



SOUTHERN VIRGINIA UNIVERSITY

Southern Virginia University
SVU 2026-2027 Catalog

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Southern Virginia University Accreditation

Regional Accreditation

Southern Virginia University is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award bachelor's degrees. Southern Virginia University also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of Southern Virginia University may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).



State Certification

Southern Virginia University is certified to operate and grant baccalaureate degrees by the State Council of Higher Education for Virginia (SCHEV), located at 101 North Fourteenth Street, Richmond, VA 23219. SCHEV's telephone number is 804-225-2600. SCHEV's web address is www.schev.edu.

Public Complaints

Southern Virginia University seeks to meet the reasonable expectations of students, faculty, staff and, as appropriate, the general public. If a member of the general public wishes to raise a concern about the university, he or she should submit the complaint in writing to the appropriate [university officer](#) or email communications@svu.edu. The university will endeavor to resolve the concern. If the university's response fails to produce a satisfactory resolution, the matter may then be referred to The State Council of Higher Education for Virginia or to the Southern Association of Colleges and Schools Commission on Colleges. A complaint should be addressed to one of these agencies only in the rare case when all of the university's channels for resolving the concern have been exhausted.

History of Southern Virginia University

The corporate entity that is now Southern Virginia University has existed since 1867 and has gone through several transformations. Alice Scott Chandler established the Home School for Girls in Bowling Green, Virginia, in 1867. The school was later renamed the Bowling Green Female Seminary. Near the turn of the 20th century, Dr. Edgar H. Rowe relocated the school to its current location in Buena Vista, Virginia, and renamed the school Southern Seminary. In 1924, the school expanded to add a junior college program and its name was changed to Southern Seminary and Junior College. In 1996, declining enrollments and a deteriorating financial base led the Commission on Colleges of the Southern Association of Colleges and Schools to revoke Southern Virginia College's accreditation. The college's trustees announced the institution's closure effective May 1996.

Less than one month before the college would have closed, a private group of individual members of The Church of Jesus Christ of Latter-day Saints offered to keep Southern Virginia College open. This group formed a new Board of Trustees and transformed Southern Virginia College into a four-year liberal arts college. In February 2001, the college received permission from the State Council of Higher Education for Virginia (SCHEV) to change its name to Southern Virginia University.

In June 2010 SACSCOC awarded Southern Virginia initial candidacy for regional accreditation for two years. In June 2012 SACSCOC granted full accreditation to the university, retroactive to January 1, 2012.

Southern Virginia University is the only independent liberal arts college designed to meet the educational and spiritual needs of members of The Church of Jesus Christ of Latter-day Saints (LDS Church). Unlike other institutions of higher learning that serve the Latter-day Saint community (e.g., Brigham Young University), Southern Virginia not owned or governed by the LDS Church. Southern Virginia prepares its graduates for leadership and service by providing a rigorous undergraduate education in letters, arts, and sciences. It provides a rich core curriculum that focuses on great artistic, literary, philosophical, political, scientific and social achievements. Core courses emphasize careful writing, critical thinking, and analytic reasoning. All Southern Virginia students are required to participate in laboratory science, to demonstrate competence in mathematics, and to show intermediate proficiency in a second language. The Core provides a foundation for 19 major programs authorized by the State Council of Higher Education for Virginia.

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Whitney Larsen, University Registrar

Our Mission

Southern Virginia University is a private, faith-based institution of higher education aligned with the restored gospel of Jesus Christ as taught by The Church of Jesus Christ of Latter-day Saints. Our mission is to gather faithful Latter-day Saints and those who share our values, lift them intellectually, socially, and spiritually, and launch them into successful lives and careers.

The Southern Virginia University Core

Core Requirements

The Core provides a common intellectual foundation for all Southern Virginia students. It focuses on great artistic, literary, philosophical, political, scientific, and social achievements, comparing these when appropriate with insights of the restored Gospel of Jesus Christ. Core courses emphasize careful writing, critical thinking and analytic reasoning. Students discuss, write and present on issues of the highest importance to humanity, thereby preparing themselves to be articulate and knowledgeable leader-servants. The Core requires two courses in a second language or culture to ensure deeper understanding of another people and of language. In general, the Language and Culture requirement aims to give students a breadth of cultural understanding beyond the dominant cultural heritage of citizens of the United States. The core requires competence in mathematics in order to reason well about quantitative data and claims. Finally, it ensures attention to the well-being of others and oneself by encouraging meaningful service and wholesome physical activities.

Download the Core Checklist

University Writing

Freshman Writing. Students must take WRI 120 College Composition during their first year. This course is waived for those scoring 4 or 5 on an Advanced Placement English test. Students scoring 20 or lower on the ACT verbal test or 500 or lower on the SAT verbal test must take WRI 115 College Composition A and WRI 116 College Composition B in their first year.

Advanced Writing. Students must take WRI 320 Advanced Composition in their junior year.

Civilization

Students must take five courses in the great achievements of civilization during their first two years, completing one or two civilization courses per semester.

Take these three courses:

- LIB 110 Reason and the Self
- LIB 120 America and the Enlightenment
- LIB 130 Classics of Western Literature

Take one course from among these five:

- ART 210 Art History I
- HIS 210 Western Civilization I
- HIS 260 Themes in World History
- HUM 210 Arts in Western Civilization I
- PHI 210 History of Philosophy I
- POL 210 Western Political Heritage I

Take one course from among these seven:

- ART 215 Art History II
- HIS 215 Western Civilization II
- HUM 215 Arts in Western Civilization II
- MUS 215 Music in Civilization
- PHI 215 History of Philosophy II
- POL 215 Western Political Heritage II
- THE 215 Introduction to Theatre History

Mathematics

Students must take a general education math course during their first two years. Choose one of the following:

- MAT 106 Mathematics for Liberal Arts
- MAT 114 Finite Mathematics
- MAT 115 College Algebra
- MAT 221 Statistics
- MAT 241 Calculus I
- MAT 242 Calculus II
- CSC 120 Programming Fundamentals.
- PHI 223 Introduction to Logic

A placement test is available online to help you determine which math course to take. Students with a strong background in algebra are encouraged to take Calculus I. Students without a good background in high school algebra should take MAT 100 Intermediate Algebra before taking one of the above courses.

Natural Sciences

Students must take two general education science courses during their first two years: one in biology, the other in chemistry or physics. One of these courses must have a lab component. BIO 114 Biological Concepts, CHE 114 Chemistry Today, PHY 114 Physical Science are lab courses especially suited for those not intending to major in biology or to pursue a career in medicine. If you intend to start medical, dental, or veterinary school in the year following graduation from Southern Virginia, you should take General Chemistry I and II in your first year and consult with the premed advisor.

Social Sciences

Students must take one course from among the following:

- ECN 210 Principles of Microeconomics

- EDU 200 Foundations of Education
- EDU 250 Human Growth and Development
- FHD 210 Marriage and Family
- FHD 250 Child and Adolescent Development
- POL 203 Human Geography
- PSY 105 General Psychology

Fine Arts

Other parts of the core curriculum introduce students to significant artistic, literary, and philosophical works and important ideas, especially in the West. The requirement in Fine and Performing Arts, however, offers students the opportunity to participate in the creation of artistic works of their own, by developing artistic skills, and learning to evaluate quality in one's own work, and in the work of others.

Students who major or minor in the arts, or maintain a scholarship in the fine or performing arts, will typically fulfill this requirement in their coursework. Students who are not focused in the arts should fulfill this requirement by taking an introductory course in the arts, from the following list:

- ART 120 Drawing I
- ART 121 Viscom I
- ART 263 Design Principles
- ENG 220 Creative Writing
- MUS 108 Music Fundamentals
- MUS 129R Group Voice Instruction
- MUS 139R Group Piano
- MUS 175R/275R Group Guitar
- MUS 250 Bella Voce (2 semesters)
- MUS 256R Men's Chorus (2 semesters)
- MUS 256R Choral Union (2 semesters)
- THE 106 Stagecraft
- THE 110 Acting I
- THE 206 Intro to Production Design

The following courses or sequences also fulfill the Fine and Performing Arts requirement:

- MUS 221 SVU Orchestra (2 semesters)
- MUS 256R Commercial Music (2 semesters)
- MUS 256R Instrumental Chamber Music (2 semesters)
- MUS 256R Piano Collaboration (2 semesters)
- MUS 256R Vocal Chamber Music (2 semesters*)
- MUS 259R Operal Workshop (2 semesters*)
- MUS 275R Concert Band (2 semesters)
- MUS 350 Chamber Singers (2 semesters)
- MUS 375R Accolade (2 semesters)
- THE 230/330 Applied Theatre (2 semesters)

*Vocal Chamber Music & Opera Workshop can each count as 1 semester of the other and fulfill the 2-semester requirement.

Language and Culture

Students must take two courses, in either culture (HUM 235R) or language. Students who take any two 3-credit courses in foreign language (including two different foreign languages) satisfy this requirement. In addition, any combination of two culture courses, or a language course and a culture course, also satisfies the requirement.

Leadership and Service

Students must take SVU 101 Becoming a Knight (1 credit hour) in their first year at Southern Virginia. Although not a requirement for graduation, it is also expected that during their time at Southern Virginia, students will develop a leadership and service portfolio in which they document meaningful service led and provided to individuals and institutions in the external community, at church, and on campus, consistent with the mission of the university. In developing their service portfolios, students are strongly encouraged to give an average of at least 15 hours of service per semester.

Health and Wellness

Students must take PER 143 Health and Wellness or two physical activity courses (2 credits). Physical activity courses at the 100-level receive a pass/fail grade. Physical activity courses marked "R" may be taken twice for Core credit.

Adequate Progress

Inasmuch as the Core provides the common intellectual foundation for upper division work at Southern Virginia University, we encourage students to engage fully in the Core early in their Southern Virginia experience. The following standards help to promote adequate progress through the Core.

By the end of the first year: Students *must* complete the freshman writing requirement (WRI 120 College Composition) and the leadership and service requirement (SVU 101 Becoming a Knight). Students should also make significant progress through the Core requirements needed by the end of the second year (see below). It is recommended that first-year students take one or two civilization courses each semester, take one physical activity course, and complete at least one of their natural sciences requirements.

By the end of the second year: Students *must* complete the civilization requirement (5 courses), the mathematics requirement (1 course), the natural sciences requirements (2 courses, including a lab), two physical activity courses, and one foreign language or HUM 235R course.

Although earlier completion is recommended, the social sciences elective, the fine arts elective, the second foreign language or HUM 235R course, and any remaining physical activity courses may be taken during the last two years. WRI 320 Advanced composition should be taken by the end of the third year.

Religion

Up to 14 credit hours of Institute of Religion coursework accepted by Southern Virginia University and taught by qualified faculty may count towards the Southern Virginia University bachelor's degree. A student may count no more than two credit hours of institute coursework per semester or term toward the degree. The University awards pass/fail credit for institute coursework.

Academic Honesty

Southern Virginia University's Code of Conduct has three key virtues as its guide: Faithful, Honest, and Kind. The university community believes that developing honesty and integrity is an important part of its mission to lift students to high standards of personal and professional excellence. Academic honesty is a crucial component towards developing lifelong success and practice, and it is an essential part of our Code of Conduct.

It is the responsibility of everyone at Southern Virginia University to protect and uphold high standards of academic integrity, and therefore we have a careful university outline and process for handling cases of academic dishonesty. The following infractions are considered dishonest behavior that will result in academic consequences.

- **Plagiarism:** Presenting the thoughts, ideas, words, research, or knowledge of others as your own original work.
- **Cheating:** Using tools or resources on an assignment which have been prohibited by the instructor. Helping another student to cheat, even when you are not being graded yourself, is also cheating.
- **Lying:** Engaging in any form of dishonest communication related to graded work.
- **Non-compliance:** deliberately disregarding rules of classroom behavior or assignment instructions as set by the instructor.

All infractions will be reported to the Registrar who will distribute the report to the Academic Office and the Dean of Students office and will place the report in the student's record. The Instructor will determine the penalty for each infraction. That penalty may only affect the student's grade or standing in the course.

If a student has multiple verified infractions of Academic Honesty, the Chief Academic Officer may meet with the student and impose additional penalties such as probation or suspension, which will affect the student's overall standing with the University.

Satisfactory Academic Progress

Quantity & Quality Standards

In order to receive federal student aid (both grants and loans), students must maintain satisfactory academic progress during their college years. Normal progression is defined as maintaining a 2.0 GPA and successfully completing 120 credits in eight full-time semesters. However, situations do arise—illness, family crises, etc.—that can slow a student's progress. Therefore, a minimum standard has been established in an effort to make allowances for the unforeseen in a student's life.

This standard considers both the quantity and quality of hours achieved within the academic year. To meet the minimum quantity standard, a student must successfully complete at least 66.7% of the credits he/she has attempted. Credits earned at another institution that are accepted as credits towards a program at Southern Virginia University are counted as both successfully completed and attempted credits. To meet the minimum quality standard, a student must achieve at least a 1.8 cumulative GPA following their first year and second year. However, once junior status (56 credit hours successfully completed) has been achieved, a minimum GPA of 2.0 is required for continued federal aid eligibility.

Satisfactory Academic Progress Requirements

The following tables represent the minimum number of credits and GPA required to maintain Satisfactory Academic Progress:

Normal Full-time Progression

SEMESTERS*	CREDITS	GPA
1	13	2.00
2	26	2.00
3	41	2.00
4	56	2.00
5	72	2.00
6	88	2.00
7	104	2.00
8	120	2.00

Normal Full-time Progression

SEMESTERS*	CREDITS	GPA
1-4	Must earn 66.7% or more of credits attempted	1.80
5	Must earn 66.7% or more of credits attempted	2.00
6	Must earn 66.7% or more of credits attempted	2.00
7	Must earn 66.7% or more of credits attempted	2.00
8	Must earn 66.7% or more of credits attempted	2.00
9	Must earn 66.7% or more of credits attempted	2.00
10	Must earn 66.7% or more of credits attempted	2.00

*Note: These tables do not reflect Southern Virginia University's summer term, which is optional. We strongly encourage students to use the summer terms to gain extra hours and improve their GPA to aid in meeting satisfactory academic progress standards. Students may use hours earned in the summer terms at Southern Virginia University or another institution to meet quantity standards. However, only the GPA earned at Southern Virginia University counts toward the quality requirement.

Evaluation of Student Records

At the end of the academic year, each student's record will be evaluated for satisfactory academic progress. If a student fails to meet the minimum qualitative or quantitative requirements, he or she will be ineligible to receive federal financial aid during the following academic year unless the student successfully appeals and is willing to comply with and commit to an academic plan.

For a degree program requiring 120 credit hours to graduate, federal financial aid eligibility ends after 180 credit hours are attempted, whether or not those hours have been successfully completed.

If a student retakes a course, only the highest grade will count in the tally for the qualitative requirement, but both courses will count as credit hours attempted and affect the quantitative requirement.

If a student withdraws from a course after the regular add/drop period at the beginning of the term ends, he/she will receive a grade of "W". That course will count in the total hours attempted for the student's degree program. If a student withdraws or takes a leave of absence from the university mid-semester and re-enrolls at a later date, those courses from which the student has withdrawn will also count towards time spent on their degree program and be calculated into the total hours attempted.

Any course that is awarded a grade of "I" for being incomplete will be counted towards both the total hours attempted as well as the cumulative GPA of the student.

ESL and remedial courses are included in the evaluation of Satisfactory Academic Progress.

Changing majors or seeking additional degrees has no impact on the evaluation of Satisfactory Academic Progress.

Appeal Process

A student has the right to appeal in writing to the Director of Financial Aid as to why the probation or suspension of aid is not justified. In order to appeal aid suspension, a student must submit in writing information regarding why he/she failed to make satisfactory academic progress and what has changed in the student's situation that would allow him/her to demonstrate satisfactory academic progress at the next evaluation. Some of the acceptable situations that warrant an appeal are listed below. Students should identify the specific circumstances that caused the unsatisfactory progress and include all mitigating circumstances they feel should be considered.

Acceptable Reasons for Appeal

1. Severe illness of the student or member of immediate family member
2. Death of an immediate family member

3. Successfully raised GPA at another institution, which did not transfer into Southern Virginia
4. Mental illness or severe trauma to the student
5. Family crisis

All letters of appeal need to be submitted to the Director of Financial Aid prior to the start of fall term. The Director of Financial Aid will review appeals on a case-by-case basis. If the appeal is granted, the student will be placed on Aid Probation. If the appeal is denied, the student may be placed on Aid Suspension. All appeals will be responded to within fourteen calendar days via email.

Southern Virginia University does not have a financial aid leave of absence policy.

Aid Probation

Aid Probation is defined as a status assigned to a student when he/she fails to make satisfactory academic progress at the end of an evaluation period, has successfully appealed, and has eligibility for aid reinstated. Only one term is allotted as the probationary period, no matter the length of the term (e.g. probationary period could be Summer II term only). During the probationary period, the student will retain eligibility for Title IV federal financial aid as well as need-based institutional aid, not subject to a higher GPA requirement.

At the end of the probationary period, the student must have regained satisfactory academic progress as defined above. If that level of progress has not been achieved, the student will be placed on Aid Suspension unless he/she is successfully following the established academic plan.

Aid Suspension

Aid Suspension is defined as a status assigned to a student who fails to make satisfactory academic progress at the end of a probationary period and is also not successfully following any established academic plan. A student placed on aid suspension is ineligible to receive any federal financial aid, which includes all federal grants (Pell Grants, SEOG grants, etc) and all federal loans (Subsidized Stafford, Unsubsidized Stafford, and PLUS). The student will remain on aid suspension until satisfactory academic progress standards are met.

Students should be aware that private alternative loans and other outside funds are still available to them even while on aid suspension.

Academic Plans

Students that successfully appeal will need to successfully complete an academic plan. This plan may consist of working with the Student Success Team and/or other individuals at the Provost's discretion. The following may be components of the academic plan.

1. Meet with the Student Success Team on a regular basis
2. Meet with appropriate tutor(s) on a regular basis
3. Meet satisfactory academic progress requirements in a reasonable and acceptable timeframe

Students failing to comply with their academic plan and who do not meet the satisfactory academic progress standards at the end of their probationary period will be placed on aid suspension.

Notifying the Student

While it is ultimately the student's responsibility to be aware of the standing based on this policy, every effort will be made to advise the student on aid probation or suspension for financial aid purposes. An email will be sent to the current email address on record with the university. The university also will send a letter to the student's legal home permanent address on file with the university advising the student of his/her failure to maintain satisfactory academic progress, the details of the sanction (probation or suspension), and the details of the appeal process. The university is not responsible for lost, late or misdirected mail whether via the U.S. Postal Service or electronic format.

Academic Records

Privacy of Educational Records

Annually, Southern Virginia University informs students of the Family Educational Rights and Privacy Act of 1974, as amended. This Act, with which the institution fully complies, was designated to protect the privacy of educational records. The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. These rights include:

1. The right to inspect and review the student's education records within 45 days of the day the university receives a request for access. Students should submit to the registrar, executive vice president and provost, division chair, or other appropriate official, written requests that identify the record(s) they wish to inspect. The university official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the university official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.
2. The right to request amendments to the student's education records that the student believes are inaccurate or misleading. Students may ask the university to amend a record that they believe is inaccurate or misleading. They should write the university official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If

the university decides not to amend the record as requested by the student, the university will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the university in an administrative, supervisory, academic or research, or support staff position (including campus security and health staff); a person or company with whom the university has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. A second exception, which permits disclosure without consent, is disclosure to the parents of students who have claimed the students as dependents to the Internal Revenue Service in their most recent year's federal income taxes. The following is considered "Directory Information" at Southern Virginia University and will be made available to the general public unless the student removes the information from the Student Directory:
 - Student's name,
 - addresses (including e-mail),
 - date and place of birth,
 - home and school telephone numbers,
 - photo,
 - dates of attendance,
 - field of study,
 - degrees,
 - diplomas,
 - certificates and awards received (including dates),
 - previous educational institutions attended, and
 - participation in officially recognized extracurricular activities.
4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Southern Virginia University to comply with the requirements of FERPA. The name and address of the office that administers FERPA is Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue SW, Washington, DC 20202-4605.

