



University of North Florida

University of North Florida 2025-2026 Catalog

About UNF	4
University Officers	5
University Emeriti Faculty	5
University Faculty	10
University Deans	18
About UNF - Accreditations	19
University Policies and Regulations	20
Notices	21
Sexual Misconduct	27
Custodian of Records	27
Admissions - General	28
Policies - Courses	35
Policies - Enrollment	38
Financial Aid	40
Grades	43
Policies - GPA UG	45
GPA and Academic Standing - GR	47
Registration and Credits	50
Policies - Transcripts	53
Tuition/Fees	54
Quick Guide to UNF Resources	58
Accelerated Pathways	59
State Civic Literacy	61
Credit Transfer and Acceleration Mechanisms	61
Foreign Language Requirement	75
General Education Program	75
Florida Gordon Rule	78
Graduate Degree Requirements	81
Program of Study Listing - Graduate	82
Graduation Requirements	86
Graduate Interdisciplinary Programs	88
International Business Program	89
Army ROTC	90
Navy NROTC	94
Undergrad Program Requirements	98
Programs of Study Listing - Undergraduate	100
Admissions - All Students	106
Residency	109
Admissions - Articulation & Institutional Agreements	109
Admissions - Graduate Students	110
Standard Admission Requirements	111
International Graduate Student Admission	112
Graduate Student Admission Status Types	113
Admissions - UG	114
Freshman Housing	120
Overview - Advising	120
ExpLearn: Community-Based Learning Courses	122
Federal Work Study at UNF	122
Florida Residency	122
Honors in the Major	123
Osprey 1 Card	124
Student Academic Success Services (SASS)	124
Military and Veterans Resource Center	124
Writing Program & Center	126
Honors Program Department	126
Institute of Environmental Research and Education (IERE) Department	127
Arts & Sciences Department	127
English Department	128
Mathematics & Statistics Department	129
Physics Department	129
Philosophy & Religious Studies Department	130
Psychological & Brain Sciences Department	131
History Department	132
Communication Department	134

Music Department	134
Sociology, Anthropology and Social Work Department	136
Political Science and Public Administration Department	137
Biology Department	138
Languages, Literatures, and Cultures Department	139
Art, Art History, and Design Department	139
Criminology & Criminal Justice Department	140
Chemistry & Biochemistry Department	141
Coggin College of Business Department	141
Accounting & Finance Department	144
Economics and Geography Department	147
Management Department	148
Marketing & Logistics Department	149
Education & Human Services Department	151
Teaching, Learning and Curriculum Department	151
Leadership, Organization and Community Impact Department	154
Brooks College of Health Department	157
Public Health Department	158
Nursing Department	159
Clinical & Applied Movement Sciences Department	161
Nutrition & Dietetics Department	162
Health Administration Department	163
Physical Therapy Department	164
Computing, Engineering and Construction Department	165
Computing Department	165
Civil Engineering Department	168
Mechanical Engineering Department	168
Electrical Engineering Department	169
Construction Management Department	169

About UNF

The University of North Florida

Located in Jacksonville, Florida, halfway between downtown and the beach, the University of North Florida is the ideal backdrop for learning. UNF is one of 12 public universities in Florida, the No. 1 state for higher education as ranked by U.S. News & World Report. It is a destination for visionary minds — fostering innovation and progress through purpose-driven research, community support and a collaborative spirit that fuels prosperity. The University is home to six exceptional colleges: the Brooks College of Health, the Coggin College of Business, the College of Arts and Sciences, the College of Computing, Engineering and Construction, the Silverfield College of Education and Human Services and the Hicks Honors College.

A Campus That Inspires

Surrounded by nature, UNF's 1,381-acre campus boasts a stunning nature preserve, miles of hiking trails and peaceful lakes perfect for kayaking and canoeing. UNF also owns 1,050 acres of pristine wetlands on the Intracoastal Waterway just a few miles away, offering broad opportunities for research and exploration.

UNF's welcoming campus is a home away from home for students. With more than 200 clubs including nearly 30 fraternities and sororities, intramural and club sports, 19 Athletic teams and dynamic events, the University provides a vibrant campus life with countless ways to get involved and build connections.



Leading with Quality and Innovation

UNF consistently earns high praise for quality and value, recognized on U.S. News & World Report's Best Colleges list in multiple categories. Achievements such as "Top Public School" and "Top Performer in Social Mobility" highlight UNF's commitment to opportunity and student success. The University also shines online, ranking among the nation's top 25 "Best Online Programs."

UNF's forward momentum is underscored by its prestigious R2 Doctoral University High Research Activity status and groundbreaking research in areas like health, logistics and coastal sciences. Meanwhile, the Coggin College of Business has been one of The Princeton Review's Best Business Schools for 16 consecutive years. These accolades affirm UNF's role as a leader in academic excellence.

A Community Built for Success

UNF offers 69 bachelor's degrees with 83 areas of concentration, 45 master's degrees with 96 areas of concentration, and eight doctoral programs with five areas of concentration — giving students lots of options for areas of study, many in high-demand fields. With top faculty and a supportive staff, UNF empowers students to pursue their passions and achieve success. The University also prioritizes giving students meaningful experiences that will help them prepare for the future. Experiential learning is a given at UNF, and starting with the Fall 2025 freshman class, every student will graduate with a transformational learning experience, like an internship, study abroad, research project or leadership opportunity. The experiences not only provide students with valuable knowledge in their fields, but also connections that often lead to jobs. It is one of the reasons UNF is #1 among Florida's state schools with the highest percentage of bachelor's graduates employed in the state.

About UNF

Mission and Vision

Mission Statement

At the University of North Florida, we ignite a passion for learning and discovery through transformational education in a supportive environment that leads students to rewarding careers and lifelong success. Our beautiful campus is a hub for talent development, relevant research and community engagement, where we enrich lives and fuel the economic and overall prosperity of Northeast Florida and beyond.

Vision Statement

The University of North Florida will be the destination of choice for talent and for public and private investment.

Values

Our values are what bind us together. It is what we hold dear as an institution, what we aspire to be and what we expect of one another. Our values are what attract students, faculty and staff to our campus. They reflect how we impact our community, and more importantly, why we do what we do. Our values represent our character as an institution — and as individuals. Our values are who we are.

Accountability | Integrity | Excellence | Civility | Culture of Care

Institutional Aspirations:

The University of North Florida will become a Top 100 Public University as ranked in U.S. News & World Report by 2028.

The University of North Florida will strategically grow to an enrollment of 25,000 students by 2028.

View UNF's [Strategic Plan for 2023-28](#).

About UNF

Board Members

Florida Board of Governors

The Board of Governors is comprised of seventeen members, fourteen of whom are appointed by the Florida Governor and confirmed by the Florida Senate for a term of seven years. The remaining members include the Chair of the Advisory Council of Faculty Senates, the Commissioner of Education, and the Chair of the Florida Student Association. The Board oversees the operation and management of the Florida public university system's twelve institutions.

Please visit the [Florida Board of Governor's Members](#) website for more information.

University Board of Trustees

Each of the 12 state universities has a 13-member Board of Trustees, responsible for cost-effective policy, implementing and maintaining high-quality education programs consistent with the university's mission, performance evaluation, and developing a process, meeting state policy, budgeting, and education standards. Members of the boards of trustees shall receive no compensation but may be reimbursed for travel and per diem expenses.

Members are appointed by the Governor (six citizen members) and by the Board of Governors (five citizen members). These 11 appoints are subject to confirmation by the Senate. The remaining two members are the chair of the faculty senate or the equivalent; and the president of the student body of the university. The appointed members shall serve staggered five-year terms. There shall be no state residency requirement for university board members, but the Governor and the Board of Governors shall consider diversity and regional representation.

Please visit the [Board of Trustees website](#) which includes information on the [Current Board Member Terms of Office](#).

About UNF

University Officers

Moez Limayem, Ph.D. (University of Minnesota) President

Scott Bennett, B.S. (Florida State University) Vice President of Administration and Finance

Heather Duncan, B.S. (University of Southern Mississippi) Vice President of Government and Community Relations

Paul Eason, Ph.D. (University of Florida) Vice President of Strategy and Innovation and Director of the Materials Science and Engineering Research Facility (MSERF)

Andrea Jones, B.A. (University of Georgia) Vice President of Marketing and Communications

Teresa Nichols, CFRE Vice President of University Development and Alumni Engagement and Executive Director, University of North Florida Foundation, Inc.

Karen B. Patterson, Ph.D. (Kent State University) Provost and Vice President for Academic and Student Affairs

Karen J. Stone, J.D. (University of Florida) Vice President, General Counsel

Brian Verkamp, Ed.D. (University of North Florida) Vice President and Chief Information Officer

Richmond Wynn, Ph.D. (University of Florida) Vice President of Community Engagement and Partnerships

About UNF

University Emeriti Faculty

A

Afesa M. Adams, Ph.D. (University of Utah) Professor Emerita of Psychology

Ronald J. Adams, Ph.D. (University of Georgia) Professor Emeritus of Marketing

Lynn B. Albright, M.S. (Louisiana State University) University Lecturer Emeritus of Physics

James Alderman, M.S.L.S. (Florida State University) M.A. (University of North Florida) University Librarian Emeritus

John E. Anderson, Ph.D. (Harvard University) Associate Lecturer Emeritus, Physics

Faiz Al-Rubae, Ph.D. (New York University/Courant Institute) Associate Professor Emeritus of Mathematics

B

H. Eugene Baker III, Ph.D. (University of Florida) Professor Emeritus of Management

Marianne B. Barnes, Ph.D. (University of Texas) Professor Emerita of Foundations and Secondary Education (Science Education)

Mary K. Baron, Ph.D. (University of Illinois) Professor Emerita of English

Homer L. Bates, Ph.D. (University of Illinois) CPA, Professor, Accounting and Finance (Accounting) (deceased)

Cynthia Battie O'Sullivan, Ph.D. (University of California, Los Angeles) Professor Emerita, Public Health

Timothy Bell, Ph.D. (Oklahoma State University) Professor Emeritus of Accounting and Finance (Accounting)

Richard Bizot, Ph.D. (University of Virginia) Professor Emeritus of English; Distinguished Professor

Kathleen C. Bloom, Ph.D. (University of Florida) Professor Emerita of Nursing

Robert Bohle, Ph.D. (University of Tennessee) Professor Emeritus of Communication

Lenard C. Bowie, D.M.A. (Yale University) Professor Emeritus of Music (deceased)

Ray Bowman, Ph.D. (California Institute of Technology) Professor Emeritus of Chemistry

Eileen D. Brady, MS (Florida State University) University Librarian Emerita

Gordon R. Brock, D.M.A. (University of Colorado, Boulder) Professor Emeritus of Music

Christopher J. Brown, Ph.D. (University of Florida) Professor Emeritus of Engineering
Louise Freshman Brown, M.F.A. (Syracuse University) Professor Emerita, Painting/Drawing, Distinguished Professor, 2007
John M. Browning, Ph.D. (University of Georgia) Professor Emeritus of Marketing
Andrew J. Buchwalter, Ph.D. (Boston University) Presidential Professor, Professor Emeritus of Philosophy
Joseph A. Butler, Ph.D. (Ohio State University) Professor Emeritus of Biology

C

William H. Caldwell, Ph.D. (Rutgers University) Professor Emeritus of Mathematics (deceased)
Charles H. Calhoun, Ph.D. (Florida State University) Professor Emeritus of Accounting
Henry J. Camp, Ph.D. (University of Nebraska) Professor Emeritus of Sociology (deceased)
Thomas G. Carpenter, Ph.D. (University of Florida) President Emeritus
Terence W. Cavanaugh, Ph.D. (University of South Florida) Professor Emeritus of Educational Technology
Pamela S. Chally, Ph.D., R.N. (Georgia State University) Professor Emerita of Nursing and Dean Emerita; Distinguished Professor
Catherine Christie, Ph.D. (Florida State University) Distinguished Professor, Associate Dean and Professor Emerita, Nutrition and Dietetics
Yap Siong Chua, Ph.D. (SUNY Stony Brook) Professor Emeritus of Computer Science

Paul G. Clark, Ph.D. (Virginia Commonwealth University) Associate Professor Emeritus of Social Work

Dale L. Clifford, Ph.D. (University of Tennessee - Knoxville) Associate Professor Emerita, History
Robert Cocanougher, MFA (Syracuse University) Professor Emeritus, Art and Design
Kathleen F. Cohen, M.S.L.S. (Florida State University) University Librarian Emerita
Frederick M. Cole, Ed.D. (University of Florida) Professor Emeritus of Accounting
Sally A. Coltrin, Ph.D. (University of Missouri) Professor Emerita of Management
Jeffrey W. Cornett, Ph.D. (Ohio State University) Professor and Chair Emeritus, Foundations and Secondary Education (Educational Policy and Leadership)
George W. Corrick, Ed.D. (University of Florida) Associate Professor Emeritus of Education
Neal S. Coulter, Ph.D. (Georgia Institute of Technology) Professor Emeritus of Computing and Dean Emeritus, College of Computing, Engineering and Construction
David T. Courtwright, Ph.D. (Rice University) Presidential Professor Emeritus, History; Distinguished Professor, 1998
James B. Crooks, Ph.D. (Johns Hopkins University) Professor Emeritus of History; Distinguished Professor (deceased)
Cynthia Cummings, Ed.D., R.N. (University of North Florida), Professor Emerita of Nursing

D

Mary Elizabeth D'Zamko, Ed.D. (University of Florida) Professor Emerita of Education
William R. Dally, Ph.D. (University of Florida) Professor Emeritus of Engineering
John A. Delaney, JD (University of Florida) President Emeritus
Nofa Dixon, M.F.A. (Virginia Commonwealth University) Associate Professor Emerita, Art and Design (Art)

E

Paul Eggen, Ph.D. (Oregon State University) Professor Emeritus of Education
Roger E. Eggen, Ph.D. (University of Missouri-Rolla) Professor Emeritus of Computing
Adel I. El-Ansary, Ph.D. (Ohio State University) Professor Emeritus of Marketing, Donna Harper Professor of Marketing

F

Gary R. Fane, Ph.D. (University of Florida) Professor Emeritus of Accounting
Andrew Farkas, M.L.S. (University of California - Berkeley) Director Emeritus, University Library; Distinguished Professor
Joan Farrell, Ph.D. (SUNY Buffalo) Dean Emerita, Brooks College of Health (deceased)
Jorge Febles, Ph.D. (University of Iowa) Professor Emeritus, Languages, Literatures and Cultures (Spanish)
Betty M. Flinchum, Ph.D. (Louisiana State University) Professor Emerita of Curriculum and Instruction
Linda Foley, Ph.D. (University of Florida) Professor Emerita of Psychology (deceased)
Patricia Foster, EdD (University of Florida) Associate Professor and Chair Emeritus of Nursing (deceased)
Robert Frankel, Ph.D. (Michigan State University) Professor Emeritus of Marketing and Logistics
Cheryl J. Frohlich, Ph.D. (University of Illinois) Professor Emerita, Accounting and Finance (Finance)
Jack S. Funkhouser, M.M. (Vanderbilt-Peabody) Director Emeritus of Instructional Communications (deceased)
Elizabeth L. Furdell, Ph.D. (Kent State University) Professor Emerita, Department of History; Distinguished Professor (deceased)

G

Charles M. Galloway, Ed.D. (University of Florida) Professor Emeritus of Educational Leadership (deceased)
James L. Garner, Ph.D. (Ohio State University) Professor Emeritus of Physics

Dennis L. Gay, Ph.D. (Florida State University) Associate Professor Emeritus, Department of Physics

Mauricio Gonzalez, Ph.D. (Florida State University) Professor Emeritus (Affiliate Appointment), Leadership, School Counseling and Sports Management

Vernice "Bunky" Green, MM (Northwestern University) Professor Emeritus, Music and Director Emeritus of the Jazz Studies Program (deceased)

Mary L. Grimes, Ph.D. (University of Florida) Professor Emerita of Education

Richard E. Gropper, Ed.D. (Florida International University) Athletic Director Emeritus

Sandra L. Gupton, Ed.D. (University of North Carolina/Greensboro) Professor Emerita of Educational Leadership

Bruce Gutknecht, Ed.D. (Wayne State University) Professor Emeritus of Childhood Education

H

Courtney Hackney, Ph.D. (Mississippi State University) Professor Emeritus, Biology

Jerome Hallan, Dr.P.H. (University of North Carolina) Professor Emeritus of Health Science

Shirley Hallblade, Ph.D. (University of Iowa) Dean Emerita and University Librarian Emerita

Gary L. Harmon, Ph.D. (Indiana University) Professor Emeritus of English; Founding Chair (Department of Language and Literature)

Craig Harms, Ph.D. (Ohio State University) Associate Professor Emeritus of Management

Wanda B. Hedrick, Ph.D. (University of North Carolina - Chapel Hill) Professor Emerita, Childhood Education (Literacy Education)

John M. Hein, M.S.L.S. (Wayne State University) University Librarian Emeritus

William G. Herrold, Jr., Ed.D. (Brigham Young University) Professor Emeritus of Curriculum and Instruction

Barbara A. Hetrick, Ph.D. (Oregon State University) Dean Emerita, College of Arts and Sciences; Professor Emerita, Biology (deceased)

Scott H. Hochwald, Ph.D. (University of California Berkeley) Associate Professor Emeritus of Mathematics

Christine Holland, Ed.D. (University of North Florida) Associate Instructor Emerita of Communication Studies

Dennis M. Holt, Ph.D. (Ohio State University) Professor Emeritus of Foundations and Secondary Education

Anne H. Hopkins, Ph.D. (Syracuse University) Professor Emerita, Political Science (deceased)

Paula Horvath, Ph.D. (University of Florida) Associate Instructor Emerita, Communication (Journalism)

M. Catherine Hough, Ph.D. (Florida State University) R.N., Associate Professor Emerita of Nursing

Jay S. Huebner, Ph.D. (University of California - Riverside) Professor Emeritus of Physics (deceased)

Jack T. Humphries, Ph.D. (University of Florida) Professor Emeritus of Physics

I

Iver H. Iversen, Ph.D. (University of Copenhagen) Professor Emeritus, Department of Psychology

J

E. Newton Jackson, Ph.D. (University of New Mexico) Professor Emeritus, Leadership, School Counseling and Sports Management

Edward Johnson, Ph.D. (Michigan State University) Professor Emeritus of Management

Marnie C. Jones, Ph.D. (Northwestern University) Professor Emerita, English

Robert P. Jones, M.S.L.S. (Florida State University) University Librarian Emeritus

K

Paul Karabinis, M.F.A. (University of Florida) M.A. (Boston University) Associate Professor Emeritus, Art, Art History, and Design (Photography and History of Photography)

Jerzy J. Karylowski, Ph.D. (University of Warsaw) Professor Emeritus, Psychology, Distinguished Professor

C. Bruce Kavan, Ph.D. (University of Georgia) Professor Emeritus of Management

Ronald F. Kephart, Ph.D. (University of Florida) Associate Professor Emeritus of Anthropology

A. Samuel Kimball, Ph.D. (University of Florida) Professor Emeritus of English

A. David Kline, Ph.D. (University of Wisconsin - Madison) Professor Emeritus of Philosophy

Barbara Kruger, Ph.D. (University of Florida) R.N., Associate Professor Emerita of Nursing

L

Kenneth K. Laali, Ph.D. (University of Manchester) Presidential Professor Emeritus of Chemistry

Marcia Ladendorff, M.A. (University of North Florida) Associate Instructor Emerita, Communication

Paul E. Ladnier, M.F.A. (Syracuse University) Associate Professor Emeritus, Department of Art and Design (Painting/Drawing/Illustration)

Roy L. Lassiter Jr., Ph.D. (University of Florida) Vice President Emeritus (deceased)

Michael R. Lentz, Ph.D. (University of Alabama at Birmingham) Associate Professor Emeritus of Biology

Thomas M. Leonard, Ph.D. (American University) Professor, Emeritus of History; Distinguished Professor

Christopher T. Leone, Ph.D. (University of Georgia) Professor Emeritus, Psychology

Ronald T. Libby, Ph.D. (University of Washington) Professor Emeritus of Political Science

Leonard J. Lipkin, Ph.D. (University of Michigan) Professor Emeritus of Mathematics; Distinguished Professor

Mary Lundy, DPT (University of Michigan) Associate Professor Emerita of Physical Therapy

Marsha H. Lupi, Ed.D. (Teachers College, Columbia University) Associate Professor Emerita of Teacher Education

M

Charlotte N. Mabrey, M.M. (University of Illinois) Professor Emerita of Music; Distinguished Professor, 2001

John B. MacArthur, Ph.D. (University of Wales, U.K.) FCCA, Professor Emeritus of Accounting and Finance

Jane MacGibbon, Ph.D. (University of Cambridge) Associate Professor Emerita, Astrophysics

Peter M. Magyari, Ph.D. (University of Florida) Associate Professor Emeritus of Exercise Physiology

John C. Maraldo, Ph.D. (University of Munich) Professor Emeritus of Philosophy

Rebecca A. Marcon, Ph.D. (Louisiana State University) Professor Emerita, Psychology

Kenneth E. Martin, Ph.D. (University of Notre Dame) Professor Emeritus of Computing, Founding Director Emeritus

Paul M. Mason, Ph.D. (University of Texas) Professor Emeritus of Economics

John P. McAllister, Ph.D. (Pennsylvania State University) Professor Emeritus of Accounting

John E. McEldowney, DBA (Mississippi State University) Professor Emeritus of Accounting

Frank S. McLaughlin, Ph.D. (University of Florida) Professor Emeritus of Management and Quantitative Methods; Distinguished Professor (deceased)

Jeffrey E. Michelman, Ph.D. (University of Wisconsin) Professor Emeritus of Accounting

Donna L. Mohr, Ph.D. (Princeton University) Professor Emerita, Statistics

David G. Moore, Ph.D. (University of Chicago) Professor Emeritus of Management

Debra L. Murphy, Ph.D. (Boston University) Professor Emerita of Art History

N

JoAnn Nolin, J.D., R.N. (University of Florida) Associate Professor Emerita of Health Administration

O

Barbara J. Olinzock, Ed.D. (University of North Florida) R.N., Associate Professor Emerita, Nursing

Ronghua (John) Ouyang, Ed.D. (Indiana University of Pennsylvania) Professor Emeritus, Childhood Education

Charles E. Owens, Ed.D. (University of New Mexico) Professor, Professor Emeritus of Criminology and Criminal Justice

P

James M. Parrish, Ph.D. (University of North Carolina-Chapel Hill) Dean Emeritus, College of Business Administration

Jeanne B. Patterson, Ed.D. (Montana State University) Professor Emerita of Public Health (Rehabilitation Counseling)

Oscar Patterson, Ph.D. (University of Tennessee) Professor Emeritus of Communication

Steven K. Paulson, Ph.D. (Iowa State University) Professor Emeritus of Management

Judy Perkin, DrPH (University of Texas Health Science Center) Professor Emerita of Nutrition and Dietetics

Joseph M. Perry, Ph.D. (Northwestern University) Professor Emeritus of Economics

Robert C. Pickhardt, D.B.A. (Indiana University) Professor Emeritus of Management and Quantitative Methods

J. Patrick Plumlee, Ph.D. (Rice University) Associate Professor Emeritus, Political Science and Public Administration

William Prince, D.M. (University of Miami) Professor Emeritus of Music

Theophilus C. Prousis, Ph.D. (University of Minnesota) Professor Emeritus of History; Distinguished Professor, 2006

R

Doreen Radjenovic, Ph.D. (University of Florida) A.R.N.P., B.C., Associate Professor Emerita, Nursing

V. Lynne Raiser, Ed.D. (University of Florida) Professor Emerita of Special Education

Christine Rasche, Ph.D. (Washington University) Associate Professor Emerita of Criminology (deceased)

Don Resio, Ph.D. (University of Virginia) Professor Emeritus of Engineering

William Roach, M.A. (University of Georgia) Professor Emeritus of Communication

Katherine Robinson, Ph.D. (University of Florida) R.N., CCNS, Associate Professor Emerita of Nursing

Judith C. Rodriguez, Ph.D. (Rutgers University) Professor and Chair Emerita, Nutrition and Dietetics; Distinguished Professor

Robert F. Roggio, Ph.D. (Auburn University) Professor Emeritus of Computing

Sidney B. Rosenberg, Ph.D. (Georgia State University) Associate Professor Emeritus, Accounting and Finance (Real Estate) (deceased)

Connie Roush, Ph.D. (University of Washington) R.N., Associate Professor Emerita, Nursing

Samuel E. Russell, Ed.D. (University of Pennsylvania) Professor Emeritus of Education

S

Otilia L. Salmón, Ph.D. (University of Florida) Associate Professor Emerita, Childhood Education (Foundations and Secondary Education - ESOL/Multicultural Education)

Lowell M. Salter, Ph.D. (University of Arkansas) Professor Emeritus of Marketing (deceased)

A. Coskun Samli, Ph.D. (Michigan State University) Professor Emeritus, Marketing

Daniel Schafer, Ph.D. (University of Minnesota) Professor Emeritus of History; Distinguished Professor
Elinor A. Scheirer, Ph.D. (Ohio State University) Professor Emerita of Curriculum and Leadership
David Schwam-Baird, Ph.D. (Tulane University) Associate Professor Emeritus of Political Science
Shira Schwam-Baird, Ph.D. (Tulane University) Professor Emerita of French
Renee S. Scott, Ph.D. (University of California-Berkeley) Professor Emerita, Languages, Literatures and Culture (Spanish)
Pali Sen, Ph.D. (Ohio State University) Professor Emerita, Statistics
Thomas S. Serwatka, Ph.D. (Kent State University) Professor Emeritus, Exceptional Student and Deaf Education (Deaf Education) (deceased)
Behrooz Seyed-Abbassi, Ph.D. (University of Oklahoma) Associate Professor Emeritus, Computing
Stephen L. Shapiro, Ph.D. (University of South Carolina) Professor Emeritus of Economics
Sherry Shaw, Ed.D. (University of Memphis) Munoz Presidential Professor and Professor Emerita, ASL/English Interpreting
Robert M. Siudzinski, Ph.D. (Arizona State University) Professor Emeritus of Special Education
William Slaughter, Ph.D. (Purdue University) Professor Emeritus of English; Distinguished Professor
G. Pritchey Smith, Ed.D. (University of North Texas) Professor Emeritus, Foundations and Secondary Education
Kelly J. Smith, Ph.D. (Rutgers University) Associate Professor Emerita of Biology
Judith L. Solano, Ph.D. (Florida State University) Associate Professor Emerita, Computing
Jeffrey W. Steagall, Ph.D. (University of Wisconsin) Professor Emeritus of Economics
Carolyn B. Stone, Ed.D. (University of Florida) Professor Emerita of Counselor Education
Harriet A. Stranahan, Ph.D. (University of Washington) Professor Emerita, Economics

T

Henry B. Thomas, DPA (University of Southern California), Associate Professor Emeritus, Public Administration
Robert L. Thunen, Ph.D. (Northwestern University) Associate Professor Emeritus, Anthropology
E. Allen Tilley, Ph.D. (University of Iowa) Professor Emeritus of English; Distinguished Professor
Michael P. Togli, Ph.D. (University of Colorado) Professor Emeritus of Psychology
William H. Tomlinson, Ph.D. (American University) Professor Emeritus of Management
Earle C. Traynham, Ph.D. (University of South Carolina) Professor Emeritus of Economics, Dean Emeritus of the Coggin College of Business
Lucy B. Trice, Ph.D. (Texas Woman's University) A.R.N.P., B.C., Director Emerita, School of Nursing

U

Susana Urbina, Ph.D. (Fordham University) Professor Emerita of Psychology

V

Reza Vaghefi, Ph.D. (Michigan State University) Professor Emeritus of Management
Simin B. Vaghefi, Ph.D. (Michigan State University) Associate Professor Emerita of Nutrition
Royal W. VanHorn, Ph.D. (University of Nebraska) Professor Emeritus of Foundations and Secondary Education
K.S. Venkatasubban, Ph.D. (University of Kansas) Professor Emeritus of Chemistry (deceased)
John J. Venn, Ph.D. (University of Florida) Professor Emeritus, Exceptional Student and Deaf Education

W

Debra Wagner, Ph.D. (Barry University) A.R.N.P., C.N.M., Associate Professor Emerita of Nursing
Ellen Wagner, Ph.D. (University of Colorado) Associate Professor Emerita of Philosophy
Kristine Webb, Ph.D. (University of New Mexico) Distinguished Professor Emerita, Exceptional Student and Deaf Education
Ellis F. White, Ed.D. (New York University) Dean Emeritus, College of Education and Human Services
C. Donald Wiggins, D.B.A. (Louisiana Tech University) CPA, Professor Emeritus of Finance
Kenneth T. Wilburn, Ph.D. (Florida State University) Associate Professor, Leadership, School Counseling and Sports Management (Educational Leadership)
Sharon T. Wilburn, Ph.D. (University of Florida) Professor Emerita, Public Health, Clinical Mental Health Counseling
Carolyn Williams, Ph.D. (University of California at Los Angeles) Associate Professor Emerita of History (deceased)
Steven A. Williamson, Ph.D. (Memphis State University) Professor Emeritus of Management
William J. Wilson, Ph.D. (Texas A&M University) Professor Emeritus of Statistics; Distinguished Professor (deceased)
Charles N. Winton, Ph.D. (University of North Carolina-Chapel Hill) Professor Emeritus of Computing
Peter Wludyka, Ph.D. (Clemson University) Professor Emeritus of Statistics
Louis A. Woods, Ph.D. (University of North Carolina at Chapel Hill) Professor Emeritus, Economics and Geography (Economics and Geography) (deceased)
Mark E. Workman, Ph.D. (University of Pennsylvania) Professor Emeritus (Provost, Chair, English, Folklore, Honors College Fellow)

Y

Gerson Yessin, Mus.D. (Florida State University) Professor Emeritus and Founding Chair, School of Music Distinguished Professor

University Faculty

A

Juan Aceros, Ph.D. (Northeastern University) Associate Professor, Electrical Engineering

Parvez Ahmed, Ph.D. (University of Texas at Arlington) Professor, Accounting and Finance (Finance)

Sanjay P. Ahuja, Ph.D. (University of Louisville) Professor, Computing

Cigdem Akan, Ph.D. (University of South Florida) Associate Professor, Engineering (Civil)

Barry Albright, Ph.D. (University of California, Riverside), Associate Lecturer, Physics

Tracy Alloway, Ph.D. (The University of Edinburgh) Professor, Psychology

Fnu Amrita, Ph.D. (Indian Institute of Technology) Instructor, Management

Lian An, Ph.D. (University of Kentucky) Professor, Economics and Geography (Economics)

Jonathan Antal, MS (Lamar University) Associate Instructor, School Counseling and Sport Management

Paul Argott, Ph.D. (CUNY) Associate Instructor, Psychology

Mark Ari, M.F.A. (Brooklyn College - CUNY) Assistant Professor, English (Creative Writing)

Andrea Arikawa, Ph.D. (University of Minnesota) Professor and Chair, Nutrition & Dietetics

Christa Arnold, Ph.D. (University of Florida) Associate Professor, Communication

Lynne Arriale, M.M. (Wisconsin Conservatory of Music) Professor, Music

Asai Asaithambi, Ph.D. (University of Wisconsin-Madison) Director and Professor, School of Computing, Computer Science

Keith Ashley, Ph.D. (University of Florida), Associate Professor, Sociology, Anthropology, and Social Work (Anthropology)

Beyza Aslan, Ph.D. (University of Florida) Associate Professor, Mathematics and Statistics (Mathematics)

B

Julie Baker-Townsend, M.S.N., A.R.N.P., B.C. (University of North Florida) Clinical Associate Professor, Nursing

Chitra K. Balasubramanian, Ph.D. (University of Florida) Professor, Physical Therapy

Mina N. Balamoune-Lutz, Ph.D. (Northeastern University) Professor, Economics and Geography, Distinguished Professor

Constanza Lopez Baquero, Ph.D. (City University of New York) Associate Professor, Languages, Literatures and Cultures (Spanish)

Andrew Barnes, Ph.D. (Virginia Tech) Assistant Professor, Construction Management

Elissa Barr, Ph.D., CHES, (University of Florida) Professor, Public Health

Christopher W. Baynard, Ph.D. (University of Florida) Associate Professor, Economics and Geography (Geography)

Mary Beal, Ph.D. (Florida State University) Associate Instructor, Economics and Geography (Economics)

Andrew Beall, M.S. (Arkansas State University) Associate Laboratory Lecturer, Biology

Joel W. Beam, Ed.D. (University of North Florida) ATC, LAT, Chair and Professor, Clinical and Applied Movement Sciences (Athletic Training)

Berrin Beasley, Ph.D. (University of Southern Mississippi) Professor, Communication (Communication)

James Beasley, Ph.D. (Purdue University) Associate Professor, English

Michele S. Bednarzyk, M.N. (University of South Carolina) ARNP, B.C., Clinical Associate Professor, Nursing

David J. Begley, M.F.A. (Savannah College of Art & Design) Associate Professor, Art, Art History and Design (Graphic Design)

Denis R. Bell, Ph.D. (University of Warwick) Professor, Mathematics and Statistics (Mathematics)

Erin Bennett, M.M. (University of Florida) Associate Professor, Music (Piano Pedagogy)

Devrim Bilgili, Ph.D. (Northern Illinois University) Associate Professor of Statistics

Michael Binder, Ph.D. (University of California, San Diego) Professor, Political Science and Public Administration

Stephan Boka, M.F.A. (University of California) Associate Instructor, English (Creative Writing)

Michelle Boling, Ph.D., A.T.C. (University of North Carolina at Chapel Hill) Associate Dean and Professor, Clinical and Applied Movement Sciences (Athletic Training)

Stacy Boote, Ed.D., Ed.S. (University of Central Florida) Associate Professor, Teaching Learning & Curriculum

Mary O. Borg, Ph.D. (University of North Carolina at Chapel Hill) Professor, Political Science and Public Administration

Koren Borges, M.B.A. (University of Pennsylvania) Associate Instructor, Management

Denise I. Bossy (Yale University) Associate Professor, History

Michael Bovenzi, D.M.A. (University of Illinois-Urbana-Champaign) Associate Professor, Music (Classical Saxophone)

Doria F. Bowers, Ph.D. (University of Texas - Austin) Professor, Biology

Elizabeth Brown, Ph.D. (University of Miami) Associate Professor, Psychology

Peter Scott Brown, Ph.D. (Yale University) Professor, Art, Art History, and Design (Art History)

Samantha Brown, Ph.D. (Florida State University) Assistant Professor, Criminology and Criminal Justice

Alison J. Bruey (Yale University) Professor, History

David Bryan, Ph.D. (Florida State University) Associate Professor, Accounting and Finance (Accounting)

Bernadette D. Buckley, Ph.D. (University of Florida) ATC, LAT, Associate Professor, Clinical and Applied Movement Sciences (Athletic Training)

Jamey Burns, Ed.D. (University of Florida) Faculty Administrator, Urban Education

Melissa Bush, M.Ed. (University of North Florida) University Lecturer, Research Programs and Services, Chemistry

Elena M. Buzaianu, Ph.D. (Syracuse University) Professor, Mathematics and Statistics (Statistics)

Lisa Byrge, Ph.D. (Indiana University) Assistant Professor, Psychology

C

Gaylord Candler, Ph.D. (Indiana University, Bloomington) Professor, Political Science and Public Administration (Public Administration)

Paul Carelli, Ph.D. (University of Kentucky), Associate Professor, Philosophy

Keith Cartwright, Ph.D. (Indiana University) Chair and Professor, English

Dale A. Casamatta, Jr., Ph.D. (Ohio University) Professor, Biology

Corey Causey, Ph.D. (Duke University) Associate Professor, Chemistry

Terence Cavanaugh, Ph.D. (University of South Florida) Professor, Leadership, School Counseling and Sports Management (Instructional Technology)

Stuart Chalk, Ph.D. (University of Massachusetts, Amherst) Professor, Chemistry & Biochemistry

Richard H. Chant, Ed.D. (University of Central Florida) Associate Professor, Teaching, Learning & Curriculum

John Chapman, Ph.D. (University of Florida), Associate Instructor, English

Chiradip Chatterjee, Ph.D. (Florida International University) Associate Professor, Economics and Geography (Economics)

Kim Cheek, Ph.D. (University of Durham) Associate Professor, Teaching, Learning & Curriculum

Michael Cherbonneau, Ph.D. (University of Texas at Dallas) Associate Professor, Criminology and Criminal Justice

Youngtae Choi, Ph.D. (Texas A&M University) Associate Professor, Marketing and Logistics (Marketing)

Natasha Christie, Ph.D. (University of Florida) Associate Dean, College of Arts and Sciences and Associate Professor, Political Science and Public Administration (Political Science)

James Churilla, Ph.D. (University of Tennessee) Professor, Clinical and Applied Movement Sciences (Exercise Science)

Angeles Fernandez Cifuentes, Ph.D. (University of Texas-Austin) Associate Professor, Languages, Literatures and Culture

Kerry L. Clark, Ph.D. (University of South Carolina) Professor, Public Health (Epidemiology)

Charles E. Closmann, Ph.D. (University of Houston) Associate Professor, History

Sharon C. Cobb, Ph.D. (University of Florida) Professor, Economics and Geography (Geography)

B. Jay Coleman, Ph.D. (Clemson University) Richard deRaismes Kip Professor of Operations Management and Quantitative Methods, Management (Management and Quantitative Methods), Distinguished Professor, 2005

Dee Colvin-Ott, M.F.A. (Indiana State University) Associate Instructor, Communication

Judith Comeaux, M.S.N. (University of Florida) A.R.N.P., Associate Professor, Nursing

Luke Cornelius, Ph.D. (University of Florida) & **J.D.** (Georgia State University) Associate Professor, Leadership, School Counseling and Sport Management

Hugh Cornell, M.S. (University of North Florida) Associate Instructor, Mathematics and Statistics (Mathematics)

Charles B. Coughlin, M.S. (Florida State University) Associate Lecturer, Biology

Raphael Crowley, Ph.D. (University of Florida) Associate Professor, Construction Management

Vanessa Cruz, M.F.A. (California Institute of Art) Professor, Art and Design (Multimedia and Graphic Design)

Malgorazta Czerwinska, Ph.D. (University of Memphis) Associate Professor, Mathematics and Statistics (Mathematics)

D

Frederick Dale, M.A. (University of North Florida) University Instructor, English

William Dally, Ph.D. (University of Florida) Professor, Civil Engineering

John Daugherty, D.M.A. (University of Michigan) Assistant Professor, Music

Sean M. Davis, Ph.D. (Florida Atlantic University) Associate Professor and Chair, Accounting and Finance

Sara Davis, Ph.D. (Iowa State University) Assistant Professor, Psychology

Mark Dawkins, Ph.D. (Florida State University) Professor, Accounting

John Dean, M.S. (University of North Florida) Instructor, Criminology and Criminal Justice

Michelle DeDeo, Ph.D. (University of California, San Diego) Professor, Mathematics and Statistics (Mathematics)

David Deeley, Ph.D. (University of Florida) Associate Instructor, Communication

Pieter de Jong, Ph.D. (University of Texas at Arlington) Professor, Accounting and Finance (Finance)

Rosa De Jorio, Ph.D. (University of Illinois at Urbana-Champaign) Professor, Sociology and Anthropology (Anthropology)

Todd T. DelGiudice, MM (University of Oregon) Associate Professor, Music

Brandilyn Denison, Ph.D. (University of North Carolina - Chapel Hill) Associate Professor, Philosophy

Nicholas de Villiers, Ph.D. (University of Minnesota) Professor of English

Di Shang, Ph.D. (City University of New York (CUNY) Assistant Professor, Management

Alexander Diaz, MFA (University of Florida) Associate Professor, Art and Design (Photography)

Marcus Dickman Jr., D.M.A. (North Texas State University) Associate Professor, Music (Music)
Daniel Dinsmore, Ph.D. (University of Maryland) Associate Dean, College of Education and Human Services and Professor, (Music Education)
Roberta Reid Doggett, M.S., APR (West Virginia University) Associate Instructor, Communication (Public Relations)
Timothy J. Donovan, M.A. (Pennsylvania State University) Associate Professor, English
Daniel Dreibelbis, Ph.D. (Brown University) Associate Professor and Undergraduate Director, Mathematics and Statistics (Mathematics)
Tammy Druash, M.L.S. (Emporia State University) Associate University Librarian, Library
Raluca Dumitru, Ph.D. (University of Cincinnati) Professor, Mathematics
Georgette Dumont, Ph.D. (Northern Illinois University) Associate Professor, Political Science and Public Administration (Political Science)
Trevor Dunn, M.F.A. (Utah State University) Associate Professor, Art and Design (Ceramics)
Ayan Dutta, Ph.D. (University of Nebraska) Associate Professor, Computing

E

Paul Eason, Ph.D. (University of Florida) Vice President of Strategy and Innovation and Director of the Materials Science and Engineering Research Facility (MSERF)
Michelle L. Edmonds, Ph.D. (Barry University) Director and Professor, School of Nursing
Suzanne Ehrlich, Ed.D. (University of Cincinnati) Associate Professor, Leadership, School Counseling & Sport Management
Adel El-Safty, Ph.D. (North Carolina State University) Professor, Engineering (Civil Engineering), Distinguished Professor 2018
Terri Ellis, Ph.D. (University of California, Davis) Associate Professor, Biology
Reham A. Eltantawy, Ph.D. (Florida State University) Chair, Marketing and Logistics; Professor, Marketing and Logistics (Marketing)
Hank Eng, Ph.D. (Ohio State University) Lab Lecturer, Chemistry
Cora Evensen, M.S. (Jacksonville University) Instructor, Nursing

F

Paul A. Fadil, Ph.D. (Florida State University) Professor, Management
Ashley Faulkner, Ph.D. (University of Virginia) Associate Instructor, English
Daniel Feinberg, MLIS (Kent State University) Associate University Librarian
David E. W. Fenner, Ph.D. (University of Miami) Professor, Philosophy & Religious Studies
James Fletcher, Ph.D. (University of Florida) Associate Professor, Engineering (Mechanical Engineering)
Joseph W. Flowers, M.A. (University of North Florida) Instructor, English
Christopher Flynn, Ph.D. (Auburn University) Associate Professor, Management
Bruce Fortado, Ph.D. (Case Western Reserve University) Professor, Management (Management)
Cheryl A. Fountain, Ed.D. (University of Florida) Executive Director, Florida Institute of Education; Professor, Leadership, School Counseling and Sports Management (Educational Leadership)
Jose Franco, Ph.D. (Baylor University) Professor, Mathematics and Statistics (Mathematics)
Sean Freeder, Ph.D. (University of California) Assistant Professor, Political Science and Public Administration
Rachel Frieder, Ph.D. (Florida State University) Associate Professor, Management
Anita Fuglestad, Ph.D. (University of Minnesota) Assistant Professor, Psychology
Paul Fuglestad, Ph.D. (University of Minnesota) Associate Professor, Psychology
Elizabeth Fullerton, Ph.D. (University of Florida) Assistant Professor, Childhood Education (Special Education)

G

D. Christopher Gabbard, Ph.D. (Stanford University) Professor and Graduate Coordinator, English
Raymond W. Gaddy, MFA (University of Alabama) Instructor, Art and Design (Art)
Terrie Galanti, Ph.D. (George Mason University) Assistant Professor, Teaching, Learning and Curriculum
Andrés Alberto Gallo, Ph.D. (University of Illinois Champaign - Urbana) Co-Director, International Business Flagship Program, Professor, Economics and Geography (Economics)
Bernadette Gambino, M.A. (George Mason University) Instructor, English (English)
Lev V. Gasparov, Ph.D. (Institute for Solid State Physics, Russia) Associate Dean, College of Arts and Sciences, Presidential Professor, Professor, Physics
Patricia A. Geesey, Ph.D. (Ohio State University) Professor, Languages, Literatures and Culture (French)
Joshua C. Gellers, Ph.D. (University of California, Irvine) Professor, Political Science and Public Administration
James Gelsleichter, Ph.D. (William and Mary) Professor, Biology
Daniela Genova, Ph.D. (University of South Florida) Professor, Mathematics and Statistics (Mathematics)
Quincy Gibson, Ph.D. (Georgetown University) Associate Professor, Biology
Matthew R. Gilg, Ph.D. (University of South Carolina) Professor, Biology
Hubert W. Gill, M.Acc (University of North Florida) CPA, Senior Instructor, Accounting and Finance (Accounting)
Erinn Gilson, Ph.D. (University of Memphis) Associate Professor, Philosophy

Ellen Glasser, M.Ed. (Duke University) Instructor, Criminology and Criminal Justice
James U. Gleaton, Ph.D. (University of South Carolina) Associate Professor, Mathematics and Statistics (Statistics)
Lakshmi Goel, Ph.D. (University of Houston) Professor, Management
Sheila Goloborotko, MFA (Brooklyn College) Associate Professor, Art and Design
Joseph Goodsell, M.S. (University of Southern Mississippi) Instructor, Communication
Benjamin Gordon, Ph.D. (University of South Carolina) Assistant Professor, Clinical and Applied Movement Sciences (Exercise Science)
Stephen John Gosden, Ph.D. (Yale University) Assistant Professor, Music
Daniel R. Gottlieb, B.M. (University of Miami) Professor, Music (Music)
Pramod Govindan, Ph.D. (Illinois Institute of Technology) Assistant Professor, Engineering (Electrical)
Barry R. Greene, M.M. (University of South Florida) Professor, Music (Music)
Elizabeth Gregg, Ph.D. (Indiana University) Professor, Leadership, School Counseling and Sport Management
Taylor Grimes, M.S. (University of North Florida) Assistant Professor, Mathematics and Statistics
Timothy J. Groulx, Ph.D. (University of South Florida) Associate Professor, Music
Caroline Guardino, (University of Arizona) Professor, Exceptional, Deaf and Interpreter Education
Gregory Gundlach, Ph.D. (University of Tennessee) Professor and Coggin Distinguished Professor of Marketing, Marketing and Logistics
C. Dominik Güss, Ph.D. (Otto-Friedrich University of Bamberg) Distinguished Professor, Presidential Professor, Professor, Psychology

H

Jenny K. Hager, MFA (San Jose State University) Chair and Professor, Art, Art History and Design (Sculpture)
Ty Hak, M.S. (Florida State University) Instructor, Mathematics
Donald R. Haley, Ph.D. (University of North Carolina at Chapel Hill) Chair and Professor, Public Health (Health Administration)
James Hall, D.M.A. (Rice University) Associate Professor, Music (Voice)
Katrina W. Hall, Ph.D. (University of Florida) Associate Professor, Teaching, Learning & Curriculum
Michael A. Hallett, Ph.D. (Arizona State University) Professor, Criminology and Criminal Justice
Hanadi Hamadi, Ph.D. (University of South Carolina) Professor and C, Health Administration
Sami M. Hamid, Ph.D. (Texas A & M University) Associate Professor, Mathematics and Statistics (Mathematics)
Mitchell R. Haney, Ph.D. (University of Memphis) Associate Professor, Philosophy (Theoretical and Applied Ethics)
Jason Thomas Haraldsen, Ph.D. (University of Tennessee-Knoxville) Associate Professor, Physics
Alan Harris, Ph.D. (University of Oklahoma) Director and Professor, Engineering (Electrical Engineering)
Jeffrey Harrison, Ph.D. (Virginia Commonwealth University) Professor, Public Health (Health Administration)
John D. Hatle, Ph.D. (University of Louisiana at Lafayette) Distinguished Professor, Terry Presidential Professor and Professor, Biology
Laura Heffernan, Ph.D. (University of Pennsylvania) Professor, English
Gregory Helmick, Ph.D. (University of Texas - Austin) Associate Professor and Chair, Languages, Literatures and Culture (Spanish)
Elizabeth Heuer, Ph.D. (Florida State University) Associate Professor, Art, Art History, and Design (Art History)
John William Hewitt, Ph.D. (Northwestern University) Associate Professor, Physics
Stephen Heywood, M.F.A. (Edinboro - University of Pennsylvania) Professor, Art and Design (Ceramics)
Clarence Hines, D.M.A. (Eastman School of Music, University of Rochester) Chair, School of Music and Associate Professor, Music (Trombone and Jazz Studies)
Scott H. Hochwald, Ph.D. (University of California-Berkeley) Associate Professor, Mathematics and Statistics (Mathematics)
Katherine Hooper, Ph.D. (Indiana University) Instructor, Psychology
David Hoppey, Ph.D. (University of Florida) Professor, Program Director, Teaching, Learning & Curriculum
Elissa Barr, Ph.D. (University of Florida) Professor, Public Health
Danielle Hoyt, M.S. (University of North Florida) Instructor, Mathematics and Statistics
Thobias Huning, Ph.D. (University of Memphis) Associate Professor, Management

I

Julie J. Ingersoll, Ph.D. (University of California - Santa Barbara) Professor, Department of Philosophy & Religious Studies (Religious Studies)

J

David G. Jaeger, J.D. (University of Cincinnati) Associate Dean and Associate Professor, Accounting and Finance
David D. Jaffee, Ph.D. (University of Massachusetts-Amherst) Professor, Sociology and Anthropology (Sociology); Distinguished Professor 2019
Alireza Jahan-Mihan, Ph.D. (University of Toronto) Associate Professor, Nutrition & Dietetics
Christopher Janson, Ph.D. (Kent State University) Associate Professor, Leadership, School Counseling and Sports Management (School Counseling)
Aiyan Jiang, Ph.D. (University of Florida) Professor, Construction Management
Sharon Joca, M.A. (Inter-American University of Puerto Rico) Resident Clinical Faculty, Teaching, Learning & Curriculum
Jason John, MFA (Indiana University of Pennsylvania) Associate Professor, Art and Design (Painting and Drawing)

Eric Johnson, Ph.D. (North Carolina State University) Associate Professor, Biology

Jeania Jones, M.A. (Nova Southeastern University) Instructor, Teaching, Learning & Curriculum

Christopher J. Joyce, Ph.D. (University of Virginia) ATC, CSCS, LAT, Associate Professor, Clinical and Applied Movement Sciences (Athletic Training)

K

Vamsi Kalasapudi, Ph.D. (Arizona State University) Assistant Professor, Construction Management

Rahul W. Kale, Ph.D. (University of Maryland) Associate Professor, Management (Management)

Indika Kahanda, Ph.D. (Colorado State University) Assistant Professor, Computing

Jennifer Kane, Ph.D. (Florida State University) Professor and Dean, Leadership, School Counseling and Sports Management (Sport Management)

Upulee Kanewala, Ph.D. (Colorado State University) Assistant Professor, Computing

John Kantner, Ph.D. (University of California, Santa Barbara) Senior Associate Provost of Faculty Research, and Professor, Anthropology

Philip G. Kaplan, Ph.D. (University of Pennsylvania) Associate Professor, History

Katherine M. Kasten, Ph.D. (University of Wisconsin-Madison) Professor, Leadership, Counseling and Instructional Technology (Educational Leadership)

Dilek Kayaalp, Ph.D. (University of British Columbia) Associate Professor, Teaching, Learning & Curriculum

Tara Kelley, M.A. (University of North Carolina-Charlotte) Associate Instructor, English

Chau J. Kelly, Ph.D. (University of California - Davis) Associate Professor, History

Christopher M. Kelso, Ph.D. (University of Chicago) Associate Professor, Physics

Jennifer Kilpatrick, Ph.D. (University of Tennessee Knoxville), Associate Professor, Teaching, Learning & Curriculum

Dong-Young Kim, Ph.D. (Carleton University) Professor, Management

Jonghoon Kim, Ph.D. (Arizona State University) Associate Professor, Construction Management

Junga Kim, Ph.D. (University of Florida) Associate Professor, Communication (Advertising)

William Klostermeyer, Ph.D. (University of Florida) Professor of Computing and Dean, College of Computing, Engineering and Construction

Bryan A. Knuckley, Ph.D. (University of South Carolina) Chair and Professor, Chemistry

Hans-Herbert Koegler, Ph.D. (Der Johann Wolfgang Goethe-University of Frankfurt am Main) Professor, Philosophy

Daniel D. Koo, Ph.D., P.E. (Arizona State University) Chair and Professor, Construction Management

Andrew Kozlowski, MFA (Virginia Commonwealth University) Associate Professor, Art, Art History, and Design (Printmaking)

O. Patrick Kreidl, Ph.D. (Massachusetts Institute of Technology) Professor, Engineering (Electrical Engineering)

L

Corinne Labyak, Ph.D. (University of Florida) Associate Professor, Nutrition and Dietetics

Michele Lamarsh, M.S. (University of Michigan) Instructor, Construction Management

Reinhold P. Lamb, Ph.D. (Florida State University) Professor and Jody and Layton Smith Distinguished Professor of Finance, Accounting and Finance (Finance)

Amy Lane, Ph.D. (Georgia Institute of Technology) Presidential Professor, and Professor, Chemistry & Biochemistry

Lori Y. Lange, Ph.D. (University of Wisconsin - Milwaukee) Associate Professor and Chair, Psychology

Erin Largo-Wight, Ph.D. (University of Florida) Professor, Public Health & Director of the Institute of Environmental Research and Education

Wanda LaStrapes, Ph.D. (Old Dominion University) Faculty Administrator, Education & Human Services, Research & Development

Kadesh Lauridsen, M.A. (University of Florida), Associate Instructor, English

Juliana K. Leding, Ph.D. (University of Arkansas) Professor, Psychology

Chunsik Lee, Ph.D. (University of Florida) Associate Professor, Communication

Jason W. Lee, Ph.D. (Florida State University) Professor, Leadership, School Counseling and Sports Management (Sport Management)

Michael Lentz, Ph.D. (University of Alabama at Birmingham) Associate Professor, Biology

Adrienne Lerner, JD (University of Tennessee-Knoxville) Pre-Law Associate Instructor, Political Science and Public Administration

Tru Leverette, Ph.D. (University of Florida) Professor, English

Jennifer Lieberman, Ph.D. (University of Illinois) Professor, English

James Littleton, M.S. (University of North Florida) Associate Instructor, Computing

Xudong Liu, Ph.D. (University of Kentucky) Associate Professor, Computing

Bevin Livingston, Ph.D., P.T., A.T.C. (Emory University) Associate Professor, Physical Therapy

Chung-Ping Loh, Ph.D. (University of North Carolina) Professor and Interim Dean, Coggin College of Business (Economics)

Constanza Lopez, Ph.D. (The Graduate Center, CUNY) Associate Professor, Languages, Literatures, and Cultures (Spanish)

Kristina Lopez-Smith, Ph.D. (Texas State University) Associate Professor, Criminology and Criminal Justice

Lillia M. Loriz, Ph.D. (George Mason University) A.R.N.P., B.C., Professor, Nursing (Nursing Administration)

Curt L. Lox, Ph.D. (University of Illinois) Professor, Clinical and Applied Movement Sciences (Kinesiology)

Michael Lufaso, Ph.D. (Ohio State University) Munoz Presidential Professor and Associate Professor, Chemistry & Biochemistry

Ronald A. Lukens-Bull, Ph.D. (Arizona State University) Professor, Sociology and Anthropology (Anthropology)

Clark D. Lunberry, Ph.D. (University of Wisconsin - Milwaukee) Professor, English (English)

M

David MacKinnon, Ed.D. (University of North Florida) Associate Instructor, English

Peter Magyari, Ph.D. (University of Florida) Associate Professor, Clinical and Applied Movement Sciences (Exercise Science)

Amirhossein Majidirad, Ph.D. (Wichita State University) Assistant Professor, Engineering

Hannah Malcolm, Ph.D. (Washington University) Associate Professor, Chemistry

Kally Malcom, M.F.A. (New Mexico State University) Associate Professor, Art and Design (Photography)

Maged Malek, Ph.D. (University of Central Florida) Professor, Construction Management

Angela Mann, Ph.D. (University of South Florida) Associate Professor, Psychology

Dennis J. Marks, M.M. (University of Miami) Associate Professor, Music (Studio Jazz Writing)

Elise Marshall, M.S. (University of Texas at El Paso) Advisor and Associate Instructor, Computing

Jonathan Matheson, Ph.D. (University of Rochester) Professor, Philosophy & Religious Studies

Samuel Mathies, M.A. (University of California, Northridge) Associate Instructor, Communication

Traci Mae Mathies, MA. (Regis University) Associate Instructor, Communication

Sarah Anne Mattice, M.A. (University of Hawaii at Manoa) Associate Professor, Philosophy & Religious Studies

Diane Lyn Matuschka, M.A. (University of Northern Colorado) Instructor, Communication

Jason I. Mauro, Ph.D. (University of Connecticut) Associate Professor, English

Gokan May, Ph.D. (Politecnico Di Milano) Assistant Professor, Engineering

Eirin McBride, Ph.D. (University of Birmingham - UK) Assistant Professor, Chemistry & Biochemistry

Clayton McCarl, Ph.D. (City University of New York) Professor, Languages, Literatures and Culture (Spanish)

Elizabeth McCarthy, Ph.D. (Uniformed Services University) Professor, Nursing

John P. McDonough, Ed.D. (Drake University) C.R.N.A., A.R.N.P., Professor, Nurse Anesthesia Track, Nursing

Ross McDonough, MSW (New York University) Associate Instructor, Sociology, Anthropology and Social Work (Social Work)

John E. McEldowney, D.B.A. (Mississippi State University) CPA, CIA, Associate Professor, Accounting and Finance (Accounting)

D. Courtenay McLeland, M.S. (Florida State University) Head of Digital Strategies, Carpenter Library

Carolynn McMahan, Ph.D. (University of Tennessee at Chattanooga) Associate Professor, Communication (Advertising)

Jacqueline Meier, Ph.D. (University of Connecticut) Assistant Professor, Sociology, Anthropology, Social Work

Jan Meires, Ed.D. (University of North Florida) A.R.N.P., B.C., Professor, Nursing

Joshua Melko, Ph.D. (Pennsylvania State University) Associate Professor, Chemistry & Biochemistry

Alexander Menocal, Ph.D. (University of Florida) Associate Instructor, English

Julie Merten, Ph.D. (University of Florida) Professor and Associate Dean, MedNexus

Ognjen Milatovic, Ph.D. (Northeastern University) Professor, Mathematics and Statistics (Mathematics)

Holly Ventura Miller, Ph.D. (University of South Carolina) Professor, Criminology and Criminal Justice

James Mitchell Miller, Ph.D. (University of Tennessee) Professor, Criminology and Criminal Justice

LaRee Moody, M.S. (University of St. Francis) Associate Instructor, Health Administration

Michele J. Moore, Ph.D. (University of Florida) Dean of the Graduate School and CHES Professor, Public Health

Paul Mosley, M.S. (Florida State University), University Librarian, Head of Student Outreach & Facilities

Thomas Mullen, Ph.D. (Pennsylvania State University) Associate Professor, Chemistry & Biochemistry

Naveen Mukhtar, Ph.D. (University of Karachi - Pakistan) Lab Lecturer, Chemistry & Biochemistry

Debra L. Murphy, Ph.D. (Boston University) Professor, Art, Art History and Design (Art History)

N

Elizabeth Nabi, M.F.A. (Savannah College of Art and Design) Associate Professor, Art, Art History & Design (Graphic Design)

Siho Nam, Ph.D. (Pennsylvania State University) Associate Professor, Communication (Mass Communication)

Dag Näslund, Ph.D. (Lund School of Business and Economics) Professor, Management (Management)

Mona Nasser, Ph.D. (University of Toledo) Assistant Professor, Engineering

Courtney Azzari, Ph.D. (University of Wyoming) Associate Professor, Marketing and Logistics

Brittany Nettles, D.N.P. (University of North Florida) Assistant Professor, Nursing

Lauren Newton, M.L.I.S. (University of South Carolina) University Librarian

Jody Nicholson, Ph.D. (University of Notre Dame) Professor, Psychology

Navid Nickdoost, Ph.D., PMP (Florida State University) Assistant Professor, Construction Management

Betsy Nies, Ph.D. (University of Florida) Professor, English

John P. Nuszowski, Ph.D. (West Virginia University) Associate Professor, Engineering (Mechanical Engineering)

O

Judith D. Ochrietor, Ph.D. (Ohio State University) Associate Professor and Pre-Med Advisor, Biology

Matthew Ohlson, (University of Florida) Director of the Taylor Leadership Institute, Professor, Leadership, School Counseling, and Sport Management

Deb Owen, MSH (University of North Florida) Associate Instructor, Public Health

Nilufer Ozdemir, Ph.D. (University of North Carolina, Chapel Hill) Associate Professor, Economics and Geography (Economics)

P

Jonathon Pabalate, D.N.P., C.R.N.A. (Florida International University) Instructor, Nursing

Marcus Pactor, MFA (Texas State University) University Instructor, English

Megan Parkinson, Ph.D. (University of Maryland) Associate Professor, Teaching, Learning and Curriculum

Jae Hee Park, Ph.D. (University of Tennessee, Knoxville) Associate Professor, Communication

Sinyoung Park, Ph.D. (University of Florida) Associate Professor, Health Administration

Paul Parkison, Ed.D. (University of Memphis) Associate Professor, Teaching, Learning, and Curriculum

John H. Parmelee, Ph.D. (University of Florida) Professor and Director, Communication (Journalism)

Amanda Pascale, Ph.D. (University of Tennessee) Associate Professor and Chair, Leadership, School Counseling and Sport Management (Leadership)

Nirmal Patel, Ph.D. (Sardar Patel University) University Lecturer, Physics

Karen B. Patterson, Ph.D. (Kent State University) Professor, Exceptional Student and Deaf Education; Provost and Vice President of Academic and Student Affairs

Richard F. Patterson, Ph.D. (Kent State University) Professor and Chair, Mathematics and Statistics (Mathematics)

Thomas Pekarek, Ph.D. (Purdue University) Professor, Physics; Presidential Professor

Susan M. Perez, Ph.D. (University of California, Riverside) Associate Provost and Professor, Psychology (Developmental Psychology)

Stephynie Chapman Perkins, Ph.D. (University of Florida) Associate Professor, Communication (Public Relations)

Anne Pfister, Ph.D. (University of South Florida) Associate Professor, Sociology, Anthropology, and Social Work (Anthropology)

Richard D. Phillips, Ph.D. (Rutgers University) Professor, Sociology and Anthropology (Sociology)

Curtis Phills, Ph.D. (York University) Associate Professor, Psychology

Sherry Pinkstaff, Ph.D. (Virginia Commonwealth University) Associate Professor and Chair, Physical Therapy

Leigh Powers, DNP (Vanderbilt University) Assistant Professor, Nursing

Zornitza G. Prodanoff, Ph.D. (University of South Florida) Interim Chair, Professor, Computing

Sarah Caissie Provost, Ph.D. (Brandeis University) Associate Professor, Music

Q

Nuria Ibanez Quintana, Ph.D. (Western Michigan University) Professor, Languages, Literatures and Culture

R

M. Mahbubur Rahman, Ph.D. (Arizona State University) Professor, Mathematics and Statistics (Mathematics)

George W. Rainbolt, Ph.D. (University of Arizona) Professor, Philosophy & Religious Studies

Gordon Rakita, Ph.D. (University of New Mexico) Associate Vice President, Professor, Sociology and Anthropology (Anthropology); Distinguished Professor, 2020

Luminita Razaila, M.S. (University of North Florida) Associate Instructor, Mathematics and Statistics (Statistics)

Sandeep Reddivari, Ph.D. (Mississippi State University) Associate Professor, Computing

Deborah Reed, Ed.D. (University of North Florida) University Instructor & Program Director, Leadership, School Counseling & Sport Management

Fatima Rehman, Ph.D. (Emory University) Associate Lecturer, Biology

F. Dan Richard, Ph.D. (Texas Christian University) Professor, Psychology

Pat Richards, D.N.P. (University of North Florida) Assistant Professor, Nursing

M. Ryan Richardson, M.S. (University of North Florida) Assistant Professor, Clinical and Applied Movement Sciences (Health Science)

Julie Richmod, Ph.D. (University of Connecticut) Professor, Biology

Len Roberson, Ph.D. (Gallaudet University) Professor, Leadership, School Counseling & Sport Management

Nataliya Roman, Ph.D. (University of Florida) Associate Professor, Communication

Kristen Roof, Ph.D. (Texas A&M), Associate Professor, Nutrition and Dietetics

Cliff Ross, Ph.D. (University of California, Santa Barbara) Professor and Chair, Biology

Anthony M. Rossi, Ph.D. (Florida State University) Professor and Graduate Coordinator, Biology

Swapnoneel Roy, Ph.D. (SUNY at Buffalo) Associate Professor, Computing

Dawn Russell, Ph.D. (Northwestern University) Associate Professor, Transportation and Logistics; Interim Director, Transportation and Logistics Flagship Program; Program Director, MBA, MSM and Graduate Certificate Programs

S

Ping Sa, Ph.D. (University of South Carolina) Professor, Mathematics and Statistics (Statistics)

Jane Sander, M.S.N., A.R.N.P. (University of North Florida) Instructor, Nursing

Thobias Sando, Ph.D. (Florida State University) Professor, Engineering (Civil Engineering)

Daniel Santavicca, Ph.D. (Yale University) Professor, Physics

Dawn M. Saracino, M.H.S. (University of Florida) P.T., NCS, Associate Instructor, Clinical and Applied Movement Sciences (Physical Therapy)

Claudia Scaff, M.F.A. (Iowa State University) Associate Professor, Art, Art History and Design (Graphic Design)

Oliver Schnusenberger, Ph.D. (Florida Atlantic University) Professor, Accounting and Finance (Finance)

Alexandra Schonning, Ph.D. (University of Central Florida) Professor, Engineering (Mechanical Engineering)

James B. Scott, M.M. (Florida International University) Associate Professor, Music (Music)

Nicholas Seabrook, Ph.D. (University of Buffalo) Chair and Professor, Political Science and Public Administration (Political Science)

Ramin Shabanpour Anbarani, Ph.D. (University of Illinois at Chicago) Assistant Professor, Engineering

Ryan Shamet, Ph.D. (University of Central Florida) Assistant Professor, Engineering

David L. Sheffler, Ph.D. (University of Wisconsin-Madison) Associate Professor and Chair, History

Simon Shiao, D.M.A. (State University of New York at Stony Brook) Associate Professor, Music (Music)

Deirdre D. Shoemake, M.S.N. (University of North Florida) Assistant Professor, Nursing

Ryan Shores, D.N.P. (University of North Florida) Assistant Professor, Assistant Professor, Nursing

Melissa S. Simmons, D.M. (Northwestern University) Associate Professor, Music

Alicia Sitren, Ph.D. (University of Central Florida) Associate Professor, Criminology and Criminal Justice

Robert Slater, Ph.D. (University of South Florida) Associate Professor, Accounting and Finance (Accounting)

Gary L. Smart, D.M.A. (Yale University) Professor, Music; Presidential Professor

Jillian Smith, Ph.D. (Pennsylvania State University) Associate Professor, English

Kelly J. Smith, Ph.D. (Rutgers University) Associate Professor, Biology

Sericea Smith, DrPH (Brunel University) Associate Professor, Public Health

Aaron Spaulding, Ph.D. (Texas A&M Health Science Center) Associate Professor, Public Health

Jennifer Spaulding-Givens, Ph.D. (Florida State University) Chair, Sociology, Anthropology, and Social Work, Associate Professor, Sociology and Anthropology (Social Work)

Stephen Stagon, Ph.D. (University of Connecticut) Associate Professor, Mechanical Engineering

Nile V. Stanley, Ph.D. (University of Florida) Associate Professor, Teaching, Learning & Curriculum

Jessica Stark, Ph.D. (Duke University) Assistant Professor, English

Jaimee E. Stewart, M.S. (University of North Florida) Associate Instructor, Mathematics and Statistics (Statistics)

Margaret Stewart, Ph.D. (Indiana University of Pennsylvania) Associate Professor, School of Communication

Elizabeth Stotz-Potter, Ph.D. (Indiana University School of Medicine) Associate Lecturer, Biology

Jenny Stuber, Ph.D. (Indiana University) Professor, Sociology and Anthropology (Sociology)

Michael Stultz, M.A. (McDaniel College) University Instructor & Program Director, School Counseling & Sport Management

Kaveri Subrahmanyam, Ph.D. (University of California, Los Angeles) Dean, College of Arts and Sciences, Psychology

David R. Swanson, Ph.D. (University of Arkansas) Professor, Marketing and Logistics

Kristi Sweeney, Ph.D. (University of New Mexico) Associate Professor and Chair, Leadership, School Counseling and Sports Management

Janice Swenson, Ph.D. (Tulane University) Associate Laboratory Lecturer, Biology

T

Kim Taeho, Ph.D. (University of Florida) Assistant Professor, Leadership School Counseling and Sport Management

Candice Tahimic, Ph.D. (Tottori University) Assistant Professor, Biology

Madalina Tanase, Ph.D. (University of Nevada at Las Vegas) Associate Professor, Teaching, Learning & Curriculum

Cara Suzanne Tasher, D.M.A. (University of Cincinnati) Professor, School of Music (Music)

Kassie Terrell, Ph.D. (University of Mississippi) Associate Professor, Public Health

Brian Patrick Thornton, Ph.D. (University of Utah) Professor, School of Communication

Randall C. Tinnin, D.M.A. (Rutgers University) Professor of School of Music (Trumpet)

Joshua Tomlinson, Ph.D. (University of Oklahoma) Instructor, Music

Christopher Winston Trice, M.F.A. (University of Illinois at Chicago) Associate Professor, Art, Art History & Design (Photography)

Russell Triplett, Ph.D. (University of North Carolina) Associate Professor and Interim Dean, Coggin College of Business, Economics and Geography (Economics)

Heather Truelove, Ph.D. (Washington State University) Professor, Psychology

Ma. Teresa Tuason, Ph.D. (State University of New York, Albany) Professor, Public Health

Russell Turney, M.A. (George Mason University) University Instructor, English

U

Karthikeyan Umamathy, Ph.D. (Pennsylvania State University) Professor, Computing

V

Cheryl A. Van Deusen, Ph.D. (University of South Carolina) CHA, CHE, Professor, Management (International Management)

Andrea Venet, DMA (Eastman School of Music) Associate Professor, Music (Percussion)

Marielle Veve, M.L.I.S. (Louisiana State University) Metadata Library, Digital Strategies & Technology

Lance Vickery, MFA (University of Kentucky) Associate Professor, Art, Art History & Design (Sculpture)

Brenda Vose, Ph.D. (University of Cincinnati) Chair and Associate Professor, Criminology and Criminal Justice

W

David Waddell, Ph.D. (Duke University) Professor, Biology

Dongyuan "Debbie" Wang, Ph.D. (Purdue University) Professor, Psychology (Cognitive Psychology)

Kening Wang, Ph.D. (University of South Carolina) Professor, Mathematics and Statistics (Mathematics)

Maitri P. Warusawithana, Ph.D. (University of Illinois, Urbana) Associate Professor, Physics

Christine Weber, Ph.D. (Texas A&M University) Professor, Teaching, Learning & Curriculum

Bart Welling, Ph.D. (University of Virginia) Associate Professor, English

Jennifer K. Wesely, Ph.D. (Arizona State University) Professor and Coordinator for the MSCJ Program, Criminology and Criminal Justice

Dawn Wessling, Ph.D. (University of North Florida) Assistant Professor, Leadership, School Counseling & Sport Management

John W. White, Ph.D. (University of Colorado) Professor, Teaching, Learning & Curriculum

Cynthia White-Williams, Ph.D. (University of Central Florida) Associate Professor, Public Health

Michael C. Wiley, Ph.D. (New York University) Professor, English

Jeffry Will, Ph.D. (University of Massachusetts) Professor, Sociology, Anthropology and Social Work (Sociology) and Director of Center for Community Initiatives

Lunetta M. Williams, Ph.D. (University of Florida) Professor, Teaching, Learning & Curriculum

Pamela Williamson, Ph.D. (University of Florida) Professor, Teaching, Learning & Curriculum

Steven A. Williamson, D.B.A. (Memphis State University) Director, PAPER Institute and Institute of Management Development and Organizational Quality; Professor, Management (Management)

Christian Winterbottom, Ph.D. (Florida State University) Professor and Chair, College of Education and Human Services

Dawn Witherspoon, Ph.D. (Case Western Reserve University) Associate Professor, Psychology

Greg Wurtz, Ph.D. (University of Technology Troyes) Associate Professor and Chair, Physics

Richmond D. Wynn, Ph.D. (University of Florida) Vice President and Professor, Public Health

Y

Gabriel J. Ybarra, Ph.D. (University of Wisconsin - Milwaukee) Associate Professor and Coordinator for the MACP Program, Psychology

Diane Yendol-Hoppey, Ph.D. (Penn State University) Professor, Curriculum and Instruction

Zhiping Yu, Ph.D. (Pennsylvania State University) Associate Professor, Nutrition and Dietetics

Z

Pamela A. Zeiser, Ph.D. (Clairmont Graduate University) Professor, Political Science and Public Administration

Mei-Qin Zhan, Ph.D. (Indiana University) Professor, Mathematics and Statistics (Mathematics)

Justin Zhang, Ph.D. (Pennsylvania State University) Associate Professor, Management

Ping Ying Zhang, Ph.D. (Norwegian School of Management BI) Professor and Chair, Management

Mei Zhao, Ph.D. (Virginia Commonwealth) Professor and Interim Dean, Brooks College of Health (Health Administration), Distinguished Professor 2021

Jennie Ziegler, M.F.A. (University of Arizona) Associate Instructor, English

Zoellner, Brian, Ph.D. (University of Wisconsin-Madison) Associate Professor, Teaching, Learning & Curriculum

About UNF

University Deans

Edythe Abdullah, JD (University of Florida) Dean, Professional and Lifelong Learning

Peter Scott Brown, Ph.D. (Yale University) Interim Dean, Hicks Honors College; Professor, Art History

Stephen Dittmore, Ph.D. (University of Louisville) Dean, Silverfield College of Education and Human Services, Sport Management

William Klostermeyer, Ph.D. (University of Florida) Dean, College of Computing, Engineering and Construction; Professor, Computing

Chung-Ping (Albert) Loh, Ph.D. (University of North Carolina) Interim Dean, Coggin College of Business; Professor, Economics

Michelle J. Moore, Ph.D. (University of Florida) Dean, Graduate School and CHES Professor, Public Health

Jennifer Murray, MLS. (State University of NY at Buffalo) Dean, Carpenter Library

Kaveri Subrahmanyam, Ph.D. (University of California, Los Angeles) Dean, College of Arts and Sciences, Psychology

Mei Zhao, Ph.D. (Virginia Commonwealth) Interim Dean, Brooks College of Health Professor, Health Administration

About UNF

UNF Welcome Center

UNF Welcome Center

UNF Campus Tours and Admissions Special Events

The University of North Florida invites you to visit and spend a day with our Swoop Squad touring the campus. See what the hallmarks of a UNF education are all about as they come to life. Talk to our students. Walk our campus. You will have first-hand knowledge and witness student life through various campus recruitment experiences. Limited space is available on each opportunity, so we request that those planning to attend reserve a space in advance through our online reservation system. The Welcome Center offers in-person tours Monday-Friday, along with several virtual options that are available anytime! Explore our touring offerings on our website and register for the tour that's best for you. All tour inquiries can be directed to the UNF Welcome Center at (904) 620-1183.

The University of North Florida hosts a variety of Admissions Special Events throughout the year designed to provide prospective students with valuable insights into the admissions process, campus life, and academic opportunities at UNF. These events offer an engaging and informative experience, allowing future Ospreys and their families to explore what makes UNF unique. Whether attending large-scale open houses, specialized workshops, or networking opportunities with faculty and current students, our events ensure that students feel prepared and excited about their journey to higher education. All event inquiries can be directed to the UNF Welcome Center at (904) 620-2420.

For more information, please check out the [UNF Welcome Center webpage](#) or email the Welcome Center at visitunf@unf.edu.

About UNF - Accreditations

Accreditation

UNF holds both institutional and programmatic accreditation. Institutional accreditation evaluates the university's overall quality and compliance, while programmatic accreditation focuses on the standards of specific degree programs, often tied to professional fields.

Institutional Accreditation

The University of North Florida is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award baccalaureate, masters, and doctorate degrees. The University of North Florida also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of the University of North Florida may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097, by calling (404) 679-4500, or by using information available on the SACSCOC's website (www.sacscoc.org).

Institutional accreditation inquiries should be directed to:

Chadwick Lockley, M.S.
Director of Institutional Effectiveness
UNF SACSCOC Liaison
chadwick.lockley@unf.edu

Programmatic Accreditation/Approval

In addition to maintaining institutional accreditation, UNF also expects programmatic accreditation to be sought and maintained when appropriate. UNF has achieved accreditation or approval status with the following accreditation agencies. Additional information on [accreditation](#).

- AACSB International - The Association to Advance Collegiate Schools of Business
- Computing Accreditation Commission (CAC) of ABET
- Engineering Accreditation Commission (EAC) of ABET
- Accrediting Council on Education in Journalism and Mass Communications (ACEJMC)
- Academy of Nutrition and Dietetics/Accreditation Council for Education in Nutrition and Dietetics (ACEND)
- American Association of Nurse Anesthetists, Council on Accreditation of Nurse Anesthesia Educational Programs (COA)
- American Chemical Society (ACS)
- American Council for Construction Education (ACCE) Construction Management
- Association for University Programs in Health Administration (AUPHA)
- Commission on Accreditation of Athletic Training Education (CAATE)
- Commission on Accreditation of Allied Health Education Programs (CAAHEP)
- Commission on Accreditation of Healthcare Management Education (CAHME)
- Commission on Accreditation in Physical Therapy Education/American Physical Therapy Association (CAPTE)
- Commission on Collegiate Interpreter Education (CCIE)
- Commission on Collegiate Nursing Education (CCNE)
- Commission on Sport Management Accreditation (COSMA)
- Council for Accreditation of Counseling and Related Educational Programs (CACREP)
- Council for the Accreditation of Educator Preparation (CAEP)
- Council on Education for the Deaf (CED)
- Council on Education for Public Health (CEPH)
- Council on Social Work Education (CSWE)
- Florida Board of Nursing
- Florida Department of Education
- National Association of Schools of Art and Design (NASAD)
- National Association of Schools of Music (NASM)
- National Association of Schools of Public Affairs and Administration (NASPAA)

University Policies and Regulations

General

- [Academic Integrity](#)
- [Alcohol and Other Drugs](#)
- [Computer and Internet Access](#)
- [Custodian of Records](#)
- [Graduate Academic Learning Compact \(GALC\)](#)
- [Graduate Faculty Membership](#)
- [Graduate Program Independent Learning](#)
- [Intellectual Property Rights of Students](#)
- [Release of Student Information \(FERPA\)](#)
- [Report an Incident & Resource Page](#)
- [Right of Appeal](#)
- [Sexual Misconduct](#)
- [Student Attendance](#)
- [Student Complaints and Appeals](#)
- [Undergraduate Student Classification](#)
- [Transfer Student Bill of Rights](#)
- [University Classification and Majors](#)



Admissions

- [Admissions - General](#)
- [Admissions - FTIC \(First Time in College\)](#)
- [Graduate Admissions](#)
- [International Student](#)
- [Special Admission Consideration Based on a Disability](#)
- [Students Seeking Readmission](#)
- [Transfer Student - Undergrad](#)
- [Transient Graduate Student](#)

Courses

- [Course Designations](#)
- [Adding/Dropping Courses and Late Registration](#)
- [Cross-Level Listing of Graduate and Undergraduate Courses](#)
- [Florida Statewide Course Numbering System](#)
- [Graduate Program Course Level](#)
- [Military Coursework](#)
- [Acceptance of Online Course Credit](#)

Enrollment

- [Concurrent Enrollment](#)
- [Continuous Enrollment](#)
- [Dual Enrollment](#)
- [Transient Enrollment](#)

Financial Aid

- [Student Financial Aid](#)
- [Undergraduate Financial Aid](#)
- [Graduate Financial Aid](#)
- [Graduate School Awards](#)

Registration and Credits

- [Credit Transfers and Acceleration Mechanisms](#)
 - [College-Level Examination Program \(CLEP\)](#)
 - [Advanced Placement \(AP\)](#)
 - [International Baccalaureate \(IB\)](#)
 - [Excelsior College and UEXCEL Exams](#)
 - [DANTES Equivalencies \(DANTES\)](#)
 - [Advanced International Certificate of Education \(AICE\)](#)
- [Degree Progression and Change of Major](#)
- [Duplicative Credit](#)
- [Graduate Transfer Credit](#)
- [Petitions of Academic Policies](#)
- [Placement and Retroactive Credit in French, Spanish, and Chinese](#)



- [Summer School Requirement](#)
- [Withdrawals](#)
- [Military Withdrawals](#)

Grading, GPA and Academic Standing

- [Appealing Graduate Program Decisions](#)
- [Dean's List](#)
- [Dismissing a Student from a Graduate Program](#)
- [Grades](#)
- [Grade Term Forgiveness](#)
- [Graduate Academic Standing](#)
- [Graduate Grade Point Average \(GPA\)](#)
- [President's Honor Roll](#)
- [Undergraduate Academic Load](#)
- [Undergraduate Academic Standing - Probation and Suspension](#)
- [Undergraduate Enrollment in Graduate Courses](#)
- [Undergraduate Grade Point Average \(GPA\)](#)

Program and Graduation Requirements

- [Commencement Ceremony](#)
- [Dual Degrees and Double Majors](#)
- [Graduate Certificate Programs](#)
- [Graduate Degree Completion Timeline](#)
- [Graduate Dual International Degrees](#)
- [Latin Honors Distinction](#)
- [Multiple Minors](#)
- [Undergraduate Certificate Programs](#)
- [Posthumous Baccalaureate and in Memoriam Degree](#)
- [Posthumous Graduate and in Memoriam Degree](#)
- [Reverse Transfer](#)
- [Graduation Requirements for the Associate in Arts Degree](#)
- [Graduation Requirements for the First Baccalaureate Degree](#)
- [Graduation Requirements for a Second Baccalaureate Degree](#)



Transcripts

- [Disciplinary Transcript Notations](#)
- [Transcript Ordering](#)
- [Transmittal and Receipt of PDF Transcripts](#)
- [Undergraduate Collaborative Programs Transcript Printing](#)

Tuition and Fees

- [Tuition and Student Fees](#)
- [Estimated Expenses](#)
- [Waiver of Student Tuition](#)
- [Tuition and Fee Refund](#)
- [Schedule and Payment of Tuition and Fees](#)
- [Attendance Cost](#)
- [Special Fees, Fines and Penalties](#)
- [Florida Prepaid](#)
- [Fee Petitions and Financial Holds](#)
- [Parking and Permit Fees](#)
- [Reinstatement of Registration](#)

Notices

Through the university governance and administrative processes, after publication of this catalog, changes may occur in the academic calendar, admission and graduation requirements, academic programs, course offerings, policies and regulations, and tuition and fee charges. As a result, this catalog should not be construed as an agreement between the University and the reader or as an irrevocable commitment from the University to the reader.

