Werklund School of Education Department

Summary of Degree Programs

Program Information

Werklund School of Education Regulations

Program Details

Administration

Courses of Instruction by Werklund School of Education

Programs

Bachelor of Education (BEd) Two-Year After-Degree

Overview

General Program Information

Location: Education Tower 230
Phone: 403.220.5639
Email: **upe@ucalgary.ca**
Website: **https://werklund.ucalgary.ca/undergraduate-programs**

The Werklund School of Education offers five Bachelor of Education (BEd) undergraduate degree pathways:

- Four-Year BEd
- Five-Year Concurrent BEd
- Fall-start on-campus pathway
- Two-Year After-Degree BEd for holders of approved degrees

Additionally, students may choose to add an Honours designation to their degree.

Admissions

Program Admissions Information

For Admission into the Two-Year BEd (After-Degree) Program, see **3.1 Admission**.

Program Details

Simple Requisites

Program Requirements
Type
Completion Requirement

The following Education courses must be completed.

Complete ALL of the following Course Sets:

- Education 420, 427, 430, 435
- Education 445, 450, 456
- Education 460
- Education 521, 525, 530
- Education 535
- Education 551, 556
- One of 561, 562, 563, 564, 565, 566, 567, 568, or 569

The following Field Experience courses must be completed successfully with a grade of "CR" (Completed Requirements):

Complete ALL of the following Course Sets:

- Education 440, 465, 540, 560

Note: Community-Based pathway students must meet the same course requirements, and should refer to section 3.2.3 for residency requirements.

Additional Comments:
For other regulations related to the Werklund School of Education, see: **3. Werklund School of Education Regulations.**

Degree Options
Type
Completion Requirement

Degree Options

To complete ***optional*** enhancement(s) to this degree program, refer to:

Complete ANY of the following Requirement Sets:

- Werklund School of Education - Honours

Additional Comments:

Bachelor of Education (BEd) Two-Year After-Degree - Honours

Overview

General Program Information
Location: Education Tower 230
Phone: 403.220.5639
Email: **upe@ucalgary.ca**
Website: **https://werklund.ucalgary.ca/undergraduate-programs**

The Werklund School of Education offers five Bachelor of Education (BEd) undergraduate degree pathways:

- Four-Year BEd
- Five-Year Concurrent BEd
- Fall-start on-campus pathway
- Two-Year After-Degree BEd for holders of approved degrees

Additionally, students may choose to add an Honours designation to their degree.

Admissions

Program Admissions Information

For Admission into the Two-Year BEd (After-Degree) Program, see **3.1 Admission .**

Admission into Honours

Continuing Werklund School of Education Bachelor of Education students pursuing any pathway may apply for the Honours program.

Applicants must meet the admission requirements listed below, and must submit a Change of Program request by February 1st. A supplementary application package will be sent to Change of Program applicants by Undergraduate Programs in Education. Applicants must return this package by March 15th. Admission into the program will be for the subsequent Spring term.

Prior to application, students should review when Honours coursework takes place, as is detailed in the Program Details tab.

Admission Requirements

Applicants to the BEd (Honours) program must meet the following criteria:

- Be in the process of completing, or have completed, all 400-level Education (EDUC) coursework
- Have completed all other mandated coursework, aside from the 500-level Education (EDUC) courses or open options in the Four-Year and Concurrent pathways, as is detailed in Application, above
- Present a minimum 3.30 GPA based on the 30 most recently completed units up to the Fall Term preceding desired intake into the Honours Program
- If admitted, have maintained a 3.30 GPA in the Winter Term immediately preceding the Honours Program intake term
- Present a minimum grade of "B", or 3.00 GPA, in all 400-level Education (EDUC) coursework
- In addition to meeting the minimum grade point averages, applications are evaluated on the basis of the documents submitted in the admission application package

Meeting the minimum requirements is not a guarantee for admission. The faculty reserves the right to limit the number of students admitted into the BEd (Honours) program. Students on academic probation are not eligible for the BEd (Honours) program.

Program Details

Simple Requisites

Program Requirements
Type
Completion Requirement

The following Education courses must be completed.

Complete ALL of the following Course Sets:

- Education 420, 427, 430, 435
- Education 445, 450, 456
- Education 460
- Education 521, 525, 530
- Education 535
- Education 551, 556
- One of 561, 562, 563, 564, 565, 566, 567, 568, or 569

The following Field Experience courses must be completed successfully with a grade of "CR" (Completed Requirements):

Complete ALL of the following Course Sets:

- Education 440, 465, 540, 560

Note: Community-Based pathway students must meet the same course requirements, and should refer to section 3.2.3 for residency requirements.

Honours Requirements

In addition to the requirements for the Two-Year BEd (After-Degree (above), BEd (Honours) students must successfully complete:

Complete ALL of the following Requirement Sets:

- BEd Honours Program

Additional Comments:
For other regulations related to the Werklund School of Education, see: **3. Werklund School of Education Regulations.**

Bachelor of Education (BEd) Five-Year Concurrent

Overview

General Program Information
Location: Education Tower 230
Phone: 403.220.5639
Email: **upe@ucalgary.ca**
Website: **https://werklund.ucalgary.ca/undergraduate-programs**

The Werklund School of Education offers five Bachelor of Education (BEd) undergraduate degree pathways:

- Four-Year BEd
- Five-Year Concurrent BEd
- Fall-start on-campus pathway
- Two-Year After-Degree BEd for holders of approved degrees

Additionally, students may choose to add an Honours designation to their degree.

Admissions

Program Admissions Information

New applicants should refer to **A.5** in the Admissions section of this Calendar for regulations regarding University admission requirements.

High school course requirements for admission to the Five-Year BEd (Concurrent) program are determined by the co-degree faculty (Faculty of Arts, Science or Kinesiology). The Werklund School of Education does not have additional course requirements for admission to the Concurrent program. Enrolment in the Werklund School of Education is limited and students will be admitted on a competitive basis. Meeting the minimum requirements for the Faculty of Arts, Science, or Kinesiology, or the minimum requirements for the BEd, does not guarantee admission to the Werklund School of Education.

Change of Program to the Five-Year BEd (Concurrent) Program

Students who wish to complete a change of program can have up to 60 units in transferable courses at the post-secondary level by the end of the Winter Term preceding their desired Fall Term admission. See **A.5.3.1** Transfer Admission Requirements for more information.

The standard structure within the Five-Year Concurrent BEd program is for students to do the first three years within their co-operating faculty (Faculty of Arts, Science, or Kinesiology) and the last two years within Education. Students must end the Concurrent BEd program completing 500-level Education courses.

Concurrent Degree Combinations

Concurrent students may select from the following teachable subject area and co-degree major combinations:

Elementary Route Teachable Subjects	Allowable Co-Degree Majors
Early Childhood Education, English Language Arts, English Language Learners, French, Inclusive Education, Mathematics, Science, Second Languages, Social Studies, and Social Studies – Revitalization of Indigenous Languages	**Arts Majors** - Canadian Studies(1), Global Development Studies, English, French, Geography, History, International Relations, Political Science, Sociology, Spanish, Multidisciplinary Studies* **Kinesiology Majors** - Kinesiology **Science Majors** - General Mathematics, Natural Sciences** *Multidisciplinary Studies may only pair with Early Childhood Education, English Language Arts, English Language Learners, Inclusive Education, Second Languages, Social Studies, and Social Studies – Revitalization of Indigenous Languages **Concentrations only allowed in Biology, Chemistry, or Physics
Fine Arts – Drama	Arts Majors – BFA Drama
Fine Arts – Music	Arts Majors – BMus - Music Education
Fine Arts – Visual Studies	Arts Majors – BFA Visual Studies
Physical Education	Kinesiology (Kinesiology Major)
Physical Education	Kinesiology (Leadership in Pedagogy and Coaching(1))
Secondary Route Teachable Subjects	**Allowable Co-Degree Majors**
English Language Arts	Arts Majors – English
Fine Arts – Dance	Arts Majors – Dance, Dance Pedagogy Concentration
Fine Arts – Drama	Arts Majors – BFA Drama
Fine Arts – Music	Arts Majors – BMus - Music Education
Fine Arts – Visual Studies	Arts Majors – BFA Visual Studies
French	Arts Majors – French
Mathematics	Science Majors - General Mathematics
Physical Education	Kinesiology Majors – Kinesiology, Leadership in Pedagogy and Coaching(1)
Science - Biology	Science Majors – Natural Sciences** **Must have C1 in Biology; C2 in Chemistry or Physics
Science - Chemistry	Science Majors - Natural Sciences** **Must have C1 in Chemistry; C2 in Biology or Physics
Science - Physics	Science Majors – Natural Sciences** **Must have C1 in Physics; C2 in Biology or Chemistry
Second Languages	Arts Majors – Spanish
Social Studies and Social Studies – Revitalization of Indigenous Languages	Arts Majors – Canadian Studies(1), Global Development Studies, Geography, History, International Indigenous Studies, International Relations, Political Science, Sociology

(1)Admission to these programs is suspended.

Program Details

Simple Requisites

Program Requirement

Type

Completion Requirement

The following Education courses must be completed.

The Werklund School of Education in partnership with the Faculties of Arts, Science, and Kinesiology offers a number of Five-Year BEd (Concurrent) degree programs.

Consult with the partner faculty for the required non-Education courses.

Complete ALL of the following Course Sets:

- Education 201
- Education 420, 427, 430, 435
- Education 445, 450, 456
- Education 460
- Education 521, 525, 530
- Education 535
- Education 551, 556
- One of 561, 562, 563, 564, 565, 566, 567, 568, or 569

The following Field Experience courses must be completed successfully with a grade of "CR" (Completed Requirements):

Complete ALL of the following Course Sets:

- Education 440, 465, 540, 560

The following Non-Education course is required for teacher certification:

Earn at least 3 credits from the following:

- English or French Literature

Additional Comments:
For other regulations related to the Werklund School of Education, see: **3. Werklund School of Education Regulations.**

Degree Options
Type
Completion Requirement

Degree Options

To complete ***optional*** enhancement(s) to this degree program, refer to:

Complete ANY of the following Requirement Sets:

- Werklund School of Education - Minor Fields and Embedded Certificates
- Werklund School of Education - Honours

Additional Comments:

Bachelor of Education (BEd) Five-Year Concurrent - Honours

Overview

General Program Information
Location: Education Tower 230
Phone: 403.220.5639
Email: **upe@ucalgary.ca**
Website: **https://werklund.ucalgary.ca/undergraduate-programs**

The Werklund School of Education offers five Bachelor of Education (BEd) undergraduate degree pathways:

- Four-Year BEd
- Five-Year Concurrent BEd
- Fall-start on-campus pathway
- Two-Year After-Degree BEd for holders of approved degrees

Additionally, students may choose to add an Honours designation to their degree.

Admissions

Program Admissions Information

New applicants should refer to **A.5** in the Admissions section of this Calendar for regulations regarding University admission requirements.

High school course requirements for admission to the Five-Year BEd (Concurrent) program are determined by the co-degree faculty (Faculty of Arts, Science or Kinesiology). The Werklund School of Education does not have additional course requirements for admission to the Concurrent program. Enrolment in the Werklund School of Education is limited and students will be admitted on a competitive basis. Meeting the minimum requirements for the Faculty of Arts, Science, or Kinesiology, or the minimum requirements for the BEd, does not guarantee admission to the Werklund School of Education.

Change of Program to the Five-Year BEd (Concurrent) Program

Students who wish to complete a change of program can have up to 60 units in transferable courses at the post-secondary level by the end of the Winter Term preceding their desired Fall Term admission. See **A.5.3.1** Transfer Admission Requirements for more information.

The standard structure within the Five-Year Concurrent BEd program is for students to do the first three years within their co-operating faculty (Faculty of Arts, Science, or Kinesiology) and the last two years within Education. Students must end the Concurrent BEd program completing 500-level Education courses.

Concurrent Degree Combinations

Concurrent students may select from the following teachable subject area and co-degree major combinations:

Elementary Route Teachable Subjects	Allowable Co-Degree Majors
Early Childhood Education, English Language Arts, English Language Learners, French, Inclusive Education, Mathematics, Science, Second Languages, Social Studies, and Social Studies – Revitalization of Indigenous Languages	**Arts Majors** - Canadian Studies(1), Global Development Studies, English, French, Geography, History, International Relations, Political Science, Sociology, Spanish, Multidisciplinary Studies* **Kinesiology Majors** - Kinesiology **Science Majors** - General Mathematics, Natural Sciences** *Multidisciplinary Studies may only pair with Early Childhood Education, English Language Arts, English Language Learners, Inclusive Education, Second Languages, Social Studies, and Social Studies – Revitalization of Indigenous Languages **Concentrations only allowed in Biology, Chemistry, or Physics
Fine Arts – Drama	Arts Majors – BFA Drama
Fine Arts – Music	Arts Majors – BMus - Music Education
Fine Arts – Visual Studies	Arts Majors – BFA Visual Studies
Physical Education	Kinesiology (Kinesiology Major)
Physical Education	Kinesiology (Leadership in Pedagogy and Coaching(1))
Secondary Route Teachable Subjects	**Allowable Co-Degree Majors**
English Language Arts	Arts Majors – English
Fine Arts – Dance	Arts Majors – Dance, Dance Pedagogy Concentration
Fine Arts – Drama	Arts Majors – BFA Drama
Fine Arts – Music	Arts Majors – BMus - Music Education
Fine Arts – Visual Studies	Arts Majors – BFA Visual Studies
French	Arts Majors – French
Mathematics	Science Majors - General Mathematics
Physical Education	Kinesiology Majors – Kinesiology, Leadership in Pedagogy and Coaching(1)
Science - Biology	Science Majors – Natural Sciences** **Must have C1 in Biology; C2 in Chemistry or Physics
Science - Chemistry	Science Majors - Natural Sciences** **Must have C1 in Chemistry; C2 in Biology or Physics
Science - Physics	Science Majors – Natural Sciences** **Must have C1 in Physics; C2 in Biology or Chemistry
Second Languages	Arts Majors – Spanish
Social Studies and Social Studies – Revitalization of Indigenous Languages	Arts Majors – Canadian Studies(1), Global Development Studies, Geography, History, International Indigenous Studies, International Relations, Political Science, Sociology

(1)Admission to these programs is suspended.

Admission into Honours

Continuing Werklund School of Education Bachelor of Education students pursuing any pathway may apply for the Honours program.

Applicants must meet the admission requirements listed below, and must submit a Change of Program request by February 1st. A supplementary application package will be sent to Change of Program applicants by Undergraduate Programs in Education. Applicants must return this package by March 15th. Admission into the program will be for the subsequent Spring term.

Prior to application, students should review when Honours coursework takes place, as is detailed in the Program Details tab.

Admission Requirements

Applicants to the BEd (Honours) program must meet the following criteria:

- Be in the process of completing, or have completed, all 400-level Education (EDUC) coursework
- Have completed all other mandated coursework, aside from the 500-level Education (EDUC) courses or open options in the Four-Year and Concurrent pathways, as is detailed in Application, above

- Present a minimum 3.30 GPA based on the 30 most recently completed units up to the Fall Term preceding desired intake into the Honours Program
- If admitted, have maintained a 3.30 GPA in the Winter Term immediately preceding the Honours Program intake term
- Present a minimum grade of "B", or 3.00 GPA, in all 400-level Education (EDUC) coursework
- In addition to meeting the minimum grade point averages, applications are evaluated on the basis of the documents submitted in the admission application package

Meeting the minimum requirements is not a guarantee for admission. The faculty reserves the right to limit the number of students admitted into the BEd (Honours) program. Students on academic probation are not eligible for the BEd (Honours) program.

Program Details

Simple Requisites

Degree Options
Type
Completion Requirement

Degree Options

To complete ***optional*** enhancement(s) to this degree program, refer to:

Complete ALL of the following Requirement Sets:

- Werklund School of Education - Minor Fields and Embedded Certificates

Additional Comments:
For other regulations related to the Werklund School of Education, see: **3. Werklund School of Education Regulations.**

Program Requirements
Type
Completion Requirement

The following Education courses must be completed.

The Werklund School of Education in partnership with the Faculties of Arts, Science, and Kinesiology offers a number of Five-Year BEd (Concurrent) degree programs.

Consult with the partner faculty for the required non-Education courses.

Complete ALL of the following Course Sets:

- Education 201
- Education 420, 427, 430, 435
- Education 445, 450, 456
- Education 460
- Education 521, 525, 530
- Education 535
- Education 551, 556
- One of 561, 562, 563, 564, 565, 566, 567, 568, or 569

The following Field Experience courses must be completed successfully with a grade of "CR" (Completed Requirements):

Complete ALL of the following Course Sets:

- Education 440, 465, 540, 560

The following Non-Education course is required for teacher certification:

Earn at least 3 credits from the following:

- English or French Literature

Honours Requirements

In addition to the requirements for the Five-Year BEd (Concurrent), (above), BEd (Honours) students must successfully complete:

Complete ALL of the following Requirement Sets:

- BEd Honours Program

Additional Comments:

Graduate Certificate in Bridge to Teaching

Overview

General Program Information

Graduate Programs in Education offers a Graduate Certificate: Bridge to Teaching for foreign-trained, experienced teachers who require additional advanced course credits in order to teach in K-12 schools in Alberta. Bridge to Teaching is a full-time program with 18 graduate course credits in education, including practicum. All courses need to be taken in a prescribed sequence, over one school year (September to April). For additional information please consult: **http://werklund.ucalgary.ca/gpe/.**

Location: Education Tower, Room 114

Program number: 403.220.5675

Toll-free in Canada 877.623.0292

Fax: 403.282.3005

Email address: **mailto:bridge@ucalgary.ca**

Web page URL: **https://werklund.ucalgary.ca/gpe/bridge**

Admissions

Program Admissions Information

Application deadlines are available on the Future Students webpage at: **http://ucalgary.ca/future-students/graduate/explore-programs/bridge-teaching-certificate-course-based.**

Requirements for admission to the Certificate include:

a) A four-year baccalaureate degree in Education or an equivalent degree from a recognized institution, with a grade point average of at least 3.00 or equivalent. See the Faculty of Graduate Studies' International Admission Requirements webpage at **http://www.ucalgary.ca/future-students/graduate/international** for specific country requirements.

b) A letter from an evaluator at Alberta Education's Teaching Excellence and Certification. For further information, go to **https://alberta.ca/teaching-in-alberta.aspx.**

c) For applicants required to present proficiency in English, a minimum TOEFL (Internet-based) score of 97, an IELTS (academic version) overall band score of 7.0 or a CAEL overall score of 70 (with no section less than 70). This requirement can also be met by completing the **Academic Communication Certificate** with a minimum grade of "A-" in each course.

The test must have been taken within the last two years. When requesting that official TOEFL test scores are forwarded to the University of Calgary, please indicate institution code **0813**.

d) One official transcript from all post-secondary institutions attended.

e) A written 300-word statement of intent that includes answers to the following questions:

- Please identify your reasons for applying to the Bridge to Teaching program.
- In what way is this program related to your desired career path or employment objectives?

f) Two references – References are submitted directly through the online application system.

g) A successful interview with the Academic Co-ordinator for Bridge to Teaching.

Program Details

Simple Requisites

Course Requirements
Type
Completion Requirement

A total of 18 course credits including 10 weeks of practicum.

Semester 1 Required Courses:

Complete ALL of the following Courses:

- EDBT601 - Contemporary Education
  AND EDBT602 - Teaching in Alberta I
  AND EDBT603 - Practicum Support Seminar I

Semester 2 Required Courses:

Complete ALL of the following Courses:

- EDBT604 - Learning with Technology
  AND EDBT605 - Teaching in Alberta II
  AND EDBT606 - Practicum Support Seminar II

Additional Comments:

Notes:

- Failure to attend the term to which a student has been admitted will result in the admission being rescinded.
- Failure to successfully complete any component of the program, including practicum, will result in withdrawal from the program.

General Notes:

- Completion of the Bridge to Teaching Certificate may not fulfill the requirements for teacher certification in Alberta.
- The Bridge to Teaching courses are recognized by the Teaching Excellence and Certification Branch of Alberta Education as fulfilling the requirements for 18 credits in Education coursework at the advanced level, and 10 weeks of supervised student teaching placement (practicum) in an Alberta classroom.

Additional Program Information
Type
Completion Requirement

Additional Comments:

Police Information Check

All successful applicants to the Werklund School of Education are required to provide a current Police Information Check which includes a Criminal Record Check and a Vulnerable Sector Search. Students who are not residents of Calgary must arrange for a Police Information Check through their nearest police service or RCMP detachment in the area where they reside. In order to be considered "current", the Police Information Check must be completed no earlier than June 30, and students will be required to request a new Police Information Check every 12 months. The original Police Information Check must be presented to the administration in the Graduate Programs in Education Office in the Werklund School of Education before the start of classes and to the partner school administration on the first day of Practicum (Education Bridge to Teaching 603, 606).

Students who are concerned about the presence of a criminal record should contact the police department to discuss the process for eliminating or erasing such a record.

Police Information Check is required for all third-party practicum placements. Failure to present a current and clear Police Information Check may result in the student being unable to complete their practica. Successful completion of practica is required for graduation.

Students are obligated to inform the Faculty immediately of any change in status of their criminal record.

Flexible Grade Option (CG Grade)

Graduate Programs in Education in the Werklund School of Education will not permit the **Flexible Grade Option (CG Grade)** for any course offered by the School.

Students may not choose the CG grade for a course taken extra to load.

The use of the CG grade will affect students' eligibility for internal awards.

Time Limit

Expected completion time is eight (8) months to a maximum completion time of two years.

Doctor of Education (EdD) in Educational Research

Overview

General Program Information

Blended delivery: online and blended courses with some face-to-face/on-campus meeting times at the University of Calgary main campus.

Specializations:

- Adult Learning
- Curriculum and Learning
- Language and Literacy
- Leadership
- Learning Sciences

Online Graduate Programs

Graduate Programs in Education offers online graduate programs via the web and other multi-media components to local, regional, national, and international communities. Programs include the thesis-based Doctor of Education (EdD), course-based Master of Education (MEd), Graduate Diploma and Graduate Certificate. Topics within each of these are offered in direct response to the needs of working professionals in a variety of settings including administrators, program directors, and deans in colleges and institutes of technology.

Contact: **mailto:gpe@ucalgary.ca** or 403.220.5675 or toll free in Canada (877) 623-0292.

Location: Education Tower, Room 114

Program number: 403.220.5675

Toll free in Canada 877.623.0292

Fax: 403.282.3005

Email address: **mailto:gpe@ucalgary.ca**

Web page URL: **http://werklund.ucalgary.ca/gpe/**

Admissions

Program Admissions Information

The deadline for the submission of complete applications is available on the Future Students website: **https://grad.ucalgary.ca/future-students/explore-programs/educational-research-edd**.

In addition to the Faculty of Graduate Studies admission requirements, Graduate Programs in Education requires:

a) A course or thesis-based master's degree in an appropriate field.

b) A minimum grade point average of 3.50 on a four-point scale in a master's degree program.

c) A written statement indicating the applicant's reasons for wishing to pursue a graduate program.

d) Candidates will be expected to have, or obtain, relevant practical experience in their area of specialization.

e) For applicants required to present proficiency in English, a minimum TOEFL (Internet-based) score of 97, an IELTS (academic version) overall band score of 7.0 or a CAEL overall score of 70 (with no section less than 70). This requirement can also be met by completing the **Academic Communication Certificate** with a minimum grade of "A-" in each course.

The test must have been taken within the last two years. When requesting that official TOEFL test scores are forwarded to the University of Calgary, please indicate institution code 0813.

f) Two references. Referees will be asked to complete an online reference form.

Admission Portfolio

Applicants to the Doctor of Education program are encouraged to submit an Admission Portfolio containing examples of their work. The purpose of the Admission Portfolio is to give applicants the opportunity to provide additional documentation that demonstrates their suitability and qualification for doctoral studies. The Admission Portfolio is particularly relevant for program applicants who do not hold a thesis-based master's degree.

The Doctoral Admission Portfolio may contain the following:

a) Thesis (if applicable).

b) Reports.

c) Research grants or scholarships.

d) Articles.

e) Curriculum documents.

f) Non-print materials, e.g., multimedia.

g) Evidence of relevant prior learning (see below).

h) Personal statement documenting research and professional skills and interests.

The Doctoral Admission Portfolios must include a Table of Contents and an Executive Summary that outlines the contents of the Portfolio.

Relevant Prior Learning Considerations

In exceptional circumstances, individuals who do not meet formal academic requirements but who have significant life achievements may be considered for admission to the program. The candidates must provide Graduate Programs in Education

with evidence demonstrating a potential to undertake successfully the proposed program of studies. Such candidates are advised to make early contact with Graduate Programs in Education, and supply additional supporting documents as part of their application package, such as:

a) Evidence of personal continuing education/training.

b) Results in these continuing education efforts.

c) Experience in a field related to the aspired degree.

d) Evidence of successful management of people, resources, finances, situations.

e) Increasing or varying responsible positions in organizations related to the aspired degree.

f) Work-related products, e.g. reports, programs of learning or training, handbooks, videos, manuals, workshops, seminars.

g) Evidence of personal growth in knowledge, understanding, management skills, and intellectual resources.

h) Evidence of innovation.

i) Evidence of leadership or co-ordination responsibilities.

Program Details

Simple Requisites

Program/Course Requirements
Type
Completion Requirement

Complete ALL of the following Courses:

- EDER711 - Advanced Research Methodologies I
  AND EDER712 - Advanced Research Methodologies II
  AND EDER707 - Collaboratory of Practice I
  AND EDER708 - Collaboratory of Practice II
  AND EDER709 - Dissertation Seminar I
  AND EDER710 - Dissertation Seminar II

- Plus 12 units in the student's specialization area at the 700-level.

Note: EDER 709 and 710 are to be completed post-candidacy.

Additional Comments:

Additional Program Information
Type
Completion Requirement

Additional Comments:

Advanced Credit

The applicant must make **Advanced Credit** requests as part of the admission process. Credit will not be given for course work taken as part of another completed degree/diploma, or for courses taken to bring grade point average to a required level for admission.

Flexible Grade Option (CG Grade)

Graduate Programs in Education in the Werklund School of Education will not permit the **Flexible Grade Option (CG Grade)** for any course offered by the School.

Students may not choose the CG grade for a course taken extra to load.

The use of the CG grade will affect students' eligibility for internal awards.

Credit for Undergraduate Courses

Graduate Programs in Education does not normally accept undergraduate courses for credit toward graduate degrees.

Time Limit

Expected completion for students in the EdD program is four years with a maximum completion time of six years.

Supervisory Assignments and Required Examinations
Type
Completion Requirement

Additional Comments:

Supervisory Assignments

A supervisor is normally appointed at the time of admission.

Required Examinations

Candidacy

Admission into Candidacy in the Werklund School of Education Graduate Programs: 1) requires that students have abilities to conceptualize, interpret, critique and synthesize comprehensive, substantive knowledge that is relevant to the discipline and practice of educational research; and 2) ensures that students have a well-developed plan for their dissertation research, a sound proposal with a well-developed research question, and consideration of ethical issues that demonstrate the ability to pursue and complete original independent research at the doctoral level.

In compliance with the Faculty of Graduate Studies **Candidacy Regulations**, the requirements for Admission to Candidacy at the Werklund School of Education is a 4 stage process:

1. Completion of all course requirements as identified in the calendar;
2. Field of study (FoS) written paper;
3. A research proposal approved by the Supervisory Committee (recognizing changes may be made after successful completion of the Candidacy exams);
4. An oral examination of the research proposal;

Ethics approval is required for all research projects involving the use of human subjects, before data collection begins. To initiate the ethics approval process, the student, in consultation with the supervisor, must submit an application to either the Conjoint Faculties Research Ethics Board or the Conjoint Health Research Ethics Board. Applications to the CFREB or CHREB are created and submitted online using **IRISS**.

All Candidacy requirements must be completed within 28 months of the start of the program.

For further information, please consult the Graduate Programs in Education **website**.

Thesis

The Doctoral thesis is the focus of the degree program. In consultation with the supervisor, the student should formulate an appropriate thesis topic as early as possible in the program.

Thesis Examination

In addition to the Faculty of Graduate Studies regulations for **Thesis Examinations**, the program requires:

Scheduling of the Examination

All members of the Supervisory Committee must have approved the student's draft thesis document before an examination can be scheduled.

Composition of the Committee

The Internal Examiner may be internal to the home program.

Financial Assistance
Type
Completion Requirement

Additional Comments:

Financial assistance may be available to qualified students. For information on awards, see the **Awards and Financial Assistance** section of this Calendar.

Graduate Certificate in Educational Research

Overview

General Program Information

The Graduate Certificate (Interdisciplinary Studies) is the first credential in a three-stage, laddered pathway consisting of:

1. Graduate Certificate

2. **GDIP Educa**

3. **MEd Ed Res**

The Graduate Certificate, Graduate Diploma and Master of Education are continuous programs with no scheduled breaks.

Students who complete the Graduate Certificate and the Graduate Diploma and who are subsequently accepted into the Master of Education program will be granted 24 units of laddering credit towards the Master's degree. A direct entry into a 24-unit Graduate Diploma may be possible with the approval of Graduate Programs in Education.

Topics for the Graduate Certificate and Graduate Diploma courses are designed in response to the professional community and therefore change year to year. For topics being offered and program delivery format for Graduate Certificates and Graduate Diplomas, please consult the Graduate Programs in Education **website**.

Students following the MEd Interdisciplinary laddered pathway must apply at each stage; first, to the Graduate Certificate, then to the Graduate Diploma and finally to the Master of Education, with no more than five years between each stage.

Online Graduate Programs

Graduate Programs in Education offers online graduate programs via the web and other multi-media components to local, regional, national, and international communities. Programs include the thesis-based Doctor of Education (EdD), course-based Master of Education (MEd), Graduate Diploma and Graduate Certificate. Topics within each of these are offered in direct response to the needs of working professionals in a variety of settings including administrators, program directors, and deans in colleges and institutes of technology.

Contact: gpe@ucalgary.ca or 403.220.5675 or toll free in Canada (877) 623-0292.

Location: Education Tower, Room 114

Program number: 403.220.5675

Toll free in Canada 877.623.0292

Fax: 403.282.3005

Email address: **mailto:gpe@ucalgary.ca**

Web page URL: **http://werklund.ucalgary.ca/gpe/**

Admissions

Program Admissions Information

Application deadline is available on the Future Students website: **http://ucalgary.ca/future-students/graduate/explore-programs/educational-research-master-education-interdisciplinary-course-based**.

In addition to the Faculty of Graduate Studies admission requirements, the Office of Graduate Programs in Education requires:

a) A University of Calgary four-year baccalaureate degree or an equivalent degree from a recognized institution. Degrees and grades from foreign institutions are evaluated for their equivalency to those of the University of Calgary.

b) A minimum GPA of 3.00 (on the University of Calgary four-point system). This is based on the last two years of the undergraduate degree consisting of a minimum of 60 units.

c) For applicants required to present proficiency in English, a minimum TOEFL (Internet-based) score of 97, an IELTS (academic version) overall band score of 7.0 or a CAEL overall score of 70 (with no section less than 70). This requirement can also be met by completing the **Academic Communication Certificate** with a minimum grade of "A-" in each course.

The test must have been taken within the last two years. When requesting that official TOEFL test scores are forwarded to the University of Calgary, please indicate institution code 0813.

d) Two references are required to apply to the graduate certificate. Referees will be asked to complete an online reference form. Please note that references are not required for previously admitted students seeking admission to the Graduate Diploma or Master of Education (Interdisciplinary Studies).

Program Details

Simple Requisites

Program/Course Requirements
Type
Completion Requirement

Additional Comments:

The Graduate Certificate requires 12 units in **Educational Research courses**.

Additional Program Information
Type
Completion Requirement

Additional Comments:

Advanced Credit

The applicant must make **Advanced Credit** requests as part of the application process. Credit will not be given for course work taken as part of another completed degree/diploma, or for courses taken to bring grade point average to a required level for admission.

Flexible Grade Option (CG Grade)

Graduate Programs in Education in the Werklund School of Education will not permit the **Flexible Grade Option (CG Grade)** for any course offered by the School.

Students may not choose the CG grade for a course taken extra to load.

The use of the CG grade will affect students' eligibility for internal awards.

Credit for Undergraduate Courses

Graduate Programs in Education does not normally accept undergraduate courses for credit toward graduate credentials.

Time Limit

The expected completion time is one year for each of the program credentials in the laddered pathway to a maximum of two years for each of the Graduate Certificate, Graduate Diploma and Master of Education.

Academic Coordinator Assignments

An academic coordinator is assigned to the cohort of students in the course-based Master of Education program.

Financial Assistance
Type
Completion Requirement

Additional Comments:

Financial assistance may be available to qualified students. For information on awards, see the **Awards and Financial Assistance** section of this Calendar.

Graduate Diploma in Educational Research

Overview

General Program Information

The Graduate Diploma (Interdisciplinary Studies) is the second credential in a three-stage, laddered pathway consisting of:

1. **GCERT Educ**

2. Graduate Diploma

3. **MEd Ed Res**

The Graduate Certificate, Graduate Diploma and Master of Education are continuous programs with no scheduled breaks.

Students who complete the Graduate Certificate and the Graduate Diploma and who are subsequently accepted into the Master of Education program will be granted 24 units of laddering credit towards the Master's degree. A direct entry into a 24-unit Graduate Diploma may be possible with the approval of Graduate Programs in Education.

Topics for the Graduate Certificate and Graduate Diploma courses are designed in response to the professional community and therefore change year to year. For topics being offered and program delivery format for Graduate Certificates and Graduate Diplomas, please consult the Graduate Programs in Education **website**.

Students following the MEd Interdisciplinary laddered pathway must apply at each stage; first, to the Graduate Certificate, then to the Graduate Diploma and finally to the Master of Education, with no more than five years between each stage.

Online Graduate Programs

Graduate Programs in Education offers online graduate programs via the web and other multi-media components to local, regional, national, and international communities. Programs include the thesis-based Doctor of Education (EdD), course-based Master of Education (MEd), Graduate Diploma and Graduate Certificate. Topics within each of these are offered in direct response to the needs of working professionals in a variety of settings including administrators, program directors, and deans in colleges and institutes of technology.

Contact: gpe@ucalgary.ca or 403.220.5675 or toll free in Canada (877) 623-0292.

Location: Education Tower, Room 114

Program number: 403.220.5675

Toll free in Canada 877.623.0292

Fax: 403.282.3005

Email address: **mailto:gpe@ucalgary.ca**

Web page URL: **http://werklund.ucalgary.ca/gpe/**

Admissions

Program Admissions Information

Application deadline is available on the Future Students website: **http://ucalgary.ca/future-students/graduate/explore-programs/educational-research-master-education-interdisciplinary-course-based**.

In addition to the Faculty of Graduate Studies admission requirements, the Office of Graduate Programs in Education requires:

a) A University of Calgary four-year baccalaureate degree or an equivalent degree from a recognized institution. Degrees and grades from foreign institutions are evaluated for their equivalency to those of the University of Calgary.

b) A minimum GPA of 3.00 (on the University of Calgary four-point system). This is based on the last two years of the undergraduate degree consisting of a minimum of 60 units.

c) For applicants required to present proficiency in English, a minimum TOEFL (Internet-based) score of 97, an IELTS (academic version) overall band score of 7.0 or a CAEL overall score of 70 (with no section less than 70). This requirement can also be met by completing the **Academic Communication Certificate** with a minimum grade of "A-" in each course.

The test must have been taken within the last two years. When requesting that official TOEFL test scores are forwarded to the University of Calgary, please indicate institution code 0813.

d) Two references are required to apply to the graduate certificate. Referees will be asked to complete an online reference form. Please note that references are not required for previously admitted students seeking admission to the Graduate Diploma or Master of Education (Interdisciplinary Studies).

Program Details

Simple Requisites

Program/Course Requirements
Type
Completion Requirement

Additional Comments:

The Graduate Diploma requires 12 additional units in Educational Research courses.

Additional Program Information
Type
Completion Requirement

Additional Comments:

Advanced Credit

The applicant must make **Advanced Credit** requests as part of the application process. Credit will not be given for course work taken as part of another completed degree/diploma, or for courses taken to bring grade point average to a required level for admission.

Flexible Grade Option (CG Grade)

Graduate Programs in Education in the Werklund School of Education will not permit the **Flexible Grade Option (CG Grade)** for any course offered by the School.

Students may not choose the CG grade for a course taken extra to load.

The use of the CG grade will affect students' eligibility for internal awards.

Credit for Undergraduate Courses

Graduate Programs in Education does not normally accept undergraduate courses for credit toward graduate credentials.

Time Limit

The expected completion time is one year for each of the program credentials in the laddered pathway to a maximum of two years for each of the Graduate Certificate, Graduate Diploma and Master of Education.

Academic Coordinator Assignments

An academic coordinator is assigned to the cohort of students in the course-based Master of Education program.

Financial Assistance
Type
Completion Requirement

Additional Comments:

Financial assistance may be available to qualified students. For information on awards, see the **Awards and Financial Assistance** section of this Calendar.

Master of Education (MEd), Laddered Pathway (course-based)

Overview

General Program Information

The Master of Education in Educational Research with a specialization in either Interdisciplinary Studies or School Counselling is a three-stage, laddered pathway consisting of:

1. **GCERT Educ**
2. **GDIP Educa**
3. Master of Education

Specializations:

- Interdisciplinary Studies
- School Counselling

Students following the MEd laddered pathway must apply at each stage; first, to the Graduate Certificate, then to the Graduate Diploma and finally to the Master of Education, with no more than five years between each stage.

Students who complete the Graduate Certificate and the Graduate Diploma and who are subsequently accepted into the Master of Education program will be granted 24 units of laddering credit towards the Master's degree. A direct entry into a 24-unit Graduate Diploma may be possible with the approval of Graduate Programs in Education.

Topics for the Graduate Certificate and Graduate Diploma courses are designed in response to the professional community and therefore change year to year. For topics being offered and program delivery format for Graduate Certificates and Graduate Diplomas, please consult the Graduate Programs in Education **website**.

The Graduate Certificate, Graduate Diploma and Master of Education are continuous programs with no scheduled breaks.

Location: Education Tower, Room 114

Program number: 403.220.5675

Toll free in Canada 877.623.0292

Fax: 403.282.3005

Email address: **mailto:gpe@ucalgary.ca**

Web page URL: **http://werklund.ucalgary.ca/gpe/**

Admissions

Program Admissions Information

Application deadline is available on the Future Students website: **http://ucalgary.ca/future-students/graduate/explore-programs/educational-research-master-education-interdisciplinary-course-based**.

In addition to the Faculty of Graduate Studies admission requirements, the Office of Graduate Programs in Education requires:

a) A University of Calgary four-year baccalaureate degree or an equivalent degree from a recognized institution. Degrees and grades from foreign institutions are evaluated for their equivalency to those of the University of Calgary.

b) A minimum GPA of 3.00 (on the University of Calgary four-point system). This is based on the last two years of the undergraduate degree consisting of a minimum of 60 units.

c) For applicants required to present proficiency in English, a minimum TOEFL (Internet-based) score of 97, an IELTS (academic version) overall band score of 7.0 or a CAEL overall score of 70 (with no section less than 70). This requirement can also be met by completing the **Academic Communication Certificate** with a minimum grade of "A-" in each course.

The test must have been taken within the last two years. When requesting that official TOEFL test scores are forwarded to the University of Calgary, please indicate institution code 0813.

d) Two references are required to apply to the graduate certificate. Referees will be asked to complete an online reference form. Please note that references are not required for previously admitted students seeking admission to the Graduate Diploma or Master of Education (Interdisciplinary Studies).

Program Details

Simple Requisites

Program/Course Requirements
Type
Completion Requirement

Additional Comments:

The degree consists of a three-stage laddered pathway: Graduate Certificate, Graduate Diploma, and the Master of Education.

The Master of Education, with a specialization in Interdisciplinary Studies requires:

- 12 units of coursework in an available topic area* in the **GCERT Educ**; and
- 12 units of coursework in an available topic area* in the **GDIP Educa**; and
- 12 additional units of Educational Research courses: **EDER600 Research Methodology Education**, **EDER602 Program & Practice Evaluation**, **EDER604 Collaboratory of Practice**, **EDER606 Writing Educational Research.**

The Master of Education with a specialization in School Counselling requires:

- 12 units of coursework in the Foundations of School and Counselling Psychology topic area in the **GCERT Educ**; and
- 12 units of coursework in any one of the following topic areas* in the **GDIP Educa**:
  - Mental Health and Wellbeing in Schools: Social Justice in Practice
  - Supporting and Enhancing Children's Mental Health
- 12 additional units of Educational Research courses: **EDER650 ProfEthcsSchlBsdWllbngGdncCnsl**, **EDER652 Spprtng Stdnts Asprtn in Schls**, **EDER654 Exmn Implmt Adpt Mod MntlH I**, **EDER656 Exmn Implmt Adpt Mod MntlH II.**

Not all topic areas are offered every year. For availability, consult the Werklund School of Education **website.*

Additional Program Information
Type
Completion Requirement

Additional Comments:

Advanced Credit

Applicants to the Graduate Certificate must make **Advanced Credit** requests as part of the application process. Credit will not be given for course work taken as part of another completed degree/diploma, or for courses taken to bring grade point average to a required level for admission.

Flexible Grade Option (CG Grade)

Graduate Programs in Education in the Werklund School of Education will not permit the **Flexible Grade Option (CG Grade)** for any course offered by the School.

Students may not choose the CG grade for a course taken extra to load.

The use of the CG grade will affect students' eligibility for internal awards.

Credit for Undergraduate Courses

Graduate Programs in Education does not normally accept undergraduate courses for credit toward graduate degrees.

Time Limit

The expected completion time is one year for each of the program credentials in the laddered pathway to a maximum of two years for each of the Graduate Certificate, Graduate Diploma and Master of Education.

Academic Coordinator Assignments

An academic coordinator is assigned to the cohort of students in the course-based Master of Education program.

Financial Assistance
Type
Completion Requirement

Additional Comments:

Financial assistance may be available to qualified students. For information on awards, see the Awards and Financial Assistance section of this Calendar.

Master of Arts (MA) Thesis-based in Educational Research

Overview

UCalgary

General Program Information

On campus, where some courses are on campus and some courses are online. Online courses are less than 50% of the total program.

Specializations:

- Adult Learning
- Curriculum and Learning
- Language and Literacy
- Leadership
- Learning Sciences

Location: Education Tower, Room 114

Program number: 403.220.5675

Toll free in Canada 877.623.0292

Fax: 403.282.3005

Email address: **mailto:gpe@ucalgary.ca**

Web page URL: **http://werklund.ucalgary.ca/gpe/**

Admissions

Program Admissions Information

The deadline for the submission of complete applications is available on the Future Students website: **http://www.ucalgary.ca/future-students/graduate/explore-programs/educational-research-master-arts-thesis-based**.

In addition to the Faculty of Graduate Studies **Admission Requirements**, Graduate Programs in Education requires:

a) A written statement indicating the applicant's reasons for wishing to pursue a graduate program.

b) For applicants required to present proficiency in English, a minimum TOEFL (Internet-based) score of 97, an IELTS (academic version) overall band score of 7.0 or a CAEL overall score of 70 (with no section less than 70). This requirement can also be met by completing the **Academic Communication Certificate** with a minimum grade of "A-" in each course.

The test must have been taken within the last two years. When requesting that official TOEFL test scores are forwarded to the University of Calgary, please indicate institution code 0813.

c) Two references. Referees will be asked to complete an online reference form.

d) Admission to the Learning Sciences specialization requires a 3.50 GPA.

Program Details

Simple Requisites

Program/Course Requirements
Type
Completion Requirement

Additional Comments:

In addition to the requirements of the Faculty of Graduate Studies, the Program requires:

a) **EDER608 Research Methods in Education** and 3 units from any other 600-level thesis-based research methods in education course.

b) Additional graduate courses or seminars as required by specializations (see below) and any additional courses as determined by the supervisor in consultation with the student.

- Adult Learning requires 12 units selected from the Adult Learning courses;
- Curriculum and Learning requires 9 units selected from the Curriculum and Learning courses;
- Language and Literacy requires 9 units selected from the Language and Literacy courses;
- Leadership requires 12 units selected from the Leadership and Policy courses;
- Learning Sciences requires 6 units selected from the Learning Sciences courses, and 6 additional units from any other Educational Research specialization.

Additional Program Information
Type
Completion Requirement

Additional Comments:

Advanced Credit

The applicant must make **Advanced Credit** requests as part of the admission process. Credit will not be given for course work taken as part of another completed degree/diploma, or for courses taken to bring grade point average to a required level for admission.

Flexible Grade Option (CG Grade)

Graduate Programs in Education in the Werklund School of Education will not permit the **Flexible Grade Option (CG Grade)** for any course offered by the School.

Students may not choose the CG grade for a course taken extra to load.

The use of the CG grade will affect students' eligibility for internal awards.

Credit For Undergraduate Courses

Graduate Programs in Education does not normally accept undergraduate courses for credit toward graduate degrees.

Time Limit

Expected completion time for full-time students is two years in thesis-based master's programs. Maximum completion time is four years for thesis-based master's programs.

Supervisory Assignments, Research Proposal and Required Examinations
Type
Completion Requirement

Additional Comments:

Supervisory Assignments

A supervisor is normally appointed at the time of admission.

A supervisory committee, approved by the Graduate Program Director, is required for MA or MSc students choosing the manuscript-based thesis route. Normally, the committee will consist of the supervisor and two members (see **Supervision**).

Research Proposal Requirements

Information on research proposals is available through the supervisor.

Ethics approval is required for all research projects involving the use of human subjects before data collection begins. In order to submit an ethics application, students are required to complete the TCPS2 tutorial and upload the certificate of completion into their Researcher Profile in IRISS. Register on the TCPS2 **website**.

To initiate the ethics approval process, the student, in consultation with the supervisor, must submit an application to either the Conjoint Faculties Research Ethics Board or the Conjoint Health Research Ethics Board. Applications to the CFREB or CHREB are created and submitted online using **IRISS**.

Required Examinations

Thesis Examination

In addition to the Faculty of Graduate Studies regulations for **Thesis Examinations**, the program requires:

Scheduling of the Examination

All members of the Supervisory Committee must have approved the student's draft thesis document before an examination can be scheduled.

Composition of the Committee

The Internal Examiner may be internal to the home program.

Financial Assistance
Type
Completion Requirement

Additional Comments:

Financial assistance may be available to qualified students. For information on awards, see the **Awards and Financial Assistance** section of this calendar and the Graduate Awards and Scholarships page of the Werklund School of Education **website**.

Doctor of Philosophy (PhD) in Educational Research

Overview

General Program Information

Please note: This degree requires a two year full-time residency. Students must be available during the day to attend research seminars, courses, and to perform teaching and research related duties at the university campus for the first two years of their program.

Specializations:

- Adult Learning
- Curriculum and Learning
- Language and Literacy
- Leadership
- Learning Sciences

Location: Education Tower, Room 114

Program number: 403.220.5675

Toll free in Canada 877.623.0292

Fax: 403.282.3005

Email address: **mailto:gpe@ucalgary.ca**

Web page URL: **http://werklund.ucalgary.ca/gpe/**

Admissions

Program Admissions Information

The deadline for the submission of complete applications is available on the Future Students website: **http://www.ucalgary.ca/future-students/graduate/explore-programs/educational-research-doctor-philosophy-thesis-based**.

In addition to the Faculty of Graduate Studies **Admission Requirements**, Graduate Programs in Education requires:

a) A thesis-based master's degree in an appropriate field. Outstanding applicants holding master's degrees without thesis may be considered.

b) A minimum grade point average of 3.50 on a four-point scale in a master's degree program.

c) A written statement indicating the applicant's reasons for wishing to pursue a graduate program.

d) Where appropriate, candidates will be expected to have, or to obtain, relevant practical experience in their area of specialization.

e) For applicants required to present proficiency in English, a minimum TOEFL (Internet-based) score of 97, an IELTS (academic version) overall band score of 7.0 or a CAEL overall score of 70 (with no section less than 70). This requirement can also be met by completing the **Academic Communication Certificate** with a minimum grade of "A-" in each course.

The test must have been taken within the last two years. When requesting that official TOEFL test scores are forwarded to the University of Calgary, please indicate institution code 0813.

f) Two references. Referees will be asked to complete an online reference form.

Admission Portfolio

Applicants to the Doctor of Philosophy program are encouraged to submit an Admission Portfolio containing examples of their work. The purpose of the Admission Portfolio is to give applicants the opportunity to provide additional documentation that demonstrates their suitability and qualification for doctoral studies. The Admission Portfolio is particularly relevant for program applicants who do not hold a thesis-based master's degree.

The Doctoral Admission Portfolio may contain the following:

a) Thesis (if applicable).

b) Reports.

c) Research grants or scholarships.

d) Articles.

e) Curriculum documents.

f) Non-print materials, (e.g. multimedia).

g) Evidence of relevant prior learning (see below).

h) Personal statement documenting research skills and interests.

The Doctoral Admission Portfolio must include a Table of Contents and an Executive Summary that outlines the contents of the Portfolio.

Relevant Prior Learning Considerations

In exceptional circumstances, individuals who do not meet formal academic requirements but who have significant life achievements may be considered for admission to the program. The candidates must provide Graduate Programs in Education with evidence demonstrating a potential to undertake successfully the proposed program of studies. Such candidates are advised to make early contact with Graduate Programs in Education, and supply additional supporting documents as part of their application package, such as:

a) Evidence of personal continuing education/training.

b) Results in these continuing education efforts.

c) Experience in a field related to the aspired degree.

d) Evidence of successful management of people, resources, finances, situations.

e) Increasing or varying responsible positions in organizations related to the aspired degree.

f) Work-related products, e.g. reports, programs of learning or training, handbooks, videos, manuals, workshops, seminars.

g) Evidence of personal growth in knowledge, understanding, management skills, and intellectual resources.

h) Evidence of innovation.

i) Evidence of leadership or co-ordination responsibilities.

Program Details

Simple Requisites

Program/Course Requirements
Type
Completion Requirement

Additional Comments:

In addition to the requirements of the Faculty of Graduate Studies, Graduate Programs in Education requires that students be available on campus for the first two years of their program.

a) **EDER702 Sem First-Year Dctrl Stdnt I** and **EDER704 Sem First-Year Dctrl Stdnt II**;

b) Additional 9 units of 700-level thesis-based courses in research methods (excluding EDER 707, 708, 709, 710, 711 and 712);

c) Additional graduate courses or seminars as required by the student's specialization. Courses may be selected from any 700-level Education Research courses:

- Adult Learning requires 9 units which must focus on Adult Learning;
- Curriculum and Learning requires 9 units which must focus on Curriculum and Learning;
- Language and Literacy requires 9 units which must focus on Language and Literacy;
- Leadership requires 9 units which must focus on Leadership and Policy;
- Learning Sciences requires 9 units which must focus on Learning Sciences.

d) Any additional courses as determined by the supervisor in consultation with the student.

