2

Requirements

Simple Requirements

Corequisite

Type
Corequisite

Complete ALL of the following Courses:
- PHRM 806 - Integrated Patient Care VII
  AND PHRM 808 - Integrated Patient Care VIII

PHRM 803 Pharmacy Practice Management

General

Description
Introduces the theoretical and practical application of leadership and managerial concepts. Topics include organizational behavior concepts, theories of motivation, styles of leadership, strategies used to design and manage operations, performance measurement, accounting, finances, and the healthcare supply chain. Students will also be exposed to how to manage topics that include quality assurance, healthcare policies, regulatory compliance, reducing medication errors, technology and automation in the pharmacy, budgeting for success, and inventory management.

Number Of Credits:
2

Requirements

Simple Requirements

None

PHRM 804 Pharmacy Law & Ethics

General

Description
Applies State and Federal laws and regulations pertaining to pharmacist licensure, controlled substances, pharmacist scope of practice, malpractice and legal liability, as well as the scope of practice for other health care providers.

Number Of Credits:
2

Requirements

Simple Requirements

None

PHRM 805 Pharmacoeconomics & Outcomes Science

General

Description
Examines the costs and consequences associated with the use of pharmaceutical services and products. Students will understand the importance and clinical relevance of pharmacoeconomics and how clinical decision-making is driven by economic, clinical, and humanistic outcomes. The course will introduce concepts such as costs, economic evaluation, and health-related quality of life. At the end of the course, students should be able to apply economic principles to pharmaceutical care problems encountered in pharmacy practice.

Number Of Credits:
2

Requirements

Simple Requirements

None

PHRM 806 Integrated Patient Care VII

General

Description
Applies anatomy, physiology, pathophysiology, medicinal chemistry, pharmacology, and pharmacotherapy concepts to manage patients with infectious and oncologic diseases. The clinical presentation, course of illness, assessment of patients, monitoring, epidemiology of the disease as well as treatment, and preventative measures using pharmacological and non-pharmacological approaches are evaluated. Integrates knowledge from biomedical, pharmaceutical and clinical sciences to develop evidence-based therapeutic recommendations. IPC 7 is the seventh course in a series of eight IPC courses.

Number Of Credits:
4

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Complete ALL of the following Courses:

- PHRM 707 - Integrated Patient Care I
  AND PHRM 708 - Integrated Patient Care III
  AND PHRM 709 - Integrated Patient Care II
  AND PHRM 710 - Integrated Patient Care IV
  AND PHRM 807 - Integrated Patient Care V
  AND PHRM 809 - Integrated Patient Care VI

PHRM 807 Integrated Patient Care V

General

Description
Applies anatomy, physiology, pathophysiology, medicinal chemistry, pharmacology, and pharmacotherapy concepts to manage patients with neurologic and psychiatric disorders. The clinical presentation, course of illness, assessment of patients, monitoring, epidemiology of the disease as well as treatment, and preventative measures using pharmacological and non-pharmacological approaches are evaluated. Integrates knowledge from biomedical, pharmaceutical and clinical sciences to develop evidence-based therapeutic recommendations. IPC 5 is the fifth course in a series of eight IPC courses.

Number Of Credits:
4

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Complete ALL of the following Courses:

- PHRM 707 - Integrated Patient Care I
  AND PHRM 708 - Integrated Patient Care III
  AND PHRM 709 - Integrated Patient Care II
  AND PHRM 710 - Integrated Patient Care IV

PHRM 808 Integrated Patient Care VIII

General

Description
Applies anatomy, physiology, pathophysiology, medicinal chemistry, pharmacology, and pharmacotherapy concepts to manage patients with infectious diseases. The clinical presentation, course of illness, assessment of patients, monitoring, epidemiology of the disease as well as treatment, and preventative measures using pharmacological and non-pharmacological approaches are evaluated. Integrates knowledge from biomedical, pharmaceutical and clinical sciences to develop evidence-based therapeutic recommendations.
IPC 8 is the eighth course in a series of eight IPC courses.

Number Of Credits:
4

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Complete ALL of the following Courses:

- PHRM 707 - Integrated Patient Care I
  AND PHRM 708 - Integrated Patient Care III
  AND PHRM 709 - Integrated Patient Care II
  AND PHRM 710 - Integrated Patient Care IV
  AND PHRM 807 - Integrated Patient Care V
  AND PHRM 809 - Integrated Patient Care VI

PHRM 809 Integrated Patient Care VI

General

Description
Applies anatomy, physiology, pathophysiology, medicinal chemistry, pharmacology, and pharmacotherapy concepts to manage patients with immunologic and oncologic disorders. The clinical presentation, course of illness, assessment of patients, monitoring, epidemiology of the disease as well as treatment, and preventative measures using pharmacological and non-pharmacological approaches are evaluated. Integrates knowledge from biomedical, pharmaceutical and clinical sciences to develop evidence-based therapeutic recommendations. IPC 6 is the sixth course in a series of eight IPC courses.

Number Of Credits:
4

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Complete ALL of the following Courses:

- PHRM 707 - Integrated Patient Care I
  AND PHRM 708 - Integrated Patient Care III
  AND PHRM 709 - Integrated Patient Care II
  AND PHRM 710 - Integrated Patient Care IV

PHRM 879 Integrated Patient Care Supplemental II

General

Description
Applies anatomy, physiology, pathophysiology, medicinal chemistry, pharmacology, and pharmacotherapy concepts to manage patients with ophthalmologic disorders, multiple sclerosis and lupus. In addition, topics related to critical care, emergency medicine, and toxicology are discussed. The clinical presentation, course of illness, assessment of patients, monitoring, epidemiology of the disease as well as treatment, and preventative measures using pharmacological and non-pharmacological approaches are evaluated. Integrates knowledge from biomedical, pharmaceutical and clinical sciences to develop evidence-based therapeutic recommendations. IPC Supplemental II is the second course in a series of two IPC Supplemental courses.

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Complete ALL of the following Courses:
- PHRM 779 - Integrated Patient Care Supplemental I

PHRM 889 Professional and Interprofessional Development V

General

Description
Provides longitudinal learning experiences which develops professional skills and mindset to practice as a pharmacist. Unifying IPPE, IPE, Curricular, and Co-Curricular learning experiences is accomplished by delivering a rotating schedule of activities led by faculty, experiential education, and student advisors. The three primary learning tracks are: 1) practical aspects of pharmacy practice, 2) interprofessional collaboration, and 3) coaching across curricular, extracurricular and co-curricular experiences. The series is designed to strengthen self-awareness, professionalism, collaboration, communication, innovation, and leadership. This is the fifth of six-course series

Number Of Credits:
1

Requirements

Simple Requirements

None

PHRM 890 Professional and Interprofessional Development VI

General

Description
Provides longitudinal learning experiences which develops professional skills and mindset to practice as a pharmacist. Unifying IPPE, IPE, Curricular, and Co-Curricular learning experiences is accomplished by delivering a rotating schedule of activities led by faculty, experiential education, and student advisors. The three primary learning tracks are: 1) practical aspects of pharmacy practice, 2) interprofessional collaboration, and 3) coaching across curricular, extracurricular and co-curricular experiences. The series is designed to strengthen self-awareness, professionalism, collaboration, communication, innovation, and leadership. This is the sixth of a six-course series.

Number Of Credits:
1

Requirements

Simple Requirements

None

PHRM 899 IPPE-3 Selective Elective

General

Description
Introduces practical aspects of pharmacy practice areas outside of the traditional community pharmacy practice or institutional pharmacy practice and prepares learners for practice of Entrustable Professional Activities (EPAs). Opportunities are provided to apply pharmaceutical knowledge and skills in special populations, distinct practice areas, home infusion, long term care, specialty pharmacy, or managed care. Learning activities to build foundational pharmacist proficiency could include practice management, individualized care plans, patient and caregiver education, population health, or consulting.

Number Of Credits:
2

Requirements

Simple Requirements

None

PHRM 901 Research Elective I

General

Description
The research elective course allows students to participate in a structured laboratory, clinical and/or literature -based research project with faculty supervision in the contemporary areas of pharmacy. The course is planned, individualized and coordinated by the faculty mentor for the specific research activity performed by the student.

Number Of Credits:
2

Requirements

Simple Requirements

None

PHRM 902 Research Elective II

General

Description
The research elective course allows students to participate in a structured laboratory, clinical and/or literature-based research project with faculty supervision in the contemporary areas of pharmacy. The course is planned, individualized and coordinated by the faculty mentor for the specific research activity performed by the student.

Number Of Credits:
2

Requirements

Simple Requirements

None

PHRM 903 Research Elective III

General

Description
The research elective course allows students to participate in a structured laboratory, clinical and/or literature-based research project with faculty supervision in the contemporary areas of pharmacy. This course is planned, individualized and coordinated by the faculty mentor for the specific research activity performed by the student.

Number Of Credits:
2

Requirements

Simple Requirements

None

PHRM 904 Research Elective IV

General

Description
The research elective course allows students to participate in a structured laboratory, clinical and/or literature-based research project with faculty supervision in the contemporary areas of pharmacy. This course is planned, individualized and coordinated by the faculty mentor for the specific research activity performed by the student.

Number Of Credits:
2

Requirements

Simple Requirements

None

PHRM 905 Physical Pharmacology

General

Description
Physical Pharmacology is a didactic course designed to utilize physical and mathematical models to gain a deeper understanding of selected physiological and pharmacological structures and functions. The course focuses on the use of unified concepts and models that offer simple descriptions of apparently complex systems.

Number Of Credits:
2

Requirements

Simple Requirements

None

PHRM 915 Advanced Topics in Medication Safety

General

Description
This elective course reviews the following areas of medication safety: Adverse Drug Reaction (ADR) monitoring and reporting, Medication Use Evaluations (MUE), Risk Evaluation and Mitigation Strategies (REMS), and the 11 components of a Medication Error Reduction Plan (MERP). The student will prepare a report that can be presented to a hospital's Pharmacy & Therapeutics Committee.

Number Of Credits:
1

Requirements

Simple Requirements

None

PHRM 919 Prescription Drug Abuse: The Opioid Epidemic

General

Description
This elective course will discuss the pharmacist's role in addressing prescription drug abuse which has become a major public health concern. The course will begin with discussion of public health, social, legal, and ethical aspects of prescription drug abuse, as well as monitoring programs, and distribution/diversion issues. An emphasis will be placed on the neurobiology, chemistry, and pharmacology of opioids as a drug class, as well as recognition of clinical presentation of toxicity and management.

Number Of Credits:
2

Requirements

Simple Requirements

None

PHRM 927 Leading Self - The Mirror View

General

Description
During this elective course students obtain the skills necessary to serve as an effective member of a healthcare team. The learner explores and identifies self in the areas of emotional intelligence, learning preferences, strengths, and self-identity within a team. Concepts are reinforced through reflective exercises using meta-cognitive approach. Differences and similarities of leadership versus management are introduced.

Number Of Credits:
2

Requirements

Simple Requirements

None

PHRM 930 Leading Teams - The Window View

General

Description
During this course students obtain the skills necessary to work as an effective healthcare team member. The learner explores the capabilities necessary to effectively influence individuals and groups to meet organizational goals. Students will also debate about effectiveness of different leadership styles.

Number Of Credits:
2

Requirements

Simple Requirements

None

PHRM 931 Well-Being, Resiliency and Productivity for the Graduate Student

General

Description
Care, in general, and healthcare in particular, requires a certain degree of well-being on the part of the provider. This elective course introduces students to evidence based well-being, resiliency and productivity. The course will facilitate students implementing components of well-being, resiliency and productivity into daily practice.

Number Of Credits:
1

Requirements

Simple Requirements

None

PHRM 934 Application of Contemporary Pharmaceutics

General

Description
Explores contemporary topics related to the art and science of non-sterile extemporaneous compounding to develop an advanced understanding of principles and practices involved in the field of compounding pharmacy, and gain an understanding of how compounding pharmacy can solve medication related problems for human and veterinary use. Examines a range of topics including regulatory guidelines, calculation review, and various considerations in formulas and compounding techniques. The course will be delivered using a case based approach, mini lectures, pre-class reading assignments and class discussions.

Number Of Credits:
2

Requirements

Simple Requirements

None

PHRM 936 Sports Pharmacy

General

Description

This course focuses on therapeutics and pharmaceutical care in sports. Sports pharmacy topics will include asthma in sports, glucocorticoids in sports, performance enhancing drugs, medical implications of the World Anti-Doping Agency Prohibited List, stimulants and anabolic steroids, exercise in patients with metabolic syndrome, nutrition in sports, brain injuries, musculoskeletal injuries and pain management. Topics will be covered in this course through team-based learning exercises, lectures, and other interactive learning methods that will provide the students practice in working in athletics. The aim of this course is to expand the knowledge and skills discussed in the core curriculum for students interested in working with this population and to help prepare the students to manage these athletes.

Number Of Credits:

1

Requirements

Simple Requirements

None

PHRM 938 Applied Medical Terminology

General

Description
Provides students with a deeper foundational understanding and application of medical terminology. Topics focus on common prefixes, suffixes, root words, medical abbreviations, and decoding medical terms as it relates to healthcare and pharmacy. Emphasis on the application of medical terminology in a healthcare setting and how this can impact communication among healthcare professionals. Methods of instruction inlude guided facilitation, cases studies, games, and classroom activities.

Number Of Credits:
1

Requirements

Simple Requirements

None

PHRM 939 Debate, Advocacy & Mock Trial

General

Description
Provides students with a framework of concepts and principles to reinforce research process; critical thinking, communication, collaboration, and debate as well as advocacy skills. Student-groups collaborate on assignments which serve as benchmarks in the semester-long project timeline and include: researching pros and cons of a controversial pharmacy practice or pharmacotherapy-related topic, evaluating evidence; debating (both pros and cons) as means of trial preparation, developing arguments, roles and trial strategies.

Number Of Credits:
2

Requirements

Simple Requirements

None

PHRM 940 Drug Discovery and Development

General

Description
Provides an overview of the procedures and the structure of drug discovery and development from preclinical candidate selection to new drug application (NDA) approval and the post marketing surveillances. Students will gain an understanding of FDA structure and its various centers, role of regulatory authorities, laws, regulations and policies for drug application, as well as reviewing the time line and components of clinical phases. In addition students gain an understanding of the role of Institutional Animal Care and Use Committees (IACUC) in drug discovery, and the role of Institutional Review Boards (IRB) in drug development.

Number Of Credits:
2

Requirements

Simple Requirements

None

PHRM 945 Natural Products: from Formulation to Regulation

General

Description
This course investigates the impact of medicines and dietary supplements derived from nature on public health. Students will be exploring topics such as the traditional and modern use of natural products, the formulation and manufacture of dietary supplements, the regulatory environment of dietary supplements, and business models and marketing practices of top dietary supplement companies.