While reasonable effort will be made to publicize such changes, a student is encouraged to seek current information from appropriate offices, because responsibility for complying with all applicable requirements ultimately rests with the student.

Title IX Statement

The University of North Florida does not discriminate on the basis of sex in the University's educational programs and activities, and the University is required by Title IX and its implementing federal regulations to not discriminate on that basis. The requirement not to discriminate also extends to admissions and employment. Inquiries about the application of Title IX and its implementing federal regulations may be referred to the University's Title IX Coordinator, the Assistant Secretary for Civil Rights for the U.S. Department of Education, or both. UNF's Title IX Coordinator, Tricia Buchholz may be contacted at 1 UNF Drive, Building 1, Suite 1200, Jacksonville, FL 32224, otcr@unf.edu, 904-620-2507.

Academic Integrity

Academic Integrity

The Free and Open Pursuit of Knowledge

The University of North Florida encourages the free and open pursuit of knowledge; we consider this to be a fundamental principle and strength of a democratic people. To this end, the University of North Florida expects its students, its faculty, its administrators, and its staff to uphold the highest standards of academic integrity. The University of North Florida expects all members of the University community to both honor and protect one another's individual and collective rights.

Course Content

A course may deal with subjects, issues, or perspectives to which some might object. Such objections will not exempt a student from course requirements. The University of North Florida stands behind the right of its instructors to include material that is challenging in any number of ways. The faculty urges students to discuss any concerns they might have concerning the content of their courses with their instructors.

Claiming One's Own Work

Each student is honor-bound to submit under his or her name or signature only his or her own work; to fully acknowledge his or her use of any information, ideas, or other matter belonging to someone else, and to properly document the source in question; and to offer for credit only that work which he or she has completed in relation to the current course.

Violations of Academic Integrity

The University of North Florida Academic Misconduct Policy identifies several types of violations; these include but are not limited to: cheating; fabricating and falsifying information or citations; submitting the same work for credit in more than one course; plagiarizing; providing another student with access to one's own work to submit under this person's name or signature; destroying, stealing or making inaccessible library or other academic resource material; and helping or attempting to help another person commit an act of academic dishonesty. The University of North Florida authorizes any instructor who finds evidence of cheating, plagiarism or other wrongful behavior that violates the University of North Florida Academic Integrity Code to take appropriate action. Possible action includes, but is not limited to, failing the student on the work in question, failing the student for the course, notifying the appropriate academic dean or Vice President for Academic and Student Affairs and requesting additional action be taken.

The consequences of a breach of academic integrity may result in an unforgiveable F, which cannot be changed regardless of withdrawal status.

View the [Student Handbook](#).

Alcohol/Drugs

Alcohol and Other Drugs

The University of North Florida expressly prohibits the following by students and employees in or on property owned and controlled by the University of North Florida or off campus when a student or employee is acting as a representative of the University:

1. Unlawful manufacture, alteration, distribution, dispensing, possession or use of any illicit drug.
2. Unlawful possession or use of a prescription drug regulated under the provisions of Chapter 893, Florida Statutes (controlled substances and "designer drugs") unless dispensed and used pursuant to prescription or otherwise authorized by law. Manufacture, alteration, delivery, distribution, dispensing and/or sale of such substances are prohibited unless authorized by law.
3. Unlawful purchase, possession, distribution and/or use of alcohol.

The use of alcoholic beverages and/or use, possession, manufacture, sale or attempted sale of any illicit drug or prescribed drug by members of the University community is at all times subject to federal, state and county laws, ordinances and statutes governing these substances.

The unlawful manufacture, distribution, dispensing, possession or use of an illicit drug, or prescription drug regulated under the provisions of [Chapter 893, Florida Statutes](#), or the unlawful use or possession of alcohol is wrong, harmful and prohibited in and on UNF owned and controlled property or as part of any of its activities. No employee or student is to report to work, class or any University function while under the influence of alcohol or other drugs. Violation of this policy will subject the individual not only to University sanctions but also to potential criminal prosecution by the appropriate authorities.

Additionally, a violation of this policy may result in a referral for evaluation.

Disciplinary action against an employee or student by the University does not preclude the possibility of criminal charges against that individual. The filing of criminal charges similarly does not preclude action by the University.

Penalties

The penalties imposed for violating this policy range from written warnings with probationary status to expulsion from enrollment and termination of employment. The choice of sanction will depend on the individual circumstances of the case, including any extenuating circumstances. Specific penalties for faculty, administration, staff, and students can be found within the areas responsible for each constituency:

For faculty: The Office of Academic Affairs

For administrators and staff: The Office of Human Resources

For students: The Office of the Vice President for Student and International Affairs / Student Conduct Office

Suspension Pending Final Disposition

The University reserves the right to suspend a faculty member, administrator, staff or student between the time of the initial charges and the impending hearing. This suspension action will be subject to the applicable personnel rules and will be invoked only if in the opinion of campus administrators, the continued presence of this individual poses a clear and immediate danger to him- or herself and/or other members of the University community. Under such circumstances, a formal hearing must be held within a requisite number of school/working days, determined by the areas responsible for each constituency, to lift the suspension or impose more severe sanctions.

View the University's current [official policy](#).

Policies - General

Appeals

Right of Appeal

All members of the University community are entitled to fair and impartial procedures.

Appeals concerning UNF Academic policies

Any student who believes that an Academic policy imposes an undue hardship may petition that policy by submitting a Student Petition of Academic Policy (SPAP). Supporting documentation is required before a petition will be reviewed. Students will be notified via email of the results of a submitted petition. Submission of a petition does not guarantee approval. [Learn more about Academic policies and regulations that may not be petitioned.](#)

Appeals concerning course grades

Students who wish to appeal a course grade (except for the grade of "Incomplete") must do so within 90 days from the date final grades are posted. [Learn more about appealing academic grades not related to academic misconduct.](#)

View the University's current [official policy concerning grade appeals](#).

Appeals concerning civil rights

Members of the community who believe that they have not been accorded rights under the Civil Rights Act of 1964 or Title IX of the Higher Education Amendments of 1972 should contact the [Director for the Office of Title IX and Civil Rights](#).

Policies - General

Attendance

Student Attendance

Registered students not attending the first day of a class **may** be dropped from the course(s) at the discretion of the instructor. Please note: if a student no longer intends to remain in a course, it is the responsibility of the student to ensure that the course is dropped by the add/drop deadline published in the academic calendar. Students who are unable to attend the first class meeting due to circumstances beyond their control must notify the instructor of the course prior to the first class meeting. Students who late-register during add/drop or late registration period should not be dropped for first-day non-attendance.

Students are expected to attend all of their registered classes in order to satisfy all academic objectives as outlined by the instructor. Instructors may establish specific attendance requirements. These attendance requirements must be published in the course syllabus and disseminated at the first class meeting. It is the student's responsibility to give the instructor notice prior to any anticipated absence, and within a reasonable amount of time after an unanticipated absence. The instructor has the right to handle individual cases of student non-attendance and to determine the effect of absences upon student grades.

In the event of absences related to participation in a University-sponsored activity, instructors must allow students the opportunity to make up work due during such absences; however, it is the student's responsibility to make prior arrangements with the instructor to hand-in written materials (e.g., assignments, papers and projects) and to reschedule any activities that would normally occur during class (e.g., quizzes, tests, presentations and performances).

Instructors use a variety of means to determine the extent to which a student has met the objectives of a course. Students absent due to participation in University-sponsored activities can expect their course grades to be determined based on their performance on graded material and activities. There should not be any reduction in a student's final course grade simply because the student was absent due to a University-sponsored activity.

For the purposes of this process, a University-sponsored activity means any activity on or off campus which is initiated, aided, authorized or supervised by the University, such as academic field/study trips, experiential learning activities, intercollegiate athletic events (competition and travel related to competition; does not include practice), official meetings of student government leaders, University programming and international travel. In case of a disagreement about whether an activity constitutes a University-sponsored activity, the Provost shall make the determination.

Students who have been administratively dropped from a class roster for failure to pay fees may continue attendance until the reinstatement deadline, as published in the [academic calendar](#). Only those students who are enrolled in classes are permitted to attend class beyond the reinstatement period. Special guests may be permitted to attend specific class sessions with the permission of the instructor and in compliance with fire code capacity and other safety protocols.

Non-attendance does not guarantee that a student will be dropped from a course. Students are fee liable for all courses in which they are registered unless the student initiates a drop during the add/drop period as published in the [UNF Academic Calendar](#).

Policies - General

FERPA

Release of Student Information (FERPA)

Upon written request, students may review their academic records. This review is subject to guidelines outlined by University policy and by the provisions of the Family Educational Rights and Privacy Act of 1974 (FERPA) as amended.

- Education records or personally identifiable information contained in student records shall be released or open for inspection to only the student, parent(s), or legal guardian(s) of dependent students as defined in Section 152 of the Internal Revenue Code of 1954. "Personally Identifiable" means that the data or information includes the name of the student, the student's parent(s), or other family member(s), the address of the student, a personal identifier such

as the student's social security number or a University issued student ID number, a list of personal characteristics or other information which would make the student's identity easily traceable. "Education records" are those records maintained by the University and employees or agents of the University which contain educational information directly related to a student. "Record" includes any information or data recorded in any medium including, but not limited to scanned documents, handwriting, print, tapes, film, microfilm and microfiche. "Agents" are any individuals who, pursuant to express or implied authorization, represent and act for the University. The custodian of the records shall require that those requesting access (the student, parent, or legal guardian) present proper identification such as a valid driver's license or passport. The request must be in writing and signed by the person seeking access or release. A copy of the request for access or release shall be retained in the student's file. The custodian shall have 45 days in which to comply with the request. When the record includes information on more than one student, the custodian shall release or permit access to only that part of the record which relates to the student who is the subject of the request. Students requesting the release of personally identifiable information contained in their records to others must provide the custodian of such records with a signed, written request specifying the information to be released, the purpose(s) for such release, and the person or organization to whom such information shall be released. The custodian of the records shall retain a copy of all requests for access and releases.

- "Student" is defined as an individual who is or has registered for an on- or off-campus program leading to the award of academic credit from the University. While this definition applies specifically to credit students, the University's policy is to exercise good judgment in protecting all records of individuals participating in University-sponsored programs.
- The University may disclose identifiable information from student educational records without student consent to the following:
 - officials and faculty of the University or other state of Florida school official(s) who have a legitimate educational interest in the information;
 - officials of other schools in which the student seeks to enroll;
 - federal, state, local and independent agencies and representatives as authorized by federal and state law who have a legitimate educational interest in the information;
 - officials presenting a judicial order or lawfully issued subpoena;
 - appropriate parties in a health or safety emergency;
 - parent(s) or legal guardian(s) of a dependent student as defined in Section 152 of the Internal Revenue Code of 1954, after presenting proof of student dependency and in accordance with the USA Patriot Act of 2001.
 - Additionally, because of the University's commitment to continuous improvement of educational services, One-Stop Student Services will furnish copies of transcripts to the institutions previously attended by the student for use in ongoing programs of research and improvement at these institutions. Grade information will also be made available for studies conducted to improve academic quality within public higher education in Florida. These policies are sanctioned under the provisions of the Family Educational Rights and Privacy Act of 1974, as amended.
- Right to Waive Access to Letters of Recommendation: Students have the right to waive their access to letters of recommendation and other confidential statements. Such waivers are not required as a condition of admission, the receipt of financial aid, or receipt of any other benefits.

Right to Request Copies and Copy Fees

The University reserves the right to deny a request for copies of educational records made by a student or eligible parent or legal guardian when there is a financial obligation to the University which has not been satisfied or when there is an unresolved disciplinary action pending against the student.

The University will charge the following fees for furnishing copies of student records and reports or any material included therein:

1. UNF transcripts: There is an \$8 charge per transcript (plus a \$2.50 service fee). Transcripts from previous educational institutions or standardized test scores must be requested from that institution or testing agency.
2. Copies of all other educational records: 15 cents per page for copying plus any administrative costs incurred for search, retrieval, and mailing. (Note: copies cannot be provided on-demand)

Requests for educational records should be submitted in writing to One-Stop Student Services for review by the Office of Records and Registration. This request should include the specific education records being requested and the purpose of the disclosure. The student record custodian shall have 45 days from the date of receipt to comply with the request. Other student record information regarding health, law enforcement, finances, pre-attendance, employment, housing, disciplinary, personal non-academic counseling and international student records should be made directly to the appropriate offices. Picture identification is required when picking up copies of information related to student records. If someone other than the student is picking up this information prior written authorization from the student and valid photo identification is required.

Right to Explanation and Interpretation

1. Current and former students are entitled to a response from the University to reasonable requests for explanation and interpretation of their records and to have an opportunity for a hearing to challenge the contents of their educational records in order to ensure that the records are not inaccurate, misleading or otherwise in violation of the privacy or other rights of the student, and to provide an opportunity for the correction or deletion of any such inaccurate, misleading or otherwise inappropriate data contained, and to insert into such records a written explanation by the student regarding the content of such records. The University will first attempt to settle a dispute with the student regarding the content of the student's educational records through informal meetings with the student.
2. Any challenge to a student's record that cannot be resolved in the office maintaining the record shall be processed through the student grievance procedure. Student grievance procedures may be obtained from the Office of the Vice President for Academic and Student Affairs or One-Stop Student Services.
3. If, as a result of a hearing, the University decides that the information is not accurate, is misleading or is otherwise in violation of the privacy or other rights of the student, the University shall inform the student of the right to place in the educational record of the student a statement commenting upon the information in the educational record and/or setting forth any reasons for disagreeing with the decision of the institution. (Specific authority 228.093, 240.227(1), 240.237 Florida Statute. Law implemented 228.093, 240.237 Florida Statute).

Directory Information

In accordance with the Family Educational Rights and Privacy Act of 1974 (FERPA) as amended, the University of North Florida defines public or directory information as follows:

"Name, mailing address, telephone number, dates of attendance, admitted college/majors, degree(s) awarded, status (full- or part-time), classification (freshman, sophomore, etc.), participation in officially recognized activities and sports, Honors, weight/height of athletes and student images, including photographs, videos or any other media containing a student's image or likeness."

Directory information, as defined by the University of North Florida, may be released at the University's discretion without the student's expressed consent unless a request for non-disclosure is submitted by the student through myWings. Non-disclosure shall remain in effect until the student removes the non-disclosure option from their account in myWings or gives written request to remove said non-disclosure to One-Stop Student Services. Instructions for accessing the online Non-Disclosure Request can be found on the [FERPA website](#).

The University will honor a student's request to not release directory information but cannot assume responsibility for contacting the student for subsequent permission to release this information. Prior to releasing requested information for students who completed a non-disclosure request, the University requires that the individual or organization requesting the information supply written permission from the student confirming that the requested information can be released. Regardless of the effect on the student, the University assumes no liability for honoring a student's instructions that such information be withheld.

Students should be aware that they cannot hold the University of North Florida liable for the consequences of honoring their instructions to withhold directory information.

View the University's current [official student records accessing policy](#).

Policies - General

Graduate Academic Learning Compact

Graduate Academic Learning Compact

OBJECTIVE & PURPOSE

This policy identifies the minimum content of Graduate Academic Learning Compacts (GALCs) at the University of North Florida. It articulates a sequence of steps that must be followed to ensure that GALCs reflect essential learning outcomes, that they are kept up to date, that their learning outcomes are assessed on a regular, recurring basis, and that the results of their assessment inform continuous program improvement. The purpose is to ensure clear communication to students of program learning outcomes and their means of assessment, and to ensure continuous review and improvement of program quality.

STATEMENT OF POLICY

Each graduate academic major offered by the University of North Florida will have a published Graduate Academic Learning Compact (GALC) which can be viewed by students and other interested parties. This publicly available GALC will clearly articulate:

- a program mission statement.
- learning outcomes for program graduates. These outcomes must address, at a minimum, (a) knowledge of the literature of the discipline and (b) engagement in independent research and/or professional practice. Additional outcome categories might include communication skills appropriate to the discipline, critical thinking skills, ethical conduct, and other categories that are discipline-specific and/or required by professional accrediting bodies.
- a summary of the types of assessments students might encounter in the program and that faculty will use to judge how student learning reflects the expected outcomes.

In addition, the internally available portion of the GALC will contain:

- a curriculum map that demonstrates how program instructional content supports student attainment of the identified outcomes.
- a plan for a four-year cycle of assessment that includes assessment and continuous improvement of each outcome based on the results of the most recent assessment.

It is the responsibility of the academic departments to ensure each GALC is kept up to date and to create a GALC for each new graduate program proposal.

STATEMENT OF PROCEDURES

The following procedures will be used in implementing this policy:

1. New program proposals must be accompanied by a draft GALC for the program. These draft GALCs will be reviewed and approved by the Office of Institutional Effectiveness.
2. As faculty change programs of study or make other curricular modifications within a major through the APC process, they are obligated to update the corresponding GALC as appropriate.
3. Assessments must include the validation of programmatic efficacy beyond having one faculty member grade their students' work for a course that they taught. External validation can include departmental faculty committee review of student work completed in a graduate thesis, dissertation, or capstone course, or the use of discipline-specific national or state examinations, certification, or licensure test evaluation procedures. Except in unusual and well-justified circumstances, course grades may not be used as evidence of learning.
4. Faculty will implement and review the results of the assessments listed in the GALC on a cyclical basis, with a minimum of two outcomes assessed each year, with each outcome assessed at least every four years, and with a plan for and results of a continuous improvement process for each outcome documented on an ongoing basis.
5. Faculty teaching in the program will use the results of the assessments identified in the GALC during their respective program reviews in determining program effectiveness. The results from the GALCs will also be used in meeting institutional accreditation standards.
6. When appropriate, faculty may use outcomes and/or assessment systems developed for professional accrediting bodies as part of their GALCs. If these do not include all the key elements required in a GALC, they must be supplemented to include the missing elements.
7. The Office of Institutional Effectiveness will conduct a yearly audit to ensure that complete and updated GALCs are posted on the UNF website.

View the University's policy on [Graduate Academic Learning Compact](#).

Policies - General

Graduate Faculty Membership and Review

Graduate Faculty Membership and Review

Definition

Graduate faculty are those faculty who meet eligibility criteria to teach graduate courses and/or to offer direct assistance to graduate students. Teaching graduate courses does not automatically confer graduate faculty status.

Two categories of graduate faculty are recognized: Research Graduate Faculty and Teaching Graduate Faculty. Faculty who are approved as Research Graduate Faculty are permitted to teach graduate courses, serve on graduate student exam/thesis/dissertation committees, serve as Graduate Program Directors, and participate on the Graduate Council. Faculty who are approved as Teaching Graduate Faculty are permitted to teach specified graduate courses. Teaching Graduate Faculty may serve as a Graduate Program Director with approval of the college dean and graduate school dean. They can only serve on student exam/thesis/dissertation committees as an additional member beyond the minimum required membership established by the graduate program. Exceptions to this policy must be approved by the college dean and graduate school dean.

Eligibility

The Graduate School determines qualifications for both Research Graduate Faculty and Teaching Graduate Faculty based on eligibility criteria detailed below and monitors each category's appointments.

Research Graduate Faculty

Faculty on tenured or tenure-earning lines who possess a doctorate/terminal degree are automatically classified as members of the Research Graduate Faculty.

Teaching Graduate Faculty

Faculty on continuing lines (e.g., instructors, lecturers, clinical faculty) who possess a doctorate/terminal degree are eligible to become members of the Teaching Graduate Faculty. Academic departments are required to provide evidence of a Teaching Graduate Faculty candidate's continuing scholarship, creative activity, and/or clinical practice, as appropriate to the discipline and teaching assignments.

Faculty without a terminal degree, adjuncts and visiting faculty are ineligible for graduate faculty status. A Request for Non-Graduate Faculty to Teach Graduate Courses is required for requests to assign these individuals to teach a graduate course.

Appointment

The initial appointment of Research Graduate Faculty is automatic upon hire for faculty who possess a doctorate/terminal degree and are hired into a tenured or tenure-earning position. College Deans reserve the right to revoke Research Graduate Faculty membership with appropriate notice.

The initial appointment of Teaching Graduate Faculty may be recommended to the Dean of the Graduate School at any time. Academic department chairs may recommend qualified faculty who are, or will be, actively involved with teaching graduate courses for appointment to Teaching Graduate Faculty. The Dean of the College will review each nomination and add a recommendation. (The College Dean has the right not to forward names she/he does not judge to be appropriate.) The nomination will then be forwarded to the Dean of the Graduate School, with accompanying documentation of eligibility (e.g., curriculum vitae, faculty credentialing matrix), for final review and approval.

Renewal of Graduate Faculty Membership Status

The initial appointment of Teaching Graduate Faculty may be recommended to the Dean of the Graduate School at any time. Academic department chairs may recommend qualified faculty who are, or will be, actively involved with teaching graduate courses for appointment to Teaching Graduate Faculty. The Dean of the College will review each nomination and add a recommendation. (The College Dean has the right not to forward names she/he does not judge to be appropriate.) The nomination will then be forwarded to the Dean of the Graduate School, with accompanying documentation of eligibility (e.g., curriculum vitae, faculty credentialing matrix), for final review and approval.

View the University's official policy on [Graduate Faculty Membership and Review](#).

Policies - General

Graduate Program Independent Learning Policy

Graduate Program Independent Learning Policy

All graduate and post-baccalaureate professional degree programs at the University of North Florida include opportunities for students to participate in independent scholarly/research engagement and/or appropriate professional preparation experiences. These opportunities may be offered through traditional thesis or dissertation experiences, culminating experience projects, or assignments embedded in particular courses in a program.

View the University's official policy on [Graduate Program Independent Learning Policy](#).

Policies - General

Intellectual Property

Rights of Students to Intellectual Property

Students who utilize University support in producing intellectual property, other than a directed work, have the right to share in any proceeds derived from the intellectual property in accordance with the distribution procedure set forth in the University's policy on patents, copyrights, trademarks and other intellectual property. However, it is not the intent of the University to assert rights to works for which the intended purpose is to disseminate the results of academic research or scholarly study. Students who develop intellectual property utilizing entirely their own independent efforts, as defined by University policy, are not required to share with the University the intellectual property rights derived from their independent efforts.

View the University's current [official policy](#).

Policies - General

Computer and Internet Access

Computer and Internet Access

All students are required to have access to a personal computer with Internet access. Every currently enrolled student has been provided with an email account at no cost to the student. Email is the official method of communication for University correspondence.

These University-provided email addresses are the only officially recognized email addresses for all currently enrolled students.

UNF email accounts should be checked regularly.

View the University's current [official policy](#).

Policies - General

Sexual Misconduct

The University of North Florida is committed to providing all students, faculty, staff, vendors, visitors or others, an environment where they can work, study and interact with each other in a safe and dignified learning community free from any form of sexual misconduct. This regulation provides guidance regarding conduct that constitutes sexual misconduct, reporting responsibilities regarding such conduct and information on complaint procedures to address alleged violations of this regulation.

For purposes of this regulation, "sexual misconduct" includes sexual exploitation, sexual harassment, non-consensual sexual contact, non-consensual sexual intercourse, dating violence, domestic violence and stalking, each as more fully defined below. Sexual misconduct violates University policy and federal civil rights law and may also be subject to criminal prosecution. The University is committed to fostering an environment that promotes prompt reporting of all types of sexual misconduct and timely and fair resolution of sexual misconduct complaints.

When addressing complaints against faculty, staff, contractors or visitors, determining whether alleged conduct constitutes sexual misconduct or retaliation in violation of this regulation, the conduct will be evaluated from the perspective of a reasonable person in the alleged victim's position considering the totality of the circumstances, such as the nature of the alleged conduct and the context in which the alleged conduct occurred. In an academic setting, consideration will be given to free speech and academic freedom. For example, expression that is intended to facilitate discourse or debate in a classroom setting or open debate forum may be considered appropriate, but similar expression in the workplace may be unwelcome and inappropriate in the context of communications between employees. Those found to have violated this prohibition against retaliation will be subject to disciplinary action up to and including suspension or expulsion for students and termination for employees.

Any member of the University community who believes that he or she has been subjected to sexual harassment; any member of the community who believes that he or she has been subjected to retaliation related to an allegation of sexual misconduct; or any member of the community who believes that others have been subjected to sexual harassment in violation of this regulation, may seek guidance, counseling or file a complaint in accordance with this regulation by contacting: **Director, Office of Title IX and Civil Rights**, University of North Florida, J. J. Daniel Hall, Room 1201, 1 UNF Drive, Jacksonville, Florida 32224-2645, (904) 620-2507 Voice and TDD and (904) 620-1004 fax or via 711 Florida Relay for persons who are deaf or hard of hearing or those with speech impairments and/or limitations.

View the University's current [official policy](#).

Policies - General

Custodian of Records

Different types of student records are kept by various offices at the University of North Florida as indicated below. In accordance with University policy and state and federal regulations, the right to inspect and review records may be exercised by presenting a written request to the appropriate custodian:

- Athletes: [Athletic Office](#)
- Educational Records: [University Registrar](#)
- Financial Aid Records: [Enrollment Services](#)
- Non-Academic Counseling Records: [Academic and Student Affairs](#)
- Student Disciplinary: [Academic and Student Affairs](#)
- Student Health/Medical: [Office of Student Health Services](#)
- Student Placement Records: [Enrollment Services](#)
- Student Services: [Academic and Student Affairs](#)

Policies - General

Transfer Student Bill of Rights

Transfer Student Bill of Rights

Those who earn an Associate in Arts degree (A.A.) from a Florida public university, state college or community college are guaranteed certain rights as outlined in the Statewide Articulation Agreement, 1007.23 F.S.

- Admission to one of the state universities, except to Specialized Admissions (formerly Limited Access) programs which have additional admission requirements
- Acceptance of at least 60 semester hours by the state universities toward the baccalaureate degree;
- Adherence to university requirements and policies based on the catalog in effect at the time the student first entered a Florida public college, provided the student maintains continuous enrollment;
- Transfer of equivalent courses under the Statewide Course Numbering System;
- Acceptance by the state universities of credit earned in accelerated programs (e.g., CLEP, AP, Excelsior College Examinations, Dual Enrollment, Early Admission, International Baccalaureate and University of Cambridge International Examinations, etc.);
- No additional General Education Core requirements;
- Advance knowledge of selection criteria for Specialized Admissions programs; and
- Equal opportunity with native university students to enter Specialized Admissions programs.

A.A. students who feel that they have not been accorded their rights should contact One-Stop Student Services.

Members of the community who believe that they have not been accorded rights under the Civil Rights Act of 1964 or Title IX of the Higher Education Amendments of 1972 may submit inquiries to the [Office of Title IX and Civil Rights](#).

See more information on [Admissions - Articulation & Institutional Agreements](#).

Policies - General

Undergraduate Student Classification

Undergraduate Student Classification

Undergraduate students are classified as follows:

YEAR	EARNED CREDITS
Freshman	0 - 29
Sophomore	30 - 59
Junior	60 - 89
Senior	90 - 120 (including at least 30 upper-level credit hours)

Policies - General

University Classification and Majors

University Classification and Majors

Students entering the University of North Florida as freshmen may not be classified within a department or division and may be assigned to an academic advisor in the First Year Advising Office. After completion of 30 credit hours, students must declare a major and establish an official program of study within one of these academic units: the Brooks College of Health; the Coggin College of Business; the College of Arts and Sciences; the College of Computing, Engineering and Construction; or the Silverfield College of Education and Human Services.

Association with an academic unit effectively classifies the student, facilitates advisement and career planning, and enables the development of an appropriate program of study plan to support timely graduation. This program of study plan may be amended to accommodate additional required courses as well as waivers and/or substitutions of courses. The programs listed in this catalog show the generally accepted courses necessary for completion of degree program requirements.

The University may disallow a student's continued enrollment in a major if it is determined they are not meeting degree progression standards. See the official [degree progression and change of major policy](#) for further details.

Admissions - General

First-Time-in-College Admission Requirements

A freshman is a current high school student and applicant who has earned fewer than 12 transferable semester credits after high school graduation. Applicants who received their high school diploma and an Associate of Arts (A.A.) degree at the same time should complete the freshman application.

If an applicant who earned their A.A. degree while in high school is not able to be admitted as a freshman, they will be offered the chance to be reconsidered as a junior-level transfer student.

Please also refer to the [General Admissions official policy](#).

Application Requirements

Please submit the following materials to the Office of Admissions by the [posted deadlines](#) to be considered for admission to UNF. Only minimum requirements for admission are provided; satisfaction of these minimums does not guarantee admission.

- [Online admission application](#)
- \$30 non-refundable application fee or an application fee waiver
- Official high school transcripts or a G.E.D.
- Official transcripts from any credit-earning mechanism
- CLT, SAT and/or ACT score reports
- Official transcripts from each post-secondary institution attended, including military and dual enrollment transcripts

All transcripts, test scores, and documentation of credit-earning mechanisms must be official, arriving at the Office of Admissions directly from the originating school or testing agency. Official documents are received directly from the awarding institution or delivered in their original, sealed envelope. All application materials must be received by the Office of Admissions by close of business on the posted deadline date to be considered complete. Incomplete applications will not be processed.

Admission application

Incoming freshmen may apply for entrance into the spring (January), summer (June), or fall (August) semesters. Applicants may apply for admission up to one year before their intended enrollment term. Applicants are required to submit an online application. UNF also participates in the Common Application. Applicants should apply only using one of these platforms.

Application fee

A \$30 non-refundable application fee is required. Acceptable payment methods include MasterCard, Discover, Visa, or American Express when the online application is submitted, or personal check/money order made payable to UNF. Applicants should inquire with their high school guidance office to see if they are eligible for a college application fee waiver.



High school transcripts

It is the applicant's responsibility to ensure that official high school transcripts have been received by the Office of Admissions by the posted deadline. Florida public schools should send transcripts electronically via FASTER/SPEEDE, while private and non-Florida schools may mail transcripts to the Office of Admissions. High School transcripts for initial admissions consideration can have in progress (IP) coursework listed.

Applicants can submit the Self-Reported Transcript and Academic Record System (STARS – formerly known as SSAR), which allows students to enter all courses and associated grades that have been attempted, or will be attempted, for high school and/or college credits without requiring the submission of an official transcript to the university. All freshman applicants (except international students) should link their STARS to their application through their applicant portal. STARS linking steps and FAQs are available on the Office of Admissions STARS webpage.

The Office of Admissions will recalculate a grade point average (GPA) based on the following eighteen academic credits in college preparatory courses. This computation does not recognize plus or minus grades. Additional weight is given to grades of "C" or higher earned in advanced, honors, dual enrollment, AP, IB, or AICE courses. While students may not have completed all the required courses at the time an application is submitted, they are required to complete them before high school graduation and entrance into UNF.

- Four (4) years of English
- Four (4) years of math (Algebra 1 or higher)
- Three (3) years of natural science
- Three (3) years of social science
- Two (2) sequential years of the same foreign language
- Two (2) years of academic electives (optional)

Applicants are required to submit final, official transcripts reflecting graduation from high school no later than 30 days after the start of the term to which they have been admitted. Failure to do so will result in a registration hold being placed on their account until the final documents are received.

Post-secondary transcripts

It is the applicant's responsibility to ensure that an official transcript from every post-secondary institution they have attended has been received by the Office of Admissions by the deadline. Transcripts for initial admissions consideration can have in progress (IP) coursework listed.

Florida College System (FCS) and State University System (SUS) schools should send transcripts electronically via FASTER/SPEEDE, while all other institutions may mail transcripts to the Office of Admissions. The Office of Admissions computes a grade point average (GPA) for each institution attended, as well as a cumulative GPA on all college courses attempted. This computation does recognize plus or minus grades.

Applicants are required to submit final official transcripts from all post-secondary institutions attended no later than 30 days after the start of the term to which they have been admitted. Failure to do so will result in a registration hold being placed on their account until the final documents are received.

Transcripts from credit-earning mechanisms

If coursework has been completed through any credit-earning mechanism at the time of application then applicants must submit official transcripts/score reports no later than 30 days after the start of the term to which they have been admitted. Credit-earning mechanisms include but are not limited to International Baccalaureate (IB), Advanced Placement (AP), Advanced International Certificate of Education (AICE), College Level Exam Program (CLEP), Defense Activity for Non-Traditional Education (DANTES), or military SMART/Joint transcripts.

CLT, SAT and/or ACT score reports

UNF requires all applicants for freshman admission to submit either CLT, SAT or ACT scores. To have SAT scores sent to the University of North Florida, contact [College Board](#) at www.collegeboard.org or (866) 630-9305. To have ACT scores sent, contact [American College Testing Program](#) at www.act.org or (319) 337-1313. To have CLT scores sent, upload a copy through your applicant portal or have CLT send a copy to electronicprocessing@unf.edu. UNF's SAT code is 5490 and its ACT code is 0711.

The first administration of the Redesigned SAT was in March 2016. UNF will accept scores for both versions of the SAT exam for all future terms: those exams taken before March 2016 and those taken after that date. We will continue to use your highest subscore from all tests (also known as your superscore) for both admission and scholarship decisions. We will only superscore on the same version of the exam; we will not mix scores from the two versions.

To expedite the review of their admissions application, applicants can self-report their test scores at applynow.unf.edu/apply/status. Official test scores will still be required no later than 30 days after the start of the term to which they have been admitted.

Home School and G.E.D. Students

Home school applicants must submit transcripts indicating course title, semester, grade, and awarded credit for all academic courses. Please see the [UNF Home School Transcript Form](#) for assistance or a template. Official CLT, SAT, and/or ACT scores and official transcripts from accelerated mechanisms are also required.

Applicants who received a G.E.D. must submit evidence of passing scores on the subtests of the G.E.D. exams and a G.E.D. diploma, in addition to official CLT, SAT or ACT score reports.

State Academic Standards

The Florida Board of Governors has updated the minimum admission standards for freshman applicants to all Florida public state universities listed in [BOG Regulation 6.002](#). Any student who meets the minimum admission standards in BOG Regulation 6.002 is encouraged to apply. Please keep in mind that the minimum standards only outline potential eligibility for admission to a state university. UNF's admission criteria depend on the size and competitiveness of the applicant pool and will be higher than these minimums.

An overall recalculated grade point average in academic course work as computed by UNF and scores on the SAT or the ACT program are combined to meet the minimum established by the Florida Board of Governors and the University. Some applicants who do not meet these established academic criteria, but who bring to the University other important attributes, may be considered for admission.

Decision notification process

When an application for admission is approved, the university will send a notice of admission for a specific term. All applicants are emailed an official notification. Periodically, e-mails are sent to applicants about missing application documents. Please check your Applicant Status Portal frequently to ensure that all official application documents are received.

All offers of admission are tentative and will remain so until the Office of Admissions receives and reviews final transcripts and credentials. Applicants who are admitted conditionally may enroll, subject to verification of satisfaction of all conditions of admission. Admission offers will be revoked if final coursework/credentials do not meet admission requirements.

Appeals process

An applicant who is denied admission to UNF has a right to [appeal that decision](#). If he or she chooses to appeal, the applicant must submit the appeal form and supporting documentation detailing the reasons the application should be reviewed. Supporting documentation that substantiates the appeal may be sent to the address below:

- Admissions Office at the University of North Florida
- c/o The Director of Undergraduate Admissions
- 1 UNF Drive
- Jacksonville, FL 32224

Examples of supporting documentation include:

- Updated high school transcripts showing improved academic performance
- Improved CLT, SAT, or ACT scores sent directly from the testing agency
- If applicable, post-secondary transcripts showing satisfactory or improved college coursework
- Documentation to support situations that are out of the student's control, if applicable.

Applicants who wish to appeal based on a disability may submit documentation verifying the disability along with the letter of appeal. If applicable, we recommend that updated transcripts or new test scores are included.

Please note that there is no guarantee that an appeal decision will result in admission to the University of North Florida. The likelihood of a decision will be reversed on appeal is low.

View the University's current [official policy](#).

Tuition deposit after admission

Freshmen are required to submit a \$200 non-refundable tuition deposit no later than May 1 to secure their place in the class. The tuition deposit will not be reimbursed if the student does not enroll in the term offered for admission.

The tuition deposit will be credited to the applicant's account and applied toward the first semester tuition. If there is a credit balance on the account at the end of drop/add, the balance will be refunded. This deposit can be waived for those who qualified for an SAT or ACT application fee waiver.

Admissions - General

Graduate Admissions

Standard Admission Requirements

There are two sets of requirements: University admission requirements and the program specific requirements of each UNF graduate program.

University Admission Requirements

1. All applicants are required to use our online system to create an account and submit an application. The application opens approximately one year in advance and is only good for the term and program in which it is submitted. Applicants who have submitted their application and wish to change their admission term or major/concentration may submit a new application and associated application fee.
2. A \$30 (USD) application fee is required regardless of previous enrollment. The application fee is non-refundable and cannot be waived. Undergraduate application fees cannot be used for a graduate application, and vice versa. The application fee must be submitted prior to the review of an application.
3. All applicants must provide transcripts from a U.S. institution accredited by an accepted institutional accreditor or its equivalent from a non-US institution that awarded the bachelor's degree and master's degree, if applicable, and transcripts from institutions where any post-baccalaureate and/or graduate credits were earned. All international transcripts will require a course-by-course evaluation by an approved third-party credential evaluation agency unless a graduate program has established an alternative credential evaluation procedure that is approved by the graduate school.
4. All applicants, except those from countries where English is the only official language, are required to show proof of satisfactory evidence that the applicant's competency in English is adequate. Applicants whose native language is not English must meet English Language Proficiency requirements.

UNF Program Specific Admission Requirements

Students may also be required to meet specific or more stringent requirements of the program to which they are seeking admission. Such requirements may include, but are not limited to:

- Standardized test scores
- Supplemental documents (i.e. letters of recommendation, resume, personal statement)
- Licensing

Please visit the Graduate School website for a list of [offered programs](#) and their specific requirements. Students should be aware that admission into any graduate program is granted on a competitive basis. Students meeting minimum requirements may be denied admission based on such factors as program capacity or academic discretion. Likewise, students may be considered for admission as an exception if stated admissions criteria are not met.

Decision Notification

Admission decisions are provided to all applicants who have submitted a completed application with all required additional material regardless of the nature of the admission decision. Admission decision notifications are sent via e-mail after the decision is posted and can be viewed from the applicant status portal. Please note that the time frame in which a decision is made is dependent on the reviewing process of the program director or the departmental committee (if applicable).

You can view your decision e-mail by logging into your application status portal. Please note that admission decisions cannot be appealed.

Admissions - General

International Student

International Student Requirements

In addition to meeting admission standards for their chosen program and major, international students seeking to study at the University of North Florida must satisfy the following requirements to be issued a Form I-20. Information related to the admission requirements for specific majors and programs may be found in the [Undergraduate](#) and [Graduate](#) areas of this catalog. For additional information, please contact the [UNF International Center](#)

United States Immigration & Financial Requirements

1. **Certification of Finances:** The Department of Homeland Security requires UNF to ensure that international students have sufficient financial resources before issuing a Certificate of Eligibility (Form I-20). All applicants must complete and submit an [Affidavit of Financial Support and Bank Certification](#). The Affidavit is a document signed by the applicant's sponsor (the person who will be providing the funds) stating the amount of funds that she/he will provide for the educational expenses of the student applicant. A bank official then certifies that the sponsor does have that amount of funds in his/her account. This form represents an obligation on the part of the sponsor to provide the required amount of funds as indicated on the form. Please see "[Estimated Costs of Attendance for International Students](#)" to determine the amount of funds needed to be written on the Affidavit.
2. **Transfer Students:** All applicants intending to transfer from another U.S. university must notify their current school so that the Department of Homeland Security transfer requirements can be initiated. A new form I-20 from UNF cannot be issued until the current school [transfers](#) the applicant to UNF in the SEVIS program.

Health Requirements

Before enrolling in classes at UNF, all admitted students must supply the following health certifications. These certifications are not necessary in order to apply for admission to UNF; however, they are necessary for admitted students to register for classes. Please visit the [Medical Compliance](#) section of the catalog and the [Medical Compliance website](#) for additional information.

1. **Certification of Health Insurance:** All students in an immigration status of F1 or J1 must show proof of health insurance before registering for classes. All international students are automatically enrolled in the UNF Health Insurance Plan. If you currently have alternative health insurance coverage, you may fill out the International Insurance Evaluation form available from the UNF Medical Compliance office.
2. **Certification of Immunization:** All students born after 1956 must meet immunization requirements of two doses of Measles and one dose of Rubella. All new matriculating students must provide documentation of vaccination against Meningococcal Meningitis and Hepatitis B unless the student has signed a waiver declining each of these vaccinations and acknowledging receipt and review of the University-provided information concerning Meningitis and Hepatitis B. Please refer to the Medical Compliance Immunization Form.

Admissions - General

Re-Admission

Students Seeking Re-Admission

Any former UNF student who has not enrolled at the university in the last three consecutive terms and wishes to re-enroll in the University must apply for re-admission. Transient students and non-degree-seeking students are not considered former students returning.

Application Requirements

Please submit the following materials to the Office of Admissions by the posted deadlines to be reconsidered for admission to UNF. Only minimum requirements for admission are provided; satisfaction of these minimums does not guarantee admission.

- Online admission application
- \$30 non-refundable application fee

The Office of Admissions will review the new application to determine if updated application materials are needed (i.e., transcripts, test scores, etc.). Any notifications for requested materials will be sent via e-mail. Please check your Applicant Status Portal frequently to ensure that all official application documents are received.

All transcripts, test scores, and documentation of credit-earning mechanisms must be official, arriving at the Office of Admissions directly from the originating school or testing agency. Official documents are received directly from the awarding institution or delivered in their original, sealed envelope. All application materials must be received by the Office of Admissions by close of business on the posted deadline date to be considered complete. Incomplete applications will not be processed.

Admission application

Returning students may apply for entrance into the spring (January), summer (May or June), or fall (August) semesters. Applicants may apply for admission 9-10 months before their intended enrollment term. Applicants are required to submit an online application.

Collections Hold

Returning students who have a collections hold must clear their balance with the cashier's office (Student Financial Services) before reapplying. Students must pay the balance in full before holds are lifted and their application can be processed. Please note that the collection agencies remit payment to the University for the amounts collected the previous month, so holds are not released immediately.

Academic Standing

Returning students who are on probation or suspension must be reviewed by their respective department(s) for an admissions decision.

Application fee

A \$30 non-refundable application fee is required. Acceptable payment methods include MasterCard, Discover, Visa, or American Express when the online application is submitted, or personal check/money order made payable to UNF. Applicants should inquire with their high school guidance office to see if they are eligible for a college application fee waiver.

Decision notification process

When an application for admission is approved, the university will send a notice of admission for a specific term. All applicants are emailed an official notification. Periodically, e-mails are sent to applicants about missing application documents. Please check your Applicant Status Portal frequently to ensure that all official application documents are received.

All offers of admission are tentative and will remain so until the Office of Admissions receives and reviews final transcripts and credentials. Applicants who are admitted conditionally may enroll, subject to verification of satisfaction of all conditions of admission. Admission offers will be revoked if final coursework/credentials do not meet admission requirements.

Appeals process

An applicant who is denied admission to UNF has a right to appeal that decision. If he or she chooses to appeal, the applicant must submit the appeal form and supporting documentation detailing the reasons the application should be reviewed. Supporting documentation that substantiates the appeal may be sent to the address below:

Admissions Office at the University of North Florida
c/o The Director of Undergraduate Admissions
1 UNF Drive
Jacksonville, FL 32224

Examples of supporting documentation include:

- Updated high school transcripts showing improved academic performance
- Improved CLT, SAT, or ACT scores sent directly from the testing agency
- Post-secondary transcripts showing satisfactory or improved college coursework
- Documentation to support situations that are out of the student's control, if applicable.

Applicants who wish to appeal based on a disability may submit documentation verifying the disability along with the letter of appeal. If applicable, we recommend that updated transcripts or new test scores are included.

Please note that there is no guarantee that an appeal decision will result in admission to the University of North Florida. The likelihood of a decision being reversed on an appeal is low.

View the University's current [official policy](#).

Admissions - General

Special Admission

Special Admission Consideration based on a Disability

The University does not discriminate based on disability in admission or access to its programs or activities. Students who do not meet general admission requirements and have documented proof of a disability (e.g., blind or low vision, deaf or hard of hearing, motor or physical disabilities, psychological or emotional disorders, specific learning disabilities, ADHD/ADD, or other disabilities) may request consideration of the disability in the appeal process. Applicants who wish to appeal may submit documentation verifying the disability and a letter of appeal. For more information on the appeal process, please visit the [Admissions webpage](#).

The University advises students with disabilities to register with the Student Accessibility Center (SAC) immediately upon admission to UNF. **To provide accommodations, a student must be registered with the Student Accessibility Center (SAC).**

To register with the SAC, the student must supply the SAC office with written documentation of his/her disability (see [How to Register with the SAC](#)).

Prior UNF students returning for coursework after an absence of three consecutive semesters must follow current SAC documentation requirements and policies.

[APPLY NOW](#) [exit to app](#)

Admissions - General

Transient Graduate

Transient Graduate Student Admission

Special Admission

Under certain circumstances students currently enrolled at other universities may enroll at UNF as "transient students" on a space available basis.

Special Admission for Transient Students

A student in good standing at an approved institution may apply to UNF for one term to complete work; the credit for which will be transferred back to the student's home institution. Applicants must submit either an official transcript or a letter from their college or university's Registrar verifying their good standing. A transient enrollment form or other documentation may be required by the program in which the student seeks to take coursework.

Special Admission for Inter-Institutional Transient Students

A student in good standing at a school participating with UNF in various exchange programs or exchange agreements may apply to UNF for one term, or for the duration of a special program, to complete work the credit for which will be transferred back to the home institution. The student must be sponsored by his or her academic dean, who is responsible for arranging with the UNF Registrar's Office and the appropriate college dean for the student's visit. The student will register at UNF and pay UNF tuition and registration fees. The process is the same for UNF students seeking to attend other institutions for a single term or for the duration of a special program. UNF students must have the support of their academic dean, who is responsible for arranging their visits. UNF students will register at and pay the tuition and fees of the institution they are visiting.

View the University's policy on [Transient Student Admissions](#)

Admissions - General

Transfer Student - Undergrad

Transfer Student Admission

Per Florida Board of Governors (BOG) Regulation 6.004, a transfer student has earned more than twelve (12) transferable semester hours **after** high school graduation but has not yet earned a bachelor's degree. Applicants who only earned their Associate of Arts (A.A.) degree while in high school and have no other coursework **after** high school graduation are considered freshmen and must complete the freshman application. If an applicant who earned their A.A. degree while in high school cannot be admitted as a freshman, they will be offered the chance to be reconsidered as a junior-level transfer student.

Application requirements

The requirements stated below are the minimum standards for admission to UNF. Please be aware that admission to some academic programs may include additional requirements. For more information on admission to the academic program, visit the [UNF Specialized/Selective Admission webpage](#).

Please submit the following materials to the Office of Admissions by the [posted deadlines](#) to be considered for admission to UNF. Only minimum requirements for admission are provided; satisfaction of these *minimums* does not guarantee admission.

All transcripts, test scores, and documentation of credit-earning mechanisms **must be official**, arriving at the Office of Admissions directly from the originating school or testing agency. Official documents are received directly from the awarding institution or delivered in their original, sealed envelope. All application materials must be received by the Office of Admissions by close of business on the deadline date to be considered complete.

Lower-level (LL) transfer

Lower-level transfer applicants are defined as those with 12-29 transferable semester hours including in-progress coursework. Lower-level transfer applicants must satisfy the same admission requirements as incoming freshman applicants as outlined in BOG regulation 6.002.

- [Online admission application](#)
- \$30 non-refundable application fee or application fee waiver
- Official high school transcripts
- Official transcripts from any credit-earning mechanisms
- CLT, SAT and/or ACT score reports
- Official transcripts from each post-secondary institution attended, including military and dual enrollment transcripts

Mid-level (ML) transfer

Mid-level transfer applicants are defined as those with 30-59 transferable semester hours including in-progress coursework. Mid-level transfer applicants may be considered for admission without meeting the incoming freshman requirements outlined in BOG Regulation 6.002. Applicants must earn at least 30 transferable semester hours including a "C" or higher in both English Composition and college-level mathematics or above, and a minimum cumulative college GPA of 2.0 ("C") or higher, including a "C" or higher average and "good standing" status (eligible to return) at the most recent college attended.

- [Online admission application](#)
- \$30 non-refundable application fee or application fee waiver
- Official, final high school transcripts (may be waived)
- Official transcripts from any credit-earning mechanisms
- CLT, SAT and/or ACT score reports (may be waived)
- Official transcripts from each post-secondary institution attended, including military and dual enrollment transcripts

Upper-level (UL) transfer

Upper-level transfer applicants are defined as those with 60 or more transferable semester hours including in-progress coursework. Additional documentation may be requested, and additional requirements may exist for those applications applying to a [specialized/selective admission program](#).

- [Online admission application](#)
- \$30 non-refundable application fee or application fee waiver
- Official transcripts from any credit-earning mechanisms
- Official transcripts from each post-secondary institution attended, including military and dual enrollment transcripts

Admission application

Incoming transfer applicants may apply for entrance into the spring (January), summer (May or June), or fall (August) semesters. Applicants may apply for admission 9-10 months before their intended enrollment term. Applicants are required to submit an online application.

Application fee

A \$30 non-refundable application fee is required for any application for admission. Acceptable payment methods include MasterCard, Discover, Visa, or American Express when the application is submitted, or personal check/money order made payable to UNF. Applicants who are Pell Grant eligible can submit the NACAC application fee waiver for transfer students.

High school transcripts

It is the applicant's responsibility to ensure that final, official high school transcripts are received by the Office of Admissions by the posted deadline. Florida public schools should send transcripts electronically via FASTER/SPEEDE, while private and non-Florida schools may mail transcripts to the Office of Admissions.

The Office of Admissions will recalculate a grade point average (GPA) based on the following eighteen (18) academic credits in college preparatory courses. Additional weight is given to grades of "C" or higher earned in honors, pre-AP/IB/AICE, dual enrollment, AP, IB, or AICE courses.

- Four (4) years of English
- Four (4) years of math (Algebra 1 or higher)
- Three (3) years of natural science
- Three (3) years of social science

- Two (2) sequential years of the same foreign language
- Two (2) academic electives

Applicants are required to submit final, official transcripts reflecting graduation from high school no later than 30 days after the start of the term to which they have been admitted. Failure to do so will result in a registration hold being placed on their account until final documents are received.

Post-secondary transcripts

It is the applicant's responsibility to ensure that an official transcript from every post-secondary institution they have attended is received by the Office of Admissions by the posted deadline.

Florida College System (FCS) and State University System (SUS) schools should send transcripts electronically via FASTER/SPEEDE, while all other institutions may mail transcripts to the Office of Admissions. The Office of Admissions computes a grade point average (GPA) for each institution attended, as well as a cumulative GPA on all college courses attempted. This computation does recognize plus or minus grades.

Applicants are required to submit final, official transcripts from all post-secondary institutions attended no later than 30 days after the start of the term to which they have been admitted. Failure to do so will result in a registration hold being placed on their account until the final documents are received.

Transcripts from credit-earning mechanisms

If coursework has been completed through any credit-earning mechanism at the time of application then applicants must submit official transcripts/score reports to complete their applications before the appropriate deadline date. Incomplete applications will not be processed. Credit-earning mechanisms include but are not limited to International Baccalaureate (IB), Advanced Placement (AP), Advanced International Certificate of Education (AICE), College Level Exam Program (CLEP), Defense Activity for Non-Traditional Education (DANTES), or military SMART/Joint transcripts.

CLT, SAT and/or ACT score reports

UNF requires all applicants for lower-level and mid-level transfer admission to submit either SAT or ACT scores.

To have SAT or ACT scores sent to the University of North Florida, contact College Board at www.collegeboard.org or (866) 630-9305. To have ACT scores sent, contact American College Testing Program at www.act.org or (319) 337-1313. To have CLT scores sent, upload a copy through your applicant portal or have CLT send a copy to electronicprocessing@unf.edu.

UNF's SAT code is 5490 and its ACT code is 0711.

The first administration of the Redesigned SAT was in March 2016. UNF will accept scores for both versions of the SAT exam for all future terms: those exams taken before March 2016 and those taken after that date. We will continue to use your highest sub-score from all tests (also known as your superscore) for both admission and scholarship decisions. We will only superscore on the same version of the exam; we will not mix scores from the two versions.

Home school and G.E.D. students

Home school students must submit transcripts indicating course title, semester, grade, and awarded credit for all academic courses. Please see the UNF Home School Transcript Form for assistance or a template. Official CLT, SAT and/or ACT scores and official transcripts from accelerated mechanisms are also required.

Students who received a G.E.D. must submit evidence of passing scores on the subtests of the G.E.D. exams and a G.E.D. diploma, in addition to official CLT, SAT, or ACT score reports.

Decision notification process

When an application for admission is approved, the university will send a notice of admission for a specific term. All applicants are emailed and mailed an official notification. Periodically, e-mails are sent to applicants about missing application documents. Please check your Applicant Status Portal frequently to ensure that all official application documents are received.

All offers of admission are tentative and will remain so until the Office of Admissions receives and reviews final transcripts and credentials. Applicants who are admitted conditionally may enroll, subject to verification of satisfaction of all conditions of admission. Admission offers will be revoked if final coursework/credentials do not meet admission requirements.

Appeals Process

An applicant who is denied admission to UNF for academic reasons has the right to appeal that decision. Applicants who choose to appeal must submit a letter of appeal and supporting documentation detailing why the application should be reviewed. Supporting documentation that substantiates the appeal may be sent to the address below:

Admissions Office at the University of North Florida
c/o Transfer Student Services
1 UNF Drive
Jacksonville, FL 32224

Examples of supporting documentation include:

- Updated high school transcripts showing improved academic performance
- Improved CLT, SAT or ACT scores sent directly from the testing agency
- If applicable, post-secondary transcripts showing satisfactory or improved college coursework or
- Documentation to support situations that are out of the student's control, if applicable.

Applicants who wish to appeal based on a disability may submit documentation verifying the disability along with the letter of appeal. If applicable, we recommend that updated transcripts and/or new test scores are included.

Please note that there is no guarantee an appeal decision will result in admission to the University. The likelihood of a decision being reversed on an appeal is low.

View the University's current official policy.

Transfer Student Resources

- University's Official Regulation

- [Transfer Student Bill of Rights](#)
- [Foreign Language Requirement](#)

View the University's [current official policy for undergraduate transfer student admissions](#).

Admissions - General

General Admissions

Admissions

To learn more about [general admissions to the University](#) of North Florida, view the University's current official policy for the process by which applicants to the University of North Florida apply and have their application reviewed for admissions.

Policies - Courses

Course Designations

Courses in this catalog are identified by prefixes and numbers that were assigned by Florida's Statewide Course Numbering System (SCNS). This numbering system is used by all public postsecondary institutions in Florida and by participating nonpublic institutions to facilitate the transfer of courses between participating institutions. Courses are identified with an alphabetic and numeric coding system. The alphabetic abbreviation identifies the course content. The numbers have the following meaning:

COURSE DESIGNATIONS	LEVEL
1000 and 2000 series	Freshman- or sophomore -level courses (lower-level)
3000 and 4000 series	Junior- or senior-level courses (upper-level)
5000 series	Beginning graduate-level courses
6000 series and higher	Graduate-level courses

View a more detailed explanation of the [Florida State Numbering System](#).

Policies - Courses

Add/Drop

Adding/Dropping Courses and Late Registration

Students should exercise care when registering to avoid the necessity of schedule changes after classes have begun. Classes may be added or dropped from a student's schedule during a term's registration period through the last day of add/drop. Course adds and drops may be completed via the myWings web portal or in-person at One-Stop Student Services. Courses officially dropped during the add/drop period will generate a refund and will not appear on a student's permanent record.

If a student discontinues attendance in a course without officially dropping or withdrawing, a final grade of "F" may be assigned.

Non-attendance and/or failure to pay does not guarantee that a student will be dropped from their class(es). Students are fee liable for all courses for which they register. Students must drop themselves from any courses for which they do not wish to remain enrolled.

A Late Registration fee of \$100 is assessed for students whose first registration activity for a given semester occurs during add/drop week or for students who add a class during Late Registration after the add/drop period has ended. Students are not charged the Late Registration fee for every class added- this fee is assessed only once per term.

Students are not permitted to add a course after the add/drop period ends unless there are unusual circumstances clearly beyond the student's control. When such a case exists, the student must complete a [Request for Late Registration Form](#) and obtain all necessary approvals (signatures). Students must submit completed forms to One Stop Student Services either in-person or via their secure UNF email. A Late Registration fee of \$100 will be added to the student's account. A Late Payment fee of \$100 may also be assessed. The Late Registration deadline is posted on the [Academic Calendar](#). Students wishing to register for a course after the posted Late Registration deadline must submit a Student Petition of Academic Policy (SPAP), supported by a statement of extenuating circumstances and proper documentation, to be considered for late-adding a course. The SPAP Committee makes final decisions on petitions to add courses after the late registration deadline.

Courses that are scheduled to meet for the first time after the add/drop period ends may be dropped the next business day by contacting One-Stop Student Services either in-person or via secure UNF email. Tuition payments are still due on the regular deadline for all classes.

Please refer to the [Academic Calendar](#) for specific registration and add/drop dates and specific registration deadlines

Policies - Courses

Cross-Level Listing

Cross-Level Listing of Graduate and Undergraduate Courses

Cross-level listing occurs when an undergraduate and graduate course are offered at the same time, with the same instructor, and in the same physical or online space. While the classroom experience is shared between the undergraduate and graduate students, the actual courses are expected to have content, learning outcomes, and assessment measures that are both separate and distinct.

In general, the cross-level listing of undergraduate and graduate courses should be rare and require compelling, academically defensible rationales for combining students of such different academic levels. Graduate level work must demonstrably involve a greater degree of analysis, synthesis, rigor, critical thought, and independence than undergraduate-level work. Therefore, if it is necessary for an undergraduate and graduate course to be cross-level listed, it is imperative that a clear distinction is made in the student learning outcomes and in the work of the students. In this event, the following guidelines should be observed:

- Acceptable configurations of such courses include only 4000/5000 and 4000/6000 cross-listings. Undergraduate courses at the 3000 level or below should not be cross-listed with a graduate course.

- Each course must have a separate syllabus, and specific student learning outcomes are to be provided for each course clearly indicating the greater degree of analysis, synthesis, rigor, critical thought, and independence required for the graduate course. Differentiated syllabi will be approved by the appropriate designee as determined by the college and Graduate School review process.
- The expectations of graduate students must be commensurate with the level of the graduate course and exceed the expectations of the academic content of the undergraduate course. Graduate students are to do more difficult work, not just more work, than undergraduate students.
- Course titles should be similar but do not need to be identical.
Courses that do not meet the above qualifications for cross-level listing may not be cross-listed or taught together at the same time and/or in the same space. Approved courses are based on submitted content only and do not apply if course details such as assigned instructor, title/topic or level changes occur. Courses that vary by term, such as Special Topics, require unique approvals for each topic offered. Exemptions to this policy must be approved by the Provost and Dean of the Graduate School. Courses will not be formally scheduled until approved.

View the University's current official [policy on cross-level listing of courses](#).

Policies - Courses

Grad Courses

Graduate Program Course Level

Eighteen hours of any UNF graduate degree must be successfully completed at the 6000 level. All graduate and post-baccalaureate professional degree programs at the University of North Florida shall include only courses at the 5000 level and above. This does not include:

1. Pre-requisites
2. Minors
3. Teacher certification add-on programs
4. Field-based coursework connected to teacher certification programs

View the University's [official policy](#).

Policies - Courses

Military Courses

Military Coursework

This regulation applies to eligible members of the United States Armed Forces. The basis for this regulation (6.013 - Military Veterans and Active Duty) can be downloaded and viewed from the FLBOG Regulations website, which governs the awarding of appropriate academic college credit for college-level training and education acquired in the military.

1. College credit will be granted to students with military training, experience, or coursework that is recognized by the American Council on Education (ACE) and the Articulation Coordinating Committee for Military Experience Equivalency List. Military training, experience or coursework is subject to regular institution transfer practices including limitations on amount (maximum of 21 hours) and level of transfer credit. The process is subject to the same treatment as any other transfer credit evaluated.
2. The ACE Guide to the Evaluation of Educational Experiences in the Armed Services will be used to determine equivalency and alignment of military coursework with appropriate university courses.
3. If the course to which the military training or coursework is equivalent fulfills a general education or major course or degree program requirement at the receiving institution, the credit should count towards graduation and meet a requirement accordingly. Otherwise, appropriate course credit including free elective course credit will be granted.
4. The credit that was previously evaluated and awarded by a college degree granting institution, and that is appropriate to the transfer student's major at the university, should be accepted, subject to institutional limit on the amount and level of transfer credit allowed for a given degree.

Policies - Courses

Florida State Numbering System

Florida's Statewide Course Numbering System

Courses in this catalog are identified by prefixes and numbers assigned by Florida's Statewide Course Numbering System (SCNS). This numbering system is used by all public postsecondary institutions in Florida and by participating nonpublic institutions to facilitate the transfer of courses between participating institutions. Students and administrators can use the SCNS website at <https://flscns.fldoe.org/> to obtain course descriptions and specific information about course transfer between participating Florida institutions.

Each participating institution controls the title, credit and content of its own courses and recommends the first digit of the course number to indicate the level at which students normally take the course. Course prefixes and the last three digits of the course numbers are assigned by members of faculty discipline committees appointed for that purpose by the Florida Department of Education in Tallahassee. Individuals nominated to serve on these committees are selected to maintain a representative balance as to the type of institution and discipline field or specialization.

The course prefix and each digit in the course number have a meaning in the SCNS. The listing of prefixes and associated courses is referred to as the "SCNS taxonomy." Descriptions of the content of courses are referred to as "statewide course profiles."

Example of Course Identifier

EXAMPLE OF COURSE IDENTIFIER						
PREFIX	LEVEL CODE	CENTURY DIGIT	DECADE DIGIT	UNIT DIGIT	LAB CODE	
	(first digit)	(second digit)	(third digit)	(fourth digit)		
ENC	1	1	0	1		
ENGLISH COMPOSITION	Lower (Freshman) Level at this institution	Freshman Composition	Freshman Composition Skills	Freshman Composition Skills I	No laboratory component in this course	

General Rule for Course Equivalencies

Equivalent courses at different institutions are identified by the same prefixes and the same last three digits of the course number and are guaranteed to be transferable between participating institutions that offer the course, with a few exceptions, as listed below in Exceptions to the General Rule for Equivalency.

For example, a freshman composition skills course is offered by 84 different public and nonpublic postsecondary institutions. Each institution uses "ENC_101" to identify its freshman composition skills course. The level code is the first digit and represents the year in which students normally take the course at a specific institution. In the SCNS taxonomy, "ENC" means "English Composition," the century digit "1" represents "Freshman Composition," the decade digit "0" represents "Freshman Composition Skills," and the unit digit "1" represents "Freshman Composition Skills I."

In the sciences and certain other areas, a "C" or "L" after the course number is known as a lab indicator. A "C" represents that there is a combined lecture and laboratory within a course, while an "L" represents a standalone laboratory. Course transfer of any successfully completed course from one participating institution to another is guaranteed in cases where the course to be transferred is equivalent to one offered by the receiving institution. Equivalencies are established by the same prefix and last three digits and comparable faculty credentials at both institutions. For example, ENC 1101 is offered at a community or state college and the same course is offered at a state university as ENC 2101. A student who has successfully completed ENC 1101 at a Florida College System institution is guaranteed to receive transfer credit for ENC 2101 at the state university should the student transfer. Because ENC 1101 is equivalent to ENC 2101, as student is not required to take ENC2101 again. Transfer credit must be awarded for successfully completed equivalent courses and used by the receiving institution to determine satisfaction of requirements by transfer students on the same basis as credit awarded to the native students. It is the prerogative of the receiving institution, however, to offer transfer credit for courses successfully completed that have not been designated as equivalent. NOTE: Credit generated at institutions on the quarter-term system may not transfer the equivalent number of credits to institutions on the semester-term system. For example, 4.0 quarter hours often transfers as 2.67 semester hours.

The course prefix is a three-letter designator for a major division of an academic discipline, subject matter area or subcategory of knowledge. The prefix is not intended to identify the department in which a course is offered. Rather, the content of a course determines the assigned prefix to identify the course.

Authority for Acceptance of Equivalent Courses

Section 1007.24(7), Florida Statutes, states:

Any student who transfers among postsecondary institutions that are fully accredited by a regional or national accrediting agency recognized by the United States Department of Education and that participate in the statewide course numbering system shall be awarded credit by the receiving institution for courses satisfactorily completed by the student at the previous institutions. Credit shall be awarded if the courses are judged by the appropriate statewide course numbering system faculty committees representing school districts, public postsecondary educational institutions and participating nonpublic postsecondary educational institutions to be academically equivalent to courses offered at the receiving institution, including equivalency of faculty credentials, regardless of the public or nonpublic control of the previous institution. The Department of Education shall ensure that credits to be accepted by a receiving institution are generated in courses for which the faculty possess credentials that are comparable to those required by the accrediting association of the receiving institution. The award of credit may be limited to courses that are entered in the statewide course numbering system. Credits awarded pursuant to this subsection shall satisfy institutional requirements on the same basis as credits awarded to native students.

Exceptions to the General Rule for Equivalency

Since the initial implementation of the SCNS, specific disciplines or types of courses are exempt from the guarantee of transfer for equivalent courses rule. These include courses that must be evaluated individually or courses in which the student must be evaluated for mastery of skill and technique. Transferability is at the discretion of the receiving institution. The following courses are exceptions to the general rule for course equivalencies and may not transfer:

1. Courses not offered by the receiving institution
2. Courses offered prior to the established transfer date of the course in question (for courses at non-regionally accredited institutions)
3. Courses in the _900-999 series are not automatically transferable, and must be evaluated individually; these include such courses as Special Topics, Experimental, seminars, internships, apprenticeships, practicums, Study Abroad, Thesis and Dissertations (including any similar individualized courses with numbers other than those in the 900-999 series)
4. Applied academics for adult education courses
5. College preparatory (developmental or remedial) and career preparatory courses
6. Graduate courses
7. Applied courses in the performing arts (Art, Dance, Interior Design, Music and Theatre) and skills courses in Criminal Justice (academy certificate courses) are not guaranteed as transferable; these courses need evidence of achievement (i.e., portfolio, audition, interview, etc.)

Note: Transferability is at the discretion of the receiving institution.

Courses at Non-Regionally Accredited Institutions

The [SCNS web page](#) contains a report entitled "Courses at Non-Regionally Accredited Institutions" that includes a comprehensive listing of all nonpublic institution courses in the SCNS inventory as well as each course's transfer level and transfer effective date. This report is updated monthly.

Questions about the SCNS and appeals regarding course credit transfer decisions should be directed to the Office of Records and Registration or the Florida Department of Education, Office of Articulation, 1401 Turlington Building, 325 West Gaines Street, Tallahassee, Florida 32399-0400.

To request special reports and technical information, call the Statewide Course Numbering System office at (850) 245-0427 or at <https://flscns.fldoe.org/>.

Online Course Credit

Acceptance of Online Course Credit

Undergraduate, degree-seeking students who are admitted to the University and who have completed online college level courses prior to initial enrollment may request that the University evaluate that coursework to determine if credit may be awarded by submitting an official transcript to the Office of Admissions.

The basis for this regulation can be found in the Florida Board of Governors BOG 6.020 College Credit for Online Course Completed Prior to Initial Enrollment, which governs the evaluation and acceptance of coursework through online courses. All University policies and procedures that result in a less stringent application of this requirement shall be superseded.

View the University's current [official policy](#) on acceptance of online course credit completed prior to initial enrollment.

Policies - Enrollment

Concurrent Enrollment

Concurrent Enrollment refers to currently registered, degree-seeking undergraduate UNF students who wish to earn credit at another appropriately accredited post-secondary institution for transfer back into a UNF degree program. Students seeking to concurrently enroll at another institution and transfer credits back to UNF must obtain approval from their UNF academic advisor. Prior to concurrently enrolling at a Florida public community college, state college, or State University System (SUS) institution, students must go to www.Floridashines.org and complete the online [Transient Student Admission Application](#).

Students seeking to concurrently enroll at an appropriately accredited private or out-of-state institution must obtain approval from both their advisor and from One-Stop Student Services prior to concurrently enrolling in a private or out-of-state institution. Paper Concurrent Enrollment Request forms are available from their academic advisor's office or from One-Stop Student Services.

Once a student is admitted to and enrolled at UNF, transfer credit earned as a concurrent student may not be used to satisfy UNF degree requirements unless the credits were approved by the appropriate academic advising office.

Upon completion of the course(s), the student must have an official transcript from the host institution sent to UNF.

Students may be eligible for financial aid for approved courses taken concurrently at another institution. For additional information, please review the information online regarding [Concurrent and Transient Enrollment and Consortium Agreements](#).



Limited Concurrent Enrollment Hours for Lower-Division Students

For lower-division students (those who matriculate with fewer than 60 credit hours), Concurrent Enrollment is limited to seven semester hours at another appropriately accredited institution, pending academic advisor approval. Students needing to satisfy the Florida Board of Governors' nine-hour summer residency requirement, who have not previously completed any concurrent enrollment, may be approved to concurrently enroll for a maximum of nine semester hours at one of the 12 SUS institutions for one or more summer semesters. To fulfill the summer residency requirement, a student may be approved for seven hours of concurrent enrollment at another appropriately accredited institution OR they may be approved for up to nine hours at an SUS institution. A student may not be approved for both methods. Exceptions to this policy may be approved for students participating in study abroad opportunities or for students facing other extenuating circumstances.

Policies - Enrollment

Continuous Enrollment

Continuous Enrollment

The University of North Florida defines continuous enrollment as enrollment in the University without a non-enrollment period of three or more consecutive semesters, including summer terms. Credits earned at other institutions during any semester, while not registered at UNF, will not constitute continuous enrollment at UNF. Students who break continuous enrollment must reapply for admission to UNF and are subject to all admission requirements and criteria at the time of reapplication and, in most cases, must pay an application fee. Students who break continuous enrollment are also subject to the program requirements published in the catalog for the academic year in which they reinstate enrollment at UNF.

Policies - Enrollment

Dual Enrollment

Dual Enrollment

Students wishing to apply to the UNF Dual Enrollment program must be approved by high school or home school officials. Eligibility for participation is set by written agreement between UNF and select school districts and private schools as well as with home education students and their guardians.

Dual enrollment students are not eligible for UNF Admissions scholarships, grants, or financial aid.

All dual enrollment courses taken through UNF must be approved by the appropriate school officials. Public school, private school, and home education students planning to participate in dual enrollment should do so after consultation with their high school counselor or home education administrator to ensure that the courses meet at least one of the following criteria:

1. UNF general education requirements,
2. Prerequisite or lower-division requirements for the student's intended major, and/or
3. Substitution or elective hours in the student's intended major

In addition, comparable high school courses should be unavailable at the applicant's secondary institution and the university must have space available in the requested class(es). Per [Florida Statute 1007.271](#), all dual enrollment courses must be applied toward the student's high school graduation requirements.

Eligibility

All applications and materials must be received before the posted admissions deadlines in the Dual Enrollment section of the [UNF Application Deadline webpage](#).

Dual enrollment applications for public or private school applicants must include:

- [an online application](#) declaring for which courses the student is applying,
- an official and current high school transcript reflecting a 3.0 unweighted high school GPA or higher,
- official ACT, PERT, SAT, CLT or Next-Gen Accuplacer scores taken within the last two years (if not reflected on the high school transcript),
- the completed High School Signature page indicating the approved course(s) for which the student is applying, signed by the high school counselor, the student, and the student's parent or guardian.
- A dual enrollment agreement between UNF and the public school district or private school must already be on file to be eligible for dual enrollment.

Dual enrollment applications for home education applicants must include:

- [an online application](#) declaring for which courses the student is applying,
- official ACT, PERT, SAT, CLT or Next-Gen Accuplacer scores taken within the last two years (if not reflected on the high school transcript),
- a signed Dual Enrollment Articulation Agreement with each page initialed by the parent/guardian and student,
- the completed Home Education Signature page indicating the approved course(s) for which the student is applying, signed by the student and the student's parent/guardian.
- A home education transcript (optional).

Continued participation is subject to program requirements as stated in the dual enrollment articulation agreement. A new signature page is required by the posted application deadline for each semester a student wishes to participate.

The UNF Dual Enrollment Program complies with [Florida Statute 1002.41](#), which regulates home education programs.

Registration

Dual enrollment courses are limited, and registration is offered on a space-available basis. Students will be administratively registered in the courses listed on the application, up to a maximum of 7 credits, on the business day before the semester begins. Students will not be registered into all courses listed on their application if the total credits exceeds 7 hours. Course substitutions are permitted in cases where course sections are closed or cancelled. In such a case, students will need to submit a new signature page that includes the desired course with counselor and parent signatures.

High school students may not make registration changes. The high school counselor or home education parent/guardian must notify UNF of requests to make registration changes, including withdrawals. Such requests will be processed administratively and as allowable. Withdrawal requests after the Add/Drop deadline will result in a "W" grade for the course(s). A student who receives a "W" grade on a course may be ineligible to continue enrolling in dual enrollment courses. That decision lies with student's high school and/or school board.

Passing scores on an appropriate placement assessment may be required for math, English, science, or language courses. Any pre- or co-requisites must be satisfied. In compliance with State regulations, adult education instruction, developmental education, and physical education courses are ineligible for dual enrollment.

UNF does not assign academic advisors for dual enrollment students and may not advise students on which courses to take. Advising, progress monitoring, and oversight of high school graduation requirements are the responsibility of the high school counselor or home education parent.

Tuition and Fees

Tuition and most fees are waived for Dual Enrollment students taking courses at UNF that can also be used to meet high school graduation requirements. Certain fees such as parking passes and fines are not covered. Instructional materials shall be made available to dual enrollment students free of charge and become the property of the institution's board against which the purchase is charged.

Policies - Enrollment

Transient Enrollment

Transient Enrollment

Transient enrollment refers to degree-seeking students at another institution who wish to take courses at the University to transfer back to their school. Students who pursue a non-degree transient status must be in good standing at their institution and receive prior approval. Additional information, including the process by which a transient student may apply, register, and [pay tuition and fees is available online](#).

Transient students may register for classes on a space-available basis and are not eligible for grants, scholarships, or financial aid from the University.

View the University's current official [policy on transient student admission](#).

Financial Aid

Student Financial Aid

Application Procedures

The Office of Student Financial Aid at the University of North Florida is committed to serving all students. Its purpose is to provide financial assistance for students who would be unable to further their education without such support. Although the University expects students and/or their families to make a maximum effort to help with University expenses, educational opportunities should not be limited by the financial resources of students and their families.

UNF's [2025-2026 Financial Aid Guide](#) provides information and answers to your financial aid questions.

Financial aid eligibility is based on individual need, educational costs and availability of funds. Awards may consist of scholarships, loans, grants, waivers/exemptions and/or work study. Funds are limited; therefore, students are encouraged to complete a [Free Application for Federal Student Aid \(FAFSA\)](#) as soon as possible using UNF's FAFSA school code, 009841. The priority consideration date for financial aid is January 15.

Students from the State of Florida also need to complete the [Florida Financial Aid Application \(FFAA\)](#) no later than August 31 after high school graduation to qualify for some state of Florida programs, like Bright Futures. The Florida Bright Futures Scholarship does not require the FAFSA.

Inquiries concerning financial aid should be directed to [One-Stop Student Services](#). Please be advised that:

1. If selected for verification, students may be required to provide signed copies of relevant income tax information. Dependent students may also be asked to provide signed copies of parent tax information. Independent, married students may be asked to provide signed copies of spouse tax information. Other information may also be requested to meet federal verification regulation requirements. Student-specific information about financial aid requirements can be found in [myWings](#).
2. For most financial aid, a student must be accepted as degree-seeking and be enrolled in a sufficient number of degree-applicable credit hours. Courses taken in an audit status are not eligible for financial aid, nor can they be considered when determining enrollment for financial aid.
3. For federal financial aid purposes, full-time enrollment is defined as a minimum of 12 credit hours per term for undergraduate and post-baccalaureate students and a minimum of nine credit hours per term for graduate students. Students who enroll less than full-time may have their awards reduced or, in some cases, canceled. Please be advised that certain scholarships require 30 credit hours for renewal.

Tuition Deferment

If a student has accepted financial aid award(s), the University will typically defer the payment of tuition. This deferment of tuition and fees based on anticipated financial aid will expire several weeks into the term. If a student's anticipated aid has not disbursed by the time the deferment expires, the student may be assessed a late fee. In these situations, the financial aid is not necessarily lost or canceled; it simply indicates the tuition deferment has expired. Students should proactively monitor their [myWings](#) and UNF e-mail accounts for financial aid requirements and/or messages. Federal Work Study awards cannot be used for tuition deferment.

Students who are not eligible for tuition deferment must make their payment online via [myWings](#) or in person at the [Office of Student Financial Services](#) by the [payment deadline](#) posted on the Academic Calendar.