Additional Program Information
Type
Completion Requirement

Additional Comments:

Advanced Credit

The applicant must make **Advanced Credit** request as part of the admission process. Credit will not be given for course work taken as part of another completed degree/diploma, or for courses taken to bring grade point average to a required level for admission.

Flexible Grade Option (CG Grade)

Graduate Programs in Education in the Werklund School of Education will not permit the **Flexible Grade Option (CG Grade)** for any course offered by the School.

Students may not choose the CG grade for a course taken extra to load.

The use of the CG grade will affect students' eligibility for internal awards.

Credit For Undergraduate Courses

Graduate Programs in Education does not normally accept undergraduate courses for credit toward graduate degrees.

Time Limit

Expected completion time for full-time students is four years with a maximum completion time of six years.

Supervisory Assignment and Required Examinations
Type
Completion Requirement

Additional Comments:

Supervisory Assignments

A supervisor is normally appointed at the time of admission.

Required Examinations

Candidacy

Admission into Candidacy in the Werklund School of Education Graduate Programs: 1) requires that students have abilities to conceptualize, interpret, critique and synthesize comprehensive, substantive knowledge that is relevant to the discipline and practice of educational research; and 2) ensures that students have a well-developed plan for their dissertation research, a sound proposal with a well-developed research question, appropriate methodology, and consideration of ethical issues that demonstrate the ability to pursue and complete original independent research at the doctoral level.

In compliance with the Faculty of Graduate Studies **Candidacy** Regulations, the requirements for Admission to Candidacy at the Werklund School of Education is a 4-stage process:

1. Completion of all course requirements as identified in the calendar;
2. Field of study (FoS) written paper;
3. A research proposal approved by the Supervisory Committee (recognizing changes may be made after successful completion of the Candidacy exams);
4. An oral examination of the research proposal;

Ethics approval is required for all research projects involving the use of human subjects, before data collection begins. To initiate the ethics approval process, the student, in consultation with the supervisor, must submit an application to either the Conjoint Faculties Research Ethics Board or the Conjoint Health Research Ethics Board. Applications to the CFREB or CHREB are created and submitted online using **IRISS**.

All Candidacy requirements must be completed within 28 months of the start of the program.

For further information, please consult the Graduate Programs in Education **website**.

Thesis

The Doctoral thesis is the focus of the degree program. In consultation with the supervisor, the student should formulate an appropriate thesis topic as early as possible in the program because the thesis proposal affects the choice and number of courses needed in order to complete the program.

Thesis Examination

In addition to the Faculty of Graduate Studies regulations for **Thesis Examinations**, the program requires:

Scheduling of the Examination

All members of the Supervisory Committee must have approved the student's draft thesis document before an examination can be scheduled.

Composition of the Committee

The Internal Examiner may be internal to the home program.

Financial Assistance
Type

Completion Requirement

Additional Comments:

Financial assistance may be available to qualified students. For information on awards, see the **Awards and Financial Assistance** section of this Calendar.

Master of Education (MEd), Direct-entry (course-based)

Overview

General Program Information

Specializations:

- Adult Learning
- Curriculum and Learning
- Language and Literacy
- Leadership
- Learning Sciences

Online and blended courses with some face-to-face on-campus meeting times at the University of Calgary.

For current specialization areas being offered and program delivery format, please consult the **website**.

Location: Education Tower, Room 114

Program number: 403.220.5675

Toll free in Canada 877.623.0292

Fax: 403.282.3005

Email address: **mailto:gpe@ucalgary.ca**

Web page URL: **http://werklund.ucalgary.ca/gpe/**

Admissions

Program Admissions Information

The deadline for submission of complete applications is available on the Future Students website: **http://www.ucalgary.ca/future-students/graduate/explore-programs/educational-research-master-education-specialist-course-based**.

In addition to the Faculty of Graduate Studies admission requirements, Graduate Programs in Education requires:

a) A University of Calgary four-year baccalaureate degree or an equivalent degree from a recognized institution. Degrees and grades from foreign institutions are evaluated for their equivalency to those of the University of Calgary.

b) A minimum GPA of 3.00 (on the University of Calgary four-point system). This is based on the last two years of the undergraduate degree consisting of a minimum of 60 units.

c) A written statement indicating the applicant's reasons for pursuing a graduate program in Graduate Programs in Education.

d) For applicants required to present proficiency in English, a minimum TOEFL (Internet-based) score of 97, an IELTS (academic version) overall band score of 7.0 or a CAEL overall score of 70 (with no section less than 70). This requirement can also be met by completing the **Academic Communication Certificate** with a minimum grade of "A-" in each course.

The test must have been taken within the last two years. When requesting that official TOEFL test scores are forwarded to the University of Calgary, please indicate institution code 0813.

e) Two references. Referees will be asked to complete an online reference form.

Relevant Prior Learning Considerations

In exceptional circumstances, individuals who do not meet formal academic requirements but who have significant life achievements may be considered for admission to the program. The candidates must provide the relevant graduate program with evidence demonstrating a potential to undertake successfully the proposed program of studies. Such candidates are advised to make early contact with Graduate Programs in Education, and supply additional supporting documents as part of their application package, such as:

a) Evidence of personal continuing education/training.

b) Results in these continuing education efforts.

c) Experience in a field related to the aspired degree.

d) Evidence of successful management of people, resources, finances, situations.

e) Increasing or varying responsible positions in organizations related to the aspired degree.

f) Work-related products, e.g. reports, programs of learning or training, handbooks, videos, manuals, workshops, seminars.

g) Evidence of personal growth in knowledge, understanding, management skills, and intellectual resources.

h) Evidence of innovation.

i) Evidence of leadership or co-ordination responsibilities.

j) Evidence of academic writing.

Program Details

Simple Requisites

Program/Course Requirements
Type
Completion Requirement

The MEd Specialist route is a two or three-year, cohort-based, course-based program.

Complete ALL of the following Course Sets:

- EDER MEd Course Set
- Plus 24 units in the student's area of Specialization.

Additional Comments:

Additional Program Information
Type
Completion Requirement

Additional Comments:

Advanced Credit

The applicant must make **Advanced Credit** requests as part of the admission process. Credit will not be given for course work taken as part of another completed degree/diploma, or for courses taken to bring grade point average to a required level for admission.

Flexible Grade Option (CG Grade)

Graduate Programs in Education in the Werklund School of Education will not permit the **Flexible Grade Option (CG Grade)** for any course offered by the School.

Students may not choose the CG grade for a course taken extra to load.

The use of the CG grade will affect students' eligibility for internal awards.

Credit For Undergraduate Courses

Graduate Programs in Education does not normally accept undergraduate courses for credit toward graduate degrees.

Time Limit

Expected completion time is two or three years, per admission cohort. Maximum completion time is six years for a course-based master's program.

Academic Coordinator Assignments

An academic coordinator is assigned to the cohort of students in the course-based Master of Education program.

Financial Assistance
Type
Completion Requirement

Additional Comments:

Financial assistance may be available to qualified students. For information on awards, see the **Awards and Financial Assistance** section of this Calendar.

Master of Education (MEd) in Educational Psychology, Specialization in Counselling Psychology

Overview

General Program Information

Please note that Graduate Programs in Education is not admitting students to the MEd with specialization in Counselling Psychology this year.

Admissions

Program Details

Master of Science (MSc) Thesis-based in Educational Psychology, Specialization in Counselling Psychology

Overview

General Program Information

Educational Psychology offers specializations in Counselling Psychology (CNPY) and School and Applied Child Psychology

(SACP) at master's and doctoral levels. We offer both thesis-based degrees (MSc) and course-based degrees (MEd and MC) at the master's level. Both degree streams prepare students for roles as psychologists and counsellors though further steps (and possibly, courses) will be required to meet professional registration requirements.

The MSc in Educational Psychology with specialization in Counselling Psychology is delivered on-campus.

Location: Education Tower, Room 114

Program number: 403.220.5675

Toll free in Canada: 877.623.0292

Fax: 403.282.3005

Email address: **gpe@ucalgary.ca**

Web page URL: **http://werklund.ucalgary.ca/gpe/**

Admissions

Program Admissions Information

The deadline for the submission of complete applications is available on the Future Students webpage: **http://ucalgary.ca/future-students/graduate/explore-programs/counselling-psychology-master-science-thesis-based**.

In addition to the Faculty of Graduate Studies requirements, entry requirements for the Counselling Psychology Master of Science program include:

a) A four-year undergraduate degree with a minimum grade point average of 3.00 over the courses taken during the last two years of study.

b) Normally, a minimum of 24 units in Educational Psychology and/or Psychology. This must include:

One undergraduate statistics courses;

A senior undergraduate psychology or educational psychology course in the area of Communication Skills in Guidance and Counselling, or its equivalent, Working Alliance;

A senior undergraduate Psychology or Educational Psychology course in each of (a) cognitive psychology/learning theory, (b) social psychology, (c) biological bases of behaviour, and (d) developmental psychology.

c) A curriculum vitae including information about previous employment and volunteer experience, and a concise rationale for the application (500 words or less) including a description of the applicant's research interests and potential supervisors from within the counselling psychology program area, if applicable.

d) Two academic references; one of which is from the undergraduate honours supervisor, if an honours degree was completed. Optionally, a third reference from someone who has supervised the applicant in counselling-related employment or volunteer work.

e) For applicants required to present proficiency in English, a minimum TOEFL (Internet-based) score of 97, an IELTS (academic version) overall band score of 7.0 or a CAEL overall score of 70 (with no section less than 70). This requirement can also be met by completing the **Academic Communication Certificate** with a minimum grade of "A-" in each course.

The test must have been taken within the last two years. When requesting that official TOEFL test scores are forwarded to the University of Calgary, please indicate institution code 0813.

Note: A completed **Pre-Admissions Checklist** is required as part of the admissions process.

Program Details

Simple Requisites

Program/Course Requirements
Type
Completion Requirement

In addition to the Faculty of Graduate Studies requirements, the MSc Counselling Psychology program requires the following:

42 units of course work that includes:

Complete ALL of the following Courses:

- EDPS600 - Theories , Conceptualizations, and Interventions in Counselling Psychology I
  AND EDPS601 - Theories, Conceptualizations, and Interventions in Counselling Psychology II
  AND EDPS609 - Research Design in Statistics II
  AND EDPS614 - Ethics in Professional Psychology
  AND EDPS615 - Theoretical and Clinical Foundations of Assessment
  AND EDPS625 - Cultural Influences on Professional Practice
  AND EDPS631 - Theories of Career Development

Complete at least 1 of the following courses:

- EDPS611 - Qualitative Research Methodologies
  OR EDPS618 - Multivariate Design and Analysis

Complete at least 1 of the following courses:

- EDPS627 - Group Processes in Applied Psychology
  OR EDPS637 - Relationship Counselling

Complete at least 1 of the following courses:

- EDPS628 - Theories and Applications of Child and Youth Therapy
  OR EDPS645 - Indigenous Approaches to Therapy

Complete at least 1 of the following courses:

- EDPS617 - Psychological Assessment of Adults
  OR EDPS620 - Psychological Assessment of Children and Youth

Complete ALL of the following Courses:

- EDPS647 - Practicum in Counselling Psychology I
  AND EDPS640 - Practicum in Counselling Psychology II

Additional Comments:

Police Information Check

All successful applicants to the Werklund School of Education Counselling Psychology program are required to provide a current Police Information Check which includes a Criminal Record Check and a Vulnerable Sector Search. All successful applicants will be also required to acknowledge the requirement for a Police Information Check by submitting an "Acknowledgment of PIC requirement" declaration form prior to the start of the program. Students who are not residents of Calgary must arrange for a Police Information Check through their nearest police service or RCMP detachment in the area where they reside. In order to be considered "current", the Police Information Check must be completed no earlier than June 30, and students will be required to request a new Police Information Check every year in which they enroll in a practicum

course (Educational Psychology 640, 647). The original Police Information Check must be presented to the administration in the Graduate Program Office in the Werklund School of Education before the start of Fall Term classes and to the organization hosting the student on or before the first day of the practicum.

Students who are concerned about the presence of a criminal record should contact the police department to discuss the process for eliminating or erasing such a record.

A current and clear Police Information Check is required for all third-party and University of Calgary practicum placements. Failure to present a Police Information Check may result in the student being unable to complete their Practicum. Successful completion of Practicum is required for graduation.

Students are obligated to inform the Faculty immediately of any change in status of their criminal record.

Additional Program Information
Type
Completion Requirement

Additional Comments:

Advanced Credit

The applicant must make **Advanced Credit** requests as part of the admission process. Credit will not be given for course work taken as part of another completed degree/diploma or for courses taken to bring grade point average to a required level for admission.

Flexible Grade Option (CG Grade)

Graduate Programs in Education in the Werklund School of Education will not permit the **Flexible Grade Option (CG Grade)** for any course offered by the School.

Students may not choose the CG grade for a course taken extra to load.

The use of the CG grade will affect students' eligibility for internal awards.

Credit for Undergraduate Courses

Graduate Programs in Education do not normally accept undergraduate courses for credit toward graduate degrees.

Time Limit

The Master of Science requires two years of full-time study to complete. Maximum time allowed for completion of the Master of Science degree is four years.

Supervisory Assignments, Research Proposal and Required Examinations
Type
Completion Requirement

Additional Comments:

Supervisory Assignments

An interim advisor is assigned to each first-year student in a thesis-based program. Students are responsible for initiating discussions with potential permanent supervisors and are expected to have finalized supervisory arrangements by their second annual registration.

A supervisory committee, approved by the Graduate Program Director, is required for MSc students choosing the manuscript-based thesis route. Normally, the committee will consist of the supervisor and two members (see **Supervision**)

Research Proposal Requirements

Information on research proposals is available through the interim advisor/supervisor.

Ethics approval is required for all research projects involving the use of human subjects, before data collection begins. In order to submit an ethics application, students are required to complete the TCPS2 tutorial and upload the certificate of completion into their Researcher Profile in IRISS. Register on the TCPS2 **website**.

To initiate the ethics approval process, the student, in consultation with the supervisor, must submit an application to either the Conjoint Faculties Research Ethics Board or the Conjoint Health Research Ethics Board. Applications to the CFREB or CHREB are created and submitted online using **IRISS**.

Required Examinations

Thesis Examination

In addition to the Faculty of Graduate Studies regulations for **Thesis Examinations**, the program requires:

Scheduling of the Examination

All members of the Supervisory Committee must have reviewed the student's draft thesis document before an examination can be scheduled.

Composition of the Committee

The Internal Examiner may be internal to the home program.

Financial Assistance
Type
Completion Requirement

Additional Comments:

Financial assistance may be available to qualified students. For information on awards, see the **Awards and Financial Assistance** section of this Calendar.

Students applying for scholarships for September admission must submit their scholarship applications to the Graduate Programs in Education by the posted deadline dates for individual awards as noted at **https://werklund.ucalgary.ca/graduate-programs/awards**.

Graduate Programs in Education also provides assistance for students through teaching assistantships, graduate research scholarships and other scholarships. Application forms and deadline information for these awards can be obtained from Graduate Programs in Education.

Doctor of Philosophy (PhD) in Educational Psychology, Specialization in Counselling Psychology

Overview

General Program Information

Educational Psychology offers specializations in Counselling Psychology (CNPY) and School and Applied Child Psychology (SACP) at master's and doctoral levels. We offer both thesis-based degrees (MSc) and course-based degrees (MEd and MC) at the master's level. Both degree streams prepare students for roles as psychologists and counsellors though further steps (and possibly, courses) will be required to meet professional registration requirements.

Note: The Doctoral Program in Educational Psychology with specialization in Counselling Psychology has been granted accreditation by the Canadian Psychological Association (CPA) since 2011.

Location: Education Tower, Room 114

Program number: 403.220.5675

Toll free in Canada: 877.623.0292

Fax: 403.282.3005

Email address: **gpe@ucalgary.ca**

Web page URL: **http://werklund.ucalgary.ca/gpe/**

Admissions

Program Admissions Information

The deadline for the submission of complete applications is available on the Future Students website: **http://ucalgary.ca/future-students/graduate/explore-programs/counselling-psychology-doctor-philosophy-thesis-based**.

In addition to the Faculty of Graduate Studies **admission requirements**, entry requirements include:

a) A completed thesis-based master's degree in Counselling Psychology or equivalent from an approved university, with a minimum grade point average of 3.50 in the master's program, including 500 hours of practicum, with a minimum of 400 hours (200 direct client contact hours) completed under the supervision of a registered psychologist.

Note: If coursework or practicum from an applicant's master's program is not equivalent to the Master of Science in Counselling Psychology at the University of Calgary, the student may be admitted as a qualifying student (see **G.A.3 Admission Categories**). A qualifying student is required to take additional courses within the doctoral program to ensure equivalent training.

b) Two senior undergraduate or one graduate course (3 units each) in (i) biological bases of behaviour, (ii) cognitive-affective bases of behaviour, (iii) social bases of behaviour, and (iv) individual behaviour.

c) One senior undergraduate or one graduate course in the historical and scientific foundations of general psychology.

d) One graduate course in Indigenous Approaches to therapy (**EDPS645 Indigenous Approaches Therapy**) or equivalent.

Note: Students may be considered for admission to the PhD program in Counselling Psychology if up to 12 units of prerequisite courses outlined in b), c) and d) have not been completed at the time of application. Prerequisite coursework must be completed before the doctoral candidacy examination.

e) A curriculum vitae including information about previous employment and volunteer experience, and a concise rationale (500 words or less) for the application including a description of the applicant's research interests and potential supervisors from within the counselling psychology program area, if applicable.

f) Three references: two academic references and one from someone who has provided clinical supervision for the applicant (e.g., a practicum supervisor). It is recommended that one of the academic references be the applicant's master's thesis supervisor or a professor who is familiar with the applicant's thesis research.

g) For applicants required to present proficiency in English, a minimum TOEFL (Internet-based) score of 97, an IELTS (academic version) overall band score of 7.0 or a CAEL overall score of 70 (with no section less than 70). This requirement can also be met by completing the **Academic Communication Certificate** with a minimum grade of "A-" in each course. The test must have been taken within the last two years. When requesting that official TOEFL test scores are forwarded to the University of Calgary, please indicate institution code **0813**.

Note: A completed **Pre-Admissions Checklist** is required as part of the admissions process.

Program Details

Simple Requisites

Program/Course Requirements
Type
Completion Requirement

In addition to the Faculty of Graduate Studies requirements, the degree program requires the following:

a) 24 units of course work at the doctoral level that includes:

Complete ALL of the following Courses:

- EDPS706 - Advanced Research Seminar in Counselling Psychology I
  AND EDPS707 - Advanced Research Seminar in Counselling Psychology II

plus an additional 3-unit course in research methods at 600 or 700 level as approved by the supervisor;

Complete ALL of the following Courses:

- EDPS712 - Program Evaluation and Consultation I
  AND EDPS713 - Program Evaluation and Consultation II
  AND EDPS731 - Advanced Clinical Supervision in Applied Psychology

Practicum courses:

Complete ALL of the following Courses:

- EDPS752 - Advanced Practicum in Counselling I
  AND EDPS753 - Advanced Practicum in Counselling II
  AND EDPS772 - Advanced Practicum in Psychological Assessment I
  AND EDPS773 - Advanced Practicum in Psychological Assessment II

Additional Comments:

b) A twelve-month full-time internship. Completion of this requirement will be recorded on the student transcript as a milestone. Note Police Information Check below.

Course content addresses theory, research, and practice in the domains identified by the Canadian Psychological Association (CPA) for accreditation of doctoral programs in professional psychology.

Additional Program Information
Type
Completion Requirement

Additional Comments:

Advanced Credit

The applicant must make **advanced credit** requests as part of the admission process. Credit will not be given for course work taken as part of another completed degree/diploma or for courses taken to bring grade point average to a required level for admission.

Flexible Grade Option (CG Grade)

Graduate Programs in Education in the Werklund School of Education will not permit the **Flexible Grade Option (CG Grade)** for any course offered by the School.

Students may not choose the CG grade for a course taken extra to load.

The use of the CG grade will affect students' eligibility for internal awards.

Police Information Check

All successful applicants to the Werklund School of Education Counselling Psychology program are required to provide a current Police Information Check (obtained from their nearest police service or RCMP attachment in the area where they reside), which includes a Criminal Record Check and a Vulnerable Sector Search. All successful applicants will be also required to acknowledge the requirement for a Police Information Check by submitting an "Acknowledgment of PIC Requirement" declaration form prior to the start of the program. In order to be considered "current", the Police Information Check must be completed no earlier than June 30 and students will be required to request a new Police Information Check every year in which they enroll in a practicum or internship (Educational Psychology 752, 753, 772 and 773). The original

Police Information Check must be presented to the administration in the Graduate Program Office in the Werklund School of Education before the start of Fall Term classes and to the organization hosting the student on or before the first day of the practicum or internship.

Students who are concerned about the presence of a criminal record should contact the police department to discuss the process for eliminating or erasing such a record.

A current and clear Police Information Check is required for all third-party and University of Calgary practicum and internship placements. Failure to present a Police Information Check may result in the student being unable to complete their Practicum or Internship. Successful completion of both Practicum and Internship are required for graduation.

Students are obligated to inform the Faculty immediately of any change in the status of their criminal record.

Credit for Undergraduate Courses

Graduate Programs in Education does not normally accept undergraduate courses for credit toward graduate degrees.

Time Limit

The Doctor of Philosophy degree is designed to be completed in four years. Maximum completion time allowed is six years.

Supervisory Assignments, Research Proposal and Required Examinations
Type
Completion Requirement

Additional Comments:

Supervisory Assignments

An interim advisor is assigned to each first-year student in a thesis-based program. Students are responsible for initiating discussions with potential permanent supervisors and are expected to have finalized supervisory arrangements by their second annual registration.

Research Proposal Requirements

Information on research proposals is available through the interim advisor/supervisor.

Ethics approval is required for all research projects involving the use of human subjects, before data collection begins. In order to submit an ethics application, students are required to complete the TCPS2 tutorial and upload the certificate of completion into their Researcher Profile in IRISS. Register on the TCPS2 **website**.

To initiate the ethics approval process, the student, in consultation with the supervisor, must submit an application to either the Conjoint Faculties Research Ethics Board or the Conjoint Health Research Ethics Board. Applications to the CFREB or CHREB are created and submitted online using **IRISS**.

Required Examinations

In addition to the Faculty of Graduate Studies requirements for **candidacy** and **thesis examinations**, the program requires:

Candidacy

Admission into Candidacy in the Werklund School of Education Graduate Programs: 1) requires that students have abilities to conceptualize, interpret, critique and synthesize comprehensive, substantive knowledge that is relevant to the discipline and practice of educational psychology; and 2) ensures that students have a well-developed plan for their dissertation research, a sound proposal with a well-developed research question and potential for the ability to pursue and complete original independent research at the doctoral level.

In compliance with the Faculty of Graduate Studies Candidacy Regulations, the requirements for Admission to Candidacy at the Werklund School of Education is a four-stage process:

- Completion of all course requirements as identified in the calendar;
- Field of study (FoS) written paper;

- A research proposal approved by the Supervisory Committee (recognizing changes may be made after successful completion of exams prior to submission for ethics approval);
- An oral examination of the research proposal.

All Candidacy requirements must be completed within 28 months of the start of the program.

For further information, please consult the Graduate Programs in Education **website**.

Thesis

The doctoral thesis is the focus of the degree program. In consultation with the supervisor, the student should formulate an appropriate thesis topic as early as possible in the program because the thesis proposal affects the choice and number of courses needed in order to complete the program.

Thesis Examination

Scheduling of the Examination

All members of the Supervisory Committee must have reviewed the student's draft thesis document before an examination can be scheduled.

Composition of the Committee

The Internal Examiner may be internal to the home program.

Financial Assistance
Type
Completion Requirement

Additional Comments:

Financial assistance may be available to qualified students. For information on awards, see the **Awards and Financial Assistance** section of this Calendar.

Students applying for scholarships for September admission must submit their scholarship applications to the Graduate Programs in Education office by he posted deadline dates for individual awards as noted at **https://werklund.ucalgary.ca/graduate-programs/awards**.

Graduate Programs in Education also provides assistance for students through teaching assistantships, graduate research scholarships and other scholarships. Application forms and deadline information for these awards can be obtained from Graduate Programs in Education.

Master of Counselling (MC), Specialization in Counselling Psychology

Overview

General Program Information

Admissions to this program are suspended as of July 1, 2018.

Master of Counselling (MC) with specialization in Counselling Psychology, course-based - blended delivery: online and blended courses with some face-to-face/on-campus meeting times at the University of Calgary main campus.

Location: Education Tower, Room 114

Program number: 403.220.5675

Toll free in Canada: 877.623.0292

Fax: 403.282.3005

Email address: **gpe@ucalgary.ca**

Web page URL: **werklund.ucalgary.ca/gpe**

Admissions

Program Admissions Information

The deadline for the submission of complete applications is available on the Future Students website: **ucalgary.ca/future-students/graduate/explore-programs/counselling-psychology-master-counselling-course-based**.

In addition to the Faculty of Graduate Studies **admission** requirements, entry requirements include:

a) A minimum of 9 units in Psychology or Educational Psychology, including one course each in human development and learning. In addition, applicants are required to have a senior undergraduate Psychology or Educational Psychology course in the area of Communication Skills in Guidance and Counselling, or its equivalent, Communication Skills – Interpersonal and Verbal Facilitation. All prerequisite coursework must be completed with a grade of "B-" or above.

b) A curriculum vitae and a concise rationale for the application (500 words or less).

c) Two references; either academic or practice supervisor.

d) For applicants required to present proficiency in English, a minimum TOEFL (Internet-based) score of 97, an IELTS (academic version) overall band score of 7.0 or a CAEL overall score of 70 (with no section less than 70). This requirement can also be met by completing the **Academic Communication Certificate** with a minimum grade of "A-" in each course.

The test must have been taken within the last two years. When requesting that official TOEFL test scores are forwarded to the University of Calgary, please indicate institution code **0813**.

e) Paid employment or volunteer work in counselling-related and research-related roles will be an asset.

Program Details

Simple Requisites

Program/Course Requirements
Type
Completion Requirement

In addition to the Faculty of Graduate Studies **requirements**, the MC Counselling Psychology program requires the following:

A total of 45 units of course work that includes:

Complete ALL of the following Courses:

- EDPS602 - Counselling Theories and Professional Practice
  AND EDPS604 - Professional Ethics in Applied Psychology
  AND EDPS610 - Research Methodology in Counselling
  AND EDPS616 - Assessment Theory and Practices
  AND EDPS622 - Developing and Sustaining a Working Alliance with Clients
  AND EDPS624 - Cultural and Social Justice Issues in Professional Practice
  AND EDPS626 - Group Interventions and Processes
  AND EDPS630 - Foundations of Career Counselling
  AND EDPS638 - Counselling Interventions for Client Change
  AND EDPS646 - Processes of Learning
  AND EDPS648 - Lifespan Human Development
  AND EDPS664 - Psychological Approaches to Health
  AND EDPS670 - Final Project Portfolio

plus:

Practicum: **EDPS642 Counselling Practicum I**, **EDPS644 Counselling Practicum II**. Note Police Information Check below.

Detailed information on course requirements can be obtained from Graduate Programs in Education website: **https://werklund.ucalgary.ca/graduate-programs/current-students/programs/masters/Master-of-Counselling**.

Additional Comments:

Applicants to the Master of Counselling should have reasonable computer literacy as portions of the program are delivered online. Additionally, students are expected to have access to the necessary hardware and a stable internet connection to fully participate in online portions of the program.

Police Information Check

All successful applicants to the Werklund School of Education Master of Counselling program are required to provide a current Police Information Check which includes a Criminal Record Check and a Vulnerable Sector Search. All successful applicants will be also required to acknowledge the requirement for a Police Information Check by submitting an "Acknowledgment of PIC Requirement" declaration form prior to the start of the program. Students who are not residents of Calgary must arrange for a Police Information Check through their nearest police service or RCMP detachment in the area where they reside. In order to be considered "current", the Police Information Check must be completed no earlier than June 30 and students will be required to request a new Police Information Check every year in which they enroll in a practicum course (Educational Psychology 642, 644). The original Police Information Check must be presented to the administration in the Graduate Program Office in the Werklund School of Education before the start of Fall Term classes and to the organization hosting the student on or before the first day of the practicum.

Students who are concerned about the presence of a criminal record should contact the police department to discuss the process for eliminating or erasing such a record.

A current and clear Police Information Check is required for all third-party and University of Calgary practicum placements. Failure to present a Police Information Check may result in the student being unable to complete their Practicum or Internship. Successful completion of both Practicum and Internship are required for graduation.

Students are obligated to inform the Faculty immediately of any change in the status of their criminal record.

Additional Program Information
Type
Completion Requirement

Additional Comments:

Flexible Grade Option (CG Grade)

Graduate Programs in Education in the Werklund School of Education will not permit the **Flexible Grade Option (CG Grade)** for any course offered by the School.

Students may not choose the CG grade for a course taken extra to load.

The use of the CG grade will affect students' eligibility for internal awards.

Advanced Credit

The applicant must make **advanced credit** requests as part of the admission process. Credit will not be given for course work taken as part of another completed degree/diploma or for courses taken to bring grade point average to a required level for admission.

Credit for Undergraduate Courses

Graduate Programs in Education does not normally accept undergraduate courses for credit toward graduate degrees.

Time Limit

The Master of Counselling can be completed in three years of full-time study, but students may take up to six years to complete the degree on a part-time basis.

Supervisory Assignments

The Academic Program Coordinator serves as students' academic advisor.

Financial Assistance
Type
Completion Requirement

Additional Comments:

Financial assistance may be available to qualified students. For information on awards, see the **Awards and Financial Assistance** section of this Calendar.

Students applying for scholarships for September admission must submit their scholarship applications to the Graduate Programs in Education office by the posted deadline dates for individual awards as noted at **werklund.ucalgary.ca/graduate-programs/awards**.

Master of Education in Educational Psychology, Specialization in School and Applied Child Psychology

Overview

General Program Information

Educational Psychology offers specializations in Counselling Psychology (CNPY) and School and Applied Child Psychology (SACP) at master's and doctoral levels. We offer both thesis-based degrees (MSc) and course-based degrees (MEd and MC) at the master's level. Both degree streams prepare students for roles as psychologists and counsellors though further steps (and possibly, courses) will be required to meet professional registration requirements.

Master of Education (MEd) with specialization in School and Applied Child Psychology (SACP), course-based – blended delivery: online and blended courses with some face-to-face/on-campus meeting times at the University of Calgary main campus.

The MEd, SACP is a continuous program with no scheduled breaks.

Applicants considering the field of school psychology should keep in mind that a master's degree is only the first step to obtaining the credentials necessary for professional practice. To practice, graduates register with the regulatory body in their own jurisdiction (i.e. province, state, or territory). Registration is a process independent from completing the MEd program. The registration options available differ depending on: a) the jurisdiction in which graduates reside, b) the level of education required for registration, and c) the regulatory body with which they register. Students are encouraged to review the registration requirements in their own jurisdiction prior to enrolling in the program.

Location: Education Tower, Room 114

Program number: 403.220.5675

Toll free in Canada: 877.623.0292

Fax: 403.282.3005

Email address: **gpe@ucalgary.ca**

Web page URL: **http://werklund.ucalgary.ca/gpe/**

Admissions

Program Admissions Information

The deadline for the submission of complete applications is available on the Future Students website: **http://www.ucalgary.ca/future-students/graduate/explore-programs/school-applied-child-psychology-master-education-course-based**.

In addition to the Faculty of Graduate Studies requirements, entry requirements include:

a) A completed bachelor's degree in Education or Psychology with a grade point average of 3.00 (equivalent to a "B" or 70 per cent in many universities) over the courses taken during the last two years of study.

b) A minimum of 30 units completed in psychology is required prior to application. All prerequisite coursework must be completed with a grade of "B-" or above. Applicants must complete and submit a **Required Courses Table** detailing psychology educational history.

c) A curriculum vitae and a concise rationale for the application (500 words or less).

d) Two letters of reference.

e) For applicants required to present proficiency in English, a minimum TOEFL (Internet-based) score of 97, an IELTS (academic version) overall band score of 7.0 or a CAEL overall score of 70 (with no section less than 70). This requirement can also be met by completing the **Academic Communication Certificate** with a minimum grade of "A-" in each course.

The test must have been taken within the last two years. When requesting that official TOEFL test scores are forwarded to the University of Calgary, please indicate institution code **0813**.

Applicants to the Master of Education in School and Applied Child Psychology should have reasonable computer literacy as portions of the programs are delivered online.

Program Details

Simple Requisites

Program/Course Requirements
Type
Completion Requirement

In addition to the Faculty of Graduate Studies requirements, the MEd SACP program requires a total of 51 units of course work that includes:

i. SACP specialization courses:

Complete ALL of the following Courses:

- EDPS614 - Ethics in Professional Psychology
  AND EDPS652 - Academic and Language Assessment
  AND EDPS653 - Professional Practice of School Psychology
  AND EDPS654 - Neurobiological and Developmental Bases of Learning and Behaviour
  AND EDPS681 - Theories and Skills of Counselling
  AND EDPS687 - Developmental Psychopathology
  AND EDPS689 - Cognitive Assessment
  AND EDPS690 - School-based Intervention and Consultation
  AND EDPS696 - Social, Emotional, and Behavioural Assessment and Intervention

Complete at least 1 of the following courses:

- EDPS650 - Family and Social Bases of Behaviour
  OR EDPS688 - Cognitive and Affective Bases of Behaviour

ii. Practicum courses (a minimum of 400 hours):

Note Police Information Check below.

Complete ALL of the following Courses:

- EDPS676 - Practicum in Social, Emotional, and Behavioural Assessment
  AND EDPS697 - Practicum in Academic and Cognitive Assessment

iii. Research courses:

Complete ALL of the following Courses:

- EDPS605 - Psychological Measurement and Statistics
  AND EDPS607 - Fundamentals of Measurement

Additional Comments:

iv. Final Project Portfolio: **EDPS684 Adv Sem Domains School Psyc** is the students' capstone course and is evaluated as an exit portfolio. Educational Psychology 684 must be taken as the final course (or concurrently with final courses) prior to the internship.

v. Internship (1200 hours): **EDPS698 Pre-Master's Internship**. Note Police Information Check below.

Detailed information on core course requirements can be obtained from Graduate Programs in Education **website**.

Police Information Check

All successful applicants to the Werklund School of Education School and Applied Child Psychology program are required to provide a current Police Information Check which includes a Criminal Record Check and a Vulnerable Sector Search. All successful applicants will also be required to acknowledge the requirement for a Police Information Check by submitting an "Acknowledgment of PIC Requirement" declaration form prior to the start of the program. Students who are not residents of Calgary must arrange for a Police Information Check through their nearest police service or RCMP detachment in the area where they reside. In order to be considered "current", the Police Information Check must be completed no earlier than April 30 and students will be required to request a new Police Information Check every year in which they enroll in a practicum or internship course (Educational Psychology 676, 697, 698). The original Police Information Check must be presented to the administration in the Graduate Program Office in the Werklund School of Education during the first summer residency and to the organization hosting the student on or before the first day of the practicum or internship.

Students who are concerned about the presence of a criminal record should contact the police department to discuss the process for eliminating or erasing such a record.

A current and clear Police Information Check is required for all third-party and University of Calgary practicum placements. Failure to present a Police Information Check may result in the student being unable to complete their Practicum. Successful completion of Practicum is required for graduation.

Students are obligated to inform the Faculty immediately of any change in status of their criminal record.

Additional Program Information
Type
Completion Requirement

Additional Comments:

Advanced Credit

The applicant must make **Advanced Credit** requests as part of the admission process. Credit will not be given for course work taken as part of another completed degree/diploma or for courses taken to bring grade point average to a required level for admission.

Flexible Grade Option (CG Grade)

Graduate Programs in Education in the Werklund School of Education will not permit the **Flexible Grade Option (CG Grade)** for any course offered by the School.

Students may not choose the CG grade for a course taken extra to load.

The use of the CG grade will affect students' eligibility for internal awards.

Credit for Undergraduate Courses

Graduate Programs in Education does not normally accept undergraduate courses for credit toward graduate degrees.

Time Limit

The Master of Education School and Applied Child Psychology program can be completed in three years of full-time study but students may take up to six years to complete the degree on a part-time basis.

Supervisory Assignments

The Academic Program Coordinator serves as students' academic advisor.

Financial Assistance

Type

Completion Requirement

Additional Comments:

Financial assistance may be available to qualified students. For information on awards, see the **Awards and Financial Assistance** section of this Calendar.

Students applying for scholarships for September admission must submit their scholarship applications to the Graduate Programs in Education office by the posted deadline dates for individual awards as noted at **https://werklund.ucalgary.ca/graduate-programs/awards**.

Master of Science (MSc) Thesis-based in Educational Psychology, Specialization in School and Applied Child Psychology

Overview

General Program Information

Educational Psychology offers specializations in Counselling Psychology (CNPY) and School and Applied Child Psychology (SACP) at master's and doctoral levels. We offer both thesis-based degrees (MSc) and course-based degrees (MEd and MC) at the master's level. Both degree streams prepare students for roles as psychologists and counsellors though further steps (and possibly, courses) will be required to meet professional registration requirements.

The MSc in Educational Psychology, Specialization in School and Applied Child Psychology is delivered on campus.

Location: Education Tower, Room 114

Program number: 403.220.5675

Toll free in Canada: 877.623.0292

Fax: 403.282.3005

Email address: **gpe@ucalgary.ca**

Web page URL: **http://werklund.ucalgary.ca/gpe/**

Admissions

Program Admissions Information

The deadline for the submission of complete applications is available on the Future Students website: **http://ucalgary.ca/future-students/graduate/explore-programs/school-applied-child-psychology-master-science-thesis-based**.

In addition to Faculties of Graduate Studies and Education requirements, entry requirements include:

a) Honours degree in Psychology (or equivalent) is preferred; applicants with a degree in Psychology, previous experience in the Psychological field, and a grade point average of 3.00 (equivalent to a "B" or 70 per cent average) over the courses taken during the last two years of study will be considered.

b) Normally, a minimum of 18 units in Educational Psychology or Psychology. This must include:

i. One undergraduate course in statistics

ii. One senior undergraduate Psychology or Educational Psychology course in cognitive-affective bases of behaviour.

iii. One senior undergraduate Psychology or Educational Psychology course in child development or equivalent.

All prerequisite coursework must be completed with a grade of “B-” or above.

c) Curriculum Vitae.

d) Two academic references, one of which is normally from the undergraduate honours supervisor, if applicable.

e) For applicants required to present proficiency in English, a minimum TOEFL (Internet-based) score of 97, an IELTS (academic version) overall band score of 7.0 or a CAEL overall score of 70 (with no section less than 70). This requirement can also be met by completing the **Academic Communication Certificate** with a minimum grade of "A-" in each course.

The test must have been taken within the last two years. When requesting that official TOEFL test scores are forwarded to the University of Calgary, please indicate institution code 0813.

f) A short statement of intent (approximately 500 words) of your research and professional interest in school psychology (e.g., expected contribution to the field; understanding of school psychology) indicating your reasons for wanting to pursue graduate work in this degree.

Note: A completed **Pre-Admissions Checklist** is required as part of the admissions process.

Program Details

Simple Requisites

Program/Course Requirements
Type
Completion Requirement

In addition to the Faculty of Graduate Studies and Education requirements, the MSc SACP degree program requires the following:

42 units of coursework that includes:

Complete ALL of the following Courses:

- EDPS609 - Research Design in Statistics II
  AND EDPS614 - Ethics in Professional Psychology
  AND EDPS618 - Multivariate Design and Analysis
  AND EDPS650 - Family and Social Bases of Behaviour
  AND EDPS651 - Disorders of Learning and Behaviour
  AND EDPS653 - Professional Practice of School Psychology
  AND EDPS654 - Neurobiological and Developmental Bases of Learning and Behaviour
  AND EDPS659 - Academic Assessment and Intervention
  AND EDPS665 - Cognitive Assessment and Intervention
  AND EDPS669 - Social-Emotional Assessment and Intervention
  AND EDPS683 - Consultation in School Psychology
  AND EDPS685 - Child and Adolescent Counselling

Practicum (minimum 400 hours):

Complete ALL of the following Courses:

- EDPS662 - School Psychology Practicum I
  AND EDPS663 - School Psychology Practicum II

Additional Comments:

Police Information Check

All successful applicants to the Werklund School of Education Counselling Psychology program are required to provide a current Police Information Check which includes a Criminal Record Check and a Vulnerable Sector Search. All successful applicants will be also required to acknowledge the requirement for a Police Information Check by submitting an "Acknowledgment of PIC requirement" declaration form prior to the start of the program. Students who are not residents of Calgary must arrange for a Police Information Check through their nearest police service or RCMP detachment in the area where they reside. In order to be considered "current", the Police Information Check must be completed no earlier than June 30, and students will be required to request a new Police Information Check every year in which they enroll in a practicum course (Educational Psychology 640, 647). The original Police Information Check must be presented to the administration in the Graduate Program Office in the Werklund School of Education before the start of Fall Term classes and to the organization hosting the student on or before the first day of the practicum.

Students who are concerned about the presence of a criminal record should contact the police department to discuss the process for eliminating or erasing such a record.

A current and clear Police Information Check is required for all third-party and University of Calgary practicum placements. Failure to present a Police Information Check may result in the student being unable to complete their Practicum. Successful completion of Practicum is required for graduation.

Students are obligated to inform the Faculty immediately of any change in status of their criminal record.

Additional Program Information
Type
Completion Requirement

Additional Comments:

Advanced Credit

The applicant must make **Advanced Credit** requests as part of the admission process. Credit will not be given for course work taken as part of another completed degree/diploma or for courses taken to bring grade point average to a required level for admission.

Flexible Grade Option (CG Grade)

Graduate Programs in Education in the Werklund School of Education will not permit the **Flexible Grade Option (CG Grade)** for any course offered by the School.

Students may not choose the CG grade for a course taken extra to load.

The use of the CG grade will affect students' eligibility for internal awards.

Credit for Undergraduate Courses

Graduate Programs in Education do not normally accept undergraduate courses for credit toward graduate degrees.

Time Limit

The Master of Science requires two years of full-time study to complete. Maximum time allowed for completion of the Master of Science degree is four years.

Supervisory Assignments, Research Proposal and Required Examinations
Type
Completion Requirement

Additional Comments:

Supervisory Assignments

An interim advisor is assigned to each first-year student in a thesis-based program. Students are responsible for initiating discussions with potential permanent supervisors and are expected to have finalized supervisory arrangements by their second annual registration.

A supervisory committee, approved by the Graduate Program Director, is required for MSc students choosing the manuscript-based thesis route. Normally, the committee will consist of the supervisor and two members (see – **Supervision**)

Research Proposal Requirements

Information on research proposals is available through the interim advisor/supervisor.

Ethics approval is required for all research projects involving the use of human subjects, before data collection begins. In order to submit an ethics application, students are required to complete the TCPS2 tutorial and upload the certificate of completion into their Researcher Profile in IRISS. Register on the TCPS2 **website**.

To initiate the ethics approval process, the student, in consultation with the supervisor, must submit an application to either the Conjoint Faculties Research Ethics Board or the Conjoint Health Research Ethics Board. Applications to the CFREB or CHREB are created and submitted online using **IRISS.**

Required Examinations

Thesis Examination

In addition to the Faculty of Graduate Studies regulations for **Thesis Examinations**, the program requires:

Scheduling of the Examination

All members of the Supervisory Committee must have reviewed the student's draft thesis document before an examination can be scheduled.

Composition of the Committee

The Internal Examiner may be internal to the home program.

Financial Assistance
Type
Completion Requirement

Additional Comments:

Financial assistance may be available to qualified students. For information on awards, see the **Awards and Financial Assistance** section of this Calendar.

Students applying for scholarships for September admission must submit their scholarship applications to the Graduate Programs in Education by the posted deadline dates for individual awards as noted at **https://werklund.ucalgary.ca/graduate-programs/awards**.

Graduate Programs in Education also provides assistance for students through teaching assistantships, graduate research scholarships and other scholarships. Application forms and deadline information for these awards can be obtained from Graduate Programs in Education.

Doctor of Philosophy (PhD) in Educational Psychology, Specialization in School and Applied Child Psychology

Overview

General Program Information

Educational Psychology offers specializations in Counselling Psychology (CNPY) and School and Applied Child Psychology (SACP) at master's and doctoral levels. We offer both thesis-based degrees (MSc) and course-based degrees (MEd and MC) at the master's level. Both degree streams prepare students for roles as psychologists and counsellors though further steps (and possibly, courses) will be required to meet professional registration requirements.

Location: Education Tower, Room 114

Program number: 403.220.5675

Toll free in Canada: 877.623.0292

Fax: 403.282.3005

Email address: gpe@ucalgary.ca

Web page URL: werklund.ucalgary.ca/gpe

Admissions

Program Admissions Information

The deadline for the submission of complete applications is available on the Future Students website: ucalgary.ca/future-students/graduate/explore-programs/school-applied-child-psychology-doctor-philosophy-thesis-based.

In addition to the Faculty of Graduate Studies and Education requirements, entry requirements include:

a) A completed thesis-based master's degree in School and Applied Child Psychology or equivalent from an approved university, with a minimum grade point average of 3.50 in the Master's degree.

Note: If coursework from an applicant's Master's degree is not equivalent to courses from the Master of Science in School and Applied Child Psychology at the University of Calgary, the student may be admitted as a qualifying student (see G.A.3 Admission Categories). A qualifying student is required to take additional courses within the doctoral program to ensure equivalent training. A qualifying student may take up to 12 units to meet equivalency requirements during the qualifying year. Qualifying status will not be granted for a period exceeding one year.

b) Two senior undergraduate courses or one graduate course (3 units each) with a minimum grade of "B-" in (i) biological bases of behaviour, (ii) cognitive-affective bases of behaviour, (iii) social bases of behaviour, and (iv) individual behaviour.

c) One senior undergraduate or one graduate course (3 units each) with a minimum grade of "B-" in the historical and scientific foundations of general psychology.

Note: Students may be considered for admission if up to 12 units of prerequisite courses have not been completed at the time of application. Prerequisite coursework must be completed before the doctoral candidacy examination.

d) Curriculum Vitae.

e) Three references, including two academic references, one of which is normally from the former thesis advisor.

f) For applicants required to present proficiency in English, a minimum TOEFL (Internet-based) score of 97, an IELTS (academic version) overall band score of 7.0 or a CAEL overall score of 70 (with no section less than 70). This requirement can also be met by completing the Academic Communication Certificate with a minimum grade of "A-" in each course.

The test must have been taken within the last two years. When requesting that official TOEFL test scores are forwarded to the University of Calgary, please indicate institution code **0813**.

g) A concise rationale (500 words or less) for the application including statements about your research and professional interests in school psychology, your previous research experience and the research you would like to pursue in this degree, and specification of a prospective research supervisor from among current faculty.

Note: A completed Pre-Admissions Checklist is required as part of the admissions process.

Program Details

Simple Requisites

Program/Course Requirements
Type
Completion Requirement

In addition to the Faculty of Graduate Studies requirements, the degree program requires the following:

a) A minimum of 33 units of course work at the doctoral level that includes:

Complete ALL of the following Courses:

- EDPS712 - Program Evaluation and Consultation I
  AND EDPS713 - Program Evaluation and Consultation II
  AND EDPS731 - Advanced Clinical Supervision in Applied Psychology
  AND EDPS732 - Advanced Seminar in School and Applied Child Psychology
  AND EDPS760 - Evidenced-Based Consultation for Intervention
  AND EDPS762 - Advanced Neuropsychological Assessment and Intervention
  AND EDPS763 - School- and Clinical-based Interventions
  AND EDPS764 - Advanced Research Statistics

12 units of Practicum Courses selected from:

Complete ANY of the following Courses:

- EDPS761 - Advanced Doctoral Practicum in Clinical Assessment and Supervision
  AND EDPS766 - School-Based Practicum

Additional Comments:

b) A twelve-month (min. 1600 hours) full-time internship. Note: completion of this requirement will be recorded on the student transcript as a milestone.

First-year students are assigned an interim advisor who will assist with course selection.

PhD students are expected to undertake clients from the Werklund School of Education Integrated Services in Education Clinic and mentor MSc students in the on-campus practicum courses under the guidance of a qualified professional.

Additional Program Information
Type
Completion Requirement

Additional Comments:

Advanced Credit

The applicant must make advanced credit requests as part of the admission process. Credit will not be given for course work taken as part of another completed degree/diploma or for courses taken to bring grade point average to a required level for admission.

Flexible Grade Option (CG Grade)

Graduate Programs in Education in the Werklund School of Education will not permit the Flexible Grade Option (CG Grade) for any course offered by the School.

Students may not choose the CG grade for a course taken extra to load.

The use of the CG grade will affect students' eligibility for internal awards.

Police Information Check

All successful applicants to the Werklund School of Education School and Applied Child Psychology program are required to provide a current Police Information Check (obtained from their nearest policy service or RCMP detachment in the area where they reside), which includes a Criminal Record Check and a Vulnerable Sector Search. All successful applicants will be also required to acknowledge the requirement for a Police Information Check by submitting an "Acknowledgment of PIC Requirement" declaration form prior to the start of the program. In order to be considered "current", the Police Information Check must be completed no earlier than June 30 and students will be required to request a new Police Information Check every year in which they enroll in a practicum or internship (Educational Psychology 761 and 766). The original Police Information Check must be presented to the administration in the Graduate Program Office in the Werklund School of Education before the start of Fall Term classes and to the organization hosting the student on or before the first day of the practicum or internship.

Students who are concerned about the presence of a criminal record should contact the police department to discuss the process for eliminating or erasing such a record.

A current and clear Police Information Check is required for all third-party and University of Calgary practicum and internship placements. Failure to present a Police Information Check may result in the student being unable to complete their Practicum or Internship. Successful completion of both Practicum and Internship are required for graduation.

Students are obligated to inform the Faculty immediately of any change in the status of their criminal record.

Credit for Undergraduate Courses

Graduate Programs in Education does not normally accept undergraduate courses for credit toward graduate degrees.

Time Limit

The Doctor of Philosophy degree is designed to be completed in four years. Maximum completion time allowed is six years.

Supervisory Assignments, Research Proposal and Required Examinations
Type
Completion Requirement

Additional Comments:

Supervisory Assignments

Students are responsible for initiating discussions with potential permanent supervisors and are expected to have finalized supervisory arrangements by their second annual registration.

Research Proposal Requirements

Information on research proposals is available through the interim advisor/supervisor.

