

Southeastern University

2026-2027 Catalog

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Academic Policies

Southeastern University is a Christ-centered institution of higher learning. The educational programs of Southeastern University are designed to foster successful academic achievement in order to equip students to discover and develop their divine design, to serve Christ and the world through Spirit-empowered life, learning, and leadership. We are committed to equipping the next generation of leaders so that they can go into the world as influential servants in their careers and their communities.

This catalog provides general information on academic regulations and degree requirements. Southeastern University reserves the right to modify policies related to admission, instruction, graduation, and other activities affecting the student body. These changes may apply to both prospective and currently enrolled students as part of the university's ongoing efforts to improve its programs and services.

New Students

New students must complete the Admission process before they may register for classes. New students must submit:

A high school transcript with the graduation date listed by the beginning of the semester. Transfer students with at least 60 earned credits on a college or university transcript that are eligible for transfer will not need to submit the high school transcript.

Students eligible for an English Composition I course exemption due to ACT/SAT test scores must make up the waived credit in general elective. An exemption or waiver does not grant academic credit. An ACT score of 26 or higher in the English section or an SAT score of 700 or higher in the EBRW section is required for exemption.

Students who have completed the admission process will receive an instructional email from the Registrar's office that includes information for new student registration. Students needing assistance may call or email the Registrar's office (phone: 863-667-5015; email: registrar@seu.edu) or the student's assigned Academic Advisor.

Orientation

Upon acceptance, new students should access the new student virtual orientation located on the SEU website. Students will learn to navigate financial aid processes, how to access student support services, and how to register for the appropriate courses. The virtual orientation also directs students to our online bookstore, where they can purchase all required textbooks and course materials they need. This portal walks each student through all the necessary steps for a successful start.

The Academic Year

Main Campus Programs

Southeastern University's main campus operates on a fall and spring semester system, with an optional summer semester.

The fall and spring semesters are typically 16 weeks long. Classes are scheduled to meet the equivalent of 15 fifty-minute sessions per credit hour, though formats may vary based on course structure. In addition to traditional in-person classes, hybrid courses (combining online and face-to-face instruction) and fully online courses are available for main campus students.

The summer semester includes study abroad programs, internships, and two eight-week online course sessions within a 16-week term.

Traditional main campus students may take up to two online courses per fall or spring semester and up to four online courses during the summer. Tuition for online courses follows the standard traditional main campus student rate in fall and spring, while summer online courses are billed at the reduced online course per-credit-hour rate.

SEU Network Programs

Southeastern University operates its online and partner site programs on a fall and spring semester system with an optional summer semester.

The fall, spring, and summer semesters are 16 weeks in length, comprised of two 8-week back-to-back sessions in each semester.

Graduate Programs

Each graduate program follows the general SEU Academic Calendar, but exact delivery methods, dates, and times vary by program.

The general academic policies and procedures presented below are applicable to all Southeastern University graduate students. Please refer to the information in the Programs of Study section for the program of choice or supplemental program manuals to view program-specific guidelines and requirements.

Each student is responsible to follow the program schedule for his or her graduate program, as advised by the Program Coordinator. The University reserves the right to regulate the number of students in a class and to cancel any class with insufficient enrollment to justify its continuance. In registering for specific courses, students are expected to abide by prerequisites.

Class Attendance Policy

Students are both expected and encouraged to attend classes regularly. The lack of attendance may affect a student's grade.

In online courses, attendance is collected in the first week when the student completes the SEU Student Acknowledgement. Failure to complete the acknowledgment will result in the student being dropped from the course. Ongoing participation in the online course is expected through class discussions, assignment submissions, synchronous sessions, and other integrated assessments. Please review the online course syllabus for details.

Students in face to face courses must complete the Student Acknowledgement in MyFire during week 1 of the course. Failure to complete the acknowledgment will result in the student being removed from the course. A student may miss a class without penalty equal to the number of times a class meets per week as follows:

If the class meets once a week, a student may miss one class.

If the class meets two times a week, a student may miss two classes.

If the class meets three times a week, a student may miss three classes.

If a student's absences exceed the number of times a class meets per week, a professor may:

Subject the student to a penalty of not more than one letter grade based on attendance alone.

Recommend to the Registrar that a student with excessive absences be withdrawn from the course.

Working within the framework of the above guidelines, faculty will clearly articulate their attendance policy in the course syllabus.

Prolonged and/or unusual absences not covered by the policy may be appealed to the Office of the Registrar by either the professor or the student. Appeals must be submitted in writing.

Official Email

You are expected to check your SEU webmail account daily during the course term. All written correspondence between instructor and student must be handled through the SEU email system.

MyFIRE Use

Please, make it a habit to always check your MyFIRE account as messages; assignments, grades, and other important related materials may be posted. It is the student's responsibility to check grades and notify your instructor if you have questions.

Technical Difficulties

Southeastern University is committed to providing a reliable learning management system to all users. However, in the event of an unexpected server outage or any unusual technical difficulty that prevents students from completing a time-sensitive activity or assessment, students should report any problems to the instructor and also contact SEU's 24x7 Support Center via the various links provided on every homepage in MyFIRE (available options: chat or phone). Be sure your computer system complies with all SEU Technical Requirements. These requirements are listed within MyFIRE and a Browser Checker is provided under the Need Help? drop-down to ensure the browser you are using is compatible with MyFIRE.

Technical Support

If you have questions or need assistance, you can chat LIVE! with a Support Representative here.

If immediate assistance is required, please contact support via phone/chat. To chat LIVE! with a Support Representative, click here.

Disability Statement

Southeastern University is committed to ensuring equal access for people with disabilities as defined in Section 504 of the Rehabilitation Act of 1973 and with the Americans with Disabilities Act (ADA) of 1990. Equal access is provided in the most integrated setting appropriate to the needs of the individual and to the maximum extent feasible. Southeastern University prohibits disability discrimination and ensures equal access to all educational activities, academic programs, services, and facilities.

The Office of Academic and Auxiliary Services coordinates accommodations for students with documented physical, learning, and/or psychological disabilities. To begin the process to request accommodations, please call 863-667-5283 or email adaservices@seu.edu

Course Evaluation

In order to help us to assess the effectiveness of our courses and instructors, please complete the course evaluation. If you receive a course evaluation for this course, you are required to complete it.

Official Withdrawal

To officially withdraw from this course please contact the registrar's office.

Netiquette

General Rules of Netiquette:

• Make your messages easier to read by making your paragraphs short and to the point.

• DO NOT SHOUT BY TYPING IN ALL CAPS.

• Utilize humor in appropriate forms. Avoid hostile, abusive, libelous, or rude comments. No vulgar, sexist, racist, biased, or other objectionable languages will be tolerated.

• Support others in the course (e.g., "Good presentation!" or "Thanks for the feedback."). Valid criticism is acceptably expressed in the form of thoughtful alternatives. Do not insult or "flame" others.

• Think twice and send once. The old carpenter adage to measure twice and cut once holds great value here. Once you send something not well-thought-out you will find it difficult and time-consuming to recover. Think about what you want the group and the professor to think about you.

• Use spell-check and grammar-check. The little errors commonly accepted in email or text messaging with friends and family are distracting and inappropriate in a college discussion forum.

• In an online discussion forum, a debate is welcome, but be tactful in responding to others. Remember that there's a person (or a whole class) at the receiving end of your post.

• If you quote a previous post (by using the reply function for example), quote only enough to make your own point

• If you want to get in touch with only one person in the class, send a message to that individual's email address, not to the entire discussion list.

Academic Policies

Classification of Students

Classification of Students

A student is classified as a degree seeking or non-degree seeking student.

Undergraduate degree seeking students are classified by the number of earned semester hours of credit. The qualifications for each class level are:

- Freshman 0 to 29 hours*
- Sophomore 30 to 59 hours*
- Junior 60 to 89 hours
- Senior 90+ hours

*The associate's degree typically comprises the freshman and sophomore years and may transfer on a course-by-course basis toward a bachelor's degree. Students who earn an associate's degree typically begin a bachelor's degree as a junior.

Degree Seeking

Undergraduate degree seeking students apply through Admission as degree seeking and take classes that apply to an associate's or bachelor's degree with the intent of completing the degree program. A minimum of 25% of an undergraduate degree must be earned at Southeastern University in accordance with SACSCOC standards.

A degree-seeking graduate student is one who has applied for admission to a graduate program and is systematically pursuing a degree. Degree-seeking students are admitted with advanced standing, regular standing, or provisional standing.

Non-Degree Seeking

A student who is not pursuing a degree program is considered non-degree seeking. An admission application for non-degree seeking enrollment is required for admission.

- Certificate-Seeking - The student is taking courses that comprise a certificate, separate from or independent of an associate's or bachelor's degree program.
- Audit status - The student is enrolled in a course for which he or she will not earn credit. A grade and credit type of AU is posted to the transcript and is not transferable for credit to another institution. Auditing a course does not result in or impact GPA.
- In-service Teacher status - The Polk County teacher-employee taking courses to meet requirements for certain state certifications.
- Special status - An individual taking any course for personal or professional reasons without the intent of acquiring a degree.
- Academy Program - Students taking annual courses to obtain certification, licensing, or ordination with the Assemblies of God.
- Transient status - The student is classified as a degree candidate from another institution who enrolls at SEU for the purpose of transferring credits back to the host school. A transient student must present an official statement attesting to good standing at his/her institution and approval of courses to be taken at Southeastern University, generally in the form of a transient letter.
- Dual-Enrolment status - The high school student taking courses to gain high school and college concurrent credit. Courses taken must be approved by the student's high school guidance counselor.

Graduate Non-degree Seeking Student

A non-degree seeking student at the graduate level has earned at least a baccalaureate degree (for master's level courses) or a master's degree (for doctoral level courses), has completed a Non-Degree Seeking Graduate Application and has been accepted to take classes. The typical non-degree seeking student is a visiting student or is taking a course primarily for special interest. The student must submit a Non-Degree Seeking Graduate Application along with the application fee and official transcripts. Non-degree seeking students must demonstrate the same quality standards as degree seeking students and must be approved by the chair, director, or coordinator of the program in which the course they are seeking is located. A non-degree seeking student is limited to a cumulative total of nine credit hours, unless otherwise stipulated herein by a college, without being admitted to a degree program.

Degree seeking students have priority over non-degree seeking students if space is limited in any course. Non-degree seeking students may be excluded from certain courses in specific programs.

After taking courses as a non-degree student, a non-degree seeking student may apply for admission to a graduate degree program by completing the Graduate Application and meeting all requirements for admission. However, the University is not obligated to accept a non-degree seeking student as a degree seeking student, and there is no guarantee that coursework completed as a non-degree seeking student will fulfill degree requirements.

Graduate Provisional Standing Student

Students who do not meet all the admission requirements may be accepted in a program with the classification of provisional standing student. To obtain provisional standing, the applicant must demonstrate to the faculty of the selected program that he or she is capable of graduate work by

- meeting most of the requirements for admission while providing an acceptable plan for completing any requirement(s) that is/are deficient AND
- demonstrating the ability to do graduate-level work by completing twelve (12) credit hours of graduate study with a B (3.0) or better in each course AND
- satisfying other provisional requirements set at the time of admission (see specific program requirements).

If during the provisional period the student complies with all admission requirements and is ready to move from provisional standing to regular standing, the appropriate graduate faculty will notify the office of the Registrar. A Change of Standing Form will be forwarded to the Office of the Registrar.

The provisional student must comply with all general academic requirements expected of students with regular standing such as prerequisites, and amount and quality of work. Failure to meet any of the provisional requirements will result in the student being dismissed from the graduate program. If there are extenuating circumstances, the student may appeal (see "Appeals").

The appropriate graduate faculty will review the grades of the provisional student at the end of each term until the student completes twelve (12) credit hours or according to other terms consistent with the provisional admission requirements. A student may remain on provisional standing for only twelve (12) credit hours unless special circumstances exist and permission for an extension is given by the appropriate program chair, director, or coordinator.

Regular Standing Student

Students who intend to obtain a master's or doctoral degree, and who have met all admission requirements without reservation, are classified as regular standing. Only those students who have regular standing are eligible for institutional or federal financial aid and may become candidates for a master's or doctoral degree.

Audit Student

An applicant applying for admission to audit courses must submit a Non-Degree Seeking Graduate Application. An audit student will earn no University credit, nor will academic work be graded. Enrollment will be subject to the availability of space. Auditing a class requires approval from the instructor and the program coordinator. Students may audit in-person courses, but not online courses.

Internships and Practicum

Experiential learning courses are designed primarily for degree-seeking students who work in partnership with advisors and faculty mentors on preparation and placement over multiple terms. As representatives of SEU to employers, community partners, and affiliates, placements in practicum and internships are prioritized for current degree-seeking students. On a limited basis and with the approval of the Director of Experiential Learning or applicable department chair, non-degree-seeking students may be considered on a case-by-case basis for practicum and experiential learning courses.

Students Seeking a Certificate

Southeastern University offers undergraduate certificates as either standalone credentials or integrated into a bachelor's degree program.

- Standalone Certificates: Students pursuing a standalone certificate must apply as a non-degree certificate-seeking student through SEU Admissions. Financial aid is not available for standalone undergraduate certificate programs.
- Integrated Certificates: Some certificates are embedded within a bachelor's degree program, allowing required courses to count toward both the certificate and degree. This can be added to the student record through the Declaration Form.

Certificates are offered at the graduate division as standalone credentials, or, when available, integrated into a master's or doctoral degree program.

Certificates Integrated into Degree Program

Students enrolled in a degree program may count certificate courses toward their degree only if:

1. The certificate courses are embedded into the full degree program requirements, or
2. The certificate courses count toward the required Divine Design elective credit hour requirement.

If a certificate does not meet these criteria, it cannot be completed alongside a degree program. Students pursuing both a certificate and a full degree will have both credentials conferred at the same time, even if the certificate coursework is completed earlier. A graduation application* must be submitted by the deadline to ensure the timely conferral of both credentials.

Certificates Integrated into Graduate Degree Program

Students may complete both a graduate program of study and a graduate certificate simultaneously within the following parameters:

Courses required for the certificate must apply toward the full degree program's course requirements without adding extra courses to the degree program (ie. certificate courses are taken to meet the program of study's elective requirement, are approved course substitutions into the program core, and/or are core course requirements of the primary degree program). Students enrolled in both a certificate and full degree program will have both conferred at the same time, even if the coursework for the certificate is completed before the full degree. A graduation application* must be submitted by the deadline for the timely conferral of the certificate and degree.

Students enrolled in a full degree program may not complete a certificate alongside the degree program if the certificate courses in their entirety do not meet the full degree program's requirements (ie. the program of study does not require sufficient electives or electives are already met by other courses, the certificate courses cannot substitute into the program core, and/or certificate courses are not core course requirements of the primary degree program). Currently, SEU does not offer financial aid, including Title IV funding, toward a certificate program with course requirements outside the full degree program.

Students who want to complete a certificate that is not embedded into the full degree program may apply through SEU Admission as a non-degree certificate seeking student, before enrolling in or after completing the full degree program.

Standalone Certificates

Courses completed in a standalone certificate may be applied toward a full degree program within the same academic division, if the student later chooses to pursue a degree.

- Certificate courses may also be applied toward another certificate if requirements overlap.
- Financial aid, including Title IV funding, is not available for standalone certificates. Students must pay in full or use an approved SEU payment plan.
- A graduation application* must be submitted by the deadline for certificate conferral.
- Currently, SEU does not offer financial aid, including Title IV funding, toward a standalone certificate program. Any cost incurred as a result of taking courses for a standalone certificate must be paid in full or may be paid via an approved SEU payment plan.

Graduation Application & Fees

A graduation application fee is generated at the time of processing. Payment must be made before the release of the certificate, diploma, or official transcript.

Students Seeking a Second Bachelor's Degree

Graduates holding a baccalaureate degree from an accredited U.S. institution that meets SEU's transfer eligibility requirements can apply for admission to pursue a second bachelor's degree at SEU. They must meet the regular admission requirements of the major, as applicable. These students, as well as students who earned the first bachelor's degree from Southeastern University, are considered to have completed SEU's Foundational Core requirements.

Students with degrees from institutions that do not meet SEU's transfer eligibility requirements or from foreign institutions may need to fulfill all or part of SEU's Foundational Core requirements as detailed in the SEU Undergraduate Catalog.

The university's minimum requirements for a second degree are 150 total credit hours (including the first bachelor's degree), including at least 30 credit hours (or 25% of the total degree program) in residence at SEU. This 25% must be earned through standard instruction and cannot be obtained through prior learning or test credit.

Departments and colleges may have additional requirements. Students transferring a first bachelor's degree are evaluated on a course-by-course basis according to SEU's credit transfer policies. Students must complete any remaining degree program requirements not met by transfer or other acceptable credit-granting methods.

Students seeking a second bachelor's degree are generally admitted at the senior level if their transferred credit was earned from a U.S. regionally accredited institution. All students should consult with Student Financial Services to learn about financial aid options for earning a second degree.

Students Seeking a Second Graduate Degree

Each degree (applies to master's or doctoral level) must be a minimum of 30 unique hours*, subject to the following conditions:

- Both degrees are completed within the time allowed.
- Written approval from the second graduate program, or in the case of concurrent degrees, from both graduate programs.

*Limited exceptions can be made for university-approved combination degree programs.

Course Schedules and Registration

Course Schedules

The course schedule is developed with the degree-seeking student in mind. Certain courses are offered every semester, others during alternate semesters, or as needed. The university reserves the right to regulate the number of students in a class and to cancel any class with insufficient enrollment to justify its continuance.

Students may use the add/drop period to adjust their schedules due to canceled classes without incurring fees. Students are responsible for checking their course schedules during the add/drop period for class cancellations and additions, room relocations, class enrollment fluctuations, and assigned faculty changes.

Students are expected to note prerequisites or other special requirements when registering for specific courses. Students are not permitted to register for courses without completing prerequisites unless special permission is obtained from the chair of the department or the Dean of the college which offers the course.

The four-digit numbering of courses represents the level of enrollment: freshman-1000; sophomore - 2000; junior - 3000; senior - 4000. The credit hour value of a course is listed with the description of the course in this catalog and appears in the Student Information System under the course offerings each term.

Appeals concerning enrollment and registration may be submitted to the Registrar.

Registration for Degree-Seeking Students

Open registration dates for each term are identified on the academic calendar, and are communicated with students via university email. Students must complete course registration for the semester before the end of the drop/add period. Late registration and changes of classes are permitted through the drop/add period of each semester. Students considering late registration should contact their program coordinator for program-specific details.

All tuition and fees for the semester must be paid by the drop/add deadline unless other arrangements have been made. Financial arrangements are complete only when the student has reached an agreement with Accounts Receivables of the Business Office via method of payment. This is in regards but not limited to payment plan, payment in full or an agreed arrangement of total cost owed. In the event that a student does not comply with financial obligations owed, a financial hold is placed on the student account. This hold prevents registration for continued enrollment until the account balance is paid.

Students who have completed all admission requirements can register for classes in MyPortal (JICS) based on their advisor's recommendations and their 2-year or 4-year degree plan once the registration window is open.

- Registration instructions and assistance are available through the Office of Academic Advising or the Office of the Registrar.
- Registration tutorials are available in the Virtual Orientation section on the SEU website.
- Technical issues with MyPortal should be reported to helpdesk@seu.edu.

Registration for Returning or Continuing Students

Registration for returning students follows these guidelines:

- **Open Advising Period:** Before registration opens, students are encouraged to meet with advisors to discuss academic plans. While advisors offer guidance on course selection and degree fulfillment, students are ultimately responsible for ensuring they follow their degree program and 2- or 4-year plan.
- **Lakeland Main Campus Undergraduate Students:** Registration is scheduled based on class level. Priority is given to seniors, athletes, ADA students, ROTC members, Veterans, and honors students, followed by juniors, sophomores, freshmen, and incoming students. Look for an email from the Office of Academic Advising (advising@seu.edu) for registration dates.
- **Online and Site-Based Undergraduate Students:** Registration is not based on class level. All returning students who are approved for registration may register as soon as the registration period opens.

Registration for Incoming Students

- **Lakeland Main Campus Undergraduate Students:** May register after returning student registration has opened. The Office of the Registrar or Office of Academic Advising will notify incoming students of the date via seu.edu email. Students may also contact the Office of the Registrar.
- **Online and Site-Based Undergraduate Students:** May register as early as the first day of registration, provided all admission requirements are met.
- **Students Requiring Special Approvals (e.g., placement testing, auditions, faculty advising, or department chair approval):** Registration assistance is available during Early Orientation when faculty members are on campus or by emailing the Office of Academic Advising for next steps.

Registration Deadlines & Adjustments

- All students are expected to complete registration before the first day of class.
- Schedule adjustments can be made during the add/drop period without penalty. The add/drop deadline is posted in the Academic Calendar.
- Late registration after the add/drop deadline requires a written appeal submitted through MyPortal (JICS) and approval from the Office of the Registrar.

Directed Study

Directed Study is a regular course taken by special arrangement under the supervision of an instructor. A student enrolled as a degree-seeking candidate may apply for Directed Study. Directed Study (DR) Forms are available from the Office of the Registrar. Prior to registration, the Academic Advisor, supervising instructor, Department Chair, Academic Dean, and Provost must approve the directed study.

The following apply to Directed Study registration:

1. Registration for Directed Study must be completed during the regular registration period as stated in the academic calendar.
2. Directed Study courses must be completed within the term of enrollment. Extensions must be requested and approved in the same manner established for standard courses (see university policy on incompletes).
3. The regular grading scale applies to courses completed by Directed Study.
4. The following additional conditions must be met for Directed Study request:
    1. The course is required to complete the degree program, and no course substitution is available.
    2. The student has an unavoidable scheduling conflict with another course.
    3. The course cannot be taken in a later semester.
5. Directed Study is restricted by faculty availability.
6. Directed Study may be utilized to pursue an area of study that can be individually designed by the professor in collaboration with the student.

7. The professor and the student should not proceed with the course of study until the registration is approved, entered, and reflected on the student's official course schedule.

Student Identification Verification & Enrollment Eligibility Policy

The institution reserves the right to require additional verification of a student's identity when there is reason to believe that the information on record does not accurately reflect who the student is. If a student does not respond to the institution's request for identity verification within the timeframe specified, the institution may cancel the student's enrollment in all courses.

Student Visa Status (F-1 Visa)

Southeastern University, including its NorCal Campus, is authorized under federal law to enroll nonimmigrant students and does vouch for student visa status by issuing Form I-20 to eligible F-1 visa applicants at both its Lakeland, Florida, and Modesto, California, campuses. Prospective international students seeking to study under an F-1 visa must meet all admissions requirements and maintain full-time enrollment in compliance with all applicable visa regulations. At this time, these are the only SEU instructional sites approved to enroll F-1 students.

Add/Drop Policy

The add/drop period is the first week of each term, with deadlines specified in the Academic Calendar. During this time, students may add, drop, or adjust their class schedule.

Important Deadlines & Responsibilities

- Students are encouraged to consult an academic advisor before making schedule changes. However, they are ultimately responsible for following their degree plan and making appropriate course selections.
- By the add/drop deadline, students must complete the SEU Student Acknowledgement & Attendance Confirmation in MyFire for each enrolled course. Failure to do so may result in removal from the course. This does not absolve the student of the responsibility to drop the course from their schedule if they do not intend to be enrolled in the course. The student will be charged for every class on their schedule after the add/drop deadline closes.
- Web registration access will be deactivated at 11:59 p.m. EST on the last day of the add/drop period.
- Failure to attend class or drop a course through the online system does not constitute proper withdrawal and may result in an "F" or "WF" grade.
- Technical issues on the final day of the add/drop period do not exempt students from their responsibilities. If issues arise, contact the Office of the Registrar for assistance.

Financial & Academic Impact

- Dropped courses do not appear on a student's permanent academic record, and no tuition or fees will be charged for them.
- Financial aid eligibility is based on the total number of credit hours a student is enrolled in as of the day after the add/drop deadline. Schedule changes after this point are not permitted for financial aid reasons unless an appeal is approved.

Course Registration Appeals

Registration errors and course drops after a semester add/drop deadline are not allowed without a written appeal from the student to the Office of the Registrar. The appeal must contain reasons that justify such an exception to the deadline. The outcome of a student appeal request will be based on the student's financial aid awarded, if the class has been attempted, the point in time during the semester, and other contributing factors.

Course Load

The normal academic load is 15 hours per semester. This enables the student to complete associate degree requirements in approximately two years and bachelor's degree requirements in approximately four years. The minimum course load for full-time classification is 12 hours per semester. A student may register for up to 17 hours per semester. Students may register for more than 17 credit hours in a semester within the following parameters:

Incoming freshmen with 0 credits earned may take up to 17 credits maximum

Returning students with a cumulative GPA of less than 2.5 are permitted to take 17 credits maximum (May not submit overload request)

Returning students with a cumulative GPA between 2.5 and 3.0 may be permitted to take up to 19 credit hours, but must sign the Petition for Overload Contract.

Returning students with a cumulative GPA between 3.0 and 3.49 are permitted to take up to 19 credit hours without signing the Petition for Overload Contract. Students must sign Petition for Overload Contract to take 20-21 hours.

Returning students with a cumulative GPA of 3.5 or higher may take up to 21 hours without signing the Petition for Overload Contract.

Main Campus Undergraduate Tuition

For main campus undergraduate students attending the Lakeland campus, tuition for all courses during the fall and spring semesters will be billed at the traditional student per credit hour tuition rate or as part of the main campus tuition package (12-17 credit hours). Credit hours that exceed or fall below the standard 12 to 17 credit hour block per semester are billed per the traditional student per-credit hour rate. Traditional students at the main campus may enroll in up to two online courses per semester within their total 12–17 credit hour allotment. Tuition rates are determined by the student's program type, not the format of the individual course. During the summer semester, traditional students will be charged the reduced online tuition rate.

Online and Partner Site Undergraduate Tuition

The student will be billed at the regular (online or partner site) credit hour tuition rate. Partner Site students will be billed a site fee per semester in addition to tuition.

Certain majors may have different tuition rates. The SEU website offers information on current tuition rates.

Any additional student fees applied can be viewed on the student's bill in the MyPortal JICS Student Information System.

Undergraduate Semester Continuance Policy

Semester Continuance: Medical

A student may occasionally have an issue or life event that prohibits him/her from finishing a semester successfully within the 15 week or 8 week term. This Semester Continuance Policy is designed to assist a student in completing a semester of courses successfully by extending the deadline for a specified time in order to complete required coursework. Reasons can be varied and unexpected. Various triggers for continuation may be identified as medical, such as an accident resulting in an injury or hospitalization due to an unexpected illness, or emotional and psychological issues due to a personal trauma or criminal attack. A requested semester continuation for any of the above listed reasons will be coordinated by the Director of Academic and Auxiliary Services.

To be granted a semester continuance, a student must have successfully completed 60% of the course or courses, which is 9 weeks of a 15 week term or 5 weeks of an 8 week term, with satisfactory progress in each course under consideration for an extension of the coursework deadline.

Requests for a semester continuance are submitted to the Director of Academic and Auxiliary Services. Submission of medical or other appropriate documentation will be required. If the student has not yet completed 60% of the course and course work, it will be recommended that the student withdraw from the course. Depending on the situation and the amount of time that has been spent in the course or courses, a written appeal to drop the course or courses and financial charges or reparations of charges will be considered. The written appeal must be from the student rather than the parent if the student is able to write an appeal. The appeal will be reviewed by the Registrar. Southeastern University is not obligated to drop charges for any course that has been attempted past the drop/add deadline.

Professors of each course under consideration for an extension of the deadline will be consulted. The extension will be determined and documented in writing with a definite list of expectations and the new deadline for all assignments to be submitted. Failure to finish the coursework by the new deadline will result in the grade earned by the student. Again, if satisfactory progress has not been made in a course at the point of the need for continuance, the professor and the Director of Academic and Auxiliary Services will recommend the student withdraw from the course. A grade of W will be posted, which does not impact the GPA. The student may appeal to have a late withdrawal granted after the 60% mark has passed. Arrangements and notifications to Housing, Financial Aid, and other pertinent departments of the university must be made by the student.

Communication with parents or family members may take place as needed while guarding specific student academic records based on the FERPA authorization that the student has made or has not made. Protected information may include the courses in which the student is enrolled

Semester Continuance: Non-Medical

To be eligible for a semester continuance, a student must have completed at least 60% of the coursework (equivalent to 9 weeks of a 15-week term or 5 weeks of an 8-week term) and demonstrate satisfactory progress in each course for which an extension is requested. Every effort will be made to support the student in completing the course successfully within the policy's framework. However, the requirements for course completion will not be reduced or waived.

After reviewing feedback from professors and the Registrar, the Chief Student Success Officer will determine the appropriate course of action. Once the decision is made and approval is granted, the student will sign the Semester Continuance forms. Professors will be notified that an extension has been granted, including a specific deadline for completing all outstanding work.

The following points will be communicated to the student:

1. **Shorter Extensions Yield Better Results**: Extensions should be as brief as possible to ensure successful outcomes. Financial aid for future semesters may be impacted if the student has Incomplete grades at the start of a new semester. If coursework can be completed within 30 days, that time frame should be agreed upon. However, the student may be granted up to one full semester to finish all outstanding coursework.
2. **Failure to Meet the Deadline**: If the student fails to submit all required work by the agreed-upon deadline, the grade earned will be final, and a grade of "F" will be assigned for any uncompleted coursework. Students granted a semester continuance may not appeal for a late course withdrawal.
3. **Summer Availability of Professors**: Professors may not be available during the summer term as it is not a recognized semester. Prior arrangements should be made to determine when professors will be available to finalize grading late coursework.
4. **Follow-Up and Documentation**: The Chief Student Success Officer will schedule reminders to monitor the student's progress. Follow-up communication with the student and professors will be documented in the student's record, as needed.

Bereavement and Grief

In communication with your professor, there is grace provided for one week of class absence to allow for funeral attendance in the event of a death in the immediate family. "Immediate family" includes a student's spouse, parents, children, grandchildren, step-children, sister, sister-in-law, half-sister, step-sister, brother, brother-in-law, half-brother, step-brother, mother-in-law, father-in-law, grandparents of the student or spouse, uncles of student or spouse, aunts of student or spouse, or any other close relative who was currently residing within the student's household to include both biological, foster and adoptive members.

If further support is needed beyond a week of grace, such as additional time away, grief support, or counseling referrals, students are encouraged to reach out or be referred to Student Outreach and Support for case management services.

Graduate Semester Continuance Policy

A student may occasionally have an issue or life event that prohibits him/her from finishing a semester successfully within the 16 week semester or 8 week term. This Semester Continuance Policy is designed to assist a student in completing a semester of courses successfully by extending the deadline for a specified time in order to complete required coursework.

In order to be granted a semester continuance, a student must have successfully completed 60% of the course or courses, which is 9 weeks of a 16 week semester or 5 weeks of an 8 week term, with satisfactory progress in each course under consideration for an extension of the coursework deadline. Further, the request to receive a semester continuance must be made by the student no later than one week after the end of a semester/term.

Requests for semester continuances are submitted to the Director of Academic and Auxiliary Services at 863-667-5041 or at lcbrown@seu.edu. Submission of medical or other appropriate documentation will be required. If the student has not yet completed 60% of the course work, it will be recommended that the student withdraw from the course. Depending on the situation and the amount of time that has been spent so far in the course or courses, a written appeal to drop the course or courses and financial charges or proration of charges will be considered. The written appeal must be from the student rather than the parent. The appeal will be reviewed by the Registrar. Southeastern University is under no obligation to drop charges for any course that has been attempted past the drop/add deadline.

Professors of each course under consideration for an extension of the deadline will be consulted. The extension will be determined and documented in writing with a definitive list of expectations and the new deadline for all assignments to be submitted. Failure to finish the course work by the new deadline will result in the grade earned by the student. Again, if satisfactory progress has not been made in a course at the point of the need for continuance, the professor and the Director of Academic and Auxiliary Services will recommend the student withdraw from the course. A grade of W will be posted, which does not impact the GPA. The student may appeal to have a late withdrawal granted after the 60% mark has passed. Arrangements and notifications to Housing, Financial Aid and other pertinent departments of the university must be made by the student.

Communication with parents or family members may take place as needed while guarding specific student academic records, based on the FERPA authorization that the student has made or not made. Protected information may include the courses in which the student is enrolled.

The coursework to be completed by the student will be determined by each professor based on the number of weeks that have passed and the progress made in each course. Every consideration should be given in order to assist the student to finish the course successfully within the guidelines described in the policy. The requirements for completion of the course will not be reduced or waived.

After the Director of Academic and Auxiliary Services has determined a course of action based on the feedback from professors or the Registrar, the Semester Continuance Policy will be forwarded to the student. Professors will be notified that the semester/term has been extended for the student with a definitive deadline for all work to be submitted.

The following points should be understood and communicated to the student:

- A shorter extension will result in better outcomes. Financial aid for future semesters is impacted by having Incompletes in courses when a new semester begins. If the work can be completed within 30 days, agree to that time frame; however, the student may be given up to one full semester to complete all course work.
- The student must be advised that if the deadline is not met for all coursework, the grade earned will be issued.
- Professors may not be accessible in the summer because it is not a recognized semester. An agreement should be made in advance as to when the professor will be available.

The Director of Academic and Auxiliary Services will set a reminder to follow up on the student's progress in courses by contacting the student and the professors, as needed. Follow-up attempts and outcomes will be documented in the student's record.

Medical Reasons

Semester continuation may be necessary because of medical reasons. Reasons can be varied and unexpected. Various triggers for continuation may be identified as medical, such as an accident resulting in an injury or hospitalization due to an unexpected illness, or a psychological disability due to personal trauma or criminal attack. A requested semester continuation for any of the above listed reasons will be coordinated by the Director of Academic Services in collaboration with the applicable faculty members.

Non-Medical Reasons

Semester continuation may be necessary because of non-medical reasons, such as the death or serious illness of an immediate family member.

Procedure to Obtain Semester Continuance

The coursework to be completed by the student will be determined by each professor based on the number of weeks that have passed and the progress made so far in each course. Every consideration should be given to assist the student to finish each course successfully within the guidelines described in the policy. The requirements for completion of the course will not be reduced or waived.

Once the Director of Academic and Auxiliary Services has determined a course of action based on the feedback from professors or the Registrar, Semester Continuance forms will be signed by the student. Professors will be notified that the semester or term has been extended for the student with a definitive submission deadline for all work.

The following points should be understood and communicated to the student:

1. A shorter extension will result in better outcomes. Financial aid for future semesters is impacted by having Incomplete ("I") grades in courses when a new semester or term begins. If the work can be completed within 30 days, agree to that time frame; however, the student may be given up to one full semester (for 16-week courses) or term (for 8-week courses) to complete all course work.
2. The student must be advised that if the deadline is not met for all coursework, the grade earned will be issued. The grade for non-completion will be F.
3. The agreement should be made in advance as to when the professor will be available.

The Director of Academic and Auxiliary Services will set a reminder to follow up on the student's progress in courses by contacting the student and the professors, as needed. Follow-up attempts and outcomes will be documented in the student's record.

For further details on withdrawal procedures, please refer to the Withdrawals section.

Bereavement and Grief

In communication with your professor, there is grace provided for one week of class absence to allow for funeral attendance in the event of a death in the immediate family. "Immediate family" includes a student's spouse, parents, children, grandchildren, step-children, sister, sister-in-law, half-sister, step-sister, brother, brother-in-law, half-brother, step-brother, mother-in-law, father-in-law, grandparents of the student or spouse, uncles of student or spouse, aunts of student or spouse, or any other close relative who was currently residing within the student's household to include both biological, foster and adoptive members.

If further support is needed beyond a week of grace, such as additional time away, grief support, or counseling referrals, students are encouraged to reach out or be referred to Student Outreach and Support for case management services.

Withdrawals

Withdrawal from a Course

Students may withdraw from a course without academic penalty through the withdrawal deadline, which is notated on the academic calendar and occurs at the 60% point of the course. The official course withdrawal date will be the date the Course Withdrawal form is filed with the Office of the Registrar. A grade of "W" will be recorded on the student's record. Complete withdrawal from the university is not part of this policy. Forms for course withdrawal are available on the Southeastern University website, in the JICS Student Information System. There is no refund for a course withdrawal. Too many "W" grades will hinder academic progress and financial aid coverage. Withdrawn courses are not covered by Veteran's benefits. Students are encouraged to contact Student Financial Services prior to withdrawing from a course to determine the financial impact.

Withdrawal from the University

A University Withdrawal occurs when a student officially communicates with the Office of Student Success and Retention that he/she wishes to withdraw from all courses and exit the institution. University Withdrawals happen after the add/drop period through the withdrawal period (60% mark of the term/semester). Upon completion of the University Withdrawal process, a grade of "WD" will be recorded for each current course as a final grade. The "WD" has no impact on a student's cumulative or term GPA.

Withdrawing from the University may impact financial aid and could result in a balance owed, as students will remain financially responsible for all tuition and fees incurred. Any refunds for which the student is eligible will be processed in accordance with the refund policy described in the Financial Information section of the catalog.

The Offices of Student Success and Retention, as well as Student Financial Services, will guide students throughout the process to ensure informed decision-making. Students who wish to pursue a University Withdrawal will initiate the process by completing a Student Departure form on the University website in MYPortal (JICS) Student Information System. Communication will be directed to the student's official @seu.edu email account. It will be the student's responsibility to check this account for information and/or documentation regarding the University Withdrawal process.

Departure After the Course Withdrawal Deadline, or in Between Semesters

Students seeking to exit the University between semesters/terms or during the semester after the course withdrawal deadline has passed will initiate the process by completing a Student Departure form on the University website in JICS Student Information System. Follow-up communication will be directed to the student's official @seu.edu email account. It will be the student's responsibility to check this account for information and/or documentation regarding the departure process after submitting the form.

Readmission after Withdrawal

Students who have not been in attendance more than one semester at Southeastern University, or who withdrew from the program during a semester for any reason, must submit a formal application for readmission to the program.

Students who either withdrew or were withdrawn from a graduate program (not just a course) for any reason must submit a formal application for readmission to the program.

Graduate Enrollment

Active Status

Students must maintain active status in a degree program. A student is considered active when registered for one or more courses each semester. If a student neglects to maintain active status for a full semester (fall or spring), the student will automatically be exited from the program. If a student who has been exited from the program for not maintaining an active status desires to resume coursework, the student will be required to reapply through Admission and gain approval from the program coordinator prior to re-enrollment.

Active Status during the Dissertation/Capstone Phase

Once a student enters the dissertation/capstone phase, the student must maintain continuous enrollment as defined by the program of study.

Course Load

Course Load: Master's Level

The normal academic load is 6 hours per semester. Students must not register for more than 12 hours per semester except with the graduate coordinator's approval. This exception is typically granted only for intensive scheduled courses that do not conflict with the schedule of other courses. This restriction includes any coursework taken at other institutions.

Course Load: Doctoral Level

The normal academic load is 4 hours per semester prior to the dissertation/capstone phase. Upon entering the dissertation/capstone phase, students must take the minimum number of credits required to maintain continuous enrollment as defined by the program of study. Students must not register for more than 4 hours per semester except with the program coordinator's approval.

Directed Study

In extenuating, qualifying circumstances, a student may apply to take a course as a Directed Study through the Office of the Registrar. Directed Study must be approved by the student's academic advisor, the instructor for the course, the program coordinator and dean, and the provost prior to registration. Directed Study forms must be submitted by the add/drop deadline for the term in which is being requested in order to be considered for enrollment.

The following policies apply to Directed Study registration:

1. Registration for Directed Study must be completed during the regular registration period as stated in the University calendar.
2. Directed Study courses must be completed within one semester or term.
3. The regular grading scale applies to courses completed by Directed Study.
4. The following additional conditions must be met for a Directed Study requested in a fall or spring semester.
    1. The student has an unavoidable scheduling conflict with another course.
    2. The course is required to complete the degree program and there is no available course substitution.
    3. The course cannot be taken in a later semester.
5. Directed Study is restricted by faculty availability and approval is not guaranteed.
6. Directed Study may be utilized to pursue an area of study that can be individually designed by the professor in collaboration with the student.
7. The professor and the student should not proceed with the course of study until the registration is approved, entered, and reflected on the student's official course schedule.

Drop/Add Procedure

The drop/add period is the first week of every academic term. Drop/add deadlines are published in the academic calendar and in the course syllabus. Students may add, drop, or make changes to their class schedule during this period. Students should contact their program chair, director, coordinator, or academic advisor prior to making a scheduling change; however, the student is ultimately responsible for his or her educational choices.

The web registration permission will be inactivated at 11:59 p.m. EST on the last day of the drop/add period. Failure to attend class or to drop the course via your web access may result in the removal from the course or recording of F or WF grades. Students are required to complete the SEU Student Acknowledgement to access the content within the course by the drop/add deadline. Students who do not complete the SEU Student Acknowledgement may be removed from the course. This does not absolve the student from the responsibility to drop from the class. The student will be financially responsible for every class on their schedule after the drop/add period closes. Technical difficulties on the final day of the drop/add period do not absolve the student from responsibility.

Dropped course(s) will not appear on any permanent academic record and a full tuition refund is granted within this period. Once the drop/add period ends, no additional course changes are permitted other than official withdrawal.

Academic Policies

Grades/Credit Hour Definition

Undergraduate Grades

The following scale of letter grades is used in recording a student's academic progress:

Explanation	Grade	Explanation	Points Range	Quality Points
Outstanding (90-100)	A	Superior performance in all aspects of the course with work exemplifying the highest quality-Unquestionably prepared for subsequent courses in field.	94-100%	4.0
	A-	Superior performance in most aspects of the course; high quality work in the remainder-Unquestionably prepared for subsequent courses in field.	90-93%	3.67
Above Average (80-89)	B+	High quality performance in all or most aspects of the course-Very good chance of success in subsequent courses in field.	87-89%	3.33
	B	High quality performance in some of the course; satisfactory performance in the remainder-Good chance of success in subsequent courses in field.	84-86%	3.0
	B-	Satisfactory performance in the course-Evidence of sufficient learning to succeed in subsequent courses in field.	80-83%	2.67
Average (70-79)	C+	Satisfactory performance in most of the course, with the remainder being somewhat substandard-Evidence of sufficient learning to succeed in subsequent courses in field with effort.	77-79%	2.33
	C	Evidence of some learning but generally marginal performance-Marginal chance of success in subsequent courses in field.	74-76%	2.0
	C-	Minimal learning and substandard performance throughout the course-Doubtful chance of success in subsequent courses.	70-73%	1.67
Below Average (60-69)	D+	Minimal learning and low quality performance throughout the course-Doubtful chance of success in subsequent courses.	67-69%	1.33
	D	Very minimal learning and very low quality performance in all aspects of the course-Highly doubtful chance of success in subsequent courses in field.	64-66%	1.0
	D-	Little evidence of learning-Poor performance in all aspects of the course-Almost totally unprepared for subsequent courses in field.	60-63%	.67
No Credit (0-59)	F	Failure to meet requirements of the course-Unprepared for subsequent courses in field.	0-59%	0.0
No Credit	W	Course Withdrawal		N/A
No Credit	WF	Administrative Withdrawal		N/A
No Credit	WD	College Withdrawal		N/A
No Credit	I	Incomplete		N/A
Credit	P	Pass		N/A
No Credit	S	Satisfactory		N/A
Credit	CR	Credit		N/A
No Credit	NC	No Credit		N/A
No Credit	IP	In Progress		N/A

Graduate Grading Scale

Grade Letter	Grade Percentage
A	94 to 100%
A- (minus)	90% to 93%
B+	87% to 89%
B	84% to 86%
B- (minus)	80% to 83%
C+	77% to 79%
C	74% to 76%
C- (minus)	70% to 73%
D+	67% to 69%
D	64% to 66%
D- (minus)	60% to 63%
F	0% to 59%

GPA Calculation

Quality points are the numerical equivalent of the letter grades and are assigned for each credit hour earned as indicated by the above scale. For example, a three credit hour course with an earned A grade equals 12 quality points.

In determining a grade point average (GPA):

Total number of quality points earned divided by total number of semester hours attempted for which quality point values are assigned = GPA.

Grades for all attempted courses will remain on the student's permanent record. If a course is repeated, the highest of the grades will be computed in the student's grade point average (GPA) with the lower grade forgiven from the GPA, but all attempts will remain documented on the student's transcript. Students who wish to appeal a grade must do so within the immediate succeeding semester. Otherwise, the recorded grade is permanent and can be changed only by repeating the course. No grades, GPA, declarations (major, minor and/or certificate) or test scores may be changed or added after the degree and diploma are awarded.

Incomplete Grades

An "I" grade indicates incomplete course work and may be recorded when a student is passing but cannot complete the course due to illness or a serious personal emergency. In order to be granted an incomplete grade, a student must have successfully completed 60% of the course, which is 9 weeks of a 15 week term or 5 weeks of an 8 week term, with satisfactory progress. The student is required to initiate consultation with the professor and the Department Chair or Dean of the college by filing a written request for an "I" grade. Supporting documentation must accompany the written request which must be submitted to both the Professor and the Department Chair or Dean of the college. An "I" may be recorded for a maximum of one semester and is not computed in the student's GPA. If an "I" is not changed by the end of the immediately succeeding semester, the grade automatically converts to an "F" and is recorded on the student's permanent record. An "F" grade is computed in the GPA. Once an incomplete grade is awarded, course withdrawal is no longer an option. Students with an incomplete in a previous semester may not register for more than 17 hours including the current semester and the previous incomplete hours. Students should be aware that an incomplete course may hinder the award of financial aid in a subsequent semester.

Grade Forgiveness Policy

In order to improve their knowledge of a subject and cumulative grade point average, students may elect to repeat a course in which they have earned a less than satisfactory grade, especially a "D" or an "F." The higher grade will be the grade that contributes toward the cumulative grade point average, however all attempts will be posted on the student transcript. Students may only attempt a failed course up to three (3) times total. Should the student not pass the course with three attempts, the student must complete the course via transient, or petition the Chair or Dean for a course substitution. In situations where the course needed to be repeated is no longer available or offered, a similar course may be substituted with the approval of the Dean of the college and the Registrar. A major core course in which a grade of "F" was earned at Southeastern can be repeated only at Southeastern, unless dean or department chair approval has been granted to take it elsewhere as transient. The failed course will remain on the student's transcript, even after the course has been repeated.

Graduate Grade Forgiveness Policy

Graduate students must repeat courses in which they do not obtain at least a "C-" letter grade. If a student receives more than two "C" grades (C+, C, or C-) during their program, they must repeat those courses over the allowable two. The higher-grade will be the grade that contributes toward the cumulative grade point average. The original grade for the repeated course will remain on the student's transcript, even after the course has been repeated. A course may be repeated only once (the comprehensive exam in doctoral programs may not be repeated).

Graduate Repeating Courses Policy

In order to maintain the minimum GPA to graduate, students may repeat a course. A graduate course in which a grade of C-, C, or C+ was earned may be repeated one time; a student must repeat any graduate course taken for which a grade of D-, D, D+ or F was earned. A course may be repeated only once. While a course may only be repeated once for a grade, if a student withdraws from a repeated course, the course may be taken again. In situations where the course needing to be repeated is no longer available or offered, a similar course may be substituted with the approval of the dean of the college and the registrar. However, the student's ability to retake a course may be limited by curricular changes or academic policy changes. Regardless of the GPA, a student will not be allowed to graduate with a final grade of less than a C- in any course. The student must understand that courses are usually offered in a specific sequence; therefore, any repetition of a course may result in a significant delay in the completion of the student's degree program. Directed Study may not be used to repeat a course.

See Dissertation Progression Policy in your program of study for courses related to dissertations and capstone projects.

Definition of Credit Hour

One credit hour will be awarded for a minimum of 750 minutes (50-minute class x 15 weeks) of formalized instruction that typically requires students to work on out-of-class assignments for an average of twice the amount of time as the amount of formalized instruction (1,500 minutes). It is acknowledged that formalized instruction may take place in a variety of modes.

While awarding of credit hours typically occurs for instruction delivered in accordance with an institution's standard calendar, it may also occur for instruction that may not follow the typical pattern, if the criteria for awarding such credit is met. The expectation of contact time inside the classroom and student effort outside the classroom is the same in all formats of a course whether it be fully online, a hybrid, face-to-face contact with some content delivered by electronic means, or one delivered in lecture or seminar format. Courses that have less structured classroom schedules, such as research seminars, independent studies, internships, practicums, or any other academic work leading to the award of credit hours, should clearly state learning objectives, expected outcomes, and workload expectations that meet the standards set forth above.

This credit hour policy applies to all courses at all levels (graduate, professional, and undergraduate) that award academic credit (i.e. any course that appears on an official transcript issued by the University) regardless of the mode of delivery including, but not limited to, self-paced, online, hybrid, lecture, seminar, and laboratory. Academic units are responsible for ensuring that credit hours are awarded only for work that meets the requirements outlined in this policy.

Academic Policies

Transfer or credit/transient or PLA

Transcripts

The official academic record for each student is maintained in the Office of the Registrar. Authorization from the student must be received before an official transcript can be released as is required by law. Students should request a transcript through the SEU website, which leads to the transcript ordering service through Parchment. Transcripts are normally processed within the same day upon receipt of the request as long as all requested information is provided. The cost is $12 per copy.

To order a transcript from Southeastern University's site:

- Go to www.seu.edu
- Click the "Transcripts/Verifications" link under "Resources" at the bottom of the homepage
- The Office of the Registrar page will open
- Click on "Transcripts & Replacement Diploma Request"
- Follow the instructions to place your order
    - Create an account by providing the following:
        - First & Last name
        - Date of birth
        - Years of attendance
        - Student ID number or SSN
    - Be sure to keep your order number for reference.
    - Check your email for updates on your transcript or diploma request.
    - Select the best option for when the transcript should be sent
        - Send Now
        - Hold Until Final Grades Are Posted
        - Hold for Degree (if waiting on degree conferral to be posted to the transcript)

General Conditions for All Credit Transfer

For most graduate programs, up to 25% of the graduate credits required for the degree earned at regionally accredited universities may be transferred. Upon evaluation of special circumstances, a program chair, director, or coordinator, in collaboration with the Registrar, may approve transfer credits of any number less than 66% of the total credits required for completion of the degree in that program. Only those credits earned in the seven years before admission will be eligible to be applied in transfer to a graduate program. Applicants with transfer credits must complete the total number of hours required for the program to meet graduation requirements. In conjunction with the appropriate program chair, director, or coordinator, the Registrar will prepare a tentative credit evaluation for each transfer applicant. An official evaluation will be issued after the applicant selects and registers for a degree program.

- New transfer students must submit an official transcript from each of the previously attended institutions by the end of the student's first semester to have credit considered for transfer into Southeastern University.
- Once accepted into a master's degree program at Southeastern University, a student must obtain a transient letter to have credits accepted from another institution. No doctoral program accepts transient credits once coursework at SEU has been started.
- An official transcript must be submitted in a sealed envelope or electronically delivered from the originating college or university. SEU will not accept an opened transcript as an official to award credit for transferred courses.
- Graduate credits accepted in transfer must be graded with a "B" (3.0 on a 4.0 scale) or higher.
- Courses accepted in transfer are calculated into the student's SEU graduate degree GPA.
- Per SACSCOC accreditation standards, 33% of the credit for any graduate program must be earned at Southeastern University through credit-bearing course completion.
- To take credits through another institution while enrolled in a degree program at Southeastern University, a student must obtain transient approval to have credits accepted toward the SEU degree.
- Master's degree courses will not be considered for transfer credits at the doctoral level.

Transfer Practices

The Transfer Credit Practices of Designated Educational Institutions published by the American Association of Collegiate Registrars and Admission Officers is referenced.

- The university reserves the right to deny credit for specific courses from any college or university, regardless of accreditation.
- Transfer evaluation is conducted for SEU degree-seeking students only. Non-degree-seeking students are ineligible to transfer credit to SEU.
- Southeastern University will consider transfer credits earned at an institution accredited by any accrediting body listed in the acceptable accrediting bodies below or with an active articulation agreement with Southeastern University.
- International credits must come from a college or university recognized by the country's education department or ministry. Credits will only be reviewed after an official transcript has been submitted to the Office of the Registrar, and an approved independent evaluation service has performed an evaluation. Contact the Office of the Registrar for a list of approved service providers. The student is responsible for the cost of this service.
- Credits eligible for transfer will not be removed at a student's request.
- Southeastern University does not generally accept credit from one institution for another institution's transferred credits. Individual final, official transcripts must be submitted from each and every institution attended.
- Some programs have specific requirements; please see the Program of Study for program-specific policies.

Acceptable Accrediting Bodies

Southeastern University accepts courses in transfer from institutions accredited by an accrediting organization recognized by both the U.S. Department of Education (ED) and the Council for Higher Education Accreditation (CHEA). Programmatic Accrediting Organizations acceptance is determined at the program level. Acceptable accrediting bodies include the following accrediting organizations:

- Association for Biblical Higher Education (ABHE)
- Association of Advanced Rabbinical and Talmudic Schools (AARTS)
- Commission on Accrediting of the Association of Theological Schools (ATS)
- Distance Education Accreditation Commission (DEAC)
- Higher Learning Commission (HLC)
- Middle States Commission on Higher Education (MSCHE)*
- New England Commission of Higher Education (NECHE)
- Northwest Commission on Colleges and Universities (NWCCU)
- Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)

- Transnational Association of Christian Colleges and Schools (TRACS)
- Western Association of Schools and Colleges – Accrediting Commission for Community and Junior Colleges (WASC - ACCJC)
- Commission on Accrediting of the Association of Theological Schools
- Western Association of Schools and Colleges Senior College and University Commission (WASC - SCUC)

*MSCHE credit is accepted although it is no longer recognized by CHEA.

Transfer Credit Appeals

See “Appeals” section.

Transient Policy

Transient enrollment means a degree seeking student is enrolled at a second school with the intention of transferring credits to Southeastern. A request for a transient letter from Southeastern University to the second school is required for credits to be considered for transfer. Transient letters are issued by the Office of the Registrar. Students who have earned an associate degree or 64 semester hours may not enroll at the junior college level unless they are deficient in specific general education courses. Students are responsible for the applicability of courses taken elsewhere to their Southeastern program. Students are strongly encouraged to obtain written advisor, department chair, or Academic Dean for approval for major core course transiency.

Transfer credit on the college level is accepted according to the following guidelines, from regionally accredited schools:

Up to 62 general education credits are accepted with a State of Florida AA degree in order to cover our general education core. AS and AAS degrees are evaluated on a course-by-course basis for acceptance into the general education core.

Up to 90 transfer hours can be accepted when a student comes to SEU, but there will be no other transient credits approved during the student’s tenure at SEU.

Transient status is permitted for current students, with specific limitations, including the following:

1. Transient courses must be taken at a regionally accredited institution, an ABHE accredited institution, or an institution that SEU has an active articulation agreement with.
2. The Transient Status form, available on the JICS website, must be submitted and approved by the Office of the Registrar in order to consider any course for transfer while you are a student at SEU.
3. Major core requirements must be completed at SEU. Any exception made must be approved by the Department Chair or Academic Dean.
4. 25% of all degree programs must be completed through SEU. Once a student is accepted at SEU, a bachelor degree candidate may not take transient courses if they have transferred in and/or earned test credit for a combined 90 hours or more and an associate degree candidate may not take transient courses if they have transferred in and/or earned test credit for a combined 45 hours or more.
5. Students are responsible for the applicability of courses taken elsewhere to their Southeastern program. A transient course must receive a grade of “C” (2.0 on a 4.0 scale) or above to be considered for transfer to SEU.
6. Students must obtain written department chair or Academic Dean approval for financial aid coverage of the transient registration.

A student’s enrollment in an SEU-approved program of study at a different college or university may be considered for the purpose of applying for financial aid assistance through SEU. Please contact the Office of the Registrar (863-667-5015) for more information, or you may contact the Student Financial Services department (863-667-5018).

Transient credit – Master’s Level

Transient approval is required prior to enrolling in coursework elsewhere to be transferred to SEU. The student should project his/her own timeframe to complete the program of choice based on the pace at which the student chooses to advance in the program. Students employed full-time are encouraged to carefully consider limiting their course load during any semester or term. (Pro-rated financial aid may be available for part-time students. Contact Student Financial Services for details).

Transient credit - Doctoral level

No transient credit is accepted at the doctoral level.

Credit and Transfer of Credit - Credit Hour Definition

One semester credit hour will be awarded for a minimum of 750 minutes (50 minute class x 15 weeks) of formalized instruction that typically requires students to work at out-of-class assignments an average of twice the amount of time as the amount of formalized instruction (1,500 minutes). It is acknowledged that formalized instruction may take place in a variety of modes.

While awarding of semester credit hours typically occurs for instruction delivered in accordance with an institution’s standard semester calendar, it may also occur for instruction that may not follow the typical pattern, as long as the criteria for awarding such credit is met. The expectation of contact time inside the classroom and student effort outside the classroom is the same in all formats of a course whether it be fully online, a hybrid or face-to-face contact with some content delivered by electronic means, or one delivered in lecture or seminar format. Courses that have less structured classroom schedules, such as research seminars, independent studies, internships, practicums, or any other academic work leading to the award of credit hours should state clearly learning objectives, expected outcomes and workload expectations that meet the standards set forth above.

This credit hour policy applies to all courses at all levels (graduate, professional, and undergraduate) that award academic credit (i.e. any course that appears on an official transcript issued by the University) regardless of the mode of delivery including, but not limited to, self-paced, online, hybrid, lecture, seminar, and laboratory. Academic units are responsible for ensuring that credit hours are awarded only for work that meets the requirements outlined in this policy.

Credit and Transfer of Credit - General Test Credit Parameters

A maximum of 90 semester hours of credit toward a Bachelor’s degree and 45 semester hours of credit toward an Associate’s degree may be earned through any combination of the following: AP, CLEP, IB, Military, Credit by Assessment, Credit by Examination or Specialized Training/Certification that the Registrar approves. Students must earn 25% of their degree through Southeastern University courses, per SACSCOC regulations. The 90/45 hour maximum of prior learning/test credit may be reduced for transfer students in order to meet their 25% coursework requirement. Please see credit hour limits for specific tests in the sections to follow. Students who earn an Associate’s at SEU, who move on to seek their Bachelor’s degree may request additional transfer credit be added to their record.

Advanced Placement (AP)

Southeastern University awards college credit to students who participated in the Advanced Placement program in high school. Students receive college credit based on credit recommendations of the Florida Articulation Coordinating Committee. Most courses with a score of three, four or five earn three college credits. No grade or quality

points are assigned for awarded credit. Applicants must submit official AP scores directly from The College Board to Southeastern University for evaluation. Transcripts received from the student will not be considered official. A maximum of 90 semester hours of credit toward a Bachelor's degree and 45 semester hours of credit toward an Associate's degree may be earned through any combination of the following: AP, CLEP, IB, Military, Credit by Assessment, Credit by Examination or Specialized Training/Certification that the Registrar approves.

College Level Examination Program (CLEP)

The College Level Examination Program provides an opportunity for a student to earn college credit by examination.

Southeastern University accepts all CLEP exams listed on www.collegeboard.com, with these exceptions:

- Intro to Educational Psychology (general elective credit only)
- College Composition Modular

For a detailed list of CLEP exams approved for credit through SEU, visit this link.

SEU Approved CLEP Tests

CLEP exams are offered through the SEU Testing Center. You do not have to be a Southeastern University student to utilize our Testing Center. Contact the SEU Testing Center (testing@seu.edu) to schedule an appointment to take a CLEP exam. All SEU students must complete an eligibility form before an appointment can be scheduled. The form will be reviewed to determine if the student meets SEU guidelines for awarding CLEP credit. These guidelines are listed below. One form per CLEP exam must be completed.

SEU Guidelines for Awarding CLEP Credit

- Official CLEP scores must be submitted to the Office of the Admission for evaluation.
- To receive credit, a minimum scaled score at or above an established national percentile must be earned on each area tested. Details are available at www.collegeboard.com.
- To receive credit for a qualified CLEP test, a degree-seeking (Associate's or Bachelor's) SEU student must not be currently enrolled in, have completed, earned a "W" grade, or have attempted an equivalent or more advanced college-level equivalent course.
- A minimum of twenty-five percent of a college degree must be earned through Southeastern University course credit.
- Southeastern University recommends that degree-seeking students interested in CLEP credit complete the CLEP by the end of their sophomore year.
- Credit cannot be duplicated.
- For non-SEU students, please contact your host institution regarding CLEP eligibility.

Testing Conditions

To receive credit a CLEP test must be taken before a student earns credit in a comparable college/university course or subject area. Credit cannot be duplicated. To receive credit, a minimum scaled score at or above an established national percentile must be earned on each area tested. Details are available at www.collegeboard.com. No grade or quality points are assigned for awarded credit. A maximum of 90 semester hours of credit toward a Bachelor's degree and 45 semester hours of credit toward an Associate's degree may be earned through any combination of the following: AP, CLEP, IB, Military, Credit by Assessment, Credit by Examination or Specialized Training/Certification that the Registrar approves.

International Baccalaureate (IB) Diploma

Students who have received the International Baccalaureate Diploma and have earned a score of four or better in the higher level and standard level examinations may qualify for credit for subjects taken. Without the earned diploma, a score of five is required and credit is only given for higher level examinations. No grade or quality points are assigned for awarded credit. Applicants may submit official IB scores to the Office of the Registrar for evaluation. Request transcripts from www.IBO.org. A maximum of 90 semester hours of credit toward a Bachelor's degree and 45 semester hours of credit toward an Associate's degree may be earned through any combination of the following: AP, CLEP, IB, Military, Credit by Assessment, Credit by Examination or Specialized Training/Certification that the Registrar approves.

Credit for Military Education

Veterans who have successfully completed courses in the military service training program may submit a record of the courses to Southeastern University for review. The amount of credit granted will not exceed that recommended by the American Council on Education in the "Guide to the Evaluation of Educational Experiences in the Armed Forces." No credit is awarded for technical or vocational training. No grade or quality points are assigned for awarded credit. A grade of "CR" is recorded. Students must request an official transcript available from the military. A maximum of 90 semester hours of credit toward a Bachelor's degree and 45 semester hours of credit toward an Associate's degree may be earned through any combination of the following: AP, CLEP, IB, Military, Credit by Assessment, Credit by Examination or Specialized Training/Certification that the Registrar approves.

- Request your **Army, Navy, Marines, or Coast Guard** transcript from the Joint Services Transcript (JST) website.
- Request your **Air Force** or **Space Force** transcript through the Community College of the Air Force website.
- This information is also available on the Veterans Administration (VA) website.

Credit by Assessment

Credit by Assessment is a means to gain credit for courses offered at Southeastern University by demonstrating knowledge of the course content. Students enrolled at Southeastern University who wish to attempt credit by examination or other appropriate assessments, or to challenge a course in which they are enrolled, may petition the Department Chair or Dean of the college for the opportunity to demonstrate competency in the usual material covered in the course. The petition must be approved by the Department Chair or Dean of the college. The Department Chair and/or Dean of the college will determine if a standardized test is appropriate. The testing instrument will become part of the student's academic record.

For the successful petition, the examination or assessment will be scheduled at the convenience of the Office of Testing and Proctoring Services. At the equivalent minimum grade of "C" earned on the examination or assessment, a grade of "CR" will be recorded on the student's academic record for the subject tested. Credit by Assessment fees must be paid prior to test administration/assessment evaluation. Credit by Assessment forms are available in the Office of the Registrar. A maximum of 90 semester hours of credit toward a Bachelor's degree and 45 semester hours of credit toward an Associate's degree may be earned through any combination of the following: AP, CLEP, IB, Military, Credit by Assessment, Credit by Examination or Specialized Training/Certification that the Registrar approves.

Prior Learning Assessment

Students with significant experience in a subject area that could possibly be aligned with a course at a college or university may be able to gain credit through the prior learning assessment process. For guidance through the process, read the document, Prior Learning Assessment Handbook.

At the equivalent minimum grade of “C” earned on the assessment, a grade of “CR” will be recorded on the student’s academic record for the subject. Prior Learning Assessment fees must be paid prior to the credit posting to the student’s transcript record. A maximum of 90 semester hours of credit toward a Bachelor’s degree and 45 semester hours of credit toward an Associate’s degree may be earned through any combination of the following: AP, CLEP, IB, Military, Credit by Assessment, Credit by Examination or Specialized Training/Certification that the Registrar approves.

General Conditions for All Credit Transfer

- New transfer students must submit an official transcript from each of the previously attended institutions by the end of the student’s first semester to have credit transferred in.
- An official transcript must be submitted in a sealed envelope or electronically delivered from the originating college or university. SEU will not accept an opened transcript as an official to award credit for transferred courses.
- Undergraduate credits accepted in transfer must be graded with a “C” (2.0 on a 4.0 scale) or higher.
- Courses accepted in transfer are calculated into the student’s SEU career GPA.
- 25% of the credit for any undergraduate program must be earned at Southeastern University through credit-bearing course completion.
- To take credits through another institution while enrolled in a degree program at Southeastern University, a student must obtain transient approval to have credits accepted toward the SEU degree.

Transfer Practices

The Transfer Credit Practices of Designated Educational Institutions published by the American Association of Collegiate Registrars and Admission Officers is referenced.

1. The university reserves the right to deny credit for specific courses from any college or university, regardless of accreditation.
2. College-level credits earned by Southeastern University degree-seeking students are transferred on an unconditional basis with the exception of developmental, vocational, technical, or occupational courses.
3. Southeastern University will normally only accept transfer credits earned at an institution accredited by a regional accrediting association or the Association of Biblical Education or at an institution with an active articulation agreement with Southeastern University.*
4. International credits must come from a college or university recognized by the country’s education department or ministry. Credits will only be reviewed after an official transcript has been submitted to the Office of the Registrar, and an approved independent evaluation service has performed an evaluation. Contact the Office of the Registrar for a list of approved service providers. The student is responsible for the cost of this service.
5. Southeastern University does not generally accept credit from one institution for another institution’s transferred credits. Individual final, official transcripts must be submitted from every institution attended.
6. Credits eligible for transfer will not be removed at a student’s request.

*In conjunction with the Southeastern University School of Trades Program Chair and the American Council on Education (ACE), the Office of the Registrar will evaluate and determine transfer eligibility for vocational, technical, and career course and industry certifications. Courses and certifications approved for transfer must meet the standard qualifications for an equivalent SEU Trades course. Transfer courses earned as clock hours will be transferred using the clock-to-credit hour equivalence formula.

Acceptable Accrediting Bodies

Southeastern University accepts courses in transfer from institutions accredited by an accrediting organization recognized by both the U.S. Department of Education (ED) and the Council for Higher Education Accreditation (CHEA). Programmatic Accrediting Organizations acceptance is determined at the program level. Acceptable accrediting bodies include the following accrediting organizations:

- Association for Biblical Higher Education (ABHE)
- Association of Advanced Rabbinical and Talmudic Schools (AARTS)
- Commission on Accrediting of the Association of Theological Schools (ATS)
- Distance Education Accreditation Commission (DEAC)
- Higher Learning Commission (HLC)
- Middle States Commission on Higher Education (MSCHE)*
- New England Commission of Higher Education (NECHE)
- Northwest Commission on Colleges and Universities (NWCCU)
- Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)
- Transnational Association of Christian Colleges and Schools (TRACS)
- Western Association of Schools and Colleges – Accrediting Commission for Community and Junior Colleges (WASC - ACCJC)
- Commission on Accrediting of the Association of Theological Schools
- Western Association of Schools and Colleges Senior College and University Commission (WASC - SCUC)

*MSCHE credit is accepted although it is no longer recognized by CHEA.

Transfer Credit Appeals

Transfer students have the right to appeal transfer credit decisions made by the Office of the Registrar. The student must write a letter of appeal accompanied by any additional documentation requested by the Office of the Registrar. The appeal will be reviewed by the appropriate academic department chair/college dean with additional documentation and the student will be notified of the decision rendered.

Transfer of Credit to Other Institutions

The transferability of credits earned at Southeastern University is at the discretion of the receiving college, university, or other educational institution. Students considering transferring to any institution should not assume that credits earned in any program of study at Southeastern University will be accepted by the receiving institution. Similarly, the ability of a degree, certificate, diploma, or other academic credential earned at Southeastern University to satisfy an admission requirement of another institution is at the discretion of the receiving institution.

Accreditation does not guarantee credentials or credits earned at Southeastern University will be accepted by or transferred to another institution. To minimize the risk of having to repeat coursework, students should contact the receiving institution in advance for evaluation and determination of transferability of credits and/or acceptability of degrees, diplomas, or certificates earned.

Degree Requirements

A candidate for the associate's or bachelor's degree must complete the required number of hours for his/her chosen degree program with an overall average grade of 2.0 in order to graduate. Various colleges and departments within the university may require a higher GPA to qualify for graduation; refer to the program of study section of the catalog for details. Each candidate for a degree must complete the required foundational education core and major requirements in the selected program of study. Students seeking teacher certification must complete requirements in appropriate professional education and teaching specialization courses.

Degree requirements are based on the requirements in effect at the time the student first declares a major. Students may elect to complete the requirements in effect at the time the student first declares the major or they may elect to complete the requirements of the current catalog. The degree requirements of the current catalog must be applied for all students who are readmitted to degree seeking status and have not attended Southeastern University for two or more semesters. Students may not elect to adopt prior year catalog requirements.

Candidates for the associate's and bachelor's degree must complete 25 percent of their program of study at Southeastern University.

Dual Major vs. Dual Degree

A dual major is a program of study that meets the requirements of two distinct majors in a single Bachelor's degree. The program of study consists of courses required to meet the degree requirements for each of the two majors, together with the foundational core courses needed to meet the general education requirements for the degree. The minimum number of credit hours required for a dual major equals the total number of credit hours required for the major comprising the larger number of credit hours for the degree; however, the student may be required to complete additional credit hours to fulfill the second major core when the major core exceeds the general elective core of the primary major. Students must complete both majors prior to degree conferral.

Dual major programs lead to a single Bachelor's degree when both majors are the same degree type (ie. Bachelor of Science and Bachelor of Science). Students who complete the requirements for a double major in the same degree type receive a single diploma that acknowledges both majors.

Dual major programs that lead to two Bachelor's degrees upon completion (ie. Bachelor of Science and Bachelor of Arts) will receive two separate diplomas acknowledging each major upon degree conferral. Courses that double count toward both majors may not exceed 75% of either degree program; a minimum of 30 unique credit hours must be earned for each individual degree.

Students enrolled in a dual major or dual degree program should consult with Student Financial Services to learn more about financial aid options that are available for earning a second major or second degree.

PLA Handbook

Academic Policies

Degree Requirements

A candidate for the associate's or bachelor's degree must complete the required number of hours for his/her chosen degree program with an overall average grade of 2.0 in order to graduate. Various colleges and departments within the university may require a higher GPA to qualify for graduation; refer to the program of study section of the catalog for details. Each candidate for a degree must complete the required foundational education core and major requirements in the selected program of study. Students seeking teacher certification must complete requirements in appropriate professional education and teaching specialization courses.

Degree requirements are based on the requirements in effect at the time the student first declares a major. Students may elect to complete the requirements in effect at the time the student first declares the major or they may elect to complete the requirements of the current catalog.

The degree requirements of the current catalog must be applied for all students who are readmitted to degree seeking status and have not attended Southeastern University for two or more semesters. Students may not elect to adopt prior year catalog requirements. Candidates for the associate's and bachelor's degree must complete 25 percent of their program of study at Southeastern University.

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A dual major is a program of study that meets the requirements of two distinct majors in a single Bachelor's degree. The program of study consists of courses required to meet the degree requirements for each of the two majors, together with the foundational core courses needed to meet the general education requirements for the degree. The minimum number of credit hours required for a dual major equals the total number of credit hours required for the major comprising the larger number of credit hours for the degree; however, the student may be required to complete additional credit hours to fulfill the second major core when the major core exceeds the general elective core of the primary major. Students must complete both majors prior to degree conferral.

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Dual major programs that lead to two Bachelor's degrees upon completion (ie. Bachelor of Science and Bachelor of Arts) will receive two separate diplomas acknowledging each major upon degree conferral. Courses that double count toward both majors may not exceed 75% of either degree program; a minimum of 30 unique credit hours must be earned for each individual degree.

Students enrolled in a dual major or dual degree program should consult with Student Financial Services to learn more about financial aid options that are available for earning a second major or second degree.

Academic Policies

Withdrawals/ Military Leave

Withdrawals

Withdrawal from a Course

Students may withdraw from a course without academic penalty through the withdrawal deadline, which is notated on the academic calendar and occurs at the 60% point of the course. The official course withdrawal date will be the date the Course Withdrawal form is filed with the Office of the Registrar. A grade of "W" will be recorded on the student's record. Complete withdrawal from the university is not part of this policy. Forms for course withdrawal are available MyPortal (JICS).. There is no refund for a course withdrawal. Too many "W" grades will hinder academic progress and financial aid coverage. Withdrawn courses are not covered by veterans' benefits.

Administrative Withdrawal from a Course

Professors may request an administrative withdrawal for students who are not actively attending or participating in a course. If approved, a grade of "WF" will be recorded. This grade does not impact the student's GPA but may affect academic progress and financial aid eligibility. Withdrawn courses are not covered by Veteran's benefits, and excessive "W" grades may hinder academic standing and financial aid coverage.

An administrative withdrawal may only be requested under the following conditions:

- The add/drop period has closed, making the student ineligible for a drop. (The student must have accessed or attended the course and completed the Student Acknowledgment in MyFIRE.)
- The student ceased attending or participating before the course withdrawal deadline. (If the student attended or participated after the withdrawal deadline, the final grade earned must be submitted in JICS Final Grade Entry during the final grading period.)

Students who continue attending and participating after the course withdrawal deadline are not eligible for administrative withdrawal.

Withdrawal from the University

A University Withdrawal occurs when a student formally notifies the Office of Student Success and Retention of their intent to withdraw from all courses and leave the institution. This process takes place after the add/drop period and before the withdrawal deadline (60% mark of the term/semester). Upon completing the University Withdrawal process, a grade of "WD" will be assigned for each current course, which does not affect the student's cumulative or term GPA.

Withdrawing from the university may impact financial aid and could result in a balance owed, as students remain financially responsible for all tuition and fees incurred. Any eligible refunds will be processed in accordance with the refund policy outlined in the Financial Information section of the catalog.

The Office of Student Success and Retention provides guidance throughout the withdrawal process to support informed decision-making. Students must initiate the process by contacting the office at **retention@seu.edu**. All official communication will be sent to the student's **@seu.edu** email, and it is the student's responsibility to check this account for updates and required documentation.

Students withdrawing between semesters/terms must also contact the Office of Student Success and Retention at **retention@seu.edu** to begin the process.

Too many "W" type grades will hinder academic progress and financial aid coverage. Withdrawn courses are not covered by veterans' benefits.

Military Leave of Absence Policy

Southeastern University recognizes that students who serve in the U.S. armed forces may encounter situations in which military obligations require them to withdraw from a course of study, often with little notice. This policy applies to all branches of military service and is intended to recognize and make
appropriate allowances for students who find themselves in such situations. Specific inquiries regarding the Military Leave of Absence process should be directed to the Office of Retention and students should reach out to Student Financial Services for questions about the impact to their student account.

Military Leave and Refund Procedures

A. Definition
For purposes of this policy, a "military service leave" is a university-approved withdrawal from all in-progress University classes that is necessitated by a call to service, whether voluntary or involuntary, in the United States Armed Forces. This includes service by a member of the National Guard or Reserve, active duty, active duty for training, or full-time National Guard duty under Federal authority, for a period of more than 30 consecutive days under a call or order to active duty of more than 30 consecutive days.

B. Student Responsibilities
A student who is called to active duty or active service in a branch of the United States Armed Forces (Army, Navy, Air Force, Marines, Coast Guard, Space Force, National Guard, or Reserve) and wishes to take a military service leave must: Provide the University with advanced notice of such service and the intention to take a leave of absence. As soon as possible, after receiving military orders that require withdrawal from a program or course of study, a student must contact the Retention Office to request a formal leave of absence and attach a copy of the military orders or other appropriate documentation to the request. This notice can be made by the student or may be made by an appropriate officer of the U.S. Armed Forces or an official of the U.S. Department of Defense to the University Registrar. It is optional to include a statement of an intention to return to the University. If military necessity renders it impossible to provide advance notice to the advisor, the student may initiate a military service leave by providing notice at the first reasonable opportunity, in writing, personally signed, and with a copy of the military orders attached.

C. University Procedures
Upon receiving notice of a student's request to withdraw from the University or a program or drop all enrolled courses because of military obligations, the Retention office shall work with the student, providing them with a military leave of absence checklist and university withdrawal form. Once complete, this office will notify the appropriate offices such as Student Financial Services, Accounts Receivable as well as the School Certifying Official. The office of Student Financial Services will review the student's eligibility for financial aid funds received before the time of withdrawal and inform the student about the status of his or her financial aid and actions required to defer loan repayments based on military obligations. Students granted a military service leave will receive a 100% refund of tuition and fees charged for the semester or academic term in which they withdraw. If living on campus, the student will be refunded for any housing and meals payments made to the student account. The student will be assigned "W" grades which will not affect their overall GPA. If the University determines that it is appropriate to award academic credit for work completed in the semester or academic term in which a student takes military service leave, the student shall not receive a refund for the portion of the course of study for which academic credit is awarded. No refund will be provided until the University receives a copy of the military orders necessitating the withdrawal. If a student decides to finish the courses currently enrolled the student will be given an (I) incomplete grade and allowed additional time to finish the course. This should be communicated to professors to work with the student to complete the course. No refunds will be issued if a student remains enrolled in courses. Students who are granted a military service leave may be on leave for up to five academic years, after which an extension may be granted with the Registrar's approval. To apply for an extension, students must contact the office of the Registrar. Students who do not request an extension will be withdrawn from the University and at a later date may choose to seek readmission. To seek readmission at a later date, students must contact the Office of Enrollment.

Military Re-Enrollment Procedure

A. Definition
For purposes of this policy, a "military re-enrollment" is a university-approved re-enrollment after a military service leave.

B.Student Responsibilities
A student who has taken military service leave from the University or has had studies interrupted because of active duty or active service in a branch of the United States Armed Forces and wishes to re-enroll must follow these steps:
A student must notify the Registrar's Office of the intent to return to resume a course of study upon conclusion of duty or service and present appropriate documentation prior to the semester in which the student is requesting re-enrollment. To qualify for military re-enrollment, a student must notify the

University of the intention to re-enroll within two years of the time he or she is discharged from military service or is placed on inactive duty. Notices should be provided in writing to the Registrar's Office and include an official certificate of release or discharge, a copy of duty orders, or other appropriate documentation to confirm(verify), that the student's withdrawal was related to service in the armed services and that the student is able to resume studies.

1. Military re-enrollment guarantees a student who meets these requirements access to the same course of study he/she was in at the time of withdrawal without incurring a reapplication fee unless a student receives a dishonorable or bad conduct discharge or has been sentenced in a court-martial.
2. Any student who, because of military necessity, did not give written or oral notice of service to the office of Retention prior to withdrawal, may, at the time the student seeks readmission, submit documentation that the student served in a branch of the U.S. Armed Services that necessitated the student's absence from the University.

C. University Procedures

A student who meets the notice requirements set forth herein will be granted military re-enrollment in the semester following the notice of intent to return, or, if the student chooses, at the beginning of the next full academic year. Upon returning to the University, the student will resume his or her course of study without repeating completed coursework and will have the same enrollment status and academic standing as before the military leave. For the first academic year after military leave, the student will be charged the same tuition and fee charges as when the servicemember left, unless military benefits will pay the increase, but never more than the institution is charging other students; and for subsequent academic years or for a different program, by assessing tuition and fee charges that are no more than the institution is charging other students.

If, in the judgment of the University, a student is not academically prepared to resume a course of study in which he or she was previously enrolled, or is unprepared to complete a program, the University will determine whether reasonable means are available to help the student become prepared. The University may deny the student re-enrollment if it determines that reasonable efforts are not available, or that such efforts have failed to prepare the student to resume the course of study or complete the program.

A student who has been away from the University on military service for more than five years (including all previous absences for military service obligations after initial enrollment but including the only time the student spends actually performing service in the uniformed services) will not be guaranteed military re-enrollment, but may petition for consideration of military re-enrollment. A student who chooses at the conclusion of military service to enroll in a different course of study than the one the student was in at the time of military withdrawal must complete the regular admission and enrollment process for that course of study.

Notes

1. The University shall determine the adequacy of documentation with reference to 34. C.F.R. Sec. 668.18(g).
2. The appropriate point in a course or program for a student to resume studies, the timing of re-enrollment, and the determination of the "same course of study" will be determined by the University, taking into account the unique characteristics and requirements of that course or program and the modes in which it is offered (e.g., non-degree vs. degree, evening vs. day program, special program vs. standard program). If the program in which the student was enrolled has been discontinued or is no longer offered, the University will enroll the student in the program that it determines to be most similar to that program or in a different program for which the student is qualified. If the student is admitted to a different program, and for subsequent academic years for a student admitted to the same program, the University shall assess tuition and fee charges that are no greater than other students in the program are assessed for that academic year.
3. The appropriate tuition and fee amounts will be reflected on the bill that the student receives.
4. As defined in section 480(c) of the HEA.
5. This cumulative leave of absence restriction shall be interpreted and applied with reference to 34C.F.R. Sec. 668.18(c) and (e), which set forth rules for calculating cumulative absence due to military service. Reference: https://www2.ed.gov/policy/highered/guid/readmission.html

Military Leave of Absence Checklist

As you prepare to leave or return from a military leave of absence, use this checklist to ensure you complete all the necessary steps at SEU.

Preparing for Military Leave

1. Review the SEU military leave of absence policy located in the university catalog.
2. Notify the Retention office regarding your intent for military leave of absence and include a copy of your military orders or signed letter from your command pertaining to the service obligations. Please black out any sensitive information.
3. The Retention office will provide you with the university withdrawal form. This is a required step in the SEU withdrawal process. Upon completion your withdrawal or leave of absence will be communicated to all necessary departments.
4. Monitor your student account for any financial aid changes and return of Title IV federal funds. The Student Financial Services office will review your account and contact you if any aid changes as a result of withdrawing from the university. Set up a phone appointment with a Student Financial Services counselor at https://calendly.com/seusfs
5. If using VA benefits or military tuition assistance, contact the School Certifying Official to notify them of your intent to take a military leave of absence so they may report it to the Department of Veteran Affairs and Department of Defense. Contact information for the School Certifying Officials can be found here:https://seu.edu/admission/financial/veterans/

Re-Enrollment from Military Leave

1. Notify the Office of the Registrar regarding your intent to return to SEU. The contact information is registrar@seu.edu
2. Register for classes for the term or semester you intend to return.
3. Notify the School Certifying Official of your intent to re-enroll. If you plan to use VA benefits, complete the VA Request for Certification form. Contact information for the certifying official can be found here: https://seu.edu/admission/financial/veterans/
4. If you are planning to receive financial aid, complete the Free Application for Federal Student Aid (FAFSA) for the academic year you are returning via studentaid.gov and contact the Student Financial Services office to complete the necessary steps to apply and receive aid. Contact for Student Financial Services is https://studentaid.gov/ or via appointment at https://calendly.com/seusfs

Undergraduate Generative AI in Coursework/Academic Integrity/ University Expectations

Generative AI Assistance (GAIA) Policy- Using Generative AI in Coursework

Students should learn how to use AI text generators and other AI-based assistive resources (collectively, AI tools) to enhance rather than damage their developing abilities as writers, coders, communicators, and thinkers. Instructors should ensure fair grading for both those who do and do not use AI tools. The GAIA policy stresses transparency, fairness, and honoring relevant stakeholders. In accordance with Turnitin, we recognize that the "AI writing detection model may not always be accurate (it may misidentify both human and AI-generated text) so it should not be used as the sole basis for adverse actions against a student," https://help.turnitin.com/ai-writing-detection.htm. To that end, the GAIA policy adopts a few commonsense limitations on an otherwise embracing approach to AI tools.

Students shall

1. Confirm with their professor that using ChatGPT or other content produced by generative artificial intelligence (AI) is acceptable before citing it. https://libguides.slcc.edu/ChatGPT/Citations
2. Give credit to AI tools whenever used, even if only to generate ideas rather than usable text or illustrations.
3. When using AI tools on assignments use the AI Support Report template to report the following:
    a. Save a transcript of your chat. Make it available to or retrievable by your reader, possibly by including it as an appendix to your work or as an online supplement.
    b. Describe the prompt that generated the specific ChatGPT response.
    c. Include the date when the response was generated or the date of access. This is important as these tools will be updated regularly.
    d. Acknowledge how you used the tool. You can do this even if you only use ChatGPT to plan your paper or generate ideas and don't include any of its generated content. https://libguides.slcc.edu/ChatGPT/Citations
4. Not use AI tools during in-class examinations, or assignments, unless explicitly permitted and instructed.
5. Use AI tools wisely and intelligently, aiming to deepen understanding of the subject matter and support learning.

Instructors shall

1. Seek to understand how AI tools work, including their strengths and weaknesses, to optimize their value for student learning.
2. Understand AI detection tools as a basis for discussion with the student rather than a definitive finding.
3. Impose a significant penalty for low-energy or unreflective reuse of material generated by AI tools and assign zero points for merely reproducing the output from AI tools.
4. Submit an Academic Integrity Alert after instructors have communicated with the student and determined that AI tools were not used properly.

This policy recognizes that.

1. This policy depends on goodwill, a sense of fairness, and honorable character.
2. There may be some courses or assignments where AI tools must be strictly prohibited, either at the direction of disciplinary accreditors or in preparation for certain certification exams. In those instances, professors may restrict the use of AI and communicate such restrictions clearly on the course syllabus.
3. This policy takes account of the existence of subscription versions of AI tools, which are not affordable for some students; the policy may need to be revised as the differences between subscription and free versions become better understood.
4. This policy may be revised in light of other policies and novel technological developments in AI tools.

How to Cite AI Tools (Examples)

1. MLA Citations: https://style.mla.org/citing-generative-ai/
2. APA Citations: https://apastyle.apa.org/blog/how-to-cite-chatgpt

Generative AI Example

AI Support Report

Definitions

For the purpose of this policy,

- "**Cheating"** is attempting to present (regardless of intent), as one's own work that one has not performed or using improper means to pass an examination. Examples include, but are not limited to:
    - The sharing of unauthorized information regarding specific content of assignments/examinations or using books, notes, or other material without the instructor's permission.
    - The discussion of any aspect of the assignment/examination before all students have completed it.
    - Speaking or otherwise communicating with one another in English or any other language or manner during an examination.
    - Submitting work the student has not personally completed.
    - Submitting the same paper or assignment, or material portions thereof, for more than one course (except by both instructors' approval and in accordance with criteria established by each of them).
    - Falsifying of research data.
    - Preventing student or faculty access to course material. This includes mutilating or stealing materials provided by the university for the examination and/or disabling and interfering with required equipment (i.g, computer equipment or databases).
    - Using electronic devices such as cell phones or calculators to store/share information or materials that are not authorized by the instructor.
- **"Fabrication"** is (regardless of intent) falsification or creation of false data or information. If fabrication is discovered, the case level may be escalated at any time. Other violations may include:
    - Failing to follow any other explicit regulation or expectation announced by the instructor and/or circulated to each student. This includes failure to use surveillance equipment or software as required by the professor. It is the responsibility of the student to confer with an instructor when procedures are unclear.
    - Falsifying a signature on any official university document.
    - Altering any official university document.
    - Intentionally helping or attempting to help another student to violate any provision of this policy.

- "**Plagiarism"** occurs when a writer, intentionally or unintentionally, uses someone else's language, ideas, or original material without proper acknowledgment. This includes the unattributed use of any source—published or unpublished, in any medium. Additionally, work previously submitted for a grade in another course may not be reused unless explicitly permitted by the professor. This policy also applies to self-plagiarism, resubmission, or multiple submissions—the use of the same project in two or more academic settings at Southeastern University or any other institution. Resubmission in another course requires explicit approval from both professors. Some examples of plagiarism include but are not limited to:
    - Quoting or paraphrasing material without attributing it to its source
    - Copying segments from the work of others without giving proper credit
    - Submitting as original work written entirely by someone else
    - Allowing another student to submit their work as his or her own when that individual had not done the work
    - Widely known facts do not require citation and do not count as plagiarism as long as they are communicated in the writer's own words. Ideas and observations original to the writer also do not require citation.
- "**Professor**" is defined as any person providing academic support or assessment of a student's work. These persons include course instructors, mentors, writing support professors, and members of the dissertation/capstone committee (chair, methodologist, content specialist, and third reader).
- "**Submission**" is defined as all coursework, comprehensive exams, as well as drafts and final versions of the dissertation/capstone projects and/or sections of the dissertation/capstone project submitted to professors and to graduate writing support.**Undergraduate Academic Integrity**

Southeastern University is committed to fostering a culture of honesty and integrity among students. Upholding high standards of character and ethical conduct, the university expects students to demonstrate the same commitment to academic integrity in all aspects of their program. Students are encouraged to apply critical thinking to ethical standards and to properly summarize, paraphrase, quote, and cite sources according to the writing style required by their professor.

Therefore, any work submitted by a student must represent original work produced by that student. Any source used by a student must be documented using appropriate scholarly references and citations. The university commonly uses MLA, APA, AMA, and Turabian citation and writing styles (including content from ChatGPT or any other AI tools - see AI use policy). Students may find additional information about these general styles by clicking on the following link: Steelman Library Citation Education and Resources

"Academic dishonesty" (regardless of intention) refers to plagiarism, cheating, and fabrication (see definitions below). Should a professor suspect academic dishonesty of any kind, the professor will follow the guidelines below and will submit an Early Alert (the Early Alert link is available through JICS). The intervention will be noted in the student's file. The Assistant Director of Student Retention will follow up with the student and will make sure that all consequences dictated by the professor and university policy have been completed. To effectively counter academic dishonesty, professors must follow these guidelines in all instances of plagiarism and cheating. The processes stated in the Student Appeal and Complaint Policy are to be utilized should a student seek an appeal of any decision rendered under the Academic Integrity & Appeal Policy.

This policy applies to all coursework, assessments, and comprehensive exams.

University Expectations

The university maintains a high expectation of student character and ethical conduct. The university expects students to apply critical thinking to ethical standards and to appropriately use summarizing, paraphrasing, quoting, and citation of all sources according to the writing style required by the professor.

The university commonly uses MLA, APA, AMA, and Turabian citation and writing styles. Students may find additional information about these general styles by clicking on the following link: Steelman Library Citation Education and Resources

This policy applies to all coursework, assessments, and comprehensive exams.

Early Alert Program Appeal Process

When there is an instance of academic dishonesty, students will be referred by their professor via the Early Alert system on JICS for plagiarism/cheating, and the student will be enrolled in the Ethical Academics Course in My Fire. In the event a student desires to be removed from the course or to appeal the outcome of the course, the following must be completed:

Appeal Process

Notification of Violation

- The student receives an official notice from the faculty member or Student Retention Office detailing the plagiarism incident, including evidence and potential consequences.
- The student is informed of their right to appeal, the process of appealing, and the deadline to submit the appeal.

Student Response & Initial Meeting

- The student can request a meeting with the faculty member or the Student Retention Office to discuss the situation.
- If the faculty member determines the violation was a misunderstanding, they may resolve the issue informally (if university policy allows).

Formal Appeal Submission

- If the student disagrees with the decision, they can submit a written appeal to the Chief Student Success Officer.
- The appeal should include:
- A clear explanation of why they believe the charge is incorrect or unfair.
- Any supporting evidence (e.g., drafts, citation attempts, or communication with the professor).
- A statement of personal responsibility (if applicable) and a request for reconsideration.

Review by Academic Integrity Committee

- The committee reviews the appeal, evidence, and relevant policies.
- The student may be invited to a formal hearing to present their case.
- The faculty member involved may also provide input.

Decision & Outcome

- The committee makes a decision, which may include:

- Upholding the penalty (e.g., failing grade, Z grade, or disciplinary action).
- Reducing or modifying the penalty (e.g., allowing resubmission or requiring the ethical academic course).
- Overturning the violation if the evidence supports the student's claim.
- The student is notified in writing of the final decision.

Final Appeal (if applicable)

- If the student disagrees with the committee's decision, they may submit a final appeal to the Provost.
- The student will be notified in writing of the final decision; the decision of the Provost is final.

Undergraduate - Academic Dishonesty Reporting & Procedure

In each instance of academic dishonesty, the professor will (a) submit an early alert - via link located on JICS and (b) communicate with the student to discuss the nature of his or her academic dishonesty, the academic integrity policy, and the consequences to be assigned.

The academic dishonesty report should include:

- Name and ID number of the student
- Professor, course, and term
- Description of the academic dishonesty (plagiarism or cheating)
- Documentation of each step of the academic integrity procedure that has been followed.
- Copy of the TurnItIn plagiarism report, if applicable
- A copy of the plagiarized work, if applicable
- Any other supporting documentation

Outcomes

When an allegation of academic dishonesty has been made, the university and students will follow the process listed below to resolve the case:

1. Professors (mandatory case reporters) will submit an early alert via JICS, and the Assistant Director of Student Retention will receive it and review it.

2. The Assistant Director of Student Retention will contact the student to schedule a meeting to research the case. If the meeting aligns with the professor's report, the case will progress according to the outcomes assigned to the level of the case.

3. Students may appeal the findings or outcomes of a case by submitting an appeal to the Chief of the Center for Student Success, and all decisions are final.

The processes stated in the Student Appeal and Complaint Policy are to be utilized should a student seek an appeal of any decision rendered under the Academic Integrity policy.

If an allegation of Academic Dishonesty has been confirmed by the university, students must comply with the following policies:

- Complete the Ethical Academics course (if not taken previously).
    - The student must successfully complete the course before registering for additional courses or continuing the dissertation/capstone process.
    - The Z grade annotation may be placed on the student's transcript if the Ethical Academics Course is not completed successfully.
- Students may not withdraw from a course in order to avoid consequences for academic dishonesty.

Undergraduate - LEVEL 1

Level I is only used for undergraduate students. Academic Dishonesty for undergraduate students will be considered a Level 1 offense when it is the first instance of plagiarism in a student's career at Southeastern

Outcomes for a Level 1 plagiarism offense must include one or more of the following:

- Completing the Ethical Academics course that includes strategies for avoiding plagiarism and cheating.
    - Failure to complete the course may result in a "Z" annotation on the student's transcript.
    - The course must be completed before registration for additional courses.

Additional outcomes may include one or more of the following

- Correcting the plagiarism in the assignment for a grade. (if Professor allows it)
- Receiving a grade penalty up to the total grade value of the assignment.

Undergraduate - LEVEL 2

Academic Dishonesty will be considered a Level 2 offense when it is:

- The second instance of plagiarism in an undergraduate student's career at Southeastern; OR
- The first instance of cheating.

Consequences for the student for a Level 2 offense must include:

- Completing The Ethical Academics course course that includes strategies for avoiding plagiarism and cheating (required if not already taken); AND
- Receiving a grade penalty in the course; AND
- Receiving a Z grade annotation

Additionally, the consequences may include any or all of the following:

- Correcting the plagiarism in the assignment for a grade
- Failing the course
- In the first instance of cheating, at the discretion of the professor of the course in which cheating occurred, the student may be required to retake the academic course the next time it is offered to replace the course grade.
- Students may lose eligibility to take online courses for the remainder of their careers at Southeastern.

Undergraduate - LEVEL 3

Academic Dishonesty will be considered a Level 3 offense when it is:

- The third (or higher) instance of plagiarism in an undergraduate student's career at Southeastern
- This is the second instance of cheating.

Consequences for Level 3 offenses must include the following:

- Receiving a grade penalty in the course; AND
- Receiving a Z grade annotation.

Additionally, consequences may include any or all of the following:

- Failing the course; AND
- Expulsion from the University at the discretion of the Provost.

Practicum Academic Integrity

Any dishonesty from a student in regards to the number of practicum hours completed and/or falsification of signatures on course documents within the Divine Design practicum courses will result in failure of the course. It is possible that further consequences from the university will be imposed if deemed necessary. If a student commits a subsequent violation of this policy, the student will be ineligible to register for additional Divine Design practicum for the remainder of their academic career at SEU.

Avoiding Plagiarism

Professors at Southeastern University work diligently to help students understand and avoid plagiarism. However, the responsibility ultimately rests on students to make sure their work does not contain plagiarism. Students can avoid plagiarism by properly citing and quoting, paraphrasing, and summarizing all material they use from sources.

Common forms of citation include parenthetical citations, footnotes/endnotes, and attributive statements such as "According to Smith and Rodriguez…"

Quotations include entire sentence(s), key phrase(s), or specific term(s) that match a source word for word. All quotations must be cited using the appropriate quotation format.

Paraphrases and summaries include material (usually information or ideas) taken from a source and put into a writer's own words. All paraphrased and summarized materials must completely rephrase the original source and be properly cited.

The bottom line in avoiding plagiarism is that students must clearly indicate the material in their writing is original to them and the material taken from sources.

Undergraduate Z Grade Annotation

When a professor, the Assistant Director of Student Retention, the Academic Integrity Committee, or Academic Deans conclude that academic dishonesty has occurred (plagiarism or some other form of cheating), the following will occur:

- A report will be submitted via the Early alert system on JICS.
- The student will be informed of the report and the university policies that apply to the report.
- The student may submit an appeal to the Academic Integrity Committee (See Student Appeal and Complaint Policy for the complete process) if the student does not agree with the plagiarism report.
- When submitting final grades, if the student does not complete the Ethical Academic Course, the Assistant Director of Student Retention will inform the Registrar's Office, which will affix a "Z" in front of the grade.
- The student's course grade will be preceded by the letter Z (ZB, ZC, ZD, ZF, with +/- designations as appropriate).
- The transcript key will indicate that the Z grade annotation is assigned in cases of plagiarism and/or cheating accordingly.
- If the student has withdrawn from the class in which the plagiarism/ cheating occurred, he or she should be added back to the roster and assigned a Z grade annotation.

After the first cheating offense in the student's SEU career:

- The student may complete a required Ethical Academics course, normally before the start of the next eight-week term.
- At the discretion of the professor of the course in which cheating occurred, the student may be required to retake the academic course the next time it is offered to replace the course grade.
- Upon receiving documentation of successful completion of the Ethical Academic course and, if required, the retaken academic course, the Assistant Director of Student Retention will instruct the Registrar to remove the Z from the student's transcript. After a second or subsequent cheating offense, the Z grade annotation cannot be removed. This penalty may be requested at the professor, coordinator, chair, Academic Dean, or Academic Integrity Committee level. All requests will be processed by the Student Retention Office according to university policies. The processes stated in the Student Appeal and Complaint Policy are to be utilized should a student seek an appeal of any decision rendered under the Academic Integrity & Appeal Policy.

Summary of Civil and Criminal Penalties for Violation of Federal Copyright Laws

Copyright infringement is the act of exercising, without permission or legal authority, one or more of the exclusive rights granted to the copyright owner under section 106 of the Copyright Act (Title 17 of the United States Code). These rights include the right to reproduce or distribute a copyrighted work. In the file-sharing context, downloading or uploading substantial parts of a copyrighted work without authority constitutes an infringement.

Penalties for copyright infringement include civil and criminal penalties. In general, anyone found liable for civil copyright infringement may be ordered to pay either actual damages or "statutory" damages affixed at not less than $750 and not more than $30,000 per work infringed. For "willful" infringement, a court may award up to $150,000 per work infringed. A court can, in its discretion, also assess costs and attorneys' fees. For details, see Title 17, United States Code, Sections 504 and 505.

Willful copyright infringement can also result in criminal penalties, including imprisonment of up to five years and fines of up to $250,000 per offense.

Violation of Federal Copyright Laws

"102. Subject matter of copyright: In general

(a) Copyright protection subsists, in accordance with this title, in original works of authorship fixed in any tangible medium of expression, now known or later developed, from which they can be perceived, reproduced, or otherwise communicated, either directly or with the aid of a machine or device." (https://www.copyright.gov/title17/92chap1.html).

"506. Criminal offenses

(a) Criminal Infringement.—

(1) In general.—Any person who willfully infringes a copyright shall be punished as provided under section 2319 of title 18…" (https://www.copyright.gov/title17/92chap5.html).

For detailed information, please see the website of the U.S. Copyright Office at https://www.copyright.gov/.

Academic Policies

Graduate Academic Integrity/ University Expectations

Academic Integrity

Southeastern University seeks to foster a spirit of honesty and integrity in students. The University expects graduate students at SEU to embody the same spirit of commitment to high ethical standards and academic integrity in all aspects of their participation within the program.

Therefore, any work submitted by a student must represent original work produced by that student. Any source used by a student must be documented using program-appropriate scholarly references and citations.

"Academic dishonesty" refers to plagiarism or cheating (regardless of intention) (see definitions below). Should a professor suspect academic dishonesty of any kind, the professor will follow the guidelines below and will refer the student to the Academic Center for Enrichment (ACE) by submitting an Early Alert (the Early Alert link is available through JICS). The intervention will be noted in the student's file. University personnel will follow up assuring that all consequences dictated by the professor and university policy have been completed. To effectively counter academic dishonesty, professors must follow these guidelines in all instances of plagiarism and cheating.

The processes stated in the Student Appeal and Complaint Policy (see "Appeals") are to be utilized should a student seek an appeal of any decision rendered under the Academic Integrity policy.

Doctoral - Procedure for Dealing with Violations of Academic Integrity

When students attain the level of doctoral studies, the expectation is that they understand academic integrity and plagiarism. Doctoral students are expected to maintain the highest level of academic integrity in all their academic work.

This policy applies to all doctoral coursework and comprehensive exams, as well as drafts and final versions of the dissertation/capstone and/or sections of the dissertation/capstone submitted to professors and to graduate writing support.

Academic Dishonesty Report (Cheating/Plagiarism)

In each instance of academic dishonesty, the professor will (a) determine the level of the offense and the appropriate consequences according to the guidelines listed below; (b) communicate with the offending student to discuss the nature of his or her academic dishonesty, the academic integrity policy, and the consequences to be assigned; and (c) submit an early alert via MyPortal (JICS) to the Student Success & Retention office.

The academic dishonesty report via the Early Alert System includes:

- Name and ID number of the offending student
- Professor, course, and term
- Indicate the Severity of the Issue
- Description of the academic dishonesty (plagiarism or cheating), indicating the level of offense (Level 2 or 3 as outlined below)
- Documentation of each step of the academic integrity procedure that has been followed
- Copy of the plagiarism report (for example, from Turnitin.com), if available
- A copy of the plagiarized work, if applicable
- Any other supporting documentation
- An indication of the consequences if already assigned

Early Alert Program Appeal Process

When there is an instance of academic dishonesty, students will be referred to the Office of Student Success & Retention for plagiarism avoidance counseling via the Early alert submission, and the student will be required to complete the Ethical Academics course in My Fire (if the plagiarism was a level 2 or higher). In the event a student desires to be removed from the course or to appeal the outcome of the course, the following must be completed:

1. The student must write a letter of appeal to the Academic Intervention Committee stating why they want to be removed from the Academic Integrity course and/or not incur a Z grade on their transcript. Students will deliver or e-mail the letter of appeal to the program coordinator.
2. The Academic Intervention Committee will review the appeal.
3. The student will be notified of the committee's decision. All decisions of the committee are final.

Doctoral - Consequences and Levels of Offense

The consequences for plagiarism vary according to the extent of the plagiarism and according to whether the instance is a student's first or subsequent offense. Three levels of offenses and corresponding consequences are outlined below.

The Office of Academic Success and the department chair, director, or coordinator will keep records of plagiarism offenses. The professor should check with the academic success coordinator with ACE to find out whether a given instance of plagiarism is a first or subsequent offense. The professor is responsible for determining the extent of the plagiarism. Plagiarism detection tools (such as Turnitin.com) may be used as an aid in this process.

Students may not withdraw from a course in order to avoid consequences for academic dishonesty.

Level 1

Level one is used only for undergraduate students.

Level 2

Academic Dishonesty will be considered a Level 2 offense when it is:

- The first instance of plagiarism in a submission for a doctoral student; OR
- The first instance of cheating in a submission for a doctoral student.

Consequences for a Level 2 offense are assigned at the programs chair's, director's, or coordinator's discretion with input from the professor, considering factors such as the extent of the academic dishonesty and the nature of the assignment. When students are allowed to correct plagiarism for a graded submission, the course professor will determine the due date for resubmission.

Consequences for the student for a Level 2 offense must include:

- Completing a Graduate Academic Integrity (GAI) course. The student must successfully complete the course prior to registering for additional doctoral courses or continuing the dissertation/capstone process. Failing the GAI course will result in dismissal from the program. A copy of the complete record must be submitted to the professor and the department chair before a student may continue in the doctoral program; AND
- Receiving a grade penalty in the course (for non-dissertation submissions); AND
- Receiving a Z grade annotation (may only be removed by successful completion of the GAI course). (Students may not withdraw from a course in order to avoid consequences for academic dishonesty)

Additionally, the consequences may include any or all of the following:

- Correcting the plagiarism in the assignment for a grade reduction; AND/OR
- Receiving a failing grade for the submission with no option for resubmission; AND/OR
- Failing the course; AND/OR
- Being placed on academic probation.

Additional consequences for dissertation or capstone students may include any or all of the following:

- Suspension of up to one subsequent semester. The student will not be allowed to communicate with members of the dissertation or capstone committee or enroll for dissertation or capstone credits until the suspension is completed.
- Re-assignment of dissertation or capstone committee;
- Suspension of the Graduate Writing Support services until reinstated.

Level 3

Academic Dishonesty will be considered a Level 3 offense when:

- The offense is the second instance of plagiarism or cheating in the student's doctoral program; OR
- The offense is an instance of plagiarism or cheating deemed egregious by the professor and department chair, director, or coordinator; OR
- Cheating occurs on the comprehensive exam; OR
- The offense consists of most of the assignment or dissertation/capstone section; OR
- The student becomes defensive or belligerent when any level of academic dishonesty is addressed.

Consequences for the student for a Level 3 offense are determined according to the program chair's, director's, or coordinator's discretion with input from the professor, considering factors such as the extent of the plagiarism, the nature of the assignment, and the number and levels of any prior offenses.

Consequences for Level 3 offenses must include the following:

- Completing a Graduate Academic Integrity (GAI) course (if not taken previously). The student must successfully complete the course prior to registering for additional doctoral courses or continuing the dissertation/capstone process. A copy of the complete record must be submitted to the professor and the department chair before a student may continue in the doctoral program; AND
- Receive a zero for the submission (the student will have no option to rewrite course submissions and the student will receive no credit for the assignment); AND
- Receiving a Z grade annotation (required, see below); (Students may not withdraw from a course in order to avoid consequences for academic dishonesty).

Additional consequences for dissertation or capstone students may include any or all of the following:

- Suspension of up to one subsequent semester. The student will not be allowed to communicate with members of the dissertation or capstone committee or enroll for a dissertation or capstone credits until the suspension is completed
- Re-assignment of dissertation or capstone committee
- Suspension of the Graduate Writing Support services until reinstated

Additionally, consequences for any student may include any or all of the following:

- Failing the course; AND/OR
- Expulsion from the University

Doctoral - Definitions

For the purpose of this policy,

- "professor" is defined as any person providing academic support or assessment of a student's work. These persons include course instructors, mentors, writing support professors, and members of the dissertation/capstone committee (chair, methodologist, content specialist, and third reader);
- "submission" is defined as all doctoral coursework, GAI assignments, comprehensive exams, as well as drafts and final versions of the dissertation/capstone projects and/or sections of the dissertation/capstone project submitted to professors and to graduate writing support.

Plagiarism

Plagiarism is considered a serious academic offense at Southeastern University. Plagiarism undermines the educational process, and when done intentionally, violates the integrity of the community.

Plagiarism occurs when a writer (regardless of intent) uses someone else's language, ideas, or other original material without acknowledging its source.

Plagiarism includes unattributed use of any source, in any medium, published or unpublished.

The policy also applies to incidents of self-plagiarism, resubmission, or multiple submissions (the use of a single project in two or more academic settings either at Southeastern University or another academic institution). Work submitted in another course may not be resubmitted unless both professors specifically state otherwise.

Some examples of plagiarism include, but are not limited to:

- Quoting or paraphrasing material without attributing it to its source
- Copying segments from the work of others without giving proper credit
- Submitting work written by someone else
- Allowing another student to submit their work to use as his or her own when that individual had not done the work

Widely known facts do not require citation and do not count as plagiarism if the facts are communicated in the writer's own words. Ideas and observations original to the writer also do not require citation.

Avoiding Plagiarism

Professors at Southeastern University work diligently to help students understand and avoid plagiarism. However, the responsibility ultimately rests on students to make sure that their work does not contain plagiarism. Students can avoid plagiarism by properly citing and quoting, paraphrasing, and summarizing all material they use from sources.

Common forms of citation include parenthetical citations, footnotes/endnotes, and attributive statements such as "According to Smith and Rodriguez…"

Quotations include entire sentence(s), key phrase(s), or specific term(s) that match a source word for word. All quotations must be cited using the appropriate quotation format.

Paraphrases and summaries include material (usually information or ideas) taken from a source and put into a writer's own words. All paraphrased and summarized materials must completely rephrase the original source and be properly cited.

The bottom line in avoiding plagiarism is that students must clearly indicate the material in their writing that is original to them and the material taken from sources.

Cheating

Cheating is attempting to present, as one's own, work that one has not performed, or using improper means to pass an examination. Examples include, but are not limited to:

- The sharing of unauthorized information regarding specific content of assignments/examinations or using books, notes, or other material without the instructor's permission.
- The discussion of any aspect of the assignment/examination before all students have completed it.
- Speaking or otherwise communicating with one another in English or any other language or manner during an examination.
- Submitting work the student has not done him- or herself. This includes papers, projects, homework assignments, computer programs, etc.
- Submitting the same paper or assignment, or material portions thereof, for more than one course (except by both instructors' approval and in accordance with criteria established by each of them).
- Falsifying of research data.
- Preventing student or faculty access to course material. This includes mutilating or stealing materials provided by the university for the examination, and/or disabling and interfering with required equipment (i.e. computer equipment or databases.
- Using electronic devices such as cell phones or calculators to store information or materials that are not authorized by the instructor.

Other violations may include:

- Failing to follow any other explicit regulation or expectation announced by the instructor, and/or circulated to each student. This includes failure to use surveillance equipment or software as required by the professor. It is the responsibility of the student to confer with an instructor when procedures are unclear.
- Falsifying a signature on any official university document.
- Altering the contents and/or intent of any official university document.
- Intentionally or knowingly helping or attempting to help another to violate any provision of this policy.

Invalid Attempt

The program coordinator and department chair or college dean reserves the right to differentiate between cases of cheating and invalid exam attempts. If an invalid attempt incident is determined, the student is not required to take the Ethical Academics course, nor given a "Z" grade. Re-attempting the submission or assignment is permitted at the professor's discretion.

Doctoral - Z Grade Annotation

When a professor, program chair, director, coordinator, or college dean concludes that cheating/plagiarism has occurred students must comply with the following policies:

- Complete an assigned Ethical Academics course (if not taken previously).
    - The student must successfully complete the course before registering for additional courses or continuing the dissertation/capstone process.
    - The Z grade annotation may be placed on the student's transcript if the Ethical Academics Course is not completed successfully.
- Students may not withdraw from a course in order to avoid consequences for academic dishonesty.
- Complete any plagiarism and ethics education/tutoring assigned by the university.
- Complete all requirements prescribed by the university according to the level assigned to the individual case.
    - A case may be escalated to a Level 3 at any time if the student becomes defensive or belligerent when any level of academic dishonesty is addressed.

Please refer to the Doctoral Consequences and Levels of Offense for additional details.

Master's - Consequences and Levels of Offense

Level 1

Level 1 is only used for undergraduate students.

Level 2

Academic Dishonesty will be considered a Level 2 offense when it is:

- The first instance of plagiarism of up to 50% for a master's student; OR
- The first instance of cheating on a test or assignment.

Consequences for the student for a Level 2 offense must include:

- Completing an Ethical Academics course that includes strategies for avoiding plagiarism and cheating (required if not already taken); AND
- Receiving a grade penalty in the course; AND
- Receiving a Z grade annotation (may only be removed by successful completion of the Ethical Academics course).

Additionally, the consequences may include any or all of the following:

- Correcting the plagiarism in the assignment for a grade; AND/OR
- Failing the course; AND/OR
- Losing eligibility to take certain types of courses for the remainder of their careers at Southeastern.

Level 3

Academic Dishonesty will be considered a Level 3 offense when it is:

- The second (or higher) instance of plagiarism in a master's level student's career at Southeastern; OR
- Is the second instance of cheating on a test or assignment

Consequences for Level 3 offenses must include the following:

- Receiving a grade penalty in the course; AND
- Completing the Ethical Academics course that includes strategies for avoiding plagiarism and cheating (required if not taken previously); AND
- Receiving a Z grade annotation (required, see below)
- Note: Students with a level 3 offense may not withdraw from a course or will be added back to the roster

Additionally, consequences may include any or all of the following:

- Failing the course; AND/OR
- Losing eligibility to take certain types of courses for the remainder of their careers at Southeastern; AND/OR
- Expulsion from the University at the discretion of the Provost

Master's - Definitions

Plagiarism

Plagiarism occurs when a writer uses someone else's language, ideas, or other original material without acknowledging its source.

Plagiarism includes the unattributed use of any source, in any medium, published or unpublished. Work already submitted for a grade in another course may not be resubmitted unless the professor specifically states otherwise.

Some examples of plagiarism include but are not limited to:

- Quoting or paraphrasing material without attributing it to its source.
- Copying segments from the work of others without giving proper credit.
- Submitting as original work written entirely by someone else.
- Self-plagiarism occurs when an individual resubmits his/her own work previously submitted for another course or assignment without the approval of the professor.

Cheating

Cheating is attempting to present, as one's own, work that one has not performed, or using improper means to pass an examination. Examples include, but are not limited to:

- The sharing of unauthorized information regarding specific content of assignment/examinations or using books, notes or other material without the instructor's permission.
- The discussion of any aspect of the assignment/examination before all students have completed it.
- Speaking or otherwise communicating with one another in English or any other language or manner during an examination.
- Submitting work the student has not done him- or herself. This includes papers, projects, homework assignments, computer programs, etc.
- Submitting of the same paper or assignment, or material portions thereof, for more than one course (except by both instructors' approval and in accordance with criteria established by each of them).
- Falsifying of research data.
- Preventing student or faculty access to course material. This includes mutilating or stealing materials provided by the university for the examination, and/or disabling and interfering with required equipment (i.e. computer equipment or databases.
- Using electronic devices such as cell phones or calculators to store information or materials that are not authorized by the instructor.

Other violations may include:

- Failing to follow any other explicit regulation or expectation announced by the instructor, and/or circulated to each student. This includes failure to use surveillance equipment or software as required by the professor. It is the responsibility of the student to confer with an instructor when procedures are unclear.
- Falsifying a signature on any official university document.
- Altering the contents and/or intent of any official university document.
- Intentionally or knowingly helping or attempting to help another to violate any provision of this policy.

Invalid Attempt

The program coordinator, department chair, or college dean reserves the right to differentiate between cases of cheating and invalid exam attempts. If an invalid attempt incident is determined, the student is not required to take the Ethical Academics course nor given a "Z" grade. Re-attempting the submission or assignment is permitted at the professor's discretion.

Master's - Z Grade Annotation

When a professor, program chair, director, coordinator, or college dean concludes that cheating/plagiarism has occurred students must comply with the following policies:

- Complete an assigned The Ethical Academics course (if not taken previously).
    - The student must successfully complete the course before registering for additional courses or continuing the dissertation/capstone process.
    - The Z grade annotation may be placed on the student's transcript if The Ethical Academics Course is not completed successfully.
- Students may not withdraw from a course in order to avoid consequences for academic dishonesty.
- Complete any plagiarism and ethics education/tutoring assigned by the university.
- Complete all requirements prescribed by the university according to the level assigned to the individual case.
    - A case may be escalated to Level 3 at any time if the student becomes defensive or belligerent when any level of academic dishonesty is addressed.

Please refer to the Master's Consequences and Levels of Offense for additional details.

Violation of Federal Copyright Laws

"102. The subject matter of copyright: In general

(a) Copyright protection subsists, in accordance with this title, in original works of authorship fixed in any tangible medium of expression, now known or later developed, from which they can be perceived, reproduced, or otherwise communicated, either directly or with the aid of a machine or device." (https://www.copyright.gov/title17/92chap1.html).

"506. Criminal offenses

(a) Criminal Infringement. —

(1) In general.—Any person who willfully infringes a copyright shall be punished as provided under section 2319 of title 18…" (https://www.copyright.gov/title17/92chap5.html).

For detailed information, please see the website of the U.S. Copyright Office at www.copyright.gov.w subpage content.

Generative Assistance AI Use Policy

Using Generative AI in Coursework
Generative AI Assistance (GAIA) Policy

Intent

Students should learn how to use AI text generators and other AI-based assistive resources (collectively, AI tools) to enhance rather than damage their developing abilities as writers, coders, communicators, and thinkers. Instructors should ensure fair grading for both those who do and do not use AI tools. The GAIA policy stresses transparency, fairness, and honoring relevant stakeholders. In accordance with Turnitin, we recognize that the "AI writing detection model may not always be accurate (it may misidentify both human and AI-generated text) so it should not be used as the sole basis for adverse actions against a student," https://help.turnitin.com/ai-writing-detection.htm. To that end, the GAIA policy adopts a few commonsense limitations on an otherwise embracing approach to AI tools.

Students shall

1. Confirm with their professor that using ChatGPT or other content produced by generative artificial intelligence (AI) is acceptable before citing it. https://libguides.slcc.edu/ChatGPT/Citations
2. Give credit to AI tools whenever used, even if only to generate ideas rather than usable text or illustrations.
3. When using AI tools on assignments use the AI Support Report template to report the following:
    a. Save a transcript of your chat. Make it available to or retrievable by your reader, possibly by including it as an appendix to your work or as an online supplement.
    b. Describe the prompt that generated the specific ChatGPT response.
    c. Include the date when the response was generated or the date of access. This is important as these tools will be updated regularly.
    d. Acknowledge how you used the tool. You can do this even if you only use ChatGPT to plan your paper or generate ideas and don't include any of its generated content. https://libguides.slcc.edu/ChatGPT/Citations
4. Not use AI tools during in-class examinations, or assignments, unless explicitly permitted and instructed.
5. Use AI tools wisely and intelligently, aiming to deepen understanding of the subject matter and support learning.

Instructors shall

1. Seek to understand how AI tools work, including their strengths and weaknesses, to optimize their value for student learning.
2. Understand AI detection tools as a basis for discussion with the student rather than a definitive finding.
3. Impose a significant penalty for low-energy or unreflective reuse of material generated by AI tools and assign zero points for merely reproducing the output from AI tools.
4. Submit an Academic Integrity Alert after instructors have communicated with the student and determined that AI tools were not used properly.

This policy recognizes that.

1. This policy depends on goodwill, a sense of fairness, and honorable character.
2. There may be some courses or assignments where AI tools must be strictly prohibited, either at the direction of disciplinary accreditors or in preparation for certain certification exams. In those instances, professors may restrict the use of AI and communicate such restrictions clearly on the course syllabus.
3. This policy takes account of the existence of subscription versions of AI tools, which are not affordable for some students; the policy may need to be revised as the differences between subscription and free versions become better understood.
4. This policy may be revised in light of other policies and novel technological developments in AI tools.

How to Cite AI Tools (Examples)

1. MLA Citations: https://style.mla.org/citing-generative-ai/
2. APA Citations: https://apastyle.apa.org/blog/how-to-cite-chatgpt

Generative AI Example

AI Support Report

Academic Integrity

Southeastern University seeks to foster a spirit of honesty and integrity in students. The University expects graduate students at SEU to embody the same spirit of commitment to high ethical standards and academic integrity in all aspects of their participation within the program.

Therefore, any work submitted by a student must represent original work produced by that student. Any source used by a student must be documented using program-appropriate scholarly references and citations.

"Academic dishonesty" refers to plagiarism or cheating (regardless of intention) (see definitions below). Should a professor suspect academic dishonesty of any kind, the professor will follow the guidelines below and will refer the student to the Academic Center for Enrichment (ACE) by submitting an Early Alert (the Early Alert link is available through JICS). The intervention will be noted in the student's file. University personnel will follow up assuring that all consequences dictated by the professor and university policy have been completed. To effectively counter academic dishonesty, professors must follow these guidelines in all instances of plagiarism and cheating.

The processes stated in the Student Appeal and Complaint Policy (see "Appeals") are to be utilized should a student seek an appeal of any decision rendered under the Academic Integrity policy.

Doctoral - Procedure for Dealing with Violations of Academic Integrity

When students attain the level of doctoral studies, the expectation is that they understand academic integrity and plagiarism. Doctoral students are expected to maintain the highest level of academic integrity in all their academic work.

This policy applies to all doctoral coursework and comprehensive exams, as well as drafts and final versions of the dissertation/capstone and/or sections of the dissertation/capstone submitted to professors and to graduate writing support.

Academic Dishonesty Report (Cheating/Plagiarism)

In each instance of academic dishonesty, the professor will (a) determine the level of the offense and the appropriate consequences according to the guidelines listed below; (b) communicate with the offending student to discuss the nature of his or her academic dishonesty, the academic integrity policy, and the consequences to be assigned; and (c) submit an early alert via MyPortal (JICS) to the Student Success & Retention office.
The academic dishonesty report via the Early Alert System includes:

- Name and ID number of the offending student
- Professor, course, and term
- Indicate the Severity of the Issue
- Description of the academic dishonesty (plagiarism or cheating), indicating the level of offense (Level 2 or 3 as outlined below)
- Documentation of each step of the academic integrity procedure that has been followed
- Copy of the plagiarism report (for example, from Turnitin.com), if available
- A copy of the plagiarized work, if applicable
- Any other supporting documentation
- An indication of the consequences if already assigned

Early Alert Program Appeal Process

When there is an instance of academic dishonesty, students will be referred to the Office of Student Success & Retention for plagiarism avoidance counseling via the Early alert submission, and the student will be required to complete the Ethical Academics course in My Fire (if the plagiarism was a level 2 or higher). In the event a student desires to be removed from the course or to appeal the outcome of the course, the following must be completed:

1. The student must write a letter of appeal to the Academic Intervention Committee stating why they want to be removed from the Academic Integrity course and/or not incur a Z grade on their transcript. Students will deliver or e-mail the letter of appeal to the program coordinator.
2. The Academic Intervention Committee will review the appeal.
3. The student will be notified of the committee's decision. All decisions of the committee are final.

Doctoral - Consequences and Levels of Offense

The consequences for plagiarism vary according to the extent of the plagiarism and according to whether the instance is a student's first or subsequent offense. Three levels of offenses and corresponding consequences are outlined below.
The Office of Academic Success and the department chair, director, or coordinator will keep records of plagiarism offenses. The professor should check with the academic success coordinator with ACE to find out whether a given instance of plagiarism is a first or subsequent offense. The professor is responsible for determining the extent of the plagiarism. Plagiarism detection tools (such as Turnitin.com) may be used as an aid in this process.
Students may not withdraw from a course in order to avoid consequences for academic dishonesty.

Level 1

Level one is used only for undergraduate students.

Level 2

Academic Dishonesty will be considered a Level 2 offense when it is:

- The first instance of plagiarism in a submission for a doctoral student; OR
- The first instance of cheating in a submission for a doctoral student.

Consequences for a Level 2 offense are assigned at the programs chair's, director's, or coordinator's discretion with input from the professor, considering factors such as the extent of the academic dishonesty and the nature of the assignment. When students are allowed to correct plagiarism for a graded submission, the course professor will determine the due date for resubmission.
Consequences for the student for a Level 2 offense must include:

- Completing a Graduate Academic Integrity (GAI) course. The student must successfully complete the course prior to registering for additional doctoral courses or continuing the dissertation/capstone process. Failing the GAI course will result in dismissal from the program. A copy of the complete record must be submitted to the professor and the department chair before a student may continue in the doctoral program; AND
- Receiving a grade penalty in the course (for non-dissertation submissions); AND
- Receiving a Z grade annotation (may only be removed by successful completion of the GAI course). (Students may not withdraw from a course in order to avoid consequences for academic dishonesty)

Additionally, the consequences may include any or all of the following:

- Correcting the plagiarism in the assignment for a grade reduction; AND/OR
- Receiving a failing grade for the submission with no option for resubmission; AND/OR
- Failing the course; AND/OR
- Being placed on academic probation.

Additional consequences for dissertation or capstone students may include any or all of the following:

- Suspension of up to one subsequent semester. The student will not be allowed to communicate with members of the dissertation or capstone committee or enroll for dissertation or capstone credits until the suspension is completed.
- Re-assignment of dissertation or capstone committee;
- Suspension of the Graduate Writing Support services until reinstated.

Level 3

Academic Dishonesty will be considered a Level 3 offense when:

- The offense is the second instance of plagiarism or cheating in the student's doctoral program; OR

- The offense is an instance of plagiarism or cheating deemed egregious by the professor and department chair, director, or coordinator; OR
- Cheating occurs on the comprehensive exam; OR
- The offense consists of most of the assignment or dissertation/capstone section; OR
- The student becomes defensive or belligerent when any level of academic dishonesty is addressed.

Consequences for the student for a Level 3 offense are determined according to the program chair's, director's, or coordinator's discretion with input from the professor, considering factors such as the extent of the plagiarism, the nature of the assignment, and the number and levels of any prior offenses.
Consequences for Level 3 offenses must include the following:

- Completing a Graduate Academic Integrity (GAI) course (if not taken previously). The student must successfully complete the course prior to registering for additional doctoral courses or continuing the dissertation/capstone process. A copy of the complete record must be submitted to the professor and the department chair before a student may continue in the doctoral program; AND
- Receive a zero for the submission (the student will have no option to rewrite course submissions and the student will receive no credit for the assignment); AND
- Receiving a Z grade annotation (required, see below); (Students may not withdraw from a course in order to avoid consequences for academic dishonesty).

Additional consequences for dissertation or capstone students may include any or all of the following:

- Suspension of up to one subsequent semester. The student will not be allowed to communicate with members of the dissertation or capstone committee or enroll for a dissertation or capstone credits until the suspension is completed
- Re-assignment of dissertation or capstone committee
- Suspension of the Graduate Writing Support services until reinstated

Additionally, consequences for any student may include any or all of the following:

- Failing the course; AND/OR
- Expulsion from the University

Doctoral - Definitions

For the purpose of this policy,

- "professor" is defined as any person providing academic support or assessment of a student's work. These persons include course instructors, mentors, writing support professors, and members of the dissertation/capstone committee (chair, methodologist, content specialist, and third reader);
- "submission" is defined as all doctoral coursework, GAI assignments, comprehensive exams, as well as drafts and final versions of the dissertation/capstone projects and/or sections of the dissertation/capstone project submitted to professors and to graduate writing support.

Plagiarism

Plagiarism is considered a serious academic offense at Southeastern University. Plagiarism undermines the educational process, and when done intentionally, violates the integrity of the community.
Plagiarism occurs when a writer (regardless of intent) uses someone else's language, ideas, or other original material without acknowledging its source.
Plagiarism includes unattributed use of any source, in any medium, published or unpublished.
The policy also applies to incidents of self-plagiarism, resubmission, or multiple submissions (the use of a single project in two or more academic settings either at Southeastern University or another academic institution). Work submitted in another course may not be resubmitted unless both professors specifically state otherwise.
Some examples of plagiarism include, but are not limited to:

- Quoting or paraphrasing material without attributing it to its source
- Copying segments from the work of others without giving proper credit
- Submitting work written by someone else
- Allowing another student to submit their work to use as his or her own when that individual had not done the work

Widely known facts do not require citation and do not count as plagiarism if the facts are communicated in the writer's own words. Ideas and observations original to the writer also do not require citation.

Avoiding Plagiarism

Professors at Southeastern University work diligently to help students understand and avoid plagiarism. However, the responsibility ultimately rests on students to make sure that their work does not contain plagiarism. Students can avoid plagiarism by properly citing and quoting, paraphrasing, and summarizing all material they use from sources.
Common forms of citation include parenthetical citations, footnotes/endnotes, and attributive statements such as "According to Smith and Rodriguez…"
Quotations include entire sentence(s), key phrase(s), or specific term(s) that match a source word for word. All quotations must be cited using the appropriate quotation format.
Paraphrases and summaries include material (usually information or ideas) taken from a source and put into a writer's own words. All paraphrased and summarized materials must completely rephrase the original source and be properly cited.
The bottom line in avoiding plagiarism is that students must clearly indicate the material in their writing that is original to them and the material taken from sources.

Cheating

Cheating is attempting to present, as one's own, work that one has not performed, or using improper means to pass an examination. Examples include, but are not limited to:

- The sharing of unauthorized information regarding specific content of assignments/examinations or using books, notes, or other material without the instructor's permission.
- The discussion of any aspect of the assignment/examination before all students have completed it.

- Speaking or otherwise communicating with one another in English or any other language or manner during an examination.
- Submitting work the student has not done him- or herself. This includes papers, projects, homework assignments, computer programs, etc.
- Submitting the same paper or assignment, or material portions thereof, for more than one course (except by both instructors' approval and in accordance with criteria established by each of them).
- Falsifying of research data.
- Preventing student or faculty access to course material. This includes mutilating or stealing materials provided by the university for the examination, and/or disabling and interfering with required equipment (i.e. computer equipment or databases.
- Using electronic devices such as cell phones or calculators to store information or materials that are not authorized by the instructor.

Other violations may include:

- Failing to follow any other explicit regulation or expectation announced by the instructor, and/or circulated to each student. This includes failure to use surveillance equipment or software as required by the professor. It is the responsibility of the student to confer with an instructor when procedures are unclear.
- Falsifying a signature on any official university document.
- Altering the contents and/or intent of any official university document.
- Intentionally or knowingly helping or attempting to help another to violate any provision of this policy.

Invalid Attempt
The program coordinator and department chair or college dean reserves the right to differentiate between cases of cheating and invalid exam attempts. If an invalid attempt incident is determined, the student is not required to take the Ethical Academics course, nor given a "Z" grade. Re-attempting the submission or assignment is permitted at the professor's discretion.

Doctoral - Z Grade Annotation

When a professor, program chair, director, coordinator, or college dean concludes that cheating/plagiarism has occurred students must comply with the following policies:

- Complete an assigned Ethical Academics course (if not taken previously).
    - The student must successfully complete the course before registering for additional courses or continuing the dissertation/capstone process.
    - The Z grade annotation may be placed on the student's transcript if the Ethical Academics Course is not completed successfully.
- Students may not withdraw from a course in order to avoid consequences for academic dishonesty.
- Complete any plagiarism and ethics education/tutoring assigned by the university.
- Complete all requirements prescribed by the university according to the level assigned to the individual case.
    - A case may be escalated to a Level 3 at any time if the student becomes defensive or belligerent when any level of academic dishonesty is addressed.

Please refer to the Doctoral Consequences and Levels of Offense for additional details.

Master's - Consequences and Levels of Offense

Level 1

Level 1 is only used for undergraduate students.

Level 2

Academic Dishonesty will be considered a Level 2 offense when it is:

- The first instance of plagiarism of up to 50% for a master's student; OR
- The first instance of cheating on a test or assignment.

Consequences for the student for a Level 2 offense must include:

- Completing an Ethical Academics course that includes strategies for avoiding plagiarism and cheating (required if not already taken); AND
- Receiving a grade penalty in the course; AND
- Receiving a Z grade annotation (may only be removed by successful completion of the Ethical Academics course).

Additionally, the consequences may include any or all of the following:

- Correcting the plagiarism in the assignment for a grade; AND/OR
- Failing the course; AND/OR
- Losing eligibility to take certain types of courses for the remainder of their careers at Southeastern.

Level 3

Academic Dishonesty will be considered a Level 3 offense when it is:

- The second (or higher) instance of plagiarism in a master's level student's career at Southeastern; OR
- Is the second instance of cheating on a test or assignment

Consequences for Level 3 offenses must include the following:

- Receiving a grade penalty in the course; AND
- Completing the Ethical Academics course that includes strategies for avoiding plagiarism and cheating (required if not taken previously); AND
- Receiving a Z grade annotation (required, see below)
- Note: Students with a level 3 offense may not withdraw from a course or will be added back to the roster

Additionally, consequences may include any or all of the following:

- Failing the course; AND/OR
- Losing eligibility to take certain types of courses for the remainder of their careers at Southeastern; AND/OR
- Expulsion from the University at the discretion of the Provost

Master's - Definitions

Plagiarism

Plagiarism occurs when a writer uses someone else's language, ideas, or other original material without acknowledging its source.
Plagiarism includes the unattributed use of any source, in any medium, published or unpublished. Work already submitted for a grade in another course may not be resubmitted unless the professor specifically states otherwise.
Some examples of plagiarism include but are not limited to:

- Quoting or paraphrasing material without attributing it to its source.
- Copying segments from the work of others without giving proper credit.
- Submitting as original work written entirely by someone else.
- Self-plagiarism occurs when an individual resubmits his/her own work previously submitted for another course or assignment without the approval of the professor.

Cheating

Cheating is attempting to present, as one's own, work that one has not performed, or using improper means to pass an examination. Examples include, but are not limited to:

- The sharing of unauthorized information regarding specific content of assignment/examinations or using books, notes or other material without the instructor's permission.
- The discussion of any aspect of the assignment/examination before all students have completed it.
- Speaking or otherwise communicating with one another in English or any other language or manner during an examination.
- Submitting work the student has not done him- or herself. This includes papers, projects, homework assignments, computer programs, etc.
- Submitting of the same paper or assignment, or material portions thereof, for more than one course (except by both instructors' approval and in accordance with criteria established by each of them).
- Falsifying of research data.
- Preventing student or faculty access to course material. This includes mutilating or stealing materials provided by the university for the examination, and/or disabling and interfering with required equipment (i.e. computer equipment or databases.
- Using electronic devices such as cell phones or calculators to store information or materials that are not authorized by the instructor.

Other violations may include:

- Failing to follow any other explicit regulation or expectation announced by the instructor, and/or circulated to each student. This includes failure to use surveillance equipment or software as required by the professor. It is the responsibility of the student to confer with an instructor when procedures are unclear.
- Falsifying a signature on any official university document.
- Altering the contents and/or intent of any official university document.
- Intentionally or knowingly helping or attempting to help another to violate any provision of this policy.

Invalid Attempt

The program coordinator, department chair, or college dean reserves the right to differentiate between cases of cheating and invalid exam attempts. If an invalid attempt incident is determined, the student is not required to take the Ethical Academics course nor given a "Z" grade. Re-attempting the submission or assignment is permitted at the professor's discretion.

Master's - Z Grade Annotation

When a professor, program chair, director, coordinator, or college dean concludes that cheating/plagiarism has occurred students must comply with the following policies:

- Complete an assigned The Ethical Academics course (if not taken previously).
    - The student must successfully complete the course before registering for additional courses or continuing the dissertation/capstone process.
    - The Z grade annotation may be placed on the student's transcript if The Ethical Academics Course is not completed successfully.
- Students may not withdraw from a course in order to avoid consequences for academic dishonesty.
- Complete any plagiarism and ethics education/tutoring assigned by the university.
- Complete all requirements prescribed by the university according to the level assigned to the individual case.
    - A case may be escalated to Level 3 at any time if the student becomes defensive or belligerent when any level of academic dishonesty is addressed.

Please refer to the Master's Consequences and Levels of Offense for additional details.

Violation of Federal Copyright Laws

"102. The subject matter of copyright: In general
(a) Copyright protection subsists, in accordance with this title, in original works of authorship fixed in any tangible medium of expression, now known or later developed, from which they can be perceived, reproduced, or otherwise communicated, either directly or with the aid of a machine or device."
(https://www.copyright.gov/title17/92chap1.html).
"506. Criminal offenses
(a) Criminal Infringement. —

(1) In general.—Any person who willfully infringes a copyright shall be punished as provided under section 2319 of title 18…" (https://www.copyright.gov/title17/92chap5.html).
For detailed information, please see the website of the U.S. Copyright Office at www.copyright.gov.

Academic Progress Standards

The term "academic progress standards" refers to the minimum standard of progress that Southeastern University expects graduate students to achieve as they work toward their educational goals. Students who maintain the minimum academic progress standards will ensure they graduate with the required cumulative grade point average (GPA). A satisfactory level of academic progress is determined based on the student's cumulative GPA calculated based on all graduate work attempted. A student meets academic progress standards only if his or her cumulative grade point average is 3.0 or higher. To be eligible for continued enrollment in good standing, a student must maintain a minimum cumulative GPA of 3.0 or higher. Students who fall below the minimum GPA will be placed on academic probation and may be suspended.
If a student earns a grade of D-, D, D+ or F in a course, the student will be placed on probation or suspension depending on the circumstances. Courses in which a student receives a grade of less than C- will not be counted toward degree completion. If the course is required for degree completion, the course must be retaken with a minimal grade of C-. A course may be repeated only once.
A student must meet academic progress standards to be eligible for federal financial aid programs at Southeastern University. Refer to the Financial Aid Information section for additional criteria that may apply.

Academic Policies

Student's Rights

Confidentiality of Student Records Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.
FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level, except in certain specified circumstances. One of these exceptions permits the nonconsensual disclosure of information derived from education records to that student's parent if the student is a dependent for tax purposes. Neither the age of the student, nor the parent's status as custodial parent, is relevant to determining whether disclosure of information from the education records of eligible students to a parent without written consent is permissible under FERPA. If a student is claimed as a dependent by either parent for tax purposes, then either parent may have access under this provision, absent a court order specifically prohibiting it.Students to whom the rights have transferred are "eligible students."

- Eligible students have the right to inspect and review their education records maintained by Southeastern University. SEU is not required to provide copies of records unless, for reasons such as great distance, it is impossible for parents or eligible students to review the records.
- Eligible students have the right to request that SEU correct records which they believe to be inaccurate or misleading.
- Generally, SEU must have written permission from the student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions (34 CFR § 99.31):
    - School officials with legitimate educational interest;
    - Other schools to which a student is transferring;
    - Specified officials for audit or evaluation purposes;
    - Appropriate parties in connection with financial aid to a student;
    - Organizations conducting certain studies for or on behalf of the school;
    - Accrediting organizations;
    - To comply with a judicial order or lawfully issued subpoena;
    - Appropriate officials in cases of health and safety emergencies; and
    - State and local authorities, within a juvenile justice system, pursuant to specific State law.

Schools may disclose, without consent, "directory" information such as a student's name, address, telephone number, date and place of birth, honors and awards, and dates of attendance. SEU notifies students annually of their rights under FERPA.

Disclosure of Information in Health and Safety Emergency

Based on 34 FERPA CRF 99.36, an educational agency or institution may disclose personally identifiable information from an education record to appropriate parties, including parents of an eligible student, in connection with an emergency if knowledge of the information is necessary to protect the health or safety of the student or other individuals.

SEU may include in the education records of a student appropriate information concerning disciplinary action taken against the student for conduct that posed a significant risk to the safety or well-being of that student, other students, or other members of the school community;

SEU officials may disclose appropriate information to teachers and school officials within the institution who it has been determined have legitimate educational interests in the behavior of the student; or

SEU officials may disclose appropriate information to teachers and school officials in other schools who have been determined to have legitimate educational interests in the behavior of the student.

SEU officials may take into account the totality of the circumstances pertaining to a threat to the health or safety of a student or other individuals, in making this decision. If the institution determines that there is an articulable and significant threat to the health or safety of a student or other individuals, it may disclose information from education records to any person whose knowledge of the information is necessary to protect the health or safety of the student or other individuals.

Title IX Statement

Southeastern University is committed to creating an environment for every student to thrive academically, spiritually, and socially. An aspect of creating this culture is providing avenues for students to discuss and report any activity that may compromise this commitment.

Under a federal law known as Title IX, "no person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving federal financial assistance" (Title IX of the Education Amendments of 1972).

While students should feel comfortable approaching faculty with issues they may be struggling with or concerns they may be having, students should know that all faculty and staff are required to report certain information about Sexual Misconduct and certain crimes to the University's administration, in order to help keep the University community safe and to connect students to all of the resources and reporting options that are available.

For example, if you inform faculty or staff (in private or during class discussions) of an incident of Sexual Misconduct, that individual will keep the information as private as possible but is required to bring it to the attention of the institution's Title IX Office. If a student would like to talk to the Title IX office directly, they can do so by e-mail at smpowell@seu.edu, by phone at 863-667-5236, or in person at Pansler U210. For more information about Title IX reporting options at Southeastern, please go to https://seu.edu/about/title-ix/.

If you are struggling with an issue that is traumatic, unusually stressful, or results in disruptive behavior, faculty and staff will likely inform the office of Student Outreach & Support. If students would like to reach out directly to the office of Student Outreach & Support for assistance, they can do so by going to www.seu.edu/sos. Student Outreach & Support is located in Addison 110 and can be contacted by phone at 863-667-5218 or by e-mail at sos@seu.edu.

Legal Name Changes

Students and alumni may submit documentation of a legal name change, resulting in all educational records being updated to the new legal name, by completing the name change request in JICS. A color copy of the Social Security Card, Driver's License, or passport indicating the new name is required.

Constitution Day

Pursuant to federal regulations, (Division J of Pub. L. 108-447, the Consolidated Appropriations Act, 2005," Dec. 8, 2004; 118 Stat. 2809, 3344-45 Section 111), Southeastern University sponsors a Constitution Day annually, open to students and members of the community, with political and government representatives as featured speakers. Students, faculty and staff are encouraged to attend.

Undergraduate Graduation/ Adornment/ Honors

Graduation Requirements

A candidate for the associate's or bachelor's degree must complete the required number of hours for his/her chosen degree program with an overall average grade of 2.0 or better in order to graduate. Various colleges and departments within the university may require a higher GPA to qualify for graduation. Refer to the program of study section of the catalog for details. Each candidate for a degree must complete a minimum of 30 credit hours toward the required foundational education core (to include at least one course from each of the following areas: Creative-Aesthetic Inquiry, Socio-Historical Inquiry, Natural-Scientific Inquiry/Quantitative Inquiry) and must complete all major requirements in the selected program of study. Students seeking teacher certification must complete requirements in appropriate professional education and teaching specialization courses.

Degree requirements are based on the requirements in effect at the time the student declares a major. Students may elect to complete the requirements in effect at the time the student first declares the major or they may elect to adopt the requirements of the current catalog. The degree requirements of the current catalog must be applied for all students who are readmitted to degree-seeking status and have not attended Southeastern University for two or more semesters.

Each candidate for a Bachelor's degree must complete a minimum of 120 credit hours and for an Associate's must complete a minimum of 60 credit hours per SACSOC to be eligible for degree conferral. Additionally, candidates for the associate's and bachelor's degrees must complete 25 percent of their program of study at Southeastern University to be eligible to graduate.

How to Apply

1. Fill out the Graduation Application in JICS under the "Graduation" tab by the deadline established by the Office of the Registrar (April 15 for upcoming fall graduates, November 15 for upcoming spring graduates).

2. After the add/drop period and prior to the start of the B subterm of the semester the student applies to graduate, graduation applicants' individual degree audits are reviewed by the Office of Academic Advising. Applicants receive an email from advising@seu.edu confirming graduation eligibility status. If the student is in good academic standing with a 2.0 or better GPA and has 6 or fewer hours outstanding after the semester in which the student applied to graduate, the student will be eligible to participate in the commencement ceremony. If it is determined that the student is not eligible to graduate, the student will be notified by the Office of the Registrar, the graduation application is canceled, and the student should reapply for a later graduation date. All academic requirements specified on the degree audit must be completed and the student must earn a 2.0 or better cumulative GPA for degree conferral.

3. A student is not classified as a candidate for graduation until the application has been received and an official degree audit review is completed. Students who intend to graduate but miss the deadline to apply must still submit an application. In this case, the student will be ineligible to participate in the commencement ceremony.

Degree Requirements (See Program)

See Program for specific degree requirements in this catalog for each graduate degree program.

Senior Degree Audit Policy

Students who are within one year of graduation must file an Application for Graduation in JICS. The office of Academic Advising reviews each applicant's degree audit to determine if the student is eligible to graduate.

The degree audit, found in JICS, is an outline of degree requirements based on the catalog year that the student declared their major. The degree audit enables the student and academic advisor to assess academic progress and remaining coursework needed to fulfill specific degree requirements. The degree audit is a valuable tool to guide students with academic planning, course selection, and degree completion, and is used as the final graduation audit to ensure completion of degree requirements.

Honors

Honors recognition is made at commencement based on the cumulative grade point average at the end of the penultimate semester. If the grades of the final semester change a student's honors status, the correct status is noted on the official transcript.

The credit hours and quality points accumulated at previous schools accepted as transfer will be averaged with the Southeastern GPA to determine honors recognition.

A candidate for the associate's and bachelor's degree will graduate with honors as follows:

- Cum laude (honors) -cumulative grade point average of 3.50-3.74

- Magna cum laude (high honors) -cumulative grade point average of 3.75-3.89
- Summa cum laude (highest honors) -cumulative grade point average of 3.90-4.00

Grade point averages are never rounded up to the nearest whole number.

Adornment

Cords, medallions and stoles are the only graduation adornments that graduates will be allowed to wear at official commencement ceremonies of Southeastern University without written approval. Requests for other forms of adornment must be submitted to the Office of the Provost no later than 21 days prior to commencement.

Honor cords should represent high academic achievement by graduates as recognized through their respective departments and colleges. Non-academic cords that have been awarded by University representatives may also be worn.

- Undergraduate-level students are allowed to wear a maximum of three adornments (cords, medallions, or stoles) for all commencement ceremonies
- Graduate-level students are allowed to wear SEU awarded cords and medallions at commencement ceremonies. However, stoles are not permitted.

Non-academic adornment: Graduates seeking approval to wear non-academic adornment, such as cultural representations, must submit a written request and photo of themselves wearing the adornment to the Office of the Provost no later than 21 days prior to commencement in order for the request to be processed. This privilege is for graduates only. Careful consideration will be given to all requests; however, approval is not guaranteed. Guidelines for consideration include the following.

Adornment:

- Must lay flat around the neck
- Must be no more than 5” in width
- Must be of a length that is appropriate for commencement attire
- Must be consistent with SEU’s message & mission
- Headdresses and/or attachments to graduation cap or gown will not be allowed
- Representation of political affiliation or controversial subject matter will not be allowed

Recognition of Academic Excellence

Alpha Chi

Alpha Chi is a national honor scholarship society which promotes academic achievement, ethical character, and professional advancement. Members of this society must have a GPA of 3.5 or higher, comprise no more than 10% of junior and senior classes, and be elected to the society by the faculty. Alpha Chi sponsors forums, seminars, scholarships for students, and regional and national conventions for the exchange of scholarly papers and for professional networking.

Alpha Phi Sigma

Alpha Phi Sigma recognizes academic excellence of Undergraduate and Graduate students of Criminal Justice, as well as Juris Doctorate students.

The four goals of Alpha Phi Sigma are to honor and promote academic excellence, community service, educational leadership, and unity.

Alpha Phi Sigma is the only Criminal Justice Honor Society which is a certified member of the Association of College Honor Societies and affiliated with the Academy of Criminal Justice Sciences.

Southeastern University’s assigned chapter name is Pi Beta Kappa. This chapter has been organized to promote the highest standards of criminal justice practice and to recognize and promote the four goals of Alpha Phi Sigma.

Student members must have declared a major in Criminal Justice and must have a cumulative grade point average of 3.5.

Chi Sigma Iota

Chi Sigma Iota is an international honor society that values academic and professional excellence in counseling. Chi Sigma Iota promotes a strong professional identity through members (professional counselors, counselor educators, and students) who contribute to the realization of a healthy society by fostering wellness and human dignity. A student’s invitation to join the chapter at Southeastern University – Sigma Epsilon Upsilon, distinguishes them as an individual whose accomplishments are consistent with the mission of the international organization and of the Sigma Epsilon Upsilon Chapter. Eligibility for membership is extended only to those students who “have a cumulative GPA of 3.5 or better on a scale of 4.0, are deemed promising for endorsement as a professional counselor whose ethical judgment and behavior will be exemplary” (csi-net.org/bylaws, Article 4.1), and “who strive to serve Christ and the world through Spirit-empowered life, learning, and leadership” (Southeastern University Mission).

Dean’s Honor

Southeastern students who excel academically may qualify for the Dean’s Honor List. To qualify, a student must be enrolled for 12 hours or more and attain or surpass a scholastic grade point average of 3.5 from the previous semester of enrollment. Letters of Achievement are emailed to students who meet the criteria for Dean’s honor after final grades are posted at the end of each fall and spring semester.

Delta Mu Delta

Delta Mu Delta is a business honor society that recognizes and encourages academic excellence of students at qualifying colleges and universities to create a DMD community that fosters the well-being of its individual members and the business community through lifetime membership.

Kappa Delta Pi

Kappa Delta Pi, an International Honor Society in Education was founded in 1911 at the University of Illinois. Organized to recognize excellence in education, membership is elected based on ideals of scholarship, high personal standards, and promise in teaching and allied professions. High academic achievement required.

Kappa Mu Epsilon

Kappa Mu Epsilon is a specialized honor society in Mathematics. KME was founded in 1931 to promote the interest of mathematics among undergraduate students. Its chapters are located in colleges and universities of recognized standing which offer a strong mathematics major. The chapters’ members are selected from students of mathematics and other closely related fields who have maintained standards of scholarship, have professional merit, and have attained academic distinction.

Military Honor Cord

A red/white/blue cord designates faculty or graduating students who are honorably discharged U.S. veterans, are currently serving in the U.S. military (active duty, National Guard, or Reserves), or will be commissioned upon graduation.

Phi Alpha

The purpose of Phi Alpha Honor Society is to provide a closer bond among students of social work and promote humanitarian goals and ideals. Phi Alpha fosters high standards of education for social workers and invites into membership those who have attained excellence in scholarship and achievement in social work.

PHSO

The Pre-Health Service Organization is for those preparing for careers in the health profession. The primary objective of the organization is to take social action on campus and in the community, exhibit excellence in scholarship, provide practical field experience, and establish relationship between students committed to becoming outstanding health care professionals.

Psi Chi

Psi Chi, the national honor society in psychology, promotes excellence in scholarship and advancement in the science of psychology. Qualification for membership requires the completion of three semesters, or the equivalent, of college or university courses, completion of nine semester hours or the equivalent toward a declared major or minor in psychology, a 3.0 GPA in psychology courses, a cumulative 3.0 GPA, and rank in the upper 35% of their class in general scholarship.

Sigma Chi Pi

Sigma Chi Pi, the honor society for the Alliance for Assemblies of God Christian Higher Education, accepts into membership qualified graduates from Southeastern University. Nominations for membership are restricted to no more than seven percent of the graduating class and are made by the Registrar. Qualifications for membership require a scholastic average of not less than 3.5 on a four point system, or the equivalent, approved Christian character, and diligent servant leadership.

Sigma Tau Delta

Sigma Tau Delta is a recognized honor society in English. The organization was established in 1924 to confer distinction for high achievement in English language, literature, and writing. Its chapters are located in colleges and universities and is dedicated to fostering literacy and all aspects of the discipline of English.

University Honors Scholar

Graduating seniors who have fulfilled extensive program requirements for the Southeastern University Honors Program, including the successful completion of an in-depth Honors Thesis, receive the designation of University Honors Scholar. They are noted by the Honors Program medallion worn at commencement.

Graduate Graduation/Adornment

Students in select graduate programs may be approved to participate in graduation if they are in good academic standing and have six or fewer credit hours remaining towards their degree program. This does not apply to doctoral candidates who must successfully defend their dissertation/professional project and receive approval from their program chair/director prior to participating in the graduation ceremony. Participation in the commencement ceremony with remaining academic degree requirements outstanding will inhibit the diploma from being released. All academic requirements must be met before the diploma is issued. If requirements are not met within one semester following participation in the commencement ceremony, the student must reapply for admission under the current degree catalog requirements. This may alter the remaining requirements needed to graduate.

Students have up to one year from graduation to complete a certification test, as applicable. Please contact the Office of the Registrar when all outstanding requirements are completed so the degree can be conferred with the certification noted, and the diploma awarded.

An important note about certification: the degree, once awarded, cannot be changed, added to, or altered in any way. Students who want the degree conferred prior to completing certification requirements will not be eligible to add the certification to the academic transcript at a later date.

The graduating student's account balance must be paid in full prior to receiving a diploma or official transcript. The diploma or transcript will not be released until the student account balance is paid in full, including all tuition and fees.

Students must meet all academic and institutional requirements to graduate. Graduation Advisors in the Office of Academic Advising confirm that all requirements are met prior to degree conferral and diploma release.

Time Limits for Degree Completion

Doctoral degree

Doctoral degree students have six years from the time of matriculation (first enrollment) to complete their doctoral degree program.

Dissertation/Project Phase Time Limits

Some university doctoral programs require a culminating project, thesis, or dissertation. These culminating efforts will be taken in a sequence of courses with the intent that the student completes the sequence in a timely manner. Standards for time for completion of specific degree programs are included in Programs of Study or program supplement guides.

Students may enroll in dissertation/capstone courses for no more than eight semesters (maximum of 16 credits of dissertation credits). If a student is unable to defend the dissertation/capstone project before the end of the eighth semester in the dissertation/capstone phase, he or she may petition for a one-semester extension.

Master's degree

Master's degree students have seven years from the time of matriculation (first enrollment) to complete their master's degree program.

Master's Degree Culminating Activities Time Limits

Some Southeastern University master's programs require or give the option for a culminating project, thesis, directed reading, or specific field experience hours for graduation. These culminating efforts will be taken as a regular course with the intent that the student completes the culminating effort in that term. In the event a student is unable to complete that culminating effort in the designated semester, the student must enroll in a zero-credit continuation course with an associated fee for each semester until the completion of the culminating project, thesis, directed research, or field experience. After three semesters of continuance (one year), the original course grade(s) will revert to an F.

Application for Graduation

Degree requirements are based on the catalog in effect at the time the student first enrolls as a degree-seeking student. Students may elect to complete the requirements in effect at the time of first enrollment as a degree-seeking student, or they may elect to complete the requirements of the current catalog. The degree requirements of the current catalog will be applied to all students who are readmitted to degree-seeking status after an absence.

A degree candidate must file an application for graduation through the online student portal by the deadline provided by the Office of the Registrar. A graduation application fee will be incurred and must be paid prior to graduation. Applications for graduation are available in the Office of the Registrar.

If a student applies for graduation and pays the graduation fee, but subsequently fails to meet degree requirements, a new application must be submitted by the deadline for the semester or term in which the degree requirements are completed. The original graduation fee will be applied to the new application.

Candidates must clear all incomplete grades in courses required for graduation and provide transcripts of all transferred coursework needed for graduation at least eight weeks prior to the end of the semester or term of graduation.

A satisfactory program audit and exit and/or comprehensive exam scores must be on file with the Office of the Registrar, all financial obligations with the University must be satisfied, and all degree program requirements must be met prior to degree conferral. A student on academic probation or otherwise academically deficient will not be eligible to apply for the graduation until the condition of probation or deficiency is resolved and the student is in good standing.

Application for Graduation Process

1. Submit an Application for Graduation form in the online student portal (JICS) prior to the deadlines listed in JICS.
2. After the add/drop period of the semester the student applies to graduate, they will be reviewed by the Office of Academic Advising. A second review will be completed by the program coordinator or department chair to confirm the student is eligible for graduation.
3. The student's graduation status will be indicated in JICS on the Graduation Tab once the 2nd review is complete.

NOTE: A student is not classified as a candidate for graduation until the graduation application has been received, and an official audit is completed and approved by the Office of Academic Advising and the Program Coordinator/ Department Chair.

Graduation Degree Audit Policy

Students who have earned the appropriate number of credit hours and are within one semester of graduation must file an Application for Graduation form through MyPortal (JICS). A Graduation Degree Audit will be reviewed and approved by the Office of Academic Advising and the student's academic advisor, program chair, director, coordinator, or college dean (per department policy) after the add/drop deadline of the semester the student applies to graduate.

A degree audit is an outline of degree requirements based on a specific catalog year that enables the student and his/her advisor to assess the student's academic progress and additional coursework needed to fulfill the graduation requirements. An audit is a valuable tool in guiding students in the right direction toward academic planning, course selection, and degree completion.

Graduation Requirements

To receive a graduate degree from Southeastern University, students must meet the minimum graduation requirements set forth by the University along with specific requirements established by the degree program. Each individual degree may specify additional requirements; the University Catalog lists these requirements under the respective degree programs.

The student is responsible to know and comply with the regulations and requirements contained in the catalog(s). Graduate academic advisors are helpful in preparing degree plans and assisting students in their degree progress, but the primary responsibility is the student's. The following are the minimum requirements for all programs:

1. Completion of an approved program of study (programs are described in Programs of Study)

2. For master's degree: completion of all undergraduate prerequisites or corequisites as applicable to the program of study with a minimum cumulative grade point average of 3.0.

3. Successful completion of required hours for the chosen graduate program with a minimum cumulative grade point average of 3.00 on a 4.00 scale computed on all graduate work taken at Southeastern University or transferred.

1. No course with a grade of less than B (3.0) will be accepted as transfer credit.

2. Any course in which a grade of C- or less was received may be repeated no more than one time for grade forgiveness.

4. Completion of all degree requirements, which were in effect at the time of the student's initial entrance into the program or which are currently in effect – within a period of seven years for master's programs and six years for doctoral programs.

5. Approval by the graduate faculty for graduation as certified by the dean of the college in which the program is offered by completion of an approved Graduation Degree Audit and filing the audit report with the Registrar.

6. Discharge of all financial obligations to the University. All financial holds must be cleared.

7. The filing of all necessary forms including the Application for Graduation in accordance with the timetable provided in the program schedule.

8. For master's degrees: successful completion of the graduate program's comprehensive examination(s), if any. These examinations are taken in the final semester or term of the program.

9. Successful completion of the graduate program's specific thesis, dissertation, or capstone project requirements, if any, including the successful completion of the oral defense of the thesis, dissertation, or project, if required.

1. 10. Successful completion of the residency requirement, if required.

Adornment

Cords, medallions and stoles are the only graduation adornments that graduates will be allowed to wear at official commencement ceremonies of Southeastern University without written approval. Requests for other forms of adornment must be submitted to the Office of the Provost no later than 21 days prior to commencement.

Honor cords should represent high academic achievement by graduates as recognized through their respective departments and colleges. Non-academic cords that have been awarded by University representatives may also be worn.

- Undergraduate-level students are allowed to wear a maximum of three adornments (cords, medallions, or stoles) for all commencement ceremonies

- Graduate-level students are allowed to wear SEU awarded cords and medallions at commencement ceremonies. However, stoles are not permitted.

Non-academic adornment: Graduates seeking approval to wear non-academic adornment, such as cultural representations, must submit a written request and photo of themselves wearing the adornment to the Office of the Provost no later than 21 days prior to commencement in order for the request to be processed. This privilege is for graduates only. Careful consideration will be given to all requests; however, approval is not guaranteed. Guidelines for consideration include the following.

Adornment:

- Must lay flat around the neck
- Must be no more than 5" in width
- Must be of a length that is appropriate for commencement attire
- Must be consistent with SEU's message & mission
- Headdresses and/or attachments to graduation cap or gown will not be allowed
- Representation of political affiliation or controversial subject matter will not be allowed

Academic Advising/Major Declaration/Career Services

Academic Advising

The Office of Academic Advising provides comprehensive services to help students achieve academic success. Academic advising is an interactive process in which the advisor helps the student set and achieve academic goals and make responsible decisions consistent with degree requirements. Advising is personalized to consider the needs of each student, which may include appropriate referral services. Academic advisors serve as a guide to students along their academic journey, but it is the student's responsibility to know and meet the program requirements of their declared major.

Academic Advisor Assignment

All degree-seeking, undergraduate students are assigned an academic advisor within the Office of Academic Advising. The assigned academic advisor may be based on a student's major or location. Students can view their assigned academic advisors on the university's student information system (JICS).

Academic advisors will help students plan an educational program consistent with their interests and abilities, assist students by monitoring their academic progress using the JICS degree audit, advise students on course selection which moves students toward graduation, refer students to university services as needed, and help students understand university policies and procedures.

Graduate Academic Advising

Upon acceptance into a graduate program, each student will be assigned an individual with expertise in the chosen field to serve as the student's academic advisor. The student is responsible for corresponding with the academic advisor based on program protocol during enrollment in the program. The academic advisor's role is to assist the student in academic program planning.

Degree Audit (JICS)

All enrolled students are provided an electronic degree audit within the university's student information system (JICS). The degree audit is used as an internal document to communicate the student's degree requirements to the student, Office of Academic Advising, and Office of the Registrar.

The degree audit is a personalized document listing the student's degree program requirements based on their declared catalog year. The audit provides up-to-date course information listing in progress, met, and unmet requirements. It is the student's responsibility to review their degree audit on a regular basis. Students should utilize the JICS degree audit as an advising tool, to assist in registration planning, tracking course requirements, and monitoring progress toward degree completion and graduation.

Declaration of Major(s) and/or Minor(s)

Every student who is accepted for enrollment as a degree-seeking student should declare their major as soon as possible, for the best advisement and degree plan. Your initial indication of a major or interest in a major based upon your admission application will be honored. A student may change his/her program of study by filing a new Declaration of Major form at any time during his/her period of enrollment. Change of major may place a student under different catalog requirements and may impact federal financial aid eligibility. Counsel from academic advisors and student financial services counselors is encouraged.

If a student chooses to declare more than one major, course credits earned may be used to meet the same requirements of both declared majors. This multiple-use policy has only one limitation and that is the student must meet the appropriate number of credit hours for his or her primary major, or major requiring the highest number of credit hours. If a student chooses to declare a major and a minor within the same discipline, a maximum of six credit hours may be applied toward both the major and the minor; twelve or more unique credit hours must be earned in the minor separate from the major. Students must earn 25% of their minor, equivalent to six credit hours, at Southeastern University. The dean or department chair over the minor may grant exceptions to this policy, on a case-by-case basis.

Graduate Declaration of Degree and Changing Programs

Every student who is accepted for enrollment as a degree-seeking graduate student must declare their degree on the admission application specific to that program. Any changes in graduate degree following initial enrollment must be arranged and approved by the student's academic advisor and the chair, director, or coordinator of any new degree program in advance of any semester being considered for this change. Descriptions of specific enrollment requirements for any graduate program are available in the Programs of Study on the website. Any approved changes in degree may then be officially entered by completing a Doctoral Program Declaration form with the Office of the Registrar.

The forms can be obtained through the chair, director, or coordinator of the program. Change of program may place a student under different catalog requirements.

Career Services

Our Career Services team at Southeastern University strives to nurture the student's divine design and empower them to successfully create a pathway between academic growth and career readiness.

While enrollment in the university or completion of a program does not guarantee employment, the Career Services team is dedicated to helping students and alumni make informed career decisions. We assist in discovering and leveraging their employable skills, gaining relevant career-related experiences, and preparing for a successful job placement. We provide career assessments, career coaching, resume preparation, internship and job search help, professional networking and career workshops, career expos and recruiting events.

Our goal, in collaboration with our SEU community, is to prepare our students for meaningful post-graduation academic and professional success.

Academic Condition/Expulsion/Recovery

Undergraduate Academic Condition Process

Undergraduate degree-seeking students must maintain a semester and cumulative GPA of 2.0 or higher to remain in good academic standing. Academic standing is evaluated by the Office of the Registrar. All students are notified via the @seu.edu email of their standing at the end of each fall and spring semester. Additionally, students can see their current standing in the Academic Condition Standing portion of MyPortal (JICS).

Students with a semester or cumulative GPA below 2.0 are placed on academic condition status and are no longer in good standing. Academic condition includes the following levels:

- Academic Notice (AN or IN) – Assigned to students with a semester GPA below 2.0 but a cumulative GPA above 2.0.
- Academic Probation I (P1 or I1) – Assigned when both semester and cumulative GPA fall below 2.0. Students on P1 are limited to a maximum course load of 13 credits for the next semester.
- Academic Probation II (P2 or I2) – Assigned when a student earns a 2.0 or higher semester GPA, but the cumulative GPA remains below 2.0. Students on P2 are also limited to a 13-credit course load.
- Academic Suspension (SU or IS) – Assigned if a student's semester and cumulative GPA remain below 2.0 after Academic Probation. Suspended students must sit out for one regular semester (fall or spring). If suspended at the end of the spring semester, they are ineligible to enroll in both summer and fall.

Appeals & Incomplete Grades

- Students placed on Academic Suspension may appeal their status. If the appeal is approved, they may return at the P3 level.
- Students with incomplete grades from the most recent semester will receive an "I" hold (IN, I1, I2, I3, IS).

For more details, refer to the Academic Condition Levels information chart and Academic Condition Standing in MyPortal (JICS).

Academic Expulsion

Permanent separation, or expulsion, from the University are to be decided by the Academic Condition Committee. Expulsions disallow future participation in University-wide academic programming. The Committee will review each case and make a decision. The student will be notified of the Committee's decision through email. Documentation of the expulsion will become part of the student's permanent academic record at the University. Expulsions will be considered based on factors that could include:

- repeated offense(s) of the University's Academic Integrity policy
- severe offense(s) of the University's Academic Integrity policy
- offense(s) with malicious intent or blatant disregard for the University's Academic Integrity policy
- lack of compliance/follow through with suspension sanctions

Students have the right to appeal the expulsion decision within 3 days. Appeals are submitted to the Committee then forwarded to the Provost for final decision. The student will be notified of the appeal decision through email. Documentation of the appeal decision and expulsion will become part of the student's permanent academic record at the University.

Non-Academic Expulsions

Permanent separation, or expulsion, from the University for non-academic reasons is to be decided by the Executive Director of Student Affairs for Conduct and a designated Decision Maker for Title IX. Expulsions disallow future participation in University-wide programming. The Executive Director of Student Affairs and Decision Maker for Title IX will review each case and make a decision. The student will be notified of the decision either face to face, when possible or through email if necessary.

Documentation of the expulsion will become part of the student's permanent transcript record at the University.

Expulsions will be considered based on factors that could include, but are not limited to:

- repeated offense(s) of the University's Conduct/Title IX policies
- severe offense(s) of the University's Conduct/Title IX policies
- offense(s) with malicious intent or blatant disregard for the University's Conduct/Title IX policies
- lack of compliance/follow through with previous sanctions assigned.

Students have the right to appeal the expulsion decision within 3 business days. Appeals are submitted to the Student Affairs Office then forwarded to the Senior Vice President of Student Development & Campus Services for final decision for Conduct or an appeal Decision Maker for Title IX. The student will be notified of the appeal decision via email. Documentation of the appeal decision and expulsion will become part of the student's permanent transcript record at the University.

Academic Recovery

The Academic Condition Standing page in MyPortal (JICS) provides information to degree-seeking undergraduate students enrolled at Southeastern University about their Academic Condition.

Students on **Academic Probation (P1, I1, P2, I2, or P3)** must complete the Academic Recovery Plan found in MyPortal (JICS) in order to remain enrolled in the upcoming semester.

Students on academic probation are limited to 13 credit hours per semester, so please work with your academic advisor to update your course schedule accordingly if you have already enrolled in more than 13 credit hours. Students that do not work with their academic advisor may be dropped from courses by the academic advisor in order to meet this limited load requirement.

Level 1 - Academic Notice (AN Hold - does not prevent self-registration)	**Level 2 - Academic Probation (P1 Hold - does prevent self-registration)**	**Level 3 - Academic Probation II (P2 Hold - does prevent self-registration)**	**Level 4 - Academic Suspension (SU Hold - the student must reapply through Admission to return)**
When semester GPA is less than 2.0 and the cumulative GPA is at or above a 2.0. Academic Notice may be repeated each semester that the cumulative GPA remains at or above 2.0 but the semester GPA is below a 2.0.	The first semester that the semester GPA and cumulative GPA are both below a 2.0. If a student placed on P1 does not earn a semester GPA of 2.0 or higher at the end of the P1 semester, they will not move on to level P2, but will be recommended for academic suspension. Students previously on probation (P1 or P2) that earned good standing will be placed on P1 again should the cumulative GPA fall below 2.0.	The P1 semester cumulative GPA is below 2.0 but the semester GPA is 2.0 or higher. To avoid academic suspension, the student must earn a semester GPA at or above a 2.0 at the end of the P2 semester to show academic progress. Students with a cumulative GPA below 2.0 who are making progress with a consecutive semester GPA at or above 2.0 will not be recommended for academic suspension. In this case, the student will remain on P2 until the cumulative GPA is at or above 2.0.	If the semester and cumulative GPA is below a 2.0 by the end of Level 3 (P2), or the semester and cumulative GPA is below a 2.0 at the end of Level 2 (P1), the Office of the Registrar will recommend the student for academic suspension. Students on academic suspension will be assigned specific academic criteria they must meet in order to be eligible to reapply in a future semester to SEU.

Federal regulations require students to maintain satisfactory academic progress in order to remain eligible to receive financial aid. ***Your academic probation/ suspension may indicate you are also at risk for losing all or a portion of your federal, state, or institutional financial aid.*** *To determine if you are at risk, please contact* ***Student Financial Services*** *(sfs@seu.edu) to ensure you have all the information you need for your next steps.*

Academic Intervention Initiative

Academic Center for Enrichment (ACE) administers a process in which students in jeopardy of failing courses are identified via Power BI. This intervention initiative occurs during weeks 3, 6 and 9 of the semester. Students who are identified in the initiative are encouraged to participate in tutoring at ACE or through our online tutoring provider for subjects that directly relate to their status.

Willingness to participate in the At-Risk Intervention Initiative on the part of the student will be considered in the probation/suspension process.

Graduate Academic Probation

Academic probation is imposed for one semester or term. The student will remain on academic probation until he or she attains a cumulative grade point average of 3.0 or higher. Probationary status permits the student to continue in the program while working with his or her academic advisor to address deficiencies and take corrective action for improvement. The student will participate in an Academic Recovery Plan or a similar process as defined by the academic program.

Academic Probation may be imposed when:

1. A student fails to attain a cumulative 3.0 average at any point, OR
2. A student earns a D-, D or D+ in any course regardless of cumulative GPA, OR
3. A doctoral student violates the academic integrity policy during course work, but before the dissertation/capstone phase (see Academic Integrity, Doctoral – Consequences and Levels of Offense).

A master's level student placed on academic probation may not enroll for more than 6 semester hours.

Other remediations may be imposed at the discretion of the program chair, director, or coordinator.

Suspension, Academic

A student may be suspended from the program for one semester or term for failing to maintain academic progress standards. In this event, a letter of notification is issued to the student, and a permanent entry is recorded on the student's transcript.

While suspended from the degree program on academic grounds, a student may reapply as a non-degree seeking student to attempt to improve his or her cumulative grade point average (GPA) by repeating courses in which a grade of less than B- has been earned. If the student's cumulative GPA reaches 2.5 or higher, and any courses with an F have been repeated with a grade of at least C- earned, the student may apply for readmission to the degree program. Readmission is not guaranteed; students who reapply with 2.5-2.9 cumulative GPA will be readmitted on probation status.

Academic Suspension may be imposed in the following circumstances:

1. A student earns an F, OR
2. A doctoral student violates the academic integrity policy during the dissertation/capstone phase (see Academic Integrity, Doctoral – Consequences and Levels of Offense). OR

if a student is on probation:

3. the student fails to attain a semester GPA of 3.0 by the end of a semester or term, OR
4. the student fails to attain a 3.0 in any course while on probation, OR
5. the student's cumulative GPA falls below 2.5.

Appeal for Academic Suspension

A student may appeal an academic suspension to the Program Coordinator and Registrar if there are valid extenuating circumstances that contributed to the poor academic performance. The student must submit a written appeal with supporting documentation in care of the Registrar within one week of notice of pending suspension. If the appeal is granted, the student will be permitted to continue enrollment without a period of suspension or will be readmitted after the student has completed a period of suspension. The student must agree to a set of conditions that must be met until the student has successfully raised the G.P.A. to the minimum of 3.0. If the student fails to meet one or more of the conditions, a dismissal notice will be issued.

Appeals Process

Appeal for Course Registration Decisions

Changes to course registration after the drop/add deadline are not permitted without a written appeal from the student to the Registrar. The appeal must contain reasons that justify such an exception to the deadline. The outcome of a student appeal request will be based on the student's attendance in the course, financial aid award, the point in time during the semester, and other contributing factors. A class that has been attempted cannot be dropped without an approved written appeal.

The Appeal of Final Grade

Section A: Graduate students have a right to appeal only a final grade. The grade assigned by the instructor is assumed to be correct. An instructor's professional judgment in assigning a specific grade will not be considered during an appeals process.

Graduate students may appeal a final grade under the following circumstances:

1. Course work was assessed according to a grading policy that differed from the announced and established course grading policy.
2. Grading procedures were applied inaccurately or with error.
3. An alleged deviation from the University syllabus policy that could have impacted the final grade occurred.

Section B: Students must initiate an appeal of a final grade within thirty (30) business days of the final grade posting and must follow the steps of appeal enumerated as follows:

1. Step 1. The student must contact, in writing, the instructor who issued the final grade to appeal the final grade. The instructor has ten (10) business days to respond to the student's appeal and render a decision. If the student wishes to appeal the instructor's decision, or if the instructor is not available, the student will proceed to Step 2. However, there are the following two exceptions.

1. If the course instructor is also the department chair, the student will skip Step 2 and proceed to Step 3. The dean of the college will render the final decision for the appeal.
2. If the course instructor is also the dean of the college in which the course is housed, the student will skip Step 2 and follow the exception clause in Step 3. In only this case, the final appeal level is the provost (see Step 3 exception).

2. Step 2. If the student wishes to appeal the instructor's decision and the instructor is not the department chair or the dean of the college in which the course is housed, the student must contact the department chair in writing within five (5) business days of receiving the instructor's final grade appeal decision. The written appeal sent to the department chair must identify which of the enumerated circumstances in Section A form the basis of the final grade's appeal. The student must provide all relevant information to support the case for appeal when contacting the department chair. The department chair will make reasonable efforts to work with the instructor and the student to understand the issue before rendering a decision on the final grade's appeal. The written decision of the department chair will be forwarded to the student and the instructor within twenty-one (21) business days from the date of receiving the student's initial written appeal. If the student is dissatisfied with the outcome, the student may proceed to Step 3 of the process, which is the final level of appeal.
3. Step 3. This final level of appeal must be initiated by the student within five (5) business days of receiving the department chair's decision. The student must contact, in writing, the dean of the college in which the relevant course is housed to appeal the department chair's decision. The dean will review all documentation and consider the student's concerns. The dean may request additional documentation from the instructor, the department chair, and the student. The dean will issue a written decision, including a concise and explicit written statement that explains the basis for the decision, within twenty-one (21) business days of receiving the student's written appeal or any additional relevant documentation requested by the dean. The dean's decision is final, and no additional level of appeal is available to the student.

Step 3 exception: If the dean is also the course instructor, the final appeal will be addressed by the provost. The provost will review all documentation and consider the student's concerns. The provost will issue a written decision, including a concise and explicit written statement that explains the basis for the decision, within twenty-one (21) business days of receiving the student's written appeal or any additional relevant documentation requested by the provost. The provost's decision is final, and no additional level of appeal is available to the student.

Appeal for Readmission under Academic Suspension

The University recognizes that extenuating circumstances may occur which are beyond the student's control and which contribute to the student's poor academic performance. A graduate student may appeal an academic suspension in writing, addressed to the program coordinator. The student must submit a written appeal with supporting documentation for review within 5 days of the suspension notice. A readmitted student must agree to a set of conditions that must be met for continued enrollment. If the student fails to meet one or more of the conditions, a dismissal notice will be issued. The program coordinator will inform the student and the registrar of the decision within five workdays of receipt of the appeal.

Appeal for Transfer Credit Decisions

A student may appeal a transfer credit decision to the dean of the college in which the program is offered. The student must submit a written appeal with supporting documentation for review. The student must submit an appeal within five working days of receiving notice of the transfer credit decision. The dean of the college in which the program is offered will inform the student of the decision of the appeal.

Student Appeal and Complaint Policy

A student who has an unresolved issue in a course or program after communicating with the professor directly and has not received satisfactory answers related to degree completion, transfer of credit, advising questions, or non-response may appeal to the program chair regarding the matter. If the issue is still unresolved following the meeting with the program coordinator, the student may appeal to the dean of the college for a resolution. The decision of the dean is final.

Academic Policies

Doctoral Candidate

A student in any doctoral program at Southeastern University becomes a doctoral candidate after the following criteria are met:

1. All doctoral-level course work, except dissertation/project, is completed AND
2. All sections of the comprehensive exam (if a comprehensive exam is required by the program) have been successfully completed with a “P” (Pass) grade.

Comprehensive Exam Policy

During the last semester of program coursework, doctoral students will take a written comprehensive examination according to their program requirements (if a written comprehensive exam is required by their program). Students may take the comprehensive exam once (no repeats are allowed). However, if a student fails any portion of the written comprehensive exam, he or she may complete an oral defense of each failed portion of the comprehensive exam.

Oral Defense of Comprehensive Exam Time Limit

If a student wishes to complete an oral defense of a comprehensive exam, the student is responsible to make arrangements with the program chair, director, or coordinator to schedule the oral defense of the failed portions of the comprehensive exam. A student will be required to complete an oral defense of each failed portion of the comprehensive examination within 30 business days of being notified of the written comprehensive exam results. A business day is defined according to the official university calendar. Specifically, weekends and university holidays are not considered business days. All failed sections of the written comprehensive exam must be defended during a single oral defense. A student is allowed only one attempt to defend any failed section of the comprehensive exam. A student who is unsuccessful in the oral defense of any portion of the comprehensive exam, or who does not complete an oral defense within 30 business days of notification of failure, will not be allowed to proceed to doctoral candidacy. A student who is unable to proceed to doctoral candidacy will be dismissed from the program.w subpage content

Academic Policies

International Student

International students applying for admission to any Southeastern University graduate program must meet all normal requirements for admission to those programs.

Additional requirements are as follows:

1. Course-by-course transcript evaluation completed through a third-party such as www.jsilny.com or www.wes.org. This is required in order to confirm the completion of your undergraduate degree outside the United States.
2. Copy of passport
3. Copy of most updated visa is applicable
4. If you live in a country where English is not the primary language, we would then require either the TOEFL exam with an IBT: 76 or higher, or the IELTS with a band score of 6.0 or higher.
5. Affidavit of Support Letter
6. Supporting Financial documents (bank statements, proof of income, etc.)

An international student must have completed a program equivalent to the baccalaureate degree (for master’s programs) or master’s degree (for doctoral programs) in the United States. International credentials must be evaluated by an independent evaluation service. Certified translation of all documents must also be provided, if necessary. The cost for these services must be paid by the applicant. For a list of qualified evaluators go to http://www.naces.org/members.htm or contact the Admission Office.

An I-20 for non-resident aliens will not be issued until all documents for admission have been received and approved. International applicants are expected to make applications well in advance of their projected enrollment date. In accordance with immigration regulations, international students must carry a full academic load each semester. Any changes in schedule must be approved by the International Student Coordinator.

Student Visa Status (F-1 Visa)

Southeastern University, including its NorCal Campus, is authorized under federal law to enroll nonimmigrant students and does vouch for student visa status by issuing Form I-20 to eligible F-1 visa applicants at both its Lakeland, Florida, and Modesto, California, campuses. Prospective international students seeking to study under an F-1 visa must meet all admissions requirements and maintain full-time enrollment in compliance with all applicable visa regulations. At this time, these are the only SEU instructional sites approved to enroll F-1 students.

Academic Policies

Veterans Education Benefits

Southeastern University is approved by the State Approving Agency of the State of Florida for the education and training of veterans and eligible dependents under public laws in effect. Students who are eligible for educational benefits under any Veterans Administration program should first apply for a Certificate of Eligibility on ebenefits.va.gov and provide a copy of the form to the Student Financial Services Office. **The VA will not cover face to face classes, with the exception of the PMIN Ministry Practicum, for any students attending at one of our partner sites outside the state of Florida.**

All information, instructions, and procedures are provided on the website:https://seu.edu/admission/financial/veterans/

Students must complete a VA Request for Certification form each year for Southeastern University to provide enrollment certification to the Veterans Administration. Enrollment certification is completed after the drop/add period of each term or semester, whichever is applicable to a student’s delivery. The student is responsible for notifying the certifying official at Southeastern University of any enrollment changes such as adding classes, withdrawing and/or dropping courses, or termination of enrollment from the university. The VA student is responsible for any overpayment of benefits resulting from a change in enrollment. The VA toll-free number for questions is 1-888-GIBILL1 (888-442-4551).

Educational Benefits are paid based on the enrollment dates of each session or semester. For example: Eight Week courses are paid at the start of each term. These semester hours do vary and differ for our non-traditional student population. A student cannot receive educational benefits for audit courses. VA regulations require that students take courses that apply to their degree program, make satisfactory academic progress toward their degree, and maintain satisfactory attendance for the degree program as stated in the Standard of Progress. Students using VA educational benefits are required to submit all transcripts from prior higher education institutions for evaluation of course credit. Veterans' benefits will be terminated for students who fail to make satisfactory academic progress, or who receive dismissal for academic or disciplinary reasons.

Southeastern University is a participant in the Yellow Ribbon Program and will match the charges covered through Yellow Ribbon up to $1200. Yellow Ribbon funding applies once the Post 9/11 GI Bill® has paid the yearly maximum amount of billable charges.

How does a student's financial aid interact with the Post 9/11 GI Bill®?

In general, only Title IV Federal Aid (Pell, SEOG, Direct loans, and PLUS loans) will not be affected by VA benefits in any way. In some cases, the student will be refunded Pell Grant and/or student loans, or they will be applied toward other expenses like room and board, if applicable.

Other financial aid designated will be applied to a student's total cost of attendance. The student should not expect any refund of SEU scholarships/grants or any other financial aid source, with the exception of Title IV Federal Aid.

Southeastern University VA Representative(s):

Natalie Wolfe, VA Certifying Official/Associate Director of SFS (nlwolfe@seu.edu)

Joshua Breed, VA Certifying Official/Associate Director of SFS (jabreed@seu.edu)

Military Tuition Assistance

Southeastern University is also approved by the Department of Defense to accept military tuition assistance. Students using tuition assistance should first check with their Education Service Officer (ESO) within their military unit for tuition assistance approval. Military tuition assistance is processed after the add/drop period for each semester.

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government website at http://www.benefits.va.gov/gibill.

Academic Policies

Student Services

Student Conduct:

The office of Student Conduct believes that every student has a journey. That journey is either taken alone or with others. When you enter the disciplinary process, we assess your individual situation and connect you with resources through our campus and outside the community so that they too, may journey alongside you.

P: (863)667-5486 E: studentconduct@seu.edu

Safety & Security:

Campus security officers are available at the office 24 hours a day, seven days a week. You can obtain a parking permit, report suspicious behavior or request an escort across campus after dark. Questions about parking violations should be directed to this office.

P: (863)667-5190 E: security@seu.edu

Retention:

The Office of Student Success and Retention is committed to guiding and supporting students who may be navigating a variety of life transitions impacting their ability to continue their studies at Southeastern University.

P: (863)667-5668 E: retention@seu.edu

ADA:

Academic and Auxiliary Services (ADA) offers a variety of support services to increase students' academic success

P: (863)667-5286 E: adaservices@seu.edu

ACE:

The goal of ACE is to help you succeed academically and to enrich your learning experience. ACE personally invites you to come receive encouragement and acquire the tools you need to maximize your ability as a student at Southeastern.

P: (863)667-5137 E: ace@seu.edu

Academic Policies

Institutional Review Board

Purpose

The Southeastern University Institutional Review Board (SEU IRB) was established to safeguard human subjects in research by protecting their rights and promoting the ethical and responsible treatment of research subjects. SEU IRB policy requires that all research involving human subjects conducted under the auspices of SEU must be reviewed and approved by the IRB before the data-gathering phase may commence. The SEU IRB upholds and applies the ethical principles of The Belmont Report and operates in compliance with federal law outlined in the Code of Federal Regulations Title 45 Part 46 (45 CFR 46) in compliance with state laws and college policies.

All research involving human subjects that is conducted at or sponsored by Southeastern University (SEU), whether funded or unfunded and whether conducted by SEU faculty or others, must comply with applicable policies for the protection of human subjects. Under a formal assurance made by SEU and approved by the federal Office for Human Research Protections (OHRP), and per federal regulations, the Institutional Review Board (IRB) is given broad authority and wide-ranging responsibilities for ensuring the ethical and legal conduct of human subjects research at SEU. The IRB follows widely accepted ethical principles, legally binding federal regulations, campus policies, procedures, and practices, and other guidelines in carrying out this important responsibility.

The SEU IRB, while performing administrative functions of the IRB, also serves as the official oversight office for human subjects research. The chair of the IRB is the central point of contact for investigators, research subjects, and regulatory agencies. The IRB Office is responsible for organizing and documenting the IRB review process, monitoring research regulations, producing educational programs and materials for faculty and staff, and providing assurance that SEU is in compliance with federal, state, and campus policies. The IRB Chair is appointed by the office of the university Provost. The Chair of the IRB is the federally authorized institutional official charged with overseeing human subjects research and IRB functions at SEU.

This IRB policy applies to any human subjects research activity that is conducted by any SEU employee or agent, or otherwise conducted at or sponsored by SEU, irrespective of the risks, scope, funding, or location of the research. The policy is applicable to research involving living human beings whose physical, emotional, or behavioral conditions, responses, speech, tissues, or fluids are investigated for research purposes. It is applicable to the use of interviews, tests, observations, and inquiries designed to elicit or obtain nonpublic information about individuals or groups. It also applies to the study of existing records where the identity of individuals is known or could be readily ascertained – if the information was provided by the individual(s) under the reasonable expectation that it would not be made public (e.g., a medical record).

The IRB policy is applicable to research undertaken on either a large or small scale, whether it is externally funded, internally funded, or not funded, regardless of where it occurs. Pilot projects, student research projects, student theses, and independent study projects must follow this policy if they involve human subjects.

Southeastern University recognizes its basic responsibility to ensure the protection of human subjects. To this end, it has adopted the following statement of policy applicable to all research involving human subjects that is conducted at or sponsored by the SEU or conducted by any SEU employee or agent:

1. Anyone responsible for such research must:
    1. adhere to the principles of respect for persons, beneficence, and justice embodied in the Belmont Report, a statement of basic ethical principles governing research involving human subjects issued by the National Commission for the Protection of Human Subjects in 1978;
    2. adhere to all SEU policies and procedures related to human subjects research; the policy and IRB Submissions can be downloaded from https://seu.edu/academics/institutional-review-board/
    3. adhere to the policies, principles, and procedures set forth in the SEU's Federalwide Assurance, on file with the Chair of the IRB at SEU; and
    4. adhere to all applicable federal, state, and local requirements for the conduct of human subjects research.

2. The decision of human subjects to participate in research governed by this policy must meet the standards of informed consent. If children are involved as subjects and are capable of assent, their assent to participate must be solicited in addition to the consent of their parents. The decision to participate must be:
    1. voluntary—it must occur as the result of free choice, without compulsion or obligation;
    2. based on full disclosure of the information needed to make an informed decision about whether to participate; and
    3. based on the subject's comprehension of the information provided.

3. The selection of research subjects must be fair. Subjects should not be selected for potentially beneficial research based on favoritism, nor should risky research be targeted to subjects who are less powerful.

4. The procedures for recruiting subjects must protect their privacy and be reasonable in terms of their conditions or circumstances. No coercion, explicit or implicit, should be used to obtain or maintain cooperation.
    1. Any payment made to subjects should not be so large as to constitute excessive inducement for participation.
    2. When access to subjects is gained through cooperating institutions or individuals, prior commitments made to the subjects about confidentiality or other terms of the primary relationship should not be abridged.

5. Risks to subjects must be minimized and should be justified by the anticipated benefits to the subject or society.

6. Adequate provision must be made to protect the privacy of subjects and to maintain the confidentiality of identifiable information.

7. Proposed research involving human subjects must be reviewed by the SEU Institutional Review Board (IRB).

8. Researchers must submit the Request for IRB Review of Research Involving Human Subjects form to the IRB for review and approval.

9. Prior to submitting a proposal to the IRB, the Responsible Principal Investigator [RPI] and all investigators must complete the tutorial on research with human subjects located at https://www.seu.edu/irb/citi-training. A copy of the completion certificate must be included with the IRB 1 for non-exempt research or the IRB E for exempt research.

10. Approval for conducting research with human subjects must be obtained prior to any involvement of subjects. All approved projects must be periodically re-evaluated.

11. If the researcher is a student, his or her department chair or research advisor will be responsible for reviewing the exempt proposal and submitting it as an electronic copy and hard copy to the Chair of the IRB for Human Participants. The proposal should be submitted at least 2 weeks prior to the proposed beginning of the study. Researchers are not authorized to proceed with the proposed study until they receive notification from the IRB Chair.

12. This policy does not generally apply to the routine course, workshop, or curriculum development using accepted educational practices sponsored by the Southeastern University or services provided by professionals to their clients.

Composition Policy

The Institutional Review Board (IRB) at Southeastern University (SEU) will consist of a minimum of five primary voting members sufficiently qualified through experience to promote respect for its advice and counsel in safeguarding the rights and welfare of human subjects. The University will make every effort to have a diverse IRB through consideration of profession/discipline, race, ethnicity, cultural background, and gender.

Exempt Policy

Southeastern University's policy for the Protection of Human Subjects in Research, requires that, prior to initiation of any human subjects research related activities (i.e. prior to recruitment of subjects and data collection), all research involving human beings as subjects of research, including research with human material (e.g., pathological and diagnostic specimens) obtained from living individuals, be reviewed and approved by the IRB.

Research activities in which the only involvement of human subjects will be in one or more specific categories, which are listed in section 1.1 of the Exempt Policy, may qualify for exempt status review. Determination of exempt status must be based upon regulatory and institutional criteria and the exemption decision must be documented. Determination of exempt status must be conducted by one or more of the Permanent Members (PMs), or their designee. No investigator or department shall have the authority to make this decision.

Exempt research must be of minimal risk to the subjects, have a sound research design, and be conducted ethically, meaning that at a minimum the principles outlined in the Belmont Report must be met. The IRB members making the exemption determination may require protections to meet these principles, including informed consent appropriate to the research, or review at a convened meeting of the IRB. No research involving, or potentially involving, prisoners as subjects may be classified as exempt under the categories listed in the Exempt policy. Refer to the Exempt policy on the SEU IRB webpage.

Expedited Policy

An expedited review procedure consists of a review of research involving human subjects by one or more of the Permanent Members (PMs) of the IRB and one or more reviewers designated by the Chair from among members of the IRB without convening a meeting of the full IRB. The IRB Chair or Co-Chair will disseminate the applications based on the experience and expertise of the respective IRB members. The categories of research that may be reviewed by the IRB through an expedited review procedure include research activities that (1) present no more than minimal risk to human subjects, and (2) involve only procedures listed in one or more of the categories authorized by 45 CFR 46.110 and listed in section 1.1 of the Expedited Policy. For more information, refer to the Expedited Policy on the SEU IRB webpage.

Collaborative Institutional Training Initiative

Completion of the appropriate training course via the Collaborative Institutional Training Initiative (CITI) Program is a prerequisite for IRB review. Students are encouraged to complete training immediately. The entire application process will be much easier if students complete the training course before working on the request for review.

Guiding Principles and Applications from The Belmont Report

Southeastern University is committed to the ethical conduct of research and has adopted the ethical standards of The Belmont Report. The principles and applications found in The Belmont Report excerpted below to provide context for understanding the need for review. The report articulates ethical principles to be applied in the human subjects research setting and explains in a general way how the principles apply.

Principle: Respect for Persons

Incorporates at least two ethical convictions: first, that individuals should be treated as autonomous agents and, second, that persons with diminished autonomy are entitled to protection. The principle of respect for persons thus divided into two separate moral requirements: the requirement to acknowledge autonomy and the requirement to protect those with diminished autonomy.

Application: Informed Consent

Respect for persons requires that subjects, to the degree, that they are capable, be given the opportunity to choose what shall or shall not happen to them. This opportunity is provided when adequate standards for informed consent are satisfied.

Principle: Beneficence

Persons are treated in an ethical manner not only by respecting their decisions and protecting them from harm but also by making efforts to secure their well-being. Such treatment falls under the principle of beneficence. The term “beneficence” is often understood to cover acts of kindness or charity that go beyond strict obligation. In this document, beneficence is understood in a stronger sense, as an obligation. Two general rules have been formulated as complementary expressions of beneficent actions in this sense: (1) do not harm and (2) maximize possible benefits and minimize possible harms.

Application: Assessment of Risks and Benefits

The assessment of risks and benefits requires a careful arrayal of relevant data, including, in some cases, alternative ways of obtaining the benefits sought in the research. Thus, the assessment presents both an opportunity and a responsibility to gather systematic and comprehensive information about the proposed research. For the investigator, it is a means to examine whether the proposed research is properly designed. For a review committee, it is a method for determining whether the risks that will be presented to subjects are justified. For prospective subjects, the assessment will assist in the determination of whether to participate. Furthermore, this benefit must outweigh the risks.

Principle: Justice Requires That People Be Treated Fairly

Researchers should not take from research participants without giving back.

Application: Selection of Subjects

Just as the principle of respect for persons finds expression in the requirements for consent and the principle of beneficence in risk/benefit assessment, the principle of justice gives rise to moral requirements that there be fair procedures and outcomes in the selection of research subjects.

Important Factors

Based on the principles and applications of The Belmont Report and 45 CFR 46, a wide array of factors is considered by the SEU IRB during a review of proposed research. Students will be asked to provide documentation regarding informed consent and the selection of subjects. One of the most important factors, related to the principle of beneficence, is the design or protocol of the research project. A key factor in the approval/disapproval decision by the SEU IRB is based on weighing the benefits of the research (as defined above) against the risks to participants. All research projects pose some risk of harm to participants, so the weight assigned to risk in any review is never zero. However, if the design of the research project is flawed, then hypotheses cannot be tested, research questions cannot be answered and no contribution to generalizable knowledge is possible. The benefit side of the benefit-to-reward ratio is given a weight of zero. In this circumstance, even though the risk to subjects is minimal, the proposed research will not be approved.

It is important that research proposals submitted for review clearly articulate the potential benefits of the research and provide sufficient information regarding the design of the research so that the capacity of the research to provide the benefit is established as well as that risks to subjects are clearly identified and addressed.

IRB Reviews

The IRB reviews proposals that constitute research, as defined by the U.S. Department of Health and Human Services Code of Federal Regulations and The Belmont Report. Research, according to The Belmont Report, “designates an activity designed to test a hypothesis, permit conclusions to be drawn and thereby to develop or contribute to generalizable knowledge (expressed, for example, in theories, principles and statements of relationships). Research is usually described in a formal protocol that sets forth an objective and a set of procedures designed to reach that objective.” In the Code of Federal Regulations (45 CFR 46.102), research means a systematic investigation, including research development, testing, and evaluation, designed to develop or contribute to generalizable knowledge.

Human subjects, sometimes referred to as participants, are living individuals about whom an investigator or investigators (whether professional or student) in the course of research obtain (1) data through intervention or interaction with the individual or (2) identifiable private information.

Use the decision tree located on the SEU IRB website to help you determine whether your project requires an IRB review.

Levels of Review

The levels of review are exempt, expedited and full.

Level 1:

Exempt Review

Certain research projects may be exempt from review. An experienced member of the IRB will conduct a review of the Request for Exempt Review and determine if the proposed research qualifies. There are two criteria the proposed research must satisfy in order to qualify for review via exempt procedures.

1. The research must not pose greater than a minimal risk of harm defined as the probability and magnitude of physical or psychological harm that is normally encountered in daily life or in the routine medical, dental or psychological examination of healthy persons.
2. The research must be classified into at least one of the exempt categories defined by federal regulations and listed below.

- Education research
- Surveys, interviews, educational tests, public observations (that do not involve children)
- Studies of public officials
- Analysis of previously collected anonymous data
- Public benefit or service program
- Consumer acceptance, taste, and food-quality studies

If you believe your research satisfies one of the exempt categories above, you may indicate “exempt” for the type of review requested on the application form. The IRB will review requests for exemption and decide if an exemption is warranted. If the exemption is not granted, it will be necessary to apply for an expedited or full review.

Level 2:

Expedited Review

Expedited review as defined by federal regulations allows the IRB chairperson (or an experienced member or a subcommittee of the IRB designated by the chairperson) to evaluate and approve specific types of research. Reviewers conducting an expedited review may exercise all the authority of the IRB, except that they may not disapprove a study. When a board member or subcommittee cannot approve the research under expedited review, the study is referred to the full committee for review.

In order to qualify for review via expedited procedures, two criteria must be met: (1) The research must not pose greater than minimal risk to participants, and (2) it must fall into at least one of the expedited categories defined by the federal regulations. An expedited review procedure is not applicable for research projects where identification of the subjects and/or their responses is reasonably construed to place them at risk of criminal or civil liability or be damaging to the subjects’ financial standing, employability, insurability or reputation, or be stigmatizing unless reasonable and appropriate protections will be implemented so that risks related to invasion of privacy and breach of confidentiality are no greater than minimal risk.

Federally defined expedited categories:

- Clinical studies of drugs and medical devices only when certain conditions are met
- Collection of blood samples by finger stick, heel stick, ear stick, or venipuncture in certain populations and within certain amounts
- Prospective collection of biological specimens for research purposes by noninvasive means
- Collection of data through noninvasive procedures (not involving general anesthesia or sedation) routinely employed in clinical practice, excluding procedures involving X-rays or microwaves
- Research involving materials (data, documents, records or specimens) that have been collected or will be collected solely for non-research purposes
- Collection of data from voice, video, digital or image recordings made for research purposes
- Research on individual or group characteristics or behavior or research employing survey, interview, oral history, focus group, program evaluation, human factors evaluation or quality assurance methodologies
- Continuing review of research previously approved by the SEU IRB

If you believe your research satisfies one of the expedited categories above, you may indicate “expedited” for type of review requested on the application form.

Level 3:

Full Committee Review

Proposed human subject research which does not fall into either the exempt or expedited review categories must be submitted for full committee review.

Submission Deadlines

Application submission deadlines are as follows:

- Full board review: 15th of every month
- Expedited or exempt review: 1st OR 15th of every month

See the SEU IRB website to access the application for requesting an IRB review.

Violations

IRB approval is required before any recruitment or data collection can occur. If a violation of this policy occurs, the IRB reserves the right to suspend the study and prevent the use of any data collected prior to approval.

Vulnerable Populations

Different rules apply to research with the general population versus research that may involve vulnerable populations, including children, pregnant women, prisoners, and the cognitively impaired. Contact the SEU IRB at irb@seu.edu if your research involves a vulnerable population.

Data Collection Without IRB Approval

1. PURPOSE

1.1. Federal regulations require that research involving human subjects has been reviewed and approved by an IRB. Research that falls under expedited or full board review procedures will be subject to continuing review by the IRB.

1.2. Data collected without prior IRB review and approval may be subject to review and discussion by the IRB at a convened meeting.

2. POLICY and PROCEDURE

2.1. Data obtained for non-exempt human subjects research activities in which the Southeastern University IRB has not reviewed is considered to have been collected without IRB approval under the following circumstances:

- With no prior review or approval by SEU IRB
- With no prior letter of determination confirming IRB oversight is not required
- With no documentation informed of consent from the subjects or their legally authorized representatives (and when the IRB has not approved a waiver of consent or documentation)
- Using procedures that were not previously described and approved in the SEU IRB-approved consent document (unless it has been determined by the Provost to be in the best interest of the subjects enrolled in the study to continue in the research in consultation with the IRB Chair.
- After the expiration of the SEU IRB approval
- After suspension or termination of IRB approval

2.2. The IRB cannot grant retroactive approval for use of data that was previously collected without IRB approval. Federal regulations allow for IRB approval only when it is prior to the initiation of the research activities.

2.3. The IRB cannot require the investigator to destroy data or prevent the investigator from analyzing or publishing the data collected without prior IRB approval. Federal regulations do not state how data collected without IRB approval may be used.

2.4. Actions Following Data Collected without IRB Approval

Any investigator who discovers they have conducted research involving human subjects without prior SEU IRB review and approval must report their project promptly to the SEU IRB. Investigators should also contact their faculty advisors if they are student researchers, or notify their department chair if they are faculty members.

2.4.1. The investigator must immediately cease all activities involving human subjects. 2.4.2. The investigator must submit in writing to the IRB a summary of the project to the IRB and why the appropriate approvals were not initially sought and how they will ensure there are no future recurrences.

2.4.3. Depending on the circumstances leading to the lack of approval, the IRB may require the following corrective actions or any other action as appropriate:

- Issue a letter of warning to the investigator.
- If the data are intended for publication, the investigator must disclose to the publication editor that the data was previously collected without prior IRB approval.
- If the study is ongoing, interactions with the human subjects must cease until the IRB has reviewed and approved all the study procedures.
- If the study is federally funded, then the IRB staff must notify Sponsored Projects to report that the research was conducted without prior IRB approval to determine whether the sponsor is required to be notified.
- In some instances, the IRB may require the investigators to notify all participants of the investigator's lack of compliance with the IRB procedures and solicit permission from the participants to use the data collected.
- Require retraining of the investigator and researchers conducting the project.
- If there was any risk of harm to the participants, the IRB will report the incident to the Office of Human Research Protection (OHRP) and appropriate officials as required by the Federal Wide Assurance. In addition, the Provost may forbid the publication of the results from the research study.
- If, after the IRB has intervened to take corrective action and the investigator initiates a second study without IRB approval, procedures for suspension and termination may be applied.

2.4.4. The IRB staff, after reviewing by the IRB, will send a letter of determination to the investigator detailing any corrective actions.

3. SCOPE

These policies and procedures apply to all research submitted to the SEU IRB or under the jurisdiction of the institution.

4. RESPONSIBILITY

The investigator is responsible for ensuring they obtain SEU IRB approval prior to the initiation of activities involving human subjects. The investigator is also responsible for notifying the IRB of when a violation occurs and ceasing all activities until the IRB has reviewed a summary of the incident.

The IRB staff, IRB Chair, and/or Provost are responsible for receiving and reviewing reports of investigators collecting data without prior IRB approval. The IRB staff will facilitate the initial review of the report and will notify investigators of the IRB decision and any corrective action(s) in writing. The IRB Chair is responsible for notifying the Provost, as appropriate.

The IRB is responsible for reviewing reports of noncompliance with this SOP and federal regulations.

5. PROCESS OVERVIEW

The IRB staff and IRB Chair will initially receive the reported data collection without IRB approval. The IRB staff will determine whether an approved protocol was in place during the time period in question. If an approved protocol does not/did not exist, then the IRB will review the summary of the information provided to the IRB staff.

5.1. The IRB will make a formal determination as to whether the data collected required IRB approval. The IRB will assess:

- Whether the activity constituted research involving human subjects, as defined by federal regulations;

- Whether the project was eligible for an exempt determination, expedited review procedures, or full board review. This determination will also include the category of exemption or expedited review, if applicable;
- A risk/benefit analysis of the research to the participants and whether the project posed any risks of harm to the subjects and how those risks (if any) were mitigated by the researcher;
- Whether there was any coercion or undue influence to the participants.

5.2. Following review and assessment, the IRB may require corrective actions (as described in 2.4) and issue a letter of determination to the investigator.

5.3. The IRB staff will coordinate with the IRB Chair and/or Provost to follow up on any corrective actions required by the IRB.

References:

Adapted from the University of California Santa Barbara IRB

45 CFR 46 Regulations

Submission Deadlines

Application submission deadlines are as follows:

- Full board review: 15th of every month
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Academic Policies

SEVIS Compliance (MBA Programs)

Professional Integration Requirement

Southeastern University has created its MBA curriculum to prioritize immediate professional application and high-level academic rigor. To maintain a fast-paced learning environment, the program does not utilize introductory "bridge" or prerequisite courses.

To ensure all students possess the necessary professional context and business vocabulary to succeed in our case-study-driven curriculum, we instead require all students actively work, and share their experiences through a series of interactive forums throughout the program.

Mandatory Professional Employment

All MBA students are required to maintain active employment throughout the duration of their enrollment. This requirement ensures that theoretical frameworks explored in the classroom are immediately integrated with real-world business environments.

International Students (CPT)

For international students on F-1 visas, this professional requirement is fulfilled through **Curricular Practical Training (CPT)**. CPT is an essential and integrated component of the MBA program, providing the necessary practical application of advanced business theory in compliance with federal regulations.

Syllabus and Course Integration

Specific language regarding these expectations will be included in all course syllabi and MyFire modules. Students are expected to draw directly from their current professional roles to contribute to classroom discussions and advanced projects.

Exceptions and Alternate Assignments

Students who experience a change in employment status or are unable to secure a professional role must apply for a **Formal Policy Exception** through the MBA Office each semester. If granted, students will be required to complete an intensive alternate academic assignment to satisfy the practical application component of the curriculum.

For further information on maintaining compliance with this policy, please contact the MBA office at mba@seu.edu.

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General Information

Mission Statement

Equipping students to discover and develop their divine design to serve Christ and the world through spirit-empowered life, learning and leadership.

Vision statement

Southeastern University is anchored by Spirit-empowered education in a Christ-centered, student-focused learning community. Southeastern's global impact is marked by a deep commitment to transforming minds and engaging culture through the integration of faith, learning and service. Each student's divine design is nurtured and unleashed through the investment of faculty and staff, relationships within the community, the rigor of scholarship, diverse learning experiences and the discipline of spiritual formation, which propels students into a lifetime of serving the world in the spirit of Christ.

In addition to our mission and vision statement, we hold fundamental truths about the Christian faith that include the following:

The scriptures are inspired by God and declare his design and plan for mankind.

There is only one true God who is revealed in three persons: father, son and holy spirit (commonly known as the trinity).

Jesus Christ, as God's son, was both fully human and divine.

We are proud of our affiliation with the assemblies of God and our Pentecostal tradition. We are also proud to be a welcoming community for students from all Christian backgrounds and denominations. Our campus includes many Baptists, Presbyterians, Methodists, etc., as well as nondenominational students. Everyone shares a strong commitment to knowing Christ and making him known, and we celebrate our theological similarities while appreciating our differences.

Statement of Faith

Southeastern University subscribes to the 16 Statements of Fundamental Truths of the Assemblies of God, which are as follows (condensed version):

WE BELIEVE ... The Scriptures are Inspired by God and declare His design and plan for mankind.

WE BELIEVE ... There is only One True God–revealed in three persons...Father, Son, and Holy Spirit (commonly known as the Trinity).

WE BELIEVE ... In the Deity of the Lord Jesus Christ. As God's son Jesus was both human and divine.

WE BELIEVE ... though originally good, Man Willingly Fell to Sin –ushering evil and death, both physical and spiritual, into the world.

WE BELIEVE ... Every Person Can Have Restored Fellowship with God Through 'Salvation' (trusting Christ, through faith and repentance, to be our personal Savior). [1 of 4 cardinal doctrines of the A/G]

WE BELIEVE ... and practice two ordinances—(1) Water Baptism by Immersion after repenting of one's sins and receiving Christ's gift of salvation, and (2) Holy Communion (the Lord's Supper) as a symbolic remembrance of Christ's suffering and death for our salvation.

WE BELIEVE ... The Baptism in the Holy Spirit is a Special Experience Following Salvation that empowers believers for witnessing and effective service, just as it did in New Testament times. [1 of 4 cardinal doctrines of the A/G]

WE BELIEVE ... The Initial Physical Evidence of the Baptism in the Holy Spirit is 'Speaking in Tongues,' as experienced on the Day of Pentecost and referenced throughout Acts and the Epistles.

WE BELIEVE ... Sanctification Initially Occurs at Salvation and is not only a declaration that a believer is holy, but also a progressive lifelong process of separating from evil as believers continually draw closer to God and become more Christlike.

WE BELIEVE ... The Church has a Mission to seek and save all who are lost in sin. We believe 'the Church' is the Body of Christ and consists of the people who, throughout time, have accepted God's offer of redemption (regardless of religious denomination) through the sacrificial death of His son Jesus Christ.

WE BELIEVE ... A Divinely Called and Scripturally Ordained Leadership Ministry Serves the Church. The Bible teaches that each of us under leadership must commit ourselves to reach others for Christ, to worship Him with other believers, and to build up or edify the body of believers–the Church and to meet human need with ministries of love and compassion.

WE BELIEVE ... Divine Healing of the Sick is a Privilege for Christians Today and is provided for in Christ's atonement (His sacrificial death on the cross for our sins). [1 of 4 cardinal doctrines of the A/G]

WE BELIEVE... in The Blessed Hope—When Jesus Raptures His Church Prior to His Return to Earth (the second coming). At this future moment in time all believers who have died will rise from their graves and will meet the Lord in the air, and Christians who are alive will be caught up with them, to be with the Lord forever. [1 of 4 cardinal doctrines of the A/G]

WE BELIEVE ... in The Millennial Reign of Christ when Jesus returns with His saints at His second coming and begins His benevolent rule over earth for 1,000 years. This millennial reign will bring the salvation of national Israel and the establishment of universal peace.

WE BELIEVE ... A Final Judgment Will Take Place for those who have rejected Christ. They will be judged for their sin and consigned to eternal punishment in a punishing lake of fire.

WE BELIEVE ... and look forward to the perfect New Heavens and a New Earth that Christ is preparing for all people, of all time, who have accepted Him. We will live and dwell with Him there forever following His millennial reign on Earth. 'And so shall we forever be with the Lord!'

Life Statement

Southeastern is more than a university; it is a community that transforms students. Joining this Christ-centered community obligates each student to embrace a set of core values centered on scriptural and civilized behavior. The core values of the Southeastern community are: authentic spirituality, a Christ-centered world-view, character development for ethics in life, servant leadership, academic and professional excellence, and cultural sensitivity.

Community Covenant

Since members of this faith-based community have voluntarily chosen to be a participant, all students are obligated to a code of scriptural and community standards and behavior.

As a Christ-follower and member of the community of Southeastern University, I will:

- Practice the spiritual disciplines—regular reading of God's Word, prayer, etc.
- Understand that regular attendance at church services is expected
- Uphold the community standards
- Pursue integrity and practice professional ethics
- Adhere to guidelines of dress code
- Respect the dignity of all persons and highly value the diversity of the body of Christ
- Respect the rights and property of others
- Discourage bigotry, slander, and gossip among the members of the community and will refuse to engage in such behavior
- Refrain from the possession, use or distribution of beverage alcohol (except for communion), marijuana, or other intoxicants either on or off university premises
- Refrain from the possession, use or distribution of tobacco products either on or off university premises
- Refrain from the possession, use or distribution of illegal substances and the abuse or illegal use of legal substances, including prescription and over-the-counter medications either on or off university premises

- Refrain from all sexually immoral behavior including: premarital sex; adultery; lesbian, gay, bisexual, or transgender behavior; and involvement with pornography in any form. (Biblical marriage consists only of a faithful, heterosexual union between one genetic male and one genetic female, and biblical marriage is the only legitimate and acceptable context for a sexual relationship)
- Resolve conflict according to the model in Matthew 18:15-20
- Honor the servant-leaders who watch over this community and cooperate with their leadership
- Demonstrate compassion for others and a passion for the lost as a representative of Christ

Human Sexuality Statement Biblical Foundations

Our understanding of human sexuality is derived from the following biblical principles:

God created humans as relational beings — the only part of creation that God explicitly designed to have community with Himself (Genesis 1:26). All other forms of community are designed to reflect this relationship between divinity and humanity (Hebrews 10:24–25, 1 Corinthians 12:14, Ephesians 5:25).

As a direct result of sin, the community between divinity and humanity was broken (Genesis 3:23–24). This brokenness has permeated into all other relationships (Genesis 4:15). Human sexuality is not exempt from the marring effects of separation from the Divine (Romans 1:21-23).

God's intention for human sexuality is to occur between one genetic male and one genetic female within the covenant of marriage (Genesis 2:18, 21–24; Hebrews 13:4).

All forms of sexuality outside of God's intention are a result of separation from God (1 Corinthians 6:13, 18–20) and are illegitimate moral options for the confessing Christian. In Scripture, several sexual behaviors are expressly forbidden, which include but are not limited to fornication, adultery, incest, unnatural sexual intercourse and homosexual acts (Exodus 20:14; Leviticus 18:7–23, 20:10–21; Matthew 5:27–28; Romans 1:20–27; 1 Corinthians 6:9; Galatians; 5:19; Ephesians 4:17–19; Colossians 3:5)

Into this broken world, God sent himself in the form of His only begotten Son, Jesus the Christ (John 1:1–3, 14). Through His sacrifice, Jesus became the Way to restoration of the Divine/human community (John 3:16). Until one has restored his or her relationship with God through His Son, Jesus, all other relationships — including human sexuality — will remain broken (John 14:6–7).

Southeastern Human Sexuality

At Southeastern University, we affirm human sexuality as a gift from God, designed to serve as a mirror of one's relationship with God. We believe that God's intention for human sexuality is between one genetic male and one genetic female within the covenant of marriage (Genesis 2:18, 21–24; Hebrews 13:4).

In addition, Southeastern University supports the dignity of individual persons affirming their biological sex — understanding that any attempts to change one's God-given sexuality through elective sex-reassignment or transvestite, transgender or nonbinary "genderqueer" acts or conduct is at odds with our biblical standards, denominational affiliation and subsequently our code of conduct.

Our Commitment

Therefore, we as a community commit to the following:

Because of our values surrounding modesty, sexual purity and safety, the university has had a single-sex housing and restroom policy for undergraduates since its inception, and we will continue to maintain this tradition.

In regard to athletics, we will continue to support our biblical understanding of affirming an individual's biological sex as the basis for athletic competition.

As a university we will conduct our sexuality as a reflection of our relationship with God. Southeastern University pledges to guide the university community toward understanding and embracing its sexuality as a reflection of its relationship with God.

Seeing that sin is a common struggle for all, members of the SEU community are committed to treating one another with respect and Christ-like compassion (Philippians 2:3–5). Insults, slurs and other forms of derogatory speech have no place in a Christian community (James 3:9–12). Any deviation from a biblical standard of sexual behavior is a result of separation from God and therefore is an opportunity for repentance, grace and redemption so that as a community, we might honor one another and glorify God.

Misrepresentation Policy

Southeastern University strives to be an institution of high integrity and is committed to providing the most accurate information through all mediums to anyone associated with the University. Southeastern University will make every effort to not engage in misrepresentation of any form as defined by the U.S. Department Regulatory Citation: 34 CFR § 668.71 (c) which defines misrepresentation as any false, erroneous or misleading statement an eligible institution, one of its representatives, or any ineligible institution, organization, or person with whom the eligible institution has an agreement to provide educational programs, or to provide marketing, advertising, recruiting or admissions services makes directly or indirectly to a student, prospective student or any member of the public, or to an accrediting agency, to a State agency, or to the Secretary. A misleading statement includes any statement that has the likelihood or tendency to deceive. A statement is any communication made in writing, visually, orally, or through other means. Misrepresentation includes the dissemination of a student endorsement or testimonial that a student gives either under duress or because the institution required the student to make such an endorsement or testimonial to participate in a program.

Drug-Free School & Campus Policy

Southeastern University is committed to maintaining a Christ-centered and student-focused learning community that is free from alcohol, tobacco, and illegal drugs. In accordance with the University's Community Covenant as well as the Code of Student Conduct and the Employee Handbook, the possession, use, distribution, or manufacture of alcohol, tobacco, marijuana, illegal drugs, and other intoxicants by students or employees is prohibited both on and off campus. The University also prohibits abuse, misuse, and distribution of legal prescription medications.

The University's position on alcohol, tobacco, and drugs is in compliance with the Drug-Free Workplace Act of 1988 and the Drug-Free Schools and Communities Act Amendments of 1989.

Undergraduate Admission Policies

Admission policies for Southeastern University's programs are outlined in the below Admission Policy Manual. The policy manual outlines the admission process, application and fees, transcript, test score and documentation requirements for each student population. Unique admission policies for online, regional and extension, and certificate programs are provided.

Other Admission Processes

Dual Enrollment

Program Overview

Southeastern University offers dual enrollment credit through on campus, online, extension site, and home schooling course options.

Prospective dual enrolled students must be at least 16 years old and have a high school GPA of 3.0 or higher in order to enroll in dual enrollment courses.

· In applicable states, prospective dual enrollment student must qualify as an "Ability-to-Benefit" student (e.g.: CA).

- Any freshman- or sophomore-level courses (that do not require prerequisites) can be taken.
- Sophomores can complete up to 12 credit hours per year.
- Juniors can complete up to 24 credit hours per year.
- Seniors can complete up to 30 credit hours per year.

Admission Requirements

1. **Must submit a dual enrollment application.**
2. **The student must hold a 3.0 high school GPA or higher.**
3. **The student must demonstrate college readiness as defined by the Department of Education per s. 1007.271(3), Florida Statutes (F.S.)**
4. **The student's guardian/ high school counselor must approve each course request.**

***Verification details are provided after the application."**

The Academic Year

Southeastern University operates its traditional campus-based programs on a fall and spring semester system with two summer sessions.

The fall and spring semesters are 16 weeks in length. Class sessions during the regular semesters are scheduled so that they equate to fifteen, 50-minute sessions per credit hour, although they may vary depending on the nature of the instruction and schedule. Hybrid classes, mixing online and individual study with face-to-face sessions, are also held, as well as some online delivery courses, structured for campus-based students. New, incoming students may only enter in the fall or spring semester.

The two summer sessions are intensive one-week and three-week sessions. Course delivery during summer sessions also varies, but they are designed to be comparable to the semester sessions. The academic calendar outlines the main events including the beginning and ending dates of each semester and summer sessions.

Incentive Compensation Prohibition

Southeastern University will not provide any commission, bonus, or other incentive payment based directly or indirectly on success in securing enrollments or financial aid to any individual or entity engaged in recruiting or admission activities or in making decisions about awarding FSA program funds as specified by the Department of Education.

Reviewing Freshmen Applications

The Admission Office will review applications after all required documents are received and have been processed through Admission Data Office. The applicant's file is prepared and accessible by the designated Admission Counselor, and/or the Director of Admission for review. Some applications are flagged for additional review by the Director of Admission. Once the decision has been made, the student will be notified of the decision in writing within two weeks.

Acceptance Process for Freshmen

The designated Admission Counselor will review prospective student applications following completion. The following is a list of specific information that the Admission Counselor is looking for in the application:

Check student's Immigration Status

Church questions: they should show personal relationship with Christ and regular church attendance. If anything in the file indicates that the student does not have a personal relationship with Christ, follow up with student to get a more detailed response. File may need to be reviewed by the Director of Admission.

Lifestyle questions should show abstinence from alcohol, tobacco or drug use. If there is use, follow up as necessary according to Southeastern University's student handbook.

If there are items of concern in the application, follow up with the applicant or the Christian character reference to get more information about the student.

Christian Character Recommendation: Student must have a non-family member that has known the applicant longer than 6 months to complete the form provided by Southeastern University admission office.

Biographical Essay: Biographical essay is 400 words minimum, typed, double-spaced using the following prompt: "Describing the beginning and present growth of your relationship with God and how you see yourself as a good match for SEU's academic and spiritual environment". If there are any causes for concerns within the essay, then the Admission Counselor will seek approval from the Director of Admission. The Director of Admission will communicate with the Director of Student Services..

The student must check "yes" to abide by Southeastern University's community life statement and covenant.

Student needs a minimum GPA of 2.0.

Once a decision has been reached, the Admission Counselor will complete the following steps:

Data Processors will change their stage in the Student Information System.

Once the students stage has been updated, Admission Counselor will communicate acceptance decision to the student via email.

If a student does not meet the requirements for general admission or if there are any other concerns, provisional acceptance may be granted or the file may be sent to the Director of Admission for review.

Provisional Acceptance

Provisional admission is available for students who do not meet the Academic Admission standards listed above. If one or more of the requirements have not been met, provisional admission may be granted on a case-by-case basis as determined by the Director of Admission.

Academic or Disciplinary Dismissal, Suspension, Probation, Felony

If a student marks 'yes' on their application to having been dismissed, suspended, or placed on probation from college or high school for academic or disciplinary reasons, their Admission Counselor will communicate with the prospective student's prior school to obtain additional information relevant to their admission file.

If a student marks 'yes' on their application to having been convicted of a felony, the prospective student will be required to submit a certified criminal background check in addition to their regular admission documents. Admission Counselor will provide the student with instructions on how to complete the background check. The applicant is responsible for all costs to complete the certified criminal background check. If a prospective student has been convicted in the past, the file will be reviewed by the Director of Admission.

Transient Students.

A student enrolled at another institution may take a course(s) at Southeastern University and transfer the credit to the other institution. To be considered as a transient student, the applicant must apply for enrollment at Southeastern University and have written permission from the Registrar of the other institution.

If an applicant is interested in our Learning Series Program, they must fill out a Student Registration form here: https://www.seu.edu/non-degree-series-registration/

*NOTE: A student wanting to do the Learning Series Program must be at an extension that offers it.

General Admission Information

Financial Aid and Scholarships

Scholarship Awarding

Immediately following the acceptance of a student, the Enrollment Counselor will also review the student's GPA and test scores (if applicable) for academic scholarship eligibility.

New freshman and transfer students qualify for the scholarships listed on our website annually. Re-applicants and Status Change students will be viewed as a transfer student while going through the admission/financial aid process.

Other scholarship and grant funding will be determined either by the FAFSA application, and/or additional scholarship application required for those who qualify. A list of other institutional scholarships can be found on the SEU website.

Federal Financial Aid Programs

Southeastern University participates in the following Federal financial aid programs: Federal Pell Grant, Federal TEACH Grant, Federal Supplemental Opportunity Grant (FSEOG), Federal Direct student loans (Subsidized and Unsubsidized), Federal Parent PLUS loans, Federal Graduate PLUS loans, and Federal Work Study. You may review the federal funding details on our website at https://seu.edu/admission/financial/scholarships/

Eligibility for federal financial aid programs is determined by submission of an annual Free Application for Federal Student Aid (FAFSA) on the www.studentaid.gov website.

Amounts may vary based on financial need and federal funding authorizations annually.

Contact the Office of Student Financial Services for more information at sfs@seu.edu.

Florida Resident Financial Aid Programs

Southeastern University participates in several state scholarship and grant programs. Students must meet all residency and academic or need-based requirements to qualify annually.

Florida Bright Futures Scholarships: Awarded to Florida high school graduates who demonstrate high academic achievement. The State of Florida Office of Student Financial Assistance determines eligibility for students finishing their high school degree. Contact your high school guidance counselor for more information. Award amounts are determined annually and awarded per credit hour as established by the state.

Florida EASE Grant (Formally Florida Resident Access Grant or FRAG): Offered to full time,undergraduate students enrolled full time in an eligible degree seeking program. An EASE Grant application and proof of residency is required. Award amounts vary annually based on state appropriations.

Florida EASE Grant Plus Stipend: In order to qualify for EASE Plus, students must be eligible for the Florida EASE Grant, be enrolled in an eligible degree program, be enrolled in upper level courses in an eligible program (300-400 level courses), and be enrolled full time in order to qualify. Full list of eligible programs and policy details are outlined on our EASE Plus policy.

Florida Student Assistance Grant: A need-based state funded grant for full-time, undergraduate Florida residents. Must submit the Free Application for Federal Student Aid (FAFSA) and meet the SAI (formerly called the EFC)requirements as well as residency requirements to qualify. Funding is limited and determined annually by the state.

Florida Prepaid: A student who is eligible for the Florida Prepaid program should receive a letter from Florida Prepaid, which will direct the student to complete a transfer form. The form must be submitted to Florida Prepaid in order to authorize Southeastern University to receive payments. – Amounts vary based on the program selected.

Contact SEU's Office of Student Financial Services for more information at sfs@seu.edu

Other Aid

Third-Party Scholarships:

The following sites are just a few of the possible places to begin finding outside scholarship opportunities for which you might choose to apply:

Chegg

College Board's Scholarship Search

Fastweb

Federal Student Aid

Hispanic Association of Colleges and Universities

Scholarships.com

Scholarship Experts

StudentScholarships.org

Third-Party Loans:

Alternative private loans are available from a variety of lenders and are designed to help cover costs not covered by federal and institutional financial aid. You should apply for federal financial aid (FAFSA) before considering an alternative private loan.FastChoice provides a list of the university's preferred private lenders and allows current students and prospective students to apply for a private alternative loan. We encourage all students to investigate federal loan options first before making a decision. To review more information, please visit https://seu.edu/admission/financial/loan-information/

General Admission Information

SEU Network Admission Process

Admission Process

Southeastern considers many aspects of a student's academic and personal background when deciding admission status. Factors include your Christian character, personal recommendations, GPA, and desire and willingness to learn. No applicant will be denied admission to Southeastern University on the basis of race, color, sex, or national or ethnic origin. Southeastern does not discriminate against individuals with physical or mental disabilities who are otherwise eligible for admission to the university.

Once Southeastern has received a prospective student's completed application file, the assigned Admission Counselor will consider the application for admission.

Partner Site Admission Requirements

Consistent with Southeastern University's commitment to making education rigorous and accessible, requirements for off-campus students seeking admission are succinct with that of online undergraduate requirements, that is, they must demonstrate academic achievement, aptitude, and Christian character. Additionally, test scores are requested but not required for entrance. In the event graduate degrees are offered then the same standard is held to as that of main campus graduate students.

The necessary requirements to be submitted as part of the application to a Southeastern University Partner Site include:

Completed online application. The application for admission to any of off-campus instructional sites is found at the following link: www.seu.edu/apply.

Christian Character Reference

Biographical Essay. The essay should be a minimum of 400 words, double spaced, 12 point font.

Official High School Transcripts

SAT/ACT Scores (requested, not required)

Official College Transcripts (if applicable)

Initial High School Transcripts

An official transcript, received prior to high school graduation, can be accepted if received directly from the school. If a transcript is sent from the student opened, the transcript will be considered unofficial. Official transcripts will be required for an acceptance decision. Applicants can satisfy this requirement with one of the following documents:

The following is a list of documents accepted for high school transcript:

A high school transcript with a minimum grade point average (GPA) of 2.0 on a 4.0 scale is required for admission. If the GPA is in a format other than a weighted 4.0 scale, it will be converted into a 4.0 weighted GPA. Southeastern will only consider the GPA received on the transcript at the time of acceptance for scholarship and acceptance purposes.

The General Education Development Certificate (GED) or High School Equivalency Diploma (HSED) is accepted in place of a high school transcript if it is complete.

A home school transcript is also accepted. See home school Transcript Requirements for more information.

Final High School Transcript

After the student graduates, the student's high school must send a complete official sealed final high school transcript which includes grades from the student's final semester, a final GPA, and a graduation date. Official transcripts sent prior to graduation are considered initial transcript and can be used for the acceptance process. A diploma will not be accepted to meet the transcript requirement for incoming freshman.

Final transcript must be sent in one of the following ways:

Sent via postal mail directly to Southeastern University from the high school.

Delivered in an envelope previously sealed by the school.

Sent through a certified electronic system.

The GED must be received directly from the testing center in order for this document to be considered final.

The final transcript is due to the Admission Office before classes begin.

Home School Transcript Requirements

Southeastern University prides itself in being an exceptional college choice for homeschooled students, and part of our commitment to serving homeschooling families comes through the admission process. Since many homeschoolers do not study under the umbrella of a local school district or homeschooling agency, Southeastern permits families to create a transcript of the student's high school coursework. Transcripts should include all courses taken in grades nine through 12, as well as final grades. Although not required, prospective students may also want to submit a portfolio. A portfolio typically includes a brief description of the courses you have completed and sample copies of work, such as a research paper or project, that best reflect the student's abilities. The academic recommendation should be completed by an individual who has observed the student's academic and personal progress, such as a tutor, former teacher, or employer. Academic recommendations completed by a relative will not be accepted.

GED (General Educational Development Test)

The GED is accepted in place of a home school transcript. If the student's current state of residence requires a GED, the home school student must take and submit the GED.

Suspicion of Falsified Transcripts

When a high school transcript is sent to the SEU Admission Office and appears to be falsified, a member of the Admission team will call said school to verify the institution and to verify the validity of the transcript. If the high school cannot verify the information or is unreachable, the state Department of Education will be contacted to verify the information.

Christian Character Reference

Applicants must submit a Christian Character Reference form as part of their application. This assessment should be completed by an individual who knows the prospective student well (six months minimum required) and can provide the Admission Counselor with a candid assessment of the student's Christian maturity. References completed by a relative will not be accepted.

Southeastern University is not obligated, but may call this individual to obtain more information about the student. Phone contact with the individual may be attempted to follow up concerning academic or behavioral issues disclosed in the application process.

Required Essay

Southeastern University requires prospective students to submit a 1-2 page essay using the following prompt:

"Describe the beginning and present growth of your relationship with God and how you see yourself as a good match for Southeastern's academic and spiritual environment."SEU Network Admission Process

Transfer Students

Transfer Students

Definition of a Transfer Student

If a student has earned 12.0 or more college-level credits from another institution after their high school graduation, they are considered a transfer student. This does not include remedial courses. Students who have completed at least one year with an affiliate Master's Commission, Youth with a Mission (YWAM), or Discipleship Training School (DTS) are not considered transfer students; they are considered freshmen. Though the university awards credit based on advanced standing for their experience, the content is not considered college-level. Students who have taken Post-Secondary Educational Option (PSEO) or other similar credits during high school (i.e. Advanced Placement (AP) exams, or College Level Exam Placement (CLEP) exams) are also considered freshmen.

Application Process

In addition to the freshman application process, transfer students are required to submit additional pieces to be considered for acceptance. Southeastern University reserves the right to deny an applying transfer student for any of the following situations:

The student has poor academic standing at another college or university.

The student has previously been dismissed from another college or university.

The student has outstanding financial obligations to another college or university.

College Transcripts

Transfer students are required to submit all college transcript(s) as part of their admission application process before acceptance regardless of whether or not they want to transfer the credits. If the student is currently enrolled in classes, they must submit an unofficial copy of their transcript(s). If their college-level courses are complete, the student must submit an official copy sent from their institution. If the student attended more than one institution, an official transcript must be submitted from all institutions. The official high school transcript or scanned copy of the high school diploma will be required to verify high school completion if the applicant is transferring less than 60 college credit hours. The cumulative college GPA will be used to determine acceptance for transfer students who have earned 12 or more credits; at least a 2.0 GPA is needed to gain acceptance. A GPA of 1.99 or lower will be submitted to the Director of Admission for further review.

Graduation Requirement

In order to graduate from Southeastern University, 25% of the student's credits must be earned as local, regular credit at SEU. This policy is maintained by the Registrar's Office.

Transfer Credit Evaluation Process

Students should have their official high school transcript(s) sent to the Southeastern University Admission Office for review. The Admission Office will pass the original copy of the transcript to the Registrar's Office and retain a copy for the student's admission file. The Transcript Evaluator located in the Registrar's Office will evaluate college transcript(s) and communicate the results to the student within 10 business days. Students who have questions regarding the degree audit can contact the Registrar's Office and ask for the Transcript Evaluator.

Only transcripts sent directly from the originating institution to Southeastern University can be considered official. Initial transcripts may be sent for admission purposes and to receive an initial evaluation of transferable credits.

Course Transfer Guidelines

See Academic Policies.

CLEP, DANTES, AP, and IB Exams

Southeastern University accepts many CLEP, DANTES, AP, and IB exams for credit. These transcript/score reports must be sent to the Registrar for review. Exam transfer charts and equivalency requirements for general courses can be found in the Southeastern University's Registrar's Office. The transfer requirements are subject to change and are maintained by the

Registrar's Office. Students who only complete CLEP, DANTES, AP, or IB exams are not considered transfer students. Students are only considered as transfer students if they complete 12 or more courses at a college after high school.

International Students

International Students

Who Is Considered International?

An international student is one who attends Southeastern on a non-immigrant F-1 visa. Students who have legal permanent residency ("green card") status through the U.S. Department of Homeland Security or who are U.S. citizens by birth but have grown up overseas may be culturally and socially "international," but for purposes of the application, enrollment and financial aid eligibility, they should follow all procedures for U.S. citizens.

The following information is specific to international students who are not a Permanent Resident or citizen of the United States and are seeking to earn a bachelor's degree as a traditional, campus-based student at Southeastern. It does not necessarily apply to graduate students or students pursuing an online program from their home countries.

Foreign students currently living in the United States under a legal visa or who have Permanent Resident status are exempt from International Student policies.

If Southeastern University will be providing immigration documentation for a foreign student to take courses in the United States, they will be considered International Students.

*Missionary dependents are exempt from all international student policies, as their citizenship is from the United States.

Sending Mail and Forms

Students will not receive postal mail from Southeastern University until they have been admitted to the university. International students will be encouraged to use the SEU website, or Admission Counselor email to download and submit information and documents until postal mail can be sent.

Permanent Residents

Foreign students who have legal resident status in the United States are not considered International Students. These students are required to meet Southeastern University's traditional admission standards. These students will not require a student visa, therefore, they are not required to provide verification of funds. They may be eligible for Financial Aid and should contact the Student Financial Services Office to see if they qualify.

If English is not the applicant's first language, they may be required to submit English Certification (TOEFL) scores. The International Student Coordinator reserves the right to request that the applicant take the TOEFL before an acceptance decision will be made. This information may be used in determining acceptance.

Application Process

Southeastern University welcomes students from other countries who show promise of benefiting from educational opportunities in the United States. International students must complete the same admission process as other freshmen or transfer students. It is suggested that foreign students apply for admission to SEU at least six months before the semester they wish to enroll.

International student applications will not be reviewed for acceptance at Southeastern University until all of the following documents are received:

Completion and submission of the following documents are required for admission to SEU:

Complete the online application, www.seu.edu/apply/.

Submit a biographical essay, 1 to 2 pages in length, typed and double-spaced, using the following prompt: Describe the beginning and present growth of your relationship with God and how you see yourself as a good match for Southeastern's academic and spiritual environment.

Christian Character Assessment form: This is a recommendation form that must be completed by a spiritual mentor such as a pastor, youth leader, Bible study teacher or another person who has guided you in your faith. Assessments completed by a relative will not be accepted.

Official high school transcript or final completion document.

Submit scanned copy of passport.

Submit scanned copy of any U.S. Visa

Submit SAT, ACT or TOEFL scores.

Exception: If the prospective student is from an English-speaking country, high school or university and has a "C" or higher in their English classes, then they will not be required to submit any of these tests)

Information regarding the TOEFL can be found at the TOEFL website, www.toefl.org. TEST OF ENGLISH AS A FOREIGN LANGUAGE Educational Testing Service Princeton, NJ 18540 U.S.A.

Minimum accepted scores for the TOEFL.

Paper-based test (PBT) 540–543

Computer-based test (CBT) 207

Internet-based test (IBT) 76

The IELTS test as a replacement for the TOEFL. The minimum accepted score is a 6.

If applicable, submit any college/university transcript(s). If any transcript(s) are from a foreign university, a "course-by-course" transcript evaluation as offered by www.jsilny.com, www.wes.org or www.ece.orgwill be required. This evaluation will indicate to Southeastern whether or not any prior college credits can transfer to Southeastern; the evaluation also allows the Admission Office to determine if you qualify for transfer academic scholarships.

Instructions After Acceptance

In addition to the traditional admission standards, Southeastern University requires all international students to deposit or provide documentation showing proof of sufficient funds to cover one semester's room, board, tuition and fees. International students may have a financial sponsor who will agree to be responsible for all debts acquired by the student while in this country. These requirements must be met before a Certificate of Eligibility for Student Status (Form I-20) is issued by the university. This is the student's invitation to attend University in the United States.

International students accepted to Southeastern will be eligible to receive an I-20 as an invitation to come to Southeastern University. This is the first step for a student to receive an F-1 student visa. The following steps must be completed prior to an I-20 being sent:

The student must be accepted to Southeastern University

The student must submit the following financial statements:

Form F-1: All students interested in applying to Southeastern University must have the funds available to meet the cost of an educational program in the United States. The purpose of the Financial Statement Form F-1 is to verify that the international student has the financial resources available to meet the costs of tuition, fees, room, board, incidental expenses and the cost of round trip transportation from his/her native country.

Verification of Personal Funds: Southeastern must have proof of funds on file in the form of an official bank statement (with a dollar figure in U.S. funds). If the student's U.S. sponsor will be funding their education, we will need the sponsor's proof of funds.

Sponsor: If international students do not have proof of funds, they must have a financial sponsor. This individual must complete an Affidavit of Support Form, which will be sent by Southeastern to the individual offering support. Completion of this form verifies that the sponsor will be responsible for all college and living expenses accrued by the student while living in this country that he/she cannot meet personally.

Deposit of Funds: All students attending Southeastern University on a student visa are required to have the equivalent to one semester's tuition or 30% of the total yearly tuition cost deposited at Southeastern before immigration papers can be completed. As soon as this amount has been deposited, an I-20 form will be completed notifying the Immigration and Naturalization Service of the applicant's transfer to Southeastern University.

Additional International Student Policies

International students must fulfill the following requirements to maintain student status:

To become eligible for transfer to Southeastern from another American college, approval must be obtained from the previous school attended and U.S. Immigration and Naturalization Service. First year international students are not allowed to work off-campus. Jobs on-campus are available, but federal regulations state that students are not allowed to work more than 20 hours per week while school is in session.