Financial Aid and Scholarship Disbursement

The first disbursement of financial aid usually occurs during the third week of classes. Financial aid refunds are issued to eligible students on a weekly basis throughout the term. Under the Federal Direct Loan Program, first-time borrowers at UNF must complete [Loan Entrance Counseling](#) and sign a [Master Promissory Note](#) before funds may be released. Please note that all tuition/fees, housing charges and other authorized University debts will be deducted from the student's financial aid before any other action is taken. Once all institutional fees have been paid, any remaining funds will be electronically deposited into the student's bank account if the student has elected to enroll in [Direct Deposit \(eRefunds\)](#).

Students may submit the online [Financial Aid Authorization Form](#) via [myWings](#) to authorize payment of miscellaneous charges from financial aid awards.

Financial Aid Bookstore Authorizations

Students who have financial aid in excess of their cost of tuition and other allowable charges will receive a refund for the surplus amount. As a courtesy to students, the University of North Florida may authorize students who anticipate a financial aid refund to use all or part of that refund at the UNF Bookstore prior to disbursement. The amount of the bookstore authorization is based on an anticipated financial aid refund and may not exceed \$600 per term. Eligible students will receive notification of their bookstore authorization via their UNF e-mail account.

A bookstore authorization is part of a student's total financial aid package - it is not additional funding. Changes to enrollment, especially changes that increase a student's fee assessment, may result in changes to the actual value of the bookstore authorization. Students will be notified via their UNF e-mail account of increases and decreases to their bookstore authorization.

Bookstore authorizations may only be used during a specific time frame, generally through the end of the add/drop period. Students are encouraged to monitor their e-mail account in [myWings](#) for notifications related to bookstore authorization dates and amounts.

Documentation of Academic Activity

The US Department of Education (ED) requires institutions to document whether or not a student established eligibility for any period of enrollment in which the student receives Federal Title IV aid. Students who are not marked by their instructor(s) as having engaged in an [HEA recognized academic activity](#) may not receive Federal Title IV aid for that course, regardless of enrollment.



Satisfactory Academic Progress (SAP)

The Higher Education Act of 1965, as amended, requires institutions of higher education to establish and apply standards of academic progress that all students must meet to qualify and remain eligible for assistance from the Title IV student financial aid programs. Therefore, to maintain Satisfactory Academic Progress and retain financial aid eligibility, students must meet a specified grade point average and proceed through the program at a pace leading to completion within a specified time frame. Satisfactory Academic Progress (SAP) will be measured at the end of each term and is based on the following standards:

Pass Rate (Pace):

- Students are required to earn a minimum of 67% of the hours they attempt overall cumulatively. Pace is measured by dividing the overall cumulative number of credit hours earned by the overall cumulative number of hours attempted. Pass Rates/Pace will follow standard rounding rules (e.g. 66.66% will be rounded to 67%).

Grade Point Average:

- All undergraduate and post-baccalaureate students must achieve a minimum overall cumulative grade point average of 2.00 at the end of each term. Certain programs of study may be held to a stricter standard (e.g. most Education majors must earn an overall cumulative GPA of 2.5 and American Sign Language majors must earn an overall cumulative GPA of 2.75 at the end of each term). Graduate students must achieve a minimum overall cumulative grade point average of 3.00 at the end of each term.
- UNF grade point averages are calculated unrounded.

Maximum Time Frame:

- Students are required to complete their degree within 150% of the published length of their program. In accordance with federal regulation, students will be suspended for exceeding the maximum time frame when it has been determined that they cannot mathematically complete their degree program within the allowable time frame. For most undergraduate students (including post-baccalaureates and students pursuing dual degree, double majors and/or minors), this is calculated as 180 attempted credit hours.

View the University's official [SAP policy](#).

Return of Title IV Aid

Withdrawing from classes may impact a student's financial aid. Students who withdraw from classes and have received Title IV Aid may be required to repay the amount of unearned aid. The amount of unearned Title IV funds is calculated based on the percentage of the term completed prior to the date of withdrawal. The repayment amount is determined in accordance with Section 484B of the Higher Education Act of 1965, as amended. Unearned Title IV aid must be returned to the applicable federal programs in the following order:

- Federal Direct Unsubsidized Loans
- Federal Direct Subsidized Loans
- Federal Direct Graduate PLUS Loans
- Federal Direct PLUS Loans (for parents)
- Federal Pell Grants
- Federal Supplemental Educational Opportunity Grants

Students who did not attend any classes will be required to return funds disbursed.

Consumer Information

The Higher Education Act of 1965 (HEA), as amended, requires institutions that receive Title IV funding to provide specific [consumer information](#). Consumer information provides details about the school to prospective and enrolled students and their families, and in some cases, prospective and current employees.

Financial Aid

UG Financial Aid

Types of Undergraduate Financial Aid

Federal Pell Grant: This is a need-based, Title IV federal grant program designed to provide financial assistance to undergraduate students. Pell Grants are intended to be the base of a financial aid package and may be combined with other forms of aid in order to meet the student's cost of attendance. The amount of the grant is based on financial need, cost of attendance and enrollment intensity. Students may apply by submitting an error-free [Free Application for Federal Student Aid \(FAFSA\)](#).

Special Rule for Pell Grant: Students whose parent or guardian died in the line of duty while performing as a public safety officer or while serving on active duty as a member of the U.S. armed forces on or after September 11, 2001 may be eligible for a maximum federal Pell Grant. The Pell Grant cannot exceed your cost of attendance for the year. Students may self-select as eligible on the FAFSA application.

Federal Supplemental Educational Opportunity Grant Program (FSEOG): This federal grant program is designed to assist undergraduate students who demonstrate exceptional financial need and who qualify for a Federal Pell Grant. Award amounts are based on the amount of need and availability of funds. Students may apply by submitting an error-free [FAFSA](#).

Florida Student Assistance Grant (FSAG): This State grant program was established to provide awards to qualified undergraduate students who are Florida residents attending accredited colleges, universities and community/state colleges in Florida. UNF selects eligible recipients based on need, FAFSA filing date, enrollment and availability of funding. Students may apply by submitting an error-free [FAFSA](#).

UNF Institutional Grants: The University of North Florida offers a variety of grants for undergraduate students who demonstrate financial need. Awards range in value and have various enrollment requirements. Awards are made on a first-come, first-served basis as determined by a student's FAFSA filing date and financial need.

TEACH Grant: The Teacher Education Assistance for College and Higher Education (TEACH) Grant program is a non-need based program that provides up to \$4,000 per year in grants to students who are enrolled in an eligible program. Students must agree to teach full-time for at least four years in a high-need field at a low-income elementary school, secondary school or educational service agency. A [FAFSA](#) must be completed to be eligible for this award.

Federal Direct Student Loan: Unlike grants, Federal Direct Student Loans are financial aid awards that must be repaid. UNF encourages students to make informed decisions when opting to borrow under ANY student loan program. Federal Direct Student Loans are administered by the U.S. Department of Education. To apply for Direct Student Loan funding, students must file the [FAFSA](#) and be enrolled at least half-time (six credit hours) in degree-applicable coursework.

- **Federal Direct Subsidized Loan Program:** Direct Subsidized loans are awarded to undergraduate students on the basis of financial need, as determined by the [FAFSA](#). Direct Subsidized loans do not accrue interest while students are enrolled at least half-time in degree-applicable coursework or during authorized periods of deferment. Loan repayment begins six months after the student graduates, leaves school or drops below half-time enrollment.
- **Federal Direct Unsubsidized Loan Program:** Direct Unsubsidized loans allow undergraduate students to borrow loan funds beyond their subsidized loan amount, within the loan limits, but not to exceed cost of attendance minus other financial aid. Interest begins accruing as soon as the loan disburses. Students have the option to defer interest payments until the loan enters repayment. Loan repayment begins six months after the student graduates, leaves school or drops below half-time enrollment.
- **Federal Direct Parent PLUS Loan Program :** Federal Direct Parent PLUS loans are available to parents of dependent undergraduate students enrolled at least half-time in an eligible program. Parent PLUS loans are low-interest, credit-based loans available to supplement the student's financial aid package, up to the cost of attendance. Loan repayment begins when the school disburses the loan.
- **Federal Work Study: The Federal Work Study Program** is a need-based, federally-funded part-time employment program which allows eligible students to earn money to help pay for education expenses. Students are paid an hourly rate on a bi-weekly basis. Students must demonstrate financial need through completion of the [FAFSA](#) and be enrolled in a minimum of six credit hours of degree-applicable coursework. Federal Work Study awards are offered for the fall and spring terms and cannot be used to defer tuition, food or housing.

Scholarship Programs

- **Scholarship Programs:** The University of North Florida offers a comprehensive scholarship program to attract and reward students who have superior talent in academics, athletics, fine arts and extracurricular activities. Since some of our scholarships are need-based, we encourage students to file the Free Application for Federal Student Aid (FAFSA) prior to the January 15 UNF priority consideration date.
- **Institutional Scholarships:** All incoming freshman who apply to UNF are automatically considered for scholarships based on their admissions application information. Scholarships are awarded based on a variety of factors, including recalculated high school grade point average, SAT or ACT test scores and talent. Transfer students may also be considered for institutional scholarships based on their admissions application information, transfer grade point average and intended major.
- **Foundation Scholarships:** Foundation scholarships are funded through contributions made to UNF from private donors. These awards have specific eligibility and renewal requirements regarding the awarding and renewal of the scholarships which have been established by the donor and the University.
- **State Scholarships:** State scholarships are funded by the State of Florida. The State determines the recipients as well as when and how these awards are allocated. The University must confirm student eligibility. The most prominent example of a state-funded scholarship is the [Florida Bright Futures Scholarship Program](#). Students work with their high school guidance counselors to apply for the Florida Bright Futures Scholarship no later than August 31 after high school graduation. To learn more about the Florida Bright Futures Scholarship Program and other state programs, please visit [Florida's Office of Student Financial Assistance \(OSFA\)](#).

Appeals Procedure: If a student believes that some aspect of their financial situation, which would affect the evaluation of financial need, was overlooked during the award process, the student is entitled to an appeal. Appeals of financial aid offers are subject to Federal, State and University regulations, as well as availability of funds.

Financial Aid

UG Scholarships

Undergraduate Scholarship Programs

The University of North Florida offers a [comprehensive scholarship program](#) to recruit and retain academically talented students. To be considered for any UNF scholarship, a student must first apply and be admitted to the University. Because many of our scholarships require that students file the [Free Application for Federal Student Aid \(FAFSA\)](#), we recommend that all students interested in scholarships complete the FAFSA as soon as possible after it becomes available online, December 31. The UNF priority consideration date for financial aid and scholarships is January 15.

Undergraduate scholarships may be categorized into three distinct areas: Institutional, Foundation and State Scholarships.

- **Institutional Scholarships:** All incoming first time in college (FTIC) students who apply to UNF are automatically considered for scholarships. Scholarships may be awarded based on merit and/or need. Recalculated high school grade point average and SAT or ACT test scores are considered. Some scholarships also require a scholarship application. Transfer students may be considered for institutional scholarships based on their admission application information, transfer grade point average and intended major.
- **Foundation Scholarships:** Foundation scholarships are funded through contributions made to the University from private donors. The specific eligibility requirements regarding the awarding and renewal of these scholarships have been established by the donor and the University.
- **State Scholarships:** State scholarships are funded by the State of Florida. The state determines the recipients, as well as when and how the awards are allocated. The University must confirm student eligibility. The most prominent example of a state-funded scholarship is the [Florida Bright Futures Scholarship Program](#). Students work with their high school guidance counselors to apply for the Florida Bright Futures Scholarship no later than August 31 after high school graduation. Learn more about the [Florida Bright Futures Scholarship](#) and other state-sponsored programs.

For more information on scholarships, please visit our [Financial Aid and Scholarships website](#).

Other Resources

- [State Scholarship and Grant Programs](#)
- [Scholarship FAQs](#)

- [Hicks Honors College](#)

Financial Aid

Graduate Financial Aid

Types of Graduate Financial Aid

Federal Direct Unsubsidized Loans: Federal Direct Unsubsidized Loans are available for students who do not demonstrate need or who have exhausted their need-based aid eligibility before reaching their estimated cost of attendance. To be eligible, students must be admitted to the University, degree-seeking, have a valid FAFSA on file and enroll in at least six degree-applicable credit hours. Students who borrow under this program are required to pay the interest while in school but have the option to defer the interest payments until the loan enters repayment. Loan repayment will begin at the end of the six-month grace period after the student graduates or ceases to be enrolled at least half-time (defined as six credit hours).

Federal Work Study: The Federal Work Study Program is a need-based federally-funded part-time employment program which allows eligible students to earn money to help pay for education expenses. Students are paid an hourly rate on a bi-weekly basis. Students must demonstrate financial need through completion of the FAFSA and be enrolled in a minimum of six credit hours of degree-applicable coursework. Federal Work Study awards are offered for the fall and spring terms and cannot be used to defer tuition, food or housing.

Federal Direct Graduate PLUS Loans: The Direct Graduate PLUS Loan is a low-interest loan available to students enrolled in a graduate or professional degree program. The student's eligibility for a Direct Graduate PLUS loan is determined by a credit check conducted by the U.S. Department of Education. Students must be admitted to the University, degree-seeking and enrolled in at least six degree-applicable credit hours. An eligible graduate student may borrow up to their cost of attendance minus other sources of aid. Students who borrow under this program are required to pay the interest while in school but have the option to defer the interest payments until the loan enters repayment. Loan repayment will begin at the end of the six-month grace period after the student graduates or ceases to be enrolled at least half-time (defined as six credit hours).

Graduate Assistantships: A limited number of graduate assistantships and fellowships are available to qualified students. Graduate students who wish to apply for assistantships should write to the chairperson of the department in which they plan to enroll. Graduate students must be enrolled in nine credit hours for fall and for spring or six credit hours for summer to be employed and classified as a graduate assistant. Continuation of the award is based on the student's satisfactory performance in both academic and assigned duties.

Tuition Waiver: UNF offers several waivers that help offset the cost of tuition. Tuition waivers for graduate students are available through several mechanisms, such as Graduate Assistantships and the [Across State Lines Achievement Waiver](#). Waivers are limited and competitive with specified criteria as described under each waiver type.

Financial Aid

Grad School Awards

Graduate School Awards

The Graduate School, academic colleges and other campus offices have several types of awards available to graduate students including graduate assistantships, tuition waivers, fellowships, and scholarships. Graduate students interested in awards may obtain additional information from the [Graduate School Assistantships and Awards webpage](#). Students are encouraged to make a financial plan to pay for graduate school including federal student loans, institutional aid and/or external funding. Colleges and other university offices also offer a variety of awards. Graduate students should contact their Graduate Program Director about college award opportunities.

Grades

Grades

After each semester, students may access their grades in the myWings portal in the Final Grades area of the Student Records menu. The date final grades will post appears on the Academic Calendar and is generally a week after the end of a term.

Information regarding [Policies - Transcripts](#).

GRADE	GRADE POINTS
A	4.0
A-	3.7
B+	3.3
B	3.0
B-	2.7
C+	2.3
C	2.0
D	1.0
F and FA	0 (calculated in GPA)

NG, NR, X, I, P, S, U, W, WA, WC, WM, WR, WS and WD 0.0 (not calculated in GPA)

X - Audit

At the time of registration, students must indicate that they wish to audit a course rather than register for credit. Any change from credit to audit or vice-versa must be made before the close of add/drop. Fees for audit classes are the same as those for credit classes and are non-refundable. Petitioning to move from audit to credit or vice-versa is not permitted under normal conditions, extraordinary circumstances must be documented. Audited courses do not count toward financial aid.

I - Incomplete

At the instructor's discretion, students who have not completed required work in a course by the end of the semester may be assigned a grade of "I." For an "I" to be assigned, the student must have completed a substantial portion (at least a majority) of the course with a passing grade. The "I" is not computed in the grade point average. The time limit for removing the "I" is set by the instructor of the course. This time limit may not exceed one calendar year or graduation, whichever comes first. The time limit applies whether the student is in residence or not. Extension of an incomplete beyond one year is subject to approval by the instructor and Department Chair.

An "I" will be changed to a final evaluative grade (one that is used in calculating GPAs) at the time the student completes the required work. Students may not register for courses in which incomplete grades have been received. Any "I" grade not removed by the end of the time limit will be changed to a final grade to be determined by the instructor. This grade will be used to calculate the student's GPA. If no final grade is issued, the "I" will change to an "F" and will be calculated in the GPA. Veterans and other eligible students should contact One-Stop Student Services concerning the effect of incomplete or failing grades upon certification.

NG- No Credit (Grade)

"NG" is assigned to a maximum of four (4) lower-level UNF final course grades of "F" or "D." This grading policy allows students to recover more easily from difficulties they may face as they adjust to the rigors of university level academic learning. The "NG" shows on UNF transcripts and will have a positive impact on UNF GPA. The originally assigned grade(s) will impact academic standing, Latin Honors, and financial aid calculations. Students may petition to keep an originally assigned final course grade of "D", however, doing so will not result in additional NG grade eligibility. Grades of NG are limited to lower-level courses that a student registers for in standard letter or pass/fail grade modes. A grade of NG cannot be assigned by an instructor.

NR - No Record (Not Reported)

"NR" is assigned when grades for an entire class, or a portion thereof are not submitted by the processing deadline. The Registrar's Office will send a list of "NR" grades to the respective department chairpersons who will be responsible for communicating with faculty members about removing the "NR" grade. The "NR" may remain on the record for up to one year but cannot remain on the student's transcript beyond graduation. Once an NG grade has been assigned, faculty can no longer enter a change of grade in myWings and must contact the Office of Records and Registration.

P - Passing

A "P" indicates a passing grade for the employment experience in the Cooperative Education Program and, at the discretion of the college and departments, for thesis, dissertation, independent study, practicum and/or internship courses. Passing grades are not calculated in the GPA.

W - Withdrawn

A "W" grade indicates that a student has officially withdrawn from a course before the established deadline.

WA- Administrative Withdrawal

A "WA" grade indicates that a student has been withdrawn by administrative action. This grade cannot be assigned by an instructor.

WC - Complete Withdrawal

A "WC" grade indicates a student has formally withdrawn from the University. The assigned "WC" grades will count towards the total withdrawals allowed and will remain on the academic transcript. A student who completely withdraws from the University may not enroll in subsequent terms.

WM - Withdrawn Medical

A "WM" grade indicates that a student has successfully petitioned to withdraw from courses due to an incapacitating illness.

WR- Withdrawn Refund

A "WR" grade indicates a student has withdrawn from courses and successfully petitioned for a tuition refund due to extraordinary circumstances as approved by the University's Fee Committee. Effective as of the Fall 2023 term.

WS - Withdrawn Service

A "WS" grade indicates a student has successfully withdrawn from courses due to being called during the semester for military duty, to engage in full-time National Guard duty, or to attend an examination to determine fitness for these kinds of duties.

WD - Withdrawn Deceased

A "WD" grade indicates a student has been withdrawn from classes due to death.

FA - Unforgivable F

An "FA" grade indicates a student has received a punitive or unforgivable F due to academic misconduct. This grade cannot be forgiven through a grade or term forgiveness.

D Grades

Courses completed with grades of "D" may be applied toward upper-level graduation requirements, i.e., 60 credit hours. However, a course completed with a "D" grade normally will not be applicable toward major requirements. See college sections for further information.

View the University's current [official policy on Grades](#).

Due to unprecedented disruptions arising from the COVID-19 pandemic, the University of North Florida implemented an alternative grading system for the spring 2020 semester.

S - Satisfactory

A grade of "S" indicates that a student has met a course-specific minimum letter grade requirement and has demonstrated the acquisitions of associated student learning outcomes. A grade of "S" counts as earned credit but does not result in GPA quality points being assigned.

U - Unsatisfactory

A grade of "U" does not count as earned credit and does not result in GPA quality points being assigned.

View the University's [Interim Grading Policy for Spring 2020](#).

Policies - GPA UG

Undergraduate Grade Point Average (GPA)

Current Term Grade Point Average

The current term GPA appears on the unofficial transcript after each term. The sum of quality points (grade points x credits) earned within the current term is divided by the number of UNF credit hours attempted that term (except those hours with grades of X, I, P, S, U, NG, NR, W, WA, WC, WM, WR, WS, WD and WP). The resulting quotient is the current term GPA. Example:

COURSE	GRADE	GRADE POINTS	X	CREDIT HOURS	=	QUALITY POINTS
ENC1101	A-	3.7		3		11.1
BSC1010C	C	2.0		4		8.0
MAC1105	B+	3.3		3		9.9
MAR3023	F	0.0		3		0.0
Total				13		29.0

The total of 29 grade points earned divided by 13 credits attempted, equals 2.23 current term GPA.

Upper-Level GPA

The sum of all UNF upper-level quality points earned is divided by the number of all UNF upper-level hours attempted (except for those hours with grades of X, I, P, S, U, NR, W, WA, WC, WM, WR, WS, WD and WP, and UNF hours repeated for which the grade forgiveness or term forgiveness policy was subsequently invoked). The resulting quotient is the upper-level GPA.

Cumulative GPA

The cumulative GPA appears on the unofficial transcript after each term. The sum of all UNF quality points earned as of a particular term is divided by the number of all UNF hours attempted by the conclusion of that term (except for those hours with grades of X, I, P, S, U, NG, NR, W, WA, WC, WM, WR, WS, WD and WP, and UNF hours repeated for which the grade forgiveness or term forgiveness policy was subsequently invoked). The resulting quotient is the cumulative GPA.

Total Institutional GPA

The total institutional GPA appears on the unofficial transcript after each term. The sum of all UNF quality points earned is divided by the number of all UNF credit hours attempted (except those hours with grades of X, I, P, S, U, NG, NR, W, WA, WC, WM, WR, WS, WD and WP, and UNF credit hours repeated for which the grade forgiveness or term forgiveness policy was subsequently invoked). The resulting quotient is the total institutional GPA.

Total Transfer GPA

The total transfer GPA is calculated using those courses UNF considers transferable. The sum of quality points earned in transferable courses from other institutions is divided by the number of semester hours transferable from other institutions. The resulting quotient is the total transfer GPA.

Overall GPA

The overall GPA appears on the unofficial transcript after each term. The sum of all quality points earned at UNF and in transferable courses from other institutions is divided by the number of all UNF credit hours attempted (except for those hours with grades of X, I, P, S, U, NG, NR, W, WA, WC, WM, WR, WS, WD and WP, and UNF credit hours repeated for which the grade forgiveness or term forgiveness policy was subsequently invoked) plus the number of semester hours transferable from other institutions. The resulting quotient is the overall GPA.

Note: UNF grade point averages are calculated unrounded and truncated. A GPA of 1.99 is calculated as 1.99 not 2.00. View the University's current official policy on undergraduate academic averages (Grade Point Averages).

Policies - GPA UG

Dean's List

Dean's List

Candidates for a baccalaureate degree who have earned 15 credit hours in-residence at UNF and have a term GPA of 3.5 or higher for at least nine credit hours are eligible for the Dean's List. Changes of grade may impact a student's Dean's List standing.

The Dean's List designation is noted on the academic transcript for each term in which it applies. Dean's List honorees will also receive a congratulatory email from their college Dean. For questions regarding the Dean's List, contact the Office of Records and Registration.

Policies - GPA UG

Pres Honor Roll

President's Honor Roll

The President's Honor Roll was established to recognize those students who have achieved the highest academic standards for a given term. The President's Honor Roll is awarded for full-time (15 credit hours) undergraduate students with a term grade point average of 4.0. Changes of grade may impact President's Honor Roll standing.

Students who qualify for the President's Honor Roll will receive a congratulatory letter from the university president along with a certificate recognizing their achievement. All President's Honor Roll award documents will be sent to the student's mailing address currently on file. For questions regarding the President's Honor Roll, contact the Office of Records and Registration.

Policies - GPA UG

Grade Term Forgive

Grade and Term Forgiveness

Grade Forgiveness

Active undergraduate, degree-seeking students attempting their first baccalaureate degree may improve their grade point average by repeating a course and requesting that the repeated course and its corresponding grade be the one counted in all the student's applicable Grade Point Average calculations, as described in the [Academic Averages \(Grade Point Averages\) Policy](#).

1. Only two such requests are available to degree-seeking students during their undergraduate UNF career.
2. Grade forgiveness may not be used if term forgiveness has been implemented.
3. The repeated course must be the same course taken previously and must be completed at the University of North Florida. If the course is no longer offered at the University of North Florida, or its prefix or number has been changed but the content is the same, the chair of the department or an appropriate designee of the college that houses the course is required to approve the substitution of another course.
4. Only the first recorded grade for a course will be forgiven. The most recent grade will be calculated in the GPA.
5. Grades of X, U, I, NG, W, WA, WC, WM, WR, WS, F, and FA cannot be used to forgive a prior grade.
6. Grade forgiveness requests will not be processed after graduation certification.
7. This policy does not alter the permanent academic record; all attempts for a given course and all grades remain on the student's record. The earned hours associated with a forgiven course, however, are removed.
8. Although both courses and grades appear on the student's permanent academic record, the grade for the forgiven course will not be calculated in any of the student's grade point averages (See the [Academic Averages \(Grade Point Average\) Policy](#).) The original grades will be calculated for the Latin Honors GPA.
9. Students may repeat courses without using the forgiveness policy. In this instance, both the original and the repeated grade(s) will be used in the calculation of all applicable grade point averages, as stated in the Academic Average (Grade Point Average) Policy. However, earned credit for only the last attempt will apply toward graduation. (Please also see [Duplicative Credit Policy](#).)
10. This policy reflects UNF courses and grade point calculations only and does not affect the grade or grade point calculation of outside agencies or other institutions who may use all grades, including repeated and forgiven grades, in their calculations of grade point averages.

Graduating students who wish to utilize grade forgiveness should contact their academic advisor. Grade Forgiveness requests for graduating students must be submitted to the Office of Records and Registration prior to the date posted on the [academic calendar](#) for commencement.

View the University's current policy on [Grade Forgiveness and Repeated Courses](#).

Term Forgiveness

Active undergraduate, degree-seeking students attempting their first baccalaureate degree may request term forgiveness for exactly one term at UNF.

1. A student granted term forgiveness may not exercise grade forgiveness. Term forgiveness may not be used if grade forgiveness has been implemented.
2. Requests will not be approved for the present term or for the immediately preceding term in which the student was enrolled.
3. Students must complete at least one term at UNF before applying for a term forgiveness.
4. This policy does not alter the permanent academic record; all courses attempted in the forgiven semester and related grades remain on the student's record. The earned hours associated with a forgiven term, however, are removed.
5. Although courses and grades in the forgiven term appear on the student's permanent academic record, the grade for the courses in the forgiven term will not be calculated in any of the student's grade point averages (See the [Academic Averages \(Grade Point Average\) Policy](#).) The original grades will be calculated for the Latin Honors GPA.
6. This policy reflects UNF grades and grade point calculations only and does not affect the grades or grade point calculation of outside agencies or other institutions who may use all grades, including repeated and forgiven grades, in their calculations of grade point averages.

Students must begin the term forgiveness process by consulting with their academic advisor to ensure that it is the best course of action. The academic advisor will submit the term forgiveness request, which the student will need to review and approve via their myWings student portal. Term forgiveness requests for graduating students must be submitted to the Office of Records and Registration prior to the date posted on the [academic calendar](#) for commencement.

View the University's current policy of [Term Forgiveness](#).

Policies - GPA UG

Acad Load

Undergraduate Academic Load

A typical load for a full-time undergraduate student is 15 credit hours per semester. A minimum full-time load is 12 credit hours per semester. No undergraduate student may exceed a load of 20 credit hours without permission of the appropriate academic dean, department chair, or advising unit.

UNF will certify full-time attendance to programs and agencies (that do not specify minimums for undergraduate student enrollment) for students if the student is enrolled in a minimum of 12 credit hours per semester. [Enrollment verifications](#) can only be processed once the add/drop period has ended.

The definition of full-time enrollment at UNF for Federal Title IV financial aid purposes is 12 credit hours per semester. However, certain [institutional financial aid awards](#) may require that students be enrolled in at least 15 semester credit hours to be eligible.

Policies - GPA UG

Acad Standing

Undergraduate Academic Standing - Probation and Suspension

Good Academic Standing

Undergraduate students who possess a total institutional GPA of 2.0 or above are in good academic standing. Certain programs such as teacher education and others may have more stringent GPA requirements. Please refer to college-specific catalog pages for details.

Academic Probation

An undergraduate student who fails to maintain good academic standing will be placed on academic probation and referred to an academic advisor. Academic probation is a warning and will be reflected on the UNF transcripts. Certain programs may have more stringent probation policies. Please refer to college-specific catalog pages for details.

Academic Suspension and Dismissal

If the total institutional GPA falls below 2.0 at the end of a semester in which a student is on academic probation, then the student will be eligible for academic suspension. Please note: certain majors have different GPA requirements which are detailed on college-specific catalog pages.

Students who are placed in academic suspension will be dropped from any subsequent term coursework for which they are currently registered and denied the opportunity to re-enroll. The duration of suspension varies by college. Email notification is sent by the Office of Records and Registration to students who are placed on academic suspension. Additional notifications may be sent to students from their respective college or First Year Advising (FYA). UNF transcripts will reflect academic suspension.

A suspended student who desires to be readmitted to the same major field as when last enrolled may do so upon the written recommendation of the advisor, the department chair and/or departmental committee designated by the department and the college in which the student was last enrolled at the time they were academically suspended. The dean may deny a student's continued registration in the department. A student suspended from a degree program at UNF who wishes to be readmitted into another UNF degree program must have the readmission approved by the appropriate advisor, the department chair or the departmental committee of both programs. Readmission procedures vary by college.

Degree-seeking UNF students (except for teacher education majors) who receive credit for upper-level coursework at another institution while suspended from UNF may be eligible to transfer these credits back to UNF with permission from the appropriate UNF advisor, department chair or departmental committee.

First Time in College students are expected to maintain good academic standing in their initial matriculation term. Students who do not maintain good academic standing will be required to meet with their academic advisor to review their subsequent term schedule prior to the start of that term.

View the University's current [official policy on academic standing](#).

Policies - GPA UG

UG Enroll Grad Courses

Undergraduate Enrollment in Graduate Courses

While graduate-level courses are intended primarily for students admitted to a graduate program, outstanding undergraduate students may take graduate-level courses or upon approval of the department chair of the student's major and the chair of the department offering the course.

Graduate-level courses cannot be applied toward both the baccalaureate and graduate degree unless those courses are taken as part of an approved accelerated Bachelors-Master's degree program. Furthermore, graduate credit from UNF taken as part of an accelerated Bachelors-Master's degree program, as a post-baccalaureate student, or in another program of study are counted in the construction of the Graduate Program GPA when those hours are used toward fulfillment of degree program requirements.

Fifteen semester hours is considered the maximum course load for an undergraduate student taking a graduate course.

Students enrolled in graduate-level courses will pay graduate-level tuition and fees associated with those courses.

GPA and Academic Standing - GR

Graduate Grade Point Average (GPA)

The Graduate Program GPA includes all graduate credits taken in a program of study once the student has been accepted as a degree-seeking graduate student. This includes all graduate credits, even before official admission to a graduate program, when those credits are used to fulfill degree requirements.

Graduate credits from UNF taken as part of an Accelerated Bachelor's to Master's Pathway, as a post-baccalaureate student, or in another graduate program of study are counted in the Graduate Program GPA when those hours are used toward fulfillment of degree program requirements.

Transfer credits from outside of UNF are not counted in the Graduate Program GPA, with the exception of dual international degree programs; all graduate credits from these programs are used to calculate the Graduate Program GPA.

Credits from undergraduate-level courses, no matter when they are taken, are not counted in the Graduate Program GPA.

The Graduate Program GPA is distinguished from the level GPA, which is calculated on all courses taken as a graduate student. The Graduate Program GPA is used to determine program progress and academic standing; GPA calculations for Financial Aid Satisfactory Academic Progress are defined in the [Satisfactory Academic Progress Policy 2.0460P](#).

View the University's [official policy for Graduate Grade Point Average \(GPA\)](#).

GPA and Academic Standing - GR

Grad Acad Load

Graduate Academic Load

A full-time graduate course load is nine or more hours per semester once the add/drop period has ended. A part-time graduate course load is fewer than nine hours.

Federal financial aid regulations specify a minimum of nine hours for full-time status during the fall, spring and summer terms. Students should plan their academic loads with recognition of the constraints on their time and other resources. Certain assistance programs such as financial aid, veteran's administration programs, and certain scholarship programs require minimum loads for eligibility. For information on requirements for financial aid and veteran's administration programs, refer to the Financial Information section of the catalog.

Graduate students who wish to take more than fifteen hours must submit a [Student Petition of Academic Policy](#). For information on the number of hours students must take in order to be eligible for financial assistance programs, refer to the Financial Information section of the catalog.

GPA and Academic Standing - GR

Grad Acad Stand

Graduate Academic Standing

Good Academic Standing

A graduate student who has a cumulative UNF Graduate GPA of 3.0 or higher in the program of study in which they are currently enrolled is considered to be in good academic standing.

A graduate student must have a cumulative UNF Graduate GPA of 3.0 or higher to be eligible for graduation and the awarding of a graduate degree.

Graduate students who hold assistantships and fellowships are expected to be in good academic standing.

Academic Probation

A graduate student who fails to maintain a cumulative UNF graduate GPA of at least 3.0 is not in good academic standing and will be placed on academic probation. Probation shall be noted on the academic transcript for each term in which the cumulative UNF graduate GPA is below 3.0.

Academic Suspension and Dismissal

1. If, while a graduate student is on probation, the cumulative UNF graduate GPA does not reach 3.0 in the next academic term, the student is eligible for suspension or dismissal from the program.
2. If, while a graduate student is on probation, they earn a "D" or an "F" in a graduate course in their program of study, the student is eligible for suspension or dismissal from the program.

The decision concerning whether the student is actually placed on academic suspension rests with the particular program's Graduate Program Director and/or the program's graduate program committee (should the program have one).

Academic suspension is noted on the academic transcript. A graduate student may not register for courses while on academic suspension. The decision to release the student from academic suspension rests with the particular program's Graduate Program Director and/or graduate program committee.

Decisions made by Graduate Program Directors and/or graduate program committees may be appealed by graduate students. Such appeals are made through the academic appeals process as published in the university catalog.

Program-Specific Policies

Many programs have program-specific policies further defining good academic standing and related matters. These program-specific policies, if they include of higher standards than those of the University, supersede University policy. Please refer to individual program requirements for more information.

Financial Aid Satisfactory Academic Progress

The policy on graduate academic standing is distinct from that of Financial Aid Satisfactory Academic Progress (SAP). Graduate academic standing is calculated on all courses taken to fulfill the requirements of a specific graduate program, while Financial Aid SAP is calculated in accordance with federal regulation. (Also see UNF Policies [2.0300P Graduate GPA](#) and [2.060P Financial Aid Satisfactory Academic Progress](#)).

GPA and Academic Standing - GR

Dismiss Grad Student

Dismissing a Student From a Graduate Program

When a student is being considered for dismissal from his/her graduate program, either at the end of a term or during a term, the Graduate Program Director and the Graduate Program Committee (should there be one) will:

1. ensure dismissal of a student from the program is supported by published policy,
2. inform the student, both through email and regular mail, of the matter
3. offer the student an opportunity to meet with the Graduate Program Director to plead his/her case if the decision to dismiss the student is to be made by the Graduate Program Director
4. offer the student an opportunity to address a meeting of the Graduate Program Committee if there is to be a Graduate Program Committee meeting for the purpose of deciding whether or not to dismiss the student,
5. inform the student of available appeal procedures and describe them, if it has been determined that the student is to be dismissed from the program.

If any meetings occur, with or without a committee, the Graduate Program Director must write formal minutes. If no meetings occur, the Graduate Program Director will write a memorandum describing the decision-making process. Minutes of meetings, memoranda, and all appropriate supporting documentation will be shared with the department chair, the college dean, and the graduate dean.

If the student is dismissed from his/her graduate program, the student's transcript will bear an appropriate notation, and the student will receive no refund of tuition or fees.

Once dismissed, a student may apply to UNF as a student in another degree program or as a non-degree student who is prohibited from taking courses in the program from which he/she was dismissed. A student can only be reinstated to his/her previous degree program by submitting a new application to the program with a new admissions decision.

Students may appeal a program decision through the process outlined in [policy 2.1010P, Appealing a Graduate Program Decision](#).

View the University's official policy on [Dismissing a Student from a Graduate Program](#).

GPA and Academic Standing - GR

Appealing Grad

Appealing Graduate Program Decisions

To establish a policy whereby a graduate student may appeal a suspension or dismissal decision by a graduate program. This is distinct from the appeal of a course grade (2.0340P Appealing Academic Grades Policy). This policy also does not apply to the appeal of penalties assessed for a violation of the Academic Misconduct Policy (2.0640P) or Student Conduct Regulation (5.0010R). If the suspension or dismissal is the result of an unsatisfactory course grade or a penalty for academic or student misconduct, those appeals must be resolved as per their policies prior to appealing a graduate program decision. Similarly, any related withdrawal for medical reasons (5.0050P Medical Withdrawal Policy) must be resolved before appealing a program decision.

The primary responsibility for monitoring a graduate student's progress rests with the degree program. However, the Graduate School may also monitor a student's progress and take appropriate actions if performance standards as specified by the program and university are not maintained. Determining student progress requires an ongoing evaluation of a student's performance in a program as indicated by satisfactory grades within courses, successful performance on competency exams, progress in thesis or dissertation research and writing, maintenance of the standards of academic and professional integrity expected in a particular discipline or program, and/or any other measures of progress as used in the program. Probation, suspension, or dismissal of a student may occur when the individual is not maintaining good academic standing in the degree program (see also 2.0400P Graduate Academic Standing Policy).

Even if a student is maintaining good academic standing, a degree program may recommend probation, suspension, or dismissal if a student fails to maintain standards of academic and professional integrity as well as competence necessary for the welfare of patients, clients, or others encountered in internships, externships, or other courses required by a degree program.

Additional details on suspension are provided in the Graduate Academic Standing Policy (2.0400P), while details on dismissal are provided in the Dismissing a Student from a Graduate Program Policy (2.0410P). Prior to suspension or dismissal, a student must be afforded an opportunity to discuss the decision with the program director and/or the program's graduate committee, should the program have one. If the program chooses to suspend or dismiss the student, this decision must be communicated to the student and to the Graduate School in writing.

Once suspended or dismissed, a student may appeal the program decision within 30 calendar days of receiving written notification of the program decision. If the suspension or dismissal is the result of an unsatisfactory course grade, a penalty for academic or student misconduct, and/or an issue warranting a medical withdrawal, those appeals must be resolved first, after which the student has 30 calendar days to file a program decision appeal following the procedure detailed below. During the appeal, the suspension or dismissal remains in effect, and the student is not allowed to enroll in courses or participate in program activities until and unless the program decision is reversed.

The graduate student should first discuss the matter within the academic unit of the grievance and attempt to resolve the grievance informally. If the informal grievance fails, the formal appeal procedure is as follows:

1. The graduate student requesting the appeal must state the nature of the grievance in writing to the graduate program director. The statement should include a brief narrative of the grievance, the parties involved, and a statement of the remedy being requested.
2. Within 10 business days of receipt of the student's written appeal, the graduate program director will make a recommendation to the responsible department chair about the appeal. The chair will then make a department-level decision about the appeal and inform the student of the decision within 10 business days after receiving the recommendation from the graduate program director or graduate program committee.
3. Should the graduate student disagree with the decision of the department chair, the student has 10 business days to file a written appeal of the decision with the responsible college dean. It is incumbent on the student to explain in the appeal why the department-level decision is in error and should be reexamined. The college dean will then make the final decision about the grievance at the academic college level, and inform the student of the decision within 10 business days after receiving the written appeal from the student.
4. Should the graduate student disagree with the decision of the academic college dean, the student has 10 business days following receipt of the college decision to file a written appeal of the decision at the university-level with the Provost and Vice President of Academic Affairs. It is incumbent on the student to explain in the appeal why the academic college decision is in error and should be reexamined. The Provost will within 10 business days following receipt of the appeal, make a decision about the grievance. There is no appeal beyond the level of Provost, as this position is vested with the final authority by the President of the University.

View the University's official policy on [Appealing a Graduate Program Decision](#).

Registration and Credits

Degree Progression and Change of Major Policy

The University of North Florida is committed to helping students achieve their educational goals and graduate in a timely manner. As part of this commitment, students are required to declare an academic course of study or major no later than the beginning of the term after they have completed 30 credit hours. Students must follow guidelines established in UNF policy regarding their ability to change majors.

Undergraduate full-time first time in college students are advised and expected to graduate from a 120-credit hour degree program in eight (8) consecutive fall and spring semesters. Florida College System AA transfer students are advised and expected to graduate from a 120-credit hour degree program within four (4) consecutive fall and spring semesters.

UNF advisors will work closely with students who are not meeting degree progression expectations to help them find a new major that helps them achieve their academic goals in a timely manner. The University may disallow a student's continued enrollment in a major if it is determined they are not meeting degree progression standards.

Upon completing all degree requirements, students will graduate and have the opportunity to participate in commencement exercises. Those wishing to take additional courses after meeting degree requirements should consider applying to a second baccalaureate degree, a graduate degree, or taking coursework as a non-degree-seeking student.

For more information, see the University's current [official policy on degree progression](#).



Petitions of Academic Policies

Students who feel that they have serious extenuating circumstances may submit a Student Petition of Academic Policy (SPAP). Submitting a petition does not guarantee that a particular policy will be waived since petitions are considered exceptions and are evaluated on a case-by-case basis.

Documentation of the circumstances related to the request MUST accompany the petition for the case to be considered. Petitions submitted without relevant supporting documentation will be denied without consideration. Final decision on all petitions rests with the Student Petition of Academic Policy (SPAP) Committee.

Student Petitions of Academic Policies (SPAPs) must be submitted via myWings. For more information about the appeal process, refer to the [Student Petition of Academic Policy webpage](#)

For items that cannot be petitioned, please refer to [Petitioning University Policies and Regulations](#).

Registration and Credits

Duplicate Credit

Duplicative Credit

Students will not be allowed to earn credit for a non-repeatable course more than one time and will not be allowed to earn credit in two substantially equivalent courses.

If a student repeats a course for which they have already been awarded credit by UNF as transfer credit or institutional credit and the course is not designated as repeatable by UNF, the earned credits for only the last attempt will be counted toward the total hours for the baccalaureate degree program.

If a student takes a course containing a description explicitly stating that they cannot receive credit for both it and another course for which UNF has awarded transfer credit or institutional credit, the earned credits for only the last attempt will be counted toward the total hours for the baccalaureate degree program.

View the University's current [official policy on duplicative credit](#).

Registration and Credits

Retro Credit

Placement and Retroactive Credit in French Spanish Chinese

Placement

Prior to enrolling at UNF, students who have studied French and Spanish in high school must take the free online French and Spanish placement tests. Students will receive advisement as to which course level to enroll based on their placement test score.

Heritage or native speakers of French or Spanish (who may not have studied the language in high school) must take the online placement test prior to enrolling in French or Spanish courses. In order to be placed appropriately, native speakers of Spanish or French must also meet with the Chair of the Department of Languages, Literatures and Cultures.

All students who have studied the Chinese language at the high school level, or who are heritage speakers, must meet with the Chair of the Department of Languages, Literatures and Cultures prior to enrollment. The Chair will refer students to the Chinese instructor in order to ascertain the level at which students must begin their language studies.

Retroactive Credit

Students who enroll in French, Spanish or Chinese at the University of North Florida will be advised that they are eligible for up to six credit hours of retroactive credit as determined by placement and satisfactory completion of specific language courses.

- If a student places at the intermediate level, they may receive a maximum of four hours of retroactive credit for Beginning Language II pending completion of the intermediate sequence (Intermediate Language I and II) with grades of C or above in both courses.

- If a student places at the Intermediate Language II level, they are eligible for three hours of retroactive credit (equivalent to Intermediate Language I) pending completion of Intermediate Language II with a grade of C or above.
- If a student places at the 3000-level, they are eligible for a maximum of six hours of retroactive credit. The student will receive three intermediate-level credit hours for completing a 3000-level Chinese, French or Spanish course with a grade of C or above, and an additional three credit hours for completing a second 3000-level course with a grade of C or above.

Students who wish to receive the retroactive credit must apply for the credits in the Department of Languages, Literatures and Cultures after their grades are assigned and recorded in the relevant courses. The retroactive credits will be added to the student's transcript by the Office of the Registrar with a grade of P (Passing) assigned. These credits will not be computed into the GPA, but they will count toward degree requirements as appropriate.

Students will pay a \$20.00 fee per 3-4 credit hour course for which retroactive credit has been awarded.

View more information about [Placement and Retroactive Credit](#) in French, Spanish and Chinese.

Registration and Credits

Grad Transfer Cr

Graduate Transfer Credit Policy

This policy describes the number of credits that may be transferred into a UNF program by a student pursuing a graduate degree, and the parameters under which credit transfers are possible. This policy covers credits transferred into a degree program from outside of UNF, as well as credits earned at UNF outside of the degree program to which they are to be applied. For the purposes of this policy:

1. the student must have earned grades of 3.0 or higher on a 4.0 scale;
2. courses must be no more than seven years old from a U.S. institution accredited by an accepted institutional accreditor or its equivalent from a non-US institution; and
3. thesis, dissertation, independent study, and other non-graded courses may not be used for transfer credits. In addition, credits received from another institution as part of a formal dual degree program are not considered transfer credits.

The residency requirement to receive a graduate degree at UNF is 18 credit hours. The total number of transfer credits from sources both internal and external to UNF may not exceed 50% of the requirements for a UNF graduate degree.

The acceptance of internal or external transfer credits in a graduate program must be approved by the program. The thesis or dissertation credit requirement of a program may never be satisfied by transfer credits. Additionally, graduate programs may stipulate additional constraints beyond those included in this policy. Exceptions to this policy must be approved by the college dean and graduate school dean.

1. Transfer Credits Earned Prior to Program Enrollment

1. Master's Programs
 - Up to 12 credit hours of graduate course work previously earned at another institution may be used to satisfy the requirements of a UNF Master's degree. See Policy 2.0820P for a list of approved Institutional Accreditors.
 - Up to 12 credit hours of graduate course work taken at UNF as a post-baccalaureate student or as part of another degree program may be applied toward a master's degree. These courses are considered transfer credits but count towards fulfilling the residency requirement.
 - Up to 12 credit hours of graduate course work taken as an undergraduate at UNF as part of a formally approved Accelerated Bachelor's to Master's pathway may be applied toward a master's degree. These courses are considered transfer credits but count towards fulfilling the residency requirement. Exceptions to the 12-credit limit need to be approved by the Graduate School and Provost.

b. Doctoral Programs

- Up to 50% of the credits for a Doctoral degree taken at UNF or another institution prior to program enrollment may be applied toward the degree, subject to program approval.

2. Transfer Credits Earned While Enrolled in a UNF Program

- Up to 12 credit hours of a graduate program may be earned through concurrent enrollment at another institution while the student is enrolled in a UNF graduate program. This requires advance approval by the program. These courses do not count towards fulfilling the residency requirement.
- Up to 12 credit hours from one UNF graduate program may be applied toward another UNF graduate program when both are being pursued concurrently, except for when a student is concurrently enrolled in a certificate program (See Policy 2.0720P Graduate Certificate Programs). These courses are considered transfer credits but count towards fulfilling the residency requirement.

View the University's official policy on [Graduate Transfer Credits](#).

Registration and Credits

Withdrawal

Withdrawals

As 2024-2025, undergraduate students are limited to a total of six UNF course withdrawals regardless of the number of credit hours per course. After the withdrawal limit is reached, students will be blocked from further course withdrawals by the University's registration system. Unused withdrawals shall be forfeited.

Courses with a grade of "WM" (medical withdrawal), "WS" (military withdrawal), "WR" (withdrawn refund) and "WA" (administrative withdrawals) are not counted in the limitation. Any undergraduate course withdrawals at UNF prior to Fall 2013 and those that occurred during the spring 2020 term are also not counted towards withdrawal limits but will continue to be reflected on the student's transcript.

A student who has exceeded their withdrawal limit as a result of extraordinary, documented circumstances that are clearly beyond the student's control may appeal for exceeding the withdrawal limit to the Student Petition of Academic Policy (SPAP) Committee prior to the end of the term within which the student is enrolled. The course instructor, department chair, academic advisor and/or program director may recommend an action to support or not support the withdrawal, give no recommendation, or write an explanation of the applicable circumstances. Final approval/disapproval authority rests with the SPAP Committee.

Students are strongly encouraged to contact their academic advisors or program directors to discuss and understand how withdrawals will impact academic persistence, including time to graduation and meeting degree requirements. Students receiving financial aid who withdraw or plan to withdraw from any classes should contact the Department of Financial Aid via One-Stop Student Services to understand federal aid and scholarship award consequences and obligations. Students receiving VA benefits should contact the Military and Veterans Resource Center (MVRC).

A student may withdraw via myWings after the add/drop period through the withdrawal deadline as posted on the Academic Calendar. Upon completion of the withdrawal process, a grade of "W" will be assigned and no refund will be generated. If a student stops attending classes without officially withdrawing, a final grade of "F" may be assigned.

Graduate programs may have specific policies regarding the number of withdrawals allowed within the program. Graduate students are advised to first consult with their graduate program director before withdrawing from any course.

Late Withdrawals After the Deadline

A student who misses the withdrawal deadline as a result of extraordinary, documented circumstances may appeal for late withdrawal to the Student Petition of Academic Policy (SPAP) Committee prior to the end of classes for the term within which the student is enrolled. The course instructor, department chair, academic advisor and/or program director may recommend an action to support or not support the withdrawal, give no recommendation, or write an explanation of the applicable circumstances. Final approval/disapproval authority rests with the SPAP Committee.

Complete Withdrawals

Complete Withdrawal is the formal process of leaving the University. Once the Complete Withdrawal has been processed, the student's academic responsibility with the University will be discontinued and they will show as officially unenrolled based on the date of withdrawal. Dropping all classes or withdrawing from all classes in a term is not the same as a Complete Withdrawal from the University.

Students who completely withdraw from the University remain fee liable and receive a grade of WC in each course. The assigned "WC" grades will count towards the withdrawal limit and will remain on the academic transcript.

A Complete Withdrawal must be initiated by a student's academic advisor after meeting with the student. A student who received a Complete Withdrawal may not continue to attend class(es). A student who wants to enroll in a future term after a Complete Withdrawal must meet with an academic advisor, after which the advisor will notify the Office of Records and Registration prior to removing registration hold. A student who breaks continuous enrollment after a Complete Withdrawal must reapply for admission and is subject to all admission and academic program requirements at the time of reapplication.

A Complete Withdrawal is not to be confused with withdrawing from all courses in a term or withdrawing from all courses in a term to receive a 25 percent refund of tuition and fees. Students not covered under the University's official Withdrawal policy are those who withdraw from all courses (excluding Summer A, B, 8- and 10-week courses) by the deadline posted on the Academic Calendar and receive the refund but intend to re-enroll at the University at a later date.

View the University's current official [policy on withdrawals](#).

Registration and Credits

Military Withdrawal

Military Withdrawal

Students are entitled to a leave of absence or Complete Withdrawal to report for active duty, to engage in full-time National Guard duty, training, or to attend an examination to determine their fitness for these kinds of duty. Spouses and students of affected military personnel are granted the same consideration.

Military Withdrawal can be done through the end of the term within which the student is enrolled. To request a Military Withdrawal, the student must provide a signed statement requesting withdrawal due to military service along with a copy of the affected military personnel's official orders or other official military documentation to One-Stop Student Services for review in the Office of Records and Registration.

Upon approval, a grade of WS-withdrawal for military service will be recorded on the transcript for all courses in which the student was enrolled unless a grade of I (Incomplete) was issued by an instructor or other documented arrangements with the instructor(s) have been made. Once the WS is assigned, tuition will be refunded for those courses. Grades of WS do not count toward the withdrawal limitation policy or towards excess credit hour surcharge calculations.

View the University's current official [withdrawal policy](#).

Registration and Credits

Summer School Req

Summer School Requirement

BOG Regulation: 6.016 Summer Session Enrollment

All students entering a university in the State University System with fewer than 60 semester hours credit shall be required to earn at least nine semester hours prior to graduation by attendance at one or more summer sessions at one of the state universities in Florida before graduation. University presidents or their designee may waive the application of this regulation in cases of unusual hardship to the individual.

Authority: Section 7(d), Art. IX, Fla. Const., History--New 6-12-75, Amended 6-25-80, 8-11-85, Formerly 6C-6.16, Amended 1-8-92, 8-19-92, 9-23-93, 11-27-95.

[Official Board of Governors regulation](#).

Policies - Transcripts

Transcript Ordering

Students may order a transcript online through their myWings portal or directly from the [Parchment storefront](#). Transcript orders are paid to Parchment via a credit or debit card. Requests for Express delivery via FedEx are subject to additional fees as outlined on the Parchment ordering site.

Transcript requests may not be processed for students who have outstanding financial obligations to the University or who have other hold(s) on their accounts preventing the release of transcripts. Students must contact the appropriate office or department to resolve their hold(s).

Please note: One-Stop Student Services and the Office of Records and Registration cannot supply official copies of students' test scores or transcripts from other schools attended. Students must request scores and transcripts directly from those agencies or institutions.

Transcripts for Military Service Members and their Spouse or Dependent(s)

In keeping with [Florida Statute 1009.26 \(17a\)](#), the University of North Florida will waive the transcript fee for a person who is active duty or an honorably discharged veteran of the United States Armed Forces and their spouse and dependents. Students who qualify under these categories should refer to the [Transcript Request webpage](#). Supporting documentation of military affiliation along with a copy of the requestor's driver's license or other photo ID must also be provided. *Note: up to three (3) such requests may be submitted per calendar year.*

Please note that the military affiliate provision only covers standard USPS mail (domestic), electronic, and PDF delivery options. For express or international mail options, a transcript order must be placed via [Parchment](#) (fees apply).

Official transcripts are not printed in-house at UNF and therefore cannot be provided on-demand. For the most up-to-date information, refer to the [Transcript Request webpage](#).

Policies - Transcripts

Transcript Notations

Disciplinary and Academic Misconduct Transcript Notations

Expulsion and Suspension from the University for student **disciplinary reasons** are sanctions outlined in the [Student Code of Conduct](#) published in the Student Handbook. Expulsion and Suspension from the University for **academic misconduct** reasons are sanctions outlined in the [Academic Misconduct Policy](#).

Expulsions for disciplinary and/or academic misconduct may be noted permanently on a student's UNF transcript. Suspensions for disciplinary and/or academic misconduct may be reflected on the UNF transcript during the period in which the suspension is in effect.

Notations may not be immediately removed from the transcript following the expiration date of the suspension.

Policies - Transcripts

Transmittal and Receipt PDF

UNF Policy for Transmittal and Receipt of PDF Transcripts

The University of North Florida will set criteria regarding the third-party vendors who will transmit student transcripts on behalf of the university. These criteria will also apply to transcripts sent to UNF from a participating institution registered with an approved third-party vendor. To become an approved third-party vendor, the following criteria must be met:

- The vendor must provide documentation attesting to FERPA compliance.
- The vendor must comply with standards set by an accrediting body recognized by the U.S. Department of Education for document processing.
- The vendor must provide electronic security features including, but not limited to, "watermarking" the PDF, electronic shredding options and time and date stamping.
- The vendor must be approved by the Director of Admissions or designee and the University Registrar or designee who will act on behalf of the Student Records Committee.

Received transcripts will be considered official for student evaluation purposes only when accessed by a designee of the Admissions or Registrar's offices.

View the University's [official policy for transmittal and receipt of PDF transcripts](#).

Policies - Transcripts

UG Collaborative Transcripts

Undergraduate Collaborative Programs Transcript Printing

UNF Undergraduate Collaborative Programs offer undergraduate students the opportunity to earn two bachelor's degrees while taking classes at both UNF and an approved partner institution. The innovative nature of the programs requires a transcript format that accurately reflects the student's coursework and the program's curriculum.

The University of North Florida will print the course names, the course grades (converted to the UNF grading scale), and the name of the partner institutions on the student's official UNF transcript. The transcript will display the information as transfer coursework that is part of a University-approved program. The UNF undergraduate collaborative program administrator is responsible for ensuring that all participating student records are accurate and current at the time of printing. Coursework will be updated once the official transcripts from the specified institution have been evaluated. Students in collaborative degree programs are still required to pay the transcript fee when ordering official transcripts.

Note: UNF currently offers the following collaborative degree programs:

- [KEDGE-UNF](#)
- [Valencia-UNF](#)
- [Bremen-UNF](#)
- [Alicante-UNF](#)

- [Hertfordshire-UNF](#)

Tuition/Fees

Tuition and Student Fees

Tuition and fees at each public institution in Florida are set by the Florida Legislature with limited flexibility given to the University Boards of Trustees. These fees are assessed on the basis of residency, i.e., enrolling students are classified either as "Florida" or "Non-Florida" students.

In the determination of resident status for tuition purposes, it is the policy of the University of North Florida to follow laws of the state of Florida as well as regulations and policy guidelines established by the Florida Board of Governors. The policy on residency status for tuition purposes, as adopted by the University of North Florida, is subject to [Florida Statute 1009.21](#) and the [Florida Board of Governors Resolution](#). The guidelines listed here do not comprise a comprehensive statement regarding residency status for tuition purposes in the state of Florida. For more information, refer to the residency portion of this catalog and the "Residency Guidelines" section at www.floridashines.org.

To view tuition and fee rates, please see the [Tuition & Student Fee Schedule](#).

Estimated Expenses Per Academic Year

UNF provides an online [net price calculator](#) to help college students estimate out-of-pocket expenses associated with enrolling at the University. The actual costs incurred depend upon the individual student information. Students who are in need of financial counseling should request this assistance through [One-Stop Student Services](#).

Waiver of Tuition

The University of North Florida waives in-state tuition and out-of-state fees for purposes that support and enhance the goals of the State and the mission of the University. Waivers are established as mandated, authorized or allowed by the Board of Governor (BOG) Regulations, Florida Statutes (FS) and University of North Florida Board of Trustee (BOT) Regulations.

For current waiver of tuition information, please refer to the UNF [University Accepted Waivers webpage](#).

View the University's current [official policy](#).

Tuition and Fee Refund

The University's fee refund procedures can be viewed at the [UNF Controllers office website](#). Refunds of 100 percent will be issued for each course dropped before the close of the add/drop period indicated in the [UNF Academic Calendar](#). Students can drop courses online via their myWings web portal or in person by visiting One-Stop Student Services located in Hicks Hall, Building 53.

A 100 percent refund will be provided for University cancellation of courses or denial of a student's admission to a course. Courses dropped within this period will not appear on the student's transcript.

After the close of the add/drop period, students who completely withdraw from the University by the published deadline will receive a 25 percent refund if the student's recorded withdrawal is on or before the last day to receive a 25 percent refund as indicated on the [University's UNF Academic Calendar](#). Students may supply written notice of intent to withdraw by the 25 percent refund deadline, provided the notice is sent via the student's UNF email account. The 25 percent refund applies to only fall, spring, and full term (C session) summer. There is no refund for a partial withdrawal after the add/drop period or for Summer A and B parts of term.

Provided written explanation and supporting documentation are submitted to the appropriate University Office, refunds of 100 percent of tuition may be granted in instances of withdrawal from the University under the following conditions:

1. Student's involuntary call to active military duty.
2. Death of the student or a member of the student's immediate family (parent, spouse, child, sibling, grandparents).
3. Incapacitating illness of such duration or severity that completion of the term is impossible. Must be confirmed in writing by a licensed physician.
4. A situation in which the University is in error.
5. Other documented exceptional circumstances beyond the control of the student which precluded completion of the course(s), accompanied by supporting documentation.

Fee petitions: students or someone acting on the student's behalf with written authorization, must file within six (6) months of the close of the semester to which the refund or action is applicable. Special requests for an extension of the six (6) month deadline must include specific facts indicating special circumstances which (i) were beyond the control of the student (ii) clearly impaired the student's physical or mental ability to correct their academic/financial record at the University, and (iii) are supported by written explanation and verifiable documentation. Petitioning for a refund does not guarantee that a refund will be approved. Tuition fee refunds provided to students will be processed against any outstanding tuition assessments prior to remitting a refund to the student.

The fees listed below may only be waived for certain reason such as documented University error, documented administrative error, or documented extraordinary circumstance, such as a severe illness, a death in the family or natural disaster. Additionally, supporting documentation is required and tuition must be paid prior to submitting a request to waive a late payment fee. The late payment fee will not be waived due to: lack of funds, unawareness of deadlines, unawareness of acceptable payment types, or Internet connectivity issues.

1. Repeat Surcharge (exceptions must be requested during the same term in which the surcharge was assessed)
2. Excess Hours Surcharge (view more information about [Excess Hours and the associated appeal process](#))
3. Miscellaneous fees such as Orientation, ID, WOW, A&S fees, Return Check Fees, etc.
4. Late payment, late registration, and re-registration fees

View the University's [official policy on special fees, fines and penalties](#) as they relate to tuition and fees.

Tuition/Fees

Schedule/Payment

Schedule of Tuition and Fees

Fees subject to change without prior notice.

Contact the Student Financial Service's Office at (904) 620-2472 or refer to the [UNF Financial Services Office website](#) for current tuition information.

View the University's [official policy for Schedule of Tuition and Fees](#).

Payment of Tuition and Fees

All fees must be paid, pending, or deferred in the Student Financial Services Office by the date and time listed in the online UNF Academic Calendar. Failure to pay, pending, or defer (based on financial aid or third-party sponsorship) may result in registration cancellation. A \$100 late payment fee may be assessed on all tuition and fees not pending or paid in full by the date and time listed in the UNF Academic Calendar. If a tuition bill is deferred against pending financial aid, aid must be disbursed to the account prior to the expiration date for financial aid or the student may be assessed a \$100 late payment fee. Financial Aid is not automatic. Students should check the status of their aid in their myWings account to ensure that they have completed all documents, signed promissory notes for loans, etc. NOTE: To qualify for student loans, students must be enrolled in at least six degree-applicable credit hours.

A fee transaction of at least one-third the tuition and fee amount confirms a student's intention to attend all courses for which they are registered by the close of the add/drop period. Regardless of class attendance, students are fee liable for all courses for which they are registered unless they drop the course(s) by the published deadline to do so.

A fee payment check returned for any reason (i.e., insufficient funds, stop payment, account closed, incorrect account number for e-check) does not cancel the student's fee liability. A service charge and a \$100 late payment fee (if restitution is not made by the payment deadline) may be assessed and payment must be made by money order or certified check. If the University has received one returned check, future payments must be made with certified funds (cashier's check, money order, credit card); personal checks will not be accepted for a period of one year. A returned e-check for an incorrect account number may result in the assessment of a \$100 late payment fee if restitution is not made by the payment deadline. A third return for an incorrect account number for an e-check will result in a \$25 service charge (in addition to the \$100 late payment fee, if appropriate) and payment must be made by money order or certified check; personal checks will not be accepted for a period of one year.

View the University's [official policy on payment of tuition and fees](#).

Tuition/Fees

Attendance Cost

Cost of Attendance

Financial aid awards are based on an estimated nine-month (fall and spring term) cost of attendance. This is constructed based on five components as designed by federal regulations. Estimated cost of attendance is based on 15 credit hours for undergraduate students and nine credit hours for graduate students. After registration, Tuition as well as Books and Supplies will adjust based on term enrollment. For less than half-time enrollment, adjusted cost of attendance will consist of the Books and Supplies, Transportation and Tuition components. In accordance with federal regulations, exceptions may be exercised to include Housing and Food COA components for eligible students enrolled less than half-time. In general, your financial aid may not exceed the cost of attendance, although your actual costs may vary.

- Direct Costs:
 - Tuition and Fees (based on residency status and term enrollment/intensity)
 - Books and Supplies (based on term enrollment)
 - Housing and Food (based on living on campus, off campus or at home with a parent/relative)
- Indirect Costs:
 - Miscellaneous
 - Transportation

Undergraduate 2024-2025 Cost of Attendance

FEE CATEGORY	FL RESIDENT, ON-CAMPUS	FL RESIDENT, OFF-CAMPUS	FL RESIDENT, WITH RELATIVE	NON-FL RESIDENT, ON-CAMPUS	NON-FL RESIDENT, OFF-CAMPUS	NON-FL RESIDENT, WITH RELATIVE
Tuition & Fees	\$6,390	\$6,390	\$6,390	\$20,790	\$20,790	\$20,790
Books & Supplies	\$2,200	\$2,200	\$2,200	\$2,200	\$2,200	\$2,200
Housing	\$6,988	\$9,580	\$1,874	\$6,988	\$9,580	\$1,874
Food	\$4,822	\$2,370	\$4,822	\$4,822	\$2,370	\$4,822
Transportation	\$3,029	\$2,889	\$2,889	\$3,029	\$2,889	\$2,889
Miscellaneous	\$1,368	\$1,368	\$1,368	\$1,368	\$1,368	\$1,368
Direct Loan Fees	\$44	\$44	\$44	\$44	\$44	\$44
Total	\$24,841	\$24,841	\$19,587	\$39,241	\$39,241	\$33,987

Graduate 2024-2025 Cost of Attendance

FEE CATEGORY	FL RESIDENT, ON-CAMPUS	FL RESIDENT, OFF-CAMPUS	FL RESIDENT, WITH RELATIVE	NON-FL RESIDENT, ON-CAMPUS	NON-FL RESIDENT, OFF-CAMPUS	NON-FL RESIDENT, WITH RELATIVE
Tuition & Fees	\$8,892	\$8,892	\$8,892	\$18,792	\$18,792	\$18,792
Books & Supplies	\$2,562	\$2,562	\$2,562	\$2,562	\$2,562	\$2,562
Housing	\$6,988	\$9,580	\$1,874	\$6,988	\$9,580	\$1,874
Food	\$4,822	\$2,370	\$4,822	\$4,822	\$2,370	\$4,822
Transportation	\$3,029	\$2,889	\$2,889	\$3,029	\$2,889	\$2,889
Miscellaneous	\$1,368	\$1,368	\$1,368	\$1,368	\$1,368	\$1,368
Direct Loan Fees	\$163	\$163	\$163	\$163	\$163	\$163
Total	\$27,824	\$27,824	\$22,570	\$37,724	\$37,724	\$32,470

Please Note: Doctor of Physical Therapy (DPT), BSN-DNP in Family Nurse Practitioner, BSN-DNP in Nurse Anesthetist and Post-MSN Doctor of Nursing Practice students' cost of attendance is based on the Graduate (In State/Out of State) cost of attendance plus additional items that are determined by the University of North Florida. Please contact the [Graduate School](#) for additional information.

UNF Net Price Calculator

UNF provides an online [net price calculator](#) to assist first-time-in-college students in estimating out-of-pocket expenses associated with enrolling at the University. The actual costs incurred depend upon the individual student information. Students who are in need of financial counseling should request this assistance through [One-Stop Student Services](#).

Tuition/Fees

Special Fees

Special Fees, Fines and Penalties

The University of North Florida Board of Trustees must authorize all fees assessed, unless specifically delegated herein to the President. For purposes of clarification, the term "at cost" or "cost" includes those increased costs that are directly related to the delivery of the goods or services.

1. Audit Registration Fees - Audit registration assures a course space for the student; however, no grade is awarded. This fee is the same as the resident tuition provided in Regulation 11.0010R, except for developmentally disabled students enrolled in the University's On-Campus Transition Program. The audit registration fee for students enrolled in this program is \$0.00 per credit hour.
2. Registration of Zero Hours - Such registration provides for examinations, graduations, use of facilities, etc., when deemed appropriate by the University. A student will not be assessed resident tuition.
3. Application Fee - Individuals who apply for admission to the University of North Florida shall pay a non-refundable Application Fee of \$30.00 for applications. This fee will be waived for applicants who can document that they have received a fee waiver due to economic need as determined by the College Board or the American College Testing Program.
4. Continuing Education Course Fees - Any fees charged to students for continuing education credit activities that are higher than the normally approved fees for similar credit activities offered in the regular on-campus program, shall be established solely for the purpose of recovering all increased costs which result from offering these courses as continuing education activities.
5. Late Registration Fee - The University will assess a late registration fee of \$100.00 against students who fail to initiate registration during the regular registration period.
6. Late Payment Fee - The University will assess a late payment fee of \$100.00 to students who fail to pay or who fail to make appropriate arrangements for payment (by means of installment payment, deferment or third-party billing), by tuition deadlines set by the University.
7. Service Charge - The University will assess a service charge totaling \$15.00 for the payment of tuition in installments.
8. Library Fines - \$0.25 per book or unit, per day, up to \$5.00 maximum.
9. Overdue Reserve Library Books - \$1.00 per book or unit item, per hour, up to \$5.00 maximum.
10. Overdue Recalled Library Items - \$1.00 per book or unit, per day, in addition to any other fines or penalties, up to \$5.00 maximum.
11. Overdue ILL Items - \$1.00 per book or unit, per day, up to \$5.00 maximum.
12. Late Equipment Fee - \$0.25 per item, per day.
13. Security/Access/Identification Card; Duplicate: (a) Annual \$ 10.00; and (b) Duplicates \$15.00.
14. Duplicating/Photocopying Fee (personal use only) - cost.
15. Standardized Tests - The fee for all standardized tests (GRE, URE, etc.,) will consist of the costs of administering the tests.
16. Binding Fee - (Thesis and Dissertation) - cost.
17. Microfilm Fee (Thesis and Dissertation) - cost.
18. Copyright Fee (Dissertation) - cost.
19. All breakage and lost library materials - cost.
20. Lost Keys/Cylinder change - cost.
21. Equipment Damage and Loss - cost.
22. Interlibrary Loans/Literature Searches - cost.
23. Facilities/Equipment Use Charge - cost.
24. Orientation Fee - Freshmen \$35.00 and an additional \$125.00 associated program cost; Transfer Students \$35.00 and a \$15.00 associated program cost.
25. Transcript Fee - Per item \$10.00. *(excludes applicable processing and shipping fees)*
26. Diploma Replacement Fee - Per item \$10.00.

27. Off-Campus Educational Activities - The University will assess fees for off-campus course offerings when the location results in specific, identifiable increased costs to the University. These fees will be in addition to the regular student credit hour fees charged to students enrolling in these same courses on-campus. The additional fees charged are for the purpose of recovering the increased costs resulting from off-campus offerings.
28. Material and Supply Fees - The University will assess material and supply fees not to exceed the amount necessary to offset the cost of materials or supply items which are consumed in the course of the student's instructional activities, excluding the cost of equipment, equipment repairs and maintenance.
29. Distance Learning Fee - The University will assess a per-credit hour distance learning fee to cover the additional costs of the provided services attributable to the development and delivery of the distance learning course.
30. Miscellaneous Health Fees - The University will assess fees for miscellaneous health-related services provided at cost by the UNF Student Health Center which are not covered by the health fee set forth under Regulation 11.0010R.
31. Credit Card Convenience Fee - The University will charge a convenience fee of 2.85% (4.25% for international credit cards) of the transaction amount for the use of credit cards for web-originated financial transactions.
32. Housing Rental Rates and Supplemental Charges - Basic rates for housing rental and supplemental charges are set by the University of North Florida Board of Trustees. Current housing rental rates and supplementary housing charges are available for viewing at [Housing and Residential website](#) or on the Housing Room Rates Sheets distributed by Housing Operations.
33. Returned Check Fee - The University will assess a service charge as authorized by Section 832.07(1), F.S., for unpaid checks returned to the University.
34. Collection Costs - The University will assess a charge representing the reasonable fee of collection efforts to effect payment for overdue accounts. Collection fees will be assessed to the student for collection of debts owed to the University that are not secured by a promissory note or contract.
35. Education Research Center for Child Development Fee - Pursuant to Section 1011.48, F.S., the University of North Florida Preschool will charge fees for the care and services it provides. Such fees may be imposed on a sliding scale based on the ability to pay or any other factors deemed relevant. A current fee schedule is available on the [PreSchool Center's website](#).

View the University's [official policy on special fees, fines and penalties](#) as they relate to tuition and fees.

Tuition/Fees

Florida Prepaid

Florida Prepaid

There are two main types of tuition prepaid plans - (1) tuition or (2) tuition and local fees. Tuition plans cover the tuition, financial aid & capital improvement fees at the undergraduate rate (see the [current tuition and fee schedule](#)). Students with tuition only plans and no pending financial aid will have to pay the local fees (see the [current tuition and fee schedule](#)) by the tuition deadline to avoid having a \$100 late payment fee assessed to their account. Students who have tuition and local fee plans have most of their fees covered, but will have to pay some fees - the technology fee, transportation access fee, student life and services fee (see the [current tuition and fee schedule](#)) and other nominal charges (such as lab fees, distance learning or ID card fee) by the tuition deadline to avoid having a \$100 late payment fee assessed to their account.

The Student Financial Services Office automatically defers the Florida Prepaid amount on the student's bill based on the number of credit hours registered or the number of hours remaining on the student's prepaid plan, whichever is less. The deferment is placed if the student's Social Security number at Florida Prepaid matches the Social Security number at the University. The student is responsible to ensure the accuracy of their Social Security number at the University and Florida Prepaid. This amount will display on MyWings as "Credit Balance" on "My UNF Bill." Students who do not want the University to bill Florida Prepaid need to opt out on MyWings.

Housing automatically defers for students who have Florida Prepaid for residence hall. Florida Prepaid housing benefits will automatically post as soon as rent is assessed for Fall and Spring. However, Florida Prepaid does not automatically post for Summer housing. If the student wishes to use a Florida Prepaid for Summer semester, please submit a waiver to Florida Prepaid. This must be completed before Housing can invoice Florida Prepaid.

Tuition/Fees

Fee Petitions

Fee Petitions & Financial Holds

Fee Petitions

To request a full refund after the add/drop period, a student may file a petition if one of the following conditions is met and documentation is provided:

1. Student's involuntary call to active military duty (refer also to the catalog section titled Military Withdrawal Policy)
2. Death of a member of the student's immediate family (parent, spouse, child, sibling, or grandparents)
3. Incapacitating illness of such duration or severity that completion of the term is impossible, as confirmed in writing by a physician
4. A situation in which the University is in error

PLEASE NOTE: Medical withdrawals should be submitted to the Office of the Dean of Students at 904-620-1491 or deanofstudents@unf.edu. Do not submit medical withdrawals via fee petition.

To file a fee petition, a student, or someone acting on the student's behalf with written authorization, must:

1. Officially withdraw from the course(s) or the University;
2. Complete a fee petition online via myWings (Banner Student Self-Service tile, Online Forms, Fee Petition) and attach documentation supporting one of the conditions indicated above.

The petitioner will receive an email confirmation that the petition was successfully submitted and will be notified via email of the committee's decision (allow 2-3 weeks). Students have six months from the end of the semester in question to file a fee petition. Petitioning for a refund does not guarantee that a refund will be approved. The decision of the Fee Committee is final. By state statute, students may not petition for a refund of the third attempt repeat surcharge or excess hours fee. Miscellaneous fees such as orientation, ID or WOW, or parking permit late fee CANNOT be petitioned.

Tuition fee refunds provided to students will be processed against any outstanding charges prior to remitting a refund to the student.

Financial Holds

Failure to pay outstanding amounts due to UNF will result in a financial hold being placed on the student's records and may also result in a \$100 late payment fee. A financial hold prohibits the processing of requests for transcripts, registration, reinstatement, enrollment verification, release of grades, and receipt of diploma until the debt is cleared by the Student Financial Services Office. Debts in excess of \$500 will prohibit students from registering for future semesters. Continued failure to pay may result in the account being sent to a collection agency with additional collection fees of up to 33.3 percent being assessed to the student's account and may also be reported to a credit bureau.

Tuition/Fees

Parking/Permit Fees

Parking & Permit Fees

UNF students may order a campus parking permit for the academic year or by each term. Permit sales for the academic year begin in July, and purchase windows are assigned in order of seniority by number of credit hours earned. Students are notified of upcoming sales windows by e-mail, in Osprey Updates, and on the [UNF Parking Services website](#).

To view your student parking account, begin by logging into the [MyWings web portal](#). Once logged in, click "Student" under My Resources and then click on the "Parking" tile. Permit orders can be completed from this page, and the cost of that permit will be automatically transferred to your main student bill for convenient payment of tuition and fees together.

UNF parking permits are virtual, so no sticker or paper is required. When arriving on campus, make sure to park forward-facing so that the license plate is visible from the drive aisle. Because your virtual permit is linked to your license plate, it's important to have accurate vehicle and plate information listed on your permit. You can update the vehicle and plate information on your student parking account at any time.

Campus visitors may purchase a [visitor day pass](#). A blue visitor day pass costs \$5 and allows the guest to park in any blue or gray permit space on campus. A gray visitor day pass costs \$2 and allows the guest to park in any gray permit space on campus. Visitors are not permitted to park in Faculty/Staff or Housing lots. Repeat visitors may wish to [download the free AMP Park mobile app](#) for convenient storage of plate and payment card information.

If you have questions about your parking account, Parking and Transportation Services is happy to assist at parking@unf.edu or (904) 620-2815.

Tuition/Fees

Reinstate Registration

Reinstatement of Registration

Students whose courses are administratively dropped due to failure to pay or pend fees may submit their request for reinstatement online via their myWings web portal before the reinstatement deadline as noted in the online [UNF Academic Calendar](#). Students must reinstate in all courses for which they were originally registered and must immediately pay all delinquent financial liabilities. Additionally, the student will be charged a \$100 re-registration fee and a \$100 late payment fee. New subpage content

Quick Guide to UNF Resources

QUICK GUIDE TO UNF RESOURCES

Academic Advising

More information about each of the [advising units](#) listed below.

- Academic Center for Excellence (Freshman/Sophomore Advising)
- Brooks College of Health Advising
- Coggin College of Business Advising
- College of Arts and Sciences Advising
- College of Computing, Engineering and Construction
 - Construction Management Advising Center
 - School of Computing Advising Center
 - School of Engineering Advising Center
- Silverfield College of Education and Human Services Advising
- Hicks Honors College

Academic Services

- [Thomas G. Carpenter Library](#)
- [The Graduate School](#)
- [Student Academic Success Services \(SASS\)](#)
 - [Supplemental Instruction](#)
 - [Tutoring](#)
 - [Academic Coaching](#)
 - [Peer-Assisted Student Success \(PASS\)](#)
- [UNF Writing Program & Center](#)

Campus Involvement

- [Institute of Environmental Research and Education](#)
- [Office of Fraternity and Sorority Life](#)
- [Housing and Residence Life](#)
- [Office of Student Life](#)

- [Recreation and Wellness](#)
- [Student Government](#)
- [Student Media](#)
- [John A. Delaney Student Union](#)
- [Taylor Leadership Institute](#)

Campus Services

- [Bookstore](#)
- [UNF Preschool](#)
- [Food Services](#)
- [Housing](#)
- [Information Technology Services](#)
- [Osprey Card Services](#)
- [Parking Services](#)
- [Postal Service](#)
- [Ticket Box Office](#)

Employment Services

- [Career Services](#)
- [Student Employment/HR](#)

Financial Services

- [Cashier's Office](#)
- [Financial Aid/One-Stop Student Services](#)
- [Scholarships](#)

Fitness and Health

- [Counseling Center](#)
- [Recreation and Wellness](#)
- [Student Health Services](#)
- [Student Wellness Complex](#)

Multicultural Services

- [English Language Program](#)
- [International Center](#)

Personal Support Services

- [Career Services](#)
- [Counseling Center](#)
- [Dean of Students \(Conduct\)](#)
- [Student Accessibility Center](#)
- [Health Promotions](#) (Alcohol & Drugs, Sexual Health, Mental Health and Stress)
- [Parent and Family Programs](#)
- [Student Health Services](#)
- [Student Ombudsman](#)

Student Enrollment & Records

- [The Graduate School](#)
- [One-Stop Student Services](#)
- [Records and Registration](#)

Veteran & Military Services

- [Military and Veterans Resource Center](#)
- [ROTC/Army](#)
- [NROTC/Navv](#)

Accelerated Pathways

Accelerated Bachelor's to Master's Pathways

UNF provides exceptional undergraduate students with the opportunity to complete the requirements for both the bachelor's and master's degrees at an accelerated pace. Accelerated Pathways allow students to get a head start on their graduate education by taking graduate courses during their junior and senior undergraduate years.