Number Of Credits:
2

Requirements

Simple Requirements

None

PHRM 946 Pharmaceutical Calculations

General

Description
This course focuses on applying the fundamentals of calculations and measurement to mathematical problems associated with pharmacy, to accurately use formulas, approximate equivalents, and nomograms to calculate doses, to memorize specific nomenclature (metric, apothecary and avoirdupois systems, Latin abbreviations) needed to interpret a prescription order, to accurately utilize dimensional analysis, ratio-proportion, and other methods of measurement to convert between units. Dosage calculations emphasizes critical thinking techniques to effectively, accurately and safely calculate dosages of medications. It includes reading, interpreting and solving calculation problems encountered in the preparation of medication in all pharmacy practice settings including but not limited to problems dealing with aliquots, concentration, dosing patients, allegation, dilution of solutions, isotonicity, IV rates of flow, milliequivalents and milliosmoles, among other basic pharmacy calculation concepts.

Number Of Credits:
2

Requirements

Simple Requirements

None

PHRM 947 Clinical Calculations

General

Description
Provides an opportunity for pharmacy students to practice and apply clinical calculations. Students gain experiences to accurately calculate dose administration, drug concentration, drug compounding and reparation.

Number Of Credits:
1

Requirements

Simple Requirements

None

PHRM 948 Pop Medicine: How Media Shapes Perception of Pharmacy

General

Description
Explore various perspectives of pharmacists portrayed by the media. Analyze the pharmacy profession’s mass representation by critiquing media outlets including television, movies, news and other platforms. Discuss strategies to overcome stereotypes that negatively impact the profession of pharmacy. Create a proposal to dispel false perceptions of pharmacist roles and accurately portray the profession.

Number Of Credits:
2

Requirements

Simple Requirements

None

PHRM 949 Infectious Diseases in Movies

General

Description
This course introduces movies related to infectious diseases and provides opportunities to review and discuss the pathophysiology and pharmacotherapy of infectious diseases. After each movie and classroom discussion, students will recapture the signs and symptoms and disease progression, along with primary and secondary therapy for management. Students will obtain indirect but in-depth experience on the outcomes in the community or to individuals due to infectious diseases.

Number Of Credits:
1

Requirements

Simple Requirements

None

PHRM 951 Cutting Edge Topics in Pharmaceutical Sciences

General

Description
Students will examine cutting edge topics in the Pharmaceutical Sciences, selected based on their timeliness, uniqueness, or general interest. Topics examined may be diverse and range from concepts in the basic sciences to principles that underlie societal codes of conduct. Examples include but are not limited to clinical studies, drug discovery and delivery, analysis and quality control, regulatory affairs, ethics, and fraud.

Number Of Credits:
2

Requirements

Simple Requirements

None

PHRM 952 Post-Graduate Training: Residency & Fellowship

General

Description
Prepare for post-graduate training opportunities with this elective course focusing on residencies and fellowships. Students will learn how to find and apply to programs. Students will prepare curriculum vitae, letters of intent and portfolios during the course.

Number Of Credits:
2

Requirements

Requirements
None

PHRM 953 Artificial Intelligence in Pharmacy and Academia

General

Description
Introduces pharmacy students to the principles and applications of artificial intelligence (AI) in healthcare and academia. Students will explore various AI technologies, their impact on healthcare delivery, ethical considerations, and regulatory frameworks, as well as AI-driven tools available to pharmacy students for enhancing learning and studying. Students will engage in hands-on projects that focus on AI's role in optimizing pharmacy practice, clinical decision-making, and educational tools.

Number Of Credits:
2

PHRM 954 Pharmacist Disaster Preparedness and Response

General

Description
Apply concepts of disaster preparedness and response to manage patients involved in mass causality incidents, with an emphasis on maintaining the integrity of pharmaceutical distribution systems at a local, regional, national, and international level. Introduces the elements of emergency management followed by a deeper look at disasters that may result in state and federal level activation. The respective agencies, resources, and role of the pharmacist in prevention, mitigation, preparedness, response, and recovery of various disasters will enable students to integrate the knowledge from the principles of emergency management to develop rational recommendations when presented with a scenario.

Number Of Credits:
2

PHRM 955 Reshaping Healthcare in a Changing Climate

General

Description
Explores the evolving role of healthcare, with emphasis on the pharmacy profession, in a rapidly changing world. Key focus areas include the shifting patterns of vector-borne diseases, adapting to changes in air quality, managing potential limitations in access to vital resources, climate disaster management, and environmentally responsible healthcare practices to responsibly manage drug use while ensuring that patient needs are effectively met.

Number Of Credits:
2

PHRM 956 Comparative Veterinary Pharmacology

General

Description
Provides a foundational understanding of veterinary pharmacy, exploring key concepts and principles to deliver a comprehensive overview of comparative veterinary pharmacy. The course emphasizes the differences between human and animal pharmacy, particularly in drug administration, metabolism, elimination, delivery methods, and relevant technologies. Additionally, the course addresses challenges unique to animal treatment, including the diversity of animal species, the growing problem of drug resistance, and the environmental impact of veterinary medications.

Number Of Credits:
2

PHRM 957 Biostatistics and Research Design

General

Description
Provides students with fundamental concepts in statistical analysis and research methodology applied to health sciences. Topics include study design, hypothesis testing, descriptive and inferential statistics, regression analysis, and data interpretation. Emphasis is placed on critical appraisal of scientific literature and biostatistics calculations. This course equips students with essential skills for designing, analyzing, and interpreting biomedical and clinical research studies.

Number Of Credits:
1

PHRM 958 Board of Pharmacy Inspection and Regulatory Survey Readiness

General

Description
Explores state pharmacy regulations and Joint Commission (TJC) standards, focusing on pharmacist responsibilities during inspections. It explores strategies for successful compliance, common pitfalls, and staff training for when the Pharmacist in Charge (PIC) is absent. Students will learn to professionally respond to surveyors, address disagreements, and provide evidence-backed responses while implementing process improvements.

Number Of Credits:
2

PHRM 959 Scripting Stories with a Dose of Pharmacy

General

Description
Harnesses the power of storytelling to improve written communication skills. Through short, creative writing exercises and weekly storytelling challenges, students will explore and reimagine healthcare scenarios by crafting original fiction rooted in pharmacy. Key focus areas include style, voice, perspective, structure, pacing, and readability. Students will also engage in editing and critique, providing further opportunities for refinement of writing skills.

Number Of Credits:
1

PHRM 991 APPE - Acute Care

General

Description
Allows students, under the supervision of a preceptor, exposure and experience in the comprehensive treatment and inpatient management of disease states of adult patient populations admitted to a hospital or other institutionalized setting with common acute or chronic conditions. An acute care APPE can include experiences in internal medicine or family medicine. Students engage in practice management; practicing as part of an interprofessional team; direct patient care activities including obtaining and recording patient medical and medication histories, developing and updating patient therapeutic plans, monitoring lab values, and assessing for drug interactions and adverse drug reactions; interacting with other healthcare providers, and providing education to patients and other health care professionals.

Number Of Credits:
5

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

- PHRM 601L - Longitudinal Skills Lab I
- PHRM 602L - Longitudinal Skills Lab II
- PHRM 603 - Pharmaceutics I
- PHRM 604 - Pharmaceutics II
- PHRM 605 - Biosystems
- PHRM 607 - Pharmacy Practice Foundations I
- PHRM 608 - Pharmacy Practice Foundations II
- PHRM 609 - Calculations
- PHRM 610 - Principles of Drug Action I
- PHRM 611 - Biostatistics and Drug Literature Evaluation
- PHRM 612 - Principles of Drug Action II
- PHRM 679 - Integrated Patient Care Fundamental
- PHRM 689 - Professional and Interprofessional Development I
- PHRM 690 - Professional and Interprofessional Development II
- PHRM 699 - IPPE-1 Community Practice
- PHRM 701L - Longitudinal Skills Lab III
- PHRM 702L - Longitudinal Skills Lab IV
- PHRM 703 - Pharmacokinetics
- PHRM 704 - US Healthcare and Public Health
- PHRM 705 - Institutional Pharmacy Practice

- PHRM 706 - Pharmacogenomics & Biotechnology
- PHRM 707 - Integrated Patient Care I
- PHRM 708 - Integrated Patient Care III
- PHRM 709 - Integrated Patient Care II
- PHRM 710 - Integrated Patient Care IV
- PHRM 779 - Integrated Patient Care Supplemental I
- PHRM 789 - Professional and Interprofessional Development III
- PHRM 799 - IPPE-2 institutional Practice
- PHRM 801L - Longitudinal Skills Lab V
- PHRM 803 - Pharmacy Practice Management
- PHRM 805 - Pharmacoeconomics & Outcomes Science
- PHRM 807 - Integrated Patient Care V
- PHRM 808 - Integrated Patient Care VIII
- PHRM 809 - Integrated Patient Care VI
- PHRM 879 - Integrated Patient Care Supplemental II
- PHRM 889 - Professional and Interprofessional Development V
- PHRM 890 - Professional and Interprofessional Development VI
- PHRM 899 - IPPE-3 Selective Elective
- PHRM 790 - Professional and Interprofessional Development IV
- PHRM 802L - Capstone Skills Lab
- PHRM 804 - Pharmacy Law & Ethics
- PHRM 806 - Integrated Patient Care VII

PHRM 992 APPE - Hospital Practice

General

Description
Provides student, under the supervision of a preceptor, the opportunity to experience the integrated delivery of patient-centered care in an institutional setting with a focus on continuity of care. This APPE will further develop the student's pharmacotherapeutic knowledge; strengthen clinical skills and enhance confidence in clinical decision making in the therapeutic management of patients in this practice setting. Students learn the goals of clinical intervention and the steps necessary to execute those interventions effectively in a multidisciplinary team. Students engage in pharmacy operations management; services associated with automated drug distribution and control; contribution to quality improvement programs and patient safety provisions at the site; active participation in the pharmacy services provided by the department including evaluating medication orders, assessing patient drug therapy, creating pharmaceutical care plans, recording medication histories, medication reconciliation, discharge counseling; participating in formulary processes; as well as developing an understanding of interdepartmental relationships within the institution and health system.

Number Of Credits:
5

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Complete ALL of the following Courses:

- PHRM 601L - Longitudinal Skills Lab I
- PHRM 602L - Longitudinal Skills Lab II
- PHRM 603 - Pharmaceutics I
- PHRM 604 - Pharmaceutics II
- PHRM 605 - Biosystems
- PHRM 607 - Pharmacy Practice Foundations I
- PHRM 608 - Pharmacy Practice Foundations II
- PHRM 610 - Principles of Drug Action I
- PHRM 611 - Biostatistics and Drug Literature Evaluation
- PHRM 612 - Principles of Drug Action II
- PHRM 679 - Integrated Patient Care Fundamental
- PHRM 689 - Professional and Interprofessional Development I
- PHRM 690 - Professional and Interprofessional Development II
- PHRM 699 - IPPE-1 Community Practice
- PHRM 701L - Longitudinal Skills Lab III
- PHRM 702L - Longitudinal Skills Lab IV
- PHRM 703 - Pharmacokinetics
- PHRM 704 - US Healthcare and Public Health

- PHRM 705 - Institutional Pharmacy Practice
- PHRM 706 - Pharmacogenomics & Biotechnology
- PHRM 707 - Integrated Patient Care I
- PHRM 707 - Integrated Patient Care I
- PHRM 708 - Integrated Patient Care III
- PHRM 709 - Integrated Patient Care II
- PHRM 710 - Integrated Patient Care IV
- PHRM 779 - Integrated Patient Care Supplemental I
- PHRM 789 - Professional and Interprofessional Development III
- PHRM 790 - Professional and Interprofessional Development IV
- PHRM 799 - IPPE-2 institutional Practice
- PHRM 801L - Longitudinal Skills Lab V
- PHRM 802L - Capstone Skills Lab
- PHRM 803 - Pharmacy Practice Management
- PHRM 804 - Pharmacy Law & Ethics
- PHRM 805 - Pharmacoeconomics & Outcomes Science
- PHRM 806 - Integrated Patient Care VII
- PHRM 807 - Integrated Patient Care V
- PHRM 809 - Integrated Patient Care VI
- PHRM 808 - Integrated Patient Care VIII
- PHRM 879 - Integrated Patient Care Supplemental II
- PHRM 889 - Professional and Interprofessional Development V
- PHRM 890 - Professional and Interprofessional Development VI
- PHRM 899 - IPPE-3 Selective Elective

PHRM 993 APPE - Community Practice

General

Description
Provides student, under the supervision of a preceptor, the opportunity to experience the integrated delivery of patient centered care in a community practice setting with a focus on continuity of care. This APPE will further develop the student's pharmacotherapeutic knowledge; strengthen clinical skills and enhance confidence in clinical decision making in the therapeutic management of patients in this practice setting. Students learn the goals of therapeutic intervention and the steps necessary to execute those interventions effectively. Students engage in pharmacy operations management; assessing drug therapy, evaluating and solving drug-related problems, managing medication histories, dispensing medication orders, recommending appropriate prescription and nonprescription therapy and alternative treatments, patient counseling and interacting with patients as a primary health care source, as well as participating in health screenings and patient education and wellness programs.

Number Of Credits:
5

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

- PHRM 601L - Longitudinal Skills Lab I
- PHRM 602L - Longitudinal Skills Lab II
- PHRM 603 - Pharmaceutics I
- PHRM 604 - Pharmaceutics II
- PHRM 605 - Biosystems
- PHRM 607 - Pharmacy Practice Foundations I
- PHRM 609 - Calculations
- PHRM 610 - Principles of Drug Action I
- PHRM 611 - Biostatistics and Drug Literature Evaluation
- PHRM 612 - Principles of Drug Action II
- PHRM 679 - Integrated Patient Care Fundamental
- PHRM 689 - Professional and Interprofessional Development I
- PHRM 690 - Professional and Interprofessional Development II
- PHRM 699 - IPPE-1 Community Practice
- PHRM 701L - Longitudinal Skills Lab III
- PHRM 702L - Longitudinal Skills Lab IV
- PHRM 703 - Pharmacokinetics
- PHRM 704 - US Healthcare and Public Health

- PHRM 705 - Institutional Pharmacy Practice
- PHRM 706 - Pharmacogenomics & Biotechnology
- PHRM 707 - Integrated Patient Care I
- PHRM 708 - Integrated Patient Care III
- PHRM 709 - Integrated Patient Care II
- PHRM 710 - Integrated Patient Care IV
- PHRM 779 - Integrated Patient Care Supplemental I
- PHRM 789 - Professional and Interprofessional Development III
- PHRM 790 - Professional and Interprofessional Development IV
- PHRM 799 - IPPE-2 institutional Practice
- PHRM 801L - Longitudinal Skills Lab V
- PHRM 802L - Capstone Skills Lab
- PHRM 803 - Pharmacy Practice Management
- PHRM 804 - Pharmacy Law & Ethics
- PHRM 805 - Pharmacoeconomics & Outcomes Science
- PHRM 806 - Integrated Patient Care VII
- PHRM 807 - Integrated Patient Care V
- PHRM 808 - Integrated Patient Care VIII
- PHRM 809 - Integrated Patient Care VI
- PHRM 879 - Integrated Patient Care Supplemental II
- PHRM 889 - Professional and Interprofessional Development V
- PHRM 890 - Professional and Interprofessional Development VI
- PHRM 899 - IPPE-3 Selective Elective

PHRM 994 APPE - Ambulatory Care Practice

General

Description
Allows students, under the supervision of a preceptor, the opportunity for substantial exposure and experience in the comprehensive treatment of patients in a general or specialized outpatient setting. The primary focus of the APPE is the medication management and general care of patients with chronic medical conditions. Clinics include but are not limited to diabetes, anticoagulation, asthma, dyslipidemia, and hypertension. Students engage in practice management; direct patient care activities including obtaining and recording patient medical and medication histories, drug therapy assessment for problems and appropriateness, developing pharmacy care plans or recommendations, documenting interventions, comprehensive patient counseling, monitoring therapeutic outcomes in various population groups; interacting with other healthcare providers, and providing education to patients and other health care professionals.