Ethics approval is required for all research projects involving the use of human subjects, before data collection begins. In order to submit an ethics application, students are required to complete the TCPS2 tutorial and upload the certificate of completion into their Researcher Profile in IRISS. Register on the TCPS2 website.

To initiate the ethics approval process, the student, in consultation with the supervisor, must submit an application to either the Conjoint Faculties Research Ethics Board or the Conjoint Health Research Ethics Board. Applications to the CFREB or CHREB are created and submitted online using IRISS ucalgary.ca/iriss/.

Required Examinations

Candidacy

Admission into Candidacy in the Werklund School of Education Graduate Programs: 1) requires that students have abilities to conceptualize, interpret, critique and synthesize comprehensive, substantive knowledge that is relevant to the discipline and practice of educational psychology; and 2) ensures that students have a well-developed plan for their dissertation research, a sound proposal with a well-developed research question and potential for the ability to pursue and complete original independent research at the doctoral level.

In compliance with the Faculty of Graduate Studies candidacy regulations, the requirements for Admission to Candidacy at the Werklund School of Education is a 4 stage process:

- Completion of all course requirements as identified in the calendar;
- Field of study (FoS) written paper;
- A research proposal approved by the Supervisory Committee (recognizing changes may be made after successful completion of exams prior to submission for ethics approval);
- An oral examination of the research proposal;

All Candidacy requirements must be completed within 28 months of the start of the program.

For further information, please consult the Graduate Programs in Education website.

Thesis

The doctoral thesis is the focus of the degree program. In consultation with the supervisor, the student should formulate an appropriate thesis topic as early as possible in the program because the thesis proposal affects the choice and number of courses needed in order to complete the program.

Thesis Examination

In addition to the Faculty of Graduate Studies regulations for thesis examinations, the program requires:

Scheduling of the Examination

All members of the Supervisory Committee must have reviewed the student's draft thesis document before an examination can be scheduled.

Composition of the Committee

The Internal Examiner may be internal to the home program.

Financial Assistance
Type
Completion Requirement

Additional Comments:

Financial assistance may be available to qualified students. For information on awards, see the Awards and Financial Assistance section of this Calendar.

Students applying for scholarships for September admission must submit their scholarship applications to the Graduate Programs in Education office by the posted deadline dates for individual awards as noted at werklund.ucalgary.ca/graduate-programs/awards.

Graduate Programs in Education also provides assistance for students through teaching assistantships, graduate research scholarships and other scholarships. Application forms and deadline information for these awards can be obtained from Graduate Programs in Education.

Bachelor of Education (BEd) Four-Year - (K-12) Early Childhood Education - Community-Based Pathway

Overview

General Program Information
Location: Education Tower 230

Phone: 403.220.5639
Email: **upe@ucalgary.ca**
Website: **https://werklund.ucalgary.ca/undergraduate-programs**

The Werklund School of Education offers five Bachelor of Education (BEd) undergraduate degree pathways:

- Four-Year BEd
- Five-Year Concurrent BEd
- Fall-start on-campus pathway
- Two-Year After-Degree BEd for holders of approved degrees

Additionally, students may choose to add an Honours designation to their degree.

Admissions

Program Admissions Information

For Admission into the 4 year Bachelor of Education (BEd) in K-12 (Community Based) Early Childhood Education, see **3.1 Admission .**

Program Details

Simple Requisites

Program Requirements
Type
Completion Requirement

57 units in Education courses including:

Earn at least 57 credits from the following:

- Education 201
- Education 420, 427, 430, 435
- Education 445, 450, 456
- Education 521, 525, 530
- Education 551, 556
- One of 561, 562, 563, 564, 565, 566, 567, 568, or 569
- Education 440, 465, 540, 560

30 units in courses in Teachable Subject Areas including:

Fulfill ALL of the following requirements:

Education Teachable Subject

Earn at least 6 credits from the following:

- Education 460
- Education 535

AND

Early Childhood Education (K-12) Teachable Subject

Earn at least 24 credits from the following:

- Education 207
- Education 213

- 3 units from courses labelled Art, Art History, Drama, Music or Music Performance
- 6 units from courses labelled Math and/or Astrophysics, Astronomy, Biochemistry, Biological Sciences, Chemistry, Cellular, Molecular and Microbial Biology, Computer Science, Ecology, Environmental Science, Geology, Geophysics, Physics, Plant Biology, or Zoology
- 3 units from the courses labelled Psychology (PSYC) or Education 309
- 6 units from English Literature

Inclusive of the courses above, 9 units must be at the 300 level or above

**Maximum of 6 units of Teachable Subject Area courses may have a "D" or "D+" grade*

18 units in required Non-Education Foundational Courses Non-Education Foundational Courses

Earn at least 18 credits from the following:

- Course in English or French Literature (3 units)
- Course in Creative and Performing Arts (3 units)
- Course in Psychology (3 units)
- Course in Physical Education or Health and Wellness (3 units)
- Course in Sciences (3 units)
- Course in Canadian Studies (3 units)

15 units in elective courses

Earn at least 15 credits from the following:

- Elective Courses

Additional Comments:
For other regulations related to the Werklund School of Education, see: **3. Werklund School of Education Regulations.**

Degree Options
Type
Completion Requirement

Degree Options

To complete ***optional*** enhancement(s) to this degree program, refer to:

Complete ANY of the following Requirement Sets:

- Werklund School of Education - Honours
- Werklund School of Education - Minor Fields and Embedded Certificates

Additional Comments:

Bachelor of Education (BEd) Four-Year - (K-12) Early Childhood Education - Community-Based Pathway - Honours

Overview

General Program Information
Location: Education Tower 230
Phone: 403.220.5639
Email: **upe@ucalgary.ca**
Website: **https://werklund.ucalgary.ca/undergraduate-programs**

The Werklund School of Education offers five Bachelor of Education (BEd) undergraduate degree pathways:

- Four-Year BEd
- Five-Year Concurrent BEd
- Fall-start on-campus pathway
- Two-Year After-Degree BEd for holders of approved degrees

Additionally, students may choose to add an Honours designation to their degree.

Admissions

Program Admissions Information

For Admission into the 4 year Bachelor of Education (BEd) in K-12 (Community Based) Early Childhood Education, see **3.1 Admission .**

Admission into Honours

Continuing Werklund School of Education Bachelor of Education students pursuing any pathway may apply for the Honours program.

Applicants must meet the admission requirements listed below, and must submit a Change of Program request by February 1st. A supplementary application package will be sent to Change of Program applicants by Undergraduate Programs in Education. Applicants must return this package by March 15th. Admission into the program will be for the subsequent Spring term.

Prior to application, students should review when Honours coursework takes place, as is detailed in the Program Details tab.

Admission Requirements

Applicants to the BEd (Honours) program must meet the following criteria:

- Be in the process of completing, or have completed, all 400-level Education (EDUC) coursework
- Have completed all other mandated coursework, aside from the 500-level Education (EDUC) courses or open options in the Four-Year and Concurrent pathways, as is detailed in Application, above
- Present a minimum 3.30 GPA based on the 30 most recently completed units up to the Fall Term preceding desired intake into the Honours Program
- If admitted, have maintained a 3.30 GPA in the Winter Term immediately preceding the Honours Program intake term
- Present a minimum grade of "B", or 3.00 GPA, in all 400-level Education (EDUC) coursework
- In addition to meeting the minimum grade point averages, applications are evaluated on the basis of the documents submitted in the admission application package

Meeting the minimum requirements is not a guarantee for admission. The faculty reserves the right to limit the number of students admitted into the BEd (Honours) program. Students on academic probation are not eligible for the BEd (Honours) program.

Program Details

Simple Requisites

Program Requirements
Type
Completion Requirement

57 units in Education courses including:

Earn at least 57 credits from the following:

- Education 201
- Education 420, 427, 430, 435

- Education 445, 450, 456
- Education 521, 525, 530
- Education 551, 556
- One of 561, 562, 563, 564, 565, 566, 567, 568, or 569
- Education 440, 465, 540, 560

30 units in courses in Teachable Subject Areas including:

Fulfill ALL of the following requirements:

Education Teachable Subject

Earn at least 6 credits from the following:

- Education 460
- Education 535

AND

Early Childhood Education (K-12) Teachable Subject

Earn at least 24 credits from the following:

- Education 207
- Education 213
- 3 units from courses labelled Art, Art History, Drama, Music or Music Performance
- 6 units from courses labelled Math and/or Astrophysics, Astronomy, Biochemistry, Biological Sciences, Chemistry, Cellular, Molecular and Microbial Biology, Computer Science, Ecology, Environmental Science, Geology, Geophysics, Physics, Plant Biology, or Zoology
- 3 units from the courses labelled Psychology (PSYC) or Education 309
- 6 units from English Literature

Inclusive of the courses above, 9 units must be at the 300 level or above

**Maximum of 6 units of Teachable Subject Area courses may have a "D" or "D+" grade*

18 units in required Non-Education Foundational Courses Non-Education Foundational Courses

Earn at least 18 credits from the following:

- Course in English or French Literature (3 units)
- Course in Creative and Performing Arts (3 units)
- Course in Psychology (3 units)
- Course in Physical Education or Health and Wellness (3 units)
- Course in Sciences (3 units)
- Course in Canadian Studies (3 units)

15 units in elective courses

Earn at least 15 credits from the following:

- Elective Courses

Honours Requirements

In addition to the requirements for the Four-Year BEd (above), BEd (Honours) students must successfully complete:

Complete ALL of the following Requirement Sets:

- BEd Honours Program

Additional Comments:
For other regulations related to the Werklund School of Education, see: **3. Werklund School of Education Regulations.**

Degree Options
Type
Completion Requirement

Degree Options

To complete ***optional*** enhancement(s) to this degree program, refer to:

Complete ANY of the following Requirement Sets:

- Werklund School of Education - Minor Fields and Embedded Certificates

Additional Comments:

Bachelor of Education (BEd) Four-Year - (K-12) English Language Learners - On-Campus Pathway

Overview

General Program Information
Location: Education Tower 230
Phone: 403.220.5639
Email: **upe@ucalgary.ca**
Website: **https://werklund.ucalgary.ca/undergraduate-programs**

The Werklund School of Education offers five Bachelor of Education (BEd) undergraduate degree pathways:

- Four-Year BEd
- Five-Year Concurrent BEd
- Fall-start on-campus pathway
- Two-Year After-Degree BEd for holders of approved degrees

Additionally, students may choose to add an Honours designation to their degree.

Admissions

Program Admissions Information

For Admission into the 4 year Bachelor of Education (BEd) in K-12 English Language Learners, see **3.1 Admission** .

Program Details

Simple Requisites

Program Requirements
Type
Completion Requirement

57 units in Education courses including:

Earn at least 57 credits from the following:

- Education 201

- Education 420, 427, 430, 435
- Education 445, 450, 456
- Education 521, 525, 530
- Education 551, 556
- One of 561, 562, 563, 564, 565, 566, 567, 568, or 569
- Education 440, 465, 540, 560

30 units in courses in Teachable Subject Areas including:

Fulfill ALL of the following requirements:

Education Teachable Subject

Earn at least 6 credits from the following:

- Education 460
- Education 535

AND

English Language Learners (K-12) Teachable Subject

Earn at least 24 credits from the following:

- Linguistics 201, 301 and 316
- 15 units in Linguistics (LING) or English (ENGL) of which 9 units are at the 300 level or above

**Maximum of 6 units of Teachable Subject Area courses may have a "D" or "D+" grade*

18 units in required Non-Education Foundational Courses Non-Education Foundational Courses

Earn at least 18 credits from the following:

- Course in English or French Literature (3 units)
- Course in Creative and Performing Arts (3 units)
- Course in Psychology (3 units)
- Course in Physical Education or Health and Wellness (3 units)
- Course in Sciences (3 units)
- Course in Canadian Studies (3 units)

15 units in elective courses

Earn at least 15 credits from the following:

- Elective Courses

Additional Comments:

For other regulations related to the Werklund School of Education, see: **3. Werklund School of Education Regulations.**

Degree Options

Type

Completion Requirement

Degree Options

To complete ***optional*** enhancement(s) to this degree program, refer to:

Complete ANY of the following Requirement Sets:

- Werklund School of Education - Honours
- Werklund School of Education - Minor Fields and Embedded Certificates

Additional Comments:

Bachelor of Education (BEd) Four-Year - (K-12) English Language Learners - On-Campus Pathway - Honours

Overview

General Program Information

Location: Education Tower 230
Phone: 403.220.5639
Email: **upe@ucalgary.ca**
Website: **https://werklund.ucalgary.ca/undergraduate-programs**

The Werklund School of Education offers five Bachelor of Education (BEd) undergraduate degree pathways:

- Four-Year BEd
- Five-Year Concurrent BEd
- Fall-start on-campus pathway
- Two-Year After-Degree BEd for holders of approved degrees

Additionally, students may choose to add an Honours designation to their degree.

Admissions

Program Admissions Information

For Admission into the 4 year Bachelor of Education (BEd) in K-12 English Language Learners, see **3.1 Admission .**

Admission into Honours

Continuing Werklund School of Education Bachelor of Education students pursuing any pathway may apply for the Honours program.

Applicants must meet the admission requirements listed below, and must submit a Change of Program request by February 1st. A supplementary application package will be sent to Change of Program applicants by Undergraduate Programs in Education. Applicants must return this package by March 15th. Admission into the program will be for the subsequent Spring term.

Prior to application, students should review when Honours coursework takes place, as is detailed in the Program Details tab.

Admission Requirements

Applicants to the BEd (Honours) program must meet the following criteria:

- Be in the process of completing, or have completed, all 400-level Education (EDUC) coursework
- Have completed all other mandated coursework, aside from the 500-level Education (EDUC) courses or open options in the Four-Year and Concurrent pathways, as is detailed in Application, above
- Present a minimum 3.30 GPA based on the 30 most recently completed units up to the Fall Term preceding desired intake into the Honours Program
- If admitted, have maintained a 3.30 GPA in the Winter Term immediately preceding the Honours Program intake term
- Present a minimum grade of "B", or 3.00 GPA, in all 400-level Education (EDUC) coursework
- In addition to meeting the minimum grade point averages, applications are evaluated on the basis of the documents submitted in the admission application package

Meeting the minimum requirements is not a guarantee for admission. The faculty reserves the right to limit the number of students admitted into the BEd (Honours) program. Students on academic probation are not eligible for the BEd (Honours) program.

Program Details

Simple Requisites

Program Requirements
Type
Completion Requirement

57 units in Education courses including:

Earn at least 57 credits from the following:

- Education 201
- Education 420, 427, 430, 435
- Education 445, 450, 456
- Education 521, 525, 530
- Education 551, 556
- One of 561, 562, 563, 564, 565, 566, 567, 568, or 569
- Education 440, 465, 540, 560

30 units in courses in Teachable Subject Areas including:

Fulfill ALL of the following requirements:

Education Teachable Subject

Earn at least 6 credits from the following:

- Education 460
- Education 535

AND

English Language Learners (K-12) Teachable Subject

Students must complete 24 units in one of the following languages, with a minimum of 18 units taught in the selected language:

Earn at least 24 credits from the following:

- Linguistics 201, 301 and 316
- 15 units in Linguistics (LING) or English (ENGL) of which 9 units are at the 300 level or above

**Maximum of 6 units of Teachable Subject Area courses may have a "D" or "D+" grade*

18 units in required Non-Education Foundational Courses Non-Education Foundational Courses

Earn at least 18 credits from the following:

- Course in English or French Literature (3 units)
- Course in Creative and Performing Arts (3 units)
- Course in Psychology (3 units)
- Course in Physical Education or Health and Wellness (3 units)
- Course in Sciences (3 units)
- Course in Canadian Studies (3 units)

15 units in elective courses

Earn at least 15 credits from the following:

- Elective Courses

Honours Requirements

In addition to the requirements for the Four-Year BEd (above), BEd (Honours) students must successfully complete:

Complete ALL of the following Requirement Sets:

- BEd Honours Program

Additional Comments:
For other regulations related to the Werklund School of Education, see: **3. Werklund School of Education Regulations.**

Degree Options
Type
Completion Requirement

Degree Options

To complete ***optional*** enhancement(s) to this degree program, refer to:

Complete ANY of the following Requirement Sets:

- Werklund School of Education - Minor Fields and Embedded Certificates

Additional Comments:

Bachelor of Education (BEd) Four-Year - (K-12) English Language Arts - Community-Based Pathway

Overview

General Program Information
The Werklund School of Education offers five Bachelor of Education (BEd) undergraduate degree pathways:

- Four-Year BEd
- Five-Year Concurrent BEd
- Fall-start on-campus pathway
- Two-Year After-Degree BEd for holders of approved degrees

Additionally, students may choose to add an Honours designation to their degree.

Location: Education Tower 230
Phone: 403.220.5639
Email: upe@ucalgary.ca
Website: **https://werklund.ucalgary.ca/undergraduate-programs**

Admissions

Program Admissions Information
For Admission into the 4 year Bachelor of Education (BEd) in K-12 (Community based) in English Language Arts, see **3.1 Admission** .

Program Details

Simple Requisites

Program Requirements
Type

Completion Requirement

57 units in Education courses including:

Earn at least 57 credits from the following:

- Education 201
- Education 420, 427, 430, 435
- Education 445, 450, 456
- Education 521, 525, 530
- Education 551, 556
- One of 561, 562, 563, 564, 565, 566, 567, 568, or 569
- Education 440, 465, 540, 560

30 units in courses in Teachable Subject Areas including:

Fulfill ALL of the following requirements:

Education Teachable Subject

Earn at least 6 credits from the following:

- Education 460
- Education 535

AND

English Language Arts (K-12) Teachable Subject

Earn at least 24 credits from the following:

- 24 units labelled English (ENGL), of which 9 units are at the 300 level or above.

**Maximum of 6 units of Teachable Subject Area courses may have a "D" or "D+" grade*

18 units in required Non-Education Foundational Courses Non-Education Foundational Courses

Earn at least 18 credits from the following:

- Course in English or French Literature (3 units)
- Course in Creative and Performing Arts (3 units)
- Course in Psychology (3 units)
- Course in Physical Education or Health and Wellness (3 units)
- Course in Sciences (3 units)
- Course in Canadian Studies (3 units)

15 units in elective courses

Earn at least 15 credits from the following:

- Elective Courses

Additional Comments:

Degree Options
Type
Completion Requirement

Degree Options

To complete ***optional*** enhancement(s) to this degree program, refer to:

Complete ANY of the following Requirement Sets:

- Werklund School of Education - Honours
- Werklund School of Education - Minor Fields and Embedded Certificates

Additional Comments:

Bachelor of Education (BEd) Four-Year - (K-12) English Language Arts - Community-Based Pathway - Honours

Overview

General Program Information

The Werklund School of Education offers five Bachelor of Education (BEd) undergraduate degree pathways:

- Four-Year BEd
- Five-Year Concurrent BEd
- Fall-start on-campus pathway
- Two-Year After-Degree BEd for holders of approved degrees

Additionally, students may choose to add an Honours designation to their degree.

Location: Education Tower 230
Phone: 403.220.5639
Email: upe@ucalgary.ca
Website: **https://werklund.ucalgary.ca/undergraduate-programs**

Admissions

Program Admissions Information

For Admission into the 4 year Bachelor of Education (BEd) in K-12 (Community based) English Language Arts, see **3.1 Admission .**

Admission into Honours

Continuing Werklund School of Education Bachelor of Education students pursuing any pathway may apply for the Honours program.

Applicants must meet the admission requirements listed below, and must submit a Change of Program request by February 1st. A supplementary application package will be sent to Change of Program applicants by Undergraduate Programs in Education. Applicants must return this package by March 15th. Admission into the program will be for the subsequent Spring term.

Prior to application, students should review when Honours coursework takes place, as is detailed in the Program Details tab.

Admission Requirements

Applicants to the BEd (Honours) program must meet the following criteria:

- Be in the process of completing, or have completed, all 400-level Education (EDUC) coursework
- Have completed all other mandated coursework, aside from the 500-level Education (EDUC) courses or open options in the Four-Year and Concurrent pathways, as is detailed in Application, above
- Present a minimum 3.30 GPA based on the 30 most recently completed units up to the Fall Term preceding desired intake into the Honours Program
- If admitted, have maintained a 3.30 GPA in the Winter Term immediately preceding the Honours Program intake term
- Present a minimum grade of "B", or 3.00 GPA, in all 400-level Education (EDUC) coursework
- In addition to meeting the minimum grade point averages, applications are evaluated on the basis of the documents submitted in the admission application package

Meeting the minimum requirements is not a guarantee for admission. The faculty reserves the right to limit the number of students admitted into the BEd (Honours) program. Students on academic probation are not eligible for the BEd (Honours) program.

Program Details

Simple Requisites

Program Requirements
Type
Completion Requirement

57 units in Education courses including:

Earn at least 57 credits from the following:

- Education 201
- Education 420, 427, 430, 435
- Education 445, 450, 456
- Education 521, 525, 530
- Education 551, 556
- One of 561, 562, 563, 564, 565, 566, 567, 568, or 569
- Education 440, 465, 540, 560

30 units in courses in Teachable Subject Areas including:

Fulfill ALL of the following requirements:

Education Teachable Subject

Earn at least 6 credits from the following:

- Education 460
- Education 535

AND

English Language Arts (K-12) Teachable Subject

Earn at least 24 credits from the following:

- 24 units labelled English (ENGL), of which 9 units are at the 300 level or above.

**Maximum of 6 units of Teachable Subject Area courses may have a "D" or "D+" grade*

18 units in required Non-Education Foundational Courses Non-Education Foundational Courses

Earn at least 18 credits from the following:

- Course in English or French Literature (3 units)
- Course in Creative and Performing Arts (3 units)
- Course in Psychology (3 units)
- Course in Physical Education or Health and Wellness (3 units)
- Course in Sciences (3 units)
- Course in Canadian Studies (3 units)

15 units in elective courses

Earn at least 15 credits from the following:

- Elective Courses

Honours Requirements

In addition to the requirements for the Four-Year BEd (above), BEd (Honours) students must successfully complete:

Complete ALL of the following Requirement Sets:

- BEd Honours Program

Additional Comments:

Degree Options
Type
Completion Requirement

Degree Options

To complete ***optional*** enhancement(s) to this degree program, refer to:

Complete ANY of the following Requirement Sets:

- Werklund School of Education - Minor Fields and Embedded Certificates

Additional Comments:

Bachelor of Education (BEd) Four-Year - (K-12) Mathematics - Community-Based Pathway

Overview

General Program Information
Location: Education Tower 230
Phone: 403.220.5639
Email: **upe@ucalgary.ca**
Website: **https://werklund.ucalgary.ca/undergraduate-programs**

The Werklund School of Education offers five Bachelor of Education (BEd) undergraduate degree pathways:

- Four-Year BEd
- Five-Year Concurrent BEd
- Fall-start on-campus pathway
- Two-Year After-Degree BEd for holders of approved degrees

Additionally, students may choose to add an Honours designation to their degree.

Admissions

Program Admissions Information

For Admission into the 4 year Bachelor of Education (BEd) in K-12 (Community Based) Mathematics, see **3.1 Admission .**

Program Details

Simple Requisites

Program Requirements
Type
Completion Requirement

57 units in Education courses including:

Earn at least 57 credits from the following:

- Education 201
- Education 420, 427, 430, 435
- Education 445, 450, 456
- Education 521, 525, 530
- Education 551, 556
- One of 561, 562, 563, 564, 565, 566, 567, 568, or 569
- Education 440, 465, 540, 560

30 units in courses in Teachable Subject Areas including:

Fulfill ALL of the following requirements:

Education Teachable Subject

Earn at least 6 credits from the following:

- Education 460
- Education 535

AND

Mathematics (K-12) Teachable Subject

Earn at least 24 credits from the following:

- 24 units labelled Mathematics (MATH), of which 9 units are at the 300 level or above.

**Maximum of 6 units of Teachable Subject Area courses may have a "D" or "D+" grade*

18 units in required Non-Education Foundational Courses Non-Education Foundational Courses

Earn at least 18 credits from the following:

- Course in English or French Literature (3 units)
- Course in Creative and Performing Arts (3 units)
- Course in Psychology (3 units)
- Course in Physical Education or Health and Wellness (3 units)
- Course in Sciences (3 units)
- Course in Canadian Studies (3 units)

15 units in elective courses

Earn at least 15 credits from the following:

- Elective Courses

Additional Comments:
For other regulations related to the Werklund School of Education, see: **3. Werklund School of Education Regulations.**

Degree Options
Type
Completion Requirement

Degree Options

To complete ***optional*** enhancement(s) to this degree program, refer to:

Complete ANY of the following Requirement Sets:

- Werklund School of Education - Honours
- Werklund School of Education - Minor Fields and Embedded Certificates

Additional Comments:

Bachelor of Education (BEd) Four-Year - (K-12) Mathematics - Community-Based Pathway - Honours

Overview

General Program Information

Location: Education Tower 230

Phone: 403.220.5639

Email: **upe@ucalgary.ca**

Website: **https://werklund.ucalgary.ca/undergraduate-programs**

The Werklund School of Education offers five Bachelor of Education (BEd) undergraduate degree pathways:

- Four-Year BEd
- Five-Year Concurrent BEd
- Fall-start on-campus pathway
- Two-Year After-Degree BEd for holders of approved degrees

Additionally, students may choose to add an Honours designation to their degree.

Admissions

Program Admissions Information

For Admission into the 4 year Bachelor of Education (BEd) in K-12 (Community Based) Mathematics, see **3.1 Admission .**

Admission into Honours

Continuing Werklund School of Education Bachelor of Education students pursuing any pathway may apply for the Honours program.

Applicants must meet the admission requirements listed below, and must submit a Change of Program request by February 1st. A supplementary application package will be sent to Change of Program applicants by Undergraduate Programs in Education. Applicants must return this package by March 15th. Admission into the program will be for the subsequent Spring term.

Prior to application, students should review when Honours coursework takes place, as is detailed in the Program Details tab.

Admission Requirements

Applicants to the BEd (Honours) program must meet the following criteria:

- Be in the process of completing, or have completed, all 400-level Education (EDUC) coursework
- Have completed all other mandated coursework, aside from the 500-level Education (EDUC) courses or open options in the Four-Year and Concurrent pathways, as is detailed in Application, above
- Present a minimum 3.30 GPA based on the 30 most recently completed units up to the Fall Term preceding desired intake into the Honours Program
- If admitted, have maintained a 3.30 GPA in the Winter Term immediately preceding the Honours Program intake term
- Present a minimum grade of "B", or 3.00 GPA, in all 400-level Education (EDUC) coursework

- In addition to meeting the minimum grade point averages, applications are evaluated on the basis of the documents submitted in the admission application package

Meeting the minimum requirements is not a guarantee for admission. The faculty reserves the right to limit the number of students admitted into the BEd (Honours) program. Students on academic probation are not eligible for the BEd (Honours) program.

Program Details

Simple Requisites

Program Requirements
Type
Completion Requirement

57 units in Education courses including:

Earn at least 57 credits from the following:

- Education 201
- Education 420, 427, 430, 435
- Education 445, 450, 456
- Education 521, 525, 530
- Education 551, 556
- One of 561, 562, 563, 564, 565, 566, 567, 568, or 569
- Education 440, 465, 540, 560

30 units in courses in Teachable Subject Areas including:

Fulfill ALL of the following requirements:

Education Teachable Subject

Earn at least 6 credits from the following:

- Education 460
- Education 535

AND

Mathematics (K-12) Teachable Subject

Earn at least 24 credits from the following:

- 24 units labelled Mathematics (MATH), of which 9 units are at the 300 level or above.

**Maximum of 6 units of Teachable Subject Area courses may have a "D" or "D+" grade*

18 units in required Non-Education Foundational Courses Non-Education Foundational Courses

Earn at least 18 credits from the following:

- Course in English or French Literature (3 units)
- Course in Creative and Performing Arts (3 units)
- Course in Psychology (3 units)
- Course in Physical Education or Health and Wellness (3 units)
- Course in Sciences (3 units)
- Course in Canadian Studies (3 units)

15 units in elective courses

Complete ALL of the following Requirement Sets:

- Elective Courses

Honours Requirements

In addition to the requirements for the Four-Year BEd (above), BEd (Honours) students must successfully complete:

Complete ALL of the following Requirement Sets:

- BEd Honours Program

Additional Comments:
For other regulations related to the Werklund School of Education, see: **3. Werklund School of Education Regulations.**

Degree Options
Type
Completion Requirement

Degree Options

To complete ***optional*** enhancement(s) to this degree program, refer to:

Complete ANY of the following Requirement Sets:

- Werklund School of Education - Minor Fields and Embedded Certificates

Additional Comments:

Bachelor of Education (BEd) Four-Year - (K-12) Social Studies - Revitalization of Indigenous Languages - Community-Based Pathway

Overview

General Program Information
Location: Education Tower 230
Phone: 403.220.5639
Email: **upe@ucalgary.ca**
Website: **https://werklund.ucalgary.ca/undergraduate-programs**

The Werklund School of Education offers five Bachelor of Education (BEd) undergraduate degree pathways:

- Four-Year BEd
- Five-Year Concurrent BEd
- Fall-start on-campus pathway
- Two-Year After-Degree BEd for holders of approved degrees

Additionally, students may choose to add an Honours designation to their degree.

Admissions

Program Admissions Information

For Admission into the 4 year Bachelor of Education (BEd) in K-12 (Community Based) Social Studies - Revitalization of Indigenous Languages, see **3.1 Admission .**

Program Details

Simple Requisites

Program Requirements
Type
Completion Requirement

57 units in Education courses including:

Earn at least 57 credits from the following:

- Education 201
- Education 420, 427, 430, 435
- Education 445, 450, 456
- Education 521, 525, 530
- Education 551, 556
- One of 561, 562, 563, 564, 565, 566, 567, 568, or 569
- Education 440, 465, 540, 560

30 units in courses in Teachable Subject Areas including:

Fulfill ALL of the following requirements:

Education Teachable Subject

Earn at least 6 credits from the following:

- Education 460
- Education 535

AND

Social Studies - Revitalization of Indigenous Languages (K-12) Teachable Subject

Earn at least 24 credits from the following:

- 6 units of Canadian History
- 6 units of Indigenous Studies
- Education 313
- 6 units from courses labelled Indigenous Languages
- 3 units from Anthropology, Archaeology, Canadian Studies, Geography, Gender and Sexuality Studies, Indigenous Studies, Law and Society, Political Science, Sociology

Inclusive of the courses above, 9 units must be at the 300 level or above

**Maximum of 6 units of Teachable Subject Area courses may have a "D" or "D+" grade*

18 units in required Non-Education Foundational Courses Non-Education Foundational Courses

Complete ALL of the following Requirement Sets:

- Course in English or French Literature (3 units)
- Course in Creative and Performing Arts (3 units)
- Course in Psychology (3 units)
- Course in Physical Education or Health and Wellness (3 units)
- Course in Sciences (3 units)
- Course in Canadian Studies (3 units)

15 units in elective courses

Earn at least 15 credits from the following:

- Elective Courses

Additional Comments:
For other regulations related to the Werklund School of Education, see: **3. Werklund School of Education Regulations.**

Degree Options
Type
Completion Requirement

Degree Options

To complete ***optional*** enhancement(s) to this degree program, refer to:

Complete ANY of the following Requirement Sets:

- Werklund School of Education - Honours
- Werklund School of Education - Minor Fields and Embedded Certificates

Additional Comments:

Bachelor of Education (BEd) Four-Year - (K-12) Social Studies - Revitalization of Indigenous Languages - Community-Based Pathway - Honours

Overview

General Program Information
Location: Education Tower 230
Phone: 403.220.5639
Email: **upe@ucalgary.ca**
Website: **https://werklund.ucalgary.ca/undergraduate-programs**

The Werklund School of Education offers five Bachelor of Education (BEd) undergraduate degree pathways:

- Four-Year BEd
- Five-Year Concurrent BEd
- Fall-start on-campus pathway
- Two-Year After-Degree BEd for holders of approved degrees

Additionally, students may choose to add an Honours designation to their degree.

Admissions

Program Admissions Information

For Admission into the 4 year Bachelor of Education (BEd) in K-12 (Community Based) Social Studies - Revitalization of Indigenous Languages, see **3.1 Admission .**

Admission into Honours

Continuing Werklund School of Education Bachelor of Education students pursuing any pathway may apply for the Honours program.

Applicants must meet the admission requirements listed below, and must submit a Change of Program request by February 1st. A supplementary application package will be sent to Change of Program applicants by Undergraduate Programs in Education. Applicants must return this package by March 15th. Admission into the program will be for the subsequent Spring term.

Prior to application, students should review when Honours coursework takes place, as is detailed in the Program Details tab.

Admission Requirements

Applicants to the BEd (Honours) program must meet the following criteria:

- Be in the process of completing, or have completed, all 400-level Education (EDUC) coursework
- Have completed all other mandated coursework, aside from the 500-level Education (EDUC) courses or open options in the Four-Year and Concurrent pathways, as is detailed in Application, above
- Present a minimum 3.30 GPA based on the 30 most recently completed units up to the Fall Term preceding desired intake into the Honours Program
- If admitted, have maintained a 3.30 GPA in the Winter Term immediately preceding the Honours Program intake term
- Present a minimum grade of "B", or 3.00 GPA, in all 400-level Education (EDUC) coursework
- In addition to meeting the minimum grade point averages, applications are evaluated on the basis of the documents submitted in the admission application package

Meeting the minimum requirements is not a guarantee for admission. The faculty reserves the right to limit the number of students admitted into the BEd (Honours) program. Students on academic probation are not eligible for the BEd (Honours) program.

Program Details

Simple Requisites

Program Requirements
Type
Completion Requirement

57 units in Education courses including:

Earn at least 57 credits from the following:

- Education 201
- Education 420, 427, 430, 435
- Education 445, 450, 456
- Education 521, 525, 530
- Education 551, 556
- One of 561, 562, 563, 564, 565, 566, 567, 568, or 569
- Education 440, 465, 540, 560

30 units in courses in Teachable Subject Areas including:

Fulfill ALL of the following requirements:

Education Teachable Subject

Earn at least 6 credits from the following:

- Education 460
- Education 535

AND

Social Studies - Revitalization of Indigenous Languages (K-12) Teachable Subject

Earn at least 24 credits from the following:

- 6 units of Canadian History
- 6 units of Indigenous Studies

- Education 313
- 6 units from courses labelled Indigenous Languages
- 3 units from Anthropology, Archaeology, Canadian Studies, Geography, Gender and Sexuality Studies, Indigenous Studies, Law and Society, Political Science, Sociology

Inclusive of the courses above, 9 units must be at the 300 level or above

**Maximum of 6 units of Teachable Subject Area courses may have a "D" or "D+" grade*

18 units in required Non-Education Foundational Courses Non-Education Foundational Courses

Earn at least 18 credits from the following:

- Course in English or French Literature (3 units)
- Course in Creative and Performing Arts (3 units)
- Course in Psychology (3 units)
- Course in Physical Education or Health and Wellness (3 units)
- Course in Sciences (3 units)
- Course in Canadian Studies (3 units)

15 units in elective courses

Earn at least 15 credits from the following:

- Elective Courses

Honours Requirements

In addition to the requirements for the Four-Year BEd (above), BEd (Honours) students must successfully complete:

Complete ALL of the following Requirement Sets:

- BEd Honours Program

Additional Comments:
For other regulations related to the Werklund School of Education, see: **3. Werklund School of Education Regulations.**

Degree Options
Type
Completion Requirement

Degree Options

To complete ***optional*** enhancement(s) to this degree program, refer to:

Complete ANY of the following Requirement Sets:

- Werklund School of Education - Minor Fields and Embedded Certificates

Additional Comments:

Bachelor of Education (BEd) Four-Year - (K-12) Science - Community-Based Pathway

Overview

General Program Information
Location: Education Tower 230

Phone: 403.220.5639
Email: **upe@ucalgary.ca**
Website: **https://werklund.ucalgary.ca/undergraduate-programs**

The Werklund School of Education offers five Bachelor of Education (BEd) undergraduate degree pathways:

- Four-Year BEd
- Five-Year Concurrent BEd
- Fall-start on-campus pathway
- Two-Year After-Degree BEd for holders of approved degrees

Additionally, students may choose to add an Honours designation to their degree.

Admissions

Program Admissions Information

For Admission into the 4 year Bachelor of Education (BEd) in K-12 (Community Based) Science, see **3.1 Admission** .

Program Details

Simple Requisites

Program Requirements
Type
Completion Requirement

57 units in Education courses including:

Earn at least 57 credits from the following:

- Education 201
- Education 420, 427, 430, 435
- Education 445, 450, 456
- Education 521, 525, 530
- Education 551, 556
- One of 561, 562, 563, 564, 565, 566, 567, 568, or 569
- Education 440, 465, 540, 560

30 units in courses in Teachable Subject Areas including:

Fulfill ALL of the following requirements:

Education Teachable Subject

Earn at least 6 credits from the following:

- Education 460
- Education 535

AND

Science (K-12) Teachable Subject

Earn at least 24 credits from the following:

- 24 units labelled Astrophysics, Astronomy, Biochemistry, Biological Sciences, Chemistry, Cellular, Molecular and Microbial Biology, Computer Science, Ecology, Environmental Science, Geology, Geophysics, Physics, Plant Biology, or Zoology, of which 9 units are at the 300 level or above.

Maximum of 6 units of Teachable Subject Area courses may have a "D" or "D+" grade

18 units in required Non-Education Foundational Courses Non-Education Foundational Courses

Earn at least 18 credits from the following:

- Course in English or French Literature (3 units)
- Course in Creative and Performing Arts (3 units)
- Course in Psychology (3 units)
- Course in Physical Education or Health and Wellness (3 units)
- Course in Sciences (3 units)
- Course in Canadian Studies (3 units)

15 units in elective courses

Earn at least 15 credits from the following:

- Elective Courses

Additional Comments:
For other regulations related to the Werklund School of Education, see: **3. Werklund School of Education Regulations.**

Degree Options
Type
Completion Requirement

Degree Options

To complete ***optional*** enhancement(s) to this degree program, refer to:

Complete ANY of the following Requirement Sets:

- Werklund School of Education - Honours
- Werklund School of Education - Minor Fields and Embedded Certificates

Additional Comments:

Bachelor of Education (BEd) Four-Year - (K-12) Science - Community-Based Pathway - Honours

Overview

General Program Information
Location: Education Tower 230
Phone: 403.220.5639
Email: **upe@ucalgary.ca**
Website: **https://werklund.ucalgary.ca/undergraduate-programs**

The Werklund School of Education offers five Bachelor of Education (BEd) undergraduate degree pathways:

- Four-Year BEd
- Five-Year Concurrent BEd
- Fall-start on-campus pathway
- Two-Year After-Degree BEd for holders of approved degrees

Additionally, students may choose to add an Honours designation to their degree.

Admissions

Program Admissions Information

For Admission into the 4 year Bachelor of Education (BEd) in K-12 (Community Based) Science, see **3.1 Admission .**

Admission into Honours

Continuing Werklund School of Education Bachelor of Education students pursuing any pathway may apply for the Honours program.

Applicants must meet the admission requirements listed below, and must submit a Change of Program request by February 1st. A supplementary application package will be sent to Change of Program applicants by Undergraduate Programs in Education. Applicants must return this package by March 15th. Admission into the program will be for the subsequent Spring term.

Prior to application, students should review when Honours coursework takes place, as is detailed in the Program Details tab.

Admission Requirements

Applicants to the BEd (Honours) program must meet the following criteria:

- Be in the process of completing, or have completed, all 400-level Education (EDUC) coursework
- Have completed all other mandated coursework, aside from the 500-level Education (EDUC) courses or open options in the Four-Year and Concurrent pathways, as is detailed in Application, above
- Present a minimum 3.30 GPA based on the 30 most recently completed units up to the Fall Term preceding desired intake into the Honours Program
- If admitted, have maintained a 3.30 GPA in the Winter Term immediately preceding the Honours Program intake term
- Present a minimum grade of "B", or 3.00 GPA, in all 400-level Education (EDUC) coursework
- In addition to meeting the minimum grade point averages, applications are evaluated on the basis of the documents submitted in the admission application package

Meeting the minimum requirements is not a guarantee for admission. The faculty reserves the right to limit the number of students admitted into the BEd (Honours) program. Students on academic probation are not eligible for the BEd (Honours) program.

Program Details

Simple Requisites

Program Requirements
Type
Completion Requirement

57 units in Education courses including:

Earn at least 57 credits from the following:

- Education 201
- Education 420, 427, 430, 435
- Education 445, 450, 456
- Education 521, 525, 530
- Education 551, 556
- One of 561, 562, 563, 564, 565, 566, 567, 568, or 569
- Education 440, 465, 540, 560

30 units in courses in Teachable Subject Areas including:

Fulfill ALL of the following requirements:

Education Teachable Subject

Earn at least 6 credits from the following:

- Education 460
- Education 535

AND

Science (K-12) Teachable Subject

Earn at least 24 credits from the following:

- 24 units labelled Astrophysics, Astronomy, Biochemistry, Biological Sciences, Chemistry, Cellular, Molecular and Microbial Biology, Computer Science, Ecology, Environmental Science, Geology, Geophysics, Physics, Plant Biology, or Zoology, of which 9 units are at the 300 level or above.

**Maximum of 6 units of Teachable Subject Area courses may have a "D" or "D+" grade*

18 units in required Non-Education Foundational Courses Non-Education Foundational Courses

Earn at least 18 credits from the following:

- Course in English or French Literature (3 units)
- Course in Creative and Performing Arts (3 units)
- Course in Psychology (3 units)
- Course in Physical Education or Health and Wellness (3 units)
- Course in Sciences (3 units)
- Course in Canadian Studies (3 units)

15 units in elective courses

Earn at least 15 credits from the following:

- Elective Courses

Honours Requirements

In addition to the requirements for the Four-Year BEd (above), BEd (Honours) students must successfully complete:

Complete ALL of the following Requirement Sets:

- BEd Honours Program

Additional Comments:
For other regulations related to the Werklund School of Education, see: **3. Werklund School of Education Regulations.**

Degree Options
Type
Completion Requirement

Degree Options

To complete ***optional*** enhancement(s) to this degree program, refer to:

Complete ANY of the following Requirement Sets:

- Werklund School of Education - Minor Fields and Embedded Certificates

Additional Comments:

Bachelor of Education (BEd) Four-Year - (K-12) Second Languages - On-Campus Pathway

Overview

General Program Information

Location: Education Tower 230
Phone: 403.220.5639
Email: **upe@ucalgary.ca**
Website: **https://werklund.ucalgary.ca/undergraduate-programs**

The Werklund School of Education offers five Bachelor of Education (BEd) undergraduate degree pathways:

- Four-Year BEd
- Five-Year Concurrent BEd
- Fall-start on-campus pathway
- Two-Year After-Degree BEd for holders of approved degrees

Additionally, students may choose to add an Honours designation to their degree.

Admissions

Program Admissions Information

For Admission into the 4 year Bachelor of Education (BEd) in K-12 Second Languages, see **3.1 Admission** .

Program Details

Simple Requisites

Program Requirements
Type
Completion Requirement

57 units in Education courses including:

Earn at least 57 credits from the following:

- Education 201
- Education 420, 427, 430, 435
- Education 445, 450, 456
- Education 521, 525, 530
- Education 551, 556
- One of 561, 562, 563, 564, 565, 566, 567, 568, or 569
- Education 440, 465, 540, 560

30 units in courses in Teachable Subject Areas including:

Fulfill ALL of the following requirements:

Education Teachable Subject

Earn at least 6 credits from the following:

- Education 460
- Education 535

AND

Second Languages (K-12) Teachable Subject

Students must complete 24 units in one of the following languages, with a minimum of 18 units taught in the selected language:

Earn at least 24 credits from the following:

- Chinese 353 and 21 additional units in Chinese, of which 6 units are at the 400 level
- 24 units in German, of which 6 units must be taught in German at the 400 level
- Japanese 331 and 21 additional units in Japanese, of which 3 units are at the 400 level
- Russian 332 and 334, and an additional 18 units in Russian
- Arabic Language and Muslim Cultures 331 and 21 additional units in Arabic Language and Muslim Cultures

**Maximum of 6 units of Teachable Subject Area courses may have a "D" or "D+" grade*

18 units in required Non-Education Foundational Courses Non-Education Foundational Courses

Earn at least 18 credits from the following:

- Course in English or French Literature (3 units)
- Course in Creative and Performing Arts (3 units)
- Course in Psychology (3 units)
- Course in Physical Education or Health and Wellness (3 units)
- Course in Sciences (3 units)
- Course in Canadian Studies (3 units)

15 units in elective courses

Earn at least 15 credits from the following:

- Elective Courses

Additional Comments:
For other regulations related to the Werklund School of Education, see: **3. Werklund School of Education Regulations.**

Degree Options
Type
Completion Requirement

Degree Options

To complete ***optional*** enhancement(s) to this degree program, refer to:

Complete ANY of the following Requirement Sets:

- Werklund School of Education - Honours
- Werklund School of Education - Minor Fields and Embedded Certificates

Additional Comments:

Bachelor of Education (BEd) Four-Year - (K-12) Second Languages - On-Campus Pathway - Honours

Overview

General Program Information

Location: Education Tower 230
Phone: 403.220.5639
Email: **upe@ucalgary.ca**
Website: **https://werklund.ucalgary.ca/undergraduate-programs**

The Werklund School of Education offers five Bachelor of Education (BEd) undergraduate degree pathways:

- Four-Year BEd
- Five-Year Concurrent BEd
- Fall-start on-campus pathway
- Two-Year After-Degree BEd for holders of approved degrees

Additionally, students may choose to add an Honours designation to their degree.

Admissions

Program Admissions Information

For Admission into the 4 year Bachelor of Education (BEd) in K-12 Second Languages, see **3.1 Admission .**

Admission into Honours

Continuing Werklund School of Education Bachelor of Education students pursuing any pathway may apply for the Honours program.

Applicants must meet the admission requirements listed below, and must submit a Change of Program request by February 1st. A supplementary application package will be sent to Change of Program applicants by Undergraduate Programs in Education. Applicants must return this package by March 15th. Admission into the program will be for the subsequent Spring term.

Prior to application, students should review when Honours coursework takes place, as is detailed in the Program Details tab.

Admission Requirements

Applicants to the BEd (Honours) program must meet the following criteria:

- Be in the process of completing, or have completed, all 400-level Education (EDUC) coursework
- Have completed all other mandated coursework, aside from the 500-level Education (EDUC) courses or open options in the Four-Year and Concurrent pathways, as is detailed in Application, above
- Present a minimum 3.30 GPA based on the 30 most recently completed units up to the Fall Term preceding desired intake into the Honours Program
- If admitted, have maintained a 3.30 GPA in the Winter Term immediately preceding the Honours Program intake term
- Present a minimum grade of "B", or 3.00 GPA, in all 400-level Education (EDUC) coursework
- In addition to meeting the minimum grade point averages, applications are evaluated on the basis of the documents submitted in the admission application package

Meeting the minimum requirements is not a guarantee for admission. The faculty reserves the right to limit the number of students admitted into the BEd (Honours) program. Students on academic probation are not eligible for the BEd (Honours) program.

Program Details

Simple Requisites

Program Requirements
Type
Completion Requirement

57 units in Education courses including:

Earn at least 57 credits from the following:

- Education 201
- Education 420, 427, 430, 435
- Education 445, 450, 456
- Education 521, 525, 530
- Education 551, 556
- One of 561, 562, 563, 564, 565, 566, 567, 568, or 569
- Education 440, 465, 540, 560

30 units in courses in Teachable Subject Areas including:

Fulfill ALL of the following requirements:

Earn at least 6 credits from the following:

- Education 460
- Education 535

AND

Second Languages (K-12) Teachable Subject

Students must complete 24 units in one of the following languages, with a minimum of 18 units taught in the selected language:

Earn at least 24 credits from the following:

- Chinese 353 and 21 additional units in Chinese, of which 6 units are at the 400 level
- 24 units in German, of which 6 units must be taught in German at the 400 level
- Japanese 331 and 21 additional units in Japanese, of which 3 units are at the 400 level
- Russian 332 and 334, and an additional 18 units in Russian
- Arabic Language and Muslim Cultures 331 and 21 additional units in Arabic Language and Muslim Cultures

**Maximum of 6 units of Teachable Subject Area courses may have a "D" or "D+" grade*

18 units in required Non-Education Foundational Courses Non-Education Foundational Courses

Earn at least 18 credits from the following:

- Course in English or French Literature (3 units)
- Course in Creative and Performing Arts (3 units)
- Course in Psychology (3 units)
- Course in Physical Education or Health and Wellness (3 units)
- Course in Sciences (3 units)
- Course in Canadian Studies (3 units)

15 units in elective courses

Earn at least 15 credits from the following:

- Elective Courses

Honours Requirements

In addition to the requirements for the Four-Year BEd (above), BEd (Honours) students must successfully complete:

Complete ALL of the following Requirement Sets:

- BEd Honours Program

Additional Comments:
For other regulations related to the Werklund School of Education, see: **3. Werklund School of Education Regulations.**

Degree Options
Type
Completion Requirement

Degree Options

To complete ***optional*** enhancement(s) to this degree program, refer to:

Complete ANY of the following Requirement Sets:

- Werklund School of Education - Registration and Courses

Additional Comments:

Bachelor of Education (BEd) Four-Year - (K-12) Social Studies - Community-Based Pathway

Overview

General Program Information
Location: Education Tower 230
Phone: 403.220.5639
Email: **upe@ucalgary.ca**
Website: **https://werklund.ucalgary.ca/undergraduate-programs**

The Werklund School of Education offers five Bachelor of Education (BEd) undergraduate degree pathways:

- Four-Year BEd
- Five-Year Concurrent BEd
- Fall-start on-campus pathway
- Two-Year After-Degree BEd for holders of approved degrees

Additionally, students may choose to add an Honours designation to their degree.

Admissions

Program Admissions Information

For Admission into the 4 year Bachelor of Education (BEd) in K-12 (Community Based) Social Studies, see **3.1 Admission** .