Second year international students and beyond may also work on-campus or they may work off-campus through a program known as Curricular Practical Training, wherein a student would garner a job offer related to their respective major and then be allowed to work either part-time or full-time off-campus.

Financial Aid Policy

International students attending Southeastern University are eligible to receive institutional aid. However, students who are not United States citizens are not eligible for federal or state financial aid.

Creating an I-20

Southeastern is authorized to update student information and print an I-20 for a student with SEVIS (Student and Exchange Visitor Information System). The International Student Coordinator will be the Designated School Officer (DSO) with access to SEVIS records. The DSO is responsible for inputting the student's initial information into SEVIS and maintaining accurate records within SEVIS.

Once the student is added to SEVIS, the DSO will print two copies of the I-20. The DSO will sign both copies, one placed in the student's file and the other sent to the student.

Registering for The I-901

It is the student's responsibility to complete the following additional steps to receive their student visa:

Fill out form I-901 online and pay $200 processing fee at www.ice.gov/sevis/i901/.

Make an appointment with the U.S. Embassy for visa interview. (This step is not required for citizens of Canada or Bermuda. Instead, these students will take their I-20 and passport to a

Port of Entry.)

Make plans to come to the U.S. through a Port of Entry (POE). Students may need to bring their passport, I-20 and proof of financial stability to the POE. The student's I-94 will be issued at the POE which gives the student F-1 visa status.

Maintaining Student Visa Status

The I-20 will be signed initially by the International Student Coordinator before it is sent to the student. It is the student's responsibility to have their I-20 signed by a DSO at Southeastern before they leave the country. Each time the I-20 is signed, the signature is only valid for one year from the date signed. It is the student's responsibility to maintain the following requirements to keep their F-1 Student Visa Status:

The student must be enrolled in a minimum of 12 credit hours per semester.

The student must maintain a valid passport.

The student must maintain a minimum 2.0 GPA per semester.

The student must have their I-20 document signed by the International Student Coordinator each year.

Updates in SEVIS

Any change to the student's status, program dates, major, work eligibility, etc. must be recorded in SEVIS. It is the responsibility of the International Student Coordinator to confirm registration for the student every semester. This includes returning International Students and students that have completed their program. Any record that has not been updated in SEVIS will change to "terminated" or "completed" status and may require additional updating by the International Student Coordinator. Terminated status creates an unnecessary flag on the student's file which can hinder them when attempting to cross the border.

To access the SEVIS helpdesk, call 800-892-4829.

Extending A Student's Program

If an international student requires additional time to complete their studies the student is responsible to notify the DSO. The DSO will make the needed changes in the SEVIS record, and a new I-20 will be printed and signed by the DSO for the student to be authorized to extend their program.

Authorization To Drop Below Full Course Load

An international student may request to be enrolled in less than 12 credit hours for one semester, if the student has less than 12 credits hours to complete in order to graduate. This update must be added in the student's SEVIS record and a new I-20 must be printed and signed for the student by the DSO.

SEVIS Registration

International students must meet with the DSO at the beginning of each semester in order to register the student in SEVIS. The student must provide the DSO with their class schedule and current I-20 document during this meeting.

For international students transferring into the university, their I-20 must be reprinted as their status has changed. Returning student do not need to reprint the I-20, but they must update the document.

Intent to Transfer

An international student intending to transfer out of Southeastern University must inform the DSO of their intentions.

An international student intending to enroll in post graduate studies outside of Southeastern must also inform the DSO of their intent in order for their SEVIS record to be transferred. If an international student graduates from Southeastern University and does not inform the DSO of their intent to continue with post graduate studies at another institution within 60 days of graduation, their status will automatically change from "active" to "completed" in SEVIS. In such a case, the student will be responsible to request reinstatement through the school they are transferring to.

OPT and CPT Procedures

International students must notify the DSO if they intend to work. International students are subject to the following work guidelines:

Authorization to Work

International students may only work on-campus.

May work 20 hours or less per week.

Can be full-time during official school breaks, including winter and summer breaks, as long as they register for the next semester.

The student will need a Social Security Number to get a paycheck.

CPT (Curricular Practical Training)

This is the student's authorization to work off-campus.

The position must be related to the student's major.

Can begin the process for CPT after completion of 2 semesters.

The student must receive authorization on their I-20 before employment begins, however they need to have an employer before the International Student Advisor can adjust the student's I-20 (the student should find a job and then request the change).

The student cannot work more than 40 hours/week.

If the student chooses to work full-time for 1 year, they will not be eligible for OPT.

Approval is required in SEVIS.

OPT (Optional Practical Training) This is an optional authorization for the student to work in the United States after graduation. Length of authorization to work is limited to 12 months. Approval is required in SEVIS.

Post-Graduation

International students are legally invited to take courses at Southeastern for a specified period of time. Once the student has graduated, they will need to depart for their home country or take action in for one of the following ways (these options may not be available to students who terminate their program):

Apply for optional practical training (OPT), or

Request that their SEVIS record be transferred to another school.

General Admission Information

Graduate Level Admissions

Graduate Admission Policies

Admission policies for Southeastern University's programs are outlined in the below Admission Policy Manual. The policy manual outlines the admission process, application and fees, transcript, test score and documentation requirements for each student population. Unique admission policies for online, regional and extension, and certificate programs are provided.

Consistent with Southeastern University's commitment to rigorous, challenging graduate programs, students seeking admission to the Graduate Program must demonstrate academic achievement, aptitude, and Christian character. Graduate programs at Southeastern University have general admission requirements as well as specific expectations concerning entrance examinations or licensure requirements for each program. Admission decisions are made by graduate program coordinators and directors.

Master of Arts in Human Services

A bachelor's degree from a regionally accredited institution with a cumulative GPA of 3.0 or higher (official transcript required)

A writing sample

Three references: Academic, Professional, Personal reference form

Background check

Master of Arts International Community Development

A bachelor's degree from a regionally accredited institution with a cumulative GPA of

3.0 or higher (official transcript required)

Completed a prerequisite course in accounting

A writing sample

Three references: Academic, Professional, Personal reference form

Background check

Master of Arts in Ministerial Leadership

A bachelor's degree from a regionally accredited institution with a cumulative GPA of

3.0 or higher (official transcript required)

A writing sample

Two academic or professional references

Christian Character assessment

Master of Arts in Theological Studies

A bachelor's degree from a regionally accredited institution with a cumulative GPA of

3.0 or higher (official transcript required)

(If lower than 3.0, the GPA for the last 60 credits will be calculated, and the applicant may be considered for provisional standing.)

Submit one academic or professional reference

Submit one Christian Character Assessment

Submit a writing sample of at least five pages that is indicative of your writing and research ability to interact with scholarly sources in a critical manner.

Master of Arts in Family Ministry

A bachelor's degree with a 3.0 GPA or higher from a regionally accredited college or university (official transcript received)

One academic or professional reference

A Christian character assessment

An academic writing sample of five pages or more

Master of Arts in Leadership

A bachelor's degree from a regionally accredited institution with a cumulative GPA of 3.0 or higher (official transcript required)

Two letters of recommendation, including one from an academic or professional reference and one from a personal character reference

Typically, you don't have to take the GRE/GMAT exams. Request more info or chat with an enrollment counselor for details.

Master of Business Administration

Students are accepted into the MBA program based on evidence of their aptitude and motivation for graduate business education at Southeastern University, as well as their understanding of basic business functions. Below are the minimum basic requirements; however, admission acceptance is considered given the applicant's entire application package:

A bachelor's degree from a regionally accredited institution with a cumulative GPA of 3.0 or above.

A sample writing assignment addressing the prompt: Why I want to pursue an MBA at Southeastern University. The essay should address how the MBA will help the student in his or her career and how he or she can integrate Christian faith into his or her profession as a manager. The paper should include the student's full name and be 300-600 words.

Two recommendations: An academic or a professional, and a personal/character, submitted by those providing references.

Fulfillment of foundational knowledge requirements (see the Foundational Courses and Competencies, below). A determination of any prerequisite requirements will be made at the time of the admission decision.

Foundational Courses and Competencies for the Online MBA

(9 credit hours – waived with appropriate undergraduate preparation)

In order to ensure student success, three foundational courses are required for students without an undergraduate degree in a business-related field. Students are also expected to be competent in Microsoft Excel prior to beginning MBA course work (Microsoft Excel Basic Certification or equivalent is the recommended minimum).

When these courses are required, admission to the online MBA program may be made on a provisional basis until the courses are completed with a B- grade or higher and prior to enrolling in BUSI 5003, the first MBA level course in the program.

BUSI 2203 – Microeconomics

BUSI 1013 – Introduction to Accounting and Finance, or BUSI 2233 – Principles of Managerial Accounting

MATH 2023 – Introduction to Probability and Statistics

Note: BUSI 5003 is a prerequisite for all other courses in each track and must be completed with a B- or greater before continuing beyond the first eight weeks. Students may be approved by the MBA Director to take other courses concurrently with BUSI 5003 in their first eight-week session.

Master of Divinity

A bachelor's degree from a regionally accredited institution with a cumulative GPA of 3.0 or higher (official transcript required)

(If lower than 3.0, the GPA for the last 60 credits will be calculated, and the applicant may be considered for provisional standing.)

One academic or professional recommendation

One Christian character recommendation

A writing sample of at least five pages that is indicative of writing and research ability to interact with scholarly sources in a critical manner.

Master of Education in Elementary Education

A bachelor's degree from a regionally accredited institution with a cumulative GPA of 3.0 or higher (official transcript required)

An essay on the topic: "Why I want to pursue my master's degree at Southeastern University"

Two references: one professional and one personal

Master of Education in Educational Leadership

A bachelor's degree from a regionally accredited institution with a cumulative GPA of 3.0 or higher (official transcript required) or official GRE score of 300

Have a current resume showing three years of teaching experience, along with their two most recent teacher performance evaluations

An essay on the topic: "Why I want to pursue my master's degree at Southeastern University"

Two references: one personal and one professional, which must come from your principal or assistant principal

Master of Education in Exceptional Student Education

A bachelor's degree from a regionally accredited institution with a cumulative GPA of 3.0 or higher (official transcript required)

An essay on the topic: "Why I want to pursue my master's degree at Southeastern University"

Two references: one professional and one personal

Master of Education in Exceptional Student Educational Therapy

A bachelor's degree from a regionally accredited institution with a cumulative GPA of 3.0 or higher (official transcript required)

An essay on the topic: "Why I want to pursue my master's degree at Southeastern University"

Two references: one professional and one personal

Certificate in Dyslexia Education

Official transcripts for a bachelor's degree from a regionally accredited college or university

Master of Education in Literacy Education

A bachelor's degree from a regionally accredited institution with a cumulative GPA of

3.0 or higher (official transcript required)

An essay on the topic: "Why I want to pursue my master's degree at Southeastern University"

Two references: one professional and one personal

Master of Education in Teaching English to Speakers of Other Languages

A bachelor's degree from a regionally accredited institution with a cumulative GPA of 3.0 or higher (official transcript required)

An essay on the topic: "Why I want to pursue my master's degree at Southeastern University"

Two references: one professional and one personal

Doctor of Education Admission Requirements

A regionally accredited graduate degree with at least a 3.0 GPA on a 4.0 scale

A minimum of three full-time years of successful experience in a related field

For non-native English speakers, a current TOEFL score at the mean level or higher

Current professional vita

A two- to three-page Christian faith statement

A professional writing sample (minimum five pages): e.g., articles, graduate research papers/assignments, published work, etc.

Two professional references

Background check consent form

Consent to comply form

Failure to meet one of these standards may not immediately disqualify a candidate depending upon the strength of the other components. For example, an applicant with a 3.5 GPA but only two years of experience may still be considered by the graduate admission committee. Other requirements are detailed on the application. Applicants are considered on a case-by-case basis, and the decision of the committee is final.

General Admission Information

Aviation Program

Aero Program

Students interested in pursuing the Southeastern University Aviation Program will first need to fill out an interest form here: https://www.seu.edu/academics/programs/aviation/

Once submitted and received, the student will receive communication from their admission counselor to submit an approval form for the Aviation Program. The approval form can be filled out and submitted here: https://docs.google.com/forms/d/1ATSO2xywT3D6sEOqmJByHh6tx8-SEb_pD-44meu2 oDM/edit

Once the approval form is received from the student, the student's admission counselor will wait to hear from Dr. Joe Childs, the Director of the Aviation Program, on whether or not the student is approved for the program.

If the student is approved, the student's admission counselor will email the student with a link to submit an SEU application here: https://portal.seu.edu/info?apply=1&category_id=10

Once the student applies and their application is received, they will be required to submit the following documents in order to be considered for admission:

Professional Reference Form

Aviation Essay of at least 400 words (prompt: In at least 400 words, Describe your spiritual journey and how you see yourself as a good match for Southeastern University's academic and spiritual environment, and why you wish to study aviation and become a professional pilot)

Official High School Transcript with High School Graduation Date

Official College Transcripts (if applicable)

Once the admission department has received all of the required admission documents, the student's admission counselor will review the student's file for acceptance and send them a letter of acceptance via email.

Before acceptance, the student's admission counselor will consider the following:

Student's GPA on high school and/or college transcripts: GPA must be a 2.0 or higher. If a student's GPA is below a 2.0, a letter of appeal may be requested from the student.

Student's community life statement answers on their application: Student must have accepted Jesus Christ as their Lord and Savior, and agree to abide with Southeastern University's community life Statement. If a student has been dismissed from a school for academic or disciplinary reasons, an appeal letter may be requested from the student. If a student has been convicted of a felony, the student will be required to submit a background check through Southeastern University's partnership with Castle Branch. Instructions will be provided to the student from their admission counselor on how to submit the background check. The student will be required to pay for the background check.

The length and material in the student's essay.

All of these items are subject to further review.

General Admission Information

LKPD Program

LKPD Program

This is an accelerated, online Criminal Justice degree program offered to Lakeland Law Enforcement/City of Lakeland employees. This program is offered at a discounted rate, allowing students to pursue their degree at only $189 per credit hour. In addition, students can automatically earn 24 credits for police academy training, and 21 credits for practical field experience (evaluated by the Registrar's Office, and James Roberts).

Law Enforcement/City of Lakeland Employees interested in the program must apply at seu.edu/cityoflakeland.

Once applied, students are required to submit the following:

Professional Reference

Proof of Employment (Police Photo I.D., pay stub, letter from superior, etc.)

High School Transcripts

Any College Transcripts

If College transcripts do not indicate Police Academy Training, students must request that a Verification Letter be sent to our offices by their overseer. This will enable students to earn 24 credits towards their degree.

Academic Complaint & Appeal Policies

Student Complaint and Appeal Policies

Southeastern University has instituted the following procedures for student complaints and adheres to these procedures. All students are free to submit written complaints and appeals. Appeals and complaints are dealt with fairly and judiciously on a case-by-case basis. Students have the right of complaint and appeal in the following instances:

Transfer Credit Appeals

Transfer students have the right to appeal transfer credit decisions made by the Office of the Registrar. The student must write a letter of appeal accompanied by any additional documentation requested by the Office of the Registrar. The appeal will be reviewed by the appropriate academic department chair/college dean with additional documentation and the student will be notified of the decision rendered.

Course Appeals

A student who has an unresolved issue in a course after communicating with the instructor is encouraged to appeal to the Chair or Dean of the discipline of the course. If the student is unable to meet with the Chair or Dean, he/she may meet with the Registrar to receive assistance in bringing a resolution.

Advising/Registration/Degree Completion Appeals

If a student has an unresolved issue related to degree completion, application of transfer of credit toward degree requirements, or advising questions—and has not received satisfactory answers from their assigned Faculty or Staff Academic Advisor—they may appeal to the Director of Academic Advising. The Director will respond via email or schedule a meeting to review the student's concerns with the goal of ensuring successful degree completion. If the issue remains unresolved after this meeting, the student may escalate their appeal to the Provost for further resolution.

If there are issues related to the non-responsiveness of an advisor, students should contact advising@seu.edu.

Academic Suspension Appeals

A student may appeal an academic suspension if there are valid extenuating circumstances that contributed to poor academic performance. The student must submit a complete academic suspension appeal with supporting documentation addressed to the Academic Condition Committee by the deadline provided in the notice of suspension. If the appeal is granted, the student will be permitted to continue enrollment without a period of suspension, thereby continuing enrollment on academic probation. The student must agree to a set of conditions that must be met until the student has successfully raised the cumulative G.P.A. to the minimum of 2.0. If the student fails to meet one or more of the conditions, an academic suspension dismissal notice will be issued.

Course Registration Appeals

Course drops after a semester drop/add deadline are not permitted without a written appeal from the student to the Office of the Registrar. The appeal must contain reasons that justify such an exception to the deadline. Students may submit a course drop appeal in JICS. The outcome of a student appeal request will be based on the student’s financial aid awarded, the point in time during the semester, and other contributing factors. A class that has been attempted cannot be dropped without an approved written appeal after the add/drop deadline.

Late Registration Appeals

Late registration after the add/drop deadline is permitted only by the permission of the Registrar and requires a written appeal. Students may submit a late registration appeal in JICS.

Grades and Quality Point Appeals

Students who wish to appeal a grade must do so within the immediate succeeding semester. Otherwise, the recorded grade is permanent. Appeals begin with the instructor, then the Department Chair over the course, then the Dean over the course, if necessary.

Academic Complaint & Appeal Policies

Non-Academic Complaints & Appeals

Non-Academic Student Complaint/Appeal Process

Students with a complaint or problem concerning student life that is non-academic in nature should go to the Community Coordinator, Campus Life or the Office of Student Development. Financial problems, questions and issues regarding student accounts should be addressed in Student Financial Services. Residential concerns should be directed to Campus Life. Student complaints and appeals will be addressed promptly. Requests for problem resolution may be submitted in writing. Students are welcome to visit the Retention Coordinator to get help with solving issues, including financial, residential, or academic when the student is unsure of where to go for a resolution.

Southeastern has a responsibility to respond quickly, equitably, and effectively when the university becomes aware of sexual misconduct and any other conduct that is motivated by sex, gender, or gender-expression that creates a hostile educational environment for Southeastern students. Southeastern is committed to prevention of all forms of sexual misconduct as well as the protection and rehabilitation of victims of such acts. Investigations of reported conduct must be impartial and reliable. Responses to reported conduct must adequately stop the behavior, prevent its recurrence, and address its effects. Southeastern University is committed to upholding Title IX of the Education Amendments of 1972 (20 U.S.C. § 1681). The Statute is an all-encompassing federal law that prohibits discrimination on the basis of sex of students and employees of educational institutions that receive federal financial assistance.

Title IX reads:

“No person in the United States, shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance…” Title IX of the Education Amendments of 1972, and its implementing regulation at 34 C.F.R. Part 106 (Title IX).

For Southeastern’s full Sexual Misconduct Policy, please see www.seu.edu/titleix

Student Disciplinary Appeal Process

If students are dissatisfied with the outcome of a CSR proceeding, they have the opportunity to submit an appeal.

All appeals must be done in writing and submitted to the Office of CSR by the deadline stated in the final decision letter. It is the University’s expectation that the appeal is written by the student. Students have the opportunity to request an appeal on one or both of the following two grounds:

i. There was procedural misconduct by the Hearing Panel which was prejudicial to the accused student or;

ii. The educational outcome(s) imposed was inappropriate for the violation of University policy.

There are no other grounds for appeal. Attempted appeals that are not based on any of the grounds listed may be dismissed without further meeting or action.

CSR submits all appeals to the Appellate Officer for consideration.

The appeal will be limited to the record of the initial hearing or administrative review, supporting documents, and the written appeal. New evidence or other relevant facts not part of the original hearing will not be considered. The Appellate Officer or designee will determine whether there is sufficient basis for modifying the original decision. The appealing student has the burden to establish sufficient grounds for modifying the original decision.

The Appellate Officer or designee will take one of the following actions on all appeals:

i. Affirm the original decision and uphold the original educational

ii. Affirm the original decision but modify the original educational outcomes;

iii. Overturn all or part of the original decision and uphold, modify, or remove the educational outcome (s) appropriately; or

iv. Remand the case to be re-reviewed by a different Hearing Panel.

The appealing student will be informed in writing of the outcome of any appeal within five (5) business days of the date on which all requested information is received unless the Appellate Officer or its designee determines that additional time is required.

Financial Appeals

Financial problems, questions, and issues regarding student accounts should be addressed to the Office of Student Financial Services. Student complaints and appeals will be addressed promptly. Requests for problem resolution must be submitted in writing.

Bias Incident Reporting

Southeastern has a responsibility to respond quickly, equitably, and effectively when the university becomes aware of a bias incident and/or other conduct that creates a hostile educational environment for Southeastern students. Southeastern is committed to the prevention of all forms of misconduct as well as the protection and rehabilitation of victims of such acts. Investigations of reported conduct must be impartial and reliable. Responses to reported conduct must adequately stop the behavior, prevent its recurrence, and address its effects. The Bias Incident Response Team provides oversight of any Bias Incident policy and procedures.

The Bias Incident Response Team’s purpose is to help assess whether a behavior, event or action may be bias-related, to assist in ensuring that appropriate policies, procedures and protocols are applied, to help the University take a timely and comprehensive approach to addressing incidents, and to aid in communication with the University community about incident-related concerns.

This team consist of the following individuals as needed:

- Chief Diversity Officer
- Title IX Director
- Director of Community & Student Responsibility

- Vice President of Student Development

These procedures are for non-emergency incidents only.

For emergencies, including safety concerns for members of our community:

- Dial 911, then contact the Department of Campus Safety at (863-667-5190) or security@seu.edu, or call local police.

For health concerns:

- Contact the Student Health Center at (863.667.5180).

For gender discrimination, sexual harassment, or sexual assault:

- Contact the Title IX office at (863.667.5236) or smpowell@seu.edu.

Academic Complaint & Appeal Policies

General Complaint Policy for Extension Site and Out of State Students

Any general complaints and appeals, not outlined explicitly in the University's Complaint & Appeal Policy should be directed to the Dean of Academic & Extension Operations, including concerns related to academic coursework and faculty, technology, and other aspects of the student experience. Please direct all such concerns to SiteSupport@seu.edu.

Out-of-state (i.e., non-Florida) distance education students who are not satisfied with the institution's response should follow the steps outlined in the State-Specific Complaint Policies. Students enrolled in face-to-face courses at locations other than the main campus should refer to the state-specific complaint policies below. Out-of-state (i.e., non-Florida) distance education students must first follow the institution's complaint procedure as outlined above. If the student is not satisfied with the response, the student may file a complaint with the Office of Articulation within the Florida Department of Education at 325 West Gaines Street, Room 701, Tallahassee, Florida 32399-0400, Phone: 850-245-0427, Fax: 850-245-9010 or articulation@fldoe.org The complaint should include the following:

1. Name of Student (or Complainant)
2. Complainant Address
3. Phone Number
4. Name of Institution
5. Location of the Institution (City)
6. Dates of Attendance
7. A full description of the problem and any other documentation that will support your claim such as enrollment agreements, correspondence, etc.

Students who have completed the internal institutional grievance process and the applicable state grievance process may appeal non-instructional complaints to the FL-SARA PRDEC Council. For additional information on the complaint process, please visit the FL-SARA Complaint Process page.

Academic Complaint & Appeal Policies

State-Specific Complaint Policies

Listed below are additional complaint policies for the SEU Network programs categorized by states.

Arizona

In accordance with state law, the Arizona State Board for Private Postsecondary Education is responsible for investigating student complaints against Educational institutions licensed by this Board. Pursuant to Arizona Administrative Code Rule R4-39-403, the complaint procedure is stated as follows: If the student complaint cannot be resolved after exhausting the Institution's grievance procedure, the student may file a complaint with the Arizona State Board for Private Post-Secondary Education. The student must contact the State Board for further details. The State Board address is: 1740 West Adams, Suite 3008, Phoenix, AZ 85007. Phone: 602/542-5709. Website: ppse.az.gov/complaint

California

A student or any member of the public may file a complaint about this institution at any time with the Bureau for Private Postsecondary Education by calling 1 (888) 370-7589 or by completing a complaint form, which can be obtained on the bureau's internet Web site, www.bppe.ca.gov. For more information go to the Bureau website.

Louisiana

The Louisiana Board of Regents will refer student complaints to the appropriate entity. Louisiana Board of Regents telephone (225) 342-4253. If the complaint pertains to potential violations of consumer protection, Board of Regents staff will direct the complainant to: Consumer Protection Division, (800) 351-4889. If the complaint discerns discrimination, the Board of Regents will refer the complainant to: Office for Civil Rights, Dallas office, U.S. DOE, (214)661-9600 or **via email to:** OCR.Dallas@ed.gov

Minnesota

Students should first file their complaints at the institution where they are enrolled. If after following proper policy and procedures for appeals, the complaint has not been resolved, then contact the Minnesota Office of Higher Education, 1450 Energy Park Drive, Suite 350, St. Paul, MN 55108, telephone: 651-259-3975 or 1-800-657-3866 or secure fax 651-797-1664, email: betsy.talbot@state.mn.us. Website: https://www.ohe.state.mn.us

Nevada

More information, including complaint forms, is available at the state website. Or contact: Commission on Postsecondary Education, 2800 E. St. Louis Avenue, Las Vegas, NV 89104, (PH) 702-486-7330.

North Carolina

The State Authorization Unit of the University of North Carolina System Office serves as the official state entity to receive complaints concerning post-secondary institutions that are authorized to operate in North Carolina. If students are unable to resolve a complaint through the institution's grievance procedures, they can review the Student Complaint Policy (PDF) and submit their complaint using the online complaint form at Student Complaints Site.

For more information contact:

North Carolina Post-Secondary Education Complaints
223 S. West Street, Suite 1800
Raleigh, NC 27603
(919) 962-4550

To file a complaint with the Consumer Protection Division of the North Carolina Department of Justice, please visit The State Attorney General's web page at: NCDOJ site. North Carolina residents may call (877) 566-7226. Outside of North Carolina, please call (919) 716-6000. En Espanol (919) 716-0058. If you choose to mail a complaint, please use the following address:

Consumer Protection Division
Attorney General's Office
Mail Service Center 9001
Raleigh, NC 27699-9001

Oklahoma

Student Complaint and Grievance Policy: Oklahoma Residents

Students who are enrolled in an in-person instructional program or location in Oklahoma should first attempt to resolve any issues or grievances through People's Church's internal institutional grievance procedures, as detailed in the Academic Catalog.

Students are expected to follow the institution's established internal complaint process through the highest administrative level available before seeking external review.

Filing a Complaint with the State of Oklahoma

If a student believes that People's Church is operating out of compliance with applicable state laws, and the concern has not been adequately addressed after exhausting all internal administrative pathways, the student may submit an external request for review to the Oklahoma State Regents for Higher Education (OSRHE).

Eligibility Criterion: Per OSRHE requirements, state-level complaints must be submitted within one year of the institution's final decision to be eligible for review.

Agency Submission Portal: Complaints must be formally processed through the OSRHE State Law Compliance Student Complaint Form.

Contact Information for State Oversight

Unresolved grievances can be sent or directed to the state governing body at:

Oklahoma State Regents for Higher Education
655 Research Parkway, Suite 200
Oklahoma City, OK 73104
Phone: (405) 225-9100
Website: okhighered.org/current-college-students/complaints

Consumer Protection Escalation Pathway

For general consumer protection fraud or deceptive business practices, students may also contact the state legal authority:

Oklahoma Attorney General's Office
Consumer Protection Unit
313 NE 21st Street
Oklahoma City, OK 73105
Website: oag.ok.gov/consumer-protection

Tennessee

Students should first file their complaints at the institution where they are enrolled. If the complaint has not been resolved by the institution, any person claiming damage or loss as a result of any act or practice by this institution that may be a violation of the Title 49, Chapter 7, Part 20 or Rule Chapter 1520-01-02 may file a complaint with the Tennessee Higher Education Commission (THEC), Division of Postsecondary State Authorization (DPSA). 312 Rosa L. Parks Ave., 9th Floor, Nashville, TN 37234-1102; telephone: 615-253-8857 or email: Julie.Woodruff@tn.gov.

Texas

To file a complaint, follow the complaint procedures in the school's catalog. If the issue is not resolved, contact either the Texas Workforce Commission's Career School or the school's accrediting agency. Unresolved grievances can be directed to Texas Workforce Commission Career Schools and Colleges, Room 226T, 101 East 15th Street, Austin, TX 78778, (512) 936-3100, http://www.twc.state.tx.us/partners/career-schools-colleges-resources. If the school is not accredited by a recognized accreditor but has degree-granting authority, send a written complaint to the Coordinating Board at Texas Higher Education Coordinating Board, Academic Affairs and Research, P.O. Box 12788, Austin, TX 78711. For more information go to the state website.

Virginia

If a student is currently living in Virginia and is enrolled in the extension site program, please be informed of the following complaint policies in addition to the Extension Site Complaint Policy: As a last resort, students may submit their complaint to the State Council of Higher Education for Virginia. Students will not be subject to unfair action or treatment by any school official as a result of filing a complaint. Please contact SCHEV at (804) 371-2285 if you have any questions about the student complaint procedure.

Washington

The Washington Student Achievement Council (WSAC) has the authority to investigate student complaints against specific schools. WSAC may not be able to investigate every student complaint. Visit https://www.wsac.wa.gov/student-complaints for information regarding the WSAC complaint process.

Academic Complaint & Appeal Policies

ADA Appeals

ADA Appeals

Office of Academic & Auxiliary Services

Appeal Procedure

The Office of Academic and Auxiliary Services has adopted the following appeal and grievance procedures for prompt and equitable resolution of disputes relating to disability accommodations or the accessibility of academic programs.

Student Appeals of Accommodation Decisions

If a student disagrees with the decision of the Office of Academic & Auxiliary Services regarding a request for an accommodation, the student may submit a request for reconsideration within thirty (30) days of the decision. A request for reconsideration must be directed in writing to the Director of the Office of Academic & Auxiliary Services. Requests for reconsideration should identify the specific accommodation requested and denied, a statement regarding why the accommodation is reasonable and necessary, relevant supporting documentation from a licensed medical or mental health professional, or a 504 Plan or IEP from High School dated within 10 years.

Upon receipt of the request for reconsideration, the Director of the Office of Academic & Auxiliary Services will undertake a thorough review of the student's documentation and request for accommodations. A follow-up meeting may be scheduled with the student to discuss the request in more detail. The Director of the Office of Academic & Auxiliary Services may consult with other university officials as a part of the decision-making process and may share information about the student's disability with these officials or committees on a limited, need-to-know basis. The Director of the Office of Academic & Auxiliary Services will notify the student in writing of the decision within five (5) working days of receipt of the request for reconsideration.

If a student is dissatisfied with the outcome of the request for reconsideration, the student may submit a formal appeal to the Associate Provost, Anthony Roberts, at arroberts@seu.edu. Appeals must be submitted within seven (7) working days of the reconsideration decision by the Director of the Office of Academic & Auxiliary Services. The Associate Provost may request a follow-up meeting with the student as a part of the decision-making process. The Associate Provost may consult with other university officials or committees as a part of the decision-making process and may share information about the student's disability with these officials or committees only on a limited, need-to-know basis. The Associate Provost will issue a written decision on the appeal within ten (10) working days.

If a student is dissatisfied with the outcome of the appeal to the Associate Provost, the student may submit a formal second-level appeal to the Provost. Appeals to the Provost must be submitted by email to Dr. Aimee Franklin at avfranklin@seu.edu within seven (7) business days of receiving the decision from the Associate Provost. The Provost or the Provost's designee may request a follow-up meeting with the student as a part of the decision-making process. The Provost or the Provost's designee may consult with other university officials or committees as a part of the decision-making process and may share information about the student's disability with these officials or committees only on a limited, need-to- know basis. The Provost or the Provost's designee will issue a written decision on the appeal within ten (10) working days.

These appeal procedures do not prohibit students from requesting new or modified accommodations based on a change in circumstances, such as new courses or activities, new medical conditions or disabilities, or changes to existing medical conditions or disabilities. Requests for new or modified accommodations should be submitted to the Office of Academic & Auxiliary services at adaservices@seu.edu.

Grievance Procedure

Students with questions, concerns, or grievances relating to the implementation of an accommodation or the accessibility of academic programs should contact the Office of Academic & Auxiliary Services at adaservices@seu.edu. A staff member in the Office of Academic & Auxiliary Services will promptly contact the student to discuss the concern. The Office of Academic & Auxiliary Services will work collaboratively with the student and the academic program to informally resolve the concern. If a student is still dissatisfied with the outcome of the informal resolution, the student may submit a formal grievance to the Associate Provost, Anthony Roberts, at arroberts@seu.edu. The Associate Provost will also coordinate with the appropriate Department Head and/or Dean's Office to review the grievance. The Associate Provost will issue a written decision on the grievance within ten (10) working days.

If a student is dissatisfied with the outcome of the grievance resolution by the Associate Provost, the student may submit a formal second-level grievance to the Provost.

Grievances to the Provost must be submitted by email to Dr. Aimee Franklin at avfranklin@seu.edu. The Provost or the Provost's designee may request a follow-up meeting with the student as a part of the decision-making process. The Provost or the Provost's designee may consult with other university officials or committees as a part of the decision-making process and may share information about the student's disability with these officials or committees only on a limited, need-to-know basis. The Provost or the Provost's designee will issue a written decision on the grievance within ten (10) working days.

Contact Information:

Office of Academic & Auxiliary Services
adaservices@seu.edu
863-667-5283

Associate Provost
Anthony Roberts
arroberts@seu.edu
863-667-5514

Director of Academic & Auxiliary Services
Dr. Laura Brown
lcbrown@seu.edu
863-667-5041

Provost
Dr. Aimee Franklin
avfranklin@seu.edu
863-667-5004

Adapted from Carnegie Mellon University Policy – lcb June/October 2021

Financial Policies

Registration and Payment Options

Payment Responsibilities and Requirements

Students who register for classes at Southeastern University assume responsibility for tuition and fees generated from that registration, including any room, meals, and miscellaneous charges, as applicable. Failure to make satisfactory financial arrangements can result in the delay of graduation, denial of registration privileges, removal from classes, withholding of transcripts, and/or referral to a collection agency. Any unauthorized balance not covered by financial aid is due and payable in full 30 days prior to the first day of class.

If a student decides not to attend the course(s) for which they are registered, it is the student's responsibility to drop the course(s) by the published add/drop date (date varies by semester) to avoid any financial liability.

Students are also responsible for past-due balances on their accounts. The account balance must be paid in full before registering for a future semester.

Students may not owe a refund on any federal grant or federal loan, nor be in default on any loan or have made satisfactory arrangements to repay any defaulted loan. Students must not have borrowed in excess of the Title IV loan limits at any institution. Students agree that they will use any money received under a Title IV loan, grant, or work-study program only for expenses related to their education. Students must understand that the amount of any repayment is based on regulations published by the U.S. Department of Education.

Students whose accounts are referred to a collection agency will be liable for all reasonable collection costs, including attorney fees and other charges necessary for collection of this debt. By registering for classes, students acknowledge receipt of this information and their acceptance of the associated responsibilities.

Payment Plans

In a continuing effort to assist the families of our students, Southeastern University has partnered with Nelnet's Campus Commerce to administer the Southeastern University payment plan as an alternative to standard payment arrangements. Families have the option to pay university-billed expenses in regular monthly payments. Parents and/or students determine how much of the expenses they wish to pay in equal monthly payments. Nelnet's payment plan system can also aid in budget planning.

The Southeastern University payment plan provides the benefits of a monthly payment plan without finance charges. The only cost is the enrollment fee to cover administrative expenses. Plans are available on a per-semester basis for the Fall and Spring semesters.

Several Payment Plans for Your Convenience

Five-Month Plan—Fall Term

This plan is budgeted in five (5) equal monthly payments for the fall semester. The first monthly payment, plus the enrollment fee, is due by June 29th. Payments are due on the first day of each month thereafter.

Four-Month Plan—Fall Term

This plan is budgeted in four (4) equal monthly payments for the fall semester. The first monthly payment, plus the enrollment fee, is due by July 28th. Payments are due on the first day of each month thereafter.

3-Month Plan- Fall Term

This plan is budgeted in three (3) equal monthly payments for the fall semester. The first monthly payment, plus the enrollment fee, is due at the time the payment plan is set up. Subsequent payments are due by the first day of October and November.

Five-Month Plan—Spring Term

This plan is budgeted in five (5) equal monthly payments for the spring semester. The first monthly payment, plus the enrollment fee, is due by November 29th. Payments are due on the first day of each month thereafter.

Four-Month Plan—Spring Term

This plan is budgeted in four (4) equal monthly payments for the spring semester. The first monthly payment, plus the enrollment fee, is due by December 28th. Payments are due on the first day of each month thereafter.

3-Month Plan- Spring Term

This plan is budgeted in three (3) equal monthly payments for the spring semester. The first monthly payment, plus the enrollment fee, is due at the time the payment plan is set up. Subsequent payments are due by the first day of March and April.

Summer Term

Payment plans are not available during the Summer term.

How to Enroll

Southeastern's affordable, no interest monthly payment plans are available to all students and families, regardless of need or financial standing. There is no approval process, and the only cost required is a nominal enrollment fee. Payments must be made in U.S. dollars.

To enroll in a plan each semester, visit https://mycollegepaymentplan.com/southeastern or through MyPortal under the Payment Plan link. Questions concerning the Southeastern University Payment Plan should be directed to Student Financial Services at sfs@seu.edu or to our 3rd-party payment plan provider, Nelnet, at 1-800-609-8056.

Direct Payments

Direct one-time payments can be made through Nelnet Campus Commerce. Students can access their payment portal through MyPortal (formerly JICS) by clicking on the tab for "Student Finances" and navigating to the link, Nelnet Student Financial Information.

Billing

Students may access their account information online. Parents may access the student's account information online with permission from the student granted via the parent portal. Students are responsible for reviewing the account online on a regular basis (monthly review is encouraged).

How to Review Account Balances

1. Go to Southeastern website: www.seu.edu
2. At the top of the homepage, choose Login.
3. You will be prompted to log in. Enter your username and password to log in.
4. Choose the MyPortal (formerly JICS) - Student Info Portal
5. A new tab will open. Click on the Student Finances tab.
6. Click on Nelnet Student Financial Information.
    - Nelnet Campus Commerce is a 3rd-party system SEU has partnered with to deliver real-time account integration, direct payment, and payment plans all in one place.
    - The Campus Commerce home page has the Total Balance as well as options for reviewing transaction details, making payments, or setting up payment plans.

Payment Requirements for Special Programs

Students enrolled in Directed Study courses or special study programs, not a part of the regular semester, are required to make payment in full by the first day of classes. Internships are charged an internship fee and hourly tuition.

Summer School

Summer school students are required to pay for summer school charges by the first day of classes.

Food Services

Students living on campus are required to choose a meal plan. If no choice is made, the 10-meal plan will be selected for you. Meal plans are not transferable, usable beyond limits indicated, or refundable for meals not used.

Southeastern University's Flight and Ground Training Fees

Courses under AVIP or AVIM have additional course fees and the cost breakdown can be found on the Aviation webpage at https://www.seu.edu/aviation/. University students shall be charged fees for flight and ground training delivered by the contracted vendor when enrolled in a corresponding University course.

1. Fees reflect the estimated training required for the average student to complete each course. For students that exceed the estimated cost additional flight hours and/or ground instruction will be billed at prevailing hourly rates. Fees do not include the costs of repeat FAA check-rides or knowledge exams.
2. University reserves the right to impose a fuel surcharge should fuel prices rise dramatically.
3. Students will be refunded unused flight training fees at the prevailing hourly rates if they withdraw prior to completing a course, or complete the course with fewer hours, or using less-expensive aircraft.
4. Students will be charged a $100 fee for a no-show on a scheduled flight lesson.

Refund Policy

Southeastern University is committed to providing excellent teaching and learning experiences through face-to-face, hybrid, and remote instruction. As the university has invested in instructional design of courses, their delivery and associated materials, in the event that any of the following occurrences causes or requires Southeastern University to suspend classes, move to online or remote education, close down the University campus, close on or off campus housing, or otherwise not operate the University in its normal and customary manner, the University shall not be required to provide students any refunds or credits for tuition and fees, meal plans, housing, insurance, or any other fees and costs paid to or owed to the University.

Any refunds or credits, if any, paid by or determined to be paid by the University to students, shall be deemed voluntary and not mandatory, and students shall not have any right to, claim to, or legal cause of action for any refunds or credits:

1. Federal, State of Florida, Polk County, or City of Lakeland governmental orders, ordinances, or decrees;
2. Hurricanes, tornadoes, earthquakes, floods, fires, explosions, or other Acts of God or natural disasters of any kind;
3. Interruption of utility service or services not temporary in nature;
4. Pandemics, epidemics, or other significant outbreaks of disease;
5. Riots or insurrections;
6. Acts of terrorism;
7. Protests; or
8. Any other situation or unforeseen event, not specifically enumerated, which requires the University to take the actions set forth above.

In compliance with Nevada State Legislation (NRS 394.449), any refunds for students at the Las Vegas, Nevada Extension Site will be paid to the to the person or entity who paid the tuition or fees within 15 calendar days after the (a) date of cancellation by a student of his or her enrollment; (b) date of termination by the institution of the enrollment of a student; (c) last day of an authorized leave of absence if a student fails to return after the period of authorized absence; (d) last day of attendance of a student; or (e) whichever is applicable.

Please refer to the section on Tuition, Fees and Financial Aid for more information, or address specific questions to Student Financial Services.

Refunds of Room, Meal Plans, and Fees

Room: Rooms are reserved for each student for an entire semester. After add/drop, no refund of room charges is made except in cases of withdrawal from the university, severe illness, or incapacity.

Meal Plans: Following the add/drop period, cancellation of a meal plan can only be made if a meal plan exemption has been approved for dietary restrictions or if a student withdraws from the university. The meal plan will be refunded on a prorated weekly basis.

Fees: Course material, general, technology, and student fees are not refundable after the add/drop period for classes lasting sixteen weeks or more. For courses lasting eight weeks or less, course material, general, technology, and student fees are not refundable after calendar day 3 of the course (applicable to Session A courses. See Session B information for limitations on Session B drops).

Internship fees are not refundable after the first week of the internship.

Fees are non-refundable after the first week of classes. In some cases, state refund requirements may supersede institutional policy.

University Withdrawals and Refunds of Tuition

When a student submits a written notice of withdrawal to the Admission Office or the Office of the Registrar prior to the first day of classes, a full refund (100%) of institutional charges is made. If a student withdraws from the university on or before the add/drop deadline, as defined in the academic calendar annually, tuition will be refunded according to the schedule below:

Sixteen-Week Classes

A course dropped the week the class begins in a 16-week semester will receive a 100% refund. During each consecutive week, the refund is reduced by 25% each week. After the third full week of classes, no refund is granted. Example:

- Until the expiration of the add/drop period (the add/drop period typically occurs within the first week of a semester): 100% of tuition and fees
- After add/drop period, the student refund is reduced by 25% of tuition for each week thereafter.
- After the add/drop through the 2nd full week of class - 75% of tuition
- After the 2nd full week of class up to the third full week of class - 50% of tuition
- After 3rd full week of class and up to the fourth full week of class - 25% of tuition
- After the 4th full week of class: No refund

Classes lasting 8 weeks or less

Session A courses:

A course dropped up to or on the first day and for the succeeding two (2) calendar days thereafter will receive a 100% refund. After the third calendar day, the refund is reduced by 25% based on the schedule below:

- Upon commencement of the class (Day 1) and for the succeeding two (2) calendar days thereafter, the student will qualify for a 100% refund of tuition and fees.
- Calendar days 4-6: 75% of tuition
- Calendar days 7-9: 50% of tuition
- Calendar days 10-13: 25% of tuition
- After Calendar Day 13 of classes: No refund

Session B courses:

Students who begin the semester with Session B courses (who were not enrolled in Session A) may have their courses dropped up to or on the first day and for the succeeding two (2) calendar days thereafter to receive a 100% refund. After the third calendar day, no refund is given.

Credit Balances and Refunds

Disbursement of financial aid occurs according to federal regulations. If a credit balance results once federal financial aid is applied to a student's account, the surplus will be refunded to the student within 14 days of the aid posting date reflected on the student account. The student may elect to have refund disbursements automatically deposited into a checking/savings account. Students who do not enroll in automatic deposit will have their refund mailed to them in the form of a check to the legal home permanent address on file or their university mailbox.

If the credit balance is caused by a Parent PLUS Loan, the refund will be issued either to the parent or the student according to the parent's preference as selected on the PLUS application.

Collections Policy

Unresolved balances after the last day of attendance are considered delinquent and will be sent to the SEU Collections Office. The Collections Office will reach out to students in an attempt to assist with resolving unpaid balances. Students have the option to make one-time payments or set up payment plans in order to resolve the issue. If rectification has not been reached, the account may be reported to one or more of the national credit bureaus.

Return of Federal (Title IV) Funds

The law (34 CFR 668.22) specifies how Southeastern must determine the amount of Federal Student Aid (FSA) that a student has earned when withdrawing from school. The FSA programs covered by this law are: Federal Pell Grants, Federal Direct Subsidized and Unsubsidized Loans, Federal PLUS Loans, Federal Supplemental Educational Opportunity Grants (FSEOG), and, in some cases, certain student state grant aid.

In order for aid to be included in a Return of Title IV funds calculation, a student must be fully eligible to receive these federal funds prior to their withdrawal. Funds considered as aid that could have been disbursed and, consequently, included in the Return to Title IV calculation must meet the following eligibility criteria:

- The Institutional Student Information Record (or ISIR) must have been processed with an official SAI (Student Aid Indicator) by the date of withdrawal,
- The student must have been making Satisfactory Academic Progress,
- For any Direct Subsidized, Unsubsidized, or PLUS Loan, the loan must have been originated by the date of withdrawal.

A student is considered to have withdrawn from a payment period or period of enrollment if the student does not complete all the days in the payment period or period of enrollment that the student was scheduled to complete.

Withdrawal from the University refers to a student's failure to complete the period of enrollment for which he or she was enrolled. There are two types of withdrawals:

- Official Withdrawal

An official withdrawal occurs when the student notifies the Retention Specialist of the intent to withdraw and completes the withdrawal process/form through the appropriate departments on campus. If known, the student's last date of attendance (LDA) is recorded on their withdrawal form and a Return of Title IV funds calculation is completed by the SFS office.

- Unofficial Withdrawal

An unofficial withdrawal occurs when the university discovers that the student has ceased to be enrolled (i.e., is no longer attending classes) and the student did not initiate/complete the withdrawal process.

There are 2 types of unofficial withdrawals:

1. A student has not notified the school of their withdrawal and has ceased attending all of their courses.
2. A student has not earned at least one passing grade in their classes for a period of enrollment (has received either all Fs, all Ws, or a combination of Fs and Ws.)

For unofficial withdrawals, the withdrawal date for the Return to Title IV calculation will be the midpoint of the payment period or period of enrollment OR the last date of documented academic-related activity, if known.

Since SEU may not know that a student has unofficially withdrawn until the end of the semester, funds are returned within 30 days after the end of the earlier of the end of the payment period or period of enrollment or the date that SEU has determined the student has withdrawn.

The amount of financial assistance that a withdrawing student earns is calculated using a Return to Title IV formula.

In the event of a withdrawal (official or unofficial), SEU must calculate the number of days attended and the total number of days that a student was scheduled to complete within the term, including weekends but excluding any scheduled breaks of five days in length or greater. Days attended are divided by the days in the term the student was scheduled to complete, providing a percentage of the payment period the student has completed. The percentage is multiplied by the total aid for which the student is eligible to determine the amount of aid that has been earned.

Days attended / Days in the term scheduled to complete (minus scheduled breaks of 5 days or more) = percentage completed.

Percentage completed x total aid eligible = earned aid

SEU must return the amount of unearned aid, up to the maximum amount received, to each of the Title IV programs in the following order:

- Federal Unsubsidized Direct Loan
- Federal Subsidized Direct Loan
- Federal Direct PLUS Loan
- Federal Pell Grant
- Federal Supplemental Education Opportunity Grant (FSEOG)

Once the student has completed more than 60% of the payment period, all federal financial assistance is considered to be earned.

SEU calculates the amount the student is responsible for by subtracting the amount SEU has returned from the total unearned amount. The remaining amount is the student's share and is allocated in the same order as above.

Total amount unearned

-amount returned by school

= $ amount the student is required to return to Title IV.

If the student did not receive all of the funds that s/he earned, the student may be due a post-withdrawal disbursement. If the post-withdrawal disbursement includes loan funds, Southeastern University must obtain the student's permission within 30 days of the date of determination of withdrawal in order for the funds to be disbursed. A student may choose to decline some or all of the loan funds so that they do not incur additional debt. Southeastern University may automatically use all or a portion of a student's post-withdrawal disbursement of Title IV funds for tuition and housing and meal plan charges (as contracted with the University). The University needs the student's permission to use the post-withdrawal Title IV disbursement for all other school charges. If the student does not give permission, the funds will be offered directly to the student; however, it may be in the student's best interest to allow the school to keep the funds to reduce debt at the school.

A post-withdrawal disbursement to the student's account for charges incurred must be disbursed as soon as possible, but no later than 45 days after the date the school determines the student's withdrawal date. A post-withdrawal disbursement made directly to the student must be disbursed as soon as possible, but no later than 45 days for grants and 45 days for loan funds.

Students who are expelled or who take unapproved leaves of absences are considered to have withdrawn from the University. Furthermore, SEU reserves the right to request a student's withdrawal.

Exemptions:

New regulations in 2020 established withdrawal exemption criteria which, if met, allow a student who has withdrawn or otherwise ceased attendance to NOT be considered withdrawn for Title IV purposes. This means that no Return to Title IV (R2T4) calculation is required for a particular student who meets one of the following exemptions:

Withdrawal exemption for graduates/completers

- A student who completes all requirements for graduation from their program before completing the days in the period that he/she was scheduled to complete is not considered to have withdrawn.
- This exemption applies to all types of programs, whether with or without sessions/modules.
- Withdrawal exemption for programs offered in modules
    - If a student successfully completes one module that includes 49% or more of the total number of days in the payment period (excluding scheduled breaks of five or more consecutive days and all days between modules), the student is not considered to have withdrawn.
    - If a student successfully completes a combination of modules that, when combined, contain 49% or more of the number of days in the payment period (excluding scheduled breaks of five or more consecutive days and all days between modules), the student is not considered to have withdrawn.
    - If a student successfully completes coursework equal to or greater than the coursework required for the institution's definition of a half-time student, the student is not considered to have withdrawn.
    - If a student's tuition and fees are reversed completely, then all aid will be canceled.

The withdrawal exemptions apply to both undergraduate and graduate students as long as the student and program meet the underlying exemption criteria. A student only needs to meet one of the withdrawal exemptions to be exempt from (R2T4).

Financial Aid

Student financial assistance at Southeastern University is provided to eligible students in the form of grants, scholarships, loans and student employment. To apply for financial aid, students must submit an application for admission to Southeastern University and complete the Free Application for Federal Student Aid (FAFSA) at fafsa.ed.gov. Detailed procedures are available online at seu.ed./financial or can be obtained by contacting the University's Student Financial Services Office.

The location of the university in central Florida provides students with many opportunities for part-time employment. The returns from such work, together with savings from summer employment and financial aid, enable many Southeastern students to work their way through college.

Southeastern University recommends that a prospective student contact his/her high school guidance counselor for information about ways to finance an education. Information regarding scholarships for Florida residents may be found at: www.FloridaStudentFinanicalAid.org.

Statement of Educational Purpose/Certification Statement of Refunds and Default

Students may not owe a refund on any federal grant or federal loan, nor be in default on any loan or have made satisfactory arrangements to repay any defaulted loan. Students must not have borrowed in excess of the Title IV loan limits at any institution. Students agree that they will use any money they receive under a Title IV loan, grant, or work-study program only for expenses related to their study at Southeastern University. Students are responsible for repaying any funds they receive which cannot reasonably be attributed to meeting education expenses related to Southeastern University. Students must understand that the amount of any repayment is based on regulations published by the U.S. Department of Education.

Federal Financial Aid Programs

Students are required to take only courses that go towards their degree program. Students are not eligible to take courses outside of their degree programs. Such credits become ineligible for federal or state aid.

Federal Pell Grant

Federal Pell Grants are awarded only to undergraduate students enrolled in a degree-seeking program who display exceptional financial need (as determined by the FAFSA) and have not earned a bachelor's, graduate, or professional degree. (In some cases, however, a student enrolled in a post baccalaureate teacher certification program might receive a Federal Pell Grant.) A Federal Pell Grant, unlike a loan, does not have to be repaid, except under certain circumstances.

All students applying for a Federal Pell Grant (and all other federal financial aid) must complete the Free Application for Federal Student Aid (FAFSA). Students may apply for FAFSA on the Web (StudentAid.gov). Students will receive a FAFSA Submission Summary (FSS) in the mail about two weeks after submitting the online FAFSA (students providing an email address will receive an email with a link to their FAFSA Submission Summary (FSS) immediately).

Based on the information in the FSS and a complete financial aid file, the Office of Student Financial Services will determine the amount of Pell Grant (and other financial aid) to be awarded to the student. This information is communicated by Student Financial Services to the student via the emailed Aid Offer.

Federal Supplemental Educational Opportunity Grant

A Federal Supplemental Educational Opportunity Grant (FSEOG) is a federally funded grant provided to undergraduate students with exceptional financial need. Priority is given to Federal Pell Grant recipients and allocated to the lowest SAI students first. The amount of the grant depends on the amount of verified need (as determined by the FAFSA) and on the availability of federal funds provided to the institution annually.

Federal Work-Study Program

Federal Work-Study (FWS) is need-based financial aid that allows students to work on campus or with an approved off-campus employer and earn money to help pay for educational expenses while they are enrolled. Compensation is minimum wage or higher, and the amount of FWS a student can earn depends on financial need (as determined by the FAFSA), on the amount of other aid received, and on the availability of federal funds provided to the University. Some examples of FWS jobs at Southeastern University included: library assistant, game operations, teacher's assistant, academic tutor, and customer service representative.

FWS is not a grant because a student must work to earn it, and it is not a loan because it does not require repayment.

Federal Direct Student Loans

Federal Direct Subsidized and Unsubsidized Loans

- Criteria: Must file FAFSA and complete additional loan requirements. (entrance counseling and Master Promissory Note)
- Repayment: Loan repayment can be deferred until six months after the student graduates or drops below half-time enrollment.
- Origination fees are deducted by the loan servicer from each loan prior to disbursement.

Federal Direct SUBSIDIZED Loans – For undergraduate students with financial need. The U.S. Department of Education generally pays the interest while a student is in school at least half-time and during certain other periods. Interest rate varies from year to year but is fixed for the life of the loan. Interest does not begin accruing until a student graduates or drops below half-time attendance.

Federal Direct UNSUBSIDIZED Loans – For undergraduate and graduate or professional students; non-need-based. Interest begins accruing as soon as the loan is disbursed, and the borrower is responsible for all interest. Interest rate varies from year to year but is fixed for the life of the loan.

Maximum Total Award Amounts per Year (Based on Eligibility)

Annual Limits for Undergraduate, Dependent Students:

- Freshman (1-29 credit hours): up to $5,500 (maximum $3,500 in subsidized loans)
- Sophomore (30-59 credit hours): up to $6,500 (maximum $4,500 in subsidized loans)
- Junior/Senior (60+ credit hours): up to $7,500 (maximum $5,500 in subsidized loans)

Annual Limits for Undergraduate, Independent Students:

- Freshmen (1-29 credit hours): up to $9,500 (maximum $3,500 in subsidized loans)
- Sophomore (30-59 credit hours): up to $10,500 (maximum $4,500 in subsidized loans)
- Junior/Senior (60+ credit hours): up to $12,500 (maximum $5,500 in subsidized loans)

Annual Limit for Graduate/Professional Students: $20,500 (unsubsidized only)

Subsidized and Unsubsidized Aggregate (lifetime) Loan Limits

- Undergraduate, Dependent Students: $31,000 (maximum $23,000 may be in subsidized loans)
- Undergraduate, Independent Students: $57,500 (maximum $23,000 may be in subsidized loans)
- Graduate/Professional Students: $138,500 (maximum $65,500 may be in subsidized loans). The graduate/professional aggregate limit includes all federal loans received for undergraduate study.

Federal Direct Parent Loan for Undergraduate Student (PLUS)

Federal PLUS loans are for parents who want to borrow to help pay for their dependent student's educational expenses. These loans enable parents with good credit histories to borrow for each dependent child who is enrolled at least half-time. An origination fee is deducted by the lender from each loan prior to disbursement.

Interest rates are fixed for the life of the loan and are determined annually for new loans. Repayment begins immediately after disbursement of funds but can be deferred while the student is enrolled at least half-time. Parents have 10-25 years to repay, depending on the repayment plan chosen.

Students must complete a FAFSA in order to determine the amount of the parent's eligibility for a Federal PLUS loan. The FAFSA can be completed at https://studentaid.gov/. To apply for a Parent PLUS loan, parents should visit https://studentaid.gov/plus-app/.

Financial Aid Programs for Florida Residents

Florida Bright Futures Scholarship Program

Florida Bright Futures Scholarship Program provides scholarship awards to high-achieving students. Each recipient must be a Florida resident, enrolled for at least six (6) hours in an eligible Florida public or independent postsecondary educational institution, and meet all requirements of the scholarship program. Initial eligibility is determined by the Florida Office of Student Financial Assistance. Visit http://www.floridastudentfinancialaid.org/ for additional information.

Florida Student Assistance Grant

The Florida Student Assistance Grant (FSAG) provides aid to students who demonstrate financial need as evidenced by the federal system of needs analysis. In addition to demonstrating need, a student must be a U.S. citizen or permanent resident; a Florida resident for reasons other than education for no less than one year preceding the beginning of the academic year for which application is made; and enrolled or accepted for enrollment as a full-time undergraduate student. A FAFSA must be processed by the U.S. Department of Education by April 15th of the current award year.

Contact the Office of Student Financial Services or a high school guidance counselor for information.

Florida Effective Access to Student Education (EASE) Grant

The Florida Effective Access to Student Education Grant (EASE) provides tuition assistance at eligible independent non-profit Florida colleges and universities for Florida residents. The maximum award amount is specified in the General Appropriations Act. Actual award amounts depend on the level of funding and the number of eligible students. Applicants must be Florida residents, enrolled full-time in a first bachelor's degree program and meeting state requirements in order to receive EASE. For information or application, contact the Office of Student Financial Services.

Southeastern Academic Scholarship Programs

Institutional scholarships, such as academic or departmental scholarships, are awarded to full-time, traditional, undergraduate, main campus students. Please contact the Admission Office for information regarding Academic Scholarships offered annually. Academic scholarships are awarded based on the GPA and/or test scores upon admission to the university and are renewable up to 8 consecutive, full-time semesters with an overall GPA of a 2.0. For more information, visit the https://seu.edu/admission/financial/scholarships/ website.

Other Resources

National Assemblies of God Scholarships

These scholarships are awarded by the General Council of the Assemblies of God.

Third-Party Scholarships

Some third-party scholarship information is available on the Student Financial Services webpage (https://seu.edu/admission/financial/scholarships/). Students are encouraged to seek out additional outside scholarship options on their own.

Alternative Loan Options

Southeastern has partnered with FastChoice to provide a comprehensive listing of reputable Private Loan Lending companies based on historical borrowing by SEU students. FastChoice makes it easy by providing students with information about private loans in an easy-to-understand format to help students determine which private student loan best meets their needs. We encourage all students to consider federal student loan options before making a decision. More information on third-party loan options can be found on the Student Financial Services webpage.

Veterans Education Benefits

Southeastern University is approved by the State Approving Agency of the State of Florida for the education and training of veterans and eligible dependents under public laws in effect. Students who are eligible for educational benefits under any Veterans Administration program should first apply for a Certificate of Eligibility on evabenefits.va.gov and provide a copy of the form to the Student Financial Services Office.

All information, instructions, and procedures are provided on the website: https://seu.edu/admission/financial/veterans/

Students using tuition assistance should first check with their Education Service Officer (ESO) within their military unit for approval.

Students must complete a VA Request for Certification form each year for Southeastern University to provide enrollment certification to the Veterans Administration. Educational Benefits are paid based on the enrollment dates of each session or semester. For example: eight-week courses are paid at the start of each term. These semester hours do vary and differ for our non-traditional student population. A student cannot receive educational benefits for audit courses. VA regulations require that students take courses that are applicable to their degree program, make satisfactory progress toward their degree, and maintain satisfactory attendance for the degree program as stated in the Standard of Progress. Students using VA educational benefits are required to submit all transcripts from prior higher education institutions for evaluation of course credit.

Veterans' benefits will be terminated for students who fail to make satisfactory progress, or who receive dismissal for academic or disciplinary reasons.

Enrollment certification is completed after the drop/add period of each term or semester, whichever is applicable to a student's delivery. The student is responsible for notifying the certifying official at Southeastern University of any enrollment changes such as withdrawal and/or dropped courses or termination of enrollment. The VA student is responsible for any overpayment of benefits resulting from a change in enrollment. The VA toll-free number is 1-888-GIBILL1 (888-442-4551).

Southeastern University is a participant in the Yellow Ribbon Program and will match the charges covered through Yellow Ribbon up to $1200.

How does a student's financial aid interact with the Post 9/11 GI Bill®?

In general, only Title IV Federal Aid (Pell, SEOG, Direct loans, and PLUS loans) will not be affected by VA benefits in any way. In most cases, the student will be refunded Pell grant and/or student loans, or they will be applied toward other expenses like room and board, if applicable.

Other financial aid designated will be applied to a student's total cost of attendance. The student should not expect any refund of SEU scholarships/grants or any other financial aid source, with the exception of Title IV Federal Aid.

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government website at http://www.benefits.va.gov/gibill.

Southeastern University VA Representative(s):

- Joshua Breed, VA Certifying Official/Director of SFS (jabreed@seu.edu)

Satisfactory Academic Progress (SAP) Policy

Requirements & Eligibility for Financial Aid (Graduate/Doctoral Students)

Students receiving federal financial aid (including Federal Direct Unsubsidized Student Loans, Federal Graduate PLUS loans, and Federal Work Study) must maintain good academic standing with the University to continue eligibility for financial aid awards. To be eligible for financial aid, students must meet certain academic progress requirements as evaluated at the end of each academic year (ending the spring semester). Those requirements include: (1) credit completion ratio, (2) grade point average, and (3) maximum time frame. This policy applies to all graduate/doctoral students enrolled in all degree programs. The periods included in the review include all terms in which the student was/is enrolled, even those during which the student did not receive federal student aid.

1. Credit completion

Students must successfully complete (earn) at least 67 percent (67%) of the credits they attempt in order to maintain satisfactory academic progress.

At the end of the academic year, academic progress will be determined by comparing the number of credits attempted (including any course in which a student was enrolled past the drop/add period) to those actually earned. Note: Accepted transfer credits from another institution are included in both attempted and earned credits.

2. Grade point average (GPA)

Undergraduate students must maintain a minimum overall cumulative 2.0 grade point average (GPA). Graduate/doctoral students must maintain a minimum overall cumulative 3.0 GPA. Students' cumulative GPA will be reviewed by the Student Financial Services office at the end of the academic year (the end of the spring semester).

Treatment of Grades:

Grade	Quantitative (completion) Treatment	Qualitative (GPA) Treatment
A, B, C, D	Attempted & earned	Calculated
F	Attempted & unearned	Calculated
*I (Incomplete)	Attempted & unearned	Not calculated
W, WF, WD	Attempted & unearned	Not calculated
Repeat coursework – A, B, C, D	Attempted & earned	Highest grade calculated
Repeat coursework – F	Attempted & unearned	Calculated
CR, P	Attempted and earned	Not calculated
NC, IP, S	Not attempted or earned	Not calculated
Pass/Fail	Pass – Attempted and earned Fail – Attempted and unearned	Not calculated

Grades included in grade forgiveness are not excluded from the Satisfactory Academic Progress calculations.

*Incomplete (I) grades will be considered in the qualitative (GPA) analysis when completed according to the provisions in the University catalog. When an incomplete grade changes to another grade notation, that change will be picked up in the next SAP review.

3. Maximum timeframe

Students are eligible to receive federal financial aid for a maximum of 150 percent (150%) of the published degree credits required to complete their program. For example, if a graduate degree program requires 60 degree credits, a student is eligible for aid up to 90 attempted credits. Students will not be eligible to receive federal student aid once they have exceeded the maximum timeframe (total attempted credits) of 150 percent of the published degree credits required to complete their program.

Loss of Financial Aid Eligibility

A student will lose financial aid eligibility if he or she does not attain any one or more of the required components at the time of review at the end of the spring semester (annually):

- Minimum 2.0/3.0 cumulative grade point average (GPA)
- Minimum 67% overall credit completion ratio
- Maximum timeframe of 150% or less of the published degree credits required to complete your program.

Financial aid includes all Federal and State scholarships and grants, VA Benefits, Federal Work Study, and Federal Student Loans, including Graduate PLUS loans. Failure to meet any/all SAP requirements will deem the student ineligible for these programs.

Private loan programs and outside financial assistance that do not require a stipulation of meeting satisfactory academic progress are exceptions, and students may maintain eligibility for these types of programs depending on the lender's criteria.

A student may attend the university, at his or her own expense, until the student meets all of the required components of satisfactory academic progress and again regains federal student aid eligibility.

Regaining Financial Aid Eligibility

To regain financial aid eligibility the student's transcript/record must reflect satisfactory academic progress requirements have been met. A student may regain eligibility in one of the following ways:

- Meet satisfactory academic progress requirements: Attend the university or transfer credits from another institution at his/her own expense until the student meets all of the required components of this policy.
- Approved appeal: If a student doesn't meet the required standards because of special circumstances, they can appeal by reaching out to the Office of Student Financial Services. The email they receive about losing eligibility for financial aid will explain how to do this. See the section titled "Right to Financial Aid Appeal."
- Grade change appeal: SAP is reviewed annually at the end of the spring semester. The SAP determination is based on the final grades provided at that time. If there is a grade change that occurs after that review date, an appeal must be submitted for the SAP review to be recalculated. Upon recalculation, if the student is then found to be in good standing as a result of that grade change/update, the student will be eligible for aid to be reinstated so long as it is done before the appeal deadline outlined in their notification from SFS.

Notification of Satisfactory Academic Progress Deficiency

Undergraduate students who are not meeting quantitative (completion ratio) OR qualitative (GPA) satisfactory academic progress are notified by Student Financial Services via email to their assigned SEU student email at the end of the spring semester. Loss of financial aid eligibility is effective immediately.

When a student receives notification of loss of financial aid eligibility at the end of the spring semester and is enrolled in a summer term, he or she will lose financial aid eligibility for summer term courses unless a financial aid appeal has been submitted and approved.

Right to Financial Aid Appeal

A student who has not met SAP (satisfactory academic progress) requirements may appeal the loss of financial aid eligibility if the student has suffered undue hardship such as:

- Severe illness, medical condition, or injury
- Death of a family member
- Traumatic life-altering event such as fire, hurricane, etc.
- Other circumstances deemed acceptable by Southeastern University

A student who wishes to appeal a satisfactory academic progress status due to extenuating circumstances must submit their request to the Student Financial Services office for review. All appeals must have supporting documentation attached at the time they are submitted. Acceptable documentation is outlined on the Satisfactory Academic Progress Appeal for Continued Aid form. To submit an appeal, students must:

- Complete and submit a signed Satisfactory Academic Progress Appeal for Continued Aid form, including supporting documentation (including dates) as outlined on the form. The form is designed to address the following:

1. what the problem was;
2. when the problem occurred;
3. how long the problem lasted;
4. how this affected the student's ability to complete coursework, and
5. what the student is doing to prevent this from happening again.

Appeals and all documentation must be received by the end of the add/drop period in which the student is appealing for aid eligibility. It is to the student's benefit to submit the appeal immediately upon receiving notification of ineligibility.

Appeals are subject to committee review and are not automatically approved.

Approved Appeals

Should an appeal request be approved, the student will be placed on financial aid probation and may receive financial aid on a probationary status for one semester as described in the academic progress agreement provided with the appeal response. Any appeal conditions will be outlined in the academic progress agreement and may include an ongoing academic plan and timeframe for which a student must meet certain requirements to continue to receive financial aid. If a student fails to meet the terms of the agreement or maintain satisfactory academic progress during the period of financial aid probation as assigned, the student will be notified by Student Financial Services of his or her loss of financial aid eligibility, and the loss cannot be appealed again without there being new and extenuating circumstances for consideration.

Annual limits and requirements for awards still impact a student's ability to receive funding and an approved appeal does not automatically enable a student to receive aid in a probationary semester if all funding has already been exhausted for that academic year.

A student is limited to two (2) appeals for his/her degree program. For example, if a student exhausts his/her two appeals as an undergraduate student, he/she still has two appeals as a graduate student.

Denied Appeals

If the appeal is denied, any already awarded federal student aid funds for any upcoming or current semesters or terms will be removed making the student financially responsible and liable for tuition and fees for the term if enrolled. Due to the timing of summer courses and the completion of the SAP review, there may be instances where aid was awarded and disbursed for summer before being aware of the failure to meet SAP requirements. If this occurs, funding will need to be returned without an approved appeal and the student will be liable for all fees.

(NOTE: State programs have separate Academic Progress Requirements.)

Financial Policies

Registration and Payment Options

Payment Responsibilities and Requirements

Students who register for classes at Southeastern University assume responsibility for tuition and fees generated from that registration, including any room, meals, and miscellaneous charges, as applicable. Failure to make satisfactory financial arrangements can result in the delay of graduation, denial of registration privileges, removal from classes, withholding of transcripts, and/or referral to a collection agency. Any unauthorized balance not covered by financial aid is due and payable in full 30 days prior to the first day of class.

If a student decides not to attend the course(s) for which they are registered, it is the student's responsibility to drop the course(s) by the published add/drop date (date varies by semester) to avoid any financial liability.

Students are also responsible for past-due balances on their accounts. The account balance must be paid in full before registering for a future semester.

Students may not owe a refund on any federal grant or federal loan, nor be in default on any loan or have made satisfactory arrangements to repay any defaulted loan. Students must not have borrowed in excess of the Title IV loan limits at any institution. Students agree that they will use any money received under a Title IV loan, grant, or work-study program only for expenses related to their education. Students must understand that the amount of any repayment is based on regulations published by the U.S. Department of Education.

Students whose accounts are referred to a collection agency will be liable for all reasonable collection costs, including attorney fees and other charges necessary for collection of this debt. By registering for classes, students acknowledge receipt of this information and their acceptance of the associated responsibilities.

Payment Plans

In a continuing effort to assist the families of our students, Southeastern University has partnered with Nelnet's Campus Commerce to administer the Southeastern University payment plan as an alternative to standard payment arrangements. Families have the option to pay university-billed expenses in regular monthly payments. Parents and/or students determine how much of the expenses they wish to pay in equal monthly payments. Nelnet's payment plan system can also aid in budget planning.

The Southeastern University payment plan provides the benefits of a monthly payment plan without finance charges. The only cost is the enrollment fee to cover administrative expenses. Plans are available on a per-semester basis for the Fall and Spring semesters.

Several Payment Plans for Your Convenience

Five-Month Plan—Fall Term

This plan is budgeted in five (5) equal monthly payments for the fall semester. The first monthly payment, plus the enrollment fee, is due by June 29th. Payments are due on the first day of each month thereafter.

Four-Month Plan—Fall Term

This plan is budgeted in four (4) equal monthly payments for the fall semester. The first monthly payment, plus the enrollment fee, is due by July 28th. Payments are due on the first day of each month thereafter.

3-Month Plan- Fall Term

This plan is budgeted in three (3) equal monthly payments for the fall semester. The first monthly payment, plus the enrollment fee, is due at the time the payment plan is set up. Subsequent payments are due by the first day of October and November.

Five-Month Plan—Spring Term

This plan is budgeted in five (5) equal monthly payments for the spring semester. The first monthly payment, plus the enrollment fee, is due by November 29th. Payments are due on the first day of each month thereafter.

Four-Month Plan—Spring Term

This plan is budgeted in four (4) equal monthly payments for the spring semester. The first monthly payment, plus the enrollment fee, is due by December 28th. Payments are due on the first day of each month thereafter.

3-Month Plan- Spring Term

This plan is budgeted in three (3) equal monthly payments for the spring semester. The first monthly payment, plus the enrollment fee, is due at the time the payment plan is set up. Subsequent payments are due by the first day of March and April.

Summer Term

Payment plans are not available during the Summer term.

How to Enroll

Southeastern's affordable, no interest monthly payment plans are available to all students and families, regardless of need or financial standing. There is no approval process, and the only cost required is a nominal enrollment fee. Payments must be made in U.S. dollars.

To enroll in a plan each semester, visit https://mycollegepaymentplan.com/southeastern or through MyPortal under the Payment Plan link. Questions concerning the Southeastern University Payment Plan should be directed to Student Financial Services at sfs@seu.edu or to our 3rd-party payment plan provider, Nelnet, at 1-800-609-8056.

Direct Payments

Direct one-time payments can be made through Nelnet Campus Commerce. Students can access their payment portal through MyPortal (formerly JICS) by clicking on the tab for “Student Finances” and navigating to the link, Nelnet Student Financial Information.

Billing

Students may access their account information online. Parents may access the student’s account information online with permission from the student granted via the parent portal. Students are responsible for reviewing the account online on a regular basis (monthly review is encouraged).

How to Review Account Balances

1. Go to Southeastern website: www.seu.edu
2. At the top of the homepage, choose Login.
3. You will be prompted to log in. Enter your username and password to log in.
4. Choose the MyPortal (formerly JICS) - Student Info Portal
5. A new tab will open. Click on the Student Finances tab.
6. Click on Nelnet Student Financial Information.
    - Nelnet Campus Commerce is a 3rd-party system SEU has partnered with to deliver real-time account integration, direct payment, and payment plans all in one place.
    - The Campus Commerce home page has the Total Balance as well as options for reviewing transaction details, making payments, or setting up payment plans.

Payment Requirements for Special Programs

Students enrolled in Directed Study courses or special study programs, not a part of the regular semester, are required to make payment in full by the first day of classes. Internships are charged an internship fee and hourly tuition.

Summer School

Summer school students are required to pay for summer school charges by the first day of classes.

Food Services

Students living on campus are required to choose a meal plan. If no choice is made, the 10-meal plan will be selected for you. Meal plans are not transferable, usable beyond limits indicated, or refundable for meals not used.

Financial Policies

Southeastern University's Flight Training Fees

Courses under AVIP or AVIM have additional course fees and the cost breakdown can be found on the Aviation webpage at https://www.seu.edu/aviation/. University students shall be charged fees for flight and ground training delivered by the contracted vendor when enrolled in a corresponding University course.

1. Fees reflect the estimated training required for the average student to complete each course. For students that exceed the estimated cost, additional flight hours and/or ground instruction will be billed at prevailing hourly rates. Fees do not include the costs of repeat FAA check-rides or knowledge exams.

2. University reserves the right to impose a fuel surcharge should fuel prices rise dramatically.

3. Students will be refunded unused flight training fees at the prevailing hourly rates if they withdraw prior to completing a course, or complete the course with fewer hours, or use less-expensive aircraft.

4. Students will be charged a $100 fee for a no-show on a scheduled flight lesson.

Financial Policies

Refund Policy

Southeastern University is committed to providing excellent teaching and learning experiences through face-to-face, hybrid, and remote instruction. As the university has invested in instructional design of courses, their delivery and associated materials, in the event that any of the following occurrences causes or requires Southeastern University to suspend classes, move to online or remote education, close down the University campus, close on or off campus housing, or otherwise not operate the University in its normal and customary manner, the University shall not be required to provide students any refunds or credits for tuition and fees, meal plans, housing, insurance, or any other fees and costs paid to or owed to the University.

Any refunds or credits, if any, paid by or determined to be paid by the University to students, shall be deemed voluntary and not mandatory, and students shall not have any right to, claim to, or legal cause of action for any refunds or credits:

1. Federal, State of Florida, Polk County, or City of Lakeland governmental orders, ordinances, or decrees;
2. Hurricanes, tornadoes, earthquakes, floods, fires, explosions, or other Acts of God or natural disasters of any kind;
3. Interruption of utility service or services not temporary in nature;
4. Pandemics, epidemics, or other significant outbreaks of disease;
5. Riots or insurrections;
6. Acts of terrorism;
7. Protests; or
8. Any other situation or unforeseen event, not specifically enumerated, which requires the University to take the actions set forth above.

In compliance with Nevada State Legislation (NRS 394.449), any refunds for students at the Las Vegas, Nevada Extension Site will be paid to the to the person or entity who paid the tuition or fees within 15 calendar days after the (a) date of cancellation by a student of his or her enrollment; (b) date of termination by the institution of the enrollment of a student; (c) last day of an authorized leave of absence if a student fails to return after the period of authorized absence; (d) last day of attendance of a student; or (e) whichever is applicable.

Please refer to the section on Tuition, Fees and Financial Aid for more information, or address specific questions to Student Financial Services.

Refunds of Room, Meal Plans, and Fees

Room: Rooms are reserved for each student for an entire semester. After add/drop, no refund of room charges is made except in cases of withdrawal from the university, severe illness, or incapacity.

Meal Plans: Following the add/drop period, cancellation of a meal plan can only be made if a meal plan exemption has been approved for dietary restrictions or if a student withdraws from the university. The meal plan will be refunded on a prorated weekly basis.

Fees: Course material, general, technology, and student fees are not refundable after the add/drop period for classes lasting sixteen weeks or more. For courses lasting eight weeks or less, course material, general, technology, and student fees are not refundable after calendar day 3 of the course (applicable to Session A courses. See Session B information for limitations on Session B drops).

Internship fees are not refundable after the first week of the internship.

Fees are non-refundable after the first week of classes. In some cases, state refund requirements may supersede institutional policy.

University Withdrawals and Refunds of Tuition

When a student submits a written notice of withdrawal to the Admission Office or the Office of the Registrar prior to the first day of classes, a full refund (100%) of institutional charges is made. If a student withdraws from the university on or before the add/drop deadline, as defined in the academic calendar annually, tuition will be refunded according to the schedule below:

Sixteen-Week Classes

A course dropped the week the class begins in a 16-week semester will receive a 100% refund. During each consecutive week, the refund is reduced by 25% each week. After the third full week of classes, no refund is granted. Example:

- Until the expiration of the add/drop period (the add/drop period typically occurs within the first week of a semester): 100% of tuition and fees
- After add/drop period, the student refund is reduced by 25% of tuition for each week thereafter.
- After the add/drop through the 2nd full week of class - 75% of tuition
- After the 2nd full week of class up to the third full week of class - 50% of tuition
- After 3rd full week of class and up to the fourth full week of class - 25% of tuition
- After the 4th full week of class: No refund

Classes lasting 8 weeks or less

Session A courses:

A course dropped up to or on the first day and for the succeeding two (2) calendar days thereafter will receive a 100% refund. After the third calendar day, the refund is reduced by 25% based on the schedule below:

- Upon commencement of the class (Day 1) and for the succeeding two (2) calendar days thereafter, the student will qualify for a 100% refund of tuition and fees.
- Calendar days 4-6: 75% of tuition
- Calendar days 7-9: 50% of tuition
- Calendar days 10-13: 25% of tuition
- After Calendar Day 13 of classes: No refund

Session B courses:

Students who begin the semester with Session B courses (who were not enrolled in Session A) may have their courses dropped up to or on the first day and for the succeeding two (2) calendar days thereafter to receive a 100% refund. After the third calendar day, no refund is given.

Credit Balances and Refunds

Disbursement of financial aid occurs according to federal regulations. If a credit balance results once federal financial aid is applied to a student's account, the surplus will be refunded to the student within 14 days of the aid posting date reflected on the student account. The student may elect to have refund disbursements automatically deposited into a checking/savings account. Students who do not enroll in automatic deposit will have their refund mailed to them in the form of a check to the legal home permanent address on file or their university mailbox.

If the credit balance is caused by a Parent PLUS Loan, the refund will be issued either to the parent or the student according to the parent's preference as selected on the PLUS application.

Collections Policy

Unresolved balances after the last day of attendance are considered delinquent and will be sent to the SEU Collections Office. The Collections Office will reach out to students in an attempt to assist with resolving unpaid balances. Students have the option to make one-time payments or set up payment plans in order to resolve the issue. If rectification has not been reached, the account may be reported to one or more of the national credit bureaus.

Return of Federal (Title IV) Funds

The law (34 CFR 668.22) specifies how Southeastern must determine the amount of Federal Student Aid (FSA) that a student has earned when withdrawing from school. The FSA programs covered by this law are: Federal Pell Grants, Federal Direct Subsidized and Unsubsidized Loans, Federal PLUS Loans, Federal Supplemental Educational Opportunity Grants (FSEOG), and, in some cases, certain student state grant aid.

In order for aid to be included in a Return of Title IV funds calculation, a student must be fully eligible to receive these federal funds prior to their withdrawal. Funds considered as aid that could have been disbursed and, consequently, included in the Return to Title IV calculation must meet the following eligibility criteria:

- The Institutional Student Information Record (or ISIR) must have been processed with an official SAI (Student Aid Indicator) by the date of withdrawal,
- The student must have been making Satisfactory Academic Progress,
- For any Direct Subsidized, Unsubsidized, or PLUS Loan, the loan must have been originated by the date of withdrawal.

A student is considered to have withdrawn from a payment period or period of enrollment if the student does not complete all the days in the payment period or period of enrollment that the student was scheduled to complete.

Withdrawal from the University refers to a student's failure to complete the period of enrollment for which he or she was enrolled. There are two types of withdrawals:

- Official Withdrawal

An official withdrawal occurs when the student notifies the Retention Specialist of the intent to withdraw and completes the withdrawal process/form through the appropriate departments on campus. If known, the student's last date of attendance (LDA) is recorded on their withdrawal form and a Return of Title IV funds calculation is completed by the SFS office.

- Unofficial Withdrawal

An unofficial withdrawal occurs when the university discovers that the student has ceased to be enrolled (i.e., is no longer attending classes) and the student did not initiate/complete the withdrawal process.

There are 2 types of unofficial withdrawals:

- A student has not notified the school of their withdrawal and has ceased attending all of their courses.
- A student has not earned at least one passing grade in their classes for a period of enrollment (has received either all Fs, all Ws, or a combination of Fs and Ws.)

For unofficial withdrawals, the withdrawal date for the Return to Title IV calculation will be the midpoint of the payment period or period of enrollment OR the last date of documented academic-related activity, if known.

Since SEU may not know that a student has unofficially withdrawn until the end of the semester, funds are returned within 30 days after the end of the earlier of the end of the payment period or period of enrollment or the date that SEU has determined the student has withdrawn.

The amount of financial assistance that a withdrawing student earns is calculated using a Return to Title IV formula.

In the event of a withdrawal (official or unofficial), SEU must calculate the number of days attended and the total number of days that a student was scheduled to complete within the term, including weekends but excluding any scheduled breaks of five days in length or greater. Days attended are divided by the days in the term the student was scheduled to complete, providing a percentage of the payment period the student has completed. The percentage is multiplied by the total aid for which the student is eligible to determine the amount of aid that has been earned.

Days attended / Days in the term scheduled to complete (minus scheduled breaks of 5 days or more) = percentage completed.

Percentage completed x total aid eligible = earned aid

SEU must return the amount of unearned aid, up to the maximum amount received, to each of the Title IV programs in the following order:

- Federal Unsubsidized Direct Loan
- Federal Subsidized Direct Loan
- Federal Direct PLUS Loan
- Federal Pell Grant
- Federal Supplemental Education Opportunity Grant (FSEOG)

Once the student has completed more than 60% of the payment period, all federal financial assistance is considered to be earned.

SEU calculates the amount the student is responsible for by subtracting the amount SEU has returned from the total unearned amount. The remaining amount is the student's share and is allocated in the same order as above.

Total amount unearned

-amount returned by school

= $ amount the student is required to return to Title IV.

If the student did not receive all of the funds that s/he earned, the student may be due a post-withdrawal disbursement. If the post-withdrawal disbursement includes loan funds, Southeastern University must obtain the student's permission within 30 days of the date of determination of withdrawal in order for the funds to be disbursed. A student may choose to decline some or all of the loan funds so that they do not incur additional debt. Southeastern University may automatically use all or a portion of a student's post-withdrawal disbursement of Title IV funds for tuition and housing and meal plan charges (as contracted with the University). The University needs the student's permission to use the post-withdrawal Title IV disbursement for all other school charges. If the student does not give permission, the funds will be offered directly to the student; however, it may be in the student's best interest to allow the school to keep the funds to reduce debt at the school.

A post-withdrawal disbursement to the student's account for charges incurred must be disbursed as soon as possible, but no later than 45 days after the date the school determines the student's withdrawal date. A post-withdrawal disbursement made directly to the student must be disbursed as soon as possible, but no later than 45 days for grants and 45 days for loan funds.

Students who are expelled or who take unapproved leaves of absences are considered to have withdrawn from the University. Furthermore, SEU reserves the right to request a student's withdrawal.

Exemptions:

New regulations in 2020 established withdrawal exemption criteria which, if met, allow a student who has withdrawn or otherwise ceased attendance to NOT be considered withdrawn for Title IV purposes. This means that no Return to Title IV (R2T4) calculation is required for a particular student who meets one of the following exemptions:

Withdrawal exemption for graduates/completers

- A student who completes all requirements for graduation from their program before completing the days in the period that he/she was scheduled to complete is not considered to have withdrawn.
- This exemption applies to all types of programs, whether with or without sessions/modules.

- Withdrawal exemption for programs offered in modules
    - If a student successfully completes one module that includes 49% or more of the total number of days in the payment period (excluding scheduled breaks of five or more consecutive days and all days between modules), the student is not considered to have withdrawn.

- If a student successfully completes a combination of modules that, when combined, contain 49% or more of the number of days in the payment period (excluding scheduled breaks of five or more consecutive days and all days between modules), the student is not considered to have withdrawn.
- If a student successfully completes coursework equal to or greater than the coursework required for the institution's definition of a half-time student, the student is not considered to have withdrawn.
- If a student's tuition and fees are reversed completely, then all aid will be canceled.

The withdrawal exemptions apply to both undergraduate and graduate students as long as the student and program meet the underlying exemption criteria. A student only needs to meet one of the withdrawal exemptions to be exempt from (R2T4).

Financial Policies

Financial Aid

Student financial assistance at Southeastern University is provided to eligible students in the form of grants, scholarships, loans and student employment. To apply for financial aid, students must submit an application for admission to Southeastern University and complete the Free Application for Federal Student Aid (FAFSA) at fafsa.ed.gov. Detailed procedures are available online at seu.ed./financial or can be obtained by contacting the University's Student Financial Services Office.

The location of the university in central Florida provides students with many opportunities for part-time employment. The returns from such work, together with savings from summer employment and financial aid, enable many Southeastern students to work their way through college.

Southeastern University recommends that a prospective student contact his/her high school guidance counselor for information about ways to finance an education. Information regarding scholarships for Florida residents may be found at: www.FloridaStudentFinanicalAid.org.

Statement of Educational Purpose/Certification Statement of Refunds and Default

Students may not owe a refund on any federal grant or federal loan, nor be in default on any loan or have made satisfactory arrangements to repay any defaulted loan. Students must not have borrowed in excess of the Title IV loan limits at any institution. Students agree that they will use any money they receive under a Title IV loan, grant, or work-study program only for expenses related to their study at Southeastern University. Students are responsible for repaying any funds they receive which cannot reasonably be attributed to meeting education expenses related to Southeastern University. Students must understand that the amount of any repayment is based on regulations published by the U.S. Department of Education.

Federal Financial Aid Programs

Students are required to take only courses that go towards their degree program. Students are not eligible to take courses outside of their degree programs. Such credits become ineligible for federal or state aid.

Federal Pell Grant

Federal Pell Grants are awarded only to undergraduate students enrolled in a degree-seeking program who display exceptional financial need (as determined by the FAFSA) and have not earned a bachelor's, graduate, or professional degree. (In some cases, however, a student enrolled in a post baccalaureate teacher certification program might receive a Federal Pell Grant.) A Federal Pell Grant, unlike a loan, does not have to be repaid, except under certain circumstances.

All students applying for a Federal Pell Grant (and all other federal financial aid) must complete the Free Application for Federal Student Aid (FAFSA). Students may apply for FAFSA on the Web (StudentAid.gov). Students will receive a FAFSA Submission Summary (FSS) in the mail about two weeks after submitting the online FAFSA (students providing an email address will receive an email with a link to their FAFSA Submission Summary (FSS) immediately).

Based on the information in the FSS and a complete financial aid file, the Office of Student Financial Services will determine the amount of Pell Grant (and other financial aid) to be awarded to the student. This information is communicated by Student Financial Services to the student via the emailed Aid Offer.

Federal Supplemental Educational Opportunity Grant

A Federal Supplemental Educational Opportunity Grant (FSEOG) is a federally funded grant provided to undergraduate students with exceptional financial need. Priority is given to Federal Pell Grant recipients and allocated to the lowest SAI students first. The amount of the grant depends on the amount of verified need (as determined by the FAFSA) and on the availability of federal funds provided to the institution annually.

Federal Work-Study Program

Federal Work-Study (FWS) is need-based financial aid that allows students to work on campus or with an approved off-campus employer and earn money to help pay for educational expenses while they are enrolled. Compensation is minimum wage or higher, and the amount of FWS a student can earn depends on financial need (as determined by the FAFSA), on the amount of other aid received, and on the availability of federal funds provided to the University. Some examples of FWS jobs at Southeastern University included: library assistant, game operations, teacher's assistant, academic tutor, and customer service representative.

FWS is not a grant because a student must work to earn it, and it is not a loan because it does not require repayment.

Federal Direct Student Loans

Federal Direct Subsidized and Unsubsidized Loans

- Criteria: Must file FAFSA and complete additional loan requirements. (entrance counseling and Master Promissory Note)
- Repayment: Loan repayment can be deferred until six months after the student graduates or drops below half-time enrollment.
- Origination fees are deducted by the loan servicer from each loan prior to disbursement.

Federal Direct SUBSIDIZED Loans – For undergraduate students with financial need. The U.S. Department of Education generally pays the interest while a student is in school at least half-time and during certain other periods. Interest rate varies from year to year but is fixed for the life of the loan. Interest does not begin accruing until a student graduates or drops below half-time attendance.

Federal Direct UNSUBSIDIZED Loans – For undergraduate and graduate or professional students; non-need-based. Interest begins accruing as soon as the loan is disbursed, and the borrower is responsible for all interest. Interest rate varies from year to year but is fixed for the life of the loan.

Maximum Total Award Amounts per Year (Based on Eligibility)

Annual Limits for Undergraduate, Dependent Students:

- Freshman (1-29 credit hours): up to $5,500 (maximum $3,500 in subsidized loans)

- Sophomore (30-59 credit hours): up to $6,500 (maximum $4,500 in subsidized loans)
- Junior/Senior (60+ credit hours): up to $7,500 (maximum $5,500 in subsidized loans)

Annual Limits for Undergraduate, Independent Students:

- Freshmen (1-29 credit hours): up to $9,500 (maximum $3,500 in subsidized loans)
- Sophomore (30-59 credit hours): up to $10,500 (maximum $4,500 in subsidized loans)
- Junior/Senior (60+ credit hours): up to $12,500 (maximum $5,500 in subsidized loans)

Annual Limit for Graduate/Professional Students: $20,500 (unsubsidized only)

Subsidized and Unsubsidized Aggregate (lifetime) Loan Limits

- Undergraduate, Dependent Students: $31,000 (maximum $23,000 may be in subsidized loans)
- Undergraduate, Independent Students: $57,500 (maximum $23,000 may be in subsidized loans)
- Graduate/Professional Students: $138,500 (maximum $65,500 may be in subsidized loans). The graduate/professional aggregate limit includes all federal loans received for undergraduate study.

Federal Direct Parent Loan for Undergraduate Student (PLUS)

Federal PLUS loans are for parents who want to borrow to help pay for their dependent student's educational expenses. These loans enable parents with good credit histories to borrow for each dependent child who is enrolled at least half-time. An origination fee is deducted by the lender from each loan prior to disbursement.

Interest rates are fixed for the life of the loan and are determined annually for new loans. Repayment begins immediately after disbursement of funds but can be deferred while the student is enrolled at least half-time. Parents have 10-25 years to repay, depending on the repayment plan chosen.

Students must complete a FAFSA in order to determine the amount of the parent's eligibility for a Federal PLUS loan. The FAFSA can be completed at https://studentaid.gov/. To apply for a Parent PLUS loan, parents should visit https://studentaid.gov/plus-app/.

Financial Aid Programs for Florida Residents

Florida Bright Futures Scholarship Program

Florida Bright Futures Scholarship Program provides scholarship awards to high-achieving students. Each recipient must be a Florida resident, enrolled for at least six (6) hours in an eligible Florida public or independent postsecondary educational institution, and meet all requirements of the scholarship program. Initial eligibility is determined by the Florida Office of Student Financial Assistance. Visit http://www.floridastudentfinancialaid.org/ for additional information.

Florida Student Assistance Grant

The Florida Student Assistance Grant (FSAG) provides aid to students who demonstrate financial need as evidenced by the federal system of needs analysis. In addition to demonstrating need, a student must be a U.S. citizen or permanent resident; a Florida resident for reasons other than education for no less than one year preceding the beginning of the academic year for which application is made; and enrolled or accepted for enrollment as a full-time undergraduate student. A FAFSA must be processed by the U.S. Department of Education by April 15th of the current award year.

Contact the Office of Student Financial Services or a high school guidance counselor for information.

Florida Effective Access to Student Education (EASE) Grant

The Florida Effective Access to Student Education Grant (EASE) provides tuition assistance at eligible independent non-profit Florida colleges and universities for Florida residents. The maximum award amount is specified in the General Appropriations Act. Actual award amounts depend on the level of funding and the number of eligible students. Applicants must be Florida residents, enrolled full-time in a first bachelor's degree program and meeting state requirements in order to receive EASE. For information or application, contact the Office of Student Financial Services.

Southeastern Academic Scholarship Programs

Institutional scholarships, such as academic or departmental scholarships, are awarded to full-time, traditional, undergraduate, main campus students. Please contact the Admission Office for information regarding Academic Scholarships offered annually. Academic scholarships are awarded based on the GPA and/or test scores upon admission to the university and are renewable up to 8 consecutive, full-time semesters with an overall GPA of a 2.0. For more information, visit the https://seu.edu/admission/financial/scholarships/ website.

Other Resources

National Assemblies of God Scholarships

These scholarships are awarded by the General Council of the Assemblies of God.

Third-Party Scholarships

Some third-party scholarship information is available on the Student Financial Services webpage (https://seu.edu/admission/financial/scholarships/). Students are encouraged to seek out additional outside scholarship options on their own.

Alternative Loan Options

Southeastern has partnered with FastChoice to provide a comprehensive listing of reputable Private Loan Lending companies based on historical borrowing by SEU students. FastChoice makes it easy by providing students with information about private loans in an easy-to-understand format to help students determine which private student loan best meets their needs. We encourage all students to consider federal student loan options before making a decision. More information on third-party loan options can be found on the Student Financial Services webpage.

Satisfactory Academic Progress (SAP) Policy

Requirements & Eligibility for Financial Aid (Graduate/Doctoral Students)

Students receiving federal financial aid (including Federal Direct Unsubsidized Student Loans, Federal Graduate PLUS loans, and Federal Work Study) must maintain good academic standing with the University to continue eligibility for financial aid awards. To be eligible for financial aid, students must meet certain academic progress requirements as evaluated at the end of each academic year (ending the spring semester). Those requirements include: (1) credit completion ratio, (2) grade point average, and (3) maximum time frame. This policy applies to all graduate/doctoral students enrolled in all degree programs. The periods included in the review include all terms in which the student was/is enrolled, even those during which the student did not receive federal student aid.

1. Credit completion

Students must successfully complete (earn) at least 67 percent (67%) of the credits they attempt in order to maintain satisfactory academic progress.

At the end of the academic year, academic progress will be determined by comparing the number of credits attempted (including any course in which a student was enrolled past the drop/add period) to those actually earned. Note: Accepted transfer credits from another institution are included in both attempted and earned credits.

2. Grade point average (GPA)

Undergraduate students must maintain a minimum overall cumulative 2.0 grade point average (GPA). Graduate/doctoral students must maintain a minimum overall cumulative 3.0 GPA. Students' cumulative GPA will be reviewed by the Student Financial Services office at the end of the academic year (the end of the spring semester).

Treatment of Grades:

Grade	Quantitative (completion) Treatment	Qualitative (GPA) Treatment
A, B, C, D	Attempted & earned	Calculated
F	Attempted & unearned	Calculated
*I (Incomplete)	Attempted & unearned	Not calculated
W, WF, WD	Attempted & unearned	Not calculated
Repeat coursework – A, B, C, D	Attempted & earned	Highest grade calculated
Repeat coursework – F	Attempted & unearned	Calculated
CR, P	Attempted and earned	Not calculated
NC, IP, S	Not attempted or earned	Not calculated
Pass/Fail	Pass – Attempted and earned Fail – Attempted and unearned	Not calculated

Grades included in grade forgiveness are not excluded from the Satisfactory Academic Progress calculations.

*Incomplete (I) grades will be considered in the qualitative (GPA) analysis when completed according to the provisions in the University catalog. When an incomplete grade changes to another grade notation, that change will be picked up in the next SAP review.

3. Maximum timeframe

Students are eligible to receive federal financial aid for a maximum of 150 percent (150%) of the published degree credits required to complete their program. For example, if a graduate degree program requires 60 degree credits, a student is eligible for aid up to 90 attempted credits. Students will not be eligible to receive federal student aid once they have exceeded the maximum timeframe (total attempted credits) of 150 percent of the published degree credits required to complete their program.

Loss of Financial Aid Eligibility

A student will lose financial aid eligibility if he or she does not attain any one or more of the required components at the time of review at the end of the spring semester (annually):

- Minimum 2.0/3.0 cumulative grade point average (GPA)
- Minimum 67% overall credit completion ratio
- Maximum timeframe of 150% or less of the published degree credits required to complete your program.

Financial aid includes all Federal and State scholarships and grants, VA Benefits, Federal Work Study, and Federal Student Loans, including Graduate PLUS loans. Failure to meet any/all SAP requirements will deem the student ineligible for these programs.

Private loan programs and outside financial assistance that do not require a stipulation of meeting satisfactory academic progress are exceptions, and students may maintain eligibility for these types of programs depending on the lender's criteria.

A student may attend the university, at his or her own expense, until the student meets all of the required components of satisfactory academic progress and again regains federal student aid eligibility.

Regaining Financial Aid Eligibility

To regain financial aid eligibility the student's transcript/record must reflect satisfactory academic progress requirements have been met. A student may regain eligibility in one of the following ways:

- Meet satisfactory academic progress requirements: Attend the university or transfer credits from another institution at his/her own expense until the student meets all of the required components of this policy.
- Approved appeal: If a student doesn't meet the required standards because of special circumstances, they can appeal by reaching out to the Office of Student Financial Services. The email they receive about losing eligibility for financial aid will explain how to do this. See the section titled "Right to Financial Aid Appeal."
- Grade change appeal: SAP is reviewed annually at the end of the spring semester. The SAP determination is based on the final grades provided at that time. If there is a grade change that occurs after that review date, an appeal must be submitted for the SAP review to be recalculated. Upon recalculation, if the student is then found to be in good standing as a result of that grade change/update, the student will be eligible for aid to be reinstated so long as it is done before the appeal deadline outlined in their notification from SFS.

Notification of Satisfactory Academic Progress Deficiency

Undergraduate students who are not meeting quantitative (completion ratio) OR qualitative (GPA) satisfactory academic progress are notified by Student Financial Services via email to their assigned SEU student email at the end of the spring semester. Loss of financial aid eligibility is effective immediately.

When a student receives notification of loss of financial aid eligibility at the end of the spring semester and is enrolled in a summer term, he or she will lose financial aid eligibility for summer term courses unless a financial aid appeal has been submitted and approved.

Right to Financial Aid Appeal

A student who has not met SAP (satisfactory academic progress) requirements may appeal the loss of financial aid eligibility if the student has suffered undue hardship such as:

- Severe illness, medical condition, or injury
- Death of a family member
- Traumatic life-altering event such as fire, hurricane, etc.
- Other circumstances deemed acceptable by Southeastern University

A student who wishes to appeal a satisfactory academic progress status due to extenuating circumstances must submit their request to the Student Financial Services office for review. All appeals must have supporting documentation attached at the time they are submitted. Acceptable documentation is outlined on the Satisfactory Academic Progress Appeal for Continued Aid form. To submit an appeal, students must:

- Complete and submit a signed Satisfactory Academic Progress Appeal for Continued Aid form, including supporting documentation (including dates) as outlined on the form. The form is designed to address the following:

1. what the problem was;
2. when the problem occurred;
3. how long the problem lasted;
4. how this affected the student's ability to complete coursework, and
5. what the student is doing to prevent this from happening again.

Appeals and all documentation must be received by the end of the add/drop period in which the student is appealing for aid eligibility. It is to the student's benefit to submit the appeal immediately upon receiving notification of ineligibility.

Appeals are subject to committee review and are not automatically approved.

Approved Appeals

Should an appeal request be approved, the student will be placed on financial aid probation and may receive financial aid on a probationary status for one semester as described in the academic progress agreement provided with the appeal response. Any appeal conditions will be outlined in the academic progress agreement and may include an ongoing academic plan and timeframe for which a student must meet certain requirements to continue to receive financial aid. If a student fails to meet the terms of the agreement or maintain satisfactory academic progress during the period of financial aid probation as assigned, the student will be notified by Student Financial Services of his or her loss of financial aid eligibility, and the loss cannot be appealed again without there being new and extenuating circumstances for consideration.

Annual limits and requirements for awards still impact a student's ability to receive funding and an approved appeal does not automatically enable a student to receive aid in a probationary semester if all funding has already been exhausted for that academic year.

A student is limited to two (2) appeals for his/her degree program. For example, if a student exhausts his/her two appeals as an undergraduate student, he/she still has two appeals as a graduate student.

Denied Appeals

If the appeal is denied, any already awarded federal student aid funds for any upcoming or current semesters or terms will be removed making the student financially responsible and liable for tuition and fees for the term if enrolled. Due to the timing of summer courses and the completion of the SAP review, there may be instances where aid was awarded and disbursed for summer before being aware of the failure to meet SAP requirements. If this occurs, funding will need to be returned without an approved appeal and the student will be liable for all fees.

(NOTE: State programs have separate Academic Progress Requirements.)

Veterans Education Benefits

Southeastern University is approved by the State Approving Agency of the State of Florida for the education and training of veterans and eligible dependents under public laws in effect. Students who are eligible for educational benefits under any Veterans Administration program should first apply for a Certificate of Eligibility on evabenefits.va.gov and provide a copy of the form to the Student Financial Services Office.

All information, instructions, and procedures are provided on the website: https://seu.edu/admission/financial/veterans/

Students using tuition assistance should first check with their Education Service Officer (ESO) within their military unit for approval.

Students must complete a VA Request for Certification form each year for Southeastern University to provide enrollment certification to the Veterans Administration. Educational Benefits are paid based on the enrollment dates of each session or semester. For example, eight-week courses are paid at the start of each term. These semester hours do vary and differ for our non-traditional student population. A student cannot receive educational benefits for audit courses. VA regulations require that students take courses that are applicable to their degree program, make satisfactory progress toward their degree, and maintain satisfactory attendance for the degree program as stated in the Standard of Progress. Students using VA educational benefits are required to submit all transcripts from prior higher education institutions for evaluation of course credit.

Veterans' benefits will be terminated for students who fail to make satisfactory progress, or who receive dismissal for academic or disciplinary reasons.

Enrollment certification is completed after the drop/add period of each term or semester, whichever is applicable to a student's delivery. The student is responsible for notifying the certifying official at Southeastern University of any enrollment changes such as withdrawal and/or dropped courses or termination of enrollment. The VA student is responsible for any overpayment of benefits resulting from a change in enrollment. The VA toll-free number is 1-888-GIBILL1 (888-442-4551).

Southeastern University is a participant in the Yellow Ribbon Program and will match the charges covered through Yellow Ribbon up to $1200.

How does a student's financial aid interact with the Post 9/11 GI Bill®?

In general, only Title IV Federal Aid (Pell, SEOG, Direct loans, and PLUS loans) will not be affected by VA benefits in any way. In most cases, the student will be refunded Pell grant and/or student loans, or they will be applied toward other expenses like room and board, if applicable.

Other financial aid designated will be applied to a student's total cost of attendance. The student should not expect any refund of SEU scholarships/grants or any other financial aid source, with the exception of Title IV Federal Aid.

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government website at http://www.benefits.va.gov/gibill.

Southeastern University VA Representative(s):

- Joshua Breed, VA Certifying Official/Director of SFS (jabreed@seu.edu)

Military Tuition Assistance

Southeastern University is also approved by the Department of Defense to accept military tuition assistance. Students using tuition assistance should first check with their Education Service Officer (ESO) within their military unit for tuition assistance approval. Military tuition assistance is processed after the add/drop period for each semester.

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government website at http://www.benefits.va.gov/gibill.

General Information

Published March 1, 2026

Contact Information

Southeastern University
1000 Longfellow Blvd., Lakeland, FL 33801 Main Website: www.seu.edu
Main Email: info@seu.edu
Phone Number: (863)667-5000
https://seu.edu/

Mission

Equipping students to discover and develop their divine design to serve Christ and the world through Spirit-empowered life, learning, and leadership.

Vision

Southeastern University is anchored by Spirit-empowered education in a Christ-centered, student-focused learning community. Southeastern's global impact is marked by a deep commitment to transforming minds and engaging culture through the integration of faith, learning and service. Each student's divine design is nurtured and unleashed through the investment of faculty and staff, relationships within the community, the rigor of scholarship, diverse learning experiences and the discipline of spiritual formation, which propels students into a lifetime of serving the world in the Spirit of Christ.

Accreditation

Southeastern University is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate, baccalaureate, masters, and doctorate degrees. Southeastern University also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of Southeastern University may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).

Other discipline-specific accreditations and licensures:

- Accreditation Council for Business Schools and Programs (ACBSP)
- Association for Biblical Higher Education (ABHE)
- Commission on Collegiate Nursing Education (CCNE)
- Council on Social Work Education (CSWE)
- Florida Department of Education (FLDOE) - *Southeastern University is approved to grant degrees that meet certification requirements for a Florida teaching credential.*

History

Southeastern University was founded in 1935 by Alabama District Superintendent J.C. Thames and other Southeastern District leaders within the Assemblies of God denomination. Originally named the Alabama Shield of Faith Institute, it was renamed the South-Eastern Bible Institute (SEBI) in 1936.

Guy Shields was the first president. Originally located in a former high school building in New Brockton, Alabama, the school opened its doors to students on November 4, 1935, under the direction of four faculty members. Two years later, on May 22, 1937, the first graduation exercises were held. Seventeen students received diplomas for the two-year academic program.

SEBI continued classes in New Brockton until 1940 when a decision was made to consolidate the school with Beulah Heights Bible Institute in Atlanta, Georgia. The school was known from 1940 to 1942 as the Beulah Heights South-Eastern Bible Institute. In the fall of 1942, Rev. Ralph Byrd allowed the school to relocate to his congregation at 301-7 Capital Ave., SW in Atlanta, where it then was once again named the South-Eastern Bible Institute.

In 1946, the board of directors voted to secure a permanent location for the full development of the school. A new campus location was purchased later that year in Lakeland, Florida. The Atlanta campus was sold, and the development of the new site began. From 1946 to 1952, SEBI was located at the Lodwick School of Aeronautics in Lakeland. In 1952, the school moved to its present location at Longfellow Blvd.

Student body growth continued at the new central Florida campus along with the academic programs. SEBI became South-Eastern Bible College in 1956 when four-year Bachelor of Arts degree programs began. After adding education degrees, the college's board of directors changed the school name to Southeastern College of the Assemblies of God in 1977.

In 1986, Southeastern was granted regional accreditation by the Southern Association of Colleges and Schools Commission on Colleges. This accreditation was reaffirmed in 1991, 2001, 2011, and 2021.

Southeastern made a historic transition from college to a university offering its first master's programs in the fall of 2005. In 2014, the university began offering doctoral programs.

The campus has expanded to over twenty buildings. The university currently enrolls about 10,500 students between the main campus in Lakeland and more than 200 partner sites. Approximately 24,000 alumni call Southeastern their alma mater.

What began in 1935 as a Bible-training school is now the largest Assemblies of God educational institution in America, producing future Christian leaders in the fields of church ministries, education, medicine, law, business, communication, psychology, social work, literature, and music.

Population

Between all of its delivery platforms, Southeastern University has an enrollment of more than 10,000 students. Students are enrolled at the main campus, partner sites and online.

At the undergraduate level, approximately 2,300 students are enrolled at the Lakeland campus, where students and faculty can know each other on a personal level which lends to the development of lifelong friendships. A student is more than a number; he or she is known by name. Southeastern's caring community gives personal support to individuals.

Distribution of Catalog The Undergraduate Catalog is available to the general public and prospective and enrolled students via the University's website. Change of Catalog Information Information provided by this catalog is subject to change without notice and does not constitute a contract between Southeastern University and a student or an applicant for admission. Material included herein is based on information available as of Spring 2026.

Retention of Student Records

Student transcripts and degrees or certificates are maintained indefinitely and all other records are maintained for 6 years.

Professional Licensure/Certification Disclosure

Federal law requires disclosure to applicants and students regarding professional licensure/certification and our programs of study. *While licensure or certification may be available in your field of study, programs offered through the University's online and out-of-state extension sites are not designed to lead to such licensure or certification upon graduation.* The professional preparation you receive in our program may still assist you in such pursuits; however, we are unable to confirm the specific licensure and certification requirements of each state, territory, or foreign entity in which professional credentialing may be possible. If you intend to pursue such credentialing in your state or elsewhere, we advise you to contact the applicable state credentialing authority to familiarize yourself with its specific requirements and determine if our program meets its academic criteria. In addition, SEU's Center for Calling & Career (compass@seu.edu) can also assist you with questions in this regard and assist you in your career planning.

General Information

What We Believe

Doctrinal Statement

In addition to our mission and vision statement, we hold fundamental truths about the Christian faith that include the following:

- The Scriptures are inspired by God and declare His design and plan for mankind.
- There is only one true God who is revealed in three persons: Father, Son and Holy Spirit (commonly known as the Trinity).
- Jesus Christ, as God's son, was both fully human and divine.

We are proud of our affiliation with the Assemblies of God and our Pentecostal tradition. We are also proud to be a welcoming community for students from all Christian backgrounds and denominations. Our campus includes many Baptists, Presbyterians, Methodists, etc., as well as non-denominational students. Everyone shares a strong commitment to knowing Christ and making Him known, and we celebrate our theological similarities while appreciating our differences.

Heritage

From its inception, Southeastern University has been proudly associated with the movement of the Assemblies of God. Our heritage with Assemblies of God serves as the bedrock of our institutional identity here at SEU. We are proud of the tradition we have built from this legacy, and we invite anyone who would like a better understanding of who the Assemblies of God are and what they believe to visit their website.

Human Sexuality

Biblical Foundations

Our understanding of human sexuality is derived from the following biblical principles:

- God created humans as relational beings — the only part of creation that God explicitly designed to have community with Himself (Genesis 1:26). All other forms of community are designed to reflect this relationship between divinity and humanity (Hebrews 10:24–25, 1 Corinthians 12:14, Ephesians 5:25).
- As a direct result of sin, the community between divinity and humanity was broken (Genesis 3:23–24). This brokenness has permeated into all other relationships (Genesis 4:15). Human sexuality is not exempt from the marring effects of separation from the Divine (Romans 1:21-23).
- God's intention for human sexuality is to occur between one genetic male and one genetic female within the covenant of marriage (Genesis 2:18, 21–24; Hebrews 13:4).
- All forms of sexuality outside of God's intention are a result of separation from God (1 Corinthians 6:13, 18–20) and are illegitimate moral options for the confessing Christian. In Scripture, several sexual behaviors are expressly forbidden, which include but are not limited to fornication, adultery, incest, unnatural sexual intercourse and homosexual acts (Exodus 20:14; Leviticus 18:7–23, 20:10–21; Matthew 5:27–28; Romans 1:20–27; 1 Corinthians 6:9; Galatians 5:19; Ephesians 4:17–19; Colossians 3:5)

Into this broken world, God sent himself in the form of His only begotten Son, Jesus the Christ (John 1:1–3, 14). Through His sacrifice, Jesus became the Way to restoration of the Divine/human community (John 3:16). Until one has restored his or her relationship with God through His Son, Jesus, all other relationships — including human sexuality — will remain broken (John 14:6–7).

Southeastern Human Sexuality

At Southeastern University, we affirm human sexuality as a gift from God, designed to serve as a mirror of one's relationship with God. We believe that God's intention for human sexuality is between one genetic male and one genetic female within the covenant of marriage (Genesis 2:18, 21–24; Hebrews 13:4).

In addition, Southeastern University supports the dignity of individual persons affirming their biological sex — understanding that any attempts to change one's God-given sexuality through elective sex-reassignment or transvestite, transgender or nonbinary "genderqueer" acts or conduct is at odds with our biblical standards, denominational affiliation and subsequently our code of conduct.

Our Commitment

Therefore, we as a community commit to the following:

- Because of our values surrounding modesty, sexual purity and safety, the university has had a single-sex housing and restroom policy for undergraduates since its inception, and we will continue to maintain this tradition.
- In regard to athletics, we will continue to support our biblical understanding of affirming an individual's biological sex as the basis for athletic competition.
- As a university we will conduct our sexuality as a reflection of our relationship with God. Southeastern University pledges to guide the university community toward understanding and embracing its sexuality as a reflection of its relationship with God.
- Seeing that sin is a common struggle for all, members of the SEU community are committed to treating one another with respect and Christ-like compassion (Philippians 2:3–5). Insults, slurs and other forms of derogatory speech have no place in a Christian community (James 3:9–12).

Any deviation from a biblical standard of sexual behavior is a result of separation from God and therefore is an opportunity for repentance, grace and redemption so that as a community, we might honor one another and glorify God.

Life Statement

Southeastern is more than a university; it is a community that transforms students. Joining this Christ-centered community obligates each student to embrace a set of core values centered on scriptural and civilized behavior. The core values of the Southeastern community are: authentic spirituality, a Christ-centered worldview, character development for ethics in life, servant leadership, academic and professional excellence, and cultural sensitivity.

Community Covenant

Since members of this faith-based community have voluntarily chosen to be a participant, all students are obligated to a code of scriptural and community standards and behavior.

As a Christ-follower and member of the community of Southeastern University, I will:

- Practice the spiritual disciplines—regular reading of God's Word, prayer, etc.
- Understand that regular attendance at church services is expected
- Uphold the community standards
- Pursue integrity and practice professional ethics
- Adhere to guidelines of dress code
- Respect the dignity of all persons and highly value the diversity of the body of Christ
- Respect the rights and property of others
- Discourage bigotry, slander, and gossip among the members of the community and will refuse to engage in such behavior
- Refrain from the possession, creation, use, or distribution of beverage alcohol (except for communion), marijuana, or other intoxicants either on or off university premises
- Refrain from the possession, use, or distribution of tobacco products either on or off university premises
- Refrain from the possession, creation, use, or distribution of illegal substances and the abuse or illegal use of legal substances, including prescription and over-the-counter medications either on or off university premises
- Refrain from all sexually immoral behavior including premarital sex; adultery; lesbian, gay, bisexual, or transgender behavior; and involvement with pornography in any form. (Biblical marriage consists only of a faithful, heterosexual union between one genetic male and one genetic female, and biblical marriage is the only legitimate and acceptable context for a sexual relationship)
- Resolve conflict according to the model in Matthew 18:15-20
- Honor the servant-leaders who watch over this community and cooperate with their leadership
- Demonstrate compassion for others and a passion for the lost as a representative of Christ

Misrepresentation Policy

Southeastern University strives to be an institution of high integrity and is committed to providing the most accurate information through all mediums to anyone associated with the University. Southeastern University will make every effort to not engage in misrepresentation of any form as defined by the U.S. Department Regulatory Citation: 34 CFR § 668.71 (c) which defines misrepresentation as any false, erroneous or misleading statement an eligible institution, one of its representatives, or any ineligible institution, organization, or person with whom the eligible institution has an agreement to provide educational programs, or to provide marketing, advertising, recruiting or admissions services makes directly or indirectly to a student, prospective student or any member of the public, or to an accrediting agency, to a State agency, or to the Secretary. A misleading statement includes any statement that has the likelihood or tendency to deceive. A statement is any communication made in writing, visually, orally, or through other means. Misrepresentation includes the dissemination of a student endorsement or testimonial that a student gives either under duress or because the institution required the student to make such an endorsement or testimonial to participate in a program.

Drug-Free School & Campus Policy

Southeastern University is committed to maintaining a Christ-centered and student-focused learning community that is free from alcohol, tobacco, and illegal drugs. All members of the Southeastern University community are expected to act in accordance with the University's Community Covenant as well as the Code of Student Conduct and the Employee Handbook. The University's position on alcohol, tobacco, and drugs is in compliance with the Drug-Free Workplace Act of 1988 and the Drug-Free Schools and Communities Act Amendments of 1989.

Endorsements and Memberships

Endorsements

Southeastern University is affiliated with the Assemblies of God and endorsed by the Alliance for AG Higher Education of the General Council of the Assemblies of God.

The university is approved by the Department of Justice, Immigration, and Naturalization Service for the training of foreign students and by the State Approving Agency of the State of Florida for the training of veterans and the dependents of veterans.

Southeastern University has been approved to participate in the National Council for State Authorization Reciprocity Agreements content

Memberships

American Association of Collegiate Registrars and Admissions Officers (AACRAO)

American Library Association (ALA)

American Society of Composers, Authors and Publishers (ASCAP)

Association for Biblical Higher Education (ABHE)

Association of Christian Schools International (ACSI)

Broadcast Music Inc. (BMI)

Council for Christian Colleges and Universities (CCCU)

Council of Independent Colleges (CIC)

Florida Association of Colleges for Teacher Education (FACTE)

Florida League of Christian Schools (FLOCS)

Hispanic Association of Colleges and Universities (HACU)

Independent Colleges and Universities of Florida (ICUF)

National Association of Independent Colleges and Universities (NAICU)

National Association of Intercollegiate Athletes (NAIA)

National Collegiate Honors Council (NCHC)

Polk Arts Alliance

The Alliance for Assemblies of God Higher Education (The Alliance)

General Information

Notice of Nondiscriminatory Policy Related to Students and TITLE IX

Notice of Nondiscriminatory Policy Related to Students

Southeastern University admits students of any race, color, national, or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, gender, handicap, national, and ethnic origin in the administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs. The University reserves the right to withdraw a student for cause at any time.

TITLE IX

Southeastern has a responsibility to respond quickly, equitably, and effectively when the university becomes aware of sexual misconduct and any other conduct that is motivated by sex, gender, or gender-expression that creates a hostile educational environment for Southeastern students. Southeastern is committed to prevention of all forms of sexual misconduct as well as the protection and rehabilitation of victims of such acts. Investigations of reported conduct must be impartial and reliable. Responses to reported conduct must adequately stop the behavior, prevent its recurrence, and address its effects. Southeastern University is committed to upholding Title IX of the Education Amendments of 1972 (20 U.S.C. § 1681). The Statute is an all-encompassing federal law that prohibits discrimination on the basis of sex of students and employees of educational institutions that receive federal financial assistance.

Title IX reads:

“No person in the United States, shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance…” Title IX of the Education Amendments of 1972, and its implementing regulation at 34 C.F.R. Part 106 (Title IX).

For Southeastern’s full Sexual Misconduct Policy, please see www.seu.edu/titleix

General Information

Board of Trustees

- Douglas Witherup, Chairman
- M. Wayne Blackburn, Vice Chairman
- John K. Jordan, Secretary
- Kent Ingle, President
- Abner Adorno
- Roger Archer
- Luke Barnett
- Tommy Barnett
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- Matthew Potter
- Terry Raburn
- Judy Rachels
- Ray Rachels
- Terry Roberts
- Gabriel Salguero
- Bob Sandler
- Scott Williams
- John Wootton

General Information

Campus and Academic Facilities

Campus Facilities

Main Campus

Southeastern University's main campus is located in the city of Lakeland in Polk County, Florida, the heart of citrus country. Surrounded by the beautiful lakes that characterize Central Florida, the 80-acre campus presents an attractive and picturesque scene for the students' pleasure and academic environment. The natural beauty of the lakes and citrus groves, combined with a semi-tropical atmosphere and lifestyle, makes Lakeland a delightful place to attend college and enjoy Florida winters. The average annual temperature is 72 degrees. With a population of 260,000, the greater Lakeland area is less than one hour from Florida's world renowned tourist attractions—Sea World, Busch Gardens, Epcot Center, Universal Studios and Walt Disney World. In addition, the Gulf of Mexico can be reached in an hour and the Atlantic Ocean in less than two hours.

Lakeland is centrally located between Tampa and Orlando and is easily accessible via the international airports of each city. Three major highways serve the Lakeland area: US 92, US 98, and Interstate 4.

In addition to the major tourist attractions, Central Florida's numerous lakes, parks, and miles of seashore provide many opportunities for outdoor activities. Lakeland is the winter home of the Detroit Tigers American League baseball team. With many other major league teams spending the winter in nearby cities, the baseball season gets underway earlier for local residents.

The cities of Tampa and Orlando offer excitement in professional sports in the football, baseball, basketball, and hockey arenas.

Lakeland's many lakes provide excellent water skiing and freshwater fishing. Southeastern's two lakes are Lake Bonny and Lake Holloway.

SEU Network

Southeastern University partners with churches and organizations around the world to offer degree programs and unique practical ministry experiences through extension sites and regional campuses.

Academic Facilities

The Steelman Library provides over 383,000 items, including ebooks, print books, journals, sound recordings, and videos.

The curriculum lab is a reference center for future educators. This lab is housed in the library and contains more than 5,000 volumes of children's literature, public and private school textbooks, and instructional material to aid education majors in preparing lesson plans and teaching units. Students and faculty are able to access many of the library's holdings from their residences and offices.

The Jerome E. Bolin Center, named in honor of Jerome E. Bolin, a benefactor of the university, provides a home for the Barnett College of Ministry and Theology, the television and radio studios, and classrooms.

The College of Education Building classrooms include the latest in education technology, and the building also houses a 130-seat lecture hall. Pathways School of Excellence, a private faith-based school for middle and high school-aged students with special needs, is also housed in this building.

The College of Natural & Health Sciences Center opened a state-of-the-art health and science facility in the Fall of 2015. This building features a nursing simulation laboratory and an Anatomage Table. In addition to supporting our science programs, this academic building also provides 14,369 square feet of additional classroom space for use with other academic programs.

The Buena Vida complex is a four-story, 125,000-square-foot live/learn facility that houses the following:

- College of Social Sciences & Humanities
- Jannetides College of Business, Communication & Leadership
- School of Music
- Music practice rooms
- Choral rehearsal hall
- Fine arts program
- Graphic design and computer labs
- Food court area with national brands (added to Chick-fil-A Express, which was brought on campus in September 2014)
- Classrooms (12+)
- Faculty offices (50+)
- Student residences (the third and fourth floors of the facility house 400 students)

Faculty Qualifications

Southeastern University employs full-time or part-time faculty within Califnornia. All faculty who teach at Southeastern University meet all of the academic, scholarly, and teaching qualification set forth by our regional accreditor, The Southern Association of Colleges and Schools Commission on Colleges (SACS COC) Any faculty member, hired to teach courses in the Bachelor of Science in Ministerial Leadership degree must possessvthe following minimal qualifications.

• A master's degree in the course discipline with at least 18 graduate hours from a regionally accreditedvuniversityv

• Depending on the subject matter (more practical disciplines), expectations may be set for professionalvexperience. This is established by each academic college and department.

In all cases, the university prefers to hire faculty with terminal degrees in the discipline as SEU must continuallyvmonitor the percentage of courses taught by terminally qualified faculty. Once hired, the university provides avcomprehensive set of faculty training tools, including the following: (1) an initial onboarding seminar, which is offeredvface-to-face and via streaming service (on-demand); (2) access to best practices courses in online instruction and coursedevelopment; (3) a mentor to support to provide one-on-one assistance; and (4) various handbooks and internet trainingvsystems. All faculty are required to receive adequate training, regardless of their delivery.

Due to SACS accreditation policies, we will not employ faculty who fail to meet these minimum qualifications.

State Authorizations

Southeastern University delivers a high-quality education to students nationwide. As we expand our distance education programs, we ensure full compliance with state regulations so we can legally offer online degrees and provide in-person instruction at our partner sites.

Every state sets its own rules for how out-of-state schools can operate, covering both online classes and face-to-face learning. Review our specific state compliance statements below.

Arizona

Under A.R.S. §32-3022 (E), Southeastern University is exempt from regulation by the Arizona State Board for Private Postsecondary Education and would not be regulated pursuant to A.R.S. § 32-3001 et.seq. to offer religious degrees.

*** These courses may be included in your current Foundational Core. See Advising Worksheet and advisor for assistance.**

American Institutions - 3 Credit Hours
HIST 2123 - CRITICAL ISSUES IN AMERICAN HISTORY Credits: 3

Literature - 3 Credit Hours
ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3

Arkansas

Southeastern University has been granted a religious exemption by the Arkansas Division of Higher Education to offer church-related courses and degree programs. The State of Arkansas does not evaluate these programs for academic quality or transferability of credits to other institutions.

California

Southeastern University is determined to be in compliance with the requirements of Title 5, California Code of Regulations (CCR) section 71390. Therefore, Southeastern University: Nor Cal Campus is granted approval to operate under the terms of California Education Code (CEC) section 94890(a)(1) until December 5, 2022 per CEC section 94890(b). This approval is coterminous with the institution’s term of accreditation granted by Southern Association of Colleges and Schools Commission on Colleges (SACSCOC).

Florida

Southeastern University has received Florida licensure exemption from the Florida Department of Education.

Minnesota

Southeastern University is registered with the Minnesota Office of Higher Education pursuant to sections 136A.61 to 136A.71. Registration is not an endorsement of the institution. Credits earned at the institution may not transfer to all other institutions.

In compliance with Minnesota regulations and degrees standards, Southeastern University (SEU) will ensure that Minnesota residents, graduating from its programs, will meet the required degrees standards before receiving their diplomas. The Associate of Arts degrees must have a minimum of 40 general education hours, including at least five credits in communication studies and a minimum of eight credits in each of the following categories: humanities, social sciences, and natural sciences/mathematics. The SEU Associate of Arts program requires less hours in these categories, but Minnesota students are required to comply with their state standards, so they must include the additional credits as part of their 12 general electives. Records are maintained by the university to track the courses completed by Minnesota students. Students should consult the JICS website or their academic advisor for details.

The Minnesota Office of Higher Education is located at 1450 Energy Park Drive, Suite 350, St. Paul, MN 55108. Additional information may be found at www.Ohe.state.mn.us or by calling 651.642.0567.

Nevada

Southeastern University is licensed by the Nevada Commission on Postsecondary Education.

North Carolina

Degree programs of study offered by Southeastern University-Exempt have been declared by the appropriate state authority exempt from the requirements for licensure, under provisions of North Carolina General Statutes Section (G.S.) 116-15(d) for exemption from licensure with respect to religious education. Exemption from licensure is not based upon assessment of program quality under established licensing standards.

Oklahoma

People's Church operates in the State of Oklahoma under a religious exemption from state authorization and accreditation requirements, pursuant to Oklahoma Statutes Title 70, Section 4104.

Tennessee

Southeastern University's Lakeland, FL campus is exempt from Title 49, Chapter 7, Part 20 of the Tennessee Code and the regulations contained in Rule Chapter 1540-01-02 by the Division of Postsecondary School Authorization of the Tennessee Higher Education Commission and may offer, advertise and recruit for online programs offered within the State of Tennessee. This exemption must be renewed annually.

SEU at The Belonging Co., an extension site of Southeastern University, is authorized by the Tennessee Higher Education Commission. This authorization must be renewed each year and is based on an evaluation of minimum standards concerning quality education, ethical business practices, and fiscal responsibility.

Texas

Southeastern University is approved and regulated by the Texas Workforce Commission on Career Schools and Colleges (Austin, TX).

Student complaints which cannot be resolved by direct negation with the school in accordance to its written grievance policy, may be filed with the Texas Workforce Commission (TWC), 101 East 15th Street, Rm 226T, Austin, TX 78778-0001. Students should go to TWC website to download the student complaint form. Students can also send a written complaint to the Coordinating Board at Texas Higher Education Coordinating Board, Academic Affairs and Research, P.O. Box 12788, Austin, TX 78711.

Virginia

SEU at Crosswalk Community Church is certified to operate by the State Council of Higher Education for Virginia. Main campus address: SEU at Crosswalk Community Church, 7575 Richmond Rd, Williamsburg, VA 23188. The Williamsburg extension is approved to offer three programs: the Associate in Ministerial Leadership, Bachelor of Science in Ministerial Leadership, and the Associate of Arts.

Washington

Southeastern University is authorized by the Washington Student Achievement Council and meets the requirements and minimum educational standards established for degree-granting institutions under the Degree-Granting Institutions Act. This authorization is subject to periodic review and authorizes Southeastern University to specific degree programs. The Council may be contacted for a list of currently authorized programs. Authorization by the Council does not carry with it an endorsement by the Council of the institution or its programs. Any person desiring information about the requirements of the act or the applicability of those requirements to the institution may contact the Council at P.O. Box 43430, Olympia, WA 98504-3430 or by email at degreeauthorization@wsac.wa.gov.

Academic Calendar

2026-2027 Traditional Undergraduate Academic Calendar

2026-2027 Online Undergraduate & Partner Sites (SEU Network)

2026-2027 Graduate Calendar (SEU Network)

2025-2026 Academic Calendars

Colleges & Departments

Barnett College of Ministry & Theology

Ministry & Theology

The Bob & Hazel Hoskins School of Missions

School of Divinity

Jannetides College of Business, Communication, & Leadership

Business

Communication, Arts, and Design

Professional Studies

Graduate Studies

College of Behavioral & Social Sciences

Human & Social Sciences

Counseling, Psychology, and Human Services

Social Work

College of Education

Educator Preparation and Leadership, Undergrad

Educator Preparation and Leadership, Graduate

Comprehensive Post Secondary Transition: LINK

College of Natural & Health Sciences

Kinesiology

Mathematics

Natural Sciences

Nursing

College of Truth, Beauty & Culture

Art

Classical Christian Education

Humanities

Music

Steelman Library

Steelman Library

Honors Program

SEU Trades

Trades

Programs Page

This is the programs page.

Business Department

Location: Buena Vida East Mezzanine

Department Information: https://seu.edu/academics/jcbcl/

Dean: Dr. Joshua Henson

Department Chair - Dr. Tim Welch

Faculty Contact Information

Programs

ACFIN - Accounting & Finance
BBA - Business Administration (SN)
BBACO - Cybersecurity
BBACS - Cybersecurity
BBADO - Data Science
BBADS - Data Science
BBASD - Software Development
BBASO - Software Development
BSACT - Accounting
BSBPB - BUS & PROF LEADERSHIP: BUSINESS PRACTICUM
BSBPL - Business & Professional Leadership
BSBPM - BUS & PROF LEADERSHIP: MINISTRY LEADERSHIP
BSBST - Business Studies
BSFIN - Finance
BSINB - International Business
BSLGS - Legal Studies
BSMGT - Management
BSMKT - Marketing
BUSI - Business
BUSMO - Business
CGBA - Business Administration
ENTO - Entrepreneurship
ENTR - Entrepreneurship
GBM - Global Business Management
IMDA - Information Management & Data Analysis
MGMO - Management
MGMT - Management
MKTG - Marketing
NFPTM - Non Profit Management
PLAW - Pre-Law

Courses

ACTG2241 - PRE-INTERMEDIATE ACCOUNTING
ACTG3113 - INTERMEDIATE ACCOUNTING I
ACTG3123 - INTERMEDIATE ACCOUNTING II
ACTG3133 - MANAGERIAL COST ACCOUNTING
ACTG3603 - ACCOUNTING INFORMATION SYSTEMS
ACTG3703 - ADVANCED ACTG APPLICATIONS IN EXCEL
ACTG3933 - TEST COURSE DATA SET 1/5 Prod Test
ACTG4103 - NOT-FOR-PROFIT ACCOUNTING
ACTG4113 - ADVANCED ACCOUNTING I
ACTG4123 - ADVANCED ACCOUNTING II
ACTG4133 - TAXATION - INDIVIDUALS
ACTG4143 - TAXATION - CORP & OTHER ORGS
ACTG4153 - AUDITING
ACTG4163 - FINANCIAL STATEMENT ANALYSIS
ACTG4213 - PRINCIPLES OF FORENSIC ACCOUNTING
ACTG4903 - ACCOUNTING INTERNSHIP
BBUS1003 - FOUNDATIONS OF BUSINESS
BBUS1033 - PERSONAL FINANCE & MONEY MGMT
BBUS1103 - FOUNDATIONS OF AI
BBUS1113 - AI IN PRACTICE
BBUS1123 - THE CRITICAL ISSUES OF AI
BBUS1903 - PERSONAL FINANCE
BBUS2103 - MACROECONOMICS
BBUS2123 - BUSINESS COMMUNICATION
BBUS2133 - PRINCIPLES OF FINANCIAL ACCOUNTING
BBUS2143 - INTRODUCTION TO FRANCHISING
BBUS2203 - MICROECONOMICS
BBUS2233 - PRINCIPLES OF MANAGERIAL ACCOUNTING
BBUS3013 - ENTREPRENEURSHIP
BBUS3103 - PRINCIPLES OF FINANCE
BBUS3113 - MANAGING GROWTH THROUGH FRANCHISING
BBUS3143 - PROJECT MANAGEMENT
BBUS3153 - INTERNATIONAL BUSINESS
BBUS3203 - PRINCIPLES OF MANAGEMENT
BBUS3303 - MARKETING
BBUS3403 - BUSINESS LAW I
BBUS3413 - FRANCHISE ENTREP & LEADERSHIP
BBUS3853 - MANAGEMENT INFORMATION SYSTEMS
BBUS4003 - SPECIAL TOPICS IN BUSINESS
BBUS4113 - BUSINESS ETHICS
BBUS4141 - BUSINESS SENIOR SEMINAR
BBUS4603 - BUSINESS POLICIES
BBUS4903 - BUSINESS INTERNSHIP
BPLE4141 - BUSINESS&PROFESSIONAL LDRS SEMINAR
BUSI1003 - INTRODUCTION TO BUSINESS
BUSI1013 - INTRO TO ACCOUNTING & FINANCE

BUSI1903 - PERSONAL FINANCIAL STEWARDSHIP
BUSI2103 - MACROECONOMICS
BUSI2123 - BUSINESS COMMUNICATIONS
BUSI2133 - PRINCIPLES OF FINANCIAL ACCOUNTING
BUSI2203 - MICROECONOMICS
BUSI2233 - PRINCIPLES OF MANAGERIAL ACCOUNTING
BUSI3073 - 3-D PRINTING MAKER
BUSI3103 - PRINCIPLES OF FINANCE
BUSI3203 - PRINCIPLES OF MANAGEMENT
BUSI3303 - MARKETING
BUSI3403 - BUSINESS LAW I
BUSI3413 - BUSINESS LAW II
BUSI3513 - QUANTITATIVE METHODS IN BUSINESS
BUSI3533 - INTRODUCTION TO BUSINESS AS MISSION
BUSI3743 - STUDENTS IN FREE ENTERPRISE
BUSI3853 - MANAGEMENT INFORMATION SYSTEMS
BUSI4003 - SPECIAL TOPICS IN BUSINESS
BUSI4113 - BUSINESS ETHICS
BUSI4141 - BUSINESS SENIOR SEMINAR
BUSI4333 - BUSINESS CO-OP
BUSI4603 - BUSINESS POLICIES
BUSI4903 - BUSINESS INTERNSHIP
CTIS1003 - WORD PROCESSING I
CTIS1033 - INTRO TO COMPUTERS
CTIS2133 - DATA MANAGEMENT ANALYSIS
CTIS3613 - DATABASE MANAGEMENT SYSTEMS
CTIS3803 - INTRODUCTION TO DATABASES SQL PROG
CTIS3833 - COMPUTER NETWORKING
CTIS4153 - E-COMMERCE
CTIS4213 - WEB PROGRAMMING
CTIS4903 - INTERNSHIP IN COMPUTERS
FINC1903 - PERSONAL FINANCIAL LITERACY
FINC3803 - INVESTMENTS
FINC3813 - INVESTMENTS II
FINC3903 - INTERMEDIATE FINANCIAL MANAGEMENT
FINC4113 - INTERNATIONAL FINANCIAL MANAGEMENT
FINC4163 - FINANCIAL STATEMENT ANALYSIS
FINC4323 - RISK MANAGEMENT & INSURANCE
FINC4333 - ADVANCED CORPORATE FINANCE
FINC4903 - FINANCE INTERNSHIP
INTL3153 - INTERNATIONAL BUSINESS
INTL4900 - INTERNATIONAL EXPERIENCE
INTL4903 - INTERNATIONAL BUSINESS INTERNSHIP
MKTG1113 - INFLUENCER ENTREPRENEURSHIP
MKTG1413 - INTRO TO INFLUENCER MARKETING
MKTG2003 - DIGITAL MEDIA LAW & FTC COMPLIANCE
MKTG3113 - INTERNATIONAL MARKETING
MKTG3123 - CONSUMER BEHAVIOR
MKTG3133 - PROFESSIONAL SELLING
MKTG4003 - SPECIAL TOPICS IN MARKETING
MKTG4113 - ADVERTISING
MKTG4123 - CHANNELS & LOGISTIC MANAGEMENT
MKTG4133 - MARKETING RESEARCH
MKTG4153 - E-COMMERCE
MKTG4173 - RETAIL MANAGEMENT
MKTG4903 - MARKETING INTERNSHIP
MNGT3173 - HUMAN RESOURCE MANAGEMENT
MNGT3183 - ORGANIZATIONAL BEHAVIOR
MNGT4143 - LEADERSHIP, FOLLOWERSHIP & TEAMWORK
MNGT4903 - MANAGEMENT INTERNSHIP
PLAW3003 - LEGAL TERMS & LIT PROCESS
PLAW3013 - INTRODUCTION TO LEGAL THEORY
PLAW3333 - LAW SCHOOL PREPARATORY COURSE
PLAW3433 - LEGAL RESEARCH & WRITING
PLAW4003 - SPECIAL TOPICS IN PRE-LAW
PLAW4143 - LEGAL DRAFTING
PLAW4243 - MOOT COURT
PLAW4413 - ETHICS IN THE LEGAL PROFESSION
PLAW4443 - ADVANCED LEGAL RESEARCH & THEORY
PLAW4903 - PRE-LAW INTERNSHIP

Honors Program Department

Location: Steelman Library

Department Information: https://seu.edu/academics/school-of-honors/

Dean: Dr. Amy Beatty

Department Chairs

Department of Classical Studies – Dr. Alisa DeBord

Director, School of Honors and Global Education – Kaitlyn Brett

Faculty Contact Information

Programs

HONR - Honors Studies

Courses

HONR1331 - INTRODUCTION TO HONORS
HONR2011 - HONORS SEMINAR
HONR2023 - SPECIAL TOPICS IN HONORS
HONR2223 - CITY AS TEXT
HONR2233 - THE YELLOW BRICK ROAD
HONR3002 - INTRODUCTION TO HONORS THESIS
HONR4012 - HONORS THESIS WRITING I
HONR4112 - HONORS THESIS WRITING II
HONR4122 - HONORS CREATIVE & AESTHETIC INQUIRY
HONR4212 - HONORS THESIS WRITING I/II

Humanities Department

Location: Buena Vida East

Department Information:

Dean: Dr. Tyson Voigt

Department Chair

Department of Humanities: Dr. Joshua Britt

Faculty Contact Information

Programs

AAGN - General Education
AAGS - General Studies (CC+)
AAHMG - Humanities: Great Books English
ALNG - Applied Linguistics
AMGV - American Government
BAENG - ENGLISH
BAGS - General Studies
BAHMC - Humanities: Classical Studies
BAHMG - Humanities: Great Books English
BALH - Historical & Literary Studies
BFACW - Creative Writing
BLCTB - LANGUAGE, CULTURE, & TRADE: BUSINESS
BLCTC - LANGUAGE, CULTURE, & TRADE: CULTURAL INTERFACE
BLCTD - LANGUAGE, CULTURE, & TRADE: DEVELOPMENT SERVICES
BLCTL - LANGUAGE, CULTURE, & TRADE: LINGUISTICS
BLCTP - LANGUAGE, CULTURE, & TRADE: POLITICAL SCIENCE
BLCTT - LANGUAGE, CULTURE, & TRADE: TOURISM & HOSPITALITY
BLCTU - LANGUAGE, CULTURE, & TRADE: CUSTOM
BSGS - General Studies
BSPLS - Political Science
CRWR - Creative Writing
ENGL - English
HIST - History
PLSC - Political Science
TESOL - TESOL Certificate
UNDEC - Undeclared

Courses

ENGL1113 - COLLEGE COMPOSITION
ENGL1133 - ENGLISH COMPOSITION I
ENGL1233 - ENGLISH COMPOSITION II
ENGL2073 - WESTERN LITERATURE II
ENGL2123 - INTRODUCTION TO CREATIVE WRITING
ENGL2133 - INTRODUCTION TO LITERATURE
ENGL2173 - INTRODUCTION TO DRAMA
ENGL2303 - GREEK AND ROMAN LITERATURE
ENGL2503 - LITERARY AND CULTURAL STUDIES
ENGL2513 - BRITISH LITERATURE I
ENGL2523 - BRITISH LITERATURE II
ENGL2553 - JOURNAL EDITING
ENGL3013 - CREATIVE WRITING
ENGL3203 - ENGLISH PRACTICUM
ENGL3213 - MAJOR AUTHOR STUDY
ENGL3333 - ADVANCED GRAMMAR
ENGL3433 - ADVANCED EXPOSITORY WRITING
ENGL3633 - AMERICAN LITERATURE
ENGL3733 - LITERARY THEORY
ENGL3833 - YOUNG ADULT LITERATURE
ENGL3843 - LATIN AMERICAN LITERATURE
ENGL3933 - AFRICAN AMERICAN LITERATURE
ENGL4023 - WOMEN'S LITERATURE
ENGL4066 - ENGLISH INTERCULTURAL INTERNSHIP
ENGL4133 - INTRODUCTION TO SHAKESPEARE
ENGL4143 - ADVANCED POETRY WRITING
ENGL4153 - ADVANCED FICTION WRITING
ENGL4163 - ADVANCED CREATIVE NONFICTION
ENGL4323 - HISTORY OF THE ENGLISH LANGUAGE
ENGL4333 - WORLD LITERATURE
ENGL4343 - NATIVE AMERICAN LIT & CULTURE
ENGL4433 - ORAL INTERPRETATION
ENGL4533 - CONTEMPORARY LITERATURE
ENGL4633 - SPECIAL TOPICS IN LANGUAGE & LIT
ENGL4823 - CAPSTONE SEMINAR
ENGL4833 - CAPSTONE SEMINAR
HIST1013 - WESTERN CIVILIZATION TO THE 16TH
HIST1023 - WESTERN CIVILIZATION-17TH CENTURY
HIST1033 - WORLD CIVILIZATION TO 1600
HIST1043 - WORLD CIVILIZATION SINCE 1600
HIST2003 - LEADERS AND LEGACIES I
HIST2013 - AMERICAN HISTORY TO 1877
HIST2023 - AMERICAN HISTORY 1877 TO THE
HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
HIST2233 - LEADERS AND LEGACIES II
HIST2913 - HISTORIOGRAPHY
HIST3003 - HISTORY OF SCIENCE AND HUMAN BODY
HIST3123 - AMERICAN COLONIAL HISTORY
HIST3143 - HISTORY PRACTICUM
HIST3343 - EARLY MIDDLE AGES
HIST3353 - EMERGENCE OF MODERN AMERICA
HIST3373 - THE UNITED STATES, 1917-1945
HIST3383 - THE AMERICAN REPUBLIC, 1789-1848
HIST3433 - THE CIVIL WAR ERA
HIST3503 - HISTORY THROUGH POPULAR CULTURE
HIST3513 - HISTORY OF THE OTTOMAN EMPIRE
HIST3523 - HISTORY OF THE MIDDLE EAST
HIST3593 - THE FRNCH REV & AGE OF NAPOLEON
HIST3603 - HISTORY OF THE EARLY CHURCH
HIST3613 - HISTORY OF THE CRUSADES
HIST3623 - HITLER AND THE HOLOCAUST
HIST3643 - CHRISTIANITY & POLITICS SINCE 1945
HIST3653 - HISTORY AND ARCHAEOLOGY
HIST3671 - APPLIED HISTORY
HIST3683 - ANCIENT ROME
HIST3693 - ANCIENT MESOPOTAMIA
HIST3703 - ANCIENT GREECE
HIST3713 - ANCIENT EGYPT
HIST3723 - PUBLIC HISTORY
HIST3743 - HISTORY OF THE HIGH MIDDLE AGES
HIST3753 - HIST/ARCHEOL OF GRECO-ROMAN WRLD
HIST3833 - RELIGION AND THE PRESIDENTS
HIST4313 - THE AMERICAN REVOLUTION
HIST4433 - AMERICAN RELIGIOUS HISTORY
HIST4623 - C.S. LEWIS: HISTORY & INFLUENCE
HIST4633 - THE WITNESS OF WHITAKER CHAMBERS
HIST4733 - RONALD REAGAN & MOD AMER CONSERV
HIST4823 - SELECTED TOPICS IN HISTORY
HIST4833 - LATIN AMERICAN HISTORY
HIST4923 - HISTORY RESEARCH SEMINAR
HUMS1002 - HUMANITIES TRANSFER CREDIT
HUMS1023 - WESTERN CULTURAL HISTORY I
HUMS1033 - WESTERN CULTURAL HISTORY II
HUMS1223 - THE GOOD LIFE
HUMS2203 - DRAMATIC INTERP OF ANCIENT LITERATU
HUMS2233 - INTRODUCTION TO HUMANITIES
HUMS3113 - INEGRATING FAITH IN THE HUMANITIES
LACS3833 - LATIN AMERICAN LITERATURE
LACS3933 - CENTRAL AMERICA
LACS4033 - LATIN AMERICAN FILM
LACS4034 - NICARAGUA CULTURE AND CIVILIZATION
LACS4333 - LATIN AMERICAN ICONS
LACS4633 - TOPICS IN LATIN AMERICAN STUDIES
LANG1144 - ELEMENTARY SPANISH (A)
LANG1244 - ELEMENTARY SPANISH (B)
LANG1544 - GREEK I (A)
LANG1644 - GREEK I (B)
LANG2001 - TESOL FIELD EXPERIENCE
LANG2013 - LATIN I
LANG2023 - LATIN II
LANG2041 - TESOL FIELD EXPERIENCE: LISTENING
LANG2051 - TESOL FIELD EXPERIENCE: READING
LANG2123 - CONVERSATIONAL SPANISH
LANG2133 - INTERMEDIATE SPANISH (A)
LANG2153 - TESOL METHODS AND MATERIALS
LANG2233 - INTERMEDIATE SPANISH (B)
LANG2743 - GREEK II (A)
LANG2843 - GREEK II (B)
LANG3001 - TESOL FIELD EXPERIENCE
LANG3043 - ASSESSMENT PRACTICES & MATERIALS
LANG4004 - TESOL INTERNSHIP
LANG4011 - TESOL FIELD EXPERIENCE
LANG4322 - READINGS IN THE GREEK NEW TESTAMENT
LANG4532 - PRINCIPLES OF EXEGESIS
LANG4632 - GREEK III B
LANG4633 - SPECIAL TOPICS IN LANGUAGE & LIT
POLS1013 - INTRODUCTION TO US GOVERNMENT
POLS1113 - SEMINAR IN POLITICAL SCIENCE
POLS1133 - GRASSROOTS & MODERN CIVIC MOVEMENTS
POLS2003 - POLITICAL COMMUNICATION
POLS2013 - FAITH, GOVERNMENT, AND CIVIC
POLS2113 - INTRODUCTION TO POLITICS
POLS2123 - HISTORY AND ETHICS OF SCRIPTURE
POLS2213 - POLITICAL ECONOMY
POLS2233 - LEVERAGING MASS MEDIA & MOD COMM
POLS2403 - UNITED STATES CONSTITUTION
POLS2413 - UNITED STATES GOVERNMENT
POLS2423 - STATE AND LOCAL GOVERNMENT
POLS3053 - FOOD AND POLITICS
POLS3063 - SPORT AND INTERNATIONAL RELATIONS
POLS3073 - NATIONAL SECURITY & FOREIGN POLICY

POLS3103 - CIVICS AND AMERICAN DEMOCRACY
POLS3113 - BUSINESS OF POLITICAL SCIENCE
POLS3123 - POLITICAL PHILOSOPHY
POLS3143 - THE AMERICAN PRESIDENCY
POLS3173 - INTERNATIONAL RELATIONS
POLS3213 - COMPARATIVE POLITICS
POLS3323 - INTL DIPLOMACY & COMP POLITICS
POLS3333 - ANALYTICS, ALGORITHMS, & MESSAGING
POLS4003 - SPECIAL TOPICS IN PUBLIC POLICY
POLS4133 - CORNERSTONE IN POLITICAL SCIENCE
POLS4163 - POLITICAL SCIENCE CAPSTONE
POLS4166 - POLITICAL SCIENCE PRACTICUM
POLS4433 - SUSTAINING & SCALING MOVEMENTS
PPOL2433 - UNITED STATES & NEVADA CONSTITUT

Mathematics Department

Location: Buena Vida East

Department Information: https://seu.edu/academics/cnhs/

Dean: Dr. Sheila Abraham

Department Chairs

Department of Mathematics – Jeremy Denton

Faculty Contact Information

Programs

BSMAC - Mathematics: Actuarial
BSMAT - Mathematics
BSMBS - MATHEMATICS: BIOSTATISTICS
MATH - Mathematics

Courses

MATH121L - COLLEGE ALGEBRA WORKSPACE
MATH131L - TOPICS IN MATHEMATICS WORKSPACE
MATH1073 - INTERMEDIATE ALGEBRA
MATH1213 - COLLEGE ALGEBRA
MATH1214 - COLLEGE ALGEBRA WITH LAB
MATH1223 - QUANTITATIVE REASONING
MATH1313 - TOPICS IN MATHEMATICS
MATH1314 - TOPICS IN MATHEMATICS WITH LAB
MATH1323 - EXPLORATION IN MATHEMATICS
MATH1413 - PRECALCULUS
MATH2023 - INTRO TO PROBABILITY AND STATISTICS
MATH2133 - GEOMETRY
MATH2144 - CALCULUS I
MATH2213 - DISCRETE MATHEMATICS
MATH2244 - CALCULUS II
MATH3044 - CALCULUS III
MATH3123 - PROBABILITY
MATH3133 - NUMBER THEORY
MATH3223 - STATISTICAL METHODS I
MATH3234 - LINEAR ALGEBRA
MATH3243 - HISTORY OF MATHEMATICS
MATH3333 - DIFFERENTIAL EQUATIONS
MATH3733 - MATHEMATICAL COMPUTING
MATH4073 - SPECIAL TOPICS IN MATHEMATICS
MATH4133 - ABSTRACT ALGEBRA
MATH4223 - INTRODUCTION TO BIOSTATISTICS
MATH4243 - INTRODUCTION TO REAL ANALYSIS
MATH4314 - INTRO TO ACTUARIAL MATHEMATICS
MATH4423 - STATISTICAL METHODS II
MATH4432 - ACTUARIAL APPLICATIONS
MATH4443 - MATHEMATICS CAPSTONE
MATH4453 - ACTUARIAL SCIENCE CAPSTONE
MATH5093 - BIOSTATISTICS AND EPIDEMIOLOGY

School of Music Department

Location: Buena Vida East

Department Information: https://seu.edu/academics/music/

Dean: Dr. Tyson Voigt

Department Chairs

Department of Music Studies - Annabelle Gardiner

Department of Performance & Community Engagement - Nathaniel Reynolds

Faculty Contact Information

BA in Music – Nathaniel Reynolds

Bachelor of Music Education – Dr. Daniel Gordon

BS in Commercial Music – Jose Santos Aquino

BS in Worship Studies – Dr. Jennifer Voigt

Programs

BAMUS - Music
BMCM - Commercial Music
BMED - Music Education
BSWS - Worship Studies
CONM - Contemporary Music
CUIP - Instrumental Performance
CUMUC - Music Composition
CUMUT - Music Technology
CUPP - Piano Performance
CUVP - Vocal Performance
CUWRS - Worship Studies
MUCO - Music Composition
MUSC - Music
MUTEC - Music Technology
MUTH - Music Teaching (non-licensure)

Courses

CMCN4001 - FAITH MUSIC & CULTURE
CMCN4002 - INSIDE THE MUSIC INDUSTRY
CMCN4003 - PRACTICUM: CMC TOUR
CMCN4004 - ESSENTIALS OF SONGWRITING
CMCN4005 - STUDIO RECORNING
CMCN4006 - PERFORMANCE
CMCN4007 - STRATEGIC MANAGEMENT
CMCN4008 - MUSIC BUSINESS SURVEY
CMCN4009 - ADVANCED MEDIA MARKETING
CMCN4010 - ADVANCED STUDIO RECORDING
CMCN4011 - AUDIO ENGINEERING
CMCN4012 - CONCERT PRODUCTION
MUAI0101 - EUPHONIUM APPLIED LESSON
MUAI0102 - EUPHONIUM APPLIED LESSONS
MUAI0201 - BASSOON APPLIED LESSON
MUAI0202 - BASSOON APPLIED LESSONS
MUAI0301 - CELLO APPLIED LESSON
MUAI0302 - CELLO APPLIED LESSON
MUAI0401 - CLARINET APPLIED LESSON
MUAI0402 - CLARINET APPLIED LESSON
MUAI0501 - FLUTE APPLIED LESSON
MUAI0502 - FLUTE APPLIED LESSON
MUAI0601 - FRENCH HORN APPLIED LESSON
MUAI0602 - FRENCH HORN APPLIED LESSON
MUAI0801 - OBOE APPLIED LESSON
MUAI0802 - OBOE APPLIED LESSON
MUAI0901 - ORGAN APPLIED LESSONS
MUAI1001 - PERCUSSION APPLIED LESSONS
MUAI1002 - PERCUSSION APPLIED LESSONS
MUAI1101 - SAXOPHONE APPLIED LESSONS
MUAI1102 - SAXOPHONE APPLIED LESSONS
MUAI1201 - STRING BASS APPLIED LESSONS
MUAI1202 - STRING BASS APPLIED LESSONS
MUAI1221 - ELECTRIC BASS APPLIED LESSONS
MUAI1222 - ELECTRIC BASS APPLIED LESSONS
MUAI1301 - TROMBONE APPLIED LESSONS
MUAI1302 - TROMBONE APPLIED LESSONS
MUAI1401 - TRUMPET APPLIED LESSONS
MUAI1402 - TRUMPET APPLIED LESSONS
MUAI1501 - TUBA APPLIED LESSONS
MUAI1502 - TUBA APPLIED LESSONS
MUAI1601 - VIOLA APPLIED LESSONS
MUAI1602 - VIOLA APPLIED LESSONS
MUAI1701 - VIOLIN APPLIED LESSONS
MUAI1702 - VIOLIN APPLIED LESSONS
MUAI1800 - GUITAR PROFICIENCY EXAM
MUAI1801 - GUITAR APPLIED LESSONS
MUAI1802 - GUITAR APPLIED LESSONS
MUAI1811 - CLASS GUITAR FOR BEGINNERS
MUAI3111 - OBOE APPLIED LESSONS
MUAI3112 - OBOE APPLIED LESSONS
MUAI3121 - PERCUSSION APPLIED LESSONS
MUAI3122 - PERCUSSION APPLIED LESSONS
MUAI3131 - SAXOPHONE APPLIED LESSONS
MUAI3132 - SAXOPHONE APPLIED LESSONS
MUAI3141 - STRING BASS APPLIED LESSON
MUAI3142 - STRING BASS APPLIED LESSONS
MUAI3151 - ELECTRIC BASS LESSONS

MUAI3152 - ELECTRIC BASS LESSONS
MUAI3161 - TROMBONE APPLIED LESSONS
MUAI3162 - TROMBONE APPLIED LESSONS
MUAI3171 - TUBA APPLIED LESSONS
MUAI3172 - TUBA APPLIED LESSONS
MUAI3181 - VIOLA APPLIED LESSONS
MUAI3182 - VIOLA APPLIED LESSONS
MUAI3191 - GUITAR APPLIED LESSONS
MUAI3192 - GUITAR APPLIED LESSONS
MUAI3201 - EUPHONIUM APPLIED LESSONS
MUAI3202 - EUPHONIUM APPLIED LESSONS
MUAI3301 - CELLO APPLIED LESSON
MUAI3302 - CELLO APPLIED LESSONS
MUAI3401 - TRUMPET APPLIED LESSONS
MUAI3402 - TRUMPET APPLIED LESSONS
MUAI3601 - CLARINET APPLIED LESSONS
MUAI3602 - CLARINET APPLIED LESSONS
MUAI3701 - VIOLIN APPLIED LESSONS
MUAI3702 - VIOLIN APPLIED LESSONS
MUAI3801 - FLUTE APPLIED LESSONS
MUAI3802 - FLUTE APPLIED LESSONS
MUAI3901 - FRENCH HORN APPLIED LESSONS
MUAI3902 - FRENCH HORN APPLIED LESSONS
MUAI5102 - APPLIED MUSIC LESSONS
MUAK1012 - CLASS PIANO I
MUAK1022 - CLASS PIANO II
MUAK1023 - CLASS PIANO FOR THE NON-MAJOR II
MUAK1032 - CLASS PIANO III
MUAK1042 - CLASS PIANO IV
MUAK1101 - PIANO APPLIED LESSONS
MUAK1102 - PIANO APPLIED LESSONS
MUAK3000 - JUNIOR RECITAL
MUAK3201 - PIANO APPLIED LESSONS
MUAK3202 - PIANO APPLIED LESSONS
MUAK5003 - PRACTICUM: ACCOMPANYING MUSICIANS
MUAK5102 - APPLIED MUSIC LESSONS
MUAV1101 - VOICE APPLIED LESSONS
MUAV1102 - VOICE APPLIED LESSONS
MUAV3001 - APPLIED VOICE LESSONS
MUAV3002 - APPLIED VOICE LESSONS
MUAV5102 - APPLIED MUSIC LESSONS
MUSC202L - WORSHIP LEADING I LAB
MUSC203L - WORSHIP LEADING II LAB
MUSC211L - PERCUSSION TECHNIQUES LAB
MUSC213L - INTRO TO WINDS AND PERCUSSION LAB
MUSC221L - WOODWIND TECHNIQUES LAB
MUSC231L - STRING TECHNIQUES LAB
MUSC250L - MUSIC EDUCATION LAB
MUSC315L - AUDIO AND PRODUCTION TECHNOLOGY LAB
MUSC321L - BRASS TECHNIQUES LAB
MUSC322L - CONDUCTING I LAB
MUSC323L - CONDUCTING II LAB
MUSC331L - STRING TECHNIQUES LAB
MUSC341L - VOCAL PEDAGOGY LAB
MUSC381L - CHORAL METHODS
MUSC461L - MARCHING BAND TECHNIQUES LAB
MUSC1000 - DEPARTMENT RECITAL
MUSC1003 - MUSIC APPRECIATION
MUSC1010 - APPLIED MUSIC LAB
MUSC1011 - STRING QUARTET
MUSC1023 - FOUNDATIONS OF MUSIC THEORY
MUSC1031 - CHAMBER ORCHESTRA
MUSC1032 - INTRODUCTION TO MUSIC TECHNOLOGY
MUSC1041 - AURAL THEORY I
MUSC1051 - AURAL THEORY II
MUSC1071 - CHAMBER ENSEMBLES
MUSC1103 - HISTORY OF JAZZ
MUSC1111 - CHAMBER SINGERS
MUSC1133 - MUSIC THEORY I
MUSC1181 - ATHLETIC PEP BAND
MUSC1211 - CONCERT CHOIR
MUSC1221 - GUITAR ENSEMBLE
MUSC1233 - MUSIC THEORY II
MUSC1301 - PERCUSSION ENSEMBLE
MUSC1401 - CONTEMPORARY BAND
MUSC1411 - WIND ENSEMBLE
MUSC1511 - JAZZ ENSEMBLE
MUSC1611 - WOMEN'S CHOIR
MUSC1811 - BRASS ENSEMBLE
MUSC1922 - DICTION FOR SINGERS II
MUSC2051 - AURAL THEORY IV
MUSC2093 - MUSIC FOR FILM AND TV
MUSC2133 - MUSIC THEORY III
MUSC2201 - PRE-PRACTICUM IN MUSIC THERAPY
MUSC2203 - INTRODUCTION TO MUSIC THERAPY
MUSC2233 - MUSIC THEORY IV
MUSC2411 - RHYTHM SECTION TECHNIQUES
MUSC2503 - INTRO TO MUSIC EDUCATION W/ FIELD
MUSC2543 - INTRO. TO PROFESSIONAL MUSIC LEADER
MUSC3002 - FUNCTIONAL TECHNIQUES OF MT
MUSC3003 - SPECIAL TOPICS IN MUSIC
MUSC3012 - PIANO LITERATURE
MUSC3043 - PSYCHOLOGY OF MUSIC
MUSC3112 - DICTION
MUSC3113 - WORSHIP LEADING I
MUSC3123 - MT PRINCIPLES & PRACTICE I
MUSC3142 - AUDIO & PRODUCTION TECHNOLOGY I
MUSC3143 - AUDIO & PRODUCTION TECHNOLOGY I
MUSC3152 - AUDIO AND PRODUCTION TECHNOLOGY II
MUSC3153 - AUDIO AND PRODUCTION TECHNOLOGY II
MUSC3201 - JUNIOR RECITAL
MUSC3213 - WORSHIP LEADING II
MUSC3403 - RECORDING ARTS I
MUSC3413 - RECORDING ARTS II
MUSC3421 - MUSIC THERAPY PRACTICUM I
MUSC3423 - MUSIC BUSINESS SEMINAR
MUSC3443 - MT PRINCIPLES & PRACTICE II
MUSC3502 - APPLIED MUSIC EDUCATION
MUSC3521 - MUSIC THERAPY PRACTICUM II
MUSC3532 - MUSIC HISTORY & LITERATURE
MUSC3533 - MUSIC HISTORY AND LITERATURE I
MUSC3621 - MUSIC THERAPY PRACTICUM III
MUSC3632 - MUSIC HISTORY AND LITERATURE
MUSC3633 - MUSIC HISTORY AND LITERATURE II
MUSC3721 - MUSIC THERAPY PRACTICUM IV
MUSC3732 - MUSIC HISTORY AND LITERATURE III
MUSC3821 - MUSIC THERAPY PRACTICUM V
MUSC3911 - VOCAL THEATRE
MUSC3942 - METHODS TEACHING MUSIC ELEMENTARY
MUSC3952 - METHODS TEACHING MUSIC SECONDARY
MUSC4021 - SENIOR CAPSTONE
MUSC4023 - RESEARCH IN MUSIC THERAPY
MUSC4032 - COMPOSITION AND ARRANGING
MUSC4101 - SENIOR RECITAL
MUSC4211 - COMPOSITION APPLIED LESSONS
MUSC4212 - COMPOSITION APPLIED LESSONS
MUSC4222 - HYMNOLOGY
MUSC4223 - CLASSROOM MANAGEMENT
MUSC4322 - MUSIC ADMINISTRATION/ORGANIZATION
MUSC4412 - MUSIC THERAPY INTERNSHIP
MUSC4441 - MUSIC COMPOSITION SENIOR PROJECT
MUSC5003 - RESEARCH METHODS
MUSC5031 - CHAMBER ORCHESTRA
MUSC5103 - WORSHIP LEADERSHIP

MUSC5111 - CHAMBERS SINGERS
MUSC5181 - ATHLETIC PEP BAND
MUSC5203 - FOUNDATIONS IN MUSIC EDUCATION
MUSC5211 - CONCERT CHOIR
MUSC5301 - PERCUSSION ENSEMBLE
MUSC5303 - APPLIED MUSIC RECITAL
MUSC5401 - CONTEMPORARY BAND
MUSC5403 - ADVANCED CHURCH PRODUCTION TECH
MUSC5411 - WIND ENSEMBLE
MUSC5503 - PROFESSIONAL MUSIC LEADERSHIP
MUSC5511 - JAZZ BAND
MUSC5603 - MUSIC HISTORY IN THE PRESENT AGE
MUSC5611 - WOMEN'S CHOIR
MUSC5703 - PRACTICUM: CONDUCTING MUSICIANS
MUSC5803 - GRADUATE MUSIC THESIS
MUSC5903 - AESTHETICS OF MUSIC
MUSC5911 - VOCAL THEATRE
MUSC5990 - COMPREHENSIVE REVIEW

Nursing Department

Location: Buena Vida East

Department Information: https://seu.edu/academics/cnhs/

Dean: Dr. Sheila Abraham

Department Chairs

Department of Nursing – Dr. Kimberly Acevedo

Faculty Contact Information

Programs

AAPN - Pre-Nursing
ADN - Nursing
BSN - Nursing
CGNSL - Nursing Leadership
MSNA - Nursing: Administration
MSNE - Nursing: Education
RNBSN - Nursing

Courses

NURS300L - HEALTH ASSESSMENT LAB
NURS310L - FOUNDATIONS NURS CLINICAL
NURS313L - PSYCH NURSING CLINICAL
NURS314L - MED-SURG NURS I CLINICAL
NURS420L - MED-SURG NURS II CLINICAL
NURS421L - CARE OF THE CHILDBEARING FAMILY
NURS424L - TRANSITION TO NURS CLINICAL
NURS431L - COMMUNITY NURSING AND CARE OF THE
NURS432L - PEDIATRIC NURSING CLINICAL
NURS2011 - NURSING IN SOCIETY
NURS2013 - MENTAL HEALTH NURSING
NURS2016 - NURSING CARE OF THE FAMILY
NURS2019 - FUNDAMENTALS OF NURSING CARE
NURS2109 - ADULT MEDICAL-SURGICAL NURSING
NURS2113 - NUTRITION FOR NURSES
NURS2209 - ADVANCED NURSING CARE
NURS2223 - ADN HEALTH ASSESSMENT
NURS3003 - HEALTH ASSESSMENT
NURS3013 - NURSING HISTORY AND THEORY
NURS3023 - ADN APPLIED PHARMACOLOGY
NURS3106 - FOUNDATIONS NURS CARE
NURS3124 - APPLIED PHARMACOLOGY
NURS3133 - PSYCHIATRIC NURSING
NURS3144 - MEDICAL-SURGICAL NURSING I
NURS3153 - RESEARCH & EBP
NURS3203 - TRANSITION TO BSN ROLE
NURS3214 - HEALTH ASSESSMENT FOR RN
NURS3223 - ESSENTIALS OF PATHOPYSIOLOGY
NURS4204 - MED-SURG NURS II
NURS4212 - CARE OF THE CHILDBEARING FAMILY
NURS4243 - TRANSITN NURS PRACTICE
NURS4314 - COMMUNITY NURSING
NURS4322 - PEDIATRIC NURSING
NURS4333 - QUALITY AND SAFETY
NURS4404 - NURSING LEADSHIP & MGMT
NURS4415 - COMMUNITY NURSING RNBSN
NURS4502 - CAPSTONE PROJECT
NURS5002 - QUALITY INITIATIVE: RISK MANAGEMENT
NURS5003 - ADVANCED PRACTICE ROLES IN NURSING
NURS5004 - ADVANC HEALTH ASSESS, PATHOPH & PHA
NURS5013 - INFORMATION SYSTEMS AND TECHNOLOGY
NURS5014 - NSG EDU IN ACADEMIC & CLINICAL
NURS5023 - NURSING THEORY & RESEARCH
NURS5033 - TEACHING STRATEGIES FOR NURSING EDU
NURS5043 - CURRICULUM DESIGN & DEVELOPMENT
NURS5053 - ASSESS & EVAL STRAT FOR NURSING ED
NURS5063 - ADVANCED NURSING PRACTICUM/CAPSTONE
NURS5073 - ADVANCED LEADERSHIP AND MANAGEMENT

Natural Sciences Department

Location: Buena Vida East

Department Information: https://seu.edu/academics/cnhs/

Dean: Dr. Aimee Franklin

Department Chairs

Department of Natural Sciences – Dr. Sheila Abraham

Administrative Assistant – Abigail Wenninger

Department of Mathematics – Jeremy Denton

Administrative Assistant – Abigail Wenninger

Department of Nursing – Dr. Kimberly Acevedo

Department of Kinesiology – Dominic Stross

Kinesiology Graduate Studies - Dr. Kevin Weaver

Faculty Contact Information

Programs

BIOL - Biology
BSBIC - Biochemistry
BSBID - Biology: Dentistry
BSBIM - Biology: Medical Sciences
BSBIO - General Biology
BSBIP - Biology: Pharmacy
BSBIV - Biology: Veterinary Medicine
BSCSD - Communication Sciences & Disorders
BSHSB - Health Science & Business
CHEM - Chemistry
CSD - Communication Sciences & Disorders
GHTH - Global Health
MSMA - Medical Sciences
MSMS - Medical Science
NROS - Neuroscience

Courses

BIOL123L - BIOLOGY I LAB
BIOL124L - BIOLOGY II LAB
BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB
BIOL208L - HUMAN ANATOMY AND PHYSIOLOGY I LAB
BIOL218L - HUMAN ANATOMY AND PHYSIOLOGY II LAB
BIOL240L - INTRODUCTION TO MICROBIOLOGY LAB
BIOL253L - GENERAL GENETICS LAB
BIOL333L - HISTOLOGY LAB
BIOL401L - MICROBIOLOGY LAB
BIOL413L - DEVELOPMNTL ANATOMY LAB(EMBRYOLOGY)
BIOL1114 - BIOLOGY I WITH LAB
BIOL1233 - BIOLOGY I
BIOL1243 - BIOLOGY II
BIOL1333 - ESSENTIALS OF HUMAN A & P
BIOL1334 - ESSENTIALS OF HUMAN A&P
BIOL2083 - HUMAN ANATOMY AND PHYSIOLOGY I
BIOL2084 - HUMAN ANATOMY & PHYSIOLOGY I
BIOL2113 - BIOETHICS
BIOL2183 - HUMAN ANATOMY AND PHYSIOLOGY II
BIOL2184 - HUMAN ANATOMY & PHYSIOLOGY II
BIOL2403 - INTRODUCTION TO MICROBIOLOGY
BIOL2533 - GENERAL GENETICS
BIOL2633 - CELL & MOLECULAR BIOLOGY
BIOL3163 - IMMUNOLOGY
BIOL3223 - LIFE ORIGINS
BIOL3333 - HISTOLOGY
BIOL3703 - MEDICAL TERMINOLOGY
BIOL4013 - MICROBIOLOGY
BIOL4023 - BIOLOGY FIELD STUDY
BIOL4033 - RESEARCH RESIDENCY PROGRAM
BIOL4133 - DEVELOPMENTAL BIOLOGY
BIOL4223 - PRINCIPLES OF NEUROSCIENCE
BIOL4373 - RESEARCH IN BIOLOGICAL SCIENCES
BIOL4433 - DIAGNOSTIC CLINICAL FOUNDATIONS
BIOL4633 - SPECIAL TOPICS IN BIOLOGY
BIOL4653 - SPECIAL TOPICS IN BIOLOGY III
BIOL4903 - SENIOR CAPSTONE
CHEM121L - INTRO TO CHEMISTRY LAB
CHEM153L - GENERAL CHEMISTRY I LAB
CHEM163L - GENERAL CHEMISTRY II LAB
CHEM213L - ORGANIC CHEMISTRY I LAB
CHEM214L - ORGANIC CHEMISTRY II LAB
CHEM303L - ANALYTICAL CHEMISTRY LAB
CHEM315L - PHYSICAL CHEMISTRY LAB
CHEM332L - INSTRUMENTAL METHODS ANALYSIS LAB
CHEM336L - BIOCHEMISTRY LAB
CHEM1213 - INTRODUCTION TO CHEMISTRY
CHEM1214 - INTRO TO CHEMISTRY (LECTURE & LAB)
CHEM1533 - GENERAL CHEMISTRY I
CHEM1633 - GENERAL CHEMISTRY II
CHEM2133 - ORGANIC CHEMISTRY I
CHEM2143 - ORGANIC CHEMISTRY II
CHEM3033 - ANALYTICAL CHEMISTRY
CHEM3153 - PHYSICAL CHEMISTRY
CHEM3203 - ENZYMOLOGY
CHEM3323 - INSTRUMENTAL METHODS ANALYSIS
CHEM3353 - BIOCHEMISTRY I
CHEM3363 - BIOCHEMISTRY II

CHEM4003 - CURRENT TOPICS IN CHEMISTRY I
CHEM4013 - CURRENT TOPICS IN CHEMISTRY II
CHEM4023 - CURRENT TOPICS IN CHEMISTRY III
CHEM4103 - CHEMISTRY OF CANCER
CHEM4223 - NEUROCHEMISTRY
CHEM4373 - RESEARCH IN CHEMISTRY
CHEM4423 - MEDICINAL CHEMISTRY
CHEM4433 - INORGANIC & BIOINORGANIC CHEMISTRY
CSDS1003 - INTRO. TO COMM. DISORDERS
CSDS2003 - A&P OF SPEECH AND HEARING
CSDS2013 - SPEECH AND HEARING SCIENCE
CSDS2023 - SPEECH SOUND DISORDERS
CSDS2033 - PHONETICS
CSDS2043 - CSD SEMINAR
CSDS3003 - MULTICULTURAL ASPECTS OF COMM.
CSDS3033 - LANGUAGE DISORDERS & INTERVENTIONS
CSDS3073 - FLUENCY & VOICE DISORDERS
CSDS3083 - FAITH INTEGRATION IN CSD
CSDS3093 - SPECIAL TOPICS IN CSD
CSDS3203 - AUDIOLOGY AND AURAL REHABILITATION
CSDS4013 - DEAF PERSPECTIVES
CSDS4023 - CLINICAL METHODS
CSDS4033 - LANGUAGE & LITERACY
CSDS4043 - CLINICAL PRACTICUM
CSDS4053 - NEUROLOGY OF COMM. DISORDERS
CSDS4113 - SENIOR CAPSTONE
MSMS511L - ORGANIC CHEMISTRY I LAB
MSMS512L - ORGANIC CHEMISTRY II LAB
MSMS522L - GENERAL PHYSICS I LAB
MSMS544L - GENERAL PHYSICS II LAB
MSMS5009 - GROSS ANATOMY, EMBRYO & IMAGINE
MSMS5113 - ORGANIC CHEMISTRY I
MSMS5123 - ORGANIC CHEMISTRY II
MSMS5204 - PHYSIOLOGY I
MSMS5223 - GENERAL PHYSICS I
MSMS5224 - PHYSIOLOGY II
MSMS5405 - MEDICAL BIOCHEMISTRY I
MSMS5425 - MEDICAL BIOCHEMISTRY II
MSMS5443 - GENERAL PHYSICS II
MSMS6104 - MICROBIOLOGY I
MSMS6305 - NEUROSCIENCE
MSMS6504 - HISTOLOGY AND CELL BIOLOGY
MSMS6701 - MEDICAL ETHICS
MSMS6751 - INTERPROFESSIONAL PERSPECTIVE IN
NSCI102L - INTRO TO SCIENCE AND TECH LAB
NSCI104L - NUTRITION SCIENCE LAB
NSCI132L - INTRO TO ECOLOGY LAB
NSCI143L - BOTANY LAB
NSCI223L - ASTRONOMY LAB
NSCI243L - ANIMAL DIVERSITY LAB
NSCI270L - INTRO TO FORENSIC SCIENCE LAB
NSCI333L - ECOLOGY LAB
NSCI340L - AVIAN BIOLOGY (ORNITHOLOGY) LAB
NSCI1023 - INTRO TO SCIENCE AND TECH
NSCI1024 - INTRO TO SCIENCE &TECHNOLOGY
NSCI1043 - NUTRITION SCIENCE
NSCI1044 - NUTRITION SCIENCE
NSCI1114 - SURVEY OF NATURAL SCIENCES
NSCI1224 - INTRODUCTION TO LIFE SCIENCES
NSCI1323 - INTRO TO ECOLOGY
NSCI1433 - BOTANY
NSCI2014 - INTRODUCTION TO ASTRONOMY
NSCI2233 - ASTRONOMY
NSCI2433 - ANIMAL DIVERSITY
NSCI2703 - INTRO TO FORENSIC SCIENCE
NSCI3003 - ANIMAL PHYS. AND MOL. BIOLOGY
NSCI3333 - ECOLOGY
NSCI3403 - AVIAN BIOLOGY (ORNITHOLOGY)
NSCI4403 - SCIENCE FIELD STUDY I
PEDU1113 - PHYSICAL EDUCATION
PEDU1203 - EXTERNAL PHYSICAL EDUCATION
PEDU2003 - TEAM SPORTS
PHYS111L - INTRODUCTION TO PHYSICS LAB
PHYS253L - GENERAL PHYSICS I LAB
PHYS263L - GENERAL PHYSICS II LAB
PHYS1113 - INTRODUCTION TO PHYSICS
PHYS2533 - GENERAL PHYSICS I
PHYS2633 - GENERAL PHYSICS II

School of Divinity Department

Location: Bolin Hall

Department Information: https://seu.edu/academics/bcmt/

Dean: Dr. Chris Palmer

Department Chairs

School of Divinity – Dr. Mike Cuckler

MAML Executive Cohort & DMIN Cohort Program Directors – Dr. Scott Jones and Dr. Landon Galloway

SEU Latin America – Dr. Ben Gómez

Bob & Hazel Hoskins School of Mission – Dr. Chad Causey 5323

MA Global Ministry Design Program Coordinator - Dr. Christine Schaeffer

DMin: Missiology Administrator - Dr. Jonathan Bolin, Dr. Amanda Pavich

Faculty Contact Information

Programs

CGPM - Practical Ministries
DMIN - Doctor of Ministry
DMSS - Missiology
MABS - Biblical Studies
MAFM - Family Ministry
MAGMD - Global Ministry Design
MAMEX - Ministerial Leadership: Executive
MAMFM - Ministerial Leadership: Family Ministry
MAMLC - Ministerial Leadership
MAMLI - Ministerial Leadership
MAMLL - Ministerial Leadership: Leadership
MAMLM - Ministerial Leadership: Ministry
MAMMS - Liderazgo Ministerial: Ministerio
MAMPC - Ministerial Leadership: Pastoral Care & Counseling
MAMSF - Ministerial Leadership: Spiritual Formation
MAOFM - Ministerial Leadership: Orange Family Min.
MATS - Theological Studies
MATSC - Theological Studies
MDIV - Master of Divinity
MDIVC - Master of Divinity: Chaplaincy
MDIVS - Divinidad
MDMPC - Ministerial Leadership: Pastoral Care & Counseling

Courses

BIBL5003 - PENTATEUCH
BIBL5053 - BIBLICAL INTERPRETATION AND
BIBL5063 - BIBLICAL ARCHAEOLOGY
BIBL5073 - METANARRATIVE OF SCRIPTURE
BIBL5163 - CAPSTONE PROJECT
BIBL5223 - BIBLICAL EXPOSITION & FAITH INTEGR
BIBL5253 - INTERPRETACIÓN BÍBLICA Y COMUN
BIBL5263 - ARQUEOLOGIA BIBLICA
BIBL5273 - LIT. E HISTORIA DEL
BIBL5283 - LITE. E HISTORIA DEL
BIBL5323 - SPECIAL TOPICS IN BIBLICAL STUDIES
BIBL5533 - SPECIAL TOPICS IN NEW TESTAMENT
BIBL5543 - FOUNDATIONS OF OT LITERATURE AND
BIBL5553 - FOUNDATIONS OF NT LITERATURE AND
BIBL5993 - THESIS/CONTEXTUAL EDUCATION PROJECT
BIBL7003 - TOPICS IN BIBLICAL STUDIES
BINT5013 - GRADUATE GREEK I
BINT5023 - GRADUATE GREEK II
BINT5033 - LUKE-ACTS
BINT5043 - PASTORAL EPISTLES
BINT5063 - GREEK III
BINT5073 - JESUS AND THE GOSPELS
BINT5083 - NEW TESTAMENT EPISTLES
BINT5093 - REVELATION
BINT5133 - LUCAS-HECHOS DE LOS APÓSTOLES
BINT5273 - JESÚS Y LOS EVANGELIOS
BINT5283 - EPÍSTOLAS DEL NUEVO TESTAMENTO
BINT5293 - REVELACIÓN
BIOT5003 - PENTATEUCH
BIOT5013 - MAJOR PROPHETS
BIOT5043 - HEBREW I
BIOT5053 - HEBREW II
BIOT5063 - THE TORAH
BIOT5073 - THE PROPHETIC TRADITION
BIOT5083 - PSALMS AND WISDOM LITERATURE
BIOT5263 - LA TORÁ
BIOT5273 - LA TRADICIÓN PROFÉTICA
BIOT5283 - SALMOS Y LIT. DE SABIDURÍA
DMIN7013 - THEORY & PRACTICE OF MINISTRY
DMIN7023 - SPIRIT-EMPOWERED LEADERSHIP
DMIN7033 - SCRIPTURE, THEOLOGY, & PRACTICE
DMIN7043 - RESEARCH METHODS
DMIN8013 - CONTEXTUAL ENGAGEMENT I
DMIN8020 - TURABIAN-STYLE ACAD WRTNG FOR GRAD

DMIN8023 - CONTEXTUAL ENGAGEMENT II
DMIN8113 - SPIRITL FORMATN & HLTH OF THE LDR
DMIN8123 - COMMUNICATION OF THE LEADER
DMIN8133 - THE LEADER & ORGANZATIONAL HEALTH
DMIN8143 - CULTURE, CONTEXT & MISSION
DMIN9013 - DOCTORAL PROJECT I
DMIN9020 - THE DOCTORAL PROJECT DISSERTATION
DMIN9023 - DOCTORAL PROJECT II
HITH5113 - EARLY AND MEDIEVAL CHURCH THOUGHT
HITH5123 - HISTORICAL THEOLOGY
HITH5133 - REFORMATION THROUGH MODERN
HITH5213 - IGLESIA TEMPRANA Y MEDIEVAL
HITH5233 - REFORMA AL PENSAMIENTO MODERNO
PHIL5503 - PHILOSOPHY AND THE CHRISTIAN FAITH
PLDV500P - FNDTS. OF OT LIT & HISTORY
PLDV501P - FNDTS. OF NT LIT & HISTORY
PLDV505P - CONSTRUCTIVE THEOLOGY
PLDV506P - GRADUATE PRACTICUM
PMCC5013 - SPIRITUAL FORM MINISTERS & LAY LDRS
PMCC5023 - SELF-CARE FOR MINISTERS & LAY LDRS
PMIN5001 - RELATIONAL INTELLIGENCE I
PMIN5011 - RELATIONAL INTELLIGENCE II
PMIN5013 - THEORIES & TECHNIQUES OF COUNSELING
PMIN5021 - RELATIONAL INTELLIGENCE III
PMIN5023 - FAMILY DYNAMICS AND MINISTRY
PMIN5033 - TPCS IN SEXUALITY, MARRGE & FAMILY
PMIN5043 - CRISIS INTERVNTN & PASTORAL CARE
PMIN5053 - BRIDGING MINISTRY AND CULTURE
PMIN5063 - FAMILY MINISTRY LEADERSHIP
PMIN5073 - ADVANCED HOMILETICS
PMIN5083 - SPECIAL TOPICS IN LEADERSHIP
PMIN5093 - SHAPING A LEADERSHIP CULTURE
PMIN5103 - MINISTRY PROGRAMMING AND PRODUCTION
PMIN5113 - ADMINISTRATION IN MINISTRY CONTEXTS
PMIN5123 - COUNSELING SPECIAL POPULATIONS AND
PMIN5133 - PASTORAL CARE IN GRIEF, DEATH, AND
PMIN5143 - LDRS LEARNING FOR NON-PROF ORGN
PMIN5153 - FOUNDATIONS OF CHAPLAINCY MINISTRY
PMIN5163 - COUNSELING INDIVIDUALS AND FAMILIES
PMIN5173 - TOPICS IN CHRISTIAN COUNSELING
PMIN5193 - CITY MISSIOLOGY AND MOVEMENTS
PMIN5203 - NETWORK, PARTNERSHIP, AND INFLUENCE
PMIN5213 - HOMILETICS: METHODS OF BIBLICAL
PMIN5223 - FOUND PARTNERSHIP & COLLECT IMPACT
PMIN5233 - MANAGING CHANGE AND CONFLICT
PMIN5243 - GRADUATE PRACTICUM
PMIN5253 - THEOLOGY OF COUNSELING
PMIN5263 - GLOBAL MINISTRY LEADERSHIP
PMIN5273 - MINISTRY INNOVATION
PMIN5283 - RESEARCH AND INFORMED MINISTRY
PMIN5293 - GLOBAL MISSION AND CULTURE
PMIN5303 - MINISTRY ENTREPRENEURSHIP
PMIN5333 - EFFECTIVE LEADERSHIP
PMIN5343 - STRATEGIC MISSIONAL LEADERSHIP
PMIN5353 - SPIRIT-EMPOWERED DISCIPLESHIP
PMIN5363 - COMMUNICATION AND PARTNER
PMIN5373 - PASTORAL CARE & COUNSELING
PMIN5383 - DESIGNING FOR SPIRITUAL FORMATION
PMIN5393 - MINISTRY RESEARCH AND INNOVATION
PMIN5403 - FOUNDATIONS OF TEACHING & TRAINING
PMIN5413 - GLOBAL TRENDS IN FAMILY MINISTRY
PMIN5423 - DEVELOPING DYNAMIC TEAMS & COMMUNIT
PMIN5443 - PERSPECTIVES OF CHILDREN'S MINISTRY
PMIN5453 - SPIRITUAL FORMATION OF CHILDREN
PMIN5463 - MOBILIZING VOLUNTEERS AND GENERATIO
PMIN5473 - FOUNDATIONS FOR CROSS-CULTURAL MIN
PMIN5483 - PERSONAL LEADERSHIP AND CHILDREN'S
PMIN5493 - DEVELOPING YOUTH LEADERSHIP AND
PMIN5543 - STRATG THINKING & RESPONS MESSAGING
PMIN5553 - PRACTICAL THEOLOGY
PMIN5563 - FOUNDATIONS OF YOUTH MINISTRY
PMIN5573 - IDENTITY, CALLING, & VOCATION
PMIN5583 - WORLD RELIGIONS AND GLOBAL
PMIN5593 - CHURCH GROWTH & MULTI-SITE STRATEGY
PMIN5613 - GOVERN & RISK MNGMT OF NON-PRF ORGA
PMIN5633 - LEADERSHIP DEVELOPMENT
PMIN5653 - CLINICAL PASTORAL EDUCATION I
PMIN5663 - CLINICAL PASTORAL EDUCATION II
PMIN5693 - CLINICAL PASTORAL EDUCATION III
PMIN5703 - CLINICAL PASTORAL EDUCATION IV
PMIN5913 - FUNDAMENTOS DE LA CONSEJERÍA
PMIN5923 - ATENCIÓN PASTORAL Y CONSEJERÍA
PMIN5943 - PRÁCTICA DE POSGRADO I
PMIN5953 - DISCIPULADO EN EL ESPÍRITU
PMIN5963 - ADMINISTRACIÓN MINISTERIAL
PMIN5973 - COMUNICACIÓN AVANZADA DE LA IGLESIA
PMIN5983 - TEOLOGÍA PRÁCTICA
PMIN5993 - THESIS/CONTEXTUAL EDUCATION PROJECT
PMIN7013 - THEORY & PRACTICE OF MINISTRY
PMIN7023 - SPIRIT-EMPOWERED LEADERSHIP
PMIN7033 - SCRIPTURE THEOLOGY AND RESEARCH
THEO5003 - TEOLOGÍA PENTECOSTAL
THEO5013 - TEOLOGÍA DE LA ADORACIÓN
THEO5023 - TEOLOGÍA SISTEMÁTICA II
THEO5043 - TEOLOGÍA FILOSÓFICA
THEO5053 - TEOLOGÍA SISTEMÁTICA I
THEO5063 - TEOLOGÍA CONTEMPORÁNEA
THEO5073 - ÉTICA TEOLÓGICA
THEO5083 - CRISTIANISMO Y RELIGIONES DELMUNDO
THEO5113 - THEOLOGY OF WORSHIP
THEO5123 - HISTORICAL THEOLOGY
THEO5133 - CONSTRUCTIVE THEOLOGY
THEO5143 - PHILOSOPHICAL THEOLOGY
THEO5163 - CAPSTONE PROJECT
THEO5183 - CONTEMPORARY PUBLIC THEOLOGY
THEO5210 - CONTINUATION OF RESEARCH/THESIS
THEO5313 - PENTECOSTAL THEOLOGY
THEO5503 - THE SHAPE OF PRACTICAL THEOLOGY
THEO5513 - SPECIAL TOPICS: THEOLOGICAL STUDIES
THEO5533 - GRADUATE SYSTEMATIC THEOLOGY I
THEO5543 - GRADUATE SYSTEMATIC THEOLOGY II
THEO5563 - CONTEMPORARY THEOLOGY
THEO5573 - THEOLOGICAL ETHICS
THEO5583 - CHRISTIANITY & WORLD RELIGIONS
THEO5993 - THESIS/CONTEXTUAL EDUCATION PROJECT
THEO7003 - TOPICS IN THEOLOGICAL STUDIES
THEO7113 - THEOLOGY OF THE CHURCH
THEO7223 - TEACHING & COMMUNICATING THEOLOGY
THEO7333 - DISSERTATION PROPOSAL SEMINAR
THEO9003 - DISSERTATION RESEARCH

Dual Enrolled (HS) Department

Department Information: https://seu.edu/admission/dual-enrollment/

Dean:

Faculty Contact Information

Steelman Library Department

Location: Steelman Library

Department Information:

Steelman Library & School of Honors Dean – Ms. Amy Beatty

Department of Classical Studies – Dr. Alisa DeBorde

Director, School of Honors and Global Education – Kaitlyn Brett

Faculty Contact Information

Courses

LANG5013 - LATIN GRAMMAR I
LIBR1001 - INTRODUCTION TO RESEARCH

Educator Preparation and Leadership, Graduate Department

Location: College of Education Building

Department Information: https://seu.edu/academics/coe/

Dean: Dr. Lisa Coscia

Department Chairs

Educator Preparation and Leadership - Dr. Sarah Yates

Programs

CGDE - Dyslexia Education
DCIED - Curriculum & Instruction
DECIP - Curriculum & Instruction
DEOLP - Education: Organizational Leadership
DOLED - Organizational Leadership
MECHB - Classical Education
MEED - Elementary Education
MEEL - Educational Leadership
MEESE - Exceptional Student Education
MEET - Educational Therapy
MELE - Literacy Education
METL - TEACHING & LEARNING

Courses

EDUC5003 - INTRODUCTION TO CLASSICAL EDUCATION
EDUC5013 - HUMAN DEVELOPMENT
EDUC5023 - CURRICULUM & DIVERSE LEARNERS
EDUC5033 - READING & WRITING INSTRUCTION
EDUC5053 - TEACHING SCIENCE
EDUC5063 - TEACHING MATHEMATICS
EDUC5083 - TEACHING SOCIAL STUDIES
EDUC5103 - FAITH INTEGRATIION
EDUC5113 - EDUCATIONAL RESEARCH
EDUC5153 - CURRICULUM & INSTRUCTION
EDUC5163 - EDUCATIONAL LEADERSHIP RESEARCH
EDUC5173 - ADULT & LIFELONG LEARNING
EDUC5193 - MEASUREMENT & ASSESSMENT
EDUC5203 - EDUCATIONAL LEADERSHIP
EDUC5213 - COMMUNICATION SKILLS & SUPERVISION
EDUC5223 - ORGANIZATIONAL MANAGEMENT
EDUC5233 - LEARNING & ASSESSMENT
EDUC5276 - SUPERVISED LDRSHP PRACTICUM
EDUC5303 - CLASSROOM MANAGEMENT
EDUC5403 - TRAUMA-INFORMED PEDAGOGY
EDUC5413 - CLASSICAL PEDAGOGY & CURRICULA
EDUC5423 - MYTH & PHILOSOPHY
EDUC5433 - RESEARCH-BASED LITERACY INSTRUCTION
EDUC5443 - ETHICS IN SCHOOL LAW & FINANCE
EDUC5453 - CHRISTIAN THEOLOGY & EDUCATION
EDUC5463 - HISTORY OF CLASSICAL EDUCATION
EDUC5473 - PEDAGOGICAL PRACTICES
EDUC5483 - UNDERSTANDING THE HUMANITIES I

EDUC5493 - UNDERSTANDING THE HUMANITIES II
EDUC5553 - MEASUREMENT & ASSESSMENT IN READING
EDUC5563 - CONTENT AREA LITERACY
EDUC5573 - SUPERVISION OF READING PROGRAMS
EDUC5583 - ADVANCED FOUNDATIONS IN LITERACY
EDUC5593 - STRUCTURED LITERACY FOUNDATIONS
EDUC7001 - PEDAGOGY INTENSIVE
EDUC7003 - FOUNDATIONS OF RESEARCH
EDUC7013 - QUALITATIVE RESEARCH
EDUC7023 - QUANTITATIVE RESEARCH
EDUC7033 - ADVANCED QUANTITATIVE RESEARCH
EDUC7103 - ORIENTATION & INTRODUCTION
EDUC7113 - PRINCIPLES OF LEADERSHIP & ETHICS
EDUC7123 - LEARNING & COGNITION
EDUC7143 - TEACHING & MENTORING
EDUC7163 - PROGRAM EVALUATION
EDUC7173 - PUBLIC POLICY
EDUC7323 - ADVANCED QUALITATIVE METHODS
EDUC7833 - ORGANIZATIONAL BEHAVIOR
EDUC8003 - CURRICULUM THEORY, CONCEPTS, DESIGN
EDUC8023 - RESEARCH & EVALUATION OF CURRIC
EDUC8033 - PRACTICUM
EDUC8043 - RESEARCH SEMINAR
EDUC8133 - RESPONSIVE LEADERSHIP
EDUC8143 - GRANT WRITING & ADMINISTRATION
EDUC8153 - PEDAGOGY II: POETICS
EDUC8443 - PEDAGOGY OF FORM
EDUC8603 - PEDAGOGY III: DIDACTIC & DIALETIC
EDUC8673 - PEDAGOGY I: MIMESIS
EDUC8813 - ORGANIZATIONAL SYSTEMS & MANAGEMENT
EDUC8823 - ORGANIZATIONAL CHANGE & STRATEGIES
EDUC9000 - COMPREHENSIVE EXAM
EDUC9012 - DISSERTATION I
EDUC9022 - DISSERTATION II
EDUC9032 - DISSERTATION III
EDUC9042 - DISSERTATION IV
EDUC9052 - DISSERTATION V
EDUC9062 - DISSERTATION VI
ESED5313 - FOUNDATIONS OF ESE
ESED5511 - ESE GRADUATE PRACTICUM
ESED5533 - GIFTED EDUCATION
ESED5613 - ASSESSMENT OF ESE LEARNERS
ESED5623 - TRANSITION
ESED5633 - HIGH INCIDENCE DISABILITIES
ESED5643 - DEVELOPMENTAL DISABILITIES
ESED5653 - EMOTIONAL & BEHAVIORAL DISORDERS
ESED5663 - AUTISM SPECTRUM DISORDERS
ESED5673 - SUCCESSFUL INCLUSIVE CLASSROOM
ESED5683 - POSITIVE BEHAVIOR SUPPORT
ESED5703 - HOW TO LEARN: NILD LEVEL I
ESED5712 - ESE STUDENT TEACHING
ESED5723 - HOW TO LEARN: NILD LEVEL II
ESED5733 - HOW TO LEARN: NILD LEVEL III
HUMS8113 - THE ARTS & SCIENCES
HUMS8333 - MODERN EDUCATION & THE RENEWAL
HUMS8553 - ANCIENT GREECE & ROME
HUMS8773 - MIDDLE AGES & ENLIGHTENMENT
TESL5003 - APPLIED LINGUISTICS
TESL5013 - FOUNDATIONS OF TEACHING ELLS
TESL5023 - CULTURE & EDUCATION
TESL5033 - METHODS OF TEACHING ELLS
TESL5043 - ASSESSMENT OF ELLS
TESL5053 - GRAMMAR FOR TEACHING ESOL

Human and Social Sciences Department

Location: Buena Vida East

Department Information: https://seu.edu/academics/cssh/

Dean: Dr. Nate Pearson

Department Chairs

Department of Social & Human Services – Dr. Kristine Spinks

Faculty Contact Information

Programs

ABPLS - Political Science
BAHC - Humanitarian Compassion
BAHDV - Humanitarian Relief & Development
BSCJS - Criminal Justice & Legal Studies
BSCRM - Criminal Justice
BSCRO - Criminal Justice
BSHSP - Interdisciplinary Studies: Human Svrs/Psy
BSHUS - Human Services
BSOLC - Criminal Justice & Organizational Leadership
BSPCC - Psychology: Pre-Counseling
BSPCJ - Psychology & Criminal Justice
BSPIO - Psychology: Industrial & Organizational
BSPS - PSYCHOLOGICAL SCIENCES
BSPSY - Psychology
BSWCJ - Social Work & Criminal Justice
CGHSA - Human Services Administration
CGHSC - Human Services Children & Family
CGMH - Mental Health Services
CRMJ - Criminal Justice
CUAGC - Advocacy in Global Contexts
CUBDR - Biblical Disaster Response
CUGPR - Global Perspectives of Relief
CUPL - Political Leadership
CURR - Racial Reconciliation
HUMC - Humanitarian Relief and Development
HUSC - Human Services 3/1
HUSV - Human Services
MAHC - Human Services: Counseling
MAHS - Human Services
MAHSC - Human Services: Children & Family
MAICD - International Community Development
MSCJA - Criminal Justice Administration
MSPC - Professional Counseling
MSPCC - Pastoral Care & Counseling
PLPS - Political Psychology
PSYM - Psychology

Courses

CRIS5003 - CRISIS AWARENESS
CRIS5013 - CRISIS COMMUNICATION
GERN5023 - AGING LONG TERM CARE AND THE FAMILY
HRDV3003 - MANAGEMENT OF RELIEF & DEVELOPMENT
HRDV3013 - REFUGEE & MIGRANT POPULATIONS
HRDV3023 - CONTEXTUALIZED COMMUNICATION
HRDV3033 - DISASTER SERVICES
HRDV3043 - HOLISTIC DEVELOPMENT
HRDV3053 - APPLIED SUSTAINABILITY
HRDV3063 - CONFLICT MANAGEMENT & NEGOTIATION
HRDV4003 - CHILDREN & YOUTH IN CRISIS
HRDV4013 - AFFECTING CHANGE THROUGH ADVOCACY
HRDV4023 - NONPROFIT REVENUE & STEWARDSHIP
HRDV4033 - HUM RELIEF & DEV PRACTICUM
HRDV4043 - CARE & WELLNESS IN HUMAN CONTEXT
HRDV4053 - MONITORING & EVALUATION
HUSV2013 - INTRODUCTION TO HUMAN SERVICES
HUSV2043 - CASE MANAGEMENT AND INTERVENTION
HUSV2053 - HUMAN SERVICES DELIVERY
HUSV2433 - HS DEVELOPMENT ACROSS THE LIFE-SPAN
HUSV3033 - GROUP DYNAMICS
HUSV3063 - PROGRAM PLANNING & EVALUATION
HUSV3073 - HS PRACTICUM & FIELD EXPERIENCE I
HUSV3083 - HS PRACTICUM FIELD EXPERIENCE II
HUSV3333 - UNDERSTANDING HUMAN DIVERSITY
HUSV3433 - HUMAN SERVICES & FAITH INTEGRATION
HUSV3533 - CONFLICT RESOLUTION IN HUMAN SERV
HUSV3833 - MANAGEMENT IN HUMAN SERVICES

HUSV4023 - INTERRACIAL COMMUNICATION
HUSV4053 - RESEARCH METHODS
HUSV5003 - HUMAN SERVICES ADMINISTRATION
HUSV5023 - ORG LEADERSHIP & MANAGEMENT
HUSV5033 - PROGRAM PLANNING & EVALUATION
HUSV5043 - ISSUES IN HUMAN SERVICES
HUSV5053 - LEGAL & ETHICAL ISSUES
HUSV5063 - GROUP DEVELOPMENT & CHANGE
HUSV5213 - ORGANIZATIONAL BEHAVIOR
HUSV5223 - HUMAN SERVICES & THE COMMUNITY
HUSV5233 - MULTICULTURAL ISSUES IN HUMAN SERV
HUSV5253 - HUMAN SERVICES PRACTICUM I
HUSV5263 - HUMAN SERVICES PRACTICUM II
HUSV5303 - PARENT & CHILD RELATIONSHIP
HUSV5313 - CHILD DEVELOPMENT AGES 0-18
HUSV5323 - CHILDREN YOUTH & FAMILY SERVICES
HUSV5333 - AT RISK CHILDREN
PCOU5003 - FOUNDATIONS OF COUNSELING
PCOU5013 - COUNSELING THEORIES & PRACTICES
PCOU5023 - RESEARCH METHODS
PCOU5033 - GROUP THEORY & COUNSELING
PCOU5043 - COUNSELING SKILLS LAB
PCOU5053 - HUMAN GROWTH & DEVELOPMENT
PCOU5063 - COMMUNITY COUNSELING
PCOU5073 - PROFESSIONAL ETHICS
PCOU5083 - PSYCHOPATHOLOGY & DIAGNOSIS IN COUN
PCOU5093 - HUMAN SEXUALITY
PCOU5103 - PRACTICUM
PCOU5113 - INDIVIDUAL EVALUATION & ASSESSMENT
PCOU5123 - SOCIAL&CULTURAL FOUNDATIONS IN COUN
PCOU5133 - CAREER & LIFESTYLE DEVELOPMENT
PCOU5143 - ADDICTIONS COUNSELING
PCOU5153 - TRAUMA, DISASTER, & CRISIS COUN
PCOU5203 - INTEGRATION OF COUN & CHRISTIANITY
PCOU5213 - MARRIAGE & FAMILY COUNSELING
PCOU5253 - CLINICAL ENTREPRENEURSHIP
PCOU5263 - TREATMENT PLANNING IN COUNSELING
PCOU5273 - PSYCHOPHARMACOLOGY IN COUNSELING
PCOU5333 - CHILD & ADOLESCENT COUNSELING
PCOU5343 - INTRODUCTION TO PLAY THERAPY
PCOU5353 - INTERNSHIP I
PCOU5363 - INTERNSHIP II
PCOU5373 - INTERNSHIP III
PCOU5383 - EXPRESSIVE ARTS IN COUNSELING
PCOU5443 - NEUROBIOLOGY OF PLAY THERAPY
PMCC5003 - FOUND OF PASTORAL CARE & COUNSELING
PMCC5033 - CRISIS INTERVENTION
PMCC5043 - PSYCHOPATHOLOGY
PMCC5053 - MARRIAGE & FAMILY INTERVENTIONS
PMCC5063 - GROUP DYNAMICS & TECHNIQUES
PMCC5073 - PERSONALITY LEARNING THEORIES
PMCC5083 - PASTORAL COUNSELING & LIFE COACHING
PMCC5093 - HUMAN GROWTH & DEVELOPMENT
PMCC5103 - PRACTICUM I
PMCC5203 - PRACTICUM II
POLS3013 - HIST OF SELF GOVERN DURING REV ERA
PSYC1033 - A CHRISTIAN VIEW OF PSYCHOLOGY
PSYC1133 - INTRODUCTION TO PSYCHOLOGY
PSYC1233 - PERSONAL AND SOCIAL ADJUSTMENT
PSYC2003 - COMM & CAREERS IN PSYCHOLOGY
PSYC2013 - RESEARCH METHODS
PSYC2023 - STATISTICAL METHODS
PSYC2033 - INDUSTRIAL & ORGANIZATIONAL PSYC
PSYC2133 - THEORIES OF PERSONALITY
PSYC2233 - MARRIAGE & FAMILY
PSYC2333 - DEVELOPMENTAL PSYCHOLOGY
PSYC3003 - ABNORMAL PSYCHOLOGY
PSYC3023 - CULTURAL PSYCHOLOGY
PSYC3052 - FIELD EXPERIENCE IN PSYCHOLOGY
PSYC3053 - PSYCHOLOGY PRACTICUM
PSYC3063 - WORKPLACE ATTITUDES & MOTIVATION
PSYC3073 - GROUP DYNAMICS IN THE WORKPLACE
PSYC3103 - MARITAL AND FAMILY THERAPY:
PSYC3131 - FIELD EXPERIENCE II
PSYC3203 - HUMAN SEXUALITY
PSYC3213 - POLITICAL PSYCHOLOGY
PSYC3333 - PSYCHOLOGY OF RELIGION
PSYC3433 - INTEGRATION: PSYCHOLOGY & THEOLOGY
PSYC3533 - INTRODUCTION TO COUNSELING
PSYC3553 - INTRO COUNSELING CHILDREN & YOUTH
PSYC3633 - PROFESSIONAL/ETHICAL/LEGAL ISSUES
PSYC3733 - SOCIAL PSYCHOLOGY
PSYC3833 - SUBSTANCE ABUSE AND RECOVERY
PSYC4003 - SELECTED TOPICS
PSYC4013 - PSYCHOLOGY OF LEADERSHIP
PSYC4033 - PHYSIOLOGICAL PSYCHOLOGY
PSYC4043 - DIAGNOSIS, ASSESSMENT & CASE MGMT
PSYC4063 - PERSONNEL PSYCHOLOGY
PSYC4073 - PSYCHOLOGY PRACTICUM
PSYC4083 - LEARNING & COGNITION
PSYC4093 - PSYCHOLOGY CAPSTONE SENIOR SEMINAR
PSYC4163 - BOUNDARIES: NO IS NOT A DIRTY WORD
PSYC4833 - TESTING & MEASUREMENTS
PSYC4903 - CRISIS INTERVENTION
PSYC4906 - PSYCHOLOGY INTERNSHIP
PSYC4913 - PSYCHOLOGICAL RESEARCH EXPERIENCE
PSYC7113 - FOUNDATIONS OF PSYCHOLOGY
PSYC7223 - INTRODUCTION TO RESEARCH METHODS
PSYC7333 - QUANTITATIVE & QUALITATIVE METHODS
PSYC7443 - QUANTITATIVE & QUALITATIVE ANALYSES
PSYC7553 - DISSERTATION PROPOSAL SEMINAR
PSYC8113 - ADVANCED DEVELOPMENTAL PSYCHOLOGY
PSYC8223 - ADVANCED MOTIVATION & EMOTION
PSYC8333 - ADVANCED SOCIAL PSYCHOLOGY
PSYC9003 - DISSERTATION RESEARCH
RESL5013 - RESILIENCE & COMPASSION FATIGUE
SSCI2033 - HUMANS IN SOCIETY
SSCI2133 - INTRODUCTION TO SOCIOLOGY
SSCI2233 - MARRIAGE AND FAMILY

LINK Department

Location: College of Education Building

Department Information: https://seu.edu/academics/ese/

Dean: Dr. Lisa Coscia

Department Chairs

Director of LINK Program – Kelly Southmayd

Faculty Contact Information

Courses

LKES0211 - INTERNSHIP PREP
LKES0351 - LIFE SKILLS I
LKES0411 - INTERNSHIP II
LKES0451 - LIFE SKILLS II
LKES0531 - INTERNSHIP I
LKES0542 - INTERNSHIP III
LKES0551 - INTERNSHIP IV
LKES0651 - LIFE SKILLS III
LKES0751 - LIFE SKILLS IV

Ministry & Theology Department

Location: Bolin Hall

Department Information: https://seu.edu/academics/bcmt/

Dean: Dr. Chris Palmer

Department Chairs

School of Ministry & Theology – Sarah Cabrera

School of Divinity – Dr. Mike Cuckler

DMin, MAML Program Director – Dr. Jeremy Sims

SEU Latin America – Dr. Ben Gómez

Undergraduate, Extension Site and Online Programs - Ricardo Alvelo

Bob & Hazel Hoskins School of Mission – Dr. Chad Causey

- MA Global Ministry Design Program Coordinator - Dr. Christine Schaeffer
- DMin: Missiology Administrator - Dr. Jonathan Bolin

Faculty Contact Information

Programs

ACM - Christian Ministry
AML - Ministerial Leadership
AWM - WORSHIP MINISTRIES
BABS - BIBLICAL STUDIES
BAMDS - Multidisciplinary Studies
BAMT - Ministerial & Theological Studies
BIS - Biblical Studies
BSCM - CHRISTIAN MINISTRY
BSLMH - Ministerial Leadership: Humanitarian Ministry
BSMB - MINISTRY: BIBLICAL STUDIES
BSMC - MINISTRY: CHILDREN, YOUTH, & FAMILY MINISTRY
BSMLA - Ministerial Leadership: Apologetics
BSMLB - Ministerial Leadership: Biblical Studies
BSMLI - Ministerial Leadership: Production Ministry
BSMLM - Ministerial Leadership: Christian Ministry
BSMLN - Ministerial Leadership: Next Gen Ministry
BSMLP - Ministerial Ldrsp: Pastoral Care & Counseling
BSMLW - Ministerial Leadership: Worship Ministries
BSMP - MINISTRY: PASTORAL MINISTRY
CHRM - Christian Ministry
CULDR - Life Church Leadership
CUOFM - Orange Family Ministry
CUPM - Practical Ministries
FAMM - Family Ministries
WRSM - Worship Ministries

Courses

BIBL1113 - THE STORY OF SCRIPTURE
BIBL1703 - INTRODUCTION TO THE BIBLE
BIBL2033 - INTRODUCTION TO BIBLICAL LANGUAGES
BIBL2213 - JESUS AND THE GOSPELS
BIBL2623 - BIBLICAL HERMENEUTICS
BIBL3043 - USE OF THE OT IN THE NT
BIBL3433 - THE WORLD OF THE HEBREW BIBLE
BIBL3533 - NEW TESTAMENT LITERATURE
BIBL3633 - HISTORICAL BIBLICAL GEOGRAPHY
BIBL4013 - JUDEOCHRISTIAN APOCALYPTIC WRITINGS
BINT1233 - NEW TESTAMENT SURVEY
BINT1533 - THE NEW TESTAMENT INTERPRETATION
BINT1544 - GREEK IA
BINT1644 - GREEK IB
BINT2503 - LUKE-ACTS
BINT2743 - GREEK IIA
BINT2843 - GREEK IIB
BINT3003 - LUKE-ACTS
BINT3013 - THE GOSPEL OF MARK
BINT3033 - GREEK I
BINT3043 - GREEK II
BINT3213 - JESUS & THE GOSPELS
BINT3224 - ACTS STUDIES
BINT3333 - GENERAL EPISTLES
BINT3403 - JOHANNINE LITERATURE
BINT3413 - PAULINE LITERATURE
BINT3523 - PASTORAL EPISTLES
BINT3833 - I AND II CORINTHIANS
BINT4133 - ROMANS
BINT4323 - GENERAL EPISTLES
BINT4523 - EPISTLE TO THE HEBREWS
BINT4532 - READINGS IN THE GREEK NEW TESTAMENT
BINT4632 - PRINCIPLES OF EXEGESIS
BIOT1103 - BEGINNING HEBREW A
BIOT1113 - BEGINNING HEBREW B
BIOT1133 - OLD TESTAMENT SURVEY
BIOT1433 - OLD TESTAMENT INTERPRETATION
BIOT2003 - INTERMEDIATE HEBREW A
BIOT2033 - ISAIAH
BIOT2133 - PENTATEUCH
BIOT2203 - INTERMEDIATE HEBREW B
BIOT2223 - CHRIST IN THE OLD TESTAMENT
BIOT2233 - OLD TESTAMENT HISTORY
BIOT3003 - GENESIS
BIOT3013 - DEUTERONOMY
BIOT3023 - JEREMIAH
BIOT3043 - HEBREW I
BIOT3053 - HEBREW II
BIOT3123 - HEBREW POETRY
BIOT3143 - PSALMS
BIOT3223 - HEBREW WISDOM LITERATURE
BIOT3343 - TORAH STUDIES
BIOT3403 - THE LAND OF THE BIBLE
BIOT3423 - THE FORMER PROPHETS
BIOT3433 - THE LATTER PROPHETS
BIOT3543 - THE BOOK OF THE TWELVE
BIOT3843 - THE WRITINGS
BIOT4023 - EZEKIEL
BIOT4233 - MINOR PROPHETS
BIOT4532 - APOCALYPTIC LITERATURE OF OLD TEST
BIOT4633 - SEMINAR IN OLD TEST STUDIES
CORE4003 - FIELD SCHOOL: PRACTICUM EXPERIENCE
HITH2403 - CHURCH HISTORY I
HITH2413 - CHURCH HISTORY II
HITH3013 - THE CHURCH FROM THE REFORMATION
HITH3103 - HISTORY OF BIBLICAL INTERPRETATION
HITH3133 - SURVEY OF CHURCH HISTORY
HITH4303 - HISTORICAL ROOTS OF PENTECOSTALISM
HITH4523 - AMERICAN CHURCH HISTORY-WI
HONR2003 - HONORS PRINCIPLES OF ETHICS
LDRS1043 - COLLEGE AND CAREER ADVISING
MISL4443 - NEW COURSE TEST GRADE MODE
MISS3013 - MISSIONAL LIFE
MISS3033 - MISSIONAL DEVELOPMENT AND IMPACT
MISS3043 - DIGITAL MINISTRY
MISS3053 - MISSIONAL COMMUNICATION
MISS3063 - PROJECT MANAGEMENT
MISS7023 - FOUNDATIONS OF RESEARCH METHODS
MISS7053 - MISSIONAL THOUGHT LEADERSHIP
MISS8013 - FOUNDATIONS OF MISSIOLOGY
MUSC-233 - DIGITAL COMP FOR WORSHIP
MUSC1002 - INTRODUCTION TO MUSIC THEORY
MUSC2412 - ELECTRONIC MUSIC COMPOSITION
MUSC3883 - MODERN RECORDING I
PHIL1033 - LOGIC
PHIL1113 - FOUNDATIONS OF PHILOSOPHY
PHIL2003 - PRINCIPLES OF ETHICS
PHIL2013 - INTRODUCTION TO CHRISTIAN
PHIL2143 - CS LEWIS, SCIENCE & SOCIETY
PHIL2213 - WORLD RELIGIONS & EVANGELISM
PHIL3113 - WORLD RELIGIONS AND EVANGELISM
PHIL3233 - INTRODUCTION TO PHILOSOPHY
PHIL4123 - APOLOGETICS
PMIN104C - A/G MIN CREDENTIALING: CERTIFIED
PMIN104L - A/G MINISTERIAL CREDENT:LIC MINISTR
PMIN331L - CREATIVE DRCTNG/PRODCTN FOR
PMIN1000 - CO-CURRICULAR WORSHIP EXPER/PARTIC
PMIN1001 - RELATIONAL INTELLIGENCE I
PMIN1003 - FOUNDATIONS OF FAMILY MINISTRY
PMIN1011 - RELATIONAL INTELLIGENCE II
PMIN1013 - MINISTRY LEADER COMMUNICATION
PMIN1021 - RELATIONAL INTELLIGENCE III
PMIN1023 - MINISTRY LEADER CONSISTENCY
PMIN1031 - CALLED
PMIN1033 - MINISTRY LEADER CHALLENGES
PMIN1040 - A/G MINISTERIA CREDENTIAL:ORDAINED
PMIN1041 - THE BAIT OF SATAN
PMIN1043 - MULTIPLIERS: UNLEASHING YOUR DESIGN
PMIN1051 - UNDER COVER
PMIN1053 - STRATEGIC IMAGINATION
PMIN1093 - ANGUISH & VIRTUE
PMIN1100 - KEYBOARD PROFICIENCY EXAM
PMIN1103 - LEADERSHIP OF FAMILY MINISTRY
PMIN1113 - MORAL PRECISION
PMIN1200 - GUITAR PROFICIENCY EXAM
PMIN1302 - ACADEMY PRACTICUM I
PMIN1402 - ACADEMY PRACTICUM II
PMIN1403 - UNDERSTANDING & PASTORING FAMILIES
PMIN1502 - ACADEMY PRACTICUM III
PMIN1503 - THE GOSPEL FOR THE NEXT GENERATION
PMIN1513 - EXTENSION SITE PRACTICUM I
PMIN1523 - EXTENSION SITE PRACTICUM II
PMIN1542 - WORSHIP MINISTERIAL PRACTICUM I
PMIN1552 - WORSHIP MINISTERIAL PRACTICUM II
PMIN1603 - EFFECTIVE NEXTGEN MINISTRY OUTCOMES
PMIN1703 - NEXTGEN MINISTRY LEADERSHIP
PMIN1803 - PASTORING THE NEXT GENERATION
PMIN1913 - MOBILIZING THE NEXT GEN FOR MISSION
PMIN2013 - LEADERSHIP & ALIGNMENT FAM MIN
PMIN2023 - RESPONSIBLE MESSAGING FAMILY MINIST
PMIN2032 - STUDENT MINISTRY PRACTICUM I
PMIN2042 - STUDENT MINISTRY PRACTICUM II

PMIN2123 - CHRISTIAN SPIRITUALITY
PMIN2203 - FAMILY MINISTRY STRATEGY
PMIN2223 - EVANGELISM AND MISSION
PMIN2303 - STUDENT MINISTRY PRACTICUM
PMIN2333 - FOUNDATIONS FOR WORSHIP MINISTRY
PMIN2391 - MINISTRY PRACTICUM I
PMIN2392 - MINISTRY PRACTICUM II
PMIN2442 - WORSHIP MINISTRY PRACTICUM
PMIN2443 - FOUNDATIONS OF MINISTRY
PMIN2513 - EXTENSION SITE PRACTICUM III
PMIN2523 - EXTENSION SITE PRACTICUM IV
PMIN2542 - WORSHIP MINISTERIAL PRACTICUM III
PMIN2552 - WORSHIP MINISTERIAL PRACTICUM IV
PMIN3003 - PARENT-FOCUSED FAMILY MINISTRY
PMIN3022 - SEU CONFERENCE
PMIN3023 - SMALL GROUP CULTURE FAMILY MINISTRY
PMIN3043 - THE POOR AND THE SUFFERING
PMIN3053 - DOMESTIC DISASTER SERVICES
PMIN3063 - CHILDRENS/ YOUTH MINISTRY DISCIPLES
PMIN3073 - NEIGHBORLINESS ACROSS DIVIDING LINE
PMIN3083 - EVANGELIZING & DISCIPLING CHILDREN
PMIN3093 - SERVICE PRODUCTION 101
PMIN3103 - RELATIONAL INTELLIGENCE
PMIN3113 - LEADING TEAM-DRIVEN ORGANIZATIONS
PMIN3133 - PREACHING I
PMIN3143 - LIVE CHURCH PRODUCTION TECHNOLOGY
PMIN3163 - WORSHIP LEADING I
PMIN3173 - CHURCH PRODUCTION TECHNOLOGY I
PMIN3183 - CREATIVE DIRECTING FOR THE CHURCH
PMIN3193 - SONGWRITING FOR THE CHURCH
PMIN3213 - STRATEGIC MINISTRY
PMIN3223 - CHILDREN'S MINISTRY
PMIN3233 - PREACHING II
PMIN3273 - FAMILY MINISTRY
PMIN3283 - CREATIVE COMMUNICATION IN MINISTRY
PMIN3292 - SONGWRITING FOR THE CONTEMP CHURCH
PMIN3293 - CHILDREN'S/YOUTH MINISTRY STRATEGIE
PMIN3303 - ELEVATING KEY FAMILY INFLUENCES
PMIN3311 - CREATVE DIRCT/PRDCTN FOR THE CHURCH
PMIN3443 - SOCIAL MEDIA FOR THE LOCAL CHURCH
PMIN3513 - EXTENSION SITE PRACTICUM V
PMIN3523 - EXTENSION SITE PRACTICUM VI
PMIN3533 - PASTORAL THEOLOGY
PMIN3542 - WORSHIP MINISTERIAL PRACTICUM V
PMIN3552 - WORSHIP MINISTERIAL PRACTICUM VI
PMIN3623 - CHURCH PLANTING AND REVITALIZATION
PMIN3633 - PASTORAL THEOLOGY II
PMIN3703 - CHILDREN'S/YOUTH MINISTRY STRATEGIE
PMIN3833 - ORGANIZATIONAL LEADERSHIP
PMIN3943 - MISSIONAL INTERNSHIP
PMIN4013 - THE LEADER AS COMMUNICATOR
PMIN4023 - LEADERSHIP DEVELOPMENT
PMIN4043 - HOLISTIC DISCIPLEMAKING
PMIN4053 - STRATEGIC SERVICE FAMILY MINISTRY
PMIN4063 - MINISTERIAL INTERNSHIP
PMIN4066 - MINISTERIAL INTERNSHIP
PMIN4073 - REFUGEE AND MIGRANT POPULATIONS
PMIN4083 - CRISIS PSYCHOLOGICAL MANAGEMENT
PMIN4093 - PUBLIC POLICY & ADVOCACY
PMIN4113 - NON-PROFIT FINANCIAL MANAGEMENT
PMIN4123 - YOUTH MINISTRIES
PMIN4133 - PASTORAL COUNSELING I
PMIN4143 - PASTORAL CARE OF FAMILIES
PMIN4153 - SPIRITUAL FORMATION OF FAMILIES
PMIN4163 - PRACTICAL THEOLOGY OF THE LAITY
PMIN4173 - THEOLOGY OF SONGWRITING
PMIN4183 - CHURCH PRODUCTION TECHNOLOGY II
PMIN4193 - WORSHIP LEADING II
PMIN4201 - WORSHIP MINISTRIES CAPSTONE
PMIN4233 - PASTORAL COUNSELING II
PMIN4313 - STUDIO CHURCH PRODUCTION TECHNOLOGY
PMIN4323 - MINISTRY LEADERSHIP & ADMINISTRATIO
PMIN4423 - MULTIPLE-STAFF MINISTRY
PMIN4503 - EXTENSION SITE PRACTICUM VII
PMIN4513 - EXTENSION SITE PRACTICUM VIII
PMIN4542 - WORSHIP MINISTERIAL PRACTICUM VII
PMIN4903 - SEMINAR IN PRACTICAL MINISTRY
PMIN4923 - YOUTH MINISTRY EVANGELISM & DISCIPL
PMIN4943 - MISSIONAL INTERNSHIP
PMIN5603 - DIGITAL MINISTRY
PMIN5713 - SUSTAINABLE DEVELOPMENT
PMIN5803 - AWARENESS & IDENTITY I
PMIN5813 - AWARENESS & IDENTITY II
PMIN5823 - BECOMING A SPIRITUAL DIRECTOR I
PMIN5833 - BECOMING A SPIRITUAL DIRECTOR II
RESL5003 - RESILIENCE & RESPONDERS
THEO1023 - WESTERN CULTURAL HISTORY I
THEO1123 - REASONS FOR FAITH I
THEO1133 - REASONS FOR FAITH II
THEO1213 - LIVED THEOLOGY
THEO1313 - SURVEY OF CHRISTIAN THEOLOGY
THEO1503 - CHRIST, CULTURE, AND THE UNIVERSITY
THEO2003 - THEOLOGICAL ETHICS
THEO2123 - CHRISTIAN THOUGHT AND PRACTICE
THEO3013 - THEOLOGY OF COMPASSION
THEO3023 - THEOLOGY I
THEO3103 - THE BIBLE AND ETHICS
THEO3123 - INTRODUCTION OF ETHICS
THEO3133 - THEOLOGY II
THEO3183 - THEOLOGY OF WORSHIP
THEO3223 - APOLOGETICS OF THE MIND & HEART
THEO3333 - PSYCHOLOGY OF RELIGION
THEO3503 - WOMEN IN PENTECOSTAL LEADERSHIP
THEO4233 - SPECIAL TOPICS THEOLOGY & CULTURE
THEO4503 - GLOBAL PENTECOSTALISM
THEO4823 - SPECIAL TOPICS IN THEOLOGY
THEO4933 - SENIOR CAPSTN INTEGRATN SEMINAR
WRSP1112 - WORSHIP MUSIC THEORY I
WRSP1121 - WORSHIP GUITAR APPLIED LESSON
WRSP1131 - WORSHIP PIANO APPLIED LESSON
WRSP1141 - WORSHIP VOICE APPLIED LESSON
WRSP1151 - WORSHIP AURAL THEORY I
WRSP1161 - WORSHIP AURAL THEORY II
WRSP1212 - WORSHIP MUSIC THEORY II
WRSP3013 - DIGITAL MUSIC COMP FOR WORSHIP

Graduate Studies Department

Location: Buena Vida East Mezzanine

Department Information: https://seu.edu/academics/jcbcl/

Dean: Dr. Joshua Henson

Department Chairs

Department of Graduate Studies

PhD/DSL – Dr. Debra Dean

MBA - Dr. Joshua Henson

MA Leadership – Dr. Leroy VanWhy

SEU Tech - Cody Tessler

Sport Management – Dr. Kelsi Dickens

Faculty Contact Information

Programs

DMNE - Management: Executive Leadership
DORGL - Organizational Leadership
DORML - Organizational Leadership: Ministry Leadership
DSL - Strategic Leadership
GMBA - Global
MBA - Master of Business Administration
MBACS - Cybersecurity
MBADS - Data Science
MBAEX - Executive Leadership
MBAHA - Healthcare Administration
MBAL - LEADERSHIP
MBAML - Missional Leadership
MBASD - Software Development
MBASE - Self-Governing Enterprise
MBASP - Sport Management
MSBD - Sport Business Management: Data Science
MSBM - Sport Business Management

Courses

BUSI5003 - MBA PRINCIPLES
BUSI5050 - MBA ORIENTATION SEMINAR
BUSI5053 - MBA FOUNDATIONS
BUSI5063 - FINANCIAL ACCOUNTING
BUSI5073 - MICROECONOMICS
BUSI5103 - BUSINESS ANALYTICS AND STATISTICS
BUSI5113 - MARKETING MANAGEMENT
BUSI5133 - MANAGERIAL ECONOMICS
BUSI5203 - MANAGEMENT AND GOVERNANCE IN BUSI
BUSI5213 - ORGANIZATIONAL BEHAVIOR
BUSI5223 - BUS ETHICS, LAW & CONTRACT NEGOT
BUSI5233 - CURRENT ISSUES IN BUSINESS
BUSI5323 - INFORMATION TECHNOLOGY LEADERSHIP
BUSI5333 - GLOBAL BUSINESS MANAGEMENT
BUSI5413 - RISK MANAGEMENT & DECISION MAKING
BUSI5436 - BUSINESS STRATEGY & POLICY
BUSI5443 - STUDY ABROAD
BUSI5503 - MANAGERIAL ACCOUNTING
BUSI5513 - MANAGERIAL FINANCE
BUSI5523 - DISNEY BUSINESS EXCELLENCE
BUSI5533 - GLOBAL SOCIAL ENTREPRENUEURSHIP
BUSI5803 - ENTERPRISE ANALYTICS
BUSI5893 - BIBLICAL ROOTS OF SELF-GOVERNANCE
BUSI5903 - BUSINESS PRINCIPLES
BUSI5913 - ORG. BEHAVIOR PRINCIPLES
BUSI5923 - ENTERPRISE ACCOUNTING
BUSI5933 - CURRENT ISSUES IN BUSINESS
BUSI5943 - ENTERPRISE CON. NEG. IN A LEGAL ENV
BUSI5953 - ENTERPRISE FINANCE
BUSI5963 - RISK MANAGMENT & BUS. ANALYTICS
BUSI5973 - ECON. FOR OPERATIONAL EXCELLENCE
BUSI5983 - STRATEGIC FRAMEWORKS
BUSI6223 - CONTRACT LAW
FINC5603 - INTRODUCTION TO FINANCIAL PLANNING
FINC5613 - RISK MANAGEMENT & INSURANCE
FINC5623 - INVESTMENTS
FINC5633 - TAXATION
FINC5643 - EMPLOYEE BENEFITS AND RETIREMENT
FINC5653 - PRINCIPLES OF ESTATE PLANNING
FINC5663 - CAPSTONE IN FINANCIAL PLANNING
HCAD5613 - PRINCIPLES ORGANIZATION & POLICIES
HCAD5633 - HEALTHCARE ECON FINANCE & INFO SYS
HCAD5663 - HEALTHCARE STRATEGY & LEGAL ENV.
LDRS5003 - THE ART OF SELF LEADERSHIP
LDRS5133 - FRAMEWORKS FOR COLLABORATION
LDRS5203 - LEADING FOR INNOVATION
LDRS7453 - SERVANT & AUTHENTIC LEADERSHIP
LDRS7593 - LEADERSHIP PROSPECTUS
LDRS7603 - COMMUNICATION IN MINISTRY LDRSHP
LDRS7613 - LEADERSHIP AND ORG HEALTH
LDRS7623 - ORG CULTURE IN MINISTRY CONTEXTS
LDRS8143 - ORGANIZATIONAL CULTURE & DESIGN
MGMT7123 - DATA-DRIVEN DECISION MAKING
MGMT7223 - CASE STUDIES IN MANAGEMENT
MGMT7413 - APPLIED MANAGEMENT THEORY
MGMT8123 - STRATEGIC MGMT IN THE DIGITAL AGE

MGMT8133 - ORGANIZATIONAL BEHAVIOR
MGMT8153 - PLANNING & FORECASTING
MGMT9013 - APPLIED RESEARCH PROJECT I
MGMT9023 - APPLIED RESEARCH PROJECT II
MGMT9051 - APPLIED RESEARCH PROJECT CONT
MNGT5573 - HUMAN RESOURCE MANAGEMENT
MRKT5933 - MARKETING STRATEGY & PLANNING
SRMT6023 - SOCIAL ISSUES IN SPORT

Educator Preparation and Leadership, Undergrad Department

Location: College of Education Building

Department Information: https://seu.edu/academics/coe/

Dean: Dr. Lisa Coscia

Department Chairs

Educator Preparation and Leadership - Dr. Emily Stegall

Programs

AAE - EDUCATION
BSECE - Early Childhood Education
BSESP - Educational Studies K-8
BSGES - Global Education Studies
CECM - Classical Education
CGTL - Teaching
ECED - Early Childhood Education
EEDU - Elementary Education
ELEMK - Elementary Education
ESED5 - Exceptional Student Education 4/1
SDBIO - Secondary Biology
SDENG - Secondary English
SDMAT - Secondary Mathematics
SDSSC - Secondary Social Sciences
SEDU - Secondary Education

Courses

ECED2131 - CLINICAL EXPERIENCE I
ECED2433 - DEVELOPMENT OF THE YOUNG CHILD
ECED3173 - METHODS OF TEACHING PREK-3 MATH
ECED3351 - CLINICAL EXPERIENCE II
ECED4123 - CLASS & BEH MGMT - EARLY CHILDHOOD
ECED4221 - CLINICAL EXPERIENCE III
ECED4423 - METHODS OF TEACHING PREK-3 SCIENCE
ECED4912 - STUDENT TEACHING
EDUC1003 - GK MATH STUDY SKILLS
EDUC1013 - GK LANGUAGE ARTS SKILLS
EDUC1103 - INTRODUCTION TO CLASSICAL EDUCATION
EDUC1203 - CLASSICAL EDUCATION PHILOSOPHY
EDUC1303 - CLASSICAL EDUCATION PRACTICES
EDUC2103 - HARMONIZING THE SEVEN LIBERAL ARTS
EDUC2131 - CLINICAL EXPERIENCE I
EDUC2143 - FOUND OF ED & INSTRUC DESIGN
EDUC2203 - COMMUNICATING THE TRIVIUM
EDUC2233 - EDUCATIONAL PSYCHOLOGY
EDUC2303 - VALUING THE QUADRIVIUM
EDUC2331 - IMPROV FOR TEACHERS
EDUC3023 - TRAUMA-INFORMED TEACHING
EDUC3103 - THE TELOS OF EDUCATION: THEOLOGY
EDUC3133 - ASSESSMENT OF LEARNERS
EDUC3143 - TEACHING BIOLOGY IN SECONDARY SCH
EDUC3203 - THE WONDER OF PHILOSOPHY & THEOLOGY
EDUC3233 - LIT FOUND II LANG ARTS & LIT
EDUC3243 - TEACHING SOC SCI IN SEC SCHOOL
EDUC3303 - THE WISDOM OF EDUCATION: PHILOSOPHY
EDUC3351 - CLINICAL EXPERIENCE II
EDUC3353 - EMPOWERING ESOL TEACHERS
EDUC3423 - DIAG ASSESS EVAL OF READING
EDUC3493 - LITERACY FOUNDATIONS I
EDUC3503 - INSTRUCTIONAL TECHNOLOGY
EDUC3523 - TCHNG LITERACY IN THE CONTENT AREA
EDUC3653 - TEACHING ENGLISH IN SEC SCHOOL
EDUC3663 - LITERATURE FOR SECONDARY TEACHERS
EDUC3713 - INTEGRATION OF FAITH IN EDUCATION
EDUC4043 - APPLIED LINGUISTICS
EDUC4103 - PIETY, WONDER, & MORAL IMAGINATION
EDUC4203 - MENTORSHIP & THE GREAT BOOKS
EDUC4221 - CLINICAL EXPERIENCE III
EDUC4373 - TEACHING MATH IN THE SEC SCHOOL
EDUC4433 - CLASS & BEH MGMT - SEC SCHOOL
EDUC4912 - STUDENT TEACHING
ELED3153 - METHODS OF TEACHING ELEM SOC STU
ELED3173 - METHODS OF TEACHING ELEM MATH
ELED4333 - CLASS & BEH MGMT - ELEM ED
ELED4423 - METHODS OF TEACHING ELEM SCIENCE
ESED3111 - CLINICAL EXPERIENCE I
ESED3113 - SURVEY OF THE EXCEP LEARNER
ESED3143 - INTRO TO LANG DEV & COMM DISORDERS
ESED3211 - CLINICAL EXPERIENCE II
ESED4311 - CLINICAL EXPERIENCE III
ESED4411 - CLINICAL EXPERIENCE IV
ESED4533 - CLASS & BEH MGMT - ESE
GEDU2003 - SURVEY OF GLOBAL EDUCATION

GEDU2013 - SURVEY OF TEACHING METHODS
GEDU2131 - GLOBAL FIELD STUDY I
GEDU2143 - FOUND OF ED & INSTRUC DESIGN
GEDU2233 - EDUCATIONAL PSYCHOLOGY
GEDU2343 - FOUNDATIONS OF EDUCATION
GEDU2443 - FOUNDATIONS OF INSTRUCTIONAL DESIGN
GEDU3001 - GLOBAL FIELD STUDY II
GEDU3023 - TRAUMA INFORMED TEACHING
GEDU3113 - SURVEY OF THE EXCEPTIONAL LEARNER
GEDU3133 - ASSESSMENT OF LEARNERS
GEDU3143 - INTRO TO LANG DEV & COMM DISORDERS
GEDU3233 - LITERACY FOUNDATIONS II
GEDU3353 - EMPOWERING ESOL TEACHERS
GEDU3423 - DIAG ASSESS EVAL OF READING
GEDU3493 - LITERACY FOUNDATIONS I
GEDU3503 - INSTRUCTIONAL TECHNOLOGY
GEDU3523 - TEACHING LITERACY IN CONTENT AREA
GEDU3713 - INTEGRATION OF FAITH IN EDUCATION
GEDU4001 - GLOBAL FIELD STUDY III
GEDU4009 - INTERNATIONAL STUDENT TEACHING
GEDU4043 - APPLIED LINGUISTICS
GEDU4333 - CLASSROOM & BEHAVIOR MGMT
HUMS7113 - PAIDEIA & TRADITION

The Bob & Hazel Hoskins School of Missions Department

Location: Bolin Hall

Department Information: https://seu.edu/academics/bcmt/

Dean: Dr. Chris Palmer

Department Chairs

Bob & Hazel Hoskins School of Mission – Dr. Chad Causey

MA Global Ministry Design Program Coordinator - Dr. Christine Schaeffer

DMin: Missiology Administrator - Dr. Jonathan Bolin

Faculty Contact Information

Programs

BSLLO - Ministerial Leadership: Missional Leadership
CGGMD - Global Ministry Design
CGIFM - International Family Ministry (SN)
DMIS - Doctor of Missiology
MAGEL - GLOBAL MINISTRY DESIGN: EMERGING LDRSHIP
MAIFM - International Family Ministry
MISSL - Missional Leadership