Number Of Credits:
5

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

- PHRM 601L - Longitudinal Skills Lab I
- PHRM 602L - Longitudinal Skills Lab II
- PHRM 603 - Pharmaceutics I
- PHRM 604 - Pharmaceutics II
- PHRM 605 - Biosystems
- PHRM 607 - Pharmacy Practice Foundations I
- PHRM 608 - Pharmacy Practice Foundations II
- PHRM 609 - Calculations
- PHRM 610 - Principles of Drug Action I
- PHRM 611 - Biostatistics and Drug Literature Evaluation
- PHRM 612 - Principles of Drug Action II
- PHRM 679 - Integrated Patient Care Fundamental
- PHRM 689 - Professional and Interprofessional Development I
- PHRM 689 - Professional and Interprofessional Development I
- PHRM 690 - Professional and Interprofessional Development II
- PHRM 699 - IPPE-1 Community Practice
- PHRM 701L - Longitudinal Skills Lab III
- PHRM 702L - Longitudinal Skills Lab IV
- PHRM 703 - Pharmacokinetics

- PHRM 704 - US Healthcare and Public Health
- PHRM 705 - Institutional Pharmacy Practice
- PHRM 706 - Pharmacogenomics & Biotechnology
- PHRM 707 - Integrated Patient Care I
- PHRM 708 - Integrated Patient Care III
- PHRM 709 - Integrated Patient Care II
- PHRM 710 - Integrated Patient Care IV
- PHRM 779 - Integrated Patient Care Supplemental I
- PHRM 789 - Professional and Interprofessional Development III
- PHRM 790 - Professional and Interprofessional Development IV
- PHRM 799 - IPPE-2 institutional Practice
- PHRM 801L - Longitudinal Skills Lab V
- PHRM 802L - Capstone Skills Lab
- PHRM 803 - Pharmacy Practice Management
- PHRM 804 - Pharmacy Law & Ethics
- PHRM 805 - Pharmacoeconomics & Outcomes Science
- PHRM 806 - Integrated Patient Care VII
- PHRM 807 - Integrated Patient Care V
- PHRM 808 - Integrated Patient Care VIII
- PHRM 809 - Integrated Patient Care VI
- PHRM 879 - Integrated Patient Care Supplemental II
- PHRM 889 - Professional and Interprofessional Development V
- PHRM 890 - Professional and Interprofessional Development VI
- PHRM 899 - IPPE-3 Selective Elective

PHRM 995 APPE - Elective I

General

Description
Elective APPE rotations are varied and are designed to offer students innovative opportunities to mature professionally and explore their own areas of interest. During elective APPE rotations, students can select to complete elective APPE rotations in a variety of clinical pharmacy practice areas (i.e. infectious disease, neuro/psych etc.) as well as non-patient care focused experiences (i.e. academia, research, FDA, etc.) During these rotations, students will deepen their understanding of the practice area while reinforcing their knowledge and skills learned in the curriculum.

Number Of Credits:
5

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Complete ALL of the following Courses:

- PHRM 601L - Longitudinal Skills Lab I
- PHRM 603 - Pharmaceutics I
- PHRM 604 - Pharmaceutics II
- PHRM 605 - Biosystems
- PHRM 607 - Pharmacy Practice Foundations I
- PHRM 608 - Pharmacy Practice Foundations II
- PHRM 609 - Calculations
- PHRM 610 - Principles of Drug Action I
- PHRM 611 - Biostatistics and Drug Literature Evaluation
- PHRM 612 - Principles of Drug Action II
- PHRM 679 - Integrated Patient Care Fundamental
- PHRM 689 - Professional and Interprofessional Development I
- PHRM 690 - Professional and Interprofessional Development II
- PHRM 699 - IPPE-1 Community Practice
- PHRM 701L - Longitudinal Skills Lab III
- PHRM 702L - Longitudinal Skills Lab IV
- PHRM 703 - Pharmacokinetics
- PHRM 704 - US Healthcare and Public Health
- PHRM 705 - Institutional Pharmacy Practice
- PHRM 706 - Pharmacogenomics & Biotechnology
- PHRM 707 - Integrated Patient Care I
- PHRM 708 - Integrated Patient Care III
- PHRM 709 - Integrated Patient Care II

- PHRM 710 - Integrated Patient Care IV
- PHRM 779 - Integrated Patient Care Supplemental I
- PHRM 789 - Professional and Interprofessional Development III
- PHRM 790 - Professional and Interprofessional Development IV
- PHRM 799 - IPPE-2 institutional Practice
- PHRM 801L - Longitudinal Skills Lab V
- PHRM 802L - Capstone Skills Lab
- PHRM 803 - Pharmacy Practice Management
- PHRM 804 - Pharmacy Law & Ethics
- PHRM 805 - Pharmacoeconomics & Outcomes Science
- PHRM 806 - Integrated Patient Care VII
- PHRM 807 - Integrated Patient Care V
- PHRM 808 - Integrated Patient Care VIII
- PHRM 809 - Integrated Patient Care VI
- PHRM 879 - Integrated Patient Care Supplemental II
- PHRM 889 - Professional and Interprofessional Development V
- PHRM 890 - Professional and Interprofessional Development VI
- PHRM 899 - IPPE-3 Selective Elective

PHRM 996 APPE - Elective II

General

Description
Each student will be required to complete two 6-week elective APPE rotations during their fourth year. Elective APPE rotations are varied and are designed to offer students innovative opportunities to mature professionally and explore their own areas of interest. During elective APPE rotations, students can select to complete elective APPE rotations in a variety of clinical pharmacy practice areas (i.e. infectious disease, neuro/psych etc.) as well as non-patient care focused experiences (i.e. academia, research, FDA, etc.) During these rotations, students will deepen their understanding of the practice area while reinforcing their knowledge and skills learned in the curriculum. This is the second of a two-course series.

Number Of Credits:
5

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Complete ALL of the following Courses:

- PHRM 601L - Longitudinal Skills Lab I
- PHRM 602L - Longitudinal Skills Lab II
- PHRM 603 - Pharmaceutics I
- PHRM 604 - Pharmaceutics II
- PHRM 605 - Biosystems
- PHRM 607 - Pharmacy Practice Foundations I
- PHRM 608 - Pharmacy Practice Foundations II
- PHRM 609 - Calculations
- PHRM 610 - Principles of Drug Action I
- PHRM 611 - Biostatistics and Drug Literature Evaluation
- PHRM 612 - Principles of Drug Action II
- PHRM 679 - Integrated Patient Care Fundamental
- PHRM 689 - Professional and Interprofessional Development I
- PHRM 690 - Professional and Interprofessional Development II
- PHRM 699 - IPPE-1 Community Practice
- PHRM 701L - Longitudinal Skills Lab III
- PHRM 702L - Longitudinal Skills Lab IV
- PHRM 703 - Pharmacokinetics
- PHRM 704 - US Healthcare and Public Health
- PHRM 705 - Institutional Pharmacy Practice
- PHRM 706 - Pharmacogenomics & Biotechnology
- PHRM 707 - Integrated Patient Care I

- PHRM 708 - Integrated Patient Care III
- PHRM 709 - Integrated Patient Care II
- PHRM 710 - Integrated Patient Care IV
- PHRM 779 - Integrated Patient Care Supplemental I
- PHRM 789 - Professional and Interprofessional Development III
- PHRM 790 - Professional and Interprofessional Development IV
- PHRM 799 - IPPE-2 institutional Practice
- PHRM 801L - Longitudinal Skills Lab V
- PHRM 802L - Capstone Skills Lab
- PHRM 803 - Pharmacy Practice Management
- PHRM 804 - Pharmacy Law & Ethics
- PHRM 805 - Pharmacoeconomics & Outcomes Science
- PHRM 806 - Integrated Patient Care VII
- PHRM 807 - Integrated Patient Care V
- PHRM 808 - Integrated Patient Care VIII
- PHRM 809 - Integrated Patient Care VI
- PHRM 879 - Integrated Patient Care Supplemental II
- PHRM 889 - Professional and Interprofessional Development V
- PHRM 890 - Professional and Interprofessional Development VI
- PHRM 899 - IPPE-3 Selective Elective

PHRM 997 Board Preparation I

General

Description
Provides students' self-study and review of the assigned commercial NAPLEX review course book and didactic course materials to achieve benchmark scores in the longitudinal practice examinations. This is the first of a three-course series.

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Complete ALL of the following Courses:
- PHRM 707 - Integrated Patient Care I
- PHRM 708 - Integrated Patient Care III
- PHRM 709 - Integrated Patient Care II
- PHRM 710 - Integrated Patient Care IV
- PHRM 807 - Integrated Patient Care V
- PHRM 809 - Integrated Patient Care VI

Corequisite

Type
Corequisite

Complete ALL of the following Courses:
- PHRM 806 - Integrated Patient Care VII
  AND PHRM 808 - Integrated Patient Care VIII

PHRM 998 Board Preparation II

General

Description
Provides students' self-study and review of the assigned commercial NAPLEX review course book and didactic course materials to achieve benchmark scores in the longitudinal practice examinations. This is the second of a three-course series.

Number Of Credits:
1

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

- PHRM 997 - Board Preparation I

PHRM 999 Board Preparation III

General

Description
Provides students' self-study and review of the assigned commercial NAPLEX review course book and didactic course materials to achieve benchmark scores in the longitudinal practice examinations. This is the third of a three-course series.

Number Of Credits:
1

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

- PHRM 998 - Board Preparation II

PHYS 261 Human Physiology

General

Description
Provides an in-depth introduction to the physiology of the human body. Provides students an opportunity to study the functions and physiological mechanisms of several important organ systems from the molecular level to the body's gross entirety. Organ systems are studied with respect to their interactions under normal and abnormal conditions. Major topics include cell function, tissues, organization of the human body, and physiology of all body systems.

Number Of Credits:
4

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Complete ALL of the following Courses:
- ANAT 260 - Human Anatomy

PSYC 150 Introductory Psychology

General

Description
Examines basic psychological concepts, such as the nervous system, memory, intelligence and development along with Freudian, humanistic, social, cognitive, and trait theories. Presents an introduction to the issues, methods, and descriptions of psychology. Discusses individual and social problems of everyday life through the viewpoints and methods of modern scientific psychology. Examines the psychological processes through which people deal with the challenges of everyday life.

Number Of Credits:
3

Requirements

PSYC 160 Introduction to Psychology

General

Description
This course examines basic psychological concepts, such as the nervous system, memory, intelligence, and development as well as Freudian, humanistic, social, cognitive, and trait theories. An introduction to the issues, methods, and descriptions of psychology is presented. Individual and social problems of everyday life through the viewpoints and methods of modern scientific psychology are discussed. The course examines the psychological processes through which people deal with the challenges of everyday life.

Number Of Credits:
3

Requirements

Requirements
None

PSYC 200 Emotional Intelligence

General

Description
Identifies personal emotional intelligence (EQ) skills which can be developed into strengths. Analyzes strategies to calculate and improve EQ and explores what factors and triggers influence EQ scores. Explores self-awareness strategies, self-management strategies, relationship management strategies, and social awareness strategies.

Number Of Credits:
3

Requirements

Simple Requirements

None

PSYC 290 Life Span Psychology

General

Description
Covers basic concepts and theories of child and adult development. Study findings from classic as well as recent studies of physical growth, brain development, perception, language, cognitive development, social interaction, emotional, personality, and moral development. Interplay between an individual's biology with the environment, family, and culture is discussed. Covers topics in seven major periods of life: prenatal, infancy, preschool, school - age, adolescence, adulthood, and old age/ death.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

- PSYC 160 - Introduction to Psychology

PT 700 Professionalism and Healthcare Systems

General

Description
The purpose of this course is to prepare students for interdisciplinary practice and provide foundational professionalism skills that will be used throughout the curriculum and their professional careers. This course provides the student with an overview of the history and development of modern-day physical therapy in the United States, the professional roles of practicing physical therapists, and the application of reflective practice. Core physical therapy documents are examined in depth and include the APTA Code of Ethics, Core Values, and Guide for Professional Conduct. Topics of application include communication (verbal, nonverbal, and written), individual and cultural differences, leadership skills, professional behavior and abilities, and responsibility for professional development.

Number Of Credits:
2

Requirements

Requirements
None

PT 701 Human Anatomy

General

Description
The study of human anatomical structures as related to physical therapy practice. Study will include essential knowledge needed for differential diagnosis, palpation and patient handling techniques. A regional approach is aided by peers, specimens, models, and multimedia. The course will include interactive, hands-on components. Prerequisites: acceptance into the program.

Number Of Credits:
4

Requirements

Requirements
None

PT 703 Human Physiology

General

Description
Provides a comprehensive overview of human physiology, and emphasizes the integration of physiological systems, the mechanisms by which the body maintains balance, the function and regulation of organ systems and how they work together to maintain overall health and homeostasis most relevant to the physical therapy practice. Considers the normal and abnormal muscle and nerve physiological function, growth and repair of bone and soft tissue, cardiopulmonary system functions, nutrition and digestion, endocrine regulation of metabolism, homeostasis and kidney function, as well as the microscopic and submicroscopic structure of mammalian tissue.