Program Details

Simple Requisites

Program Requirements
Type
Completion Requirement

57 units in Education courses including:

Earn at least 57 credits from the following:

- Education 201
- Education 420, 427, 430, 435
- Education 445, 450, 456
- Education 521, 525, 530
- Education 551, 556
- One of 561, 562, 563, 564, 565, 566, 567, 568, or 569
- Education 440, 465, 540, 560

30 units in courses in Teachable Subject Areas including:

Fulfill ALL of the following requirements:

Education Teachable Subject

Earn at least 6 credits from the following:

- Education 460
- Education 535

AND

Social Studies (K-12) Teachable Subject

Students must complete 24 units of the below required courses, of which 9 units must be at the 300 level or above:

Earn at least 24 credits from the following:

- 3 units labelled History
- 3 units labelled Geography
- 18 units in a range of the following courses labelled: Anthropology, Archaeology, Canadian Studies, Economics, Geography, Gender and Sexuality Studies, Global Development Studies, History, Indigenous Studies, Law and Society, Political Science, Psychology, Sociology, Religious Studies, and/or Urban Studies

**Maximum of 6 units of Teachable Subject Area courses may have a "D" or "D+" grade*

18 units in required Non-Education Foundational Courses Non-Education Foundational Courses

Earn at least 18 credits from the following:

- Course in English or French Literature (3 units)
- Course in Creative and Performing Arts (3 units)
- Course in Psychology (3 units)
- Course in Physical Education or Health and Wellness (3 units)
- Course in Sciences (3 units)
- Course in Canadian Studies (3 units)

15 units in elective courses

Earn at least 15 credits from the following:

- Elective Courses

Additional Comments:

For other regulations related to the Werklund School of Education, see: **3. Werklund School of Education Regulations.**

Degree Options

Type

Completion Requirement

Degree Options

Complete ANY of the following Requirement Sets:

- Werklund School of Education - Honours
- Werklund School of Education - Minor Fields and Embedded Certificates

Additional Comments:

Bachelor of Education (BEd) Four-Year - (K-12) Social Studies - Community-Based Pathway - Honours

Overview

General Program Information

Location: Education Tower 230
Phone: 403.220.5639
Email: **upe@ucalgary.ca**
Website: **https://werklund.ucalgary.ca/undergraduate-programs**

The Werklund School of Education offers five Bachelor of Education (BEd) undergraduate degree pathways:

- Four-Year BEd
- Five-Year Concurrent BEd
- Fall-start on-campus pathway
- Two-Year After-Degree BEd for holders of approved degrees

Additionally, students may choose to add an Honours designation to their degree.

Admissions

Program Admissions Information

For Admission into the 4 year Bachelor of Education (BEd) in K-12 (Community Based) Social Studies, see **3.1 Admission** .

Admission into Honours

Continuing Werklund School of Education Bachelor of Education students pursuing any pathway may apply for the Honours program.

Applicants must meet the admission requirements listed below, and must submit a Change of Program request by February 1st. A supplementary application package will be sent to Change of Program applicants by Undergraduate Programs in Education. Applicants must return this package by March 15th. Admission into the program will be for the subsequent Spring term.

Prior to application, students should review when Honours coursework takes place, as is detailed in the Program Details tab.

Admission Requirements

Applicants to the BEd (Honours) program must meet the following criteria:

- Be in the process of completing, or have completed, all 400-level Education (EDUC) coursework
- Have completed all other mandated coursework, aside from the 500-level Education (EDUC) courses or open options in the Four-Year and Concurrent pathways, as is detailed in Application, above
- Present a minimum 3.30 GPA based on the 30 most recently completed units up to the Fall Term preceding desired intake into the Honours Program
- If admitted, have maintained a 3.30 GPA in the Winter Term immediately preceding the Honours Program intake term

- Present a minimum grade of "B", or 3.00 GPA, in all 400-level Education (EDUC) coursework
- In addition to meeting the minimum grade point averages, applications are evaluated on the basis of the documents submitted in the admission application package

Meeting the minimum requirements is not a guarantee for admission. The faculty reserves the right to limit the number of students admitted into the BEd (Honours) program. Students on academic probation are not eligible for the BEd (Honours) program.

Program Details

Simple Requisites

Program Requirements
Type
Completion Requirement

57 units in Education courses including:

Earn at least 57 credits from the following:

- Education 201
- Education 420, 427, 430, 435
- Education 445, 450, 456
- Education 521, 525, 530
- Education 551, 556
- One of 561, 562, 563, 564, 565, 566, 567, 568, or 569
- Education 440, 465, 540, 560

30 units in courses in Teachable Subject Areas including:

Fulfill ALL of the following requirements:

Education Teachable Subject

Earn at least 6 credits from the following:

- Education 460
- Education 535

AND

Social Studies (K-12) Teachable Subject

Students must complete 24 units of the below required courses, of which 9 units must be at the 300 level or above:

Earn at least 24 credits from the following:

- 3 units labelled History
- 3 units labelled Geography
- 18 units in a range of the following courses labelled: Anthropology, Archaeology, Canadian Studies, Economics, Geography, Gender and Sexuality Studies, Global Development Studies, History, Indigenous Studies, Law and Society, Political Science, Psychology, Sociology, Religious Studies, and/or Urban Studies

**Maximum of 6 units of Teachable Subject Area courses may have a "D" or "D+" grade*

18 units in required Non-Education Foundational Courses Non-Education Foundational Courses

Earn at least 18 credits from the following:

- Course in English or French Literature (3 units)
- Course in Creative and Performing Arts (3 units)
- Course in Psychology (3 units)
- Course in Physical Education or Health and Wellness (3 units)
- Course in Sciences (3 units)
- Course in Canadian Studies (3 units)

15 units in elective courses

Earn at least 15 credits from the following:

- Elective Courses

Honours Requirements

In addition to the requirements for the Four-Year BEd (above), BEd (Honours) students must successfully complete:

Complete ALL of the following Requirement Sets:

- BEd Honours Program

Additional Comments:

For other regulations related to the Werklund School of Education, see: **3. Werklund School of Education Regulations.**

Degree Options

Type

Completion Requirement

Degree Options

To complete ***optional*** enhancement(s) to this degree program, refer to:

Complete ALL of the following Requirement Sets:

- Werklund School of Education - Minor Fields and Embedded Certificates

Additional Comments:

Bachelor of Education (BEd) Four-Year - Elementary Early Childhood Education - On-Campus Pathway

Overview

General Program Information

Location: Education Tower 230

Phone: 403.220.5639

Email: **upe@ucalgary.ca**

Website: **https://werklund.ucalgary.ca/undergraduate-programs**

The Werklund School of Education offers five Bachelor of Education (BEd) undergraduate degree pathways:

- Four-Year BEd
- Five-Year Concurrent BEd
- Fall-start on-campus pathway
- Two-Year After-Degree BEd for holders of approved degrees

Additionally, students may choose to add an Honours designation to their degree.

Admissions

Program Admissions Information

For Admission into the 4 year Bachelor of Education (BEd) in Elementary Early Childhood Education, see **3.1 Admission .**

Program Details

Simple Requisites

Program Requirements

Type

Completion Requirement

57 units in Education courses including:

Earn at least 57 credits from the following:

- Education 201
- Education 420, 427, 430, 435
- Education 445, 450, 456
- Education 521, 525, 530
- Education 551, 556
- One of 561, 562, 563, 564, 565, 566, 567, 568, or 569
- Education 440, 465, 540, 560

30 units in courses in Teachable Subject Areas including:

Fulfill ALL of the following requirements:

Education Teachable Subject

Earn at least 6 credits from the following:

- Education 460
- Education 535

AND

Early Childhood Education (Early Years) Teachable Subject

Earn at least 24 credits from the following:

- Art 309 or 342
- Mathematics 205
- Education 309
- Science 331
- English 303 and 396
- 6 units from the Faculties of Arts, Science or Kinesiology

**Maximum of 6 units of Teachable Subject Area courses may have a "D" or "D+" grade*

18 units in required Non-Education Foundational Courses Non-Education Foundational Courses

Earn at least 18 credits from the following:

- Course in English or French Literature (3 units)
- Course in Creative and Performing Arts (3 units)
- Course in Psychology (3 units)
- Course in Physical Education or Health and Wellness (3 units)
- Course in Sciences (3 units)

- Course in Canadian Studies (3 units)

15 units in elective courses

Earn at least 15 credits from the following:

- Elective Courses

Additional Comments:
For other regulations related to the Werklund School of Education, see: **3. Werklund School of Education Regulations.**

Degree Options
Type
Completion Requirement

Degree Options

To complete ***optional*** enhancement(s) to this degree program, refer to:

Complete ANY of the following Requirement Sets:

- Werklund School of Education - Honours
- Werklund School of Education - Minor Fields and Embedded Certificates

Additional Comments:

Bachelor of Education (BEd) Four-Year - Elementary Early Childhood Education - On-Campus Pathway - Honours

Overview

General Program Information
Location: Education Tower 230
Phone: 403.220.5639
Email: **upe@ucalgary.ca**
Website: **https://werklund.ucalgary.ca/undergraduate-programs**

The Werklund School of Education offers five Bachelor of Education (BEd) undergraduate degree pathways:

- Four-Year BEd
- Five-Year Concurrent BEd
- Fall-start on-campus pathway
- Two-Year After-Degree BEd for holders of approved degrees

Additionally, students may choose to add an Honours designation to their degree.

Admissions

Program Admissions Information

For Admission into the 4 year Bachelor of Education (BEd) in Elementary Early Childhood Education, see **3.1 Admission .**

Admission into Honours

Continuing Werklund School of Education Bachelor of Education students pursuing any pathway may apply for the Honours program.

Applicants must meet the admission requirements listed below, and must submit a Change of Program request by February 1st. A supplementary application package will be sent to Change of Program applicants by Undergraduate Programs in Education. Applicants must return this package by March 15th. Admission into the program will be for the subsequent Spring term.

Prior to application, students should review when Honours coursework takes place, as is detailed in the Program Details tab.

Admission Requirements

Applicants to the BEd (Honours) program must meet the following criteria:

- Be in the process of completing, or have completed, all 400-level Education (EDUC) coursework
- Have completed all other mandated coursework, aside from the 500-level Education (EDUC) courses or open options in the Four-Year and Concurrent pathways, as is detailed in Application, above
- Present a minimum 3.30 GPA based on the 30 most recently completed units up to the Fall Term preceding desired intake into the Honours Program
- If admitted, have maintained a 3.30 GPA in the Winter Term immediately preceding the Honours Program intake term
- Present a minimum grade of "B", or 3.00 GPA, in all 400-level Education (EDUC) coursework
- In addition to meeting the minimum grade point averages, applications are evaluated on the basis of the documents submitted in the admission application package

Meeting the minimum requirements is not a guarantee for admission. The faculty reserves the right to limit the number of students admitted into the BEd (Honours) program. Students on academic probation are not eligible for the BEd (Honours) program.

Program Details

Simple Requisites

Program Requirements
Type
Completion Requirement

57 units in Education courses including:

Earn at least 57 credits from the following:

- Education 201
- Education 420, 427, 430, 435
- Education 445, 450, 456
- Education 521, 525, 530
- Education 551, 556
- One of 561, 562, 563, 564, 565, 566, 567, 568, or 569
- Education 440, 465, 540, 560

30 units in courses in Teachable Subject Areas including:

Fulfill ALL of the following requirements:

Education Teachable Subject

Earn at least 6 credits from the following:

- Education 460
- Education 535

AND

Early Childhood Education (Early Years) Teachable Subject

Earn at least 24 credits from the following:

- Art 309 or 342
- Mathematics 205
- Education 309
- Science 331
- English 303 and 396
- 6 units from the Faculties of Arts, Science or Kinesiology

**Maximum of 6 units of Teachable Subject Area courses may have a "D" or "D+" grade*

18 units in required Non-Education Foundational Courses Non-Education Foundational Courses

Earn at least 18 credits from the following:

- Course in English or French Literature (3 units)
- Course in Creative and Performing Arts (3 units)
- Course in Psychology (3 units)
- Course in Physical Education or Health and Wellness (3 units)
- Course in Sciences (3 units)
- Course in Canadian Studies (3 units)

15 units in elective courses

Earn at least 15 credits from the following:

- Elective Courses

Honours Requirements

In addition to the requirements for the Four-Year BEd (above), BEd (Honours) students must successfully complete:

Complete ALL of the following Requirement Sets:

- BEd Honours Program

Additional Comments:

For other regulations related to the Werklund School of Education, see: **3. Werklund School of Education Regulations.**

Degree Options

Type

Completion Requirement

Degree Options

To complete ***optional*** enhancement(s) to this degree program, refer to:

Complete ANY of the following Requirement Sets:

- Werklund School of Education - Minor Fields and Embedded Certificates

Additional Comments:

Bachelor of Education (BEd) Four-Year - Elementary Fine Arts - On-Campus Pathway

Overview

General Program Information

Location: Education Tower 230
Phone: 403.220.5639
Email: **upe@ucalgary.ca**
Website: **https://werklund.ucalgary.ca/undergraduate-programs**

The Werklund School of Education offers five Bachelor of Education (BEd) undergraduate degree pathways:

- Four-Year BEd
- Five-Year Concurrent BEd
- Fall-start on-campus pathway
- Two-Year After-Degree BEd for holders of approved degrees

Additionally, students may choose to add an Honours designation to their degree.

Admissions

Program Admissions Information

For Admission into the 4 year Bachelor of Education (BEd) in Elementary Fine Arts, see **3.1 Admission .**

Program Details

Simple Requisites

Program Requirements
Type
Completion Requirement

57 units in Education courses including:

Earn at least 57 credits from the following:

- Education 201
- Education 420, 427, 430, 435
- Education 445, 450, 456
- Education 521, 525, 530
- Education 551, 556
- One of 561, 562, 563, 564, 565, 566, 567, 568, or 569
- Education 440, 465, 540, 560

30 units in courses in Teachable Subject Areas including:

Fulfill ALL of the following requirements:

Education Teachable Subject

Earn at least 6 credits from the following:

- Education 460
- Education 535

AND

Fine Arts (Elementary) Teachable Subject

Earn at least 24 credits from the following:

- Art 309 and 342
- 9 units from Music 209, 213, 232, 307, or Music Education 331, 341, 343, 413, 415, 417, 419

- Education 307
- Drama 358

**Maximum of 6 units of Teachable Subject Area courses may have a "D" or "D+" grade*

18 units in required Non-Education Foundational Courses Non-Education Foundational Courses

Earn at least 18 credits from the following:

- Course in English or French Literature (3 units)
- Course in Creative and Performing Arts (3 units)
- Course in Psychology (3 units)
- Course in Physical Education or Health and Wellness (3 units)
- Course in Sciences (3 units)
- Course in Canadian Studies (3 units)

15 units in elective courses

Earn at least 15 credits from the following:

- Elective Courses

Additional Comments:
For other regulations related to the Werklund School of Education, see: **3. Werklund School of Education Regulations.**

Degree Options
Type
Completion Requirement

Degree Options

To complete ***optional*** enhancement(s) to this degree program, refer to:

Complete ANY of the following Requirement Sets:

- Werklund School of Education - Honours
- Werklund School of Education - Minor Fields and Embedded Certificates

Additional Comments:

Bachelor of Education (BEd) Four-Year - Elementary Fine Arts - On-Campus Pathway - Honours

Overview

General Program Information
Location: Education Tower 230
Phone: 403.220.5639
Email: **upe@ucalgary.ca**
Website: **https://werklund.ucalgary.ca/undergraduate-programs**

The Werklund School of Education offers five Bachelor of Education (BEd) undergraduate degree pathways:

- Four-Year BEd
- Five-Year Concurrent BEd
- Fall-start on-campus pathway

- Two-Year After-Degree BEd for holders of approved degrees

Additionally, students may choose to add an Honours designation to their degree.

Admissions

Program Admissions Information

For Admission into the 4 year Bachelor of Education (BEd) in Elementary Fine Arts, see **3.1 Admission .**

Admission into Honours

Continuing Werklund School of Education Bachelor of Education students pursuing any pathway may apply for the Honours program.

Applicants must meet the admission requirements listed below, and must submit a Change of Program request by February 1st. A supplementary application package will be sent to Change of Program applicants by Undergraduate Programs in Education. Applicants must return this package by March 15th. Admission into the program will be for the subsequent Spring term.

Prior to application, students should review when Honours coursework takes place, as is detailed in the Program Details tab.

Admission Requirements

Applicants to the BEd (Honours) program must meet the following criteria:

- Be in the process of completing, or have completed, all 400-level Education (EDUC) coursework
- Have completed all other mandated coursework, aside from the 500-level Education (EDUC) courses or open options in the Four-Year and Concurrent pathways, as is detailed in Application, above
- Present a minimum 3.30 GPA based on the 30 most recently completed units up to the Fall Term preceding desired intake into the Honours Program
- If admitted, have maintained a 3.30 GPA in the Winter Term immediately preceding the Honours Program intake term
- Present a minimum grade of "B", or 3.00 GPA, in all 400-level Education (EDUC) coursework
- In addition to meeting the minimum grade point averages, applications are evaluated on the basis of the documents submitted in the admission application package

Meeting the minimum requirements is not a guarantee for admission. The faculty reserves the right to limit the number of students admitted into the BEd (Honours) program. Students on academic probation are not eligible for the BEd (Honours) program.

Program Details

Simple Requisites

Program Requirements
Type
Completion Requirement

57 units in Education courses including:

Earn at least 57 credits from the following:

- Education 201
- Education 420, 427, 430, 435
- Education 445, 450, 456
- Education 521, 525, 530
- Education 551, 556
- One of 561, 562, 563, 564, 565, 566, 567, 568, or 569
- Education 440, 465, 540, 560

30 units in courses in Teachable Subject Areas including:

Fulfill ALL of the following requirements:

Education Teachable Subject

Earn at least 6 credits from the following:

- Education 460
- Education 535

AND

Fine Arts (Elementary) Teachable Subject

Earn at least 24 credits from the following:

- Art 309 and 342
- 9 units from Music 209, 213, 232, 307, or Music Education 331, 341, 343, 413, 415, 417, 419
- Education 307
- Drama 358

**Maximum of 6 units of Teachable Subject Area courses may have a "D" or "D+" grade*

18 units in required Non-Education Foundational Courses Non-Education Foundational Courses

Earn at least 18 credits from the following:

- Course in English or French Literature (3 units)
- Course in Creative and Performing Arts (3 units)
- Course in Psychology (3 units)
- Course in Physical Education or Health and Wellness (3 units)
- Course in Sciences (3 units)
- Course in Canadian Studies (3 units)

15 units in elective courses

Earn at least 15 credits from the following:

- Elective Courses

Honours Requirements

In addition to the requirements for the Four-Year BEd (above), BEd (Honours) students must successfully complete:

Complete ALL of the following Requirement Sets:

- BEd Honours Program

Additional Comments:

For other regulations related to the Werklund School of Education, see: **3. Werklund School of Education Regulations.**

Degree Options

Type

Completion Requirement

Degree Options

To complete ***optional*** enhancement(s) to this degree program, refer to:

Complete ANY of the following Requirement Sets:

- Werklund School of Education - Minor Fields and Embedded Certificates

Additional Comments:

Bachelor of Education (BEd) Four-Year - Elementary English Language Arts - On-Campus Pathway

Overview

General Program Information

Location: Education Tower 230
Phone: 403.220.5639
Email: **upe@ucalgary.ca**
Website: **https://werklund.ucalgary.ca/undergraduate-programs**

The Werklund School of Education offers five Bachelor of Education (BEd) undergraduate degree pathways:

- Four-Year BEd
- Five-Year Concurrent BEd
- Fall-start on-campus pathway
- Two-Year After-Degree BEd for holders of approved degrees

Additionally, students may choose to add an Honours designation to their degree.

Admissions

Program Admissions Information

For Admission into the 4 year Bachelor of Education (BEd) in Elementary English Language Arts, see **3.1 Admission** .

Program Details

Simple Requisites

Program Requirements
Type
Completion Requirement

57 units in Education courses including:

Earn at least 57 credits from the following:

- Education 201
- Education 420, 427, 430, 435
- Education 445, 450, 456
- Education 521, 525, 530
- Education 551, 556
- One of 561, 562, 563, 564, 565, 566, 567, 568, or 569
- Education 440, 465, 540, 560

30 units in courses in Teachable Subject Areas including:

Fulfill ALL of the following requirements:

Education Teachable Subject

Earn at least 6 credits from the following:

- Education 460
- Education 535

AND

English Language Arts (Elementary) Teachable Subject

Earn at least 24 credits from the following:

- English 253.01 or 253.02 or 253.03 or 253.04 or 203
- English 265, 303, 305 and 307
- English 372 or 396 or 520
- Education 311
- 3 units in English at the 300 level or above

**Maximum of 6 units of Teachable Subject Area courses may have a "D" or "D+" grade*

18 units in required Non-Education Foundational Courses Non-Education Foundational Courses

Earn at least 18 credits from the following:

- Course in English or French Literature (3 units)
- Course in Creative and Performing Arts (3 units)
- Course in Psychology (3 units)
- Course in Physical Education or Health and Wellness (3 units)
- Course in Sciences (3 units)
- Course in Canadian Studies (3 units)

15 units in elective courses

Earn at least 15 credits from the following:

- Elective Courses

Additional Comments:
For other regulations related to the Werklund School of Education, see: **3. Werklund School of Education Regulations.**

Degree Options
Type
Completion Requirement

Degree Options

To complete ***optional*** enhancement(s) to this degree program, refer to:

Complete ANY of the following Requirement Sets:

- Werklund School of Education - Honours
- Werklund School of Education - Minor Fields and Embedded Certificates

Additional Comments:

Bachelor of Education (BEd) Four-Year - Elementary English Language Arts - On-Campus Pathway - Honours

Overview

General Program Information

Location: Education Tower 230
Phone: 403.220.5639
Email: **upe@ucalgary.ca**
Website: **https://werklund.ucalgary.ca/undergraduate-programs**

The Werklund School of Education offers five Bachelor of Education (BEd) undergraduate degree pathways:

- Four-Year BEd
- Five-Year Concurrent BEd
- Fall-start on-campus pathway
- Two-Year After-Degree BEd for holders of approved degrees

Additionally, students may choose to add an Honours designation to their degree.

Admissions

Program Admissions Information

For Admission into the 4 year Bachelor of Education (BEd) in Elementary English Language Arts, see **3.1 Admission .**

Admission into Honours

Continuing Werklund School of Education Bachelor of Education students pursuing any pathway may apply for the Honours program.

Applicants must meet the admission requirements listed below, and must submit a Change of Program request by February 1st. A supplementary application package will be sent to Change of Program applicants by Undergraduate Programs in Education. Applicants must return this package by March 15th. Admission into the program will be for the subsequent Spring term.

Prior to application, students should review when Honours coursework takes place, as is detailed in the Program Details tab.

Admission Requirements

Applicants to the BEd (Honours) program must meet the following criteria:

- Be in the process of completing, or have completed, all 400-level Education (EDUC) coursework
- Have completed all other mandated coursework, aside from the 500-level Education (EDUC) courses or open options in the Four-Year and Concurrent pathways, as is detailed in Application, above
- Present a minimum 3.30 GPA based on the 30 most recently completed units up to the Fall Term preceding desired intake into the Honours Program
- If admitted, have maintained a 3.30 GPA in the Winter Term immediately preceding the Honours Program intake term
- Present a minimum grade of "B", or 3.00 GPA, in all 400-level Education (EDUC) coursework
- In addition to meeting the minimum grade point averages, applications are evaluated on the basis of the documents submitted in the admission application package

Meeting the minimum requirements is not a guarantee for admission. The faculty reserves the right to limit the number of students admitted into the BEd (Honours) program. Students on academic probation are not eligible for the BEd (Honours) program.

Program Details

Simple Requisites

Program Requirements
Type
Completion Requirement

57 units in Education courses including:

Earn at least 57 credits from the following:

- Education 201
- Education 420, 427, 430, 435
- Education 445, 450, 456
- Education 521, 525, 530
- Education 551, 556
- One of 561, 562, 563, 564, 565, 566, 567, 568, or 569
- Education 440, 465, 540, 560

30 units in courses in Teachable Subject Areas including:

Fulfill ALL of the following requirements:

Education Teachable Subject

Earn at least 6 credits from the following:

- Education 460
- Education 535

AND

English Language Arts (Elementary) Teachable Subject

Earn at least 24 credits from the following:

- English 253.01 or 253.02 or 253.03 or 253.04 or 203
- English 265, 303, 305 and 307
- English 372 or 396 or 520
- Education 311
- 3 units in English at the 300 level or above

**Maximum of 6 units of Teachable Subject Area courses may have a "D" or "D+" grade*

18 units in required Non-Education Foundational Courses Non-Education Foundational Courses

Earn at least 18 credits from the following:

- Course in English or French Literature (3 units)
- Course in Creative and Performing Arts (3 units)
- Course in Psychology (3 units)
- Course in Physical Education or Health and Wellness (3 units)
- Course in Sciences (3 units)
- Course in Canadian Studies (3 units)

15 units in elective courses

Earn at least 15 credits from the following:

- Elective Courses

Honours Requirements

In addition to the requirements for the Four-Year BEd (above), BEd (Honours) students must successfully complete:

Complete ALL of the following Requirement Sets:

- BEd Honours Program

Additional Comments:

For other regulations related to the Werklund School of Education, see: **3. Werklund School of Education Regulations.**

Degree Options
Type
Completion Requirement

Degree Options

To complete ***optional*** enhancement(s) to this degree program, refer to:

Complete ANY of the following Requirement Sets:

- Werklund School of Education - Minor Fields and Embedded Certificates

Additional Comments:

Bachelor of Education (BEd) Four-Year - Elementary Mathematics - On-Campus Pathway

Overview

General Program Information
Location: Education Tower 230
Phone: 403.220.5639
Email: **upe@ucalgary.ca**
Website: **https://werklund.ucalgary.ca/undergraduate-programs**

The Werklund School of Education offers five Bachelor of Education (BEd) undergraduate degree pathways:

- Four-Year BEd
- Five-Year Concurrent BEd
- Fall-start on-campus pathway
- Two-Year After-Degree BEd for holders of approved degrees

Additionally, students may choose to add an Honours designation to their degree.

Admissions

Program Admissions Information

For Admission into the 4 year Bachelor of Education (BEd) in Elementary Mathematics, see **3.1 Admission** .

Program Details

Simple Requisites

Program Requirements
Type
Completion Requirement

57 units in Education courses including:

Earn at least 57 credits from the following:

- Education 201

- Education 420, 427, 430, 435
- Education 445, 450, 456
- Education 521, 525, 530
- Education 551, 556
- One of 561, 562, 563, 564, 565, 566, 567, 568, or 569
- Education 440, 465, 540, 560

30 units in courses in Teachable Subject Areas including:

Fulfill ALL of the following requirements:

Education Teachable Subject

Earn at least 6 credits from the following:

- Education 460
- Education 535

AND

Mathematics (Elementary) Teachable Subject

Earn at least 24 credits from the following:

- Mathematics 205 and 211
- One of Mathematics 249 or 265 or 275
- One of Mathematics 271 or 273
- Statistics 205
- Education 305
- 6 additional units chosen from Mathematics, Statistics, Actuarial Science, or Data Science, of which 3 units are at the 300 level or above. Students are highly recommended to take Data Science 211

**Maximum of 6 units of Teachable Subject Area courses may have a "D" or "D+" grade*

18 units in required Non-Education Foundational Courses Non-Education Foundational Courses

Earn at least 18 credits from the following:

- Course in English or French Literature (3 units)
- Course in Creative and Performing Arts (3 units)
- Course in Psychology (3 units)
- Course in Physical Education or Health and Wellness (3 units)
- Course in Sciences (3 units)
- Course in Canadian Studies (3 units)

15 units in elective courses

Earn at least 15 credits from the following:

- Elective Courses

Additional Comments:

For other regulations related to the Werklund School of Education, see: **3. Werklund School of Education Regulations.**

Degree Options

Type

Completion Requirement

Degree Options

To complete ***optional*** enhancement(s) to this degree program, refer to:

Complete ANY of the following Requirement Sets:

- Werklund School of Education - Honours
- Werklund School of Education - Minor Fields and Embedded Certificates

Additional Comments:

Bachelor of Education (BEd) Four-Year - Elementary Mathematics - On-Campus Pathway - Honours

Overview

General Program Information

Location: Education Tower 230
Phone: 403.220.5639
Email: **upe@ucalgary.ca**
Website: **https://werklund.ucalgary.ca/undergraduate-programs**

The Werklund School of Education offers five Bachelor of Education (BEd) undergraduate degree pathways:

- Four-Year BEd
- Five-Year Concurrent BEd
- Fall-start on-campus pathway
- Two-Year After-Degree BEd for holders of approved degrees

Additionally, students may choose to add an Honours designation to their degree.

Admissions

Program Admissions Information

For Admission into the 4 year Bachelor of Education (BEd) in Elementary Mathematics, see **3.1 Admission** .

Admission into Honours

Continuing Werklund School of Education Bachelor of Education students pursuing any pathway may apply for the Honours program.

Applicants must meet the admission requirements listed below, and must submit a Change of Program request by February 1st. A supplementary application package will be sent to Change of Program applicants by Undergraduate Programs in Education. Applicants must return this package by March 15th. Admission into the program will be for the subsequent Spring term.

Prior to application, students should review when Honours coursework takes place, as is detailed in the Program Details tab.

Admission Requirements

Applicants to the BEd (Honours) program must meet the following criteria:

- Be in the process of completing, or have completed, all 400-level Education (EDUC) coursework
- Have completed all other mandated coursework, aside from the 500-level Education (EDUC) courses or open options in the Four-Year and Concurrent pathways, as is detailed in Application, above
- Present a minimum 3.30 GPA based on the 30 most recently completed units up to the Fall Term preceding desired intake into the Honours Program
- If admitted, have maintained a 3.30 GPA in the Winter Term immediately preceding the Honours Program intake term
- Present a minimum grade of "B", or 3.00 GPA, in all 400-level Education (EDUC) coursework

- In addition to meeting the minimum grade point averages, applications are evaluated on the basis of the documents submitted in the admission application package

Meeting the minimum requirements is not a guarantee for admission. The faculty reserves the right to limit the number of students admitted into the BEd (Honours) program. Students on academic probation are not eligible for the BEd (Honours) program.

Program Details

Simple Requisites

Program Requirements
Type
Completion Requirement

57 units in Education courses including:

Earn at least 57 credits from the following:

- Education 201
- Education 420, 427, 430, 435
- Education 445, 450, 456
- Education 521, 525, 530
- Education 551, 556
- One of 561, 562, 563, 564, 565, 566, 567, 568, or 569
- Education 440, 465, 540, 560

30 units in courses in Teachable Subject Areas including:

Fulfill ALL of the following requirements:

Education Teachable Subject

Earn at least 6 credits from the following:

- Education 460
- Education 535

AND

Mathematics (Elementary) Teachable Subject

Earn at least 24 credits from the following:

- Mathematics 205 and 211
- One of Mathematics 249 or 265 or 275
- One of Mathematics 271 or 273
- Statistics 205
- Education 305
- 6 additional units chosen from Mathematics, Statistics, Actuarial Science, or Data Science, of which 3 units are at the 300 level or above. Students are highly recommended to take Data Science 211

**Maximum of 6 units of Teachable Subject Area courses may have a "D" or "D+" grade*

18 units in required Non-Education Foundational Courses Non-Education Foundational Courses

Earn at least 18 credits from the following:

- Course in English or French Literature (3 units)

- Course in Creative and Performing Arts (3 units)
- Course in Psychology (3 units)
- Course in Physical Education or Health and Wellness (3 units)
- Course in Sciences (3 units)
- Course in Canadian Studies (3 units)

15 units in elective courses

Earn at least 15 credits from the following:

- Elective Courses

Honours Requirements

In addition to the requirements for the Four-Year BEd (above), BEd (Honours) students must successfully complete:

Complete ALL of the following Requirement Sets:

- BEd Honours Program

Additional Comments:
For other regulations related to the Werklund School of Education, see: **3. Werklund School of Education Regulations.**

Degree Options
Type
Completion Requirement

Degree Options

To complete ***optional*** enhancement(s) to this degree program, refer to:

Complete ANY of the following Requirement Sets:

- Werklund School of Education - Minor Fields and Embedded Certificates

Additional Comments:

Bachelor of Education (BEd) Four-Year - Elementary Social Studies - Revitalization of Indigenous Languages - On-Campus Pathway

Overview

General Program Information
Location: Education Tower 230
Phone: 403.220.5639
Email: **upe@ucalgary.ca**
Website: **https://werklund.ucalgary.ca/undergraduate-programs**

The Werklund School of Education offers five Bachelor of Education (BEd) undergraduate degree pathways:

- Four-Year BEd
- Five-Year Concurrent BEd
- Fall-start on-campus pathway
- Two-Year After-Degree BEd for holders of approved degrees

Additionally, students may choose to add an Honours designation to their degree.

Admissions

Program Admissions Information

For Admission into the 4 year Bachelor of Education (BEd) in Elementary Social Studies - Revitalization of Indigenous Languages, see **3.1 Admission** .

Program Details

Simple Requisites

Program Requirements

Type

Completion Requirement

57 units in Education courses including:

Earn at least 57 credits from the following:

- Education 201
- Education 420, 427, 430, 435
- Education 445, 450, 456
- Education 521, 525, 530
- Education 551, 556
- One of 561, 562, 563, 564, 565, 566, 567, 568, or 569
- Education 440, 465, 540, 560

30 units in courses in Teachable Subject Areas including:

Fulfill ALL of the following requirements:

Education Teachable Subject

Earn at least 6 credits from the following:

- Education 460
- Education 535

AND

Earn at least 24 credits from the following:

- Canadian Studies 201
- History 211 or 213
- Indigenous Studies 201
- History 345 or Anthropology 346
- Indigenous Languages 301 and 303
- Education 313
- 3 units from the Field of International Indigenous Studies, groupings labelled Core Courses or Canadian Focus

**Maximum of 6 units of Teachable Subject Area courses may have a "D" or "D+" grade*

18 units in required Non-Education Foundational Courses Non-Education Foundational Courses

Earn at least 18 credits from the following:

- Course in English or French Literature (3 units)
- Course in Creative and Performing Arts (3 units)
- Course in Psychology (3 units)

- Course in Physical Education or Health and Wellness (3 units)
- Course in Sciences (3 units)
- Course in Canadian Studies (3 units)

15 units in elective courses

Earn at least 15 credits from the following:

- Elective Courses

Additional Comments:

For other regulations related to the Werklund School of Education, see: **3. Werklund School of Education Regulations.**

Degree Options

Type

Completion Requirement

Degree Options

To complete ***optional*** enhancement(s) to this degree program, refer to:

Complete ANY of the following Requirement Sets:

- Werklund School of Education - Honours
- Werklund School of Education - Minor Fields and Embedded Certificates

Additional Comments:

Bachelor of Education (BEd) Four-Year - Elementary Social Studies - Revitalization of Indigenous Languages - On-Campus Pathway - Honours

Overview

General Program Information

Location: Education Tower 230

Phone: 403.220.5639

Email: **upe@ucalgary.ca**

Website: **https://werklund.ucalgary.ca/undergraduate-programs**

The Werklund School of Education offers five Bachelor of Education (BEd) undergraduate degree pathways:

- Four-Year BEd
- Five-Year Concurrent BEd
- Fall-start on-campus pathway
- Two-Year After-Degree BEd for holders of approved degrees

Additionally, students may choose to add an Honours designation to their degree.

Admissions

Program Admissions Information

For Admission into the 4 year Bachelor of Education (BEd) in Elementary Social Studies - Revitalization of Indigenous Languages, see **3.1 Admission .**

Admission into Honours

Continuing Werklund School of Education Bachelor of Education students pursuing any pathway may apply for the Honours program.

Applicants must meet the admission requirements listed below, and must submit a Change of Program request by February 1st. A supplementary application package will be sent to Change of Program applicants by Undergraduate Programs in Education. Applicants must return this package by March 15th. Admission into the program will be for the subsequent Spring term.

Prior to application, students should review when Honours coursework takes place, as is detailed in the Program Details tab.

Admission Requirements

Applicants to the BEd (Honours) program must meet the following criteria:

- Be in the process of completing, or have completed, all 400-level Education (EDUC) coursework
- Have completed all other mandated coursework, aside from the 500-level Education (EDUC) courses or open options in the Four-Year and Concurrent pathways, as is detailed in Application, above
- Present a minimum 3.30 GPA based on the 30 most recently completed units up to the Fall Term preceding desired intake into the Honours Program
- If admitted, have maintained a 3.30 GPA in the Winter Term immediately preceding the Honours Program intake term
- Present a minimum grade of "B", or 3.00 GPA, in all 400-level Education (EDUC) coursework
- In addition to meeting the minimum grade point averages, applications are evaluated on the basis of the documents submitted in the admission application package

Meeting the minimum requirements is not a guarantee for admission. The faculty reserves the right to limit the number of students admitted into the BEd (Honours) program. Students on academic probation are not eligible for the BEd (Honours) program.

Program Details

Simple Requisites

Program Requirements
Type
Completion Requirement

57 units in Education courses including:

Earn at least 57 credits from the following:

- Education 201
- Education 420, 427, 430, 435
- Education 445, 450, 456
- Education 521, 525, 530
- Education 551, 556
- One of 561, 562, 563, 564, 565, 566, 567, 568, or 569
- Education 440, 465, 540, 560

30 units in courses in Teachable Subject Areas including:

Fulfill ALL of the following requirements:

Education Teachable Subject

Earn at least 6 credits from the following:

- Education 460
- Education 535

AND

Social Studies – Revitalization of Indigenous Languages (Elementary) Teachable Subject

Earn at least 24 credits from the following:

- Canadian Studies 201
- History 211 or 213
- Indigenous Studies 201
- History 345 or Anthropology 346
- Indigenous Languages 301 and 303
- Education 313
- 3 units from the Field of International Indigenous Studies, groupings labelled Core Courses or Canadian Focus

**Maximum of 6 units of Teachable Subject Area courses may have a "D" or "D+" grade*

18 units in required Non-Education Foundational Courses Non-Education Foundational Courses

Earn at least 18 credits from the following:

- Course in English or French Literature (3 units)
- Course in Creative and Performing Arts (3 units)
- Course in Psychology (3 units)
- Course in Physical Education or Health and Wellness (3 units)
- Course in Sciences (3 units)
- Course in Canadian Studies (3 units)

15 units in elective courses

Earn at least 15 credits from the following:

- Elective Courses

Honours Requirements

In addition to the requirements for the Four-Year BEd (above), BEd (Honours) students must successfully complete:

Complete ALL of the following Requirement Sets:

- BEd Honours Program

Additional Comments:
For other regulations related to the Werklund School of Education, see: **3. Werklund School of Education Regulations.**

Degree Options
Type
Completion Requirement

Degree Options

To complete ***optional*** enhancement(s) to this degree program, refer to:

Complete ANY of the following Requirement Sets:

- Werklund School of Education - Minor Fields and Embedded Certificates

Additional Comments:

Bachelor of Education (BEd) Four-Year - Elementary Science - On-Campus Pathway

Overview

General Program Information

Location: Education Tower 230
Phone: 403.220.5639
Email: **upe@ucalgary.ca**
Website: **https://werklund.ucalgary.ca/undergraduate-programs**

The Werklund School of Education offers five Bachelor of Education (BEd) undergraduate degree pathways:

- Four-Year BEd
- Five-Year Concurrent BEd
- Fall-start on-campus pathway
- Two-Year After-Degree BEd for holders of approved degrees

Additionally, students may choose to add an Honours designation to their degree.

Admissions

Program Admissions Information

For Admission into the 4 year Bachelor of Education (BEd) in Elementary Science, see **3.1 Admission** .

Program Details

Simple Requisites

Program Requirements

Type

Completion Requirement

57 units in Education courses including:

Earn at least 57 credits from the following:

- Education 201
- Education 420, 427, 430, 435
- Education 445, 450, 456
- Education 521, 525, 530
- Education 551, 556
- One of 561, 562, 563, 564, 565, 566, 567, 568, or 569
- Education 440, 465, 540, 560

30 units in courses in Teachable Subject Areas including:

Fulfill ALL of the following requirements:

Education Teachable Subject

Earn at least 6 credits from the following:

- Education 460
- Education 535

AND

Science (Elementary) Teachable Subject

Earn at least 24 credits from the following:

- Science 331
- Astronomy 207
- Geology 209 or Earth 209
- Mathematics 205
- 12 additional units in courses labelled Astrophysics, Astronomy, Biochemistry, Biological Sciences, Chemistry, Cellular, Molecular and Microbial Biology, Computer Science, Ecology, Environmental Science, Geology, Geophysics, Physics, Plant Biology, or Zoology, of which 6 units are at the 300 level or above

**Maximum of 6 units of Teachable Subject Area courses may have a "D" or "D+" grade*

18 units in required Non-Education Foundational Courses Non-Education Foundational Courses

Complete ALL of the following Requirement Sets:

- Course in English or French Literature (3 units)
- Course in Creative and Performing Arts (3 units)
- Course in Psychology (3 units)
- Course in Physical Education or Health and Wellness (3 units)
- Course in Sciences (3 units)
- Course in Canadian Studies (3 units)

15 units in elective courses

Earn at least 15 credits from the following:

- Elective Courses

Additional Comments:
For other regulations related to the Werklund School of Education, see: **3. Werklund School of Education Regulations.**

Degree Options
Type
Completion Requirement

Degree Options

To complete ***optional*** enhancement(s) to this degree program, refer to:

Complete ANY of the following Requirement Sets:

- Werklund School of Education - Honours
- Werklund School of Education - Minor Fields and Embedded Certificates

Additional Comments:

Bachelor of Education (BEd) Four-Year - Elementary Science - On-Campus Pathway - Honours

Overview

General Program Information
Location: Education Tower 230

Phone: 403.220.5639
Email: **upe@ucalgary.ca**
Website: **https://werklund.ucalgary.ca/undergraduate-programs**

The Werklund School of Education offers five Bachelor of Education (BEd) undergraduate degree pathways:

- Four-Year BEd
- Five-Year Concurrent BEd
- Fall-start on-campus pathway
- Two-Year After-Degree BEd for holders of approved degrees

Additionally, students may choose to add an Honours designation to their degree.

Admissions

Program Admissions Information

For Admission into the 4 year Bachelor of Education (BEd) in Elementary Science, see **3.1 Admission** .

Admission into Honours

Continuing Werklund School of Education Bachelor of Education students pursuing any pathway may apply for the Honours program.

Applicants must meet the admission requirements listed below, and must submit a Change of Program request by February 1st. A supplementary application package will be sent to Change of Program applicants by Undergraduate Programs in Education. Applicants must return this package by March 15th. Admission into the program will be for the subsequent Spring term.

Prior to application, students should review when Honours coursework takes place, as is detailed in the Program Details tab.

Admission Requirements

Applicants to the BEd (Honours) program must meet the following criteria:

- Be in the process of completing, or have completed, all 400-level Education (EDUC) coursework
- Have completed all other mandated coursework, aside from the 500-level Education (EDUC) courses or open options in the Four-Year and Concurrent pathways, as is detailed in Application, above
- Present a minimum 3.30 GPA based on the 30 most recently completed units up to the Fall Term preceding desired intake into the Honours Program
- If admitted, have maintained a 3.30 GPA in the Winter Term immediately preceding the Honours Program intake term
- Present a minimum grade of "B", or 3.00 GPA, in all 400-level Education (EDUC) coursework
- In addition to meeting the minimum grade point averages, applications are evaluated on the basis of the documents submitted in the admission application package

Meeting the minimum requirements is not a guarantee for admission. The faculty reserves the right to limit the number of students admitted into the BEd (Honours) program. Students on academic probation are not eligible for the BEd (Honours) program.

Program Details

Simple Requisites

Program Requirements
Type
Completion Requirement

57 units in Education courses including:

Earn at least 57 credits from the following:

- Education 201
- Education 420, 427, 430, 435
- Education 445, 450, 456
- Education 521, 525, 530
- Education 551, 556
- One of 561, 562, 563, 564, 565, 566, 567, 568, or 569
- Education 440, 465, 540, 560

30 units in courses in Teachable Subject Areas including:

Fulfill ALL of the following requirements:

Education Teachable Subject

Earn at least 6 credits from the following:

- Education 460
- Education 535

AND

Science (Elementary) Teachable Subject

Earn at least 24 credits from the following:

- Science 331
- Astronomy 207
- Geology 209 or Earth 209
- Mathematics 205
- 12 additional units in courses labelled Astrophysics, Astronomy, Biochemistry, Biological Sciences, Chemistry, Cellular, Molecular and Microbial Biology, Computer Science, Ecology, Environmental Science, Geology, Geophysics, Physics, Plant Biology, or Zoology, of which 6 units are at the 300 level or above

**Maximum of 6 units of Teachable Subject Area courses may have a "D" or "D+" grade*

18 units in required Non-Education Foundational Courses Non-Education Foundational Courses

Earn at least 18 credits from the following:

- Course in English or French Literature (3 units)
- Course in Creative and Performing Arts (3 units)
- Course in Psychology (3 units)
- Course in Physical Education or Health and Wellness (3 units)
- Course in Sciences (3 units)
- Course in Canadian Studies (3 units)

15 units in elective courses

Earn at least 15 credits from the following:

- Elective Courses

Honours Requirements

In addition to the requirements for the Four-Year BEd (above), BEd (Honours) students must successfully complete:

Complete ALL of the following Requirement Sets:

- BEd Honours Program

Additional Comments:
For other regulations related to the Werklund School of Education, see: **3. Werklund School of Education Regulations.**

Degree Options
Type
Completion Requirement

Degree Options

To complete ***optional*** enhancement(s) to this degree program, refer to:

Complete ANY of the following Requirement Sets:

- Werklund School of Education - Minor Fields and Embedded Certificates

Additional Comments:

Bachelor of Education (BEd) Four-Year - Elementary Social Studies - On-Campus Pathway

Overview

General Program Information
Location: Education Tower 230
Phone: 403.220.5639
Email: **upe@ucalgary.ca**
Website: **https://werklund.ucalgary.ca/undergraduate-programs**

The Werklund School of Education offers five Bachelor of Education (BEd) undergraduate degree pathways:

- Four-Year BEd
- Five-Year Concurrent BEd
- Fall-start on-campus pathway
- Two-Year After-Degree BEd for holders of approved degrees

Additionally, students may choose to add an Honours designation to their degree.

Admissions

Program Admissions Information

For Admission into the 4 year Bachelor of Education (BEd) in Elementary Social Studies, see **3.1 Admission .**

Program Details

Simple Requisites

Program Requirements
Type
Completion Requirement

57 units in Education courses including:

Earn at least 57 credits from the following:

- Education 201
- Education 420, 427, 430, 435
- Education 445, 450, 456
- Education 521, 525, 530
- Education 551, 556
- One of 561, 562, 563, 564, 565, 566, 567, 568, or 569
- Education 440, 465, 540, 560

30 units in courses in Teachable Subject Areas including:

Fulfill ALL of the following requirements:

Education Teachable Subject

Earn at least 6 credits from the following:

- Education 460
- Education 535

AND

Social Studies (Elementary) 24 units

Earn at least 24 credits from the following:

- Canadian Studies 201
- History 211 and 213
- Geography 254
- Education 313
- 9 additional units in a range of disciplinary areas (African Studies 302, Anthropology, Archaeology, Communication and Culture, Canadian Studies, Economics, Geography, Gender and Sexuality Studies, Global Development Studies, History, Indigenous Studies, Law and Society, Political Science, Psychology, Sociology, Religious studies, Urban Studies), of which 6 units are at the 300 level or above

**Maximum of 6 units of Teachable Subject Area courses may have a "D" or "D+" grade*

18 units in required Non-Education Foundational Courses Non-Education Foundational Courses

Earn at least 18 credits from the following:

- Course in English or French Literature (3 units)
- Course in Creative and Performing Arts (3 units)
- Course in Psychology (3 units)
- Course in Physical Education or Health and Wellness (3 units)
- Course in Sciences (3 units)
- Course in Canadian Studies (3 units)

15 units in elective courses

Earn at least 15 credits from the following:

- Elective Courses

Additional Comments:

For other regulations related to the Werklund School of Education, see: **3. Werklund School of Education Regulations.**

Degree Options

Type

Completion Requirement

Degree Options

To complete ***optional*** enhancement(s) to this degree program, refer to:

Complete ANY of the following Requirement Sets:

- Werklund School of Education - Honours
- Werklund School of Education - Minor Fields and Embedded Certificates

Additional Comments:

Bachelor of Education (BEd) Four-Year - Elementary Social Studies - On-Campus Pathway - Honours

Overview

General Program Information

Location: Education Tower 230
Phone: 403.220.5639
Email: **upe@ucalgary.ca**
Website: **https://werklund.ucalgary.ca/undergraduate-programs**

The Werklund School of Education offers five Bachelor of Education (BEd) undergraduate degree pathways:

- Four-Year BEd
- Five-Year Concurrent BEd
- Fall-start on-campus pathway
- Two-Year After-Degree BEd for holders of approved degrees

Additionally, students may choose to add an Honours designation to their degree.

Admissions

Program Admissions Information

For Admission into the 4 year Bachelor of Education (BEd) in Elementary Social Studies, see **3.1 Admission .**

Admission into Honours

Continuing Werklund School of Education Bachelor of Education students pursuing any pathway may apply for the Honours program.

Applicants must meet the admission requirements listed below, and must submit a Change of Program request by February 1st. A supplementary application package will be sent to Change of Program applicants by Undergraduate Programs in Education. Applicants must return this package by March 15th. Admission into the program will be for the subsequent Spring term.

Prior to application, students should review when Honours coursework takes place, as is detailed in the Program Details tab.

Admission Requirements

Applicants to the BEd (Honours) program must meet the following criteria:

- Be in the process of completing, or have completed, all 400-level Education (EDUC) coursework
- Have completed all other mandated coursework, aside from the 500-level Education (EDUC) courses or open options in the Four-Year and Concurrent pathways, as is detailed in Application, above
- Present a minimum 3.30 GPA based on the 30 most recently completed units up to the Fall Term preceding desired intake into the Honours Program

- If admitted, have maintained a 3.30 GPA in the Winter Term immediately preceding the Honours Program intake term
- Present a minimum grade of "B", or 3.00 GPA, in all 400-level Education (EDUC) coursework
- In addition to meeting the minimum grade point averages, applications are evaluated on the basis of the documents submitted in the admission application package

Meeting the minimum requirements is not a guarantee for admission. The faculty reserves the right to limit the number of students admitted into the BEd (Honours) program. Students on academic probation are not eligible for the BEd (Honours) program.