Courses

LDRS2043 - MENTORING
LDRS3043 - HOW TO LEAD AN EXTENSION SITE
LDRS5053 - COLLEGE AND CAREER ADVISING
LDRS5073 - HOW TO LEAD AN EXTENSION SITE
LDRS5193 - MENTORING
MISS2533 - MISSIONARY LIFE AND WORK
MISS2633 - HISTORY OF MISSIONS
MISS3023 - MINISTRY INNOVATION
MISS3303 - WORLD VIEWS AND MISSION STRATEGY
MISS3333 - THEOLOGY OF MISSIONS
MISS3733 - WORLD RELIGIONS
MISS4933 - INTERCULTURAL COMMUNICATION
MISS7013 - MISSIONAL THEOLOGY
MISS8003 - LEADING MISSIOLOGICAL MOVEMENTS
MISS8012 - CONTEXTUAL ENGAGEMENT I
MISS8022 - CONTEXTUAL ENGAGEMENT II
MISS8023 - MISSIONAL IMPACT
MISS8032 - CONTEXTUAL ENGAGEMENT III
MISS9003 - DOCTORAL PROJECT I
MISS9013 - DOCTORAL PROJECT II
MISS9023 - DOCTORAL PROJECT EXTENSION

Classical Studies Department

Location: Steelman Library

Department Chairs

Department Chair: Dr. Tyson Voigt

Faculty Contact Information

Director, School of Classical Christian Education - Dr. Sarah Abbott

Programs

BANPB - Natural PhiloSophae: BioLogica
BANPM - Natural PhiloSophae: MatheMatica
BANPS - Natural PhiloSophae
MACGT - Classical Studies: Logic
MACHT - Classical Studies: History
MACLT - Classical Studies: Latin & Grammar
MACMT - Classical Studies: Arithmetic & Geometry
MACNT - Classical Studies: Philosophy
MACPT - Classical Studies: Pedagogy
MACRT - Classical Studies: Literature & Rhetoric

Courses

BIBL1003 - SACRED SCRIPTURE (OLD TESTAMENT)
BIBL1203 - SACRED SCRIPTURE: NEW TESTAMENT
CLAS1113 - HUMANE LETTERS IIA
CLAS1223 - HUMANE LETTERS IIB
CLAS1333 - HUMANE LETTERS IIIA
CLAS1443 - HUMANE LETTERS IIIB
CLAS1553 - HUMANE LETTERS IVA
CLAS1663 - HUMANE LETTERS IVB
CLAS4113 - THESIS
COMM1443 - FUNDAMENTALS OF SPEECH COMM
COMM2243 - AMERICAN RHETORICAL TRADITION
EDUC5183 - CHRISTIAN EDUCATION
EDUC5343 - CLASSICAL ARTS & THE PAIDEIA OF GOD
EDUC5373 - EDUCATION AND CULTURE
EDUC5393 - PEDAGOGY THESIS / CAPSTONE PROJECT
ENGL1023 - ENGLISH COMPOSITION I
ENGL1123 - ENGLISH COMPOSITION II
ENGL1223 - ENGLISH COMPOSITION I
ENGL1243 - GREAT BOOKS I (ANCIENT)
ENGL1253 - GREAT BOOKS II (MEDIEVAL)
ENGL1323 - ENGLISH COMPOSITION II
ENGL2243 - GREAT BOOKS III (REN-EARLY MODERN)
ENGL2253 - GREAT BOOKS IV (MODERN)
ENGL3003 - HUMANE LETTERS IV
ENGL3243 - AMERICAN MASTERS
ENGL3253 - LYRIC POETRY
ENGL3263 - LITERARY CRITICISM
ENGL5013 - CLASSICAL RHETORIC
ENGL5023 - RHETORICAL THEORY
ENGL5033 - SHORT FICTION
ENGL5043 - THE NOVEL
ENGL5063 - THE EPIC
ENGL5073 - RHETORIC THESIS/CAPSTONE PROJECT
ENGL5083 - DRAMA
GSCI5013 - SCIENCE AND NATURAL PHILOSOPHY
GSCI5023 - THE SOUL OF SCIENCE
GSCI5033 - CLASSICAL SCIENTIFIC INQUIRY
GSCI5043 - WRITING & RESEARCH IN THE SCIENCES
GSCI5063 - ETHICS AND SCIENCE
GSCI5073 - THESIS / CAPSTONE PROJECT
HIST1053 - WESTERN CIVILIZATION I
HIST1063 - WESTERN CIVILIZATION II
HIST1113 - HUMANE LETTERS II
HIST2033 - PHILOSOPHAE I
HIST2043 - PHILOSOPHAE II
HIST2103 - AMERICAN HISTORY I
HIST2113 - AMERICAN HISTORY II
HIST3673 - AMERICAN POLITICAL TRADITION
HIST5013 - WRITING & RESEARCH IN HISTORY
HIST5023 - WORLD HISTORY, ANTIQUITY-1600
HIST5033 - U.S. HISTORY
HIST5043 - WORLD HISTORY, 1600-PRESENT
HIST5053 - HISTORY OF CHRISTIANITY
HIST5063 - PEDAGOGY OF HISTORY IN THE CLASSICA
HIST5073 - THESIS IN HISTORY/CAPSTONE PROJECT
HUMS5003 - ANCIENT CHRISTIAN TRADITION
HUMS5013 - HUMAN FORMATION & FLOURISHING
HUMS5023 - MYTH & PHILOSPHY
HUMS5033 - THE THOUGHT OF C.S. LEWIS
HUMS6003 - HUMANITIES SEMINAR
HUMS6113 - THESIS I
HUMS6223 - THESIS II
LANG1003 - LATIN I: GRAMMAR & TEXTS
LANG1013 - LATIN II: SYNTAX & TEXTS
LANG1023 - GREEK I: GRAMMAR & TEXTS
LANG1033 - GREEK II: SYNTAX & TEXTS
LANG1123 - CLASSICA GREEK I: GRAMMAR & TEXTS
LANG1124 - SPANISH I: LOST TOOLS OF WRITING I
LANG2003 - CLASSICA BIBLICAL GREEK I
LANG2043 - LATIN III: ADVANCED TEXTS A
LANG2053 - LATIN IV: ADVANCED TEXTS B
LANG2063 - GREEK IV: ADVANCED TEXTS B
LANG2073 - CLASSICA BIBLICAL GREEK II
LANG2083 - CLASSICA HEBREW NEVI'IM
LANG2093 - CLASSICA HEBREW TORAH
LANG2943 - GREEK III: ADVANCED TEXTS A
LANG3003 - CLASSICA PATRISTIC GREEK I
LANG3013 - LATIN TEXT
LANG3023 - CLASSICA VULGATE LATIN
LANG3053 - CLASSICA PATRISTIC GREEK II
LANG3063 - CLASSICA PATRISTIC LATIN I
LANG3073 - CLASSICA HEBREW KETUVIM
LANG3083 - CLASSICA HEBREW TEXTUAL TRADITIONS
LANG3143 - GREEK TEXT
LANG4003 - CLASSICA GREEK SEPTUAGINT
LANG4043 - CLASSICA PATRISTIC LATIN II
LANG4073 - CLASSICA ARAMAIC HEBREW
LANG5023 - LATIN GRAMMAR II

LANG5033 - LATIN TRANSLATION
LANG5043 - LATIN LITERATURE - ORATORY
LANG5063 - CLASSICAL PEDAGOGY OF LATIN
MATH1003 - MATHEMATICS I
MATH1083 - ARITHMETICA THEORY
MATH1093 - LOGICA
MATH1123 - EUCLIDEAN GEOMETRIA I
MATH1153 - EUCLIDEAN GEOMETRIA II
MATH1163 - ALGEBRA I
MATH1173 - ALGEBRA II
MATH1203 - MATHEMATICS II
MATH1343 - COLLEGE ALGEBRA
MATH1443 - CALCULUS I
MATH2003 - STATISTICS
MATH2043 - PRECALCULUS
MATH2053 - MATHEMATICA PROOF
MATH3003 - CALCULUS I
MATH3023 - CALCULUS II
MATH3043 - CALCULUS III
MATH4003 - REAL ANALYSIS
MATH4013 - MATHEMATICA MODELING I
MATH4023 - ALGEBRAIC STRUCTURES
MATH4043 - PROBABILITY
MATH4053 - NUMBER THEORY
MATH4083 - MATHEMATICA RESEARCH/THESIS I
MATH4103 - MATHEMATICA PAIDEIA I
MATH5013 - PHILOSOPHY OF MATHEMATICS
MATH5023 - ARITHMETIC & LINEAR SPACE, 1D
MATH5033 - GEOMETRY & PLANAR SPACE, 2D
MATH5043 - CLASSICAL GEOMETRY
MATH5063 - CLASSICAL MATH DIMENSIONALITY
MATH5073 - THESIS/CAPSTONE PROJECT
MATH5083 - IMAGINATION & N-SPACE ND
MUSC2003 - MUSIC
NPHI2044 - GEOGRAPHICA
NSCI2013 - BASIC ASTRONOMY
PHIL1003 - INTRO TO PHILOSOPHICAL THOUGHT
PHIL1013 - PHILOSOPHY OF NATURE
PHIL1023 - APOLOGETICS I
PHIL1123 - APOLOGETICS II
PHIL1223 - GRAMMAR LOGIC RHETORIC I
PHIL1233 - GRAMMAR LOGIC RHETORIC II
PHIL2023 - PHILOSOPHY OF MAN
PHIL2033 - ETHICS
PHIL2113 - IMAGINATIVE APOLOGETICS I
PHIL2123 - IMAGINATIVE APOLOGETICS II
PHIL2173 - LOGIC & COMPUTATION
PHIL2223 - HUMANE LETTERS III
PHIL3003 - EPISTEMOLOGY
PHIL3013 - METAPHYSICS
PHIL3023 - POLITICS AND PHILOSOPHY
PHIL3033 - AESTHETICS
PHIL5013 - WRITING & RESEARCH IN PHILOSOPHY
PHIL5063 - CLASSICAL PEDAGOGY OF PHILOSOPHY
PHYS1004 - ASTRONOMIA
PHYS1013 - MUSICA
PHYS2024 - PHYSICS WITH ALGEBRA I
PHYS2044 - PHYSICS WITH ALGEBRA II
PHYS3004 - ASTRONOMIA WITH RELATIVITY
PHYS3024 - PHYSICS WITH CALCULUS I
PHYS3044 - PHYSICS WITH CALCULUS II
POLS2243 - POLITICAL ECONOMICS
POLS3673 - AMERICAN POLITICAL TRADITION
SSCI1603 - INTRO TO SUSTAINABLE FOOD SYSTEMS
SSCI2113 - SOCIOLOGY
THEO1003 - WESTERN THEOLOGICAL TRADITION I
THEO1013 - WESTERN THEOLOGICAL TRADITION II
THEO1033 - WESTERN CULTURAL HISTORY II
THEO2013 - WESTERN SPIRITUAL TRADITION
THEO3003 - EARLY FATHERS
THEO3033 - AUGUSTINE
THEO3043 - THOMAS AQUINAS
THEO3053 - CONFESSIONAL ELECT NEWMAN & MODERN
THEO3063 - CRANMER'S ENGLISH REFORMATION
THEO3073 - CONFESS ELECTIVE 16 CENT REFORM THT
THEO3083 - CONFESS ELECTIVE MODERN EVANG THT
THEO3163 - APOLOGIA I
THEO3193 - APOLOGIA II

Social Work Department

Location: Buena Vida East

Department Information: https://seu.edu/academics/cssh/

Dean: Dr. Nate Pearson

Department Chairs

Department of Social Work – Melanie Bergeron

Faculty Contact Information

Programs

BSW - Social Work
CUCW - Child Welfare
MSW - Master of Social Work
MSWAS - Master of Social Work: Advanced Standing
SLWK - Social Work

Courses

CRIM270L - INTRO TO FORENSIC SCIENCE LAB
CRIM2003 - CRIMINAL JUSTICE & THE CHRISTIAN
CRIM2203 - CRIMINAL JUSTICE SYSTEMS
CRIM2223 - INTRO TO CRIME SCENE INVESTIGATIONS
CRIM2503 - HOMICIDE INVESTIGATION
CRIM2523 - VICTIMOLOGY
CRIM2703 - INTRO TO FORENSIC SCIENCE
CRIM3113 - INTERVIEW & INTERROGATION TECH
CRIM3123 - CRIMINAL MINDS & SERIAL OFFENSES
CRIM3203 - SOCIOLOGY OF POLICING
CRIM3223 - RESEARCH IN CRIMINAL JUSTICE
CRIM3303 - JUVENILE DELINQUENCY
CRIM3343 - CRIMINAL JUSTICE ADMINISTRATION
CRIM3403 - AMERICAN CRIMINAL COURTS
CRIM3503 - ETHICS IN CRIMINAL JUSTICE
CRIM3603 - CORRECTIONS & PUNISHMENT
CRIM3803 - CRITICAL ISSUES IN CRIMINAL JUSTICE
CRIM4203 - THEORY AND CRIMINAL JUSTICE
CRIM4303 - CRIMINAL JUSTICE SENIOR SEMINAR
CRIM4403 - CRIMINAL LAW
CRIM4903 - CRIMINAL JUSTICE INTERNSHIP
CRJA5003 - CJ ADMINISTRATION & LEADERSHIP
CRJA5013 - ANALYSIS OF CRIMINAL JUSTICE DATA
CRJA5023 - ETHICAL ISSUES IN CJ ADMINISTRATION
CRJA5033 - LEGAL ISSUES IN CJ ADMINISTRATION
CRJA5043 - RESEARCH DESIGN & METHODOLOGY IN CJ
CRJA5053 - THEORETICAL PERSPECTIVES WITHIN CJ
SOWK - 4003 SELECTED TOPICS IN SOCIAL WORK
SOWK2013 - INTRODUCTION TO SOCIAL WORK
SOWK2021 - FIELD OBSERVATION
SOWK2053 - HUMAN BEHAVIOR & SOCIAL ENVIRON I
SOWK2063 - HUMAN BEHAVIOR & SOCIAL ENVIRON II
SOWK3033 - UNDERSTANDING HUMAN DIVERSITY
SOWK3083 - CHILD WELFARE PRACTICE
SOWK3093 - SOCIAL WELFARE POLICY
SOWK3123 - BUILDING EFFECTIVE HELPING SKILLS
SOWK3133 - PRACTICE WITH INDIVIDUALS
SOWK3183 - CHILD MALTREATMENT & CHILD WELFARE
SOWK3243 - DEATH, LOSS, AND BEREAVEMENT
SOWK3303 - WRITING FOR SOCIAL WORK PRACTICE
SOWK3413 - MENTAL HEALTH SYSTEMS & STRATEGIES
SOWK4011 - PREPARATION FOR FIELD EDUCATION
SOWK4023 - PRACTICE WITH FAMILIES & GROUPS
SOWK4053 - RESEARCH METHODS
SOWK4114 - FIELD PRACTICUM & SEMINAR I
SOWK4123 - PRACTICE WITH COMMUNITIES & ORGS
SOWK4124 - FIELD PRACTICUM & SEMINAR II
SOWK4143 - HUMAN TRAFFICKING IN AMERICA
SOWK4213 - SUBSTANCE USE DISORDERS
SOWK4223 - INTGRTG FAITH & SCL WRK THEORY/PRAC
SOWK4273 - Social Work & Healthcare
SOWK4323 - INTERNATIONAL SOCIAL WORK PRACTICE
SOWK4353 - SPORTS, SOCIAL WORK AND WELNESS
SOWK5013 - GENERALIST PRACTICE WITH INDIVIDUAL
SOWK5014 - FIELD EXPERIENCE/SEMINAR I
SOWK5021 - ACADEMIC WRITING AT THE GRADUATE
SOWK5023 - HUMAN BEHAVIOR & THE SOCIAL ENVIRON
SOWK5024 - FIELD EXPERIENCE/SEMINAR II
SOWK5033 - PRACTICE WITH GROUPS/ORGS/COMM
SOWK5043 - FOUNDATIONS OF SOCIAL WORK PRACTICE
SOWK5053 - ENGAGING DIVERSITY AND DIFFERENCE
SOWK5063 - METHODS OF SOCIAL WORK RESEARCH
SOWK5073 - INTERVIEWING AND HELPING SKILLS
SOWK5083 - SOCIAL WELFARE POLICY
SOWK5093 - CHILD WELFARE PRACTICE
SOWK5143 - HUMAN TRAFFICKING
SOWK5173 - TOPICS IN CLINICAL PRACTICE
SOWK5183 - CHILD MALTREATMENT
SOWK5213 - SUBSTANCE USE DISORDERS
SOWK5223 - INTERNATIONAL SOCIAL SERVICES
SOWK5243 - DEATH, LOSS, AND BEREAVEMENT
SOWK5253 - INTERNATIONAL SOCIAL SERVICES
SOWK5273 - SOCIAL WORK & HEALTHCARE
SOWK5333 - PLAY THERAPY TECHNIQUES
SOWK5353 - SPORTS, SOCIAL WORK, AND WELLNESS
SOWK5543 - SOCIAL WORK PRACTICE WITH OLDER AD
SOWK5613 - PSYCHOPHARMACOLOGY: PRACTICE THROUG
SOWK5643 - PRACTICE WITH VETERANS AND MILITARY
SOWK5723 - RESPONSES TO DISASTERS AND CRISES
SOWK5833 - COGNITIVE BEHAVIORAL THERAPY
SOWK6013 - ADVANCED CLINICAL PRACTICE WITH
SOWK6014 - FIELD EXPERIENCE/SEMINAR III
SOWK6023 - CLINICAL PRACTICE: CHILDREN/FAM
SOWK6024 - FIELD EXPERIENCE/SEMINAR IV
SOWK6033 - ADVANCED CLINICAL PRACTICE WITH
SOWK6043 - PSYCHOPATHOLOGY
SOWK6053 - TRAUMA INFORMED CLINICAL PRACTICE
SOWK6063 - EVALUATION OF SOCIAL WORK PRACTICE
SOWK6073 - SOCIAL WORK ADMIN AND LEADERSHIP

Kinesiology Department

Location: Buena Vida East

Department Information: https://seu.edu/academics/cnhs/

Dean: Dr. Sheila Abraham

Department Chairs

Kinesiology Graduate Studies - Dr. Kevin Weaver

Faculty Contact Information

Programs

BSKAT - Kinesiology: Pre-Athletic Training
BSKEX - Kinesiology: Exercise Science
BSKOT - Kinesiology: Pre-Occupational Therapy
BSKPE - Kinesiology: Physical Education
BSKPT - Kinesiology: Pre-Physical Therapy
DKINS - Kinesiology
KINS - Kinesiology
MSKIN - Kinesiology
PHED - Physical Education

Courses

KINS2203 - INTRODUCTION TO KINESIOLOGY
KINS3013 - SPECIAL POPULATIONS AND EXERCISE
KINS3123 - ADAPTIVE PHYSICAL EDUCATION
KINS3133 - THEORY/PRACTICE OF COACHING
KINS3303 - APPLIED BIOMECHANICS
KINS3403 - ENERGY SUPPLIES
KINS3503 - EXERCISE TESTING AND PRESCRIPTION
KINS4013 - KINESIOLOGY PRACTICUM I
KINS4023 - KINESIOLOGY PRACTICUM II
KINS4033 - CLINICAL KINESIOLOGY PRACTICUM II
KINS4303 - THERAPEUTIC EXERCISE
KINS4403 - PHYSIOLOGY OF EXERCISE
KINS4503 - DESIGN OF FITNESS & WEIGHT TRAINING
KINS4533 - CARE & PREVENTION OF ATHL. INJURIES
KINS4633 - ORTHOPEDIC EVALUATION ATHL INJURIES
KINS5123 - TOPICS IN KINESIOLOGY
KINS5233 - SPORT SCIENCE AND COACHING
KINS5543 - INNOVATION DESIGN & SPORT BRANDING
KINS5663 - PSYCHOLOGY OF HUMAN PERFORMANCE
KINS5703 - ADAPTIVE KINESIOLOGY
KINS5993 - THESIS CAPSTONE PROJECT
KINS6013 - BIOMECHANICS AND HUMAN PERFORMANCE
KINS6023 - SPORT, CULTURE, AND SOCIAL JUSTICE
KINS6223 - HEALTH AND WELLNESS
KINS6403 - KINETIC ANATOMY
KINS6503 - APPLIED STUDIES IN MOTOR LEARNING
KINS6913 - HEALTH LAW AND BIOETHICS
KINS7004 - RESEARCH METHODS, AI, AND ETHICS
KINS7014 - QUALITATIVE RESEARCH
KINS7024 - QUANTITATIVE RESEARCH
KINS7034 - STATISTICAL EVALUATION
KINS7204 - NUTRITIONAL BIOCHEMISTRY
KINS7214 - PSYCHOPATHOLOGY
KINS7222 - HEALTH LAW, TORTS, & NEGLIGENCE
KINS7234 - CLIENT, PATIENT, & ATHLETE ADVOCACY
KINS7404 - APPLIED MOTOR LEARNING
KINS7414 - APPLIED BIOMECHANICS
KINS7424 - APPLIED EXERCISE PHYSIOLOGY
KINS7432 - ADVANCED TOPICS IN KINESIOLOGY
KINS9106 - DISSERTATION I
KINS9206 - DISSERTATION II
KINS9901 - DISSERTATION MATRICULATION
PEDU0502 - TENNIS & RAQUETBALL
PEDU0601 - WEIGHT TRAINING
PEDU0701 - BEGINNING TAEKWONDO
PEDU0711 - INTERMEDIATE TAEKWONDO
PEDU1003 - FUNDAMENTALS OF JIU-JITSU
PEDU1091 - SCUBA DIVING I
PEDU1213 - CHRIST-CENTERED YOGA
PEDU3223 - ADMINISTRATION OF P.E. & ATHLETICS
PEDU3321 - COACHING FOOTBALL
PEDU3331 - COACHING BASKETBALL
PEDU3341 - COACHING BASEBALL/SOFTBALL
PEDU3351 - COACHING SOCCER
PEDU4003 - DESIGN/CONTENT OF TEACHING P.E.
PEDU4133 - DESIGN/CONTENT OF SOCCER COACHING

Professional Studies Department

Location: Buena Vida East Mezzanine

Department Information: https://seu.edu/academics/jcbcl/

Dean: Dr. Joshua Henson

Department Chairs

Department of Professional Studies

Aviation Management – Dr. Kenneth Stephens

Organizational Leadership - Dr. Ric Rohm

SEU Tech - Cody Tessler

Sport Management – Dr. Kelsi Dickens

Director of Experiential Learning – Sarah Fowler

Faculty Contact Information

Programs

AASAV - Professional Pilot
ABCPS - Computer Science
ACAO - Aviation Operations
AVIA - Aviation Management
BALDO - Organizational Leadership
BALDR - Organizational Leadership
BSAVM - Aviation Management: Professional Pilot
BSLDO - Organizational Leadership
BSLDR - Organizational Leadership
BSOLE - ORGANIZATIONAL LEADERSHIP: ENTREPRENEURIAL
BSSMB - SPORT MANAGEMENT: BUSINESS
BSSMC - SPORT MANAGEMENT: COACHING
BSSMK - SPORT MANAGEMENT: KINESIOLOGY
BSSMT - SPORT MANAGEMENT: PHYSICAL EDUCATION
BSSPT - Sport Management
BSTH - Tourism & Hospitality Management
BSTHM - Tourism & Hospitality Management
CGLE - Leadership: Entrepreneurship
CGLNP - Leadership: Non-Profit
CGORG - Organizational Leadership
CPSC - Computer Science
CUBWD - Back-End Web Development
CUCS - Cybersecurity
CUDS - Data Science
CUFWD - Front-End Web Development
CUORG - Organizational Leadership
ESMG - Esport Management
MALCD - Leadership: Community Development
MALED - Leadership
MALET - Leadership: Entrepreneurship
MALGM - Leadership: Global Ministry Design
MALOL - Leadership: Organizational Leadership
MALOP - Leadership: Non-Profit Leadership
MALRT - Leadership: Research
MILS - Military Science
ORGLD - Organizational Leadership
PVPT - Private Pilot
SPMNG - Sport Management
SPTM - Sports Media
THM - TOURISM & HOSPITALITY MANAGEMENT

Courses

AVIM1003 - INTRO TO AVIATION TRANSPORTATION
AVIM1014 - AVIATION WEATHER ENVRNMT W/LAB
AVIM1101 - INTRODUCTION TO UAS OPERATIONS,
AVIM1331 - FAITH, FLIGHT, & FORMATION
AVIM2003 - HUMAN FACTORS & RESOURCE MANAGNT
AVIM2013 - AERODYNAMICS & AIRCRAFT SYSTEMS
AVIM3003 - US & GLOBAL AVIATION OPERATIONS
AVIM3203 - AVIATION SAFETY & MANAGEMENT
AVIM3403 - AVIATION REGULATIONS & LAWS
AVIM4003 - REGIONAL AIRLINE TRANSITION

AVIM4013 - AVIATION PRACTICUM I
AVIM4023 - AVIATION PRACTICUM II
AVIM4141 - AVIATION MANAGEMENT CAPSTONE
AVIP1001 - INTRODUCTION TO FLIGHT
AVIP1011 - PRIVATE PILOT FLIGHT TRAINING I
AVIP1013 - PRIVATE PILOT GROUND SCHOOL
AVIP1022 - PRIVATE PILOT FLIGHT TRAINING II
AVIP2013 - INSTRUMENT RATING GROUND SCHOOL
AVIP2023 - INSTRUMENT FLIGHT TRAINING
AVIP3013 - COMMERCIAL PILOT GROUND SCHOOL
AVIP3023 - COMMERCIAL PILOT FLIGHT I FLIGHT TR
AVIP3033 - COMMERCIAL PILOT FLIGHT II
AVIP4011 - ADVANCED GROUND INSTRUCTOR
AVIP4013 - CERTIFIED FLIGHT INSTRUCTOR
AVIP4021 - INSTRUMENT GROUND INSTRUCTOR
AVIP4022 - CERT FLIGHT INSTRUCTOR FLIGT TRAIN
AVIP4031 - CERT FLIGHT INST INSTR FLIGT TRAIN
AVIP4041 - MULTI-ENGINE RATING FLIGHT TRAINING
AVIP4051 - CERT FLIGHT INST MULTIENG FLGT TRN
BUSI5993 - BUSINESS INTERNSHIP
CSCI1003 - INTRODUCTION TO COMPUTER SCIENCE
CSCI2003 - DATA STRUCTURES
CSCI3103 - SPECIAL TOPICS IN COMPUTER SCIENCE
CSEC1003 - FOUNDATIONS OF CYBERSECURITY
CSEC2003 - NETWORK SECURITY & TOOLS
CSEC3003 - THREAT ANALYSIS & INCIDENT RESPONSE
CSEC3103 - SPECIAL TOPICS IN CYBERSECURITY
CSEC4003 - AUTOMATED SECURITY & CAREER SUCCESS
CSEC5503 - FOUNDATIONS OF CYBERSECURITY
CSEC5903 - NETWORK SECURITY & TOOLS
CSEC6503 - THREAT ANALYSIS & INCIDENT RESPONSE
CSEC6903 - AUTOMATED SECURITY & CAREER SUCCESS
DATA1003 - INTRODUCTION TO DATA SCIENCE
DATA2003 - PROGRAMMING FOR DATA SCIENCE
DATA3003 - DATA ANALYSIS
DATA4003 - APPLIED DATA SCIENCE
DATA5503 - INTRODUCTION TO DATA SCIENCE
DATA5903 - PROGRAMMING FOR DATA SCIENCE
DATA6503 - DATA ANALYSIS
DATA6903 - APPLIED DATA SCIENCE
ESPT2003 - ESPORTS EVENTS & GAME TECHNOLOGY
ESPT3003 - SPORT ANALYTICS
LDRS2013 - CAREER PLANNING
LDRS2123 - LEADERSHIP PRINCIPLES
LDRS2143 - CREATIVITY & CRITICAL THINKING
LDRS2223 - LEADERSHIP THEORY
LDRS3002 - SPECIAL TOPICS IN LEADERSHIP
LDRS3003 - CROSS-CULTURAL LEADERSHIP
LDRS3021 - INDEPENDENT LEADERSHIP STUDY
LDRS3033 - LEADERSHIP & HUMAN DIVERSITY
LDRS3143 - LEADERSHIP, FOLLOWERSHIP, TEAMWORK
LDRS3183 - ORGANIZATIONAL THEORY & BEHAVIOR
LDRS4103 - LEADING ORGANIZATIONAL CHANGE
LDRS4113 - SERVANT LEADERSHIP PHILOSOPHY
LDRS4123 - MIRROR OF PRINCES
LDRS4903 - LEADERSHIP INTERNSHIP
LDRS5001 - RELATIONAL INTELLIGENCE I
LDRS5011 - RELATIONAL INTELLIGENCE II
LDRS5013 - LEADERSHIP FORUM
LDRS5021 - RELATIONAL INTELLIGENCE III
LDRS5043 - LEADERSHIP AND GOVERNANCE
LDRS5063 - LEADER-MENTOR PRACTICUM
LDRS5103 - ART & PRACTICE OF SELF-LEADERSHIP
LDRS5113 - LEADERSHIP THEORY/FRAMEWORKS
LDRS5123 - SERVANT LEADERSHIP
LDRS5143 - LEADING WITH SOCIAL INTELLIGENCE
LDRS5153 - LEADERSHIP IN CONTEXT
LDRS5163 - LEADER AS STRATEGIST
LDRS5173 - LEADER AS STORYTELLER
LDRS5213 - LEADERSHIP PHILOSOPHY
LDRS5223 - LEADERSHIP IN HISTORY
LDRS5243 - LEADERSHIP INTRO TO RESEARCH METHOD
LDRS5253 - LEADERSHIP STATISTICS
LDRS5263 - LEADERSHIP THESIS
LDRS5303 - COACHING, MENTORING, & CONSULTING
LDRS5313 - NEGOTIATION & CONFLICT MANAGEMENT
LDRS5323 - LEADING BRAND CREATION
LDRS5333 - LEADING ACROSS CULTURES
LDRS5343 - INNOVATION & TECHNOLOGY
LDRS5353 - BUSINESS START-UP PLAN (CAPSTONE)
LDRS5403 - ORGANIZATIONAL LEADERSHIP
LDRS5413 - FOLLOWERSHIP DYNAMICS
LDRS5423 - LEADING TEAMS
LDRS5433 - COMMUNITY LEADERSHIP DEVELOPMENT
LDRS5443 - LEADERSHIP CAPSTONE
LDRS5523 - DISNEY LEADERSHIP INSTITUTE
LDRS5543 - LEADING ORGANIZATIONAL CHANGE
LDRS5603 - PHILOSOPHY OF COACHING
LDRS5993 - LEADERSHIP INTERNSHIP
LDRS6223 - FOLLOWERSHIP
LDRS7103 - TRENDS IN MINISTERIAL LEADERSHIP
LDRS7113 - SPIRITUAL FORMATION IN MIN. LEAD.
LDRS7123 - FOUNDATIONS OF RESEARCH
LDRS7213 - QUANTITATIVE RESEARCH METHODS
LDRS7223 - QUALITATIVE RESEARCH METHODS
LDRS7313 - ADVANCED QUANTITATIVE METHODS
LDRS7323 - ADVANCED QUALITATIVE METHODS
LDRS7333 - EXEGETICAL RESEARCH METHODS
LDRS7413 - LEADERSHIP THEORY
LDRS7423 - ORGANIZATIONAL SYSTEMS & MANAGEMENT
LDRS7433 - SITUATIONAL & TRANSFORMATIONAL LEAD
LDRS7443 - ORGANIZATIONAL CHANGE & STRATEGIES
LDRS7513 - ETHICAL LEADERSHIP
LDRS7523 - FOLLOWERSHIP
LDRS7533 - MOTIVATION & INFLUENCE
LDRS7543 - CULTURAL INTELLIGENCE
LDRS7553 - TEAMWORK DYNAMICS
LDRS7583 - CAPSTONE PROJECT PROPOSAL
LDRS8010 - APA & GRADUATE WRITING
LDRS8113 - COACHING & CONSULTING
LDRS8123 - CREATIVE, CRITICAL &DESIGN THINKING
LDRS8133 - NEGOTIATION & CONFLICT RESOLUTION
LDRS8153 - PLANNING & FORECASTING
LDRS8163 - ENTREPRENEURSHIP
LDRS8853 - RESEARCH SEMINAR IN ORG. LEAD.
LDSL9013 - CAPSTONE PROJECT I
LDSL9023 - CAPSTONE PROJECT II
LDSL9051 - CAPSTONE PROJECT CONTINUATION
LPHD9013 - DISSERTATION I
LPHD9023 - DISSERTATION II
LPHD9033 - DISSERTATION III
LPHD9043 - DISSERTATION IV
LPHD9051 - DISSERTATION CONTINUATION
MISL101L - FOUNDATIONS OF LEADERSHIP LAB
MISL102L - FOUND OF AGILE/ADAPTIVE LEAD LAB
MISL201L - LEADERSHIP & ETHICS LAB
MISL202L - ARMY DOCTRINE & DECISION MAKING LAB
MISL301L - TRAINING MNGT & WARFIGHT FUNC LB
MISL302L - APPLIED LEADERSHIP IN SMALL UNIT LB
MISL401L - THE ARMY OFFICER LAB
MISL402L - COMPANY GRADE LEADERSHIP LAB
MISL1011 - FOUNDATIONS OF LEADERSHIP
MISL1021 - FOUNDATIONS OF AGILE/ADAPTIVE LEAD
MISL2011 - LEADERSHIP & ETHICS

MISL2022 - ARMY DOCTRINE & DECISION MAKING
MISL2063 - AMERICAN MILITARY HISTORY
MISL3011 - TRAINING MANAGEMENT & THE
MISL3022 - APPLIED LEADERSHIP IN SMALL UNIT OP
MISL4011 - THE ARMY OFFICER
MISL4022 - COMPANY GRADE LEADERSHIP
MNGT4163 - ENTREPRENEURSHIP
SDEV1003 - FRONT-END DEVELOPMENT I
SDEV1103 - BACK END DEVELOPMENT I
SDEV2003 - FRONT-END DEVELOPMENT II
SDEV2103 - BACK-END DEVELOPMENT II
SDEV3003 - FRONT END FRAMEWORKS
SDEV3103 - BACK-END FRAMEWORKS
SDEV4003 - FRONT-END DEVELOPER CAPSTONE
SDEV4103 - BACK-END DEVELOPER CAPSTONE
SDEV5503 - FRONT-END DEVELOPMENT I
SDEV5513 - BACK-END DEVELOPMENT I
SDEV5903 - FRONT-END DEVELOPMENT II
SDEV5913 - BACK-END DEVELOPMENT II
SDEV6503 - FRONT-END FRAMEWORKS
SDEV6513 - BACK-END FRAMEWORKS
SDEV6903 - FRONT-END DEVELOPER CAPSTONE
SDEV6913 - BACK-END DEVELOPER CAPSTONE
SRMT1003 - INTRODUCTION TO ESPORTS
SRMT2103 - INTRODUCTION TO SPORT MANAGEMENT
SRMT3003 - SPORT IN A DIVERSE SOCIETY
SRMT3103 - SPORT LAW
SRMT3133 - SPORT COACHING
SRMT3203 - MENTAL HEALTH & SPORT PSYCHOLOGY
SRMT3303 - SPORT PRACTICUM
SRMT3403 - SPORT ETHICS
SRMT3523 - SPORT FACILITY & EVENT MANAGEMENT
SRMT3603 - SPORT & SPIRITUALITY
SRMT4203 - INTERCOLLEGIATE ATHLETICS
SRMT4303 - SPORT LEADERSHIP
SRMT4413 - SOCIAL MEDIA, MARKETING & SALES
SRMT4503 - SPORT FINANCE
SRMT4909 - SPORT MANAGEMENT INTERNSHIP
SRMT4911 - PRE-INTERSHIP SEMINAR
SRMT5003 - SPORT & SPIRITUALITY
SRMT5103 - FOUNDATIONS OF SPORT INDUSTRY
SRMT5203 - RISK MGMT & GOVERNANCE IN SPORT
SRMT5213 - SPORT LEADERSHIP
SRMT5303 - FACILITY PLANNING & MGMT IN SPORT
SRMT5403 - FINANCIAL ISSUES IN SPORT
SRMT5503 - ADVANCED CONCEPTS IN SPORT MKTG
SRMT5543 - INNOVATION DESIGN & SPORT BRANDNG
SRMT5603 - PHILOSOPHY OF COACHING
SRMT6033 - ATHLETIC ADMINISTRATION
SRMT6103 - SPORT ANALYTICS
SRMT6303 - RESEARCH METHODS IN SPORT
SRMT6903 - SPORT BUSINESS CAPSTONE
THMT3003 - RELIGIOUS TOURISM
THMT3013 - RESTAURANT MANAGEMENT
THMT3023 - SPECIAL TOPICS; TOUR & HOSP MGMT
THMT3103 - TOURISM & HOSPITALITY MARKETING
THMT3113 - PRINCIPLES OF TOURISM & HOSPITALITY
THMT3313 - LODGING OPERATIONS MANAGMENT
THMT3323 - EVENT MANAGEMENT
THMT4903 - TOURISM & HOSPITALITY INTERNSHIP

Communication, Arts, and Design Department

Location: Buena Vida East Mezzanine

Department Information: https://seu.edu/academics/jcbcl/

Dean: Dr. Joshua Henson

Department Chairs - Dr. Paul Stewart

Faculty Contact Information

Programs

BABCT - BROADCASTING
BACHC - Communication: Human Communication
BACMJ - Communication: Multimedia Journalism
BACOM - COMMUNICATION
BACPR - Communication: Public Relations
BACSD - Communication: Broadcast & Digital Production
BACSM - Communication: Sports Media
BADJR - DIGITAL JOURNALISM
BAFLM - Film Production
BDDP - Broadcasting & Digital Production
BFAFS - Film Production & Storytelling
BSCBD - Communication: Broadcast & Digital Production
BSCHC - Communication: Human Communication
BSCMJ - Communication: Multimedia Journalism
BSCMS - Communication & Mass Media
BSCPR - Communication: Public Relations
BSCSM - Communication: Sports Media
BSDDP - Digital Design & Production
BSDMD - Digital Media & Design
BSDP - DIGITAL DESIGN & PRODUCTION: DIGITAL DESIGN
BSDPB - DIGITAL DESIGN & PRODUCTION: BACK-END DEVLP
BSDPF - DIGITAL DESIGN & PRODUCTION: FRONT-END DEVLP
BSFLM - Film Production
BSGRD - Graphic Design
BSMCB - DIGITAL MEDIA & DESIGN: BACK-END DEVELOPMENT
BSMCF - DIGITAL MEDIA & DESIGN: FRONT-END DEVELOPMENT
BSMDD - DIGITAL MEDIA & DESIGN: DIGITAL DESIGN
COMM - Communication
COMMM - Communication & Mass Media
DDP - Digital Design & Production
DMDES - Digital Media & Design
FILM - Film Production
HUCM - Human Communication
MADM - Art of Design Management
MPR - Public Relations
MTJR - Multimedia Journalism
SMST - Social Media Studies

Courses

ARTV1013 - DRAWING I
ARTV1333 - CREATION AND CREATIVITY
ARTV1503 - SURVEY OF WESTERN ART
ARTV1513 - ART & DESIGN FUNDAMENTALS
ARTV1533 - SURVEY OF DIGITAL MEDIA & DESIGN
ARTV2013 - DRAWING II
ARTV2023 - PHOTOGRAPHY
ARTV2033 - FUNDAMENTALS OF DIGITAL DESIGN
ARTV2043 - COLOR THEORY
ARTV2053 - PAINTING I
ARTV2063 - FUNDAMENTALS OF INTERACTIVE DESIGN
ARTV2073 - WEB DESIGN & DEVELOPMENT
ARTV2123 - INTRODUCTION TO PRINTMAKING
ARTV2233 - HISTORY OF GRAPHIC DESIGN
ARTV2843 - PHILOSOPHY & THEOLOGY OF AESTHETICS
ARTV3001 - ART OR DESIGN PRATICUM
ARTV3003 - MAGAZINE & EDITORIAL DESIGN
ARTV3013 - DRAWING FOR DESIGNERS
ARTV3043 - ART GALLERY EXHIBITIONS
ARTV3053 - UI/UX DESIGN
ARTV3073 - TYPOGRAPHY
ARTV3083 - PAINTING II
ARTV3093 - FIGURE DRAWING
ARTV3103 - 3-D DESIGN
ARTV3143 - CERAMICS
ARTV3223 - MOTION GRAPHIC DESIGN
ARTV3503 - MODERN & CONTEMPORARY WESTERN ART
ARTV3523 - BRANDING DESIGN
ARTV3533 - DIGITAL LAYOUT & DESIGN
ARTV3913 - JUNIOR STUDIO
ARTV4003 - SPECIAL TOPICS IN ART OR DESIGN
ARTV4083 - ADVANCED DIGITAL IMAGING

ARTV4093 - ADVERTISING DESIGN
ARTV4113 - DIGITAL ILLUSTRATION
ARTV4193 - ARTIFICIAL INTELLIGENCE IN DESIGN
ARTV4503 - SENIOR PORTFOLIO & EXHIBITION
ARTV4823 - DESIGN INTERNSHIP
ARTV4833 - DESIGN INTERNSHIP
ARTV5003 - DRAWING AND VISUALIZATION
ARTV5103 - DESIGN THINKING & CREATIVE PROCESS
ARTV5113 - CREATIVE MANAGEMENT
ARTV5203 - THE LOGIC OF OBSERVATION AND
ARTV5403 - LOST CHORD SEMINAR
ARTV5503 - DESIGN MANAGEMENT CAPSTONE I
ARTV5513 - DESIGN MANAGEMENT CAPSTONE II
ARTV5603 - SIGHT, SOUND, MOTION
COMM223L - WRITING FOR COMMUNICATION LAB
COMM1221 - STUDIO AUDIO WORKSHIP
COMM1433 - FUNDAMENTALS OF SPEECH
COMM1603 - SCREEN ACTING
COMM1803 - INTRODUCTION TO FILM PRODUCTION
COMM2041 - VIDEO PRODUCTION WORKSHOP
COMM2083 - INTERPERSONAL COMMUNICATION
COMM2093 - INTERCULTURAL COMMUNICATION
COMM2113 - INTRODUCTION TO RADIO PRODUCTION
COMM2133 - INTRO TO TELEVISION PRODUCTION
COMM2153 - WRITING FOR THE MASS MEDIA
COMM2203 - PROFESSIONAL COMMUNICATION
COMM2231 - SPORTS MEDIA PRACTICUM
COMM2233 - INTRODUCTION TO COMMUNICATION
COMM2241 - READINGS IN COMMUNICATION
COMM2323 - INTRODUCTION TO PUBLIC RELATIONS
COMM2423 - WRITING FOR DIGITAL MEDIA
COMM2433 - FILM APPRECIATION
COMM2533 - NARRATIVE STRUCTURE IN FILM
COMM2613 - DIGITAL VIDEO EDITING
COMM2703 - PRODUCING FOR FILM
COMM2733 - COMMUNICATION ETHICS
COMM3021 - BROADCAST PRACTICUM
COMM3023 - SPORTS BROADCASTING I
COMM3033 - SPORTS BROADCASTING II
COMM3041 - PUBLIC RELATIONS PRACTICUM
COMM3051 - RADIO PRACTICUM
COMM3061 - MULTIMEDIA JOUNALISM PRACTICUM
COMM3071 - COMMUNICATION PRACTICUM
COMM3113 - INTEGRATING FAITH IN COMMUNICATION
COMM3153 - INTERPRETING NARRATIVES/IDEOLOGIES
COMM3173 - PRODUCING FOR TELEVISION
COMM3183 - PODCASTING
COMM3193 - ORGANIZATIONAL COMMUNICATION
COMM3253 - DIRECTING FOR FILM
COMM3263 - CINEMATOGRAPHY
COMM3273 - DOCUMENTARY FILM PRODUCTION
COMM3283 - EDITING FOR STORY
COMM3293 - CINEMATIC DESIGN
COMM3323 - SOCIAL MEDIA STRATEGY & CONTENT
COMM3353 - NARRATIVE JOURNALISM
COMM3363 - WRITING FOR PUBL RELATIONS & ADVERT
COMM3533 - MASS COMMUNICATION THEORY
COMM3553 - ADVANCED SPEECH
COMM3613 - NEWS WRITING & EDITING
COMM3663 - COMM, MEDIA, & SOCIAL MEDIA THEORY
COMM3701 - FILM PRACTICUM
COMM3723 - SCREENWRITING I
COMM3753 - SCRIPTWRITING FOR TV & RADIO
COMM3763 - AUDIO FOR TV & FILM
COMM3773 - ELECTRONIC NEWS GATHERING
COMM3783 - FILM HISTORY
COMM3793 - DIGITAL MARKETING & ANALYTICS
COMM3993 - INTRO TO SOCIAL MEDIA
COMM4001 - COMMUNICATION SEMINAR
COMM4103 - SPECIAL TOPICS IN BROADCASTING
COMM4143 - STORYTELLING & PERSUASION
COMM4173 - SENIOR FILM CAPSTONE DEVELOPMENT
COMM4183 - INTERNATIONAL VISUAL STORYTELLING
COMM4203 - GLOBAL COMMUNICATION
COMM4223 - CAMPAIGNS & EVENT PLANNING
COMM4353 - INTERRACIAL COMMUNICATION IN THE US
COMM4373 - PUBLIC RELATIONS CAMPAIGNS
COMM4383 - PUBLIC RELATIONS CASE STUDIES
COMM4403 - SPECIAL TOPICS IN JOURNALISM
COMM4413 - SPECIAL TOPICS IN PUBLIC RELATIONS
COMM4423 - BROADCASTING CAPSTONE
COMM4453 - JOURNALISM II: ADVANCED REPORTING
COMM4463 - SPECIAL TOPICS IN FILM PRODUCTION
COMM4521 - DIRECTING FOR TELEVISION WORKSHOP
COMM4533 - MASS COMMUNICATION LAW
COMM4603 - FILM FESTIVALS & INDEPENDENT FILMS
COMM4633 - SPECIAL TOPICS IN COMMUNICATION
COMM4743 - SCREENWRITING II
COMM4823 - COMMUNICATION INTERNSHIP
COMM4833 - COMMUNICATION INTERNSHIP
COMM4836 - COMMUNICATION INTERNSHIP
COMM4853 - MEDIA CRITICISM
COMM4866 - ADVANCED COMMUNICATION INTERNSHIP
COMM4913 - SENIOR FILM CAPSTONE PROJECT
COMM5183 - INTERNATIONAL VISUAL STORYTELLING
COMM5203 - GLOBAL COMMUNICATION
COMM5303 - CREATIVE COMMUNICATION
DCOM1803 - INTRODUCTION TO FILM & STORYTELLING
DCOM2433 - FILM APPRECIATION
DCOM3023 - CROSS CULTURAL COMM & COMPASSION
DCOM4743 - SCREENWRITING II
DCOM4836 - COMMUNICATION INTERNSHIP
ENGL2113 - PROFESSIONAL COMMUNICATION
GSCI4003 - APPLIED SUSTAINABILITY
IDES2002 - DESIGN PROCESS
IDES2003 - HISTORY & INFLUENCS INDUSTRL DESIGN
IDES2012 - SKETCHING FOR COMMUNICATION
IDES2013 - DIGITAL TOOLS FOR INDUSTRIAL DESIGN
IDES3003 - DRAWING IN DYNAMIC PERSPECTIVE I
IDES3013 - DRAWING IN DYNAMIC PERSPECTIVE II
IDES3014 - LANGUAGE OF LINE
IDES3015 - INNOVATIVE MEDIA SYSTEMS
IDES3023 - FUNDAMENTALS OF SURFACE DEVLPMT I
IDES3024 - FUND OF SURFACE DEVELOPMENT II
IDES3034 - THREE DIMENSIONAL COMPOSITION
IDES3044 - THREE-DIMENSIONAL PRESENTATION
IDES4011 - DESIGN PROJECT AND PRESENTATION
IDES4033 - INTERIOR SPACE DESIGN
IDES4043 - PROFES & ETHICAL PRACTICES IN DESGN
IDES4053 - DESIGN PROJ SLECTN STATEMENT RESRCH
IDES4054 - CONSUMER PRODUCT DESIGN
IDES4064 - TRANSPORTATION DESIGN
IDES4074 - ARCHITECTURAL/EXTERIOR SPACE DESIGN
LDRS1033 - SERVANT LEADERSHIP

Trades Department

Location:

Department Information: https://seu.edu/academics/seu-trades/

Department Chair : Mr. Glenn Barnard

Faculty Contact Information

Programs

AASET - Electrical Technician Services
AASHV - HVAC Technician Services
AASPT - Plumbing Technician Services
ASCT - Construction Technology
ASPM - Project Management
BSCT - Construction Technology
CT - Construction Technology
ETS - Electrical Technician Services
HVTS - HVAC Technician Services
PM - Project Management
PTS - Plumbing Technician Services

Courses

CNST2013 - PLAN READING SPECS AND BLDG CODES
CNST2023 - BUILDING MATERIALS AND METHODS
CNST2113 - HVAC AND ELECTRICAL
CNST2123 - FUNDAMENTALS OF PLUMBING
CNST2213 - FINANCIAL DECISION MAKING
CNST2903 - CONTRACTS AND CONSTRUCTION LAW
CNST3013 - PROJECT ESTIMATING
CNST3113 - PROPOSAL WRITING & BIDDING
CNST3123 - PLANNING AND SCHEDULING
CNST4013 - CONSTRUCTION PROJECT MANAGEMENT
CNST4023 - COMMUNICATION AND LEADERSHIP
ELPT2013 - ELECTRICAL THEORY AND NEC
ELPT2023 - SAFETY AND ELECTRICAL CONCEPTS
ELPT2103 - TECHNICIAN FUNDAMENTALS I
ELPT2113 - TECHNICIAN FUNDAMENTALS II
ELPT3203 - APPLIED COMPETENCIES I
ELPT3213 - APPLIED COMPETENCIES II
HVAC2103 - TECHNICIAN FUNDAMENTALS I
HVAC2113 - TECHNICIAN FUNDAMENTALS II
HVAC2303 - SAFETY AND CONCEPTS I
HVAC2333 - SAFETY AND CONCEPTS II
HVAC3203 - APPLIED COMPETENCIES I
HVAC3213 - APPLIED COMPETENCIES II
PLMB2103 - TECHNICIAN FUNDAMENTALS I
PLMB2113 - TECHNICIAN FUNDAMENTALS II
PLMB2303 - SAFETY AND CONCEPTS I
PLMB2313 - SAFETY AND CONCEPTS II
PLMB3203 - APPLIED COMPETENCIES I
PLMB3213 - APPLIED COMPETENCIES II
PRJM2013 - APPLIED PROJECT MANAGEMENT
PRJM2023 - BUSINESS PROCESS ANALYSIS
PRJM2033 - QUALITY MANAGEMENT
PRJM2043 - PROJECT RISK MANAGEMENT
PRJM2053 - AGILE PROJECT MANAGEMENT
PRJM2123 - PLANNING AND SCHEDULING
PRJM2133 - PROJECT MANAGEMENT CAPSTONE
PRJM2143 - SELECTED TOPICS IN MANAGEMENT
TRDS1001 - TRADES PRACTICUM
TRDS1002 - TRADES PRACTICUM
TRDS1003 - TRADES PRACTICUM
TRDS1004 - TRADES PRACTICUM
TRDS2003 - CUSTOMER SERVICE
TRDS4003 - SPECIAL TOPICS

Classical Education Department

Location:

Department Information:

Dean: Dr. Tyson Voigt

Department Chair:

School of Classical Christian Education: Dr. Sarah Abbott

Faculty Contact Information

Programs

CECO - Classical Education
CGCCP - Classical Christian Pedagogy
MAHLE - Humanities
PHDCE - Classical Education

Courses

EDUC5603 - ELOQUENT WISDOM

Art Department

Location: Buena Vida East

Department Information:

https://seu.edu/academics/programs/ba-in-visual-art/

https://seu.edu/academics/programs/ba-bs-in-graphic-design/

Dean: Dr. Tyson Voight

Department Chair: Dr. Hannah Sims

Faculty Contact Information

Programs

BAGRD - Graphic Design
BAVAR - Visual Arts
GRDS - Graphic Design
VSART - Visual Arts

All Programs

AAE - EDUCATION

Overview

TEACH OUT
No new students can declare this major.

College
College of Education

Total Credit Hours
62

Program Code
AAE

Degree
AA

Available in the following deliveries:
Main (UG Only)

Program Description
This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2022.

CIP Code
130101

Program Requirements

Simple Requirements

Degree Requirements

This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2022.

Total Program Hours: 62 Credit Hours

Foundational Core: 15-22 Credit Hours

Type
Completion Requirement

Intellectual and Practical Skills: 15 Credit Hours

Complete ALL of the following Courses:
- COMM1433 - FUNDAMENTALS OF SPEECH
- ENGL1133 - ENGLISH COMPOSITION I
- ENGL1233 - ENGLISH COMPOSITION II

Mathematics: 6 Credit Hours

Complete at least 2 of the following courses:
- MATH1213 - COLLEGE ALGEBRA
- MATH1313 - TOPICS IN MATHEMATICS
- MATH1323 - EXPLORATION IN MATHEMATICS
- MATH1413 - PRECALCULUS
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS
- MATH2144 - CALCULUS I

Engaging Human Culture and the Natural World: 32 Credit Hours

Type
Completion Requirement

Natural Science With Lab: 8 Credit Hours

Complete at least 2 of the following courses:
- NSCI2033 - ASTRONOMY AND EARTH SCIENCE
- NSCI2433 - ANIMAL DIVERSITY
- NSCI3333 - ECOLOGY
- NSCI2233 - ASTRONOMY
- BIOL1233 - BIOLOGY I
- BIOL1243 - BIOLOGY II
- NSCI1033 - LIFE SCIENCE
- NSCI1433 - BOTANY
- CHEM1213 - INTRODUCTION TO CHEMISTRY
- NSCI1113 - INTRO TO PHYSICS
- BIOL1333 - ESSENTIALS OF HUMAN A & P

With lab: Total 8 Credit Hours

Behavioral Science: 3 Credit Hours

Complete ANY of the following Courses:
- PSYC1233 - PERSONAL AND SOCIAL ADJUSTMENT
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY

Social Science: 3 Credit Hours

Complete ANY of the following Courses:
- SSCI2233 - MARRIAGE AND FAMILY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- BUSI2103 - MACROECONOMICS
- POLS2413 - UNITED STATES GOVERNMENT

Historical Perspective: 3 Credit Hours

Complete ANY of the following Courses:
- HIST1033 - WORLD CIVILIZATION TO 1600
- HIST1043 - WORLD CIVILIZATION SINCE 1600
- HIST2013 - AMERICAN HISTORY TO 1877
- HIST2023 - AMERICAN HISTORY 1877 TO THE

Humanities: 3 Credit Hours

Complete ANY of the following Courses:
- HUMS2033 - THEATER APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- MUSC1003 - MUSIC APPRECIATION
- MUSC1103 - HISTORY OF JAZZ
- ARTV1503 - SURVEY OF WESTERN ART
- MUSC1223 - HIP HOP AND AMERICAN CULTURE

Literature: 3 Credit Hours

Complete ANY of the following Courses:
- ENGL2133 - INTRODUCTION TO LITERATURE
- ENGL2513 - BRITISH LITERATURE I
- ENGL3633 - AMERICAN LITERATURE
- ENGL3933 - AFRICAN AMERICAN LITERATURE
- ENGL2523 - BRITISH LITERATURE II

Business: 9 Credit Hours

Complete ALL of the following Courses:
- BUSI2043 - ETHICAL BUSINESS PRACTICES
- FINC1903 - PERSONAL FINANCIAL LITERACY
- CLAS1003 - COLLEGE SUCCESS

Education Major Core: 15 Credit Hours

Type
Completion Requirement

Education Major Core: 15 Credit Hours

Complete ALL of the following Courses:

- EDUC2133 - INTRODUCTION TO EDUCATION
- EDUC2123 - CONTENT & INSTRUCTIONAL DESIGN
- EDUC2233 - EDUCATIONAL PSYCHOLOGY
- EDUC3503 - INSTRUCTIONAL TECHNOLOGY
- EDUC3003 - CHILDREN'S LITERATURE AND

AAGN - General Education

Overview

College
College of Truth, Beauty & Culture

Total Credit Hours
60

Program Code
AAGN

Degree
AA

Available in the following deliveries:
Main (UG Only), Online, Site

Program Description
The Associate of Arts (AA) degree is designed to include the core learning components and competencies commonly accepted as foundational for a four-year baccalaureate degree by many colleges and universities. It is intended for students who desire recognition for completing the two-year prescribed curriculum and who wish to gain basic knowledge of the biblical basis of Christian theology, the history of Christian traditions, and the various expressions of global Christianity. Because many bachelor's degrees require specific prerequisites, students should verify how their AA degree and classes transfer into the intended degree. The degree requires a total of 60 credit hours, of which 25 are in the foundational core, 35 are Divine Design elective credit hours.

CIP Code
240102

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 60 Credit Hours

Foundational Core: 25 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:

- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:

- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete ANY of the following Courses:

- BIOL1334 - ESSENTIALS OF HUMAN A&P
- BIOL1333 - ESSENTIALS OF HUMAN A & P
  AND BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB
- NSCI1023 - INTRO TO SCIENCE AND TECH
  AND NSCI102L - INTRO TO SCIENCE AND TECH LAB
- NSCI1043 - NUTRITION SCIENCE
  AND NSCI104L - NUTRITION SCIENCE LAB

- NSCI1114 - SURVEY OF NATURAL SCIENCES
- NSCI2014 - INTRODUCTION TO ASTRONOMY

Quantitative Inquiry: 3 Credit Hours

Complete ANY of the following Courses:

- MATH1313 - TOPICS IN MATHEMATICS
- MATH1213 - COLLEGE ALGEBRA
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

Complete at least 2 of the following courses:

- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- SSCI2233 - MARRIAGE AND FAMILY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete at least 1 of the following courses:

- ARTV2023 - PHOTOGRAPHY
- COMM2433 - FILM APPRECIATION
- ENGL2133 - INTRODUCTION TO LITERATURE
- HUMS2233 - INTRODUCTION TO HUMANITIES
- MUSC1003 - MUSIC APPRECIATION
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Divine Design: 35 Credit Hours

Type

Completion Requirement

Divine Design (Minor, Electives, Experiential Learning): 35 Credit Hours

Fulfill ANY of the following requirements:

To meet the Divine Design requirement, students may earn credit hours in general elective courses, declare minors/certificates, or pursue other experiential learning opportunities such as study abroad, internships, or practicums. Practicum and experiential learning options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs), TRDS 1001 (1 hr), TRDS 1002 (2 hrs), TRDS 1003 (3 hrs), TRDS 1004 (4 hrs), PMIN 2032, PMIN 2042, and PMIN 2303 (where available in the declared major). Please note that a maximum of 24 combined credit hours from this list of experiential courses may be applied toward the degree, including any hours from these courses that fulfill requirements elsewhere in the program. General electives are any college-level courses that do not satisfy the above program's requirements. Students must complete all program requirements, with remaining credit hours earned through Divine Design to meet the total program hours.

Additional State Requirements for Online or Partner Site Students

Type

Completion Requirement

Additional State Requirements for Online or Partner Site Students

*Note: Students taking courses online/at an SEU partner site outside of the State of Florida may be subject to additional Foundational Core requirements for degree completion. Some of these requirements are built into your Foundational Core listed above. Any of the requirements listed below that are not incorporated into the Foundational Core will count towards your Divine Design hours. State-specific requirements are also specified in the SEU Catalog. Please see your Degree Audit in JICS and work with your Academic Advisor to ensure these requirements are met.

Complete ALL of the following Requirement Set:

- *See Applicable State

Program Learning Outcomes

Learning Outcomes

Students will demonstrate knowledge of the background, content, and themes of biblical texts.

Students will be able to demonstrate oral communication skills through research, topical development, and style-specific presentation of focused material.

Students will demonstrate knowledge and skill in effective writing by exhibiting competency on an objective exam and by producing a piece of writing that meets the requirements of standard English.

Students will demonstrate the ability to interpret, analyze, and evaluate statements, arguments, and evidence in order to construct well-supported, clearly articulated conclusions or positions.

Students will demonstrate problem-solving skills in a broad range of significant mathematics.

AAGS - General Studies (CC+)

Overview

College
Steelman Library

Total Credit Hours
61

Program Code
AAGS

Degree
AA

Available in the following deliveries:
Online

CIP Code
240102

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 61 Credit Hours

Foundational Core: 25 Credit Hours

Type
Completion Requirement

SEU Foundations

Complete ALL of the following Courses:
- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Discursive Inquiry

Complete ALL of the following Courses:
- ENGL1113 - COLLEGE COMPOSITION
- ENGL1233 - ENGLISH COMPOSITION II
  OR DCOM1433 - FUNDAMENTALS OF SPEECH

Natural-Scientific Inquiry

Complete ANY of the following Courses:
- BIOL1334 - ESSENTIALS OF HUMAN A&P
  OR CHEM1214 - INTRO TO CHEMISTRY (LECTURE & LAB)

Quantitative Inquiry

Complete ALL of the following Courses:
- MATH1213 - COLLEGE ALGEBRA

Socio-Historical Inquiry

Complete at least 2 of the following courses:
- HIST2013 - AMERICAN HISTORY TO 1877
- HIST2023 - AMERICAN HISTORY 1877 TO THE
- HIST1013 - WESTERN CIVILIZATION TO THE 16TH
- HIST1023 - WESTERN CIVILIZATION-17TH CENTURY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY

Creative-Aesthetic Inquiry

Complete ALL of the following Courses:
- HUMS1023 - WESTERN CULTURAL HISTORY I
- HUMS1033 - WESTERN CULTURAL HISTORY II
- ENGL2133 - INTRODUCTION TO LITERATURE
- MUSC1023 - FOUNDATIONS OF MUSIC THEORY
- ENGL2303 - GREEK AND ROMAN LITERATURE
- HUMS2203 - DRAMATIC INTERP OF ANCIENT LITERATU

Divine Design (Minor, Electives, Experiential Learning): 36 Credit Hours

Type
Completion Requirement

Additional Comments:
To meet the Divine Design requirement, students may choose any CC Plus course that has not already been chosen to meet any of the above categories.

Additional State Requirements for Online or Partner Site Students

Type
Completion Requirement

Additional State Requirements for Online or Partner Site Students

Note: Students taking courses online/at an SEU partner site outside of the State of Florida may be subject to additional Foundational Core requirements for degree completion. Some of these requirements are built into your Foundational Core listed above. Any of the requirements listed below that are not incorporated into the Foundational Core will count towards your Divine Design hours. State-specific requirements are also specified in the SEU Catalog. Please see your Degree Audit in JICS and work with your Academic Advisor to ensure these requirements are met.

Complete ALL of the following Requirement Set:
- *See Applicable State

AAHMG - Humanities: Great Books English

Overview

College
Steelman Library

Total Credit Hours
60

Program Code
AAHMG

Degree
AA

Available in the following deliveries:
Online

CIP Code
240103

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 60 Credit Hours

Foundational Core: 30 Credit Hours

Type
Completion Requirement

Theology: 6 Credit Hours

Complete ALL of the following Courses:
- BIBL1003 - SACRED SCRIPTURE (OLD TESTAMENT)
- BIBL1203 - SACRED SCRIPTURE: NEW TESTAMENT

Philosophy: 6 Credit Hours

Complete ALL of the following Courses:
- PHIL1003 - INTRO TO PHILOSOPHICAL THOUGHT
- PHIL2033 - ETHICS

Trivium and Quadrivium: 3 Credit Hours

Complete ANY of the following Courses:
- MATH1003 - MATHEMATICS I
- PHIL1223 - GRAMMAR LOGIC RHETORIC I

Historical-Socio: 9 Credit Hours

Complete ALL of the following Courses:
- SSCI2113 - SOCIOLOGY
- HIST2103 - AMERICAN HISTORY I
- HIST1053 - WESTERN CIVILIZATION I

Literature: 6 Credit Hours

Complete ALL of the following Courses:
- ENGL1023 - ENGLISH COMPOSITION I
  OR ENGL1223 - ENGLISH COMPOSITION I
- ENGL1123 - ENGLISH COMPOSITION II
  OR ENGL1323 - ENGLISH COMPOSITION II

Divine Design (Minor, Electives, Experiential Learning): 30 Credit Hours

Type
Completion Requirement

Divine Design (Minor, Electives, Experiential Learning): 30 Credit Hours

Earn at least 30 credits from the following:
- THEO1003 - WESTERN THEOLOGICAL TRADITION I
- THEO1013 - WESTERN THEOLOGICAL TRADITION II
- BIBL1003 - SACRED SCRIPTURE (OLD TESTAMENT)
- BIBL1203 - SACRED SCRIPTURE: NEW TESTAMENT
- THEO2013 - WESTERN SPIRITUAL TRADITION
- PHIL1013 - PHILOSOPHY OF NATURE
- PHIL2023 - PHILOSOPHY OF MAN
- PHIL1223 - GRAMMAR LOGIC RHETORIC I
- PHIL1233 - GRAMMAR LOGIC RHETORIC II
- MATH1003 - MATHEMATICS I
- MATH1203 - MATHEMATICS II
- ENGL1243 - GREAT BOOKS I (ANCIENT)
- ENGL1253 - GREAT BOOKS II (MEDIEVAL)
- ENGL2243 - GREAT BOOKS III (REN-EARLY MODERN)
- ENGL2253 - GREAT BOOKS IV (MODERN)
- MUSC2003 - MUSIC
- SSCI2243 - POLITICAL ECONOMICS
- HIST1063 - WESTERN CIVILIZATION II
- HIST2113 - AMERICAN HISTORY II
- NSCI2013 - BASIC ASTRONOMY

Additional State Requirements for Online or Partner Site Students

Type
Completion Requirement

Additional State Requirements for Online or Partner Site Students

*Note: Students taking courses online/at an SEU partner site outside of the State of Florida may be subject to additional Foundational Core requirements for degree completion. Some of these requirements are built into your Foundational Core listed above. Any of the requirements listed below that are not incorporated into the Foundational Core will count towards your Divine Design hours. State-specific requirements are also specified in the SEU Catalog. Please see your Degree Audit in JICS and work with your Academic Advisor to ensure these requirements are met.

Complete ALL of the following Requirement Set:
- *See Applicable State

AAPN - Pre-Nursing

Overview

College
College of Natural & Health Sciences

Total Credit Hours
60

Program Code
AAPN

Degree
AA

Available in the following deliveries:
Site

Program Description

The Associate of Arts (AA) in Pre-Nursing program is designed to provide students with the foundational science and general education credits required for transfer into a Bachelor of Science in Nursing (BSN) program. It is intended for students who are seeking the most direct and cost-effective pathway to complete the prerequisites for competitive BSN programs and who wish to gain expertise in human anatomy and physiology, microbiology, psychology, and statistics. Graduates of the program are prepared for roles such as Certified Nursing Assistant (CNA), Phlebotomist, or Monitor Technician (after obtaining additional certification) while applying to BSN programs, with the ultimate career goal of becoming a Registered Nurse (RN) in settings including hospitals, long-term care facilities, and community health centers. The curriculum emphasizes critical thinking, strong communication skills, and the foundational knowledge of human systems, with opportunities for meeting the common prerequisite courses for BSN programs across the state. The degree requires a total of 60 credit hours, of which 34 hours are in the foundational core, 24 hours are in the major core, and 2 hours are Divine Design experiential credit hours. For students wishing to continue their studies, this program prepares for application to the SEU BSN program and other public state universities where they can complete their remaining 60-70 upper-division credits to earn a Bachelor of Science in Nursing (BSN).

CIP Code

513801

Program Requirements

Simple Requirements

Degree Requirements

**It is the responsibility of the student to read, review, and fulfill the requirements and total hours of this degree audit for their applicable degree.

Total Program Hours: 60 Credit Hours

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:
- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 6 Credit Hours

Complete ALL of the following Courses:
- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY

Worldview Formation (Worldview Application): 3 Credit Hours

Complete ANY of the following Courses:
- CORE3113 - WORLDVIEW & COMPLEX PROBLMS SEMINAR
- CORE3213 - CLASSICAL ERA
- CORE3313 - EARLY CHRISTIAN ERA

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:
- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete ALL of the following Courses:
- BIOL2084 - HUMAN ANATOMY & PHYSIOLOGY I

Quantitative Inquiry: 3 Credit Hours

Complete ALL of the following Courses:
- MATH1213 - COLLEGE ALGEBRA

Socio-Historical Inquiry: 6 Credit Hours

Complete ALL of the following Courses:
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- MUSC1003 - MUSIC APPRECIATION
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Major Core: 24 Credit Hours

Type
Completion Requirement

Pre-Nursing: Major Core: 24 Credit Hours

Complete ALL of the following Courses:
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS
- BIOL2184 - HUMAN ANATOMY & PHYSIOLOGY II
- CHEM1213 - INTRODUCTION TO CHEMISTRY
- CHEM121L - INTRO TO CHEMISTRY LAB
- BIOL2403 - INTRODUCTION TO MICROBIOLOGY
- BIOL240L - INTRODUCTION TO MICROBIOLOGY LAB
- BIOL3703 - MEDICAL TERMINOLOGY
- PSYC2333 - DEVELOPMENTAL PSYCHOLOGY
- BIOL2113 - BIOETHICS

*BIOL 2184 - Human Anatomy & Physiology II
*CHEM 1213 - Introduction to Chemistry
*CHEM 121L - Introduction to Chemistry Lab
*BIOL 2403 - Intro to Microbiology
*BIOL 240L - Intro to Microbiology Lab

* Courses will be offered in a 16-week format.

Divine Design (Minor, Electives, Experiential Learning): 2 Credit Hours

Type
Completion Requirement

Divine Design (Minor, Electives, Experiential Learning): 2 Credit Hours

Fulfill ANY of the following requirements:
To meet the Divine Design requirement, students may earn credit hours in general elective courses, declare minors/certificates, or pursue other experiential learning opportunities such as study abroad, internships, or practicums. Practicum and experiential learning options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs), TRDS 1001 (1 hr), TRDS 1002 (2 hrs), TRDS 1003 (3 hrs), TRDS 1004 (4 hrs), PMIN 2032, PMIN 2042, and PMIN 2303 (where available in the declared major). Please note that a maximum of 24 combined credit hours from this list of experiential courses may be applied toward the degree, including any hours from these courses that fulfill requirements elsewhere in the program. General electives are any college-level courses that do not satisfy the above program's requirements. Students must complete all program requirements, with remaining credit hours earned through Divine Design to meet the total program hours.

Additional State Requirements for Online or Partner Site Students

Type
Completion Requirement

Additional State Requirements for Online and Partner Site Students

Complete ALL of the following Requirement Set:
- *See Applicable State

*Note: Students taking courses online/at an SEU partner site outside of the State of Florida may be subject to additional Foundational Core requirements for degree completion. Some of these requirements are built into your Foundational Core listed above. Any of the requirements listed below that are not incorporated into the Foundational Core will count towards your Divine Design hours. State-specific requirements are also specified in the SEU Catalog. Please see your Degree Audit in JICS and work with your Academic Advisor to ensure these requirements are met.

AASAV - Professional Pilot

Overview

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
60

Program Code
AASAV

Degree
AAS

Available in the following deliveries:
Site

CIP Code
490102

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 60 Credit Hours

Foundational Core: 25 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:
- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:
- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete ALL of the following Courses:
- AVIM1014 - AVIATION WEATHER ENVRNMT W/LAB

Quantitative Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- MATH1313 - TOPICS IN MATHEMATICS
- MATH1213 - COLLEGE ALGEBRA
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

Complete at least 2 of the following courses:
- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- SSCI2233 - MARRIAGE AND FAMILY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:

- MUSC1003 - MUSIC APPRECIATION
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Major Core: 22 Credit Hours

Type
Completion Requirement

Major Core: 21 Credit Hours

Complete ALL of the following Courses:

- AVIP2013 - INSTRUMENT RATING GROUND SCHOOL
- AVIP2023 - INSTRUMENT FLIGHT TRAINING
- AVIP3013 - COMMERCIAL PILOT GROUND SCHOOL
- AVIP3023 - COMMERCIAL PILOT FLIGHT I FLIGHT TR
- AVIP3033 - COMMERCIAL PILOT FLIGHT II
- AVIP4013 - CERTIFIED FLIGHT INSTRUCTOR
- AVIP4022 - CERT FLIGHT INSTRUCTOR FLIGT TRAIN

Major Core Elective: 1 Credit Hour

Complete ANY of the following Courses:

- AVIM1101 - INTRODUCTION TO UAS OPERATIONS,
- AVIP1001 - INTRODUCTION TO FLIGHT
- AVIP4011 - ADVANCED GROUND INSTRUCTOR
- AVIP4021 - INSTRUMENT GROUND INSTRUCTOR
- AVIP4031 - CERT FLIGHT INST INSTR FLIGT TRAIN
- AVIP4041 - MULTI-ENGINE RATING FLIGHT TRAINING

Divine Design (Minor, Electives, Experiential Learning): 13 Credit Hours

Fulfill ANY of the following requirements:

To meet the Divine Design requirement, students may earn credit hours in general elective courses, declare minors/certificates, or pursue other experiential learning opportunities such as study abroad, internships, or practicums. Practicum and experiential learning options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs), TRDS 1001 (1 hr), TRDS 1002 (2 hrs), TRDS 1003 (3 hrs), TRDS 1004 (4 hrs), PMIN 2032, PMIN 2042, and PMIN 2303 (where available in the declared major). Please note that a maximum of 24 combined credit hours from this list of experiential courses may be applied toward the degree, including any hours from these courses that fulfill requirements elsewhere in the program. General electives are any college-level courses that do not satisfy the above program's requirements. Students must complete all program requirements, with remaining credit hours earned through Divine Design to meet the total program hours.

Additional Comments:

**It is the responsibilty of the student to read, review, and fulfill the requirements and total hours of this degree audit for their applicable degree. Prior to students being enrolled in any of the AVIP flight courses students must have completed their Private Pilot training and have in their possession their Private Pilot License. Student who do not have their Private Pilot License prior to being accepted into the Aviation program are encouraged to enrolled in SEU's Aviation 6-credit hours Private Pilot License courses: AVIP 1013, 1011 &1012.

Additional State Requirements for Online or Partner Site Students

Type
Completion Requirement

Additional State Requirements for Online or Partner Site Students

*Note: Students taking courses online/at an SEU partner site outside of the State of Florida may be subject to additional Foundational Core requirements for degree completion. Some of these requirements are built into your Foundational Core listed above. Any of the requirements listed below that are not incorporated into the Foundational Core will count towards your Divine Design hours. State-specific requirements are also specified in the SEU Catalog. Please see your Degree Audit in JICS and work with your Academic Advisor to ensure these requirements are met.

Complete ALL of the following Requirement Set:

- *See Applicable State

Program Learning Outcomes

Learning Outcomes

Student will receive aeronautical knowledge and pilot skills to safely operate a fixed-wing single-engine aircraft in instrument meteorological conditions.

Students will integrative learning experience, where the university partners with an organization to create experiential training in the aviation field. Students will be provided with service learning opportunities which can include building flight hours or aviation management and operations. Special attention is given to the development of the student's vocational interests and divine design.

AASET - Electrical Technician Services

Overview

College
School of Trades

Total Credit Hours
60

Program Code
AASET

Degree
AAS

Available in the following deliveries:
Online, Main (UG Only), Site

Program Description
The Associate of Applied Science (A.A.S.) in Electrical Technician Services program is designed to develop the technical skills and practical knowledge needed for a bright future in the electrical trade. It is intended for students seeking a fast, two-year path to marketable electrical skills and who wish to gain expertise in the tools, theories, and safety protocols required for success in the highly skilled electrician field. The online curriculum, along with the required practicum hours for hands-on training, will prepare the student for entry-level positions such as Electrical Technician, Residential Electrician, Commercial Wireman, or Electrical Installer in industries including residential/commercial construction, electrical contracting, industrial maintenance, and facility management. The curriculum emphasizes practical knowledge, technical skills, and safety protocols, with opportunities to learn how to serve the comfort and safety needs of homes and businesses with both knowledge and integrity. The degree requires approximately 60 credit hours, typically split between general education courses and specialized technical coursework. For students wishing to continue their studies, this program provides a college degree that enhances their personal career marketability and may provide a pathway to certain bachelor's degree completion programs.

CIP Code
460302

Program Requirements

Simple Requirements

Degree Requirements

**It is the responsibility of the student to read, review, and fulfill the requirements and total hours of this degree audit for their applicable degree.

Total Program Hours: 60 Credit Hours

Foundational Core: 25 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:
- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:
- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete ANY of the following Courses:
- BIOL1334 - ESSENTIALS OF HUMAN A&P
- BIOL1333 - ESSENTIALS OF HUMAN A & P
  AND BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB
- NSCI1023 - INTRO TO SCIENCE AND TECH
  AND NSCI102L - INTRO TO SCIENCE AND TECH LAB
- NSCI1043 - NUTRITION SCIENCE
  AND NSCI104L - NUTRITION SCIENCE LAB
- NSCI1114 - SURVEY OF NATURAL SCIENCES
- NSCI2014 - INTRODUCTION TO ASTRONOMY

Quantitative Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- MATH1313 - TOPICS IN MATHEMATICS
- MATH1213 - COLLEGE ALGEBRA
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

Complete at least 2 of the following courses:
- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- SSCI2233 - MARRIAGE AND FAMILY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- MUSC1003 - MUSIC APPRECIATION
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Major Core: 21 Credit Hours

Type
Completion Requirement

Electrical Technician Services Major Core: 21 Credit Hours

Complete ALL of the following Courses:
- ELPT2013 - ELECTRICAL THEORY AND NEC
- ELPT2023 - SAFETY AND ELECTRICAL CONCEPTS
- ELPT2103 - TECHNICIAN FUNDAMENTALS I
- ELPT2113 - TECHNICIAN FUNDAMENTALS II
- ELPT3203 - APPLIED COMPETENCIES I
- ELPT3213 - APPLIED COMPETENCIES II
- TRDS2003 - CUSTOMER SERVICE

Divine Design (Major Specific Experiential Learning): 11 Credit Hours*

Type
Completion Requirement

Divine Design (Major Specific Experiential Learning): 11 Credit Hours*

Complete ANY of the following Courses:
- TRDS1001 - TRADES PRACTICUM
- TRDS1002 - TRADES PRACTICUM

- TRDS1003 - TRADES PRACTICUM
- TRDS1004 - TRADES PRACTICUM

*Select to equal 11 Credit Hours Credits

TRDS 1001 Trades Practicum: 1 Credit Hour
TRDS 1002 Trades Practicum: 2 Credit Hours
TRDS 1003 Trades Practicum: 3 Credit Hours
TRDS 1004 Trades Practicum: 4 Credit Hours

Divine Design (Minor, Electives, Experiential Learning): 3 Credit Hours

Type
Completion Requirement

Divine Design (Minor, Electives, Experiential Learning): 3 Credit Hours

Fulfill ANY of the following requirements:
General Electives are any courses that do not satisfy any specific course requirements of your program and which you have not previously taken. With this credit block students may declare minors, enroll in elective credit, enjoy experiential learning like study abroad or internships.

Additional State Requirements for Online or Partner Site Students

Type
Completion Requirement

Additional State Requirements for Online or Partner Site Students

*Note: Students taking courses online/at an SEU partner site outside of the State of Florida may be subject to additional Foundational Core requirements for degree completion. Some of these requirements are built into your Foundational Core listed above. Any of the requirements listed below that are not incorporated into the Foundational Core will count towards your Divine Design hours. State-specific requirements are also specified in the SEU Catalog. Please see your Degree Audit in JICS and work with your Academic Advisor to ensure these requirements are met.

Complete ALL of the following Requirement Set:

- *See Applicable State

Academic Plan

Degree Map Name
AASET Degree Map Test
Total Degree Map Credits
3

Year	Semester	Actual Credits	Progress Credits
Year 1	Fall	3	0

Requirement Select

- SEU Foundations

Course Requirement Group	
Course Requirement Group (Free Text)	-
Minimum Grade	-
Area	-
Actual Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Total General Education Credits	**Total Major Credits**
0	0
Total Minor Credits	**Total Elective Credits**
0	0

Program Learning Outcomes

Learning Outcomes

Demonstrate understanding of how Kirchhoff's Law and Ohm's Law apply to a series of circuits including developing a broad understanding of the most recent version of the NFPA70 National Electrical Codes.

Explain and make use of a voltmeter including the common settings on a multimeter such as voltage, resistance, amperage, diodes, and capacitance as well as identify older hazardous wiring setups and assess the current state of safety conditions.

Demonstrate competency modeling safe usage of trade tools as well as Interpret complex electrical drawings including different components, like 3- and 4-way switching, standard and GFCI receptacles, and 2- and 3-wire cabling.

Demonstrate knowledge of the key ampacity tables in the National Electrical Code and how to adjust the values found in the ampacity tables, based on ‘conditions of use’ as well as prepare to sit for industry certification exam.

AASHV - HVAC Technician Services

Overview

College
School of Trades

Total Credit Hours
60

Program Code
AASHV

Degree
AAS

Available in the following deliveries:
Main (UG Only), Online, Site

Program Description
The Associate of Applied Science (A.A.S.) in HVAC Technician Services program is designed to develop the technical skills and practical knowledge needed for a successful career in the essential field of Heating, Ventilation, and Air Conditioning. It is intended for students seeking a fast, two-year path to marketable trade skills and who wish to gain expertise in installing, diagnosing, repairing, and maintaining HVAC systems, tools, theories, and safety protocols. The online curriculum, along with the required practicum hours for hands-on training, will prepare the student for entry-level positions such as HVAC Technician, HVAC Installer, Maintenance Mechanic, or Service Technician in industries including residential/commercial construction, maintenance contracting, equipment sales/service, and facility management. The curriculum emphasizes practical knowledge, technical skills, and safety protocols, with opportunities to learn how to serve the comfort and safety needs of homes and businesses with both knowledge and integrity. The degree requires approximately 60 credit hours, typically split between general education courses and specialized technical coursework. For students wishing to continue their studies, this program provides a college degree that enhances their personal career marketability and may provide a pathway to certain bachelor's degree completion programs.

CIP Code
470201

Program Requirements

Simple Requirements

Degree Requirements

**It is the responsibilty of the student to read, review, and fulfill the requirements and total hours of this degree audit for their applicable degree.

Total Program Horus: 60 Credit Hours

Foundational Core: 25 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:
- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:
- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete ANY of the following Courses:
- BIOL1334 - ESSENTIALS OF HUMAN A&P
- BIOL1333 - ESSENTIALS OF HUMAN A & P
  AND BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB
- NSCI1023 - INTRO TO SCIENCE AND TECH
  AND NSCI102L - INTRO TO SCIENCE AND TECH LAB
- NSCI1043 - NUTRITION SCIENCE
  AND NSCI104L - NUTRITION SCIENCE LAB
- NSCI1114 - SURVEY OF NATURAL SCIENCES
- NSCI2014 - INTRODUCTION TO ASTRONOMY

Quantitative Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- MATH1313 - TOPICS IN MATHEMATICS
- MATH1213 - COLLEGE ALGEBRA
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

Complete at least 2 of the following courses:
- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- SSCI2233 - MARRIAGE AND FAMILY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- MUSC1003 - MUSIC APPRECIATION
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Major Core: 21 Credit Hours

Type
Completion Requirement

HVAC Technician Services Major Core: 21 Credit Hours

Complete ALL of the following Courses:
- HVAC2303 - SAFETY AND CONCEPTS I
- HVAC2333 - SAFETY AND CONCEPTS II
- HVAC2103 - TECHNICIAN FUNDAMENTALS I
- HVAC2113 - TECHNICIAN FUNDAMENTALS II
- HVAC3203 - APPLIED COMPETENCIES I
- HVAC3213 - APPLIED COMPETENCIES II
- TRDS2003 - CUSTOMER SERVICE

Divine Design (Major Specific Experiential Learning): 8 Credit Hours*

Type
Completion Requirement

Divine Design (Major Specific Experiential Learning): 8 Credit Hours*

Complete ANY of the following Courses:
- TRDS1001 - TRADES PRACTICUM
- TRDS1002 - TRADES PRACTICUM

- TRDS1003 - TRADES PRACTICUM
- TRDS1004 - TRADES PRACTICUM

*Select to equal 8 Credit Hours

TRDS 1001 Trades Practicum: 1 Credit Hour
TRDS 1002 Trades Practicum: 2 Credit Hours
TRDS 1003 Trades Practicum: 3 Credit Hours
TRDS 1004 Trades Practicum: 4 Credit Hours

Divine Design (Minor, Electives, Experiential Learning): 6 Credit Hours

Type
Completion Requirement

Divine Design (Minor, Electives, Experiential Learning): 6 Credit Hours

Fulfill ANY of the following requirements:
General Electives are any courses that do not satisfy any specific course requirements of your program and which you have not previously taken. With this credit block students may declare minors, enroll in elective credit, enjoy experiential learning like study abroad or internships.

Additional State Requirements for Online or Partner Site Students

Type
Completion Requirement

Additional State Requirements for Online or Partner Site Students

*Note: Students taking courses online/at an SEU partner site outside of the State of Florida may be subject to additional Foundational Core requirements for degree completion. Some of these requirements are built into your Foundational Core listed above. Any of the requirements listed below that are not incorporated into the Foundational Core will count towards your Divine Design hours. State-specific requirements are also specified in the SEU Catalog. Please see your Degree Audit in JICS and work with your Academic Advisor to ensure these requirements are met.

Complete ALL of the following Requirement Set:

- *See Applicable State

Deomonstrate prepared to sit for the Clean Air Act certification as well as industry certification exam after completing this program.

Program Learning Outcomes

Learning Outcomes

Identify the basic functionality of evaporator and condensers, as well as explain the three mechanisms of heat transfer and how temperature affects molecular motion.

Deomonstrate the ability to use various metering devices to help determine compressor and overheating issues, as well as diagnose common causes of mechanical faults.

Diagnose faulty fan relay and thermostat loose wiring, as well as be able to identify fault code major loads using the resistance value table.

AASPT - Plumbing Technician Services

Overview

College
School of Trades

Total Credit Hours
60

Program Code
AASPT

Degree
AAS

Available in the following deliveries:
Main (UG Only), Online, Site

Program Description
The Associate of Applied Science (A.A.S.) in Plumbing Technician Services program is designed to develop the technical skills and practical knowledge needed to get into the pipeline for a promising career in plumbing. It is intended for students seeking a fast, two-year path to marketable trade skills and who wish to gain expertise in the tools, theories, and safety protocols required for success in the in-demand field of plumbing. The online curriculum, along with the required practicum hours for hands-on training, will prepare the student for entry-level positions such as Plumber's Apprentice, Journeyman Plumber (after licensure/hours), Pipefitter, or Plumbing Service Technician in industries including residential/commercial construction, maintenance contracting, utility services, and facility management. The curriculum emphasizes practical knowledge, technical skills, and safety protocols, with opportunities to learn how to serve the comfort and safety needs of homes and businesses with both knowledge and integrity. The degree requires approximately 60 credit hours, typically split between general education courses and specialized technical coursework. For students wishing to continue their studies, this program provides a college degree that enhances their personal career marketability and may provide a pathway to specific bachelor's degree completion programs.

CIP Code
460503

Program Requirements

Simple Requirements

Degree Requirements

**It is the responsibilty of the student to read, review, and fulfill the requirements and total hours of this degree audit for their applicable degree.

Total Program Hours: 60 Credit Hours

Foundational Core: 25 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:
- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:
- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete ANY of the following Courses:
- BIOL1334 - ESSENTIALS OF HUMAN A&P
- BIOL1333 - ESSENTIALS OF HUMAN A & P
  AND BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB
- NSCI1023 - INTRO TO SCIENCE AND TECH
  AND NSCI102L - INTRO TO SCIENCE AND TECH LAB
- NSCI1043 - NUTRITION SCIENCE
  AND NSCI104L - NUTRITION SCIENCE LAB
- NSCI1114 - SURVEY OF NATURAL SCIENCES
- NSCI2014 - INTRODUCTION TO ASTRONOMY

Quantitative Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- MATH1313 - TOPICS IN MATHEMATICS
- MATH1213 - COLLEGE ALGEBRA
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

Complete at least 2 of the following courses:
- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- SSCI2233 - MARRIAGE AND FAMILY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- MUSC1003 - MUSIC APPRECIATION
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Major Core: 21 Credit Hours

Type
Completion Requirement

Plumbing Technician Services Major Core: 21 Hours

Complete ALL of the following Courses:
- PLMB2303 - SAFETY AND CONCEPTS I
- PLMB2313 - SAFETY AND CONCEPTS II
- PLMB2103 - TECHNICIAN FUNDAMENTALS I
- PLMB2113 - TECHNICIAN FUNDAMENTALS II
- PLMB3203 - APPLIED COMPETENCIES I
- PLMB3213 - APPLIED COMPETENCIES II
- TRDS2003 - CUSTOMER SERVICE

Divine Design (Major Specific Experiential Learning) : 11 Credit Hours*

Type
Completion Requirement

Divine Design (Major Specific Experiential Learning) : 11 Credit Hours*

Complete ANY of the following Courses:
- TRDS1001 - TRADES PRACTICUM
- TRDS1002 - TRADES PRACTICUM

- TRDS1003 - TRADES PRACTICUM
- TRDS1004 - TRADES PRACTICUM

*Select to equal 11 Credit Hours

TRDS 1001 Trades Practicum: 1 Credit Hour
TRDS 1002 Trades Practicum: 2 Credit Hours
TRDS 1003 Trades Practicum: 3 Credit Hours
TRDS 1004 Trades Practicum: 4 Credit Hours

Divine Design (Minor, Electives, Experiential Learning): 3 Credit Hours

Type
Completion Requirement

Additional Comments:
General Electives are any courses that do not satisfy any specific course requirements of your program and which you have not previously taken. With this credit block students may declare minors, enroll in elective credit, enjoy experiential learning like study abroad or internships.

Additional State Requirements for Online or Partner Site Students

Type
Completion Requirement

Additional State Requirements for Online or Partner Site Students

*Note: Students taking courses online/at an SEU partner site outside of the State of Florida may be subject to additional Foundational Core requirements for degree completion. Some of these requirements are built into your Foundational Core listed above. Any of the requirements listed below that are not incorporated into the Foundational Core will count towards your Divine Design hours. State-specific requirements are also specified in the SEU Catalog. Please see your Degree Audit in JICS and work with your Academic Advisor to ensure these requirements are met.

Complete ALL of the following Requirement Set:

- *See Applicable State

Program Learning Outcomes

Learning Outcomes

Identify and demonstrate proper use and application for pipe, fittings, and valves.

Describe the anatomy of gas and electric water heaters, identify controls for gas-fired units including standing pilot, piezo igniters, power vent with HSI, vent motors, and pressure switches.

Diagnose and repair major plumbing fixtures, inclusive of issues related to clogged fixtures. Students will understand the fundamentals of piping system backflow (and specific hazards related to it) as well as diagnose and repair the two causes of reverse flow and determine ways the water supply can be protected.

Demonstrate understanding of additional competencies, including tankless water heaters, drain, and venting systems, to be prepared to sit for industry certification exam after completing the program.

ABCPS - Computer Science

Overview

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
90

Program Code
ABCPS

Degree
AB

Available in the following deliveries:
Online

Program Description
The Abridged Bachelor of Computer Science at Southeastern University is a 90-credit-hour, competency-based program designed to bridge the gap between academic theory and industry demand. Built on a modular, stackable curriculum, the program allows students to earn technical certificates in high-demand fields like Cybersecurity, Data Science, or Web Development while progressing toward a degree. Grounded in the ACM/IEEE Computer Science Curricula 2023 standards, the coursework emphasizes hands-on mastery through multimodal delivery, including traditional 16-week sessions and flexible, competency-based education (CBE) pathways. Students gain real-world experience through strategic partnerships, as well as internal university technology offices. By integrating technical expertise with a Christ-centered worldview, this program equips learners to discover their divine design while preparing for high-growth careers in the rapidly evolving digital economy.

This program is a streamlined, three-year pathway designed for motivated students ready to enter the workforce quickly. As a reduced-credit undergraduate degree program, prospective students should be aware that this credential may not fulfill all admission or prerequisite requirements for certain graduate and professional degree programs, and may not meet the minimum credit-hour expectations of some employers or licensing bodies. SEU encourages students to review their post-graduation goals with an academic advisor to ensure this pathway aligns with their long-term plans.

CIP Code
110701

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 90 Credit Hours

Foundational Core

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:
- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 9 Credit Hours

Complete ALL of the following Courses:
- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY
- CORE3113 - WORLDVIEW & COMPLEX PROBLMS SEMINAR

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:
- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural Scientific Inquiry: 4 Credit Hours

Complete ALL of the following Courses:
- BIOL1333 - ESSENTIALS OF HUMAN A & P
  AND BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB
- BIOL1334 - ESSENTIALS OF HUMAN A&P
- NSCI1023 - INTRO TO SCIENCE AND TECH
  AND NSCI102L - INTRO TO SCIENCE AND TECH LAB
- NSCI1024 - INTRO TO SCIENCE &TECHNOLOGY
- NSCI1043 - NUTRITION SCIENCE
  AND NSCI104L - NUTRITION SCIENCE LAB
- NSCI1044 - NUTRITION SCIENCE

Quantitative Inquiry: 3 Credit Hours

Complete ALL of the following Courses:
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

Complete ALL of the following Courses:
- HIST2023 - AMERICAN HISTORY 1877 TO THE
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- SSCI2233 - MARRIAGE AND FAMILY

Creative Aesthetic Inquiry: 3 Credit Hours

Complete ALL of the following Courses:
- MUSC1003 - MUSIC APPRECIATION
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE

Major Core: 36 Credit Hours

Type
Completion Requirement

Computer Science Core: 6 Credit Hours

Complete ALL of the following Courses:
- CSCI1003 - INTRODUCTION TO COMPUTER SCIENCE
- CSCI2003 - DATA STRUCTURES

Tech Concentrations: Choose Two

Cybersecurity Certificate: 12 Credit Hours

Complete ALL of the following Courses:
- CSEC1003 - FOUNDATIONS OF CYBERSECURITY
- CSEC2003 - NETWORK SECURITY & TOOLS
- CSEC3003 - THREAT ANALYSIS & INCIDENT RESPONSE
- CSEC4003 - AUTOMATED SECURITY & CAREER

SUCCESS

Data Science Certificate: 12 Credit Hours

Complete ALL of the following Courses:

- DATA1003 - INTRODUCTION TO DATA SCIENCE
- DATA2003 - PROGRAMMING FOR DATA SCIENCE
- DATA3003 - DATA ANALYSIS
- DATA4003 - APPLIED DATA SCIENCE

Web Development, Front End: 12 Credit Hours

Complete ALL of the following Courses:

- SDEV1003 - FRONT-END DEVELOPMENT I
- SDEV2003 - FRONT-END DEVELOPMENT II
- SDEV3003 - FRONT END FRAMEWORKS
- SDEV4003 - FRONT-END DEVELOPER CAPSTONE

Web Development, Back End: 12 Credit Hours

Complete ALL of the following Courses:

- SDEV1103 - BACK END DEVELOPMENT I
- SDEV2103 - BACK-END DEVELOPMENT II
- SDEV3103 - BACK-END FRAMEWORKS
- SDEV4103 - BACK-END DEVELOPER CAPSTONE

Computer Science Electives: 6 Credit Hours

Choose two (2) of the following: Any CSCI, CSEC, DATA, or SDEV course at the 2000-level or above.

ABPLS - Political Science

Overview

College
Human & Social Sciences

Total Credit Hours
90

Program Code
ABPLS

Degree
AB

Available in the following deliveries:
Online

CIP Code
451001

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 90 Credit Hours

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:

- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 6 Credit Hours

Complete ALL of the following Courses:

- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY

Worldview Application: 3 Credit Hours

Complete ANY of the following Courses:

- CORE3113 - WORLDVIEW & COMPLEX PROBLMS SEMINAR
- CORE3213 - CLASSICAL ERA
- CORE3313 - EARLY CHRISTIAN ERA

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:

- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete ANY of the following Courses:

- BIOL1333 - ESSENTIALS OF HUMAN A & P
  AND BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB
- NSCI1023 - INTRO TO SCIENCE AND TECH
  AND NSCI102L - INTRO TO SCIENCE AND TECH LAB
- NSCI1043 - NUTRITION SCIENCE
  AND NSCI104L - NUTRITION SCIENCE LAB
- NSCI1114 - SURVEY OF NATURAL SCIENCES

- NSCI2014 - INTRODUCTION TO ASTRONOMY

Quantitative Inquiry: 3 Credit Hours

Complete ANY of the following Courses:

- MATH1313 - TOPICS IN MATHEMATICS
- MATH1213 - COLLEGE ALGEBRA
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

Complete at least 2 of the following courses:

- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- SSCI2233 - MARRIAGE AND FAMILY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:

- MUSC1003 - MUSIC APPRECIATION
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Major Core: 39 Credit Hours

Type
Completion Requirement

Political Science Core: 18 Credit Hours

Complete ALL of the following Courses:

- POLS3123 - POLITICAL PHILOSOPHY
- POLS2213 - POLITICAL ECONOMY
- POLS3323 - INTL DIPLOMACY & COMP POLITICS
- POLS2403 - UNITED STATES CONSTITUTION
- POLS2013 - FAITH, GOVERNMENT, AND CIVIC
- POLS3013 - HIST OF SELF GOVERN DURING REV ERA

History Core: 3 Credit Hours

***Any upper level history course**

Concentration Core: 15 Credit Hours

Select a concentration :

Campaign Nucleus: 15 Credit Hours

Complete ALL of the following Courses:

- COMM2233 - INTRODUCTION TO COMMUNICATION
- COMM3193 - ORGANIZATIONAL COMMUNICATION
- COMM3323 - SOCIAL MEDIA STRATEGY & CONTENT
- POLS4163 - POLITICAL SCIENCE CAPSTONE
- POLS3113 - BUSINESS OF POLITICAL SCIENCE

The Legislative Process/Lobbying: 15 credit Hours

Complete ALL of the following Courses:

- POLS2413 - UNITED STATES GOVERNMENT
- POLS1013 - INTRODUCTION TO US GOVERNMENT
- PPOL3153 - THE LEGISLATIVE PROCESS
- POLS2423 - STATE AND LOCAL GOVERNMENT

Law Enforcement: 15 Credit Hours

Complete ALL of the following Courses:

- CRIM3503 - ETHICS IN CRIMINAL JUSTICE
- CRIM2003 - CRIMINAL JUSTICE & THE CHRISTIAN
- CRIM2203 - CRIMINAL JUSTICE SYSTEMS
- CRIM2523 - VICTIMOLOGY
- CRIM4403 - CRIMINAL LAW

Divine Design (Minor, Electives, Experiential Learning): 17 Credit Hours

Type
Completion Requirement

Additional Comments:
To meet the Divine Design requirement, student may earn credit hours in general elective courses, declare minors/certificates, or enjoy other experiential learning opportunities such as study abroad, internships, or practicums. Other practicum options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs), up to 17 credit hours. General Electives are any college-level courses that do not satisfy the above program requirements. Student must complete the above program requirements, with remaining credit hours earned in Divine Design to meet the total program hours.

ACAO - Aviation Operations

Overview

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
18

Program Code
ACAO

Available in the following deliveries:
Online, Site

CIP Code
490104

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 18 Credit Hours

Minor, Aviation Operations

Type
Completion Requirement

Required: 18 Credit Hours

Complete ALL of the following Courses:

- AVIM1003 - INTRO TO AVIATION TRANSPORTATION
- AVIM3003 - US & GLOBAL AVIATION OPERATIONS
- AVIM3203 - AVIATION SAFETY & MANAGEMENT
- AVIM3403 - AVIATION REGULATIONS & LAWS
- BUSI3203 - PRINCIPLES OF MANAGEMENT
- AVIM4013 - AVIATION PRACTICUM I

ACFIN - Accounting & Finance

Overview

College
Jannetides College of Business, Communication, and Leadership

Total Credit Hours
18

Program Code
ACFIN

Available in the following deliveries:
Online, Site

CIP Code
520301

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 18 Credit Hours

Minor, Accounting & Finance

Type
Completion Requirement

Minor Core: 18 Credit Hours

Complete ALL of the following Courses:

- BBUS1903 - PERSONAL FINANCE
- BBUS2103 - MACROECONOMICS
- BBUS2133 - PRINCIPLES OF FINANCIAL ACCOUNTING
- BBUS2203 - MICROECONOMICS
- BBUS2233 - PRINCIPLES OF MANAGERIAL ACCOUNTING
- BBUS3103 - PRINCIPLES OF FINANCE

ACM - Christian Ministry

Overview

TEACH OUT
No new students can declare this major.

College
Barnett College of Ministry & Theology

Program Code
ACM

Degree
ACM

Available in the following deliveries:
Site

Program Description
This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2023.

CIP Code
390602

Program Requirements

Simple Requirements

Degree Requirements

This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2023.

Total Program Hours: 60 Credit Hours

Foundational Core: 28 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:
- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 3 Credit Hours

Complete ALL of the following Courses:
- THEO1213 - LIVED THEOLOGY

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:
- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete ANY of the following Courses:
- BIOL1334 - ESSENTIALS OF HUMAN A&P
- BIOL1333 - ESSENTIALS OF HUMAN A & P
  AND BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB
- NSCI1023 - INTRO TO SCIENCE AND TECH
  AND NSCI102L - INTRO TO SCIENCE AND TECH LAB
- NSCI1043 - NUTRITION SCIENCE
  AND NSCI104L - NUTRITION SCIENCE LAB

Quantitative Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- MATH1313 - TOPICS IN MATHEMATICS
- MATH1213 - COLLEGE ALGEBRA
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

Complete at least 2 of the following courses:
- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- MUSC1003 - MUSIC APPRECIATION
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE

Major Core: 18 Credit Hours

Type
Completion Requirement

Major Core: 18 Credit Hours

Complete ALL of the following Courses:
- BIOT1433 - OLD TESTAMENT INTERPRETATION
- BINT1533 - THE NEW TESTAMENT INTERPRETATION
- BIBL2623 - BIBLICAL HERMENEUTICS
- BINT3213 - JESUS & THE GOSPELS
- PMIN2223 - EVANGELISM AND MISSION
- PMIN3133 - PREACHING I

Complete ALL of the following :

Divine Design (Minor, Electives, Experiential Learning): 14 Credit Hours

Type
Completion Requirement

Divine Design (Minor, Electives, Experiential Learning): 14 Credit Hours

Complete ALL of the following Courses:
- PRAC1001 - EXPERIENTIAL LEARNING PRACTICUM
- PRAC1002 - EXPERIENTIAL LEARNING PRACTICUM
- PRAC1003 - EXPERIENTIAL LEARNING PRACTICUM
- PRAC1004 - EXPERIENTIAL LEARNING PRACTICUM

Additional State Requirements for Online or Partner Site Students

Type
Completion Requirement

Alabama

Area I, Written Composition: 6 Credit Hours

Complete ALL of the following Courses:

- ENGL2113 - PROFESSIONAL COMMUNICATION
- ENGL1113 - COLLEGE COMPOSITION

Alabama

Area II, Humanities and Fine Arts : 12 Credit Hours

Complete ANY of the following Courses:

- ENGL2133 - INTRODUCTION TO LITERATURE
  AND ARTV2023 - PHOTOGRAPHY
- MUSC1003 - MUSIC APPRECIATION

Alabama

Area III, Natural Science and Mathematics: 11 Credit Hours

Earn at least 11 credits from the following:

- BIOL1334 - ESSENTIALS OF HUMAN A&P
- NSCI1034 - LIFE SCIENCE & LAB
- MATH1213 - COLLEGE ALGEBRA
- MATH1313 - TOPICS IN MATHEMATICS
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Alabama

Area IV, History, Social and Behavioral Sciences: 12 Credit Hours

Complete ALL of the following Courses:

- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY

Arkansas

Science

Select one course not taken in Foundational Core

Complete ANY of the following Courses:

- BIOL1334 - ESSENTIALS OF HUMAN A&P
- NSCI1043 - NUTRITION SCIENCE
  AND NSCI104L - NUTRITION SCIENCE LAB

Arkansas

Social Sciences

Complete ALL of the following Courses:

- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY

Kentucky

Social/Behavioral Sciences

Complete ALL of the following Courses:

- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY

Kentucky

Humanities - Select One:

Complete ANY of the following Courses:

- MUSC1003 - MUSIC APPRECIATION
- DCOM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE

Kentucky

Humanities

Complete ALL of the following Courses:

- PMIN2123 - CHRISTIAN SPIRITUALITY

Maryland

Maryland students need an additional six credit hours in one or more of the following five areas: (i) Arts and humanities; (ii) English composition; (iii) Social and behavioral sciences; (iv) Mathematics; and (v) Biological and physical sciences.

Minnesota

Communication

Complete ALL of the following Courses:

- ENGL1113 - COLLEGE COMPOSITION

Minnesota

Natural Science

Complete ANY of the following Courses:

- BIOL1334 - ESSENTIALS OF HUMAN A&P
- NSCI1043 - NUTRITION SCIENCE
  AND NSCI104L - NUTRITION SCIENCE LAB

Minnesota

Social Science

Complete ALL of the following Courses:

- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY

Montana

Montana requires 6 credit hours of natural science with a laboratory experience. Students may choose to take BIOL 1334 to complete the requirement or any other science course to meet the credit hour requirement.

Complete ALL of the following Courses:

- BIOL1334 - ESSENTIALS OF HUMAN A&P

Nevada

3 credit hours needed. The Socio-Historical requirement must be fulfilled by taking PPOL 2433 or by earning credit for one of the following combinations of classes from an accredited Nevada college: 1) HIST 100, 2) PCS 101, 3) HIST 101 and HIST 102, or 4) or HIST 101 and 217.

Ohio

Ohio students need an additional two credit hours in one or more of the following areas: Oral and Written Communication, Mathematics, Statistics and Logic, Arts, Humanities, Culture and Diversity, Natural Sciences, Technology and Innovation.

Complete ALL of the following Courses:

- MATH1213 - COLLEGE ALGEBRA

* if not already taken or 2 more credits to get to 36 hours

Oklahoma

In addition to the courses listed below, Oklahoma students need an additional 7 credit hours in one ore more of the following: History, Social Science, Behavioral Science, Humanities, Math, Natural Science, Language, or Fine Arts.

Complete ALL of the following Courses:

- NSCI1012 - PHILOSOPHY OF SCIENCE
- PPOL2413 - UNITED STATES GOVERNMENT
- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY

Oklahoma requires 6 credit hours of natural science with a laboratory experience. Students may choose to take NSCI 1012 to complete the requirement or any other science course to meet the credit hour requirement.

Oklahoma

Select One:

Choose one not already chosen for Foundational Core

Complete ANY of the following Courses:

- MUSC1003 - MUSIC APPRECIATION
- DCOM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE

Additional Comments:

*Note: Students taking courses online/at an SEU partner site outside of the State of Florida may be subject to additional Foundational Core requirements for degree completion. Some of these requirements are built into your Foundational Core listed above. Any of the requirements listed below that are not incorporated into the Foundational Core will count towards your Divine Design hours. State-specific requirements are also specified in the SEU Catalog. Please see your Degree Audit in JICS and work with your Academic Advisor to ensure these requirements are met.

Program Learning Outcomes

Learning Outcomes

ACM students will be able to properly use hermeneutical tools to exegete and apply the Bible in ministry contexts.

ACM students will be able to analyze and apply basic Christian theology in ministry contexts.

ACM students will be able to construct and present expository sermons in ministry contexts.

ACM students will be able to integrate their biblical interpretation, theological, leadership, and ministry competencies in ministry contexts.

ADN - Nursing

Overview

College
College of Natural & Health Sciences

Total Credit Hours
70

Program Code
ADN

Degree
AS

Available in the following deliveries:
Main (UG Only)

Program Description
The Associate of Science (AS) in Nursing program is designed to prepare graduates to pass the NCLEX-RN exam and begin practicing immediately as a Registered Nurse (RN). It is intended for students who are seeking a direct entry path into the nursing workforce with a strong focus on clinical skills and patient care and who wish to gain expertise in foundational sciences, nursing theory, clinical practice, and patient education across diverse populations. Graduates of the program are prepared for roles as a Registered Nurse (RN) in settings including hospitals (acute care, medical-surgical units, emergency departments), long-term care facilities, clinics, and home health agencies. The curriculum emphasizes clinical competency, critical thinking in patient care, and applying nursing theory to practical situations, with opportunities for extensive supervised clinical rotations in various healthcare settings. The degree requires a total of 70 credit hours, of which 22 hours are in the foundational core and 48 hours are in the major core. For students wishing to continue their studies, this program prepares them for future professional development through RN-to-BSN degree completion programs which lead to advanced roles such as Nurse Educator, Nurse Manager, or specialization in areas like Critical Care or Public Health.

CIP Code
513801

Program Requirements

Simple Requirements

Degree Requirements

*The GPA for admission to the ADN Program is 2.5, with a Cor better in the science courses.

A Test of Essential Academic Skills (TEAS) score of 70% is also required for admission.

To register to take the TEAS test: Go to atitesting.com and register.

Please select Southeastern U FL ADN when registering for the TEAS exam. **It is the responsibilty of the student to read, review, and fulfill the requirements and total hours of this degree audit for their applicable degree.

Total Program Hours: 70 Credit Hours

Foundational Core: 22 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:

- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Discursive Inquiry: 3 Credit Hours

Complete ALL of the following Courses:

- ENGL1113 - COLLEGE COMPOSITION

Natural-Scientific Inquiry: 4 Credit Hours

Complete ALL of the following Courses:

- BIOL2083 - HUMAN ANATOMY AND PHYSIOLOGY I **AND** BIOL208L - HUMAN ANATOMY AND PHYSIOLOGY I LAB

Quantitative Inquiry: 3 Credit Hours

Complete ALL of the following Courses:

- MATH1213 - COLLEGE ALGEBRA

Socio-Historical Inquiry: 6 Credit Hours

Complete ALL of the following Courses:

- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:

- MUSC1003 - MUSIC APPRECIATION
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Major Core: 48 Credit Hours

Type
Completion Requirement

Nursing Major Core: 48 Credit Hours

Complete ALL of the following Courses:

- BIOL2184 - HUMAN ANATOMY & PHYSIOLOGY II
- BIOL2403 - INTRODUCTION TO MICROBIOLOGY
- BIOL240L - INTRODUCTION TO MICROBIOLOGY LAB
- NURS2011 - NURSING IN SOCIETY
- NURS2013 - MENTAL HEALTH NURSING
- NURS2016 - NURSING CARE OF THE FAMILY
- NURS2019 - FUNDAMENTALS OF NURSING CARE
- NURS2109 - ADULT MEDICAL-SURGICAL NURSING
- NURS2209 - ADVANCED NURSING CARE
- NURS2223 - ADN HEALTH ASSESSMENT
- NURS3023 - ADN APPLIED PHARMACOLOGY
- PSYC2333 - DEVELOPMENTAL PSYCHOLOGY

Program Learning Outcomes

Learning Outcomes

Apply clinical judgement and the nursing process to provide holistic patient care in culturally diverse health care settings across the life span.

Integrate evidenced-based practice, information technology, and skill competency to promote patient safety standards and effective nursing care.

Communicate effectively with patients, families and intradepartmental teams to optimize patient outcomes.

Synthesize nursing knowledge with biological, psychological, physical, and social science principles to guide patient-centered clinical decisions.

Demonstrate actions that support integrity and professionalism within the regulatory, legal and ethical frameworks of nursing.

ALNG - Applied Linguistics

Overview

College
College of Truth, Beauty & Culture

Total Credit Hours
18

Program Code
ALNG

Available in the following deliveries:
Main (UG Only)

Program Description
The minor in Applied Linguistics is designed to provide students with the concepts, skills, and theoretical foundation to analyze, describe, and teach a language system. It is intended for students who are interested in translation work, cross-cultural work that requires learning and using a foreign language, including sign language, teaching English to non-native English language users domestically or abroad, or developing speech recognition, AI, and computer-mediated language learning technologies. Students will gain expertise in second language acquisition, sociolinguistics, and the phonetics, grammar, morphology, and syntax of language necessary to linguistical analysis. Graduates of the program are prepared for roles such as Bible translators, translators for government on non-government organizations, teachers of English as a foreign or second language, developers of language-based technological tools, or graduate level linguistics research. The curriculum emphasizes a beginner-level familiarity with a non-alphabetically based language such as Hebrew, Chinese, or Hindi, with opportunities for a summer Study Abroad experience at the Canadian Institute of Linguistics (CANiL) at Trinity Western University in British Columbia, Canada. The minor requires a total of 18 credit hours, of which 9 to 12 are earned in a summer Study Abroad at CANiL and 9 to 12 are earned in courses delivered on Southeastern's main campus. All 18 credits can be applied to a student's Divine Design electives. For students wishing to continue their studies, this program prepares them for future graduate or professional study in linguistics at a master's and doctoral level, in TESOL, in Bible translation, or in related fields such as communication disorders and deaf studies.

CIP Code
160105

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 18 Credit Hours

Minor Core: 18 Credit Hours

Type
Completion Requirement

Study Abroad: 9-12 Credit Hours

*Study Abroad 9-12 credit hours must be taken in partnership with CanIL, Canada Institute for the Study of Linguistics

Earn at least 9 credits
*LING-210 IS REQUIRED

LING-210 Language & Society: 3 Credit Hours

LING-210 Language & Society - ONLINE VERSION: 3 Credit Hours

LING-230 Articulatory Phonetics: 3 Credit Hours

LING-330 Phonological Analysis: 3 Credit Hours

LING-360 Morphosyntax: 3 Credit Hours

LING-466 Principles of Sociolinguistic Surve: 3 Credit Hours

https://www.canil.ca/wordpress/programs-courses/courses/course-offerings/

Main Campus Courses: 9-12 Credit Hours

Earn at least 9 credits from the following:

- BIOT1103 - BEGINNING HEBREW A
- CSDS2033 - PHONETICS
- LANG1544 - GREEK I (A)
- EDUC4043 - APPLIED LINGUISTICS
- ENGL3333 - ADVANCED GRAMMAR
- ENGL4323 - HISTORY OF THE ENGLISH LANGUAGE
- LANG2153 - TESOL METHODS AND MATERIALS
- LANG2001 - TESOL FIELD EXPERIENCE
- LANG3001 - TESOL FIELD EXPERIENCE
- LANG4011 - TESOL FIELD EXPERIENCE

Program Learning Outcomes

Learning Outcomes

Graduates of this minor will demonstrate their knowledge of the basic concepts, components, and theories of language systems through relevant coursework and the successful completion of a Study Abroad learning experience.

Graduates of this minor will apply their knowledge and skills in areas such as language survey, literacy, and teaching English as a foreign/second language systems through experiential learning experiences in the EFL/ESL classroom and international study.

Graduates of this major will apply their faith to the discipline of language study, instruction, and practice in the classroom environment and in domestic and/or international experiential learning contexts.

AMGV - American Government

Overview

College
College of Social Sciences & Humanities

Total Credit Hours
18

Program Code
AMGV

Available in the following deliveries:
Main (UG Only)

Program Description
This minor requires a total of 18 credit hours in the minor core. Consult with the department chair and your academic advisor to develop a selection of courses.

CIP Code
451002

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 18 Credit Hours

Minor Core: 18 Credit Hours

Type
Completion Requirement

Minor Core: 9 Credit Hours

Complete ALL of the following Courses:

- POLS2403 - UNITED STATES CONSTITUTION
- POLS2423 - STATE AND LOCAL GOVERNMENT
- POLS2413 - UNITED STATES GOVERNMENT

Minor Core: 9 Credit Hours

Complete at least 3 of the following courses:

- HIST3643 - CHRISTIANITY & POLITICS SINCE 1945
- PLAW3013 - INTRODUCTION TO LEGAL THEORY
- POLS3053 - FOOD AND POLITICS
- POLS3143 - THE AMERICAN PRESIDENCY
- POLS4003 - SPECIAL TOPICS IN PUBLIC POLICY
- POLS3073 - NATIONAL SECURITY & FOREIGN POLICY
- POLS3063 - SPORT AND INTERNATIONAL RELATIONS

AML - Ministerial Leadership

Overview

College
Barnett College of Ministry & Theology

Total Credit Hours
60

Program Code
AML

Degree
AML

Available in the following deliveries:
Main (UG Only), Online, Site

CIP Code
390602

Program Requirements

Simple Requirements

Degree Requirements

**It is the responsibility of the student to read, review, and fulfill the requirements and total hours of this degree audit for their applicable degree.

Total Program Hours: 60 Credit Hours

Foundational Core: 25 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:

- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 6 Credit Hours

Complete ALL of the following Courses:

- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:

- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete at least 1 of the following courses:

- BIOL1333 - ESSENTIALS OF HUMAN A & P
  AND BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB
- BIOL1334 - ESSENTIALS OF HUMAN A&P
- NSCI1023 - INTRO TO SCIENCE AND TECH
  AND NSCI102L - INTRO TO SCIENCE AND TECH LAB
- NSCI1024 - INTRO TO SCIENCE &TECHNOLOGY
- NSCI1043 - NUTRITION SCIENCE
  AND NSCI104L - NUTRITION SCIENCE LAB
- NSCI1044 - NUTRITION SCIENCE
- NSCI1114 - SURVEY OF NATURAL SCIENCES
- NSCI2014 - INTRODUCTION TO ASTRONOMY

Quantitative Inquiry: 3 Credit Hours

Complete ANY of the following Courses:

- MATH1313 - TOPICS IN MATHEMATICS
- MATH1213 - COLLEGE ALGEBRA
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 3 Credit Hours

Complete ANY of the following Courses:

- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- SSCI2233 - MARRIAGE AND FAMILY

Major Core: 18 Credit Hours

Type

Completion Requirement

Associate in Ministerial Leadership: Major Core: 18 Credit Hours

Complete ALL of the following Courses:

- BIOT1433 - OLD TESTAMENT INTERPRETATION
- BINT1533 - THE NEW TESTAMENT INTERPRETATION
- BIBL2623 - BIBLICAL HERMENEUTICS
- PMIN3113 - LEADING TEAM-DRIVEN ORGANIZATIONS
- PMIN3133 - PREACHING I
- PMIN4043 - HOLISTIC DISCIPLEMAKING

Divine Design (Major Specific Experiential Learning): 6 Credit Hours*

Complete ANY of the following Courses:

- PRAC1003 - EXPERIENTIAL LEARNING PRACTICUM
- PMIN2032 - STUDENT MINISTRY PRACTICUM I
- PMIN2303 - STUDENT MINISTRY PRACTICUM

* Select one; PRAC 1003 is required for Main Campus students, PMIN 2032 - Student Ministry Practicum I is required for online students, and PMIN 2303 - Student Ministry Practicum is required for partner site students.

Divine Design (Major Specific Experiential Learning): 6 Credit Hours*

Complete ANY of the following Courses:

- PRAC1003 - EXPERIENTIAL LEARNING PRACTICUM
- PMIN2042 - STUDENT MINISTRY PRACTICUM II
- PMIN2303 - STUDENT MINISTRY PRACTICUM

* Select one; PRAC 1003 is required for Main Campus students, PMIN 2042 - Student Ministry Practicum II is required for online students, and PMIN 2303 - Student Ministry Practicum is required for partner site students.

Divine Design (Minor, Electives, Experiential Learning): 11 Credit Hours

Fulfill ANY of the following requirements:

To meet the Divine Design requirement, students may earn credit hours in general elective courses, declare minors/certificates, or pursue other experiential learning opportunities such as study abroad, internships, or practicums. Practicum and experiential learning options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs), TRDS 1001 (1 hr), TRDS 1002 (2 hrs), TRDS 1003 (3 hrs), TRDS 1004 (4 hrs), PMIN 2032, PMIN 2042, and PMIN 2303 (where available in the declared major). Please note that a maximum of 24 combined credit hours from this list of experiential courses may be applied toward the degree, including any hours from these courses that fulfill requirements elsewhere in the program. General electives are any college-level courses that do not satisfy the above program's requirements. Students must complete all program requirements, with remaining credit hours earned through Divine Design to meet the total program hours.

Additional State Requirements for Online or Partner Site Students

Type

Completion Requirement

Additional State Requirements for Online or Partner Site Students

*Note: Students taking courses online/at an SEU partner site outside of the State of Florida may be subject to additional Foundational Core requirements for degree completion. Some of these requirements are built into your Foundational Core listed above. Any of the requirements listed below that are not incorporated into the Foundational Core will count towards your Divine Design hours. State-specific requirements are also specified in the SEU Catalog. Please see your Degree Audit in JICS and work with your Academic Advisor to ensure these requirements are met.

Complete ALL of the following Requirement Set:

- *See Applicable State

Program Learning Outcomes

Learning Outcomes

Associate in Ministerial Leadership students will be able to properly use hermeneutical tools to exegete and apply the Bible in ministry contexts.

Associate in Ministerial Leadersihp students will be able to analyze and apply basic Christian theology in ministry contexts.

Associate in Ministerial Leadership students will be able to construct and present expository sermons in ministry contexts. †

Associate of Ministerial Leadership students will be able to integrate their biblical interpretation, theological, leadership, and Christian ministry competencies in ministry contexts.

APLG - Apologetics

Overview

College
Barnett College of Ministry & Theology

Total Credit Hours
18

Program Code
APLG

Available in the following deliveries:
Main (UG Only), Online, Site

CIP Code
390601

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 18 Credit Hours

Minor Core: 18 Credit Hours

Type
Completion Requirement

Minor Core: 18 Credit Hours

Complete ALL of the following Courses:

- PHIL1113 - FOUNDATIONS OF PHILOSOPHY
- THEO1123 - REASONS FOR FAITH I
- THEO1133 - REASONS FOR FAITH II
- PHIL1033 - LOGIC
- THEO3223 - APOLOGETICS OF THE MIND & HEART
- PHIL2143 - CS LEWIS, SCIENCE & SOCIETY

ASCT - Construction Technology

Overview

College
School of Trades

Program Code
ASCT

Degree
AS

Available in the following deliveries:
Main (UG Only), Online, Site

Program Description
The Associate of Science (A.S.) in Construction Technology program provides students with a solid foundation in construction management and knowledge of the latest technology in this ever-growing industry. It is intended for students who are seeking a formal college degree that blends essential construction practices with modern technological applications and who wish to gain expertise in management principles, construction methods, blueprint reading, and industry software. Graduates of the program are prepared for roles such as Construction Foreman, Assistant Superintendent, Assistant Project Manager, Estimator, or Construction Scheduler in industries including residential/commercial building and specialized trade contracting. The curriculum emphasizes management fundamentals and technological proficiency, with opportunities to develop the skills needed to organize, supervise, and execute construction projects effectively. The degree requires approximately 60 credit hours, typically split between general education courses and specialized technical coursework. For students wishing to continue their studies, this program provides a college degree that enhances their personal career marketability and may serve as a transfer degree toward a Bachelor of Science in Construction Technology, Construction Management, or a related field.

CIP Code
460415

Program Requirements

Simple Requirements

Degree Requirements

**It is the responsibility of the student to read, review, and fulfill the requirements and total hours of this degree audit for their applicable degree.

Total Program Hours: 60 Credit Hours

Foundational Core: 25 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:

- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:

- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete ANY of the following Courses:

- BIOL1334 - ESSENTIALS OF HUMAN A&P
- BIOL1333 - ESSENTIALS OF HUMAN A & P
  AND BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB
- NSCI1023 - INTRO TO SCIENCE AND TECH
  AND NSCI102L - INTRO TO SCIENCE AND TECH LAB
- NSCI1043 - NUTRITION SCIENCE
  AND NSCI104L - NUTRITION SCIENCE LAB
- NSCI1114 - SURVEY OF NATURAL SCIENCES
- NSCI2014 - INTRODUCTION TO ASTRONOMY

Quantitative Inquiry: 3 Credit Hours

Complete ANY of the following Courses:

- MATH1313 - TOPICS IN MATHEMATICS
- MATH1213 - COLLEGE ALGEBRA
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

Complete at least 2 of the following courses:

- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- SSCI2233 - MARRIAGE AND FAMILY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:

- MUSC1003 - MUSIC APPRECIATION
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Major Core: 18 Credit Hours

Type
Completion Requirement

Construction Technology Major Core: 18 Credit Hours

Complete ALL of the following Courses:

- CNST2013 - PLAN READING SPECS AND BLDG CODES
- CNST2023 - BUILDING MATERIALS AND METHODS
- CNST2113 - HVAC AND ELECTRICAL
- CNST2123 - FUNDAMENTALS OF PLUMBING
- CNST2903 - CONTRACTS AND CONSTRUCTION LAW
- TRDS4003 - SPECIAL TOPICS

Divine Design (Minor, Electives, Experiential Learning): 17 Credit Hours

Type
Completion Requirement

Divine Design (Minor, Electives, Experiential Learning): 17 Credit Hours

Fulfill ANY of the following requirements:

General Electives are any courses that do not satisfy any specific course requirements of your program and which you have not previously taken. With this credit block students may declare minors, enroll in elective credit, enjoy experiential learning like study abroad or internships, or enroll in up to 17 credits of practicum.

TRDS 1001 Trades Practicum

TRDS 1002 Trades Practicum

TRDS 1003 Trades Practicum

TRDS 1004 Trades Practicum

Additional State Requirements for Online or Partner Site Students

Type
Completion Requirement

Additional State Requirements for Online or Partner Site Students

*Note: Students taking courses online/at an SEU partner site outside of the State of Florida may be subject to additional Foundational Core requirements for degree completion. Some of these requirements are built into your Foundational Core listed above. Any of the requirements listed below that are not incorporated into the Foundational Core will count towards your Divine Design hours. State-specific requirements are also specified in the SEU Catalog. Please see your Degree Audit in JICS and work with your Academic Advisor to ensure these requirements are met.

Complete ALL of the following Requirement Set:

- *See Applicable State

Program Learning Outcomes

Learning Outcomes

Students will be able to read, understand, and interpret the architects' design intent on construction drawings and specifications, as well as be able to research and interpret typical construction building codes to maintain design and local code compliance.

Students will gain an introductory level understanding of construction layout and surveying, understand and execute a project quantitative takeoff and cost estimate, as well as prepare and submit a written proposal for the project.

Students will be able to communicate all levels of the construction process and develop a written narrative and project schedule for communication to all parties.

Students will be able to make management level decisions pertaining to all phases of the construction process inclusive of financial intricacies of construction agreements and project management objectives.

ASPM - Project Management

Overview

College
School of Trades

Program Code
ASPM

Degree
AS

Available in the following deliveries:
Main (UG Only), Online, Site

Program Description
The Associate of Science (A.S.) in Project Management program is designed to provide students with a solid foundation in project management, equipping them with the well-rounded knowledge needed to adapt their skills across multiple industries. The coursework is modeled on the Project Management Institute (PMI) criteria. It is intended for students seeking a versatile, in-demand skill set applicable across sectors and who wish to gain expertise in project planning, scheduling, risk management, and execution methodologies. Graduates of the program are prepared for roles such as Project Coordinator, Project Administrator, Assistant Project Manager, or Project Analyst in industries including construction, IT, engineering, healthcare, and business services. The curriculum emphasizes versatile business and organizational skills, with opportunities to learn the foundational knowledge needed to organize, lead, and complete projects successfully. The degree requires approximately 60 credit hours, typically split between general education courses and specialized project management coursework. For students wishing to continue their studies, this program provides a college degree that enhances their personal career marketability and may serve as a transfer degree toward a Bachelor of Science in Business Administration or Project Management.

CIP Code
520211

Program Requirements

Simple Requirements

Degree Requirements

**It is the responsibilty of the student to read, review, and fulfill the requirements and total hours of this degree audit for their applicable degree.

Total Program Hours: 60 Credit Hours

Foundational Core: 25 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:
- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:
- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete ANY of the following Courses:
- BIOL1334 - ESSENTIALS OF HUMAN A&P
- BIOL1333 - ESSENTIALS OF HUMAN A & P
  AND BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB
- NSCI1023 - INTRO TO SCIENCE AND TECH
  AND NSCI102L - INTRO TO SCIENCE AND TECH LAB
- NSCI1043 - NUTRITION SCIENCE
  AND NSCI104L - NUTRITION SCIENCE LAB
- NSCI1114 - SURVEY OF NATURAL SCIENCES
- NSCI2014 - INTRODUCTION TO ASTRONOMY

Quantitative Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- MATH1313 - TOPICS IN MATHEMATICS
- MATH1213 - COLLEGE ALGEBRA
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

Complete at least 2 of the following courses:
- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- SSCI2233 - MARRIAGE AND FAMILY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- MUSC1003 - MUSIC APPRECIATION
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Major Core: 24 Credit Hours

Type
Completion Requirement

Project Management Major Core: 24 Credit Hours

Complete ALL of the following Courses:
- PRJM2013 - APPLIED PROJECT MANAGEMENT
- PRJM2143 - SELECTED TOPICS IN MANAGEMENT
- PRJM2023 - BUSINESS PROCESS ANALYSIS
- PRJM2053 - AGILE PROJECT MANAGEMENT
- PRJM2033 - QUALITY MANAGEMENT
- PRJM2043 - PROJECT RISK MANAGEMENT
- PRJM2123 - PLANNING AND SCHEDULING
- PRJM2133 - PROJECT MANAGEMENT CAPSTONE

Divine Design (Minor, Electives, Experiential Learning): 11 Credit Hours

Type
Completion Requirement

Divine Design (Minor, Electives, Experiential Learning): 11 Credit Hours

Fulfill ANY of the following requirements:

General Electives are any courses that do not satisfy any specific course requirements of your program and which you have not previously taken. With this credit block students may declare minors, enroll in elective credit, enjoy experiential learning like study abroad or internships, or enroll in up to 11 credits of practicum.

TRDS 1001 Trades Practicum
TRDS 1002 Trades Practicum
TRDS 1003 Trades Practicum
TRDS 1004 Trades Practicum

Additional State Requirements for Online or Partner Site Students

Type
Completion Requirement

Additional State Requirements for Online or Partner Site Students

*Note: Students taking courses online/at an SEU partner site outside of the State of Florida may be subject to additional Foundational Core requirements for degree completion. Some of these requirements are built into your Foundational Core listed above. Any of the requirements listed below that are not incorporated into the Foundational Core will count towards your Divine Design hours. State-specific requirements are also specified in the SEU Catalog. Please see your Degree Audit in JICS and work with your Academic Advisor to ensure these requirements are met.

Complete ALL of the following Requirement Set:

- *See Applicable State

Program Learning Outcomes

Learning Outcomes

Apply problem-solving and critical-thinking skills to business process analysis.

Formulate management strategies to improve business services and operations based on the analysis of the selected issues and trends on quality management.

Formulate project risk management in preparation for PMI - RMP certification exam and the Agile Certified Practitioner (PMI-ACP) certification exam.

Students will be prepared to sit for the Project Management Certification, PMP exam after completing this program.

AVIA - Aviation Management

Overview

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
18

Program Code
AVIA

Available in the following deliveries:
Main (UG Only), Online, Site

CIP Code
490104

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 18 Credit Hours

Minor, Aviation Management

Type
Completion Requirement

Required: 9 Credit Hours

Complete ALL of the following Courses:

- AVIM1003 - INTRO TO AVIATION TRANSPORTATION
- AVIP1013 - PRIVATE PILOT GROUND SCHOOL
- AVIP1011 - PRIVATE PILOT FLIGHT TRAINING I
- AVIP1022 - PRIVATE PILOT FLIGHT TRAINING II

Aviation Electives: 9 Credit Hours

Complete 3 of the following courses:

- Any AVIP 2000 or above
- Any AVIM 2000 or above

AWM - WORSHIP MINISTRIES

Overview

TEACH OUT
No new students can declare this major.

College
Barnett College of Ministry & Theology

Program Code
AWM

Degree
AWM

Available in the following deliveries:
Site

CIP Code
390501

Program Requirements

Simple Requirements

Degree Requirements

This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2023.

Total Program Hours: 61 Credit Hours

Foundational Core: 37 Credit Hours

Type
Completion Requirement

Intellectual and Practical Skills: 6 Credit Hours

Complete ALL of the following Courses:
- ENGL1133 - ENGLISH COMPOSITION I
- ENGL1233 - ENGLISH COMPOSITION II

Intellectual and Practical Skills: 3 Credit Hours

Math Elective (select one):

Complete ANY of the following Courses:
- MATH1213 - COLLEGE ALGEBRA
- MATH1223 - QUANTITATIVE REASONING
- MATH1313 - TOPICS IN MATHEMATICS
- MATH1323 - EXPLORATION IN MATHEMATICS
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS
- CTIS3433 - DATA MANAGEMENT AND ANALYSIS

Engaging Human Culture and the Natural World: 3 Credit Hours

Humanities Elective (select one):

Complete ANY of the following Courses:
- ENGL2133 - INTRODUCTION TO LITERATURE
- HUMS2033 - THEATER APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- MUSC1013 - ELEMENTS OF MUSIC

Engaging Human Culture and the Natural World: 3 Credit Hours

Behavioral Science Elective (select one):

Complete ANY of the following Courses:
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- PSYC1233 - PERSONAL AND SOCIAL ADJUSTMENT

Engaging Human Culture and the Natural World: 3 Credit Hours

Historical Perspective (select one):

Complete ANY of the following Courses:
- HIST1033 - WORLD CIVILIZATION TO 1600
- HIST1043 - WORLD CIVILIZATION SINCE 1600
- HIST2013 - AMERICAN HISTORY TO 1877
- HIST2023 - AMERICAN HISTORY 1877 TO THE
- PPOL2433 - UNITED STATES & NEVADA CONSTITUT

*Required for Nevada students.

Spiritual Formation: 1 Credit Hours

College and Christian Calling

Complete ALL of the following Courses:
- CORE1001 - COLLEGE AND CHRISTIAN CALLING

Spiritual Formation: 3 Credit Hours

Old Testament Studies

Complete ALL of the following Courses:
- BIOT1433 - OLD TESTAMENT INTERPRETATION

Spiritual Formation: 3 Credit Hours

New Testament Studies

Complete ALL of the following Courses:
- BINT1533 - THE NEW TESTAMENT INTERPRETATION

Spiritual Formation: 3 Credit Hours

Christian Studies

Complete ALL of the following Courses:
- THEO3023 - THEOLOGY I

Worship Ministries Core: 6 Credit Hours

Biblical and Theological Studies - 6 Hours

Complete ALL of the following Courses:
- BIBL2623 - BIBLICAL HERMENEUTICS
- THEO3133 - THEOLOGY II

Worship Ministries Core: 6 Credit Hours

Theory Studies - 6 Credit Hours

Complete ALL of the following Courses:
- MUSC1151 - WORSHIP AURAL THEORY I
- MUSC1161 - WORSHIP AURAL THEORY II
- MUSC1112 - WORSHIP MUSIC THEORY I
- MUSC1212 - WORSHIP MUSIC THEORY II

Worship Ministries Core: 4 Credit Hours

Applied Lessons 4 Credit Hours:

Students will take 4 hours of applied lessons.

MUAI 1121 Worship Guitar Applied Lesson, MUAK 1131 Worship Piano Applied Lesson, and MUAV 1141 Worship Voice Applied Lesson can each be repeated for credit up to 5 times. Students should take the majority of their applied lessons in the areas where they are weakest

Ministry Practicum and General Electives: 8 Credit Hours

Type
Completion Requirement

Ministry Practicum and General Electives: 8 Credit Hours

Extension Site/Regional Campus worship ministries students participate in on-site ministry practicums each semester and register for the Practicum course that can be repeated for up to 16 hours of credit. These practicums count towards the general elective requirement.

Program Learning Outcomes

Learning Outcomes

Associates in Worship Ministries students will be able to properly use hermeneutical tools to exegete and apply the Bible in ministry contexts.

Associates in Worship Ministries students will be able to analyze and apply basic Christian theology in ministry contexts.

Associates in Worship Ministries students will be able to use basic music theory and aural theory in the context of worship ministry.

AWM students will be able to perform two instruments (guitar, piano, and/or voice) in the context of worship ministry.

Associate in Worship Ministries students will be able to integrate their biblical interpretation, theological, and worship ministry competencies in ministry contexts.

BABCT - BROADCASTING

Overview

TEACH OUT
No new students can declare this major.

College
Jannetides College of Business, Communication & Leadership

Program Code
BABCT

Degree
BA

Available in the following deliveries:
Main (UG Only)

Program Description
This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2022.

CIP Code
90701

Program Requirements

Simple Requirements

Degree Requirements

This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2022.

Total Program Hours: 120 Credit Hours

Foundational Core: 55 Credit Hours

Type
Completion Requirement

Intellectual and Practical Skills: 9 Credit Hours

Complete ALL of the following Courses:

- COMM1433 - FUNDAMENTALS OF SPEECH
- ENGL1133 - ENGLISH COMPOSITION I
- ENGL1233 - ENGLISH COMPOSITION II

Intellectual and Practical Skills: 6 Credit Hours

Complete at least 2 of the following courses:

- MATH1213 - COLLEGE ALGEBRA
- MATH1313 - TOPICS IN MATHEMATICS
- MATH1323 - EXPLORATION IN MATHEMATICS
- MATH1413 - PRECALCULUS
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS
- MATH2144 - CALCULUS I

Engaging Human Culture and the Natural World: 4 Credit Hours

Select One(1) of the Following (plus lab) [4 Credits]:

Complete ANY of the following Courses:

- NSCI2033 - ASTRONOMY AND EARTH SCIENCE

- NSCI2433 - ANIMAL DIVERSITY
- NSCI3333 - ECOLOGY
- NSCI2233 - ASTRONOMY
- BIOL1233 - BIOLOGY I
- NSCI1033 - LIFE SCIENCE
- NSCI1433 - BOTANY
- NSCI1113 - INTRO TO PHYSICS
- BIOL1333 - ESSENTIALS OF HUMAN A & P

Engaging Human Culture and the Natural World: 3 Credit Hours

Select One(1) of the Following [3 Credits]

Complete ANY of the following Courses:

- PSYC1233 - PERSONAL AND SOCIAL ADJUSTMENT
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY

Engaging Human Culture and the Natural World - 3 Credit Hours

Select One(1) of the Following [3 Credits]:

Complete ANY of the following Courses:

- SSCI2233 - MARRIAGE AND FAMILY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- SSCI3103 - MACROECONOMICS
- POLS4133 - CORNERSTONE IN POLITICAL SCIENCE
- POLS2413 - UNITED STATES GOVERNMENT

Engaging Human Culture and the Natural World: 3 Credit Hours

Select One(1) of the Following [3 Credits]:

Complete ANY of the following Courses:

- HIST1033 - WORLD CIVILIZATION TO 1600
- HIST1043 - WORLD CIVILIZATION SINCE 1600
- HIST2013 - AMERICAN HISTORY TO 1877
- HIST2023 - AMERICAN HISTORY 1877 TO THE

Engaging Human Culture and the Natural World: 3 Credit Hours

Select One(1) of the Following [3 Credits]:

Complete ANY of the following Courses:

- HUMS2033 - THEATER APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- MUSC1003 - MUSIC APPRECIATION
- MUSC1103 - HISTORY OF JAZZ
- COMM2433 - FILM APPRECIATION
- ARTV1503 - SURVEY OF WESTERN ART
- MUSC1223 - HIP HOP AND AMERICAN CULTURE

Engaging Human Culture and the Natural World: 3 Credit Hours

Select One(1) of the Following [3 Credits]:

Complete ANY of the following Courses:

- ENGL2133 - INTRODUCTION TO LITERATURE
- ENGL2513 - BRITISH LITERATURE I
- ENGL3633 - AMERICAN LITERATURE
- ENGL3933 - AFRICAN AMERICAN LITERATURE
- ENGL4343 - NATIVE AMERICAN LIT & CULTURE
- ENGL2523 - BRITISH LITERATURE II

Spiritual Formation - 12 Credit Hours

Complete ALL of the following Courses:

- BINT1533 - THE NEW TESTAMENT INTERPRETATION
- BIOT1433 - OLD TESTAMENT INTERPRETATION
- THEO2123 - CHRISTIAN THOUGHT AND PRACTICE
- COMM3113 - INTEGRATING FAITH IN COMMUNICATION

Personal and Social Responsibility: 9 Credit Hours

Complete ALL of the following Courses:

- CORE1122 - SEU 101: COLLEGE AND COMMUNITY
- CORE1222 - SEU 102: PURPOSE AND PRACTICE
- CORE2231 - SEU 201: INTENTIONAL LEADERSHIP
- CORE2241 - SEU 202: EXPERIENTIAL LEADERSHIP
- COMM2733 - COMMUNICATION ETHICS

Language Requirement (Intermediate Level) : 6 Credit Hours

Complete at least 2 of the following courses:

- LANG2133 - INTERMEDIATE SPANISH (A)
- LANG2233 - INTERMEDIATE SPANISH (B)
- LANG2743 - GREEK II (A)
- LANG2843 - GREEK II (B)
- LANG2143 - AMERICAN SIGN LANGUAGE III
- LANG2243 - AMERICAN SIGN LANGUAGE IV

Major Core: 49 Credit Hours

Type

Completion Requirement

Communication Core Studies: 16 Credit Hours

Complete ALL of the following Courses:

- COMM2083 - INTERPERSONAL COMMUNICATION
- COMM2233 - INTRODUCTION TO COMMUNICATION
- COMM3333 - WRITING FOR THE MASS MEDIA
- COMM3533 - MASS COMMUNICATION THEORY
- COMM4533 - MASS COMMUNICATION LAW
- COMM4001 - COMMUNICATION SEMINAR

Broadcast Radio/Television Concentration : 27 Credit Hours

Complete ALL of the following Courses:

- COMM2113 - INTRODUCTION TO RADIO PRODUCTION
- COMM2133 - INTRO TO TELEVISION PRODUCTION
- COMM2613 - DIGITAL VIDEO EDITING
- COMM3773 - ELECTRONIC NEWS GATHERING
- COMM3763 - AUDIO FOR TV & FILM
- COMM3021 - BROADCAST PRACTICUM
- COMM3051 - RADIO PRACTICUM
- COMM3753 - SCRIPTWRITING FOR TV & RADIO
- COMM3733 - ADVANCED TV PRODUCTION
- COMM4523 - DIRECTING FOR TELEVISION

Broadcast Radio/Television Concentration : 6 Credit Hours

Complete at least 2 of the following courses:

- COMM2023 - PHOTOGRAPHY
- COMM2523 - MEDIA MANAGEMENT
- COMM3023 - SPORTS BROADCASTING I
- COMM3033 - SPORTS BROADCASTING II
- COMM3273 - DOCUMENTARY FILM PRODUCTION
- COMM3743 - RAW TV
- COMM4073 - ADVANCED EDITING
- COMM4453 - JOURNALISM II: ADVANCED REPORTING
- COMM1803 - INTRODUCTION TO FILM PRODUCTION
- COMM2703 - PRODUCING FOR FILM
- COMM3293 - CINEMATIC DESIGN
- COMM3263 - CINEMATOGRAPHY

General Electives: 10 Credit Hours

Type
Completion Requirement

BABS - BIBLICAL STUDIES

Overview

TEACH OUT
No new students can declare this major.

College
Barnett College of Ministry & Theology

Program Code
BABS

Degree
BA

Program Description
This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2022.

CIP Code
390201

Program Requirements

Simple Requirements

Degree Requirements

This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2022.

Total Program Hours: 127 Credit Hours

Foundational Core: 58 Credit Hours

Type
Completion Requirement

Intellectual and Practical Skills: 9 Credit Hours

Complete ALL of the following Courses:

- COMM1433 - FUNDAMENTALS OF SPEECH
- ENGL1133 - ENGLISH COMPOSITION I
- ENGL1233 - ENGLISH COMPOSITION II

Intellectual and Practical Skills: 6 Credit Hours

Mathematics: Select Two (2) of the Following [6 Credits]:

Complete at least 2 of the following courses:

- MATH1213 - COLLEGE ALGEBRA
- MATH1313 - TOPICS IN MATHEMATICS
- MATH1323 - EXPLORATION IN MATHEMATICS
- MATH1413 - PRECALCULUS
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS
- MATH2144 - CALCULUS I

Engaging Human Culture and the Natural World: 4 Credit Hours

Natural Science with Lab: Select One (1) of the Following plus lab [4 Credits]:

Complete ALL of the following Courses:

- NSCI2033 - ASTRONOMY AND EARTH SCIENCE
- NSCI2433 - ANIMAL DIVERSITY

- NSCI3333 - ECOLOGY
- NSCI2233 - ASTRONOMY
- BIOL1233 - BIOLOGY I
- NSCI1033 - LIFE SCIENCE
- NSCI1433 - BOTANY
- CHEM1213 - INTRODUCTION TO CHEMISTRY
- NSCI1113 - INTRO TO PHYSICS
- BIOL1333 - ESSENTIALS OF HUMAN A & P

Engaging Human Culture and the Natural World - 3 Credit Hours

Behavioral Science: Select One (1) of the Following [3 Credits]:

Complete ANY of the following Courses:

- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- PSYC1233 - PERSONAL AND SOCIAL ADJUSTMENT

Engaging Human Culture and the Natural World: 3 Credit Hours

Social Science: Select One (1) of the Following [3 Credits]:

Complete ANY of the following Courses:

- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- SSCI2233 - MARRIAGE AND FAMILY
- BUSI2103 - MACROECONOMICS
- POLS4133 - CORNERSTONE IN POLITICAL SCIENCE
- POLS2413 - UNITED STATES GOVERNMENT

Engaging Human Culture and the Natural World: 3 Credit Hours

Historical Perspective: Select One (1) of the Following [3 Credits]:

Complete ANY of the following Courses:

- HIST1033 - WORLD CIVILIZATION TO 1600
- HIST1043 - WORLD CIVILIZATION SINCE 1600
- HIST2013 - AMERICAN HISTORY TO 1877
- HIST2023 - AMERICAN HISTORY 1877 TO THE

Engaging Human Culture and the Natural World: 3 Credit Hours

Humanities: Select One (1) of the Following [3 Credits]:

Complete ANY of the following Courses:

- HUMS2033 - THEATER APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- MUSC1003 - MUSIC APPRECIATION
- MUSC1103 - HISTORY OF JAZZ
- COMM2433 - FILM APPRECIATION
- ARTV1503 - SURVEY OF WESTERN ART
- MUSC1223 - HIP HOP AND AMERICAN CULTURE

Engaging Human Culture and the Natural World: 3 Credit Hours

Literature: Select One (1) of the Following [3 Credits]:

Complete ANY of the following Courses:

- ENGL2133 - INTRODUCTION TO LITERATURE
- ENGL2513 - BRITISH LITERATURE I
- ENGL2523 - BRITISH LITERATURE II
- ENGL3633 - AMERICAN LITERATURE
- ENGL3933 - AFRICAN AMERICAN LITERATURE
- ENGL4343 - NATIVE AMERICAN LIT & CULTURE

Spiritual Formation: 15 Credit Hours

Complete ALL of the following Courses:

- BINT1533 - THE NEW TESTAMENT INTERPRETATION
- BIOT1433 - OLD TESTAMENT INTERPRETATION
- BIBL2623 - BIBLICAL HERMENEUTICS
- THEO3023 - THEOLOGY I
- THEO3133 - THEOLOGY II

Personal and Social Responsibility: 9 Credit Hours

Complete ALL of the following Courses:

- CORE1122 - SEU 101: COLLEGE AND COMMUNITY
- CORE1222 - SEU 102: PURPOSE AND PRACTICE
- CORE2231 - SEU 201: INTENTIONAL LEADERSHIP
- CORE2241 - SEU 202: EXPERIENTIAL LEADERSHIP
- THEO3123 - INTRODUCTION OF ETHICS

Biblical Languages: 20 Credit Hours

Choose from one of the following options: 3 Years of Greek, 1 Year of Hebrew and 2 Years of Greek, or 2 Years of Greek and 1 Year of Hebrew *Only 18 hours will be earned with this option, 2 additional credits will be required in general electives

3 Years of Greek: 20 Credit Hours

*Only 18 hours will be earned with this option, 2 additional credits will be required in general electives

Complete ALL of the following Courses:

- BINT1544 - GREEK IA
- BINT1644 - GREEK IB
- BINT2743 - GREEK IIA
- BINT2843 - GREEK IIB
- BINT4532 - READINGS IN THE GREEK NEW TESTAMENT
- LANG4632 - GREEK III B

1 Year of Hebrew and 2 Years of Greek: 20 Credit Hours

Complete ALL of the following Courses:

- BIOT1103 - BEGINNING HEBREW A
- BIOT1113 - BEGINNING HEBREW B
- LANG1544 - GREEK I (A)
- LANG1644 - GREEK I (B)
- LANG2743 - GREEK II (A)
- LANG2843 - GREEK II (B)

2 Years of Hebrew and 1 Year of Greek: 20 Credit Hours

Complete ALL of the following Courses:

- BIOT1103 - BEGINNING HEBREW A
- BIOT1113 - BEGINNING HEBREW B
- BIOT2003 - INTERMEDIATE HEBREW A
- BIOT2203 - INTERMEDIATE HEBREW B
- LANG1544 - GREEK I (A)
- LANG1644 - GREEK I (B)

Major Core: 33 Credit Hours

Type

Completion Requirement

Major Core: 9 Credit Hours

Complete ALL of the following Courses:

- HITH3103 - HISTORY OF BIBLICAL INTERPRETATION
- PMIN3133 - PREACHING I
- THEO4933 - SENIOR CAPSTN INTEGRATN SEMINAR

Global Issues: 3 Credit Hours

Complete ANY of the following Courses:

- MISS2633 - HISTORY OF MISSIONS
- MISS3733 - WORLD RELIGIONS

Old Testament Bible Course: 9 Credit Hours

Complete at least 3 of the following courses:

- BIOT3343 - TORAH STUDIES
- BIOT3423 - THE FORMER PROPHETS
- BIOT3433 - THE LATTER PROPHETS
- BIOT3543 - THE BOOK OF THE TWELVE
- BIOT3843 - THE WRITINGS

New Testament Bible Course: 9 Credit Hours

Complete at least 3 of the following courses:

- BINT3213 - JESUS & THE GOSPELS
- BINT3224 - ACTS STUDIES
- BINT3333 - GENERAL EPISTLES
- BINT3403 - JOHANNINE LITERATURE
- BINT3413 - PAULINE LITERATURE

Intertestamental Course: 3 Credit Hours

Complete ANY of the following Courses:

- BIBL3043 - USE OF THE OT IN THE NT
- BIBL4013 - JUDEOCHRISTIAN APOCALYPTIC WRITINGS

Minor or General Electives: 16 Credit Hours

If student chooses 3 years of Greek for the Biblical Languages option, 18 hours of general electives or a minor is required.

If the student is considering immediate work in a church-without attending seminary-then a minor in Pastoral Leadership is recommended

Program Learning Outcomes

Learning Outcomes

Demonstrate interpretive processes of Christian Scripture by producing critical and sound exegetical presentations.

Analyze the theology of the Hebrew or Greek Bible in light of their historic/cultural contexts, including Near Eastern, Second-Temple Jewish, and Greco-Roman thought.

Articulate a basic knowledge of the discipline of theology and its relationship to the biblical text and contextual and historical theological paradigms.

Demonstrate the ability to integrate faith, learning, and service within the context of Christian Spirituality.

Articulate the Pentecostal traditions' distinctive contribution to the academy and the church.

BACHC - Communication: Human Communication

Overview

TEACH OUT

No new students can declare this major.

College

Jannetides College of Business, Communication & Leadership

Total Credit Hours

120

Program Code

BACHC

Degree

BA

Available in the following deliveries:

Main (UG Only)

Program Description

This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2025.

CIP Code

90100

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 120 Credit Hours

This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2025.

Foundational Core: 34 Credit Hours

Type

Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:

- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 9 Credit Hours

Complete ALL of the following Courses:

- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY
- CORE3113 - WORLDVIEW & COMPLEX PROBLMS SEMINAR

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:

- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete at least 1 of the following courses:

- BIOL1333 - ESSENTIALS OF HUMAN A & P
  AND BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB
- NSCI1023 - INTRO TO SCIENCE AND TECH
  AND NSCI102L - INTRO TO SCIENCE AND TECH LAB
- NSCI1043 - NUTRITION SCIENCE
  AND NSCI104L - NUTRITION SCIENCE LAB
- BIOL1334 - ESSENTIALS OF HUMAN A&P

Quantitative Inquiry: 3 Credit Hours

Complete at least 1 of the following courses:

- MATH1313 - TOPICS IN MATHEMATICS
- MATH1213 - COLLEGE ALGEBRA
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquir: 6 Credit Hours

Complete at least 2 of the following courses:

- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete at least 1 of the following courses:

- MUSC1003 - MUSIC APPRECIATION
- ARTV2023 - PHOTOGRAPHY
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ENGL2133 - INTRODUCTION TO LITERATURE

Major Core: 45 Credit Hours

Type
Completion Requirement

Communication Core: 24 Credit Hours

Complete ALL of the following Courses:

- COMM1433 - FUNDAMENTALS OF SPEECH
- COMM2153 - WRITING FOR THE MASS MEDIA
- COMM2233 - INTRODUCTION TO COMMUNICATION
- COMM2733 - COMMUNICATION ETHICS
- COMM3533 - MASS COMMUNICATION THEORY
- COMM4143 - STORYTELLING & PERSUASION
- COMM4533 - MASS COMMUNICATION LAW
- COMM4203 - GLOBAL COMMUNICATION
  OR COMM4183 - INTERNATIONAL VISUAL STORYTELLING
  OR COMM4853 - MEDIA CRITICISM

Human Communication Core: 15 Credit Hours

Complete ALL of the following Courses:

- COMM2083 - INTERPERSONAL COMMUNICATION
- COMM2093 - INTERCULTURAL COMMUNICATION
- COMM3193 - ORGANIZATIONAL COMMUNICATION
- COMM3553 - ADVANCED SPEECH
- COMM4353 - INTERRACIAL COMMUNICATION IN THE US

Human Communication Electives: 6 Credit Hours

Complete at least 2 of the following courses:

- PMIN3283 - CREATIVE COMMUNICATION IN MINISTRY
- COMM3153 - INTERPRETING NARRATIVES/IDEOLOGIES
- COMM4183 - INTERNATIONAL VISUAL STORYTELLING
- COMM4203 - GLOBAL COMMUNICATION
- COMM4633 - SPECIAL TOPICS IN COMMUNICATION

Divine Design (Major Specific Experiential Learning): 3 Credit Hours

Type
Completion Requirement

Major Specific Experiential Learning

Complete ALL of the following Courses:

- COMM3071 - COMMUNICATION PRACTICUM
- COMM4001 - COMMUNICATION SEMINAR

Divine Design (Minor, Electives, Experiential Learning): 38 Credit Hours

Type
Completion Requirement

Additional Comments:
To meet the Divine Design requirement, students may earn credit hours in general elective courses, declared minors/certificates, or enjoy other experiential learning opportunities such as study abroad, internships, or practicums. Other practicum options include credit hours), PRAC 1001 (1 credit hour), PRAC 1002 (2 credit hours), PRAC 1003 (3 Credit Hours), PRAC 1004 (4 credit hours), up to 24 credit hours. General Electives are any college-level course that does not satisfy the above program requirements. Students must complete the above program requirements with the remaining credit hours earned in the Divine Design to meet the total program hours.

Program Learning Outcomes

Learning Outcomes

Students will describe and analyze issues relating to interpersonal, intercultural, interracial, global, and organizational communication as well as public speaking, narratives, ideologies, and other forms of human communication.

Students will effectively communicate in a variety of contexts, including interpersonal communication, intercultural communication, interracial communication, global communication, and organizational communication.

BACMJ - Communication: Multimedia Journalism

Overview

TEACH OUT
No new students can declare this major.

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
120

Program Code
BACMJ

Degree
BA

Available in the following deliveries:
Main (UG Only)

Program Description
This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2025.

CIP Code
90799

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 120 Credit Hours

This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2025.

Major Core: 45 Credit Hours

Type
Completion Requirement

Communication Core: 24 Credit Hours

Complete ALL of the following Courses:
- COMM1433 - FUNDAMENTALS OF SPEECH
- COMM2153 - WRITING FOR THE MASS MEDIA
- COMM2233 - INTRODUCTION TO COMMUNICATION
- COMM2733 - COMMUNICATION ETHICS
- COMM3533 - MASS COMMUNICATION THEORY
- COMM4143 - STORYTELLING & PERSUASION
- COMM4533 - MASS COMMUNICATION LAW
- COMM4203 - GLOBAL COMMUNICATION
  OR COMM4183 - INTERNATIONAL VISUAL STORYTELLING
  OR COMM4853 - MEDIA CRITICISM

Multimedia Journalism Core: 18 Credit Hours

Complete ALL of the following Courses:
- ARTV2033 - FUNDAMENTALS OF DIGITAL DESIGN
- ARTV2023 - PHOTOGRAPHY
- COMM2613 - DIGITAL VIDEO EDITING
- COMM3613 - NEWS WRITING & EDITING
- COMM4453 - JOURNALISM II: ADVANCED REPORTING

Multimedia Journalism Electives: 6 Credit Hours

Complete at least 2 of the following courses:
- ARTV3003 - MAGAZINE & EDITORIAL DESIGN
- COMM3353 - NARRATIVE JOURNALISM
- COMM3773 - ELECTRONIC NEWS GATHERING
- COMM4183 - INTERNATIONAL VISUAL STORYTELLING
- COMM4403 - SPECIAL TOPICS IN JOURNALISM

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:
- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 9 Credit Hours

Complete ALL of the following Courses:
- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY
- CORE3113 - WORLDVIEW & COMPLEX PROBLMS SEMINAR

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:
- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete at least 1 of the following courses:
- BIOL1333 - ESSENTIALS OF HUMAN A & P
  AND BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB
- NSCI1023 - INTRO TO SCIENCE AND TECH
  AND NSCI102L - INTRO TO SCIENCE AND TECH LAB
- NSCI1043 - NUTRITION SCIENCE
  AND NSCI104L - NUTRITION SCIENCE LAB
- BIOL1334 - ESSENTIALS OF HUMAN A&P

Quantitative Inquiry: 3 Credit Hours

Complete at least 1 of the following courses:
- MATH1313 - TOPICS IN MATHEMATICS
- MATH1213 - COLLEGE ALGEBRA
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

Complete at least 2 of the following courses:
- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete at least 1 of the following courses:

- MUSC1003 - MUSIC APPRECIATION
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE

Divine Design (Major Specific Experiential Learning): 3 Credit Hours

Type
Completion Requirement

Major Specific Experiential Learning

Complete ALL of the following Courses:
- COMM3061 - MULTIMEDIA JOUNALISM PRACTICUM
- COMM4001 - COMMUNICATION SEMINAR

Divine Design (Minor, Electives, Experiential Learning): 38 Credit Hours

Type
Completion Requirement

Additional Comments:
To meet the Divine Design requirement, students may earn credit hours in general elective courses, declared minors/certificates, or enjoy other experiential learning opportunities such as study abroad, internships, or practicums. Other practicum options include credit hours), PRAC 1001 (1 credit hour), PRAC 1002 (2 credit hours), PRAC 1003 (3 Credit Hours), PRAC 1004 (4 credit hours), up to 24 credit hours. General Electives are any college-level course that does not satisfy the above program requirements. Students must complete the above program requirements with the remaining credit hours earned in the Divine Design to meet the total program hours.

Program Learning Outcomes

Learning Outcomes

Students will design and produce effective digital media content by applying best practices and principles in digital media production.

Students will identify and research news topics, interview sources, and write effectively in various styles and formats used in the journalism industry.

BACOM - COMMUNICATION

Overview

TEACH OUT
No new students can declare this major.

College
Jannetides College of Business, Communication & Leadership

Program Code
BACOM

Degree
BA

Available in the following deliveries:
Main (UG Only)

Program Description
This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2022.

CIP Code
90100

Program Requirements

Simple Requirements

Degree Requirements

This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2022.

Total Program Hours: 120 Credit Hours

Foundational Core: 55 Credit Hours

Type
Completion Requirement

Intellectual and Practical Skills: 9 Credit Hours

Complete ALL of the following Courses:
- COMM1433 - FUNDAMENTALS OF SPEECH
- ENGL1133 - ENGLISH COMPOSITION I
- ENGL1233 - ENGLISH COMPOSITION II

Intellectual and Practical Skills: 6 Credit Hours

Mathematics: Select Two (2) of the Following [6 Credits]:

Complete at least 2 of the following courses:
- MATH1213 - COLLEGE ALGEBRA
- MATH1313 - TOPICS IN MATHEMATICS
- MATH1323 - EXPLORATION IN MATHEMATICS
- MATH1413 - PRECALCULUS
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS
- MATH2144 - CALCULUS I

Engaging Human Culture and the Natural World: 4 Credit Hours

Natural Science with Lab: Select One (1) of the Following plus lab [4 Credits]:

Complete ANY of the following Courses:

- NSCI2033 - ASTRONOMY AND EARTH SCIENCE
- NSCI2433 - ANIMAL DIVERSITY
- NSCI3333 - ECOLOGY
- NSCI2233 - ASTRONOMY
- BIOL1233 - BIOLOGY I
- NSCI1033 - LIFE SCIENCE
- NSCI1433 - BOTANY
- CHEM1213 - INTRODUCTION TO CHEMISTRY
- NSCI1113 - INTRO TO PHYSICS
- BIOL1333 - ESSENTIALS OF HUMAN A & P

Engaging Human Culture and the Natural World: 3 Credit Hours

Behavioral Science: Select One (1) of the Following [3 Credits]:

Complete ANY of the following Courses:

- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- PSYC1233 - PERSONAL AND SOCIAL ADJUSTMENT

Engaging Human Culture and the Natural World: 3 Credit Hours

Social Science: Select One (1) of the Following [3 Credits]:

Complete ANY of the following Courses:

- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- SSCI2233 - MARRIAGE AND FAMILY
- BUSI2103 - MACROECONOMICS
- POLS4133 - CORNERSTONE IN POLITICAL SCIENCE
- POLS2413 - UNITED STATES GOVERNMENT

Engaging Human Culture and the Natural World: 3 Credit Hours

Historical Perspective: Select One (1) of the Following [3 Credits]:

Complete ANY of the following Courses:

- HIST1033 - WORLD CIVILIZATION TO 1600
- HIST1043 - WORLD CIVILIZATION SINCE 1600
- HIST2013 - AMERICAN HISTORY TO 1877
- HIST2023 - AMERICAN HISTORY 1877 TO THE

Engaging Human Culture and the Natural World: 3 Credit Hours

Humanities: Select One (1) of the Following [3 Credits]:

Complete ANY of the following Courses:

- HUMS2033 - THEATER APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- MUSC1003 - MUSIC APPRECIATION
- MUSC1103 - HISTORY OF JAZZ
- COMM2433 - FILM APPRECIATION
- ARTV1503 - SURVEY OF WESTERN ART
- MUSC1223 - HIP HOP AND AMERICAN CULTURE

Engaging Human Culture and the Natural World: 3 Credit Hours

Literature: Select One (1) of the Following [3 Credits]:

Complete ANY of the following Courses:

- ENGL2133 - INTRODUCTION TO LITERATURE
- ENGL2513 - BRITISH LITERATURE I
- ENGL2523 - BRITISH LITERATURE II
- ENGL3633 - AMERICAN LITERATURE
- ENGL3933 - AFRICAN AMERICAN LITERATURE
- ENGL4343 - NATIVE AMERICAN LIT & CULTURE

Spiritual Formation: 12 Credit Hours

Complete ALL of the following Courses:

- BINT1533 - THE NEW TESTAMENT INTERPRETATION
- BIOT1433 - OLD TESTAMENT INTERPRETATION
- THEO2123 - CHRISTIAN THOUGHT AND PRACTICE
- COMM3113 - INTEGRATING FAITH IN COMMUNICATION

Personal and Social Responsibility: 9 Credit Hours

Complete ALL of the following Courses:

- CORE1122 - SEU 101: COLLEGE AND COMMUNITY
- CORE1222 - SEU 102: PURPOSE AND PRACTICE
- CORE2231 - SEU 201: INTENTIONAL LEADERSHIP
- CORE2241 - SEU 202: EXPERIENTIAL LEADERSHIP
- COMM2733 - COMMUNICATION ETHICS

Language Requirement (Intermediate Level): 6 Credit Hours

Type

Completion Requirement

Language Requirement (Intermediate Level) - 6 Credit Hours

Complete at least 2 of the following courses:

- LANG2133 - INTERMEDIATE SPANISH (A)
- LANG2233 - INTERMEDIATE SPANISH (B)
- LANG2743 - GREEK II (A)
- LANG2843 - GREEK II (B)
- LANG2143 - AMERICAN SIGN LANGUAGE III
- LANG2243 - AMERICAN SIGN LANGUAGE IV
- LANG2333 - INTERMEDIATE FRENCH (A)
- LANG2433 - INTERMEDIATE FRENCH (B)
- LANG2704 - INTERMEDIATE ARABIC A
- LANG2714 - INTERMEDIATE ARABIC B

Communication: 40 Credit Hours

Type

Completion Requirement

Communication Core: 19 Credit Hours

Complete ALL of the following Courses:

- COMM2083 - INTERPERSONAL COMMUNICATION
- COMM2233 - INTRODUCTION TO COMMUNICATION
- COMM3333 - WRITING FOR THE MASS MEDIA
- COMM3533 - MASS COMMUNICATION THEORY
- COMM4533 - MASS COMMUNICATION LAW
- COMM4853 - MEDIA CRITICISM
- COMM4001 - COMMUNICATION SEMINAR

Communication Electives: 21 Credit Hours

Communication Electives: 21 Credit Hours

Free Electives: 19 Credit Hours

Free Electives: 19 Credit Hours

BACPR - Communication: Public Relations

Overview

TEACH OUT
No new students can declare this major.

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
120

Program Code
BACPR

Degree
BA

Available in the following deliveries:
Main (UG Only)

Program Description
This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2025.

CIP Code
90902

Program Requirements

Simple Requirements

Degree Requirements

This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2025.

Program Learning Outcomes

Learning Outcomes

Students will critically analyze communication and mass media issues.

Students will write effectively in various styles and formats used in the communication field.

Students will plan and execute public relations strategies by applying best practices and principles in public relations.

Students will demonstrate the ability to write in various styles used in the public relations industry.

BACSD - Communication: Broadcast & Digital Production

Overview

TEACH OUT
No new students can declare this major.

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
120

Program Code
BACSD

Degree
BA

Available in the following deliveries:
Main (UG Only)

Program Description
This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2025.

CIP Code
90799

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 120 Credit Hours

This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2025.

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:
- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Foundation: 9 Credit Hours

Complete ALL of the following Courses:
- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY
- CORE3113 - WORLDVIEW & COMPLEX PROBLMS SEMINAR

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:
- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete at least 1 of the following courses:

- BIOL1333 - ESSENTIALS OF HUMAN A & P
  AND BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB
- NSCI1023 - INTRO TO SCIENCE AND TECH
  AND NSCI102L - INTRO TO SCIENCE AND TECH LAB
- NSCI1043 - NUTRITION SCIENCE
  AND NSCI104L - NUTRITION SCIENCE LAB
- BIOL1334 - ESSENTIALS OF HUMAN A&P

Quantitative Inquiry: 3 Credit Hours

Complete at least 1 of the following courses:

- MATH1313 - TOPICS IN MATHEMATICS
- MATH1213 - COLLEGE ALGEBRA
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

Complete at least 2 of the following courses:

- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete at least 1 of the following courses:

- MUSC1003 - MUSIC APPRECIATION
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE

Major Core: 44 Credit Hours

Type

Completion Requirement

Communication Core: 24 Credit Hours

Complete ALL of the following Courses:

- COMM1433 - FUNDAMENTALS OF SPEECH
- COMM2153 - WRITING FOR THE MASS MEDIA
- COMM2233 - INTRODUCTION TO COMMUNICATION
- COMM2733 - COMMUNICATION ETHICS
- COMM3533 - MASS COMMUNICATION THEORY
- COMM4143 - STORYTELLING & PERSUASION
- COMM4533 - MASS COMMUNICATION LAW
- COMM4203 - GLOBAL COMMUNICATION
  OR COMM4183 - INTERNATIONAL VISUAL STORYTELLING
  OR COMM4853 - MEDIA CRITICISM

Broadcasting and Digital Production Core: 20 Credit Hours

Complete ALL of the following Courses:

- COMM2041 - VIDEO PRODUCTION WORKSHOP
- COMM2113 - INTRODUCTION TO RADIO PRODUCTION
- COMM2133 - INTRO TO TELEVISION PRODUCTION
- COMM2613 - DIGITAL VIDEO EDITING
- COMM3763 - AUDIO FOR TV & FILM

Divine Design (Major Specific Experiential Learning): 4 Credit Hours

Type

Completion Requirement

Major Specific Experiential Learning

Complete ALL of the following Courses:

- COMM3021 - BROADCAST PRACTICUM
- COMM3051 - RADIO PRACTICUM
- COMM4001 - COMMUNICATION SEMINAR

Divine Design (Minor, Electives, Experiential Learning): 38 Credit Hours

Type

Completion Requirement

Additional Comments:

To meet the Divine Design requirement, students may earn credit hours in general elective courses, declared minors/certificates, or enjoy other experiential learning opportunities such as study abroad, internships, or practicums. Other practicum options include credit hours), PRAC 1001 (1 credit hour), PRAC 1002 (2 credit hours), PRAC 1003 (3 Credit Hours), PRAC 1004 (4 credit hours), up to 24 credit hours. General Electives are any college-level course that does not satisfy the above program requirements. Students must complete the above program requirements with the remaining credit hours earned in the Divine Design to meet the total program hours.

BACSM - Communication: Sports Media

Overview

TEACH OUT
No new students can declare this major.

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
120

Program Code
BACSM

Degree
BA

Available in the following deliveries:
Main (UG Only)

Program Description
This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2025.

CIP Code
90906

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 120 Credit Hours

This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2025.

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:
- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 9 Credit Hours

Complete ALL of the following Courses:
- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY
- CORE3113 - WORLDVIEW & COMPLEX PROBLMS SEMINAR

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:
- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete at least 1 of the following courses:
- BIOL1333 - ESSENTIALS OF HUMAN A & P **AND** BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB
- NSCI1023 - INTRO TO SCIENCE AND TECH **AND** NSCI102L - INTRO TO SCIENCE AND TECH LAB
- NSCI1043 - NUTRITION SCIENCE **AND** NSCI104L - NUTRITION SCIENCE LAB
- BIOL1334 - ESSENTIALS OF HUMAN A&P

Quantitative Inquiry: 3 Credit Hours

Complete at least 1 of the following courses:
- MATH1313 - TOPICS IN MATHEMATICS
- MATH1213 - COLLEGE ALGEBRA
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

Complete at least 2 of the following courses:
- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete at least 1 of the following courses:
- MUSC1003 - MUSIC APPRECIATION
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE

Major Core: 43 Credit Hours

Type
Completion Requirement

Communication Core: 24 Credit Hours

Complete ALL of the following Courses:
- COMM1433 - FUNDAMENTALS OF SPEECH
- COMM2153 - WRITING FOR THE MASS MEDIA
- COMM2233 - INTRODUCTION TO COMMUNICATION
- COMM2733 - COMMUNICATION ETHICS
- COMM3533 - MASS COMMUNICATION THEORY
- COMM4143 - STORYTELLING & PERSUASION
- COMM4533 - MASS COMMUNICATION LAW
- COMM4203 - GLOBAL COMMUNICATION **OR** COMM4183 - INTERNATIONAL VISUAL STORYTELLING **OR** COMM4853 - MEDIA CRITICISM

Sports Media Core: 19 Credit Hours

Complete ALL of the following Courses:
- COMM2041 - VIDEO PRODUCTION WORKSHOP
- COMM2133 - INTRO TO TELEVISION PRODUCTION
- COMM2613 - DIGITAL VIDEO EDITING
- COMM3023 - SPORTS BROADCASTING I
- COMM3033 - SPORTS BROADCASTING II
- SRMT3003 - SPORT IN A DIVERSE SOCIETY
- COMM2113 - INTRODUCTION TO RADIO PRODUCTION **OR** COMM3183 - PODCASTING **OR** COMM3783 - FILM HISTORY **OR** COMM4103 - SPECIAL TOPICS IN BROADCASTING

Divine Design (Major Specific Experiential Learning): 2 Credit Hours

Type
Completion Requirement

Major Specific Experiential Learning

Complete ALL of the following Courses:
- COMM3021 - BROADCAST PRACTICUM
- COMM4001 - COMMUNICATION SEMINAR

Divine Design (Minor, Electives, Experiential Learning): 41 Credit Hours

Type
Completion Requirement

Additional Comments:
To meet the Divine Design requirement, students may earn credit hours in general elective courses, declared minors/certificates, or enjoy other experiential learning opportunities such as study abroad, internships, or practicums. Other practicum options include credit hours), PRAC 1001 (1 credit hour), PRAC 1002 (2 credit hours), PRAC 1003 (3 Credit Hours), PRAC 1004 (4 credit hours), up to 24 credit hours. General Electives are any college-level course that does not satisfy the above program requirements. Students must complete the above program requirements with the remaining credit hours earned in the Divine Design to meet the total program hours.

Program Learning Outcomes

Learning Outcomes

Students will produce effective video and audio sports broadcast content by applying best practices and principles in sports broadcast media production.

Students will identify and research topics, interview sources, and write effectively in various styles and formats used in the sports media industry.

BADJR - DIGITAL JOURNALISM

Overview

TEACH OUT
No new students can declare this major.

College
Jannetides College of Business, Communication & Leadership

Program Code
BADJR

Degree
BA

Available in the following deliveries:
Main (UG Only)

Program Description
This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2022.

CIP Code
90401

Program Requirements

Simple Requirements

Degree Requirements

This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2022.

Total Program Hours: 120 Credit Hours

Foundational Core: 55 Credit Hours

Type
Completion Requirement

Intellectual and Practical Skills: 9 Credit Hours

Complete ALL of the following Courses:
- COMM1433 - FUNDAMENTALS OF SPEECH
- ENGL1133 - ENGLISH COMPOSITION I
- ENGL1233 - ENGLISH COMPOSITION II

Intellectual and Practical Skills: 6 Credit Hours

Mathematics: Select Two(2) of the Following (6 Credits):

Complete at least 2 of the following courses:
- MATH1213 - COLLEGE ALGEBRA
- MATH1313 - TOPICS IN MATHEMATICS
- MATH1323 - EXPLORATION IN MATHEMATICS
- MATH1413 - PRECALCULUS
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS
- MATH2144 - CALCULUS I

Engaging Human Culture and the Natural World: 4 Credit Hours

Natural Science with lab: Select One(1) of the Following (plus lab) [4 Credits]:

Complete ANY of the following Courses:

- NSCI2033 - ASTRONOMY AND EARTH SCIENCE
- NSCI2433 - ANIMAL DIVERSITY
- NSCI3333 - ECOLOGY
- NSCI2233 - ASTRONOMY
- BIOL1233 - BIOLOGY I
- NSCI1033 - LIFE SCIENCE
- NSCI1433 - BOTANY
- CHEM1213 - INTRODUCTION TO CHEMISTRY
- NSCI1113 - INTRO TO PHYSICS
- BIOL1333 - ESSENTIALS OF HUMAN A & P

Engaging Human Culture and the Natural World: 3 Credit Hours

Behavioral Science: Select One(1) of the Following [3 Credits]:

Complete ANY of the following Courses:

- PSYC1233 - PERSONAL AND SOCIAL ADJUSTMENT
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY

Engaging Human Culture and the Natural World: 3 Credit Hours

Social Science: Select One(1) of the Following [3 Credits]:

Complete ANY of the following Courses:

- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- SSCI2233 - MARRIAGE AND FAMILY
- BUSI2103 - MACROECONOMICS
- POLS4133 - CORNERSTONE IN POLITICAL SCIENCE
- POLS2413 - UNITED STATES GOVERNMENT

Engaging Human Culture and the Natural World: 3 Credit Hours

Historical Perspective: Select One(1) of the Following [3 Credits]:

Complete ANY of the following Courses:

- HIST1033 - WORLD CIVILIZATION TO 1600
- HIST1043 - WORLD CIVILIZATION SINCE 1600
- HIST2013 - AMERICAN HISTORY TO 1877
- HIST2023 - AMERICAN HISTORY 1877 TO THE

Engaging Human Culture and the Natural World: 3 Credit Hours

Humanities: Select One(1) of the Following [3 Credits]:

Complete ANY of the following Courses:

- HUMS2033 - THEATER APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- MUSC1003 - MUSIC APPRECIATION
- MUSC1103 - HISTORY OF JAZZ
- COMM2433 - FILM APPRECIATION
- ARTV1503 - SURVEY OF WESTERN ART
- MUSC1223 - HIP HOP AND AMERICAN CULTURE

Engaging Human Culture and the Natural World: 3 Credit Hours

Literature: Select One(1) of the Following [3 Credits]:

Complete ALL of the following Courses:

- ENGL2133 - INTRODUCTION TO LITERATURE
- ENGL2513 - BRITISH LITERATURE I
- ENGL3933 - AFRICAN AMERICAN LITERATURE
- ENGL3633 - AMERICAN LITERATURE
- ENGL4343 - NATIVE AMERICAN LIT & CULTURE
- ENGL2523 - BRITISH LITERATURE II

Spiritual Formation: 12 Credit Hours

Complete ALL of the following Courses:

- BINT1533 - THE NEW TESTAMENT INTERPRETATION
- BIOT1433 - OLD TESTAMENT INTERPRETATION
- THEO2123 - CHRISTIAN THOUGHT AND PRACTICE
- COMM3113 - INTEGRATING FAITH IN COMMUNICATION

Personal and Social Responsibility: 9 Credit Hours

Complete ALL of the following Courses:

- CORE1122 - SEU 101: COLLEGE AND COMMUNITY
- CORE1222 - SEU 102: PURPOSE AND PRACTICE
- CORE2231 - SEU 201: INTENTIONAL LEADERSHIP
- CORE2241 - SEU 202: EXPERIENTIAL LEADERSHIP
- COMM2733 - COMMUNICATION ETHICS

Personal and Social Responsibility: 6 Credit Hours

Language Requirement (Intermediate Level) : 6 Credits Hours

Complete at least 2 of the following courses:

- LANG2133 - INTERMEDIATE SPANISH (A)
- LANG2233 - INTERMEDIATE SPANISH (B)
- LANG2743 - GREEK II (A)
- LANG2843 - GREEK II (B)
- LANG2143 - AMERICAN SIGN LANGUAGE III
- LANG2243 - AMERICAN SIGN LANGUAGE IV
- LANG2333 - INTERMEDIATE FRENCH (A)
- LANG2433 - INTERMEDIATE FRENCH (B)

Digital Journalism: 47 Credit Hours

Type
Completion Requirement

Communication Core Studies: 13 Credit Hours

Complete ALL of the following Courses:

- COMM2083 - INTERPERSONAL COMMUNICATION
- COMM2233 - INTRODUCTION TO COMMUNICATION
- COMM3533 - MASS COMMUNICATION THEORY
- COMM4533 - MASS COMMUNICATION LAW
- COMM4001 - COMMUNICATION SEMINAR

Digital Journalism Core: 22 Credit Hours

Complete ALL of the following Courses:

- COMM2023 - PHOTOGRAPHY
- COMM2133 - INTRO TO TELEVISION PRODUCTION
- COMM2423 - WRITING FOR DIGITAL MEDIA
- COMM3003 - MAGAZINE DESIGN & PRODUCTION
- COMM3061 - MULTIMEDIA JOUNALISM PRACTICUM
- COMM3333 - WRITING FOR THE MASS MEDIA
- COMM3823 - WEB PAGE DESIGN
- COMM4453 - JOURNALISM II: ADVANCED REPORTING

Digital Journalism Electives: 12 Credit Hours

Earn at least 12 credits from the following:

- COMM2613 - DIGITAL VIDEO EDITING
- COMM3061 - MULTIMEDIA JOUNALISM PRACTICUM
- COMM3753 - SCRIPTWRITING FOR TV & RADIO
- ENGL3333 - ADVANCED GRAMMAR
- ENGL3433 - ADVANCED EXPOSITORY WRITING
- COMM3523 - DIGITAL LAYOUT AND DESIGN
- COMM3773 - ELECTRONIC NEWS GATHERING
- COMM4183 - INTERNATIONAL VISUAL STORYTELLING
- COMM4163 - ADVANCED CREATIVE NONFICTION

Free Electives: 12 Credit Hours

Type
Completion Requirement

Free Electives: 12 Credit Hours

BAENG - ENGLISH

Overview

TEACH OUT
No new students can declare this major.

College
College of Truth, Beauty & Culture

Program Code
BAENG

Degree
BA

Available in the following deliveries:
Main (UG Only)

Program Description
This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2022.

CIP Code
230101

Program Requirements

Simple Requirements

Degree Requirements

This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2022.

Total Program Hours: 121 Credit Hours

Foundational Core: 55 Credit Hours

Type
Completion Requirement

Intellectual and Practical Skills: 9 Credit Hours

Arts of Communication: 9 Credit Hours

Complete ALL of the following Courses:

- COMM1433 - FUNDAMENTALS OF SPEECH
- ENGL1133 - ENGLISH COMPOSITION I
- ENGL1233 - ENGLISH COMPOSITION II

Intellectual and Practical Skills: 6 Credit Hours

Mathematics: Select Two (2) of the Following [6 Credits]:

Complete ALL of the following Courses:

- MATH1213 - COLLEGE ALGEBRA
- MATH1313 - TOPICS IN MATHEMATICS
- MATH1323 - EXPLORATION IN MATHEMATICS
- MATH1413 - PRECALCULUS
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS
- MATH2144 - CALCULUS I

Engaging Human Culture and the Natural World: 4 Credit Hours

Natural Science with Lab: Select One (1) of the Following plus lab [4 Credits]:

Complete ANY of the following Courses:

- BIOL1233 - BIOLOGY I
- BIOL1333 - ESSENTIALS OF HUMAN A & P
- CHEM1213 - INTRODUCTION TO CHEMISTRY
- NSCI1033 - LIFE SCIENCE
- NSCI1113 - INTRO TO PHYSICS
- NSCI1433 - BOTANY
- NSCI2033 - ASTRONOMY AND EARTH SCIENCE
- NSCI2233 - ASTRONOMY
- NSCI2433 - ANIMAL DIVERSITY
- NSCI3333 - ECOLOGY

Engaging Human Culture and the Natural World: 3 Credit Hours

Behavioral Science: Select One (1) of the Following [3 Credits]:

Complete ANY of the following Courses:

- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- PSYC1233 - PERSONAL AND SOCIAL ADJUSTMENT

Engaging Human Culture and the Natural World: 3 Credit Hours

Social Science: Select One (1) of the Following [3 Credits]:

Complete ANY of the following Courses:

- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- SSCI2233 - MARRIAGE AND FAMILY
- BUSI2103 - MACROECONOMICS
- POLS4133 - CORNERSTONE IN POLITICAL SCIENCE
- POLS2413 - UNITED STATES GOVERNMENT

Engaging Human Culture and the Natural World: 3 Credit Hours

Historical Perspective: Select One (1) of the Following [3 Credits]:

Complete ANY of the following Courses:

- HIST1033 - WORLD CIVILIZATION TO 1600
- HIST1043 - WORLD CIVILIZATION SINCE 1600
- HIST2013 - AMERICAN HISTORY TO 1877
- HIST2023 - AMERICAN HISTORY 1877 TO THE

Engaging Human Culture and the Natural World: 3 Credit Hours

Humanities: Select the Following [3 Credits]:

Complete ALL of the following Courses:

- ENGL2233 - INTRODUCTION TO HUMANITIES

Engaging Human Culture and the Natural World: 3 Credit Hours

Literature: Select the Following [3 Credits]:

Complete ALL of the following Courses:

- ENGL2503 - LITERARY AND CULTURAL STUDIES

Spiritual Formation: 12 Credit Hours

Complete ALL of the following Courses:

- BIOT1433 - OLD TESTAMENT INTERPRETATION
- BINT1533 - THE NEW TESTAMENT INTERPRETATION
- THEO2123 - CHRISTIAN THOUGHT AND PRACTICE
- HUMS3113 - INEGRATING FAITH IN THE HUMANITIES

Personal and Social Responsibility: 6 Credit Hours

Complete ALL of the following Courses:

- CORE1122 - SEU 101: COLLEGE AND COMMUNITY
- CORE1222 - SEU 102: PURPOSE AND PRACTICE
- CORE2231 - SEU 201: INTENTIONAL LEADERSHIP
- CORE2241 - SEU 202: EXPERIENTIAL LEADERSHIP

Personal and Social Responsibility: 3 Credit Hours

Ethics Elective - Select One (1) of the Following [3 credits]:

Complete ANY of the following Courses:

- COMM2733 - COMMUNICATION ETHICS
- THEO3123 - INTRODUCTION OF ETHICS

Major Core: 42 Credit Hours

Type

Completion Requirement

Critical Skills and Texts: 21 Credit Hours

Complete ALL of the following Courses:

- ENGL3333 - ADVANCED GRAMMAR
- ENGL3433 - ADVANCED EXPOSITORY WRITING
- ENGL3733 - LITERARY THEORY
- ENGL4433 - ORAL INTERPRETATION
- ENGL4833 - CAPSTONE SEMINAR
- ENGL4133 - INTRODUCTION TO SHAKESPEARE
- ENGL4333 - WORLD LITERATURE

Critical Skills and Texts: 3 Credit Hours

Select One of the Following [3 Credits]

Complete ANY of the following Courses:

- ENGL2513 - BRITISH LITERATURE I
- ENGL2523 - BRITISH LITERATURE II

Critical Skills and Texts: 3 Credit Hours

Select One of the Following [3 Credits]

Complete ANY of the following Courses:

- ENGL3633 - AMERICAN LITERATURE
- ENGL4533 - CONTEMPORARY LITERATURE

Diversity Courses: 6 Credit Hours

Complete at least 2 of the following courses:

- ENGL3933 - AFRICAN AMERICAN LITERATURE
- ENGL4023 - WOMEN'S LITERATURE
- ENGL4033 - MIDDLE EASTERN LITERATURE
- ENGL4343 - NATIVE AMERICAN LIT & CULTURE
- ENGL3843 - LATIN AMERICAN LITERATURE

English Electives: 9 Credit Hours

Complete at least 3 of the following courses:

- ENGL2553 - JOURNAL EDITING
- ENGL3013 - CREATIVE WRITING
- ENGL3833 - YOUNG ADULT LITERATURE
- ENGL4143 - ADVANCED POETRY WRITING
- ENGL4153 - ADVANCED FICTION WRITING
- ENGL4163 - ADVANCED CREATIVE NONFICTION
- ENGL4323 - HISTORY OF THE ENGLISH LANGUAGE
- ENGL3213 - MAJOR AUTHOR STUDY

Major Language: 6 Credit Hours

Select two semesters of elementary level in one available language. Some languages are not offered every year. Arabic, ASL, French, Greek, German, Mandarin, Russian, Spanish

Free Electives: 18 Credit Hours

Free Electives: 18 Credit Hours

BAFLM - Film Production

Overview

TEACH OUT
No new students can declare this major.

College
Jannetides College of Business, Communication & Leadership

Program Code
BAFLM

Degree
BA

Available in the following deliveries:
Main (UG Only)

Program Description
This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2025.

CIP Code
500602

Program Requirements

Simple Requirements

Degree Requirements

This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2025.

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:
- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formations: 9 Credit Hours

Complete ALL of the following Courses:
- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY
- CORE3113 - WORLDVIEW & COMPLEX PROBLMS SEMINAR

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:
- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete ANY of the following Courses:
- BIOL1333 - ESSENTIALS OF HUMAN A & P
  AND BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY

LAB
- NSCI1023 - INTRO TO SCIENCE AND TECH
  AND NSCI102L - INTRO TO SCIENCE AND TECH LAB
- NSCI1043 - NUTRITION SCIENCE
  AND NSCI104L - NUTRITION SCIENCE LAB
- BIOL1334 - ESSENTIALS OF HUMAN A&P

Quantitative Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- MATH1313 - TOPICS IN MATHEMATICS
- MATH1213 - COLLEGE ALGEBRA
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

Complete at least 2 of the following courses:
- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- MUSC1003 - MUSIC APPRECIATION
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE

Major Core Requirement: 45 Credit Hours

Type
Completion Requirement

Film Production Core: 39 Credit Hours

Complete ALL of the following Courses:
- COMM1803 - INTRODUCTION TO FILM PRODUCTION
- COMM2533 - NARRATIVE STRUCTURE IN FILM
- COMM2613 - DIGITAL VIDEO EDITING
- COMM2703 - PRODUCING FOR FILM
- COMM3253 - DIRECTING FOR FILM
- COMM3263 - CINEMATOGRAPHY
- COMM3283 - EDITING FOR STORY
- COMM3293 - CINEMATIC DESIGN
- COMM3723 - SCREENWRITING I
- COMM3763 - AUDIO FOR TV & FILM
- COMM3783 - FILM HISTORY
- COMM4173 - SENIOR FILM CAPSTONE DEVELOPMENT
- COMM4913 - SENIOR FILM CAPSTONE PROJECT

Film Production Electives: 6 Credit Hours

Complete at least 2 of the following courses:
- ARTV3223 - MOTION GRAPHIC DESIGN
- COMM1603 - SCREEN ACTING
- COMM3273 - DOCUMENTARY FILM PRODUCTION
- COMM4183 - INTERNATIONAL VISUAL STORYTELLING
- COMM4743 - SCREENWRITING II
- COMM4463 - SPECIAL TOPICS IN FILM PRODUCTION

Divine Design (Major Specific Experiential Learning: 3 Credit Hours

Type
Completion Requirement

Complete ALL of the following Courses:
- COMM4001 - COMMUNICATION SEMINAR
- COMM3701 - FILM PRACTICUM

Divine Design: 38 Credit Hours

Type
Completion Requirement

Additional Comments:
To meet the Divine Design requirement, students may earn credit hours in general elective courses, declared minors/certificates, or enjoy other experiential learning opportunities such as study abroad, internships, or practicums. Other practicum options include PRAC 1001 (1 credit hour), credit hours), PRAC 1002 (2 credit hours), PRAC 1003 (3 PRAC 1004 (4 credit hours), up to 24 credit hours. General Electives are any college-level course that does not satisfy the above program requirements. Students must complete the above program requirements with the remaining credit hours earned in the Divine Design to meet the total program hours.

Program Learning Outcomes

Learning Outcomes

Students will plan and produce effective film production content by applying best practices and principles in film production, including effective screenwriting, directing, cinematography, and producing.

Students will produce effective film production content by applying best practices and principles in film post-production, including effective video and audio editing.

Students will critically analyze films and the process of film production.

BAGRD - Graphic Design

Overview

College
College of Truth, Beauty & Culture

Total Credit Hours
120

Program Code
BAGRD

Degree
BA

Available in the following deliveries:
Main (UG Only)

CIP Code
500409

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 120

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:
- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 9 Credit Hours

Complete ALL of the following Courses:
- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY
- CORE3113 - WORLDVIEW & COMPLEX PROBLMS SEMINAR
  OR CORE3213 - CLASSICAL ERA
  OR CORE3313 - EARLY CHRISTIAN ERA

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:
- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete ANY of the following Courses:
- BIOL1334 - ESSENTIALS OF HUMAN A&P
- BIOL1333 - ESSENTIALS OF HUMAN A & P
  AND BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB
- NSCI1023 - INTRO TO SCIENCE AND TECH
  AND NSCI102L - INTRO TO SCIENCE AND TECH LAB
- NSCI1043 - NUTRITION SCIENCE
  AND NSCI104L - NUTRITION SCIENCE LAB
- NSCI1114 - SURVEY OF NATURAL SCIENCES
- NSCI2014 - INTRODUCTION TO ASTRONOMY

Quantitative Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- MATH1313 - TOPICS IN MATHEMATICS
- MATH1213 - COLLEGE ALGEBRA
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

Complete at least 2 of the following courses:
- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- MUSC1003 - MUSIC APPRECIATION
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ENGL2133 - INTRODUCTION TO LITERATURE
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Major Core: 45 Credit Hours

Type
Completion Requirement

Graphic Design Core: 36 Credit Hours

Complete ALL of the following Courses:
- ARTV1013 - DRAWING I
- ARTV2023 - PHOTOGRAPHY
- ARTV2033 - FUNDAMENTALS OF DIGITAL DESIGN
- ARTV2043 - COLOR THEORY
- ARTV2073 - WEB DESIGN & DEVELOPMENT
- ARTV2233 - HISTORY OF GRAPHIC DESIGN
- ARTV3053 - UI/UX DESIGN
- ARTV3073 - TYPOGRAPHY
- ARTV3523 - BRANDING DESIGN
- ARTV4083 - ADVANCED DIGITAL IMAGING
- ARTV4113 - DIGITAL ILLUSTRATION
- ARTV4503 - SENIOR PORTFOLIO & EXHIBITION

Graphic Design Electives: 9 Credit Hours

Complete at least 3 of the following courses:
- ARTV2123 - INTRODUCTION TO PRINTMAKING
- ARTV3003 - MAGAZINE & EDITORIAL DESIGN
- ARTV3103 - 3-D DESIGN
- ARTV3223 - MOTION GRAPHIC DESIGN
- ARTV4003 - SPECIAL TOPICS IN ART OR DESIGN
- ARTV4093 - ADVERTISING DESIGN
- COMM4183 - INTERNATIONAL VISUAL STORYTELLING

Divine Design (Major Specific Experiential Learning): 2 Credit Hours

Type
Completion Requirement

Divine Design (Major Specific Experiential Learning): 2 Credit Hours

Complete ALL of the following Courses:
- ARTV3001 - ART OR DESIGN PRATICUM

Divine Design (Minor, Electives, Experiential Learning): 39 Credit Hours

Type
Completion Requirement

Additional Comments:
To meet the Divine Design requirement, students may earn credit hours in general elective courses, declare minors/certificates, and/or pursue other experiential learning opportunities such as study abroad, internships, or practicums. Practicum and experiential learning options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs), TRDS 1001 (1 hr), TRDS 1002 (2 hrs), TRDS 1003 (3 hrs), TRDS 1004 (4 hrs), PMIN 2032, PMIN 2042, and PMIN 2303 (where available in the declared major). Please note that a maximum of 24 combined credit hours from this list of experiential courses may be applied toward the degree, including any hours from these courses that fulfill requirements elsewhere in the program. General electives are any college-level courses that do not satisfy the above program's requirements. Students must complete all program requirements, with remaining credit hours earned through Divine Design to meet the total program hours.

Program Learning Outcomes

Learning Outcomes

Students will utilize graphic design processes and strategies, design theories, creative ideation, and critical thinking to move from concept to delivery and creatively achieve visual communication goals for the Media and entertainment industry.

BAGS - General Studies

Overview

TEACH OUT
No new students can declare this major.

College
College of Truth, Beauty & Culture

Program Code
BAGS

Degree
BA

Available in the following deliveries:
Main (UG Only)

Program Description
This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2024.

CIP Code
240102

Program Requirements

Simple Requirements

Degree Requirements

This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2024.

Total Program Hours: 120 Credit Hours

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:
- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 9 Credit Hours

Complete ALL of the following Courses:
- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY
- CORE3113 - WORLDVIEW & COMPLEX PROBLMS SEMINAR

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:
- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural-Scientific Inquiry - Select One with Lab: 4 Credit Hours

Complete ANY of the following Courses:

- BIOL1333 - ESSENTIALS OF HUMAN A & P
  AND BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB
- NSCI1023 - INTRO TO SCIENCE AND TECH
  AND NSCI102L - INTRO TO SCIENCE AND TECH LAB
- NSCI1043 - NUTRITION SCIENCE
  AND NSCI104L - NUTRITION SCIENCE LAB
- BIOL1334 - ESSENTIALS OF HUMAN A&P

Quantitative Inquiry: 3 Credit Hours

Complete ANY of the following Courses:

- MATH1313 - TOPICS IN MATHEMATICS
- MATH1213 - COLLEGE ALGEBRA
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

Complete at least 2 of the following courses:

- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:

- MUSC1003 - MUSIC APPRECIATION
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE

Major Core: 44 Credit Hours

Type
Completion Requirement

Language Requirement: 8 Credit Hours

Complete ALL of the following Courses:

- LANG1144 - ELEMENTARY SPANISH (A)
- LANG1244 - ELEMENTARY SPANISH (B)

Track 1 = 3000-4000 level coursework - Select up to Six (18 Credit Hours)

- Major Core Elective - Track 1 Credits: 3
- Major Core Elective - Track 1 Credits: 3
- Major Core Elective - Track 1 Credits: 3
- Major Core Elective - Track 1 Credits: 3
- Major Core Elective - Track 1 Credits: 3
- Major Core Elective - Track 1 Credits: 3

Track 2 = 3000-4000 level coursework - Select up to Six (18 Credit Hours)

- Major Core Elective - Track 2 Credits: 3
- Major Core Elective - Track 2 Credits: 3
- Major Core Elective - Track 2 Credits: 3
- Major Core Elective - Track 2 Credits: 3
- Major Core Elective - Track 2 Credits: 3
- Major Core Elective - Track 2 Credits: 3

Additional Comments:
Meet with an academic advisor and choose between Track 1 and Track 2.

Divine Design: 42 Credit Hours

Type
Completion Requirement

Divine Design: 42 Credit Hours

Fulfill ANY of the following requirements:
To meet the Divine Design requirement, students may earn credit hours in general elective courses, declared minors/certificates, or enjoy other experiential learning opportunities such as study abroad, internships, or practicums. Other practicum options include PRAC 1001 (1 credit hour), PRAC 1002 (2 credit hours), credit hours), PRAC 1003 (3 PRAC 1004 (4 credit hours), up to 24 credit hours. General Electives are any college-level course that does not satisfy the above program requirements. Students must complete the above program requirements with the remaining credit hours earned in the Divine Design to meet the total program hours.

BAHC - Humanitarian Compassion

Overview

TEACH OUT
No new students can declare this major.

College
College of Social Sciences & Humanities

Program Code
BAHC

Degree
BA

Available in the following deliveries:
Online, Site

Program Description
This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2024.

CIP Code
302001

Program Requirements

Simple Requirements

Degree Requirements

This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2024.

Total Program Hours: 120 Credit Hours

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:
- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 9 Credit Hours

Complete ALL of the following Courses:
- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY
- CORE3113 - WORLDVIEW & COMPLEX PROBLMS SEMINAR

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:
- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete ANY of the following Courses:
- BIOL1334 - ESSENTIALS OF HUMAN A&P
- BIOL1333 - ESSENTIALS OF HUMAN A & P **AND** BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB
- NSCI1023 - INTRO TO SCIENCE AND TECH **AND** NSCI102L - INTRO TO SCIENCE AND TECH LAB
- NSCI1043 - NUTRITION SCIENCE **AND** NSCI104L - NUTRITION SCIENCE LAB

Quantitative Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- MATH1313 - TOPICS IN MATHEMATICS
- MATH1213 - COLLEGE ALGEBRA
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry 6 Credit Hours

Complete at least 2 of the following courses:
- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY

Creative-Aesthetic Inquiry 3 Credit Hours

Complete ANY of the following Courses:
- MUSC1003 - MUSIC APPRECIATION
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE

Major Core: 45 Credit Hours

Type
Completion Requirement

Major Core: 45 Credit Hours

Complete ALL of the following Courses:
- THEO3013 - THEOLOGY OF COMPASSION
- PMIN3073 - NEIGHBORLINESS ACROSS DIVIDING LINE
- HUSV3023 - HEALTH MANAGEMENT IN GLOBAL SETTING
- HUSV3043 - THE POOR AND SUFFERING
- HUSV3053 - DOMESTIC DISASTER SERVICE
- HUSV3093 - INTERNATIONAL DISASTER SERVICES
- HUSV4073 - REFUGEE & MIGRANT POPULATIONS
- HUSV4093 - PUBLIC POLICY AND ADVOCACY
- GSCI4003 - APPLIED SUSTAINABILITY
- DCOM3023 - CROSS CULTURAL COMM & COMPASSION
- PSYC4123 - CRISIS PSYCHOLOGICAL MANAGEMENT
- PSYC4153 - CHILDREN AND YOUTH CRISIS
- LDRS3023 - CONFLICT RESOLUTION & NEGOTIATIONS
- LDRS4033 - HUMANITARIAN COMPASSION PRACTICUM
- LDRS4023 - LEADING COMPASSION PROJECTS

Divine Design: 41 Credit Hours

Type
Completion Requirement

Divine Design: 41 Credit Hours

Fulfill ANY of the following requirements:

To meet the Divine Design requirement, students may earn credit hours in general elective courses, declared minors/certificates, or enjoy other experiential learning opportunities such as study abroad, internships, or practicums. Other practicum options include PRAC 1001 (1 credit hour), PRAC 1002 (2 credit hours), PRAC 1003 (3 credit hours), PRAC 1004 (4 credit hours), up to 24 credit hours. General Electives are any college-level course that does not satisfy the above program requirements. Students must complete the above program requirements with the remaining credit hours earned in the Divine Design to meet the total program hours.

Additional State Requirements for Online or Partner Site Students

Type
Completion Requirement

Alabama

Area I, Written Composition - 6 Credit Hours

Complete ALL of the following Courses:
- ENGL2113 - PROFESSIONAL COMMUNICATION
- ENGL1113 - COLLEGE COMPOSITION

Alabama

Area II, Humanities and Fine Arts - 12 Credit Hours

* In addition to Foundational Core Discursive Inquiry requirements

Complete ANY of the following Courses:
- ENGL2133 - INTRODUCTION TO LITERATURE **AND** ARTV2023 - PHOTOGRAPHY
- MUSC1003 - MUSIC APPRECIATION

Alabama

Area III, Natural Science and Mathematics - 11 Credit Hours

Earn at least 11 credits from the following:
- BIOL1334 - ESSENTIALS OF HUMAN A&P
- NSCI1034 - LIFE SCIENCE & LAB
- MATH1213 - COLLEGE ALGEBRA
- MATH1313 - TOPICS IN MATHEMATICS
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Alabama

Area IV, History, Social and Behavioral Sciences - 12 Credit Hours

Complete ALL of the following Courses:
- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY

Arkansas

Science

Complete ANY of the following Courses:
- BIOL1334 - ESSENTIALS OF HUMAN A&P
- NSCI1043 - NUTRITION SCIENCE **AND** NSCI104L - NUTRITION SCIENCE LAB

Arkansas

Social Sciences

Complete ALL of the following Courses:
- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY

Kentucky

Social/Behavioral Sciences

Complete ANY of the following Courses:
- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY

Kentucky

Humanities - Select One:

Complete ALL of the following Courses:
- MUSC1003 - MUSIC APPRECIATION
- DCOM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE

Kentucky

Humanities

Complete ALL of the following Courses:
- PMIN2123 - CHRISTIAN SPIRITUALITY

Maryland

Maryland students need an additional six credit hours in one or more of the following five areas: (i) Arts and humanities; (ii) English composition; (iii) Social and behavioral sciences; (iv) Mathematics; and (v) Biological and physical sciences.

Minnesota

Communication

Complete ALL of the following Courses:
- ENGL1113 - COLLEGE COMPOSITION

Minnesota

Natural Science

Complete ANY of the following Courses:
- BIOL1334 - ESSENTIALS OF HUMAN A&P
- NSCI1043 - NUTRITION SCIENCE **AND** NSCI104L - NUTRITION SCIENCE LAB

Minnesota

Social Science

Complete ANY of the following Courses:
- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY

Montana

Montana requires 6 credit hours of natural science with a laboratory experience. Students may choose to take BIOL 1334 to complete the requirement or any other science course to meet the credit hour requirement.

Complete ALL of the following Courses:

- BIOL1334 - ESSENTIALS OF HUMAN A&P

Nevada

3 credit hours needed. The Socio-Historical requirement must be fulfilled by taking PPOL 2433 or by earning credit for one of the following combinations of classes from an accredited Nevada college: 1) HIST 100, 2) PCS 101, 3) HIST 101 and HIST 102, or 4) or HIST 101 and 217.

Ohio

Ohio students need an additional two credit hours in one or more of the following areas: Oral and Written Communication, Mathematics, Statistics and Logic, Arts, Humanities, Culture and Diversity, Natural Sciences, Technology and Innovation.

Complete ALL of the following Courses:

- MATH1213 - COLLEGE ALGEBRA

* if not already taken or 2 more credits to get to 36 hours

Oklahoma

In addition to the courses listed below, Oklahoma students need an additional 7 credit hours in one ore more of the following: History, Social Science, Behavioral Science, Humanities, Math, Natural Science, Language, or Fine Arts.

Complete ALL of the following Courses:

- NSCI1012 - PHILOSOPHY OF SCIENCE
- PPOL2413 - UNITED STATES GOVERNMENT
- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY

Oklahoma requires 6 credit hours of natural science with a laboratory experience. Students may choose to take NSCI 1012 to complete the requirement or any other science course to meet the credit hour requirement.

Oklahoma

Choose one not already chosen for Foundational Core

Complete ANY of the following Courses:

- MUSC1003 - MUSIC APPRECIATION
- DCOM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE

Additional Comments:

*Note: Students taking courses online/at an SEU partner site outside of the State of Florida may be subject to additional Foundational Core requirements for degree completion. Some of these requirements are built into your Foundational Core listed above. Any of the requirements listed below that are not incorporated into the Foundational Core will count towards your Divine Design hours. State-specific requirements are also specified in the SEU Catalog. Please see your Degree Audit in JICS and work with your Academic Advisor to ensure these requirements are met.

Program Learning Outcomes

Learning Outcomes

Discuss the heart of God as the motivation for effective and sustained compassion activities

Assess procedures for supporting those who provide compassion services

Formulate effective physical, psychological, and spiritual methods of helping the poor and suffering

Develop approaches for working in cooperation with other compassion providers on local, regional, and national levels

Critique administrative and financial strategies for presenting and supporting humanitarian projects Design efficient and effective activities for providing initial and ongoing disaster relief services for domestic and international settings, applying best practices and industry standards

BAHDV - Humanitarian Relief & Development

Overview

College
College of Social Sciences & Humanities

Total Credit Hours
120

Program Code
BAHDV

Degree
BA

Available in the following deliveries:
Online, Site

CIP Code
302001

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 120

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:
- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 6 Credit Hours

Complete ALL of the following Courses:
- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY

Worldview Formation (Worldview Application) : 3 Credit Hours

Complete ANY of the following Courses:
- CORE3113 - WORLDVIEW & COMPLEX PROBLMS SEMINAR
- CORE3213 - CLASSICAL ERA
- CORE3313 - EARLY CHRISTIAN ERA

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:
- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete ANY of the following Courses:
- BIOL1334 - ESSENTIALS OF HUMAN A&P
- BIOL1333 - ESSENTIALS OF HUMAN A & P **AND** BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB
- NSCI1024 - INTRO TO SCIENCE &TECHNOLOGY
- NSCI1023 - INTRO TO SCIENCE AND TECH **AND** NSCI102L - INTRO TO SCIENCE AND TECH LAB
- NSCI1044 - NUTRITION SCIENCE
- NSCI1043 - NUTRITION SCIENCE **AND** NSCI104L - NUTRITION SCIENCE LAB
- NSCI1114 - SURVEY OF NATURAL SCIENCES
- NSCI2014 - INTRODUCTION TO ASTRONOMY

Quantitative Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- MATH1313 - TOPICS IN MATHEMATICS
- MATH1213 - COLLEGE ALGEBRA
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

Complete at least 2 of the following courses:
- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- COMM3663 - COMM, MEDIA, & SOCIAL MEDIA THEORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- SSCI2233 - MARRIAGE AND FAMILY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- MUSC1003 - MUSIC APPRECIATION
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Major Core: 45 Credit Hours

Type
Completion Requirement

Humanitarian Relief & Development Major Core: 45 Credit Hours

Complete ALL of the following Courses:
- THEO3013 - THEOLOGY OF COMPASSION
- PMIN3073 - NEIGHBORLINESS ACROSS DIVIDING LINE
- HRDV3003 - MANAGEMENT OF RELIEF & DEVELOPMENT
- HRDV3013 - REFUGEE & MIGRANT POPULATIONS
- HRDV3023 - CONTEXTUALIZED COMMUNICATION
- HRDV3033 - DISASTER SERVICES
- HRDV3043 - HOLISTIC DEVELOPMENT
- HRDV3053 - APPLIED SUSTAINABILITY
- HRDV3063 - CONFLICT MANAGEMENT & NEGOTIATION
- HRDV4003 - CHILDREN & YOUTH IN CRISIS
- HRDV4013 - AFFECTING CHANGE THROUGH ADVOCACY
- HRDV4023 - NONPROFIT REVENUE & STEWARDSHIP
- HRDV4033 - HUM RELIEF & DEV PRACTICUM
- HRDV4043 - CARE & WELLNESS IN HUMAN CONTEXT
- HRDV4053 - MONITORING & EVALUATION

Divine Design (Minor, Electives, Experiential Learning): 41 Credit Hours

Fulfill ANY of the following requirements:
To meet the Divine Design requirement, students may earn credit hours in general elective courses, declare minors/certificates, or pursue other experiential learning opportunities such as study abroad, internships, or

practicums. Practicum and experiential learning options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs), TRDS 1001 (1 hr), TRDS 1002 (2 hrs), TRDS 1003 (3 hrs), TRDS 1004 (4 hrs), PMIN 2032, PMIN 2042, and PMIN 2303 (where available in the declared major). Please note that a maximum of 24 combined credit hours from this list of experiential courses may be applied toward the degree, including any hours from these courses that fulfill requirements elsewhere in the program. General electives are any college-level courses that do not satisfy the above program's requirements. Students must complete all program requirements, with remaining credit hours earned through Divine Design to meet the total program hours.

Additional State Requirements for Online or Partner Site Students

Type
Completion Requirement

Additional State Requirements for Online or Partner Site Students

*Note: Students taking courses online/at an SEU partner site outside of the State of Florida may be subject to additional Foundational Core requirements for degree completion. Some of these requirements are built into your Foundational Core listed above. Any of the requirements listed below that are not incorporated into the Foundational Core will count towards your Divine Design hours. State-specific requirements are also specified in the SEU Catalog. Please see your Degree Audit in JICS and work with your Academic Advisor to ensure these requirements are met.

Complete ALL of the following Requirement Set:

- *See Applicable State

Program Learning Outcomes

Learning Outcomes

Discuss the heart of God as the motivation for effective and sustained compassion activities

Assess procedures for supporting those who provide compassion services

Formulate effective physical, psychological, and spiritual methods of helping the poor and suffering

Develop approaches for working in cooperation with other compassion providers on local, regional, and national levels

Critique administrative and financial strategies for presenting and supporting humanitarian projects Design efficient and effective activities for providing initial and ongoing disaster relief services for domestic and international settings, applying best practices and industry standards

BAHMC - Humanities: Classical Studies

Overview

College
College of Social Sciences & Humanities

Total Credit Hours
120

Program Code
BAHMC

Degree
BA

Available in the following deliveries:
Online

CIP Code
240103

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours : 120 Credit Hours

Required Core Humanities Classes

Type
Completion Requirement

Theology: 18 Credit Hours

Plus One Confessional Classes

Complete at least 5 of the following courses:

- THEO1003 - WESTERN THEOLOGICAL TRADITION I
- THEO1013 - WESTERN THEOLOGICAL TRADITION II
- BIBL1003 - SACRED SCRIPTURE (OLD TESTAMENT)
- BIBL1203 - SACRED SCRIPTURE: NEW TESTAMENT
- THEO2013 - WESTERN SPIRITUAL TRADITION
- THEO3003 - EARLY FATHERS
- THEO3033 - AUGUSTINE
- THEO3043 - THOMAS AQUINAS

Required Confessional Classes

Complete ANY of the following Courses:

- THEO3053 - CONFESSIONAL ELECT NEWMAN & MODERN
- THEO3063 - CRANMER'S ENGLISH REFORMATION
- THEO3073 - CONFESS ELECTIVE 16 CENT REFORM THT
- THEO3083 - CONFESS ELECTIVE MODERN EVANG THT

Philosophy: 18 Credit Hours

Complete at least 6 of the following courses:

- PHIL1003 - INTRO TO PHILOSOPHICAL THOUGHT
- PHIL1013 - PHILOSOPHY OF NATURE
- PHIL2023 - PHILOSOPHY OF MAN
- PHIL2033 - ETHICS
- PHIL3003 - EPISTEMOLOGY
- PHIL3013 - METAPHYSICS
- PHIL3023 - POLITICS AND PHILOSOPHY
- PHIL3033 - AESTHETICS

- PHIL1023 - APOLOGETICS I
- PHIL1123 - APOLOGETICS II

Trivium and Quadrivium: 15 Credit Hours

Complete at least 5 of the following courses:

- PHIL1223 - GRAMMAR LOGIC RHETORIC I
- PHIL1233 - GRAMMAR LOGIC RHETORIC II
- MATH1003 - MATHEMATICS I
- MATH1203 - MATHEMATICS II
- MUSC2003 - MUSIC
- NSCI2013 - BASIC ASTRONOMY

Interdisciplinary Electives: 6 Credit Hours

Complete at least 2 of the following courses:

- HIST3673 - AMERICAN POLITICAL TRADITION
- SSCI2113 - SOCIOLOGY
- PHIL2113 - IMAGINATIVE APOLOGETICS I
- PHIL2123 - IMAGINATIVE APOLOGETICS II

Major Core: 48 Credit Hours

Type
Completion Requirement

Latin Track: 24 Credit Hours

Complete ALL of the following Courses:

- LANG1003 - LATIN I: GRAMMAR & TEXTS
- LANG1013 - LATIN II: SYNTAX & TEXTS
- LANG2043 - LATIN III: ADVANCED TEXTS A
- LANG2053 - LATIN IV: ADVANCED TEXTS B
- LANG3013 - LATIN TEXT

Greek Track: 24 Credit Hours

Complete ALL of the following Courses:

- LANG1023 - GREEK I: GRAMMAR & TEXTS
- LANG1033 - GREEK II: SYNTAX & TEXTS
- LANG2943 - GREEK III: ADVANCED TEXTS A
- LANG2063 - GREEK IV: ADVANCED TEXTS B
- LANG3143 - GREEK TEXT

Additional State Requirements for Online or Partner Site Students

Type
Completion Requirement

Additional State Requirements for Online or Partner Site Students

*Note: Students taking courses online/at an SEU partner site outside of the State of Florida may be subject to additional Foundational Core requirements for degree completion. Some of these requirements are built into your Foundational Core listed above. Any of the requirements listed below that are not incorporated into the Foundational Core will count towards your Divine Design hours. State-specific requirements are also specified in the SEU Catalog. Please see your Degree Audit in JICS and work with your Academic Advisor to ensure these requirements are met.

Complete ALL of the following Requirement Set:

- *See Applicable State

BAHMG - Humanities: Great Books English

Overview

College
College of Social Sciences & Humanities

Total Credit Hours
120

Program Code
BAHMG

Degree
BA

Available in the following deliveries:
Online

CIP Code
240103

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 120 Credit Hours

Required Core Humanities Courses

Type
Completion Requirement

Theology: 18 Required Hours

Complete ALL of the following Courses:

- THEO1003 - WESTERN THEOLOGICAL TRADITION I
- THEO1013 - WESTERN THEOLOGICAL TRADITION II
- BIBL1003 - SACRED SCRIPTURE (OLD TESTAMENT)
- BIBL1203 - SACRED SCRIPTURE: NEW TESTAMENT
- THEO2013 - WESTERN SPIRITUAL TRADITION
- THEO3003 - EARLY FATHERS
- THEO3033 - AUGUSTINE
- THEO3043 - THOMAS AQUINAS
- THEO3053 - CONFESSIONAL ELECT NEWMAN & MODERN
  OR THEO3063 - CRANMER'S ENGLISH REFORMATION
  OR THEO3073 - CONFESS ELECTIVE 16 CENT REFORM THT
  OR THEO3083 - CONFESS ELECTIVE MODERN EVANG THT

Philosophy: 18 Credit Hours

Complete ALL of the following Courses:

- PHIL1003 - INTRO TO PHILOSOPHICAL THOUGHT
- PHIL1013 - PHILOSOPHY OF NATURE
- PHIL2023 - PHILOSOPHY OF MAN
- PHIL2033 - ETHICS
- PHIL3003 - EPISTEMOLOGY
- PHIL3013 - METAPHYSICS
- PHIL3023 - POLITICS AND PHILOSOPHY
- PHIL3033 - AESTHETICS
- PHIL1023 - APOLOGETICS I
- PHIL1123 - APOLOGETICS II

Trivium and Quadrivium: 15 Credit Hours

Complete ALL of the following Courses:

- PHIL1223 - GRAMMAR LOGIC RHETORIC I
- PHIL1233 - GRAMMAR LOGIC RHETORIC II
- MATH1003 - MATHEMATICS I
- MATH2003 - STATISTICS
- NSCI2013 - BASIC ASTRONOMY

Interdisciplinary Electives: 6 Credit Hours

Complete ALL of the following Courses:

- HIST3673 - AMERICAN POLITICAL TRADITION
- SSCI2113 - SOCIOLOGY
- PHIL2113 - IMAGINATIVE APOLOGETICS I
- PHIL2123 - IMAGINATIVE APOLOGETICS II

Great Books English Major Core: 42 Credit Hours

Type
Completion Requirement

English Language Literature Courses

Complete ALL of the following Courses:

- ENGL1023 - ENGLISH COMPOSITION I
  OR ENGL1223 - ENGLISH COMPOSITION I
- ENGL1123 - ENGLISH COMPOSITION II
  OR ENGL1323 - ENGLISH COMPOSITION II
- ENGL1243 - GREAT BOOKS I (ANCIENT)
- ENGL1253 - GREAT BOOKS II (MEDIEVAL)
- ENGL2253 - GREAT BOOKS IV (MODERN)
- ENGL3243 - AMERICAN MASTERS
- ENGL3253 - LYRIC POETRY
- ENGL3263 - LITERARY CRITICISM

English Language History Courses

Complete ALL of the following Courses:

- HIST1053 - WESTERN CIVILIZATION I
- HIST1063 - WESTERN CIVILIZATION II
- HIST3003 - HISTORY OF SCIENCE AND HUMAN BODY
- SSCI2243 - POLITICAL ECONOMICS
- HIST2103 - AMERICAN HISTORY I
- HIST2113 - AMERICAN HISTORY II

Additional State Requirements for Online or Partner Site Students

Type
Completion Requirement

Additional State Requirements for Online or Partner Site Students

*Note: Students taking courses online/at an SEU partner site outside of the State of Florida may be subject to additional Foundational Core requirements for degree completion. Some of these requirements are built into your Foundational Core listed above. Any of the requirements listed below that are not incorporated into the Foundational Core will count towards your Divine Design hours. State-specific requirements are also specified in the SEU Catalog. Please see your Degree Audit in JICS and work with your Academic Advisor to ensure these requirements are met.

Complete ALL of the following Requirement Set:

- *See Applicable State

BALDO - Organizational Leadership

Overview

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
120

Program Code
BALDO

Degree
BA

Available in the following deliveries:
Online, Site

CIP Code
520213

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 120 Credit Hours

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:

- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 6 Credit Hours

Complete ALL of the following Courses:

- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY

Worldview Formation (Worldview Application): 3 Credit Hours

Complete ANY of the following Courses:

- CORE3113 - WORLDVIEW & COMPLEX PROBLMS SEMINAR
- CORE3213 - CLASSICAL ERA
- CORE3313 - EARLY CHRISTIAN ERA

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:

- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete ANY of the following Courses:

- BIOL1334 - ESSENTIALS OF HUMAN A&P
- BIOL1333 - ESSENTIALS OF HUMAN A & P
  AND BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB
- NSCI1023 - INTRO TO SCIENCE AND TECH
  AND NSCI102L - INTRO TO SCIENCE AND TECH LAB

- NSCI1044 - NUTRITION SCIENCE
- NSCI1043 - NUTRITION SCIENCE
  AND NSCI104L - NUTRITION SCIENCE LAB
- NSCI1114 - SURVEY OF NATURAL SCIENCES
- NSCI2014 - INTRODUCTION TO ASTRONOMY

Quantitative Inquiry: 3 Credit Hours

Complete ANY of the following Courses:

- MATH1313 - TOPICS IN MATHEMATICS
- MATH1213 - COLLEGE ALGEBRA
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

Complete at least 2 of the following courses:

- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- SSCI2233 - MARRIAGE AND FAMILY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:

- ARTV2023 - PHOTOGRAPHY
- COMM2433 - FILM APPRECIATION
- ENGL2133 - INTRODUCTION TO LITERATURE
- HUMS2233 - INTRODUCTION TO HUMANITIES
- MUSC1003 - MUSIC APPRECIATION
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Major Core: 36 Credit Hours

Type
Completion Requirement

Organizational Leadership Major Core: 24 Credit Hours

Complete ALL of the following Courses:

- LDRS2123 - LEADERSHIP PRINCIPLES
- LDRS2223 - LEADERSHIP THEORY
- LDRS3003 - CROSS-CULTURAL LEADERSHIP
- LDRS3143 - LEADERSHIP, FOLLOWERSHIP, TEAMWORK
- LDRS3183 - ORGANIZATIONAL THEORY & BEHAVIOR
- LDRS4113 - SERVANT LEADERSHIP PHILOSOPHY
- LDRS4123 - MIRROR OF PRINCES
- BBUS3013 - ENTREPRENEURSHIP

Communication Elective: 3 Credit Hours

Complete ANY of the following Courses:

- BBUS2123 - BUSINESS COMMUNICATION
- COMM2083 - INTERPERSONAL COMMUNICATION
- COMM3193 - ORGANIZATIONAL COMMUNICATION

Ethics Elective: 3 Credit Hours

Complete ANY of the following Courses:

- BBUS4113 - BUSINESS ETHICS
- THEO3123 - INTRODUCTION OF ETHICS

Major Electives: 6 Credit Hours

Complete at least 2 of the following courses:

- BBUS3143 - PROJECT MANAGEMENT
- BBUS3203 - PRINCIPLES OF MANAGEMENT
- COMM2093 - INTERCULTURAL COMMUNICATION
- COMM4143 - STORYTELLING & PERSUASION
- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- LDRS3033 - LEADERSHIP & HUMAN DIVERSITY
- LDRS4103 - LEADING ORGANIZATIONAL CHANGE
- PMIN3113 - LEADING TEAM-DRIVEN ORGANIZATIONS
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- PSYC2033 - INDUSTRIAL & ORGANIZATIONAL PSYC
- PSYC2133 - THEORIES OF PERSONALITY
- PSYC3063 - WORKPLACE ATTITUDES & MOTIVATION
- PSYC3073 - GROUP DYNAMICS IN THE WORKPLACE
- PSYC4013 - PSYCHOLOGY OF LEADERSHIP
- SSCI2133 - INTRODUCTION TO SOCIOLOGY

The following courses can only be counted as a Major Elective if not used as a Socio-Historical Inquiry requirement: HIST 2123, HIST 2133, PSYC 1133, SSCI 2133.

Divine Design (Minor, Electives, Experiential Learning): 50 Credit Hours

Fulfill ANY of the following requirements:
To meet the Divine Design requirement, students may earn credit hours in general elective courses, declare minors/certificates, or pursue other experiential learning opportunities such as study abroad, internships, or practicums. Practicum and experiential learning options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs), TRDS 1001 (1 hr), TRDS 1002 (2 hrs), TRDS 1003 (3 hrs), TRDS 1004 (4 hrs), PMIN 2032, PMIN 2042, and PMIN 2303 (where available in the declared major). Please note that a maximum of 24 combined credit hours from this list of experiential courses may be applied toward the degree, including any hours from these courses that fulfill requirements elsewhere in the program. General electives are any college-level courses that do not satisfy the above program's requirements. Students must complete all program requirements, with remaining credit hours earned through Divine Design to meet the total program hours.

Organizational Leadership majors are required to obtain a minor, second major, or study abroad for a semester. Organizational Leadership majors are encouraged to engage in one or more internships in order to focus their studies and future careers.

Additional State Requirements for Online or Partner Site Students

Type
Completion Requirement

Additional State Requirements for Online or Partner Site Students

*Note: Students taking courses online/at an SEU partner site outside of the State of Florida may be subject to additional Foundational Core requirements for degree completion. Some of these requirements are built into your Foundational Core listed above. Any of the requirements listed below that are not incorporated into the Foundational Core will count towards your Divine Design hours. State-specific requirements are also specified in the SEU Catalog. Please see your Degree Audit in JICS and work with your Academic Advisor to ensure these requirements are met.

Complete ALL of the following Requirement Set:

- *See Applicable State

BALDR - Organizational Leadership

Overview

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
120

Program Code
BALDR

Degree
BA

Available in the following deliveries:
Main (UG Only)

CIP Code
520213

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 120 Credit Hours

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:
- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 6 Credit Hours

Complete ALL of the following Courses:
- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY

Worldview Formation (Worldview Application): 3 Credit Hours

Complete ANY of the following Courses:
- CORE3113 - WORLDVIEW & COMPLEX PROBLMS SEMINAR
- CORE3213 - CLASSICAL ERA
- CORE3313 - EARLY CHRISTIAN ERA

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:
- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete ANY of the following Courses:
- BIOL1334 - ESSENTIALS OF HUMAN A&P
- BIOL1333 - ESSENTIALS OF HUMAN A & P
  AND BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB
- NSCI1023 - INTRO TO SCIENCE AND TECH
  AND NSCI102L - INTRO TO SCIENCE AND TECH LAB
- NSCI1044 - NUTRITION SCIENCE
- NSCI1043 - NUTRITION SCIENCE
  AND NSCI104L - NUTRITION SCIENCE LAB
- NSCI1114 - SURVEY OF NATURAL SCIENCES
- NSCI2014 - INTRODUCTION TO ASTRONOMY

Quantitative Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- MATH1313 - TOPICS IN MATHEMATICS
- MATH1213 - COLLEGE ALGEBRA
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

Complete at least 2 of the following courses:
- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- SSCI2233 - MARRIAGE AND FAMILY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- ARTV2023 - PHOTOGRAPHY
- COMM2433 - FILM APPRECIATION
- ENGL2133 - INTRODUCTION TO LITERATURE
- HUMS2233 - INTRODUCTION TO HUMANITIES
- MUSC1003 - MUSIC APPRECIATION
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Major Core: 36 Credit Hours

Type
Completion Requirement

Organizational Leadership Major Core: 24 Credit Hours

Complete ALL of the following Courses:
- LDRS2123 - LEADERSHIP PRINCIPLES
- LDRS2223 - LEADERSHIP THEORY
- LDRS3003 - CROSS-CULTURAL LEADERSHIP
- LDRS3143 - LEADERSHIP, FOLLOWERSHIP, TEAMWORK
- LDRS4113 - SERVANT LEADERSHIP PHILOSOPHY
- LDRS4123 - MIRROR OF PRINCES
- MNGT4163 - ENTREPRENEURSHIP

Major Core: 36 Credit Hours

Complete ANY of the following Courses:
- MNGT3183 - ORGANIZATIONAL BEHAVIOR
- LDRS3183 - ORGANIZATIONAL THEORY & BEHAVIOR

Communication Elective: 3 Credit Hours

Complete ANY of the following Courses:
- BUSI2123 - BUSINESS COMMUNICATIONS
- BBUS2123 - BUSINESS COMMUNICATION
- COMM1433 - FUNDAMENTALS OF SPEECH
- COMM2083 - INTERPERSONAL COMMUNICATION
- COMM3193 - ORGANIZATIONAL COMMUNICATION

Ethics Elective: 3 Credit Hours

Complete ANY of the following Courses:

- BUSI4113 - BUSINESS ETHICS
- BBUS4113 - BUSINESS ETHICS
- COMM2733 - COMMUNICATION ETHICS
- THEO3123 - INTRODUCTION OF ETHICS

Major Electives: 6 Credit Hours

Complete at least 2 of the following courses:

- BUSI3203 - PRINCIPLES OF MANAGEMENT
- BBUS3203 - PRINCIPLES OF MANAGEMENT
- BBUS3013 - ENTREPRENEURSHIP
- BBUS3143 - PROJECT MANAGEMENT
- COMM2093 - INTERCULTURAL COMMUNICATION
- COMM4143 - STORYTELLING & PERSUASION
- COMM4353 - INTERRACIAL COMMUNICATION IN THE US
- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- LDRS2143 - CREATIVITY & CRITICAL THINKING
- LDRS3033 - LEADERSHIP & HUMAN DIVERSITY
- LDRS4103 - LEADING ORGANIZATIONAL CHANGE
- LDRS4903 - LEADERSHIP INTERNSHIP
- MNGT3173 - HUMAN RESOURCE MANAGEMENT
- PMIN3113 - LEADING TEAM-DRIVEN ORGANIZATIONS
- POLS3123 - POLITICAL PHILOSOPHY
- POLS3173 - INTERNATIONAL RELATIONS
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- PSYC2133 - THEORIES OF PERSONALITY
- PSYC3063 - WORKPLACE ATTITUDES & MOTIVATION
- PSYC3073 - GROUP DYNAMICS IN THE WORKPLACE
- PSYC4013 - PSYCHOLOGY OF LEADERSHIP
- PSYC2033 - INDUSTRIAL & ORGANIZATIONAL PSYC
- SSCI2133 - INTRODUCTION TO SOCIOLOGY

The following courses can only be counted as a Major Elective if not used as a Socio-Historical Inquiry requirement: HIST 2123, HIST 2133, PSYC 1133, SSCI 2133.

LDRS 4903 is a variable credit, which can be taken up to 3 times for a total of 6 credit hours.

Divine Design (Minor, Electives, Experiential Learning): 50 Credit Hours

Fulfill ANY of the following requirements:

To meet the Divine Design requirement, students may earn credit hours in general elective courses, declare minors/certificates, or pursue other experiential learning opportunities such as study abroad, internships, or practicums. Practicum and experiential learning options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs), TRDS 1001 (1 hr), TRDS 1002 (2 hrs), TRDS 1003 (3 hrs), TRDS 1004 (4 hrs), PMIN 2032, PMIN 2042, and PMIN 2303 (where available in the declared major). Please note that a maximum of 24 combined credit hours from this list of experiential courses may be applied toward the degree, including any hours from these courses that fulfill requirements elsewhere in the program. General electives are any college-level courses that do not satisfy the above program's requirements. Students must complete all program requirements, with remaining credit hours earned through Divine Design to meet the total program hours.

Organizational Leadership majors are required to obtain a minor, second major, or study abroad for a semester. Organizational Leadership majors are encouraged to engage in one or more internships in order to focus their studies and future careers.

BALH - Historical & Literary Studies

Overview

College
College of Truth, Beauty & Culture

Total Credit Hours
120

Program Code
BALH

Degree
BA

Available in the following deliveries:

Main (UG Only)

Program Description

The BA in Historical & Literary Studies is designed to hone the skills needed to interpret pressing political, social, and cultural issues of the past and present, such as global health and disease, social relations, and problems of racial prejudice and intolerance through the lens of one of our three discipline tracks: English, History, or Writing. It is intended for students who wish to engage with the foundational literature, research methods, and professional standards of English, History, or Writing and who wish to gain expertise in their discipline through innovative course work and experiential learning opportunities. Graduates of the program are prepared for roles such as editors, publishers, writers, and politicians in industries including major publishing houses, public service, and politics. The curriculum emphasizes workplace knowledge and skills, with opportunities for presentations and publication. The degree requires a total of 120 credit hours, of which 34 are in the foundational core, 42 are in the major core, and 41 are Divine Design elective credit hours. For students wishing to continue their studies, this program prepares them for future graduate or professional study in law school, business school, or other fields related to the selected track.

CIP Code

240101

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 120 Credit Hours

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:

- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 6 Credit Hours

Complete ALL of the following Courses:

- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY

Worldview Formation (Worldview Application): 3 Credit Hours

Complete ANY of the following Courses:

- CORE3113 - WORLDVIEW & COMPLEX PROBLMS

SEMINAR
- CORE3213 - CLASSICAL ERA
- CORE3313 - EARLY CHRISTIAN ERA

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:
- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete ANY of the following Courses:
- BIOL1334 - ESSENTIALS OF HUMAN A&P
- BIOL1333 - ESSENTIALS OF HUMAN A & P
  AND BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB
- NSCI1023 - INTRO TO SCIENCE AND TECH
  AND NSCI102L - INTRO TO SCIENCE AND TECH LAB
- NSCI1044 - NUTRITION SCIENCE
- NSCI1043 - NUTRITION SCIENCE
  AND NSCI104L - NUTRITION SCIENCE LAB
- NSCI1114 - SURVEY OF NATURAL SCIENCES
- NSCI2014 - INTRODUCTION TO ASTRONOMY

Quantitative Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- MATH1313 - TOPICS IN MATHEMATICS
- MATH1213 - COLLEGE ALGEBRA
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

Complete ALL of the following Courses:
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- ARTV2023 - PHOTOGRAPHY
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- MUSC1003 - MUSIC APPRECIATION
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Major Core: 42 Credit Hours

Type
Completion Requirement

Historical & Literary Studies Core: 9 Credit Hours

Complete at least 3 of the following courses:
- ENGL2133 - INTRODUCTION TO LITERATURE
- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY

Research: 3 Credit Hours

Complete ANY of the following Courses:
- ENGL2503 - LITERARY AND CULTURAL STUDIES
- HIST2913 - HISTORIOGRAPHY

Major Core Electives: 30 Credit Hours

Fulfill ALL of the following requirements:
Choose any ENGL or HIST Course 3000 Level or Above -Select Ten (10)

Divine Design (Major Specific Experiential Learning): 3 Credit Hours*

Complete ANY of the following Courses:
- ENGL2553 - JOURNAL EDITING
- ENGL3203 - ENGLISH PRACTICUM
- HIST3143 - HISTORY PRACTICUM
- HIST3671 - APPLIED HISTORY

The above courses can be taken for 1-3 Variable Credit Hours.

Divine Design (Minor, Electives, Experiential Learning): 41 Credit Hours

Fulfill ANY of the following requirements:
General Electives are any college-level courses that do not satisfy specific program requirements. To meet the Divine Design core requirements, students may declare minors, enroll in elective credit, and enjoy experiential learning like study abroad, internships, or practicum. Practicum course options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs). Students may earn up to 24 credit hours toward their degree program through experiential learning practicum.

Program Learning Outcomes

Learning Outcomes

Graduates will demonstrate their A) cultural, B) historical and C) literary intersectional textual familiarity.

Graduates will apply interpretive skills in historical and literary texts from a variety of schools of thought regarding the purposes, practices, approaches, sources, and methods of research.

Graduates will curate written and spoken collections that A) respond to rhetorical situations, B) demonstrate academic research processes, C) illustrate clear and stylistic prose, and D) support ethical and empathetic discourse.

Graduates will appraise how their faith is enmeshed with the discipline of language, culture, history, and literary studies in A) classroom and B) experiential learning environments.

BAMDS - Multidisciplinary Studies

Overview

College
Barnett College of Ministry & Theology

Program Code
BAMDS

Degree
BA

Available in the following deliveries:
Main (UG Only)

CIP Code
309999

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 120 Credit Hours

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:
- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 6 Credit Hours

Complete ALL of the following Courses:
- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY

Worldview Formation (Worldview Application): 3 Credit Hours

Complete ANY of the following Courses:
- CORE3113 - WORLDVIEW & COMPLEX PROBLMS SEMINAR
- CORE3213 - CLASSICAL ERA
- CORE3313 - EARLY CHRISTIAN ERA

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:
- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete ANY of the following Courses:
- BIOL1333 - ESSENTIALS OF HUMAN A & P **AND** BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB
- BIOL1334 - ESSENTIALS OF HUMAN A&P
- NSCI1023 - INTRO TO SCIENCE AND TECH **AND** NSCI102L - INTRO TO SCIENCE AND TECH LAB
- NSCI1024 - INTRO TO SCIENCE &TECHNOLOGY
- NSCI1043 - NUTRITION SCIENCE **AND** NSCI104L - NUTRITION SCIENCE LAB
- NSCI1044 - NUTRITION SCIENCE
- NSCI1114 - SURVEY OF NATURAL SCIENCES
- NSCI2014 - INTRODUCTION TO ASTRONOMY

Quantitative Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- MATH1313 - TOPICS IN MATHEMATICS
- MATH1213 - COLLEGE ALGEBRA
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

Complete at least 2 of the following courses:
- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- SSCI2233 - MARRIAGE AND FAMILY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- MUSC1003 - MUSIC APPRECIATION
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Major Core: 36 Credit Hours

Type
Completion Requirement

Biblical & Theological Studies: 27 Credit Hours

Complete ALL of the following Courses:
- BIOT1433 - OLD TESTAMENT INTERPRETATION
- BINT1533 - THE NEW TESTAMENT INTERPRETATION
- BIBL2623 - BIBLICAL HERMENEUTICS
- THEO3023 - THEOLOGY I
- THEO3133 - THEOLOGY II

Biblical & Theological Studies: 27 Credit Hours

Complete at least 4 of the following courses:
- BIOT3343 - TORAH STUDIES
- BIOT3423 - THE FORMER PROPHETS
- BIOT3433 - THE LATTER PROPHETS
- BIOT3543 - THE BOOK OF THE TWELVE
- BIOT3843 - THE WRITINGS
- BIOT3043 - HEBREW I
- BIOT3053 - HEBREW II
- BIOT3403 - THE LAND OF THE BIBLE
- BIBL4013 - JUDEOCHRISTIAN APOCALYPTIC WRITINGS
- BINT3213 - JESUS & THE GOSPELS
- BINT3224 - ACTS STUDIES
- BINT3333 - GENERAL EPISTLES
- BINT3403 - JOHANNINE LITERATURE
- BINT3413 - PAULINE LITERATURE
- BINT3033 - GREEK I
- BINT3043 - GREEK II

Foundational Ministerial Leadership Studies: 9 Credit Hours

Complete ALL of the following Courses:

- PMIN2443 - FOUNDATIONS OF MINISTRY
- PMIN3113 - LEADING TEAM-DRIVEN ORGANIZATIONS
- PMIN4113 - NON-PROFIT FINANCIAL MANAGEMENT

Divine Design (Major Specific Experiential Learning): 6 Credit Hours

Complete ALL of the following Courses:

- PMIN4063 - MINISTERIAL INTERNSHIP
- THEO4933 - SENIOR CAPSTN INTEGRATN SEMINAR

Divine Design (Minor, Electives, Experiential Learning): 44 Credit Hours

Fulfill ANY of the following requirements:

To meet the Divine Design requirement, students may earn credit hours in general elective courses, declare minors/certificates, or pursue other experiential learning opportunities such as study abroad, internships, or practicums. Practicum and experiential learning options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs), TRDS 1001 (1 hr), TRDS 1002 (2 hrs), TRDS 1003 (3 hrs), TRDS 1004 (4 hrs), PMIN 2032, PMIN 2042, and PMIN 2303 (where available in the declared major). Please note that a maximum of 24 combined credit hours from this list of experiential courses may be applied toward the degree, including any hours from these courses that fulfill requirements elsewhere in the program. General electives are any college-level courses that do not satisfy the above program's requirements. Students must complete all program requirements, with remaining credit hours earned through Divine Design to meet the total program hours.