Number Of Credits:
3

Requirements

Requirements
Prerequisites: Admissions to the Program

Co-requisites: PT700, PT701, PT704, PT736

PT 704 Foundations of Patient Care

General

Description
This is the first course in the clinical skills series designed to introduce students to the clinical sciences and prepare students for direct patient care. In this course, students will learn and apply concepts that are fundamental to the practice of physical therapy. This course will focus on the development of skills for clinician safety, including infection control, body mechanics, principles of mobility, surgical precautions, as well as roles of physical therapy in prolonged immobility. This course will introduce the fundamental psychomotor components of patient handling techniques such as bed mobility, transfers, gait training, wheelchair mobility, in addition to management of lines and equipment while reinforcing both clinician and patient safety. Other topics that will be considered are the principals of physical therapy examination and intervention, communication, documentation, legal issues and psychosocial issues of physical therapy practice.

Number Of Credits:
4

Requirements

Requirements
None

PT 706 Ethicolegal Issues in Healthcare Systems

General

Description
This course examines current issues and trends in the healthcare law, ethics, and policy. Specific topics include ethical principles and theories, government payment benefits and policies, HIPAA and privacy laws, fundamentals of insurance and managed healthcare, and policy considerations for access, cost, and quality. Students will build upon knowledge of APTA Core Values, Code of Ethics, and Guide to Professional Conduct in addition to CA State Practice Act when analyzing ethical, moral, regulatory, and legal duties in practice. Students will explore advocacy at professional and societal levels through the identification of APTA legislative priorities and communication with legislators. This course will serve as an introduction to Interprofessional Healthcare where students will have the opportunity to learn from and work with students in other programs. This course will conclude by debating professional topics that are at the forefront of physical therapist practice.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- PT 700 - Professionalism and Healthcare Systems
  AND PT 701 - Human Anatomy
  AND PT 704 - Foundations of Patient Care
  AND PT 720 - Foundation Sciences: Applied Biomechanics
  AND PT 731 - Foundation Sciences: Physiology/Histology

PT 707 Musculoskeletal Physical Therapy I

General

Description
This course is designed to prepare the student for the physical therapy management of musculoskeletal disorders. Commonly seen orthopedic conditions of the cervicothoracic spine and upper extremity are presented within a pain sciences and clinical reasoning framework. Information regarding an evidence-based approach to critical thinking and application of psychomotor skills relative to examination, evaluation, diagnosis, prognosis, intervention, and outcomes assessment will be emphasized. Students will be assisted in recognizing orthopedic conditions which require referral for further examination and treatment.

Number Of Credits:
5

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

- PT 714 - Physical Therapy Examination
  AND PT 716 - Critical Inquiry: Research Methods and Biostatistics
  AND PT 706 - Ethicolegal Issues in Healthcare Systems
  AND PT 726 - Foundational Sciences: Kinesiology/ Pathomechanics
  AND PT 751 - Pathophysiology

PT 708 Cardiopulmonary and Vascular Physical Therapy

General

Description
This course focuses on current and evidence-based concepts in physical therapy management of patients with cardiovascular and pulmonary conditions across lifespan. The course will include application of anatomy and physiology concepts pertinent to cardiovascular and pulmonary conditions introduction of risk factors, pathophysiology, complications and comorbidities, lab values, diagnostic tests and procedures, medical and surgical intervention, in addition to implications to rehabilitation and potentials. Clinical reasoning framework, basic assessment skills, standardized outcome measures, intervention and current cardiac and pulmonary rehabilitation protocols will be emphasized.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

- PT 706 - Ethicolegal Issues in Healthcare Systems
- PT 714 - Physical Therapy Examination
- PT 716 - Critical Inquiry: Research Methods and Biostatistics
- PT 726 - Foundational Sciences: Kinesiology/ Pathomechanics
- PT 751 - Pathophysiology

PT 710 Sociocultural Interaction

General

Description
General principles of human interaction, communication, and relationships are presented, including self, professional-patient, and interdisciplinary strategies for understanding adaptations to disease and disability. The content of the course includes discussion of health disparities and social determinants of health, health literacy, and issues of healthcare access. The student will develop skills needed to be culturally competent in physical therapy practice.

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisites

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

- PT 722 - Neuromuscular Physical Therapy II
  AND PT 719 - Physical Therapy Experience
  AND PT 728 - Musculoskeletal Imaging
  AND PT 734 - Physical Therapy Evaluation and Clinical Reasoning

PT 712 Neuromuscular Physical Therapy I

General

Description
The first of two courses in this series, this course prepares the future physical therapist to effectively manage patients with neuromuscular dysfunction. Students will apply the elements of patient management in physical therapy practice, including screening, examination, evaluation, diagnosis, prognosis, plan of care, intervention, and outcomes assessment to the patient with neuromuscular dysfunction. Diagnosis specific management is provided for cerebrovascular accident (stroke), traumatic brain injury, Parkinson's Disease, multiple sclerosis, and others closely related to these diagnoses.

Number Of Credits:
5

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

- PT 724 - Therapeutic Interventions and Physical Agents
  AND PT 725 - Evidence-Based Practice I
  AND PT 707 - Musculoskeletal Physical Therapy I
  AND PT 708 - Cardiopulmonary and Vascular Physical Therapy
  AND PT 713 - Neuroscience

PT 713 Neuroscience

General

Description
This course is designed in a progressive manner. Students will first learn basic neuroanatomical and brain vascular structures, their relationships to other neuroanatomical structures as well as basic neuroembryology, neurohistology, and neurophysiology. Next, students will learn regional neuroanatomy and the main function of each regional structure, building on their new knowledge of neuroanatomy using case histories as a learning tool. By the end of this course, the student will gain the necessary knowledge to proceed to Neuroscience II.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisites

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

- PT 716 - Critical Inquiry: Research Methods and Biostatistics
  AND PT 714 - Physical Therapy Examination
  AND PT 706 - Ethicolegal Issues in Healthcare Systems
  AND PT 726 - Foundational Sciences: Kinesiology/ Pathomechanics
  AND PT 751 - Pathophysiology

PT 714 Physical Therapy Examination

General

Description
This the second course in the clinical skills series designed to provide students with experiences to develop skills for the physical therapy examination processes in a variety of settings. These foundational skills will be utilized in all upcoming systems based courses as students will continue to develop clinical examination and evaluation skills.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Complete ALL of the following Courses:

- PT 700 - Professionalism and Healthcare Systems
- PT 701 - Human Anatomy
- PT 704 - Foundations of Patient Care
- PT 731 - Foundation Sciences: Physiology/Histology
  AND PT 720 - Foundation Sciences: Applied Biomechanics

PT 716 Critical Inquiry: Research Methods and Biostatistics

General

Description
This course introduces the student to biostatistics, and will cover such topics as descriptive statistics, probability distributions (normal & binomial), sampling distributions, interval estimation, confidence intervals, hypothesis testing, and one and two-sample t-tests.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Complete ALL of the following Courses:

- PT 700 - Professionalism and Healthcare Systems
- PT 701 - Human Anatomy
- PT 704 - Foundations of Patient Care
- PT 720 - Foundation Sciences: Applied Biomechanics
- PT 731 - Foundation Sciences: Physiology/Histology

PT 717 Musculoskeletal Physical Therapy II

General

Description
This course is designed to prepare the student for the physical therapy management of musculoskeletal disorders. Commonly seen orthopedic conditions of the lumbar spine and lower extremity are presented within a pain sciences and clinical reasoning framework. Information regarding an evidence based approach to critical thinking and application of psychomotor skills relative to examination, evaluation, diagnosis, prognosis, intervention, and outcomes assessment will be emphasized. Students will be assisted in recognizing orthopedic conditions which require referral for further examination and treatment.

Number Of Credits:
5

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Complete ALL of the following Courses:

- PT 724 - Therapeutic Interventions and Physical Agents
  AND PT 725 - Evidence-Based Practice I
  AND PT 707 - Musculoskeletal Physical Therapy I
  AND PT 708 - Cardiopulmonary and Vascular Physical Therapy
  AND PT 713 - Neuroscience

PT 719 Physical Therapy Experience

General

Description
The first of four clinical education courses; this course is designed to facilitate socialization of DPT students to the clinical environment and to apply knowledge and basic skills developed in the curriculum. Students will participate in direct patient care under the supervision of clinical faculty members. Student activities may include, but are not limited to: patient examination and treatment, patient and family education, article presentations, and other aspects of patient care.

Number Of Credits:
5

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- PT 712 - Neuromuscular Physical Therapy I
  AND PT 717 - Musculoskeletal Physical Therapy II
  AND PT 732 - Pharmacotherapy
  AND PT 743 - Foundation Sciences: Neuroscience II

PT 720 Foundation Sciences: Applied Biomechanics

General

Description
A required course that provides a foundational understanding of basic biomechanical principles including Newtonian physics, emphasizing the biomechanics of human tissue and the body as a whole, together with methods of human motion analysis.

Number Of Credits:
2

Requirements

Requirements
None

PT 722 Neuromuscular Physical Therapy II

General

Description
The second of two courses in this series; this course prepares the future physical therapist to effectively manage patients with neuromuscular dysfunction across the lifespan. Students will incorporate and build upon concepts and skills developed in the first course. Emphasis will be placed on using an evidence-based approach to develop knowledge and skills in managing a variety of common pediatric conditions, as well as management of spinal cord injury, vestibular dysfunction, and multi-system neurologic conditions.

Number Of Credits:
5

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Complete ALL of the following Courses:

- PT 712 - Neuromuscular Physical Therapy I
- PT 717 - Musculoskeletal Physical Therapy II
- PT 732 - Pharmacotherapy
- PT 743 - Foundation Sciences: Neuroscience II

PT 723 Interprofessional Healthcare

General

Description
Students will participate in on-line learning modules and activities relating to various aspects of interprofessional healthcare collaboration including team member roles and responsibilities, communication, effective case management, technology application, service opportunities, and self-reflection. The student is anticipated to end the course with an appreciation for collaborative care, professional responsibilities, and strategies for effective work across multiple disciplines.

Number Of Credits:
1

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

- PT 739 - Clinical Internship II

PT 724 Therapeutic Interventions and Physical Agents

General

Description
The third course in the clinical skills series. It is designed to provide students with an overview of basic principles related to therapeutic exercise and therapeutic agents. This includes acute and chronic physiologic adaptation to aerobic and anaerobic exercise and therapeutic agents. The impact various disease states have on exercise capacity will also be explored. In addition, the application of therapeutic exercise prescription and therapeutic agents and medical documentation will be emphasized as related to pathologic conditions commonly seen in physical therapy practice.

Number Of Credits:
4

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

- PT 714 - Physical Therapy Examination
  AND PT 716 - Critical Inquiry: Research Methods and Biostatistics
  AND PT 706 - Ethicolegal Issues in Healthcare Systems
  AND PT 726 - Foundational Sciences: Kinesiology/ Pathomechanics
  AND PT 751 - Pathophysiology

PT 725 Evidence-Based Practice I

General

Description
This is the first in a three-course sequence in evidence-based practice that provides students with the foundational knowledge and skills necessary to conscientiously, explicitly, and judiciously use current best evidence in making clinical decisions. This course builds on the information from the critical inquiry series. The course focuses on the components of evidence-based practice, formulating answerable clinical questions, and accessing and performing critical appraisals of evidence relevant to clinical practice.

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

- PT 716 - Critical Inquiry: Research Methods and Biostatistics
  AND PT 714 - Physical Therapy Examination
  AND PT 706 - Ethicolegal Issues in Healthcare Systems
  AND PT 726 - Foundational Sciences: Kinesiology/ Pathomechanics
  AND PT 751 - Pathophysiology

PT 726 Foundational Sciences: Kinesiology/ Pathomechanics

General

Description
This course will examine the study of human posture and the application of a functional movement analysis for patient assessment. Anatomical, structural, and functional properties of human connective, muscular, and nervous tissue as well as skeletal structures will be reviewed with an emphasis on functional assessment. Emphasis will also be placed on biomechanical, neuroregulatory, and muscular influences upon normal and pathological motion.

Number Of Credits:
4

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

- PT 700 - Professionalism and Healthcare Systems
- PT 701 - Human Anatomy
- PT 704 - Foundations of Patient Care
- PT 720 - Foundation Sciences: Applied Biomechanics
- PT 731 - Foundation Sciences: Physiology/Histology

PT 727 Acute Care

General

Description
Students will be introduced to and learn the foundational concepts of physical therapy evaluation, intervention, and discharge planning in the acute care hospital setting. Highlighted topics are interprofessional care communication, precautions and contraindications, principles of early mobilization and walking in the ICU, as well as medical management of common health conditions across systems.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisites

Type
Prerequisite

Prerequisite

Type
Prerequisite

Requirements
Prerequisites: PT714, PT725, PT713, PT746, PT751

Co-Requisites: PT743, PT707, PT706, PT724

PT 728 Musculoskeletal Imaging

General

Description
This course will examine the clinical relevance of imaging as it pertains to musculoskeletal imaging. A combination of mechanistic and clinical reasoning approaches will be utilized to assist the future physical therapist in determining the need for appropriate imaging, understanding imaging findings as they pertain to normal and abnormal characteristics, and its relevance to the patient's chief complaint. Included will be discussions on various types of imaging such as plain film radiographs, magnetic resonance imaging, computerized tomography scans, and diagnostic ultrasound. A systematic approach will be used to examine normal and pathologic anatomy of the spine and major peripheral joints. Emphasis will also be placed on appropriateness of when to seek imaging, and the clinical management in the presence of abnormal findings.

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

- PT 712 - Neuromuscular Physical Therapy I
- PT 717 - Musculoskeletal Physical Therapy II
- PT 732 - Pharmacotherapy
  AND PT 743 - Foundation Sciences: Neuroscience II

PT 729 Terminal Clinical Experience I

General

Description
The first of two extended clinical internships, this course is designed to incorporate the knowledge and skills obtained during the final didactic portion of the curriculum and will reinforce and advance competencies introduced in the Integrated Clinical experience course. Students will participate in direct patient care while under the supervision of clinical faculty. Students will advance their clinical reasoning, evidence based intervention strategies and multi-system examination sills while advancing toward the intermediate-advanced intermediate level performance by the end of this clinical experience.

Number Of Credits:
13

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

- PT 710 - Sociocultural Interaction
- PT 735 - Evidence-Based Practice II
- PT 740 - Prosthetics and Orthotics
- PT 744 - Clinical Skills V: Physical Therapy Evaluation II: Independent Evaluation
- PT 780 - Advanced Physical Therapy Research
  OR PT 781 - Advanced Orthopedic Physical Therapy
  OR PT 782 - Advanced Neuromuscular Physical Therapy
  OR PT 783 - Advanced Pediatric Physical Therapy
  OR PT 784 - Advanced Cross-Cultural Service Learning

PT 730 Introduction to Management

General

Description

This course will develop the knowledge and skills required for patient/client management and administrative roles within healthcare delivery systems. Payment models will be analyzed for their impact on patient services, interprofessional care delivery and health promotion, organizational operations, major stakeholders, and relationship to legal and ethical decision making. Topics of reimbursement across the healthcare delivery system, coding, risk management, and case/utilization management are highlighted. Because today's healthcare environment requires the business acumen to plan, organize, and manage human, technical, environmental, and financial resources effectively and efficiently, students will have the opportunity to create a business proposal for a new rehabilitation service line or business. Employment and contract law, organizational management, feasibility studies and strategic planning, and business ethics will be explored. Professional development, leadership, and effective oral/written communication in preparation for employment are emphasized.