Typically, up to 12 credit hours of graduate work may count toward a baccalaureate degree, thus reducing the time it takes to get both degrees. The number of shared hours is determined by the total graduate and undergraduate credits.

Advantages

An Accelerated Bachelor's to Master's Pathway provides many benefits:

- Students can save tuition money and time to graduation compared to the traditional track of enrolling in graduate coursework only after completing the baccalaureate degree.
- Many programs reduce the graduate admission requirements for Accelerated Pathway students. For example, students might not need to take the GRE, saving time and money.
- An Accelerated Pathway allows students to enter the job market more quickly and command a higher salary due to the graduate-level knowledge and skills desired by many employers.
- Students may be able to use some forms of undergraduate financial aid to pay for the undergraduate tuition portion of graduate courses, especially if they entered UNF with Advanced Placement and/or dual credit towards their baccalaureate degree.
- Students in Accelerated Pathways are eligible for the Exclusive Graduate Tuition Rate which provides about a third reduction in the cost of tuition, excluding fees, while taking graduate courses required for the Accelerated Pathway and maintaining continuous enrollment.
- Students in Accelerated Pathways are also eligible for the UNF Pathways Scholarship. This scholarship is awarded to help offset the cost of the graduate coursework while enrolled as an undergraduate. Students are automatically considered upon admission to an Accelerated Pathway and a separate application is not required.

Eligibility

Once you have attained junior status (at least 60 credit hours), you are eligible to start an Accelerated Pathway if you have a minimum undergraduate GPA of 3.00 overall and have submitted the Undergraduate Level Accelerated Application with approval from your advisor and the graduate program director. Specific programs may have more rigorous academic requirements for participation in an Accelerated Pathway. Eligibility for participation in an Accelerated Pathway does not guarantee admission into the graduate program (see section below).

Students must maintain admission criteria to continue in the Accelerated Pathway. Students who do not maintain minimum GPA standards are subject to removal from the Accelerated Pathway.

Exceptions to these requirements may be made on a case-by-case basis. Graduate program directors should contact the director of the Graduate School if an exception is needed.

Process

The core element of an Accelerated Pathway is the ability for undergraduates to enroll in typically up to 12 credit hours of graduate coursework that counts towards fulfilling both the graduate and baccalaureate degrees. (Note that the exact number of credit hours depends on the program.)

1. Meet with your undergraduate advisor and the graduate program director for the Accelerated Bachelor's to Master's Pathway you would like to pursue. Consult with Financial Aid to determine any potential ramifications during the change from undergraduate to graduate standing (see section below), and the International Center if you are an international student.
2. Identify the graduate courses that will count towards fulfilling both the undergraduate and graduate requirements.
 1. Request your advisor submit the Undergraduate Level Accelerated Application the term before you plan to start taking graduate courses.
3. Complete the designated graduate coursework your junior and/or senior year during which you will maintain undergraduate status.
4. Apply to graduate with your bachelor's degree during your final term.
5. Request your advisor submit the Graduate Level Accelerated Application during your final term. It must also be approved by the graduate program director and the Graduate School. You must meet graduate program admission standards; admission to graduate school is not guaranteed.
6. Graduate with your bachelor's degree and become a graduate student (if admitted). The graduate courses that were identified on the Accelerated Pathway application (with at least a B grade earned) taken as an undergraduate will be added to count toward your graduate degree requirements.
7. Complete the remaining graduate coursework.
8. Apply for graduation during your final term.
9. Graduate degree is awarded.

NOTE:

- The graduate application must be for admission to the graduate program within three consecutive terms immediately after graduating with a bachelor's degree from UNF. Students may take additional graduate coursework beyond the courses approved for the accelerated pathway. However, these courses will not count towards both degree requirements.

Accelerated Pathways

List of Programs

Interdisciplinary Programs

- [Chemistry \(BS\) to Materials Science and Engineering \(MS\)](#)
- [International Studies \(BA\) to International Affairs \(MA\)](#)
- [Political Science \(BA\) to International Affairs \(MA\)](#)

Brooks College of Health

- [Healthcare Management \(BHM\) to Health Administration \(MHA\)](#)
- [Interdisciplinary Health Studies \(BSH\) to Athletic Training \(MS\)](#)
- [Kinesiology \(BSH\) to Athletic Training \(MS\)](#)
- [Bg3gSCMiCMs50qkTjLsd - Missing program](#)

College of Arts and Sciences

- [Biomedical Sciences \(BS\) to Biology: Biomedical Science non-thesis \(MS\)](#)
- [Communication \(BS\) to Communication Management \(MS\)](#)

- [Communication Studies \(BA\) to Communication Management \(MS\)](#)
- [English \(BA\) to English \(MA\)](#)
- [History \(BA\) to History \(MA\)](#)
- [International Studies \(BA\) to History \(MA\)](#)
- [International Studies \(BA\) to Social Work \(MSW\)](#)
- [Music Education \(BME\) to Music Education: Pedagogy & Research \(MM\)](#)
- [Physics \(BS\) to Materials Science and Engineering \(MS\)](#)
- [Political Science \(BA\) to Public Administration \(MPA\)](#)
- [Psychology \(BS\) to Psychological Science \(MS\)](#)

College of Computing, Engineering and Construction

- [Civil Engineering \(BS\) to Civil Engineering \(MSCE\)](#)
- [Electrical Engineering \(BS\) to Electrical Engineering \(MSEE\)](#)
- [Mechanical Engineering \(BS\) to Mechanical Engineering \(MSME\)](#)
- [Computer Science \(BS\) to Computing and Information Science \(MS\)](#)
- [Computing and Information Sciences \(BS\) to Computing and Information Sciences \(MS\)](#)
- [Information Science \(BS\) to Computing and Information Sciences \(MS\)](#)
- [Information Systems \(BS\) to Computing and Information Sciences \(MS\)](#)
- [Information Technology \(BS\) to Computing and Information Sciences \(MS\)](#)

Silverfield College of Education and Human Services

- [Sk21q8PqdkxWRDd2jfPL - Missing program](#)

State Civic Literacy

State Civic Literacy Requirement

All undergraduate degree-seeking students who enroll in a Florida public institution in Summer B 2018 and thereafter must meet the [state's civic literacy requirement](#) before graduation. The specific requirements differ depending on when you entered either a State University System (SUS) or Florida College System (FCS) institution. Please talk to your academic advisor about what you need to do to fulfill this requirement.

Requirements Based on When Student Entered SUS or FCS

Prior to Summer B 2018

- No Civic Literacy Requirement

Summer B 2018 through Summer A 2021

- Complete a designated course **OR** an approved Civic Literacy assessment

Summer B 2021 through Summer A 2024

- Complete **BOTH** a designated course **AND** an approved Civic Literacy assessment

Summer B 2024 and thereafter

- Complete **BOTH** a designated course **AND** pass the Florida Civic Literacy Exam (FCLE)

Post-baccalaureate students must complete the Civic Literacy requirement if they did not do so as part of their initial bachelor's degree, regardless of when they may have initially entered the SUS/FCS.

Meeting the Civic Literacy Requirement:

Please refer to the [Student Success website](#) for more information on how to meet the State Civic Literacy Requirement.

Credit Transfer and Acceleration Mechanisms

Credit Awarded through State Approved Acceleration Mechanisms

For undergraduates, transfer credits are considered applicable toward graduation unless specifically noted as "non-applicable" when the student's degree program is planned. Designation of a course as "non-applicable" is based on the length of time since its completion, relevancy to the present degree objective, accreditation status of the institution where earned, or other significant factors. For more information regarding transferability of credits, please visit the UNF Admissions webpage — [Transfer Credits](#).

The University will accept credit awarded through one or a combination of state-approved acceleration mechanisms, not to exceed 45 credit hours. Credit awarded through state-approved acceleration mechanisms must meet the minimum scores established by the [Statewide Articulation Agreement](#).

The state-approved acceleration mechanisms are:

- [College Level Examination Program \(CLEP\)](#)
- [College Board Advanced Placement \(AP\)](#)
- The Defense Activity for Non-Traditional Education Support (DANTES) (formerly United States Armed Forces Institute or USAFI)
- American College Testing - Excelsior
- Military service school credit as evaluated by the American Council on Education Guide to the evaluation of educational experiences in the armed services (Maximum of 21 hours)
- Law enforcement training as identified by the ACC in the [Credit for Law Enforcement Experience List](#)
- [International Baccalaureate \(IB\)](#)

- [Advanced International Certificate of Education \(AICE\)](#)

The University will also accept credit awarded through dual enrollment as established by the Statewide Articulation Agreement. More information on [Dual Enrollment](#). View the University's current [official policy](#).

Credit Transfer and Acceleration Mechanisms

CLEP

CLEP Credit

Credit earned through the College-Level Examination Program (CLEP) at a Florida public institution prior to initial enrollment at UNF will receive equivalent transfer credit. CLEP scores for which credit is not awarded at another Florida public institution will be evaluated in accordance with the statewide articulation agreement. For CLEP tests currently available, UNF students may register for CLEP examinations designed to cover material in the University general education curriculum in accordance with the statewide articulation agreement. Credit earning scores and course credit awarded can be found on the [Florida Statewide Course Numbering System](#) website. Students are advised to register for CLEP prior to the semester in which they intend to use the CLEP credit. Official scores must be mailed to One-Stop Student Services prior to the end of the add/drop period of the semester in which credit is to be recorded. Students are further advised to refrain from enrolling for any course that requires a prerequisite for which CLEP is to be substituted (i.e., a student should not register for French II if the student is attempting to achieve CLEP credit for French I). A CLEP examination may not be used to forgive a grade already earned.

By presenting appropriate CLEP scores, students may earn as many as 30 credit hours. The applicability of these credits toward completion of general education requirements will be determined by Enrollment Services Processing. Credit will be granted for examinations based on passing scores in the statewide articulation agreement. Further information on the awarding of transfer credit through CLEP may be obtained from the Office of Admissions .

Information is subject to change.

CLEP TEST TITLE	EQUIVALENCY	CLEP SCORE (MINIMUM)	UNF CREDIT RECEIVED
American Government	POS 2041	50	3 hours Common Core Course
American Literature	AML 2000	50	3 hours elective
Analyzing and Interpreting Literature	No direct equivalent. Recommend American or English Literature exams instead.	N/A	N/A
Calculus	MAC 2233	50	4 hours Gordon Rule Mathematics
College Algebra	MAC 1105	50	3 hours Common Core Course
College Composition	ENC 1101 and ENC1102	50	3 hours Common Core Course/3 hours English
College Composition Modular*	ENC 1101 and ENC1102	50	3 hours Common Core Course/3 hours English
College Mathematics	MGF1107 or MGF 1106	50	3 hours Common Core Course
English Composition with Essay	ENC 1101	50	3 hours Common Core Course
English Literature	ENL 1000	50	3 hours elective
Financial Accounting	ACG 1001	50	3 hours elective
French Language – Coll Lvl I	FRE 1120	50	4 hours Foreign Language
French Language – Coll Lvl 2	FRE 1120 and FRE 1121	59	8 hours Foreign Language
General Biology	BSC 1005	50	3 hours Common Core Course
General Chemistry	CHM 1020 or CHM 1025	50	3 hours Common Core Course
German Language – Coll Lvl 1	GER 1120	50	4 hours foreign language
German Language – Coll Lvl 2	GER 1120 and GER 1121	60	8 hours foreign language
History of the United States I: Early Colonization to 1877	AMH 2010	50	3 hours elective
History of the United States II: 1865 to Present	AMH 2020	50	3 hours Common Core Course
Human Growth & Development	DEP 2004	50	3 hours elective
Humanities	HUM 1235 or HUM 1250	50	3 hours elective
Information Systems & Computer Applications	CGS 1077	50	3 hours elective
Introductory Business Law	BUL 1241	50	3 hours elective
Introductory Educational Psychology	EDP 1002	50	3 hours elective
Introductory Psychology	PSY 2012	50	3 hours Common Core Course
Introductory Sociology	SYG 2000	50	3 hours Common Core Course
Natural Science	No direct equivalent. Recommend specific subject exams instead.	N/A	N/A
Precalculus	MAC 1147	50	3 hours Gordon Rule Mathematics
Principles of Macroeconomics	ECO 2013	50	3 hours Common Core Course
Principles of Management	MAN 2021	50	3 hours elective
Principles of Marketing	MAR 2011	50	3 hours elective
Principles of Microeconomics	ECO 2023	50	3 hours elective
Social Science and History	No direct equivalent. Recommend specific subject exams instead.	N/A	N/A
Spanish Language – Coll Lvl 1	SPN 1120	50	4 hours Foreign Language
Spanish Language – Coll Lvl 2	SPN 1120 and SPN 1121	63	8 hours Foreign Language
Western Civilization I: Ancient Near East to 1648	EUH 1000	50	3 hours elective
Western Civilization II: 1648 to Present	EUH 1001	50	3 hours elective

* There is no guarantee that College Composition Modular will be accepted without the essay component.

Credit Transfer and Acceleration Mechanisms

AP

Advanced Placement

Credit will be granted for satisfactory scores on the Advanced Placement (AP) examinations. The chart below can be used as a guide to determine the type and amount of credit.

Information is subject to change.

AP COURSE	EQUIVALENCY	SCORE NEEDED	UNF CREDIT RECEIVED	NOTES
2-D Art and Design	ART 1201C	3, 4, 5	3 hours elective	
3-D Art and Design	ART 2203C	3, 4, 5	3 hours elective	
Art History	ARH 2000	3	3 hours Common Core Course	
Art History	ARH 2000 and ARH 2051	4, 5	3 hours Common Core Course/3 hours elective	(Effective for exams taken after 5/16/2018)
Biology	BSC 1005C	3	4 hours Common Core Course	
Biology	BSC 1010C	4	4 hours Common Core Course	
Biology	BSC 1010C and BSC 1011C	5	4 hours Common Core Course	
Calculus AB	MAC 2311	3, 4, 5	4 hours Common Core Course	
Calculus BC	MAC 2311	3	4 hours Common Core Course	
Calculus BC	MAC 2311 and MAC 2312	4, 5	4 hours Common Core Course 4 hours GR Math	
Capstone Research	IDSXXXX	3, 4, 5	3 hours elective	
Capstone Seminar	IDS 1350	3, 4, 5	3 hours elective	
Chemistry	CHM 1020C	3	4 hours Common Core Course	
Chemistry	CHM 2045C	4	4 hours Common Core Course	
Chemistry	CHM 2045C and CHM 2046C	5	4 hours Common Core Course	
**Chinese Language & Culture	CHI 2200	3	3 hours foreign language	
**Chinese Language & Culture	CHI 2200 and CHI 2201	4, 5	6 hours foreign language	
Computer Science A	CGS 1075	3, 4, 5	3 hours elective	
Computer Science AB	CGS 1076	3, 4, 5	3 hours elective	
Computer Science Principles	COP 1000	3, 4, 5	3 hours elective	
Drawing	ART 1300C	3, 4, 5	3 hours elective	
Economics: Macro	ECO 2013	3, 4, 5	3 hours Common Core Course	
Economics: Micro	ECO 2023	3, 4, 5	3 hours elective	
*English Language & Composition	ENC 1101	3	3 hours Common Core Course; GR Writing	
*English Language & Composition	ENC 1101 and ENC 1102	4, 5	3 hours Common Core Course 6 hours GR writing	
*English Literature & Composition	ENC 1101	3	3 hours Common Core Course 6 hours GR writing	
*English Literature & Composition	ENC 1101 and ENC 1102	4, 5	3 hours Common Core Course 6 hours GR writing	
Environmental Science	ISC 1051	3, 4, 5	3 hours science	
European History	EUH 1009	3	3 hours elective	
European History	EUH 1000 and EUH 1001	4, 5	3 hours elective 3 hours elective	
**French Language and Culture	FRE 2240	3	3 hours foreign language	
**French Language and Culture	FRE 2240 and FRE 2241	4, 5	6 hours foreign language	
**French Literature	FRW 3100	3	3 hours elective	
**German Language and Culture	GER 2200	3	3 hours foreign language	
**German Language and Culture	GER 2200 and GER 2201	4, 5	6 hours foreign language	
Government and Politics: Comparative	CPO 2002	3, 4, 5	3 hours elective	
Government and Politics: United States	POS 2041	3, 4, 5	3 hours Common Core Course and Civic Literacy Requirement	
Human Geography	GEO 2400 or GEO 2420	3, 4, 5	3 hours elective	

AP COURSE	EQUIVALENCY	SCORE NEEDED	UNF CREDIT RECEIVED	NOTES
**Italian Language & Culture	ITA 2200	3	3 hours foreign language	
**Italian Language & Culture	ITA 2200 and ITA 2201	4, 5	6 hours Foreign Language	
**Japanese Language & Culture	JPN 2200	3	3 hours foreign language	
**Japanese Language & Culture	JPN 2200 and JPN 2201	4, 5	6 hours foreign language	
Latin	LNW 1700	3, 4, 5	3 hours elective	
**Latin: Latin Literature	LNW 2700	3, 4, 5	3 hours elective	
Music Theory	MUT 1001	3 composite	3 hours elective	
Music Theory	MUT 1111 and MUT 1241	3, 4, 5 if both aural and non-aural sub-scores are 3 or higher	6 hours elective	
Physics 1	PHY 2053C	3, 4, 5	4 hours Common Core Course	
Physics 2	PHY 2054C	3, 4, 5	4 hours science	
Physics B	PHY 2053C	3	4 hours Common Core Course	
Physics B	PHY 2053C and PHY 2054C	4, 5	4 hours Common Core Course 4 hours science	
Physics C: Electricity/ Magnetism	PHY 2054C	3	4 hours science	
Physics C: Electricity/ Magnetism	PHY 2049C	4,5	4 hours science	
Physics C: Mechanics	PHY 2053C	3	4 hours Common Core Course	
Physics C: Mechanics	PHY 2048C	4, 5	4 hours Common Core Course	
Precalculus	MAC 1140	3	3 hours math	
Precalculus	MAC 1140 and MAC 1114 or MAC 1147	4, 5	6 hours math	
Psychology	PSY 2012	3, 4, 5	3 hours Common Core Course	
**Spanish Language and Culture	SPN 2200	3	3 hours foreign language	
**Spanish Language and Culture	SPN 2200 and SPN 2201	4, 5	6 hours foreign language	
**Spanish Literature	SPW 3030	3	3 hours elective	
**Spanish Literature	SPW 3030 and SPW 3000	4, 5	6 hours elective	
Statistics	STA 2023	3, 4, 5	3 hours Common Core Course	
Studio Art: Drawing Portfolio	ART 1300C	3, 4, 5	3 hours elective	
U. S. History	AMH 1000	3	3 hours elective	
U. S. History	AMH 2020 and AMH 2010	4, 5	6 hours Common Core Course and Civic Literacy Requirement	
World History: Modern	WOH 2022	3, 4, 5	3 hours elective	

* Students will not receive English credit for both exams. If a student passes both exams, one will reflect six hours free elective credit.

** Foreign language does not fulfill the UNF general education humanities requirement and will only serve to fulfill free elective credits for the student's program of study.

Credit Transfer and Acceleration Mechanisms

IB

International Baccalaureate

UNF recognizes the International Baccalaureate. The charts below can be used as a guide to determine the type and amount of credit.

There may be additional IB courses not mentioned in this list. If you would like to receive credit for an IB course that is not listed, please see the Office of Admissions or your college academic advisor. The responsible academic department will need to review the course syllabus to determine the type of credit to be given.

Information is subject to change.

IB COURSE	EQUIVALENCY	IB SCORE	UNF CREDIT RECEIVED
Biology	BSC 1005C	4	4 hours Common Core Course
Biology	BSC 1005C and BSC 1010C	5,6,7	4 hours Common Core Course 4 hours Common Core Course
Biology (SL)	BSC 1005C	4, 5, 6, 7	4 hours Common Core Course
Biology (HL)	BSC 1005C and BSC 1010C	4, 5, 6, 7	4 hours Common Core Course 4 hours Common Core Course
Business and Management	GEB 1011 or MAN 1604	4	3 hours elective
Business and Management	GEB 1011 and MAN 2652 or MAN 1604	5, 6, 7	3 hours elective 3 hours elective
Chemistry	CHM 1020C	4	4 hours Common Core Course
Chemistry	CHM1020C and CHM 2045C	5, 6, 7	4 hours Common Core Course 4 hours Common Core Course
Computer Science	CGS 1100	4	3 hours elective
Computer Science	CGS 1100 and IDC 2000	5, 6, 7	3 hours elective 3 hours elective
Design Technology	ETI 1410	4	3 hours elective
Design Technology	ETI 1410 and ETI 1000	5, 6, 7	3 hours elective 3 hours elective
Digital Society	MMC 1004	4	3 hours elective
Digital Society	MMC 1004 and CGS 1100	5, 6, 7	3 hours elective 3 hours elective
Economics	ECO 1000	4	3 hours elective
Economics	ECO 2013 and ECO 2023	5, 6, 7	3 hours Common Core Course 3 hours elective
Ecosystems and Societies	EVR 1017 or EVR 1018	4	3 hours elective
Ecosystems and Societies	EVR1017 or EVR 1018 and ISC 1000	5, 6, 7	3 hours elective 3 hours elective
Environmental Systems and Societies (SL)	EVR 1001 or EVR 1002	4	3 hours elective
Environmental Systems and Societies (SL)	EVR 1001 or EVR 1002 and EVR 1000	5, 6, 7	3 hours elective 3 hours elective
English Language A: Language and Literature	ENC 1101	4	3 hours Common Core Course
English Language A: Language and Literature	ENC 1101 and ENC 1102	5, 6, 7	6 hours Common Core Course
English Language A: Literature	ENC 1141 or LIT 2000	4	3 hours elective
English Language A: Literature	ENC 1141 and LIT 2000	5, 6, 7	6 hours elective
Environmental Systems	ISC 1050	4	3 hours non-lab science
Environmental Systems	ISC 1050 and BSC 3057	5, 6, 7	3 hours non-lab science 3 hours non-lab science
Film Studies	FIL 1001	4	3 hours elective
Film Studies	FIL 1001 and FIL 1002	5, 6, 7	3 hours elective 3 hours elective
French	FRE 1121	4	4 hours foreign language
French	FRE 1121 and FRE 2240	5, 6, 7	4 hours foreign language 3 hours foreign language
Further Math	MHF 3202	4	3 hours GR Math
Further Math	MHF 3191 and MHF 3202	5, 6, 7	6 hours GR Math
Further Mathematics (Advanced Mathematics)	MHF 3202 and	4	3 hours GR Math
Further Mathematics (Advanced Mathematics)	MHF 3202 and MHF 2209	5, 6, 7	3 hours GR Math 3 hours GR Math
Geography	GEA 1000	4	3 hours elective
Geography	GEO 2200 and GEO 2400	5, 6, 7	3 hours elective 3 hours elective
German	GER 1121	4	4 hours foreign language

IB COURSE	EQUIVALENCY	IB SCORE	UNF CREDIT RECEIVED
German	GER 1121 and GER 2200	5, 6, 7	4 hours foreign language 3 hours foreign language
Global Politics (SL)	INR 2002	4, 5, 6, 7	3 hours elective
Global Politics (HL)	INR 2002	4	3 hours elective
Global Politics (HL)	INR 2002 and POLS 1000	5, 6, 7	6 hours elective
History	WOH 1030	4	3 hours elective
History	WOH 1030 and TBD	5, 6, 7	6 hours elective
History (SL)	WOH 1030	4, 5, 6, 7	3 hours elective
History (HL): History of Africa and the Middle East	WOH 1030	4	3 hours elective
History (HL): History of Africa and the Middle East	WOH 1030 and WOH 1031	5, 6, 7	3 hours elective 3 hours elective
History (HL): History of the Americas	WOH 1030	4	3 hours elective
History (HL): History of the Americas	WOH 1030 and AMH 2020	5, 6, 7	3 hours elective 3 hours elective
History (HL): History of Asia and Oceania	WOH 1030	4	3 hours elective
History (HL): History of Asia and Oceania	WOH 1030 and WOH 1031	5, 6, 7	3 hours elective 3 hours elective
History (HL): History of Europe	WOH 1030	4	3 hours elective
History (HL): History of Europe	WOH 1030 and WOH 1031	5, 6, 7	3 hours elective 3 hours elective
Information and Technology for a Global Society	CGS 1078	4	3 hours elective
Information and Technology for a Global Society	CGS 1078 and CGS 1100	5, 6, 7	3 hours elective 3 hours elective
Islamic History	ASH 3223	4	3 hours elective
Islamic History	ASH 3223 and ASH 1000	5, 6, 7	3 hours elective 3 hours elective
Italian	Discretion of Department	4	3 hours foreign language
Italian	Discretion of Department	5, 6, 7	3 hours foreign language 3 hours foreign language
Latin	LAT 1120	4	4 hours foreign language
Latin	LAT 1120 and LAT 1230	5, 6, 7	4 hours foreign language 3 hours foreign language
Literature and Performance (SL)	THE 1300	4, 5, 6, 7	3 hours elective
Marine Science	BSC 1311C	4	3 hours lab-science
Marine Science	BSC 1311C and OCB 1010C	5, 6, 7	3 hours lab-science 3 hours lab-science
Math Analysis and Approaches (SL)	MAC 1105	4	3 hours GR Math
Math Analysis and Approaches (SL)	MAC 1105 & MAC 1140	5, 6, 7	6 hours GR math
Math Analysis and Approaches (HL)	MAC 1105	4	3 hours GR Math
Math Analysis and Approaches (HL)	MAC 1105 and MAC 2311	5, 6, 7	6 hours GR math
Math Applications and Interpretations (SL)	MAC 1105	4	3 hours GR Math
Math Applications and Interpretations (SL)	MAC 1105 and and MAC 1140	5, 6, 7	6 hours GR math
Math Applications and Interpretations (HL)	MAC 1140	4	3 hours GR Math
Math Applications and Interpretations (HL)	MAC 1140 and STA 2023	4	3 hours Common Core Course
Math Methods	MAC 1105	4	3 hours Common Core Course
Math Methods	MAC 1105 and MAC 1140	5	3 hours Common Core Course
Math Methods	MAC 1140 and MAC 2233	6, 7	4 hours GR Math
Mathematics	MAC 1147	4	4 hours GR Math
Mathematics	MAC 1147 and MAC 2233	5, 6, 7	7 hours GR Math

IB COURSE	EQUIVALENCY	IB SCORE	UNF CREDIT RECEIVED
Mathematics	MAC 2233 and MAC 2311	6,7	3 hours GR Math
Mathematical Studies	MAT 1033	4	3 hours elective
Mathematical Studies	MAT 1033 and MGF 1106	5, 6, 7	3 hours elective 3 hours Common Core Course
Mathematical Studies (SL)	MAC 1105	4, 5, 6, 7	3 hours GR Math
Mathematical Studies (SL)	MAC 1105 and MAC 1000		3 hours GR Math 3 hours elective
Music	MUL 1010	4	3 hours Common Core Course
Music	MUL 1010 and MUL 1000	5, 6, 7	3 hours Common Core Course 3 hours elective
Philosophy	PHI 2010	4	3 hours Common Core Course
Philosophy	PHI 2010 and PHI 1000	5, 6, 7	3 hours Common Core Course 3 hours elective
Physics	PHY 1020C	4	4 hours Common Core Course
Physics	PHY 1020C and PHY 1009	5	4 hours Common Core Course 3 hours non-lab-science
Physics	PHY 2053C and PHY 2054C	6, 7	4 hours Common Core Course 4 hours lab-science
Physics (SL)	PHY 1020C	4, 5, 6, 7	4 hours lab-science
Physics (HL)	PHY 1020C and PHY 2053C	4, 5, 6, 7	4 hours Common Core Course 4 hours Common Core Course
Psychology	PSY 2012	4	3 hours Common Core Course
Psychology	PSY 2012 and PSY 1000	5, 6, 7	3 hours Common Core Course 3 hours elective
Social and Cultural Anthropology	ANT 2410	4	3 hours elective
Social and Cultural Anthropology	ANT 2410 and ANT 1000	5, 6, 7	3 hours elective 3 hours elective
Spanish Language	SPN 1121	4	4 hours foreign language
Spanish Language	SPN 1121 and SPN 2200	5, 6, 7	4 hours foreign language 3 hours foreign language
Theatre (SL)	THE 2000	4, 5, 6, 7	3 hours elective
Theatre (HL)	THE 2000	4	3 hours elective
Theatre (HL)	THE 2000 and TBD	5, 6, 7	6 hours elective
Theatre Arts	THE 2000	4	3 hours Common Core Course
Theatre Arts	THE 2000 and THE 2001	5, 6, 7	3 hours Common Core Course 3 hours elective
Visual Arts	ART 1012	4	3 hours elective
Visual Arts	ART 1012 and ART 1201C	5, 6, 7	3 hours elective 3 hours elective
World Religions (SL)	REL 2300	4	3 hours elective
World Religions (SL)	REL 2300 and REL 1000	5, 6, 7	3 hours elective 3 hours elective

Credit Transfer and Acceleration Mechanisms

Excelsior and UEXCEL

Excelsior College and UEXCEL Exams

Credit will be granted for satisfactory scores on the Excelsior College and UEXCEL examinations. The chart below can be used as a guide to determine the type and the amount of credit. Credit earning scores and course credit awarded can be found on the Florida Statewide Course Numbering System website.

Information is subject to change.

EXCELSIOR/UEXCEL EXAM	EQUIVALENCY	PASSING SCORE	UNF CREDIT RECEIVED
Abnormal Psychology	CLP 1140	C	3 hours elective
Anatomy and Physiology	BSC 1084	C	3 hours elective
Calculus (UEXCEL)	MAC 2311	C	4 hours Common Core Course
College Writing (UEXCEL)	ENC 1101	C	3 hours Common Core Course
Contemporary Mathematics	MFG 1106	C	3 hours Common Core Course
Earth Science	ESC 2000	C	3 hours Common Core Course
English Composition	ENC 1101 or ENC 1102	C	3 hours Common Core Course
Ethics: Theory and Practice	PHI 1630	C	3 hours elective
Foundations of Gerontology	GEY 1000	C	3 hours elective
Human Resources Management	MAN 1300	C	3 hours elective
Intro to Computer Programming Using Java	COP 1250	C	3 hours elective
Introduction to Macroeconomics	ECO 2013	C	3 hours Common Core Course
Introduction to Music	MUL 2010	C	3 hours Common Core Course
Introduction to Philosophy	PHI 1010	C	3 hours elective
Introduction to Sociology	SYG 1000	C	3 hours elective
Juvenile Delinquency	CCJ 1500	C	3 hours elective
Labor Relations	MAN 1400	C	3 hours elective
Life Span Developmental Psychology	DEP 2004	C	3 hours elective
Managerial Accounting	ACG 2071	C	3 hours elective
Microbiology	MCB 1000	C	3 hours elective
Physics	PHY 1020	C	3 hours Common Core Course
Political Science	POS 1001	C	3 hours elective
Precalculus Algebra	MAC 1105	C	3 hours Common Core Course
Principles of Marketing	MAR 1011	C	3 hours elective
Psychology of Adulthood and Aging	DEP 1401 or DEP 1402	C	3 hours elective
Spanish Language (UEXCEL)	SPN 1000	C	4 hours elective
Weather and Climate	MET 1010	C	3 hours elective
Workplace Communication with Computers	OST 1335	C	3 hours elective
World Conflicts since 1900	WOH 1040	C	3 hours elective

Credit Transfer and Acceleration Mechanisms

DANTES

DANTES Equivalencies

Credit will be granted for satisfactory scores on the DANTES Equivalencies (DANTES). The chart below can be used as a guide to determine the type and the amount of credit. Credit earning scores and course credit awarded can be found on the Florida Statewide Course Numbering System website.

Information is subject to change.

DANTES EXAM	PASSING SCORE*	EQUIVALENCY	UNF CREDIT RECEIVED	NOTES
A History of the Vietnam War	44	AMH 2059	3 hours elective	
Art of the Western World	48	ARH 2000 or ARH 1010	3 hours Common Core Course	
Astronomy	48	AST 2002	3 hours Common Core Course	
Business Ethics and Society	400	GEB 1441	3 hours elective	
Business Law II	44	BUL 2242	3 hours elective	
Business Math	48	QMB 1001	3 hours elective	
Computing and Information Technology	45	CGS 1000 or CGS 1060	3 hours elective	
Criminal Justice	49	CCJ 1000 or CCJ 1020	3 hours elective	
Drug and Alcohol Abuse	49	No direct equivalent	N/A	
Environment & Humanity	46	EVR 1017	3 hours elective	
Environmental Science	400	EVR 1002 or ISC 1003	3 hours elective	Effective for exams taken after 5/16/2018
Ethics in America	46	PHI 2630	3 hours elective	
Foundations of Education	46	EDF 1002	3 hours elective	
Fundamentals of College Algebra	47	MAT 1033	3 hours elective	
Fundamentals of Counseling	45	PCO 1202	3 hours elective	
Fundamentals of Cyber Security	46	CIS 1350 or CIS 1354	3 hours elective	
General Anthropology	47	ANT 2000	3 hours Common Core Course	
Here's to Your Health	48	HSC 2100	3 hours elective	
History of the Soviet Union	45	EUH 1066	3 hours elective	
Human Resources Management	46	MAN 1300	3 hours elective	
Human/Cultural Geography	48	GEO 1400	3 hours elective	
Introduction to Business	46	GEB 1011	3 hours elective	
Introduction to Law Enforcement	45	CCJ 1100	3 hours elective	
Introduction to the Modern Middle East	47	ASH 2044	3 hours elective	
Introduction to World Religions	48	REL 2300	3 hours elective	
Lifespan Developmental Psychology	46	DEP 2004	3 hours elective	
Math for Liberal Arts	48	MGF 1106	3 hours elective	
Management Information Systems	46	ISM 1000 or ISM 1004	3 hours elective	
Money and Banking	48	BAN 1501	3 hours elective	
Organizational Behavior	48	INP 1002	3 hours elective	
Personal Finance	46	FIN 1100	3 hours elective	
Physical Geology	46	GLY 1000	3 hours elective	
Principles of Advanced English	48	ENC 1101	3 Common Core Course	
Principles of Finance	46	FIN 1000	3 hours elective	
Principles of Financial Accounting	47	ACG 1001	3 hours elective	
Principles of Physical Science I	47	PSC 1121	3 hours elective	
Principles of Public Speaking	47	SPC 2600	3 hours elective	
Principles of Statistics	48	STA 2014	3 hours Gordon Rule Mathematics	
Principles of Supervision	46	MAN 1124 or MNA 1345	3 hours elective	
Substance Abuse	49	HSC 1140	3 hours elective	
Technical Writing	46	ENC 2210	3 hours elective	
The Civil War & Reconstruction	47	AMH 1056	3 hours elective	

*Note: The scoring system for DANTES tests has changed to a 400 passing score for 2008 Revised Exams. Some test scores may come over in this new format depending on the test date and a score of 400 or better will be considered passing.

AICE

AICE Exams

Credit will be granted for satisfactory scores on the Advanced International Certificate of Education (AICE) program. The chart below can be used as a guide to determine the type and the amount of credit. Credit earning scores and course credit awarded can be found on the Florida Statewide Course Numbering System website.

Information is subject to change.

AICE EXAM	EQUIVALENCY (PASSING SCORE "A, B, C, D, E")	UNF CREDIT RECEIVED
Accounting (AS-Level)	ACG 1001	3 hours elective
Accounting (A-Level)	ACG 1001 and ACG 1000	6 hours elective
Applied ICT- Information Communication Technology (AS-Level)	CGS 1100	3 hours elective
Applied ICT- Information Communication Technology (A-Level)	CGS 1100 and CGS1000	6 hours elective
Art & Design (AS-Level)	ART 1210C-2D	3 hours elective
Art & Design (A-Level)	ART 1201C-2D and ART 1300C	6 hours elective
Biblical Studies (AS-Level)	REL 1210	3 hours elective
Biblical Studies (A-Level)	REL 1210 and REL 1240	6 hours elective
Biology (AS-Level)	BSC 1005C	4 hours Common Core Course
Biology (A-Level)	BSC 1010C and BSC 1005	4 hours Common Core Course 3 hours Common Core Course
Business (AS-Level)	GEB 1011	3 hours elective
Business (A-Level)	GEB 1011 and GEB 1000	6 hours elective
Chemistry (AS-Level)	CHM 1025C	4 hours Common Core Course
Chemistry (A-Level)	CHM 1025C and CHM 2045C	8 hours Common Core Course
Chinese (AS-Level)	CHI 2200	3 hours foreign language
Chinese (A-Level)	CHI 2201	3 hours foreign language
Chinese Language and Literature (A-Level)	CHI 2200 and 2201	6 hours foreign language
Classical Studies (AS-Level)	CLA 1010	3 hours elective
Classical Studies (A-Level)	CLA 1100 and CLA 1120	6 hours elective
Computing (AS-Level)	CGS 1073	3 hours elective
Computing (A-Level)	CGS 1073 and CGS 1074	6 hours elective
Computer Science (AS - Level)	COP 1000	3 hours elective
Computer Science (A-Level)	COP 1000 and COP 2220	6 hours elective
Design & Technology (AS-Level)	ETI 1482C	3 hours elective
Design & Technology (A-Level)	ETI 1482C and ETI 1000	6 hours elective
Digital Media and Design (AS-Level)	DIG 1000	3 hours elective
Digital Media and Design (A-Level)	DIG 1004	3 hours elective
Drama (AS-Level)	TPP 2100	3 hours elective
Drama (A-Level)	TPP 2100 and TPP 3103	6 hours elective
Economics (AS-Level)	ECO 1000	3 hours elective
Economics (A-Level)	ECO 2013 and ECO 2023	3 hours Common Core Course and 3 hours elective
English (AS-Level) (Language or Language & Literature)	ENC 1101	3 hours Common Core Course
English (A-Level)	ENC 1101 and ENC 1102 or LIT 2000	6 hours Common Core Course
English (AS-Level) (Literature in English)	ENC 1101 or ENC 1102	3 hours Common Core Course
English (A-Level) (Literature in English)	ENC 1101 and ENC 1102 or ENC 1102 and LIT2100	6 hours Common Core Course
Environmental Management (AS-Level)	EVR 1001C	3 hours Common Core Course
French Language (AS-Level)	FRE 2240	3 hours elective
French Literature (AS-Level)	One semester of Lit Survey credit	3 hours elective
French (A-Level)	FRE 2240 and FRE 2241	6 hours elective
Further Mathematics (A-Level)	MAC 2311 and MAC 2312 or STA2023	6 hours Common Core Course
General Paper	IDS 1110	3 hours elective

AICE EXAM	EQUIVALENCY (PASSING SCORE "A, B, C, D, E")	UNF CREDIT RECEIVED
Geography (AS-Level)	GEA 1000	3 hours elective
Geography (A-Level)	GEO 2200 and GEO 2400	6 hours elective
German Language (AS-Level)	GER 2200	3 hours elective
German Language (A-Level)	GER 2200 and GER 2201	6 hours elective
Global Perspectives and Research (AS-Level)	ISS 1011 or ISS 1013	3 hours elective
Global Perspectives Research (A-Level)	ISS 1011 and ISS 1012	6 hours elective
History - The History of the USA c. 1840-1968	AMH 1042	3 hours elective
History - Modern European History 1789-1939	EUH 1031	3 hours elective
History - International History 1945-1991	HIS 1206 or WOH 1040	3 hours elective
History, US History, c. 1840-1941 (AS-Level)	AMH 1029	3 hours elective
History, US History, c. 1840-1990 (A-Level)	AMH 1029 and AMH 2020	3 hours elective and 3 hours Common Course
History, European History, c. 1789-1917 (AS-Level)	EUH 1031	3 hours elective
History, European History, c. 1789-1941 (A-Level)	EUH 1031 and EUH 1000	6 credits elective
History, International Relations/History, c. 1871-1945 (AS-Level)	WOH 1040	3 credits elective
History, International Relations/History, c. 1871-1945 (A-Level)	WOH 1040 and WOH 1043	6 credits elective
Information Technology (AS-Level)	CIS 1000	3 hours elective
Information Technology (A-Level)	CIS 1000 and CIS 1354 and CIS 1105	9 hours elective
Latin (AS-Level)	LAT 1121	3 hours elective
Marine Science (AS-Level)	OCE 1001	3 hours Common Core Course
Marine Science (A-Level)	OCE 1001 and OCB 1000	3 hours Common Core Course 3 hours elective
Mathematics (AS-Level)	MAC 1147	4 hours math
Mathematics (A-Level)	MAC 2311 and MAC 2233	3 hours Common Core Course 3 hours math
Media Studies (AS-Level)	DIG 1000	3 hours elective
Media Studies (A-Level)	DIG 1000 and DIG 1001 or DIG 1030	6 hours elective
Music (AS-Level)	MUH 1001	3 hours elective
Music (A-Level)	MUH 1001 and MUH 1011 or MUH 1012	6 hours elective
Physical Education (AS-Level)	PET 1005	3 hours elective
Physical Education (A-Level)	PET 1005 and PET 1000	6 hours elective
Physics (AS-Level)	PHY 2020C	3 hours Common Core Course
Physics (A-Level)	PHY 2053C and PHY 2054C	8 hours Common Core Course
Portuguese Language (AS-Level)	POR 2202	3 hours foreign language
Portuguese (A-Level)	POR 2202 and POR 2221	6 hours foreign language
Psychology (AS-Level)	PSY 2012	3 hours Common Core Course
Psychology (A-Level)	PSY 2012 and PSY 1000	3 hours Common Core Course and 3 hours elective
Sociology (AS-Level)	SYG 2000	3 hours elective
Sociology (A-Level)	SYG 2000	3 hours elective
Spanish First Language (AS-Level)	SPN 2200	3 hours foreign language
Spanish Language (AS-Level)	SPN 2200	3 hours foreign language
Spanish Literature (AS-Level)	SPW 3030	3 hours elective
Spanish (A-Level)	SPN 2200 and SPN 2201	6 hours foreign language
Sport and Physical Education (AS-Level)	APK 1000	3 hours elective
Thinking Skills (AS-Level)	PHI 1103 or PHI 1401	3 hours elective

AICE EXAM	EQUIVALENCY (PASSING SCORE "A, B, C, D, E")	UNF CREDIT RECEIVED
Thinking Skills (A-Level)	PHI 1103 or PHI 1401 and PHI 1000	6 hours elective
Travel & Tourism (AS-Level)	HFT 1000 or HFT 1700	3 hours elective
Travel & Tourism (A-Level)	HFT 1000 or HFT 1700 and Other Hospitality Mgt. related course	6 hours elective

Foreign Language Requirement

State Foreign Language Requirement

By action of the Florida Legislature, undergraduate students who enter a state university in Florida are subject to a foreign language admission requirement. To satisfy the requirement, a student must present evidence of:

- Competency of foreign language or American Sign Language study equivalent to the second high school level or higher, or
- Successfully completing a post-secondary foreign language or American Sign Language elementary two course, or
- Proficiency through a satisfactory score on an approved foreign language examination as determined by the Articulation Coordinating Committee (ACC) Credit-by-Exam Equivalencies as adopted by the Board of Governors.

View the University's [official regulation](#).

Those students who have studied French or Spanish in high school and wish to continue their studies in their chosen language will want to take the free online [French or Spanish placement test](#) to assess their standing. For more information, please consult the the [Department of Languages, Literatures and Cultures Getting Started website](#).

General Education Program

Purpose of General Education

General Education at the University of North Florida is designed to equip students with the keys to success in college, career, and life. Our program encourages the development of broad, transferable skills that support advanced study, informed citizenship, and career adaptability.

The world is changing, and universities are adapting their general education programs to focus on important skills for the future. Instead of just introducing students to different subjects, the [UNF General Education program](#) helps students develop key abilities that will be important both during and after their time in college. Through exposure to high-impact practices such as undergraduate research, service learning, collaborative projects, and learning communities, to name a few, students build both competence and confidence.



Core Skills for a Changing World

In our general education program, students will develop:

- Clear and effective written and speaking skills
- Critical and creative thinking
- Quantitative reasoning and data literacy
- Scientific and empirical inquiry
- Civic literacy and awareness
- Digital literacy, including responsible, informed use of AI

These skills lay the groundwork for:

- Success in upper-division coursework
- Graduate and professional school preparation
- Life-long learning and the ability to adapt

What Employers Are Looking For

Employers across Florida and beyond seek graduates who can:

- Communicate clearly and persuasively
- Analyze, interpret, and use data and information
- Solve complex problems
- Work in teams and be collaborative
- Employ digital tools with fluency and accountability
- Demonstrate awareness of the world around them

Why General Education Matters

General education is not simply a checklist. General education is a transformative journey that equips students with the foundational skills to combine real-world applications, core curriculum, and technological confidence. Students will graduate with the intellectual tools, social skills, and civic responsiveness they need to navigate an increasingly complex world.

General Education Program

Program Requirements

The UNF General Education Program Requirements

Students must complete 36 credit hours of general education curriculum. This requirement includes 15 credit hours mandated by the State of Florida and 21 credit hours of UNF-specific coursework. UNF's general education curriculum focuses on core curriculum and its importance to further study in the major with an emphasis on interdisciplinary work.

Part A: State of Florida mandated curriculum areas

Choose one course from each area

1. Communication

- ENC 1101- (GW) Writing for Audience and Purpose (3 hours)*
- or, a writing course for which ENC 1101 is a direct prerequisite.

2. Humanities

- ARH 2000 - Art Appreciation (3 hours)
- HUM 2020 - Introduction to Humanities (3 hours)
- LIT 2000 - (GW) Introduction to Literature (3 hours)
- MUL 2010 - (GW) Introduction to Music Literature
- PHI 2010 - (GW) Introduction to Philosophy (3 hours)
- THE 2000 - Theater Appreciation (3 hours)

3. Mathematics

- MAC 1105 - (GM) College Algebra (3 hours)
- MAC 2311 - (GM) Calculus (4 hours)
- MFG 1130 - (GM) Mathematical Thinking I
- STA 2023 - (GM) Elementary Statistics for Business (3 hours)
- Or, a mathematics course for which one of the above general education core course options in mathematics is a direct prerequisite

4. Natural and Physical Sciences

- AST 2002 - Discovering Astronomy (3 hours)
- BSC 1005 - Principles of Biology (3 hours)
- BSC 1010C - General Biology I (4 hours)
- BSC 2085C - Human Anatomy and Physiology (4 hours)
- CHM 1020 - Discovering Chemistry (3 hours)
- CHM 2045 - General Chemistry I (3 hours)
- ESC 2000 - Earth Science (3 hours)
- **EVR X001 - Introduction to Environmental Science
- PHY 1020 - Discovering Physics: How things work (3 hours)
- PHY 2048C - Calculus-Based Physics I (4 hours)
- PHY 2053 - Algebra-Based Physics I (3 hours)
- Or, a natural science course for which one of the above general education core course options in natural science is a direct prerequisite.

5. Social Sciences

- ***AMH 2010 - United States History to 1877 (3 hours)
- ***AMH 2020 - United States History since 1877 (3 hours)
- ANT 2000 - Introduction to Anthropology (3 hours)
- ECO 2013 - Principles of Macroeconomics (3 hours)
- ***POS 2041 - Introduction to American Government (3 hours)
- PSY 2012 - Introduction to Psychology (3 hours)

***Upon successful completion of ENC 1101 (C or better), students will automatically earn a badge for "Fundamentals of Written Communication" which is transferable across Florida institutions of higher education.**

Definition: Effective written communication is the ability to communicate ideas, information, and perspectives clearly, adapting a message to different audiences and situations, and using the appropriate style to convey meaning in various written contexts.

Learning Outcomes

By completing the college course associated with this badge, you will demonstrate information literacy, comprehension of written material, and conveying information in writing for a variety of rhetorical purposes and audiences. Some of the learning outcomes associated with the college course that results in this badge include:

- Examining and analyzing written material.
- Synthesizing information and ideas.
- Developing content relevant to the purpose.

- Demonstrating the ability to write to a specific audience.
- Presenting a perspective informed by research and critical thinking.
- Revising written communication based on feedback.

Importance in Workplace

- Enhances an employee's ability to interpret and evaluate a wide variety of written material.
- Promotes research, critical thinking, and problem solving.
- Advances the development of clearly written material relevant to the intent.
- Enhances the use of appropriate language for the intended audience.
- Increases the competent, effective, and responsible use of information.

**These courses are not taught by UNF but are listed as a common core course and accepted as transfer credit.

***These courses satisfy the state mandated civic literacy requirement. In addition, students entering the SUS or FCS in Summer B 2021 and thereafter will also be required to take a state approved exam to fulfill this requirement.

Part B: UNF General Education Requirements (at least 21 hours)

Communication (6 hours)

Students with less than 60 hours must complete the following requirement. Students with more than 60 hours are encouraged to speak to their advisor about a course in communication that meets their program of study needs.

- ENC 1143- (GW) Writing with Evidence and Style (3 hours)

Then choose one additional course from the following (at least 3 hours).

- ENC 1102 – (GW) Evidence-Based Writing (3 hours)
 - ENC 2210 – (GW) Technical Writing (3 hours)
 - ENC 2240 - (GW) Professional Communication
 - SPC 2608 - Fundamentals of Public Speaking

*Note: Students who declared an Engineering major starting in 2019-20 may substitute a General Education course in Mathematics and/or Natural Sciences (3-4 credit hours) for ENC 1143.

Humanities (3 hours)

Choose from the following menu.

- HUM 2020 - Introduction to Humanities (3 hours)
- LIT 2000 - (GW) Introduction to Literature (3 hours)
- MUL 2010 - (GW) Introduction to Music Literature
- PHI 2010 - (GW) Introduction to Philosophy (3 hours)
- REL 2300 – Comparative Religions (3 hours)
- THE 2000 - Theater Appreciation (3 hours)

Mathematics and Statistics (3-4 hours)

Choose from the following menu.

- MAC 1105 - (GM) College Algebra (3 hours)
- MAC 1114 – (GM) Trigonometry (2 hours)
- MAC 1147 – (GM) Precalculus (4 hours)
- MAC 2311 - (GM) Calculus (4 hours)
- MAC 2233 – (GM) Survey of Calculus (4 hours)
- MAC 2312 – (GM) Calculus II (4 hours)
- MFG 1130 – (GM) Mathematical Thinking I
- STA 2023 - (GM) Elementary Statistics for Business (3 hours)
- Or, a mathematics course for which one of the above general education core course options in mathematics is a direct prerequisite

Natural Sciences (3-4 hours)

Choose from the following menu.

- AST 2002 - Discovering Astronomy (3 hours)
- BSC 1005 - Principles of Biology (3 hours)
- BSC 1010C - General Biology I (4 hours)
- BSC 1011C – General Biology II (4 hours)
- BSC 2085C - Human Anatomy and Physiology I (4 hours)
- BSC 2086C – Human Anatomy and Physiology II (4 hours)
- CHM 1020 - Discovering Chemistry (3 hours)
- CHM 2045 - General Chemistry I (3 hours)
- CHM 2046 – General Chemistry II (3 hours)
- ESC 2000 - Earth Science (3 hours)
- *EVR X001 - Introduction to Environmental Science
- PHY 1020 - Discovering Physics: How things work (3 hours)
- PHY 2048C - Calculus-Based Physics I (4 hours)
- PHY 2049 – Calculus-Based Physics II (3 hours)
- PHY 2053 – Algebra-Based Physics I (3 hours)

- PHY 2054 – Algebra-Based Physics II (3 hours)
- Or, a natural science course for which one of the above general education core course options in natural science is a direct prerequisite.

Social Sciences (3 hours)

Choose from the following menu.

- ***AMH 2010 – United States History to 1877 (3 hours)
- ***AMH 2020 - United States History since 1877 (3 hours)
- ANT 2000 - Introduction to Anthropology (3 hours)
- ECO 2013 - Principles of Macroeconomics (3 hours)
- HSC 2100 – Personal and Public Health (3 hours)
- INR 2002 – International Relations (3 hours)
- ***POS 2041 - Introduction to American Government (3 hours)
- PSY 2012 - Introduction to Psychology (3 hours)
- SYG 2000 – Introduction to Sociology (3 hours)

General Education Elective (3 hours)

Students may choose an *approved* IDS 28xx course (such as a Study Abroad, Internship, Community-Based Learning, or other high-impact focused course), OR one additional course from the menu of options for Communication, Humanities, Mathematics, Natural Sciences, and Social Sciences.

Other Important Information

A minimum grade of C is required for all general education requirements.

An Associate in Arts (A.A.) degree from a Florida public university or state/community college satisfies the general education requirements at UNF.

Transcripts of applicants who have not earned an A.A. degree from a Florida public university, state, or community college will be reviewed individually to determine whether sufficient work has been completed in the above General Education requirements. Students must satisfy the same general education requirements as a first-time in-college student. Refer to the general education requirements above for UNF courses that will satisfy General Education.

The Florida [State Foreign Language Requirement](#) must be met before graduation from UNF.

The College-Level Communications and Computation Skills Florida [Gordon Rule](#) requirement must be met before graduation from UNF.

All teacher education majors must satisfy the General Knowledge (GK) test requirement before admission to the College of Education and Human Services.

Florida Gordon Rule

College-Level Communication and Computation Skills (Gordon Rule)

College-Level Communications and Computation Skills (Gordon Rule) State Rule 6A-10.030, applies to students who enroll in a Florida postsecondary institution, college or university after October 1982.

The communications component of the rule requires students to complete "six credit hours of English coursework and six credit hours of additional coursework in which the student is required to demonstrate college-level writing skills through multiple assignments." Native UNF students completing the General Education program may meet this requirement through the completion of nine credit hours in English coursework and three credit hours in a humanities area course such as Introduction to Literature, Introduction to Philosophy, or Comparative Religion, for example. UNF will accept as Gordon Rule courses those designated as Gordon writing from other Florida SUS and community college institutions. Course syllabi may be required to evaluate whether a course transferred from a private and/or out-of-state institution complies with the "college-level writing skills through multiple assignments" criteria.

The computation component requires that students must complete six credit hours in mathematics course work at the level of college algebra or higher. Only one course may be selected from Elementary Statistics or Symbolic Logic.

All communications and computation skills courses must be completed with a grade of "C" or higher. Completion of the Associate in Arts degree at a state university or Florida public community college will satisfy these requirements.

A list of University of North Florida courses which meet the Gordon Rule communications and computation requirements is provided below.

Communication Gordon Rule Courses

*These courses fulfill the English portion of the Gordon Rule requirement. All other courses fulfill the additional Gordon Rule writing requirement.

COURSE NUMBER	COURSE TITLE
AMH 3554	(GW) Law and Social Resp.
AML 3621	(GW) Black American Literature
*CRW 2000	(GW) Introduction to Creative Writing
*CRW 2100	(GW) Introduction to Fiction Writing
*CRW 2201	(GW) Introduction to Creative Non-Fiction
*CRW 2300	(GW) Introduction to Poetry Writing
*CRW 2400	(GW) Introduction to Playwriting
*CRW 2600	(GW) Introduction to Screenwriting
*CRW 2930	(GW) Special Topics in Creative Writing
CRW 3110	(GW) Fiction Workshop
CRW 3211	(GW) Creative Non-Fiction Workshop
CRW 3310	(GW) Poetry Workshop
CRW 3610	(GW) Screenwriting Workshop
*ENC 1101	(GW) College Writing
ENC 1102	(GW) The Informed Writer
ENC 1143	(GW) Introduction to Rhetoric and Narrative
*ENC 2210	(GW) Technical Writing
*ENC 2441	(GW) Writing Topics: Fine Arts
*ENC 2442	(GW) Writing Topics: Humanities
*ENC 2443	(GW) Writing Topics: Literature
*ENC 2450	(GW) Writing Topics: Natural Science
*ENC 2451	(GW) Writing Topics: Health
*ENC 2460	(GW) Writing Topics: Business
*ENC 2461	(GW) Writing Topics: Social Science
*ENC 2462	(GW) Writing Topics: Education
*ENC 2463	(GW) Writing Topics: Engineering
*ENC 2930	(GW) Special Topics in Composition
ENC 3202	(GW) Professional Communication for Business
ENC 3246	(GW) Professional Communication for Engineering
*ENC 3250	(GW) Professional Communications
ENC 3310	(GW) Writing Prose
HIS 3051	(GW) The Craft of the Historian
MUL 2010	(GW) Music Literature
PHI 2010	(GW) Introduction to Philosophy
PHI 2100	(GW) Reasoning and Critical Thinking
PHI 2630	(GW) Contemporary Ethical Issue
REL 2300	(GW) Comparative Religion
WOH 1012	(GW) World History I
WOH 1022	(GW) World History II
Gordon Rule Courses	

Computation (Math) Gordon Rule Courses

Only **one** course may be selected from Elementary Statistics or Symbolic Logic. At least one course must have a mathematics prefix of MAA, MAC, MAD, MAS, MGF, MHF or MTG.

COURSE NUMBER	COURSE TITLE
MAA 4200	G(M) Mathematical Analysis
MAA 4211	G(M) Advanced Calculus I
MAA 4212	G(M) Advanced Calculus II
MAA 4402	G(M) Complex Analysis
MAC 1101	G(M) Intensive College Algebra
MAC 1105	G(M) College Algebra
MAC 1114	G(M) Trigonometry
MAC 1147	G(M) Precalculus
MAC 2233	G(M) Calculus for Business
MAC 2311	G(M) Calculus I
MAC 2312	G(M) Calculus II
MAC 2313	G(M) Calculus III
MAC 2241	G(M) Calculus for Biology
MAD 3107	G(M) Discrete Mathematics
MAD 4401	G(M) Numerical Analysis
MAP 2302	G(M) Ordinary Differential Equations
MAP 4231	G(M) Operations Research
MAP 4341	G(M) Elementary Partial Differential Equations
MAS 3105	G(M) Linear Algebra
MAS 3203	G(M) Number Theory
MAS 4156	G(M) Vector Analysis
MAS 4301	G(M) Abstract Algebra I
MGF 1106	G(M) Finite Mathematics
MGF 1107	G(M) Explorations in Mathematics
MGF 1113	G(M) Mathematics for Teachers I
MGF 1114	G(M) Mathematics for Teachers II
MHF 3202	G(M) Foundations of Mathematics
MHF 3404	G(M) History of Mathematics
MTG 3203	G(M) Geometry for Middle School Teachers
MTG 3212	G(M) Modern Geometry
MTG 4302	G(M) Elementary Topology
PHI 3130	G(M) Symbolic Logic
STA 2014	G(M) Elementary Statistics for Health/Social Sciences
STA 2023	G(M) Elementary Statistics for Business
STA 3032	G(M) Probability and Statistics for Engineers
STA 3163	G(M) Statistical Methods I
STA 3164	G(M) Statistical Methods II
STA 4202	G(M) Design of Experiments
STA 4222	G(M) Design of Sample Surveys
STA 4321	G(M) Probability and Statistics
STA 4322	G(M) Statistical Theory
STA 4445	G(M) Applied Probability Models
STA 4502	G(M) Nonparametric Methods in Statistics
STA 4504	G(M) Categorical Data Analysis
STA 4664	G(M) Statistical Quality Control
STA 4945	G(M) Capstone Experience in Statistics

NOTE:

CLEP exams may not be used to satisfy Gordon Rule Writing. Only the subject exam in College Algebra or above may be used to satisfy Gordon Rule Math. Passing CLEP scores are determined by the UNF Office of Admissions. General CLEP exams will not satisfy either Gordon Rule Writing or Gordon Rule Math.

Graduate Degree Requirements

Graduate Degree Completion Timeframe

All coursework for a graduate or post-baccalaureate professional degree must be completed within six years of a master's degree-seeking student being admitted to a graduate program. All coursework for a doctoral degree must be completed within eight years. All exceptions must be approved by the student's Graduate Program Director and the Dean of the Graduate School.

View the University's [Graduate Degree Completion Timeframe official policy](#).

Graduate Degree Requirements

Graduate Certificate Programs

Graduate Certificate Programs

Graduate credit-bearing certificate programs are comprised of related courses that constitute a coherent body of study within a discipline. These programs must be approved through the university and faculty governance processes.

The number of graduate credits within a graduate certificate program cannot be less than 9 or more than one-half of the credits necessary for a related master's degree.

Students pursuing a graduate certificate will be required to meet the same academic requirements as those defined for degree-seeking students to remain in "good standing," as per UNF Policy 2.0400P.

All graduate certificate students must meet all prerequisites for courses in which they wish to enroll.

Transfer of Credits Related to Certificate Programs

When concurrently enrolled in a UNF graduate degree program, students can apply required coursework to both the graduate certificate and their chosen graduate degree, with the approval of the responsible program(s). Students cannot return for a retroactive certificate award following graduation.

If a student who has completed a graduate certificate later returns to UNF to earn a graduate degree, up to 12 hours of credit earned as a graduate certificate student may be applied to satisfy graduate degree requirements. Conversely, if a student later returns to earn a certificate after obtaining a masters or doctoral degree, credits earned in the completed degree can be applied to no more than fifty percent of the certificate program's required credits. Any application of such credits must be approved by the graduate program and formally submitted to the Graduate School for processing.

The graduate certificate is not viewed as a guaranteed means of entry into a graduate degree program. Students who have graduated from a UNF graduate degree or certificate program and wish to return to UNF to pursue a graduate certificate or degree program will need to complete a new application with the Graduate School, and, if applicable, pay a new application fee.

Completion of Program Requirements

Students are subject to the individual requirements of the graduate certificate program and will need to complete at least fifty percent of the required coursework in residence at the university (e.g., face-to-face, distance learning). Successful completion of the graduate certificate program will be noted on the student's official transcript separately from his or her degree program.

Certificate and Transcripts

Once the program coursework is satisfied the student may be eligible to receive a document acknowledging completion that is separate from a diploma conferral. Printing and conferring all completion documents from university certificate programs will be the sole responsibility of the Registrar. All materials required to print and package the completion documents will also be housed within Enrollment Services.

View the University's [official policy for Graduate Certificates](#).

Graduate Degree Requirements

Graduate Dual International Degrees

Graduate Dual International Degrees

All dual graduate degrees offered through joint, cooperative, or collaborative academic arrangements between UNF and international institutions must meet the following requirements:

1. The minimum number of graduate credit hours required is 48 hours;
2. Students must earn a minimum of 50% of the total number of credit hours, including the international coursework, from UNF;
3. The graduate GPA includes all graduate credits taken as part of the degree, including those from the international institution(s).
4. In an effort to provide accurate student transcripts, UNF will include course names and grades on the student's UNF transcripts for all degree-required, earned credit courses that are transferred into UNF as part of pre-approved international programs operating under collaborative academic arrangements. The courses listed will be printed under a header indicating that they are part of a university-approved program.

Any program approved prior to fall 2010 (GlobalMBA, Ibero-American MBA) is exempt from items 1 and 2 listed above.

View the University's official policy on [Graduate Dual International Degrees](#).

Graduate Degree Requirements

Posthumous Grad/In Memoriam Degree

Award of Posthumous Graduate Degrees

In order to award a full graduate degree posthumously to a deceased student, the student must have completed at least 66% of their graduate program, must have been in good academic standing, and must have met UNF residency requirements or have been enrolled in courses sufficient to meet this requirement.

An in memoriam degree recognizes the student's connection with the University regardless of his/her progress toward completion of degree requirements. In order to receive an in memoriam degree, the student must have been enrolled in a graduate degree program at the time of their death. The University may choose to grant this award to previously enrolled graduate students who are now deceased.

Requests for the posthumous or in memoriam degree can be initiated by a family member or friend or by faculty recommendation. The Department Chair is responsible for approving and nominating the awarding of a posthumous or in memoriam degree to the Dean of the Graduate School. The Dean of the Graduate School is responsible for final review and approval and for coordinating with the UNF Registrar to have the degree awarded.

View the University's current [official policy for Award of Posthumous Graduate Degree](#).

Program of Study Listing - Graduate

UNF offers 45 master's degrees with 96 areas of concentration, and eight doctoral programs with five areas of concentration — giving students lots of options for areas of study, many in high-demand fields. With top faculty and a supportive staff, UNF empowers students to pursue their passions and achieve success. The University's also prioritizes giving students meaningful experiences that will help them prepare for the future.

To view degree and program requirements, see the tabs above representing Brooks College of Health (BCH); Coggin College of Business (CCB); College of Arts and Sciences (COAS); College of Computing, Engineering & Construction (CCEC); and Silverfield College of Education and Human Services (SCOEHS).

Program of Study Listing - Graduate

BCH

Brooks College of Health (BCH)

Majors

[Anesthesiology Nursing](#)

[Athletic Training](#)

[Clinical Mental Health Couns](#)

[Clinical Nutrition](#)

[Exec Health Administration](#)

[Health Administration](#)

[Health Administration](#)

[Health Informatics](#)

[Health Science](#)

[Nursing](#)

[Nursing](#)

[Nursing](#)

[Nursing](#)

[Nursing](#)

[Nutrition & Dietetics](#)

[Nutrition & Dietetics](#)

[Nutrition & Dietetics](#)

[Physical Therapy](#)

[Public Health](#)

Concentration options:

- [Epidemiology](#)
- [Social and Behavioral Science](#)

Certificates

[AAS for Health and Education](#)

[App Pub Hlth & Med Ed Rsch](#)

[Global Health Certificate](#)

[Health Informatics Certificate](#)

[Integrative Behavioral Health](#)

[Mental Health Sexology](#)

[Psychiatric Mental Health NP](#)

[Public Health Certificate](#)

Program of Study Listing - Graduate

CCB

Coggin College of Business (CCB)

Majors

Accounting

concentration options:

- Accounting - Taxation Concentration
- Data Analytics

Business Analytics

concentration options:

- Econometrics
- FinTech
- Geographic Information Systems
- Logistics and Supply Chain Management
- Marketing Analytics
- Sports Analytics

FinTech

General Business

Concentration options:

- Accounting (MBA)
- Construction Management (MBA)
- e-Business (MBA)
- Economics and Geography (MBA)
- Finance Concentration (MBA)
- International Business (MBA)
- Logistics (MBA)
- Management Applications (MBA)
- Marketing (MBA)
- Marketing Analytics (MBA)
- Sports Management (MBA)

GlobalMBA

Logistics & Supply Chain Mgmt

Management

Certificates

Business Analytics

E-Business Certificate

Financial Analytics Cert-Grad

Logistics & Supply Chain Mgmt

Program of Study Listing - Graduate

COAS

College of Arts and Sciences (COAS)

Majors

Biology

Biology

Concentration option:

- Biomedical Sciences Non-Thesis (MS)

Communication Management

Concentration options:

- Business - Thesis or Non-Thesis Tracks
- Leadership - Thesis or Non-Thesis Tracks
- Nonprofit Management - Thesis or Non-Thesis Tracks
- Public Health - Thesis or Non-Thesis Tracks
- Public Management - Thesis or Non-Thesis Tracks

Criminal Justice

English

Concentration options:

- Composition and Rhetoric (MA)
- Creative Writing (MA)

History - Thesis or Non-Thesis options

International Affairs

Materials Science & Engineering

Mathematical Science

Concentration options:

- Mathematics
- Statistics

Music Education

Music Education

Music Performance

Concentration options:

- Conducting
- Jazz Studies
- Piano
- Strings
- Voice
- Woodwinds, Brass, Percussion

Psychological Science

Public Administration

Concentration options:

- Generalist Option
- Health Administration
- Local Government Policy & Administration
- National Security
- Non-Profit Management
- Public Policy

Social Work

Social Work

Certificates

Applied Mathematics

Digital Humanities

Nonprofit Management Cert

Public History

Program of Study Listing - Graduate

CCEC

College of Computing, Engineering and Construction (CCEC)

Majors

Civil Engineering- Thesis or Non-Thesis Option

Coastal and Port Engineering

Computing & Info Sciences

Concentration options:

- Computer Science - Thesis or Non-Thesis option
- Information Systems - Thesis or Non-Thesis option
- Cybersecurity - Thesis or Non-Thesis option
- Data Science - Thesis or Non-Thesis option

Computing

Concentration options:

- Intelligent Systems
- Cybersecurity

Construction Management

Concentration options:

- Executive Thesis Option
- Thesis Option

Electrical Engineering

Materials Science & Engineering

Mechanical Engineering

Program of Study Listing - Graduate

SCOEHS

Silverfield College of Education and Human Services (SCOEHS)

Majors

ASL/English Interpreting

Concentration options:

- Educational Interpreting
- General Practice (MS)
- Interpreting Pedagogy (MS)

Counselor Education

Curriculum and Instruction

Concentration options:

- Advanced Secondary Education
- Early Childhood Education
- Elementary Education

Curriculum and Instruction

Curriculum and Instruction

Educational Leadership

Educational Leadership

Concentration options:

- Athletic Administration
- School Leadership (MED)

Educational Leadership

Elementary Education

Elementary Education

Exceptional Student Education

Higher Education Admin.

Concentration options:

- Collegiate Athletics (MS)
- General Higher Education (MS)
- International Programs (MS)
- Non-Profit Management (MS)
- Student Affairs (MS)

Instruct Tech, Training & Dev

Secondary Education

Concentration options:

- Biology Teaching
- Chemistry Teaching
- Mathematics Teaching
- Physics Teaching
- Social Studies Teaching

Secondary Education

Special Education

Special Education

Concentration options:

- Disability Services

- [Exceptional Student Education](#)

Certificates

[Adv Lit Prac for Eng Lnrs](#)

[Adv. Secondary Instruction](#)

[Applied Behavior Analysis](#)

[Cert Partner Ind Disabil & Fam](#)

[Early Childhood Education Cert](#)

[Educational Leadership Cert](#)

[Elementary STEM Education](#)

[Inst Plan & Dec Making Cert](#)

[International Ed. Certificate](#)

[K-12 Reading Endorsement](#)

[Pathway to Professional Credentialing](#)

[Sport Management](#)

[Teacher Inquiry](#)

[Tchr Ldrshp for Prof & Stu Cer](#)

[Teaching Diverse Learners](#)

[Graduate TESOL Certificate](#)

[Whole Child Graduate Cert.](#)

Graduation Requirements

Commencement Ceremony

Commencement is held at the end of the fall, spring, and summer C (full-term) semesters. Candidates who are eligible for graduation will receive detailed instructions from the Office of Records and Registration for participating in the ceremony, including instructions on how to obtain guests tickets and UNF cap and gown. The number of guest tickets is based on the size of the graduating UNF student body and is subject to change in accordance with seating limitations of the event space.

Only students who have applied to graduate and are pre-certified as meeting degree requirements may participate in commencement ceremonies. Associate in Arts (AA) degree and certificate-only recipients are not eligible to participate in commencement ceremonies. Colleges and Departments may have separate specific certificate or other non-degree credential ceremonies.

For detailed information, refer to the [Commencement webpage](#).

If a commencement ceremony is cancelled or rescheduled for any reason, the Office of Records and Registration will communicate pertinent details to those who are eligible to participate.

View the University's [official commencement policy](#).

Graduation Requirements

Associate in Arts Degree

Associate in Arts Degree Requirements

Students who wish to receive the Associate in Arts degree must:

1. Complete requirements for the degree and submit a graduation application by the deadline date listed in the Academic Calendar.
2. Fulfill the college-level communication and computation skills requirements of SBER 6A-10.030.
3. Complete 60 semester hours with both a minimum overall cumulative GPA and total institutional GPA of 2.0 including the 36 credit-hour general education program requirements detailed in the [UNF General Education Program Requirements](#).
4. Complete a minimum of 30 credit hours in-residence at UNF. These hours may come from general education requirements or electives.
5. Satisfy State of Florida civic literacy requirement. Note: This requirement pertains to students initially entering a Florida College System institution or the state university system in 2018-2019 and thereafter. Coursework for an associate in arts degree shall include demonstration of competency in civic literacy pursuant to s. 1007.25.
6. Satisfy State of Florida foreign language admission requirement. Note: This requirement pertains to students initially entering a Florida College System institution or the State University System in 2014-2015 and thereafter. Coursework for an associate in arts degree shall include demonstration of competency in a foreign language pursuant to s.1007.262.
7. Pay all financial obligations to the University.

Students may not apply for an associate in arts degree and bachelor's degree in the same term.

View the University's current [official policy for Associate in Arts degree requirements](#).

Graduation Requirements

First Baccalaureate Degree

First Baccalaureate Degree Graduation Requirements

A UNF student's first baccalaureate degree is awarded upon satisfactory completion of the following minimum requirements:

1. Apply for graduation by the deadline indicated in the Academic Calendar.

2. Faculty recommendation: Each candidate must be recommended for the degree by the appropriate college faculty.
3. Total hours: A minimum of 120 credit hours must be completed for the baccalaureate degree.
4. Course requirement: Each candidate must successfully complete all degree requirements as outlined in the University catalog and program of study.
5. Upper-level hours: A minimum of 48 upper-level credit hours (30 for RN-BSN) or higher must be completed. Upper-level courses are those designated as junior- or senior-level work by the issuing institution.
6. Residence hours: Students must complete a minimum of 25 percent of the overall required credit hours and half of the required major courses at UNF for the degree sought at UNF. The appropriate department may decide on a higher percentage of credit hours and/or a higher percentage of major courses completed at UNF and may define "major courses."
7. All incomplete and non-reported grades must be resolved in order to graduate.
8. Upper-division undergraduate credit hours obtained while enrolled in an approved UNF study abroad program will be counted in the upper-level credit hours required to obtain a baccalaureate degree provided the instruction is offered by approved UNF faculty.
9. Summer enrollment: Pursuant to the Florida Board of Governors regulation 6.016 Summer Session Enrollment, all students entering a university in the State University System with fewer than 60 semester hours shall be required to earn at least nine semester credit hours in one or more summer sessions at one of the state universities in Florida before graduation. The university president or their designee may waive the application of this regulation in cases of unusual hardship to the individual. UNF students may request a waiver for this requirement through the Student Petition of Academic Policy (SPAP) process.
10. Academic average:
 1. UNF - A minimum total Institutional GPA of 2.0 on a 4.0 scale must be earned (certain majors in the College of Education and Human Services have different GPA requirements- see catalog for details), as stated in the "Academic Average (GPA) Policy." AND
 2. A minimum overall GPA of 2.0 on a 4.0 scale must be earned (certain majors in the College of Education and Human Services have different GPA requirements- see catalog for details), as stated in the "Academic Average (GPA) Policy."
11. General Education Program: The appropriate general education program requirements must be completed
12. Financial obligations: Outstanding financial obligations to the University may prevent the release of diplomas and transcripts.
13. Foreign language requirement: Students must meet the provision of Florida Statute 1007.262 regarding the statewide foreign language requirement. Students must have completed two sequential foreign language courses in high school or at the postsecondary level (8 semester hours). American Sign Language I and II is an approved sequence per Florida Statute 1007.2615.
14. Satisfy State of Florida civic literacy requirement. Students must meet the provision of Florida Statute 1007.25 regarding civic literacy. Note: This requirement pertains to student initially entering a Florida College System institution or the State University System in 2018-2019 thereafter.
15. Experiential Learning: Undergraduate students entering UNF in Fall 2025 and beyond are required to complete an experiential learning experience.

All requirements stated in this section are minimums and are not meant to limit the planning of a degree program for any student.

View the University's current official policy for [first baccalaureate degree requirements](#).

Graduation Requirements

Second Baccalaureate Degree

Second Baccalaureate Degree Requirements

Awarding of a second, or subsequent, baccalaureate degree is subject to the following limitations and requirements:

1. Courses used towards a prior degree will not be used to satisfy second baccalaureate degree requirements; however, departments may waive certain requirements based on a prior degree as appropriate.
2. Courses taken more than 10 years prior will not count toward any degree requirement, including prerequisites, for a second baccalaureate degree; however, departments may establish and post a different course age threshold, as appropriate.
3. Students holding a baccalaureate degree from an acceptable institutional accreditor are considered to have completed general education program requirements.
4. Student Status: Students must be classified as degree-seeking, post-baccalaureate.
5. Students must have a program of study (degree pathway) established by their advisor or program director.
6. Upper-Level Hours: Students must complete 30 credit hours of upper-level coursework (or higher) in-residence at UNF. Certain programs may allow a different number of in-residence credits, as appropriate.
7. Major Courses: Students must complete at least 50% of required major courses in-residence at UNF. Departments may decide on a higher percentage of major courses and may define "major courses."
8. Apply for graduation by the deadline indicated in the Academic Calendar.
9. Faculty Recommendation: Each candidate must be recommended for the degree by the appropriate college faculty.
10. Resolve all incomplete and non-reported grades.
11. Academic Average:
 1. UNF- A minimum total institutional GPA of 2.0 on a 4.0 scale must be earned (2.5 for most College of Education and Human Services majors), as stated in the "Academic Average (GPA) Policy": **and**
 2. A minimum overall GPA of 2.0 on a 4.0 scale must be earned, (2.5 for most Silverfield College of Education and Human Services majors), as stated in the "Academic Average (GPA) Policy."
12. Students earning a second, or additional, baccalaureate degree may qualify for Latin Honors. See [Latin Honors policy](#).
13. Satisfy the State of Florida civic literacy requirement as outlined in BOG Regulation(s),

All requirements stated in this section are minimums not intended to limit the planning of a degree program for any student.

View the University's current official policy for [second baccalaureate degree requirements](#).

Graduation Requirements

Reverse Transfer

Reverse Transfer

Reverse Transfer is a statewide articulation agreement identified in [F.S.1007.23\(9\)](#) that applies to eligible students who complete missing AA degree requirements at a Florida public university within the State University System (SUS) after transferring directly from a Florida public college within the Florida College System (FCS) prior to earning their AA degree.

Additional Reverse Transfer program information can be found at the Florida Department of Education, Office of Articulation, [Reverse Transfer website](#).

Graduate Interdisciplinary Programs

Graduate Interdisciplinary Programs

Interdisciplinary graduate programs provide opportunities for students and faculty to advance beyond a traditional program and work collaboratively across disciplines. These programs draw on expertise from diverse academic fields and allow students to explore specialized research and scholarship.

Master of Arts in International Affairs

The Master of Arts in International Affairs (MAIA) is an interdisciplinary graduate program offered jointly by ten departments across three colleges: Communication; Criminology and Criminal Justice; Economics and Geography; English; History; Languages, Literatures, and Cultures; Philosophy and Religious Studies; Political Science and Public Administration; Public Health; Sociology, Anthropology and Social Work.

Approved Curriculum

The MAIA program consists of a minimum of 36 credit hours. The eighteen (18) credit core requirements consist of fifteen (15) credits earned through an interdisciplinary common core of required courses and three (3) credits earned from among a selection of methods-based courses. The remaining eighteen (18) credits consist of fifteen (15) credits of major electives and three (3) credit hours obtained by completing a thesis or field experience in international affairs, the latter of which would involve an internationally oriented internship, study abroad program, or other approved international activity. Students will have to demonstrate intermediate-level foreign language proficiency either upon admission or graduation.

Additional Admission Criteria

- Resume
- Application essay
 - Include your name and date of submission at the top;
 - Essay should be 1-2 pages long and double-spaced;
 - Describe your interest and/or experience in international affairs;
 - Explain how earning the MA in International Affairs would contribute to the achievement of your professional and personal goals.
- Two letters of recommendation
 - At least one should be from an academic source
- A GPA of 3.0 or higher overall on the undergraduate degree granting transcript

Master of Science in Materials Science and Engineering

The Master of Science (MS) program in Materials Science and Engineering (MSE) is an interdisciplinary graduate program that brings together more than twenty UNF faculty from Biology, Chemistry, Physics, Electrical Engineering, and Mechanical Engineering who all have research interests related to materials. The program is jointly administered by the College of Arts and Sciences and the College of Computing, Engineering, and Construction. Each graduate student in the program will complete a core curriculum and conduct significant original research under the guidance of a faculty mentor, culminating in the completion and defense of a master's thesis. The program is designed to prepare students for technical employment or for a doctoral program.