Protecting Student Privacy in Online Courses

The faculty and staff of Southern Virginia University are committed to maintaining the privacy of students in all courses regardless of the delivery method. University policies regarding student privacy and security of records apply to all modes of instruction, including online education. Online faculty are encouraged to have a variety of opportunities for student participation which may include collaborative writing assignments, portfolios, and projects with frequent assessments, for the purpose of preventing falsification or misuse of identity. All faculty teaching online courses must:

- Manage content of online courses using Canvas, the University's learning management system, to ensure the security of student work and grades. Use of other systems must be approved by the Provost's Office.
- Use the University's student information system, mySVU, to report final grades.
- Use Canvas and student email addresses for all communication as it relates to student progress and grading.
- Maintain confidentiality of academic information related to the submission of coursework, progress, and grades. At no time should information be available to other students in a class.
- Maintain security of Canvas, SVU email account information, and mySVU by never sharing username and password.

Transcripts

A transcript is a copy of a student's permanent academic record. An official copy of the transcript carries the university seal and the signature of the registrar. The National Student Clearinghouse (NSC) is the official provider of transcripts for Southern Virginia University. Transcripts may be requested at any time by visiting www.svu.edu and selecting "[Request Transcripts](#)."

Unofficial copies, without seal or signature, are available on mySVU.edu and upon request from currently enrolled students only.

For more information about transcripts and transcript requests, please call 540-261-8408 or email registrar@svu.edu.

Grade Reports

At the end of each semester, grade reports are available online to all students and their academic advisors. Once grades are recorded in the Registrar's Office, requests for changes must be submitted in writing by the instructor. A [Change of Grade Form](#) is available in the Registrar's Office.

Special Transcript Notations

Special notations on transcripts issued by the university are as follows:

Asterisk (*). A grade with an asterisk has been forgiven in the GPA because the student repeated the course.

Audit. "AU" is given for courses that have been audited. No credit or quality points awarded.

Incomplete. "I" is given in a course by the instructor to a student who, because of illness or other circumstance beyond the student's control, has not been able to complete course requirements on time. The student must be doing passing work when the "I" is given. A grade of "I" becomes an "F" if the course requirements are not met within the time allotted by the instructor, not to exceed six months. An "I" earns no quality points. Division chair approval is required.

Pass. "P" carries no quality points and is not included when computing grade point average.

Repeated Course. "R" designates a repeated course. The grade of the repeated course replaces the original grade in calculating the cumulative GPA. The original grade remains on the official record.

Satisfactory Progress. "SP" designates satisfactory progress in an internship or senior-level project course for which the duration of the required work is expected to span more than one semester. These courses are few in number and require pre-listing approval from the Academic Advisory Council before SP may be used as a grade option. An SP grade carries no credit hours or quality points and must be replaced by a standard A through F grade within six months, otherwise it converts to F.

Transfer. "T" designates a transfer course. It carries credit hours as determined by the registrar, but no grade or quality points.

Withdraw. "W" designates a withdrawal from a course before the end of the sixth week of a semester or the second week of a term. It may also indicate withdrawal from the university. No credit or quality points are awarded.

Withdrawn by Administration. "WA" designates that the university administration withdrew the student from the university for conduct or academic standing that it regarded as unacceptable. No credit or quality points are awarded.

Work in Progress. "WIP" designates that the semester had not yet ended and that the course was still in progress.

Assessments

The university assesses its programs and services to determine how successful it is in meeting its mission and goals. Evaluation instruments may include, but are not limited to, senior papers and projects, advanced writing papers, senior oral presentations, the Collegiate Learning Assessment, the National Survey of Student Engagement, and various course-embedded assessments. The university regularly surveys students concerning their satisfaction with the university's student support and administrative services. Seniors and alumni are also surveyed concerning their post-graduation activities, including graduate studies, employment, and service activities.

Academic Status

The following are policies on academic standing, class standing, grade point average, president's list, dean's list, academic probation, academic suspension, appeal of academic suspension, academic administrative withdrawal, extracurricular eligibility, and leave of absence.

Class Standing

Students with fewer than 26 hours are classified as freshmen. Students with at least 26 hours but less than 56 hours are classified as sophomores. Students with at least 56 hours but less than 88 hours are classified as juniors. Students with 88 hours or more are classified as seniors.

Grade Point Average (GPA)

Southern Virginia University uses a four-point grading system:

4.00 A 3.67 A-	EXCELLENT. The grade of A is given for excellence in individual assignments, examinations and performances, and for consistently outstanding work over the course of a semester. Depending upon the subject matter of the course, and upon whether the course is introductory or more advanced, an A may indicate one or more of the following: thorough knowledge of facts and major ideas; application of methods or concepts to new situations; mastery of skills; creativity and independence of thought; critical, evaluative thinking; clear, lucid expression; and responsible, enthusiastic participation in course activities.
3.33 B+ 3.00 B 2.67 B-	GOOD. The grade of B is given for work which shows significant achievement in most or all of the course goals, but which lacks some of the consistency, depth of understanding, mastery of skills, carefulness of execution, or creativity of A-level work. A grade of B for the semester indicates that the student is well beyond the level of proficiency required to move on to more advanced studies in the same subject.
2.33 C+ 2.00 C 1.67 C-	AVERAGE. The grade of C is given for work that broadly satisfies course requirements, but without achieving the depth of proficiency in the difficult concepts and skills required for A-level and B-level work. A grade of C may also indicate carelessness in execution, a lack of consistency in performance, and a failure to achieve the creativity, independence, and depth of thought found in A-level and B-level work.
1.33 D+ 1.00 D	MINIMAL PASSING. The grade of D is given for performance that merits passing credit, but which shows considerable deficiencies, and which typically indicates that the student is not prepared for more advanced studies in the course subject. For individual assignments, a grade of D indicates fulfillment of basic requirements of the assignment, and some academic achievement, but with serious defects or errors, or failure to master important concepts and skills.
0.00 F	FAILURE. The grade of F for the semester indicates that the student's work does not merit any college credit. For an individual assignment, a grade of F may indicate failure to complete the assignment or performance, or a failure to fulfill minimum standards of acceptable work.

Grade point averages are calculated by assigning numeric values called "quality points" to letter grades. One credit hour of A earns four quality points, one credit hour of B earns three quality points, one credit hour of C earns two quality points, one credit hour of D earns one quality point, and one credit hour of F or I (Incomplete) earns no quality points. Plus and minus (+/-) grades earn increments of quality points as shown in the above table.

A student's GPA is calculated by dividing the sum of earned quality points by the sum of attempted credit hours for all courses receiving a grade used in calculating the GPA. Grades A through F and the grade of I are used in calculating a student's GPA. Other grades such as AU (Audit), NC (No Credit), P (Pass), SP (Satisfactory Progress), T (Transfer), W (Withdrawal), WA (Administrative Withdrawal), and WIP (Work in Progress) carry no quality points and are not used in calculating the GPA. A grade with an asterisk (*) has been forgiven in the GPA because the course has been repeated. Only work taken at Southern Virginia University is used in the GPA.

President's List

The President's List, compiled at the end of each semester, includes all full-time students who achieved a semester grade point average that places them in the top 10 percent of current students.

Provost's List

The Provost's List, compiled at the end of each semester, includes all full-time students who achieved a semester grade point average of 3.50 or higher.

Academic Performance Policy

Students are responsible for maintaining satisfactory academic performance. Students and the University should work together to help students avoid Academic Probation so Suspension. The purpose of Academic Probation is to put the student in the best position to succeed academically and encourage students to use the many support systems to build the strongest possible relationship and sources of motivation to help the student succeed. When a student is given Academic Probation or Academic Suspension a notification will be sent to the student, academic advisor, student success, and any other interested parties (coaches, directors, program coordinators, etc.) to provide as much help as possible for the student.

Good Academic Standing

Students are responsible for making academic progress towards graduation. The requirements for graduation are a minimum of 120 credits, GPA of 2.0 or higher, and the completion of required core and major classes. A student is in good academic standing if they are maintaining a cumulative GPA of 2.0 or higher and are passing at least 2/3 of attempted credit hours.

Probation

Any student who, after full-time enrollment of at least two semesters, has a cumulative grade-point average below 1.80 and/or has passed less than 2/3 of attempted credits will be placed on Academic Probation, but will not be suspended from attending school. All students will have to increase their cumulative GPA to 2.0 by their 3rd semester to avoid being suspended. Students with a GPA below 1.0 after their first semester may also be put on academic probation.

Suspension

A student that does not raise their term GPA above a 2.0 and/or pass 2/3 of their attempted credits the semester after being placed on academic probation will be suspended.

Appeal of Academic Suspension

Appeals of academic suspension are reviewed and decided by the Office of the Provost. Students must submit appeals in writing to registrar@svu.edu within 10 days from the date of the notice of a student's suspension.

Academic Administrative Withdrawal

The University administration reserves the right to administratively withdraw at any time a student whose conduct or academic standing they regard as unacceptable. In such a case the student will receive grades of "WA" in all classes. Fees and tuition will be refunded according to the standard refund schedule. Students who are administratively withdrawn for academic reasons are considered on academic suspension and any appeal of such a withdrawal and the terms for reinstatement at Southern Virginia are governed by the University's policy regarding academic suspension.

Extracurricular Participation

The goal for every student is to see progress towards graduation in a timely manner. This policy is aimed at ensuring academic progress while students engage in extracurricular activities sponsored by the University.

Students are eligible for participation in extracurricular activities until they are suspended from the University.

Appeal process for suspension may result in:

1. Rejection of appeal, suspension sustained
2. Appeal granted for academic attendance with no extracurricular participation.

Note: The appeal process is academic in nature and information from persons outside of the student will be gathered only as solicited by the Registrar or Office of the Provost.

Leave of Absence

A student who wishes to leave Southern Virginia University by his or her own choice, for any reason, may apply for a Leave of Absence with the Registrar's Office for a specified period of time not to exceed 180 days in any 12-month period. For re-admittance to Southern Virginia University, the student must notify the Admissions Office of his or her intent to return, provide an honor pledge and transcripts from any school which the student attended in the interim. If a curriculum program has been discontinued during the student's absence, Southern Virginia is under no obligation to complete that program for the student. Students who do not return for the specified term will be withdrawn retroactive to their leave date and may face financial consequences.

Readmission after Military Service

A student will be readmitted under the standard readmission procedure through the Admissions Office. A readmission application is necessary for all students wishing to re-enroll so that required adjustments in the student information system can be made and so the university can inform the student about academic advising, registration procedures, housing options, tuition charges and financial aid options.

Readmitted students who have been away less than three years will be allowed to continue with the academic requirements of their original entry to Southern Virginia University wherever possible (i.e. using the same catalog). Students readmitted to Southern Virginia University who have been away for more than three years must meet the degree requirements in effect at the time of readmission.

Southern Virginia University will make every effort to accommodate through exceptions and substitutions the special academic needs of students returning from active military duty. However, such exceptions and substitutions can be made only to the extent that they do not compromise the quality or integrity of the student's degree.

Reasonable Accommodations

In compliance with the Americans with Disabilities Act of 1990, Southern Virginia honors requests for reasonable accommodations made by students with disabilities. Students must self-disclose their documented disability to the Office of Accessibility Services, which coordinates accommodations between students and professors. Professors are not advised of the nature or details of the disability unless the students

themselves choose to discuss it with them. Students should take care of the necessary documentation and paperwork with the Office of Accessibility Services early in the semester. Accommodations for disabilities are not made until the professor is provided with proper documentation and will not be implemented retroactively for assignments due prior to the receipt of documentation.

Steps to Receive Academic & Housing Accommodations

Accommodations can be requested at any point in the semester; however, please note that it can take up to two weeks to process and approve accommodations.

1. Complete the Accommodation Request Form

The first step in receiving accommodations is to complete the Accommodation Request Form (ARF). Students must have a Student ID number in order to complete this form. Please contact your admissions counselor or accessibility@svu.edu if you have not received your number.

2. Submit documentation

Documentation for accommodations is used to verify eligibility and requests for reasonable accommodations or assistive technology. Appropriate documentation will contribute to our understanding of the disability and the impact it has on the student in the college environment. See full guidelines below. Documentation can be uploaded with the ARF, or it can be emailed to our office at accessibility@svu.edu.

3. Intake Meeting

After the application and documentation are received, a member of the Office of Accessibility Services will reach out to the student to schedule an intake meeting. At this meeting, they will discuss which accommodations will create equal access by removing barriers that are a result of a disability.

4. Receipt of Accommodation Meeting

If additional information is needed following the intake meeting, the office of accessibility services will send a request to the student's University email. Following a final review, we will schedule a Receipt of Accommodation (ROA) meeting with the student to review the accommodation decision and discuss next steps.

5. Meeting with Professors

Once an Accommodation Letter has been issued, the student must meet with the professors to discuss which accommodations they would like to use in each of their individual classes. Accommodations are in place as soon as the student (1.) provides their instructors with a copy of their letter and (2.) discusses how their accommodations can be implemented in their course. *Please note*, academic accommodations are not retroactive—accommodations only apply to coursework due after the student meets with their professors and discusses their accommodations letter with them.

Accommodation Guidelines

Accommodations are adjustments to the standard methods used to access educational opportunities at Southern Virginia University. For example, students may be eligible for extra time on an exam or the use of a basic four-function calculator.

Individual accommodations are determined through a series of questions. The answer to each question must be "yes," or the accommodation is not appropriate.

1. Does the student have a disability as defined by Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990?
2. Has the student provided appropriate documentation?
3. Is the student "otherwise qualified" to participate in the program or course?
4. With the requested accommodations, can the student perform the essential tasks of the course?
5. Is the requested accommodation reasonable?

An accommodation is reasonable if it is based on documented individual needs; allows the most integrated experience possible; does not compromise the essential requirements of a course or program; does not pose a threat to personal or public safety; does not impose undue financial or administrative burden; and is not of a personal nature involving self-care or activities of daily living.

Determination of reasonable accommodations is made individually on a case-by-case basis. Accommodations are not provided based simply on diagnosis but are provided according to consideration of an individual's specific needs.

Documentation Guidelines

Students who are seeking academic accommodations through the Office of Accessibility Services at Southern Virginia University will need to submit documentation to verify disability eligibility under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Protection from disability discrimination under these statutes is based upon confirmation of a disability that substantially limits a major life activity.

The following guidance is provided in the interest of assuring that documentation is appropriate to verify eligibility and requests for reasonable accommodations or assistive technology. Appropriate documentation will contribute to our understanding the disability and the impact it has on the student in the college environment. The Accommodations Director is available to consult with diagnosticians, parents, and students regarding this guidance.

Ideally, quality documentation is:

1. **Conducted by qualified and credentialed professionals** who have no personal relationship with the student, and whose credentials match the disability being evaluated (i.e., a medical condition documented by a physician, a psychological condition documented by a psychologist, etc.)
2. **Clear**, and contains a specific diagnostic statement, which describes the current, functional impact on a major life activity. A DSM code is preferable.
3. **Comprehensive**, and includes a description of diagnostic criteria, evaluation methods, procedures, dates of testing, and includes the names, data and results of formal instruments, e.g., aptitude testing (such as the WAIS), achievement testing (such as the Woodcock-Johnson), and behavioral testing (such as the BASC).
4. **Current**, and contains information about current functional limitations, and how it impacts the individual in an academic setting. Recent documentation from assessments done during or since the senior year of high school using adult norms are preferable and may be required. Older documentation can inform us of how permanent or invariable conditions may impact the individual.
5. **Thorough and extensive**, and contains information about how the condition may change over time, and in various environments, e.g., weather changes, times of the day, or within changing social and academic contexts. A summary of the effectiveness and impact of medications, interventions or treatments across physical, social, and cognitive settings is also important.
6. **Detailed**, and gives a historically relevant description of past services, interventions, and accommodations, with rationales for each.
7. **Indicator**, giving explicit recommendations, made by a credentialed professional, for accommodations, services, and strategies.

Emotional Support Animals

Students who wish to keep an emotional support animal (ESA) on campus will need to provide the following documentation to Housing (housing@svu.edu). Documentation must be provided at the start of each academic year and be dated within the previous six months. The evaluators should be an independent counselor or doctor outside of the Southern Virginia University Wellness Center. Documentation should include:

1. Credentials and contact information of the evaluator(s).
2. Diagnostic statement identifying the disability.
3. Description of the diagnostic methodology used.
4. Description of the current functional limitations.
5. Description of the expected progression or stability of the disability.
6. Description of current and past accommodations, services, and/or medications.
7. Statement on how the animal serves as an accommodation for the verified disability.
8. Statement on how the need for the animal relates to the ability of the student to use and enjoy the living arrangements provided by the university.
9. Proof the animal is licensed pursuant to applicable laws.
10. Health statement, including vaccination record, for the animal from a licensed veterinarian.
11. Name and contact information of an alternative caregiver for the animal should the owner become ill or unavailable. (The student must keep this information updated with the Office of Housing & Residence Life.)

A student may check into university housing with an emotional support animal after Housing has certified all documentation. **The animal must remain in the student's bedroom.**

ESA Annual Application Deadlines

- Fall Semester: May 15
- Spring Semester: October 15
- Summer Semester: March 15

Additional Resources

Accommodations

- [Transition of Students With Disabilities](#)
- [How College and HS accommodations are Different:](#)
- ["An Open Letter to Parents of Students With Disabilities About to Enter College"](#)
- [Confirmation Page](#)
- [Frequently Asked Questions](#)

Emotional Support Animals (ESA)

1. [ESA Instructions](#)
2. [ESA Provider Form](#)
3. [ESA Application](#)

Code of Conduct

Faithful. Honest. Kind.

Southern Virginia University's Code of Conduct is founded on the Restored Gospel of Jesus Christ, His commandment to Love One Another, and the Church's 13th Article of Faith: "We believe in being honest, true, chaste, benevolent, virtuous, and in doing good to all." We invite and welcome all who will sincerely strive to live by these principles and shared commitments to one another.

Faithful

- Be trustworthy and keep promises
- Live a chaste and virtuous life, including abstaining from sexual relations outside of marriage
- Abstain from alcohol, tobacco, marijuana, vaping, and any form of substance abuse

Honest

- Be honest in all things
- Obey the law and follow university policies
- Do not cheat, steal, or plagiarize

Kind

- Be kind and treat all people with dignity and respect
- Use clean language free from profanity, vulgarity, and discriminatory speech
- Do not abuse, bully, harass, or discriminate against others

Dress Code

Our dress and appearance should be clean, respectful, and appropriate for the occasion.

Honor Pledge

I have read the Code of Conduct and Dress Code of Southern Virginia University and appreciate that it is a privilege to be part of a community that strives to live by these principles.

I acknowledge that violations of the Code of Conduct or Dress Code that are deliberate, repeated, and egregious will result in referral to the Office of the Dean of Students and may result in appropriate action from the University.

On my honor as a student at Southern Virginia University I will sincerely strive to live by the University's Code of Conduct and Dress Code.

Financial Policies

Southern Virginia University reserves the right to make changes to requirements, fees, course offerings, or other specified policies at any time. The university neither gives final examinations, grants a degree, nor issues grade reports or transcripts of credits unless satisfactory arrangements have been made with Student Financial Services for payment of all fees. Should payment of any fee become delinquent (five days overdue) the student may be excluded from classes, and future use of credit may be denied.

Financial Arrangements

Students who fail to make financial arrangements by the appropriate deadline may incur a late fee equal to 3% of their unpaid balance and may be deregistered or required to register during a late registration period.

The cumulative total for each student, including payments, scholarships, grants or loans, must equal or exceed the net amount due for the student in order for financial arrangements to be considered arranged. Students who increase or decrease their hours during the add/drop period will have their bills and scholarships adjusted accordingly at the end of the add/drop period with fees payable upon receipt of the bill.

Nonpayment

No student may be enrolled in or attend classes until financial arrangements as described above have been made. Nonpayment of Tuition Installment Plan payments may result in the student being administratively dropped from classes. No grades for classes, transcripts, or diplomas will be issued to a student with unpaid bills.

By federal law, students for whom the Veteran’s Administration has not yet paid tuition and fees for their veteran’s benefits under the Post 9/11 GI Bill ® (Chapter 33) or Vocational Rehabilitation and Employment Services (Chapter 31) are not subject to the university’s usual holds, restrictions, or late fees for such monies.

Withdrawal

The student’s responsibility for payment of financial obligations to the university applies regardless of whether the student withdraws from school voluntarily or involuntarily for any reason, or whether his or her financial arrangements, such as loans, grants, or other student financial aid are not approved or reduced or remanded because of his or her premature withdrawal.