Number Of Credits:

2

Requirements

Simple Requirements

Prerequisite

Type

Prerequisite

Complete ALL of the following Courses:

- PT 719 - Physical Therapy Experience
- PT 722 - Neuromuscular Physical Therapy II
- PT 728 - Musculoskeletal Imaging
- PT 734 - Physical Therapy Evaluation and Clinical Reasoning

PT 731 Foundation Sciences: Physiology/Histology

General

Description
A clinical approach to physiological systems most relevant to the practice of physical therapy. Content relates to the normal and abnormal muscle and nerve physiological function, growth and repair of bone and soft tissue, cardiopulmonary system functions, nutrition and digestion, endocrine regulation of metabolism, homeostasis and kidney function. Content includes the microscopic and submicroscopic structure of mammalian tissue.

Number Of Credits:
4

Requirements

Requirements
None

PT 732 Pharmacotherapy

General

Description
This course will introduce basic pharmacological concepts such as pharmacokinetics and pharmacodynamics, and will explore the potential impact of prescribed and over the counter (OTC) drugs on the outcome of physical therapy interventions. The course will also emphasize current best evidence regarding medications/drugs and their use in treating conditions commonly seen in physical therapy practice.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

- PT 707 - Musculoskeletal Physical Therapy I
- PT 708 - Cardiopulmonary and Vascular Physical Therapy
- PT 713 - Neuroscience
- PT 724 - Therapeutic Interventions and Physical Agents
- PT 725 - Evidence-Based Practice I

PT 734 Physical Therapy Evaluation and Clinical Reasoning

General

Description
This course will cover the elements of patient/client management with a focus on components of an examination and the development of the evaluation-diagnosis-prognosis process. Classroom session with mock patient case scenarios will emphasize examination skills with refinement of psychomotor skills learned during the first year. The evaluative process will utilize the International Classification of Functioning and Disability (ICF) as the primary process for making a diagnosis and developing the prognosis/plan of care. The course also includes: documentation, history taking, examination tests and measures, outcome tools, outcome assessments, and inter-professional collaboration during evaluation/diagnosis and prognosis.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Complete ALL of the following Courses:
- PT 712 - Neuromuscular Physical Therapy I
- PT 717 - Musculoskeletal Physical Therapy II
- PT 732 - Pharmacotherapy
  AND PT 743 - Foundation Sciences: Neuroscience II

PT 735 Evidence-Based Practice II

General

Description
The second in a two course series, this course builds on all previous course work in EBP and is designed to prepare physical therapy students with the knowledge, skills and abilities necessary to make independent judgments about the validity of clinical research and to implement evidence-based clinical practice in their clinical rotations. This course will prepare students to find, appraise, and integrate evidence for clinical decision-making, with particular emphasis on prognosis for a given patient, and the effectiveness of clinical interventions. The majority of this course work involves the creation and development of the final Capstone project.

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

- PT 719 - Physical Therapy Experience
- PT 722 - Neuromuscular Physical Therapy II
- PT 728 - Musculoskeletal Imaging
- PT 734 - Physical Therapy Evaluation and Clinical Reasoning

PT 736 Research Methods/Biostatistics

General

Description
Introduces the biostatistics, and covers such topics as descriptive statistics, probability distributions (normal & binomial), sampling distributions, interval estimation, confidence intervals, hypothesis testing, one and two-sample t-tests. Focuses on the principles and techniques for designing and interpreting scientific studies, as well as understanding statistical methods to analyze data and draw valid conclusions.

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Complete ALL of the following Courses:

- PT 700 - Professionalism and Healthcare Systems
- PT 701 - Human Anatomy
- PT 704 - Foundations of Patient Care
- PT 720 - Foundation Sciences: Applied Biomechanics
- PT 731 - Foundation Sciences: Physiology/Histology

PT 737 Evidence-Based Practice II

General

Description
This second in a three course series builds upon all previous course work in the EBP course sequence, designed to: 1. prepare physical therapy students with the knowledge, skills, and abilities necessary to make independent judgments about the validity of clinical research, 2. implement evidence-based clinical practice in their clinical rotations, and 3. prepare students for the requirements of Institutional Review Boards (IRB). The majority of this course involves the creation and development of the final Capstone project. This course will facilitate the early phases of group capstone research projects under the guidance of a faculty mentor.

Number Of Credits:
1

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

- PT 719 - Physical Therapy Experience
- PT 722 - Neuromuscular Physical Therapy II
- PT 728 - Musculoskeletal Imaging
- PT 734 - Physical Therapy Evaluation and Clinical Reasoning

PT 738 Evidence-Based Practice III

General

Description
This course is the third course in a three course EBP series that results in student engagement in a Capstone research project and end-of-term oral presentation at DPT's annual Research Day. This course builds on all previous course work in EBP and is designed to prepare physical therapy students with the knowledge, skills, and abilities necessary to make independent judgments about the validity of clinical research and to implement evidence-based clinical practice while making accurate conclusions about original research.

Number Of Credits:
1

PT 739 Clinical Internship II

General

Description
The second clinical internship course is designed to incorporate knowledge and skills obtained and enhanced during the first extended Clinical Internship (PT 729). Students will participate in direct patient care while under the supervision of clinical faculty. It is anticipated that the student PT will be able to demonstrate Advanced Intermediate level performance with clinical skills by the end of this clinical experience. This is a full time clinical experience.

Number Of Credits:
13

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

- PT 729 - Terminal Clinical Experience I

PT 740 Prosthetics and Orthotics

General

Description
This course focuses on care of the patient who has had an amputation or condition that requires external support, including care related to underlying conditions and co-morbidities. Topics such as care of residual limb, prosthetic and orthotic types and condition management, and associated rehabilitation and training will be discussed and practiced.

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

- PT 722 - Neuromuscular Physical Therapy II
  AND PT 719 - Physical Therapy Experience
  AND PT 728 - Musculoskeletal Imaging
  AND PT 734 - Physical Therapy Evaluation and Clinical Reasoning

PT 742 Neuromuscular Physical Therapy II

General

Description
The second of two courses in this series; this course prepares the future physical therapist to effectively manage patients with neuromuscular dysfunction across the lifespan. Students will incorporate and build upon concepts and skills developed in the first course. Emphasis will be placed on using an evidence-based approach to develop knowledge and skills in management of spinal cord injury, vestibular dysfunction, and multi-system neurologic conditions.

Number Of Credits:
4

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Complete ALL of the following Courses:
- PT 712 - Neuromuscular Physical Therapy I
- PT 717 - Musculoskeletal Physical Therapy II
- PT 732 - Pharmacotherapy
- PT 743 - Foundation Sciences: Neuroscience II

PT 743 Foundation Sciences: Neuroscience II

General

Description
This course is designed in a progressive manner. Students will build on the basic knowledge that was obtained in Neuroscience I. Students will learn system neuroscience which focuses on how the regional brain structures connect and function as integrated sensory, motor, cognitive, and emotional processes, using case histories as a learning tool.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

- PT 707 - Musculoskeletal Physical Therapy I
- PT 708 - Cardiopulmonary and Vascular Physical Therapy
- PT 713 - Neuroscience
- PT 724 - Therapeutic Interventions and Physical Agents
- PT 725 - Evidence-Based Practice I

PT 744 Clinical Skills V: Physical Therapy Evaluation II: Independent Evaluation

General

Description

This is the fifth and final of the clinical skills series courses which builds on the examination, evaluation, and screening knowledge and skills introduced in previous courses. The focus in this course is on differential diagnosis/physical assessment as it applies to physical therapy across multiple systems. Students will be expected to demonstrate emerging skills in the ability to evaluate the patient and provide a plausible diagnosis or clinical assessment and participate in online case based discussion with different healthcare providers in an interprofessional healthcare environment.

Number Of Credits:

3

Requirements

Simple Requirements

Prerequisite

Type

Prerequisite

Prerequisite

Complete ALL of the following Courses:

- PT 719 - Physical Therapy Experience
- PT 722 - Neuromuscular Physical Therapy II
- PT 728 - Musculoskeletal Imaging
- PT 734 - Physical Therapy Evaluation and Clinical Reasoning

PT 746 Kinesiology/Pathomechanics

General

Description
Explores the study of human posture and the application of functional movement analysis for patient assessment. Anatomical, structural, and functional properties of human connective, muscular, and nervous tissue as well as skeletal structures are reviewed with an emphasis on functional assessment. Emphasis is also placed on biomechanical, neuroregulatory, and muscular influences upon normal and pathological motion.

Number Of Credits:
5

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

- PT 700 - Professionalism and Healthcare Systems
- PT 701 - Human Anatomy
- PT 704 - Foundations of Patient Care

Requirements
Prerequisites: PT700, PT701, PT704, PT703, PT736

Co-requisites: PT751, PT713, PT725, PT714

PT 747 Integumentary and Lymphatics

General

Description
Explores the response of integumentary system to the disease, injury, and aging, the pathophysiology of integumentary diseases/conditions, as well as the pharmacological and non-pharmacological medical management of these conditions. Key concepts include the anatomy and physiology of the integumentary and lymphatic systems, their interactions with other bodily systems, and their role in the immune response and disease processes. Considers the evaluation and physical therapy interventions for wound management, burn rehabilitation, and rehabilitation of persons with acute/chronic integumentary conditions.

Number Of Credits:
2

Requirements

PT 748 Pediatrics and Development

General

Description
Introduces principles of physical therapy practice applied to the pediatric population and develops clinical decision-making skills for the examination/evaluation process. Consists of evidence-based intervention strategies, including how to evaluate and implement use of adaptive equipment and orthotic devices. Considers practice of pediatric physical therapy in a variety of settings, such as the neonatal intensive care unit, educational settings, acute care, home care, and outpatient clinics. Explores the psychosocial aspects of care for infants and families as well as the role of the physical therapist as part of an interdisciplinary health care team.

Number Of Credits:
3

Requirements

Requirements
Prerequisites: PT756, PT717, PT712, PT762

Co-requisites: PT752, PT788, PT728, PT734, PT742

PT 749 Clinical Internship III

General

Description
This final supervised clinical education course is designed to incorporate knowledge and skills obtained and enhanced during the first two clinical Internships. This internship is designed as a culminating clinical experience focusing on the full development of entry-level competence by the end of the course.

Number Of Credits:
13

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

- PT 739 - Clinical Internship II

Successful completion of all trimester seven physical therapy courses

PT 750 Geriatrics and Aging

General

Description
Course focuses on physical therapy management of the well and medically complex older adult. It incorporates evidence-based practice and knowledge of lifespan development into clinical decision making. Emphasis is placed on the selection of screening, examination, and outcome measurement tools, determination of medical necessity, prognosis, care coordination and plan of care development. Additional emphasis is placed on health prevention and safety, differentiating normal and abnormal aging, interprofessional communication, and the selection, progression, and modification of interventions.

Number Of Credits:
2

PT 751 Pathophysiology

General

Description
This course expands on concepts introduced in anatomy, physiology, and basic clinical science courses. Concepts of pathology and pathophysiology will be applied throughout the study of diseases related to the immune, respiratory, cardiovascular, oncologic, hematologic, endocrine, and metabolic diseases commonly seen in physical therapy practice.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Complete ALL of the following Courses:

- PT 700 - Professionalism and Healthcare Systems
- PT 701 - Human Anatomy
- PT 704 - Foundations of Patient Care
- PT 731 - Foundation Sciences: Physiology/Histology
  AND PT 720 - Foundation Sciences: Applied Biomechanics

PT 752 Administration in Healthcare Systems

General

Description
Develops the knowledge and skills required for patient/client management and administrative roles within healthcare delivery systems. Analyzes payment models for their impact on patient services, interprofessional care delivery and health promotion, organizational operations, major stakeholders, and relationship to legal and ethical decision making. Topics of reimbursement across the healthcare delivery system, coding, risk management, and case/utilization management are highlighted. Considers business proposal for a new rehabilitation service line or business as typical healthcare environment requires the business acumen to plan, organize, and manage human, technical, environmental, and financial resources effectively and efficiently. Explores the Employment and Contract Law, organizational management, feasibility studies and strategic planning, and business ethics.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Complete ALL of the following Courses:

No selection provided

Requirements
Prerequisites: PT762, PT712, PT717, PT756

Co-requisites: PT748, PT788, PT728, PT734, PT742

PT 756 Cardiovascular and Pulmonary Physical Therapy

General

Description
Focuses on current and evidence-based concepts in physical therapy management of patients with cardiovascular and pulmonary conditions across lifespan. Includes application of anatomy and physiology concepts pertinent to cardiovascular and pulmonary conditions introduction of risk factors, pathophysiology, complications and comorbidities, lab values, diagnostic tests and procedures, medical and surgical intervention, in addition to implications to rehabilitation and potentials. Emphasizes the clinical reasoning framework, basic assessment skills, standardized outcome measures, intervention and current cardiac and pulmonary rehabilitation protocols.

Number Of Credits:
4

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

- PT 706 - Ethicolegal Issues in Healthcare Systems
- PT 707 - Musculoskeletal Physical Therapy I
- PT 724 - Therapeutic Interventions and Physical Agents
- PT 743 - Foundation Sciences: Neuroscience II

Requirements
Prerequisites: PT724, PT706, PT707, PT727, PT743

Co-requisites: PT717, PT712, PT762

PT 762 Pharmacotherapy

General

Description
Introduces basic pharmacological concepts such as pharmacokinetics and pharmacodynamics, and considers the potential impact of prescribed and over the counter (OTC) drugs on the outcome of physical therapy interventions. Emphasizes current best evidence-based practice regarding medications/drugs and their use in treating conditions commonly seen in physical therapy patients.

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

- PT 707 - Musculoskeletal Physical Therapy I
- PT 724 - Therapeutic Interventions and Physical Agents
- PT 706 - Ethicolegal Issues in Healthcare Systems

Requirements
Prerequisites: PT724, PT706, PT707, PT727, PT743

Co-requisites: PT756, PT717, PT712

PT 768 Physical Therapy System Interactions and Complex Cases

General

Description
Considers physical therapy management of complex cases within special populations and unique circumstances that are caused by certain pathologies. Special populations include but not limited to individuals with cancer, pelvic floor dysfunction, fibromyalgia, complex regional pain syndrome, visceral pain, occupational injuries, multiple medical comorbidities, endocrine disorders including diabetes, and chronic disabilities. Additionally, reviews both medical and PT management for the bariatric and post-transplant patient.