Approved Curriculum

Major Requirements (12 credits)

The Materials Science and Engineering master's degree consists of 30 credits and requires a thesis.

- EMA5104 Adv Materials Principles I (3 Credits)
- EMA5114 Adv Materials Principles II (3 Credits)
 - Prerequisite: EMA 5104 Advanced Materials Principles I
- EMA5504 Materials Characterization (3 Credits)
- EMA5814 Modeling & Sim of Materials (3 Credits)

Experiential Learning (18 credits)

Every Materials Science and Engineering master's student is required to complete a total of 17 credits of the variable-credit course Graduate Thesis Research as well as the one credit Graduate Thesis Defense. A thesis committee must be established and the thesis proposal must be approved by the committee before more than 6 credits of Graduate Thesis Research have been completed. Graduate Thesis Defense should be taken in the student's final term.

- EMA6971 Graduate Thesis Research (1-9 Credits)
- EMA6973 Graduate Thesis Defense (1 Credit)

Additional Admission Criteria

Letter of intent

- Should be one to two pages in length and discuss the applicant's academic background, research interests, and academic and professional goals. The letter of intent should also identify the planned research advisor; prior to applying, students are expected to have made arrangements with a member of the program faculty who has agreed to serve as their research advisor if admitted.
- Three letters of recommendation
 - Must be from faculty members or professional references who are familiar with the applicant's academic and/or research potential

Special Notes

Admitted students will normally have completed a bachelor's degree in the natural sciences or engineering prior to beginning the MS program. Applicants with bachelor's degrees in other areas may be admitted based on an evaluation of their academic background by the Admissions Committee.

International Business Program

Phone: (904) 620-2916

Web Address: <https://www.unf.edu/coggin/international/>

Andrés Gallo, Professor, Director of International Business Program

Kate Mattingly Learch, Director of Study Abroad

Sergio Kelsor, Study Abroad Advisor

Farah Anabtawi, Study Abroad Advisor

International Business Major

UNF offers a BBA degree in International Business (IB) with concentrations in Functional Business Knowledge and Global Expertise, multiple dual degree programs, two minors and an MBA concentration in international business. All IB programs allow ample room for study abroad experiences to count toward program requirements. Students interested in a deeper level of internationalization should consider the immersive bachelor or master's level dual-degree programs. IB majors may also select Honors in International Business to combine a strong GPA with intentional and focused international experiences. Students studying Spanish may consider adding the Certificate in Spanish for Professions, offered by the UNF Department of Languages, Literatures, and Cultures.

The international business (IB) major is designed for students who are excited about the increasing interconnectedness of businesses around the world. Students who major in IB will be prepared not only for conducting business domestically, but also for engaging in the dynamic world of global commerce, which includes marketing, logistics, import/export and international finance. A select group of students can participate in one of our double degree programs with KEDGE Business School (France), the University of Valencia or the University of Alicante (Spain), Hochschule Bremen (Germany), or the University Hertfordshire (U.K.) These unique opportunities allow students to spend two years abroad, including completing a four-month internship overseas. Students selected for this program must have a demonstrated interest in French, Spanish, German or English language, history and culture.

Coggin College of Business students receive a solid foundation in all functional areas of business and develop both quantitative skills and communication skills throughout their degree programs. However, IB majors distinguish themselves from other business majors in five distinct ways:

1. They learn about the international aspects of functional business areas, including economics, finance, management and marketing.
2. They become proficient in a foreign language.
3. They gain expertise in a particular area of the world.
4. They engage in a practical career preparation experience, which makes them more marketable upon graduation.

They are complete an international experience, such as a four-week summer study abroad, a semester abroad or an internship abroad.

Students should consider joining Coggin organizations, such as the [Coggin Delegation](#), in order to hone their intercultural communication and foreign language skills. International business majors must satisfy all requirements for the BBA degree.

Honors in International Business

Requirements:

- Must be a declared International Business major
- Must have an overall GPA or UNF GPA (whichever is higher) of 3.4 or higher
- Complete either:
 - one semester abroad at a partner University, or
 - an International Business internship abroad
- Complete at least two semesters of active participation in Coggin Delegation
- Complete a self-reflecting document

International Business Program Policies

- All students must meet with a Coggin advisor to receive their official Degree Evaluation and Degree Plan to stay on track for graduation.
- International Business Majors are required to complete an approved career preparation experience, foreign language proficiency, and an approved international experience.



- Examples of approved international experiences include the following:
 - Successful completion of an internship abroad.
 - Successful participation in an approved [study abroad program](#) of at least 4 weeks in duration.
- Strategic Management and Business Policy - MAN4720 is taken in a student's last semester. An institutional and a program upper-level GPA of 2.0 or better is required before permission is granted to register for MAN4720. Prerequisite courses FIN3403, MAN3025, and MAR3023 must be completed prior to taking MAN4720.
- Review for [Coggin's undergraduate academic policies](#) for additional information.

Note: IB majors must apply for a passport in 1st semester.

Use of International Academic Experiences in Undergraduate Degree Evaluations

The Coggin College of Business supports and encourages undergraduate students to study abroad. In all cases, students must obtain approval regarding anticipated academic credit earned prior to departure. International Business majors planning to fulfill the international experience requirement by studying abroad must participate in a program whose overseas component is a minimum of 4 weeks.

The Coggin College of Business International Program offers four types of [study abroad programs](#):

1. Faculty-led study abroad courses*
2. 4 week summer programs (via exchange partners)
3. Semester and academic year abroad (via exchange partners)
4. Double degree programs (via exchange partners)

*Faculty-led study abroad courses cannot fulfill the international experience requirement for International Business majors. Coggin undergraduate students can only apply TWO upper-level, faculty-led study abroad courses towards their program of study. This excludes the 4-week summer and semester programs. Also, Coggin undergraduate students can only use ONE faculty-led study abroad towards their "major" requirements.

On a limited case by case basis, students may be approved (through the formal College petition process) to participate in non-Coggin College of Business study abroad programs, when demonstrating a unique need unable to be met through a Coggin College of Business study abroad program.

Army ROTC

Army Reserve Officers Training Corps (AROTC): Army Science Program

University of North Florida Army Reserve Officer Training Corps (UNF Army ROTC) is a program for student's whom want to know more about leadership and wishing to receive a commission as an officer in the United States Army. Graduating students who complete all four (4) years of UNF Army ROTC curriculum will receive a commission as a Second Lieutenant (2LT) in the United States Army, and will have the option of serving in one of three (3) components: active duty or in the United States Army, Reserve, or Army National Guard. UNF Army ROTC is a four-year program comprised of academic classes in leadership. Traditional cadets typically enroll in UNF Army ROTC as freshmen, but there are many options for sophomores and even incoming juniors to apply and complete the program as well.

UNF Army ROTC courses fit into most UNF academic programs as electives. Students normally take one course per semester along with their other classes. Freshmen and sophomores (MS1's and MS2's) begin with instruction in basic leadership principle, physical fitness, land navigation, and first aid. These classes are considered electives just like any other at UNF, and during this "try it and see" stage, there is no commitment required to enter the US Army.

Junior cadets (MS-3's) take advanced courses in tactics, leadership, and management. At this stage, they formally commit to the United States Army and compete nationally during Cadet Summer Training (CST) where events such as land navigation, tactics and physical fitness is the focus. During their senior (MS4) year, upper-classmen cadets receive advanced instruction in leadership principles, advanced military skills, and management. They also serve as student-level supervisors of all of the other UNF ROTC cadets. Upon graduation from UNF, these outstanding men and women receive a commission as an Army Second Lieutenant.

Financial Benefits

UNF Army ROTC offers several opportunities for scholarships with full tuition/fees (or room and board up to \$6,000 per semester). As a high school senior, students may compete for a 4-year scholarship at a national level. Please go to the application link at [Army ROTC Scholarships](#) to apply. Applications should be completed and submitted on-line no later than 10 Jan of a student's senior year. It is recommended that students apply as soon as they receive their ACT/SAT results. The sooner the better. Once on the campus as a UNF student, cadets meeting the academic and physical standards may apply for a 3-year or 2-year Army ROTC Campus Based Scholarship. Each pays full tuition, \$1,200 / year for books, plus a monthly stipend for living expenses. The monthly spending stipend is \$420.00 a month for all MS levels and is paid only during the ten months during spring and fall when school is in session. UNF Army ROTC Cadets may also choose to serve in the Army Reserve or National Guard "Simultaneous Membership Program" (SMP). As an SMP participant, the cadet is paid the rank of SGT in the Army Reserve or Florida National Guard unit and holds the duties and responsibilities of an officer.

Obligation to the US Army

Introductory or basic courses let the student "try out" the US Army without obligation. However, once a cadet accepts a scholarship or enters the advanced courses, they make a commitment to serve as an Army officer for 8 years upon graduation. Some cadets request full-time active duty assignments and serve initial tours of 3-4 years. Others elect to serve as part-time Army Reserve or National Guard Officers for 6-8 years while they pursue their civilian careers or advanced academic degrees.

What else does Army ROTC offer?

As an Army ROTC cadet, students have numerous opportunities to perfect leadership and military skills, which will serve them in the military and in the civilian world. During the school year, cadets participate in one weekend field training exercise or "FTX". The FTX involves small-group leadership challenges and adventure activities. After the junior year, cadets participate in a five-week summer leadership camp (Advanced Camp), followed by paid internship opportunities (CTLT) at Army posts in the U.S., Germany, and Korea. Many cadets also have summer opportunities for advanced military training schools such as Airborne, Air Assault, Mountain & Northern Warfare schools. Cadets also annually send a competitive team to the Army Ten Miller in Washington D.C. Cadet social activities include an annual Military Ball along with gatherings at local restaurants, and an end of semester barbecue and award ceremony.

How can Army ROTC benefit you?

Army ROTC will help you be successful during college and after graduation. You will gain the confidence and self-discipline necessary to succeed in college and impress employers when you graduate. As you progress, you will gain skills and experiences in leading activities, setting goals, managing people and resources, and making decisions in demanding circumstances. Additionally, you will earn opportunities for service-to-country as an officer, full-time on active duty or part-time as you pursue a civilian career.

How to enroll into UNF ARMY ROTC

Enrolling in UNF Army ROTC is as easy as registering for any other UNF course. You may take any of the basic courses (freshman and sophomore years) without obligation. As an undergraduate or graduate student, you may qualify for advanced courses as long as you have two years of full-time study remaining before graduation. Students who enter ROTC after their sophomore year may attend a four week paid summer training course (Basic Camp), qualifying you to enter the junior year of Army ROTC or elect to complete United States Army Basic Training (BCT) to meet the prerequisite. We appreciate that there are many unique situations. Contact the ROTC office with specific questions.

Jacksonville University (JU) and Edward Waters College (EWC) students are also fully eligible to participate in UNF ROTC. Students should consult their academic advisors for enrollment information.

Prior Service Students

If you are a veteran or are currently serving in the Army Reserve or National Guard, you may qualify to enter directly into the advanced course when you become an academic junior at the university. You may participate in ROTC without losing your Montgomery GI Bill or tuition assistance benefits. Contact the office prior to the start of your junior year, however.

How to get more information on UNF ARMY ROTC

UNF Army ROTC is located in Building 9, Schultz Hall, Suite 1129. Contact UNF ARMY ROTC at (904) 620-5711.

In addition, please visit the [Army ROTC office website](#).

Army ROTC

Army ROTC Courses

Army ROTC Courses

MSL 1001-Leadership and Personal Development (2 credits)

Co-requisite: MSL 1001L

This course introduces Cadets to the personal challenges and competencies that are critical for effective leadership. Cadets learn how the personal development of life skills such as critical thinking, goal setting, time management, physical fitness, and stress management relate to leadership, officership, and the Army profession. Lessons are designed to maximize participation, inspire intellectual curiosity, stimulate self-study and encourage team building through military/life skills. Each student must also register for and attend a two-hour weekly leadership laboratory (MSL 1490L). Students not on scholarship who enroll in this basic course do not incur any service obligation to the US Army.

MSL 1001L-Freshman Leadership Laboratory I (0 credits)

Co-requisite: MSL 1001

The Freshman Leadership Laboratory consists of a two-hour block of instruction directly supporting freshman classroom instruction. Cadets implement the initial classroom lessons in a real-world setting to form the building blocks of the Army's values, physical fitness, leadership and officership. Participation in at least one weekend field training exercise and two army physical fitness tests are required.

MSL 1002-Introduction to Tactical Leadership (2 credits)

Co-requisite: MSL 1002L

This course covers leadership fundamentals such as setting direction, problem solving, listening, presenting briefs, providing feedback, and using effective writing skills. Cadets explore dimensions of leadership values, attributes, and competencies in the context of practical, hands-on, and interactive exercises. Cadre role models and the building of stronger relationships among the Cadets through common experience and practical interaction are critical aspects of the MSL 1020 experience. Students must register for and attend a two-hour, weekly leadership laboratory (MSL 1492L). Students not on scholarship who enroll in this basic course do not incur any service obligation to the US Army.

MSL 1002L-Freshman Leadership Laboratory II (0 credits)

Co-requisite: MSL 1002

The Introduction to Tactical Leadership Laboratory consists of a two-hour block of instruction that directly supports freshman classroom instruction. This lab overviews leadership fundamentals such as setting direction, problem solving, listening, presenting briefs, providing feedback, and using effective writing skills. Cadets explore dimensions of leadership values, attributes, and competencies in the context of practical, hands-on, and interactive exercises.

MSL 2101-Individual Leadership Studies (2 credits)

Co-requisite: MSL 2101L

This course explores the dimensions of creative and innovative tactical leadership strategies and styles by examining team dynamics and two historical leadership theories that form the basis of the Army Leadership Requirements Model (trait and behavior theories). Cadets practice aspects of personal motivation and team building in the context of planning, executing, and assessing team exercises and participating in leadership labs. Focus is on continued development of the knowledge of leadership values

and attributes through an understanding of Army rank, structure, and duties, and basic aspects of land navigation and squad tactics. Case studies provide tangible context for learning the Soldier's Creed and Warrior Ethos as they apply in the Contemporary Operating Environment (COE). Students must register for and attend a two-hour, weekly leadership laboratory. Students not on scholarship who enroll in this basic course do not incur any service obligation to the US Army.

MSL 2101L-Sophomore Leadership Laboratory I (0 credits)

Co-requisite: MSL 2101

MSL 2101 explores the dimensions of creative and innovative tactical leadership strategies and styles by examining team dynamics and two historical leadership theories that form the basis of the Army Leadership Requirements Model (trait and behavior theories). Cadets practice aspects of personal motivation and team building in the context of planning, executing, and assessing team exercises and participating in leadership labs. Focus is on continued development of the knowledge of leadership values and attributes through an understanding of Army rank, structure, and duties, and basic aspects of land navigation and squad tactics. Case studies provide tangible context for learning the Soldier's Creed and Warrior Ethos as they apply in the Contemporary Operating Environment (COE). Students not on scholarship who enroll in this basic course do not incur any service obligation to the US Army.

MSL 2102-Foundations of Tactical Leadership (2 credits)

Co-requisite: MSL 2102L

This course examines the challenges of leading tactical teams in the complex COE. The course highlights dimensions of terrain analysis, patrolling, and operation orders. Further study of the theoretical basis of the Army Leadership Requirements Model explores the dynamics of adaptive leadership in the context of military operations. This course provides a smooth transition into MSL 3201. Cadets develop greater self-awareness as they assess their own leadership styles and practice communication and team-building skills. COE case studies give insight into the importance and practice of teamwork and tactics in real-world scenarios. Students must register for and attend a two-hour, weekly leadership laboratory. Students not on scholarship who enroll in this basic course do not incur any service obligation to the US Army.

MSL 2102L-Sophomore Leadership Laboratory II (0 credits)

Co-requisite: MSL 2102

The Sophomore Leadership Laboratory II consists of a two-hour block of instruction that directly supports classroom instruction. Cadets implement the initial classroom lessons in a real world setting. MSL 2102 examines the challenges of leading tactical teams in the complex Contemporary Operating Environment. The course highlights dimensions of terrain analysis, patrolling, and operation orders. Further study of the theoretical basis of the Army Leadership Requirements Model explores the dynamics of adaptive leadership in the context of military operations. MSL 2102 provides a smooth transition into MSL 3201. Cadets develop greater self-awareness as they assess their own leadership styles and practice communication and team-building skills. COE case studies give insight into the importance and practice of teamwork and tactics in real-world scenarios. Students not on scholarship who enroll in this basic course do not incur any service obligation to the US Army

MSL 3201-Adaptive Team Leadership (3 credits)

Co-requisite: MSL 3201L

MSL 3201 challenges Cadets to study, practice, and evaluate adaptive leadership skills as they are presented with the demands of preparing for the ROTC Leader Development and Assessment Course (LDAC). Challenging scenarios related to small-unit tactical operations are used to develop self-awareness and critical-thinking skills. Cadets receive systematic and specific feedback on their leadership values, attributes, skills, and actions.

MSL 3201L-Leadership and Problem Solving Laboratory (0 credits)

Co-requisite: MSL 3201

This leadership laboratory course provides practical application of topics covered in MSL 3201. This lab challenges cadets to study, practice, and evaluate adaptive leadership skills as they are presented with the demands of preparing for the ROTC Leader Development and Assessment Course (LDAC). Challenging scenarios related to small-unit tactical operations are used to develop self-awareness and critical-thinking skills. Cadets receive systematic and specific feedback on their leadership values, attributes, skills and actions.

MSL 3202-Leadership in Changing Environments (3 credits)

Co-requisite: MSL 3202L

MSL 3202 uses increasingly intense situational leadership challenges to build cadet awareness and skills in leading tactical operations. Having learned squad-level tactics in MSL 3201, cadets now learn to lead up to platoon level. Cadets review aspects of combat, stability, and support operations. They also conduct military briefings and develop proficiency in garrison operation orders. The focus is on exploring, evaluating, and developing skills in decision making, persuading, and motivating team members in the COE. MSL 3202 cadets are evaluated on what they know and do as leaders as they prepare to attend LDAC.

MSL 3202L-Leadership and Ethics Laboratory (0 credits)

Co-requisite: MSL 3202

This leadership laboratory course provides practical application of topics covered in MSL3202. This lab challenges Cadets to study, practice, and evaluate adaptive leadership skills as they are presented with the demands of preparing for the ROTC Leader Development and Assessment Course (LDAC). Challenging scenarios related to small-unit tactical operations are used to develop self-awareness and critical-thinking skills. Cadets receive systematic and specific feedback on their leadership values, attributes, skills, and actions.

MSL 4301-Adaptive Leadership (3 credits)

Prerequisite: Requires completion of MSL 3201, MSL 3202 or professor of Military Science permission Co-requisite: MSL 4301L

This course provides practical exercise in planning, executing, and assessing complex operations, functioning as a member of a staff, and providing leadership-performance feedback to subordinates. Cadets are given situational opportunities to assess risk, make sound ethical decisions, and provide coaching and mentoring to fellow ROTC Cadets. MSL IV Cadets are measured by their ability to give and receive systematic and specific feedback on leadership abilities using the Socratic model of reflective learning. Cadets at the MSL IV level analyze and evaluate the leadership values, attributes, skills, and actions of MSL III Cadets while simultaneously considering their own leadership skills. Attention is given to preparation for success at BOLC II and III, and the development of leadership abilities.

MSL 4301L-Leadership and Management Laboratory (0 credits)

Prerequisite: Requires completion of MSL 3201, MSL 3202 or professor of Military Science permission Co-requisite: MSL 4301

This laboratory enables the application of the lessons learned in the classroom in a practical environment. It develops proficiency in planning, executing, and assessing complex operations, functioning as a member of a staff, and providing leadership-performance feedback to subordinates. Cadets are given situational opportunities to assess risk, make sound ethical decisions, and provide coaching and mentoring to fellow ROTC Cadets. MSL IV Cadets are measured by their ability to give and receive systematic and specific feedback on leadership abilities using the Socratic model of reflective learning. Cadets at the MSL IV level analyze and evaluate the leadership values, attributes, skills, and actions of MSL III Cadets while simultaneously considering their own leadership skills. Attention is given to preparation for success at BOLC II and III, and the development of leadership abilities.

MSL 4302-Leadership in a Complex World (3 credits)

Prerequisite: MSL 4301 Co-requisite: MSL 4302L

This course explores the dynamics of leading in the complex situations of current military operations in the COE. Cadets examine differences in customs and courtesies, military law, principles of war, and rules of engagement in the face of international terrorism. They also explore aspects of interacting with nongovernmental organizations, civilians on the battlefield, and host nation support. The course places significant emphasis on preparing cadets for their first unit of assignment. It uses case studies, scenarios, and "What Now, Lieutenant?" exercises to prepare cadets to face the complex ethical and practical demands of leading as commissioned officers in the United States Army.

MSL 4302L-Officership Laboratory (0 credits)

Prerequisite: MSL 4301 Co-requisite: MSL 4302

This laboratory enables the practical application of lessons learned in the MSL 4302 classroom. It explores the dynamics of leading in the complex situations of current military operations in the COE. Cadets examine differences in customs and courtesies, military law, principles of war, and rules of engagement in the face of international terrorism. They also explore aspects of interacting with nongovernmental organizations, civilians on the battlefield, and host nation support. The course places significant emphasis on preparing cadets for their first unit of assignment. It uses case studies, scenarios, and "What Now, Lieutenant?" exercises to prepare cadets to face the complex ethical and practical demands of leading as commissioned officers in the United States Army.

MSL 4905-Independent Study (1-3 credits)

Prerequisite: Requires departmental permission. Enrollment is determined by the Professor of Military Science

This course introduces students to fundamental leadership styles and their effectiveness in and out of the work place; Students will be able to mend growing problems and work to further solidify unity in the environment; Students will also work on military counseling and the methods for which it is used.

MSL 4941-Advanced Leader Training (4 credits)

Leadership development and assessment course is the army's 5-week leader internship conducted at Fort Lewis, Washington from June through August. The instructor places each cadet in a variety of leadership positions, many of which simulate stressful combat situations. Cadets are evaluated by platoon tactical officers and NCOs. Training is organized into separate committees in a tiered structure, including basic military skills, leadership development, tactical training, basic rifle marksmanship and situational training exercises. Although this course is not conducted on campus grading will be conducted by university faculty.

Army ROTC

Army ROTC Curriculum

FRESHMAN YEAR CURRICULUM	CREDIT HOURS
Leadership and Personal Development	2 hours
Freshman Leadership Lab I	0 hours
Introduction to Tactical Leadership	2 hours
Freshman Leadership Lab II	0 hours
SOPHOMORE YEAR CURRICULUM	CREDIT HOURS
Individual Leadership Studies	2 hours
Sophomore Leadership Lab I	0 hours
Foundations of Tactical Leaderships	2 hours
Sophomore Leadership Lab II	0 hours

JUNIOR YEAR CURRICULUM	CREDIT HOURS
Adaptive Team Leadership	3 hours
Leadership and Problem-Solving Lab	0 hours
Leadership in Changing Environments	3 hours
Leadership and Ethics Lab	0 hours
Summer (Leader Dev- Seattle WA)	4 weeks
Advanced Leader Training	4 hours
SENIOR YEAR CURRICULUM	CREDIT HOURS
Adaptive Leadership	3 hours
Leadership and Management Lab	0 hours
Leadership in a Complex World	3 hours
Officership Lab	0 hours

Navy NROTC

Navy ROTC

Naval Reserve Officers Training Corps (Division of Naval Science) programs are available to UNF students. This program includes fourteen courses that apply to the 120-credit graduation requirement. The Vice President for Student and International Affairs is the management liaison for this program.

Naval Reserve Officers Training Corps (NROTC)

University of North Florida students may participate in the Naval Reserve Officer Training Corps (NROTC) program which is housed at Jacksonville University while earning their academic degrees at UNF. The mission of the NROTC is to prepare future leaders of the United States Navy and Marine Corps mentally, morally, and physically for commissioning in the naval services. The goal is to provide a steady supply of well-educated junior officers, ready to serve their country. The NROTC program is designed to support the student's academic major with specified university courses and naval professional courses. NROTC graduates will:

1. Understand the fundamental roles and missions of the United States Navy and the importance of seapower to our national interests;
2. Know the concepts and principles of leadership;
3. Appreciate national security requirements;
4. Gain a strong sense of personal integrity, honor, and individual responsibility; and
5. Attain an educational background which will allow advanced/continuing education later in their careers in a field of application and interest to the naval service.

There are five programs - three NROTC Scholarship Programs and two NROTC College Programs.

NROTC National (4-Year) Scholarship Program

These students enter into a contract with the Secretary of the Navy in which they agree to take certain Naval Science courses, attend university-taught courses, and complete three summer training periods. The Navy provides tuition, fees, textbook stipend, uniforms, and a monthly subsistence allowance for a maximum of 40 months. Scholarship students are selected through national competition.

Navy Option midshipmen (does not include Nurses or Marines) starting their freshman year of college in the Fall of 2010 or later will be required to serve a minimum of five years of active military service. Additional requirements may be required for specific job assignments.

Marine Corps Option midshipmen will be required to serve at least four years on active duty.

Navy Nurse Corps Option midshipmen will be required to serve at least four years on active duty.

NROTC Two and Three-Year Navy Option or Marine Option Scholarship Program

The Two and Three-Year Scholarship Program provides tuition, textbook stipend, uniforms, and a monthly subsistence allowance for the subsequent years of college towards a baccalaureate degree. To be selected, students must meet the same basic requirements as National Scholarship applicants with the following additional requirements:

- Must have at least 30 semester hours (45 quarter hours) but no more than 120 semester hours (203 quarter hours)
- Must have a minimum college GPA of 2.5 (on a 4.0 scale)
- Must be admitted to or in process of gaining admittance to school affiliated with the NROTC Unit from which they are being nominated

Two and Three-Year Scholarship students are selected through national competition and through a system of direct appointments.

You must apply via the NROTC unit of the university you wish to attend.

Upon graduation scholarship midshipmen are commissioned as Ensigns in the U.S. Navy or as Second Lieutenants in the U.S. Marine Corps, and serve on active duty for a minimum of five and four years respectively.

NROTC Four-Year Scholarship Nurse Option Program

*This program is not offered to UNF Nursing students. For a list of schools with NROTC-approved Nursing Programs, please visit: [NROTC-approved Nursing Programs](#).

NROTC College Program (Basic) - Freshman and Sophomore Years

Interested students can apply for admission into the NROTC College Program (Basic) as long as they have a minimum of three years left in their 4-year Degree Plan. Accepted students participate strictly on a volunteer basis and incur no service obligation until selected for College Program (Advanced Standing). Admitted students agree to take Naval Science courses, university-taught courses, and participate in drill periods.

NROTC College Program (Advanced Standing) - Junior and Senior Years

College Program and non-affiliated students who are selected for advanced standing, which is only available starting the junior year of college gain a contract for commission into the United States Navy or Marines Corps. In return, the Navy provides uniforms, Naval Science textbooks, and pays students monthly subsistence allowance during the junior and senior years for a maximum of 20 months.

There are also opportunities to apply for the NROTC Three-year Scholarship at the end of the Freshman year and NROTC Two-year Scholarship at the end of the Sophomore year while participating in the NROTC College Program (Basic).

To apply, contact nrotcrecruiter@ju.edu

Eligibility Requirements

1. Must be a citizen of the United States and present official certified proof of citizenship.
2. Must have high moral standards and officer like character evidenced by appearance, scholarship, extracurricular activities, and involvement in the community. Criminal conviction is normally disqualifying.
3. Applicants for the Scholarship Program must be at least 17 years old on or before 1 September of the year of enrollment, and must be under 27 years old on 30 June of the calendar year in which commissioned. Age waivers are available, and other limitations may exist based on an applicant's special circumstances.
4. Scholarship students must meet the physical qualification standards set by the U.S. Navy's Bureau of Medicine. College Program students must meet the standards prior to entering advanced standing. A physical exam is not usually required for enrollment in the basic course, however, students must meet initial screening standards.

Must meet Department of the Navy requirements concerning prior use of narcotics and/or other related drugs.

Summer Training Requirements

National Scholarship students go on summer training for about 30 days during each of their three college summers. These training periods are great opportunities for NROTC midshipmen to be exposed to the operations of the Navy and Marine Corps. Students can expect to receive first-hand experience with the aviation, submarine, surface, and amphibious specialties both ashore and afloat. Nurse midshipmen conduct summer training at a Navy hospital. The Navy provides transportation to and from sites, subsistence and living quarters, and training pay during the summer training periods.

College program (Advanced Standing) students perform one summer training session between the junior and senior years.

Drills, Ceremonies and Inspections

All NROTC program students attend the Naval Science Laboratories for one and a half hours each Thursday.

NROTC Jacksonville
2800 University Blvd North
Jacksonville, FL 32211-3394
904-256-7480 (phone)
904-256-7499 (fax)

Navy NROTC

NROTC Courses

Naval ROTC Courses

The following courses are offered at Jacksonville University.

NS 100. Naval Science Laboratory (.5; F; S)

Designed to provide a period of instruction to allow student leadership to organize and facilitate annual training. Training topics include but are not limited to, General Military Training (GMT), close order drill, guest speakers, safety training and other topics pertinent to the professional development of future Junior and Company Grade officers. This course provides ample time for student-led training. Student participation will be critical to the success of the class.

NS 101. Introduction to Naval Science (2; F)

A general introduction to the USN and USMC that emphasizes organizational structure, warfare components and assigned roles/missions of USN/USMC; covers all aspects of Naval Services from its relative position within DoD to the specific warfare communities/career paths; introduces long-held customs and traditions of the Naval service; and includes basic elements of leadership, ethics, character development, and Navy Core Values. The course will provide students with initial exposure to many elements of Naval culture and provides basic information for the Midshipman's first experience on board a Navy ship.

NS 102. Seapower & Maritime Affairs (2; S)

A study of the U.S. Navy from 1775-present day that incorporates both a historical and political science process to explore the major events, attitudes, personalities, and circumstances that have imbued the U.S. Navy with its proud history and rich tradition; deals with issues of national imperatives in peacetime, as well as war, varying maritime philosophies that were interpreted into Naval strategies/doctrines, budgetary concerns which shaped force realities, and the pursuit of American diplomatic objectives; and concludes with a discussion of the Navy's strategic and structural changes at the end of the Cold War and its new focus, mission and strategy in the post September 11, 2001 world.

NS 200. Naval Science Laboratory (.5; F; S)

Designed to provide a period of instruction to allow student leadership to organize and facilitate annual training. Training topics include but are not limited to, General Military Training (GMT), close order drill, guest speakers, safety training and other topics pertinent to the professional development of future Junior and Company Grade officers. This course provides ample time for student-led training. Student participation will be critical to the success of the class.

NS 201. Naval Ships Systems I (Combat Systems) (3; F)

A familiarization course in the basic concepts and principles associated with the development and employment of naval weapons systems. It includes coverage of weapons systems, radar and fire control systems, their capabilities, limitations and application. Target acquisition, identification, tracking and engagement principles are also covered.

NS 202. Naval Ships Systems II (Engineering) (3; S)

A familiarization course in the basic concepts and principles of current Naval Propulsion systems, damage control and ship design. Subjects covered include steam, nuclear and gas turbine propulsion, shipboard generators and distribution, ship's stability and damage control systems.

NS 300. Naval Science Laboratory (.5; F; S)

Designed to provide a period of instruction to allow student leadership to organize and facilitate annual training. Training topics include but are not limited to, General Military Training (GMT), close order drill, guest speakers, safety training, and other topics pertinent to the professional development of future Junior and Company Grade officers. This course provides ample time for student-led training. Student participation will be critical to the success of the class.

NS 301. Navigation & Naval Operations I (3; S)

A comprehensive study of the theory, concepts, principles, and procedures of ship navigation, movements, and employment. Included are studies in spherical trigonometry, mathematical analysis and practices, spherical triangulation, sights, sextants, publications and logs. Rules of the road, lights and signals, and navigational aids, including satellite and inertial guidance systems are reviewed. Individual and multi-ship formations, dispositions, and maneuvers are analyzed for force effectiveness and mission support. Principles of relative motion and maneuvering board procedures are applied to maneuvering problems.

NS 302. Navigation & Naval Operations II (3; F)

An in-depth study of the theory, principles, procedures, and application of plotting, piloting, and electronic navigation as well as an introduction to maneuvering boards. Students learn piloting techniques, the use of charts, the use of visual and electronic aids, and the theory of operation of both magnetic and gyrocompasses. Students develop practical skills in plotting and electronic navigation. Other topics include tides, currents, effects of wind/weather, voyage planning, and an application and introduction to the international/inland rules of navigation. The course is supplemented with a review/analysis of case studies involving moral/ethical/leadership issues pertaining to the concepts listed above.

NS 310. Evolution of Warfare (Marine Corps Option) (3; S)

A study of the concepts, art, and evolution of warfare. Purposes of the study are to formulate the sense of historical continuity in the evolution of warfare and to explore the impact of historical precedent on military thought and actions of the great leaders and military organizations.

NS 313. Navigation Laboratory (1; S)

Co-requisite: NS 301. Practical application, in the laboratory and on field trips, of the scientific and mathematical principles presented in class, including piloting, celestial navigation, and ship maneuvering problems utilizing relative motion concepts as applied to the maneuvering board.

NS 314. Navigation Laboratory (1; F)

Co-requisite: NS 302. Practical application, in the laboratory and on field trips, of the scientific and mathematical principles presented in class, including piloting, celestial navigation, and ship maneuvering problems utilizing relative motion concepts as applied to the maneuvering board.

NS 400. Naval Science Laboratory (.5; F; S)

Designed to provide a period of instruction to allow student leadership to organize and facilitate annual training. Training topics include but are not limited to, General Military Training (GMT), close order drill, guest speakers, safety training and other topics pertinent to the professional development of future Junior and Company Grade officers. This course provides ample time for student-led training. Student participation will be critical to the success of the class.

NS 401. Leadership & Management (3; F; S)

A comprehensive study of organizational behavior and management. The theme of the course is the "officer as a manager, organizational decision maker and leader." Topics include a survey of the management functions of planning, organizing and controlling, and extensive study of motivation and leadership. Major behavioral theories are explored in detail. Other topics include decision making, communication, responsibility, authority and accountability.

NS 402. Leadership & Ethics (3; F; S)

A course designed to provide midshipmen with the ethical foundation and basic leadership tools needed to be effective junior officers and outstanding leaders in the Navy and Marine Corps. The course specifically includes training on principle-centered leadership, ethics, morals, character development, core values, management techniques, military justice, officer performance standards, Navy organization and programs and division officer responsibilities.

NS 410. Fundamentals of Maneuver Warfare (Marine Corps Option) (3; F)

A course that introduces students to the fundamental terms, concepts, and theories of general warfare and amphibious warfare. These terms, concepts and theories will be applied through a historical analysis of amphibious operations, identifying the evolution of amphibious doctrine, tactics and technology. It focuses on the evolution of the United States Marine Corps into a specialized amphibious force, with particular attention devoted to the structure and capabilities of the present day U.S. Marine Corps as a forward deployed and rapid deployment force and the development of Expeditionary Maneuver Warfare concepts.

Navy NROTC

NROTC FAQs

Naval ROTC FAQs

Top 10 Frequently Asked Questions

What happens if I am a College Program Midshipman and don't get a scholarship?

If you don't earn a scholarship before your junior year, you may apply for Advance Standing. If Advance Standing is granted, the Midshipman will be provided with the \$350/400, (Juniors/Seniors), stipend every month during the school year for the remaining two years. Upon graduation the Advanced Standing Midshipman receives the same commission as the Scholarship Midshipman. If the Midshipman has not been granted Advance Standing before the junior year, he or she will be disenrolled from the ROTC program.

What exactly does a NROTC Scholarship pay for?

The NROTC Scholarship pays the students' tuition and fees OR room and board, and uniforms. A textbook stipend is also provided to assist with books. It also provides the student a stipend every month during the school year, this increases as you complete years in the program, to help with the cost of living.

Does the NROTC Scholarship pay for room and board?

Yes, the NROTC Scholarship can be used for tuition and fees OR room and board. If room and board are selected it will be paid at the rate of the institution's room and board cost or \$11,500 per academic year, whichever is LESS.

What do Midshipmen have to do in the NROTC program?

Midshipmen are required to take one Naval Science class and one Naval Science lab each semester for four years. These classes provide instruction ranging from the history of the Navy to shipboard operations and engineering. Students are also required to attend Drill in uniform. If students are on scholarship they are required to attend summer training for three consecutive summers.

If I have an NROTC Scholarship am I restricted on what my major can be? Do I have to take certain classes for NROTC?

Navy Scholarship Students and College Program (Advanced) students must remain in the major listed when they applied for the scholarship. Academic major changes must be approved by the Professor of Naval Science. Marine Corps Scholarship students and all College Program (Basic) students are allowed to major in any academic field that will grant them a Bachelors degree. Navy scholarship midshipmen must, in addition to fulfilling their degree requirements, complete one year of calculus, one year of calculus-based physics, one year of English, one NROTC-approved military history or national security policy class, one NROTC-approved world culture and regional studies class, one Naval Science class and one Naval Science lab per semester. College Program Midshipman that will commission with Advance Standing are required to meet all the same requirements as scholarship students with the exception of calculus and calculus-based physics. Navy College Program Midshipmen must instead take College Algebra or higher math, and one year NROTC-approved Physical Science.

Is the NROTC Program any different for Marine Option Midshipmen?

Yes and no. Marine Option Midshipmen are required to take six Naval Science classes. Two of these Naval Science classes are separate from the Navy Option Midshipmen. The Marine Option classes focus on the history of warfare and amphibious operations. Marine Option Midshipmen are not required to take all of the classes that Navy Options Midshipmen are required to take. Only one semester of Military History or National Security Policy is required. Marine Option Midshipmen attend all Battalion drills and functions. There is a Marine Officer Instructor and an Assistant Marine Officer Instructor at the NROTC Unit that oversee all the Marine Options. Marine Option Midshipmen who are on scholarship are required to attend summer training as well. The first summer of training is identical to Navy Option Midshipmen where they are required to attend Career Orientation and Training for Midshipmen (CORTAMID); the second summer of training normally consists of attending Marine Air-Ground Task Force (MAGTF) training. Between the Marine Options' junior and senior year, he or she is required to attend Officer Candidate School (OCS). After commissioning, all Marines must attend The Basic School (TBS) regardless of their Military Occupational Specialty (MOS).

Is a Marine Option Scholarship different from a Navy Option Scholarship?

Yes, the Marine and Navy Scholarship process is different. However, some Midshipmen are allowed to transfer between Navy and Marine options if they so desire while they are in NROTC. College Program Midshipmen are also allowed to be Marine Options and work for a Marine Scholarship. College Program Marine Option Midshipmen must achieve Advance Standing by the end of their sophomore years in order not to be disenrolled. If the Marine Option Midshipman gains Advance Standing then he or she is awarded the \$350/400, (Juniors/Seniors), stipend and is required to serve 3 years of active duty.

What if I haven't been granted a scholarship? Can I still join NROTC?

Absolutely. There are two avenues for this. One is the College Program (Basic) and the other is the Naval Science Program. If students join the NROTC College Program, they will be required to do almost everything a scholarship student does. College Program (Basic) students do not go on summer training, however they do attend the initial orientation prior to the Fall semester. College Program students are reviewed for scholarship selection once a year for Navy option and twice a year for Marine option. Scholarship selection is based upon a student's grades, military aptitude and physical fitness performance in NROTC. Students may participate in College Program without any service commitment for the Freshman and Sophomore years. The Naval Science program is simply enrolling in Naval Science classes. Naval Science students have no obligation to NROTC other than attending the class(es) in which they are enrolled. Both College Program and Naval Science students may apply for a scholarship after attending naval science classes for one semester.

What is my normal time commitment to NROTC each week?

An average week includes about 10-15 hours of work including class, drill and some weekend commitments. Expect to do more as you gain seniority.

Are there any restrictions on choices for women?

No, all communities are now open to women. Within NROTC, women have served as Battalion Commander (the highest ranking midshipman) and in every other leadership billet.

Other Frequently Asked Questions

What NROTC classes should I register in?

Freshmen should register for "Introduction to Naval Science" (NSC 1110). Scholarship and College Program midshipmen should also register for NSC 1101 which is Drill/Naval Science Lab.

I was told I am not physically qualified for the NROTC program, what can I do?

You will not receive a NROTC scholarship unless you are found physically qualified for the NROTC program. It is imperative that you become physically qualified before commencement of classes. If you are attempting to gain a waiver for some disqualifying physical condition and you start classes at the university, you will be responsible for payment of tuition, fees and books for that semester. If you are later found physically qualified for a NROTC scholarship during that same semester (i.e. your waiver is granted), your tuition, fees and book expenses can be reimbursed (case by case basis). If you are found not physically qualified for the NROTC program, tuition, fees and book expenses will not be reimbursed. If you are not sure if you are physically qualified or if you need information on how to get a waiver, please contact NSTC or the recruiter who helped process your application.

What are the obligations of a NROTC Scholarship Midshipman upon commissioning?

Scholarship students that graduate and receive their commissioning are obligated to serve 8 years of commissioned service, 3 - 5 years of active duty and the remainder in the inactive reserve. This is in an unrestricted line billet (surface, submarine, aviation, explosive ordnance disposal (EOD) or special warfare (SEAL). If students go to flight school as Pilots or Naval Flight Officers, their obligations increase to 8 and 6 years of active duty respectively, from their winging date.

What obligation do I owe as a College Program Midshipman with Advance Standing that is commissioned?

Those commissioned through the College Program are obligated to serve a minimum of 8 years commissioned service, 3 of these years must be active duty. The length of active duty is extended to 6 years for Naval Flight Officers and 8 years for Pilots upon receiving wings.

What does the summer training consist of for scholarship students?

The initial orientation training is the summer prior to freshman year or joining the program, New Student Indoctrination (Scholarship Students Only) and New Student Orientation (Both Scholarship and College Program). This training provides the basics to get the student ready to join the Battalion. The first fleet summer training scholarship students attend is called CORTRAMID, which stands for Career Orientation and Training for Midshipmen. Scholarship students attend CORTRAMID over the summer between their Freshman and Sophomore years of college. CORTRAMID's goal is to orient Midshipmen with the Navy. One week is devoted to exposure to the surface Navy, another to aviation, another to submarines, and the last spent with the Marine Corps. Midshipmen have the choice of attending CORTRAMID on either the west coast in San Diego, California or in the east at Norfolk, Virginia. The Midshipman's second summer training is Sea Trials. Sea Trials is a four week professional military training and evaluation prior to Junior year. The Midshipman's first class cruise is between their junior and senior year of college. The first class cruise is designed to provide the Midshipman with a realistic exposure to what it is like to be an officer. The Midshipman is assigned a LT or LTJG running mate. The Midshipman will shadow the officer and assist the officer on performing shipboard duties while in port and underway. It should be noted that College Program (Advance Standing) Midshipmen are required to attend this first class cruise.

What academic standards are there for NROTC Scholarship and College Program Midshipman?

Scholarship and College Program Midshipman must maintain a 2.5 semester and cumulative Grade Point Average on a 4.0 scale, have no failing grades in any subject required for their major or commissioning, progress on a prescribed timeline for graduation, and have a full academic load every semester (12 credit hours, not including your NROTC classes).

What if I received a 4-year NROTC scholarship to a university I was not accepted to?

Scholarship selection and placement is conducted by Naval Service Training Command (NSTC). Contact NSTC and request that your scholarship be transferred to another university to which you have been accepted. Be sure to include all of the applicable information (universities you have been accepted to, etc.) and any extenuating circumstances. Only NSTC has the authority to approve or disapprove this request. There is no guarantee that your request will be approved. Another option is to request, via NSTC, a deferral of your 4 year scholarship to the next term or school year. This will not change the university where the scholarship is applicable, but the time the scholarship starts. In this way you can re-apply to the university and hopefully get accepted for the next school year. If you do not report to your assigned school as per the scholarship award letter prior to the commencement of classes in the fall, and you have not received an NSCT approved deferment or transfer of your scholarship, it will be assumed that you have rejected your 4 year NROTC scholarship.

When should I apply to NROTC?

Typically NSTC will begin soliciting applications late in the Spring semester of your Junior year in H.S. for the National 4 Year Scholarships. Fill out an online application. You will be responsible to send other paperwork such as transcripts and your SAT scores. Part of the application also requires interviews. Please take care of those as soon as you can. The scholarships are awarded starting in September, so students that apply first have an advantage. Students who are not awarded scholarships immediately are retained for further review in later rounds.

Which school should I list first on my application?

NROTC requires you list 5 universities and that one of your top 2 choices be a state school. However, we STRONGLY recommend that you list the schools in the order you want to attend. The scholarship board will normally assign you to a school in the order you list them, provided there is room. Remember, it is your responsibility to get accepted at the schools you list. There is no guarantee that the NROTC will have room for every student at every school. All NROTC programs are limited in the number of students they may admit.

What physical/athletic requirements are there for midshipmen?

Each semester you will take a physical readiness test. For Navy option students, this entails push-ups, curl-ups, and a 1.5 mile run; Marine option students perform pull-ups, curl-ups, and a 3-mile run and/or a Combat Fitness Test. We expect you to do well on these tests. Also, each midshipman must pass a swimming test. We require that you work out regularly.

Can I be in a fraternity or sorority?

Yes.

Undergrad Program Requirements

Dual Degrees and Double Majors

Students who have been approved to pursue a dual degree or double major should meet with their academic advisor before applying for graduation. Once a degree has been awarded, subsequent course work cannot be added to create a second degree, major or minor; nor may any changes be made to courses or grades except in cases of administrative error.

Double and/or Multiple Majors

Students approved to pursue two or more majors within the same college or division and who apply for and satisfy requirements of all majors will be awarded two or more diplomas and all majors will be indicated on their official transcript.

Dual Degrees

Students approved to pursue two different baccalaureate degrees (e.g., BA and BS) who apply for and satisfy the requirements of both degrees will be awarded two diplomas and both degrees will be indicated on their official transcript. Students must meet the requirements for both degrees and have the approval of both colleges.

Under certain circumstances, students may be awarded a baccalaureate degree at the same time they are awarded a master's degree.

View the University's current [official policy on double degrees and majors](#).

UG Certificate Programs

Undergraduate Certificate Programs

Credit-bearing, undergraduate certificate programs are comprised of related courses that constitute a coherent body of study within a discipline. These programs must be approved through University and faculty governance processes. Furthermore, credit bearing certificate programs must establish student learning outcomes and assess the extent to which students achieve these outcomes. Additional information about the assessment of learning outcomes can be found in the [Academic Learning Compact \(ALC\) policy](#).

With the approval of the sponsoring college, students can apply required coursework to both the certificate program and, if applicable, their chosen undergraduate degree program. Students do not, however, have the right to return for a retroactive certificate award. Students who have graduated from a degree program and wish to return to pursue a certificate will need to pay a new application fee and apply to the University as well as the specific certificate program. Credits awarded and used towards prior degrees cannot be applied to the undergraduate certificate.

Students are subject to the individual requirements of the undergraduate certificate program and will need to complete at least 50 percent of the required coursework in residence at the University (e.g., face-to-face, distance learning, or credit hours obtained while enrolled in an approved UNF study abroad program). Successful completion of the undergraduate certificate program will be noted on the student's official transcript separately from their degree program.

Eligibility and Related Requirements

Each program will develop its own eligibility criteria for certificate programs. Acceptance to an undergraduate certificate program is dependent on student eligibility and, if required, departmental approval. Some undergraduate certificates must be declared as an additional curriculum and are only available to currently enrolled degree-seeking students or those in certain majors. Other certificates are open to both non-degree and degree seeking students.

Currently enrolled degree-seeking UNF students must contact their academic advisor to discuss their intent to add a certificate to their program of study. Certain certificates require the student to submit a UNF admission application while other certificates may be added to a student's record at the request of their academic advisor. Academic advisors can work with the Office of Records and Registration to determine the correct method depending on the certificate being pursued. Students are not enrolled in a certificate program by virtue of being enrolled in related courses.

Non-degree seeking students must submit an admissions application, pay an application fee, and be accepted into the desired certificate program in accordance with program-specific admissions criteria.

All undergraduate certificate students must meet all prerequisites for courses in which they wish to enroll. Students pursuing an undergraduate certificate will be required to meet the same academic requirements as those defined for degree-seeking students to remain in "good standing," as per [UNF Policy 2.0610P](#).

Completion of a Certificate Program

Once certificate coursework is satisfied, the student will be eligible to receive a document acknowledging completion that is separate from a diploma conferral. Students are required to apply to graduate from their certificate program through myWings by the graduation application deadline listed on the UNF Academic Calendar. If a student is completing a degree program and a certificate program both will need to be applied for individually during the graduation application window.

Certificate conferral information may be listed in the commencement program but will not be individually recognized as part of the commencement ceremony. Students earning only a certificate are not eligible to participate in the commencement ceremony.

Printing and conferring of all completion documents for University certificate programs will be the sole responsibility of the Office of Records and Registration. All materials required to print and package the completion documents will also be housed within Enrollment Services.

Successful completion of an undergraduate certificate program will be noted on a student's official transcripts separately from their degree program.

View the University's current [official policy on undergraduate certificate programs](#).

Undergrad Program Requirements

Multiple Minors

Multiple Minors

In consultation with their academic advisor, undergraduate students may pursue multiple minors. Policies for multiple minors may vary by college (refer to college-specific catalog pages). Students must meet with their advisor to officially declare their minors and to ensure that the selected minors will be recorded on their program of study and their official University transcript. Students must adhere to minor requirements specified by the college offering the minor.

Students may not add a minor after successfully earning 90 degree-applicable credits. Exceptions may be granted in certain situations, subject to Dean and advisor approval.

Undergrad Program Requirements

Latin Honors Distinction

Latin Honors Distinction

Provided that at least forty-eight (48) semester hours of coursework have been completed in-residence at UNF (30 hours for RN-BSN students), undergraduate students who graduate with the following institutional grade point averages will receive the corresponding Latin Honors distinctions:

GPA	LATIN HONOR	
3.50 to 3.64	cum laude	
3.65 to 3.79	magna cum laude	
3.80 or higher	summa cum laude	

GPA calculations for Latin Honors will be based on all credits earned at UNF. A minimum of thirty (30) hours in-residence at UNF is required for Latin Honors in a second baccalaureate degree. Only courses taken after receipt of the first baccalaureate degree will be calculated in the Latin Honors GPA for a second baccalaureate degree.

Transfer students must have the minimum Latin Honors GPA (3.5) prior to the term of graduation and must be taking enough credit hours during the term of graduation to bring them to the required 48 UNF hours needed to qualify for Latin Honors (30 for RN-BSN) . Students with a previously reported and founded incident of academic misconduct are ineligible for the Latin Honors designation. Students do not have the right to appeal their ineligibility for Latin Honors if they did not pursue an appeal for the allegation of misconduct at the time it occurred or if that appeal was denied. See the University policy on [Academic Misconduct](#).

Latin Honors is not available to graduate students.

Criteria Determination

Latin Honors are electronically calculated based on the criteria stipulated in the University catalog under which a student is meeting degree requirements. Typically, the catalog year reflects the academic year in which the student was admitted; however, this may change if the student broke continuous enrollment and is re-admitted under a different catalog.

If a student has used either a Grade Forgiveness or a Term Forgiveness, or has any NG (No Credit) grades, the originally recorded grades will be used in Latin Honors calculations. *Graduate level courses are not included in Latin Honors calculations.*

Recognition of Latin Honors Distinction for Graduating Students

Baccalaureate degree candidates who will have accumulated forty-eight (48) hours in-residence at UNF (30 hours for RN-BSN students) by the end of the term of graduation and have the appropriate GPA prior to the term of graduation will be eligible to purchase a gold honor cord from the UNF Bookstore. Latin Honors candidates will be recognized in the printed Commencement Program (provided they have elected to have their names included in the program). Candidates who are confirmed to have earned Latin Honors after the current term's grades are recorded will have the appropriate honors designation posted on their diploma and transcripts (baccalaureate degrees only).

View the University's current [official policy on Latin Honors](#).

Undergrad Program Requirements

Posthumous Baccalaureate Degree

Posthumous Baccalaureate Degree and In Memoriam Degree

A Posthumous Degree at the bachelor's level recognizes academic work completed by a student who has made progress toward completion of a degree. In order to receive a Posthumous Degree, the student must have achieved senior status, must have been in good standing at the University of North Florida, and must have met the UNF residency requirement or have been enrolled in courses sufficient to meet the residency requirement.

An In Memoriam degree allows for recognition of a student's connection to the University of North Florida regardless of their progress toward completion of degree requirements. In order to receive an In Memoriam degree, the student must have been enrolled in a degree program at the time of their death. The request for the degree can be initiated by a family member or friend or upon the recommendation of the faculty. The department chair then forwards the request and provides a rationale for awarding the degree to the Office of Records and Registration.

In the case of a Posthumous Degree, a family member, friend, or designee may elect to accept the diploma at the commencement ceremony as well as receive the student's official diploma. If at all possible, the student's name will appear in the commencement program indicating "degree awarded posthumously. Coursework in progress at the time of death may be listed on the transcript with a designation of WD (Withdrawn Deceased).

At the master's and doctoral levels, the faculty of the respective programs will determine the policies and procedures for awarding In Memoriam Degrees.

View current University policies for [Posthumous and In Memoriam baccalaureate degrees](#) and [Posthumous graduate degrees](#).

Programs of Study Listing - Undergraduate

UNF offers 69 bachelor's degrees with 83 areas of concentration — giving students lots of options for areas of study, many in high-demand fields. With top faculty and a supportive staff, UNF empowers students to pursue their passions and achieve success.

To view degree and program requirements, see the tabs above representing Brooks College of Health (BCH); Coggin College of Business (CCB); College of Arts and Sciences (COAS); College of Computing, Engineering & Construction (CCEC); Silverfield College of Education and Human Services (SCOEHS); and Interdisciplinary Programs (IERE).

Programs of Study Listing - Undergraduate

BCH

Brooks College of Health (BCH)

Majors

[Health Science](#)

[Health Science](#)

[Healthcare Management](#)

- Aging Services (concentration option)

[Kinesiology](#)

- Freshman Admit (concentration option)

[Nursing](#)

Concentration Options:

- Freshman Admit Nursing (FAN)
- Nursing-RN
- Prelicensure Nursing

Nutrition & Dietetics

Concentration Options:

- Community Nutrition and Food
- Nutrition & Dietetics - Didactic Program in Dietetics

Minors

Food Systems & Sustainability

Global Health

Healthcare Management

Public Health

Programs of Study Listing - Undergraduate

CCB

Coggin College of Business (CCB)

Majors

Accounting

Concentration Options:

- Fixed-CPA-Eligible Accounting
- Flexible CPA-Eligible Accounting

Business Intelligence

Business Management

Economics

Economics

Finance

Financial Planning

International Business

International Business

International Business

Concentration options:

- Functional Business Knowledge
- Global Expertise

International Business

International Business

International Business

Marketing

Transportation and Logistics

Minors

Business Administration

Business Intelligence

Business Management

Digital Marketing

Digital Mktng & Analytics

Economics

Entrepreneurship-Business Mjr

Entrepreneurship for NBM

Finance

FinTech for Computing

GIS and Economic Geography

Human Resource Management

International Business

Logistics for Bus Students

Logistics for Non-Bus Students

Marketing

[Supply Chain Mgt for Bus Stude](#)

Certificates

[Financial Analytics Cert.](#)

Programs of Study Listing - Undergraduate

COAS

College of Arts and Sciences (COAS)

Majors

[Advertising](#)

[Africana Studies](#)

- [Library and Archival Studies \(concentration option\)](#)

[Anthropology](#)

[Art History](#)

[Astronomy](#)

[Behavioral Neuroscience](#)

[Biochemistry](#)

[Biology](#)

Concentration options:

- [Coastal and Marine Biology](#)
- [Coastal Environmental Science](#)
- [Ecology and Evolution Biology](#)
- [Molecular/Cell Biology & Biotechnology](#)

[Biomedical Sciences](#)

[Chemistry](#)

- [Chemistry - Materials Chemistry](#)
- [Chemistry - Pre-Medical Professions](#)

[Chemistry](#)

[Communication Studies](#)

[Criminal Justice](#)

[Digital Video Production](#)

[English](#)

- [Creative Writing \(concentration option\)](#)

[Fine Arts](#)

Concentration options:

- [Ceramics \(BFA\)](#)
- [Painting and Drawing \(BFA\)](#)
- [Photography \(BFA\)](#)
- [Printmaking \(BFA\)](#)
- [Sculpture \(BFA\)](#)

[French and Francophone Studies](#)

[Graphic Design](#)

[COAS-BA-HIS - Missing program](#)

[Integrative General Studies](#)

[Interdisciplinary Studies](#)

[International Studies](#)

[Mathematics](#)

[Mathematics](#)

Concentration options:

- [Applied Mathematics](#)
- [Discrete Analysis](#)

[Multimedia Journalism](#)

[Music Education](#)

[Music Jazz Studies](#)

Music Performance

Concentration options:

- Music Technology & Production
- Music-Classical Piano
- Music-Classical Voice
- Music-Harp
- Music-Strings
- Music-Woodwinds, Brass, Percussion
- Piano Performance and Pedagogy

Philosophy

Concentration options:

- General Philosophical Studies
- Law, Politics, and Ethics

Physics

Concentration options:

- Astrophysics
- Civil Engineering
- Computing Emphasis
- Electrical Engineering
- Materials Science
- Mechanical Engineering
- Pre-Medical Physics

Political Science

Psychology

- Child Psychology (concentration option)

Psychology

- Child Psychology (concentration option)

Public Relations

Religious Studies

Social Work

Sociology

- Social Research (concentration option)

Spanish

Statistics

Statistics

- Actuarial Science (concentration option)

Minors

African Amer Studies/Diaspora

Ancient Studies

Anthropology

Applied Statistics

Art History

Asian Studies

Biology

Ceramics

Chemistry

Child Welfare

Chinese

Communication Studies

Creative Writing

Criminal Justice

Digital Humanities

Film

French

[Gender Studies](#)

[History](#)

[Interdisciplinary Studies](#)

[International Studies](#)

[Jewish Studies](#)

[Law, Politics, and Ethics](#)

[Literature](#)

[Mass Communication](#)

[Mathematics](#)

[Painting, Drawing, Printmaking](#)

[Philosophy](#)

[Photography](#)

[Physics](#)

[Political Campaigns](#)

[Political Science](#)

[Psychology](#)

[Public Administration](#)

[Religious Studies](#)

[Sculpture](#)

[Social Media](#)

[Social Welfare](#)

[Sociology](#)

[Spanish](#)

[Statistics](#)

Certificates

[Biotechnology Certificate](#)

[Conducting Certificate](#)

[Joint Stat Analy Cert with SAS](#)

[Medical Humanities](#)

[Music Technology Certificate](#)

[Performers Certificate Program](#)

[Performers Certificate Program](#)

[Post-Bacc Pre-Med Certificate](#)

[Sacred Music Certificate](#)

[Spanish for the Professions](#)

Programs of Study Listing - Undergraduate

CCEC

College of Computing, Engineering and Construction (CCEC)

Majors

[Adv Manufacturing Engineering](#)

[Building Construction](#)

[Building Construction](#)

[Civil Engineering](#)

[Computer Science](#)

[Computing & Info Sciences](#)

Concentration options:

- Data Science
- Financial Technology (FinTech)

[Electrical Engineering](#)

[Information Science](#)

[Information Systems](#)

[Information Technology](#)

[Mechanical Engineering](#)

Minors

[Biomech Eng for Mech Eng](#)

[Construction Management](#)

[FinTech for Computing](#)

[FinTech for Fin and Acct](#)

Certificates

[BCM International Certificate](#)

[AI for Construction](#)

[AI for Business](#)

[AI for Engineers](#)

Programs of Study Listing - Undergraduate

SCOEHS

Silverfield College of Education and Human Services (SCOEHS)

Majors

[ASL/English Interpreting](#)

Concentration options:

- Education Interpreting
- Community Interpreting

[Deaf Education](#)

[Early Childhood Education](#)

Concentration options:

- Early Childhood Development
- Prek-Primary Licensure

[Elementary Education](#)

[English Education](#)

[Learning Design and Technology](#)

Concentration options:

- Professional Education
- Workforce Learning and Leadership

[Math Education](#)

[Middle School Education](#)

[Science Education](#)

Concentration options:

- Biology (6-12)
- Chemistry (6-12)
- Physics (6-12)

[Social Studies Education](#)

[Special Education](#)

[Special Education](#)

[Sport Management](#)

Concentration options:

- Sport Management - Marketing
- Sport Analytics (Spring 2026)

Minors

[Amer Sign Lang/Deaf Studies](#)

[Deaf Education](#)

[Disability Services](#)

[Early Childhood Svc Leadership](#)

[Fitness Management](#)

[Leadership](#)

[Learning Design and Technology](#)

[Professional Education](#)

[Sport Management](#)

[TESOL](#)

Certificates

[Computer Sc HS Teachers Cert](#)

[Core K-12 Teach Skills Cert](#)

[Deaf Ed Post-Bac Certificate](#)

[International Ed. Certificate](#)

Programs of Study Listing - Undergraduate

IERE - Interdisciplinary Programs

University

Majors

[Environmental Science](#)

Concentration options:

- Environmental Natural Sciences
- Environmental Principles & Practice

Minors

[Environmental Studies](#)

Admissions - All Students

General Admissions

The University of North Florida has grown into a popular destination for many aspiring students. Built on a strong foundation of academic excellence, the University offers wonderful experiences for a diverse and academically talented student body.

The information and procedures described in this section of the catalog pertain to all applicants for admission, regardless of student type or level. Use the links to the left to learn more about the procedures and requirements for admission to the University of North Florida.

Criminal Offense Charges

The University reserves the right to review the case of any student who has been implicated in a criminal offense prior to admission to determine eligibility for admission and participation in extracurricular activities.

At the time of application, students must disclose the final disposition of any past or pending judicial proceedings and submit any pertinent documentation by the [admissions deadline](#). Applications submitted without complete supporting information will not be processed and are subject to cancellation.

Equal Opportunity/Equal Access/Affirmative Action

The University of North Florida encourages applications from qualified persons and does not discriminate on the basis of race, color, religion, national origin, sexual orientation, veteran status, disability, age, marital status, or gender. The president has delegated responsibility for the implementation of the University's equal opportunity and non-discrimination policies and affirmative action program to the director, Office of Equal Opportunity and Inclusion (EOI). For more information, contact the [Office of Title IX and Civil Rights](#).

Special Admission Consideration based on a Disability

The University does not discriminate based on disability in admission or access to its programs or activities. Students who do not meet general admission requirements and have documented proof of a disability (e.g., blind or low vision, deaf or hard of hearing, motor or physical disabilities, psychological or emotional disorders, specific learning disabilities, ADHD/ADD, or other disabilities) may request consideration of the disability in the appeal process. Applicants who wish to appeal may submit documentation verifying the disability and a letter of appeal. For more information on the appeal process, please visit the [Admissions webpage](#).

The University advises students with disabilities to register with the Student Accessibility Center (SAC) immediately upon admission to UNF. **To provide accommodations, a student must be registered with the Student Accessibility Center (SAC).**

To register with the SAC, the student must supply the SAC office with written documentation of his/her disability (see [How to Register with the SAC](#)).

Prior UNF students returning for coursework after an absence of three consecutive semesters must follow current SAC documentation requirements and policies.

International Students

F-1 International Student Requirements

In addition to meeting admission standards for their chosen program and major, international students seeking to study at the University of North Florida must satisfy the following requirements to be issued a Form I-20. Information related to the admission requirements for specific majors and programs may be found in the Undergraduate and Graduate areas of this catalog. For additional information, please contact the UNF International Center

United States Immigration & Financial Requirements

1. **Passport:** All applicants must provide a copy of the biographical page of their current passport.
2. **Certification of Finances:** The Department of Homeland Security requires UNF to ensure that international students have sufficient financial resources before issuing a Certificate of Eligibility (Form I-20). All applicants must show proof of financial support for the first year of study and demonstrate availability of funds for the entire first year of study via the [Affidavit of Financial Support and Bank Certification](#). The Affidavit is a document signed by the applicant's sponsor (the person who will be providing the funds) stating the amount of funds that she/he will provide for the educational expenses of the student applicant. A bank official then certifies that the sponsor does have that amount of funds in his/her account. This form represents an obligation on the part of the sponsor to provide the required amount of funds as indicated on the form. Please see "[Estimated Costs of Attendance for International Students](#)" to determine the amount of funds needed to be written on the Affidavit.
3. **Transfer Students:** All admitted students currently in F-1 visa status who are intending to transfer from another U.S. university must notify their current school so that the SEVIS transfer process can be initiated. A Form I-20 from UNF cannot be issued until the current school [transfers](#) the SEVIS record to UNF.

Health Requirements

Before enrolling in classes at UNF, all admitted students must supply the following health certifications. These certifications are not necessary in order to apply for admission to UNF; however, they are necessary for admitted students to register for classes. Please visit the [Medical Compliance](#) section of the catalog and the Medical Compliance website for additional information.

1. **Certification of Health Insurance:** All students in an immigration status of F1 or J1 must show proof of health insurance before registering for classes. Please visit the Medical Compliance section of the catalog, the health insurance website, and the immunization website for additional information.
2. **Certification of Immunization:** All students born after 1956 must meet immunization requirements of two doses of Measles and one dose of Rubella. All new matriculating students must provide documentation of vaccination against Meningococcal Meningitis and Hepatitis B unless the student has signed a waiver declining each of these vaccinations and acknowledging receipt and review of the University-provided information concerning Meningitis and Hepatitis B. Please refer to the Medical Compliance Immunization Form.

Admissions - All Students

Medical Compliance

Medical Compliance Requirements

Immunization Policy

View the official UNF Admissions - [Medical Compliance Immunization Requirements](#).

Pursuant to Florida Board of Governors Regulation 6.001(9), prior to registration, each student accepted for admission at the University of North Florida must submit proof of required immunizations. University of North Florida requires documented proof of immunizations to measles, mumps, and rubella. In addition, pursuant to Florida Board of Governors Regulations 6.007, effective July 1, 2008, all new matriculating students must also provide documentation of vaccinations against meningococcal meningitis and hepatitis B or provide a signed waiver for each declined vaccination.

Note: Measles, mumps, and rubella are not given as separate vaccinations. There are two MMR vaccines available for use in the United States, M-M-R II and PRIORIX. M-M-R II and PRIORIX are fully interchangeable for all indications for which MMR vaccination is recommended. Children may also get the MMRV vaccine, which protects against measles, mumps, rubella, and varicella (chickenpox). This vaccine is only licensed for use in children who are 12 months through 12 years of age.

The [Student Health Services Patient Portal](#) has an automatic connection to the Florida Shots immunization database. If a student does not have a red dot next to immunizations, the student is already compliant for immunizations based on the information received from the Florida Shots database. No action is needed in these cases. If a red dot is seen next to immunizations, students can upload immunization documentation, enter vaccine dates, and complete electronic waivers for meningococcal meningitis and/or hepatitis B on the [Student Health Services Patient Portal](#).

The Immunization Hold (IM) is not automatically cleared when compliance is reached within the Patient Portal. The staff of the Student Health Services Medical Compliance area must manually lift this hold. Because the two data sets are not linked, the hold may be on the account until the start date of the semester of admission. If the hold is not lifted by the start of the semester of admission, please contact Medical Compliance for assistance. The hold does not preclude the student from registering for classes.

Acceptable documentation is as follows:

Measles (Rubeola)

Students can be considered compliant for measles only if they have documentation of one of the following:

1. Official documentation of immunization with TWO (2) doses of live measles virus vaccine (2 MMRs) on or after the first birthday and at least 28 days (about 4 weeks) apart. Persons vaccinated with killed or unknown vaccine prior to 1968 must be revaccinated.
2. Laboratory (serologic) evidence of measles IgG immunity titer.
3. A written, dated statement, signed by a physician on his or her stationery, that specifies the date seen, and stating that the person has had an illness characterized by a generalized rash lasting three or more days, a fever of 101 degrees Fahrenheit or greater, a cough and conjunctivitis, and in the physician's opinion, is diagnosed to have the 10-day measles (Rubeola).
4. Birth before 1957

Measles is a highly contagious acute viral infection characterized by a rash, cough, runny nose, eye irritation and fever. It is extremely communicable and is spread by droplets from the nose and mouth of an infected person to susceptible individuals. Measles can lead to ear infection, pneumonia, seizures, brain damage or even death. In recent years in the U.S., outbreaks have occurred most commonly in adolescents and young adults, including college students. Receiving two doses of the live measles vaccine can provide long-lasting immunity.

Rubella (German Measles)

Students can be considered compliant for rubella only if they have documentation of at least one of the following:

1. Documentation of immunization with live rubella virus vaccine (MMR) on or after the first birthday.
2. Laboratory (serologic) evidence of rubella IgG immunity titer.
3. Birth before 1957

Rubella is a contagious viral infection that causes a rash, mild fever and stiff joints in adults. A woman who gets rubella while pregnant could have a miscarriage or her baby could be born with serious birth defects. Its incidence is low in the U.S. due to the increased number of childhood vaccinations against the disease; however, outbreaks continue to occur in susceptible populations, including college students. The vaccination for rubella produces antibodies in more than 95 percent of recipients.

Mumps

Students can be considered compliant for mumps only if they have documentation of one of the following:

1. Official documentation of immunization with TWO (2) doses of live mumps virus vaccine (2 MMRs) on or after the first birthday and at least 28 days (about 4 weeks) apart.
2. Laboratory (serologic) evidence of mumps IgG immunity titer.
3. Birth before 1957

Mumps is an acute viral infection characterized by muscle ache, tiredness, loss of appetite, headache and fever, followed by swelling of salivary glands. The parotid salivary glands (which are located within your cheek, near your jaw line, below your ears) are most frequently affected. Transmission of mumps virus occurs by direct contact with respiratory droplets, saliva or contact with contaminated fomites. Complications of mumps infection can include deafness, inflammation of the testicles, ovaries, or breasts and spontaneous abortion. In recent years in the U.S., the majority of cases reported occurred among adolescents and young adults, including college students.

Birth before 1957. Before measles, mumps, and rubella (MMR) vaccines were available, nearly everyone was infected with the viruses during childhood. Most born before 1957 are likely to have been infected naturally and therefore are presumed to be protected against measles, mumps, and rubella (Centers for Disease Control and Prevention, CDC).

Meningococcal meningitis

Meningococcal meningitis is an infection of the fluid of the spinal cord and brain, caused by bacteria and usually spread through exchange of respiratory and throat secretions (i.e. coughing, kissing). Bacterial meningitis can be quite severe and may result in brain damage, hearing loss, learning disability or even death. A vaccine is currently available for one of the most severe forms of bacterial meningitis, meningococcus. This vaccine effectively provides immunity for most forms of meningococcus; there is no vaccine for the less severe viral type of meningitis.

Students can be considered compliant for meningococcal meningitis if they have documentation of at least one of the following:

1. Documentation of one dose of meningococcal meningitis. Brand names of meningococcal meningitis vaccines include Menactra (MCV4), Menveo (MCV4), Menomune (MPSV4), Trumenba (Meningococcal Group B Vaccine), and Bexsero (Meningococcal Group B Vaccine).
2. Electronic meningitis waiver: You can complete an electronic waiver of liability for meningitis on your [Student Health Services Patient Portal](#). Please click on "Forms" on the left menu and select the meningitis waiver under immunization forms.

Hepatitis B

Hepatitis B is a viral infection of the liver caused primarily by contact with blood and other body fluids from infected persons. Hepatitis B vaccine can provide immunity against Hepatitis B infection for persons at significant risk, including people who have received blood products containing the virus through transfusions, drug use, tattoos or body piercing; people who have sex with multiple partners or with someone who is infected with the virus; and health care workers and people exposed to biomedical waste.

Students can be considered compliant for hepatitis B if they have documentation of at least one of the following:

1. Documentation of a complete hepatitis B series.
2. Laboratory (serologic) evidence of hepatitis B immunity titer (hepatitis B surface antibody titer).
3. Electronic hepatitis B waiver: You can complete an electronic waiver of liability for hepatitis B on your [Student Health Services Patient Portal](#). Please click on "Forms" on the left menu and select the hepatitis B waiver under immunization forms.

Exemptions

1. Students seeking an exemption due to medical conditions must upload documentation from a healthcare provider on the [Student Health Services Patient Portal](#).
2. Students seeking an exemption for religious reasons may upload any of the documentation listed below or complete the UNF Religious Exemption from Vaccination online form available on the [Student Health Services Patient Portal](#):
 1. County Health Department exemption document
 2. A letter from a church or religious organization
 3. Legal exemption document from law office
 4. Religious exemption letter or document from a previous school attended

Certification of Health Insurance

To comply with the Florida State Board of Governors (BOG) Regulation 6.009, F or J visa status students must have a health insurance policy that meets certain criteria. The University of North Florida (UNF) has a policy available that includes benefits that meet the Florida State Board of Governors Regulation (visit the [Academic Health Plans \(AHP\) website](#) for details). International students also have the option to purchase an alternate health insurance policy and waive the student health plan, if the policy meets the Florida State Board of Governors (BOG) Regulation 6.009 guidelines and complies with [UNF regulations and policies](#). If your program of study requires health insurance, you can enroll in the student health insurance plan or submit a waiver with an active health insurance plan on the [Academic Health Plans \(AHP\) website](#).

UNF Health Insurance Plan (Option to Enroll)

Information on this plan can be found on the [Academic Health Plans \(AHP\) website](#) and the [Student Health Services website](#). Students may login to the [Academic Health Plans online portal](#) and select the option to enroll. The fee for this plan is then automatically assessed on the student's myWings account when tuition/fees are assessed. This online enrollment process in the student health insurance plan must be completed before registration. The payment deadline is the same as the tuition and fee deadline.

Alternate Insurance Waiver Plan (Option to Waive)

In order to meet the requirements with an alternate health insurance plan, students may login to the [Academic Health Plans online portal](#) and select the option to waive. The students will then need to upload the health insurance ID card, coverage dates, and plan benefits for audit by the Academic Health Plans waiver team each semester for international students and once annually for program of study students.

The online waiver in the Academic Health Plans system must be submitted before the semester for which you enroll. The waiver information must be submitted and approved before registration for the upcoming semester. All alternate health insurance coverage must be for the entire upcoming semester (or beyond). If your online waiver is denied, you will need to get a different alternate health insurance plan that meets all requirements or opt to enroll in the student health insurance plan.

Please contact the [UNF Office of Medical Compliance](#) for additional information.

Admissions - All Students

Residency

Tuition and fees are assessed on the basis of residency. Enrolling students are classified either as "Florida" or "Non-Florida" students.

The University of North Florida follows the laws of the State of Florida and regulations and policy guidelines established by the Florida Board of Governors in determining residency for tuition purposes. The law allows U.S. citizens and lawful permanent residents to be classified as Florida residents for tuition purposes if the applicant or the dependent applicant's parent/legal guardian has been a legal resident of the state for at least 12 months preceding the first day of classes of the term for which Florida residency is sought.

Proper documentation is required before students are classified as Florida residents for tuition purposes.

For more information on residency requirements, visit the [Residency Processing Office at UNF](#).

View the University's [official regulation](#) and Florida Board of Governors Regulation 7.005, <https://www.flbog.edu/regulations/active-regulations/>.

Admissions - All Students

Re-Admission

Students Seeking Re-Admission

Any student who has not enrolled at the university in the last three consecutive terms and wishes to re-enroll in the University must apply for re-admission.

To be reconsidered for admission, a former student must submit a [new application for admission](#) and pay the \$30 application fee by the appropriate deadline for the desired semester. Students are also advised to [contact the Office of Admissions](#) to confirm which documents (transcripts and test scores) are still on file and if there are additional items required. Students who re-apply are subject to any new admissions requirements and to the program requirements published in the catalog for the academic year in which they re-initiate enrollment at UNF.

View the [University's official policy](#).

Admissions - All Students

Special Admission - Disability Based

Special Admission Consideration based on a Disability

The University does not discriminate based on disability in admission or access to its programs or activities. Students who do not meet general admission requirements and have documented proof of a disability (e.g., blind or low vision, deaf or hard of hearing, motor or physical disabilities, psychological or emotional disorders, specific learning disabilities, ADHD/ADD, or other disabilities) may request consideration of the disability in the appeal process. Applicants who wish to appeal may submit documentation verifying the disability and a letter of appeal. For more information on the appeal process, please visit the [Admissions webpage](#).

The University advises students with disabilities to register with the Student Accessibility Center (SAC) immediately upon admission to UNF. **To provide accommodations, a student must be registered with the Student Accessibility Center (SAC).**

To register with the SAC, the student must supply the SAC office with written documentation of his/her disability (see [How to Register with the SAC](#)).

Prior UNF students returning for coursework after an absence of three consecutive semesters must follow current SAC documentation requirements and policies.

Admissions - Articulation & Institutional Agreements

Articulation Agreements and Institutional Agreements

To support the transfer of students from partnership institutions into four-year programs, the University of North Florida adheres to formalized articulation agreements. This section outlines the types of articulation agreements accepted at UNF. For more information about articulated programs, please contact the Office of Records and Registration.

Statewide 2+2 Articulation Agreement

Established in 1971, Florida's Statewide Articulation Agreement (codified in [Section 1007.23, Florida Statutes](#) and [Chapter 6A-10.024, Florida Administrative Code](#)) provides the foundation for the Associate in Arts degree as the most direct means of transferring from a Florida state college to one of the 12 state universities. Under this agreement, students who graduate from one of the state colleges with an Associate in Arts degree are guaranteed the following:

- admission to one of the 12 state universities (not including specialized admissions or teacher certification programs or a major program requiring an audition)
**admission to the student's preferred public postsecondary institution or program is not guaranteed,*
- acceptance of at least 60 semester hours by the state university

- adherence to the state university requirements and policies, based on the catalog in effect at the time the student first entered the state college (provided the student maintains continuous enrollment),
- transfer of equivalent courses under the Statewide Course Numbering System.

UNF adheres to the policies laid out under the Statewide Articulation Agreement. Students wishing to apply to UNF are subject to all admissions policies and procedures. To be eligible for consideration, applicants must meet admission requirements and all posted deadlines.

Associate in Science (AS) to Bachelor of Science (BS) Articulation Agreement

The Associate in Science (AS) to Bachelor of Science (BS) Articulation Agreement (also known as The Career Ladder agreement) integrates specific associate in science degree programs with identified baccalaureate degree programs statewide. Each associate in science degree program must meet specific requirements as prescribed in the agreement. Public postsecondary institutions are required to honor the transfer of credit toward the specified baccalaureate degree.

Graduates of a Florida state college associate in science degree program that contains a documented agreement maintained by the Articulation Coordinating Committee shall be granted admission to a public postsecondary institution in the designated program articulate with their degree, except for specialized admissions programs and those requiring specific grades on particular courses for admission. Admission to the student's preferred public postsecondary institution or program is not guaranteed.

UNF accepts the following Career Ladder programs:

- AS in Nursing to BSN in Nursing
- AS in Business Administration to BBA in Business Management
- AS in Criminal Justice Technology to BA in Criminal Justice

For additional state requirements and specifics regarding transferability of credits, read [this FLDOE document](#).

Students wishing to apply to UNF under this agreement are subject to all admissions policies and procedures. To be eligible for consideration, applicants must meet admission requirements and all posted deadlines. Students contact UNF before applying through this agreement.

Interinstitutional Articulation Agreements

Partnership Agreements

- Florida State College at Jacksonville
- St Johns River State College
- Florida Gateway College
- Santa Fe State College

UNF has entered into collaborative blanket academic agreements with the aforementioned state colleges in the Northeast Florida catchment basin to broaden and detail AA degree partnerships under the jurisdiction of the Statewide 2+2 Agreement. UNF encourages and welcomes such agreements with all interested state colleges as an ongoing commitment to facilitating proactive and positive persistence for our shared students.