Scholarship Policies

Scholarships are awarded to full-time students and are applied to tuition. Most Southern Virginia University scholarships are awarded for an academic year unless otherwise stipulated. Students attending only one semester will have their award adjusted to accommodate the one semester of attendance.

Students who drop below full-time status (12 credit hours) will lose their scholarships for that semester. Part-time students may receive additional funds from federal, state, and private sources other than the university.

The amount of institutional scholarships is contingent upon the availability of funds.

Miscellaneous & Student Incurred Fees

Transcript Fee	\$12
Student ID Card Replacement	\$25
Key Replacement	\$25
Late Tuition Payment	\$30
Check Cancellation & Reissue	\$40
Returned Check	\$40
Graduation Fee**	\$100
Student Teaching Fee	\$2,500
Course Fees***	Varies

**Must be paid irrespective of participation in commencement exercises.

***Only applicable in specified courses.

Refund Policies

Students who withdraw from Southern Virginia or receive excess financial aid may be eligible for a refund.

Note: Southern Virginia University operates on an annual budget with commitments for faculty salaries and educational and operating expenses made a full year in advance. Therefore, Southern Virginia’s refund policy is equitable to the university and its students. Amounts owed to Southern Virginia University—such as tuition, room and board, parking fines, or disciplinary fines—will be deducted from any refund due before it is disbursed.

Refunds Prior to Attendance

Students who notify the university that they will not be attending Southern Virginia prior to the first day of classes will receive a full refund of any monies paid toward that semester’s term’s expenses, including tuition, room, board, etc.

Deposits will not be refunded if notification is received after May 1st (for Fall Semester) or December 1st (for Spring Semester). Please allow two to three weeks for refund processing.

Refunds Due to Excess Funds

When the university receives a payment on behalf of the student for federal, state, or other non-institutional aid (scholarships, grants, loans, etc.), it is applied to the student’s account. Any excess funds will be refunded to the student.

The university may not receive many types of aid, particularly federal student aid, until after the census date, which typically occurs shortly after the two-week add/drop period ends. There may be other factors that delay payment including when the aid was applied for and consummated. In no case will the university make any remittance or advance prior to actually receiving the payment from the paying institution. Students should make arrangements to sustain themselves until the remittance can be made.

Refund Check

Southern Virginia makes refunds due from federal funds available in check form or via electronic deposit to a bank account that the student designates. Student Financial Services refunds within the federal standard of 14 days from the time the credit appears on the student account after the transaction has been posted (this generally occurs the week after Add/Drop has ended). This means that checks or electronic deposits are typically ready about one month after the semester has begun.

Because the credit from a loan or scholarship can appear on a student's account at different times after the beginning of the semester, financial aid will not be applied to a student's account until he or she has completed all of the applicable requirements determined by federal, state, and institutional policies.

Refunds Due to Withdrawal

If a student withdraws from the university at any time before the "Add/Drop deadline," he or she will receive a 100-percent refund of tuition paid by or on behalf of the student from private resources (as opposed to payments from federal, state or university financial aid programs, including the Guaranteed Student Loan program). They also will forfeit the \$250 Registration deposit.

If a student withdraws or separates from the university following the "Add/Drop deadline" for Fall or Spring Semester, refunds for tuition will be granted according to the academic week within which the student withdraws or is withdrawn, as displayed in the table below. An academic week is defined as beginning on Monday and ending the following Sunday, or any part thereof.

Week 1	100%
Week 2	100%
Week 3	75%
Week 4	50%
Week 5	25%
Week 6	25%
Week 7	25%
Week 8	25%
Week 9	No Refund

If the student withdraws after nine weeks of classes in the fall or spring semester, whether voluntarily or involuntarily, tuition is non-refundable. Should a student withdraw the first day of classes or after, the costs will be charged in accordance with both the refund policy of the university and federal student aid refund policy.

The student's responsibility for payment of financial obligations to the university applies regardless of whether the student withdraws from school voluntarily or involuntarily for any reason, or whether his or her financial arrangements, such as loans, grants, or other student financial aid are not approved or reduced or remanded because of his or her premature withdrawal.

Note: The date of withdrawal used to compute refunds is the date determined by the Registrar's Office and indicated on the withdrawal form. The withdrawal process must commence through the Registrar's Office where withdrawal forms are located.

Meals and Residence Fee Refunds

If a student withdraws or separates from the university before the first day of classes for the Fall or Spring Semester, the full amount of the residence fee and meal plan already paid by or on behalf of the student from private resources (as opposed to payments from federal, state or university financial aid programs, including the Guaranteed Student Loan program), will be refunded.

These funds only will be refunded if written notice is presented to Student Financial Services prior to the first day of classes. If a student withdraws or separates from the university on the first day of classes or later for the Fall or Spring Semester, refunds will be granted according to the table below.

Week 1	90%
Week 2	80%
Week 3	70%
Week 4	60%
Week 5	50%
Week 6	40%
Week 7	30%
Week 8	20%
Week 9	10%
Week 10	No Refund

Students in student housing will be charged according to the table above for each week they lived on campus. Any excess balances will be refunded.

The date of withdrawal used to compute refunds is the date that a completed withdrawal form is presented to the appropriate person in the Registrar's Office. The withdrawal process must commence through the Registrar's Office where withdrawal forms are located.

Federal Aid (Title IV Funds) Refunds

Federal regulations require federal financial aid recipients who completely withdraw from the university on or before the 60-percent point in the enrollment period to return a percentage of the federal aid funds disbursed. This amount is calculated according to Federal Title IV refund regulations. For Federal Title IV refund purposes, the university is not an attendance taking institution. See "[Withdrawal from the University](#)" in the university's catalog for instructions on officially withdrawing from the university. For federal financial aid purposes, a student is considered unofficially withdrawn from the university when they fail to enroll in an immediately subsequent semester without having completed the official withdrawal process.

Southern Virginia must return the unearned aid for which the university is responsible by repaying the funds to the following sources, in order, up to the total net amount disbursed from each source:

- Unsubsidized Stafford Loan
- Subsidized Stafford Loan
- Plus Parent Loan
- Pell Grant
- Federal Supplemental Educational Opportunity Grant (SEOG)

After Southern Virginia has returned unearned funds to the federal government, for which it is responsible, the student must return assistance for which the student is responsible. Returning funds to the federal government may result in the student owing a balance to the university.

The university does not have a federal financial aid leave of absence policy.

Federal Aid (Title IV) Refund Example

To illustrate how a refund of federal Title IV financial aid could work, imagine the Ken Smith is enrolled at the university and suddenly learns of a family emergency and needs to withdraw from all of his courses and return home. He contacts the registrar's office and initiates a formal withdrawal from the university. The financial aid office is notified that Ken has left to help at home and is provided with the last date that Ken participated in his courses. The financial aid office applies the university's institutional refund policy and then calculates the number of days Ken completed during the semester (30 days), divides that by the total number of days in the semester (109 total days), and thereby determines the percent of the semester that Ken completed. In Ken's case, it was 27.5% ($30/109 = 27.5\%$); this is the total amount of federal financial aid that Ken can keep for the semester. Ken received \$4,000 in federal aid (\$2,500 in Pell Grant and \$1,500 in a direct loan) so he can use \$1,100 (\$1,100 in Pell, \$0 in direct loan) to help pay for his institutional charges. The remaining funds, \$2,920 (\$1,400 in Pell, \$1,500 in direct loan), the university will need to return to the federal government. Ken will not need to return any funds to the federal government.

Within thirty days of the date of determination by the university, that Ken has withdrawn the financial aid office will provide Ken a written notification, in the form of an email, of the return of Title IV refund calculation. This notification will include:

- The type and amount of funds that he was allowed to keep and that was returned by the university;
- The option to accept or decline some or all of the Title IV aid that has not yet been disbursed;
- An explanation that Ken must reply within fourteen days of the date of the notification regarding his decision to accept or decline some or all of the Title IV aid that has not yet been disbursed and is available to him (the university must receive and document confirmation from Ken);
- A reminder that Ken has an obligation to repay any loan funds disbursed to him.

Virginia Tuition Assistance Grant (VTAG) Refunds

If a student withdraws prior to the last day of add/drop (the census date), the student is ineligible for VTAG; however, the student will still be responsible for the financial obligations to the university that would have been covered by the VTAG. If the student withdraws after the last day of add/drop (the census date) that student will receive a prorated award based on the tuition refund policy of the university.

Unearned Military Tuition Assistance Funds

If a student withdraws from the university at any time before the "Add/Drop deadline," he or she will receive a 100-percent refund of tuition paid by or on behalf of the student from private resources (as opposed to payments from federal, state or university financial aid programs, including the Guaranteed Student Loan program). They also will forfeit the \$250 Registration deposit.

If a student withdraws or separates from the university following the "Add/Drop deadline" for Fall or Spring Semester, refunds for tuition will be granted according to the academic week within which the student withdraws or is withdrawn, as displayed in the table below. An academic week is defined as beginning on Monday and ending the following Sunday, or any part thereof.

Week 1	94%
Week 2	88%
Week 3	82%
Week 4	76%
Week 5	71%
Week 6	65%
Week 7	59%
Week 8	53%
Week 9	47%
Week 10	41%
Week 11	No Refund

If the student withdraws after ten weeks of classes in the fall or spring semester, whether voluntarily or involuntarily, tuition is non-refundable. Should a student withdraw the first day of classes or after, the costs will be charged in accordance with both the refund policy of the university and federal student aid refund policy.

The student's responsibility for payment of financial obligations to the university applies regardless of whether the student withdraws from school voluntarily or involuntarily for any reason, or whether his or her financial arrangements, such as loans, grants, or other student financial aid are not approved or reduced or remanded because of his or her premature withdrawal.

Note: The date of withdrawal used to compute refunds is the date determined by the Registrar's Office and indicated on the withdrawal form. The withdrawal process must commence through the Registrar's Office where withdrawal forms are located.

Graduation Requirements

Requirements for a bachelor of arts degree:

1. Complete a minimum of 120 credit hours of study, at least 36 of which are at Southern Virginia. No more than 9 credit hours will be granted for internship courses.
2. Complete all requirements of the Southern Virginia Core.
3. Complete all requirements of at least one major.
4. Earn a minimum grade point average of 2.00 on all coursework taken at the university.
5. Comply with all university standards, regulations, and procedures, from the date of matriculation through the date of final graduation.

A Note on Majors and Minors:

The bachelor's degree requires a major; a minor is optional. Majors are offered in art, biochemistry, biology, business management and leadership, computer science, design, English, environmental studies, family and human development, history, liberal arts, mathematics, music, philosophy, political science, psychology, Spanish, sport performance, and theatre. Minors are offered in art, athletic training, biology, business management and leadership, chemistry, computer science, creative writing, design, economics, English, environmental studies, family and human development, history, mathematics, music, philosophy, political science, psychology, Spanish, sport performance, theatre, and writing and communication. Courses satisfying Southern Virginia Core requirements may also be used to satisfy major and minor requirements. A student must declare one of the university's current majors with the Registrar's Office by the end of his or her sophomore year and hold a graduation audit with the registrar by the end of his or her junior year. Failure to do so may jeopardize the student's ability to graduate in four years. If the university discontinues a major or minor program, those students who had declared the major or minor prior to its discontinuation will be allowed to complete it within two years of the cancellation, but no other student may declare it.

Housing Policies

Off-Campus Living Policies

Unmarried students wishing to live in unsupported housing must meet the following criteria:

- Completion of 60 collegiate academic credits post-graduation
 - College credits received in high school will not count toward the credit count (this does not include dual-enrollment, AP, or IB credits)
 - Students within a 35-mile radius of their legal guardians are approved to live with them until 60 credits are acquired.

Married students are permitted to live off-campus

Residential Living Policies

The Residential Living Policies apply to all students living in University-owned housing. Southern Virginia students are expected to be familiar with and uphold university standards and policies in order to create a vibrant, safe, and secure living and learning campus community.

The Residential Living Policies are based on the standards of respect for the rights of the individual, the law, property, the university, and the larger community.

When interacting with others, students should show courtesy and consideration, behaving in a manner that demonstrates personal refinement.

Fire Drills, Alarms, and Equipment

To encourage readiness and promote awareness of what to do in case of a fire, fire drills are performed each semester by campus security without prior warning. When a fire alarm sounds, students exit the building calmly and quickly using the routes illustrated on their emergency evacuation plan (posted on or near the front door of their residence). Due to the nature of student schedules, “roll call” will not be conducted during a fire drill, however, in a real fire emergency roll call will occur. If a student is aware of the absence of someone they knew to be in the building this should be reported to their RA, AC, or to a university official immediately.

Fire extinguishers are located in all campus kitchens and residence halls. Questions or concerns about fire safety or use of fire extinguishers can be directed to Campus Security.

Students should activate alarms and fire-related equipment only in actual emergencies. The following actions are considered contrary to the university's standards of conduct:

- Failure to evacuate when a fire alarm is sounded
- Inappropriate activation of any emergency warning equipment
- False reporting of any emergency
- Removal, damage, or tampering with fire safety or other emergency warning equipment

Fire Safety

Student safety is of paramount importance to Southern Virginia University. In order to ensure that our students are safe students are asked and encouraged to report unsafe conditions such as broken windows, light fixtures, wall sockets, smoke alarms, and missing fire extinguishers to their RA or AC as soon as they become aware. Because of the risk of fire, students should never have an open flame (including the burning of candles or incense) in campus housing. Halogen lamps, submersible heating coils, hot plates or space heaters are not allowed in university-owned housing (see “Prohibited Items” below). Toaster ovens and personal air conditioners may be allowed in apartments, townhomes, and houses, but are not permitted in individual rooms within the residence halls. Overloading electrical wiring can also pose both a fire and a safety hazard. Fire drills, alarms, and related equipment are a part of the university's fire safety efforts.

Guests on Campus

Visitors to campus are welcomed and encouraged. Members of the campus community are encouraged to visit and socialize with one another. When that socialization takes place in university-owned housing, out of respect for the residents, the following is expected whether or not both parties are students: members of the opposite gender do not enter bedrooms and members of the same gender enter only upon invitation of the room's occupant and observance of the university's standards of conduct.

Parents, siblings, or other non-student individuals are not permitted to stay in campus housing. Hotels are available in Buena Vista and Lexington for those needing accommodations.

Health and Safety Checks

One of the expectations the university has of students living in university-owned housing is that they will maintain their rooms and homes so that they are clean and tidy, both inside and out. Doing so maintains a physically healthy environment for the student, ensures the proper maintenance of student living accommodations, prevents potential damage to the unit from occurring, and extends the life of campus facilities.

In university-owned housing, resident advisors perform health and safety checks on a regular basis but may be done more frequently if requested or needed. These checks are opportunities for the resident advisor to teach students about recommended cleaning methods, provide suggestions on proper care of the unit, check for maintenance and other facility concerns, and answer questions about the fire code and other health and safety guidelines.

Housing and Residence Life Organization

Director of Housing: The director of housing has the responsibility to oversee and assist in the implementation of Southern Virginia's housing plan for all on-campus and off-campus housing.

Area Coordinator(AC): An Area Coordinator is given responsibility for specific university-owned residential living units in a designated area and they oversee resident advisors living in that area. They work to ensure a positive and safe living and learning community.

Resident Advisor (RA): Resident advisors reside in assigned university-owned housing. Resident advisors assist Area Coordinators in their responsibilities.

Security Officer(s): The Southern Virginia University security officer assists with providing a safe and secure living environment for university students. He/she provides input on evacuation plans and assists with regular “fire drills” as appropriate in coordination with the director of housing and the director of physical facilities. He/she works closely with local law enforcement agencies in addressing concerns involving student conduct off campus.

Keys

Keys are issued to students during the check-in process. Students should always know where their key is located. It is strongly encouraged for students to remain in possession of their key and not to lend it to others. However, in the event that a key is lost, the student should report it to their resident advisor as soon as possible. Key replacements come with a \$25 key replacement fee. If, when a student checks out of their room, they are unable to or choose not to return their key, a \$100 key replacement fee will apply.

Duplication of university keys is prohibited.

Pets & Animals on Campus

Pets are not permitted in on-campus residential living units. Should an animal be discovered to be present in university owned housing the student will be expected to remove the animal promptly. Any repairs to university property that may be required due to the animal's presence on campus, including cleaning, will be the financial responsibility of the student whose animal it was.

Service animals are permitted in most places on campus and in university owned housing as dictated by the laws. Service animals do not need to register with The Office of Accessibility Services, and students with a service animal are not required to fill out a form to bring their dog to campus (unless they are living in the dorms). Emotional support animals are only allowed in the student's residences. They are not permitted to be brought to class, to the dining hall, athletic events, etc. Requests for emotional support animals need to be made by October 15 for the spring semester, April 1 for the late spring term, and May 15 for the fall semester. Students needing to house an emotional support animal should request a packet from The Housing Department (housing@svu.edu). This applies to all university owned housing. Questions about service animals may be directed to The Office of Accessibility Services (accessibility@svu.edu). Questions about emotional support animals may be directed to The Housing Department(housing@svu.edu).

Privacy

The director of housing and their agents, security officers, and the director of physical facilities and their agents are authorized to enter university-owned residential living units as deemed necessary for the following official reasons: to make needed repairs, for health and safety inspections, to show the room/apartment to a prospective tenant, and in case of an emergency or perceived emergency.

Every effort will be made to respect tenant privacy. This means that the individual will knock before entry and that a reasonable attempt will be made to schedule visits at a reasonable hour when tenants are home whenever possible. An individual's personal items may be secured and removed from the unit for the following reasons: an emergency, the individual is not authorized to be in Southern Virginia housing, there exists the potential for damage to an individual or the property or the item presents a safety hazard, and in the case of suspected illegal activities.

Single Room Policy

There is a very limited number of private rooms that are available to residents. Receiving a single room is contingent on availability, the student's class standing, and payment of the private room fee. Returning students will be given preference when assigning single rooms. Single rooms are defined as rooms that are configured for only one occupant.

Students who, through circumstance, end up living in a room by themselves that is configured for more than one person are not considered to be living in a private room. Individuals in this situation should be aware that other students may move into the room with them at a later time. Unless an individual is paying the single room rate, the student is not guaranteed a single room.

Prohibited Items

For the safety of all, the following items are prohibited on university-owned housing properties:

In the Residence Halls:

- BBQ
- Candles
- Hot plates
- Lighter Fluid
- Non-grounded extension cords
- Non-protected multi-plug adapters
- Toaster ovens
- Air Fryers
- Crock-Pots
- Wax melting devices(i.e. Scentsy or candle warmers)
- Weapons (including Knives with a blade longer than 4", Taser, stun guns)

In the Apartments:

- Candles
- Non-grounded extension cords
- Non-protected multi-plug adapters
- Wax melting devices (i.e. Scentsy or candle warmers)
- Weapons (including Knives with a blade longer than 4", Taser, stun guns)

Quiet Hours

Quiet hours are a designated period of time during which students may expect relative quiet from surrounding rooms, lobbies, and hallways. This time is provided to allow for an uninterrupted night's rest and study and reflection. Campus-wide quiet hours are as follows, however, specific living areas may adapt these hours based on the unique needs and desires of that living community.

Monday – Saturday: 11 p.m. – 7 a.m.

Sunday & Finals Week: 24 hours a day

Resident Check-In

When a student arrives on campus at the beginning of a term they should check-in to their room with their resident advisor or area coordinator. This involves a thorough evaluation of the condition of the room prior to the student moving in along with an overview of general policies and safety procedures for the building in which the student will reside. Keys are also issued at this point. The student then assumes responsibility for their key and their room and recommits to abide by the Standards of Conduct and residential living policies.

Students wishing to check in to university housing prior to the date listed on the academic calendar will need to coordinate with the housing office and agree to the financial fees associated with arriving early.

Questions about the check-in process should be emailed to housing@svu.edu.

Resident Check-Out

At the conclusion of a student's occupancy of their room (when they move out of their room), students check out of their room with their resident advisor or area coordinator. This check out should be completed prior to leaving campus. Failure to complete a checkout with housing staff will result in a fine. The checkout process involves a thorough inspection of the condition of the room as compared to when the resident checked-in to the room. All personal belongings should be removed prior to check-out and the room/unit cleaned and returned to the condition it was when the resident checked in. Students are strongly encouraged to follow the checkout cleaning checklist to return the unit to its pre-occupancy condition. Key(s) issued to the student are returned to the resident advisor or area coordinator checking them out. Failure to return a key to housing staff will result in a fine. At check out, any damages that may have occurred and cleaning that was not performed will be evaluated and submitted to the physical facilities department for a cost assessment. The student is responsible for these costs.