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

- PT 719 - Physical Therapy Experience
- PT 722 - Neuromuscular Physical Therapy II
- PT 728 - Musculoskeletal Imaging
- PT 734 - Physical Therapy Evaluation and Clinical Reasoning

Requirements
Prerequisites: PT742, Pt734, PT728, PT788, PT748, PT752

Co-Requisites: PT737, PT747, PT710, PT740, PT750, PT719

PT 780 Advanced Physical Therapy Research

General

Description
Elective course that provides an opportunity for students to deepen their knowledge and skills in physical therapy research. Builds on students' prior knowledge from the Critical Inquiry and Evidence Based Practice Series. Students will identify a research topic, complete the relevant literature review, articulate research question, collect and analyze relevant data.

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Complete ALL of the following Courses:

- PT 719 - Physical Therapy Experience
- PT 722 - Neuromuscular Physical Therapy II
- PT 728 - Musculoskeletal Imaging
- PT 734 - Physical Therapy Evaluation and Clinical Reasoning

PT 781 Advanced Orthopedic Physical Therapy

General

Description
Elective course that provides advanced knowledge and skills for students who have a desire to pursue orthopedic physical therapy. Builds on previously acquired knowledge gathered in the program and focuses on advanced topics in orthopedic examination and intervention. Allows students to perform a variety of manual therapy and therapeutic exercise techniques, including neurodynamic mobilization, joint mobilization, soft tissue mobilization, muscle performance training, and motor control training techniques and will provide students with a thorough understanding of modern pain science and the psychosocial implications of acute and chronic pain conditions. Increases awareness of advanced orthopedic examination and intervention techniques and pain science and the application to physical therapy management within a patient-centered biopsychosocial framework.

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

- PT 719 - Physical Therapy Experience
- PT 722 - Neuromuscular Physical Therapy II
- PT 728 - Musculoskeletal Imaging
- PT 734 - Physical Therapy Evaluation and Clinical Reasoning

PT 782 Advanced Neuromuscular Physical Therapy

General

Description
Elective course that provides advanced knowledge and skills for students interested in pursuing neurological physical therapy. Builds on prior knowledge from the Neuromuscular course sequence and focus on advanced topics in neuromuscular examination and intervention. Increases awareness of advanced neuromuscular examination and intervention techniques and the application to physical therapy management within a patient-centered biopsychosocial framework.

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

- PT 719 - Physical Therapy Experience
- PT 722 - Neuromuscular Physical Therapy II
- PT 728 - Musculoskeletal Imaging
- PT 734 - Physical Therapy Evaluation and Clinical Reasoning

PT 783 Advanced Pediatric Physical Therapy

General

Description
Elective course that enables students interested in pursuing pediatric practice to further develop the knowledge and skills specific to physical therapy in pediatrics. Builds on previously acquired knowledge gathered in the program and focus on advanced topics in pediatrics. Explores the psychosocial aspects of care for infants and families as well as the roles of the physical therapist as part of an interdisciplinary health care team.

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

- PT 719 - Physical Therapy Experience
- PT 722 - Neuromuscular Physical Therapy II
- PT 728 - Musculoskeletal Imaging
- PT 734 - Physical Therapy Evaluation and Clinical Reasoning

PT 784 Advanced Cross-Cultural Service Learning

General

Description
Elective course that provides an opportunity to enhance the knowledge and skills for patient centered care within a culturally diverse setting. During the lab sessions, students will apply evidence based physical therapy practice (including synthesis of interview and examination findings, and development of a comprehensive plan of care) through multiple visit case studies, enhancing their understanding of physical therapy progression and adaptation of interventions. Through service learning, students will engage in interprofessional interactions with other healthcare and community professionals.

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

- PT 719 - Physical Therapy Experience
- PT 722 - Neuromuscular Physical Therapy II
- PT 728 - Musculoskeletal Imaging
- PT 734 - Physical Therapy Evaluation and Clinical Reasoning

PT 788 Simulated Clinic

General

Description
Enhance student preparation for clinical practice. Students gain patient management skills, consider safety regulations and professional behavior, improve communication skills, clinical reasoning, and documentation related to a simulated patient encounter. Course includes the Comprehensive Clinical Exam (CCE) in preparation for the first direct patient/client care clinical education experience.

Number Of Credits:
2

Requirements

Requirements
Pre-requisites: PT 756, PT 717, PT 712, PT 762

Co-requisites: PT 742, PT 734, PT 728, PT 748, PT 752

PT 790 Licensure Preparation

General

Description
Course is designed to provide guidance and support for students to register, prepare for, and pass the National Physical Therapy Examination (NPTE) upon graduation. The NPTE is the licensure exam administered four times annually by the Federation on State Boards of Physical Therapy (FSBPT).

Number Of Credits:
1

SCI 210 Survey of Science and Technology

General

Description
Examines the use and impact of science and technology across multiple disciplines. Emphasizes analysis of scientific and technological research and advancements utilized in medicine and business. Students engage in case studies and real-world scenarios to highlight the practical application of science and technology in everyday life.

Number Of Credits:
3

Requirements

Simple Requirements

None

SLP 500 Phonological Sciences with Lab

General

Description
Study of the descriptive, physiological, and acoustic phonetics along with the phonological rules and processes of American English. Anatomy and physiology of the oral structures, pharyngeal structures, and neurological basis of speech will be reviewed. The lab includes the application of the International Phonetic Alphabet (IPA) to the American English language, including an analysis of the production of sound both in isolation and connected speech.

Number Of Credits:
3

Requirements

Requirements
None

SLP 502 Language Development with Lab

General

Description
Focuses on the neurological basis of language, language acquisition, development of the components of language, phonology, morphology, syntax, semantics, and pragmatics. The lab includes practical application of typical versus atypical language development.

Number Of Credits:
3

Requirements

Requirements
None

SLP 504 Guided Clinical Observation with Lab

General

Description
Focuses on observations and associated clinical methods in a variety of simulated speech-language pathology settings. The lab includes experience with using speech and language observation forms, writing mock patient reports, and assessing appropriate and related clinical methods.

Number Of Credits:
2

Requirements

Requirements
None

SLP 506 Clinical Audiology with Lab

General

Description
Introduces clinical audiology and hearing disorders. Focuses on the neurological basis of hearing, psychoacoustics, anatomy and physiology of the hearing mechanism, etiology of hearing loss, and pure tone audiometry. The lab includes the practical application of pure tone audiometry as well as the anatomy and physiology of the hearing mechanism.

Number Of Credits:
3

Requirements

Requirements
None

SLP 508 Anatomy & Physiology of the Communication & Swallowing Mechanisms with Lab

General

Description
Study of the neural basis of swallowing, respiration, phonation, resonation, and articulation. Review of the anatomical and physiological structures that undergird communication as well as swallowing. The lab includes practical application of the structures and function to communicate and swallowing, and nature and causes of fluency and fluency disorders. Topics include, analyses of current theories and research concerning stuttering and cluttering. This course includes development of a rationale for diagnosis, case selection, and intervention. The lab will integrate the practical application of theoretical knowledge.

Number Of Credits:
3

Requirements

Requirements
None

SLP 520 Survey of Research with Lab

General

Description
Survey of the types of research conducted in communication sciences and disorders. Emphasizes integrating evidence-based research into treatment. The lab integrates the practical application of theoretical knowledge.

Number Of Credits:
2

Requirements

Simple Requirements

Corequisites

Type
Corequisite

Complete ALL of the following Courses:

- SLP 522 - Speech Sound Disorders with Lab & Clinical Intensive I
  AND SLP 524 - Diagnostic Procedures with Lab
  AND SLP 526 - Language Disorders in Infants & Toddlers with Lab

SLP 521 Survey of Research with Lab

General

Description
Survey of the types of research conducted in communication sciences and disorders. Emphasizes integrating evidence-based research into treatment. The lab integrates the practical application of theoretical knowledge.

Number Of Credits:
2.5

Requirements

Simple Requirements

Corequisites

Type
Corequisite

Complete ALL of the following Courses:

- SLP 522 - Speech Sound Disorders with Lab & Clinical Intensive I
  AND SLP 524 - Diagnostic Procedures with Lab
  AND SLP 527 - Language Disorders in Infants & Toddlers with Lab

SLP 522 Speech Sound Disorders with Lab & Clinical Intensive I

General

Description
Addresses the nature, etiology, diagnosis and clinical management of speech sound acquisition, speech sound disorders and speech sound processes and speech sound production, accent reduction, motor planning and execution across the lifespan. The lab integrates the practical application of theoretical knowledge of speech sound disorders. The clinical immersive experience includes practical application in a supervised environment provided by program faculty.

Number Of Credits:
3

Requirements

Simple Requirements

Corequisites

Type
Corequisite

Corequisites

Complete ALL of the following Courses:

- SLP 524 - Diagnostic Procedures with Lab
  AND SLP 526 - Language Disorders in Infants & Toddlers with Lab
  AND SLP 521 - Survey of Research with Lab

SLP 524 Diagnostic Procedures with Lab

General

Description
Explains assessment, differential diagnosis and treatment of communication disorders, team management concepts, determination of patient strengths and limitations, documentation requirements, therapy planning, and short-term and long-term goal formulation. The lab will integrate the practical application of theoretical knowledge.

Number Of Credits:
2.5

Requirements

SLP 526 Language Disorders in Infants & Toddlers with Lab

General

Description
Study of communication deficits (receptive and expressive language to include phonology, morphology, syntax, semantics, pragmatics, prelinguistic communication and paralinguistic communication) in infants as well as preschoolers. Topics include associated anatomical and physiological structures, social communication, syndrome identification, assessment; language sample collection procedures; language skills development and early intervention therapeutic strategies. The lab will integrate the practical application of theoretical knowledge.

Number Of Credits:
2

Requirements

Simple Requirements

Corequisites

Type
Corequisite

Corequisites

Complete ALL of the following Courses:

- SLP 520 - Survey of Research with Lab
  AND SLP 522 - Speech Sound Disorders with Lab & Clinical Intensive I
  AND SLP 524 - Diagnostic Procedures with Lab

SLP 527 Language Disorders in Infants & Toddlers with Lab

General

Description
Study of communication deficits (receptive and expressive language to include phonology, morphology, syntax, semantics, pragmatics, prelinguistic communication and paralinguistic communication) in infants as well as preschoolers. Topics include associated anatomical and physiological structures, social communication, syndrome identification, assessment; language sample collection procedures; language skills development and early intervention therapeutic strategies. The lab will integrate the practical application of theoretical knowledge.

Number Of Credits:
2.5

Requirements

Simple Requirements

Corequisites

Type
Corequisite

Corequisites

Complete ALL of the following Courses:

- SLP 522 - Speech Sound Disorders with Lab & Clinical Intensive I
  AND SLP 524 - Diagnostic Procedures with Lab
  AND SLP 521 - Survey of Research with Lab

SLP 528 Language Disorders in Children with Lab

General

Description
Studies of communication deficits (receptive and expressive language to include phonology, morphology, syntax, semantics, pragmatics, prelinguistic communication and paralinguistic communication) in school age children and adolescents. Topics include associated anatomical and physiological structures, identification, differential diagnoses, assessment of conceptual requisites and concrete language skills; language samples; and interactive therapeutic strategies. The lab will integrate the practical application of theoretical knowledge.

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisites

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- SLP 522 - Speech Sound Disorders with Lab & Clinical Intensive I
  AND SLP 524 - Diagnostic Procedures with Lab
  AND SLP 526 - Language Disorders in Infants & Toddlers with Lab
  AND SLP 521 - Survey of Research with Lab

Corequisites

Type
Corequisite

Corequisites

Complete ALL of the following Courses:

- SLP 530 - Fluency Disorders with Lab
  AND SLP 532 - Dysphagia in Infants & Children with Lab
  AND SLP 534 - Neurogenic Cognitive & Language Disorders with Lab
  AND SLP 581 - Introduction to Clinical Experience

SLP 530 Fluency Disorders with Lab

General

Description
Study of nature and causes of fluency and fluency disorders. Topics include, analyses of current theories and research concerning stuttering and cluttering. This course includes development of a rationale for diagnosis, case selection, and intervention. The lab will integrate the practical application of theoretical knowledge.

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisites

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- SLP 522 - Speech Sound Disorders with Lab & Clinical Intensive I
  AND SLP 524 - Diagnostic Procedures with Lab
  AND SLP 526 - Language Disorders in Infants & Toddlers with Lab
  AND SLP 521 - Survey of Research with Lab

Corequisites

Type
Corequisite

Complete ALL of the following Courses:

- SLP 528 - Language Disorders in Children with Lab
  AND SLP 532 - Dysphagia in Infants & Children with Lab
  AND SLP 534 - Neurogenic Cognitive & Language Disorders with Lab
  AND SLP 581 - Introduction to Clinical Experience

SLP 532 Dysphagia in Infants & Children with Lab

General

Description
Study of the nature, assessment, and treatment of swallowing/ feeding disorders in infant and children. Emphasis will include anatomy and physiology of normal and abnormal swallow disorders affecting swallow function (orofacial, myology, oral, pharyngeal, laryngeal, esophageal, gastrointestinal, and related functions), assessment as well as treatment. Course content will include the care, management, and training of patients with feeding and swallowing issues. The lab will integrate the practical application of theoretical knowledge.

Number Of Credits:
2.5

Requirements

Simple Requirements

Prerequisites

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

- SLP 522 - Speech Sound Disorders with Lab & Clinical Intensive I
  AND SLP 524 - Diagnostic Procedures with Lab
  AND SLP 526 - Language Disorders in Infants & Toddlers with Lab
  AND SLP 521 - Survey of Research with Lab

Corequisite

Type
Corequisite

Complete ALL of the following Courses:

- SLP 528 - Language Disorders in Children with Lab
  AND SLP 530 - Fluency Disorders with Lab
  AND SLP 534 - Neurogenic Cognitive & Language Disorders with Lab
  AND SLP 581 - Introduction to Clinical Experience

SLP 534 Neurogenic Cognitive & Language Disorders with Lab

General

Description
Assesses the clinical management of the neurogenic language disorders with major emphasis on neuroanatomy and the physiology of abnormal states including functional changes that accompany a particular syndrome or disease. Topics include symptoms, etiology, diagnosis and treatment of neurogenic language disorders across the lifespan. The lab will integrate the practical application of theoretical knowledge learned in the course.