Program Learning Outcomes

Learning Outcomes

Demonstrate interpretive processes of Christian Scripture by producing critical and sound exegetical presentations.

Demonstrate the ability to integrate faith, learning, and service within the context of Christian spirituality.

Articulate a basic knowledge of the discipline of theology and its relationship to the biblical text and historic contexts of the church, expressing theological ideas in a cogent manner that is in keeping with academic study.

Synthesize theological concepts across students' selected disciplines (secondary major/minors).

Demonstrate through various media the integration of students' selected disciplines with theological paradigms.

BAMT - Ministerial & Theological Studies

Overview

College
Barnett College of Ministry & Theology

Total Credit Hours
120

Program Code
BAMT

Degree
BA

Available in the following deliveries:
Site

CIP Code
390602

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 120 Credit Hours

Foundational Core: 12 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:

- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 3 Credit Hours

Complete ALL of the following Courses:

- CORE3113 - WORLDVIEW & COMPLEX PROBLMS SEMINAR

Habits of Inquiry: 6 Credit Hours

Complete ALL of the following Courses:

- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Degree Requirements

Type
Completion Requirement

Additional Comments:

Swedish Pre-University Core - 16 Credit Hours

BEHAVIORAL SCIENCES - 6 Credit Hours
MATHEMATICS - 6 Credit Hours
SCIENCE - 4 Credit Hours

STH General Education Core

EUROPEAN HISTORY - 3 Credit Hours
THEOLOGY/CULTURE/HISTORY - 6 Credit Hours

Major Core - 65 Credit Hours

STH Religious Core - 17 Credit Hours

INTRO TO THEOLOGY - 2 Credit Hours
INTRO TO NEW TESTAMENT - 3 Credit Hours
INTRO TO OLD TESTAMENT - 3 Credit Hours
BIBLICAL HERMENEUTICS - 3 Credit Hours
SYSTEMATIC THEOLOGY WITH ETHICS I - 3 Credit Hours
SYSTEMATIC THEOLOGY WITH ETHICS II - 3 Credit Hours

STH Biblical Languages - 14 Credit Hours

BIBLICAL GREEK I - 3 Credit Hours
BIBLICAL GREEK II - 3 Credit Hours
HEBREW I - 3 Credit Hours
HEBREWII - 3 Credit Hours
READINGS IN THE NEW TESTAMENT - 2 Credit Hours

STH Biblical & Theological Studies - 34 Credit Hours

CHURCH FROM JESUS TO PRESENT - 7 Credit Hours
PENTECOSTALISM - 3 Credit Hours
INTRO TO EXEGETICAL METHODOLOGY - 3 Credit Hours
NEW TESTAMENT - 3 Credit Hours
OLD TESTAMENT - 3 Credit Hours
JESUS AND THE GOSPELS - 3 Credit Hours
PAUL AND HIS LETTERS - 3 Credit Hours
RESEARCH SEMINAL - 3 Credit Hours
READING(EXEGETICAL) COURSE - 3 Credit Hours
SENIOR PAPER - 3 Credit Hours

Divine Design - 18 Credit Hours

General Electives are any college-level courses that do not satisfy specific program requirements. To meet the Divine Design core requirements, students may declare a minor in Biblical Studies, Christian Ministry, Family Ministries, or Missional Leadership.

BAMUS - Music

Overview

College
College of Truth, Beauty & Culture

Total Credit Hours
120

Program Code
BAMUS

Degree
BA

Available in the following deliveries:
Main (UG Only)

Program Description
Music majors must pass all School of Music courses with a C- or higher. The Bachelor of Arts in Music program at Southeastern University is a versatile degree designed for students seeking a broad-based education in music within a liberal arts framework. This program emphasizes musical proficiency, critical thinking, and creative expression, while allowing students the flexibility to pursue additional interests through elective coursework or a minor. Students in the BA in Music program receive foundational training in music theory, ear training, music history, and performance. Applied lessons and ensemble participation are integral parts of the curriculum, fostering individual artistry and collaborative skills. The degree also includes a strong emphasis on written and oral communication, preparing students for diverse careers or graduate study in music and related fields. Ideal for students interested in combining music with other disciplines—such as business, ministry, education, or the arts—the BA in Music provides a well-rounded academic experience within a supportive and faith-centered community.

CIP Code
500901

Program Requirements

Program-Specific Admission/Entrance Requirements
A separate application and audition are required for all prospective music majors. Visit this page to learn more. https://seu.edu/academics/music/#audition

Simple Requirements

Degree Requirements

Total Program Hours: 120 Credit Hours

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:
- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 6 Credit Hours

Complete ALL of the following Courses:
- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY

Worldview Formation (Worldview Application) : 3 Credit Hours

Complete ANY of the following Courses:

- CORE3113 - WORLDVIEW & COMPLEX PROBLMS SEMINAR
- CORE3213 - CLASSICAL ERA
- CORE3313 - EARLY CHRISTIAN ERA

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:

- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete ANY of the following Courses:

- BIOL1334 - ESSENTIALS OF HUMAN A&P
- BIOL1333 - ESSENTIALS OF HUMAN A & P **AND** BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB
- NSCI1024 - INTRO TO SCIENCE &TECHNOLOGY
- NSCI1023 - INTRO TO SCIENCE AND TECH **AND** NSCI102L - INTRO TO SCIENCE AND TECH LAB
- NSCI1044 - NUTRITION SCIENCE
- NSCI1043 - NUTRITION SCIENCE **AND** NSCI104L - NUTRITION SCIENCE LAB
- NSCI1114 - SURVEY OF NATURAL SCIENCES
- NSCI2014 - INTRODUCTION TO ASTRONOMY

Quantitative Inquiry: 3 Credit Hours

Complete ANY of the following Courses:

- MATH1313 - TOPICS IN MATHEMATICS
- MATH1213 - COLLEGE ALGEBRA
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

Complete at least 2 of the following courses:

- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- SSCI2233 - MARRIAGE AND FAMILY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:

- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Major Core: 49 Credit Hours*

Type

Completion Requirement

Music Major Core: 49 Credit Hours*

*MUSC 1XX1 - Large Ensemble (six semesters of at least one ensemble): 6 Credit Hours

Applied Lessons (four at 1000 level, and three at 3000 level; two-credits during recital semester) for a total of 8 credits.

MUSC 3502 - Applied Music Education (two semesters at one credit)

Complete ALL of the following Courses:

- MUAK1012 - CLASS PIANO I
- MUAK1022 - CLASS PIANO II
- MUAK1032 - CLASS PIANO III
- MUAI1811 - CLASS GUITAR FOR BEGINNERS
- MUSC1032 - INTRODUCTION TO MUSIC TECHNOLOGY
- MUSC1041 - AURAL THEORY I
- MUSC1051 - AURAL THEORY II
- MUSC1133 - MUSIC THEORY I
- MUSC1233 - MUSIC THEORY II
- MUSC2041 - AURAL THEORY III
- MUSC2051 - AURAL THEORY IV
- MUSC2133 - MUSIC THEORY III
- MUSC2233 - MUSIC THEORY IV
- MUSC3502 - APPLIED MUSIC EDUCATION
- MUSC322L - CONDUCTING I LAB
- MUSC323L - CONDUCTING II LAB
- MUSC3533 - MUSIC HISTORY AND LITERATURE I
- MUSC3633 - MUSIC HISTORY AND LITERATURE II
- MUSC3732 - MUSIC HISTORY AND LITERATURE III
- MUSC4101 - SENIOR RECITAL

Divine Design (Minor, Electives, Experiential Learning): 37 Credit Hours

Fulfill ANY of the following requirements:

To meet the Divine Design requirement, students may earn credit hours in general elective courses, declare minors/certificates, or pursue other experiential learning opportunities such as study abroad, internships, or practicums. Practicum and experiential learning options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs), TRDS 1001 (1 hr), TRDS 1002 (2 hrs), TRDS 1003 (3 hrs), TRDS 1004 (4 hrs), PMIN 2032, PMIN 2042, and PMIN 2303 (where available in the declared major). Please note that a maximum of 24 combined credit hours from this list of experiential courses may be applied toward the degree, including any hours from these courses that fulfill requirements elsewhere in the program. General electives are any college-level courses that do not satisfy the above program's requirements. Students must complete all program requirements, with remaining credit hours earned through Divine Design to meet the total program hours.

Program Learning Outcomes

Learning Outcomes

Musicianship: Outcome: Demonstrate proficiency in music theory and aural skills by achieving a final grade of at least 70% in MUSC 2233 (Music Theory IV) and MUSC 2051 (Aural Theory IV).

Performance Skills: A. Outcome: Successfully perform a senior recital that meets the department's performance standards for the BA in Music majors, as evaluated by a faculty panel, with a score of at least 70%. Recitals will demonstrate an overview understanding of the repertory in the student's major performance area through a variety of styles. B. Outcome: Students will demonstrate skills in leadership and collaboration on matters of musical interpretation by achieving at least a 70% in MUSC 323L Conducting Lab II and MUSC 3502 Applied Music Education simultaneously.

BANPB - Natural PhiloSophae: BioLogica

Overview

TEACH OUT
No new students can declare this major.

College
Steelman Library

Total Credit Hours
121

Program Code
BANPB

Degree
BA

Program Description
This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2025.

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 121 Credit Hours

This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2025.

Foundational Core: 60 Credit Hours

Type
Completion Requirement

Classica: 12 Credit Hours

Complete ALL of the following Courses:
- LANG1143 - CLASSICA LATIN I: GRAMMAR & TEXTS
- LANG1243 - CLASSICA LATIN II: SYNTAX & TEXTS
- LANG2253 - CLASSICA LATIN III
  OR LANG1123 - CLASSICA GREEK I: GRAMMAR & TEXTS
  OR LANG1043 - CLASSICA HEBREW I: GRAMMAR & TEXTS
- LANG2353 - CLASSICA LATIN IV
  OR LANG1223 - CLASSICA GREEK II: SYNTAX & TEXTS
  OR LANG1203 - CLASSICA HEBREW II: SYNTAX & TEXTS

English: 6 Credit Hours

Complete ALL of the following Courses:
- ENGL1103 - RHETORICA
- ENGL2023 - LITERATURA

MatheMatica: 18 Credit Hours

Complete ALL of the following Courses:
- MATH1083 - ARITHMETICA THEORY
- MATH1093 - LOGICA
- MATH1123 - EUCLIDEAN GEOMETRIA I
- MATH1153 - EUCLIDEAN GEOMETRIA II
- MATH1163 - ALGEBRA I
- MATH1173 - ALGEBRA II

OrthoDoxia: 18 Credit Hours

Complete ALL of the following Courses:
- THEO1043 - THEOLOGICA I
- THEO1053 - THEOLOGICA II
- THEO1063 - SCRIPTURA I
- THEO1083 - SCRIPTURA II
- THEO2023 - PHILOSOPHAE I
- THEO2043 - PHILOSOPHAE II

Physics: 6 Credit Hours

Complete ALL of the following Courses:
- PHYS1004 - ASTRONOMIA
- PHYS1013 - MUSICA

Moral Philosophy: 6 Credit Hours

Type
Completion Requirement

Humanities: 6 Credit Hours

Complete ALL of the following Courses:
- THEO3163 - APOLOGIA I
- THEO3193 - APOLOGIA II

CogNatE: 55 Credit Hours

Type
Completion Requirement

BioLogica: 12 Credit Hours

Complete ALL of the following Courses:
- BIOL3004 - CELLULAR BIOLOGICA
- BIOL3034 - GENOMICS BIOLOGICA
- BIOL3104 - SYSTEMS BIOLOGICA

Chemistry: 20 Credit Hours

Complete ALL of the following Courses:
- CHEM2004 - BIOLOGICA CHEMISTRY I
- CHEM2104 - BIOLOGICA CHEMISTRY II
- CHEM2124 - CRYSTALLOGRAPHICA
- CHEM3004 - BIOLOGICA MOLECULAR: ORGANIC
- CHEM3104 - BIOLOGICA MOLECULAR: BIOCHEMISTRY

Mathematics: 3 Credit Hours

Complete ALL of the following Courses:
- MATH2043 - PRECALCULUS

Physics: 8 Credit Hours

Complete ALL of the following Courses:
- PHYS2024 - PHYSICS WITH ALGEBRA I
- PHYS2044 - PHYSICS WITH ALGEBRA II

Research: 12 Credit Hours

Complete ALL of the following Courses:
- MATH2003 - STATISTICS
- BIOL4003 - BIOLOGICA PAIDEIA I
- BIOL4123 - BIOLOGICA MODELING I
- BIOL4043 - BIOLOGICA RESEARCH/THESIS I

BANPM - Natural PhiloSophae: MatheMatica

Overview

TEACH OUT
No new students can declare this major.

College
Steelman Library

Total Credit Hours
120

Program Code
BANPM

Degree
BA

Program Description
This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2025.

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 120 Credit Hours

This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2025.

Foundational Core: 60 Credit Hours

Type
Completion Requirement

Classica: 12 Credit Hours

Complete ALL of the following Courses:
- LANG1143 - CLASSICA LATIN I: GRAMMAR & TEXTS
- LANG1243 - CLASSICA LATIN II: SYNTAX & TEXTS
- LANG2253 - CLASSICA LATIN III
  OR LANG1123 - CLASSICA GREEK I: GRAMMAR & TEXTS
  OR LANG1043 - CLASSICA HEBREW I: GRAMMAR & TEXTS
- LANG2353 - CLASSICA LATIN IV
  OR LANG1223 - CLASSICA GREEK II: SYNTAX & TEXTS
  OR LANG1203 - CLASSICA HEBREW II: SYNTAX & TEXTS

English: 6 Credit Hours

Complete ALL of the following Courses:
- ENGL1103 - RHETORICA
- ENGL2023 - LITERATURA

MatheMatica: 18 Credit Hours

Complete ALL of the following Courses:
- MATH1083 - ARITHMETICA THEORY
- MATH1093 - LOGICA
- MATH1123 - EUCLIDEAN GEOMETRIA I
- MATH1153 - EUCLIDEAN GEOMETRIA II
- MATH1163 - ALGEBRA I
- MATH1173 - ALGEBRA II

OrthoDoxia: 18 Credit Hours

Complete ALL of the following Courses:
- THEO1043 - THEOLOGICA I
- THEO1053 - THEOLOGICA II
- THEO1063 - SCRIPTURA I
- THEO1083 - SCRIPTURA II
- THEO2023 - PHILOSOPHAE I
- THEO2043 - PHILOSOPHAE II

Physics: 6 Credit Hours

Complete ALL of the following Courses:
- PHYS1004 - ASTRONOMIA
- PHYS1013 - MUSICA

Moral Philosophy: 6 Credit Hours

Type
Completion Requirement

Humanities: 6 Credit Hours

Complete ALL of the following Courses:
- THEO3163 - APOLOGIA I
- THEO3193 - APOLOGIA II

CogNatE: 54 Credit Hours

Type
Completion Requirement

MatheMatica: 27 Credit Hours

MATH ELECTIVE Credits: 3

Complete ALL of the following Courses:
- MATH2043 - PRECALCULUS
- MATH2053 - MATHEMATICA PROOF
- MATH3003 - CALCULUS I
- MATH3023 - CALCULUS II
- MATH3043 - CALCULUS III
- MATH4003 - REAL ANALYSIS
  OR MATH4023 - ALGEBRAIC STRUCTURES
- MATH4043 - PROBABILITY
  OR MATH4053 - NUMBER THEORY

Natural Philosophae: 3 Credit Hours

NPHI Elective Credits: 3

Physics: 12 Credit Hours

Complete ALL of the following Courses:
- PHYS3004 - ASTRONOMIA WITH RELATIVITY
- PHYS3024 - PHYSICS WITH CALCULUS I
- PHYS3044 - PHYSICS WITH CALCULUS II

Research: 12 Credit Hours

Complete ALL of the following Courses:
- MATH2003 - STATISTICS
- MATH4103 - MATHEMATICA PAIDEIA I
- MATH4013 - MATHEMATICA MODELING I
- MATH4083 - MATHEMATICA RESEARCH/THESIS I

BANPS - Natural PhiloSophae

Overview

TEACH OUT
No new students can declare this major.

College
Steelman Library

Total Credit Hours
120

Program Code
BANPS

Degree
BA

Program Description
This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2025.

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 120 Credit Hours

This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2025.

Foundational Core: 60 Credit Hours

Type
Completion Requirement

Classica: 12 Credit Hours

Complete ALL of the following Courses:
- LANG1143 - CLASSICA LATIN I: GRAMMAR & TEXTS
- LANG1243 - CLASSICA LATIN II: SYNTAX & TEXTS
- LANG2253 - CLASSICA LATIN III
  OR LANG1123 - CLASSICA GREEK I: GRAMMAR & TEXTS
  OR LANG1043 - CLASSICA HEBREW I: GRAMMAR & TEXTS
- LANG2353 - CLASSICA LATIN IV
  OR LANG1223 - CLASSICA GREEK II: SYNTAX & TEXTS
  OR LANG1203 - CLASSICA HEBREW II: SYNTAX & TEXTS

English: 6 Credit Hours

Complete ALL of the following Courses:
- ENGL1103 - RHETORICA
- ENGL2023 - LITERATURA

MatheMatica: 18 Credit Hours

Complete ALL of the following Courses:
- MATH1083 - ARITHMETICA THEORY
- MATH1093 - LOGICA
- MATH1123 - EUCLIDEAN GEOMETRIA I
- MATH1153 - EUCLIDEAN GEOMETRIA II
- MATH1163 - ALGEBRA I
- MATH1173 - ALGEBRA II

OrthoDoxia: 18 Credit Hours

Complete ALL of the following Courses:
- THEO1043 - THEOLOGICA I
- THEO1053 - THEOLOGICA II
- THEO1063 - SCRIPTURA I
- THEO1083 - SCRIPTURA II
- THEO2023 - PHILOSOPHAE I
- THEO2043 - PHILOSOPHAE II

Physics: 6 Credit Hours

Complete ALL of the following Courses:
- PHYS1013 - MUSICA
- PHYS1004 - ASTRONOMIA

Moral Philosophy: 6 Credit Hours

Type
Completion Requirement

Humanities: 6 Credit Hours

Complete ALL of the following Courses:
- THEO3163 - APOLOGIA I
- THEO3193 - APOLOGIA II

CogNatE: 54 Credit Hours

Type
Completion Requirement

BioLogica: 8 Credit Hours

Complete ALL of the following Courses:
- BIOL2004 - GENERAL BIOLOGICA I
- BIOL2104 - GENERAL BIOLOGICA II

Chemistry: 12 Credit Hours

Complete ALL of the following Courses:
- CHEM2004 - BIOLOGICA CHEMISTRY I
- CHEM2104 - BIOLOGICA CHEMISTRY II
- CHEM2124 - CRYSTALLOGRAPHICA

MatheMatica: 3 Credit Hours

Complete ALL of the following Courses:
- MATH2043 - PRECALCULUS

Natural Philospphae: 7 Credit Hours

NPHI ELECTIVE Credit: 3

Complete ALL of the following Courses:
- NPHI2044 - GEOGRAPHICA

Physics: 12 Credit Hours

Complete ALL of the following Courses:
- PHYS2024 - PHYSICS WITH ALGEBRA I
- PHYS2044 - PHYSICS WITH ALGEBRA II
- PHYS3004 - ASTRONOMIA WITH RELATIVITY

Research: 12 Credit Hours

Complete ALL of the following Courses:

- MATH2003 - STATISTICS
- CHEM4113 - CHEMISTRY PAIDEIA I
- CHEM4123 - CHEMISTRY MODELING I
- CHEM4143 - CHEMISTRY RESEARCH/THESIS I

BAVAR - Visual Arts

Overview

College
College of Truth, Beauty & Culture

Total Credit Hours
120

Program Code
BAVAR

Degree
BA

Available in the following deliveries:
Main (UG Only)

CIP Code
500101

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 120

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:

- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 9 Credit Hours

Complete ALL of the following Courses:

- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY
- CORE3113 - WORLDVIEW & COMPLEX PROBLMS SEMINAR
  OR CORE3213 - CLASSICAL ERA
  OR CORE3313 - EARLY CHRISTIAN ERA

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:

- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete ANY of the following Courses:

- BIOL1334 - ESSENTIALS OF HUMAN A&P
- BIOL1333 - ESSENTIALS OF HUMAN A & P
  AND BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB
- NSCI1023 - INTRO TO SCIENCE AND TECH
  AND NSCI102L - INTRO TO SCIENCE AND TECH LAB
- NSCI1043 - NUTRITION SCIENCE
  AND NSCI104L - NUTRITION SCIENCE LAB
- NSCI1024 - INTRO TO SCIENCE &TECHNOLOGY
- NSCI1044 - NUTRITION SCIENCE
- NSCI1114 - SURVEY OF NATURAL SCIENCES

- NSCI2014 - INTRODUCTION TO ASTRONOMY

Quantitative Inquiry: 3 Credit Hours

Complete ANY of the following Courses:

- MATH1313 - TOPICS IN MATHEMATICS
- MATH1213 - COLLEGE ALGEBRA
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

Complete at least 2 of the following courses:

- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- SSCI2233 - MARRIAGE AND FAMILY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:

- MUSC1003 - MUSIC APPRECIATION
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ENGL2133 - INTRODUCTION TO LITERATURE
- ARTV2023 - PHOTOGRAPHY
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Major Core: 45 Credit Hours

Type
Completion Requirement

Visual Arts Core: 36 Credit Hours

Complete ALL of the following Courses:

- ARTV1013 - DRAWING I
- ARTV1503 - SURVEY OF WESTERN ART
- ARTV2013 - DRAWING II
- ARTV2023 - PHOTOGRAPHY
- ARTV2033 - FUNDAMENTALS OF DIGITAL DESIGN
- ARTV2043 - COLOR THEORY
- ARTV2053 - PAINTING I
- ARTV3083 - PAINTING II
- ARTV3103 - 3-D DESIGN
- ARTV3503 - MODERN & CONTEMPORARY WESTERN ART
- ARTV3913 - JUNIOR STUDIO
- ARTV4503 - SENIOR PORTFOLIO & EXHIBITION

Communication, Arts, and Design Core: 9 Credit Hours

Complete ALL of the following Courses:

- COMM2233 - INTRODUCTION TO COMMUNICATION
- COMM2733 - COMMUNICATION ETHICS
- COMM3533 - MASS COMMUNICATION THEORY

Divine Design (Major Specific Experiential Learning): 2 Credit Hours

Type
Completion Requirement

Divine Design (Major Specific Experiential Learning): 2 Credit Hours

Complete ALL of the following Courses:

- ARTV3001 - ART OR DESIGN PRATICUM

Divine Design (Minor, Electives, Experiential Learning): 39 Credit Hours

Type
Completion Requirement

Additional Comments:
To meet the Divine Design requirement, students may earn credit hours in general elective courses, declare minors/certificates, and/or pursue other experiential learning opportunities such as study abroad, internships, or practicums. Practicum and experiential learning options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs), TRDS 1001 (1 hr), TRDS 1002 (2 hrs), TRDS 1003 (3 hrs), TRDS 1004 (4 hrs), PMIN 2032, PMIN 2042, and PMIN 2303 (where available in the declared major). Please note that a maximum of 24 combined credit hours from this list of experiential courses may be applied toward the degree, including any hours from these courses that fulfill requirements elsewhere in the program. General electives are any college-level courses that do not satisfy the above program's requirements. Students must complete all program requirements, with remaining credit hours earned through Divine Design to meet the total program hours.

Program Learning Outcomes

Learning Outcomes

Students will use the elements and apply the principles of the visual arts to generate ideas, think conceptually, and produce aesthetically pleasing visual art.

Students will learn how to critically analyze works of historical and contemporary art.

Using a variety of materials and methods, as well as various image development strategies, students will achieve proficiency in the completion of drawings by integrating and applying visual art considerations of composition, focal point, use of space, inventiveness, and creativity.

Using a variety of materials and methods, as well as various image development strategies, students will achieve proficiency in the completion of paintings by integrating and applying visual art considerations of value, color, composition, inventiveness, and creativity.

Students will demonstrate readiness for the marketplace and visual arts field by producing a body of work and portfolio of visual arts artifacts.

BBA - Business Administration (SN)

Overview

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
120

Program Code
BBA

Degree
BBA

Available in the following deliveries:
Online, Site

CIP Code
520201

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 120 Credit Hours

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:
- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 9 Credit Hours

Complete ALL of the following Courses:
- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY
- BBUS4113 - BUSINESS ETHICS

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:
- ENGL1113 - COLLEGE COMPOSITION
- BBUS2123 - BUSINESS COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete ANY of the following Courses:
- BIOL1334 - ESSENTIALS OF HUMAN A&P
- BIOL1333 - ESSENTIALS OF HUMAN A & P
  AND BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB
- NSCI1024 - INTRO TO SCIENCE &TECHNOLOGY
- NSCI1023 - INTRO TO SCIENCE AND TECH
  AND NSCI102L - INTRO TO SCIENCE AND TECH LAB
- NSCI1044 - NUTRITION SCIENCE
- NSCI1043 - NUTRITION SCIENCE
  AND NSCI104L - NUTRITION SCIENCE LAB
- NSCI1114 - SURVEY OF NATURAL SCIENCES
- NSCI2014 - INTRODUCTION TO ASTRONOMY

Quantitative Inquiry: 3 Credit Hours

Complete ALL of the following Courses:
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

Complete at least 2 of the following courses:
- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- SSCI2233 - MARRIAGE AND FAMILY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- ARTV2023 - PHOTOGRAPHY
- COMM2433 - FILM APPRECIATION
- ENGL2133 - INTRODUCTION TO LITERATURE
- HUMS2233 - INTRODUCTION TO HUMANITIES
- MUSC1003 - MUSIC APPRECIATION
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Major Core: 45 Credit Hours

Type
Completion Requirement

Business Pre-Core: 18 Credit Hours

Complete ALL of the following Courses:
- BBUS1003 - FOUNDATIONS OF BUSINESS
- BBUS1903 - PERSONAL FINANCE
- BBUS2103 - MACROECONOMICS
- BBUS2133 - PRINCIPLES OF FINANCIAL ACCOUNTING
- BBUS2203 - MICROECONOMICS
- BBUS2233 - PRINCIPLES OF MANAGERIAL ACCOUNTING

Business Core: 27 Credit Hours

Complete ALL of the following Courses:
- BBUS3013 - ENTREPRENEURSHIP
- BBUS3103 - PRINCIPLES OF FINANCE
- BBUS3143 - PROJECT MANAGEMENT
- BBUS3153 - INTERNATIONAL BUSINESS
- BBUS3203 - PRINCIPLES OF MANAGEMENT
- BBUS3303 - MARKETING
- BBUS3403 - BUSINESS LAW I
- BBUS3853 - MANAGEMENT INFORMATION SYSTEMS
- BBUS4603 - BUSINESS POLICIES

Divine Design (Major Specific Experiential Learning): 2 Credit Hours

Type
Completion Requirement

Major Specific Experiential Learning

Complete ALL of the following Courses:
- BBUS4141 - BUSINESS SENIOR SEMINAR

Divine Design (Minor, Electives, Experiential Learning): 39 Credit Hours

Type
Completion Requirement

Additional Comments:
To meet the Divine Design requirement, students may earn credit hours in general elective courses, declare minors/certificates, and/or pursue other experiential learning opportunities such as study abroad, internships, or practicums. Practicum and experiential learning options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs), TRDS 1001 (1 hr), TRDS 1002 (2 hrs), TRDS 1003 (3 hrs), TRDS 1004 (4 hrs), PMIN 2032, PMIN 2042, and PMIN 2303 (where available in the declared major). Please note that a maximum of 24 combined credit hours from this list of experiential courses may be applied toward the degree, including any hours from these courses that fulfill requirements elsewhere in the program. General electives are any college-level courses that do not satisfy the above program's requirements. Students must complete all program requirements, with remaining credit hours earned through Divine Design to meet the total program hours.

Other Available JCBCL Electives: BBUS 4903 - Business Internship (90) Can be taken up to 8 times, in varying areas of Business, for 24 hours

Additional State Requirements for Online or Partner Site Students

Type
Completion Requirement

State Requirements

Complete ALL of the following Requirement Set:
- *See Applicable State

Academic Plan

Degree Map Name
Degree Plan
Total Degree Map Credits
121

Year	Semester	Actual Credits	Progress Credits
Year 1	Fall	16	0

Requirement Select
- CORE1111 - COMMUNITY AND COLLEGE SUCCESS

Course Requirement Group	
Course Requirement Group (Free Text)	-
Minimum Grade	-
Area	-
Actual Credits	1
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Requirement Select
- ENGL1113 - COLLEGE COMPOSITION

Course Requirement Group	
Course Requirement Group (Free Text)	-
Minimum Grade	-
Area	-
Actual Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Requirement Select
- Quantitative Inquiry

Course Requirement Group	
Course Requirement Group (Free Text)	-
Minimum Grade	-
Area	-
Actual Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Requirement Select
- Worldview Formation

Course Requirement Group	
Course Requirement Group (Free Text)	-
Minimum Grade	-
Area	-
Actual Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Requirement Select
- BBUS1003 - FOUNDATIONS OF BUSINESS

Course Requirement Group	
Course Requirement Group (Free Text)	-
Minimum Grade	-
Area	-
Actual Credits	3
Progress Credits	-
Contact Hours	3
Clinical	-
Criticality	No

Requirement Select
- BBUS1903 - PERSONAL FINANCE

Course Requirement Group	
Course Requirement Group (Free Text)	-
Minimum Grade	-
Area	-
Actual Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Year	Semester	Actual Credits	Progress Credits
Year 1	Spring	15	0

Requirement Select
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Course Requirement Group	
Course Requirement Group (Free Text)	-
Minimum Grade	-
Area	-
Actual Credits	2
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Requirement Select
- BBUS2123 - BUSINESS COMMUNICATION

Course Requirement Group	
Course Requirement Group (Free Text)	-
Minimum Grade	-
Area	-
Actual Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Requirement Select
- BBUS2103 - MACROECONOMICS

Course Requirement Group	
Course Requirement Group (Free Text)	-
Minimum Grade	-
Area	-
Actual Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Requirement Select
- Socio-Historical Inquiry

Course Requirement Group	
Course Requirement Group (Free Text)	-
Minimum Grade	-
Area	-
Actual Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Requirement Select
- Natural Scientific Inquiry

Course Requirement Group	
Course Requirement Group (Free Text)	-
Minimum Grade	-
Area	-
Actual Credits	4
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Year	Semester	Actual Credits	Progress Credits
Year 2	Fall	15	0

Requirement Select
- Worldview Formation

Course Requirement Group	
Course Requirement Group (Free Text)	-
Minimum Grade	-
Area	-
Actual Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Requirement Select
- Creative-Aesthetic Inquiry

Course Requirement Group	
Course Requirement Group (Free Text)	-
Minimum Grade	-
Area	-
Actual Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Requirement Select
- BBUS2133 - PRINCIPLES OF FINANCIAL ACCOUNTING

Course Requirement Group	
Course Requirement Group (Free Text)	-
Minimum Grade	-
Area	-
Actual Credits	3
Progress Credits	-
Contact Hours	3
Clinical	-
Criticality	No

Requirement Select
- BBUS2233 - PRINCIPLES OF MANAGERIAL ACCOUNTING

Course Requirement Group	
Course Requirement Group (Free Text)	-
Minimum Grade	-
Area	-
Actual Credits	3
Progress Credits	-
Contact Hours	3
Clinical	-
Criticality	No

Requirement Select
- BBUS2203 - MICROECONOMICS

Course Requirement Group	
Course Requirement Group (Free Text)	-
Minimum Grade	-
Area	-
Actual Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Year	Semester	Actual Credits	Progress Credits
Year 2	Spring	15	0

Requirement Select
- BBUS4113 - BUSINESS ETHICS

Course Requirement Group	
Course Requirement Group (Free Text)	-
Minimum Grade	-
Area	-
Actual Credits	3
Progress Credits	-
Contact Hours	3
Clinical	-
Criticality	No

Requirement Select
- Socio-Historical Inquiry

Course Requirement Group	
Course Requirement Group (Free Text)	-
Minimum Grade	-
Area	-
Actual Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Requirement Select
- BBUS3013 - ENTREPRENEURSHIP

Course Requirement Group	
Course Requirement Group (Free Text)	-
Minimum Grade	-
Area	-
Actual Credits	3
Progress Credits	-
Contact Hours	3
Clinical	-
Criticality	No

Requirement Select
- Divine Design (Minor, Electives, Experiential Learning)

Course Requirement Group	
Course Requirement Group (Free Text)	-
Minimum Grade	-
Area	-
Actual Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Requirement Select
- BBUS3203 - PRINCIPLES OF MANAGEMENT

Course Requirement Group	
Course Requirement Group (Free Text)	-
Minimum Grade	-
Area	-
Actual Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Year	Semester	Actual Credits	Progress Credits
Year 3	Fall	15	0

Requirement Select
- BBUS3103 - PRINCIPLES OF FINANCE

Course Requirement Group	
Course Requirement Group (Free Text)	-
Minimum Grade	-
Area	-
Actual Credits	3
Progress Credits	-
Contact Hours	3
Clinical	-
Criticality	No

Requirement Select
- BBUS3143 - PROJECT MANAGEMENT

Course Requirement Group	
Course Requirement Group (Free Text)	-
Minimum Grade	-
Area	-
Actual Credits	3
Progress Credits	-
Contact Hours	3
Clinical	-
Criticality	No

Requirement Select
- BBUS3153 - INTERNATIONAL BUSINESS

Course Requirement Group	
Course Requirement Group (Free Text)	-
Minimum Grade	-
Area	-
Actual Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Requirement Select
- BBUS3303 - MARKETING

Course Requirement Group	
Course Requirement Group (Free Text)	-
Minimum Grade	-
Area	-
Actual Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Requirement Select
- BBUS3403 - BUSINESS LAW I

Course Requirement Group	
Course Requirement Group (Free Text)	-
Minimum Grade	-
Area	-
Actual Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Year	Semester	Actual Credits	Progress Credits
Year 3	Spring	15	0

Requirement Select
- BBUS3853 - MANAGEMENT INFORMATION SYSTEMS

Course Requirement Group	
Course Requirement Group (Free Text)	-
Minimum Grade	-
Area	-
Actual Credits	3
Progress Credits	-
Contact Hours	3
Clinical	-
Criticality	No

Requirement Select
- Divine Design (Minor, Electives, Experiential Learning)

Course Requirement Group	
Course Requirement Group (Free Text)	-
Minimum Grade	-
Area	-
Actual Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Requirement Select
- Divine Design (Minor, Electives, Experiential Learning)

Course Requirement Group	
Course Requirement Group (Free Text)	-
Minimum Grade	-
Area	-
Actual Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Requirement Select
- BBUS4603 - BUSINESS POLICIES

Course Requirement Group	
Course Requirement Group (Free Text)	-
Minimum Grade	-
Area	-
Actual Credits	3
Progress Credits	-
Contact Hours	3
Clinical	-
Criticality	No

Requirement Select
- BBUS4141 - BUSINESS SENIOR SEMINAR

Course Requirement Group	
Course Requirement Group (Free Text)	-
Minimum Grade	-
Area	-
Actual Credits	3
Progress Credits	-
Contact Hours	2
Clinical	-
Criticality	No

Year	Semester	Actual Credits	Progress Credits
Year 4	Fall	15	0

Requirement Select
- Divine Design (Minor, Electives, Experiential Learning)

Course Requirement Group	
Course Requirement Group (Free Text)	-
Minimum Grade	-
Area	-
Actual Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Requirement Select
- Divine Design (Minor, Electives, Experiential Learning)

Course Requirement Group	
Course Requirement Group (Free Text)	-
Minimum Grade	-
Area	-
Actual Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Requirement Select
- Divine Design (Minor, Electives, Experiential Learning)

Course Requirement Group	
Course Requirement Group (Free Text)	-
Minimum Grade	-
Area	-
Actual Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Requirement Select
- Divine Design (Minor, Electives, Experiential Learning)

Course Requirement Group	
Course Requirement Group (Free Text)	-
Minimum Grade	-
Area	-
Actual Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Year	Semester	Actual Credits	Progress Credits
Year 4	Spring	15	0

Requirement Select
- Divine Design (Minor, Electives, Experiential Learning)

Course Requirement Group	
Course Requirement Group (Free Text)	-
Minimum Grade	-
Area	-
Actual Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Requirement Select

- Divine Design (Minor, Electives, Experiential Learning)

Course Requirement Group	
Course Requirement Group (Free Text)	-
Minimum Grade	-
Area	-
Actual Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Requirement Select

- Divine Design (Minor, Electives, Experiential Learning)

Course Requirement Group	
Course Requirement Group (Free Text)	-
Minimum Grade	-
Area	-
Actual Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Requirement Select

- Divine Design (Minor, Electives, Experiential Learning)

Course Requirement Group	
Course Requirement Group (Free Text)	-
Minimum Grade	-
Area	-
Actual Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Requirement Select

- Divine Design (Minor, Electives, Experiential Learning)

Course Requirement Group	
Course Requirement Group (Free Text)	-
Minimum Grade	-
Area	-
Actual Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Total General Education Credits	**Total Major Credits**
0	0
Total Minor Credits	**Total Elective Credits**
0	0

Program Learning Outcomes

Learning Outcomes

Students will apply ethical business behaviors and practices that exhibit social responsibility.

Students will utilize technology to enhance organizational effectiveness.

Students will employ design thinking successfully when solving business problems.

Students will be able to evaluate and interpret global trends to prepare for business environment impact.

Students will communicate in a variety of professional styles including oral and written.

Students will be able to apply foundational business concepts related to accounting, business law, decision sciences, economics, financial analysis, information systems, management and marketing for business decision making contexts.

Students will create and maintain a digital portfolio of employable skills and competencies.

BBACO - Cybersecurity

Overview

College
Jannetides College of Business, Communication & Leadership

Program Code
BBACO

Degree
BBA

Available in the following deliveries:
Online, Site

CIP Code
520201

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 120 Credit Hours

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:
- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 9 Credit Hours

Complete ALL of the following Courses:
- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY
- BBUS4113 - BUSINESS ETHICS

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:
- ENGL1113 - COLLEGE COMPOSITION
- BBUS2123 - BUSINESS COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete ALL of the following Courses:
- BIOL1334 - ESSENTIALS OF HUMAN A&P
- BIOL1333 - ESSENTIALS OF HUMAN A & P
  AND BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB
- NSCI1024 - INTRO TO SCIENCE &TECHNOLOGY
- NSCI1023 - INTRO TO SCIENCE AND TECH
  AND NSCI102L - INTRO TO SCIENCE AND TECH LAB
- NSCI1044 - NUTRITION SCIENCE
- NSCI1043 - NUTRITION SCIENCE
  AND NSCI104L - NUTRITION SCIENCE LAB
- NSCI1114 - SURVEY OF NATURAL SCIENCES
- NSCI2014 - INTRODUCTION TO ASTRONOMY

Quantitative Inquiry: 3 Credit Hours

Complete ALL of the following Courses:
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

Complete at least 2 of the following courses:
- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- SSCI2233 - MARRIAGE AND FAMILY

Creative-Aesthetic Inquiry: 3 Credits Hours

Complete ANY of the following Courses:
- MUSC1003 - MUSIC APPRECIATION
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Major Core: 57 Credit Hours

Type
Completion Requirement

Business Pre-Core: 18 Credit Hours

Complete ALL of the following Courses:
- BBUS1003 - FOUNDATIONS OF BUSINESS
- BBUS1903 - PERSONAL FINANCE
- BBUS2103 - MACROECONOMICS
- BBUS2133 - PRINCIPLES OF FINANCIAL ACCOUNTING
- BBUS2203 - MICROECONOMICS
- BBUS2233 - PRINCIPLES OF MANAGERIAL ACCOUNTING

Business Core: 27 Credit Hours

Complete ALL of the following Courses:
- BBUS3013 - ENTREPRENEURSHIP
- BBUS3103 - PRINCIPLES OF FINANCE
- BBUS3143 - PROJECT MANAGEMENT
- BBUS3153 - INTERNATIONAL BUSINESS
- BBUS3203 - PRINCIPLES OF MANAGEMENT
- BBUS3303 - MARKETING
- BBUS3403 - BUSINESS LAW I
- BBUS3853 - MANAGEMENT INFORMATION SYSTEMS
- BBUS4603 - BUSINESS POLICIES

Certificate, Cybersecurity: 12 Credit Hours

Complete ALL of the following Courses:
- CSEC1003 - FOUNDATIONS OF CYBERSECURITY
- CSEC2003 - NETWORK SECURITY & TOOLS
- CSEC3003 - THREAT ANALYSIS & INCIDENT RESPONSE
- CSEC4003 - AUTOMATED SECURITY & CAREER SUCCESS

Divine Design (Major Specific Experiential Learning): 2 Credit Hours

Complete ALL of the following Courses:
- BBUS4141 - BUSINESS SENIOR SEMINAR

Divine Design (Major Specific Experiential Learning): 2 Credit Hours

Type
Completion Requirement

Divine Design (Major Specific Experiential Learning): 2 Credit Hours

Complete ALL of the following Courses:
- BBUS4141 - BUSINESS SENIOR SEMINAR

Divine Design (Minor, Electives, Experiential Learning): 27 Credit Hours

Type
Completion Requirement

Additional Comments:
To meet the Divine Design requirement, students may earn credit hours in general elective courses, declare minors/certificates, and/or pursue other experiential learning opportunities such as study abroad, internships, or practicums. Practicum and experiential learning options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs), TRDS 1001 (1 hr), TRDS 1002 (2 hrs), TRDS 1003 (3 hrs), TRDS 1004 (4 hrs), PMIN 2032, PMIN 2042, and PMIN 2303 (where available in the declared major). Please note that a maximum of 24 combined credit hours from this list of experiential courses may be applied toward the degree, including any hours from these courses that fulfill requirements elsewhere in the program. General electives are any college-level courses that do not satisfy the above program's requirements. Students must complete all program requirements, with remaining credit hours earned through Divine Design to meet the total program hours.

Other Available JCBCL Electives: 3 Credit Hours

BBUS 4903 - Business Internship (90) Can be taken up to 8 times, in varying areas of Business, for 24 hours

Additional State Requirements for Online or Partner Site Students

Type
Completion Requirement

Additional State Requirements for Online or Partner Site Students

*Note: Students taking courses online/at an SEU partner site outside of the State of Florida may be subject to additional Foundational Core requirements for degree completion. Some of these requirements are built into your Foundational Core listed above. Any of the requirements listed below that are not incorporated into the Foundational Core will count towards your Divine Design hours. State-specific requirements are also specified in the SEU Catalog. Please see your Degree Audit in JICS and work with your Academic Advisor to ensure these requirements are met.

Complete ALL of the following Requirement Set:
- *See Applicable State

BBACS - Cybersecurity

Overview

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
120

Program Code
BBACS

Degree
BBA

Available in the following deliveries:
Main (UG Only)

CIP Code
520201

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 120 Credit Hours

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:
- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 9 Credit Hours

Complete ALL of the following Courses:
- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY
- BBUS4113 - BUSINESS ETHICS

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:
- ENGL1113 - COLLEGE COMPOSITION
- BBUS2123 - BUSINESS COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete ANY of the following Courses:
- BIOL1334 - ESSENTIALS OF HUMAN A&P
- BIOL1333 - ESSENTIALS OF HUMAN A & P
  AND BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB
- NSCI1024 - INTRO TO SCIENCE &TECHNOLOGY
- NSCI1023 - INTRO TO SCIENCE AND TECH
  AND NSCI102L - INTRO TO SCIENCE AND TECH LAB
- NSCI1044 - NUTRITION SCIENCE
- NSCI1043 - NUTRITION SCIENCE
  AND NSCI104L - NUTRITION SCIENCE LAB
- NSCI1114 - SURVEY OF NATURAL SCIENCES
- NSCI2014 - INTRODUCTION TO ASTRONOMY

Socio-Historical Inquiry: 6 Credit Hours

Complete at least 2 of the following courses:

- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- SSCI2233 - MARRIAGE AND FAMILY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:

- ARTV2023 - PHOTOGRAPHY
- COMM2433 - FILM APPRECIATION
- ENGL2133 - INTRODUCTION TO LITERATURE
- HUMS2233 - INTRODUCTION TO HUMANITIES
- MUSC1003 - MUSIC APPRECIATION
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Quantitative Inquiry: 3 Credit Hours

Complete ALL of the following Courses:

- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Major Core: 54 Credit Hours

Type
Completion Requirement

Business Pre-Core: 18 Credit Hours

Complete ALL of the following Courses:

- CSCI1003 - INTRODUCTION TO COMPUTER SCIENCE
- BUSI1003 - INTRODUCTION TO BUSINESS
- BUSI2103 - MACROECONOMICS
- BUSI2133 - PRINCIPLES OF FINANCIAL ACCOUNTING
- BUSI2203 - MICROECONOMICS
- BUSI2233 - PRINCIPLES OF MANAGERIAL ACCOUNTING

Business Core: 24 Credit Hours

Complete ALL of the following Courses:

- BUSI3513 - QUANTITATIVE METHODS IN BUSINESS
- BUSI3103 - PRINCIPLES OF FINANCE
- INTL3153 - INTERNATIONAL BUSINESS
- BUSI3203 - PRINCIPLES OF MANAGEMENT
- BUSI3303 - MARKETING
- BUSI3403 - BUSINESS LAW I
- BUSI3853 - MANAGEMENT INFORMATION SYSTEMS
- BUSI4603 - BUSINESS POLICIES

Certificate, Cybersecurity: 12 Credit Hours

Complete ALL of the following Courses:

- CSEC1003 - FOUNDATIONS OF CYBERSECURITY
- CSEC2003 - NETWORK SECURITY & TOOLS
- CSEC3003 - THREAT ANALYSIS & INCIDENT RESPONSE
- CSEC4003 - AUTOMATED SECURITY & CAREER SUCCESS

Divine Design (Minor, Electives, Experiential Learning): 32 Credit Hours

Type
Completion Requirement

Additional Comments:
To meet the Divine Design requirement, students may earn credit hours in general elective courses, declare minors/certificates, and/or pursue other experiential learning opportunities such as study abroad, internships, or practicums. Practicum and experiential learning options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs), TRDS 1001 (1 hr), TRDS 1002 (2 hrs), TRDS 1003 (3 hrs), TRDS 1004 (4 hrs), PMIN 2032, PMIN 2042, and PMIN 2303 (where available in the declared major). Please note that a maximum of 24 combined credit hours from this list of experiential courses may be applied toward the degree, including any hours from these courses that fulfill requirements elsewhere in the program. General electives are any college-level courses that do not satisfy the above program's requirements. Students must complete all program requirements, with remaining credit hours earned through Divine Design to meet the total program hours.

BBADO - Data Science

Overview

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
120

Program Code
BBADO

Degree
BBA

Available in the following deliveries:
Online, Site

CIP Code
520201

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 120 Credit Hours

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:
- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 9 Credit Hours

Complete ALL of the following Courses:
- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY
- BBUS4113 - BUSINESS ETHICS

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:
- ENGL1113 - COLLEGE COMPOSITION
- BBUS2123 - BUSINESS COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete ALL of the following Courses:
- BIOL1334 - ESSENTIALS OF HUMAN A&P
- BIOL1333 - ESSENTIALS OF HUMAN A & P
  AND BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB
- NSCI1024 - INTRO TO SCIENCE &TECHNOLOGY
- NSCI1023 - INTRO TO SCIENCE AND TECH
  AND NSCI102L - INTRO TO SCIENCE AND TECH LAB
- NSCI1044 - NUTRITION SCIENCE
- NSCI1043 - NUTRITION SCIENCE
  AND NSCI104L - NUTRITION SCIENCE LAB
- NSCI1114 - SURVEY OF NATURAL SCIENCES
- NSCI2014 - INTRODUCTION TO ASTRONOMY

Quantitative Inquiry: 3 Credit Hours

Complete ALL of the following Courses:
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

Complete at least 2 of the following courses:
- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- SSCI2233 - MARRIAGE AND FAMILY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- ARTV2023 - PHOTOGRAPHY
- COMM2433 - FILM APPRECIATION
- ENGL2133 - INTRODUCTION TO LITERATURE
- HUMS2233 - INTRODUCTION TO HUMANITIES
- MUSC1003 - MUSIC APPRECIATION
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Major Core: 57 Credit Hours

Type
Completion Requirement

Business Pre-Core: 18 Credit Hours

Complete ALL of the following Courses:
- BBUS1003 - FOUNDATIONS OF BUSINESS
- BBUS1903 - PERSONAL FINANCE
- BBUS2103 - MACROECONOMICS
- BBUS2133 - PRINCIPLES OF FINANCIAL ACCOUNTING
- BBUS2203 - MICROECONOMICS
- BBUS2233 - PRINCIPLES OF MANAGERIAL ACCOUNTING

Business Core: 27 Credit Hours

Complete ALL of the following Courses:
- BBUS3013 - ENTREPRENEURSHIP
- BBUS3103 - PRINCIPLES OF FINANCE
- BBUS3143 - PROJECT MANAGEMENT
- BBUS3153 - INTERNATIONAL BUSINESS
- BBUS3203 - PRINCIPLES OF MANAGEMENT
- BBUS3303 - MARKETING
- BBUS3403 - BUSINESS LAW I
- BBUS3853 - MANAGEMENT INFORMATION SYSTEMS
- BBUS4603 - BUSINESS POLICIES

Certificate, Data Science: 12 Credit Hours

Complete ALL of the following Courses:
- DATA1003 - INTRODUCTION TO DATA SCIENCE
- DATA2003 - PROGRAMMING FOR DATA SCIENCE
- DATA3003 - DATA ANALYSIS
- DATA4003 - APPLIED DATA SCIENCE

Divine Design (Major Specific Experiential Learning): 2 Credit Hours

Complete ALL of the following Courses:
- BBUS4141 - BUSINESS SENIOR SEMINAR

Divine Design (Major Specific Experiential Learning): 2 Credit Hours

Type
Completion Requirement

Divine Design (Major Specific Experiential Learning): 2 Credit Hours

Complete ALL of the following Courses:
- BBUS4141 - BUSINESS SENIOR SEMINAR

Divine Design (Minors, Electives, Experiential Learning): 27 Credit Hours

Type
Completion Requirement

Additional Comments:
To meet the Divine Design requirement, students may earn credit hours in general elective courses, declare minors/certificates, and/or pursue other experiential learning opportunities such as study abroad, internships, or practicums. Practicum and experiential learning options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs), TRDS 1001 (1 hr), TRDS 1002 (2 hrs), TRDS 1003 (3 hrs), TRDS 1004 (4 hrs), PMIN 2032, PMIN 2042, and PMIN 2303 (where available in the declared major). Please note that a maximum of 24 combined credit hours from this list of experiential courses may be applied toward the degree, including any hours from these courses that fulfill requirements elsewhere in the program. General electives are any college-level courses that do not satisfy the above program's requirements. Students must complete all program requirements, with remaining credit hours earned through Divine Design to meet the total program hours.

Other Available JCBCL Electives: 3 Credit Hours:

BBUS 4903 - Business Internship (insert subject) Can be taken up to 8 times, in varying areas of Business, for 24 hours

Additional State Requirements for Online or Partner Site Students

Type
Completion Requirement

Additional State Requirements for Online or Partner Site Students

*Note: Students taking courses online/at an SEU partner site outside of the State of Florida may be subject to additional Foundational Core requirements for degree completion. Some of these requirements are built into your Foundational Core listed above. Any of the requirements listed below that are not incorporated into the Foundational Core will count towards your Divine Design hours. State-specific requirements are also specified in the SEU Catalog. Please see your Degree Audit in JICS and work with your Academic Advisor to ensure these requirements are met.

Complete ALL of the following Requirement Set:
- *See Applicable State

BBADS - Data Science

Overview

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
120

Program Code
BBADS

Degree
BBA

Available in the following deliveries:
Main (UG Only)

CIP Code
520201

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours - 120 Credit Hours

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:
- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 9 Credit Hours

Complete ALL of the following Courses:
- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY
- BUSI4113 - BUSINESS ETHICS

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:
- ENGL1113 - COLLEGE COMPOSITION
- BUSI2123 - BUSINESS COMMUNICATIONS

Natural-Scientific Inquiry: 4 Credit Hours

Complete ANY of the following Courses:
- NSCI1023 - INTRO TO SCIENCE AND TECH **AND** NSCI102L - INTRO TO SCIENCE AND TECH LAB
- NSCI1043 - NUTRITION SCIENCE **AND** NSCI104L - NUTRITION SCIENCE LAB
- BIOL1333 - ESSENTIALS OF HUMAN A & P **AND** BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB
- NSCI1114 - SURVEY OF NATURAL SCIENCES
- NSCI2014 - INTRODUCTION TO ASTRONOMY

Quantitative Inquiry: 3 Credit Hours

Complete ALL of the following Courses:

- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

Complete at least 2 of the following courses:

- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- SSCI2233 - MARRIAGE AND FAMILY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:

- MUSC1003 - MUSIC APPRECIATION
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE
- HUMS2233 - INTRODUCTION TO HUMANITIES
- COMM2433 - FILM APPRECIATION
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Major Core: 54 Credit Hours

Type

Completion Requirement

Business Pre-Core: 18 Credit Hours

Complete ALL of the following Courses:

- CSCI1003 - INTRODUCTION TO COMPUTER SCIENCE
- BUSI1003 - INTRODUCTION TO BUSINESS
- BUSI2103 - MACROECONOMICS
- BUSI2133 - PRINCIPLES OF FINANCIAL ACCOUNTING
- BUSI2203 - MICROECONOMICS
- BUSI2233 - PRINCIPLES OF MANAGERIAL ACCOUNTING

Business Core: 24 Credit Hours

Complete ALL of the following Courses:

- BUSI3513 - QUANTITATIVE METHODS IN BUSINESS
- BUSI3103 - PRINCIPLES OF FINANCE
- INTL3153 - INTERNATIONAL BUSINESS
- BUSI3203 - PRINCIPLES OF MANAGEMENT
- BUSI3303 - MARKETING
- BUSI3403 - BUSINESS LAW I
- BUSI3853 - MANAGEMENT INFORMATION SYSTEMS
- BUSI4603 - BUSINESS POLICIES

Certificate, Data Science: 12 Credit Hours

Complete ALL of the following Courses:

- DATA1003 - INTRODUCTION TO DATA SCIENCE
- DATA2003 - PROGRAMMING FOR DATA SCIENCE
- DATA3003 - DATA ANALYSIS
- DATA4003 - APPLIED DATA SCIENCE

Divine Design (Minor, Electives, Experiential Learning): 32 Credit Hours

Type

Completion Requirement

Additional Comments:

To meet the Divine Design requirement, students may earn credit hours in general elective courses, declare minors/certificates, and/or pursue other experiential learning opportunities such as study abroad, internships, or practicums. Practicum and experiential learning options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs), TRDS 1001 (1 hr), TRDS 1002 (2 hrs), TRDS 1003 (3 hrs), TRDS 1004 (4 hrs), PMIN 2032, PMIN 2042, and PMIN 2303 (where available in the declared major). Please note that a maximum of 24 combined credit hours from this list of experiential courses may be applied toward the degree, including any hours from these courses that fulfill requirements elsewhere in the program. General electives are any college-level courses that do not satisfy the above program's requirements. Students must complete all program requirements, with remaining credit hours earned through Divine Design to meet the total program hours.

BBASD - Software Development

Overview

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
120

Program Code
BBASD

Degree
BBA

Available in the following deliveries:
Main (UG Only)

CIP Code
520201

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 120 Credit Hours
*Must select either the Front-End Development or Back-End Development Certificate

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:
- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 9 Credit Hours

Complete ALL of the following Courses:
- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY
- BUSI4113 - BUSINESS ETHICS

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:
- ENGL1113 - COLLEGE COMPOSITION
- BUSI2123 - BUSINESS COMMUNICATIONS

Natural-Scientific Inquiry: 4 Credit Hours

Complete ANY of the following Courses:
- NSCI1023 - INTRO TO SCIENCE AND TECH **AND** NSCI102L - INTRO TO SCIENCE AND TECH LAB
- NSCI1043 - NUTRITION SCIENCE **AND** NSCI104L - NUTRITION SCIENCE LAB
- BIOL1333 - ESSENTIALS OF HUMAN A & P **AND** BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB
- NSCI1114 - SURVEY OF NATURAL SCIENCES
- NSCI2014 - INTRODUCTION TO ASTRONOMY

Quantitative Inquiry: 3 Credit Hours

Complete ALL of the following Courses:
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

Complete at least 2 of the following courses:
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- SSCI2233 - MARRIAGE AND FAMILY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- MUSC1003 - MUSIC APPRECIATION
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE
- HUMS2233 - INTRODUCTION TO HUMANITIES
- COMM2433 - FILM APPRECIATION
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Major Core: 54 Credit Hours

Type
Completion Requirement

Business Pre-Core: 18 Credit Hours

Complete ALL of the following Courses:
- CSCI1003 - INTRODUCTION TO COMPUTER SCIENCE
- BUSI1003 - INTRODUCTION TO BUSINESS
- BUSI2103 - MACROECONOMICS
- BUSI2133 - PRINCIPLES OF FINANCIAL ACCOUNTING
- BUSI2203 - MICROECONOMICS
- BUSI2233 - PRINCIPLES OF MANAGERIAL ACCOUNTING

Business Core: 24 Credit Hours

Complete ALL of the following Courses:
- BUSI3513 - QUANTITATIVE METHODS IN BUSINESS
- BUSI3103 - PRINCIPLES OF FINANCE
- INTL3153 - INTERNATIONAL BUSINESS
- BUSI3203 - PRINCIPLES OF MANAGEMENT
- BUSI3303 - MARKETING
- BUSI3403 - BUSINESS LAW I
- BUSI3853 - MANAGEMENT INFORMATION SYSTEMS
- BUSI4603 - BUSINESS POLICIES

Certificate, Front-End Development: 12 Credit Hours

Complete ALL of the following Courses:
- SDEV1003 - FRONT-END DEVELOPMENT I
- SDEV2003 - FRONT-END DEVELOPMENT II
- SDEV3003 - FRONT END FRAMEWORKS
- SDEV4003 - FRONT-END DEVELOPER CAPSTONE

Certificate, Back-End Development: 12 Credit Hours

Complete ALL of the following Courses:
- SDEV1103 - BACK END DEVELOPMENT I
- SDEV2103 - BACK-END DEVELOPMENT II
- SDEV3103 - BACK-END FRAMEWORKS

- SDEV4103 - BACK-END DEVELOPER CAPSTONE

Divine Design (Minor, Electives, Experiential Learning): 32 Credit Hours

Type
Completion Requirement

Additional Comments:
To meet the Divine Design requirement, students may earn credit hours in general elective courses, declare minors/certificates, and/or pursue other experiential learning opportunities such as study abroad, internships, or practicums. Practicum and experiential learning options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs), TRDS 1001 (1 hr), TRDS 1002 (2 hrs), TRDS 1003 (3 hrs), TRDS 1004 (4 hrs), PMIN 2032, PMIN 2042, and PMIN 2303 (where available in the declared major). Please note that a maximum of 24 combined credit hours from this list of experiential courses may be applied toward the degree, including any hours from these courses that fulfill requirements elsewhere in the program. General electives are any college-level courses that do not satisfy the above program's requirements. Students must complete all program requirements, with remaining credit hours earned through Divine Design to meet the total program hours.

BBASO - Software Development

Overview

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
120

Program Code
BBASO

Degree
BBA

Available in the following deliveries:
Online, Site

CIP Code
520201

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 120 Credit Hours

*Must select either the Front-End Development or Back-End Development Certificate

Total Program Hours: 120

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:
- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 9 Credit Hours

Complete ALL of the following Courses:
- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY
- BBUS4113 - BUSINESS ETHICS

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:
- ENGL1113 - COLLEGE COMPOSITION
- BBUS2123 - BUSINESS COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete ANY of the following Courses:
- BIOL1334 - ESSENTIALS OF HUMAN A&P
- BIOL1333 - ESSENTIALS OF HUMAN A & P
  AND BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB
- NSCI1024 - INTRO TO SCIENCE &TECHNOLOGY
- NSCI1023 - INTRO TO SCIENCE AND TECH
  AND NSCI102L - INTRO TO SCIENCE AND TECH LAB
- NSCI1043 - NUTRITION SCIENCE
- NSCI1044 - NUTRITION SCIENCE

AND NSCI104L - NUTRITION SCIENCE LAB
- NSCI1114 - SURVEY OF NATURAL SCIENCES
- NSCI2014 - INTRODUCTION TO ASTRONOMY

Quantitative Inquiry: 3 Credit Hours

Complete ALL of the following Courses:
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Social-Historical Inquiry: 6 Credit Hours

Complete at least 2 of the following courses:
- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- SSCI2233 - MARRIAGE AND FAMILY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- ARTV2023 - PHOTOGRAPHY
- COMM2433 - FILM APPRECIATION
- ENGL2133 - INTRODUCTION TO LITERATURE
- HUMS2233 - INTRODUCTION TO HUMANITIES
- MUSC1003 - MUSIC APPRECIATION
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Major Core: 57 Credit Hours

Type
Completion Requirement

Business Pre-core: 18 Credit Hours

Complete ALL of the following Courses:
- BBUS1003 - FOUNDATIONS OF BUSINESS
- BBUS1903 - PERSONAL FINANCE
- BBUS2103 - MACROECONOMICS
- BBUS2133 - PRINCIPLES OF FINANCIAL ACCOUNTING
- BBUS2203 - MICROECONOMICS
- BBUS2233 - PRINCIPLES OF MANAGERIAL ACCOUNTING

Business Core: 27 Credit Hours

Complete ALL of the following Courses:
- BBUS3013 - ENTREPRENEURSHIP
- BBUS3103 - PRINCIPLES OF FINANCE
- BBUS3143 - PROJECT MANAGEMENT
- BBUS3153 - INTERNATIONAL BUSINESS
- BBUS3203 - PRINCIPLES OF MANAGEMENT
- BBUS3303 - MARKETING
- BBUS3403 - BUSINESS LAW I
- BBUS3853 - MANAGEMENT INFORMATION SYSTEMS
- BBUS4603 - BUSINESS POLICIES

Certificate, Front-End Development: 12 Credit Hours

Complete ALL of the following Courses:
- SDEV1003 - FRONT-END DEVELOPMENT I
- SDEV2003 - FRONT-END DEVELOPMENT II
- SDEV3003 - FRONT END FRAMEWORKS
- SDEV4003 - FRONT-END DEVELOPER CAPSTONE

Certificate, Back-End Development: 12 Credit Hours

Complete ALL of the following Courses:
- SDEV1103 - BACK END DEVELOPMENT I
- SDEV2103 - BACK-END DEVELOPMENT II
- SDEV3103 - BACK-END FRAMEWORKS
- SDEV4103 - BACK-END DEVELOPER CAPSTONE

Divine Design (Major Specific Experiential Learning): 2 Credit Hours

Complete ALL of the following Courses:
- BBUS4141 - BUSINESS SENIOR SEMINAR

Divine Design (Major Specific Experiential Learning): 2 Credit Hours

Type
Completion Requirement

Complete ALL of the following Courses:
- BBUS4141 - BUSINESS SENIOR SEMINAR

Divine Design (Minor, Electives, Experiential Learning): 27 Credit Hours

Type
Completion Requirement

Additional Comments:
To meet the Divine Design requirement, students may earn credit hours in general elective courses, declare minors/certificates, and/or pursue other experiential learning opportunities such as study abroad, internships, or practicums. Practicum and experiential learning options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs), TRDS 1001 (1 hr), TRDS 1002 (2 hrs), TRDS 1003 (3 hrs), TRDS 1004 (4 hrs), PMIN 2032, PMIN 2042, and PMIN 2303 (where available in the declared major). Please note that a maximum of 24 combined credit hours from this list of experiential courses may be applied toward the degree, including any hours from these courses that fulfill requirements elsewhere in the program. General electives are any college-level courses that do not satisfy the above program's requirements. Students must complete all program requirements, with remaining credit hours earned through Divine Design to meet the total program hours.

Other Available JCBCL Electives:

BBUS 4903 - Business Internship (90) Can be taken up to 8 times, in varying areas of Business, for 24 hours

Additional State Requirements for Online or Partner Site Students

Type
Completion Requirement

Additional State Requirements for Online or Partner Site Students

*Note: Students taking courses online/at an SEU partner site outside of the State of Florida may be subject to additional Foundational Core requirements for degree completion. Some of these requirements are built into your Foundational Core listed above. Any of the requirements listed below that are not incorporated into the Foundational Core will count towards your Divine Design hours. State-specific requirements are also specified in the SEU Catalog. Please see your Degree Audit in JICS and work with your Academic Advisor to ensure these requirements are met.

Complete ALL of the following Requirement Set:
- *See Applicable State

BDDP - Broadcasting & Digital Production

Overview

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
18

Program Code
BDDP

Available in the following deliveries:
Main (UG Only)

CIP Code
090701

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 18 Credit Hours

Minor, Broadcast & Digital Production

Type
Completion Requirement

Minor Core: 18 Credit Hours

Complete ALL of the following Courses:

- COMM2041 - VIDEO PRODUCTION WORKSHOP
- COMM2113 - INTRODUCTION TO RADIO PRODUCTION
- COMM2133 - INTRO TO TELEVISION PRODUCTION
- COMM2613 - DIGITAL VIDEO EDITING
- COMM4521 - DIRECTING FOR TELEVISION WORKSHOP
- COMM1221 - STUDIO AUDIO WORKSHIP
- COMM3173 - PRODUCING FOR TELEVISION
- COMM3021 - BROADCAST PRACTICUM
- COMM3051 - RADIO PRACTICUM

COMM 3021 - Broadcasting Practicum: 2 Credit Hours Required

COMM 3051 - Radio Practicum: 1 Credit Hour Required

BFACW - Creative Writing

Overview

College
College of Truth, Beauty & Culture

Total Credit Hours
120

Program Code
BFACW

Degree
BFA

Available in the following deliveries:
Main (UG Only)

Program Description
The BFA in Creative Writing is designed to equip students with the practical and technical skills that form a foundation for creative and professional writing. It is intended for students interested in writing poetry, fiction, creative nonfiction, or hybrid texts. Graduates of the program are prepared for roles such as writers, publishers, and editors. The curriculum emphasizes tools of the craft, strategies for publishing creative work, and strategies for entering the workplace. The degree requires a total of 120 credit hours, of which 34 are in the foundational core, 45 are in the major core, and 41 are Divine Design elective credit hours. For students wishing to continue their studies, this program prepares them for future graduate or professional study in law school, business school, or other fields related to the selected track.

CIP Code
231302

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 120 Credit Hours

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:

- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 6 Credit Hours

Complete ALL of the following Courses:

- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY

Worldview Formation (Worldview Application): 3 Credit Hours

Complete ANY of the following Courses:

- CORE3113 - WORLDVIEW & COMPLEX PROBLMS SEMINAR
- CORE3213 - CLASSICAL ERA
- CORE3313 - EARLY CHRISTIAN ERA

Discursive: 6 Credit Hours

Complete ALL of the following Courses:

- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural- Scientific Inquiry: 4 Credit Hours

Complete ANY of the following Courses:

- BIOL1334 - ESSENTIALS OF HUMAN A&P
- BIOL1333 - ESSENTIALS OF HUMAN A & P
  AND BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB
- NSCI1023 - INTRO TO SCIENCE AND TECH
  AND NSCI102L - INTRO TO SCIENCE AND TECH LAB
- NSCI1043 - NUTRITION SCIENCE
  AND NSCI104L - NUTRITION SCIENCE LAB
- NSCI1114 - SURVEY OF NATURAL SCIENCES
- NSCI2014 - INTRODUCTION TO ASTRONOMY

Quantitative Inquiry: 3 Credit Hours

Complete ANY of the following Courses:

- MATH1313 - TOPICS IN MATHEMATICS
- MATH1213 - COLLEGE ALGEBRA
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

Complete at least 2 of the following courses:

- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:

- ARTV2023 - PHOTOGRAPHY
- COMM2433 - FILM APPRECIATION
- ENGL2133 - INTRODUCTION TO LITERATURE
- HUMS2233 - INTRODUCTION TO HUMANITIES
- MUSC1003 - MUSIC APPRECIATION
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Major Core: 45 Credit Hours

Type
Completion Requirement

WRITING-Creative Writing: 6 Credit Hours

Complete ALL of the following Courses:

- ENGL2123 - INTRODUCTION TO CREATIVE WRITING
- ENGL3013 - CREATIVE WRITING

WRITING-Advanced Genre Writing (Poetry, Fiction, Nonfiction): 12 Credit Hours*

Complete ALL of the following Courses:

- ENGL4143 - ADVANCED POETRY WRITING
- ENGL4153 - ADVANCED FICTION WRITING
- ENGL4163 - ADVANCED CREATIVE NONFICTION

*Poetry, Fiction, and Nonfiction up to four times (3 credit hours X 4 semesters) (12 Credit Hours)

LITERATURE: 15 Credit Hours*

Complete at least 5 of the following courses:

- ENGL3213 - MAJOR AUTHOR STUDY
- ENGL3633 - AMERICAN LITERATURE
- ENGL3833 - YOUNG ADULT LITERATURE
- ENGL3843 - LATIN AMERICAN LITERATURE
- ENGL3933 - AFRICAN AMERICAN LITERATURE
- ENGL4133 - INTRODUCTION TO SHAKESPEARE
- ENGL4323 - HISTORY OF THE ENGLISH LANGUAGE
- ENGL4333 - WORLD LITERATURE
- ENGL4343 - NATIVE AMERICAN LIT & CULTURE
- ENGL4533 - CONTEMPORARY LITERATURE
- ENGL4633 - SPECIAL TOPICS IN LANGUAGE & LIT

*Any ENGL course above the 3000 level

Major Core Electives: 12 Credit Hours

Complete at least 4 of the following courses:

- COMM2153 - WRITING FOR THE MASS MEDIA
- COMM2323 - INTRODUCTION TO PUBLIC RELATIONS
- COMM2533 - NARRATIVE STRUCTURE IN FILM
- COMM3323 - SOCIAL MEDIA STRATEGY & CONTENT
- COMM3353 - NARRATIVE JOURNALISM
- COMM3363 - WRITING FOR PUBL RELATIONS & ADVERT
- COMM3613 - NEWS WRITING & EDITING
- COMM3723 - SCREENWRITING I
- COMM4183 - INTERNATIONAL VISUAL STORYTELLING
- COMM4453 - JOURNALISM II: ADVANCED REPORTING
- COMM4743 - SCREENWRITING II
- ENGL3333 - ADVANCED GRAMMAR
- ENGL3433 - ADVANCED EXPOSITORY WRITING
- ENGL4433 - ORAL INTERPRETATION
- ENGL4323 - HISTORY OF THE ENGLISH LANGUAGE

Divine Design (Major Specific Experiential Learning): 3 Credit Hours

Type
Completion Requirement

Divine Design (Major Specific Experiential Learning): 3 Credit Hours

Complete 1 - 2 course(s) and earn 1 - 3 credits from the following:

- ENGL2553 - JOURNAL EDITING
- ENGL3203 - ENGLISH PRACTICUM

Divine Design (Minor, Electives, Experiential Learning): 38 Credit Hours

Type
Completion Requirement

Additional Comments:
To meet the Divine Design requirement, students may earn credit hours in general elective courses, declare minors/certificates, and/or pursue other experiential learning opportunities such as study abroad, internships, or practicums. Practicum and experiential learning options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs), TRDS 1001 (1 hr), TRDS 1002 (2 hrs), TRDS 1003 (3 hrs), TRDS 1004 (4 hrs), PMIN 2032, PMIN 2042, and PMIN 2303 (where available in the declared major). Please note that a maximum of 24 combined credit hours from this list of experiential courses may be applied toward the degree, including any hours from these courses that fulfill requirements elsewhere in the program. General electives are any college-level courses that do not satisfy the above program's requirements. Students must complete all program requirements, with remaining credit hours earned through Divine Design to meet the total program hours.

Program Learning Outcomes

Learning Outcomes

Students will demonstrate a thorough knowledge of thematic development, description, and employment of literary devices suitable to the genre.

Analyze selected texts to consider how they are structured, and read individual stories, books, or poems, analyzing them from a writer's point of view, considering tools of the craft.

Analyze the literary market and develop strategies for publication.

Apply revision and self-editing techniques to clarify and strengthen original writing.

Demonstrate a mastery of the reading or recitation of literary texts in public space.

Articulate how their faith influences and is reflected in their writing.

BFAFS - Film Production & Storytelling

Overview

TEACH OUT

No new students can declare this major.

College

Jannetides College of Business, Communication & Leadership

Program Code

BFAFS

Degree

BFA

Available in the following deliveries:

Site

Program Description

This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2025.

CIP Code

500602

Program Requirements

Simple Requirements

Degree Requirements

This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2025.

Total Program Hours: 120 Credit Hours

Foundational Core: 34 Credit Hours

Type

Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:

- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 9 Credit Hours

Complete ALL of the following Courses:

- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY
- CORE3113 - WORLDVIEW & COMPLEX PROBLMS SEMINAR

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:

- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural Scientific Inquiry: 4 Credit Hours

Complete ANY of the following Courses:

- NSCI1044 - NUTRITION SCIENCE
- BIOL1334 - ESSENTIALS OF HUMAN A&P

Quantitative Inquiry: 3 Credit Hours

Complete ANY of the following Courses:

- MATH1313 - TOPICS IN MATHEMATICS
- MATH1213 - COLLEGE ALGEBRA
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

Complete at least 2 of the following courses:

- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:

- MUSC1003 - MUSIC APPRECIATION
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE

Major Core: 45 Credit Hours

Type
Completion Requirement

Communication and Storytelling Core: 6 Credit Hours

Complete ALL of the following Courses:

- COMM3153 - INTERPRETING NARRATIVES/IDEOLOGIES
- COMM4143 - STORYTELLING & PERSUASION

Film Production and Storytelling Core: 33 Credit Hours

Complete ALL of the following Courses:

- COMM1803 - INTRODUCTION TO FILM PRODUCTION
- COMM2533 - NARRATIVE STRUCTURE IN FILM
- COMM2613 - DIGITAL VIDEO EDITING
- COMM2703 - PRODUCING FOR FILM
- COMM3253 - DIRECTING FOR FILM
- COMM3263 - CINEMATOGRAPHY
- COMM3283 - EDITING FOR STORY
- COMM3723 - SCREENWRITING I
- COMM3763 - AUDIO FOR TV & FILM
- COMM3783 - FILM HISTORY
- COMM4743 - SCREENWRITING II

Film Production and Storytelling Electives: 6 Credit Hours

Complete at least 2 of the following courses:

- COMM3273 - DOCUMENTARY FILM PRODUCTION
- COMM3293 - CINEMATIC DESIGN
- COMM4183 - INTERNATIONAL VISUAL STORYTELLING
- COMM4603 - FILM FESTIVALS & INDEPENDENT FILMS

Divine Design (Major Specific Experiential Learning): 10 Credit Hours

Type
Completion Requirement

Complete ALL of the following Courses:

- COMM4001 - COMMUNICATION SEMINAR
- COMM4173 - SENIOR FILM CAPSTONE DEVELOPMENT
- COMM4913 - SENIOR FILM CAPSTONE PROJECT
- COMM4823 - COMMUNICATION INTERNSHIP

Divine Design: 31 Credit Hours

Type
Completion Requirement

Additional Comments:
To meet the Divine Design requirement, student may earn credit hours in general elective courses, declare minors/certificates, or enjoy other experiential learning opportunities such as study abroad, internships, or practicums. Other practicum options include PRAC 1001 (1 credit hour), PRAC 1002 (2 credit hours), credit hours), PRAC 1004 (4 credit hours), and PRAC 1003 (3 PMIN 2303 (3 credit hours) up to a total of 24 credit hours. General Electives are any college-level courses that do not satisfy the above program requirements. Student must complete the above program requirements, with remaining credit hours earned in Divine Design to meet the total program hours.

Additional State Requirements

Type
Completion Requirement

Complete ALL of the following Requirement Set:

- Additional State Requirements for Online or Partner Site Students

Program Learning Outcomes

Learning Outcomes

Knowledge and Skills in Film Production and Storytelling Students will plan and produce effective film production content by applying best practices and principles in film production, including effective screenwriting, directing, cinematography, and producing.

Students will produce effective film production content by applying best practices and principles in film post-production, including effective video and audio editing.

Students will critically analyze narrative elements of films and the process of film production.

BIOL - Biology

Overview

College
College of Natural and Health Sciences

Total Credit Hours
18

Program Code
BIOL

Available in the following deliveries:
Main (UG Only)

CIP Code
260101

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 18 Credit Hours

Minor Core: 18 Credit Hours

Type
Completion Requirement

Foundational Biology Courses: 8 Credit Hours

Complete ALL of the following Courses:

- BIOL1233 - BIOLOGY I
  AND BIOL123L - BIOLOGY I LAB
- BIOL1243 - BIOLOGY II
  AND BIOL124L - BIOLOGY II LAB

Minor Electives: 10-11 Credit Hours

Earn at least 10 credits from the following:

- BIOL2533 - GENERAL GENETICS
  AND BIOL253L - GENERAL GENETICS LAB
- BIOL2633 - CELL & MOLECULAR BIOLOGY
- BIOL2083 - HUMAN ANATOMY AND PHYSIOLOGY I
  AND BIOL208L - HUMAN ANATOMY AND PHYSIOLOGY I LAB
- BIOL2183 - HUMAN ANATOMY AND PHYSIOLOGY II
  AND BIOL218L - HUMAN ANATOMY AND PHYSIOLOGY II LAB
- NSCI2433 - ANIMAL DIVERSITY
  AND NSCI243L - ANIMAL DIVERSITY LAB
- NSCI3333 - ECOLOGY
  AND NSCI333L - ECOLOGY LAB
- CHEM1533 - GENERAL CHEMISTRY I
  AND CHEM153L - GENERAL CHEMISTRY I LAB
- CHEM1633 - GENERAL CHEMISTRY II
  AND CHEM163L - GENERAL CHEMISTRY II LAB

BIS - Biblical Studies

Overview

College
Barnett College of Ministry and Theology

Program Code
BIS

Available in the following deliveries:
Main (UG Only), Online, Site

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: : 18 Credit Hours

Minor Core: 18 Hours Credit

Type
Completion Requirement

Minor Core: 18 Hours Credit

Complete at least 6 of the following courses:

- BIOT1433 - OLD TESTAMENT INTERPRETATION
- BINT1533 - THE NEW TESTAMENT INTERPRETATION
- BIBL2623 - BIBLICAL HERMENEUTICS
- BIOT3343 - TORAH STUDIES
- BIOT3423 - THE FORMER PROPHETS
- BIOT3433 - THE LATTER PROPHETS
- BIOT3543 - THE BOOK OF THE TWELVE
- BIOT3843 - THE WRITINGS
- BIOT3043 - HEBREW I
- BIOT3053 - HEBREW II
- BIOT3403 - THE LAND OF THE BIBLE
- BIBL4013 - JUDEOCHRISTIAN APOCALYPTIC WRITINGS
- BINT3213 - JESUS & THE GOSPELS
- BINT3224 - ACTS STUDIES
- BINT3333 - GENERAL EPISTLES
- BINT3403 - JOHANNINE LITERATURE
- BINT3413 - PAULINE LITERATURE
- BINT3033 - GREEK I
- BINT3043 - GREEK II

BLCTB - LANGUAGE, CULTURE, & TRADE: BUSINESS

Overview

TEACH OUT
No new students can declare this major.

College
College of Social Sciences & Humanities

Program Code
BLCTB

Degree
BA

Available in the following deliveries:
Main (UG Only)

Program Description
This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2022.

CIP Code
302001

Program Requirements

Simple Requirements

Degree Requirements

This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2022.

Total Program Hours: 122 Credit Hours

Foundational Core: 55 Credit Hours

Type
Completion Requirement

Intellectual and Practical Skills: 15 Credit Hours

Complete ALL of the following Courses:
- COMM1433 - FUNDAMENTALS OF SPEECH
- ENGL1133 - ENGLISH COMPOSITION I
- ENGL1233 - ENGLISH COMPOSITION II
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Intellectual and Practical Skills: 3 Credit Hours

Select One (1) of the Following [3 Credits]:

Complete ALL of the following Courses:
- MATH1213 - COLLEGE ALGEBRA
- MATH1313 - TOPICS IN MATHEMATICS
- MATH1323 - EXPLORATION IN MATHEMATICS
- MATH1413 - PRECALCULUS
- MATH2144 - CALCULUS I

Engaging Human Culture and the Natural World: 4 Credit Hours

Natural Science with lab: Select One (1) of the Following plus lab [4 Credits]:

Complete ANY of the following Courses:
- NSCI1033 - LIFE SCIENCE
- NSCI1113 - INTRO TO PHYSICS
- NSCI1433 - BOTANY
- NSCI2033 - ASTRONOMY AND EARTH SCIENCE
- NSCI2233 - ASTRONOMY
- NSCI2433 - ANIMAL DIVERSITY
- NSCI3333 - ECOLOGY
- BIOL1233 - BIOLOGY I
- BIOL1333 - ESSENTIALS OF HUMAN A & P
- CHEM1213 - INTRODUCTION TO CHEMISTRY

Engaging Human Culture and the Natural World: 3 Credit Hours

Behavioral Science: Select One (1) of the Following [3 Credits]:

Complete ANY of the following Courses:
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- PSYC1233 - PERSONAL AND SOCIAL ADJUSTMENT

Engaging Human Culture and the Natural World: 3 Credit Hours

Social Science: Select One (1) of the Following [3 Credits]:

Complete ALL of the following Courses:
- BUSI2103 - MACROECONOMICS

Engaging Human Culture and the Natural World: 3 Credit Hours

Historical Perspective: Select One (1) of the Following [3 Credits]:

Complete ALL of the following Courses:
- HIST1043 - WORLD CIVILIZATION SINCE 1600

Engaging Human Culture and the Natural World: 3 Credit Hours

Humanities: Select One (1) of the Following [3 Credits]:

Complete ANY of the following Courses:
- HUMS2033 - THEATER APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- MUSC1003 - MUSIC APPRECIATION
- MUSC1103 - HISTORY OF JAZZ
- COMM2433 - FILM APPRECIATION
- ARTV1503 - SURVEY OF WESTERN ART
- MUSC1223 - HIP HOP AND AMERICAN CULTURE

Engaging Human Culture and the Natural World: 3 Credit Hours

Literature: Select One (1) of the Following [3 Credits]:

Complete ALL of the following Courses:
- ENGL2133 - INTRODUCTION TO LITERATURE
- ENGL2513 - BRITISH LITERATURE I
- ENGL2523 - BRITISH LITERATURE II
- ENGL3633 - AMERICAN LITERATURE
- ENGL3933 - AFRICAN AMERICAN LITERATURE
- ENGL4343 - NATIVE AMERICAN LIT & CULTURE

Spiritual Formation: 6 Credit Hours

Complete ALL of the following Courses:
- MISS3733 - WORLD RELIGIONS
- HUMS3113 - INEGRATING FAITH IN THE HUMANITIES

Spiritual Formation: 6 Credit Hours

Complete at least 2 of the following courses:

- BINT1533 - THE NEW TESTAMENT INTERPRETATION
- BIOT1433 - OLD TESTAMENT INTERPRETATION
- THEO2123 - CHRISTIAN THOUGHT AND PRACTICE

Personal and Social Responsibility: 9 Credit Hours

Complete ALL of the following Courses:

- CORE1122 - SEU 101: COLLEGE AND COMMUNITY
- CORE1222 - SEU 102: PURPOSE AND PRACTICE
- CORE2231 - SEU 201: INTENTIONAL LEADERSHIP
- CORE2241 - SEU 202: EXPERIENTIAL LEADERSHIP
- THEO3123 - INTRODUCTION OF ETHICS

Major Core: 52 Credit Hours

Type

Completion Requirement

Skill Core : 13 Credit Hours

Complete ALL of the following Courses:

- BUSI3853 - MANAGEMENT INFORMATION SYSTEMS
- CTIS2133 - DATA MANAGEMENT ANALYSIS
- HUSV3063 - PROGRAM PLANNING & EVALUATION
- POLS3173 - INTERNATIONAL RELATIONS
- PPOL2031 - RESEARCH AND WRITING IN PUBLIC POL
- INTL4903 - INTERNATIONAL BUSINESS INTERNSHIP

Skill Core: 3 Credit Hours

Complete ANY of the following Courses:

- INTL4903 - INTERNATIONAL BUSINESS INTERNSHIP
- MNGT4903 - MANAGEMENT INTERNSHIP

Language Core: 36 Credit Hours

Option One: CEFR C1/C2 or Equivalent Proficiency in 1 Language [36 Credits]

- ELECTIVE LANGUAGE - ELEMENTARY LANGUAGE A - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - ELEMENTARY LANGUAGE B - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - INTERMEDIATE LANGUAGE A - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - INTERMEDIATE LANGUAGE B - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - ADVANCED LANGUAGE A (STUDY ABROAD SEMESTER) - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - ADVANCED LANGUAGE B (STUDY ABROAD SEMESTER) - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - ADVANCED LANGUAGE LANGUAGE/CULTURAL ELECTIVE (STUDY ABROAD SEMESTER) - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - ADVANCED LANGUAGE LANGUAGE/CULTURAL ELECTIVE (STUDY ABROAD SEMESTER) - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - ADVANCED LANGUAGE LANGUAGE/CULTURAL ELECTIVE (STUDY ABROAD SEMESTER) - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - APPLIED LANGUAGE FOR COMMERCE AND TRADE (STUDY ABROAD SEMESTER) - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - ADVANCED LANGUAGE LANGUAGE/CULTURAL ELECTIVE - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - ADVANCED LANGUAGE LANGUAGE/CULTURAL ELECTIVE - LANGUAGE ONE Credits: 3

Language Core: 36 Credit Hours

Option Two: CEFR B2/C1 or Equivalent Proficiency in 2 Languages [36 Credits]

- ELECTIVE LANGUAGE - ELEMENTARY LANGUAGE A - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - ELEMENTARY LANGUAGE B - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - INTERMEDIATE LANGUAGE A - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - INTERMEDIATE LANGUAGE B - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - ADVANCED LANGUAGE A (STUDY ABROAD SEMESTER) - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - ADVANCED LANGUAGE B (STUDY ABROAD SEMESTER) - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - ELEMENTARY LANGUAGE A - LANGUAGE TWO Credits: 3
- ELECTIVE LANGUAGE - ELEMENTARY LANGUAGE B - LANGUAGE TWO Credits: 3
- ELECTIVE LANGUAGE - INTERMEDIATE LANGUAGE A - LANGUAGE TWO Credits: 3
- ELECTIVE LANGUAGE - INTERMEDIATE LANGUAGE B - LANGUAGE TWO Credits: 3
- ELECTIVE LANGUAGE - ADVANCED LANGUAGE A (STUDY ABROAD SEMESTER) - LANGUAGE TWO Credits: 3
- ELECTIVE LANGUAGE - ADVANCED LANGUAGE B (STUDY ABROAD SEMESTER) - LANGUAGE TWO Credits: 3

Language Core: 36 Credit Hours

Option Three: CEFR B2 or Equivalent Proficiency in 3 Languages [36 Credits]

- ELECTIVE LANGUAGE - ELEMENTARY LANGUAGE A - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - ELEMENTARY LANGUAGE B - LANGUAGE ONE Credits: 3

- ELECTIVE LANGUAGE - INTERMEDIATE LANGUAGE A - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - INTERMEDIATE LANGUAGE B - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - ELEMENTARY LANGUAGE A - LANGUAGE TWO Credits: 3
- ELECTIVE LANGUAGE - ELEMENTARY LANGUAGE B - LANGUAGE TWO Credits: 3
- ELECTIVE LANGUAGE - INTERMEDIATE LANGUAGE A (STUDY ABROAD SEMESTER) - LANGUAGE TWO Credits: 3
- ELECTIVE LANGUAGE - INTERMEDIATE LANGUAGE B (STUDY ABROAD SEMESTER) - LANGUAGE TWO Credits: 3
- ELECTIVE LANGUAGE - ELEMENTARY LANGUAGE A - LANGUAGE THREE Credits: 3
- ELECTIVE LANGUAGE - ELEMENTARY LANGUAGE B - LANGUAGE THREE Credits: 3
- ELECTIVE LANGUAGE - INTERMEDIATE LANGUAGE A (STUDY ABROAD SEMESTER) - LANGUAGE THREE Credits: 3
- ELECTIVE LANGUAGE - INTERMEDIATE LANGUAGE B (STUDY ABROAD SEMESTER) - LANGUAGE THREE Credits: 3

Major Business Concentration: 15 Credit Hours

Type
Completion Requirement

Major Business Concentration: 12 Credit Hours

Complete ALL of the following Courses:
- BUSI2133 - PRINCIPLES OF FINANCIAL ACCOUNTING
- BUSI2203 - MICROECONOMICS
- INTL3153 - INTERNATIONAL BUSINESS
- MNGT3173 - HUMAN RESOURCE MANAGEMENT

Major Business Concentration: 3 Credit Hours

Choose 1 of the following [3 Credits]

Complete ANY of the following Courses:
- BUSI2233 - PRINCIPLES OF MANAGERIAL ACCOUNTING
- BUSI3203 - PRINCIPLES OF MANAGEMENT
- BUSI3303 - MARKETING
- MNGT4163 - ENTREPRENEURSHIP

BLCTC - LANGUAGE, CULTURE, & TRADE: CULTURAL INTERFACE

Overview

TEACH OUT
No new students can declare this major.

College
College of Social Sciences & Humanities

Program Code
BLCTC

Degree
BA

Available in the following deliveries:
Main (UG Only)

Program Description
This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2022.

CIP Code
302001

Program Requirements

Simple Requirements

Degree Requirements

This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2022.

Total Program Hours: 122 Credit Hours

Foundational Core: 55 Credit Hours

Type
Completion Requirement

Intellectual and Practical Skills: 12 Credit Hours

Complete ALL of the following Courses:
- COMM1433 - FUNDAMENTALS OF SPEECH
- ENGL1133 - ENGLISH COMPOSITION I
- ENGL1233 - ENGLISH COMPOSITION II
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Intellectual and Practical Skills: 3 Credit Hours

Select One (1) of the Following [3 Credits]:

Complete ANY of the following Courses:
- MATH1213 - COLLEGE ALGEBRA
- MATH1313 - TOPICS IN MATHEMATICS
- MATH1323 - EXPLORATION IN MATHEMATICS
- MATH1413 - PRECALCULUS
- MATH2144 - CALCULUS I

Engaging Human Culture and the Natural World: 4 Credit Hours

Natural Science with lab: Select One (1) of the Following plus lab [4 Credits]:

Complete ANY of the following Courses:

- NSCI1033 - LIFE SCIENCE
- NSCI1113 - INTRO TO PHYSICS
- NSCI1433 - BOTANY
- NSCI2033 - ASTRONOMY AND EARTH SCIENCE
- NSCI2233 - ASTRONOMY
- NSCI2433 - ANIMAL DIVERSITY
- NSCI3333 - ECOLOGY
- BIOL1233 - BIOLOGY I
- BIOL1333 - ESSENTIALS OF HUMAN A & P
- CHEM1213 - INTRODUCTION TO CHEMISTRY

Engaging Human Culture and the Natural World: 3 Credit Hours

Behavioral Science: Select One (1) of the Following [3 Credits]:

Complete ANY of the following Courses:

- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- PSYC1233 - PERSONAL AND SOCIAL ADJUSTMENT

Engaging Human Culture and the Natural World: 3 Credit Hours

Social Science: Select One (1) of the Following [3 Credits]:

Complete ALL of the following Courses:

- BUSI2103 - MACROECONOMICS

Engaging Human Culture and the Natural World: 3 Credit Hours

Historical Perspective: Select One (1) of the Following [3 Credits]:

Complete ALL of the following Courses:

- HIST1043 - WORLD CIVILIZATION SINCE 1600

Engaging Human Culture and the Natural World: 3 Credit Hours

Humanities: Select One (1) of the Following [3 Credits]:

Complete ANY of the following Courses:

- HUMS2033 - THEATER APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- MUSC1003 - MUSIC APPRECIATION
- MUSC1103 - HISTORY OF JAZZ
- COMM2433 - FILM APPRECIATION
- ARTV1503 - SURVEY OF WESTERN ART
- MUSC1223 - HIP HOP AND AMERICAN CULTURE

Engaging Human Culture and the Natural World: 3 Credit Hours

Literature: Select One (1) of the Following [3 Credits]:

Complete ANY of the following Courses:

- ENGL2133 - INTRODUCTION TO LITERATURE
- ENGL2513 - BRITISH LITERATURE I
- ENGL2523 - BRITISH LITERATURE II
- ENGL3633 - AMERICAN LITERATURE
- ENGL3933 - AFRICAN AMERICAN LITERATURE
- ENGL4343 - NATIVE AMERICAN LIT & CULTURE

Spiritual Formation: 6 Credit Hours

Complete ALL of the following Courses:

- MISS3733 - WORLD RELIGIONS
- HUMS3113 - INEGRATING FAITH IN THE HUMANITIES

Spiritual Formation: 6 Credit Hours

Complete at least 2 of the following courses:

- BINT1533 - THE NEW TESTAMENT INTERPRETATION
- BIOT1433 - OLD TESTAMENT INTERPRETATION
- THEO2123 - CHRISTIAN THOUGHT AND PRACTICE

Personal and Social Responsibility: 9 Credit Hours

Complete ALL of the following Courses:

- CORE1122 - SEU 101: COLLEGE AND COMMUNITY
- CORE1222 - SEU 102: PURPOSE AND PRACTICE
- CORE2231 - SEU 201: INTENTIONAL LEADERSHIP
- CORE2241 - SEU 202: EXPERIENTIAL LEADERSHIP
- THEO3123 - INTRODUCTION OF ETHICS

Major Core: 52 Credit Hours

Type

Completion Requirement

Language Core: 36 Credit Hours

Option One: CEFR C1/C2 or Equivalent Proficiency in 1 Language [36 Credits]

- ELECTIVE LANGUAGE - ELEMENTARY LANGUAGE A - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - ELEMENTARY LANGUAGE B - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - INTERMEDIATE LANGUAGE A - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - INTERMEDIATE LANGUAGE B - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - ADVANCED LANGUAGE A (STUDY ABROAD SEMESTER) - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - ADVANCED LANGUAGE B (STUDY ABROAD SEMESTER) - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - ADVANCED LANGUAGE LANGUAGE/CULTURAL ELECTIVE (STUDY ABROAD SEMESTER) - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - ADVANCED LANGUAGE LANGUAGE/CULTURAL ELECTIVE (STUDY ABROAD SEMESTER) - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - ADVANCED LANGUAGE LANGUAGE/CULTURAL ELECTIVE (STUDY ABROAD SEMESTER) - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - APPLIED LANGUAGE FOR COMMERCE AND TRADE (STUDY ABROAD SEMESTER) - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - ADVANCED LANGUAGE LANGUAGE/CULTURAL ELECTIVE - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - ADVANCED LANGUAGE LANGUAGE/CULTURAL ELECTIVE - LANGUAGE ONE Credits: 3

Language Core: 36 Credit Hours

Option Two: CEFR B2/C1 or Equivalent Proficiency in 2 Languages [36 Credits]

- ELECTIVE LANGUAGE - ELEMENTARY LANGUAGE A - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - ELEMENTARY LANGUAGE B - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - INTERMEDIATE LANGUAGE A - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - INTERMEDIATE LANGUAGE B - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - ADVANCED LANGUAGE A (STUDY ABROAD SEMESTER) - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - ADVANCED LANGUAGE B (STUDY ABROAD SEMESTER) - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - ELEMENTARY LANGUAGE A - LANGUAGE TWO Credits: 3
- ELECTIVE LANGUAGE - ELEMENTARY LANGUAGE B - LANGUAGE TWO Credits: 3
- ELECTIVE LANGUAGE - INTERMEDIATE LANGUAGE A - LANGUAGE TWO Credits: 3
- ELECTIVE LANGUAGE - INTERMEDIATE LANGUAGE B - LANGUAGE TWO Credits: 3
- ELECTIVE LANGUAGE - ADVANCED LANGUAGE A (STUDY ABROAD SEMESTER) - LANGUAGE TWO Credits: 3
- ELECTIVE LANGUAGE - ADVANCED LANGUAGE B (STUDY ABROAD SEMESTER) - LANGUAGE TWO Credits: 3

Language Core: 36 Credit Hours

Option Three: CEFR B2 or Equivalent Proficiency in 3 Languages [36 Credits]

- ELECTIVE LANGUAGE - ELEMENTARY LANGUAGE A - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - ELEMENTARY LANGUAGE B - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - INTERMEDIATE LANGUAGE A - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - INTERMEDIATE LANGUAGE B - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - ELEMENTARY LANGUAGE A - LANGUAGE TWO Credits: 3
- ELECTIVE LANGUAGE - ELEMENTARY LANGUAGE B - LANGUAGE TWO Credits: 3
- ELECTIVE LANGUAGE - INTERMEDIATE LANGUAGE A (STUDY ABROAD SEMESTER) - LANGUAGE TWO Credits: 3
- ELECTIVE LANGUAGE - INTERMEDIATE LANGUAGE B (STUDY ABROAD SEMESTER) - LANGUAGE TWO Credits: 3
- ELECTIVE LANGUAGE - ELEMENTARY LANGUAGE A - LANGUAGE THREE Credits: 3
- ELECTIVE LANGUAGE - ELEMENTARY LANGUAGE B - LANGUAGE THREE Credits: 3
- ELECTIVE LANGUAGE - INTERMEDIATE LANGUAGE A (STUDY ABROAD SEMESTER) - LANGUAGE THREE Credits: 3
- ELECTIVE LANGUAGE - INTERMEDIATE LANGUAGE B (STUDY ABROAD SEMESTER) - LANGUAGE THREE Credits: 3

Skill Core: 13 Credit Hours

Complete ALL of the following Courses:

- BUSI3853 - MANAGEMENT INFORMATION SYSTEMS
- CTIS2133 - DATA MANAGEMENT ANALYSIS
- HUSV3063 - PROGRAM PLANNING & EVALUATION
- POLS3173 - INTERNATIONAL RELATIONS
- PPOL2031 - RESEARCH AND WRITING IN PUBLIC POL

Skill Core: 3 Credit Hours

Complete ANY of the following Courses:

- COMM4823 - COMMUNICATION INTERNSHIP
- COMM4833 - COMMUNICATION INTERNSHIP

Major Cultural Interface: 15 Credit Hours

Type

Completion Requirement

Major Cultural Interface: 15 Credit Hours

Complete at least 5 of the following courses:

- ARTV1513 - ART & DESIGN FUNDAMENTALS
- ARTV2023 - PHOTOGRAPHY
- ARTV2033 - FUNDAMENTALS OF DIGITAL DESIGN
- ARTV2043 - COLOR THEORY
- ARTV3523 - BRANDING DESIGN
- ARTV3823 - WEB PAGE DESIGN
- ARTV4083 - ADVANCED DIGITAL IMAGING
- COMM2423 - WRITING FOR DIGITAL MEDIA
- COMM3333 - WRITING FOR THE MASS MEDIA
- COMM3363 - WRITING FOR PUBL RELATIONS & ADVERT
- COMM4453 - JOURNALISM II: ADVANCED REPORTING
- ENGL4163 - ADVANCED CREATIVE NONFICTION
- ENGL3433 - ADVANCED EXPOSITORY WRITING
- ENGL3013 - CREATIVE WRITING

BLCTD - LANGUAGE, CULTURE, & TRADE: DEVELOPMENT SERVICES

Overview

TEACH OUT
No new students can declare this major.

College
College of Social Sciences & Humanities

Program Code
BLCTD

Degree
BA

Available in the following deliveries:
Main (UG Only)

Program Description
This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2022.

CIP Code
302001

Program Requirements

Simple Requirements

Degree Requirements

This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2022.

Total Program Hours: 126 Credit Hours

Foundational Core: 55 Credit Hours

Type
Completion Requirement

Intellectual and Practical Skills: 12 Credit Hours

Complete ALL of the following Courses:
- COMM1433 - FUNDAMENTALS OF SPEECH
- ENGL1133 - ENGLISH COMPOSITION I
- ENGL1233 - ENGLISH COMPOSITION II
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Intellectual and Practical Skills: 3 Credit Hours

Complete ANY of the following Courses:
- MATH1213 - COLLEGE ALGEBRA
- MATH1313 - TOPICS IN MATHEMATICS
- MATH1323 - EXPLORATION IN MATHEMATICS
- MATH1413 - PRECALCULUS
- MATH2144 - CALCULUS I

Engaging Human Culture and the Natural World: 4 Credit Hours

Natural Science with lab: Select One (1) of the Following plus lab [4 Credits]:

Complete ANY of the following Courses:
- NSCI1033 - LIFE SCIENCE
- NSCI1113 - INTRO TO PHYSICS
- NSCI1433 - BOTANY
- NSCI2033 - ASTRONOMY AND EARTH SCIENCE
- NSCI2233 - ASTRONOMY
- NSCI2433 - ANIMAL DIVERSITY
- NSCI3333 - ECOLOGY
- BIOL1233 - BIOLOGY I
- BIOL1333 - ESSENTIALS OF HUMAN A & P
- CHEM1213 - INTRODUCTION TO CHEMISTRY

Engaging Human Culture and the Natural World: 3 Credit Hours

Behavioral Science: Select One (1) of the Following [3 Credits]:

Complete ANY of the following Courses:
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- PSYC1233 - PERSONAL AND SOCIAL ADJUSTMENT

Engaging Human Culture and the Natural World: 3 Credit Hours

Social Science: Select One (1) of the Following [3 Credits]:

Complete ALL of the following Courses:
- BUSI2103 - MACROECONOMICS

Engaging Human Culture and the Natural World: 3 Credit Hours

Humanities: Select One (1) of the Following [3 Credits]:

Complete ANY of the following Courses:
- HUMS2033 - THEATER APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- MUSC1003 - MUSIC APPRECIATION
- MUSC1103 - HISTORY OF JAZZ
- COMM2433 - FILM APPRECIATION
- ARTV1503 - SURVEY OF WESTERN ART
- MUSC1223 - HIP HOP AND AMERICAN CULTURE

Engaging Human Culture and the Natural World: 3 Credit Hours

Literature: Select One (1) of the Following [3 Credits]:

Complete ANY of the following Courses:
- ENGL2133 - INTRODUCTION TO LITERATURE
- ENGL2513 - BRITISH LITERATURE I
- ENGL2523 - BRITISH LITERATURE II
- ENGL3633 - AMERICAN LITERATURE
- ENGL3933 - AFRICAN AMERICAN LITERATURE
- ENGL4343 - NATIVE AMERICAN LIT & CULTURE

Spiritual Formation: 6 Credit Hours

Complete ALL of the following Courses:
- MISS3733 - WORLD RELIGIONS
- HUMS3113 - INEGRATING FAITH IN THE HUMANITIES

Spiritual Formation: 6 Credit Hours

Complete at least 2 of the following courses:
- BINT1533 - THE NEW TESTAMENT INTERPRETATION
- BIOT1433 - OLD TESTAMENT INTERPRETATION
- THEO2123 - CHRISTIAN THOUGHT AND PRACTICE

Personal and Social Responsibility: 9 Credit Hours

Complete ALL of the following Courses:

- CORE1122 - SEU 101: COLLEGE AND COMMUNITY
- CORE1222 - SEU 102: PURPOSE AND PRACTICE
- CORE2231 - SEU 201: INTENTIONAL LEADERSHIP
- CORE2241 - SEU 202: EXPERIENTIAL LEADERSHIP
- THEO3123 - INTRODUCTION OF ETHICS

Major Core: 53 Credit Hours

Type
Completion Requirement

Language Core: 36 Credit Hours

Option One: CEFR C1/C2 or Equivalent Proficiency in 1 Language [36 Credits]

- ELECTIVE LANGUAGE - ELEMENTARY LANGUAGE A - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - ELEMENTARY LANGUAGE B - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - INTERMEDIATE LANGUAGE A - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - INTERMEDIATE LANGUAGE B - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - ADVANCED LANGUAGE A (STUDY ABROAD SEMESTER) - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - ADVANCED LANGUAGE B (STUDY ABROAD SEMESTER) - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - ADVANCED LANGUAGE LANGUAGE/CULTURAL ELECTIVE (STUDY ABROAD SEMESTER) - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - ADVANCED LANGUAGE LANGUAGE/CULTURAL ELECTIVE (STUDY ABROAD SEMESTER) - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - ADVANCED LANGUAGE LANGUAGE/CULTURAL ELECTIVE (STUDY ABROAD SEMESTER) - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - APPLIED LANGUAGE FOR COMMERCE AND TRADE (STUDY ABROAD SEMESTER) - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - ADVANCED LANGUAGE LANGUAGE/CULTURAL ELECTIVE - LANGUAGE ONE Credits: 3 ELECTIVE LANGUAGE - ADVANCED LANGUAGE LANGUAGE/CULTURAL ELECTIVE - LANGUAGE ONE Credits: 3

Language Core: 36 Credit Hours

Option Two: CEFR B2/C1 or Equivalent Proficiency in 2 Languages [36 Credits]

- ELECTIVE LANGUAGE - ELEMENTARY LANGUAGE A - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - ELEMENTARY LANGUAGE B - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - INTERMEDIATE LANGUAGE A - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - INTERMEDIATE LANGUAGE B - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - ADVANCED LANGUAGE A (STUDY ABROAD SEMESTER) - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - ADVANCED LANGUAGE B (STUDY ABROAD SEMESTER) - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - ELEMENTARY LANGUAGE A - LANGUAGE TWO Credits: 3
- ELECTIVE LANGUAGE - ELEMENTARY LANGUAGE B - LANGUAGE TWO Credits: 3
- ELECTIVE LANGUAGE - INTERMEDIATE LANGUAGE A - LANGUAGE TWO Credits: 3
- ELECTIVE LANGUAGE - INTERMEDIATE LANGUAGE B - LANGUAGE TWO Credits: 3
- ELECTIVE LANGUAGE - ADVANCED LANGUAGE A (STUDY ABROAD SEMESTER) - LANGUAGE TWO Credits: 3
- ELECTIVE LANGUAGE - ADVANCED LANGUAGE B (STUDY ABROAD SEMESTER) - LANGUAGE TWO Credits: 3

Language Core: 36 Credit Hours

Option Three: CEFR B2 or Equivalent Proficiency in 3 Languages [36 Credits]

- ELECTIVE LANGUAGE - ELEMENTARY LANGUAGE A - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - ELEMENTARY LANGUAGE B - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - INTERMEDIATE LANGUAGE A - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - INTERMEDIATE LANGUAGE B - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - ELEMENTARY LANGUAGE A - LANGUAGE TWO Credits: 3
- ELECTIVE LANGUAGE - ELEMENTARY LANGUAGE B - LANGUAGE TWO Credits: 3
- ELECTIVE LANGUAGE - INTERMEDIATE LANGUAGE A (STUDY ABROAD SEMESTER) - LANGUAGE TWO Credits: 3
- ELECTIVE LANGUAGE - INTERMEDIATE LANGUAGE B (STUDY ABROAD SEMESTER) - LANGUAGE TWO Credits: 3
- ELECTIVE LANGUAGE - ELEMENTARY LANGUAGE A - LANGUAGE THREE Credits: 3
- ELECTIVE LANGUAGE - ELEMENTARY LANGUAGE B - LANGUAGE THREE Credits: 3
- ELECTIVE LANGUAGE - INTERMEDIATE LANGUAGE A (STUDY ABROAD SEMESTER) - LANGUAGE THREE Credits: 3

- ELECTIVE LANGUAGE - INTERMEDIATE LANGUAGE B (STUDY ABROAD SEMESTER) - LANGUAGE THREE
  Credits: 3

Skill Core: 17 Credit Hours

Complete ALL of the following Courses:

- BUSI3853 - MANAGEMENT INFORMATION SYSTEMS
- CTIS2133 - DATA MANAGEMENT ANALYSIS
- HUSV3063 - PROGRAM PLANNING & EVALUATION
- POLS3173 - INTERNATIONAL RELATIONS
- PPOL2031 - RESEARCH AND WRITING IN PUBLIC POL
- LANG4004 - TESOL INTERNSHIP

Major Developmental Services: 18 Credit Hours

Type
Completion Requirement

Major Developmental Services: 18 Credit Hours

Complete ALL of the following Courses:

- HUSV2433 - HS DEVELOPMENT ACROSS THE LIFE-SPAN
- HUSV3333 - UNDERSTANDING HUMAN DIVERSITY
- HUSV3533 - CONFLICT RESOLUTION IN HUMAN SERV
- LANG2153 - TESOL METHODS AND MATERIALS
- LANG3043 - ASSESSMENT PRACTICES & MATERIALS
- LANG2001 - TESOL FIELD EXPERIENCE
- LANG3001 - TESOL FIELD EXPERIENCE
- LANG4011 - TESOL FIELD EXPERIENCE

BLCTL - LANGUAGE, CULTURE, & TRADE: LINGUISTICS

Overview

TEACH OUT
No new students can declare this major.

College
College of Social Sciences & Humanities

Program Code
BLCTL

Degree
BA

Available in the following deliveries:
Main (UG Only)

Program Description
This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2022.

CIP Code
302001

Program Requirements

Simple Requirements

Degree Requirements

This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2022.

Total Program Hours: 124 Credit Hours

Foundational Core: 55 Credit Hours

Intellectual and Practical Skills: 15 Credit Hours

Type
Completion Requirement

Complete ALL of the following Courses:

- COMM1433 - FUNDAMENTALS OF SPEECH
- ENGL1133 - ENGLISH COMPOSITION I
- ENGL1233 - ENGLISH COMPOSITION II
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS
- MATH1213 - COLLEGE ALGEBRA
  OR MATH1313 - TOPICS IN MATHEMATICS
  OR MATH1323 - EXPLORATION IN MATHEMATICS
  OR MATH1413 - PRECALCULUS
  OR MATH2144 - CALCULUS I

Engaging Human Culture and the Natural World: 19 Credit Hours

Type
Completion Requirement

Natural Science with Lab: 4 Credit Hours

Complete ANY of the following Courses:

- NSCI1033 - LIFE SCIENCE
- NSCI1113 - INTRO TO PHYSICS
- NSCI1433 - BOTANY
- NSCI2033 - ASTRONOMY AND EARTH SCIENCE
- NSCI2233 - ASTRONOMY
- NSCI2433 - ANIMAL DIVERSITY
- NSCI3333 - ECOLOGY
- BIOL1233 - BIOLOGY I
- BIOL1333 - ESSENTIALS OF HUMAN A & P
- CHEM1213 - INTRODUCTION TO CHEMISTRY

Behavioral Science: 3 Credit Hours

Complete ANY of the following Courses:

- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- PSYC1233 - PERSONAL AND SOCIAL ADJUSTMENT

Social Science: 3 Credit Hours

Complete ALL of the following Courses:

- BUSI2103 - MACROECONOMICS

Historical Perspective: 3 Credit Hours

Complete ALL of the following Courses:

- HIST1043 - WORLD CIVILIZATION SINCE 1600

Humanities: 3 Credit Hours

Complete ANY of the following Courses:

- HUMS2033 - THEATER APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- MUSC1003 - MUSIC APPRECIATION
- MUSC1103 - HISTORY OF JAZZ
- COMM2433 - FILM APPRECIATION
- ARTV1503 - SURVEY OF WESTERN ART
- MUSC1223 - HIP HOP AND AMERICAN CULTURE

Literature: 3 Credit Hours

Complete ANY of the following Courses:

- ENGL2133 - INTRODUCTION TO LITERATURE
- ENGL2513 - BRITISH LITERATURE I
- ENGL2523 - BRITISH LITERATURE II
- ENGL3633 - AMERICAN LITERATURE
- ENGL3933 - AFRICAN AMERICAN LITERATURE
- ENGL4343 - NATIVE AMERICAN LIT & CULTURE

Spiritual Formation: 12 Credit Hours

Type
Completion Requirement

Complete ALL of the following Courses:

- MISS3733 - WORLD RELIGIONS
- HUMS3113 - INEGRATING FAITH IN THE HUMANITIES
- BINT1533 - THE NEW TESTAMENT INTERPRETATION
  OR BIOT1433 - OLD TESTAMENT INTERPRETATION
  OR THEO2123 - CHRISTIAN THOUGHT AND PRACTICE

Select two (2) from **BINT**, **BIOT**, or **THEO** to total 6 credit hours.

Personal and Social Responsibility: 9 Credit Hours

Type
Completion Requirement

Complete ALL of the following Courses:

- CORE1122 - SEU 101: COLLEGE AND COMMUNITY
- CORE1222 - SEU 102: PURPOSE AND PRACTICE
- CORE2231 - SEU 201: INTENTIONAL LEADERSHIP
- CORE2241 - SEU 202: EXPERIENTIAL LEADERSHIP
- THEO3123 - INTRODUCTION OF ETHICS

Major Core: 53 Credit Hours

Language Core: 36 Credit Hours

Type
Completion Requirement

Option One: CEFR C1/C2 or Equivalent Proficiency in 1 Language: 36 Credit Hours

Complete ALL of the following :

- ELECTIVE LANGUAGE - ELEMENTARY LANGUAGE A - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - ELEMENTARY LANGUAGE B - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - INTERMEDIATE LANGUAGE A - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - INTERMEDIATE LANGUAGE B - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - ADVANCED LANGUAGE A (STUDY ABROAD SEMESTER) - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - ADVANCED LANGUAGE B (STUDY ABROAD SEMESTER) - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - ADVANCED LANGUAGE LANGUAGE/CULTURAL ELECTIVE (STUDY ABROAD SEMESTER) - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - ADVANCED LANGUAGE LANGUAGE/CULTURAL ELECTIVE (STUDY ABROAD SEMESTER) - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - ADVANCED LANGUAGE LANGUAGE/CULTURAL ELECTIVE (STUDY ABROAD SEMESTER) - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - APPLIED LANGUAGE FOR COMMERCE AND TRADE (STUDY ABROAD SEMESTER) - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - ADVANCED LANGUAGE LANGUAGE/CULTURAL ELECTIVE - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - ADVANCED LANGUAGE LANGUAGE/CULTURAL ELECTIVE - LANGUAGE ONE Credits: 3

Option Two: CEFR B2/C1 or Equivalent Proficiency in 2 Languages: 36 Credit Hours

Type
Completion Requirement

Complete ALL of the following :

- ELECTIVE LANGUAGE - ELEMENTARY LANGUAGE A - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - ELEMENTARY LANGUAGE B - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - INTERMEDIATE LANGUAGE A - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - INTERMEDIATE LANGUAGE B - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - ADVANCED LANGUAGE A (STUDY ABROAD SEMESTER) - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - ADVANCED LANGUAGE B (STUDY ABROAD SEMESTER) - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - ELEMENTARY LANGUAGE A - LANGUAGE TWO Credits: 3
- ELECTIVE LANGUAGE - ELEMENTARY LANGUAGE B - LANGUAGE TWO Credits: 3
- ELECTIVE LANGUAGE - INTERMEDIATE LANGUAGE A - LANGUAGE TWO Credits: 3
- ELECTIVE LANGUAGE - INTERMEDIATE LANGUAGE B - LANGUAGE TWO Credits: 3
- ELECTIVE LANGUAGE - ADVANCED LANGUAGE A (STUDY ABROAD SEMESTER) - LANGUAGE TWO Credits: 3
- ELECTIVE LANGUAGE - ADVANCED LANGUAGE B (STUDY ABROAD SEMESTER) - LANGUAGE TWO Credits: 3

Option Three: CEFR B2 or Equivalent Proficiency in 3 Languages: 36 Credit Hours

Complete ALL of the following :

- ELECTIVE LANGUAGE - ELEMENTARY LANGUAGE A - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - ELEMENTARY LANGUAGE B - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - INTERMEDIATE LANGUAGE A - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - INTERMEDIATE LANGUAGE B - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - ELEMENTARY LANGUAGE A - LANGUAGE TWO Credits: 3
- ELECTIVE LANGUAGE - ELEMENTARY LANGUAGE B - LANGUAGE TWO Credits: 3
- ELECTIVE LANGUAGE - INTERMEDIATE LANGUAGE A (STUDY ABROAD SEMESTER) - LANGUAGE TWO Credits: 3
- ELECTIVE LANGUAGE - INTERMEDIATE LANGUAGE B (STUDY ABROAD SEMESTER) - LANGUAGE TWO Credits: 3
- ELECTIVE LANGUAGE - ELEMENTARY LANGUAGE A - LANGUAGE THREE Credits: 3
- ELECTIVE LANGUAGE - ELEMENTARY LANGUAGE B - LANGUAGE THREE Credits: 3
- ELECTIVE LANGUAGE - INTERMEDIATE LANGUAGE A (STUDY ABROAD SEMESTER) - LANGUAGE THREE Credits: 3
- ELECTIVE LANGUAGE - INTERMEDIATE LANGUAGE B (STUDY ABROAD SEMESTER) - LANGUAGE THREE Credits: 3

Major Linguistics: 16 Credit Hours

Type
Completion Requirement

Complete ALL of the following Courses:

- CSDS2033 - PHONETICS
- ENGL3333 - ADVANCED GRAMMAR

BLCTP - LANGUAGE, CULTURE, & TRADE: POLITICAL SCIENCE

Overview

TEACH OUT
No new students can declare this major.

College
College of Social Sciences & Humanities

Program Code
BLCTP

Degree
BA

Available in the following deliveries:
Main (UG Only)

Program Description
This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2022.

CIP Code
302001

Program Requirements

Simple Requirements

Degree Requirements

This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2022.

Total Program Hours: 55 Credit Hours

Foundational Core: 55 Credit Hours

Intellectual and Practical Skills: 15 Credit Hours

Type
Completion Requirement

Complete ALL of the following Courses:
- COMM1433 - FUNDAMENTALS OF SPEECH
- ENGL1133 - ENGLISH COMPOSITION I
- ENGL1233 - ENGLISH COMPOSITION II
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS
- MATH1213 - COLLEGE ALGEBRA
  OR MATH1313 - TOPICS IN MATHEMATICS
  OR MATH1323 - EXPLORATION IN MATHEMATICS
  OR MATH1413 - PRECALCULUS
  OR MATH2144 - CALCULUS I

Engaging Human Culture and the Natural World: 19 Credit Hours

Type
Completion Requirement

Natural Science with Lab: 4 Credit Hours

Complete ANY of the following Courses:
- NSCI1033 - LIFE SCIENCE
- NSCI1113 - INTRO TO PHYSICS
- NSCI1433 - BOTANY
- NSCI2033 - ASTRONOMY AND EARTH SCIENCE
- NSCI2233 - ASTRONOMY
- NSCI2433 - ANIMAL DIVERSITY
- NSCI3333 - ECOLOGY
- BIOL1233 - BIOLOGY I
- BIOL1333 - ESSENTIALS OF HUMAN A & P
- CHEM1213 - INTRODUCTION TO CHEMISTRY

Behavioral Science: 3 Credit Hours

Complete ANY of the following Courses:
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- PSYC1233 - PERSONAL AND SOCIAL ADJUSTMENT

Social Science: 3 Credit Hours

Complete ALL of the following Courses:
- BUSI2103 - MACROECONOMICS

Historical Perspective: 3 Credit Hours

Complete ALL of the following Courses:
- HIST1043 - WORLD CIVILIZATION SINCE 1600

Humanities: 3 Credit Hours

Complete ANY of the following Courses:
- HUMS2033 - THEATER APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- MUSC1003 - MUSIC APPRECIATION
- MUSC1103 - HISTORY OF JAZZ
- COMM2433 - FILM APPRECIATION
- ARTV1503 - SURVEY OF WESTERN ART
- MUSC1223 - HIP HOP AND AMERICAN CULTURE

Literature: 3 Credit Hours

Complete ANY of the following Courses:
- ENGL2133 - INTRODUCTION TO LITERATURE
- ENGL2513 - BRITISH LITERATURE I
- ENGL2523 - BRITISH LITERATURE II
- ENGL3633 - AMERICAN LITERATURE
- ENGL3933 - AFRICAN AMERICAN LITERATURE
- ENGL4343 - NATIVE AMERICAN LIT & CULTURE

Spiritual Formation: 12 Credit Hours

Complete ALL of the following Courses:
- MISS3733 - WORLD RELIGIONS
- HUMS3113 - INEGRATING FAITH IN THE HUMANITIES
- BINT1533 - THE NEW TESTAMENT INTERPRETATION
  OR BIOT1433 - OLD TESTAMENT INTERPRETATION
  OR THEO2123 - CHRISTIAN THOUGHT AND PRACTICE

Select two (2) from **BINT**, **BIOT**, and **THEO** to total 6 credit hours.

Personal and Social Responsibility: 9 Credit Hours

Complete ALL of the following Courses:
- CORE1122 - SEU 101: COLLEGE AND COMMUNITY
- CORE1222 - SEU 102: PURPOSE AND PRACTICE
- CORE2231 - SEU 201: INTENTIONAL LEADERSHIP
- CORE2241 - SEU 202: EXPERIENTIAL LEADERSHIP

- THEO3123 - INTRODUCTION OF ETHICS

Major Core: 52 Credit Hours

Language Core: 36 Credit Hours

Type
Completion Requirement

Option One: CEFR C1/C2 or Equivalent Proficiency in 1 Language: 36 Credit Hours

Complete ALL of the following :

- ELECTIVE LANGUAGE - ELEMENTARY LANGUAGE A - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - ELEMENTARY LANGUAGE B - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - INTERMEDIATE LANGUAGE A - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - INTERMEDIATE LANGUAGE B - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - ADVANCED LANGUAGE A (STUDY ABROAD SEMESTER) - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - ADVANCED LANGUAGE B (STUDY ABROAD SEMESTER) - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - ADVANCED LANGUAGE LANGUAGE/CULTURAL ELECTIVE (STUDY ABROAD SEMESTER) - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - ADVANCED LANGUAGE LANGUAGE/CULTURAL ELECTIVE (STUDY ABROAD SEMESTER) - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - ADVANCED LANGUAGE LANGUAGE/CULTURAL ELECTIVE (STUDY ABROAD SEMESTER) - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - APPLIED LANGUAGE FOR COMMERCE AND TRADE (STUDY ABROAD SEMESTER) - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - ADVANCED LANGUAGE LANGUAGE/CULTURAL ELECTIVE - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - ADVANCED LANGUAGE LANGUAGE/CULTURAL ELECTIVE - LANGUAGE ONE Credits: 3

Option Two: CEFR B2/C1 or Equivalent Proficiency in 2 Languages: 36 Credit Hours

Complete ALL of the following :

- ELECTIVE LANGUAGE - ELEMENTARY LANGUAGE A - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - ELEMENTARY LANGUAGE B - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - INTERMEDIATE LANGUAGE A - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - INTERMEDIATE LANGUAGE B - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - ADVANCED LANGUAGE A (STUDY ABROAD SEMESTER) - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - ADVANCED LANGUAGE B (STUDY ABROAD SEMESTER) - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - ELEMENTARY LANGUAGE A - LANGUAGE TWO Credits: 3
- ELECTIVE LANGUAGE - ELEMENTARY LANGUAGE B - LANGUAGE TWO Credits: 3
- ELECTIVE LANGUAGE - INTERMEDIATE LANGUAGE A - LANGUAGE TWO Credits: 3
- ELECTIVE LANGUAGE - INTERMEDIATE LANGUAGE B - LANGUAGE TWO Credits: 3
- ELECTIVE LANGUAGE - ADVANCED LANGUAGE A (STUDY ABROAD SEMESTER) - LANGUAGE TWO Credits: 3
- ELECTIVE LANGUAGE - ADVANCED LANGUAGE B (STUDY ABROAD SEMESTER) - LANGUAGE TWO Credits: 3

Option Three: CEFR B2 or Equivalent Proficiency in 3 Languages: 36 Credit Hours

Complete ALL of the following :

- ELECTIVE LANGUAGE - ELEMENTARY LANGUAGE A - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - ELEMENTARY LANGUAGE B - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - INTERMEDIATE LANGUAGE A - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - INTERMEDIATE LANGUAGE B - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - ELEMENTARY LANGUAGE A - LANGUAGE TWO Credits: 3
- ELECTIVE LANGUAGE - ELEMENTARY LANGUAGE B - LANGUAGE TWO Credits: 3
- ELECTIVE LANGUAGE - INTERMEDIATE LANGUAGE A (STUDY ABROAD SEMESTER) - LANGUAGE TWO Credits: 3
- ELECTIVE LANGUAGE - INTERMEDIATE LANGUAGE B (STUDY ABROAD SEMESTER) - LANGUAGE TWO Credits: 3
- ELECTIVE LANGUAGE - ELEMENTARY LANGUAGE A - LANGUAGE THREE Credits: 3
- ELECTIVE LANGUAGE - ELEMENTARY LANGUAGE B - LANGUAGE THREE Credits: 3
- ELECTIVE LANGUAGE - INTERMEDIATE LANGUAGE A (STUDY ABROAD SEMESTER) - LANGUAGE THREE Credits: 3
- ELECTIVE LANGUAGE - INTERMEDIATE LANGUAGE B (STUDY ABROAD SEMESTER) - LANGUAGE THREE Credits: 3

Skill Core: 16 Credit Hours

Type
Completion Requirement

Complete ALL of the following Courses:
- BUSI3853 - MANAGEMENT INFORMATION SYSTEMS
- CTIS2133 - DATA MANAGEMENT ANALYSIS
- HUSV3063 - PROGRAM PLANNING & EVALUATION
- POLS3173 - INTERNATIONAL RELATIONS
- PPOL2031 - RESEARCH AND WRITING IN PUBLIC POL
- PPOL4903 - INTERNSHIP IN PUBLIC POLICY

Major Political Science: 15 Credit Hours

Type
Completion Requirement

Complete ALL of the following Courses:
- POLS2013 - FAITH, GOVERNMENT, AND CIVIC
- POLS3123 - POLITICAL PHILOSOPHY
- POLS3213 - COMPARATIVE POLITICS

Complete at least 2 of the following courses:
- HIST2913 - HISTORIOGRAPHY
- HIST3523 - HISTORY OF THE MIDDLE EAST
- HIST3573 - THE UNITED STATES SINCE 1945
- HIST4633 - THE WITNESS OF WHITAKER CHAMBERS
- HIST4733 - RONALD REAGAN & MOD AMER CONSERV
- HIST4833 - LATIN AMERICAN HISTORY
- LACS3933 - CENTRAL AMERICA
- LACS4034 - NICARAGUA CULTURE AND CIVILIZATION
- LACS4633 - TOPICS IN LATIN AMERICAN STUDIES

BLCTT - LANGUAGE, CULTURE, & TRADE: TOURISM & HOSPITALITY

Overview

TEACH OUT
No new students can declare this major.

College
College of Social Sciences & Humanities

Program Code
BLCTT

Degree
BA

Available in the following deliveries:
Main (UG Only)

Program Description
This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2022.

CIP Code
302001

Program Requirements

Simple Requirements

Degree Requirements

This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2022.

Total Program Hours: 122 Credit Hours

Foundational Core: 55 Credit Hours

Intellectual and Practical Skills: 15 Credit Hours

Type
Completion Requirement

Complete ALL of the following Courses:
- COMM1433 - FUNDAMENTALS OF SPEECH
- ENGL1133 - ENGLISH COMPOSITION I
- ENGL1233 - ENGLISH COMPOSITION II
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS
- MATH1213 - COLLEGE ALGEBRA
  OR MATH1313 - TOPICS IN MATHEMATICS
  OR MATH1323 - EXPLORATION IN MATHEMATICS
  OR MATH1413 - PRECALCULUS
  OR MATH2144 - CALCULUS I

Engaging Human Culture and the Natural World: 19 Credit Hours

Type
Completion Requirement

Natural Science with Lab: 4 Credit Hours

Complete ANY of the following Courses:

- NSCI1033 - LIFE SCIENCE
- NSCI1113 - INTRO TO PHYSICS
- NSCI1433 - BOTANY
- NSCI2033 - ASTRONOMY AND EARTH SCIENCE
- NSCI2233 - ASTRONOMY
- NSCI2433 - ANIMAL DIVERSITY
- NSCI3333 - ECOLOGY
- BIOL1233 - BIOLOGY I
- BIOL1333 - ESSENTIALS OF HUMAN A & P
- CHEM1213 - INTRODUCTION TO CHEMISTRY

Behavioral Science: 3 Credit Hours

Complete ANY of the following Courses:

- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- PSYC1233 - PERSONAL AND SOCIAL ADJUSTMENT

Social Science: 3 Credit Hours

Complete ALL of the following Courses:

- BUSI2103 - MACROECONOMICS

Historical Perspective: 3 Credit Hours

Complete ALL of the following Courses:

- HIST1043 - WORLD CIVILIZATION SINCE 1600

Humanities: 3 Credit Hours

Complete ANY of the following Courses:

- HUMS2033 - THEATER APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- MUSC1003 - MUSIC APPRECIATION
- MUSC1103 - HISTORY OF JAZZ
- COMM2433 - FILM APPRECIATION
- ARTV1503 - SURVEY OF WESTERN ART
- MUSC1223 - HIP HOP AND AMERICAN CULTURE

Literature: 3 Credit Hours

Complete ALL of the following Courses:

- ENGL2133 - INTRODUCTION TO LITERATURE
- ENGL2513 - BRITISH LITERATURE I
- ENGL2523 - BRITISH LITERATURE II
- ENGL3633 - AMERICAN LITERATURE
- ENGL3933 - AFRICAN AMERICAN LITERATURE
- ENGL4343 - NATIVE AMERICAN LIT & CULTURE

Spiritual Formation: 12 Credit Hours

Complete ALL of the following Courses:

- MISS3733 - WORLD RELIGIONS
- HUMS3113 - INEGRATING FAITH IN THE HUMANITIES
- BINT1533 - THE NEW TESTAMENT INTERPRETATION
  OR BIOT1433 - OLD TESTAMENT INTERPRETATION
  OR THEO2123 - CHRISTIAN THOUGHT AND PRACTICE

Personal and Social Responsibility: 9 Credit Hours

Complete ALL of the following Courses:

- CORE1122 - SEU 101: COLLEGE AND COMMUNITY
- CORE1222 - SEU 102: PURPOSE AND PRACTICE
- CORE2231 - SEU 201: INTENTIONAL LEADERSHIP
- CORE2241 - SEU 202: EXPERIENTIAL LEADERSHIP
- THEO3123 - INTRODUCTION OF ETHICS

Major Core: 52 Credit Hours

Language Core: 36 Credit Hours

Type

Completion Requirement

Option One: CEFR C1/C2 or Equivalent Proficiency in 1 Language: 36 Credit Hours

Complete ALL of the following :

- ELECTIVE LANGUAGE - ELEMENTARY LANGUAGE A - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - ELEMENTARY LANGUAGE B - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - INTERMEDIATE LANGUAGE A - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - INTERMEDIATE LANGUAGE B - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - ADVANCED LANGUAGE A (STUDY ABROAD SEMESTER) - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - ADVANCED LANGUAGE B (STUDY ABROAD SEMESTER) - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - ADVANCED LANGUAGE LANGUAGE/CULTURAL ELECTIVE (STUDY ABROAD SEMESTER) - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - ADVANCED LANGUAGE LANGUAGE/CULTURAL ELECTIVE (STUDY ABROAD SEMESTER) - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - ADVANCED LANGUAGE LANGUAGE/CULTURAL ELECTIVE (STUDY ABROAD SEMESTER) - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - APPLIED LANGUAGE FOR COMMERCE AND TRADE (STUDY ABROAD SEMESTER) - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - ADVANCED LANGUAGE LANGUAGE/CULTURAL ELECTIVE - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - ADVANCED LANGUAGE LANGUAGE/CULTURAL ELECTIVE - LANGUAGE ONE Credits: 3

Option Two: CEFR B2/C1 or Equivalent Proficiency in 2 Languages: 36 Credit Hours

Complete ALL of the following :

- ELECTIVE LANGUAGE - ELEMENTARY LANGUAGE A - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - ELEMENTARY LANGUAGE B - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - INTERMEDIATE LANGUAGE A - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - INTERMEDIATE LANGUAGE B - LANGUAGE ONE Credits: 3

- ELECTIVE LANGUAGE - ADVANCED LANGUAGE A (STUDY ABROAD SEMESTER) - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - ADVANCED LANGUAGE B (STUDY ABROAD SEMESTER) - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - ELEMENTARY LANGUAGE A - LANGUAGE TWO Credits: 3
- ELECTIVE LANGUAGE - ELEMENTARY LANGUAGE B - LANGUAGE TWO Credits: 3
- ELECTIVE LANGUAGE - INTERMEDIATE LANGUAGE A - LANGUAGE TWO Credits: 3
- ELECTIVE LANGUAGE - INTERMEDIATE LANGUAGE B - LANGUAGE TWO Credits: 3
- ELECTIVE LANGUAGE - ADVANCED LANGUAGE A (STUDY ABROAD SEMESTER) - LANGUAGE TWO Credits: 3
- ELECTIVE LANGUAGE - ADVANCED LANGUAGE B (STUDY ABROAD SEMESTER) - LANGUAGE TWO Credits: 3

Option Three: CEFR B2 or Equivalent Proficiency in 3 Languages: 36 Credit Hours

Complete ALL of the following :

- ELECTIVE LANGUAGE - ELEMENTARY LANGUAGE A - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - ELEMENTARY LANGUAGE B - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - INTERMEDIATE LANGUAGE A - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - INTERMEDIATE LANGUAGE B - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - ELEMENTARY LANGUAGE A - LANGUAGE TWO Credits: 3
- ELECTIVE LANGUAGE - ELEMENTARY LANGUAGE B - LANGUAGE TWO Credits: 3
- ELECTIVE LANGUAGE - INTERMEDIATE LANGUAGE A (STUDY ABROAD SEMESTER) - LANGUAGE TWO Credits: 3
- ELECTIVE LANGUAGE - INTERMEDIATE LANGUAGE B (STUDY ABROAD SEMESTER) - LANGUAGE TWO Credits: 3
- ELECTIVE LANGUAGE - ELEMENTARY LANGUAGE A - LANGUAGE THREE Credits: 3
- ELECTIVE LANGUAGE - ELEMENTARY LANGUAGE B - LANGUAGE THREE Credits: 3
- ELECTIVE LANGUAGE - INTERMEDIATE LANGUAGE A (STUDY ABROAD SEMESTER) - LANGUAGE THREE Credits: 3
- ELECTIVE LANGUAGE - INTERMEDIATE LANGUAGE B (STUDY ABROAD SEMESTER) - LANGUAGE THREE Credits: 3

Skill Core: 16 Credit Hours

Type
Completion Requirement

Complete ALL of the following Courses:

- BUSI3853 - MANAGEMENT INFORMATION SYSTEMS
- CTIS2133 - DATA MANAGEMENT ANALYSIS
- HUSV3063 - PROGRAM PLANNING & EVALUATION
- POLS3173 - INTERNATIONAL RELATIONS
- PPOL2031 - RESEARCH AND WRITING IN PUBLIC POL
- INTL4903 - INTERNATIONAL BUSINESS INTERNSHIP **OR** MNGT4903 - MANAGEMENT INTERNSHIP

Major Tourism & Hospitality: 15 Credit Hours

Complete ALL of the following Courses:

- BUSI3203 - PRINCIPLES OF MANAGEMENT
- BUSI3303 - MARKETING
- THMT3103 - TOURISM & HOSPITALITY MARKETING
- THMT3313 - LODGING OPERATIONS MANAGMENT
- THMT3323 - EVENT MANAGEMENT

BLCTU - LANGUAGE, CULTURE, & TRADE: CUSTOM

Overview

TEACH OUT
No new students can declare this major.

College
College of Social Sciences & Humanities

Program Code
BLCTU

Degree
BA

Available in the following deliveries:
Main (UG Only)

Program Description
This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2022.

CIP Code
302001

Program Requirements

Simple Requirements

Degree Requirements

This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2022.

Total Program Hours: 122-126 Credit Hours

Foundational Core: 55 Credit Hours

Type
Completion Requirement

Intellectual and Practical Skills: 15 Credit Hours

Type
Completion Requirement

Complete ALL of the following Courses:
- COMM1433 - FUNDAMENTALS OF SPEECH
- ENGL1133 - ENGLISH COMPOSITION I
- ENGL1233 - ENGLISH COMPOSITION II
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS
- MATH1213 - COLLEGE ALGEBRA
  OR MATH1313 - TOPICS IN MATHEMATICS
  OR MATH1323 - EXPLORATION IN MATHEMATICS
  OR MATH1413 - PRECALCULUS
  OR MATH2144 - CALCULUS I

Engaging Human Culture and the Natural World: 19 Credit Hours

Type
Completion Requirement

Natural Science with Lab: 4 Credit Hours

Complete ANY of the following Courses:
- NSCI1033 - LIFE SCIENCE
- NSCI1113 - INTRO TO PHYSICS
- NSCI1433 - BOTANY
- NSCI2033 - ASTRONOMY AND EARTH SCIENCE
- NSCI2233 - ASTRONOMY
- NSCI2433 - ANIMAL DIVERSITY
- NSCI3333 - ECOLOGY
- BIOL1233 - BIOLOGY I
- BIOL1333 - ESSENTIALS OF HUMAN A & P
- CHEM1213 - INTRODUCTION TO CHEMISTRY

Behavioral Science: 3 Credit Hours

Complete ANY of the following Courses:
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- PSYC1233 - PERSONAL AND SOCIAL ADJUSTMENT

Social Science: 3 Credit Hours

Complete ALL of the following Courses:
- BUSI2103 - MACROECONOMICS

Historical Perspective: 3 Credit Hours

Complete ALL of the following Courses:
- HIST1043 - WORLD CIVILIZATION SINCE 1600

Humanities: 3 Credit Hours

Complete ANY of the following Courses:
- HUMS2033 - THEATER APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- MUSC1003 - MUSIC APPRECIATION
- MUSC1103 - HISTORY OF JAZZ
- COMM2433 - FILM APPRECIATION
- ARTV1503 - SURVEY OF WESTERN ART
- MUSC1223 - HIP HOP AND AMERICAN CULTURE

Literature: 3 Credit Hours

Complete ALL of the following Courses:
- ENGL2133 - INTRODUCTION TO LITERATURE
- ENGL2513 - BRITISH LITERATURE I
- ENGL2523 - BRITISH LITERATURE II
- ENGL3633 - AMERICAN LITERATURE
- ENGL3933 - AFRICAN AMERICAN LITERATURE
- ENGL4343 - NATIVE AMERICAN LIT & CULTURE

Spiritual Formation: 12 Credit Hours

Select two (2) of the following: **BINT**, **BIOT**, or **THEO** for a total of 6 credits

Complete ALL of the following Courses:
- MISS3733 - WORLD RELIGIONS
- HUMS3113 - INEGRATING FAITH IN THE HUMANITIES
- BINT1533 - THE NEW TESTAMENT INTERPRETATION
  OR BIOT1433 - OLD TESTAMENT INTERPRETATION
  OR THEO2123 - CHRISTIAN THOUGHT AND PRACTICE

Personal and Social Responsibility: 9 Credit Hours

Complete ALL of the following Courses:
- CORE1122 - SEU 101: COLLEGE AND COMMUNITY

- CORE1222 - SEU 102: PURPOSE AND PRACTICE
- CORE2231 - SEU 201: INTENTIONAL LEADERSHIP
- CORE2241 - SEU 202: EXPERIENTIAL LEADERSHIP
- THEO3123 - INTRODUCTION OF ETHICS

Language Core: 36 Credit Hours

Type
Completion Requirement

Option One: CEFR C1/C2 or Equivalent Proficiency in 1 Language: 36 Credit Hours

Complete ALL of the following Courses:

No selection provided

- ELECTIVE LANGUAGE - ELEMENTARY LANGUAGE A - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - ELEMENTARY LANGUAGE B - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - INTERMEDIATE LANGUAGE A - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - INTERMEDIATE LANGUAGE B - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - ADVANCED LANGUAGE A (STUDY ABROAD SEMESTER) - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - ADVANCED LANGUAGE B (STUDY ABROAD SEMESTER) - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - ADVANCED LANGUAGE LANGUAGE/CULTURAL ELECTIVE (STUDY ABROAD SEMESTER) - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - ADVANCED LANGUAGE LANGUAGE/CULTURAL ELECTIVE (STUDY ABROAD SEMESTER) - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - ADVANCED LANGUAGE LANGUAGE/CULTURAL ELECTIVE (STUDY ABROAD SEMESTER) - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - APPLIED LANGUAGE FOR COMMERCE AND TRADE (STUDY ABROAD SEMESTER) - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - ADVANCED LANGUAGE LANGUAGE/CULTURAL ELECTIVE - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - ADVANCED LANGUAGE LANGUAGE/CULTURAL ELECTIVE - LANGUAGE ONE Credits: 3

Option Two: CEFR B2/C1 or Equivalent Proficiency in 2 Languages: 36 Credit Hours

Complete ALL of the following :

- ELECTIVE LANGUAGE - ELEMENTARY LANGUAGE A - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - ELEMENTARY LANGUAGE B - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - INTERMEDIATE LANGUAGE A - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - INTERMEDIATE LANGUAGE B - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - ADVANCED LANGUAGE A (STUDY ABROAD SEMESTER) - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - ADVANCED LANGUAGE B (STUDY ABROAD SEMESTER) - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - ELEMENTARY LANGUAGE A - LANGUAGE TWO Credits: 3
- ELECTIVE LANGUAGE - ELEMENTARY LANGUAGE B - LANGUAGE TWO Credits: 3
- ELECTIVE LANGUAGE - INTERMEDIATE LANGUAGE A - LANGUAGE TWO Credits: 3
- ELECTIVE LANGUAGE - INTERMEDIATE LANGUAGE B - LANGUAGE TWO Credits: 3
- ELECTIVE LANGUAGE - ADVANCED LANGUAGE A (STUDY ABROAD SEMESTER) - LANGUAGE TWO Credits: 3
- ELECTIVE LANGUAGE - ADVANCED LANGUAGE B (STUDY ABROAD SEMESTER) - LANGUAGE TWO Credits: 3

Option Three: CEFR B2 or Equivalent Proficiency in 3 Languages: 36 Credit Hours

Complete ALL of the following :

- ELECTIVE LANGUAGE - ELEMENTARY LANGUAGE A - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - ELEMENTARY LANGUAGE B - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - INTERMEDIATE LANGUAGE A - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - INTERMEDIATE LANGUAGE B - LANGUAGE ONE Credits: 3
- ELECTIVE LANGUAGE - ELEMENTARY LANGUAGE A - LANGUAGE TWO Credits: 3
- ELECTIVE LANGUAGE - ELEMENTARY LANGUAGE B - LANGUAGE TWO Credits: 3
- ELECTIVE LANGUAGE - INTERMEDIATE LANGUAGE A (STUDY ABROAD SEMESTER) - LANGUAGE TWO Credits: 3
- ELECTIVE LANGUAGE - INTERMEDIATE LANGUAGE B (STUDY ABROAD SEMESTER) - LANGUAGE TWO Credits: 3
- ELECTIVE LANGUAGE - ELEMENTARY LANGUAGE A - LANGUAGE THREE Credits: 3
- ELECTIVE LANGUAGE - ELEMENTARY LANGUAGE B - LANGUAGE THREE Credits: 3
- ELECTIVE LANGUAGE - INTERMEDIATE LANGUAGE A (STUDY ABROAD SEMESTER) - LANGUAGE THREE Credits: 3

- ELECTIVE LANGUAGE - INTERMEDIATE LANGUAGE B (STUDY ABROAD SEMESTER) - LANGUAGE THREE
  Credits: 3

Skill Core: 16-17 Credit Hours

Type
Completion Requirement

Complete ALL of the following Courses:

- BUSI3853 - MANAGEMENT INFORMATION SYSTEMS
- CTIS2133 - DATA MANAGEMENT ANALYSIS
- HUSV3063 - PROGRAM PLANNING & EVALUATION
- POLS3173 - INTERNATIONAL RELATIONS
- PPOL2031 - RESEARCH AND WRITING IN PUBLIC POL
- COMM4823 - COMMUNICATION INTERNSHIP
  OR COMM4833 - COMMUNICATION INTERNSHIP
  OR INTL4903 - INTERNATIONAL BUSINESS INTERNSHIP
  OR LANG4004 - TESOL INTERNSHIP
  OR MNGT4903 - MANAGEMENT INTERNSHIP
  OR PPOL4903 - INTERNSHIP IN PUBLIC POLICY

Major Custom: 15-18 Credit Hours

Complete ALL of the following Courses:

- ARTV1513 - ART & DESIGN FUNDAMENTALS
- ARTV2023 - PHOTOGRAPHY
- ARTV2033 - FUNDAMENTALS OF DIGITAL DESIGN
- ARTV2043 - COLOR THEORY
- ARTV3523 - BRANDING DESIGN
- ARTV3823 - WEB PAGE DESIGN
- ARTV4083 - ADVANCED DIGITAL IMAGING
- BUSI2133 - PRINCIPLES OF FINANCIAL ACCOUNTING
- BUSI2203 - MICROECONOMICS
- BUSI2233 - PRINCIPLES OF MANAGERIAL ACCOUNTING
- BUSI3203 - PRINCIPLES OF MANAGEMENT
- BUSI3303 - MARKETING
- COMM2423 - WRITING FOR DIGITAL MEDIA
- COMM3333 - WRITING FOR THE MASS MEDIA
- COMM3363 - WRITING FOR PUBL RELATIONS & ADVERT
- COMM4453 - JOURNALISM II: ADVANCED REPORTING
- CSDS2033 - PHONETICS
- ENGL3013 - CREATIVE WRITING
- ENGL3333 - ADVANCED GRAMMAR
- ENGL3433 - ADVANCED EXPOSITORY WRITING
- ENGL4163 - ADVANCED CREATIVE NONFICTION
- HIST2913 - HISTORIOGRAPHY
- HIST3523 - HISTORY OF THE MIDDLE EAST
- HIST3573 - THE UNITED STATES SINCE 1945
- HIST3723 - PUBLIC HISTORY
- HIST4633 - THE WITNESS OF WHITAKER CHAMBERS
- HIST4733 - RONALD REAGAN & MOD AMER CONSERV
- HIST4833 - LATIN AMERICAN HISTORY
- HUSV2433 - HS DEVELOPMENT ACROSS THE LIFE-SPAN
- HUSV3333 - UNDERSTANDING HUMAN DIVERSITY
- HUSV3533 - CONFLICT RESOLUTION IN HUMAN SERV
- INTL3153 - INTERNATIONAL BUSINESS
- LACS3933 - CENTRAL AMERICA
- LACS4034 - NICARAGUA CULTURE AND CIVILIZATION
- LANG2153 - TESOL METHODS AND MATERIALS
- LANG3043 - ASSESSMENT PRACTICES & MATERIALS
- LANG2001 - TESOL FIELD EXPERIENCE
- LANG4011 - TESOL FIELD EXPERIENCE
- LANG3001 - TESOL FIELD EXPERIENCE
- LDRS3033 - LEADERSHIP & HUMAN DIVERSITY
- MNGT3173 - HUMAN RESOURCE MANAGEMENT
- MNGT4163 - ENTREPRENEURSHIP
- POLS3123 - POLITICAL PHILOSOPHY
- POLS3213 - COMPARATIVE POLITICS
- POLS2013 - FAITH, GOVERNMENT, AND CIVIC
- THMT3103 - TOURISM & HOSPITALITY MARKETING
- THMT3313 - LODGING OPERATIONS MANAGMENT
- THMT3323 - EVENT MANAGEMENT

BMCM - Commercial Music

Overview

College
College of Truth, Beauty & Culture

Total Credit Hours
120

Program Code
BMCM

Degree
BS

Available in the following deliveries:
Main (UG Only)

Program Description
Music majors must pass all School of Music courses with a C- or higher. The Commercial Music program equips students to become multi-faceted 21st-century musicians. Commercial music majors take classes that provide foundational knowledge in studio recording, live sound technology, copyright law, and performance. The goal is to produce well-rounded contemporary musicians who are equipped to generate revenue from multiple musical sources. Potential careers include performer, live sound technician, music producer, and artist management.

CIP Code
501003

Program Requirements

Program-Specific Admission/Entrance Requirements
A separate application and audition are required for all prospective music majors. Visit this page to learn more. https://seu.edu/academics/music/#audition

Simple Requirements

Degree Requirements

Total Program Hours: 120 Credit Hours

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:
- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 6 Credit Hours

Complete ALL of the following Courses:
- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY

Worldview Formation (Worldview Application): 3 Credit Hours

Complete ANY of the following Courses:
- CORE3113 - WORLDVIEW & COMPLEX PROBLMS SEMINAR
- CORE3213 - CLASSICAL ERA
- CORE3313 - EARLY CHRISTIAN ERA

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:
- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete ANY of the following Courses:
- BIOL1334 - ESSENTIALS OF HUMAN A&P
- BIOL1333 - ESSENTIALS OF HUMAN A & P **AND** BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB
- NSCI1024 - INTRO TO SCIENCE &TECHNOLOGY
- NSCI1023 - INTRO TO SCIENCE AND TECH **AND** NSCI102L - INTRO TO SCIENCE AND TECH LAB
- NSCI1044 - NUTRITION SCIENCE
- NSCI1043 - NUTRITION SCIENCE **AND** NSCI104L - NUTRITION SCIENCE LAB
- NSCI1114 - SURVEY OF NATURAL SCIENCES
- NSCI2014 - INTRODUCTION TO ASTRONOMY

Quantitative Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- MATH1313 - TOPICS IN MATHEMATICS
- MATH1213 - COLLEGE ALGEBRA
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

Complete at least 2 of the following courses:
- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- SSCI2233 - MARRIAGE AND FAMILY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Major Core: 49 Credit Hours

Type
Completion Requirement

Major Core

- Applied Lessons (four semesters of lessons at 1000 level, and two semesters of lessons at 3000 level): 6 Credit Hours
- MUSC 1XX1 - Large Ensemble (four semesters of at least one large ensemble): 4 Credit Hours

Complete ALL of the following Courses:
- MUAK1012 - CLASS PIANO I
- MUAK1022 - CLASS PIANO II
- MUAK1032 - CLASS PIANO III
- MUAI1811 - CLASS GUITAR FOR BEGINNERS
- MUSC1032 - INTRODUCTION TO MUSIC TECHNOLOGY
- MUSC1133 - MUSIC THEORY I
- MUSC1041 - AURAL THEORY I
- MUSC1233 - MUSIC THEORY II

- MUSC1051 - AURAL THEORY II
- MUSC2411 - RHYTHM SECTION TECHNIQUES
- MUSC3143 - AUDIO & PRODUCTION TECHNOLOGY I
- MUSC3153 - AUDIO AND PRODUCTION TECHNOLOGY II
- MUSC3403 - RECORDING ARTS I
- MUSC3413 - RECORDING ARTS II
- MUSC3423 - MUSIC BUSINESS SEMINAR
- MUSC3533 - MUSIC HISTORY AND LITERATURE I
- MUSC3633 - MUSIC HISTORY AND LITERATURE II
- MUSC3732 - MUSIC HISTORY AND LITERATURE III
- MUSC4021 - SENIOR CAPSTONE

Divine Design (Minor, Electives, Experiential Learning): 37 Credit Hours

Fulfill ANY of the following requirements:
To meet the Divine Design requirement, students may earn credit hours in general elective courses, declare minors/certificates, or pursue other experiential learning opportunities such as study abroad, internships, or practicums. Practicum and experiential learning options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs), TRDS 1001 (1 hr), TRDS 1002 (2 hrs), TRDS 1003 (3 hrs), TRDS 1004 (4 hrs), PMIN 2032, PMIN 2042, and PMIN 2303 (where available in the declared major). Please note that a maximum of 24 combined credit hours from this list of experiential courses may be applied toward the degree, including any hours from these courses that fulfill requirements elsewhere in the program. General electives are any college-level courses that do not satisfy the above program's requirements. Students must complete all program requirements, with remaining credit hours earned through Divine Design to meet the total program hours.

Essential Experiences A. Outcome: Ensemble participation is required for all students for at least four semesters. Participation in a variety of ensembles is recommended. B. Outcome: Students will complete a Senior Capstone project under the supervision of music industry faculty that involves regular consultation between the student and a supervising faculty member. Field work in the industry and team participation are required aspects of the capstone.

Program Learning Outcomes

Learning Outcomes

Music Industry Outcome: Students must demonstrate that they have: (1) An overview understanding of the music industry, including the functions and organizational structures of its basic component sectors, and the relationships of these sectors to each other. (2) A working knowledge of the multiple ways the music industry and its sectors use principles and techniques of marketing, promotion, management, and merchandising, including the development, manufacturing, distribution, and retailing of musical products. (3) A basic knowledge of the fundamental principles, issues, and systems associated with creative and intellectual property, including but not limited to copyright, publishing, contracts, licensing, patents, and trademarks. (4) A functional knowledge of artist and concert management, including but not limited to promotion and production. (5) An overview understanding of organizational structures, practices, and standard issues associated with music organizations. (6) A basic understanding of how computers and information technologies influence the business environment, e-commerce, and the decisions of various sectors of the music industry. (7) A basic knowledge of the major information and data sources that support or influence decision-making in the music industry and in business more generally.

Music Technology Outcome: Students will demonstrate fundamental knowledge of current technologies and technological principles widely applicable to music technology, including but not limited to those associated with recording, manipulating, and presenting music and sound, signal flow and processing, music communication protocols, synthesis and interface technologies, sound synthesis, and interactive and generative media.

BMED - Music Education

Overview

College
College of Truth, Beauty & Culture

Total Credit Hours
130

Program Code
BMED

Degree
BME

Available in the following deliveries:
Main (UG Only)

Program Description
Music majors must pass all School of Music courses with a C- or higher. The Bachelor of Music Education degree program thoroughly prepares students to teach music in elementary, middle school, and high school settings. Completion of this degree leads to K-12 certification in the state of Florida. Our rigorous curriculum requires students to develop mastery of their major instrument or voice as well as strong pedagogical knowledge of secondary instruments, guitar, and keyboard. Excellent courses in musicianship, knowledge of music technology, mastery of a wide range of musical styles, and nearly 700 hours of hands-on practicum experience in K–12 classrooms enable our students to earn desirable teaching positions in public and private schools. Southeastern University music education graduates receive high praise for their achievements in the classroom, and many of our graduates have earned “Teacher of the Year” accolades in their first three years of employment. Furthermore, graduates from the program have found success pursuing master’s and doctoral degrees in the field. After their sophomore year, all music education majors ought to apply for admission into the College of Education. Admission to the College of Education Application for official admission into the College of Education (COE) must be submitted by November 30 of the sophomore year in order to be accepted for the spring or by April 30 of the sophomore year for acceptance in the fall. Students will be notified by March 1 for fall applications and October 1 for spring applications. Transfer students must submit this application during their first sophomore semester of enrollment at SEU, provided they have passed all portions of the GK exam. Applications can be found on the Undergraduate Education Forum (https://library.seu.edu/UndergradEdForum). Admission Requirements into the College of Education:
● Enrollment as a degree-seeking student at the university;
● No grade lower than a “C-” (70) in any religion course, professional education course, or specialization course;
● Minimum cumulative GPA of 2.5 for all general education courses. If you become ineligible to continue in your program, you may re-apply for admittance when eligibility has been re-established by making a written request to the Compliance Committee. (You may apply one more time.)
● Minimum grade of “B” (84) in Fundamentals of Speech, Oral Interpretation, or Introduction to Music Education;
● Completed personality profile (MBTI);
● Official documentation of passing scores on all sections of the GK test, including any retakes and remediation. State Approval/Reciprocity All teacher education programs have met requirements for Florida State Approved Programs. Students who plan to teach in Florida schools must file an application with the Office of Teacher Certification for the State of Florida and complete the post-degree requirements for the teaching credential. Students graduating from Florida state-approved teacher certification programs are currently eligible for initial certification to teach in all members of the National Association of State Directors of Teacher Education and Certification (NASDTEC), an interstate reciprocity contract allowing certified teachers to obtain teaching jobs in other states and territories. An applicant’s eligibility for certification according to the interstate agreement contract will be determined after the application for a Florida teaching certificate is on file in the Teacher Certification Office. For more information on state-specific certification requirements, click here.

CIP Code
131312

Program Requirements

Program-Specific Admission/Entrance Requirements
A separate application and audition are required for all prospective music majors. Visit this page to learn more. https://seu.edu/academics/music/#audition

Simple Requirements

Degree Requirements

Total Program Hours: 130 Credit Hours

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:
- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 6 Credit Hours

Complete ALL of the following Courses:
- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY

Worldview Formation (Worldview Application): 3 Credit Hours

Complete ANY of the following Courses:
- CORE3113 - WORLDVIEW & COMPLEX PROBLMS SEMINAR
- CORE3213 - CLASSICAL ERA
- CORE3313 - EARLY CHRISTIAN ERA

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:
- ENGL1113 - COLLEGE COMPOSITION
- EDUC3353 - EMPOWERING ESOL TEACHERS

Natural-Scientific Inquiry: 4 Credit Hours

Complete ANY of the following Courses:
- BIOL1334 - ESSENTIALS OF HUMAN A&P
- BIOL1333 - ESSENTIALS OF HUMAN A & P **AND** BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB
- NSCI1023 - INTRO TO SCIENCE AND TECH **AND** NSCI102L - INTRO TO SCIENCE AND TECH LAB
- NSCI1044 - NUTRITION SCIENCE
- NSCI1043 - NUTRITION SCIENCE **AND** NSCI104L - NUTRITION SCIENCE LAB
- NSCI1114 - SURVEY OF NATURAL SCIENCES
- NSCI2014 - INTRODUCTION TO ASTRONOMY

Quantitative Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- MATH1313 - TOPICS IN MATHEMATICS
- MATH1213 - COLLEGE ALGEBRA
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

Complete at least 2 of the following courses:

- MUSC3532 - MUSIC HISTORY & LITERATURE
- MUSC3632 - MUSIC HISTORY AND LITERATURE
- MUSC3732 - MUSIC HISTORY AND LITERATURE III

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:

- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Major Core: 53 Credit Hours

Type

Completion Requirement

Major Core Requirements

- Applied Lessons (four 2-credit lessons at 1000 level, and three 2-credit lessons at 3000 level): 14 Credit Hours

Complete ALL of the following Courses:

- MUAK1012 - CLASS PIANO I
- MUAK1022 - CLASS PIANO II
- MUAK1032 - CLASS PIANO III
- MUAI1811 - CLASS GUITAR FOR BEGINNERS
- MUSC1032 - INTRODUCTION TO MUSIC TECHNOLOGY
- MUSC1041 - AURAL THEORY I
- MUSC1133 - MUSIC THEORY I
- MUSC1051 - AURAL THEORY II
- MUSC1233 - MUSIC THEORY II
- MUSC2041 - AURAL THEORY III
- MUSC2133 - MUSIC THEORY III
- MUSC2051 - AURAL THEORY IV
- MUSC2233 - MUSIC THEORY IV
- MUSC3732 - MUSIC HISTORY AND LITERATURE III
- MUSC4223 - CLASSROOM MANAGEMENT
- EDUC3133 - ASSESSMENT OF LEARNERS
- EDUC2233 - EDUCATIONAL PSYCHOLOGY
- EDUC3523 - TCHNG LITERACY IN THE CONTENT AREA
- ESED3113 - SURVEY OF THE EXCEP LEARNER

Divine Design (Major Specific Experiential Learning): 43 Credit Hours

Type

Completion Requirement

Divine Design

- MUSC 1XX1 - Primary Large Ensemble (seven semesters): 7 Credit Hours

Complete ALL of the following Courses:

- MUSC2503 - INTRO TO MUSIC EDUCATION W/ FIELD
- MUSC3502 - APPLIED MUSIC EDUCATION
- MUSC231L - STRING TECHNIQUES LAB
- MUSC250L - MUSIC EDUCATION LAB
- MUSC322L - CONDUCTING I LAB
- MUSC323L - CONDUCTING II LAB
- MUSC381L - CHORAL METHODS
- MUSC3942 - METHODS TEACHING MUSIC ELEMENTARY
- MUSC3952 - METHODS TEACHING MUSIC SECONDARY
- MUSC4101 - SENIOR RECITAL
- EDUC4912 - STUDENT TEACHING

Instrumental Track: 4 Credit Hours

You can select one emphasis: either Instrumental or Choral.

Complete ALL of the following Courses:

- MUSC211L - PERCUSSION TECHNIQUES LAB
- MUSC221L - WOODWIND TECHNIQUES LAB
- MUSC321L - BRASS TECHNIQUES LAB
- MUSC3311 - STRING TECHNIQUES II
  OR MUSC461L - MARCHING BAND TECHNIQUES LAB

Choral Track: 4 Credit Hours

You can select one emphasis: either Instrumental or Choral.

Complete ALL of the following Courses:

- MUSC3112 - DICTION
- MUSC213L - INTRO TO WINDS AND PERCUSSION LAB
- MUSC341L - VOCAL PEDAGOGY LAB

Program Learning Outcomes

Learning Outcomes

Musicianship: Outcome: Demonstrate proficiency in music theory and aural skills by achieving an overall grade of at least a 70% in MUSC 2233 (Music Theory IV) and MUSC 2051 (Aural Theory IV).

Performance Skills: A. Outcome: Successfully perform a senior recital that meets the department's performance standards for music education majors, as evaluated by a faculty panel, with a score of at least 70%. Recitals will demonstrate an overview understanding of the repertory in the student's major performance area through a variety of styles. B. Outcome: Students will demonstrate skills in leadership and collaboration on matters of musical interpretation by achieving at least a 70% in MUSC 323L Conducting Lab II and MUSC 3502 Applied Music Education simultaneously.

Teaching Competency: A. Outcome: Complete the student teaching practicum with a rating of "Proficient" or higher in all evaluated categories (planning, instruction, assessment) by the cooperating teacher and university supervisor.

B. Outcome: BME students enrolled in EDUC 4912 will submit a complete FEAPs checklist in accordance with Florida DOE requirements.

C. BME students will pass the Florida Teacher Certification Examinations (FTCE).

Pedagogical Knowledge: Outcome: Demonstrate the ability to understand, analyze, and implement a variety of teaching strategies by achieving at least 70% in MUSC 3502 Applied Music Education.

Professional Preparedness: Outcome: Successfully pass the state licensure exam for music education on the first attempt.

BSACT - Accounting

Overview

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
120

Program Code
BSACT

Degree
BS

Available in the following deliveries:
Main (UG Only)

CIP Code
520301

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 120 Hours

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:

- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 9 Credit Hours

Complete ALL of the following Courses:

- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY
- BUSI4113 - BUSINESS ETHICS

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:

- ENGL1113 - COLLEGE COMPOSITION
- BUSI2123 - BUSINESS COMMUNICATIONS

Natural-Scientific Inquiry: 4 Credit Hours

Complete ANY of the following Courses:

- BIOL1334 - ESSENTIALS OF HUMAN A&P
- NSCI1024 - INTRO TO SCIENCE &TECHNOLOGY
- NSCI1044 - NUTRITION SCIENCE
- BIOL1333 - ESSENTIALS OF HUMAN A & P
  AND BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB
- NSCI1023 - INTRO TO SCIENCE AND TECH
  AND NSCI102L - INTRO TO SCIENCE AND TECH LAB
- NSCI1043 - NUTRITION SCIENCE
  AND NSCI104L - NUTRITION SCIENCE LAB
- NSCI1114 - SURVEY OF NATURAL SCIENCES
- NSCI2014 - INTRODUCTION TO ASTRONOMY

Quantitative Inquiry: 3 Credit Hours

Complete ALL of the following Courses:

- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

Complete at least 2 of the following courses:

- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- SSCI2233 - MARRIAGE AND FAMILY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:

- MUSC1003 - MUSIC APPRECIATION
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Major Core: 63 Credit Hours

Type

Completion Requirement

Business Core: 33 Credit Hours

Complete ALL of the following Courses:

- BUSI2103 - MACROECONOMICS
- BUSI2203 - MICROECONOMICS
- BUSI2133 - PRINCIPLES OF FINANCIAL ACCOUNTING
- BUSI2233 - PRINCIPLES OF MANAGERIAL ACCOUNTING
- BUSI3103 - PRINCIPLES OF FINANCE
- BUSI3203 - PRINCIPLES OF MANAGEMENT
- BUSI3303 - MARKETING
- BUSI3403 - BUSINESS LAW I
- BUSI3513 - QUANTITATIVE METHODS IN BUSINESS
- ACTG3603 - ACCOUNTING INFORMATION SYSTEMS
- BUSI4603 - BUSINESS POLICIES

Accounting Core: 30 Credit Hours

Complete ALL of the following Courses:

- ACTG3113 - INTERMEDIATE ACCOUNTING I
- ACTG3123 - INTERMEDIATE ACCOUNTING II
- ACTG3133 - MANAGERIAL COST ACCOUNTING
- ACTG4103 - NOT-FOR-PROFIT ACCOUNTING
- ACTG4113 - ADVANCED ACCOUNTING I
- ACTG4123 - ADVANCED ACCOUNTING II
- ACTG4133 - TAXATION - INDIVIDUALS
- ACTG4143 - TAXATION - CORP & OTHER ORGS
- ACTG4153 - AUDITING
- FINC4163 - FINANCIAL STATEMENT ANALYSIS

Divine Design (Minor, Electives, Experiential Learning): 23 Credit Hours

Type

Completion Requirement

Additional Comments:

To meet the Divine Design requirement, students may earn credit hours in general elective courses, declare minors/certificates, and/or pursue other experiential learning opportunities such as study abroad, internships, or practicums. Practicum and experiential learning options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs), TRDS 1001 (1 hr), TRDS 1002 (2 hrs), TRDS 1003 (3 hrs), TRDS 1004 (4 hrs), PMIN 2032, PMIN 2042, and PMIN 2303 (where available in the declared major). Please note that a maximum of 24 combined credit hours from this list of experiential courses may be applied toward the degree, including any hours from these courses that fulfill requirements elsewhere in the program. General electives are any college-level courses that do not satisfy the above program's requirements. Students must complete all program requirements, with remaining credit hours earned through Divine Design to meet the total program hours.

Program Learning Outcomes

Learning Outcomes

Undergraduate accounting students will demonstrate mastery of accounting major course concepts and will be prepared to begin careers in the workplace.

BSAVM - Aviation Management: Professional Pilot

Overview

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
120

Program Code
BSAVM

Degree
BS

Available in the following deliveries:
Main (UG Only), Site

CIP Code
490104

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 120 Credit Hours

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:
- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 9 Credit Hours

Complete ALL of the following Courses:
- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY
- BBUS4113 - BUSINESS ETHICS

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:
- ENGL1113 - COLLEGE COMPOSITION
- BUSI2113 - BUSINESS COMMUNICATIONS I
  OR BBUS2123 - BUSINESS COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete ALL of the following Courses:
- AVIM1014 - AVIATION WEATHER ENVRNMT W/LAB

Quantitative Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- MATH1313 - TOPICS IN MATHEMATICS
- MATH1213 - COLLEGE ALGEBRA
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

Complete at least 2 of the following courses:
- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2233 - MARRIAGE AND FAMILY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- MUSC1003 - MUSIC APPRECIATION
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Major Core: 46 Credit Hours

Type
Completion Requirement

Aviation Core: 19 Credit Hours

Complete ALL of the following Courses:
- AVIM1003 - INTRO TO AVIATION TRANSPORTATION
- AVIM2003 - HUMAN FACTORS & RESOURCE MANAGNT
- AVIM2013 - AERODYNAMICS & AIRCRAFT SYSTEMS
- AVIM3003 - US & GLOBAL AVIATION OPERATIONS
- AVIM3203 - AVIATION SAFETY & MANAGEMENT
- AVIM3403 - AVIATION REGULATIONS & LAWS
- AVIM4141 - AVIATION MANAGEMENT CAPSTONE

Professional Pilot Core: 26 Credit Hours

Complete ALL of the following Courses:
- AVIP1013 - PRIVATE PILOT GROUND SCHOOL
- AVIP1011 - PRIVATE PILOT FLIGHT TRAINING I
- AVIP1022 - PRIVATE PILOT FLIGHT TRAINING II
- AVIP2013 - INSTRUMENT RATING GROUND SCHOOL
- AVIP2023 - INSTRUMENT FLIGHT TRAINING
- AVIP3013 - COMMERCIAL PILOT GROUND SCHOOL
- AVIP3023 - COMMERCIAL PILOT FLIGHT I FLIGHT TR
- AVIP3033 - COMMERCIAL PILOT FLIGHT II
- AVIP4013 - CERTIFIED FLIGHT INSTRUCTOR
- AVIP4022 - CERT FLIGHT INSTRUCTOR FLIGT TRAIN

AVIP Elective: 1 Credit Hour

Complete ANY of the following Courses:
- AVIP1001 - INTRODUCTION TO FLIGHT
- AVIM1101 - INTRODUCTION TO UAS OPERATIONS,
- AVIP4011 - ADVANCED GROUND INSTRUCTOR
- AVIP4021 - INSTRUMENT GROUND INSTRUCTOR
- AVIP4031 - CERT FLIGHT INST INSTR FLIGT TRAIN
- AVIP4041 - MULTI-ENGINE RATING FLIGHT TRAINING

Divine Design (Major Specific Experiential Learning): 3 Credit Hours

Complete ANY of the following Courses:
- AVIM4013 - AVIATION PRACTICUM I
- AVIM4003 - REGIONAL AIRLINE TRANSITION

Divine Design (Minor, Electives, Experiential Learning): 37 Credit Hours

To meet the Divine Design requirement, students may earn credit hours in general elective courses, declare minors/certificates, or pursue other experiential learning opportunities such as study abroad, internships, or practicums. Practicum and experiential learning options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs), TRDS 1001 (1 hr), TRDS 1002 (2 hrs), TRDS 1003 (3 hrs), TRDS 1004 (4 hrs), PMIN 2032, PMIN 2042, and PMIN 2303 (where available in the declared major). Please note that a maximum of 24 combined credit hours from this list of experiential courses may be applied toward the degree, including any hours from these courses that fulfill requirements elsewhere in the program. General electives are any college-level courses that do not satisfy the above program's requirements. Students must complete all program requirements, with remaining credit hours earned through Divine Design to meet the total program hours.

Fulfill ANY of the following requirements:
18 Credit Hours Per Minor:

MINOR IN ACCOUNTING AND FINANCE -OR-

MINOR IN BUSINESS -OR-

MINOR IN GLOBAL BUSINESS MANAGEMENT -OR-

MINOR IN ORGANIZATIONAL LEADERSHIP -OR-

Additional Comments:
120 credit hours needed. Student must complete the Foundational Core, major requirements, and a minimum of 38 Divine Design credit hours to meet the total program hours. 18 of the Divine Design credit hours are required to be earned in one of the following minors: Accounting & Finance, Business, Global Business Management, Organizational Leadership, or Non-profit Management (to be declared on the Major/Minor Change Form). Some states have additional program requirements for site-based and online students which will be included below if applicable.

Additional State Requirements for Online or Partner Site Students

Type
Completion Requirement

Additional State Requirements for Online or Partner Site Students

*Note: Students taking courses online/at an SEU partner site outside of the State of Florida may be subject to additional Foundational Core requirements for degree completion. Some of these requirements are built into your Foundational Core listed above. Any of the requirements listed below that are not incorporated into the Foundational Core will count towards your Divine Design hours. State-specific requirements are also specified in the SEU Catalog. Please see your Degree Audit in JICS and work with your Academic Advisor to ensure these requirements are met.

Complete ALL of the following Requirement Set:

- *See Applicable State

BSBIC - Biochemistry

Overview

College
College of Natural & Health Sciences

Total Credit Hours
120

Program Code
BSBIC

Degree
BS

Available in the following deliveries:
Main (UG Only)

Program Description
The Biochemistry program is designed to provide a deep understanding of life processes at the molecular level, integrating principles of chemistry and biology. It is intended for students who are driven to explore the molecular basis of biological function and disease and who wish to gain expertise in state-of-the-art laboratory techniques and rigorous scientific inquiry. Graduates of the program are prepared for roles such as Biochemist, Biochemical or Chemical Engineer, Food researcher and developer, Federal Regulator, Quality and Control Scientist, Cosmetics developer, or Research Scientist in industries including pharmaceuticals, medical research, agricultural, forensic science, and graduate/professional schools. The curriculum emphasizes hands-on experience with advanced instrumentation (FT-IR, FT-NMR, PCR, Western Blot, etc.), data analysis, and effective scientific communication, with opportunities for undergraduate research, conference presentations, academic publication, and internships. The degree requires a total of 120 credit hours, of which 34 hours are in the foundational core, 71 hours are in the major core, and 15 hours are Divine Design elective credit hours. For students wishing to continue their studies, this program prepares them for future graduate or professional studies in Biochemistry, Molecular Biology, Medicine (M.D., D.O., P.A.), Dentistry (D.D.S., D.M.D.), Pharmacy (Pharm.D.), chemical and nuclear engineering, and pharmaceutical research.

CIP Code
260202

Program Requirements

Simple Requirements

Degree Requirements

1. A student who has accumulated more than one (1) grade below a B minus (including grades of WF) in the course sequence BIOL 1233, BIOL 1243, CHEM 1533 and CHEM 1633 at Southeastern University or elsewhere, whether repeated or not, will not be permitted to continue in that major.
2. A student who does not complete MATH 2144 Calculus I by the end of the Freshman year (2nd semester) with a grade of B minus or higher at Southeastern University or elsewhere, whether repeated or not, will not be permitted to continue in the major.
3. A student who has accumulated three (3) or more grades below C minus (including grades of WF) in any of the following Math courses (MATH 2144, MATH 2244) or Chemistry courses (CHEM 1533, CHEM 1633, CHEM 2133 or CHEM 2143) taken for college credit at Southeastern University or elsewhere, whether repeated or not, will not be permitted to continue in the major.

BIOL 4633, BIOL 4643, BIOL 4653, CHEM 4003, CHEM 4013, & CHEM 4023 Special Topics in Biology or Current Topics in Chemistry. Students may enroll for **two** different special topics courses for a total of 6 hours only to count toward the required 12 hours of Biochemistry specialization.

Total Program Hours: 120 Credit Hours

Foundational Core

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:
- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 6 Credit Hours

Complete ALL of the following Courses:
- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY

Worldview Formation (Worldview Application): 3 Credit Hours

Complete ANY of the following Courses:
- CORE3113 - WORLDVIEW & COMPLEX PROBLMS SEMINAR
- CORE3213 - CLASSICAL ERA
- CORE3313 - EARLY CHRISTIAN ERA

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:
- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete ALL of the following Courses:
- BIOL1233 - BIOLOGY I
- BIOL2113 - BIOETHICS

Quantitative Inquiry: 3 Credit Hours

Complete ALL of the following Courses:
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

Complete at least 2 of the following courses:
- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- SSCI2233 - MARRIAGE AND FAMILY

Recommended by AMCAS for those taking the MCAT exam

*PSYC 1133 - Intro to Psychology**
*SSCI 2133 - Intro to Sociology**

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- MUSC1003 - MUSIC APPRECIATION
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Major Core

Type
Completion Requirement

Pre-Biology Core: 20 Credit Hours

Complete ALL of the following Courses:
- BIOL1243 - BIOLOGY II
  AND BIOL124L - BIOLOGY II LAB
- CHEM1533 - GENERAL CHEMISTRY I
  AND CHEM153L - GENERAL CHEMISTRY I LAB
- CHEM1633 - GENERAL CHEMISTRY II
  AND CHEM163L - GENERAL CHEMISTRY II LAB
- MATH2144 - CALCULUS I
- MATH2244 - CALCULUS II

Biology Core: 10 Credit Hours

Complete ALL of the following Courses:
- BIOL2633 - CELL & MOLECULAR BIOLOGY
- BIOL2533 - GENERAL GENETICS
  AND BIOL253L - GENERAL GENETICS LAB
- BIOL2113 - BIOETHICS

Chemistry and Physics Core: 29 Credit Hours

Complete ALL of the following Courses:
- PHYS2533 - GENERAL PHYSICS I
  AND PHYS253L - GENERAL PHYSICS I LAB
- PHYS2633 - GENERAL PHYSICS II
  AND PHYS263L - GENERAL PHYSICS II LAB
- CHEM2133 - ORGANIC CHEMISTRY I
  AND CHEM213L - ORGANIC CHEMISTRY I LAB
- CHEM2143 - ORGANIC CHEMISTRY II
  AND CHEM214L - ORGANIC CHEMISTRY II LAB
- CHEM3353 - BIOCHEMISTRY I
- CHEM3363 - BIOCHEMISTRY II
  AND CHEM336L - BIOCHEMISTRY LAB
- CHEM3153 - PHYSICAL CHEMISTRY
  AND CHEM315L - PHYSICAL CHEMISTRY LAB

Biochemistry Specialization (MUST INCLUDE 9 HOURS OF CHEMISTRY): 12 Credit Hours

Earn at least 12 credits from the following:
- BIOL3163 - IMMUNOLOGY
- BIOL3223 - LIFE ORIGINS
- BIOL3333 - HISTOLOGY
  AND BIOL333L - HISTOLOGY LAB
- BIOL3703 - MEDICAL TERMINOLOGY
- BIOL4013 - MICROBIOLOGY
  AND BIOL401L - MICROBIOLOGY LAB
- BIOL4133 - DEVELOPMENTAL BIOLOGY
  AND BIOL413L - DEVELOPMNTL ANATOMY LAB(EMBRYOLOGY)
- BIOL4223 - PRINCIPLES OF NEUROSCIENCE
- BIOL4433 - DIAGNOSTIC CLINICAL FOUNDATIONS
- CHEM3033 - ANALYTICAL CHEMISTRY
  AND CHEM303L - ANALYTICAL CHEMISTRY LAB
- CHEM3203 - ENZYMOLOGY
- CHEM4103 - CHEMISTRY OF CANCER
- CHEM4223 - NEUROCHEMISTRY
- CHEM4433 - INORGANIC & BIOINORGANIC CHEMISTRY

- CHEM3323 - INSTRUMENTAL METHODS ANALYSIS **AND** CHEM332L - INSTRUMENTAL METHODS ANALYSIS LAB
- CHEM4423 - MEDICINAL CHEMISTRY

Divine Design (Minor, Electives, Experiential Learning)

Type
Completion Requirement

Experiential Learning or Minors: 15 Credit Hours

Complete ALL of the following Courses:

- BIOL4033 - RESEARCH RESIDENCY PROGRAM
- BIOL4373 - RESEARCH IN BIOLOGICAL SCIENCES
- CHEM4373 - RESEARCH IN CHEMISTRY
- BIOL4023 - BIOLOGY FIELD STUDY

Additional Comments:
To meet the Divine Design requirement, students may earn credit hours in general elective courses, declare minors/certificates, or pursue other experiential learning opportunities such as study abroad, internships, or practicums. Practicum and experiential learning options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs), TRDS 1001 (1 hr), TRDS 1002 (2 hrs), TRDS 1003 (3 hrs), TRDS 1004 (4 hrs), PMIN 2032, PMIN 2042, and PMIN 2303 (where available in the declared major). Please note that a maximum of 24 combined credit hours from this list of experiential courses may be applied toward the degree, including any hours from these courses that fulfill requirements elsewhere in the program. General electives are any college-level courses that do not satisfy the above program's requirements. Students must complete all program requirements, with remaining credit hours earned through Divine Design to meet the total program hours.

Program Learning Outcomes

Learning Outcomes

To demonstrate competency in chemical and physical foundations of biological systems (CPBS).

To demonstrate competency in biological and biochemical foundations of living systems.

To demonstrate proficiency in critical analysis and reasoning through writing, oral communication and/or standard exams.

To demonstrate competence in laboratory or experiment-based analyses of biological, physical, and chemical processes.

BSBID - Biology: Dentistry

Overview

College
College of Natural & Health Sciences

Total Credit Hours
120

Program Code
BSBID

Degree
BS

Available in the following deliveries:
Main (UG Only)

CIP Code
260101

Program Requirements

Simple Requirements

Degree Requirements

A student who has accumulated more than one (1) grade below a C minus (including grades of WF) in the course sequence BIOL 1233, BIOL 1243, CHEM 1533 and CHEM 1633 at Southeastern University or elsewhere, whether repeated or not, will not be permitted to continue in that major.

A student who does not complete MATH 2144 Calculus I by the end of the Sophomore year (4th semester) with a grade of C minus or higher at Southeastern University or elsewhere, whether repeated or not, will not be permitted to continue in the major.

A student who has accumulated three (3) or more grades below C minus (including grades of WF) in any of the following MATH 2144 or Chemistry courses (CHEM 1533, CHEM 1633, CHEM 2133 or CHEM 2134) taken for college credit at Southeastern University or elsewhere, whether repeated or not, will not be permitted to continue in the major.

Total Program Hours: 120 Credit Hours

Foundational Core

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:

- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 6 Credit Hours

Complete ALL of the following Courses:

- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY

Worldview Formation (Worldview Application): 3 Credit Hours

Complete ANY of the following Courses:

- CORE3113 - WORLDVIEW & COMPLEX PROBLMS SEMINAR
- CORE3213 - CLASSICAL ERA
- CORE3313 - EARLY CHRISTIAN ERA

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:
- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete ALL of the following Courses:
- BIOL1233 - BIOLOGY I
  AND BIOL123L - BIOLOGY I LAB

Quantitative Inquiry: 3 Credit Hours

Complete ALL of the following Courses:
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

Complete at least 2 of the following courses:
- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- SSCI2233 - MARRIAGE AND FAMILY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- MUSC1003 - MUSIC APPRECIATION
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Major Core

Type
Completion Requirement

Pre-Biology Core: 16 Credit Hours

Complete ALL of the following Courses:
- BIOL1243 - BIOLOGY II
- BIOL124L - BIOLOGY II LAB
- CHEM1533 - GENERAL CHEMISTRY I
- CHEM153L - GENERAL CHEMISTRY I LAB
- CHEM1633 - GENERAL CHEMISTRY II
- CHEM163L - GENERAL CHEMISTRY II LAB
- MATH2144 - CALCULUS I

Biology Core: 29 Credit Hours

Complete ALL of the following Courses:
- BIOL2083 - HUMAN ANATOMY AND PHYSIOLOGY I
- BIOL208L - HUMAN ANATOMY AND PHYSIOLOGY I LAB
- BIOL2183 - HUMAN ANATOMY AND PHYSIOLOGY II
- BIOL218L - HUMAN ANATOMY AND PHYSIOLOGY II LAB
- BIOL2633 - CELL & MOLECULAR BIOLOGY
- BIOL2533 - GENERAL GENETICS
- BIOL253L - GENERAL GENETICS LAB
- BIOL2113 - BIOETHICS
- BIOL3333 - HISTOLOGY
- BIOL333L - HISTOLOGY LAB
- BIOL4013 - MICROBIOLOGY
- BIOL401L - MICROBIOLOGY LAB
- BIOL4903 - SENIOR CAPSTONE

Chemistry and Physics Core: 21 Credit Hours

Complete ALL of the following Courses:
- PHYS2533 - GENERAL PHYSICS I
- PHYS253L - GENERAL PHYSICS I LAB
- PHYS2633 - GENERAL PHYSICS II
- PHYS263L - GENERAL PHYSICS II LAB
- CHEM2133 - ORGANIC CHEMISTRY I
- CHEM213L - ORGANIC CHEMISTRY I LAB
- CHEM2143 - ORGANIC CHEMISTRY II
- CHEM214L - ORGANIC CHEMISTRY II LAB
- CHEM3353 - BIOCHEMISTRY I

Concentration in Dentistry: 5 Credit Hours

Complete ALL of the following Courses:
- BIOL3163 - IMMUNOLOGY
- BIOL3223 - LIFE ORIGINS
- BIOL3703 - MEDICAL TERMINOLOGY
- BIOL4133 - DEVELOPMENTAL BIOLOGY
- BIOL413L - DEVELOPMNTL ANATOMY LAB(EMBRYOLOGY)
- BIOL4223 - PRINCIPLES OF NEUROSCIENCE
- CHEM3363 - BIOCHEMISTRY II
- CHEM336L - BIOCHEMISTRY LAB
- NSCI2433 - ANIMAL DIVERSITY
- NSCI243L - ANIMAL DIVERSITY LAB

Divine Design (Minor, Electives, Experiential Learning): 15 Credit Hours

To meet the Divine Design requirement, students may earn credit hours in general elective courses, declare minors/certificates, or pursue other experiential learning opportunities such as study abroad, internships, or practicums. Practicum and experiential learning options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs), TRDS 1001 (1 hr), TRDS 1002 (2 hrs), TRDS 1003 (3 hrs), TRDS 1004 (4 hrs), PMIN 2032, PMIN 2042, and PMIN 2303 (where available in the declared major). Please note that a maximum of 24 combined credit hours from this list of experiential courses may be applied toward the degree, including any hours from these courses that fulfill requirements elsewhere in the program. General electives are any college-level courses that do not satisfy the above program's requirements. Students must complete all program requirements, with remaining credit hours earned through Divine Design to meet the total program hours.

Complete ALL of the following Courses:
- BIOL4033 - RESEARCH RESIDENCY PROGRAM
- BIOL4373 - RESEARCH IN BIOLOGICAL SCIENCES
- CHEM4373 - RESEARCH IN CHEMISTRY
- BIOL4023 - BIOLOGY FIELD STUDY

Program Learning Outcomes

Learning Outcomes

To demonstrate competency in chemical and physical foundations of biological systems (CPBS).

To demonstrate competency in biological and biochemical foundations of living systems.

To demonstrate proficiency in critical analysis and reasoning through writing, oral communication and/or standard exams.

To demonstrate competence in laboratory or experiment-based analyses of biological, physical, and chemical processes.

BSBIM - Biology: Medical Sciences

Overview

College
College of Natural & Health Sciences

Total Credit Hours
120

Program Code
BSBIM

Degree
BS

Available in the following deliveries:
Main (UG Only)

Program Description
The Bachelor of Science in Biology: Medical Sciences program is designed to prepare students for specific career choices while encouraging them to serve God, explore His creation, and glorify His name. It is intended for students who are passionate about biological and biomedical sciences, seeking graduate or medical school admission, and who wish to gain expertise in complex scientific concepts, undergraduate research, and applied clinical knowledge. Graduates of the program are prepared for roles such as Physician, Surgeon, Lab Scientist, Public Health Specialist, Respiratory Therapist, Epidemiologist, Medical Writer, or Laboratory Research Associate in industries including medicine, healthcare, pharmaceuticals, biomedical research, and public health. The curriculum emphasizes scientific rigor, peer mentorship, and Christian service with opportunities for undergraduate research and a formal Capstone or Research presentation at the Science Symposium. The degree requires a total of 120 credit hours, of which 34 hours are in the foundational core, 71 hours are in the major core, and 15 hours are Divine Design elective credit hours. For students wishing to continue their studies, this program prepares them for future graduate or professional study in medical school (MD, DO), dental school, veterinary school, physician assistant programs, pharmacy, or other advanced biomedical and scientific degrees.

CIP Code
260101

Program Requirements

Simple Requirements

Degree Requirements

1. A student who has accumulated more than one (1) grade below a C minus (including grades of WF) in the course sequence BIOL 1233, BIOL 1243, CHEM 1533, and CHEM 1633 at Southeastern University or elsewhere, whether repeated or not, will not be permitted to continue in the major.
2. A student who does not complete MATH 2144 Calculus I by the end of the Sophomore year (4th semester) with a grade of C minus or higher at Southeastern University or elsewhere, whether repeated or not, will not be permitted to continue in the major.
3. A student who has accumulated three (3) or more grades below C minus (including grades of WF) in any of the following MATH 2144 or Chemistry courses (CHEM 1533, CHEM 1633, CHEM 2133, or CHEM 2134) taken for college credit at Southeastern University or elsewhere, whether repeated or not, will not be permitted to continue in the major.

Total Program Hours: 120 Credit Hours

Foundational Core

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:
- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formations: 6 Credit Hours

Complete ALL of the following Courses:
- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY

Worldview Formation (Worldview Application): 3 Credit Hours

Complete ANY of the following Courses:
- CORE3113 - WORLDVIEW & COMPLEX PROBLMS SEMINAR
- CORE3213 - CLASSICAL ERA
- CORE3313 - EARLY CHRISTIAN ERA

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:
- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural-Scientific Inquiry: 3 Credit Hours

Complete ALL of the following Courses:
- BIOL1233 - BIOLOGY I
  AND BIOL123L - BIOLOGY I LAB

Quantitative Inquiry: 3 Credit Hours

Complete ALL of the following Courses:
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

Complete at least 2 of the following courses:
- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- SSCI2233 - MARRIAGE AND FAMILY

Recommended by AMCAS for those taking the MCAT exam

*PSYC 1133 - Intro to Psychology**		
*SSCI 2133 - Intro to Sociology**		

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- MUSC1003 - MUSIC APPRECIATION
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Major Core

Type
Completion Requirement

Pre-Biology Core :16 Credit Hours

Complete ALL of the following Courses:
- BIOL1243 - BIOLOGY II
  AND BIOL124L - BIOLOGY II LAB
- CHEM1533 - GENERAL CHEMISTRY I
  AND CHEM153L - GENERAL CHEMISTRY I LAB
- CHEM1633 - GENERAL CHEMISTRY II
  AND CHEM163L - GENERAL CHEMISTRY II LAB
- MATH2144 - CALCULUS I

Biology Core: 21 Credit Hours

Complete ALL of the following Courses:
- BIOL2083 - HUMAN ANATOMY AND PHYSIOLOGY I
  AND BIOL208L - HUMAN ANATOMY AND PHYSIOLOGY I LAB
- BIOL2183 - HUMAN ANATOMY AND PHYSIOLOGY II
  AND BIOL218L - HUMAN ANATOMY AND PHYSIOLOGY II LAB
- BIOL2633 - CELL & MOLECULAR BIOLOGY
- BIOL2533 - GENERAL GENETICS
  AND BIOL253L - GENERAL GENETICS LAB
- BIOL2113 - BIOETHICS
- BIOL4903 - SENIOR CAPSTONE

Chemistry and Physics Core: 21 Credit Hours

Complete ALL of the following Courses:
- PHYS2533 - GENERAL PHYSICS I
  AND PHYS253L - GENERAL PHYSICS I LAB
- PHYS2633 - GENERAL PHYSICS II
  AND PHYS263L - GENERAL PHYSICS II LAB
- CHEM2133 - ORGANIC CHEMISTRY I
  AND CHEM213L - ORGANIC CHEMISTRY I LAB
- CHEM2143 - ORGANIC CHEMISTRY II
  AND CHEM214L - ORGANIC CHEMISTRY II LAB
- CHEM3353 - BIOCHEMISTRY I

Concentration in Medical Sciences(MUST INCLUDE 2 COURSES WITH LABS)

Earn at least 13 credits from the following:
- BIOL3163 - IMMUNOLOGY
- BIOL3223 - LIFE ORIGINS
- BIOL3333 - HISTOLOGY
  AND BIOL333L - HISTOLOGY LAB
- BIOL3703 - MEDICAL TERMINOLOGY
- BIOL4013 - MICROBIOLOGY
  AND BIOL401L - MICROBIOLOGY LAB
- BIOL4133 - DEVELOPMENTAL BIOLOGY
  AND BIOL413L - DEVELOPMNTL ANATOMY LAB(EMBRYOLOGY)
- BIOL4223 - PRINCIPLES OF NEUROSCIENCE
  OR CHEM4223 - NEUROCHEMISTRY
- BIOL4433 - DIAGNOSTIC CLINICAL FOUNDATIONS
- CHEM4423 - MEDICINAL CHEMISTRY
- CHEM3363 - BIOCHEMISTRY II
  AND BIOL336L - Biochemistry II Lab

Divine Design (Minor, Electives, Experiential Learning)

Type
Completion Requirement

Experiential Learning or Minors : 15 Credit Hours

Complete ALL of the following Courses:

- BIOL4033 - RESEARCH RESIDENCY PROGRAM
- BIOL4373 - RESEARCH IN BIOLOGICAL SCIENCES
- CHEM4373 - RESEARCH IN CHEMISTRY
- BIOL4023 - BIOLOGY FIELD STUDY

Additional Comments:

To meet the Divine Design requirement, students may earn credit hours in general elective courses, declare minors/certificates, or pursue other experiential learning opportunities such as study abroad, internships, or practicums. Practicum and experiential learning options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs), TRDS 1001 (1 hr), TRDS 1002 (2 hrs), TRDS 1003 (3 hrs), TRDS 1004 (4 hrs), PMIN 2032, PMIN 2042, and PMIN 2303 (where available in the declared major). Please note that a maximum of 24 combined credit hours from this list of experiential courses may be applied toward the degree, including any hours from these courses that fulfill requirements elsewhere in the program. General electives are any college-level courses that do not satisfy the above program's requirements. Students must complete all program requirements, with remaining credit hours earned through Divine Design to meet the total program hours.

Program Learning Outcomes

Learning Outcomes

To demonstrate competency in chemical and physical foundations of biological systems (CPBS).

To demonstrate competency in biological and biochemical foundations of living systems.

To demonstrate proficiency in critical analysis and reasoning through writing, oral communication and/or standard exams.

To demonstrate competence in laboratory or experiment-based analyses of biological, physical, and chemical processes.

BSBIO - General Biology

Overview

College
College of Natural & Health Sciences

Total Credit Hours
120

Program Code
BSBIO

Degree
BS

Available in the following deliveries:

Main (UG Only)

Program Description

The Bachelor of Science in General Biology program is designed to prepare students for a wide range of possible careers while encouraging them to serve God, explore His creation, and glorify His name. It is intended for students who are interested in ecology, zoology, botany, and the natural world and who wish to gain expertise in academic and scientific research skills, field biology, and laboratory techniques. Graduates of the program are prepared for roles such as Wildlife Biologist, Zookeeper, Field Biologist, Microbiologist, Health Educator, Anesthesiologist Assistant, Forensic Science Technician, Environmental Scientist, Conservation Officer, or Research Associate in industries including natural resource management, government (Parks & Rec, Game & Fish), scientific research, education, and conservation. The curriculum emphasizes hands-on experience and a Christian worldview with opportunities for field research at Circle B Bar Reserve and Camp Gilead, guest lectures from top experts, and a formal presentation at the Science Symposium. The degree requires a total of 120 credit hours, of which 34 hours are in the foundational core, 68 hours are in the major core, 3 hours are in major specific experiential research, and 15 hours are Divine Design elective credit hours. For students wishing to continue their studies, this program prepares them for future graduate or professional study in ecology, marine biology, zoology, botany, natural resource management, or biological sciences.

CIP Code

260101

Program Requirements

Simple Requirements

Degree Requirements

1. A student who has accumulated more than one (1) grade below a C minus (including grades of WF) in the course sequence BIOL 1233, BIOL 1243, CHEM 1533 and CHEM 1633 at Southeastern University or elsewhere, whether repeated or not, will not be permitted to continue in that major.
2. A student who does not complete MATH 2144 Calculus I by the end of the Sophomore year (4th semester) with a grade of C minus or higher at Southeastern University or elsewhere, whether repeated or not, will not be permitted to continue in the major.
3. A student who has accumulated three (3) or more grades below C minus (including grades of WF) in any of the following MATH 2144 or Chemistry courses (CHEM 1533, CHEM 1633, CHEM 2133 or CHEM 2134) taken for college credit at Southeastern University or elsewhere, whether repeated or not, will not be permitted to continue in the major.

Total Program Hours: 120 Credit Hours

Foundational Core

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:
- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 6 Credit Hours

Complete ALL of the following Courses:
- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY

Worldview Formation (Worldview Application): 3 Credit Hours

Complete ANY of the following Courses:
- CORE3113 - WORLDVIEW & COMPLEX PROBLMS SEMINAR
- CORE3213 - CLASSICAL ERA
- CORE3313 - EARLY CHRISTIAN ERA

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:
- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete ALL of the following Courses:
- BIOL1233 - BIOLOGY I
  AND BIOL123L - BIOLOGY I LAB

Quantitative Inquiry: 3 Credit Hours

Complete ALL of the following Courses:
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

Complete at least 2 of the following courses:
- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- SSCI2233 - MARRIAGE AND FAMILY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- MUSC1003 - MUSIC APPRECIATION
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Major Core

Type
Completion Requirement

Pre-Biology Core: 16 Credit Hours

Complete ALL of the following Courses:
- BIOL1243 - BIOLOGY II
  AND BIOL124L - BIOLOGY II LAB
- CHEM1533 - GENERAL CHEMISTRY I
  AND CHEM153L - GENERAL CHEMISTRY I LAB
- CHEM1633 - GENERAL CHEMISTRY II
  AND CHEM163L - GENERAL CHEMISTRY II LAB
- MATH2144 - CALCULUS I

Biology Core: 16 Credit Hours

Complete ALL of the following Courses:
- BIOL2633 - CELL & MOLECULAR BIOLOGY
- BIOL2533 - GENERAL GENETICS
  AND BIOL253L - GENERAL GENETICS LAB
- BIOL2113 - BIOETHICS
- BIOL3223 - LIFE ORIGINS
- BIOL4903 - SENIOR CAPSTONE

Chemistry and Physics Core: 18 Credit Hours

Complete ALL of the following Courses:
- PHYS2533 - GENERAL PHYSICS I
  AND PHYS253L - GENERAL PHYSICS I LAB
- PHYS2633 - GENERAL PHYSICS II
  AND PHYS263L - GENERAL PHYSICS II LAB
- CHEM2133 - ORGANIC CHEMISTRY I
  AND CHEM213L - ORGANIC CHEMISTRY I LAB
- CHEM2143 - ORGANIC CHEMISTRY II
  AND CHEM214L - ORGANIC CHEMISTRY II LAB

Concentration in General Biology (Must include 3 courses with labs)

Earn at least 18 credits from the following:
- NSCI1433 - BOTANY
  AND NSCI143L - BOTANY LAB
- NSCI2433 - ANIMAL DIVERSITY
  AND NSCI243L - ANIMAL DIVERSITY LAB
- NSCI3333 - ECOLOGY
  AND NSCI333L - ECOLOGY LAB
- NSCI3003 - ANIMAL PHYS. AND MOL. BIOLOGY
- NSCI3403 - AVIAN BIOLOGY (ORNITHOLOGY)
  AND NSCI340L - AVIAN BIOLOGY (ORNITHOLOGY) LAB
- BIOL3163 - IMMUNOLOGY
- BIOL4013 - MICROBIOLOGY
  AND BIOL401L - MICROBIOLOGY LAB
- BIOL3163 - IMMUNOLOGY
- BIOL4013 - MICROBIOLOGY
  AND BIOL401L - MICROBIOLOGY LAB
- BIOL4133 - DEVELOPMENTAL BIOLOGY
  AND BIOL413L - DEVELOPMNTL ANATOMY LAB(EMBRYOLOGY)
- CHEM4223 - NEUROCHEMISTRY
  OR BIOL4223 - PRINCIPLES OF NEUROSCIENCE

Divine Design (Major Specific Experiential Learning)

Type
Completion Requirement

Divine Design

Complete course(s) and earn 1 - 3 credits from the following:
- NSCI4403 - SCIENCE FIELD STUDY I
- NSCI4413 - SCIENCE FIELD STUDY II
- BIOL4373 - RESEARCH IN BIOLOGICAL SCIENCES
- CHEM4373 - RESEARCH IN CHEMISTRY
- BIOL4023 - BIOLOGY FIELD STUDY

Divine Design (Minor, Electives, Experiential Learning)

Type
Completion Requirement

Additional Comments:
Divine Design: 15 Credit Hours

To meet the Divine Design requirement, students may earn credit hours in general elective courses, declare minors/certificates, or pursue other experiential learning opportunities such as study abroad, internships, or practicums. Practicum and experiential learning options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs), TRDS 1001 (1 hr), TRDS 1002 (2 hrs), TRDS 1003 (3 hrs), TRDS 1004 (4 hrs), PMIN 2032, PMIN 2042, and PMIN 2303 (where available in the declared major). Please note that a maximum of 24 combined credit hours from this list of experiential courses may be applied toward the degree, including any hours from these courses that fulfill requirements elsewhere in the program. General electives are any college-level courses that do not satisfy the above program's requirements. Students must complete all program requirements, with remaining credit hours earned through Divine Design to meet the total program hours.

Program Learning Outcomes

Learning Outcomes

To demonstrate competency in chemical and physical foundations of biological systems (CPBS).

To demonstrate competency in biological and biochemical foundations of living systems.

To demonstrate proficiency in critical analysis and reasoning through writing, oral communication and/or standard exams.

To demonstrate competence in laboratory or experiment-based analyses of biological, physical, and chemical processes.

BSBIP - Biology: Pharmacy

Overview

College
College of Natural & Health Sciences

Total Credit Hours
120

Program Code
BSBIP

Degree
BS

Available in the following deliveries:
Main (UG Only)

CIP Code
260101

Program Requirements

Simple Requirements

Degree Requirements

Total Program Requirements: 120 Credit Hours

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:
- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 3 Credit Hours

Complete ALL of the following Courses:
- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY

Worldview Formation (Worldview Application): 6 Credit Hours

Complete ANY of the following Courses:
- CORE3113 - WORLDVIEW & COMPLEX PROBLMS SEMINAR
- CORE3213 - CLASSICAL ERA
- CORE3313 - EARLY CHRISTIAN ERA

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:
- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete ALL of the following Courses:
- BIOL1233 - BIOLOGY I
  AND BIOL123L - BIOLOGY I LAB

Quantitative Inquiry: 3 Credit Hours

Complete ALL of the following Courses:
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

Complete at least 2 of the following courses:

- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- SSCI2233 - MARRIAGE AND FAMILY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:

- MUSC1003 - MUSIC APPRECIATION
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Major Core: 71 Credit Hours

Type

Completion Requirement

Pre-Biology Core: 16 Credit Hours

Complete ALL of the following Courses:

- BIOL1243 - BIOLOGY II
- BIOL124L - BIOLOGY II LAB
- CHEM1533 - GENERAL CHEMISTRY I
- CHEM153L - GENERAL CHEMISTRY I LAB
- CHEM1633 - GENERAL CHEMISTRY II
- CHEM163L - GENERAL CHEMISTRY II LAB
- MATH2144 - CALCULUS I

Biology Core: 31 Credit Hours

Complete ALL of the following Courses:

- BIOL2083 - HUMAN ANATOMY AND PHYSIOLOGY I **AND** BIOL208L - HUMAN ANATOMY AND PHYSIOLOGY I LAB
- BIOL2183 - HUMAN ANATOMY AND PHYSIOLOGY II **AND** BIOL218L - HUMAN ANATOMY AND PHYSIOLOGY II LAB
- BIOL2633 - CELL & MOLECULAR BIOLOGY
- BIOL2533 - GENERAL GENETICS **AND** BIOL253L - GENERAL GENETICS LAB
- BIOL2113 - BIOETHICS
- BIOL3163 - IMMUNOLOGY
- BIOL3703 - MEDICAL TERMINOLOGY
- BIOL4013 - MICROBIOLOGY **AND** BIOL401L - MICROBIOLOGY LAB
- BIOL4903 - SENIOR CAPSTONE

Chemistry and Physics Core: 18 Credit Hours

Complete ALL of the following Courses:

- PHYS2533 - GENERAL PHYSICS I **AND** PHYS253L - GENERAL PHYSICS I LAB
- PHYS2633 - GENERAL PHYSICS II **AND** PHYS263L - GENERAL PHYSICS II LAB
- CHEM2133 - ORGANIC CHEMISTRY I **AND** CHEM213L - ORGANIC CHEMISTRY I LAB
- CHEM2143 - ORGANIC CHEMISTRY II **AND** CHEM214L - ORGANIC CHEMISTRY II LAB

Concentration in Pharmacy: 6 Credit Hours

Complete at least 2 of the following courses:

- BIOL3333 - HISTOLOGY
- BIOL333L - HISTOLOGY LAB
- BIOL4223 - PRINCIPLES OF NEUROSCIENCE
- CHEM3353 - BIOCHEMISTRY I
- CHEM4423 - MEDICINAL CHEMISTRY

Divine Design (Minor, Electives, Experiential Learning): 15 Credit Hours

Complete 5 or more course(s) and earn 15 or more credits from the following:

- BIOL4033 - RESEARCH RESIDENCY PROGRAM
- BIOL4373 - RESEARCH IN BIOLOGICAL SCIENCES
- CHEM4373 - RESEARCH IN CHEMISTRY
- BIOL4023 - BIOLOGY FIELD STUDY

To meet the Divine Design requirement, students may earn credit hours in general elective courses, declare minors/certificates, or pursue other experiential learning opportunities such as study abroad, internships, or practicums. Practicum and experiential learning options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs), TRDS 1001 (1 hr), TRDS 1002 (2 hrs), TRDS 1003 (3 hrs), TRDS 1004 (4 hrs), PMIN 2032, PMIN 2042, and PMIN 2303 (where available in the declared major). Please note that a maximum of 24 combined credit hours from this list of experiential courses may be applied toward the degree, including any hours from these courses that fulfill requirements elsewhere in the program. General electives are any college-level courses that do not satisfy the above program's requirements. Students must complete all program requirements, with remaining credit hours earned through Divine Design to meet the total program hours.

Additional Comments:

A student who has accumulated more than one (1) grade below a C minus (including grades of WF) in the course sequence BIOL 1233, BIOL 1243, CHEM 1533 and CHEM 1633 at Southeastern University or elsewhere, whether repeated or not, will not be permitted to continue in that major.

A student who does not complete MATH 2144 Calculus I by the end of the Sophomore year (4th semester) with a grade of C minus or higher at Southeastern University or elsewhere, whether repeated or not, will not be permitted to continue in the major.

A student who has accumulated three (3) or more grades below C minus (including grades of WF) in any of the following MATH 2144 or Chemistry courses (CHEM 1533, CHEM 1633, CHEM 2133 or CHEM 2134) taken for college credit at Southeastern University or elsewhere, whether repeated or not, will not be permitted to continue in the major.

BIOL 4633, BIOL 4643, BIOL 4653, CHEM 4003, CHEM 4013, & CHEM 4023 Special Topics in Biology or Current Topics in Chemistry. Students may enroll for one Special Topics Course for a total of 3 hours only to count toward the required 6 hours of pharmacy concentration.

Program Learning Outcomes

Learning Outcomes

To demonstrate competency in chemical and physical foundations of biological systems (CPBS).

To demonstrate competency in biological and biochemical foundations of living systems.

To demonstrate proficiency in critical analysis and reasoning through writing, oral communication and/or standard exams.

To demonstrate competence in laboratory or experiment-based analyses of biological, physical, and chemical processes.

BSBIV - Biology: Veterinary Medicine

Overview

College
College of Natural & Health Sciences

Total Credit Hours
120

Program Code
BSBIV

Degree
BS

Available in the following deliveries:
Main (UG Only)

Program Description
The Bachelor of Science in Biology: Veterinary program is designed to prepare students for careers in veterinary science and related fields through rigorous coursework and compassionate mentorship. It is intended for students who are passionate about veterinary medicine and animal care and who wish to gain expertise in pre-medical sciences, animal specialization courses, and critical thinking skills. Graduates of the program are prepared for roles such as Veterinarian, Veterinary Technician, Zookeeper, Aquarist, Wildlife Biologist, Wildlife Rehabilitator, Game Warden, Animal Health Inspector (e.g., USDA), or Animal Nutrition Scientist in industries including veterinary practice, animal health research, wildlife management, and zoos. The curriculum emphasizes rigorous coursework designed to meet veterinary doctoral program requirements with opportunities for access to a state-of-the-art Anatomage Vet Table, undergraduate research, and a formal presentation at the Science Symposium. The degree requires a total of 120 credit hours, of which 34 hours are in the foundational core, 71 hours are in the major core, and 15 hours are Divine Design elective credit hours. For students wishing to continue their studies, this program prepares them for future graduate or professional study in Veterinary Doctoral Programs (DVM), advanced animal science, or related graduate-level biomedical degrees.

CIP Code
260101

Program Requirements

Simple Requirements

Degree Requirements

1. A student who has accumulated more than one (1) grade below a C minus (including grades of WF) in the course sequence BIOL 1233, BIOL 1243, CHEM 1533, and CHEM 1633 at Southeastern University or elsewhere, whether repeated or not, will not be permitted to continue in that major.
2. A student who does not complete MATH 2144 Calculus I by the end of the Sophomore year (4th semester) with a grade of C minus or higher at Southeastern University or elsewhere, whether repeated or not, will not be permitted to continue in the major.
3. A student who has accumulated three (3) or more grades below C minus (including grades of WF) in any of the following MATH 2144 or Chemistry courses (CHEM 1533, CHEM 1633, CHEM 2133 or CHEM 2134) taken for college credit at Southeastern University or elsewhere, whether repeated or not, will not be permitted to continue in the major.

Total Program Hours: 120 Credit Hours

Foundational Core

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:
- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 6 Credit Hours

Complete ALL of the following Courses:
- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY

Worldview Formation (Worldview Application) : 3 Credit Hours

Complete ANY of the following Courses:
- CORE3113 - WORLDVIEW & COMPLEX PROBLMS SEMINAR
- CORE3213 - CLASSICAL ERA
- CORE3313 - EARLY CHRISTIAN ERA

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:
- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete ALL of the following Courses:
- BIOL1233 - BIOLOGY I
  AND BIOL123L - BIOLOGY I LAB

Quantitative Inquiry: 3 Credit Hours

Complete ALL of the following Courses:
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

Complete at least 2 of the following courses:
- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- SSCI2233 - MARRIAGE AND FAMILY

Creative- Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- MUSC1003 - MUSIC APPRECIATION
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Major Core

Type
Completion Requirement

Pre-Biology Core: 16 Credit Hours

Complete ALL of the following Courses:
- BIOL1243 - BIOLOGY II
  AND BIOL124L - BIOLOGY II LAB
- CHEM1533 - GENERAL CHEMISTRY I
  AND CHEM153L - GENERAL CHEMISTRY I LAB
- CHEM1633 - GENERAL CHEMISTRY II
  AND CHEM163L - GENERAL CHEMISTRY II LAB
- MATH2144 - CALCULUS I

Biology Core: 25 Credit Hours

Complete ALL of the following Courses:
- NSCI2433 - ANIMAL DIVERSITY
  AND NSCI243L - ANIMAL DIVERSITY LAB
- BIOL2633 - CELL & MOLECULAR BIOLOGY
- BIOL2533 - GENERAL GENETICS
  AND BIOL253L - GENERAL GENETICS LAB
- BIOL2113 - BIOETHICS
- BIOL4013 - MICROBIOLOGY
  AND BIOL401L - MICROBIOLOGY LAB
- BIOL4133 - DEVELOPMENTAL BIOLOGY
  AND BIOL413L - DEVELOPMNTL ANATOMY LAB(EMBRYOLOGY)
- BIOL4903 - SENIOR CAPSTONE

Chemistry and Physics Core: 21 Credit Hours

Complete ALL of the following Courses:
- PHYS2533 - GENERAL PHYSICS I
  AND PHYS253L - GENERAL PHYSICS I LAB
- PHYS2633 - GENERAL PHYSICS II
  AND PHYS263L - GENERAL PHYSICS II LAB
- CHEM2133 - ORGANIC CHEMISTRY I
  AND CHEM213L - ORGANIC CHEMISTRY I LAB
- CHEM2143 - ORGANIC CHEMISTRY II
  AND CHEM214L - ORGANIC CHEMISTRY II LAB
- CHEM3353 - BIOCHEMISTRY I

Concentration in Veterinary Medicine

Earn at least 9 credits from the following:
- BIOL3163 - IMMUNOLOGY
- BIOL3223 - LIFE ORIGINS
- BIOL3333 - HISTOLOGY
  AND BIOL333L - HISTOLOGY LAB
- BIOL3703 - MEDICAL TERMINOLOGY
- CHEM3363 - BIOCHEMISTRY II
  AND CHEM336L - BIOCHEMISTRY LAB
- NSCI3003 - ANIMAL PHYS. AND MOL. BIOLOGY
- NSCI3403 - AVIAN BIOLOGY (ORNITHOLOGY)
- NSCI340L - AVIAN BIOLOGY (ORNITHOLOGY) LAB

Divine Design (Minor, Electives, Experiential Learning)

Type
Completion Requirement

Experiential Learning or Minors : 15 Credit Hours

Complete ALL of the following Courses:
- NSCI4403 - SCIENCE FIELD STUDY I
- NSCI4413 - SCIENCE FIELD STUDY II
- BIOL4373 - RESEARCH IN BIOLOGICAL SCIENCES
- CHEM4373 - RESEARCH IN CHEMISTRY
- BIOL4023 - BIOLOGY FIELD STUDY

Additional Comments:
To meet the Divine Design requirement, students may earn credit hours in general elective courses, declare minors/certificates, or pursue other experiential learning opportunities such as study abroad, internships, or practicums. Practicum and experiential learning options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs), TRDS 1001 (1 hr), TRDS 1002 (2 hrs), TRDS 1003 (3 hrs), TRDS 1004 (4 hrs), PMIN 2032, PMIN 2042, and PMIN 2303 (where available in the declared major). Please note that a maximum of 24 combined credit hours from this list of experiential courses may be applied toward the degree, including any hours from these courses that fulfill requirements elsewhere in the program. General electives are any college-level courses that do not satisfy the above program's requirements. Students must complete all program requirements, with remaining credit hours earned through Divine Design to meet the total program hours.

Program Learning Outcomes

Learning Outcomes

To demonstrate competency in chemical and physical foundations of biological systems (CPBS).

To demonstrate competency in biological and biochemical foundations of living systems.

To demonstrate proficiency in critical analysis and reasoning through writing, oral communication and/or standard exams.

To demonstrate competence in laboratory or experiment-based analyses of biological, physical, and chemical processes.

BSBPB - BUS & PROF LEADERSHIP: BUSINESS PRACTICUM

Overview

TEACH OUT
No new students can declare this major.

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
120

Program Code
BSBPB

Degree
BS

Program Description
This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2023.

CIP Code
520213

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 120 Credit Hours

This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2023.

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 6 Credit hours

Complete ALL of the following Courses:
- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 9 Credit Hours

Complete ALL of the following Courses:
- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY
- BBUS4113 - BUSINESS ETHICS

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:
- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete at least 1 of the following courses:
- NSCI1023 - INTRO TO SCIENCE AND TECH
  AND NSCI102L - INTRO TO SCIENCE AND TECH LAB
- NSCI1043 - NUTRITION SCIENCE

AND NSCI104L - NUTRITION SCIENCE LAB
- BIOL1333 - ESSENTIALS OF HUMAN A & P
  AND BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB
- BIOL1334 - ESSENTIALS OF HUMAN A&P

Quantitative Inquiry: 3 Credit Hours

Complete ALL of the following Courses:
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

Complete at least 2 of the following courses:
- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete at least 1 of the following courses:
- MUSC1003 - MUSIC APPRECIATION
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE
- HUMS2233 - INTRODUCTION TO HUMANITIES
- COMM2433 - FILM APPRECIATION

Major Core: 45 Credit Hours

Type
Completion Requirement

Business and Leadership Pre-Core: 18 Credit Hours

Complete ALL of the following Courses:
- BBUS1003 - FOUNDATIONS OF BUSINESS
- BBUS1013 - FINANCIAL DECISION MAKING
- CTIS1333 - SPREADSHEET FUNDAMENTALS
- LDRS2123 - LEADERSHIP PRINCIPLES
- BBUS2203 - MICROECONOMICS
- LDRS2223 - LEADERSHIP THEORY

Business and Leadership Core: 27 Credit Hours

Complete ALL of the following Courses:
- LDRS3003 - CROSS-CULTURAL LEADERSHIP
- BBUS3013 - ENTREPRENEURSHIP
- BBUS3153 - INTERNATIONAL BUSINESS
- LDRS3183 - ORGANIZATIONAL THEORY & BEHAVIOR
- BBUS3203 - PRINCIPLES OF MANAGEMENT
- BBUS3303 - MARKETING
- BBUS3403 - BUSINESS LAW I
- BBUS3853 - MANAGEMENT INFORMATION SYSTEMS
- BBUS4603 - BUSINESS POLICIES

Divine Design (Major Specific Experiential Learning): 16 Credit Hours

Type
Completion Requirement

Business Practicum Track

Complete ALL of the following Courses:
- BPLE2023 - BUSINESS LEADERSHIP PRACTICUM I
- BPLE3023 - BUSINESS LEADERSHIP PRACTICUM III
- BPLE3123 - BUSINESS LEADERSHIP PRACTICUM III
- BPLE4023 - BUSINESS LEADERSHIP PRACTICUM IV
- BPLE4123 - BUSINESS LEADERSHIP PRACTICUM V
- BPLE4141 - BUSINESS&PROFESSIONAL LDRS SEMINAR

Divine Design (Minor, Electives, Experiential Learning): 25 Credit Hours

Type
Completion Requirement

Additional Comments:

General Electives are any college-level courses that do not satisfy specific program requirements. To meet the Divine Design core requirements, students may declare minors, enroll in elective credit, and enjoy experiential learning like study abroad, internships, or practicum. Practicum course options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs). Students may earn up to 24 credit hours toward their degree program through experiential learning practicum.

BSBPL - Business & Professional Leadership

Overview

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
120

Program Code
BSBPL

Degree
BS

Available in the following deliveries:
Site

CIP Code
520213

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 120 Credit Hours

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:
- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 9 Credit Hours

Complete ALL of the following Courses:
- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY
- BBUS4113 - BUSINESS ETHICS

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:
- ENGL1113 - COLLEGE COMPOSITION
- BBUS2123 - BUSINESS COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete ANY of the following Courses:
- BIOL1334 - ESSENTIALS OF HUMAN A&P
- NSCI1024 - INTRO TO SCIENCE &TECHNOLOGY
- NSCI1044 - NUTRITION SCIENCE
- BIOL1333 - ESSENTIALS OF HUMAN A & P
  AND BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB
- NSCI1023 - INTRO TO SCIENCE AND TECH
  AND NSCI102L - INTRO TO SCIENCE AND TECH LAB
- NSCI1043 - NUTRITION SCIENCE
  AND NSCI104L - NUTRITION SCIENCE LAB
- NSCI1114 - SURVEY OF NATURAL SCIENCES
- NSCI2014 - INTRODUCTION TO ASTRONOMY

Quantitative Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- MATH1313 - TOPICS IN MATHEMATICS
- MATH1213 - COLLEGE ALGEBRA
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

Complete at least 2 of the following courses:
- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- SSCI2233 - MARRIAGE AND FAMILY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- MUSC1003 - MUSIC APPRECIATION
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Major Core: 45 Credit Hours

Type
Completion Requirement

Business Pre-core: 18 Credit Hours

Complete ALL of the following Courses:
- BBUS1003 - FOUNDATIONS OF BUSINESS
- BBUS1903 - PERSONAL FINANCE
- BBUS2103 - MACROECONOMICS
- LDRS2123 - LEADERSHIP PRINCIPLES
- BBUS2203 - MICROECONOMICS
- LDRS2223 - LEADERSHIP THEORY

Business Core: 27 Credit Hours

Complete ALL of the following Courses:
- LDRS3003 - CROSS-CULTURAL LEADERSHIP
- BBUS3013 - ENTREPRENEURSHIP
- BBUS3153 - INTERNATIONAL BUSINESS
- LDRS3183 - ORGANIZATIONAL THEORY & BEHAVIOR
- BBUS3203 - PRINCIPLES OF MANAGEMENT
- BBUS3303 - MARKETING
- BBUS3403 - BUSINESS LAW I
- BBUS3853 - MANAGEMENT INFORMATION SYSTEMS
- BBUS4603 - BUSINESS POLICIES

Divine Design (Major Specific Experiential Learning): 2 Credit Hours

Complete ALL of the following Courses:
- BPLE4141 - BUSINESS&PROFESSIONAL LDRS SEMINAR

Divine Design (Major Specific Experiential Learning): 2 Credit Hours

Type
Completion Requirement

Complete ALL of the following Courses:

- BPLE4141 - BUSINESS&PROFESSIONAL LDRS SEMINAR

Divine Design (Minor, Electives, Experiential Learning): 41 Credit Hours

Type

Completion Requirement

Divine Design (Minor, Electives, Experiential Learning): 41 Credit Hours

Fulfill ANY of the following requirements:

To meet the Divine Design requirement, students may earn credit hours in general elective courses, declare minors/certificates, and/or pursue other experiential learning opportunities such as study abroad, internships, or practicums. Practicum and experiential learning options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs), TRDS 1001 (1 hr), TRDS 1002 (2 hrs), TRDS 1003 (3 hrs), TRDS 1004 (4 hrs), PMIN 2032, PMIN 2042, and PMIN 2303 (where available in the declared major). Please note that a maximum of 24 combined credit hours from this list of experiential courses may be applied toward the degree, including any hours from these courses that fulfill requirements elsewhere in the program. General electives are any college-level courses that do not satisfy the above program's requirements. Students must complete all program requirements, with remaining credit hours earned through Divine Design to meet the total program hours.

Other Available JCBCL Electives

Complete ANY of the following Courses:

- BBUS2133 - PRINCIPLES OF FINANCIAL ACCOUNTING
- BBUS2233 - PRINCIPLES OF MANAGERIAL ACCOUNTING
- BBUS3103 - PRINCIPLES OF FINANCE
- BBUS3143 - PROJECT MANAGEMENT
- BBUS4903 - BUSINESS INTERNSHIP

*BBUS 4903 - Business Internship (90) Can be taken up to 8 times, in varying areas of Business, for 24 hours

Additional State Requirements for Online or Partner Site Students

Type

Completion Requirement

Additional State Requirements for Online or Partner Site Students

*Note: Students taking courses online/at an SEU partner site outside of the State of Florida may be subject to additional Foundational Core requirements for degree completion. Some of these requirements are built into your Foundational Core listed above. Any of the requirements listed below that are not incorporated into the Foundational Core will count towards your Divine Design hours. State-specific requirements are also specified in the SEU Catalog. Please see your Degree Audit in JICS and work with your Academic Advisor to ensure these requirements are met.

Complete ALL of the following Requirement Set:

- *See Applicable State

Program Learning Outcomes

Learning Outcomes

Business and Professional Leadership students will be able to apply ethical business behaviors and practices that exhibit social responsibility.

Business and Professional Leadership students will be able to employ design thinking successfully when solving problems.

Communicate in a variety of professional styles including oral, written, interpersonal, and collaborative methods.

Business and Professional Leadership students will be able to apply foundational business concepts related to financial decision making, business law, financial analysis, leadership, management and marketing for in decision making contexts.†

Business and Professional Leadership students will be able to create a development plan for self-leadership†

BSBPM - BUS & PROF LEADERSHIP: MINISTRY LEADERSHIP

Overview

TEACH OUT
No new students can declare this major.

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
120

Program Code
BSBPM

Degree
BS

Available in the following deliveries:
Site

Program Description
This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2023.

CIP Code
520213

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 120 Credit Hours

This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2023.

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:
- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 9 Credit Hours

Complete ALL of the following Courses:
- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY
- BBUS4113 - BUSINESS ETHICS

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:
- ENGL1113 - COLLEGE COMPOSITION
- BBUS2113 - BUSINESS COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete at least 1 of the following courses:
- NSCI1023 - INTRO TO SCIENCE AND TECH **AND** NSCI102L - INTRO TO SCIENCE AND TECH LAB
- NSCI1043 - NUTRITION SCIENCE **AND** NSCI104L - NUTRITION SCIENCE LAB
- BIOL1333 - ESSENTIALS OF HUMAN A & P **AND** BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB
- BIOL1334 - ESSENTIALS OF HUMAN A&P

Quantitative Inquiry: 3 Credit Hours

Complete ALL of the following Courses:
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

Complete at least 2 of the following courses:
- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete at least 1 of the following courses:
- MUSC1003 - MUSIC APPRECIATION
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE
- HUMS2233 - INTRODUCTION TO HUMANITIES
- COMM2433 - FILM APPRECIATION

Major Core: 45 Credit Hours

Type
Completion Requirement

Business and Leadership Pre-core:18 Credit Hours

Complete ALL of the following Courses:
- BUSI1003 - INTRODUCTION TO BUSINESS
- BUSI1013 - INTRO TO ACCOUNTING & FINANCE
- CTIS1333 - SPREADSHEET FUNDAMENTALS
- LDRS2123 - LEADERSHIP PRINCIPLES
- BBUS2203 - MICROECONOMICS
- LDRS2223 - LEADERSHIP THEORY

Business and Leadership Core: 27 Credit Hours

Complete ALL of the following Courses:
- LDRS3003 - CROSS-CULTURAL LEADERSHIP
- BBUS3013 - ENTREPRENEURSHIP
- BBUS3153 - INTERNATIONAL BUSINESS
- LDRS3183 - ORGANIZATIONAL THEORY & BEHAVIOR
- BBUS3203 - PRINCIPLES OF MANAGEMENT
- BBUS3303 - MARKETING
- BBUS3403 - BUSINESS LAW I
- BBUS3853 - MANAGEMENT INFORMATION SYSTEMS
- BBUS4603 - BUSINESS POLICIES

Divine Design (Major Specific Experiential Learning): 16 Credit Hours

Type
Completion Requirement

Ministry Practicum Track

Complete ALL of the following Courses:

- PMIN2303 - STUDENT MINISTRY PRACTICUM
- PMIN2303 - STUDENT MINISTRY PRACTICUM
- PMIN2303 - STUDENT MINISTRY PRACTICUM
- PMIN2303 - STUDENT MINISTRY PRACTICUM
- PMIN2303 - STUDENT MINISTRY PRACTICUM

Divine Design (Minor, Electives, Experiential Learning): 25 Credit Hours

Type
Completion Requirement

Additional Comments:
General Electives are any college-level courses that do not satisfy specific program requirements. To meet the Divine Design core requirements, students may declare minors, enroll in elective credit, and enjoy experiential learning like study abroad, internships, or practicum. Practicum course options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs). Students may earn up to 24 credit hours toward their degree program through experiential learning practicum.

BSBST - Business Studies

Overview

College
Jannetides College of Business, Communication & Leadership

Program Code
BSBST

Degree
BS

Available in the following deliveries:
Main (UG Only)

CIP Code
520101

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 120 Credit Hours

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:

- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 9 Credit Hours

Complete ALL of the following Courses:

- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY
- BUSI4113 - BUSINESS ETHICS

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:

- ENGL1113 - COLLEGE COMPOSITION
- BUSI2123 - BUSINESS COMMUNICATIONS

Natural-Scientific Inquiry: 4 Credit Hours

Complete ANY of the following Courses:

- BIOL1334 - ESSENTIALS OF HUMAN A&P
- BIOL1333 - ESSENTIALS OF HUMAN A & P
  AND BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB
- NSCI1024 - INTRO TO SCIENCE &TECHNOLOGY
- NSCI1023 - INTRO TO SCIENCE AND TECH
  AND NSCI102L - INTRO TO SCIENCE AND TECH LAB
- NSCI1044 - NUTRITION SCIENCE
- NSCI1043 - NUTRITION SCIENCE
  AND NSCI104L - NUTRITION SCIENCE LAB
- NSCI1114 - SURVEY OF NATURAL SCIENCES
- NSCI2014 - INTRODUCTION TO ASTRONOMY

Quantitative Inquiry: 3 Credit Hours

Complete ANY of the following Courses:

- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

Complete at least 2 of the following courses:

- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- SSCI2233 - MARRIAGE AND FAMILY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:

- MUSC1003 - MUSIC APPRECIATION
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Major Core: 45 Credit Hours

Type

Completion Requirement

Business Core: 30 Credit Hours

Complete ALL of the following Courses:

- BUSI2103 - MACROECONOMICS
- BUSI2203 - MICROECONOMICS
- BUSI2133 - PRINCIPLES OF FINANCIAL ACCOUNTING
- BUSI2233 - PRINCIPLES OF MANAGERIAL ACCOUNTING
- BUSI3103 - PRINCIPLES OF FINANCE
- BUSI3203 - PRINCIPLES OF MANAGEMENT
- BUSI3303 - MARKETING
- BUSI3403 - BUSINESS LAW I
- BUSI3853 - MANAGEMENT INFORMATION SYSTEMS
- BUSI4603 - BUSINESS POLICIES

Upper Level Business Core: 15 Credit Hours

Fulfill ANY of the following requirements:

Any 3000 or 4000 level course with a prefix of ACTG, FINC, BUSI, INTL, MNGT, MKTG

Divine Design (Minor, Electives, Experiential Learning): 41 Credit Hours

Type

Completion Requirement

Additional Comments:

To meet the Divine Design requirement, students may earn credit hours in general elective courses, declare minors/certificates, or pursue other experiential learning opportunities such as study abroad, internships, or practicums. Practicum and experiential learning options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs), TRDS 1001 (1 hr), TRDS 1002 (2 hrs), TRDS 1003 (3 hrs), TRDS 1004 (4 hrs), PMIN 2032, PMIN 2042, and PMIN 2303 (where available in the declared major). Please note that a maximum of 24 combined credit hours from this list of experiential courses may be applied toward the degree, including any hours from these courses that fulfill requirements elsewhere in the program. General electives are any college-level courses that do not satisfy the above program's requirements. Students must complete all program requirements, with remaining credit hours earned through Divine Design to meet the total program hours.

BSCBD - Communication: Broadcast & Digital Production

Overview

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
120

Program Code
BSCBD

Degree
BS

Available in the following deliveries:
Main (UG Only)

CIP Code
90799

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 120 Credit Hours

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:
- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 9 Credit Hours

Complete ALL of the following Courses:
- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY
- CORE3113 - WORLDVIEW & COMPLEX PROBLMS SEMINAR
- CORE3213 - CLASSICAL ERA
- CORE3313 - EARLY CHRISTIAN ERA

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:
- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete ANY of the following Courses:
- BIOL1334 - ESSENTIALS OF HUMAN A&P
- NSCI1024 - INTRO TO SCIENCE &TECHNOLOGY
- NSCI1044 - NUTRITION SCIENCE
- BIOL1333 - ESSENTIALS OF HUMAN A & P
  AND BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB
- NSCI1023 - INTRO TO SCIENCE AND TECH
  AND NSCI102L - INTRO TO SCIENCE AND TECH LAB
- NSCI1043 - NUTRITION SCIENCE
  AND NSCI104L - NUTRITION SCIENCE LAB
- NSCI1114 - SURVEY OF NATURAL SCIENCES
- NSCI2014 - INTRODUCTION TO ASTRONOMY

Quantitative Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- MATH1313 - TOPICS IN MATHEMATICS
- MATH1213 - COLLEGE ALGEBRA
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

Complete at least 2 of the following courses:
- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- SSCI2233 - MARRIAGE AND FAMILY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- MUSC1003 - MUSIC APPRECIATION
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Broadcasting & Digital Production Core: 45 Credit Hours

Type
Completion Requirement

Communication, Arts, and Design Core: 9 Credit Hours

Complete ALL of the following Courses:
- COMM2233 - INTRODUCTION TO COMMUNICATION
- COMM2733 - COMMUNICATION ETHICS
- COMM3533 - MASS COMMUNICATION THEORY

COMM Core: 15 Credit Hours

Complete ALL of the following Courses:
- COMM1433 - FUNDAMENTALS OF SPEECH
- COMM2153 - WRITING FOR THE MASS MEDIA
- COMM4143 - STORYTELLING & PERSUASION
- COMM4533 - MASS COMMUNICATION LAW
- COMM2083 - INTERPERSONAL COMMUNICATION

Communication: Broadcast & Digital Production Major Core: 18 Credit Hours

Complete ALL of the following Courses:
- COMM2041 - VIDEO PRODUCTION WORKSHOP
- COMM4521 - DIRECTING FOR TELEVISION WORKSHOP
- COMM1221 - STUDIO AUDIO WORKSHIP
- COMM2113 - INTRODUCTION TO RADIO PRODUCTION
- COMM2133 - INTRO TO TELEVISION PRODUCTION
- COMM2613 - DIGITAL VIDEO EDITING
- COMM3173 - PRODUCING FOR TELEVISION
- COMM3763 - AUDIO FOR TV & FILM

Electives- COMM/ARTV (Pick 1): 3 Credit Hours

Fulfill ANY of the following requirements:
Choose 1 elective: Film/Journalism/Broadcasting/Design

Divine Design (Major Specific Experiential Learning): 7 Credit Hours

Complete ALL of the following Courses:

- COMM4833 - COMMUNICATION INTERNSHIP
- COMM4001 - COMMUNICATION SEMINAR
- COMM3021 - BROADCAST PRACTICUM
- COMM3051 - RADIO PRACTICUM

Divine Design (Minor, Electives, Experiential Learning): 34 Credit Hours

Fulfill ANY of the following requirements:
To meet the Divine Design requirement, students may earn credit hours in general elective courses, declare minors/certificates, or pursue other experiential learning opportunities such as study abroad, internships, or practicums. Practicum and experiential learning options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs), TRDS 1001 (1 hr), TRDS 1002 (2 hrs), TRDS 1003 (3 hrs), TRDS 1004 (4 hrs), PMIN 2032, PMIN 2042, and PMIN 2303 (where available in the declared major). Please note that a maximum of 24 combined credit hours from this list of experiential courses may be applied toward the degree, including any hours from these courses that fulfill requirements elsewhere in the program. General electives are any college-level courses that do not satisfy the above program's requirements. Students must complete all program requirements, with remaining credit hours earned through Divine Design to meet the total program hours.

Program Learning Outcomes

Learning Outcomes

Students will demonstrate the ability to write in various styles used in the public relations industry.

Students will identify and research news topics, interview sources, and write effectively in various styles and formats used in the broadcast journalism industry.

BSCHC - Communication: Human Communication

Overview

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
120

Program Code
BSCHC

Degree
BS

Available in the following deliveries:
Main (UG Only)

CIP Code
90100

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 120 Credit Hours

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:

- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 9 Credit Hours

Complete ALL of the following Courses:

- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY
- CORE3113 - WORLDVIEW & COMPLEX PROBLMS SEMINAR
  OR CORE3213 - CLASSICAL ERA
  OR CORE3313 - EARLY CHRISTIAN ERA

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:

- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete ANY of the following Courses:

- BIOL1334 - ESSENTIALS OF HUMAN A&P
- NSCI1024 - INTRO TO SCIENCE &TECHNOLOGY
- NSCI1044 - NUTRITION SCIENCE
- BIOL1333 - ESSENTIALS OF HUMAN A & P
  AND BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB
- NSCI1023 - INTRO TO SCIENCE AND TECH
  AND NSCI102L - INTRO TO SCIENCE AND TECH LAB

- NSCI1043 - NUTRITION SCIENCE
  AND NSCI104L - NUTRITION SCIENCE LAB
- NSCI1114 - SURVEY OF NATURAL SCIENCES
- NSCI2014 - INTRODUCTION TO ASTRONOMY

Quantitative Inquiry: 3 Credit Hours

Complete ANY of the following Courses:

- MATH1313 - TOPICS IN MATHEMATICS
- MATH1213 - COLLEGE ALGEBRA
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

Complete at least 2 of the following courses:

- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- SSCI2233 - MARRIAGE AND FAMILY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:

- MUSC1003 - MUSIC APPRECIATION
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Major Core: 45 Credit Hours

Type

Completion Requirement

Communication Core: 15 Credit Hours

Complete ALL of the following Courses:

- COMM1433 - FUNDAMENTALS OF SPEECH
- COMM2153 - WRITING FOR THE MASS MEDIA
- COMM4143 - STORYTELLING & PERSUASION
- COMM4533 - MASS COMMUNICATION LAW
- COMM2083 - INTERPERSONAL COMMUNICATION

Communication, Arts, and Design Core: 9 Credit Hours

Complete ANY of the following Courses:

- COMM2233 - INTRODUCTION TO COMMUNICATION
- COMM2733 - COMMUNICATION ETHICS
- COMM3533 - MASS COMMUNICATION THEORY

Major Core: 12 Credit Hours

Complete ALL of the following Courses:

- COMM3553 - ADVANCED SPEECH
- COMM2093 - INTERCULTURAL COMMUNICATION
- COMM3193 - ORGANIZATIONAL COMMUNICATION
- COMM4853 - MEDIA CRITICISM

Electives- COMM/ARTV: 9 Credit Hours

3 Electives/ Special Topics/ Global

Divine Design (Major Specific Experiential Learning): 6 Credit Hours

Complete ALL of the following Courses:

- COMM4001 - COMMUNICATION SEMINAR
- COMM4833 - COMMUNICATION INTERNSHIP
- COMM3071 - COMMUNICATION PRACTICUM

Divine Design (Minor, Electives, Experiential Learning): 35 Credit Hours

Fulfill ANY of the following requirements:
To meet the Divine Design requirement, students may earn credit hours in general elective courses, declare minors/certificates, or pursue other experiential learning opportunities such as study abroad, internships, or practicums. Practicum and experiential learning options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs), TRDS 1001 (1 hr), TRDS 1002 (2 hrs), TRDS 1003 (3 hrs), TRDS 1004 (4 hrs), PMIN 2032, PMIN 2042, and PMIN 2303 (where available in the declared major). Please note that a maximum of 24 combined credit hours from this list of experiential courses may be applied toward the degree, including any hours from these courses that fulfill requirements elsewhere in the program. General electives are any college-level courses that do not satisfy the above program's requirements. Students must complete all program requirements, with remaining credit hours earned through Divine Design to meet the total program hours.