Items left in residential living units after check-out without prior storage arrangements immediately become the property of Southern Virginia University to be discarded, utilized, or sold.

Students residing in on-campus facilities are expected to check out no later than 6:00 p.m. on the day following the last day of final exams for the fall and summer terms and the day after commencement for the spring term.

Room Changes

When a student wishes to change rooms they should share their desire with their RA. Room changes are approved by the area coordinator of the area the student wishes to move to and the area coordinator of the area that the student currently lives in. Room changes are reviewed by the director of housing. All room changes are subject to room availability and roommate compatibility. At the beginning of a term students that wish to change rooms are asked to allow sufficient time for all students to arrive on campus and check in to housing before requesting a room change (typically this is the end of the first week of classes).

Students changing rooms go through the normal check-out and check-in procedures with their RAs or ACs.

Safety and Security

On campus security is provided by Synergy Security. An officer is on duty and available to assist students twenty-four hours a day and to respond to any safety or security needs that may arise.

Campus security is the responsibility of every member of the campus community. Each student should secure his/her personal valuables at all times. Rooms, apartments, townhomes, and houses should be locked when occupants are not there. Everyone should report suspicious persons, activities, or other circumstances to security and their RA or AC or to some other appropriate campus authority (director of housing, dean of students, etc.).

Spending a Night Away from Campus

When a student occasionally chooses to be at another location overnight, the student should notify their RA (or their AC in the RA's absence) in case of emergency.

Housing Agreement

This Agreement shall be binding and shall be constructed and interpreted according to the laws of the State of Virginia. All legal disputes shall be adjudicated in the City of Buena Vista, Virginia or Rockbridge County, Virginia.

Duration of Agreement

The duration of this agreement shall commence on the first day of the fall semester and end on the last day of the spring semester unless terminated sooner as herein provided. Students who have not checked in by the first day of classes may lose their room assignment and may have their agreement canceled.

Housing Standards

Resident agrees to conduct himself/herself in accordance with the university's Code of Honor and to abide by the Housing Policies. The university reserves the right to amend or formulate new or additional policies at any time. Resident agrees that such changes constitute a valid amendment to the housing agreement and agrees to comply with them.

Transfers and Consolidations

The university reserves the right to transfer or consolidate students to a location other than the originally assigned or selected housing space.

Personal Property

The student's personal property is not covered by any insurance provided by the university. Students living in university housing hereby waive all claims against the university for loss of or damage to clothing, valuables, or other personal property, including money, even if such loss or damage is the result of negligence on the part of the university, its employees, or its agents.

Risk Of Personal Injury

Students agree to release the university from liability for personal injury to the student or the student's guest, even if such results from the negligence of the university.

Early Termination

If a student has already begun occupancy of a room but leaves before the end of a semester, the student must properly check out with his or her resident advisor.

Termination

The university reserves the right to terminate this agreement at its sole discretion and remove the resident from university housing. If termination is sought by the university, the resident will have the obligation for all past and future amounts owed under this agreement.

Institutional Review Board

Institutional Review Board

Southern Virginia University's Institutional Review Board for Human Subjects (IRB) protects the rights and welfare of human subjects participating in research. IRB members recognize the dual burden of ethical research to advance relevant knowledge while maintaining the integrity and respect of human participants. All research, whether funded or not, that involves human subjects and is administered on campus, or conducted elsewhere by university faculty, staff, or students, must be reviewed and approved by the IRB prior to its commencement.

The IRB meets once a week, as needed, during the Fall and Spring semesters. Proposals sent to irb@svu.edu by 11:59 pm on the Wednesday in a given week will generally be reviewed the following week. If multiple proposals are received in a given week, the IRB may need two weeks to complete their initial review. Applicants should plan sufficient time in their project schedule to allow for revision and resubmission of their proposal, if requested by the IRB.

For liability reasons, the IRB *cannot* consider proposals for studies which involve the ingestion of food, liquid, and/or nutritional supplements.

Researchers must submit their documents as email attachments in PDF or Word format. Do not send links to Google drive folders or submit documents in any other way.

IRB Members

- [Doug Cheney](#), chair
- [Michael Gibbons](#)
- [Brady Hanson](#)
- [Jack Heilpern](#)
- [Ariel Silver](#)

Required Forms

- [Checklist for Research Proposal](#)
- [Informed Consent Form](#)
- [Study Continuation/Close Out](#)

Ethics Training

- [Training Slides](#)
- [Attestation of Training](#)

For IRB Members

- [U.S. Department of Health and Human Services — Policies](#)
- [Southern Virginia IRB — Procedures for Approval](#)
- [Checklist for IRB Reviewers](#)

Frequently Asked Questions

What do I need to include with my application?

1. Complete and correct contact information
2. If the principal investigator is a student, include a faculty signature along with the student's signature
3. All consent documents being used in the project
4. All questionnaires, surveys, interview questions, and discussion questions
5. Letters of support from sponsoring institutions or organizations, if applicable
6. Photographic Release, if applicable
7. Video Release, if applicable
8. Recruiting Materials (including scripts, flyers, posters, letters, emails, screenshots of online recruiting advertisements, classroom announcements, etc.)
9. Signed Attestation Form

I am not collecting any identifying information in my research study. Do I need to submit my proposal to the IRB for review?

Yes, if your research project involves active data collection. Federal regulations and Southern Virginia policy require that *all* research involving intervention or interaction with human participants, regardless of whether or not identifying information is being collected, must be submitted for review prior to beginning the research study.

I am only working with previously collected data; do I need to submit an application?

Yes. Federal regulations require that if the study will use existing data, documents, records, pathological specimens or diagnostic specimens from human subjects, it is to be submitted for review.

I believe my protocol is exempt. Do I have to submit an application for IRB review?

Yes. Southern Virginia policy requires that all proposed exempt research is reviewed by the IRB for final determination of status.

My research will be done in another state or country. Do I have to obtain review and approval from Southern Virginia IRB?

Yes. If you are Southern Virginia faculty or staff, or a Southern Virginia student, you must obtain Southern Virginia IRB approval to conduct your research regardless of where the research will take place. Moreover, you will also need to submit proof that the research has been reviewed and approved by the IRB or human ethics committee where the study will be conducted. You should also be aware of local and state laws that may impact the conduct of your research.

In the case of a potential unanticipated problem involving risks to participants or others, when is the principal investigator expected to report this occurrence to the IRB?

Serious adverse events must be reported to the IRB immediately, with a written report by the principal investigator following within 24 hours of becoming aware of the event. Serious adverse events are (1) death of a research participant; or (2) serious injury to a research participant.

All other non-serious unanticipated problems should be reported to the IRB within 2 weeks of the first awareness of the problem by the principal investigator. Prompt reporting is important, as unanticipated problems often require some modification of study procedures, protocols, and informed consent processes. Such modifications require the review and approval of the IRB.

International Students

Southern Virginia University welcomes international students. Because foreign applications often take more time and effort to prepare and process, review the requirements for application carefully. Be sure to plan for enough time to prepare the application, secure finances, receive an I-20, and obtain a visa. If you have questions, please contact your admissions advisor.

Canadian students can apply to the university using the same application procedures as American students. They are required, however, to comply with our Visa Requirements.

Additional Application Requirements for International Students

International students outside the U.S. and Canada seeking admission to Southern Virginia University must comply with the following steps in addition to the normal application process:

\$255 Administration Fee

Students outside of the United States and Canada are required to pay a non-refundable \$255 administration fee. This fee will be fully applied to their first semester of tuition. The application cannot be accepted until this fee is paid.

Transcript Evaluation

In addition to their transcript, students applying to Southern Virginia from outside the U.S. or Canada are required to submit to the university an evaluation of foreign academic credits by a recognized foreign credential evaluation service as part of their application process. Recommended transcript evaluation services include:

World Education Services

Bowling Green Station, P.O. Box 5087, New York, NY 10274-5087

212-966-6311, 212-739-6100 (fax)

info@wes.org

AACRAO

International Educations Services, One Dupont Cir. NW Suite # 520, Washington, DC 20036-1135

202-293-9161, 202-822-3940 (fax)

info@aacrao.org

International Education Research Foundation

P.O. Box 3665, Culver City, CA 90231-3655

310-258-9451, 310-342-7086 (fax)

info@ierf.org

Test of English as a Foreign Language (TOEFL)

All international students whose primary language is not English are required to submit scores from the Test of English as a Foreign Language (TOEFL) before being accepted by Southern Virginia University. The TOEFL score serves as an academic performance indicator similar to the ACT or SAT.

TOEFL scores must be received directly from the Educational Testing Service (ETS). Applicants taking the TOEFL exam must take all three sections of the exam: listening comprehension, structure and written expression, and vocabulary and reading comprehension.

Students should score at least the following:

- 550 on the paper-based test
- 213 on the computer-based test
- 79 on the internet-based test

Exceptional students with lower TOEFL scores may be admitted but will be required to secure ESL tutoring. The cost of any required tutoring in English as a second language must be borne by the student. Since the university does not currently sponsor ESL tutoring, students must rely on their own initiative to identify potential sources of such training.

Student Visa Requirements

International students who wish to study at Southern Virginia University need an SVU I-20 form, an F-1 student visa, and a valid passport. Once the student has been accepted to the university and has made satisfactory payment arrangements, the Registrar's Office will issue the I-20 form. Upon receipt of this form, the student must pay the SEVIS I-901 fee and apply for an F-1 visa.

Paying the SEVIS I-901 Fee

First-time international students must pay a \$200 SEVIS I-901 fee prior to their visa interview. We recommend that students apply for the I-901 and pay the fee online at fmjfee.com to expedite this process. Be sure to print a receipt from this site when the payment has been made.

Applying for a Student Visa

Prospective nonimmigrant students must apply to the local U.S. consulate for an F-1 visa and schedule an interview. Students are instructed to bring the following documents to their appointment:

1. The signed Form I-20
2. Evidence that the SEVIS I-901 fee has been paid

3. A signed passport, valid for at least six months after the date of entry into the United States
4. A Form DS-156, Nonimmigrant Visa Application Resource Document: DS-156 with photo
5. A Form DS-157A, Supplemental Nonimmigrant Visa Application Resource Document: DS-157
6. A Form DS-158A, Contact Information and Work History for Nonimmigrant Visa Applicant Resource Document: DS-158
7. Transcripts and diplomas from previous institutions
8. Scores from standardized tests, such as the TOEFL, SAT, and ACT
9. Financial evidence of sufficient funds to cover tuition and living expenses for at least the first year of study

Prospective nonimmigrant students from visa exempt countries (such as Canada) will need to bring their documentation to the Point of Entry (POE) and apply for entry as an F-1 nonimmigrant student.

Registration and Completion Requirements

International students are required to report to the Registrar's Office within one week of arrival on campus.

All international students in attendance must register for and complete at least 12 credit hours during the fall and spring terms or 6 credit hours during a May or June term.

Employment

Students with an F-1 visa are only allowed by law to work on campus. They must also not work more than 20 hours per week while school is in session. Students will need to apply for a temporary social security number for payroll purposes. Please contact the Registrar's Office for more information.

Additional Questions and Contact Information

For additional questions and concerns, please contact the Primary Designated School Officer (PDSO) for international students:

Whitney Larsen
Registrar and PDSO
Phone: 540-261-8530
Fax: 1-540-266-3554

Registration Requirements

The following are policies on the academic calendar, credit hour definitions, maximum and minimum course loads, class attendance, final examinations, academic calendar, repeating a course, auditing a course, graduation, academic distinction, withdrawal from the University, and adding, dropping, and withdrawing from individual courses.

Academic Calendar Description

The University offers a 15-week fall semester, a 15-week spring semester, and a summer term. Summer term lasts seven weeks. It begins in May and ends in June. Classes taken during the summer terms carry regular credit hours and quality points.

Credit Hour

The standard unit of credit at Southern Virginia University is the credit hour. Credit hours are calculated as follows:

1. One lecture credit hour represents 1 hour per week of scheduled class time and 2 hours of student preparation time. Most lecture courses are awarded 3 credit hours. Over an entire semester, this formula represents at least 45 hours of class time and 90 hours of student preparation. These courses are scheduled in 3, 50 minute blocks or 2, 90 minute blocks per week.
2. One laboratory credit hour represents 1 hour per week of lecture plus 1-2 hours per week of scheduled supervised laboratory work, and 2 hours of student preparation time. Laboratory courses at Southern Virginia are awarded 4 credit hours. This calculation represents at least 45 hours of class time, between 45-90 hours of laboratory time, and 90 hours of student preparation per semester.
3. One practice credit hour (visual or performing art studio, physical activity and intercollegiate athletic training, etc.) represents 3-4 hours per week of supervised and/or independent practice. This in turn represents between 45 and 60 hours of work per semester.
4. One independent study hour is calculated similarly to practice credit hours.
5. Internship credit hours are determined by negotiated between the supervising faculty and the work supervisor, both of whom must judge and certify different aspects of the student's work. The credit formula is similar to that for practice credit.

Minimum and Maximum Course Loads

The normal course load for students at the University is 15 credit hours per semester. A full-time student is one who is taking 12 or more credit hours during a semester.* On-campus students must carry no fewer than 12 hours of credit in each semester. For summer term, a full-time student is one who is taking at least 6 credits. A student who wishes to carry more than 18 credit hours in a fall/spring semester or 8 credits in the summer term must obtain the approval of his or her academic advisor and the chair of the appropriate division and submit an Overload Request Form to the registrar before registering for that semester's courses. Students may not exceed a semester load of 21 credit hours in fall or spring

semesters and 9 credit hours in the summer term. Contact the Office of the Registrar at 540-261-8408 or registrar@svu.edu for more information.

**Note: Exceptions to the full-time requirement due to a documented disability or other medical reasons, as applicable under the federal Americans with Disabilities Act, will be considered on a case-by-case basis.*

Class Attendance

Students are responsible for the full work of the course in which they are registered, including participation in class discussion and daily work; therefore, regular class attendance is important. The University recognizes diversity in teaching methods and does not impose a uniform class attendance policy. Instead, it directs faculty in each course to set the requirements for attendance and to communicate those requirements in the syllabus distributed at the beginning of each term. The faculty member is the judge of whether the student has met the stated attendance requirement for the course. The student alone assumes responsibility for all absences and for work missed for any reason. The responsibility for initiating the request to make up work is vested in the student. A student who knows in advance that a class will be missed should explain the absence in advance to the professor involved and secure approval and an understanding of missed work he or she is eligible to make up. For unforeseen absences, the student should, immediately upon returning to the class, explain the reason for the absence to the professor. Whether the student is eligible to make up the missed work is at the discretion of the professor involved. Faculty are under no obligation to make special arrangements for students who are absent.

Final Examinations

Students must take their final examinations on the day and hour as specified on the Final Examination Schedule published by the Registrar's Office. Due to evening courses, however, some students have found that their final examination schedule consists of three consecutive exams; for example, this could be morning, afternoon, and evening exams on the same day, or an afternoon and evening exam on one day and a morning exam on the next day. A student with such a schedule may request permission from one of the professors to reschedule the exam at the convenience of the professor. If none of the three professors will reschedule, the student should seek the assistance of his or her academic advisor or the Registrar's Office. Travel plans are not an acceptable excuse to move an exam.

Repeating a Course

With the approval of their academic advisors, students may repeat any course in which they have received a grade of "C" or below. When a student repeats a course, all previous grades for that course remain on his permanent record, but only the highest grade is used in computing the grade point average. A student repeating a course must indicate at the time of registration that the course is being repeated. Failure to do so may result in all grades being used to compute the grade point average.

Taking a Course "Pass/Fail"

Students who have earned a minimum of 90 academic credit hours and who have a minimum 2.0 grade point average may elect to take one course of up to three credit hours during each remaining semester that the student is enrolled in Southern Virginia University prior to graduation on a pass/fail basis with the following provisions:

1. Students must be enrolled in a minimum of 12 credit hours for a grade during a semester or 3 credit hours for a grade during May term.
2. Courses that are taken on a pass/fail basis may not be used to satisfy major, minor, or general education requirements.
3. The instructor must consent to offer a course to a student on a pass/fail basis.
4. Students electing a course on a pass/fail basis may not displace a student taking the course for a grade, in the case of full enrollment.
5. Individual faculty may determine what comprises a passing grade.
6. Pass/fail grades will not be computed in a student's grade point average.
7. Students must declare pass/fail status in a course by the add/drop deadline.

Auditing a Course

With the approval of their academic advisors, and the consent of course instructors, students may audit classes at the University. Arrangements to audit courses must be completed by the add deadline. An auditing student is required to meet with the instructor to establish the attendance, reading, and participation requirements for the class. The student is exempt from papers, tests, examinations, and other written work. If the audit is completed to the satisfaction of the instructor, the course will appear on the official record with a notation of "NC." Audits do not earn credits or quality points. A student may take an audited course for credit in a later term. If the credit hours taken by a student, including the audited work, exceeds 18 hours, then an audit fee of \$100 per hour is assessed. Part-time students pay the audit fee per hour taken.

Graduation

At the end of each semester, the calendar lists a graduation date. The graduation date for a student will be the date immediately following a semester in which a student successfully completes the requirements for a degree and is certified for graduation. Diplomas will be ordered for students at this time. At the end of spring semester there will be a formal commencement ceremony. This ceremony honors all students who have graduated at the end of the preceding summer, fall, or spring semesters. Students must apply for graduation through the Registrar's Office, and are urged to do so a minimum of two semesters prior to graduation. The Registrar's Office conducts an audit of each candidate for

graduation upon receipt of the graduation application. Students and their advisors are informed of the results of this audit in a timely manner. The University charges a graduation fee which covers the cost of the diploma and the commencement cap and gown. Students who do not participate in commencement must still pay the fee.

Academic Distinction

The University recognizes the academic attainment of graduating seniors through the awards of Cum Laude, Magna Cum Laude, and Summa Cum Laude, based on a student's grade point average (GPA). The requisite GPA for each award is as follows: Cum Laude, 3.7 to 3.849; Magna Cum Laude, 3.85 to 3.949; Summa Cum Laude, 3.95 and above. To graduate with Academic Distinction a bachelor's degree student must earn at least 60 credits from Southern Virginia University.

Withdrawal from the University

Students who must withdraw from the University should consult with the registrar to complete the necessary withdrawal forms. Until such forms are completed by the student and submitted to the Registrar's Office, withdrawal is not official. Refunds, if any, are given only after official withdrawal. No student may continue to live on campus after withdrawal from the University. Students who do not return by the end of the add/drop period for the fall or spring semester are withdrawn by the Registrar's Office. The subsequent withdrawal date will be the last day of the preceding enrolled semester.

Adding, Dropping, and Withdrawing from Individual Courses

Students may add and drop classes, during the registration period noted on the academic calendar. Adding or dropping a course on or after the first day of classes requires the signature of the affected instructor and the academic adviser. Semester courses may be added or dropped during the first seven days of classes. Summer term courses may be added or dropped during the first three days of the term. Students who have not attended class by the end of the add/drop period are deregistered from the university by the registrar's office. After the add-drop period and until the end of the sixth week of a semester or the fifth day of a term, students may withdraw from a course with a "W" appearing on their academic record. Students may petition the Office of the Provost to withdraw from a course after that time and prior to the conclusion of the semester or term after consulting with their instructor and academic advisor. These will only be granted in extraordinary circumstances, such as severe health problems or hospitalization. Students will receive a "W" on their academic record. No course fee refund will be made if a student withdraws from a course that has a special fee. No "W" will be granted after the conclusion of the semester or term.

Student Grievance Procedure

Purpose

A grievance is a formal complaint made by a student to the university. It might be concerning a violation of policy or procedure; a grade dispute; faculty, staff, or administrator behavior perceived to be inappropriate; or another issue that concerns a member of the faculty, staff, or administration. Below is the process for submitting a grievance against a member of the faculty, academic staff, or academic administration. If your grievance concerns non-academic offices such as housing or food services, you should contact the Dean of Students.

Specific Grievance Issues

Academic Issues: Outside of requests for exceptions, students should, if possible, first meet promptly with the relevant course instructor to present a concern. If the grievance cannot be resolved informally with the instructor or the student does not feel comfortable approaching the instructor, it should be presented promptly in writing to the division chair responsible for the course in which the issue or concern surfaced. Students can get contact information for division chairs from the Office of the Registrar by emailing registrar@svu.edu and requesting the name of the division chair over the course or instructor associated with their grievance. The written complaint should be sent by the division chair to the Office of the Provost at provost@svu.edu, unless a member or members of the Office of the Provost are implicated in the grievance. If the grievance is with a faculty member serving as division chair, then the written complaint should be lodged directly with the Office of the Provost. The provost or associate provost will act in the stead of the division chair.