Program Details

Simple Requisites

Program Requirements
Type
Completion Requirement

57 units in Education courses including:

Earn at least 57 credits from the following:

- Education 201
- Education 420, 427, 430, 435
- Education 445, 450, 456
- Education 521, 525, 530
- Education 551, 556
- One of 561, 562, 563, 564, 565, 566, 567, 568, or 569
- Education 440, 465, 540, 560

30 units in courses in Teachable Subject Areas including:

Fulfill ALL of the following requirements:

Education Teachable Subject

Earn at least undefined credits from the following:

- Education 460
- Education 535

AND

Social Studies (Elementary) 24 units

Earn at least 24 credits from the following:

- Canadian Studies 201
- History 211 and 213
- Geography 254
- Education 313
- 9 additional units in a range of disciplinary areas (African Studies 302, Anthropology, Archaeology, Communication and Culture, Canadian Studies, Economics, Geography, Gender and Sexuality Studies, Global Development Studies, History, Indigenous Studies, Law and Society, Political Science, Psychology, Sociology, Religious studies, Urban Studies), of which 6 units are at the 300 level or above

**Maximum of 6 units of Teachable Subject Area courses may have a "D" or "D+" grade*

18 units in required Non-Education Foundational Courses Non-Education Foundational Courses

Earn at least 18 credits from the following:

- Course in English or French Literature (3 units)
- Course in Creative and Performing Arts (3 units)
- Course in Psychology (3 units)
- Course in Physical Education or Health and Wellness (3 units)
- Course in Sciences (3 units)
- Course in Canadian Studies (3 units)

15 units in elective courses

Earn at least 15 credits from the following:

- Elective Courses

Honours Requirements

In addition to the requirements for the Four-Year BEd (above), BEd (Honours) students must successfully complete:

Complete ALL of the following Requirement Sets:

- BEd Honours Program

Additional Comments:
For other regulations related to the Werklund School of Education, see: **3. Werklund School of Education Regulations.**

Degree Options
Type
Completion Requirement

Degree Options

To complete ***optional*** enhancement(s) to this degree program, refer to:

Complete ANY of the following Requirement Sets:

- Werklund School of Education - Minor Fields and Embedded Certificates

Additional Comments:

Bachelor of Education (BEd) Four-Year - Secondary Science - Biology - On-Campus Pathway

Overview

General Program Information
Location: Education Tower 230
Phone: 403.220.5639
Email: **upe@ucalgary.ca**
Website: **https://werklund.ucalgary.ca/undergraduate-programs**

The Werklund School of Education offers five Bachelor of Education (BEd) undergraduate degree pathways:

- Four-Year BEd
- Five-Year Concurrent BEd
- Fall-start on-campus pathway
- Two-Year After-Degree BEd for holders of approved degrees

Additionally, students may choose to add an Honours designation to their degree.

Admissions

Program Admissions Information

For Admission into the 4 year Bachelor of Education (BEd) in Secondary Science - Biology, see **3.1 Admission** .

Program Details

Simple Requisites

Program Requirements

Type

Completion Requirement

57 units in Education courses including:

Earn at least 57 credits from the following:

- Education 201
- Education 420, 427, 430, 435
- Education 445, 450, 456
- Education 521, 525, 530
- Education 551, 556
- One of 561, 562, 563, 564, 565, 566, 567, 568, or 569
- Education 440, 465, 540, 560

30 units in courses in Teachable Subject Areas including:

Fulfill ALL of the following requirements:

Education Teachable Subject

Earn at least 6 credits from the following:

- Education 460
- Education 535

AND

Science – Biology (Secondary) Teachable Subject

Earn at least 24 credits from the following:

- Biology 241, 243, 305, 309, 311, 331 and 371
- 3 additional units in the Field of Biological Sciences at the 300 level or above

**Maximum of 6 units of Teachable Subject Area courses may have a "D" or "D+" grade*

18 units in required Non-Education Foundational Courses Non-Education Foundational Courses

Earn at least 18 credits from the following:

- Course in English or French Literature (3 units)
- Course in Creative and Performing Arts (3 units)
- Course in Psychology (3 units)
- Course in Physical Education or Health and Wellness (3 units)
- Course in Sciences (3 units)
- Course in Canadian Studies (3 units)

15 units in elective courses

Earn at least 15 credits from the following:

- Elective Courses

Additional Comments:
For other regulations related to the Werklund School of Education, see: **3. Werklund School of Education Regulations.**

Degree Options
Type
Completion Requirement

Degree Options

To complete ***optional*** enhancement(s) to this degree program, refer to:

Complete ANY of the following Requirement Sets:

- Werklund School of Education - Honours
- Werklund School of Education - Minor Fields and Embedded Certificates

Additional Comments:

Bachelor of Education (BEd) Four-Year - Secondary Science - Biology - On-Campus Pathway - Honours

Overview

General Program Information
Location: Education Tower 230
Phone: 403.220.5639
Email: **upe@ucalgary.ca**
Website: **https://werklund.ucalgary.ca/undergraduate-programs**

The Werklund School of Education offers five Bachelor of Education (BEd) undergraduate degree pathways:

- Four-Year BEd
- Five-Year Concurrent BEd
- Fall-start on-campus pathway
- Two-Year After-Degree BEd for holders of approved degrees

Additionally, students may choose to add an Honours designation to their degree.

Admissions

Program Admissions Information

For Admission into the 4 year Bachelor of Education (BEd) in Secondary Science - Biology, see **3.1 Admission .**

Admission into Honours

Continuing Werklund School of Education Bachelor of Education students pursuing any pathway may apply for the Honours program.

Applicants must meet the admission requirements listed below, and must submit a Change of Program request by February 1st. A supplementary application package will be sent to Change of Program applicants by Undergraduate Programs in Education. Applicants must return this package by March 15th. Admission into the program will be for the subsequent Spring term.

Prior to application, students should review when Honours coursework takes place, as is detailed in the Program Details tab.

Admission Requirements

Applicants to the BEd (Honours) program must meet the following criteria:

- Be in the process of completing, or have completed, all 400-level Education (EDUC) coursework
- Have completed all other mandated coursework, aside from the 500-level Education (EDUC) courses or open options in the Four-Year and Concurrent pathways, as is detailed in Application, above
- Present a minimum 3.30 GPA based on the 30 most recently completed units up to the Fall Term preceding desired intake into the Honours Program
- If admitted, have maintained a 3.30 GPA in the Winter Term immediately preceding the Honours Program intake term
- Present a minimum grade of "B", or 3.00 GPA, in all 400-level Education (EDUC) coursework
- In addition to meeting the minimum grade point averages, applications are evaluated on the basis of the documents submitted in the admission application package

Meeting the minimum requirements is not a guarantee for admission. The faculty reserves the right to limit the number of students admitted into the BEd (Honours) program. Students on academic probation are not eligible for the BEd (Honours) program.

Program Details

Simple Requisites

Program Requirements
Type
Completion Requirement

57 units in Education courses including:

Earn at least 57 credits from the following:

- Education 201
- Education 420, 427, 430, 435
- Education 445, 450, 456
- Education 521, 525, 530
- Education 551, 556
- One of 561, 562, 563, 564, 565, 566, 567, 568, or 569
- Education 440, 465, 540, 560

30 units in courses in Teachable Subject Areas including:

Fulfill ALL of the following requirements:

Education Teachable Subject

Earn at least 6 credits from the following:

- Education 460
- Education 535

AND

Science – Biology (Secondary) Teachable Subject

Earn at least 24 credits from the following:

- Biology 241, 243, 305, 309, 311, 331 and 371
- 3 additional units in the Field of Biological Sciences at the 300 level or above

**Maximum of 6 units of Teachable Subject Area courses may have a "D" or "D+" grade*

18 units in required Non-Education Foundational Courses Non-Education Foundational Courses

Earn at least 18 credits from the following:

- Course in English or French Literature (3 units)
- Course in Creative and Performing Arts (3 units)
- Course in Psychology (3 units)
- Course in Physical Education or Health and Wellness (3 units)
- Course in Sciences (3 units)
- Course in Canadian Studies (3 units)

15 units in elective courses

Earn at least 15 credits from the following:

- Elective Courses

Honours Requirements

In addition to the requirements for the Four-Year BEd (above), BEd (Honours) students must successfully complete:

Complete ALL of the following Requirement Sets:

- BEd Honours Program

Additional Comments:
For other regulations related to the Werklund School of Education, see: **3. Werklund School of Education Regulations.**

Degree Options
Type
Completion Requirement

Degree Options

To complete ***optional*** enhancement(s) to this degree program, refer to:

Complete ANY of the following Requirement Sets:

- Werklund School of Education - Minor Fields and Embedded Certificates

Additional Comments:

Bachelor of Education (BEd) Four-Year - Secondary Fine Arts - Drama - On-Campus Pathway

Overview

General Program Information
Location: Education Tower 230
Phone: 403.220.5639
Email: **upe@ucalgary.ca**
Website: **https://werklund.ucalgary.ca/undergraduate-programs**

The Werklund School of Education offers five Bachelor of Education (BEd) undergraduate degree pathways:

- Four-Year BEd
- Five-Year Concurrent BEd
- Fall-start on-campus pathway

- Two-Year After-Degree BEd for holders of approved degrees

Additionally, students may choose to add an Honours designation to their degree.

Admissions

Program Admissions Information

For Admission into the 4 year Bachelor of Education (BEd) in Secondary Fine Arts - Drama, see **3.1 Admission .**

Program Details

Simple Requisites

Program Requirements
Type
Completion Requirement

57 units in Education courses including:

Earn at least 57 credits from the following:

- Education 201
- Education 420, 427, 430, 435
- Education 445, 450, 456
- Education 521, 525, 530
- Education 551, 556
- One of 561, 562, 563, 564, 565, 566, 567, 568, or 569
- Education 440, 465, 540, 560

30 units in courses in Teachable Subject Areas including:

Fulfill ALL of the following requirements:

Education Teachable Subject

Earn at least 6 credits from the following:

- Education 460
- Education 535

AND

Fine Arts - Drama (Secondary) Teachable Subject

Earn at least 24 credits from the following:

- Drama 209 and 210
- 9 units from Drama 223, 225, 242, or 243
- Education 307
- 6 units from Drama as follows: Drama 368 and 468, or Drama 345 and 347, or Drama 346 and 348, or Drama 365 and 367

**Maximum of 6 units of Teachable Subject Area courses may have a "D" or "D+" grade*

18 units in required Non-Education Foundational Courses Non-Education Foundational Courses

Complete ALL of the following Requirement Sets:

- Course in English or French Literature (3 units)
- Course in Creative and Performing Arts (3 units)
- Course in Psychology (3 units)
- Course in Physical Education or Health and Wellness (3 units)
- Course in Sciences (3 units)
- Course in Canadian Studies (3 units)

15 units in elective courses

Earn at least 15 credits from the following:

- Elective Courses

Additional Comments:
For other regulations related to the Werklund School of Education, see: **3. Werklund School of Education Regulations.**

Degree Options
Type
Completion Requirement

Degree Options

To complete ***optional*** enhancement(s) to this degree program, refer to:

Complete ANY of the following Requirement Sets:

- Werklund School of Education - Honours
- Werklund School of Education - Minor Fields and Embedded Certificates

Additional Comments:

Bachelor of Education (BEd) Four-Year - Secondary Fine Arts - Drama - On-Campus Pathway - Honours

Overview

General Program Information
Location: Education Tower 230
Phone: 403.220.5639
Email: **upe@ucalgary.ca**
Website: **https://werklund.ucalgary.ca/undergraduate-programs**

The Werklund School of Education offers five Bachelor of Education (BEd) undergraduate degree pathways:

- Four-Year BEd
- Five-Year Concurrent BEd
- Fall-start on-campus pathway
- Two-Year After-Degree BEd for holders of approved degrees

Additionally, students may choose to add an Honours designation to their degree.

Admissions

Program Admissions Information

For Admission into the 4 year Bachelor of Education (BEd) in Secondary Fine Arts - Drama, see **3.1 Admission .**

Admission into Honours

Continuing Werklund School of Education Bachelor of Education students pursuing any pathway may apply for the Honours program.

Applicants must meet the admission requirements listed below, and must submit a Change of Program request by February 1st. A supplementary application package will be sent to Change of Program applicants by Undergraduate Programs in Education. Applicants must return this package by March 15th. Admission into the program will be for the subsequent Spring term.

Prior to application, students should review when Honours coursework takes place, as is detailed in the Program Details tab.

Admission Requirements

Applicants to the BEd (Honours) program must meet the following criteria:

- Be in the process of completing, or have completed, all 400-level Education (EDUC) coursework
- Have completed all other mandated coursework, aside from the 500-level Education (EDUC) courses or open options in the Four-Year and Concurrent pathways, as is detailed in Application, above
- Present a minimum 3.30 GPA based on the 30 most recently completed units up to the Fall Term preceding desired intake into the Honours Program
- If admitted, have maintained a 3.30 GPA in the Winter Term immediately preceding the Honours Program intake term
- Present a minimum grade of "B", or 3.00 GPA, in all 400-level Education (EDUC) coursework
- In addition to meeting the minimum grade point averages, applications are evaluated on the basis of the documents submitted in the admission application package

Meeting the minimum requirements is not a guarantee for admission. The faculty reserves the right to limit the number of students admitted into the BEd (Honours) program. Students on academic probation are not eligible for the BEd (Honours) program.

Program Details

Simple Requisites

Program Requirements
Type
Completion Requirement

57 units in Education courses including:

Earn at least 57 credits from the following:

- Education 201
- Education 420, 427, 430, 435
- Education 445, 450, 456
- Education 521, 525, 530
- Education 551, 556
- One of 561, 562, 563, 564, 565, 566, 567, 568, or 569
- Education 440, 465, 540, 560

30 units in courses in Teachable Subject Areas including:

Fulfill ALL of the following requirements:

Education Teachable Subject

Earn at least 6 credits from the following:

- Education 460
- Education 535

AND

Fine Arts - Drama (Secondary) Teachable Subject

Earn at least 24 credits from the following:

- Drama 209 and 210
- 9 units from Drama 223, 225, 242, or 243
- Education 307
- 6 units from Drama as follows: Drama 368 and 468, or Drama 345 and 347, or Drama 346 and 348, or Drama 365 and 367

**Maximum of 6 units of Teachable Subject Area courses may have a "D" or "D+" grade*

18 units in required Non-Education Foundational Courses Non-Education Foundational Courses

Complete ALL of the following Requirement Sets:

- Course in English or French Literature (3 units)
- Course in Creative and Performing Arts (3 units)
- Course in Psychology (3 units)
- Course in Physical Education or Health and Wellness (3 units)
- Course in Sciences (3 units)
- Course in Canadian Studies (3 units)

15 units in elective courses

Earn at least 15 credits from the following:

- Elective Courses

Honours Requirements

In addition to the requirements for the Four-Year BEd (above), BEd (Honours) students must successfully complete:

Complete ALL of the following Requirement Sets:

- BEd Honours Program

Additional Comments:
For other regulations related to the Werklund School of Education, see: **3. Werklund School of Education Regulations.**

Degree Options
Type
Completion Requirement

Degree Options

To complete ***optional*** enhancement(s) to this degree program, refer to:

Complete ANY of the following Requirement Sets:

- Werklund School of Education - Minor Fields and Embedded Certificates

Additional Comments:

Bachelor of Education (BEd) Four-Year - Secondary English Language Arts - On-Campus Pathway

Overview

General Program Information

Location: Education Tower 230
Phone: 403.220.5639
Email: **upe@ucalgary.ca**
Website: **https://werklund.ucalgary.ca/undergraduate-programs**

The Werklund School of Education offers five Bachelor of Education (BEd) undergraduate degree pathways:

- Four-Year BEd
- Five-Year Concurrent BEd
- Fall-start on-campus pathway
- Two-Year After-Degree BEd for holders of approved degrees

Additionally, students may choose to add an Honours designation to their degree.

Admissions

Program Admissions Information

For Admission into the 4 year Bachelor of Education (BEd) in Secondary English Language Arts, see **3.1 Admission .**

Program Details

Simple Requisites

Program Requirements

Type

Completion Requirement

57 units in Education courses including:

Earn at least 57 credits from the following:

- Education 201
- Education 420, 427, 430, 435
- Education 445, 450, 456
- Education 521, 525, 530
- Education 551, 556
- One of 561, 562, 563, 564, 565, 566, 567, 568, or 569
- Education 440, 465, 540, 560

30 units in courses in Teachable Subject Areas including:

Fulfill ALL of the following requirements:

Education Teachable Subject

Earn at least 6 credits from the following:

- Education 460
- Education 535

AND

English Language Arts (Secondary) Teachable Subject

Earn at least 24 credits from the following:

- English 253.01 or 253.02 or 253.03 or 253.04 or 203
- English 265, 303, 305, 307 and 372
- One of English 311, 376 or 396 or 520
- 3 units in English at the 300 level or above

**Maximum of 6 units of Teachable Subject Area courses may have a "D" or "D+" grade*

18 units in required Non-Education Foundational Courses Non-Education Foundational Courses

Earn at least 18 credits from the following:

- Course in English or French Literature (3 units)
- Course in Creative and Performing Arts (3 units)
- Course in Psychology (3 units)
- Course in Physical Education or Health and Wellness (3 units)
- Course in Sciences (3 units)
- Course in Canadian Studies (3 units)

15 units in elective courses

Earn at least 15 credits from the following:

- Elective Courses

Additional Comments:
For other regulations related to the Werklund School of Education, see: **3. Werklund School of Education Regulations.**

Degree Options
Type
Completion Requirement

Degree Options

To complete ***optional*** enhancement(s) to this degree program, refer to:

Complete ANY of the following Requirement Sets:

- Werklund School of Education - Honours
- Werklund School of Education - Minor Fields and Embedded Certificates

Additional Comments:

Bachelor of Education (BEd) Four-Year - Secondary English Language Arts - On-Campus Pathway - Honours

Overview

General Program Information
Location: Education Tower 230
Phone: 403.220.5639
Email: **upe@ucalgary.ca**
Website: **https://werklund.ucalgary.ca/undergraduate-programs**

The Werklund School of Education offers five Bachelor of Education (BEd) undergraduate degree pathways:

- Four-Year BEd
- Five-Year Concurrent BEd
- Fall-start on-campus pathway
- Two-Year After-Degree BEd for holders of approved degrees

Additionally, students may choose to add an Honours designation to their degree.

Admissions

Program Admissions Information

For Admission into the 4 year Bachelor of Education (BEd) in Secondary English Language Arts, see **3.1 Admission .**

Admission into Honours

Continuing Werklund School of Education Bachelor of Education students pursuing any pathway may apply for the Honours program.

Applicants must meet the admission requirements listed below, and must submit a Change of Program request by February 1st. A supplementary application package will be sent to Change of Program applicants by Undergraduate Programs in Education. Applicants must return this package by March 15th. Admission into the program will be for the subsequent Spring term.

Prior to application, students should review when Honours coursework takes place, as is detailed in the Program Details tab.

Admission Requirements

Applicants to the BEd (Honours) program must meet the following criteria:

- Be in the process of completing, or have completed, all 400-level Education (EDUC) coursework
- Have completed all other mandated coursework, aside from the 500-level Education (EDUC) courses or open options in the Four-Year and Concurrent pathways, as is detailed in Application, above
- Present a minimum 3.30 GPA based on the 30 most recently completed units up to the Fall Term preceding desired intake into the Honours Program
- If admitted, have maintained a 3.30 GPA in the Winter Term immediately preceding the Honours Program intake term
- Present a minimum grade of "B", or 3.00 GPA, in all 400-level Education (EDUC) coursework
- In addition to meeting the minimum grade point averages, applications are evaluated on the basis of the documents submitted in the admission application package

Meeting the minimum requirements is not a guarantee for admission. The faculty reserves the right to limit the number of students admitted into the BEd (Honours) program. Students on academic probation are not eligible for the BEd (Honours) program.

Program Details

Simple Requisites

Program Requirements
Type
Completion Requirement

57 units in Education courses including:

Earn at least 57 credits from the following:

- Education 201
- Education 420, 427, 430, 435
- Education 445, 450, 456
- Education 521, 525, 530

- Education 551, 556
- One of 561, 562, 563, 564, 565, 566, 567, 568, or 569
- Education 440, 465, 540, 560

30 units in courses in Teachable Subject Areas including:

Fulfill ALL of the following requirements:

Education Teachable Subject

Earn at least 6 credits from the following:

- Education 460
- Education 535

AND

English Language Arts (Secondary) Teachable Subject

Earn at least 24 credits from the following:

- English 253.01 or 253.02 or 253.03 or 253.04 or 203
- English 265, 303, 305, 307 and 372
- One of English 311, 376 or 396 or 520
- 3 units in English at the 300 level or above

**Maximum of 6 units of Teachable Subject Area courses may have a "D" or "D+" grade*

18 units in required Non-Education Foundational Courses Non-Education Foundational Courses

Earn at least 18 credits from the following:

- Course in English or French Literature (3 units)
- Course in Creative and Performing Arts (3 units)
- Course in Psychology (3 units)
- Course in Physical Education or Health and Wellness (3 units)
- Course in Sciences (3 units)
- Course in Canadian Studies (3 units)

15 units in elective courses

Earn at least 15 credits from the following:

- Elective Courses

Honours Requirements

In addition to the requirements for the Four-Year BEd (above), BEd (Honours) students must successfully complete:

Complete ALL of the following Requirement Sets:

- BEd Honours Program

Additional Comments:

For other regulations related to the Werklund School of Education, see: **3. Werklund School of Education Regulations.**

Degree Options

Type

Completion Requirement

Degree Options

To complete ***optional*** enhancement(s) to this degree program, refer to:

Complete ANY of the following Requirement Sets:

- Werklund School of Education - Minor Fields and Embedded Certificates

Additional Comments:

Bachelor of Education (BEd) Four-Year - Secondary Mathematics - On-Campus Pathway

Overview

General Program Information

Location: Education Tower 230

Phone: 403.220.5639

Email: **upe@ucalgary.ca**

Website: **https://werklund.ucalgary.ca/undergraduate-programs**

The Werklund School of Education offers five Bachelor of Education (BEd) undergraduate degree pathways:

- Four-Year BEd
- Five-Year Concurrent BEd
- Fall-start on-campus pathway
- Two-Year After-Degree BEd for holders of approved degrees

Additionally, students may choose to add an Honours designation to their degree.

Admissions

Program Admissions Information

For Admission into the 4 year Bachelor of Education (BEd) in Secondary Mathematics, see **3.1 Admission .**

Program Details

Simple Requisites

Program Requirements

Type

Completion Requirement

57 units in Education courses including:

Earn at least 57 credits from the following:

- Education 201
- Education 420, 427, 430, 435
- Education 445, 450, 456
- Education 521, 525, 530
- Education 551, 556
- One of 561, 562, 563, 564, 565, 566, 567, 568, or 569
- Education 440, 465, 540, 560

30 units in courses in Teachable Subject Areas including:

Fulfill ALL of the following requirements:

Education Teachable Subject

Earn at least 6 credits from the following:

- Education 460
- Education 535

AND

Mathematics (Secondary) Teachable Subject

Earn at least 24 credits from the following:

- Mathematics 205 and 211
- One of Mathematics 249 or 265 or 275
- One of Mathematics 271 or 273
- Statistics 205
- Education 305
- 6 additional units chosen from Mathematics, Statistics, Actuarial Science, or Data Science, of which 3 units are at the 300 level or above. Students are highly recommended to take Data Science 211

**Maximum of 6 units of Teachable Subject Area courses may have a "D" or "D+" grade*

18 units in required Non-Education Foundational Courses Non-Education Foundational Courses

Earn at least 18 credits from the following:

- Course in English or French Literature (3 units)
- Course in Creative and Performing Arts (3 units)
- Course in Psychology (3 units)
- Course in Physical Education or Health and Wellness (3 units)
- Course in Sciences (3 units)
- Course in Canadian Studies (3 units)

15 units in elective courses

Earn at least 15 credits from the following:

- Elective Courses

Additional Comments:
For other regulations related to the Werklund School of Education, see: **3. Werklund School of Education Regulations.**

Degree Options
Type
Completion Requirement

Degree Options

To complete ***optional*** enhancement(s) to this degree program, refer to:

Complete ANY of the following Requirement Sets:

- Werklund School of Education - Honours
- Werklund School of Education - Minor Fields and Embedded Certificates

Additional Comments:

Bachelor of Education (BEd) Four-Year - Secondary Mathematics - On-Campus Pathway - Honours

Overview

General Program Information

Location: Education Tower 230
Phone: 403.220.5639
Email: **upe@ucalgary.ca**
Website: **https://werklund.ucalgary.ca/undergraduate-programs**

The Werklund School of Education offers five Bachelor of Education (BEd) undergraduate degree pathways:

- Four-Year BEd
- Five-Year Concurrent BEd
- Fall-start on-campus pathway
- Two-Year After-Degree BEd for holders of approved degrees

Additionally, students may choose to add an Honours designation to their degree.

Admissions

Program Admissions Information

For Admission into the 4 year Bachelor of Education (BEd) in Secondary Mathematics, see **3.1 Admission .**

Admission into Honours

Continuing Werklund School of Education Bachelor of Education students pursuing any pathway may apply for the Honours program.

Applicants must meet the admission requirements listed below, and must submit a Change of Program request by February 1st. A supplementary application package will be sent to Change of Program applicants by Undergraduate Programs in Education. Applicants must return this package by March 15th. Admission into the program will be for the subsequent Spring term.

Prior to application, students should review when Honours coursework takes place, as is detailed in the Program Details tab.

Admission Requirements

Applicants to the BEd (Honours) program must meet the following criteria:

- Be in the process of completing, or have completed, all 400-level Education (EDUC) coursework
- Have completed all other mandated coursework, aside from the 500-level Education (EDUC) courses or open options in the Four-Year and Concurrent pathways, as is detailed in Application, above
- Present a minimum 3.30 GPA based on the 30 most recently completed units up to the Fall Term preceding desired intake into the Honours Program
- If admitted, have maintained a 3.30 GPA in the Winter Term immediately preceding the Honours Program intake term
- Present a minimum grade of "B", or 3.00 GPA, in all 400-level Education (EDUC) coursework
- In addition to meeting the minimum grade point averages, applications are evaluated on the basis of the documents submitted in the admission application package

Meeting the minimum requirements is not a guarantee for admission. The faculty reserves the right to limit the number of students admitted into the BEd (Honours) program. Students on academic probation are not eligible for the BEd (Honours) program.

Program Details

Simple Requisites

Program Requirements
Type
Completion Requirement

57 units in Education courses including:

Earn at least 57 credits from the following:

- Education 201
- Education 420, 427, 430, 435
- Education 445, 450, 456
- Education 521, 525, 530
- Education 551, 556
- One of 561, 562, 563, 564, 565, 566, 567, 568, or 569
- Education 440, 465, 540, 560

30 units in courses in Teachable Subject Areas including:

Fulfill ALL of the following requirements:

Education Teachable Subject

Earn at least 6 credits from the following:

- Education 460
- Education 535

AND

Mathematics (Secondary) Teachable Subject

Earn at least 24 credits from the following:

- Mathematics 205 and 211
- One of Mathematics 249 or 265 or 275
- One of Mathematics 271 or 273
- Statistics 205
- Education 305
- 6 additional units chosen from Mathematics, Statistics, Actuarial Science, or Data Science, of which 3 units are at the 300 level or above. Students are highly recommended to take Data Science 211

**Maximum of 6 units of Teachable Subject Area courses may have a "D" or "D+" grade*

18 units in required Non-Education Foundational Courses Non-Education Foundational Courses

Earn at least 18 credits from the following:

- Course in English or French Literature (3 units)
- Course in Creative and Performing Arts (3 units)
- Course in Psychology (3 units)
- Course in Physical Education or Health and Wellness (3 units)
- Course in Sciences (3 units)
- Course in Canadian Studies (3 units)

15 units in elective courses

Earn at least 15 credits from the following:

- Elective Courses

Honours Requirements

In addition to the requirements for the Four-Year BEd (above), BEd (Honours) students must successfully complete:

Complete ALL of the following Requirement Sets:

- BEd Honours Program

Additional Comments:
For other regulations related to the Werklund School of Education, see: **3. Werklund School of Education Regulations.**

Degree Options
Type
Completion Requirement

Degree Options

To complete ***optional*** enhancement(s) to this degree program, refer to:

Complete ANY of the following Requirement Sets:

- Werklund School of Education - Minor Fields and Embedded Certificates

Additional Comments:

Bachelor of Education (BEd) Four-Year - Secondary Sciences - Physics - On-Campus Pathway

Overview

General Program Information
Location: Education Tower 230
Phone: 403.220.5639
Email: **upe@ucalgary.ca**
Website: **https://werklund.ucalgary.ca/undergraduate-programs**

The Werklund School of Education offers five Bachelor of Education (BEd) undergraduate degree pathways:

- Four-Year BEd
- Five-Year Concurrent BEd
- Fall-start on-campus pathway
- Two-Year After-Degree BEd for holders of approved degrees

Additionally, students may choose to add an Honours designation to their degree.

Admissions

Program Admissions Information

For Admission into the 4 year Bachelor of Education (BEd) in Secondary Sciences - Physics, see **3.1 Admission .**

Program Details

Simple Requisites

Program Requirements
Type
Completion Requirement

57 units in Education courses including:

Earn at least 57 credits from the following:

- Education 201
- Education 420, 427, 430, 435
- Education 445, 450, 456
- Education 521, 525, 530
- Education 551, 556
- One of 561, 562, 563, 564, 565, 566, 567, 568, or 569
- Education 440, 465, 540, 560

30 units in courses in Teachable Subject Areas including:

Fulfill ALL of the following requirements:

Education Teachable Subject

Earn at least 6 credits from the following:

- Education 460
- Education 535

AND

Science – Physics (Secondary) Teachable Subject

Earn at least 24 credits from the following:

- Physics 211 or 221
- Physics 223, 229, 321, 323
- 9 units from Physics 303, 341, 371, 397, or Astrophysics 305
- Students must also complete Mathematics 211 or 213 Mathematics 249 or 265, or 275 Mathematics 267 or 277

The above Mathematics courses will fulfill the Foundational Science and Elective requirements.

**Maximum of 6 units of Teachable Subject Area courses may have a "D" or "D+" grade*

18 units in required Non-Education Foundational Courses Non-Education Foundational Courses

Earn at least 18 credits from the following:

- Course in English or French Literature (3 units)
- Course in Creative and Performing Arts (3 units)
- Course in Psychology (3 units)
- Course in Physical Education or Health and Wellness (3 units)
- Course in Sciences (3 units)
- Course in Canadian Studies (3 units)

15 units in elective courses

Earn at least 15 credits from the following:

- Elective Courses

Additional Comments:

For other regulations related to the Werklund School of Education, see: **3. Werklund School of Education Regulations.**

Degree Options
Type
Completion Requirement

Degree Options

To complete ***optional*** enhancement(s) to this degree program, refer to:

Complete ANY of the following Requirement Sets:

- Werklund School of Education - Honours
- Werklund School of Education - Minor Fields and Embedded Certificates

Additional Comments:

Bachelor of Education (BEd) Four-Year - Secondary Sciences - Physics - On-Campus Pathway - Honours

Overview

General Program Information
Location: Education Tower 230
Phone: 403.220.5639
Email: **upe@ucalgary.ca**
Website: **https://werklund.ucalgary.ca/undergraduate-programs**

The Werklund School of Education offers five Bachelor of Education (BEd) undergraduate degree pathways:

- Four-Year BEd
- Five-Year Concurrent BEd
- Fall-start on-campus pathway
- Two-Year After-Degree BEd for holders of approved degrees

Additionally, students may choose to add an Honours designation to their degree.

Admissions

Program Admissions Information

For Admission into the 4 year Bachelor of Education (BEd) in Secondary Sciences - Physics, see **3.1 Admission .**

Admission into Honours

Continuing Werklund School of Education Bachelor of Education students pursuing any pathway may apply for the Honours program.

Applicants must meet the admission requirements listed below, and must submit a Change of Program request by February 1st. A supplementary application package will be sent to Change of Program applicants by Undergraduate Programs in Education. Applicants must return this package by March 15th. Admission into the program will be for the subsequent Spring term.

Prior to application, students should review when Honours coursework takes place, as is detailed in the Program Details tab.

Admission Requirements

Applicants to the BEd (Honours) program must meet the following criteria:

- Be in the process of completing, or have completed, all 400-level Education (EDUC) coursework

- Have completed all other mandated coursework, aside from the 500-level Education (EDUC) courses or open options in the Four-Year and Concurrent pathways, as is detailed in Application, above
- Present a minimum 3.30 GPA based on the 30 most recently completed units up to the Fall Term preceding desired intake into the Honours Program
- If admitted, have maintained a 3.30 GPA in the Winter Term immediately preceding the Honours Program intake term
- Present a minimum grade of "B", or 3.00 GPA, in all 400-level Education (EDUC) coursework
- In addition to meeting the minimum grade point averages, applications are evaluated on the basis of the documents submitted in the admission application package

Meeting the minimum requirements is not a guarantee for admission. The faculty reserves the right to limit the number of students admitted into the BEd (Honours) program. Students on academic probation are not eligible for the BEd (Honours) program.

Program Details

Simple Requisites

Program Requirements
Type
Completion Requirement

Earn at least 57 credits from the following:

- Education 201
- Education 420, 427, 430, 435
- Education 445, 450, 456
- Education 521, 525, 530
- Education 551, 556
- One of 561, 562, 563, 564, 565, 566, 567, 568, or 569
- Education 440, 465, 540, 560

30 units in courses in Teachable Subject Areas including:

Fulfill ALL of the following requirements:

Education Teachable Subject

Earn at least 6 credits from the following:

- Education 460
- Education 535

AND

Science – Physics (Secondary) Teachable Subject

Earn at least 24 credits from the following:

- Physics 211 or 221
- Physics 223, 229, 321, 323
- 9 units from Physics 303, 341, 371, 397, or Astrophysics 305
- Students must also complete Mathematics 211 or 213 Mathematics 249 or 265, or 275 Mathematics 267 or 277

The above Mathematics courses will fulfill the Foundational Science and Elective requirements.

**Maximum of 6 units of Teachable Subject Area courses may have a "D" or "D+" grade*

18 units in required Non-Education Foundational Courses Non-Education Foundational Courses

Earn at least 18 credits from the following:

- Course in English or French Literature (3 units)
- Course in Creative and Performing Arts (3 units)
- Course in Psychology (3 units)
- Course in Physical Education or Health and Wellness (3 units)
- Course in Sciences (3 units)
- Course in Canadian Studies (3 units)

15 units in elective courses

Earn at least 15 credits from the following:

- Elective Courses

Honours Requirements

In addition to the requirements for the Four-Year BEd (above), BEd (Honours) students must successfully complete:

Complete ALL of the following Requirement Sets:

- BEd Honours Program

Additional Comments:
For other regulations related to the Werklund School of Education, see: **3. Werklund School of Education Regulations.**

Degree Options
Type
Completion Requirement

Degree Options

To complete ***optional*** enhancement(s) to this degree program, refer to:

Complete ANY of the following Requirement Sets:

- Werklund School of Education - Minor Fields and Embedded Certificates

Additional Comments:

Bachelor of Education (BEd) Four-Year - Secondary Social Studies - On-Campus Pathway

Overview

General Program Information
Location: Education Tower 230
Phone: 403.220.5639
Email: **upe@ucalgary.ca**
Website: **https://werklund.ucalgary.ca/undergraduate-programs**

The Werklund School of Education offers five Bachelor of Education (BEd) undergraduate degree pathways:

- Four-Year BEd
- Five-Year Concurrent BEd
- Fall-start on-campus pathway

- Two-Year After-Degree BEd for holders of approved degrees

Additionally, students may choose to add an Honours designation to their degree.

Admissions

Program Admissions Information

For Admission into the 4 year Bachelor of Education (BEd) in Secondary Social Studies, see **3.1 Admission** .

Program Details

Simple Requisites

Program Requirements
Type
Completion Requirement

57 units in Education courses including:

Earn at least 57 credits from the following:

- Education 201
- Education 420, 427, 430, 435
- Education 445, 450, 456
- Education 521, 525, 530
- Education 551, 556
- One of 561, 562, 563, 564, 565, 566, 567, 568, or 569
- Education 440, 465, 540, 560

30 units in courses in Teachable Subject Areas including:

Fulfill ALL of the following requirements:

Education Teachable Subject

Earn at least 6 credits from the following:

- Education 460
- Education 535

AND

Social Studies (Secondary) Teachable Subject

Earn at least 24 credits from the following:

- Canadian Studies 201
- History 211 and 213
- Geography 254
- Education 313
- 9 additional units in a range of disciplinary areas (African Studies 302, Anthropology, Archaeology, Communication and Culture, Canadian Studies, Economics, Geography, Gender and Sexuality Studies, Global Development Studies, History, Indigenous Studies, Law and Society, Political Science, Psychology, Sociology, Religious studies, Urban Studies), of which 6 units are at the 300 level or above

**Maximum of 6 units of Teachable Subject Area courses may have a "D" or "D+" grade*

18 units in required Non-Education Foundational Courses Non-Education Foundational Courses

Earn at least 18 credits from the following:

- Course in English or French Literature (3 units)
- Course in Creative and Performing Arts (3 units)
- Course in Psychology (3 units)
- Course in Physical Education or Health and Wellness (3 units)
- Course in Sciences (3 units)
- Course in Canadian Studies (3 units)

15 units in elective courses

Earn at least 15 credits from the following:

- Elective Courses

Additional Comments:
For other regulations related to the Werklund School of Education, see: **3. Werklund School of Education Regulations.**

Degree Options
Type
Completion Requirement

Degree Options

To complete ***optional*** enhancement(s) to this degree program, refer to:

Complete ANY of the following Requirement Sets:

- Werklund School of Education - Honours
- Werklund School of Education - Minor Fields and Embedded Certificates

Additional Comments:

Bachelor of Education (BEd) Four-Year - Secondary Social Studies - On-Campus Pathway - Honours

Overview

General Program Information
Location: Education Tower 230
Phone: 403.220.5639
Email: **upe@ucalgary.ca**
Website: **https://werklund.ucalgary.ca/undergraduate-programs**

The Werklund School of Education offers five Bachelor of Education (BEd) undergraduate degree pathways:

- Four-Year BEd
- Five-Year Concurrent BEd
- Fall-start on-campus pathway
- Two-Year After-Degree BEd for holders of approved degrees

Additionally, students may choose to add an Honours designation to their degree.

Admissions

Program Admissions Information

For Admission into the 4 year Bachelor of Education (BEd) in Secondary Social Studies, see **3.1 Admission .**

Admission into Honours

Continuing Werklund School of Education Bachelor of Education students pursuing any pathway may apply for the Honours program.

Applicants must meet the admission requirements listed below, and must submit a Change of Program request by February 1st. A supplementary application package will be sent to Change of Program applicants by Undergraduate Programs in Education. Applicants must return this package by March 15th. Admission into the program will be for the subsequent Spring term.

Prior to application, students should review when Honours coursework takes place, as is detailed in the Program Details tab.

Admission Requirements

Applicants to the BEd (Honours) program must meet the following criteria:

- Be in the process of completing, or have completed, all 400-level Education (EDUC) coursework
- Have completed all other mandated coursework, aside from the 500-level Education (EDUC) courses or open options in the Four-Year and Concurrent pathways, as is detailed in Application, above
- Present a minimum 3.30 GPA based on the 30 most recently completed units up to the Fall Term preceding desired intake into the Honours Program
- If admitted, have maintained a 3.30 GPA in the Winter Term immediately preceding the Honours Program intake term
- Present a minimum grade of "B", or 3.00 GPA, in all 400-level Education (EDUC) coursework
- In addition to meeting the minimum grade point averages, applications are evaluated on the basis of the documents submitted in the admission application package

Meeting the minimum requirements is not a guarantee for admission. The faculty reserves the right to limit the number of students admitted into the BEd (Honours) program. Students on academic probation are not eligible for the BEd (Honours) program.

Program Details

Simple Requisites

Program Requirements

Type

Completion Requirement

57 units in Education courses including:

Earn at least 57 credits from the following:

- Education 201
- Education 420, 427, 430, 435
- Education 445, 450, 456
- Education 521, 525, 530
- Education 551, 556
- One of 561, 562, 563, 564, 565, 566, 567, 568, or 569
- Education 440, 465, 540, 560

30 units in courses in Teachable Subject Areas including:

Fulfill ALL of the following requirements:

Education Teachable Subject

Earn at least 6 credits from the following:

- Education 460
- Education 535

AND

Social Studies (Secondary) Teachable Subject

Earn at least 24 credits from the following:

- Canadian Studies 201
- History 211 and 213
- Geography 254
- Education 313
- 9 additional units in a range of disciplinary areas (African Studies 302, Anthropology, Archaeology, Communication and Culture, Canadian Studies, Economics, Geography, Gender and Sexuality Studies, Global Development Studies, History, Indigenous Studies, Law and Society, Political Science, Psychology, Sociology, Religious studies, Urban Studies), of which 6 units are at the 300 level or above

**Maximum of 6 units of Teachable Subject Area courses may have a "D" or "D+" grade*

18 units in required Non-Education Foundational Courses Non-Education Foundational Courses

Earn at least 18 credits from the following:

- Course in English or French Literature (3 units)
- Course in Creative and Performing Arts (3 units)
- Course in Psychology (3 units)
- Course in Physical Education or Health and Wellness (3 units)
- Course in Sciences (3 units)
- Course in Canadian Studies (3 units)

15 units in elective courses

Earn at least 15 credits from the following:

- Elective Courses

Honours Requirements

In addition to the requirements for the Four-Year BEd (above), BEd (Honours) students must successfully complete:

Complete ALL of the following Requirement Sets:

- BEd Honours Program

Additional Comments:
For other regulations related to the Werklund School of Education, see: **3. Werklund School of Education Regulations.**

Degree Options
Type
Completion Requirement

Degree Options

To complete ***optional*** enhancement(s) to this degree program, refer to:

Complete ALL of the following Requirement Sets:

- Werklund School of Education - Minor Fields and Embedded Certificates

Additional Comments:

Bachelor of Education (BEd) Four-Year - Secondary Fine Arts Education - Visual Studies - On-Campus Pathway

Overview

General Program Information

Location: Education Tower 230
Phone: 403.220.5639
Email: **upe@ucalgary.ca**
Website: **https://werklund.ucalgary.ca/undergraduate-programs**

The Werklund School of Education offers five Bachelor of Education (BEd) undergraduate degree pathways:

- Four-Year BEd
- Five-Year Concurrent BEd
- Fall-start on-campus pathway
- Two-Year After-Degree BEd for holders of approved degrees

Additionally, students may choose to add an Honours designation to their degree.

Admissions

Program Admissions Information

For Admission into the 4 year Bachelor of Education (BEd) in Secondary Fine Arts Education - Visual Studies, see **3.1 Admission** .

Program Details

Simple Requisites

Program Requirements
Type
Completion Requirement

57 units in Education courses including:

Earn at least 57 credits from the following:

- Education 201
- Education 420, 427, 430, 435
- Education 445, 450, 456
- Education 521, 525, 530
- Education 551, 556
- One of 561, 562, 563, 564, 565, 566, 567, 568, or 569
- Education 440, 465, 540, 560

30 units in courses in Teachable Subject Areas including:

Fulfill ALL of the following requirements:

Education Teachable Subject

Earn at least 6 credits from the following:

- Education 460
- Education 535

AND

Fine Arts Education – Visual Studies (Secondary) Teachable Subject

Earn at least 24 credits from the following:

- Art 231, 233, 251, 309
- Art 342
- Education 307
- 9 units in Art (ART) at the 300 level or above

**Maximum of 6 units of Teachable Subject Area courses may have a "D" or "D+" grade*

18 units in required Non-Education Foundational Courses Non-Education Foundational Courses

Earn at least 18 credits from the following:

- Course in English or French Literature (3 units)
- Course in Creative and Performing Arts (3 units)
- Course in Psychology (3 units)
- Course in Physical Education or Health and Wellness (3 units)
- Course in Sciences (3 units)
- Course in Canadian Studies (3 units)

15 units in elective courses

Earn at least 15 credits from the following:

- Elective Courses

Additional Comments:
For other regulations related to the Werklund School of Education, see: **3. Werklund School of Education Regulations.**

Degree Options
Type
Completion Requirement

Degree Options

To complete ***optional*** enhancement(s) to this degree program, refer to:

Complete ANY of the following Requirement Sets:

- Werklund School of Education - Honours
- Werklund School of Education - Minor Fields and Embedded Certificates

Additional Comments:

Bachelor of Education (BEd) Four-Year - Secondary Fine Arts Education - Visual Studies - On-Campus Pathway - Honours

Overview

General Program Information

Location: Education Tower 230
Phone: 403.220.5639
Email: **upe@ucalgary.ca**
Website: **https://werklund.ucalgary.ca/undergraduate-programs**

The Werklund School of Education offers five Bachelor of Education (BEd) undergraduate degree pathways:

- Four-Year BEd
- Five-Year Concurrent BEd
- Fall-start on-campus pathway
- Two-Year After-Degree BEd for holders of approved degrees

Additionally, students may choose to add an Honours designation to their degree.

Admissions

Program Admissions Information

For Admission into the 4 year Bachelor of Education (BEd) in Secondary Fine Arts Education - Visual Studies, see **3.1 Admission** .

Admission into Honours

Continuing Werklund School of Education Bachelor of Education students pursuing any pathway may apply for the Honours program.

Applicants must meet the admission requirements listed below, and must submit a Change of Program request by February 1st. A supplementary application package will be sent to Change of Program applicants by Undergraduate Programs in Education. Applicants must return this package by March 15th. Admission into the program will be for the subsequent Spring term.

Prior to application, students should review when Honours coursework takes place, as is detailed in the Program Details tab.

Admission Requirements

Applicants to the BEd (Honours) program must meet the following criteria:

- Be in the process of completing, or have completed, all 400-level Education (EDUC) coursework
- Have completed all other mandated coursework, aside from the 500-level Education (EDUC) courses or open options in the Four-Year and Concurrent pathways, as is detailed in Application, above
- Present a minimum 3.30 GPA based on the 30 most recently completed units up to the Fall Term preceding desired intake into the Honours Program
- If admitted, have maintained a 3.30 GPA in the Winter Term immediately preceding the Honours Program intake term
- Present a minimum grade of "B", or 3.00 GPA, in all 400-level Education (EDUC) coursework
- In addition to meeting the minimum grade point averages, applications are evaluated on the basis of the documents submitted in the admission application package

Meeting the minimum requirements is not a guarantee for admission. The faculty reserves the right to limit the number of students admitted into the BEd (Honours) program. Students on academic probation are not eligible for the BEd (Honours) program.

Program Details

Simple Requisites

Program Requirements
Type

Completion Requirement

57 units in Education courses including:

Earn at least 57 credits from the following:

- Education 201
- Education 420, 427, 430, 435
- Education 445, 450, 456
- Education 521, 525, 530
- Education 551, 556
- One of 561, 562, 563, 564, 565, 566, 567, 568, or 569
- Education 440, 465, 540, 560

30 units in courses in Teachable Subject Areas including:

Fulfill ALL of the following requirements:

Education Teachable Subject

Earn at least 6 credits from the following:

- Education 460
- Education 535

AND

Fine Arts Education – Visual Studies (Secondary) Teachable Subject

Earn at least 24 credits from the following:

- Art 231, 233, 251, 309
- Art 342
- Education 307
- 9 units in Art (ART) at the 300 level or above

**Maximum of 6 units of Teachable Subject Area courses may have a "D" or "D+" grade*

18 units in required Non-Education Foundational Courses Non-Education Foundational Courses

Earn at least 18 credits from the following:

- Course in English or French Literature (3 units)
- Course in Creative and Performing Arts (3 units)
- Course in Psychology (3 units)
- Course in Physical Education or Health and Wellness (3 units)
- Course in Sciences (3 units)
- Course in Canadian Studies (3 units)

15 units in elective courses

Earn at least 15 credits from the following:

- Elective Courses

Honours Requirements

In addition to the requirements for the Four-Year BEd (above), BEd (Honours) students must successfully complete:

Complete ALL of the following Requirement Sets:

- BEd Honours Program

Additional Comments:
For other regulations related to the Werklund School of Education, see: **3. Werklund School of Education Regulations.**

Degree Options
Type
Completion Requirement

Degree Options

To complete ***optional*** enhancement(s) to this degree program, refer to:

Complete ANY of the following Requirement Sets:

- Werklund School of Education - Minor Fields and Embedded Certificates

Additional Comments:

Courses

EDPS602 - Counselling Theories and Professional Practice

Overview

Description
Engages students in a critical evaluation of a range of contemporary counselling theories and helps them begin to develop a description of their own emerging theory.

Prerequisite(s): Admission to a graduate program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 602 and either Educational Psychology 681 or Applied Psychology 602 will not be allowed.

Course Attributes
Fee Rate Group(Domestic) - C, Fee Rate Group(International) -A, GFC Hours (3S-0)

Component SEM	**Name** SEM
Instructor Contact Hours 36	**Workload Hours** 36
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** Y
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc No	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Units

Units
3

Max Units
3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDPS

EDPS603 - Research Methods in School Psychology

Overview

Description
Advanced study of research methods for use in applied psychology and education.

Prerequisite(s): Admission to a graduate program in Educational Psychology or the consent of Graduate Programs in Education.

Antirequisite(s): Credit for Educational Psychology 603 and 612.01 will not be allowed.

Course Attributes
Fee Rate Group(Domestic) - C, Fee Rate Group(International) -A, GFC Hours (3-0)

Component
LEC

Name
LEC

Instructor Contact Hours
36

Workload Hours
36

OEE Workload Hours
0

Optional Component
No

Default Section Size
30

Final Exam Type
Y

Provider for Authentication
DESIRE2LEARN

LMS File Type
XML

Include in Dynamic Date Calc
No

Generate Attendance
No

Auto Create
Yes

Exam Seat Spacing
1

Units

Units
3

Max Units
3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDPS

EDPS604 - Professional Ethics in Applied Psychology

Overview

Description
Ethical, legal and professional knowledge to inform practice in educational, counselling and mental health contexts.

Prerequisite(s): Admission to a graduate program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 604 and either Educational Psychology 603 or 614 will not be allowed.

Course Attributes
Fee Rate Group(Domestic) - C, Fee Rate Group(International) -A, GFC Hours (3-0)

Component
LEC

Name
LEC

Instructor Contact Hours
36

Workload Hours
36

OEE Workload Hours
0

Optional Component
No

Default Section Size
30

Final Exam Type
Y

Provider for Authentication
DESIRE2LEARN

LMS File Type
XML

Include in Dynamic Date Calc
No

Generate Attendance
No

Auto Create
Yes

Exam Seat Spacing
1

Units

Units
3

Max Units
3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDPS

EDPS606 - Methods of Inquiry in Professional Practice

Overview

Description
Helps students critically analyze other research efforts and in the process learn how to think through their own research questions in a critically evaluative manner.

Prerequisite(s): Admission to a graduate program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 606 and Applied Psychology 606 will not be allowed.