Program Learning Outcomes

Learning Outcomes

Students will describe and analyze issues relating to interpersonal, intercultural, interracial, global, and organizational communication as well as public speaking, narratives, ideologies, and other forms of human communication.

Students will effectively communicate in a variety of contexts, including interpersonal communication, intercultural communication, interracial communication, global communication, and organizational communication.

BSCJS - Criminal Justice & Legal Studies

Overview

College
College of Social Sciences & Humanities

Total Credit Hours
120

Program Code
BSCJS

Degree
BS

Available in the following deliveries:
Main (UG Only)

CIP Code
430104

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 120 Credit Hours

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:
- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 6 Credit Hours

Complete ALL of the following Courses:
- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY

Worldview Formation (Worldview Application): 3 Credit Hours

Complete ANY of the following Courses:
- CORE3113 - WORLDVIEW & COMPLEX PROBLMS SEMINAR
- CORE3213 - CLASSICAL ERA
- CORE3313 - EARLY CHRISTIAN ERA

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:
- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete ANY of the following Courses:
- BIOL1334 - ESSENTIALS OF HUMAN A&P
- BIOL1333 - ESSENTIALS OF HUMAN A & P
  AND BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB
- NSCI1023 - INTRO TO SCIENCE AND TECH
  AND NSCI102L - INTRO TO SCIENCE AND TECH LAB
- NSCI1044 - NUTRITION SCIENCE
- NSCI1043 - NUTRITION SCIENCE
  AND NSCI104L - NUTRITION SCIENCE LAB
- NSCI1114 - SURVEY OF NATURAL SCIENCES
- NSCI2014 - INTRODUCTION TO ASTRONOMY

Quantitative Inquiry: 3 Credit Hours

Complete ALL of the following Courses:
- MATH1313 - TOPICS IN MATHEMATICS
- MATH1213 - COLLEGE ALGEBRA
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

*Must take PSYC 1133 and one of the below

Complete ANY of the following Courses:
- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- SSCI2233 - MARRIAGE AND FAMILY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- MUSC1003 - MUSIC APPRECIATION
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Major Core: 86 Credit Hours

Type
Completion Requirement

Core: 30 Credit Hours

Complete ALL of the following Courses:
- CRIM2203 - CRIMINAL JUSTICE SYSTEMS
- CRIM2523 - VICTIMOLOGY
- CRIM3203 - SOCIOLOGY OF POLICING
- CRIM3223 - RESEARCH IN CRIMINAL JUSTICE
- CRIM3303 - JUVENILE DELINQUENCY
- CRIM3403 - AMERICAN CRIMINAL COURTS
- CRIM3603 - CORRECTIONS & PUNISHMENT
- CRIM4203 - THEORY AND CRIMINAL JUSTICE
- CRIM4303 - CRIMINAL JUSTICE SENIOR SEMINAR
- CRIM4403 - CRIMINAL LAW

Criminal Justice Elective: 3 Credit Hours

Complete ANY of the following Courses:
- CRIM2003 - CRIMINAL JUSTICE & THE CHRISTIAN
- CRIM2223 - INTRO TO CRIME SCENE INVESTIGATIONS
- CRIM2503 - HOMICIDE INVESTIGATION
- CRIM2703 - INTRO TO FORENSIC SCIENCE
- CRIM3343 - CRIMINAL JUSTICE ADMINISTRATION
- CRIM3703 - CRIMINOLOGY
- CRIM3803 - CRITICAL ISSUES IN CRIMINAL JUSTICE
- CRIM4903 - CRIMINAL JUSTICE INTERNSHIP

Legal Studies: 30 Credit Hours

Complete ALL of the following Courses:

- BUSI3403 - BUSINESS LAW I
- BUSI3413 - BUSINESS LAW II
- PLAW3003 - LEGAL TERMS & LIT PROCESS
- PLAW3013 - INTRODUCTION TO LEGAL THEORY
- PLAW3333 - LAW SCHOOL PREPARATORY COURSE
- PLAW3433 - LEGAL RESEARCH & WRITING
- PLAW4143 - LEGAL DRAFTING
- PLAW4243 - MOOT COURT
- PLAW4443 - ADVANCED LEGAL RESEARCH & THEORY
- POLS2403 - UNITED STATES CONSTITUTION

Criminal Justice or Legal Studies Elective: 3 Credit Hours

Complete ANY of the following Courses:

- CRIM3503 - ETHICS IN CRIMINAL JUSTICE
  OR PLAW4413 - ETHICS IN THE LEGAL PROFESSION

Divine Design (Major Specific Experiential Learning): 3 Credit Hours

Complete ALL of the following Courses:

- PLAW4903 - PRE-LAW INTERNSHIP

Divine Design (Minor, Electives, Experiential Learning): 17 Credit Hours

Fulfill ANY of the following requirements:
To meet the Divine Design requirement, students may earn credit hours in general elective courses, declare minors/certificates, or pursue other experiential learning opportunities such as study abroad, internships, or practicums. Practicum and experiential learning options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs), TRDS 1001 (1 hr), TRDS 1002 (2 hrs), TRDS 1003 (3 hrs), TRDS 1004 (4 hrs), PMIN 2032, PMIN 2042, and PMIN 2303 (where available in the declared major). Please note that a maximum of 24 combined credit hours from this list of experiential courses may be applied toward the degree, including any hours from these courses that fulfill requirements elsewhere in the program. General electives are any college-level courses that do not satisfy the above program's requirements. Students must complete all program requirements, with remaining credit hours earned through Divine Design to meet the total program hours.

Criminal Justice majors will exhibit professional characteristics, attitudes, and competencies throughout the duration of the major.

Program Learning Outcomes

Learning Outcomes

Criminal Justice majors will discuss the history and development of the criminal justice system and gain exposure to system professionals.

Criminal Justice majors will identify the relationship and interaction between the various criminal justice system components.

Criminal Justice majors will compare and contrast criminological theories which attempt to explain the causes of crime.

Criminal Justice majors will conduct criminological research, interpret the results, and present the final information.

BSCM - CHRISTIAN MINISTRY

Overview

TEACH OUT
No new students can declare this major.

College
Barnett College of Ministry & Theology

Program Code
BSCM

Degree
BS

Available in the following deliveries:
Main (UG Only)

Program Description
This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2023.

CIP Code
390602

Program Requirements

Simple Requirements

Degree Requirements

This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2023.

Total Program Hours: 122 Credit Hours

Foundational Core: 56 Credit Hours

Intellectual and Practical Skills: 15 Credit Hours

Type
Completion Requirement

Complete ALL of the following Courses:
- ENGL1133 - ENGLISH COMPOSITION I
- ENGL1233 - ENGLISH COMPOSITION II

Math Electives: 6 Credit Hours

Complete at least 2 of the following courses:
- MATH1213 - COLLEGE ALGEBRA
- MATH1223 - QUANTITATIVE REASONING
- MATH1313 - TOPICS IN MATHEMATICS
- MATH1323 - EXPLORATION IN MATHEMATICS
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS
- CTIS3433 - DATA MANAGEMENT AND ANALYSIS

Engaging Human Culture and the Natural World: 19 Credit Hours

Type
Completion Requirement

History Elective: 3 Credit Hours

Complete ANY of the following Courses:
- HIST1033 - WORLD CIVILIZATION TO 1600
- HIST1043 - WORLD CIVILIZATION SINCE 1600
- HIST2013 - AMERICAN HISTORY TO 1877
- HIST2023 - AMERICAN HISTORY 1877 TO THE

Humanities Elective: 3 Credit Hours

Complete ANY of the following Courses:
- HUMS2233 - INTRODUCTION TO HUMANITIES
- HUMS2033 - THEATER APPRECIATION
- MUSC1013 - ELEMENTS OF MUSIC

Literature Elective: 3 Credit Hours

Complete ALL of the following Courses:
- ENGL2133 - INTRODUCTION TO LITERATURE

Behavioral Science Elective: 3 Credit Hours

Complete ALL of the following Courses:
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- PSYC1233 - PERSONAL AND SOCIAL ADJUSTMENT

Natural Science Elective: 4 Credit Hours

Complete ANY of the following Courses:
- NSCI1034 - LIFE SCIENCE & LAB
- NSCI2704 - INTRODUCTION TO FORENSIC SCIENCE
- BIOL1334 - ESSENTIALS OF HUMAN A&P

Spiritual Formation: 13 Credit Hours

Type
Completion Requirement

College and Christian Calling

Enroll in the following Courses:
- CORE1001 - COLLEGE AND CHRISTIAN CALLING

Old Testament Studies

Enroll in the following Courses:
- BIOT1433 - OLD TESTAMENT INTERPRETATION

New Testament Studies

Enroll in the following Courses:
- BINT1533 - THE NEW TESTAMENT INTERPRETATION

Christian Studies

Enroll in the following Courses:
- THEO2123 - CHRISTIAN THOUGHT AND PRACTICE

Faith Integration

Enroll in the following Courses:
- PMIN3533 - PASTORAL THEOLOGY

Christian Responsibility: 9 Credit Hours

Type
Completion Requirement

Personal Stewardship

Enroll in the following Courses:

- CORE1503 - PERSONAL STEWARDSHIP

Human Diversity

Enroll in the following Courses:

- CORE2013 - HUMAN DIVERSITY AND CHRISTIAN COMMU

Ethics Elective

Enroll in the following Courses:

- THEO3123 - INTRODUCTION OF ETHICS

Christian Ministries Core: 36 Credit Hours

Type

Completion Requirement

Biblical and Theological Studies: 15 Credit Hours

Complete ALL of the following Courses:

- BIBL2623 - BIBLICAL HERMENEUTICS
- BIOT3433 - THE LATTER PROPHETS
- BINT3213 - JESUS & THE GOSPELS
- BINT3413 - PAULINE LITERATURE
- HITH3013 - THE CHURCH FROM THE REFORMATION

Christian Ministries Studies: 21 Credit Hours

Complete ALL of the following Courses:

- MISS3733 - WORLD RELIGIONS
- PMIN2123 - CHRISTIAN SPIRITUALITY
- PMIN2223 - EVANGELISM AND MISSION
- PMIN3133 - PREACHING I
- PMIN3233 - PREACHING II
- PMIN4133 - PASTORAL COUNSELING I
- PMIN4423 - MULTIPLE-STAFF MINISTRY

Ministry Practicum and General Electives: 30 Credit Hours

Type

Completion Requirement

Additional Comments:

Highlands College students participate in on-site ministry practicums each semester and register for the PMIN 2303 Student Ministry Practicum course that can be repeated for up to 24 hours of credit. These practicums count towards the general elective requirement

Program Learning Outcomes

Learning Outcomes

Christian Ministries students will be able to properly use hermeneutical tools to exegete and apply the Bible in ministry contexts.

Christian Ministries students will be able to analyze and apply basic Christian theology in ministry contexts.

Christian Ministries students will be able to construct and present expository sermons in ministry contexts.

Christian Ministries students will be able to to develop and lead service plans for key pastoral functions (administration of the sacraments, leading funeral services, and wedding ceremonies).

Christian Ministries students will be able to integrate their biblical interpretation, theological, leadership, and ministry competencies in ministry contexts.

BSCMJ - Communication: Multimedia Journalism

Overview

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
120

Program Code
BSCMJ

Degree
BS

Available in the following deliveries:
Main (UG Only)

CIP Code
90799

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 120 Credit Hours

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:
- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 6 Credit Hours

Complete ALL of the following Courses:
- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY

Worldview Formation (Worldview Application): 3 Credit Hours

Complete ANY of the following Courses:
- CORE3113 - WORLDVIEW & COMPLEX PROBLMS SEMINAR
- CORE3213 - CLASSICAL ERA
- CORE3313 - EARLY CHRISTIAN ERA

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:
- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete ANY of the following Courses:
- BIOL1334 - ESSENTIALS OF HUMAN A&P
- BIOL1333 - ESSENTIALS OF HUMAN A & P **AND** BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB
- NSCI1024 - INTRO TO SCIENCE &TECHNOLOGY
- NSCI1023 - INTRO TO SCIENCE AND TECH **AND** NSCI102L - INTRO TO SCIENCE AND TECH LAB
- NSCI1044 - NUTRITION SCIENCE
- NSCI1043 - NUTRITION SCIENCE **AND** NSCI104L - NUTRITION SCIENCE LAB
- NSCI1114 - SURVEY OF NATURAL SCIENCES
- NSCI2014 - INTRODUCTION TO ASTRONOMY

Quantitative Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- MATH1313 - TOPICS IN MATHEMATICS
- MATH1213 - COLLEGE ALGEBRA
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

Complete at least 2 of the following courses:
- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- SSCI2233 - MARRIAGE AND FAMILY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- MUSC1003 - MUSIC APPRECIATION
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Major Core: 45 Credit Hours

Type
Completion Requirement

Communication, Arts and Design Core: 9 Credit Hours

Complete ALL of the following Courses:
- COMM2233 - INTRODUCTION TO COMMUNICATION
- COMM2733 - COMMUNICATION ETHICS
- COMM3533 - MASS COMMUNICATION THEORY

COMM Core: 15 Credit Hours

Complete ALL of the following Courses:
- COMM1433 - FUNDAMENTALS OF SPEECH
- COMM2153 - WRITING FOR THE MASS MEDIA
- COMM4143 - STORYTELLING & PERSUASION
- COMM4533 - MASS COMMUNICATION LAW
- COMM2083 - INTERPERSONAL COMMUNICATION

Major Core: 19 Credit Hours

Complete ALL of the following Courses:
- ARTV2033 - FUNDAMENTALS OF DIGITAL DESIGN
- COMM2613 - DIGITAL VIDEO EDITING
- COMM2041 - VIDEO PRODUCTION WORKSHOP
- COMM3613 - NEWS WRITING & EDITING
- COMM4453 - JOURNALISM II: ADVANCED REPORTING
- COMM2133 - INTRO TO TELEVISION PRODUCTION
- COMM3773 - ELECTRONIC NEWS GATHERING

Electives - COMM/ARTV: 3 Credit Hours

Choose 1 Elective Journalism/Broadcasting

Divine Design (Major Specific Experiential Learning): 6 Credit Hours

Complete ALL of the following Courses:

- COMM4833 - COMMUNICATION INTERNSHIP
- COMM4001 - COMMUNICATION SEMINAR
- COMM3061 - MULTIMEDIA JOUNALISM PRACTICUM

Divine Design (Minor, Electives, Experiential Learning): 34 Credit Hours

Fulfill ANY of the following requirements:

To meet the Divine Design requirement, students may earn credit hours in general elective courses, declare minors/certificates, or pursue other experiential learning opportunities such as study abroad, internships, or practicums. Practicum and experiential learning options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs), TRDS 1001 (1 hr), TRDS 1002 (2 hrs), TRDS 1003 (3 hrs), TRDS 1004 (4 hrs), PMIN 2032, PMIN 2042, and PMIN 2303 (where available in the declared major). Please note that a maximum of 24 combined credit hours from this list of experiential courses may be applied toward the degree, including any hours from these courses that fulfill requirements elsewhere in the program. General electives are any college-level courses that do not satisfy the above program's requirements. Students must complete all program requirements, with remaining credit hours earned through Divine Design to meet the total program hours.

Program Learning Outcomes

Learning Outcomes

Students will design and produce effective digital media content by applying best practices and principles in digital media production.

Students will identify and research news topics, interview sources, and write effectively in various styles and formats used in the journalism industry.

BSCMS - Communication & Mass Media

Overview

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
120

Program Code
BSCMS

Degree
BS

Available in the following deliveries:
Online, Site

CIP Code
90102

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 120 Credit Hours

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:

- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 6 Credit Hours

Complete ALL of the following Courses:

- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY

Worldview Formation (Worldview Application): 3 Credit Hours

Complete ANY of the following Courses:

- CORE3113 - WORLDVIEW & COMPLEX PROBLMS SEMINAR
- CORE3213 - CLASSICAL ERA
- CORE3313 - EARLY CHRISTIAN ERA

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:

- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete ANY of the following Courses:

- BIOL1334 - ESSENTIALS OF HUMAN A&P
- BIOL1333 - ESSENTIALS OF HUMAN A & P
  AND BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB
- NSCI1023 - INTRO TO SCIENCE AND TECH
  AND NSCI102L - INTRO TO SCIENCE AND TECH LAB

- NSCI1044 - NUTRITION SCIENCE
- NSCI1043 - NUTRITION SCIENCE
  AND NSCI104L - NUTRITION SCIENCE LAB
- NSCI1114 - SURVEY OF NATURAL SCIENCES
- NSCI2014 - INTRODUCTION TO ASTRONOMY

Quantitative Inquiry: 3 Credit Hours

Complete ANY of the following Courses:

- MATH1313 - TOPICS IN MATHEMATICS
- MATH1213 - COLLEGE ALGEBRA
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

Complete at least 2 of the following courses:

- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:

- MUSC1003 - MUSIC APPRECIATION
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Major Core: 42 Credit Hours

Type
Completion Requirement

Communication Studies Core: 30 Credit Hours

Complete ALL of the following Courses:

- COMM2083 - INTERPERSONAL COMMUNICATION
- COMM2093 - INTERCULTURAL COMMUNICATION
- COMM2153 - WRITING FOR THE MASS MEDIA
- COMM2323 - INTRODUCTION TO PUBLIC RELATIONS
- COMM2423 - WRITING FOR DIGITAL MEDIA
- COMM3153 - INTERPRETING NARRATIVES/IDEOLOGIES
- COMM3193 - ORGANIZATIONAL COMMUNICATION
- COMM3533 - MASS COMMUNICATION THEORY
- COMM4143 - STORYTELLING & PERSUASION
- COMM4533 - MASS COMMUNICATION LAW

Broadening Electives: 12 Credit Hours

Complete at least 4 of the following courses:

- ARTV2073 - WEB DESIGN & DEVELOPMENT
- ARTV3003 - MAGAZINE & EDITORIAL DESIGN
- ARTV3533 - DIGITAL LAYOUT & DESIGN
- BBUS3013 - ENTREPRENEURSHIP
- COMM3793 - DIGITAL MARKETING & ANALYTICS
- COMM4183 - INTERNATIONAL VISUAL STORYTELLING
- COMM4203 - GLOBAL COMMUNICATION
- COMM4213 - PUBLIC RELTS CAMPAIGNS/EVNT PLANG

Divine Design (Major Specific Experiential Learning): 1 Credit Hours

Type
Completion Requirement

Divine Design (Major Specific Experiential Learning): 1 Credit Hours

Complete ALL of the following Courses:

- COMM4001 - COMMUNICATION SEMINAR

Divine Design (Minor, Electives, Experiential Learning): 43 Credit Hours

Type
Completion Requirement

Additional Comments:
To meet the Divine Design requirement, students may earn credit hours in general elective courses, declare minors/certificates, and/or pursue other experiential learning opportunities such as study abroad, internships, or practicums. Practicum and experiential learning options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs), TRDS 1001 (1 hr), TRDS 1002 (2 hrs), TRDS 1003 (3 hrs), TRDS 1004 (4 hrs), PMIN 2032, PMIN 2042, and PMIN 2303 (where available in the declared major). Please note that a maximum of 24 combined credit hours from this list of experiential courses may be applied toward the degree, including any hours from these courses that fulfill requirements elsewhere in the program. General electives are any college-level courses that do not satisfy the above program's requirements. Students must complete all program requirements, with remaining credit hours earned through Divine Design to meet the total program hours.

Additional State Requirements for Online or Partner Site Students

Type
Completion Requirement

Additional State Requirements for Online or Partner Site Students

*Note: Students taking courses online/at an SEU partner site outside of the State of Florida may be subject to additional Foundational Core requirements for degree completion. Some of these requirements are built into your Foundational Core listed above. Any of the requirements listed below that are not incorporated into the Foundational Core will count towards your Divine Design hours. State-specific requirements are also specified in the SEU Catalog. Please see your Degree Audit in JICS and work with your Academic Advisor to ensure these requirements are met.

Complete ALL of the following Requirement Set:

- *See Applicable State

Program Learning Outcomes

Learning Outcomes

Students will critically analyze communication and mass media issues.

Students will write effectively in various styles and formats used in the communication and mass media fields.

Students will effectively communicate in a variety of contexts, including interpersonal communication, intercultural communication, visual communication, and narrative persuasion.

BSCPR - Communication: Public Relations

Overview

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
120

Program Code
BSCPR

Degree
BS

Available in the following deliveries:
Main (UG Only)

CIP Code
90902

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 120 Credit Hours

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:
- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 6 Credit Hours

Complete ALL of the following Courses:
- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY

Worldview Formation (Worldview Application): 3 Credit Hours

Complete ANY of the following Courses:
- CORE3113 - WORLDVIEW & COMPLEX PROBLMS SEMINAR
- CORE3213 - CLASSICAL ERA
- CORE3313 - EARLY CHRISTIAN ERA

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:
- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete ANY of the following Courses:
- BIOL1334 - ESSENTIALS OF HUMAN A&P
- BIOL1333 - ESSENTIALS OF HUMAN A & P
  AND BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB
- NSCI1024 - INTRO TO SCIENCE &TECHNOLOGY
- NSCI1023 - INTRO TO SCIENCE AND TECH
  AND NSCI102L - INTRO TO SCIENCE AND TECH LAB
- NSCI1044 - NUTRITION SCIENCE
- NSCI1043 - NUTRITION SCIENCE
  AND NSCI104L - NUTRITION SCIENCE LAB
- NSCI1114 - SURVEY OF NATURAL SCIENCES
- NSCI2014 - INTRODUCTION TO ASTRONOMY

Quantitative Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- MATH1313 - TOPICS IN MATHEMATICS
- MATH1213 - COLLEGE ALGEBRA
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

Complete at least 2 of the following courses:
- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- SSCI2233 - MARRIAGE AND FAMILY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- MUSC1003 - MUSIC APPRECIATION
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Public Relations Core: 45 Credit Hours

Type
Completion Requirement

Communication, Arts, and Design Core: 9 Credit Hours

Complete ALL of the following Courses:
- COMM2233 - INTRODUCTION TO COMMUNICATION
- COMM2733 - COMMUNICATION ETHICS
- COMM3533 - MASS COMMUNICATION THEORY

COMM Core: 15 Credit Hours

Complete ALL of the following Courses:
- COMM1433 - FUNDAMENTALS OF SPEECH
- COMM2153 - WRITING FOR THE MASS MEDIA
- COMM4143 - STORYTELLING & PERSUASION
- COMM4533 - MASS COMMUNICATION LAW
- COMM2083 - INTERPERSONAL COMMUNICATION

Major Core: 18 Credit Hours

Complete ALL of the following Courses:
- COMM2323 - INTRODUCTION TO PUBLIC RELATIONS
- COMM3193 - ORGANIZATIONAL COMMUNICATION
- COMM3323 - SOCIAL MEDIA STRATEGY & CONTENT
- COMM3363 - WRITING FOR PUBL RELATIONS & ADVERT
- ARTV2033 - FUNDAMENTALS OF DIGITAL DESIGN
- BUSI3303 - MARKETING

Electives: 3 Credit Hours

Fulfill ANY of the following requirements:
Choose 1 elective: Business/PR/Marketing/Multimedia Journalism

Divine Design (Major Specific Experiential Learning): 5 Credit Hours

Complete ALL of the following Courses:
- COMM4833 - COMMUNICATION INTERNSHIP
- COMM4001 - COMMUNICATION SEMINAR
- COMM3041 - PUBLIC RELATIONS PRACTICUM

Divine Design (Minor, Electives, Experiential Learning): 36 Credit Hours

Fulfill ANY of the following requirements:
To meet the Divine Design requirement, students may earn credit hours in general elective courses, declare minors/certificates, or pursue other experiential learning opportunities such as study abroad, internships, or practicums. Practicum and experiential learning options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs), TRDS 1001 (1 hr), TRDS 1002 (2 hrs), TRDS 1003 (3 hrs), TRDS 1004 (4 hrs), PMIN 2032, PMIN 2042, and PMIN 2303 (where available in the declared major). Please note that a maximum of 24 combined credit hours from this list of experiential courses may be applied toward the degree, including any hours from these courses that fulfill requirements elsewhere in the program. General electives are any college-level courses that do not satisfy the above program's requirements. Students must complete all program requirements, with remaining credit hours earned through Divine Design to meet the total program hours.

Program Learning Outcomes

Learning Outcomes

Students will critically analyze communication and mass media issues.

Students will write effectively in various styles and formats used in the communication field.

Students will plan and execute public relations strategies by applying best practices and principles in public relations.

BSCRM - Criminal Justice

Overview

College
College of Social Sciences & Humanities

Total Credit Hours
120

Program Code
BSCRM

Degree
BS

Available in the following deliveries:
Main (UG Only)

CIP Code
430104

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 120 Credit Hours

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:
- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 6 Credit Hours

Complete ALL of the following Courses:
- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY

Worldview Formation (Worldview Application): 3 Credit Hours

Complete ANY of the following Courses:
- CORE3113 - WORLDVIEW & COMPLEX PROBLMS SEMINAR
- CORE3213 - CLASSICAL ERA
- CORE3313 - EARLY CHRISTIAN ERA

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:
- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete ANY of the following Courses:
- BIOL1334 - ESSENTIALS OF HUMAN A&P
- BIOL1333 - ESSENTIALS OF HUMAN A & P
  AND BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB
- NSCI1023 - INTRO TO SCIENCE AND TECH
  AND NSCI102L - INTRO TO SCIENCE AND TECH LAB

- NSCI1044 - NUTRITION SCIENCE
- NSCI1043 - NUTRITION SCIENCE
  AND NSCI104L - NUTRITION SCIENCE LAB
- NSCI1114 - SURVEY OF NATURAL SCIENCES
- NSCI2014 - INTRODUCTION TO ASTRONOMY

Quantitative Inquiry: 3 Credit Hours

Complete ANY of the following Courses:

- MATH1313 - TOPICS IN MATHEMATICS
- MATH1213 - COLLEGE ALGEBRA
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

*Must take PSYC 1133 and one of the below

Complete ANY of the following Courses:

- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- SSCI2233 - MARRIAGE AND FAMILY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:

- MUSC1003 - MUSIC APPRECIATION
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Major Core: 86 Credit Hours

Type
Completion Requirement

Core: 36 Credit Hours

Complete ALL of the following Courses:

- CRIM2203 - CRIMINAL JUSTICE SYSTEMS
- CRIM2523 - VICTIMOLOGY
- CRIM3203 - SOCIOLOGY OF POLICING
- CRIM3223 - RESEARCH IN CRIMINAL JUSTICE
- CRIM3303 - JUVENILE DELINQUENCY
- CRIM3403 - AMERICAN CRIMINAL COURTS
- CRIM3503 - ETHICS IN CRIMINAL JUSTICE
- CRIM3603 - CORRECTIONS & PUNISHMENT
- CRIM4203 - THEORY AND CRIMINAL JUSTICE
- CRIM4303 - CRIMINAL JUSTICE SENIOR SEMINAR
- CRIM4403 - CRIMINAL LAW
- POLS2403 - UNITED STATES CONSTITUTION
  OR POLS2413 - UNITED STATES GOVERNMENT

Criminal Justice Elective: 3 Credit Hours

Complete ANY of the following Courses:

- CRIM2003 - CRIMINAL JUSTICE & THE CHRISTIAN
- CRIM2223 - INTRO TO CRIME SCENE INVESTIGATIONS
- CRIM2503 - HOMICIDE INVESTIGATION
- CRIM2703 - INTRO TO FORENSIC SCIENCE
- CRIM3343 - CRIMINAL JUSTICE ADMINISTRATION
- CRIM3703 - CRIMINOLOGY
- CRIM3803 - CRITICAL ISSUES IN CRIMINAL JUSTICE
- CRIM4903 - CRIMINAL JUSTICE INTERNSHIP

Divine Design (Minor, Electives, Experiential Learning): 47 Credit Hours

Fulfill ANY of the following requirements:
To meet the Divine Design requirement, students may earn credit hours in general elective courses, declare minors/certificates, or pursue other experiential learning opportunities such as study abroad, internships, or practicums. Practicum and experiential learning options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs), TRDS 1001 (1 hr), TRDS 1002 (2 hrs), TRDS 1003 (3 hrs), TRDS 1004 (4 hrs), PMIN 2032, PMIN 2042, and PMIN 2303 (where available in the declared major). Please note that a maximum of 24 combined credit hours from this list of experiential courses may be applied toward the degree, including any hours from these courses that fulfill requirements elsewhere in the program. General electives are any college-level courses that do not satisfy the above program's requirements. Students must complete all program requirements, with remaining credit hours earned through Divine Design to meet the total program hours.

Program Learning Outcomes

Learning Outcomes

Criminal Justice majors will discuss the history and development of the criminal justice system and gain exposure to system professionals.

Criminal Justice majors will identify the relationship and interaction between the various criminal justice system components.

Criminal Justice majors will compare and contrast criminological theories which attempt to explain the causes of crime.

Criminal Justice majors will conduct criminological research, interpret the results, and present the final information.

Criminal Justice majors will exhibit professional characteristics, attitudes, and competencies throughout the duration of the major.

BSCRO - Criminal Justice

Overview

College
College of Social Sciences & Humanities

Total Credit Hours
120

Program Code
BSCRO

Degree
BS

Available in the following deliveries:
Online, Site

CIP Code
430104

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 120 Credit Hours

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:
- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 6 Credit Hours

Complete ALL of the following Courses:
- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY

Worldview Formation (Worldview Application): 3 Credit Hours

Complete ANY of the following Courses:
- CORE3113 - WORLDVIEW & COMPLEX PROBLMS SEMINAR
- CORE3213 - CLASSICAL ERA
- CORE3313 - EARLY CHRISTIAN ERA

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:
- ENGL1133 - ENGLISH COMPOSITION I
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete ANY of the following Courses:
- BIOL1334 - ESSENTIALS OF HUMAN A&P
- BIOL1333 - ESSENTIALS OF HUMAN A & P
  AND BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB
- NSCI1023 - INTRO TO SCIENCE AND TECH
  AND NSCI102L - INTRO TO SCIENCE AND TECH LAB
- NSCI1044 - NUTRITION SCIENCE
- NSCI1043 - NUTRITION SCIENCE
  AND NSCI104L - NUTRITION SCIENCE LAB
- NSCI1114 - SURVEY OF NATURAL SCIENCES
- NSCI2014 - INTRODUCTION TO ASTRONOMY

Quantitative Inquiry: 3 Credit Hours

Complete ALL of the following Courses:
- MATH1313 - TOPICS IN MATHEMATICS
- MATH1213 - COLLEGE ALGEBRA
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

*Must take PSYC 1133 and one of the below

Complete ANY of the following Courses:
- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- SSCI2233 - MARRIAGE AND FAMILY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- MUSC1003 - MUSIC APPRECIATION
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Major Core: 86 Credit Hours

Type
Completion Requirement

Core: 39 Credit Hours

Complete ALL of the following Courses:
- CRIM2003 - CRIMINAL JUSTICE & THE CHRISTIAN
- CRIM2223 - INTRO TO CRIME SCENE INVESTIGATIONS
- CRIM2203 - CRIMINAL JUSTICE SYSTEMS
- CRIM3203 - SOCIOLOGY OF POLICING
- CRIM4403 - CRIMINAL LAW
- CRIM3223 - RESEARCH IN CRIMINAL JUSTICE
- CRIM3303 - JUVENILE DELINQUENCY
- CRIM3403 - AMERICAN CRIMINAL COURTS
- CRIM3603 - CORRECTIONS & PUNISHMENT
- CRIM4203 - THEORY AND CRIMINAL JUSTICE
- HUSV3333 - UNDERSTANDING HUMAN DIVERSITY
  OR LDRS3033 - LEADERSHIP & HUMAN DIVERSITY
- POLS2413 - UNITED STATES GOVERNMENT
- CRIM4303 - CRIMINAL JUSTICE SENIOR SEMINAR

Divine Design (Minor, Electives, Experiential Learning): 47 Credit Hours

Fulfill ANY of the following requirements:
To meet the Divine Design requirement, students may earn credit hours in general elective courses, declare minors/certificates, or pursue other experiential learning opportunities such as study abroad, internships, or practicums. Practicum and experiential learning options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs), TRDS 1001 (1 hr), TRDS 1002 (2 hrs), TRDS 1003 (3 hrs), TRDS 1004 (4 hrs), PMIN 2032, PMIN 2042, and PMIN 2303 (where available in the

declared major). Please note that a maximum of 24 combined credit hours from this list of experiential courses may be applied toward the degree, including any hours from these courses that fulfill requirements elsewhere in the program. General electives are any college-level courses that do not satisfy the above program's requirements. Students must complete all program requirements, with remaining credit hours earned through Divine Design to meet the total program hours.

Program Learning Outcomes

Learning Outcomes

Criminal Justice majors will discuss the history and development of the criminal justice system and gain exposure to system professionals.

Criminal Justice majors will identify the relationship and interaction between the various criminal justice system components.

Criminal Justice majors will compare and contrast criminological theories which attempt to explain the causes of crime.

Criminal Justice majors will conduct criminological research, interpret the results, and present the final information.

Criminal Justice majors will exhibit professional characteristics, attitudes, and competencies throughout the duration of the major.

BSCSD - Communication Sciences & Disorders

Overview

College
College of Natural & Health Sciences

Program Code
BSCSD

Degree
BS

Available in the following deliveries:
Main (UG Only)

Program Description
The Bachelor of Science in Communication Sciences and Disorders program is designed to provide pre-professional training in the basic nature of human communication, following the guidelines set forth by the American Speech-Language-Hearing Association (ASHA) and the Florida Department of Health. It is intended for students who are people focused and compassionate, while interested in critical thinking and communication. Students will gain expertise in the theoretical knowledge of human communication processes, including speech, language, voice, fluency, swallowing and the anatomy and physiology of the speech and hearing mechanisms. Graduates of the program are prepared for roles such as Speech Language Pathologist Assistant in Florida, Audiology Assistant, or Early Interventionist for children birth to age 3 in industries including educational settings, healthcare (hospitals/clinics), nonprofit organizations, and early intervention services. The curriculum emphasizes learning about the human communication processes and developing a strong foundation of theoretical knowledge, with opportunities for 25 guided clinical observation hours, a research capstone and a clinical practicum course (one semester). The degree requires a total of 120 credit hours, of which 34 hours are in the foundational core, 49 hours are in the major core, and 37 hours are Divine Design elective credit hours. For students wishing to continue their studies, this program prepares them for future graduate or professional study in Master's in Speech-Language Pathology, Clinical Doctorate in Audiology or a variety of other allied health or education professions.

CIP Code
510201

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 120 Credit Hours

Foundational Core

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:
- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 6 Credit Hours

Complete ALL of the following Courses:
- BIBL1113 - THE STORY OF SCRIPTURE

- THEO1213 - LIVED THEOLOGY

Worldview Formation (Worldview Application): 3 Credit Hours

Complete ANY of the following Courses:

- CORE3113 - WORLDVIEW & COMPLEX PROBLMS SEMINAR
- CORE3213 - CLASSICAL ERA
- CORE3313 - EARLY CHRISTIAN ERA

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:

- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete ANY of the following Courses:

- BIOL1334 - ESSENTIALS OF HUMAN A&P
- BIOL1333 - ESSENTIALS OF HUMAN A & P
  AND BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB

Quantitative Inquiry: 3 Credit Hours

Complete ALL of the following Courses:

- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

Complete at least 2 of the following courses:

- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- SSCI2233 - MARRIAGE AND FAMILY

*American Speech Language Hearing Association (ASHA) requires this prerequisite courses.

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:

- MUSC1003 - MUSIC APPRECIATION
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Major Core

Type
Completion Requirement

Major Core Requirements: 49 Credit Hours

Complete ALL of the following Courses:

- CSDS1003 - INTRO. TO COMM. DISORDERS
- CSDS2003 - A&P OF SPEECH AND HEARING
- CSDS2013 - SPEECH AND HEARING SCIENCE
- CHEM1213 - INTRODUCTION TO CHEMISTRY
- CSDS2033 - PHONETICS
- CSDS2023 - SPEECH SOUND DISORDERS
- CSDS2043 - CSD SEMINAR
- PSYC2333 - DEVELOPMENTAL PSYCHOLOGY
- CSDS3203 - AUDIOLOGY AND AURAL REHABILITATION
- CSDS3003 - MULTICULTURAL ASPECTS OF COMM.
- CSDS3033 - LANGUAGE DISORDERS & INTERVENTIONS
- CSDS3083 - FAITH INTEGRATION IN CSD
- CSDS3073 - FLUENCY & VOICE DISORDERS
- CSDS4023 - CLINICAL METHODS
- CSDS4033 - LANGUAGE & LITERACY
- CSDS4043 - CLINICAL PRACTICUM
- CSDS4053 - NEUROLOGY OF COMM. DISORDERS
- CSDS4113 - SENIOR CAPSTONE

Divine Design (Minor, Electives, Experiential Learning)

Type
Completion Requirement

Additional Comments:
Divine Design : 37 Credit Hours

To meet the Divine Design requirement, students may earn credit hours in general elective courses, declare minors/certificates, or pursue other experiential learning opportunities such as study abroad, internships, or practicums. Practicum and experiential learning options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs), TRDS 1001 (1 hr), TRDS 1002 (2 hrs), TRDS 1003 (3 hrs), TRDS 1004 (4 hrs), PMIN 2032, PMIN 2042, and PMIN 2303 (where available in the declared major). Please note that a maximum of 24 combined credit hours from this list of experiential courses may be applied toward the degree, including any hours from these courses that fulfill requirements elsewhere in the program. General electives are any college-level courses that do not satisfy the above program's requirements. Students must complete all program requirements, with remaining credit hours earned through Divine Design to meet the total program hours.

Program Learning Outcomes

Learning Outcomes

Demonstrate knowledge of basic human communication and the swallowing process, including biological, neurological, acoustical, cultural, and developmental bases, and the nature, etiology, and characteristics of speech, language, hearing, swallowing, and other communication disorders.

Demonstrate the ability to complete scholarly research, writing, and oral presentation in the field of communication sciences and disorders.

Demonstrate their ability to integrate their faith into clinical practice.

Develop preventive, diagnostic, and evidence-informed intervention plans for individuals or groups with a variety of communication and swallowing disorders.

BSCSM - Communication: Sports Media

Overview

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
120

Program Code
BSCSM

Degree
BS

Available in the following deliveries:
Main (UG Only)

CIP Code
90906

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 120 Credit Hours

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:
- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 6 Credit Hours

Complete ALL of the following Courses:
- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY

Worldview Formation (Worldview Application) : 3 Credit Hours

Complete ANY of the following Courses:
- CORE3113 - WORLDVIEW & COMPLEX PROBLMS SEMINAR
- CORE3213 - CLASSICAL ERA
- CORE3313 - EARLY CHRISTIAN ERA

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:
- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete ANY of the following Courses:
- BIOL1334 - ESSENTIALS OF HUMAN A&P
- BIOL1333 - ESSENTIALS OF HUMAN A & P
  AND BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB
- NSCI1024 - INTRO TO SCIENCE &TECHNOLOGY
- NSCI1023 - INTRO TO SCIENCE AND TECH
  AND NSCI102L - INTRO TO SCIENCE AND TECH LAB
- NSCI1044 - NUTRITION SCIENCE
- NSCI1043 - NUTRITION SCIENCE
  AND NSCI104L - NUTRITION SCIENCE LAB
- NSCI1114 - SURVEY OF NATURAL SCIENCES
- NSCI2014 - INTRODUCTION TO ASTRONOMY

Quantitative Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- MATH1313 - TOPICS IN MATHEMATICS
- MATH1213 - COLLEGE ALGEBRA
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

Complete at least 2 of the following courses:
- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- SSCI2233 - MARRIAGE AND FAMILY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- MUSC1003 - MUSIC APPRECIATION
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Major Core: 43 Credit Hours

Type
Completion Requirement

Communication Core: 24 Credit Hours

Complete ALL of the following Courses:
- COMM1443 - FUNDAMENTALS OF SPEECH COMM
- COMM2153 - WRITING FOR THE MASS MEDIA
- COMM2233 - INTRODUCTION TO COMMUNICATION
- COMM2733 - COMMUNICATION ETHICS
- COMM3533 - MASS COMMUNICATION THEORY
- COMM4143 - STORYTELLING & PERSUASION
- COMM4533 - MASS COMMUNICATION LAW

Communication Core: 24 Credit Hours

Complete ANY of the following Courses:
- COMM4203 - GLOBAL COMMUNICATION
- COMM4183 - INTERNATIONAL VISUAL STORYTELLING
- COMM4853 - MEDIA CRITICISM

Sports Media Core: 19 Credit Hours

Complete ALL of the following Courses:
- COMM2041 - VIDEO PRODUCTION WORKSHOP
- COMM2133 - INTRO TO TELEVISION PRODUCTION
- COMM2613 - DIGITAL VIDEO EDITING
- COMM3023 - SPORTS BROADCASTING I
- COMM3033 - SPORTS BROADCASTING II
- SRMT3003 - SPORT IN A DIVERSE SOCIETY

Sports Media Electives: 3 Credit Hours

Complete ANY of the following Courses:

- COMM2113 - INTRODUCTION TO RADIO PRODUCTION
- COMM3183 - PODCASTING
- COMM3763 - AUDIO FOR TV & FILM
- COMM4103 - SPECIAL TOPICS IN BROADCASTING

Divine Design (Major Specific Experiential Learning): 5 Credit Hours

Complete ALL of the following Courses:

- COMM3021 - BROADCAST PRACTICUM
- COMM4001 - COMMUNICATION SEMINAR
- COMM4823 - COMMUNICATION INTERNSHIP

Divine Design (Minor, Electives, Experiential Learning): 38 Credit Hours

Fulfill ANY of the following requirements:

To meet the Divine Design requirement, students may earn credit hours in general elective courses, declare minors/certificates, or pursue other experiential learning opportunities such as study abroad, internships, or practicums. Practicum and experiential learning options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs), TRDS 1001 (1 hr), TRDS 1002 (2 hrs), TRDS 1003 (3 hrs), TRDS 1004 (4 hrs), PMIN 2032, PMIN 2042, and PMIN 2303 (where available in the declared major). Please note that a maximum of 24 combined credit hours from this list of experiential courses may be applied toward the degree, including any hours from these courses that fulfill requirements elsewhere in the program. General electives are any college-level courses that do not satisfy the above program's requirements. Students must complete all program requirements, with remaining credit hours earned through Divine Design to meet the total program hours.

BSCT - Construction Technology

Overview

College
School of Trades

Program Code
BSCT

Degree
BS

Available in the following deliveries:
Main (UG Only), Online, Site

Program Description
The Bachelor of Science (B.S.) in Construction Technology degree is designed to provide you with both a solid foundation in construction management and knowledge of the latest technology available in this ever-growing industry. It is intended for students seeking a four-year college degree that prepares them for leadership and technology-integration roles and who wish to gain expertise in advanced construction management principles, project scheduling, cost estimating, safety compliance, and construction technology applications. Graduates of the program are prepared for roles such as Project Manager, Construction Superintendent, Estimator, or Quality Control Manager in industries including commercial construction, residential development, civil engineering, and specialized industrial contracting. The curriculum emphasizes advanced management skills, technological proficiency, and ethical leadership, with opportunities to develop the skills needed to successfully lead complex construction projects from concept to completion. The degree requires approximately 120 credit hours, typically comprising general education, specialized technical coursework, and upper-division management classes. For students wishing to continue their studies, this program offers a college degree that enhances their marketability in the job market and provides a strong foundation for future graduate study in construction management, engineering, or business administration.

CIP Code
460415

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 120 Credit Hours

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:

- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 6 Credit Hours

Complete ALL of the following Courses:

- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY

Worldview Formation (Worldview Application): 3 Credit Hours

Complete ANY of the following Courses:

- CORE3113 - WORLDVIEW & COMPLEX PROBLMS SEMINAR
- CORE3213 - CLASSICAL ERA
- CORE3313 - EARLY CHRISTIAN ERA

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:

- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete ANY of the following Courses:

- BIOL1334 - ESSENTIALS OF HUMAN A&P
- BIOL1333 - ESSENTIALS OF HUMAN A & P **AND** BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB
- NSCI1024 - INTRO TO SCIENCE &TECHNOLOGY
- NSCI1023 - INTRO TO SCIENCE AND TECH **AND** NSCI102L - INTRO TO SCIENCE AND TECH LAB
- NSCI1044 - NUTRITION SCIENCE
- NSCI1043 - NUTRITION SCIENCE **AND** NSCI104L - NUTRITION SCIENCE LAB
- NSCI1114 - SURVEY OF NATURAL SCIENCES
- NSCI2014 - INTRODUCTION TO ASTRONOMY

Quantitative Inquiry: 3 Credit Hours

Complete ANY of the following Courses:

- MATH1313 - TOPICS IN MATHEMATICS
- MATH1213 - COLLEGE ALGEBRA
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

Complete at least 2 of the following courses:

- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- SSCI2233 - MARRIAGE AND FAMILY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:

- MUSC1003 - MUSIC APPRECIATION
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Major Core: 36 Credit Hours

Type

Completion Requirement

Construction Technology Major: 36 Credit Hours

Complete ALL of the following Courses:

- BBUS1003 - FOUNDATIONS OF BUSINESS
- CNST2013 - PLAN READING SPECS AND BLDG CODES
- CNST2023 - BUILDING MATERIALS AND METHODS
- CNST2113 - HVAC AND ELECTRICAL
- CNST2123 - FUNDAMENTALS OF PLUMBING
- CNST2903 - CONTRACTS AND CONSTRUCTION LAW
- CNST3013 - PROJECT ESTIMATING
- CNST3113 - PROPOSAL WRITING & BIDDING
- CNST3123 - PLANNING AND SCHEDULING
- CNST4013 - CONSTRUCTION PROJECT MANAGEMENT
- LDRS2123 - LEADERSHIP PRINCIPLES
- TRDS4003 - SPECIAL TOPICS

Divine Design (Minor, Electives, Experiential Learning): 50 Credit Hours

Fulfill ANY of the following requirements:

General Electives are any courses that do not satisfy any specific course requirements of your program and which you have not previously taken. Within this credit block students may declare minors, enroll in elective credit, enjoy experiential learning like study abroad or internships, or enroll in up to 24 credits of practicum.

TRDS 1001 Trades Practicum
TRDS 1002 Trades Practicum
TRDS 1003 Trades Practicum
TRDS 1004 Trades Practicum
Electives/Minors

Additional State Requirements for Online or Partner Site Students

Type

Completion Requirement

Additional State Requirements for Online or Partner Site Students

*Note: Students taking courses online/at an SEU partner site outside of the State of Florida may be subject to additional Foundational Core requirements for degree completion. Some of these requirements are built into your Foundational Core listed above. Any of the requirements listed below that are not incorporated into the Foundational Core will count towards your Divine Design hours. State-specific requirements are also specified in the SEU Catalog. Please see your Degree Audit in JICS and work with your Academic Advisor to ensure these requirements are met.

Complete ALL of the following Requirement Set:

- *See Applicable State

Program Learning Outcomes

Learning Outcomes

Students will be able to read, understand, and interpret the architects' design intent on construction drawings and specifications, as well as be able to research and interpret typical construction building codes to maintain design and local code compliance.

Students will gain an introductory level understanding of construction layout and surveying, understand and execute a project quantitative takeoff and cost estimate, as well as prepare and submit a written proposal for the project.

Students will be able to communicate all levels of the construction process and develop a written narrative and project schedule for communication to all parties.

Students will be able to make management level decisions pertaining to all phases of the construction process inclusive of financial intricacies of construction agreements and project management objectives.

BSDDP - Digital Design & Production

Overview

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
120

Program Code
BSDDP

Degree
BS

Available in the following deliveries:
Main (UG Only)

CIP Code
90702

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 120

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:
- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 6 Credit Hours

Complete ALL of the following Courses:
- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY

Worldview Formation (Worldview Application): 3 Credit Hours

Complete ANY of the following Courses:
- CORE3113 - WORLDVIEW & COMPLEX PROBLMS SEMINAR
- CORE3213 - CLASSICAL ERA
- CORE3313 - EARLY CHRISTIAN ERA

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:
- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete ANY of the following Courses:
- BIOL1334 - ESSENTIALS OF HUMAN A&P
- BIOL1333 - ESSENTIALS OF HUMAN A & P
  AND BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB
- NSCI1023 - INTRO TO SCIENCE AND TECH
  AND NSCI102L - INTRO TO SCIENCE AND TECH LAB

- NSCI1044 - NUTRITION SCIENCE
- NSCI1043 - NUTRITION SCIENCE
  AND NSCI104L - NUTRITION SCIENCE LAB
- NSCI1114 - SURVEY OF NATURAL SCIENCES
- NSCI2014 - INTRODUCTION TO ASTRONOMY

Quantitative Inquiry: 3 Credit Hours

Complete ANY of the following Courses:

- MATH1313 - TOPICS IN MATHEMATICS
- MATH1213 - COLLEGE ALGEBRA
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

Complete at least 2 of the following courses:

- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:

- MUSC1003 - MUSIC APPRECIATION
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ENGL2133 - INTRODUCTION TO LITERATURE
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Major Core: 42 Credit Hours

Type

Completion Requirement

Digital Design Core: 24 Credit Hours

Complete ALL of the following Courses:

- ARTV2033 - FUNDAMENTALS OF DIGITAL DESIGN
- ARTV2043 - COLOR THEORY
- ARTV3003 - MAGAZINE & EDITORIAL DESIGN
- ARTV3053 - UI/UX DESIGN
- ARTV3073 - TYPOGRAPHY
- ARTV3523 - BRANDING DESIGN
- ARTV4083 - ADVANCED DIGITAL IMAGING
- ARTV4093 - ADVERTISING DESIGN

Digital Production Core: 18 Credit Hours

Complete ALL of the following Courses:

- ARTV2023 - PHOTOGRAPHY
- ARTV2073 - WEB DESIGN & DEVELOPMENT
- ARTV3223 - MOTION GRAPHIC DESIGN
- COMM2613 - DIGITAL VIDEO EDITING
- COMM3793 - DIGITAL MARKETING & ANALYTICS

Digital Design & Production Electives: 3 Credit Hours

Complete ANY of the following Courses:

- ARTV4003 - SPECIAL TOPICS IN ART OR DESIGN
- ARTV4113 - DIGITAL ILLUSTRATION
- COMM4183 - INTERNATIONAL VISUAL STORYTELLING

Divine Design (Major Specific Experiential Learning): 5 Credit Hours

Design Internship (required):

Complete ALL of the following Courses:

- ARTV3001 - ART OR DESIGN PRATICUM
- ARTV4823 - DESIGN INTERNSHIP
- COMM4001 - COMMUNICATION SEMINAR

Divine Design (Minor, Electives, Experiential Learning): 39 Credit Hours

Fulfill ANY of the following requirements:

To meet the Divine Design requirement, students may earn credit hours in general elective courses, declare minors/certificates, or pursue other experiential learning opportunities such as study abroad, internships, or practicums. Practicum and experiential learning options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs), TRDS 1001 (1 hr), TRDS 1002 (2 hrs), TRDS 1003 (3 hrs), TRDS 1004 (4 hrs), PMIN 2032, PMIN 2042, and PMIN 2303 (where available in the declared major). Please note that a maximum of 24 combined credit hours from this list of experiential courses may be applied toward the degree, including any hours from these courses that fulfill requirements elsewhere in the program. General electives are any college-level courses that do not satisfy the above program's requirements. Students must complete all program requirements, with remaining credit hours earned through Divine Design to meet the total program hours.

Program Learning Outcomes

Learning Outcomes

Students will utilize digital design processes and strategies, design theories, creative ideation, and critical thinking to move from concept to delivery and creatively achieve visual communication goals.

Students will apply digital design and production tools and technology in the ideation, creation, development, and production of visual media.

Students will apply the elements and principles of visual design, color theory, and typography to successfully communicate concepts, narratives, and practical information across a variety of media.

BSDMD - Digital Media & Design

Overview

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
120

Program Code
BSDMD

Degree
BS

Available in the following deliveries:
Online, Site

CIP Code
90702

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 120

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:
- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Foundation: 6 Credit Hours

Complete ALL of the following Courses:
- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY

Worldview Formation (Worldview Application): 3 Credit Hours

Complete ANY of the following Courses:
- CORE3113 - WORLDVIEW & COMPLEX PROBLMS SEMINAR
- CORE3213 - CLASSICAL ERA
- CORE3313 - EARLY CHRISTIAN ERA

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:
- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete ANY of the following Courses:
- BIOL1334 - ESSENTIALS OF HUMAN A&P
- BIOL1333 - ESSENTIALS OF HUMAN A & P
  AND BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB
- NSCI1023 - INTRO TO SCIENCE AND TECH
  AND NSCI102L - INTRO TO SCIENCE AND TECH LAB
- NSCI1044 - NUTRITION SCIENCE
- NSCI1043 - NUTRITION SCIENCE
  AND NSCI104L - NUTRITION SCIENCE LAB
- NSCI1114 - SURVEY OF NATURAL SCIENCES
- NSCI2014 - INTRODUCTION TO ASTRONOMY

Quantitative Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- MATH1313 - TOPICS IN MATHEMATICS
- MATH1213 - COLLEGE ALGEBRA
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

Complete at least 2 of the following courses:
- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- MUSC1003 - MUSIC APPRECIATION
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ENGL2133 - INTRODUCTION TO LITERATURE
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Major Core: 42 Credit Hours

Type
Completion Requirement

Digital Media Core: 9 Credit Hours

Complete ALL of the following Courses:
- ARTV1533 - SURVEY OF DIGITAL MEDIA & DESIGN
- ARTV2023 - PHOTOGRAPHY
- COMM3793 - DIGITAL MARKETING & ANALYTICS

Digital Design Core: 33 Credit Hours

Complete ALL of the following Courses:
- ARTV2043 - COLOR THEORY
- ARTV2073 - WEB DESIGN & DEVELOPMENT
- ARTV3003 - MAGAZINE & EDITORIAL DESIGN
- ARTV3013 - DRAWING FOR DESIGNERS
- ARTV3053 - UI/UX DESIGN
- ARTV3073 - TYPOGRAPHY
- ARTV3533 - DIGITAL LAYOUT & DESIGN
- ARTV4083 - ADVANCED DIGITAL IMAGING
- ARTV4093 - ADVERTISING DESIGN
- ARTV4113 - DIGITAL ILLUSTRATION

Digital Media and Design Electives: 3 Credit Hours

Complete ANY of the following Courses:
- BBUS3013 - ENTREPRENEURSHIP
- COMM2153 - WRITING FOR THE MASS MEDIA
- COMM2423 - WRITING FOR DIGITAL MEDIA
- COMM4143 - STORYTELLING & PERSUASION
- COMM4183 - INTERNATIONAL VISUAL STORYTELLING
- COMM4533 - MASS COMMUNICATION LAW

Divine Design (Major Specific Experiential Learning): 1 Credit Hour

Complete ALL of the following Courses:

- COMM4001 - COMMUNICATION SEMINAR

Divine Design (Minor, Electives, Experiential Learning): 43 Credit Hours

Fulfill ANY of the following requirements:

To meet the Divine Design requirement, students may earn credit hours in general elective courses, declare minors/certificates, or pursue other experiential learning opportunities such as study abroad, internships, or practicums. Practicum and experiential learning options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs), TRDS 1001 (1 hr), TRDS 1002 (2 hrs), TRDS 1003 (3 hrs), TRDS 1004 (4 hrs), PMIN 2032, PMIN 2042, and PMIN 2303 (where available in the declared major). Please note that a maximum of 24 combined credit hours from this list of experiential courses may be applied toward the degree, including any hours from these courses that fulfill requirements elsewhere in the program. General electives are any college-level courses that do not satisfy the above program's requirements. Students must complete all program requirements, with remaining credit hours earned through Divine Design to meet the total program hours.

Additional State Requirements for Online or Partner Site Students

Type

Completion Requirement

Additional State Requirements for Online or Partner Site Students

*Note: Students taking courses online/at an SEU partner site outside of the State of Florida may be subject to additional Foundational Core requirements for degree completion. Some of these requirements are built into your Foundational Core listed above. Any of the requirements listed below that are not incorporated into the Foundational Core will count towards your Divine Design hours. State-specific requirements are also specified in the SEU Catalog. Please see your Degree Audit in JICS and work with your Academic Advisor to ensure these requirements are met.

Complete ALL of the following Requirement Set:

- *See Applicable State

Program Learning Outcomes

Learning Outcomes

Students will utilize digital design processes and strategies, design theories, creative ideation, and critical thinking to move from concept to delivery and creatively achieve visual communication goals.

Students will apply digital media and digital design tools and technology in the ideation, creation, development, and production of visual media and digital content.

Students will apply the elements and principles of visual design, color theory, and typography to successfully communicate concepts, narratives, and practical information across a variety of media.

BSDP - DIGITAL DESIGN & PRODUCTION: DIGITAL DESIGN

Overview

TEACH OUT

No new students can declare this major.

College

Jannetides College of Business, Communication & Leadership

Total Credit Hours

120

Program Code

BSDP

Degree

BS

Available in the following deliveries:

Main (UG Only)

Program Description

This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2023.

CIP Code

90702

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 120 Credit Hours

This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2023.

Foundational Core: 34 Credit Hours

Type

Completion Requirement

SEU Foundations

Complete ALL of the following Courses:

- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 9 Credit Hours

Complete ALL of the following Courses:

- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY
- CORE3113 - WORLDVIEW & COMPLEX PROBLMS SEMINAR

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:

- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete ALL of the following Courses:

- NSCI1023 - INTRO TO SCIENCE AND TECH
  AND NSCI102L - INTRO TO SCIENCE AND TECH LAB
- NSCI1043 - NUTRITION SCIENCE
  AND NSCI104L - NUTRITION SCIENCE LAB
- BIOL1333 - ESSENTIALS OF HUMAN A & P
  AND BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB
- BIOL1334 - ESSENTIALS OF HUMAN A&P

Quantitative Inquiry: 3 Credit Hours

Complete at least 1 of the following courses:

- MATH1313 - TOPICS IN MATHEMATICS
- MATH1213 - COLLEGE ALGEBRA
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

Complete at least 2 of the following courses:

- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete at least 1 of the following courses:

- MUSC1003 - MUSIC APPRECIATION
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ENGL2133 - INTRODUCTION TO LITERATURE

Major Core: 42 Credit Hours

Type
Completion Requirement

Digital Design Core: 24 Credit Hours

Complete ALL of the following Courses:

- ARTV2033 - FUNDAMENTALS OF DIGITAL DESIGN
- ARTV2043 - COLOR THEORY
- ARTV3003 - MAGAZINE & EDITORIAL DESIGN
- ARTV3053 - UI/UX DESIGN
- ARTV3073 - TYPOGRAPHY
- ARTV3523 - BRANDING DESIGN
- ARTV4083 - ADVANCED DIGITAL IMAGING
- ARTV4093 - ADVERTISING DESIGN

Digital Production Core: 15 Credit Hours

Complete ALL of the following Courses:

- ARTV2023 - PHOTOGRAPHY
- ARTV2073 - WEB DESIGN & DEVELOPMENT
- ARTV3223 - MOTION GRAPHIC DESIGN
- COMM2613 - DIGITAL VIDEO EDITING
- COMM3793 - DIGITAL MARKETING & ANALYTICS

Digital Design & Production Elective: 3 Credit Hours

Complete at least 1 of the following courses:

- ARTV4003 - SPECIAL TOPICS IN ART OR DESIGN
- ARTV4113 - DIGITAL ILLUSTRATION
- COMM4183 - INTERNATIONAL VISUAL STORYTELLING

Divine Design (Major Specific Experiential Learning): 5 Credit Hours

Type
Completion Requirement

Design Internship: 5 Credit hours

Complete ALL of the following Courses:

- ARTV3001 - ART OR DESIGN PRATICUM
- ARTV4823 - DESIGN INTERNSHIP
- COMM4001 - COMMUNICATION SEMINAR

Divine Design (Minor, Electives, Experiential Learning): 39 Credit Hours

Type
Completion Requirement

Additional Comments:
General Electives are any college-level courses that do not satisfy specific program requirements. To meet the Divine Design core requirements, students may declare minors, enroll in elective credit, and enjoy experiential learning like study abroad, internships, or practicum. Practicum course options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs). Students may earn up to 24 credit hours toward their degree program through experiential learning practicum.

BSDPB - DIGITAL DESIGN & PRODUCTION: BACK-END DEVLP

Overview

TEACH OUT
No new students can declare this major.

College
Jannetides College of Business, Communication & Leadership

Program Code
BSDPB

Degree
BS

Available in the following deliveries:
Main (UG Only)

Program Description
This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2023.

CIP Code
90702

Program Requirements

Simple Requirements

Degree Requirements

This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2023.

Total Program Hours: 120 Credit Hours

Foundational Core: 55 Credit Hours

Intellectual and Practical Skills: 15 Credit Hours

Type
Completion Requirement

Complete ALL of the following Courses:
- COMM1433 - FUNDAMENTALS OF SPEECH
- ENGL1133 - ENGLISH COMPOSITION I
- ENGL1233 - ENGLISH COMPOSITION II

Mathematics: 6-7 Credit Hours

Complete at least 2 of the following courses:
- MATH1213 - COLLEGE ALGEBRA
- MATH1313 - TOPICS IN MATHEMATICS
- MATH1323 - EXPLORATION IN MATHEMATICS
- MATH1413 - PRECALCULUS
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS
- MATH2144 - CALCULUS I

Engaging Human Culture and the Natural World: 19 Credit Hours

Type
Completion Requirement

Natural Science with Lab: 4 Credit Hours

Complete ANY of the following Courses:
- NSCI1023 - INTRO TO SCIENCE AND TECH
- NSCI1033 - LIFE SCIENCE
- NSCI1043 - NUTRITION SCIENCE
- NSCI1323 - INTRO TO ECOLOGY
- NSCI1433 - BOTANY
- NSCI2033 - ASTRONOMY AND EARTH SCIENCE
- NSCI2233 - ASTRONOMY
- NSCI2433 - ANIMAL DIVERSITY
- NSCI3333 - ECOLOGY
- BIOL1233 - BIOLOGY I
- BIOL1333 - ESSENTIALS OF HUMAN A & P
- CHEM1213 - INTRODUCTION TO CHEMISTRY

Behavioral Science: 3 Credit Hours

Complete ANY of the following Courses:
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- PSYC1233 - PERSONAL AND SOCIAL ADJUSTMENT

Social Science: 3 Credit Hours

Complete ANY of the following Courses:
- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- SSCI2233 - MARRIAGE AND FAMILY
- BUSI2103 - MACROECONOMICS
- POLS4133 - CORNERSTONE IN POLITICAL SCIENCE
- POLS2413 - UNITED STATES GOVERNMENT

Historical Perspective: 3 Credit Hours

Complete ANY of the following Courses:
- HIST1033 - WORLD CIVILIZATION TO 1600
- HIST1043 - WORLD CIVILIZATION SINCE 1600
- HIST2013 - AMERICAN HISTORY TO 1877
- HIST2023 - AMERICAN HISTORY 1877 TO THE

Humanities: 3 Credit Hours

Complete ANY of the following Courses:
- HUMS2033 - THEATER APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- MUSC1003 - MUSIC APPRECIATION
- MUSC1103 - HISTORY OF JAZZ
- MUSC1223 - HIP HOP AND AMERICAN CULTURE
- COMM2433 - FILM APPRECIATION
- ARTV1503 - SURVEY OF WESTERN ART

Literature: 3 Credit Hours

Complete ALL of the following Courses:
- ENGL2133 - INTRODUCTION TO LITERATURE
- ENGL2513 - BRITISH LITERATURE I
- ENGL2523 - BRITISH LITERATURE II
- ENGL3633 - AMERICAN LITERATURE
- ENGL3933 - AFRICAN AMERICAN LITERATURE
- ENGL4343 - NATIVE AMERICAN LIT & CULTURE

Spiritual Formation: 12 Credit Hours

Type
Completion Requirement

Complete ALL of the following Courses:

- BINT1533 - THE NEW TESTAMENT INTERPRETATION
- BIOT1433 - OLD TESTAMENT INTERPRETATION
- THEO2123 - CHRISTIAN THOUGHT AND PRACTICE
- ARTV2843 - PHILOSOPHY & THEOLOGY OF AESTHETICS
  OR COMM3113 - INTEGRATING FAITH IN COMMUNICATION

Personal and Social Responsibility: 9 Credit Hours

Type
Completion Requirement

Complete ALL of the following Courses:

- CORE1122 - SEU 101: COLLEGE AND COMMUNITY
- CORE1222 - SEU 102: PURPOSE AND PRACTICE
- CORE2231 - SEU 201: INTENTIONAL LEADERSHIP
- CORE2241 - SEU 202: EXPERIENTIAL LEADERSHIP
- THEO3123 - INTRODUCTION OF ETHICS
  OR COMM2733 - COMMUNICATION ETHICS

Major Core: 47 Credit Hours

Type
Completion Requirement

Career Core: 4 Credit Hours

Complete ALL of the following Courses:

- COMM4001 - COMMUNICATION SEMINAR
- ARTV4823 - DESIGN INTERNSHIP

Digital Production Cre: 16 Credit Hours

Complete ALL of the following Courses:

- ARTV2023 - PHOTOGRAPHY
- ARTV2073 - WEB DESIGN & DEVELOPMENT
- ARTV3001 - ART OR DESIGN PRATICUM
- ARTV3223 - MOTION GRAPHIC DESIGN
- COMM2613 - DIGITAL VIDEO EDITING
- COMM3793 - DIGITAL MARKETING & ANALYTICS

Digital Design Core: 21 Credit Hours

Complete ALL of the following Courses:

- ARTV2033 - FUNDAMENTALS OF DIGITAL DESIGN
- ARTV2043 - COLOR THEORY
- ARTV3003 - MAGAZINE & EDITORIAL DESIGN
- ARTV3053 - UI/UX DESIGN
- ARTV3073 - TYPOGRAPHY
- ARTV3523 - BRANDING DESIGN
- ARTV4083 - ADVANCED DIGITAL IMAGING

Back-End Development Track: 6 Credit Hours

Complete ALL of the following Courses:

- FSWO2001 - CODING FROM SCRATCH
- FSWO2021 - JAVA PROGRAMMING FOUNDATIONS
- FSWO2051 - DATABASE FOUNDATIONS
- FSWO2041 - JAVA BACK END FOUNDATIONS

General Electives: 18 Credit Hours

Type
Completion Requirement

BSDPF - DIGITAL DESIGN & PRODUCTION: FRONT-END DEVLP

Overview

TEACH OUT
No new students can declare this major.

College
Jannetides College of Business, Communication & Leadership

Program Code
BSDPF

Degree
BS

Available in the following deliveries:
Main (UG Only)

Program Description
This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2023.

CIP Code
90702

Program Requirements

Simple Requirements

Degree Requirements

Total Program hours: 120 Credit Hours

This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2023.

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:
- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 9 Credit Hours

Complete ALL of the following Courses:
- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY
- CORE3113 - WORLDVIEW & COMPLEX PROBLMS SEMINAR

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:
- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete at least 1 of the following courses:
- BIOL1333 - ESSENTIALS OF HUMAN A & P **AND** BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB
- NSCI1023 - INTRO TO SCIENCE AND TECH **AND** NSCI102L - INTRO TO SCIENCE AND TECH LAB
- NSCI1043 - NUTRITION SCIENCE **AND** NSCI104L - NUTRITION SCIENCE LAB
- BIOL1334 - ESSENTIALS OF HUMAN A&P

Quantitative Inquiry: 3 Credit Hours

Complete ALL of the following Courses:
- MATH1313 - TOPICS IN MATHEMATICS
- MATH1213 - COLLEGE ALGEBRA
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

Complete at least 2 of the following courses:
- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete at least 1 of the following courses:
- MUSC1003 - MUSIC APPRECIATION
- ARTV2023 - PHOTOGRAPHY
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ENGL2133 - INTRODUCTION TO LITERATURE

Major Core: 45 Credit Hours

Type
Completion Requirement

Career Core: 4 Credit Hours

Complete ALL of the following Courses:
- COMM4001 - COMMUNICATION SEMINAR
- ARTV4823 - DESIGN INTERNSHIP

Digital Production Core: 16 Credit Hours

Complete ALL of the following Courses:
- ARTV2023 - PHOTOGRAPHY
- ARTV2073 - WEB DESIGN & DEVELOPMENT
- ARTV3001 - ART OR DESIGN PRATICUM
- COMM2613 - DIGITAL VIDEO EDITING
- COMM3793 - DIGITAL MARKETING & ANALYTICS

Digital Design Core: 21 Credit Hours

Complete ALL of the following Courses:
- ARTV2033 - FUNDAMENTALS OF DIGITAL DESIGN
- ARTV2043 - COLOR THEORY
- ARTV3003 - MAGAZINE & EDITORIAL DESIGN
- ARTV3053 - UI/UX DESIGN
- ARTV3073 - TYPOGRAPHY
- ARTV3523 - BRANDING DESIGN
- ARTV4083 - ADVANCED DIGITAL IMAGING

Front-End Development Track: 6 Credit Hours

Complete ALL of the following :

General Electives - 18 Credit Hours

BSECE - Early Childhood Education

Overview

College
College of Education

Total Credit Hours
120

Program Code
BSECE

Degree
BS

Available in the following deliveries:
Main (UG Only)

CIP Code
131210

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 120 Credit Hours

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:

- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 6 Credit Hours

Complete ALL of the following Courses:

- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY

Worldview Formation (Worldview Application): 3 Credit Hours

Complete ANY of the following Courses:

- CORE3113 - WORLDVIEW & COMPLEX PROBLMS SEMINAR
- CORE3213 - CLASSICAL ERA
- CORE3313 - EARLY CHRISTIAN ERA

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:

- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete ANY of the following Courses:

- BIOL1334 - ESSENTIALS OF HUMAN A&P
- BIOL1333 - ESSENTIALS OF HUMAN A & P
  AND BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB
- NSCI1024 - INTRO TO SCIENCE &TECHNOLOGY
- NSCI1023 - INTRO TO SCIENCE AND TECH
  AND NSCI102L - INTRO TO SCIENCE AND TECH LAB

- NSCI1044 - NUTRITION SCIENCE
- NSCI1043 - NUTRITION SCIENCE
  AND NSCI104L - NUTRITION SCIENCE LAB
- NSCI1114 - SURVEY OF NATURAL SCIENCES
- NSCI2014 - INTRODUCTION TO ASTRONOMY

Quantitative Inquiry: 3 Credit Hours

Complete ANY of the following Courses:

- MATH1313 - TOPICS IN MATHEMATICS
- MATH1213 - COLLEGE ALGEBRA
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

EDUC 2233 - Educational Psychology (required for all Education majors)*

Complete ANY of the following Courses:

- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:

- MUSC1003 - MUSIC APPRECIATION
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Major Core: 45 Credit Hours

Type
Completion Requirement

Major Core: 45 Credit Hours

Complete ALL of the following Courses:

- EDUC2143 - FOUND OF ED & INSTRUC DESIGN
- ECED2433 - DEVELOPMENT OF THE YOUNG CHILD
- EDUC3713 - INTEGRATION OF FAITH IN EDUCATION
- EDUC3493 - LITERACY FOUNDATIONS I
- EDUC3353 - EMPOWERING ESOL TEACHERS
- ESED3113 - SURVEY OF THE EXCEP LEARNER
- EDUC3503 - INSTRUCTIONAL TECHNOLOGY
- ELED3233 - LITERACY FOUNDATIONS 2
- ECED3173 - METHODS OF TEACHING PREK-3 MATH
- EDUC3423 - DIAG ASSESS EVAL OF READING
- EDUC3133 - ASSESSMENT OF LEARNERS
- EDUC3523 - TCHNG LITERACY IN THE CONTENT AREA
- ECED4423 - METHODS OF TEACHING PREK-3 SCIENCE
- ECED4123 - CLASS & BEH MGMT - EARLY CHILDHOOD
- EDUC4043 - APPLIED LINGUISTICS

Divine Design (Major Specific Experiential Learning): 15 Credit Hours

Complete ALL of the following Courses:

- ECED2131 - CLINICAL EXPERIENCE I
- ECED3351 - CLINICAL EXPERIENCE II
- ECED4221 - CLINICAL EXPERIENCE III
- ECED4912 - STUDENT TEACHING

Divine Design (Minor, Electives, Experiential Learning): 26 Credit Hours

Fulfill ANY of the following requirements:
To meet the Divine Design requirement, students may earn credit hours in general elective courses, declare minors/certificates, or pursue other experiential learning opportunities such as study abroad, internships, or practicums. Practicum and experiential learning options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs), TRDS 1001 (1 hr), TRDS 1002 (2 hrs), TRDS 1003 (3 hrs), TRDS 1004 (4 hrs), PMIN 2032, PMIN 2042, and PMIN 2303 (where available in the declared major). Please note that a maximum of 24 combined credit hours from this list of experiential courses may be applied toward the degree, including any hours from these courses that fulfill requirements elsewhere in the program. General electives are any college-level courses that do not satisfy the above program's requirements. Students must complete all program requirements, with remaining credit hours earned through Divine Design to meet the total program hours.

Program Learning Outcomes

Learning Outcomes

Students will apply developmentally-appropriate practices to meet the needs of all students.

Students will implement effective instructional methods for teaching phonemic awareness, phonics and word recognition, fluency, vocabulary, and text comprehension.

Practice instructional methods for teaching number concepts and operations in base ten, geometric and spatial concepts, and algebraic thinking.

Apply appropriate instructional methods for teaching earth and space science, physical science, and life science.

BSESP - Educational Studies K-8

Overview

College
College of Education

Total Credit Hours
120

Program Code
BSESP

Degree
BS

Available in the following deliveries:
Online, Site

CIP Code
130101

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 120 Credit Hours

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:
- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 6 Credit Hours

Complete ALL of the following Courses:
- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY

Worldview Formation (Worldview Application): 3 Credit Hours

Complete ANY of the following Courses:
- CORE3113 - WORLDVIEW & COMPLEX PROBLMS SEMINAR
- CORE3213 - CLASSICAL ERA
- CORE3313 - EARLY CHRISTIAN ERA

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:
- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete ANY of the following Courses:
- BIOL1334 - ESSENTIALS OF HUMAN A&P
- BIOL1333 - ESSENTIALS OF HUMAN A & P
  AND BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB
- NSCI1024 - INTRO TO SCIENCE &TECHNOLOGY
- NSCI1023 - INTRO TO SCIENCE AND TECH
  AND NSCI102L - INTRO TO SCIENCE AND TECH LAB
- NSCI1044 - NUTRITION SCIENCE
- NSCI1043 - NUTRITION SCIENCE
  AND NSCI104L - NUTRITION SCIENCE LAB
- NSCI1114 - SURVEY OF NATURAL SCIENCES
- NSCI2014 - INTRODUCTION TO ASTRONOMY

Quantative Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- MATH1313 - TOPICS IN MATHEMATICS
- MATH1213 - COLLEGE ALGEBRA
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

Complete at least 2 of the following courses:
- GEDU2233 - EDUCATIONAL PSYCHOLOGY
- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- SSCI2233 - MARRIAGE AND FAMILY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- MUSC1003 - MUSIC APPRECIATION
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Major Core: 48 Credit Hours

Type
Completion Requirement

Major Core: 48 Credit Hours

Complete ALL of the following Courses:
- GEDU2343 - FOUNDATIONS OF EDUCATION
- GEDU2443 - FOUNDATIONS OF INSTRUCTIONAL DESIGN
- GEDU3713 - INTEGRATION OF FAITH IN EDUCATION
- GEDU3493 - LITERACY FOUNDATIONS I
- GEDU3353 - EMPOWERING ESOL TEACHERS
- GEDU3113 - SURVEY OF THE EXCEPTIONAL LEARNER
- GEDU3503 - INSTRUCTIONAL TECHNOLOGY
- GEDU3233 - LITERACY FOUNDATIONS II
- GEDU3423 - DIAG ASSESS EVAL OF READING
- GEDU3133 - ASSESSMENT OF LEARNERS
- GEDU4333 - CLASSROOM & BEHAVIOR MGMT
- GEDU4043 - APPLIED LINGUISTICS
- GEDU3023 - TRAUMA INFORMED TEACHING
- GEDU2013 - SURVEY OF TEACHING METHODS
- GEDU3143 - INTRO TO LANG DEV & COMM DISORDERS
- GEDU3523 - TEACHING LITERACY IN CONTENT AREA

Divine Design (Major Specific Experiential Learning): 12 Credit Hours

Complete ALL of the following Courses:
- GEDU2131 - GLOBAL FIELD STUDY I
- GEDU3001 - GLOBAL FIELD STUDY II
- GEDU4001 - GLOBAL FIELD STUDY III
- GEDU4009 - INTERNATIONAL STUDENT TEACHING

Divine Design (Minor, Electives, Experiential Learning): 26 Credit Hours

Fulfill ANY of the following requirements:
To meet the Divine Design requirement, students may earn credit hours in general elective courses, declare minors/certificates, or pursue other experiential learning opportunities such as study abroad, internships, or practicums. Practicum and experiential learning options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs), TRDS 1001 (1 hr), TRDS 1002 (2 hrs), TRDS 1003 (3 hrs), TRDS 1004 (4 hrs), PMIN 2032, PMIN 2042, and PMIN 2303 (where available in the declared major). Please note that a maximum of 24 combined credit hours from this list of experiential courses may be applied toward the degree, including any hours from these courses that fulfill requirements elsewhere in the program. General electives are any college-level courses that do not satisfy the above program's requirements. Students must complete all program requirements, with remaining credit hours earned through Divine Design to meet the total program hours.

Additional State Requirements for Online or Partner Site Students

Type
Completion Requirement

Additional State Requirements for Online or Partner Site Students

*Note: Students taking courses online/at an SEU partner site outside of the State of Florida may be subject to additional Foundational Core requirements for degree completion. Some of these requirements are built into your Foundational Core listed above. Any of the requirements listed below that are not incorporated into the Foundational Core will count towards your Divine Design hours. State-specific requirements are also specified in the SEU Catalog. Please see your Degree Audit in JICS and work with your Academic Advisor to ensure these requirements are met.

Complete ALL of the following Requirement Set:
- *See Applicable State

BSFIN - Finance

Overview

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
120

Program Code
BSFIN

Degree
BS

Available in the following deliveries:
Main (UG Only)

CIP Code
520801

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 120 Credit Hours

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:
- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 9 Credit Hours

Complete ALL of the following Courses:
- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY
- BUSI4113 - BUSINESS ETHICS

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:
- ENGL1113 - COLLEGE COMPOSITION
- BUSI2123 - BUSINESS COMMUNICATIONS

Natural-Scientific Inquiry: 4 Credit Hours

Complete ANY of the following Courses:
- BIOL1334 - ESSENTIALS OF HUMAN A&P
- BIOL1333 - ESSENTIALS OF HUMAN A & P
  AND BIOL123L - BIOLOGY I LAB
- NSCI1024 - INTRO TO SCIENCE &TECHNOLOGY
- NSCI1023 - INTRO TO SCIENCE AND TECH
  AND NSCI102L - INTRO TO SCIENCE AND TECH LAB
- NSCI1044 - NUTRITION SCIENCE
- NSCI1043 - NUTRITION SCIENCE
  AND NSCI104L - NUTRITION SCIENCE LAB
- NSCI1114 - SURVEY OF NATURAL SCIENCES
- NSCI2014 - INTRODUCTION TO ASTRONOMY

Quantitative Inquiry: 3 Credit Hours

Complete ALL of the following Courses:

- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

Complete at least 2 of the following courses:

- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- SSCI2233 - MARRIAGE AND FAMILY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ALL of the following Courses:

- MUSC1003 - MUSIC APPRECIATION
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Major Core: 45 Credit Hours

Type

Completion Requirement

Business Core: 30 Credit Hours

Complete ALL of the following Courses:

- BUSI2103 - MACROECONOMICS
- BUSI2203 - MICROECONOMICS
- BUSI2133 - PRINCIPLES OF FINANCIAL ACCOUNTING
- BUSI2233 - PRINCIPLES OF MANAGERIAL ACCOUNTING
- BUSI3103 - PRINCIPLES OF FINANCE
- BUSI3203 - PRINCIPLES OF MANAGEMENT
- BUSI3303 - MARKETING
- BUSI3403 - BUSINESS LAW I
- BUSI3853 - MANAGEMENT INFORMATION SYSTEMS
- BUSI4603 - BUSINESS POLICIES

Finance Core: 9 Credit Hours

Complete ALL of the following Courses:

- FINC3803 - INVESTMENTS
- FINC3903 - INTERMEDIATE FINANCIAL MANAGEMENT
- FINC4163 - FINANCIAL STATEMENT ANALYSIS

Finance Core Electives: 6 Credit Hours

Complete at least 2 of the following courses:

- ACTG3113 - INTERMEDIATE ACCOUNTING I
- ACTG3123 - INTERMEDIATE ACCOUNTING II
- ACTG3133 - MANAGERIAL COST ACCOUNTING
- FINC4113 - INTERNATIONAL FINANCIAL MANAGEMENT
- FINC4323 - RISK MANAGEMENT & INSURANCE
- FINC3813 - INVESTMENTS II
- FINC4333 - ADVANCED CORPORATE FINANCE
- FINC4903 - FINANCE INTERNSHIP

Divine Design (Minor, Electives, Experiential Learning): 41 Credit Hours

Type

Completion Requirement

Fulfill ANY of the following requirements:

To meet the Divine Design requirement, students may earn credit hours in general elective courses, declare minors/certificates, or pursue other experiential learning opportunities such as study abroad, internships, or practicums. Practicum and experiential learning options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs), TRDS 1001 (1 hr), TRDS 1002 (2 hrs), TRDS 1003 (3 hrs), TRDS 1004 (4 hrs), PMIN 2032, PMIN 2042, and PMIN 2303 (where available in the declared major). Please note that a maximum of 24 combined credit hours from this list of experiential courses may be applied toward the degree, including any hours from these courses that fulfill requirements elsewhere in the program. General electives are any college-level courses that do not satisfy the above program's requirements. Students must complete all program requirements, with remaining credit hours earned through Divine Design to meet the total program hours.

Additional Comments:

Program Learning Outcomes

Learning Outcomes

Undergraduate finance students will demonstrate mastery of finance major course concepts and will be prepared to begin careers in the workplace.

BSFLM - Film Production

Overview

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
120

Program Code
BSFLM

Degree
BS

Available in the following deliveries:
Main (UG Only)

CIP Code
500602

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 120

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:
- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 6 Credit Hours

Complete ALL of the following Courses:
- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY

Worldview Formation (Worldview Application): 3 Credit Hours

Complete ANY of the following Courses:
- CORE3113 - WORLDVIEW & COMPLEX PROBLMS SEMINAR
- CORE3213 - CLASSICAL ERA
- CORE3313 - EARLY CHRISTIAN ERA

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:
- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete ANY of the following Courses:
- BIOL1334 - ESSENTIALS OF HUMAN A&P
- BIOL1333 - ESSENTIALS OF HUMAN A & P
  AND BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB
- NSCI1024 - INTRO TO SCIENCE &TECHNOLOGY
- NSCI1023 - INTRO TO SCIENCE AND TECH
  AND NSCI102L - INTRO TO SCIENCE AND TECH LAB
- NSCI1044 - NUTRITION SCIENCE
- NSCI1043 - NUTRITION SCIENCE
  AND NSCI104L - NUTRITION SCIENCE LAB
- NSCI1114 - SURVEY OF NATURAL SCIENCES
- NSCI2014 - INTRODUCTION TO ASTRONOMY

Quantitative Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- MATH1313 - TOPICS IN MATHEMATICS
- MATH1213 - COLLEGE ALGEBRA
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

Complete at least 2 of the following courses:
- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- SSCI2233 - MARRIAGE AND FAMILY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- MUSC1003 - MUSIC APPRECIATION
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Major Core : 45 Credit Hours

Type
Completion Requirement

Film Production Core: 39 Credit Hours

Complete ALL of the following Courses:
- COMM1803 - INTRODUCTION TO FILM PRODUCTION
- COMM2533 - NARRATIVE STRUCTURE IN FILM
- COMM2613 - DIGITAL VIDEO EDITING
- COMM2703 - PRODUCING FOR FILM
- COMM3253 - DIRECTING FOR FILM
- COMM3263 - CINEMATOGRAPHY
- COMM3283 - EDITING FOR STORY
- COMM3293 - CINEMATIC DESIGN
- COMM3723 - SCREENWRITING I
- COMM3763 - AUDIO FOR TV & FILM
- COMM3783 - FILM HISTORY
- COMM4173 - SENIOR FILM CAPSTONE DEVELOPMENT
- COMM4913 - SENIOR FILM CAPSTONE PROJECT

Film Production Electives: 6 Credit Hours

Complete at least 2 of the following courses:
- ARTV3223 - MOTION GRAPHIC DESIGN
- COMM1603 - SCREEN ACTING
- COMM3273 - DOCUMENTARY FILM PRODUCTION
- COMM4183 - INTERNATIONAL VISUAL STORYTELLING
- COMM4743 - SCREENWRITING II
- COMM4463 - SPECIAL TOPICS IN FILM PRODUCTION

Divine Design (Major Specific Experiential Learning): 6 Credit Hours

Communication Internship (required):

Complete ALL of the following Courses:

- COMM3701 - FILM PRACTICUM
- COMM4001 - COMMUNICATION SEMINAR
- COMM4823 - COMMUNICATION INTERNSHIP

COMM 3701 Film Practicum requires 2 credit hours

Divine Design (Minor, Electives, Experiential Learning): 35 Credit Hours

Fulfill ANY of the following requirements:

To meet the Divine Design requirement, students may earn credit hours in general elective courses, declare minors/certificates, or pursue other experiential learning opportunities such as study abroad, internships, or practicums. Practicum and experiential learning options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs), TRDS 1001 (1 hr), TRDS 1002 (2 hrs), TRDS 1003 (3 hrs), TRDS 1004 (4 hrs), PMIN 2032, PMIN 2042, and PMIN 2303 (where available in the declared major). Please note that a maximum of 24 combined credit hours from this list of experiential courses may be applied toward the degree, including any hours from these courses that fulfill requirements elsewhere in the program. General electives are any college-level courses that do not satisfy the above program's requirements. Students must complete all program requirements, with remaining credit hours earned through Divine Design to meet the total program hours.

Program Learning Outcomes

Learning Outcomes

Students will plan and produce effective film production content by applying best practices and principles in film production, including effective screenwriting, directing, cinematography, and producing.

Students will produce effective film production content by applying best practices and principles in film post-production, including effective video and audio editing.

Students will critically analyze films and the process of film production.

BSGES - Global Education Studies

Overview

TEACH OUT

No new students can declare this major.

College
College of Education

Total Credit Hours
120

Program Code
BSGES

Degree
BS

Available in the following deliveries:

Online, Site

Program Description

This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2025.

CIP Code

130101

Program Requirements

Simple Requirements

Degree Requirements

This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2025.

Total Program Hours: 120 Credit Hours

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:

- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 9 Credit Hours

Complete ALL of the following Courses:

- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY
- CORE3113 - WORLDVIEW & COMPLEX PROBLMS SEMINAR

Natural-Scientific Inquiry: 4 Credit Hours

Complete ANY of the following Courses:

- NSCI1044 - NUTRITION SCIENCE
- BIOL1334 - ESSENTIALS OF HUMAN A&P

Quantitative Inquiry: 3 Credit Hours

Complete ANY of the following Courses:

- MATH1313 - TOPICS IN MATHEMATICS
- MATH1213 - COLLEGE ALGEBRA
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

Complete ALL of the following Courses:

- GEDU2233 - EDUCATIONAL PSYCHOLOGY
- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
  OR HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
  OR PSYC1133 - INTRODUCTION TO PSYCHOLOGY
  OR SSCI2133 - INTRODUCTION TO SOCIOLOGY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:

- MUSC1003 - MUSIC APPRECIATION
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE

Major Core: 48 Credit Hours

Type
Completion Requirement

Complete ALL of the following Courses:

- GEDU2003 - SURVEY OF GLOBAL EDUCATION
- GEDU2013 - SURVEY OF TEACHING METHODS
- GEDU2143 - FOUND OF ED & INSTRUC DESIGN
- GEDU3023 - TRAUMA INFORMED TEACHING
- GEDU3113 - SURVEY OF THE EXCEPTIONAL LEARNER
- GEDU3133 - ASSESSMENT OF LEARNERS
- GEDU3143 - INTRO TO LANG DEV & COMM DISORDERS
- GEDU3233 - LITERACY FOUNDATIONS II
- GEDU3353 - EMPOWERING ESOL TEACHERS
- GEDU3423 - DIAG ASSESS EVAL OF READING
- GEDU3493 - LITERACY FOUNDATIONS I
- GEDU3503 - INSTRUCTIONAL TECHNOLOGY
- GEDU3713 - INTEGRATION OF FAITH IN EDUCATION
- GEDU4043 - APPLIED LINGUISTICS
- GEDU4333 - CLASSROOM & BEHAVIOR MGMT
- GEDU3523 - TEACHING LITERACY IN CONTENT AREA

Divine Design (Major Specific Experiential Learning): 12 Credit Hours

Type
Completion Requirement

Complete ALL of the following Courses:

- GEDU2141 - GLOBAL FIELD STUDY I
- GEDU3001 - GLOBAL FIELD STUDY II
- GEDU4001 - GLOBAL FIELD STUDY III
- GEDU4009 - INTERNATIONAL STUDENT TEACHING

Divine Design (Minor, Electives, Experiential Learning): 26 Credit Hours

Type
Completion Requirement

Additional Comments:
General Electives are any college-level courses that do not satisfy specific program requirements. To meet the Divine Design core requirements, students may declare minors, enroll in elective credit, and enjoy experiential learning like study abroad, internships, or practicum. Practicum course options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs). Students may earn up to 24 credit hours toward their degree program through experiential learning practicum.

Additional State Requirements

Type
Completion Requirement

Complete ALL of the following Requirement Set:

- Additional State Requirements for Online or Partner Site Students

Program Learning Outcomes

Learning Outcomes

Global Education Degree Notes: This is the first year PLOs have been created for this degree program. In addition, this is the first year that new course codes have been implemented. (Course codes were converted from EDUC to GEDU to assist students when registering for courses and mapping their courses without confusing them with face-to-face courses.) The Global Education Degree has undergone several changes for the better! To add to the greatness, we now have PLOs to use as we continue to enhance this program. ----------
---------- Students will successfully exhibit the pedagogical skills needed to be successful classroom teachers. For the 2023-2024 academic year, the College of Education chose to select courses that are taken at the beginning and end of Global Education majors' programs of study, the faculty were looking to show growth over time. In the early course, GEDU 2143, students are introduced to education concepts, including effective lesson planning, and research models of instruction. GEDU 4333 is taken at the end of their program, often the semester prior to student teaching. At this point, students are applying what they have learned about curriculum, instruction, and classroom management. Although the same students were not in both classes in the same year, the assignments analyzed for this report provide general documentation that Global Education coursework prepares students to demonstrate their ability to be successful classroom practitioners.

Students will successfully complete leveled clinical experiences (field study courses) in which they demonstrate ethical and professional behavior.

Students will demonstrate a high level of Christian faith infused and integrated into their educational philosophy and practice. Assignments in two courses: GEDU 3713 Integration of Faith and Education and GEDU 3523 Teaching Literacy in the Content Areas. GEDU 3713 is a sophomore-level course, and GEDU 3523 is a senior-level course) -- thus giving students the opportunity to more fully develop their practice of integrating Christian faith into their instruction.

BSGRD - Graphic Design

Overview

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
120

Program Code
BSGRD

Degree
BS

Available in the following deliveries:
Main (UG Only)

CIP Code
500409

Program Requirements

Simple Requirements

(No Requirement Levels)

Total Program Hours: 120 Credit Hours

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:
- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 6 Credit Hours

Complete ALL of the following Courses:
- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY

Worldview Formation (Worldview Application): 3 Credit Hours

Complete ANY of the following Courses:
- CORE3113 - WORLDVIEW & COMPLEX PROBLMS SEMINAR
- CORE3213 - CLASSICAL ERA
- CORE3313 - EARLY CHRISTIAN ERA

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:
- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete ANY of the following Courses:
- BIOL1334 - ESSENTIALS OF HUMAN A&P
- BIOL1333 - ESSENTIALS OF HUMAN A & P
  AND BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB
- NSCI1024 - INTRO TO SCIENCE &TECHNOLOGY
- NSCI1023 - INTRO TO SCIENCE AND TECH
  AND NSCI102L - INTRO TO SCIENCE AND TECH LAB
- NSCI1044 - NUTRITION SCIENCE
- NSCI1043 - NUTRITION SCIENCE
  AND NSCI104L - NUTRITION SCIENCE LAB
- NSCI1114 - SURVEY OF NATURAL SCIENCES
- NSCI2014 - INTRODUCTION TO ASTRONOMY

Quantitative Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- MATH1313 - TOPICS IN MATHEMATICS
- MATH1213 - COLLEGE ALGEBRA
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

Complete at least 2 of the following courses:
- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- SSCI2233 - MARRIAGE AND FAMILY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- MUSC1003 - MUSIC APPRECIATION
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Graphic Design Core: 45 Credit Hours

Type
Completion Requirement

Communication, Arts, and Design: 9 Credit Hours

Complete ALL of the following Courses:
- COMM2233 - INTRODUCTION TO COMMUNICATION
- COMM2733 - COMMUNICATION ETHICS
- COMM3533 - MASS COMMUNICATION THEORY

Major- Art Core: 12 Credit Hours

Complete ALL of the following Courses:
- ARTV2043 - COLOR THEORY
- ARTV1013 - DRAWING I
- ARTV2023 - PHOTOGRAPHY
- ARTV4003 - SPECIAL TOPICS IN ART OR DESIGN

Design Core: 24 Credit Hours

Complete ALL of the following Courses:
- ARTV2033 - FUNDAMENTALS OF DIGITAL DESIGN
- ARTV3223 - MOTION GRAPHIC DESIGN
- ARTV2233 - HISTORY OF GRAPHIC DESIGN
- ARTV3053 - UI/UX DESIGN
- ARTV3073 - TYPOGRAPHY
- ARTV3523 - BRANDING DESIGN
- ARTV4083 - ADVANCED DIGITAL IMAGING
- ARTV4113 - DIGITAL ILLUSTRATION

Divine Design (Major Specific Experiential Learning): 6 Credit Hours

Complete ALL of the following Courses:

- COMM4833 - COMMUNICATION INTERNSHIP
- COMM4001 - COMMUNICATION SEMINAR
- ARTV3001 - ART OR DESIGN PRATICUM

Divine Design (Minor, Electives, Experiential Learning): 35 Credit Hours

Fulfill ANY of the following requirements:

To meet the Divine Design requirement, students may earn credit hours in general elective courses, declare minors/certificates, or pursue other experiential learning opportunities such as study abroad, internships, or practicums. Practicum and experiential learning options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs), TRDS 1001 (1 hr), TRDS 1002 (2 hrs), TRDS 1003 (3 hrs), TRDS 1004 (4 hrs), PMIN 2032, PMIN 2042, and PMIN 2303 (where available in the declared major). Please note that a maximum of 24 combined credit hours from this list of experiential courses may be applied toward the degree, including any hours from these courses that fulfill requirements elsewhere in the program. General electives are any college-level courses that do not satisfy the above program's requirements. Students must complete all program requirements, with remaining credit hours earned through Divine Design to meet the total program hours.

Program Learning Outcomes

Learning Outcomes

Students will utilize graphic design processes and strategies, design theories, creative ideation, and critical thinking to move from concept to delivery and creatively achieve visual communication goals for the Media and entertainment industry.

BSGS - General Studies

Overview

College
College of Truth, Beauty & Culture

Total Credit Hours
120

Program Code
BSGS

Degree
BS

Available in the following deliveries:

Main (UG Only), Online, Site

Program Description

The BS in General Studies degree is designed to allow students autonomy and choice as to their preferred areas of academic focus. It is intended for students who want a solid foundation in the liberal arts. Graduates of the program are prepared for graduate school. The curriculum emphasizes a student-centered approach to degree completion with a customizable and flexible approach. The degree requires a total of 120 credit hours, of which 34 are in the foundational core, 36 are in the major core, and 50 are Divine Design elective credit hours.

CIP Code

240102

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 120 Credit Hours

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:

- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 6 Credit Hours

Complete ALL of the following Courses:

- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY

Worldview Formation (Worldview Application): 3 Credit Hours

Complete ANY of the following Courses:

- CORE3113 - WORLDVIEW & COMPLEX PROBLMS SEMINAR
- CORE3213 - CLASSICAL ERA
- CORE3313 - EARLY CHRISTIAN ERA

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:

- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete ANY of the following Courses:

- BIOL1334 - ESSENTIALS OF HUMAN A&P
- BIOL1333 - ESSENTIALS OF HUMAN A & P
  AND BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB
- NSCI1023 - INTRO TO SCIENCE AND TECH
  AND NSCI102L - INTRO TO SCIENCE AND TECH LAB
- NSCI1044 - NUTRITION SCIENCE
- NSCI1043 - NUTRITION SCIENCE
  AND NSCI104L - NUTRITION SCIENCE LAB
- NSCI1114 - SURVEY OF NATURAL SCIENCES
- NSCI2014 - INTRODUCTION TO ASTRONOMY

Quantitative Inquiry: 3 Credit Hours

Complete ANY of the following Courses:

- MATH1313 - TOPICS IN MATHEMATICS
- MATH1213 - COLLEGE ALGEBRA
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

Complete at least 2 of the following courses:

- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- SSCI2233 - MARRIAGE AND FAMILY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:

- ARTV2023 - PHOTOGRAPHY
- COMM2433 - FILM APPRECIATION
- ENGL2133 - INTRODUCTION TO LITERATURE
- HUMS2233 - INTRODUCTION TO HUMANITIES
- MUSC1003 - MUSIC APPRECIATION
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Major Core: 36 Credit Hours

Type
Completion Requirement

Track 1: 18 Credit Hours

Meet with an academic advisor and choose Track 1 or Track 2.

Fulfill ALL of the following requirements:
Track 1 = 18 hours (3000-4000 level coursework) [18 Credits]

Major Core Elective Track 1

Major Core Elective Track 1

Major Core Elective Track 1

Major Core Elective Track 1

Major Core Elective Track 1

Major Core Elective Track 1

Track 2: 18 Credit Hours

Meet with an academic advisor and choose Track 1 or Track 2.

Fulfill ALL of the following requirements:

Track 2 = 18 hours (3000-4000 level coursework) [18 Credits]

Major Core Elective Track 2

Major Core Elective Track 2

Major Core Elective Track 2

Major Core Elective Track 2

Major Core Elective Track 2

Major Core Elective Track 2

Divine Design (Minor, Electives, Experiential Learning): 50 Credit Hours

Fulfill ANY of the following requirements:
General Electives are any college-level courses that do not satisfy specific program requirements. To meet the Divine Design core requirements, students may declare minors, enroll in elective credit, and enjoy experiential learning like study abroad, internships, or practicum. Practicum course options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs). Students may earn up to 24 credit hours toward their degree program through experiential learning practicum.

Additional State Requirements for Online or Partner Site Students

Type
Completion Requirement

Additional State Requirements for Online or Partner Site Students

*Note: Students taking courses online/at an SEU partner site outside of the State of Florida may be subject to additional Foundational Core requirements for degree completion. Some of these requirements are built into your Foundational Core listed above. Any of the requirements listed below that are not incorporated into the Foundational Core will count towards your Divine Design hours. State-specific requirements are also specified in the SEU Catalog. Please see your Degree Audit in JICS and work with your Academic Advisor to ensure these requirements are met.

Complete ALL of the following Requirement Set:

- *See Applicable State

BSHSB - Health Science & Business

Overview

College
College of Natural & Health Sciences

Total Credit Hours
120

Program Code
BSHSB

Degree
BS

Available in the following deliveries:
Main (UG Only)

Program Description
The Bachelor of Science in Health Science and Business program is designed to provide students a well-balanced background in business and health sciences, equipping them for a broad range of careers in the medical field. It is intended for students who are seeking a unique crossover opportunity to combine science and business training and who wish to gain expertise in healthcare management, pharmaceutical sales, and public health administration. Graduates of the program are prepared for roles such as Pharmaceutical Company Manager, Hospital Administrator, Pharmaceutical Sales Rep, Healthcare Consultant, Market Research Analyst, or Public Health Official in industries including pharmaceuticals, hospital and clinic administration, health insurance, government agencies (EPA, FDA), and public health. The curriculum emphasizes training in multiple disciplines and a well-balanced foundation in science and business with opportunities for internships with local medical facilities, research in chemistry or biology, and a required final semester internship or research residency program. The degree requires a total of 120 credit hours, of which 34 hours are in the foundational core, 70 hours are in the major core (49 of which are science-related, and 21 credit hours are business-related), and 16 hours are Divine Design elective credit hours. For students wishing to continue their studies, this program prepares them for future graduate or professional study in MBA in Healthcare Administration, Master of Public Health (MPH), or other advanced business and health-related degrees.

CIP Code
510001

Program Requirements

Simple Requirements

Degree Requirements

1. A student who has accumulated more than one (1) grade below a C minus (including grades of WF) in the course sequence BIOL 1233, BIOL 1243, CHEM 1533 and CHEM 1633 at Southeastern University or elsewhere, whether repeated or not, will not be permitted to continue in that major.
2. A student who has accumulated three (3) or more grades below C minus (including grades of WF) in any of the following MATH 2144 or Chemistry courses (CHEM 1533, CHEM 1633, CHEM 2133 or CHEM 2134) taken for college credit at Southeastern University or elsewhere, whether repeated or not, will not be permitted to continue in the major.

Total Program Hours: 120 Credit Hours

Foundational Core

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:
- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 6 Credit Hours

Complete ALL of the following Courses:
- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY

Worldview Formation (Worldview Application): 3 Credit Hours

Complete ANY of the following Courses:
- CORE3113 - WORLDVIEW & COMPLEX PROBLMS SEMINAR
- CORE3213 - CLASSICAL ERA
- CORE3313 - EARLY CHRISTIAN ERA

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:
- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete ALL of the following Courses:
- BIOL1233 - BIOLOGY I
- BIOL123L - BIOLOGY I LAB

Quantitative Inquiry: 3 Credit Hours

Complete ALL of the following Courses:
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

Complete at least 2 of the following courses:
- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- SSCI2233 - MARRIAGE AND FAMILY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- MUSC1003 - MUSIC APPRECIATION
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Major Core

Type
Completion Requirement

Pre-Biology Core: 15 Credit Hours

Complete ALL of the following Courses:
- BIOL1243 - BIOLOGY II
  AND BIOL124L - BIOLOGY II LAB
- CHEM1533 - GENERAL CHEMISTRY I

AND CHEM153L - GENERAL CHEMISTRY I LAB
- CHEM1633 - GENERAL CHEMISTRY II
  AND CHEM163L - GENERAL CHEMISTRY II LAB
- MATH1213 - COLLEGE ALGEBRA
  OR MATH1413 - PRECALCULUS

Student may take MATH 2144 Calculus I instead of Pre-Calculus

Biology Core: 10 Credit Hours

Complete ALL of the following Courses:
- BIOL2633 - CELL & MOLECULAR BIOLOGY
- BIOL2533 - GENERAL GENETICS
  AND BIOL253L - GENERAL GENETICS LAB
- BIOL2113 - BIOETHICS

Physics Core: 8 Credit Hours

Complete ALL of the following Courses:
- PHYS2533 - GENERAL PHYSICS I
  AND PHYS253L - GENERAL PHYSICS I LAB
- PHYS2633 - GENERAL PHYSICS II
  AND PHYS263L - GENERAL PHYSICS II LAB

Concentration in Health Sciences (Must include 2 courses with lab)

Earn at least 13 credits from the following:
- BIOL2083 - HUMAN ANATOMY AND PHYSIOLOGY I
  AND BIOL208L - HUMAN ANATOMY AND PHYSIOLOGY I LAB
- BIOL2183 - HUMAN ANATOMY AND PHYSIOLOGY II
  AND BIOL218L - HUMAN ANATOMY AND PHYSIOLOGY II LAB
- BIOL3163 - IMMUNOLOGY
- BIOL3223 - LIFE ORIGINS
- BIOL3333 - HISTOLOGY
  AND BIOL333L - HISTOLOGY LAB
- BIOL3703 - MEDICAL TERMINOLOGY
- BIOL4013 - MICROBIOLOGY
  AND BIOL401L - MICROBIOLOGY LAB
- BIOL4133 - DEVELOPMENTAL BIOLOGY
  AND BIOL413L - DEVELOPMNTL ANATOMY LAB(EMBRYOLOGY)
- BIOL4433 - DIAGNOSTIC CLINICAL FOUNDATIONS
- CHEM4423 - MEDICINAL CHEMISTRY
- CHEM2133 - ORGANIC CHEMISTRY I
  AND CHEM213L - ORGANIC CHEMISTRY I LAB
- CHEM2143 - ORGANIC CHEMISTRY II
  AND CHEM214L - ORGANIC CHEMISTRY II LAB
- CHEM3353 - BIOCHEMISTRY I
- CHEM3363 - BIOCHEMISTRY II
  AND CHEM336L - BIOCHEMISTRY LAB
- CHEM4223 - NEUROCHEMISTRY
  OR BIOL4223 - PRINCIPLES OF NEUROSCIENCE

Business Core: 21 Credits

Complete ALL of the following Courses:
- BUSI1013 - INTRO TO ACCOUNTING & FINANCE
- BUSI2123 - BUSINESS COMMUNICATIONS
- BUSI2203 - MICROECONOMICS
- BUSI3203 - PRINCIPLES OF MANAGEMENT
- BUSI3303 - MARKETING
- BUSI3103 - PRINCIPLES OF FINANCE
  OR BUSI3513 - QUANTITATIVE METHODS IN BUSINESS
  OR BUSI3853 - MANAGEMENT INFORMATION SYSTEMS
  OR BUSI4603 - BUSINESS POLICIES
  OR MKTG3133 - PROFESSIONAL SELLING
  OR MKTG4113 - ADVERTISING
  OR MNGT3183 - ORGANIZATIONAL BEHAVIOR
  OR LDRS2123 - LEADERSHIP PRINCIPLES
  OR LDRS2223 - LEADERSHIP THEORY

Divine Design (Major Specific Experiential Learning)

Type
Completion Requirement

Business or Science Internship: 3 Credit Hours

Complete ANY of the following Courses:
- BIOL4033 - RESEARCH RESIDENCY PROGRAM
- BIOL4373 - RESEARCH IN BIOLOGICAL SCIENCES
- CHEM4373 - RESEARCH IN CHEMISTRY
- BIOL4023 - BIOLOGY FIELD STUDY
- MKTG4903 - MARKETING INTERNSHIP
- MNGT4903 - MANAGEMENT INTERNSHIP

Additional Comments:

Divine Design (Minor, Electives, Experiential Learning)

Type
Completion Requirement

Additional Comments:
To meet the Divine Design requirement, students may earn credit hours in general elective courses, declare minors/certificates, or pursue other experiential learning opportunities such as study abroad, internships, or practicums. Practicum and experiential learning options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs), TRDS 1001 (1 hr), TRDS 1002 (2 hrs), TRDS 1003 (3 hrs), TRDS 1004 (4 hrs), PMIN 2032, PMIN 2042, and PMIN 2303 (where available in the declared major). Please note that a maximum of 24 combined credit hours from this list of experiential courses may be applied toward the degree, including any hours from these courses that fulfill requirements elsewhere in the program. General electives are any college-level courses that do not satisfy the above program's requirements. Students must complete all program requirements, with remaining credit hours earned through Divine Design to meet the total program hours.

BSHSP - Interdisciplinary Studies: Human Svrs/Psy

Overview

College
College of Social Sciences & Humanities

Total Credit Hours
120

Program Code
BSHSP

Degree
BS

Available in the following deliveries:
Online, Site

CIP Code
300000

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 120 Credit Hours

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:
- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 6 Credit Hours

Complete ALL of the following Courses:
- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY

Worldview Formation (Worldview Application): 3 Credit Hours

Complete ANY of the following Courses:
- CORE3113 - WORLDVIEW & COMPLEX PROBLMS SEMINAR
- CORE3213 - CLASSICAL ERA
- CORE3313 - EARLY CHRISTIAN ERA

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:
- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete ANY of the following Courses:
- BIOL1334 - ESSENTIALS OF HUMAN A&P
- BIOL1333 - ESSENTIALS OF HUMAN A & P **AND** BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB
- NSCI1023 - INTRO TO SCIENCE AND TECH **AND** NSCI102L - INTRO TO SCIENCE AND TECH LAB
- NSCI1044 - NUTRITION SCIENCE
- NSCI1043 - NUTRITION SCIENCE **AND** NSCI104L - NUTRITION SCIENCE LAB
- NSCI1114 - SURVEY OF NATURAL SCIENCES
- NSCI2014 - INTRODUCTION TO ASTRONOMY

Quantitative Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- MATH1313 - TOPICS IN MATHEMATICS
- MATH1213 - COLLEGE ALGEBRA
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

*Must take PSYC 1133 and one of the below

Complete ANY of the following Courses:
- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- SSCI2233 - MARRIAGE AND FAMILY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- MUSC1003 - MUSIC APPRECIATION
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Major Core: 45 Credit Hours

Type
Completion Requirement

Core: 36 Credit Hours

Complete ALL of the following Courses:
- HUSV2013 - INTRODUCTION TO HUMAN SERVICES
- HUSV2043 - CASE MANAGEMENT AND INTERVENTION
- HUSV2053 - HUMAN SERVICES DELIVERY
- HUSV3063 - PROGRAM PLANNING & EVALUATION
- HUSV3333 - UNDERSTANDING HUMAN DIVERSITY
- HUSV3433 - HUMAN SERVICES & FAITH INTEGRATION **OR** PSYC3433 - INTEGRATION: PSYCHOLOGY & THEOLOGY
- PSYC2333 - DEVELOPMENTAL PSYCHOLOGY **OR** HUSV2433 - HS DEVELOPMENT ACROSS THE LIFE-SPAN
- PSYC2013 - RESEARCH METHODS
- PSYC2133 - THEORIES OF PERSONALITY
- PSYC3003 - ABNORMAL PSYCHOLOGY
- PSYC3733 - SOCIAL PSYCHOLOGY
- PSYC4083 - LEARNING & COGNITION

Major Core Human Sevices/Psychology Electives: 9 Credit Hours

Fulfill ANY of the following requirements:
Any Human Services or Psychology course that is not required above

Divine Design (Minor, Electives, Experiential Learning): 41 Credit Hours

Fulfill ANY of the following requirements:

To meet the Divine Design requirement, students may earn credit hours in general elective courses, declare minors/certificates, or pursue other experiential learning opportunities such as study abroad, internships, or practicums. Practicum and experiential learning options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs), TRDS 1001 (1 hr), TRDS 1002 (2 hrs), TRDS 1003 (3 hrs), TRDS 1004 (4 hrs), PMIN 2032, PMIN 2042, and PMIN 2303 (where available in the declared major). Please note that a maximum of 24 combined credit hours from this list of experiential courses may be applied toward the degree, including any hours from these courses that fulfill requirements elsewhere in the program. General electives are any college-level courses that do not satisfy the above program's requirements. Students must complete all program requirements, with remaining credit hours earned through Divine Design to meet the total program hours.

Additional State Requirements for Online or Partner Site Students

Type
Completion Requirement

Additional State Requirements for Online or Partner Site Students

Complete ALL of the following Requirement Set:

- *See Applicable State

*Note: Students taking courses online/at an SEU partner site outside of the State of Florida may be subject to additional Foundational Core requirements for degree completion. Some of these requirements are built into your Foundational Core listed above. Any of the requirements listed below that are not incorporated into the Foundational Core will count towards your Divine Design hours. State-specific requirements are also specified in the SEU Catalog. Please see your Degree Audit in JICS and work with your Academic Advisor to ensure these requirements are met.

BSHUS - Human Services

Overview

College
College of Social Sciences & Humanities

Total Credit Hours
120

Program Code
BSHUS

Degree
BS

Available in the following deliveries:
Online, Site

CIP Code
440000

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 120 Credit Hours

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:

- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 6 Credit Hours

Complete ALL of the following Courses:

- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY

Worldview Formation (Worldview Application): 3 Credit Hours

Complete ANY of the following Courses:

- CORE3113 - WORLDVIEW & COMPLEX PROBLMS SEMINAR
- CORE3213 - CLASSICAL ERA
- CORE3313 - EARLY CHRISTIAN ERA

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:

- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete ANY of the following Courses:

- BIOL1334 - ESSENTIALS OF HUMAN A&P
- BIOL1333 - ESSENTIALS OF HUMAN A & P
  AND BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB
- NSCI1023 - INTRO TO SCIENCE AND TECH
  AND NSCI102L - INTRO TO SCIENCE AND TECH LAB

- NSCI1043 - NUTRITION SCIENCE
  AND NSCI104L - NUTRITION SCIENCE LAB
- NSCI1114 - SURVEY OF NATURAL SCIENCES
- NSCI2014 - INTRODUCTION TO ASTRONOMY

Quantitative Inquiry: 3 Credit Hours

Complete ANY of the following Courses:

- MATH1313 - TOPICS IN MATHEMATICS
- MATH1213 - COLLEGE ALGEBRA
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

Complete at least 2 of the following courses:

- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- SSCI2233 - MARRIAGE AND FAMILY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:

- MUSC1003 - MUSIC APPRECIATION
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Major Core: 42 Credit Hours

Type

Completion Requirement

Human Services Major Core: 42 Credit Hours

Complete ALL of the following Courses:

- HUSV2013 - INTRODUCTION TO HUMAN SERVICES
- HUSV2043 - CASE MANAGEMENT AND INTERVENTION
- HUSV2053 - HUMAN SERVICES DELIVERY
- HUSV2433 - HS DEVELOPMENT ACROSS THE LIFE-SPAN
- HUSV3033 - GROUP DYNAMICS
- HUSV3063 - PROGRAM PLANNING & EVALUATION
- HUSV3333 - UNDERSTANDING HUMAN DIVERSITY
- HUSV3433 - HUMAN SERVICES & FAITH INTEGRATION
- HRDV3013 - REFUGEE & MIGRANT POPULATIONS
- HRDV3033 - DISASTER SERVICES
- HRDV3043 - HOLISTIC DEVELOPMENT
- HRDV4043 - CARE & WELLNESS IN HUMAN CONTEXT
- HUSV3073 - HS PRACTICUM & FIELD EXPERIENCE I
- HUSV3083 - HS PRACTICUM FIELD EXPERIENCE II

Divine Design (Minor, Electives, Experiential Learning): 44 Credit Hours

Fulfill ANY of the following requirements:

To meet the Divine Design requirement, students may earn credit hours in general elective courses, declare minors/certificates, or pursue other experiential learning opportunities such as study abroad, internships, or practicums. Practicum and experiential learning options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs), TRDS 1001 (1 hr), TRDS 1002 (2 hrs), TRDS 1003 (3 hrs), TRDS 1004 (4 hrs), PMIN 2032, PMIN 2042, and PMIN 2303 (where available in the declared major). Please note that a maximum of 24 combined credit hours from this list of experiential courses may be applied toward the degree, including any hours from these courses that fulfill requirements elsewhere in the program. General electives are any college-level courses that do not satisfy the above program's requirements. Students must complete all program requirements, with remaining credit hours earned through Divine Design to meet the total program hours.

Additional State Requirements for Online or Partner Site Students

Type

Completion Requirement

Additional State Requirements for Online or Partner Site Students

*Note: Students taking courses online/at an SEU partner site outside of the State of Florida may be subject to additional Foundational Core requirements for degree completion. Some of these requirements are built into your Foundational Core listed above. Any of the requirements listed below that are not incorporated into the Foundational Core will count towards your Divine Design hours. State-specific requirements are also specified in the SEU Catalog. Please see your Degree Audit in JICS and work with your Academic Advisor to ensure these requirements are met.

Complete ALL of the following Requirement Set:

- *See Applicable State

Program Learning Outcomes

Learning Outcomes

Evaluate the social, political, and historical milestones and trends in human services in relation to the human services professionals' role in advocating for individuals, families, and communities in need.

Design an original human service program to meet a community need employing the following processes: observation, needs assessment, social intervention, program development and implementation, and evaluation of outcomes.

Demonstrate cultural competence in working collaboratively and ethically with diverse peoples and groups .

Apply knowledge of key theories and approaches underlying human services intervention, such as the prevention model, the empowerment model, and the ecological model.

Employ professional, interpersonal communication skills in formal and informal networks to improve human services delivery.

Apply legal and ethical standards in the administration and delivery of human services systems to provide comprehensive and well-informed care.

BSINB - International Business

Overview

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
120

Program Code
BSINB

Degree
BS

Available in the following deliveries:
Main (UG Only)

CIP Code
521101

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 120 Hours

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:
- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 9 Credit Hours

Complete ALL of the following Courses:
- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY
- BUSI4113 - BUSINESS ETHICS

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:
- ENGL1113 - COLLEGE COMPOSITION
- BUSI2123 - BUSINESS COMMUNICATIONS

Natural-Scientific Inquiry: 4 Credit Hours

Complete ANY of the following Courses:
- BIOL1334 - ESSENTIALS OF HUMAN A&P
- BIOL1333 - ESSENTIALS OF HUMAN A & P
  AND BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB
- NSCI1024 - INTRO TO SCIENCE &TECHNOLOGY
- NSCI1023 - INTRO TO SCIENCE AND TECH
  AND NSCI102L - INTRO TO SCIENCE AND TECH LAB
- NSCI1044 - NUTRITION SCIENCE
- NSCI1043 - NUTRITION SCIENCE
  AND NSCI104L - NUTRITION SCIENCE LAB
- NSCI1114 - SURVEY OF NATURAL SCIENCES
- NSCI2014 - INTRODUCTION TO ASTRONOMY

Quantitative inquiry: 3 Credit Hours

Complete ALL of the following Courses:
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

Complete at least 2 of the following courses:
- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- SSCI2233 - MARRIAGE AND FAMILY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- MUSC1003 - MUSIC APPRECIATION
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Major Core: 42 Credit Hours

Type
Completion Requirement

Business Core: 30 Credits Hours

Complete ALL of the following Courses:
- BUSI2103 - MACROECONOMICS
- BUSI2203 - MICROECONOMICS
- BUSI2133 - PRINCIPLES OF FINANCIAL ACCOUNTING
- BUSI2233 - PRINCIPLES OF MANAGERIAL ACCOUNTING
- BUSI3103 - PRINCIPLES OF FINANCE
- BUSI3203 - PRINCIPLES OF MANAGEMENT
- BUSI3303 - MARKETING
- BUSI3403 - BUSINESS LAW I
- BUSI3853 - MANAGEMENT INFORMATION SYSTEMS
- BUSI4603 - BUSINESS POLICIES

Upper Level Business Core: 12 Credit Hours

Complete ALL of the following Courses:
- INTL3153 - INTERNATIONAL BUSINESS
- MKTG3113 - INTERNATIONAL MARKETING
- FINC4113 - INTERNATIONAL FINANCIAL MANAGEMENT
- BPLE3003 - CROSS-CULTURAL LEADERSHIP

Divine Design (Major Specific Experiential Learning): 3 Credit Hours

Type
Completion Requirement

Complete ALL of the following Courses:
- INTL4903 - INTERNATIONAL BUSINESS INTERNSHIP

Divine Design (Minor, Electives, Experiential Learning): 41 Credit Hours

Type
Completion Requirement

Additional Comments:
To meet the Divine Design requirement, students may earn credit hours in general elective courses, declare minors/certificates, and/or pursue other experiential learning opportunities such as study abroad, internships, or practicums. Practicum and experiential learning options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs), TRDS 1001 (1 hr), TRDS 1002 (2 hrs), TRDS 1003 (3 hrs), TRDS 1004 (4 hrs), PMIN 2032, PMIN 2042, and PMIN 2303 (where available in the declared major). Please note that a maximum of 24 combined credit hours from this list of experiential courses may be applied toward the degree, including any hours from these courses that fulfill requirements elsewhere in the program. General electives are any college-level courses that do not satisfy the above program's requirements. Students must complete all program requirements, with remaining credit hours earned through Divine Design to meet the total program hours

Program Learning Outcomes

Learning Outcomes

Undergraduate international business students will demonstrate mastery of major course concepts and will be prepared to begin careers in the workplace.

BSKAT - Kinesiology: Pre-Athletic Training

Overview

College
College of Natural & Health Sciences

Total Credit Hours
120

Program Code
BSKAT

Degree
BS

Available in the following deliveries:
Main (UG Only)

Program Description
The Bachelor of Science in Kinesiology: Pre-Athletic Training program is designed to equip students with the foundational and experiential knowledge of the human body and the necessary skills to pursue advanced studies in athletic training. It is intended for students who are seeking to gain acceptance into an accredited Master's of Athletic Training (MAT) program and who wish to gain expertise in the human body's movement, skill sets needed for athletic training, and multi-sport observation. Graduates of an MAT program are prepared for roles as an Athletic Trainer in settings such as Intercollegiate Athletics, Professional Sports, Physician Offices, Sport Medicine Clinics, or Secondary Schools after completing their Master's degree. The curriculum emphasizes foundational and experiential knowledge with opportunities for observation practicums with SEU Fire Athletics, leveraging expertise from Kinesiology Professors, and utilizing formal articulation agreements for graduate admission. The degree requires a total of 120 credit hours, of which 34 hours are in the foundational core, 37 hours are in the major core, 6 hours are in Major Specific Experiential Practicums, and 43 hours are in Divine Design elective credit hours.

CIP Code
310505

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 120 Credit Hours

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:
- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 6 Credit Hours

Complete ALL of the following Courses:
- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY

Worldview Formation (Worldview Application): 3 Credit Hours

Complete ANY of the following Courses:
- CORE3113 - WORLDVIEW & COMPLEX PROBLMS SEMINAR

- CORE3213 - CLASSICAL ERA
- CORE3313 - EARLY CHRISTIAN ERA

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:

- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete ALL of the following Courses:

- BIOL2083 - HUMAN ANATOMY AND PHYSIOLOGY I **AND** BIOL208L - HUMAN ANATOMY AND PHYSIOLOGY I LAB

Quantitative Inquiry: 3 Credit Hours

Complete ALL of the following Courses:

- MATH1413 - PRECALCULUS

Socio-Historical Inquiry: 6 Credit Hours

Complete at least 2 of the following courses:

- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- SSCI2233 - MARRIAGE AND FAMILY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:

- MUSC1003 - MUSIC APPRECIATION
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Major Core: 43 Credit Hours

Type

Completion Requirement

Kinesiology: Pre-Athletic Training Major Core: 43 Credit Hours

Complete ALL of the following Courses:

- KINS2203 - INTRODUCTION TO KINESIOLOGY
- KINS3303 - APPLIED BIOMECHANICS
- KINS4403 - PHYSIOLOGY OF EXERCISE
- KINS4303 - THERAPEUTIC EXERCISE
- KINS4533 - CARE & PREVENTION OF ATHL. INJURIES
- KINS3403 - ENERGY SUPPLIES
- KINS4633 - ORTHOPEDIC EVALUATION ATHL INJURIES
- BIOL2183 - HUMAN ANATOMY AND PHYSIOLOGY II
- BIOL218L - HUMAN ANATOMY AND PHYSIOLOGY II LAB
- BIOL1233 - BIOLOGY I
- BIOL123L - BIOLOGY I LAB
- CHEM1533 - GENERAL CHEMISTRY I
- CHEM153L - GENERAL CHEMISTRY I LAB
- PHYS2533 - GENERAL PHYSICS I
- PHYS253L - GENERAL PHYSICS I LAB
- KINS4013 - KINESIOLOGY PRACTICUM I
- KINS4033 - CLINICAL KINESIOLOGY PRACTICUM II

Divine Design (Minor, Electives, Experiential Learning): 43 Credit Hours

Fulfill ANY of the following requirements:

To meet the Divine Design requirement, students may earn credit hours in general elective courses, declare minors/certificates, or pursue other experiential learning opportunities such as study abroad, internships, or practicums. Practicum and experiential learning options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs), TRDS 1001 (1 hr), TRDS 1002 (2 hrs), TRDS 1003 (3 hrs), TRDS 1004 (4 hrs), PMIN 2032, PMIN 2042, and PMIN 2303 (where available in the declared major). Please note that a maximum of 24 combined credit hours from this list of experiential courses may be applied toward the degree, including any hours from these courses that fulfill requirements elsewhere in the program. General electives are any college-level courses that do not satisfy the above program's requirements. Students must complete all program requirements, with remaining credit hours earned through Divine Design to meet the total program hours.

Program Learning Outcomes

Learning Outcomes

Demonstrate knowledge of the structure and function of the body and physiological principles, responses, and adaptations to training.

Apply biomechanical principles to efficient movement in activities of daily living as well as to training.

Measure and interpret the components of physical fitness.

Implement all phases of exercise training programs specific to the age and functional ability of the individual.

Demonstrate knowledge of energy balance in weight management and the effects of diet and exercise on body composition and health.

BSKEX - Kinesiology: Exercise Science

Overview

College
College of Natural & Health Sciences

Program Code
BSKEX

Degree
BS

Available in the following deliveries:
Main (UG Only)

Program Description
The Bachelor of Science in Kinesiology: Exercise Science program is designed to offer students a hands-on approach to studying physical activity and its impact on society and health throughout the lifespan. It is intended for students who desire to work in university athletic programs, community sports organizations, or fitness and recreation programs and who wish to gain expertise in human performance, coaching, sport psychology, and the care and prevention of athletic injuries. Graduates of the program are prepared for roles such as Personal Fitness Trainer, Coach, Exercise Physiologist, or Recreational Therapist in industries including university athletics, community sports organizations, private/public fitness centers, and rehabilitation services. The curriculum emphasizes hands-on training and practical application with opportunities for two semesters of practicum (including 70 hours of observation), elective coursework to explore other fields, and preparation for professional certification. The degree requires a total of 120 credit hours, of which 34 hours are in the foundational core, 37 hours in the major core, 6 hours in Major Specific Experiential Practicums, and 43 hours in Divine Design elective credit hours. For students wishing to continue their studies, this program prepares them for future graduate or professional study in Exercise Science, Sports Psychology, Physical Therapy, or Athletic Training.

CIP Code
310505

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 120 Credit Hours

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 34 Credit Hours

Complete ALL of the following Courses:
- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 6 Credit Hours

Complete ALL of the following Courses:
- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY

Worldview Formation (Worldview Application) : 3 Credit Hours

Complete ANY of the following Courses:
- CORE3113 - WORLDVIEW & COMPLEX PROBLMS SEMINAR
- CORE3213 - CLASSICAL ERA
- CORE3313 - EARLY CHRISTIAN ERA

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:
- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete ALL of the following Courses:
- BIOL1333 - ESSENTIALS OF HUMAN A & P
  AND BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB

Quantitative Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- MATH1313 - TOPICS IN MATHEMATICS
- MATH1213 - COLLEGE ALGEBRA
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

Complete at least 2 of the following courses:
- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- SSCI2233 - MARRIAGE AND FAMILY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- MUSC1003 - MUSIC APPRECIATION
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Major Core: 45 Credit Hours

Type
Completion Requirement

Kinesiology: Exercise Science Major Core: 45 Credit Hours

Complete ALL of the following Courses:
- KINS2203 - INTRODUCTION TO KINESIOLOGY
- KINS3123 - ADAPTIVE PHYSICAL EDUCATION
- KINS3303 - APPLIED BIOMECHANICS
- KINS3403 - ENERGY SUPPLIES
- KINS3503 - EXERCISE TESTING AND PRESCRIPTION
- KINS4403 - PHYSIOLOGY OF EXERCISE
- KINS4503 - DESIGN OF FITNESS & WEIGHT TRAINING
- KINS4533 - CARE & PREVENTION OF ATHL. INJURIES
- SRMT2103 - INTRODUCTION TO SPORT MANAGEMENT
- SRMT3203 - MENTAL HEALTH & SPORT PSYCHOLOGY
- SRMT3403 - SPORT ETHICS
- CHEM1213 - INTRODUCTION TO CHEMISTRY
- CHEM121L - INTRO TO CHEMISTRY LAB
- KINS4013 - KINESIOLOGY PRACTICUM I

- KINS4023 - KINESIOLOGY PRACTICUM II

Divine Design (Minor, Electives, Experiential Learning): 41 Credit Hours

Fulfill ANY of the following requirements:
To meet the Divine Design requirement, students may earn credit hours in general elective courses, declare minors/certificates, or pursue other experiential learning opportunities such as study abroad, internships, or practicums. Practicum and experiential learning options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs), TRDS 1001 (1 hr), TRDS 1002 (2 hrs), TRDS 1003 (3 hrs), TRDS 1004 (4 hrs), PMIN 2032, PMIN 2042, and PMIN 2303 (where available in the declared major). Please note that a maximum of 24 combined credit hours from this list of experiential courses may be applied toward the degree, including any hours from these courses that fulfill requirements elsewhere in the program. General electives are any college-level courses that do not satisfy the above program's requirements. Students must complete all program requirements, with remaining credit hours earned through Divine Design to meet the total program hours.

Program Learning Outcomes

Learning Outcomes

Demonstrate knowledge of the structure and function of the body and physiological principles, responses, and adaptations to training. †

Apply biomechanical principles to efficient movement in activities of daily living as well as to training.

Measure and interpret the components of physical fitness.

Implement all phases of exercise training programs specific to the age and functional ability of the individual. †

Demonstrate knowledge of energy balance in weight management and the effects of diet and exercise on body composition and health.

BSKOT - Kinesiology: Pre-Occupational Therapy

Overview

College
College of Natural & Health Sciences

Program Code
BSKOT

Degree
BS

Available in the following deliveries:
Main (UG Only)

Program Description
The Bachelor of Science in Kinesiology: Pre-Occupational Therapy program is strategically designed for students who aspire to help children and adults achieve optimal function and enhance their quality of life across the lifespan. It provides foundational expertise necessary for addressing challenges related to behavioral health, learning and developmental disabilities, and special needs. Students delve into core scientific knowledge of human anatomy and physiology and developmental psychology while simultaneously acquiring occupational performance skills—the ability to analyze and facilitate a patient's engagement in meaningful daily activities. Graduates of this comprehensive Bachelor's program are academically prepared to apply for and successfully complete the necessary professional credentialing degree, typically the Doctor of Occupational Therapy (OTD) or Master of Occupational Therapy (MOT). Upon achieving licensure, they are qualified to practice as Occupational Therapists in diverse environments, including hospitals, rehabilitation centers, nursing care facilities, home health care, and elementary and secondary schools. The curriculum emphasizes foundational scientific knowledge and the impact of physical activity on health with opportunities for a practicum course allowing observation of an Occupational Therapist in a variety of settings. The degree requires a total of 120 credit hours, of which 34 hours are in the foundational core, 32 hours are in the major core, 6 hours are Major Specific Experiential Practicums, and 48 hours are Divine Design elective credit hours.

CIP Code
310505

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 120 Credit Hours

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:
- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 6 Credit Hours

Complete ALL of the following Courses:
- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY

Worldview Formation (Worldview Application): 3 Credit Hours

Complete ANY of the following Courses:

- CORE3113 - WORLDVIEW & COMPLEX PROBLMS SEMINAR
- CORE3213 - CLASSICAL ERA
- CORE3313 - EARLY CHRISTIAN ERA

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:

- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete ALL of the following Courses:

- BIOL2083 - HUMAN ANATOMY AND PHYSIOLOGY I **AND** BIOL208L - HUMAN ANATOMY AND PHYSIOLOGY I LAB

Quantitative Inquiry: 3 Credit Hours

Complete ANY of the following Courses:

- MATH1313 - TOPICS IN MATHEMATICS
- MATH1213 - COLLEGE ALGEBRA

Socio-Historical Inquiry: 6 Credit Hours

Complete ALL of the following Courses:

- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:

- MUSC1003 - MUSIC APPRECIATION
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Major Core: 32 Credit Hours

Type
Completion Requirement

Major Core Requirements

Complete ALL of the following Courses:

- KINS2203 - INTRODUCTION TO KINESIOLOGY
- KINS3303 - APPLIED BIOMECHANICS
- KINS4403 - PHYSIOLOGY OF EXERCISE
- KINS3013 - SPECIAL POPULATIONS AND EXERCISE
- KINS4303 - THERAPEUTIC EXERCISE
- KINS3403 - ENERGY SUPPLIES
- BIOL2183 - HUMAN ANATOMY AND PHYSIOLOGY II **AND** BIOL218L - HUMAN ANATOMY AND PHYSIOLOGY II LAB
- BIOL1233 - BIOLOGY I **AND** BIOL123L - BIOLOGY I LAB
- BIOL3703 - MEDICAL TERMINOLOGY
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Divine Design (Major Specific Experiential Learning): 6 Credit Hours

Type
Completion Requirement

Divine Design

Complete ALL of the following Courses:

- KINS4013 - KINESIOLOGY PRACTICUM I
- KINS4033 - CLINICAL KINESIOLOGY PRACTICUM II

Divine Design (Minor, Electives, Experiential Learning): 48 Credit Hours

Type
Completion Requirement

Additional Comments:
To meet the Divine Design requirement, students may earn credit hours in general elective courses, declare minors/certificates, or pursue other experiential learning opportunities such as study abroad, internships, or practicums. Practicum and experiential learning options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs), TRDS 1001 (1 hr), TRDS 1002 (2 hrs), TRDS 1003 (3 hrs), TRDS 1004 (4 hrs), PMIN 2032, PMIN 2042, and PMIN 2303 (where available in the declared major). Please note that a maximum of 24 combined credit hours from this list of experiential courses may be applied toward the degree, including any hours from these courses that fulfill requirements elsewhere in the program. General electives are any college-level courses that do not satisfy the above program's requirements. Students must complete all program requirements, with remaining credit hours earned through Divine Design to meet the total program hours.

Program Learning Outcomes

Learning Outcomes

Demonstrate knowledge of the structure and function of the body and physiological principles, responses, and adaptations to training. †

Apply biomechanical principles to efficient movement in activities of daily living as well as to training.

Measure and interpret the components of physical fitness.

Implement all phases of exercise training programs specific to the age and functional ability of the individual. †

Demonstrate knowledge of energy balance in weight management and the effects of diet and exercise on body composition and health.

BSKPE - Kinesiology: Physical Education

Overview

TEACH OUT
No new students can declare this major.

College
College of Natural & Health Sciences

Total Credit Hours
120

Program Code
BSKPE

Degree
BS

Available in the following deliveries:
Main (UG Only)

Program Description
This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2024.

CIP Code
310505

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 120 Credit Hours

This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2024.

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:
- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 9 Credit Hours

Complete ALL of the following Courses:
- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY
- CORE3113 - WORLDVIEW & COMPLEX PROBLMS SEMINAR

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:
- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete ALL of the following Courses:
- BIOL1333 - ESSENTIALS OF HUMAN A & P

AND BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB

Quantitative Inquiry: 3 Credit Hours

Complete at least 1 of the following courses:
- MATH1213 - COLLEGE ALGEBRA
- MATH1313 - TOPICS IN MATHEMATICS
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

Complete at least 2 of the following courses:
- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete at least 1 of the following courses:
- MUSC1003 - MUSIC APPRECIATION
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE

Major Core: 45 Credit Hours

Type
Completion Requirement

Kinesiology Core: 39 Credit Hours

Complete ALL of the following Courses:
- KINS2203 - INTRODUCTION TO KINESIOLOGY
- KINS3123 - ADAPTIVE PHYSICAL EDUCATION
- KINS3133 - THEORY/PRACTICE OF COACHING
- KINS3303 - APPLIED BIOMECHANICS
- KINS3403 - ENERGY SUPPLIES
- KINS4203 - MOTOR CONTROL & LEARNING
- KINS4403 - PHYSIOLOGY OF EXERCISE
- KINS4503 - DESIGN OF FITNESS & WEIGHT TRAINING
- KINS4533 - CARE & PREVENTION OF ATHL. INJURIES
- PEDU3223 - ADMINISTRATION OF P.E. & ATHLETICS
- PEDU4003 - DESIGN/CONTENT OF TEACHING P.E.
- PEDU4133 - DESIGN/CONTENT OF SOCCER COACHING
- PEDU4143 - DESIGN/CONTENT OF TEACHING GOLF

Divine Design (Major Specific Experiential Learning): 6 Credit Hours

Complete ALL of the following Courses:
- KINS4013 - KINESIOLOGY PRACTICUM I
- KINS4023 - KINESIOLOGY PRACTICUM II

Divine Design: 41 Credit Hours

Type
Completion Requirement

Additional Comments:
To meet the Divine Design requirement, students may earn credit hours in general elective courses, declared minors/certificates, or enjoy other experiential learning opportunities such as study abroad, internships, or practicums. Other practicum options include credit hours), PRAC 1001 (1 credit hour), PRAC 1002 (2 credit hours), PRAC 1003 (3 PRAC 1004 (4

credit hours), up to 24 credit hours. General Electives are any college-level course that does not satisfy the above program requirements. Students must complete the above program requirements with the remaining credit hours earned in the Divine Design to meet the total program hours.

Program Learning Outcomes

Learning Outcomes

Demonstrate knowledge of the structure and function of the body and physiological principles, responses, and adaptations to training. †

Apply biomechanical principles to efficient movement in activities of daily living as well as to training.

Measure and interpret the components of physical fitness.

Implement all phases of exercise training programs specific to the age and functional ability of the individual. †

Demonstrate knowledge of energy balance in weight management and the effects of diet and exercise on body composition and health.

BSKPT - Kinesiology: Pre-Physical Therapy

Overview

College
College of Natural & Health Sciences

Program Code
BSKPT

Degree
BS

Available in the following deliveries:
Main (UG Only)

Program Description
The Bachelor of Science in Kinesiology: Pre-Physical Therapy program is designed to offer students a hands-on, rigorous academic experience centered on the study of human movement, physical function, and performance across the lifespan. The curriculum emphasizes the biological, biomechanical, and physiological principles essential for understanding the prevention, assessment, and rehabilitation of movement disorders. This specialized program is primarily intended for students whose ultimate goal is to successfully apply to and complete the Doctor of Physical Therapy (DPT) professional degree following graduation. To achieve this, students gain essential expertise in several core areas critical for advanced physical therapy study, including a detailed study of human anatomy and physiology to understand the body's structure and function, coupled with biomechanics and kinesiology for analyzing the mechanics of human movement. Furthermore, the curriculum covers exercise physiology—understanding the body's response to physical activity—and provides comprehensive preparation in foundational sciences (physics, chemistry, and biology), which typically serve as prerequisite requirements for most DPT programs. While the primary focus is DPT preparation, graduates will possess a strong foundation in human movement and wellness that qualifies them for valuable transitional roles, offering clinical or observational experience prior to DPT matriculation, such as a Physical Therapy Aide/Technician, Rehabilitation Technician, Wellness Coordinator or Health Coach, or Personal Trainer or Fitness Specialist. The overarching professional objective for students in this track remains becoming a licensed Physical Therapist after successfully completing the DPT degree and passing the licensing examination. The curriculum emphasizes hands-on training and practical application, featuring opportunities for two semesters of practicum (including 70 hours of clinical observation), and a robust foundation in core science coursework encompassing biology, human anatomy and physiology, chemistry, and physics. The degree requires a total of 120 credit hours, of which 34 hours are in the foundational core, 52 hours are in the major core, 3 hours are in a Major Specific Experiential Practicum, and 31 hours are in Divine Design elective credit hours.

CIP Code
310505

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 120 Credit Hours

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:

- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 6 Credit Hours

Complete ALL of the following Courses:

- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY

Worldview Formation (Worldview Application): 3 Credit Hours

Complete ANY of the following Courses:

- CORE3113 - WORLDVIEW & COMPLEX PROBLMS SEMINAR
- CORE3213 - CLASSICAL ERA
- CORE3313 - EARLY CHRISTIAN ERA

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:

- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete ALL of the following Courses:

- BIOL2083 - HUMAN ANATOMY AND PHYSIOLOGY I **AND** BIOL208L - HUMAN ANATOMY AND PHYSIOLOGY I LAB

Quantitative Inquiry: 3 Credit Hours

Complete ALL of the following Courses:

- MATH1413 - PRECALCULUS

Socio-Historical Inquiry: 6 Credit Hours

Complete ALL of the following Courses:

- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:

- MUSC1003 - MUSIC APPRECIATION
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Major Core: 52 Credit Hours

Type

Completion Requirement

Major Core: 52 Credit Hours

Complete ALL of the following Courses:

- KINS2203 - INTRODUCTION TO KINESIOLOGY
- KINS3303 - APPLIED BIOMECHANICS
- KINS4303 - THERAPEUTIC EXERCISE
- KINS4533 - CARE & PREVENTION OF ATHL. INJURIES
- KINS4633 - ORTHOPEDIC EVALUATION ATHL INJURIES
- BIOL2183 - HUMAN ANATOMY AND PHYSIOLOGY II **AND** BIOL218L - HUMAN ANATOMY AND PHYSIOLOGY II LAB
- BIOL1233 - BIOLOGY I **AND** BIOL123L - BIOLOGY I LAB
- BIOL1243 - BIOLOGY II **AND** BIOL124L - BIOLOGY II LAB
- CHEM1533 - GENERAL CHEMISTRY I **AND** CHEM153L - GENERAL CHEMISTRY I LAB
- CHEM1633 - GENERAL CHEMISTRY II **AND** CHEM163L - GENERAL CHEMISTRY II LAB
- PHYS2533 - GENERAL PHYSICS I **AND** PHYS253L - GENERAL PHYSICS I LAB
- PHYS2633 - GENERAL PHYSICS II **AND** PHYS263L - GENERAL PHYSICS II LAB
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS
- BIOL3703 - MEDICAL TERMINOLOGY
- KINS4903 - PRE-PHYSICAL THERAPY SEMINAR

Divine Design (Major Specific Experiential Learning): 3 Credit Hours

Complete ALL of the following Courses:

- KINS4023 - KINESIOLOGY PRACTICUM II

Divine Design (Minor, Electives, Experiential Learning): 31 Credit Hours

Fulfill ANY of the following requirements:

To meet the Divine Design requirement, students may earn credit hours in general elective courses, declare minors/certificates, or pursue other experiential learning opportunities such as study abroad, internships, or practicums. Practicum and experiential learning options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs), TRDS 1001 (1 hr), TRDS 1002 (2 hrs), TRDS 1003 (3 hrs), TRDS 1004 (4 hrs), PMIN 2032, PMIN 2042, and PMIN 2303 (where available in the declared major). Please note that a maximum of 24 combined credit hours from this list of experiential courses may be applied toward the degree, including any hours from these courses that fulfill requirements elsewhere in the program. General electives are any college-level courses that do not satisfy the above program's requirements. Students must complete all program requirements, with remaining credit hours earned through Divine Design to meet the total program hours.

Program Learning Outcomes

Learning Outcomes

Demonstrate knowledge of the structure and function of the body and physiological principles, responses, and adaptations to training. †

Apply biomechanical principles to efficient movement in activities of daily living as well as to training.

Measure and interpret the components of physical fitness.

Implement all phases of exercise training programs specific to the age and functional ability of the individual. †

BSLDO - Organizational Leadership

Overview

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
120

Program Code
BSLDO

Degree
BS

Available in the following deliveries:
Online, Site

CIP Code
520213

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 120 Credit Hours

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:
- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 9 Credit Hours

Complete ALL of the following Courses:
- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY
- CORE3113 - WORLDVIEW & COMPLEX PROBLMS SEMINAR

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:
- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete ANY of the following Courses:
- BIOL1334 - ESSENTIALS OF HUMAN A&P
- BIOL1333 - ESSENTIALS OF HUMAN A & P **AND** BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB
- NSCI1023 - INTRO TO SCIENCE AND TECH **AND** NSCI102L - INTRO TO SCIENCE AND TECH LAB
- NSCI1043 - NUTRITION SCIENCE **AND** NSCI104L - NUTRITION SCIENCE LAB

Quantitative Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- MATH1313 - TOPICS IN MATHEMATICS
- MATH1213 - COLLEGE ALGEBRA
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

Complete at least 2 of the following courses:
- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- ARTV2023 - PHOTOGRAPHY
- COMM2433 - FILM APPRECIATION
- ENGL2133 - INTRODUCTION TO LITERATURE
- HUMS2233 - INTRODUCTION TO HUMANITIES
- MUSC1003 - MUSIC APPRECIATION

Major Core: 36 Credit Hours

Type
Completion Requirement

Organizational Leadership Major Core: 30 Credit Hours

Complete ALL of the following Courses:
- LDRS2123 - LEADERSHIP PRINCIPLES
- LDRS2223 - LEADERSHIP THEORY
- LDRS3003 - CROSS-CULTURAL LEADERSHIP
- LDRS3143 - LEADERSHIP, FOLLOWERSHIP, TEAMWORK
- LDRS3183 - ORGANIZATIONAL THEORY & BEHAVIOR
- LDRS4113 - SERVANT LEADERSHIP PHILOSOPHY
- LDRS4123 - MIRROR OF PRINCES
- BBUS3013 - ENTREPRENEURSHIP

Communication Elective: 3 Credit Hours

Complete ANY of the following Courses:
- BBUS2113 - BUSINESS COMMUNICATION
- DCOM2083 - INTERPERSONAL COMMUNICATION
- DCOM3033 - ORGANIZATIONAL COMMUNICATION

Ethics Elective: 3 Credit Hours

Complete ANY of the following Courses:
- BBUS4113 - BUSINESS ETHICS
- COMM2733 - COMMUNICATION ETHICS

Major Electives: 6 Credit Hours

Complete at least 2 of the following courses:
- BBUS3143 - PROJECT MANAGEMENT
- BBUS3203 - PRINCIPLES OF MANAGEMENT
- DCOM4143 - STORYTELLING AND PERSUASION
- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- LDRS3033 - LEADERSHIP & HUMAN DIVERSITY
- LDRS4103 - LEADING ORGANIZATIONAL CHANGE
- PMIN3113 - LEADING TEAM-DRIVEN ORGANIZATIONS
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- PSYC2033 - INDUSTRIAL & ORGANIZATIONAL PSYC
- SSCI2133 - INTRODUCTION TO SOCIOLOGY

The following courses can only be counted as a Major Elective if not used as a Socio-Historical Inquiry requirement: HIST 2123, HIST 2133, PSYC 1133, SSCI 2133

Divine Design (Minor, Electives, Experiential Learning): 50 Credit Hours

Fulfill ANY of the following requirements:
General Electives are any college-level courses that do not satisfy specific program requirements. To meet the Divine Design core requirements, students may declare minors, enroll in elective credit, and enjoy experiential learning like study abroad, internships, or practicum. Practicum course options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs). Students may earn up to 24 credit hours toward their degree program through experiential learning practicum.

Additional State Requirements for Online or Partner Site Students

Type
Completion Requirement

Additional State Requirements for Online or Partner Site Students

*Note: Students taking courses online/at an SEU partner site outside of the State of Florida may be subject to additional Foundational Core requirements for degree completion. Some of these requirements are built into your Foundational Core listed above. Any of the requirements listed below that are not incorporated into the Foundational Core will count towards your Divine Design hours. State-specific requirements are also specified in the SEU Catalog. Please see your Degree Audit in JICS and work with your Academic Advisor to ensure these requirements are met.

Complete ALL of the following Requirement Set:
- *See Applicable State

BSLDR - Organizational Leadership

Overview

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
120

Program Code
BSLDR

Degree
BS

Available in the following deliveries:
Main (UG Only)

CIP Code
520213

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 120 Credit Hours

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:
- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 6 Credit Hours

Complete ALL of the following Courses:
- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY

Worldview Formation (Worldview Application): 3 Credit Hours

Complete ANY of the following Courses:
- CORE3113 - WORLDVIEW & COMPLEX PROBLMS SEMINAR
- CORE3213 - CLASSICAL ERA
- CORE3313 - EARLY CHRISTIAN ERA

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:
- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete ANY of the following Courses:
- BIOL1334 - ESSENTIALS OF HUMAN A&P
- BIOL1333 - ESSENTIALS OF HUMAN A & P
  AND BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB
- NSCI1023 - INTRO TO SCIENCE AND TECH
  AND NSCI102L - INTRO TO SCIENCE AND TECH LAB

- NSCI1044 - NUTRITION SCIENCE
- NSCI1043 - NUTRITION SCIENCE
  AND NSCI104L - NUTRITION SCIENCE LAB
- NSCI1114 - SURVEY OF NATURAL SCIENCES
- NSCI2014 - INTRODUCTION TO ASTRONOMY

Quantitative Inquiry: 3 Credit Hours

Complete ANY of the following Courses:

- MATH1313 - TOPICS IN MATHEMATICS
- MATH1213 - COLLEGE ALGEBRA
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

Complete at least 2 of the following courses:

- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:

- ARTV2023 - PHOTOGRAPHY
- COMM2433 - FILM APPRECIATION
- ENGL2133 - INTRODUCTION TO LITERATURE
- HUMS2233 - INTRODUCTION TO HUMANITIES
- MUSC1003 - MUSIC APPRECIATION
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Major: 36 Credit Hours

Type

Completion Requirement

Organizational Leadership Major Core: 30 Credit Hours

Complete ALL of the following Courses:

- LDRS2123 - LEADERSHIP PRINCIPLES
- LDRS2223 - LEADERSHIP THEORY
- LDRS3003 - CROSS-CULTURAL LEADERSHIP
- LDRS3143 - LEADERSHIP, FOLLOWERSHIP, TEAMWORK
- LDRS4113 - SERVANT LEADERSHIP PHILOSOPHY
- LDRS4123 - MIRROR OF PRINCES
- MNGT3183 - ORGANIZATIONAL BEHAVIOR
- LDRS3183 - ORGANIZATIONAL THEORY & BEHAVIOR
- MNGT4163 - ENTREPRENEURSHIP

Communication Elective: 3 Credit Hours

Complete ANY of the following Courses:

- BUSI2123 - BUSINESS COMMUNICATIONS
- BBUS2113 - BUSINESS COMMUNICATION
- COMM2083 - INTERPERSONAL COMMUNICATION
- DCOM2083 - INTERPERSONAL COMMUNICATION
- COMM3193 - ORGANIZATIONAL COMMUNICATION
- DCOM3033 - ORGANIZATIONAL COMMUNICATION

Ethics Elective: 3 Credit Hours

Complete ANY of the following Courses:

- BUSI4113 - BUSINESS ETHICS
- BBUS4113 - BUSINESS ETHICS
- COMM2733 - COMMUNICATION ETHICS

Major Electives: 6 Credit Hours

Complete at least 2 of the following courses:

- BUSI3203 - PRINCIPLES OF MANAGEMENT
- BBUS3203 - PRINCIPLES OF MANAGEMENT
- BBUS3013 - ENTREPRENEURSHIP
- BBUS3143 - PROJECT MANAGEMENT
- BUSI3743 - STUDENTS IN FREE ENTERPRISE
- COMM2093 - INTERCULTURAL COMMUNICATION
- DCOM2093 - INTERCULTURAL COMMUNICATION
- COMM4143 - STORYTELLING & PERSUASION
- DCOM4143 - STORYTELLING AND PERSUASION
- COMM4353 - INTERRACIAL COMMUNICATION IN THE US
- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- LDRS2143 - CREATIVITY & CRITICAL THINKING
- LDRS3033 - LEADERSHIP & HUMAN DIVERSITY
- LDRS4103 - LEADING ORGANIZATIONAL CHANGE
- LDRS4903 - LEADERSHIP INTERNSHIP
- MNGT3173 - HUMAN RESOURCE MANAGEMENT
- PMIN3113 - LEADING TEAM-DRIVEN ORGANIZATIONS
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- PSYC2033 - INDUSTRIAL & ORGANIZATIONAL PSYC
- SSCI2133 - INTRODUCTION TO SOCIOLOGY

The following courses can only be counted as a Major Elective if not used as a Socio-Historical Inquiry requirement: HIST 2123, HIST 2133, PSYC 1133, SSCI 2133.

LDRS 4903 is a variable credit, which can be taken up to 3 times for a total of 6 credit hours.

Divine Design (Minor, Electives, Experiential Learning): 50 Credit Hours

Fulfill ANY of the following requirements:

To meet the Divine Design requirement, students may earn credit hours in general elective courses, declare minors/certificates, or pursue other experiential learning opportunities such as study abroad, internships, or practicums. Practicum and experiential learning options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs), TRDS 1001 (1 hr), TRDS 1002 (2 hrs), TRDS 1003 (3 hrs), TRDS 1004 (4 hrs), PMIN 2032, PMIN 2042, and PMIN 2303 (where available in the declared major). Please note that a maximum of 24 combined credit hours from this list of experiential courses may be applied toward the degree, including any hours from these courses that fulfill requirements elsewhere in the program. General electives are any college-level courses that do not satisfy the above program's requirements. Students must complete all program requirements, with remaining credit hours earned through Divine Design to meet the total program hours.

Program Learning Outcomes

Learning Outcomes

PLO 1: Leadership Theory. Students demonstrate comprehensive knowledge of organizational leadership principles and theories.

PLO 2: Servant Leadership. Students exhibit servant leadership. Pre and Post Servant Leadership self-assessment.

PLO3 Assessment: Applied Leadership. Students apply leadership principles. Internships. Survey Organizational Leadership alumni.

BSLGS - Legal Studies

Overview

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
120

Program Code
BSLGS

Degree
BS

Available in the following deliveries:
Main (UG Only)

CIP Code
220000

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 120 Credit Hours

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:

- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 9 Credit Hours

Complete ALL of the following Courses:

- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY
- BUSI4113 - BUSINESS ETHICS

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:

- ENGL1113 - COLLEGE COMPOSITION
- BUSI2123 - BUSINESS COMMUNICATIONS

Natural-Scientific Inquiry: 4 Credit Hours

Complete ANY of the following Courses:

- BIOL1334 - ESSENTIALS OF HUMAN A&P
- BIOL1333 - ESSENTIALS OF HUMAN A & P
  AND BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB
- NSCI1024 - INTRO TO SCIENCE &TECHNOLOGY
- NSCI1023 - INTRO TO SCIENCE AND TECH
  AND NSCI102L - INTRO TO SCIENCE AND TECH LAB
- NSCI1044 - NUTRITION SCIENCE
- NSCI1043 - NUTRITION SCIENCE
  AND NSCI104L - NUTRITION SCIENCE LAB
- NSCI1114 - SURVEY OF NATURAL SCIENCES
- NSCI2014 - INTRODUCTION TO ASTRONOMY

Quantitative Inquiry: 3 Credit Hours

Complete ANY of the following Courses:

- MATH1313 - TOPICS IN MATHEMATICS
- MATH1333 - COLLEGE ALGEBRA
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

Complete at least 2 of the following courses:

- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- SSCI2233 - MARRIAGE AND FAMILY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:

- MUSC1003 - MUSIC APPRECIATION
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Major Core: 45 Credit Hours

Type

Completion Requirement

Legal Studies Core: 45 Credit Hours

Complete ALL of the following Courses:

- PLAW3013 - INTRODUCTION TO LEGAL THEORY
- PLAW3003 - LEGAL TERMS & LIT PROCESS
- POLS2403 - UNITED STATES CONSTITUTION
- BUSI3403 - BUSINESS LAW I
- BUSI3413 - BUSINESS LAW II
- PLAW3433 - LEGAL RESEARCH & WRITING
- PLAW4143 - LEGAL DRAFTING
- PLAW3333 - LAW SCHOOL PREPARATORY COURSE
- PLAW4413 - ETHICS IN THE LEGAL PROFESSION
- PLAW4243 - MOOT COURT
- PLAW4443 - ADVANCED LEGAL RESEARCH & THEORY
- BUSI1013 - INTRO TO ACCOUNTING & FINANCE
- CRIM2203 - CRIMINAL JUSTICE SYSTEMS
- CRIM3403 - AMERICAN CRIMINAL COURTS
- POLS2413 - UNITED STATES GOVERNMENT

Divine Design (Major Specific Experiential Learning): 3 Credit Hours

Type

Completion Requirement

Complete ALL of the following Courses:

- PLAW4903 - PRE-LAW INTERNSHIP

Divine Design (Minor, Electives, Experiential Learning): 38 Credit Hours

Type

Completion Requirement

Divine Design (Minor, Electives, Experiential Learning): 38 Credit Hours

Fulfill ANY of the following requirements:

To meet the Divine Design requirement, students may earn credit hours in general elective courses, declare minors/certificates, and/or pursue other experiential learning opportunities such as study abroad, internships, or practicums. Practicum and experiential learning options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs), TRDS 1001 (1 hr), TRDS 1002 (2 hrs), TRDS 1003 (3 hrs), TRDS 1004 (4 hrs), PMIN 2032, PMIN 2042, and PMIN 2303 (where available in the declared major). Please note that a maximum of 24 combined credit hours from this list of experiential courses may be applied toward the degree, including any hours from these courses that fulfill requirements elsewhere in the program. General electives are any college-level courses that do not satisfy the above program's requirements. Students must complete all program requirements, with remaining credit hours earned through Divine Design to meet the total program hours.

Program Learning Outcomes

Learning Outcomes

Develop a foundation of knowledge and understanding of substantive and procedural law. Provide a better comprehension of the legal process and the profession. Highlight the distinction and relationship between theory and practice.

Legal analysis and reasoning, legal research, and problem-solving in the legal context. Exposure to research and writing techniques that adhere to the conventions of the legal profession.

Focus on the creation and presentation of legal documents that meet professional standards.

Exposure to ethical situations and dilemmas that may occur in the legal workforce. Learn applicable disciplinary rules to function responsibly as a legal professional.

Practical introduction to the legal profession with hands on exposure to legal team settings. Preperation for work/ law school.

BSLLO - Ministerial Leadership: Missional Leadership

Overview

College
Barnett College of Ministry & Theology

Program Code
BSLLO

Degree
BS

Available in the following deliveries:
Main (UG Only), Online, Site

CIP Code
390602

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 120 Credit Hours

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:
- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 6 Credit Hours

Complete ALL of the following Courses:
- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY

Worldview Formation (Worldview Application): 3 Credit Hours

Complete ANY of the following Courses:
- CORE3113 - WORLDVIEW & COMPLEX PROBLMS SEMINAR
- CORE3213 - CLASSICAL ERA
- CORE3313 - EARLY CHRISTIAN ERA

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:
- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete ANY of the following Courses:
- BIOL1333 - ESSENTIALS OF HUMAN A & P **AND** BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB
- BIOL1334 - ESSENTIALS OF HUMAN A&P
- NSCI1023 - INTRO TO SCIENCE AND TECH **AND** NSCI102L - INTRO TO SCIENCE AND TECH LAB
- NSCI1024 - INTRO TO SCIENCE &TECHNOLOGY
- NSCI1043 - NUTRITION SCIENCE **AND** NSCI104L - NUTRITION SCIENCE LAB
- NSCI1044 - NUTRITION SCIENCE
- NSCI1114 - SURVEY OF NATURAL SCIENCES
- NSCI2014 - INTRODUCTION TO ASTRONOMY

Quantitative Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- MATH1313 - TOPICS IN MATHEMATICS
- MATH1213 - COLLEGE ALGEBRA
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

Complete at least 2 of the following courses:
- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- SSCI2233 - MARRIAGE AND FAMILY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- MUSC1003 - MUSIC APPRECIATION
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Major Core: 45 Credit Hours

Type
Completion Requirement

Biblical & Theological Studies: 18 Credit Hours

Complete ALL of the following Courses:
- BIOT1433 - OLD TESTAMENT INTERPRETATION
- BINT1533 - THE NEW TESTAMENT INTERPRETATION
- BIBL2623 - BIBLICAL HERMENEUTICS
- THEO3023 - THEOLOGY I
- THEO3133 - THEOLOGY II

Biblical & Theological Studies: 18 Credit Hours

Complete ANY of the following Courses:
- BIOT3343 - TORAH STUDIES
- BIOT3423 - THE FORMER PROPHETS
- BIOT3433 - THE LATTER PROPHETS
- BIOT3543 - THE BOOK OF THE TWELVE
- BIOT3843 - THE WRITINGS
- BIOT3043 - HEBREW I
- BIOT3053 - HEBREW II
- BIOT3403 - THE LAND OF THE BIBLE
- BIBL4013 - JUDEOCHRISTIAN APOCALYPTIC WRITINGS
- BINT3213 - JESUS & THE GOSPELS
- BINT3224 - ACTS STUDIES
- BINT3333 - GENERAL EPISTLES
- BINT3403 - JOHANNINE LITERATURE
- BINT3413 - PAULINE LITERATURE
- BINT3033 - GREEK I
- BINT3043 - GREEK II

Foundational Ministerial Leadership Studies: 9 Credit Hours

Complete ALL of the following Courses:

- PMIN2443 - FOUNDATIONS OF MINISTRY
- PMIN3113 - LEADING TEAM-DRIVEN ORGANIZATIONS
- PMIN4113 - NON-PROFIT FINANCIAL MANAGEMENT

Missional Leadership Track: 18 Credit Hours

Complete ALL of the following Courses:

- MISS3013 - MISSIONAL LIFE
- MISS3023 - MINISTRY INNOVATION
- MISS3033 - MISSIONAL DEVELOPMENT AND IMPACT
- MISS3043 - DIGITAL MINISTRY
- MISS3053 - MISSIONAL COMMUNICATION
- MISS3063 - PROJECT MANAGEMENT

Divine Design (Major Specific Experiential Learning): 6 Credit Hours

Select One: Choose **PMIN 4063** if you are a main campus student, **PMIN 2032** if you are an online only student, and **PMIN 2303** if you are a site-based student.

Complete ANY of the following Courses:

- PMIN4063 - MINISTERIAL INTERNSHIP
- PMIN2032 - STUDENT MINISTRY PRACTICUM I
- PMIN2303 - STUDENT MINISTRY PRACTICUM

Divine Design (Major Specific Experiential Learning): 6 Credit Hours

Select One: Choose **THEO 4933** if you are a main campus student, **PMIN 2042** if you are an online only student, and **PMIN 2303** if you are a site-based student.

Complete ANY of the following Courses:

- THEO4933 - SENIOR CAPSTN INTEGRATN SEMINAR
- PMIN2042 - STUDENT MINISTRY PRACTICUM II
- PMIN2303 - STUDENT MINISTRY PRACTICUM

Divine Design (Minor, Electives, Experiential Learning): 35 Credit Hours

Fulfill ANY of the following requirements:
To meet the Divine Design requirement, students may earn credit hours in general elective courses, declare minors/certificates, or pursue other experiential learning opportunities such as study abroad, internships, or practicums. Practicum and experiential learning options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs), TRDS 1001 (1 hr), TRDS 1002 (2 hrs), TRDS 1003 (3 hrs), TRDS 1004 (4 hrs), PMIN 2032, PMIN 2042, and PMIN 2303 (where available in the declared major). Please note that a maximum of 24 combined credit hours from this list of experiential courses may be applied toward the degree, including any hours from these courses that fulfill requirements elsewhere in the program. General electives are any college-level courses that do not satisfy the above program's requirements. Students must complete all program requirements, with remaining credit hours earned through Divine Design to meet the total program hours.

Additional State Requirements for Online or Partner Site Students

Type

Completion Requirement

Additional State Requirements for Online or Partner Site Students

*Note: Students taking courses online/at an SEU partner site outside of the State of Florida may be subject to additional Foundational Core requirements for degree completion. Some of these requirements are built into your Foundational Core listed above. Any of the requirements listed below that are not incorporated into the Foundational Core will count towards your Divine Design hours. State-specific requirements are also specified in the SEU Catalog. Please see your Degree Audit in JICS and work with your Academic Advisor to ensure these requirements are met.

Complete ALL of the following Requirement Set:

- *See Applicable State

Program Learning Outcomes

Learning Outcomes

Ministerial Leadership: Missional Leadership Students will properly use hermeneutical tools to exegete and apply the Bible in ministry contexts

Analyze and apply basic Christian theology in ministry contexts

Apply planning, team, financial leadership skills in ministry contexts

Construct a strategic plan/resources for missional context.

Integrate their biblical interpretation, theological, leadership, and biblical studies competencies in ministry contexts

BSLMH - Ministerial Leadership: Humanitarian Ministry

Overview

College
Barnett College of Ministry & Theology

Program Code
BSLMH

Degree
BS

Available in the following deliveries:
Online, Site

CIP Code
390602

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 120 Credit Hours

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:
- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 6 Credit Hours

Complete ALL of the following Courses:
- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY

Worldview Formation (Worldview Application): 3 Credit Hours

Complete ANY of the following Courses:
- CORE3113 - WORLDVIEW & COMPLEX PROBLMS SEMINAR
- CORE3213 - CLASSICAL ERA
- CORE3313 - EARLY CHRISTIAN ERA

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:
- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete ANY of the following Courses:
- BIOL1333 - ESSENTIALS OF HUMAN A & P **AND** BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB
- BIOL1334 - ESSENTIALS OF HUMAN A&P
- NSCI1023 - INTRO TO SCIENCE AND TECH **AND** NSCI102L - INTRO TO SCIENCE AND TECH LAB
- NSCI1024 - INTRO TO SCIENCE &TECHNOLOGY
- NSCI1043 - NUTRITION SCIENCE **AND** NSCI104L - NUTRITION SCIENCE LAB
- NSCI1044 - NUTRITION SCIENCE
- NSCI1114 - SURVEY OF NATURAL SCIENCES
- NSCI2014 - INTRODUCTION TO ASTRONOMY

Quantitative Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- MATH1313 - TOPICS IN MATHEMATICS
- MATH1213 - COLLEGE ALGEBRA
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

Complete at least 2 of the following courses:
- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- SSCI2233 - MARRIAGE AND FAMILY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- MUSC1003 - MUSIC APPRECIATION
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Major Core: 45 Credit Hours

Type
Completion Requirement

Biblical & Theological Studies: 18 Credit Hours

Complete ALL of the following Courses:
- BIOT1433 - OLD TESTAMENT INTERPRETATION
- BINT1533 - THE NEW TESTAMENT INTERPRETATION
- BIBL2623 - BIBLICAL HERMENEUTICS
- THEO3023 - THEOLOGY I
- THEO3133 - THEOLOGY II

Biblical & Theological Studies: 18 Credit Hours

Complete ANY of the following Courses:
- BIOT3343 - TORAH STUDIES
- BIOT3423 - THE FORMER PROPHETS
- BIOT3433 - THE LATTER PROPHETS
- BIOT3543 - THE BOOK OF THE TWELVE
- BIOT3843 - THE WRITINGS
- BIOT3043 - HEBREW I
- BIOT3053 - HEBREW II
- BIOT3403 - THE LAND OF THE BIBLE
- BIBL4013 - JUDEOCHRISTIAN APOCALYPTIC WRITINGS
- BINT3213 - JESUS & THE GOSPELS
- BINT3224 - ACTS STUDIES
- BINT3333 - GENERAL EPISTLES
- BINT3403 - JOHANNINE LITERATURE
- BINT3413 - PAULINE LITERATURE
- BINT3033 - GREEK I
- BINT3043 - GREEK II

Foundational Ministerial Leadership Studies: 9 Credit Hours

Complete ALL of the following Courses:

- PMIN2443 - FOUNDATIONS OF MINISTRY
- PMIN3113 - LEADING TEAM-DRIVEN ORGANIZATIONS
- PMIN4113 - NON-PROFIT FINANCIAL MANAGEMENT

Humanitarian Ministry Track: 18 Credit Hours

Complete ALL of the following Courses:

- THEO3013 - THEOLOGY OF COMPASSION
- PMIN3043 - THE POOR AND THE SUFFERING
- PMIN3053 - DOMESTIC DISASTER SERVICES
- PMIN4073 - REFUGEE AND MIGRANT POPULATIONS
- PMIN4083 - CRISIS PSYCHOLOGICAL MANAGEMENT
- PMIN4093 - PUBLIC POLICY & ADVOCACY

Divine Design (Major Specific Experiential Learning): 6 Credit Hours

Select One: Choose **PMIN 4063** if you are a main campus student, **PMIN 2032** if you are an online only student, and **PMIN 2303** if you are a site-based student.

Complete ANY of the following Courses:

- PMIN4063 - MINISTERIAL INTERNSHIP
- PMIN2032 - STUDENT MINISTRY PRACTICUM I
- PMIN2303 - STUDENT MINISTRY PRACTICUM

Divine Design (Major Specific Experiential Learning): 6 Credit Hours

Select One: Choose **THEO 4933** if you are a main campus student, **PMIN 2042** if you are an online only student, and **PMIN 2303** if you are a site-based student.

Complete ANY of the following Courses:

- THEO4933 - SENIOR CAPSTN INTEGRATN SEMINAR
- PMIN2042 - STUDENT MINISTRY PRACTICUM II
- PMIN2303 - STUDENT MINISTRY PRACTICUM

Divine Design (Minor, Electives, Experiential Learning): 35 Credit Hours

Fulfill ANY of the following requirements:
To meet the Divine Design requirement, students may earn credit hours in general elective courses, declare minors/certificates, or pursue other experiential learning opportunities such as study abroad, internships, or practicums. Practicum and experiential learning options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs), TRDS 1001 (1 hr), TRDS 1002 (2 hrs), TRDS 1003 (3 hrs), TRDS 1004 (4 hrs), PMIN 2032, PMIN 2042, and PMIN 2303 (where available in the declared major). Please note that a maximum of 24 combined credit hours from this list of experiential courses may be applied toward the degree, including any hours from these courses that fulfill requirements elsewhere in the program. General electives are any college-level courses that do not satisfy the above program's requirements. Students must complete all program requirements, with remaining credit hours earned through Divine Design to meet the total program hours.

Additional State Requirements for Online or Partner Site Students

Type

Completion Requirement

Additional State Requirements for Online or Partner Site Students

*Note: Students taking courses online/at an SEU partner site outside of the State of Florida may be subject to additional Foundational Core requirements for degree completion. Some of these requirements are built into your Foundational Core listed above. Any of the requirements listed below that are not incorporated into the Foundational Core will count towards your Divine Design hours. State-specific requirements are also specified in the SEU Catalog. Please see your Degree Audit in JICS and work with your Academic Advisor to ensure these requirements are met.

Complete ALL of the following Requirement Set:

- *See Applicable State

Program Learning Outcomes

Learning Outcomes

Ministerial Leadership: Humanitarian Ministry students will be able to properly use hermeneutical tools to exegete and apply the Bible in ministry contexts.

Ministerial Leadership: Humanitarian Ministry students will be able to apply planning, team, financial leadership skills in ministry contexts.

Ministerial Leadership: Humanitarian students will construct strategic plans for humanitarian/compassion work in various contexts.

Ministerial Leadership: Humanitarian Ministry students will be able to integrate their biblical interpretation, theological, leadership, and Christian ministry competencies in ministry contexts.

BSMAC - Mathematics: Actuarial

Overview

College
College of Natural & Health Sciences

Total Credit Hours
120

Program Code
BSMAC

Degree
BS

Available in the following deliveries:
Main (UG Only)

Program Description

The Bachelor of Science in Mathematics with an Actuarial Science Concentration program is designed to prepare students for a successful career as an actuary by applying mathematical and statistical theory to analyze the economic costs of risks and uncertainty. It is intended for students who are detail-oriented, analytical thinkers with a strong mathematical background and who wish to gain expertise in mathematics, statistics, and financial theory as it relates to risk management. Graduates of the program are prepared for roles such as Health Insurance Actuary, Life Insurance Actuary, Property and Casualty Actuary, Enterprise Risk Management Actuary, or Pension and Retirement Benefits Actuary in industries including insurance (health, life, property/casualty), finance, investment firms, and government agencies. The curriculum emphasizes advanced mathematical and financial concepts with opportunities for independent research projects, department-wide feedback on major projects, and a Capstone project or Internship. The degree requires a total of 120 credit hours, of which 34 hours are in the foundational core, 60 hours are in the major core, and 26 hours are in Divine Design elective credit hours. For students wishing to continue their studies, this program prepares them for future graduate or professional study in Actuarial Science, Business, or Finance.

CIP Code

270503

Program Requirements

Simple Requirements

Degree Requirements

Notes:
MATH 2144 Calculus I and MATH 2244 Calculus II have been removed from the Foundational Core and thus have been moved to the major core. This caused the Major Core to increase from 34 hours to 42 hours (Calculus I and Calculus II are both 4 credit hours, thus increasing the total number in this bucket by 8). The reason for this was to help ensure the foundational core stayed at 34 credit hours. We have now placed MATH 2023 as the foundational core math since it is 3 credit hours thus keeping the overall FC at 34 instead of 35.

1. BUSI 2103 was removed from the foundational core as an option for students. This course was required for students and now moves to the Business Core bucket since it was removed from the FC.
2. Under the 4-year plan, we placed "Business Core Elective" throughout the plan. Students will work with advisors during advising to select the courses that best fit their desired outcomes and divine design.
3. The previous degree audit included the Actuary Core and Business Core together as one large bucket. In an effort to decrease the major core to the recommended 45 hours or less, we have split off the Business Core classes and placed them in the Divine Design bucket. With this plan, students can get a minor in Business and still have 26 remaining credit hours to explore other minors and craft a degree program that helps develop their divine design.

Total Program Hours: 120 Credit Hours

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:
- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 6 Credit Hours

Complete ALL of the following Courses:
- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY

Worldview Formation (Worldview Application): 3 Credit Hours

Complete ANY of the following Courses:
- CORE3113 - WORLDVIEW & COMPLEX PROBLMS SEMINAR
- CORE3213 - CLASSICAL ERA
- CORE3313 - EARLY CHRISTIAN ERA

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:
- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete ANY of the following Courses:
- BIOL1334 - ESSENTIALS OF HUMAN A&P
- BIOL1333 - ESSENTIALS OF HUMAN A & P
  AND BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB
- NSCI1023 - INTRO TO SCIENCE AND TECH
  AND NSCI102L - INTRO TO SCIENCE AND TECH LAB
- NSCI1043 - NUTRITION SCIENCE
  AND NSCI104L - NUTRITION SCIENCE LAB
- NSCI1114 - SURVEY OF NATURAL SCIENCES
- NSCI2014 - INTRODUCTION TO ASTRONOMY

Quantitative Inquiry: 3 Credit Hours

Complete ALL of the following Courses:
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

Complete at least 2 of the following courses:
- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- SSCI2233 - MARRIAGE AND FAMILY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:

- MUSC1003 - MUSIC APPRECIATION
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Major Core: 60 Credit Hours

Type

Completion Requirement

Math Core: 42 Credit Hours*

Complete ALL of the following Courses:

- MATH2144 - CALCULUS I
- MATH2213 - DISCRETE MATHEMATICS
- MATH2244 - CALCULUS II
- MATH3044 - CALCULUS III
- MATH3123 - PROBABILITY
- MATH3223 - STATISTICAL METHODS I
- MATH3234 - LINEAR ALGEBRA
- MATH3733 - MATHEMATICAL COMPUTING
- MATH4314 - INTRO TO ACTUARIAL MATHEMATICS
- MATH4423 - STATISTICAL METHODS II
- MATH4432 - ACTUARIAL APPLICATIONS
- MATH4432 - ACTUARIAL APPLICATIONS
- MATH4453 - ACTUARIAL SCIENCE CAPSTONE

MATH 4432 - Actuarial Applications must be taken twice.

Business Core: 18 Credit Hours

Complete ALL of the following Courses:

- BUSI2103 - MACROECONOMICS
- BUSI2203 - MICROECONOMICS
- BUSI2133 - PRINCIPLES OF FINANCIAL ACCOUNTING
- BUSI2233 - PRINCIPLES OF MANAGERIAL ACCOUNTING
- BUSI3103 - PRINCIPLES OF FINANCE
- CTIS2133 - DATA MANAGEMENT ANALYSIS

Divine Design (Minor, Electives, Experiential Learning): 26 Credit Hours

Fulfill ANY of the following requirements:

To meet the Divine Design requirement, students may earn credit hours in general elective courses, declare minors/certificates, or pursue other experiential learning opportunities such as study abroad, internships, or practicums. Practicum and experiential learning options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs), TRDS 1001 (1 hr), TRDS 1002 (2 hrs), TRDS 1003 (3 hrs), TRDS 1004 (4 hrs), PMIN 2032, PMIN 2042, and PMIN 2303 (where available in the declared major). Please note that a maximum of 24 combined credit hours from this list of experiential courses may be applied toward the degree, including any hours from these courses that fulfill requirements elsewhere in the program. General electives are any college-level courses that do not satisfy the above program's requirements. Students must complete all program requirements, with remaining credit hours earned through Divine Design to meet the total program hours.

Program Learning Outcomes

Learning Outcomes

The student will show proficiency in computational methods in all mathematical subjects.

The student will demonstrate problem-solving skills, the ability to interpret, analyze and evaluate mathematical statements. They should be able to choose appropriate processes and apply them to gain the solutions.

The student will convey and receive information and ideas accurately, consistently, and efficiently in oral, visual, and written form, formally and informally, across a diverse range of audiences.

The student will apply analytical approaches to a range of cross-disciplinary problems and demonstrate knowledge of how to use appropriate models.

BSMAT - Mathematics

Overview

College
College of Natural & Health Sciences

Total Credit Hours
120

Program Code
BSMAT

Degree
BS

Available in the following deliveries:
Main (UG Only)

Program Description
The Bachelor of Science in Mathematics program is designed to enhance a student's problem-solving, logical thinking, and analytical skills and provide knowledge of a universal language that influences nearly every career. It is intended for students who are seeking a versatile, highly valued degree and who wish to gain expertise in applying abstract mathematical concepts to real-world problems. Graduates of the program are prepared for roles such as Actuary, Data Scientist, Software Engineer, Mathematician, or Market Research Analyst in industries including finance, engineering, communications, sciences, technology, and manufacturing. The curriculum emphasizes logical thinking and creative analytical skills with opportunities for independent research projects on topics of interest, department-wide feedback on major projects, and a Capstone Project. The degree requires a total of 120 credit hours, of which 34 hours are in the foundational core, 49 hours are in the major core, and 37 hours are Divine Design elective credit hours. For students wishing to continue their studies, this program prepares them for future graduate or professional study in Biostatistics, Actuarial Science, engineering, business, medical areas, or University Professor/ Researcher roles.

CIP Code
270101

Program Requirements

Simple Requirements

Degree Requirements

1) MATH 2144 Calculus I and MATH 2244 Calculus II have been removed from the Foundational Core and thus have been moved to the major core. The reason for this was to help ensure the foundational core stayed at 34 credit hours. Calculus I was the foundational core math under the previous audits and it is a 4 credit hour class. We have now placed MATH 2023 as the foundational core math since it is 3 credit hours thus keeping the overall FC at 34 instead of 35.

2) The registrar has indicated that if a course runs as a special topics at least 3 times, then it needs to run as an actual course. Number Theory (MATH 3133) and History of Mathematics (MATH 3243) are consistently run as a special topics course. These courses have been taught at SEU in previous years, but they appear to be inactive. The math department would like to reactivate them and run them as regular courses on a regular rotation. Number Theory was offered in Fall 2022 under the course code MATH 4073 Special Topics and History of Mathematics is scheduled to be offered in Spring 2023 under the course code MATH 4073 Special Topics. This will simplify the audit and make it clear which courses should be taken for the student.

3) One switch in the major core and major electives was Probability and Statistical Methods I. Probability serves as a prerequisite to Statistical Methods I. For this reason, the Probability course should be required and the Statisitical Methods I course offered as an elective. These were incidently switch under a previous degree audit.

4) Step 1: Old Audit has major core as 44 (29 required + 15 elective). Step 2: Add Calc I and Calc II to major core (37 required + 15 elective). Step 3: Move two courses from the Math Electives to the Math required. This would be the Number Theory and history of Mathematics course (43 required + 9 elective). Step 4: In a effort to decrease the major core closer to the desired number of hours, we have eliminated one of the electives. (43 required + 6 elective). This is where we land with 49 hours.

5) Original Audit has 44 major core hours. With the addition of Calculus I and Calculus II to the major core, it would make the Math major core bucket 52 hours. Removing the elective drops this number to 49.

Total Program Hours: 120 Credit Hours

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:
- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 6 Credit Hours

Complete ALL of the following Courses:
- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY

Worldview Formation (Worldview Formation): 3 Credit Hours

Complete ANY of the following Courses:
- CORE3113 - WORLDVIEW & COMPLEX PROBLMS SEMINAR
- CORE3213 - CLASSICAL ERA
- CORE3313 - EARLY CHRISTIAN ERA

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:
- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete ANY of the following Courses:
- BIOL1334 - ESSENTIALS OF HUMAN A&P
- BIOL1333 - ESSENTIALS OF HUMAN A & P
  AND BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB
- NSCI1023 - INTRO TO SCIENCE AND TECH
  AND NSCI102L - INTRO TO SCIENCE AND TECH LAB
- NSCI1043 - NUTRITION SCIENCE
  AND NSCI104L - NUTRITION SCIENCE LAB
- NSCI1114 - SURVEY OF NATURAL SCIENCES
- NSCI2014 - INTRODUCTION TO ASTRONOMY

Quantitative Inquiry: 3 Credit Hours

Complete ALL of the following Courses:
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

Complete at least 2 of the following courses:
- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY

- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- SSCI2233 - MARRIAGE AND FAMILY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:

- MUSC1003 - MUSIC APPRECIATION
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Major Core: 49 Credit Hours

Type

Completion Requirement

Mathematics Major Core: 43 Credit Hours

Complete ALL of the following Courses:

- MATH2144 - CALCULUS I
- MATH2213 - DISCRETE MATHEMATICS
- MATH2244 - CALCULUS II
- MATH3044 - CALCULUS III
- MATH3123 - PROBABILITY
- MATH3133 - NUMBER THEORY
- MATH3234 - LINEAR ALGEBRA
- MATH3243 - HISTORY OF MATHEMATICS
- MATH3333 - DIFFERENTIAL EQUATIONS
- MATH3733 - MATHEMATICAL COMPUTING
- MATH4133 - ABSTRACT ALGEBRA
- MATH4243 - INTRODUCTION TO REAL ANALYSIS
- MATH4443 - MATHEMATICS CAPSTONE

Mathematics Electives: 6 Credit Hours*

*MATH 4073 - Special Topics May be taken up to 3 times

Complete at least 2 of the following courses:

- MATH3223 - STATISTICAL METHODS I
- MATH4314 - INTRO TO ACTUARIAL MATHEMATICS
- MATH4423 - STATISTICAL METHODS II
- MATH4073 - SPECIAL TOPICS IN MATHEMATICS

Divine Design (Minor, Electives, Experiential Learning): 37 Credit Hours

Fulfill ANY of the following requirements:

To meet the Divine Design requirement, students may earn credit hours in general elective courses, declare minors/certificates, or pursue other experiential learning opportunities such as study abroad, internships, or practicums. Practicum and experiential learning options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs), TRDS 1001 (1 hr), TRDS 1002 (2 hrs), TRDS 1003 (3 hrs), TRDS 1004 (4 hrs), PMIN 2032, PMIN 2042, and PMIN 2303 (where available in the declared major). Please note that a maximum of 24 combined credit hours from this list of experiential courses may be applied toward the degree, including any hours from these courses that fulfill requirements elsewhere in the program. General electives are any college-level courses that do not satisfy the above program's requirements. Students must complete all program requirements, with remaining credit hours earned through Divine Design to meet the total program hours.

Program Learning Outcomes

Learning Outcomes

The student will show proficiency in the computational methods required in various branches of mathematics.

The student will demonstrate problem-solving skills, the ability to interpret, analyze and evaluate mathematical statements. They should be able to choose appropriate processes and apply them to gain the solutions.

The student will convey and receive information and ideas accurately, consistently, and efficiently in oral, visual, and written form, formally and informally, across a diverse range of audiences.

The student will apply analytical approaches to a range of cross-disciplinary problems and demonstrate knowledge of how to use appropriate models.

BSMB - MINISTRY: BIBLICAL STUDIES

Overview

TEACH OUT
No new students can declare this major.

College
Barnett College of Ministry & Theology

Program Code
BSMB

Degree
BS

Available in the following deliveries:
Main (UG Only)

Program Description
This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2023.

CIP Code
390602

Program Requirements

Simple Requirements

Degree Requirements

This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2023.

Foundational Core: 58 Credit Hours

Type
Completion Requirement

Intellectual and Practical Skills: 12 Credit Hours

Complete ALL of the following Courses:
- DCOM1433 - FUNDAMENTALS OF SPEECH
- ENGL1133 - ENGLISH COMPOSITION I
- ENGL1233 - ENGLISH COMPOSITION II

Intellectual and Practical Skills: 6 Credit Hours

Complete at least 2 of the following courses:
- MATH2144 - CALCULUS I
- MATH1213 - COLLEGE ALGEBRA
- MATH1313 - TOPICS IN MATHEMATICS
- MATH1323 - EXPLORATION IN MATHEMATICS
- MATH1413 - PRECALCULUS
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Engaging Human Culture and the Natural World: 3 Credit Hours

Humanities - 3 Credit Hours

Complete ANY of the following Courses:
- HUMS2233 - INTRODUCTION TO HUMANITIES
- HUMS2033 - THEATER APPRECIATION
- MUSC1003 - MUSIC APPRECIATION
- MUSC1103 - HISTORY OF JAZZ
- COMM2433 - FILM APPRECIATION
- ARTV1503 - SURVEY OF WESTERN ART
- MUSC1223 - HIP HOP AND AMERICAN CULTURE

Engaging Human Culture and the Natural World: 3 Credit Hours

Literature - 3 Credit Hours

Complete ANY of the following Courses:
- ENGL2133 - INTRODUCTION TO LITERATURE
- ENGL2513 - BRITISH LITERATURE I
- ENGL4343 - NATIVE AMERICAN LIT & CULTURE
- ENGL3633 - AMERICAN LITERATURE
- ENGL3933 - AFRICAN AMERICAN LITERATURE
- ENGL2523 - BRITISH LITERATURE II

Engaging Human Culture and the Natural World: 3 Credit Hours

Behavioral Science - 3 Credit Hours

Complete ANY of the following Courses:
- PSYC1233 - PERSONAL AND SOCIAL ADJUSTMENT
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY

Engaging Human Culture and the Natural World: 3 Credit Hours

Social Science - 3 Credit Hours

Complete ANY of the following Courses:
- SSCI2233 - MARRIAGE AND FAMILY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- BUSI2103 - MACROECONOMICS
- POLS4133 - CORNERSTONE IN POLITICAL SCIENCE
- POLS2413 - UNITED STATES GOVERNMENT

Engaging Human Culture and the Natural World: 4 Credit Hours

Select One(1) of the Following Plus a Lab - 4 Credits

Complete ANY of the following Courses:
- NSCI2033 - ASTRONOMY AND EARTH SCIENCE
- NSCI2433 - ANIMAL DIVERSITY
- NSCI3333 - ECOLOGY
- NSCI2233 - ASTRONOMY
- NSCI1433 - BOTANY
- CHEM1213 - INTRODUCTION TO CHEMISTRY
- BIOL1233 - BIOLOGY I
- BIOL1333 - ESSENTIALS OF HUMAN A & P
- NSCI1033 - LIFE SCIENCE

Engaging Human Culture and the Natural World: 3 Credit Hours

Historical Perspective - 3 Credit Hours

Complete ANY of the following Courses:
- HIST1033 - WORLD CIVILIZATION TO 1600
- HIST1043 - WORLD CIVILIZATION SINCE 1600
- HIST2013 - AMERICAN HISTORY TO 1877
- HIST2023 - AMERICAN HISTORY 1877 TO THE

Spiritual Formation 15 Credit Hours

Complete ALL of the following Courses:
- BIOT1433 - OLD TESTAMENT INTERPRETATION
- BINT1533 - THE NEW TESTAMENT INTERPRETATION
- BIBL2623 - BIBLICAL HERMENEUTICS
- THEO3023 - THEOLOGY I

- THEO3133 - THEOLOGY II

Personal and Social Responsibility: 9 Credit Hours

Complete ALL of the following Courses:

- CORE1122 - SEU 101: COLLEGE AND COMMUNITY
- CORE1222 - SEU 102: PURPOSE AND PRACTICE
- CORE2231 - SEU 201: INTENTIONAL LEADERSHIP
- CORE2241 - SEU 202: EXPERIENTIAL LEADERSHIP
- THEO3123 - INTRODUCTION OF ETHICS

Ministry Major Core: 44 Credit Hours

Type
Completion Requirement

Biblical and Theological Studies: 9 Credit Hours

Complete ALL of the following Courses:

- BIOT3343 - TORAH STUDIES
- BINT3213 - JESUS & THE GOSPELS
- HITH3013 - THE CHURCH FROM THE REFORMATION

Foundational Ministry Studies: 12 Credit Hours

Complete ALL of the following Courses:

- PMIN2123 - CHRISTIAN SPIRITUALITY
- PMIN3133 - PREACHING I
- PMIN4043 - HOLISTIC DISCIPLEMAKING
- PMIN4323 - MINISTRY LEADERSHIP & ADMINISTRATIO

Advanced Biblical Studies: 18 Credit Hours

Complete ALL of the following :

BSMBS - MATHEMATICS: BIOSTATISTICS

Overview

TEACH OUT
No new students can declare this major.

College
College of Natural & Health Sciences

Program Code
BSMBS

Degree
BS

Available in the following deliveries:
Main (UG Only)

Program Description
This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2023.

CIP Code
270301

Program Requirements

Simple Requirements

Degree Requirements

This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2023.

Total Program Hours: 120 Credit Hours

Foundational Core: 57 Credit Hours

Type
Completion Requirement

Intellectual And Practical Skills: 17 Credit Hours

Complete ALL of the following Courses:

- COMM1433 - FUNDAMENTALS OF SPEECH
- ENGL1133 - ENGLISH COMPOSITION I
- ENGL1233 - ENGLISH COMPOSITION II
- MATH2144 - CALCULUS I
- MATH2244 - CALCULUS II

Natural Science With Lab: 4 Credit Hours

Complete ALL of the following Courses:

- BIOL1233 - BIOLOGY I
  AND BIOL123L - BIOLOGY I LAB

Behavioral Science: 3 Credit Hours

Complete ANY of the following Courses:

- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- PSYC1233 - PERSONAL AND SOCIAL ADJUSTMENT

Social Science: 3 Credit Hours

Complete ANY of the following Courses:

- BUSI2103 - MACROECONOMICS
- POLS2413 - UNITED STATES GOVERNMENT
- POLS4133 - CORNERSTONE IN POLITICAL SCIENCE
- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- SSCI2233 - MARRIAGE AND FAMILY

Historical Perspective: 3 Credit Hours

Complete ANY of the following Courses:

- HIST1033 - WORLD CIVILIZATION TO 1600
- HIST1043 - WORLD CIVILIZATION SINCE 1600
- HIST2013 - AMERICAN HISTORY TO 1877
- HIST2023 - AMERICAN HISTORY 1877 TO THE

Humanities: 3 Credit Hours

Complete ANY of the following Courses:

- ARTV1503 - SURVEY OF WESTERN ART
- COMM2433 - FILM APPRECIATION
- HUMS2033 - THEATER APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- MUSC1003 - MUSIC APPRECIATION
- MUSC1103 - HISTORY OF JAZZ
- MUSC1223 - HIP HOP AND AMERICAN CULTURE

Literature: 3 Credit Hours

Complete ANY of the following Courses:

- ENGL2133 - INTRODUCTION TO LITERATURE
- ENGL2513 - BRITISH LITERATURE I
- ENGL2523 - BRITISH LITERATURE II
- ENGL3633 - AMERICAN LITERATURE
- ENGL3933 - AFRICAN AMERICAN LITERATURE
- ENGL4343 - NATIVE AMERICAN LIT & CULTURE

Spiritual Formation: 12 Credit Hours

Complete ALL of the following Courses:

- BINT1533 - THE NEW TESTAMENT INTERPRETATION
- BIOL3223 - LIFE ORIGINS
- BIOT1433 - OLD TESTAMENT INTERPRETATION
- THEO2123 - CHRISTIAN THOUGHT AND PRACTICE

Personal And Social Responsibility: 9 Credit Hours

Complete ALL of the following Courses:

- CORE1122 - SEU 101: COLLEGE AND COMMUNITY
- CORE1222 - SEU 102: PURPOSE AND PRACTICE
- CORE2231 - SEU 201: INTENTIONAL LEADERSHIP
- CORE2241 - SEU 202: EXPERIENTIAL LEADERSHIP
- COMM2733 - COMMUNICATION ETHICS
  OR THEO3123 - INTRODUCTION OF ETHICS

Major Core: 60 Credit Hours

Type

Completion Requirement

Mathematical Core: 32 Credit Hours

Complete ALL of the following Courses:

- CTIS2133 - DATA MANAGEMENT ANALYSIS
- MATH2213 - DISCRETE MATHEMATICS
- MATH3044 - CALCULUS III
- MATH3123 - PROBABILITY
- MATH3223 - STATISTICAL METHODS I
- MATH3234 - LINEAR ALGEBRA
- MATH3733 - MATHEMATICAL COMPUTING
- MATH4223 - INTRODUCTION TO BIOSTATISTICS
- MATH4423 - STATISTICAL METHODS II
- MATH4463 - BIOSTATISTICS CAPSTONE

Natural Science Core With Lab: 16 Credit Hours

Select 4 Courses With Lab

Complete at least 4 of the following courses:

- BIOL2403 - INTRODUCTION TO MICROBIOLOGY
  AND BIOL240L - INTRODUCTION TO MICROBIOLOGY LAB
- BIOL2533 - GENERAL GENETICS
  AND BIOL253L - GENERAL GENETICS LAB
- BIOL2633 - CELL & MOLECULAR BIOLOGY
- CHEM1533 - GENERAL CHEMISTRY I
  AND CHEM153L - GENERAL CHEMISTRY I LAB
- NSCI3333 - ECOLOGY
  AND NSCI333L - ECOLOGY LAB

*BIOL 2633 with Lab

General Electives: 12 Credit Hours

Fulfill ANY of the following requirements:
General Electives: 12 Credit Hours

BSMC - MINISTRY: CHILDREN, YOUTH, & FAMILY MINISTRY

Overview

TEACH OUT
No new students can declare this major.

College
Barnett College of Ministry & Theology

Program Code
BSMC

Degree
BS

Available in the following deliveries:
Online, Site

Program Description
This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2023.

CIP Code
390602

Program Requirements

Simple Requirements

Degree Requirements

This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2023.

Total Program Hours: 120 Credit Hours

Foundational Core: 58 Credit Hours

Type
Completion Requirement

Intellectual And Practical Skills: 15 Credit Hours

Complete ALL of the following Courses:
- DCOM1433 - FUNDAMENTALS OF SPEECH
- ENGL1133 - ENGLISH COMPOSITION I
- ENGL1233 - ENGLISH COMPOSITION II

Mathematics: 6 Credit Hours

Complete at least 2 of the following courses:
- MATH2144 - CALCULUS I
- MATH1213 - COLLEGE ALGEBRA
- MATH1313 - TOPICS IN MATHEMATICS
- MATH1323 - EXPLORATION IN MATHEMATICS
- MATH1413 - PRECALCULUS
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Historical Perspective: 3 Credit Hours

Complete ANY of the following Courses:
- HIST1033 - WORLD CIVILIZATION TO 1600
- HIST1043 - WORLD CIVILIZATION SINCE 1600
- HIST2013 - AMERICAN HISTORY TO 1877
- HIST2023 - AMERICAN HISTORY 1877 TO THE

Humanities: 3 Credit Hours

Complete ANY of the following Courses:
- HUMS2233 - INTRODUCTION TO HUMANITIES
- HUMS2033 - THEATER APPRECIATION
- MUSC1003 - MUSIC APPRECIATION
- MUSC1103 - HISTORY OF JAZZ
- COMM2433 - FILM APPRECIATION
- ARTV1503 - SURVEY OF WESTERN ART

Literature: 3 Credit Hours

Complete ANY of the following Courses:
- ENGL2133 - INTRODUCTION TO LITERATURE
- ENGL2513 - BRITISH LITERATURE I
- ENGL4343 - NATIVE AMERICAN LIT & CULTURE
- ENGL3633 - AMERICAN LITERATURE
- ENGL3933 - AFRICAN AMERICAN LITERATURE
- ENGL2523 - BRITISH LITERATURE II

Behavioral Science: 3 Credit Hours

Complete ANY of the following Courses:
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- PSYC1233 - PERSONAL AND SOCIAL ADJUSTMENT

Social Science: 3 Credit Hours

Complete ANY of the following Courses:
- SSCI2233 - MARRIAGE AND FAMILY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- BUSI2103 - MACROECONOMICS
- POLS4133 - CORNERSTONE IN POLITICAL SCIENCE
- POLS2413 - UNITED STATES GOVERNMENT

Natural Science Plus Lab: 4 Credit Hours

Complete ANY of the following Courses:
- NSCI2033 - ASTRONOMY AND EARTH SCIENCE
- NSCI2433 - ANIMAL DIVERSITY
- NSCI3333 - ECOLOGY
- NSCI2233 - ASTRONOMY
- BIOL1233 - BIOLOGY I
- NSCI1033 - LIFE SCIENCE
- NSCI1433 - BOTANY
- CHEM1213 - INTRODUCTION TO CHEMISTRY
- BIOL1333 - ESSENTIALS OF HUMAN A & P

With Lab Total: 4 Credit Hours

Spiritual Formation: 15 Credit Hours

Complete ALL of the following Courses:
- BIOT1433 - OLD TESTAMENT INTERPRETATION
- BINT1533 - THE NEW TESTAMENT INTERPRETATION
- BIBL2623 - BIBLICAL HERMENEUTICS
- THEO3023 - THEOLOGY I
- THEO3133 - THEOLOGY II

Personal And Social Responsibility: 9 Credit Hours

Complete ALL of the following Courses:
- CORE1122 - SEU 101: COLLEGE AND COMMUNITY

- CORE1222 - SEU 102: PURPOSE AND PRACTICE
- CORE2231 - SEU 201: INTENTIONAL LEADERSHIP
- CORE2241 - SEU 202: EXPERIENTIAL LEADERSHIP
- THEO3123 - INTRODUCTION OF ETHICS

Ministry Major Core: 62 Credit Hours

Type
Completion Requirement

Biblical And Theological Studies: 3 Credit Hours

Complete ALL of the following Courses:
- HITH3013 - THE CHURCH FROM THE REFORMATION

Biblical And Theological Studies: 3 Credit Hours

Complete ANY of the following Courses:
- BIOT3343 - TORAH STUDIES
- BIOT3423 - THE FORMER PROPHETS
- BIOT3433 - THE LATTER PROPHETS
- BIOT3543 - THE BOOK OF THE TWELVE
- BIOT3843 - THE WRITINGS
- BIBL4013 - JUDEOCHRISTIAN APOCALYPTIC WRITINGS

Biblical And Theological Studies: 3 Credit Hours

Complete ANY of the following Courses:
- BINT3213 - JESUS & THE GOSPELS
- BINT3224 - ACTS STUDIES
- BINT3333 - GENERAL EPISTLES
- BINT3403 - JOHANNINE LITERATURE
- BINT3413 - PAULINE LITERATURE

Foundational Ministry Studies: 11 Credit Hours

Complete ALL of the following Courses:
- PMIN2123 - CHRISTIAN SPIRITUALITY
- PMIN3133 - PREACHING I
- PMIN4043 - HOLISTIC DISCIPLEMAKING
- PMIN4323 - MINISTRY LEADERSHIP & ADMINISTRATIO

Children, Youth & Family Ministry Studies: 18 Credit Hours

Complete ALL of the following Courses:
- PMIN3063 - CHILDRENS/ YOUTH MINISTRY DISCIPLES
- PMIN3293 - CHILDREN'S/YOUTH MINISTRY STRATEGIE
- PMIN3273 - FAMILY MINISTRY
- PMIN3283 - CREATIVE COMMUNICATION IN MINISTRY
- PMIN4143 - PASTORAL CARE OF FAMILIES
- PMIN4153 - SPIRITUAL FORMATION OF FAMILIES

Experiential Ministry Learning: 6 Credit Hours

Complete ALL of the following Courses:
- THEO4933 - SENIOR CAPSTN INTEGRATN SEMINAR
- PMIN4063 - MINISTERIAL INTERNSHIP

Minor Or General Electives: 18 Credit Hours

Fulfill ANY of the following requirements:
Minor Or General Electives: 18 Credit Hours

BSMCB - DIGITAL MEDIA & DESIGN: BACK-END DEVELOPMENT

Overview

TEACH OUT
No new students can declare this major.

College
Jannetides College of Business, Communication & Leadership

Program Code
BSMCB

Degree
BS

Available in the following deliveries:
Online, Site

Program Description
This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2022.

CIP Code
90702

Program Requirements

Simple Requirements

Degree Requirements

This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2022.

Total Program Hours: 120 Credit Hours

Foundational Core: 58 Credit Hours

Intellectual and Practical Skills: 15 Credit Hours

Type
Completion Requirement

Complete ALL of the following Courses:
- DCOM1433 - FUNDAMENTALS OF SPEECH
- ENGL1133 - ENGLISH COMPOSITION I
- ENGL1233 - ENGLISH COMPOSITION II

For Mathematics: Select Two (2) of the Following: 6 Credit Hours

Complete ALL of the following Courses:
- MATH1313 - TOPICS IN MATHEMATICS
- MATH1213 - COLLEGE ALGEBRA
- MATH1223 - QUANTITATIVE REASONING
- MATH1323 - EXPLORATION IN MATHEMATICS
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS
- CTIS3433 - DATA MANAGEMENT AND ANALYSIS

Engaging Human Culture and the Natural World: 21 Credit Hours

Type
Completion Requirement

Natural Science: 6 Credit Hours

Complete ALL of the following Courses:
- NSCI1012 - PHILOSOPHY OF SCIENCE
- NSCI1034 - LIFE SCIENCE & LAB
  OR NSCI2704 - INTRODUCTION TO FORENSIC SCIENCE
  OR BIOL1334 - ESSENTIALS OF HUMAN A&P

Behavioral Science: 3 Credit Hours

Complete ANY of the following Courses:
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- PSYC1233 - PERSONAL AND SOCIAL ADJUSTMENT

Social Science: 3 Credit Hours

Complete ANY of the following Courses:
- SSCI2033 - HUMANS IN SOCIETY
- SSCI2233 - MARRIAGE AND FAMILY
- BBUS2203 - MICROECONOMICS

Historical Perspective: 3 Credit Hours

Complete ALL of the following Courses:
- HIST1033 - WORLD CIVILIZATION TO 1600
- HIST1043 - WORLD CIVILIZATION SINCE 1600
- HIST2013 - AMERICAN HISTORY TO 1877
- HIST2023 - AMERICAN HISTORY 1877 TO THE
- PPOL2433 - UNITED STATES & NEVADA CONSTITUT

*Required for Nevada Students

Humanities: 3 Credit Hours

Complete ANY of the following Courses:
- HUMS2033 - THEATER APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES

Literature: 3 Credit Hours

Complete ALL of the following Courses:
- ENGL2133 - INTRODUCTION TO LITERATURE

Spiritual Formation: 13 Credit Hours

Type
Completion Requirement

Complete ALL of the following Courses:
- CORE1001 - COLLEGE AND CHRISTIAN CALLING
- BIOT1433 - OLD TESTAMENT INTERPRETATION
- BINT1533 - THE NEW TESTAMENT INTERPRETATION
- THEO2123 - CHRISTIAN THOUGHT AND PRACTICE
- DCOM3113 - INTEGRATING FAITH IN LANG COMM ARTS

Personal and Social Responsibility: 9 Credit Hours

Type
Completion Requirement

Complete ALL of the following Courses:
- CORE1503 - PERSONAL STEWARDSHIP
- CORE2013 - HUMAN DIVERSITY AND CHRISTIAN COMMU
- THEO3123 - INTRODUCTION OF ETHICS

Major Core: 52 Credit Hours

Type
Completion Requirement

Digital Media Core: 16 Credit Hours

Complete ALL of the following Courses:
- DCOM1533 - SURVEY OF DIGITAL MEDIA AND DESIGN
- DCOM2023 - PHOTOGRAPHY
- DCOM2423 - WRITING FOR DIGITAL MEDIA
- DCOM3333 - WRITING FOR THE MASS MEDIA
- DCOM3793 - DIGITAL MARKETING AND ANALYTICS
- DCOM4001 - COMMUNICATION SEMINAR

Digital Design Core: 30 Credit Hours

Complete ALL of the following Courses:
- DCOM2043 - COLOR THEORY
- DCOM3003 - MAGAZINE DESIGN & PRODUCTION
- DCOM3073 - TYPOGRAPHY
- DCOM3043 - DRAWING FOR DESIGNERS
- DCOM3523 - DIGITAL LAYOUT AND DESIGN
- DCOM3823 - WEB DESIGN AND DEVELOPMENT
- DCOM3053 - UI/UX DESIGN
- DCOM4083 - ADVANCED DIGITAL IMAGING
- DCOM4093 - ADVERTISING DESIGN
- DCOM4113 - DIGITAL ILLUSTRATION

Back-End Development Track - 6 Credit Hours

Complete ALL of the following :

General Electives: 10 Credit Hours

Type
Completion Requirement

BSMCF - DIGITAL MEDIA & DESIGN: FRONT-END DEVELOPMENT

Overview

TEACH OUT
No new students can declare this major.

College
Jannetides College of Business, Communication & Leadership

Program Code
BSMCF

Degree
BS

Available in the following deliveries:
Online, Site

Program Description
This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2023.

CIP Code
90702

Program Requirements

Simple Requirements

Degree Requirements

This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2023.

Total Program Hours: 120 Credit Hours

Foundational Core: 58 Credit Hours

Intellectual and Practical Skills: 15 Credit Hours

Type
Completion Requirement

Complete ALL of the following Courses:
- DCOM1433 - FUNDAMENTALS OF SPEECH
- ENGL1133 - ENGLISH COMPOSITION I
- ENGL1233 - ENGLISH COMPOSITION II

Mathematics: 6 Credit Hours

Complete at least 2 of the following courses:
- MATH1313 - TOPICS IN MATHEMATICS
- MATH1213 - COLLEGE ALGEBRA
- MATH1223 - QUANTITATIVE REASONING
- MATH1323 - EXPLORATION IN MATHEMATICS
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS
- CTIS3433 - DATA MANAGEMENT AND ANALYSIS

Engaging Human Culture and the Natural World: 21 Credit Hours

Type
Completion Requirement

Natural Science: 6 Credit Hours

Complete at least 2 of the following courses:
- NSCI1012 - PHILOSOPHY OF SCIENCE
- NSCI1034 - LIFE SCIENCE & LAB
  OR NSCI2704 - INTRODUCTION TO FORENSIC SCIENCE
  OR BIOL1334 - ESSENTIALS OF HUMAN A&P

Behavioral Science: 3 Credit Hours

Complete ANY of the following Courses:
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- PSYC1233 - PERSONAL AND SOCIAL ADJUSTMENT

Social Science: 3 Credit Hours

Complete ANY of the following Courses:
- SSCI2033 - HUMANS IN SOCIETY
- SSCI2233 - MARRIAGE AND FAMILY
- BBUS2203 - MICROECONOMICS

Historical Perspective: 3 Credit Hours

Complete ANY of the following Courses:
- HIST1033 - WORLD CIVILIZATION TO 1600
- HIST1043 - WORLD CIVILIZATION SINCE 1600
- HIST2013 - AMERICAN HISTORY TO 1877
- HIST2023 - AMERICAN HISTORY 1877 TO THE
- PPOL2433 - UNITED STATES & NEVADA CONSTITUT

Humanities: 3 Credit Hours

Complete ANY of the following Courses:
- HUMS2033 - THEATER APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- MUSC1013 - ELEMENTS OF MUSIC

Literature: 3 Credit Hours

Complete ALL of the following Courses:
- ENGL2133 - INTRODUCTION TO LITERATURE

Spiritual Formation: 13 Credit Hours

Type
Completion Requirement

Complete ALL of the following Courses:
- CORE1001 - COLLEGE AND CHRISTIAN CALLING
- BIOT1433 - OLD TESTAMENT INTERPRETATION
- BINT1533 - THE NEW TESTAMENT INTERPRETATION
- THEO2123 - CHRISTIAN THOUGHT AND PRACTICE
- DCOM3113 - INTEGRATING FAITH IN LANG COMM ARTS

Personal and Social Responsibility: 9 Credit Hours

Type
Completion Requirement

Complete ALL of the following Courses:
- CORE1503 - PERSONAL STEWARDSHIP
- CORE2013 - HUMAN DIVERSITY AND CHRISTIAN

COMMU
- THEO3123 - INTRODUCTION OF ETHICS

Major Core: 52 Credit Hours

Type
Completion Requirement

Digital Media Core: 16 Credit Hours

Complete ALL of the following Courses:
- DCOM1533 - SURVEY OF DIGITAL MEDIA AND DESIGN
- DCOM2023 - PHOTOGRAPHY
- DCOM2423 - WRITING FOR DIGITAL MEDIA
- DCOM3333 - WRITING FOR THE MASS MEDIA
- DCOM3793 - DIGITAL MARKETING AND ANALYTICS
- DCOM4001 - COMMUNICATION SEMINAR

Digital Design Core: 30 Credit Hours

Complete ALL of the following Courses:
- DCOM2043 - COLOR THEORY
- DCOM3003 - MAGAZINE DESIGN & PRODUCTION
- DCOM3523 - DIGITAL LAYOUT AND DESIGN
- DCOM3823 - WEB DESIGN AND DEVELOPMENT
- DCOM3053 - UI/UX DESIGN
- DCOM4083 - ADVANCED DIGITAL IMAGING
- DCOM4093 - ADVERTISING DESIGN
- DCOM4113 - DIGITAL ILLUSTRATION

Front-End Development Track: 6 Credit Hours

Complete ALL of the following Courses:
- FSWO2001 - CODING FROM SCRATCH
- FSWO2011 - FRONT END FOUNDATIONS
- FSWO2131 - FRONT END FRAMEWORKS ANGULAR
- FSWO2061 - MOBILE APPS AND RESPONSIVE DESIGNS

General Electives: 6 Credit Hours

Type
Completion Requirement

BSMDD - DIGITAL MEDIA & DESIGN: DIGITAL DESIGN

Overview

TEACH OUT
No new students can declare this major.

College
Jannetides College of Business, Communication & Leadership

Program Code
BSMDD

Degree
BS

Available in the following deliveries:
Online, Site

Program Description
This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2023.

CIP Code
90702

Program Requirements

Simple Requirements

Degree Requirements

This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2023.

Total Program Hours: 120 Credit Hours

Foundational Core: 58 Credit Hours

Type
Completion Requirement

Intellectual And Practical Skills: 15 Credit Hours

Complete ALL of the following Courses:
- DCOM1433 - FUNDAMENTALS OF SPEECH
- ENGL1133 - ENGLISH COMPOSITION I
- ENGL1233 - ENGLISH COMPOSITION II

Mathematics: 6 Credit Hours

Complete at least 2 of the following courses:
- MATH1313 - TOPICS IN MATHEMATICS
- MATH1213 - COLLEGE ALGEBRA
- MATH1223 - QUANTITATIVE REASONING
- MATH1323 - EXPLORATION IN MATHEMATICS
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS
- CTIS3433 - DATA MANAGEMENT AND ANALYSIS

Natural Science: 6 Credit Hours

Complete ANY of the following Courses:
- NSCI1012 - PHILOSOPHY OF SCIENCE

- NSCI1034 - LIFE SCIENCE & LAB
  OR NSCI2704 - INTRODUCTION TO FORENSIC SCIENCE
  OR BIOL1334 - ESSENTIALS OF HUMAN A&P

*NSCI 1012 is required

Behavioral Science: 3 Credit Hours

Complete ANY of the following Courses:

- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- PSYC1233 - PERSONAL AND SOCIAL ADJUSTMENT

Social Science: 3 Credit Hours

Complete ANY of the following Courses:

- SSCI2033 - HUMANS IN SOCIETY
- SSCI2233 - MARRIAGE AND FAMILY
- BBUS2203 - MICROECONOMICS

Historical Perspective: 3 Credit Hours

Complete ANY of the following Courses:

- HIST1033 - WORLD CIVILIZATION TO 1600
- HIST1043 - WORLD CIVILIZATION SINCE 1600
- HIST2013 - AMERICAN HISTORY TO 1877
- HIST2023 - AMERICAN HISTORY 1877 TO THE
- PPOL2433 - UNITED STATES & NEVADA CONSTITUT

*PPOL 2433 is required for Nevada Students

Humanities: 3 Credit Hours

Complete ANY of the following Courses:

- HUMS2033 - THEATER APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- MUSC1013 - ELEMENTS OF MUSIC

Literature: 3 Credit Hours

Complete ALL of the following Courses:

- ENGL2133 - INTRODUCTION TO LITERATURE

Spiritual Formation: 13 Credit Hours

Complete ALL of the following Courses:

- CORE1001 - COLLEGE AND CHRISTIAN CALLING
- BIOT1433 - OLD TESTAMENT INTERPRETATION
- BINT1533 - THE NEW TESTAMENT INTERPRETATION
- THEO2123 - CHRISTIAN THOUGHT AND PRACTICE
- DCOM3113 - INTEGRATING FAITH IN LANG COMM ARTS

Personal And Social Responsibility: 9 Credit Hours

Complete ALL of the following Courses:

- CORE1503 - PERSONAL STEWARDSHIP
- CORE2013 - HUMAN DIVERSITY AND CHRISTIAN COMMU
- THEO3123 - INTRODUCTION OF ETHICS

Major Core: 62 Credit Hours

Type

Completion Requirement

Digital Media Core: 16 Credit Hours

Complete ALL of the following Courses:

- DCOM3793 - DIGITAL MARKETING AND ANALYTICS
- DCOM4001 - COMMUNICATION SEMINAR
- DCOM3333 - WRITING FOR THE MASS MEDIA
- DCOM1533 - SURVEY OF DIGITAL MEDIA AND DESIGN
- DCOM2023 - PHOTOGRAPHY
- DCOM2423 - WRITING FOR DIGITAL MEDIA

Digital Design Core: 30 Credit Hours

Complete ALL of the following Courses:

- DCOM2043 - COLOR THEORY
- DCOM3003 - MAGAZINE DESIGN & PRODUCTION
- DCOM3073 - TYPOGRAPHY
- DCOM3043 - DRAWING FOR DESIGNERS
- DCOM3523 - DIGITAL LAYOUT AND DESIGN
- DCOM3823 - WEB DESIGN AND DEVELOPMENT
- DCOM3053 - UI/UX DESIGN
- DCOM4083 - ADVANCED DIGITAL IMAGING
- DCOM4093 - ADVERTISING DESIGN
- DCOM4113 - DIGITAL ILLUSTRATION

Digital Design Track: 6 Credit Hours

Complete at least 2 of the following courses:

- BBUS3013 - ENTREPRENEURSHIP
- DCOM4533 - MASS COMMUNICATION LAW
- DCOM4823 - COMMUNICATION INTERNSHIP
- DCOM4833 - COMMUNICATION INTERNSHIP
- DCOM3533 - MASS COMMUNICATION THEORY
- DCOM4143 - STORYTELLING AND PERSUASION
- DCOM4183 - INTERNATIONAL VISUAL STORYTELLING

General Electives: 10 Credit Hours

Fulfill ANY of the following requirements:

General Electives: 10 Credit Hours

BSMGT - Management

Overview

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
120

Program Code
BSMGT

Degree
BS

Available in the following deliveries:
Main (UG Only)

CIP Code
520201

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 120 Credit Hours

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:
- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 9 Credit Hours

Complete ALL of the following Courses:
- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY
- BUSI4113 - BUSINESS ETHICS

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:
- ENGL1113 - COLLEGE COMPOSITION
- BUSI2123 - BUSINESS COMMUNICATIONS

Natural-Scientific Inquiry: 4 Credit Hours

Complete ANY of the following Courses:
- BIOL1334 - ESSENTIALS OF HUMAN A&P
- BIOL1333 - ESSENTIALS OF HUMAN A & P
  AND BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB
- NSCI1024 - INTRO TO SCIENCE &TECHNOLOGY
- NSCI1023 - INTRO TO SCIENCE AND TECH
  AND NSCI102L - INTRO TO SCIENCE AND TECH LAB
- NSCI1044 - NUTRITION SCIENCE
- NSCI1043 - NUTRITION SCIENCE
  AND NSCI104L - NUTRITION SCIENCE LAB
- NSCI1114 - SURVEY OF NATURAL SCIENCES
- NSCI2014 - INTRODUCTION TO ASTRONOMY

Quantitative Inquiry: 3 Credit Hours

Complete ALL of the following Courses:
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

Complete at least 2 of the following courses:
- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- SSCI2233 - MARRIAGE AND FAMILY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- MUSC1003 - MUSIC APPRECIATION
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Major Core: 45 Credit Hours

Type
Completion Requirement

Business Core: 30 Credit Hours

Complete ALL of the following Courses:
- BUSI2103 - MACROECONOMICS
- BUSI2203 - MICROECONOMICS
- BUSI2133 - PRINCIPLES OF FINANCIAL ACCOUNTING
- BUSI2233 - PRINCIPLES OF MANAGERIAL ACCOUNTING
- BUSI3103 - PRINCIPLES OF FINANCE
- BUSI3203 - PRINCIPLES OF MANAGEMENT
- BUSI3303 - MARKETING
- BUSI3403 - BUSINESS LAW I
- BUSI3853 - MANAGEMENT INFORMATION SYSTEMS
- BUSI4603 - BUSINESS POLICIES

Management Core: 15 Credit Hours

Complete ALL of the following Courses:
- BUSI3513 - QUANTITATIVE METHODS IN BUSINESS
- INTL3153 - INTERNATIONAL BUSINESS
- MNGT3173 - HUMAN RESOURCE MANAGEMENT
- MNGT3183 - ORGANIZATIONAL BEHAVIOR
- BUSI4141 - BUSINESS SENIOR SEMINAR

Divine Design (Minor, Electives, Experiential Learning): 41 Credit Hours

Type
Completion Requirement

Additional Comments:
To meet the Divine Design requirement, students may earn credit hours in general elective courses, declare minors/certificates, and/or pursue other experiential learning opportunities such as study abroad, internships, or practicums. Practicum and experiential learning options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs), TRDS 1001 (1 hr), TRDS 1002 (2 hrs), TRDS 1003 (3 hrs), TRDS 1004 (4 hrs),

PMIN 2032, PMIN 2042, and PMIN 2303 (where available in the declared major). Please note that a maximum of 24 combined credit hours from this list of experiential courses may be applied toward the degree, including any hours from these courses that fulfill requirements elsewhere in the program. General electives are any college-level courses that do not satisfy the above program's requirements. Students must complete all program requirements, with remaining credit hours earned through Divine Design to meet the total program hours.

Program Learning Outcomes

Learning Outcomes

Undergraduate management students will demonstrate mastery of management major course concepts and will be prepared to begin careers in the workplace.

BSMKT - Marketing

Overview

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
120

Program Code
BSMKT

Degree
BS

Available in the following deliveries:
Main (UG Only)

CIP Code
521401

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 120 Credit Hours

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:

- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 9 Credit Hours

Complete ALL of the following Courses:

- BIBL1133 - OLD TESTAMENT SURVEY
- THEO1213 - LIVED THEOLOGY
- BUSI4113 - BUSINESS ETHICS

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:

- ENGL1113 - COLLEGE COMPOSITION
- BUSI2123 - BUSINESS COMMUNICATIONS

Natural-Scientific Inquiry: 4 Credit Hours

Complete ANY of the following Courses:

- BIOL1334 - ESSENTIALS OF HUMAN A&P
- BIOL1333 - ESSENTIALS OF HUMAN A & P
  AND BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB
- NSCI1024 - INTRO TO SCIENCE &TECHNOLOGY
- NSCI1023 - INTRO TO SCIENCE AND TECH
  AND NSCI102L - INTRO TO SCIENCE AND TECH LAB
- NSCI1044 - NUTRITION SCIENCE
- NSCI1043 - NUTRITION SCIENCE
  AND NSCI104L - NUTRITION SCIENCE LAB
- NSCI1114 - SURVEY OF NATURAL SCIENCES
- NSCI2014 - INTRODUCTION TO ASTRONOMY

Quantitative Inquiry: 3 Credit Hours

Complete ALL of the following Courses:

- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

Complete at least 2 of the following courses:

- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- SSCI2233 - MARRIAGE AND FAMILY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:

- MUSC1003 - MUSIC APPRECIATION
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Major Core: 45 Credit Hours

Type
Completion Requirement

Business Core: 30 Credit Hours

Complete ALL of the following Courses:

- BUSI2103 - MACROECONOMICS
- BUSI2203 - MICROECONOMICS
- BUSI2133 - PRINCIPLES OF FINANCIAL ACCOUNTING
- BUSI2233 - PRINCIPLES OF MANAGERIAL ACCOUNTING
- BUSI3103 - PRINCIPLES OF FINANCE
- BUSI3203 - PRINCIPLES OF MANAGEMENT
- BUSI3303 - MARKETING
- BUSI3403 - BUSINESS LAW I
- BUSI3853 - MANAGEMENT INFORMATION SYSTEMS
- BUSI4603 - BUSINESS POLICIES

Marketing Core: 9 Credit Hours

Complete ALL of the following Courses:

- MKTG3113 - INTERNATIONAL MARKETING
- MKTG3133 - PROFESSIONAL SELLING
- MKTG4113 - ADVERTISING

Pick two of the following: 6 Credit Hours

Complete at least 2 of the following courses:

- MKTG4123 - CHANNELS & LOGISTIC MANAGEMENT
- MKTG4903 - MARKETING INTERNSHIP
- ARTV3523 - BRANDING DESIGN
- ARTV4093 - ADVERTISING DESIGN
- COMM3793 - DIGITAL MARKETING & ANALYTICS
- COMM2323 - INTRODUCTION TO PUBLIC RELATIONS
- COMM3323 - SOCIAL MEDIA STRATEGY & CONTENT
- THMT3103 - TOURISM & HOSPITALITY MARKETING
- PSYC3733 - SOCIAL PSYCHOLOGY

Divine Design (Minor, Electives, Experiential Learning): 41 Credit Hours

Type
Completion Requirement

Additional Comments:
To meet the Divine Design requirement, students may earn credit hours in general elective courses, declare minors/certificates, and/or pursue other experiential learning opportunities such as study abroad, internships, or practicums. Practicum and experiential learning options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs), TRDS 1001 (1 hr), TRDS 1002 (2 hrs), TRDS 1003 (3 hrs), TRDS 1004 (4 hrs), PMIN 2032, PMIN 2042, and PMIN 2303 (where available in the declared major). Please note that a maximum of 24 combined credit hours from this list of experiential courses may be applied toward the degree, including any hours from these courses that fulfill requirements elsewhere in the program. General electives are any college-level courses that do not satisfy the above program's requirements. Students must complete all program requirements, with remaining credit hours earned through Divine Design to meet the total program hours.

Program Learning Outcomes

Learning Outcomes

Undergraduate marketing students will demonstrate mastery of marketing course concepts within a Christian framework and will be prepared to begin careers in the workplace.

BSMLA - Ministerial Leadership: Apologetics

Overview

College
Barnett College of Ministry & Theology

Program Code
BSMLA

Degree
BS

Available in the following deliveries:
Main (UG Only), Online, Site

CIP Code
390602

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 120 Credit Hours

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:
- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 9 Credit Hours

Complete ALL of the following Courses:
- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY

Worldview Application: 3 Credit Hours

Complete ANY of the following Courses:
- CORE3113 - WORLDVIEW & COMPLEX PROBLMS SEMINAR
  OR CORE3213 - CLASSICAL ERA
  OR CORE3313 - EARLY CHRISTIAN ERA

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:
- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete ANY of the following Courses:
- BIOL1333 - ESSENTIALS OF HUMAN A & P
  AND BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB
- BIOL1334 - ESSENTIALS OF HUMAN A&P
- NSCI1023 - INTRO TO SCIENCE AND TECH
  AND NSCI102L - INTRO TO SCIENCE AND TECH LAB
- NSCI1043 - NUTRITION SCIENCE
  AND NSCI104L - NUTRITION SCIENCE LAB
- NSCI1044 - NUTRITION SCIENCE
- NSCI1114 - SURVEY OF NATURAL SCIENCES
- NSCI2014 - INTRODUCTION TO ASTRONOMY

Choose any of the courses with the lab

Quantitative Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- MATH1313 - TOPICS IN MATHEMATICS
- MATH1213 - COLLEGE ALGEBRA
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

Complete at least 2 of the following courses:
- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- MUSC1003 - MUSIC APPRECIATION
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE

Major Core: 45 Credit Hours

Type
Completion Requirement

Biblical & Theological Studies: 48 Credit Hours

Complete ALL of the following Courses:
- BIOT1433 - OLD TESTAMENT INTERPRETATION
- BINT1533 - THE NEW TESTAMENT INTERPRETATION
- BIBL2623 - BIBLICAL HERMENEUTICS
- THEO3023 - THEOLOGY I
- THEO3133 - THEOLOGY II
- BIOT3343 - TORAH STUDIES
  OR BIOT3423 - THE FORMER PROPHETS
  OR BIOT3433 - THE LATTER PROPHETS
  OR BIOT3543 - THE BOOK OF THE TWELVE
  OR BIOT3843 - THE WRITINGS
  OR BIOT3043 - HEBREW I
  OR BIOT3053 - HEBREW II
  OR BIOT3403 - THE LAND OF THE BIBLE
  OR BIBL4013 - JUDEOCHRISTIAN APOCALYPTIC WRITINGS
  OR BINT3213 - JESUS & THE GOSPELS
  OR BINT3224 - ACTS STUDIES
  OR BINT3333 - GENERAL EPISTLES
  OR BINT3403 - JOHANNINE LITERATURE
  OR BINT3413 - PAULINE LITERATURE
  OR BINT3033 - GREEK I
  OR BINT3043 - GREEK II

Foundational Ministerial Leadership Studies: 9 Credit Hours

Complete ALL of the following Courses:

- PMIN2443 - FOUNDATIONS OF MINISTRY
- PMIN3113 - LEADING TEAM-DRIVEN ORGANIZATIONS
- PMIN4113 - NON-PROFIT FINANCIAL MANAGEMENT

Apologetics Track: 18 Credit Hours

Complete ALL of the following Courses:

- PHIL1113 - FOUNDATIONS OF PHILOSOPHY
- THEO1123 - REASONS FOR FAITH I
- THEO1133 - REASONS FOR FAITH II
- PHIL1033 - LOGIC
- THEO3223 - APOLOGETICS OF THE MIND & HEART
- PHIL2143 - CS LEWIS, SCIENCE & SOCIETY

Divine Design (Major Specific Experiential Learning): 6 Credit Hours

Type
Completion Requirement

Practicum

Choose **PMIN 2032** if you are an online only student, and **PMIN 2303** if you are a site-based student.

Choose **PMIN 2042** if you are an online only student, and **PMIN 2303** if you are a site-based student.

Complete ALL of the following Courses:

- PMIN2032 - STUDENT MINISTRY PRACTICUM I
  OR PMIN2303 - STUDENT MINISTRY PRACTICUM
- PMIN2042 - STUDENT MINISTRY PRACTICUM II
  OR PMIN2303 - STUDENT MINISTRY PRACTICUM

Divine Design (Minor, Electives, Experiential Learning): 35 Credit Hours

Type
Completion Requirement

Additional Comments:
Extension Site/Regional Campus students participate in on-site ministry practicums each semester and register for the PMIN 2303 Student Ministry Practicum course that can be repeated for up to 24 hours of credit. These practicums count towards the general elective requirement. Extension Site/ Regional Campus students may also declare and complete a minor to meet the general elective requirement.

BSMLB - Ministerial Leadership: Biblical Studies

Overview

College
Barnett College of Ministry & Theology

Program Code
BSMLB

Degree
BS

Available in the following deliveries:
Main (UG Only), Online, Site

CIP Code
390602

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 120 Credit Hours

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:

- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 6 Credit Hours

Complete ALL of the following Courses:

- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY

Worldview Formation (Worldview Application): 3 Credit Hours

Complete ANY of the following Courses:

- CORE3113 - WORLDVIEW & COMPLEX PROBLMS SEMINAR
- CORE3213 - CLASSICAL ERA
- CORE3313 - EARLY CHRISTIAN ERA

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:

- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete ANY of the following Courses:

- BIOL1333 - ESSENTIALS OF HUMAN A & P
  AND BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB
- BIOL1334 - ESSENTIALS OF HUMAN A&P
- NSCI1023 - INTRO TO SCIENCE AND TECH
  AND NSCI102L - INTRO TO SCIENCE AND TECH LAB

- NSCI1024 - INTRO TO SCIENCE &TECHNOLOGY
- NSCI1043 - NUTRITION SCIENCE
  AND NSCI104L - NUTRITION SCIENCE LAB
- NSCI1044 - NUTRITION SCIENCE
- NSCI1114 - SURVEY OF NATURAL SCIENCES
- NSCI2014 - INTRODUCTION TO ASTRONOMY

Quantitative Inquiry: 3 Credit Hours

Complete ANY of the following Courses:

- MATH1313 - TOPICS IN MATHEMATICS
- MATH1213 - COLLEGE ALGEBRA
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

Complete at least 2 of the following courses:

- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- SSCI2233 - MARRIAGE AND FAMILY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:

- MUSC1003 - MUSIC APPRECIATION
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Major Core: 45 Credit Hours

Type
Completion Requirement

Biblical & Theological Studies: 18 Credit Hours

Complete ALL of the following Courses:

- BIOT1433 - OLD TESTAMENT INTERPRETATION
- BINT1533 - THE NEW TESTAMENT INTERPRETATION
- BIBL2623 - BIBLICAL HERMENEUTICS
- THEO3023 - THEOLOGY I
- THEO3133 - THEOLOGY II

Biblical & Theological Studies: 18 Credit Hours

Complete ANY of the following Courses:

- BIOT3343 - TORAH STUDIES
- BIOT3423 - THE FORMER PROPHETS
- BIOT3433 - THE LATTER PROPHETS
- BIOT3543 - THE BOOK OF THE TWELVE
- BIOT3843 - THE WRITINGS
- BIOT3043 - HEBREW I
- BIOT3053 - HEBREW II
- BIOT3403 - THE LAND OF THE BIBLE
- BIBL4013 - JUDEOCHRISTIAN APOCALYPTIC WRITINGS
- BINT3213 - JESUS & THE GOSPELS
- BINT3224 - ACTS STUDIES
- BINT3333 - GENERAL EPISTLES
- BINT3403 - JOHANNINE LITERATURE
- BINT3413 - PAULINE LITERATURE
- BINT3033 - GREEK I
- BINT3043 - GREEK II

Foundational Ministerial Leadership Studies: 9 Credit Hours

Complete ALL of the following Courses:

- PMIN2443 - FOUNDATIONS OF MINISTRY
- PMIN3113 - LEADING TEAM-DRIVEN ORGANIZATIONS
- PMIN4113 - NON-PROFIT FINANCIAL MANAGEMENT

Biblical Studies Track: 18 Credit Hours

Choose six classes from the following if they have not already been taken. Note: It is recommended that students take Hebrew and/or Greek as a part of their degree program. (Hebrew and Greek are not offered in the online or partner site programs).

Complete at least 6 of the following courses:

- BIOT3343 - TORAH STUDIES
- BIOT3423 - THE FORMER PROPHETS
- BIOT3433 - THE LATTER PROPHETS
- BIOT3543 - THE BOOK OF THE TWELVE
- BIOT3843 - THE WRITINGS
- BIOT3043 - HEBREW I
- BIOT3053 - HEBREW II
- BIOT3403 - THE LAND OF THE BIBLE
- BIBL4013 - JUDEOCHRISTIAN APOCALYPTIC WRITINGS
- BINT3213 - JESUS & THE GOSPELS
- BINT3224 - ACTS STUDIES
- BINT3333 - GENERAL EPISTLES
- BINT3403 - JOHANNINE LITERATURE
- BINT3413 - PAULINE LITERATURE
- BINT3033 - GREEK I
- BINT3043 - GREEK II

Divine Design (Major Specific Experiential Learning): 6 Credit Hours

Select One: Choose PMIN 4063 if you are a main campus student, PMIN 2032 if you are an online only student, and PMIN 2303 if you are a site-based student.

Complete ANY of the following Courses:

- PMIN4063 - MINISTERIAL INTERNSHIP
- PMIN2032 - STUDENT MINISTRY PRACTICUM I
- PMIN2303 - STUDENT MINISTRY PRACTICUM

Divine Design (Major Specific Experiential Learning): 6 Credit Hours

Select One: Choose THEO 4933 if you are a main campus student, PMIN 2042 if you are an online only student, and PMIN 2303 if you are a site-based student.

Complete ANY of the following Courses:

- THEO4933 - SENIOR CAPSTN INTEGRATN SEMINAR
- PMIN2042 - STUDENT MINISTRY PRACTICUM II
- PMIN2303 - STUDENT MINISTRY PRACTICUM

Divine Design (Minor, Electives, Experiential Learning): 35 Credit Hours

Fulfill ANY of the following requirements:
To meet the Divine Design requirement, students may earn credit hours in general elective courses, declare minors/certificates, or pursue other experiential learning opportunities such as study abroad, internships, or practicums. Practicum and experiential learning options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs), TRDS 1001 (1 hr), TRDS 1002 (2 hrs), TRDS 1003 (3 hrs), TRDS 1004 (4 hrs), PMIN 2032, PMIN 2042, and PMIN 2303 (where available in the declared major). Please note that a maximum of 24 combined credit hours from this list of experiential courses may be applied toward the degree, including any hours from these courses that fulfill requirements elsewhere in the program. General electives are any college-level

courses that do not satisfy the above program's requirements. Students must complete all program requirements, with remaining credit hours earned through Divine Design to meet the total program hours.

Additional State Requirements for Online or Partner Site Students

Type
Completion Requirement

Additional State Requirements for Online or Partner Site Students

*Note: Students taking courses online/at an SEU partner site outside of the State of Florida may be subject to additional Foundational Core requirements for degree completion. Some of these requirements are built into your Foundational Core listed above. Any of the requirements listed below that are not incorporated into the Foundational Core will count towards your Divine Design hours. State-specific requirements are also specified in the SEU Catalog. Please see your Degree Audit in JICS and work with your Academic Advisor to ensure these requirements are met.

Complete ALL of the following Requirement Set:

- *See Applicable State

Program Learning Outcomes

Learning Outcomes

Ministerial Leadership: Biblical Studies students will be able to properly use hermeneutical tools to exegete and apply the Bible in ministry contexts.

Ministerial Leadership: Biblical Studies students will be able to analyze and apply basic Christian theology in ministry contexts.

Ministerial Leadership: Biblical Studies students will be able to to apply planning, team, financial leadership skills in ministry contexts.

Ministerial Leadership: Biblical Studies students will be able to properly use hermeneutical tools to exegete and apply the Bible in ministry contexts at an advanced level.

Ministerial Leadership: Biblical Studies students will be able to integrate their biblical interpretation, theological, leadership, and biblical studies competencies in ministry contexts.