If the complaint concerns multiple offices and/or people, it should be submitted directly to the Office of the Provost at provost@svu.edu. Complaints submitted to the Office of the President may be referred back to the Office of the Provost. If the complaint is a Title IX concern, the complaint will be referred to the Title IX office.

Written complaints to the division chair and/or Office of the Provost will be responded to in writing, using the official Student Grievance and Complaint Form, within twenty-one (21) calendar days from the time that they are received. The form must also be submitted to the Office of the Provost to be recorded in the Student Grievance Log. An in-person meeting, in addition to the written response, may also be requested by the complainant or the office receiving the complaint.

Instructors are informed of complaints and the content of complaints, although complainants may remain anonymous. The person or office hearing the complaint is responsible for communicating with the instructor. Instructors may respond, if they choose, to the complaint in writing. Any response will be included in the Student Grievance Log. The response must be addressed to the person or office hearing the grievance.

If the parties involved are not satisfied with the resolution of the complaint, the complainant may appeal the resolution. The formal appeal must be made, in writing, within fifteen (15) calendar days from the date that the original written decision was sent out. The formal appeal is submitted to the Office of the Provost and must include a copy of the original written complaint, a copy of the written decision of the division chair, and an argument for why the decision is in error. If the complaint was in regards to an academic policy, grade, or an accusation of academic dishonesty an appeal lies with the Academic Affairs Council. If the complaint was in regards to non-fulfillment of contractual obligations on the part of an instructor (such as holding class as scheduled, grading, compliance with accommodations policies, etc.), an appeal lies with the Office of the Provost. If the complaint was in regards to inappropriate or bias behavior on the part of an instructor, the appeal lies with the Office of the Provost, in consultation with Human Resources when necessary.

The formal appeal will be calendared for consideration at a regularly scheduled meeting of the Academic Affairs Council or the Office of the Provost. Any member of the Academic Affairs Council implicated or Office of the Provost in a formal grievance will recuse him- or herself from consideration of the appeal. The written determination of an appeal by the Academic Affairs Council or Office of the Provost is binding.

Accessibility Issues: Southern Virginia University honors requests for reasonable accommodations made by students with disabilities in a timely and inclusive manner. If a student feels like their accommodations are not being met, either through the refusal to implement the agreed upon accommodations or the inappropriate implementation of accommodations, the student is encouraged to seek an Informal Resolution. Students not satisfied with the outcome of this resolution should contact the Accessibility Service Office to schedule a meeting. The Accessibility Service Office will include all involved parties in order to come to a resolution. Students who are still unsatisfied may file a Formal Review with the Provost's Office as outlined in the Catalog.

Code of Conduct Issues: If a student feels a sanction regarding an honor code violation is unjust or unfair, or that new evidence has emerged that has a bearing on the sanction, the student may appeal in writing within forty-eight (48) hours of receipt of notice to the Dean of Students, as described in the Student Handbook.

If, after receiving the council's letter setting forth a determination in the case, the student still has an issue with the sanction, he or she may appeal in writing to the Dean of Students within three (3) calendar days of the Honor Council decision. The written determination by the Dean of Students regarding honor code sanctions is binding.

Housing Issues: If the issue concerns on-campus housing students must talk with the resident advisor or head resident advisor. If they cannot provide a resolution, students must submit a written grievance to the Office of Student Life detailing information about the situation and what has and has not been done to resolve the concern. If the Office of Student Life cannot resolve the issue, the student may present the issue in writing to the Vice President of Operations and Student Services. His or her written determination is binding.

Southern Virginia University does not currently designate university-approved off-campus housing or in any way negotiate with landlords about off-campus housing on behalf of students. If the issue concerns off-campus housing that is not owned or operated by the university, the student may ask the Office of Student Life for advice on how to resolve the issues such as security deposits, contract disputes, or maintenance/custodial services; however, this advice should not be construed as legal advice or as any way binding on the landlord.

GI BILL® Beneficiaries: The Virginia State Approving Agency (SAA) approves education and Virginia training programs. Our office investigates complaints of GI BILL ® beneficiaries. While most complaints should initially follow the school grievance policy, if the situation cannot be resolved at the school, the beneficiary should contact our office via email at saa@dvs.virginia.gov. GI Bill® is a registered trademark of the U.S. Department of Veteran Affairs (VA). More information about education benefits offered by the VA is available at the official U.S. government website at <http://www.benefits.va.gov/gibill>.

Appeals to the President: Appeal to the president of the university is available only to students who have exhausted each step in the grievance process. All appeals to the president of the university must be made within fifteen (15) calendar days of the final decision in a student's grievance procedure. The president will review the case for procedural error and will only overrule the prior decision if, in the president's discretion, the prior decision is clearly erroneous.

Title IX

Statement of Non-Discrimination

In compliance with Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, and all other applicable non-discrimination laws, Southern Virginia University does not discriminate on the basis of race, color, religion, national or ethnic origin, sex, age, disability, or veteran's status in its educational programs and activities, admissions, and with regard to employment. Inquiries may be directed to Nathan Friesema, Title IX Coordinator, One University Hill Drive, Buena Vista, VA 24416, or nathan.friesema@svu.edu. Mr. Friesema is designated by the University to coordinate compliance efforts and carry out its responsibilities under Title IX, Section 504, and other applicable non-discrimination laws.

Title IX Coordinator

To better serve the Southern Virginia University community, the University has designated Nathan Friesema as the campus Title IX coordinator. To make suggestions regarding this effort, or to provide information related to any Title IX concerns, such as complaints regarding sexual harassment, sexual assault, or equal opportunity, please contact him at:

Nathan Friesema

Title IX Campus Coordinator
One University Hill Drive
Buena Vista, VA 24416
nathan.friesema@svu.edu

Reporting Title IX Concerns

Southern Virginia encourages students impacted by sexual misconduct or other Title IX concerns to talk promptly to someone about what happened so that students who have been harmed can get the support they need and the University can respond appropriately. Different employees on campus have different abilities to maintain a student's confidentiality. Most are required to report all the details of an incident to the Title IX coordinator. A report to these employees constitutes a report to the University and generally obligates the University to investigate the incident and take appropriate steps to address the situation.

Reporting to a Confidential Resource

Professional, licensed counselors, pastoral counselors and licensed health care professionals who provide mental-health counseling to members of the Southern Virginia community are not required to report any information about an alleged incident to the Title IX coordinator without a student's permission.

[View Confidential Resources](#)

Amnesty

To encourage reporting of Title IX violations, anyone who reports sexual misconduct, either as a witness or complainant, will not be subject to disciplinary action by the University for their own personal use of alcohol or drugs at or near the time of the incident.

Title IX Policies

[Title IX Grievance Procedures](#)

[Title IX Prohibited Conducts](#)

[Individuals' Rights](#)

[Title IX](#)

Confidential Resources

Professional, licensed counselors, pastoral counselors, ecclesiastical leaders, and licensed health care professionals who provide mental-health counseling to members of the Southern Virginia community are not required to report any information about an alleged incident to the Title IX coordinator without a student's permission. In addition to your pastoral counselor or ecclesiastical leader, individuals on campus that can maintain your confidentiality are:

Student Support Services

236 Main Hall
One University Hill Drive
540-261-8470
fax 1-540-266-3898
counseling@svu.edu

Additional Confidential Resources

Project Horizon

24-hour Hotline: 540-463-2594
Toll Free: 866-463-2594

Virginia State Domestic & Sexual Violence Hotline (VSDS)

24-hour Hotline: 800-838-8238
www.dss.virginia.gov/community/dv/

National Domestic Violence Hotline (NDV)

800-799-7233 (SAFE)
www.thehotline.org

Rape, Abuse and Incest National Network (RAINN)

800-656-4673
www.rainn.org

[Title IX](#)

Individuals' Rights

As a Complainant or Respondent:

You have the right to access the benefits of your education without gender-based or sexual discrimination (sexual harassment, stalking, domestic/dating violence, and sexual violence/assault).

You have the right to be notified of existing counseling or other student services regardless of your being the Respondent or a Complainant filing an informal or formal disciplinary complaint.

You have the right to report any retaliation that occurs after you report. This may include retaliation by the other party or his or her friends, club members, teammates, etc.

You have the right to an adequate, reliable, and impartial investigation of the complaint.

You have the right to view the Title IX Office's Investigatory Report, which may include written findings of facts, transcripts, or audio recordings.

You have the right to have an advisor present during any of the investigative proceedings and during the hearing of a formal grievance.

As a Complainant:

You have the right to choose whether or not to report or disclose sexual violence.

You have the right to report sexual violence that occurred on or off campus by a fellow student or campus employee.

You have the right to request confidentiality from any individual you may disclose or report to. However, certain individuals are required to report identifying information, which must ultimately be reported to the Title IX Coordinator.

[View Confidential Resources](#)

You have the right to ask for safety measures to be put in place by your institution. You and your institution can determine which steps to take to protect your emotional and physical well-being. Such measures may be imposed regardless of whether you file a formal disciplinary complaint. Potential safety measures include:

- Implementation of a "no-contact" order whereby neither the Complainant nor the Respondent may contact each other further
- Access to counseling services and assistance in setting up initial appointment, both on or off campus
- Rescheduling of exams and assignments (in conjunction with appropriate faculty)
- Providing alternative course completion options (with the agreement of the appropriate faculty)
- Change in class schedule, including the ability to take an "incomplete," drop a course without penalty, or transfer sections (with the agreement of the appropriate faculty)
- Change in campus work schedule or job assignment
- Change in on-campus housing
- Arrange to dissolve an on-campus housing contract and pro-rating a refund in accordance with campus housing policies
- Assistance from University support staff in completing on-campus housing relocation
- Limit an individual or organization's access to certain University facilities or activities pending resolution of the matter
- Voluntary leave of absence
- Providing an on-campus escort to ensure safe movement between classes and activities
- Providing medical services
- Providing academic support services, such as tutoring
- Interim suspension or University-imposed leave
- Any other remedy that can be tailored to the involved individuals to achieve the goals of the University's Sexual Misconduct policy

You have the right to decide whether or not to file a formal complaint with your institution. If choose to pursue an informal resolution, you have the right to end an informal resolution at any time and begin the formal grievance process.

You have the right to decide whether or not to report to local law enforcement.

You have the right to file a complaint with law enforcement and the option to be assisted by the Title IX Coordinator in notifying the proper law enforcement authorities of the alleged sexual misconduct.

As a Respondent:

You have the right to be assumed innocent until an investigation determines responsibility.

You have the right to supportive measures, such as:

- Implementation of a "no-contact" order whereby neither the Complainant nor the Respondent may contact each other further
- Access to counseling services and assistance in setting up initial appointment, both on or off campus
- Rescheduling of exams and assignments (in conjunction with appropriate faculty)
- Providing alternative course completion options (with the agreement of the appropriate faculty)
- Change in class schedule, including the ability to take an "incomplete," drop a course without penalty, or transfer sections (with the agreement of the appropriate faculty)

- Change in campus work schedule or job assignment
- Change in on-campus housing

You have the right to continue the pursuit of your educational goals during the investigation and hearing process, unless there is a significant safety concern requiring immediate action.

For more information, access the University's [Prohibited Conducts Policy](#).

Title IX

Title IX Grievance Procedures

(amended August 2020)

It is the policy of Southern Virginia University to comply with Title IX of the Education Amendments of 1972, which prohibits discrimination based on sex (including sexual harassment and sexual violence) in the University's educational programs and activities and on campus. Title IX also prohibits retaliation for asserting or otherwise participating in claims of sex discrimination.

Sexual harassment is unwelcome conduct of a sexual nature, such as quid pro quo, dating violence, domestic violence, stalking, unwelcome sexual advances, requests for sexual favors, and other verbal, nonverbal, or physical conduct of a sexual nature. Sexual violence is a form of sexual harassment and refers to physical sexual acts perpetrated against a person's will or where a person is incapable of giving consent (e.g., due to the student's age or use of drugs or alcohol, or because an intellectual or other disability prevents the student from having the capacity to give consent). A number of different acts fall into the category of sexual violence, including rape, sexual assault, sexual battery, sexual abuse, and sexual coercion. Gender-based harassment is another form of sex-based harassment and refers to unwelcome conduct based on an individual's actual or perceived sex, including harassment based on gender identity or nonconformity with sex stereotypes, and not necessarily involving conduct of a sexual nature.

When a student, faculty or staff member, or other participant in the University's programs and activities on University property, feels that they have, at any time, been subjected to discrimination on the bases of sex carried out by employees, students, or volunteers, they may use these Title IX grievance procedures to bring concerns to the attention of the University Title IX Coordinator for the purpose of obtaining a prompt and equitable resolution. Academic advisors, department supervisors, full time faculty, members of the university's president's council, coaches, and members of the student housing staff are considered responsible employees. As such, they are required to report to the Title IX Coordinator immediately if they become aware of or reasonably suspect any incidents of sexual misconduct. The University's Title IX Coordinator is Nathan Friesema. He can be contacted at nathan.friesema@svu.edu, titleix@svu.edu, or in person at Room 240 in Main Hall.

Guiding Principles

The University will take steps to prevent recurrence of harassment and to correct its discriminatory effects on the complainant others, if appropriate.

Privacy and Confidentiality

All activities under these grievance procedures shall be conducted with due regard for any legitimate privacy and reputational interests of those involved. It is expected that any materials and information prepared or acquired under these grievance procedures will be shared only with those who have a legitimate need to know. Disclosure of such information may also be made if it is permitted by law and

the university Title IX Coordinator determines in his or her judgment: (1) that such disclosure is necessary to protect the health, safety, or well-being of members of the Southern Virginia community; or (2) that such disclosure advances the interests of those involved in the process and/or the University and outweighs the interest in confidentiality. While the Title IX Coordinator will consider any requests made by a complainant for confidentiality or that a Title IX grievance not be investigated, the University Title IX Coordinator must take appropriate steps to respond to the grievance consistent with the requirements of Title IX.

Retaliation

Retaliation against any person in the University community either for alleging discrimination prohibited by Title IX or for cooperating in these grievance procedures is strictly prohibited.

Standard of Evidence

Allegations of discrimination prohibited by Title IX shall be reviewed by applying a preponderance of the evidence standard.

Procedures

Filing a Complaint

Any University community member who believes they have been subjected to discrimination prohibited by Title IX, is encouraged to bring the concern directly to the attention of the Title IX Coordinator or Deputy Title IX Coordinator as soon as possible in order to facilitate a more accurate and timely investigation. While the University welcomes an informal resolution, the Title IX Coordinator is fully prepared to receive and address such allegations through formal grievance procedures.

Retaliation against any person or group who makes a complaint, cooperates with an investigation, or participates in a grievance procedure is a

violation of University policy. Retaliation should be reported promptly to the Title IX coordinator for investigation, which may result in disciplinary action independent of any sanction or interim measures imposed in response to the underlying allegations of discrimination and/or harassment. No student will have their educational status adversely affected as a result of making a complaint.

No employee will have their employment adversely affected as a result of making a complaint.

Once the University's Title IX office decides to open an investigation that may lead to disciplinary action against a respondent, a written notice will be provided to the respondent stating the allegations constituting a potential violation of the University's sexual misconduct policy. The notice will include sufficient details to prepare a response prior to any initial interview including, but not limited to: a description of the prohibited conduct allegedly constituting the potential violation, the University policy/specific section of the code of conduct allegedly violated, the date and the location of the incident, and the identity of the individuals involved. The respondent will be given at least 10 days to prepare for an initial interview. All parties involved in an investigation will be given at least 10 days to prepare for each interview throughout the investigation and will receive written notice in advance of each interview.

Potential remedies and sanctions for the Complainant and/or the Respondent

Upon receipt of a report or actual knowledge, the University may impose reasonable and appropriate interim, supportive measures, some of which could become permanent upon resolution of the complaint, to protect the parties involved. The University will make reasonable efforts to communicate with the parties to ensure that all safety concerns, both emotional and physical well-being, are being addressed. Such measures may be imposed regardless of whether formal disciplinary action is sought by the complainant or the University and will be implemented at the discretion of the University. Potential supportive measures may include:

- Implementation of a "no-contact" order whereby neither the complainant nor the accused may contact each other further
- Access to counseling services and assistance in setting up initial appointment, both on or off campus
- Rescheduling of exams and assignments (in conjunction with appropriate faculty)
- Providing alternative course completion options (with the agreement of the appropriate faculty)
- Change in class schedule, including the ability to take an "incomplete," drop a course without penalty or transfer sections (with the agreement of the appropriate faculty)
- Change in work schedule or job assignment
- Change in on-campus housing
- Arranging to dissolve an on-campus housing contract and pro-rating a refund in accordance with campus housing policies
- Assistance from University support staff in completing on-campus housing relocation Limit an individual or organization's access to certain University facilities or activities pending resolution of the matter
- Voluntary leave of absence
- Providing an escort to ensure safe movement between classes and activities
- Providing academic support services, such as tutoring
- Interim suspension or University-imposed leave
- Any other remedy that can be tailored to the involved individuals to achieve the goals of the policy

Informal Resolution

In many instances, an informal discussion may be useful in resolving concerns about allegations of discrimination prohibited by Title IX. Complainants who wish to resolve their concerns informally should bring them to the attention of the Title IX Coordinator. In working to resolve the matter, the Title IX

Coordinator ordinarily will interview the complainant and, as appropriate, others who may have knowledge of the facts underlying the grievance. At any point, including while the informal process is ongoing or afterwards, the complainant may elect to end the informal process in favor of filing a formal grievance.

While the University welcomes informal resolution of grievances when appropriate, it will not use mediation between a complainant and respondent or any other informal resolution mechanism to resolve grievances pertaining to non-consensual sexual contact.

Formal Grievance Process

Investigation

In the case of a formal grievance, the University will initiate an investigation. The University may designate an investigator of its choosing, provided that the investigator has specific training in investigating allegations of sexual misconduct. The University will provide annual training for all investigators, and any

investigator chosen to conduct the investigation must be impartial and free of any conflict of interest. The investigator may be an employee of the University, an external investigator engaged to assist the University in its fact-gathering, or a team of investigators that pairs employees or pairs an external investigator with a University employee related to the roles of the parties on campus (student, staff, or faculty).

The investigator(s) will conduct the investigation in a manner appropriate in light of the circumstances of the case, which will typically include

interviews with the complainant, the respondent, and any witnesses. Disclosure of facts to parties and witnesses shall be limited to what is reasonably necessary to conduct a fair and thorough investigation. During the investigation and adjudication of the Title IX complaint, any prior relationship history of the complainant with anyone other than the respondent will not be considered. The interviews will be supplemented by the gathering of any physical, documentary, or other evidence, as appropriate and available. The investigation is designed to:

- Be respectful of the needs and rights of individuals involved
- Proceed as promptly as possible per the time frame noted in this policy
- Permit a complainant and a respondent to have the same opportunity to have an appropriate support person or advisor present at any interview or hearing, in a manner consistent with the governing procedures. Both parties shall also have similar and timely access to information used at hearings
- Include notifying the complainant of their right to proceed with a criminal investigation and a Title IX complaint simultaneously
- Be conducted in accordance with applicable due process standards and privacy laws
- Provide notice to both the complainant and respondent (through written letter or email) of the outcome in a timely manner, as permitted by applicable privacy law
- Be based on a preponderance of evidence standard.
- During the investigation the complainant and the respondent will be kept informed at regular intervals of the status of the investigation.

At the conclusion of the investigation, the investigator will prepare a written report which will be provided to the University President and the Title IX Coordinator. At a minimum, the report will:

- Detail the investigative steps taken by the investigator
- Provide summaries of testimony for all witnesses interviewed
- Include copies of all documents reviewed
- Set forth the analysis of the investigator supporting the conclusion drawn

At the conclusion of the investigation, the complainant and the respondent will simultaneously receive a written copy of the investigative report, including general findings, a summary of the relevant evidence, and any recommendations the investigator considers appropriate.

Hearing

Upon completion of the investigation, the Title IX Coordinator will schedule a live hearing. Written notice will be provided to both parties and their advisors, and the hearing will take place at least 10 days after this notice is given.