Course Attributes

Fee Rate Group(Domestic) - C, Fee Rate Group(International) -A, GFC Hours (3S-0)

Component SEM	**Name** SEM
Instructor Contact Hours 36	**Workload Hours** 36
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** Y
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc No	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Units

Units 3	**Max Units** 3

Contact Hours

Contact Hours Value

36

Academic Progress Units

Academic Progress Units Value

3

Financial Aid Units

Financial Aid Units Value

3

Course Count 1	**Repeat for Credit** No
Number Of Repeats 1	**Total Units Allowed** 3
Subject code EDPS	

EDPS608 - Introduction to Statistical Analyses

Overview

Description

An introductory course on descriptive and inferential statistics designed to give students with minimal statistical background sufficient competence to conduct basic statistical procedures. Topics will include: displaying data; measures of central tendency, variability, and correlation; regression analysis and prediction; probability; parameter estimation; and analysis of variance. Emphasis will be on understanding basic concepts, using software to conduct analyses, and interpretation of results.

Prerequisite(s): Admission to a graduate program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 608 and Applied Psychology 608 will not be allowed.

Course Attributes

Fee Rate Group(Domestic) - C, Fee Rate Group(International) -A, GFC Hours (3S-0)

Component SEM	**Name** SEM
Instructor Contact Hours 36	**Workload Hours** 36
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** Y
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc No	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Units

Units 3	**Max Units** 3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDPS

EDPS610 - Research Methodology in Counselling

Overview

Description

Survey course on research methodologies in counselling, which addresses issues of research design, methods and interpretation of research findings.

Prerequisite(s): Admission to a graduate program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 610 and either Applied Psychology 605 or Educational Psychology 605 will not be allowed.

Course Attributes

Fee Rate Group(Domestic) - C, Fee Rate Group(International) -A, GFC Hours (3-0)

Component
LEC

Name
LEC

Instructor Contact Hours
36

Workload Hours
36

OEE Workload Hours
0

Optional Component
No

Default Section Size
30

Final Exam Type
Y

Provider for Authentication
DESIRE2LEARN

LMS File Type
XML

Include in Dynamic Date Calc
No

Generate Attendance
No

Auto Create
Yes

Exam Seat Spacing
1

Units

Units
3

Max Units
3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units
Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDPS

EDPS612 - Research Methods in School Psychology

Overview

Description
Advanced study of research methods for use in applied psychology and education.

Prerequisite(s): Admission to a graduate program in Educational Psychology.

MAY BE REPEATED FOR CREDIT

Course Attributes
Fee Rate Group(Domestic) - C, Fee Rate Group(International) -A, GFC Hours (3-0)

Component
LEC

Name
LEC

Instructor Contact Hours
36

Workload Hours
36

OEE Workload Hours
0

Optional Component
No

Default Section Size
30

Final Exam Type
Y

Provider for Authentication
DESIRE2LEARN

LMS File Type
XML

Include in Dynamic Date Calc
No

Generate Attendance
No

Auto Create
Yes

Exam Seat Spacing
1

Units

Units
3

Max Units
3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
Yes

Number Of Repeats
99

Total Units Allowed
999

Subject code
EDPS

EDPS619 - Counselling Girls and Women

Overview

Description
Sex role development; stereotyping and social roles; counselling theories; counselling approaches.

Prerequisite(s): Admission to a graduate program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 619 and Applied Psychology 619 will not be allowed.

Course Attributes
Fee Rate Group(Domestic) - C, Fee Rate Group(International) -A, GFC Hours (3-0)

Component
LEC

Name
LEC

Instructor Contact Hours
36

Workload Hours
36

OEE Workload Hours
0

Optional Component
No

Default Section Size
30

Final Exam Type
Y

Provider for Authentication
DESIRE2LEARN

LMS File Type
XML

Include in Dynamic Date Calc
No

Generate Attendance
No

Auto Create
Yes

Exam Seat Spacing
1

Units

Units
3

Max Units
3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDPS

EDPS620 - Psychological Assessment of Children and Youth

Overview

Description

Focuses on the knowledge and skills necessary to select, administer, score, and interpret formal psychological tests and other assessment instruments commonly used with children and youth within counselling psychology contexts.

Prerequisite(s): Educational Psychology 614, 615 and admission to a graduate program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 620 and 682.03 will not be allowed.

Course Attributes

Fee Rate Group(Domestic) - C, Fee Rate Group(International) -A, GFC Hours (3-3)

Component
LAB

Name
LAB

Instructor Contact Hours
36

Workload Hours
36

OEE Workload Hours
0

Optional Component
No

Default Section Size
30

Final Exam Type
No

Provider for Authentication
DESIRE2LEARN

LMS File Type
XML

Include in Dynamic Date Calc
No

Generate Attendance
No

Auto Create
Yes

Exam Seat Spacing
1

Component
LEC

Name
LEC

Instructor Contact Hours
36

Workload Hours
36

OEE Workload Hours
0

Optional Component
No

Default Section Size
30

Final Exam Type
Y

Provider for Authentication
DESIRE2LEARN

LMS File Type
XML

Include in Dynamic Date Calc
No

Generate Attendance
No

Auto Create
Yes

Exam Seat Spacing
1

Units

Units
3

Max Units
3

Contact Hours

Contact Hours Value
72

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDPS

EDPS621 - Creating a Working Alliance

Overview

Description

Theory and practice in developing skills contributing to working alliance and problem clarification. Ethical, legal and professional issues are the context for the application of generic counselling skills in laboratory experiences.

Prerequisite(s): Admission to a graduate program in Educational Psychology.

Corequisite(s): Prerequisite or Corequisite: Educational Psychology 623.

Antirequisite(s): Credit for Educational Psychology 621 and Applied Psychology 621 will not be allowed.

Course Attributes

Fee Rate Group(Domestic) - C, Fee Rate Group(International) -A, GFC Hours (2-2)

Component LAB	**Name** LAB
Instructor Contact Hours 24	**Workload Hours** 24
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** No
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc No	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Component LEC	**Name** LEC
Instructor Contact Hours 24	**Workload Hours** 24
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** Y
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc No	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Units

Units
3

Max Units
3

Contact Hours

Contact Hours Value
48

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDPS

EDPS622 - Developing and Sustaining a Working Alliance with Clients

Overview

Description

Focuses on the understanding and acquisition of skills that are essential for the development of working alliances in counselling contexts. Introduces a theoretical framework for the application of counselling skills in addition to providing the opportunity for skill practice.

Prerequisite(s): Admission to a graduate program in Educational Psychology.

Corequisite(s): Prerequisite or Corequisite: Educational Psychology 602.

Antirequisite(s): Credit for Educational Psychology 622 and Applied Psychology 622 will not be allowed.

Course Attributes

Fee Rate Group(Domestic) - C, Fee Rate Group(International) -A, GFC Hours (3S-0)

Component
SEM

Name
SEM

Instructor Contact Hours
18

Workload Hours
18

OEE Workload Hours
0

Optional Component
No

Default Section Size
30

Final Exam Type
Y

Provider for Authentication
DESIRE2LEARN

LMS File Type
XML

Include in Dynamic Date Calc
No

Generate Attendance
No

Auto Create
Yes

Exam Seat Spacing
1

Units

Units
3

Max Units
3

Contact Hours

Contact Hours Value
18

Academic Progress Units

Academic Progress Units Value
1.5

Financial Aid Units

Financial Aid Units Value
1.5

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDPS

EDPS623 - Theory in Counselling

Overview

Description
History and systems involved in counselling psychology and client change.

Prerequisite(s): Admission to a graduate program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 623 and Applied Psychology 623 will not be allowed.

Course Attributes
Fee Rate Group(Domestic) - C, Fee Rate Group(International) -A, GFC Hours (3-0)

Component LEC	**Name** LEC
Instructor Contact Hours 36	**Workload Hours** 36
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** Y
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc No	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Units

Units 3	**Max Units** 3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count 1	**Repeat for Credit** No
Number Of Repeats 1	**Total Units Allowed** 3
Subject code EDPS	

EDPS624 - Cultural and Social Justice Issues in Professional Practice

Overview

Description
A critical examination of cultural and equity issues related to the lives of clients and the psychological professionals serving them.

Prerequisite(s): Admission to a graduate program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 624 and either Applied Psychology 625 or Educational Psychology 625 will not be allowed.

Course Attributes
Fee Rate Group(Domestic) - C, Fee Rate Group(International) -A, GFC Hours (3-0)

Component LEC	**Name** LEC
Instructor Contact Hours 36	**Workload Hours** 36
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** Y
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc No	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Units

Units 3	**Max Units** 3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count 1	**Repeat for Credit** No
Number Of Repeats 1	**Total Units Allowed** 3
Subject code EDPS	

EDPS626 - Group Interventions and Processes

Overview

Description

Examines theoretical, research, and experiential knowledge helpful in facilitating diverse educational and psychological groups.

Prerequisite(s): Admission to a graduate program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 626 and either Applied Psychology 627 or Educational Psychology 627 will not be allowed.

Course Attributes

Fee Rate Group(Domestic) - C, Fee Rate Group(International) -A, GFC Hours (3-0)

Component LEC	**Name** LEC
Instructor Contact Hours 18	**Workload Hours** 18
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** Y
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc No	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Units

Units 3	**Max Units** 3

Contact Hours

Contact Hours Value
18

Academic Progress Units

Academic Progress Units Value
1.5

Financial Aid Units

Financial Aid Units Value
1.5

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDPS

EDPS628 - Theories and Applications of Child and Youth Therapy

Overview

Description

Review of the theoretical foundations and associated clinical strategies of psychosocial intervention with children and youth by drawing on common approaches to contemporary practice.

Prerequisite(s): Educational Psychology 600 and 601 and admission to a graduate program in Educational Psychology.

Course Attributes

Fee Rate Group(Domestic) - C, Fee Rate Group(International) -A, GFC Hours (3-0)

Component
LEC

Name
LEC

Instructor Contact Hours
36

Workload Hours
36

OEE Workload Hours
0

Optional Component
No

Default Section Size
30

Final Exam Type
Y

Provider for Authentication
DESIRE2LEARN

LMS File Type
XML

Include in Dynamic Date Calc
No

Generate Attendance
No

Auto Create
Yes

Exam Seat Spacing
1

Units

Units
3

Max Units
3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDPS

EDPS629 - Theory and Applications: Selected Topics

Overview

Description
Prerequisite(s): Admission to a graduate program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 629 and Applied Psychology 629 will not be allowed.

MAY BE REPEATED FOR CREDIT

Course Attributes
Fee Rate Group(Domestic) - C, Fee Rate Group(International) -A, GFC Hours (3S-2)

Component LAB	**Name** LAB
Instructor Contact Hours 24	**Workload Hours** 24
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** No
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc No	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Component SEM	**Name** SEM
Instructor Contact Hours 36	**Workload Hours** 36
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** Y

Provider for Authentication
DESIRE2LEARN

LMS File Type
XML

Include in Dynamic Date Calc
No

Generate Attendance
No

Auto Create
Yes

Exam Seat Spacing
1

Units

Units
3

Max Units
3

Contact Hours

Contact Hours Value
60

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
Yes

Number Of Repeats
99

Total Units Allowed
999

Subject code
EDPS

EDPS630 - Foundations of Career Counselling

Overview

Description
Review and application of theoretical and research literatures relevant to counselling clients with career concerns.

Prerequisite(s): Admission to a graduate program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 630 and either Applied Psychology 631 or Educational Psychology 631 will not be allowed.

Course Attributes
Fee Rate Group(Domestic) - C, Fee Rate Group(International) -A, GFC Hours (3-0)

Component
LEC

Name
LEC

Instructor Contact Hours
36

Workload Hours
36

OEE Workload Hours
0

Optional Component
No

Default Section Size
30

Final Exam Type
Y

Provider for Authentication
DESIRE2LEARN

LMS File Type
XML

Include in Dynamic Date Calc
No

Generate Attendance
No

Auto Create
Yes

Exam Seat Spacing
1

Units

Units
3

Max Units
3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDPS

EDPS632 - Career Development and Services for Organizational Settings

Overview

Description

Designed to combine theoretical and practical concerns regarding applications of career development concepts to human resources contexts in organizations. Concepts will be relevant to counselling and human resources development professionals.

Prerequisite(s): Educational Psychology 602, 603, 622, 625 and admission to a graduate program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 632 and Applied Psychology 632 will not be allowed.

Course Attributes

Fee Rate Group(Domestic) - C, Fee Rate Group(International) -A, GFC Hours (3S-0)

Component SEM	**Name** SEM
Instructor Contact Hours 36	**Workload Hours** 36
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** Y
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc No	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Units

Units 3	**Max Units** 3

Contact Hours

Contact Hours Value

36

Academic Progress Units

Academic Progress Units Value

3

Financial Aid Units

Financial Aid Units Value

3

Course Count 1	**Repeat for Credit** No
Number Of Repeats 1	**Total Units Allowed** 3
Subject code EDPS	

EDPS633 - Career Counselling

Overview

Description

Laboratory and field experiences in career counselling.

Prerequisite(s): Educational Psychology 631 and admission to a graduate program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 633 and Applied Psychology 633 will not be allowed.

Course Attributes

Fee Rate Group(Domestic) - C, Fee Rate Group(International) -A, GFC Hours (2-2)

Component LAB	**Name** LAB
Instructor Contact Hours 24	**Workload Hours** 24
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** No
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc No	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Component LEC	**Name** LEC
Instructor Contact Hours 24	**Workload Hours** 24
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** Y
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc No	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Units

Units 3	**Max Units** 3

Contact Hours

Contact Hours Value
48

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDPS

EDPS634 - Multicultural Career Development and Counselling

Overview

Description
Increasing cultural diversity requires career development practitioners to examine the ways that their services are designed and delivered. Designed to enable students to deliver culturally responsive career counselling services to diverse populations.

Prerequisite(s): Educational Psychology 636, 646 and admission to a graduate program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 634 and Applied Psychology 634 will not be allowed.

Course Attributes
Fee Rate Group(Domestic) - C, Fee Rate Group(International) -A, GFC Hours (3S-0)

Component
SEM

Name
SEM

Instructor Contact Hours
36

Workload Hours
36

OEE Workload Hours
0

Optional Component
No

Default Section Size
30

Final Exam Type
Y

Provider for Authentication
DESIRE2LEARN

LMS File Type
XML

Include in Dynamic Date Calc
No

Generate Attendance
No

Auto Create
Yes

Exam Seat Spacing
1

Units

Units
3

Max Units
3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDPS

EDPS635 - Advanced History, Theory, and Practice in Psychology

Overview

Description

Course examines the history of psychological concepts in Western culture, major theoretical systems and research approaches, and the foundational assumptions of contemporary perspectives in psychology.

Prerequisite(s): Admission to a graduate program in Educational Psychology or Educational Research.

Antirequisite(s): Credit for Educational Psychology 635 and Applied Psychology 635 will not be allowed.

Course Attributes

Fee Rate Group(Domestic) - C, Fee Rate Group(International) -A, GFC Hours (3-0)

Component
LEC

Name
LEC

Instructor Contact Hours
36

Workload Hours
36

OEE Workload Hours
0

Optional Component
No

Default Section Size
30

Final Exam Type
Y

Provider for Authentication
DESIRE2LEARN

LMS File Type
XML

Include in Dynamic Date Calc
No

Generate Attendance
No

Auto Create
Yes

Exam Seat Spacing
1

Units

Units
3

Max Units
3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDPS

EDPS636 - Systemic Approaches to Community Change

Overview

Description
Provides students with a theoretical and practical basis to work as effective community change agents in a broad range of sectors. An examination of comprehensive guidance in schools provides a foundation for exploring key concepts pertinent to developing and implementing comprehensive services in a variety of contexts, and in the process, gaining a better understanding of communities, and building their strengths and capacities.

Prerequisite(s): Admission to a graduate program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 636 and Applied Psychology 636 will not be allowed.

Course Attributes
Fee Rate Group(Domestic) - C, Fee Rate Group(International) -A, GFC Hours (3S-0)

Component SEM	**Name** SEM
Instructor Contact Hours 36	**Workload Hours** 36
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** Y
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc No	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Units

Units 3	**Max Units** 3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count 1	**Repeat for Credit** No
Number Of Repeats 1	**Total Units Allowed** 3
Subject code EDPS	

EDPS637 - Relationship Counselling

Overview

Description
Study of theories and intervention strategies of the most common approaches to contemporary practice in couples and family therapy.

Prerequisite(s): Educational Psychology 600 and 601 and admission to a graduate program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 637 and Applied Psychology 637 will not be allowed.

Course Attributes

Fee Rate Group(Domestic) - C, Fee Rate Group(International) -A, GFC Hours (3-0)

Component LEC	**Name** LEC
Instructor Contact Hours 36	**Workload Hours** 36
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** Y
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc No	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Units

Units 3	**Max Units** 3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count 1	**Repeat for Credit** No
Number Of Repeats 1	**Total Units Allowed** 3
Subject code EDPS	

EDPS639 - Counselling Interventions

Overview

Description

Theory and practice in planning and implementing client change interventions; the application of counselling interventions in laboratory experiences.

Prerequisite(s): Educational Psychology 621, 623 and admission to a graduate program in Educational Psychology, or consent of Graduate Programs in Education.

Antirequisite(s): Credit for Educational Psychology 639 and Applied Psychology 639 will not be allowed.

NOT INCLUDED IN GPA

Course Attributes

Fee Rate Group(Domestic) - C, Fee Rate Group(International) -A, GFC Hours (2-2)

Component LAB	**Name** LAB
Instructor Contact Hours 24	**Workload Hours** 24
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** No
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc No	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Component LEC	**Name** LEC
Instructor Contact Hours 24	**Workload Hours** 24
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** No
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc No	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Units

Units
3

Max Units
3

Contact Hours

Contact Hours Value
48

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDPS

EDPS641 - Development, Learning and Cognition - Child and Adolescent

Overview

Description
The interactions of development, learning and cognition in childhood and adolescence.

Prerequisite(s): Admission to a graduate program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 641 and Applied Psychology 641 will not be allowed.

Course Attributes
Fee Rate Group(Domestic) - C, Fee Rate Group(International) -A, GFC Hours (3-0)

Component
LEC

Name
LEC

Instructor Contact Hours
36

Workload Hours
36

OEE Workload Hours
0

Optional Component
No

Default Section Size
30

Final Exam Type
Y

Provider for Authentication
DESIRE2LEARN

LMS File Type
XML

Include in Dynamic Date Calc
No

Generate Attendance
No

Auto Create
Yes

Exam Seat Spacing
1

Units

Units
3

Max Units
3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDPS

EDPS643 - Development, Learning and Cognition - Adult

Overview

Description
The interactions of development, learning and cognition in childhood and adulthood.

Prerequisite(s): Admission to a graduate program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 643 and Applied Psychology 643 will not be allowed.

Course Attributes
Fee Rate Group(Domestic) - C, Fee Rate Group(International) -A, GFC Hours (3-0)

Component	Name
LEC	LEC

Instructor Contact Hours
36

Workload Hours
36

OEE Workload Hours
0

Optional Component
No

Default Section Size
30

Final Exam Type
Y

Provider for Authentication
DESIRE2LEARN

LMS File Type
XML

Include in Dynamic Date Calc
No

Generate Attendance
No

Auto Create
Yes

Exam Seat Spacing
1

Units

Units
3

Max Units
3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDPS

EDPS644 - Counselling Practicum II

Overview

Description

Provides an opportunity for professional development and supervised practice in a specialized counselling context. Students will be involved in direct work with clients under the supervision of a qualified professional. The practicum allows students to actively explore issues encountered in working with a specialized client population or area of practice.

Prerequisite(s): Educational Psychology 616, 638, 642 and admission to a graduate program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 644 and Applied Psychology 644 will not be allowed.

NOT INCLUDED IN GPA

Course Attributes

Fee Rate Group(Domestic) - C, Fee Rate Group(International) -A, GFC Hours (3S-0), WIL Mandatory Clinical Placement

Component SEM	**Name** SEM
Instructor Contact Hours 36	**Workload Hours** 36
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** Y
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc No	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Units

Units 3	**Max Units** 3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count 1	**Repeat for Credit** No
Number Of Repeats 1	**Total Units Allowed** 3
Subject code EDPS	

EDPS645 - Indigenous Approaches to Therapy

Overview

Description

Focuses on integrating Indigenous ways of knowing, being, and doing into therapeutic practice, including case conceptualization, the therapeutic alliance, treatment planning, interventions, and ethics. Addresses Indigenous approaches to therapy with individuals, families, and groups.

Prerequisite(s): Educational Psychology 600, 601, 625 and admission to a graduate program in Educational Psychology.

Course Attributes

Fee Rate Group(Domestic) - C, Fee Rate Group(International) -A, GFC Hours (3-0)

Component LEC	**Name** LEC
Instructor Contact Hours 36	**Workload Hours** 36
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** Y
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc No	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Units

Units 3	**Max Units** 3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count 1	**Repeat for Credit** No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDPS

EDPS646 - Processes of Learning

Overview

Description

Addresses the essential features of major theories of learning and presents current research in each area of learning. Students will discover how the principles of learning relate to their own learning and behaviour, and how the principles can be used to understand the behaviour of others and enhance counselling practice.

Prerequisite(s): Admission to a graduate program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 646 and Applied Psychology 646 will not be allowed.

Course Attributes

Fee Rate Group(Domestic) - C, Fee Rate Group(International) -A, GFC Hours (3S-0)

Component SEM	**Name** SEM
Instructor Contact Hours 36	**Workload Hours** 36
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** Y
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc No	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Units

Units 3	**Max Units** 3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDPS

EDPS647 - Practicum in Counselling Psychology I

Overview

Description
Supervised counselling psychology field experience. Increases conceptual understanding of counselling psychology and develops counselling and consulting skills.

Prerequisite(s): Educational Psychology 600, 614, 625 and admission to a graduate program in Educational Psychology.

NOT INCLUDED IN GPA

Course Attributes
Fee Rate Group(Domestic) - C, Fee Rate Group(International) -A, GFC Hours (2-7), WIL Mandatory Clinical Placement

Component
LAB

Name
LAB

Instructor Contact Hours
84

Workload Hours
84

OEE Workload Hours
0

Optional Component
No

Default Section Size
30

Final Exam Type
No

Provider for Authentication
DESIRE2LEARN

LMS File Type
XML

Include in Dynamic Date Calc
No

Generate Attendance
No

Auto Create
Yes

Exam Seat Spacing
1

Component
LEC

Name
LEC

Instructor Contact Hours
24

Workload Hours
24

OEE Workload Hours
0

Optional Component
No

Default Section Size
30

Final Exam Type
Y

Provider for Authentication
DESIRE2LEARN

LMS File Type
XML

Include in Dynamic Date Calc
No

Generate Attendance
No

Auto Create
Yes

Exam Seat Spacing
1

Units

Units
3

Max Units
3

Contact Hours

Contact Hours Value
108

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDPS

EDPS648 - Lifespan Human Development

Overview

Description
Introduces a comprehensive view of human development across the lifespan, drawing on the major theoretical positions. Developmental themes are discussed in terms of their application to typical and atypical human development in children, adolescents and adults.

Prerequisite(s): Admission to a graduate program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 648 and Applied Psychology 648 will not be allowed.

Course Attributes
Fee Rate Group(Domestic) - C, Fee Rate Group(International) -A, GFC Hours (3S-0)

Component
SEM

Name
SEM

Instructor Contact Hours
36

Workload Hours
36

OEE Workload Hours
0

Optional Component
No

Default Section Size
30

Final Exam Type
Y

Provider for Authentication
DESIRE2LEARN

LMS File Type
XML

Include in Dynamic Date Calc
No

Generate Attendance
No

Auto Create
Yes

Exam Seat Spacing
1

Units

Units
3

Max Units
3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDPS

EDPS651 - Disorders of Learning and Behaviour

Overview

Description
Focuses on childhood and adolescent disorders through an examination of theories, diagnostic and associated features and disorders, prevalence, developmental course, cultural and gender context, and familial patterns.

Prerequisite(s): Admission to a graduate program in Educational Psychology or consent of Graduate Programs in Education.

Antirequisite(s): Credit for Educational Psychology 651 and Applied Psychology 651 will not be allowed.

Course Attributes
Fee Rate Group(Domestic) - C, Fee Rate Group(International) -A, GFC Hours (3-0)

Component LEC	**Name** LEC
Instructor Contact Hours 36	**Workload Hours** 36
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** Y
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc No	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Units

Units 3	**Max Units** 3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count 1	**Repeat for Credit** No
Number Of Repeats 1	**Total Units Allowed** 3
Subject code EDPS	

EDPS655 - Advanced Child Development

Overview

Description

Explores the theory and research supporting recent advances in select areas of child development. Topics include: parent/peer relations; personality, self and self-concept; language and thought; emotion and motivation; and pro-social, antisocial, and moral development.

Prerequisite(s): Admission to a graduate program in Educational Psychology or consent of Graduate Programs in Education.

Course Attributes

Fee Rate Group(Domestic) - C, Fee Rate Group(International) -A, GFC Hours (3-0)

Component LEC	**Name** LEC
Instructor Contact Hours 36	**Workload Hours** 36
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** Y
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc No	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Units

Units 3	**Max Units** 3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count 1	**Repeat for Credit** No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDPS

EDPS657 - Cognitive and Neuropsychological Assessment

Overview

Description

Focuses on the theory and practice of intellectual/cognitive, memory, and neuropsychological assessment primarily through the use of individually administered standardized tests.

Prerequisite(s): Admission to a graduate program in Educational Psychology with specialization in School and Applied Child Psychology.

Antirequisite(s): Credit for Educational Psychology 657 and Applied Psychology 657 will not be allowed.

Course Attributes

Fee Rate Group(Domestic) - C, Fee Rate Group(International) -A, GFC Hours (3-0)

Component LEC	**Name** LEC
Instructor Contact Hours 36	**Workload Hours** 36
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** Y
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc No	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Units

Units 3	**Max Units** 3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDPS

EDPS658 - Interventions to Promote Cognitive, Academic, and Neuropsychological Well-Being

Overview

Description
Focuses on evidence-based interventions aimed at promoting cognitive, academic, and neuropsychological development in children and youth.

Prerequisite(s): Admission to a graduate program in Educational Psychology with specialization in School and Applied Child Psychology.

Antirequisite(s): Credit for Educational Psychology 658 and Applied Psychology 658 will not be allowed.

Course Attributes
Fee Rate Group(Domestic) - C, Fee Rate Group(International) -A, GFC Hours (3-0)

Component
LEC

Name
LEC

Instructor Contact Hours
36

Workload Hours
36

OEE Workload Hours
0

Optional Component
No

Default Section Size
30

Final Exam Type
Y

Provider for Authentication
DESIRE2LEARN

LMS File Type
XML

Include in Dynamic Date Calc
No

Generate Attendance
No

Auto Create
Yes

Exam Seat Spacing
1

Units

Units
3

Max Units
3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDPS

EDPS660 - Social, Emotional, and Behavioural Assessment

Overview

Description
Grounded in bioecological systems perspective and developmental and resiliency frameworks, course focuses on the comprehensive assessment of children and youth referred for social, emotional, and behavioural concerns.

Prerequisite(s): Admission to a graduate program in Educational Psychology with specialization in School and Applied Child Psychology.

Antirequisite(s): Credit for Educational Psychology 660 and Applied Psychology 660 will not be allowed.

Course Attributes
Fee Rate Group(Domestic) - C, Fee Rate Group(International) -A, GFC Hours (3-0)

Component
LEC

Name
LEC

Instructor Contact Hours
36

Workload Hours
36

OEE Workload Hours
0

Optional Component
No

Default Section Size
30

Final Exam Type
Y

Provider for Authentication
DESIRE2LEARN

LMS File Type
XML

Include in Dynamic Date Calc
No

Generate Attendance
No

Auto Create
Yes

Exam Seat Spacing
1

Units

Units
3

Max Units
3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDPS

EDPS661 - Psychological Foundations of Student Exceptionality

Overview

Description
Major trends, developments, theoretical foundations, and current practices and challenges relative to the education of students with diverse learning needs.

Prerequisite(s): Admission to a graduate program in Educational Psychology with specialization in School and Applied Child Psychology.

Antirequisite(s): Credit for Educational Psychology 661 and Applied Psychology 661 will not be allowed.

Course Attributes
Fee Rate Group(Domestic) - C, Fee Rate Group(International) -A, GFC Hours (3-0)

Component
LEC

Name
LEC

Instructor Contact Hours
36

Workload Hours
36

OEE Workload Hours
0

Optional Component
No

Default Section Size
30

Final Exam Type
Y

Provider for Authentication
DESIRE2LEARN

LMS File Type
XML

Include in Dynamic Date Calc
No

Generate Attendance
No

Auto Create
Yes

Exam Seat Spacing
1

Units

Units
3

Max Units
3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDPS

EDPS664 - Psychological Approaches to Health

Overview

Description

Focuses on how human psychology and human health intersect and is organized according to core principles and skills that guide the practice of health psychology. Will orient students to contemporary theories and models of health, illness, and health promotion, and their relevance in a variety of settings.

Prerequisite(s): Educational Psychology 602, 624, 610 and admission to a graduate program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 664 and Applied Psychology 664 will not be allowed.

Course Attributes
Fee Rate Group(Domestic) - C, Fee Rate Group(International) -A, GFC Hours (3S-0)

Component SEM	**Name** SEM
Instructor Contact Hours 36	**Workload Hours** 36
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** Y
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc No	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Units

Units 3	**Max Units** 3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count 1	**Repeat for Credit** No
Number Of Repeats 1	**Total Units Allowed** 3
Subject code EDPS	

EDPS667 - Assessment of Students with Exceptional Learning Needs

Overview

Description

Theory and practice in school-based academic and social-emotional assessment techniques and strategies for use with students with diverse learning needs. Laboratory and field experiences.

Prerequisite(s): Admission to a graduate program with specialization in School and Applied Child Psychology.

Antirequisite(s): Credit for Educational Psychology 667 and either Educational Psychology 652 or Applied Psychology 667 will not be allowed.

Course Attributes

Fee Rate Group(Domestic) - C, Fee Rate Group(International) -A, GFC Hours (3-3)

Component LAB	**Name** LAB
Instructor Contact Hours 36	**Workload Hours** 36
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** No
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc No	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Component LEC	**Name** LEC
Instructor Contact Hours 36	**Workload Hours** 36
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** Y
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc No	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Units

Units 3	**Max Units** 3

Contact Hours

Contact Hours Value
72

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDPS

EDPS668 - Theory and Practice of Clinical Supervision

Overview

Description
Intended for students to learn the process of clinical supervision and as a result become better consumers of supervision, more effective supervisors, and more able to evaluate their current and future development and involvement in supervisory roles.

Prerequisite(s): Admission to a graduate program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 668 and Applied Psychology 668 will not be allowed.

Course Attributes
Fee Rate Group(Domestic) - C, Fee Rate Group(International) -A, GFC Hours (3-3)

Component
LAB

Name
LAB

Instructor Contact Hours
36

Workload Hours
36

OEE Workload Hours
0

Optional Component
No

Default Section Size
30

Final Exam Type
No

Provider for Authentication
DESIRE2LEARN

LMS File Type
XML

Include in Dynamic Date Calc
No

Generate Attendance
No

Auto Create
Yes

Exam Seat Spacing
1

Component LEC	**Name** LEC
Instructor Contact Hours 36	**Workload Hours** 36
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** Y
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc No	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Units

Units 3	**Max Units** 3

Contact Hours

Contact Hours Value
72

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count 1	**Repeat for Credit** No
Number Of Repeats 1	**Total Units Allowed** 3
Subject code EDPS	

EDPS671 - Practicum School-based Interventions Child & Youth Except Learn Needs: I

Overview

Description

Practicum in educational interventions for children and adolescents with special learning needs. Focus on general assessment, analysis, intervention, and strategies in applied settings.

Prerequisite(s): Educational Psychology 661 and admission to a graduate program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 671 and Applied Psychology 671 will not be allowed.

Course Attributes

Fee Rate Group(Domestic) - C, Fee Rate Group(International) -A, GFC Hours (1-3), WIL Mandatory Clinical Placement

Component LAB	**Name** LAB
Instructor Contact Hours 36	**Workload Hours** 36
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** No
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc No	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Component LEC	**Name** LEC
Instructor Contact Hours 12	**Workload Hours** 12
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** Y
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc No	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Units

Units 3	**Max Units** 3

Contact Hours

Contact Hours Value
48

Academic Progress Units

Academic Progress Units
Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDPS

EDPS672 - Counselling Exceptional Children

Overview

Description
Intended to help students enhance their awareness and understanding of major trends, developments, theoretical foundations, and current practices and challenges in counselling and providing consultation for special needs children and adolescents.

Prerequisite(s): Admission to a graduate program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 672 and Applied Psychology 672 will not be allowed.

Course Attributes
Fee Rate Group(Domestic) - C, Fee Rate Group(International) -A, GFC Hours (3S-0)

Component SEM	**Name** SEM
Instructor Contact Hours 36	**Workload Hours** 36
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** Y
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc No	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Units

Units
3

Max Units
3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDPS

EDPS673 - Practicum School-based Interventions Child & Youth Except Learn Needs: II

Overview

Description
Advanced practicum in educational interventions for children and adolescents with special learning needs. Focus on specialized assessment, analysis, interventions, and strategies in applied settings.

Prerequisite(s): Educational Psychology 671 and admission to a graduate program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 673 and Applied Psychology 673 will not be allowed.

Course Attributes
Fee Rate Group(Domestic) - C, Fee Rate Group(International) -A, GFC Hours (3-3), WIL Field Placement

Component
LAB

Name
LAB

Instructor Contact Hours
36

Workload Hours
36

OEE Workload Hours
0

Optional Component
No

Default Section Size
30

Final Exam Type
No

Provider for Authentication
DESIRE2LEARN

LMS File Type
XML

Include in Dynamic Date Calc
No

Generate Attendance
No

Auto Create
Yes

Exam Seat Spacing
1

Component
LEC

Name
LEC

Instructor Contact Hours
36

Workload Hours
36

OEE Workload Hours
0

Optional Component
No

Default Section Size
30

Final Exam Type
Y

Provider for Authentication
DESIRE2LEARN

LMS File Type
XML

Include in Dynamic Date Calc
No

Generate Attendance
No

Auto Create
Yes

Exam Seat Spacing
1

Units

Units
3

Max Units
3

Contact Hours

Contact Hours Value
72

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDPS

EDPS674 - Interventions to Promote Socio-emotional and Behavioural Well-Being

Overview

Description

Focus on strategies to enhance the socio-emotional and behavioural well-being of children and youth who exhibit significant emotional and behavioural needs in school and community settings.

Prerequisite(s): Educational Psychology 660 and admission to a graduate program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 674 and Applied Psychology 674 will not be allowed.

Course Attributes

Fee Rate Group(Domestic) - C, Fee Rate Group(International) -A, GFC Hours (3-0)

Component LEC	**Name** LEC
Instructor Contact Hours 36	**Workload Hours** 36
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** Y
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc No	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Units

Units 3	**Max Units** 3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDPS

EDPS676 - Practicum in Social, Emotional, and Behavioural Assessment

Overview

Description

A supervised practicum in social, emotional, and behavioural assessment. Students will undertake comprehensive social, emotional, and behavioural assessment with children and youth presenting with various developmental disorders. Students will undertake this practicum experience within the Werklund School of Education's Integrated Educational Services office (ISE).

Prerequisite(s): Educational Psychology 696 and admission to a graduate program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 676 and Applied Psychology 676 will not be allowed.

NOT INCLUDED IN GPA

Course Attributes

Fee Rate Group(Domestic) - C, Fee Rate Group(International) -A, WIL Mandatory Clinical Placement, GFC Hours (12 hrs - 200 hrs)

Component
LAB

Name
LAB

Instructor Contact Hours
200

Workload Hours
200

OEE Workload Hours
0

Optional Component
No

Default Section Size
30

Final Exam Type
No

Provider for Authentication
DESIRE2LEARN

LMS File Type
XML

Include in Dynamic Date Calc
No

Generate Attendance
No

Auto Create
Yes

Exam Seat Spacing
1

Component
LEC

Name
LEC

Instructor Contact Hours
12

Workload Hours
12

OEE Workload Hours
0

Optional Component
No

Default Section Size
30

Final Exam Type
Y

Provider for Authentication
DESIRE2LEARN

LMS File Type
XML

Include in Dynamic Date Calc
No

Generate Attendance
No

Auto Create
Yes

Exam Seat Spacing
1

Units

Units
3

Max Units
3

Contact Hours

Contact Hours Value
212

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDPS

EDPS677 - Play Therapy Theory and Process

Overview

Description
The theoretical foundations and basic orientation necessary to understand and use play as therapy are outlined, along with the developmental underpinnings of play in children and the basic principles upon which child-centred play therapy is built.

Prerequisite(s): Admission to a graduate program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 677 and Applied Psychology 677 will not be allowed.

Course Attributes
Fee Rate Group(Domestic) - C, Fee Rate Group(International) -A, GFC Hours (3-0)

Component LEC	**Name** LEC
Instructor Contact Hours 36	**Workload Hours** 36
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** Y
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc No	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Units

Units 3	**Max Units** 3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count 1	**Repeat for Credit** No
Number Of Repeats 1	**Total Units Allowed** 3
Subject code EDPS	

EDPS678 - Art Therapy History

Overview

Description
Art therapy is examined from a broad perspective, from its beginnings as a treatment for mentally or emotionally disturbed people, to its development as a distinct profession in North America and Europe. The works of key authors are covered, along

with their theoretical approaches and current trends in the field. Students will learn how the foundations of art therapy are incorporated by many disciplines, with applications in many settings.

Prerequisite(s): Educational Psychology 642, 616, 638 and admission to a graduate program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 678 and Applied Psychology 678 will not be allowed.

Course Attributes

Fee Rate Group(Domestic) - C, Fee Rate Group(International) -A, GFC Hours (3S-0)

Component SEM	**Name** SEM
Instructor Contact Hours 36	**Workload Hours** 36
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** Y
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc No	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Units

Units 3	**Max Units** 3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count 1	**Repeat for Credit** No
Number Of Repeats 1	**Total Units Allowed** 3
Subject code EDPS	

EDPS679 - Fundamentals of Solution-Oriented Therapy

Overview

Description

Provides a working knowledge of the theory and practice of solution-oriented therapy and related models.

Prerequisite(s): Admission to a graduate program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 679 and Applied Psychology 679 will not be allowed.

Course Attributes

Fee Rate Group(Domestic) - C, Fee Rate Group(International) -A, GFC Hours (3-0)

Component LEC	**Name** LEC
Instructor Contact Hours 36	**Workload Hours** 36
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** Y
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc No	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Units

Units 3	**Max Units** 3

Contact Hours

Contact Hours Value

36

Academic Progress Units

Academic Progress Units Value

3

Financial Aid Units

Financial Aid Units Value

3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDPS

EDPS680 - Counselling Graduate Practicum: Selected Topics

Overview

Description
Graduate Practicum: Selected Topics.

Prerequisite(s): Admission to a graduate program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 680 and Applied Psychology 680 will not be allowed.

MAY BE REPEATED FOR CREDIT

Course Attributes
Fee Rate Group(Domestic) - C, Fee Rate Group(International) -A, GFC Hours (3S-0), WIL Other

Component
SEM

Name
SEM

Instructor Contact Hours
36

Workload Hours
36

OEE Workload Hours
0

Optional Component
No

Default Section Size
30

Final Exam Type
Y

Provider for Authentication
DESIRE2LEARN

LMS File Type
XML

Include in Dynamic Date Calc
No

Generate Attendance
No

Auto Create
Yes

Exam Seat Spacing
1

Units

Units
3

Max Units
3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units
Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
Yes

Number Of Repeats
99

Total Units Allowed
999

Subject code
EDPS

EDPS682 - Special Topics: Counselling

Overview

Description
Graduate Seminar: Special Topics.

Prerequisite(s): Admission to a graduate program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 682 and Applied Psychology 682 will not be allowed.

MAY BE REPEATED FOR CREDIT

Course Attributes
Fee Rate Group(Domestic) - C, Fee Rate Group(International) -A, GFC Hours (3-3)

Component
LAB

Name
LAB

Instructor Contact Hours
36

Workload Hours
36

OEE Workload Hours
0

Optional Component
No

Default Section Size
30

Final Exam Type
No

Provider for Authentication
DESIRE2LEARN

LMS File Type
XML

Include in Dynamic Date Calc
No

Generate Attendance
No

Auto Create
Yes

Exam Seat Spacing
1

Component LEC	**Name** LEC
Instructor Contact Hours 36	**Workload Hours** 36
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** Y
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc No	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Units

Units 3	**Max Units** 3

Contact Hours

Contact Hours Value
72

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count 1	**Repeat for Credit** Yes
Number Of Repeats 99	**Total Units Allowed** 999
Subject code EDPS	

EDPS686 - Counselling Graduate Seminar: Selected Topics

Overview

Description
Graduate Seminar: Selected Topics.

Prerequisite(s): Admission to a graduate program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 686 and Applied Psychology 686 will not be allowed.

MAY BE REPEATED FOR CREDIT

Course Attributes
Fee Rate Group(Domestic) - C, Fee Rate Group(International) -A, GFC Hours (3S-0)

Component SEM	**Name** SEM
Instructor Contact Hours 36	**Workload Hours** 36
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** Y
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc No	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Units

Units 3	**Max Units** 3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count 1	**Repeat for Credit** Yes
Number Of Repeats 99	**Total Units Allowed** 999
Subject code EDPS	

EDPS691 - Graduate Seminar: Selected Topics

Overview

Description

Applied course in program planning, design, and evaluation for counselling contexts.

Prerequisite(s): Admission to a graduate program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 691 and Applied Psychology 691 will not be allowed.

MAY BE REPEATED FOR CREDIT

Course Attributes

Fee Rate Group(Domestic) - C, Fee Rate Group(International) -A, GFC Hours (3/2S-0)

Component SEM	**Name** SEM
Instructor Contact Hours 9	**Workload Hours** 9
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** Y
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc No	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Units

Units 1.5	**Max Units** 1.5

Contact Hours

Contact Hours Value

9

Academic Progress Units

Academic Progress Units Value

1.5

Financial Aid Units

Financial Aid Units Value
1.5

Course Count
1

Repeat for Credit
Yes

Number Of Repeats
99

Total Units Allowed
999

Subject code
EDPS

EDPS692 - Graduate Seminar: Selected Topics

Overview

Description
Prerequisite(s): Admission to a graduate program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 692 and Applied Psychology 692 will not be allowed.

MAY BE REPEATED FOR CREDIT

Course Attributes
Fee Rate Group(Domestic) - C, Fee Rate Group(International) -A, GFC Hours (3S-0)

Component
SEM

Name
SEM

Instructor Contact Hours
72

Workload Hours
72

OEE Workload Hours
0

Optional Component
No

Default Section Size
30

Final Exam Type
Y

Provider for Authentication
DESIRE2LEARN

LMS File Type
XML

Include in Dynamic Date Calc
No

Generate Attendance
No

Auto Create
Yes

Exam Seat Spacing
1

Units

Units
6

Max Units
6

Contact Hours

Contact Hours Value
72

Academic Progress Units

Academic Progress Units
Value
6

Financial Aid Units

Financial Aid Units Value
6

Course Count
1

Repeat for Credit
Yes

Number Of Repeats
99

Total Units Allowed
999

Subject code
EDPS

EDPS694 - Graduate Practicum: Selected Topics

Overview

Description
Prerequisite(s): Admission to a graduate program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 694 and Applied Psychology 694 will not be allowed.

MAY BE REPEATED FOR CREDIT

NOT INCLUDED IN GPA

Course Attributes
Fee Rate Group(Domestic) - C, Fee Rate Group(International) -A, GFC Hours (1S-3), WIL Mandatory Clinical Placement

Component
LAB

Name
LAB

Instructor Contact Hours
72

Workload Hours
72

OEE Workload Hours
0

Optional Component
No

Default Section Size
30

Final Exam Type
No

Provider for Authentication
DESIRE2LEARN

LMS File Type
XML

Include in Dynamic Date Calc
No

Generate Attendance
No

Auto Create
Yes

Exam Seat Spacing
1

Component SEM	**Name** SEM
Instructor Contact Hours 24	**Workload Hours** 24
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** No
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc No	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Units

Units 6	**Max Units** 6

Contact Hours

Contact Hours Value
96

Academic Progress Units

Academic Progress Units Value
6

Financial Aid Units

Financial Aid Units Value
6

Course Count 1	**Repeat for Credit** Yes
Number Of Repeats 99	**Total Units Allowed** 999
Subject code EDPS	

EDPS701 - Advanced Research Design, Psychometrics and Statistics in Applied Psychology

Overview

Description

Provides intensive exposure to sophisticated quantitative techniques relevant to research design, psychometrics, and statistics

such as structural equation modelling (SEM), item-response theory (IRT), and hierarchical linear modelling (HLM).

Prerequisite(s): Educational Psychology 618 and admission to a doctoral program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 701 and Applied Psychology 701 will not be allowed.

Course Attributes
Fee Rate Group(Domestic) - C, Fee Rate Group(International) -A, GFC Hours (3-0)

Component LEC	**Name** LEC
Instructor Contact Hours 36	**Workload Hours** 36
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** Y
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc No	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Units

Units 3	**Max Units** 3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count 1	**Repeat for Credit** No
Number Of Repeats 1	**Total Units Allowed** 3
Subject code EDPS	

EDPS702 - Advanced Theories in Measurement

Overview

Description

This advanced seminar course focuses on a variety of topics and issues related to measurement in the social, educational, and behavioural sciences. As we progress through the course, we will cover topics critical to measurement; including principles of scale development (e.g., item writing, scaling), and validity theory (e.g., construct representation and validation). This course is strongly recommended for anyone planning to pursue applied, clinical, or research studies/careers involving the use of tests and/or measures.

Prerequisite(s): Educational Psychology 618 and admission to a doctoral program in Educational Psychology.

MAY BE REPEATED FOR CREDIT

Course Attributes

Fee Rate Group(Domestic) - C, Fee Rate Group(International) -A, GFC Hours (3-0)

Component LEC	**Name** LEC
Instructor Contact Hours 36	**Workload Hours** 36
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** Y
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc No	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Units

Units 3	**Max Units** 3

Contact Hours

Contact Hours Value

36

Academic Progress Units

Academic Progress Units Value

3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
Yes

Number Of Repeats
99

Total Units Allowed
999

Subject code
EDPS

EDPS703 - Advanced Seminar in Applied Psychology

Overview

Description
Doctoral seminar on issues in applied psychology. Dissertation development.

Prerequisite(s): Admission to a doctoral program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 703 and Applied Psychology 703 will not be allowed.

NOT INCLUDED IN GPA

Course Attributes
Fee Rate Group(Domestic) - C, Fee Rate Group(International) -A, GFC Hours (3-0)

Component
LEC

Name
LEC

Instructor Contact Hours
36

Workload Hours
36

OEE Workload Hours
0

Optional Component
No

Default Section Size
30

Final Exam Type
Y

Provider for Authentication
DESIRE2LEARN

LMS File Type
XML

Include in Dynamic Date Calc
No

Generate Attendance
No

Auto Create
Yes

Exam Seat Spacing
1

Units

Units
3

Max Units
3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDPS

EDPS705 - Advanced Seminar in Special Education I

Overview

Description
Advanced study of theoretical, empirical, and practical issues affecting individuals with exceptional learning needs.

Prerequisite(s): Educational Psychology 661 and admission to a doctoral program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 705 and Applied Psychology 705 will not be allowed.

Course Attributes
Fee Rate Group(Domestic) - C, Fee Rate Group(International) -A, GFC Hours (3-0)

Component
LEC

Name
LEC

Instructor Contact Hours
36

Workload Hours
36

OEE Workload Hours
0

Optional Component
No

Default Section Size
30

Final Exam Type
Y

Provider for Authentication
DESIRE2LEARN

LMS File Type
XML

Include in Dynamic Date Calc
No

Generate Attendance
No

Auto Create
Yes

Exam Seat Spacing
1

Units

Units
3

Max Units
3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDPS

EDPS707 - Advanced Research Seminar in Counselling Psychology II

Overview

Description

Elaboration of counselling psychology research issues introduced in EDPS 706.

Prerequisite(s): Educational Psychology 706 and admission to a doctoral program in Educational Psychology.

Also known as: (formerly Educational Psychology 704)

Note: Students will normally complete Educational Psychology 706 and 707 in the same academic year.

Course Attributes

Fee Rate Group(Domestic) - C, Fee Rate Group(International) -A, GFC Hours (1.5-0)

Component
LEC

Name
LEC

Instructor Contact Hours
18

Workload Hours
18

OEE Workload Hours
0

Optional Component
No

Default Section Size
30

Final Exam Type
Y

Provider for Authentication
DESIRE2LEARN

LMS File Type
XML

Include in Dynamic Date Calc
No

Generate Attendance
No

Auto Create
Yes

Exam Seat Spacing
1

Units

Units
1.5

Max Units
1.5

Contact Hours

Contact Hours Value
18

Academic Progress Units

Academic Progress Units Value
1.5

Financial Aid Units

Financial Aid Units Value
1.5

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
1.5

Subject code
EDPS

EDPS708 - Advanced Theories of Measurement

Overview

Description
Focuses on a variety of topics and issues related to test and scale construction in psychology and education.

Prerequisite(s): Admission to a doctoral program in Educational Psychology or the consent of Graduate Programs in Education.

Antirequisite(s): Credit for Educational Psychology 708 and 702.02 will not be allowed.

Course Attributes
Fee Rate Group(Domestic) - C, Fee Rate Group(International) -A, GFC Hours (3-0)

Component
LEC

Name
LEC

Instructor Contact Hours
36

Workload Hours
36

OEE Workload Hours
0

Optional Component
No

Default Section Size
30

Final Exam Type
Y

Provider for Authentication
DESIRE2LEARN

LMS File Type
XML

Include in Dynamic Date Calc
No

Generate Attendance
No

Auto Create
Yes

Exam Seat Spacing
1

Units

Units
3

Max Units
3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDPS

EDPS709 - Advanced Seminar in Applied Learning and Developmental Psychology I

Overview

Description
Advanced study of theory and practice in human development and learning.

Prerequisite(s): Admission to a doctoral program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 709 and Applied Psychology 709 will not be allowed.

Course Attributes
Fee Rate Group(Domestic) - C, Fee Rate Group(International) -A, GFC Hours (3-0)

Component LEC	**Name** LEC
Instructor Contact Hours 36	**Workload Hours** 36
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** Y
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc No	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Units

Units 3	**Max Units** 3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count 1	**Repeat for Credit** No
Number Of Repeats 1	**Total Units Allowed** 3

Subject code
EDPS

EDPS710 - Latent Factor Modelling

Overview

Description

Advanced seminar on latent factor modelling.

Prerequisite(s): Admission to a graduate program in Educational Psychology or the consent of Graduate Programs in Education.

Antirequisite(s): Credit for Educational Psychology 710 and 702.01 will not be allowed.