Program Specific Agreements

When there is interest from both parties, UNF welcomes and encourages program-specific AS and Specialized Admissions AA academic agreements with other institutions.

- St Johns River State College Honors Agreement
- Seminole State College Honors Agreement
- Daytona State College - AA to BS in Nutrition and Dietetics -Didactic Program in Dietetics

Dual Enrollment Agreements

UNF encourages and welcomes academic cooperation with school districts, private high schools, and home educated students in the North Florida catchment basin. These partnerships allow high school students the opportunity to take credit-bearing college level coursework prior to high school graduation as codified in [Section 1007.271, Florida Statutes](#) and [Chapter 6A-14.064, Florida Administrative Code](#).

Before a public or private high school student can apply to take Dual Enrollment coursework, a district-level or private school-level blanket articulation agreement must be in place. Students wishing to apply must work with their school counselor for advisement and approval. Home education students are eligible to approach UNF directly in order to apply for dual enrollment.

Academic agreements are kept on file in the Office of Records and Registration.

Admissions - Graduate Students

Graduate Students

graduateschool@unf.edu

Permission to soar --granted.

At the University of North Florida, The Graduate School is your launchpad for big dreams and bold careers. Whether you're driven by discovery, innovation, or making an impact in your field, we're here to help you turn your goals into reality.

Dive into groundbreaking research, build high-level professional skills, and open doors to exciting career opportunities—all while studying in a supportive, dynamic academic environment.

Explore our wide array of graduate degrees and certificates across disciplines and colleges like our renowned Brooks College of Health, College of Arts and Sciences, Coggin College of Business, the Silverfield College of Education and Human Services, and the College of Computing, Engineering, and Construction.

Start your next chapter with us.

Find more information by visiting [The Graduate School](#) or contact our office directly at graduateschool@unf.edu.

Procedures

Admissions Procedures

Michele Moore, Dean, The Graduate School

Stephanie Urbas, Director, The Graduate School

Getting Admitted into UNF

The Application Procedure

We strongly encourage students to contact the graduate program director of the degree program in which you are interested.

All graduate applicants must complete and submit an online application and pay the non-refundable application fee of \$30 by the deadline posted for the applicable term.

Transcripts from a U.S. institution accredited by an accepted institutional accreditor or its equivalent from a non-US institution that awarded the bachelor's degree and/or master's degree, and transcripts from institutions where any post-baccalaureate and/or graduate credits were earned are required. Arrange to have academic transcripts sent to The Graduate School. Official transcripts will be required for admitted students. Transcripts must be less than one year old from the date of printing. Transcripts should be sent to the Graduate School email address (graduateschool@unf.edu) or the following address:

The Graduate School
University of North Florida
1 UNF Drive Jacksonville, FL 32224

Some graduate programs require the Graduate Record Exam (GRE) or the Graduate Management Admissions Test (GMAT). If required, arrange to have your official score report sent to The Graduate School at UNF. Please visit www.ets.org for more information regarding the GRE and the www.mba.com for additional information regarding the GMAT. UNF's institutional code is 5490 for the GRE and CF3QB-51 for the GMAT.

Upload all supporting documents through the application portal. Supporting documentation may include materials such as recommendation letters, personal statements, resumes, and writing samples.

All students attending Florida public universities are required to provide proof of immunization against rubeola (measles) and rubella (German measles) prior to the initial registration. This policy applies to students who attend classes taught on campus. Questions concerning this policy should be directed to the Student Health Services Office, Building 39A/Room 2100, (904) 620-2175.

The University reserves the right to review the case of any student who has been implicated in a criminal offense prior to admission to determine eligibility for admission and participation in extracurricular activities. At the time of application, students must disclose the final disposition of any past or pending judicial proceedings and submit any pertinent documentation.

Once the Graduate School has received an applicant's transcripts and test scores, the application will be referred to the appropriate graduate program director. The department will then review the application, make an admission decision, and notify The Graduate School. The Graduate School will send official admissions decisions through the applicant's application portal.

The University is committed to providing an inclusive and welcoming environment free from unlawful harassment, discrimination, and retaliation for all who interact in our community. In building this environment, we strive to attract students, faculty, and staff from a variety of cultures, abilities, backgrounds, and life experiences to achieve a diverse University Community. In furtherance of the University's diversity initiatives and focus on inclusiveness, it is expected that all who are a part of the University Community will appreciate and respect the dignity, individuality, and uniqueness of our community members.

Admissions - Graduate Students

Standard Admission Requirements

There are two sets of requirements: University admission requirements and the program-specific requirements for each UNF graduate program.

University Admission Requirements

1. All applicants are required to use our online system to create an account and submit an application. The application opens approximately one year in advance and is only good for the term and program in which it is submitted. Applicants who have submitted their application and would like to change their admission term or major/concentration may submit a new application and associated application fee.
2. A \$30 (USD) graduate application fee is valid for up to three consecutive terms. If you've paid an application fee within that period and are submitting an application, contact the [Graduate School](#) to see if you're eligible for a fee waiver.
3. You may pay the fee when submitting your application or later through your [Application Status Portal](#) by clicking the Submit Payment link.
4. All applicants must provide transcripts from a U.S. institution accredited by an accepted institutional accreditor or its equivalent from a non-US institution that awarded the bachelor's degree and master's degree, if applicable, and transcripts from institutions where any post-baccalaureate and/or graduate credits were earned. All international transcripts will require a course-by-course evaluation by an approved third-party credential evaluation agency unless a graduate program has established an alternative credential evaluation procedure that is approved by the graduate school.
5. Applicants whose country's official native language is not English must meet English Language Proficiency requirements. Please visit [UNF's Office of Admissions](#) for specific requirements.

UNF Program-Specific Admission Requirements

Students may also be required to meet specific or more stringent requirements of the program to which they are seeking admission. Such requirements may include, but are not limited to:

- Standardized test scores
- Supplemental documents (i.e. letters of recommendation, resume, personal statement)
- Licensing

Please visit the Graduate School website for a list of [programs](#) and their specific requirements. Students should be aware that admission into any graduate program is granted on a competitive basis.

Decision Notification

All applicants who submit a complete application, including all required materials, will receive an admission decision—regardless of the outcome. Once a decision is made, it will be posted on the applicant status portal, and an email notification will be sent.

Please note that the timeline for decisions varies based on the program director or departmental committee's review process, if applicable.

Admissions - Graduate Students

International Graduate Student Admission

The University of North Florida, the Graduate School, and the International Center are pleased to welcome you. We recognize that international students, representing over 100 different countries, bring perspectives that enrich our campus. We are committed to offering you educational programs and experiences that will enhance your professional development.

Admission Requirements

- **Application Forms:** International students must complete an online application. Further information is available on [The Graduate School website](#).
- **Application Deadlines:** Applicants should submit their completed application forms and all other required material well in advance of the semester they would like to start at UNF to ensure they are received before the deadline for international students, and these [deadlines may be found online](#). The recommended deadline for international students for most programs are:
 - Fall - April 1
 - Spring - October 1
- **Application Fee:** The application fee is \$30.00. The application fee must be in U.S. currency only (check or money order) drawn from a U.S. bank.
- **Academic Records and Credentials Evaluation:** Original transcripts from all institutions attended must be submitted directly from the foreign institutions to The Graduate School at UNF. All international transcripts must be in English and require a course-by-course evaluation by an approved third-party credential evaluation agency unless a graduate program has established an alternative credential evaluation procedure that is approved by The Graduate School. The evaluation agency must provide UNF with an original evaluation of all academic credentials. A list of acceptable evaluators can be found at the [Florida Department of Education](#) website.
- **GRE and GMAT Test Scores:**

If required for the selected program, students must provide official scores from the appropriate test.

Please note: It takes 3-4 weeks for official test scores to arrive at The Graduate School. These scores must be received before the posted application deadline.

GRE Institution Code: 5490

GMAT Institution Code: CF3QB51

There are no departmental codes
- **English Proficiency:** Applicants from countries where the official language is not English must demonstrate proficiency in English. Visit the [Methods of proving English proficiency](#) website for more information.

Immigration Requirements

- **Certification of Finances:** The U.S. Department of Homeland Security requires UNF to ensure that international students have sufficient financial resources before issuing a Certificate of Eligibility (Form I-20). All applicants must complete and submit an Affidavit of Financial Support and Bank Certification. The Affidavit is a document signed by the applicant's sponsor (the person who will be providing the funds) stating the amount of funds that she/he will provide for the educational expenses of the student applicant. A bank official then certifies that the sponsor does have that amount of funds in his/her account. This form represents an obligation on the part of the sponsor to provide the required amount of funds as indicated on the form. Please see [Estimated Costs of Attendance for International Students](#) on the UNF website to determine the amount of funds needed to be written on the Affidavit.
- **Transfer Students:** All applicants intending to transfer from another U.S. university must notify their current school so that the U.S. Department of Homeland Security transfer requirements can be initiated. A new form I-20 from UNF cannot be issued until the current school "transfers out" the applicant to UNF in the SEVIS program.

Health Requirements

Before students can enroll in classes at UNF, they must supply the following health certifications. These certifications are not necessary to apply for admission to UNF. However, once admitted, it is necessary to register for classes.

- **Statement of Good Health:** This is on the Immunization Form (Student Health Services). See the Certification of Immunization listed below.
- **Certification of Health Insurance:** Students with an immigration status of F1 or J1, must show proof of health insurance before they can register. Students who have insurance coverage must have their insurance company fill out the "International Student Health Insurance Evaluation" form available from the UNF Office of Student Health Services web page. Students who do not have such insurance, can purchase insurance through the UNF Office of Student Health Services. Insurance coverage must include the full year, including annual breaks, regardless of the student's terms of enrollment. The policy must provide continuous coverage for the entire period the insured is enrolled as an eligible student. Payment of benefits must be renewable.
- **Certification of Immunization:** All students born after 1956 must meet immunization requirements of two doses of Measles and one dose of Rubella. Please refer to the "Immunization Documentation" form. This form is available on the [UNF Office of Student Health Services web page](#).

All new matriculating students must provide documentation of vaccinations against meningococcal meningitis and hepatitis B or provide a signed waiver for each declined vaccination. All new matriculating students 18 or older who choose not to be vaccinated against either meningococcal meningitis or hepatitis B must sign a statement that they have been made aware of the potentially fatal nature of the diseases and chose not to be vaccinated. All new matriculating minor-age students must provide signed parental consent to opt out of vaccination for either of these diseases. See the Student Health Services section of this catalog for more information about these diseases. If you have questions, visit the [Student Health Services website](#).

Admissions - Graduate Students

Graduate Student Admission Status Types

Master's & Doctoral Programs:

Full-time or Part-time: In most cases, but not all programs, a student may attend either full-time (nine or more hours per term) or part-time (less than nine hours per term).

Full Admission: Applicants who meet both the graduate admission requirements and those specific to the individual UNF graduate program are eligible to be fully accepted into the program.

Provisional Admission: Some programs have an exception policy and will provisionally accept applicants who do not meet the graduate admissions requirements. These applicants must meet the conditions stipulated by the graduate program by the end of the initial enrollment term. Such conditions might include, but are not limited to, successfully completing certain graduate courses. Applicants are encouraged to speak to the GraduateProgram Director of their intended program for specific information.

Graduate Pre-Requisites (Non-Degree)

This option is reserved for students who have earned a baccalaureate degree from an institution accredited by an accepted institutional accreditor and wish to take graduate level coursework, but are not admitted into a degree seeking graduate program. The Graduate Pre-requisites (non-degree) status does not automatically confer the right to take graduate courses. The person must receive prior approval and electronic permission from the director of the graduate program in which they wish to take courses.

Up to 12 hours of graduate course work taken in a Graduate Pre-requisites (non-degree) status may apply toward a UNF graduate degree if fully admitted to a graduate program.

Certificate Programs

Credit-bearing; graduate certificate programs are comprised of related courses that constitute a coherent body of study within a discipline. Students pursuing a graduate certificate will be required to meet the same academic requirements as those defined for degree-seeking students to remain in "good standing," as per UNF Policy 2.0400P. Successful completion of the graduate certificate program will be noted on the student's official transcript separately from his or her degree program.

Special Admission for Transient Students

Under certain circumstances students currently enrolled at other universities may enroll at UNF as transient students on a space-available basis.

A student in good standing at an approved institution may apply to UNF for one term to complete work, the credit for which will be transferred back to the student's home institution. Applicants must submit either an official transcript or a letter from their college or university's Registrar verifying their good standing. A transient enrollment form or other documentation may be required by the program in which the student seeks to take coursework. Please refer to the [Graduate School website](#) for further information.

Special Admission for Inter-Institutional Transient Students

A student in good standing at a school participating with UNF in various exchange programs or exchange agreements may apply to UNF for one term, or for the duration of a special program, to complete work the credit for which will be transferred back to the home institution. The student must be sponsored by his or her academic dean, who is responsible for arranging the student's visit with the UNF Registrar's Office and the appropriate college dean for the student's visit. The student will register at UNF and pay UNF tuition and registration fees.

The process is the same for UNF students seeking to attend other institutions for a single term or for the duration of a special program. UNF students must have the support of their academic dean, who is responsible for arranging their visits. UNF students will register and pay the tuition and fees of the institution they are visiting.

Readmission of Inactive Students

Students who have been accepted previously but have never enrolled or have not taken courses for one year (three consecutive terms, including summer) must apply for readmission to the Graduate School. They will be required to pay a new application fee and may be responsible for meeting any new general admissions requirements or program-specific requirements.

Admissions - Graduate Students

Transient Graduate

Transient Graduate Student Admission

Special Admission

Under certain circumstances, students currently enrolled at other universities may enroll at UNF as "transient students" on a space-available basis.

Special Admission for Transient Students

A student in good standing at an approved institution may apply to UNF for one term to complete work, the credit for which will be transferred back to the student's home institution. Applicants must submit either an official transcript or a letter from their college or university's Registrar verifying their good standing. A transient enrollment form or other documentation may be required by the program in which the student seeks to take coursework.

Special Admission for Inter-Institutional Transient Students

A student in good standing at a school participating with UNF in various exchange programs or exchange agreements may apply to UNF for one term, or for the duration of a special program, to complete work the credit for which will be transferred back to the home institution. The student must be sponsored by his or her academic dean, who is responsible for arranging the student's visit with the UNF Registrar's Office and the appropriate college dean. The student will register at UNF and pay UNF tuition and registration fees. The process is the same for UNF students seeking to attend other institutions for a single term or for the duration of a special program. UNF students must have the support of their academic dean, who is responsible for arranging their visits. UNF students will register at and pay the tuition and fees of the institution they are visiting.

View the University's policy on [Transient Student Admissions](#).

Admissions - UG

Undergraduate and Post-baccalaureate Students

The information and procedures described in this section of the catalog pertain to Undergraduate Students, including the following student types:

- [First Time in College Student \(FTIC\)](#)- Freshman Admissions
- [Transfer](#) - Lower, Mid and Upper-level Admissions
- [Non-Degree](#) - Transient, Dual Enrollment, Learning for a Lifetime, and other non-degree statuses
- [Post-Baccalaureate](#) - Bachelor's degrees, certificate programs, and non-degree seeking



Foreign Language Requirement

By action of the Florida Legislature, undergraduate students who enter a state university in Florida are required to satisfy the foreign language admission requirement. This can be met via one of the following ways:

- Competency of foreign language or American Sign Language study equivalent to the second high school level or higher, or
- Successfully completing a post-secondary foreign language or American Sign Language elementary two course, or
- Proficiency through a satisfactory score on an approved foreign language examination as determined by the Articulation Coordinating Committee (ACC) Credit-by-Exam Equivalencies as adopted by the Board of Governors.

For more information, please consult the [Department of Languages, Literatures and Cultures Getting Started website](#).

View the University's [official regulation](#).

Admissions - UG

Int'l Students

International Student Requirements

In addition to meeting admission standards for their chosen program and major, international students seeking to study at the University of North Florida must satisfy the following requirements to be issued a Form I-20. Information related to the admission requirements for specific majors and programs may be found in the Undergraduate and Graduate areas of this catalog. For additional information, please contact the [UNF International Center](#).

United States Immigration & Financial Requirements

1. **Certification of Finances:** The Department of Homeland Security requires UNF to ensure that international students have sufficient financial resources before issuing a Certificate of Eligibility (Form I-20). All applicants must complete and submit an [Affidavit of Financial Support and Bank Certification](#). The Affidavit is a document signed by the applicant's sponsor (the person who will be providing the funds) stating the amount of funds that she/he will provide for the educational expenses of the student applicant. A bank official then certifies that the sponsor does have that amount of funds in his/her account. This form represents an obligation on the part of the sponsor to provide the required amount of funds as indicated on the form. Please see "[Estimated Costs of Attendance for International Students](#)" to determine the amount of funds needed to be written on the Affidavit.
2. **Transfer Students:** All applicants intending to transfer from another U.S. university must notify their current school so that the Department of Homeland Security transfer requirements can be initiated. A new form I-20 from UNF cannot be issued until the current school transfers the applicant to UNF in the SEVIS program.

Health Requirements

Before enrolling in classes at UNF, all admitted students must supply the following health certifications. These certifications are not necessary in order to apply for admission to UNF; however, they are necessary for admitted students to register for classes. Please visit the [Medical Compliance Requirements](#) section of the catalog and the [Medical Compliance website](#) for additional information.

1. **Certification of Health Insurance:** All students in an immigration status of F1 or J1 must show proof of health insurance before registering for classes. All international students are automatically enrolled in the UNF Health Insurance Plan. If you currently have alternative health insurance coverage, you may fill out the International Insurance Evaluation form available from the UNF Medical Compliance office.
2. **Certification of Immunization:** All students born after 1956 must meet immunization requirements of two doses of Measles and one dose of Rubella. All new matriculating students must provide documentation of vaccination against Meningococcal Meningitis and Hepatitis B unless the student has signed a waiver declining each of these vaccinations and acknowledging receipt and review of the University-provided information concerning Meningitis and Hepatitis B. Please refer to the Medical Compliance Immunization Form.

Special/Selective

Specialized & Selective Admission Programs

A number of UNF academic majors are specialized admission programs or have selective admission requirements. Admission to these programs is competitive and applicants to these programs must meet or exceed the admissions requirements established by the individual programs. The following programs are specialized admissions or require selective admissions procedures. Contact the specific departments or school listed for additional information.

Specialized Admissions Degree Programs

Brooks College of Health

- [Nursing](#)
- Additional information is available from the School of Nursing, Brooks College of Health.

College of Arts & Sciences

- [Graphic Design \(BFA\)](#)
- Additional information is available from the Department of Art & Design, College of Arts & Sciences.
- [Music](#)
- Jazz Studies, Music Education, and Music Performance: Additional information is available from the School of Music, College of Arts & Sciences.
- [Social Work](#)
- Additional information is available from the Department of Sociology, Anthropology and Social Work, College of Arts & Sciences.

Silverfield College of Education & Human Services

- [Education](#)
- Additional information is available from the Office of Academic Advising, Silverfield College of Education & Human Services.
- [American Sign Language \(ASL\)/English Interpreting](#)
- Additional information is available from the Office of Academic Advising, Silverfield College of Education & Human Services.

Selective Admissions Degree Programs

Brooks College of Health

- [Kinesiology](#) (formerly Exercise Science)

College of Arts & Sciences

- [Biology](#)
- Additional information is available from the Department of Biology, College of Arts & Sciences.
- [Biomedical Sciences](#)
- Additional information is available from the Department of Biology, College of Arts & Sciences.
- [Interdisciplinary Studies](#)
- Additional information is available from the Office of Academic Advising, College of Arts & Sciences.

College of Computing, Engineering and Construction

- [Advanced Manufacturing](#)
- Additional information is available from the School of Engineering.
- [Civil Engineering](#)
- Additional information is available from the School of Engineering.
- [Electrical Engineering](#)
- Additional information is available from the School of Engineering.
- [Mechanical Engineering](#)
- Additional information is available from the School of Engineering.
- [Computing & Information Sciences](#)
- Additional information is available from the School of Computing.
- [Computer Science](#)
- Additional information is available from the School of Computing.
- [Information Science](#)
- Additional information is available from the School of Computing.
- [Information Systems](#)
- Additional information is available from the School of Computing.
- [Information Technology](#)

Additional information is available from the School of Computing.

Admissions - UG

Non-Degree

Non-Degree Seeking and Special Status Students

Individuals may seek admission to UNF as a non-degree-seeking or special status student by submitting an application for admissions, all official college transcripts and a \$30 application fee to the Office of Admissions by the [appropriate deadline](#) for the desired semester. Please note the following information about non-degree-seeking and special status students:

- No more than 12 undergraduate semester hours earned as a non-degree / special student may be transferred to a UNF undergraduate degree program. The transfer of any course(s) to a degree program earned while in a non-degree-seeking / special status must be approved by the dean or designee of the college administering the program.
- First-time-in-college freshmen are prohibited from enrolling as non-degree-seeking / special students.
- Students enrolled in a non-degree / special student status will register for classes on a space-available basis.
- Non-degree-seeking / special student status is not eligible to receive grants, scholarships, or financial aid.
- Successful completion of coursework in a non-degree or special student status does not guarantee admissions to a degree seeking program at the University.
- Certain courses may require permission from the instructor prior to registration.

View information on [transient enrollment](#).

Admissions - UG

Transfer

Transfer Student Admission

Per Florida Board of Governors (BOG) Regulation 6.004, a transfer student has earned more than twelve (12) transferable semester hours after high school graduation but has not yet earned a bachelor's degree. Applicants who earned their Associate of Arts (A.A.) degree while in high school and have no other coursework after high school graduation are considered freshmen and must complete the freshman application. If an applicant who earned their A.A. degree while in high school cannot be admitted as a freshman, they will be offered the chance to be reconsidered as a junior-level transfer student.

Application requirements

The requirements stated below are the minimum standards for admission to UNF. Admission to some academic programs may include additional requirements. Visit the UNF [Specialized & Selective](#) for more information.

All documentation must be submitted to the Office of Admissions by the [posted deadlines](#) to be considered for admission to UNF. Only minimum requirements for admission are provided; satisfaction of these minimums does not guarantee admission.

All transcripts, test scores, and documentation of credit-earning mechanisms must be official, arriving at the Office of Admissions directly from the originating school or testing agency. Official documents are received directly from the awarding institution or delivered in their original, sealed envelope. All application materials must be received by the Office of Admissions by close of business on the deadline date to be considered complete. Incomplete applications will not be processed.

Lower-level (LL) transfer

Lower-level transfer applicants are defined as those with 12-29 transferable semester hours including in-progress coursework. Lower-level applicants must have a minimum cumulative college GPA of 2.25 or higher and a "good standing" status (eligible to return) at the most recent college attended.

- [Online admission application](#)
- \$30 non-refundable application fee or application fee waiver
- Official final high school transcripts or G.E.D.
- Official transcripts from any credit-earning mechanisms
- CLT, SAT and/or ACT score reports
- Official transcripts from each post-secondary institution attended, including military and dual enrollment transcripts

Mid-level (ML) transfer

Mid-level transfer applicants are defined as those with 30-59 transferable semester hours including in-progress coursework. Mid-level transfer applicants may be considered for admission without meeting the incoming freshman requirements outlined in BOG Regulation 6.002.

Applicants must have earned at least 30 transferable semester hours including a "C" or higher in both English Composition and college-level mathematics or above, and a minimum cumulative college GPA of 2.25 or higher, and "good standing" status (eligible to return) at the most recent college attended.

- [Online admission application](#)
- \$30 non-refundable application fee or application fee waiver
- Official, final high school transcripts (may be waived)
- Official transcripts from any credit-earning mechanisms
- CLT, SAT and/or ACT score reports (may be waived)
- Official transcripts from each post-secondary institution attended, including military and dual enrollment transcripts

Upper-level (UL) transfer

Upper-level transfer applicants are defined as those with 60 or more transferable semester hours including in-progress coursework. Upper-level applicants with an Associate of Arts (A.A.) degree from a Florida College School or Florida State University must have a minimum cumulative college GPA of 2.00 ("C") or higher and a "good standing" status (eligible to return) at the most recent college attended. All other upper-level applicants must have a minimum cumulative college GPA of 2.25 or higher and "good standing" status (eligible to return) at the most recent college attended. Additional documentation may be requested, and more requirements may exist for those applications applying to a [Specialized & Selective](#) admission program.

- [Online admission application](#)
- \$30 non-refundable application fee or application fee waiver
- Official transcripts from any credit-earning mechanisms
- Official transcripts from each post-secondary institution attended, including military and dual enrollment transcripts

Admission application

Incoming transfer applicants may apply for entrance into the spring (January), summer (May or June), or fall (August) semesters. Applicants may apply for admission 9-10 months before their intended enrollment term. Applicants are required to submit an online application.

Application fee

A \$30 non-refundable application fee is required. Acceptable payment methods include MasterCard, Discover, Visa, or American Express when the application is submitted, or personal check/money order made payable to UNF. Applicants who are Pell Grant eligible can submit the NACAC application fee waiver for transfer students.

High school transcripts

It is the applicant's responsibility to ensure that final, official high school transcripts are received by the Office of Admissions by the posted deadline. Florida public schools should send transcripts electronically via FASTER/SPEEDE, while private and non-Florida schools may mail transcripts to the Office of Admissions.

Applicants can submit the Self-Reported Transcript and Academic Record System (STARS – formerly known as SSAR), which allows students to enter all courses and associated grades that have been attempted, or will be attempted, for high school and/or college credits without requiring the submission of an official transcript to the university. All freshman applicants (except international students) should link their STARS to their application through their applicant portal. STARS linking steps and FAQs are available on the Office of Admissions STARS webpage.

The Office of Admissions will recalculate a grade point average (GPA) based on the following eighteen (18) academic credits in college preparatory courses. This computation does not recognize plus or minus grades. Additional weight is given to grades of "C" or higher earned in advanced honors, pre-AP/IB/AICE, dual enrollment, AP, IB, or AICE courses.

- Four (4) years of English
- Four (4) years of math (Algebra 1 or higher)
- Three (3) years of natural science
- Three (3) years of social science
- Two (2) sequential years of the same foreign language
- Two (2) academic electives (optional)

Applicants are required to submit final, official transcripts reflecting graduation from high school no later than 30 days after the start of the term to which they have been admitted. Failure to do so will result in a registration hold being placed on their account until final documents are received.

Post-secondary transcripts

It is the applicant's responsibility to ensure that an official transcript from every post-secondary institution they have attended is received by the Office of Admissions by the posted deadline. Transcripts for initial admissions consideration can have in progress (IP) coursework listed.

Florida College System (FCS) and State University System (SUS) schools should send transcripts electronically via FASTER/SPEEDE, while all other institutions may mail transcripts to the Office of Admissions. The Office of Admissions computes a grade point average (GPA) for each institution attended, as well as a cumulative GPA on all college courses attempted. This computation does recognize plus or minus grades.

Applicants are required to submit final official transcripts from all post-secondary institutions attended no later than 30 days after the start of the term to which they have been admitted. Failure to do so will result in a registration hold being placed on their account until the final documents are received.

Transcripts from credit-earning mechanisms

If coursework has been completed through any [credit-earning mechanism](#) at the time of admission, then applicants must submit official transcripts/score reports to complete their applications before the appropriate deadline date. Incomplete applications will not be processed. Credit-earning mechanisms include but are not limited to [International Baccalaureate \(IB\)](#), [Advanced Placement \(AP\)](#), [Advanced International Certificate of Education \(AICE\)](#), [College Level Exam Program \(CLEP\)](#), [Defense Activity for Non-Traditional Education \(DANTES\)](#), or military SMART/Joint transcripts.

Applicants are required to submit final, official transcripts from all required credit-earning mechanisms no later than 30 days after the start of the term to which they have been admitted. Failure to do so will result in a registration hold being placed on their account until the final documents are received.

CLT, SAT and/or ACT score reports

UNF requires all applicants for lower-level and some mid-level transfer admission to submit either CLT, SAT or ACT scores.

To have SAT or ACT scores sent to the University of North Florida, contact [College Board](#) at www.collegeboard.org or (866) 630-9305. To have ACT scores sent, contact [American College Testing Program](#) at www.act.org or (319) 337-1313. To have CLT scores sent, upload a copy through your applicant portal or have CLT send a copy to electronicprocessing@unf.edu. UNF's SAT code is 5490 and its ACT code is 0711.

The first administration of the Redesigned SAT was in March 2016. UNF will accept scores for both versions of the SAT exam for all future terms: those exams taken before March 2016 and those taken after that date. We will continue to use your highest sub-score from all tests (also known as your superscore) for both admission and scholarship decisions. We will only superscore on the same version of the exam; we will not mix scores from the two versions.

To expedite the review of their admissions application, applicants can self-report their test scores at applynow.unf.edu/apply/status. Official test scores will still be required no later than 30 days after the start of the term to which they have been admitted.

Home school and G.E.D. students

Home school students applying for lower-level or mid-level transfer admission must submit transcripts indicating course title, semester, grade, and awarded credit for all academic courses. Please see the [UNF Home School Transcript Form](#) for guidance or a template. Official CLT, SAT and/or ACT scores and official transcripts from accelerated mechanisms are also required.

Lower-level or mid-level applicants who received a G.E.D. must submit evidence of passing scores on the subtests of the G.E.D. exams and a G.E.D. diploma, in addition to official CLT, SAT, or ACT score reports.

Decision notification process

When an application for admission is approved, the university will send a notice of admission for a specific term. All applicants are emailed an official notification. Periodically, e-mails are sent to applicants about missing application documents. Please check your [Applicant Status Portal](#) frequently to ensure that all official application documents are received.

All offers of admission are tentative and will remain so until the Office of Admissions receives and reviews final transcripts and credentials. Applicants who are admitted conditionally may enroll, subject to verification of satisfaction of all conditions of admission. Admission offers will be revoked if final coursework/credentials do not meet admission requirements.

Appeals Process

An applicant who is denied admission to UNF for academic reasons has the right to [appeal that decision](#). Applicants who choose to appeal must submit a letter of appeal and supporting documentation detailing why the application should be reviewed. Supporting documentation that substantiates the appeal may be sent to the address below:

Admissions Office at the University of North Florida

c/o Transfer Student Services

1 UNF Drive

Jacksonville, FL 32224

Examples of supporting documentation include:

- Updated high school transcripts showing improved academic performance
- Improved CLT, SAT or ACT scores sent directly from the testing agency
- If applicable, post-secondary transcripts showing satisfactory or improved college coursework or
- Documentation to support situations that are out of the student's control, if applicable.

Applicants who wish to appeal based on a disability may submit documentation verifying the disability along with the letter of appeal. If applicable, we recommend that updated transcripts and/or new test scores are included.

Please note that there is no guarantee an appeal decision will result in admission to the University. The likelihood of a decision being reversed on an appeal is low.

View the University's current [official policy](#).

Transfer Student Resources

- [University's Official Regulation](#)
- [Transfer Student Bill of Rights](#)
- [State Foreign Language Requirement](#)
- [Transfer Credits](#)

View the University's current [official policy for undergraduate transfer student admissions](#).

Admissions - UG

Post-Bacc

Post-Baccalaureate Students

A post-baccalaureate student is an individual who has earned a bachelor's degree at an institution of higher education that is accredited by an [acceptable institutional accreditor](#) and wishes to continue their education at the undergraduate level. Specific information regarding graduate students and graduate programs may be found on [The Graduate School](#) website.

Application requirements

The requirements stated below are the minimum standards for admission to UNF. Please be aware that admission to some academic programs may include additional requirements. For more information on admission to the academic program, visit the [UNF Specialized/Selective Admission webpage](#).

Please submit the following materials to the Office of Admissions by the [posted deadline](#) to be considered for admission to UNF. Only minimum requirements for admission are provided; satisfaction of these minimums does not guarantee admission.

- [Online admission application](#) (see details below for which application to submit)
- \$30 non-refundable application fee
- Official transcripts from each post-secondary institution attended, including military and dual enrollment transcripts
- Official transcripts from any credit-earning mechanisms

All transcripts, test scores, and documentation of credit-earning mechanisms must be official, arriving at the Office of Admissions directly from the originating school or testing agency. Official documents are received directly from the awarding institution or delivered in their original, sealed envelope. All application materials must be received by the Office of Admissions by close of business on the deadline date to be considered complete. Incomplete applications will not be processed.

Admission application

Incoming post-baccalaureate applicants may apply for entrance into the spring (January), summer (May or June), or fall (August) semesters. Applicants may apply for admission 9-10 months before their intended enrollment term. Applicants are required to submit an online application.

Post-baccalaureate students generally enroll in one of the following categories.

1. **Post-baccalaureate non-degree seeking:** In this status, post-baccalaureate students take undergraduate classes for enrichment or as prerequisites. Non-degree seeking students are not eligible to receive grants, scholarships, or financial aid.
2. **Post-baccalaureate degree-seeking:** In this status, post-baccalaureate students must have a declared major different from the major in which they have already earned a degree. Students in this status may apply for grants, scholarships, and financial aid.
3. **Post-baccalaureate certificate-only:** In this status, post-baccalaureate students may register for classes leading to a specific certificate or another non-degree credential. Students in this status are not eligible for financial aid, except for those students pursuing their initial professional teacher certification in Florida.
4. **Post-baccalaureate for graduate prerequisites:** This status is reserved for students who have earned a baccalaureate degree and who wish to take graduate-level coursework but who are not admitted into a degree-seeking graduate program. Permission from the Graduate Program Director in the appropriate area is required. Students in this status are not eligible for financial aid. Generally speaking, and at the discretion of the graduate program, a maximum of twelve graduate semester credit hours earned in a post-baccalaureate graduate non-degree status may transfer into a graduate degree program. Additional information is available from The Graduate School.

Application fee

A \$30 non-refundable application fee is required. Acceptable payment methods include MasterCard, Discover, Visa, or American Express when the online application is submitted, or personal check/money order made payable to UNF.

Post-secondary transcripts

It is the applicant's responsibility to ensure that an official transcript from every post-secondary institution they have attended has been received by the Office of Admissions by the deadline. Transcripts for initial admissions consideration can have in progress (IP) coursework listed.

Florida College System (FCS) and State University System (SUS) schools should send transcripts electronically via FASTER/SPEEDE, while all other institutions may mail transcripts to the Office of Admissions. The Office of Admissions computes a grade point average (GPA) for each institution attended, as well as a cumulative GPA on all college courses attempted. This computation does recognize plus or minus grades.

Applicants are required to submit final official transcripts from all post-secondary institutions attended no later than 30 days after the start of the term to which they have been admitted. Failure to do so will result in a registration hold being placed on their account until the final documents are received.

Transcripts from credit-earning mechanisms

If coursework has been completed through any credit-earning mechanism at the time of application, then applicants must submit official transcripts/score reports to complete their applications before the appropriate deadline date. Credit-earning mechanisms include but are not limited to International Baccalaureate (IB), Advanced Placement (AP), Advanced International Certificate of Education (AICE), College Level Exam Program (CLEP), Excelsior College and UExcel Exams, Defense Activity for Non-Traditional Education (DANTES), or military SMART/Joint transcripts.

Applicants are required to submit final, official transcripts from all required credit-earning mechanisms no later than 30 days after the start of the term to which they have been admitted. Failure to do so will result in a registration hold being placed on their account until the final documents are received.

Decision notification process

When an application for admission is approved, the university will send a notice of admission for a specific term. All applicants are emailed an official notification. Periodically, e-mails are sent to applicants about missing application documents. Please check your Applicant Status Portal frequently to ensure that all official application documents are received.

All offers of admission are tentative and will remain so until the Office of Admissions receives and reviews final transcripts and credentials. Applicants who are admitted conditionally may enroll, subject to verification of satisfaction of all conditions of admission. Admission offers will be revoked if final coursework/credentials do not meet admission requirements.

Appeals process

An applicant who is denied admission to UNF has a right to appeal that decision. If he or she chooses to appeal, the applicant must submit the appeal form and supporting documentation detailing the reasons the application should be reviewed. Supporting documentation that substantiates the appeal may be sent to the address below:

Admissions Office at the University of North Florida
c/o The Director of Undergraduate Admissions
1 UNF Drive
Jacksonville, FL 32224

Examples of supporting documentation include:

- Post-secondary transcripts showing satisfactory or improved college coursework or
- Documentation to support situations that are out of the student's control, if applicable.

Applicants who wish to appeal based on a disability may submit documentation verifying the disability along with the letter of appeal. If applicable, we recommend that updated transcripts or new test scores are included.

Please note that there is no guarantee an appeal decision will result in admission to the University of North Florida. The likelihood of a decision being reversed on an appeal is low.

View the University's current official policy.

Freshman Housing

The University of North Florida is committed to ensuring the academic and personal success of its students. In working to fulfill this commitment, we have learned that living in on-campus housing can make a world of difference in what our students take away from their college experience and in their success rates. The benefits of living on campus are especially significant for students who have just graduated from high school and are attending their first year of college. Research tells us that those students who live on campus during their first year

- make a smoother transition from high school to college,
- have higher retention and graduation rates
- report greater satisfaction with their college experience, and
- make better use of the educational and support services provided by their universities.

For these reasons, UNF encourages, but does not require, freshman to live on campus. We believe it is to the student's benefit to live with us on campus and experience living close to his or her classes, professors, academic success programs, the library, friends and a range of out-of-the-classroom activities.

To help build a solid social foundation, first-time-in-college students who are living on campus in our residence halls must also purchase a meal membership from UNF Dining Services. Meal memberships vary in price and quantity (number of meals per week), allowing options for differing schedules and budgets. However, students who do not choose a meal membership will have the 14-meal plan assessed for them about three weeks before the start of the term. Payment will be due at the start of the term and there is no deposit required.

Overview - Advising

Academic Advising

Mission

The mission of Undergraduate Studies Academic Advising is to create a welcoming environment where students engage in the advising process with their assigned academic advisor. Advisor and student partner together to assist the student in setting and achieving their intellectual and personal goals. The Undergraduate Studies Advising team strives to provide an inclusive environment whereby all students are enabled to make informed decisions regarding educational and career plans that are consistent with their values, interests, and abilities. Advisors provide students with tools and resources that empower them in becoming lifelong learners.

Advising Philosophy

The Undergraduate Studies Advising team strives to guide students towards their academic goals by providing information, references, and advice. Academic advisors are a resource to enable students to find success with the student having the ultimate responsibility for making the best academic decisions for their path forward.



Goals of Advising

The Undergraduate Studies Academic Advising team respects and supports the institution's vision, mission, and goals, recognizing the shared responsibility of the university community to accomplish these goals.

1. Ensure that students have access to knowledgeable and informed advisors in a supportive and open environment with care and respect.
2. Mentor students as they explore and clarify their educational, career, and life goals.
3. Develop educational and career plans consistent with student values, interests, and abilities.
4. Provide accurate information about educational opportunities, requirements, policies, and procedures.
5. Educate students on appropriate support services to meet individual needs.
6. Educate students on transformational learning opportunities such as internships, research, and study abroad.

Advisor Responsibilities

To support the core values of the UNF advising program, advisors will:

- Participate in ongoing professional development and advising education.
- Access technology that supports and enhances their ability to work with students.
- Be attentive and respectful in their interactions with students.
- Promote intentional programs for new students that introduce them to opportunities for intellectual and personal growth.
- Foster and support relationships
- Continually support students in their pursuit of meaningful university experiences and progress toward achievement of individual educational goals.
- Establish a positive working relationship with students through using effective communication styles.
- Assist students in making connections between their interests and abilities and available educational programs.

- Promote connections between students and faculty.
- Promote an intentional decision-making process and demonstrate how students can effectively use it.
- Understand, adhere to, and effectively communicate their understanding of university requirements, policies, and procedures.
- Demonstrate knowledge of university resources and make appropriate referrals.
- Demonstrate knowledge of student development theory as it applies to academic advising and student success.
- Develop and maintain relationships with relevant campus offices which support student success.
- Demonstrate knowledge of high impact practices and advise students of these opportunities on and off campus.
- Maintain confidentiality and uphold FERPA Regulations.

Advisee Responsibilities

*Note: Students newly admitted to UNF or their academic college and major must meet with their academic advisor within the first semester.

To achieve your ultimate academic goal, you will...

- Prepare to visit your advisor by scheduling appointments and/or coming to walk-in advising early in the semester.
- Arrive early to your appointment and be prepared with all required materials.
- Be knowledgeable of your academic progress and status including grades, GPA, academic history, academic schedule and standing.
- Clarify personal values and goals and provide the advisor with accurate information regarding your interests and abilities.
- Learn and comprehend campus policies, procedures, and requirements for graduation.
- Check your University of North Florida e-mail daily and reply or respond as required.
- Conduct yourself in a manner that is professional and respectful to others.

Overview - Advising

First-Year Advising

First-Year Academic Advising

The First-Year Advising Office provides professional academic advising for students transitioning to college from high school as first year students as well as freshmen transfer students and students exploring majors. First-Time-In-College (FTIC) students attend New Student Orientation prior to enrolling in their first term at UNF.

Students meet with advisors at New Student Orientation or during their initial advising visit. After orientation students are assigned an advisor who will partner with them in the onboarding process, exploring majors and progressing through their academic path to graduation.

First Year Advising supports students encountering academic difficulty through the Soaring to Success academic probation program. Advisors also contact students struggling with course content early in their semester as indicated through the mid-term grade report.

Visit the [First-Year Advising Office website](#) for additional information. Meet the staff and stay informed on academic policies, updates and academic information in general.

Overview - Advising

Undergraduate Advising

Undergraduate Academic Advising

The Undergraduate Studies (UGS) Academic Advising Division is here to help as you pursue your goals of academic success. Academic advisors will assist you in making informed decisions about selecting a major and defining a path toward earning your degree. Advisors can assist you in building your class schedule, help you complete required forms and point you toward the resources you'll need to graduate on time and move forward to professional success.

Students admitted as First Time in College (FTIC) students or are transferring in with less than 30 credit hours will begin their advising journey through First-Year Advising (FYA). This relationship starts at New Student Orientation and continues as the student successfully transitions through their first year. Incoming freshman with accelerated credit such as Advanced Placement (AP), International Baccalaureate (IB), CLEP, Dual Enrollment, including students who earn their AA degree while completing high school, will have an assigned FYA advisor as well as an advisor in the college of their major. Students will transition to their UGS college advising office at the completion of earning 30 credit hour and being in good academic standing. Students choosing to continue their major exploration or who are not eligible to transition will continue to be advised by their assigned FYA advisor.

Transfer students admitted with a declared major and 30 hours or more of transfer coursework will be advised by their UGS college advising office. Exploring or undecided transfer students with 30 hours or more of transfer work will begin their academic advising FYA until they are eligible to transition to their UGS college academic advising unit.

Contact information for UGS academic advising offices:

- [Brooks College of Health](#): (904) 620-2812
- [Coggin College of Business](#): (904) 620-2575
- [College of Arts & Sciences](#): (904) 620-2797
- [College of Computing, Engineering and Construction](#): (904) 620-7836
- [Silverfield College of Education and Human Services](#): (904) 620-3934
- [First-Year Advising](#) (904) 620-1012

Overview - Advising

Honors Advising

Honors Academic Advising

Hicks Honors College students are assigned an academic advisor through Undergraduate Studies First-Year Advising. These advisors provide individualized guidance on the Hicks Honors program requirements and course-specific curriculum information. Honors advisors are located in Building 2/Room 1200 in the Undergraduate Studies office.

Once students reach 30 credit hours, they will also work with an advisor in their major. Honors college students can access their assigned advisor's appointment schedule through their MyWings Portal.

In addition, students are automatically enrolled in the Hicks Honors College Symposium, a non-credit advising tool on Canvas that helps students to connect with opportunities, customize their experience, and track their completion of the Honors program requirements. More information is available via the [Academic Advising website](#).

ExpLearn: Community-Based Learning Courses

Community-based learning (CBL) is one of seven recognized experiential learning categories at UNF. CBL refers to intentionally designed, coordinated, and executed learning experiences in community-based settings that enhance participants' academic learning, contribute to their personal growth, and increase their civic engagement while concurrently benefiting the communities in which these activities are embedded.

Students will find a variety of CBL courses across almost every discipline and major. At UNF, there are 3 categories that describe the CBL activities students may experience through courses:

- Outreach and Volunteering
- Community-Based Immersion
- Community-Based Instruction

Visit the [Office of Experiential Learning](#) website to get additional information about community-based learning, examples of CBL and various campus resources.



Federal Work Study at UNF

Federal Work Study at UNF

Federal Work Study (FWS) is a need-based federally-funded part-time employment program which allows eligible students to earn money to help pay for education expenses. Undergraduate, post-baccalaureate and doctoral students are eligible to participate in Federal Work Study at UNF. Eligible graduate students may participate in community service Federal Work Study positions. Students must complete the Free Application for [Federal Student Aid \(FAFSA\)](#) each year to be considered for federal financial aid, including FWS. You may email fws@unf.edu from your secure UNF email account and ask to be evaluated for the fall and/or spring terms. Federal Work Study awarding starts after the end of the add/drop period each term. FWS funding is not available during the summer term.

Obtaining a Work-Study Job

Once students have received a FWS Email of Eligibility, they may search [available job postings](#) using the position type "Federal Work Study." Departments will arrange interviews and if hired, the supervisor will work with Human Resources and the Office of Student Financial Aid to onboard the students. Please email fws@unf.edu for assistance.

Students are limited to 20 hours per week and 40 hours per pay period. Although FWS cannot pay for any hours worked beyond these approved limits, there are some community service positions that allow for additional hours. Students may only earn up to their posted FWS award for the term.

FWS funds are not available to defer or pay a student's tuition, fees, housing or meal membership charges directly. Federal Work Study students are paid according to the UNF bi-weekly payroll schedule based on the hours worked during the pay period.

FICA Exemption

Federal Work-Study employees are eligible for the FICA exemption. Student employees who qualify for this exemption will not have Social Security or Medicare taxes deducted from their paychecks. Federal Income Tax withholding will still be deducted from a Federal Work-Study employee's paycheck.

Florida Residency

Florida Residency for Tuition Purposes

In the determination of an applicant's resident status for tuition purposes, it is the policy of the University of North Florida to follow laws of the state of Florida, as well as regulations and policy guidelines established by the Florida Board of Governors. The policy on residency status for tuition purposes as adopted by the University of North Florida is subject to [Florida Statute 1009.21](#) and the [Florida Board of Governors Regulation 7.005](#).

Residency for tuition purposes refers to whether students qualify for in-state Florida resident tuition rates or out-of-state resident tuition rates. It is the responsibility of students and applicants (not the University) to complete the Residency Declaration in their myWings Student Portal and submit all required documentation to prove they are eligible for in-state tuition rates regardless of the duration of their presence in Florida. Incomplete, unsigned or blank forms will result in the classification of "Non-Florida Resident" status for tuition purposes until the documentation has been provided, reviewed and approved by the Enrollment Services Processing Office.



Students who are not United States Citizens must provide appropriate documentation from Immigration and Naturalization Services that designates their status while living in the United States. Resident alien cards (green cards), employment authorization cards or eligible visa types must be submitted after admission to the University. All documentation must be valid through the term of entry to be considered. Applicants with expired paperwork must work with the Office of Immigration and Naturalization Services to obtain updated documentation. All students who were previously classified as non-U.S. citizens and are now returning as U.S. citizens must submit updated documentation.

The deadline for applying for a change in residency status, including receipt of all documentation, is the business day before the start of the term. Term start dates can be viewed on the [UNF Academic Calendar](#). Additional information may be requested by the University. The submission of requested documentation does not guarantee Florida residency status.

The Enrollment Services Processing Office determines residency statuses for undergraduate and graduate students prior to their first term of enrollment. Further information on residency is located on the UNF Residency Processing website. Students who would like Florida residency classification after their first term of enrollment should refer to the Residency Reclassification subsection.

To appeal a residency decision, a student must complete the Enrollment Services Appeal form located in their myWings Student Portal. The appeal form and required documentation must be submitted no later than the last day of the current term for which the appeal is to be effective. The appeal is reviewed by the Residency Appeals Committee. The Residency Appeals Committee decision constitutes the final decision of the University of North Florida for that term. A student may seek judicial review of this final University decision under Section 120.38, Florida Statutes.

View the University's current official [residency classification policy](#).

Florida Residency

Reclassification of Residency Status

Reclassification of Residency Status

In the determination of residency reclassification requests, it is the policy of the University of North Florida to follow laws of the state of Florida, as well as regulations and policy guidelines established by the Florida Board of Governors. The policy on residency reclassification for tuition purposes as adopted by UNF is subject to [Florida Statute 1009.21](#) and the [Florida Board of Governors Resolution](#).

Students must submit proper documentation before being reclassified as a Florida resident for tuition purposes. All requests for change of residency from undergraduate students with supporting documentation should be submitted to One-Stop Student Services within the deadline period noted in the Academic Calendar. All requests for change of residency from graduate students, along with supporting documentation, should be submitted to The Graduate School before the deadline noted in the Academic Calendar. Requests will be reviewed and approved if documentation meets state of Florida residency reclassification requirements. If the reclassification request is denied, the student may file an Enrollment Services Appeal, via myWings, for review by the Residency Appeals Committee. Students must provide copies of all documentation with their appeals. Students will be notified by email to their UNF myWings email account of the final reclassification decision.

For the most current, comprehensive guideline to residency documentation requirements and regulations, visit the "Residency Guidelines" section at www.floridashines.org. For information regarding the procedures by which the documents are processed at the University of North Florida, please visit our [residency reclassification website](#).

Honors in the Major

Brooks College of Health

- [Honors in the Major Exercise Science](#)
- [Honors in the Major Nursing](#)

Coggin College of Business

- [Honors in the Major Accounting](#)
- [Honors in the Major Business Management](#)
- [Honors in the Major Economics](#)
- [Honors in the Major International Business](#)
- [Honors in the Major Marketing](#)
- [Honors in the Major Transportation and Logistics](#)

College of Arts and Sciences

- [Honors in the Major Art History](#)
- [Honors in the Major Biology](#)
- [Honors in the Major Chemistry](#)
- [Honors in the Major Criminal Justice](#)
- [Honors in the Major English](#)
- [Honors in the Major History](#)
- [Honors in the Major Interdisciplinary Studies](#)
- [Honors in the Major International Studies](#)
- [Honors in the Major Mass Communication](#)
- [Honors in the Major Mathematics](#)
- [Honors in the Major Philosophy](#)
- [Honors in the Major Physics](#)
- [Honors in the Major Psychology](#)
- [Honors in the Major Spanish](#)
- [Honors in the Major Statistics](#)

College of Computing, Engineering and Construction

- [Honors in the Major Computing](#)

Silverfield College of Education and Human Service

- [Honors in the Major Early Childhood](#)
- [Honors in the Major Elementary Education \(K-6\)](#)
- [Honors in the Major Secondary Education](#)
- [Honors in the Major Sport Management](#)

Osprey 1 Card

Osprey 1 Card

The Osprey 1Card is the official identification card of the University of North Florida. Issued to all members of our community, it is required for identification, access to essential campus services, housing room access and offers prepaid convenient accounts for making purchases on campus.

Your [Osprey 1 Card](#) is THE most important card that you will have at the University of North Florida - vital for accessing campus services. Please carry your card with you at all times. To ensure durability and validity, do not tamper with, punch holes in, or misuse the card, and protect it from damage by avoiding magnets.

For more information, visit the [Osprey 1Card Office website](#) or visit us in person.

Osprey 1 Card Office

Building 8, 1st floor, Room 1100
Monday - Friday 8:00 am - 5:00 pm



Student Academic Success Services (SASS)

Student Academic Success Services

Student Academic Success Services (SASS), a division of Student Success, provides a variety of academic and co-curricular support to UNF students including peer tutoring, Supplemental Instruction, academic coaching, and other peer assisted programming. SASS collaborates with faculty and staff across campus to create resources designed to help undergraduate students achieve their academic goals.

- **Supplemental Instruction** --Supplemental Instruction is a weekly review program designed to help students succeed in historically difficult courses. The program provides study sessions led by students who have successfully completed the course and are eager to help their peers succeed. Students learn how to integrate course content and study skills while working together.
- **Tutoring** - Over 350 hours of peer tutoring are available each week in various locations throughout campus, including the library, housing, and the Undergraduate Studies office.
- **Academic Coaching & Workshops** - Student Academic Success Services offers one-on-one academic coaching appointments on a variety of topics including time management, study skills, public speaking, and preparing for finals.
- **Peer-Assistance Student Success (PASS)** - Advocates advance student persistence through initiatives targeted at retention, timely progression, and graduation. The program provides additional support to students who may be facing academic or institutional challenges by addressing both individual and systemic needs. Advocates work with students, instructors, and staff to develop action plans that drive success.



Please visit the [Student Academic Success Services website](#) for more information.

Military and Veterans Resource Center

VA Programs, Eligibility and Benefits

The [Military and Veterans Resource Center \(MVRC\)](#) acts as a liaison with the Department of Veterans Affairs Education Office in Muskogee, Oklahoma. Committed to providing direct assistance to veterans and the dependents of veterans with the application and certification process, the primary goal is the initiation and assured continuation of education benefits. The MVRC is available to provide supportive services to veterans, dependents, National Guard, reservists, and active duty enrolled at UNF. Any questions regarding eligibility should be directed to the VA Regional Processing Office at 1-888-GI-BILL-1. All degree programs at UNF are approved for VA purposes by the State Approving Agency for Veterans Education Benefits, however, certificate programs vary. Any questions concerning education benefits should be referred to the MVRC at (904) 620-5131 or by emailing mvrc@unf.edu. Students should expect a possible delay of up to 60 days for receipt of benefits during their first term at UNF to allow for processing of forms at the regional level.

To determine the total cost of attendance for your program of study, visit the [UNF Military and Veterans Resource Center FAQ website](#).

In addition, please visit [UNF's College Navigator site](#) for an estimate prior to application. These figures are projected estimates based on current tuition/fee rates. Total program cost may be estimated by multiplying the annual cost estimate by the number of years in the academic program. Actual total program cost is subject to change based on a number of factors such as tuition/fee rates set by the Florida legislature, Florida Board of Governors or UNF Board of Trustees and future aid eligibility. Because UNF

cannot account for every unforeseen variable that may affect total program cost, an individual's actual total program cost may be lower or higher. UNF will keep the total program costs estimates up-to-date based on the most recent information available. Once you have applied to UNF you will receive a personalized College Financing Plan in your [myWings account](#) to help simplify information about costs and financial aid and make decisions about your postsecondary education.

Applying for Benefits

Students may apply for education benefits through the Department of Veterans Affairs online application, located at <https://www.va.gov/education/how-to-apply/>. Students without the capability to apply online can call 1-888-GI-BILL-1 to have a form mailed.

Recommended schedule for the submission of forms:

- First application 10 weeks before semester
- Transfer from out-of-state 10 weeks before semester
- Transfer from school in Florida 6 weeks before semester
- Return to UNF after two semester absence 6 weeks before semester.

Students who plan to attend UNF under any of the veterans training programs must contact the MVRC to establish initial certification. In subsequent semesters, the VA Certifying Official will automatically certify enrollment for courses appearing on the Veterans Education recipient's UNF Degree Evaluation. Students must see the VA Certifying Official to opt out of automatic certification for any given semester or course.

Benefit Chapters

- **Chapter 30 - Montgomery G.I. Bill®:** For veterans who served on active duty after June 30, 1985, those who remained eligible under the Vietnam Era G.I. Bill®, and those who switched from VEAP before being involuntarily separated after February 2, 1991. For more information visit the Veterans Affairs website, located at <https://www.va.gov/education/about-gi-bill-benefits/montgomery-active-duty/>. Student is responsible to pay tuition and fees to the school by the payment deadline. VA will pay a monthly subsistence allowance to the student based on certified hours of enrollment.
- **Chapter 31 - Vocational Rehabilitation:** For veterans with a service-connected disability. A service-connected disability rating as determined by the Vocational Rehabilitation & Employment (VR&E) Service is required and determines eligibility for this benefit. For more information visit the Veterans Affairs website, located at <https://www.benefits.va.gov/vocrehab/index.asp>. VA will pay tuition and fees, and other costs on a case by case basis, directly to UNF. VA will also pay a monthly subsistence allowance to the student based on actual enrollment.
- **Chapter 33 - Post 9/11 G.I. Bill:** For individuals with at least 90 days of aggregate service after September 11, 2001, or individuals discharged with a service-connected disability with at least 30 days. You must have received an honorable discharge to be eligible for the Post 9/11 G.I. Bill®. For more information visit the Veterans Affairs website, located at <https://www.va.gov/education/about-gi-bill-benefits/post-9-11/>. VA will pay tuition and fees not to exceed the maximum in-state rate at a public institution, prorated based on benefit level and actual hours of enrollment. VA will pay a monthly subsistence allowance and an annual books and supplies stipend to students enrolled more than half-time, prorated based on benefit level.
- **Chapter 35 - Dependents Educational Assistance Program:** Spouse and/or child of a veteran with permanent and total service-connected disability; or whose death was service connected; or who died of any cause while rated as having a permanent and total service-connected disability. For more information visit the Veterans Affairs website, located at <https://www.va.gov/education/survivor-dependent-benefits/dependents-education-assistance/>. Student is responsible to pay tuition and fees to the school by the payment deadline. VA will pay a monthly subsistence allowance to the student based on certified hours of enrollment.
- **Chapter 1606 - Montgomery G.I. Bill Selected Reserve:** For members of the Selected Reserve. The Selected Reserve includes the Army Reserve, Navy Reserve, Air Force Reserve, Marine Corps Reserve, and Coast Guard Reserve, the Army National Guard and the Air National Guard. For more information visit the Veterans Affairs website, located at <https://www.va.gov/education/about-gi-bill-benefits/montgomery-selected-reserve/>. Student is responsible to pay tuition and fees to the school by the payment deadline. VA will pay a monthly subsistence allowance to the student based on certified hours of enrollment.

Military and Veterans Resource Center

VA Certification of Enrollment

VA Certification of Enrollment

The Veterans Affairs Certifying Official will certify school attendance for students utilizing VA benefits to the appropriate Veterans Administration Regional Processing Office.

Undergraduate/Graduate Training Time Definitions - For a Standard Term

TIME TYPE	UNDERGRADUATE	GRADUATE
Full Time	12 or more hours	9 or more hours
Three-Quarter Time	9-11	7-8
Half Time	6-8	4-6
Less than Half Time/More than One-Quarter Time	4-5	
One-Quarter Time	1-3	1-3

To expedite processing of enrollment certification, students should request certification of their VA education benefits via the online form located within myWings. More information regarding student responsibilities is available online via the [MVRC website](#).

To be eligible for benefits, military connected students must maintain the same academic and conduct standards expected of all UNF students. Students will be placed on unsatisfactory progress status and benefits will be suspended when both the cumulative and term grade point average fall below a satisfactory level during the term following probation status. Students should consult the Military and Veterans Resource Center (MVRC) for specific information about requirements for benefits. Contact the MVRC at (904) 620-5131 or by emailing mvrcc@unf.edu.

The University of North Florida catalog outlines all majors available at UNF and the required courses for graduation in each. All courses must be selected directly from the degree evaluation/program of study as it appears in the catalog in effect at the time of your enrollment into the university. You will be certified only for those courses required for your degree. You are required to meet with an Academic Advisor in your college to establish a Degree Evaluation specific to your program and transferred credits.

VA Education Benefits and Course Delivery Methods

UNF courses may be delivered in a variety of modalities, from a traditional classroom setting (also referred to as face-to-face) to a fully online format, with many combinations in-between. The choice of delivery method is the purview of the college and department administration in collaboration with the faculty. Students using Post 9/11 G.I. Bill®, the Fry Scholarship or Vocational Readiness and Employment benefits must maintain at least one credit hour "in-residence" to avoid the reduced, online only rate for Monthly Housing Allowance (MHA). The delivery method (course modalities) can be found in the registration window by clicking into the course for further information. A course listed with the DL campus code may have a course modality of PO (primarily online) and thus be eligible for in-residence training. For more information, please contact the Military and Veterans Resource Center (MVRC) at (904) 620-5131 or by emailing mvrcc@unf.edu.

Changes to your Record or Enrollment

All changes to your record or enrollment, after your initial application or certification, should be reported to the UNF Military and Veterans Resource and the Department of Veterans Affairs. Common changes include a change of address, change in major, change in credit hours, change in status of dependents, withdrawal from school, or anticipated change in place of training. All changes must be documented simultaneously with the VA and UNF. Contact the Military and Veterans Resource Center (MVRC) at (904) 620-5131 or by emailing mvrcc@unf.edu.

Withdrawal for Military Service

Students who are called to active duty and unable to complete a semester may request a Military Withdrawals from registered courses due to military service. The grade on the transcript will be "WS" and a tuition refund is generated. A copy of the orders is required to receive a withdrawal for military service. Questions should be directed to the Registrar's Office.

VA Work-Study

Military connected students receiving VA education benefits, who are enrolled at least three-quarter training time can be eligible for VA Work-Study programs. If you are interested in these programs, contact the Military and Veterans Resource Center (MVRC) at (904) 620-5131 or by emailing mvrcc@unf.edu.

Writing Program & Center

UNF Writing Program & Center

UNF's Department of English houses the Writing Program and Center (WPC). The WPC supports various writing interests and aims across the university and its fundamental pedagogical values center on concepts of care, consideration, confidence, and competence in the teaching and learning of writing.

Visit the Writing Program & Center website and explore how the program is integrated throughout various areas of your academic experience at UNF.

Honors Program Department

Hicks Honors College

The Hicks Honors College at the University of North Florida provides students an individualized, small college experience within a large university setting, creating and supporting extraordinary opportunities for talented, motivated students. Averaging around twenty students, Honors classes emphasize experiential learning in interdisciplinary settings. Our goal is to build a community of learners who have the power to take their knowledge outside the classroom, to apply it in the lab, in business, and in the public sphere, through research, internships, and servant leadership. The Hicks Honors College supports leadership and experiential learning opportunities through high-impact curriculum and scholarships and fellowships that fund study abroad, internships, and undergraduate research.

What does it mean to be a UNF Honors student? It means you are motivated to make the most of your time and talent. It means learning to think critically, exploring your interests, and building your resumé for grad school or a career while still in college. It means working with professors who know your name. It means traveling to other countries and learning to understand other cultures. It means being part of a tight-knit community of peers in which students from different backgrounds and majors communicate and collaborate, where future nurses and doctors, artists, engineers, musicians, teachers, lawyers, leaders, researchers, and entrepreneurs learn to work together, as they do in the real world. It means being supported by faculty who understand that the most meaningful education combines fundamental skills and knowledge with experiential learning and higher-order critical thinking. Our classes offer opportunities for real discussion, serious thought, hands-on projects, original research, and other activities that take learning beyond the classroom.

For more information on what it means to be a UNF Honors student, visit the Hicks Honors College website.

Admission to the Hicks Honors College

The Hicks Honors College has a holistic application. We consider academic ability and motivation, but also look at evidence of engagement—that is, meaningful involvement in activities outside of academics, such as community involvement, leadership, etc. We look closely at the self-assessment and essays portion of the application in order to get a sense of you as a person. We consider GPA and test scores, but only in conjunction with the other components of the application.

There is no absolute cutoff, but most often those who are accepted into the program have a weighted GPA of 4.0 or above. Though letters of recommendation are not required, they are often helpful in giving us other perspective(s) on your motivation, abilities, and accomplishments, so we encourage and welcome you to submit them (instructions are on the application form). If you need to have someone else submit them for confidentiality reasons, please ask for your letter(s) to be emailed to honors@unf.edu. The subject line of the email should contain your full name and make it clear that it is a letter of recommendation (or LOR).

Please note that you must be accepted to UNF before you can apply to the Hicks Honors College. In order to see more about the application process and start your application, go to <https://www.unf.edu/hicks/apply-to-the-honors-college.html>.

If you have any Honors admissions questions, please call (904) 620-2649 or e-mail honors@unf.edu.

Program Requirements

The Hicks Honors College curriculum is designed as a flexible, individualized program that offers access to small, supportive, and innovative classes that promote academic success and nourish intellectual growth and curiosity. Honors also creates and funds opportunities for experiential learning, including study abroad, undergraduate research, internships, and servant leadership, that help to develop the experience, the abilities, and the character necessary to succeed and lead in a competitive and uncertain world.

To complete the Honors program at UNF, graduates must:

1. Maintain and graduate with a UNF GPA of 3.2 or higher.
2. Complete First-Year Experience in Honors (FTICs only).
3. Complete Honors Foundations curriculum (up to 15 hours of Honors General Education and other Honors courses as required based on student credit hours at time of matriculation).
4. Complete annual Honors Symposium requirements, including reporting co-curricular and experiential learning activities.
5. Develop and complete Capstone project in consultation with faculty mentors no sooner than two years before graduation.

Institute of Environmental Research and Education (IERE) Department

The Institute of Environmental Research and Education (IERE) is an interdisciplinary institute that serves students and faculty from all six UNF colleges. The mission of IERE is to provide opportunities for environmental research and education, by leading interdisciplinary programs that enhance the student experience, prepare students for the workforce and or graduate school, and increase environmental scholarship and innovation.

IERE offers a bachelor's degree in Environmental Science that promotes hands-on learning opportunities, where students can gain practical experience through fieldwork, lab research, and internships. The program is also comprised of expert faculty, where students can learn from experienced professors who are leaders in their fields.

Students choose one of two concentrations: (1) Environmental Natural Sciences or (2) Environmental Principles & Practices.

To learn more about the program and how to apply, visit the [UNF IERE website](#).

Institute of Environmental Research and Education (IERE) Academic Policies

Transient or Concurrent Enrollment

Institute of Environmental Research and Education (IERE) students are eligible to earn credit at another accredited post-secondary institution for transfer into the Environmental Science BS degree program. Lower-level students can take up to 7 credits at another institution. Upper-level courses specific to the student's major must be approved by the program director. Students may NOT take courses at another institution in their final semester at UNF. IERE students who wish to take courses at another institution must receive permission from Academic Advising and complete the electronic transient form prior to the semester they wish to take the course.

Advising Requirement

Institute of Environmental Research and Education (IERE) students must meet with Academic Advising to review their degree evaluation upon admittance to the university or upon transferring to the major. Students will receive an email notification to set up a meeting with Academic Advising prior to registration and an advising hold will be placed on the students' account to ensure they meet with Advising in a timely manner.

Academic Standing- Probation and Suspension

Institute of Environmental Research and Education (IERE) students who meet the University's criteria for academic probation will have a registration hold placed on their account preventing future registrations until they meet with an Academic Advisor.

IERE students who meet the University's criteria for academic suspension will be placed on academic suspension and will not be allowed to enroll in courses for a period of one academic semester. IERE students who are suspended and desire to lift the suspension must submit an appeal to resume their program of study, which will be evaluated by the IERE Suspension Review Committee or Program Director.

Arts & Sciences Department

College of Arts and Sciences

College of Arts and Sciences

Location: Building 51, Room 3301

Phone: (904) 620-2560

Web Address: www.unf.edu/coas/

Dean's Office

Kaveri Subrahmanyam, Dean

Natasha Christie, Associate Dean for Student Learning

Lev Gasparov, Associate Dean for Faculty Advancement

Linda Howell, Director of General Education

McKenzie Bengry, Coordinator of Administration Services

Lamar Boyd, Coordinator of Administrative Services

Anne-Marie Campbell, Director of Development

Denise Clark, Data Analyst

Erin Duggan, COAS Retention

Jenna DuPilka, Assistant Director of Development

Stephen Fox, Scheduling Coordinator

Katie Haft, Associate Director of Operations

Chellie Jones-Harris, Administrative Assistant for Staff and Budget Support

Kate Ryan, Associate Director for Strategic Communications and Engagement

Vision

To be recognized as a preeminent liberal arts college within a thriving public university, which is situated in a dynamic urban and natural environment where:

- world-class faculty engage in groundbreaking researching and inspiring artistic activities;
- engaged students enjoy uncommon access to their educators and experience transformational learning; and
- talented, ethical citizens and future leaders have opportunities to establish their roles in energizing the region and the world.

Mission

The College of Arts and Sciences is the intellectual foundation of the University. We cultivate a cooperative community within and beyond our campus by building on the College's core values of creativity, empathy, openness, and rigorous inquiry. Our mission is to:

1. deliver a comprehensive and evidence-driven education that emphasizes active, independent thinking, encourages adaptive problem-solving, and installs ethical values;
2. generate innovative and interdisciplinary research and creative activities;
3. provide cultural enrichment and solutions for challenges faced by the communities we serve; and
4. foster curiosity and habits of lifelong learning and success.

Undergraduate Programs

The College of Arts and Sciences offers a comprehensive undergraduate curriculum spanning the arts, humanities, natural and social sciences, and interdisciplinary programs. Our diverse programs are designed to help students explore their passions and prepare them for successful careers. A grounding in the liberal arts equips them with the creativity, flexibility, and adaptability needed to navigate a rapidly changing world.

From research to study abroad, internships, artistic showcases, and performances, we provide a variety of opportunities for our students to apply classroom learning to real-world contexts, preparing them for successful careers in fields such as the arts, education, government, law, business, health, media, communication, and technology. Alumni from our college are key players and leaders in Jacksonville and surrounding Northeast Florida communities.

Graduate Programs

The College of Arts and Sciences offers some of the most venerable and well-established graduate programs in the University and takes great pride in helping our graduate students meet their personal and professional aspirations.

Master's degrees are available in the following fields: Biology, Criminal Justice, English, History, Materials Science and Engineering (in collaboration with the College of Computing, Construction, and Engineering), Mathematics/Statistics, Music, Public Administration, Psychology, and Social Work.

Given the mission of the University, many of these degrees focus on applied and practical knowledge. They are designed to serve graduate students who seek advanced education necessary for securing high-quality employment or career advancement. Many of our graduates hold leadership positions within the City of Jacksonville, regional industries, and at UNF. Additionally, students pursuing master's degrees at UNF have been admitted to doctoral programs and professional schools (e.g., medical, or law schools). We are committed to helping our graduate students achieve their personal and professional aspirations.

Interdisciplinary Programs and Opportunities at UNF

The College of Arts and Sciences offers a dynamic range of interdisciplinary programs designed to prepare students for the complexities of the 21st-century workplace and world. These programs invite students to explore connections across traditional academic boundaries and enable students to pursue innovative paths that solve problems and improve lives.

Interdisciplinary Studies Major

The Interdisciplinary Studies program of study allows students to design a personalized course of study that aligns with their unique academic interests and career goals. Students may choose from faculty-curated themes (Environmental Studies or Film) or propose their own program of study that integrates courses from multiple disciplines and academic perspectives. Admission to the program is selective and requires a proposal outlining the student's academic theme and objectives, subject to review and approval by program coordinator.

Bachelor of General Studies (BGS)

The Bachelor of General Studies is a flexible, interdisciplinary degree designed for students seeking an academic path aligned with their personal or professional goals. This program offers four disciplinary concentrations from which students can choose: Humanities and Arts, Social and Behavioral Sciences, STEM, or Education Studies. This degree is ideal for students with prior college credit or those returning to complete a degree. Our BGS emphasizes critical thinking, problem-solving, and real-world application through a required capstone experience. The BGS prepares graduates for diverse career opportunities in fields such as project management, human services, analyst positions, and more.

Interdisciplinary Minors

The College offers a range of interdisciplinary minors that encourages students to explore topics through multiple academic lenses. These minors are designed to complement any major and support a student's broader intellectual and professional goals. Minor options include Digital Humanities, International Studies, Interdisciplinary Disability Studies, Jewish Studies, Law, Politics and Ethics, Professional and Public Writing, and Social Welfare, to name a few. Each minor offers students a chance to engage with contemporary issues, develop cross-disciplinary insights, and prepare for careers in a wide range of fields from public service and education to law, healthcare, and the arts.

For more information on interdisciplinary programs and opportunities, visit the [College of Arts & Sciences Interdisciplinary Studies website](#).

English Department

Department of English

Location: Building 8, Room 2001

Phone: (904) 620-2273

Web Address: www.unf.edu/coas/english

Dr. Tru Leverette Hall, Chair

Undergraduate Program

The Department of English at the University of North Florida offers courses in American, British, and world literatures; creative, professional and public writing; drama; film; and documentary production. The department offers the B.A. in English and a B.A. in English with a Creative Writing concentration. The department also offers the following minors: Creative Writing, Film, Literature, and Professional & Public Writing.

Graduate Program

The Department of English offers a Master of Arts (M.A.) in English, a Concentration in Composition and Rhetoric, a Concentration in Creative Writing, and an Accelerated B.A. to M.A. program. Graduate students can enjoy reading from a range of British, American, and world traditions, honing their critical reading and writing skills, and enjoying the pleasures of sophisticated literary discussion. In addition, students can take courses that ground them philosophically and pedagogically in the history of rhetoric, a sure way to deepen one's understanding of the practice of writing. Finally, students can enroll in graduate teaching practica, gaining experience by teaching others under the tutelage of an experienced professor. The M.A. in English offers multiple routes for preparing students for a diverse number of career fields. The program entails eleven courses (33 credit hours).

UNF Writing Program & Center

UNF's Department of English houses the Writing Program and Center (WPC). The WPC supports various writing interests and aims across the university and its fundamental pedagogical values center on concepts of care, consideration, confidence, and competence in the teaching and learning of writing.

Visit the [Writing Program & Center website](#) and explore how the program is integrated throughout various areas of your academic experience at UNF.

Mathematics & Statistics Department

Department of Mathematics & Statistics

Location: Building 14, Room 2731

Phone: (904) 620-2653

Location: Building 14, Room 2731

Phone: (904) 620-2653

Web Address: www.unf.edu/coas/math-stat/

Dr. Richard Patterson, Chair

The Program

Mathematics & Statistics provide powerful tools for a constantly expanding variety of problems. There is hardly a field to which these intrinsically related sciences have not been applied, often providing capabilities that would have seemed fantastic only a few years ago. The Department of Mathematics & Statistics provides the student with an integrated approach to these areas and, at the same time, permits pursuit of a bachelor's degree with concentration in either of the two disciplines. It is recommended that prospective mathematics and statistics majors elect strong science options in their freshman and sophomore years.

General Information

The student must select either the mathematics or statistics program. All mathematics and statistics majors must have a minor. Bachelor of Science students must select their minors from the approved list (see right menu for approved list). A grade of "C" or better in all prerequisite, major and minor courses is required for graduation. All majors must fulfill the University's general education requirements and the College of Arts and Sciences graduation requirements. The minimum total hours required for all four-year degrees is 120 credit hours.

Honors in Mathematics and Statistics

A student may apply for honors in the major after completing at least Calculus I, Calculus II, Calculus III, and two other mathematics or statistics courses (that count toward the major) at the 3000-level or above. An overall GPA of at least 3.25 for courses at or above the level of Calculus I is required. Once accepted into the program, a student will work with a faculty member to select courses and to complete an honors project. Please see department chair for details.

Physics Department

Department of Physics

Location: Building, 50, Room 2600

Phone: (904) 620-2729

Fax: (904) 620-1989

Web Address: www.unf.edu/coas/physics

Dr. Greg Wurtz, Chair

The Program

The Department of Physics offers a Bachelor of Science (BS) in Physics, a Bachelor of Science (BS) in Astronomy, and a Master of Science (MS) in Materials Science and Engineering. The department's faculty are committed to providing a transformative training experience to their students that is grounded in high-impact practices in the classroom, undergraduate and graduate research, internships, mentorship, and student clubs. The BS in Physics is available with tracks in [physics](#), [engineering physics](#), [astrophysics](#), [computing](#), and [premedical](#) physics. A minor in physics is also offered. Interested students may decide to major in physics while choosing the physics teaching option which combines the physics baccalaureate degree with an education minor.

Undergraduate students in the physics program actively participate in research conducted by our faculty in various fields, including astronomy and astrophysics, condensed matter physics, and physics education research. Many physics students receive financial support from faculty research grants (e.g. National Science Foundation, Research Corporation, and NASA), and university grants and scholarships to support their research activities under the mentorship of the faculty.

Additionally, students are regularly employed by the university and the department as teaching assistant as well as peer mentors, and receive scholarships to support their education.

Finally, our majors often join two active student clubs: the Society of Physics Students and the Astronomy Club.

Through an innovative curriculum that leverages active learning to enhance student engagement and foster the development and retention of transformative skills, the department aims to graduate students well-prepared to navigate a lifelong dynamic professional landscape in areas such as data science, academia, medical physics, and engineering. The increased use of complex technologies in nanoelectronics, environmental physics, optics, space and renewable energies, defense, health care, advanced manufacturing and other industries, provides ample evidence that the value of understanding physics will continue to be important for individuals and society. Physics provides a strong foundation of skills which allows many of our students to also enter professional and graduate studies both within and outside the physics discipline.

Moreover, the Department of Physics participates in a research-focused [Masters of Science in Materials Science and Engineering](#). In this multidisciplinary graduate program, students study materials from their fundamental make-up, and associated properties, to their processing and integration in the design and development of new composite materials and devices. This degree is offered in partnership with the School of Engineering, the Department of Chemistry and Biochemistry, and the Department of Biology.

Philosophy & Religious Studies Department

Department of Philosophy & Religious Studies

Location: Building 57, Room 3500

Phone: (904) 620-3744

Web Address: www.unf.edu/coas/philosophy/

Sarah A. Mattice, Chair: s.mattice@unf.edu

Mission

The Department of Philosophy and Religious Studies is a diverse department of award-winning and internationally recognized scholar-teachers. The Department is home to the Philosophy Program, the Religious Studies Program, and the Florida Blue Center for Ethics.

The Philosophy Program provides undergraduate training that helps to prepare students for meaningful lives and successful careers. Students in our program study with internationally recognized faculty, developing skills in critical, creative, and collaborative reading, writing, speaking, and thinking. The program is focused on equipping students with core knowledge and skills, while acquainting them with the range of traditions and orientations in philosophy. The program is committed to the relevance of its efforts, emphasizing teaching and research attentive to the application of philosophical knowledge and skills. Informed by these commitments, the Philosophy Program seeks to aid students in appreciating great intellectual conversations, clarifying unexamined assumptions, evaluating ideas, arguments, and norms, and participating thoughtfully and responsibly in public inquiry. Students who major in philosophy regularly go on to graduate work in philosophy, law, applied ethics, medicine, and technology; majors go on to careers in education, law, non-profit, technology, business, journalism, and more.

The Religious Studies Program prepares students to live and work in a connected world. Internationally recognized faculty mentor students and handcraft individualized programs of study tailored to the individual student's interests and career goals. Students in the program develop skills that foster intellectual, civic, and global engagement; gain cross-cultural awareness by describing and analyzing religious systems as they exist in historical and social contexts in an impartial, academic manner; develop clear thinking and writing skills; and learn to see the world through the eyes of others. Students who major in religious studies regularly go on to graduate work in religious studies, law, public health, international studies, and medicine; majors go on to careers in education, non-profit, government, business, and more.

The Department offers three general education courses: HUM 2020 (GW) Introduction to Humanities, PHI 1010 (GW) Introduction to Philosophy, and REL 2300 (GW) Comparative Religion. Students are encouraged to take these courses to advance their critical thinking skills. All courses are offered every term, including summer. In addition to fostering students' critical thinking and writing skills, the courses also serve as background for more advanced and specialized courses in the B.A. in Philosophy and the B.A. in Religious Studies.

The Department offers a Bachelor of Arts degree in Philosophy with two tracks as well as two Minors. In Religious Studies, it offers a Bachelor of Arts in Religious Studies and two minors.

B.A. in Philosophy

Students study the main developments and traditions in the history of philosophy in both western and non-western traditions; develop critical reasoning skills and facility with logical analysis; study modes of normative analysis in ethical inquiry and gain an ability to apply them to current social issues; learn to read complex prose systematically and critically, and learn to write and to speak in a reasoned, persuasive, and argumentatively effective manner.

Areas of faculty expertise include Ancient Greek philosophy, comparative and Non-Western philosophy, ethics, applied ethics, business ethics, environmental philosophy, epistemology, logic, metaphysics, philosophy of language, philosophy of religion, philosophy of science, contemporary European philosophy, feminist philosophy, pragmatism, and social, political and legal philosophy.