Number Of Credits:
2.5

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

- SLP 522 - Speech Sound Disorders with Lab & Clinical Intensive I
  AND SLP 524 - Diagnostic Procedures with Lab
  AND SLP 526 - Language Disorders in Infants & Toddlers with Lab
  AND SLP 521 - Survey of Research with Lab

Corequisite

Type
Corequisite

Complete ALL of the following Courses:

- SLP 528 - Language Disorders in Children with Lab
  AND SLP 530 - Fluency Disorders with Lab
  AND SLP 532 - Dysphagia in Infants & Children with Lab
  AND SLP 581 - Introduction to Clinical Experience

SLP 536 Dysphagia in Adults with Lab

General

Description
Study of the phases of the swallow, neuroanatomy, anatomy and musculature components of the swallowing mechanism, neurologic and degenerative diseases that result in swallowing disorders and abnormal anatomical structures that can contribute to specified types of dysphagia. Topics include the medical multidisciplinary dysphagia team and the speech language pathologist's role, Screening and formal assessments of the oral, pharyngeal and esophageal stages of the swallow focusing on instrumentation procedures used to determine evidence of aspiration of food/liquid. Topics include overt and silent signs and symptoms of dysphagia, screening and Bedside Swallow evaluations, modified diets and interpreting Modified Barium Swallow Studies and Fiberoptic Endoscopic Evaluations of Swallowing (FEES). The lab will integrate the practical application of theoretical knowledge.

Number Of Credits:
2.5

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

- SLP 520 - Survey of Research with Lab
  AND SLP 522 - Speech Sound Disorders with Lab & Clinical Intensive I
  AND SLP 524 - Diagnostic Procedures with Lab
  AND SLP 526 - Language Disorders in Infants & Toddlers with Lab
  AND SLP 528 - Language Disorders in Children with Lab
  AND SLP 530 - Fluency Disorders with Lab
  AND SLP 532 - Dysphagia in Infants & Children with Lab
  AND SLP 534 - Neurogenic Cognitive & Language Disorders with Lab

Corequisite

Type
Corequisite

Corequisite

Complete ALL of the following Courses:

- SLP 538 - Neurogenic Speech Disorders with Lab

AND SLP 540 - Foundations of Literacy Disorders with Lab
AND SLP 542 - Voice Disorders with Lab
AND SLP 584 - Clinical Experience I
AND SLP 586 - Clinical Seminar I

SLP 537 Dysphagia in Adults with Lab

General

Description
Study of the phases of the swallow, neuroanatomy, anatomy and musculature components of the swallowing mechanism, neurologic and degenerative diseases that result in swallowing disorders and abnormal anatomical structures that can contribute to specified types of dysphagia. Topics include the medical multidisciplinary dysphagia team and the speech language pathologist's role, Screening and formal assessments of the oral, pharyngeal and esophageal stages of the swallow focusing on instrumentation procedures used to determine evidence of aspiration of food/liquid. Topics include overt and silent signs and symptoms of dysphagia, screening and Bedside Swallow evaluations, modified diets and interpreting Modified Barium Swallow Studies and Fiberoptic Endoscopic Evaluations of Swallowing (FEES). The lab will integrate the practical application of theoretical knowledge.

Number Of Credits:
3

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

- SLP 528 - Language Disorders in Children with Lab
  AND SLP 530 - Fluency Disorders with Lab
  AND SLP 532 - Dysphagia in Infants & Children with Lab
  AND SLP 534 - Neurogenic Cognitive & Language Disorders with Lab
  AND SLP 581 - Introduction to Clinical Experience

Corequisite

Type
Corequisite

Corequisite

Complete ALL of the following Courses:

- SLP 538 - Neurogenic Speech Disorders with Lab
  AND SLP 540 - Foundations of Literacy Disorders with Lab
  AND SLP 542 - Voice Disorders with Lab
  AND SLP 585 - Clinical Experience I with Seminar

SLP 538 Neurogenic Speech Disorders with Lab

General

Description
Study of neurological system pathologies and mechanisms affecting speech with major emphasis on neuroanatomy and pathophysiology; signs and symptoms, and etiology of speech disorders. Topics include associated anatomical and physiological structures, symptoms, etiology, diagnosis, and treatment of acquired motor speech disorders. The lab will integrate the practical application of theoretical knowledge.

Number Of Credits:
2.5

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

- SLP 528 - Language Disorders in Children with Lab
  AND SLP 530 - Fluency Disorders with Lab
  AND SLP 532 - Dysphagia in Infants & Children with Lab
  AND SLP 534 - Neurogenic Cognitive & Language Disorders with Lab
  AND SLP 581 - Introduction to Clinical Experience

Corequisite

Type
Corequisite

Complete ALL of the following Courses:

- SLP 540 - Foundations of Literacy Disorders with Lab
  AND SLP 542 - Voice Disorders with Lab
  AND SLP 537 - Dysphagia in Adults with Lab
  AND SLP 585 - Clinical Experience I with Seminar

SLP 540 Foundations of Literacy Disorders with Lab

General

Description
Examines theories of reading acquisition and scientific based research principles that under-gird literacy acquisition, development and instructional practices. Emphases will be based on the acquisition of literacy in listening, speaking, reading and writing across the life span. The lab will integrate the practical application of theoretical knowledge.

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- SLP 528 - Language Disorders in Children with Lab
  AND SLP 530 - Fluency Disorders with Lab
  AND SLP 532 - Dysphagia in Infants & Children with Lab
  AND SLP 534 - Neurogenic Cognitive & Language Disorders with Lab
  AND SLP 581 - Introduction to Clinical Experience

Corequisites

Type
Corequisite

Complete ALL of the following Courses:

- SLP 538 - Neurogenic Speech Disorders with Lab
  AND SLP 542 - Voice Disorders with Lab
  AND SLP 537 - Dysphagia in Adults with Lab
  AND SLP 585 - Clinical Experience I with Seminar

SLP 542 Voice Disorders with Lab

General

Description
Study of nature and causes of voice disorders. Topics include associated anatomical and physiological structures, analyses of current theories and research concerning neurological, physiological, and psychological bases of voice disorders. This course also includes development of a rationale for diagnosis, case selection, and intervention. The lab will integrate the practical application of theoretical knowledge.

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

- SLP 528 - Language Disorders in Children with Lab
  AND SLP 530 - Fluency Disorders with Lab
  AND SLP 532 - Dysphagia in Infants & Children with Lab
  AND SLP 534 - Neurogenic Cognitive & Language Disorders with Lab
  AND SLP 581 - Introduction to Clinical Experience

Corequisite

Type
Corequisite

Complete ALL of the following Courses:

- SLP 538 - Neurogenic Speech Disorders with Lab
  AND SLP 540 - Foundations of Literacy Disorders with Lab
  AND SLP 537 - Dysphagia in Adults with Lab
  AND SLP 585 - Clinical Experience I with Seminar

SLP 544 Medical Speech Language Pathology with Lab

General

Description
Emphasizes interprofessional collaboration in evaluation, diagnosis, and treatment of patients in a medical setting. Course content will emphasize skills necessary to work in acute, in-patient, and out-patient medical settings including documentation, infectious disease precautions and a medical terminology module. The lab will integrate the practical application of theoretical knowledge.

Number Of Credits:
2.5

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

- SLP 538 - Neurogenic Speech Disorders with Lab
  AND SLP 540 - Foundations of Literacy Disorders with Lab
  AND SLP 542 - Voice Disorders with Lab
  AND SLP 585 - Clinical Experience I with Seminar
  AND SLP 537 - Dysphagia in Adults with Lab

Corequisite

Type
Corequisite

Corequisite

Complete ALL of the following Courses:

- SLP 546 - Aural Rehabilitation with Lab
  AND SLP 548 - Augmentative & Alternative Communication with Lab
  AND SLP 552 - Speech Language Pathology Seminar with Clinical Intensive II
  AND SLP 589 - Clinical Experience II with Seminar

SLP 546 Aural Rehabilitation with Lab

General

Description
Study of the theoretical and methodological approaches to aural (re)habilitation of children and adults with impaired hearing. Topics include use of amplification, communication methods, speech reading, assistive listening devices, auditory training, and interprofessional case management. The lab will integrate the practical application of theoretical knowledge.

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- SLP 540 - Foundations of Literacy Disorders with Lab
  AND SLP 542 - Voice Disorders with Lab
  AND SLP 538 - Neurogenic Speech Disorders with Lab
  AND SLP 537 - Dysphagia in Adults with Lab
  AND SLP 585 - Clinical Experience I with Seminar

Corequisites

Type
Corequisite

Corequisites

Complete ALL of the following Courses:

- SLP 544 - Medical Speech Language Pathology with Lab
  AND SLP 552 - Speech Language Pathology Seminar with Clinical Intensive II
  AND SLP 548 - Augmentative & Alternative Communication with Lab
  AND SLP 589 - Clinical Experience II with Seminar

SLP 548 Augmentative & Alternative Communication with Lab

General

Description
Study of the assessment and treatment of augmentative and alternative communication (AAC). The course content will emphasize cognitive disorders, motor speech disorders, autism, cerebral palsy and aphasias in relation to the selection and use of AAC devices. The lab will integrate the practical application of theoretical knowledge.

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

- SLP 538 - Neurogenic Speech Disorders with Lab
  AND SLP 540 - Foundations of Literacy Disorders with Lab
  AND SLP 542 - Voice Disorders with Lab
  AND SLP 537 - Dysphagia in Adults with Lab
  AND SLP 585 - Clinical Experience I with Seminar

Corequisite

Type
Corequisite

Complete ALL of the following Courses:

- SLP 544 - Medical Speech Language Pathology with Lab
  AND SLP 546 - Aural Rehabilitation with Lab
  AND SLP 552 - Speech Language Pathology Seminar with Clinical Intensive II
  AND SLP 589 - Clinical Experience II with Seminar

SLP 550 Interprofessional Practice in Healthcare

General

Description
Introduces the foundations of interprofessional collaborative practice. Emphasis will be placed on the exploration of values and ethics for interprofessional practice, roles and responsibilities of health care providers, interprofessional communication strategies, and the development of high functioning teams in health care to improve patient outcomes.

Number Of Credits:
1.5

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

- SLP 544 - Medical Speech Language Pathology with Lab
  AND SLP 546 - Aural Rehabilitation with Lab
  AND SLP 548 - Augmentative & Alternative Communication with Lab
  AND SLP 552 - Speech Language Pathology Seminar with Clinical Intensive II
  AND SLP 589 - Clinical Experience II with Seminar

Corequisites

Type
Corequisite

Corequisites

Complete ALL of the following Courses:

- SLP 593 - Clinical Experience III with Seminar
  AND SLP 608 - Professional Topics & Leadership

SLP 552 Speech Language Pathology Seminar with Clinical Intensive II

General

Description
Topics will be selected from various areas in speech language pathology, including emerging trends, methods, and other applicable approaches. Special topics in speech language pathology may be repeated provided the content is different for each course. The clinical intensive experience includes practical application in a supervised environment provided by program faculty. Prerequisite: Approval of faculty.

Number Of Credits:
2.5

Requirements

Simple Requirements

Prerequisites

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- SLP 538 - Neurogenic Speech Disorders with Lab
  AND SLP 540 - Foundations of Literacy Disorders with Lab
  AND SLP 542 - Voice Disorders with Lab
  AND SLP 537 - Dysphagia in Adults with Lab
  AND SLP 585 - Clinical Experience I with Seminar

Corequisite

Type
Corequisite

Corequisites

Complete ALL of the following Courses:

- SLP 544 - Medical Speech Language Pathology with Lab
  AND SLP 546 - Aural Rehabilitation with Lab
  AND SLP 548 - Augmentative & Alternative Communication with Lab
  AND SLP 589 - Clinical Experience II with Seminar

SLP 581 Introduction to Clinical Experience

General

Description
This course provides an introduction to clinical practices in speech-language pathology through a combination of guided observation, simulations, and hands-on practicum experiences. Students will explore the roles and responsibilities of speech-language pathologists across diverse service delivery settings. Emphasis is placed on developing foundational clinical skills, including professional communication, clinical reasoning, and ethical decision-making. Through supervised clinical observations, simulated client interactions, and direct client contact, students will begin to apply theoretical knowledge in practical settings.

Number Of Credits:
2.5

Requirements

Simple Requirements

Prerequisites

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- SLP 522 - Speech Sound Disorders with Lab & Clinical Intensive I
  AND SLP 521 - Survey of Research with Lab
  AND SLP 524 - Diagnostic Procedures with Lab
  AND SLP 527 - Language Disorders in Infants & Toddlers with Lab

Corequisites

Type
Corequisite

Corequisites

Complete ALL of the following Courses:

- SLP 528 - Language Disorders in Children with Lab
  AND SLP 530 - Fluency Disorders with Lab
  AND SLP 532 - Dysphagia in Infants & Children with Lab
  AND SLP 534 - Neurogenic Cognitive & Language Disorders with Lab

SLP 584 Clinical Experience I

General

Description
Supervised clinical practice of evaluation and treatment at beginning competency levels in school settings. Progression to each subsequent course in the sequence depends on satisfactory academic standing, safe and effective clinical skills, professional development as well as proficiency with Essential Skills & Dispositions. Students will participate in a weekly clinical seminar that accompanies the clinical practicum experience.

Number Of Credits:
2.5

Requirements

Simple Requirements

Corequisite

Type
Corequisite

Corequisite

Complete ALL of the following Courses:

- SLP 536 - Dysphagia in Adults with Lab
  AND SLP 538 - Neurogenic Speech Disorders with Lab
  AND SLP 540 - Foundations of Literacy Disorders with Lab
  AND SLP 542 - Voice Disorders with Lab
  AND SLP 586 - Clinical Seminar I

SLP 585 Clinical Experience I with Seminar

General

Description
Supervised clinical practice of evaluation and treatment at beginning competency levels. Progression to each subsequent course in the sequence depends on satisfactory academic standing, safe and effective clinical skills, professional development as well as proficiency with Essential Skills & Dispositions. Students will participate in a weekly clinical seminar that accompanies the clinical practicum experience.

Number Of Credits:
4

Requirements

Simple Requirements

Corequisite

Type
Corequisite

Corequisite

Complete ALL of the following Courses:

- SLP 538 - Neurogenic Speech Disorders with Lab
  AND SLP 540 - Foundations of Literacy Disorders with Lab
  AND SLP 542 - Voice Disorders with Lab
  AND SLP 537 - Dysphagia in Adults with Lab

Prerequisite

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- SLP 528 - Language Disorders in Children with Lab
  AND SLP 530 - Fluency Disorders with Lab
  AND SLP 532 - Dysphagia in Infants & Children with Lab
  AND SLP 534 - Neurogenic Cognitive & Language Disorders with Lab
  AND SLP 581 - Introduction to Clinical Experience

SLP 586 Clinical Seminar I

General

Description
Beginning level guided instruction to acquire skills related to the practical application of clinical, professional and ethical competencies needed as students undertake professional training in applied settings. Provides a forum to discuss issues related to evidence-based treatment, treatment efficacy, professional role definition, professional writing, interprofessional collaboration, essential skills/values, ethical and legal obligations.