Prior to the hearing and after receiving the investigative report, both the Complainant and Respondent will submit any written response to the investigative report, the names and contact information for any witnesses and the name and contact information of their advisor. If they have not identified an advisor, the University will appoint an advisor at no cost to that party.

The University will appoint a decision maker to conduct the formal hearing in an impartial manner. This decision maker may be an appropriately trained employee of the University community or an external decision maker engaged for the hearing. During the live hearing, all participants will either be in the same room or, if requested, in separate rooms with technology that permits simultaneous participation. Should either party wish to be physically separated from the other party, a written request to the Title IX Coordinator should be submitted 10 days in advance to permit the arrangement of the needed technology.

During the hearing, the decision maker may ask questions of the Complainant, Respondent, the investigators, and/or witnesses. Both parties will be provided with the opportunity to present statements. Each advisor will also have the opportunity to ask questions. However, neither the Complainant or Respondent will be permitted to directly question the other party.

A recording or transcript of the hearing will be made available to both parties for review after the hearing.

Sanctions imposed are implemented immediately unless the President of the University, or their designee, stays implementation in extraordinary circumstances, pending the outcome of the appeal.

Appeals

Either party may appeal the final outcome in writing to the appointed "Appeals Officer." The appeal will be conducted in an impartial manner by an impartial decision maker. The appeal must be filed in writing (which can include email) within five (5) business days of receiving the written outcome. The appeal shall consist of a plain, concise, and complete written statement outlining the grounds for appeal and all relevant information to substantiate the basis for the appeal. Dissatisfaction with the outcome of the hearing is not grounds for appeal. The only grounds for appeal are:

- A procedural or substantive error occurred that significantly affected the outcome of the hearing (e.g., substantiated bias, material deviation from established procedures, etc.)

- New evidence, unavailable during the original hearing or investigation, that could substantially impact the original finding or sanction (a summary of this new evidence and its potential impact must be included)

The receipt of the appeal will be acknowledged in writing (which can include email). Each party will be given the opportunity to respond in writing to the other party's appeal. Any response by the opposing party must be submitted to the designated Appeals Officer within five (5) business days from receipt of the appeal. The appeals documents from each party will be considered together in one appeal review process. In any request for an appeal, the burden of proof lies with the party requesting the appeal, as the original determination and action are presumed to have been decided reasonably and appropriately. The designated Appeals Officer shall first consider whether the appeal was filed in a timely manner, and, if so, whether the appeal is properly framed based on the two grounds. If the designated Appeals Officer determines that the appeal is not properly framed, the appeal will be denied.

The designated Appeals Officer will render a written decision on the appeal to the complainant and respondent within fifteen (15) business days from the date of the submission of all appeal documents by both parties. Appeal decisions are final.

In the event that the investigation and resolution exceeds this time frame, or any of the other time frames included in this procedure, the University will notify all parties of the reason(s) for the delay and the expected adjustment in time frames. Best efforts will be made to complete the process in a timely manner by balancing principles of thoroughness and fundamental fairness with promptness.

Amnesty

As it is in the best interest of the Southern Virginia University community that all individuals who have been the subject of or witness to sexual misconduct report the behavior, the University seeks to remove any deterrents to reporting to encourage reporting, an individual who reports sexual misconduct, either as a complainant or a third-party witness, will not be subject to disciplinary action by the University for his or her own personal consumption of alcohol or drugs at or near the time of the incident.

Conflicts of Interest

These procedures will be administered in a manner that eliminates any conflict of interest (real or perceived) by the individuals handling the procedures.

Anyone who feels there is any conflict of interest related to a Title IX proceeding should report the conflict to the Title IX coordinator or the University President if they feel the conflict of interest involves the Title IX Coordinator or their supervisor. The final decision as to whether to remove the individual is the prerogative of the University President. When considering whether to remove an individual from the proceedings, the President should consider: (a) the nature of the relationship between the individual and the situation (or those involved), and (b) whether that individual could be reasonably expected to render a fair and impartial analysis regardless of the relationship.

Title IX

Title IX Prohibited Conducts

Quid Pro Quo

Quid pro quo harassment includes instances where a school employee conditions educational benefits on participation in unwelcome sexual conduct.

Sexual Harassment

Sexual harassment is unwelcome speech or conduct of a sexual nature that may include unwelcome sexual advances, requests for sexual favors, and other demeaning conduct whether verbal, nonverbal, or physical. The 2020 Federal Regulations define this to be unwelcome conduct that a reasonable person would determine to be sufficiently severe, pervasive, and objectively offensive that it effectively denies a person equal access to their education or activity in school events.

Examples of sexual harassment include but are not limited to the following:

- Stereotypical gender-based remarks
- Sexually suggestive or offensive joking, flirting, or comments
- Derogatory or demeaning comments concerning gender
- Sexually oriented comments about an individual's body
- Sexually oriented verbal abuse
- Unwelcome and intentional touching
- Sending sexually explicit or offensive text messages or other communications

Sexual Exploitation

Sexual exploitation occurs when an individual takes unjust or abusive sexual advantage of another; for his/her own advantage or benefit; or to benefit or advantage anyone other than the one being exploited. Examples of sexual exploitation include, but are not limited

- Voyeurism: Spying on people engaged in intimate behaviors considered to be private.
- Administering alcohol, drugs or other chemicals to another person without their consent.
- Taking pictures, video, or audio recording another in a sexual act or in any other private activity without the consent of all involved in the activity.
- Disseminating pictures or video of sexual nature without an individual's consent.

Indecent Exposure

Indecent exposure occurs when an individual exposes the private or intimate parts of the body in public or in private premises when the exposure is without the viewers' consent or can be readily observed.

Violence Against Women Act (VAWA)

The following definitions of stalking, domestic violence, and dating violence are taken from the [Violence Against Women Act](#).

Stalking

Stalking is defined as engaging in a course of conduct directed at a specific person that would cause a reasonable person to (1) fear for his or her safety or the safety of others; or (2) suffer substantial emotional distress.

Course of conduct means two or more acts, including, but not limited to, acts in which the stalker directly, indirectly, or through third parties, by any action, method, device, or means follows, monitors, observes, surveils, threatens, or communicates to or about, a person, or interferes with a person's property.

Domestic Violence

A felony or misdemeanor crime of violence committed by a current or former spouse or intimate partner of the victim; by a person with whom the victim shares a child in common; by a person who is cohabitating with or has cohabitated with the victim as a spouse or intimate partner; by a person similarly situated to a spouse of the victim under the domestic or family violence laws of the jurisdiction in which the crime of violence occurred; or by any other person against an adult or youth victim who is protected from that person's acts under the domestic or family violence laws of the jurisdiction in which the crime of violence occurred.

Dating Violence

Violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the victim. The existence of such a relationship shall be determined based on the reporting party's statement with consideration of the length of the relationship, the type of relationship, and the frequency of interaction between the persons involved in the relationship.

Sexual Assault

Sexual violence refers to physical sexual acts perpetrated against a person's will, without the person's consent, or where the person is incapable of giving consent because of the use of drugs or alcohol, the victim's age, disability, or unconsciousness. Consent is a voluntary agreement to engage in sexual activity. Consent cannot be implied by silence. Consent is active, not passive.

Transfer Credit & Waivers

Students who can demonstrate that their knowledge and skills are equivalent to those gained by courses offered at Southern Virginia University—whether they were gained by formal education or exam—may apply for academic credit or course waivers. Credit or waivers may be granted through a number of means: transfer credit from other post-secondary institutions, Advanced Placement (AP) Exam scores, International Baccalaureate (IB) credit, or portfolio. The university does not grant academic credit for coursework taken on a noncredit basis.

Transfer Credits

All credits transferred to Southern Virginia University must be from a school with recognized regional accreditation status. Students may come to SVU as first-time students with credits earned through dual enrollment, [advanced placement exams](#) or similar programs. Students transferring to SVU from another institution may be awarded credits toward graduation based on their previous school experience, provided the student has earned a C- or better in those courses. Developmental courses, orientation classes, or for classes other than physical activity courses in which a student receives a "Pass" are not eligible for transfer. It is the responsibility of the student to supply official transcripts and records to the Registrar's Office for evaluation.

After matriculating and while enrolled at SVU, no student may transfer credits towards SVU graduation from work done at other schools, whether they are residential or online. Exceptions will be approved by the Registrar's office, and can include SVU special agreements, such as our ROTC agreement with Virginia Military Institute, and standardized foreign language assessment exams.

Students may not transfer in credits earned online which are completed during a semester in which they are a full-time student at SVU without prior approval.

In no case may a student apply more than 90 credits of work done at other schools towards SVU graduation. Credits earned through foreign language assessment and portfolio credit are counted toward this 90-credit transfer maximum. Students must complete a minimum of 36 credit hours in residence at Southern Virginia University. At least 50 percent of the credit hours required for a major or minor must be taken at SVU.

Only credit hours are transferred onto a student's SVU transcript. Grades earned in transferred courses will not affect a student's SVU GPA.

Credit for Foreign Language Experience

Students who come to Southern Virginia University with substantial previous experience in a foreign language (whether through classroom experience or contact with the language by living in a foreign language culture) may receive up to twelve hours of foreign language course credit after a language skill assessment (requiring a nominal fee). These credits are recorded as transfer credit and are subject to the university's overall transfer credit maximum. The assessment exam should be taken in the student's first semester at Southern Virginia University, or in the first semester after having lived in a foreign-language culture. No credit will be granted below the level of a course for which a student already has earned credit. Native speakers of a language other than English may receive twelve hours of credit after taking a language skill assessment of English (requiring a nominal fee). For languages where no exam exists, students may receive twelve credit hours by providing proof of proficiency with a letter from an appropriate authority stating that the person does indeed speak the language at or above the intermediate level, plus completion of a portfolio. Only pass/fail credit will be awarded, and these hours count as transfer credit.

[Register for a language placement test](#)

Advanced Placement Scores

Credit or course waivers may be granted for satisfactory attainment on Advanced Placement Exams. Credit will be given only in those areas in which comparable courses are offered at the university and will be determined by evaluation procedures set forth by the academic divisions. No grades will be assigned to the courses, nor will they be figured into a student's grade point average. Official results must be sent to the registrar for analysis before credit is granted.

[APTransferGuide](#)

International Baccalaureate (IB) Credit

Credit and advanced placement may be awarded to students on the basis of results on the International Baccalaureate transcript of grades but subject in every instance to the recommendation of the academic department concerned and approved by the Provost. An IB course at the subsidiary level will normally be given three hours of general credit. An IB course at the higher level may receive 6 hours of general credit and possibly fill a general education requirement. IB scores of 5, 6, or 7 will be awarded credit according to Southern Virginia standards.

LDS Institute Courses

Up to 14 credit hours of Institute of Religion coursework accepted by Southern Virginia University and taught by qualified faculty may count towards the Southern Virginia University bachelor's degree. A student may count no more than two credit hours of institute coursework per semester or term toward the degree. The University awards pass/fail credit for institute coursework.

[Transfer Credit & Waivers](#)

FLATS Test Information

The Foreign Language Achievement Testing Service (FLATS) is a test of language proficiency available in over 50 foreign languages. It allows students with substantial previous experience in a foreign language to receive up to 12 pass/fail credit hours. The FLATS test is offered through the Humanities Technology and Research Support Center (HTRSC) at Brigham Young University and proctored at Southern Virginia University by the Registrar's Office.

To register for an exam, complete the FLATS Registration Form using the information below and pay the \$50 registration fee. After the Registrar's Office receives the FLATS test, they will notify the student through their Southern Virginia email and schedule a time to administer the exam.

[FLATS Registration Form](#)

Proctor Information

Name: **Whitney Larsen**

Department: **Registrar**

University: **Southern Virginia University**

Address: **One University Hill Drive**

City/State/Zip: **Buena Vista, VA 24416**

Phone: **540-261-8408**

E-mail: registrar@svu.edu

Additional Results Sent To:

Name: **Whitney Larsen**
Department: **Registrar**
University: **Southern Virginia University**
Address: **One University Hill Drive**
City/State/Zip: **Buena Vista, VA 24416**
Phone: **540-261-8408**
E-mail: **registrar@svu.edu**

Transfer Credit & Waivers

Credit for Prior Learning (Knight's Crest)

Policy:

Southern Virginia University accepts up to twelve credits for prior learning (CPL) from service and/or work-based learning. Service learning credit is awarded for skills acquired during year-long full-time service including but not limited to religious, military, humanitarian, primary parenting, and caregiver service. No grades are assigned for this credit and it is not figured into a student's grade point average.

Work-based learning is defined as college-level learning that is current and relevant to a field of study but obtained in industry, business, non-profit, and/or government employment.

Description of CPL Program:

Southern Virginia University recognizes students have valuable learning experiences prior to enrolling with us. Students can earn up to twelve credits toward the SVU degree through our Credit for Prior Learning initiative.

Prior credit learning is for students who have had college-level learning experiences on the job, through the military, or through full-time service experiences lasting one year or longer.

Service Learning CPL:

Students demonstrating college-level learning through qualifying service should compile a portfolio documenting their service hours and acquired Knight Launch-ready Competencies. While portfolios may include written, visual, or multimedia elements, they must provide comprehensive evidence of the identified competencies.

Service learning is awarded as SER 275R, a 1-12 variable credit course based on a portfolio demonstrating the competencies attained through service. Portfolios are evaluated by a committee of faculty field specialists chosen on the basis of the Knight Launch-ready competencies attained.

Service Portfolio

1. Service Portfolios must include a narrative description of the service experience including the type of service; the institution or organization overseeing the service experience, if applicable; the number of hours or years served; and the location of service.
2. Certification or other evidence of the period of service must be included.
3. The largest portion of the portfolio must be the evidence of Knight Launch-ready Competency (adapted from the National Association of College and Employers competencies and defined below) acquisition through service learning.
4. For each competency obtained, a student may earn between 1 and 3 credits, with a total possible combined value of 12 credits.
5. Service-learning portfolios that are not awarded the full credit sought may be revised and resubmitted once.

[Credit for Prior Learning Service Portfolio Guide](#)

Knight Launch-ready Competencies:

Self-Development & Self-awareness (1-3 credits):

Proactively develop yourself through continual personal learning, centering on Christ as the ultimate model for growth. Reflect on your strengths and weaknesses with gratitude for your unique gifts, and use wisdom to pursue opportunities for accountability. Build healthy relationships that foster unity and mutual progression.

Communication (1-3 credits):

Identify and respond to the needs of others with love, seeking always to build unity. Demonstrate a wise awareness of the power of language and the role it plays in building up both the self and the community in a spirit of gratitude and grace.

Critical Thinking (1-3 credits):

Cultivate wisdom by analyzing, evaluating, and synthesizing information through a lens of truth. Centering on Christ, demonstrate the discernment to identify and reject bias, ensuring your intellectual pursuits contribute to the unity and well-being of those around you.

Understanding of Cultures, Traditions, and Peoples (1-3 credits):

Treat every individual with the dignity, respect, and love befitting a child of God. With gratitude for the diverse tapestry of the human experience, engage in practices that actively relieve suffering and create unity across all backgrounds and traditions.

Leadership (1-3 credits):

Exemplify the mission of Southern Virginia University by lifting those around you. Lead with wisdom and Christ-like love, inspiring a spirit of gratitude and fostering unity as you guide others toward a shared, noble vision.

Professionalism (1-3 credits):

Develop effective work and study habits with gratitude for the opportunity to serve and learn. Act with wisdom in the interest of the larger community, ensuring your conduct is centered on Christ and reflects a commitment to integrity and unity.

Teamwork (1-3 credits):

Develop collaborative skills and work effectively toward common goals with love for your colleagues. Appreciate diverse viewpoints as a path to greater wisdom, and foster unity by fulfilling shared responsibilities with a heart of gratitude.

Digital Literacy (1-3 credits):

Understand and leverage technologies ethically, applying those skills with wisdom to uplift humanity. Centering on Christ, use modern tools to build unity, solve complex problems, and express gratitude for the resources that allow us to connect and create.

Work-based Learning CPL:

Students applying to Southern Virginia University can get college credit for their work in business, industry, government, or other verifiable experience. If the student's work trained or certified them in areas that are equivalent to coursework, they can apply to receive the credit value up to 12 credit hours.

Students who have obtained course-related competencies from work-based learning should identify the classes that are equivalent to their learning, request the syllabi for those classes from the registrar's office, and compile a work-based learning portfolio providing evidence of outside learning and/or competency attainment equal to the learning outcomes of the course. Portfolios may include written, visual, and/or multi-media elements.

Work-based learning is awarded by the course code identified in the application and approved by an evaluation committee of field specialists.

Academic Calendar & Exam Schedule

Fall Semester 2026

Aug. 24-25	Housing Check-in
Aug. 25 (Tues.)	New Student Orientation; On-line Fall Registration Closes at 11:59 p.m.
Aug. 26 (Wed.)	First Day of Classes
Sept. 3 (Thurs.)	Last day of Add/Drop
Sept. 7 (Mon.)	Labor Day Holiday (no classes)
Sept. 25 (Fri.)	December Graduation Applications Due to Registrar's Office
Sept. 28- Oct. 9	Advising Weeks: All Students to Meet with Faculty Advisor
Sept. 28 (Mon.)	Spring 2027 Course Registration Begins for Juniors and Seniors
Sept. 30 (Wed.)	Spring 2027 Course Registration Begins for Freshmen, Sophomores, and New Students
Oct. 14 (Wed.)	Last day of Block 1 Classes; Curricular Monday (B1 Exams on Oct. 16 at 5 & 8 p.m.)
Oct. 15 (Thurs.)	First day of Block 2 Classes
Oct. 19 (Mon.)	Last Day to Withdraw from a Fall Course with a "W"
Oct. 26 (Mon.)	Fall Break (no classes)
Nov. 25-27	Thanksgiving Break (no classes)
Dec. 8 (Tues.)	Curricular Wednesday
Dec. 9 (Wed.)	Reading Day (no classes)
Dec. 10-15	Final Exams
Dec. 17 (Thurs.)	Final Grades Due Online by 5p.m.

Fall 2026 Final Exam Schedule

(Includes Fall Block 2 Courses)

CLASS PERIOD	EXAM PERIOD
Classes which first meet on MWF at 8 a.m.	Friday , Dec. 11, 12:30 - 3:20 p.m.
Classes which first meet on MWF at 9 a.m.	Thursday, Dec. 10, 4:00 - 6:50 p.m.
Classes which first meet on MWF at 10 a.m.	Friday , Dec. 11, 9:00 - 11:50 a.m.
Classes which first meet on M W at 11 a.m.	Monday, Dec. 14, 4:00 - 6:50 p.m.
Classes which first meet on MWF at 12:30 p.m.	Tuesday, Dec. 15, 9:00 - 11:50 a.m.
Classes which first meet on MWF at 1:30 p.m.	Tuesday, Dec. 15, 4:00 - 6:50 p.m.
Classes which first meet on MWF at 2:30 p.m.	Monday, Dec. 14, 12:30 - 3:20 p.m.
Classes which first meet on M/R at 3:30 p.m.	Friday , Dec. 11, 7:30 - 10:20 p.m.
Classes which first meet on MWF at 5, 6, or 7 p.m.	Thursday, Dec. 10, 7:30 - 10:20 p.m.
Classes which first meet on T/R at 8:00 a.m.	Thursday, Dec. 10, 12:30 - 3:20 p.m.
Classes which first meet on T/R at 9:30 a.m.	Thursday, Dec. 10, 9:00 - 11:50 a.m.
Classes which first meet on T/R at 11:00 a.m.	Monday, Dec. 14, 9:00 - 11:50 a.m.
Classes which first meet on T/R at 12:30 p.m.	Friday , Dec. 11, 4:00 - 6:50 p.m.
Classes which first meet on T/R at 2:00 p.m.	Tuesday, Dec. 15, 12:30 - 3:20 p.m.
Classes which first meet on T/F at 3:30 p.m.	Monday, Dec. 14, 7:30 - 10:20 p.m.
Classes which first meet on T/R at 5, 6, 6:30, or 7 p.m.	Tuesday, Dec. 15, 7:30 - 10:20 p.m.