BSMLI - Ministerial Leadership: Production Ministry

Overview

College
Barnett College of Ministry & Theology

Program Code
BSMLI

Degree
BS

Available in the following deliveries:
Site

CIP Code
390602

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 120 Credit Hours

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:

- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 6 Credit Hours

Complete ALL of the following Courses:

- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY

Worldview Formation (Worldview Application): 3 Credit Hours

Complete ANY of the following Courses:

- CORE3113 - WORLDVIEW & COMPLEX PROBLMS SEMINAR
- CORE3213 - CLASSICAL ERA
- CORE3313 - EARLY CHRISTIAN ERA

Discursive Inquiry: 6 Credit Hours

Choose any of the following courses and the lab

Complete ALL of the following Courses:

- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete ANY of the following Courses:

- BIOL1333 - ESSENTIALS OF HUMAN A & P
  AND BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB
- BIOL1334 - ESSENTIALS OF HUMAN A&P

- NSCI1023 - INTRO TO SCIENCE AND TECH
  AND NSCI102L - INTRO TO SCIENCE AND TECH LAB
- NSCI1024 - INTRO TO SCIENCE &TECHNOLOGY
- NSCI1043 - NUTRITION SCIENCE
  AND NSCI104L - NUTRITION SCIENCE LAB
- NSCI1044 - NUTRITION SCIENCE
- NSCI1114 - SURVEY OF NATURAL SCIENCES
- NSCI2014 - INTRODUCTION TO ASTRONOMY

Quantitative Inquiry: 3 Credit Hours

Complete ANY of the following Courses:

- MATH1313 - TOPICS IN MATHEMATICS
- MATH1213 - COLLEGE ALGEBRA
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

Complete at least 2 of the following courses:

- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- SSCI2233 - MARRIAGE AND FAMILY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:

- MUSC1003 - MUSIC APPRECIATION
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Major Core: 45 Credit Hours

Type
Completion Requirement

Biblical & Theological Studies: 18 Credit Hours

Complete ALL of the following Courses:

- BIOT1433 - OLD TESTAMENT INTERPRETATION
- BINT1533 - THE NEW TESTAMENT INTERPRETATION
- BIBL2623 - BIBLICAL HERMENEUTICS
- THEO3023 - THEOLOGY I
- THEO3133 - THEOLOGY II

Biblical & Theological Studies: 18 Credit Hours

Complete all of the Biblical & Theological Studies core and choose one from the following:

Complete ANY of the following Courses:

- BIOT3343 - TORAH STUDIES
- BIOT3423 - THE FORMER PROPHETS
- BIOT3543 - THE BOOK OF THE TWELVE
- BIOT3843 - THE WRITINGS
- BIOT3043 - HEBREW I
- BIOT3053 - HEBREW II
- BIOT3403 - THE LAND OF THE BIBLE
- BIBL4013 - JUDEOCHRISTIAN APOCALYPTIC WRITINGS
- BINT3213 - JESUS & THE GOSPELS
- BINT3224 - ACTS STUDIES
- BINT3333 - GENERAL EPISTLES
- BINT3403 - JOHANNINE LITERATURE
- BINT3413 - PAULINE LITERATURE
- BIOT3033 - GREEK I
- BIOT3043 - GREEK II

Foundational Ministerial Leadership Studies: 9 Credit Hours

Complete ALL of the following Courses:

- PMIN2443 - FOUNDATIONS OF MINISTRY
- PMIN3113 - LEADING TEAM-DRIVEN ORGANIZATIONS
- PMIN4113 - NON-PROFIT FINANCIAL MANAGEMENT

Production Ministry Track: 18 Credit Hours

Audio Production (6 Hours)

Complete ALL of the following Courses:

- PMIN3143 - LIVE CHURCH PRODUCTION TECHNOLOGY
- PMIN4313 - STUDIO CHURCH PRODUCTION TECHNOLOGY

Production Ministry Track: 18 Credit Hours

Required Production Electives (Chose 12 Hours from the List Below):

Complete at least 4 of the following courses:

- ARTV1533 - SURVEY OF DIGITAL MEDIA & DESIGN
- ARTV2023 - PHOTOGRAPHY
- ARTV2043 - COLOR THEORY
- MUSC3013 - DIGITAL MUSIC COMPOSITION FOR
- PMIN2333 - FOUNDATIONS FOR WORSHIP MINISTRY
- PMIN3163 - WORSHIP LEADING I
- PMIN4193 - WORSHIP LEADING II
- PMIN3183 - CREATIVE DIRECTING FOR THE CHURCH

Divine Design (Major Specific Experiential Learning): 6 Credit Hours

Complete ALL of the following Courses:

- PMIN2303 - STUDENT MINISTRY PRACTICUM
- PMIN2303 - STUDENT MINISTRY PRACTICUM

Divine Design Elective Hours: 35 Credit Hours

To meet the Divine Design requirement, students may earn credit hours in general elective courses, declare minors/certificates, or pursue other experiential learning opportunities such as study abroad, internships, or practicums. Practicum and experiential learning options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs), TRDS 1001 (1 hr), TRDS 1002 (2 hrs), TRDS 1003 (3 hrs), TRDS 1004 (4 hrs), PMIN 2032, PMIN 2042, and PMIN 2303 (where available in the declared major). Please note that a maximum of 24 combined credit hours from this list of experiential courses may be applied toward the degree, including any hours from these courses that fulfill requirements elsewhere in the program. General electives are any college-level courses that do not satisfy the above program's requirements. Students must complete all program requirements, with remaining credit hours earned through Divine Design to meet the total program hours.

Complete ALL of the following :

Additional State Requirements for Online or Partner Site Students

Type
Completion Requirement

Additional State Requirements for Online or Partner Site Students

*Note: Students taking courses online/at an SEU partner site outside of the State of Florida may be subject to additional Foundational Core requirements for degree completion. Some of these requirements are built into your Foundational Core listed above. Any of the requirements listed below that are not incorporated into the Foundational Core will count towards your Divine Design hours. State-specific requirements are also specified in the SEU Catalog. Please see your Degree Audit in JICS and work with your Academic Advisor to ensure these requirements are met.

Complete ALL of the following Requirement Set:

- *See Applicable State

Program Learning Outcomes

Learning Outcomes

Production Ministry students will be able to properly use hermeneutical tools to exegete and apply the Bible in ministry contexts.

Production Ministry students will be able to analyze and apply basic Christian theology in ministry contexts.

Production Ministry students will be able to apply planning, team, financial leadership skills in ministry contexts.

Production Ministry students will be able to prepare a multimedia component of a service, producing large scale worship environments, and how to work with a production team effectively.

Production Ministry students will be able to integrate their biblical interpretation, theological, leadership, and Christian ministry competencies in ministry contexts.

BSMLM - Ministerial Leadership: Christian Ministry

Overview

College
Barnett College of Ministry & Theology

Program Code
BSMLM

Degree
BS

Available in the following deliveries:
Main (UG Only), Online, Site

CIP Code
390602

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 120 Credit Hours

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:

- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 6 Credit Hours

Complete ALL of the following Courses:

- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY

Worldview Formation (Worldview Application): 3 Credit Hours

Complete ANY of the following Courses:

- CORE3113 - WORLDVIEW & COMPLEX PROBLMS SEMINAR
- CORE3213 - CLASSICAL ERA
- CORE3313 - EARLY CHRISTIAN ERA

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:

- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete ANY of the following Courses:

- BIOL1333 - ESSENTIALS OF HUMAN A & P **AND** BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB
- BIOL1334 - ESSENTIALS OF HUMAN A&P
- NSCI1023 - INTRO TO SCIENCE AND TECH **AND** NSCI102L - INTRO TO SCIENCE AND TECH LAB

- NSCI1024 - INTRO TO SCIENCE &TECHNOLOGY
- NSCI1043 - NUTRITION SCIENCE
  AND NSCI104L - NUTRITION SCIENCE LAB
- NSCI1044 - NUTRITION SCIENCE
- NSCI1114 - SURVEY OF NATURAL SCIENCES
- NSCI2014 - INTRODUCTION TO ASTRONOMY

Quantitative Inquiry: 3 Credit Hours

Complete ANY of the following Courses:

- MATH1313 - TOPICS IN MATHEMATICS
- MATH1213 - COLLEGE ALGEBRA
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

Complete at least 2 of the following courses:

- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- SSCI2233 - MARRIAGE AND FAMILY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:

- MUSC1003 - MUSIC APPRECIATION
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Major Core: 45 Credit Hours

Type
Completion Requirement

Biblical & Theological Studies: 18 Credit Hours

Complete ALL of the following Courses:

- BIOT1433 - OLD TESTAMENT INTERPRETATION
- BINT1533 - THE NEW TESTAMENT INTERPRETATION
- BIBL2623 - BIBLICAL HERMENEUTICS
- THEO3023 - THEOLOGY I
- THEO3133 - THEOLOGY II

Biblical & Theological Studies: 18 Credit Hours

Complete ANY of the following Courses:

- BIOT3343 - TORAH STUDIES
- BIOT3423 - THE FORMER PROPHETS
- BIOT3433 - THE LATTER PROPHETS
- BIOT3543 - THE BOOK OF THE TWELVE
- BIOT3843 - THE WRITINGS
- BIOT3043 - HEBREW I
- BIOT3053 - HEBREW II
- BIOT3403 - THE LAND OF THE BIBLE
- BIBL4013 - JUDEOCHRISTIAN APOCALYPTIC WRITINGS
- BINT3213 - JESUS & THE GOSPELS
- BINT3224 - ACTS STUDIES
- BINT3333 - GENERAL EPISTLES
- BINT3403 - JOHANNINE LITERATURE
- BINT3413 - PAULINE LITERATURE
- BINT3033 - GREEK I
- BINT3043 - GREEK II

Foundational Ministerial Leadership Studies: 9 Credit Hours

Complete ALL of the following Courses:

- PMIN2443 - FOUNDATIONS OF MINISTRY
- PMIN3113 - LEADING TEAM-DRIVEN ORGANIZATIONS
- PMIN4113 - NON-PROFIT FINANCIAL MANAGEMENT

Christian Ministry Track: 18 Credit Hours

Complete ALL of the following Courses:

- PMIN2223 - EVANGELISM AND MISSION
- PMIN3133 - PREACHING I
- PMIN3233 - PREACHING II
- PMIN3533 - PASTORAL THEOLOGY
- PMIN4043 - HOLISTIC DISCIPLEMAKING
- PMIN4133 - PASTORAL COUNSELING I

Divine Design (Major Specific Experiential Learning): 6 Credit Hours

Select One: Choose PMIN 4063 if you are a main campus student, PMIN 2032 if you are an online only student, and PMIN 2303 if you are a site-based student.

Complete ANY of the following Courses:

- PMIN4063 - MINISTERIAL INTERNSHIP
- PMIN2032 - STUDENT MINISTRY PRACTICUM I
- PMIN2303 - STUDENT MINISTRY PRACTICUM

Divine Design (Major Specific Experiential Learning): 6 Credit Hours

Select One: Choose THEO 4933 if you are a main campus student, PMIN 2042 if you are an online only student, and PMIN 2303 if you are a site-based student.

Complete ANY of the following Courses:

- THEO4933 - SENIOR CAPSTN INTEGRATN SEMINAR
- PMIN2042 - STUDENT MINISTRY PRACTICUM II
- PMIN2303 - STUDENT MINISTRY PRACTICUM

Divine Design (Minor, Electives, Experiential Learning): 35 Credit Hours

Fulfill ANY of the following requirements:
To meet the Divine Design requirement, students may earn credit hours in general elective courses, declare minors/certificates, or pursue other experiential learning opportunities such as study abroad, internships, or practicums. Practicum and experiential learning options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs), TRDS 1001 (1 hr), TRDS 1002 (2 hrs), TRDS 1003 (3 hrs), TRDS 1004 (4 hrs), PMIN 2032, PMIN 2042, and PMIN 2303 (where available in the declared major). Please note that a maximum of 24 combined credit hours from this list of experiential courses may be applied toward the degree, including any hours from these courses that fulfill requirements elsewhere in the program. General electives are any college-level courses that do not satisfy the above program's requirements. Students must complete all program requirements, with remaining credit hours earned through Divine Design to meet the total program hours.

Additional State Requirements for Online or Partner Site Students

Type
Completion Requirement

Additional State Requirements for Online or Partner Site Students

*Note: Students taking courses online/at an SEU partner site outside of the State of Florida may be subject to additional Foundational Core requirements for degree completion. Some of these requirements are

built into your Foundational Core listed above. Any of the requirements listed below that are not incorporated into the Foundational Core will count towards your Divine Design hours. State-specific requirements are also specified in the SEU Catalog. Please see your Degree Audit in JICS and work with your Academic Advisor to ensure these requirements are met.

Complete ALL of the following Requirement Set:

- *See Applicable State

Program Learning Outcomes

Learning Outcomes

Ministerial Leadership: Christian Ministry students will be able to properly use hermeneutical tools to exegete and apply the Bible in ministry contexts.

Ministerial Leadership: Christian Ministry students will be able to analyze and apply basic Christian theology in ministry contexts.

Ministerial Leadership: Christian Ministry students will be able to construct and present expository sermons in ministry contexts.

Ministerial Leadership: Christian Ministry students will be able to apply planning, team, financial leadership skills in ministry contexts.

Ministerial Leadership: Christian Ministry students will be able to integrate their biblical interpretation, theological, leadership, and Christian ministry competencies in ministry contexts.

BSMLN - Ministerial Leadership: Next Gen Ministry

Overview

College
Barnett College of Ministry & Theology

Program Code
BSMLN

Degree
BS

Available in the following deliveries:
Online, Site, Main (UG Only)

CIP Code
390702

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 120 Credit Hours

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:

- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 6 Credit Hours

Complete ALL of the following Courses:

- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY

Worldview Application: 3 Credit Hours

Complete ANY of the following Courses:

- CORE3113 - WORLDVIEW & COMPLEX PROBLMS SEMINAR
  OR CORE3213 - CLASSICAL ERA
  OR CORE3313 - EARLY CHRISTIAN ERA

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:

- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete ANY of the following Courses:

- BIOL1333 - ESSENTIALS OF HUMAN A & P
  AND BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB
- BIOL1334 - ESSENTIALS OF HUMAN A&P
- NSCI1023 - INTRO TO SCIENCE AND TECH
  AND NSCI102L - INTRO TO SCIENCE AND TECH LAB

- NSCI1043 - NUTRITION SCIENCE
  AND NSCI104L - NUTRITION SCIENCE LAB
- NSCI1044 - NUTRITION SCIENCE
- NSCI1114 - SURVEY OF NATURAL SCIENCES
- NSCI2014 - INTRODUCTION TO ASTRONOMY

Quantitative Inquiry: 3 Credit Hours

Complete ANY of the following Courses:

- MATH1313 - TOPICS IN MATHEMATICS
- MATH1213 - COLLEGE ALGEBRA
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

Complete at least 2 of the following courses:

- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:

- MUSC1003 - MUSIC APPRECIATION
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Major Core: 45 Credit Hours

Type
Completion Requirement

Biblical & Theological Studies: 18 Credit Hours

Complete ALL of the following Courses:

- BIOT1433 - OLD TESTAMENT INTERPRETATION
- BINT1533 - THE NEW TESTAMENT INTERPRETATION
- BIBL2623 - BIBLICAL HERMENEUTICS
- THEO3023 - THEOLOGY I
- THEO3133 - THEOLOGY II
- BIOT3343 - TORAH STUDIES
  OR BIOT3423 - THE FORMER PROPHETS
  OR BIOT3433 - THE LATTER PROPHETS
  OR BIOT3543 - THE BOOK OF THE TWELVE
  OR BIOT3843 - THE WRITINGS
  OR BIOT3043 - HEBREW I
  OR BIOT3053 - HEBREW II
  OR BIOT3403 - THE LAND OF THE BIBLE
  OR BIBL4013 - JUDEOCHRISTIAN APOCALYPTIC WRITINGS
  OR BINT3213 - JESUS & THE GOSPELS
  OR BINT3224 - ACTS STUDIES
  OR BINT3333 - GENERAL EPISTLES
  OR BINT3403 - JOHANNINE LITERATURE
  OR BINT3413 - PAULINE LITERATURE
  OR BINT3033 - GREEK I
  OR BINT3043 - GREEK II

Foundational Ministerial Leadership Studies: 9 Credit Hours

Complete ALL of the following Courses:

- PMIN2443 - FOUNDATIONS OF MINISTRY
- PMIN3113 - LEADING TEAM-DRIVEN ORGANIZATIONS
- PMIN4113 - NON-PROFIT FINANCIAL MANAGEMENT

Next Gen Ministry Track : 18 Credit Hours

Complete ALL of the following Courses:

- PMIN1403 - UNDERSTANDING & PASTORING FAMILIES
- PMIN1913 - MOBILIZING THE NEXT GEN FOR MISSION
- PMIN1703 - NEXTGEN MINISTRY LEADERSHIP
- PMIN1503 - THE GOSPEL FOR THE NEXT GENERATION
- PMIN1803 - PASTORING THE NEXT GENERATION
- PMIN1603 - EFFECTIVE NEXTGEN MINISTRY OUTCOMES

Divine Design (Major Specific Experiential Learning): 6 Credit Hours

Type
Completion Requirement

Complete at least 2 of the following courses:

- PMIN2032 - STUDENT MINISTRY PRACTICUM I
  OR PMIN2303 - STUDENT MINISTRY PRACTICUM
- PMIN2042 - STUDENT MINISTRY PRACTICUM II
  OR PMIN2303 - STUDENT MINISTRY PRACTICUM

Choose PMIN 2032 if you are an online only student, and PMIN 2303 if you are a site-based student.
Choose PMIN 2042 if you are an online only student, and PMIN 2303 if you are a site-based student.

Divine Design (Minor, Electives, Experiential Learning): 35 Credit Hours

Type
Completion Requirement

Additional Comments:
To meet the Divine Design requirement, students may earn credit hours in general elective courses, declare minors/certificates, or pursue other experiential learning opportunities such as study abroad, internships, or practicums. Practicum and experiential learning options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs), TRDS 1001 (1 hr), TRDS 1002 (2 hrs), TRDS 1003 (3 hrs), TRDS 1004 (4 hrs), PMIN 2032, PMIN 2042, and PMIN 2303 (where available in the declared major). Please note that a maximum of 24 combined credit hours from this list of experiential courses may be applied toward the degree, including any hours from these courses that fulfill requirements elsewhere in the program. General electives are any college-level courses that do not satisfy the above program's requirements. Students must complete all program requirements, with remaining credit hours earned through Divine Design to meet the total program hours.

BSMLP - Ministerial Ldrsp: Pastoral Care & Counseling

Overview

College
Barnett College of Ministry & Theology

Program Code
BSMLP

Degree
BS

Available in the following deliveries:
Online, Site

CIP Code
390602

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 120 Credit Hours

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:
- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 6 Credit Hours

Complete ALL of the following Courses:
- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY

Worldview Formation (Worldview Application): 3 Credit Hours

Complete ANY of the following Courses:
- CORE3113 - WORLDVIEW & COMPLEX PROBLMS SEMINAR
- CORE3213 - CLASSICAL ERA
- CORE3313 - EARLY CHRISTIAN ERA

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:
- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete ANY of the following Courses:
- BIOL1334 - ESSENTIALS OF HUMAN A&P
- BIOL1333 - ESSENTIALS OF HUMAN A & P
  AND BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB
- NSCI1024 - INTRO TO SCIENCE &TECHNOLOGY
- NSCI1023 - INTRO TO SCIENCE AND TECH
  AND NSCI102L - INTRO TO SCIENCE AND TECH LAB
- NSCI1044 - NUTRITION SCIENCE
- NSCI1043 - NUTRITION SCIENCE
  AND NSCI104L - NUTRITION SCIENCE LAB
- NSCI1114 - SURVEY OF NATURAL SCIENCES
- NSCI2014 - INTRODUCTION TO ASTRONOMY

Quantitative Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- MATH1313 - TOPICS IN MATHEMATICS
- MATH1213 - COLLEGE ALGEBRA
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

Complete at least 2 of the following courses:
- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- SSCI2233 - MARRIAGE AND FAMILY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- MUSC1003 - MUSIC APPRECIATION
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Major Core: 45 Credit Hours

Type
Completion Requirement

Biblical & Theological Studies: 18 Credit Hours

Complete ALL of the following Courses:
- BIOT1433 - OLD TESTAMENT INTERPRETATION
- BINT1533 - THE NEW TESTAMENT INTERPRETATION
- BIBL2623 - BIBLICAL HERMENEUTICS
- THEO3023 - THEOLOGY I
- THEO3133 - THEOLOGY II

Biblical & Theological Studies: 18 Credit Hours

Complete ANY of the following Courses:
- BIOT3343 - TORAH STUDIES
- BIOT3423 - THE FORMER PROPHETS
- BIOT3433 - THE LATTER PROPHETS
- BIOT3543 - THE BOOK OF THE TWELVE
- BIOT3843 - THE WRITINGS
- BIOT3043 - HEBREW I
- BIOT3053 - HEBREW II
- BIOT3403 - THE LAND OF THE BIBLE
- BIBL4013 - JUDEOCHRISTIAN APOCALYPTIC WRITINGS
- BINT3213 - JESUS & THE GOSPELS
- BINT3224 - ACTS STUDIES
- BINT3333 - GENERAL EPISTLES
- BINT3403 - JOHANNINE LITERATURE
- BINT3413 - PAULINE LITERATURE
- BINT3033 - GREEK I
- BINT3043 - GREEK II

Foundational Ministerial Leadership Studies: 9 Credit Hours

Complete ALL of the following Courses:

- PMIN2443 - FOUNDATIONS OF MINISTRY
- PMIN3113 - LEADING TEAM-DRIVEN ORGANIZATIONS
- PMIN4113 - NON-PROFIT FINANCIAL MANAGEMENT

Pastoral Care & Counseling Track: 18 Credit Hours

Complete ALL of the following Courses:

- PSYC2133 - THEORIES OF PERSONALITY
- PSYC3533 - INTRODUCTION TO COUNSELING
- PSYC3553 - INTRO COUNSELING CHILDREN & YOUTH
- PMIN4133 - PASTORAL COUNSELING I
- PMIN4233 - PASTORAL COUNSELING II
- PMIN4143 - PASTORAL CARE OF FAMILIES

Divine Design (Major Specific Experiential Learning): 6 Credit Hours

(3) Select One: *Choose PMIN 4063 if you are a main campus student, PMIN 2032 if you are an online only student, and PMIN 2303 if you are a site-based student.*

Complete ANY of the following Courses:

- PMIN4063 - MINISTERIAL INTERNSHIP
- PMIN2032 - STUDENT MINISTRY PRACTICUM I
- PMIN2303 - STUDENT MINISTRY PRACTICUM

Divine Design (Major Specific Experiential Learning): 6 Credit Hours

(3) Select One: *Choose THEO 4933 if you are a main campus student, PMIN 2042 if you are an online only student, and PMIN 2303 if you are a site-based student.*

Complete ANY of the following Courses:

- THEO4933 - SENIOR CAPSTN INTEGRATN SEMINAR
- PMIN2042 - STUDENT MINISTRY PRACTICUM II
- PMIN2303 - STUDENT MINISTRY PRACTICUM

Divine Design (Minor, Electives, Experiential Learning): 35 Credit Hours

Fulfill ANY of the following requirements:
To meet the Divine Design requirement, students may earn credit hours in general elective courses, declare minors/certificates, or pursue other experiential learning opportunities such as study abroad, internships, or practicums. Practicum and experiential learning options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs), TRDS 1001 (1 hr), TRDS 1002 (2 hrs), TRDS 1003 (3 hrs), TRDS 1004 (4 hrs), PMIN 2032, PMIN 2042, and PMIN 2303 (where available in the declared major). Please note that a maximum of 24 combined credit hours from this list of experiential courses may be applied toward the degree, including any hours from these courses that fulfill requirements elsewhere in the program. General electives are any college-level courses that do not satisfy the above program's requirements. Students must complete all program requirements, with remaining credit hours earned through Divine Design to meet the total program hours.

Program Learning Outcomes

Learning Outcomes

Ministerial Leadership: Pastoral Care & Counseling students will be able to properly use hermeneutical tools to exegete and apply the Bible in ministry contexts.

Ministerial Leadership: Pastoral Care & Counseling students will be able to analyze and apply basic Christian theology in ministry contexts.

Ministerial Leadership: Pastoral Care & Counseling students will be able to apply planning, team, financial leadership skills in ministry contexts.

Missional Leadership: Pastoral Care & Counseling students will be able to engage in helping pastoral relationships in ministry contexts.

Ministerial Leadership: Pastoral Care & Counseling students will be able to integrate their biblical interpretation, theological, leadership, and biblical studies competencies in ministry contexts.

BSMLT - Ministerial Leadership: Theological Studies

Overview

College
Barnett College of Ministry & Theology

Program Code
BSMLT

Available in the following deliveries:
Online, Main (UG Only), Site

CIP Code
390699

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 120 Credit Hours

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:
- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 6 Credit Hours

Complete ALL of the following Courses:
- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY

Worldview Formation (World Application): 3 Credit Hours

Complete ANY of the following Courses:
- CORE3113 - WORLDVIEW & COMPLEX PROBLMS SEMINAR
- CORE3213 - CLASSICAL ERA
- CORE3313 - EARLY CHRISTIAN ERA

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:
- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete ANY of the following Courses:
- BIOL1334 - ESSENTIALS OF HUMAN A&P
- BIOL1333 - ESSENTIALS OF HUMAN A & P **AND** BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB
- NSCI1023 - INTRO TO SCIENCE AND TECH **AND** NSCI102L - INTRO TO SCIENCE AND TECH LAB
- NSCI1044 - NUTRITION SCIENCE
- NSCI1043 - NUTRITION SCIENCE **AND** NSCI104L - NUTRITION SCIENCE LAB
- NSCI1114 - SURVEY OF NATURAL SCIENCES
- NSCI2014 - INTRODUCTION TO ASTRONOMY

Quantitative Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- MATH1313 - TOPICS IN MATHEMATICS
- MATH1213 - COLLEGE ALGEBRA
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

Complete at least 2 of the following courses:
- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- MUSC1003 - MUSIC APPRECIATION
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE

Major Core: 45 Credit Hours

Type
Completion Requirement

Biblical & Theological Studies: 18 Credit Hours

Complete ALL of the following Courses:
- BIOT1433 - OLD TESTAMENT INTERPRETATION
- BINT1533 - THE NEW TESTAMENT INTERPRETATION
- BIBL2623 - BIBLICAL HERMENEUTICS
- THEO3023 - THEOLOGY I
- THEO3133 - THEOLOGY II

Biblical & Theological Studies: 18 Credit Hours

Complete ANY of the following Courses:
- BIOT3343 - TORAH STUDIES
- BIOT3423 - THE FORMER PROPHETS
- BIOT3433 - THE LATTER PROPHETS
- BIOT3543 - THE BOOK OF THE TWELVE
- BIOT3843 - THE WRITINGS
- BIOT3043 - HEBREW I
- BIOT3053 - HEBREW II
- BIOT3403 - THE LAND OF THE BIBLE
- BIBL4013 - JUDEOCHRISTIAN APOCALYPTIC WRITINGS
- BINT3213 - JESUS & THE GOSPELS
- BINT3224 - ACTS STUDIES
- BINT3333 - GENERAL EPISTLES
- BINT3403 - JOHANNINE LITERATURE
- BINT3413 - PAULINE LITERATURE
- BINT3033 - GREEK I
- BINT3043 - GREEK II

Foundational Ministerial Leadership Studies: 9 Credit Hours

Complete ALL of the following Courses:

- PMIN2443 - FOUNDATIONS OF MINISTRY
- PMIN3113 - LEADING TEAM-DRIVEN ORGANIZATIONS
- PMIN4113 - NON-PROFIT FINANCIAL MANAGEMENT

Theological Studies Track: 18 Credit Hours

Complete ALL of the following Courses:

- THEO3123 - INTRODUCTION OF ETHICS
- THEO4823 - SPECIAL TOPICS IN THEOLOGY
- HITH2403 - CHURCH HISTORY I
- HITH2413 - CHURCH HISTORY II
- THEO4233 - SPECIAL TOPICS THEOLOGY & CULTURE
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Divine Design (Major Specific Experiential Learning): 6 Credit Hours

Choose PMIN 2032 if you are an online only student, and PMIN 2303 if you are a site-based student.

Choose PMIN 2042 if you are an online only student, and PMIN 2303 if you are a site-based student.

Complete at least 2 of the following courses:

- PMIN2032 - STUDENT MINISTRY PRACTICUM I
- PMIN2303 - STUDENT MINISTRY PRACTICUM
- PMIN2042 - STUDENT MINISTRY PRACTICUM II
- PMIN2303 - STUDENT MINISTRY PRACTICUM

Divine Design (Minor, Electives, Experiential Learning): 35 Credit Hours

Fulfill ANY of the following requirements:
Extension Site/Regional Campus students participate in on-site ministry practicums each semester and register for the PMIN 2303 Student Ministry Practicum course that can be repeated for up to 24 hours of credit. These practicums count towards the general elective requirement. Extension Site/Regional Campus students may also declare and complete a minor to meet the general elective requirement.

BSMLW - Ministerial Leadership: Worship Ministries

Overview

College
Barnett College of Ministry & Theology

Program Code
BSMLW

Degree
BS

Available in the following deliveries:
Online, Site

CIP Code
390602

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 120 Credit Hours

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:

- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 6 Credit Hours

Complete ALL of the following Courses:

- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY

Worldview Formation (Worldview Application): 3 Credit Hours

Complete ANY of the following Courses:

- CORE3113 - WORLDVIEW & COMPLEX PROBLMS SEMINAR
- CORE3213 - CLASSICAL ERA
- CORE3313 - EARLY CHRISTIAN ERA

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:

- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete ANY of the following Courses:

- BIOL1334 - ESSENTIALS OF HUMAN A&P
- BIOL1333 - ESSENTIALS OF HUMAN A & P
  AND BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB
- NSCI1024 - INTRO TO SCIENCE &TECHNOLOGY
- NSCI1023 - INTRO TO SCIENCE AND TECH

AND NSCI102L - INTRO TO SCIENCE AND TECH LAB
- NSCI1044 - NUTRITION SCIENCE
- NSCI1043 - NUTRITION SCIENCE
  AND NSCI104L - NUTRITION SCIENCE LAB
- NSCI1114 - SURVEY OF NATURAL SCIENCES
- NSCI2014 - INTRODUCTION TO ASTRONOMY

Quantitative Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- MATH1313 - TOPICS IN MATHEMATICS
- MATH1213 - COLLEGE ALGEBRA
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

Complete at least 2 of the following courses:
- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- SSCI2233 - MARRIAGE AND FAMILY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- MUSC1003 - MUSIC APPRECIATION
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Major Core: 45 Credit Hours

Type
Completion Requirement

Biblical & Theological Studies: 18 Credit Hours

Complete ALL of the following Courses:
- BIOT1433 - OLD TESTAMENT INTERPRETATION
- BINT1533 - THE NEW TESTAMENT INTERPRETATION
- BIBL2623 - BIBLICAL HERMENEUTICS
- THEO3023 - THEOLOGY I
- THEO3133 - THEOLOGY II

Biblical & Theological Studies: 18 Credit Hours

3 hours needed- Choose one from the following:

Complete ANY of the following Courses:
- BIOT3343 - TORAH STUDIES
- BIOT3423 - THE FORMER PROPHETS
- BIOT3433 - THE LATTER PROPHETS
- BIOT3543 - THE BOOK OF THE TWELVE
- BIOT3843 - THE WRITINGS
- BIOT3043 - HEBREW I
- BIOT3053 - HEBREW II
- BIOT3403 - THE LAND OF THE BIBLE
- BIBL4013 - JUDEOCHRISTIAN APOCALYPTIC WRITINGS
- BINT3213 - JESUS & THE GOSPELS
- BINT3224 - ACTS STUDIES
- BINT3333 - GENERAL EPISTLES
- BINT3403 - JOHANNINE LITERATURE
- BINT3413 - PAULINE LITERATURE
- BINT3033 - GREEK I
- BINT3043 - GREEK II

Foundational Ministerial Leadership Studies: 9 Credit Hours

Complete ALL of the following Courses:
- PMIN2443 - FOUNDATIONS OF MINISTRY
- PMIN3113 - LEADING TEAM-DRIVEN ORGANIZATIONS
- PMIN4113 - NON-PROFIT FINANCIAL MANAGEMENT

Worship Ministries Track: 18 Credit Hours

Complete ALL of the following Courses:
- PMIN3163 - WORSHIP LEADING I
- PMIN4193 - WORSHIP LEADING II

Worship Ministries Track: 18 Credit Hours

12 Hours needed - choose 4 from the following:

Complete at least 4 of the following courses:
- PMIN2333 - FOUNDATIONS FOR WORSHIP MINISTRY
- PMIN4173 - THEOLOGY OF SONGWRITING
- PMIN3193 - SONGWRITING FOR THE CHURCH
- PMIN3143 - LIVE CHURCH PRODUCTION TECHNOLOGY
- PMIN4313 - STUDIO CHURCH PRODUCTION TECHNOLOGY
- PMIN3183 - CREATIVE DIRECTING FOR THE CHURCH
- MUSC1151 - WORSHIP AURAL THEORY I
- MUSC1161 - WORSHIP AURAL THEORY II
- MUSC1112 - WORSHIP MUSIC THEORY I
- MUSC1212 - WORSHIP MUSIC THEORY II
- MUSC3013 - DIGITAL MUSIC COMPOSITION FOR
- MUAI1121 - WORSHIP GUITAR APPLIED LESSON
- MUAK1131 - WORSHIP PIANO APPLIED LESSON
- MUAV1141 - WORSHIP VOICE APPLIED LESSON

Divine Design (Major Specific Experiential Learning): 6 Credit Hours

Choose PMIN 2032 if you are an online only student, and PMIN 2303 if you are a site-based student. Choose PMIN 2042 if you are an online only student, and PMIN 2303 if you are a site-based student.

Divine Design (Minor, Electives, Experiential Learning): 35 Credit Hours

Fulfill ANY of the following requirements:
To meet the Divine Design requirement, students may earn credit hours in general elective courses, declare minors/certificates, or pursue other experiential learning opportunities such as study abroad, internships, or practicums. Practicum and experiential learning options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs), TRDS 1001 (1 hr), TRDS 1002 (2 hrs), TRDS 1003 (3 hrs), TRDS 1004 (4 hrs), PMIN 2032, PMIN 2042, and PMIN 2303 (where available in the declared major). Please note that a maximum of 24 combined credit hours from this list of experiential courses may be applied toward the degree, including any hours from these courses that fulfill requirements elsewhere in the program. General electives are any college-level courses that do not satisfy the above program's requirements. Students must complete all program requirements, with remaining credit hours earned through Divine Design to meet the total program hours.

Additional State Requirements for Online or Partner Site Students

Type
Completion Requirement

Additional State Requirements for Online or Partner Site Students

*Note: Students taking courses online/at an SEU partner site outside of the State of Florida may be subject to additional Foundational Core requirements for degree completion. Some of these requirements are built into your Foundational Core listed above. Any of the requirements listed below that are not incorporated into the Foundational Core will count towards your Divine Design hours. State-specific requirements are also specified in the SEU Catalog. Please see your Degree Audit in JICS and work with your Academic Advisor to ensure these requirements are met.

Complete ALL of the following Requirement Set:

- *See Applicable State

Program Learning Outcomes

Learning Outcomes

Ministerial Leadership: Worship Ministries students will be able to properly use hermeneutical tools to exegete and apply the Bible in ministry contexts.

Ministerial Leadership: Worship Ministries students will be able to analyze and apply basic Christian theology in ministry contexts.

Ministerial Leadership: Worship Ministries students will be able to apply planning, team, financial leadership skills in ministry contexts.

Ministerial Leadership: Worship Ministries students will be able to use basic music theory and aural theory in the context of worship ministry.

Ministerial Leadership: Worship Ministries students will be able to integrate their biblical interpretation, theological, leadership, and worship ministry competencies in ministry contexts.

BSMP - MINISTRY: PASTORAL MINISTRY

Overview

TEACH OUT

No new students can declare this major.

College

Barnett College of Ministry & Theology

Program Code

BSMP

Degree

BS

Program Description

This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2023.

CIP Code

390602

Program Requirements

Simple Requirements

Degree Requirements

This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2023.

Total Program Hours: 120 Credit Hours

Foundational Core: 58 Credit Hours

Type

Completion Requirement

Intellectual And Practical Skills: 15 Credit Hours

Complete ALL of the following Courses:

- DCOM1433 - FUNDAMENTALS OF SPEECH
- ENGL1133 - ENGLISH COMPOSITION I
- ENGL1233 - ENGLISH COMPOSITION II

Mathematics: 6 Credit Hours

Complete at least 2 of the following courses:

- MATH2144 - CALCULUS I
- MATH1213 - COLLEGE ALGEBRA
- MATH1313 - TOPICS IN MATHEMATICS
- MATH1323 - EXPLORATION IN MATHEMATICS
- MATH1413 - PRECALCULUS
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Historical Perspective: 3 Credit Hours

Complete ANY of the following Courses:

- HIST1033 - WORLD CIVILIZATION TO 1600
- HIST1043 - WORLD CIVILIZATION SINCE 1600
- HIST2013 - AMERICAN HISTORY TO 1877
- HIST2023 - AMERICAN HISTORY 1877 TO THE

Humanities: 3 Credit Hours

Complete ANY of the following Courses:

- HUMS2233 - INTRODUCTION TO HUMANITIES
- HUMS2033 - THEATER APPRECIATION
- MUSC1003 - MUSIC APPRECIATION
- MUSC1103 - HISTORY OF JAZZ
- COMM2433 - FILM APPRECIATION
- ARTV1503 - SURVEY OF WESTERN ART
- MUSC1223 - HIP HOP AND AMERICAN CULTURE

Literature: 3 Credit Hours

Complete ANY of the following Courses:

- ENGL2133 - INTRODUCTION TO LITERATURE
- ENGL2513 - BRITISH LITERATURE I
- ENGL4343 - NATIVE AMERICAN LIT & CULTURE
- ENGL3633 - AMERICAN LITERATURE
- ENGL3933 - AFRICAN AMERICAN LITERATURE
- ENGL2523 - BRITISH LITERATURE II

Behavioral Science: 3 Credit Hours

Complete ANY of the following Courses:

- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- PSYC1233 - PERSONAL AND SOCIAL ADJUSTMENT

Social Science: 3 Credit Hours

Complete ANY of the following Courses:

- SSCI2233 - MARRIAGE AND FAMILY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- BUSI2103 - MACROECONOMICS
- POLS4133 - CORNERSTONE IN POLITICAL SCIENCE
- POLS2413 - UNITED STATES GOVERNMENT

Natural Science With Lab: 4 Credit Hours

Complete ANY of the following Courses:

- NSCI2033 - ASTRONOMY AND EARTH SCIENCE
- NSCI2433 - ANIMAL DIVERSITY
- NSCI3333 - ECOLOGY
- NSCI2233 - ASTRONOMY
- BIOL1233 - BIOLOGY I
- NSCI1433 - BOTANY
- CHEM1213 - INTRODUCTION TO CHEMISTRY
- BIOL1333 - ESSENTIALS OF HUMAN A & P

With Lab Total: 4 Credit Hours

Spiritual Formation: 15 Credit Hours

Complete ALL of the following Courses:

- BIOT1433 - OLD TESTAMENT INTERPRETATION
- BINT1533 - THE NEW TESTAMENT INTERPRETATION
- THEO3023 - THEOLOGY I
- THEO3133 - THEOLOGY II
- BIBL2623 - BIBLICAL HERMENEUTICS

Personal And Social Responsibility: 9 Credit Hours

Complete ALL of the following Courses:

- CORE1122 - SEU 101: COLLEGE AND COMMUNITY
- CORE1222 - SEU 102: PURPOSE AND PRACTICE
- CORE2231 - SEU 201: INTENTIONAL LEADERSHIP
- CORE2241 - SEU 202: EXPERIENTIAL LEADERSHIP
- THEO3123 - INTRODUCTION OF ETHICS

Ministry Major Core: 45 Credit Hours

Type
Completion Requirement

Biblical And Theological Studies: 3 Credit Hours

Complete ALL of the following Courses:

- HITH3013 - THE CHURCH FROM THE REFORMATION

Biblical And Theological Studies: 3 Credit Hours

Complete ANY of the following Courses:

- BIOT3343 - TORAH STUDIES
- BIOT3423 - THE FORMER PROPHETS
- BIOT3433 - THE LATTER PROPHETS
- BIOT3543 - THE BOOK OF THE TWELVE
- BIOT3843 - THE WRITINGS
- BIBL4013 - JUDEOCHRISTIAN APOCALYPTIC WRITINGS

*Select One Course Not Already Taken

Biblical And Theological Studies: 3 Credit Hours

Complete ANY of the following Courses:

- BINT3213 - JESUS & THE GOSPELS
- BINT3224 - ACTS STUDIES
- BINT3333 - GENERAL EPISTLES
- BINT3403 - JOHANNINE LITERATURE
- BINT3413 - PAULINE LITERATURE

*Select One Course Not Already Taken

Foundational Ministry Studies: 12 Credit Hours

Complete ALL of the following Courses:

- PMIN2123 - CHRISTIAN SPIRITUALITY
- PMIN3133 - PREACHING I
- PMIN4043 - HOLISTIC DISCIPLEMAKING
- PMIN4323 - MINISTRY LEADERSHIP & ADMINISTRATIO

Experiential Ministry Learning: 6 Credit Hours

Complete ALL of the following Courses:

- PMIN4063 - MINISTERIAL INTERNSHIP
- THEO4933 - SENIOR CAPSTN INTEGRATN SEMINAR

Pastoral Ministry Studies: 12 Credit Hours

Complete ALL of the following Courses:

- PMIN3233 - PREACHING II
- PMIN3533 - PASTORAL THEOLOGY
- PMIN3273 - FAMILY MINISTRY
- PMIN4133 - PASTORAL COUNSELING I

Pastoral Ministry Studies: 3 Credit Hours

Complete ANY of the following Courses:

- BIOT3343 - TORAH STUDIES
- BIOT3423 - THE FORMER PROPHETS
- BIOT3433 - THE LATTER PROPHETS
- BIOT3543 - THE BOOK OF THE TWELVE
- BIOT3843 - THE WRITINGS
- BIBL4013 - JUDEOCHRISTIAN APOCALYPTIC WRITINGS

*Select One Course Not Already Taken

Pastoral Ministry Studies: 3 Credit Hours

Complete ANY of the following Courses:

- BINT3213 - JESUS & THE GOSPELS

- BINT3224 - ACTS STUDIES
- BINT3333 - GENERAL EPISTLES
- BINT3403 - JOHANNINE LITERATURE
- BINT3413 - PAULINE LITERATURE

*Select One Course Not Already Taken

Minor Or General Electives: 18 Credit Hours

Fulfill ANY of the following requirements:
Minor Or General Electives: 18 Credit Hours

BSN - Nursing

Overview

College
College of Natural & Health Sciences

Total Credit Hours
120

Program Code
BSN

Degree
BS

Available in the following deliveries:
Main (UG Only)

Program Description
The Bachelor of Science in Nursing program is designed to equip students with the in-depth knowledge and practical experience to excel as professional nurses and serve patients with Christ-like compassion. It is intended for students who are seeking their first professional nursing degree or license and who wish to experience hands-on learning in direct patient care, leadership, and clinical practice. Graduates of the program are prepared to sit for their National Council Licensure Examination (NCLEX-RN) for licensure as a Registered Nurse prepared for roles such as Acute Care in the Hospital setting, Unit Manager, Travel Nurse, Clinical Instructor, Community Health, and public health policy. The curriculum emphasizes hands-on clinical training and face-to-face interaction with dedicated, experienced faith-filled nursing faculty, who facilitate opportunities for practicum hours with a licensed nurse, simulation training in a state-of-the-art lab, and an end of program Capstone Presentation. The degree requires a total of 120 credit hours, of which 34 hours are in the foundational core, 68 hours are in the major core, and 18 hours are Divine Design Major Specific Experiential credit hours including experience in a variety of specific clinical hours. For students wishing to continue their studies, this program prepares them for future graduate or professional study in advanced practice nursing (such as MSN or DNP degrees) and healthcare administration. The baccalaureate degree program in nursing at Southeastern University is accredited by the Commission on Collegiate Nursing Education.

CIP Code
513801

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 120 Credit Hours

Foundational Core

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:
- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 6 Credit Hours

Complete ALL of the following Courses:
- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY

Worldview Formation (Worldview Application): 3 Credit Hours

Complete ANY of the following Courses:

- CORE3113 - WORLDVIEW & COMPLEX PROBLMS SEMINAR
- CORE3213 - CLASSICAL ERA
- CORE3313 - EARLY CHRISTIAN ERA

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:

- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete ALL of the following Courses:

- BIOL2083 - HUMAN ANATOMY AND PHYSIOLOGY I **AND** BIOL208L - HUMAN ANATOMY AND PHYSIOLOGY I LAB

Quantatitive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:

- MATH1213 - COLLEGE ALGEBRA

Socio-Historical Inquiry: 3 Credit Hours

Complete ALL of the following Courses:

- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:

- MUSC1003 - MUSIC APPRECIATION
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Major Core

Type

Completion Requirement

Major Core Requirements: 68 Credit Hours

Complete ALL of the following Courses:

- MATH2023 - INTRO TO PROBABILITY AND STATISTICS
- BIOL2183 - HUMAN ANATOMY AND PHYSIOLOGY II **AND** BIOL218L - HUMAN ANATOMY AND PHYSIOLOGY II LAB
- CHEM1213 - INTRODUCTION TO CHEMISTRY **AND** CHEM121L - INTRO TO CHEMISTRY LAB
- BIOL2403 - INTRODUCTION TO MICROBIOLOGY **AND** BIOL240L - INTRODUCTION TO MICROBIOLOGY LAB
- BIOL3703 - MEDICAL TERMINOLOGY
- PSYC2333 - DEVELOPMENTAL PSYCHOLOGY
- BIOL2113 - BIOETHICS
- NURS3003 - HEALTH ASSESSMENT
- NURS3106 - FOUNDATIONS NURS CARE
- NURS3223 - ESSENTIALS OF PATHOPYSIOLOGY
- NURS3124 - APPLIED PHARMACOLOGY
- NURS3133 - PSYCHIATRIC NURSING
- NURS3144 - MEDICAL-SURGICAL NURSING I
- NURS3153 - RESEARCH & EBP
- NURS4204 - MED-SURG NURS II
- NURS4212 - CARE OF THE CHILDBEARING FAMILY
- NURS4322 - PEDIATRIC NURSING
- NURS4243 - TRANSITN NURS PRACTICE
- NURS4314 - COMMUNITY NURSING
- NURS4333 - QUALITY AND SAFETY

Divine Design (Major Specific Experiential Learning): 18 Credit Hours

Complete ALL of the following Courses:

- NURS300L - HEALTH ASSESSMENT LAB
- NURS310L - FOUNDATIONS NURS CLINICAL
- NURS313L - PSYCH NURSING CLINICAL
- NURS314L - MED-SURG NURS I CLINICAL
- NURS420L - MED-SURG NURS II CLINICAL
- NURS421L - CARE OF THE CHILDBEARING FAMILY
- NURS432L - PEDIATRIC NURSING CLINICAL
- NURS424L - TRANSITION TO NURS CLINICAL
- NURS431L - COMMUNITY NURSING AND CARE OF THE

Divine Design (Minor, Electives, Experiential Learning)

Type

Completion Requirement

Additional Comments:

0 Credit Hours

To meet the Divine Design requirement, students may earn credit hours in general elective courses, declare minors/certificates, or pursue other experiential learning opportunities such as study abroad, internships, or practicums. Practicum and experiential learning options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs), TRDS 1001 (1 hr), TRDS 1002 (2 hrs), TRDS 1003 (3 hrs), TRDS 1004 (4 hrs), PMIN 2032, PMIN 2042, and PMIN 2303 (where available in the declared major). Please note that a maximum of 24 combined credit hours from this list of experiential courses may be applied toward the degree, including any hours from these courses that fulfill requirements elsewhere in the program. General electives are any college-level courses that do not satisfy the above program's requirements. Students must complete all program requirements, with remaining credit hours earned through Divine Design to meet the total program hours.

BSOLC - Criminal Justice & Organizational Leadership

Overview

College
College of Social Sciences & Humanities

Total Credit Hours
120

Program Code
BSOLC

Degree
BS

Available in the following deliveries:
Main (UG Only)

CIP Code
520213

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 120 Credit Hours

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:
- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 6 Credit Hours

Complete ALL of the following Courses:
- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY

Worldview Formation (Worldview Application): 3 Credit Hours

Complete ANY of the following Courses:
- CORE3113 - WORLDVIEW & COMPLEX PROBLMS SEMINAR
- CORE3213 - CLASSICAL ERA
- CORE3313 - EARLY CHRISTIAN ERA

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:
- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete ANY of the following Courses:
- BIOL1334 - ESSENTIALS OF HUMAN A&P
- BIOL1333 - ESSENTIALS OF HUMAN A & P
  AND BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB
- NSCI1023 - INTRO TO SCIENCE AND TECH
  AND NSCI102L - INTRO TO SCIENCE AND TECH LAB
- NSCI1044 - NUTRITION SCIENCE
- NSCI1043 - NUTRITION SCIENCE
  AND NSCI104L - NUTRITION SCIENCE LAB
- NSCI1114 - SURVEY OF NATURAL SCIENCES
- NSCI2014 - INTRODUCTION TO ASTRONOMY

Quantitative Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- MATH1313 - TOPICS IN MATHEMATICS
- MATH1213 - COLLEGE ALGEBRA
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

*Must take PSYC 1133 and one of the below

Complete ANY of the following Courses:
- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- SSCI2233 - MARRIAGE AND FAMILY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- MUSC1003 - MUSIC APPRECIATION
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Major Core: 86 Credit Hours

Type
Completion Requirement

Criminal Justice: 30 Credit Hours

Complete ALL of the following Courses:
- CRIM2203 - CRIMINAL JUSTICE SYSTEMS
- CRIM2523 - VICTIMOLOGY
- CRIM3203 - SOCIOLOGY OF POLICING
- CRIM3223 - RESEARCH IN CRIMINAL JUSTICE
- CRIM3303 - JUVENILE DELINQUENCY
- CRIM3403 - AMERICAN CRIMINAL COURTS
- CRIM3603 - CORRECTIONS & PUNISHMENT
- CRIM4203 - THEORY AND CRIMINAL JUSTICE
- CRIM4303 - CRIMINAL JUSTICE SENIOR SEMINAR
- CRIM4403 - CRIMINAL LAW

Leadership: 27 Credit Hours

Complete ALL of the following Courses:
- LDRS2123 - LEADERSHIP PRINCIPLES
- LDRS2223 - LEADERSHIP THEORY
- LDRS3003 - CROSS-CULTURAL LEADERSHIP
- LDRS3033 - LEADERSHIP & HUMAN DIVERSITY
- LDRS3143 - LEADERSHIP, FOLLOWERSHIP, TEAMWORK
- LDRS3183 - ORGANIZATIONAL THEORY & BEHAVIOR
- LDRS4103 - LEADING ORGANIZATIONAL CHANGE
- LDRS4113 - SERVANT LEADERSHIP PHILOSOPHY
- LDRS4123 - MIRROR OF PRINCES

CJ & Leadership Electives: 12 Credit Hours

Complete ANY of the following Courses:

- BUSI4113 - BUSINESS ETHICS
  OR CRIM3503 - ETHICS IN CRIMINAL JUSTICE

CJ & Leadership Electives: 12 Credit Hours

Complete at least 3 of the following courses:

- CRIM2003 - CRIMINAL JUSTICE & THE CHRISTIAN
- CRIM2223 - INTRO TO CRIME SCENE INVESTIGATIONS
- CRIM2503 - HOMICIDE INVESTIGATION
- CRIM2703 - INTRO TO FORENSIC SCIENCE
- CRIM3343 - CRIMINAL JUSTICE ADMINISTRATION
- CRIM3703 - CRIMINOLOGY
- CRIM3803 - CRITICAL ISSUES IN CRIMINAL JUSTICE
- CRIM4903 - CRIMINAL JUSTICE INTERNSHIP
- LDRS2143 - CREATIVITY & CRITICAL THINKING
- LDRS4033 - HUMANITARIAN COMPASSION PRACTICUM
- LDRS4013 - LEADERSHIP FORUM
- LDRS4903 - LEADERSHIP INTERNSHIP

Divine Design (Minor, Electives, Experiential Learning): 17 Credit Hours

Fulfill ANY of the following requirements:
To meet the Divine Design requirement, students may earn credit hours in general elective courses, declare minors/certificates, or pursue other experiential learning opportunities such as study abroad, internships, or practicums. Practicum and experiential learning options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs), TRDS 1001 (1 hr), TRDS 1002 (2 hrs), TRDS 1003 (3 hrs), TRDS 1004 (4 hrs), PMIN 2032, PMIN 2042, and PMIN 2303 (where available in the declared major). Please note that a maximum of 24 combined credit hours from this list of experiential courses may be applied toward the degree, including any hours from these courses that fulfill requirements elsewhere in the program. General electives are any college-level courses that do not satisfy the above program's requirements. Students must complete all program requirements, with remaining credit hours earned through Divine Design to meet the total program hours.

Criminal Justice majors will exhibit professional characteristics, attitudes, and competencies throughout the duration of the major.

Program Learning Outcomes

Learning Outcomes

Criminal Justice majors will discuss the history and development of the criminal justice system and gain exposure to system professionals.

Criminal Justice majors will identify the relationship and interaction between the various criminal justice system components.

Criminal Justice majors will compare and contrast criminological theories which attempt to explain the causes of crime.

Criminal Justice majors will conduct criminological research, interpret the results, and present the final information.

BSOLE - ORGANIZATIONAL LEADERSHIP: ENTREPRENEURIAL

Overview

TEACH OUT
No new students can declare this major.

College
Jannetides College of Business, Communication & Leadership

Program Code
BSOLE

Degree
BS

Available in the following deliveries:
Main (UG Only)

Program Description
This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2023.

CIP Code
520213

Program Requirements

Simple Requirements

Degree Requirements

This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2023.

Total Program Hours: 121 Credit Hours

Foundational Core: 55 Credit Hours

Type
Completion Requirement

Intellectual and Practical Skills: 12 Credit Hours

Complete ALL of the following Courses:
- ENGL1133 - ENGLISH COMPOSITION I
- ENGL1233 - ENGLISH COMPOSITION II
- COMM1433 - FUNDAMENTALS OF SPEECH

Intellectual and Practical Skills: 6 Credit Hours

Mathematics: Select Two (2) of the Following (6 Credits):

Complete at least 2 of the following courses:
- MATH1213 - COLLEGE ALGEBRA
- MATH1313 - TOPICS IN MATHEMATICS
- MATH1323 - EXPLORATION IN MATHEMATICS
- MATH1413 - PRECALCULUS
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS
- MATH2144 - CALCULUS I

Engaging Human Culture and the Natural World: 4 Credit Hours

Natural Science with Lab: Select One (1) of the Following plus Lab (4 Credits):

Complete ANY of the following Courses:
- NSCI1023 - INTRO TO SCIENCE AND TECH
- NSCI1033 - LIFE SCIENCE
- NSCI1043 - NUTRITION SCIENCE
- NSCI1433 - BOTANY
- NSCI2033 - ASTRONOMY AND EARTH SCIENCE
- NSCI2233 - ASTRONOMY
- NSCI2433 - ANIMAL DIVERSITY
- NSCI3333 - ECOLOGY
- BIOL1233 - BIOLOGY I
- BIOL1333 - ESSENTIALS OF HUMAN A & P
- CHEM1213 - INTRODUCTION TO CHEMISTRY

Engaging Human Culture and the Natural World: 3 Credit Hours

Behavior Science: Select One (1) of the Following (3 Credits):

Complete ANY of the following Courses:
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- PSYC1233 - PERSONAL AND SOCIAL ADJUSTMENT

Engaging Human Culture and the Natural World: 3 Credit Hours

Social Science: Select One (1) of the Following (3 Credits):

Complete ANY of the following Courses:
- BUSI2103 - MACROECONOMICS
- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- SSCI2233 - MARRIAGE AND FAMILY
- POLS2413 - UNITED STATES GOVERNMENT
- POLS4133 - CORNERSTONE IN POLITICAL SCIENCE

Engaging Human Culture and the Natural World: 3 Credit Hours

Historical Perspective: Select One (1) of the Following (3 Credits):

Complete ANY of the following Courses:
- HIST1033 - WORLD CIVILIZATION TO 1600
- HIST1043 - WORLD CIVILIZATION SINCE 1600
- HIST2013 - AMERICAN HISTORY TO 1877
- HIST2023 - AMERICAN HISTORY 1877 TO THE

Engaging Human Culture and the Natural World: 3 Credit Hours

Humanities: Select One (1) of the Following (3 Credits):

Complete ANY of the following Courses:
- MUSC1003 - MUSIC APPRECIATION
- MUSC1103 - HISTORY OF JAZZ
- MUSC1223 - HIP HOP AND AMERICAN CULTURE
- ARTV1503 - SURVEY OF WESTERN ART
- HUMS2033 - THEATER APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- COMM2433 - FILM APPRECIATION

Engaging Human Culture and the Natural World: 3 Credit Hours

Literature: Select One (1) of the Following (3 Credits):

Complete ANY of the following Courses:
- ENGL2133 - INTRODUCTION TO LITERATURE
- ENGL2513 - BRITISH LITERATURE I
- ENGL2523 - BRITISH LITERATURE II
- ENGL3633 - AMERICAN LITERATURE
- ENGL3933 - AFRICAN AMERICAN LITERATURE
- ENGL4343 - NATIVE AMERICAN LIT & CULTURE

Spiritual Formation: 12 Credit Hours

Complete ALL of the following Courses:

- BIOT1433 - OLD TESTAMENT INTERPRETATION
- BINT1533 - THE NEW TESTAMENT INTERPRETATION
- THEO2123 - CHRISTIAN THOUGHT AND PRACTICE
- BUSI4113 - BUSINESS ETHICS

Personal and Social Responsibility: 9 Credit Hours

Complete ALL of the following Courses:

- CORE1122 - SEU 101: COLLEGE AND COMMUNITY
- CORE1222 - SEU 102: PURPOSE AND PRACTICE
- CORE2231 - SEU 201: INTENTIONAL LEADERSHIP
- CORE2241 - SEU 202: EXPERIENTIAL LEADERSHIP

Personal and Social Responsibility: 3 Credit Hours

Ethics: Select One (1) of the Following (3 Credits):

Complete ANY of the following Courses:

- COMM2733 - COMMUNICATION ETHICS
- THEO3123 - INTRODUCTION OF ETHICS

Major Core: 39 Credit Hours

Type
Completion Requirement

Major Core: 27 Credit Hours

Complete ALL of the following Courses:

- LDRS2123 - LEADERSHIP PRINCIPLES
- LDRS2223 - LEADERSHIP THEORY
- LDRS3003 - CROSS-CULTURAL LEADERSHIP
- LDRS3033 - LEADERSHIP & HUMAN DIVERSITY
- LDRS3143 - LEADERSHIP, FOLLOWERSHIP, TEAMWORK
- LDRS3183 - ORGANIZATIONAL THEORY & BEHAVIOR
- LDRS4103 - LEADING ORGANIZATIONAL CHANGE
- LDRS4113 - SERVANT LEADERSHIP PHILOSOPHY
- LDRS4123 - MIRROR OF PRINCES

Entrepreneurial Track: 12 Credit Hours

Complete ALL of the following Courses:

- BUSI1003 - INTRODUCTION TO BUSINESS
- LDRS2143 - CREATIVITY & CRITICAL THINKING
- MNGT4163 - ENTREPRENEURSHIP
- LDRS4903 - LEADERSHIP INTERNSHIP

Minor of Choice: 18 Credit Hours

Type
Completion Requirement

General Electives: 9 Credit Hours

Type
Completion Requirement

BSPCC - Psychology: Pre-Counseling

Overview

College
College of Social Sciences & Humanities

Total Credit Hours
120

Program Code
BSPCC

Degree
BS

Available in the following deliveries:
Online, Site

CIP Code
422813

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 120 Credit Hours

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:

- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 6 Credit Hours

Complete ALL of the following Courses:

- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY

Worldview Formation (Worldview Application): 3 Credit Hours

Complete ANY of the following Courses:

- CORE3113 - WORLDVIEW & COMPLEX PROBLMS SEMINAR
- CORE3213 - CLASSICAL ERA
- CORE3313 - EARLY CHRISTIAN ERA

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:

- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete ANY of the following Courses:

- BIOL1334 - ESSENTIALS OF HUMAN A&P
- BIOL1333 - ESSENTIALS OF HUMAN A & P
  AND BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB

Quantitative Inquiry: 3 Credit Hours

Complete ALL of the following Courses:
- MATH1213 - COLLEGE ALGEBRA

Socio-Historical Inquiry: 6 Credit Hours

* Must take PSYC 1133 and one of the below

Complete ANY of the following Courses:
- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- SSCI2233 - MARRIAGE AND FAMILY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- MUSC1003 - MUSIC APPRECIATION
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Major Core: 45 Credit Hours

Type
Completion Requirement

Core: 36 Credit Hours

Complete ALL of the following Courses:
- PSYC2003 - COMM & CAREERS IN PSYCHOLOGY
- PSYC2013 - RESEARCH METHODS
- PSYC2023 - STATISTICAL METHODS
- PSYC2133 - THEORIES OF PERSONALITY
- PSYC2333 - DEVELOPMENTAL PSYCHOLOGY
- PSYC3003 - ABNORMAL PSYCHOLOGY
- PSYC3023 - CULTURAL PSYCHOLOGY
- PSYC3433 - INTEGRATION: PSYCHOLOGY & THEOLOGY
- PSYC3733 - SOCIAL PSYCHOLOGY
- PSYC4033 - PHYSIOLOGICAL PSYCHOLOGY
- PSYC4083 - LEARNING & COGNITION
- PSYC4093 - PSYCHOLOGY CAPSTONE SENIOR SEMINAR

Pre-Counseling Concentration: 9 Credit Hours

Complete ALL of the following Courses:
- PSYC3533 - INTRODUCTION TO COUNSELING
- PSYC3103 - MARITAL AND FAMILY THERAPY:
  OR PSYC3553 - INTRO COUNSELING CHILDREN & YOUTH
- PSYC4043 - DIAGNOSIS, ASSESSMENT & CASE MGMT

Divine Design (Major Specific Experiential Learning): 3 Credit Hours

Complete ALL of the following Courses:
- PSYC3053 - PSYCHOLOGY PRACTICUM

Divine Design (Minor, Electives, Experiential Learning): 38 Credit Hours

Fulfill ANY of the following requirements:
To meet the Divine Design requirement, students may earn credit hours in general elective courses, declare minors/certificates, or pursue other experiential learning opportunities such as study abroad, internships, or practicums. Practicum and experiential learning options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs), TRDS 1001 (1 hr), TRDS 1002 (2 hrs), TRDS 1003 (3 hrs), TRDS 1004 (4 hrs), PMIN 2032, PMIN 2042, and PMIN 2303 (where available in the declared major). Please note that a maximum of 24 combined credit hours from this list of experiential courses may be applied toward the degree, including any hours from these courses that fulfill requirements elsewhere in the program. General electives are any college-level courses that do not satisfy the above program's requirements. Students must complete all program requirements, with remaining credit hours earned through Divine Design to meet the total program hours.

Additional State Requirements for Online or Partner Site Students

Type
Completion Requirement

Additional State Requirements for Online or Partner Site Students

*Note: Students taking courses online/at an SEU partner site outside of the State of Florida may be subject to additional Foundational Core requirements for degree completion. Some of these requirements are built into your Foundational Core listed above. Any of the requirements listed below that are not incorporated into the Foundational Core will count towards your Divine Design hours. State-specific requirements are also specified in the SEU Catalog. Please see your Degree Audit in JICS and work with your Academic Advisor to ensure these requirements are met.

Complete ALL of the following Requirement Set:
- *See Applicable State

BSPCJ - Psychology & Criminal Justice

Overview

College
College of Social Sciences & Humanities

Total Credit Hours
120

Program Code
BSPCJ

Degree
BS

Available in the following deliveries:
Main (UG Only)

CIP Code
429999

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 120 Credit Hours

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:
- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 6 Credit Hours

Complete ALL of the following Courses:
- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY

Worldview Formation (Worldview Application): 3 Credit Hours

Complete ANY of the following Courses:
- CORE3113 - WORLDVIEW & COMPLEX PROBLMS SEMINAR
- CORE3213 - CLASSICAL ERA
- CORE3313 - EARLY CHRISTIAN ERA

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:
- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete ANY of the following Courses:
- BIOL1334 - ESSENTIALS OF HUMAN A&P
- BIOL1333 - ESSENTIALS OF HUMAN A & P
  AND BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB

Quantitative Inquiry: 3 Credit Hours

Complete ALL of the following Courses:
- MATH1213 - COLLEGE ALGEBRA

Socio-Historical Inquiry: 6 Credit Hours

*Must take PSYC 1133 and one of the below

Complete ANY of the following Courses:
- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- SSCI2233 - MARRIAGE AND FAMILY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- MUSC1003 - MUSIC APPRECIATION
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Major Core: 66 Credit Hours

Type
Completion Requirement

Psychology: 30 Credit Hours

Complete ALL of the following Courses:
- PSYC2003 - COMM & CAREERS IN PSYCHOLOGY
- PSYC2023 - STATISTICAL METHODS
- PSYC2133 - THEORIES OF PERSONALITY
- PSYC2333 - DEVELOPMENTAL PSYCHOLOGY
- PSYC3003 - ABNORMAL PSYCHOLOGY
- PSYC3023 - CULTURAL PSYCHOLOGY
- PSYC3433 - INTEGRATION: PSYCHOLOGY & THEOLOGY
- PSYC3733 - SOCIAL PSYCHOLOGY
- PSYC4033 - PHYSIOLOGICAL PSYCHOLOGY
- PSYC4083 - LEARNING & COGNITION

Criminal Justice: 30 Credit Hours

Complete ALL of the following Courses:
- CRIM2203 - CRIMINAL JUSTICE SYSTEMS
- CRIM2523 - VICTIMOLOGY
- CRIM3203 - SOCIOLOGY OF POLICING
- CRIM3303 - JUVENILE DELINQUENCY
- CRIM3403 - AMERICAN CRIMINAL COURTS
- CRIM3503 - ETHICS IN CRIMINAL JUSTICE
- CRIM3603 - CORRECTIONS & PUNISHMENT
- CRIM4203 - THEORY AND CRIMINAL JUSTICE
- CRIM4303 - CRIMINAL JUSTICE SENIOR SEMINAR
- CRIM4403 - CRIMINAL LAW

Psychology & Criminal Justice Electives: 3 Credit Hours

Complete at least 1 of the following courses:
- PSYC2013 - RESEARCH METHODS
- CRIM3223 - RESEARCH IN CRIMINAL JUSTICE

Psychology & Criminal Justice Electives: 3 Credit Hours

Complete at least 1 of the following courses:

- POLS2403 - UNITED STATES CONSTITUTION
- POLS2413 - UNITED STATES GOVERNMENT

Divine Design (Minor, Electives, Experiential Learning): 20 Credit Hours

Fulfill ANY of the following requirements:
To meet the Divine Design requirement, students may earn credit hours in general elective courses, declare minors/certificates, or pursue other experiential learning opportunities such as study abroad, internships, or practicums. Practicum and experiential learning options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs), TRDS 1001 (1 hr), TRDS 1002 (2 hrs), TRDS 1003 (3 hrs), TRDS 1004 (4 hrs), PMIN 2032, PMIN 2042, and PMIN 2303 (where available in the declared major). Please note that a maximum of 24 combined credit hours from this list of experiential courses may be applied toward the degree, including any hours from these courses that fulfill requirements elsewhere in the program. General electives are any college-level courses that do not satisfy the above program's requirements. Students must complete all program requirements, with remaining credit hours earned through Divine Design to meet the total program hours.

Program Learning Outcomes

Learning Outcomes

Criminal Justice majors will discuss the history and development of the criminal justice system and gain exposure to system professionals.

Criminal Justice majors will identify the relationship and interaction between the various criminal justice system components.

Criminal Justice majors will compare and contrast criminological theories which attempt to explain the causes of crime.

Criminal Justice majors will conduct criminological research, interpret the results, and present the final information.

Criminal Justice majors will exhibit professional characteristics, attitudes, and competencies throughout the duration of the major.

BSPIO - Psychology: Industrial & Organizational

Overview

College
College of Social Sciences & Humanities

Total Credit Hours
120

Program Code
BSPIO

Degree
BS

Available in the following deliveries:
Main (UG Only), Online, Site

CIP Code
429999

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 120 Credit Hours

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:
- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 6 Credit Hours

Complete ALL of the following Courses:
- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY

Worldview Formation (Worldview Application): 3 Credit Hours

Complete ANY of the following Courses:
- CORE3113 - WORLDVIEW & COMPLEX PROBLMS SEMINAR
- CORE3213 - CLASSICAL ERA
- CORE3313 - EARLY CHRISTIAN ERA

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:
- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete ANY of the following Courses:
- BIOL1334 - ESSENTIALS OF HUMAN A&P
- BIOL1333 - ESSENTIALS OF HUMAN A & P
  AND BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB

Quantitative Inquiry: 3 Credit Hours

Complete ALL of the following Courses:

- MATH1213 - COLLEGE ALGEBRA

Socio-Historical Inquiry: 6 Credit Hours

*Must take PSYC 1133 and one of the below

Complete ANY of the following Courses:

- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- SSCI2233 - MARRIAGE AND FAMILY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:

- MUSC1003 - MUSIC APPRECIATION
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Major Core: 51 Credit Hours

Type
Completion Requirement

Industrial & Organizational Major Core: 36 Credit Hours

Complete ALL of the following Courses:

- PSYC2003 - COMM & CAREERS IN PSYCHOLOGY
- PSYC2013 - RESEARCH METHODS
- PSYC2023 - STATISTICAL METHODS
- PSYC2133 - THEORIES OF PERSONALITY
- PSYC2333 - DEVELOPMENTAL PSYCHOLOGY
- PSYC3003 - ABNORMAL PSYCHOLOGY
- PSYC3023 - CULTURAL PSYCHOLOGY
- PSYC3433 - INTEGRATION: PSYCHOLOGY & THEOLOGY
- PSYC3733 - SOCIAL PSYCHOLOGY
- PSYC4033 - PHYSIOLOGICAL PSYCHOLOGY
- PSYC4083 - LEARNING & COGNITION
- PSYC4093 - PSYCHOLOGY CAPSTONE SENIOR SEMINAR

Industrial & Organizational Concentration: 15 Credit Hours

Complete ALL of the following Courses:

- PSYC2033 - INDUSTRIAL & ORGANIZATIONAL PSYC
- PSYC3063 - WORKPLACE ATTITUDES & MOTIVATION
- PSYC3073 - GROUP DYNAMICS IN THE WORKPLACE
- PSYC4063 - PERSONNEL PSYCHOLOGY
- PSYC4833 - TESTING & MEASUREMENTS

Divine Design (Minor, Electives, Experiential Learning): 35 Credit Hours

Fulfill ANY of the following requirements:
To meet the Divine Design requirement, students may earn credit hours in general elective courses, declare minors/certificates, or pursue other experiential learning opportunities such as study abroad, internships, or practicums. Practicum and experiential learning options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs), TRDS 1001 (1 hr), TRDS 1002 (2 hrs), TRDS 1003 (3 hrs), TRDS 1004 (4 hrs), PMIN 2032, PMIN 2042, and PMIN 2303 (where available in the declared major). Please note that a maximum of 24 combined credit hours from this list of experiential courses may be applied toward the degree, including any hours from these courses that fulfill requirements elsewhere in the program. General electives are any college-level courses that do not satisfy the above program's requirements. Students must complete all program requirements, with remaining credit hours earned through Divine Design to meet the total program hours.

Additional State Requirements for Online or Partner Site Students

Type
Completion Requirement

Additional State Requirements for Online or Partner Site Students

*Note: Students taking courses online/at an SEU partner site outside of the State of Florida may be subject to additional Foundational Core requirements for degree completion. Some of these requirements are built into your Foundational Core listed above. Any of the requirements listed below that are not incorporated into the Foundational Core will count towards your Divine Design hours. State-specific requirements are also specified in the SEU Catalog. Please see your Degree Audit in JICS and work with your Academic Advisor to ensure these requirements are met.

Complete ALL of the following Requirement Set:

- *See Applicable State

BSPLS - Political Science

Overview

College
College of Social Sciences & Humanities

Total Credit Hours
120

Program Code
BSPLS

Degree
BS

Available in the following deliveries:
Main (UG Only)

Program Description
The BS in Political Science degree is designed to allow students to assess the internal and external constructs of American government, international aid agencies, and non-profit organizations. It is intended for students who are interested in the historical, theoretical, and practical aspects of politics and who wish to gain expertise in outlining and exploring politics. Graduates of the program are prepared for roles such as writers of policy and legislative briefs in industries including the private and public sectors of politics. The curriculum emphasizes domestic and international sectors, with opportunities for applied skills in writing, employment experience through internship opportunities, and professional networking. The degree requires a total of 120 credit hours, of which 34 are in the foundational core, 42 are in the major core, and 44 are Divine Design elective credit hours.

CIP Code
451001

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 120 Credit Hours

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:
- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 9 Credit Hours

Complete ALL of the following Courses:
- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY
- CORE3113 - WORLDVIEW & COMPLEX PROBLMS SEMINAR
  OR CORE3213 - CLASSICAL ERA
  OR CORE3313 - EARLY CHRISTIAN ERA

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:
- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete ANY of the following Courses:
- BIOL1334 - ESSENTIALS OF HUMAN A&P
- BIOL1333 - ESSENTIALS OF HUMAN A & P
  AND BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB
- NSCI1023 - INTRO TO SCIENCE AND TECH
  AND NSCI102L - INTRO TO SCIENCE AND TECH LAB
- NSCI1043 - NUTRITION SCIENCE
  AND NSCI104L - NUTRITION SCIENCE LAB
- NSCI1114 - SURVEY OF NATURAL SCIENCES
- NSCI2014 - INTRODUCTION TO ASTRONOMY
- NSCI1044 - NUTRITION SCIENCE

Quantitative Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- MATH1313 - TOPICS IN MATHEMATICS
- MATH1213 - COLLEGE ALGEBRA
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

Complete at least 2 of the following courses:
- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2233 - MARRIAGE AND FAMILY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- ARTV2023 - PHOTOGRAPHY
- COMM2433 - FILM APPRECIATION
- ENGL2133 - INTRODUCTION TO LITERATURE
- HUMS2233 - INTRODUCTION TO HUMANITIES
- MUSC1003 - MUSIC APPRECIATION
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Major Core: 42 Credit Hours

Type
Completion Requirement

Required Political Science Core: 21 Credit Hours

Complete ALL of the following Courses:
- POLS3123 - POLITICAL PHILOSOPHY
- POLS2213 - POLITICAL ECONOMY
- POLS3213 - COMPARATIVE POLITICS
- POLS3173 - INTERNATIONAL RELATIONS
- POLS2403 - UNITED STATES CONSTITUTION
- POLS2013 - FAITH, GOVERNMENT, AND CIVIC
- POLS4163 - POLITICAL SCIENCE CAPSTONE

History Core: 6 Credit Hours

Fulfill ALL of the following requirements:
*Any upper level history course: (3 Credit Hours)

*Any upper level history course: (3 Credit Hours)

Major Core Electives: 15 Credit Hours

Complete at least 5 of the following courses:

- HIST3643 - CHRISTIANITY & POLITICS SINCE 1945
- PLAW3013 - INTRODUCTION TO LEGAL THEORY
- POLS2413 - UNITED STATES GOVERNMENT
- POLS2423 - STATE AND LOCAL GOVERNMENT
- POLS3053 - FOOD AND POLITICS
- POLS3143 - THE AMERICAN PRESIDENCY
- PPOL4003 - SPECIAL TOPICS IN PUBLIC POLICY
- POLS3073 - NATIONAL SECURITY & FOREIGN POLICY

Divine Design (Major Specific Experiential Learning): 6 Credit Hours

Complete ALL of the following Courses:

- POLS4166 - POLITICAL SCIENCE PRACTICUM

Divine Design (Minor, Electives, Experiential Learning): 38 Credit Hours

Fulfill ANY of the following requirements:

To meet the Divine Design requirement, students may earn credit hours in general elective courses, declare minors/certificates, or pursue other experiential learning opportunities such as study abroad, internships, or practicums. Practicum and experiential learning options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs), TRDS 1001 (1 hr), TRDS 1002 (2 hrs), TRDS 1003 (3 hrs), TRDS 1004 (4 hrs), PMIN 2032, PMIN 2042, and PMIN 2303 (where available in the declared major). Please note that a maximum of 24 combined credit hours from this list of experiential courses may be applied toward the degree, including any hours from these courses that fulfill requirements elsewhere in the program. General electives are any college-level courses that do not satisfy the above program's requirements. Students must complete all program requirements, with remaining credit hours earned through Divine Design to meet the total program hours.

Program Learning Outcomes

Learning Outcomes

Identify and describe political philosophers and how their works shaped modern politics, and specifically the American political system

Interpret the impact the founding documents have upon the American Government system and apply the concepts to the modern political system.

Analyze the influence Judeo/Christian teachings had upon the creation of the American government.

Compare the American political system, and the American economy to various countries and their differing systems.

Formulate ideas for creating civil discourse in domestic and international political relations.

Investigate social factors that define culture and shape politics.

BSPS - PSYCHOLOGICAL SCIENCES

Overview

TEACH OUT

No new students can declare this major.

College

College of Social Sciences & Humanities

Program Code

BSPS

Degree

BS

Available in the following deliveries:

Main (UG Only), Online, Site

Program Description

This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2023.

CIP Code

429999

Program Requirements

Simple Requirements

Degree Requirements

This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2023.

Total Program Hours: 121 Credit Hours

Foundational Core: 58 Credit Hours

Type

Completion Requirement

Intellectual And Practical Skills: 15 Credit Hours

Complete ALL of the following Courses:

- DCOM1433 - FUNDAMENTALS OF SPEECH
- ENGL1133 - ENGLISH COMPOSITION I
- ENGL1233 - ENGLISH COMPOSITION II

Mathematics: 3 Credit Hours

Complete ALL of the following Courses:

- MATH1213 - COLLEGE ALGEBRA

Mathematics: 3 Credit Hours

Complete at least 1 of the following courses:

- MATH1223 - QUANTITATIVE REASONING
- MATH1313 - TOPICS IN MATHEMATICS
- MATH1323 - EXPLORATION IN MATHEMATICS
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS
- BBUS2433 - DATA MANAGEMENT AND ANALYSIS

Natural Science: 6 Credit Hours

Complete ALL of the following Courses:
- BIOL1334 - ESSENTIALS OF HUMAN A&P
- NSCI1012 - PHILOSOPHY OF SCIENCE

Behavioral Science: 3 Credit Hours

Complete ALL of the following Courses:
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY

Social Science: 3 Credit Hours

Complete ALL of the following Courses:
- PSYC2233 - MARRIAGE & FAMILY

History: 3 Credit Hours

Complete at least 1 of the following courses:
- HIST1033 - WORLD CIVILIZATION TO 1600
- HIST1043 - WORLD CIVILIZATION SINCE 1600
- HIST2013 - AMERICAN HISTORY TO 1877
- HIST2023 - AMERICAN HISTORY 1877 TO THE
- PPOL2413 - UNITED STATES GOVERNMENT
- PPOL2433 - UNITED STATES & NEVADA CONSTITUT

*PPOL 2433: Required for Nevada Students

Humanities: 3 Credit Hours

Complete at least 1 of the following courses:
- HUMS2033 - THEATER APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- MUSC1013 - ELEMENTS OF MUSIC

Literature: 3 Credit Hours

Complete ALL of the following Courses:
- ENGL2133 - INTRODUCTION TO LITERATURE

Spiritual Formation: 13 Credit Hours

Complete ALL of the following Courses:
- CORE1001 - COLLEGE AND CHRISTIAN CALLING
- BINT1533 - THE NEW TESTAMENT INTERPRETATION
- BIOT1433 - OLD TESTAMENT INTERPRETATION
- THEO2123 - CHRISTIAN THOUGHT AND PRACTICE
- PSYC3433 - INTEGRATION: PSYCHOLOGY & THEOLOGY

Christian responsibility: 9 Credit Hours

Complete ALL of the following Courses:
- CORE1503 - PERSONAL STEWARDSHIP
- CORE2013 - HUMAN DIVERSITY AND CHRISTIAN COMMU
- THEO3123 - INTRODUCTION OF ETHICS

Major Core: 60 Credit Hours

Type
Completion Requirement

Psychology Major Core: 33 Credit Hours

Complete ALL of the following Courses:
- PSYC2003 - COMM & CAREERS IN PSYCHOLOGY
- PSYC2013 - RESEARCH METHODS
- PSYC2023 - STATISTICAL METHODS
- PSYC2133 - THEORIES OF PERSONALITY
- PSYC2333 - DEVELOPMENTAL PSYCHOLOGY
- PSYC3003 - ABNORMAL PSYCHOLOGY
- PSYC3023 - CULTURAL PSYCHOLOGY
- PSYC3633 - PROFESSIONAL/ETHICAL/LEGAL ISSUES
- PSYC3733 - SOCIAL PSYCHOLOGY
- PSYC4033 - PHYSIOLOGICAL PSYCHOLOGY
- PSYC4083 - LEARNING & COGNITION

Psychology Elective: 9 Credit Hours

Complete at least 3 of the following courses:
- PSYC3053 - PSYCHOLOGY PRACTICUM
- PSYC3103 - MARITAL AND FAMILY THERAPY:
- PSYC3533 - INTRODUCTION TO COUNSELING
- PSYC3553 - INTRO COUNSELING CHILDREN & YOUTH
- PSYC4013 - PSYCHOLOGY OF LEADERSHIP
- PSYC4043 - DIAGNOSIS, ASSESSMENT & CASE MGMT

General Electives: 18 Credit Hours

Fulfill ANY of the following requirements:
General Electives are any courses that do not satisfy any specific course requirements of your program and which you have not previously taken.

*6 credit hours of general electives must be in upper level (3000 or 4000 level) courses.

BSPSY - Psychology

Overview

College
College of Social Sciences & Humanities

Total Credit Hours
120

Program Code
BSPSY

Degree
BS

Available in the following deliveries:
Main (UG Only), Online, Site

CIP Code
420101

Program Requirements

Program-Specific Admission/Entrance Requirements
None

Simple Requirements

Degree Requirements

Total Program Hours: 120 Credit Hours

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:
- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 6 Credit Hours

Complete ALL of the following Courses:
- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY

Worldview Formation (Worldview Application): 3 Credit Hours

Complete ANY of the following Courses:
- CORE3113 - WORLDVIEW & COMPLEX PROBLMS SEMINAR
- CORE3213 - CLASSICAL ERA
- CORE3313 - EARLY CHRISTIAN ERA

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:
- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete ANY of the following Courses:
- BIOL1334 - ESSENTIALS OF HUMAN A&P
- BIOL1333 - ESSENTIALS OF HUMAN A & P **AND** BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB

Quantitative Inquiry: 3 Credit Hours

Complete ALL of the following Courses:
- MATH1213 - COLLEGE ALGEBRA

Socio-Historical Inquiry: 6 Credit Hours

*Must take PSYC 1133 and one of the below

Complete ANY of the following Courses:
- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- SSCI2233 - MARRIAGE AND FAMILY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- MUSC1003 - MUSIC APPRECIATION
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Major Core: 45 Credit Hours

Type
Completion Requirement

Core: 36 Credit Hours

Complete ALL of the following Courses:
- PSYC2003 - COMM & CAREERS IN PSYCHOLOGY
- PSYC2013 - RESEARCH METHODS
- PSYC2023 - STATISTICAL METHODS
- PSYC2133 - THEORIES OF PERSONALITY
- PSYC2333 - DEVELOPMENTAL PSYCHOLOGY
- PSYC3003 - ABNORMAL PSYCHOLOGY
- PSYC3023 - CULTURAL PSYCHOLOGY
- PSYC3433 - INTEGRATION: PSYCHOLOGY & THEOLOGY
- PSYC3733 - SOCIAL PSYCHOLOGY
- PSYC4033 - PHYSIOLOGICAL PSYCHOLOGY
- PSYC4083 - LEARNING & COGNITION
- PSYC4093 - PSYCHOLOGY CAPSTONE SENIOR SEMINAR

Major Core Psychology Electives: 9 Credit Hours

Complete at least 3 of the following courses:
- PSYC2033 - INDUSTRIAL & ORGANIZATIONAL PSYC
- PSYC2233 - MARRIAGE & FAMILY
- PSYC3052 - FIELD EXPERIENCE IN PSYCHOLOGY
- PSYC3063 - WORKPLACE ATTITUDES & MOTIVATION
- PSYC3073 - GROUP DYNAMICS IN THE WORKPLACE
- PSYC3103 - MARITAL AND FAMILY THERAPY:
- PSYC3131 - FIELD EXPERIENCE II
- PSYC3203 - HUMAN SEXUALITY
- PSYC3333 - PSYCHOLOGY OF RELIGION
- PSYC3533 - INTRODUCTION TO COUNSELING
- PSYC3553 - INTRO COUNSELING CHILDREN & YOUTH
- PSYC3633 - PROFESSIONAL/ETHICAL/LEGAL ISSUES
- PSYC3833 - SUBSTANCE ABUSE AND RECOVERY

- PSYC4003 - SELECTED TOPICS
- PSYC4013 - PSYCHOLOGY OF LEADERSHIP
- PSYC4043 - DIAGNOSIS, ASSESSMENT & CASE MGMT
- PSYC4063 - PERSONNEL PSYCHOLOGY
- PSYC4073 - PSYCHOLOGY PRACTICUM
- PSYC4123 - CRISIS PSYCHOLOGICAL MANAGEMENT
- PSYC4153 - CHILDREN AND YOUTH CRISIS
- PSYC4833 - TESTING & MEASUREMENTS
- PSYC4903 - CRISIS INTERVENTION
- PSYC4906 - PSYCHOLOGY INTERNSHIP
- PSYC4913 - PSYCHOLOGICAL RESEARCH EXPERIENCE
- EDUC2233 - EDUCATIONAL PSYCHOLOGY
- SRMT3203 - MENTAL HEALTH & SPORT PSYCHOLOGY

Divine Design (Minor, Electives, Experiential Learning): 41 Credit Hours

Type
Completion Requirement

Additional Comments:
To meet the Divine Design requirement, students may earn credit hours in general elective courses, declare minors/certificates, and/or pursue other experiential learning opportunities such as study abroad, internships, or practicums. Practicum and experiential learning options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs), TRDS 1001 (1 hr), TRDS 1002 (2 hrs), TRDS 1003 (3 hrs), TRDS 1004 (4 hrs), PMIN 2032, PMIN 2042, and PMIN 2303 (where available in the declared major). Please note that a maximum of 24 combined credit hours from this list of experiential courses may be applied toward the degree, including any hours from these courses that fulfill requirements elsewhere in the program. General electives are any college-level courses that do not satisfy the above program's requirements. Students must complete all program requirements, with remaining credit hours earned through Divine Design to meet the total program hours.

Additional State Requirements for Online or Partner Site Students

Type
Completion Requirement

Additional State Requirements for Online or Partner Site Students

*Note: Students taking courses online/at an SEU partner site outside of the State of Florida may be subject to additional Foundational Core requirements for degree completion. Some of these requirements are built into your Foundational Core listed above. Any of the requirements listed below that are not incorporated into the Foundational Core will count towards your Divine Design hours. State-specific requirements are also specified in the SEU Catalog. Please see your Degree Audit in JICS and work with your Academic Advisor to ensure these requirements are met.

Complete ALL of the following Requirement Set:

- *See Applicable State

Program Learning Outcomes

Learning Outcomes

Students will demonstrate competency in scientific reasoning and psychological research methods.

Students will demonstrate a working knowledge of psychology's key concepts and content domains.

Students will describe how they integrate their Christian faith and ethics with their general understanding of psychology.

Students will demonstrate qualities of professionalism and preparedness for a career.

Psychology majors will apply multicultural and cross-cultural knowledge and values to personal and professional development.

BSSMB - SPORT MANAGEMENT: BUSINESS

Overview

TEACH OUT
No new students can declare this major.

College
Jannetides College of Business, Communication & Leadership

Program Code
BSSMB

Degree
BS

Available in the following deliveries:
Main (UG Only)

Program Description
This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2023.

CIP Code
310504

Program Requirements

Simple Requirements

Degree Requirements

This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2023.

Total Program Hours: 120 Credit Hours

Foundational Core: 55 Credit Hours

Type
Completion Requirement

Intellectual And Practical Skills: 15 Credit Hours

Complete ALL of the following Courses:
- COMM1433 - FUNDAMENTALS OF SPEECH
- ENGL1133 - ENGLISH COMPOSITION I
- ENGL1233 - ENGLISH COMPOSITION II

Mathematics: 6 Credit Hours

Complete at least 2 of the following courses:
- MATH2144 - CALCULUS I
- MATH1213 - COLLEGE ALGEBRA
- MATH1313 - TOPICS IN MATHEMATICS
- MATH1323 - EXPLORATION IN MATHEMATICS
- MATH1413 - PRECALCULUS
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Natural Science With Lab: 4 Credit Hours

Complete ANY of the following Courses:
- NSCI2033 - ASTRONOMY AND EARTH SCIENCE
- NSCI2433 - ANIMAL DIVERSITY
- NSCI3333 - ECOLOGY
- NSCI2233 - ASTRONOMY
- NSCI1033 - LIFE SCIENCE
- NSCI1433 - BOTANY
- BIOL1233 - BIOLOGY I
- BIOL1333 - ESSENTIALS OF HUMAN A & P
- CHEM1213 - INTRODUCTION TO CHEMISTRY

With Lab Total: 4 Credit Hours

Behavioral Science: 3 Credit Hours

Complete ANY of the following Courses:
- PSYC1233 - PERSONAL AND SOCIAL ADJUSTMENT
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY

Social Science: 3 Credit Hours

Complete ANY of the following Courses:
- SSCI2233 - MARRIAGE AND FAMILY
- THEO3023 - THEOLOGY I
- POLS4133 - CORNERSTONE IN POLITICAL SCIENCE
- POLS2413 - UNITED STATES GOVERNMENT

Historical Perspective: 3 Credit Hours

Complete ANY of the following Courses:
- HIST1033 - WORLD CIVILIZATION TO 1600
- HIST1043 - WORLD CIVILIZATION SINCE 1600
- HIST2013 - AMERICAN HISTORY TO 1877
- HIST2023 - AMERICAN HISTORY 1877 TO THE

Humanities: 3 Credit Hours

Complete ANY of the following Courses:
- HUMS2033 - THEATER APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- MUSC1003 - MUSIC APPRECIATION
- MUSC1103 - HISTORY OF JAZZ
- MUSC1223 - HIP HOP AND AMERICAN CULTURE
- COMM2433 - FILM APPRECIATION
- ARTV1503 - SURVEY OF WESTERN ART

Literature: 3 Credit Hours

Complete ANY of the following Courses:
- ENGL2133 - INTRODUCTION TO LITERATURE
- ENGL2513 - BRITISH LITERATURE I
- ENGL3633 - AMERICAN LITERATURE
- ENGL4343 - NATIVE AMERICAN LIT & CULTURE
- ENGL3933 - AFRICAN AMERICAN LITERATURE
- ENGL2523 - BRITISH LITERATURE II

Spiritual Formation: 12 Credit Hours

Complete ALL of the following Courses:
- BINT1533 - THE NEW TESTAMENT INTERPRETATION
- BIOT1433 - OLD TESTAMENT INTERPRETATION
- THEO2123 - CHRISTIAN THOUGHT AND PRACTICE
- SRMT3603 - SPORT & SPIRITUALITY

Personal And Social Responsibility: 9 Credit Hours

Complete ALL of the following Courses:
- CORE1122 - SEU 101: COLLEGE AND COMMUNITY
- CORE1222 - SEU 102: PURPOSE AND PRACTICE
- CORE2231 - SEU 201: INTENTIONAL LEADERSHIP
- CORE2241 - SEU 202: EXPERIENTIAL LEADERSHIP

- THEO3123 - INTRODUCTION OF ETHICS
  OR COMM2733 - COMMUNICATION ETHICS

Major Core: 77 Credit Hours

Type
Completion Requirement

Major: 43 Credit Hours

Complete ALL of the following Courses:

- SRMT2103 - INTRODUCTION TO SPORT MANAGEMENT
- SRMT3003 - SPORT IN A DIVERSE SOCIETY
- SRMT3303 - SPORT PRACTICUM
- SRMT3403 - SPORT ETHICS
- SRMT4203 - INTERCOLLEGIATE ATHLETICS
- SRMT3103 - SPORT LAW
- SRMT3203 - MENTAL HEALTH & SPORT PSYCHOLOGY
- SRMT4303 - SPORT LEADERSHIP
- SRMT4413 - SOCIAL MEDIA, MARKETING & SALES
- SRMT4503 - SPORT FINANCE
- SRMT4911 - PRE-INTERSHIP SEMINAR
- SRMT4909 - SPORT MANAGEMENT INTERNSHIP
- SRMT3513 - MANAGING SPORT EVENTS
  OR SRMT3523 - SPORT FACILITY & EVENT MANAGEMENT

Business Core: 18 Credit Hours

Complete ALL of the following Courses:

- BUSI1003 - INTRODUCTION TO BUSINESS
- BUSI2123 - BUSINESS COMMUNICATIONS
- BUSI2203 - MICROECONOMICS
- BUSI2103 - MACROECONOMICS
- BUSI3203 - PRINCIPLES OF MANAGEMENT
- BUSI1013 - INTRO TO ACCOUNTING & FINANCE
  OR BUSI2133 - PRINCIPLES OF FINANCIAL ACCOUNTING

*BUSI 2133 is strongly recommended for those wanting to pursue an MBA in the future.

General Electives: 4 Credit Hours

Fulfill ANY of the following requirements:
General Electives: 4 Credit Hours

BSSMC - SPORT MANAGEMENT: COACHING

Overview

TEACH OUT
No new students can declare this major.

College
Jannetides College of Business, Communication & Leadership

Program Code
BSSMC

Degree
BS

Available in the following deliveries:
Main (UG Only)

Program Description
This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2023.

CIP Code
310504

Program Requirements

Simple Requirements

Degree Requirements

This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2023.

Total Program Hours: 120 Credit Hours

Foundational Core: 55 Credit Hours

Type
Completion Requirement

Intellectual And Practical Skills: 15 Credit Hours

Complete ALL of the following Courses:

- COMM1433 - FUNDAMENTALS OF SPEECH
- ENGL1133 - ENGLISH COMPOSITION I
- ENGL1233 - ENGLISH COMPOSITION II

Mathematics: 6 Credit Hours

Complete at least 2 of the following courses:

- MATH1213 - COLLEGE ALGEBRA
- MATH1313 - TOPICS IN MATHEMATICS
- MATH1323 - EXPLORATION IN MATHEMATICS
- MATH1413 - PRECALCULUS
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS
- MATH2144 - CALCULUS I

Natural Science With Lab: 4 Credit Hours

Complete ALL of the following Courses:

- BIOL1333 - ESSENTIALS OF HUMAN A & P

With Lab Total: 4 Credit Hours

Behavioral Science: 3 Credit Hours

Complete ANY of the following Courses:

- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- PSYC1233 - PERSONAL AND SOCIAL ADJUSTMENT

Social Science: 3 Credit Hours

Complete ANY of the following Courses:

- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- SSCI2233 - MARRIAGE AND FAMILY
- BUSI2103 - MACROECONOMICS
- POLS4133 - CORNERSTONE IN POLITICAL SCIENCE
- POLS2413 - UNITED STATES GOVERNMENT

Historical Perspective: 3 Credit Hours

Complete ANY of the following Courses:

- HIST1033 - WORLD CIVILIZATION TO 1600
- HIST1043 - WORLD CIVILIZATION SINCE 1600
- HIST2013 - AMERICAN HISTORY TO 1877
- HIST2023 - AMERICAN HISTORY 1877 TO THE

Humanities: 3 Credit Hours

Complete ANY of the following Courses:

- HUMS2033 - THEATER APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- MUSC1003 - MUSIC APPRECIATION
- MUSC1103 - HISTORY OF JAZZ
- MUSC1223 - HIP HOP AND AMERICAN CULTURE
- COMM2433 - FILM APPRECIATION
- ARTV1503 - SURVEY OF WESTERN ART

Literature: 3 Credit Hours

Complete ANY of the following Courses:

- ENGL2133 - INTRODUCTION TO LITERATURE
- ENGL2513 - BRITISH LITERATURE I
- ENGL2523 - BRITISH LITERATURE II
- ENGL3633 - AMERICAN LITERATURE
- ENGL3933 - AFRICAN AMERICAN LITERATURE
- ENGL4343 - NATIVE AMERICAN LIT & CULTURE

Spiritual Formation: 12 Credit Hours

Complete ALL of the following Courses:

- BINT1533 - THE NEW TESTAMENT INTERPRETATION
- BIOT1433 - OLD TESTAMENT INTERPRETATION
- THEO2123 - CHRISTIAN THOUGHT AND PRACTICE
- SRMT3603 - SPORT & SPIRITUALITY

Personal And Social Responsibility: 9 Credit Hours

Complete ALL of the following Courses:

- CORE1122 - SEU 101: COLLEGE AND COMMUNITY
- CORE1222 - SEU 102: PURPOSE AND PRACTICE
- CORE2231 - SEU 201: INTENTIONAL LEADERSHIP
- CORE2241 - SEU 202: EXPERIENTIAL LEADERSHIP
- THEO3123 - INTRODUCTION OF ETHICS
  OR COMM2733 - COMMUNICATION ETHICS

Major Core: 68 Credit Hours

Type
Completion Requirement

Major: 43 Credit Hours

Complete ALL of the following Courses:

- SRMT2103 - INTRODUCTION TO SPORT MANAGEMENT
- SRMT3003 - SPORT IN A DIVERSE SOCIETY
- SRMT3303 - SPORT PRACTICUM
- SRMT3403 - SPORT ETHICS
- SRMT4203 - INTERCOLLEGIATE ATHLETICS
- SRMT3103 - SPORT LAW
- SRMT3203 - MENTAL HEALTH & SPORT PSYCHOLOGY
- SRMT4303 - SPORT LEADERSHIP
- SRMT4413 - SOCIAL MEDIA, MARKETING & SALES
- SRMT4503 - SPORT FINANCE
- SRMT4911 - PRE-INTERSHIP SEMINAR
- SRMT4909 - SPORT MANAGEMENT INTERNSHIP
- SRMT3513 - MANAGING SPORT EVENTS
  OR SRMT3523 - SPORT FACILITY & EVENT MANAGEMENT

Coaching: 18 Credit Hours

Complete ALL of the following Courses:

- KINS3123 - ADAPTIVE PHYSICAL EDUCATION
- KINS3133 - THEORY/PRACTICE OF COACHING
- PEDU3223 - ADMINISTRATION OF P.E. & ATHLETICS
- KINS4533 - CARE & PREVENTION OF ATHL. INJURIES
- PEDU4003 - DESIGN/CONTENT OF TEACHING P.E.

Coaching: 3 Credit Hours

Complete at least 3 of the following courses:

- PEDU3321 - COACHING FOOTBALL
- PEDU3331 - COACHING BASKETBALL
- PEDU3341 - COACHING BASEBALL/SOFTBALL
- PEDU3351 - COACHING SOCCER
- PEDU3361 - COACHING GOLF

General Electives: 4 Credit Hours

Fulfill ANY of the following requirements:
General Electives: 4 Credit Hours

BSSMK - SPORT MANAGEMENT: KINESIOLOGY

Overview

TEACH OUT
No new students can declare this major.

College
Jannetides College of Business, Communication & Leadership

Program Code
BSSMK

Degree
BS

Available in the following deliveries:
Main (UG Only)

Program Description
This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2023.

CIP Code
310504

Program Requirements

Simple Requirements

Degree Requirements

This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2023.

Total Program Hours: 120 Credit Hours

Foundational Core: 55 Credit Hours

Type
Completion Requirement

Intellectual And Practical Skills: 9 Credit Hours

Complete ALL of the following Courses:
- COMM1433 - FUNDAMENTALS OF SPEECH
- ENGL1133 - ENGLISH COMPOSITION I
- ENGL1233 - ENGLISH COMPOSITION II

Mathematics: 6 Credit Hours

Complete at least 2 of the following courses:
- MATH1213 - COLLEGE ALGEBRA
- MATH1313 - TOPICS IN MATHEMATICS
- MATH1323 - EXPLORATION IN MATHEMATICS
- MATH1413 - PRECALCULUS
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS
- MATH2144 - CALCULUS I

Natural Science With Lab: 4 Credit Hours

Complete ALL of the following Courses:
- BIOL1333 - ESSENTIALS OF HUMAN A & P

With Lab Total: 4 Credit Hours

Behavioral Science: 3 Credit Hours

Complete ANY of the following Courses:
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- PSYC1233 - PERSONAL AND SOCIAL ADJUSTMENT

Social Science: 3 Credit Hours

Complete ANY of the following Courses:
- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- SSCI2233 - MARRIAGE AND FAMILY
- BUSI2103 - MACROECONOMICS
- POLS4133 - CORNERSTONE IN POLITICAL SCIENCE
- POLS2413 - UNITED STATES GOVERNMENT

Historical Perspective: 3 Credit Hours

Complete ANY of the following Courses:
- HIST1033 - WORLD CIVILIZATION TO 1600
- HIST1043 - WORLD CIVILIZATION SINCE 1600
- HIST2013 - AMERICAN HISTORY TO 1877
- HIST2023 - AMERICAN HISTORY 1877 TO THE

Humanities: 3 Credit Hours

Complete ANY of the following Courses:
- HUMS2033 - THEATER APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- MUSC1003 - MUSIC APPRECIATION
- MUSC1103 - HISTORY OF JAZZ
- MUSC1223 - HIP HOP AND AMERICAN CULTURE
- COMM2433 - FILM APPRECIATION
- ARTV1503 - SURVEY OF WESTERN ART

Literature: 3 Credit Hours

Complete ANY of the following Courses:
- ENGL2133 - INTRODUCTION TO LITERATURE
- ENGL2513 - BRITISH LITERATURE I
- ENGL2523 - BRITISH LITERATURE II
- ENGL3633 - AMERICAN LITERATURE
- ENGL3933 - AFRICAN AMERICAN LITERATURE
- ENGL4343 - NATIVE AMERICAN LIT & CULTURE

Spiritual Formation: 12 Credit Hours

Complete ALL of the following Courses:
- BINT1533 - THE NEW TESTAMENT INTERPRETATION
- BIOT1433 - OLD TESTAMENT INTERPRETATION
- THEO2123 - CHRISTIAN THOUGHT AND PRACTICE
- SRMT3603 - SPORT & SPIRITUALITY

Personal And Social Responsibility: 9 Credit Hours

Complete ALL of the following Courses:
- CORE1122 - SEU 101: COLLEGE AND COMMUNITY
- CORE1222 - SEU 102: PURPOSE AND PRACTICE
- CORE2231 - SEU 201: INTENTIONAL LEADERSHIP
- CORE2241 - SEU 202: EXPERIENTIAL LEADERSHIP
- THEO3123 - INTRODUCTION OF ETHICS
  OR COMM2733 - COMMUNICATION ETHICS

Major Core: 65 Credit Hours

Type
Completion Requirement

Major: 43 Credit Hours

Complete ALL of the following Courses:

- SRMT2103 - INTRODUCTION TO SPORT MANAGEMENT
- SRMT3003 - SPORT IN A DIVERSE SOCIETY
- SRMT3303 - SPORT PRACTICUM
- SRMT3403 - SPORT ETHICS
- SRMT4203 - INTERCOLLEGIATE ATHLETICS
- SRMT3103 - SPORT LAW
- SRMT3203 - MENTAL HEALTH & SPORT PSYCHOLOGY
- SRMT4303 - SPORT LEADERSHIP
- SRMT4413 - SOCIAL MEDIA, MARKETING & SALES
- SRMT4503 - SPORT FINANCE
- SRMT4911 - PRE-INTERSHIP SEMINAR
- SRMT4909 - SPORT MANAGEMENT INTERNSHIP
- SRMT3513 - MANAGING SPORT EVENTS
  OR SRMT3523 - SPORT FACILITY & EVENT MANAGEMENT

Kinesiology Core: 19 Credit Hours

Complete ALL of the following Courses:

- KINS2203 - INTRODUCTION TO KINESIOLOGY
- PEDU0601 - WEIGHT TRAINING
- KINS3123 - ADAPTIVE PHYSICAL EDUCATION
- KINS3303 - APPLIED BIOMECHANICS
- KINS3403 - ENERGY SUPPLIES
- KINS4403 - PHYSIOLOGY OF EXERCISE
- KINS4503 - DESIGN OF FITNESS & WEIGHT TRAINING

General Electives: 3 Credit Hours

Fulfill ANY of the following requirements:
General Electives: 3 Credit Hours

BSSMT - SPORT MANAGEMENT: PHYSICAL EDUCATION

Overview

TEACH OUT
No new students can declare this major.

College
Jannetides College of Business, Communication & Leadership

Program Code
BSSMT

Degree
BS

Available in the following deliveries:
Main (UG Only)

Program Description
This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2023.

CIP Code
310504

Program Requirements

Simple Requirements

Degree Requirements

This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2023.

Total Program Hours: 120 Credit Hours

Foundational Core: 55 Credit Hours

Type
Completion Requirement

Intellectual and Practical Skills: 9 Credit Hours

Complete ALL of the following Courses:

- COMM1433 - FUNDAMENTALS OF SPEECH
- ENGL1133 - ENGLISH COMPOSITION I
- ENGL1233 - ENGLISH COMPOSITION II

Mathematics: 6 Credit Hours

Complete at least 2 of the following courses:

- MATH1213 - COLLEGE ALGEBRA
- MATH1313 - TOPICS IN MATHEMATICS
- MATH1323 - EXPLORATION IN MATHEMATICS
- MATH1413 - PRECALCULUS
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS
- MATH2144 - CALCULUS I

Natural Science With Lab: 4 Credit Hours

Complete ALL of the following Courses:

- BIOL1333 - ESSENTIALS OF HUMAN A & P

With Lab Total: 4 Credit Hours

Behavioral Science: 3 Credit Hours

Complete ANY of the following Courses:

- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- PSYC1233 - PERSONAL AND SOCIAL ADJUSTMENT

Social Science: 3 Credit Hours

Complete ANY of the following Courses:

- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- SSCI2233 - MARRIAGE AND FAMILY
- BUSI2103 - MACROECONOMICS
- POLS4133 - CORNERSTONE IN POLITICAL SCIENCE
- POLS2413 - UNITED STATES GOVERNMENT

Historical Perspective: 3 Credit Hours

Complete ANY of the following Courses:

- HIST1033 - WORLD CIVILIZATION TO 1600
- HIST1043 - WORLD CIVILIZATION SINCE 1600
- HIST2013 - AMERICAN HISTORY TO 1877
- HIST2023 - AMERICAN HISTORY 1877 TO THE

Humanities: 3 Credit Hours

Complete ANY of the following Courses:

- HUMS2033 - THEATER APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- MUSC1003 - MUSIC APPRECIATION
- MUSC1103 - HISTORY OF JAZZ
- MUSC1223 - HIP HOP AND AMERICAN CULTURE
- COMM2433 - FILM APPRECIATION
- ARTV1503 - SURVEY OF WESTERN ART

Literature: 3 Credit Hours

Complete ANY of the following Courses:

- ENGL2133 - INTRODUCTION TO LITERATURE
- ENGL2513 - BRITISH LITERATURE I
- ENGL2523 - BRITISH LITERATURE II
- ENGL3633 - AMERICAN LITERATURE
- ENGL3933 - AFRICAN AMERICAN LITERATURE
- ENGL4343 - NATIVE AMERICAN LIT & CULTURE

Spiritual Formation: 12 Credit Hours

Complete ALL of the following Courses:

- BINT1533 - THE NEW TESTAMENT INTERPRETATION
- BIOT1433 - OLD TESTAMENT INTERPRETATION
- THEO2123 - CHRISTIAN THOUGHT AND PRACTICE
- SRMT3603 - SPORT & SPIRITUALITY

Personal And Social Responsibility: 9 Credit Hours

Complete ALL of the following Courses:

- CORE1122 - SEU 101: COLLEGE AND COMMUNITY
- CORE1222 - SEU 102: PURPOSE AND PRACTICE
- CORE2231 - SEU 201: INTENTIONAL LEADERSHIP
- CORE2241 - SEU 202: EXPERIENTIAL LEADERSHIP
- THEO3123 - INTRODUCTION OF ETHICS
  OR COMM2733 - COMMUNICATION ETHICS

Major Core: 65 Credit Hours

Type
Completion Requirement

Professional Education Core: 33 Credit Hours

Complete ALL of the following Courses:

- KINS2203 - INTRODUCTION TO KINESIOLOGY
- KINS3123 - ADAPTIVE PHYSICAL EDUCATION
- KINS3303 - APPLIED BIOMECHANICS
- SRMT3403 - SPORT ETHICS
- KINS3403 - ENERGY SUPPLIES
- KINS3503 - EXERCISE TESTING AND PRESCRIPTION
- KINS4013 - KINESIOLOGY PRACTICUM I
- KINS4203 - MOTOR CONTROL & LEARNING
- KINS4403 - PHYSIOLOGY OF EXERCISE
- KINS4533 - CARE & PREVENTION OF ATHL. INJURIES
- KINS4023 - KINESIOLOGY PRACTICUM II

Physical Education Core: 29 Credit Hours

Complete ALL of the following Courses:

- PEDU0601 - WEIGHT TRAINING
- SRMT2103 - INTRODUCTION TO SPORT MANAGEMENT
- KINS3133 - THEORY/PRACTICE OF COACHING
- SRMT3203 - MENTAL HEALTH & SPORT PSYCHOLOGY
- PEDU3223 - ADMINISTRATION OF P.E. & ATHLETICS
- PEDU4003 - DESIGN/CONTENT OF TEACHING P.E.
- PEDU4133 - DESIGN/CONTENT OF SOCCER COACHING
- KINS4503 - DESIGN OF FITNESS & WEIGHT TRAINING
- SRMT4903 - SPORT INTERNSHIP

Physical Education Core: 4 Credit Hours

Complete at least 4 of the following courses:

- PEDU3321 - COACHING FOOTBALL
- PEDU3331 - COACHING BASKETBALL
- PEDU3341 - COACHING BASEBALL/SOFTBALL
- PEDU3351 - COACHING SOCCER
- PEDU3361 - COACHING GOLF
- PEDU0821 - SWIMMING

BSSPT - Sport Management

Overview

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
120

Program Code
BSSPT

Degree
BS

Available in the following deliveries:
Main (UG Only)

CIP Code
310504

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 120 Credit Hours

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:
- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 6 Credit Hours

Complete ALL of the following Courses:
- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY

Worldview Formation (Worldview Application): 3 Credit Hours

Complete ANY of the following Courses:
- CORE3113 - WORLDVIEW & COMPLEX PROBLMS SEMINAR
- CORE3213 - CLASSICAL ERA
- CORE3313 - EARLY CHRISTIAN ERA

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:
- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete ANY of the following Courses:
- BIOL1334 - ESSENTIALS OF HUMAN A&P
- BIOL1333 - ESSENTIALS OF HUMAN A & P
  AND BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB
- NSCI1023 - INTRO TO SCIENCE AND TECH
  AND NSCI102L - INTRO TO SCIENCE AND TECH LAB
- NSCI1044 - NUTRITION SCIENCE
- NSCI1043 - NUTRITION SCIENCE
  AND NSCI104L - NUTRITION SCIENCE LAB
- NSCI1114 - SURVEY OF NATURAL SCIENCES
- NSCI2014 - INTRODUCTION TO ASTRONOMY

Socio-Historical Inquiry: 6 Credit Hours

Complete at least 2 of the following courses:
- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- SSCI2233 - MARRIAGE AND FAMILY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- ARTV2023 - PHOTOGRAPHY
- COMM2433 - FILM APPRECIATION
- ENGL2133 - INTRODUCTION TO LITERATURE
- HUMS2233 - INTRODUCTION TO HUMANITIES
- MUSC1003 - MUSIC APPRECIATION
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Quantitative Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- MATH1313 - TOPICS IN MATHEMATICS
- MATH1213 - COLLEGE ALGEBRA
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Major Core: 36 Credit Hours

Type
Completion Requirement

Sport Management Major Core: 36 Credit Hours

Complete ALL of the following Courses:
- SRMT2103 - INTRODUCTION TO SPORT MANAGEMENT
- SRMT3003 - SPORT IN A DIVERSE SOCIETY
- SRMT3133 - SPORT COACHING
- SRMT3403 - SPORT ETHICS
- SRMT3523 - SPORT FACILITY & EVENT MANAGEMENT
- SRMT3103 - SPORT LAW
- SRMT3203 - MENTAL HEALTH & SPORT PSYCHOLOGY
- SRMT3303 - SPORT PRACTICUM
- SRMT4203 - INTERCOLLEGIATE ATHLETICS
- SRMT4303 - SPORT LEADERSHIP
- SRMT4413 - SOCIAL MEDIA, MARKETING & SALES
- SRMT4503 - SPORT FINANCE

Divine Design (Major Specific Experiential Learning): 3 Credit Hours

Complete ALL of the following Courses:
- SRMT4909 - SPORT MANAGEMENT INTERNSHIP

Divine Design (Major Specific Experiential Learning): 9 Credit Hours

Type
Completion Requirement

Divine Design (Major Specific Experiential Learning): 9 Credit Hours

Complete ALL of the following Courses:

- SRMT4909 - SPORT MANAGEMENT INTERNSHIP

Divine Design (Minor, Electives, Experiential Learning): 41 Credit Hours

Type
Completion Requirement

Additional Comments:
To meet the Divine Design requirement, students may earn credit hours in general elective courses, declare minors/certificates, and/or pursue other experiential learning opportunities such as study abroad, internships, or practicums. Practicum and experiential learning options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs), TRDS 1001 (1 hr), TRDS 1002 (2 hrs), TRDS 1003 (3 hrs), TRDS 1004 (4 hrs), PMIN 2032, PMIN 2042, and PMIN 2303 (where available in the declared major). Please note that a maximum of 24 combined credit hours from this list of experiential courses may be applied toward the degree, including any hours from these courses that fulfill requirements elsewhere in the program. General electives are any college-level courses that do not satisfy the above program's requirements. Students must complete all program requirements, with remaining credit hours earned through Divine Design to meet the total program hours.

Program Learning Outcomes

Learning Outcomes

Students will understand important factors of professionalism in the sport industry, including how to interview, write a resume, interview professionals in the field, and have hands-on experience.

Students will understand that sport is a microcosm of society influenced by cultural traditions, social values, and psychosocial experiences - and that sport managers are immersed in the socio-cultural milieu with sport as the focus.

Students will apply fundamental marketing concepts to the sport industry - and understand the unique sport product and consumer markets.

Students will understand the principles of interpersonal and mass communication and understand interaction with internal and external sport publics.

Students will understand budget and finance as critical components of all sport industries - and Students will understand the various agencies that govern sport and identify their authority, organizational structure, and functions.

BSTH - Tourism & Hospitality Management

Overview

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
120

Program Code
BSTH

Degree
BS

Available in the following deliveries:
Online, Site

CIP Code
520901

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 120 Credit Hours

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:
- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 9 Credit Hours

Complete ALL of the following Courses:
- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY
- BBUS4113 - BUSINESS ETHICS

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:
- ENGL1113 - COLLEGE COMPOSITION
- BBUS2123 - BUSINESS COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete ANY of the following Courses:
- BIOL1334 - ESSENTIALS OF HUMAN A&P
- BIOL1333 - ESSENTIALS OF HUMAN A & P
  AND BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB
- NSCI1023 - INTRO TO SCIENCE AND TECH
  AND NSCI102L - INTRO TO SCIENCE AND TECH LAB
- NSCI1043 - NUTRITION SCIENCE
  AND NSCI104L - NUTRITION SCIENCE LAB
- NSCI1114 - SURVEY OF NATURAL SCIENCES
- NSCI2014 - INTRODUCTION TO ASTRONOMY

NSCI 1043 & NSCI 104L is Recommended

Quantitative Inquiry: 3 Credit Hours

Complete ANY of the following Courses:

- MATH1313 - TOPICS IN MATHEMATICS
- MATH1213 - COLLEGE ALGEBRA
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

Complete at least 2 of the following courses:

- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- SSCI2233 - MARRIAGE AND FAMILY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:

- MUSC1003 - MUSIC APPRECIATION
- DCOM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- DCOM2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Major Core: 36 Credit Hours

Type

Completion Requirement

Business Core: 15 Credit Hours

Complete ALL of the following Courses:

- BBUS1003 - FOUNDATIONS OF BUSINESS
- BBUS2103 - MACROECONOMICS
- BBUS3143 - PROJECT MANAGEMENT
- BBUS3153 - INTERNATIONAL BUSINESS
- BBUS3203 - PRINCIPLES OF MANAGEMENT

Leadership Elective: 3 Credit Hours

Complete ANY of the following Courses:

- LDRS2123 - LEADERSHIP PRINCIPLES
- LDRS2223 - LEADERSHIP THEORY
- LDRS3003 - CROSS-CULTURAL LEADERSHIP
- LDRS3143 - LEADERSHIP, FOLLOWERSHIP, TEAMWORK

Tourism & Hospitality Management Core: 18 Credit Hours

Complete ALL of the following Courses:

- THMT3113 - PRINCIPLES OF TOURISM & HOSPITALITY
- THMT3003 - RELIGIOUS TOURISM
- THMT3013 - RESTAURANT MANAGEMENT
- THMT3103 - TOURISM & HOSPITALITY MARKETING
- THMT3313 - LODGING OPERATIONS MANAGMENT
- THMT3323 - EVENT MANAGEMENT

Divine Design (Major Specific, Minor, Electives, Experiential Learning): 3 Credit Hours

Complete ALL of the following Courses:

- THMT4903 - TOURISM & HOSPITALITY INTERNSHIP

Divine Design (Major Specific, Minor, Electives, Experiential Learning): 47 Credit Hours

Fulfill ANY of the following requirements:

To meet the Divine Design requirement, students may earn credit hours in general elective courses, declare minors/certificates, or pursue other experiential learning opportunities such as study abroad, internships, or practicums. Practicum and experiential learning options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs), TRDS 1001 (1 hr), TRDS 1002 (2 hrs), TRDS 1003 (3 hrs), TRDS 1004 (4 hrs), PMIN 2032, PMIN 2042, and PMIN 2303 (where available in the declared major). Please note that a maximum of 24 combined credit hours from this list of experiential courses may be applied toward the degree, including any hours from these courses that fulfill requirements elsewhere in the program. General electives are any college-level courses that do not satisfy the above program's requirements. Students must complete all program requirements, with remaining credit hours earned through Divine Design to meet the total program hours.

Additional State Requirements for Online or Partner Students

Type

Completion Requirement

Additional State Requirements for Online or Partner Students

Complete ALL of the following Requirement Set:

- *See Applicable State

BSTHM - Tourism & Hospitality Management

Overview

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
120

Program Code
BSTHM

Degree
BS

Available in the following deliveries:
Main (UG Only)

CIP Code
520901

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 120 Credit Hours

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:
- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 9 Credit Hours

Complete ALL of the following Courses:
- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY
- BUSI4113 - BUSINESS ETHICS

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:
- ENGL1113 - COLLEGE COMPOSITION
- BUSI2123 - BUSINESS COMMUNICATIONS

Natural-Scientific Inquiry: 4 Credit Hours

Complete ANY of the following Courses:
- BIOL1334 - ESSENTIALS OF HUMAN A&P
- BIOL1333 - ESSENTIALS OF HUMAN A & P
  AND BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB
- NSCI1023 - INTRO TO SCIENCE AND TECH
  AND NSCI102L - INTRO TO SCIENCE AND TECH LAB
- NSCI1043 - NUTRITION SCIENCE
  AND NSCI104L - NUTRITION SCIENCE LAB
- NSCI1114 - SURVEY OF NATURAL SCIENCES
- NSCI2014 - INTRODUCTION TO ASTRONOMY

NSCI 1043 & NSCI 104L is Recommended

Quantitative Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- MATH1313 - TOPICS IN MATHEMATICS
- MATH1213 - COLLEGE ALGEBRA
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

Complete ANY of the following Courses:
- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- SSCI2233 - MARRIAGE AND FAMILY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- MUSC1003 - MUSIC APPRECIATION
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Major Core: 36 Credit Hours

Type
Completion Requirement

Tourism and Hospitality Management Major Core: 36 Credit Hours

Complete ALL of the following Courses:
- THMT3003 - RELIGIOUS TOURISM
- THMT3013 - RESTAURANT MANAGEMENT
- THMT3103 - TOURISM & HOSPITALITY MARKETING
- THMT3113 - PRINCIPLES OF TOURISM & HOSPITALITY
- THMT3313 - LODGING OPERATIONS MANAGMENT
- THMT3323 - EVENT MANAGEMENT
- BUSI1013 - INTRO TO ACCOUNTING & FINANCE
- BUSI2203 - MICROECONOMICS
- BUSI3403 - BUSINESS LAW I
- MNGT3173 - HUMAN RESOURCE MANAGEMENT
  OR BUSI3413 - BUSINESS LAW II
- MNGT3183 - ORGANIZATIONAL BEHAVIOR

Tourism and Hospitality Management Core: 3 Credit Hours

Fulfill ANY of the following requirements:
Select One Elective from 3000 level courses or above: BUSI, LDRS, OR MNGT

Divine Design (Major Specific Experiential Learning): 3 Credit Hours

Complete ALL of the following Courses:
- THMT4903 - TOURISM & HOSPITALITY INTERNSHIP

Divine Design (Minor, Electives, Experiential Learning): 47 Credit Hours

Fulfill ANY of the following requirements:
To meet the Divine Design requirement, students may earn credit hours in general elective courses, declare minors/certificates, or pursue other experiential learning opportunities such as study abroad, internships, or practicums. Practicum and experiential learning options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs), TRDS 1001 (1 hr), TRDS 1002 (2 hrs), TRDS 1003 (3 hrs), TRDS 1004

(4 hrs), PMIN 2032, PMIN 2042, and PMIN 2303 (where available in the declared major). Please note that a maximum of 24 combined credit hours from this list of experiential courses may be applied toward the degree, including any hours from these courses that fulfill requirements elsewhere in the program. General electives are any college-level courses that do not satisfy the above program's requirements. Students must complete all program requirements, with remaining credit hours earned through Divine Design to meet the total program hours.

Program Learning Outcomes

Learning Outcomes

Demonstrate ability to analyze and solve industry related problems and share these ideas through class participation, written, and oral communication.

Articulate an understanding of various key concepts, current events, management theories and possible career tracks within the hotel and hospitality management industries.

Demonstrate competence in both hospitality marketing and finance concepts as well as an ability to interpret the financial statements used throughout this industry.

Demonstrate knowledge of and skills related to the following generally accepted practices in the hospitality industry including the ability to work in teams, critically think to solve problems, demonstrate professionalism and punctuality, respect diversity, articulate ideas clearly and confidently, understand other emotions.

Analyze businesses and managers from a Christian worldview perspective, defining a Christian set of ethics for professional conduct.

BSW - Social Work

Overview

College
College of Social Sciences & Humanities

Total Credit Hours
120

Program Code
BSW

Degree
BSW

Available in the following deliveries:
Main (UG Only)

CIP Code
440701

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 120 Credit Hours

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:
- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 6 Credit Hours

Complete ALL of the following Courses:
- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY

Worldview Formation (Worldview Application): 3 Credit Hours

Complete ANY of the following Courses:
- CORE3113 - WORLDVIEW & COMPLEX PROBLMS SEMINAR
- CORE3213 - CLASSICAL ERA
- CORE3313 - EARLY CHRISTIAN ERA

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:
- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete ANY of the following Courses:
- BIOL1333 - ESSENTIALS OF HUMAN A & P **AND** BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB
- BIOL1334 - ESSENTIALS OF HUMAN A&P

Quantitative Inquiry: 3 Credit Hours

Complete ALL of the following Courses:
- MATH1213 - COLLEGE ALGEBRA

Socio-Historical Inquiry: 6 Credit Hours

Complete ALL of the following Courses:
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- MUSC1000 - DEPARTMENT RECITAL
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Major Core: 86 Credit Hours

Type
Completion Requirement

Core: 41 Credit Hours

Complete ALL of the following Courses:
- SOWK2013 - INTRODUCTION TO SOCIAL WORK
- SOWK2053 - HUMAN BEHAVIOR & SOCIAL ENVIRON I
- SOWK2063 - HUMAN BEHAVIOR & SOCIAL ENVIRON II
- SOWK3033 - UNDERSTANDING HUMAN DIVERSITY
- SOWK3093 - SOCIAL WELFARE POLICY
- SOWK3123 - BUILDING EFFECTIVE HELPING SKILLS
- SOWK3133 - PRACTICE WITH INDIVIDUALS
- SOWK3413 - MENTAL HEALTH SYSTEMS & STRATEGIES
- SOWK3303 - WRITING FOR SOCIAL WORK PRACTICE
- SOWK4011 - PREPARATION FOR FIELD EDUCATION
- SOWK4023 - PRACTICE WITH FAMILIES & GROUPS
- SOWK4053 - RESEARCH METHODS
- SOWK4123 - PRACTICE WITH COMMUNITIES & ORGS
- SOWK4223 - INTGRTG FAITH & SCL WRK THEORY/ PRAC

Divine Design (Major Specific Experiential Learning): 9 Credit Hours

Complete ALL of the following Courses:
- SOWK2021 - FIELD OBSERVATION
- SOWK4114 - FIELD PRACTICUM & SEMINAR I
- SOWK4124 - FIELD PRACTICUM & SEMINAR II

Divine Design (Minor, Electives, Experiential Learning): 36 Credit Hours

Fulfill ANY of the following requirements:
To meet the Divine Design requirement, students may earn credit hours in general elective courses, declare minors/certificates, or pursue other experiential learning opportunities such as study abroad, internships, or practicums. Practicum and experiential learning options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs), TRDS 1001 (1 hr), TRDS 1002 (2 hrs), TRDS 1003 (3 hrs), TRDS 1004 (4 hrs), PMIN 2032, PMIN 2042, and PMIN 2303 (where available in the declared major). Please note that a maximum of 24 combined credit hours from this list of experiential courses may be applied toward the degree, including any hours from these courses that fulfill requirements elsewhere in the program. General electives are any college-level courses that do not satisfy the above program's requirements. Students must complete all program requirements, with remaining credit hours earned through Divine Design to meet the total program hours.

Program Learning Outcomes

Learning Outcomes

Demonstrate ethical and professional behavior - Competency 1.0 includes the following performance indicators: make ethical decisions by applying the standards of the NASW Code of Ethics, relevant laws and regulations, models for ethical decision-making, and additional codes of ethics as appropriate to context, uses reflection and self-regulation to manage personal values and maintain professionalism in practice situations, uses technology ethically and appropriately to facilitate practice outcomes, and uses supervision and consultation to guide professional judgment and behavior.

Advance human rights and social and economic justice. (CSWE EP2) This competency is related to the following practice behaviors: apply their understanding of social, racial, economic, and environmental justice to advocate for human rights; and engage in practices that advance social, racial, economic, and environmental justice.

Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice. This competency is related to the following performance indicators: Demonstrate anti-racist and anti-oppressive social work practice at the micro level, demonstrate anti-racist and anti-oppressive social work practice at the mezzo level, demonstrate anti-racist and anti-oppressive social work practice at the macro level, present themselves as learners with clients and constituencies as experts of their own experiences, engages clients and constituencies as experts of their own experiences, apply self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse clients and constituencies.

Competency 4.0 Practice Informed Research Engage in practice-informed research and research-informed practice (CSWE EP 4) This program competency is related to the following performance indicators: a) Intern uses theory to inform scientific inquiry and research b) Intern uses practice experience to inform scientific inquiry and research c) Intern applies critical thinking to engage in analysis of quantitative research methods and research findings d) Intern applies critical thinking to engage in analysis of qualitative research methods and research findings e) Intern uses and translates research evidence to inform and improve practice, policy, and service delivery

Competency 5: Engage in Policy Practice This competency is related to the following performance indicators: -Identifies social policy at the local, state, and federal level that impacts well-being, service delivery, and access to social services -Assesses how social welfare and economic policies impact the delivery of and access to social services -Applies critical thinking to analyze policies that advance human rights and social justice -Applies critical thinking to formulate policies that advance human rights and economic justice -Applies critical thinking to advocate for policies that advance human rights and environmental justice

6.0 Engagement with Client Systems Engage with Individuals, Families, Groups, Organizations, and Communities (CSWE, EP 6) This competency is related to the following practice performance indicators: Intern applies knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks to engage with clients and constituencies Intern uses empathy, reflection, and interpersonal skills to effectively engage diverse clients and constituencies.

7.0 Assessment of Client Systems This program competency is related to the following performance indicators: -Collects and organizes data, and apply critical thinking to interpret information from clients and constituencies (M = 4.64/5) -Applies knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the analysis of assessment data from clients and constituencies (M= 4.45/5) -Develops mutually agreed-on intervention goals and objectives based on the critical assessment of strengths, needs, and challenges within clients and constituencies (M= 4.55/5) - Selects appropriate intervention strategies based on the assessment, research knowledge, and values and preferences of clients and constituencies (M = 4.36 / 5)

8.0 Intervene with Client Systems Intern critically chooses and implements interventions to achieve practice goals and enhance capacities of clients and constituencies Intern applies knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in interventions with clients and constituencies Intern uses inter-professional collaboration as appropriate to achieve beneficial practice outcomes Intern negotiates, mediates, and advocates with and on behalf of diverse clients andconstituencies Intern facilitates effective transitions and endings that advance mutually agreed- on goals.

Competency 9.0 Evaluation of Client Systems This competency is related to the following performance indicators: Student selects and uses appropriate methods for evaluation of outcomes; Student can apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the evaluation of outcomes; Student critically analyzes, monitors, and evaluates intervention and program processes and outcomes; and Student can apply evaluation findings to improve practice effectiveness at the micro, mezzo, and macro levels.

Competency 10: Integrating Faith with Social Work Practice This competency is related to the following performance indicators: -Understand and work effectively with the religious, faith, and spirituality dimensions o persons and communities. -Understand and work effectively within the context of the practice setting in regard to faith and spirituality. -Draw from one's own faith and spirituality to practice self-care and to empower one's ability to engage in effective social work practice

BSWCJ - Social Work & Criminal Justice

Overview

College
College of Social Sciences & Humanities

Total Credit Hours
120

Program Code
BSWCJ

Degree
BS

Available in the following deliveries:
Main (UG Only)

CIP Code
440701

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 120 Credit Hours

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:
- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 6 Credit Hours

Complete ALL of the following Courses:
- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY

Worldview Formation (Worldview Application): 3 Credit Hours

Complete ANY of the following Courses:
- CORE3113 - WORLDVIEW & COMPLEX PROBLMS SEMINAR
- CORE3213 - CLASSICAL ERA
- CORE3313 - EARLY CHRISTIAN ERA

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:
- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete ANY of the following Courses:
- BIOL1334 - ESSENTIALS OF HUMAN A&P
- BIOL1333 - ESSENTIALS OF HUMAN A & P
  AND BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB

Quantitative Inquiry: 3 Credit Hours

Complete ALL of the following Courses:
- MATH1213 - COLLEGE ALGEBRA

Socio-Historical Inquiry: 6 Credit Hours

*Must take PSYC 1133 and one of the below

Complete ANY of the following Courses:
- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- SSCI2233 - MARRIAGE AND FAMILY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- MUSC1003 - MUSIC APPRECIATION
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Major Core: 86 Credit Hours

Type
Completion Requirement

Social Work: 41 Credit Hours

Complete ALL of the following Courses:
- SOWK2013 - INTRODUCTION TO SOCIAL WORK
- SOWK2053 - HUMAN BEHAVIOR & SOCIAL ENVIRON I
- SOWK2063 - HUMAN BEHAVIOR & SOCIAL ENVIRON II
- SOWK3033 - UNDERSTANDING HUMAN DIVERSITY
- SOWK3093 - SOCIAL WELFARE POLICY
- SOWK3123 - BUILDING EFFECTIVE HELPING SKILLS
- SOWK3133 - PRACTICE WITH INDIVIDUALS
- SOWK3413 - MENTAL HEALTH SYSTEMS & STRATEGIES
- SOWK3303 - WRITING FOR SOCIAL WORK PRACTICE
- SOWK4011 - PREPARATION FOR FIELD EDUCATION
- SOWK4023 - PRACTICE WITH FAMILIES & GROUPS
- SOWK4053 - RESEARCH METHODS
- SOWK4123 - PRACTICE WITH COMMUNITIES & ORGS
- SOWK4223 - INTGRTG FAITH & SCL WRK THEORY/ PRAC

Criminal Justice: 27 Credit Hours

Complete ALL of the following Courses:
- POLS2413 - UNITED STATES GOVERNMENT
- CRIM2203 - CRIMINAL JUSTICE SYSTEMS
- CRIM3203 - SOCIOLOGY OF POLICING
- CRIM3303 - JUVENILE DELINQUENCY
- CRIM3403 - AMERICAN CRIMINAL COURTS
- CRIM3503 - ETHICS IN CRIMINAL JUSTICE
- CRIM3603 - CORRECTIONS & PUNISHMENT
- CRIM4203 - THEORY AND CRIMINAL JUSTICE
- CRIM4303 - CRIMINAL JUSTICE SENIOR SEMINAR

Divine Design (Major Specific Experiential Learning): 9 Credit Hours

Complete ALL of the following Courses:
- SOWK2021 - FIELD OBSERVATION
- SOWK4114 - FIELD PRACTICUM & SEMINAR I
- SOWK4124 - FIELD PRACTICUM & SEMINAR II

Divine Design (Minor, Electives, Experiential Learning): 9 Credit Hours

Fulfill ANY of the following requirements:
To meet the Divine Design requirement, students may earn credit hours in general elective courses, declare minors/certificates, or pursue other experiential learning opportunities such as study abroad, internships, or practicums. Practicum and experiential learning options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs), TRDS 1001 (1 hr), TRDS 1002 (2 hrs), TRDS 1003 (3 hrs), TRDS 1004 (4 hrs), PMIN 2032, PMIN 2042, and PMIN 2303 (where available in the declared major). Please note that a maximum of 24 combined credit hours from this list of experiential courses may be applied toward the degree, including any hours from these courses that fulfill requirements elsewhere in the program. General electives are any college-level courses that do not satisfy the above program's requirements. Students must complete all program requirements, with remaining credit hours earned through Divine Design to meet the total program hours.

Program Learning Outcomes

Learning Outcomes

Demonstrate ethical and professional behavior - Competency 1.0 includes the following performance indicators: make ethical decisions by applying the standards of the NASW Code of Ethics, relevant laws and regulations, models for ethical decision-making, and additional codes of ethics as appropriate to context, uses reflection and self-regulation to manage personal values and maintain professionalism in practice situations, uses technology ethically and appropriately to facilitate practice outcomes, and uses supervision and consultation to guide professional judgment and behavior.

Advance human rights and social and economic justice. This competency is related to the following behaviors: apply their understanding of social, racial, economic, and environmental justice to advocate for human rights; and engage in practices that advance social, racial, economic, and environmental justice.

Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice. This competency is related to the following performance indicators: Demonstrate anti-racist and anti-oppressive social work practice at the micro level, demonstrate anti-racist and anti-oppressive social work practice at the mezzo level, demonstrate anti-racist and anti-oppressive social work practice at the macro level, present themselves as learners with clients and constituencies as experts of their own experiences, engages clients and constituencies as experts of their own experiences, apply self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse clients and constituencies.

Competency 4.0 Practice Informed Research Engage in practice-informed research and research-informed practice (CSWE EP 4) This program competency is related to the following performance indicators: a) Intern uses theory to inform scientific inquiry and research b) Intern uses practice experience to inform scientific inquiry and research c) Intern applies critical thinking to engage in analysis of quantitative research methods and research findings d) Intern applies critical thinking to engage in analysis of qualitative research methods and research findings e) Intern uses and translates research evidence to inform and improve practice, policy, and service delivery

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6.0 Engagement with Client Systems Engage with Individuals, Families, Groups, Organizations, and Communities (CSWE, EP 6) This competency is related to the following practice performance indicators: Intern applies knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks to engage with clients and constituencies Intern uses empathy, reflection, and interpersonal skills to effectively engage diverse clients and constituencies.

7.0 Assessment of Client Systems This program competency is related to the following performance indicators: -Collects and organizes data, and apply critical thinking to interpret information from clients and constituencies (M = 4.64/5) -Applies knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the analysis of assessment data from clients and constituencies (M= 4.45/5) -Develops mutually agreed-on intervention goals and objectives based on the critical assessment of strengths, needs, and challenges within clients and constituencies (M= 4.55/5) - Selects appropriate intervention strategies based on the assessment, research knowledge, and values and preferences of clients and constituencies (M = 4.36 / 5)

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Competency 10: Integrating Faith with Social Work Practice This competency is related to the following performance indicators: -Understand and work effectively with the religious, faith, and spirituality dimensions o persons and communities. -Understand and work effectively within the context of the practice setting in regard to faith and spirituality. -Draw from one’s own faith and spirituality to practice self-care and to empower one’s ability to engage in effective social work practice

Relationship and Interaction Between Criminal Justice System Components Criminal Justice majors will identify the relationship and interaction between the various criminal justice system components.

Criminal Justice majors will discuss the history and development of the criminal justice system and gain exposure to system professionals.

Understanding and Applying Criminology Theories Criminal Justice majors will compare and contrast criminological theories, which attempt to explain the causes of crime.

Criminal Justice majors will conduct criminological research, interpret the results, and present the final information.

Demonstrate ethical and professional behavior - Competency 1.0 includes the following performance indicators: a) make ethical decisions by applying the standards of the NASW Code of Ethics, relevant laws and regulations, models for ethical decision-making, and additional codes of ethics as appropriate to context; b) uses reflection and self-regulation to manage personal values and maintain professionalism in practice situations; c) uses technology ethically and appropriately to facilitate practice outcomes; and d) uses supervision and consultation to guide professional judgment and behavior.

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Competency 4.0 Practice Informed Research Engage in practice-informed research and research-informed practice (CSWE EP 4) This program competency is related to the following performance indicators: a) Intern uses theory to inform scientific inquiry and research b) Intern uses practice experience to inform scientific inquiry and research c) Intern applies critical thinking to engage in analysis of quantitative research methods and research findings d) Intern applies critical thinking to engage in analysis of qualitative research methods and research findings e) Intern uses and translates research evidence to inform and improve practice, policy, and service delivery

Competency 5: Engage in Policy Practice This competency is related to the following performance indicators: 1. Identifies social policy at the local, state, and federal level that impacts well-being, service delivery, and access to social services 2. Assesses how social welfare and economic policies impact the delivery of and access to social services 3. Applies critical thinking to analyze policies that advance human rights and social justice 4. Applies critical thinking to formulate policies that advance human rights and economic justice 5. Applies critical thinking to advocate for policies that advance human rights and environmental justice

6.0 Engagement with Client Systems Engage with Individuals, Families, Groups, Organizations, and Communities (CSWE, EP 6) This competency is related to the following practice performance indicators: 1. Intern applies knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks to engage with clients and constituencies 2. Intern uses empathy, reflection, and interpersonal skills to effectively engage diverse clients and constituencies.

7.0 Assessment of Client Systems This program competency is related to the following performance indicators: 1. Collects and organizes data, and apply critical thinking to interpret information from clients and constituencies 2. Applies knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the analysis of assessment data from clients and constituencies) 3. Develops mutually agreed-on intervention goals and objectives based on the critical assessment of strengths, needs, and challenges within clients and constituencies 4. Selects appropriate intervention strategies based on the assessment, research knowledge, and values and preferences of clients and constituencies

8.0 Intervene with Client Systems This program competency is related to the following performance indicators: 1. Intern critically chooses and implements interventions to achieve practice goals and enhance capacities of clients and constituencies 2. Intern applies knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in interventions with clients and constituencies 3. Intern uses inter-professional collaboration as appropriate to achieve beneficial practice outcomes 4. Intern negotiates, mediates, and advocates with and on behalf of diverse clients and constituencies

Competency 9.0 Evaluation of Client Systems This competency is related to the following performance indicators: 1. Intern selects and uses appropriate methods for evaluation ofoutcomes Intern applies knowledge of human behavior and the social environment, person-in- environment, and other multidisciplinary theoretical frameworks in the evaluation of outcomes2. Intern critically analyzes, monitors, and evaluates intervention and program processes and outcomes 3. Intern applies evaluation findings to improve practice effectiveness at the micro, mezzo, macro level

Integrating Faith with Social Work Practice This competency is related to the following performance indicators: Understand and work effectively with the religious, faith, and spirituality dimensions of persons and communities, understand and work effectively within the context of the practice setting in regard to faith and spirituality, and draw from one’s own faith and spirituality to practice self-care and to empower one’s ability to engage in effective social work practice.

BSWS - Worship Studies

Overview

College
College of Truth, Beauty & Culture

Total Credit Hours
120

Program Code
BSWS

Degree
BS

Available in the following deliveries:
Main (UG Only)

Program Description
Music majors must pass all School of Music courses with a C- or higher. The Worship Studies program is designed specifically for those called to serve the church through music. This program prepares students for the demands of service as a worship leader, worship pastor, music director, or other related music ministry position, specifically in the instruction of various styles of contemporary and sacred music. The audio technology, music theory, instrumental, and vocal techniques taught here equip students with the skills they need to confidently fulfill various roles upon graduation.

CIP Code
390501

Program Requirements

Program-Specific Admission/Entrance Requirements
A separate application and audition are required for all prospective music majors. Visit this page to learn more. https://seu.edu/academics/music/#audition

Simple Requirements

Degree Requirements

Total Program Hours: 120 Credit Hours

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:
- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 6 Credit Hours

Complete ALL of the following Courses:
- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY

Worldview Formation (Worldview Application): 3 Credit Hours

Complete ANY of the following Courses:
- CORE3113 - WORLDVIEW & COMPLEX PROBLMS SEMINAR
- CORE3213 - CLASSICAL ERA
- CORE3313 - EARLY CHRISTIAN ERA

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:
- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete ANY of the following Courses:
- BIOL1334 - ESSENTIALS OF HUMAN A&P
- BIOL1333 - ESSENTIALS OF HUMAN A & P
  AND BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB
- NSCI1024 - INTRO TO SCIENCE &TECHNOLOGY
- NSCI1023 - INTRO TO SCIENCE AND TECH
  AND NSCI102L - INTRO TO SCIENCE AND TECH LAB
- NSCI1044 - NUTRITION SCIENCE
- NSCI1043 - NUTRITION SCIENCE
  AND NSCI104L - NUTRITION SCIENCE LAB
- NSCI1114 - SURVEY OF NATURAL SCIENCES
- NSCI2014 - INTRODUCTION TO ASTRONOMY

Quantitative Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- MATH1313 - TOPICS IN MATHEMATICS
- MATH1213 - COLLEGE ALGEBRA
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

Complete at least 2 of the following courses:
- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- SSCI2233 - MARRIAGE AND FAMILY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Major Core: 49 Credit Hours

Type
Completion Requirement

Major Core Requirements

- Applied Lessons (four semesters of lessons at 1000 level, and two semesters of lessons at 3000 level): 6 Credit Hours
- MUSC 1XX1 - Large Ensemble (four semesters of at least one large ensemble): 4 Credit Hours

Complete ALL of the following Courses:
- MUAK1012 - CLASS PIANO I
- MUAK1022 - CLASS PIANO II
- MUAK1032 - CLASS PIANO III
- MUAI1811 - CLASS GUITAR FOR BEGINNERS
- MUSC1032 - INTRODUCTION TO MUSIC TECHNOLOGY
- MUSC1133 - MUSIC THEORY I
- MUSC1041 - AURAL THEORY I
- MUSC1233 - MUSIC THEORY II

- MUSC1051 - AURAL THEORY II
- MUSC2411 - RHYTHM SECTION TECHNIQUES
- MUSC3113 - WORSHIP LEADING I
- MUSC3213 - WORSHIP LEADING II
- MUSC3143 - AUDIO & PRODUCTION TECHNOLOGY I
- MUSC3502 - APPLIED MUSIC EDUCATION
- MUSC322L - CONDUCTING I LAB
- MUSC3533 - MUSIC HISTORY AND LITERATURE I
- MUSC3633 - MUSIC HISTORY AND LITERATURE II
- MUSC3732 - MUSIC HISTORY AND LITERATURE III
- MUSC4222 - HYMNOLOGY
- MUSC4322 - MUSIC ADMINISTRATION/ORGANIZATION
- MUSC4021 - SENIOR CAPSTONE

Divine Design (Minor, Electives, Experiential Learning): 37 Credit Hours

Type
Completion Requirement

Divine Design

To meet the Divine Design requirement, students may earn credit hours in general elective courses, declare minors/certificates, or pursue other experiential learning opportunities such as study abroad, internships, or practicums. Practicum and experiential learning options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs), TRDS 1001 (1 hr), TRDS 1002 (2 hrs), TRDS 1003 (3 hrs), TRDS 1004 (4 hrs), PMIN 2032, PMIN 2042, and PMIN 2303 (where available in the declared major). Please note that a maximum of 24 combined credit hours from this list of experiential courses may be applied toward the degree, including any hours from these courses that fulfill requirements elsewhere in the program. General electives are any college-level courses that do not satisfy the above program's requirements. Students must complete all program requirements, with remaining credit hours earned through Divine Design to meet the total program hours.

Program Learning Outcomes

Learning Outcomes

Comprehensive capabilities to provide music-based leadership in religious institutions and settings. A.Outcome: Students will create, conceive, organize, and lead musical performances and experiences in congregational or worship settings at a high level, including original arrangements and/or compositions.

Outcome: Students will demonstrate the ability to employ media and technologies in developing and producing music and worship experiences and service design. Additionally, students will demonstrate understanding of music administrative structures, practices, and procedures.

An understanding of musical religious practice including music in worship, orders of worship, repertories, congregational song.

At least one public demonstration of competence in music leadership and/or solo performance or composition. Students may demonstrate competence in a variety of ways, including but not limited to a single event or series, or through one or more than one type of public presentation, including worship events, solo recitals, or other creative means as determined by the instructor in the MUSC 4021 Senior Capstone course.

BUSI - Business

Overview

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
18

Program Code
BUSI

Available in the following deliveries:
Main (UG Only)

CIP Code
520101

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 18 Credit Hours

Minor, Business

Type
Completion Requirement

Required: 15 Credit Hours

Complete ALL of the following Courses:

- BUSI1003 - INTRODUCTION TO BUSINESS
- BUSI1013 - INTRO TO ACCOUNTING & FINANCE
- BUSI3203 - PRINCIPLES OF MANAGEMENT
- BUSI3303 - MARKETING
- BUSI3403 - BUSINESS LAW I

Electives: 3 Credit Hours

Any 3000 or 4000 level course with a prefix of ACTG, BUSI, FINC, INTL, MNGT, or MKTG.

BUSMO - Business

Overview

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
18

Program Code
BUSMO

Available in the following deliveries:
Online, Site

CIP Code
520101

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 18 Credit Hours

Minor, Business

Type
Completion Requirement

Minor Core: 18 Credit Hours

Complete ALL of the following Courses:

- BBUS1903 - PERSONAL FINANCE
- BBUS2103 - MACROECONOMICS
- BBUS2133 - PRINCIPLES OF FINANCIAL ACCOUNTING
- BBUS3203 - PRINCIPLES OF MANAGEMENT
- BBUS3303 - MARKETING
- BBUS3403 - BUSINESS LAW I

CECM - Classical Education

Overview

College
College of Education

Total Credit Hours
18

Program Code
CECM

Available in the following deliveries:
Main/Hybrid (GR Only)

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 18 Credit Hours

Minor, Classical Education

Type
Completion Requirement

Minor Core: 18 Credit Hours

Complete ALL of the following Courses:

- EDUC1103 - INTRODUCTION TO CLASSICAL EDUCATION
- EDUC4103 - PIETY, WONDER, & MORAL IMAGINATION
- EDUC2203 - COMMUNICATING THE TRIVIUM
- EDUC2303 - VALUING THE QUADRIVIUM
- EDUC3203 - THE WONDER OF PHILOSOPHY & THEOLOGY
- EDUC4203 - MENTORSHIP & THE GREAT BOOKS

CECO - Classical Education

Overview

College
College of Education

Total Credit Hours
18

Program Code
CECO

Available in the following deliveries:
Online

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 18 Credit Hours

Minor, Classical Education

Type
Completion Requirement

Minor Core: 9 Credit Hours

Complete ALL of the following Courses:

- EDUC1203 - CLASSICAL EDUCATION PHILOSOPHY **OR** EDUC1303 - CLASSICAL EDUCATION PRACTICES
- EDUC4103 - PIETY, WONDER, & MORAL IMAGINATION
- EDUC4203 - MENTORSHIP & THE GREAT BOOKS

Liberal Arts: 9 Credit Hours

Complete ANY of the following Courses:

- EDUC3303 - THE WISDOM OF EDUCATION: PHILOSOPHY
- EDUC3103 - THE TELOS OF EDUCATION: THEOLOGY
- EDUC2203 - COMMUNICATING THE TRIVIUM **AND** EDUC2303 - VALUING THE QUADRIVIUM
- EDUC2103 - HARMONIZING THE SEVEN LIBERAL ARTS

Select either EDUC 2203 in combination with EDUC 2303 or select EDUC 2103.

CGBA - Business Administration

Overview

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
9

Program Code
CGBA

Degree
CERTG

Available in the following deliveries:
Online, Site

CIP Code
520201

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 9 Credit Hours

*The minimum GPA requirement is a 3.0 and grades of less than C- will not be counted toward degree completion.

Foundational Core: 9 Credit Hours

Type
Completion Requirement

Foundational Core: 3 Credit Hours

Complete ALL of the following Courses:

- BUSI5003 - MBA PRINCIPLES

Foundational Core: 6 Credit Hours

Complete at least 2 of the following courses:

- BUSI5113 - MARKETING MANAGEMENT
- BUSI5213 - ORGANIZATIONAL BEHAVIOR
- BUSI5223 - BUS ETHICS, LAW & CONTRACT NEGOT
- BUSI5133 - MANAGERIAL ECONOMICS
- BUSI5333 - GLOBAL BUSINESS MANAGEMENT
- BUSI5413 - RISK MANAGEMENT & DECISION MAKING
- BUSI5503 - MANAGERIAL ACCOUNTING

Additional Comments:
The minimum GPA requirement is a 3.0 and grades of less than C- will not be counted toward degree completion.

CGCCP - Classical Christian Pedagogy

Overview

College
Steelman Library

Total Credit Hours
12

Program Code
CGCCP

Degree
CERTG

Available in the following deliveries:
Online

CIP Code
390401

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 12 Credit Hours

Classical Studies MA Core

Type
Completion Requirement

Classical Studies MA Core: 12 Credit Hours

Complete ALL of the following Courses:

- EDUC5183 - CHRISTIAN EDUCATION
- EDUC5343 - CLASSICAL ARTS & THE PAIDEIA OF GOD
- EDUC5363 - CHRISTIAN EDUCATIONAL LEADERSHIP
- EDUC5373 - EDUCATION AND CULTURE

CGDE - Dyslexia Education

Overview

TEACH OUT
No new students can declare this certificate.

College
College of Education

Total Credit Hours
12

Program Code
CGDE

Degree
CERTG

Available in the following deliveries:
Online, Site

Program Description
This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2026.

CIP Code
131011

Program Requirements

Program-Specific Admission/Entrance Requirements

Students should be admitted to the M.Ed. Literacy or M.Ed. Exceptional Student Educaton Degrees

Simple Requirements

Degree Requirements

Total Program Hours: 12 Credit Hours

This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2026.

Certificate, Dyslexia Education

Type
Completion Requirement

Dyslexia Education Core: 9 Credit Hours

Complete ALL of the following Courses:

- ESED5513 - DYSLEXIA
- ESED5523 - ORTON-GILLINGHAM METHODOLOGY
- EDUC5433 - RESEARCH-BASED LITERACY INSTRUCTION

Electives: 3 Credit Hours

Complete at least 1 of the following courses:

- ESED5613 - ASSESSMENT OF ESE LEARNERS
- EDUC5553 - MEASUREMENT & ASSESSMENT IN READING

Program Learning Outcomes

Learning Outcomes

Apply evidence-based structured literacy principles grounded in the Science of Reading to design and deliver explicit, systematic, and multisensory reading instruction across Tier 1–3 settings.

Administer, interpret, and use literacy assessment data to identify student strengths and needs and to guide instructional planning and intervention decisions.

Design and implement targeted interventions for students with dyslexia, learning disabilities, multilingual backgrounds, and other reading difficulties within inclusive and specialized learning environments.

Evaluate literacy curricula, programs, and instructional materials for research alignment, effectiveness, and appropriateness for diverse learners.

Integrate legal, ethical, and professional practices related to special education, assessment, and service delivery to support equitable literacy outcomes.

CGGMD - Global Ministry Design

Overview

College
Barnett College of Ministry & Theology

Program Code
CGGMD

Degree
CERTG

Available in the following deliveries:
Online, Site

CIP Code
390301

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 9 Credit Hours

Program Requirements: 9 Credit Hours

Type
Completion Requirement

Program Requirements: 9 Credit Hours

Complete at least 3 of the following courses:

- BIBL5073 - METANARRATIVE OF SCRIPTURE
- LDRS5043 - LEADERSHIP AND GOVERNANCE
- PMIN5193 - CITY MISSIOLOGY AND MOVEMENTS
- PMIN5273 - MINISTRY INNOVATION
- PMIN5283 - RESEARCH AND INFORMED MINISTRY
- PMIN5293 - GLOBAL MISSION AND CULTURE
- PMIN5303 - MINISTRY ENTREPRENEURSHIP
- PMIN5363 - COMMUNICATION AND PARTNER
- PMIN5713 - SUSTAINABLE DEVELOPMENT
- THEO5183 - CONTEMPORARY PUBLIC THEOLOGY

CGHSA - Human Services Administration

Overview

College
College of Social Sciences & Humanities

Total Credit Hours
9

Program Code
CGHSA

Degree
CERTG

Available in the following deliveries:
Online

CIP Code
440000

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 9 Credit Hours

Program Requirements

Type
Completion Requirement

Program Requirements: 9 Credit Hours

Complete ALL of the following Courses:

- HUSV5003 - HUMAN SERVICES ADMINISTRATION
- HUSV5033 - PROGRAM PLANNING & EVALUATION
- HUSV5223 - HUMAN SERVICES & THE COMMUNITY

CGHSC - Human Services Children & Family

Overview

TEACH OUT
No new students can declare this certificate.

College
College of Social Sciences & Humanities

Program Code
CGHSC

Degree
CERTG

Available in the following deliveries:
Online

Program Description
This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2025.

CIP Code
440000

Program Requirements

Simple Requirements

Degree Requirements

This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2025.

Total Program Hours: 9 Credit Hours

Human Services Core: 3 Credit Hours

Type
Completion Requirement

Complete ALL of the following Courses:

- HUSV5043 - ISSUES IN HUMAN SERVICES

Children and Family Specialization: 6 Credit Hours

Type
Completion Requirement

Complete ALL of the following Courses:

- HUSV5303 - PARENT & CHILD RELATIONSHIP
- HUSV5313 - CHILD DEVELOPMENT AGES 0-18
- HUSV5323 - CHILDREN YOUTH & FAMILY SERVICES
- HUSV5333 - AT RISK CHILDREN

CGIFM - International Family Ministry (SN)

Overview

TEACH OUT
No new students can declare this certificate.

College
Barnett College of Ministry & Theology

Program Code
CGIFM

Degree
CERTG

Available in the following deliveries:
Main (UG Only), Online, Site

Program Description
This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2024.

CIP Code
390301

Program Requirements

Simple Requirements

Degree Requirements

This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2024.

Total Program Hours: 9 Credit Hours

Type
Completion Requirement

Complete ALL of the following Courses:

- BIBL5073 - METANARRATIVE OF SCRIPTURE
- PMIN5383 - DESIGNING FOR SPIRITUAL FORMATION
- PMIN5393 - MINISTRY RESEARCH AND INNOVATION
- PMIN5403 - FOUNDATIONS OF TEACHING & TRAINING
- PMIN5413 - GLOBAL TRENDS IN FAMILY MINISTRY
- PMIN5443 - PERSPECTIVES OF CHILDREN'S MINISTRY
- PMIN5493 - DEVELOPING YOUTH LEADERSHIP AND
- PMIN5463 - MOBILIZING VOLUNTEERS AND GENERATIO
- PMIN5713 - SUSTAINABLE DEVELOPMENT
- THEO5183 - CONTEMPORARY PUBLIC THEOLOGY

CGLE - Leadership: Entrepreneurship

Overview

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
9

Program Code
CGLE

Degree
CERTG

Available in the following deliveries:
Online

CIP Code
520213

CGLNP - Leadership: Non-Profit

Overview

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
9

Program Code
CGLNP

Degree
CERTG

Available in the following deliveries:
Online

CIP Code
520213

CGMH - Mental Health Services

Overview

College
College of Social Sciences & Humanities

Total Credit Hours
15

Program Code
CGMH

Degree
CERTG

Available in the following deliveries:
Online

CIP Code
511599

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 15 Credit Hours

Minor Core: 15 Credit Hours

Type
Completion Requirement

Minor Core

Complete ALL of the following Courses:

- PCOU5003 - FOUNDATIONS OF COUNSELING
- PCOU5053 - HUMAN GROWTH & DEVELOPMENT
- PCOU5073 - PROFESSIONAL ETHICS
- PCOU5013 - COUNSELING THEORIES & PRACTICES
- PCOU5123 - SOCIAL&CULTURAL FOUNDATIONS IN COUN

Academic Plan

CGNSL - Nursing Leadership

Overview

College
College of Natural & Health Sciences

Total Credit Hours
12

Program Code
CGNSL

Degree
CERTG

Available in the following deliveries:
Online

CIP Code
513802

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 12 Credit Hours

Program Requirements

Type
Completion Requirement

Nursing Administration: 6 Credit Hours

Complete ALL of the following Courses:

- NURS5073 - ADVANCED LEADERSHIP AND MANAGEMENT
- NURS5002 - QUALITY INITIATIVE: RISK MANAGEMENT

Healthcare Administrative Course: 6 Credit Hours

Complete at least 2 of the following courses:

- HCAD5613 - PRINCIPLES ORGANIZATION & POLICIES
- HCAD5623 - HEALTHCARE ORGANIZATION & GOVERNANC
- HCAD5633 - HEALTHCARE ECON FINANCE & INFO SYS
- HCAD5643 - HEALTHCARE INFO & TECH MANAGEMENT
- HCAD5653 - HEALTHCARE LAW, ACCREDITATIONS,

CGORG - Organizational Leadership

Overview

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
9

Program Code
CGORG

Degree
CERTG

Available in the following deliveries:
Online, Site

CIP Code
520213

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 9 Credit Hours

Graduate Certificate, Organizational Leadership

Type
Completion Requirement

Required

Complete ALL of the following Courses:

- LDRS5103 - ART & PRACTICE OF SELF-LEADERSHIP

Electives

Any two LDRS 5XXX or higher courses

CGPM - Practical Ministries

Overview

College
Barnett College of Ministry & Theology

Program Code
CGPM

Degree
CERTG

Available in the following deliveries:
Online, Site

CIP Code
390604

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 9 Credit Hours

Required Courses: 9 Credit Hours

Type
Completion Requirement

Required Courses: 9 Credit Hours

Select 9 credit hours from the courses listed below (Seleccione 9 créditos de los cursos que se enumeran a continuación):

Earn at least 9 credits from the following:

- PMIN5001 - RELATIONAL INTELLIGENCE I
- PMIN5011 - RELATIONAL INTELLIGENCE II
- PMIN5021 - RELATIONAL INTELLIGENCE III
- LDRS5103 - ART & PRACTICE OF SELF-LEADERSHIP
- LDRS5153 - LEADERSHIP IN CONTEXT
- BIBL5273 - LIT. E HISTORIA DEL
- BIBL5283 - LITE. E HISTORIA DEL
- PMIN5983 - TEOLOGÍA PRÁCTICA

Students in the Carrión Hispanic Leadership Center Graduate Certificate in Ministry & Biblical Theology are also required to take THEO 5053 Teología Sistemática I, THEO 5023 Teología Sistemática II, BIBL 5253 Interpretación Bíblica y Comun, and PMIN 5953 Discipulado En El Espíritu.

Los estudiantes en el Certificado de Posgrado en Ministerio y Teología Bíblica del Centro Hispano de Liderazgo Carrión también deben tomar los siguientes cursos: THEO 5053 Teología Sistemática I, THEO 5023 Teología Sistemática II, BIBL 5253 Interpretación Bíblica y Común, y PMIN 5953 Discipulado en el Espíritu.

CGTL - Teaching

Overview

College
College of Education

Total Credit Hours
9

Program Code
CGTL

Degree
CERTG

Available in the following deliveries:
Online

CIP Code
130301

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 9 Credit Hours

Program Requirements

Type
Completion Requirement

Program Requirements: 9 Credit Hours

Complete ALL of the following Courses:

- EDUC5023 - CURRICULUM & DIVERSE LEARNERS
- EDUC5403 - TRAUMA-INFORMED PEDAGOGY
- ESED5313 - FOUNDATIONS OF ESE

CHEM - Chemistry

Overview

College
College of Natural and Health Sciences

Total Credit Hours
20

Program Code
CHEM

Available in the following deliveries:
Main (UG Only)

CIP Code
400501

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 20 Credit Hours

Minor Core: 20 Credit Hours

Type
Completion Requirement

Required CHEM courses: 17 Credit Hours

Earn at least 17 credits from the following:

- CHEM2133 - ORGANIC CHEMISTRY I
  AND CHEM213L - ORGANIC CHEMISTRY I LAB
- CHEM2143 - ORGANIC CHEMISTRY II
  AND CHEM214L - ORGANIC CHEMISTRY II LAB
- CHEM3153 - PHYSICAL CHEMISTRY
  AND CHEM315L - PHYSICAL CHEMISTRY LAB
- CHEM3203 - ENZYMOLOGY
- CHEM3353 - BIOCHEMISTRY I
- CHEM3363 - BIOCHEMISTRY II
  AND CHEM336L - BIOCHEMISTRY LAB
- CHEM3033 - ANALYTICAL CHEMISTRY
  AND CHEM303L - ANALYTICAL CHEMISTRY LAB
- CHEM3323 - INSTRUMENTAL METHODS ANALYSIS
  AND CHEM332L - INSTRUMENTAL METHODS ANALYSIS LAB

CHEM 4000-Level Course Required: 3 Credit Hours

Complete ANY of the following Courses:

- CHEM4003 - CURRENT TOPICS IN CHEMISTRY I
- CHEM4013 - CURRENT TOPICS IN CHEMISTRY II
- CHEM4023 - CURRENT TOPICS IN CHEMISTRY III
- CHEM4103 - CHEMISTRY OF CANCER
- CHEM4223 - NEUROCHEMISTRY
- CHEM4423 - MEDICINAL CHEMISTRY
- CHEM4433 - INORGANIC & BIOINORGANIC CHEMISTRY
- CHEM4373 - RESEARCH IN CHEMISTRY

CHRM - Christian Ministry

Overview

College
Barnett College of Ministry & Theology

Program Code
CHRM

Available in the following deliveries:
Main (UG Only), Online, Site

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 18 Credit Hours

Minor Core: 18 Credit Hours

Type
Completion Requirement

Required courses: 15 Credit Hours

Complete ALL of the following Courses:

- BIBL2623 - BIBLICAL HERMENEUTICS
- PMIN2223 - EVANGELISM AND MISSION
- PMIN3133 - PREACHING I
- PMIN4043 - HOLISTIC DISCIPLEMAKING
- PMIN4133 - PASTORAL COUNSELING I

Biblical Elective: 3 Credit Hours

Complete ANY of the following Courses:

- BIOT3343 - TORAH STUDIES
- BIOT3423 - THE FORMER PROPHETS
- BIOT3433 - THE LATTER PROPHETS
- BIOT3543 - THE BOOK OF THE TWELVE
- BIOT3843 - THE WRITINGS
- BIOT3043 - HEBREW I
- BIOT3053 - HEBREW II
- BIOT3403 - THE LAND OF THE BIBLE
- BIBL4013 - JUDEOCHRISTIAN APOCALYPTIC WRITINGS
- BINT3213 - JESUS & THE GOSPELS
- BINT3224 - ACTS STUDIES
- BINT3333 - GENERAL EPISTLES
- BINT3403 - JOHANNINE LITERATURE
- BINT3413 - PAULINE LITERATURE
- BINT3033 - GREEK I
- BINT3043 - GREEK II

COMM - Communication

Overview

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
18

Program Code
COMM

Available in the following deliveries:
Main (UG Only)

CIP Code
009100

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 18 Credit Hours

Minor, Communication

Type
Completion Requirement

Required Core: 15 Credit Hours

Complete ALL of the following Courses:

- COMM2153 - WRITING FOR THE MASS MEDIA
- COMM2233 - INTRODUCTION TO COMMUNICATION
- COMM2733 - COMMUNICATION ETHICS
- COMM3533 - MASS COMMUNICATION THEORY
- COMM4533 - MASS COMMUNICATION LAW

Electives: 3 Credit Hours

Complete at least 1 of the following courses:

- COMM1433 - FUNDAMENTALS OF SPEECH
- COMM4143 - STORYTELLING & PERSUASION
- COMM4183 - INTERNATIONAL VISUAL STORYTELLING
- COMM4203 - GLOBAL COMMUNICATION
- COMM4853 - MEDIA CRITICISM

COMMM - Communication & Mass Media

Overview

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
18

Program Code
COMMM

Available in the following deliveries:
Online, Site

CIP Code
090102

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 18 Credit Hours

Program Requirements: 18 Credit Hours

Type
Completion Requirement

Required Core: 9 Credit Hours

Complete ALL of the following Courses:

- COMM2083 - INTERPERSONAL COMMUNICATION
- COMM2323 - INTRODUCTION TO PUBLIC RELATIONS
- COMM2423 - WRITING FOR DIGITAL MEDIA

Electives: 9 Credit Hours

Complete at least 3 of the following courses:

- COMM2093 - INTERCULTURAL COMMUNICATION
- COMM2153 - WRITING FOR THE MASS MEDIA
- COMM3153 - INTERPRETING NARRATIVES/IDEOLOGIES
- DCOM3033 - ORGANIZATIONAL COMMUNICATION
- COMM3533 - MASS COMMUNICATION THEORY
- COMM4143 - STORYTELLING & PERSUASION
- COMM4183 - INTERNATIONAL VISUAL STORYTELLING
- COMM4203 - GLOBAL COMMUNICATION
- COMM4223 - CAMPAIGNS & EVENT PLANNING
- COMM4533 - MASS COMMUNICATION LAW

CONM - Contemporary Music

Overview

College
School of Music

Total Credit Hours
18

Program Code
CONM

Available in the following deliveries:
Online, Site

CIP Code
500999

Program Requirements

Simple Requirements

Degree Requirements

Total Credit Hours: 18 Credit Hours

Minor Core: 18 Credit Hours

Type
Completion Requirement

Minor Core: 2 Credit Hours

Complete ALL of the following Courses:

- MUSC1032 - INTRODUCTION TO MUSIC TECHNOLOGY

Study Abroad Coursework at CMC Nashville: 16 Credit Hours

Complete ALL of the following Courses:

- CMCN4001 - FAITH MUSIC & CULTURE
- CMCN4002 - INSIDE THE MUSIC INDUSTRY
- CMCN4003 - PRACTICUM: CMC TOUR

Artist Track: 9 Credit Hours

Complete ALL of the following Courses:

- CMCN4004 - ESSENTIALS OF SONGWRITING
- CMCN4005 - STUDIO RECORNING
- CMCN4006 - PERFORMANCE

Business Track: 9 Credit Hours

Complete ALL of the following Courses:

- CMCN4007 - STRATEGIC MANAGEMENT
- CMCN4008 - MUSIC BUSINESS SURVEY
- CMCN4009 - ADVANCED MEDIA MARKETING

Technical Track: 9 Credit Hours

Complete ALL of the following Courses:

- CMCN4010 - ADVANCED STUDIO RECORDING
- CMCN4011 - AUDIO ENGINEERING
- CMCN4012 - CONCERT PRODUCTION

For Minor to be completed please select one (1) track.

Additional Comments:
Notes: Introduction to Music Technology is offered on SEU Main Campus. All other coursework is transferred via the Study Abroad office processes. Students must apply to CMC Nashville and complete all Study Abroad paperwork in order to be elgiible for participation.

CPSC - Computer Science

Overview

College
Jannetides College of Business, Communication, & Leadership

Total Credit Hours
18

Program Code
CPSC

Available in the following deliveries:
Main (UG Only)

CIP Code
110701

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 18 Credit Hours

Minor, Computer Science

Type
Completion Requirement

Minor Core: 6 Credit Hours

Complete ALL of the following Courses:
- CSCI1003 - INTRODUCTION TO COMPUTER SCIENCE
- CSCI2003 - DATA STRUCTURES

Computer Science Electives: 12 Credit Hours

Choose one (1) of the following: Any CSEC, DATA, or SDEV course at the 1000 level. Choose three (3) of the following: Any CSCI, CSEC, DATA, or SDEV course at the 2000-level or above.
Notes:
1. Students may simultaneously declare a certificate in Back-End Development, Front-end Development, Cybersecurity, or Data science and use those credits toward their Computer Science electives.
2. Students may substitute any CSCI course at the 2000-level or above for the 1000-level CSEC, DATA, or SDEV elective.

CRMJ - Criminal Justice

Overview

College
College of Social Sciences & Humanities

Total Credit Hours
18

Program Code
CRMJ

Available in the following deliveries:
Online, Site, Main (UG Only)

CIP Code
430104

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 18 Credit Hours

Minor Core: 18 Credit Hours

Type
Completion Requirement

Minor Core

Complete ALL of the following Courses:
- CRIM2203 - CRIMINAL JUSTICE SYSTEMS
- CRIM3203 - SOCIOLOGY OF POLICING
- CRIM3303 - JUVENILE DELINQUENCY
- CRIM3403 - AMERICAN CRIMINAL COURTS
- CRIM3603 - CORRECTIONS & PUNISHMENT
- CRIM3503 - ETHICS IN CRIMINAL JUSTICE

CRWR - Creative Writing

Overview

College
College of Truth, Beauty & Culture

Total Credit Hours
18

Program Code
CRWR

Available in the following deliveries:
Main (UG Only)

Program Description
This minor requires a total of 18 credit hours in the minor core. Consult with the department chair and your academic advisor to develop a selection of courses.

CIP Code
231302

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 18 Credit Hours

Minor Core

Type
Completion Requirement

Minor Core: 6 Credit Hours

Complete ALL of the following Courses:

- ENGL3013 - CREATIVE WRITING
- ENGL4533 - CONTEMPORARY LITERATURE

Electives: 12 Credit Hours

Complete at least 4 of the following courses:

- COMM2423 - WRITING FOR DIGITAL MEDIA
- COMM3363 - WRITING FOR PUBL RELATIONS & ADVERT
- COMM3723 - SCREENWRITING I
- COMM4743 - SCREENWRITING II
- ENGL2553 - JOURNAL EDITING
- ENGL3333 - ADVANCED GRAMMAR
- ENGL4143 - ADVANCED POETRY WRITING
- ENGL4153 - ADVANCED FICTION WRITING
- ENGL4163 - ADVANCED CREATIVE NONFICTION
- ENGL4433 - ORAL INTERPRETATION
- ENGL4633 - SPECIAL TOPICS IN LANGUAGE & LIT

CSD - Communication Sciences & Disorders

Overview

College
College of Natural and Health Sciences

Total Credit Hours
18

Program Code
CSD

Available in the following deliveries:
Main (UG Only)

CIP Code
510201

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 18 Credit Hours

(No Requirement Levels)

Minor Core

Type
Completion Requirement

Requirements

Complete ALL of the following Courses:

- CSDS1003 - INTRO. TO COMM. DISORDERS
- CSDS2003 - A&P OF SPEECH AND HEARING
- CSDS2023 - SPEECH SOUND DISORDERS
- CSDS2013 - SPEECH AND HEARING SCIENCE
- CSDS2033 - PHONETICS
- CSDS3203 - AUDIOLOGY AND AURAL REHABILITATION
- CSDS3033 - LANGUAGE DISORDERS & INTERVENTIONS

CT - Construction Technology

Overview

College
School of Trades

Program Code
CT

Available in the following deliveries:
Main (UG Only), Online, Site

CIP Code
460415

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 18 Credit Hours

Minor Core

Type
Completion Requirement

Requirements

Complete ALL of the following Courses:

- CNST2013 - PLAN READING SPECS AND BLDG CODES
- CNST2023 - BUILDING MATERIALS AND METHODS
- CNST2033 - AUTO CAD/INTRODUCTION TO BIM
- CNST2113 - HVAC AND ELECTRICAL
- CNST2123 - FUNDAMENTALS OF PLUMBING
- CNST2903 - CONTRACTS AND CONSTRUCTION LAW

CUAGC - Advocacy in Global Contexts

Overview

College
College of Social Sciences & Humanities

Total Credit Hours
9

Program Code
CUAGC

Degree
CERT1

Available in the following deliveries:
Online, Site

CIP Code
440201

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 9 Credit Hours

Program Requirements

Type
Completion Requirement

Program Requirements: 9 Credit Hours

Complete ALL of the following Courses:

- HRDV3013 - REFUGEE & MIGRANT POPULATIONS
- HRDV3023 - CONTEXTUALIZED COMMUNICATION
- HRDV4013 - AFFECTING CHANGE THROUGH ADVOCACY

CUBDR - Biblical Disaster Response

Overview

College
College of Social Sciences & Humanities

Program Code
CUBDR

Degree
CERT1

Available in the following deliveries:
Online, Site

CIP Code
390301

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 9 Credit Hours

Program Requirements: 9 Credit Hours

Type
Completion Requirement

Program Requirements: 9 Credit Hours

Complete ALL of the following Courses:

- THEO3013 - THEOLOGY OF COMPASSION
- HUSV3053 - DOMESTIC DISASTER SERVICE
  OR PMIN3053 - DOMESTIC DISASTER SERVICES
- HUSV3093 - INTERNATIONAL DISASTER SERVICES

CUBWD - Back-End Web Development

Overview

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
12

Program Code
CUBWD

Degree
CERT1

Available in the following deliveries:
Main (UG Only), Online, Site

CIP Code
110902

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 12 Credit Hours

Certificate Core

Type
Completion Requirement

Certificate Core: 12 Credit Hours

Complete ALL of the following Courses:

- SDEV1103 - BACK END DEVELOPMENT I
- SDEV2103 - BACK-END DEVELOPMENT II
- SDEV3103 - BACK-END FRAMEWORKS
- SDEV4103 - BACK-END DEVELOPER CAPSTONE

Certificate Core Recommended: 1-4 Credit Hours

Recommended:
PRAC 100X Experiential Learning Practicum

CUCS - Cybersecurity

Overview

College
Jannetides College of Business, Communication & Leadership

Program Code
CUCS

Degree
CERT1

Available in the following deliveries:
Main (UG Only), Online, Site

CIP Code
111003

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 12 Credit Hours

Certificate Core: 12 Credit Hours

Type
Completion Requirement

Certificate Core:12 Credit Hours

Complete ALL of the following Courses:

- CSEC1003 - FOUNDATIONS OF CYBERSECURITY
- CSEC2003 - NETWORK SECURITY & TOOLS
- CSEC3003 - THREAT ANALYSIS & INCIDENT RESPONSE
- CSEC4003 - AUTOMATED SECURITY & CAREER SUCCESS

Recommended:

PRAC 100X Experiential Learning Practicum (1-4 Credits)

Program Learning Outcomes

Learning Outcomes

Graduates will possess a comprehensive understanding of the fundamental principles and concepts of cybersecurity, providing a solid foundation for advanced study and professional practice in the field.

Graduates will demonstrate advanced technical skills in cybersecurity, including the ability toidentify, analyze, and mitigate various types of cyber threats and vulnerabilities using industry- standard tools and techniques.

Graduates will develop strong communication skills, enabling them to effectively convey complex cybersecurity concepts to diverse audiences and enhance organizational security.

CUCW - Child Welfare

Overview

College
College of Social Sciences & Humanities

Total Credit Hours
14

Program Code
CUCW

Degree
CERT1

Available in the following deliveries:
Main (UG Only)

CIP Code
440702

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 14 Credit Hours

Child Welfare: 6 Credit Hours

Type
Completion Requirement

Child Welfare Courses: 6 Credit Hours

Complete ALL of the following Courses:

- SOWK3083 - CHILD WELFARE PRACTICE
- SOWK3183 - CHILD MALTREATMENT & CHILD WELFARE

Field Placement: 8 Credit Hours

Type
Completion Requirement

Field Placement: 8 Credit Hours

Complete ALL of the following Courses:

- SOWK4114 - FIELD PRACTICUM & SEMINAR I
- SOWK4124 - FIELD PRACTICUM & SEMINAR II

*Practicum Hours completed at one of the following agencies:

Catholic Charities (Adoptions Unit)

Child Advocacy Center

Children’s Home Society

Department of Children and Families

Devereux

Florida Baptist Children’s Home

Heartland for Children

Gulf Coast Jewish Family & Community Services

One Hope United

Peace River CAT Team

Other:

CUDS - Data Science

Overview

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
12

Program Code
CUDS

Degree
CERT1

Available in the following deliveries:
Main (UG Only), Online, Site

CIP Code
307001

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 12 Credit Hours

Certificate, Data Science

Type
Completion Requirement

Certificate Core

Complete ALL of the following Courses:

- DATA1003 - INTRODUCTION TO DATA SCIENCE
- DATA2003 - PROGRAMMING FOR DATA SCIENCE
- DATA3003 - DATA ANALYSIS
- DATA4003 - APPLIED DATA SCIENCE

Program Learning Outcomes

Learning Outcomes

Graduates will possess a comprehensive understanding of the fundamental principles and concepts of data science, providing a solid foundation for advanced study and professional practice in the field.

Graduates will demonstrate advanced technical skills in data science, including the ability to collect, process, analyze, and visualize large datasets using industry-standard tools and techniques.

Graduates will develop strong communication skills, enabling them to effectively convey complex data science concepts and insights to diverse audiences, supporting data-driven decision-making within organizations.

CUFWD - Front-End Web Development

Overview

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
12

Program Code
CUFWD

Degree
CERT1

Available in the following deliveries:
Main (UG Only), Online, Site

CIP Code
110902

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 12 Credit Hours

Certificate Core

Type
Completion Requirement

Certificate Core: 12 Credit Hours

Complete ALL of the following Courses:

- SDEV1003 - FRONT-END DEVELOPMENT I
- SDEV2003 - FRONT-END DEVELOPMENT II
- SDEV3003 - FRONT END FRAMEWORKS
- SDEV4003 - FRONT-END DEVELOPER CAPSTONE

Certificate Core Recommended: 1-4 Credit Hours

Recommended:
PRAC 100X Experiential Learning Practicum

Program Learning Outcomes

Learning Outcomes

Graduates will possess a comprehensive understanding of the fundamental principles and concepts of web development, providing a solid foundation for advanced study and professional practice in the field.

Graduates will demonstrate advanced technical skills in web development, including the ability to design, develop, and maintain websites using industry-standard tools and techniques.

Graduates will develop strong communication skills, enabling them to effectively convey complex web development concepts and solutions to diverse audiences, enhancing collaboration and project outcomes.

CUGPR - Global Perspectives of Relief

Overview

College
College of Social Sciences & Humanities

Total Credit Hours
9

Program Code
CUGPR

Degree
CERT1

Available in the following deliveries:
Online, Site

CIP Code
390301

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 9 Credit Hours

Program Requirement

Type
Completion Requirement

Program Requirement: 9 Credit Hours

Complete ALL of the following Courses:

- HRDV3013 - REFUGEE & MIGRANT POPULATIONS
- HRDV3033 - DISASTER SERVICES
- HRDV4043 - CARE & WELLNESS IN HUMAN CONTEXT

CUIP - Instrumental Performance

Overview

College
School of Music

Total Credit Hours
18

Program Code
CUIP

Degree
CERT1

Available in the following deliveries:
Main (UG Only)

CIP Code
500903

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 18 Credit Hours

Program Requirements: 18 Credit Hours

Type
Completion Requirement

Applied Lessons: 8 Credit Hours

Applied Lessons (4 consecutive semesters at 3XX2 level)

Large Ensemble: 4 Credit Hours

Complete ANY of the following Courses:

- MUSC1031 - CHAMBER ORCHESTRA
- MUSC1401 - CONTEMPORARY BAND
- MUSC1411 - WIND ENSEMBLE
- MUSC1511 - JAZZ ENSEMBLE

Select one from the following for 4 consecutive semesters

Small Ensemble: 4 Credit Hours

Complete ALL of the following Courses:

- MUSC1011 - STRING QUARTET
- MUSC1221 - GUITAR ENSEMBLE
- MUSC1301 - PERCUSSION ENSEMBLE
- MUSC1811 - BRASS ENSEMBLE

Select one from the following for 4 consecutive semesters

Performance Recitals: 2 Credit Hours

Complete ALL of the following Courses:

- MUSC3201 - JUNIOR RECITAL
- MUSC4101 - SENIOR RECITAL

Additional Comments:
Notes: Exclusively available to undergraduate music majors

Program Learning Outcomes

Learning Outcomes

None listed

CULDR - Life Church Leadership

Overview

College
Barnett College of Ministry & Theology

Program Code
CULDR

Degree
CERT1

Available in the following deliveries:
Online, Site

CIP Code
520213

CUMUC - Music Composition

Overview

College
School of Music

Total Credit Hours
18

Program Code
CUMUC

Degree
CERT1

Available in the following deliveries:
Main (UG Only)

CIP Code
500904

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 18 Credit Hours

Program Requirements: 18 Credit Hours

Type
Completion Requirement

Large Ensemble: 2 Credit Hours

Select one for 2 consecutive semesters

Complete ANY of the following Courses:

- MUSC1031 - CHAMBER ORCHESTRA
- MUSC1111 - CHAMBER SINGERS
- MUSC1211 - CONCERT CHOIR
- MUSC1401 - CONTEMPORARY BAND
- MUSC1411 - WIND ENSEMBLE
- MUSC1511 - JAZZ ENSEMBLE
- MUSC1611 - WOMEN'S CHOIR
- MUSC1181 - ATHLETIC PEP BAND
- MUSC3911 - VOCAL THEATRE

Music Theory: 8 Credit Hours

Complete ALL of the following Courses:

- MUSC2133 - MUSIC THEORY III
- MUSC2041 - AURAL THEORY III
- MUSC2233 - MUSIC THEORY IV
- MUSC2051 - AURAL THEORY IV

Composition: 8 Credit Hours

Complete ALL of the following Courses:

- MUSC3423 - MUSIC BUSINESS SEMINAR
- MUSC4211 - COMPOSITION APPLIED LESSONS
  OR MUSC4212 - COMPOSITION APPLIED LESSONS
- MUSC4441 - MUSIC COMPOSITION SENIOR PROJECT

MUSC 4211 or 4212 Composition Applied Lessons has to be selected for 4 consecutive semesters

Additional Comments:
Notes: Exclusively available to undergradaute music majors

CUMUT - Music Technology

Overview

College
College of Truth, Beauty & Culture

Total Credit Hours
18

Program Code
CUMUT

Degree
CERT1

Available in the following deliveries:
Main (UG Only)

CIP Code
500913

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 18 Credit Hours

Program Requirements: 18 Credit Hours

Type
Completion Requirement

Program Requirements: 18 Credit Hours

Complete ALL of the following Courses:

- MUSC3143 - AUDIO & PRODUCTION TECHNOLOGY I
- MUSC3403 - RECORDING ARTS I
- MUSC3153 - AUDIO AND PRODUCTION TECHNOLOGY II
- MUSC3413 - RECORDING ARTS II
- MUSC3423 - MUSIC BUSINESS SEMINAR
- PRAC1003 - EXPERIENTIAL LEARNING PRACTICUM

CUOFM - Orange Family Ministry

Overview

TEACH OUT
No new students can declare this certificate.

College
Barnett College of Ministry & Theology

Program Code
CUOFM

Degree
CERT1

Available in the following deliveries:
Online, Site

Program Description
This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2025.

CIP Code
390702

Program Requirements

Simple Requirements

Degree Requirements

This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2025.

Total Program Hours: 9 Credit Hours

Courses: 9 Credit Hours

Type
Completion Requirement

Complete ALL of the following Courses:

- PMIN1103 - LEADERSHIP OF FAMILY MINISTRY
- PMIN2203 - FAMILY MINISTRY STRATEGY
- PMIN3303 - ELEVATING KEY FAMILY INFLUENCES

CUORG - Organizational Leadership

Overview

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
9

Program Code
CUORG

Degree
CERT1

Available in the following deliveries:
Main (UG Only), Online, Site

CIP Code
520213

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 9 Credit Hours

Certificate, Organizational Leadership: 9 Credit Hours

Type
Completion Requirement

Certificate Core

Complete ALL of the following Courses:

- LDRS2123 - LEADERSHIP PRINCIPLES
- LDRS2223 - LEADERSHIP THEORY

Electives

Complete at least 1 of the following courses:

- LDRS3003 - CROSS-CULTURAL LEADERSHIP
- LDRS3143 - LEADERSHIP, FOLLOWERSHIP, TEAMWORK
- LDRS4113 - SERVANT LEADERSHIP PHILOSOPHY
- LDRS4123 - MIRROR OF PRINCES

Program Learning Outcomes

Learning Outcomes

Students demonstrate comprehensive knowledge of organizational leadership principles and theories • LDRS 2123 - LEADERSHIP PRINCIPLES • LDRS 2223 - LEADERSHIP THEORY • Organizational Leadership Elective (select one) o LDRS 3003 - CROSS-CULTURAL LEADERSHIP o LDRS 3143 - LEADERSHIP, FOLLOWERSHIP, TEAMWORK o LDRS 4113 - SERVANT LEADERSHIP PHILOSOPHY o LDRS 4123 - MIRROR OF PRINCES

CUPL - Political Leadership

Overview

College
College of Social Sciences & Humanities

Program Code
CUPL

Degree
CERT1

Available in the following deliveries:
Online, Site

CIP Code
451001

Program Requirements

Program-Specific Admission/Entrance Requirements

This program is no longer needed.

Simple Requirements

Degree Requirements

Total Program Hours: 9 Credit Hours

Required Courses

Type
Completion Requirement

Required Courses: 9 Credit Hours

Fulfill ALL of the following requirements:

PLDR 1011 - CIVICS 101	1 Credit Hour
PLDR 1021 - THE BUREAUCRACY	1 Credit Hour
PLDR 1031 - THE AMERICAN CONGRESS	1 Credit Hour
PLDR 1041 - CIVIL DISCOURSE	1 Credit Hour
PLDR 1051 - CONSTITUTIONAL LAW	1 Credit Hour
PLDR 1061 - ADVOCACY & LOBBYING	1 Credit Hour
PLDR 1071 - POLITICAL CAMPAIGNING	1 Credit Hour
PLDR 1081 - PRESS & MEDIA	1 Credit Hour
PLDR 1091 - PRESIDENCY	1 Credit Hour

CUPM - Practical Ministries

Overview

College
Barnett College of Ministry & Theology

Total Credit Hours
9

Program Code
CUPM

Degree
CERT1

Available in the following deliveries:
Online, Site

CIP Code
390604

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 9 Credit Hours

Type
Completion Requirement

Required Courses: 9 Credit Hours

Complete ALL of the following Courses:

- PMIN1001 - RELATIONAL INTELLIGENCE I
- PMIN1011 - RELATIONAL INTELLIGENCE II
- PMIN1021 - RELATIONAL INTELLIGENCE III
- PMIN2443 - FOUNDATIONS OF MINISTRY
- PMIN3113 - LEADING TEAM-DRIVEN ORGANIZATIONS

CUPP - Piano Performance

Overview

TEACH OUT
No new students can declare this minor.

College
School of Music

Total Credit Hours
13

Program Code
CUPP

Degree
CERT1

Available in the following deliveries:
Main (UG Only)

Program Description
This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2025.

CIP Code
500907

Program Requirements

Simple Requirements

Degree Requirements

This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2025.

Total Program Hours: 13 Credit Hours

Program Requirements: 13 Credit Hours

Type
Completion Requirement

Program Requirements: 4 Credit Hours

Complete ALL of the following Courses:

- MUPL1010 - PIANO LAB

Four consecutive semesters of Piano Lab MUPL 1010 for credit (to include studies of piano literature, pedagogy, improvisation, and ensemble playing)

Program Requirements: 9 Credit Hours

Complete ALL of the following Courses:

- MUAK1103 - PIANO APPLIED LESSON

At least three semesters Applied Piano at the MUAK 1103 level

Program Requirements: 0 Credit Hours

Complete ALL of the following Courses:

- MUSC3000 - JUNIOR RECITAL

Program Requirements: 0 Credit Hours

Complete ALL of the following Courses:

- MUSC4000 - SENIOR RECITAL

CURR - Racial Reconciliation

Overview

College
College of Social Sciences & Humanities

Total Credit Hours
9

Program Code
CURR

Degree
CERT1

Available in the following deliveries:
Online

CIP Code
50201

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 9 Credit Hours

Program Requirement

Type
Completion Requirement

Program Requirement: 9 Credit Hours

Complete ALL of the following Courses:

- CORE2013 - HUMAN DIVERSITY AND CHRISTIAN COMMU
- PMIN3073 - NEIGHBORLINESS ACROSS DIVIDING LINE
- HUSV4023 - INTERRACIAL COMMUNICATION

CUVP - Vocal Performance

Overview

College
School of Music

Total Credit Hours
18

Program Code
CUVP

Degree
CERT1

Available in the following deliveries:
Main (UG Only)

CIP Code
500908

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 18 Credit Hours

Program Requirements: 18 Credit Hours

Type
Completion Requirement

Applied Lessons: 8 Credit Hours

Applied Lessons (4 consecutive semesters at 3XX2 level): 8 Credit Hours

Large Ensemble: 4 Credit Hours

Complete ANY of the following Courses:

- MUSC3911 - VOCAL THEATRE
- MUSC1401 - CONTEMPORARY BAND
- MUSC1511 - JAZZ ENSEMBLE

(Pick one for 4 consecutive semesters)

Vocal Technique: 4 Credit Hours

Complete ALL of the following Courses:

- MUSC3112 - DICTION
- MUSC3502 - APPLIED MUSIC EDUCATION
- MUSC341L - VOCAL PEDAGOGY LAB

Performance Recitals: 2 Credit Hours

Complete ALL of the following Courses:

- MUSC3201 - JUNIOR RECITAL
- MUSC4101 - SENIOR RECITAL

Additional Comments:
Notes: Exclusively available to undergraduate music majors

CUWRS - Worship Studies

Overview

College
School of Music

Total Credit Hours
18

Program Code
CUWRS

Degree
CERT1

Available in the following deliveries:
Main (UG Only)

CIP Code
390501

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 18 Credit Hours

Program Requirements: 18 Credit Hours

Type
Completion Requirement

Program Requirements: 2 Credit Hours

Secondary Applied Lessons (2 consecutive semesters at 1000 level – voice or instrument)

Program Requirements: 16 Credit Hours

Complete ALL of the following Courses:

- MUSC2411 - RHYTHM SECTION TECHNIQUES
- MUSC3113 - WORSHIP LEADING I
- MUSC3213 - WORSHIP LEADING II
- MUSC3143 - AUDIO & PRODUCTION TECHNOLOGY I
- MUSC322L - CONDUCTING I LAB
- MUSC3502 - APPLIED MUSIC EDUCATION
- MUSC4322 - MUSIC ADMINISTRATION/ORGANIZATION
- MUSC4222 - HYMNOLOGY

Additional Comments:
Notes: Exclusively available to undergraduate music majors

Requirements
Exclusively available to undergraduate music majors

DCIED - Curriculum & Instruction

Overview

College
College of Education

Total Credit Hours
54

Program Code
DCIED

Degree
EDD

Available in the following deliveries:
Online, Site, Main/Hybrid (GR Only)

Program Description
An EdD degree from Southeastern University provides development of skills necessary for leadership roles in educational and business careers. Coursework prepares students to live out their divine design in a K-12 or higher education setting serving as a teacher, instructional designer, professor, or leader in a private or public organization. The EdD students focus on applying knowledge learned in courses. This degree is for working professionals interested in taking on leadership roles in educational or organizational settings. Specialized courses develop the skills needed for students to assume key facilitating roles in one of two concentration areas: (a) Curriculum and Instruction, or (b) Organizational Leadership. The following five foundational fluencies, which are core principles of the program, are taught and assessed throughout the program: ⚠ analytic inquiry ⚠ quantitative and qualitative research ⚠ communication ⚠ evaluation ⚠ servant leadership The Doctor of Education program is a non-licensure program. If students wish to obtain any state certification, they will need to contact their state department of education for specific requirements and applications. Program Summary Total Credits - 54 Credit hours with four components: Doctoral Core (15 hours) Research Core (9 hours) Concentration (18 hours) Dissertation (a minimum of 12 hours) Program Length - 3-4 years • Coursework - one eight-week course at a time • Dissertation - Students need a minimum of 12 dissertation credits, and continuous enrollment is required. Students may take a maximum of 18 dissertation credits. Program Delivery • Three 16-week semesters each calendar year (Fall, Spring, and Summer) are broken into 8-week terms for courses. • Hybrid model with mostly online courses. Two courses require a three-day face-to-to face intensive. • Two three-day intensive courses are required and will be completed on campus either in February or June corresponding to students' cohort start date. Students complete one intensive in year one and the other intensive during year two. • Comprehensive exam during the last semester of course work (Students may not advance to doctoral candidacy until they have passed the comprehensive exam and successfully completed all doctoral-level courses) • Dissertation proposal defense (on campus or from a remote location). Students will identify a problem of practice and conduct research to solve a problem of practice. • Dissertation defense (on campus or from a remote location)

CIP Code
130401

Program Requirements

Program-Specific Admission/Entrance Requirements
Entrance Requirements
All the components listed below are required and will be utilized by the College of Education Doctoral Committee to make an admittance decision. Other requirements are detailed on the application. Applicants are considered on a case-by-case basis, and the decision of the committee is final.
⚠ Regionally accredited graduate degree with at least a 3.0 GPA on a 4.0 scale
⚠ Current professional vita
⚠ Christian faith statement (two- to three-page essay)
⚠ Minimum of three full-time years of successful experience in a related field
⚠ Scholarly writing sample: minimum of five pages (Examples: articles, graduate research papers/assignments, published work, etc.)

◈ One professional recommendation
◈ Background check consent form
◈ For non-native English speakers a current TOEFL score at the mean level or higher
Failure to meet one of the standards may not immediately disqualify a candidate depending upon the strength of the other components. For example, an applicant with a 3.5 GPA but only two years of experience may still be considered by the EdD admissions committee.

International Students
International students applying for admission to any Southeastern University graduate program must meet all normal requirements for admission to those programs.
Additional requirements are as follows:
◈ Course-by-course transcript evaluation completed through a third-party such as www.jsilny.com or www.wes.org. This is required in order to confirm the completion of your undergraduate degree outside the United States.
◈ If you live in a country where English is not the primary language, we would then require either the TOEFL exam with an IBT: 76 or higher, or the IELTS with a band score of 6.0 or higher.
* If the program is an online or hybrid program, you do not need the passport, visa, or support letter documents because our international students do not come to the US for online or hybrid courses. However, please include your transcript evaluation if your previous degree is from a non-American university.
Contact the program chair for information about how the face-to-face intensives can be handled differently for international students.

Other Policies
Non-Degree Seeking Students
Students may take up to 9 hours as a non-degree seeking student. A student accepted with a non-degree classification must comply with pre-requisite requirements.
This classification may appeal to students who already hold a graduate degree and need further graduate hours to qualify for teaching a specific discipline at the university level. Specific concentration courses may be especially helpful for this goal.
Taking courses as a non-degree seeking student may also appeal to individuals who are not yet sure if a doctoral degree is their goal but desire to explore the possibility. Contact the graduate admissions office for details on admissions criteria and pre-requisite requirements for the courses desired.

Transfer Credits
For complete information regarding transfer credits, see "General Conditions for All Credit Transfer" in the Academic Chapter of the Graduate Catalog. In the EdD program, a maximum of 14 credits (or 25% of the total credits) of graduate coursework from accredited universities may be transferrable to a student's doctoral program according to the following requirements:
◈ The courses are doctoral level courses;
◈ The courses are earned at an accredited university;
◈ The courses are less than seven years old;
◈ The courses are relevant to the coursework at SEU; and
◈ The advisor approves the transfer based on information provided by the student in the course substitution form.
The College of Education Doctoral Committee will evaluate the transcript and award transfer credit based on a case-by-case basis. The College of Education Doctoral Committee has determined that once a student begins doctoral coursework at SEU, no transient credit (future courses taken at another university) will be allowed. The student must request an evaluation of transfer credit as soon as possible so the determination of transfer credit can be completed before the end of the student's first semester of enrollment in the program.

Advanced Standing
Upon evaluation of special circumstances, a student who has been accepted without provisional status and who has an earned EdS or higher degree from a regionally accredited institution may be accepted into the EdD program with an advanced standing (AS) classification. AS students may be eligible for exemption for up to 30 credits. AS students must complete a minimum of 30 hours at SEU (including dissertation) in order to earn the EdD. The transfer credits must comply with the requirements for transfer credits (See Transfer Credit section in the Graduate Catalog)

Continuous Enrollment
Once a student enters the dissertation phase (marked by the first enrollment in EDUC 9012), the student must stay continuously enrolled each semester (spring, summer, and fall) until the dissertation has been successfully defended.
The minimum GPA requirement is 3.0. Grades of less than C- will not be counted toward degree completion.

Simple Requirements

Degree Requirements

Total Program Hours: 54 Credit Hours

EdD in Education Curriculum and Instruction

Type
Completion Requirement

Doctoral Core Courses: 15 Credit Hours

Complete ALL of the following Courses:
- EDUC7103 - ORIENTATION & INTRODUCTION
- EDUC7113 - PRINCIPLES OF LEADERSHIP & ETHICS
- EDUC7123 - LEARNING & COGNITION
- EDUC7173 - PUBLIC POLICY
- EDUC8133 - RESPONSIVE LEADERSHIP

Research Core: 9 Credit Hours

Complete ALL of the following Courses:
- EDUC7003 - FOUNDATIONS OF RESEARCH
- EDUC7013 - QUALITATIVE RESEARCH
- EDUC7023 - QUANTITATIVE RESEARCH

Specialty Concentration: 18 Credit Hours

Complete ALL of the following Courses:
- EDUC7163 - PROGRAM EVALUATION
- EDUC8003 - CURRICULUM THEORY, CONCEPTS, DESIGN
- EDUC8023 - RESEARCH & EVALUATION OF CURRIC
- EDUC7143 - TEACHING & MENTORING
- EDUC8143 - GRANT WRITING & ADMINISTRATION
- EDUC8033 - PRACTICUM
- EDUC9000 - COMPREHENSIVE EXAM

Dissertation: 12 Credit Hours

Complete ALL of the following Courses:
- EDUC9012 - DISSERTATION I
- EDUC9022 - DISSERTATION II
- EDUC9032 - DISSERTATION III
- EDUC9042 - DISSERTATION IV
- EDUC9052 - DISSERTATION V
- EDUC9062 - DISSERTATION VI

Program Learning Outcomes

Learning Outcomes

To develop and apply advanced knowledge and understanding in the students' broad integrative knowledge and their specialized knowledge (analytic fluency)

To develop and apply skills in effectively analyzing and conducting research to inform professional practice (quantitative and/or qualitative fluency)

To develop and apply effective speaking and/or scholarly writing skills (communication fluency)

To develop and apply leadership qualities and skills in designing, implementing, and evaluating programs and policies (evaluation fluency)

To develop and apply knowledge, attitudes, and skills to serve the students' chosen professions with distinction (servant leadership fluency).

DDP - Digital Design & Production

Overview

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
18

Program Code
DDP

Available in the following deliveries:
Main (UG Only)

CIP Code
090702

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 18 Credit Hours

Program Requirements: 18 Credit Hours

Type
Completion Requirement

Required: 9 Credit Hours

Complete ALL of the following Courses:

- ARTV2033 - FUNDAMENTALS OF DIGITAL DESIGN
- ARTV2043 - COLOR THEORY
- ARTV3073 - TYPOGRAPHY

Electives: 9 Credit Hours

Complete ALL of the following Courses:

- ARTV2073 - WEB DESIGN & DEVELOPMENT
- ARTV3223 - MOTION GRAPHIC DESIGN
- ARTV3053 - UI/UX DESIGN
- ARTV4083 - ADVANCED DIGITAL IMAGING
- COMM2613 - DIGITAL VIDEO EDITING
- COMM3793 - DIGITAL MARKETING & ANALYTICS

DECIP - Curriculum & Instruction

Overview

College
College of Education

Total Credit Hours
60

Program Code
DECIP

Degree
PHD

Available in the following deliveries:
Online, Site

Program Description
The Philosophy of Education degree provides advanced development of skills necessary for serving in leadership roles in educational and business careers. Courses prepare students for academic and research positions in higher education or other organizations. PhD graduates may serve as thought leaders, consultants, professors, or researchers. A PhD in Education focuses on conducting original research, data analysis, and theoretical development. This degree is research-oriented, designed for those looking to pursue scholarly work and publishing. Specialized courses develop the skills needed for students to assume key facilitating roles in one of two concentration areas: (a) Curriculum and Instruction, or (b) Organizational Leadership. The following five foundational fluencies, which are core principles of the program, are taught and assessed throughout the program: ⛢ analytic inquiry ⛢ advanced quantitative and qualitative research ⛢ communication ⛢ evaluation ⛢ servant leadership The Doctor of Education program is a non-licensure program. If students wish to obtain any state certification, they will need to contact their state department of education for specific requirements and applications. Program Summary Total Credits - 60 Credit hours with four components: Doctoral Core (15 hours) Research Core (9 hours) Advanced Research Core (6 hours) Concentration (18 hours) Dissertation (a minimum of 12 hours) Program Length - 3-4 years • Coursework - one eight-week course at a time • Dissertation - Students need a minimum of 12 dissertation credits, and continuous enrollment is required. Students may take a maximum of 18 dissertation credits. Program Delivery • Three 16-week semesters each calendar year (fall, spring, and summer) are broken into 8 week terms for courses. • Hybrid model with mostly online courses. Two courses require a three-day face-to-to face intensive. • Two three-day intensive courses are required and will be completed on campus either in February or June corresponding to students' cohort start date • Comprehensive exam during the last semester of course work (Students may not advance to doctoral candidacy until they have passed the comprehensive exam and successfully completed all doctoral-level courses) • Dissertation proposal defense (on campus or from a remote location). PhD students will develop or test a theory or study a research problem in their profession. PhD students examine questions that contribute to the discipline of education. A PhD dissertation is steeped in theory and has a broad cultural or social significance. • Dissertation defense (on campus or from a remote location)

CIP Code
130301

Program Requirements

Program-Specific Admission/Entrance Requirements
Entrance Requirements
All the components listed below are required and will be utilized by the College of Education Doctoral Committee to make an admittance decision. Other requirements are detailed on the application. Applicants are considered on a case-by-case basis, and the decision of the committee is final.
⛢ Regionally accredited graduate degree with at least a 3.0 GPA on a 4.0 scale
⛢ Current professional vita
⛢ Christian faith statement (two- to three-page essay)
⛢ Minimum of three full-time years of successful experience in a related field
⛢ Scholarly writing sample: minimum of five pages (Examples: articles, graduate research papers/assignments, published work, etc.)
⛢ One professional recommendation
⛢ Background check consent form
⛢ For non-native English speakers a current TOEFL score at the mean level or higher
Failure to meet one of the standards may not immediately disqualify a candidate depending upon the strength of the other components. For example, an applicant with a 3.5 GPA but only two years of experience may still be considered by the Ed.D. admissions committee.

International Students
International students applying for admission to any Southeastern University graduate program must meet all normal requirements for admission to those programs.

Additional requirements are as follows:
⛢ Course-by-course transcript evaluation completed through a third-party such as www.jsilny.com or www.wes.org. This is required in order to confirm the completion of your undergraduate degree outside the United States.
⛢ If you live in a country where English is not the primary language, we would then require either the TOEFL exam with an IBT: 76 or higher, or the IELTS with a band score of 6.0 or higher.
* If the program is an online or hybrid program, you do not need the passport, visa, or support letter documents because our international students do not come to the US for online or hybrid courses. However, please include your transcript evaluation if your previous degree is from a non-American university.
Contact the program chair for information about how the face-to-face intensives can be handled differently for international students.

Other Policies
Non-Degree Seeking Students
Students may take up to 9 hours as a non-degree seeking student. A student accepted with a non-degree classification must comply with pre-requisite requirements.
This classification may appeal to students who already hold a graduate degree and need further graduate hours to qualify for teaching a specific discipline at the university level. Specific concentration courses may be especially helpful for this goal.
Taking courses as a non-degree seeking student may also appeal to individuals who are not yet sure if a doctoral degree is their goal but desire to explore the possibility. Contact the graduate admissions office for details on admissions criteria and pre-requisite requirements for the courses desired.

Transfer Credits
For complete information regarding transfer credits, see "General Conditions for All Credit Transfer" in the Academic Chapter of the Graduate Catalog. In the PhD program, a maximum of 15 credits (or 25% of the total credits) of graduate coursework from accredited universities may be transferrable to a student's doctoral program according to the following requirements:
⛢ The courses are doctoral level courses;
⛢ The courses are earned at an accredited university;
⛢ The courses are less than seven years old;
⛢ The courses are relevant to the coursework at SEU; and
⛢ The advisor approves the transfer based on information provided by the student in the course substitution form.
The College of Education Doctoral Committee will evaluate the transcript and award transfer credit based on a case-by-case basis. The College of Education Doctoral Committee has determined that once a student begins PhD coursework at SEU, no transient credit (future courses taken at another university) will be allowed. The student must request an evaluation of transfer credit as soon as possible so the determination of transfer credit can be completed before the end of the student's first semester of enrollment in the program.

Advanced Standing
Upon evaluation of special circumstances, a student who has been accepted without provisional status and who has an earned EdS or higher degree from a

regionally accredited institution may be accepted into the PhD program with an advanced standing (AS) classification. AS students may be eligible for exemption for up to 30 credits. AS students must complete a minimum of 30 hours at SEU (including dissertation) in order to earn the PhD. The transfer credits must comply with the requirements for transfer credits (See Transfer Credit section in the Graduate Catalog).

Continuous Enrollment
Once a student enters the dissertation phase (marked by the first enrollment in EDUC 9012), the student must stay continuously enrolled each semester (spring, summer, and fall) until the dissertation has been successfully defended.
The minimum GPA requirement is 3.0. Grades of less than C- will not be counted toward degree completion.

Simple Requirements

Degree Requirements

*The doctor of philosophy in education degree is taught in a hybrid format. Classes are 8-week, online courses. There is a three-day intensive at the beginning of the program and then another intensive in the second year.

Total Program Hours: 60 Credit Hours

PhD in Education Curriculum & Instruction

Type
Completion Requirement

Doctoral Core: 15 Credit Hours

Complete ALL of the following Courses:
- EDUC7103 - ORIENTATION & INTRODUCTION
- EDUC7113 - PRINCIPLES OF LEADERSHIP & ETHICS
- EDUC7123 - LEARNING & COGNITION
- EDUC7173 - PUBLIC POLICY
- EDUC8133 - RESPONSIVE LEADERSHIP

Research Core: 9 Credit Hours

Complete ALL of the following Courses:
- EDUC7003 - FOUNDATIONS OF RESEARCH
- EDUC7013 - QUALITATIVE RESEARCH
- EDUC7023 - QUANTITATIVE RESEARCH

Specialization Core: 18 Credit Hours

Complete ALL of the following Courses:
- EDUC7163 - PROGRAM EVALUATION
- EDUC7143 - TEACHING & MENTORING
- EDUC8003 - CURRICULUM THEORY, CONCEPTS, DESIGN
- EDUC8023 - RESEARCH & EVALUATION OF CURRIC
- EDUC8143 - GRANT WRITING & ADMINISTRATION
- EDUC8043 - RESEARCH SEMINAR

Advanced Research Core: 6 Credit Hours

Complete ALL of the following Courses:
- EDUC7323 - ADVANCED QUALITATIVE METHODS
- EDUC7033 - ADVANCED QUANTITATIVE RESEARCH
- EDUC9000 - COMPREHENSIVE EXAM

Dissertation Core: 12 Credit Hours

Complete ALL of the following Courses:
- EDUC9012 - DISSERTATION I
- EDUC9022 - DISSERTATION II
- EDUC9032 - DISSERTATION III
- EDUC9042 - DISSERTATION IV
- EDUC9052 - DISSERTATION V
- EDUC9062 - DISSERTATION VI

Program Learning Outcomes

Learning Outcomes

To develop and apply advanced knowledge and understanding in the students' broad integrative knowledge and their specialized knowledge (analytic fluency)

To develop and apply skills in effectively analyzing and conducting research to inform professional practice (quantitative and/or qualitative fluency)

To develop and apply effective speaking and/or scholarly writing skills (communication fluency)

To develop and apply leadership qualities and skills in designing, implementing, and evaluating programs and policies (evaluation fluency)

To develop and apply knowledge, attitudes, and skills to serve the students' chosen professions with distinction (servant leadership fluency)

DEOLP - Education: Organizational Leadership

Overview

College
College of Education

Total Credit Hours
60

Program Code
DEOLP

Degree
PHD

Available in the following deliveries:
Online, Site

Program Description
The Philosophy of Education degree provides advanced development of skills necessary for serving in leadership roles in educational and business careers. Courses prepare students for academic and research positions in higher education or other organizations. PhD graduates may serve as thought leaders, consultants, professors, or researchers. A PhD in Education focuses on conducting original research, data analysis, and theoretical development. This degree is research-oriented, designed for those looking to pursue scholarly work and publishing. Specialized courses develop the skills needed for students to assume key facilitating roles in one of two concentration areas: (a) Curriculum and Instruction, or (b) Organizational Leadership. The following five foundational fluencies, which are core principles of the program, are taught and assessed throughout the program: ◈ analytic inquiry ◈ advanced quantitative and qualitative research ◈ communication ◈ evaluation ◈ servant leadership The Doctor of Education program is a non-licensure program. If students wish to obtain any state certification, they will need to contact their state department of education for specific requirements and applications. Program Summary Total Credits - 60 Credit hours with four components: Doctoral Core (15 hours) Research Core (9 hours) Advanced Research Core (6 hours) Concentration (18 hours) Dissertation (a minimum of 12 hours) Program Length - 3-4 years • Coursework - one eight-week course at a time • Dissertation - Students need a minimum of 12 dissertation credits, and continuous enrollment is required. Students may take a maximum of 18 dissertation credits. Program Delivery • Three 16-week semesters each calendar year (fall, spring, and summer) are broken into 8 week terms for courses. • Hybrid model with mostly online courses. Two courses require a three-day face-to-to face intensive. • Two three-day intensive courses are required and will be completed on campus either in February or June corresponding to students' cohort start date • Comprehensive exam during the last semester of course work (Students may not advance to doctoral candidacy until they have passed the comprehensive exam and successfully completed all doctoral-level courses) • Dissertation proposal defense (on campus or from a remote location). PhD students will develop or test a theory or study a research problem in their profession. PhD students examine questions that contribute to the discipline of education. A PhD dissertation is steeped in theory and has a broad cultural or social significance. • Dissertation defense (on campus or from a remote location)

CIP Code
130401

Program Requirements

Program-Specific Admission/Entrance Requirements
Entrance Requirements
All the components listed below are required and will be utilized by the College of Education Doctoral Committee to make an admittance decision. Other requirements are detailed on the application. Applicants are considered on a case-by-case basis, and the decision of the committee is final.
◈ Regionally accredited graduate degree with at least a 3.0 GPA on a 4.0 scale
◈ Current professional vita
◈ Christian faith statement (two- to three-page essay)
◈ Minimum of three full-time years of successful experience in a related field
◈ Scholarly writing sample: minimum of five pages (Examples: articles, graduate research papers/assignments, published work, etc.)
◈ One professional recommendation
◈ Background check consent form
◈ For non-native English speakers a current TOEFL score at the mean level or higher
Failure to meet one of the standards may not immediately disqualify a candidate depending upon the strength of the other components. For example, an applicant with a 3.5 GPA but only two years of experience may still be considered by the Ed.D. admissions committee.

International Students
International students applying for admission to any Southeastern University graduate program must meet all normal requirements for admission to those programs.
Additional requirements are as follows:
◈ Course-by-course transcript evaluation completed through a third-party such as www.jsilny.com or www.wes.org. This is required in order to confirm the completion of your undergraduate degree outside the United States.
◈ If you live in a country where English is not the primary language, we would then require either the TOEFL exam with an IBT: 76 or higher, or the IELTS with a band score of 6.0 or higher.
* If the program is an online or hybrid program, you do not need the passport, visa, or support letter documents because our international students do not come to the US for online or hybrid courses. However, please include your transcript evaluation if your previous degree is from a non-American university.
Contact the program chair for information about how the face-to-face intensives can be handled differently for international students.

Other Policies
Non-Degree Seeking Students
Students may take up to 9 hours as a non-degree seeking student. A student accepted with a non-degree classification must comply with pre-requisite requirements.
This classification may appeal to students who already hold a graduate degree and need further graduate hours to qualify for teaching a specific discipline at the university level. Specific concentration courses may be especially helpful for this goal.
Taking courses as a non-degree seeking student may also appeal to individuals who are not yet sure if a doctoral degree is their goal but desire to explore the possibility. Contact the graduate admissions office for details on admissions criteria and pre-requisite requirements for the courses desired.

Transfer Credits
For complete information regarding transfer credits, see "General Conditions for All Credit Transfer" in the Academic Chapter of the Graduate Catalog. In the PhD program, a maximum of 14 credits (or 25% of the total credits) of graduate coursework from accredited universities may be transferrable to a student's doctoral program according to the following requirements:
◈ The courses are doctoral level courses;
◈ The courses are earned at an accredited university;
◈ The courses are less than seven years old;
◈ The courses are relevant to the coursework at SEU; and
◈ The advisor approves the transfer based on information provided by the student in the course substitution form.
The College of Education Doctoral Committee will evaluate the transcript and award transfer credit based on a case-by-case basis. The College of Education Doctoral Committee has determined that once a student begins PhD coursework at SEU, no transient credit (future courses taken at another university) will be allowed. The student must request an evaluation of transfer credit as soon as possible so the determination of transfer credit can be completed before the end of the student's first semester of enrollment in the program.

Advanced Standing
Upon evaluation of special circumstances, a student who has been accepted without provisional status and who has an earned EdS or higher degree from a

regionally accredited institution may be accepted into the PhD program with an advanced standing (AS) classification. AS students may be eligible for exemption for up to 30 credits. AS students must complete a minimum of 30 hours at SEU (including dissertation) in order to earn the PhD. The transfer credits must comply with the requirements for transfer credits (See Transfer Credit section in the Graduate Catalog).

Continuous Enrollment
Once a student enters the dissertation phase (marked by the first enrollment in EDUC 9012), the student must stay continuously enrolled each semester (Spring, Summer, and Fall) until the dissertation has been successfully defended. The minimum GPA requirement is 3.0. Grades of less than C- will not be counted toward degree completion.

Simple Requirements

Degree Requirements

*The doctor of philosophy in education degree is taught in a hybrid format. Classes are 8-week, online courses. There is a three-day intensive at the beginning of the program and then another intensive in the second year.

Total Program Hours: 60 Credit Hours

PhD in Education: Organizational Leadership

Type
Completion Requirement

Doctoral Core: 15 Credit Hours

Complete ALL of the following Courses:
- EDUC7103 - ORIENTATION & INTRODUCTION
- EDUC7113 - PRINCIPLES OF LEADERSHIP & ETHICS
- EDUC7123 - LEARNING & COGNITION
- EDUC7173 - PUBLIC POLICY
- EDUC8133 - RESPONSIVE LEADERSHIP

Research Core: 9 Credit Hours

Complete ALL of the following Courses:
- EDUC7003 - FOUNDATIONS OF RESEARCH
- EDUC7013 - QUALITATIVE RESEARCH
- EDUC7023 - QUANTITATIVE RESEARCH

Specialization Core: 18 Credit Hours

Complete ALL of the following Courses:
- EDUC8813 - ORGANIZATIONAL SYSTEMS & MANAGEMENT
- EDUC8823 - ORGANIZATIONAL CHANGE & STRATEGIES
- EDUC7833 - ORGANIZATIONAL BEHAVIOR
- EDUC7163 - PROGRAM EVALUATION
- EDUC8143 - GRANT WRITING & ADMINISTRATION
- EDUC8043 - RESEARCH SEMINAR

Advanced Research Core: 6 Credit Hours

Complete ALL of the following Courses:
- EDUC7323 - ADVANCED QUALITATIVE METHODS
- EDUC7033 - ADVANCED QUANTITATIVE RESEARCH
- EDUC9000 - COMPREHENSIVE EXAM

Dissertation Core: 12 Credit Hours

Complete ALL of the following Courses:
- EDUC9012 - DISSERTATION I
- EDUC9022 - DISSERTATION II
- EDUC9032 - DISSERTATION III
- EDUC9042 - DISSERTATION IV
- EDUC9052 - DISSERTATION V
- EDUC9062 - DISSERTATION VI

Program Learning Outcomes

Learning Outcomes

To develop and apply advanced knowledge and understanding in the students' broad integrative knowledge and their specialized knowledge (analytic fluency)

To develop and apply skills in effectively analyzing and conducting research to inform professional practice (quantitative and/or qualitative fluency)

To develop and apply effective speaking and/or scholarly writing skills (communication fluency)

To develop and apply leadership qualities and skills in designing, implementing, and evaluating programs and policies (evaluation fluency)

To develop and apply knowledge, attitudes, and skills to serve the students' chosen professions with distinction (servant leadership fluency).

DKINS - Kinesiology

Overview

College
College of Natural & Health Sciences

Total Credit Hours
56

Program Code
DKINS

Degree
PHD

Available in the following deliveries:
Hybrid (GR Only)

CIP Code
260908

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 56 Credit Hours

Major Core

Type
Completion Requirement

Research Core: 16 Credit Hours

Complete ALL of the following Courses:

- KINS7004 - RESEARCH METHODS, AI, AND ETHICS
- KINS7014 - QUALITATIVE RESEARCH
- KINS7024 - QUANTITATIVE RESEARCH
- KINS7034 - STATISTICAL EVALUATION

Physical and Mental Health Awareness Core: 14 Credit Hours

Complete ALL of the following Courses:

- KINS7204 - NUTRITIONAL BIOCHEMISTRY
- KINS7214 - PSYCHOPATHOLOGY
- KINS7222 - HEALTH LAW, TORTS, & NEGLIGENCE
- KINS7234 - CLIENT, PATIENT, & ATHLETE ADVOCACY

Applied Physiology Core: 14 Credit Hours

Complete ALL of the following Courses:

- KINS7404 - APPLIED MOTOR LEARNING
- KINS7414 - APPLIED BIOMECHANICS
- KINS7424 - APPLIED EXERCISE PHYSIOLOGY
- KINS7432 - ADVANCED TOPICS IN KINESIOLOGY

Dissertation Hours: 12 Credit Hours

Complete ALL of the following Courses:

- KINS9106 - DISSERTATION I
- KINS9206 - DISSERTATION II
- KINS9901 - DISSERTATION MATRICULATION

DMDES - Digital Media & Design

Overview

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
18

Program Code
DMDES

Available in the following deliveries:
Online, Site

CIP Code
090702

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 18 Credit Hours

Program Requirements: 18 Credit Hours

Type
Completion Requirement

Required Core: 9 Credit Hours

Complete ALL of the following Courses:

- ARTV1533 - SURVEY OF DIGITAL MEDIA & DESIGN
- ARTV2043 - COLOR THEORY
- ARTV3533 - DIGITAL LAYOUT & DESIGN

Minor Electives: 9 Credit Hours

Complete at least 3 of the following courses:

- ARTV2023 - PHOTOGRAPHY
- ARTV2073 - WEB DESIGN & DEVELOPMENT
- ARTV3003 - MAGAZINE & EDITORIAL DESIGN
- ARTV3013 - DRAWING FOR DESIGNERS
- ARTV3053 - UI/UX DESIGN
- ARTV3073 - TYPOGRAPHY
- ARTV4083 - ADVANCED DIGITAL IMAGING
- ARTV4093 - ADVERTISING DESIGN
- ARTV4113 - DIGITAL ILLUSTRATION
- COMM3793 - DIGITAL MARKETING & ANALYTICS
- COMM4183 - INTERNATIONAL VISUAL STORYTELLING

DMIN - Doctor of Ministry

Overview

College
Barnett College of Ministry & Theology

Program Code
DMIN

Degree
DMIN

Available in the following deliveries:
Online, Site

CIP Code
390602

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 30 Credit Hours

Doctoral Core Courses

Type
Completion Requirement

Doctoral Core Courses: 12 Credit Hours

Complete ALL of the following Courses:

- DMIN7013 - THEORY & PRACTICE OF MINISTRY
- DMIN7023 - SPIRIT-EMPOWERED LEADERSHIP
- DMIN7033 - SCRIPTURE, THEOLOGY, & PRACTICE
- DMIN7043 - RESEARCH METHODS

Track Courses : 18 Credit Hours

Type
Completion Requirement

Leadership Track: 12 Credit Hours

Complete ALL of the following Courses:

- DMIN8113 - SPIRITL FORMATN & HLTH OF THE LDR
- DMIN8123 - COMMUNICATION OF THE LEADER
- DMIN8133 - THE LEADER & ORGANZATIONAL HEALTH
- DMIN8143 - CULTURE, CONTEXT & MISSION

Individualized Instruction Courses : 6 Credit Hours

Complete ALL of the following Courses:

- DMIN9013 - DOCTORAL PROJECT I
- DMIN9023 - DOCTORAL PROJECT II

Program Learning Outcomes

Learning Outcomes

The formulation of a comprehensive and critical understanding of ministry in which theory and practice interactively inform and enhance each other and interact with other disciplines.

The development and acquisition of skills and competencies, including methods of research that are required for ministerial leadership at its most mature and effective level.

A contribution to the understanding and practice of ministry through the completion of a doctoral-level project that contributes new knowledge and understanding of the practice of ministry.

The fostering of spiritual, professional, and vocational competencies that enable maturing of appropriate values and practices for the minister's faith and life.

DMIS - Doctor of Missiology

Overview

TEACH OUT
No new students can declare this major.

College
Barnett College of Ministry & Theology

Program Code
DMIS

Degree
DMS

Available in the following deliveries:
Main (UG Only)

Program Description
This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2025.

CIP Code
390301

Program Requirements

Simple Requirements

Degree Requirements

This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2025.

Total Program Hours: 30 Credit Hours

Doctoral Core Courses: 12 Credit Hours

Type
Completion Requirement

Complete ALL of the following Courses:
- MISS7013 - MISSIONAL THEOLOGY
- MISS7023 - FOUNDATIONS OF RESEARCH METHODS
- MISS8003 - LEADING MISSIOLOGICAL MOVEMENTS
- MISS8013 - FOUNDATIONS OF MISSIOLOGY

Missional Leadership Track Courses: 12 Credit Hours

Type
Completion Requirement

Complete ALL of the following Courses:
- MISS7053 - MISSIONAL THOUGHT LEADERSHIP
- MISS8023 - MISSIONAL IMPACT
- MISS8012 - CONTEXTUAL ENGAGEMENT I
- MISS8022 - CONTEXTUAL ENGAGEMENT II
- MISS8032 - CONTEXTUAL ENGAGEMENT III

Doctoral Project Courses: 6 Credit Hours

Type
Completion Requirement

Complete ALL of the following Courses:
- MISS9003 - DOCTORAL PROJECT I
- MISS9013 - DOCTORAL PROJECT II

DMNE - Management: Executive Leadership

Overview

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
36

Program Code
DMNE

Degree
DMAN

Available in the following deliveries:
Online, Hybrid (GR Only)

Program Description
A research-driven, multidisciplinary program for professionals dedicated to advancing management practice through applied research, data analytics, executive leadership, and strategic decision-making. As a terminal degree in business administration and management, the Doctor of Management program prepares individuals for executive leadership, consulting, or entrepreneurial roles in various sectors, including business, nonprofit organizations, educational institutions, and government agencies.

CIP Code
520201

Program Requirements

Program-Specific Admission/Entrance Requirements
Prospective students must provide evidence of (a) character, (b) graduate-level proficiency in business, (c) experience in business or management, and (d) potential to evaluate organizational performance through evidence-based research.

Requirements:
Master of Business Administration or related business or management degree from a regionally accredited college or university with a minimum GPA of 3.0. Official transcripts are required.

Resume or Curriculum Vita. We will holistically evaluate this to determine how the person's past education and work experience have established a basis for the continued development of higher-level academic skills in the study of management.

Two professional letters of recommendation addressing the applicant's character, experience with leadership, and ability to complete the doctoral program.

Admission essay that addresses why you chose SEU for your doctoral studies, your goals for the program, talents, and experiences that can lead to success, and how you will contribute to others. See specific requirements.

Please complete these essay questions to assist in evaluating your fit with our doctoral program. This is an opportunity to articulate your goals for the program, talents, and experiences that can lead to success, and how you will contribute to others. Answer the following questions in approximately 1000 words. Your essay should be e-mailed directly to the Admission Office at admission@seu.edu.

Describe your personal and professional goals and how a doctoral degree from the Jannetides College of Business, Communication, and Leadership will help. Use the program description and summary to guide you.
Why have you selected Southeastern University to help you achieve your goals?

Doctoral programs in the Jannetides College of Business, Communication, and Leadership are challenging and rewarding. Comment on personal attributes and experiences that demonstrate your ability to complete a doctorate-level program. Include previous academic and professional experiences that document your learning capacity.

Servant leadership is important to the Southeastern University community. Comment on how your characteristics and faith inform your concept of servant leadership and how you will contribute to the program, faculty, and fellow students.

Simple Requirements

Degree Requirements

Total Program Hours: 36 Credit Hours

Management Core Courses: 18 Credit Hours

Type
Completion Requirement

Management Core Courses: 18 Credit Hours

Complete ALL of the following Courses:
- MGMT7413 - APPLIED MANAGEMENT THEORY
- MGMT7123 - DATA-DRIVEN DECISION MAKING
- MGMT7223 - CASE STUDIES IN MANAGEMENT
- MGMT8123 - STRATEGIC MGMT IN THE DIGITAL AGE
- MGMT8153 - PLANNING & FORECASTING

Executive Leadership Track Courses: 12 Credit Hours

Type
Completion Requirement

Executive Leadership Track Courses: 12 Credit Hours

Complete ALL of the following Courses:
- LDRS7513 - ETHICAL LEADERSHIP
- LDRS7443 - ORGANIZATIONAL CHANGE & STRATEGIES
- LDRS8143 - ORGANIZATIONAL CULTURE & DESIGN
- LDRS7423 - ORGANIZATIONAL SYSTEMS & MANAGEMENT

Doctoral Project Courses: 6 Credit Hours

Type
Completion Requirement

Doctoral Project Courses: 6 Credit Hours

Complete ALL of the following Courses:
- MGMT9013 - APPLIED RESEARCH PROJECT I
- MGMT9023 - APPLIED RESEARCH PROJECT II

Program Learning Outcomes

Learning Outcomes

Demonstrate an in-depth knowledge of organization and management theory by analyzing and evaluating data.

Conduct assessments of organizational vulnerabilities, develop mitigation plans, and optimize performance.

Develop advanced skills in ethical and data-driven decision-making that promote the well-being of all organizational stakeholders, ensuring that management practices align with organizational mission and values.

Communicate evidence-based, data-driven management concepts and practices through collaboration, seminars, teaching, or publishable content.

DMSS - Missiology

Overview

College
Barnett College of Ministry & Theology

Program Code
DMSS

Degree
DMIN

Available in the following deliveries:
Online

CIP Code
390602

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 30 Credit Hours

Doctoral Core Courses : 12 Credit Hours

Type
Completion Requirement

Doctoral Core Courses : 12 Credit Hours

Complete ALL of the following Courses:

- MISS7013 - MISSIONAL THEOLOGY
- DMIN7023 - SPIRIT-EMPOWERED LEADERSHIP
- DMIN7033 - SCRIPTURE, THEOLOGY, & PRACTICE
- DMIN7043 - RESEARCH METHODS

Missiology Track Courses : 12 Credit Hours

Type
Completion Requirement

Missiology Track Courses : 12 Credit Hours

Complete ALL of the following Courses:

- MISS7053 - MISSIONAL THOUGHT LEADERSHIP
- MISS8003 - LEADING MISSIOLOGICAL MOVEMENTS
- MISS8013 - FOUNDATIONS OF MISSIOLOGY
- MISS8023 - MISSIONAL IMPACT

Individualized Instruction Courses: 6 Credit Hours

Type
Completion Requirement

Individualized Instruction Courses: 6 Credit Hours

Complete ALL of the following Courses:

- DMIN9013 - DOCTORAL PROJECT I
- DMIN9023 - DOCTORAL PROJECT II

DOLED - Organizational Leadership

Overview

College
College of Education

Total Credit Hours
54

Program Code
DOLED

Degree
EDD

Available in the following deliveries:
Online, Site, Hybrid (GR Only)

Program Description
An EdD degree from Southeastern University provides development of skills necessary for leadership roles in educational and business careers. Coursework prepares students to live out their divine design in a K-12 or higher education setting serving as a teacher, instructional designer, professor, or leader in a private or public organization. The EdD students focus on applying knowledge learned in courses. This degree is for working professionals interested in taking on leadership roles in educational or organizational settings. Specialized courses develop the skills needed for students to assume key facilitating roles in one of two concentration areas: (a) Curriculum and Instruction, or (b) Organizational Leadership. The following five foundational fluencies, which are core principles of the program, are taught and assessed throughout the program: ◈ analytic inquiry ◈ quantitative and qualitative research ◈ communication ◈ evaluation ◈ servant leadership The Doctor of Education program is a non-licensure program. If students wish to obtain any state certification, they will need to contact their state department of education for specific requirements and applications. Program Summary Total Credits - 54 Credit hours with four components: Doctoral Core (15 hours) Research Core (9 hours) Concentration (18 hours) Dissertation (a minimum of 12 hours) Program Length - 3-4 years • Coursework - one eight-week course at a time • Dissertation - Students need a minimum of 12 dissertation credits, and continuous enrollment is required. Students may take a maximum of 18 dissertation credits. Program Delivery • Three 16-week semesters each calendar year (Fall, Spring, and Summer) are broken into 8-week terms for courses. • Hybrid model with mostly online courses. Two courses require a three-day face-to-to face intensive. • Two three-day intensive courses are required and will be completed on campus either in February or June corresponding to students' cohort start date. Students complete one intensive in year one and the other intensive during year two. • Comprehensive exam during the last semester of course work (Students may not advance to doctoral candidacy until they have passed the comprehensive exam and successfully completed all doctoral-level courses) • Dissertation proposal defense (on campus or from a remote location). Students will identify a problem of practice and conduct research to solve a problem of practice. • Dissertation defense (on campus or from a remote location)

CIP Code
130401

Program Requirements

Program-Specific Admission/Entrance Requirements
Entrance Requirements
All the components listed below are required and will be utilized by the College of Education Doctoral Committee to make an admittance decision. Other requirements are detailed on the application. Applicants are considered on a case-by-case basis, and the decision of the committee is final.
◈ Regionally accredited graduate degree with at least a 3.0 GPA on a 4.0 scale
◈ Current professional vita
◈ Christian faith statement (two- to three-page essay)
◈ Minimum of three full-time years of successful experience in a related field
◈ Scholarly writing sample: minimum of five pages (Examples: articles, graduate research papers/assignments, published work, etc.)
◈ One professional recommendation
◈ Background check consent form
◈ For non-native English speakers a current TOEFL score at the mean level or higher
Failure to meet one of the standards may not immediately disqualify a candidate depending upon the strength of the other components. For example, an applicant with a 3.5 GPA but only two years of experience may still be considered by the EdD admissions committee.

International Students
International students applying for admission to any Southeastern University graduate program must meet all normal requirements for admission to those programs.
Additional requirements are as follows:
◈ Course-by-course transcript evaluation completed through a third-party such as www.jsilny.com or www.wes.org. This is required in order to confirm the completion of your undergraduate degree outside the United States.
◈ If you live in a country where English is not the primary language, we would then require either the TOEFL exam with an IBT: 76 or higher, or the IELTS with a band score of 6.0 or higher.
* If the program is an online or hybrid program, you do not need the passport, visa, or support letter documents because our international students do not come to the US for online or hybrid courses. However, please include your transcript evaluation if your previous degree is from a non-American university.
Contact the program chair for information about how the face-to-face intensives can be handled differently for international students.

Other Policies
Non-Degree Seeking Students
Students may take up to 9 hours as a non-degree seeking student. A student accepted with a non-degree classification must comply with pre-requisite requirements.
This classification may appeal to students who already hold a graduate degree and need further graduate hours to qualify for teaching a specific discipline at the university level. Specific concentration courses may be especially helpful for this goal.
Taking courses as a non-degree seeking student may also appeal to individuals who are not yet sure if a doctoral degree is their goal but desire to explore the possibility. Contact the graduate admissions office for details on admissions criteria and pre-requisite requirements for the courses desired.

Transfer Credits
For complete information regarding transfer credits, see "General Conditions for All Credit Transfer" in the Academic Chapter of the Graduate Catalog. In the EdD program, a maximum of 14 credits (or 25% of the total credits) of graduate coursework from accredited universities may be transferrable to a student's doctoral program according to the following requirements:
◈ The courses are doctoral level courses;
◈ The courses are earned at an accredited university;
◈ The courses are less than seven years old;
◈ The courses are relevant to the coursework at SEU; and
◈ The advisor approves the transfer based on information provided by the student in the course substitution form.
The College of Education Doctoral Committee will evaluate the transcript and award transfer credit based on a case-by-case basis. The College of Education Doctoral Committee has determined that once a student begins doctoral coursework at SEU, no transient credit (future courses taken at another university) will be allowed. The student must request an evaluation of transfer credit as soon as possible so the determination of transfer credit can be completed before the end of the student's first semester of enrollment in the program.

Advanced Standing
Upon evaluation of special circumstances, a student who has been accepted without provisional status and who has an earned EdS or higher degree from a regionally accredited institution may be accepted into the EdD program with an advanced standing (AS) classification. AS students may be eligible for exemption

for up to 30 credits. AS students must complete a minimum of 30 hours at SEU (including dissertation) in order to earn the EdD. The transfer credits must comply with the requirements for transfer credits (See Transfer Credit section in the Graduate Catalog).

Continuous Enrollment
Once a student enters the dissertation phase (marked by the first enrollment in EDUC 9012), the student must stay continuously enrolled each semester (spring, summer, and fall) until the dissertation has been successfully defended.
The minimum GPA requirement is 3.0. Grades of less than C- will not be counted toward degree completion.

Simple Requirements

Degree Requirements

Total Program Hours: 54 Credit Hours

EDD in Education Organizational Leadership

Type
Completion Requirement

Doctoral Core: 15 Credit Hours

Complete ALL of the following Courses:
- EDUC7103 - ORIENTATION & INTRODUCTION
- EDUC7113 - PRINCIPLES OF LEADERSHIP & ETHICS
- EDUC7123 - LEARNING & COGNITION
- EDUC7173 - PUBLIC POLICY
- EDUC8133 - RESPONSIVE LEADERSHIP

Research Core: 9 Credit Hours

Complete ALL of the following Courses:
- EDUC7003 - FOUNDATIONS OF RESEARCH
- EDUC7013 - QUALITATIVE RESEARCH
- EDUC7023 - QUANTITATIVE RESEARCH

Specialty Concentration: 18 Credit Hours

Complete ALL of the following Courses:
- EDUC7163 - PROGRAM EVALUATION
- EDUC8813 - ORGANIZATIONAL SYSTEMS & MANAGEMENT
- EDUC8823 - ORGANIZATIONAL CHANGE & STRATEGIES
- EDUC7833 - ORGANIZATIONAL BEHAVIOR
- EDUC8143 - GRANT WRITING & ADMINISTRATION
- EDUC8033 - PRACTICUM
- EDUC9000 - COMPREHENSIVE EXAM

Dissertation: 12 Credit Hours

Complete ALL of the following Courses:
- EDUC9012 - DISSERTATION I
- EDUC9022 - DISSERTATION II
- EDUC9032 - DISSERTATION III
- EDUC9042 - DISSERTATION IV
- EDUC9052 - DISSERTATION V
- EDUC9062 - DISSERTATION VI

Program Learning Outcomes

Learning Outcomes

To develop and apply advanced knowledge and understanding in the students' broad integrative knowledge and their specialized knowledge (analytic fluency)

To develop and apply skills in effectively analyzing and conducting research to inform professional practice (quantitative and/or qualitative fluency)

To develop and apply effective speaking and/or scholarly writing skills (communication fluency)

To develop and apply leadership qualities and skills in designing, implementing, and evaluating programs and policies (evaluation fluency)

To develop and apply knowledge, attitudes, and skills to serve the students' chosen professions with distinction (servant leadership fluency).

DORGL - Organizational Leadership

Overview

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
60

Program Code
DORGL

Degree
PHD

Available in the following deliveries:
Online, Site, Hybrid (GR Only)

Program Description
A research-based, multidisciplinary program designed for individuals called to advance Christian leadership and organizational scholarship within ministry contexts. This program prepares students to teach and conduct research at colleges, universities, and seminaries, or to serve as researchers, consultants, or leaders within churches, denominational bodies, nonprofits, mission agencies, and other faith-based or global organizations. Emphasizing both academic rigor and spiritual formation, this concentration integrates biblical principles with leadership theory and practice to address the evolving needs of contemporary Christian ministry in diverse cultural contexts.