Course Attributes

Fee Rate Group(Domestic) - C, Fee Rate Group(International) -A, GFC Hours (3-0)

Component LEC	**Name** LEC
Instructor Contact Hours 36	**Workload Hours** 36
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** Y
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc No	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Units

Units 3	**Max Units** 3

Contact Hours

Contact Hours Value

36

Academic Progress Units

Academic Progress Units Value

3

Financial Aid Units

Financial Aid Units Value

3

Course Count 1	**Repeat for Credit** No
Number Of Repeats 1	**Total Units Allowed** 3

Subject code
EDPS

EDPS712 - Program Evaluation and Consultation I

Overview

Description
Applied course in program planning, design, evaluation, and consultation for applied psychology contexts.

Prerequisite(s): Admission to a doctoral program in Educational Psychology.

Also known as: (formerly Educational Psychology 711)

Note: Students will normally complete Educational Psychology 712 and 713 in the same academic year.

Course Attributes
Fee Rate Group(Domestic) - C, Fee Rate Group(International) -A, GFC Hours (1.5-0)

Component LEC	**Name** LEC
Instructor Contact Hours 18	**Workload Hours** 18
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** Y
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc No	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Units

Units 1.5	**Max Units** 1.5

Contact Hours

Contact Hours Value
18

Academic Progress Units

Academic Progress Units Value
1.5

Financial Aid Units

Financial Aid Units Value
1.5

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
1.5

Subject code
EDPS

EDPS713 - Program Evaluation and Consultation II

Overview

Description
Applied course in program planning, design, evaluation, and consultation for applied psychology contexts.

Prerequisite(s) or Corequisite(s): Educational Psychology 712 and admission to a doctoral program in Educational Psychology.

Also known as: (formerly Educational Psychology 711)

Note: Students must complete Educational Psychology 712 and 713 in the same academic year.

Course Attributes
Fee Rate Group(Domestic) - C, Fee Rate Group(International) -A, GFC Hours (1.5-0)

Component
LEC

Name
LEC

Instructor Contact Hours
18

Workload Hours
18

OEE Workload Hours
0

Optional Component
No

Default Section Size
30

Final Exam Type
Y

Provider for Authentication
DESIRE2LEARN

LMS File Type
XML

Include in Dynamic Date Calc
No

Generate Attendance
No

Auto Create
Yes

Exam Seat Spacing
1

Units

Units
1.5

Max Units
1.5

Contact Hours
Contact Hours Value
18

Academic Progress Units
Academic Progress Units Value
1.5

Financial Aid Units
Financial Aid Units Value
1.5

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
1.5

Subject code
EDPS

EDPS741 - Advanced Professional Skills and Issues

Overview

Description
Focuses on providing knowledge and developing skills in the areas of consultation, supervision, and program development and evaluation across the lifespan.

Prerequisite(s): Admission to a doctoral program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 741 and Applied Psychology 741 will not be allowed.

Course Attributes
Fee Rate Group(Domestic) - C, Fee Rate Group(International) -A, GFC Hours (3-2)

Component
LAB

Name
LAB

Instructor Contact Hours
24

Workload Hours
24

OEE Workload Hours
0

Optional Component
No

Default Section Size
30

Final Exam Type
No

Provider for Authentication
DESIRE2LEARN

LMS File Type
XML

Include in Dynamic Date Calc
No

Generate Attendance
No

Auto Create
Yes

Exam Seat Spacing
1

Component LEC	**Name** LEC
Instructor Contact Hours 36	**Workload Hours** 36
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** Y
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc No	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Units

Units 3	**Max Units** 3

Contact Hours

Contact Hours Value
60

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count 1	**Repeat for Credit** No
Number Of Repeats 1	**Total Units Allowed** 3

Subject code
EDPS

EDPS752 - Advanced Practicum in Counselling I

Overview

Description
Advanced practicum in counselling psychology, and related seminars.

Prerequisite(s): Admission to a doctoral program in Educational Psychology with specialization in Counselling Psychology.

Also known as: (formerly Educational Psychology 742)

NOT INCLUDED IN GPA

Course Attributes

Fee Rate Group(Domestic) - C, Fee Rate Group(International) -A, GFC Hours (12 hrs - 200 hrs)

Component LAB	**Name** LAB
Instructor Contact Hours 200	**Workload Hours** 200
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** No
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc No	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Component LEC	**Name** LEC
Instructor Contact Hours 12	**Workload Hours** 12
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** Y
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc No	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Units

Units 3	**Max Units** 3

Contact Hours

Contact Hours Value
212

Academic Progress Units

Academic Progress Units
Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDPS

EDPS753 - Advanced Practicum in Counselling II

Overview

Description
The continuation of the advanced practicum in counselling psychology, and related seminars.

Prerequisite(s): Educational Psychology 754 and admission to a doctoral program in Educational Psychology with specialization in Counselling Psychology.

Also known as: (formerly Educational Psychology 742)

NOT INCLUDED IN GPA

Note: Students will normally complete Educational Psychology 752 and 753 in the same calendar year and at the same practicum site.

Course Attributes
Fee Rate Group(Domestic) - C, Fee Rate Group(International) -A, GFC Hours (12 hrs - 200 hrs)

Component
LAB

Name
LAB

Instructor Contact Hours
200

Workload Hours
200

OEE Workload Hours
0

Optional Component
No

Default Section Size
30

Final Exam Type
No

Provider for Authentication
DESIRE2LEARN

LMS File Type
XML

Include in Dynamic Date Calc
No

Generate Attendance
No

Auto Create
Yes

Exam Seat Spacing
1

Component
LEC

Name
LEC

Instructor Contact Hours
12

Workload Hours
12

OEE Workload Hours
0

Optional Component
No

Default Section Size
30

Final Exam Type
Y

Provider for Authentication
DESIRE2LEARN

LMS File Type
XML

Include in Dynamic Date Calc
No

Generate Attendance
No

Auto Create
Yes

Exam Seat Spacing
1

Units

Units
3

Max Units
3

Contact Hours

Contact Hours Value
212

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDPS

EDPS760 - Evidenced-Based Consultation for Intervention

Overview

Description

Develops advanced problem-solving consultation skills as an indirect service delivery model. Through role play and consultative work in clinic and/or school settings, students gain hands-on experience in problem identification, problem analysis, plan development/implementation, and plan evaluation/recycling.

Prerequisite(s): Admission to a doctoral program in Educational Psychology.

Course Attributes

Fee Rate Group(Domestic) - C, Fee Rate Group(International) -A, GFC Hours (3-0)

Component LEC	**Name** LEC
Instructor Contact Hours 36	**Workload Hours** 36
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** Y
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc No	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Units

Units 3	**Max Units** 3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count 1	**Repeat for Credit** No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDPS

EDPS763 - School- and Clinical-based Interventions

Overview

Description
Introduces behavioural, social, emotional, and counselling interventions with a particular focus on their application to school and clinical settings for use with children and adolescents.

Prerequisite(s): Educational Psychology 685 and admission to a doctoral program in Educational Psychology.

Course Attributes
Fee Rate Group(Domestic) - C, Fee Rate Group(International) -A, GFC Hours (3-2)

Component LAB	**Name** LAB
Instructor Contact Hours 24	**Workload Hours** 24
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** No
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc No	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Component LEC	**Name** LEC
Instructor Contact Hours 36	**Workload Hours** 36
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** Y
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc No	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Units

Units
3

Max Units
3

Contact Hours

Contact Hours Value
60

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDPS

EDPS773 - Advanced Practicum in Psychological Assessment II

Overview

Description
A continuation of advanced applied training in psychological assessment, including assessment of human personhood and standardized assessment. Students will continue their field experience under the supervision of registered psychologists.

Prerequisite(s): Educational Psychology 772, and admission to a doctoral program in Educational Psychology with specialization in Counselling Psychology.

Also known as: (formerly Educational Psychology 743)

NOT INCLUDED IN GPA

Note: Students will normally complete Educational Psychology 772 and 773 in the same academic year and at the same practicum site.

Course Attributes
Fee Rate Group(Domestic) - C, Fee Rate Group(International) -A, GFC Hours (12 hrs - 200 hrs)

Component
LAB

Name
LAB

Instructor Contact Hours
200

Workload Hours
200

OEE Workload Hours
0

Optional Component
No

Default Section Size
30

Final Exam Type
No

Provider for Authentication
DESIRE2LEARN

LMS File Type
XML

Include in Dynamic Date Calc
No

Generate Attendance
No

Auto Create
Yes

Exam Seat Spacing
1

Component
LEC

Name
LEC

Instructor Contact Hours
12

Workload Hours
12

OEE Workload Hours
0

Optional Component
No

Default Section Size
30

Final Exam Type
Y

Provider for Authentication
DESIRE2LEARN

LMS File Type
XML

Include in Dynamic Date Calc
No

Generate Attendance
No

Auto Create
Yes

Exam Seat Spacing
1

Units

Units
3

Max Units
3

Contact Hours

Contact Hours Value
212

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDPS

EDPS792 - Advanced Seminar: Selected Topics

Overview

Description
Prerequisite(s): Admission to a doctoral program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 792 and Applied Psychology 792 will not be allowed.

MAY BE REPEATED FOR CREDIT

Course Attributes
Fee Rate Group(Domestic) - C, Fee Rate Group(International) -A

Component LEC	**Name** LEC
Instructor Contact Hours 39	**Workload Hours** 39
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** Y
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc No	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Units

Units 6	**Max Units** 6

Contact Hours

Contact Hours Value
78

Academic Progress Units

Academic Progress Units
Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
Yes

Number Of Repeats
99

Total Units Allowed
999

Subject code
EDPS

EDPS794 - Advanced Practicum: Selected Topics

Overview

Description
Prerequisite(s): Admission to a doctoral program in Educational Psychology.

Antirequisite(s): Credit for Educational Psychology 794 and Applied Psychology 794 will not be allowed.

MAY BE REPEATED FOR CREDIT

NOT INCLUDED IN GPA

Course Attributes
Fee Rate Group(Domestic) - C, Fee Rate Group(International) -A, GFC Hours (1S-3), WIL Mandatory Clinical Placement

Component LAB	**Name** LAB
Instructor Contact Hours 36	**Workload Hours** 36
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** No
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc No	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Component SEM	**Name** SEM
Instructor Contact Hours 12	**Workload Hours** 12
OEE Workload Hours 0	**Optional Component** No

Default Section Size
30

Final Exam Type
Y

Provider for Authentication
DESIRE2LEARN

LMS File Type
XML

Include in Dynamic Date Calc
No

Generate Attendance
No

Auto Create
Yes

Exam Seat Spacing
1

Units

Units
6

Max Units
6

Contact Hours

Contact Hours Value
48

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
Yes

Number Of Repeats
99

Total Units Allowed
999

Subject code
EDPS

EDUC101 - English Academic Success

Overview

Description

Students will relate their own life story and experiences to the wider human condition by reading a variety of literary texts and through writing in a variety of literary forms. Assignments will present opportunities for students to develop a critical understanding of literature in a personal context.

Prerequisite(s): Admission to Bridging to Community-Based BEd stream.

Notes: Completion of this course meets the University of Calgary's ELA 30-1 admission requirement for admission into the Four-Year Community-Based Bachelor of Education.

GRADED, NOT INCLUDED IN GPA, NO CREDIT TOWARDS DEGREES

Course Attributes
Fee Rate Group(Domestic) - B, Fee Rate Group(International) -A, GFC Hours (3S-0)

Component SEM	**Name** SEM
Instructor Contact Hours 36	**Workload Hours** 36
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** Y
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc No	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Units

Units 3	**Max Units** 3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count 1	**Repeat for Credit** No
Number Of Repeats 1	**Total Units Allowed** 3
Subject code EDUC	

EDUC201 - Introduction to Educational Studies

Overview

Description

An introduction to the breadth and complexity of educational studies. Unique among academic domains, educational studies not only arises in the intersections of many other fields -- including psychology, sociology, anthropology, and a range of disciplinary domains -- it must also be responsive to a rapidly changing world.

Prerequisite(s): Admission to the Bachelor of Education program or consent of the program.

Notes: All Concurrent and Four-Year BEd students must successfully complete Education 201 before taking 400-level Education courses.

Course Attributes

Fee Rate Group(Domestic) - B, Fee Rate Group(International) -A, GFC Hours (3-0)

Component LEC	**Name** LEC
Instructor Contact Hours 36	**Workload Hours** 36
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** Y
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc No	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Units

Units 3	**Max Units** 3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count 1	**Repeat for Credit** No
Number Of Repeats 1	**Total Units Allowed** 3

Subject code
EDUC

EDUC205 - Reading Educational Research

Overview

Description
Focusing on students' reading skills, this course continues to develop awareness of academic language genres, formal versus informal language use, and the development of critical thinking and logical argumentation skills. Continuing development of study skills and approaches that foster long-term academic success are integrated into course materials.

Prerequisite(s): Admission to Bridging to Community-Based BEd stream or consent of the program.

Course Attributes
Fee Rate Group(Domestic) - B, Fee Rate Group(International) -A, GFC Hours (3S-0)

Component SEM	**Name** SEM
Instructor Contact Hours 36	**Workload Hours** 36
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** Y
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc No	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Units

Units 3	**Max Units** 3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDUC

EDUC207 - How Children Learn to Read

Overview

Description

Examines how young children learn to read through their world of daily experiences.

Prerequisite(s): Admission to Bridging to Community-Based BEd stream or the Community-Based Four-Year Early Childhood Education teachable or consent of the program.

Course Attributes

Fee Rate Group(Domestic) - B, Fee Rate Group(International) -A, GFC Hours (3S-0)

Component SEM	**Name** SEM
Instructor Contact Hours 36	**Workload Hours** 36
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** Y
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc No	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Units

Units 3	**Max Units** 3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDUC

EDUC209 - Supporting Children's Reading

Overview

Description
Students will explore strategies for promoting reading development through integrated experiential learning opportunities.

Prerequisite(s): Admission to Bridging to Community-Based BEd stream or consent of the program.

Corequisite(s): Education 207.

Course Attributes
Fee Rate Group(Domestic) - B, Fee Rate Group(International) -A, GFC Hours (3S-0), WIL Other

Component
SEM

Name
SEM

Instructor Contact Hours
36

Workload Hours
36

OEE Workload Hours
0

Optional Component
No

Default Section Size
30

Final Exam Type
Y

Provider for Authentication
DESIRE2LEARN

LMS File Type
XML

Include in Dynamic Date Calc
No

Generate Attendance
No

Auto Create
Yes

Exam Seat Spacing
1

Units

Units
3

Max Units
3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units
Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDUC

EDUC211 - Academic Writing in Education

Overview

Description

Focusing on students' writing skills, this course develops awareness of academic language genres, formal versus informal language use, as well as the skills required for researching and referencing academic work in written texts. The development of study skills and approaches that foster long-term academic success are integrated with academic language skills development.

Prerequisite(s): Admission to Bridging to Community-Based BEd stream or consent of the program.

Course Attributes

Fee Rate Group(Domestic) - B, Fee Rate Group(International) -A, GFC Hours (3S-0)

Component
SEM

Name
SEM

Instructor Contact Hours
36

Workload Hours
36

OEE Workload Hours
0

Optional Component
No

Default Section Size
30

Final Exam Type
Y

Provider for Authentication
DESIRE2LEARN

LMS File Type
XML

Include in Dynamic Date Calc
No

Generate Attendance
No

Auto Create
Yes

Exam Seat Spacing
1

Units

Units
3

Max Units
3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDUC

EDUC213 - How Children Learn to Write

Overview

Description
Examines how young children learn to write through their world of daily experiences.

Prerequisite(s): Admission to Bridging to Community-Based BEd stream or the Community-Based Four-Year Early Childhood Education teachable or consent of the program.

Course Attributes
Fee Rate Group(Domestic) - B, Fee Rate Group(International) -A, GFC Hours (3S-0)

Component
SEM

Name
SEM

Instructor Contact Hours
36

Workload Hours
36

OEE Workload Hours
0

Optional Component
No

Default Section Size
30

Final Exam Type
Y

Provider for Authentication
DESIRE2LEARN

LMS File Type
XML

Include in Dynamic Date Calc
No

Generate Attendance
No

Auto Create
Yes

Exam Seat Spacing
1

Units

Units
3

Max Units
3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDUC

EDUC215 - Supporting Children's Writing

Overview

Description
Students will explore strategies for promoting writing development through integrated experiential learning opportunities.

Prerequisite(s): Admission to Bridging to Community-Based BEd stream or consent of the program.

Corequisite(s): Education 213.

Course Attributes
Fee Rate Group(Domestic) - B, Fee Rate Group(International) -A, GFC Hours (3S-0), WIL Other

Component
SEM

Name
SEM

Instructor Contact Hours
36

Workload Hours
36

OEE Workload Hours
0

Optional Component
No

Default Section Size
30

Final Exam Type
Y

Provider for Authentication
DESIRE2LEARN

LMS File Type
XML

Include in Dynamic Date Calc
No

Generate Attendance
No

Auto Create
Yes

Exam Seat Spacing
1

Units

Units
3

Max Units
3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDUC

EDUC216 - Teaching and Learning in French as a Second Language

Overview

Description
Introducing approaches and strategies to learning French as a second language, engagement is promoted through affirming bi-multilingual identities and exploring literacy in digital contexts to critically construct and communicate meaning.

Course Attributes
Fee Rate Group(Domestic) - A, Fee Rate Group(International) -A, GFC Hours (3-0), No Prerequisite

Component
LEC

Name
LEC

Instructor Contact Hours
36

Workload Hours
36

OEE Workload Hours
0

Optional Component
No

Default Section Size
30

Final Exam Type
Y

Provider for Authentication
DESIRE2LEARN

LMS File Type
XML

Include in Dynamic Date Calc
No

Generate Attendance
No

Auto Create
Yes

Exam Seat Spacing
1

Units

Units
3

Max Units
3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDUC

EDUC305 - (MATH 305) Inside Mathematics

Overview

Description
An exploration of the usually-tacit elements of mathematical concepts and processes, the course focuses on strategies for unpacking concepts and for sustained engagement in inquiry.

Prerequisite(s): 18 units, including Mathematics 211 or 213; and 271 or 273.

Also known as: (Mathematics 305)

Course Attributes
Fee Rate Group(Domestic) - B, Fee Rate Group(International) -A, GFC Hours (3S-1T)

Component
SEM

Name
SEM

Instructor Contact Hours 36	**Workload Hours** 36
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** Y
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc No	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Component TUT	**Name** TUT
Instructor Contact Hours 12	**Workload Hours** 12
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** No
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc No	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Units

Units 3	**Max Units** 3

Contact Hours

Contact Hours Value
48

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDUC

EDUC307 - Integrating Arts Education

Overview

Description

Preparation for individuals interested in understanding effective learning through the arts. Specific knowledge and technique in arts-based processes will be acquired and applied through collaborative, creating learning tasks. In this course students will experience, reflect upon, and learn about the processes and practices of arts integration. Students will be exposed to and collectively explore a variety of contexts through the arts while acquiring knowledge, skills and abilities to plan and apply arts-based research methodologies in their practice.

Prerequisite(s): 18 units.

Course Attributes

Fee Rate Group(Domestic) - B, Fee Rate Group(International) -A, GFC Hours (3S-0)

Component
SEM

Name
SEM

Instructor Contact Hours
36

Workload Hours
36

OEE Workload Hours
0

Optional Component
No

Default Section Size
30

Final Exam Type
Y

Provider for Authentication
DESIRE2LEARN

LMS File Type
XML

Include in Dynamic Date Calc
No

Generate Attendance
No

Auto Create
Yes

Exam Seat Spacing
1

Units

Units
3

Max Units
3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units
Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDUC

EDUC309 - Early Childhood Development

Overview

Description
An examination of the science of early childhood and early brain development that accounts for the physical, cognitive, emotional, and social development of young children from birth to age eight, and a consideration of the implications with respect to children's healthy development and effective educational practices in the early school years.

Prerequisite(s): 18 units.

Course Attributes
Fee Rate Group(Domestic) - B, Fee Rate Group(International) -A, GFC Hours (3S-0)

Component
SEM

Name
SEM

Instructor Contact Hours
36

Workload Hours
36

OEE Workload Hours
0

Optional Component
No

Default Section Size
30

Final Exam Type
Y

Provider for Authentication
DESIRE2LEARN

LMS File Type
XML

Include in Dynamic Date Calc
No

Generate Attendance
No

Auto Create
Yes

Exam Seat Spacing
1

Units

Units
3

Max Units
3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDUC

EDUC311 - Language and Literacy, Learning in the Classroom

Overview

Description
An introduction to perspectives on the way children and adolescents become \"literate\", examining language and literacy from a development perspective and children's literature from a genre perspective.

Prerequisite(s): 18 units.

Course Attributes
Fee Rate Group(Domestic) - B, Fee Rate Group(International) -A, GFC Hours (3S-0)

Component
SEM

Name
SEM

Instructor Contact Hours
36

Workload Hours
36

OEE Workload Hours
0

Optional Component
No

Default Section Size
30

Final Exam Type
Y

Provider for Authentication
DESIRE2LEARN

LMS File Type
XML

Include in Dynamic Date Calc
No

Generate Attendance
No

Auto Create
Yes

Exam Seat Spacing
1

Units

Units
3

Max Units
3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDUC

EDUC313 - Starting with Story: Teaching and Learning with Indigenous Literatures

Overview

Description

With Indigenous literary arts as a doorway into engaging with Indigenous knowledge systems, languages, and communities, this course examines key texts, contexts, and theories to consider applications in educational settings.

Prerequisite(s): 18 units.

Course Attributes

Fee Rate Group(Domestic) - B, Fee Rate Group(International) -A, GFC Hours (3S-0)

Component
SEM

Name
SEM

Instructor Contact Hours
36

Workload Hours
36

OEE Workload Hours
0

Optional Component
No

Default Section Size
30

Final Exam Type
Y

Provider for Authentication
DESIRE2LEARN

LMS File Type
XML

Include in Dynamic Date Calc
No

Generate Attendance
No

Auto Create
Yes

Exam Seat Spacing
1

Units

Units
3

Max Units
3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDUC

EDUC314 - Mindfulness and Well-Being in Higher Education

Overview

Description
Drawing on secular mindfulness programs, this course offers a skills-based approach to navigating stresses. Students will learn a variety of practices, and research that supports them, to cultivate holistic well-being.

Prerequisite(s): 18 units.

Course Attributes
Fee Rate Group(Domestic) - B, Fee Rate Group(International) -A, GFC Hours (3S-0)

Component
SEM

Name
SEM

Instructor Contact Hours
36

Workload Hours
36

OEE Workload Hours
0

Optional Component
No

Default Section Size
30

Final Exam Type
Y

Provider for Authentication
DESIRE2LEARN

LMS File Type
XML

Include in Dynamic Date Calc
No

Generate Attendance
No

Auto Create
Yes

Exam Seat Spacing
1

Units

Units
3

Max Units
3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDUC

EDUC420 - Issues in Learning and Teaching

Overview

Description
Presents an overview of the central issues related to the nature of learning and teaching for those preparing for the teaching profession. Themes include: the nature of learning; current realities in society; patterns of growth and development; and the changing dynamics of the teaching profession.

Prerequisite(s): Admission to the BEd After-Degree pathway; or admission to the BEd Four-Year pathway and Education 201; or admission to the BEd Concurrent pathway and 90 units including Education 201 and 3 units of English or French Literature.

Course Attributes
Fee Rate Group(Domestic) - B, Fee Rate Group(International) -A, GFC Hours (3-0)

Component LEC	**Name** LEC
Instructor Contact Hours 36	**Workload Hours** 36
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** Y
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc No	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Units

Units 3	**Max Units** 3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count 1	**Repeat for Credit** No
Number Of Repeats 1	**Total Units Allowed** 3
Subject code EDUC	

EDUC427.01 - STEM Early Childhood Education

Overview

Description

An introduction to key elements of STEM Education, including curriculum, pedagogy, standards and assessment. Participants will learn how to engage students and integrate STEM topics across all subject areas.

Prerequisite(s): Admission to the BEd After-Degree pathway and corresponding route; or admission to the BEd Four-Year pathway and corresponding route and Education 201; or admission to the BEd Concurrent pathway and corresponding route and 90 units including Education 201 and 3 units of English or French Literature.

Course Attributes

Fee Rate Group(Domestic) - B, Fee Rate Group(International) -A, GFC Hours (3S-0)

Component SEM	**Name** SEM
Instructor Contact Hours 36	**Workload Hours** 36
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** Y
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc No	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Units

Units 3	**Max Units** 3

Contact Hours

Contact Hours Value

36

Academic Progress Units

Academic Progress Units Value

3

Financial Aid Units

Financial Aid Units Value

3

Course Count 1	**Repeat for Credit** No
Number Of Repeats 1	**Total Units Allowed** 3
Subject code EDUC	

EDUC427.02 - STEM Elementary Route

Overview

Description

An introduction to key elements of STEM Education, including curriculum, pedagogy, standards and assessment. Participants will learn how to engage students and integrate STEM topics across all subject areas.

Prerequisite(s): Admission to the BEd After-Degree pathway and corresponding route; or admission to the BEd Four-Year pathway and corresponding route and Education 201; or admission to the BEd Concurrent pathway and corresponding route and 90 units including Education 201 and 3 units of English or French Literature.

Course Attributes

Fee Rate Group(Domestic) - B, Fee Rate Group(International) -A, GFC Hours (3S-0)

Component SEM	**Name** SEM
Instructor Contact Hours 36	**Workload Hours** 36
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** Y
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc No	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Units

Units 3	**Max Units** 3

Contact Hours

Contact Hours Value

36

Academic Progress Units

Academic Progress Units Value

3

Financial Aid Units

Financial Aid Units Value

3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDUC

EDUC427.03 - STEM Secondary Route

Overview

Description

An introduction to key elements of STEM Education, including curriculum, pedagogy, standards and assessment. Participants will learn how to engage students and integrate STEM topics across all subject areas.

Prerequisite(s): Admission to the BEd After-Degree pathway and corresponding route; or admission to the BEd Four-Year pathway and corresponding route and Education 201; or admission to the BEd Concurrent pathway and corresponding route and 90 units including Education 201 and 3 units of English or French Literature.

Course Attributes

Fee Rate Group(Domestic) - B, Fee Rate Group(International) -A, GFC Hours (3S-0)

Component
SEM

Name
SEM

Instructor Contact Hours
36

Workload Hours
36

OEE Workload Hours
0

Optional Component
No

Default Section Size
30

Final Exam Type
Y

Provider for Authentication
DESIRE2LEARN

LMS File Type
XML

Include in Dynamic Date Calc
No

Generate Attendance
No

Auto Create
Yes

Exam Seat Spacing
1

Units

Units
3

Max Units
3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units
Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDUC

EDUC427.04 - STEM K-12 (Community-Based pathways only)

Overview

Description
An introduction to key elements of STEM Education, including curriculum, pedagogy, standards and assessment. Participants will learn how to engage students and integrate STEM topics across all subject areas.

Prerequisite(s): Admission to the BEd After-Degree pathway and corresponding route; or admission to the BEd Four-Year pathway and corresponding route and Education 201; or admission to the BEd Concurrent pathway and corresponding route and 90 units including Education 201 and 3 units of English or French Literature.

Course Attributes
Fee Rate Group(Domestic) - B, Fee Rate Group(International) -A, GFC Hours (3S-0)

Component
SEM

Name
SEM

Instructor Contact Hours
36

Workload Hours
36

OEE Workload Hours
0

Optional Component
No

Default Section Size
30

Final Exam Type
Y

Provider for Authentication
DESIRE2LEARN

LMS File Type
XML

Include in Dynamic Date Calc
No

Generate Attendance
No

Auto Create
Yes

Exam Seat Spacing
1

Units

Units
3

Max Units
3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDUC

EDUC430 - Pragmatics of Learning and Teaching

Overview

Description

Examines the concomitant requirements within which teachers operate. The major components that will be addressed include the ways in which teachers work within the parameters of prescribed curricula and assessment requirements, follow system and school policies, participate in team teaching and school culture, and reflect one's work, values and goals.

Prerequisite(s): Admission to the BEd After-Degree pathway; or admission to the BEd Four-Year pathway and Education 201; or admission to the BEd Concurrent pathway and 90 units including Education 201 and 3 units of English or French Literature.

Corequisite(s): Education 440.

Course Attributes

Fee Rate Group(Domestic) - B, Fee Rate Group(International) -A, GFC Hours (3S-0)

Component
SEM

Name
SEM

Instructor Contact Hours
36

Workload Hours
36

OEE Workload Hours
0

Optional Component
No

Default Section Size
30

Final Exam Type
Y

Provider for Authentication
DESIRE2LEARN

LMS File Type
XML

Include in Dynamic Date Calc
No

Generate Attendance
No

Auto Create
Yes

Exam Seat Spacing
1

Units

Units
3

Max Units
3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDUC

EDUC435 - Literacy, Language and Culture

Overview

Description
Course examines definitions of literacy and how children and youth develop as literate beings. Students will focus on the role of teachers in supporting meaningful engagement with reading, writing, speaking and listening in ways that are attuned to developmental appropriateness, linguistic and cultural diversity, and content area learning.

Prerequisite(s): Admission to the BEd After-Degree pathway; or admission to the BEd Four-Year pathway and Education 201; or admission to the BEd Concurrent pathway and 90 units including Education 201 and 3 units of English or French Literature.

Course Attributes
Fee Rate Group(Domestic) - B, Fee Rate Group(International) -A, GFC Hours (3S-0)

Component
SEM

Name
SEM

Instructor Contact Hours
36

Workload Hours
36

OEE Workload Hours
0

Optional Component
No

Default Section Size
30

Final Exam Type
Y

Provider for Authentication
DESIRE2LEARN

LMS File Type
XML

Include in Dynamic Date Calc
No

Generate Attendance
No

Auto Create
Yes

Exam Seat Spacing
1

Units

Units
3

Max Units
3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDUC

EDUC440 - Field Experience I

Overview

Description
Students will engage in school settings through observation and assistance to explore the organization of learning in the school and the perspective of the learner and the teacher.

Prerequisite(s): Admission to the BEd After-Degree pathway; or admission to the BEd Four-Year pathway and Education 201; or admission to the BEd Concurrent pathway and 90 units including Education 201 and 3 units of English or French Literature.

Notes: Registration changes (add/drop) will only be permitted up to and including the first day of term.

NOT INCLUDED IN GPA

Course Attributes

Fee Rate Group(Domestic) - B, Fee Rate Group(International) -A, GFC Hours (0-3), WIL Field Placement

Component LAB	**Name** LAB
Instructor Contact Hours 36	**Workload Hours** 36
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** Y
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc No	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Units

Units 3	**Max Units** 3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count 1	**Repeat for Credit** No
Number Of Repeats 1	**Total Units Allowed** 3
Subject code EDUC	

EDUC445 - Individual Learning: Theories and Applications

Overview

Description

Covers contemporary theories regarding the nature of individual learning. Students will examine the ways educators guide and support learning, design effective learning experiences, and understand underpinning factors related to individual learning. The application of these theories will be examined using examples that demonstrate and exemplify individual learning.

Prerequisite(s): Education 440 and admission to the BEd program.

Course Attributes

Fee Rate Group(Domestic) - B, Fee Rate Group(International) -A, GFC Hours (2-1)

Component LAB	**Name** LAB
Instructor Contact Hours 12	**Workload Hours** 12
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** No
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc Yes	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Component LEC	**Name** LEC
Instructor Contact Hours 24	**Workload Hours** 24
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** Y
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc No	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Units

Units 3	**Max Units** 3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDUC

EDUC450 - Diversity in Learning

Overview

Description

Includes key topics in diversity education from a critical social justice perspective. This course aims to foster equitable, diverse, and inclusive learning environments that are accessible to all and free from discrimination. Students will consider the multiple and contested ways in which diversity in learning has been conceived, implemented and evaluated in schools.

Prerequisite(s): Education 440 and admission to the BEd program.

Course Attributes

Fee Rate Group(Domestic) - B, Fee Rate Group(International) -A, GFC Hours (3S-0)

Component
SEM

Name
SEM

Instructor Contact Hours
36

Workload Hours
36

OEE Workload Hours
0

Optional Component
No

Default Section Size
30

Final Exam Type
Y

Provider for Authentication
DESIRE2LEARN

LMS File Type
XML

Include in Dynamic Date Calc
No

Generate Attendance
No

Auto Create
Yes

Exam Seat Spacing
1

Units

Units
3

Max Units
3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDUC

EDUC456 - Assessment

Overview

Description
Includes key topics related to assessment to help students develop professional competencies in relation to the philosophy, theory and pedagogical application of assessment practices for K-12 education.

Prerequisite(s): Education 440 and admission to the BEd program.

Course Attributes
Fee Rate Group(Domestic) - B, Fee Rate Group(International) -A, GFC Hours (3S-0)

Component
SEM

Name
SEM

Instructor Contact Hours
36

Workload Hours
36

OEE Workload Hours
0

Optional Component
No

Default Section Size
30

Final Exam Type
Y

Provider for Authentication
DESIRE2LEARN

LMS File Type
XML

Include in Dynamic Date Calc
No

Generate Attendance
No

Auto Create
Yes

Exam Seat Spacing
1

Units

Units
3

Max Units
3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDUC

EDUC460.01 - Specialization I Elementary Early Childhood Education

Overview

Description
Introduction on enacting pedagogy in each of the teachable subject areas in the program and pedagogical content knowledge in each area. Includes disciplinary ways of knowing, doing and being; understanding the Alberta Programs of Study; short-term design of learning for deep understanding of learners.

Prerequisite(s): Education 440 and admission to the corresponding teachable subject area in the BEd program.

Course Attributes
Fee Rate Group(Domestic) - B, Fee Rate Group(International) -A, GFC Hours (3S-0)

Component
SEM

Name
SEM

Instructor Contact Hours
36

Workload Hours
36

OEE Workload Hours
0

Optional Component
No

Default Section Size
30

Final Exam Type
Y

Provider for Authentication
DESIRE2LEARN

LMS File Type
XML

Include in Dynamic Date Calc
No

Generate Attendance
No

Auto Create
Yes

Exam Seat Spacing
1

Units

Units
3

Max Units
3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDUC

EDUC460.02 - Specialization I Elementary English Language Learners

Overview

Description

Introduction on enacting pedagogy in each of the teachable subject areas in the program and pedagogical content knowledge in each area. Includes disciplinary ways of knowing, doing and being; understanding the Alberta Programs of Study; short-term design of learning for deep understanding of learners.

Prerequisite(s): Education 440 and admission to the corresponding teachable subject area in the BEd program.

Course Attributes

Fee Rate Group(Domestic) - B, Fee Rate Group(International) -A, GFC Hours (3S-0)

Component	Name
SEM	SEM
Instructor Contact Hours	**Workload Hours**
36	36
OEE Workload Hours	**Optional Component**
0	No
Default Section Size	**Final Exam Type**
30	Y
Provider for Authentication	**LMS File Type**
DESIRE2LEARN	XML
Include in Dynamic Date Calc	**Generate Attendance**
No	No
Auto Create	**Exam Seat Spacing**
Yes	1

Units

Units	Max Units
3	3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count	Repeat for Credit
1	No
Number Of Repeats	**Total Units Allowed**
1	3

Subject code
EDUC

EDUC460.03 - Specialization I Elementary English Language Arts

Overview

Description
Introduction on enacting pedagogy in each of the teachable subject areas in the program and pedagogical content knowledge in each area. Includes disciplinary ways of knowing, doing and being; understanding the Alberta Programs of Study; short-term

design of learning for deep understanding of learners.

Prerequisite(s): Education 440 and admission to the corresponding teachable subject area in the BEd program.

Course Attributes
Fee Rate Group(Domestic) - B, Fee Rate Group(International) -A, GFC Hours (3S-0)

Component SEM	**Name** SEM
Instructor Contact Hours 36	**Workload Hours** 36
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** Y
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc No	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Units

Units 3	**Max Units** 3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count 1	**Repeat for Credit** No
Number Of Repeats 1	**Total Units Allowed** 3
Subject code EDUC	

EDUC460.04 - Specialization I Elementary Fine Arts

Overview

Description

Introduction on enacting pedagogy in each of the teachable subject areas in the program and pedagogical content knowledge in each area. Includes disciplinary ways of knowing, doing and being; understanding the Alberta Programs of Study; short-term design of learning for deep understanding of learners.

Prerequisite(s): Education 440 and admission to the corresponding teachable subject area in the BEd program.

Course Attributes

Fee Rate Group(Domestic) - B, Fee Rate Group(International) -A, GFC Hours (3S-0)

Component SEM	**Name** SEM
Instructor Contact Hours 36	**Workload Hours** 36
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** Y
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc No	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Units

Units 3	**Max Units** 3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count 1	**Repeat for Credit** No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDUC

EDUC460.05 - Specialization I Elementary French

Overview

Description

Introduction on enacting pedagogy in each of the teachable subject areas in the program and pedagogical content knowledge in each area. Includes disciplinary ways of knowing, doing and being; understanding the Alberta Programs of Study; short-term design of learning for deep understanding of learners.

Prerequisite(s): Education 440 and admission to the corresponding teachable subject area in the BEd program.

Course Attributes

Fee Rate Group(Domestic) - B, Fee Rate Group(International) -A, GFC Hours (3S-0)

Component SEM	**Name** SEM
Instructor Contact Hours 36	**Workload Hours** 36
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** Y
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc No	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Units

Units 3	**Max Units** 3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDUC

EDUC460.06 - Specialization I Elementary Inclusive Education

Overview

Description
Introduction on enacting pedagogy in each of the teachable subject areas in the program and pedagogical content knowledge in each area. Includes disciplinary ways of knowing, doing and being; understanding the Alberta Programs of Study; short-term design of learning for deep understanding of learners.

Prerequisite(s): Education 440 and admission to the corresponding teachable subject area in the BEd program.

Course Attributes
Fee Rate Group(Domestic) - B, Fee Rate Group(International) -A, GFC Hours (3S-0)

Component
SEM

Name
SEM

Instructor Contact Hours
36

Workload Hours
36

OEE Workload Hours
0

Optional Component
No

Default Section Size
30

Final Exam Type
Y

Provider for Authentication
DESIRE2LEARN

LMS File Type
XML

Include in Dynamic Date Calc
No

Generate Attendance
No

Auto Create
Yes

Exam Seat Spacing
1

Units

Units
3

Max Units
3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units
Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDUC

EDUC460.07 - Specialization I Elementary Mathematics

Overview

Description
Introduction on enacting pedagogy in each of the teachable subject areas in the program and pedagogical content knowledge in each area. Includes disciplinary ways of knowing, doing and being; understanding the Alberta Programs of Study; short-term design of learning for deep understanding of learners.

Prerequisite(s): Education 440 and admission to the corresponding teachable subject area in the BEd program.

Course Attributes
Fee Rate Group(Domestic) - B, Fee Rate Group(International) -A, GFC Hours (3S-0)

Component
SEM

Name
SEM

Instructor Contact Hours
36

Workload Hours
36

OEE Workload Hours
0

Optional Component
No

Default Section Size
30

Final Exam Type
Y

Provider for Authentication
DESIRE2LEARN

LMS File Type
XML

Include in Dynamic Date Calc
No

Generate Attendance
No

Auto Create
Yes

Exam Seat Spacing
1

Units

Units
3

Max Units
3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDUC

EDUC460.08 - Specialization I Elementary Physical Education

Overview

Description
Introduction on enacting pedagogy in each of the teachable subject areas in the program and pedagogical content knowledge in each area. Includes disciplinary ways of knowing, doing and being; understanding the Alberta Programs of Study; short-term design of learning for deep understanding of learners.

Prerequisite(s): Education 440 and admission to the corresponding teachable subject area in the BEd program.

Course Attributes
Fee Rate Group(Domestic) - B, Fee Rate Group(International) -A, GFC Hours (3S-0)

Component
SEM

Name
SEM

Instructor Contact Hours
36

Workload Hours
36

OEE Workload Hours
0

Optional Component
No

Default Section Size
30

Final Exam Type
Y

Provider for Authentication
DESIRE2LEARN

LMS File Type
XML

Include in Dynamic Date Calc
No

Generate Attendance
No

Auto Create
Yes

Exam Seat Spacing
1

Units

Units
3

Max Units
3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDUC

EDUC460.09 - Specialization I Elementary Science

Overview

Description
Introduction on enacting pedagogy in each of the teachable subject areas in the program and pedagogical content knowledge in each area. Includes disciplinary ways of knowing, doing and being; understanding the Alberta Programs of Study; short-term design of learning for deep understanding of learners.

Prerequisite(s): Education 440 and admission to the corresponding teachable subject area in the BEd program.

Course Attributes
Fee Rate Group(Domestic) - B, Fee Rate Group(International) -A, GFC Hours (3S-0)

Component
SEM

Name
SEM

Instructor Contact Hours
36

Workload Hours
36

OEE Workload Hours
0

Optional Component
No

Default Section Size
30

Final Exam Type
Y

Provider for Authentication
DESIRE2LEARN

LMS File Type
XML

Include in Dynamic Date Calc
No

Generate Attendance
No

Auto Create
Yes

Exam Seat Spacing
1

Units

Units
3

Max Units
3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDUC

EDUC460.10 - Specialization I Elementary Second Languages

Overview

Description
Introduction on enacting pedagogy in each of the teachable subject areas in the program and pedagogical content knowledge in each area. Includes disciplinary ways of knowing, doing and being; understanding the Alberta Programs of Study; short-term design of learning for deep understanding of learners.

Prerequisite(s): Education 440 and admission to the corresponding teachable subject area in the BEd program.

Course Attributes
Fee Rate Group(Domestic) - B, Fee Rate Group(International) -A, GFC Hours (3S-0)

Component
SEM

Name
SEM

Instructor Contact Hours
36

Workload Hours
36

OEE Workload Hours
0

Optional Component
No

Default Section Size
30

Final Exam Type
Y

Provider for Authentication
DESIRE2LEARN

LMS File Type
XML

Include in Dynamic Date Calc
No

Generate Attendance
No

Auto Create
Yes

Exam Seat Spacing
1

Units

Units
3

Max Units
3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDUC

EDUC460.11 - Specialization I Elementary Social Studies

Overview

Description

Introduction on enacting pedagogy in each of the teachable subject areas in the program and pedagogical content knowledge in each area. Includes disciplinary ways of knowing, doing and being; understanding the Alberta Programs of Study; short-term design of learning for deep understanding of learners.

Prerequisite(s): Education 440 and admission to the corresponding teachable subject area in the BEd program.

Course Attributes

Fee Rate Group(Domestic) - B, Fee Rate Group(International) -A, GFC Hours (3S-0)

Component	Name
SEM	SEM
Instructor Contact Hours	**Workload Hours**
36	36
OEE Workload Hours	**Optional Component**
0	No
Default Section Size	**Final Exam Type**
30	Y
Provider for Authentication	**LMS File Type**
DESIRE2LEARN	XML
Include in Dynamic Date Calc	**Generate Attendance**
No	No
Auto Create	**Exam Seat Spacing**
Yes	1

Units

Units	Max Units
3	3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count	Repeat for Credit
1	No
Number Of Repeats	**Total Units Allowed**
1	3

Subject code
EDUC

EDUC460.12 - Specialization I Secondary English Language Arts

Overview

Description
Introduction on enacting pedagogy in each of the teachable subject areas in the program and pedagogical content knowledge in each area. Includes disciplinary ways of knowing, doing and being; understanding the Alberta Programs of Study; short-term

design of learning for deep understanding of learners.

Prerequisite(s): Education 440 and admission to the corresponding teachable subject area in the BEd program.

Course Attributes

Fee Rate Group(Domestic) - B, Fee Rate Group(International) -A, GFC Hours (3S-0)

Component SEM	**Name** SEM
Instructor Contact Hours 36	**Workload Hours** 36
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** Y
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc No	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Units

Units 3	**Max Units** 3

Contact Hours

Contact Hours Value

36

Academic Progress Units

Academic Progress Units Value

3

Financial Aid Units

Financial Aid Units Value

3

Course Count 1	**Repeat for Credit** No
Number Of Repeats 1	**Total Units Allowed** 3
Subject code EDUC	

EDUC460.13 - Specialization I Secondary Fine Arts

Overview

Description

Introduction on enacting pedagogy in each of the teachable subject areas in the program and pedagogical content knowledge in each area. Includes disciplinary ways of knowing, doing and being; understanding the Alberta Programs of Study; short-term design of learning for deep understanding of learners.

Prerequisite(s): Education 440 and admission to the corresponding teachable subject area in the BEd program.

Course Attributes

Fee Rate Group(Domestic) - B, Fee Rate Group(International) -A, GFC Hours (3S-0)

Component SEM	**Name** SEM
Instructor Contact Hours 36	**Workload Hours** 36
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** Y
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc No	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Units

Units 3	**Max Units** 3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count 1	**Repeat for Credit** No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDUC

EDUC460.14 - Specialization I Secondary French

Overview

Description

Introduction on enacting pedagogy in each of the teachable subject areas in the program and pedagogical content knowledge in each area. Includes disciplinary ways of knowing, doing and being; understanding the Alberta Programs of Study; short-term design of learning for deep understanding of learners.

Prerequisite(s): Education 440 and admission to the corresponding teachable subject area in the BEd program.

Course Attributes

Fee Rate Group(Domestic) - B, Fee Rate Group(International) -A, GFC Hours (3S-0)

Component SEM	**Name** SEM
Instructor Contact Hours 36	**Workload Hours** 36
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** Y
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc No	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Units

Units 3	**Max Units** 3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDUC

EDUC460.15 - Specialization I Secondary Mathematics

Overview

Description
Introduction on enacting pedagogy in each of the teachable subject areas in the program and pedagogical content knowledge in each area. Includes disciplinary ways of knowing, doing and being; understanding the Alberta Programs of Study; short-term design of learning for deep understanding of learners.

Prerequisite(s): Education 440 and admission to the corresponding teachable subject area in the BEd program.

Course Attributes
Fee Rate Group(Domestic) - B, Fee Rate Group(International) -A, GFC Hours (3S-0)

Component
SEM

Name
SEM

Instructor Contact Hours
36

Workload Hours
36

OEE Workload Hours
0

Optional Component
No

Default Section Size
30

Final Exam Type
Y

Provider for Authentication
DESIRE2LEARN

LMS File Type
XML

Include in Dynamic Date Calc
No

Generate Attendance
No

Auto Create
Yes

Exam Seat Spacing
1

Units

Units
3

Max Units
3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units
Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDUC

EDUC460.16 - Specialization I Secondary Physical Education

Overview

Description
Introduction on enacting pedagogy in each of the teachable subject areas in the program and pedagogical content knowledge in each area. Includes disciplinary ways of knowing, doing and being; understanding the Alberta Programs of Study; short-term design of learning for deep understanding of learners.

Prerequisite(s): Education 440 and admission to the corresponding teachable subject area in the BEd program.

Course Attributes
Fee Rate Group(Domestic) - B, Fee Rate Group(International) -A, GFC Hours (3S-0)

Component
SEM

Name
SEM

Instructor Contact Hours
36

Workload Hours
36

OEE Workload Hours
0

Optional Component
No

Default Section Size
30

Final Exam Type
Y

Provider for Authentication
DESIRE2LEARN

LMS File Type
XML

Include in Dynamic Date Calc
No

Generate Attendance
No

Auto Create
Yes

Exam Seat Spacing
1

Units

Units
3

Max Units
3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDUC

EDUC460.17 - Specialization I Secondary Science

Overview

Description
Introduction on enacting pedagogy in each of the teachable subject areas in the program and pedagogical content knowledge in each area. Includes disciplinary ways of knowing, doing and being; understanding the Alberta Programs of Study; short-term design of learning for deep understanding of learners.

Prerequisite(s): Education 440 and admission to the corresponding teachable subject area in the BEd program.

Course Attributes
Fee Rate Group(Domestic) - B, Fee Rate Group(International) -A, GFC Hours (3S-0)

Component
SEM

Name
SEM

Instructor Contact Hours
36

Workload Hours
36

OEE Workload Hours
0

Optional Component
No

Default Section Size
30

Final Exam Type
Y

Provider for Authentication
DESIRE2LEARN

LMS File Type
XML

Include in Dynamic Date Calc
No

Generate Attendance
No

Auto Create
Yes

Exam Seat Spacing
1

Units

Units
3

Max Units
3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDUC

EDUC460.18 - Specialization I Secondary Second Languages

Overview

Description
Introduction on enacting pedagogy in each of the teachable subject areas in the program and pedagogical content knowledge in each area. Includes disciplinary ways of knowing, doing and being; understanding the Alberta Programs of Study; short-term design of learning for deep understanding of learners.

Prerequisite(s): Education 440 and admission to the corresponding teachable subject area in the BEd program.

Course Attributes
Fee Rate Group(Domestic) - B, Fee Rate Group(International) -A, GFC Hours (3S-0)

Component
SEM

Name
SEM

Instructor Contact Hours
36

Workload Hours
36

OEE Workload Hours
0

Optional Component
No

Default Section Size
30

Final Exam Type
Y

Provider for Authentication
DESIRE2LEARN

LMS File Type
XML

Include in Dynamic Date Calc
No

Generate Attendance
No

Auto Create
Yes

Exam Seat Spacing
1

Units

Units
3

Max Units
3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDUC

EDUC460.19 - Specialization I Secondary Social Studies

Overview

Description
Introduction on enacting pedagogy in each of the teachable subject areas in the program and pedagogical content knowledge in each area. Includes disciplinary ways of knowing, doing and being; understanding the Alberta Programs of Study; short-term design of learning for deep understanding of learners.

Prerequisite(s): Education 440 and admission to the corresponding teachable subject area in the BEd program.

Course Attributes
Fee Rate Group(Domestic) - B, Fee Rate Group(International) -A, GFC Hours (3S-0)

Component
SEM

Name
SEM

Instructor Contact Hours
36

Workload Hours
36

OEE Workload Hours
0

Optional Component
No

Default Section Size
30

Final Exam Type
Y

Provider for Authentication
DESIRE2LEARN

LMS File Type
XML

Include in Dynamic Date Calc
No

Generate Attendance
No

Auto Create
Yes

Exam Seat Spacing
1

Units

Units
3

Max Units
3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDUC

EDUC460.20 - Specialization I K-12 Social Studies (Community-Based pathways only)

Overview

Description

Introduction on enacting pedagogy in each of the teachable subject areas in the program and pedagogical content knowledge in each area. Includes disciplinary ways of knowing, doing and being; understanding the Alberta Programs of Study; short-term design of learning for deep understanding of learners.

Prerequisite(s): Education 440 and admission to the corresponding teachable subject area in the BEd program.

Course Attributes

Fee Rate Group(Domestic) - B, Fee Rate Group(International) -A, GFC Hours (3S-0)

Component SEM	**Name** SEM
Instructor Contact Hours 36	**Workload Hours** 36
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** Y
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc No	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Units

Units 3	**Max Units** 3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count 1	**Repeat for Credit** No
Number Of Repeats 1	**Total Units Allowed** 3
Subject code EDUC	

EDUC460.21 - Specialization I K-12 English Language Arts (Community-Based pathways only)

Overview

Description

Introduction on enacting pedagogy in each of the teachable subject areas in the program and pedagogical content knowledge in each area. Includes disciplinary ways of knowing, doing and being; understanding the Alberta Programs of Study; short-term design of learning for deep understanding of learners.