Spring Semester 2027

Jan. 6 (Wed.)	New Student Orientation; On-Line Registration Closes at 11:59 p.m.
Jan. 7 (Thurs.)	First Day of Classes
Jan. 15 (Fri.)	Last day of Add/Drop
Jan. 18 (Mon.)	Martin Luther King, Jr. Day (no classes)
Jan. 29 (Fri.)	May/August Graduation Applications Due to Registrar's Office
Feb. 4 (Thurs.)	Curricular Monday (attend your Monday classes)
Feb. 8-19	Advising Weeks: All Students to Meet with Faculty Advisor
Feb. 8 (Mon.)	Fall 2027 Course Registration Begins for Juniors and Seniors
Feb. 10 (Wed.)	Fall 2027 Course Registration Begins for Freshmen and Sophomores
Feb. 15 (Mon.)	President's Day (no classes)
Feb. 26 (Fri.)	Last day of Block 1 Classes; Curricular Monday
Mar. 1 (Mon.)	First day of Block 2 Classes; Block 1 Final Exams at 5 and 8 p.m.
Mar. 1 (Mon.)	Last Day to Withdraw from a Spring Course with a "W"
Mar. 5 (Fri.)	Midterm Grades due in mySVU by 5:00 p.m.
Mar. 15-19	Spring Break (no classes)
Apr. 26 (Mon.)	Reading Day (no classes)
Apr. 27-30	Final Exams
May 1 (Sat.)	Commencement
May 4 (Tues.)	Final Grades Due Online by 5p.m.

Spring 2027 Final Exam Schedule

(Includes Spring Block 2 Courses)

CLASS PERIOD	EXAM PERIOD
Classes which first meet on MWF at 8 a.m.	Friday, Apr. 30, 12:30 - 3:20 p.m.
Classes which first meet on MWF at 9 a.m.	Thursday, Apr. 29, 4:00 - 6:50 p.m.
Classes which first meet on MWF at 10 a.m.	Friday, Apr. 30, 9:00 - 11:50 a.m.
Classes which first meet on M W at 11 a.m.	Tuesday, Apr. 27, 4:00 - 6:50 p.m.
Classes which first meet on MWF at 12:30 p.m.	Wednesday, Apr. 28, 9:00 - 11:50 a.m.
Classes which first meet on MWF at 1:30 p.m.	Wednesday, Apr. 28, 4:00 - 6:50 p.m.
Classes which first meet on MWF at 2:30 p.m.	Tuesday, Apr. 27, 12:30 - 3:20 p.m.
Classes which first meet on M/R at 3:30 p.m.	Friday, Apr. 30, 7:30 - 10:20 p.m.
Classes which first meet on MWF at 5, 6, or 7 p.m.	Thursday, Apr. 29, 7:30 - 10:20 p.m.
Classes which first meet on T/R at 8:00 a.m.	Thursday, Apr. 29, 12:30 - 3:20 p.m.
Classes which first meet on T/R at 9:30 a.m.	Thursday, Apr. 29, 9:00 - 11:50 a.m.
Classes which first meet on T/R at 11:00 a.m.	Tuesday, Apr. 27, 9:00 - 11:50 a.m.
Classes which first meet on T/R at 12:30 p.m.	Friday, Apr. 30, 4:00 - 6:50 p.m.
Classes which first meet on T/R at 2:00 p.m.	Wednesday, Apr. 28, 12:30 - 3:20 p.m.
Classes which first meet on T/F at 3:30 p.m.	Tuesday, Apr. 27, 7:30 - 10:20 p.m.
Classes which first meet on T/R at 5, 6, 6:30, or 7 p.m.	Wednesday, Apr. 28, 7:30 - 10:20 p.m.

Summer Semester 2027

May 10 (Mon.)	First Day of Summer Term Classes
May 31 (Mon.)	Memorial Day Holiday, No Classes
Jun. 18 (Fri.)	Juneteenth Holiday, No Classes
Jun. 29 (Mon.)	Last Day of Summer Classes
Jun. 30 (Tues.)	Final Exams
Jul. 2 (Thurs.)	Grades Due Online by 5p.m.

Strategic Framework (2021-2026)

The University's primary strategic objects are:

- Reach operational self-reliance where operating revenues cover at least 90% of operating expenses
- To accomplish the University Mission by improving student experiences and outcomes

Path to Reaching Operational Self-Reliance

Enrollment Growth

To reach operational self-reliance, the University will grow total enrollment to 1200 (FTE) by 2026. Accomplishing this strategic objective will require the following actions:

- Enroll at least 500 incoming students (new, transfer, and readmitted) annually
- Increase average semester-to-semester adjusted retention rate to 87%
- Add and expand current extra- and co-curricular programs to support enrollment growth including Athletics, Art+Design, Esports, Performing Arts (Music & Theatre), etc.
- Enhance and improve brand identity, positioning, and awareness

Revenue Growth

To reach operational self-reliance, the University will increase total annual revenues. Accomplishing this strategic objective will require the following actions:

- Achieve strategic enrollment targets of at least 1200 FTE students by 2026
- Increase net tuition revenue per student by at least 4% annually
- Increase net housing revenue per student by at least 5% annually

- Increase available on-campus housing by at least 50% (roughly 300 new beds); this will require construction or purchase of new housing facilities

Disciplined Resource Allocation

To reach operational self-reliance, the University will allocate resources strategically and efficiently. Accomplishing this strategic objective will require the following actions:

- Assess university programs and offerings in terms of market demand and scalability; adjust resource allocation accordingly to support the University Mission and enrollment growth
- Continue to develop and improve financial control policies and systems
- Reduce operating deficit by at least 4% of total operating budget annually by growing enrollments and revenues while carefully controlling increases in operating expenses
- Reduce university finance expenses by at least 50% by 2026; this will require eliminating and/or refinancing existing debt

Self-Reliance Benefits

By following this five-year strategic plan for Enrollment Growth, Revenue Growth, and Disciplined Resource Allocation, our University can reach operational self-reliance—a rarity in the highly-subsidized field of higher education. Operational self-reliance will enable greater institutional stability, sustainability, and scalability.

Path to Improve Student Experience & Learning Outcomes

Culture & Environment

- Implement updated University Code of Conduct to support a culture of learning and faith
- Offer wellness support for students, focused on physical fitness, nutrition, mental health
- Strategically and resourcefully invest in university physical space to support programs identified for potential growth by renovating, repurposing, purchasing or adding facilities
- Optimize campus food service offerings by partnering with professional third-party provider
- Add additional campus housing to increase percentage of students living on campus
- Provide additional space(s) for independent learning and group study on campus
- Continue to invest in and improve campus technology infrastructure
- Support enrollment at the Southern Virginia Institute of Religion

Academic Engagement & Success

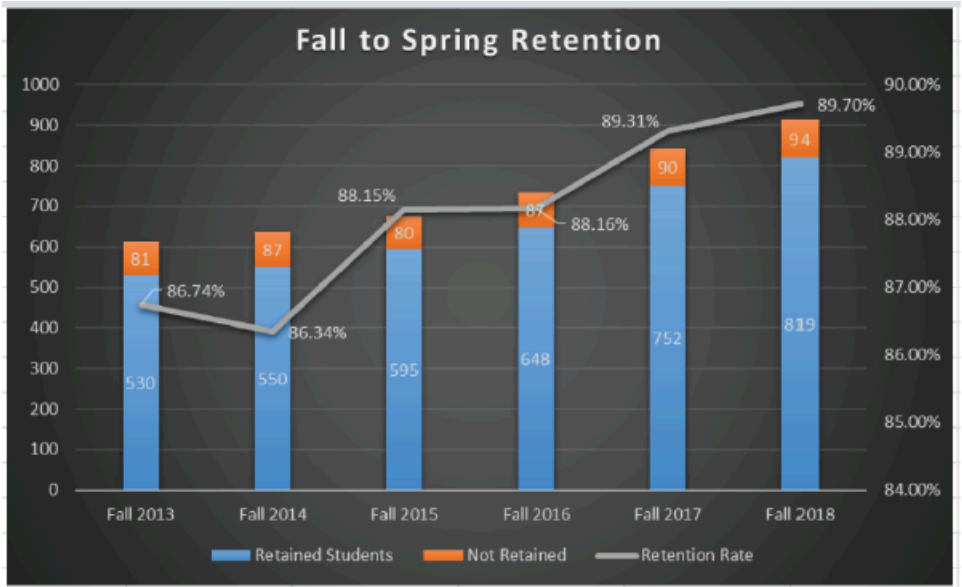
- Enhance faculty-to-student advising
- Expand learning support offerings and access
- Increase average semester-to-semester adjusted retention rate to 87%
- Improve success for racial and ethnic minority and socioeconomically disadvantaged students
- Increase professional concentrations access and offerings
- Review, assess, and refine Core curriculum
- Optimize academic calendar for student success
- Increase course completion rates to at least 90%

Career Placement & Outcomes

- Increase graduation rate to at least 60%
- Increase graduate-school placement rates
- Increase job placement rates
- Invest in professional profiling software to help match students with potential career
- Assess academic programs in terms of employment and graduate-school placement rates and opportunities

Student Outcomes

Retention Rates



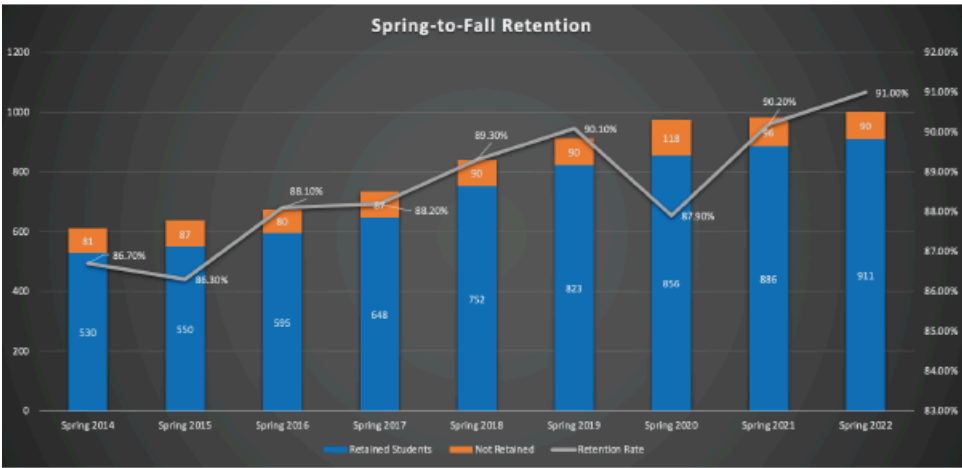
Goal: The university has a strategic goal to increase semester-to-semester retention to 90% by 2026.

Course Completion Rates

Our students have an 89.9% course completion rate. Course completion rates are measured by the percentage of courses that were passed with final grades of A, A-, B+, B, B-, C+, C, C-, and P (pass).

Goal: The university has a strategic goal to increase the course completion rate to 90%.

Six-Year Graduation Rates



Retention Rates

Entry Term	Adjusted Cohort	Graduated	Six-Year Graduation Rate
2015	201	89	44%
2014	185	83	45%
2013	148	46	31%
2012	158	49	31%
2011	248	67	27%

Goal: The university has a strategic goal to increase overall six-year graduation rate to 60% by 2026.

Notes:

Data include only full-time, first-time bachelor's students.

Exclusions include students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions. **Ninety-one percent (91%) of our students are Latter-day Saints and a large majority of them serve full-time church missions during their education.**

Inaccuracies in identifying all exclusions exist because of the number of students who do not officially inform the university when they leave on their missions. Sometimes this information does not become available until after they have returned from their mission.

View Southern Virginia University's Cohort Default Rate (CDR) and related federal student loan data on the U.S. Department of Education's [NCES College Navigator](#).

Data is maintained by the U.S. Department of Education and may be updated periodically.

All Programs

ACCTG - Pre-Accounting

ADMIN - Public Administration

ART - Art

ATHTR - Athletic Training

BIO - Biology

BIOBS - Biology

BIOCH - Biochemistry

BUS - Business Management and Leadership

CHE - Chemistry

CHLST - Choral Studies

CJU - Criminal Justice

COACH - Coaching

CRE - Creative Writing

CSC - Computer Science

DES - Design

DGILL - Digital Illustration

ECN - Economics

ENG - English

ENS - Environmental Studies

EXSC - Exercise Science

FCD - Family and Child Development

FHD - Family and Human Development

FINAN - Finance

HIS - History

HNRS - Honors Program

INSST - Instrumental Studies

INTLA - International Affairs

LAW - Pre-Law

LIB - Liberal Arts

MAT - Mathematics

MDDN - Pre-Dental

MDOP - Pre-Optometry

MDPA - Pre-Physician Assistant

MDPH - Pre-Pharmacy

MDPT - Pre-Physical Therapy

MDVT - Pre-Veterinary

MED - Pre-Medical

MUS - Music

MUTHR - Music Therapy

NURSE - Pre-Nursing

PHI - Philosophy

PHOTO - Digital Photography

PIAST - Piano Studies

POL - Political Science

PRINT - Printmaking

PSY - Psychology

RELST - Religious Studies

SPN - Spanish

SPRT - Sport Performance

SPRTM - Sports Management

THE - Theater

TLMIN - Music-Instrumental PreK-12 Education

UND - Undecided

VOCST - Vocal Studies

WRC - Writing & Communications

All Courses

ART113 - Studio Art

ART120 - Drawing I

ART121 - Viscom I

ART175R - Topics in Art (Var.)

ART199R - Practicum in Arts

ART210 - Art History I

ART214 - Ceramics I

ART215 - Art History II

ART221 - Viscom II

ART225 - Figure Drawing

ART226 - Artistic Anatomy

ART230 - Oil Painting I

ART240 - Printmaking I

ART244 - Book Arts I

ART246 - Digital Photography I

ART249R - Applied Arts II

ART250 - Watercolor I

ART260 - Graphic Design I

ART263 - Design Principles

ART264 - Digital Painting I

ART275R - Topics in Art (Var.)

ART298 - 4th Semester Portfolio Review

ART299R - Practicum in Arts

ART300 - Travel Study: Italian Renaissance

ART314 - Ceramics II

ART317R - Sculpture

ART320R - Advanced Drawing

ART321 - Viscom III

ART325R - Advanced Figure Drawing

ART330R - Oil Painting II

ART331 - Quick Sketches

ART340R - Printmaking II

ART346 - Digital Photography II

ART350R - Watercolor II

ART352 - Mixed Media

ART353 - Color & Composition

ART360 - Graphic Design II

ART361 - Typography I

ART362 - Data Visualization

ART364 - Digital Painting II

ART365 - Identity Design

ART366 - Visual Storytelling

ART367 - Character and Creature Design

ART375R - Topics in Art (Var.)

ART385R - Directed Study in Art (Var.)

**ART399 - Internship/Practicum in Art.
(1-3)**

ART446 - Digital Photography III

ART460 - Graphic Design III

ART461 - Typography II

ART475R - Senior Topics in Art

ART485R - Directed Study in Art (Var.)

**ART497 - Artist Business and
Marketing**

ART498 - Senior Show

**ART499 - Senior Internship/Practicum
in Art**

BIO114 - Biological Concepts

BIO114L - Biological Concepts Lab

BIO126 - Environmental Science

BIO155 - Field Biology

BIO156 - Marine Biology

BIO175R - Topics in Biology

**BIO201 - Molecules, Cells, &
Inheritance**

BIO201L - General Biology I Lab

**BIO202 - Ecology, Evolution, and
Organisms**

BIO202L - General Biology II Lab

BIO211 - General Botany

BIO212 - General Zoology

BIO275R - Topics in Biology

BIO312 - Microbiology

BIO312L - Microbiology Lab

**BIO331 - Human Anatomy &
Physiology I**

**BIO331L - Anatomy & Physiology I
Lab**

**BIO332 - Human Anatomy &
Physiology II**

**BIO332L - Anatomy & Physiology II
Lab**

**BIO340 - Genetics and Molecular
Biology**

**BIO340L - Genetics & Molecular Bio
Lab**

BIO345 - Cell Biology

BIO350 - Developmental Biology

BIO355 - Field Biology

BIO356 - Marine Biology for Majors

BIO360 - General Ecology

**BIO365 -
Conservation, Sustainability, Steward**

BIO375R - Topics in Biology

**BIO379 - Clinical Observations for
Hlth Prof**

BIO385R - Directed Study in Biology

**BIO399 - Internship/Practicum in
Biology**

BIO440 - Evolution

BIO498 - Senior Capstone

BUS175R - Topics in Business

**BUS201 - Intro to Financial
Accounting**

BUS202 - Intro to Managerial Accounting

BUS207 - Introduction to Business

BUS208 - Introduction to Business Careers

BUS221 - Business Statistics

BUS226 - Personal and Family Finance

BUS234 - Sports Marketing

BUS250 - Business Analysis using Excel

BUS255 - Sports Analytics

BUS275R - Topics in Business

BUS301 - Business Law

BUS313 - Foundations of Financial Planning

BUS314 - Intermediate Financial Planning

BUS323 - Organizational Communication

BUS333 - Principles of Marketing

BUS336 - E-tailing and Retailing

BUS343 - Principles of Org. and Leadership

BUS345 - Human Resources Management

BUS350 - Business Analytics

BUS355 - Data Science

BUS363 - Managerial Finance

BUS367 - Risk Management and Insurance

BUS370 - Operations Management

BUS375R - Topics in Business Administration

BUS380 - Intermediate Accounting I

BUS381 - Intermediate Accounting II

BUS382 - Strategic & Managerial Accounting

BUS383 - Fundamentals of Taxation

BUS385R - Directed Study in Business Admin

BUS399R - Intrnship/Practicum in Business Adm

BUS404 - International Business

BUS407 - Entrepreneurship & Intrapreneurship

BUS408 - Investments: Securities and Markets

BUS413 - Financial Planning Capstone

BUS414 - Leadership and Influence

BUS431 - Advertising and Promotion

BUS432 - Persuasion: Sales and Promotion

BUS433 - Strategic Marketing Management

BUS434 - Consumer Behavior

BUS435 - Sales and Sales Management

BUS436 - Retailing and Merchandising

BUS437 - Marketing Research

BUS438 - eCommerce

BUS463 - Advanced Financial Management

BUS475R - Senior Topics in Business

BUS485R - Senior Directed Study in Business

BUS498 - Strategic Management

BUS499R - Intrnship/Practicum in Business Adm

CHE114 - Chemistry Today

CHE175R - Topics in Chemistry

CHE201 - General Chemistry I

CHE201L - General Chemistry I Lab

CHE202 - General Chemistry II

CHE202L - General Chemistry II Lab

CHE275R - Topics in Chemistry

CHE301 - Organic Chemistry I

CHE301L - Organic Chemistry I Lab

CHE302 - Organic Chemistry II

CHE302L - Organic Chemistry II Lab

CHE303 - Health Pre-professionals Seminar

CHE375R - Topics in Chemistry

CHE379 - Clinical Observation-HealthPre-prof

CHE383 - Biochemistry

CHE383L - Biochemistry Lab

CHE385R - Directed Study in Chemistry

CHE399 - Chemistry Internship

CHE481 - Bio-Organic and Medicinal Chemistry

CHE483 - Advanced Biochemistry

CHE498 - Senior Capstone

CSC110 - Authoring for the Web

CSC120 - Programming Fundamentals

CSC175R - Topics in Computer Science

CSC210 - Advanced Authoring for the Web

CSC220 - Data Structures

CSC230 - Computer Organization

CSC240 - Theory of Computation

CSC250 - Software Engineering

CSC275R - Topics in Computer Science

CSC320 - Advanced Programming

CSC330 - Operating Systems

CSC332 - Networking Systems

CSC333 - Computational Data Science

CSC334 - Programming Languages

CSC340 - Artificial Intelligence

CSC342 - Cyber Security

CSC350 - Database Systems

CSC352 - Platform Development

CSC375R - Special Topics in Computer Science

CSC385R - Dir. Studies in Computer Science

CSC399 - Computer Science Internship

CSC498 - Senior Capstone

CSC499 - Senior Internship/Practicum in CSC

ECN175R - Topics in Economics

ECN210 - Principles of Microeconomics

ECN215 - Principles of Macroeconomics

ECN275R - Topics in Economics

ECN310 - Intermediate Microeconomics

ECN315 - Intermediate Macroeconomics

ECN340 - Public Choice

ECN360 - Game Theory

ECN375R - Topics in Economics

ECN385R - Directed Study in Economics

ECN490 - Econometrics

EDU175R - Topics in Education

EDU200 - Foundations of Education

EDU201 - Practicum: Foundations of Education

EDU202 - Curriculum for Early Childhood Educ

EDU215 - Earth Science & Chemistry K-6 Ed.