The BA in philosophy requires 33 hours. Two tracks are available, one in General Philosophical Studies and one with a more concentrated focus on Law, Politics, and Ethics. Required courses include *PHI 3084 Philosophical Methods* and *PHI 2101 Introduction to Logic*. The remaining courses are organized under topical domains that vary by track. Students can pick among a wide variety of courses under each heading, and the free electives can be chosen from any domain. The detailed lists are available on the department webpage.

Minors in Philosophy

There is a general minor in Philosophy, and a more specialized minor in Law, Politics, and Ethics. Both require 15 hours. One 2000-level General Education philosophy course can be counted towards the Minor. Further information on the program, including current course offerings, can be obtained by consulting the [Department's website](#).

B.A. in Religious Studies

Religious Studies is the multidisciplinary hub at UNF for discovering the roles and functions of religions in human life and culture. Students investigate religion in ways that foster intellectual, civic, and global engagement; gain cross-cultural awareness by describing and analyzing religious systems as they exist in historical and social contexts in an impartial, academic manner; develop clear thinking and writing skills; and learn to see the world through the eyes of others. Internationally recognized faculty mentor students and handcraft individualized programs of study. Faculty conduct scholarly research that contributes to the understanding of religions and regularly engage in public scholarship.

The BA in Religious Studies requires 30 credit hours. Students are required to take four courses: Comparative Religion (REL 2300); Religion as Culture (REL 3102); Religion: Theory and Method (REL 3040); and the Senior Seminar Capstone (REL 4910). Students can select any upper-level course with an REL designation for the remaining hours. Students are encouraged to participate in a study abroad experience.

The program in Religious Studies offers REL 2300 Comparative Religion as part of UNF's General Education Program.

Minor in Religious Studies

The Minor in Religious Studies requires 15 hours, including two required courses, REL 2300 (GW) Comparative Religion and REL 3102 Religion as Culture, and any three upper level Religious Studies (REL) courses or approved electives with prefixes other than REL. Further information on the Religious Studies program, including current course offerings, can be obtained by consulting the [Department's website](#).

Minor in Jewish Studies

The Jewish Studies minor requires five courses in Jewish Studies, including two required courses: Religion as Culture (REL 3102), and either REL 3630 American Judaism or PHH 3201 Jewish and Islamic Philosophy, as well as three additional courses. Further information can be obtained by consulting the department website.

Honors in Philosophy Major

The program is available to students in philosophy who are intellectually mature and who seek the challenge of doing a major research project under the supervision of a faculty mentor. This program is especially recommended to students who are considering graduate work in philosophy or another discipline, such as law, which requires substantial research and writing. To earn honors in philosophy, students must fulfill the requirements for the major with a 3.5 GPA in their major courses, must satisfactorily complete an honors thesis under the direction of a faculty member, and defend the thesis before a three-member committee. Students who complete these requirements will have honors in philosophy noted on the transcript and diploma. For further information and applications, contact the department.

Experiential Learning

Experiential learning is emphasized across the Department's curricula with study abroad, community-based learning, internships, and more. The Department is also the recipient of an Engaged Department Initiative for Community-Based Transformational Learning. Further information concerning specific course offerings during the current academic year can be obtained by consulting the [Department's website](#). For future plans and projects, please contact the department chair.

Psychological & Brain Sciences Department

Department of Psychological and Brain Sciences

Location: Building 51, Room 3404

Phone: (904) 620-2807

Web Address: www.unf.edu/coas/psychology/

Dr. Lori Lange, Associate Professor & Chair

The Program

Psychology is the scientific study of human and animal behavior. The Department of Psychological and Brain Sciences offers undergraduate (BA & BS) and graduate (MS) degree programs in psychology, and a BS program in behavioral neuroscience. Our full-time faculty are active researchers and offer opportunities for students to collaborate on research projects. UNF psychology faculty are highly qualified, caring and accessible individuals who are excellent teachers and researchers, committed to continued scholarship and service to the profession and to the local community.

Psychology at UNF offers many unique and engaging opportunities beyond the typical classroom setting, such as practicum, study abroad, research, student groups, and community-based learning. These distinctive experiences provide avenues for students to apply what they have learned and to broaden their knowledge, practical skills, and connections. Students in our program gain knowledge and skills that make them highly desirable candidates for employment in a wide variety of careers. Many opportunities exist for students to develop highly transferable skills in scientific research and statistics, critical thinking, problem solving, technical writing, teamwork, oral communication, and interpersonal skills and understanding.

Undergraduate Programs

Bachelor of Science and Bachelor of Arts in Psychology

Psychology at UNF offers a substantive and dynamic curriculum where students have the option to earn a Bachelor of Arts or Bachelor of Science degree. All programs share a common core of courses in research methodology, scientific inquiry, and professional development. Students can focus their studies on children and adolescents in the Child Psychology Concentration.

For admission to the degree program, students must earn at least a C in introductory psychology, in elementary statistics, and in general biology. Psychology majors must earn at least a C in courses applied to the degree.

Psychology minors complete 18 credit hours in psychology. No more than 50% of courses required for the minor may be transferred from another institution. A grade of at least C is required for all minor courses, including prerequisites.

Bachelor of Science in Behavioral Neuroscience

Behavioral Neuroscience is offered as a major (BS) for students interested in studying the biological basis of human behavior. The interdisciplinary curriculum requires 39 credit hours and focuses on the brain circuitry and other biological factors underlying normal and abnormal human development, cognition, perception, social interaction, mental health, and drug use.

Students gain a broad understanding of biological and psychological principles and techniques, and acquire laboratory, research, technological and other practical skills required for further study and career opportunities in related fields. Specifically, students are trained in a variety of behavioral, cellular and molecular, neuroanatomical, and neurobiological techniques necessary to approach questions of interest using animal and human model systems.

Pursuing studies in Behavioral Neuroscience prepares students for a variety of careers and areas of continued education, including medicine, pharmacology, bioengineering, health bioinformatics, government service (e.g., NIH, CDC), marketing, physical therapy, artificial intelligence, science journalism, and research & development.

Graduate Program

The Masters of Science in the Psychological Sciences is a research-based program designed to equip students with critical skills and knowledge necessary for continued occupational and educational advancement in the psychological sciences. There is an accelerated track for the program where UNF students (who are accepted to the program) can complete their BS and MS in Psychology by having the first 10 hours of the MS program count towards their BS degree.

Students demonstrate knowledge, critical thinking, and scientific competency skills by completing a research-based thesis that contributes to the discipline of psychology. Students are paired with a faculty advisor based on faculty research interests and expertise. This mentor oversees the thesis process across four courses (Supervised Research, Thesis A, B, and C).

Our program is tailored to help students build their skill-set and resume for applied careers and to make students more competitive for PhD programs and careers in the psychological sciences.

Professional development is encouraged and fostered through such activities as scholarship, research conference presentations, teaching, departmental colloquia participation, and community engagement.

For additional queries, please contact Program Director [Dr. Dan Richard](#).

Honors in Psychology

Outstanding undergraduate psychology majors can graduate with the designation "Honors in Psychology."

Psychology majors must maintain a cumulative GPA of 3.67 or higher. Once in the program to successfully complete this upper level Honors track, students must complete 8 hours of research course work.

Research Opportunities

Involvement in research is an important part of the psychology major experience at UNF. Many opportunities exist for students to engage in behavioral science research while receiving excellent mentoring from faculty who care very much about their students.

Students can become involved in our research in two ways:

- As a participant in an experiment. Students sign up for a study in [SONA](#).
- As a member of a professor's research team

Learn more about becoming a participant and about our faculty's research teams by visiting the [COAS: Psychology Research webpage](#).

Community Connections

It is common for psychology students to work with community organizations through volunteerism, practicum experiences, and research. This provides great opportunities to engage in transformational experiences and to develop meaningful professional direction for life after graduation. We have many community partners that provide excellent networking and professional opportunities for students. As an Engaged Department, many of our courses include community-based learning. Students interested in practicum should contact [Dr. Paul Argott](#).

Academic and experiential opportunities through study abroad can foster international understanding in order to promote competent participation in the global community, and are especially in the development of important skills for the 21st century.

The UNF Department of Psychological and Brain Sciences has a student exchange relationship with the Psychology Division at Abertay University in Dundee, Scotland. Psychology students at UNF can apply for a semester study abroad at Abertay University in their junior or senior year. Faculty in the Psychological and Brain Sciences Department have led study abroad courses to China, Japan, and Jamaica.

History Department

Department of History

Location: Building 9, Room 2501

Phone: (904) 620-2880

Web Address: www.unf.edu/coas/history

Dr. David Sheffler, Chair

The Program

Our program emphasizes the study of and research in the field of History. The study of history involves an understanding and appreciation of our cultural heritage, whether ancient or modern, eastern or western, humanistic or technological. It seeks to appreciate the values of our global civilization in its many parts. The study of history also stresses the importance of the historical perspective for understanding contemporary social, political, technological, and economic problems.

History depends upon the skills of communication and critical thinking. Knowledge has limited value unless it can be conveyed by word or picture, sight or sound. Studying history enables students to develop their creative and analytical powers, to learn the methodology of the discipline, to apply insights from other fields of thought, and to develop an understanding of a particular historical era.

History as a discipline is also committed to the liberal arts as the basic core of human knowledge. It contributes to the development of the individual's intellectual skills in preparation for employment. In addition, it encourages the creative and flexible thinking necessary to live in tomorrow's world of continuing change. Finally, the study of history can motivate students to pursue independent learning after college. It is essential that students appreciate the certainty of continuing change, develop the intellectual skills to respond to that change, and maintain a value system which enables them to understand the world and involve themselves in it.

Graduate Degree Program

The Department of History offers a Master of Arts (M.A.) in History. Courses in United States, European, African, Asian, and Latin American History are offered to fulfill degree requirements. By the end of the first year, students choose between thesis or non-thesis options, both of which require a minimum of 36 credit hours to complete.

For admissions requirements, see [graduate school academics](#).

For questions regarding the application process or to begin an online application contact The Graduate School, (904) 620-1360.

For additional information or questions concerning the History Master's Degree, contact Chau Kelly, Graduate Coordinator.

Email address: chau.kelly@unf.edu. Telephone: 904-620-5234

The History Department also offers a limited number of Graduate Teaching Assistantships (GTAs). Students selected to serve as GTAs receive a substantial stipend plus a partial tuition waiver for up to two years. Graduate Teaching Assistants assist with history courses that typically have large enrollments. They facilitate discussions, grade course work, administer exams, meet with students, and engage in other instructional activities. They also assist in a variety of ways with Distance Learning courses. Get more information on [Graduate Teaching Assistantships and the application process](#).

Scholarships are also available to graduate students through the Graduate School. For more information on scholarships, please see [Graduate School costs and funding website](#).

For information on Graduate Teaching Assistantships and other funding opportunities for graduate students, please contact Chau Kelly, Graduate Coordinator, at chau.kelly@unf.edu.

Undergraduate Degree Program

The requirements for a History major assure that graduates will develop both depth and breadth of knowledge of geographical regions of the world, time periods in history, and thematic approaches to understanding social, political, and economic changes in human societies. A degree in History prepares students for graduate or professional schools, as well as a wide variety of careers in museums, archives, law, teaching, parks, business, government, public service and others. History stresses learning how to read critically, write effectively, and develop diverse yet rigorous bodies of knowledge. History majors will learn skills that open a world of career opportunities.

To ensure that this broad range of knowledge is obtained all History majors are required to take courses in:

- U.S. History
- European History
- Non-Western History
- Global History
- History Seminars

Each year, the Department of History offers two Travis Bates Memorial Scholarships to outstanding undergraduate History Majors. For more information on this scholarship, see [College of Arts and Sciences Scholarships](#).

Undergraduate Minor Program

Minor in History

Students interested in history but majoring in another subject may get a minor in history.

The history minor provides students with an overall view about the people and events of the past. Students learn the various ways in which the past continues to shape the present.

The Program of Study for a minor in History is as follows:

Total of 15 credit hours

- No more than 3 semester hours, or 1 course carrying lower-level numbers may be used in the history minor.
- A minimum of 12 hours, or 4 courses, must be upper level.
- A minimum of 6 semester hours, or 2 courses, must be taken at UNF.
- 9 semester hours may be transferred towards the minor.
- A grade of C or better is required for all minor courses.

Select 5 History courses (3000/4000 level) from classes bearing the following prefixes:

- EUH, ASN, AMH, AFH, ASH, LAH

For more information on minors in History, please contact Dr. David Sheffler at david.sheffler@unf.edu.

Minors in other Fields

Asian Studies

Asian Studies is an interdisciplinary program administered by the Department of History. It is designed to facilitate an academic concentration in South, Southeast or East Asian civilization.

The faculty in Asian studies includes professors of religion, literature, philosophy, history, sociology, political science, business and education. Together, they offer a broad range of courses conceived to provide students both with the opportunity to encounter Asia from the perspective of its inhabitants and to employ a comparative perspective on the Asian contribution to world civilization.

Students minoring in Asian Studies must have the approval of a member of the Asian Studies Faculty. For more information please contact Dr. Chau Kelly at chau.kelly@unf.edu.

Ancient Studies

The Ancient Studies minor is an interdisciplinary program administered by the Department of History. The minor enables students to fashion a course of study imparting a broad yet coherent understanding of the civilization of the ancient world.

The faculty in Ancient Studies includes professors of religion, literature, languages, philosophy, and history. Together, they offer a range of courses conceived to provide students with the opportunity to encounter the ancient world from a variety of perspectives.

For more information please contact Dr. Philip Kaplan at pkaplan@unf.edu for more information.

Honors in History

History majors at UNF may participate in an Honors Program at UNF. The program is available to students in history who are intellectually mature and who seek the challenge of doing a major research project under the supervision of a faculty mentor. This program is especially recommended to students who are considering graduate work in history or another discipline, such as law, which requires substantial research and writing.

Students interested in earning honors in history should contact the department chairperson at (904) 620-1856 or email at david.sheffler@unf.edu.

Internships, Community Based Transformational Learning, and Study Abroad

The History Department offers students several opportunities for internships, classes that include a community based transformational learning component, and study abroad.

- Internships include supervised, history-based work opportunities at local museums, parks, and environmental organizations.
- We occasionally offer classes that include a significant community based transformational learning opportunity.
- We also offer opportunities for our students to study abroad in Europe, Latin America and other parts of the world.

For information on all of these opportunities, please contact the Chair of the History Department, Dr. David Sheffler, at 904-620-1856 and/or david.sheffler@unf.edu.

Communication Department

School of Communication

Location: Building 14D, Room 2002

Phone: (904) 620-2651

Web Address: www.unf.edu/coas/communication/

Dr. John H. Parmelee, Director

Director's e-mail: jparmelee@unf.edu

Undergraduate Major Degree Programs

The School of Communication offers the Bachelor of Science degree in Communication. The B.S. in Communication is accredited by the Accrediting Council on Education in Journalism and Mass Communications. Our majors select one of four professionally oriented concentrations:

- Advertising
- Digital Video Production
- Multimedia Journalism
- Public Relations

The B.S. in Communication prepares students for mass media jobs in journalism, advertising, public relations, and production.

The school also offers a Bachelor of Arts degree in Communication Studies. The B.A. in Communication Studies focuses on interpersonal, mediated, and organizational communication. The B.A. in Communication Studies prepares students for positions in the public, private, nonprofit, and governmental sectors in which critical thinking, research methods and effective communication skills are required.

Additional information can be found on the [School of Communication's Undergraduate Programs](#) website.

Undergraduate Minor Degree Programs

The school offers four minor programs:

- Communication Studies
- Mass Communication
- Political Campaigns
- Social Media

Graduate Program

The School of Communication also offers a Master of Science degree in Communication Management.

Students learn about ethical and legal issues in business and communication, metrics, media management and strategy. Graduates can apply the degree to jobs within public relations firms, advertising agencies, news outlets, production companies, healthcare companies, government agencies and corporate communication departments. The 36-credit degree is an innovative collaboration in which the School of Communication provides the core courses, while students customize their degree by choosing from one of five outside concentrations: Business, Leadership, Nonprofit Management, Public Management, and Public Health. Additional information about this program can be found on the [School of Communication's Graduate Program](#) website.

Transformational Learning

UNF Communication students engage in community-based learning in all of our concentrations. Multimedia Journalism students research and write stories for local and national news outlets, and also produce "Inside Jacksonville," a news show, and other TV programming. Digital Video Production students make documentaries that are screened locally and internationally. Every semester Advertising and Public Relations students create fully planned campaigns for First Coast area non-profit organizations. In addition, during every term nearly 100 Communication majors complete professional internships.

Music Department

School of Music

Location: Building 45, Room 2004

Phone: (904) 620-2960

Web Address: www.unf.edu/coas/music/

Dr. Clarence Hines, Director

The Undergraduate Program

The School of Music provides instruction leading to accredited Bachelor's degrees in Music Performance, Jazz Studies and Music Education. Coursework in music degree programs begins in the freshman year and culminates in the senior year with a final recital spanning the knowledge and skill gained throughout the program of study. The School of Music offers specialized admissions programs. Students who wish to pursue a degree in music must successfully pass a music audition for entrance into a music degree program and must maintain both the academic and musical performance standards to remain as a music major. This includes academic record, ensemble participation, and successful completion of semester performance jury examinations.

The Graduate Program

The School of Music offers Master's Degrees in Jazz Studies, Music Education, Performance, and Conducting. The Master of Music degrees are 36 credit hours with a two-year residency. These degrees provide students the opportunity to develop skills as performers and conductors while working with an internationally recognized faculty and excellent ensembles. The conducting program is well suited to students who have completed Bachelor's Degrees in Music Performance and Music Education. Classes are scheduled to allow music educators, and other music professionals in Northeast Florida to pursue the degree while maintaining full-time employment.

The Major

After auditioning and being accepted by the music faculty, the student must select a degree track as a music major. Each degree consists of a unique program of study that should be followed in order to complete sequential course offerings and to complete degree requirements. A music major receiving a "C" or below in applied music will be placed on probation and will be required to repeat the course. A music major receiving a "D" or below in a non-applied music course will be placed on probation and will be required to repeat the course. All music courses can only be repeated once while on probation. Should a student not make satisfactory progress in any music course after being placed on probation, the student will be expelled from the program. Conduct not deemed appropriate is also grounds for probation and dismissal. The probation period is one subsequent semester. All majors must fulfill the University's general education requirements and the College of Arts and Sciences graduation requirements. The minimum total hours required for all four-year degrees is 120 credit hours.

Approved Minors in Music

At this time the School of Music does not offer a music minor, however, we offer certificates in Conducting, Choral Conducting, Music Performance, Music Technology and Production. Interested students may also enroll in a variety of music courses for general education or elective credit. Music ensembles are also available for audition and enrollment in both the classical and jazz areas. For more ensemble information contact the School of Music at (904) 620-2961 or visit www.unf.edu/coas/music/.

Accreditation

The University of North Florida is an accredited institutional member of the National Association of Schools of Music (NASM).

NASM can be contacted at:

11250 Roger Bacon Drive, Suite 21

Reston, VA 20190-5248

(703) 437-0700

<https://nasm.arts-accredit.org>

School of Music Faculty

Since its founding in 1972, the University of North Florida School of Music's specialized admissions have cultivated close faculty-student relationships while upholding the highest standards of musical excellence. The many awards and endorsements the School has received attest to its reputation as one of the nation's premier music programs. With a strong emphasis on American Music and a faculty comprised of distinguished artists and practitioners, UNF's School of Music offers an inspiring, personalized environment where students can truly thrive.

Clarence Hines, Associate Professor & Director

Lynne Arriale, Professor

Erin K. Bennett, Associate Professor

Erin N. Bodnar, Assistant Professor

Michael A. Bovenzi, Associate Professor

Gordon Brock, Professor Emeritus

James N. Curry, Professor

John Daugherty, Assistant Professor

Todd T. DelGiudice, Associate Professor

Marcus Dickman, Associate Professor

Stephen J. Gosden, Instructor

Daniel R. Gottlieb, Professor

Bunky Green, Professor Emeritus

Barry R. Greene, Professor

Timothy J. Groulx, Associate Professor

James C. Hall, Associate Professor

Charlotte Mabrey, Professor Emeritus

Dennis J. Marks, Associate Professor

Jack Miller, Visiting Instructor

Bill Prince, Professor Emeritus

Marguerite Richardson, Visiting Instructor

David Salkowski, Assistant Professor

James B. Scott, Associate Professor

Simon Shiao, Associate Professor

Sunshine Simmons, Associate Professor

Gary L. Smart, Professor
Myung OK Song-Ross, Visiting Instructor
Cara S. Tasher, Professor
Randall C. Tinnin, Professor
Andrea Venet, Associate Professor
Kristen Zelenak, Visiting Instructor

Sociology, Anthropology and Social Work Department

Department of Sociology, Anthropology, and Social Work

Location: Building 51, Room 2304
Phone: (904) 620-2850
Web Address: www.unf.edu/coas/sasw/
Gordon Rakita, Chair

Department Accreditation Status

The Department of Sociology, Anthropology, and Social Work's Bachelor of Social Work (BSW) and Master of Social Work (MSW) programs are accredited by the Council on Social Work Education (CSWE).

The Program

The Department of Sociology, Anthropology, and Social Work includes faculty and degree programs in three disciplines: Sociology, Anthropology, and Social Work. All share a common focus on human behavior, though their specific emphases differ.

Sociology is the study of social life, social change, and the social causes and consequences of human behavior. Sociologists investigate the structure of groups, organizations, and societies, and how people navigate and interact within these contexts. As a social science, sociology employs a rigorous methodology that includes both quantitative and qualitative data analysis. Central areas of sociological inquiry include social class, race and ethnicity, gender, religion, urban life, work and organizations, social welfare, family, politics, and international development. UNF's Sociology faculty have expertise across these areas and maintain active research agendas. They bring knowledge and passion into the classroom, and many of our faculty have involved students in research projects.

Anthropology is the systematic study of humanity from a holistic, cross-cultural, and historical perspective. It draws insights from a variety of disciplinary lenses, including the social sciences, the humanities, and the biological sciences. The goal of anthropological research is a deep and rich understanding of who we are as humans, how we have changed, and why we are as we are. UNF's Anthropology program provides rigorous training in sociocultural anthropology, linguistic anthropology, archaeology, and physical anthropology. In addition, students learn to apply their anthropological knowledge to real-world human problems at the local or international level. The UNF Anthropology faculty represent the diversity of discipline and are active in publishing and presenting their research.

Social workers routinely provide services in the areas of child welfare, housing assistance, disaster relief, mental health, substance abuse, crisis intervention, vocational training, hospice and palliative care, juvenile justice and corrections, and victim advocacy. UNF's Social Work program provides generalist and advanced generalist training in the theory and practice of social work with diverse individuals, groups, families, and communities. The program includes a substantial field education component, placing students in local agencies like those where they would work as professionals. UNF's Social Work faculty have extensive academic training as well as practical experience in the field.

Undergraduate Major Degree Programs

The Department offers BA degrees in Sociology and in Anthropology, and a BSW in Social Work. All majors must fulfill the University's general education requirements and the College of Arts and Sciences graduation requirements. The minimum total hours required for all four-year degrees is 120 credit hours.

Bachelor of Arts in Sociology (BA): The BA in Sociology (33 hours) provides students with a comprehensive understanding of the sociological perspective based on the systematic study of the interrelationship between the individual and larger social structural forces and institutions. The undergraduate curriculum is organized to cultivate the theoretical, methodological, empirical, and critical thinking skills -- central to both sociology and a broader liberal arts education. Sociology majors may opt to complete a concentration in Social Research to enhance their quantitative and qualitative research skills. The BA in Sociology requires a minor.

Bachelor of Arts in Anthropology (BA): The Bachelor of Arts in Anthropology (36 credit hours) is grounded in the discipline's four fields: archaeology, sociocultural anthropology, linguistic anthropology, and physical anthropology. Students take a core course in each of these areas, as well as courses in the theories, methods, and traditions of the discipline. Elective courses provide insights into the cultures and regions about which faculty have specialized knowledge (for instance, Southeast Asia or the Southeastern U.S.), or into specific topics of interest to Anthropologists (such as religion or globalization). Many students complement their coursework with applied research experiences in the Department's labs or the Archaeological Field School. Prerequisites include six hours of lower-level courses in Anthropology. The BA in Anthropology requires a minor.

Bachelor of Social Work (BSW): The Bachelor of Social Work degree is a 54-credit hour program designed to develop students' knowledge of social work and their skills in social work practice. The BSW program of study includes required courses in social work theory and practice, as well as electives that enhance students' knowledge of specific client populations and practice contexts. In their second year, all students will complete a two-semester supervised internship at an approved field site. The BSW is a specialized admissions program, admitting students in fall semester only. Full-time and part-time programs of study are available. BSW students are not required to complete a minor.

Undergraduate Minor Degree Programs

In addition to our BA and BSW programs, the Department offers minors in Sociology, Anthropology, Social Welfare, and Child Welfare. All of the Department's minors are 15 credit hours (some have additional prerequisite requirements).

Sociology: The Sociology Minor facilitates a basic understanding of the field through a required course in sociological theory and a choice of four additional upper-level electives.

Anthropology: The Anthropology Minor allows students to choose from a range of courses across this diverse field.

Social Welfare: The Social Welfare Minor requires courses in social welfare, human services and social diversity; electives further prepare students for work with a variety of client populations.

Child Welfare: The Child Welfare Minor is designed to prepare UNF students to work in child welfare settings upon graduation with a baccalaureate degree in a related discipline.

Graduate Degree Program

Master of Social Work (MSW): The University of North Florida (UNF) Master of Social Work (MSW) program fosters a commitment to creating social change through a holistic practice of social work that emphasizes the attainment of biopsychosocial-economic and spiritual wellbeing, especially among people who experience systematic marginalization and oppression. Through an educational experience founded on critical thinking, research, service, and social justice and enriched through diverse community partnerships, the program prepares professional advanced generalist social workers for multi-method clinical and administrative practice with individuals, families, groups, organizations, and communities.

Study Abroad/CBTL/Experiential Learning

The Department of Sociology, Anthropology, and Social Work has a strong record of providing students with learning opportunities outside the classroom. These include faculty-led study abroad trips, the Archaeological Field School, undergraduate research opportunities, internship opportunities, and community-based learning. Faculty have led students on study abroad trips (to Bali, Iceland, and the United Kingdom, most recently). The Anthropology program offers an Archaeological Field School each summer that allows students to examine native Floridian and early European sites near the UNF campus. Students who have conducted research in the contexts of their courses, honor projects, field school or independent studies are invited to present posters or papers at the Department's annual Student Research Symposium. All BSW and MSW students are required to complete internships as part of their program of study, and students in the Anthropology and Sociology programs may complete a supervised internship as an elective. The Department has ongoing relationships with nearly 100 local non-profit organizations and other agencies that welcome student interns.

Political Science and Public Administration Department

Department of Political Science and Public Administration

Location: Building 51, Room 2407

Phone: (904) 620-2997

Web Address: www.unf.edu/coas/pspa

Dr. Nicholas Seabrook, Chair

The Program

The Department of Political Science and Public Administration offers a bachelor's degree program in political science, a graduate certificate in nonprofit management, and masters degrees in Public Administration (MPA), and International Affairs (MAIA).

The department offers minors in political science, public administration, public service leadership, and political campaigns (in conjunction with the School of Communication). These minors may be taken with a student's major program; students should consult with their advisor on procedures for declaring a minor. The public administration minor is a fast-track minor that allows an undergraduate to gain admission to our Master of Public Administration upon successful completion of the minor and graduation. The political science to international affairs (MAIA) and political science to public administration (MPA) accelerated pathways allows students to complete the requirements for both their bachelor's and master's degrees by taking graduate courses during their junior and senior undergraduate years. Students should consult with the relevant graduate program director on procedures for entering an accelerated pathway or fast track.

Bachelor of Arts in Political Science

Political Science, the study of politics, is concerned with understanding political phenomena and developing citizens who are aware of their political rights and responsibilities. The political science major at UNF has three broad objectives. The first is to convey to students knowledge about the subfields within the discipline, with an emphasis on American government and politics, comparative politics, international relations, public law, public policy, and public administration. The second is to provide students with the skills needed for active and effective participation in the democratic process.

The final objective is to prepare students for careers associated with politics. The political science major provides an excellent background for admission to law school and is a solid foundation for graduate work in political science or public and nonprofit management and leadership. Majors also find exciting work in campaign and legislative politics. In addition to preparing students for graduate work, the conceptual and methodological skills developed in the major equip students for employment by local, state and national organizations, corporations and nonprofit groups located in the U.S. and foreign countries, international organizations such as the United Nations, the print and electronic media, and secondary education.

UNF offers an undergraduate major in political science culminating in the Bachelor of Arts degree. Three minors, political science, public administration, and public service leadership, are available within the department. Our fourth minor, political campaigns is offered in conjunction with the School of Communication. Majors must have a grade of "C" or better in each core course, and a minimum GPA of 2.0 in major elective courses.

Fast-Track Options

Students in the UNF undergraduate Political Science Major, as well as other UNF majors, may apply for admission to the undergraduate Public Administration fast-track minor. Admitted students take 12 credits of MPA classes, which count both toward the undergraduate Political Science major and toward the 42 credit MPA program.

Undergraduate fast-track requirements are that a student: (1) must declare a Public Administration fast-track minor prior to their senior year; (2) must have an overall GPA of 3.0 or higher in the last 60 hours of undergraduate course work; (3) must earn a grade of at least B or higher in PAD 4003 (taken as part of the fast-track minor core requirements); (4) must have a B average or above for the four courses required in the fast-track minor. All sections of these conditions must be met in full. If the undergraduate requirements stated above are met, fast-track students may continue into the MPA program provided they apply for the program and meet the minimum Graduate Record Exam (GRE) requirements of the program for unconditional admission. Please see the MPA Director for further information on the fast-track option.

Accelerated Pathways

Students in the UNF undergraduate Political Science Major may apply for admission to the Political Science (BA) to Public Administration (MPA) and Political Science (BA) to International Affairs (MAIA) accelerated bachelor's to master's pathways. These provide exceptional undergraduate students with the opportunity to complete the requirements for both the bachelor's and master's degrees at an accelerated pace. Accelerated Pathways allow students to get a head start on their graduate education by taking graduate courses during their junior and senior undergraduate years.

Qualified students may count a maximum of 12 (MPA) or 18 (MAIA) graduate credit hours towards both degrees. Students complete the undergraduate degree first, taking 12-18 credit hours of graduate coursework during their junior and senior years, which will then be used to satisfy both degrees. Please see the MPA or MAIA Director for further information on the accelerated pathway options.

Graduate Programs

The Master of Public Administration (MPA) Program

The MPA program at the University of North Florida is committed to providing graduate professional education in northeast Florida, in the administration and management of public and nonprofit agencies. In the fulfillment of this mission, the program focuses on five key competencies: the ability

- to lead and manage in the public interest;
- to participate in, and contribute to, the policy process;
- to analyze, synthesize, think critically, solve problems and make evidence-informed decisions in a complex and dynamic environment;
- to articulate, apply, and advance a public service perspective;
- to communicate and interact productively and in culturally responsive ways with a diverse and changing workforce and society at large.

The MPA curriculum is intended to enrich student understanding of the complex arrangements that constitute modern governance, and to enable students to develop the skills and attitudes that contribute to effective program administration. For the student who already possesses significant government or nonprofit experience, the program provides opportunities to gain new skills and to develop an enlarged perspective on public sector management. The department now has three in-house concentrations: Local Government Policy and Administration, Nonprofit Management, and Public Policy. A Health Administration concentration can also be taken through the Brooks College of Health. The program has a combination of evening classes and online/hybrid classes.

Accreditation

The MPA program has been accredited by the National Association of Schools of Public Affairs and Administration since 1999. The program has completed the process for accreditation through 2027.

The Master of Arts in International Affairs (MAIA) Program

The mission of the MAIA program is to educate students about our world today, our country's interactions with other countries, and individual awareness of the many ways we interact with other countries, cultures, and peoples at home or abroad. More specifically, the program concentrates on educating our students about: the global context for US domestic and foreign policy making; contemporary global issues; the US role in the world and other countries' reactions to that role; globalization and the global economy; and the cultures and societies of other countries. Each of these goals fits with expectations of potential employers. A report by the Association of American Colleges and Universities noted the following knowledge and skills were desired by employers: the ability to understand the global context of situations and decisions, knowledge of global issues and development and their implications for the future, understanding of the role of the United States in the world, understandings of cultural diversity in America and other countries, and proficiency in a foreign language.

The Master of Arts in International Affairs (MAIA) is an interdisciplinary degree offered jointly by ten departments across three colleges. The Departments of Political Science and Public Administration; Economics and Geography; History; Philosophy and Religious Studies; and Sociology, Anthropology, and Social Work offer the common core courses; the Departments of Economics and Geography; Criminology and Criminal Justice; English; History; Languages, Literatures, and Cultures; Philosophy and Religious Studies; Political Science and Public Administration; and Public Health will contribute elective courses.

The MAIA program consists of a minimum of 36 credit hours, 18 of which are earned through an interdisciplinary common core of required courses: International Relations Theory, International Economics, US in World Affairs, any 3-credit 5000 or 6000 level course with a PHI or REL prefix, any 3-credit 5000 or 6000 level course with an ANG or ANT prefix, and one methods course selected from among the following options: Advanced Methods of Criminological Research, Qualitative Research Methods, Making Decisions with Data, Qualitative Research Methods in Mass Communication, Public Administration Research Methods, or any 3 credit 6000 level course with a GEO or GIS prefix. Fifteen (15) credit hours are major electives. The final 3 credit hours are earned through a thesis or non-thesis option, the latter of which would involve an internship or study abroad component. Students will have to demonstrate intermediate-level foreign language proficiency either upon admission or graduation. The MAIA is meant to prepare our graduates for a variety of careers that demand knowledge of and engagement with the wider world. Examples include: the US government (Foreign Service, and other State Department positions, Homeland Security, Immigration and Customs, etc.), intergovernmental organizations such as the UN and international nongovernmental organizations such as Human Rights Watch or International Crisis Group; international and development consulting; international business; and education. Locally, employment opportunities exist with banks, educational institutions, international moving and logistics companies, law enforcement, non-profit organizations, refugee assistance programs, and other internationally-focused entities in the Northeast Florida region.

Biology Department

Department of Biology

Location : Building 59, Room 1300

Phone: (904) 620-2830

Web Address: www.unf.edu/coas/biology/

Dr. Cliff Ross, Chair

Program Overview

The Biology department is home to over 1000 undergraduate majors and more than 35 graduate students. There are two Bachelor of Science degrees offered through the department, Biomedical Sciences and Biology. The latter contains four concentrations that allow undergraduate students to customize their degree for their career aspirations. Graduate students can choose either a Master of Science or a Master of Arts degree, both of which have tracks that allow students to gain experience in an array of sub-disciplines. In addition, the department offers an accelerated BS-MS program in Biomedical Sciences. For all of our students, individual attention and opportunities to conduct research with our faculty are hallmarks of their degree. Biology faculty members are involved in research concerning aquatic and terrestrial ecology, cell and molecular biology, physiology, and microbial studies and have obtained federal grants from agencies such as the National Institutes of Health, the National Science Foundation, and NASA. Our Biological Sciences building provides state-of-the-art teaching and research facilities including features such as a fully automated greenhouse, a sea water 'on tap' system, and a marine mammal necropsy lab to name a few. Our department is also home to a nationally funded Coastal and Marine Biology program as well as a vibrant Biomedical Sciences program.

Graduate Degree Programs

The department offers two graduate degrees, a Master of Arts and a Master of Science in Biology. The Master of Arts (M.A.) in Biology degree program is designed primarily to provide secondary school teachers and professionals in environmental fields with advanced training in the biological sciences through extensive coursework. The Master of Science (M.S.) biology degree program is designed to provide graduate students with advanced knowledge, skills and techniques in the biological sciences through coursework and an independent thesis research project. There is an option for a non-thesis track MS in Biomedical Sciences as well.

Undergraduate Major Degree Programs

The Department of Biology offers a Bachelor of Science degree in Biology with four areas of concentration: Coastal and Marine Biology, Coastal Environmental Science, Molecular Cell Biology and Biotechnology, and Ecology and Evolutionary Biology. An undergraduate certificate in Biotechnology is available which helps students build skills that are attractive to employers and graduate schools. The Bachelor of Science degrees in Biology and Biomedical Sciences are Selective Admissions programs. Students must meet certain criteria and then apply. To be accepted, students must have taken General Biology I and II (or equivalents) and General Chemistry I and II (or equivalents) with minimum grades of two B's and two C's in those four courses.

Undergraduate Minor Degree Programs

Undergraduate students majoring in another field can choose a minor in Biology.

Biotechnology Certificate

The Biotechnology Certificate is available to all UNF Biology students with a cumulative GPA of 3.0 or higher. Non-degree seeking, post-baccalaureate students are also eligible. This program is designed to encourage and recognize students preparing for a career in biotechnology.

Languages, Literatures, and Cultures Department

Department of Languages, Literatures & Cultures

Location: Building 10, Room 2425

Phone: (904) 620-2282

Web Address: www.unf.edu/coas/languages/

Dr. Gregory Helmick, Chair

The Program

Learning another language is essential in today's global, multicultural society. The current nature of international business as well as increasing opportunities to travel or work abroad require the cultural awareness that only language knowledge provides. In addition, as the twenty-first century unfolds, the United States is increasingly becoming a more ethnically diverse nation that encompasses a multiplicity of cultures. The ability to communicate effectively in at least one other language and the willingness to open oneself to diversity by studying in depth the literary and cultural productions of others ensures success in such an evolving community of peoples.

The mission of the Department of Languages, Literatures and Cultures is to continue to expand the opportunities for UNF students to learn to speak a language fluently, to read it well and to converse and write with ease about the literature and culture associated with it. Therefore, the department offers Bachelor of Arts degrees in both French Studies and Spanish, as well as minors in French, Spanish and Chinese. First and second year courses in German language are also offered regularly.

Pursuant to its mission, the Department of Languages, Literatures and Cultures encourages students to study abroad by working in conjunction with the UNF International Center. The department sponsors summer programs in Spain, France, China and Colombia, and anticipates developing new programs in the Spanish-speaking and French-speaking Caribbean. Students seeking a longer experience abroad may work with the UNF International Center to arrange for an approved, independent study abroad experience at any number of different academic institutions throughout the world. The department maintains a state-of-the-art computerized language lab that provides a variety of software programs. UNF students use the facility to practice and to engage in self-immersion activities.

Majors and Minors

The Department of Languages, Literatures and Cultures offers Bachelor of Arts degrees in French & Francophone Studies and Spanish; Honors in the Spanish Major; a Certificate in Spanish for the Professions; and minors in French, Spanish and Chinese.

French & Francophone Studies and Spanish majors must complete 30 credit hours of instruction above the intermediate level (FRE 2240-2241; SPN 2200-2201) with grades of "C" or above. All language majors must earn a university-approved minor in a secondary field of studies. They also have to fulfill general education requirements stipulated by the institution as well as the College of Arts and Sciences graduation requirements. The minimum total hours required for all four-year degrees is 120 credit hours.

Study Abroad

Pursuant to its mission, the Department of Languages, Literatures and Cultures encourages students to study abroad by working in conjunction with the UNF International Center. The department sponsors summer programs in Spain, France, China and Colombia, and anticipates developing new programs in the Spanish-speaking and French-speaking Caribbean.

Language Laboratory

The department maintains a state-of-the-art language lab dedicated to the creation and testing of immersive digital technologies and to developing immersive, in-person 'analogue' opportunities to experiment, build knowledge, and reinforce proficiency in other languages.

Art, Art History, and Design Department

Department of Art, Art History, and Design

Location: Building 45, Room 2022 in the Fine Arts Center

Phone: (904) 620-4037

Web Address: www.unf.edu/coas/art-design

Jenny K. Hager, MFA

The Program

The Department of Art, Art History, and Design offers courses of study leading to career preparation in Art History, Fine Arts, and Graphic Design & Digital Media, and as practitioners, teachers, artists or consultants; provides service courses in art and art history to other disciplines in the University; and fosters individual professional growth and cultural enhancement by promoting artistic production and scholarly research on the part of the faculty and students. The department seeks to enrich the cultural atmosphere and intellectual awareness of the University and Northeast Florida through art exhibitions, lectures, seminars, workshops and study abroad opportunities.

The comprehensive, multifaceted art curriculum is designed to produce an artistically sophisticated graduate with realistic expectations to compete in the job market or pursue graduate study. Program concentrations are in, Art History, Ceramics, Graphic Design, Painting and Drawing, Photography, Printmaking and Sculpture. All studio and design concentrations emphasize a hands-on approach and feature opportunities for exhibition and presentation. Access to the greater Jacksonville area lends additional professional appeal because of its vibrant arts community, numerous exhibition venues and art museums. The Department works closely with MOCA Jacksonville, a Cultural Institute of UNF, and the Cummer Museum of Art and Gardens. UNF faculty members are involved in curating exhibitions at the museums, presenting lectures and serving on museum committees.

The Department of Art and Design received the prestigious accreditation from the National Association of School of Art and Design (NASAD) in October 2016. NASAD accreditation signals the department's excellence in faculty, programs, and curriculum, and the wide support it receives from the university administration and staff.

Majors and Minors

The Department offers three degree programs. A Bachelor of Arts in Art History, the Bachelor of Fine Arts with concentrations in Ceramics, Painting/Drawing, Photography, Printmaking, and Sculpture. Additionally, a Limited Access Bachelor of Fine Arts in Graphic Design is available. Minors are offered in Art History, Ceramics, Painting/Drawing, Photography, Printmaking and Sculpture.

Study Abroad

The Department sponsors an annual five-week study abroad program in Italy where students can study and experience first-hand some of the most important works from western civilization. Art History and studio courses are offered. Students visit both smaller towns and large urban centers such as Florence and Naples while the majority of the program is anchored in Rome. Other study abroad programs are offered on a rotating basis such as programs in Brazil, England, Germany, Wales, and Ireland.

There are several competitive scholarships available for majors in the department to help support study abroad opportunities.

Opportunities for Student Exhibitions and Internships

Students interested in Museum Studies and gallery work may be interested in internships at the MOCA Jacksonville, the Museum of Science and History, and the Cummer Museum of Art and Gardens. The Department also maintains and curates a regular exhibition schedule in the UNF Gallery at MOCA, the UNF Gallery and at the Lufrano Gallery in the Student Union.

Internships are also available in graphic design firms and corporations, photography studios, various galleries, the Cultural Council of Greater Jacksonville, and area hospitals that coordinate art therapy programs.

Student Organizations

There are a number of student organizations in the department including the Sculptors' Guild, the Pottery Guild, the Photo Club, the Print Guild, the Painting Guild, and The Osprey Design Club.

Criminology & Criminal Justice Department

Department of Criminology and Criminal Justice

Location: Building 51, Room 2310

Phone: (904) 620-1724

Web Address: www.unf.edu/coas/ccj/

Dr. Brenda Vose, Chair

Criminology & Criminal Justice Major

The undergraduate degree program in Criminology & Criminal Justice is broad-based in nature, stressing the interrelationships between the various components of the criminal justice system - police, courts, corrections - and familiarizing students with each of these components and their theoretical bases. The program also recognizes and builds upon the interdisciplinary nature of the field it seeks to address. Criminal justice draws together all the social and behavioral sciences, the natural sciences, the mathematical and computer sciences, and law and jurisprudence to focus on the problem of crime in society. Indeed, accreditation guidelines for post-secondary criminal justice education programs clearly specify that the curricula "must give explicit recognition to the multi-disciplinary character of the field." The UNF program is designed to comply with that standard.

There are no specific Criminology & Criminal Justice prerequisites at the lower level, although CCJ 2002 (Crime in America) is recommended as a preparatory course for the major.

Graduate Program

Criminology & Criminal Justice education is one of the most rapidly growing fields in higher education today. Public concerns about crime, and the dramatic expansion of the criminal justice system in recent decades, have spurred a proliferation of courses in this field in colleges across the country. Jobs that did not exist two decades ago - such as victim advocates or police computer mapping specialists - continue to develop. There is a growing demand for persons with graduate level education in all sectors of the system. The Master of Science in Criminal Justice at UNF provides an opportunity for advanced academic work in this expanding field of study.

As an interdisciplinary field, Criminology & Criminal Justice draws together all the social and behavioral sciences, natural sciences, mathematical and computer sciences, history, law and jurisprudence to focus on the problem of crime in society. The MSCJ program at UNF is vitally concerned with the interrelationship between theory, practice and research. The program emphasizes the acquisition of professional skills that will enable students to keep abreast of new research and developments in the field long after they have completed their formal studies.

Chemistry & Biochemistry Department

Department of Chemistry and Biochemistry

Location: Building 50, Room 3400

Email: chemistry@unf.edu

Phone: (904) 620-3503

Facsimile: (904) 620-3535

Web Address: www.unf.edu/coas/chemistry

Dr. Bryan Knuckley, Chair

Degrees Offered

Undergraduate degrees:

The Department of Chemistry and Biochemistry offers a Bachelor of Science degree in Chemistry, a Bachelor of Arts degree in Chemistry, and a Bachelor of Science degree in Biochemistry. The Bachelor of Science Chemistry degree has three tracks: traditional Chemistry, Pre-Medical Professions, and Materials Chemistry.

In conjunction with the Silverfield College of Education and Human Services, B.A.E. and M.A.T. degrees with majors in chemistry teaching, science education are also available.

Graduate degrees:

In conjunction with Physics and Engineering, Chemistry offers a Masters program in Materials Science and Engineering. A Doctor of Philosophy is not offered currently.

Accreditation

All of the tracks for the Bachelor of Science degree in Chemistry and Biochemistry are certified by the American Chemical Society.

The Program

Chemistry is a central science that deals with the study of the properties and behavior of matter. Knowledge of chemistry has always been fundamental to the investigation of the physical world. It serves as a bridge between biological sciences, physics and mathematics.

In recent years, the traditional specialties of Analytical, Organic, Inorganic, Physical, and Biochemistry have become increasingly interconnected, creating new and exciting interdisciplinary concentrations in areas like bio-organic, bio-inorganic, bio-analytical, bio-physical, and materials chemistry. The ever-increasing use of complex technologies and processes employed in modern medicine, agriculture, defense, manufacturing, and other industries is a clear indication that the demand for individuals with a chemistry background will continue to increase in the future. An array of analytical and spectroscopic instrumentation is available for laboratory instruction and research. Students in the chemistry program are encouraged to gain research experience by working in the laboratory of a faculty member of their choice. Diverse projects in synthetic and mechanistic organic chemistry, biochemistry, drug design, natural products, bioorganic chemistry, materials and solid state inorganic chemistry, environmental and analytical chemistry, and computational physical chemistry are currently available for undergraduate research. By a judicious choice of courses, students in research programs can obtain credit toward graduation. Qualified students engaging in undergraduate research during the summer and/or academic year could receive financial support from their faculty research advisor or via competitive university fellowship awards or other scholarships. Several tuition scholarships are also available on a competitive basis.

Coggin College of Business Department

Accreditation



Our undergraduate and graduate programs in business and accounting are [AACSB](#) Accredited, which is the international gold standard for quality academic programs in business management. As the longest serving global association dedicated to advancing management education worldwide, AACSB accredits 1025 of the world's best business schools and 194 of the world's best accounting programs.

The Coggin College of Business adheres to all academic policies and regulations of the University. Individuals needing clarification of any of these policies, or an interpretation of how a policy might apply in a given situation, should contact the Coggin Academic Advising Office: building 1, suite 1901; (904) 620 2575; coggin.advising@unf.edu.

AACSB Accreditation Seal Admissions

Transfer students may be admitted into the Coggin College of Business if they satisfy admission criteria for the University.

Readmission

Students who have previously been on probation or suspension may be considered for readmission. The Coggin College of Business carefully evaluates the student's academic records, may ask for additional documentation, and will make the final decision on admission or denial. Conditions for readmission are monitored by the student's academic advisor.

Admission from a Non-Degree or Special Student Status

More information about admission in these classifications can be found here:

[Non-Degree Seeking](#)

[Post Baccalaureate](#)

Academic Standing (Probation and Suspension)

Information regarding university policy on academic standing can be found here:

[UNF: Academic Standing](#)

Coggin College of Business Suspension Terms

- First suspension: student is not allowed to enroll in courses for one semester.
- Second suspension: student is not allowed to enroll in courses for two semesters.
- Third suspension: student is not allowed to enroll in courses for at least three semesters (i.e., one full calendar year). A third suspension will result in breaking continuous enrollment. A student who breaks continuous enrollment must re-apply to the university for admission; readmission is not guaranteed.

Lower-level Prerequisite

The Coggin College of Business lower-level prerequisite courses are prerequisites for most upper-level courses in the college. A grade of "C" or better is required in all prerequisite courses.

Prerequisite/Co-requisite

Students enrolled in Coggin College of Business courses are responsible for assuring they have satisfactorily met the requirements for all prerequisite/co-requisite courses. The student's professor, the department chairperson, or the Director of Academic Advising Services has the discretionary authority to remove any student who has not met the prerequisite/co-requisite requirement of a course. Fees will not be refunded if a student is removed from a course by one of the parties listed above if the removal is for lack of required prerequisites or co-requisites.

- Prerequisite = to take before
- Co-requisite = to take at the same time

Directed Independent (DIS)

Students interested in a directed independent study must obtain appropriate approvals from the faculty member, department chairperson, and the Director of Academic Advising Services. Traditionally, the faculty member initiates a research project with a student. The student and the faculty member must complete a directed independent study form, which must detail the work to be completed and grading policy to be used. Students should work with their faculty member to complete the directed independent study form to ensure proper credit is awarded upon successful completion.

- The maximum number of DIS hours allowed for an undergraduate student is six semester hours.
- Minimum 2.5 GPA.

Use of International Academic Experiences in Undergraduate Degree Evaluations

The Coggin College of Business supports and encourages undergraduate students to study abroad. In all cases, students must obtain approval regarding anticipated academic credit earned prior to departure. The Coggin College of Business offers five types of programs:

- Faculty-led study abroad
- Four-week summer programs (via exchange partners) "Coggin In...."
- Semester and academic year abroad (via exchange partners)
- Semester internship abroad
- Double degree programs (via exchange partners)

Note: Coggin undergraduate students can only apply TWO upper-level, faculty-led study abroad courses towards their program of study. This excludes the 4-week summer and semester programs. Also, Coggin undergraduate students can only use ONE faculty-led study abroad towards their "major" requirements. Please meet with staff in [Coggin's Study Abroad Office](#) and a Coggin academic advisors for specific information regarding study abroad opportunities.

Acceptance of "D" Grades

Students must earn a "C" grade or better in all Coggin College of Business courses.

Change of Major Policy

In general, matriculated students who want to change their major within Coggin or transition to Coggin from another college, must have a cumulative GPA of 2.0 or higher. However, there are other stipulations regarding the Change of Major Policy. Please review the [UNF Change of Major policy](#) for additional information and meet with an academic advisor to review required coursework. If a student fall within the stipulation of the policy, an academic advisor will submit the major change request.

Concurrent Enrollment Policy

In general, concurrent/transient enrollment in business courses at other institutions is not permitted for Coggin students. Business courses include lower-level business prerequisites and upper-level business courses required for the degree.

UNF native BBA or BA degree seeking students can request permission for concurrent/transient enrollment only when extenuating, documentable circumstances are present. The concurrent/transient approval is required prior to taking the course(s) at another institution. UNF native students are students who first matriculate at UNF after high school graduation.

Transfer students, dependent on their transfer status in accordance with the Florida Board of Governors, would either require permission for concurrent/transient enrollment through Coggin Advising and a "Waiver of College Policy", or the [Transient Student Admission Application](#).

Double Majors and Dual Degree Policies

Double Majors

Any UNF students working towards a single baccalaureate degree who satisfies all requirements for two majors within the Coggin College of Business will be awarded two diplomas and both majors will be reflected on the permanent record. Once the degree has been awarded, subsequent course work cannot be added to create a second degree for either major. In order to earn a double major, students must formally declare the double major and complete all prerequisites and major requirements for each major. Students must meet GPA requirement for each major and earn a minimum of 120 semester hours.

Dual Degrees

Students in the Coggin College of Business may pursue a dual degree as long as the second college (for example College of Arts and Sciences) agrees that the student may seek the simultaneous degree in that college. Students must formally declare a dual degree.

Academic Minors

- Students pursuing the BBA degree are not required to choose a minor
- Students pursuing the BA degree are required to choose a minor
- Minors outside of the College of Business are permitted
- All minors **MUST** be officially declared with an Academic Advisor

General Education and Foreign Language

All Coggin College of Business students are expected to complete all general education and foreign language requirements before reaching senior standing (90 semester hours).

GPA Required for Graduation

Students graduating with a BA or BBA degree must have a minimum 2.0 GPA in both the UNF overall and upper-level program GPA. Students must have a 2.0 GPA in both the UNF overall and upper-level program GPA for approval to enroll in Business Policy (MAN 4720).

Graduation Upper-Level Hours Requirements

Students earning a Bachelor of Business Administration (BBA) must complete a minimum of 120 semester hours and 60 upper-level hours in addition to all program requirements. International Business majors are required to complete 54 upper-level hours in addition to all program requirements.

Student earning a Bachelor of Arts must complete a minimum of 120 semester hours and 48 upper-level hours in addition to all program requirements.

Second Undergraduate Degree in Business Administration

To earn a post-baccalaureate Bachelor of Business Administration degree from UNF, students must complete a minimum of 30 additional hours of upper-level course work at UNF. This course work must be directly related to the new major and new degree.

Transfer of Credits Policy

Residency Policy

To maintain compliance with AACSB accreditation standards and alignment with UNF Policy 2.0650P *Graduation – First baccalaureate Degree Requirements*, the Coggin College of Business maintains a residency policy that requires undergraduate students to take certain classes from the Coggin College and UNF. This policy has two components, which are listed below.

1. Undergraduate business students must take their last 30 credit hours from the Coggin College.
2. The courses which comprise those last 30 credit hours must include the student's upper-level major courses, as well as their major's capstone course, unless the student has already completed those courses in the Coggin College.

Transfer Course Policy

1. UNF and the Coggin College comply with Florida State University System Board of Governors policy 8.007, which relates to articulation and transfer policies.
2. To accept a transfer course from institutions which **participate** in the Florida Statewide Course Numbering system, the following requirements must be met.
 1. Use of the course in the student's plan of study must not violate the Coggin College residency requirement listed above.
 2. The course must have the same prefix and course number as the UNF course.
 3. To be used as part of the student's plan of study, the course must meet the same GPA requirements that are required for UNF courses.
 4. The course must have been taken within 10 years of the student's expected graduation date.
3. To accept a transfer course from institutions which **do not participate** in the Florida Statewide Course Numbering system, the following requirements must be met.
 1. Use of the course in the student's plan of study must not violate the Coggin College residency requirement listed above.
 2. The course must have been taken at an AACSB accredited institution.
 3. The student must have earned a grade of "C" or higher.
 4. The course must be evaluated by UNF as being equivalent to a required UNF Course. The student must provide the course syllabus for evaluation, and if the syllabus is from an international institution, the syllabus must be translated into English.
 5. The Coggin College may accept a maximum of five upper-level business courses for transfer credit.
 6. The course must have been taken within 10 years of the student's expected graduation date.

10-Year Rule

All upper-level business courses expire after 10 years and must be repeated if the student does not graduate before courses expire. This policy applies both to courses taken at UNF and courses taken at other institutions.

This includes:

- All core courses
- All major course
- All major electives
- Regional Studies and Intermediate Foreign Languages courses (International Business majors)
- All substitutions for the above courses

This excludes:

- All prerequisite/foundation courses
- All cultural diversity courses

- All public speaking courses
- All business communication courses

Note: Courses within the 10-year window at start of the degree may be removed from a student's Degree Evaluation as the 10 year window closes and courses expire.

Additional Policies and Procedures

This catalog does not encompass all policies and procedures in the Coggin College of Business. Please contact an academic advisor for clarification or additional information. As a student, you are responsible for policies and procedures that may not be reflected on this page or discussed by your advisor.

Coggin College of Business Undergraduate Academic Advising

The Coggin College of Business Advising Office provides professional academic advising for sophomores, juniors, seniors, and post-baccalaureate students pursuing majors in the college. Coggin Advisors partner with students to develop an academic plan aligned with their career goals and appropriate degree progression timeline.

Coggin advisors are well trained in all majors and minors in the Coggin College of Business and are committed to providing individualized assistance to a diverse student population. Advising is an engaging process between the advisor and the advisee where ultimately the student is in full control of their educational experience. Therefore, students are encouraged to visit the [Academic Advising Office](#) each semester to ensure they are on track for graduation, and to explore opportunities within the college.

Coggin College of Business Graduate Academic Advising

The Coggin College of Business Graduate Academic Advising Office provides professional academic advising to MBA, MsM, MAcc, MSLSCM, MSBA, and graduate certificate students. We strive to guide student toward their academic and professional goals by providing timely information, references, and advice. At the beginning of each semester, we require all newly admitted students to attend a Graduate Student Orientation designed to help students transition to their respective graduate program. We encourage all graduate students to remain engaged with their graduate advisor to ensure they are on track for graduation, and to explore opportunities within the college.

Contact Information

Location: Building 42

Phone: (904) 620-2590

Fax: (904) 620-2594

Website: <http://www.unf.edu/coggin/>

Mailing Address:

University of North Florida

Coggin College of Business

1 UNF Drive, Building 42

Jacksonville, Florida 32224-7699

Dean's Office

Location: Building 42, Room 2010

Chung-Ping (Albert) Loh, Ph.D., Interim Dean & Professor of Economics

cloh@unf.edu

Russell Triplett, Ph.D., Interim Associate Dean for Faculty, Administration, and Research

r.triplett@unf.edu

David Jaeger, J.D., Associate Dean of Graduate and Executive Programs

djaeger@unf.edu

Amy Lehnhoff, Assistant Director, Operations & Finance

a.lehnhoff@unf.edu

Joslyn Simmons, Assistant Director, Operations & Communications

j.simmons@unf.edu

Accounting & Finance Department

Department of Accounting & Finance

Starting Fall 2024: [Master of Science in FinTech \(STEM\)](#)

Phone: (904) 620-2630

Email: coggin.acg.fn@unf.edu

The Master of Accountancy and Bachelor of Business Administration in Accounting degree programs are separately accredited by AACSB International - The Association to Advance Collegiate Schools of Business. Fewer than 2% of business schools worldwide hold both AACSB Business and separate Accounting Accreditation.

Mission

The Department of Accounting and Finance of the University of North Florida shares with the University of North Florida and the Coggin College of Business its fundamental mission.

Within UNF's Department of Accounting and Finance the accounting, finance and financial planning programs are committed to providing high-quality undergraduate and graduate instruction, with particular emphasis on accounting, finance and financial planning education that serves the needs of Northeast Florida. The faculty is committed to teaching excellence enhanced by research and interaction with the accounting and finance professionals in the broader business community. Specifically, the Department of Accounting and Finance seeks:

- To provide Bachelor of Business Administration degrees, which prepare graduates for entry into professional and managerial positions in accounting, finance, and financial planning.

- To provide a professionally oriented Master of Accountancy degree, which enables career advancement and the additional accounting coursework necessary to be licensed as a Certified Public Accountant (CPA) under Florida's accountancy law.
- To provide MBA students the coursework necessary to be licensed as a CPA under Florida's accountancy law.
- To provide quality undergraduate and graduate instruction in accounting and finance, which prepares students for lifelong learning and success.
- To provide intellectual contributions that enhance the delivery of instruction to students, improve the application of existing knowledge, and provide solutions primarily to regional issues. The primary emphasis for intellectual contributions is applied research, followed by instructional research, and pure research.
- To provide service, which contributes to meeting the personal, professional, and life-long learning needs of our students, the University community, the business community, and alumni.
- To provide internship and field experience opportunities to departmental students.
- To attract and retain quality faculty dedicated to teaching, research and service activities consistent with the goals of the department, college and University.
- To pursue continuous improvement in teaching, research and service, the department and its stakeholders will regularly evaluate its mission, objectives and outcomes.

The programs in the Department of Accounting and Finance are designed to provide students with the tools and concepts necessary to practice in the complex professions of accounting, finance, financial planning, and real estate. These disciplines are central to the proper understanding and functioning of all sectors of the economy. At UNF, these areas are taught from the viewpoint of the problems they are intended to help solve. Consequently, decision-making implications receive a high priority. Programs of the department are designed to allow the student to pursue a variety of career objectives.

Accounting Major

The objectives of the BBA in Accounting are:

- To attract and retain students from diverse backgrounds with the abilities required for success in accounting careers.
- To provide accounting students with analytical, team-building, and technological skills; written and oral communication skills; critical thinking, research and problem solving skills that are necessary for lifelong success in the accounting profession.
- To provide exposure to economic, global, political, social, legal, ethical, regulatory, environmental, and technological issues.
- To encourage students to become active in professional organizations in accounting and taxation.
- To maintain an AACSB accredited graduate and undergraduate accounting degree programs.
- To prepare students to enter quality graduate programs.
- To provide students not seeking a graduate degree a means of fulfilling the CPA requirements in Florida.
- To provide internship and field experience opportunities to students.
- To provide students the opportunity to work with faculty on research projects.
- To provide students opportunities for international travel and study.

While the objectives of the various accounting areas of study have several common paths, there is a point where they diverge. Public accountants need more emphasis in the concepts and standards of auditing and financial reporting. Management accountants, serving as controllers, treasurers, and other financial executives need more concentration in the use of accounting data for predicting future costs and income, as well as for evaluative purposes. Governmental accountants need additional emphasis in special accounting methods for non-profit organizations. Internal auditors need to be able to evaluate managerial effectiveness and efficiency.

Regardless of their choice, students will be expected to demonstrate a sound liberal arts education so that their accounting studies can be seen in the perspective of the broader purposes of the organization that employs them, of society's economic, social and cultural institutions, and of their own life goals.

Honors in Accounting

Requirements:

- Must be a declared Accounting major
- Must have a UNF Accounting GPA of 3.5 or higher
- Must be a member of any Accounting Honor Society
 - must be recognized by the department
- Must successfully complete at least two of the following:
 - study abroad in Accounting or a semester abroad through Coggin
 - an Accounting internship
 - a Directed Independent Study in Accounting
 - serve as an Accounting Supplemental Instruction instructor for one semester
 - a three credit hour Honors thesis in Accounting (if 6hrs, will satisfy this area)

Finance Major

The objectives of the BBA in Finance are:

- To attract and retain students from diverse backgrounds with the abilities required for success in finance careers.
- To provide finance students with the skills necessary for success in the finance profession, including analytical, team-building, and technological skills; written and oral communication skills; critical thinking, research and problem-solving skills that are necessary for lifelong success in the finance field.
- To provide exposure to global, political, social, legal, ethical, regulatory, environmental, and technological issues.
- To encourage students to become active in professional organizations in finance.
- To provide internship and field experience opportunities to students.
- To provide students an opportunity to work with faculty on research projects.
- To provide students opportunities for international travel and study.

The major in finance is designed to develop an understanding of the financial aspects of the contemporary economy, the operation of financial institutions, and the financial management of business operations. Students can consider focusing their finance electives into one of the below areas of interest.

- **Corporate:** emphasizes financial management of the firm and focuses on financial analysis, planning, control, and formulation and implementation of corporate financial strategy. The objective of this option is to prepare students for careers as financial managers of corporations or other for-profit or non-profit organizations.
- **Investments:** emphasizes security and portfolio analysis, the trading and creation of the various instruments within the markets, and the management of assets and liabilities. The objective of this option is to prepare students for careers as financial analysts and to begin the preparation of students for the Level I test of the Certified Financial Analysis (CFA) designation.
- **Real Estate:** prepares students for careers in the diverse field of real estate. The program is designed to acquaint students with real estate brokerage, management, appraisal, acquisition, lending, and development with particular emphasis on real estate appraisal, finance, and investment.

The selection of courses for the major in finance should be arranged by students with their academic advisor in conformance with the general requirements outlined below. FIN 3403 and FIN 3233 should be the first two finance courses taken. It is incumbent upon students to plan their courses with the semester in which they are normally offered. Students are warned not to delay taking their finance courses because of prerequisites and limited course offerings.

Financial Planning Major

The objectives of the BBA in Financial Planning are:

- To attract and retain students from diverse backgrounds with the abilities required for success in careers in the financial planning profession.
- To provide finance students with the skills necessary for success in the finance planning, including analytical, team-building, and technological skills; written and oral communication skills; and critical thinking, research and problem-solving skills that are necessary for lifelong success in the finance planning profession.
- To provide exposure to global, political, social, legal, ethical, regulatory, environmental, and technological issues.
- To encourage students to become active in professional organizations in finance.
- To provide internship and field experience opportunities to students.
- To provide students an opportunity to work with faculty on research projects.

The major in financial planning is designed for the student who is interested in a career in personal financial planning in particular and the broader financial services industry in general.

This major integrates investments, estate planning, retirement planning, employee benefits, tax planning, and insurance planning. The objective is to prepare students for careers in the growing financial planning profession. This concentration also emphasizes communication skills. The curriculum is designed to prepare students for the examinations leading to professional designations such as Certified Financial Planner® (CFP®) and Chartered Financial Consultant (ChFC).

The selection of courses for the major in financial planning should be arranged by students with their academic advisor in conformance with the general requirements outlined below.

The requirements for a major in financial planning are:

- Prerequisites for Coggin College of Business:
 - 60 lower-level credit hours from an approved institution (See accounting curriculum for complete details).
- Requirements to earn the bachelor of business administration degree with a major in financial services are:

CFP® and Certified Financial Planner® are certification marks owned by the Certified Financial Planner Board of Standards, Inc. These marks are awarded to individuals who successfully complete the CFP Board's initial and ongoing certification requirements.

Department of Accounting & Finance Faculty

Phone: (904) 620-2630

Sean Davis, Department Chair & Associate Professor

Parvez Ahmed, Professor

Mark C. Dawkins, Professor

Reinhold P. Lamb, Professor & Chairholder

Pieter de Jong, Professor

Oliver Schnusenberg, Professor

David Bryan, Professor

John E. McEldowney, Associate Professor

Robert Slater, Associate Professor

Lei Gao, Assistant Professor

Yvonne Lee, Assistant Professor

Mark Smith, Assistant Professor

Inga Timmerman, Assistant Professor

Hubert W. Gill, Senior Instructor

Jeffrey Gottlieb, Associate Instructor

Monica Salomon, Associate Instructor

Department of Accounting & Finance Policies

Undergraduate

- All students must meet with a Coggin advisor to receive their official Degree Evaluation and Osprey Map to stay on track for graduation.
- Students under the Accounting and Finance Department are encouraged to take advantage of [internship](#) and [study abroad](#) opportunities.
- Strategic Management and Business Policy - MAN4720 is taken in a student's last semester. An institutional and a program upper-level GPA of 2.0 or better is required before permission is granted to register for MAN4720. Prerequisite courses FIN3403, MAN3025, and MAR3023 must be completed prior to taking MAN4720.
- Review Coggin's [undergraduate academic policies page](#) for additional information.

Graduate

Visit the Coggin College of Business website regarding the Academic Policies for the [Master of Accountancy](#) and the [Master of Science in FinTech \(STEM\)](#).

Economics and Geography Department

Department of Economics & Geography

Phone: (904) 620-2640

[UNF Economics & Geography website](#)

Mission

The Department of Economics and Geography is committed to delivering exceptional undergraduate and graduate instruction by faculty members who are active scholars and who incorporate their research into instructional activities. Our instruction aims to equip students to become lifelong learners and prepare them for productive careers. Additionally, we serve as an intellectual resource for the college, university, and professional community.

Economics Major

The program in the Department of Economics and Geography in the Coggin College of Business provides students with the tools and concepts necessary to understand our modern economy, to function more effectively as citizens, and to make sound decisions. A major in economics opens the door to a wide variety of careers in business, government, and nonprofits. Economics is particularly appropriate for those students who plan to enter public service or law, whether in the community or at other levels, or who plan to go on to graduate study. Both BA and BBA degrees in Economics are offered in the Coggin College of Business. The BA program leaves more flexibility for students to add a major or minor from other disciplines (e.g., Psychology, Computer Science, History, Political Science, Sociology, Statistics, etc). The BBA program requires core courses in business and is intended for students who are considering a business career.

The faculty strongly recommends that students who plan to pursue graduate study in economics also consider a minor in mathematics or statistics, to include some of the following courses:

- Calculus I and II
- Linear Algebra
- Differential Equations
- Probability and Statistics at the upper-division level
- Statistical Methods I and II

Note: graduate school admission requirements in economics often require Calculus I and II and Linear Algebra.

Honors in Economics

Eligibility:

- Completion of at least 60 credit hours of college credit, including at least 12 graded upper-division hours at the University of North Florida
- A minimum of 3.5 GPA within the major
- A minimum of 3.2 GPA in all upper-division courses regardless of Institution

Requirements:

Upon admission to Honors in the Major, the student may be asked to complete IDH3922: Thesis Research Prospectus Colloquium (Optional): 1 hour

- ECO4903 Direct Independent Study Honors in Economics Research: 3 credit hours
- ECO4970 Direct Independent Study Honors in Economics Thesis: 3 credit hours
 - Prerequisite: ECO4903
- Completion of Honors Thesis
 - Prerequisite: ECO4903
 - Corequisite: ECO4970
- Honors in Economics will be awarded upon successful defense of the Honors Thesis.

Economics & Geography Faculty

Russell E. Triplett, Chair & Associate Professor of Economics

Lian An, Professor of Economics

Mina N. Balamoune-Lutz, Professor of Economics

Sharon C. Cobb, Professor of Geography

Andrés Alberto Gallo, Professor of Economics & Director of International Business Program

Chung-Ping (Albert) Loh, Professor of Economics & Interim Dean

Madeline Zavodny, Professor of Economics
Christopher W. Baynard, Associate Professor of Geography
Chiradip Chatterjee, Associate Professor of Economics
Nilufer Ozdemir, Associate Professor of Economics
Aakrit Joshi, Assistant Professor of Economics
Mary Beal, Associate Instructor of Economics
Tetiana Momot, Professor-in-Residence
Audrieanna Burgin, Adjunct Instructor of Economics & Director of Diversity in Business
Giorgio Mugno, Adjunct Instructor of Economics
Geoffery Mullings, Adjunct Instructor of Economics
Yirgalem Habtemariam, Adjunct Instructor of Geography
Joel Williams, Adjunct Instructor of Geography
Nicholas Bergan, Adjunct Instructor of Economics

Department of Economics & Geography Policies

- All students must meet with a Coggin advisor to receive their Degree Evaluation and Osprey Map to stay on track for graduation.
- All Economics Majors are required to participate in an approved international educational experience. Examples of approved experiences include the following:
 - Successful completion of an internship abroad.
 - Successful participation in a Coggin-sponsored study abroad program.
 - Successful participation in a student exchange program abroad.
 - Studying another language abroad.
 - International students are exempt from this requirement.
- Economics majors are encouraged to take advantage of internship opportunities.
- For BBA students only, Strategic Management and Business Policy - MAN4720 is taken in a student's last semester. An institutional and a program upper-level GPA of 2.0 or better is required before permission is granted to register for MAN4720. Prerequisite courses FIN3403, MAN3025, and MAR3023 must be completed prior to taking MAN4720.

Use of International Academic Experiences in Undergraduate Degree Evaluations

The Coggin College of Business supports and encourages undergraduate students to study abroad. In all cases, students must obtain approval regarding anticipated academic credit earned prior to departure.

The Coggin College of Business offers three types of international experience programs. Visit [Coggin Study Abroad website](#) for additional information.

1. Faculty-led study abroad courses
2. Four-week summer programs (via exchange partners)
3. Semester and academic year abroad (via exchange partners)

On a limited case by case basis, students may be approved through the formal College petition process to participate in non-Coggin College of Business study abroad programs, when demonstrating a unique need unable to be met through a Coggin College of Business study abroad program.

Note: Coggin undergraduate students can only apply TWO upper-level, faculty-led study abroad courses towards their program of study. This excludes the 4-week summer and semester programs. Also, Coggin undergraduate students can only use ONE faculty-led study abroad towards their "major" requirements.

Management Department

Department of Management

Phone: (904) 620-2780

[Coggin College of Business Management Website](#)

The Coggin College of Business Management Department prepares you for a successful career in business. The department helps you gain the skills, knowledge and experience to stand out in a highly competitive job market. With a management degree, career opportunities for students can expand and income potential and career satisfaction grow exponentially.

The UNF Business Management Department offers a wide variety of programs that provide business management majors with applicable skills that employers greatly value. Program offerings include:

- Business Intelligence and Analytics
- Business Strategies
- Entrepreneurship
- General Management
- Human Resource Management
- Leadership
- Operations Management

Students in the Business Management programs have opportunities for internships which offer hands-on practical experience, helping to increase employability after graduation.

Coggin College of Business Management Program offers a variety of majors and minors with an impressive array for undergraduate and graduate students alike.

Undergraduate Majors:

- Management
- Business Intelligence

Undergraduate Minors:

- Business Management
- Business Intelligence
- Human Resource Management
- Entrepreneurship
- FinTech for Computing Majors
- FinTech for Finance and Accounting Majors

Special Recognition Programs for Management Majors and Minors

- Honors in Management

Department of Management Policies

Undergraduate Students

All students must meet with a Coggin advisor to receive their official Degree Evaluation and Osprey Map to stay on track for graduation.

Management majors are encouraged to take advantage of internship and study abroad opportunities for academic credit. See a Coggin advisor for more information.

Strategic Management and Business Policy - MAN4720 is taken in a student's last semester. An institutional and a program upper-level GPA of 2.0 or better is required before permission is granted to register for MAN4720. Prerequisite courses FIN3403, MAN3025, and MAR3023 must be completed prior to taking MAN4720.

Graduate Degree Programs

- Master of Business Administration (MBA)
- Master of Science in Management (MSM)
- Master of Science in Business Analytics (MSBA)

The faculty in the Management Department are top-level researchers and thought leaders who have published in impactful academic journals and trade magazines. Moreover, the Management faculty care about their students' future and realize that it's a competitive marketplace. The faculty help business management students tackle today's business challenges

Marketing & Logistics Department

Department of Marketing & Logistics

Phone: (904) 620-2780

[Coggin Business College Marketing Program](#)

[Coggin Business College Transportation and Logistics Flagship Program](#)

Marketing Major

Ever notice how some brands or campaigns can just connect with you? The Marketing Major provides students with the consumer behavior and analytics tools needed to develop a clear understanding of the customer's purchase journey and to apply these consumer insights to create compelling products and campaigns that captivate these very customers. The marketing curriculum furnishes students with content knowledge and its applications in the principles of marketing, consumer behavior, marketing research and information systems, strategic marketing management, and additional elective areas of marketing as well as more general knowledge and skills relevant to business and a business career. Students with an interest in a sales career can select sales management, professional selling, integrated marketing communications, and professional sales Internship as marketing major electives. Students with an interest in the growing field of analytics and in working with big data can select to minor in Digital Marketing and Analytics, which focuses on a wide array of highly demanded courses by employers such as digital marketing strategy, introduction to marketing analytics, and social media marketing strategy.

Honors in Marketing

Eligibility:

- Declared Marketing major
- At least two non-summer semesters remaining to graduate, excluding enrolled semester
- An overall GPA or UNF GPA (whichever is higher) of 3.5 or higher
- Completion of Principles of Marketing (MAR 3023) with at least an "A"

Requirements:

- Complete all courses required to graduate with a Marketing degree
- Complete required honors course with a "B"
- Complete internship course with a "B"

- Active member of an approved business club for at least two semesters
 - Approved clubs: UNF Sales Club, UNF AMA, Jacksonville AMA, Women and Business, or other general business club as approved by the honors program committee
- Complete 100 hours of an approved service activity
 - Approved activities: serving as a tutor, a student mentor, or another on or off campus service activity with a not-for-profit as approved by the honors program committee
- Complete of a paid, professional honors internship or a research-based directed independent study (if student's career path is to pursue a doctorate).

Transportation & Logistics Major (Flagship Program)

The University of North Florida's Transportation and Logistics Program offers a unique and rewarding program for students electing to major in transportation and logistics. The program prepares students for challenging careers in supply chain management, international logistics, transportation, and physical distribution in domestic and international settings. Many graduates of the Program have accepted positions with local and regional logistics firms as well as with major corporations located throughout the country. The Program has received considerable state, national, and international recognition. The University of North Florida has designated the program as one of only six Flagship programs so identified on campus. The program is nationally recognized in its field in the USA, placing it among top-tier research universities nationally, and is one of the few non-doctoral-granting institutions in the field. Recent research placed the program in the top 25 in terms of thought leadership in the discipline, as measured by the last 40 years of publications in that journal. Program graduates are automatically certified (upon application, by blanket waiver) by the American Society of Transportation & Logistics - a recognition of curriculum quality granted to only 28 programs nationwide. The Florida Board of Regents selected the UNF Transportation and Logistics Program as one of the initial five programs to receive the Florida Legislature's "Programs of Distinction" emphasis within the State University System. The Board of Regents further recognized the Program by designating it as one of the university system's "Centers for Excellence." These distinctions provide many opportunities for the Transportation and Logistics Program to develop innovative approaches for transportation and logistics education and community service.

The program has outstanding fit to the regional economy. As a growing leader in logistics and international commerce, the Jacksonville area represents a tremendous opportunity for gaining logistics experience. Jacksonville has become a major distribution hub with extensive access to rail, air, maritime and highway transportation as well as to warehousing and international logistics. The city has been recognized as one of the top 10 logistics-friendly U.S. cities, and transportation and logistics has been identified as one of city's four economic "super sectors." More than 650 firms in the region have some significant involvement in freight movement. Program faculty have built outstanding connections to regional T&L leaders CSX, CEVA (formerly TNT) Logistics, Landstar, Crowley, Sea Star Line, Suddath and Southeast Toyota Distributors (all of whom are headquartered here), as well as notable firms which require Transportation & Logistics expertise, including GE, Target, Walgreens, Sears, WalMart, Volkswagen North America, Johnson & Johnson Vistakon and McKesson. Internships with local companies provide opportunities for students to gain hands-on management experience while also applying their education in a real-world setting.

All students seeking a BBA degree with a major in Transportation and Logistics must meet all of the requirements for that degree, including the prerequisites and the 21 credit hours common to all majors. The Transportation and Logistics major also offers significant flexibility for students to double major in other business programs in order to obtain a competitive advantage in the job market due to the high demand for logistics graduates.

Department of Marketing & Logistics Policies

- All students must meet with a Coggin advisor to receive their official Degree Evaluation and Osprey Map to stay on track for graduation.
- Our majors are encouraged to take advantage of internship and study abroad opportunities.
- Strategic Management and Business Policy - MAN4720 is taken in a student's last semester. An institutional and a program upper-level GPA of 2.0 or better is required before permission is granted to register for MAN4720. Prerequisite courses FIN3403, MAN3025, and MAR3023 must be completed prior to taking MAN4720.

Graduate Programs in Logistics & Supply Chain

- M.S. in Logistics & Supply Chain Management
- Logistics & Supply chain Management Certificate (CB)

Department of Marketing & Logistics Faculty

Ronald J. Adams, Ph.D., Professor Emeritus of Marketing

Maryam Afshar, DDES, Visiting Instructor of Marketing

Courtney Azzari, Ph.D., Associate Professor of Marketing

Youngtae Choi, Ph.D., Associate Professor of Marketing

Yanji Duan, Ph.D., Associate Professor of Transportation and Logistics

Reham A. Eltantawy, Ph.D., Professor of Marketing and Department Chair

Wendy Gillis, DBA, Visiting Instructor of Marketing

Gregory T. Gundlach, Ph.D., Professor & Coggin Distinguished Professor of Marketing

Leslie Gordon, Ed.D., Marketing Adjunct

Greg Gutkowski, MBA, Instructor of Marketing

Todd Haderlie, Ph.D., Assistant Professor of Marketing

Benjamin Hippeli, MBA, Marketing Adjunct

Herbert Kotzab, Ph.D., Professor of Transportation and Logistics, Director, Crowley Center for Transportation and Logistics

Scott Lane, MBA, Transportation and Logistics Adjunct

William Montford, Ph.D., Assistant Professor of Marketing

Dawn M. Russell, Ph.D., Associate Professor of Transportation and Logistics; Director, MBA, MSM, MSLSCM, and Graduate Certificate Programs

Mark Stevens, MBA, Marketing Adjunct

David Swanson, Ph.D., Professor of Transportation & Logistics

Andrew Thoeni, D.B.A., Associate Instructor of Marketing

Todd Weaver, Ph.D., Assistant Professor of Marketing

Education & Human Services Department

Silverfield College of Education and Human Services

Dean: Stephen Dittmore, Ph.D.