Prerequisite(s): Education 440 and admission to the corresponding teachable subject area in the BEd program.

Course Attributes
Fee Rate Group(Domestic) - B, Fee Rate Group(International) -A, GFC Hours (3S-0)

Component SEM	**Name** SEM
Instructor Contact Hours 36	**Workload Hours** 36
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** Y
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc No	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Units

Units 3	**Max Units** 3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count 1	**Repeat for Credit** No
Number Of Repeats 1	**Total Units Allowed** 3
Subject code EDUC	

EDUC460.22 - Specialization I K-12 Mathematics (Community-Based pathways only)

Overview

Description

Introduction on enacting pedagogy in each of the teachable subject areas in the program and pedagogical content knowledge in each area. Includes disciplinary ways of knowing, doing and being; understanding the Alberta Programs of Study; short-term design of learning for deep understanding of learners.

Prerequisite(s): Education 440 and admission to the corresponding teachable subject area in the BEd program.

Course Attributes

Fee Rate Group(Domestic) - B, Fee Rate Group(International) -A, GFC Hours (3S-0)

Component SEM	**Name** SEM
Instructor Contact Hours 36	**Workload Hours** 36
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** Y
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc No	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Units

Units 3	**Max Units** 3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDUC

EDUC460.23 - Specialization I K-12 Science (Community-Based pathways only)

Overview

Description

Introduction on enacting pedagogy in each of the teachable subject areas in the program and pedagogical content knowledge in each area. Includes disciplinary ways of knowing, doing and being; understanding the Alberta Programs of Study; short-term design of learning for deep understanding of learners.

Prerequisite(s): Education 440 and admission to the corresponding teachable subject area in the BEd program.

Course Attributes

Fee Rate Group(Domestic) - B, Fee Rate Group(International) -A, GFC Hours (3S-0)

Component SEM	**Name** SEM
Instructor Contact Hours 36	**Workload Hours** 36
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** Y
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc No	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Units

Units 3	**Max Units** 3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units
Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDUC

EDUC460.24 - Specialization I K-12 Early Childhood Education (Community-Based pathways only)

Overview

Description
Introduction on enacting pedagogy in each of the teachable subject areas in the program and pedagogical content knowledge in each area. Includes disciplinary ways of knowing, doing and being; understanding the Alberta Programs of Study; short-term design of learning for deep understanding of learners.

Prerequisite(s): Education 440 and admission to the corresponding teachable subject area in the BEd program.

Course Attributes
Fee Rate Group(Domestic) - B, Fee Rate Group(International) -A, GFC Hours (3S-0)

Component
SEM

Name
SEM

Instructor Contact Hours
36

Workload Hours
36

OEE Workload Hours
0

Optional Component
No

Default Section Size
30

Final Exam Type
Y

Provider for Authentication
DESIRE2LEARN

LMS File Type
XML

Include in Dynamic Date Calc
No

Generate Attendance
No

Auto Create
Yes

Exam Seat Spacing
1

Units

Units
3

Max Units
3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDUC

EDUC460.25 - Specialization I Elementary Social Studies Revitalization of Indigenous Languages

Overview

Description
Introduction on enacting pedagogy in each of the teachable subject areas in the program and pedagogical content knowledge in each area. Includes disciplinary ways of knowing, doing and being; understanding the Alberta Programs of Study; short-term design of learning for deep understanding of learners.

Prerequisite(s): Education 440 and admission to the corresponding teachable subject area in the BEd program.

Course Attributes
Fee Rate Group(Domestic) - B, Fee Rate Group(International) -A, GFC Hours (3S-0)

Component
SEM

Name
SEM

Instructor Contact Hours
36

Workload Hours
36

OEE Workload Hours
0

Optional Component
No

Default Section Size
30

Final Exam Type
Y

Provider for Authentication
DESIRE2LEARN

LMS File Type
XML

Include in Dynamic Date Calc
No

Generate Attendance
No

Auto Create
Yes

Exam Seat Spacing
1

Units

Units
3

Max Units
3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDUC

EDUC465 - Field Experience II

Overview

Description
This block field experience will have major focus on the complexities of individual learning. Prospective teachers will have the opportunity to follow individual students through various classrooms within their assigned schools under the guidance of their university field instructors and partner school leadership teams.

Prerequisite(s): Education 440 and admission to the Bachelor of Education program.

Notes: Registration changes (add/drop) will only be permitted up to and including the first day of term.

Also known as: (formerly Education 411)

NOT INCLUDED IN GPA

Course Attributes

Fee Rate Group(Domestic) - B, Fee Rate Group(International) -A, GFC Hours (0-3), WIL Field Placement

Component LAB	**Name** LAB
Instructor Contact Hours 36	**Workload Hours** 36
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** Y
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc No	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Units

Units 3	**Max Units** 3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count 1	**Repeat for Credit** No
Number Of Repeats 1	**Total Units Allowed** 3
Subject code EDUC	

EDUC521 - Design for Learning

Overview

Description

Students will explore key design processes for pedagogical design in K-12 classrooms from multiple interdisciplinary

perspectives and through various knowledge building experiences.

Prerequisite(s): Admission to the BEd/BEd Honours After-Degree pathway and Education 465; or the BEd/BEd Honours Four-Year pathway and Education 465; or admission to the BEd/BEd Honours Concurrent pathway and 120 units including Education 465.

Course Attributes
Fee Rate Group(Domestic) - B, Fee Rate Group(International) -A, GFC Hours (3-0)

Component LEC	**Name** LEC
Instructor Contact Hours 36	**Workload Hours** 36
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** Y
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc No	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Units

Units 3	**Max Units** 3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count 1	**Repeat for Credit** No
Number Of Repeats 1	**Total Units Allowed** 3
Subject code EDUC	

EDUC525 - Ethics and Law in Education

Overview

Description

An introduction to the historical genesis and institutional structure of Alberta's system of education; an understanding of its legal underpinnings; an opportunity for dialogue; on current major issues in education; and discussion involving ethical decision-making surrounding educational issues.

Prerequisite(s): Admission to the BEd/BEd Honours After-Degree pathway and Education 465; or the BEd/BEd Honours Four-Year pathway and Education 465; or admission to the BEd/BEd Honours Concurrent pathway and 120 units including Education 465.

Course Attributes

Fee Rate Group(Domestic) - B, Fee Rate Group(International) -A, GFC Hours (3-0)

Component LEC	**Name** LEC
Instructor Contact Hours 36	**Workload Hours** 36
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** Y
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc No	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Units

Units 3	**Max Units** 3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDUC

EDUC530 - Indigenous Education

Overview

Description

Students will be introduced to the national and international experiences and advances of Indigenous peoples as related to education. Particular attention will be given to understanding the histories and diversity of the First Nations, Métis and Inuit peoples of Canada and the concomitant implications that this has for education policy and practice.

Prerequisite(s): Admission to the BEd/BEd Honours After-Degree pathway and Education 465; or the BEd/BEd Honours Four-Year pathway and Education 465; or admission to the BEd/BEd Honours Concurrent pathway and 120 units including Education 465.

Course Attributes

Fee Rate Group(Domestic) - B, Fee Rate Group(International) -A, GFC Hours (3S-0)

Component
SEM

Name
SEM

Instructor Contact Hours
36

Workload Hours
36

OEE Workload Hours
0

Optional Component
No

Default Section Size
30

Final Exam Type
Y

Provider for Authentication
DESIRE2LEARN

LMS File Type
XML

Include in Dynamic Date Calc
No

Generate Attendance
No

Auto Create
Yes

Exam Seat Spacing
1

Units

Units
3

Max Units
3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units
Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDUC

EDUC535.01 - Specialization II Elementary Early Childhood Education

Overview

Description
Deepens students' knowledge on enacting pedagogy in each of the specialization in the program and their pedagogical content knowledge in each specialization including further examination of the Alberta Programs of Study; longer term design of learning for deep understanding of learners.

Prerequisite(s): Admission to the BEd/BEd Honours After-Degree pathway with corresponding teachable subject area and Education 465; or the BEd/BEd Honours Four-Year pathway with corresponding teachable subject area and Education 465; or admission to the BEd/BEd Honours Concurrent pathway with corresponding teachable subject area and 120 units including Education 465.

Course Attributes
Fee Rate Group(Domestic) - B, Fee Rate Group(International) -A, GFC Hours (3S-0)

Component
SEM

Name
SEM

Instructor Contact Hours
36

Workload Hours
36

OEE Workload Hours
0

Optional Component
No

Default Section Size
30

Final Exam Type
Y

Provider for Authentication
DESIRE2LEARN

LMS File Type
XML

Include in Dynamic Date Calc
No

Generate Attendance
No

Auto Create
Yes

Exam Seat Spacing
1

Units

Units
3

Max Units
3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDUC

EDUC535.02 - Specialization II Elementary English Language Learners

Overview

Description

Deepens students' knowledge on enacting pedagogy in each of the specialization in the program and their pedagogical content knowledge in each specialization including further examination of the Alberta Programs of Study; longer term design of learning for deep understanding of learners.

Prerequisite(s): Admission to the BEd/BEd Honours After-Degree pathway with corresponding teachable subject area and Education 465; or the BEd/BEd Honours Four-Year pathway with corresponding teachable subject area and Education 465; or admission to the BEd/BEd Honours Concurrent pathway with corresponding teachable subject area and 120 units including Education 465.

Course Attributes

Fee Rate Group(Domestic) - B, Fee Rate Group(International) -A, GFC Hours (3S-0)

Component
SEM

Name
SEM

Instructor Contact Hours
36

Workload Hours
36

OEE Workload Hours
0

Optional Component
No

Default Section Size
30

Final Exam Type
Y

Provider for Authentication
DESIRE2LEARN

LMS File Type
XML

Include in Dynamic Date Calc
No

Generate Attendance
No

Auto Create
Yes

Exam Seat Spacing
1

Units

Units
3

Max Units
3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDUC

EDUC535.03 - Specialization II Elementary English Language Arts

Overview

Description
Deepens students' knowledge on enacting pedagogy in each of the specialization in the program and their pedagogical content knowledge in each specialization including further examination of the Alberta Programs of Study; longer term design of learning for deep understanding of learners.

Prerequisite(s): Admission to the BEd/BEd Honours After-Degree pathway with corresponding teachable subject area and Education 465; or the BEd/BEd Honours Four-Year pathway with corresponding teachable subject area and Education 465; or admission to the BEd/BEd Honours Concurrent pathway with corresponding teachable subject area and 120 units including Education 465.

Course Attributes
Fee Rate Group(Domestic) - B, Fee Rate Group(International) -A, GFC Hours (3S-0)

Component SEM	**Name** SEM
Instructor Contact Hours 36	**Workload Hours** 36
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** Y
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc No	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Units

Units 3	**Max Units** 3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count 1	**Repeat for Credit** No
Number Of Repeats 1	**Total Units Allowed** 3
Subject code EDUC	

EDUC535.04 - Specialization II Elementary Fine Arts

Overview

Description

Deepens students' knowledge on enacting pedagogy in each of the specialization in the program and their pedagogical content knowledge in each specialization including further examination of the Alberta Programs of Study; longer term design of

learning for deep understanding of learners.

Prerequisite(s): Admission to the BEd/BEd Honours After-Degree pathway with corresponding teachable subject area and Education 465; or the BEd/BEd Honours Four-Year pathway with corresponding teachable subject area and Education 465; or admission to the BEd/BEd Honours Concurrent pathway with corresponding teachable subject area and 120 units including Education 465.

Course Attributes

Fee Rate Group(Domestic) - B, Fee Rate Group(International) -A, GFC Hours (3S-0)

Component SEM	**Name** SEM
Instructor Contact Hours 36	**Workload Hours** 36
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** Y
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc No	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Units

Units 3	**Max Units** 3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count 1	**Repeat for Credit** No
Number Of Repeats 1	**Total Units Allowed** 3
Subject code EDUC	

EDUC535.05 - Specialization II Elementary French

Overview

Description

Deepens students' knowledge on enacting pedagogy in each of the specialization in the program and their pedagogical content knowledge in each specialization including further examination of the Alberta Programs of Study; longer term design of learning for deep understanding of learners.

Prerequisite(s): Admission to the BEd/BEd Honours After-Degree pathway with corresponding teachable subject area and Education 465; or the BEd/BEd Honours Four-Year pathway with corresponding teachable subject area and Education 465; or admission to the BEd/BEd Honours Concurrent pathway with corresponding teachable subject area and 120 units including Education 465.

Course Attributes

Fee Rate Group(Domestic) - B, Fee Rate Group(International) -A, GFC Hours (3S-0)

Component SEM	**Name** SEM
Instructor Contact Hours 36	**Workload Hours** 36
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** Y
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc No	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Units

Units 3	**Max Units** 3

Contact Hours

Contact Hours Value

36

Academic Progress Units

Academic Progress Units Value

3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDUC

EDUC535.06 - Specialization II Elementary Inclusive Education

Overview

Description
Deepens students' knowledge on enacting pedagogy in each of the specialization in the program and their pedagogical content knowledge in each specialization including further examination of the Alberta Programs of Study; longer term design of learning for deep understanding of learners.

Prerequisite(s): Admission to the BEd/BEd Honours After-Degree pathway with corresponding teachable subject area and Education 465; or the BEd/BEd Honours Four-Year pathway with corresponding teachable subject area and Education 465; or admission to the BEd/BEd Honours Concurrent pathway with corresponding teachable subject area and 120 units including Education 465.

Course Attributes
Fee Rate Group(Domestic) - B, Fee Rate Group(International) -A, GFC Hours (3S-0)

Component
SEM

Name
SEM

Instructor Contact Hours
36

Workload Hours
36

OEE Workload Hours
0

Optional Component
No

Default Section Size
30

Final Exam Type
Y

Provider for Authentication
DESIRE2LEARN

LMS File Type
XML

Include in Dynamic Date Calc
No

Generate Attendance
No

Auto Create
Yes

Exam Seat Spacing
1

Units

Units
3

Max Units
3

Contact Hours
Contact Hours Value
36

Academic Progress Units
Academic Progress Units Value
3

Financial Aid Units
Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDUC

EDUC535.07 - Specialization II Elementary Mathematics

Overview

Description

Deepens students' knowledge on enacting pedagogy in each of the specialization in the program and their pedagogical content knowledge in each specialization including further examination of the Alberta Programs of Study; longer term design of learning for deep understanding of learners.

Prerequisite(s): Admission to the BEd/BEd Honours After-Degree pathway with corresponding teachable subject area and Education 465; or the BEd/BEd Honours Four-Year pathway with corresponding teachable subject area and Education 465; or admission to the BEd/BEd Honours Concurrent pathway with corresponding teachable subject area and 120 units including Education 465.

Course Attributes

Fee Rate Group(Domestic) - B, Fee Rate Group(International) -A, GFC Hours (3S-0)

Component
SEM

Name
SEM

Instructor Contact Hours
36

Workload Hours
36

OEE Workload Hours
0

Optional Component
No

Default Section Size
30

Final Exam Type
Y

Provider for Authentication
DESIRE2LEARN

LMS File Type
XML

Include in Dynamic Date Calc
No

Generate Attendance
No

Auto Create
Yes

Exam Seat Spacing
1

Units

Units
3

Max Units
3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDUC

EDUC535.08 - Specialization II Elementary Physical Education

Overview

Description
Deepens students' knowledge on enacting pedagogy in each of the specialization in the program and their pedagogical content knowledge in each specialization including further examination of the Alberta Programs of Study; longer term design of learning for deep understanding of learners.

Prerequisite(s): Admission to the BEd/BEd Honours After-Degree pathway with corresponding teachable subject area and Education 465; or the BEd/BEd Honours Four-Year pathway with corresponding teachable subject area and Education 465; or admission to the BEd/BEd Honours Concurrent pathway with corresponding teachable subject area and 120 units including Education 465.

Course Attributes
Fee Rate Group(Domestic) - B, Fee Rate Group(International) -A, GFC Hours (3S-0)

Component
SEM

Name
SEM

Instructor Contact Hours
36

Workload Hours
36

OEE Workload Hours
0

Optional Component
No

Default Section Size
30

Final Exam Type
Y

Provider for Authentication
DESIRE2LEARN

LMS File Type
XML

Include in Dynamic Date Calc
No

Generate Attendance
No

Auto Create
Yes

Exam Seat Spacing
1

Units

Units
3

Max Units
3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDUC

EDUC535.09 - Specialization II Elementary Science Specialization

Overview

Description

Deepens students' knowledge on enacting pedagogy in each of the specialization in the program and their pedagogical content knowledge in each specialization including further examination of the Alberta Programs of Study; longer term design of learning for deep understanding of learners.

Prerequisite(s): Admission to the BEd/BEd Honours After-Degree pathway with corresponding teachable subject area and

Education 465; or the BEd/BEd Honours Four-Year pathway with corresponding teachable subject area and Education 465; or admission to the BEd/BEd Honours Concurrent pathway with corresponding teachable subject area and 120 units including Education 465.

Course Attributes

Fee Rate Group(Domestic) - B, Fee Rate Group(International) -A, GFC Hours (3S-0)

Component SEM	**Name** SEM
Instructor Contact Hours 36	**Workload Hours** 36
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** Y
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc No	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Units

Units 3	**Max Units** 3

Contact Hours

Contact Hours Value

36

Academic Progress Units

Academic Progress Units Value

3

Financial Aid Units

Financial Aid Units Value

3

Course Count 1	**Repeat for Credit** No
Number Of Repeats 1	**Total Units Allowed** 3
Subject code EDUC	

EDUC535.10 - Specialization II Elementary Second Languages

Overview

Description

Deepens students' knowledge on enacting pedagogy in each of the specialization in the program and their pedagogical content knowledge in each specialization including further examination of the Alberta Programs of Study; longer term design of learning for deep understanding of learners.

Prerequisite(s): Admission to the BEd/BEd Honours After-Degree pathway with corresponding teachable subject area and Education 465; or the BEd/BEd Honours Four-Year pathway with corresponding teachable subject area and Education 465; or admission to the BEd/BEd Honours Concurrent pathway with corresponding teachable subject area and 120 units including Education 465.

Course Attributes

Fee Rate Group(Domestic) - B, Fee Rate Group(International) -A, GFC Hours (3S-0)

Component SEM	**Name** SEM
Instructor Contact Hours 36	**Workload Hours** 36
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** Y
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc No	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Units

Units 3	**Max Units** 3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDUC

EDUC535.11 - Specialization II Elementary Social Studies

Overview

Description

Deepens students' knowledge on enacting pedagogy in each of the specialization in the program and their pedagogical content knowledge in each specialization including further examination of the Alberta Programs of Study; longer term design of learning for deep understanding of learners.

Prerequisite(s): Admission to the BEd/BEd Honours After-Degree pathway with corresponding teachable subject area and Education 465; or the BEd/BEd Honours Four-Year pathway with corresponding teachable subject area and Education 465; or admission to the BEd/BEd Honours Concurrent pathway with corresponding teachable subject area and 120 units including Education 465.

Course Attributes

Fee Rate Group(Domestic) - B, Fee Rate Group(International) -A, GFC Hours (3S-0)

Component
SEM

Name
SEM

Instructor Contact Hours
36

Workload Hours
36

OEE Workload Hours
0

Optional Component
No

Default Section Size
30

Final Exam Type
Y

Provider for Authentication
DESIRE2LEARN

LMS File Type
XML

Include in Dynamic Date Calc
No

Generate Attendance
No

Auto Create
Yes

Exam Seat Spacing
1

Units

Units
3

Max Units
3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units
Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDUC

EDUC535.12 - Specialization II Secondary English Language Arts

Overview

Description
Deepens students' knowledge on enacting pedagogy in each of the specialization in the program and their pedagogical content knowledge in each specialization including further examination of the Alberta Programs of Study; longer term design of learning for deep understanding of learners.

Prerequisite(s): Admission to the BEd/BEd Honours After-Degree pathway with corresponding teachable subject area and Education 465; or the BEd/BEd Honours Four-Year pathway with corresponding teachable subject area and Education 465; or admission to the BEd/BEd Honours Concurrent pathway with corresponding teachable subject area and 120 units including Education 465.

Course Attributes
Fee Rate Group(Domestic) - B, Fee Rate Group(International) -A, GFC Hours (3S-0)

Component
SEM

Name
SEM

Instructor Contact Hours
36

Workload Hours
36

OEE Workload Hours
0

Optional Component
No

Default Section Size
30

Final Exam Type
Y

Provider for Authentication
DESIRE2LEARN

LMS File Type
XML

Include in Dynamic Date Calc
No

Generate Attendance
No

Auto Create
Yes

Exam Seat Spacing
1

Units

Units
3

Max Units
3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDUC

EDUC535.13 - Specialization II Secondary Fine Arts Specialization

Overview

Description

Deepens students' knowledge on enacting pedagogy in each of the specialization in the program and their pedagogical content knowledge in each specialization including further examination of the Alberta Programs of Study; longer term design of learning for deep understanding of learners.

Prerequisite(s): Admission to the BEd/BEd Honours After-Degree pathway with corresponding teachable subject area and Education 465; or the BEd/BEd Honours Four-Year pathway with corresponding teachable subject area and Education 465; or admission to the BEd/BEd Honours Concurrent pathway with corresponding teachable subject area and 120 units including Education 465.

Course Attributes

Fee Rate Group(Domestic) - B, Fee Rate Group(International) -A, GFC Hours (3S-0)

Component
SEM

Name
SEM

Instructor Contact Hours
36

Workload Hours
36

OEE Workload Hours
0

Optional Component
No

Default Section Size
30

Final Exam Type
Y

Provider for Authentication
DESIRE2LEARN

LMS File Type
XML

Include in Dynamic Date Calc
No

Generate Attendance
No

Auto Create
Yes

Exam Seat Spacing
1

Units

Units
3

Max Units
3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDUC

EDUC535.14 - Specialization II Secondary French Specialization

Overview

Description
Deepens students' knowledge on enacting pedagogy in each of the specialization in the program and their pedagogical content knowledge in each specialization including further examination of the Alberta Programs of Study; longer term design of learning for deep understanding of learners.

Prerequisite(s): Admission to the BEd/BEd Honours After-Degree pathway with corresponding teachable subject area and Education 465; or the BEd/BEd Honours Four-Year pathway with corresponding teachable subject area and Education 465; or admission to the BEd/BEd Honours Concurrent pathway with corresponding teachable subject area and 120 units including Education 465.

Course Attributes
Fee Rate Group(Domestic) - B, Fee Rate Group(International) -A, GFC Hours (3S-0)

Component SEM	**Name** SEM
Instructor Contact Hours 36	**Workload Hours** 36
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** Y
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc No	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Units

Units 3	**Max Units** 3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count 1	**Repeat for Credit** No
Number Of Repeats 1	**Total Units Allowed** 3
Subject code EDUC	

EDUC535.15 - Specialization II Secondary Mathematics

Overview

Description

Deepens students' knowledge on enacting pedagogy in each of the specialization in the program and their pedagogical content knowledge in each specialization including further examination of the Alberta Programs of Study; longer term design of

learning for deep understanding of learners.

Prerequisite(s): Admission to the BEd/BEd Honours After-Degree pathway with corresponding teachable subject area and Education 465; or the BEd/BEd Honours Four-Year pathway with corresponding teachable subject area and Education 465; or admission to the BEd/BEd Honours Concurrent pathway with corresponding teachable subject area and 120 units including Education 465.

Course Attributes

Fee Rate Group(Domestic) - B, Fee Rate Group(International) -A, GFC Hours (3S-0)

Component SEM	**Name** SEM
Instructor Contact Hours 36	**Workload Hours** 36
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** Y
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc No	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Units

Units 3	**Max Units** 3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count 1	**Repeat for Credit** No
Number Of Repeats 1	**Total Units Allowed** 3
Subject code EDUC	

EDUC535.16 - Specialization II Secondary Physical Education

Overview

Description

Deepens students' knowledge on enacting pedagogy in each of the specialization in the program and their pedagogical content knowledge in each specialization including further examination of the Alberta Programs of Study; longer term design of learning for deep understanding of learners.

Prerequisite(s): Admission to the BEd/BEd Honours After-Degree pathway with corresponding teachable subject area and Education 465; or the BEd/BEd Honours Four-Year pathway with corresponding teachable subject area and Education 465; or admission to the BEd/BEd Honours Concurrent pathway with corresponding teachable subject area and 120 units including Education 465.

Course Attributes

Fee Rate Group(Domestic) - B, Fee Rate Group(International) -A, GFC Hours (3S-0)

Component SEM	**Name** SEM
Instructor Contact Hours 36	**Workload Hours** 36
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** Y
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc No	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Units

Units 3	**Max Units** 3

Contact Hours

Contact Hours Value

36

Academic Progress Units

Academic Progress Units Value

3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDUC

EDUC535.17 - Specialization II Secondary Science Specialization

Overview

Description
Deepens students' knowledge on enacting pedagogy in each of the specialization in the program and their pedagogical content knowledge in each specialization including further examination of the Alberta Programs of Study; longer term design of learning for deep understanding of learners.

Prerequisite(s): Admission to the BEd/BEd Honours After-Degree pathway with corresponding teachable subject area and Education 465; or the BEd/BEd Honours Four-Year pathway with corresponding teachable subject area and Education 465; or admission to the BEd/BEd Honours Concurrent pathway with corresponding teachable subject area and 120 units including Education 465.

Course Attributes
Fee Rate Group(Domestic) - B, Fee Rate Group(International) -A, GFC Hours (3S-0)

Component
SEM

Name
SEM

Instructor Contact Hours
36

Workload Hours
36

OEE Workload Hours
0

Optional Component
No

Default Section Size
30

Final Exam Type
Y

Provider for Authentication
DESIRE2LEARN

LMS File Type
XML

Include in Dynamic Date Calc
No

Generate Attendance
No

Auto Create
Yes

Exam Seat Spacing
1

Units

Units
3

Max Units
3

Contact Hours
Contact Hours Value
36

Academic Progress Units
Academic Progress Units Value
3

Financial Aid Units
Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDUC

EDUC535.18 - Specialization II Secondary Second Languages

Overview

Description

Deepens students' knowledge on enacting pedagogy in each of the specialization in the program and their pedagogical content knowledge in each specialization including further examination of the Alberta Programs of Study; longer term design of learning for deep understanding of learners.

Prerequisite(s): Admission to the BEd/BEd Honours After-Degree pathway with corresponding teachable subject area and Education 465; or the BEd/BEd Honours Four-Year pathway with corresponding teachable subject area and Education 465; or admission to the BEd/BEd Honours Concurrent pathway with corresponding teachable subject area and 120 units including Education 465.

Course Attributes

Fee Rate Group(Domestic) - B, Fee Rate Group(International) -A, GFC Hours (3S-0)

Component
SEM

Name
SEM

Instructor Contact Hours
36

Workload Hours
36

OEE Workload Hours
0

Optional Component
No

Default Section Size
30

Final Exam Type
Y

Provider for Authentication
DESIRE2LEARN

LMS File Type
XML

Include in Dynamic Date Calc
No

Generate Attendance
No

Auto Create
Yes

Exam Seat Spacing
1

Units

Units
3

Max Units
3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDUC

EDUC535.19 - Specialization II Secondary Social Studies

Overview

Description
Deepens students' knowledge on enacting pedagogy in each of the specialization in the program and their pedagogical content knowledge in each specialization including further examination of the Alberta Programs of Study; longer term design of learning for deep understanding of learners.

Prerequisite(s): Admission to the BEd/BEd Honours After-Degree pathway with corresponding teachable subject area and Education 465; or the BEd/BEd Honours Four-Year pathway with corresponding teachable subject area and Education 465; or admission to the BEd/BEd Honours Concurrent pathway with corresponding teachable subject area and 120 units including Education 465.

Course Attributes
Fee Rate Group(Domestic) - B, Fee Rate Group(International) -A, GFC Hours (3S-0)

Component
SEM

Name
SEM

Instructor Contact Hours
36

Workload Hours
36

OEE Workload Hours
0

Optional Component
No

Default Section Size
30

Final Exam Type
Y

Provider for Authentication
DESIRE2LEARN

LMS File Type
XML

Include in Dynamic Date Calc
No

Generate Attendance
No

Auto Create
Yes

Exam Seat Spacing
1

Units

Units
3

Max Units
3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDUC

EDUC535.20 - Specialization II K-12 Social Studies

Overview

Description

Deepens students' knowledge on enacting pedagogy in each of the specialization in the program and their pedagogical content knowledge in each specialization including further examination of the Alberta Programs of Study; longer term design of learning for deep understanding of learners.

Prerequisite(s): Admission to the BEd/BEd Honours After-Degree pathway with corresponding teachable subject area and

Education 465; or the BEd/BEd Honours Four-Year pathway with corresponding teachable subject area and Education 465; or admission to the BEd/BEd Honours Concurrent pathway with corresponding teachable subject area and 120 units including Education 465.

Course Attributes

Fee Rate Group(Domestic) - B, Fee Rate Group(International) -A, GFC Hours (3S-0)

Component SEM	**Name** SEM
Instructor Contact Hours 36	**Workload Hours** 36
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** Y
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc No	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Units

Units 3	**Max Units** 3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count 1	**Repeat for Credit** No
Number Of Repeats 1	**Total Units Allowed** 3

Subject code
EDUC

EDUC535.21 - Specialization II K-12 English Language Arts

Overview

Description

Deepens students' knowledge on enacting pedagogy in each of the specialization in the program and their pedagogical content knowledge in each specialization.

Prerequisite(s): Admission to the BEd/BEd Honours After-Degree pathway with corresponding teachable subject area and Education 465; or the BEd/BEd Honours Four-Year pathway with corresponding teachable subject area and Education 465; or admission to the BEd/BEd Honours Concurrent pathway with corresponding teachable subject area and 120 units including Education 465.

Course Attributes

Fee Rate Group(Domestic) - B, Fee Rate Group(International) -A, GFC Hours (3S-0)

Component SEM	**Name** SEM
Instructor Contact Hours 36	**Workload Hours** 36
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** Y
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc No	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Units

Units 3	**Max Units** 3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count 1	**Repeat for Credit** No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDUC

EDUC535.22 - Specialization II K-12 Mathematics

Overview

Description

Deepens students' knowledge on enacting pedagogy in each of the specialization in the program and their pedagogical content knowledge in each specialization including further examination of the Alberta Programs of Study; longer term design of learning for deep understanding of learners.

Prerequisite(s): Admission to the BEd/BEd Honours After-Degree pathway with corresponding teachable subject area and Education 465; or the BEd/BEd Honours Four-Year pathway with corresponding teachable subject area and Education 465; or admission to the BEd/BEd Honours Concurrent pathway with corresponding teachable subject area and 120 units including Education 465.

Course Attributes

Fee Rate Group(Domestic) - B, Fee Rate Group(International) -A, GFC Hours (3S-0)

Component SEM	**Name** SEM
Instructor Contact Hours 36	**Workload Hours** 36
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** Y
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc No	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Units

Units 3	**Max Units** 3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units
Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDUC

EDUC535.23 - Specialization II K-12 Science

Overview

Description
Deepens students' knowledge on enacting pedagogy in each of the specialization in the program and their pedagogical content knowledge in each specialization including further examination of the Alberta Programs of Study; longer term design of learning for deep understanding of learners.

Prerequisite(s): Admission to the BEd/BEd Honours After-Degree pathway with corresponding teachable subject area and Education 465; or the BEd/BEd Honours Four-Year pathway with corresponding teachable subject area and Education 465; or admission to the BEd/BEd Honours Concurrent pathway with corresponding teachable subject area and 120 units including Education 465.

Course Attributes
Fee Rate Group(Domestic) - B, Fee Rate Group(International) -A, GFC Hours (3S-0)

Component
SEM

Name
SEM

Instructor Contact Hours
36

Workload Hours
36

OEE Workload Hours
0

Optional Component
No

Default Section Size
30

Final Exam Type
Y

Provider for Authentication
DESIRE2LEARN

LMS File Type
XML

Include in Dynamic Date Calc
No

Generate Attendance
No

Auto Create
Yes

Exam Seat Spacing
1

Units

Units
3

Max Units
3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDUC

EDUC535.24 - Specialization II K-12 Early Childhood Education

Overview

Description

Deepens students' knowledge on enacting pedagogy in each of the specialization in the program and their pedagogical content knowledge in each specialization including further examination of the Alberta Programs of Study; longer term design of learning for deep understanding of learners.

Prerequisite(s): Admission to the BEd/BEd Honours After-Degree pathway with corresponding teachable subject area and Education 465; or the BEd/BEd Honours Four-Year pathway with corresponding teachable subject area and Education 465; or admission to the BEd/BEd Honours Concurrent pathway with corresponding teachable subject area and 120 units including Education 465.

Course Attributes

Fee Rate Group(Domestic) - B, Fee Rate Group(International) -A, GFC Hours (3S-0)

Component
SEM

Name
SEM

Instructor Contact Hours
36

Workload Hours
36

OEE Workload Hours
0

Optional Component
No

Default Section Size
30

Final Exam Type
Y

Provider for Authentication
DESIRE2LEARN

LMS File Type
XML

Include in Dynamic Date Calc
No

Generate Attendance
No

Auto Create
Yes

Exam Seat Spacing
1

Units

Units
3

Max Units
3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDUC

EDUC535.25 - Specialization II Elementary Social Studies Revitalization of Indigenous Languages

Overview

Description

Deepens students' knowledge on enacting pedagogy in each of the specialization in the program and their pedagogical content knowledge in each specialization including further examination of the Alberta Programs of Study; longer term design of learning for deep understanding of learners.

Prerequisite(s): Admission to the BEd/BEd Honours After-Degree pathway with corresponding teachable subject area and Education 465; or the BEd/BEd Honours Four-Year pathway with corresponding teachable subject area and Education 465; or admission to the BEd/BEd Honours Concurrent pathway with corresponding teachable subject area and 120 units including Education 465.

Course Attributes

Fee Rate Group(Domestic) - B, Fee Rate Group(International) -A, GFC Hours (3S-0)

Component
SEM

Name
SEM

Instructor Contact Hours
36

Workload Hours
36

OEE Workload Hours
0

Optional Component
No

Default Section Size
30

Final Exam Type
Y

Provider for Authentication
DESIRE2LEARN

LMS File Type
XML

Include in Dynamic Date Calc
No

Generate Attendance
No

Auto Create
Yes

Exam Seat Spacing
1

Units

Units
3

Max Units
3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDUC

EDUC540 - Field Experience III

Overview

Description
Students will engage in increased teaching experiences in a school setting under the guidance of a partner teacher, university field experience instructor and the school leadership team.

Prerequisite(s): Admission to the BEd/BEd Honours After-Degree pathway and Education 465; or the BEd/BEd Honours Four-Year pathway and Education 465; or admission to the BEd/BEd Honours Concurrent pathway and 120 units including Education 465.

Notes: Registration changes (add/drop) will only be permitted up to and including the first day of term.

NOT INCLUDED IN GPA

Course Attributes

Fee Rate Group(Domestic) - B, Fee Rate Group(International) -A, GFC Hours (0-3), WIL Field Placement

Component LAB	**Name** LAB
Instructor Contact Hours 36	**Workload Hours** 36
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** Y
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc No	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Units

Units 3	**Max Units** 3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count 1	**Repeat for Credit** No
Number Of Repeats 1	**Total Units Allowed** 3

Subject code
EDUC

EDUC551 - Comprehensive School Health and Wellness

Overview

Description
A healthy school community supports the wellness of all its members and healthy students make better learners. Within the broader evidence-based comprehensive school health framework, this course provides the theoretical foundations, research base, community resources, and experiential learning to create the capacity for future teachers to be health champions.

Prerequisite(s): Education 540.

Course Attributes
Fee Rate Group(Domestic) - B, Fee Rate Group(International) -A, GFC Hours (1-2)

Component LAB	**Name** LAB
Instructor Contact Hours 24	**Workload Hours** 24
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** No
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc No	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Component LEC	**Name** LEC
Instructor Contact Hours 12	**Workload Hours** 12
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** Y
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc No	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Units

Units
3

Max Units
3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDUC

EDUC556 - Professional Development and Life-Long Learning

Overview

Description

Acts as a capstone course, enabling integration of theoretical understandings and field experiences. Students will be introduced to an iterative, knowledge building cycle that considers how student need informs teacher professional learning, builds teacher knowledge and skill and improves student outcomes. Participation in this cycle will strengthen understanding of the adaptive expertise needed to deepen teaching competence.

Prerequisite(s): Education 540 and admission to the corresponding route in the BEd program.

Course Attributes

Fee Rate Group(Domestic) - A, Fee Rate Group(International) -A, GFC Hours (3S-0)

Component
SEM

Name
SEM

Instructor Contact Hours
36

Workload Hours
36

OEE Workload Hours
0

Optional Component
No

Default Section Size
30

Final Exam Type
Y

Provider for Authentication
DESIRE2LEARN

LMS File Type
XML

Include in Dynamic Date Calc
No

Generate Attendance
No

Auto Create
Yes

Exam Seat Spacing
1

Units

Units
3

Max Units
3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDUC

EDUC560 - Field Experience IV

Overview

Description
Students will deepen their engagement in the role of teacher in a school setting under the guidance of a partner teacher, university field experience instructor and the school leadership team.

Prerequisite(s): Education 540.

Notes: Registration changes (add/drop) will only be permitted up to and including the first day of term.

NOT INCLUDED IN GPA

Course Attributes
Fee Rate Group(Domestic) - B, Fee Rate Group(International) -A, GFC Hours (0-6), WIL Field Placement

Component LAB	**Name** LAB
Instructor Contact Hours 144	**Workload Hours** 144
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** Y
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc No	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Units

Units 6	**Max Units** 6

Contact Hours

Contact Hours Value
144

Academic Progress Units

Academic Progress Units Value
6

Financial Aid Units

Financial Aid Units Value
6

Course Count 1	**Repeat for Credit** No
Number Of Repeats 1	**Total Units Allowed** 6
Subject code EDUC	

EDUC561 - Reading Instruction in the Elementary Classroom

Overview

Description
Students will be provided with both a theoretical understanding of the research and the practical strategies informing the ways in which children from Kindergarten to Grade 6 both learn to read and engage with literacy.

Prerequisite(s): Education 540.

Antirequisite(s): Credit for Education 561 and any of Education 207, 311 or 535.03 will not be allowed.

Course Attributes

Fee Rate Group(Domestic) - B, Fee Rate Group(International) -A, GFC Hours (3-0)

Component LEC	**Name** LEC
Instructor Contact Hours 36	**Workload Hours** 36
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** Y
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc No	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Units

Units 3	**Max Units** 3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count 1	**Repeat for Credit** No
Number Of Repeats 1	**Total Units Allowed** 3
Subject code EDUC	

EDUC562 - Mathematics Instruction in the Elementary Classroom

Overview

Description

Students will gain both a theoretical understanding of the research and the practical strategies informing the ways in which children in grades K-6 positively engage with mathematics.

Prerequisite(s): Education 540.

Antirequisite(s): Credit for Education 562 and either of Education 305 or 535.07 will not be allowed.

Course Attributes

Fee Rate Group(Domestic) - B, Fee Rate Group(International) -A, GFC Hours (3-0)

Component LEC	**Name** LEC
Instructor Contact Hours 36	**Workload Hours** 36
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** Y
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc No	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Units

Units 3	**Max Units** 3

Contact Hours

Contact Hours Value

36

Academic Progress Units

Academic Progress Units Value

3

Financial Aid Units

Financial Aid Units Value

3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDUC

EDUC563 - Complex Classrooms

Overview

Description

Students will examine, both theoretically and pedagogically, the development of an inclusive classroom environment and the complexities that exist in K-12 classrooms.

Prerequisite(s): Education 540.

Antirequisite(s): Credit for Education 563 and 535.06 will not be allowed.

Course Attributes

Fee Rate Group(Domestic) - B, Fee Rate Group(International) -A, GFC Hours (3-0)

Component LEC	**Name** LEC
Instructor Contact Hours 36	**Workload Hours** 36
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** Y
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc No	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Units

Units 3	**Max Units** 3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units
Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDUC

EDUC564 - The First Year Teacher

Overview

Description
Students are provided with the opportunity to examine and consider the navigation of the common challenges and successes associated with the first year of teaching in the K-12 school system.

Prerequisite(s): Education 540.

Course Attributes
Fee Rate Group(Domestic) - B, Fee Rate Group(International) -A, GFC Hours (3-0)

Component
LEC

Name
LEC

Instructor Contact Hours
36

Workload Hours
36

OEE Workload Hours
0

Optional Component
No

Default Section Size
30

Final Exam Type
Y

Provider for Authentication
DESIRE2LEARN

LMS File Type
XML

Include in Dynamic Date Calc
No

Generate Attendance
No

Auto Create
Yes

Exam Seat Spacing
1

Units

Units
3

Max Units
3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDUC

EDUC565 - Child Development from Grades K-12

Overview

Description
An examination of the science of child and youth development from Kindergarten to Grade 12 and brain development that accounts for the physical, cognitive, emotional, and social development across K-12.

Prerequisite(s): Education 540.

Antirequisite(s): Credit for Education 565 and 309 will not be allowed.

Course Attributes
Fee Rate Group(Domestic) - B, Fee Rate Group(International) -A, GFC Hours (3-0)

Component
LEC

Name
LEC

Instructor Contact Hours
36

Workload Hours
36

OEE Workload Hours
0

Optional Component
No

Default Section Size
30

Final Exam Type
Y

Provider for Authentication
DESIRE2LEARN

LMS File Type
XML

Include in Dynamic Date Calc
No

Generate Attendance
No

Auto Create
Yes

Exam Seat Spacing
1

Units

Units
3

Max Units
3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDUC

EDUC566 - Humanities Instruction in the Secondary Classroom

Overview

Description
Practical aspects of teaching and theoretical underpinnings will be addressed and deepen student understanding of Humanities in classrooms from grades 7-12.

Prerequisite(s): Education 540.

Course Attributes
Fee Rate Group(Domestic) - B, Fee Rate Group(International) -A, GFC Hours (3-0)

Component
LEC

Name
LEC

Instructor Contact Hours
36

Workload Hours
36

OEE Workload Hours
0

Optional Component
No

Default Section Size
30

Final Exam Type
Y

Provider for Authentication
DESIRE2LEARN

LMS File Type
XML

Include in Dynamic Date Calc
No

Generate Attendance
No

Auto Create
Yes

Exam Seat Spacing
1

Units

Units
3

Max Units
3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDUC

EDUC567 - Mathematics and Science Instruction in the Secondary Classroom

Overview

Description
Students will address and deepen student understanding of both the practical aspects of teaching and theoretical underpinnings of STEM instruction in classrooms from grades 7-12.

Prerequisite(s): Education 540.

Antirequisite(s): Credit for Education 567 and either of Education 535.15 or 535.17 will not be allowed.

Course Attributes
Fee Rate Group(Domestic) - B, Fee Rate Group(International) -A, GFC Hours (3-0)

Component
LEC

Name
LEC

Instructor Contact Hours
36

Workload Hours
36

OEE Workload Hours
0

Optional Component
No

Default Section Size
30

Final Exam Type
Y

Provider for Authentication
DESIRE2LEARN

LMS File Type
XML

Include in Dynamic Date Calc
No

Generate Attendance
No

Auto Create
Yes

Exam Seat Spacing
1

Units

Units
3

Max Units
3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDUC

EDUC568 - Supporting English Language Learners

Overview

Description
Students will deepen their theoretical understanding and pedagogical knowledge in working with learners whose first language is one other than English from kindergarten to grade 12.

Prerequisite(s): Education 540.

Antirequisite(s): Credit for Education 568 and any of 535.02 (Specialization II Elementary English Language Learners), 535.05 (Specialization II Elementary French), 535.10 (Specialization II Elementary Second Languages), 535.14 (Specialization II Secondary French Specialization) or 535.18 (Specialization II Secondary Second Languages) will not be allowed.

Course Attributes

Fee Rate Group(Domestic) - B, Fee Rate Group(International) -A, GFC Hours (3-0)

Component LEC	**Name** LEC
Instructor Contact Hours 36	**Workload Hours** 36
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** Y
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc No	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Units

Units 3	**Max Units** 3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count 1	**Repeat for Credit** No
Number Of Repeats 1	**Total Units Allowed** 3
Subject code EDUC	

EDUC569 - Assessment as Learning in K-12

Overview

Description

Students will deepen their understanding of the role of assessment in designing and enacting learning for children and youth in kindergarten to grade 12.

Prerequisite(s): Education 435 and 540.

Course Attributes

Fee Rate Group(Domestic) - B, Fee Rate Group(International) -A, GFC Hours (3-0)

Component LEC	**Name** LEC
Instructor Contact Hours 36	**Workload Hours** 36
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** Y
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc No	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Units

Units 3	**Max Units** 3

Contact Hours

Contact Hours Value

36

Academic Progress Units

Academic Progress Units Value

3

Financial Aid Units

Financial Aid Units Value

3

Course Count 1	**Repeat for Credit** No
Number Of Repeats 1	**Total Units Allowed** 3

Subject code
EDUC

EDUC570 - Field Experience for Certification

Overview

Description
An extended block field experience to lead a class with a mentor teacher. Students will be supervised by their University field instructors and partner teachers.

Prerequisite(s): Consent of the Department.

Antirequisite(s): Credit for Education 570 and any of Education 440, 465, 540 or 560 will not be allowed.

Notes: Restricted to students with a letter from Alberta Education indicating additional requirements or those who have received permission from the Associate Dean.

NOT INCLUDED IN GPA, NOT COUNTED TOWARDS DEGREE

Course Attributes
Fee Rate Group(Domestic) - B, Fee Rate Group(International) -A, GFC Hours (0-6), WIL Field Placement

Component LAB	**Name** LAB
Instructor Contact Hours 144	**Workload Hours** 144
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** Y
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc No	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Units

Units 6	**Max Units** 6

Contact Hours

Contact Hours Value
144

Academic Progress Units

Academic Progress Units
Value
6

Financial Aid Units

Financial Aid Units Value
6

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
6

Subject code
EDUC

EDUC571 - Research Seminar in Educational Studies

Overview

Description
The opportunity to understand, implement and critique the research methods commonly associated with research in Education.

Prerequisite(s): Admission into the Bachelor of Education (Honours) pathway.

Course Attributes
Fee Rate Group(Domestic) - B, Fee Rate Group(International) -A, GFC Hours (6-0)

Component LEC	**Name** LEC
Instructor Contact Hours 72	**Workload Hours** 72
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** Y
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc No	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Units

Units
6

Max Units
6

Contact Hours

Contact Hours Value
72

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
6

Subject code
EDUC

EDUC572 - Bachelor of Education Independent Study

Overview

Description
An independent study course for Bachelor of Education Honours students under the supervision of a faculty member.

Prerequisite(s): Education 571 and admission to the Bachelor of Education (Honours) pathway.

NOT INCLUDED IN GPA

Course Attributes
Fee Rate Group(Domestic) - B, Fee Rate Group(International) -A, GFC Hours (12-36 hours)

Component
LAB

Name
LAB

Instructor Contact Hours
36

Workload Hours
36

OEE Workload Hours
0

Optional Component
No

Default Section Size
30

Final Exam Type
Y

Provider for Authentication
DESIRE2LEARN

LMS File Type
XML

Include in Dynamic Date Calc
No

Generate Attendance
No

Auto Create
Yes

Exam Seat Spacing
1

Units

Units
3

Max Units
3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDUC

EDUC580 - Indigenous Literacy Arts as a Doorway to Decolonizing Pedagogy and Practice: Starting with Story

Overview

Description

Build competencies in engaging with Indigenous knowledge systems and communities in teaching and learning. Educators will explore Indigenous literary arts along with relevant theories, contextual knowledge, and personal-professional reflexivity.

Prerequisite(s): Consent of the Department

Notes: This course is designed for those working in educational settings, both K-12 and ancillary services, who already hold a Bachelor of Education degree.

Course Attributes

Fee Rate Group(Domestic) - B, Fee Rate Group(International) -A, GFC Hours (3S-0)

Component
SEM

Name
SEM

Instructor Contact Hours
36

Workload Hours
36

OEE Workload Hours
0

Optional Component
No

Default Section Size
30

Final Exam Type
Y

Provider for Authentication
DESIRE2LEARN

LMS File Type
XML

Include in Dynamic Date Calc
No

Generate Attendance
No

Auto Create
Yes

Exam Seat Spacing
1

Units

Units
3

Max Units
3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDUC

EDUC581 - Emerging Digital Pedagogies

Overview

Description
Provides educators with increased understanding of digital pedagogies and the literacies that can be implemented to support digital learning.

Prerequisite(s): Consent of the Department

Notes: This course is designed for those working in educational settings, both K-12 and ancillary services, who already hold a Bachelor of Education degree.

Course Attributes
Fee Rate Group(Domestic) - B, Fee Rate Group(International) -A, GFC Hours (3S-0)

Component
SEM

Name
SEM

Instructor Contact Hours
36

Workload Hours
36

OEE Workload Hours
0

Optional Component
No

Default Section Size
30

Final Exam Type
Y

Provider for Authentication
DESIRE2LEARN

LMS File Type
XML

Include in Dynamic Date Calc
No

Generate Attendance
No

Auto Create
Yes

Exam Seat Spacing
1

Units

Units
3

Max Units
3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count
1

Repeat for Credit
No

Number Of Repeats
1

Total Units Allowed
3

Subject code
EDUC

EDUC582 - Teaching Diversity in the Inclusive Classroom

Overview

Description
Provides educators with a strong foundational understanding of the role of diversity in K-12 education and will provide practical ideas for teaching about diversity in an inclusive classroom context.

Prerequisite(s): Consent of the Department

Notes: This course is designed for those working in educational settings, both K-12 and ancillary services, who already hold a Bachelor of Education degree.

Course Attributes

Fee Rate Group(Domestic) - B, Fee Rate Group(International) -A, GFC Hours (3S-0)

Component SEM	**Name** SEM
Instructor Contact Hours 36	**Workload Hours** 36
OEE Workload Hours 0	**Optional Component** No
Default Section Size 30	**Final Exam Type** Y
Provider for Authentication DESIRE2LEARN	**LMS File Type** XML
Include in Dynamic Date Calc No	**Generate Attendance** No
Auto Create Yes	**Exam Seat Spacing** 1

Units

Units 3	**Max Units** 3

Contact Hours

Contact Hours Value
36

Academic Progress Units

Academic Progress Units Value
3

Financial Aid Units

Financial Aid Units Value
3

Course Count 1	**Repeat for Credit** No
Number Of Repeats 1	**Total Units Allowed** 3
Subject code EDUC	