CIP Code
520213

Program Requirements

Program-Specific Admission/Entrance Requirements
Prospective students must provide evidence of character, excellence in scholarship, experience with leadership, and potential to conduct scholarly research andpresent
results at the doctoral level.
Requirements:
● Master’s degree from a regionally accredited college or university with a minimum GPA of 3.0. Official transcripts are required.
● Resume or Curriculum Vita. We will holistically evaluate this to determinehowthe person’s past education and work experience have established a basis forthe continued development of higher-level academic skills in the study of
leadership.
● Two professional letters of recommendation that address a person's character, experience with leadership, and ability to complete the doctoral program.
● Admission Essay (see Appendix A) that addresses why you chose SEUfor yourdoctoral studies, your goals for the program, talents and experiences that canlead to success, and how you will contribute to others.
● Doctoral Writing Sample (see Appendix B) that demonstrates your research, writing, analytical, and problem-solving skills.

Simple Requirements

Degree Requirements

Total Program Hours: 60 Credit Hours

PhD, Organizational Leadership

Type
Completion Requirement

Leadership Core: 33 Credit Hours

Complete ALL of the following Courses:

- LDRS7413 - LEADERSHIP THEORY
- LDRS8010 - APA & GRADUATE WRITING
- LDRS7433 - SITUATIONAL & TRANSFORMATIONAL LEAD
- LDRS7453 - SERVANT & AUTHENTIC LEADERSHIP
- LDRS7513 - ETHICAL LEADERSHIP
- LDRS7543 - CULTURAL INTELLIGENCE
- LDRS7553 - TEAMWORK DYNAMICS
- LDRS7443 - ORGANIZATIONAL CHANGE & STRATEGIES
- LDRS7523 - FOLLOWERSHIP
- LDRS7533 - MOTIVATION & INFLUENCE
- LDRS7423 - ORGANIZATIONAL SYSTEMS & MANAGEMENT
- LDRS7593 - LEADERSHIP PROSPECTUS

Research Core: 15 Credit Hours

Complete ALL of the following Courses:

- LDRS7123 - FOUNDATIONS OF RESEARCH
- LDRS7213 - QUANTITATIVE RESEARCH METHODS
- LDRS7223 - QUALITATIVE RESEARCH METHODS
- LDRS7313 - ADVANCED QUANTITATIVE METHODS
- LDRS7323 - ADVANCED QUALITATIVE METHODS

Dissertation: 12 Credit Hours

Complete ALL of the following Courses:

- LPHD9013 - DISSERTATION I
- LPHD9023 - DISSERTATION II
- LPHD9033 - DISSERTATION III

Program Learning Outcomes

Learning Outcomes

Demonstrate an in-depth knowledge of leadership theory by analyzing and evaluating organizational trends

Students will demonstrate an in-depth knowledge of leadership theory by critically analyzing and evaluating organizational trends. This outcome emphasizes students’ ability to synthesize leadership scholarship, diagnose organizational challenges, and apply appropriate theoretical frameworks to inform ministry leadership contexts.

DORML - Organizational Leadership: Ministry Leadership

Overview

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
60

Program Code
DORML

Degree
PHD

Available in the following deliveries:
Online, Site, Main/Hybrid (GR Only)

Program Description
A research-based, multidisciplinary program designed for individuals called to advance Christian leadership and organizational scholarship within ministry contexts. This program prepares students to teach and conduct research at colleges, universities, and seminaries, or to serve as researchers, consultants, or leaders within churches, denominational bodies, nonprofits, mission agencies, and other faith-based or global organizations. Emphasizing both academic rigor and spiritual formation, this concentration integrates biblical principles with leadership theory and practice to address the evolving needs of contemporary Christian ministry in diverse cultural contexts.

CIP Code
520213

Program Requirements

Program-Specific Admission/Entrance Requirements
Prospective students must provide evidence of character, excellence in scholarship, experience with leadership, and potential to conduct scholarly research andpresent
results at the doctoral level.
Requirements:
● Master’s degree from a regionally accredited college or university witha minimum GPA of 3.0. Official transcripts are required.
● Resume or Curriculum Vita. We will holistically evaluate this to determinehowthe person’s past education and work experience have established a basis forthe continued development of higher-level academic skills in the study of
leadership.
● Two professional letters of recommendation that address a person's character, experience with leadership, and ability to complete the doctoral program.
● Admission Essay (see Appendix A) that addresses why you chose SEUfor yourdoctoral studies, your goals for the program, talents and experiences that canlead to success, and how you will contribute to others.
● Doctoral Writing Sample (see Appendix B) that demonstrates your research, writing, analytical, and problem-solving skills.

Simple Requirements

Degree Requirements

Total Program Hours: 60 Credit Hours

Leadership Core Courses: 12 Credit Hours

Type
Completion Requirement

Leadership Core Courses: 12 Credit Hours

Complete ALL of the following Courses:
- LDRS7413 - LEADERSHIP THEORY
- LDRS8010 - APA & GRADUATE WRITING
- LDRS7433 - SITUATIONAL & TRANSFORMATIONAL LEAD
- LDRS7453 - SERVANT & AUTHENTIC LEADERSHIP
- LDRS7593 - LEADERSHIP PROSPECTUS

Leadership Elective Courses: 6 Credit Hours

Type
Completion Requirement

Leadership Elective Courses: 6 Credit Hours

Complete at least 2 of the following courses:
- LDRS7513 - ETHICAL LEADERSHIP
- LDRS7543 - CULTURAL INTELLIGENCE
- LDRS7553 - TEAMWORK DYNAMICS
- LDRS7443 - ORGANIZATIONAL CHANGE & STRATEGIES
- LDRS7523 - FOLLOWERSHIP
- LDRS7533 - MOTIVATION & INFLUENCE
- LDRS7423 - ORGANIZATIONAL SYSTEMS & MANAGEMENT

Research Core Courses: 9 Credit Hours

Type
Completion Requirement

Research Core Courses: 9 Credit Hours

Complete ALL of the following Courses:
- LDRS7123 - FOUNDATIONS OF RESEARCH
- LDRS7213 - QUANTITATIVE RESEARCH METHODS
- LDRS7223 - QUALITATIVE RESEARCH METHODS

Advanced Research Courses: 6 Credit Hours

Type
Completion Requirement

Advanced Research Courses: 6 Credit Hours

Complete at least 2 of the following courses:
- LDRS7313 - ADVANCED QUANTITATIVE METHODS
- LDRS7323 - ADVANCED QUALITATIVE METHODS
- LDRS7333 - EXEGETICAL RESEARCH METHODS

Ministry Leadership Core Courses: 15 Credit Hours

Type
Completion Requirement

Ministry Leadership Core Courses: 15 Credit Hours

Complete ALL of the following Courses:
- DMIN8123 - COMMUNICATION OF THE LEADER
- DMIN8133 - THE LEADER & ORGANZATIONAL HEALTH
- DMIN8143 - CULTURE, CONTEXT & MISSION
- LDRS7103 - TRENDS IN MINISTERIAL LEADERSHIP
- LDRS7113 - SPIRITUAL FORMATION IN MIN. LEAD.

Dissertation Courses: 12 Credit Hours

Type
Completion Requirement

Dissertation Courses: 12 Credit Hours

Complete ALL of the following Courses:

- LPHD9013 - DISSERTATION I
- LPHD9023 - DISSERTATION II
- LPHD9033 - DISSERTATION III

DSL - Strategic Leadership

Overview

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
54

Program Code
DSL

Degree
DSL

Available in the following deliveries:
Online, Site, Main/Hybrid (GR Only)

Program Description
A praxis-based, multidisciplinary program for individuals advancing strategic leadership by potentially serving others as an organizational consultant, college/ university professor, executive coach, or executive leader in business, 2 PhD-DSL Program Updated: Fall 2023 nonprofit organizations, educational institutions, government agencies, military, and ministry.

CIP Code
520213

Program Requirements

Program-Specific Admission/Entrance Requirements
Prospective students must provide evidence of character, excellence in scholarship, experience with leadership, and potential to conduct scholarly research and present results at the doctoral level.
Requirements:
● Master’s degree from a regionally accredited college or university with a minimum GPA of 3.0. Official transcripts are required.
● Resume or Curriculum Vita. We will holistically evaluate this to determine how the person’s past education and work experience have established a basis for the continued development of higher-level academic skills in the study of leadership. ● Two professional letters of recommendation that address a person's character, experience with leadership, and ability to complete the doctoral program.
● Admission Essay (see Appendix A) that addresses why you chose SEU for your doctoral studies, your goals for the program, talents and experiences that can lead to success, and how you will contribute to others.
● Doctoral Writing Sample (see Appendix B) that demonstrates your research, writing, analytical, and problem-solving skills.

Simple Requirements

Degree Requirements

Total Program Hours: 54 Credit Hours

Leadership Core: 30 Credit Hours

Type
Completion Requirement

Leadership Core: 30 Credit Hours

Complete ALL of the following Courses:

- LDRS7413 - LEADERSHIP THEORY
- LDRS8010 - APA & GRADUATE WRITING
- LDRS7433 - SITUATIONAL & TRANSFORMATIONAL LEAD
- LDRS7453 - SERVANT & AUTHENTIC LEADERSHIP

- LDRS7513 - ETHICAL LEADERSHIP
- LDRS7543 - CULTURAL INTELLIGENCE
- LDRS7553 - TEAMWORK DYNAMICS
- LDRS7443 - ORGANIZATIONAL CHANGE & STRATEGIES
- LDRS7523 - FOLLOWERSHIP
- LDRS7533 - MOTIVATION & INFLUENCE
- LDRS7423 - ORGANIZATIONAL SYSTEMS & MANAGEMENT

Research Core: 9 Credit Hours

Type
Completion Requirement

Research Core: 9 Credit Hours

Complete ALL of the following Courses:

- LDRS7123 - FOUNDATIONS OF RESEARCH
- LDRS7213 - QUANTITATIVE RESEARCH METHODS
- LDRS7223 - QUALITATIVE RESEARCH METHODS

Strategic Leadership Electives: 9 Credit Hours

Type
Completion Requirement

Strategic Leadership Electives: 9 Credit Hours

Complete at least 3 of the following courses:

- LDRS8113 - COACHING & CONSULTING
- LDRS8123 - CREATIVE, CRITICAL &DESIGN THINKING
- LDRS8133 - NEGOTIATION & CONFLICT RESOLUTION
- LDRS8143 - ORGANIZATIONAL CULTURE & DESIGN
- LDRS8153 - PLANNING & FORECASTING
- LDRS8163 - ENTREPRENEURSHIP

Capstone Project Courses: 6 Credit Hours

Type
Completion Requirement

Capstone Project Courses: 6 Credit Hours

Complete ALL of the following Courses:

- LDSL9013 - CAPSTONE PROJECT I
- LDSL9023 - CAPSTONE PROJECT II

Program Learning Outcomes

Learning Outcomes

Demonstrate an in-depth knowledge of leadership theory by analyzing and evaluating organizational trends.

Apply qualitative, quantitative, and mixed methods research to study and advise organizations.

Conduct an organizational consulting assessment in order to inform clients of their vulnerabilities, mitigate them, and optimize organizational performance.

Disseminate strategic leadership ideas via collaboration, advocacy, and literature.

ECED - Early Childhood Education

Overview

College
College of Education

Total Credit Hours
18

Program Code
ECED

Available in the following deliveries:
Main (UG Only)

CIP Code
131210

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 18 Credit Hours

Minor, Early Childhood Education

Type
Completion Requirement

Minor Core: 18 Credit Hours

Complete ALL of the following Courses:

- ECED2433 - DEVELOPMENT OF THE YOUNG CHILD
- ELED3233 - LITERACY FOUNDATIONS 2
- EDUC2233 - EDUCATIONAL PSYCHOLOGY
- EDUC2143 - FOUND OF ED & INSTRUC DESIGN
- ECED2131 - CLINICAL EXPERIENCE I
- ECED4123 - CLASS & BEH MGMT - EARLY CHILDHOOD

EEDU - Elementary Education

Overview

College
College of Education

Total Credit Hours
18

Program Code
EEDU

Available in the following deliveries:
Main (UG Only), Online, Site

CIP Code
131202

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 18 Credit Hours

Minor, Elementary Education

Type
Completion Requirement

Minor Core: 12 Credit Hours

EDUC courses are offered on the main campus. GEDU courses are offered online.

Complete ALL of the following Courses:

- EDUC2143 - FOUND OF ED & INSTRUC DESIGN
  OR GEDU2143 - FOUND OF ED & INSTRUC DESIGN
- EDUC2233 - EDUCATIONAL PSYCHOLOGY
  OR GEDU2233 - EDUCATIONAL PSYCHOLOGY
- EDUC3023 - TRAUMA-INFORMED TEACHING
  OR GEDU3023 - TRAUMA INFORMED TEACHING
- EDUC4333 - METHODS OF TEACHING ART
  OR GEDU4333 - CLASSROOM & BEHAVIOR MGMT

Minor Core: 6 Credit Hours

Complete at least 2 of the following courses:

- GEDU2013 - SURVEY OF TEACHING METHODS
- EDUC3493 - LITERACY FOUNDATIONS I
  OR GEDU3493 - LITERACY FOUNDATIONS I
- EDUC3503 - INSTRUCTIONAL TECHNOLOGY
  OR GEDU3503 - INSTRUCTIONAL TECHNOLOGY
- ESED3113 - SURVEY OF THE EXCEP LEARNER

ELEMK - Elementary Education

Overview

College
College of Education

Total Credit Hours
120

Program Code
ELEMK

Degree
BS

Available in the following deliveries:
Main (UG Only)

CIP Code
131202

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 120 Credit Hours

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:

- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 6 Credit Hours

Complete ALL of the following Courses:

- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY

Worldview Formation (Worldview Application): 3 Credit Hours

Complete ANY of the following Courses:

- CORE3113 - WORLDVIEW & COMPLEX PROBLMS SEMINAR
- CORE3213 - CLASSICAL ERA
- CORE3313 - EARLY CHRISTIAN ERA

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:

- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete ANY of the following Courses:

- BIOL1334 - ESSENTIALS OF HUMAN A&P
- BIOL1333 - ESSENTIALS OF HUMAN A & P
  AND BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB
- NSCI1024 - INTRO TO SCIENCE &TECHNOLOGY
- NSCI1023 - INTRO TO SCIENCE AND TECH
  AND NSCI102L - INTRO TO SCIENCE AND TECH LAB

- NSCI1044 - NUTRITION SCIENCE
- NSCI1043 - NUTRITION SCIENCE
  AND NSCI104L - NUTRITION SCIENCE LAB
- NSCI1114 - SURVEY OF NATURAL SCIENCES
- NSCI2014 - INTRODUCTION TO ASTRONOMY

Quantitative Inquiry: 3 Credit Hours

Complete ANY of the following Courses:

- MATH1313 - TOPICS IN MATHEMATICS
- MATH1213 - COLLEGE ALGEBRA
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

Complete ALL of the following Courses:

- EDUC2233 - EDUCATIONAL PSYCHOLOGY

Socio-Historical Inquiry: 6 Credit Hours

Complete ANY of the following Courses:

- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- SSCI2233 - MARRIAGE AND FAMILY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ALL of the following Courses:

- MUSC1003 - MUSIC APPRECIATION
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Major Core: 45 Credit Hours

Type

Completion Requirement

Major Core: 45 Credit Hours

Complete ALL of the following Courses:

- EDUC2143 - FOUND OF ED & INSTRUC DESIGN
- EDUC3713 - INTEGRATION OF FAITH IN EDUCATION
- EDUC3493 - LITERACY FOUNDATIONS I
- EDUC3353 - EMPOWERING ESOL TEACHERS
- ESED3113 - SURVEY OF THE EXCEP LEARNER
- EDUC3503 - INSTRUCTIONAL TECHNOLOGY
- ELED3223 - METHODS OF TEACHING LANGUAGE ARTS
- ELED3153 - METHODS OF TEACHING ELEM SOC STU
- ELED3173 - METHODS OF TEACHING ELEM MATH
- EDUC3423 - DIAG ASSESS EVAL OF READING
- EDUC3133 - ASSESSMENT OF LEARNERS
- EDUC3523 - TCHNG LITERACY IN THE CONTENT AREA
- ELED4423 - METHODS OF TEACHING ELEM SCIENCE
- ELED4333 - CLASS & BEH MGMT - ELEM ED
- EDUC4043 - APPLIED LINGUISTICS

Divine Design (Major Specific Experiential Learning): 15 Credit Hours

Complete ALL of the following Courses:

- EDUC2111 - EDUCATION SEMINAR PRACTICUM I
- EDUC3351 - CLINICAL EXPERIENCE II
- EDUC4221 - CLINICAL EXPERIENCE III
- EDUC4912 - STUDENT TEACHING

Divine Design (Minor, Electives, Experiential Learning): 26 Credit Hours

Fulfill ANY of the following requirements:

To meet the Divine Design requirement, students may earn credit hours in general elective courses, declare minors/certificates, or pursue other experiential learning opportunities such as study abroad, internships, or practicums. Practicum and experiential learning options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs), TRDS 1001 (1 hr), TRDS 1002 (2 hrs), TRDS 1003 (3 hrs), TRDS 1004 (4 hrs), PMIN 2032, PMIN 2042, and PMIN 2303 (where available in the declared major). Please note that a maximum of 24 combined credit hours from this list of experiential courses may be applied toward the degree, including any hours from these courses that fulfill requirements elsewhere in the program. General electives are any college-level courses that do not satisfy the above program's requirements. Students must complete all program requirements, with remaining credit hours earned through Divine Design to meet the total program hours.

Program Learning Outcomes

Learning Outcomes

One of the College of Education's eight degree programs is Elementary Education. The program is state-approved and leads students toward qualifying for a Florida professional teaching certificate. As articulated by the State of Florida's Department of Education, learning outcomes in all state-approved education programs are measured by the Florida Teacher Certification Exam (FTCE). The FTCE is comprised of three subcategories: General Knowledge Test (GKT) made up of English Language Arts (ELA), Essay, Reading, and Math; Professional Educator's Exam (PEd); and the Secondary Biology Subject Area Exam (SAE). The GKT, PEd, and SAE are listed as course assignments in Field Studies 1, 2, and 3, respectively.

Students will successfully exhibit the pedagogical skills needed to be successful classroom teachers. For the 2023-2024 academic year, the College of Education chose to change the courses and assignments for analysis with regard to PLO 2 - Successful Classroom Practitioners. By selecting courses that are taken at the beginning and end of Education majors' programs of study, the faculty were able to see growth over time. In the early course, EDUC 2143, students are introduced to education concepts, including effective lesson planning, and get their first opportunity to practice teaching to their peers. EDUC 4433 (and cross-listed courses) is taken at the end of their program, often the semester prior to student teaching. At this point, students are applying what they have learned about curriculum, instruction, and classroom management. Although the same students were not in both classes in the same year, the assignments analyzed for this report provide general documentation that College of Education coursework prepares students to demonstrate their ability to be successful classroom practitioners. Note that information provided below includes all students, not just Elementary Education majors.

Students will successfully complete leveled clinical experiences (field study courses) in which they demonstrate ethical and professional behavior. Note that information provided below includes all students, not just Elementary Education majors.

Students will demonstrate a high level of Christian faith infused and integrated into their educational philosophy and practice. Assignments in two courses: EDUC 3713 Integration of Faith and Education and EDUC 3523 Teaching Literacy in the Content Areas. The PLO 4 document with summary data and the rubrics for the faith-related assignments are attached. Note that in previous years, data from ESED 3113, Survey of the Exceptional Learner, was also included in the assessment of this PLO. For the 2023-2024 academic year, the decision was made to eliminate that course as a source of data collection. The rationale for this decision was to allow more time between data collection points -- EDUC 3713 is a sophomore-level course, and EDUC 3523 is a senior-level course) -- thus giving students the opportunity to more fully develop their practice of integrating Christian faith into their instruction. Note that information provided below includes all students, not just Elementary Education majors.

ENGL - English

Overview

College
College of Truth, Beauty & Culture

Total Credit Hours
18

Program Code
ENGL

Available in the following deliveries:
Main (UG Only)

Program Description
This minor requires a total of 18 credit hours in the minor core. Consult with the department chair and your academic advisor to develop a selection of courses.

CIP Code
230101

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 18 Credit Hours

Minor Core: 18 Credit Hours

Type
Completion Requirement

Minor Core

Fulfill ANY of the following requirements:
Select any ENGL courses.

ENTO - Entrepreneurship

Overview

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
18

Program Code
ENTO

Available in the following deliveries:
Online, Site

CIP Code
520701

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 18 Credit Hours

Program Requirements: 18 Credit Hours

Type
Completion Requirement

Program Requirements: 18 Credit Hours

Complete ALL of the following Courses:

- BBUS1003 - FOUNDATIONS OF BUSINESS
- BBUS1903 - PERSONAL FINANCE
- BBUS2103 - MACROECONOMICS
- BBUS3013 - ENTREPRENEURSHIP
- BBUS3303 - MARKETING
- BBUS4903 - BUSINESS INTERNSHIP

ENTR - Entrepreneurship

Overview

College
Jannetides College of Business Communcaition and Leadership

Total Credit Hours
18

Program Code
ENTR

Available in the following deliveries:
Main (UG Only)

CIP Code
520701

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 18 Credit Hours

Minor, Entrepreneurship

Type
Completion Requirement

Entrepreneurship Core: 9 Credit Hours

Complete ALL of the following Courses:
- BUSI1003 - INTRODUCTION TO BUSINESS
- BUSI3303 - MARKETING
- MNGT4163 - ENTREPRENEURSHIP

Entrepreneurship Electives: 3 Credit Hours

Complete at least 1 of the following courses:
- BBUS3013 - ENTREPRENEURSHIP
- BUSI3073 - 3-D PRINTING MAKER
- LDRS2143 - CREATIVITY & CRITICAL THINKING

Internship: 3 Credit Hours

Complete at least 1 of the following courses:
- BUSI4903 - BUSINESS INTERNSHIP
- THMT4903 - TOURISM & HOSPITALITY INTERNSHIP

Accounting Elective: 3 Credit Hours

Complete at least 1 of the following courses:
- BUSI1013 - INTRO TO ACCOUNTING & FINANCE
- BUSI2233 - PRINCIPLES OF MANAGERIAL ACCOUNTING

Program Learning Outcomes

Learning Outcomes

Microbusiness. Students create and run microbusinesses that promote business skills, foster teamwork, and earn money

ESED5 - Exceptional Student Education 4/1

Overview

College
College of Education

Total Credit Hours
154

Program Code
ESED5

Degree
BS

Available in the following deliveries:
Main (UG Only)

CIP Code
1131001

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 154 Credit Hours

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:
- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 6 Credit Hours

Complete ALL of the following Courses:
- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY

Worldview Formation (Worldview Application): 3 Credit Hours

Complete ANY of the following Courses:
- CORE3113 - WORLDVIEW & COMPLEX PROBLMS SEMINAR
- CORE3213 - CLASSICAL ERA
- CORE3313 - EARLY CHRISTIAN ERA

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:
- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete ANY of the following Courses:
- BIOL1334 - ESSENTIALS OF HUMAN A&P
- BIOL1333 - ESSENTIALS OF HUMAN A & P
  AND BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB
- NSCI1024 - INTRO TO SCIENCE &TECHNOLOGY
- NSCI1023 - INTRO TO SCIENCE AND TECH
  AND NSCI102L - INTRO TO SCIENCE AND TECH LAB
- NSCI1044 - NUTRITION SCIENCE
- NSCI1043 - NUTRITION SCIENCE
  AND NSCI104L - NUTRITION SCIENCE LAB
- NSCI1114 - SURVEY OF NATURAL SCIENCES
- NSCI2014 - INTRODUCTION TO ASTRONOMY

Quantitative Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- MATH1313 - TOPICS IN MATHEMATICS
- MATH1213 - COLLEGE ALGEBRA
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

Complete ALL of the following Courses:
- EDUC2233 - EDUCATIONAL PSYCHOLOGY

Socio-Historical Inquiry: 6 Credit Hours

Complete ANY of the following Courses:
- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- SSCI2233 - MARRIAGE AND FAMILY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- MUSC1003 - MUSIC APPRECIATION
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Major Core: 54 Credit Hours

Type
Completion Requirement

Major Code: 45 Credit Hours

Complete ALL of the following Courses:
- EDUC2143 - FOUND OF ED & INSTRUC DESIGN
- ESED3143 - INTRO TO LANG DEV & COMM DISORDERS
- EDUC3713 - INTEGRATION OF FAITH IN EDUCATION
- EDUC3493 - LITERACY FOUNDATIONS I
- EDUC3353 - EMPOWERING ESOL TEACHERS
- ESED3113 - SURVEY OF THE EXCEP LEARNER
- EDUC3503 - INSTRUCTIONAL TECHNOLOGY
- EDUC3233 - LIT FOUND II LANG ARTS & LIT
- ELED3173 - METHODS OF TEACHING ELEM MATH
- EDUC3423 - DIAG ASSESS EVAL OF READING
- EDUC3523 - TCHNG LITERACY IN THE CONTENT AREA
- ELED4423 - METHODS OF TEACHING ELEM SCIENCE
- ESED4533 - CLASS & BEH MGMT - ESE
- EDUC4043 - APPLIED LINGUISTICS
- ELED3153 - METHODS OF TEACHING ELEM SOC STU

Middle Grades Content Area; English: 9 Credit Hours

Complete ALL of the following Courses:
- EDUC3653 - TEACHING ENGLISH IN SEC SCHOOL
- EDUC3663 - LITERATURE FOR SECONDARY TEACHERS

- ENGL3333 - ADVANCED GRAMMAR

Middle Grades Content Area; Math: 9 Credit Hours

Complete ALL of the following Courses:

- EDUC4373 - TEACHING MATH IN THE SEC SCHOOL
- MATH1213 - COLLEGE ALGEBRA
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Middle Grades Content Area; Social Studies: 9 Credit Hours

Complete ALL of the following Courses:

- EDUC4373 - TEACHING MATH IN THE SEC SCHOOL
- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- POLS2413 - UNITED STATES GOVERNMENT

Middle Grades Content Area Courses; Science: 9 Credit Hours

Complete ALL of the following Courses:

- EDUC3143 - TEACHING BIOLOGY IN SECONDARY SCH
- NSCI3333 - ECOLOGY
- BIOL1233 - BIOLOGY I

Divine Design (Major Specific Experiential Learning): 4 Credit Hours

Complete ALL of the following Courses:

- ESED3111 - CLINICAL EXPERIENCE I
- ESED3211 - CLINICAL EXPERIENCE II
- ESED4311 - CLINICAL EXPERIENCE III
- ESED4411 - CLINICAL EXPERIENCE IV

Divine Design (Minor, Electives, Experiential Learning): 28 Credit Hours

Fulfill ALL of the following requirements:

To meet the Divine Design requirement, students may earn credit hours in general elective courses, declare minors/certificates, or pursue other experiential learning opportunities such as study abroad, internships, or practicums. Practicum and experiential learning options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs), TRDS 1001 (1 hr), TRDS 1002 (2 hrs), TRDS 1003 (3 hrs), TRDS 1004 (4 hrs), PMIN 2032, PMIN 2042, and PMIN 2303 (where available in the declared major). Please note that a maximum of 24 combined credit hours from this list of experiential courses may be applied toward the degree, including any hours from these courses that fulfill requirements elsewhere in the program. General electives are any college-level courses that do not satisfy the above program's requirements. Students must complete all program requirements, with remaining credit hours earned through Divine Design to meet the total program hours.

Additional Comments:

Middle Grades Content Area Courses (student chooses content area-fulfills state certification requirement)

Master's Courses

Type

Completion Requirement

Major Core

Complete ALL of the following Courses:

- ESED5633 - HIGH INCIDENCE DISABILITIES
- ESED5613 - ASSESSMENT OF ESE LEARNERS
- ESED5663 - AUTISM SPECTRUM DISORDERS
- ESED5643 - DEVELOPMENTAL DISABILITIES
- ESED5653 - EMOTIONAL & BEHAVIORAL DISORDERS
- ESED5623 - TRANSITION
- ESED5533 - GIFTED EDUCATION
- ESED5511 - ESE GRADUATE PRACTICUM
- ESED5712 - ESE STUDENT TEACHING

Program Learning Outcomes

Learning Outcomes

One of the eight College of Education degree programs is the Exceptional Student Education 4+1 program. This program is designed to have undergraduates seamlessly transition into aMaster's of ESE program that is completed over three semesters. The program is state- approved and leads students toward qualifying for a Florida professional teaching certificate.As articulated by the State of Florida's Department of Education, learning outcomes in all state-approved education programs are measured by the Florida Teacher Certification Exam (FTCE). The FTCE is comprised of three subcategories: General Knowledge Test (GKT) made up of English Language Arts (ELA), Essay, Reading, and Math; Professional Educator's Exam (PEd); and Subject Area Exam (SAE) by content area of degree program. The GKT, PEd, and SAE are listed as course assignments in Field Studies 1, 2, and 3, respectively. ESE 4+1 majors take the GKT, PEd, and the ESE SAE. These students also take Field Study 4, during which they also take the Elementary Education SAE (which has four subtests) and a Middle Grades SAE of their choice (MG English, MG Math, MG Science, or MG Social Science). They must pass all exams except the MG SAE to be eligible for Florida teaching certification; they must attempt the MG SAE as part of the COE program and to be eligible for student teaching.

Students will successfully exhibit the pedagogical skills needed to be successful classroom teachers. For the 2023-2024 academic year, the College of Education chose to change the courses and assignments for analysis with regard to PLO 2 - Successful Classroom Practitioners. By selecting courses that are taken at the beginning and end of Education majors' programs of study, the faculty were able to see growth over time. In the early course, EDUC 2143, students are introduced to education concepts, including effective lesson planning, and get their first opportunity to practice teaching to their peers. EDUC 4433 (and cross-listed courses) is taken at the end of their program, often the semester prior to student teaching. At this point, students are applying what they have learned about curriculum, instruction, and classroom management. Although the same students were not in both classes in the same year, the assignments analyzed for this report provide general documentation that College of Education coursework prepares students to demonstrate their ability to be successful classroom practitioners. Note that information provided below includes all students, not just ESE 4+1 majors.

Students will successfully complete leveled clinical experiences (field study courses) in which they demonstrate ethical and professional behavior. Note that information provided below includes all students, not just ESE 4+1 majors.

Students will demonstrate a high level of Christian faith infused and integrated into their educational philosophy and practice. Assignments in two courses: EDUC 3713 Integration of Faith and Education and EDUC 3523 Teaching Literacy in the Content Areas. The PLO 4 document with summary data and the rubrics for the faith-related assignments are attached. Note that in previous years, data from ESED 3113, Survey of the Exceptional Learner, was also included in the assessment of this PLO. For the 2023-2024 academic year, the decision was made to eliminate that course as a source of data collection. The rationale for this decision was to allow more time between data collection points -- EDUC 3713 is a sophomore-level course, and EDUC 3523 is a senior-level course) -- thus giving students the opportunity to more fully develop their practice of integrating Christian faith into their instruction. Note that information provided below includes all students, not just ESE 4+1 majors.

ESMG - Esport Management

Overview

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
18

Program Code
ESMG

Available in the following deliveries:
Main (UG Only)

CIP Code
310504

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 18 Credit Hours

Minor, Esport Management

Type
Completion Requirement

Required: 15 Credit Hours

Complete ALL of the following Courses:

- ESPT1003 - INTRODUCTION TO ESPORTS
- ESPT2003 - ESPORTS EVENTS & GAME TECHNOLOGY
- ESPT3003 - SPORT ANALYTICS
- SRMT4503 - SPORT FINANCE
- SRMT3523 - SPORT FACILITY & EVENT MANAGEMENT

Esport Management Electives: 3 Credit Hours

Complete at least 1 of the following courses:

- SRMT3133 - SPORT COACHING
- SRMT3003 - SPORT IN A DIVERSE SOCIETY
- SRMT4303 - SPORT LEADERSHIP

ETS - Electrical Technician Services

Overview

College
School of Trades

Program Code
ETS

Available in the following deliveries:
Main (UG Only), Online, Site

CIP Code
460302

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 18 Credit Hours

Minor Core

Type
Completion Requirement

Requirements

Complete ALL of the following Courses:

- ELPT2013 - ELECTRICAL THEORY AND NEC
- ELPT2023 - SAFETY AND ELECTRICAL CONCEPTS
- ELPT2103 - TECHNICIAN FUNDAMENTALS I
- ELPT2113 - TECHNICIAN FUNDAMENTALS II
- ELPT3203 - APPLIED COMPETENCIES I
- ELPT3213 - APPLIED COMPETENCIES II

FAMM - Family Ministries

Overview

College
Barnett College of Ministry & Theology

Program Code
FAMM

Available in the following deliveries:
Main (UG Only), Online, Site

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 18 Credit Hours

Minor Core: 18 Credit Hours

Type
Completion Requirement

Minor Core: 18 Credit Hours

Complete ALL of the following Courses:

- PMIN3273 - FAMILY MINISTRY
- PMIN3063 - CHILDRENS/ YOUTH MINISTRY DISCIPLES
- PMIN3293 - CHILDREN'S/YOUTH MINISTRY STRATEGIE
- PMIN3283 - CREATIVE COMMUNICATION IN MINISTRY
- PMIN4143 - PASTORAL CARE OF FAMILIES
- PMIN4153 - SPIRITUAL FORMATION OF FAMILIES

FILM - Film Production

Overview

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
18

Program Code
FILM

Available in the following deliveries:
Main (UG Only)

CIP Code
500601

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 18 Credit Hours

Program Requirements: 18 Credit Hours

Type
Completion Requirement

Minor Core: 6 Credit Hours

Complete ALL of the following Courses:

- COMM1803 - INTRODUCTION TO FILM PRODUCTION
- COMM2613 - DIGITAL VIDEO EDITING

Minor Elective: 12 Credit Hours

Complete at least 4 of the following courses:

- COMM2703 - PRODUCING FOR FILM
- COMM3253 - DIRECTING FOR FILM
- COMM3263 - CINEMATOGRAPHY
- COMM3283 - EDITING FOR STORY
- COMM3723 - SCREENWRITING I

GBM - Global Business Management

Overview

College
Jannetides College of Business, Communication, and Leadership

Program Code
GBM

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 18 Credit Hours

Minor Core: 18 Credit Hours

Type
Completion Requirement

Minor Core: 18 Credit Hours

Complete ALL of the following Courses:

- BBUS1003 - FOUNDATIONS OF BUSINESS
- BBUS1013 - FINANCIAL DECISION MAKING
- BBUS2203 - MICROECONOMICS
- BBUS3203 - PRINCIPLES OF MANAGEMENT
- BBUS3303 - MARKETING
- BBUS3153 - INTERNATIONAL BUSINESS

GHTH - Global Health

Overview

College
College of Natural and Health Sciences

Total Credit Hours
18

Program Code
GHTH

Available in the following deliveries:
Main (UG Only)

CIP Code
512210

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 18 Credit Hours

Minor Core: 9 Credit Hours

Type
Completion Requirement

Minor Core: 9 Credit Hours

Complete ALL of the following Courses:

- BIOL2443 - GLOBAL HEALTH PERSPECTIVES
- BIOL3443 - CHALLENGES IN GLOBAL HEALTH
- MISS3733 - WORLD RELIGIONS

Global Health Electives: 9 Credit Hours

Type
Completion Requirement

Global Health Electives: 9 Credit Hours

Complete at least 3 of the following courses:

- BUSI1003 - INTRODUCTION TO BUSINESS
- BBUS3153 - INTERNATIONAL BUSINESS
- BIOL2113 - BIOETHICS
- BIOL4373 - RESEARCH IN BIOLOGICAL SCIENCES
- BIOL3703 - MEDICAL TERMINOLOGY
- CSDS3003 - MULTICULTURAL ASPECTS OF COMM.
- HUSV3053 - DOMESTIC DISASTER SERVICE
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS
- MISS3053 - MISSIONAL COMMUNICATION
- NURS4314 - COMMUNITY NURSING

GMBA - Global

Overview

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
36

Program Code
GMBA

Degree
MBA

Available in the following deliveries:
Online, Site, Main/Hybrid (GR Only)

Program Description
Southeastern's Global MBA program offers students the chance at once-in-a-lifetime learning experiences around the world. We are committed to the idea that servant leaders can be world changers, and our global MBA programs prepare you to be just that. Through our Christ-centered curriculum, you will gain the skills necessary not only to succeeding in business but also to making ethical decisions in the workplace. Christian principles are the core strength of our courses, from marketing to accounting and economics to corporate finance. One of the unique features of our MBA program is our partnership with Enlace. Enlace is an organization that uses business as missions to help pull the people of El Salvador out of poverty. As a participant in their one week study abroad intensive course, you will get to go to El Salvador to experience their mission in action. The class will focus on creating solutions for a quadruple bottom line that includes a spiritual, economic, social, and environmental transformation. The SEU MBA requires active employment throughout the program to provide essential real-world context for its advanced, case-study-driven curriculum. International students fulfill this mandatory practical application through Curricular Practical Training (CPT), which integrates theoretical knowledge with professional practice. Students without employment must secure a formal semesterly exception to receive alternate academic assignments.

CIP Code
520201

Program Requirements

Program-Specific Admission/Entrance Requirements
Students are accepted into the MBA program based on evidence of their aptitude and motivation for graduate business education at Southeastern University, as well as their understanding of basic business functions.

Below are the minimum basic requirements; however, admission acceptance is considered given the applicant's entire application package:

• A bachelor's degree from a regionally accredited institution with a cumulative GPA of 3.0 or above.
• Applicants with a lower GPA may be considered if they have proof of proficiency on foundational courses, extensive work experience, and/or industry certifications.
• A current resumé outlining work and/or volunteer experience as well as any relevant education and/or industry certifications.
• Students must earn a B+ in BUSI 5003 Business Principles to remain in the program.

Simple Requirements

Degree Requirements

Total Program Hours: 36 Credit Hours

Major Core: 30 Credit Hours

Type
Completion Requirement

Master of Business Administration Global: Major Core: 30 Credit Hours*

Complete ALL of the following Courses:
- BUSI5003 - MBA PRINCIPLES
- BUSI5113 - MARKETING MANAGEMENT
- BUSI5213 - ORGANIZATIONAL BEHAVIOR
- BUSI5223 - BUS ETHICS, LAW & CONTRACT NEGOT
- BUSI5133 - MANAGERIAL ECONOMICS
- BUSI5333 - GLOBAL BUSINESS MANAGEMENT
- BUSI5413 - RISK MANAGEMENT & DECISION MAKING
- BUSI5503 - MANAGERIAL ACCOUNTING
- BUSI5436 - BUSINESS STRATEGY & POLICY

*BUSI 5003 MBA Principles ≥B is required

Master of Business Administration Global: Major Core: 30 Credit Hours

Choose one elective

Complete ANY of the following Courses:
- MNGT5573 - HUMAN RESOURCE MANAGEMENT
- LDRS5333 - LEADING ACROSS CULTURES
- LDRS5213 - LEADERSHIP PHILOSOPHY

Global Core: 6 Credit Hours*

Type
Completion Requirement

Global Core: 6 Credit Hours

Complete at least 2 of the following courses:
- BUSI5533 - GLOBAL SOCIAL ENTREPRENUEURSHIP
- BUSI5523 - DISNEY BUSINESS EXCELLENCE
- BUSI5443 - STUDY ABROAD
- BUSI5233 - CURRENT ISSUES IN BUSINESS
- BUSI5993 - BUSINESS INTERNSHIP

*BUSI 5533 Global Social Entrepreneurship (January Study Abroad)

Program Learning Outcomes

Learning Outcomes

Students exhibit an increase in cultural intelligence.

GRDS - Graphic Design

Overview

College
College of Truth, Beauty & Culture

Total Credit Hours
18

Program Code
GRDS

Available in the following deliveries:
Main (UG Only)

CIP Code
500409

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 18 Credit Hours

Program Requirements: 18 Credit Hours

Type
Completion Requirement

Program Requirements: 18 Credit Hours

Complete ALL of the following Courses:

- ARTV1013 - DRAWING I
- ARTV2033 - FUNDAMENTALS OF DIGITAL DESIGN
- ARTV2043 - COLOR THEORY
- ARTV3073 - TYPOGRAPHY

Graphic Design Elective: 6 Credit Hours

Any course with ARTV prefix (Choose 2)

HIST - History

Overview

College
College of Truth, Beauty & Culture

Total Credit Hours
18

Program Code
HIST

Available in the following deliveries:
Main (UG Only)

Program Description
This minor requires a total of 18 credit hours in the minor core. Consult with the department chair and your academic advisor to develop a selection of courses.

CIP Code
540101

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 18 Credit Hours

Minor Core: 18 Credit Hours

Type
Completion Requirement

Minor Core

Fulfill ANY of the following requirements:
Select any HIST courses.

HONR - Honors Studies

Overview

College
School of Honors

Total Credit Hours
18

Program Code
HONR

Available in the following deliveries:
Main (UG Only)

CIP Code
240103

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 18 Credit Hours

Minor, Honors Studies

Type
Completion Requirement

Minor Core: 4 Credit Hours

Complete ALL of the following Courses:

- HONR1331 - INTRODUCTION TO HONORS
- HONR3002 - INTRODUCTION TO HONORS THESIS
- HONR4112 - HONORS THESIS WRITING II
- HONR4012 - HONORS THESIS WRITING I
  OR HONR4122 - HONORS CREATIVE & AESTHETIC INQUIRY

Electives: 12 Credit Hours

Earn at least 12 credits from the following:

- HONR1433 - HONORS FUNDAMENTALS OF SPEECH
- ENGL2113 - PROFESSIONAL COMMUNICATION
- CORE3113 - WORLDVIEW & COMPLEX PROBLMS SEMINAR
- HONR2011 - HONORS SEMINAR
- HONR2023 - SPECIAL TOPICS IN HONORS
- HONR2223 - CITY AS TEXT
- HONR4212 - HONORS THESIS WRITING I/II
- HONR2233 - THE YELLOW BRICK ROAD

*Honors only sections of ENGL 2113 and CORE 3113 are offered each semester. In order for this course to count toward the Honors minor, the Honors section would need to be taken.

HUCM - Human Communication

Overview

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
18

Program Code
HUCM

Available in the following deliveries:
Online, Site

CIP Code
090100

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 18 Credit Hours

Minor Core: 18 Credit Hours

Type
Completion Requirement

Minor Core: 18 Credit Hours

Complete ALL of the following Courses:

- COMM2233 - INTRODUCTION TO COMMUNICATION
- COMM2733 - COMMUNICATION ETHICS
- COMM3533 - MASS COMMUNICATION THEORY
- COMM2093 - INTERCULTURAL COMMUNICATION
- COMM2153 - WRITING FOR THE MASS MEDIA

Minor Core (Elective): 3 Credit Hours

Any course with ARTV or COMM prefix (3 Credit Hours)

HUMC - Humanitarian Relief and Development

Overview

College
College of Social Sciences & Humanities

Total Credit Hours
18

Program Code
HUMC

Available in the following deliveries:
Online

CIP Code
302001

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 18 Credit Hours

Minor Core: 18 Credit Hours

Type
Completion Requirement

Minor Core

Complete ALL of the following Courses:

- THEO3013 - THEOLOGY OF COMPASSION
- HRDV3043 - HOLISTIC DEVELOPMENT
- HRDV3033 - DISASTER SERVICES
- HRDV3013 - REFUGEE & MIGRANT POPULATIONS
- HRDV4003 - CHILDREN & YOUTH IN CRISIS
- HRDV4043 - CARE & WELLNESS IN HUMAN CONTEXT

HUSC - Human Services 3/1

Overview

TEACH OUT
No new students can declare this major.

College
Human and Social Sciences

Total Credit Hours
120

Program Code
HUSC

Degree
BS

Available in the following deliveries:
Main (UG Only)

Program Description
This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2025.

CIP Code
440000

Program Requirements

Simple Requirements

Degree Requirements

This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2025.

Total Program Hours: 120 Credit Hours

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:

- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 6 Credit Hours

Complete ALL of the following Courses:

- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY

Worldview Formation (Worldview Application): 3 Credit Hours

Complete ANY of the following Courses:

- CORE3113 - WORLDVIEW & COMPLEX PROBLMS SEMINAR
- CORE3213 - CLASSICAL ERA
- CORE3313 - EARLY CHRISTIAN ERA

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:

- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete ANY of the following Courses:

- BIOL1334 - ESSENTIALS OF HUMAN A&P
- BIOL1333 - ESSENTIALS OF HUMAN A & P **AND** BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB
- NSCI1023 - INTRO TO SCIENCE AND TECH **AND** NSCI102L - INTRO TO SCIENCE AND TECH LAB
- NSCI1044 - NUTRITION SCIENCE
- NSCI1043 - NUTRITION SCIENCE **AND** NSCI104L - NUTRITION SCIENCE LAB
- NSCI1114 - SURVEY OF NATURAL SCIENCES
- NSCI2014 - INTRODUCTION TO ASTRONOMY

Quantitative Inquiry: 3 Credit Hours

Complete ANY of the following Courses:

- MATH1313 - TOPICS IN MATHEMATICS
- MATH1213 - COLLEGE ALGEBRA
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

*Must take PSYC 1133 and one of the below

Complete ANY of the following Courses:

- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- SSCI2233 - MARRIAGE AND FAMILY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:

- MUSC1003 - MUSIC APPRECIATION
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Major Core: 86 Credit Hours

Type

Completion Requirement

Core: 36 Credit Hours

Complete ALL of the following Courses:

- HUSV2013 - INTRODUCTION TO HUMAN SERVICES
- HUSV2043 - CASE MANAGEMENT AND INTERVENTION
- HUSV2053 - HUMAN SERVICES DELIVERY
- HUSV2433 - HS DEVELOPMENT ACROSS THE LIFE-SPAN
- HUSV3033 - GROUP DYNAMICS
- HUSV3063 - PROGRAM PLANNING & EVALUATION
- HUSV3333 - UNDERSTANDING HUMAN DIVERSITY
- HUSV3433 - HUMAN SERVICES & FAITH INTEGRATION
- HRDV3013 - REFUGEE & MIGRANT POPULATIONS
- HRDV3033 - DISASTER SERVICES
- HRDV3043 - HOLISTIC DEVELOPMENT
- HRDV4043 - CARE & WELLNESS IN HUMAN CONTEXT

Divine Design (Major Specific Experiential Learning): 6 Credit Hours

Complete ALL of the following Courses:

- HUSV3073 - HS PRACTICUM & FIELD EXPERIENCE I
- HUSV3083 - HS PRACTICUM FIELD EXPERIENCE II

Divine Design (Minor, Electives, Experiential Learning): 44 Credit Hours

Fulfill ANY of the following requirements:

To meet the Divine Design requirement, students may earn credit hours in general elective courses, declare minors/certificates, or pursue other experiential learning opportunities such as study abroad, internships, or practicums. Practicum and experiential learning options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs), TRDS 1001 (1 hr), TRDS 1002 (2 hrs), TRDS 1003 (3 hrs), TRDS 1004 (4 hrs), PMIN 2032, PMIN 2042, and PMIN 2303 (where available in the declared major). Please note that a maximum of 24 combined credit hours from this list of experiential courses may be applied toward the degree, including any hours from these courses that fulfill requirements elsewhere in the program. General electives are any college-level courses that do not satisfy the above program's requirements. Students must complete all program requirements, with remaining credit hours earned through Divine Design to meet the total program hours.

HUSV - Human Services

Overview

College
Human and Social Sciences

Total Credit Hours
18

Program Code
HUSV

Available in the following deliveries:
Online, Site

CIP Code
440000

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 18 Credit Hours

Minor Core

Type
Completion Requirement

Core: 12 Credit Hours

Complete ALL of the following Courses:

- HUSV2013 - INTRODUCTION TO HUMAN SERVICES
- HUSV2043 - CASE MANAGEMENT AND INTERVENTION
- HUSV2053 - HUMAN SERVICES DELIVERY
- HUSV3063 - PROGRAM PLANNING & EVALUATION

Human Services Electives: 6 Credit Hours

Fulfill ANY of the following requirements:
Select any two 3 credit HUSV courses that do not satisfy any specific course requirements of your program and which you have not previously taken.

HVTS - HVAC Technician Services

Overview

College
School of Trades

Program Code
HVTS

Available in the following deliveries:
Main (UG Only), Online, Site

CIP Code
470201

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 18 Credit Hours

Minor Core

Type
Completion Requirement

Requirements

Complete ALL of the following Courses:

- HVAC2303 - SAFETY AND CONCEPTS I
- HVAC2333 - SAFETY AND CONCEPTS II
- HVAC2103 - TECHNICIAN FUNDAMENTALS I
- HVAC2113 - TECHNICIAN FUNDAMENTALS II
- HVAC3203 - APPLIED COMPETENCIES I
- HVAC3213 - APPLIED COMPETENCIES II

IFMK - Influencer Marketing

Overview

College
Jannetides College of Business, Communication & Leadership

Program Code
IFMK

Available in the following deliveries:
Main (UG Only)

Program Description
The Influencer Marketing Minor prepares students for leadership roles in one of the fastest-growing sectors of the digital economy. As influencer marketing continues to shape how brands connect with audiences, from hyper-local businesses to national campaigns, organizations are seeking professionals who understand strategy, compliance, budgeting, and measurable performance. Students who complete this minor will graduate with the business and regulatory knowledge needed to operate confidently in both brand and agency environments.

Program Requirements

Program-Specific Admission/Entrance Requirements
None

Simple Requirements

Degree Requirements

Total Program Hours: 18 Credit Hours

Program Requirements: 18 Credit Hours

Type
Completion Requirement

Required Core: 15 Credit Hours

Complete ALL of the following Courses:

- MKTG1413 - INTRO TO INFLUENCER MARKETING
- MKTG2003 - DIGITAL MEDIA LAW & FTC COMPLIANCE
- MKTG3123 - CONSUMER BEHAVIOR
- COMM3323 - SOCIAL MEDIA STRATEGY & CONTENT
- ARTV3223 - MOTION GRAPHIC DESIGN

Electives: 3 Credit Hours

Complete ANY of the following Courses:

- MKTG1113 - INFLUENCER ENTREPRENEURSHIP
- MKTG4003 - SPECIAL TOPICS IN MARKETING
- MKTG4113 - ADVERTISING
- ARTV3523 - BRANDING DESIGN
- ARTV4093 - ADVERTISING DESIGN

Program Learning Outcomes

Learning Outcomes

Brand Marketing: Student wills be able to manage creator partnerships, overseeing campaign budgets, ensuring FTC compliance, and analyzing return on investment within organizations of all sizes.

Agency & Talent Representation: Students will be able to negotiate contracts, manage brand relationships, protect intellectual property rights, and structure ethical, transparent partnerships.

Agency Entrepreneurship: By understanding campaign budgeting, contract development, FTC regulations, and performance reporting, graduates are equipped to build sustainable, compliant businesses in the creator economy.

Marketing Analytics: Students will be able to interpret engagement data, measuring conversions, and translating campaign results into actionable insights for leadership teams.

IMDA - Information Management & Data Analysis

Overview

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
18

Program Code
IMDA

Available in the following deliveries:
Main (UG Only)

CIP Code
110401

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 18 Credit Hours

Minor Core: 18 Credit Hours

Type
Completion Requirement

Minor Core: 18 Credit Hours

Complete ALL of the following Courses:

- DATA1003 - INTRODUCTION TO DATA SCIENCE
- BUSI3513 - QUANTITATIVE METHODS IN BUSINESS
- ACTG3603 - ACCOUNTING INFORMATION SYSTEMS
- ACTG3703 - ADVANCED ACTG APPLICATIONS IN EXCEL
- CTIS3803 - INTRODUCTION TO DATABASES SQL PROG
- ACTG4163 - FINANCIAL STATEMENT ANALYSIS

KINS - Kinesiology

Overview

College
College of Natural and Health Sciences

Total Credit Hours
19

Program Code
KINS

Available in the following deliveries:
Main (UG Only)

CIP Code
310505

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 19 Credit Hours

Kinesiology Minor

Type
Completion Requirement

Required Courses: 13 Credit Hours

Complete ALL of the following Courses:

- KINS2203 - INTRODUCTION TO KINESIOLOGY
- KINS3303 - APPLIED BIOMECHANICS
- KINS3403 - ENERGY SUPPLIES
- KINS4403 - PHYSIOLOGY OF EXERCISE
- PEDU0601 - WEIGHT TRAINING

Sport Management Electives: 6 Credit Hours

Complete ANY of the following Courses:

- SRMT2103 - INTRODUCTION TO SPORT MANAGEMENT
- SRMT3203 - MENTAL HEALTH & SPORT PSYCHOLOGY
- SRMT3403 - SPORT ETHICS
- SRMT3603 - SPORT & SPIRITUALITY
- KINS4503 - DESIGN OF FITNESS & WEIGHT TRAINING
- KINS4533 - CARE & PREVENTION OF ATHL. INJURIES

MABS - Biblical Studies

Overview

TEACH OUT
No new students can declare this major.

College
Barnett College of Ministry & Theology

Total Credit Hours
48

Program Code
MABS

Degree
MA

Available in the following deliveries:
Online, Hybrid (GR Only)

Program Description
This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2026.

CIP Code
390201

Program Requirements

Simple Requirements

Degree Requirements

This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2026.

Total Program Hours: 48 Credit Hours

Foundational Core: 21 Credit Hours

Type
Completion Requirement

Theological Studies Core: 6 Credit Hours

Complete ALL of the following Courses:
- THEO5533 - GRADUATE SYSTEMATIC THEOLOGY I
- THEO5543 - GRADUATE SYSTEMATIC THEOLOGY II

Biblical Studies Core: 6 Credit Hours

Complete ALL of the following Courses:
- BIBL5543 - FOUNDATIONS OF OT LITERATURE AND
- BIBL5553 - FOUNDATIONS OF NT LITERATURE AND

Christian Formation and Practices of Ministry Core: 9 Credit Hours

Complete ALL of the following Courses:
- BIBL5053 - BIBLICAL INTERPRETATION AND
- PMIN5353 - SPIRIT-EMPOWERED DISCIPLESHIP
- PMIN5553 - PRACTICAL THEOLOGY

Pentecostal Studies: 3 Credit Hours

Type
Completion Requirement

Pentecostal Studies: 3 Credit Hours

Complete ALL of the following Courses:
- THEO5313 - PENTECOSTAL THEOLOGY

Biblical Studies

Type
Completion Requirement

Complete ALL of the following Courses:
- BIOT5063 - THE TORAH
- BIOT5073 - THE PROPHETIC TRADITION
- BIOT5083 - PSALMS AND WISDOM LITERATURE
- BINT5033 - LUKE-ACTS
- BINT5073 - JESUS AND THE GOSPELS
- BINT5083 - NEW TESTAMENT EPISTLES
- BINT5093 - REVELATION
- BIBL5063 - BIBLICAL ARCHAEOLOGY
- BIBL5323 - SPECIAL TOPICS IN BIBLICAL STUDIES

Languages: 9 Credit Hours

Type
Completion Requirement

Languages: 9 Credit Hours

Complete ANY of the following Courses:
- BINT5013 - GRADUATE GREEK I
- BIOT5043 - HEBREW I

Languages: 9 Credit Hours

Complete ANY of the following Courses:
- BINT5023 - GRADUATE GREEK II
- BIOT5053 - HEBREW II

Languages: 9 Credit Hours

Complete ANY of the following Courses:
- BINT5063 - GREEK III

Summative Evaluation: 3 Credit Hours

Type
Completion Requirement

Summative Evaluation: 3 Credit Hours

Complete ANY of the following Courses:
- BIBL5163 - CAPSTONE PROJECT
- BIBL5993 - THESIS/CONTEXTUAL EDUCATION PROJECT

Program Learning Outcomes

Learning Outcomes

Apply biblical interpretation and proclamation in light of social-cultural contexts, ancient and contemporary.

Formulate personal and communal spirituality informed by historic Christian theology and spiritual practices, emphasizing Pentecostal theology-spirituality.

Demonstrate a knowledge of the critical methodologies utilized in academic biblical studies by reviewing the literature of the discipline.

Contribute to the general knowledge and insight in the field of biblical studies by producing a master's thesis or capstone project, demonstrating proficiency in a biblical language.

MACGT - Classical Studies: Logic

Overview

College
Steelman Library

Total Credit Hours
30

Program Code
MACGT

Degree
MA

Available in the following deliveries:
Site

CIP Code
300000

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 30 Credit Hours

Major Core: 12 Credit Hours

Type
Completion Requirement

Major Core

Complete ALL of the following Courses:

- EDUC5183 - CHRISTIAN EDUCATION
- EDUC5343 - CLASSICAL ARTS & THE PAIDEIA OF GOD
- EDUC5363 - CHRISTIAN EDUCATIONAL LEADERSHIP
- EDUC5373 - EDUCATION AND CULTURE

Logic and Dialect Track: 18 Credit Hours

Type
Completion Requirement

Logic and Dialect

Complete ALL of the following Courses:

- PHIL5013 - WRITING & RESEARCH IN PHILOSOPHY
- PHIL5063 - CLASSICAL PEDAGOGY OF PHILOSOPHY

MACHT - Classical Studies: History

Overview

College
Steelman Library

Total Credit Hours
30

Program Code
MACHT

Degree
MA

Available in the following deliveries:
Site

CIP Code
300000

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 30 Credit Hours

Mater Core: 12 Credit Hours

Type
Completion Requirement

Master Core

Complete ALL of the following Courses:

- EDUC5363 - CHRISTIAN EDUCATIONAL LEADERSHIP
- EDUC5183 - CHRISTIAN EDUCATION
- EDUC5343 - CLASSICAL ARTS & THE PAIDEIA OF GOD
- EDUC5373 - EDUCATION AND CULTURE

History Concentration Core: 15 Credit Hours

Type
Completion Requirement

History Concentration

Complete ALL of the following Courses:

- HIST5063 - PEDAGOGY OF HISTORY IN THE CLASSICA
- HIST5023 - WORLD HISTORY, ANTIQUITY-1600
- HIST5043 - WORLD HISTORY, 1600-PRESENT
- HIST5053 - HISTORY OF CHRISTIANITY
- HIST5013 - WRITING & RESEARCH IN HISTORY

History Electives: 3 Credit Hours

Type
Completion Requirement

History Elective

Complete ANY of the following Courses:

- HIST5033 - U.S. HISTORY
- HIST5073 - THESIS IN HISTORY/CAPSTONE PROJECT

MACLT - Classical Studies: Latin & Grammar

Overview

College
Steelman Library

Total Credit Hours
30

Program Code
MACLT

Degree
MA

Available in the following deliveries:
Site

CIP Code
300000

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 30 Credit Hours

Major Core: 12 Credit Hours

Type
Completion Requirement

Major Core

Complete ALL of the following Courses:

- EDUC5183 - CHRISTIAN EDUCATION
- EDUC5343 - CLASSICAL ARTS & THE PAIDEIA OF GOD
- EDUC5363 - CHRISTIAN EDUCATIONAL LEADERSHIP
- EDUC5373 - EDUCATION AND CULTURE

Latin and Grammar Track: 18 Credit Hours

Type
Completion Requirement

Latin and Grammar Track: 18 Credit Hours

Complete ALL of the following Courses:

- LANG5013 - LATIN GRAMMAR I
- LANG5023 - LATIN GRAMMAR II
- LANG5033 - LATIN TRANSLATION
- LANG5043 - LATIN LITERATURE - ORATORY

MACMT - Classical Studies: Arithmetic & Geometry

Overview

College
Steelman Library

Total Credit Hours
30

Program Code
MACMT

Degree
MA

Available in the following deliveries:
Site

CIP Code
300000

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 30 Credit Hours

Major Core: 12 Credit Hours

Type
Completion Requirement

Major Core

Complete ALL of the following Courses:

- EDUC5183 - CHRISTIAN EDUCATION
- EDUC5343 - CLASSICAL ARTS & THE PAIDEIA OF GOD
- EDUC5363 - CHRISTIAN EDUCATIONAL LEADERSHIP
- EDUC5373 - EDUCATION AND CULTURE

Mathematics Track: 18 Credit Hours

Type
Completion Requirement

Mathematics

Complete ALL of the following Courses:

- MATH5013 - PHILOSOPHY OF MATHEMATICS
- MATH5023 - ARITHMETIC & LINEAR SPACE, 1D
- MATH5033 - GEOMETRY & PLANAR SPACE, 2D
- MATH5043 - CLASSICAL GEOMETRY
- MATH5053 - PROBABILITY & STATISTICS FOR MNGRS
- MATH5053 - PROBABILITY & STATISTICS FOR MNGRS
- MATH5063 - CLASSICAL MATH DIMENSIONALITY
  OR MATH5073 - THESIS/CAPSTONE PROJECT

MACNT - Classical Studies: Philosophy

Overview

College
Steelman Library

Total Credit Hours
30

Program Code
MACNT

Degree
MA

Available in the following deliveries:
Site

CIP Code
300000

Program Requirements

Simple Requirements

Degree Requirements

The Master of Arts in Classical Studies - Science Track degree program is currently only available to Classical Conversations extension site students.

The minimum GPA requirement is 3.0. Grades of less than C- will not be counted toward degree completion.

Total Program Hours: 30 Credit Hours

***It is the responsibility of the student to read, review, and fulfill the requirements and total hours of this degree audit for their applicable degree.*

Major Core: 12 Credit Hours

Type
Completion Requirement

Requirements

Complete ALL of the following Courses:

- EDUC5183 - CHRISTIAN EDUCATION
- EDUC5373 - EDUCATION AND CULTURE

Science Track: 18 Credit Hours

Type
Completion Requirement

Requirements

Complete ALL of the following Courses:

- GSCI5013 - SCIENCE AND NATURAL PHILOSOPHY
- GSCI5023 - THE SOUL OF SCIENCE
- GSCI5043 - WRITING & RESEARCH IN THE SCIENCES
- GSCI5063 - ETHICS AND SCIENCE

Science Elective

Complete ANY of the following Courses:

- GSCI5033 - CLASSICAL SCIENTIFIC INQUIRY
  OR GSCI5073 - THESIS / CAPSTONE PROJECT

MACPT - Classical Studies: Pedagogy

Overview

College
Steelman Library

Total Credit Hours
30

Program Code
MACPT

Degree
MA

Available in the following deliveries:
Site

CIP Code
300000

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 30 Credit Hours

Major Core: 12 Credit Hours

Type
Completion Requirement

Major Core: 12 Credit Hours

Complete ALL of the following Courses:

- EDUC5363 - CHRISTIAN EDUCATIONAL LEADERSHIP
- EDUC5183 - CHRISTIAN EDUCATION
- EDUC5343 - CLASSICAL ARTS & THE PAIDEIA OF GOD
- EDUC5373 - EDUCATION AND CULTURE

Pedagogy Concentration: 15 Credit Hours

Type
Completion Requirement

Pedagogy Concentration: 15 Credit Hours

Complete ALL of the following Courses:

- GSCI5033 - CLASSICAL SCIENTIFIC INQUIRY
- HIST5063 - PEDAGOGY OF HISTORY IN THE CLASSICA
- PHIL5063 - CLASSICAL PEDAGOGY OF PHILOSOPHY
- ENGL5033 - SHORT FICTION
- MATH5063 - CLASSICAL MATH DIMENSIONALITY

Pedagogy Electives: 3 Credit Hours

Type
Completion Requirement

Pedagogy Electives: 3 Credit Hours

Complete ANY of the following Courses:

- LANG5063 - CLASSICAL PEDAGOGY OF LATIN
- EDUC5393 - PEDAGOGY THESIS / CAPSTONE PROJECT

MACRT - Classical Studies: Literature & Rhetoric

Overview

College
Steelman Library

Total Credit Hours
30

Program Code
MACRT

Degree
MA

Available in the following deliveries:
Site

CIP Code
300000

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 30 Credit Hours

Master Core

Type
Completion Requirement

Master Core: 12 Credit Hours

Complete ALL of the following Courses:

- EDUC5363 - CHRISTIAN EDUCATIONAL LEADERSHIP
- EDUC5183 - CHRISTIAN EDUCATION
- EDUC5343 - CLASSICAL ARTS & THE PAIDEIA OF GOD
- EDUC5373 - EDUCATION AND CULTURE

English & Rhetoric Concentration

Type
Completion Requirement

English & Rhetoric Concentration: 15 Credit Hours

Complete ALL of the following Courses:

- ENGL5013 - CLASSICAL RHETORIC
- ENGL5023 - RHETORICAL THEORY

Choose 12 credits from the following:

Earn at least 12 credits from the following:

- ENGL5033 - SHORT FICTION
- ENGL5043 - THE NOVEL
- ENGL5063 - THE EPIC
- ENGL5073 - RHETORIC THESIS/CAPSTONE PROJECT

MADM - Art of Design Management

Overview

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
36

Program Code
MADM

Degree
MA

Available in the following deliveries:
Main/Hybrid (GR Only)

CIP Code
500401

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 36 Credit Hours

Type
Completion Requirement

Major Core: 24 Credit Hours

Complete ALL of the following Courses:

- ARTV5003 - DRAWING AND VISUALIZATION
- ARTV5103 - DESIGN THINKING & CREATIVE PROCESS
- ARTV5113 - CREATIVE MANAGEMENT
- BUSI5003 - MBA PRINCIPLES
- BUSI5113 - MARKETING MANAGEMENT
- BUSI5213 - ORGANIZATIONAL BEHAVIOR
- COMM5303 - CREATIVE COMMUNICATION
- LDRS5323 - LEADING BRAND CREATION

Electives: 6 Credit Hours

Complete at least 2 of the following courses:

- BUSI5533 - GLOBAL SOCIAL ENTREPRENUEURSHIP
- COMM5183 - INTERNATIONAL VISUAL STORYTELLING
- LDRS5213 - LEADERSHIP PHILOSOPHY
- LDRS5333 - LEADING ACROSS CULTURES

Capstone: 6 Credit Hours

Complete ALL of the following Courses:

- ARTV5503 - DESIGN MANAGEMENT CAPSTONE I
- ARTV5513 - DESIGN MANAGEMENT CAPSTONE II

MAFM - Family Ministry

Overview

TEACH OUT
No new students can declare this major.

College
Barnett College of Ministry & Theology

Program Code
MAFM

Degree
MA

Available in the following deliveries:
Main (UG Only), Online, Site, Hybrid (GR Only)

Program Description
This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2023.

CIP Code
390701

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 36 Credit Hours

Core Courses: 21 Credit Hours

Type
Completion Requirement

Theological Studies: 6 Credit Hours

Complete ALL of the following Courses:
- THEO5533 - GRADUATE SYSTEMATIC THEOLOGY I
- THEO5543 - GRADUATE SYSTEMATIC THEOLOGY II

Biblical Studies: 6 Credit Hours

Complete ALL of the following Courses:
- BIBL5543 - FOUNDATIONS OF OT LITERATURE AND
- BIBL5553 - FOUNDATIONS OF NT LITERATURE AND

Christian Formation and Practices of Ministry: 9 Credit Hours

Complete ALL of the following Courses:
- BIBL5223 - BIBLICAL EXPOSITION & FAITH INTEGR
- PMIN5353 - SPIRIT-EMPOWERED DISCIPLESHIP
- PMIN5553 - PRACTICAL THEOLOGY

Family Ministry Courses: 15 Credit Hours

Type
Completion Requirement

Family Ministry Courses: 15 Credit Hours

Complete ALL of the following Courses:
- PMIN5023 - FAMILY DYNAMICS AND MINISTRY
- PMIN5033 - TPCS IN SEXUALITY, MARRGE & FAMILY
- PMIN5043 - CRISIS INTERVNTN & PASTORAL CARE
- PMIN5053 - BRIDGING MINISTRY AND CULTURE
- PMIN5063 - FAMILY MINISTRY LEADERSHIP

This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2023.

MAGEL - GLOBAL MINISTRY DESIGN: EMERGING LDRSHIP

Overview

TEACH OUT
No new students can declare this major.

College
Barnett College of Ministry & Theology

Program Code
MAGEL

Degree
MA

Available in the following deliveries:
Site

Program Description
This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2022.

CIP Code
390301

Program Requirements

Simple Requirements

Degree Requirements

This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2022.

Total Program Hours: 21 Credit Hours

Global Ministry Design Core - 21 Hours

Type
Completion Requirement

Emerging Leadership Track: 9 Credit Hours

Type
Completion Requirement

Emerging Leadership Track: 9 Credit Hours

Complete ALL of the following Courses:

- PMIN5233 - MANAGING CHANGE AND CONFLICT
- PMIN5633 - LEADERSHIP DEVELOPMENT

MAGMD - Global Ministry Design

Overview

College
Barnett College of Ministry & Theology

Program Code
MAGMD

Degree
MA

Available in the following deliveries:
Online, Site

CIP Code
390301

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 36 Credit Hours

Major Core Courses: 36 Credit Hours

Type
Completion Requirement

Complete ALL of the following Courses:

- BIBL5073 - METANARRATIVE OF SCRIPTURE
- LDRS5043 - LEADERSHIP AND GOVERNANCE
- PMIN5193 - CITY MISSIOLOGY AND MOVEMENTS
- PMIN5273 - MINISTRY INNOVATION
- PMIN5283 - RESEARCH AND INFORMED MINISTRY
- PMIN5293 - GLOBAL MISSION AND CULTURE
- PMIN5303 - MINISTRY ENTREPRENEURSHIP
- PMIN5363 - COMMUNICATION AND PARTNER
- PMIN5713 - SUSTAINABLE DEVELOPMENT
- THEO5183 - CONTEMPORARY PUBLIC THEOLOGY
- PMIN5243 - GRADUATE PRACTICUM
- PMIN5243 - GRADUATE PRACTICUM

MAHC - Human Services: Counseling

Overview

TEACH OUT
No new students can declare this major.

College
College of Social Sciences & Humanities

Total Credit Hours
36

Program Code
MAHC

Degree
MA

Available in the following deliveries:
Online

Program Description
This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2025.

CIP Code
440000

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 36 Credit Hours

This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2025.

Human Services: Counseling

Type
Completion Requirement

Major Core: 12 Credit Hours

Complete ALL of the following Courses:
- HUSV5033 - PROGRAM PLANNING & EVALUATION
- HUSV5043 - ISSUES IN HUMAN SERVICES
- HUSV5223 - HUMAN SERVICES & THE COMMUNITY
- HUSV5253 - HUMAN SERVICES PRACTICUM I

Elective One: 3 Credit Hours

Complete at least 1 of the following courses:
- HUSV5053 - LEGAL & ETHICAL ISSUES
- PCOU5073 - PROFESSIONAL ETHICS

Elective Two: 3 Credit Hours

Complete at least 1 of the following courses:
- HUSV5203 - INTEGRATION HUMAN SERVICE/ THEOLOGY
- PCOU5203 - INTEGRATION OF COUN & CHRISTIANITY

Elective Three: 3 Credit Hours

Complete at least 1 of the following courses:
- HUSV5233 - MULTICULTURAL ISSUES IN HUMAN SERV
- PCOU5123 - SOCIAL&CULTURAL FOUNDATIONS IN COUN

Counseling Core: 15 Credit Hours

Type
Completion Requirement

Counseling: 12 Credit Hours

Complete ALL of the following Courses:
- PCOU5003 - FOUNDATIONS OF COUNSELING
- PCOU5033 - GROUP THEORY & COUNSELING
- PCOU5053 - HUMAN GROWTH & DEVELOPMENT
- PCOU5213 - MARRIAGE & FAMILY COUNSELING

Elective: 3 Credit Hours

Complete at least 1 of the following courses:
- PCOU5143 - ADDICTIONS COUNSELING
- PCOU5153 - TRAUMA, DISASTER, & CRISIS COUN

MAHLE - Humanities

Overview

College
Steelman Library

Program Code
MAHLE

Degree
MA

Available in the following deliveries:
Online, Site

CIP Code
240103

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 36 Credit Hours

Program Requirements

Type
Completion Requirement

Humanities Seminars: 30 Credit Hours

Complete ALL of the following Courses:

- HUMS5003 - ANCIENT CHRISTIAN TRADITION
- HUMS5013 - HUMAN FORMATION & FLOURISHING
- HUMS5023 - MYTH & PHILOSPHY
- HUMS5033 - THE THOUGHT OF C.S. LEWIS
- HUMS6003 - HUMANITIES SEMINAR
- HUMS6003 - HUMANITIES SEMINAR
- HUMS6003 - HUMANITIES SEMINAR
- HUMS6003 - HUMANITIES SEMINAR
- HUMS6003 - HUMANITIES SEMINAR
- HUMS6003 - HUMANITIES SEMINAR

Thesis Track: 6 Credit Hours

Earn at least 6 credits from the following:

- HUMS6113 - THESIS I
- HUMS6223 - THESIS II

MAHS - Human Services

Overview

College
College of Social Sciences & Humanities

Program Code
MAHS

Degree
MA

Available in the following deliveries:
Online

CIP Code
440000

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 33 Credit Hours

Major Core: 33 Credit Hours

Type
Completion Requirement

Major Core: 33 Credit Hours

Complete ALL of the following Courses:

- HUSV5003 - HUMAN SERVICES ADMINISTRATION
- HUSV5033 - PROGRAM PLANNING & EVALUATION
- HUSV5313 - CHILD DEVELOPMENT AGES 0-18
- HUSV5053 - LEGAL & ETHICAL ISSUES
- HUSV5203 - INTEGRATION HUMAN SERVICE/ THEOLOGY
- HUSV5223 - HUMAN SERVICES & THE COMMUNITY
- CRIS5003 - CRISIS AWARENESS
- RESL5003 - RESILIENCE & RESPONDERS
- RESL5013 - RESILIENCE & COMPASSION FATIGUE
- HUSV5253 - HUMAN SERVICES PRACTICUM I
- HUSV5263 - HUMAN SERVICES PRACTICUM II

Program Learning Outcomes

Learning Outcomes

Students will demonstrate cumulative academic knowledge in the following human services courses; Program Planning and Evaluation as well as Concept, Theories and Practice, and Multiculturalism.

MAHSC - Human Services: Children & Family

Overview

TEACH OUT
No new students can declare this major.

College
College of Social Sciences & Humanities

Total Credit Hours
36

Program Code
MAHSC

Degree
MA

Available in the following deliveries:
Online

Program Description
This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2025.

CIP Code
440000

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 36 Credit Hours

This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2025.

Human Services: Children & Family

Type
Completion Requirement

Human Services Core: 24 Credit Hours

Complete ALL of the following Courses:
- HUSV5043 - ISSUES IN HUMAN SERVICES
- HUSV5053 - LEGAL & ETHICAL ISSUES
- HUSV5203 - INTEGRATION HUMAN SERVICE/ THEOLOGY
- HUSV5223 - HUMAN SERVICES & THE COMMUNITY
- HUSV5233 - MULTICULTURAL ISSUES IN HUMAN SERV
- HUSV5253 - HUMAN SERVICES PRACTICUM I
- HUSV5263 - HUMAN SERVICES PRACTICUM II

Children and Family Services: 12 Hours

Complete ALL of the following Courses:
- HUSV5303 - PARENT & CHILD RELATIONSHIP
- HUSV5313 - CHILD DEVELOPMENT AGES 0-18
- HUSV5323 - CHILDREN YOUTH & FAMILY SERVICES
- HUSV5333 - AT RISK CHILDREN

MAICD - International Community Development

Overview

College
College of Social Sciences & Humanities

Total Credit Hours
36

Program Code
MAICD

Degree
MA

Available in the following deliveries:
Online

CIP Code
440201

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 36 Credit Hours

Christian Ministries Core: 12 Credit Hours

Type
Completion Requirement

Christian Ministries Core: 12 Credit Hours

Complete ALL of the following Courses:
- PMIN5233 - MANAGING CHANGE AND CONFLICT
- PMIN5293 - GLOBAL MISSION AND CULTURE
- THEO5183 - CONTEMPORARY PUBLIC THEOLOGY
- THEO5583 - CHRISTIANITY & WORLD RELIGIONS

Business Core: 12 Credit Hours

Type
Completion Requirement

Business Core: 12 Credit Hours

Complete ALL of the following Courses:
- BUSI5003 - MBA PRINCIPLES
- BUSI5333 - GLOBAL BUSINESS MANAGEMENT
- BUSI5533 - GLOBAL SOCIAL ENTREPRENUEURSHIP
- BUSI5503 - MANAGERIAL ACCOUNTING

Human Services Core: 12 Credit Hours

Type
Completion Requirement

Human Services Core: 12 Credit Hours

Complete ALL of the following Courses:
- HUSV5003 - HUMAN SERVICES ADMINISTRATION
- HUSV5033 - PROGRAM PLANNING & EVALUATION
- HUSV5063 - GROUP DEVELOPMENT & CHANGE

- HUSV5223 - HUMAN SERVICES & THE COMMUNITY

Program Learning Outcomes

Learning Outcomes

Demonstrate mastery of core business concepts.

Demonstrate collaborative and effective problem-solving skills using multidisciplinary approaches.†

2023/2024 Academic Assessment

Demonstrate knowledge and ability to plan and evaluate human services programs.†

MAIFM - International Family Ministry

Overview

TEACH OUT
No new students can declare this major.

College
Barnett College of Ministry & Theology

Program Code
MAIFM

Degree
MA

Available in the following deliveries:
Site

Program Description
This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2024.

CIP Code
390301

Program Requirements

Simple Requirements

Degree Requirements

This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2024.

Total Program Hours: 30 Credit Hours

Required Courses: 30 Credit Hours

Type
Completion Requirement

Complete ALL of the following Courses:

- BIBL5073 - METANARRATIVE OF SCRIPTURE
- PMIN5383 - DESIGNING FOR SPIRITUAL FORMATION
- PMIN5393 - MINISTRY RESEARCH AND INNOVATION
- PMIN5403 - FOUNDATIONS OF TEACHING & TRAINING
- PMIN5413 - GLOBAL TRENDS IN FAMILY MINISTRY
- PMIN5443 - PERSPECTIVES OF CHILDREN'S MINISTRY
- PMIN5493 - DEVELOPING YOUTH LEADERSHIP AND
- PMIN5563 - FOUNDATIONS OF YOUTH MINISTRY
- PMIN5713 - SUSTAINABLE DEVELOPMENT
- THEO5183 - CONTEMPORARY PUBLIC THEOLOGY

MALCD - Leadership: Community Development

Overview

TEACH OUT
No new students can declare this major.

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
36

Program Code
MALCD

Degree
MA

Available in the following deliveries:
Main (UG Only), Online

Program Description
This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2025.

CIP Code
520213

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 36 Credit Hours

This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2025.

Leadership Core: 18 Credit Hours

Type
Completion Requirement

Leadership

Complete ALL of the following Courses:
- LDRS5103 - ART & PRACTICE OF SELF-LEADERSHIP
- LDRS5113 - LEADERSHIP THEORY/FRAMEWORKS
- LDRS5143 - LEADING WITH SOCIAL INTELLIGENCE
- LDRS5153 - LEADERSHIP IN CONTEXT
- LDRS5163 - LEADER AS STRATEGIST
- LDRS5173 - LEADER AS STORYTELLER

Community Development: 18 Credit Hours

Type
Completion Requirement

Human Services Core: 6 Credit Hours

Complete at least 2 of the following courses:
- HUSV5003 - HUMAN SERVICES ADMINISTRATION
- HUSV5033 - PROGRAM PLANNING & EVALUATION
- HUSV5063 - GROUP DEVELOPMENT & CHANGE
- HUSV5223 - HUMAN SERVICES & THE COMMUNITY

Business Core: 6 Credit Hours

Complete at least 2 of the following courses:
- BUSI5003 - MBA PRINCIPLES
- BUSI5333 - GLOBAL BUSINESS MANAGEMENT
- BUSI5033 - FNDTS ACCCTNG FOR NON-ACCOUNTANTS
- BUSI5533 - GLOBAL SOCIAL ENTREPRENUEURSHIP

Christian Ministries Core: 6 Credit Hours

Complete at least 2 of the following courses:
- PMIN5233 - MANAGING CHANGE AND CONFLICT
- PMIN5343 - STRATEGIC MISSIONAL LEADERSHIP
- PMIN5473 - FOUNDATIONS FOR CROSS-CULTURAL MIN

MALED - Leadership

Overview

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
30

Program Code
MALED

Degree
MA

Available in the following deliveries:
Online, CBE

Program Description
The Master of Science in Leadership provides learning experiences for the application of leadership practices in any context. Students choosing this degree intend to be practitioners desiring to advance in their careers. This program takes a holistic approach and provides a core foundation in leadership skills. leadership from self-leadership, leading organizational change, to followership dynamics. Students not only experience immediate impact by learning valuable soft-skills in leadership in their current position but are also prepared to step into their next higher-level position.

CIP Code
520213

Program Requirements

Program-Specific Admission/Entrance Requirements
To be considered for formal admission to the program, applicants must submit documentation meeting the following criteria:
Academic Credential: A Bachelor’s degree obtained from a regionally accredited institution.
Academic Standing: A minimum cumulative GPA of 3.0 or higher.
Written Expression: A formal admission essay outlining the candidate's objectives and why they are pursing a Masters of Arts in Leadership.
Professional Background: A current copy of the applicant’s professional resume.

Simple Requirements

Degree Requirements

Total Program Hours: 30 Credit Hours

Major Core: 27 Credit Hours

Type
Completion Requirement

Master of Arts in Leadership Major Core: 27 Credit Hours

Complete ALL of the following Courses:

- LDRS5113 - LEADERSHIP THEORY/FRAMEWORKS
  OR LDRS5213 - LEADERSHIP PHILOSOPHY
- LDRS5103 - ART & PRACTICE OF SELF-LEADERSHIP
- LDRS5143 - LEADING WITH SOCIAL INTELLIGENCE
- LDRS5153 - LEADERSHIP IN CONTEXT
- LDRS5163 - LEADER AS STRATEGIST
- LDRS5173 - LEADER AS STORYTELLER
- LDRS5413 - FOLLOWERSHIP DYNAMICS
- LDRS5423 - LEADING TEAMS
- LDRS5543 - LEADING ORGANIZATIONAL CHANGE

Elective: 3 Credit Hours

Type
Completion Requirement

Elective: 3 Credit Hours

Fulfill ANY of the following requirements:
LDRS 5XXX * Elective: Any other LDRS 5000 level course

Program Learning Outcomes

Learning Outcomes

Implement plans for self-leadership and development.

Explain prominent leadership theories.

Interpret the environments in which organizations operate.

Implement change strategies to secure effective and sustainable advantages in organizations.

Apply effective leadership communication techniques in a variety of contexts.

MALET - Leadership: Entrepreneurship

Overview

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
36

Program Code
MALET

Degree
MA

Available in the following deliveries:
Online, Site

Program Description
The Master of Science in Leadership: Entrepreneurship, provides learning experience for the application of leadership practices in an entrepreneurial context. Students choosing this degree intend to be practitioners desiring to work in their own business. This major takes a holistic approach and provides a core foundation in leadership skills, and additionally, helps gain an understanding in entrepreneurship by selecting classes from brand creation, negotiation & conflict management, coaching mentoring & consulting, and Innovation & technology. Students not only experience immediate impact by learning valuable soft-skills in leadership in their current position but are also prepared to step into their next higher-level position.

CIP Code
520213

Program Requirements

Program-Specific Admission/Entrance Requirements
To be considered for formal admission to the program, applicants must submit documentation meeting the following criteria:
Academic Credential: A Bachelor’s degree obtained from a regionally accredited institution.
Academic Standing: A minimum cumulative GPA of 3.0 or higher.
Written Expression:A formal admission essay outlining the candidate's objectives and why they are pursing a Masters of Arts in Leadership.
Professional Background: A current copy of the applicant’s professional resume.

Simple Requirements

Degree Requirements

Total Program Hours: 36 Credit Hours

Major Core: 18 Credit Hours

Type
Completion Requirement

Major Core: 18 Credit Hours

Complete ALL of the following Courses:

- LDRS5113 - LEADERSHIP THEORY/FRAMEWORKS
- LDRS5103 - ART & PRACTICE OF SELF-LEADERSHIP
- LDRS5143 - LEADING WITH SOCIAL INTELLIGENCE
- LDRS5153 - LEADERSHIP IN CONTEXT
- LDRS5163 - LEADER AS STRATEGIST
- LDRS5173 - LEADER AS STORYTELLER

Entrepreneurship Track: 18 Credit Hours

Complete ALL of the following Courses:

- LDRS5343 - INNOVATION & TECHNOLOGY
- LDRS5313 - NEGOTIATION & CONFLICT MANAGEMENT
- LDRS5303 - COACHING, MENTORING, & CONSULTING
- LDRS5323 - LEADING BRAND CREATION
- LDRS5353 - BUSINESS START-UP PLAN (CAPSTONE)

Choose one other LDRS 5xxx or above course - 3 Credit Hours

Program Learning Outcomes

Learning Outcomes

Implement plans for self-leadership and development.

Explain prominent leadership theories.

Interpret the environments in which organizations operate.

Implement change strategies to secure effective and sustainable advantages in organizations.

Apply effective leadership communication techniques in a variety of contexts.

MALGM - Leadership: Global Ministry Design

Overview

TEACH OUT
No new students can declare this major.

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
36

Program Code
MALGM

Degree
MA

Available in the following deliveries:
Online

Program Description
This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2025.

CIP Code
520213

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours - 36 Credit Hours

This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2025.

Global Ministry Design

Type
Completion Requirement

Leadership Core: 18 Credit Hours

Complete ALL of the following Courses:
- LDRS5103 - ART & PRACTICE OF SELF-LEADERSHIP
- LDRS5113 - LEADERSHIP THEORY/FRAMEWORKS
- LDRS5143 - LEADING WITH SOCIAL INTELLIGENCE
- LDRS5153 - LEADERSHIP IN CONTEXT
- LDRS5163 - LEADER AS STRATEGIST
- LDRS5173 - LEADER AS STORYTELLER

Ministry Design - 15 Credit Hours

Complete ALL of the following Courses:
- PMIN5203 - NETWORK, PARTNERSHIP, AND INFLUENCE
- PMIN5273 - MINISTRY INNOVATION
- PMIN5293 - GLOBAL MISSION AND CULTURE
- PMIN5303 - MINISTRY ENTREPRENEURSHIP
- PMIN5363 - COMMUNICATION AND PARTNER

Leadership Elective: 3 Credit Hours

Complete at least 1 of the following courses:
- LDRS5043 - LEADERSHIP AND GOVERNANCE
- PMIN5193 - CITY MISSIOLOGY AND MOVEMENTS

MALOL - Leadership: Organizational Leadership

Overview

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
36

Program Code
MALOL

Degree
MA

Available in the following deliveries:
Online, Site

Program Description
The Master of Science in Leadership: Organizational Leadership, provides learning experiences for the application of leadership practices in various contexts. Students choosing this degree intend to be practitioners desiring to advance in their careers. This major takes a holistic approach and provides a core foundation in leadership skills, and additionally, helps gain an understanding of organizational leadership by selecting classes from coaching mentoring & consulting, Negotiation & conflict management. Students not only experience immediate impact by learning valuable soft-skills in leadership in their current position but are also prepared to step into their next higher-level position.

CIP Code
520213

Program Requirements

Program-Specific Admission/Entrance Requirements
To be considered for formal admission to the program, applicants must submit documentation meeting the following criteria:
Academic Credential: A Bachelor’s degree obtained from a regionally accredited institution.
Academic Standing: A minimum cumulative GPA of 3.0 or higher.
Written Expression: A formal admission essay outlining the candidate's objectives and why they are pursing a Masters of Arts in Leadership.
Professional Background: A current copy of the applicant’s professional resume.

Simple Requirements

Degree Requirements

Total Program Hours: 36 Credit Hours

Major Core: 18 Credit Hours

Type
Completion Requirement

Master of Arts in Leadership: Organizational Leadership Major Core: 18 Credit Hours

Complete ALL of the following Courses:

- LDRS5113 - LEADERSHIP THEORY/FRAMEWORKS
- LDRS5103 - ART & PRACTICE OF SELF-LEADERSHIP
- LDRS5143 - LEADING WITH SOCIAL INTELLIGENCE
- LDRS5153 - LEADERSHIP IN CONTEXT
- LDRS5163 - LEADER AS STRATEGIST
- LDRS5173 - LEADER AS STORYTELLER

Organizational Leadership Track: 18 Credit Hours

Type
Completion Requirement

Organizational Leadership Track: 18 Credit Hours

Complete ALL of the following Courses:

- LDRS5403 - ORGANIZATIONAL LEADERSHIP
- LDRS5313 - NEGOTIATION & CONFLICT MANAGEMENT
- LDRS5413 - FOLLOWERSHIP DYNAMICS
- LDRS5543 - LEADING ORGANIZATIONAL CHANGE
- LDRS5443 - LEADERSHIP CAPSTONE
  OR LDRS5523 - DISNEY LEADERSHIP INSTITUTE

Choose one other LDRS 5xxx or above course

Program Learning Outcomes

Learning Outcomes

Implement plans for self-leadership and development.

Explain prominent leadership theories.

Interpret the environments in which organizations operate.

Implement change strategies to secure effective and sustainable advantages in organizations.

Apply effective leadership communication techniques in a variety of contexts.

MALOP - Leadership: Non-Profit Leadership

Overview

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
36

Program Code
MALOP

Degree
MA

Available in the following deliveries:
Online

Program Description
The Master of Science in Leadership: Non-Profit Leadership, provides learning experiences for the application of leadership practices in a non-profit organizational context. Students choosing this degree intend to be practitioners desiring to advance in their careers. This major takes a holistic approach and provides a core foundation in leadership skills, and additionally, helps gain an understanding in non-profit leadership by selecting classes from leading brand creation, and coaching mentoring & consulting. Students not only experience immediate impact by learning valuable soft-skills in leadership in their current position but are also prepared to step into their next higher-level position.

CIP Code
520213

Program Requirements

Program-Specific Admission/Entrance Requirements
To be considered for formal admission to the program, applicants must submit documentation meeting the following criteria:
Academic Credential: A Bachelor’s degree obtained from a regionally accredited institution.
Academic Standing: A minimum cumulative GPA of 3.0 or higher.
Written Expression:A formal admission essay outlining the candidate's objectives and why they are pursing a Masters of Arts in Leadership.
Professional Background: A current copy of the applicant’s professional resume.

Simple Requirements

Degree Requirements

Total Program Hours: 36 Credit Hours

Major Core: 18 Credit Hours

Type
Completion Requirement

Leadership: Non-Profit Leadership Major Core: 18 Credit Hours

Complete ALL of the following Courses:

- LDRS5113 - LEADERSHIP THEORY/FRAMEWORKS
- LDRS5103 - ART & PRACTICE OF SELF-LEADERSHIP
- LDRS5143 - LEADING WITH SOCIAL INTELLIGENCE
- LDRS5153 - LEADERSHIP IN CONTEXT
- LDRS5163 - LEADER AS STRATEGIST
- LDRS5173 - LEADER AS STORYTELLER

Non-Profit Leadership Track: 18 Credit Hours

Type
Completion Requirement

Non-Profit Leadership Track: 18 Credit Hours

Complete ALL of the following Courses:

- LDRS5303 - COACHING, MENTORING, & CONSULTING
- LDRS5323 - LEADING BRAND CREATION
- LDRS5423 - LEADING TEAMS
- LDRS5543 - LEADING ORGANIZATIONAL CHANGE
- LDRS5443 - LEADERSHIP CAPSTONE
  OR LDRS5523 - DISNEY LEADERSHIP INSTITUTE

Choose one other course with LDRS 5XXX or above

Program Learning Outcomes

Learning Outcomes

Implement plans for self-leadership and development.

Explain prominent leadership theories.

Interpret the environments in which organizations operate.

Implement change strategies to secure effective and sustainable advantages in organizations.

Apply effective leadership communication techniques in a variety of contexts.

MALRT - Leadership: Research

Overview

TEACH OUT
No new students can declare this major.

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
36

Program Code
MALRT

Degree
MA

Available in the following deliveries:
Online

Program Description
This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2025.

CIP Code
520213

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 36 Credit Hours

This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2025.

Leadership: Research

Type
Completion Requirement

Leadership Core: 18 Credit Hours

Complete ALL of the following Courses:
- LDRS5103 - ART & PRACTICE OF SELF-LEADERSHIP
- LDRS5113 - LEADERSHIP THEORY/FRAMEWORKS
- LDRS5143 - LEADING WITH SOCIAL INTELLIGENCE
- LDRS5153 - LEADERSHIP IN CONTEXT
- LDRS5163 - LEADER AS STRATEGIST
- LDRS5173 - LEADER AS STORYTELLER

Research Core: 12 Credit Hours

Complete ALL of the following Courses:
- LDRS5223 - LEADERSHIP IN HISTORY
- LDRS5243 - LEADERSHIP INTRO TO RESEARCH METHOD
- LDRS5253 - LEADERSHIP STATISTICS
- LDRS5263 - LEADERSHIP THESIS

Leadership Electives: 6 Credit Hours

Choose two additional LDRS 5xxx or above courses.

MAMEX - Ministerial Leadership: Executive

Overview

College
Barnett College of Ministry & Theology

Program Code
MAMEX

Degree
MA

Available in the following deliveries:
Main/Hybrid (GR Only)

CIP Code
390602

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 36 Credit Hours

Core Courses: 21 Credit Hours

Type
Completion Requirement

Theological Studies Core: 6 Credit Hours

Complete ALL of the following Courses:
- THEO5533 - GRADUATE SYSTEMATIC THEOLOGY I
- THEO5543 - GRADUATE SYSTEMATIC THEOLOGY II

Biblical Studies Core: 6 Credit Hours

Complete ALL of the following Courses:
- BIBL5543 - FOUNDATIONS OF OT LITERATURE AND
- BIBL5553 - FOUNDATIONS OF NT LITERATURE AND

Christian Formation and Practices of Ministry Core: 9 Credit Hours

Complete ALL of the following Courses:
- BIBL5053 - BIBLICAL INTERPRETATION AND
- PMIN5353 - SPIRIT-EMPOWERED DISCIPLESHIP
- PMIN5553 - PRACTICAL THEOLOGY

Leadership Practices: 12 Credit Hours

Type
Completion Requirement

Leadership Practices: 12 Credit Hours

Complete ALL of the following Courses:
- PMIN5343 - STRATEGIC MISSIONAL LEADERSHIP
- PMIN5233 - MANAGING CHANGE AND CONFLICT
- PMIN5093 - SHAPING A LEADERSHIP CULTURE
- THEO5573 - THEOLOGICAL ETHICS

General Elective: 3 Credit Hours

Type
Completion Requirement

General Elective: 3 Credit Hours

Fulfill ANY of the following requirements:
Any School of Divinity 5000 Level Course

MAMFM - Ministerial Leadership: Family Ministry

Overview

TEACH OUT
No new students can declare this major.

College
Barnett College of Ministry & Theology

Total Credit Hours
36

Program Code
MAMFM

Degree
MA

Available in the following deliveries:
Main (UG Only), Online, Site, Hybrid (GR Only)

Program Description
This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2025.

CIP Code
390602

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 36 Credit Hours

This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2025.

Major Core: 21 Credit Hours

Type
Completion Requirement

Theological Studies Core: 6 Credit Hours

Complete ALL of the following Courses:
- THEO5533 - GRADUATE SYSTEMATIC THEOLOGY I
- THEO5543 - GRADUATE SYSTEMATIC THEOLOGY II

Biblical Studies Core: 6 Credit Hours

Complete ALL of the following Courses:
- BIBL5543 - FOUNDATIONS OF OT LITERATURE AND
- BIBL5553 - FOUNDATIONS OF NT LITERATURE AND

Christian Formation and Practices of Ministry Core: 9 Credit Hours

Complete ALL of the following Courses:
- BIBL5053 - BIBLICAL INTERPRETATION AND
- PMIN5353 - SPIRIT-EMPOWERED DISCIPLESHIP
- PMIN5553 - PRACTICAL THEOLOGY

Family Ministry Practices: 12 Credit Hours

Type
Completion Requirement

Family Ministry Practices

Complete ALL of the following Courses:

- PMIN5023 - FAMILY DYNAMICS AND MINISTRY
- PMIN5043 - CRISIS INTERVNTN & PASTORAL CARE
- PMIN5053 - BRIDGING MINISTRY AND CULTURE
- PMIN5063 - FAMILY MINISTRY LEADERSHIP
- PMIN5243 - GRADUATE PRACTICUM

MAMLC - Ministerial Leadership

Overview

College
Barnett College of Ministry & Theology

Program Code
MAMLC

Degree
MA

Available in the following deliveries:
CBE

CIP Code
390602

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 36 Credit Hours

Foundational Core: 21 Credit Hours

Type
Completion Requirement

Theological Studies Core: 6 Credit Hours

Complete ALL of the following Courses:

- THEO5533 - GRADUATE SYSTEMATIC THEOLOGY I
- THEO5543 - GRADUATE SYSTEMATIC THEOLOGY II

Biblical Studies Core: 6 Credit Hours

Complete ALL of the following Courses:

- BIBL5543 - FOUNDATIONS OF OT LITERATURE AND
- BIBL5553 - FOUNDATIONS OF NT LITERATURE AND

Christian Formation & Ministry Practices Core: 9 Credit Hours

Complete ALL of the following Courses:

- BIBL5053 - BIBLICAL INTERPRETATION AND
- PMIN5353 - SPIRIT-EMPOWERED DISCIPLESHIP
- PMIN5553 - PRACTICAL THEOLOGY

Ministerial Leadership Studies Core: 15 Credit Hours

Type
Completion Requirement

Ministerial Leadership Studies Core: 15 Credit Hours

Complete at least 5 of the following courses:

- PMIN5013 - THEORIES & TECHNIQUES OF COUNSELING
- PMIN5023 - FAMILY DYNAMICS AND MINISTRY
- PMIN5043 - CRISIS INTERVNTN & PASTORAL CARE
- PMIN5053 - BRIDGING MINISTRY AND CULTURE
- PMIN5063 - FAMILY MINISTRY LEADERSHIP
- PMIN5073 - ADVANCED HOMILETICS
- PMIN5093 - SHAPING A LEADERSHIP CULTURE

- PMIN5113 - ADMINISTRATION IN MINISTRY CONTEXTS
- PMIN5133 - PASTORAL CARE IN GRIEF, DEATH, AND
- PMIN5163 - COUNSELING INDIVIDUALS AND FAMILIES
- PMIN5233 - MANAGING CHANGE AND CONFLICT
- PMIN5243 - GRADUATE PRACTICUM
- PMIN5343 - STRATEGIC MISSIONAL LEADERSHIP
- PMIN5373 - PASTORAL CARE & COUNSELING
- THEO5113 - THEOLOGY OF WORSHIP
- THEO5573 - THEOLOGICAL ETHICS

Executive Focus: Students wanting to focus on executive leadership should consider completing the following courses in their Ministerial Leadership Studies core: PMIN 5093 SHAPING A LEADERSHIP CULTURE, PMIN 5233 MANAGING CHANGE & CONFLICT, PMIN 5243 GRADUATE PRACTICUM I, PMIN 5343 STRATEGIC MISSIONAL LEADERSHIP, THEO 5573 THEOLOGICAL ETHICS

Family Ministry Focus: Students wanting to focus on family ministry should consider completing the following courses in their Ministerial Leadership Studies core: PMIN 5023 FAMILY DYNAMICS & MINISTRY, PMIN 5043 CRISIS INTERVENTION & PASTORAL CARE, PMIN 5053 BRIDGING MINISTRY & CULTURE, PMIN 5063 FAMILY MINISTRY LEADERSHIP, PMIN 5243 GRADUATE PRACTICUM I

Leadership Focus: Students wanting to focus on leadership should consider completing the following courses in their Ministerial Leadership Studies core: PMIN 5093 SHAPING A LEADERSHIP CULTURE, PMIN 5113 MINISTRY ADMINISTRATION, PMIN 5233 MANAGING CHANGE & CONFLICT, PMIN 5243 GRADUATE PRACTICUM I, PMIN 5343 STRATEGIC MISSIONAL LEADERSHIP

Ministry Focus: Students wanting to focus on ministry should consider completing the following courses in their Ministerial Leadership Studies core: PMIN 5073 ADVANCED CHURCH COMMUNICATION, PMIN 5113 MINISTRY ADMINISTRATION, PMIN 5243 GRADUATE PRACTICUM I, PMIN 5373 PASTORAL CARE & COUNSELING, THEO 5113 THEOLOGY OF WORSHIP

Pastoral Care & Counseling Focus: Students wanting to focus on pastoral care and counseling should consider completing the following courses in their Ministerial Leadership Studies core: PMIN 5013 THEORIES & TECHNIQUES OF COUNSELING, PMIN 5133 PAST CARE: GRIEF, DEATH, & DYING, PMIN 5163 COUNSELING PEOPLE OF ADDICTION, PMIN 5243 GRADUATE PRACTICUM I, PMIN 5373 PASTORAL CARE & COUNSELING

MAMLI - Ministerial Leadership

Overview

TEACH OUT
No new students can declare this major.

College
Barnett College of Ministry & Theology

Total Credit Hours
36

Program Code
MAMLI

Degree
MA

Available in the following deliveries:
Online, Site, Hybrid (GR Only)

Program Description
This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2025.

CIP Code
390602

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 36 Credit Hours

This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2025.

Major Core: 21 Credit Hours

Type
Completion Requirement

Theological Studies: 6 Credit Hours

Complete ALL of the following Courses:
- THEO5543 - GRADUATE SYSTEMATIC THEOLOGY II
- THEO5533 - GRADUATE SYSTEMATIC THEOLOGY I

Biblical Studies: 6 Credit Hours

Complete ALL of the following Courses:
- BIBL5543 - FOUNDATIONS OF OT LITERATURE AND
- BIBL5553 - FOUNDATIONS OF NT LITERATURE AND

Christian Formation & Practices of Ministry: 9 Credit Hours

Complete ALL of the following Courses:
- BIBL5053 - BIBLICAL INTERPRETATION AND
- PMIN5353 - SPIRIT-EMPOWERED DISCIPLESHIP
- PMIN5553 - PRACTICAL THEOLOGY

Practices of Ministry: 15 Credit Hours

Type
Completion Requirement

Practices of Ministry

Complete ALL of the following Courses:

- PMIN5093 - SHAPING A LEADERSHIP CULTURE
- PMIN5073 - ADVANCED HOMILETICS
- PMIN5113 - ADMINISTRATION IN MINISTRY CONTEXTS
- PMIN5373 - PASTORAL CARE & COUNSELING
- THEO5113 - THEOLOGY OF WORSHIP

MAMLL - Ministerial Leadership: Leadership

Overview

TEACH OUT

No new students can declare this major.

College

Barnett College of Ministry & Theology

Total Credit Hours

36

Program Code

MAMLL

Degree

MA

Available in the following deliveries:

Online, Site, Hybrid (GR Only)

Program Description

This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2025.

CIP Code

390602

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 36 Credit Hours

This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2025.

Major Core: 21 Credit Hours

Type

Completion Requirement

Theological Studies Core: 6 Credit Hours

Complete ALL of the following Courses:

- THEO5533 - GRADUATE SYSTEMATIC THEOLOGY I
- THEO5543 - GRADUATE SYSTEMATIC THEOLOGY II

Biblical Studies Core: 6 Credit Hours

Complete ALL of the following Courses:

- BIBL5543 - FOUNDATIONS OF OT LITERATURE AND
- BIBL5553 - FOUNDATIONS OF NT LITERATURE AND

Christian Formation and Practices of Ministry Core: 9 Credit Hours

Complete ALL of the following Courses:

- BIBL5053 - BIBLICAL INTERPRETATION AND
- PMIN5353 - SPIRIT-EMPOWERED DISCIPLESHIP
- PMIN5553 - PRACTICAL THEOLOGY

Leadership Practices: 15 Credit Hours

Type

Completion Requirement

Leadership Practices

Complete ALL of the following Courses:

- PMIN5093 - SHAPING A LEADERSHIP CULTURE
- PMIN5113 - ADMINISTRATION IN MINISTRY CONTEXTS
- PMIN5233 - MANAGING CHANGE AND CONFLICT
- PMIN5243 - GRADUATE PRACTICUM
- PMIN5343 - STRATEGIC MISSIONAL LEADERSHIP

MAMLM - Ministerial Leadership: Ministry

Overview

TEACH OUT

No new students can declare this major.

College

Barnett College of Ministry & Theology

Total Credit Hours

36

Program Code

MAMLM

Degree

MA

Available in the following deliveries:

Main (UG Only), Online, Site, Hybrid (GR Only)

Program Description

This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2025.

CIP Code

390602

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 36 Credit Hours

This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2025.

Major Core: 21 Credit Hours

Type

Completion Requirement

Theological Studies Core: 6 Credit Hours

Complete ALL of the following Courses:

- THEO5533 - GRADUATE SYSTEMATIC THEOLOGY I
- THEO5543 - GRADUATE SYSTEMATIC THEOLOGY II

Biblical Studies Core: 6 Credit Hours

Complete ALL of the following Courses:

- BIBL5543 - FOUNDATIONS OF OT LITERATURE AND
- BIBL5553 - FOUNDATIONS OF NT LITERATURE AND

Christian Formation and Practices of Ministry Core: 9 Credit Hours

Complete ALL of the following Courses:

- BIBL5053 - BIBLICAL INTERPRETATION AND
- PMIN5353 - SPIRIT-EMPOWERED DISCIPLESHIP
- PMIN5553 - PRACTICAL THEOLOGY

Practices of Ministry: 15 Credit Hours

Type

Completion Requirement

Practices of Ministry

Complete ALL of the following Courses:

- PMIN5073 - ADVANCED HOMILETICS
- PMIN5113 - ADMINISTRATION IN MINISTRY CONTEXTS
- PMIN5273 - MINISTRY INNOVATION
- PMIN5373 - PASTORAL CARE & COUNSELING
- THEO5113 - THEOLOGY OF WORSHIP

MAMMS - Liderazgo Ministerial: Ministerio

Overview

College
Barnett College of Ministry & Theology

Program Code
MAMMS

Degree
MA

Available in the following deliveries:
CBE

CIP Code
390602

Program Requirements

Simple Requirements

Degree Requirements

Se requieren 36 horas crédito. Se exige un promedio mínimo (GPA) de 3.0, y las calificaciones inferiores a C- no se contabilizarán para la obtención del título.

Requisitos Totales del Programa: 36 Horas de Crédito

Liderazgo Ministerial: Ministerio Major Core: 21 Horas de Crédito

Type
Completion Requirement

Major Core: 21 Horas de Crédito

Complete ALL of the following Courses:

- THEO5053 - TEOLOGÍA SISTEMÁTICA I
- THEO5023 - TEOLOGÍA SISTEMÁTICA II
- BIBL5273 - LIT. E HISTORIA DEL
- BIBL5283 - LITE. E HISTORIA DEL
- BIBL5253 - INTERPRETACIÓN BÍBLICA Y COMUN
- PMIN5953 - DISCIPULADO EN EL ESPÍRITU
- PMIN5983 - TEOLOGÍA PRÁCTICA

Practices of Ministry Core: 15 Horas de Crédito

Type
Completion Requirement

Practices of Ministry Core: 15 Horas de Crédito

Complete ALL of the following Courses:

- PMIN5973 - COMUNICACIÓN AVANZADA DE LA IGLESIA
- PMIN5963 - ADMINISTRACIÓN MINISTERIAL
- PMIN5943 - PRÁCTICA DE POSGRADO I
- PMIN5923 - ATENCIÓN PASTORAL Y CONSEJERÍA
- THEO5013 - TEOLOGÍA DE LA ADORACIÓN

MAMPC - Ministerial Leadership: Pastoral Care & Counseling

Overview

TEACH OUT
No new students can declare this major.

College
Barnett College of Ministry & Theology

Total Credit Hours
36

Program Code
MAMPC

Degree
MA

Available in the following deliveries:
Main (UG Only), Online, Site, Hybrid (GR Only)

Program Description
This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2025.

CIP Code
390602

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 36 Credit Hours

This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2025.

Major Core: 21 Credit Hours

Type
Completion Requirement

Theological Studies Core: 6 Credit Hours

Complete ALL of the following Courses:
- THEO5533 - GRADUATE SYSTEMATIC THEOLOGY I
- THEO5543 - GRADUATE SYSTEMATIC THEOLOGY II

Biblical Studies Core: 6 Credit Hours

Complete ALL of the following Courses:
- BIBL5543 - FOUNDATIONS OF OT LITERATURE AND
- BIBL5553 - FOUNDATIONS OF NT LITERATURE AND

Christian Formation and Practices of Ministry Core: 9 Credit Hours

Complete ALL of the following Courses:
- BIBL5053 - BIBLICAL INTERPRETATION AND
- PMIN5353 - SPIRIT-EMPOWERED DISCIPLESHIP
- PMIN5553 - PRACTICAL THEOLOGY

Pastoral Care & Counseling Practices: 15 Credit Hours

Type
Completion Requirement

Pastoral Care & Counseling Practices

Complete ALL of the following Courses:
- PMIN5013 - THEORIES & TECHNIQUES OF COUNSELING
- PMIN5133 - PASTORAL CARE IN GRIEF, DEATH, AND
- PMIN5163 - COUNSELING INDIVIDUALS AND FAMILIES
- PMIN5243 - GRADUATE PRACTICUM
- PMIN5373 - PASTORAL CARE & COUNSELING

MAMSF - Ministerial Leadership: Spiritual Formation

Overview

TEACH OUT
No new students can declare this major.

College
Barnett College of Ministry & Theology

Total Credit Hours
36

Program Code
MAMSF

Degree
MA

Available in the following deliveries:
Main (UG Only), Online, Site, Hybrid (GR Only)

Program Description
This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2025.

CIP Code
390602

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 36 Credit Hours

This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2025.

Core Courses: 21 Credit Hours

Type
Completion Requirement

Theological Studies Core: 6 Credit Hours

Complete ALL of the following Courses:
- THEO5533 - GRADUATE SYSTEMATIC THEOLOGY I
- THEO5543 - GRADUATE SYSTEMATIC THEOLOGY II

Biblical Studies Core: 6 Credit Hours

Complete ALL of the following Courses:
- BIBL5543 - FOUNDATIONS OF OT LITERATURE AND
- BIBL5553 - FOUNDATIONS OF NT LITERATURE AND

Christian Formation and Pra: 9 Credit Hours

Complete ALL of the following Courses:
- BIBL5053 - BIBLICAL INTERPRETATION AND
- PMIN5353 - SPIRIT-EMPOWERED DISCIPLESHIP
- PMIN5553 - PRACTICAL THEOLOGY

Spiritual Formation Practices : 15 Credit Hours

Type
Completion Requirement

Spiritual Formation Practices

Complete ALL of the following Courses:
- PMIN5243 - GRADUATE PRACTICUM
- PMIN5803 - AWARENESS & IDENTITY I
- PMIN5813 - AWARENESS & IDENTITY II
- PMIN5823 - BECOMING A SPIRITUAL DIRECTOR I
- PMIN5833 - BECOMING A SPIRITUAL DIRECTOR II

MAOFM - Ministerial Leadership: Orange Family Min.

Overview

TEACH OUT
No new students can declare this major.

College
Barnett College of Ministry & Theology

Total Credit Hours
36

Program Code
MAOFM

Degree
MA

Available in the following deliveries:
Site

Program Description
This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2025.

CIP Code
390602

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 36 Credit Hours

This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2025.

Major Core: 21 Credit Hours

Type
Completion Requirement

Theological Studies Core: 6 Credit Hours

Complete ALL of the following Courses:
- THEO5533 - GRADUATE SYSTEMATIC THEOLOGY I
- THEO5543 - GRADUATE SYSTEMATIC THEOLOGY II

Biblical Studies Core: 6 Credit Hours

Complete ALL of the following Courses:
- BIBL5543 - FOUNDATIONS OF OT LITERATURE AND
- BIBL5553 - FOUNDATIONS OF NT LITERATURE AND

Christian Formation and Practices of Ministry Core: 9 Credit Hours

Complete ALL of the following Courses:
- PMIN5553 - PRACTICAL THEOLOGY
- BIBL5053 - BIBLICAL INTERPRETATION AND
- PMIN5463 - MOBILIZING VOLUNTEERS AND GENERATIO

Orange Family Ministry Concentration :15 Credit Hours

Type
Completion Requirement

Orange Family Ministry

Complete ALL of the following Courses:
- PMIN5143 - LDRS LEARNING FOR NON-PROF ORGN
- PMIN5223 - FOUND PARTNERSHIP & COLLECT IMPACT
- PMIN5423 - DEVELOPING DYNAMIC TEAMS & COMMUNIT
- PMIN5543 - STRATG THINKING & RESPONS MESSAGING
- PMIN5613 - GOVERN & RISK MNGMT OF NON-PRF ORGA

MATH - Mathematics

Overview

College
College of Natural and Health Sciences

Total Credit Hours
18

Program Code
MATH

Available in the following deliveries:
Main (UG Only)

CIP Code
270101

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 18 Credit Hours

Minor in Mathematics

Type
Completion Requirement

Required: 11 Credit Hours

Complete ALL of the following Courses:

- MATH2023 - INTRO TO PROBABILITY AND STATISTICS
- MATH2144 - CALCULUS I
- MATH2244 - CALCULUS II

Math Core

Earn at least 7 credits from the following:

- MATH2213 - DISCRETE MATHEMATICS
- MATH3044 - CALCULUS III
- MATH3123 - PROBABILITY
- MATH3133 - NUMBER THEORY
- MATH3223 - STATISTICAL METHODS I
- MATH3234 - LINEAR ALGEBRA
- MATH3333 - DIFFERENTIAL EQUATIONS
- MATH3733 - MATHEMATICAL COMPUTING
- MATH4133 - ABSTRACT ALGEBRA
- MATH4243 - INTRODUCTION TO REAL ANALYSIS
- MATH4314 - INTRO TO ACTUARIAL MATHEMATICS
- MATH4423 - STATISTICAL METHODS II
- MATH4432 - ACTUARIAL APPLICATIONS

MATS - Theological Studies

Overview

TEACH OUT
No new students can declare this major.

College
Barnett College of Ministry & Theology

Total Credit Hours
48

Program Code
MATS

Degree
MA

Available in the following deliveries:
Main (UG Only), Online, Site, Hybrid (GR Only)

Program Description
This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2026.

CIP Code
390601

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 48 Credit Hours

This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2026.

Ministerial Leadership Core: 21 Credit Hours

Type
Completion Requirement

Theological Studies Core: 6 Credit Hours

Complete ALL of the following Courses:

- THEO5533 - GRADUATE SYSTEMATIC THEOLOGY I
- THEO5543 - GRADUATE SYSTEMATIC THEOLOGY II

Biblical Studies Core: 6 Credit Hours

Complete ALL of the following Courses:

- BIBL5543 - FOUNDATIONS OF OT LITERATURE AND
- BIBL5553 - FOUNDATIONS OF NT LITERATURE AND

Christian Formation & Practices of Ministry Core: 9 Credit Hours

Complete ALL of the following Courses:

- BIBL5053 - BIBLICAL INTERPRETATION AND
- PMIN5353 - SPIRIT-EMPOWERED DISCIPLESHIP
- PMIN5553 - PRACTICAL THEOLOGY

Theological Studies: 9 Credit Hours

Type
Completion Requirement

Theological Studies

Complete at least 3 of the following courses:

- THEO5143 - PHILOSOPHICAL THEOLOGY
- THEO5513 - SPECIAL TOPICS: THEOLOGICAL STUDIES
- THEO5563 - CONTEMPORARY THEOLOGY
- THEO5573 - THEOLOGICAL ETHICS

Pentacostal Studies: 3 Credit Hours

Type
Completion Requirement

Pentacostal Studies

Complete ALL of the following Courses:

- THEO5313 - PENTECOSTAL THEOLOGY

Historical Theology Studies: 6 Credit Hours

Type
Completion Requirement

Historical Theology Studies

Complete ALL of the following Courses:

- HITH5113 - EARLY AND MEDIEVAL CHURCH THOUGHT
- HITH5133 - REFORMATION THROUGH MODERN

Languages: 6 Credit Hours

Type
Completion Requirement

Languages

Complete ALL of the following Courses:

- BINT5013 - GRADUATE GREEK I
- BINT5023 - GRADUATE GREEK II

Summative Evaluation: 3 Credit Hours

Type
Completion Requirement

Summative Evaluation

Complete at least 1 of the following courses:

- THEO5163 - CAPSTONE PROJECT
- THEO5993 - THESIS/CONTEXTUAL EDUCATION PROJECT

Graduates in the MA (Theological Studies) Program will formulate personal and communal spirituality informed by historic Christian theology and spiritual practices, emphasizing pentecostal theology-spirituality.

Students in the MA (Theological Studies) will demonstrate a developed knowledge of Christian theologies, emphasizing pentecostalism.

Graduates in the MA (Theological Studies) Program will contribute to the general knowledge and theological insight in the field by producing a master's thesis or capstone project.

Program Learning Outcomes

Learning Outcomes

Graduates in the MA in Theological Studies will apply biblical interpretation and proclamation in light of social cultural contexts, ancient and contemporary.

MATSC - Theological Studies

Overview

College
Barnett College of Ministry & Theology

Program Code
MATSC

Degree
MA

Available in the following deliveries:
CBE

CIP Code
390601

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 36 Credit Hours

Foundational Core: 21 Credit Hours

Type
Completion Requirement

Theological Studies Core: 6 Credit Hours

Complete ALL of the following Courses:
- THEO5533 - GRADUATE SYSTEMATIC THEOLOGY I
- THEO5543 - GRADUATE SYSTEMATIC THEOLOGY II

Biblical Studies Core: 6 Credit Hours

Complete ALL of the following Courses:
- BIBL5543 - FOUNDATIONS OF OT LITERATURE AND
- BIBL5553 - FOUNDATIONS OF NT LITERATURE AND

Christian Formation and Practices of Ministry Core: 9 Credit Hours

Complete ALL of the following Courses:
- BIBL5053 - BIBLICAL INTERPRETATION AND
- PMIN5353 - SPIRIT-EMPOWERED DISCIPLESHIP
- PMIN5553 - PRACTICAL THEOLOGY

Biblical & Theological Studies Core: 12 Credit Hours

Type
Completion Requirement

Biblical & Theological Studies Core: 12 Credit Hours

Complete at least 4 of the following courses:
- BIBL5063 - BIBLICAL ARCHAEOLOGY
- BIBL5323 - SPECIAL TOPICS IN BIBLICAL STUDIES
- BINT5013 - GRADUATE GREEK I
- BINT5023 - GRADUATE GREEK II
- BINT5033 - LUKE-ACTS
- BINT5063 - GREEK III
- BINT5073 - JESUS AND THE GOSPELS
- BINT5083 - NEW TESTAMENT EPISTLES
- BINT5093 - REVELATION
- BIOT5043 - HEBREW I
- BIOT5053 - HEBREW II
- BIOT5063 - THE TORAH
- BIOT5073 - THE PROPHETIC TRADITION
- BIOT5083 - PSALMS AND WISDOM LITERATURE
- HITH5113 - EARLY AND MEDIEVAL CHURCH THOUGHT
- HITH5133 - REFORMATION THROUGH MODERN
- THEO5113 - THEOLOGY OF WORSHIP
- THEO5143 - PHILOSOPHICAL THEOLOGY
- THEO5313 - PENTECOSTAL THEOLOGY
- THEO5513 - SPECIAL TOPICS: THEOLOGICAL STUDIES
- THEO5563 - CONTEMPORARY THEOLOGY
- THEO5573 - THEOLOGICAL ETHICS
- THEO5583 - CHRISTIANITY & WORLD RELIGIONS

Summative Evaluation: 3 Credit Hours

Type
Completion Requirement

Select 3 credit hours from the courses listed below (the summative evaluation course should be selected in consultation with faculty advisor based on student's disciplinary focus and vocational goals; it is strongly recommended that students applying to doctoral programs select the thesis/contextual education project course related to their disciplinary focus):

Complete ANY of the following Courses:
- BIBL5163 - CAPSTONE PROJECT
- BIBL5993 - THESIS/CONTEXTUAL EDUCATION PROJECT
- THEO5163 - CAPSTONE PROJECT
- THEO5993 - THESIS/CONTEXTUAL EDUCATION PROJECT

Students who plan to pursue doctoral studies after the completion of the Master of Arts of Theological Studies are strongly encouraged (but bot required) to complete an additional 12 hours of coursework (beyond the required 36 hours) that is related to their disciplinary focus to further prepare for doctoral-level studies and strengthen their applications to doctoral programs.

MBA - Master of Business Administration

Overview

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
30

Program Code
MBA

Degree
MBA

Available in the following deliveries:
Online, Site, Main/Hybrid (GR Only)

Program Description
Southeastern's Global MBA program offers students the chance at once-in-a-lifetime learning experiences around the world. We are committed to the idea that servant leaders can be world changers, and our global MBA programs prepare you to be just that. Through our Christ-centered curriculum, you will gain the skills necessary not only to succeeding in business but also to making ethical decisions in the workplace. Christian principles are the core strength of our courses, from marketing to accounting and economics to corporate finance. One of the unique features of our MBA program is our partnership with Enlace. Enlace is an organization that uses business as missions to help pull the people of El Salvador out of poverty. As a participant in their one week study abroad intensive course, you will get to go to El Salvador to experience their mission in action. The class will focus on creating solutions for a quadruple bottom line that includes a spiritual, economic, social, and environmental transformation. The SEU MBA requires active employment throughout the program to provide essential real-world context for its advanced, case-study-driven curriculum. International students fulfill this mandatory practical application through Curricular Practical Training (CPT), which integrates theoretical knowledge with professional practice. Students without employment must secure a formal semesterly exception to receive alternate academic assignments.

CIP Code
520201

Program Requirements

Program-Specific Admission/Entrance Requirements
Students are accepted into the MBA program based on evidence of their aptitude and motivation for graduate business education at Southeastern University, as well as their understanding of basic business functions. Below are the minimum basic requirements; however, admission acceptance is considered given the applicant's entire application package:
• A bachelor's degree from a regionally accredited institution with a cumulative GPA of 3.0 or above.
• Applicants with a lower GPA may be considered if they have proof of proficiency on foundational courses, extensive work experience, and/or industry certifications.
• A current resumé outlining work and/or volunteer experience as well as any relevant education and/or industry certifications.
• Students must earn a B+ in BUSI 5003 Business Principles to remain in the program.

Simple Requirements

Degree Requirements

Total Program Hours: 30 Credit Hours

Major Core: 27 Credit Hours

Type
Completion Requirement

Master of Business Administration Major Core: 27 Credit Hours

Complete ALL of the following Courses:
- BUSI5003 - MBA PRINCIPLES
- BUSI5213 - ORGANIZATIONAL BEHAVIOR
- BUSI5503 - MANAGERIAL ACCOUNTING
- BUSI5113 - MARKETING MANAGEMENT
- BUSI5223 - BUS ETHICS, LAW & CONTRACT NEGOT
- BUSI5513 - MANAGERIAL FINANCE
- BUSI5413 - RISK MANAGEMENT & DECISION MAKING
- BUSI5133 - MANAGERIAL ECONOMICS
- BUSI5436 - BUSINESS STRATEGY & POLICY

Elective: 3 Credit Hours

Type
Completion Requirement

Elective: 3 Credit Hours

Fulfill ANY of the following requirements:
Any 5000 level BUSI, LDRS, MNGT course

Program Learning Outcomes

Learning Outcomes

Masters of Business students will demonstrate competency across business disciplines including accounting, finance, marketing, management, organizational behavior, business ethics, and information systems management.

Students will construct communication that professionally and effectively communicates decisions, instructions, and information.

Students will provide recommendations for business decisions based on accurately interpreting the business environment, ethical standards, effect on people, and analytical models.

Evaluate the ethical issues/problems in business organizations and reach decisions within an ethical framework

MBACS - Cybersecurity

Overview

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
36

Program Code
MBACS

Degree
MBA

Available in the following deliveries:
Online, Site, Main/Hybrid (GR Only)

Program Description
The MBA in Cybersecurity will allow students to improve their business skills across a wide variety of disciplines while providing a deep examination of the growing field of cybersecurity. Cybersecurity protects networks, systems, and programs from digital attacks. These attacks usually aim to access, change, or destroy sensitive information, extort money from users, or interrupt normal business processes. Cyber security focuses on preventing and detecting unauthorized access to networks, computers, programs, and data, in addition to managing the impact of such attacks. This includes implementing security measures such as firewalls, encryption, intrusion detection, and prevention systems, as well as responding to incidents when they occur. The cybersecurity major in the MBA provides a four-course (12 hours) concentration in this growing field. The Master of Business Administration (MBA) in Cybersecurity includes the in-demand Google Cybersecurity Professional Certificate. The SEU MBA requires active employment throughout the program to provide essential real-world context for its advanced, case-study-driven curriculum. International students fulfill this mandatory practical application through Curricular Practical Training (CPT), which integrates theoretical knowledge with professional practice. Students without employment must secure a formal semesterly exception to receive alternate academic assignments.

CIP Code
111003

Program Requirements

Program-Specific Admission/Entrance Requirements
Students are accepted into the MBA program based on evidence of their aptitude and motivation for graduate business education at Southeastern University, as well as their understanding of basic business functions.
Below are the minimum basic requirements; however, admission acceptance is considered given the applicant's entire application package:
• A bachelor's degree from a regionally accredited institution with a cumulative GPA of 3.0 or above.
• Applicants with a lower GPA may be considered if they have proof of proficiency on foundational courses, extensive work experience, and/or industry certifications.
• A current resumé outlining work and/or volunteer experience as well as any relevant education and/or industry certifications.
• Students must earn a B+ in BUSI 5003 Business Principles to remain in the program.

Simple Requirements

Degree Requirements

Total Program Hours: 36 Credit Hours

Major Core: 24 Credit Hours

Type
Completion Requirement

Master of Business Administration in Cybersecurity Major Core: 24 Credit Hours

Complete ALL of the following Courses:
- BUSI5003 - MBA PRINCIPLES
- BUSI5213 - ORGANIZATIONAL BEHAVIOR
- BUSI5223 - BUS ETHICS, LAW & CONTRACT NEGOT
- BUSI5133 - MANAGERIAL ECONOMICS
- BUSI5333 - GLOBAL BUSINESS MANAGEMENT
- BUSI5413 - RISK MANAGEMENT & DECISION MAKING
- BUSI5503 - MANAGERIAL ACCOUNTING
- BUSI5436 - BUSINESS STRATEGY & POLICY

*BUSI 5003 - MBA Principles (≥B required)

Cybersecurity Concentration Core: 12 Credit Hours

Type
Completion Requirement

Cybersecurity Concentration Core: 12 Credit Hours

Complete ALL of the following Courses:
- CSEC5503 - FOUNDATIONS OF CYBERSECURITY
- CSEC5903 - NETWORK SECURITY & TOOLS
- CSEC6503 - THREAT ANALYSIS & INCIDENT RESPONSE
- CSEC6903 - AUTOMATED SECURITY & CAREER SUCCESS

Program Learning Outcomes

Learning Outcomes

Foundational Knowledge: Graduates will possess a comprehensive understanding of the fundamental principles and concepts of cybersecurity, providing a solid foundation for advanced study and professional practice in the field.

Technical Proficiency: Graduates will demonstrate advanced technical skills in cybersecurity, including the ability to collect, process, analyze, and visualize large datasets using industry-standard tools and techniques.

MBADS - Data Science

Overview

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
36

Program Code
MBADS

Degree
MBA

Available in the following deliveries:
Online, Site, Main/Hybrid (GR Only)

Program Description
The MBA in Data Science will allow students to improve their business skills across a wide variety of disciplines while providing a deep examination of the growing field of data science. Data science is an interdisciplinary field that uses scientific tools, processes, algorithms, and systems to extract knowledge and insights from data in various forms, both structured and unstructured. It combines mathematics, statistics, data analysis, machine learning, and computer science, focused on discovering patterns in large data sets and using that knowledge to make predictions and decisions. The data science major in the MBA provides a four-course (12 hours) concentration in this growing field. The Master of Business Administration (MBA) in Data Science includes the in-demand IBM Data Science Professional Certificate. The SEU MBA requires active employment throughout the program to provide essential real-world context for its advanced, case-study-driven curriculum. International students fulfill this mandatory practical application through Curricular Practical Training (CPT), which integrates theoretical knowledge with professional practice. Students without employment must secure a formal semesterly exception to receive alternate academic assignments.

CIP Code
307001

Program Requirements

Program-Specific Admission/Entrance Requirements
Students are accepted into the MBA program based on evidence of their aptitude and motivation for graduate business education at Southeastern University, as well as their understanding of basic business functions. Below are the minimum basic requirements; however, admission acceptance is considered given the applicant's entire application package: • A bachelor's degree from a regionally accredited institution with a cumulative GPA of 3.0 or above. • Applicants with a lower GPA may be considered if they have proof of proficiency on foundational courses, extensive work experience, and/or industry certifications. • A current resumé outlining work and/or volunteer experience as well as any relevant education and/or industry certifications. • Students must earn a B+ in BUSI 5003 Business Principles to remain in the program.

Simple Requirements

Degree Requirements

Total Program Hours: 36 Credit Hours

Major Core: 24 Credit Hours

Type
Completion Requirement

Master of Business Administration in Data Science Major Core: 24 Credit Hours*

Complete ALL of the following Courses:

- BUSI5003 - MBA PRINCIPLES
- BUSI5213 - ORGANIZATIONAL BEHAVIOR
- BUSI5223 - BUS ETHICS, LAW & CONTRACT NEGOT
- BUSI5133 - MANAGERIAL ECONOMICS
- BUSI5333 - GLOBAL BUSINESS MANAGEMENT
  OR BUSI5533 - GLOBAL SOCIAL ENTREPRENUEURSHIP
- BUSI5413 - RISK MANAGEMENT & DECISION MAKING
- BUSI5503 - MANAGERIAL ACCOUNTING
- BUSI5436 - BUSINESS STRATEGY & POLICY

*≥B is required for BUSI 5003

Data Science Concentration Core: 12 Credit Hours

Type
Completion Requirement

Data Science Concentration Core: 12 Credit Hours

Complete ALL of the following Courses:

- DATA5503 - INTRODUCTION TO DATA SCIENCE
- DATA5903 - PROGRAMMING FOR DATA SCIENCE
- DATA6503 - DATA ANALYSIS
- DATA6903 - APPLIED DATA SCIENCE

Program Learning Outcomes

Learning Outcomes

Foundational Knowledge: Graduates will possess a comprehensive understanding of the fundamental principles and concepts of data science, providing a solid foundation for advanced study and professional practice in the field.

Technical Proficiency: Graduates will demonstrate advanced technical skills in data science, including the ability to collect, process, analyze, and visualize large datasets using industry-standard tools and techniques.

Ministry Competencies - Exhibit competencies that enable effective service in vocational ministries.

MBAEX - Executive Leadership

Overview

TEACH OUT
No new students can declare this major.

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
36

Program Code
MBAEX

Degree
MBA

Available in the following deliveries:
Main (UG Only), Online, Site, Hybrid (GR Only)

Program Description
This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2026.

CIP Code
520201

Program Requirements

Simple Requirements

Degree Requirements

This program is being discontinued and is no longer accepting new students. Current students can still finish their degree during the teach-out period, which began in fall 2026.

Total Program Hours: 36 Credit Hours

Type
Completion Requirement

Major Core - 27 Credit Hours

Complete ALL of the following Courses:

- BUSI5003 - MBA PRINCIPLES
- BUSI5113 - MARKETING MANAGEMENT
- BUSI5213 - ORGANIZATIONAL BEHAVIOR
- BUSI5133 - MANAGERIAL ECONOMICS
- BUSI5223 - BUS ETHICS, LAW & CONTRACT NEGOT
- BUSI5333 - GLOBAL BUSINESS MANAGEMENT
- BUSI5413 - RISK MANAGEMENT & DECISION MAKING
- BUSI5503 - MANAGERIAL ACCOUNTING
- BUSI5436 - BUSINESS STRATEGY & POLICY

Executive Leadership Core: 9 Credit Hours

Complete at least 3 of the following courses:

- LDRS5213 - LEADERSHIP PHILOSOPHY
  OR LDRS5113 - LEADERSHIP THEORY/FRAMEWORKS
- BUSI5233 - CURRENT ISSUES IN BUSINESS
  OR BUSI5533 - GLOBAL SOCIAL ENTREPRENUEURSHIP
  OR MNGT5573 - HUMAN RESOURCE MANAGEMENT

Program Learning Outcomes

Learning Outcomes

Evaluate leadership philosophies and the implications of their use, how they affect people, and how ultimately they contribute to organizational well-being and success.

MBAHA - Healthcare Administration

Overview

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
36

Program Code
MBAHA

Degree
MBA

Available in the following deliveries:
Online, Site, Main/Hybrid (GR Only)

CIP Code
510701

Program Requirements

Program-Specific Admission/Entrance Requirements

Students are accepted into the MBA program based on evidence of their aptitude and motivation for graduate business education at Southeastern University, as well as their understanding of basic business functions. Below are the minimum basic requirements; however, admission acceptance is considered, given the applicant's entire application package: • A bachelor's degree from a regionally accredited institution with a cumulative GPA of 3.0 or above. • Applicants with a lower GPA may be considered if they have proof of proficiency on foundational courses, extensive work experience, and/or industry certifications. • A current resumé outlining work and/or volunteer experience as well as any relevant education and/or industry certifications. • Students must earn a B+ in BUSI 5003 Business Principles to remain in the program.

Simple Requirements

Degree Requirements

Total Program Hours: 36 Credit Hours

Major Core: 27 Credit Hours

Type
Completion Requirement

Major Core: 27 Credit Hours

Complete ALL of the following Courses:

- BUSI5003 - MBA PRINCIPLES
- BUSI5113 - MARKETING MANAGEMENT
- BUSI5133 - MANAGERIAL ECONOMICS
- BUSI5213 - ORGANIZATIONAL BEHAVIOR
- BUSI5223 - BUS ETHICS, LAW & CONTRACT NEGOT
- BUSI5333 - GLOBAL BUSINESS MANAGEMENT
- BUSI5413 - RISK MANAGEMENT & DECISION MAKING
- BUSI5503 - MANAGERIAL ACCOUNTING
- BUSI5436 - BUSINESS STRATEGY & POLICY

*BUSI 5003 MBA Principles (≥B required)

Healthcare Administration Major: 9 Credit Hours

Type
Completion Requirement

Healthcare Administration Major: 9 Credit Hours

Complete ALL of the following Courses:

- HCAD5613 - PRINCIPLES ORGANIZATION & POLICIES
- HCAD5633 - HEALTHCARE ECON FINANCE & INFO SYS
- HCAD5663 - HEALTHCARE STRATEGY & LEGAL ENV.

Program Learning Outcomes

Learning Outcomes

Evaluate ethical and legal issues relevant to the policies, practices, and management of healthcare delivery in a competitive environment.

Examine the components of healthcare services in the United States and analyze the current issues, trends, and limitations of healthcare administration.

Demonstrate proficiency in the fundamentals of healthcare system information management including electronic health records as well as the threats, vulnerabilities, and importance of physical and information security in the healthcare industry.

Master Advanced subject matter in Healthcare Administration and related business topics.

MBAL - LEADERSHIP

Overview

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
36

Program Code
MBAL

Degree
MBA

Available in the following deliveries:
Online

Program Description
The Master of Business Administration degree aims to equip graduate students with the concepts and practices relating to business leadership and management. Leadership is the most popular MBA track, providing executive leadership foundations in an array of business functions along with a capstone course to build strategic planning skills across those functions. The SEU MBA requires active employment throughout the program to provide essential real-world context for its advanced, case-study-driven curriculum. International students fulfill this mandatory practical application through Curricular Practical Training (CPT), which integrates theoretical knowledge with professional practice. Students without employment must secure a formal semesterly exception to receive alternate academic assignments.

CIP Code
520201

Program Requirements

Program-Specific Admission/Entrance Requirements
Students are accepted into the MBA program based on evidence of their aptitude and motivation for graduate business education at Southeastern University, as well as their understanding of basic business functions.

Below are the minimum basic requirements; however, admission acceptance is considered given the applicant's entire application package:
• A bachelor's degree from a regionally accredited institution with a cumulative GPA of 3.0 or above.
• Applicants with a lower GPA may be considered if they have proof of proficiency on foundational courses, extensive work experience, and/or industry certifications.
• A current resumé outlining work and/or volunteer experience as well as any relevant education and/or industry certifications.
• Students must earn a B+ in BUSI 5003 Business Principles to remain in the program.

Simple Requirements

Degree Requirements

Total Program Hours: 36 Credit Hours

Major Core: 27 Credit Hours

Type
Completion Requirement

Master of Business Administration in Leadership Major Core: 27 Credit Hours

Complete ALL of the following Courses:

- BUSI5003 - MBA PRINCIPLES
- BUSI5213 - ORGANIZATIONAL BEHAVIOR
- BUSI5503 - MANAGERIAL ACCOUNTING
- BUSI5113 - MARKETING MANAGEMENT
- BUSI5223 - BUS ETHICS, LAW & CONTRACT NEGOT
- BUSI5513 - MANAGERIAL FINANCE
- BUSI5413 - RISK MANAGEMENT & DECISION MAKING
- BUSI5133 - MANAGERIAL ECONOMICS
- BUSI5436 - BUSINESS STRATEGY & POLICY

Leadership Core: 9 Credit Hours

Type
Completion Requirement

Leadership Overview: 3 Credit Hours

Complete ANY of the following Courses:

- LDRS5213 - LEADERSHIP PHILOSOPHY
- LDRS5113 - LEADERSHIP THEORY/FRAMEWORKS

Leadership Electives: 6 Credit Hours*

Complete at least 2 of the following courses:

- BUSI5233 - CURRENT ISSUES IN BUSINESS
- BUSI5533 - GLOBAL SOCIAL ENTREPRENUEURSHIP
- MNGT5573 - HUMAN RESOURCE MANAGEMENT

*Any 5000 - Level Leadership Course and/or the above courses

Program Learning Outcomes

Learning Outcomes

Evaluate leadership philosophies and the implications of their use, how they affect people, and how ultimately they contribute to organizational well-being and success

MBAML - Missional Leadership

Overview

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
36

Program Code
MBAML

Degree
MBA

Available in the following deliveries:
Online, Site, Main/Hybrid (GR Only)

Program Description
Missional Leadership promotes the development of practical ministry skills and lays the foundations for success in the business aspects of leadership within a faith-based or non-profit organization. The SEU MBA requires active employment throughout the program to provide essential real-world context for its advanced, case-study-driven curriculum. International students fulfill this mandatory practical application through Curricular Practical Training (CPT), which integrates theoretical knowledge with professional practice. Students without employment must secure a formal semesterly exception to receive alternate academic assignments.

CIP Code
520201

Program Requirements

Program-Specific Admission/Entrance Requirements
Students are accepted into the MBA program based on evidence of their aptitude and motivation for graduate business education at Southeastern University, as well as their understanding of basic business functions.

Below are the minimum basic requirements; however, admission acceptance is considered given the applicant's entire application package:

• A bachelor's degree from a regionally accredited institution with a cumulative GPA of 3.0 or above.
• Applicants with a lower GPA may be considered if they have proof of proficiency on foundational courses, extensive work experience, and/or industry certifications.
• A current resumé outlining work and/or volunteer experience as well as any relevant education and/or industry certifications.
• Students must earn a B+ in BUSI 5003 Business Principles to remain in the program.

Simple Requirements

Degree Requirements

Total Program Hours: 36 Credit Hours

Major Core: 27 Credit Hours

Type
Completion Requirement

Major Core: 27 Credit Hours

Complete ALL of the following Courses:
- BUSI5003 - MBA PRINCIPLES
- BUSI5113 - MARKETING MANAGEMENT
- BUSI5223 - BUS ETHICS, LAW & CONTRACT NEGOT
- BUSI5133 - MANAGERIAL ECONOMICS
- BUSI5213 - ORGANIZATIONAL BEHAVIOR
- BUSI5333 - GLOBAL BUSINESS MANAGEMENT
- BUSI5413 - RISK MANAGEMENT & DECISION MAKING
- BUSI5503 - MANAGERIAL ACCOUNTING
- BUSI5436 - BUSINESS STRATEGY & POLICY

*BUSI 5003 MBA Principles ≥B required

Missional Leadership Core: 9 Credit Hours

Type
Completion Requirement

Missional Leadership Core: 9 Credit Hours

Complete ALL of the following Courses:
- PMIN5343 - STRATEGIC MISSIONAL LEADERSHIP

Missional Leadership Core: 9 Credit Hours

Complete at least 2 of the following courses:
- BUSI5533 - GLOBAL SOCIAL ENTREPRENUEURSHIP
- LDRS5213 - LEADERSHIP PHILOSOPHY
- LDRS5333 - LEADING ACROSS CULTURES
- BUSI5993 - BUSINESS INTERNSHIP
- BIBL5053 - BIBLICAL INTERPRETATION AND
- PMIN5233 - MANAGING CHANGE AND CONFLICT
- PMIN5333 - EFFECTIVE LEADERSHIP
- PMIN5353 - SPIRIT-EMPOWERED DISCIPLESHIP
- PMIN5553 - PRACTICAL THEOLOGY
- PMIN5373 - PASTORAL CARE & COUNSELING
- PMIN5633 - LEADERSHIP DEVELOPMENT

Program Learning Outcomes

Learning Outcomes

Planning Plan missional outreaches or programs that take into relevant factors within the cultural and missional context of an organization.

MBASD - Software Development

Overview

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
36

Program Code
MBASD

Degree
MBA

Available in the following deliveries:
Online, Site, Main/Hybrid (GR Only)

CIP Code
520201

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 36 Credit Hours

Major Core: 24 Credit Hours

Type
Completion Requirement

Major Core: 24 Credit Hours

Complete ALL of the following Courses:

- BUSI5003 - MBA PRINCIPLES
- BUSI5213 - ORGANIZATIONAL BEHAVIOR
- BUSI5223 - BUS ETHICS, LAW & CONTRACT NEGOT
- BUSI5133 - MANAGERIAL ECONOMICS
- BUSI5333 - GLOBAL BUSINESS MANAGEMENT
- BUSI5413 - RISK MANAGEMENT & DECISION MAKING
- BUSI5503 - MANAGERIAL ACCOUNTING
- BUSI5436 - BUSINESS STRATEGY & POLICY

Choose One Concentration: 12 Credit Hours

Type
Completion Requirement

Front-End Development Concentration: 12 Credit Hours

Complete ALL of the following Courses:

- SDEV5503 - FRONT-END DEVELOPMENT I
- SDEV5903 - FRONT-END DEVELOPMENT II
- SDEV6503 - FRONT-END FRAMEWORKS
- SDEV6903 - FRONT-END DEVELOPER CAPSTONE

Back-End Development Concentration: 12 Credit Hours

Complete ALL of the following Courses:

- SDEV5513 - BACK-END DEVELOPMENT I
- SDEV5913 - BACK-END DEVELOPMENT II
- SDEV6513 - BACK-END FRAMEWORKS
- SDEV6913 - BACK-END DEVELOPER CAPSTONE

MBASE - Self-Governing Enterprise

Overview

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
30

Program Code
MBASE

Degree
MBA

Available in the following deliveries:
Hybrid (GR Only)

Program Description

The MBA in Self-Governing Enterprise equips leaders to design and manage organizations that operate with clarity, purpose, and measurable results. Grounded in the Quantified Systemic Understanding (QSU) framework, the program integrates financial strategy, operational decision-making, and organizational leadership into a unified approach to enterprise effectiveness. Students develop competencies across accounting, finance, economics, marketing, negotiation, risk management, and business analytics, learning to evaluate systems, optimize performance, and make data-informed strategic decisions. Through case studies and applied analysis, they learn how operational, organizational, and financial strategies work together to create resilient, values-driven, self-governing enterprises. The program culminates in a capstone experience where students apply QSU to complex business challenges, producing strategic insights and actionable recommendations. Graduates emerge prepared to lead with integrity, steward organizational resources wisely, and drive sustainable growth in dynamic business environments.

Program Requirements

Program-Specific Admission/Entrance Requirements

Students are accepted into the MBA program based on evidence of their aptitude and motivation for graduate business education at Southeastern University, as well as their understanding of basic business functions. Below are the minimum basic requirements; however, admission acceptance is considered given the applicant's entire application package:

• A bachelor's degree from a regionally accredited institution with a cumulative GPA of 3.0 or above.
• Applicants with a lower GPA may be considered if they have proof of proficiency on foundational courses, extensive work experience, and/or industry certifications.
• A current resumé outlining work and/or volunteer experience as well as any relevant education and/or industry certifications.
• Students must earn a B+ in BUSI 5903 Business Principles to remain in the program.

Simple Requirements

Degree Requirements

Total Program Hours: 30 Credit Hours

Major Core: 27 Credit Hours

Type
Completion Requirement

Master of Business Administration: Self-Governing Enterprise Major Core: 27 Credit Hours*

Complete ALL of the following Courses:

- BUSI5903 - BUSINESS PRINCIPLES
- MRKT5933 - MARKETING STRATEGY & PLANNING
- BUSI5803 - ENTERPRISE ANALYTICS
- BUSI5913 - ORG. BEHAVIOR PRINCIPLES
- BUSI5973 - ECON. FOR OPERATIONAL EXCELLENCE
- BUSI5963 - RISK MANAGMENT & BUS. ANALYTICS
- BUSI5923 - ENTERPRISE ACCOUNTING
- BUSI5953 - ENTERPRISE FINANCE
- BUSI5983 - STRATEGIC FRAMEWORKS

*BUSI 5903 - Business Principles ≥B required

Elective: 3 Credit Hours

Type
Completion Requirement

Fulfill ANY of the following requirements:
Any 5000 level BUSI, LDRS, MNGT course

Program Learning Outcomes

Learning Outcomes

Graduates will apply the Quantified Systemic Understanding (QSU) framework to integrate financial, operational, and organizational strategies, enabling them to design and lead self-governing enterprises with clarity and purpose.

Graduates will evaluate business environments using analytical tools, financial metrics, and risk-management models to make informed, evidence-based decisions that enhance organizational performance.

Graduates will interpret financial statements, assess economic drivers, and develop strategic budgets and forecasts that support organizational sustainability, scalability, and value creation.

Graduates will demonstrate servant leadership behaviors, integrating Christian principles into decision-making, organizational culture, negotiation strategies, and systems thinking..

Graduates will synthesize data, theory, and organizational insights to analyze complex business challenges and develop actionable, creative, and measurable strategic recommendations.

MBASP - Sport Management

Overview

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
36

Program Code
MBASP

Degree
MBA

Available in the following deliveries:
Online, Site, Main/Hybrid (GR Only)

Program Description
Sport Management emphasizes the business fundamentals of sport with a focus on management, marketing, finance and accounting, preparing students for careers in the sport industry. The SEU MBA requires active employment throughout the program to provide essential real-world context for its advanced, case-study-driven curriculum. International students fulfill this mandatory practical application through Curricular Practical Training (CPT), which integrates theoretical knowledge with professional practice. Students without employment must secure a formal semesterly exception to receive alternate academic assignments.

CIP Code
520201

Program Requirements

Program-Specific Admission/Entrance Requirements
Students are accepted into the MBA program based on evidence of their aptitude and motivation for graduate business education at Southeastern University, as well as their understanding of basic business functions.
Below are the minimum basic requirements; however, admission acceptance is considered given the applicant's entire application package:
• A bachelor's degree from a regionally accredited institution with a cumulative GPA of 3.0 or above.
• Applicants with a lower GPA may be considered if they have proof of proficiency on foundational courses, extensive work experience, and/or industry certifications.
• A current resumé outlining work and/or volunteer experience as well as any relevant education and/or industry certifications.
• Students must earn a B+ in BUSI 5003 Business Principles to remain in the program.

Simple Requirements

Degree Requirements

Total Program Hours: 36 Credit Hours

Major Core: 27 Credit Hours

Type
Completion Requirement

Required

Complete ALL of the following Courses:
- BUSI5003 - MBA PRINCIPLES
- BUSI5113 - MARKETING MANAGEMENT
- BUSI5213 - ORGANIZATIONAL BEHAVIOR
- BUSI5133 - MANAGERIAL ECONOMICS

- BUSI5413 - RISK MANAGEMENT & DECISION MAKING
- BUSI5503 - MANAGERIAL ACCOUNTING
- BUSI5436 - BUSINESS STRATEGY & POLICY

Electives

Complete at least 2 of the following courses:

- MNGT5573 - HUMAN RESOURCE MANAGEMENT
- BUSI5533 - GLOBAL SOCIAL ENTREPRENUEURSHIP
- BUSI5993 - BUSINESS INTERNSHIP
- BUSI6223 - CONTRACT LAW

Sport Management: 9 Credit Hours

Type
Completion Requirement

Concentration

Complete ALL of the following Courses:

- KINS6023 - SPORT, CULTURE, AND SOCIAL JUSTICE
- KINS6033 - ATHLETIC ADMINISTRATION
- KINS5543 - INNOVATION DESIGN & SPORT BRANDING
- SRMT5203 - RISK MGMT & GOVERNANCE IN SPORT

Program Learning Outcomes

Learning Outcomes

Articulate the correlation of culture and sport affiliation and its linkage to financial enterprises, capital investments, and brand marketing.

MDIV - Master of Divinity

Overview

College
Barnett College of Ministry & Theology

Program Code
MDIV

Degree
MDIV

Available in the following deliveries:
Online, Site

CIP Code
390602

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 72 Credit Hours

Major Core: 21 Credit Hours

Type
Completion Requirement

Theological Studies Core: 6 Credit Hours

Complete ALL of the following Courses:

- THEO5533 - GRADUATE SYSTEMATIC THEOLOGY I
- THEO5543 - GRADUATE SYSTEMATIC THEOLOGY II

Biblical Studies Core: 6 Credit Hours

Complete ALL of the following Courses:

- BIBL5543 - FOUNDATIONS OF OT LITERATURE AND
- BIBL5553 - FOUNDATIONS OF NT LITERATURE AND

Christian Formation and Practices of Ministry Core: 9 Credit Hours

Complete ALL of the following Courses:

- BIBL5053 - BIBLICAL INTERPRETATION AND
- PMIN5353 - SPIRIT-EMPOWERED DISCIPLESHIP
- PMIN5553 - PRACTICAL THEOLOGY

Biblical Studies: 12 Credit Hours

Type
Completion Requirement

Biblical Studies: 12 Credit Hours

Complete at least 4 of the following courses:

- BIOT5063 - THE TORAH
- BIOT5073 - THE PROPHETIC TRADITION
- BIOT5083 - PSALMS AND WISDOM LITERATURE
- BINT5033 - LUKE-ACTS
- BINT5073 - JESUS AND THE GOSPELS
- BINT5083 - NEW TESTAMENT EPISTLES
- BINT5093 - REVELATION
- BIBL5063 - BIBLICAL ARCHAEOLOGY

- BIBL5323 - SPECIAL TOPICS IN BIBLICAL STUDIES
- BINT5013 - GRADUATE GREEK I
  OR BIOT5043 - HEBREW I
- BINT5023 - GRADUATE GREEK II
  OR BIOT5053 - HEBREW II
- BINT5063 - GREEK III

Theological and Historical Studies: 18 Credit Hours

Type
Completion Requirement

Ecclesial Heritage and Historical Studies: 9 Credit Hours

Complete ALL of the following Courses:
- THEO5313 - PENTECOSTAL THEOLOGY
- HITH5113 - EARLY AND MEDIEVAL CHURCH THOUGHT
- HITH5133 - REFORMATION THROUGH MODERN

Theology, Ethics, and Philosophy: 9 Credit Hours

Complete at least 3 of the following courses:
- THEO5143 - PHILOSOPHICAL THEOLOGY
- THEO5563 - CONTEMPORARY THEOLOGY
- THEO5573 - THEOLOGICAL ETHICS
- THEO5513 - SPECIAL TOPICS: THEOLOGICAL STUDIES

Christian Formation: 6 Credit Hours

Type
Completion Requirement

Christian Formation: 6 Credit Hours

Complete at least 2 of the following courses:
- THEO5113 - THEOLOGY OF WORSHIP
- THEO5583 - CHRISTIANITY & WORLD RELIGIONS
- PMIN5033 - TPCS IN SEXUALITY, MARRGE & FAMILY

Leadership and Ministry Practices: 6 Credit Hours

Type
Completion Requirement

Leadership and Ministry Practices: 6 Credit Hours

Complete at least 2 of the following courses:
- PMIN5063 - FAMILY MINISTRY LEADERSHIP
- PMIN5113 - ADMINISTRATION IN MINISTRY CONTEXTS
- PMIN5073 - ADVANCED HOMILETICS
- PMIN5083 - SPECIAL TOPICS IN LEADERSHIP
- PMIN5093 - SHAPING A LEADERSHIP CULTURE
- PMIN5153 - FOUNDATIONS OF CHAPLAINCY MINISTRY
- PMIN5233 - MANAGING CHANGE AND CONFLICT
- PMIN5343 - STRATEGIC MISSIONAL LEADERSHIP

Counseling and Pastoral Care: 6 Credit Hours

Type
Completion Requirement

Counseling and Pastoral Care: 3 Credit Hours

Complete ALL of the following Courses:
- PMIN5373 - PASTORAL CARE & COUNSELING

Counseling and Pastoral Care: 3 Credit Hours

Complete ANY of the following Courses:
- PMIN5013 - THEORIES & TECHNIQUES OF COUNSELING
- PMIN5023 - FAMILY DYNAMICS AND MINISTRY
- PMIN5043 - CRISIS INTERVNTN & PASTORAL CARE
- PMIN5123 - COUNSELING SPECIAL POPULATIONS AND
- PMIN5133 - PASTORAL CARE IN GRIEF, DEATH, AND
- PMIN5163 - COUNSELING INDIVIDUALS AND FAMILIES
- PMIN5173 - TOPICS IN CHRISTIAN COUNSELING
- PMIN5253 - THEOLOGY OF COUNSELING

Supervised Ministry Experience: 3 Credit Hours

Type
Completion Requirement

Complete ANY of the following Courses:
- PMIN5243 - GRADUATE PRACTICUM

Additional Comments:
OR PMIN 5653 - Clinical Pastoral Education I

Program Learning Outcomes

Learning Outcomes

Graduates of the Master of Divinity program will apply biblical interpretation and proclamation in light of social-cultural contexts, ancient and contemporary.

MDIVC - Master of Divinity: Chaplaincy

Overview

College
Barnett College of Ministry and Theology

Program Code
MDIVC

Degree
MDIV

Available in the following deliveries:
Online, Site

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 72 Credit Hours

Core Courses: 21 Credit Hours

Type
Completion Requirement

Theological Studies Core: 6 Credit Hours

Complete ALL of the following Courses:
- THEO5533 - GRADUATE SYSTEMATIC THEOLOGY I
- THEO5543 - GRADUATE SYSTEMATIC THEOLOGY II

Biblical Studies Core: 6 Credit Hours

Complete ALL of the following Courses:
- BIBL5543 - FOUNDATIONS OF OT LITERATURE AND
- BIBL5553 - FOUNDATIONS OF NT LITERATURE AND

Christian Formation and Practices of Ministry Core: 9 Credit Hours

Complete ALL of the following Courses:
- BIBL5053 - BIBLICAL INTERPRETATION AND
- PMIN5353 - SPIRIT-EMPOWERED DISCIPLESHIP
- PMIN5553 - PRACTICAL THEOLOGY

Biblical Studies: 9 Credit Hours

Type
Completion Requirement

Biblical Studies: 9 Credit Hours

Complete at least 3 of the following courses:
- BIOT5063 - THE TORAH
- BIOT5073 - THE PROPHETIC TRADITION
- BIOT5083 - PSALMS AND WISDOM LITERATURE
- BINT5033 - LUKE-ACTS
- BINT5073 - JESUS AND THE GOSPELS
- BINT5083 - NEW TESTAMENT EPISTLES
- BINT5093 - REVELATION
- BIBL5063 - BIBLICAL ARCHAEOLOGY
- BIBL5323 - SPECIAL TOPICS IN BIBLICAL STUDIES
- BINT5013 - GRADUATE GREEK I
  OR BIOT5043 - HEBREW I
- BINT5023 - GRADUATE GREEK II
  OR BIOT5053 - HEBREW II
- BINT5063 - GREEK III

Theological and Historical Studies: 15 Credit Hours

Type
Completion Requirement

Ecclesial Heritage and Historical Studies: 12 Credit Hours

Complete ALL of the following Courses:
- THEO5313 - PENTECOSTAL THEOLOGY
- HITH5113 - EARLY AND MEDIEVAL CHURCH THOUGHT
- HITH5133 - REFORMATION THROUGH MODERN
- THEO5573 - THEOLOGICAL ETHICS

Theology, Ethics, and Philosophy: 3 Credit Hours

Complete ANY of the following Courses:
- THEO5563 - CONTEMPORARY THEOLOGY
- THEO5143 - PHILOSOPHICAL THEOLOGY
- THEO5513 - SPECIAL TOPICS: THEOLOGICAL STUDIES

Christian Formation: 6 Credit Hours

Type
Completion Requirement

Christian Formation: 6 Credit Hours

Complete ALL of the following Courses:
- THEO5113 - THEOLOGY OF WORSHIP
- THEO5583 - CHRISTIANITY & WORLD RELIGIONS

Leadership and Ministry Practices: 6 Credit Hours

Type
Completion Requirement

Leadership and Ministry Practices: 6 Credit Hours

Complete ALL of the following Courses:
- PMIN5153 - FOUNDATIONS OF CHAPLAINCY MINISTRY

Leadership and Ministry Practices: 6 Credit Hours

Complete ANY of the following Courses:
- PMIN5063 - FAMILY MINISTRY LEADERSHIP
- PMIN5073 - ADVANCED HOMILETICS
- PMIN5083 - SPECIAL TOPICS IN LEADERSHIP
- PMIN5093 - SHAPING A LEADERSHIP CULTURE
- PMIN5113 - ADMINISTRATION IN MINISTRY CONTEXTS
- PMIN5233 - MANAGING CHANGE AND CONFLICT
- PMIN5343 - STRATEGIC MISSIONAL LEADERSHIP

Counseling and Pastoral Care: 6 Credit Hours

Type
Completion Requirement

Counseling and Pastoral Care: 6 Credit Hours

Complete ALL of the following Courses:
- PMIN5013 - THEORIES & TECHNIQUES OF COUNSELING

- PMIN5373 - PASTORAL CARE & COUNSELING

General Electives: 6 Credit Hours

Type
Completion Requirement

General Electives: 6 Credit Hours

Fulfill ANY of the following requirements:
Any BIBL/BINT/BIOT/PMIN/THEO courses

Supervised Ministry Experience: 3 Credit Hours

Type
Completion Requirement

Supervised Ministry Experience: 3 Credit Hours

Complete ALL of the following Courses:

- PMIN5243 - GRADUATE PRACTICUM

MDIVS - Divinidad

Overview

College
Barnett College of Ministry & Theology

Program Code
MDIVS

Degree
MDIV

Available in the following deliveries:
CBE

CIP Code
390602

Program Requirements

Simple Requirements

Degree Requirements

Se requieren 72 horas de crédito. Se exige un promedio mínimo (GPA) de 3.0, y las calificaciones inferiores a C- no se contabilizarán para la obtención del título.

Total Program Hours: 21 Credit Hours

Major Core: 21 Credit Hours

Type
Completion Requirement

Complete ALL of the following Courses:

- THEO5053 - TEOLOGÍA SISTEMÁTICA I
- THEO5023 - TEOLOGÍA SISTEMÁTICA II
- BIBL5273 - LIT. E HISTORIA DEL
- BIBL5283 - LITE. E HISTORIA DEL
- BIBL5253 - INTERPRETACIÓN BÍBLICA Y COMUN
- PMIN5953 - DISCIPULADO EN EL ESPÍRITU
- PMIN5983 - TEOLOGÍA PRÁCTICA

Biblical Studies: 12 Credit Hours

Type
Completion Requirement

Biblical Studies: 12 Credit Hours

Complete ALL of the following Courses:

- BIOT5263 - LA TORÁ
- BIOT5273 - LA TRADICIÓN PROFÉTICA
- BIOT5283 - SALMOS Y LIT. DE SABIDURÍA
- BINT5133 - LUCAS-HECHOS DE LOS APÓSTOLES
- BINT5273 - JESÚS Y LOS EVANGELIOS
- BINT5293 - REVELACIÓN
- BIBL5263 - ARQUEOLOGIA BIBLICA

Theological and Historical Studies: 18 Credit Hours

Type
Completion Requirement

Theological and Historical Studies: 18 Credit Hours

Complete ALL of the following Courses:

- HITH5213 - IGLESIA TEMPRANA Y MEDIEVAL
- HITH5233 - REFORMA AL PENSAMIENTO MODERNO
- THEO5073 - ÉTICA TEOLÓGICA
- THEO5003 - TEOLOGÍA PENTECOSTAL
- THEO5063 - TEOLOGÍA CONTEMPORÁNEA
- THEO5083 - CRISTIANISMO Y RELIGIONES DELMUNDO

Electives: 21 Credit Hours

Type
Completion Requirement

Electives: 21 Credit Hours

Complete ALL of the following Courses:

- PMIN5973 - COMUNICACIÓN AVANZADA DE LA IGLESIA
- PMIN5963 - ADMINISTRACIÓN MINISTERIAL
- PMIN5943 - PRÁCTICA DE POSGRADO I
- PMIN5923 - ATENCIÓN PASTORAL Y CONSEJERÍA
- THEO5013 - TEOLOGÍA DE LA ADORACIÓN
- THEO5043 - TEOLOGÍA FILOSÓFICA
- BINT5283 - EPÍSTOLAS DEL NUEVO TESTAMENTO

MDMPC - Ministerial Leadership: Pastoral Care & Counseling

Overview

College
Barnett College of Ministry and Theology

Program Code
MDMPC

Degree
MDIV

Available in the following deliveries:
Online, Site

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 72 Credit Hours

Core Courses: 21 Credit Hours

Type
Completion Requirement

Theological Studies Core: 6 Credit Hours

Complete ALL of the following Courses:

- THEO5533 - GRADUATE SYSTEMATIC THEOLOGY I
- THEO5543 - GRADUATE SYSTEMATIC THEOLOGY II

Biblical Studies Core: 6 Credit Hours

Complete ALL of the following Courses:

- BIBL5543 - FOUNDATIONS OF OT LITERATURE AND
- BIBL5553 - FOUNDATIONS OF NT LITERATURE AND

Christian Formation and Practices of Ministry Core: 9 Credit Hours

Complete ALL of the following Courses:

- BIBL5053 - BIBLICAL INTERPRETATION AND
- PMIN5353 - SPIRIT-EMPOWERED DISCIPLESHIP
- PMIN5553 - PRACTICAL THEOLOGY

Biblical Studies: 9 Credit Hours*

Type
Completion Requirement

Biblical Studies: 9 Credit Hours

Complete at least 3 of the following courses:

- BIOT5063 - THE TORAH
- BIOT5073 - THE PROPHETIC TRADITION
- BIOT5083 - PSALMS AND WISDOM LITERATURE
- BINT5033 - LUKE-ACTS
- BINT5073 - JESUS AND THE GOSPELS
- BINT5083 - NEW TESTAMENT EPISTLES
- BINT5093 - REVELATION
- BIBL5063 - BIBLICAL ARCHAEOLOGY
- BIBL5323 - SPECIAL TOPICS IN BIBLICAL STUDIES
- BINT5013 - GRADUATE GREEK I

OR BIOT5043 - HEBREW I
- BINT5023 - GRADUATE GREEK II
  OR BIOT5053 - HEBREW II

* Greek I or Hebrew 1 and Greek II or Hebrew II are recommended.

Theological and Historical Studies: 15 Credit Hours

Type
Completion Requirement

Ecclesial Heritage and Historical Studies: 6 Credit Hours

Complete ALL of the following Courses:
- THEO5313 - PENTECOSTAL THEOLOGY
- THEO5563 - CONTEMPORARY THEOLOGY

Historical Theology: 9 Credit Hours

Complete at least 3 of the following courses:
- HITH5113 - EARLY AND MEDIEVAL CHURCH THOUGHT
- HITH5133 - REFORMATION THROUGH MODERN
- THEO5143 - PHILOSOPHICAL THEOLOGY
- THEO5513 - SPECIAL TOPICS: THEOLOGICAL STUDIES
- THEO5573 - THEOLOGICAL ETHICS

Pastoral Care: 12 Credit Hours

Type
Completion Requirement

Pastoral Care: 12 Credit Hours

Complete ALL of the following Courses:
- PMIN5043 - CRISIS INTERVNTN & PASTORAL CARE
- PMIN5133 - PASTORAL CARE IN GRIEF, DEATH, AND
- PMIN5163 - COUNSELING INDIVIDUALS AND FAMILIES
- PMIN5373 - PASTORAL CARE & COUNSELING

Counseling: 12 Credit Hours

Type
Completion Requirement

Counseling: 12 Credit Hours

Complete ALL of the following Courses:
- PMCC5053 - MARRIAGE & FAMILY INTERVENTIONS
- PMCC5093 - HUMAN GROWTH & DEVELOPMENT
- PMIN5013 - THEORIES & TECHNIQUES OF COUNSELING

Counseling: 12 Credit Hours

Complete ANY of the following Courses:
- PMIN5153 - FOUNDATIONS OF CHAPLAINCY MINISTRY
- PMIN5173 - TOPICS IN CHRISTIAN COUNSELING
- PMIN5663 - CLINICAL PASTORAL EDUCATION II

Supervised Ministry Experience: 3 Credit Hours

Type
Completion Requirement

Supervised Ministry Experience: 3 Credit Hours

PMIN 5653 - Clinical Pastoral Education I

MECHB - Classical Education

Overview

College
College of Education

Total Credit Hours
36

Program Code
MECHB

Degree
MED

Available in the following deliveries:
Site

Program Description
Available only to EDI students

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 36 Credit Hours

Education Core: 12 Credit Hours

Type
Completion Requirement

Education Core: 12 Credit Hours

Complete ALL of the following Courses:
- EDUC5453 - CHRISTIAN THEOLOGY & EDUCATION
- EDUC5313 - FOUNDATIONS OF ESE
- EDUC5153 - CURRICULUM & INSTRUCTION

Classical Education Core: 24 Credit Hours

Type
Completion Requirement

Classical Education Core: 24 Credit Hours

Complete ALL of the following Courses:
- EDUC5003 - INTRODUCTION TO CLASSICAL EDUCATION
- EDUC5423 - MYTH & PHILOSOPHY
- EDUC5113 - EDUCATIONAL RESEARCH
- EDUC5463 - HISTORY OF CLASSICAL EDUCATION
- EDUC5473 - PEDAGOGICAL PRACTICES
- EDUC5483 - UNDERSTANDING THE HUMANITIES I
- EDUC5493 - UNDERSTANDING THE HUMANITIES II

MEED - Elementary Education

Overview

College
College of Education

Program Code
MEED

Degree
MED

Available in the following deliveries:
Online

Program Description
The M.Ed. in Elementary Education is a 30-hour program which is regionally accredited by the Southern Association of Colleges and Schools (SACS). Courses are offered in an 8-week online delivery format. The online format allows you to advance your education while maintaining your current career and family life. While the various programs are in-depth and rigorous, the flexibility of the online delivery format allows you to schedule your studies around the demands of your personal and professional life. * Ideal for the elementary teacher desiring to advance in knowledge and skills. * Suitable for the professional desiring to change careers. * Prepares those wanting to pursue a doctoral degree. * Convenient scheduling that allows one to complete the program in as few as five semesters.

CIP Code
131202

Program Requirements

Program-Specific Admission/Entrance Requirements
Admission Requirements:

An essay on the topic, “Why I want to pursue my master’s degree at Southeastern University.” Address how the Master of Education will help you improve your current/future career and how you can integrate your Christian faith. This essay should be two to three pages long, include your full name, and use 12-point, Times New Roman font. The essay should be double-spaced with one-inch margins.

A completed bachelor’s degree from a regionally accredited institution with evidence of one of the following:
* a minimum GPA of 3.0
* a combined score of at least 300 on the Verbal and Quantitative sections of the GRE (Graduate Record Exam) and a 4.0 or higher on the Analytical Writing section of the GRE. GRE scores must be recent enough to be considered valid by ETS. (If you took the GRE prior to August of 2011 the combined score must be at least 1,000 on the Verbal and Quantitative sections.)

Professional Reference

For non-native English speakers, a current TOEFL score at the mean level or higher.

The minimum GPA requirement is 3.0. Grades of less than C- will not be counted toward degree completion.

Program Learning Outcomes

Learning Outcomes

Demonstrate understanding of how students develop and learn.
Demonstrate knowledge of content and pedagogy for teaching in the elementary school classroom.
Think systematically about their practice and learn from experience.

MEEL - Educational Leadership

Overview

College
College of Education

Total Credit Hours
30

Program Code
MEEL

Degree
MED

Available in the following deliveries:
Online, Site

Program Description
Lead toward positive change in educational settings and build the foundation to successfully transition into school leadership as a principal or assistant principal. The MEd in Educational Leadership is a 30 credit-hour, Level I, state approved program that can lead master teachers to certification in Educational Leadership. Students will gain a deeper understanding of the Florida Educational Leadership Standards (FELS) related to policy-making, school finance, curriculum development, conflict resolution, school law, and personnel management. The MEEL is designed to help students discover a variety of leadership approaches to cultivate a thriving educational community. Through an academically rigorous, yet flexible online format, you'll explore various topics that are critical to effective standards based, academic administration, including: Defining, planning, implementing, and analyzing K–12 curricula Examining various instructional strategies Adult learning theories, behaviors, supervisory models, tasks and skills, along with strategies for continuous improvement The issues and opportunities surrounding academic administrators such as authoritative, delegative, participative, and servant leadership Effective written and verbal communication, mediation, and conflict-resolution skills Human resources management Student evaluation and achievement How to plan and manage functions of a school, such as budgeting, purchasing, records management, maintenance, and technology application Legal principles and interpretations of constitutional and statutory laws that affect teachers' rights, as well as student legal rights and the ethical parameters of educational leadership This program also requires you to complete a supervised practicum, which will allow you to apply educational theory and practice to real-world leadership experiences.

CIP Code
130401

Program Requirements

Program-Specific Admission/Entrance Requirements
An essay on the topic, “Why I want to pursue my master’s degree at Southeastern University.” Address how the Master of Education will help you improve your current/future career and how you can integrate your Christian faith. This essay should be two to three pages long, include your full name, and use 12-point, Times New Roman font. It should be double-spaced with one-inch margins.
A completed bachelor’s degree from a regionally accredited institution with evidence of one of the following:
a minimum GPA of 3.0
a combined score of at least 300 on the Verbal and Quantitative sections of the GRE (Graduate Record Exam) and a 4.0 or higher on the Analytical Writing section of the GRE. GRE scores must be within the past 5 years. (If you took the GRE before August of 2011, the combined score must be at least 1,000 on the Verbal and Quantitative sections.)
Proof of three years of experience as an educator
The two most recent teacher performances at the effective or highly effective level
Resume
For non-native English speakers, a current TOEFL score at the mean level or higher.
Official college transcripts
Professional Reference from Principal or Assistant Principal
Personal Reference
Signed form of agreement to certify acknowledgement and compliance with SEU graduate policies, procedures, and regulations, including the sexual harassment policy.

Simple Requirements

Degree Requirements

Total Program Hours: 30 Credit Hours

Program Requirements: 30 Credit Hours

Type
Completion Requirement

Program Requirements: 30 Credit Hours

Complete ALL of the following Courses:

- EDUC5153 - CURRICULUM & INSTRUCTION
- EDUC5163 - EDUCATIONAL LEADERSHIP RESEARCH
- EDUC5173 - ADULT & LIFELONG LEARNING
- EDUC5203 - EDUCATIONAL LEADERSHIP
- EDUC5213 - COMMUNICATION SKILLS & SUPERVISION
- EDUC5223 - ORGANIZATIONAL MANAGEMENT
- EDUC5233 - LEARNING & ASSESSMENT
- EDUC5443 - ETHICS IN SCHOOL LAW & FINANCE
- EDUC5276 - SUPERVISED LDRSHP PRACTICUM

Program Learning Outcomes

Learning Outcomes

For all students who desire certification to become certified educational leaders.

For all students to demonstrate graduate level critical thinking, writing, and research skills.

For all students to demonstrate a high level of Christian faith infused and integrated into his/her educational leadership philosophy and practice.

MEESE - Exceptional Student Education

Overview

College
College of Education

Total Credit Hours
30

Program Code
MEESE

Degree
MED

Available in the following deliveries:
Online, Site

Program Description
The M.Ed. in Exceptional Student Education (ESE) is a 30-credit hour program which is offered fully online. The program is regionally accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). This program is ideal for the teacher desiring to advance his/her effectiveness, knowledge, and advanced employability. It is an outstanding educational degree for those desiring a stepping stone to a doctoral degree. The program can be completed in six consecutive semesters (in some cases you may be able to complete the program in only four or five semesters) although you are certainly allowed to go at a slower more manageable pace depending upon your current career situation. Fulfills the requirements for in-field Master's pay.

CIP Code
131001

Program Requirements

Program-Specific Admission/Entrance Requirements
An essay on the topic, "Why I want to pursue my master's degree at Southeastern University." Address how the Master of Education will help you improve your current/future career and how you can integrate your Christian faith. This essay should be two to three pages long, include your full name, and use 12-point, Times New Roman font. It should be double-spaced with one-inch margins.
A completed bachelor's degree from a regionally accredited institution with evidence of one of the following:
a minimum GPA of 3.0
a combined score of at least 300 on the Verbal and Quantitative sections of the GRE (Graduate Record Exam) and a 4.0 or higher on the Analytical Writing section of the GRE. GRE scores must be recent enough to be considered valid by ETS. (If you took the GRE prior to August of 2011 the combined score must be at least 1,000 on the Verbal and Quantitative sections.)

For non-native English speakers a current TOEFL score at the mean level or higher.
Official college transcripts
Professional Reference
Signed form of agreement to certify acknowledgement and compliance with SEU graduate policies, procedures, and regulations including the sexual harassment policy. (See form at end of this Graduate Catalog).

Simple Requirements

Degree Requirements

Total Program Hours: 30 Credit Hours

Program Requirements: 30 Credit Hours

Type
Completion Requirement

Program Requirements: 30 Credit Hours

Complete ALL of the following Courses:

- ESED5313 - FOUNDATIONS OF ESE
- ESED5613 - ASSESSMENT OF ESE LEARNERS
- ESED5623 - TRANSITION
- ESED5633 - HIGH INCIDENCE DISABILITIES
- ESED5643 - DEVELOPMENTAL DISABILITIES
- ESED5653 - EMOTIONAL & BEHAVIORAL DISORDERS
- ESED5663 - AUTISM SPECTRUM DISORDERS
- ESED5673 - SUCCESSFUL INCLUSIVE CLASSROOM
- ESED5683 - POSITIVE BEHAVIOR SUPPORT
- EDUC5593 - STRUCTURED LITERACY FOUNDATIONS

Program Learning Outcomes

Learning Outcomes

Students will successfully demonstrate understanding and synthesis of content knowledge in the field of Exceptional Student Education .

Students will successfully exhibit the knowledge and pedagogical skills needed to be successful classroom teachers in the field of Exceptional Student Education .

For all students to demonstrate a high level of Christian faith infused and integrated into his/her educational philosophy and practice.

MEET - Educational Therapy

Overview

College
College of Education

Total Credit Hours
36

Program Code
MEET

Degree
MED

Available in the following deliveries:
Online, Site

Program Description
Advance your effectiveness & employability with NILD Educational Therapy®. The online MEd in Educational Therapy allows you to explore how to assess student learning needs through an individualized, therapeutic approach. The program's concentration in NILD Educational Therapy® provides you with the credentials needed to earn your NILD Educational Therapy® certification. It includes three, four week, NILD courses for certification, and required attendance in a one-week virtual intensive. Whether you want to work in a private or public school, clinic or private practice, you can help students flourish. SEU is one of few schools in the nation offering this type of program. You will study: How to promote higher cognitive, academic, perceptual, and emotional functioning in students, psychological and educational assessment of students, oral language skills development, mediated learning experiences, qualitative and quantitative research in educational environments, historical and current practices of educating those with high incidence/high functioning disabilities (learning disabilities, high functioning ASD, ADHD, Dyslexia), student assessment and the role it plays in effective teaching, individualized educational plans, programs, and lesson planning. Our NILD Educational Therapy® program's challenging curriculum gives you the opportunity to actively participate and apply concepts you learn. Research-based techniques and real-world opportunities to apply them are embedded in coursework.

CIP Code
513601

Program Requirements

Program-Specific Admission/Entrance Requirements
An essay on the topic, “Why I want to pursue my master’s degree at Southeastern University.” Address how the Master of Education will help you improve your current/future career and how you can integrate your Christian faith. This essay should be two to three pages long, include your full name, and use 12-point, Times New Roman font. It should be double-spaced with one-inch margins.
A completed bachelor’s degree from a regionally accredited institution with evidence of one of the following:
a minimum GPA of 3.0
a combined score of at least 300 on the Verbal and Quantitative sections of the GRE (Graduate Record Exam) and a 4.0 or higher on the Analytical Writing section of the GRE. GRE scores must be within the past 5 years. (If you took the GRE before August of 2011, your combined score must be at least 1,000 on the Verbal and Quantitative sections.)
For non-native English speakers, a current TOEFL score at the mean level or higher.
Official college transcripts
Professional Reference Personal Reference
Signed form of agreement to certify acknowledgement and compliance with SEU graduate policies, procedures, and regulations, including the sexual harassment policy.

Simple Requirements

Degree Requirements

Southeastern University lists the NILD courses on JICS so students can sign up, but students must sign up and pay NILD by going to NILD.org. Click on the training tab “Find a Training.” Then look for “NILD certification or Masters.” Stephanie from NILD will contact you after you register with NILD and pay NILD for your courses.

Total Program Hours: 36 Credit Hours

Program Requirements: 36 Credit Hours

Type
Completion Requirement

Program Requirements: 36 Credit Hours

Complete ALL of the following Courses:

- ESED5313 - FOUNDATIONS OF ESE
- ESED5633 - HIGH INCIDENCE DISABILITIES
- ESED5703 - HOW TO LEARN: NILD LEVEL I
- ESED5723 - HOW TO LEARN: NILD LEVEL II
- ESED5733 - HOW TO LEARN: NILD LEVEL III
- ESED5613 - ASSESSMENT OF ESE LEARNERS
- ESED5673 - SUCCESSFUL INCLUSIVE CLASSROOM
- EDUC5583 - ADVANCED FOUNDATIONS IN LITERACY
- EDUC5433 - RESEARCH-BASED LITERACY INSTRUCTION
- EDUC5033 - READING & WRITING INSTRUCTION
- EDUC5063 - TEACHING MATHEMATICS
- EDUC5113 - EDUCATIONAL RESEARCH

Program Learning Outcomes

Learning Outcomes

Students will successfully synthesize content knowledge in the field of Exceptional Student Education

Students will demonstrate NILD content knowledge as assessed by the instructor utilizing the Technique Demonstration

Students will successfully articulate and integrate their Christian faith into his/her preprofessional practice

MELE - Literacy Education

Overview

College
College of Education

Total Credit Hours
30

Program Code
MELE

Degree
MED

Available in the following deliveries:
Online, Site

Program Description

The Master of Education in Literacy Education at Southeastern University is a 30-credit-hour graduate program designed to prepare educators to become highly effective literacy professionals grounded in evidence-based instruction and the Science of Reading. The program equips working teachers with advanced knowledge and practical skills to assess, instruct, and support diverse learners across K–12 settings, including students with reading difficulties, multilingual learners, and students with disabilities. The M.Ed. in Literacy Education emphasizes the historical, theoretical, cognitive, and linguistic foundations of reading and writing, while preparing candidates to apply research-based instructional practices that improve literacy outcomes. Graduates develop strong competencies in literacy assessment, data-based decision making, curriculum design, and instructional leadership. Embedded Structured Literacy Certificate Students enrolled in the M.Ed. in Literacy Education may earn an embedded Structured Literacy Certificate as part of the 30-credit-hour degree, with no additional coursework required The certificate is aligned with the Science of Reading and prepares educators to implement explicit, systematic, and multisensory literacy instruction across Tier 1, Tier 2, and Tier 3 settings.

CIP Code

131315

Simple Requirements

Degree Requirements

Total Program Hours: 30 Credit Hours

Type
Completion Requirement

Program Requirements: 30 Credit Hours

Complete ALL of the following Courses:

- ESED5313 - FOUNDATIONS OF ESE
- EDUC5023 - CURRICULUM & DIVERSE LEARNERS
- EDUC5033 - READING & WRITING INSTRUCTION
- EDUC5433 - RESEARCH-BASED LITERACY INSTRUCTION
- EDUC5553 - MEASUREMENT & ASSESSMENT IN READING
- EDUC5563 - CONTENT AREA LITERACY
- EDUC5573 - SUPERVISION OF READING PROGRAMS
- EDUC5583 - ADVANCED FOUNDATIONS IN LITERACY
- TESL5033 - METHODS OF TEACHING ELLS

Electives: 3 Credit Hours

Type
Completion Requirement

Electives: 3 Credit Hours

Fulfill ANY of the following requirements:
Choose one graduate education course. Must be a graduate course (5000+) with a course code of EDUC or ESED from the College of Education.

Program Requirements

Program-Specific Admission/Entrance Requirements

An essay on the topic, “Why I want to pursue my master’s degree at Southeastern University.” Address how the Master of Education will help you improve your current/future career and how you can integrate your Christian faith. This essay should be two to three pages long, include your full name, and use 12-point, Times New Roman font. It should be double-spaced with one-inch margins.

A completed bachelor’s degree from a regionally accredited institution with evidence of one of the following:
a minimum GPA of 3.0
a combined score of at least 300 on the Verbal and Quantitative sections of the GRE (Graduate Record Exam) and a 4.0 or higher on the Analytical Writing section of the GRE. GRE scores must be recent enough to be considered valid by ETS. (If you took the GRE prior to August of 2011 the combined score must be at least 1,000 on the Verbal and Quantitative sections.)

For non-native English speakers a current TOEFL score at the mean level or higher.

Official college transcripts
Professional Reference

Signed form of agreement to certify acknowledgement and compliance with SEU graduate policies, procedures, and regulations including the sexual harassment policy. (See form at end of this Graduate Catalog).

Program Learning Outcomes

Learning Outcomes

Identify foundational theorists and differentiate among theories of reading/writing processes and development.

Relate instructional applications to theories of reading/writing processes and development.

Evaluate instructional methods for vocabulary and integrate writing strategies to support reading comprehension and development.

Apply appropriate instructional methods for developing fluent reading with purpose and understanding.

Apply explicit, systematic instructional practices in phonological awareness and phonics, including assessment-driven differentiation.

METL - TEACHING & LEARNING

Overview

College
College of Education

Total Credit Hours
30

Program Code
METL

Degree
MED

Available in the following deliveries:
Online

Program Description
The M.Ed. in Teaching in Learning is a 30-credit hour program which is regionally accredited by the Southern Association of Colleges and Schools (SACS). Courses are offered in an 8-week online delivery format. The online format provides the flexibility to advance your education while maintaining your current career and enjoying family life. The courses focus on the practical application of the content. Ideal for the elementary, middle, or high school teacher wanting to advance in knowledge and skills. Suitable for the out of field professional desiring to enter the education field. Prepares those wanting to pursue a doctoral degree. Convenient scheduling that allows one to complete the program in as few as five semesters.

CIP Code
131206

Program Requirements

Program-Specific Admission/Entrance Requirements
Admission Requirements:

An essay on the topic, “Why I want to pursue my master’s degree at Southeastern University.” Address how the Master of Teaching and Learning will help you improve your current/future career and how you can integrate your Christian faith. This essay should be two to three pages long, include your full name, and use 12-point, Times New Roman font. The essay should be double-spaced with one-inch margins.

A completed bachelor’s degree from a regionally accredited institution with evidence of one of the following:
* a minimum GPA of 3.0
* a combined score of at least 300 on the Verbal and Quantitative sections of the GRE (Graduate Record Exam) and a 4.0 or higher on the Analytical Writing section of the GRE. GRE scores must be recent enough to be considered valid by ETS. (If you took the GRE prior to August of 2011 the combined score must be at least 1,000 on the Verbal and Quantitative sections.)

Professional Reference

For non-native English speakers, a current TOEFL score at the mean level or higher.

The minimum GPA requirement is 3.0. Grades of less than C- will not be counted toward degree completion.

Simple Requirements

Degree Requirements

Total Program Hours: 30 Credit Hours

Program Requirements: 21 Credit Hours

Type
Completion Requirement

Program Requirements: 21 Credit Hours

Complete ALL of the following Courses:
- EDUC5013 - HUMAN DEVELOPMENT
- EDUC5023 - CURRICULUM & DIVERSE LEARNERS
- EDUC5303 - CLASSROOM MANAGEMENT
- EDUC5403 - TRAUMA-INFORMED PEDAGOGY
- EDUC5193 - MEASUREMENT & ASSESSMENT
- EDUC5113 - EDUCATIONAL RESEARCH
- ESED5313 - FOUNDATIONS OF ESE

Electives: 9 Credit Hours

Type
Completion Requirement

Electives: 9 Credit Hours

Fulfill ANY of the following requirements:
Choose three graduate education courses. Must be a graduate course (5000+) with a course code of EDUC, ESED, or TESOL from the College of Education.

Program Learning Outcomes

Learning Outcomes

Demonstrate understanding of how students develop and learn.

Create lessons that employ effective teaching strategies in the classroom.

Apply strategies that establish a positive and productive learning environment for all students.

MGMO - Management

Overview

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
18

Program Code
MGMO

Available in the following deliveries:
Online, Site

CIP Code
520201

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 18 Credit Hours

Program Requirements: 18 Credit Hours

Type
Completion Requirement

Program Requirements: 18 Credit Hours

Complete ALL of the following Courses:

- BBUS2103 - MACROECONOMICS
- BBUS3143 - PROJECT MANAGEMENT
- BBUS3153 - INTERNATIONAL BUSINESS
- BBUS3203 - PRINCIPLES OF MANAGEMENT
- BBUS3403 - BUSINESS LAW I
- BBUS3853 - MANAGEMENT INFORMATION SYSTEMS

MGMT - Management

Overview

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
18

Program Code
MGMT

Available in the following deliveries:
Main (UG Only)

CIP Code
520201

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 18 Credit Hours

Program Requirements: 18 Credit Hours

Type
Completion Requirement

Program Requirements: 18 Credit Hours

Complete ALL of the following Courses:

- BUSI3203 - PRINCIPLES OF MANAGEMENT
- BUSI3403 - BUSINESS LAW I
- INTL3153 - INTERNATIONAL BUSINESS
- LDRS3143 - LEADERSHIP, FOLLOWERSHIP, TEAMWORK
- MNGT3183 - ORGANIZATIONAL BEHAVIOR
- MNGT3173 - HUMAN RESOURCE MANAGEMENT

MILS - Military Science

Overview

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
18

Program Code
MILS

Available in the following deliveries:
Main (UG Only)

CIP Code
280301

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 18 Credit Hours

Minor Core: 18 Credit Hours

Type
Completion Requirement

Minor Core: 18 Credit Hours

Earn at least 18 credits from the following:

- MISL1011 - FOUNDATIONS OF LEADERSHIP
  AND MISL101L - FOUNDATIONS OF LEADERSHIP LAB
- MISL1021 - FOUNDATIONS OF AGILE/ADAPTIVE LEAD
  AND MISL102L - FOUND OF AGILE/ADAPTIVE LEAD LAB
- MISL2011 - LEADERSHIP & ETHICS
  AND MISL201L - LEADERSHIP & ETHICS LAB
- MISL2022 - ARMY DOCTRINE & DECISION MAKING
  AND MISL202L - ARMY DOCTRINE & DECISION MAKING LAB
- MISL2063 - AMERICAN MILITARY HISTORY
- MISL3011 - TRAINING MANAGEMENT & THE
  AND MISL301L - TRAINING MNGT & WARFIGHT FUNC LB
- MISL3022 - APPLIED LEADERSHIP IN SMALL UNIT OP
  AND MISL302L - APPLIED LEADERSHIP IN SMALL UNIT LB
- MISL4011 - THE ARMY OFFICER
  AND MISL401L - THE ARMY OFFICER LAB
- MISL4022 - COMPANY GRADE LEADERSHIP
  AND MISL402L - COMPANY GRADE LEADERSHIP LAB

Note: Student must be enrolled in Florida Southern College / SEU Army ROTC program.

MISSL - Missional Leadership

Overview

College
Barnett College of Ministry & Theology

Program Code
MISSL

Available in the following deliveries:
Main (UG Only), Online, Site

MKTG - Marketing

Overview

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
18

Program Code
MKTG

Available in the following deliveries:
Main (UG Only)

CIP Code
520201

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 18 Credit Hours

Program Requirements: 18 Credit Hours

Type
Completion Requirement

Program Requirements: 18 Credit Hours

Complete ALL of the following Courses:

- BUSI3303 - MARKETING
- MKTG3123 - CONSUMER BEHAVIOR
- MKTG3133 - PROFESSIONAL SELLING
- MKTG4113 - ADVERTISING
- MKTG4133 - MARKETING RESEARCH
- MKTG4173 - RETAIL MANAGEMENT

MPR - Public Relations

Overview

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
18

Program Code
MPR

Available in the following deliveries:
Main (UG Only)

CIP Code
090900

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 18 Credit Hours

Minor, Communication: Public Relations

Type
Completion Requirement

Minor Core: 18 Credit Hours

Complete ALL of the following Courses:

- COMM2323 - INTRODUCTION TO PUBLIC RELATIONS
- COMM3193 - ORGANIZATIONAL COMMUNICATION
- COMM3323 - SOCIAL MEDIA STRATEGY & CONTENT
- COMM3363 - WRITING FOR PUBL RELATIONS & ADVERT
- ARTV2033 - FUNDAMENTALS OF DIGITAL DESIGN
- BUSI3203 - PRINCIPLES OF MANAGEMENT

MSBD - Sport Business Management: Data Science

Overview

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
30

Program Code
MSBD

Degree
MS

Available in the following deliveries:
Main/Hybrid (GR Only)

Program Description
The Sport Business Management master's program with a concentration in Data Science prepares students to apply data analytics in the sport industry. Graduates will gain skills to analyze data and support decision-making in sports organizations, marketing, and performance analysis.

CIP Code
310504

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 30 Credit Hours

Sport Business Management Core: 12 Credit Hours

Type
Completion Requirement

Sport Business Management Core: 12 Credit Hours

Complete ALL of the following Courses:

- SRMT5103 - FOUNDATIONS OF SPORT INDUSTRY
- SRMT6103 - SPORT ANALYTICS
- SRMT6303 - RESEARCH METHODS IN SPORT
- SRMT6903 - SPORT BUSINESS CAPSTONE

Sport Business Management Electives: 6 Credit Hours

Type
Completion Requirement

Sport Business Management Electives: 6 Credit Hours

Complete at least 2 of the following courses:

- SRMT6033 - ATHLETIC ADMINISTRATION
- BUSI5213 - ORGANIZATIONAL BEHAVIOR
- SRMT6023 - SOCIAL ISSUES IN SPORT
- SRMT5203 - RISK MGMT & GOVERNANCE IN SPORT

Data Science Core: 12 Credit Hours

Type
Completion Requirement

Data Science Core: 12 Credit Hours

Complete ALL of the following Courses:

- DATA5503 - INTRODUCTION TO DATA SCIENCE
- DATA5903 - PROGRAMMING FOR DATA SCIENCE
- DATA6503 - DATA ANALYSIS
- DATA6903 - APPLIED DATA SCIENCE

Program Learning Outcomes

Learning Outcomes

Develop strong written and verbal communication skills to effectively present complex ideas to sport business stakeholders.

Utilize data analytics and research methods to assess and guide business decisions within the sport industry.

Demonstrate a deep understanding of ethical principles in the sport industry, applying frameworks for responsible decision-making related to fair play, inclusivity, athlete welfare, and organizational integrity.

Analyze and critically evaluate the impact of social issues in sports, including diversity, equity, inclusion, and social justice, and develop strategies to address these challenges within professional and community sport organizations.

MSBM - Sport Business Management

Overview

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
30

Program Code
MSBM

Degree
MS

Available in the following deliveries:
Main/Hybrid (GR Only)

Program Description
The Sport Business Management master's program prepares students for leadership roles in the sport industry. Graduates will develop the skills needed to manage organizations, marketing, and operations in the global sport business.

CIP Code
310504

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 30 Credit Hours

Sport Business Management Core: 24 Credit Hours

Type
Completion Requirement

Sport Business Management Core: 24 Credit Hours

Complete ALL of the following Courses:

- SRMT5103 - FOUNDATIONS OF SPORT INDUSTRY
- SRMT6033 - ATHLETIC ADMINISTRATION
- BUSI5213 - ORGANIZATIONAL BEHAVIOR
- SRMT6023 - SOCIAL ISSUES IN SPORT
- SRMT5203 - RISK MGMT & GOVERNANCE IN SPORT
- SRMT6103 - SPORT ANALYTICS
- SRMT6303 - RESEARCH METHODS IN SPORT
- SRMT6903 - SPORT BUSINESS CAPSTONE

Sport Business Management Electives: 6 Credit Hours

Type
Completion Requirement

Sport Business Management Electives: 6 Credit Hours

Complete at least 2 of the following courses:

- SRMT5003 - SPORT & SPIRITUALITY
- KINS2203 - INTRODUCTION TO KINESIOLOGY
- SRMT5403 - FINANCIAL ISSUES IN SPORT
- SRMT5503 - ADVANCED CONCEPTS IN SPORT MKTG
- SRMT5543 - INNOVATION DESIGN & SPORT BRANDNG
- KINS5233 - SPORT SCIENCE AND COACHING
- LDRS5113 - LEADERSHIP THEORY/FRAMEWORKS
- SRMT5213 - SPORT LEADERSHIP
- BUSI5333 - GLOBAL BUSINESS MANAGEMENT

- BUSI5223 - BUS ETHICS, LAW & CONTRACT NEGOT

Program Learning Outcomes

Learning Outcomes

Develop strong written and verbal communication skills to effectively present complex ideas to sport business stakeholders.

Utilize data analytics and research methods to assess and guide business decisions within the sport industry.

Demonstrate a deep understanding of ethical principles in the sport industry, applying frameworks for responsible decision-making related to fair play, inclusivity, athlete welfare, and organizational integrity.

Analyze and critically evaluate the impact of social issues in sports, including diversity, equity, inclusion, and social justice, and develop strategies to address these challenges within professional and community sport organizations.

MSCJA - Criminal Justice Administration

Overview

College
College of Social Sciences & Humanities

Total Credit Hours
33

Program Code
MSCJA

Degree
MS

Available in the following deliveries:
Online

CIP Code
450401

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 33 Credit Hours

Major Core

Type
Completion Requirement

Major Core: 18 Credit Hours

Complete ALL of the following Courses:

- CRJA5003 - CJ ADMINISTRATION & LEADERSHIP
- CRJA5013 - ANALYSIS OF CRIMINAL JUSTICE DATA
- CRJA5023 - ETHICAL ISSUES IN CJ ADMINISTRATION
- CRJA5033 - LEGAL ISSUES IN CJ ADMINISTRATION
- CRJA5043 - RESEARCH DESIGN & METHODOLOGY IN CJ
- CRJA5053 - THEORETICAL PERSPECTIVES WITHIN CJ

Elective

Type
Completion Requirement

Elective: 15 Credit Hours

Complete at least 5 of the following courses:

- CRIS5003 - CRISIS AWARENESS
- CRIS5013 - CRISIS COMMUNICATION
- HUSV5023 - ORG LEADERSHIP & MANAGEMENT
- HUSV5213 - ORGANIZATIONAL BEHAVIOR
- HUSV5333 - AT RISK CHILDREN
- RESL5003 - RESILIENCE & RESPONDERS
- RESL5013 - RESILIENCE & COMPASSION FATIGUE

MSKIN - Kinesiology

Overview

College
College of Natural & Health Sciences

Program Code
MSKIN

Degree
MS

Available in the following deliveries:
Hybrid (GR Only), Online

Program Description
The Master of Science (M.S.) in Kinesiology program is designed to academically prepare students for advanced careers in the field by deepening their understanding of how the many facets of Kinesiology intersect. It is intended for students who are seeking to advance their professional practice, pursue academic research, or specialize in a focused area of human movement and performance, and who wish to gain expertise in Sport Science, Physical Education and Coaching, Sport Administration, Sport Ministry, and Strength Training Performance. Graduates of the program are prepared for roles such as University-Level Coach/Administrator, Sport Performance Analyst, College Instructor, Sport Ministry Leader, or Exercise Specialist in industries including collegiate athletics, private performance training facilities, sport governing bodies, and education. The curriculum emphasizes advanced application and interdisciplinary study with opportunities for individually designed courses and assignments that allow students to focus on their specific area of interest for course projects, field experiences, and research assignments. The degree requires a total of 33 semester hours and the successful completion of a graduate thesis or capstone project. For students wishing to continue their studies, this program prepares them for future professional development through Doctoral (Ph.D. or Ed.D.) programs in Kinesiology, Exercise Physiology, or Sport Management.

CIP Code
260908

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 33 Credit Hours

Exercise Physiology Core

Type
Completion Requirement

Exercise Physiology

Complete course(s) and earn 9 - 12 credits from the following:
- KINS5233 - SPORT SCIENCE AND COACHING
- KINS5703 - ADAPTIVE KINESIOLOGY
- KINS6013 - BIOMECHANICS AND HUMAN PERFORMANCE
- KINS6403 - KINETIC ANATOMY

Health Core

Type
Completion Requirement

Health

Complete course(s) and earn 9 - 12 credits from the following:
- KINS5103 - SPORT & SPIRITUALITY
- KINS5663 - PSYCHOLOGY OF HUMAN PERFORMANCE
- KINS6223 - HEALTH AND WELLNESS
- KINS6913 - HEALTH LAW AND BIOETHICS

Research Core

Type
Completion Requirement

Research

Complete course(s) and earn 4 - 9 credits from the following:
- KINS5123 - TOPICS IN KINESIOLOGY
- KINS5993 - THESIS CAPSTONE PROJECT

Electives

Type
Completion Requirement

Electives

Complete course(s) and earn up to 6 credits from the following:
- SRMT6023 - SOCIAL ISSUES IN SPORT
- SRMT5543 - INNOVATION DESIGN & SPORT BRANDNG

Program Learning Outcomes

Learning Outcomes

Students will apply their individual research and course knowledge to think critically about exercise and movement-related issues associated with the physiology of human performance in kinesiology and health settings.

Students will articulate, both verbally and in writing, prevalent legal issues in the field of kinesiology and health, including the role of torts, civil procedure, and contracts.

Students will interpret and apply definitions of health and wellness according to the World Health Organization to effectively identify determinants of health and health risk factors.

MSMA - Medical Sciences

Overview

College
College of Natural & Health Sciences

Total Credit Hours
42

Program Code
MSMA

Degree
MS

Available in the following deliveries:
Online

CIP Code
260102

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 42 Credit Hours

MSMS - Medical Science

Overview

College
College of Natural & Health Sciences

Total Credit Hours
60

Program Code
MSMS

Degree
MS

Available in the following deliveries:
Main (UG Only)

Program Description
The Master of Science (MSMs) in Medical Sciences (MSMS) program is designed to provide trainees with an integrated, multidisciplinary core curriculum in the basic medical sciences over one year. It is intended for students who are seeking to further develop the necessary skills and knowledge to pursue competitive research and academic careers and who wish to gain expertise in basic medical sciences, research methodologies, and strong interpersonal communication skills. Graduates of the program are prepared for roles such as Biomedical Researcher, Medical Educator (College-Level), Research Coordinator, or Clinical Trial Administrator in industries including academic institutions, biotechnology firms, pharmaceutical companies, and government health agencies. The curriculum emphasizes a broad-based, one-year core curriculum followed by a comprehensive examination with opportunities for multidisciplinary interdepartmental training and the development of independent and competitive professional skills. The degree requires a total of 60 credit hours. For students wishing to continue their studies, this program prepares them for future professional development through competitive Ph.D. programs in Biomedical Sciences, advanced research fellowships, or health professional schools (Medical, Dental, or Physician Assistant).

CIP Code
260102

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 60 Credit Hours

Major Core: 60 Credit Hours

Type
Completion Requirement

Major Core: 60 Credit Hours

Complete ALL of the following Courses:

- MSMS5113 - ORGANIC CHEMISTRY I
  AND MSMS511L - ORGANIC CHEMISTRY I LAB
- MSMS5123 - ORGANIC CHEMISTRY II
  AND MSMS512L - ORGANIC CHEMISTRY II LAB
- MSMS5223 - GENERAL PHYSICS I
  AND MSMS522L - GENERAL PHYSICS I LAB
- MSMS5443 - GENERAL PHYSICS II
  AND MSMS544L - GENERAL PHYSICS II LAB
- MSMS5009 - GROSS ANATOMY, EMBRYO & IMAGINE
- MSMS6504 - HISTOLOGY AND CELL BIOLOGY
- MSMS6751 - INTERPROFESSIONAL PERSPECTIVE IN
- MSMS5405 - MEDICAL BIOCHEMISTRY I

- MSMS5425 - MEDICAL BIOCHEMISTRY II
- MSMS6701 - MEDICAL ETHICS
- MSMS6104 - MICROBIOLOGY I
- MSMS6305 - NEUROSCIENCE
- MSMS5204 - PHYSIOLOGY I
- MSMS5224 - PHYSIOLOGY II

Program Learning Outcomes

Learning Outcomes

Students will describe the normal structure and function of the body and of each of its major organ system.

Students will describe functional mechanisms and their regulation to explain the pathophysiology underlying common disease.

Students will identify epidemiological and other factors that place individuals at risk for disease or injury.

Students will interpret commonly used diagnostic studies and formulate appropriate management strategies in the care for virtual patients with common conditions.

Students will demonstrate effective oral and written communication skills when working with a team.

Students will recognize ethical and legal dilemmas in biomedicine science and demonstrate commitment to ethical principles.

MSNA - Nursing: Administration

Overview

College
College of Natural & Health Sciences

Total Credit Hours
33

Program Code
MSNA

Degree
MS

Available in the following deliveries:
Online

Program Description
The Master of Science (M.S.) in Nursing (MSN) - Nursing Administration Concentration program is designed to prepare nurses to enhance their professional practice and guide daily operations in a variety of healthcare settings. It is intended for students who are current or aspiring nurse managers and clinical nurse leaders and who wish to gain expertise in nursing administration, leadership, management skills, and ethical, Spirit-empowered practice. Graduates of the program are prepared for roles such as Nurse Manager, Clinical Nurse Leader (CNL), Director of Nursing, or Healthcare Administrator in settings including hospitals, clinics, long-term care facilities, and community health organizations. The curriculum emphasizes critical thinking, life-long learning, and leadership with opportunities for personalized direction and support from experienced faculty, and at least 140 practicum hours including 20 hours of specialized coursework. The degree requires a total of 32 semester hours, of which 12 hours are in the MSN core curriculum and 20 hours are in the Nursing Administration concentration coursework. For students wishing to continue their studies, this program prepares them for future professional development through Doctor of Nursing Practice (DNP) programs that lead to executive and advanced practice leadership roles.

CIP Code
513801

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 33 Credit Hours

Nursing Core: 12 Credit Hours

Type
Completion Requirement

Nursing Core: 12 Credit Hours

Complete ALL of the following Courses:

- NURS5003 - ADVANCED PRACTICE ROLES IN NURSING
- NURS5013 - INFORMATION SYSTEMS AND TECHNOLOGY
- NURS5023 - NURSING THEORY & RESEARCH
- MATH5093 - BIOSTATISTICS AND EPIDEMIOLOGY

Nursing Administration: 21 Credit Hours

Type
Completion Requirement

Nursing Administration: 21 Credit Hours

Complete ALL of the following Courses:

- NURS5073 - ADVANCED LEADERSHIP AND MANAGEMENT
- HCAD5613 - PRINCIPLES ORGANIZATION & POLICIES
- HCAD5623 - HEALTHCARE ORGANIZATION & GOVERNANC
- HCAD5633 - HEALTHCARE ECON FINANCE & INFO SYS
- NURS5002 - QUALITY INITIATIVE: RISK MANAGEMENT
- HCAD5653 - HEALTHCARE LAW, ACCREDITATIONS,
- NURS5063 - ADVANCED NURSING PRACTICUM/ CAPSTONE

MSNE - Nursing: Education

Overview

College
College of Natural & Health Sciences

Total Credit Hours
32

Program Code
MSNE

Degree
MS

Available in the following deliveries:
Online

Program Description
The Master of Science (M.S.) in Nursing (MSN) - Nursing Education Concentration program is designed to prepare nurses to enhance their professional practice and teach in either an academic or healthcare setting. It is intended for students who are seeking opportunities in nursing education and who wish to gain expertise in teaching strategies, curriculum design, and Spirit-empowered ethical practice. Graduates of the program are prepared for roles such as Nurse Educator (Academic), Clinical Nurse Instructor, Staff Development Specialist, or Patient Education Coordinator in settings including universities, community colleges, hospitals, and community health organizations. The curriculum emphasizes integrating research, leadership skills, and Christian values into teaching practice with opportunities for personalized direction and support from experienced faculty, and at least 140 practicum hours including 20 hours of specialized coursework. The degree requires a total of 32 semester hours, of which 12 hours are in the MSN core curriculum and 20 hours are in the Nursing Education concentration coursework. For students wishing to continue their studies, this program prepares them for future professional development through Doctor of Nursing Practice (DNP) or Ph.D. programs that lead to executive leadership or advanced research roles in nursing education.

CIP Code
513801

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 32 Credit Hours

Nursing Core: 12 Credit Hours

Type
Completion Requirement

Nursing Core: 12 Credit Hours

Complete ALL of the following Courses:

- NURS5003 - ADVANCED PRACTICE ROLES IN NURSING
- NURS5013 - INFORMATION SYSTEMS AND TECHNOLOGY
- NURS5023 - NURSING THEORY & RESEARCH
- MATH5093 - BIOSTATISTICS AND EPIDEMIOLOGY

Nursing Education: 20 Credit Hours

Type
Completion Requirement

Nursing Education: 20 Credit Hours

Complete ALL of the following Courses:

- NURS5004 - ADVANC HEALTH ASSESS, PATHOPH & PHA
- NURS5014 - NSG EDU IN ACADEMIC & CLINICAL
- NURS5033 - TEACHING STRATEGIES FOR NURSING EDU
- NURS5043 - CURRICULUM DESIGN & DEVELOPMENT
- NURS5053 - ASSESS & EVAL STRAT FOR NURSING ED
- NURS5063 - ADVANCED NURSING PRACTICUM/ CAPSTONE

MSPC - Professional Counseling

Overview

College
College of Social Sciences & Humanities

Total Credit Hours
60

Program Code
MSPC

Degree
MS

Available in the following deliveries:
Online

CIP Code
511508

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 60 Credit Hours

Professional Counseling Required Courses: 51 Credit Hours

Type
Completion Requirement

Professional Counseling Required Courses: 51 Credit Hours

Complete ALL of the following Courses:

- PCOU5003 - FOUNDATIONS OF COUNSELING
- PCOU5013 - COUNSELING THEORIES & PRACTICES
- PCOU5023 - RESEARCH METHODS
- PCOU5033 - GROUP THEORY & COUNSELING
- PCOU5043 - COUNSELING SKILLS LAB
- PCOU5053 - HUMAN GROWTH & DEVELOPMENT
- PCOU5073 - PROFESSIONAL ETHICS
- PCOU5083 - PSYCHOPATHOLOGY & DIAGNOSIS IN COUN
- PCOU5093 - HUMAN SEXUALITY
- PCOU5113 - INDIVIDUAL EVALUATION & ASSESSMENT
- PCOU5123 - SOCIAL&CULTURAL FOUNDATIONS IN COUN
- PCOU5133 - CAREER & LIFESTYLE DEVELOPMENT
- PCOU5143 - ADDICTIONS COUNSELING
- PCOU5153 - TRAUMA, DISASTER, & CRISIS COUN
- PCOU5203 - INTEGRATION OF COUN & CHRISTIANITY
- PCOU5213 - MARRIAGE & FAMILY COUNSELING
- PCOU5263 - TREATMENT PLANNING IN COUNSELING

Professional Counseling Required Experiential Courses: 9 Credit Hours

Type
Completion Requirement

Professional Counseling Required Experiential Courses: 9 Credit Hours

Complete ALL of the following Courses:

- PCOU5103 - PRACTICUM
- PCOU5353 - INTERNSHIP I

- PCOU5363 - INTERNSHIP II

Additional Comments:
*Students must complete 700 hours total of practicum and internship including 280 hours of direct client service

Students must take the required exit exam

MSPCC - Pastoral Care & Counseling

Overview

College
College of Social Sciences & Humanities

Program Code
MSPCC

Degree
MS

Available in the following deliveries:
Online, Site

CIP Code
390701

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 36 Credit Hours

Required Courses: 30 Credit Hours

Type
Completion Requirement

Required Courses: 30 Credit Hours

Complete ALL of the following Courses:

- PMCC5003 - FOUND OF PASTORAL CARE & COUNSELING
- PMCC5013 - SPIRITUAL FORM MINISTERS & LAY LDRS
- PMCC5023 - SELF-CARE FOR MINISTERS & LAY LDRS
- PMCC5033 - CRISIS INTERVENTION
- PMCC5043 - PSYCHOPATHOLOGY
- PMCC5053 - MARRIAGE & FAMILY INTERVENTIONS
- PMCC5063 - GROUP DYNAMICS & TECHNIQUES
- PMCC5073 - PERSONALITY LEARNING THEORIES
- PMCC5083 - PASTORAL COUNSELING & LIFE COACHING
- PMCC5093 - HUMAN GROWTH & DEVELOPMENT

Required Experiential Courses: 6 Credit Hours

Type
Completion Requirement

Required Experiential Courses: 6 Credit Hours

Complete ALL of the following Courses:

- PMCC5103 - PRACTICUM I
- PMCC5203 - PRACTICUM II

Program Learning Outcomes

Learning Outcomes

Students will demonstrate a working knowledge of Bible-based counseling and pastoral care utilizing proven biblical and psychological methods.

Students will demonstrate working knowledge of basic psychological theories and principles to be applied to pastoral care and counseling practices.

Students will demonstrate a working knowledge of the best practices needed to help individuals and themselves.

Students will integrate their ministry setting context with their general understanding of pastoral care and counseling.

Students will apply qualities of professionalism and preparedness in pastoral care and counseling in their respective ministry or faith-based setting.

MSW - Master of Social Work

Overview

College
College of Social Sciences & Humanities

Total Credit Hours
65

Program Code
MSW

Degree
MSW

Available in the following deliveries:
Main (UG Only)

CIP Code
440701

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 65 Credit Hours

Major Core

Type
Completion Requirement

Major Core: 49 Credit Hours

Complete ALL of the following Courses:

- SOWK5021 - ACADEMIC WRITING AT THE GRADUATE
- SOWK5043 - FOUNDATIONS OF SOCIAL WORK PRACTICE
- SOWK5023 - HUMAN BEHAVIOR & THE SOCIAL ENVIRON
- SOWK5013 - GENERALIST PRACTICE WITH INDIVIDUAL
- SOWK5073 - INTERVIEWING AND HELPING SKILLS
- SOWK5053 - ENGAGING DIVERSITY AND DIFFERENCE
- SOWK5083 - SOCIAL WELFARE POLICY
- SOWK5063 - METHODS OF SOCIAL WORK RESEARCH
- SOWK5033 - PRACTICE WITH GROUPS/ORGS/COMM
- SOWK6043 - PSYCHOPATHOLOGY
- SOWK6013 - ADVANCED CLINICAL PRACTICE WITH
- SOWK6033 - ADVANCED CLINICAL PRACTICE WITH
- SOWK6063 - EVALUATION OF SOCIAL WORK PRACTICE
- SOWK6023 - CLINICAL PRACTICE: CHILDREN/FAM
- SOWK6053 - TRAUMA INFORMED CLINICAL PRACTICE
- SOWK6073 - SOCIAL WORK ADMIN AND LEADERSHIP

*SOWK 6013: Advanced Clinical Practice With Individuals

*SOWK 6033: Advanced Clinical Practice With Groups

Field Experience: 16 Credit Hours

Complete ALL of the following Courses:

- SOWK5014 - FIELD EXPERIENCE/SEMINAR I
- SOWK5024 - FIELD EXPERIENCE/SEMINAR II
- SOWK6014 - FIELD EXPERIENCE/SEMINAR III
- SOWK6024 - FIELD EXPERIENCE/SEMINAR IV

Clinical Practice Elective: 3 Credit Hours

Complete ANY of the following Courses:

- SOWK5143 - HUMAN TRAFFICKING
- SOWK5213 - SUBSTANCE USE DISORDERS
- SOWK5223 - INTERNATIONAL SOCIAL SERVICES
- SOWK5243 - DEATH, LOSS, AND BEREAVEMENT
- SOWK5273 - SOCIAL WORK & HEALTHCARE
- SOWK5333 - PLAY THERAPY TECHNIQUES
- SOWK5353 - SPORTS, SOCIAL WORK, AND WELLNESS
- SOWK5543 - SOCIAL WORK PRACTICE WITH OLDER AD
- SOWK5613 - PSYCHOPHARMACOLOGY: PRACTICE THROUG
- SOWK5643 - PRACTICE WITH VETERANS AND MILITARY
- SOWK5723 - RESPONSES TO DISASTERS AND CRISES

Program Learning Outcomes

Learning Outcomes

Social workers understand the value base of the profession and its ethical standards, as well as relevant laws and regulations that may impact practice at the micro, mezzo, and macro levels. Social workers understand frameworks of ethical decision-making and how to apply principles of critical thinking to those frameworks in practice, research, and policy arenas. Social workers recognize personal values and the distinction between personal and professional values. They also understand how their personal experiences and affective reactions influence their professional judgment and behavior. Social workers understand the profession's history, its mission, and the roles and responsibilities of the profession. Social Workers also understand the role of other professions when engaged in inter-professional teams. Social workers recognize the importance of life-long learning and are committed to continually updating their skills to ensure they are relevant and effective. Social workers also understand emerging forms of technology and the ethical use of technology in social work practice.

Social workers understand that every person regardless of position in society has fundamental human rights. Social workers are knowledgeable about the global intersecting and ongoing injustices throughout history that result in oppression and racism, including social work's role and response. Social workers critically evaluate the distribution of power and privilege in society in order to promote social, racial, economic, and environmental justice by reducing inequities and ensuring dignity and respect for all. Social workers advocate for and engage in strategies to eliminate oppressive structural barriers to ensure that social resources, rights, and responsibilities are distributed equitably and that civil, political, economic, social, and cultural human rights are protected.

Social workers understand how racism and oppression shape human experiences and how these two constructs influence practice at the individual, family, group, organizational, and community levels and in policy and research. Social workers understand the pervasive impact of White supremacy and privilege and use their knowledge, awareness, and skills to engage in anti-racist practice. Social workers understand how diversity and intersectionality shape human experiences and identity development and affect equity and inclusion. The dimensions of diversity are understood as the intersectionality of factors including but not limited to age, case, class, color, culture, disability and ability, ethnicity, gender, gender identity and expression, generational status, immigration status, legal status, marital status, political ideology, race, nationality, religion and spirituality, sex, sexual orientation, and tribal sovereign status. Social workers understand that this intersectionality means that a person's life experiences may include oppression, poverty, marginalization, and alienation as well as privilege and power. Social workers understand the societal and historical roots of social and racial injustices and the forms and mechanisms of oppression and discrimination. Social workers understand cultural humility and recognize the extent to which a culture's structure and values, including social, economic, political, racial, technological, and cultural exclusions, may create privilege and power resulting in systemic oppression.

Social workers use ethical, culturally informed, anti-racist, and anti-oppressive approaches in conducting research and building knowledge. Social workers use research to inform their practice decision-making and articulate how their practice experience informs research and evaluation decisions. Social workers critically evaluate and critique current, empirically sound research to inform decisions pertaining to practice, policy, and programs. Social workers understand the inherent bias in research and evaluate design, analysis, and interpretation using an anti-racist and anti-oppressive perspective. Social workers know how to access, critique, and synthesize the current literature to develop appropriate research questions and hypotheses. Social workers demonstrate knowledge and skills regarding qualitative and quantitative research methods and analysis, and they interpret data derived from these methods. Social workers demonstrate knowledge about methods to assess reliability and validity in social work research. Social workers can articulate and share research findings in ways that are useable to a variety of clients and constituencies. Social workers understand the value of evidence derived from interprofessional and diverse research methods, approaches, and sources.

Social workers identify social policy at the local, state, federal, and global levels that affect well-being, human rights and justice, service delivery, and access to social services. Social workers recognize the historical, social, racial, cultural, economic, organizational, environmental, and global influences that affect social policy. Social workers understand and critique the history and current structures of social policies and services and the role of policy in service delivery through rights-based, anti-oppressive, and anti-racist lenses. Social workers influence policy formulation, analysis, implementation, and evaluation within their practice settings with individuals, families, groups, organizations, and communities. Social workers actively engage in and advocate for antic-racist and anti-oppressive policy practices to effect change in those settings.

Social workers understand that engagement is an ongoing component of the dynamic and interactive process of social work practice with, and on behalf of, diverse individuals, families, groups, organizations, and communities. Social workers value the importance of human relationships. Social workers understand theories of human behavior and the social environment and critically evaluate and apply this knowledge to facilitate engagement with clients and constituencies, including individuals, families, groups, organizations, and communities. Social workers understand strategies to engage diverse clients and constituencies to advance practice effectiveness. Social workers understand how their personal experiences and affective reactions may impact their ability to effectively engage with diverse clients and constituencies. Social workers value principles of relationship-building and inter-professional collaboration to facilitate engagement with clients, constituencies, and other professionals as appropriate.

Social workers understand that assessment is an ongoing component of the dynamic and interactive process of social work practice with, and on behalf of, diverse individuals, families, groups, organizations, and communities. Social workers understand theories of human behavior and person-in-environment, as well as interprofessional conceptual frameworks, and they critically evaluate and apply this knowledge in culturally responsive assessment with clients and constituencies, including individuals, families, groups, organizations, and communities. Assessment involves a collaborative process of defining presenting challenges and identifying strengths with individuals, families, groups, organizations, and communities to develop a mutually agreed-upon plan. Social workers recognize the implications of the larger practice context in the assessment process and use interprofessional collaboration in this process. Social workers are self-reflective and understand how bias, power, privilege, and their personal values and experiences may affect their assessment and decision-making.

Social workers understand that intervention is an ongoing component of the dynamic and interactive process of social work practice with, and on behalf of, diverse individuals, families,groups, organizations, and communities. Social workers are knowledgeable about evidence- informed interventions to achieve the goals of clients and constituencies, including individuals,families, groups, organizations, and communities. Social workers understand theories of human behavior and the social environment and critically evaluate and apply this knowledge to effectively intervene with clients and constituencies. Social workers understand methods of identifying, analyzing, and implementing evidence-informed interventions to achieve client and constituency goals. Social workers value the importance of interprofessional teamwork and communication in interventions, recognizing that beneficial outcomes may require interdisciplinary, interprofessional, and inter-organizational collaboration.

Social workers understand that evaluation is an ongoing component of the dynamic and interactive process of social work practice with, and on behalf of, diverse individuals, families, groups, organizations, and communities. Social workers evaluate processes and outcomes to increase practice, policy, and service delivery effectiveness. Social workers apply anti-racist and anti-oppressive perspectives in evaluating outcomes. Social workers understand theories of human behavior and person-in-environment, as well as interprofessional conceptual frameworks, and critically evaluate and apply this knowledge in evaluating outcomes. Social workers use qualitative and quantitative methods for evaluating outcomes and practice effectiveness.

Integrating Faith with Social Work Practice This competency is related to the following performance indicators: Understand and work effectively with the religious, faith, and spirituality dimensions of persons and communities, understand and work effectively within the context of the practice setting in regard to faith and spirituality, and draw from one’s own faith and spirituality to practice self-care and to empower one’s ability to engage in effective social work practice.

Write a teaching philosophy that articulates the difference between Christian and secular education, schooling, and education, and examines the role of the soul and imagination in education.Develop a teaching philosophy that articulates the difference between Christian and secular education, schooling and education, and the role of the soul and imagination in education.

Identify the role of grammar, dialectic, and rhetoric in assessing academic abilities and relate them to the paideia of God.

Create and implement interdisciplinary strategies to support peacemaking.

Craft both written and verbal Socratic dialogues to participate in the great classical conversations of history as a modern ambassador of Christ.

MSWAS - Master of Social Work: Advanced Standing

Overview

College
College of Social Sciences & Humanities

Total Credit Hours
33

Program Code
MSWAS

Degree
MSW

Available in the following deliveries:
Main (UG Only)

CIP Code
440701

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 32-33 Credit Hours

Major Core

Type
Completion Requirement

Major Core: 24-25 Credit Hours

Complete ALL of the following Courses:

- SOWK5021 - ACADEMIC WRITING AT THE GRADUATE
- SOWK6043 - PSYCHOPATHOLOGY
- SOWK6013 - ADVANCED CLINICAL PRACTICE WITH
- SOWK6033 - ADVANCED CLINICAL PRACTICE WITH
- SOWK6063 - EVALUATION OF SOCIAL WORK PRACTICE
- SOWK6023 - CLINICAL PRACTICE: CHILDREN/FAM
- SOWK6053 - TRAUMA INFORMED CLINICAL PRACTICE
- SOWK6073 - SOCIAL WORK ADMIN AND LEADERSHIP

*SOWK 6013: Advanced Clinical Practice With Individuals

*SOWK 6033: Advanced Clinical Practice With Groups

Field Experience: 8 Credit Hours

*Field Experience: 8 Credit Hours (with 500 hours of supervised internship experience)

Complete ALL of the following Courses:

- SOWK6014 - FIELD EXPERIENCE/SEMINAR III
- SOWK6024 - FIELD EXPERIENCE/SEMINAR IV

Elective: 3 Credit Hours

Complete ANY of the following Courses:

- SOWK5093 - CHILD WELFARE PRACTICE
- SOWK5183 - CHILD MALTREATMENT
- SOWK5213 - SUBSTANCE USE DISORDERS
- SOWK5223 - INTERNATIONAL SOCIAL SERVICES
- SOWK5243 - DEATH, LOSS, AND BEREAVEMENT
- SOWK5273 - SOCIAL WORK & HEALTHCARE
- SOWK5333 - PLAY THERAPY TECHNIQUES

Program Learning Outcomes

Learning Outcomes

Competency 1: Demonstrate ethical and professional behavior Social workers understand the value base of the profession and its ethical standards, as well as relevant laws and regulations that may impact practice at the micro, mezzo, and macro levels. Social workers understand frameworks of ethical decision-making and how to apply principles of critical thinking to those frameworks in practice, research, and policy arenas. Social workers recognize personal values and the distinction between personal and professional values. They also understand how their personal experiences and affective reactions influence their professional judgment and behavior. Social workers understand the profession's history, its mission, and the roles and responsibilities of the profession. Social Workers also understand the role of other professions when engaged in inter-professional teams. Social workers recognize the importance of life-long learning and are committed to continually updating their skills to ensure they are relevant and effective. Social workers also understand emerging forms of technology and the ethical use of technology in social work practice.

Social workers understand that every person regardless of position in society has fundamental human rights. Social workers are knowledgeable about the global intersecting and ongoing injustices throughout history that result in oppression and racism, including social work's role and response. Social workers critically evaluate the distribution of power and privilege in society in order to promote social, racial, economic, and environmental justice by reducing inequities and ensuring dignity and respect for all. Social workers advocate for and engage in strategies to eliminate oppressive structural barriers to ensure that social resources, rights, and responsibilities are distributed equitably and that civil, political, economic, social, and cultural human rights are protected.

Social workers understand how racism and oppression shape human experiences and how these two constructs influence practice at the individual, family, group, organizational, and community levels and in policy and research. Social workers understand the pervasive impact of White supremacy and privilege and use their knowledge, awareness, and skills to engage in anti-racist practice. Social workers understand how diversity and intersectionality shape human experiences and identity development and affect equity and inclusion. The dimensions of diversity are understood as the intersectionality of factors including but not limited to age, case, class, color, culture, disability and ability, ethnicity, gender, gender identity and expression, generational status, immigration status, legal status, marital status, political ideology, race, nationality, religion and spirituality, sex, sexual orientation, and tribal sovereign status. Social workers understand that this intersectionality means that a person's life experiences may include oppression, poverty, marginalization, and alienation as well as privilege and power. Social workers understand the societal and historical roots of social and racial injustices and the forms and mechanisms of oppression and discrimination. Social workers understand cultural humility and recognize the extent to which a culture's structure and values, including social, economic, political, racial, technological, and cultural exclusions, may create privilege and power resulting in systemic oppression.

Social workers use ethical, culturally informed, anti-racist, and anti-oppressive approaches in conducting research and building knowledge. Social workers use research to inform their practice decision-making and articulate how their practice experience informs research and evaluation decisions. Social workers critically evaluate and critique current, empirically sound research to inform decisions pertaining to practice, policy, and programs. Social workers understand the inherent bias in research and evaluate design, analysis, and interpretation using an anti-racist and anti-oppressive perspective. Social workers know how to access, critique, and synthesize the current literature to develop appropriate research questions and hypotheses. Social workers demonstrate knowledge and skills regarding qualitative and quantitative research methods and analysis, and they interpret data derived from these methods. Social workers demonstrate knowledge about methods to assess reliability and validity in social work research. Social workers can articulate and share research findings in ways that are useable to a variety of clients and constituencies. Social workers understand the value of evidence derived from interprofessional and diverse research methods, approaches, and sources.

Social workers identify social policy at the local, state, federal, and global levels that affect well-being, human rights and justice, service delivery, and access to social services. Social workers recognize the historical, social, racial, cultural, economic, organizational, environmental, and global influences that affect social policy. Social workers understand and critique the history and current structures of social policies and services and the role of policy in service delivery through rights-based, anti-oppressive, and anti-racist lenses. Social workers influence policy formulation, analysis, implementation, and evaluation within their practice settings with individuals, families, groups, organizations, and communities. Social workers actively engage in and advocate for antic-racist and anti-oppressive policy practices to effect change in those settings

Social workers understand that engagement is an ongoing component of the dynamic and interactive process of social work practice with, and on behalf of, diverse individuals, families, groups, organizations, and communities. Social workers value the importance of human relationships. Social workers understand theories of human behavior and the social environment and critically evaluate and apply this knowledge to facilitate engagement with clients and constituencies, including individuals, families, groups, organizations, and communities. Social workers understand strategies to engage diverse clients and constituencies to advance practice effectiveness. Social workers understand how their personal experiences and affective reactions may impact their ability to effectively engage with diverse clients and constituencies. Social workers value principles of relationship-building and inter-professional collaboration to facilitate engagement with clients, constituencies, and other professionals as appropriate.

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MTJR - Multimedia Journalism

Overview

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
18

Program Code
MTJR

Available in the following deliveries:
Main (UG Only)

CIP Code
030702

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 18 Credit Hours

Minor, Multimedia Journalism

Type
Completion Requirement

Minor Core: 9 Credit Hours

Complete ALL of the following Courses:
- ARTV2033 - FUNDAMENTALS OF DIGITAL DESIGN
- COMM2153 - WRITING FOR THE MASS MEDIA
- COMM3613 - NEWS WRITING & EDITING

Electives: 9 Credit Hours

Complete at least 3 of the following courses:
- ARTV2023 - PHOTOGRAPHY
- ARTV3003 - MAGAZINE & EDITORIAL DESIGN
- COMM2613 - DIGITAL VIDEO EDITING
- COMM3353 - NARRATIVE JOURNALISM
- COMM3773 - ELECTRONIC NEWS GATHERING
- COMM4183 - INTERNATIONAL VISUAL STORYTELLING
- COMM4403 - SPECIAL TOPICS IN JOURNALISM
- COMM4453 - JOURNALISM II: ADVANCED REPORTING

MUCO - Music Composition

Overview

College
School of Music

Total Credit Hours
18

Program Code
MUCO

Available in the following deliveries:
Main (UG Only)

CIP Code
500904

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 18 Credit Hours

Minor in Songwriting

Type
Completion Requirement

Large Ensemble: 2 Credit Hours

Take for 2 consecutive semesters

Complete ALL of the following Courses:
- MUSC1031 - CHAMBER ORCHESTRA
- MUSC1111 - CHAMBER SINGERS
- MUSC1211 - CONCERT CHOIR
- MUSC1401 - CONTEMPORARY BAND
- MUSC1411 - WIND ENSEMBLE
- MUSC1511 - JAZZ ENSEMBLE
- MUSC1611 - WOMEN'S CHOIR
- MUSC1181 - ATHLETIC PEP BAND

Music Technology: 2 Credit Hours

Complete ALL of the following Courses:
- MUSC1032 - INTRODUCTION TO MUSIC TECHNOLOGY

Music Theory: 11 Credit Hours

Complete ALL of the following Courses:
- MUSC1023 - FOUNDATIONS OF MUSIC THEORY
- MUSC1133 - MUSIC THEORY I
- MUSC1041 - AURAL THEORY I
- MUSC1233 - MUSIC THEORY II
- MUSC1061 - AURAL THEORY II

Music Composition: 3 Credit Hours

Complete ALL of the following Courses:
- MUSC4211 - COMPOSITION APPLIED LESSONS
  OR MUSC4212 - COMPOSITION APPLIED LESSONS
- MUSC4441 - MUSIC COMPOSITION SENIOR PROJECT

Program Learning Outcomes

Learning Outcomes

Applied composition students will produce at least a single work or complete a series of exercises appropriate to their level each semester of study.

MUSC - Music

Overview

College
School of Music

Total Credit Hours
18

Program Code
MUSC

Available in the following deliveries:
Main (UG Only)

CIP Code
500901

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 18 Credit Hours

Applied Lessons: 2 Credit Hours

Type
Completion Requirement

Additional Comments:
Take for 2 consecutive semesters any applied lesson at the 1000 level – voice or instrument

Large Ensemble: 2 Credit Hours

Type
Completion Requirement

2 Consecutive Semesters

Complete at least 2 of the following courses:

- MUSC1031 - CHAMBER ORCHESTRA
- MUSC1111 - CHAMBER SINGERS
- MUSC1211 - CONCERT CHOIR
- MUSC1401 - CONTEMPORARY BAND
- MUSC1411 - WIND ENSEMBLE
- MUSC1511 - JAZZ ENSEMBLE
- MUSC1611 - WOMEN'S CHOIR
- MUSC1181 - ATHLETIC PEP BAND

Music Theory: 11 Credit Hours

Type
Completion Requirement

Complete ALL of the following Courses:

- MUSC1023 - FOUNDATIONS OF MUSIC THEORY
- MUSC1133 - MUSIC THEORY I
- MUSC1041 - AURAL THEORY I
- MUSC1233 - MUSIC THEORY II
- MUSC1061 - AURAL THEORY II

Music Technology: 2 Credit Hours

Complete ALL of the following Courses:

- MUSC1032 - INTRODUCTION TO MUSIC TECHNOLOGY

Elective: 1 Credit Hour

Type
Completion Requirement

Additional Comments:
Take any MUSC course

MUTEC - Music Technology

Overview

College
School of Music

Total Credit Hours
18

Program Code
MUTEC

Available in the following deliveries:
Main (UG Only)

CIP Code
500913

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 18 Credit Hours

Applied Lessons: 2 Credit Hours

Type
Completion Requirement

Additional Comments:
Take for 2 consecutive semesters any applied lesson at the 1000 level – voice or instrument

Large Ensemble: 2 Credit Hours

Type
Completion Requirement

2 Consecutive Semesters

Complete at least 2 of the following courses:

- MUSC1031 - CHAMBER ORCHESTRA
- MUSC1111 - CHAMBER SINGERS
- MUSC1211 - CONCERT CHOIR
- MUSC1401 - CONTEMPORARY BAND
- MUSC1411 - WIND ENSEMBLE
- MUSC1511 - JAZZ ENSEMBLE
- MUSC1611 - WOMEN'S CHOIR
- MUSC1181 - ATHLETIC PEP BAND

Music Theory: 7 Credit Hours

Type
Completion Requirement

Requirements

Complete ALL of the following Courses:

- MUSC1023 - FOUNDATIONS OF MUSIC THEORY
- MUSC1133 - MUSIC THEORY I
- MUSC1041 - AURAL THEORY I

Music Technology: 7 Credit Hours

Type
Completion Requirement

Requirements

Complete ALL of the following Courses:

- MUSC3143 - AUDIO & PRODUCTION TECHNOLOGY I
- MUSC3403 - RECORDING ARTS I
- Any MUSC or PRAC course as an elective

MUTH - Music Teaching (non-licensure)

Overview

College
School of Music

Total Credit Hours
19

Program Code
MUTH

Available in the following deliveries:
Main (UG Only)

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 19 Credit Hours

Minor, Music Teaching Core (non-licensure)

Type
Completion Requirement

Music Teaching Core: 10 Credit Hours

*MUSC 250L - Music Education Lab (must repeat for total of two (2) semesters)

Complete ALL of the following Courses:

- MUSC2503 - INTRO TO MUSIC EDUCATION W/ FIELD
- MUSC3942 - METHODS TEACHING MUSIC ELEMENTARY
- MUSC3952 - METHODS TEACHING MUSIC SECONDARY
- MUSC4223 - CLASSROOM MANAGEMENT
- MUSC250L - MUSIC EDUCATION LAB

Experiential Techniques: 9 Credit Hours

Complete ALL of the following Courses:

- MUSC3502 - APPLIED MUSIC EDUCATION
- MUSC213L - INTRO TO WINDS AND PERCUSSION LAB
- MUSC231L - STRING TECHNIQUES LAB
- MUSC322L - CONDUCTING I LAB
- MUSC323L - CONDUCTING II LAB
- MUSC381L - CHORAL METHODS

NFPTM - Non Profit Management

Overview

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
18

Program Code
NFPTM

Available in the following deliveries:
Online, Site

CIP Code
520206

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 18 Credit Hours

Minor, Non-Profit Management

Type
Completion Requirement

Minor Core: 15 Credit Hours

Complete ALL of the following Courses:

- BBUS2103 - MACROECONOMICS
- PMIN3113 - LEADING TEAM-DRIVEN ORGANIZATIONS
- BBUS3203 - PRINCIPLES OF MANAGEMENT
- HUSV3833 - MANAGEMENT IN HUMAN SERVICES
- PMIN4113 - NON-PROFIT FINANCIAL MANAGEMENT

Minor Core: 3 Credit Hours

Complete at least 1 of the following courses:

- HRDV3003 - MANAGEMENT OF RELIEF & DEVELOPMENT
- HRDV4023 - NONPROFIT REVENUE & STEWARDSHIP

NGMN - Next Gen Ministry

Overview

College
Barnett College of Ministry & Theology

Program Code
NGMN

Available in the following deliveries:
Main (UG Only), Online, Site

Program Description
The Next Generation Ministry program equips students to effectively disciple, lead, and pastor children, students, and families in today's culture. Grounded in the gospel, the program emphasizes holistic family ministry, leadership development, and practical strategies for spiritual formation across generations. Students learn to partner with families, engage emerging generations, and mobilize them for mission while developing measurable and impactful ministry outcomes. Graduates are prepared to lead dynamic, biblically faithful, and culturally relevant NextGen ministries.

Program Requirements

Simple Requirements

Degree Requirements

Minor Core: 18 Credit Hours

Type
Completion Requirement

Minor Core: 18 Credit Hours

Total Credit Hours: 18 Credit Hours

Complete ALL of the following Courses:

- PMIN1403 - UNDERSTANDING & PASTORING FAMILIES
- PMIN1913 - MOBILIZING THE NEXT GEN FOR MISSION
- PMIN1703 - NEXTGEN MINISTRY LEADERSHIP
- PMIN1503 - THE GOSPEL FOR THE NEXT GENERATION
- PMIN1803 - PASTORING THE NEXT GENERATION
- PMIN1603 - EFFECTIVE NEXTGEN MINISTRY OUTCOMES

NROS - Neuroscience

Overview

College
College of Natural & Health Sciences

Total Credit Hours
18

Program Code
NROS

Available in the following deliveries:
Main (UG Only)

CIP Code
261501

Program Requirements

Simple Requirements

Degree Requirements

Students pursuing the minor in Neuroscience must complete:

1. A minimum of 6 courses (18 credit hours) to satisfy minor requirements, with a minimum of 8 credits of foundational biology courses.
2. A minimum of 10 credit hours (at least 3 courses) of the Elective Requirements should be completed for the minor only (not shared or double-counted with another major).