Number Of Credits:
1.5

Requirements

Simple Requirements

Corequisites

Type
Corequisite

Corequisites

Complete ALL of the following Courses:

- SLP 536 - Dysphagia in Adults with Lab
  AND SLP 538 - Neurogenic Speech Disorders with Lab
  AND SLP 540 - Foundations of Literacy Disorders with Lab
  AND SLP 542 - Voice Disorders with Lab
  AND SLP 584 - Clinical Experience I

SLP 588 Clinical Experience II

General

Description
Supervised clinical practice of evaluation and treatment at the intermediate competency level. Progression to each subsequent course in the sequence depends on satisfactory academic standing, safe and effective clinical skills, professional development as well as proficiency with Essential Skills & Dispositions. Students will participate in a weekly clinical seminar that accompanies the clinical practicum experience.

Number Of Credits:
2.5

Requirements

Simple Requirements

Prerequisites

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- SLP 520 - Survey of Research with Lab
  AND SLP 522 - Speech Sound Disorders with Lab & Clinical Intensive I
  AND SLP 524 - Diagnostic Procedures with Lab
  AND SLP 526 - Language Disorders in Infants & Toddlers with Lab
  AND SLP 528 - Language Disorders in Children with Lab
  AND SLP 530 - Fluency Disorders with Lab
  AND SLP 532 - Dysphagia in Infants & Children with Lab
  AND SLP 534 - Neurogenic Cognitive & Language Disorders with Lab
  AND SLP 536 - Dysphagia in Adults with Lab
  AND SLP 538 - Neurogenic Speech Disorders with Lab
  AND SLP 540 - Foundations of Literacy Disorders with Lab
  AND SLP 542 - Voice Disorders with Lab

Corequisites

Type
Corequisite

Complete ALL of the following Courses:

- SLP 544 - Medical Speech Language Pathology with Lab
  AND SLP 546 - Aural Rehabilitation with Lab
  AND SLP 548 - Augmentative & Alternative Communication with Lab

AND SLP 590 - Clinical Seminar II

SLP 589 Clinical Experience II with Seminar

General

Description
Supervised clinical practice of evaluation and treatment at the intermediate competency levels in clinical settings. Progression to each subsequent course in the sequence depends on satisfactory academic standing, safe and effective clinical skills, professional development as well as proficiency with Essential Skills & Dispositions. Students will participate in a weekly clinical seminar that accompanies the clinical practicum experience.

Number Of Credits:
4

Requirements

Simple Requirements

Prerequisites

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:
- SLP 538 - Neurogenic Speech Disorders with Lab
  AND SLP 540 - Foundations of Literacy Disorders with Lab
  AND SLP 542 - Voice Disorders with Lab
  AND SLP 537 - Dysphagia in Adults with Lab
  AND SLP 585 - Clinical Experience I with Seminar

Corequisites

Type
Corequisite

Complete ALL of the following Courses:
- SLP 544 - Medical Speech Language Pathology with Lab
  AND SLP 546 - Aural Rehabilitation with Lab
  AND SLP 548 - Augmentative & Alternative Communication with Lab
  AND SLP 552 - Speech Language Pathology Seminar with Clinical Intensive II

SLP 590 Clinical Seminar II

General

Description
Intermediate level guided instruction to acquire skills related to the practical application of clinical, professional and ethical competencies needed as students undertake professional training in applied settings. Provides a forum to discuss issues related to clinical evaluation, evidence-based treatment, treatment efficacy, professional role definition, professional writing, interprofessional collaboration, essential skills/values, ethical and legal obligations.

Number Of Credits:
1.5

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- SLP 520 - Survey of Research with Lab
  AND SLP 522 - Speech Sound Disorders with Lab & Clinical Intensive I
  AND SLP 524 - Diagnostic Procedures with Lab
  AND SLP 526 - Language Disorders in Infants & Toddlers with Lab
  AND SLP 528 - Language Disorders in Children with Lab
  AND SLP 530 - Fluency Disorders with Lab
  AND SLP 532 - Dysphagia in Infants & Children with Lab
  AND SLP 534 - Neurogenic Cognitive & Language Disorders with Lab
  AND SLP 536 - Dysphagia in Adults with Lab
  AND SLP 538 - Neurogenic Speech Disorders with Lab
  AND SLP 540 - Foundations of Literacy Disorders with Lab
  AND SLP 542 - Voice Disorders with Lab
  AND SLP 584 - Clinical Experience I
  AND SLP 586 - Clinical Seminar I

Corequisites

Type
Corequisite

Corequisites

Complete ALL of the following Courses:

- SLP 544 - Medical Speech Language Pathology with Lab
  AND SLP 546 - Aural Rehabilitation with Lab
  AND SLP 548 - Augmentative & Alternative Communication with Lab
  AND SLP 550 - Interprofessional Practice in Healthcare
  AND SLP 552 - Speech Language Pathology Seminar with Clinical Intensive II
  AND SLP 588 - Clinical Experience II

SLP 592 Clinical Experience III

General

Description
Supervised clinical practice of evaluation and treatment at the intermediate competency level in clinical settings. Progression to each subsequent course in the sequence depends on satisfactory academic standing, safe and effective clinical skills, professional development as well as proficiency with Essential Skills & Dispositions. Students will participate in a weekly clinical seminar that accompanies the clinical practicum experience.

Number Of Credits:
4.5

Requirements

Simple Requirements

Prerequisites

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- SLP 520 - Survey of Research with Lab
  AND SLP 522 - Speech Sound Disorders with Lab & Clinical Intensive I
  AND SLP 524 - Diagnostic Procedures with Lab
  AND SLP 526 - Language Disorders in Infants & Toddlers with Lab
  AND SLP 528 - Language Disorders in Children with Lab
  AND SLP 530 - Fluency Disorders with Lab
  AND SLP 532 - Dysphagia in Infants & Children with Lab
  AND SLP 534 - Neurogenic Cognitive & Language Disorders with Lab
  AND SLP 536 - Dysphagia in Adults with Lab
  AND SLP 538 - Neurogenic Speech Disorders with Lab
  AND SLP 540 - Foundations of Literacy Disorders with Lab
  AND SLP 542 - Voice Disorders with Lab
  AND SLP 544 - Medical Speech Language Pathology with Lab
  AND SLP 546 - Aural Rehabilitation with Lab
  AND SLP 548 - Augmentative & Alternative Communication with Lab
  AND SLP 550 - Interprofessional Practice in Healthcare
  AND SLP 552 - Speech Language Pathology Seminar with Clinical Intensive II
  AND SLP 584 - Clinical Experience I
  AND SLP 586 - Clinical Seminar I
  AND SLP 588 - Clinical Experience II
  AND SLP 590 - Clinical Seminar II

Corequisites

Type
Corequisite

Corequisite

Complete ALL of the following Courses:

- SLP 602 - Clinical Seminar III
  AND SLP 608 - Professional Topics & Leadership
  AND COMM 580 - Health Communication

SLP 593 Clinical Experience III with Seminar

General

Description
Supervised clinical practice of evaluation and treatment at the advanced competency levels in clinical settings. Progression to each subsequent course in the sequence depends on satisfactory academic standing, safe and effective clinical skills, professional development as well as proficiency with Essential Skills & Dispositions. Students will participate in a weekly clinical seminar that accompanies the clinical practicum experience.

Number Of Credits:
4

Requirements

Simple Requirements

Prerequisites

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- SLP 544 - Medical Speech Language Pathology with Lab
  AND SLP 546 - Aural Rehabilitation with Lab
  AND SLP 548 - Augmentative & Alternative Communication with Lab
  AND SLP 552 - Speech Language Pathology Seminar with Clinical Intensive II
  AND SLP 589 - Clinical Experience II with Seminar

Corequisites

Type
Corequisite

Corequisite

Complete ALL of the following Courses:

- SLP 608 - Professional Topics & Leadership
  AND SLP 550 - Interprofessional Practice in Healthcare

SLP 602 Clinical Seminar III

General

Description
Advanced level guided instruction to acquire skills related to the practical application of clinical, professional, and ethical competencies needed as students undertake professional training in applied settings. Students will apply the scientific bases of the profession to research an evidence-based treatment approach, conduct therapy, collect data, determine the efficacy, and present the information.

Number Of Credits:
1.5

Requirements

Simple Requirements

Prerequisites

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

- SLP 520 - Survey of Research with Lab
  AND SLP 522 - Speech Sound Disorders with Lab & Clinical Intensive I
  AND SLP 524 - Diagnostic Procedures with Lab
  AND SLP 526 - Language Disorders in Infants & Toddlers with Lab
  AND SLP 528 - Language Disorders in Children with Lab
  AND SLP 530 - Fluency Disorders with Lab
  AND SLP 532 - Dysphagia in Infants & Children with Lab
  AND SLP 534 - Neurogenic Cognitive & Language Disorders with Lab
  AND SLP 536 - Dysphagia in Adults with Lab
  AND SLP 538 - Neurogenic Speech Disorders with Lab
  AND SLP 540 - Foundations of Literacy Disorders with Lab
  AND SLP 542 - Voice Disorders with Lab
  AND SLP 544 - Medical Speech Language Pathology with Lab
  AND SLP 546 - Aural Rehabilitation with Lab
  AND SLP 548 - Augmentative & Alternative Communication with Lab
  AND SLP 550 - Interprofessional Practice in Healthcare
  AND SLP 552 - Speech Language Pathology Seminar with Clinical Intensive II
  AND SLP 584 - Clinical Experience I
  AND SLP 586 - Clinical Seminar I
  AND SLP 588 - Clinical Experience II
  AND SLP 590 - Clinical Seminar II

Corequisite

Type

Corequisite

Corequisite

Complete ALL of the following Courses:

- SLP 592 - Clinical Experience III
  AND SLP 608 - Professional Topics & Leadership
  AND COMM 580 - Health Communication

SLP 608 Professional Topics & Leadership

General

Description
Addresses topics pertinent to students entering practice including but not limited to general health laws and regulations, standards of professional practice, licensure, certification, employment pursuits, application of professional ethics to real-world situations and leadership in speech language pathology.

Number Of Credits:
2

Requirements

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite

Complete ALL of the following Courses:

- SLP 520 - Survey of Research with Lab
  AND SLP 522 - Speech Sound Disorders with Lab & Clinical Intensive I
  AND SLP 524 - Diagnostic Procedures with Lab
  AND SLP 526 - Language Disorders in Infants & Toddlers with Lab
  AND SLP 528 - Language Disorders in Children with Lab
  AND SLP 530 - Fluency Disorders with Lab
  AND SLP 532 - Dysphagia in Infants & Children with Lab
  AND SLP 534 - Neurogenic Cognitive & Language Disorders with Lab
  AND SLP 536 - Dysphagia in Adults with Lab
  AND SLP 538 - Neurogenic Speech Disorders with Lab
  AND SLP 540 - Foundations of Literacy Disorders with Lab
  AND SLP 542 - Voice Disorders with Lab
  AND SLP 544 - Medical Speech Language Pathology with Lab
  AND SLP 546 - Aural Rehabilitation with Lab
  AND SLP 548 - Augmentative & Alternative Communication with Lab
  AND SLP 550 - Interprofessional Practice in Healthcare
  AND SLP 552 - Speech Language Pathology Seminar with Clinical Intensive II
  AND SLP 584 - Clinical Experience I
  AND SLP 586 - Clinical Seminar I
  AND SLP 588 - Clinical Experience II
  AND SLP 590 - Clinical Seminar II

Corequisite

Type
Corequisite

Corequisites

Complete ALL of the following Courses:

- SLP 592 - Clinical Experience III
  AND SLP 602 - Clinical Seminar III
  AND COMM 580 - Health Communication

SOC 270 Principles of Sociology

General

Description

This course questions basic sociological concepts, such as socialization and culture; social organizations; stability and change in societies; cooperation and conflict among human groups; and religious, political, economic, technical, and scientific institutions. Sociological concepts and issues are discussed such as culture and subculture; development of the self; gender and age roles; social class and caste; groups, communities, and organizations; deviance; racism; human institutions: family, religion, education, government, economics; and population change in society.

Number Of Credits:

3

Requirements

Simple Requirements

None

SOC 280 Sociology

General

Description
Questions basic sociological concepts, such as socialization and culture; social organizations; stability and change in societies; cooperation and conflict among human groups; religious, political, economic, technical, and scientific institutions. Sociological concepts and issues as culture and subculture; development of the self; gender and age roles; social class and caste; groups, communities, collectivities, and organizations; deviance; racism; human institutions: family, religion, education, government, economics; and population change in society are discussed.

Number Of Credits:
3

Requirements

Requirements
None

SPCH 140 Public Speaking

General

Description
Evaluates the construction, delivery, and analysis of public speaking. Students present several speeches to the class. Communication theory, research, and best practices are discussed in relation to persuasion, ethos, pathos, logos, logical fallacies, audience analysis, language choice, nonverbal messages, culture and communication, visual aids, listening, supporting materials, organizational patterns, evaluating research, and speech delivery. Different types of speeches are studied, such as informative, persuasive, special occasion. Students become critical consumers of communication.

Number Of Credits:
3

Requirements

Simple Requirements

None

SPCH 142 Oral Communication

General

Description
Evaluates the construction, delivery, and analysis of public speaking. Students present several speeches to the class. Communication theory, research, and best practices are discussed in relation to persuasion, ethos, pathos, logos, logical fallacies, audience analysis, language choice, nonverbal messages, culture and communication, visual aids, listening, supporting materials, organizational patterns, evaluating research, and speech delivery. Different types of speeches are studied, such as informative, persuasive, special occasion. Students become critical consumers of communication.

Number Of Credits:
3

Requirements

Requirements
None

SURGT100 Introduction to Surgical Technology

General

Number Of Credits:
4

SURGT111 Surgical Techniques I

General

Number Of Credits:
4

SURGT131 Surgical Techniques II

General

Number Of Credits:
4

SURGT200 Pharmacology

General

Number Of Credits:
4

SURGT210 Pathophysiology I

General

Number Of Credits:
4

SURGT230 Pathophysioloy II

General

Number Of Credits:
4

SURGT251 Clinical Orientation

General

Number Of Credits:
4

SURGT260 Surgical Procedures I

General

Number Of Credits:
4

SURGT270 Surgical Procedures II

General

Number Of Credits:
4

SURGT282 Clinical Practicum I

General

Number Of Credits:
9

SURGT292 Clinical Practicum II

General

Number Of Credits:
9

SURGT111-L Surgical Techniques I Lab

General

Number Of Credits:
4

SURGT131-L Surgical Techniques II Lab

General

Number Of Credits:
4

SURGT251-L Clinical Orientation Lab

General

Number Of Credits:
4

SURGT296-A National Certification Review I

General

Number Of Credits:
4

SURGT296-B National Cerification Review II

General

Number Of Credits:

4