Location: Building 57, Room 360

Phone: (904) 620-2520

Email: silverfield@unf.edu

The Silverfield College of Education and Human Services has long valued its role in the preparation of teaching professionals. The ever-broadening, increasingly diverse needs of society, however, have created a continuing demand not only for qualified teachers, but for other professionals as well. To help meet this demand, the college has expanded its programs. Students may now choose from career paths in teaching in the K-12 school settings, careers in sport leadership, American Sign Language/English Interpreting, disability services, early childhood development and learning, design and technology. The college's theme, "**Partnering to Make the World a Better Place**," exemplifies the mission to prepare and renew professionals who are equipped to live in pluralistic societies, capable of creating learning communities which focus on continued improvement of the teaching and learning process. Emphasis is placed on application of theory to practice with nearby schools and agencies serving as laboratories for learning.

Vision

The vision of the Silverfield College of Education and Human Services is to be a premier college that is globally recognized for innovative programs and practices, impacts our fields through high quality teaching, scholarship, and service, and prepares graduates who are transformative leaders in their professions.

Mission

The mission of the Silverfield College of Education and Human Services is to:

- Collaborate with local, regional, national, and international stakeholders to promote transformational learning experiences;
- Establish and nurture partnerships with local institutions and agencies to address the needs of our community, which is inclusive of urban areas;
- Develop and offer rigorous programs of study that promote high standards;
- Use evidence-based practices to prepare effective practitioners who exhibit a professional disposition;
- Contribute to the knowledge base in our disciplines through quality scholarship; and
- Model and foster a commitment to professional growth, critical and creative thinking, and reflective practice.

Values

The Silverfield College of Education and Human Services values:

- Integrity that informs ethical behavior and professional excellence;
- Active engagement in efforts to promote equity and social justice;
- Respect for others demonstrated by caring, compassion, and cultural sensitivity; and
- Intellectual curiosity that leads to professional scholarship and innovation.

Accreditation

The Teacher Education Unit at the University of North Florida is accredited by:

- Council for the Accreditation of Educator Preparation (CAEP)
1140 19th St NW, Suite 400 Washington, DC 22036

Programs in Education are accredited and approved by the following:

- Florida Department of Education (FDOE)
- Council on Education of the Deaf (CED)

Programs in Sport Management are accredited and approved (with notes) by the following:

- Commission on Sport Management Accreditation (COSMA)

Programs in ASL/English Interpreting are accredited by the following:

- Commission on Collegiate Interpreter Education (CCIE)

Teaching, Learning and Curriculum Department

Department of Teaching, Learning and Curriculum

Mission

The Department of Teaching, Learning and Curriculum, through teaching, research, and public service, and its commitment to leadership and excellence, strives to enhance the quality of education in its varied forms and settings in Florida, the nation, and the world.

Programs

Our programs prepare teachers who can respond conscientiously to the needs of students from diverse backgrounds to support them in their learning. Teaching is a moral act. It is moral because, in a macro sense, student achievement and successful school experiences are related economically and ethically to the improvement of social and cultural conditions. Well-taught students grow to become adults who can participate fully in our democratic, pluralistic society. In a micro sense, teaching is moral because students' individual lives are improved as they grow and learn.

Teachers must value and be committed to educating and working with all children, regardless of background or ethnicity - a challenging task, especially as the American culture becomes increasingly diverse. The programs and courses of study within this department enable aspiring teachers to demonstrate research-based teaching approaches, to expand their content knowledge in order to help students meet the challenges of the 21st century, to use educational technologies thoughtfully, to value education, and to appreciate the key role of critical thinking and problem solving in all aspects of schooling. The department has as its objectives the development of specified competencies needed for effective classroom performance. Laboratory and clinical experiences of increasing complexity are required and are correlated with theoretical components, providing an opportunity to apply information gathered in the program. Instructional techniques used by the department faculty will include those methods the students are expected to learn and apply in clinical settings.

While the department has specific prerequisite courses, students are expected to be able to demonstrate communication skills throughout the program. Further, students are expected to demonstrate behaviors and dispositions commensurate with established standards for professional educators, including the Florida Educator Accomplished Practices and INTASC principles. The following are specific admission requirements for undergraduate programs that lead to teacher licensure:

- Satisfactory completion of 60 semester hours of credit from UNF or other regionally accredited institution(s). An Associate in Arts Degree (AA) from one of Florida's public community/state colleges or SUS schools satisfies General Education and Gordon Rule requirements.
- A minimum of a C grade in all lower and upper level classes required for the major. This requirement includes all General Education and the prerequisite course, EDF1005 Intro to the Teaching Profession, (EDFX005 can be used as a substitute for EDF1005).
- A cumulative grade point average (GPA) of at least 2.5 or better in all college level course work.
- Although not needed for initial admission to an education major. Students must pass all four parts of the Florida General Knowledge (GK) exam or approved alternate SAT and ACT scores that satisfy the GK exam before reaching 90 credits or senior status. Students not passing the GK by this point will need to select another non-education major.
- Professional education minors may enroll in the specified upper level education courses with the approval of a SCOEHS academic advisor.
- Students must pass the Professional Education exam and the appropriate Subject Area exam to complete internship and graduate.

The State of Florida mandates certification requirements for teachers. Students should see their academic advisors frequently to obtain appropriate advisement for current certification requirements.

Programs of Study

The Department of Teaching, Learning and Curriculum houses the following programs.

Bachelor of Arts in Education Degree Programs

- Early Childhood Education Program which has two concentrations
 - Early Childhood Development (does not lead to teacher licensure)
 - PreK-Primary Licensure (leads to age 3 to grade 3 teacher certification)
- Elementary Education (K-6) Program
- Exceptional Student Education (K-12) Program
- Biology Education (6-12) Program
- Chemistry Education (6-12) Program
- Deaf Education (K-12) Program
- English Education (6-12) Program
- Mathematics Education (6-12) Program
- Middle School Education: Mathematics and Science Program
- Physics Education (6-12) Program
- Social Studies Education (6-12) Program

Master's degree Programs

- Master of Education in Elementary Education
 - This degree program is made up of several core courses and several stackable certificates depending on the student's interest.
- Master of Education in Curriculum and Instruction with the following concentrations:
 - Advanced Secondary Education
 - Early Childhood Education
 - Early Childhood Educational Leadership
 - Elementary Education
- Master of Arts in Teaching (Elementary Education)
- Master of Arts in Teaching (Secondary Education)
 - Biology Education (6-12)
 - Chemistry Education (6-12)
 - English Teaching (6-12)
 - Mathematics Teaching (6-12)
 - Physics Teaching (6-12)
 - Social Studies Teaching (6-12)
- Master of Arts in Teaching (Exceptional Student Education)

*MAT programs are designed for individuals who hold a bachelor's degree in a non-education field who wish to pursue a career as a classroom teacher.

The Department of Teaching, Learning and Curriculum graduate programs assist learners in developing personal and professional competencies needed for successful instruction in today's schools. This goal is achieved through programs emphasizing individually meaningful instruction, the use of innovative materials, and the application of theoretical concepts in laboratory and clinical experiences.

The department offers a wide array of graduate studies for teachers and other educational professionals. In meeting those diverse needs, the department offers three categories of studies at the graduate level.

Category I - Master's Degree Programs for Teachers with Professional Certificates

- Programs for certificated teachers who desire to extend their professional skills and knowledge leading to the awarding of a Master of Education degree are the primary means for pursuing graduate study within the department. The central mission of these programs is to extend and enhance the instructional expertise of the professional teacher. These programs expand the teacher's certified areas of instruction.

Category II - Master's Degree Programs for Uncertified Post-baccalaureate Students

- These programs are for graduate students who do not hold professional teaching certificates but who wish to obtain a Master of Education degree.

Category III-Master's Degree Programs that lead to Teacher Certification

- These programs are for graduate students who are seeking teacher certification in addition to a master's degree.

Category IV - Non-degree Studies that Lead to a Certificate

- These studies are content focused programs that lead to certificates awarded by the University of North Florida. A baccalaureate degree from an accredited institution, either in education or a non-education related field, is required to pursue the certificates. It should be noted that traditional types of financial aid are not available for certificate programs.

General Admission requirements:

- A baccalaureate degree from a regionally accredited U.S. institution or its equivalent from a foreign institution with a grade point average of 3.00 (B) or higher in all course work attempted as an upper division student, normally the 60 semester hours taken during their final two years of baccalaureate study, or
- An earned graduate degree from a regionally accredited U.S. Institution or its equivalent from a foreign institution.

Master of Education Elementary Education Admission Requirements

- Requirements include a 3.0 GPA for the last 60 hours of undergraduate study,
- A copy of a valid Florida Professional Teaching Certificate or Statement of Eligibility for the professional certificate (excluding Early Childhood Education and Early Childhood Educational Leadership) and
- Three letters of recommendation

Graduate Certificate Programs

- Advanced Literacy Practices for Engaging Learners
- Advanced Secondary Instruction
- Partnerships with Individuals with Disabilities & Families
- Early Childhood Education
- Educational Leadership
- Elementary STEM Education
- International Education
- K-12 Reading Endorsement
- Secondary Teacher Thinking & Decision Making
- Sport Management
- Teacher Inquiry
- Teacher Leadership for Professional and Student Learning
- Teaching Diverse Learners
- TESOL-Ed Tech Certificate
- The Whole Child

Minors

The department offers minors in the following areas:

- Early Childhood Education
- Professional Education
- TESOL
- Deaf Education

Department of Childhood Teaching, Learning and Curriculum Faculty

Christian Winterbottom, Chair, Professor

Stacy Boote, Associate Professor

Richard H. Chant, Associate Professor

Kim Cheek, Associate Professor

Jeffrey W. Cornett, Chair Emeritus

Rachelle Curcio, Assistant Professor

Daniel Dinsmore, Associate Professor

Shaqwana Freeman-Green, Associate Professor

Terrie Galanti, Associate Professor
Caroline Guardino, Professor
Katrina Hall, Associate Professor
David Hoppey, Professor
Alice Jo, Visiting Instructor
Jenina Jones, Associate Instructor
Dilek Kayaalp, Associate Professor
Jennifer Kilpatrick, Associate Professor
Adrien Malek-Lasater, Assistant Professor
Paul Parkison, Professor
Meghan Parkinson, Associate Professor
Raven Robinson, Assistant Professor
Elizabeth Rozas, Associate Professor
Nile Stanley, Associate Professor
Madalina Tanase, Associate Professor
Christine Weber, Professor
John White, Professor
Lunetta Williams, Professor
Pamela Williamson, Professor
Diane Yendol-Hoppey, Professor
Brian Zoellner, Associate Professor

Leadership, Organization and Community Impact Department

Department of Leadership, Organization and Community Impact

Web Address: <https://www.unf.edu/silverfield/loci>

Undergraduate

Bachelor of Science in Sport Management

The Bachelor of Science in Sport Management has two concentration options for students who are interested in working in the sport industry. The Sport Management Concentration is appropriate for those candidates who seek careers in professional sport, intercollegiate athletics, or sport entrepreneurship. There is a fully online option in Sport Management with a concentration in Marketing. This program is designed for upper level transfer students. The program is limited to fall admission only. Students interested in this degree program should contact Program Director, Dr. Tae Ho Kim, or an academic advisor in the Silverfield College of Education and Human Services.

Bachelor of Arts in Special Education—Disability Services

The undergraduate program in Special Education, Disability Services concentration, prepares disability services professionals with competencies necessary to produce gains and desirable behavior changes in individuals with disabilities in a variety of settings. Successful completion of the courses of study prepares the student who does not wish to obtain a teaching license but would like to work with individuals with disabilities in schools and other agencies or settings in related positions.

Bachelor of Science in ASL/English Interpreting

Students may also prepare for a B.S. degree in ASL/English Interpreting which has two concentration options. Students can choose a concentration in Community Interpreting or a concentration in Educational Interpreting. Students seeking to complete the B.S. in ASL/English Interpreting must complete their first two years of interpreting at an accredited and approved ASL/English Interpreting program; usually culminating in an A.S. degree and then transferring to UNF for their final two years.

Program Mission and Philosophy

The mission of the ASL/English Interpreting Program is to prepare entry-level practitioners who can manage the intercultural demands and complex cognitive tasks for conveying dynamically equivalent messages between American Sign Language and English. The program strives to provide an evidence-based curriculum that instills strong communication skills in English (written and spoken) and American Sign Language (receptive and expressive). The program is based on core values of ethical reasoning and decision-making, critical thinking, and Deaf community alliance. In addition, we aspire to graduate students who consistently demonstrate interpersonal skills that reflect unconditional positive regard for all participants in the interpreting process and professional dispositions that embrace diversity, respect, equity, and equality of opportunity among the diverse language and cultural groups of the community. Program faculty members are committed to conducting and incorporating research in interpreting and interpreter education, receiving ongoing training on best practices in distance learning, and infusing the standards outlined by the Commission on Collegiate Interpreter Education.

Bachelor of Science in Learning Design and Technology

The Bachelor of Science in Learning Design and Technology (LDT) program equips students with essential skills for careers in learning design and training. It offers a dynamic curriculum that blends foundational knowledge with hands-on opportunities to create technology-driven training and educational environments. Students will work alongside industry leaders and peers, building expertise in evidence-based practices and developing high-quality learning solutions. The program emphasizes research, industry internships and the exploration of emerging technologies and best practices. Students learn to support diverse learning environments and workforce development, preparing for impactful careers in workplace training and inclusive learning design.

The program offers two concentrations: **Workforce Learning** and **Leadership and Professional Education**. Workforce Learning and Leadership focuses on workplace training, leadership and organizational development while the Professional Education concentration is designed for those pursuing careers in education and technology integration within academic settings.

Graduates will be prepared for careers in instructional design and training across a wide range of industries, including major corporations like Disney, Florida Blue, and Amazon, as well as government, military, non-profits and smaller organizations. Recognized as a growing field by the Florida Department of Economic Opportunity, LDT offers diverse and promising career opportunities. At UNF, the LDT program fosters a vibrant community where students can engage in meaningful, creative learning experiences, guided by faculty committed to their success.

The Department of Leadership, Organization and Community Impact offers undergraduate programs in the following areas:

- Sport Management
- Sport Management - Marketing Concentration
- American Sign Language - Community Interpreting
- American Sign Language - Educational Interpreting
- Disability Services
- Learning Design and Technology

The Department of Leadership, Organization and Community Impact offers undergraduate minors in the following areas:

- Sport Management
- Leadership
- Community Sport and Tourism
- Fitness Management
- Learning Design & Technology
- Disability Services
- ASL/Deaf Studies

Graduate

The Department of Leadership, Organization and Community Impact offers professional studies suitable for students interested in careers in Educational Leadership, School Counseling, and Athletic Administration. Master of Education programs are offered in school leadership, advanced teaching and learning, and Higher Education Administration, Instructional Technology, Training and Development, School Counseling, and Athletic Administration and a Doctor of Education program in educational leadership.

- Doctor of Education in Educational Leadership
- Master of Education in School Leadership
- MS in Higher Education/General Higher Education
- MS in Higher Education/International Programs
- MS in Higher Education/Student Affairs
- MS in Higher Education/Collegiate Athletics
- MS in Higher Education/Non-Profit Management
- MS in Instructional Technology, Training & Development
- Master of Education in Athletic Administration
- Master of Education in Counselor Education: School Counseling
- Master of Science in ASL/English Interpreting: General Practice
- Master of Science in ASL/English Interpreting: Educational Interpreting
- Master of Science in ASL/English Interpreting: Interpreting Pedagogy
- Master of Education in Disability Services Concentration
- Master of Education in Exceptional Student Education

Admission Requirements:

Doctor of Education

1. A master's degree from a regionally accredited institution with a minimum GPA of 3.25
2. An acceptable score on the Graduate Record Examination or, with the approval of the program director or an acceptable score on the GMAT.
3. Three years of successful teaching experience or professional administrative experience in education or related field
4. Demonstrated leadership ability or leadership potential
5. Demonstrated academic ability and potential to complete the course work and a dissertation successfully
6. Career goals in professional education consistent with the objectives of the doctoral program
7. Recommendation of the Doctoral Admissions Committee.

Master of Education

1. A baccalaureate degree from a regionally accredited U.S. institution or its equivalent from a foreign institution with a grade point average of 3.00 (B) or higher in all work attempted as an upper division student, normally the 60 semester hours taken during the last two years of baccalaureate study or
2. An earned graduate degree from a regionally accredited U.S. institution or its equivalent from a foreign institution.

Additional Requirements per Program:

- Educational Leadership/School Leadership
- Official transcripts from all attended institutions
- A written statement of intent
- A current resume

- Three letters of recommendation (one from a school administrator (online forms preferred).
- Copy of a valid teaching certificate or statement of eligibility
- At least one (1) year of successful full-time teaching experience in a public or private school (Three (3) years preferred).

Educational Leadership/Athletic Administration

Official transcripts from all attended institutions

1. A written statement identifying professional career goals and aspirations
2. A current Resume
3. Three letters of recommendation (online recommendation forms preferred).

Educational Leadership/Technology Education Leadership

1. Official transcripts from all attended institutions
2. A written statement identifying professional career goals and aspirations
3. A current Resume
4. Three letters of recommendation (online recommendation forms preferred).

Higher Education Administration

1. Official transcripts from all attended institutions
2. A written statement identifying professional career goals and aspirations
3. A current Resume
4. Three letters of recommendation (online recommendation forms preferred).

Note: Applicants not meeting the admission criteria of a 3.00 GPA in their last 60 hours of their baccalaureate degree will be required to apply for admission under our exceptions policy and must submit a competitive GRE or MAT score taken within the last 5 years.

Master of Education / School Counseling**

1. Official transcripts from all attended institutions
2. GRE Scores. Prior to July 1, 2011: composite score of 1000 for both verbal and quantitative. After July 1, 2011: composite score of 297 for both the verbal and quantitative portions. Note: Applicants may submit passing scores from the Florida General Knowledge (GK) test in lieu of GRE scores.
3. Letter of intent
4. Three letters of recommendation.
5. Personal interview required for admission.

** Note: Candidates seeking admission to state-approved educator preparation programs must demonstrate mastery of general knowledge for admission to the program by providing passing scores of the GK or GRE exams.

Department of Leadership, Organization and Community Impact Faculty

Undergraduate

Stephen Dittmore, Ph.D. Dean of Silverfield College of Education and Human Services

Jennifer Kane, Ph.D. Associate Dean and Associate Professor

Christopher A. Janson, Ph.D. Associate Professor and Program Director for School Counseling

Elizabeth Gregg, Ph.D., Professor

Matthew Ohlson, Professor and Director of Taylor Leadership Institute

Jason W. Lee, Ph.D., Professor

Kristi Sweeney, Ph.D., Associate Professor and Department Chair

Tae Ho Kim, Ph.D., Associate Professor and Program Director for Sport Management

Wanyong Choi, Ph.D., Assistant Professor

Jonathan Antal, M.S., Instructor, ASL

Deborah Reed, Ed.D., Associate Instructor and Director of Disability Services

Len Roberson, Ph.D., Professor and director of ASL/English Interpreting Program

Michael Stultz, M.A., Associate Instructor, and Program Director of ASL/English Interpreting Program

Dawn Wessling, Ph.D., NIC Master, Assistant Professor

Graduate

Jennifer Kane, Ph.D. Associate Dean and Associate Professor

Cheryl A. Fountain, Ed.D. Professor and Executive Director, Florida Institute of Education

Luke M. Cornelius, Ph.D. JD. Associate Professor

David Hoppey, Ph. D. Professor and Program Director for Ed.D in Educational Leadership

Christopher A. Janson, Ph.D. Associate Professor and Program Director for School Counseling

Elizabeth Gregg, Ph.D. Professor

Jason W. Lee, Ph.D. Professor

Sophie Filibert, Ph.D. Associate Professor

Kristi Sweeney, Ph.D. Associate Professor and Department Chair

Amanda Pascale, Ph.D. Associate Professor

Suzanne Ehrlich, Ph.D, Associate Professor and Program Leader for Instructional Technology, Training and Development

Laura Boilini, Ph. D., Clinical Assistant Professor and Program Leader for the M.Ed. in Educational Leadership

Deborah Reed, Ed.D., Associate Instructor, faculty in residence and director of Disability Services

Len Roberson, Ph.D., Professor and director of ASL/English Interpreting Program

Dawn Wessling, Ph.D., NIC Master, Assistant Professor

Brooks College of Health Department

Brooks College of Health

Contact Information

Location: J. Brooks Brown Hall, Building 39/Room 3031

Phone: (904) 620-2810

Fax: (904) 620-1030

Mailing Address:

University of North Florida

Brooks College of Health

1 UNF Drive

Jacksonville, Florida 32224-7699

Dean's Office

Mei Zhao, PhD, Dean

(904) 620-11444; mzhao@unf.edu

Michelle C. Boling, PhD, LAT, ATC, Associate Dean

904) 620-1563 m.boling@unf.edu

Michelle Drinks, Senior Development Officer

(904) 620-1240, michelle.drinks@unf.edu

Dean's Message

Thank you for your interest in the Brooks College of Health (BCH)! Our graduates are not only prevalent throughout the greater Jacksonville area but also beyond. Employers in this region consistently seek out BCH students due to our reputation as a premier educator of healthcare professionals dedicated to community service.

In the BCH, we offer specialized programs from a wide range of healthcare fields, including Nursing, Public Health, Mental Health Counseling, Health Administration, Kinesiology, Athletic Training, Physical Therapy, and Nutrition. Our reputation is further bolstered by our Centers, recent awards, and national rankings.

The cornerstones of a BCH education at the University of North Florida are the hands-on experiences that engage our students. These transformational learning opportunities encompass research, laboratory activities, travel abroad, academic clubs, internships, and clinical experiences. Our extensive community partnerships significantly enhance our students' education. For instance, the generosity of our partners funds scholarships and professorships that support our students and faculty members. Additionally, our community colleagues provide exceptional training environments for our students.

We encourage you to visit our beautiful campus to meet our outstanding faculty, staff, and students, and to tour our state-of-the-art facilities. I am confident that you will quickly see why students with dreams of working in the healthcare field choose the Brooks College of Health and the University of North Florida as their educational home.

I look forward to welcoming you!

Mei Zhao

Mei Zhao, PhD

Dean, Brooks College of Health

University of North Florida

mzhao@unf.edu

Vision, Mission and Values of the College

Vision

The Brooks College of Health cultivates compassionate, highly competent, and community-engaged, professionals dedicated to positively impacting the field of health. Our commitment to relevant research and meaningful service addresses evolving health care needs.

Mission

To be a leading hub for building a healthier future.

Values

Accountability, Integrity, Excellence, Civility, Culture of Care, Innovation, Collaboration

Brooks College of Health Undergraduate Academic Policies

Concurrent or Transient Enrollment

Any current UNF student interested in taking a course at another institution must receive permission from the Advising Office. Freshman and Sophomore level students can take up to 8 credits at another institution. Upper-level courses specific to the student's major must be approved by the program director. Students must speak with an advisor before they fill out the electronic transient form prior to the semester they wish to take the course.

Change of major

Students who wish to change their major to a Brooks College of Health major must have a UNF GPA of 2.0 or higher and comply with all requirements of the university change of major policy. Exceptions to this policy must be approved by the Program Director for the intended major the students wants to declare.

Mandatory Advising

Each new transfer student, except freshman, and native sophomore, junior, senior and post-baccalaureate UNF student must meet with the Brooks College of Health Academic Advising Office to review their degree evaluation once they are admitted into the Brooks College of Health. This meeting is mandatory and typically takes place prior to registration. Each admitted health student or UNF health student who reaches 30 credits will receive an email notification for a meeting. An advising hold will be placed on the student's account to ensure they meet with Advising in a timely manner.

Defined Major for Specialized Admission Programs

Students who are designated as a Pre-Health major, prospective Nursing, in the Brooks College of Health must meet the minimum GPA admission requirement once they've earned 45 credit hours.

Specialized admission major students who do not meet the minimum GPA admission requirement when they have 45 earned credit hours must change their major to a non-specialized admission major before proceeding with additional coursework. Students will closely work with Brooks College of Health academic advisors to improve their academic performance while at the same time exploring alternate major options.

Additionally, students who do not meet minimum college overall GPA requirements (3.00 for Nursing) may not change their major to Pre-Health, Prospective Nursing.

Returning from Academic Probation or Suspension

Students on Academic probation for two (2) consecutive semesters are eligible for academic suspension. Once placed on academic suspension students must sit out at least once semester and need program director permission to return to UNF. Students on academic probation or academic suspension that go inactive after non-enrollment for three consecutive semesters must receive permission from the program director to be re-admitted into the major. Certain majors within Brooks College of Health will not re-admit students who left the institution on probation or were suspended.

Brooks College of Health Graduate Program Academic Policies

All graduate programs follow [university policies](#) within the Graduate School Policies and Regulations. Each graduate program has specific policies pertaining to their program. Graduate Student Handbooks can be found online or by contacting the graduate program director.

Interdisciplinary Health Studies

The Brooks College of Health houses an undergraduate program culminating in a Bachelor of Science in Health (B.S.H.) in Interdisciplinary Health Studies degree. Healthcare is a growing field and employers are increasingly seeking graduates with an interdisciplinary skill set to function in a variety of roles. This program introduces students to health behavior and management, legal and ethical issues, and environmental influences on health while offering the flexibility to design an individual program based on a student's unique career goals and interests. Additionally, students have the opportunity to complete prerequisites for graduate studies and complete a minor in a program of their choice. For more information on the program please visit the [Brooks College of Health Interdisciplinary Health Studies website](#).

Additionally, the accelerated path for the **BSH-IHS to MSAT** program is an opportunity for exceptional UNF IHS undergraduate students who are interested in pursuing a career in Athletic Training to combine program requirements for the BSH-IHS and MSAT Programs. You can learn more about Athletic Training's eligible program at the [BSH-IHS](#) and [MS Athletic Training](#) website and on the [UNF+Pathways website](#).

Undergraduate Program Director

Julie Merten, Ph.D., Professor

Public Health Department

Department of Public Health

Undergraduate Programs

The [Department of Public Health](#) offers a Bachelor of Science in Health (B.S.H.) with a Public Health concentration. The purpose of the B.S.H. in Public Health program is to provide students with the knowledge and skills needed for entry-level public health positions, Certified Health Education Specialist (CHES) certification, and graduate studies. Public health professionals educate individuals and communities about behaviors that promote healthy living and prevent disease and illness. Careers may involve planning, implementing, or evaluating health promotion and disease prevention programs, conducting public health related research, grant writing, and health communication campaigns. Graduates are typically employed in governmental and non-profit health agencies, health care facilities, work site wellness programs or school settings. [View admission and degree requirements](#).

University Minors offered through the department include Public Health and Global Health. In addition, an Environmental Studies minor is offered through the [Institute of Environmental Research and Education](#).

A university-wide minor in Public Health is available for all students except those with a Public Health concentration, and university-wide minors in Global Health and Environmental Studies are available to all students. Students interested in any of these minors should contact the Brooks College of Health Advising Office at (904) 620-2812.

Graduate Programs

The [Department of Public Health](#) offers a Master of Public Health with either a concentration in Epidemiology or Social & Behavioral Science, a Master of Science in Clinical Mental Health Counseling, and certificates in Animal Assisted Therapy in Counseling, Applied Public Health & Medical Education Research, Global Health, Mental Health Sexology, and Public Health. Students applying to a graduate program must have an earned baccalaureate degree from an accredited college or university recognized by the University of North Florida.

[View information on admission and degree requirements for the following graduate programs:](#)

- [Master of Science in Clinical Mental Health Counseling](#)
- [Master of Public Health - Concentration in Epidemiology or Social & Behavioral Science](#)

Department of Public Health Faculty

Weimin Gao, Ph.D., Professor & Chair

Undergraduate Program Directors

Katryne Lukens-Bull, MPH, CLC Instructor & Director, BSH Public Health Program

Undergraduate Faculty

Amber Barnes, Ph.D., Associate Professor

Elissa Barr, Ph.D., Professor

Kerry L. Clark, Ph.D., Professor

Nishita Dsouza, Ph.D., Assistant Professor

Weimin Gao, Ph.D., Professor

Stephanie Hooper, MPH, Instructor

Katryne Lukens-Bull, MPH, CLC Instructor

Jonathan Moore, Ph.D., Assistant Professor

Deborah M. Owen, MSH, Associate Instructor

Maria Schedin, MPH, Instructor

Sericea Stallings-Smith, DrPH, Associate Professor

Zhigang Xie, Ph.D., Assistant Professor

Graduate Program Directors

Elissa Barr, Ph.D., Professor & Director, MPH Public Health Program

Tes Tuason, Ph.D., Professor & Director, Clinical Mental Health Counseling Program

Graduate Faculty

Amber Barnes, Ph.D., Associate Professor

Elissa Barr, Ph.D., Professor

Kerry L. Clark, Ph.D., Professor

Nishita Dsouza, Ph.D., Assistant Professor

Weimin Gao, Ph.D., Professor

Jonathan Moore, Ph.D., Assistant Professor

Sericea Stallings-Smith, DrPH, Associate Professor

Carlene Taylor, Ed.D., Clinical Assistant Professor

Kassie Terrell, Ph.D., Associate Professor

Tes Tuason, Ph.D., Professor

Zhigang Xie, Ph.D., Assistant Professor

Jessica Yanson, Ph.D., Assistant Professor

Robert Zeglin, Ph.D., Associate Professor

Nursing Department

School of Nursing

The School of Nursing offers a wide variety of programs at the undergraduate and graduate levels. The program has a community-based, population-focused curriculum corresponding to changes in healthcare delivery trends. The curriculum helps students understand community environments as well as nurturing and building relationships with community agencies.

The School of Nursing is committed to providing opportunities for students to pursue their professional degrees in nursing. The program is designed to encompass both liberal arts and professional studies. For more information regarding the accreditation of our nursing programs, visit [Nursing Accreditation](#). The primary goal of the programs is to prepare nurses to practice effectively in a variety of settings and administer nursing care, which promotes, maintains, and restores health to individuals, families, and communities. Leadership and a commitment to the profession through research are included in the competencies of the programs. Graduates are prepared to function not only as professional practitioners, but also as educated citizens capable of effecting and dealing with change in society. Interested candidates should review the [essential functions](#) that are necessary of all enrolled nursing students.

Baccalaureate Nursing Program

The School of Nursing at the Brooks College of Health offers three (3) tracks for the Bachelor of Science in Nursing (BSN). The curriculum is community-based in that it supports engagement with the community throughout the nursing major, nurturing and building relationships with community agencies throughout their time in the nursing program. The program also provides a strong basis for continuing education and graduate study in nursing. View information on [undergraduate admission and degree requirements](#).

Graduate Nursing Programs

School of Nursing at the Brooks College of Health offers four (4) tracks Doctor of Nursing Practice (DNP). These tracks include the post-MSN DNP for those holding active certification in a designated specialty who wish to complete the clinical doctorate as well as the post-MSN DNP for those wishing to complete a DNP and obtain certification as a Psych-Mental Health Nurse Practitioner (PMHNP). Additionally, the School of Nursing offers BSN-DNP tracks for those who wish to become Family Nurse Practitioners or Certified Registered Nurses Anesthetists. Further, the School of Nursing began offering a post-MSN certificate track in 2021 for those who do not desire a DNP, but who wish to obtain certification as a PMHNP. The School of Nursing also offers a MSN program with a track in Management & Leadership. Details regarding each of our graduate nursing tracks are available through the below links.

Admission requirements for our graduate programs are posted through the "Admissions" link on the ribbon menu on the School of Nursing's website. Please note that they vary by track as do application deadlines and start terms. Questions regarding admission to the Nurse Anesthesiology track should be directed to napadmissions@unf.edu. Questions regarding admission to the generic post-MSN DNP track should be directed to UNFOnline@unf.edu. Questions regarding admission to all other tracks should be directed to nursingadmissions@unf.edu.

View Information on [graduate admission and degree requirements](#).

School of Nursing Faculty

Michelle Edmonds, Ph.D., F.N.P.-B.C., Director, School of Nursing

Brittany Nettles, D.N.P., A.P.R.N., F.N.P.-B.C., Assistant Professor, Assistant Director, School of Nursing

Undergraduate Program Directors

Judy Comeaux, D.N.P., A.P.R.N., P.N.P., Prelicensure Program Director

Lauren Boardman, D.N.P., M.S.N., R.N., Assistant Professor, Online Program Director

Undergraduate School of Nursing

Faculty

Bougainvillea (Bambi) Bailey, MSN, CNM, Instructor

Julie Baker-Townsend, D.N.P., A.P.R.N., Clinical Associate Professor

Chaka Brittain, D.N.P., C.N.E., A.G.P.C.N.P.-B.C., Assistant Professor

Judy Comeaux, D.N.P., A.P.R.N., P.N.P., Director, Prelicensure Program Director

Amy Draves, M.S.N., R.N., Instructor

Cora Evensen, M.S.N., R.N., Instructor

Sarah Firmin, DNP, RN-BC, Clinical Assistant Professor

Jocelyn Gonzalez-Etheredge, M.S.N., A.P.R.N., PMHNP-BC, Visiting Instructor

Elizabeth (Abby) Hammack, DNP, RN, Clinical Assistant Professor

Amy Howell, D.N.P., A.P.R.N., Instructor

Shavondra Huggins, DNP, WHNP-BC, FNP-BC, Clinical Assistant Professor

Sarah Knowles, MSN, RN, Instructor

Katrina Magyar, M.S.N., R.N., Instructor

Jan Meires, Ed.D., A.P.R.N., F.N.P.-B.C., Professor

Katherine Meuti, D.N.P., C.R.N.A., Assistant Professor

Brittany Nettles, D.N.P., A.P.R.N., F.N.P.-B.C., Assistant Professor, Assistant Director School of Nursing

Patricia Richards, D.N.P., A.P.R.N., F.N.P.-B.C., Assistant Professor

Sandra Shapiro, D.N.P., A.P.R.N., Assistant Professor

Deirdre Shoemaker, D.N.P., M.S.N., R.N., A.C.N.S.-B.C., Assistant Professor

Trina Taylor, M.S.N., R.N., Instructor

Rachel McMahan Thomas, PhD, FNP-BC, Assistant Professor

Melissa Titus, MSN, PMHNP-BC, Instructor

Dawn Turk, DNP, APRN, PNP-BC, Clinical Assistant Professor

Michelle Urbanek, DNP, APRN, PNP, Clinical Assistant Professor

Wendy White, M.S.N., R.N., Visiting Instructor

Graduate School of Nursing

Michelle L. Edmonds, Ph.D., F.N.P.-B.C., Director, School of Nursing

Graduate Program Directors

Michele Bednarzyk, D.N.P., A.P.R.N., F.N.P.-B.C., Clinical Associate Clinical Professor & Program Director, Family Nurse Practitioner Program

Ryan Shores, DNP, CRNA, Assistant Professor, Nurse Anesthesiology Program Director

Katherine Meuti, D.N.P., C.R.N.A., Assistant Professor & Nurse Anesthesiology Assistant Program Director

Marie Smith-East, Ph.D., D.N.P., A.P.R.N., PMHNP-BC, Assistant Professor, PMHNP Program Director

Lauren Boardman, D.N.P., M.S.N., R.N., Assistant Professor, Online Program Director

Faculty

Michele Bednarzyk, D.N.P., A.P.R.N., F.N.P.-B.C., Clinical Associate Clinical Professor & Family Nurse Practitioner Program Director

Lauren Boardman, D.N.P., M.S.N., R.N., Assistant Professor & Online Program Director

Chaka Brittain, D.N.P., C.N.E., A.G.P.C.N.P.-B.C., Assistant Professor

Judy Comeaux, D.N.P., A.P.R.N., P.N.P., Associate Professor & Prelicensure Program Director

Lisa Jacquet, DNP, FNP-C, Clinical Assistant Professor

Lillia Loriz, Ph.D., A.P.R.N. G.N.P.-B.C., Professor

Jan Meires, Ed.D., A.P.R.N., F.N.P.-B. C., Professor

Katherine Meuti, D.N.P., C.R.N.A., Assistant Professor & Nurse Anesthesiology Assistant Program Director

Jane McCarthy, Ph.D., A.P.R.N., C.R.N.A., F.A.A.N., Professor

John McDonough, CRNA, EdD, Dr. (habil)NScA, APRN, FRSM, Founding Professor, Nurse Anesthesiology Program

Jonathon Pabalate, D.N.P., A.P.R.N., C.R.N.A., Instructor

Carol Roland, D.N.P., C.R.N.A., Visiting Clinical Assistant Professor

Ryan Shores, D.N.P., A.P.R.N., C.R.N.A., Assistant Professor and & Nurse Anesthesia Program Director

Bethanie Simmons-Becil, D.N.P., APRN, PMHNP-BC, Assistant Professor

Marie Smith-East, Ph.D., D.N.P., A.P.R.N., PMHNP-BC, Assistant Professor, PMHNP Program Director

Dawn Turk, D.N.P., A.P.R.N., P.N.P.-B.C., Clinical Assistant Professor

Amy Suralis, D.N.P., C.R.N.A., Clinical Assistant Professor

Christina Wright, D.N.P., A.P.R.N., C.N.C-B.C., Assistant Professor

Clinical & Applied Movement Sciences Department

Department of Clinical & Applied Movement Sciences

The Department of Clinical & Applied Movement Sciences offers the following degrees; Bachelor of Science in Kinesiology; Master of Science in Health, Kinesiology and Lifestyle Medicine Concentration; and Master of Science in Athletic Training.

The Bachelor of Science in Kinesiology (pending full approvals) is a highly desirable pathway for students interested in a variety of health professions and graduate programs. Of major concern to society is the health and well-being of its citizens. The field of Kinesiology includes health care professionals that utilize knowledge of the human body's adaptive responses to exercise to address an individual's health, fitness, or performance goals. The Kinesiology program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) and the Committee on Accreditation for the Exercise Sciences (CoAES). View [admission and degree requirements](#).

The Master of Science in Health (MSH) in Kinesiology and Lifestyle Medicine (KALM) is a life sciences degree that integrates an evidenced-based curriculum in an applied research environment. The field of Lifestyle Medicine examines the relationship(s) between physical activity, nutrition, sleep, and psychosocial behaviors with chronic diseases ubiquitous in today's society. The MSH in KALM curriculum will provide students with the knowledge and skills necessary to work and provide leadership in the areas of clinical exercise physiology, lifestyle medicine, health and wellness coaching, and clinical research. This program provides a strong foundation for students wanting to pursue certifications offered by the American College of Sports Medicine, American College of Lifestyle Medicine, and the National Strength and Conditioning Association. Thesis option students will begin preparation towards becoming independent investigators by developing the skills necessary to conduct original research. [View admission and degree requirements](#)

Athletic trainers are highly qualified, multi-skilled health care professionals who collaborate with physicians to provide preventative services, emergency care, clinical diagnosis, therapeutic intervention and rehabilitation of injuries and medical conditions. The Master of Science in Athletic Training (MSAT) degree program offers a challenging pathway for post-baccalaureate students to pursue a career in Athletic Training. The MSAT program will prepare students for the Board of Certification Examination to become a Certified Athletic Trainer. The UNF MSAT program provides students the opportunity to gain valuable clinical experience in a variety of settings, including secondary school, college/university, professional, clinic, and industrial. The MSAT is accredited by the Commission on Accreditation of Athletic Training Education. [View admission and degree requirements](#).

Department of Clinical & Applied Movement Sciences Faculty

Joel W Beam, EdD, LAT, ATC, Professor, Chair

Program Directors

Emily Gabriel, PhD, LAT, ATC, Clinical Assistant Professor, Athletic Training

James R. Churilla, PhD, MPH, MS, ACSM-CEP, FACSM, Professor, Graduate Kinesiology and Lifestyle Medicine

M. Ryan Richardson, PhD, MSH, ACSM-EP, EIM2, Assistant Professor, Undergraduate Kinesiology

Undergraduate Faculty

Ralph Consentino, MSH, CSCS, Adjunct Instructor

Curt Lox, PhD, Professor

Peter Magyari, PhD, FACSM, ACSM-EP, NSCA-CSCS, Associate Professor

M. Ryan Richardson, PhD, MSH, ACSM-EP, EIM2, Assistant Professor

Jessica Stapleton, PhD, Associate Professor

Michael Szymanski, PhD, LAT, ATC, Assistant Professor

Lindsay Toth, PhD, ACSM-EP, Associate Professor

Caleb Williams, PhD, CSCS, Instructor

Graduate Faculty

Fred Baldwin, PT, DPT, SCS, ATC, PES, Adjunct Instructor

Joel W. Beam, EdD, LAT, ATC, Professor

Michelle Boling, PhD, LAT, ATC, Professor and Associate Dean

Bernadette Buckley, PhD, LAT, ATC, Associate Professor

James R. Churilla, PhD, MPH, MS, ACSM-CEP, FACSM, Professor

Emily Gabriel, PhD, LAT, ATC, Clinical Assistant Professor, Athletic Training

Christopher Joyce, PhD, LAT, ATC, CCRA, CSCS, Associate Professor

Michael Szymanski, PhD, LAT, ATC, Assistant Professor

Jessica Stapleton, PhD, Associate Professor

Lindsay Toth, PhD, ACSM-EP, Associate Professor

Caleb Williams, PhD, CSCS, Instructor

Nutrition & Dietetics Department

Department of Nutrition & Dietetics

Undergraduate Program

The Department of Nutrition and Dietetics offers **one** Bachelor of Science (BS) in Nutrition and Dietetics with two different concentrations: Didactic Program in Dietetics and Community Nutrition and Food. Students in the BS in Nutrition and Dietetics Programs have opportunities to participate in *Meals on Wings*, a very active food recovery program; participate in research projects with faculty; write articles for UNF's internationally renowned *NutriNews* student-led magazine; strengthen leadership skills; join student clubs; and more.

Didactic Program in Dietetics (DPD) Concentration

The DPD is a rigorous undergraduate curriculum accredited by the [Accreditation Council for Education in Nutrition and Dietetics \(ACEND\)](#) of the Academy of Nutrition and Dietetics, 120 South Riverside Plaza, Suite 2190, Chicago, IL 60606-6995. DPD graduates are encouraged to pursue the registered dietitian (RD) credential (also called registered dietitian nutritionist or RDN). Obtaining the RD credential typically requires three steps:

1. Complete an ACEND-accredited DPD program.
2. Complete an [ACEND-accredited dietetic internship](#) (typically will complete a Master's degree simultaneously with the internship program).
3. Pass the national RDN examination (requires a Master's degree).

The RD credential is needed to fully practice nutrition and dietetics in Florida and in most other states. RDs work with diverse populations in a variety of settings including hospitals, out-patient and wellness centers, clinics, food and supplement companies, health agencies, nursing homes, supermarkets, school districts, universities, and mental health centers. Many RDs are business owners as well. To learn more about the nutrition profession and dietetic internships, visit the website of the [Academy of Nutrition and Dietetics](#).

[View admission and degree program requirements.](#)

After earning the BS in Nutrition and Dietetics degree in the DPD concentration, graduates can sit for the Nutrition and Dietetics Technician, Registered (NDTR) examination and the Certified Dietary Manager, Certified Food Protection Professional (CDM®, CFPP®) examination and seek employment in a clinical, food service, or community setting. Other options are to seek advanced education or employment in nutrition education, food service, program management, sales, or health and fitness.

All upper-level DPD classes are available as an online concentration (major) or face-to-face concentration (major). The online offering does not include the required prerequisites (except for FSS1202 and FSS1202L); only those listed as "Concentration Requirements" in the program of study will be offered online.

Community Nutrition and Food (CNF) Concentration

Students in the CNF concentration can earn a minor in Food Systems and Sustainability with just two additional classes. The CNF concentration prepares students to take the Certified Dietary Manager, Certified Food Protection Professional (CDM®, CFPP®) examination. Program graduates can seek jobs as nutrition and food educators, food service managers, food and nutrition writers and bloggers, recipe developers, and program directors. Graduates may pursue advanced academic degrees as well.

[View admission and degree program requirements.](#)

Graduate Program

The [Department of Nutrition and Dietetics](#) offers: 1) a Master of Science in Nutrition and Dietetics with three specialization options and 2) a Doctor of Clinical Nutrition (DCN). In addition, the Department offers a dietetic internship, known as the Distance Dietetic Internship.

Option 1: Master of Science in Nutrition and Dietetics/Dietetic Internship

The Master of Science in Nutrition and Dietetics/Dietetic/Internship option enables graduates from ACEND approved didactic programs in dietetics to fulfill the requirement for a pre-professional supervised practice experience and become eligible to sit for the National Registered Dietitian (RD) Examination in addition to their program of study. This program of study is specifically designed for students who wish to simultaneously complete an ACEND-accredited Dietetic Internship and a Master of Science degree in nutrition that emphasizes the application of advanced nutrition knowledge in clinical, public health, and/or community settings, or for those who wish to advance studies toward a doctoral degree. Fifteen students are admitted each fall to this four-semester full-time program and students must complete both the master's degree and internship experience in order to receive a verification statement and sit for the Dietetic Registration (RD) Exam. This is a 30 credit hour program. [View admission and degree requirements for the The MS/Dietetic Internship.](#)

The Dietetic Internship at the University of North Florida has been granted Accreditation by the Accreditation Council for Education in Nutrition and Dietetics of the Academy of Nutrition and Dietetics, (Address: 120 Riverside Plaza, Suite 2190, Chicago, IL 60606-6995; Phone: 312/899-0040 ext. 5400; Email: ACEND@eatright.org; Website: <https://www.eatrightpro.org/acend>). The MS Nutrition Dietetic Internship option admits 15 students each Fall semester to the four semester full-time program. Students must complete both the Master's Degree and the supervised practice (Internship) experience in order to receive a verification statement and be eligible to sit for the entry-level Registered Dietitian (RD) Exam.

For students that have placed to free-standing dietetic internships (such as Pasco County Dietetic Internship, Advent Health Dietetic Internship, Tampa VA Dietetic Internship, NutritionInc Dietetic Internship, UNF ISPP program), the UNF Department of Nutrition and Dietetics offers a compressed, online Master's of Nutrition and Dietetics that has been affiliated with your dietetic internship. The 30-hours of coursework begins in Summer B and completes in Summer A for completion in 12 months.

Option 2: The Master of Science in Nutrition and Dietetics Professional Studies Option

The online Master of Science in Nutrition and Dietetics Professional Studies option is for Registered Dietitian Nutritionists (RDN's) or those with a bachelor's degree in nutrition and DPD verification statement from an Accreditation Council for Education in Nutrition and Dietetics (ACEND). The program is 30 credit hours and is completely online.

The MS Online in Nutrition and Dietetics Professional Studies concentration is a great option for students attending a stand-alone dietetic internship or who wish to pursue a master's degree before completing their supervised practice or practicing RDN's wishing to pursue graduate studies.

Full-time and part-time options are available. Applications for the professional studies concentration are accepted for Fall, Spring, and Summer starts.

View admission and program of study degree requirements for the [MS in Nutrition and Dietetics Professional Studies program](#). View graduate application [deadlines](#).

Option 3 Master of Science in Nutrition and Dietetics/Integrated Graduate Program in Nutrition and Dietetics

The Integrated Graduate Program in Nutrition and Dietetics is a 20-month program that prepares both nutrition major students and non-nutrition major students to become Registered Dietitian Nutritionists. The program integrates online didactic coursework with 1000 hours of onsite supervised experiential learning in a competency-based curriculum designed to prepare nutrition and dietetics practitioners for future practice. The program admits 16 students every Fall semester and once the student completes the 39-credit hour program, the student will earn a Master of Science degree and is eligible to take the Commission on Dietetic Registration (CDR) credentialing examination to become a Registered Dietitian Nutritionist. View admission and program of study degree requirements on the [Integrated Graduate Program in Nutrition and Dietetics website](#). The Integrated Graduate Program in Nutrition and Dietetics at the University of North Florida has been granted Accreditation by: The Accreditation Council for Education in Nutrition and Dietetics (ACEND) of the Academy of Nutrition and Dietetics Association: (Address: 120 South Riverside Plaza, Suite 2190, Chicago, IL 60606-6995; Phone: 312-899-0040 ext. 5400; Email: ACEND@eatright.org; Website: (<https://www.eatrightpro.org/acen>).

Doctorate of Clinical Nutrition

The Department of Nutrition & Dietetics offers an online Doctorate in Clinical Nutrition (DCN). The DCN program is an advanced practice doctoral program that emphasizes leadership, advanced practice, and research, culminating in a Doctor of Clinical Nutrition (DCN) degree. In contrast to a PhD in Nutrition, which is generally focused on bench research, this degree focuses on practice and emphasizes the production of applied scholarship and evidence-based outcomes in practice settings. The DCN will prepare practitioners for leadership roles in clinical, community, or higher education settings through coursework, advanced practice residency, and the production of applied scholarship.

Graduates will gain expertise and skills in leadership and public policy, advanced evidence-based practice, and outcomes research to become advanced-level nutrition and dietetics practitioners and researchers. The curriculum integrates evidence-based practice in nutrition and dietetics to provide the foundation for completion of an outcomes-based research project. The significance of developing an advanced practice Doctorate in Clinical Nutrition is evident from the increasing prevalence of dietary-related chronic diseases. Graduates of the program will be rigorously trained to provide leadership in dietary prevention, intervention, and treatment of chronic disease at the individual and population level.

The DCN program can be completed on a full-time or part-time basis. Students are also encouraged to obtain certifications as part of their studies, with consultation and approval from their advisor, and/or participate in study abroad opportunities to advance their professional development.

View admission and degree requirements for the [DCN Program](#).

Department of Nutrition & Dietetics Faculty

Andrea Arikawa, PhD, RDN, LD/N, FAND, Professor and Department Chair

Program Directors

Casey Colin, DCN, RDN, LDN, FAND

Associate Professor and Director of Undergraduate Nutrition Programs

Jamisha Leftwich, DCN, RDN, LD/N, CLC, FAND

Assistant Professor and Director of the Integrated Graduate Program in Nutrition and Dietetics

Jill Snyder, DCN, RDN, LD/N

Assistant Professor and Director of the MSDI & Distance Dietetic Internship Program

Kristin Berg, DCN, RDN, LD/N,

Instructor and Director of the Dietetic Professional Studies Program Director

Jen Ross, DCN, RDN, LD/N, FAND

Associate Professor and Director of the Doctor of Clinical Nutrition Program

Faculty

Lauren Butler, PhD, RDN, LD/N, Assistant Professor

Casey Colin, DCN, RDN, LDN, FAND Associate Professor

Claudia Rivero, DCN, MS, RDN, Instructor

Alireza Jahan-Mihan, PhD, RDN, Associate Professor

Corinne Labyak, PhD, RDN, Associate Professor

Jamisha Leftwich, DCN, RDN, LD/N, CLC, FAND, Assistant Professor

Jenifer Ross, DCN, RDN, LD/N, FAND, Associate Professor

Jill Snyder, DCN, RDN, LDN, Assistant Professor

Zhiping Yu, PhD, RDN, LD/N, FAND, Associate Professor

Health Administration Department

Department of Health Administration

Undergraduate Program

The Department of Health Administration offers undergraduate programs culminating in a Bachelor of Healthcare Management (B.H.M.) degree.

The B.H.M. degree is designed to prepare graduates for entry-level administrative positions in hospitals, clinics, nursing homes, mental health organizations, insurance companies, medical group practices public agencies, and many other types of health care organizations. It also serves to help enhance careers of students already working in the health services industry. [View admissions and degree requirements](#).

Graduate Program

The Department of Health Administration offers a graduate program in Health Administration leading to a Master of Health Administration (MHA), Executive Master of Health Administration (EMHA), Master of Science in Health Informatics, or Doctor of Health Administration (DHA). Students applying to the doctorate program must have a post-baccalaureate degree or master's degree in a clinical field, or related health administration program such as public health and health information technology. Students applying to our masters programs must have earned a baccalaureate degree from an accredited college or university recognized by the University of North Florida. To view admission and degree requirements, select either the [MHA program link](#), [EMHA program link](#), [MSHI program link](#), or [DHA program link](#).

Department of Health Administration Faculty

D.D. Rob Haley, Ph.D., Professor and Interim Chair

Undergraduate Program Director

LaRee Moody, D.H.A., R.N., Associate Instructor & Director, Health Management Undergraduate Program

Undergraduate Faculty

D. Rob Haley, Ph.D., MBA, MHS, Professor and Interim Chair

Hana Hamadi, Ph.D., Professor & Director, Center for Aging Research at BCH

Jeffrey Harrison, Ph.D., MBA, MHA, FACHE Professor & Program Director, DHA Program

Brent Johnson, J.D., M.H.A, Instructor

LaRee Moody, D.H.A, R.N., Associate Instructor & Program Director, Bachelor of Health Management

Sinyoung Park, Ph.D., Associate Professor, Director, MSHI Program

Shyam B. Paryani, MD, MS, MHA, FACRO, FACHE, Instructor, Director EMHA Program

Kay MB Thiemann, MBA., FACHE, Instructor & Director, Master of Science in Health Informatics (MSHI) & Executive Director, BCH Leadership Institute

Jing Jasper Xu, Ph.D., Associate Professor & Director MHA Program

Mei Zhao, Ph.D., Professor & BCH Interim Dean

Graduate Program Director

Jasper Xu, Ph.D., Professor & Director, Master of Health Administration (MHA)

Jeffery Harrison, Ph.D., MBA, MHA, FACHE, Professor & Director, Doctor of Health Administration Program

Shyam B. Paryani, MD, MS, MHA, FACRO, FACHE, Instructor & Director, Executive Master of Health Administration (EMHA)

Sinyoung Park, Ph.D., Program Director, Master of Science in Health Informatics

Kay MB Thiemann, MBA., FACHE, Instructor & Director, Master of Science in Health Informatics (MSHI) & Executive Director, BCH Leadership Institute

Graduate Faculty

D. Rob Haley, Ph.D., MBA, MHS, Professor & Interim Chair

Hana Hamadi, Ph.D., Professor & Director, Center for Aging Research at BCH

Jeffrey Harrison, Ph.D., MBA, MHA, FACHE, Professor & Director, DHA Program

Sinyoung Park, Ph.D., Associate Professor

Shyam B. Paryani, MD, MS, MHA, FACRO, FACHE, Instructor & Program Director, EMHA

Auora Tafili, PhD, MBA, MHA, Assistant Professor

Kay Thiemann, MBA, Instructor & Program Director, Healthcare Leadership Institute at BCH

Jing Jasper Xu, Ph.D., Associate Professor & Director MHA Program

Mei Zhao, Ph.D., Professor & BCH Interim Dean

Physical Therapy Department

Department of Physical Therapy

The Department of Physical Therapy offers the following degree: Doctor of Physical Therapy. Physical Therapists are health professionals who work with individuals of all ages and abilities to prevent or recover from injuries, and chronic conditions. Physical therapists are movement experts who apply their knowledge in providing a wide array of treatments that include hands on care, exercise prescription and education. Physical therapists are guided by the American Physical Therapy Association vision: Transforming society by optimizing movement to improve the human experience. The DPT Program at UNF provides graduates with the knowledge and skills to become practitioners of the highest caliber who are qualified to work in any setting. UNF's DPT Program is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE). After graduating from the accredited DPT program at UNF, students are qualified to take the National Physical Therapy Examination (NPTE). Upon passing the NPTE, they must apply for licensure in the state in which they plan to work. [View the admission and degree requirements](#).

Department of Physical Therapy Faculty

Department Chair and Program Director

Sherry O. Pinkstaff, PhD, PT, DPT, Associate Professor, Physical Therapy

Faculty

Chitra Lakshmi K Balasubramanian, PT, PhD, Co-Director of Hicks Hall Research Lab and Associate Professor

Guilherme Cesar, PT, PhD, Co-Director of Hicks Hall Research Lab and Assistant Professor

Debra Depto-Hoffman, PT, DPT, PCS, Assistant Professor

Beven Livingston, PT, PhD, MS, ATC, Associate Professor and Director of Student Success

Raine Osborne, PT, DPT, EdD, OCS, FAAOMT, Assistant Professor

Rob Robinson, PT, DPT, GCS, Director of Clinical Education and Clinical Assistant Professor

Julie Braun, PT, DPT, NCS Assistant Director of Clinical Education and Visiting Instructor

Computing, Engineering and Construction Department

College of Computing, Engineering and Construction

The College of Computing, Engineering and Construction (CCEC) prepares students for professional responsibilities and creative achievement in the fields of Computer Science, Data Science, FinTech, Information Systems, Information Science, Information Technology, Advanced Manufacturing, Electrical, Mechanical, and Civil Engineering and Construction Management.

Accreditation

The undergraduate computer science, information systems, information science, and information technology programs are accredited by the Computing Accreditation Commission (CAC) of ABET, <http://www.abet.org>. The undergraduate electrical engineering, civil engineering, and mechanical engineering programs are accredited by the Engineering Accreditation Commission (EAC) of ABET, <http://www.abet.org>. The undergraduate construction management program is accredited by the American Council for Construction Education (ACCE).

Mission

The mission of the College of Computing, Engineering, and Construction is to provide its students with the highest quality education and professional experiences, to achieve excellence in its teaching, scholarship and service, and to continually enhance its programs through interactions with professional constituents in the community.

Vision

The College of Computing, Engineering, and Construction aspires to be nationally known for its outstanding degree programs, scholarship and service and seeks to contribute significantly to the economic vitality of the Northeast Florida region, the State and the Nation.

Values

The College seeks to develop students with the technical, communications, and leadership abilities needed to navigate the challenges of the new knowledge-based economy and build a successful and prosperous future while developing a sense of community responsibility and global awareness. The faculty, staff and administration are committed to acting with integrity and employing ethical behavior in all of our dealings. The College strives to provide education that prepares our students to make significant contributions to their chosen professions, the northeast Florida region and beyond in an environment where each student is respected, valued and engaged.

Transformational Learning Opportunities

Transformation Learning Opportunities (TLO) are available for a variety of enriching experiences while pursuing a degree at UNF, including but not limited to, directed independent research, cooperative experiences, study abroad opportunities, and internships. With prior approval, some of these may also be used for academic credit.

Laboratory and Computing Facilities

The general campus computing environment, including wireless Internet access, email systems, general purpose student computer labs, most technology-enhanced classrooms, and central business systems is maintained by UNF Information Technology Services.

Specialized and advanced computing, engineering, and construction management laboratories housed within the College extend general campus computing services by adding advanced facilities supporting the wide range of research and instruction that characterizes the College's degree programs.

The School of Computing (SoC) advanced laboratories are configured specifically to support upper-level and graduate instruction and research in robotics, data analytics, software development, mobile computing, cybersecurity, and communications/networking, utilizing Windows, Linux, and Mac operating systems environments. Courses in the School of Engineering (SoE) are supported by specialized laboratories, which are equipped with advanced computer systems, manufacturing machines, engineering instrumentation, and specialized software. These laboratories provide flexible environments suited for class work, senior design, and research projects.

The Construction Management program uses computing and materials laboratories designed to support and enhance the curriculum, capstone projects, and construction materials research. As a result of a general donation from the W.W. Gay Company, the Construction Management Department has a state-of-the-art electrical/mechanical laboratory for their programs. The facility includes 6 electrical training modules, 6 plumbing modules, and 30 psychrometers. The facility allows the Construction students to experience first-hand installation and design of residential-scale electrical and plumbing systems. Commercial scale mechanical systems (HVAC) are included for student-demonstrations. The department also houses a Construction Materials lab, made possible by a generous donation from LandSouth Construction.

The computing environments maintained by the College make use of the University's high-speed data network and Florida Lambda Rail, a high-speed, low-latency research network connecting the State's universities and research institutions.

In addition to UNF laboratories, the college has partnered with Johnson and Johnson to establish a state-of-the-art 3D printing research and development laboratory that is available for classes and research projects.

Materials Science and Engineering Research Facility (MSERF): MSERF is a multi-user research center in the College of Computing Engineering and Construction that is dedicated to materials property characterization. The electron microscopes and various other testing methods housed in MSERF support research efforts in materials science and manufacturing processes for faculty across the disciplines of engineering, physics, chemistry and biology. The state of the art facility is specially designed and built to provide optimal equipment performance and resolution down to the nano-scale.

Computing Department

School of Computing

John E. Mathews Jr Building,

Building 15, Room 3201

Phone: (904) 620-2985

Fax: (904) 620-2988

Web Address: www.unf.edu/cccec/computing/

Email: computing@unf.edu

Vision

The School of Computing seeks to provide a nationally and internationally recognized center of learning in the computer and information sciences, focusing on application of state-of-the-art computer technology, and supporting regional aspirations to excel in computer-related enterprise. Led by its faculty, and represented by its students, the School seeks to provide an educational atmosphere both intellectual and practical, extending the frontiers of knowledge to the betterment of humankind.

Mission

The School of Computing is dedicated to the promotion of an academically exciting and progressive intellectual climate, characterized by a superior program of instruction, peer-recognized scholarship, effective support services, and productive professional community involvement. In particular, the School is committed to offering undergraduate and graduate degree programs observing national standards, maintaining and expanding course offerings to keep pace with the rapid development of computer theory and computer technology. In recognition of its leadership position in the computer and information sciences, the School supports the need for instruction in computing as required by other University programs and advocates faculty participation in collaborative computer-related projects involving other professionals or colleagues. The vitality of the School is enhanced by encouraging ongoing faculty research and development, ultimately serving the instructional mission of the School and providing both Northeast Florida and the nation with a wellspring of knowledge and wisdom for the computer and information sciences.

Values

The School of Computing recognizes its responsibility towards establishing and supporting a strong ethical standard for both personal and societal use of computer technology, characterized by integrity and professionalism, without sacrificing openness and innovation. Given the School's role in the education of future leaders for the development of the computer-related applications, particular value is placed on providing an environment characterized by a strong sense of professional responsibility, understanding of the larger issues involved in making a functional society, sensitivity to the concerns deriving from ethnic or gender differences, appreciation for the cultural contributions of others, and awareness of the potential effect of one's personal and professional conduct on others. The School seeks to provide a supportive, sensitive, academic environment wherein students, faculty, and staff alike feel both their individual and collective importance to the School.

Academic Programs

The School of Computing has primary responsibility for all computing-related instruction at UNF at all levels. For undergraduate students, the school offers the Bachelor of Science degrees in Computer Science, Data Science, Information Systems, Information Science, Information Technology, Computing & Information Sciences Financial Technology (FinTech), and Computing and Information Science-Data Science, and minors in Computing and FinTech for Finance and Accounting Majors.

For graduate students, the school offers a research-focused Master of Science degree in Computing & Info Sciences with tracks in Computer Science, Cybersecurity, Data Science, and Information Systems. For all the graduate programs students can select between a Thesis option and a Non-Thesis option.

In addition, the School of Computing offers a Doctoral Degree in Computing with a track in either Cybersecurity or Intelligent Systems. With all our programs, we expect our students to improve their communication skills, effectively collaborate, and conduct themselves professionally.

Computing Advisory Board (CAB)

This council is composed of approximately 25 Computing executives and professionals from the business community who meet on a regular basis to advise the director of the UNF School of Computing on current industry trends in computing and information sciences.

Student Organizations

Faculty from the School sponsor student organizations for the Osprey Competitive Programming (OCP), Osprey Security (OSEC), Computer Society of the Institute of Electrical and Electronics Engineers (IEEE-CS), Society of Women Advancing Technology (SWAT), Artificial Intelligence Research Organization (AIRO), Women in Cybersecurity (WiCys), Gaming and Application Development (GAD), and the Upsilon Pi Epsilon (UPE) Honor Society in the Computing and Information Sciences. These organizations provide students with important professional contact groups in Jacksonville and throughout the national computing community. See the School of Computing web pages for more information.

School of Computing Faculty

Nan Niu, Ph.D. Professor & Director

Sandeep Reddivari, Ph.D., Associate Professor & Graduate Director

Sanjay P. Ahuja, Ph.D., Professor

S. Chua, Ph.D., Professor Emeritus

Neal S. Coulter, Ph.D., Professor and Dean Emeritus

Mai Dahshan, Ph.D., Assistant Professor

Jeremiah Doody, M.S. Instructor

Ayan Dutta, Ph.D., Associate Professor

Roger E. Eggen, Ph.D., Professor Emeritus

Richa Jethwani, M.S., Associate Instructor

Indika Kahanda, Ph.D., Associate Professor

Upulee Kanewala, Ph.D., Associate Professor

William Klostermeyer, Ph.D., Professor & Dean

Richard Lentz, MS, Instructor

Jim Littleton, M.S., Instructor

Xudong Liu, Ph.D., Associate Professor

Elise Marshall, M.S., Associate Instructor & Academic Advisor

Kenneth E. Martin, Ph.D., Professor & Founding Director Emeritus

Zornitza Prodanoff, Ph.D., Professor

Swapnoneel Roy, Ph.D., Associate Professor

Karthikeyan Umpathy, Ph.D., Associate Professor

Iman Vakilinia, Ph.D., Associate Professor

Undergraduate Academic Policies

The College of Computing, Engineering, and Construction adheres to all academic policies and regulations of the University. In addition, the School of Computing has policies which apply to all undergraduate students in the School of Computing.

Individuals needing clarification for any policies, or an interpretation of how a policy might apply in a given situation, should contact the School of Computing office located in the Mathews Building, Building 15/Room 3201, call (904) 620-2985, or email computing@unf.edu.

Admission

Students seeking admission to the School of Computing must meet the general requirements of the University relative to admission. Students lacking any program prerequisites are encouraged to complete these courses as soon as possible to be on-track for a timely graduation.

Admission With Less Than 2.0 Grade Point Average

Students who are admitted with less than the minimum 2.0 grade point average are placed on academic probation. Special conditions for admission are outlined by the Director of the School, and students must meet these conditions to continue their studies in the School of Computing.

Academic Advising

When a student is admitted to the School of Computing, an advisor will prepare a program of study outlining the program requirements.

Students considering majoring in a computing program are strongly encouraged to meet with a School advisor as early as possible. Advising appointments for development of a personalized program of study must be scheduled within the first semester of attaining sophomore status. Advising appointments are on your MyWings account, calling (904) 620-2985, or emailing computing@unf.edu.

Attendance Policy

The faculty of the School of Computing believe that students need to make their academic studies a priority during their enrollment in our programs. Due to the amount and complexity of the material, students should ensure their ability to attend the entire class period. Thus, we have developed the following attendance policy which may be used at the discretion of the course instructor:

Students who miss more than 25% of scheduled class meetings, regardless of their grades, may be asked to withdraw from the course or given an "F" grade in the course.

Transfer Coursework

Students desiring to transfer upper-level course work to the School of Computing must have the work approved by an academic advisor. With approval, a maximum of 10 credit hours of upper-level transfer course work may be used in the student's program of study. Upper level course work completed more than five years prior to the beginning of continuous enrollment at UNF may not be applied toward the program unless validated. Continuous enrollment is defined as enrollment as a degree-seeking student and completion of one or more courses per term without a break of three consecutive terms.

Concurrent Coursework

Once a student is admitted to UNF, the student may not complete course work at another institution for transfer to UNF without a School advisor's approval and completion of a Concurrent Enrollment Form with proper authorizations prior to starting the transfer courses. It is expected that once a student enrolls in the College of Computing, Engineering and Construction, he/she will complete all prerequisite and major courses at UNF.

Concurrent enrollment at another college or university is not allowed during a student's graduating semester.

Directed Independent Study

No more than six credit hours of directed independent study may be applied to a student's program of study. A maximum of three credit hours with the same Computing faculty member is allowed. All directed independent study proposals must be approved by the director of the School.

Experiential Learning (Co-op)

No more than six credit hours of experiential learning (co-op) credit may be applied to a student's program of study. All co-op proposals must be approved by the director of the School. No more than 3 credit hours of experiential studies may be used to satisfy major or minor electives.

Satisfactory Progress Policy

The School of Computing enforces a "one repeat" rule for all prerequisite and core courses offered taught by the School for its major programs. Students who do not successfully complete a prerequisite or core requirement for a School of Computing course on the first attempt (i.e. earn a grade of D, F, W) will be granted one chance to repeat the course. Students who do not successfully complete a prerequisite or a required course within two attempts will not be permitted to register for courses offered by the School in future semesters. This stipulation applies whether or not the student has declared a major in a School of Computing program.

Probation/Suspension Policy

An undergraduate student who fails to earn a cumulative or term GPA of 2.0 after attempting a cumulative total of 12 or more credit hours will be placed on academic probation. Academic probation is a warning. If both the term and cumulative GPA fall below 2.0 during the next term of enrollment, the student will be eligible for suspension. The School of Computing Suspension Review Committee (SRC) will determine the action to be taken in each case. If suspended, the student will be dropped from any courses currently registered and denied the opportunity to re-enroll. The duration of suspension varies in accordance with recommendations of the SRC. At a minimum, if suspended the student is not allowed to take coursework for one semester.

A suspended student who desires to be reinstated to the School must submit a Suspension Appeal to the School of Computing. The request must be received at least two weeks prior to the University's admission deadline for the term the student intends to return. The Suspension Appeal can be obtained from the School of Computing Canvas page. The SRC meets once a term to review requests. Recommendations of the SRC are submitted to the School director for final decision.

Honors in Computing

The Honors Program at UNF is designed for the student who is intellectually mature and seeks the challenge of academic work different from the traditional course of study. It offers students a close collegial relationship with the University's top professors and with each other. There are two types of honors programs at the University of North Florida. The first is a lower-level program open to freshmen and sophomores offered by the Hicks Honors College. The second is the "Honors in the Major" program open to students in the School of Computing. A student does not have to be in the lower level Hicks Honors College to enroll in the "Honors in Computing" program. The "Honors in Computing" program offers two tracks in Leadership and Research and special recognition on the student's transcript. The Leadership track requires a minimum of 90 leadership hours and the research track requires a minimum of 60 leadership hours and completing six credits of CIS4910 Computing Honors Research.

Admission is competitive and limited to students with a cumulative GPA of 3.2 or better. More information on additional admission requirements and procedures for applying to the program can be obtained from a School of Computing Academic Advisor.

Accelerated Computing BS-MS Program

The School of Computing offers a unique opportunity for qualified students to seek both the bachelor and master's degrees in an accelerated program of study for all its programs. Qualified students will be able to take six credits of graduate-level courses as part of their undergraduate studies, which will also apply toward their future graduate studies. Interested and qualified students must submit an application for the accelerated program to the School of Computing to the registration period of the term in which the student wishes to register for a graduate level course. It is highly recommended that students interested in the accelerated program meet with an advisor to learn how the program may affect financial aid and tuition rates.

Civil Engineering Department

School of Engineering

Alan Harris, Ph.D., Associate Professor & Director, School of Engineering
(904) 620-1390; Fax (904) 620-1391

Civil Engineering Program

Civil Engineers design the built environment - the structures, roads, water supply systems, and much more - that surrounds us. The profession is broad and encompasses several technical areas including structures, transportation, geotechnics, water resources, coastal, and environmental protection. Employment opportunities are plentiful in design, construction, management, teaching and research. Employers include consulting firms, industrial companies, and government agencies and non-governmental organizations. Civil Engineering at UNF offers an ABET accredited BS degree, as well as Master's degrees. Our alumni find success in top tier companies and graduate schools across the country.

Accreditation

The BS degree in Civil Engineering is accredited by the [Engineering Accreditation Commission of ABET](#).

Academic Programs:

- BS Degree Civil Engineering
- MS Degree Civil Engineering
- MS Degree Coastal and Port Engineering

Civil Engineering Faculty

Christopher Brown, Ph.D., P.E., Professor

William Dally, Ph.D., P.E., Professor

Adel El-Safty, Ph.D., P.E., Professor

Ryan Shamet, PhD., P.E., Assistant Professor

Thobias Sando, Ph.D., P.E., Professor

Raphael Crowley, Ph.D., P.E., Professor

Cigdem Akan, Ph.D., Associate Professor

Ramin Shabanpour, PhD., Assistant Professor

Mechanical Engineering Department

School of Engineering

Alan Harris, Ph.D., Associate Professor & Director, School of Engineering
(904) 620-1390; Fax (904) 620-1391

Mechanical Engineering Program

Mechanical Engineering (ME) is concerned with energy and its transformations and the design of objects and structures that move. Mechanical engineers are responsible for conceiving, designing, modelling, manufacturing, testing, and marketing devices such as engines and energy systems, machines and robotics among countless other devices. Typical careers involve product design, development, manufacturing, sales, management, teaching, and research. Mechanical Engineering at UNF offers an ABET accredited BS degree, as well as Master's degrees. Our alumni find success in top tier companies and graduate schools across the country.

Accreditation

The BS Degree in Mechanical Engineering is accredited by the Engineering Accreditation Commission of [ABET](#).

Academic Programs:

- BS Degree Mechanical Engineering
- MS Degree Mechanical Engineering

Mechanical Engineering Faculty

Osama Jadaan, Ph.D., Professor

Paul D. Eason, Ph.D., P.E., Professor and Associate Dean

Alexandra Schöning, Ph.D., Professor

James H. Fletcher, Ph.D., Associate Professor

John Nuszowski, Ph.D., Associate Professor

Grant Bevill, Ph.D., P.E., Associate Professor

Jutima Simsiriwong, Ph.D., Associate Professor

Brooke Sanford, Ph.D., Instructor

Steve Andrepont, M.S., Instructor and Fabrication Lab Manager

Electrical Engineering Department

School of Engineering

Alan Harris, Ph.D., Associate Professor & Director, School of Engineering

(904) 620-1390; Fax (904) 620-1391

Electrical Engineering Program

Electrical engineers harness electrical energy for the benefit of humankind. The profession is broad and encompasses areas from communications to electric power and energy use to those for our current "Information Age." Employment opportunities range over product design, development, manufacturing, sales, management, teaching, and research. Employers include industrial companies, consulting firms, and government agencies and non-governmental organizations. Electrical Engineering at UNF offers an ABET accredited BS degree, as well as Master's degrees. Our alumni find success in top tier companies and graduate schools across the country.

Accreditation

The BS Degree in Electrical Engineering is accredited by the [Engineering Accreditation Commission of ABET](#).

Academic Programs:

- BS Degree Electrical Engineering
- MS Degree Electrical Engineering

Electrical Engineering Faculty

Juan Aceros, Ph.D., Associate Professor

Alan Harris, Ph.D., Associate Professor

O. Patrick Kreidl, Ph.D., Professor

Touria El Mezyani, Ph.D., Assistant Professor

Hemani Kaushal, Ph.D., Assistant Professor

Mona Nasser, Ph.D., Assistant Professor

Construction Management Department

Construction Management Department

Chair: Dan Koo, Ph.D.

Location: Skinner Jones Hall North (Building 4)

Construction Management, Room 1202

Mission

The mission of the Department of Construction Management is to educate and develop construction professionals with a global perspective through a rigorous, relevant, and accredited degree program offered by faculty devoted to excellence in teaching, scholarly activities, service projects, community involvement and ethical standards.

Values

We believe that excellence in teaching, research, community service projects, and an active working relationship with our industry is essential to the development of successful construction professionals.

The Faculty profess that effective construction education:

1. Provides opportunities for transformational learning activities, such as internships, service learning, and robust engagement with our industry.
2. Emphasizes career development and placement opportunities.
3. Requires interaction between faculty, students, and industry inside and outside the classroom.

Degree Program Objectives

1. Maintain ACCE accreditation
2. Increase enrollment to 400 undergraduate students by 2028
3. Increase enrollment to 50 graduate students by 2028
4. Place over 90% of undergraduate students in construction jobs within six months of graduation
5. Increase scholarly activities and research performance by faculty members
6. Increase participation in the professional student chapters and clubs
7. Increase participation in regional and national student competitions

Accreditation

The Construction Management Program is accredited by the American Council for Construction Education (ACCE).

Admission

Minimum requirements for admission into the Building Construction Degree Program:

1. Admission to the University of North Florida.
2. Choose Building Construction as a Major.
3. Minimum of 2.0 GPA.
4. Out of state transfer students and students without a State of Florida A.A. degree may be required to take additional general education classes to fulfill UNF general education requirements.

Students will be admitted before all prerequisites have been completed. However, students must complete all lower-level prerequisites before any upper-level coursework may be attempted.*

*Students are allowed a one term exception to register for upper-level construction classes if registered for final prerequisite classes to fill up their schedule. All prerequisite classes must be completed in the exception term to continue taking upper-level construction courses.

Academic Advising

The Construction Management Department provides individualized academic advisement to all its students. Students interested in the Construction Management major are required to meet with an academic advisor to:

1. Evaluate the student's course work to determine whether prerequisites for the major have been met and
2. Plan a program of study for the student to follow.

Students are encouraged to make an advising appointment as early as possible to develop their program of study. This will enable them to progress in an efficient manner toward the completion of a degree.

Internship

All Construction Management students are required to take a 200 hour one-semester internship. Students may elect to complete a second internship to replace one of the construction elective class requirements. Upon approval, students may elect to take an additional construction elective class to replace the internship requirement.

Sponsored CM Scholarships

- American Concrete Institute Florida First Coast Chapter Scholarship (ACI)
- American Electrical Contracting Scholarship
- American Society of Highway Engineers (ASHE) Scholarship
- Design-Build Institute of America (DBIA) and American Society of Highway Engineers (ASHE) Scholarship
- Elkins Constructors, Inc. Endowed Scholarship
- Giordano Family Construction Scholarship
- The Haskell Company Scholarship
- Tiwari Family Scholarship
- JB Coxwell Construction Scholarship
- LandSouth Construction Scholarship
- Marietta Sand Corporation Scholarship
- Miller Electric Company Annual Scholarship
- Society of American Military Engineers (SAME) Scholarship
- Stellar Group Scholarship
- Charles Perry Partners Construction Scholarship
- Cobb & Gonzales Construction Scholarship
- Construction Specialists of North Florida Scholarship
- CREW Jacksonville Commercial Construction Scholarship
- Live Oak Contracting Scholarship
- Vestcor Construction Scholarship
- Whiting-Turner Contracting Scholarship
- Dr. James Sorce Construction Management Scholarship

Graduation Requirements

The following are minimum requirements for the Bachelor of Science degree:

- A minimum of 120 credit hours for the four-year program, which includes general education requirements plus the prerequisite and required courses;
- Completion of the prerequisite and core requirements listed below with a grade of "C" or better in each course;

- Satisfactory completion of the general education program, prerequisites; and
- At least 30 upper-level credit hours in residence at UNF.

Students taking classes at other institutions during their graduation term may have their graduation delayed due to transcript timing issues.

All students prior to graduation must:

1. Complete a departmental exit survey.
2. Apply for graduation in MyWings before deadline.

Check the [UNF Commencement website](#) for information on graduation application deadlines.

See website for graduation application deadlines

Construction Management Faculty

Dan Koo, Ph.D., P.E., Professor & Chair

Aiyin Jiang, Ph.D., Professor

Jonghoon Kim, Ph.D., Associate Professor

Vamsi Kalasapudi, Assistant Professor

Andrew Barnes, Ph.D., Assistant Professor

Navid Nickdoost, Ph.D., Assistant Professor

Michele Lamarsh, M.S., Instructor

Tamara Baker, Ph.D., P.E., Visiting Assistant Professor

Department Location:

Skinner Jones Hall Building (Bldg 4), Room 1202

Department Phone: (904) 620-2683

Fax number: (904) 620-2573

Advising Phone: (904) 620-7836