EDU245 - Children's Literature

EDU250 - Child and Adolescent Development

EDU260 - Foundations of Education

EDU275R - Topics in Education

EDU302 - Teaching the Exceptional Learner

EDU303 - Pract:Tchng the Exceptional Learner

EDU305 - Teaching Elementary Reading

EDU306 - Pract: Teaching Elementary Reading

EDU310 - Art for Elementary Education

EDU314 - Parenting

EDU315 - Music & Movement for Elementary Ed

EDU330 - General Elementary Music Methods

EDU331 - Gen. Elementary Music Methods Pract

EDU335 - Secondary Vocal Music Methods

EDU336 - Secondary Instrumental MusicMethods

EDU337 - Pract: Secondary Vocal Music Method

EDU340 - Elem Language, Arts & Soc Studies M

EDU341 - Practicum: Elem Lang, Arts & Soc St

EDU343 - Elem. Math & Science Methods

EDU344 - Practicum: Elem Math & Science Meth

EDU353 - Mid & Secndry Content Area Reading

**EDU354 - Practicum: Midd&Sec
Content AreaR&W**

**EDU356 - Methods for Middle &
Secondary Educ**

**EDU357 - Practicum: Methods for
Middle/SecEd**

**EDU365 - Methods of World
Languages**

**EDU366 - Practicum:Methods
forWorldLanguages**

**EDU375 - Elem/Sec Inst Music Mthds
Brass/Wdw**

EDU375R - Topics in Education

**EDU376 - Practicum in Ele & Sec Ed
Brass & W**

**EDU377 - Elem/Sec Instrumental
Music Methods**

**EDU378 - PracticumEl/Sec
Inst.MusMethStrPerc**

**EDU385R - Directed Study in
Education**

EDU399 - Teaching Practicum

**EDU490 - Directed Teaching Seminar:
PreK-12**

**EDU491 - Dir. Teaching Seminar:
Elementary**

**EDU492 - Dir. Teaching Seminar:
Middle/Secon**

EDU493 - Directed Teaching: PreK-12

**EDU494 - Directed Teaching:
Elementary**

**EDU495 - Directed Teaching Middle/
Secondary**

EDU499 - Senior Teaching Practicum

ENG125R - Popular Fiction Practicum

ENG175R - Topics in English

ENG199R - Popular Fiction Practicum

**ENG200 - Introduction to Literary
Studies**

**ENG220 - Fundamentals of Creative
Writing**

**ENG226R - Popular Short Fiction
Workshop**

ENG228R - Popular Fiction Workshop

ENG230 - British Literature I

ENG240 - British Literature II

ENG250 - American Literature I

ENG260 - American Literature II

ENG275R - Topics in English

**ENG310 - Modern Usage and
Grammar**

**ENG311 - History of the English
Language**

ENG315R - Topics in Media

ENG317 - Public Speaking

**ENG320R - Intermediate Creative
Writing**

ENG324R - Writing Popular Fiction

ENG325R - Topics in Creative Writing

**ENG335R - Topics in Early British
Literature**

ENG340 - Dramatic Literature

**ENG345R - Topics in Later British
Literature**

ENG355R - Topics in American Literature

ENG365R - Topics in Genre

ENG375R - Topics in English

ENG385R - Directed Study in English

ENG399 - Internship/Practicum in English

ENG420R - Advanced Creative Writing

ENG475R - Senior Topics in English

ENG498 - English Senior Paper

ENG499 - Senior Internship/Practicum in Engl

ENS126 - Environmental Science

ENS360 - General Ecology

ENS365 - Conservation, Sustainability, & Stewar

ENS498 - Senior Capstone

FCD332 - Adolescence Problems and Interventi

FHD175R - Topics in Family Studies

FHD210 - Marriage and Family

FHD220 - Introduction to Social Work

FHD250 - Child and Adolescent Development

FHD275R - Topics in Family Studies

FHD290 - Introduction to Research Methods

FHD310 - Family Process

FHD314 - Parenting

FHD337 - Families and Sexuality

FHD350 - Infant Development

FHD355 - Adolescent Development

FHD360 - Adult Development and Aging

FHD370 - Theories of Human Development

FHD375R - Topics in Family Studies

FHD385R - Directed Study in Family Studies

FHD399R - Family & Human Development Internsh

FHD485R - Research Practicum

FHD498 - Senior Capstone

FRE101 - French I

FRE102 - French II

FRE175R - Topics in French

FRE201 - French III

FRE202 - French IV

FRE275R - Topics in French

FRE300 - Study Abroad: France

FRE375R - Topics in French

FRE385R - Directed Study in French

GER101 - German I

GER102 - German II

GER175R - Topics in German.

GER201 - German III

GER202 - German IV

GER275R - Topics in German

GER300 - Study Abroad: Germany

GER375R - Topics in German

GER385R - Directed study in German.
GRK101 - Greek I
GRK102 - Greek II
GRK175R - Topics in Greek
GRK201 - Greek III
GRK202 - Greek IV
GRK275R - Topics in Greek
GRK375R - Topics in Greek
GRK385R - Directed Study in Greek
HIS175R - Topics in History
HIS210 - Western Civilization I
HIS215 - Western Civilization II
HIS223 - American History to 1877
HIS224 - American History Since 1877
HIS260 - Themes in World History
HIS275R - Topics in History
HIS303 - Historical Methods
HIS321 - Survey of American Religious History
HIS322 - Race in America
HIS323 - The American Century
HIS325R - Topics in American History
HIS326 - American Civil War-Reconstruction
HIS327 - The American Presidency
HIS328 - American Politics and Foreign Poli
HIS329 - American History from 1877
HIS331 - History of Great Britain 1066-1688

HIS332 - History of Great Britain 1688-pres
HIS335R - Topics in European History
HIS336 - The Reformation Era
HIS346 - History of the Holocaust
HIS347 - Gender in Modern Europe
HIS353 - Early Christianities
HIS354 - Medieval Christianities
HIS355R - Topics in Asian History
HIS374 - History of the Performing Arts
HIS375R - Topics in History
HIS385R - Directed Study in History
HIS399R - History Internship
HIS475R - Advanced Topics in History
HIS498 - Senior Paper
HNR175R - Topics in Honors
HNR219R - Honors Focus Course
HNR375R - Honors Program Topics
HNR395R - Honors Seminar
HNR497 - Honors Thesis Research
HNR497R - Honors Thesis Research
HNR498 - Honors Thesis
HUM175R - Topics in Humanities
HUM210 - Arts in Western Civilization I
HUM215 - Arts in Western Civilization II
HUM235R - Courses in Culture
HUM275R - Topics in Humanities

HUM375R - Topics in Humanities

HUM385R - Directed Study in Humanities

HUM399 - Internship/Practicum in Humanities

HUM475R - Topics in Humanities

HUM499 - Senior Internship/Practicum

LAT101 - Latin I

LAT102 - Latin II

LAT175R - Topics in Latin

LAT201 - Latin III

LAT202 - Latin IV

LAT275R - Topics in Latin

LAT375R - Topics in Latin

LAT385R - Directed Study in Latin

LIB110 - Reason and the Self

LIB120 - America and the Enlightenment

LIB130 - Classics of Western Literature

LIB175R - Topics in Liberal Arts

LIB275R - Topics in Liberal Arts

LIB375R - Topics in Liberal Arts

LIB399R - Internship/Practicum

LIB475R - Senior Topics in Liberal Arts

LIB498 - Senior Paper: Liberal Arts

LNG175R - Topics in Language

LNG275R - Topics in Language

LNG375R - Topics in Language

LNG385R - Directed Studies in ForeignLanguage

MAT100 - Elementary Algebra

MAT105 - Intermediate Algebra

MAT106 - Mathematics for the Liberal Arts

MAT114 - Finite Mathematics

MAT115 - College Algebra

MAT116 - Trigonometry

MAT175R - Topics in Math

MAT221 - Statistics

MAT241 - Calculus I

MAT242 - Calculus II

MAT275R - Topics in Mathematics

MAT305 - Basic Concepts of Mathematics I

MAT306 - Basic Concepts of Mathematics II

MAT321 - Mathematical Statistics I

MAT322 - Mathematical Statistics II

MAT332 - Discrete Mathematics

MAT341 - Calculus III

MAT343 - Linear Algebra

MAT344 - Elementary Differential Equations

MAT355 - History of Mathematics

MAT356 - Number Theory

MAT360 - Abstract Algebra I

MAT365 - Geometry

MAT375R - Topics in Mathematics

MAT385R - Directed Study in Mathematics

MAT399 - Internship/Practicum in Mathematics

MAT410 - Introduction to Numerical Analysis

MAT441 - Real Analysis

MAT444 - Intro to Partial Differential Equat

MAT446 - Complex Analysis for Applications

MAT460 - Abstract Algebra II

MAT498 - Mathematics Capstone

MAT499 - Senior Internship/Practicum in Math

MUS099R - Department Performance Attendance

MUS108 - Music Fundamentals

MUS121 - Diction I

MUS122 - Diction II

MUS129R - Group Voice Instruction

MUS139R - Group Piano

MUS148R - Applied Music I

MUS149R - Applied Music I

MUS167 - Conducting Fundamentals

MUS175R - Topics in Music

MUS215 - Music in Civilization

MUS221 - SVU Orchestra

MUS226 - SVU Pep Band

MUS248R - Applied Music II

MUS249R - Applied Music II

MUS250R - Bella Voce

MUS253 - Musicianship I: Rhythm and Melody

MUS254 - Musicianship II: Diatonic Harmony

MUS254L - Musicianship II Keyboard Lab

MUS256R - Ensemble

MUS259R - Opera Workshop

MUS263 - Musicianship III: Chromatic Harmony

MUS263L - Musicianship III Keyboard Lab

MUS264 - Musicianship IV: Form & Interpretation

MUS267 - Conducting

MUS275R - Topics in Music

MUS321 - Music Composition I

MUS322 - Music Composition II

MUS330 - Music History I

MUS335 - Music History II

MUS340 - Vocal Literature

MUS348R - Applied Music III

MUS349R - Advanced Applied Music

MUS350R - Chamber Singers

MUS357 - Vocal Pedagogy

MUS367 - Advanced Conducting

MUS375R - Topics in Music

MUS385R - Directed Studies in Music

MUS399R - Internship/Practicum in Music

MUS453 - Form and Analysis

MUS459R - Advanced Opera Workshop

MUS485R - Senior Directed Study

MUS498 - Senior Project

MUS499 - Senior Internship/Practicum

PER105 - Excellence in Sport and Life

PER112 - Karate

PER113 - Beginning Social Dance

PER116 - Beginning Tennis

PER117 - Volleyball

PER119 - Hiking

PER120 - Jogging

PER121 - Marathon Running

PER122 - Triathlon

PER123 - Intermediate Social Dance

PER125 - Camping & Outdoor Skills

PER126 - Net Games

PER127 - Basketball

PER128 - Soccer

PER129 - Outdoor Sports

PER130 - Step Aerobics.

PER131 - Strength Training

PER132 - Flag Football

PER133 - Softball

PER134 - Fencing

PER136 - Racquetball

PER137 - Golf

PER143 - Health and Wellness

PER144 - Recreation Sports and Activities

PER175R - Topics in Physical Activity

PER203 - First Aid

PER216 - Intermediate Tennis

PER217 - Officiating

PER231 - Intermediate Strength Training

PER243 - Basic Nutrition

PER253 - Introduction to Sports Management

PER259R - Physical Conditioning for Athletics

PER263 - Introduction to Athletic Training

PER264 - Introduction to Physical Training

PER275R - Topics in Physical Education and

PER313 - Successful Coaching

PER330 - Modalities and Rehabilitation

PER340 - Advanced Athletic Training

PER348R - Intercollegiate Sport – Soccer

PER362 - Exercise Science

PER363 - Kinesiology

PER364 - Introduction to Athletic Training

PER367 - Psychology of Sport
PER368 - Exercise Physiology
PER369 - Strength and Conditioning Methods
PER375R - Topics:in Physical Education and
PER385R - Directed Study in Physical Educatio
PER399R - Internship/Practicum in Physical Ed
PER490 - Leadership
PHI175R - Topics in Philosophy
PHI210 - History of Philosophy I
PHI215 - History of Philosophy II
PHI223 - Introduction to Logic
PHI257 - Early Chinese Philosophy
PHI275R - Topics in Philosophy
PHI325R - Topics in Logic and Rationality
PHI326 - Epistemology
PHI333 - Metaphysics
PHI335R - Topics in Metaphysics
PHI340 - Ethics
PHI345R - Topics in Ethics
PHI350 - Political Philosophy
PHI355R - Topics in Ancient Philosophy
PHI365R - Topics in Modern Philosophy
PHI373 - Philosophy of Sport
PHI375R - Topics in Philosophy

PHI385R - Directed Study in Philosophy
PHI475R - Topics in Philosophy
PHI498 - Philosophy Senior Paper
PHY114 - Physical Science
PHY114L - Physical Science Lab
PHY117 - Physics Fundamentals
PHY126 - Astronomy
PHY175R - Topics in Physics
PHY201 - General Physics I
PHY201L - General Physics I - Lab
PHY202 - General Physics II
PHY202L - General Physics II Lab
PHY275R - Topics in Physics
PHY375R - Topics in Physics
PHY385R - Directed Study in Physics
PHY399 - Internship/Practicum in Physics
POL175R - Topics in Politics
POL203 - Human Geography
POL210 - Western Political Heritage I
POL215 - Western Political Heritage II
POL220 - Fundamentals of American Government
POL223 - American Government and Politics
POL233 - Comparative Politics
POL243 - International Relations
POL275R - Topics in Politics
POL315R - Topics in Political Theory

POL321 - Public Policy Process & Analysis

POL322R - Practicum: Public Policy Analysis

POL323 - Issues in American Politics

POL325R - Topics in American Politics

POL334 - Theory and Practice of Democracy

POL335R - Topics in Comparative Politics

POL336 - Political Economy

POL337 - Social Movements

POL338 - Religion and Politics

POL339 - Civil Wars and Revolutions

POL345R - Topics in International Politics

POL350 - Political Philosophy

POL363 - Constitutional Law

POL365R - Topics in Law and Public Policy

POL366 - Law & the Constitution:Pre-LawSemin

POL368 - Intro to the Study & Practice ofLaw

POL375R - Topics in Politics

POL385R - Directed Study in Politics

POL399 - Internship/Practicum in Politics

POL475R - Topics in Politics

POL498 - Politics Senior Paper

POL499 - Internship/Practicum in Politics

PSY105 - General Psychology

PSY175R - Topics in Psychology

PSY185R - Directed Study in Psychology

PSY200 - Mental Health Professions

PSY230 - Lifespan Development

PSY275R - Topics in Psychology

PSY290 - Research Methods

PSY310 - Cultural Psychology

PSY320 - Social Psychology

PSY323 - Industrial/Organization Psychology

PSY325 - Psychology of Leadership

PSY327 - Psychology of Humor

PSY330 - Cognitive Psychology

PSY333 - Learning & Behavior

PSY335 - Positive Psychology

PSY337 - Motivation & Emotion

PSY340 - Performance and Sports Psychology

PSY342 - Sensation and Perception

PSY345 - Abnormal Psychology

PSY348 - Psychology of Addiction

PSY350 - Behavioral Neuroscience

PSY355 - Theories of Personality

PSY357 - Child & Adolescent Psychopathology

PSY360 - Psychology of Violence

PSY365 - Psychology of Trauma

PSY370 - Psychology of Crime

PSY375R - Topics in Psychology

PSY380 - Health Psychology

PSY385R - Directed Study in Psychology

PSY399R - Internship/Practicum in Psychology

PSY420 - Psychopharmacology

PSY430 - Experimental Methods

PSY435 - Psychometrics: Tests & Measures

PSY440 - Counseling Psychology

PSY450 - History and Systems

PSY475R - Senior Topics in Psychology

PSY499 - Senior Internship/Practicum

REL121 - Book of Mormon I

REL121 - Book of Mormon I

REL122 - Book of Mormon II

REL122 - Book of Mormon II

REL150 - Gospel and the Productive Life

REL175R - Topics in Religion

REL200 - Family Foundations

REL211 - New Testament Gospels

REL212 - New Testament II

REL215 - Scripture Study

REL215A - Scripture Study

REL225 - Foundations of the Restoration

REL231 - Doctrines of the Gospel

REL250 - Jesus Christ & the Everlasting Gosp

REL250A - Jesus Christ and the Everlasting Go

REL275 - Tchngs & Doctrine of Book of Mormon

REL275R - Topics in Religion

REL280 - Answers to Gospel Questions

REL290 - The Divine Gift of Forgiveness

REL301 - Old Testament–Genesis in 21st Cent

REL302 - Old Testament II

REL304 - Writings of Isaiah

REL324 - Doctrine and Covenants I

REL325 - D&C:Sections 77-138 Come Follow Me

REL327 - Pearl of Great Price

REL333 - Teachings of the Living Prophets

REL333 - Teachings of the Living Prophets

REL341 - LDS History (1805-1845)

REL341 - Church History I

REL342 - Latter Day Saint History(1846-1899)

REL343 - Latter-day Saint History

REL345 - Presidents of the LDS Church

REL345 - Presidents of the Church

REL351 - The Restored Gospel & World Religions

REL380 - Latter-day Hymns

REL382 - Teachings of President Nelson

REL384 - The Parables of Jesus

REL387 - The Writings of John the Beloved

REL388 - Women in the Scriptures

REL390 - Topics in Religion

REL390 - Topics in Religion

REL390R - Special Topics in Religion

REL392R - Special Studies in Religion

SBS105 - Introduction to Criminal Justice

SBS175R - Topics in Social Behavioral Science

SBS275R - Topics in Social and Behavioral Sci

SBS303 - Social Problems

SBS310 - Race and Crime

SBS315 - Juvenile Delinquency

SBS320 - Criminal Profiling

SBS340 - Criminal Justice and Mental Health

SBS372 - Victimology

SBS375R - Topics in Social and Behavioral Sci

SBS399 - Internship/Practicum in SBS

SCI175R - Topics in Science

SCI275R - Topics in Science

SCI375R - Topics in Science

SKL175R - Topics in Skills for Life

SKL275R - Topics in Skills For Life

SKL375R - Topics in Skills for Life

SPN101 - Spanish I

SPN102 - Spanish II

SPN175R - Topics in Spanish

SPN201 - Spanish III

SPN202 - Spanish IV

SPN275R - Topics in Spanish

SPN300 - Study Abroad: Spanish Immersion

SPN306 - Spanish Grammar and Writing

SPN324 - Advanced Spanish Grammar

SPN326 - Spanish Phonetics and Pronunciation

SPN328 - Intro to Spanish Translation&Interp

SPN330 - Introduction to Spanish Literature

SPN340 - Survey to Iberian Literat

SPN350 - Survey of Spanish American Lit

SPN360 - Culture of Spain

SPN365 - Culture of Spanish America

SPN375R - Topics in Spanish

SPN385R - Directed Study in Spanish
SPN399 - Internship/Practicum in Spanish
SPN403 - Adv Studies in Spanish Linguistics
SPN475R - Topics in Spanish
SPN498 - Senior Paper
SPN499 - Senior Internship/Practicum in Span
SVU101 - Becoming a Knight
THE106 - Stagecraft
THE110 - Introduction to Acting
THE175R - Topics in Theatre
THE206 - Introduction to Production Design
THE208 - Scene Painting
THE210 - Intermediate Acting
THE215 - Introduction to Theatre History
THE230R - Applied Theatre I
THE275R - Topics in Theatre
THE310 - Advanced Acting: Musical Theatre
THE313 - Set Design
THE314 - Lighting Design
THE330R - Applied Theatre II
THE331 - Directing
THE340 - Dramatic Literature of Western Civ
THE341 - Playwriting

THE345 - Contemporary Dramatic Literature
THE358 - Theatre Makeup
THE375R - Topics in Theatre
THE385R - Directed Study in Theatre
THE399R - Theatre Practicum
THE410 - Advanced Acting:Period Styles
THE498 - Senior Project
THE499 - Senior Internship/Practicum in
WRC175R - Topics in Writing and Communication
WRC210 - Communication, Writing, & Rhetoric
WRC217 - Public Speaking
WRC275R - Topics in Writing and Communication
WRI115 - College Composition A
WRI116 - College Composition B
WRI120 - College Composition
WRI175R - Topics in Writing
WRI210 - Communication, Writing, & Rhetoric
WRI219R - Journalism & Public Communication
WRI320 - Advanced Composition
WRI399R - Internship/Practicum in Writing