Total Program Hours: 18 Credit Hours

Minor Core

Type
Completion Requirement

Foundational Biology Courses

Complete course(s) and earn 7 - 8 credits from the following:

- BIOL1233 - BIOLOGY I
- BIOL123L - BIOLOGY I LAB
- BIOL1243 - BIOLOGY II
- BIOL124L - BIOLOGY II LAB
- BIOL2633 - CELL & MOLECULAR BIOLOGY

Complete course(s) and earn 10 - 11 credits from the following:

- BIOL4223 - PRINCIPLES OF NEUROSCIENCE
- BIOL4373 - RESEARCH IN BIOLOGICAL SCIENCES **OR** CHEM4373 - RESEARCH IN CHEMISTRY
- BIOL4633 - SPECIAL TOPICS IN BIOLOGY
- CHEM4223 - NEUROCHEMISTRY
- CSDS4053 - NEUROLOGY OF COMM. DISORDERS
- KINS4203 - MOTOR CONTROL & LEARNING
- PSYC4033 - PHYSIOLOGICAL PSYCHOLOGY
- PSYC4083 - LEARNING & COGNITION

ORGLD - Organizational Leadership

Overview

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
18

Program Code
ORGLD

Available in the following deliveries:
Main (UG Only), Online, Site

CIP Code
520213

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 18 Credit Hours

Minor, Organizational Leadership: 18 Credit Hours

Type
Completion Requirement

Minor Core

Complete ALL of the following Courses:

- LDRS2123 - LEADERSHIP PRINCIPLES
- LDRS2223 - LEADERSHIP THEORY
- LDRS3003 - CROSS-CULTURAL LEADERSHIP
- LDRS3143 - LEADERSHIP, FOLLOWERSHIP, TEAMWORK
- LDRS4113 - SERVANT LEADERSHIP PHILOSOPHY
- LDRS4123 - MIRROR OF PRINCES

PHDCE - Classical Education

Overview

College
College of Truth, Beauty & Culture

Total Credit Hours
42

Program Code
PHDCE

Degree
PHD

Available in the following deliveries:
Main/Hybrid (GR Only)

CIP Code
300000

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 42 Credit Hours

PhD, Classical Education

Type
Completion Requirement

Classical Education Core: 30 Credit Hours

Complete ALL of the following Courses:

- HUMS7113 - PAIDEIA & TRADITION
- HUMS8553 - ANCIENT GREECE & ROME
- EDUC8673 - PEDAGOGY I: MIMESIS
- HUMS8773 - MIDDLE AGES & ENLIGHTENMENT
- EDUC8153 - PEDAGOGY II: POETICS
- HUMS8333 - MODERN EDUCATION & THE RENEWAL
- EDUC8603 - PEDAGOGY III: DIDACTIC & DIALETIC
- HUMS8113 - THE ARTS & SCIENCES
- EDUC8443 - PEDAGOGY OF FORM

Doctoral Practicum: 3 Credit Hours

*To be take 3 times for a total of 3 Credit Hours

Complete ALL of the following Courses:

- EDUC7001 - PEDAGOGY INTENSIVE

Dissertation Core: 9 Credit Hours

Complete ALL of the following Courses:

- EDUC9012 - DISSERTATION I
- EDUC9022 - DISSERTATION II
- EDUC9032 - DISSERTATION III
- EDUC9042 - DISSERTATION IV
- EDUC9052 - DISSERTATION V

PHDP - Psychology

Overview

College
Barnett College of Ministry & Theology

Total Credit Hours
36

Program Code
PHDP

Degree
PHD

Available in the following deliveries:
Online

CIP Code
420101

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 36 Credit Hours

Doctoral Core Courses: 21 Credit Credit Hours

Type
Completion Requirement

Doctoral Core Courses: 21 Credit Credit Hours

Complete ALL of the following Courses:

- PSYC7113 - FOUNDATIONS OF PSYCHOLOGY
- PSYC7223 - INTRODUCTION TO RESEARCH METHODS
- PSYC7333 - QUANTITATIVE & QUALITATIVE METHODS
- PSYC7443 - QUANTITATIVE & QUALITATIVE ANALYSES
- PSYC8113 - ADVANCED DEVELOPMENTAL PSYCHOLOGY
- PSYC8223 - ADVANCED MOTIVATION & EMOTION
- PSYC8333 - ADVANCED SOCIAL PSYCHOLOGY

Doctoral Project Courses: 15 Credit Hours

Type
Completion Requirement

Doctoral Project Courses: 15 Credit Hours

Complete ALL of the following Courses:

- PSYC7553 - DISSERTATION PROPOSAL SEMINAR
- PSYC9003 - DISSERTATION RESEARCH

PHDT - Theology

Overview

College
Barnett College of Ministry & Theology

Total Credit Hours
36

Program Code
PHDT

Degree
PHD

Available in the following deliveries:
Online

CIP Code
390601

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 36 Credit Hours

Doctoral Core Seminars: 9 Credit Hours

Type
Completion Requirement

Doctoral Core Seminars: 9 Credit Hours

Students must successfully complete the seminars with a 3.0 or higher in each seminar in order to advance to their comprehensive exams.

Complete ALL of the following Courses:

- THEO7113 - THEOLOGY OF THE CHURCH
- THEO7223 - TEACHING & COMMUNICATING THEOLOGY
- THEO7333 - DISSERTATION PROPOSAL SEMINAR

Missional Leadership Track Courses: 27 Credit Hours

Type
Completion Requirement

Dissertation courses are begun after students have successfully completed their doctoral core seminars, comprehensive exams, language proficiency exams (typically students meet this requirement through Hebrew, Greek, French, German, or Latin), and dissertation proposal defense.

Complete ANY of the following Courses:

- BINT5013 - GRADUATE GREEK I
  AND BINT5023 - GRADUATE GREEK II
- BIOT5043 - HEBREW I
  AND BIOT5053 - HEBREW II

Student must complete either **BINT 5013 – Graduate Greek I and BINT 5023 – Graduate Greek II**, or **BIOT 5043 – Hebrew I and BIOT 5053 – Hebrew II**.

Earn at least 18 credits from the following:

- THEO7003 - TOPICS IN THEOLOGICAL STUDIES
  OR BIBL7003 - TOPICS IN BIBLICAL STUDIES

Complete course(s) and earn 1 - 3 credits from the following:

- THEO9003 - DISSERTATION RESEARCH

PHED - Physical Education

Overview

College
College of Natural & Health Sciences

Total Credit Hours
18

Program Code
PHED

Available in the following deliveries:
Main (UG Only)

CIP Code
131314

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 18 Credit Hours

Minor Requirements

Type
Completion Requirement

Physical Education

Complete ALL of the following Courses:

- PEDU1122 - PRINCIPLES OF PHYSICAL EDUCATION
- PEDU3133 - THEORY/PRACTICE COACHING
- PEDU3223 - ADMINISTRATION OF P.E. & ATHLETICS
- PEDU4003 - DESIGN/CONTENT OF TEACHING P.E.
- PEDU4533 - CARE & PREVENTION OF HUMAN INJURIES
- SRMT3203 - MENTAL HEALTH & SPORT PSYCHOLOGY

PLAW - Pre-Law

Overview

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
18

Program Code
PLAW

Available in the following deliveries:
Main (UG Only)

CIP Code
220001

PLPS - Political Psychology

Overview

College
College of Social Sciences & Humanities

Total Credit Hours
18

Program Code
PLPS

Available in the following deliveries:
Main (UG Only)

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 18 Credit Hours

Minor, Political Psychology

Type
Completion Requirement

Minor Core: 12 Credit Hours

Complete ALL of the following Courses:

- PSYC2133 - THEORIES OF PERSONALITY
- PSYC3733 - SOCIAL PSYCHOLOGY
- PSYC3213 - POLITICAL PSYCHOLOGY
- POLS3123 - POLITICAL PHILOSOPHY

Political Science Electives: 6 Credit Hours

Complete at least 2 of the following courses:

- POLS2113 - INTRODUCTION TO POLITICS
- POLS2213 - POLITICAL ECONOMY
- POLS2413 - UNITED STATES GOVERNMENT
- POLS2423 - STATE AND LOCAL GOVERNMENT
- POLS3103 - CIVICS AND AMERICAN DEMOCRACY
- POLS3173 - INTERNATIONAL RELATIONS
- POLS3213 - COMPARATIVE POLITICS
- POLS4133 - CORNERSTONE IN POLITICAL SCIENCE
- POLS4163 - POLITICAL SCIENCE CAPSTONE
- BUSI3103 - PRINCIPLES OF FINANCE
- HIST3643 - CHRISTIANITY & POLITICS SINCE 1945
- HIST4733 - RONALD REAGAN & MOD AMER CONSERV
- PLAW3013 - INTRODUCTION TO LEGAL THEORY
- PLAW3433 - LEGAL RESEARCH & WRITING
- PLAW4143 - LEGAL DRAFTING
- PLAW4443 - ADVANCED LEGAL RESEARCH & THEORY
- POLS2403 - UNITED STATES CONSTITUTION
- POLS3143 - THE AMERICAN PRESIDENCY

PLSC - Political Science

Overview

College
College of Social Sciences & Humanities

Total Credit Hours
18

Program Code
PLSC

Available in the following deliveries:
Main (UG Only)

Program Description
This minor requires a total of 18 credit hours in the minor core. Consult with the department chair and your academic advisor to develop a selection of courses.

CIP Code
451001

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 18 Credit Hours

Minor Core: 18 Credit Hours

Type
Completion Requirement

Minor Core

Complete ALL of the following Courses:

- POLS3123 - POLITICAL PHILOSOPHY
- POLS3173 - INTERNATIONAL RELATIONS
- POLS2013 - FAITH, GOVERNMENT, AND CIVIC

Elective: 9 Credit Hours

Complete at least 3 of the following courses:

- HIST3643 - CHRISTIANITY & POLITICS SINCE 1945
- PLAW3013 - INTRODUCTION TO LEGAL THEORY
- POLS2413 - UNITED STATES GOVERNMENT
- POLS2423 - STATE AND LOCAL GOVERNMENT
- POLS3053 - FOOD AND POLITICS
- POLS3143 - THE AMERICAN PRESIDENCY
- POLS4003 - SPECIAL TOPICS IN PUBLIC POLICY
- POLS3073 - NATIONAL SECURITY & FOREIGN POLICY
- POLS3063 - SPORT AND INTERNATIONAL RELATIONS

PM - Project Management

Overview

College
School of Trades

Program Code
PM

Available in the following deliveries:
Main (UG Only), Online, Site

CIP Code
520211

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 18 Credit Hours

Minor Core

Type
Completion Requirement

Requirements

Complete ALL of the following Courses:

- PRJM2143 - SELECTED TOPICS IN MANAGEMENT
- PRJM2013 - APPLIED PROJECT MANAGEMENT
- PRJM2023 - BUSINESS PROCESS ANALYSIS
- PRJM2033 - QUALITY MANAGEMENT
- PRJM2043 - PROJECT RISK MANAGEMENT
- PRJM2053 - AGILE PROJECT MANAGEMENT

PSYM - Psychology

Overview

College
College of Social Sciences & Humanities

Total Credit Hours
18

Program Code
PSYM

Available in the following deliveries:
Main (UG Only), Online, Site

CIP Code
420101

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 18 Credit Hours

Minor Core

Type
Completion Requirement

Core: 12 Credit Hours

Complete ALL of the following Courses:

- PSYC2133 - THEORIES OF PERSONALITY
- PSYC2233 - MARRIAGE & FAMILY
- PSYC2333 - DEVELOPMENTAL PSYCHOLOGY
- PSYC3003 - ABNORMAL PSYCHOLOGY

Psychology Electives: 6 Credit Hours

Fulfill ANY of the following requirements:
Select two PSYC 2XXX level or higher courses not already taken.

PTS - Plumbing Technician Services

Overview

College
School of Trades

Program Code
PTS

Available in the following deliveries:
Main (UG Only), Online, Site

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 18 Credit Hours

Minor Core

Type
Completion Requirement

Requirements

Complete ALL of the following Courses:

- PLMB2303 - SAFETY AND CONCEPTS I
- PLMB2313 - SAFETY AND CONCEPTS II
- PLMB2103 - TECHNICIAN FUNDAMENTALS I
- PLMB2113 - TECHNICIAN FUNDAMENTALS II
- PLMB3203 - APPLIED COMPETENCIES I
- PLMB3213 - APPLIED COMPETENCIES II

PVPT - Private Pilot

Overview

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
18

Program Code
PVPT

Available in the following deliveries:
Site

RNBSN - Nursing

Overview

College
College of Natural & Health Sciences

Program Code
RNBSN

Degree
BS

Available in the following deliveries:
Online

Program Description
The Bachelor of Science in Nursing (RN to BSN Concentration) program is designed to offer currently practicing Registered Nurses the opportunity to advance their nursing career to the next level. It is intended for students who are already Registered Nurses (RNs) who hold an Associate Degree in Nursing (ADN) or nursing diploma from an accredited agency and who wish to gain expertise in leadership, evidence-based practice, and public health. Graduates of the program are prepared for roles such as Nurse Leader, Unit Manager, Nurse Case Manager, or Health Policy Nurse in industries including hospitals, community health organizations, healthcare administration, and specialized nursing (like travel nursing or hospice). The curriculum emphasizes integrating research, leadership skills, and Christian values into nursing care with opportunities for utilizing information management and patient care technology more effectively. The degree requires a total of 120 credit hours, of which 33 hours are in the foundational core, 48 hours are in the major core, and 39 hours are Divine Design elective credit hours of which 30 hours will be considered for credit for the RN licensure. For students wishing to continue their studies, this program prepares them for future graduate or professional study in Master of Science in Nursing (MSN) or Clinical Doctorate (DNP) programs that lead to roles like Nurse Executive, Nurse Educator, or Advanced Practice Registered Nurse (APRN).

CIP Code
513801

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 120 Credit Hours

Foundational Core

Type
Completion Requirement

SEU Foundations: 2 Credit Hours

Complete ALL of the following Courses:
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 6 Credit Hours

Complete ALL of the following Courses:
- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY

Worldview Formation (Worldview Application): 3 Credit Hours

Complete ANY of the following Courses:
- CORE3113 - WORLDVIEW & COMPLEX PROBLMS SEMINAR
- CORE3213 - CLASSICAL ERA
- CORE3313 - EARLY CHRISTIAN ERA

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:
- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete ALL of the following Courses:
- BIOL2083 - HUMAN ANATOMY AND PHYSIOLOGY I **AND** BIOL208L - HUMAN ANATOMY AND PHYSIOLOGY I LAB

Quantitative Inquiry: 3 Credit Hours

Complete ALL of the following Courses:
- MATH1213 - COLLEGE ALGEBRA

Socio-Historical Inquiry: 6 Credit Hours

Complete ALL of the following Courses:
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- MUSC1003 - MUSIC APPRECIATION
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Major Core

Type
Completion Requirement

Major Core Requirements: 48 Credit Hours

Complete ALL of the following Courses:
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS
- BIOL2183 - HUMAN ANATOMY AND PHYSIOLOGY II **AND** BIOL218L - HUMAN ANATOMY AND PHYSIOLOGY II LAB
- CHEM1213 - INTRODUCTION TO CHEMISTRY **AND** CHEM121L - INTRO TO CHEMISTRY LAB
- BIOL2403 - INTRODUCTION TO MICROBIOLOGY **AND** BIOL240L - INTRODUCTION TO MICROBIOLOGY LAB
- PSYC2333 - DEVELOPMENTAL PSYCHOLOGY
- NURS3203 - TRANSITION TO BSN ROLE
- NURS3214 - HEALTH ASSESSMENT FOR RN
- NURS2113 - NUTRITION FOR NURSES
- NURS3013 - NURSING HISTORY AND THEORY
- NURS3153 - RESEARCH & EBP
- NURS4333 - QUALITY AND SAFETY
- NURS4415 - COMMUNITY NURSING RNBSN
- NURS4404 - NURSING LEADSHIP & MGMT
- NURS4502 - CAPSTONE PROJECT

Divine Design (Minor, Electives, Experiential Learning)

Type
Completion Requirement

RN Licensure: 30 Credit Hours

The Divine Design section of the audit includes the 30 hours of RN Licensure transfer credit

Divine Design: 9 Credit Hours

To meet the Divine Design requirement, students may earn credit hours in general elective courses, declare minors/certificates, or pursue other experiential learning opportunities such as study abroad, internships, or practicums. Practicum and experiential learning options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs), TRDS 1001 (1 hr), TRDS 1002 (2 hrs), TRDS 1003 (3 hrs), TRDS 1004 (4 hrs), PMIN 2032, PMIN 2042, and PMIN 2303 (where available in the declared major). Please note that a maximum of 24 combined credit hours from this list of experiential courses may be applied toward the degree, including any hours from these courses that fulfill requirements elsewhere in the program. General electives are any college-level courses that do not satisfy the above program's requirements. Students must complete all program requirements, with remaining credit hours earned through Divine Design to meet the total program hours.

SDBIO - Secondary Biology

Overview

College
College of Education

Total Credit Hours
120

Program Code
SDBIO

Degree
BS

Available in the following deliveries:
Main (UG Only)

CIP Code
131322

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 120 Credit Hours

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:
- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 6 Credit Hours

Complete ALL of the following Courses:
- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY

Worldview Formation (Worldview Application): 3 Credit Hours

Complete ANY of the following Courses:
- CORE3113 - WORLDVIEW & COMPLEX PROBLMS SEMINAR
- CORE3213 - CLASSICAL ERA
- CORE3313 - EARLY CHRISTIAN ERA

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:
- ENGL1133 - ENGLISH COMPOSITION I
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural-Scientific Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- BIOL1334 - ESSENTIALS OF HUMAN A&P
- BIOL1333 - ESSENTIALS OF HUMAN A & P
  AND BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB

Quantitative Inquiry: 3 Credit Hours

Complete ANY of the following Courses:

- MATH1313 - TOPICS IN MATHEMATICS
- MATH1213 - COLLEGE ALGEBRA
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

Complete ALL of the following Courses:

- EDUC2233 - EDUCATIONAL PSYCHOLOGY

Socio-Historical Inquiry: 6 Credit Hours

Complete ANY of the following Courses:

- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- SSCI2233 - MARRIAGE AND FAMILY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:

- MUSC1003 - MUSIC APPRECIATION
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Major Core: 66-68 Credit Hours

Type

Completion Requirement

Major Core: 30 Credit Hours

Complete ALL of the following Courses:

- EDUC2143 - FOUND OF ED & INSTRUC DESIGN
- EDUC3713 - INTEGRATION OF FAITH IN EDUCATION
- EDUC3353 - EMPOWERING ESOL TEACHERS
- ESED3113 - SURVEY OF THE EXCEP LEARNER
- EDUC3503 - INSTRUCTIONAL TECHNOLOGY
- EDUC3133 - ASSESSMENT OF LEARNERS
- EDUC3523 - TCHNG LITERACY IN THE CONTENT AREA
- EDUC4433 - CLASS & BEH MGMT - SEC SCHOOL
- EDUC3663 - LITERATURE FOR SECONDARY TEACHERS
- EDUC3143 - TEACHING BIOLOGY IN SECONDARY SCH

Specialization Requirements: 30 Credit Hours

Specialization Requirements (Per the Department of Education: 30 semester hours in
science, to include a minimum of twenty-one (21) semester hours in biological science
with associated laboratory experiences)

Complete ALL of the following Courses:

- BIOL1233 - BIOLOGY I
  AND BIOL123L - BIOLOGY I LAB
- BIOL1243 - BIOLOGY II
  AND BIOL124L - BIOLOGY II LAB
- BIOL3223 - LIFE ORIGINS
- NSCI2433 - ANIMAL DIVERSITY
  AND NSCI243L - ANIMAL DIVERSITY LAB
- BIOL1333 - ESSENTIALS OF HUMAN A & P
  AND BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB
- BIOL2113 - BIOETHICS
- BIOL2533 - GENERAL GENETICS
  AND BIOL253L - GENERAL GENETICS LAB

Specialization Requirements: 30 Credit Hours

Choose 9 remaining hours for science:

Complete course(s) and earn 9 or more credits from the following:

- NSCI1023 - INTRO TO SCIENCE AND TECH
  AND NSCI102L - INTRO TO SCIENCE AND TECH LAB
- CHEM1213 - INTRODUCTION TO CHEMISTRY
  AND CHEM121L - INTRO TO CHEMISTRY LAB
- NSCI3333 - ECOLOGY
  AND NSCI333L - ECOLOGY LAB
- CHEM1213 - INTRODUCTION TO CHEMISTRY
  AND CHEM121L - INTRO TO CHEMISTRY LAB
- CHEM1533 - GENERAL CHEMISTRY I
  AND CHEM153L - GENERAL CHEMISTRY I LAB
- CHEM1633 - GENERAL CHEMISTRY II
  AND CHEM163L - GENERAL CHEMISTRY II LAB
- CHEM2133 - ORGANIC CHEMISTRY I
  AND CHEM213L - ORGANIC CHEMISTRY I LAB
- PHYS1113 - INTRODUCTION TO PHYSICS
  AND PHYS111L - INTRODUCTION TO PHYSICS LAB
- PHYS2533 - GENERAL PHYSICS I
  AND PHYS253L - GENERAL PHYSICS I LAB
- PHYS2633 - GENERAL PHYSICS II
  AND PHYS263L - GENERAL PHYSICS II LAB
- NSCI1433 - BOTANY
  AND NSCI143L - BOTANY LAB
- NSCI2233 - ASTRONOMY
  AND NSCI223L - ASTRONOMY LAB

Divine Design (Major Specific Experiential Learning): 15 Credit Hours

Complete ALL of the following Courses:

- EDUC2131 - CLINICAL EXPERIENCE I
- EDUC3351 - CLINICAL EXPERIENCE II
- EDUC4221 - CLINICAL EXPERIENCE III
- EDUC4912 - STUDENT TEACHING

Divine Design (Minor, Electives, Experiential Learning): 3-5 Credit Hours

Fulfill ANY of the following requirements:
To meet the Divine Design requirement, students may earn credit hours in general elective courses, declare minors/certificates, or pursue other experiential learning opportunities such as study abroad, internships, or practicums. Practicum and experiential learning options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs), TRDS 1001 (1 hr), TRDS 1002 (2 hrs), TRDS 1003 (3 hrs), TRDS 1004 (4 hrs), PMIN 2032, PMIN 2042, and PMIN 2303 (where available in the declared major). Please note that a maximum of 24 combined credit hours from this list of experiential courses may be applied toward the degree, including any hours from these courses that fulfill requirements elsewhere in the program. General electives are any college-level courses that do not satisfy the above program's requirements. Students must complete all program requirements, with remaining credit hours earned through Divine Design to meet the total program hours.

Program Learning Outcomes

Learning Outcomes

One of the College of Education's eight degree programs is Secondary Biology. The program is state-approved and leads students toward qualifying for a Florida professional teaching certificate. As articulated by the State of Florida's Department of Education, learning outcomes in all state-approved education programs are measured by the Florida Teacher Certification Exam (FTCE). The FTCE is comprised of three subcategories: General Knowledge Test (GKT) made up of English Language Arts (ELA), Essay, Reading, and Math; Professional Educator's Exam (PEd); and the Secondary Biology Subject Area Exam (SAE). The GKT, PEd, and SAE are listed as course assignments in Field Studies 1, 2, and 3, respectively.

Students will successfully exhibit the pedagogical skills needed to be successful classroom teachers. For the 2023-2024 academic year, the College of Education chose to change the courses and assignments for analysis with regard to PLO 2 - Successful Classroom Practitioners. By selecting courses that are taken at the beginning and end of Education majors' programs of study, the faculty were able to see growth over time. In the early course, EDUC 2143, students are introduced to education concepts, including effective lesson planning, and get their first opportunity to practice teaching to their peers. EDUC 4433 (and cross-listed courses) is taken at the end of their program, often the semester prior to student teaching. At this point, students are applying what they have learned about curriculum, instruction, and classroom management. Although the same students were not in both classes in the same year, the assignments analyzed for this report provide general documentation that College of Education coursework prepares students to demonstrate their ability to be successful classroom practitioners. Note that information provided below includes all students, not just Secondary Biology majors.

Students will successfully complete leveled clinical experiences (field study courses) in which they demonstrate ethical and professional behavior. Note that information provided below includes all students, not just Secondary Biology majors.

Students will demonstrate a high level of Christian faith infused and integrated into their educational philosophy and practice. Assignments in two courses: EDUC 3713 Integration of Faith and Education and EDUC 3523 Teaching Literacy in the Content Areas. The PLO 4 document with summary data and the rubrics for the faith-related assignments are attached. Note that in previous years, data from ESED 3113, Survey of the Exceptional Learner, was also included in the assessment of this PLO. For the 2023-2024 academic year, the decision was made to eliminate that course as a source of data collection. The rationale for this decision was to allow more time between data collection points -- EDUC 3713 is a sophomore-level course, and EDUC 3523 is a senior-level course) -- thus giving students the opportunity to more fully develop their practice of integrating Christian faith into their instruction. Note that information provided below includes all students, not just Secondary Biology majors.

SDENG - Secondary English

Overview

College
College of Education

Total Credit Hours
120

Program Code
SDENG

Degree
BS

Available in the following deliveries:
Main (UG Only)

CIP Code
131305

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 120 Credit Hours

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:
- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 6 Credit Hours

Complete ALL of the following Courses:
- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY

Worldview Formation (Worldview Application): 3 Credit Hours

Complete ANY of the following Courses:
- CORE3113 - WORLDVIEW & COMPLEX PROBLMS SEMINAR
- CORE3213 - CLASSICAL ERA
- CORE3313 - EARLY CHRISTIAN ERA

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:
- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete ANY of the following Courses:
- BIOL1334 - ESSENTIALS OF HUMAN A&P
- BIOL1333 - ESSENTIALS OF HUMAN A & P
  AND BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB
- NSCI1024 - INTRO TO SCIENCE &TECHNOLOGY
- NSCI1023 - INTRO TO SCIENCE AND TECH
  AND NSCI102L - INTRO TO SCIENCE AND TECH LAB

- NSCI1044 - NUTRITION SCIENCE
- NSCI1043 - NUTRITION SCIENCE
  AND NSCI104L - NUTRITION SCIENCE LAB
- NSCI1114 - SURVEY OF NATURAL SCIENCES
- NSCI2014 - INTRODUCTION TO ASTRONOMY

Quantitative Inquiry: 3 Credit Hours

Complete ANY of the following Courses:

- MATH1313 - TOPICS IN MATHEMATICS
- MATH1213 - COLLEGE ALGEBRA
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

Complete ALL of the following Courses:

- EDUC2233 - EDUCATIONAL PSYCHOLOGY

Socio-Historical Inquiry: 6 Credit Hours

Complete ANY of the following Courses:

- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- SSCI2233 - MARRIAGE AND FAMILY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:

- MUSC1003 - MUSIC APPRECIATION
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Major Core: 42 Credit Hours

Type

Completion Requirement

Major Core: 57 Credit Hours

Complete ALL of the following Courses:

- EDUC2143 - FOUND OF ED & INSTRUC DESIGN
- EDUC3713 - INTEGRATION OF FAITH IN EDUCATION
- EDUC3493 - LITERACY FOUNDATIONS I
- EDUC3353 - EMPOWERING ESOL TEACHERS
- ESED3113 - SURVEY OF THE EXCEP LEARNER
- EDUC3503 - INSTRUCTIONAL TECHNOLOGY
- EDUC3233 - LIT FOUND II LANG ARTS & LIT
- EDUC3133 - ASSESSMENT OF LEARNERS
- EDUC3523 - TCHNG LITERACY IN THE CONTENT AREA
- EDUC4433 - CLASS & BEH MGMT - SEC SCHOOL
- EDUC3663 - LITERATURE FOR SECONDARY TEACHERS
- EDUC3653 - TEACHING ENGLISH IN SEC SCHOOL
- EDUC4043 - APPLIED LINGUISTICS
- EDUC3423 - DIAG ASSESS EVAL OF READING

Specialization Requirements: 15 Credit Hours

Complete ALL of the following Courses:

- ENGL2513 - BRITISH LITERATURE I
- ENGL3333 - ADVANCED GRAMMAR
- ENGL3433 - ADVANCED EXPOSITORY WRITING
- ENGL3633 - AMERICAN LITERATURE
- ENGL4333 - WORLD LITERATURE

Divine Design (Major Specific Experiential Learning): 15 Credit Hours

Complete ALL of the following Courses:

- EDUC2131 - CLINICAL EXPERIENCE I
- EDUC3351 - CLINICAL EXPERIENCE II
- EDUC4221 - CLINICAL EXPERIENCE III
- EDUC4912 - STUDENT TEACHING

Divine Design (Minor, Electives, Experiential Learning): 14 Credit Hours

Fulfill ANY of the following requirements:
To meet the Divine Design requirement, students may earn credit hours in general elective courses, declare minors/certificates, or pursue other experiential learning opportunities such as study abroad, internships, or practicums. Practicum and experiential learning options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs), TRDS 1001 (1 hr), TRDS 1002 (2 hrs), TRDS 1003 (3 hrs), TRDS 1004 (4 hrs), PMIN 2032, PMIN 2042, and PMIN 2303 (where available in the declared major). Please note that a maximum of 24 combined credit hours from this list of experiential courses may be applied toward the degree, including any hours from these courses that fulfill requirements elsewhere in the program. General electives are any college-level courses that do not satisfy the above program's requirements. Students must complete all program requirements, with remaining credit hours earned through Divine Design to meet the total program hours.

Program Learning Outcomes

Learning Outcomes

One of the College of Education's eight degree programs is Secondary English. The program is state-approved and leads students toward qualifying for a Florida professional teaching certificate. As articulated by the State of Florida's Department of Education, learning outcomes in all state-approved education programs are measured by the Florida Teacher Certification Exam (FTCE). The FTCE is comprised of three subcategories: General Knowledge Test (GKT) made up of English Language Arts (ELA), Essay, Reading, and Math; Professional Educator's Exam (PEd); and the Secondary English Subject Area Exam (SAE) made up of multiple choice and essay subtests. The GKT, PEd, and SAE are listed as course assignments in Field Studies 1, 2, and 3, respectively.

Students will successfully exhibit the pedagogical skills needed to be successful classroom teachers. For the 2023-2024 academic year, the College of Education chose to change the courses and assignments for analysis with regard to PLO 2 - Successful Classroom Practitioners. By selecting courses that are taken at the beginning and end of Education majors' programs of study, the faculty were able to see growth over time. In the early course, EDUC 2143, students are introduced to education concepts, including effective lesson planning, and get their first opportunity to practice teaching to their peers. EDUC 4433 (and cross-listed courses) is taken at the end of their program, often the semester prior to student teaching. At this point, students are applying what they have learned about curriculum, instruction, and classroom management. Although the same students were not in both classes in the same year, the assignments analyzed for this report provide general documentation that College of Education coursework prepares students to demonstrate their ability to be successful classroom practitioners. Note that information provided below includes all students, not just Secondary English majors.

Students will successfully complete leveled clinical experiences (field study courses) in which they demonstrate ethical and professional behavior. Note that information provided below includes all students, not just Secondary English majors.

Students will demonstrate a high level of Christian faith infused and integrated into their educational philosophy and practice. Assignments in two courses: EDUC 3713 Integration of Faith and Education and EDUC 3523 Teaching Literacy in the Content Areas. The PLO 4 document with summary data and the rubrics for the faith-related assignments are attached. Note that in previous years, data from ESED 3113, Survey of the Exceptional Learner, was also included in the assessment of this PLO. For the 2023-2024 academic year, the decision was made to eliminate that course as a source of data collection. The rationale for this decision was to allow more time between data collection points -- EDUC 3713 is a sophomore-level course, and EDUC 3523 is a senior-level course) -- thus giving students the opportunity to more fully develop their practice of integrating Christian faith into their instruction. Note that information provided below includes all students, not just Secondary English majors.

SDMAT - Secondary Mathematics

Overview

College
College of Education

Total Credit Hours
120

Program Code
SDMAT

Degree
BS

Available in the following deliveries:
Main (UG Only)

CIP Code
131311

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 120 Credit Hours

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:

- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 6 Credit Hours

Complete ALL of the following Courses:

- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY

Worldview Formation (Worldview Application): 3 Credit Hours

Complete ANY of the following Courses:

- CORE3113 - WORLDVIEW & COMPLEX PROBLMS SEMINAR
- CORE3213 - CLASSICAL ERA
- CORE3313 - EARLY CHRISTIAN ERA

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:

- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete ANY of the following Courses:

- BIOL1334 - ESSENTIALS OF HUMAN A&P
- BIOL1333 - ESSENTIALS OF HUMAN A & P
  AND BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB
- NSCI1024 - INTRO TO SCIENCE &TECHNOLOGY
- NSCI1023 - INTRO TO SCIENCE AND TECH
  AND NSCI102L - INTRO TO SCIENCE AND TECH LAB

- NSCI1044 - NUTRITION SCIENCE
- NSCI1043 - NUTRITION SCIENCE
  AND NSCI104L - NUTRITION SCIENCE LAB
- NSCI1114 - SURVEY OF NATURAL SCIENCES
- NSCI2014 - INTRODUCTION TO ASTRONOMY

Quantitative Inquiry: 3 Credit Hours

Complete ALL of the following Courses:

- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

Complete ALL of the following Courses:

- EDUC2233 - EDUCATIONAL PSYCHOLOGY

Socio-Historical Inquiry: 6 Credit Hours

Complete ANY of the following Courses:

- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- SSCI2233 - MARRIAGE AND FAMILY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:

- MUSC1003 - MUSIC APPRECIATION
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Major Core: 57 Credit Hours

Type
Completion Requirement

Major Core: 30 Credit Hours

Complete ALL of the following Courses:

- EDUC2143 - FOUND OF ED & INSTRUC DESIGN
- EDUC3713 - INTEGRATION OF FAITH IN EDUCATION
- EDUC3353 - EMPOWERING ESOL TEACHERS
- ESED3113 - SURVEY OF THE EXCEP LEARNER
- EDUC3503 - INSTRUCTIONAL TECHNOLOGY
- EDUC3133 - ASSESSMENT OF LEARNERS
- EDUC3523 - TCHNG LITERACY IN THE CONTENT AREA
- EDUC4433 - CLASS & BEH MGMT - SEC SCHOOL
- EDUC3663 - LITERATURE FOR SECONDARY TEACHERS
- EDUC4373 - TEACHING MATH IN THE SEC SCHOOL

Specialization Requirements: 30 Credit Hours

**Specialization Requirements (Per the Department of Education: 30 semester hours in
mathematics, including a minimum of six (6) semester hours in calculus with credit in geometry, probability and statistics, and linear or abstract algebra.**

Complete ALL of the following Courses:

- MATH2023 - INTRO TO PROBABILITY AND STATISTICS
- MATH2213 - DISCRETE MATHEMATICS
- MATH2133 - GEOMETRY
- MATH2144 - CALCULUS I
- MATH2244 - CALCULUS II
- MATH3234 - LINEAR ALGEBRA

Specialization Requirements: 30 Credit Hours

Math Electives (9 hours) Choose from any MATH prefix (see math advisor)

Divine Design (Major Specific Experiential Learning): 15 Credit Hours

Complete ALL of the following Courses:

- EDUC2131 - CLINICAL EXPERIENCE I
- EDUC3351 - CLINICAL EXPERIENCE II
- EDUC4221 - CLINICAL EXPERIENCE III
- EDUC4912 - STUDENT TEACHING

Divine Design (Minor, Electives, Experiential Learning): 15 Credit Hours

Fulfill ANY of the following requirements:
To meet the Divine Design requirement, students may earn credit hours in general elective courses, declare minors/certificates, or pursue other experiential learning opportunities such as study abroad, internships, or practicums. Practicum and experiential learning options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs), TRDS 1001 (1 hr), TRDS 1002 (2 hrs), TRDS 1003 (3 hrs), TRDS 1004 (4 hrs), PMIN 2032, PMIN 2042, and PMIN 2303 (where available in the declared major). Please note that a maximum of 24 combined credit hours from this list of experiential courses may be applied toward the degree, including any hours from these courses that fulfill requirements elsewhere in the program. General electives are any college-level courses that do not satisfy the above program's requirements. Students must complete all program requirements, with remaining credit hours earned through Divine Design to meet the total program hours.

Program Learning Outcomes

Learning Outcomes

One of the College of Education's eight degree programs is Secondary Math. The program is state-approved and leads students toward qualifying for a Florida professional teaching certificate. As articulated by the State of Florida's Department of Education, learning outcomes in all state-approved education programs are measured by the Florida Teacher Certification Exam (FTCE). The FTCE is comprised of three subcategories: General Knowledge Test (GKT) made up of English Language Arts (ELA), Essay, Reading, and Math; Professional Educator's Exam (PEd); and the Secondary Math Subject Area Exam (SAE). The GKT, PEd, and SAE are listed as course assignments in Field Studies 1, 2, and 3, respectively.

Students will successfully exhibit the pedagogical skills needed to be successful classroom teachers. For the 2023-2024 academic year, the College of Education chose to change the courses and assignments for analysis with regard to PLO 2 - Successful Classroom Practitioners. By selecting courses that are taken at the beginning and end of Education majors' programs of study, the faculty were able to see growth over time. In the early course, EDUC 2143, students are introduced to education concepts, including effective lesson planning, and get their first opportunity to practice teaching to their peers. EDUC 4433 (and cross-listed courses) is taken at the end of their program, often the semester prior to student teaching. At this point, students are applying what they have learned about curriculum, instruction, and classroom management. Although the same students were not in both classes in the same year, the assignments analyzed for this report provide general documentation that College of Education coursework prepares students to demonstrate their ability to be successful classroom practitioners. Note that information provided below includes all students, not just Secondary Math majors.

Students will successfully complete leveled clinical experiences (field study courses) in which they demonstrate ethical and professional behavior. Note that information provided below includes all students, not just Secondary Math majors.

Students will demonstrate a high level of Christian faith infused and integrated into their educational philosophy and practice. Assignments in two courses: EDUC 3713 Integration of Faith and Education and EDUC 3523 Teaching Literacy in the Content Areas. The PLO 4 document with summary data and the rubrics for the faith-related assignments are attached. Note that in previous years, data from ESED 3113, Survey of the Exceptional Learner, was also included in the assessment of this PLO. For the 2023-2024 academic year, the decision was made to eliminate that course as a source of data collection. The rationale for this decision was to allow more time between data collection points -- EDUC 3713 is a sophomore-level course, and EDUC 3523 is a senior-level course) -- thus giving students the opportunity to more fully develop their practice of integrating Christian faith into their instruction. Note that information provided below includes all students, not just Secondary Math majors.

SDSSC - Secondary Social Sciences

Overview

College
College of Education

Total Credit Hours
120

Program Code
SDSSC

Degree
BS

Available in the following deliveries:
Main (UG Only)

CIP Code
131317

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 120 Credit Hours

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:
- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 6 Credit Hours

Complete ALL of the following Courses:
- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY

Worldview Formation (Worldview Application): 3 Credit Hours

Complete ANY of the following Courses:
- CORE3113 - WORLDVIEW & COMPLEX PROBLMS SEMINAR
- CORE3213 - CLASSICAL ERA
- CORE3313 - EARLY CHRISTIAN ERA

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:
- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete ANY of the following Courses:
- BIOL1334 - ESSENTIALS OF HUMAN A&P
- BIOL1333 - ESSENTIALS OF HUMAN A & P
  AND BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB
- NSCI1024 - INTRO TO SCIENCE &TECHNOLOGY
- NSCI1023 - INTRO TO SCIENCE AND TECH
  AND NSCI102L - INTRO TO SCIENCE AND TECH LAB

- NSCI1044 - NUTRITION SCIENCE
- NSCI1043 - NUTRITION SCIENCE
  AND NSCI104L - NUTRITION SCIENCE LAB
- NSCI1114 - SURVEY OF NATURAL SCIENCES
- NSCI2014 - INTRODUCTION TO ASTRONOMY

Quantitative Inquiry: 3 Credit Hours

Complete ANY of the following Courses:

- MATH1313 - TOPICS IN MATHEMATICS
- MATH1213 - COLLEGE ALGEBRA
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

Complete ALL of the following Courses:

- EDUC2233 - EDUCATIONAL PSYCHOLOGY

Socio-Historical Inquiry: 6 Credit Hours

Complete ANY of the following Courses:

- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- SSCI2233 - MARRIAGE AND FAMILY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:

- MUSC1003 - MUSIC APPRECIATION
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE
- PHIL1113 - FOUNDATIONS OF PHILOSOPHY

Major Core: 57 Credit Hours

Type

Completion Requirement

Professional Education: 33 Credit Hours

Complete ALL of the following Courses:

- EDUC2143 - FOUND OF ED & INSTRUC DESIGN
- EDUC3713 - INTEGRATION OF FAITH IN EDUCATION
- EDUC3493 - LITERACY FOUNDATIONS I
- EDUC3353 - EMPOWERING ESOL TEACHERS
- ESED3113 - SURVEY OF THE EXCEP LEARNER
- EDUC3503 - INSTRUCTIONAL TECHNOLOGY
- EDUC3133 - ASSESSMENT OF LEARNERS
- EDUC3523 - TCHNG LITERACY IN THE CONTENT AREA
- EDUC4433 - CLASS & BEH MGMT - SEC SCHOOL
- EDUC3243 - TEACHING SOC SCI IN SEC SCHOOL
- EDUC3663 - LITERATURE FOR SECONDARY TEACHERS

Specialization Requirement: 24 Credit Hours

Complete ALL of the following Courses:

- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY

HIST 2133 Critical Issues in World History (required for certification)

Specialization Requirement: 24 Credit Hours

Public Policy: 3 hours needed- Choose one from the following:

Complete ANY of the following Courses:

- POLS2413 - UNITED STATES GOVERNMENT
- POLS2403 - UNITED STATES CONSTITUTION

Specialization Requirement: 24 Credit Hours

Economics: 3 hours needed- Choose one from the following:

Complete ANY of the following Courses:

- BUSI2103 - MACROECONOMICS
- BUSI2203 - MICROECONOMICS

Specialization Requirement: 24 Credit Hours

Cross-Cultural History: 6 hours needed- Choose two from the following:

Complete at least 2 of the following courses:

- HIST4523 - THE CIVIL RIGHTS MOVEMENT
- HIST4533 - AFRICAN AMERICAN HISTORY
- HIST4833 - LATIN AMERICAN HISTORY

Specialization Requirement: 24 Credit Hours

Upper-level History: 9 hours needed- Choose three from the following:

Complete at least 3 of the following courses:

- HIST3123 - AMERICAN COLONIAL HISTORY
- HIST3353 - EMERGENCE OF MODERN AMERICA
- HIST3373 - THE UNITED STATES, 1917-1945
- HIST3383 - THE AMERICAN REPUBLIC, 1789-1848
- HIST3433 - THE CIVIL WAR ERA
- HIST3573 - THE UNITED STATES SINCE 1945
- HIST4313 - THE AMERICAN REVOLUTION

Divine Design (Major Specific Experiential Learning): 15 Credit Hours

Complete ALL of the following Courses:

- EDUC2131 - CLINICAL EXPERIENCE I
- EDUC3351 - CLINICAL EXPERIENCE II
- EDUC4221 - CLINICAL EXPERIENCE III
- EDUC4912 - STUDENT TEACHING

Divine Design (Minor, Electives, Experiential Learning): 14 Credit Hours

Fulfill ANY of the following requirements:

To meet the Divine Design requirement, students may earn credit hours in general elective courses, declare minors/certificates, or pursue other experiential learning opportunities such as study abroad, internships, or practicums. Practicum and experiential learning options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs), TRDS 1001 (1 hr), TRDS 1002 (2 hrs), TRDS 1003 (3 hrs), TRDS 1004 (4 hrs), PMIN 2032, PMIN 2042, and PMIN 2303 (where available in the declared major). Please note that a maximum of 24 combined credit hours from this list of experiential courses may be applied toward the degree, including any hours from these courses that fulfill requirements elsewhere in the program. General electives are any college-level courses that do not satisfy the above program's requirements. Students must complete all program requirements, with remaining credit hours earned through Divine Design to meet the total program hours.

Program Learning Outcomes

Learning Outcomes

One of the College of Education's eight degree programs is Secondary Social Science. The program is state-approved and leads students toward qualifying for a Florida professional teaching certificate. As articulated by the State of Florida's Department of Education, learning outcomes in all state-approved education programs are measured by the Florida Teacher Certification Exam (FTCE). The FTCE is comprised of three subcategories: General Knowledge Test (GKT) made up of English Language Arts (ELA), Essay, Reading, and Math; Professional Educator's Exam (PEd); and the Secondary Social Science Subject Area Exam (SAE). The GKT, PEd, and SAE are listed as course assignments in Field Studies 1, 2, and 3, respectively.

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Students will successfully complete leveled clinical experiences (field study courses) in which they demonstrate ethical and professional behavior. Note that information provided below includes all students, not just Secondary Social Science majors.

Students will demonstrate a high level of Christian faith infused and integrated into their educational philosophy and practice. Assignments in two courses: EDUC 3713 Integration of Faith and Education and EDUC 3523 Teaching Literacy in the Content Areas. The PLO 4 document with summary data and the rubrics for the faith-related assignments are attached. Note that in previous years, data from ESED 3113, Survey of the Exceptional Learner, was also included in the assessment of this PLO. For the 2023-2024 academic year, the decision was made to eliminate that course as a source of data collection. The rationale for this decision was to allow more time between data collection points -- EDUC 3713 is a sophomore-level course, and EDUC 3523 is a senior-level course) -- thus giving students the opportunity to more fully develop their practice of integrating Christian faith into their instruction. Note that information provided below includes all students, not just Secondary Social Science majors.

SEDU - Secondary Education

Overview

College
College of Education

Total Credit Hours
18

Program Code
SEDU

Available in the following deliveries:
Main (UG Only)

CIP Code
131205

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 18 Credit Hours

Minor, Secondary Education

Type
Completion Requirement

Minor Core: 12 Credit Hours

Complete ALL of the following Courses:

- EDUC2143 - FOUND OF ED & INSTRUC DESIGN
- EDUC2233 - EDUCATIONAL PSYCHOLOGY
- GEDU3023 - TRAUMA INFORMED TEACHING
- EDUC4433 - CLASS & BEH MGMT - SEC SCHOOL

Electives: 3 Credit Hours

Complete at least 1 of the following courses:

- EDUC3503 - INSTRUCTIONAL TECHNOLOGY
- EDUC3523 - TCHNG LITERACY IN THE CONTENT AREA

Methods Elective: 3 Credit Hours

Complete at least 1 of the following courses:

- EDUC3143 - TEACHING BIOLOGY IN SECONDARY SCH
- EDUC3243 - TEACHING SOC SCI IN SEC SCHOOL
- EDUC3653 - TEACHING ENGLISH IN SEC SCHOOL
- EDUC4373 - TEACHING MATH IN THE SEC SCHOOL

Selected based on intended discipline.

SLWK - Social Work

Overview

College
College of Social Science and Humanities

Total Credit Hours
18

Program Code
SLWK

Available in the following deliveries:
Main (UG Only)

CIP Code
440701

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 18 Credit Hours

Minor Core

Type
Completion Requirement

Minor Core: 9 Credit Hours

Complete ALL of the following Courses:
- SOWK2013 - INTRODUCTION TO SOCIAL WORK
- SOWK2053 - HUMAN BEHAVIOR & SOCIAL ENVIRON I
- SOWK3123 - BUILDING EFFECTIVE HELPING SKILLS

Minor Core: 3 Credit Hours

Complete ANY of the following Courses:
- SOWK2063 - HUMAN BEHAVIOR & SOCIAL ENVIRON II
- SOWK3033 - UNDERSTANDING HUMAN DIVERSITY
- SOWK3093 - SOCIAL WELFARE POLICY

Minor Electives: 6 Credit Hours

Fulfill ANY of the following requirements:
Chose any additional two SOWK courses

SMST - Social Media Studies

Overview

College
Jannetides College of Business, Communication & Leadership

Program Code
SMST

Available in the following deliveries:
Main (UG Only)

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 18 Credit Hours

Minor Core: 12 Credit Hours

Type
Completion Requirement

Minor Core: 12 Credit Hours

Complete ALL of the following Courses:
- COMM3333 - WRITING FOR THE MASS MEDIA
- COMM3323 - SOCIAL MEDIA STRATEGY & CONTENT
- COMM3663 - COMM, MEDIA, & SOCIAL MEDIA THEORY
- MKTG4003 - SPECIAL TOPICS IN MARKETING

6 Credit Hours

Complete at least 2 of the following courses:
- ARTV2023 - PHOTOGRAPHY
- ARTV2033 - FUNDAMENTALS OF DIGITAL DESIGN
- BBUS3303 - MARKETING
- COMM3353 - NARRATIVE JOURNALISM
- ARTV4083 - ADVANCED DIGITAL IMAGING
- COMM4143 - STORYTELLING & PERSUASION

Program Learning Outcomes

Learning Outcomes

Theoretical and Historical Foundations: Explain major theories, frameworks, and historical developments shaping social media and digital communication, and analyze social media platforms with broader cultural, political, economic, and technological contexts.

Content Creation and Strategic Communication: Design and produce effective audience-centered social media content using appropriate platforms, formats, and tools, as well as develop strategic social media campaigns aligned with organizational, community, or advocacy goals.

Ethics and Professional Responsibility: Evaluate ethical, legal, and policy issues related to social media and demonstrate responsible and ethical decision making in professional and public social media practices.

SPMNG - Sport Management

Overview

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
18

Program Code
SPMNG

Available in the following deliveries:
Main (UG Only)

CIP Code
310504

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 18 Credit Hours

Program Requirements: 18 Credit Hours

Type
Completion Requirement

Required: 9 Credit Hours

Complete ALL of the following Courses:

- SRMT2103 - INTRODUCTION TO SPORT MANAGEMENT
- SRMT3003 - SPORT IN A DIVERSE SOCIETY
- SRMT4303 - SPORT LEADERSHIP

Sport Management Electives: 9 Credit Hours

Complete at least 3 of the following courses:

- SRMT3103 - SPORT LAW
- SRMT3203 - MENTAL HEALTH & SPORT PSYCHOLOGY
- SRMT3523 - SPORT FACILITY & EVENT MANAGEMENT
- SRMT3603 - SPORT & SPIRITUALITY
- SRMT3403 - SPORT ETHICS
- SRMT4203 - INTERCOLLEGIATE ATHLETICS
- SRMT4413 - SOCIAL MEDIA, MARKETING & SALES
- SRMT4503 - SPORT FINANCE
- SRMT3133 - SPORT COACHING

SPTM - Sports Media

Overview

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
18

Program Code
SPTM

Available in the following deliveries:
Main (UG Only)

CIP Code
310504

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 18 Credit Hours

Minor, Sports Media

Type
Completion Requirement

Required Core: 12 Credit Hours

Complete ALL of the following Courses:

- COMM2041 - VIDEO PRODUCTION WORKSHOP
- COMM2133 - INTRO TO TELEVISION PRODUCTION
- COMM3021 - BROADCAST PRACTICUM
- COMM3023 - SPORTS BROADCASTING I
- COMM3033 - SPORTS BROADCASTING II

Electives: 6 Credit Hours

Complete at least 2 of the following courses:

- COMM2113 - INTRODUCTION TO RADIO PRODUCTION
- COMM2613 - DIGITAL VIDEO EDITING
- COMM3183 - PODCASTING
- COMM3763 - AUDIO FOR TV & FILM
- COMM4103 - SPECIAL TOPICS IN BROADCASTING

TESOL - TESOL Certificate

Overview

College
College of Truth, Beauty & Culture

Total Credit Hours
12

Program Code
TESOL

Degree
CERT1

Available in the following deliveries:
Main (UG Only)

Program Description
This program certifies that students who complete the designated course of study with letter grades of “C” or above are equipped with the necessary skills, knowledge, and experiences to successfully and competently teach English to speakers of other languages and assess their proficiency in comprehending and producing written and oral English. The program requires a total of 12 credit hours.

CIP Code
131401

Program Requirements

Program Learning Outcomes

Learning Outcomes

Graduates of this program will demonstrate the cognitive, behavioral, and affective traits that characterize cross-cultural competency in the classroom and domestic and/or international experiential learning contexts.

Graduates of this program will demonstrate proficiency in the instructional methods, techniques, and assessment of teaching English as a foreign or second language and in the applications of representative EFL/ESL curricula to the ESL/EFL classroom.

Graduates of this program will apply their faith to the discipline of language instruction in the classroom environment, in field experiences, and through a cross-cultural internship experience.

THM - TOURISM & HOSPITALITY MANAGEMENT

Overview

College
Jannetides College of Business, Communication & Leadership

Total Credit Hours
18

Program Code
THM

Available in the following deliveries:
Main (UG Only), Online, Site

CIP Code
520901

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 18 Credit Hours

Minor: 18 Credit Hours

Type
Completion Requirement

Minor: 18 Credit Hours

Complete ALL of the following Courses:

- THMT3113 - PRINCIPLES OF TOURISM & HOSPITALITY
- THMT3313 - LODGING OPERATIONS MANAGMENT
- THMT3013 - RESTAURANT MANAGEMENT
- THMT3323 - EVENT MANAGEMENT
- THMT3003 - RELIGIOUS TOURISM
- THMT3103 - TOURISM & HOSPITALITY MARKETING

UNDEC - Undeclared

Overview

College
College of Truth, Beauty & Culture

Total Credit Hours
120

Program Code
UNDEC

Degree
BS

Available in the following deliveries:
Main (UG Only), Online, Site

Program Description
The Bachelor of Science, Undeclared is designed to provide students with a structured, exploratory academic pathway while they discern their long-term educational and vocational goals. This program supports students who are still identifying their academic interests, who wish to explore multiple disciplines before declaring a major, or who bring a variety of experiences and curiosities that do not yet align with a single field of study. It is intended for students who desire broad exposure to the liberal arts and sciences while developing the foundational skills, habits of inquiry, and academic confidence necessary to transition into a degree program that best fits their aspirations. Students in the Undeclared B.S. program gain guided experience in academic and career exploration, including intentional advising, strengths and interest assessments, and opportunities to sample coursework across the university. By exploring key areas such as communication, problem-solving, creative and analytical thinking, and disciplinary pathways aligned with their strengths, students are prepared to successfully transition into a major and pursue future roles such as communication specialists, educators, business professionals, creative practitioners, nonprofit leaders, and other careers aligned with their chosen field of study. Graduates eventually enter industries including education, business, healthcare, arts and media, ministry, public service, and emerging professional sectors through their selected major. The curriculum emphasizes individualized advising, intentional exploration, and interdisciplinary learning, with opportunities for experiential coursework, career development workshops, internships within the student's chosen field after declaration, and participation in SEU's Divine Design framework. Students work closely with faculty mentors to shape an academic path that is both purposeful and personally meaningful. The degree requires a total of 120 credit hours, of which 34 credit hours are in the Foundational Core, 32–45 credit hours are in the Major Core (determined by the student's eventual declared major), and 41–54 credit hours are Divine Design elective credit hours supporting exploration, discernment, and academic customization. For students wishing to continue their studies, this program provides a strong foundation for future graduate or professional work aligned with their chosen major after declaration.

CIP Code
240102

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 120 Credit Hours

Foundational Core: 34 Credit Hours

Type
Completion Requirement

SEU Foundations: 3 Credit Hours

Complete ALL of the following Courses:
- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Worldview Formation: 9 Credit Hours

Complete ALL of the following Courses:
- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY
- CORE3113 - WORLDVIEW & COMPLEX PROBLMS SEMINAR
  OR CORE3213 - CLASSICAL ERA
  OR CORE3313 - EARLY CHRISTIAN ERA

Discursive Inquiry: 6 Credit Hours

Complete ALL of the following Courses:
- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Natural-Scientific Inquiry: 4 Credit Hours

Complete ANY of the following Courses:
- BIOL1334 - ESSENTIALS OF HUMAN A&P
- BIOL1333 - ESSENTIALS OF HUMAN A & P
  AND BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB
- NSCI1023 - INTRO TO SCIENCE AND TECH
  AND NSCI102L - INTRO TO SCIENCE AND TECH LAB
- NSCI1043 - NUTRITION SCIENCE
  AND NSCI104L - NUTRITION SCIENCE LAB

Quantitative Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- MATH1313 - TOPICS IN MATHEMATICS
- MATH1213 - COLLEGE ALGEBRA
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Socio-Historical Inquiry: 6 Credit Hours

Complete at least 2 of the following courses:
- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY

Creative-Aesthetic Inquiry: 3 Credit Hours

Complete ANY of the following Courses:
- ARTV2023 - PHOTOGRAPHY
- COMM2433 - FILM APPRECIATION
- ENGL2133 - INTRODUCTION TO LITERATURE
- HUMS2233 - INTRODUCTION TO HUMANITIES
- MUSC1003 - MUSIC APPRECIATION

Major Core

Type
Completion Requirement

Major Core

*A Major needs to be declared once 45 Credit Hours are earned.

Fulfill ANY of the following requirements:
Major Core: 32-45 Credit Hours

Divine Design (Minor, Electives, Experiential Learning): 41-54 Credit Hours

Fulfill ANY of the following requirements:
General Electives are any college-level courses that do not satisfy specific program requirements. To meet the Divine Design core requirements, students may declare minors, enroll in elective credit, and enjoy experiential learning like study abroad, internships, or practicum. Practicum course options include PRAC 1001 (1 hr), PRAC 1002 (2 hrs), PRAC 1003 (3 hrs), PRAC 1004 (4 hrs). Students may earn up to 24 credit hours toward their degree program through experiential learning practicum.

Additional State Requirements for Online or Partner Site Students

Type
Completion Requirement

Additional State Requirements for Online or Partner Site Students

*Note: Students taking courses online/at an SEU partner site outside of the State of Florida may be subject to additional Foundational Core requirements for degree completion. Some of these requirements are built into your Foundational Core listed above. Any of the requirements listed below that are not incorporated into the Foundational Core will count towards your Divine Design hours. State-specific requirements are also specified in the SEU Catalog. Please see your Degree Audit in JICS and work with your Academic Advisor to ensure these requirements are met.

Complete ALL of the following Requirement Set:
- *See Applicable State

VSART - Visual Arts

Overview

College
College of Truth, Beauty & Culture

Total Credit Hours
18

Program Code
VSART

Available in the following deliveries:
Main (UG Only)

CIP Code
500101

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 18 Credit Hours

Minor Requirements: 18 Credit Hours

Type
Completion Requirement

Visual Arts Core: 15 Credit Hours

Complete ALL of the following Courses:
- ARTV1013 - DRAWING I
- ARTV1503 - SURVEY OF WESTERN ART
- ARTV2033 - FUNDAMENTALS OF DIGITAL DESIGN

Electives: 9 Credit Hours

Complete at least 3 of the following courses:
- ARTV2013 - DRAWING II
- ARTV2023 - PHOTOGRAPHY
- ARTV2043 - COLOR THEORY
- ARTV2053 - PAINTING I
- ARTV3083 - PAINTING II
- ARTV3093 - FIGURE DRAWING
- ARTV3103 - 3-D DESIGN

WRSM - Worship Ministries

Overview

College
Barnett College of Ministry and Theology

Program Code
WRSM

Program Requirements

Simple Requirements

Degree Requirements

Total Program Hours: 18 Credit Hours

Minor Core: 6 Credit Hours

Type
Completion Requirement

Minor Core: 6 Credit Hours

Complete ALL of the following Courses:

- PMIN3163 - WORSHIP LEADING I
- PMIN4193 - WORSHIP LEADING II

Minor Core: 12 Credit Hours

Complete 4 or more course(s) and earn 12 or more credits from the following:

- PMIN2333 - FOUNDATIONS FOR WORSHIP MINISTRY
- PMIN4173 - THEOLOGY OF SONGWRITING
- PMIN3193 - SONGWRITING FOR THE CHURCH
- PMIN3193 - SONGWRITING FOR THE CHURCH
- PMIN4313 - STUDIO CHURCH PRODUCTION TECHNOLOGY
- PMIN3183 - CREATIVE DIRECTING FOR THE CHURCH
- MUSC1151 - WORSHIP AURAL THEORY I
- MUSC1161 - WORSHIP AURAL THEORY II
- MUSC1112 - WORSHIP MUSIC THEORY I
- MUSC1212 - WORSHIP MUSIC THEORY II
- MUSC3013 - DIGITAL MUSIC COMPOSITION FOR
- MUAI1121 - WORSHIP GUITAR APPLIED LESSON
- MUAK1131 - WORSHIP PIANO APPLIED LESSON
- MUAV1141 - WORSHIP VOICE APPLIED LESSON

All Courses

ACAD1000 - CONTINUATION OF ACADEMY

General

Course Prefix
ACAD

Course Number
1000

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
0

(Credit Hours) Value:
0

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
0

ACDM1000 - ACADEUM PLACEHOLDER

General

Course Prefix
ACDM

Course Number
1000

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
17

(Credit Hours) Value:
0

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
4

Number Of Credits:
6

ACDM2000 - ACADEUM PLACEHOLDER

General

Course Prefix
ACDM

Course Number
2000

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
17

(Credit Hours) Value:
0

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
4

Number Of Credits:
6

ACDM3000 - ACADEUM PLACEHOLDER

General

Course Prefix
ACDM

Course Number
3000

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
17

(Credit Hours) Value:
0

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
4

Number Of Credits:
6

ACDM4000 - ACADEUM PLACEHOLDER

General

Course Prefix
ACDM

Course Number
4000

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
17

(Credit Hours) Value:
0

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
4

Number Of Credits:
0

ACDM5000 - ACADEUM PLACEHOLDER

General

Course Prefix
ACDM

Course Number
5000

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
17

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
6

Number Of Credits:
6

ACDM6000 - ACADEUM PLACEHOLDER

General

Course Prefix
ACDM

Course Number
6000

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
17

(Credit Hours) Value:
0

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
4

Number Of Credits:
6

ACDM8000 - ACADEUM PLACEHOLDER

General

Course Prefix
ACDM

Course Number
8000

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
0

(Credit Hours) Value:
0

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
4

Number Of Credits:
6

ACDM7000 - ACADEUM PLACEHOLDER

General

Course Prefix
ACDM

Course Number
7000

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
17

(Credit Hours) Value:
0

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
4

Number Of Credits:
6

ACTG2241 - PRE-INTERMEDIATE ACCOUNTING

General

Course Prefix
ACTG

Course Number
2241

Description
This course provides an opportunity for a student to build on the concepts learned in Accounting I by successfully completing an accounting practice case. This involves all aspects of the accounting environment using a computerized accounting program.Prerequisite: BUSI 2133

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisite

Complete ALL of the following Courses:

- BUSI2133 - PRINCIPLES OF FINANCIAL ACCOUNTING

Normally taken at the same time student is taking BUSI 2233 Accounting II.

Learning Outcomes

Learning Outcomes

Objective
Operate a computerized accounting system though one complete accounting cycle.

Name
Analyze computerized accounting methods and practices.

Name
Operate a computerized accounting system though one complete accounting cycle.

ACTG3113 - INTERMEDIATE ACCOUNTING I

General

Course Prefix
ACTG

Course Number
3113

Description
This course covers accounting principles in the areas of the conceptual framework, revenue recognition, time value of money, and generally accepted accounting principles (GAAP) related to cash, accounts receivable, inventory, asset and liability accrual accounts, long-lived assets, and investment securities.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Understand time value of money and how this concept is related to accounting principles.

Name
Understand and explain SFAC Nos.1-6.

Name
Explain how GAAP is promulgated and identify standard setting organizations.

Name
Apply GAAP for asset, liability, equity, revenue, and expense transactions and how they impact revenue recognition, cash, receivables, inventory, assets and liability accrual accounts, long-lived assets, and investment securities.

Name
Prepare and interpret a balance sheet and income statement.

Name
Understand time value of money and how this concept is related to accounting principles.

ACTG3123 - INTERMEDIATE ACCOUNTING II

General

Course Prefix
ACTG

Course Number
3123

Description
This course examines the accounting principles and techniques related to short- and long-term liabilities, income taxes, owners' equity, and earnings per share. Course coverage also includes the statement of cash flows and special topics in the areas of error corrections, and disclosures.Prerequisite: ACTG 3113

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisite

Complete ALL of the following Courses:
- ACTG3113 - INTERMEDIATE ACCOUNTING I

Learning Outcomes

Learning Outcomes

Objective
Understand how financial disclosures impact financial reporting.

Name
Account for and interpret various types of short- and long-term debt alternatives used by firms.

Name
Account for current and deferred income taxes.

Name
Understand the nature of and account for various equity accounting alternatives.

Name
Be able to prepare and interpret a statement of cash flows.

Name
Understand how financial disclosures impact financial reporting.

ACTG3133 - MANAGERIAL COST ACCOUNTING

General

Course Prefix
ACTG

Course Number
3133

Description
This course examines cost behavior patterns, cost accounting systems for different entities, relevant information for decision-making, cost-volume-profit analysis, budgets, and standard costs for control and planning. Prerequisite: BUSI 2133 & BUSI 2233

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisite

Complete ALL of the following Courses:

- BUSI2133 - PRINCIPLES OF FINANCIAL ACCOUNTING **AND** BUSI2233 - PRINCIPLES OF MANAGERIAL ACCOUNTING

Learning Outcomes

Learning Outcomes

Objective
Apply cost accounting techniques to service organizations.

Name
Understand cost accounting terminology and apply concepts related to job-order and process costing.

Name
Apply cost-volume-profit, variable costing, profit planning, and standard cost techniques to organizational planning and control.

Name
Use cost accounting information to make capital budget and other organizational decisions.

Name
Apply cost accounting techniques to service organizations.

ACTG3603 - ACCOUNTING INFORMATION SYSTEMS

General

Course Prefix
ACTG

Course Number
3603

Description
This course provides the groundwork for creating, analyzing, and managing an accounting information system in a variety of technological environments with added emphasis on utilizing appropriate software packages that are prevalent in the industry. This course is cross-listed with CTIS 3603. Prerequisite: BUSI 2233

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisite

Complete ALL of the following Courses:
- BUSI2233 - PRINCIPLES OF MANAGERIAL ACCOUNTING

Learning Outcomes

Learning Outcomes

Objective
Perform business modeling processes using Access.

Name
Know the common terms used in accounting information systems.

Name
Explain the revenue, expense, and conversion cycles.

Name
Use various internal control frameworks to evaluate systems.

Name
Perform decision support tasks using Excel.

Name
Perform business modeling processes using Access.

ACTG3703 - ADVANCED ACTG APPLICATIONS IN EXCEL

General

Course Prefix
ACTG

Course Number
3703

Description
This course provides understanding of advanced formulas and functions that elevates Excel from a basic spreadsheet program into a productive analytics tool.
Prerequisite: ACTG 3123 and ACTG 3603

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- ACTG3123 - INTERMEDIATE ACCOUNTING II
  AND ACTG3603 - ACCOUNTING INFORMATION SYSTEMS

Learning Outcomes

Learning Outcomes

Objective
Apply common Excel techniques used in public and private accounting.

Objective
Conduct data transformation using conditional formatting, summing, and lookups.

Objective
Employ visual basic programming language to design, develop, and code programs.

Objective
Prepare professional quality reports for inclusion with decision usefulness.

ACTG3933 - TEST COURSE DATA SET 1/5 Prod Test

General

Course Prefix
ACTG

Course Number
3933

Description
TEST COURSE DATA SET 2/5

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
9

ACTG4103 - NOT-FOR-PROFIT ACCOUNTING

General

Course Prefix
ACTG

Course Number
4103

Description
This class reviews theory related to both not-for-profit entities and governmental accounting, and extensively covers the application of financial and managerial accounting, auditing, and principles of governmental accounting. Prerequisite: ACTG 3123

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisite

Complete ALL of the following Courses:

- ACTG3123 - INTERMEDIATE ACCOUNTING II

Learning Outcomes

Learning Outcomes

Objective
Demonstrate the ability to prepare accounting entries and reports for nonprofit entities including universities, hospitals, and other agencies.

Name
Demonstrate an understanding of the accounting for nonbusiness organizations and the differences compared to profit-oriented businesses.

Name
Give an overview of related accounting and reporting standards.

Name
Identify the structure of governmental accounting, fund groups, and reporting.

Name
Demonstrate the ability to prepare accounting entries and reports for nonprofit entities including universities, hospitals, and other agencies.

ACTG4113 - ADVANCED ACCOUNTING I

General

Course Prefix
ACTG

Course Number
4113

Description
This course reviews special topics of financial reporting and analysis and provides a detailed study of the conceptual framework of accounting, the preparation of the statement of cash flows, special reporting topics, accounting for foreign operations, and partnerships.Prerequisite: ACTG 3123

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:
- ACTG3123 - INTERMEDIATE ACCOUNTING II

Learning Outcomes

Learning Outcomes

Objective
Summarize how to perform accounting and reporting for partnerships.

Name
Describe advanced accounting theory and governmental influence on it.

Name
Demonstrate an understanding of standard setting applications for income presentation, EPS disclosures, leasing, taxes, and pension liabilities.

Name
Identify key elements in a cash flow statement presentation.

Name
Explain the importance and application of segment and interim reporting.

Name
Demonstrate the ability to perform accounting in the international setting, foreign currency transactions, and translation.

Name
Summarize how to perform accounting and reporting for partnerships.

ACTG4123 - ADVANCED ACCOUNTING II

General

Course Prefix
ACTG

Course Number
4123

Description
This course covers the procedures related to accounting for mergers and acquisitions, including a variety of issues related to the preparation of consolidated financial statements.Prerequisite: ACTG 3123

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- ACTG3123 - INTERMEDIATE ACCOUNTING II

Learning Outcomes

Learning Outcomes

Objective
Discuss how to perform accounting and reporting for other business combination specialized topics, including ownership interest changes, indirect and bond holdings, and alternative subject concepts.

Name
Describe advanced accounting theory related to mergers and acquisitions.

Name
Identify key elements in basic business combinations.

Name
Practice accounting for consolidated financial statements at the date of acquisition and after acquisition in subsequent years.

Name
Demonstrate the ability to do allocation, depreciation, and amortization of differences between cost and book values.

Name
Manage elimination of unrealized profits in inventory and unrealized gains or losses on sales of property, plant, and equipment.

Name
Discuss how to perform accounting and reporting for other business combination specialized topics, including ownership interest changes, indirect and bond holdings, and alternative subject concepts.

ACTG4133 - TAXATION - INDIVIDUALS

General

Course Prefix
ACTG

Course Number
4133

Description
This course covers concepts used in taxation of income by the federal government, including tax laws, examination of tax policy issues, tax research, and preparation of tax returns.Prerequisite: ACTG 3123

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisite

Complete ALL of the following Courses:

- ACTG3123 - INTERMEDIATE ACCOUNTING II

Learning Outcomes

Learning Outcomes

Objective
Complete an individual income tax return with required schedule.

Name
Demonstrate a good understanding of federal tax law and how it applies to accounting principles.

Name
Understand current tax issues.

Name
Perform tax research.

Name
Complete an individual income tax return with required schedule.

ACTG4143 - TAXATION - CORP & OTHER ORGS

General

Course Prefix
ACTG

Course Number
4143

Description
This course covers tax issues encountered by small businesses. It includes tax planning, capital formation and preservation, tax compliance, and tax alternatives. Prerequisite: ACTG 3123

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisite

Complete ALL of the following Courses:

- ACTG3123 - INTERMEDIATE ACCOUNTING II

Learning Outcomes

Learning Outcomes

Objective
Prepare basic tax returns using both manual and computerized processes.

Name
Explain the common terms used in federal taxation.

Name
Describe the corporate, partnership, and exempt entities as they relate to federal taxation.

Name
Perform decision support tasks using common tax research procedures.

Name
Utilize basic tax-planning strategies to aid decision making.

Name
Prepare basic tax returns using both manual and computerized processes.

ACTG4153 - AUDITING

General

Course Prefix
ACTG

Course Number
4153

Description
This course covers the basic auditing process from the perspective of the public accounting profession. Professional standards, ethics, legal responsibilities, and the utilization of technology are addressed.Prerequisite: BUSI 2233

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisite

Complete ALL of the following Courses:

- BUSI2233 - PRINCIPLES OF MANAGERIAL ACCOUNTING

Learning Outcomes

Learning Outcomes

Objective
Understand the conceptual and practical differences between compilation, review, and audit standards.

Name
Understand how to interpret and utilize GAAS.

Name
Prepare audit schedules of balance sheet and income statement accounts.

Name
Understand the role of internal control in the audit process.

Name
Be able to discern among alternative audit opinions.

Name
Understand the conceptual and practical differences between compilation, review, and audit standards.

ACTG4163 - FINANCIAL STATEMENT ANALYSIS

General

Course Prefix
ACTG

Course Number
4163

Description
This course provides a background of understanding for lending, investing, and management purposes. In addition to text material, the course will utilize the financial statements of a publicly traded company for analytical skill development purposes.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Apply common techniques used in the statement analysis process.

Objective
Conduct data gathering and analysis for managerial, investment, and lending decision purposes.

Objective
Analyze a financial report, highlight strong and weak performance, and explain why significant changes occurred.

Objective
Prepare a professional quality written report of an analysis of a company.

Objective
Prepare and deliver a professional quality oral report of an analysis of a company.

ACTG4213 - PRINCIPLES OF FORENSIC ACCOUNTING

General

Course Prefix
ACTG

Course Number
4213

Description
This course provides comprehensive coverage of forensic accounting through a wide range of topics with focus on the forensic accounting environment, applicable tools and techniques, and specific workplace applications.Prerequisite: ACTG 3123

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Acquire a basic understanding of forensic accounting engagements in the areas of financial statement manipulation, fraud detection, calculation of economic damages, business valuation, and dispute resolution.

Name
Discuss the accounting and legal aspects of forensic accounting.

Name
Understand various types of fraud, relate fraud types to the fraud triangle, and use this information to develop fraud hypotheses.

Name
Analyze data using the tools and techniques commonly employed in forensic investigations.

Name
Develop skills in evidence gathering, written reporting, and expert testimony.

Name
Acquire a basic understanding of forensic accounting engagements in the areas of financial statement manipulation, fraud detection, calculation of economic damages, business valuation, and dispute resolution.

ACTG4903 - ACCOUNTING INTERNSHIP

General

Course Prefix
ACTG

Course Number
4903

Description
This course requires work experience, on and/or off campus, in an organization providing on-the-job training in accounting. The intern will be supervised by a faculty coordinator and a supervisor in the organization and will report work experience through written and verbal reports to the faculty coordinator. This experience may be substituted for three hours of business electives.
Prerequisite: Must be approved by the faculty mentor or Dean of the College of Business, Communication & Leadership

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
6

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
6

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following :
Must be approved by the faculty mentor **OR** Dean of the College of Business, Communication & Leadership

Learning Outcomes

Learning Outcomes

Objective
Provide professional quality presentations relating to the learning experience using both written and verbal skills.

Name
Understand how material learned in the classroom is applied in an organizational setting.

Name
Perform detailed procedures in a specific area of accounting or taxation as set forth in an internship learning agreement.

Name
Provide professional quality presentations relating to the learning experience using both written and verbal skills.

ARTV1013 - DRAWING I

General

Course Prefix
ARTV

Course Number
1013

Description
This introductory course in drawing is designed to orient students to the implementation of the elements of art and principles of design. Through experiential, hands-on training, students learn how to draw while using the appropriate tools, materials, and methods. The course stresses visual thinking, creativity, skill development, and critical analysis.Prerequisite: None

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Discuss their artwork and that of others in a manner that utilizes critical thinking and the vocabulary of the field of drawing.

Name
Demonstrate best practices with regard to stewardship of tools and supplies.

Name
Demonstrate a variety of introductory drawing techniques and mediums.

Name
Develop effective drawing methods utilizing value, line, contour, structural, and one- and two-point perspective and apply design considerations such as composition, focal point, and use of space.

Name
Discuss their artwork and that of others in a manner that utilizes critical thinking and the vocabulary of the field of drawing.

ARTV1333 - CREATION AND CREATIVITY

General

Course Prefix
ARTV

Course Number
1333

Description
In this course, students are guided as they explore the phenomenon of human creativity as participation in God’s creative work. Students consider the ethical and spiritual implications of being made in the image of God and how creative work should be edifying, truthful, good, and spiritually redemptive. The tradition of Christian art, literature, and communication are included for analysis and reflection as students consider what is true, good, and beautiful.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Identify individuals and their works that contributed to the history and development of Christian art and communication.

Name
Describe the creative process and how it can benefit humanity and honor God.

Name
Explain how art and communication can be good, true, and beautiful, regardless of medium (e.g., film, visual art, design, literature, journalism, etc.) or type (e.g., fiction or non-fiction).

Name
Analyze contemporary issues in creativity in the context of the design and communication fields.

Name
Apply creativity techniques.

Name
Produce creative works.

ARTV1503 - SURVEY OF WESTERN ART

General

Course Prefix
ARTV

Course Number
1503

Description
This course introduces students to the fundamental elements of two- and three-dimensional Western art through reading, observation, and discussion. Students will learn the basic vocabulary related to the visual arts, learn to distinguish various genres and periods of art, and recognize and appreciate masterpieces of Western art. The role of art in history and society will be discussed and students will develop an enhanced appreciation for the value of art in their own lives. Prerequisite: None

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Critique works of art and be able to articulate one’s thoughts and impressions about a given work of art.

Name
Understand the nature of art, a biblical perspective on art, and its effect on and relation to culture.

Name
Develop a working knowledge of the vocabulary necessary for objective description of art objects, media, techniques, and styles.

Name
Distinguish elements and principles of design, materials, and processes, and explain their use in a given work of art.

Name
Identify the major art periods and styles and recognize major works and personalities from each period.

Name
Relate art periods and styles to political, social, and intellectual history.

Name
Critique works of art and be able to articulate ones thoughts and impressions about a given work of art.

ARTV1513 - ART & DESIGN FUNDAMENTALS

General

Course Prefix
ARTV

Course Number
1513

Description
This introductory class acquaints students to graphic design and visual arts through the use of the formal elements of art and principles of design. Specific art-making processes include painting, drawing, and collage. The course stresses visual thinking, creativity, skill development, and critical analysis.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
4

Learning Outcomes

Learning Outcomes

Name
Identify and demonstrate foundational visual elements (line, shape, form, color, texture, space, and value) through structured 2D and 3D design exercises.

Name
Analyze and apply principles of composition, balance, rhythm, contrast, and hierarchy to create original works that communicate intentional visual messages.

Name
Experiment with and evaluate diverse media, materials, and processes to develop creative problem-solving skills and begin forming a personal visual language.

Name
Critically reflect on, present, and defend their own and others' artworks using appropriate design vocabulary, while situating them within historical and contemporary contexts.

ARTV1533 - SURVEY OF DIGITAL MEDIA & DESIGN

General

Course Prefix
ARTV

Course Number
1533

Description
This course surveys the field of digital media and design in order to prepare students for academic and professional paths in digital media and design. Topics include the history and contemporary applications of digital media and design as well as practical, introductory examples of digital media and design.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Apply introductory design principles in digital design.

Name
Describe the history of the digital media and digital design fields.

Name
Produce examples of digital media.

Name
Apply introductory design principles in digital design.

ARTV2013 - DRAWING II

General

Course Prefix
ARTV

Course Number
2013

Description
This intermediate course in drawing is designed to advance students' implementation of the elements of art and principles of design, as a means toward creating a series of drawings exhibiting unique personal expression. The course stresses visual thinking, creativity, skill development, and critical analysis.Prerequisite: ARTV 1013

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisite

Complete ALL of the following Courses:
- ARTV1013 - DRAWING I

Learning Outcomes

Learning Outcomes

Objective
Exhibit a unique and personal expression through a group of drawings.

Name
Demonstrate best practices with regard to drawing tools and supply stewardship, drawing constructions, and industry standards for display.

Name
Demonstrate a variety of intermediate drawing techniques.

Name
Apply the elements of art and principles of design with a variety of intermediate drawing methods.

Name
Apply effective drawing methods that include point, weighted line, contour, continuous line, wash, and tone/value.

Name
Demonstrate confident use of design considerations such as composition, focal point, and use of space.

Name
Use perception and representation to think visually and communicate effectively throughout the drawing process.

Name
Analyze their artwork and that of others by utilizing an advanced vocabulary of the field of drawing.

Name
Analyze the deep structure relationships between the form, content, and subject of their art.

Name
Describe historical, contemporary, and contextual drawing references.

Name
Analyze the historical and contemporary context of their work.

Name
Master a range of purposeful image development strategies stemming from observation, memory, and fantasy sources.

Name
Exhibit a unique and personal expression through a group of drawings.

ARTV2023 - PHOTOGRAPHY

General

Course Prefix
ARTV

Course Number
2023

Description
This is an introductory course to photography. Students learn how to properly compose, light, and focus on various subjects. Topics include digital photography techniques, photojournalism, photography ethics, as well as portrait, landscape, and event photography.Prerequisite: None

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Understand the ethical considerations of photography and photojournalism.

Name
Demonstrate the ability to operate a single-lens reflex camera, adjusting shutter speed, aperture, film speed, white balance, and other settings.

Name
Understand and apply the criteria for taking and judging a professional photo, including composition, lighting, exposure, and focus.

Name
Demonstrate knowledge of various camera equipment.

Name
Know how to properly light a subject.

Name
Apply the proper techniques in taking effective journalistic, portrait, and landscape photos.

Name
Demonstrate proficiency in editing digital photos using appropriate software.

Name
Understand the ethical considerations of photography and photojournalism.

ARTV2033 - FUNDAMENTALS OF DIGITAL DESIGN

General

Course Prefix
ARTV

Course Number
2033

Description
This course introduces students to foundational principles and practices of digital media. It enables students to explore elements and applications of digital design, vector and raster image tools, and creative digital content.Prerequisite: None

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Understand typographical design considerations.

Name
Demonstrate knowledge of various tools of design and applications.

Name
Be able to utilize vector and raster software tools by creating various designs that are aesthetically pleasing and creative.

Name
Be able to utilize vector and raster software tools with optimum technical proficiency.

Name
Understand color theory and software applications.

Name
Understand typographical design considerations.

ARTV2043 - COLOR THEORY

General

Course Prefix
ARTV

Course Number
2043

Description
This course advances students' understanding of color through formal exercises. Students build a vocabulary for examining and recognizing color and learn how color theories are applied in various professional fields.Prerequisite: None* Do not register for this course if you have taken DCOM 2043

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Assess the application of color theory in the fields of film, painting, graphic design, and other fields related to visual communication.

Name
Describe the various dimensions and categories of color.

Name
Record and employ various color schemes.

Name
Describe the relativity of color.

Name
Analyze color relationships as language.

Name
Catalog the spatial effects of color.

Name
Describe the physiological and psychological effects of color.

Name
Assess the application of color theory in the fields of film, painting, graphic design, and other fields related to visual communication.

ARTV2053 - PAINTING I

General

Course Prefix
ARTV

Course Number
2053

Description
This introductory course in painting is designed to orient students to the implementation of the elements of art and principles of design as expressed through paint and mixed media. Through experiential, hands-on training, students learn how to paint while using the appropriate tools, materials, and methods.Prerequisites: ARTV 1013 and ARTV 2043

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:
- ARTV1013 - DRAWING I
  AND ARTV2043 - COLOR THEORY

Learning Outcomes

Learning Outcomes

Objective
List historical, contemporary, and contextual painting references.

Name
Demonstrate best practices with regard to painting tools and supply stewardship, painting constructions, and industry standards for display.

Name
Demonstrate a variety of introductory painting techniques.

Name
Apply the elements of art and principles of design through the medium of paint and mixed media.

Name
Apply design considerations such as composition, focal point, and use of space.

Name
Develop a range of purposeful image development strategies stemming from observation, memory, and fantasy sources.

Name
Discuss their artwork and that of others in a manner that utilizes the vocabulary of the field of painting.

Name
Analyze the deep structure relationships between the form, content, and subject of their art.

Name
Describe the historical and contemporary context of their work.

Name
List historical, contemporary, and contextual painting references.

ARTV2063 - FUNDAMENTALS OF INTERACTIVE DESIGN

General

Course Prefix
ARTV

Course Number
2063

Description
This course introduces students to foundational principles and practices of interactive media. It enables students to explore elements and applications of user-interface design, interactive design tools, and creative digital content.Prerequisite: None

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Use industry-standard audio, video, and imaging software to create interactive products.

Name
Evaluate various interactive designs.

Name
Describe human-computer interaction and its effects.

Name
Apply effective user-interface design principles and practices in various digital settings.

Name
Describe function and form as they relate to digital content and usability in interactive design.

Name
Use industry-standard audio, video, and imaging software to create interactive products.

ARTV2073 - WEB DESIGN & DEVELOPMENT

General

Course Prefix
ARTV

Course Number
2073

Description
This course focuses on the principles and practices of effective web design, including design principles, color, and typography in the context of designing for the web. It is also an introduction to the fundamentals of web development, including HTML and CSS coding.Prerequisite: None* Do not register for this course if you have taken DCOM 3823

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Design and build an interactive, functioning website with consistent navigation and branding.

Name
Identify common HTML functions used in web development.

Name
Identify common CSS functions used in web development.

Name
Define key color terms, typography terms, and design principles in the context of web design.

Name
Apply appropriate and effective color in a website.

Name
Apply appropriate and effective typography in a website.

Name
Design and build an interactive, functioning website with consistent navigation and branding.

ARTV2123 - INTRODUCTION TO PRINTMAKING

General

Course Prefix
ARTV

Course Number
2123

Description
This course will introduce basic principles and applications of traditional printmaking techniques as a bridge to using digital tools in current art mediums. Students will explore production of multiple copies using relief and intaglio platemaking materials. Differences in paper types, ink formulas, proper display and pricing will be taught. Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Develop an understanding for the complexity of multi-color prints when pulled from a printmaking press.

Name
Make use of a printmaking press, using tools to print identical copies of art on the variety of pertinent papers.

Name
Experience old world techniques but used with environmentally compatible materials.

Name
Make reproducible plates using both traditional methods and computer technology.

Name
Develop an understanding for the complexity of multi-color prints when pulled from a printmaking press.

ARTV2233 - HISTORY OF GRAPHIC DESIGN

General

Course Prefix
ARTV

Course Number
2233

Description
The scope of this art history course will span the art of graphic design from the early Renaissance through the present by focusing on artists and major trends in the contexts of their underlying philosophical and cultural influences.
Prerequisite: None

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Critique works of graphic design and be able to articulate one’s thoughts and impressions about art as an influencing medium.

Name
Identify major graphic art trends and styles, major works, and personalities from approximately AD 1450 to present time.

Name
Identify Typographic evolution and uses

Name
Explain how art periods and styles relate to political, social, and intellectual history.

Name
Explain the role of the advertising in art history reception.

Name
Describe the technology advances and their effects in visual communication.

Name
Critique works of graphic design and be able to articulate ones thoughts and impressions about art as an influencing medium.

ARTV2843 - PHILOSOPHY & THEOLOGY OF AESTHETICS

General

Course Prefix
ARTV

Course Number
2843

Description
This course is a foundational course for all incoming Visual Arts majors that sets the premises for understanding the problems, methods, and concepts of aesthetics in philosophy and theology. Students are required to read distinguished philosophical work focusing on aesthetics, engage with the early church fathers' understanding of beauty, study a variety of artists, and understand the importance of art in society. Students will be required to participate in group discussions and produce a research paper that will incorporate their own personal mission statement as an artist.Prerequisite: ARTV 1503

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisite

Complete ALL of the following Courses:
- ARTV1503 - SURVEY OF WESTERN ART

Learning Outcomes

Learning Outcomes

Objective
Develop a personal mission statement as an artist.

Name
Demonstrate a foundation in understanding the importance of aesthetics.

Name
Engage Gods attribute of beauty.

Name
Describe the influence aesthetics have had in different art movements throughout history.

Name
Develop a personal mission statement as an artist.

ARTV3001 - ART OR DESIGN PRATICUM

General

Course Prefix
ARTV

Course Number
3001

Description
This course consists of supervised practical experience in art or design. Students produce art (e.g., illustrations, line art, drawings, or paintings) or designs (websites, logos, brochures, digital advertisements, or photo adjustments and graphics) for on-campus or off-campus individuals, clubs, departments, organizations, or businesses. Prerequisite: None

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
2

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
2

Learning Outcomes

Learning Outcomes

Objective
Compile a collection of portfolio works (including artwork and/or designs).

Name
Produce various works of art or design for a local or remote individual, campus club, department, organization, or business.

Name
Communicate effectively with others when planning the art or designs.

Name
Apply feedback from others (the on-site individual and the professor overseeing the course) to improve the art or designs.

Name
Compile a collection of portfolio works (including artwork and/or designs).

ARTV3003 - MAGAZINE & EDITORIAL DESIGN

General

Course Prefix
ARTV

Course Number
3003

Description
In this course, students are guided in the areas of editorial design and layout. Students learn to apply effective color, typography, and design in editorial layouts. Best practices in terms of planning, designing, and producing a magazine are covered.Prerequisite: None* Do not register for this course if you have taken DCOM 3003

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Evaluate the characteristics of periodical publications, including target audience, format, and branding.

Name
Understand the various design considerations of magazines, including color, layout, typography, and feature article design.

Name
Identify the various components of a magazine layout.

Name
Demonstrate knowledge of the magazine production process.

Name
Identify the various departments of a magazine business and how they coordinate and relate to each other.

Name
Plan, design, and produce a magazine.

ARTV3013 - DRAWING FOR DESIGNERS

General

Course Prefix
ARTV

Course Number
3013

Description
This course introduces design students to the elements, principles, and practices of drawing which are relevant to graphic design contexts. Through experiential, practical training, students learn how to effectively draw while using the appropriate tools, materials, and methods. The course stresses visual thinking, creativity, skill development, critical analysis, and problem solving.Prerequisite: None* Do not register for this course if you have taken DCOM 3043

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

ARTV3043 - ART GALLERY EXHIBITIONS

General

Course Prefix
ARTV

Course Number
3043

Description
This course introduces design students to the elements, principles, and practices of drawing which are relevant to graphic design contexts. Through experiential, practical training, students learn how to effectively draw while using the appropriate tools, materials, and methods. The course stresses visual thinking, creativity, skill development, critical analysis, and problem solving.Prerequisites: None

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
5

Number Of Credits:
3

ARTV3053 - UI/UX DESIGN

General

Course Prefix
ARTV

Course Number
3053

Description
In this practical, project-based course, students explore the principles and practices of user interface and user experience design for digital platforms, including social media, smartphones, and tablets. This course teaches the history, principles, tools, and best practices of User Interface (UI) and User Experience (UX) Design. Students use a human-centered design process to understand users and design digital tools that are intuitive to use and create a pleasant user experience.Prerequisite: None* Do not register for this course if you have taken DCOM 3053

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Design portfolio-worthy UI/UX design projects.

Name
Define various industry terms related to UI/UX design.

Name
Articulate the UI/UX design process, including the purpose, process, industry-standard tools, and project deliverables.

Name
Describe the psychological foundation behind user decision-making as part of the fundamentals of human-computer interaction.

Name
Solve design problems by using UI/UX design processes, including the skill of sketching as a key development tool.

Name
Explain why they made specific decisions during the design process.

Name
Critique other students design work by using appropriate terms and relevant reasoning.

Name
Design portfolio-worthy UI/UX design projects.

ARTV3073 - TYPOGRAPHY

General

Course Prefix
ARTV

Course Number
3073

Description
This course covers the history, contextual applications, and contemporary developments of typography. Students learn typographic theory and apply typographic principles in various media. The study of typographic applications in various industries including advertising, editorial, promotional, and digital media are also included.Prerequisite: None* Do not register for this course if you have taken DCOM 3073

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
4

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Design original graphic design productions in which typography plays a central aesthetic role.

Name
Describe the historical eras of typographic communication.

Name
Discuss the various components of the anatomy of type.

Name
Contextualize form and function within typography.

Name
Describe typographic applications in new media, print media, broadcast media, and environmental signage.

Name
Apply typographic design principles in works of graphic design.

Name
Edit typography using appropriate software.

Name
Discuss common typefaces and possible adjustments.

Name
Design original graphic design productions in which typography plays a central aesthetic role.

ARTV3083 - PAINTING II

General

Course Prefix
ARTV

Course Number
3083

Description
This intermediate course in painting advances student's implementation of the elements of art and principles of design as expressed through paint and mixed media, as a means toward creating a series of paintings exhibiting unique personal expression. The course uses the critique process regularly to clarify conceptual issues.Prerequisite: ARTV 2053

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisite

Complete ALL of the following Courses:
- ARTV2053 - PAINTING I

Learning Outcomes

Learning Outcomes

Objective
Exhibit a unique and personal expression by completing a group of paintings.

Name
Demonstrate best practices with regard to painting tools and supply stewardship, painting constructions, and industry standards for display.

Name
Demonstrate a variety of intermediate painting techniques.

Name
Apply the elements of art and principles of design through the medium of paint and mixed media.

Name
Demonstrate confident use of design considerations such as composition, focal point, and use of space.

Name
Use a mature range of purposeful image development strategies stemming from observation, memory, and fantasy sources.

Name
Analyze their artwork and that of others in a manner that utilizes an advanced vocabulary of the field of painting.

Name
Analyze the deep structure relationships between the form, content, and subject of their art.

Name
Describe the historical and contemporary context of their work.

Name
Describe historical, contemporary, and contextual painting references.

Name
Exhibit a unique and personal expression by completing a group of paintings.

ARTV3093 - FIGURE DRAWING

General

Course Prefix
ARTV

Course Number
3093

Description
This course advances students' understanding of the anatomically correct way to draw the human figure using a variety of materials and techniques. Through creative problem solving, formal exercises, and guided research, students will also produce highly conceptual and expressive drawings. This course uses the critique process regularly to clarify conceptual and technical issues and to celebrate the uniqueness of personal vision.Prerequisite: ARTV 1013 and ARTV 1503

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- ARTV1013 - DRAWING I
- ARTV1503 - SURVEY OF WESTERN ART

Learning Outcomes

Learning Outcomes

Objective
Develop a variety of strategies to intentionally embellish or stylize parts and proportions of the body to convey complex conceptual concerns.

Name
Accurately draw the proportional relationships of the bodys parts as they relate to the whole.

Name
Accurately draw the human figure under various light sources by creating the illusion of volume through hatching, cross-hatching, blending, and stippling.

Name
Accurately draw the bone structure of the human skeleton and the bodys muscle structure.

Name
Develop a variety of strategies to intentionally embellish or stylize parts and proportions of the body to convey complex conceptual concerns.

ARTV3103 - 3-D DESIGN

General

Course Prefix
ARTV

Course Number
3103

Description
This course emphasizes the elements of art and principles of design as they may be expressed three-dimensionally, specifically addressing the potential for the elements of space and form to convey meaning. Through creative problem solving, formal exercises, and guided research, students will produce highly conceptual and expressive forms, sculptures, installations, and assemblages, using a variety of materials and techniques. Students will learn both traditional and contemporary methods for three-dimensional design. This course uses the critique process regularly to clarify conceptual and technical issues and to celebrate the uniqueness of personal vision.Prerequisite: None

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Develop a variety of strategies to organize form and space to convey meaning.

Name
Demonstrate an understanding of historic and current approaches to three-dimensional design.

Name
Critically engage with the various functions of three-dimensional design in a variety of cultures and contexts.

Name
Demonstrate skill with a variety of three-dimensional media, techniques, and processes.

Name
Develop a variety of strategies to organize form and space to convey meaning.

ARTV3143 - CERAMICS

General

Course Prefix
ARTV

Course Number
3143

Description
This course will introduce the basics of clay as a three-dimensional art form. Students will create artistic objects utilizing both wheel-thrown and hand-built techniques as well as glazing and firing processes.Prerequisite: None

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Discuss their work and that of others in a manner that incorporates critical thinking and the vocabulary of the field of ceramics.

Name
Demonstrate best practices with regard to tools, studio health and safety, and supply stewardship.

Name
Describe and classify types of ceramics and glazes.

Name
Apply effective ceramic design.

Name
Prepare and test glazes with proper recordkeeping.

Name
Discuss their work and that of others in a manner that incorporates critical thinking and the vocabulary of the field of ceramics.

ARTV3223 - MOTION GRAPHIC DESIGN

General

Course Prefix
ARTV

Course Number
3223

Description
This course will introduce basic principles and applications of motion design/ graphics as it pertains to current trends in social media and the film and television industries. Students will learn industry standard processes and practices on the way to preparing themselves for an entry-level to intermediate position in the motion graphics and design industries.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Develop a framework for designing, completing, and presenting a portfolio (reel) of work that is at or above industry standard. This includes, but is not limited to, writing pitches, writing conceptual summaries, conceptual thumbnailing for animation, motion boards (storyboards), inspiration boards (reference materials), sound design, filming and DSLR photography, file management, editing, and final deliverables.

Name
Describe the process and workflow, from concept to execution, for designing with the concepts of movement and timing in mind (motion design).

Name
Utilize and learn Adobe After Effects along with Photoshop and Illustrators integration to create industry standard motion design.

Name
Develop critical and conceptual practices regarding the motion design process and ideation standards as opposed to relying on tricks and effects.

Name
Develop a framework for designing, completing, and presenting a portfolio (reel) of work that is at or above industry standard. This includes, but is not limited to, writing pitches, writing conceptual summaries, conceptual thumbnailing for animation, motion boards (storyboards), inspiration boards (reference materials), sound design, filming and DSLR photography, file management, editing, and final deliverables.

ARTV3503 - MODERN & CONTEMPORARY WESTERN ART

General

Course Prefix
ARTV

Course Number
3503

Description
The scope of this art history course will span Western art from the early nineteenth century through the late twentieth century by focusing on artists and major trends in the contexts of their underlying philosophical and cultural influences.Prerequisite: ARTV 1503

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisite

Complete ALL of the following Courses:

- ARTV1503 - SURVEY OF WESTERN ART

Learning Outcomes

Learning Outcomes

Objective
Critique works of art and be able to articulate one's thoughts and impressions about a given work of art.

Name
Identify major Western art trends and styles, major works, and personalities from roughly 1850 to the present day.

Name
Relate art periods and styles to political, social, and intellectual history.

Name
Explain the role of the critic in art history reception.

Name
Critique works of art and be able to articulate ones thoughts and impressions about a given work of art.

ARTV3523 - BRANDING DESIGN

General

Course Prefix
ARTV

Course Number
3523

Description
This course includes creative and scholarly research in branding and identity design development and creation. The focus is on methodologies for approaching design problems that acknowledge the character of each project. Students analyze and produce various types of branding designs, including logos and brand marks.Prerequisite: None

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
4

Learning Outcomes

Learning Outcomes

Name
Construct a standard branding manual that supports your design.

Name
Define various terms related to branding, logo design, and identity design.

Name
Describe how storytelling has influenced the development of landmark brands.

Name
Employ relevant typographic practices, including copyfitting and type specification, in the context of branding and identity design.

Name
Apply effective and appropriate color in branding and identity design projects.

Name
Develop and create original design work which exhibits a distinct personal voice and which meet the specifications and requirements of the communication problem.

Name
Develop writing and verbal competencies commonly used in the description and analysis of branding and identity design projects.

Name
Describe the importance of trademark law in the context of branding and identity design.

Name
Construct a standard branding manual that supports your design.

ARTV3533 - DIGITAL LAYOUT & DESIGN

General

Course Prefix
ARTV

Course Number
3533

Description
This course provides instruction in the practical skills and theoretical considerations used in the layout and design of various media productions.Prerequisite: None* Do not register for this course if you have taken DCOM 3523

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

ARTV3913 - JUNIOR STUDIO

General

Course Prefix
ARTV

Course Number
3913

Description
This studio class gives students the opportunity to work with increased independence in a variety of disciplines. Studio space is provided, and individual critiques are an integral component to the course, which is designed to prepare students for the senior capstone and exhibition.Prerequisite: ARTV 2013 and ARTV 2053

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:
- ARTV2013 - DRAWING II
  AND ARTV2053 - PAINTING I

Learning Outcomes

Learning Outcomes

Objective
Explain the important role of art in society.

Name
Develop his or her own specific area of expertise as an artist.

Name
Critically analyze their own work and that of their peers.

Name
Develop time management skills and an understanding of studio life.

Name
Explain the important role of art in society.

ARTV4003 - SPECIAL TOPICS IN ART OR DESIGN

General

Course Prefix
ARTV

Course Number
4003

Description
This course is designed for the purpose of introducing specialized content and teaching across a range of potential niche subjects in the visual arts or design areas. Although not the case with all special topic courses, the course might be used for the development of potential new course electives to be considered for inclusion as standard curriculum in the design and visual art programs. It can also be used to teach specific topics that are offered occasionally or are relevant to a current issue or phenomenon in the field.Prerequisite: None

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
4

Number Of Credits:
12

Learning Outcomes

Learning Outcomes

Name
Develop and apply basic skills related to the specific content.

Name
Demonstrate knowledge of and ability to use course-appropriate techniques.

Name
Practice and demonstrate proficiency in the various areas addressed.

ARTV4083 - ADVANCED DIGITAL IMAGING

General

Course Prefix
ARTV

Course Number
4083

Description
This course focuses on advanced digital imaging techniques, including advanced digital photo editing, raster image digital design, and designing for online media.Prerequisite: None* Do not register for this course if you have taken DCOM 4083

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Demonstrate expert proficiency in industry-standard digital editing software.

Name
Edit photos to produce professional effects.

Name
Know the terminology of digital imaging, including common file types and editing functions.

Name
Plan and produce professional graphic designs using industry-standard digital editing software.

Name
Demonstrate expert proficiency in industry-standard digital editing software.

ARTV4093 - ADVERTISING DESIGN

General

Course Prefix
ARTV

Course Number
4093

Description
This course focuses on graphic design in advertising, including advanced logo and identity design, print advertisement design, and online advertisement design.Prerequisite: None* Do not register for this course if you have taken DCOM 4093

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Understand and use techniques of visual communication that are persuasive to consumers.

Name
Know common advertising design terminology and workflow patterns in advertising design.

Name
Know the common advertisement sizes in various industries and the resulting design considerations.

Name
Plan and produce professional advertisement designs using industry-standard image editing software.

Name
Understand and use techniques of visual communication that are persuasive to consumers.

ARTV4113 - DIGITAL ILLUSTRATION

General

Course Prefix
ARTV

Course Number
4113

Description
This course focuses on advanced illustration techniques, including the production of vector graphics, infographics, and line illustration.Prerequisite: None* Do not register for this course if you have taken DCOM 4113

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Demonstrate expert proficiency in industry-standard illustration software.

Name
Design and produce professional vector graphics.

Name
Know the terminology of vector illustration software, including common file types and editing functions.

Name
Plan and produce professional vector illustrations using industry-standard illustration software.

Name
Demonstrate expert proficiency in industry-standard illustration software.

ARTV4193 - ARTIFICIAL INTELLIGENCE IN DESIGN

General

Course Prefix
ARTV

Course Number
4193

Description
This course introduces students to the applications, ethics, and issues of using artificial intelligence (AI) in digital design. Students critically analyze the uses and considerations of using AI, including legal implications and case law related to the use of AI in creative industries. The practical and professional exploration of the use AI as part of the design process is also an essential part of this course.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- ARTV2043 - COLOR THEORY
  AND ARTV3003 - MAGAZINE & EDITORIAL DESIGN
  AND ARTV3073 - TYPOGRAPHY

Learning Outcomes

Learning Outcomes

Name
Explain the ethical and legal implications of using AI in graphic design and digital design.

Name
Describe the role of human creativity in design and how AI could affect that.

Name
Apply effective design principles, color theory, and typographic principles in designs that use AI as part of the design process.

Name
Use industry-standard design software and AI techniques to produce effective digital designs.

ARTV4503 - SENIOR PORTFOLIO & EXHIBITION

General

Course Prefix
ARTV

Course Number
4503

Description
Students will develop a body of work for their senior portfolio and exhibition. At the beginning of the semester, students will create a comprehensive plan outlining the details of the body of work from previous semesters. The completion of a digital portfolio and an artist statement is also required. Students meet regularly for discussion with their peers and a faculty member. This senior capstone project demonstrates the skills and knowledge that Visual Art and Graphic Design students have acquired over the course of their academic careers through the creation of portfolios of their work and the exhibition of their work.Prerequisite: Faculty Approval and Senior Status

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Requirements
Prerequisites: Faculty Approval

Learning Outcomes

Learning Outcomes

Objective
Produce a web presentation and pitch to an audience of peers.

Name
Describe their identity and influence as an artist.

Name
Understand intellectual property and law as it pertains to visual art or graphic design.

Name
Develop a concentration of high-quality graphic designs and/or visual art.

Name
Record the process of the concentration.

Name
Analyze their own work and that of their peers.

Name
Develop mastery of concept, composition, and execution of their personal ideas and themes as they express them in the graphic design and/or visual art they exhibit and include in their portfolio.

Name
Develop a professional portfolio.

Name
Organize an exhibition of their work in both physical and digital format.

Name
Hang an exhibition.

Name
Produce a web presentation and pitch to an audience of peers.

ARTV4823 - DESIGN INTERNSHIP

General

Course Prefix
ARTV

Course Number
4823

Description
This internship experience involves supervised practical experience in graphic design, digital design, or a related field with professional organizations.Prerequisite: Faculty Approval

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Requirements
Prerequisite: Faculty Approval

Learning Outcomes

Learning Outcomes

Name
Network with individuals as part of the internship experience.

Name
Apply their educational experience to a professional situation.

Name
Exemplify a professional and appropriate attitude and work ethic.

Name
Describe the skills and knowledge gained as part of the internship experience.

Name
Compile relevant work products produced as part of the internship.

Name
Network with individuals as part of the internship experience.

ARTV4833 - DESIGN INTERNSHIP

General

Course Prefix
ARTV

Course Number
4833

Description
This internship experience involves supervised practical experience in graphic design, digital design, or a related field with professional organizations.Prerequisite: Faculty Approval

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Requirements
Prerequisite: Faculty Approval

Learning Outcomes

Learning Outcomes

Objective
Network with individuals as part of the internship experience.

Name
Apply their educational experience to a professional situation.

Name
Exemplify a professional and appropriate attitude and work ethic.

Name
Describe the skills and knowledge gained as part of the internship experience.

Name
Compile relevant work products produced as part of the internship.

Name
Network with individuals as part of the internship experience.

ARTV5003 - DRAWING AND VISUALIZATION

General

Course Prefix
ARTV

Course Number
5003

Description
This course is designed to orient students to drawing as a creative process. Through hands-on training, students learn various drawing methods and related media. The course stresses skill development and drawing from observation. Drawing is also used as part of the visualization process in order to generate and communicate ideas.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

ARTV5103 - DESIGN THINKING & CREATIVE PROCESS

General

Course Prefix
ARTV

Course Number
5103

Description
Design thinking is the process of solving problems by applying creativity. This course is an overview of the practices of design thinking, the creative process, innovation, and idea generation in various business and professional contexts and environments. Students analyze and define parameters of problems, set goals, and think creatively to formulate novel solutions. By participating in listening and brainstorming exercises, collaborative discussion, and experimentation, students prototype solutions for problems in the commercial and non-profit realms.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
No

Number Of Repeats:
3

Number Of Credits:
3

ARTV5113 - CREATIVE MANAGEMENT

General

Course Prefix
ARTV

Course Number
5113

Description
In this course, students learn about the creative industries and various factors that lead to an increase in creativity and business innovation. They are guided to understand the business and creative side of media industries, art organizations, and other creative fields. The organizational ecosystems of creative businesses are analyzed, in order to increase trust and creative collaboration between people and departments as well as provide ample time for creativity. Students design proposals for products, businesses, and processes for increased success in the marketplace.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
3

ARTV5203 - THE LOGIC OF OBSERVATION AND

General

Course Prefix
ARTV

Course Number
5203

Description

Students will learn observational skills and processes in accordance with the scientific method of observation and observational analysis as it applies to the establishment, refinement or correction of projects, plans, or processes. Observational skills and mixed-
method analysis will be applied in a variety of settings that emphasize the importance of efficiency, consistency and accuracy in the conclusions and applications derived from the information observed. Students will also learn how to integrate those observations and applications into a replicable plan as is appropriate to business and art.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:

Yes

Number Of Repeats:

3

Number Of Credits:

3

ARTV5403 - LOST CHORD SEMINAR

General

Course Prefix
ARTV

Course Number
5403

Description

This course will explore key entrepreneurial and leadership concepts relevant to the intersection of the high-tech, design, and art worlds. The world is both physical and spiritual. The physical world is the rational, logical, and scientific piece. The arts lead us to a true spiritual answer to business situations. This class bonds the physical and spiritual in a collaborative effort to find optimal solutions. Topics include study of successful transfers of art and design-based inventions, processes and methods into economically successful business applications.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:

Yes

Number Of Repeats:

3

Number Of Credits:

3

ARTV5503 - DESIGN MANAGEMENT CAPSTONE I

General

Course Prefix
ARTV

Course Number
5503

Description
This capstone course is an opportunity for students to implement the various skills and knowledge they have gained in the program in a final project. Students apply creativity, design thinking, idea generation, problem solving, drawing and visualization, analysis, and creative direction in order to produce the capstone project.Prerequisite: All courses in the Art and Business Core (instructor approval required)

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
6

Number Of Credits:
6

ARTV5513 - DESIGN MANAGEMENT CAPSTONE II

General

Course Prefix
ARTV

Course Number
5513

Description
This capstone course is an opportunity for students to implement the various skills and knowledge they have gained in the program in a final project. Students apply creativity, design thinking, idea generation, problem solving, drawing and visualization, analysis, and creative direction in order to produce the capstone project.Prerequisite: All courses in the Art and Business Core (instructor approval required)

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
3

ARTV5603 - SIGHT, SOUND, MOTION

General

Course Prefix
ARTV

Course Number
5603

Description
Students will obtain the advanced/professional level knowledge and skill set needed to explore issues of film & broadcasting industry. This course will introduce complex creative principles and applications of Visual Effects, Motion Design/Graphics as it pertains to current and future innovative trends in the film and broadcasting industries. Students will learn industry-standard processes and practices to be prepared for a leadership and advanced position in the entertainment, Motion Pictures, and Broadcasting industry. This includes, but is not limited to Aesthetic, Conceptual, Critical and Pragmatic Action plan such as, creative brief, pitches/proposals, conceptual summaries, storyboards, inspiration boards, reference materials, sound design, editing, and final broadcast deliverables. Prerequisites: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
To learn and utilize Adobe, Apple, and other most current digital/technology to create industry-standard Visual Effects and Motion Design.

Name
To define the process and workflow, Methodology, techniques, and technology from concept to execution of advanced Motion Design based on the theories of Semiotics, Deconstructionism, and Congestive science.

Name
To expand the visual and verbal design vocabularies and toolset as they relate to Motion Design across all media platforms.

Name
To develop critical and conceptual knowledge and skill of process from ideation to develop a framework, completion, and presentation, and delivery.

Name
To learn and utilize Adobe, Apple, and other most current digital/technology to create industry-standard Visual Effects and Motion Design.

AVIM1003 - INTRO TO AVIATION TRANSPORTATION

General

Course Prefix
AVIM

Course Number
1003

Description
This course introduces students to the aviation industry, its history, available career paths, major challenges, key private and governmental agencies, and the introductory skills and knowledge necessary to succeed within the industry.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Recognize and explain the influence of historical events on the modern aviation industry in the United States and globally.

Name
Describe the aviation industry ecosystem in the United States including passenger and freight transportation.

Name
Explain the key private industry and governmental agencies that have influence within the aviation industry

Name
Analyze the role of aviation as understood through economic and political influences.

Name
Identify various elements of aircraft design, airport operations and planning, and the national airspace system.

Name
Recognize and explain the influence of historical events on the modern aviation industry in the United States and globally.

AVIM1014 - AVIATION WEATHER ENVRNMT W/LAB

General

Course Prefix
AVIM

Course Number
1014

Description
This course explores the physical properties of the atmosphere and how they affect the weather, with an emphasis on the factors affecting aviation. The course includes lab components including collecting and interpreting weather and climate data that impact the aviation and human environment.Prerequisite: None

Credit Hours

Minimum Credit Hours:
4

Maximum Credit Hours:
4

(Credit Hours) Value:
4

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
4

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
4

Learning Outcomes

Learning Outcomes

Objective
Recognize weather conditions that are possibly hazardous to flight operations and understand how the flight crew can best deal with these situations in a safe manner.

Name
Recognize and explain the influence of historical events on the modern aviation industry in the United States and globally.

AVIM1101 - INTRODUCTION TO UAS OPERATIONS,

General

Course Prefix
AVIM

Course Number
1101

Description
This course will introduce basic small Unmanned Aircraft Systems (UAS) operations and policy governing UAS operations found in Title 14 of the Code of Federal Regulations (14 CFR) Part 107, Small Unmanned Aircraft Systems. Federal regulations will be discussed including the proper requirements needed to legally and safely operate UASs in the National Airspace System. The purpose of the course is for students to master the knowledge to pass the UAS Part 107 knowledge exam.Prerequisite: None

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Learning Outcomes

Learning Outcomes

Objective
Demonstrate mastery of Part 107 requirements and be prepared to take the Part 107 small UAS FAA knowledge exam and obtain a Remote Pilot Certificate from the FAA.

Name
Compare and contrast various small commercial Unmanned Aerial Systems (UAS).

Name
Recall laws and FAA policy governing UAS operations.

Name
Articulate the roles and responsibilities of Air Traffic Control (ATC), Federal Aviation Administration (FAA), National Transportation Safety Board (NTSB), the Remote Pilot in Command (PIC), and Remote Visual Observer (VO).

Name
Demonstrate the ability to pre-flight, post-flight, and generate flight plans for small UAS operations.

Name
Demonstrate mastery of Part 107 requirements and be prepared to take the Part 107 small UAS FAA knowledge exam and obtain a Remote Pilot Certificate from the FAA.

AVIM1331 - FAITH, FLIGHT, & FORMATION

General

Course Prefix
AVIM

Course Number
1331

Description
This Christ-centered foundations course equips first-year aviation students to transition into collegiate life and professional aviation. Students explore aviation as calling, develop disciplined study and flight habits, integrate Christian character, and build skills for balancing rigorous flight training with academic and spiritual growth.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Learning Outcomes

Learning Outcomes

Name
Integrate faith and vocation

Objective
1. Integrate faith and vocation. 2. Demonstrate foundational professional habits. 3. Practice aviation character & discipline. 4. Apply success strategies for college & flight.

Name
Demonstrate foundational professional habits

Name
Practice aviation character & discipline.

Name
Apply success strategies for college & flight

AVIM2003 - HUMAN FACTORS & RESOURCE MANAGNT

General

Course Prefix
AVIM

Course Number
2003

Description
This course explores concepts of Crew Resource Management (CRM). Covers crew coordination, communication, and resource management in professional aviation. Subjects include the history of CRM, skills, psychological, and behavior markers associated with CRM, human error in aviation, and automation. Provides a general knowledge of team critical skills within the aviation industry.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Analyze how leadership, professionalism, and interaction between crew members (CRM/TEM) can affect safety of flight.

Name
Apply CRM and human factor principles to promote safer flight operations in a complex aviation environment.

Name
Describe the cognitive, physiological, and psychological limitations of pilots and their impact on Aeronautical Decision Making (ADM).

Name
Describe the role and impact of automation in aviation and its effects on humans and team performance.

Name
Demonstrate performance monitoring, leadership, and professionalism in a simulated multi-piloted cockpit environment.

Name
Analyze how leadership, professionalism, and interaction between crew members (CRM/TEM) can affect safety of flight.

AVIM2013 - AERODYNAMICS & AIRCRAFT SYSTEMS

General

Course Prefix
AVIM

Course Number
2013

Description
This course explores aerodynamics and aircraft systems that enable safe flight in a variety of configurations and environments. Emphases are on the forces that impact flight including lift, weight, thrust, and drag and the aircraft controls, propulsion and systems associated with flight.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Describe various aircraft systems that sustain safe flight including avionics, electrical, hydraulic, pressurization, oxygen, braking, landing gear, fire suppression, and fuel.

Name
Describe the four forces that impact an aircraft in flight and their impact on performance and aerodynamic stalls.

Name
Explain how flight controls, weight and balance, density altitude and other factors impact normal and special aerodynamic performance.

Name
Describe various propulsion systems including reciprocating, turboprop, and turbine engines including their operations and limitations.

Name
Describe various aircraft systems that sustain safe flight including avionics, electrical, hydraulic, pressurization, oxygen, braking, landing gear, fire suppression, and fuel.

AVIM3003 - US & GLOBAL AVIATION OPERATIONS

General

Course Prefix
AVIM

Course Number
3003

Description
This course explores aviation and airline operations in the United States and globally. Attention is given to the Air Traffic Control (ATC) and airspace system for general and corporate aviation, commercial air carriers, and ground and air traffic operations. Other topics include business models and economic factors, aircraft acquisition, supply chain logistics, and operations.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Calculate costs for aircraft fleet acquisition, maintenance and operations.

Name
Describe the National Airspace System, navigational aids and the role of Air Traffic Control plays in safe air transportation.

Name
Identify the procedures for dispatching, filing a flight plan, and communicating with ATC for ground, departure, enroute, arrival, landing and parking operations for a commercial aircraft.

Name
Describe the characteristics of airspace and unique ATC procedures for global operations.

Name
Explain the business and economic factors impacting commercial aviation operations globally.

Name
Calculate costs for aircraft fleet acquisition, maintenance and operations.

AVIM3203 - AVIATION SAFETY & MANAGEMENT

General

Course Prefix
AVIM

Course Number
3203

Description
This course examines general management principles with an emphasis on leadership, safety and accident prevention. Topics include aviation security, Safety Management Systems (SMS), aircraft accidents and investigations, and emergency services. Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Describe various emergency and other services available for safe aircraft operations.

Name
Apply the four functions of management to the aviation industry.

Name
Described effective leadership principles and mindset for safe operations.

Name
Develop a safety management system to mitigate risk and assure safe ground, maintenance and flight operations.

Name
Analyze aircraft accident cases and investigations to determine root causes.

Name
Describe various emergency and other services available for safe aircraft operations.

AVIM3403 - AVIATION REGULATIONS & LAWS

General

Course Prefix
AVIM

Course Number
3403

Description
This course provides an overview of constitutional law, administrative law, international law, and enforcement actions affecting aviation. While the courses emphasized the regulations impacting private and commercial air operations, consideration is given to aviation business law, the analysis of the aviation regulatory environments and processes, rulemaking, and legislation.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Identify, access and apply the appropriate source of regulations for international aviation operations.

Name
Understand the function that law serves in modern society and how it affects business and economic prosperity.

Name
Describe the U.S. court system and how it affects the conduct of aviation businesses and including civil and criminal.

Name
Identify, access and apply the appropriate Title 14 of the Code of Federal regulations for a pilot and aviation operations.

Name
Identify, access and apply the appropriate source of regulations for international aviation operations.

AVIM4003 - REGIONAL AIRLINE TRANSITION

General

Course Prefix
AVIM

Course Number
4003

Description
This course replicates the initial training one can expect after being hired as a pilot for a regional air carrier. The course covers company indoctrination, policies, procedures for flight crews, airline regulations and aircraft systems. Emphasis is on mastering crew resource management, air carrier manual systems, safety management systems, general and emergency operating procedures, and aircraft systems prior to training in a full motion simulator. Students must apply for this course and be approved by the sponsoring regional airline.Prerequisite: By Permission

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisite

Complete ALL of the following :
By Permission

Learning Outcomes

Learning Outcomes

Objective
Describe the systems, flight controls, avionics, and powerplant for the assigned aircraft.

Name
Pass the sponsoring regional airlines comprehensive oral and written exam.

Name
Understand and comply with company policies.

Name
Demonstrate appropriate crew resource management practices.

Name
Demonstrate proficiency in general and emergency operating procedures for the assigned aircraft.

Name
Describe the systems, flight controls, avionics, and powerplant for the assigned aircraft.

AVIM4013 - AVIATION PRACTICUM I

General

Course Prefix
AVIM

Course Number
4013

Description
This course is an integrative learning experience, where the university partners with an organization to create experiential training in the aviation field. Practicum I provides students service learning opportunities which can include building flight hours or aviation management and operations. Special attention is given to the development of the student's vocational interests and divine design. Completion of this course is equivalent to 120 hours of service-learning engagement in addition to the completion of reflection assignments. Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Develop the habits of a reflective life.

Name
Recognize the relationship between calling and potential vocations in the aviation field.

Name
Perform duties established in the student mentoring contract.

Name
Identify a career plan and prepare a digital portfolio or resume.

Name
Develop the habits of a reflective life.

AVIM4023 - AVIATION PRACTICUM II

General

Course Prefix
AVIM

Course Number
4023

Description
This course is an integrative learning experience, where the university partners with an organization to create experiential training in the aviation field. Practicum II builds on the skills and knowledge gained from Practicum I. Students explore new and more advanced service-learning opportunities which can include building flight hours or aviation management and operations. Special attention is given to the development of the student's vocational interests and divine design. Completion of this course is equivalent to 120 hours of service-learning engagement in addition to the completion of reflection assignments. Prerequisite: AVIM 4013

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- AVIM4013 - AVIATION PRACTICUM I

Learning Outcomes

Learning Outcomes

Objective
Demonstrate consistent habits of a reflective life.

Name
Describe the opportunities and mindset to pursue a career in aviation.

Name
Perform duties established in the student mentoring contract.

Name
Articulate a career plan to advance in the aviation field.

Name
Demonstrate consistent habits of a reflective life.

AVIM4141 - AVIATION MANAGEMENT CAPSTONE

General

Course Prefix
AVIM

Course Number
4141

Description
This course is the capstone course for the major requirements and provides students the opportunity to synthesize and apply their learning in a simulated or real workplace context. Students develop a written reflection and portfolio of evidence of their readiness to enter the workforce in the aviation industry.Prerequisite: None

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Learning Outcomes

Learning Outcomes

Objective
Develop and present a professional portfolio describing evidence of readiness for entry-level employment in the aviation industry.

Name
Demonstrate knowledge of the core concepts of the aviation industry through a simulated case study.

Name
Summarize the results of your self-leadership profile and how this information will become the basis of a development plan.

Name
Develop a Cover Letter and Personal Mission Statement.

Name
Develop and present a professional portfolio describing evidence of readiness for entry-level employment in the aviation industry.

AVIP1001 - INTRODUCTION TO FLIGHT

General

Course Prefix
AVIP

Course Number
1001

Description
The course introduces students to flight operations and is appropriate for students interesting in a career in aviation and is recommended prior to enrolling in AVIP 1023. Topics include basic aerodynamics, flight controls, pre-flight inspection, and basic maneuvers. Students log time in a flight simulator and up to 3 hours of dual instruction in a single-engine aircraft. These hours may be applied toward a Private Pilot Certificate under FAA Part 61 rules. Fees are required.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

AVIP1011 - PRIVATE PILOT FLIGHT TRAINING I

General

Course Prefix
AVIP

Course Number
1011

Description
This course introduces students to airplane ground and flight operations, take-off and landing, basic flight maneuvers, cross-country methods, night flying, and emergency procedures. The course also includes flight instruction in single-engine aircraft and simulators. This course prepares students for the required FAA Private Pilot Airplane Practical Test. Credit may be granted for students presenting a valid FAA Private Pilot Certificate. Students must possess an FAA Class 3 or above Medical Certificate and be at least 17 years old. The course should be taken concurrently with AVIP 1013. Some students may require additional hours of flight instruction beyond the course minimum to pass the course.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

AVIP1013 - PRIVATE PILOT GROUND SCHOOL

General

Course Prefix
AVIP

Course Number
1013

Description
This course provides instruction in preparation for initial flight training and the Federal Aviation Administration's (FAA) Private Pilot Airplane Knowledge Test. Topics include the basic aerodynamics, airplane systems and instruments, weight and balance, aircraft performance, meteorology, flight physiology, basic navigation techniques, radio navigation and communication, the Air Traffic Control and airspace system, and FAA Regulations. Credit may be granted for passing the FAA Private Pilot Airplane Knowledge Test with a mandatory minimum passing score of 70%. The course should be taken concurrently with flight lessons or AVIP 1023.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Demonstrate scheduling awareness regarding aircraft flight time and training.

Name
Demonstrate sufficient knowledge to pass the FAA Private Pilot Airplane knowledge test with 70% or higher.

Name
Demonstrate knowledge appropriate for a private pilot in aerodynamics, aircraft systems, performance, and weight & balance.

Name
Demonstrate knowledge appropriate for a private pilot in communication, navigation and flight physiology.

Name
Demonstrate knowledge appropriate for a private pilot in airspace, air traffic control and FAA regulations.

Name
Demonstrate scheduling awareness regarding aircraft flight time and training.

AVIP1022 - PRIVATE PILOT FLIGHT TRAINING II

General

Course Prefix
AVIP

Course Number
1022

Description

This course is a continuation of AVIP 1011. It introduces students to airplane ground and flight operations, take-off and landing, basic flight maneuvers, cross-country methods, night flying, and emergency procedures. The course also includes flight instruction in single-engine aircraft and simulators. This course prepares students for the required FAA Private Pilot Airplane Practical Test. Credit may be granted for students presenting a valid FAA Private Pilot Certificate. Students must possess an FAA Class 3 or above Medical Certificate and be at least 17 years old. The course should be taken concurrently with AVIP 1013. Some students may require additional hours of flight instruction beyond the course minimum to pass the course

Credit Hours

Minimum Credit Hours:
2

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:

Yes

Number Of Repeats:

3

Number Of Credits:

2

AVIP2013 - INSTRUMENT RATING GROUND SCHOOL

General

Course Prefix
AVIP

Course Number
2013

Description

This course provides instruction in preparation instrument flight training and the Federal Aviation Administration's (FAA) Instrument Rating Airplane Knowledge Test. Topics include aircraft flight instruments, flight physiology, Instrument Flight Rules (IFR) aircraft operations and procedures, aircraft performance, weather, IFR planning and regulations. Advanced instruction in aviation weather, radio navigation and charts including procedures for departures en route, arrival and approaches. The course should be taken concurrently with instrument flight lessons or AVIP 2023. Credit may be granted for passing the FAA Instrument Rating Knowledge Test.Prerequisite: Private Pilot's License or AVIP 1013

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:

Yes

Number Of Repeats:

3

Number Of Credits:

3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- AVIP1013 - PRIVATE PILOT GROUND SCHOOL

OR Private Pilot's License

Learning Outcomes

Learning Outcomes

Objective
Demonstrate scheduling awareness regarding aircraft flight time and training.

Name
Demonstrate sufficient knowledge to pass the FAA Instrument Rating Airplane Knowledge test with 70% or higher.

Name
Demonstrate knowledge appropriate for an instrument pilot aircraft instruments and systems, aircraft performance and weather.

Name
Demonstrate knowledge appropriate for an instrument pilot in communication, navigation, IFR procedures, safety, and flight physiology.

Name
Demonstrate knowledge appropriate for an instrument pilot in airspace, air traffic control, and FAA regulations related to IFR flight.

Name
Demonstrate scheduling awareness regarding aircraft flight time and training.

AVIP2023 - INSTRUMENT FLIGHT TRAINING

General

Course Prefix
AVIP

Course Number
2023

Description

This course introduces students to airplane ground, flight operations and maneuvers associated with flying by instrument flight rules. This includes departure, en route, arrival, approaches, and landing in actual or simulated instrument meteorological conditions. Includes flight instruction in single-engine aircraft and simulators with emphasis on safety, operations, navigation systems and charts, various weather conditions, flight planning procedures, decision making, and cockpit resource management. Prepares students for the required FAA Instrument-Airplane Rating Practical Test. Credit may be granted for presenting a valid FAA Instrument-Airplane Rating. The course should be taken concurrently with AVIP 2013. Some students may require additional hours of flight instruction beyond the course minimum to pass the course.Prerequisite: Private Pilot Certificate or AVIP 1023

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:

Yes

Number Of Repeats:

3

Number Of Credits:

3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- AVIP1023 - PRIVATE PILOT FLIGHT TRAINING

OR Private Pilot Certificate

Learning Outcomes

Learning Outcomes

Objective
Demonstrate scheduling awareness regarding aircraft flight time and training.

Name
Pass the FAA Instrument-Airplane Rating Practical Exam.

Name
Log at least 21 hours of dual flight instruction, 19 hours of simulator instruction, 2 hours for the flight examination.

Name
Demonstrate safe ground, flight operations and maneuvers appropriate for an Instrument-Airplane Rating.

Name
Demonstrate take-offs, departures, enroute, arrival, approaches and landings in actual or simulated instrument meteorological conditions appropriate for an Instrument-Airplane Rating.

Name
Demonstrate methods of flight planning, navigation, use of airspace and communication appropriate for an Instrument-Airplane Rating

Name
Demonstrate emergency procedures and compliance with FAA regulations appropriate for an Instrument-Airplane Rating.

Name
Demonstrate scheduling awareness regarding aircraft flight time and training.

AVIP3013 - COMMERCIAL PILOT GROUND SCHOOL

General

Course Prefix
AVIP

Course Number
3013

Description

This course provides instruction in preparation for initial flight training and the Federal Aviation Administration's (FAA) Commercial Pilot Airplane Knowledge Test. Topics include the advanced aerodynamics, complex airplane systems, and instruments, weight and balance for heavier aircraft, complex aircraft performance. Includes advanced meteorology, flight physiology for high altitude flight, advanced navigation techniques, radio navigation and communication, airspace systems, and FAA Regulations for commercial flight. Credit may be granted for passing the FAA Commercial Pilot Airplane Knowledge Test with a mandatory minimum passing score of 70%. The course should be taken concurrently with flight lessons or AVIP 3023.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:

Yes

Number Of Repeats:

3

Number Of Credits:

3

Learning Outcomes

Learning Outcomes

Objective
Demonstrate scheduling awareness regarding aircraft flight time and training.

Name
Demonstrate sufficient knowledge to pass the FAA Commercial Pilot Airplane knowledge test with 70% or higher.

Name
Demonstrate knowledge appropriate for a commercial pilot in aerodynamics, aircraft systems, advanced performance, and weight & balance.

Name
Demonstrate knowledge appropriate for a commercial pilot in communication, navigation and flight physiology.

Name
Demonstrate knowledge appropriate for a commercial pilot operating in airspace, air traffic control procedures, and FAA regulations.

Name
Demonstrate knowledge appropriate for commercial transportation of persons, cargo, and hazardous materials according to Federal Regulations.

Name
Demonstrate scheduling awareness regarding aircraft flight time and training.

AVIP3023 - COMMERCIAL PILOT FLIGHT I FLIGHT TR

General

Course Prefix
AVIP

Course Number
3023

Description
This course introduces students to airplane ground and flight operations, take-off and landing, advanced flight maneuvers, cross-country methods, night flying, and emergency procedures appropriate for a commercial pilot. Includes flight instruction in single-engine basic and complex aircraft and simulators. Prepares students for the required FAA Commercial Pilot Airplane Practical Test. Credit may be granted for presenting a valid FAA Commercial Pilot Certificate. Students must possess an FAA Class 2 or above Medical Certificate and be at least 17 years old. The course should be taken concurrently with AVIP 3013. Some students may require additional hours of flight instruction beyond the course minimum to pass the course.Prerequisite: Private Pilot Certificate or AVIP 1023

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:
- AVIP1023 - PRIVATE PILOT FLIGHT TRAINING

OR Private Pilot Certificate

Learning Outcomes

Learning Outcomes

Objective
Demonstrate scheduling awareness regarding aircraft flight time and training

Name
Log at least 15 hours of dual flight instruction of which 5 hours is complex time, 11 hours of simulator instruction, 32 hours of solo flight.

Name
Demonstrate safe ground, flight operations and maneuvers appropriate for a Commercial Pilot.

Name
Demonstrate take-offs and landings in a variety of environments and at night appropriate for a Commercial Pilot.

Name
Demonstrate cross-country methods, navigation, use of airspace and communication appropriate for a Commercial Pilot.

Name
Demonstrate emergency procedures and compliance with FAA regulations appropriate for a Commercial Pilot.

Name
Demonstrate cockpit resource management in multi-pilot operations appropriate for a Commercial Pilot.

Name
Demonstrate scheduling awareness regarding aircraft flight time and training

AVIP3033 - COMMERCIAL PILOT FLIGHT II

General

Course Prefix
AVIP

Course Number
3033

Description
This course continues student training and experience in airplane ground and flight operations, take-off and landing, advanced flight maneuvers, cross-country methods, night flying, and emergency procedures appropriate for a commercial pilot. Includes flight instruction in single-engine basic and complex aircraft and simulators in final preparation for the required FAA Commercial Pilot Airplane Practical Test. Credit may be granted for presenting a valid FAA Commercial Pilot Certificate. Students must possess an FAA Class 2 or above Medical Certificate and be at least 17 years old. Some students may require additional hours of flight instruction beyond the course minimum to pass the course.Prerequisite: AVIP 3023

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisite

Complete ALL of the following Courses:

- AVIP3023 - COMMERCIAL PILOT FLIGHT I FLIGHT TR

Learning Outcomes

Learning Outcomes

Objective
Demonstrate scheduling awareness regarding aircraft flight time and training.

Name
Pass the FAA Commercial Pilot Certificate Practical Exam.

Name
Log at least 16 hours of dual flight instruction of which 5 hours is complex time, 12 hours of simulator instruction, 33 hours of solo flight.

Name
Demonstrate safe ground, flight operations and maneuvers appropriate for a Commercial Pilot.

Name
Demonstrate take-offs and landings in a variety of environments and at night appropriate for a Commercial Pilot.

Name
Demonstrate cross-country methods, navigation, use of airspace and communication appropriate for a Commercial Pilot.

Name
Demonstrate emergency procedures and compliance with FAA regulations appropriate for a Commercial Pilot.

Name
Demonstrate cockpit resource management in multi-pilot operations appropriate for a Commercial Pilot.

Name
Demonstrate scheduling awareness regarding aircraft flight time and training.

AVIP4011 - ADVANCED GROUND INSTRUCTOR

General

Course Prefix
AVIP

Course Number
4011

Description
The course prepares students to take the FAA Advanced Ground Instructor Knowledge Exam. Topics include aerodynamics, aircraft performance, aircraft instruments and systems, Airspace, ATC procedures, weather, navigation, regulations and aeronautical decision making.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

AVIP4013 - CERTIFIED FLIGHT INSTRUCTOR

General

Course Prefix
AVIP

Course Number
4013

Description
This course provides instruction in preparation for initial flight training and the Fundamentals of Instructing (FOI) Federal Aviation Administration's (FAA) and Flight Instructor Knowledge Tests. Topics include the fundamentals of flight instruction and learning, lesson planning, resource management, communication, regulations, and professionalism. Credit may be granted for passing the FAA FOI Knowledge Test, or equivalent, and Fight Instructor Knowledge Test with a mandatory minimum passing score of 70%.Prerequisite: Commercial Pilot Certificate or AVIP 3023

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisite

Complete ALL of the following Courses:

- AVIP3023 - COMMERCIAL PILOT FLIGHT I FLIGHT TR

OR Commercial Pilot Certificate

Learning Outcomes

Learning Outcomes

Objective
Demonstrate scheduling awareness regarding aircraft flight time and training.

Name
Pass the Fundamentals of Instructing and Flight Instructor Knowledge Tests.

Name
Develop effective lesson plans for ground and flight lessons.

Name
Demonstrated ability to effectively teach basic and advanced aeronautical knowledge areas for the aircraft category and class for which the flight instructor privileges are sought.

Name
Demonstrate scheduling awareness regarding aircraft flight time and training.

AVIP4021 - INSTRUMENT GROUND INSTRUCTOR

General

Course Prefix
AVIP

Course Number
4021

Description
The course prepares students to take the FAA Instrument Ground Instructor Knowledge Exam. Topics include aircraft performance, aircraft instruments and systems, airspace, ATC communication, instrument procedures, weather, IFR navigation, regulations, and aeronautical decision making.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

AVIP4022 - CERT FLIGHT INSTRUCTOR FLIGT TRAIN

General

Course Prefix
AVIP

Course Number
4022

Description
This course provides instruction in the basic and advanced aeronautical knowledge and piloting skills appropriate for a Certified Flight Instructor for the category and class of aircraft for which the student seeks. Students explain, demonstrate, and analyze flight maneuvers and resource management skills involved with Private Pilot, Commercial Pilot, and Flight Instructor Certificates. For fixed-wing aircraft includes spins and spin recovery. Credit may be granted for presenting a valid FAA Certified Flight Instructor Certificate. Students must possess an FAA Class 2 or above Medical Certificate and be at least 18 years old. The course should be taken concurrently with AVIS 4013. Some students may require additional hours of instruction beyond the course minimum to pass the course.Prerequisite: By permission only

Credit Hours

Minimum Credit Hours:
2

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
2

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
2

Learning Outcomes

Learning Outcomes

Objective
Demonstrate scheduling awareness regarding aircraft flight time and training.

Name
Pass the FAA Certified Flight Instructor Practical Exam

Name
Demonstrate spin entry and recovery.

Name
Explain and demonstrate aeronautical skills and maneuvers appropriate for Private and Commercial Pilot Certificates in an instructional context.

Name
Demonstrate the ability to analyze and evaluate aeronautical skills and maneuvers performed by a student in an instructional context.

Name
Demonstrate the professionalism and maturity to conduct flight instruction.

Name
Demonstrate scheduling awareness regarding aircraft flight time and training.

AVIP4031 - CERT FLIGHT INST INSTR FLIGT TRAIN

General

Course Prefix
AVIP

Course Number
4031

Description
This course provides instruction in the basic and advanced aeronautical knowledge and piloting skills appropriate for a Certified Flight Instructor-Instructor Rating for the category and class of aircraft for which the student seeks. The course also provides provide flight instruction experiences. Credit may be granted for presenting a valid FAA Certified Flight Instructor Instrument Certificate. Students must possess an FAA Class 2 or above Medical Certificate and be at least 18 years old. Some students may require additional hours of instruction beyond the course minimum to pass the course.Prerequisite: CFI Certificate or AVIP 4022 and permission

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- AVIP4022 - CERT FLIGHT INSTRUCTOR FLIGT TRAIN

AND Permission **OR** CFI Certificate

Additional Comments:
Only one of the two options listed above are necessary to meet the prerequisite requirement.

Learning Outcomes

Learning Outcomes

Objective
Demonstrate scheduling awareness regarding aircraft flight time and training.

Name
Pass the FAA Certified Flight Instructor Instrument Practical Exam

Name
Explain and demonstrate aeronautical skills and maneuvers appropriate for an Instrument Rated Private and Commercial Pilot Certificates in an instructional context.

Name
Demonstrate the ability to analyze and evaluate aeronautical skills and maneuvers performed by a student in an instructional context.

Name
Demonstrate the professionalism and maturity to conduct instrument flight instruction.

Name
Demonstrate scheduling awareness regarding aircraft flight time and training.

AVIP4041 - MULTI-ENGINE RATING FLIGHT TRAINING

General

Course Prefix
AVIP

Course Number
4041

Description
This course provides instruction in the basic and advanced aeronautical knowledge and piloting skills appropriate for a Certified Flight Instructor-Multi-Engine Certificate for the category and class of aircraft for which the student seeks. The course also provides provide flight instruction experiences. Credit may be granted for presenting a valid FAA Certified Flight Instructor Multi-Engine Certificate. Students must possess an FAA Class 2 or above Medical Certificate and be at least 18 years old. Some students may require additional hours of instruction beyond the course minimum to pass the course.Prerequisite: Commercial Pilot Certificate or permission

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Requirements
Prerequisite: Commercial Pilot Certificate or permission

Learning Outcomes

Learning Outcomes

Objective
Demonstrate scheduling awareness regarding aircraft flight time and training.

Name
Pass the FAA Multi-Engine add-on Practical Exam to the Commercial Pilot Certificate

Name
Log at least 8 hours of dual flight instruction and 5 hours of simulator instruction.

Name
Demonstrate safe ground, flight operations and maneuvers appropriate for a Commercial Pilot with a multi-engine rating.

Name
Demonstrate scheduling awareness regarding aircraft flight time and training.

AVIP4051 - CERT FLIGHT INST MULTIENG FLGT TRN

General

Course Prefix
AVIP

Course Number
4051

Description
This course provides training and experience in airplane ground and flight operations, take-off and landing, flight maneuvers, night flying, and emergency procedures appropriate for a commercial pilot in a multi-engine aircraft. Includes flight instruction in multi-engine basic and complex aircraft and simulators in final preparation for the required FAA Multi-engine add-on Practical Test to the Commercial Pilot Airplane Certificate. Credit may be granted for presenting a valid FAA Commercial Pilot Certificate with a multi-engine rating. Students must possess an FAA Class 2 or above Medical Certificate and be at least 18 years old. Some students may require additional hours of flight instruction beyond the course minimum to pass the course.Prerequisite: CFI Certificate and permission

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
1

Number Of Credits:
3

Requirements
Prerequisite: CFI Certificate and permission

Learning Outcomes

Learning Outcomes

Objective
Demonstrate safe ground, flight operations and maneuvers appropriate for a Commercial Pilot with a multi-engine rating.

Name
Pass the FAA Multi-Engine add-on Practical Exam to the Commercial Pilot Certificate

Name
Log at least 8 hours of dual flight instruction and 5 hours of simulator instruction.

Name
Demonstrate safe ground, flight operations and maneuvers appropriate for a Commercial Pilot with a multi-engine rating.

BBUS1003 - FOUNDATIONS OF BUSINESS

General

Course Prefix
BBUS

Course Number
1003

Description
This course is an introduction to business in our globally mixed economy. This course includes an overview of the major areas of study in the business curriculum including accounting, economics, finance, management, marketing, and operations.Prerequisite: None

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Demonstrate the ability to recognize business problems and deal appropriately with them.

Name
Provide an overview of business across many facets of the organization.

Name
Explain the big picture of business in a constantly changing economy through readings, lectures, and videos.

Name
Introduce students to techniques for proper resume writing, dressing for success, and interviewing.

Name
Identify problems and find solutions to everyday business problems.

Name
Describe why businesses fail and succeed.

Name
Give an overview of marketing, finance, management, and economics in todays business environment.

BBUS1033 - PERSONAL FINANCE & MONEY MGMT

General

Course Prefix
BBUS

Course Number
1033

Description

This 3-credit hour course provides a comprehensive introduction to personal financial management, focusing on practical skills and informed decision-making. Students will explore financial decision-making processes, income generation, taxation, budgeting, saving, credit management, investments, and risk protection strategies. The course emphasizes evaluating financial institutions, understanding interest and diversification, and developing long-term financial planning skills. Through critical thinking, problem-solving, and workforce literacy, students will build a strong foundation for financial independence and lifelong economic success.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:

Yes

Number Of Repeats:

3

Number Of Credits:

3

Learning Outcomes

Learning Outcomes

Objective
Analyze personal financial decisions and explain how cognitive biases influence financial behaviors.

Objective
Compare different sources of income, including wages and salaries, and evaluate tax obligations and career pathways.

Objective
Create a personal or family budget and assess the costs and benefits of purchasing goods and services.

Objective
Differentiate between various savings accounts and calculate the impact of interest on financial growth.

Objective
Evaluate credit and loan options by assessing their advantages, disadvantages, and long-term financial implications.

Objective
Develop an investment and retirement plan by analyzing risk, return rates, and diversification strategies.

Objective
Identify potential financial risks and formulate strategies for risk management, including the role of insurance in financial security.

BBUS1103 - FOUNDATIONS OF AI

General

Course Prefix
BBUS

Course Number
1103

Description
This course introduces students to the foundations of artificial intelligence through theological, philosophical, and historical lenses. Key topics include the theology of intelligence and technology, the history of robotics, and an overview of large language models (LLMs). Students will critically examine the implications of AI on society and faith, preparing them to engage thoughtfully in this rapidly evolving field.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

BBUS1113 - AI IN PRACTICE

General

Course Prefix
BBUS

Course Number
1113

Description
This course equips students with essential tools and methods for interacting with and building AI applications. Students will explore prompt engineering, rapid prototyping, and the development of minimum viable products (MVPs). Practical engagement with recommended tools and a strategic understanding of where and when to use AI are central. The course includes collaborative opportunities, including a partnership with Pulpit AI.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

BBUS1123 - THE CRITICAL ISSUES OF AI

General

Course Prefix
BBUS

Course Number
1123

Description
This interdisciplinary course explores the high-impact and ethically complex implications of advanced AI technologies on society and human identity. Through panel discussions on topics such as digitization of the human experience, AI and the human genome, digital identity and internet safety, and AI in warfare, students will critically examine the transformative and potentially existential challenges posed by AI.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

BBUS1903 - PERSONAL FINANCE

General

Course Prefix
BBUS

Course Number
1903

Description
This course covers the principles of individual and family financial management, including coverage of budgeting, planning and goal-setting, personal banking, home ownership, insurance needs, and other personal finance subjects.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Understand the principles of individual and family financial management.

Objective
Prepare a usable family budget, based on identification of planned goals.

Objective
Master the ability to fully utilize personal banking services.

Objective
Determine the affordability of housing and develop knowledge of the related purchasing procedures.

Objective
Assess reasonable insurance needs and related cost analysis.

Objective
Discern positive decision-making procedures required to ensure positive personal finances.

BBUS2103 - MACROECONOMICS

General

Course Prefix
BBUS

Course Number
2103

Description
This course will cover basic concepts of supply and demand, production possibilities, the circular flow concept and related topics of GDP, inflation, and employment/unemployment, fiscal and monetary policy, and the workings of the monetary system. Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- BBUS2123 - BUSINESS COMMUNICATION
  OR ENGL2113 - PROFESSIONAL COMMUNICATION

Learning Outcomes

Learning Outcomes

Objective
Demonstrate an understanding of fiscal and monetary policy and how it impacts the U.S. economy.

Name
Understand that economics is a study of decision-making under scarcity.

Name
Define fundamental economic principles and issues such as opportunity cost.

Name
Understand the concept of comparative advantage.

Name
Discuss the role supply and demand play in the economy and their effect on prices and quantities of goods or services exchanged.

Name
Give an overview of the types of business organizations and their pervasiveness in the U.S. economy.

Name
Describe the factors of production and the circular flow concept.

Name
Demonstrate an understanding of fiscal and monetary policy and how it impacts the U.S. economy.

BBUS2123 - BUSINESS COMMUNICATION

General

Course Prefix
BBUS

Course Number
2123

Description
This course will study effective communication in a professional environment. The course prepares students to create effective letters, reports, electronic and other forms of business writing and presentations.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Implement management strategies to coordinate information in both formal and informal contexts.

Justification
Assess the effectiveness of communications and suggest methods to augment results.

Name
Demonstrate an understanding of communication theory as it applies to organizations.

Name
Describe the dynamics of effective communications and its ramifications to corporate culture.

Name
Analyze communication flows as to the degree they achieve their intended purposes.

Name
Discuss ways to improve and develop flows of information in both oral and written communication deliveries.

Name
Explain the various fundamental instruments that convey messages for performance.

Name
Implement management strategies to coordinate information in both formal and informal contexts.

Name
Assess the effectiveness of communications and suggest methods to augment results.

BBUS2133 - PRINCIPLES OF FINANCIAL ACCOUNTING

General

Course Prefix
BBUS

Course Number
2133

Description
This course provides an introduction to financial accounting and basic accounting statements. Focus is on business records, the collection of financial data, the development of statements and the interpretation of this information. Extensive work is done on quantitative problem solving.Prerequisite: None

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Perform a basic financial analysis in the areas of profitability, asset utilization, leverage, and liquidity.

Name
Describe the accounting cycle and process.

Name
Explain how financial statements are constructed.

Name
Identify the financial statements included in an annual report.

Name
Record entries in journals and ledgers and be able to complete an accounting cycle.

Name
Perform a basic financial analysis in the areas of profitability, asset utilization, leverage, and liquidity.

Name
Define elasticity and explain what determines whether demand is elastic or inelastic.

Name
Distinguish between monopoly, oligopoly, monopolistic competition, and perfect competition.

Name
Understand how economics impacts households, firms and industries.

Name
Understand the role households play in economics.

Name
Realize the part that competition plays in economics.

Name
Realize the significance of externalities.

Name
Comprehend the economics of labor markets.

BBUS2143 - INTRODUCTION TO FRANCHISING

General

Course Prefix
BBUS

Course Number
2143

Description

This undergraduate course introduces students to the history, development, and evolution of
franchising as a business model and growth strategy. Students explore the roles and opportunities
within franchising, including franchise ownership, franchising an existing business, and employment within franchise organizations.

The course emphasizes critical evaluation of franchise opportunities, including financial, operational, and market considerations. Students assess the key factors that contribute to franchise success and failure and examine the advantages and limitations of franchising as a method of business expansion.

Students also develop an understanding of the legal and regulatory environment governing franchising, including disclosure requirements and franchise agreements. Through self-assessment exercises, students evaluate their personal capabilities and readiness for franchise ownership.

Learning is reinforced through case studies, lectures, and guest speakers, providing practical insights into real-world franchise operations.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:

Yes

Number Of Repeats:

3

Number Of Credits:

3

Learning Outcomes

Learning Outcomes

Name
Explain the historical development and structure of franchising as a business model.

Name
Evaluate franchise opportunities using financial, operational, and market-based criteria.

Name
Analyze the key factors that influence franchise success and failure.

Name
Compare the advantages and disadvantages of franchising as a growth strategy.

Name
Interpret the basic legal and regulatory requirements associated with offering and operating a franchise.

Name
Assess personal readiness and fit for franchise ownership using structured self-evaluation tools.

Name
Apply course concepts to real-world franchise scenarios through case analysis and discussion.

BBUS2203 - MICROECONOMICS

General

Course Prefix
BBUS

Course Number
2203

Description
This survey course develops the concepts of individual economic units such as households, firms, and industries. In this study, topics will include economic behaviors relating to spending, saving, investment, labor economics, and prices.
Prerequisite: None

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Define elasticity and explain what determines whether demand is elastic or inelastic.

Objective
Distinguish between monopoly, oligopoly, monopolistic competition, and perfect competition.

Objective
Understand how economics impacts households, firms and industries.

Objective
Understand the role households play in economics.

Objective
Realize the part that competition plays in economics.

Objective
Comprehend the economics of labor markets.

BBUS2233 - PRINCIPLES OF MANAGERIAL ACCOUNTING

General

Course Prefix
BBUS

Course Number
2233

Description
A survey and examination of the fundamental statements and models employed to make decisions in a managerial context. Relevant information relating to cost/volume/profit analysis, operational and capital budgeting are explored. The balanced scorecard methodology is introduced.Prerequisite: BBUS 2133

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- BBUS2133 - PRINCIPLES OF FINANCIAL ACCOUNTING

Learning Outcomes

Learning Outcomes

Objective
Use the balanced scorecard to evaluate performance in an organization.

Name
Compare and contrast financial statements used for internal and external decision purposes.

Name
Describe cost behavior and value added principles.

Name
Prepare a cost-volume-profit analysis.

Name
Use incremental analysis to recommend common business decisions.

Name
Prepare basic pro forma income statements, balance sheets, and related cash flow statements used in the profit planning process.

Name
Evaluate capital investment proposals using payback period and net present value.

Name
Use the balanced scorecard to evaluate performance in an organization.

BBUS3013 - ENTREPRENEURSHIP

General

Course Prefix
BBUS

Course Number
3013

Description
This course will explore the entrepreneurial design process, equipping them with the tools and mindsets to develop innovative solutions for real-world business challenges. Emphasizing creativity, empathy, and iterative problem-solving, students will learn to identify opportunities, create viable business ideas, and prototype solutions using design thinking principles. Learners will engage in an experiential project that allows them to apply these concepts in a practical, hands-on way, fostering collaboration and entrepreneurial thinking. The course integrates a Christian worldview, encouraging students to explore how faith informs ethical decision-making, creativity, and a commitment to social impact. By the end of the course, students will be equipped to design, test, and pitch entrepreneurial ventures that reflect both business acumen and Christian values.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- BUSI2123 - BUSINESS COMMUNICATIONS
  OR BUSI2113 - BUSINESS COMMUNICATIONS I

Learning Outcomes

Learning Outcomes

Objective
Integrate a Christian worldview by evaluating creativity, problem-solving, and innovation through a biblical lens, primarily reflecting on Genesis 1 and 2.

Name
Explain design thinking as it relates to business and innovation.

Name
Develop the mindset needed to identify a viable business or organization problem for a business idea.

Name
Apply the process of design thinking to understand a stakeholders needs through empathy.

Name
Apply the process of design thinking to define stakeholder's problems from their point of view.

Name
Apply the process of design thinking to ideate solutions to the stakeholders problem

Name
Apply the process of designing a prototype of your business idea or solution for the stakeholders problem

Name
Apply the process of design thinking to test a business idea or solution.

BBUS3103 - PRINCIPLES OF FINANCE

General

Course Prefix
BBUS

Course Number
3103

Description
This course covers financial organization and the principles and practices of decision making involving acquiring and allocating capital, dividend policy, operating and financial leverage, financial markets and related topics.Prerequisite: BBUS 2133 & BBUS 2233

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- BBUS2133 - PRINCIPLES OF FINANCIAL ACCOUNTING **AND** BBUS2233 - PRINCIPLES OF MANAGERIAL ACCOUNTING

Learning Outcomes

Learning Outcomes

Objective
Examine factors influencing the determination of a firm’s capital structure.

Name
Describe the function of financial management in a business operation.

Name
Analyze a firms liquidity, profitability, and debt to determine a firms financial condition.

Name
Critique a business strategy based on risk, return, and valuation concepts.

Name
Apply time value of money concepts to analyze investment opportunities including payback period, net present value, and internal rate of return.

Name
Identify the investment opportunities offered by stocks, bonds, and money market instruments.

Name
Use working capital, accounts receivables and inventory to manage short term budgeting needs

Name
Examine factors influencing the determination of a firms capital structure.

BBUS3113 - MANAGING GROWTH THROUGH FRANCHISING

General

Course Prefix
BBUS

Course Number
3113

Description
This course examines the key disciplines required to effectively manage and scale a business through franchising. Students explore the operational and managerial responsibilities of both franchisors and franchisees, with emphasis on how integrated functions support system growth and performance.

Topics include franchise recruitment and selection, training and support systems, human resource management, legal and regulatory considerations, sales development, and marketing within franchise organizations. The course highlights how these functions work together to drive sustainable expansion and operational consistency across franchise systems.

Through lectures, case studies, and guest presentations from industry professionals, students gain practical insights into real-world franchise management. Team-based projects provide opportunities to develop and present strategies for achieving managerial effectiveness and long- term franchise success.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:
- BBUS2143 - INTRODUCTION TO FRANCHISING

Learning Outcomes

Learning Outcomes

Name
Explain the roles and responsibilities of franchisors and franchisees in managing and growing a franchise system.

Name
Analyze how key functional areas -- such as franchise recruitment, training and support, human resources, marketing, and sales -- contribute to system performance and expansion.

Name
Evaluate franchise growth strategies using operational, financial, and market-based criteria.

Name
Assess the effectiveness of training and support systems in maintaining brand standards and franchisee performance.

Name
Interpret the legal and regulatory considerations that impact franchise operations and expansion.

Name
Apply management concepts to real-world franchise scenarios through case analysis and problem-solving.

Name
Develop strategic recommendations for improving franchise system growth and operational effectiveness in a team-based setting.

Name
Communicate managerial strategies and recommendations clearly and professionally in both written and oral formats.

BBUS3143 - PROJECT MANAGEMENT

General

Course Prefix
BBUS

Course Number
3143

Description
This course is an introduction to project management and provides an overview of the contents of the Project Management Institute (PMI®) Project Management Body of Knowledge (PMBOK®). The course provides focus on business analysis functions as they relate to the development of information technology solutions that meet specific business needs.Prerequisite: None

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Appraise project procurement and stakeholder management.

Name
Express the basic concepts of project management.

Name
Compare and contrast project management processes.

Name
Summarize project integration and scope management.

Name
Weigh the elements of project time and cost management.

Name
Break down the concepts of project quality and human resource management.

Name
Survey the elements of project risk and communication management.

Name
Appraise project procurement and stakeholder management.

BBUS3153 - INTERNATIONAL BUSINESS

General

Course Prefix
BBUS

Course Number
3153

Description
This course presents an analysis of geographic, political, social, economic, legal, and technological influences on international businesses. During the course, students will examine how businesses operate in an international environment composed of different political and cultural traditions and different governmental institutions. They will also study the opportunities and constraints presented by adjusting and accommodating varying national requirements.Prerequisite: None

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
International trade and how they affect Multinational Corporations. Understand the various modes of entry into international business, trade unions, and trade barriers

Name
Understand todays global economy, to include the cultural, economic, legal political, and technological environments for doing business in countries world-wide

Name
Expatriate management. Formulate strategies for staffing, training, and retaining high quality management teams for international operations.

Name
Cross cultural communication. Describe the role various cultures may play on operations, decision making and communications, and identify strategies for managing cultural influences on business objectives.

Name
Describe strategies for effective cross-cultural communication, negotiation, decision making, and leading and motivating people of different cultures.

Name
Cultural value dimensions. Understand and apply the GLOBE Projects nine and Geert Hofstedes five cultural value dimensions, and Edward Halls concept of high and low context cultures.

Name
International trade and how they affect Multinational Corporations. Understand the various modes of entry into international business, trade unions, and trade barriers

BBUS3203 - PRINCIPLES OF MANAGEMENT

General

Course Prefix
BBUS

Course Number
3203

Description
This survey course introduces the theories of management and emphasizes the basic management functions of planning, organizing, leading, and controlling organizations. The course emphasizes the functions of management with appropriate quantitative and behavioral concepts and encourages students to develop a set of professional ethics from a Christian world-view.Prerequisite: None

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Analyze management from a Christian worldview perspective by defining a set of Christian ethics for professional conduct in contemporary society.

Name
Describe the classical and contemporary theories of management.

Name
Demonstrate an understanding of the planning function of management.

Name
Demonstrate an understanding of the organizing function of management.

Name
Demonstrate an understanding of the leading function of management.

Name
Demonstrate an understanding of the controlling function of management.

Name
Identify important considerations regarding organizational design, human resource management, and organizational change.

Name
Analyze management from a Christian worldview perspective by defining a set of Christian ethics for professional conduct in contemporary society.

BBUS3303 - MARKETING

General

Course Prefix
BBUS

Course Number
3303

Description
This course examines the structures, functions and behaviors of marketing systems. The basic exchange functions of pricing, product development and management, promotion and distribution are studied within the contexts of decision-making, consumer satisfaction, and the environments of business.Prerequisite: None

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Develop and present an original basic marketing plan that identifies a market need and provides a competitive product or service solution.

Name
Define marketing and how it facilitates exchange relationships to satisfy customer needs.

Name
Explain the importance of strategic planning.

Name
Demonstrate the ability to use basic market research tools to identify needs and opportunities within a target market.

Name
Identify how products and services are an essential component of the 6 marketing mix.

Name
Identify how the promotional strategies are an essential component of the marketing mix.

Name
Identify how price strategies and placement/distribution strategies are an essential component of the marketing mix.

Name
Develop and present an original basic marketing plan that identifies a market need and provides a competitive product or service solution.

BBUS3403 - BUSINESS LAW I

General

Course Prefix
BBUS

Course Number
3403

Description
This course introduces the legal principles and US court system which applies to normal business transactions including contracts, torts, property, business structure, and important employment laws.Prerequisite: None

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Examine a case study related to a legal concept discussed in class.

Name
Comprehend basic legal principles associated with normal business transactions.

Name
Discuss effectively the tenets of contract law, principal and agency law, and basic intellectual law.

Name
Describe the process of forming various legal for-profit and nonprofit entities.

Name
Examine a case study related to a legal concept discussed in class.

BBUS3413 - FRANCHISE ENTREP & LEADERSHIP

General

Course Prefix
BBUS

Course Number
3413

Description

This undergraduate course examines the principles of entrepreneurship and leadership within the
context of franchising. Students explore how franchise systems are created, developed, and
scaled, with emphasis on the entrepreneurial mindset required to launch and grow a franchise
concept as well as the leadership capabilities needed to manage and sustain a franchise
organization.

The course focuses on opportunity recognition, business model development, and the strategic
decision to franchise as a method of expansion. Students analyze the roles of founders,
franchisors, and franchisees, and evaluate how leadership influences culture, performance, and
long-term system success.

Through case studies, lectures, and guest presentations, students gain practical insights into real-
world franchise development and leadership challenges. Experiential learning components,
including team-based projects, provide opportunities for students to apply entrepreneurial and
leadership concepts by developing and presenting a franchise venture or growth strategy.
The course emphasizes critical thinking, ethical decision-making, and effective communication,
preparing students to pursue opportunities as franchise entrepreneurs, leaders within franchise
organizations, or informed participants in franchise systems.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:

Yes

Number Of Repeats:

3

Number Of Credits:

3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- BBUS2143 - INTRODUCTION TO FRANCHISING

Learning Outcomes

Learning Outcomes

Name
Explain the core principles of entrepreneurship as they apply to franchise business models and system development.

Name
Identify and evaluate franchise business opportunities using market, operational, and financial criteria.

Name
Develop a basic franchise business model, including value proposition, target market, and revenue structure.

Name
Analyze the roles and responsibilities of founders, franchisors, and franchisees in building and sustaining a franchise system.

Name
Assess the leadership skills and behaviors required to manage and grow franchise organizations effectively.

Name
Evaluate ethical considerations and decision-making challenges in franchise entrepreneurship and leadership.

Name
Apply entrepreneurial and leadership concepts to real-world franchise scenarios through case analysis and problem-solving.

Name
Communicate franchise venture ideas and strategic recommendations clearly and professionally in written and oral formats.

BBUS3853 - MANAGEMENT INFORMATION SYSTEMS

General

Course Prefix
BBUS

Course Number
3853

Description
This course addresses the basics of information technology, information systems, and the management of information systems. Students apply abstract and systems thinking skills to design and implement an information system. Many course elements are completed in teams using online collaboration tools.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
4

Learning Outcomes

Learning Outcomes

Name
Reflect on the roles of information systems for all business functions with focus on issues relevant to Christians in the workplace; evaluate data driven decision strategy.

Name
Demonstrate understanding of information systems foundations including the parts of a system, the steps for designing a system (SDLC), and prototypical systems types.

Name
Define requirements for an information system to address a business problem.

Name
Design an information system to meet business requirements.

Name
Demonstrate an understanding of coding concepts including algorithms, events and syntax

Name
Create and implement a data-driven decision-making strategy to solve a business problem, and evaluate and modify this strategy at a basic level.

Name
Create and implement a data-driven decision-making strategy to solve a business problem, and evaluate and modify this strategy at an advanced 5 level; discuss security threats and needs.

Name
Reflect on the roles of information systems for all business functions with focus on issues relevant to Christians in the workplace; evaluate data driven decision strategy.

BBUS4003 - SPECIAL TOPICS IN BUSINESS

General

Course Prefix
BBUS

Course Number
4003

Description
This course is designed for the purpose of introducing specialized content across a broad range of potential subjects and for the development of new courses to be considered for inclusion as standard curriculum. Prerequisite: NoneRepeatable: Course can be repeated 8 times for a total of 24 credit hours

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
8

Number Of Credits:
24

Learning Outcomes

Learning Outcomes

Objective
Demonstrate the required knowledge in the special topic.

Objective
Discuss the topic covered in the course.

Objective
Write a summary paper and identify ways to improve business functionality.

Objective
Make a presentation on selected sections of the course content.

BBUS4113 - BUSINESS ETHICS

General

Course Prefix
BBUS

Course Number
4113

Description
This course considers legal, societal and Judeo-Christian principles as applied to ethical business decisions. Discussion of topical areas within all spheres of organizational culture, responsibilities and applied biblical moral thinking.Prerequisite: None

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Lead in organizations through both performance and verbal witness while considering consequences of actions.

Name
Articulate and explain fundamental ethical philosophies and their implications to business decisions.

Name
Recognize ethical concerns inherent in operations.

Name
Discuss alternative solutions to ethical dilemmas while explaining relative merits of various options.

Name
Generate proactive solutions which forestall ethical problems.

Name
Analyze courses of action and their associated ethical implications.

Name
Complete research on dynamic issues.

Name
Lead in organizations through both performance and verbal witness while considering consequences of actions.

BBUS4141 - BUSINESS SENIOR SEMINAR

General

Course Prefix
BBUS

Course Number
4141

Description
This course reviews the fundamentals, principles and structure of the discipline-specific business administration programs and develops the student's professional networking skills and resume.Corequisite or Prerequisite: BBUS 4603

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
3

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
2

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
2

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites OR Corequisites

Complete ALL of the following Courses:

- BBUS4603 - BUSINESS POLICIES

Learning Outcomes

Learning Outcomes

Objective
Demonstrate proficiency in digital professional networking skills.

Name
Describe a statement on the purpose of business.

Name
Demonstrate knowledge of the major core concepts of the business program.

Name
Curate content in a professional social media format related to the students professional goals.

Name
Evaluate a best business practice related to an industry of interest to the student.

Name
Demonstrate proficiency in digital professional networking skills.

BBUS4603 - BUSINESS POLICIES

General

Course Prefix
BBUS

Course Number
4603

Description
This course is the capstone learning experience for the Bachelor of Business Administration. The course integrates separate functional activities necessary for the successful operation of an organization. Emphasis is placed upon policy formulation and implementation of a strategic plan by reviewing cases.Prerequisite: None

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Analyze a business case using financial statement analysis to compare a firm’s competitive standing with its industry competitors.

Name
Explain how strategic management and business policy impact organizations.

Name
Identify sources of competitive advantage and appropriate strategies given various scenarios

Name
Use the strategic management process to create the external analysis section of a strategic plan.

Name
Analyze a business case to evaluate the marketing effectiveness of a firm as compared to its industry competitors.

Name
Analyze a business case to evaluate the managerial effectiveness and human resource strategies compared to its industry competitors.

Name
Analyze a business case to evaluate its strategy to reach global markets.

Name
Analyze a business case using financial statement analysis to compare a firms competitive standing with its industry competitors.

BBUS4903 - BUSINESS INTERNSHIP

General

Course Prefix
BBUS

Course Number
4903

Description
This is a supervised, structured work experience designed to augment and develop practical experience in conjunction with regular coursework. Participants are strongly encouraged to utilize this option to explore potential career paths.The intern will be supervised by a faculty coordinator and a supervisor in the organization and will report work experience through written and verbal reports to the faculty coordinator. At least a 2.5 cumulative GPA is required for this course. Corequisite: NoneRepeatable: Can be repeated 8 times for a total of 24 credit hours regarding different business (BBUS courses) subject matters

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
8

Number Of Credits:
24

Learning Outcomes

Learning Outcomes

Objective
Provide professional quality presentations relating to the learning experience using both written and verbal skills.

Name
Understand how material learned in the classroom is applied in an organizational setting.

Name
Perform detailed procedures in a specific area of business as set forth in an internship learning agreement.

Name
Provide professional quality presentations relating to the learning experience using both written and verbal skills.

BI223 - OLD TESTAMENT HISTORY

General

Course Prefix
BI

Course Number
223

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
3

BI272 - BIBLICAL HERMENEUTICS

General

Course Prefix
BI

Course Number
272

Credit Hours

Minimum Credit Hours:
2

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
2

BI402 - EZEKIEL

General

Course Prefix
BI

Course Number
402

Credit Hours

Minimum Credit Hours:
2

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
2

BI442 - DANIEL & REVELATION

General

Course Prefix
BI

Course Number
442

Credit Hours

Minimum Credit Hours:
2

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
2

BIBL1003 - SACRED SCRIPTURE (OLD TESTAMENT)

General

Course Prefix
BIBL

Course Number
1003

Description
This course studies the images and themes of the Old Testament as revealed literature that has been the single most fruitful source for knowledge of things human and divine. On the basis of a careful reading and following a literary and theological methodology, the Bible is studied for its moral and theological significance.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Construct a historical account of the formation of the canon.

Name
Evaluate the various kinds of scholarly critical tools used to examine the biblical text (literary, source, historical criticism, etc.), including providing critical evaluations on those critical scholarly principles.

Name
Relate an account of the history of Israel.

Name
Outline an insightful history of prophecy.

Name
Relate a thematic account of the most important wisdom and poetry books of the Old Testament.

BIBL1113 - THE STORY OF SCRIPTURE

General

Course Prefix
BIBL

Course Number
1113

Description
The Story of Scripture introduces students to the major themes and content of Scripture. Students will build their Biblical understanding of the relationship between the books of the Bible and what God is doing and revealing from Genesis to Revelation.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

BIBL1203 - SACRED SCRIPTURE: NEW TESTAMENT

General

Course Prefix
BIBL

Course Number
1203

Description
This course studies the images and themes of the New Testament as revealed literature that has been the single most fruitful source for knowledge of things human and divine. On the basis of a careful reading and following a literary and theological methodology, the Bible is studied for its historical, moral, and theological significance.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
An historical account of the formation of the NT canon;

Name
An account of the various kinds of criticism, including critical comment on those principles;

Name
An account of the history of Judaism and early Christianity;

Name
An insightful history of prophecy;

Name
A thematic account and overview of the Gospels, Acts, Pauline Literature, General Epistles, and the Apocalypse.

BIBL1703 - INTRODUCTION TO THE BIBLE

General

Course Prefix
BIBL

Course Number
1703

Description
A general overview of the Old and New Testaments emphasizing the themes and historical backgrounds of the following groups of books: the Pentateuch, Historical, Wisdom, Prophetic books of the Old Testament and the Gospels/Acts, Paul's Writings, the General Letters and Revelation in the New Testament. The course will also include a study of how the Bible was formed, how the Intertestamental Period contributes to the study of the New Testament, the relationship between the Old and New Testaments, and the importance of the Bible in North American culture.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

BIBL2033 - INTRODUCTION TO BIBLICAL LANGUAGES

General

Course Prefix
BIBL

Course Number
2033

Description
This course introduces students to rudiments of biblical Hebrew and Greek. It is designed to help students learn how to use various study tools and/or to prepare them for more advanced study of one or more of the biblical languages.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

BIBL2213 - JESUS AND THE GOSPELS

General

Course Prefix
BIBL

Course Number
2213

Description
A study of the life and teachings of Jesus as recorded in the gospels in light of the historical-cultural-geographical setting of the first century. The course emphasizes the major events of the life of Jesus and his central teachings.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

BIBL2623 - BIBLICAL HERMENEUTICS

General

Course Prefix
BIBL

Course Number
2623

Description
A course designed to familiarize the student with the science and interpretation as related to the biblical text. Emphasis is placed on the principles of exegesis, particularly the interpretation of Scripture in light of its historical, grammatical, and theological content. This course required careful study of and reflection upon the appropriate Biblical texts.Prerequisites: BIBL 1113, ENGL 1113

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- BIBL1113 - THE STORY OF SCRIPTURE
  AND ENGL1113 - COLLEGE COMPOSITION

Learning Outcomes

Learning Outcomes

Objective
Identify the principles of general and special hermeneutics.

Justification
Apply hermeneutical principles to the exegetical process.

Objective
Describe the tools used in the hermeneutical process.

Objective
Explain the role of proper hermeneutics in the life of the community of faith and the responsibility of Christian leaders in this area.

Objective
Describe the different types of interpretations used in the history of interpretation.

BIBL3043 - USE OF THE OT IN THE NT

General

Course Prefix
BIBL

Course Number
3043

Description
This course examines the use of Hebrew Scriptures, Intertestamental literature, and other sources in the New Testament. Attention will be given to how writers of the New Testament developed themes, teachings, and practices that incorporated earlier writings, engaging the internal unity of the testaments for the Christian message.Prerequisite: BIBL 1113, BIOT 1433 or BINT 1533

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites Option 1

Complete ALL of the following Courses:
- BIBL1113 - THE STORY OF SCRIPTURE
  AND BIOT1433 - OLD TESTAMENT INTERPRETATION

Prerequisites Option 2

Complete ALL of the following Courses:
- BINT1533 - THE NEW TESTAMENT INTERPRETATION

Additional Comments:
Only one of the two options listed above are necessary to meet the prerequisite requirement.

Learning Outcomes

Learning Outcomes

Objective
Identify various canonical and extracanonical sources used by New Testament writers as incorporated into the Christian kerygma.

Objective
Identify how the New Testament writers used the Old Testament.

Objective
Evaluate exegetical and hermeneutical methods used by New Testament writers.

Objective
Identify theological themes that the Old Testament and New Testament texts have in common.

Objective
Analyze how early Christian writers applied Old Testament scripture to their Greco-Roman context.

BIBL3433 - THE WORLD OF THE HEBREW BIBLE

General

Course Prefix
BIBL

Course Number
3433

Description
An examination of the Hebrew Bible (Old Testament) in light of its languages of origin, the history and culture of the ancient world, and archaeology of Biblical sites. Working with primary source material from the ancient world, we will examine the impact of external forces on the formation of the narrative and genres of the Hebrew Bible. This course incorporates required study abroad travel.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

BIBL3533 - NEW TESTAMENT LITERATURE

General

Course Prefix
BIBL

Course Number
3533

Description
Examination of the New Testament in relation to the literature and culture of the first century. Working with Jewish, Latin, and Greek texts of the second temple period, this course will identify the impact of literature on the formation and historical narrative of the New Testament. This course incorporates required travel abroad.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

BIBL3633 - HISTORICAL BIBLICAL GEOGRAPHY

General

Course Prefix
BIBL

Course Number
3633

Description
This course takes an experiential approach to learning the history and geography of the Bible through the careful analysis of text in the context of regional geography. Students will develop a comprehensive understanding of how the natural geography, geology, archaeology and history of the regions represented in the Bible converge to illuminate the texts' meaning and contexts. This course incorporates required travel abroad.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

BIBL4013 - JUDEOCHRISTIAN APOCALYPTIC WRITINGS

General

Course Prefix
BIBL

Course Number
4013

Description
This course is a literary and theological study of Jewish and early Christian apocalyptic literature, including an analysis of the historical setting, language, and special symbolism in Daniel, Enoch literature, 4 Ezra, 2 Baruch, the Sibylline Oracles, the Qumran apocalyptic literature, Revelation, and the Shepherd of Hermas. Special attention is given to Revelation. Prerequisite: BIBL 1113, BIOT 1433 or BINT 1533

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisite

Type
Completion Requirement

Prerequisite Option 1

Complete ALL of the following Courses:
- BIBL1113 - THE STORY OF SCRIPTURE

Prerequisite Option 2

Complete ALL of the following Courses:
- BIOT1433 - OLD TESTAMENT INTERPRETATION
  AND BINT1533 - THE NEW TESTAMENT INTERPRETATION

Additional Comments:
Only one of the two options listed above are necessary to meet the prerequisite requirement.

Learning Outcomes

Learning Outcomes

Objective
Evaluate the importance of the Intertestamental Period for interpreting the New Testament.

Objective
Analyze political, social, and religious background of Jewish and early Christian apocalyptic literature.

Objective
Identify the major theological themes of Jewish and early Christian apocalyptic literature.

Objective
Explain the theological significance of various grammatical constructions and verbal forms in the text of Revelation.

Objective
Describe the political, economic, social and religious conditions of the historical period in which Revelation was written.

BIBL5003 - PENTATEUCH

General

Course Prefix
BIBL

Course Number
5003

Description
This course examines the first five books of the Bible. Issues related to Torah, narrative analysis, creation, covenant, and the Exodus are addressed. Attention is given to current critical issues, defining key concepts and Hebrew words, to the early history of Israel, to Mosaic laws, and to ethical values and abiding principles.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

BIBL5053 - BIBLICAL INTERPRETATION AND

General

Course Prefix
BIBL

Course Number
5053

Description
This class familiarizes students with methods of biblical interpretation and proclamation. The interpretative methods focus on historical, literary, and theological readings of scripture. Students are introduced to methods of preparing and delivering sermons.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Apply the rules of general and special hermeneutics.

Objective
Understand the historical development of the Church’s interpretive methods of scripture.

Objective
Develop a theology of preaching.

Objective
Employ rules of interpretational practices in the preparation of communication across different deliveries in ministry.

Objective
Evaluate the contexts for preaching, teaching, and other deliveries in ministry with particular identification of persons and needs in the local congregation or ministry context.

BIBL5063 - BIBLICAL ARCHAEOLOGY

General

Course Prefix
BIBL

Course Number
5063

Description
This course is an introduction to the field of biblical archaeology. It intersects the archaeological work done in Israel and the surrounding nations with the biblical record. Areas of inquiry include a history of the discipline of biblical archaeology, how tells are excavated, the dating of material, historical intersections, and insight upon textual records.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Engage the history of biblical archaeology from the early surveyors of Robinson and Smith to the early pioneering works of Petrie, Kenyon, and William F. Albright.

Justification
Comprehend the various dating periods, including Neolithic, Chalcolithic, Bronze, Iron, Persian, Greek, Roman, and Byzantium.

Objective
Grasp the basic methods employed in excavating an archaeological site.

Objective
Ascertain the terminology archaeologists frequently use to describe the archaeological process.

Objective
Identify numerous archaeological digs, such as the Tower of Babel, Jericho, Hazor, Nazareth, etc.

Objective
Apply the biblical texts, emphasizing the application of archaeological insights, to twenty-first century expressions of Christianit

BIBL5073 - METANARRATIVE OF SCRIPTURE

General

Course Prefix
BIBL

Course Number
5073

Description
This course provides an overview of Scripture as a cohesive narrative of God's redeeming work in the world from Genesis through Revelation. Students explore the major themes of Scripture, the value of a narrative approach to Scripture for global ministry, and contexts for the application of scriptural metanarrative in global ministry design.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

BIBL5163 - CAPSTONE PROJECT

General

Course Prefix
BIBL

Course Number
5163

Description
The Capstone Portfolio provides candidates for the Master of Arts (Theological Studies) or Master of Arts (Biblical Studies) degree an opportunity to demonstrate that they have met the degree outcomes during their course of study.Prerequisite: Students should be in final semester of program

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

BIBL5223 - BIBLICAL EXPOSITION & FAITH INTEGR

General

Course Prefix
BIBL

Course Number
5223

Description
A study of the development and expression of biblical exegesis and exposition in relation to the contemporary social, cultural, family and faith issues confronting Christians in the North American church. Selected biblical passages will be analyzed in light of their message and potential influence on important contemporary issues impacting the local church.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

BIBL5253 - INTERPRETACIÓN BÍBLICA Y COMUN

General

Course Prefix
BIBL

Course Number
5253

Description
Esta clase familiariza a los estudiantes con métodos de interpretación y comunicación bíblica. Los métodos interpretativos se centran en lecturas históricas, literarias y teológicas de las Escrituras. A los estudiantes se les presentan métodos de preparación y comunicación a través de la predicación, la enseñanza y otras estrategias de comunicación en el ministerio.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Aplicar las reglas de la hermenéutica general y especial.

Objective
Comprender el desarrollo histórico de los métodos interpretativos de las Escrituras de la Iglesia.

Objective
Desarrollar una teología de la predicación.

Objective
Emplear reglas de prácticas de interpretación en la preparación de la comunicación entre diferentes entregas en el ministerio.

Objective
Evaluar los contextos para la predicación, la enseñanza y otras entregas en el ministerio con identificación particular de personas y necesidades en el contexto de la congregación o ministerio local.

BIBL5263 - ARQUEOLOGIA BIBLICA

General

Course Prefix
BIBL

Course Number
5263

Description
Este curso es una introducción al campo de la arqueología bíblica. Intersecta el trabajo arqueológico realizado en Israel y las naciones circundantes con el registro bíblico. Las áreas de investigación incluyen una historia de la disciplina de la arqueología bíblica, cómo se excavan los montículos, la datación del material, las intersecciones históricas y la comprensión de los registros textuales.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Comprender un conocimiento general de la historia de la arqueología bíblica.

Objective
Comprender los aspectos básicos sobre cómo la arqueología procesa un sitio.

Objective
Evaluar los aspectos básicos del texto bíblico, la geografía y los descubrimientos arqueológicos al resumir un sitio bíblico.

Objective
Entender cómo realizar investigaciones en el área de la arqueología bíblica.

BIBL5273 - LIT. E HISTORIA DEL

General

Course Prefix
BIBL

Course Number
5273

Description
Este curso proporciona los antecedentes para los estudios bíblicos del Antiguo Testamento (Biblia hebrea) y también presenta temas teológicos clave del Antiguo Testamento (Biblia hebrea).Curso registrado también como BIBL 5543

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Comprender material de trasfondo clave del Antiguo Testamento (Biblia hebrea), incluidas fechas, eventos y personajes clave de la narrativa histórica.

Objective
Explicar los procesos de formación y desarrollo del Antiguo Testamento (Biblia hebrea).

Objective
Analizar los métodos exegéticos de interpretación del texto bíblico del Antiguo Testamento por parte de los principales estudiosos de la Biblia.

Objective
Comprender las principales formas literarias de la literatura del Antiguo Testamento.

Objective
Explicar los principales temas teológicos del Antiguo Testamento (Biblia hebrea).

Objective
Explicar los principales temas teológicos del Antiguo Testamento (Biblia hebrea).

Objective
Analizar los enfoques para el estudio de la teología del Antiguo Testamento presentados por los principales teólogos.

Objective
Aplicar un método exegético de interpretación del Antiguo Testamento (Biblia hebrea) que pueda conducir a la proclamación del plan redentor de Dios y de las obras salvadoras de Dios.

Objective
Aplicar una comprensión de los temas teológicos clave del Antiguo Testamento que se relacionan con la vida y el ministerio cristianos en un contexto pentecostal.

BIBL5283 - LITE. E HISTORIA DEL

General

Course Prefix
BIBL

Course Number
5283

Description
Este curso introduce a los estudiantes al campo académico de los estudios bíblicos sobre el Nuevo Testamento con especial atención a la literatura, la teología, los contextos históricos, el desarrollo canónico y la recepción del Nuevo Testamento.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Evaluar los procesos de formación y desarrollo del Nuevo Testamento.

Objective
Analizar los métodos exegéticos de interpretación de los textos del Nuevo Testamento por parte de los principales estudiosos de la Biblia.

Objective
Explicar los principales temas teológicos del Nuevo Testamento.

Objective
Analizar los enfoques para el estudio de la teología del Nuevo Testamento presentados desde diversas perspectivas metodológicas.

Objective
Explicar los aspectos históricos y las características del judaísmo del segundo templo y la cultura grecorromana que influyeron en los autores del Nuevo Testamento.

BIBL5323 - SPECIAL TOPICS IN BIBLICAL STUDIES

General

Course Prefix
BIBL

Course Number
5323

Description
This course covers current issues in Biblical Studies. The course content will be set by the instructor.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
15

Number Of Credits:
15

BIBL5533 - SPECIAL TOPICS IN NEW TESTAMENT

General

Course Prefix
BIBL

Course Number
5533

Description
This course covers current issues in New Testament Studies. The course content will be set by the instructor.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

BIBL5543 - FOUNDATIONS OF OT LITERATURE AND

General

Course Prefix
BIBL

Course Number
5543

Description
This course provides the background for Old Testament (Hebrew Bible) biblical studies as well as introduces key theological themes of the Old Testament (Hebrew Bible).

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Comprehend key background material to the Old Testament (Hebrew Bible), including key dates, events, and characters in the historical narrative.

Objective
Explain the processes of the formation and development of the Old Testament (Hebrew Bible).

Objective
Analyze the exegetical methods for interpreting the Old Testament biblical text by major biblical scholars.

Objective
Comprehend the major literary forms of the Old Testament literature.

Objective
Explain the major theological themes of the Old Testament (Hebrew Bible).

Objective
Analyze the approaches to the study of Old Testament theology presented by major theologians.

Objective
Apply an exegetical method for interpreting the Old Testament (Hebrew Bible) that can lead to the proclamation of God’s plan of redemption and God’s saving deeds.

Objective
Apply an understanding of the key theological themes of the Old Testament that relates to Christian living and ministry in a Pentecostal context.

BIBL5553 - FOUNDATIONS OF NT LITERATURE AND

General

Course Prefix
BIBL

Course Number
5553

Description
This course introduces students to the scholarly field of biblical studies on the New Testament with special attention given to the literature, theology, historical contexts, canonical development, and reception of the New Testament.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Evaluate the processes of the formation and development of the New Testament.

Objective
Analyze the exegetical methods for interpreting the New Testament texts by major biblical scholars.

Objective
Explain the major theological themes of the New Testament.

Objective
Analyze the approaches to the study of New Testament theology presented by various methodological perspectives.

Objective
Explain the historical aspects and characteristics of second temple Judaism and Greco-Roman culture that were influential on the authors of the New Testament.

BIBL5993 - THESIS/CONTEXTUAL EDUCATION PROJECT

General

Course Prefix
BIBL

Course Number
5993

Description
The thesis course is a focused study in biblical, theological, or practical ministries under the supervision of an approved thesis advisor. The course will enable students to engage in advanced academic research and writing in their field of study. Prerequisite: 24 credit hours completed

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
2

Number Of Credits:
6

BIBL7003 - TOPICS IN BIBLICAL STUDIES

General

Course Prefix
BIBL

Course Number
7003

Description
This course covers current issues in Biblical Studies. The course will be a regimen that reflects a particular aspect of Biblical Study.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
24

Number Of Credits:
24

Learning Outcomes

Learning Outcomes

Name
Demonstrate a comprehensive understanding of the Biblical concepts of the topics in the course.

Objective
Demonstrate a comprehensive understanding of the Biblical concepts of the topics in the course.

Name
Synthesize an understanding of selected Biblical topics with conceptual coherence and its relevance for Christian life.

Objective
Synthesize an understanding of selected Biblical topics with conceptual coherence and its relevance for Christian life.

Name
Evaluate the importance of Biblical topics for the Christian faith, spiritual formation, and vocational calling.

Objective
Evaluate the importance of Biblical topics for the Christian faith, spiritual formation, and vocational calling.

Name
Apply an understanding of the selected Biblical topics for spiritual formation, community integration, and the life of ministry.

Objective
Apply an understanding of the selected Biblical topics for spiritual formation, community integration, and the life of ministry.

BINT1233 - NEW TESTAMENT SURVEY

General

Course Prefix
BINT

Course Number
1233

Description
An overview of the books of the New Testament in the context of their first century historical environment. The course emphasizes the teachings of each New Testament book, and includes a section on the canon and text of the New Testament. Prerequisite for Bible courses at the 2000 level or above.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

BINT1533 - THE NEW TESTAMENT INTERPRETATION

General

Course Prefix
BINT

Course Number
1533

Description
This course serves as an introduction to the New Testament in the context of its first century environments. The course examines the teachings and interpretations of the New Testament as well as the role of the Scriptures in the Church.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

BINT1544 - GREEK IA

General

Course Prefix
BINT

Course Number
1544

Description
This course is the rudiments of the language as the first step in preparation for translation in the New Testament.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
4

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
4

BINT1644 - GREEK IB

General

Course Prefix
BINT

Course Number
1644

Description
This course is completion of rudiments of the language as the first step in preparing for translation in the Greek New Testament.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
5

(Credit Hours) Value:
4

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
4

BINT2503 - LUKE-ACTS

General

Course Prefix
BINT

Course Number
2503

Description
This course examines the narratives of Luke as he engages the person and work of Christ and the nature and work of the church. The role of God’s kingdom as expressed through gospel and in the life of the church will be emphasized. Literary dynamics such as narrative and parallelism will be engaged. The mission and message of the early Christian community expressed in its eschatological commitments through the workings of the Holy Spirit will be addressed.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

BINT2743 - GREEK IIA

General

Course Prefix
BINT

Course Number
2743

Description
This course the beginning of elementary exegesis predicated on prior knowledge of crucial vocabulary and elementary syntax.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

BINT2843 - GREEK IIB

General

Course Prefix
BINT

Course Number
2843

Description
This course is a continuation of elementary exegesis with transition to longer Biblical passages.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

BINT3003 - LUKE-ACTS

General

Course Prefix
BINT

Course Number
3003

Description
This course examines the narratives of Luke as he engages the person and work of Christ and the nature and work of the church. The role of God's kingdom as expressed through gospel and in the life of the church will be emphasized. Literary dynamics such as narrative and parallelism will be engaged. The mission and message of the early Christian community expressed in its eschatological commitments through the workings of the Holy Spirit will be addressed.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisite

Complete ALL of the following Courses:
- BIBL1113 - THE STORY OF SCRIPTURE

Learning Outcomes

Learning Outcomes

Name
Identify the key geographical areas of first-century Palestine and key areas of Pauline influence.

Name
Demonstrate knowledge of the literary and cultural sources and influences upon Luke-Acts.

Name
Compare the nature of Luke's gospel narrative with other gospel narratives, including the other synoptic Gospels, John's gospel, and non-canonical sources.

Name
Analyze the significance of the major themes and events in the person and work of Christ, and the parallels in the work of the church, including Jesus' teachings and commitments to ethnic and gender inclusion.

Name
Evaluate how Luke incorporates the person and work of the Spirit throughout the two volumes.

Name
Develop models for engaging significant exegetical and theological themes that are identified in Luke and that are portrayed by the ancient church in Acts for the continuing work of the church.

BINT3013 - THE GOSPEL OF MARK

General

Course Prefix
BINT

Course Number
3013

Description
This course examines the Gospel of Mark. Special attention will be given to the text with regard to its social, literary, religious, and social setting in a Greco-Roman Jewish context. Emphasis will be given to the theology of Mark, with special focus on Christology.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

BINT3033 - GREEK I

General

Course Prefix
BINT

Course Number
3033

Description
This course engages the students in the rudiments of Koine Greek as the first step in preparation for translation of the Greek New Testament.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Explain the significance of reading the New Testament in the original language.

Objective
Demonstrate command of a crucial vocabulary of most used words in the Greek New Testament.

Objective
Apply basic principles of Greek grammar and syntax.

Objective
Translate from English to Greek as well as from Greek to English.

Objective
Demonstrate competency with lexical and exegetical tools.

BINT3043 - GREEK II

General

Course Prefix
BINT

Course Number
3043

Description
This course engages students in an intermediate use of Koine Greek exegesis.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Demonstrate an advanced working knowledge of vocabulary from the Greek New Testament.

Name
Recognize specialized uses of syntactical forms and apply them in expanded translation.

Name
Solve translation and exegetical problems in the biblical text.

Name
Demonstrate competency in translation of the Greek New Testament.

BINT3213 - JESUS & THE GOSPELS

General

Course Prefix
BINT

Course Number
3213

Description
This course studies the life and teachings of Jesus as recorded in the gospels in light of the historical-cultural–geographical setting of the first century. The course emphasizes the major events of the life of Jesus and his central teachings. The professor may overview all of the Gospels or emphasize one or more of them in this course.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisite

Complete ALL of the following Courses:
- BIBL1113 - THE STORY OF SCRIPTURE

Learning Outcomes

Learning Outcomes

Name
Describe the person and work of Christ as presented in the canonical Gospels.

Name
Explain the non-canonical references to Jesus in antiquity.

Name
Explain the major events in the life of Christ and their significance.

Name
Evaluate the conflict that developed between Jesus and the religious leaders of his day.

Name
Explain the teachings of Jesus that address key subjects such as the Kingdom of God, the Sermon on the Mount, and Discipleship.

Name
Communicate the importance of the miracles, prayers, and parables of Jesus.

Name
Identify the key geographical locations of first century Palestine.

Name
Discuss the significance of the person and work of Christ, based on the canonical Gospels.

Name
Identify non-Christian references to the life of Christ.

Name
Demonstrate knowledge of the major events in the life of Christ.

Name
Discuss the conflict between Jesus and the religious leaders of his day.

Name
Discuss the conflict between Jesus and the religious leaders of his day.

Name
Describe the teachings of Christ on key topics such as the Parables and the Sermon on the Mount.

Name
Discuss the content of the miracles, prayers, and parables of Jesus.

Name
Identify important geographical locations in Palestine during the life of Christ.

BINT3224 - ACTS STUDIES

General

Course Prefix
BINT

Course Number
3224

Description
This course is a study of the Book of Acts with special attention given to literary, socio-historical-cultural background and theological understanding of this book. Special emphasis will be given to the place of the Spirit in Acts and the implications for the early church and today.Prerequisite: BIBL 1113, BIOT 1433 or BINT 1533

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites Option 1

Complete ALL of the following Courses:
- BIBL1113 - THE STORY OF SCRIPTURE
  AND BIOT1433 - OLD TESTAMENT INTERPRETATION

Prerequisites Option 2

Complete ALL of the following Courses:
- BINT1533 - THE NEW TESTAMENT INTERPRETATION

Additional Comments:
Only one of the two options listed above are necessary to meet the prerequisite requirement.

Learning Outcomes

Learning Outcomes

Objective
Demonstrate knowledge of the historical, social and cultural background of the Book of Acts.

Objective
Analyze the literary relationship of Acts to the Gospel of Luke.

Objective
Identify the Pentecostal distinctives that emerge from the Book of Acts.

Objective
Explain the theological significance of the place of the Spirit in the book of Acts and its implications for Christology, Christian proclamation and ecclesiology and Christian formation.

Objective
Discuss the implications of the book of Acts in regards to gender and ethnic discrimination and racism today.

BINT3333 - GENERAL EPISTLES

General

Course Prefix
BINT

Course Number
3333

Description
This course analyzes texts from the General Epistles: Hebrews, James, 1 and 2 Peter, Jude and 1-3 John. Attention is given to literary, socio-historical-cultural and theological understandings. The professor may overview these books or emphasize one or more of them.Prerequisite: BIBL 1113, BIOT 1433 or BINT 1533

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites Option 1

Complete ALL of the following Courses:
- BIBL1113 - THE STORY OF SCRIPTURE
  AND BIOT1433 - OLD TESTAMENT INTERPRETATION

Prerequisites Option 2

Complete ALL of the following Courses:
- BINT1533 - THE NEW TESTAMENT INTERPRETATION

Additional Comments:
Only one of the two options listed above are necessary to meet the prerequisite requirement.

Learning Outcomes

Learning Outcomes

Objective
Discuss the critical issues of authorship, date, historical setting and the canonization of these books.

Objective
Analyze the literary dependence/interdependence in 2 Peter and Jude.

Objective
Evaluate the usage of secondary literature in the study of these texts.

Objective
Articulate the primary theological themes of these books.

Objective
Apply the teachings of the General Epistles to the contemporary North American church and culture.

BINT3403 - JOHANNINE LITERATURE

General

Course Prefix
BINT

Course Number
3403

Description
This course examines literature attributed to John, particularly the gospel and letters of John. It will pay special attention to the text's social, literary, and religious settings. Emphasis will be given to the theology of the Johannine writings, with a special focus on Christology and pneumatology.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
4

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:
- BIBL1113 - THE STORY OF SCRIPTURE

Learning Outcomes

Learning Outcomes

Name
Demonstrate knowledge of the question of authorship as it relates to the Johannine literature.

Name
Analyze how the social and religious background of John informs the interpretation of the Johannine literature.

Name
Identify the structure and major themes of the Johannine literature.

Name
Evaluate how the Johannine literature contributes to perspectives on ethnicity and gender.

Name
Apply the message of the Johannine literature to the contemporary church and the Christian life.

BINT3413 - PAULINE LITERATURE

General

Course Prefix
BINT

Course Number
3413

Description
This course examines literature that is attributed to Paul. This includes considering Pauline authorship, major themes, commonalities and differences in the writings, and influence upon the development of the church during the first century. Particular attention will be given to Paul's use of narrative to express theological truth and its historical correlations. The professor may overview all of this literature or emphasize one or more specific books.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:
- BIBL1113 - THE STORY OF SCRIPTURE

Additional Comments:

Learning Outcomes

Learning Outcomes

Name
Demonstrate knowledge of the issues relating to authorship of the writings attributed to Paul.

Name
Demonstrate a general knowledge of the various themes and issues relating to the various writings attributed to Paul.

Name
Evaluate how various schools of thought, particularly during the twentieth and twenty-first centuries, have engaged Paul's possible sources and writing techniques, with particular attention given to Paul's use of narrative.

Name
Evaluate various moral and ethical principles that are established in Pauline literature.

Name
Review Paul's engagement of egalitarian perspectives, including his contributions to perspectives on ethnicity and gender.

Name
Assess how Paul develops theology contextually, including how his occasional letters provide models for applied theology.

BINT3523 - PASTORAL EPISTLES

General

Course Prefix
BINT

Course Number
3523

Description
An expository study of First and Second Timothy and Titus. Consideration is given to the authorship, date, the threat of Gnosticism, and the significance that these epistles have for church organization and for the function of the pastor in the local church.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

BINT3833 - I AND II CORINTHIANS

General

Course Prefix
BINT

Course Number
3833

Description
An analysis and exposition of First and Second Corinthians stressing the historical background with special exegetical treatment of I Corinthians 12-14.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

BINT4133 - ROMANS

General

Course Prefix
BINT

Course Number
4133

Description
An exegetical study of the book of Romans with special attention given to the major themes of the book. Prerequisite: BIBL 1113

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- BIBL1113 - THE STORY OF SCRIPTURE

Learning Outcomes

Learning Outcomes

Objective
Identify and explain the significant theological themes in the Book of Romans, including justification by faith, the relationship between law and grace, the role of Israel in God’s redemptive plan, and the nature of Christian ethics.

Objective
Demonstrate an understanding of Romans' structure and rhetorical devices, including its epistolary format, use of logical argumentation, and intertextual references to the Old Testament.

Objective
Articulate how the doctrinal teachings of Romans inform Christian identity, salvation, and ethical living in a modern context, drawing connections between first-century issues and today's challenges.

Objective
Engage with the text of Romans critically, formulating thoughtful theological questions and exploring the implications of Paul's teachings on critical issues such as sin, grace, salvation, and sanctification.

BINT4323 - GENERAL EPISTLES

General

Course Prefix
BINT

Course Number
4323

Description
A study of the letters of James, Peter, John, and Jude with special attention given to historical background, structure, and distinctive teachings of each book.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

BINT4523 - EPISTLE TO THE HEBREWS

General

Course Prefix
BINT

Course Number
4523

Description
A thematic study of the book of Hebrews with special emphasis on the priestly work of Christ. The background issues will be discussed in detail.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

BINT4532 - READINGS IN THE GREEK NEW TESTAMENT

General

Course Prefix
BINT

Course Number
4532

Description
This is a course designed to introduce the student to various writing styles and authors in the Greek New Testament.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
2

BINT4632 - PRINCIPLES OF EXEGESIS

General

Course Prefix
BINT

Course Number
4632

Description
This is a course designed to facilitate the student in exegeting specific pericopes by first translating these passages from Greek to English.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
2

BINT5013 - GRADUATE GREEK I

General

Course Prefix
BINT

Course Number
5013

Description
This course engages the students in the rudiments of Koine Greek as the first step in preparation for translation of the Greek New Testament.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

BINT5023 - GRADUATE GREEK II

General

Course Prefix
BINT

Course Number
5023

Description
This course engages students in an intermediate use of Koine Greek exegesis.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

BINT5033 - LUKE-ACTS

General

Course Prefix
BINT

Course Number
5033

Description
This course examines the narratives of Luke as he presents the story of Jesus and the story of the Early Church to Theophilus. Special attention will be given to the text with regard to its political, social and religious setting in a Greco-Roman and Jewish context. The theology that arises from the literary structure that connects these books will be investigated. The nature and function of the Spirit will be addressed, especially in relation to ecclesiology, soteriology and eschatology, as well as Pentecostal theologies that have developed from Luke's writings. The mission and message of the early Christian community will be investigated.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Describe the political, social and religious background of Luke/Acts.

Objective
Analyze the literary relationship between Luke and Acts.

Objective
Determine the theology that developed out of the literary patterns of these books.

Objective
Explain the pneumatological aspects of these works with regard to ecclesiology, ethnic and gender inclusion, Christology, and eschatology, including how eschatology informs apostolic proclamation.

Objective
Discuss Pentecostal theologies based upon Luke-Acts.

Objective
Develop models for engaging the continuing work of the church based on various exegetical and theological themes.

BINT5043 - PASTORAL EPISTLES

General

Course Prefix
BINT

Course Number
5043

Description
This course is a historical and exegetical exploration of 1 and 2 Timothy and Titus, examining how they functioned in the church context to which they were written. Themes will be addressed through exegetical study, including ecclesiastical organization, relationship between orthodoxy and heresy, the role of women in the household and the church, pneumatological witness to "sound doctrine," and pastoral identity and function. The implications of these themes will be related to the present church and culture.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

BINT5063 - GREEK III

General

Course Prefix
BINT

Course Number
5063

Description
This course introduces students to intermediate vocabulary, grammar, and syntax of Koine Greek. It is a continuation of BINT 5023 Greek 2. The course analyzes the grammar and syntax of the Johannine Epistles.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

BINT5073 - JESUS AND THE GOSPELS

General

Course Prefix
BINT

Course Number
5073

Description
This course explores specific books, focusing on their genre, literary features, and theological themes. Attention is given to the life and teachings of Jesus as well as Christology and the influence of the Gospels on the Church. The professor may overview the literature or emphasize one or more specific books.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisite

Complete ALL of the following Courses:

- BIBL5053 - BIBLICAL INTERPRETATION AND
  OR BIBL5553 - FOUNDATIONS OF NT LITERATURE AND

Learning Outcomes

Learning Outcomes

Objective
Explain the background issues related to authorship, provenance, and date of the Gospels.

Objective
Identify the structure and literary features of the Gospels.

Objective
Articulate the mission and ministry of Jesus as presented in the Gospels

Objective
Analyze pertinent theological themes in the Gospels.

Objective
Evaluate how the Gospels contribute to Christology.

BINT5083 - NEW TESTAMENT EPISTLES

General

Course Prefix
BINT

Course Number
5083

Description
This course examines the genre of New Testament epistles, focusing on their theology and influence upon the development of the church during the first century. Attention is given to major themes as well as commonalities and differences in the writings. The professor may overview the literature or emphasize one or more specific books.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- BIBL5053 - BIBLICAL INTERPRETATION AND
  OR BIBL5553 - FOUNDATIONS OF NT LITERATURE AND

Learning Outcomes

Learning Outcomes

Objective
Identify the literary structure of these books.

Objective
Demonstrate a knowledge of the various theological themes and issues relating represented in this literature.

Objective
Demonstrate knowledge of the issues relating to authorship of the writings.

Objective
Identify various moral and ethical principles that are established in the literature.

Objective
Apply the teachings of this literature to the contemporary North American church and culture.

BINT5093 - REVELATION

General

Course Prefix
BINT

Course Number
5093

Description
This course analyzes the historical setting, language, symbolism and theology of the Book of Revelation. Special attention is given to the book's genre (i.e., apocalyptic) and to its influence on Christian eschatology.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

BINT5133 - LUCAS-HECHOS DE LOS APÓSTOLES

General

Course Prefix
BINT

Course Number
5133

Description
Este curso examina las narrativas de Lucas mientras presenta la historia de Jesús y la historia de la Iglesia Primitiva a Teófilo. Se prestará especial atención al texto en relación con su contexto político, social y religioso en un entorno grecorromano y judío. Se investigará la teología que surge de la estructura literaria que conecta estos libros. Se abordará la naturaleza y función del Espíritu, especialmente en relación con la eclesiología, la soteriología y la escatología, así como las teologías pentecostales que se han desarrollado a partir de los escritos de Lucas. Se investigará la misión y el mensaje de la comunidad cristiana primitiva.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Describir el trasfondo político, social y religioso de Lucas-Hechos.

Objective
Analizar la relación literaria entre Lucas y Hechos.

Objective
Determinar la teología que se desarrolló a partir de los patrones literarios de estos libros.

Objective
Explicar los aspectos pneumatológicos de estas obras con respecto a la eclesiología, la inclusión étnica y de género, la cristología y la escatología, incluyendo cómo la escatología informa la proclamación apostólica.

Objective
Discutir las teologías pentecostales basadas en Lucas-Hechos.

Objective
Desarrollar modelos para involucrarse en el trabajo continuo de la iglesia basado en varios temas exegéticos y teológicos.

BINT5273 - JESÚS Y LOS EVANGELIOS

General

Course Prefix
BINT

Course Number
5273

Description
Este curso explora los libros del Evangelio, centrándose en su género, características literarias y temas teológicos. Se presta atención a la vida y enseñanzas de Jesús, así como a la cristología y la influencia de los Evangelios en la Iglesia. El profesor puede hacer una visión general de la literatura o enfatizar uno o más libros específicos.Requisito previo: BIBL 5253 o BIBL 5283

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:
- BIBL5253 - INTERPRETACIÓN BÍBLICA Y COMUN
  OR BIBL5283 - LITE. E HISTORIA DEL

Learning Outcomes

Learning Outcomes

Objective
Explicar los problemas de fondo relacionados con la autoría, el origen y la fecha de los Evangelios.

Objective
Identificar la estructura y las características literarias de los Evangelios.

Objective
Articular la misión y el ministerio de Jesús tal como se presenta en los Evangelios.

Objective
Analizar los temas teológicos pertinentes en los Evangelios.

Objective
Evaluar cómo los Evangelios contribuyen a la cristología.

BINT5283 - EPÍSTOLAS DEL NUEVO TESTAMENTO

General

Course Prefix
BINT

Course Number
5283

Description
Este curso examina el género de las epístolas del Nuevo Testamento, enfocándose en su teología y su influencia en el desarrollo de la iglesia durante el primer siglo. Se presta atención a los temas principales, así como a las similitudes y diferencias en los escritos. El profesor puede ofrecer una visión general de la literatura o enfatizar uno o más libros específicos.Requisito previo: BIBL 5253 o BIBL 5283

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- BIBL5253 - INTERPRETACIÓN BÍBLICA Y COMUN
  OR BIBL5283 - LITE. E HISTORIA DEL

Learning Outcomes

Learning Outcomes

Objective
Identificar la estructura literaria de estos libros.

Objective
Demostrar conocimiento de los diversos temas y problemas teológicos representados en esta literatura.

Objective
Demostrar conocimiento de los problemas relacionados con la autoría de los escritos.

Objective
Identificar los diversos principios morales y éticos establecidos en la literatura.

Objective
Aplicar las enseñanzas de esta literatura a la iglesia y cultura contemporáneas de América del Norte.

BINT5293 - REVELACIÓN

General

Course Prefix
BINT

Course Number
5293

Description
Este curso analiza el contexto histórico, el lenguaje, el simbolismo y la teología del Libro de Apocalipsis. Se presta especial atención al género del libro (es decir, apocalíptico) y a su influencia en la escatología cristiana.Requisito previo: BIBL 5253 o BIBL 5283Repetible: El curso no se puede repetir.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
3

BIOL123L - BIOLOGY I LAB

General

Course Prefix
BIOL

Course Number
123L

Description
This course is the laboratory to accompany BIOL 1233.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Simple Requirements

Course Requisites

Type
Completion Requirement

Corequisites

Complete ALL of the following Courses:
- BIOL1233 - BIOLOGY I

Learning Outcomes

Learning Outcomes

Objective
Examine data gathered from genetic experiments and apply it to patterns of inheritance.

Name
Identify the parts, functions and properties of a microscope and demonstrate the ability to use it correctly.

Name
Identify the basic structure of a eukaryotic cell and explain differences in plant and animal cell structure.

Name
Apply the scientific method to actual experimental problems.

Name
Identify the structural features of mitosis and meiosis.

Name
Understand data gathered from genetic experiments and apply it to patterns of inheritance.

BIOL124L - BIOLOGY II LAB

General

Course Prefix
BIOL

Course Number
124L

Description
This course is the laboratory to accompany BIOL 1243.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:
- BIOL1233 - BIOLOGY I
  AND BIOL123L - BIOLOGY I LAB

Corequisite

Complete ALL of the following Courses:
- BIOL1243 - BIOLOGY II

Learning Outcomes

Learning Outcomes

Objective
Explain the methods and procedures of symbiotic relationships.

Name
Use Chi-square in determining statistical probabilities of Mendelian traits.

Name
Use karyotyping in determining human chromosomal abnormalities.

Name
Build a DNA model and simulate replication, transcription, and translation through model manipulation.

Name
To classify fungi by their structural features into various taxonomic groups.

Name
To classify protists by their structural features into their supergroups and groups using distinguishing features for each feature.

Name
Recognize the differences between vascular and nonvascular plants.

Name
Know the methods and procedures of symbiotic relationships.

BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB

General

Course Prefix
BIOL

Course Number
133L

Description
This course is a laboratory to accompany BIOL 1333.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Simple Requirements

Course Requisites

Type
Completion Requirement

Corequisite

Complete ALL of the following Courses:

- BIOL1333 - ESSENTIALS OF HUMAN A & P

Learning Outcomes

Learning Outcomes

Objective
Identify organs and structures of all body systems and define their individual functions.

Name
Define proper body orientation and terminology.

Name
Demonstrate proper care and use of the compound microscope.

Name
Identify cellular organelles, reciting cellular structure and function.

Name
Recognize organs and structures of all body systems and define their individual functions.

BIOL208L - HUMAN ANATOMY AND PHYSIOLOGY I LAB

General

Course Prefix
BIOL

Course Number
208L

Description
Exercises in this course will reinforce the lecture topics through experimentation, microscopic investigation, and dissection (where applicable).

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- BIOL2083 - HUMAN ANATOMY AND PHYSIOLOGY I

Learning Outcomes

Learning Outcomes

Objective
Describe the key features of the nervous system, including nervous tissue, the spinal cord, the brain, and cranial nerves.

Name
Describe the body and its orientation using the language of anatomy.

Name
Demonstrate proper care and use of the compound microscopes, and use them to identify epithelial, connective, muscle and nervous tissues.

Name
Identify and describe the organization and components of the human skeleton and joints.

Name
Describe general skeletal muscle structure, and identify the muscles of the face, head, neck, chest, shoulder, upper limbs, abdominal walls, pelvic outlets, hips, and lower limbs.

Name
Describe the key features of the nervous system, including nervous tissue, the spinal cord, the brain, and cranial nerves.

BIOL218L - HUMAN ANATOMY AND PHYSIOLOGY II LAB

General

Course Prefix
BIOL

Course Number
218L

Description
Exercises in this course will reinforce the lecture topics through experimentation, microscopic investigation, and dissection (where applicable).

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- BIOL2083 - HUMAN ANATOMY AND PHYSIOLOGY I **AND** BIOL208L - HUMAN ANATOMY AND PHYSIOLOGY I LAB

Corequisites

Complete ALL of the following Courses:

- BIOL2183 - HUMAN ANATOMY AND PHYSIOLOGY II

Learning Outcomes

Learning Outcomes

Objective
Describe the structure and function of male and female reproductive systems.

Name
Describe the functions of the endocrine system.

Name
Describe the structure of the heart and the major arteries and veins, as well as demonstrate how to take blood pressure.

Name
Describe the structure and function of the lymphatic system.

Name
Identify the organs of the digestive system.

Name
Identify the organs of the respiratory system.

Name
Describe the structure of the kidney.

Name
Describe the structure and function of male and female reproductive systems.

BIOL240L - INTRODUCTION TO MICROBIOLOGY LAB

General

Course Prefix
BIOL

Course Number
240L

Description
This course is a laboratory to accompany BIOL 2403.Prerequisite: BIOL 2083 & BIOL 2183; Corequisite: BIOL 2403

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- BIOL2083 - HUMAN ANATOMY AND PHYSIOLOGY I **AND** BIOL2183 - HUMAN ANATOMY AND PHYSIOLOGY II

Corequisite

Complete ALL of the following Courses:

- BIOL2403 - INTRODUCTION TO MICROBIOLOGY

Learning Outcomes

Learning Outcomes

Objective
Describe the facts and principles of microbial metabolism and the control of microbial growth.

Name
Apply staining methodology in identification of microbial organisms.

Name
Discuss optimal growth conditions for different microbes.

Name
Describe the facts and principles of microbial metabolism and the control of microbial growth.

BIOL253L - GENERAL GENETICS LAB

General

Course Prefix
BIOL

Course Number
253L

Description
This course is the laboratory to accompany BIOL 2533. It is designed as an introduction to genetics, including the fundamental concepts of Mendelian and molecular genetics.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:
- BIOL1243 - BIOLOGY II
  AND BIOL124L - BIOLOGY II LAB

Corequisite

Complete ALL of the following Courses:
- BIOL2533 - GENERAL GENETICS

Learning Outcomes

Learning Outcomes

Objective
Demonstrate the different modern laboratory techniques for isolation and identification of different macromolecules.

Name
Perform laboratory tests dealing with molecular function tests.

Name
Apply different techniques in genetics, genetic engineering, and molecular biology.

Name
Communicate results of practical investigations through report writing.

Name
Collect, record, and interpret laboratory data with appropriate data analysis.

Name
Demonstrate the different modern laboratory techniques for isolation and identification of different macromolecules.

BIOL333L - HISTOLOGY LAB

General

Course Prefix
BIOL

Course Number
333L

Description
This course is a microscopic study of human body organ cells, basic tissue types, and organization into specific organs and organ systems.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisite

Complete ALL of the following Courses:
- BIOL2633 - CELL & MOLECULAR BIOLOGY

Corequisite

Complete ALL of the following Courses:
- BIOL3333 - HISTOLOGY

Learning Outcomes

Learning Outcomes

Objective
Explain the physiological and anatomical mechanisms of common dysfunction.

Name
Communicate information on tissue and organ structure and function using anatomical and physiological terminology.

Name
Explain the interrelationships between organ systems and physiological processes.

Name
Recognize the complementary relationship of structure and function and describe the basic metabolic processes of the organ systems.

Name
Explain and apply basic principles of histology to other courses as they apply to anatomic and physiologic processes.

Name
Explain the major interactions of each body tissue and organ.

Name
Explain the physiological and anatomical mechanisms of common dysfunction.

BIOL401L - MICROBIOLOGY LAB

General

Course Prefix
BIOL

Course Number
401L

Description
This course is a laboratory to accompany BIOL 4013.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Simple Requirements

Course Requisites

Type
Completion Requirement

Corequisites

Complete ALL of the following Courses:

- BIOL4013 - MICROBIOLOGY

Learning Outcomes

Learning Outcomes

Objective
Identify an unknown organism through use of staining, growth characteristics and biochemical testing.

Name
Apply staining methodology in identification of microbial organisms.

Name
Discuss optimal growth conditions for different microbes.

Name
Describe the facts and principles of microbial metabolism and the control of microbial growth.

Name
Identify an unknown organism through use of staining, growth characteristics and biochemical testing.

BIOL413L - DEVELOPMNTL ANATOMY LAB(EMBRYOLOGY)

General

Course Prefix
BIOL

Course Number
413L

Description
Laboratory to accompany BIOL 4133 Developmental Anatomy (Embryology).

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Simple Requirements

Course Requisites

Type
Completion Requirement

Corequisites

Complete ALL of the following Courses:

- BIOL4133 - DEVELOPMENTAL BIOLOGY

Learning Outcomes

Learning Outcomes

Objective
Examine the common principles and differences underlying normal and abnormal development of vertebrates with a focus on humans.

Name
Understand the current theories and applications of embryology.

Name
Examine early embryonic and fetal development through to birth in humans.

Name
Investigate the developmental anatomy of the various major organ systems of the body.

Name
Examine the common principles and differences underlying normal and abnormal development of vertebrates with a focus on humans.

BIOL1114 - BIOLOGY I WITH LAB

General

Course Prefix
BIOL

Course Number
1114

Description
This course is an introduction to the structure and function of biological molecules, cell structure and function, and the cell cycle. It includes the lab requirements and is only for students in the CC Plus program.

Credit Hours

Minimum Credit Hours:
4

Maximum Credit Hours:
4

(Credit Hours) Value:
4

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
4

BIOL1233 - BIOLOGY I

General

Course Prefix
BIOL

Course Number
1233

Description
This course is an introduction to the structure and function of biological molecules, cell structure and function, and the cell cycle.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Identify the various components of a cell with a focus on eukaryotic cell structure.

Name
Describe the basic types of biological molecules and list their basic structure and function.

Name
Elucidate the basic functions of the cell including the processes of cellular respiration and transport across membranes.

Name
Describe the various phases in the cell cycle including mitotic cell division.

Name
Students will explore evidence-based scientific findings using the scientific method to analyze and solve problems.

BIOL1243 - BIOLOGY II

General

Course Prefix
BIOL

Course Number
1243

Description
This course is an overview of cell structure, physiology, genetics, heredity, botany, zoology, and classification of living forms.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Understand the basic principles of genetics as it relates to inheritance, protein production from DNA and the regulation of gene expression.

Name
Students will be introduced to the principle applications of biotechnology and how those tools are used to make scientific discoveries.

Name
Students will understand the various forms of life and the biological diversity that exists on earth. This includes both non-living (viruses) and living (bacteria, plants, and animals) organisms.

BIOL1333 - ESSENTIALS OF HUMAN A & P

General

Course Prefix
BIOL

Course Number
1333

Description
This course is a study of the structure, formation and function of the eleven human body systems. Concurrent enrollment in BIOL 133L is required. This course is required for Psychology majors and meets general education requirements for non-science majors only.Corequisite: BIOL 133L

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Describe the hierarchy of biological structure and organization.

Name
Comprehend basic biological chemistry.

Name
Discuss human body systems, including those involved in support, movement, transport of molecules, digestion, and reproduction.

Name
Define proper body orientation and terminology.

Name
Identify cellular organelles, reciting cellular structure and function.

Name
Recognize organs and structures of all body systems and define their individual functions.

Name
Explore evidence-based scientific findings using the scientific method to analyze and solve problems.

BIOL1334 - ESSENTIALS OF HUMAN A&P

General

Course Prefix
BIOL

Course Number
1334

Description
This course is a study of the structure, formation, and function of the eleven human body systems. Includes lab.

Credit Hours

Minimum Credit Hours:
4

Maximum Credit Hours:
4

(Credit Hours) Value:
4

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
4

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
4

Requirements
Prerequisite: None

BIOL2083 - HUMAN ANATOMY AND PHYSIOLOGY I

General

Course Prefix
BIOL

Course Number
2083

Description
This course is the first of a two-term sequence in human anatomy and physiology. Course topics include scientific measurement, basic inorganic and organic chemistry, cytology, and histology followed by detailed investigation of the skin, skeleton, joints, muscles, and nervous system.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Explain an overview of the hierarchy of biological structure and organization.

Name
Describe basic biological chemistry.

Name
Use anatomical terminology to identify and describe locations of major organs of each system covered: Integumentary system, skeletal system, muscular system, joints, and nervous system.

Name
Explain interrelationships among molecular, cellular, tissue and organ function in each system.

Name
Describe the interdependency and interactions of the systems.

Name
Explain contributions of organs and systems to the maintenance of homeostasis. As well as identify causes and effects of homeostatic imbalances.

BIOL2084 - HUMAN ANATOMY & PHYSIOLOGY I

General

Course Prefix
BIOL

Course Number
2084

Description
This course is the first of a two-term sequence in human anatomy and physiology. Course topics include scientific measurement, basic inorganic and organic chemistry, cytology, and histology followed by detailed investigation through experimentation, microscopic investigation, and dissection (where applicable) of the skin, skeleton, joints, muscles, and nervous system.

Credit Hours

Minimum Credit Hours:
4

Maximum Credit Hours:
4

(Credit Hours) Value:
4

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
4

BIOL2113 - BIOETHICS

General

Course Prefix
BIOL

Course Number
2113

Description
This course is designed to investigate the ethical issues pertaining to human life such as abortion, physician-assisted dying and suicide, the beginning and end of personhood, stem cell research, cloning, animal experimentation, genetic engineering, eugenics, and assisted reproductive technology procedures. Other matters pertaining to biological sciences and ethics can be included.Prerequisite: BIOL 1243 or BIOL 2183

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Discuss, defend, support, and critique various ethical arguments.

Name
Summarize and research historical cases that shape and define bioethical issues.

Name
Explore and explain scientific/clinical/medical procedures or techniques and compare them to current trends or technologies.

Name
List the policies and laws that govern bioethical issues.

BIOL2183 - HUMAN ANATOMY AND PHYSIOLOGY II

General

Course Prefix
BIOL

Course Number
2183

Description
This course is a continuation of BIOL 2083. Students will study the following topics: the circulatory system (with special emphasis on the heart), the lymphatic system, the immune system, the respiratory system, the digestive system, cellular metabolism, the urinary system, fluid-electrolyte balance, the endocrine system, reproduction, development, and a brief survey of genetics.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Discuss important endocrine organs, hormones, and targets.

Name
Describe the functions of blood and the heart and identify major blood vessels.

Name
Explain the lymphatic system and process of immunity.

Name
Understand functioning of the lungs, diaphragm, and components of the upper and lower respiratory tract, and describe the mechanics of breathing.

Name
Identify the major components and processes of the digestive system.

Name
Demonstrate knowledge of urinary organs and their functions.

Name
Identify important organs of the reproductive system.

BIOL2184 - HUMAN ANATOMY & PHYSIOLOGY II

General

Course Prefix
BIOL

Course Number
2184

Description
This course is a continuation of BIOL 2084. Students will study the following topics: the circulatory system (with special emphasis on the heart), the lymphatic system, the immune system, the respiratory system, the digestive system, cellular metabolism, the urinary system, fluid-electrolyte balance, the endocrine system, reproduction, development, and a brief survey of genetics. These topics will be reinforced. through experimentation, microscopic investigation, and dissection.Prerequisites: BIOL 2084

Credit Hours

Minimum Credit Hours:
4

Maximum Credit Hours:
4

(Credit Hours) Value:
4

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
4

BIOL2403 - INTRODUCTION TO MICROBIOLOGY

General

Course Prefix
BIOL

Course Number
2403

Description
This course is an introduction to the biology of microorganisms, including structure and physiology of bacteria, algae, viruses, protozoa, and lower fungi. This course is primarily for students in the BSN program and focuses on organisms relevant to their field.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Understand the dynamics of prokaryotic and eukaryotic growth and the interaction of humans and microbes.

Name
Describe aseptic technique and memorize specific clinical applications of this procedure.

Name
Understand and memorize certain animal viruses and other human pathogens.

Name
Discuss the principles relating immune function and the microbial world.

Name
Compare the biological mechanism of action of different antimicrobial medications.

BIOL2533 - GENERAL GENETICS

General

Course Prefix
BIOL

Course Number
2533

Description
This course is an introduction to genetics, including the fundamental concepts of Mendelian and molecular genetics.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Explain the underlying concepts and principles of the science of genetics.

Name
Identify the various aspects of a classical genetic analysis.

Name
Describe the molecular biology of genes.

Name
Evaluate the genetics of viruses, bacteria, transposons, and eukaryotic organelles.

Name
Describe the techniques of molecular genetics and the molecular analysis of genes and gene products.

Name
Know the basic methods of regulating gene expression in prokaryotes and eukaryotes.

Name
Evaluate the genetic control of biological processes.

BIOL2633 - CELL & MOLECULAR BIOLOGY

General

Course Prefix
BIOL

Course Number
2633

Description
This course is an in-depth study of the structure and molecular functions of a composite cell. The anatomy and physiology of the cell will be covered.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Investigate protein structure and function and analyze their role as enzymes and molecular switches.

Name
Review DNA structure, chromosomal structure, organization, and remodeling.

Name
Describe in detail the processes of DNA replication, DNA repair, DNA recombination, transcription, RNA splicing, and translation.

Name
Understand the molecular mechanisms that create specialized cell types and how transcriptional and post-transcriptional controls work.

Name
Explore the architecture of tissues, cell junctions, the role of stem cells in tissue renewal, and repair.

BIOL3163 - IMMUNOLOGY

General

Course Prefix
BIOL

Course Number
3163

Description
In this course, students explore fundamental immunological processes to provide an orientation to immunology. Topics covered include innate and adaptive immunity as well as the function and anatomy of the cells, tissues, and organs of the immune system.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Understand central immune processes including the adaptive and innate responses.

Name
Identify the cells, tissues and organs of the immune system.

Name
Understand the basic concepts of passive and acquired immunity and the role of antigens, cytokines, immunoglobulins, and complement in these processes.

Name
Assess the processes of antigen presentation, cell-mediated immunity, and humoral-mediated immunity.

Name
Characterize inflammation and immune response regulation by the body.

BIOL3223 - LIFE ORIGINS

General

Course Prefix
BIOL

Course Number
3223

Description
This course is an introduction to modern biological theories of the origin of life compared with the creation model of life origins.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Compare and contrast creation and evolutionary views on the origin of life.

Name
Explore the scientific and biblical perspectives of microevolution and macroevolution.

Name
Understand and explain the common themes in modern biology from a Christian creationist perspective compared with a Darwinian perspective.

Name
Increasingly engage in critical and creative thinking and apply these skills in writing and reading.

Name
Understand effective structure and development of a research paper, including proper citation and documentation of sources.

BIOL3333 - HISTOLOGY

General

Course Prefix
BIOL

Course Number
3333

Description
This course is a microscopic study of human body organ cells, basic tissue types, and organization into specific organs and organ systems.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Understand the basic methods used in preparing standard histological preparations from tissue extraction through the final process of visualization of cells under the microscope.

Name
Demonstrate an advanced knowledge of the cell with special emphasis on the specific structural components that give the cell a unique and identifiable histological feature.

Name
Identify the primary histological features of the major cell types of all the various tissues in the human body.

Name
Analyze and evaluate the important histological features of the various cell types in the tissues of the human body as they relate to the function of those tissue types.

BIOL3703 - MEDICAL TERMINOLOGY

General

Course Prefix
BIOL

Course Number
3703

Description
This course teaches the medical terminology and vocabulary used by individuals working in healthcare settings. The focus of this course is on medical and clinical terminology relating to human anatomy and physiology from an organ system perspective. An emphasis is placed on those terms relating to the clinical diagnosis and pathophysiology of disease states. Students will also learn how to use prefixes, suffixes, and word roots to determine the meaning of new terms. Common shorthand used in the medical field such as acronyms and clinical abbreviations are merged to ready students for clinical engagement.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
List, define and identify medical terms for different body systems, as well as the components of these terms.

Name
Interpret important medical, diagnostic and laboratory abbreviations and terms.

Name
Understand concepts in medical equipment, standard medical treatments.

Name
Be able to correctly pronounce medical terms.

BIOL4013 - MICROBIOLOGY

General

Course Prefix
BIOL

Course Number
4013

Description
This course is an introduction to the biology of microorganisms, including the structure and physiology of bacteria, algae, viruses, protozoa, and lower fungi.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisite

Complete ALL of the following Courses:
- BIOL2633 - CELL & MOLECULAR BIOLOGY

Corequisite

Enroll in the following Courses:
- BIOL401L - MICROBIOLOGY LAB

Learning Outcomes

Learning Outcomes

Name
Understand the dynamics of prokaryotic and eukaryotic growth and the interaction of humans and microbes.

Name
Describe bacterial genetics.

Name
Understand component parts of viruses and the viral life cycle.

Name
Appreciate the diversity of the normal flora of humans as well as memorize the most common pathogens.

Name
Compare the biological mechanism of action of different antimicrobial medications.

Name
Understand the importance of engaging audiences through participation in a poster presentation.

Name
Critically analyze peer-reviewed journal articles thereby increasing their confidence as reviewers.

BIOL4023 - BIOLOGY FIELD STUDY

General

Course Prefix
BIOL

Course Number
4023

Description
This course is a practical experience in biological research for one full semester, approved by the department chair, and supervised by a qualified off-site supervisor, who provides continuous evaluation of the intern's performance. Approval by department chair

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
6

Learning Outcomes

Learning Outcomes

Name
Apply the scientific method to answer/solve a biological question.

Name
Evaluate their data and refine their hypotheses accordingly.

Name
Defend their independent research findings and conclusions.

Name
Outline future experimentation based on their research findings.

BIOL4033 - RESEARCH RESIDENCY PROGRAM

General

Course Prefix
BIOL

Course Number
4033

Description
This course is intended to provide a practical experience in clinical research at an inpatient setting for one full semester, approved by the department chair, and spearheaded by a qualified off-site supervisor who provides continuous evaluation of the intern's performance. This course will help establish the concepts that guide a successful research design. Furthermore, this course will expose students to the various opportunities of growth found within a large regional medical center.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Describe the research process to answer a biologic/clinical question.

Name
Describe the ethics of conducting biologic/clinical research on human subjects.

Name
Distinguish scenarios in which retrospective or prospective approaches are needed to answer a biologic/clinical question.

Name
Apply the principles of the research process to a research project involving human subjects.

Name
Defend their research findings and conclusions stemming from a biologic/ clinical question.

Name
Develop a proposal for future biologic/clinical research.

Name
Apply principles of therapeutic and scientific communication to prospective participants of clinical trials of investigative drugs/devices

Name
Describe how the electronic medical record informs delivery of care and facilitation of research.

Name
Present the research at the science symposium at the end of the semester.

BIOL4133 - DEVELOPMENTAL BIOLOGY

General

Course Prefix
BIOL

Course Number
4133

Description
This course is the study of embryology focusing on the anatomical, cellular, and molecular aspects of germ cell formation, fertilization, early development and morphogenesis, induction, and differentiation as they apply to vertebrates with a specific focus on human development.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Understand the current theories and applications of embryology.

Name
Examine early embryonic and fetal development through to birth in humans.

Name
Investigate the developmental anatomy of the various major organ systems of the body.

Name
Examine the common principles and differences underlying normal and abnormal development of vertebrates with a focus on humans.

BIOL4223 - PRINCIPLES OF NEUROSCIENCE

General

Course Prefix
BIOL

Course Number
4223

Description
In this course, students are introduced to the organization and function of the nervous system. Topics covered include neural signaling, channels and transporters, neurotransmitters, synaptic transmission, sensory processing, synaptic plasticity, and memory. Students will also be introduced to pathophysiology of neurological and psychological disorders.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Describe the fundamental mechanisms underlying normal function of neurons.

Name
Describe the contributions of anatomical, physiological, behavioral, pharmacological, developmental, and cell and molecular bases of neuroscience.

Name
Identify structural and functional areas of nervous system

Name
Apply knowledge of functional mechanisms and their regulation to explain the pathophysiology underlying common neurological and psychiatric diseases.

Name
Use primary literature readings to understand basic physiological principles and mechanisms in neuroscience.

Name
Read and critically evaluate the design, results and conclusions of experiments published in primary neuroscience literature

Name
Increasingly engage in critical and creative thinking and apply these skills in writing on basic physiological principles and mechanisms found in the primary literature.

Name
Understand effective structure and development of a research paper, including proper citation and documentation of sources.

BIOL4373 - RESEARCH IN BIOLOGICAL SCIENCES

General

Course Prefix
BIOL

Course Number
4373

Description
This course is a practical experience in biological research for one full semester, approved by the department chair, and supervised by a principal investigator, who provides continuous evaluation of the student's research.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
6

Learning Outcomes

Learning Outcomes

Name
Apply scientific research methods to solve significant biological questions.

Name
Evaluate their data and refine their experiments accordingly.

Name
Present their independent research findings and the conclusions they have made.

Name
Outline future experimentation based on their current research findings.

Name
Work toward the publication of their research findings.

BIOL4433 - DIAGNOSTIC CLINICAL FOUNDATIONS

General

Course Prefix
BIOL

Course Number
4433

Description
This course will mainly utilize Problem-based learning, or PBL, as its pedagogical practice. This practice is employed in many medical and graduate programs. While there are variants of the technique, the approach includes the presentation of a clinical case or vignette to a small group of students who engage in discussion and problem solving over several class meetings. The professor will act as a facilitator who only provides supportive guidance for the students. The discussions of the problem is structured to enable students to create conceptual models to explain the multidisciplinary problem presented in the case. As students reveal the limits of their knowledge, they identify learning issues. Between classes, students research their learning issues and share results at the next class session.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Acquire, synthesize, and apply basic science knowledge in a clinical context.

Name
Engage in critical thinking and problems-solving.

Name
Develop the ability to evaluate their own learning and collaborate with peers.

Name
Effectively use information technology and identify the most appropriate resources for knowledge acquisition and hypothesis testing.

Name
Demonstrate knowledge and behavior that represents the highest standard of medical research and clinical practice.

BIOL4633 - SPECIAL TOPICS IN BIOLOGY

General

Course Prefix
BIOL

Course Number
4633

Description
A seminar for the investigation of specialized topics in biology not addressed by other courses. Content is determined by the department to address special needs or interests. May be repeated for a maximum of six hours. The same topic may not be repeated.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
2

Number Of Credits:
6

Learning Outcomes

Learning Outcomes

Name
Describe recent developments in biological research.

Name
Describe specialized areas of biology in detail.

Name
Display proficiency in technical writing and oral presentation.

BIOL4653 - SPECIAL TOPICS IN BIOLOGY III

General

Course Prefix
BIOL

Course Number
4653

Description
This course is a seminar for the investigation of specialized topics in biology not addressed by other courses. Content is determined by the department to address special needs or interests. This course may be repeated for a maximum of six hours. The same topic may not be repeated.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
2

Number Of Credits:
6

Learning Outcomes

Learning Outcomes

Name
Describe recent developments in biological research.

Name
Describe specialized areas of biology in detail.

Name
Display proficiency in technical writing and oral presentation.

BIOL4903 - SENIOR CAPSTONE

General

Course Prefix
BIOL

Course Number
4903

Description
Students will be required to propose a scientific research study related to the chosen concentration using the knowledge gained through the respective degree programs. This course is designed to review the student portfolio which will be developed over the course of obtaining the General Biology or Biology degree. Culmination of the student's degree will require completion of all items listed in the requirements for the student portfolio, including completion of research papers, presentations, and demonstration of knowledge of specific concepts in Chemistry, Biology, and Physics.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Write a scientific research paper using appropriate electronic databases and journal resources.

Name
Prepare and defend a scientific presentation.

Name
Demonstrate competence in specific concepts in Chemistry, Biology, and Physics by passing the departmental exit exam.

BIOT1103 - BEGINNING HEBREW A

General

Course Prefix
BIOT

Course Number
1103

Description
This course is a basic study in the grammar, syntax, and vocabulary of Biblical Hebrew, designed to prepare students for elementary translation.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

BIOT1113 - BEGINNING HEBREW B

General

Course Prefix
BIOT

Course Number
1113

Description
This course will continue teaching students the basic grammar, syntax, and vocabulary of Biblical Hebrew to prepare students for elementary translation.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

BIOT1133 - OLD TESTAMENT SURVEY

General

Course Prefix
BIOT

Course Number
1133

Description
This course presents a synthetic study of the books of the Old Testament in their religious and historical context. The class develops an appreciation for each book as a unit and for its contribution to God's plan of redemption as it develops in the Old Testament. Required for all majors.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

BIOT1433 - OLD TESTAMENT INTERPRETATION

General

Course Prefix
BIOT

Course Number
1433

Description
The course serves as an introduction to Old Testament interpretation. It provides an elemental framework for interpreting the Old Testament by exploring its ancient Near Eastern contexts; discussing literary, thematic, and theological constructs; and demonstrating how it informs Christian thought and practice.Prerequisite: BIBL 1113

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisite

Complete ALL of the following Courses:

- BIBL1113 - THE STORY OF SCRIPTURE

Learning Outcomes

Learning Outcomes

Objective
Demonstrate a basic understanding of the canon, including its formation, transmission, and reliability as Scripture.

Objective
Explain the process of OT interpretation and how to employ basic research tools.

Objective
Identify the ancient Near Eastern cultural, historical, and geographic contexts that inform biblical interpretation.

Objective
Recognize genres of the OT and how they inform interpretation.

Objective
Identify key themes, unique characteristics, and theological constructs of the OT that inform the Christian faith.

BIOT2003 - INTERMEDIATE HEBREW A

General

Course Prefix
BIOT

Course Number
2003

Description
This course introduces students to intermediate Biblical Hebrew grammar and syntax. Students will develop and improve their vocabulary and translation skills as they do rapid reading of the Hebrew Bible. Prerequisite: BIOT 1103 & BIOT 1113

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisite

Complete ALL of the following Courses:

- BIOT1103 - BEGINNING HEBREW A
  AND BIOT1113 - BEGINNING HEBREW B

Learning Outcomes

Learning Outcomes

Objective
Sight-read vocabulary words used 50 times or more in the Hebrew Bible.

Objective
Translate and explain the Hebrew grammar and syntax of selective narrative passages of the Bible with the use of lexicons.

Objective
Use standard Hebrew language reference tools to assist in describing the Hebrew grammar and syntax.

BIOT2033 - ISAIAH

General

Course Prefix
BIOT

Course Number
2033

Description
A study of the ministry of Isaiah, with emphasis given to his times, his message to Judah, and his Messianic prophecies. Attention is given to the problem of authorship.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

BIOT2133 - PENTATEUCH

General

Course Prefix
BIOT

Course Number
2133

Description
A study of the first five books of the Bible. Issues related to Torah, narrative analysis, creation, and the Exodus are addressed. Attention is given to critical problems, defining key concepts and Hebrew words, to the early history of Israel, to Mosaic laws, and to ethical values and abiding principles.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

BIOT2203 - INTERMEDIATE HEBREW B

General

Course Prefix
BIOT

Course Number
2203

Description
This course introduces students to intermediate Biblical Hebrew grammar and syntax. Students will develop and improve their vocabulary and translation skills as they do rapid reading of selected Hebrew passages while they are learning to do the Hebrew exegesis process. Prerequisite: BIOT 1103, BIOT 1113, & BIOT 2003

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- BIOT1103 - BEGINNING HEBREW A
  AND BIOT1113 - BEGINNING HEBREW B
  AND BIOT2003 - INTERMEDIATE HEBREW A

Learning Outcomes

Learning Outcomes

Objective
Sight-read vocabulary words used 25 times or more in the Hebrew Bible

Objective
Translate and explain the Hebrew grammar and syntax of selective narrative passages of the Bible with the use of lexicons.

Objective
Write a scholarly exegesis paper based on a specific Hebrew passage.

BIOT2223 - CHRIST IN THE OLD TESTAMENT

General

Course Prefix
BIOT

Course Number
2223

Description
This course examines the presence and work of Christ in the Old Testament, exploring major themes such as prophecy, typology, creation, exodus, temple, atonement, and the Psalms. Attention is given to how the Old Testament anticipates and reveals Christ through narrative, poetry, and symbolism, and to the interpretive methods used by biblical authors and the early church. Students will engage with primary texts, scholarly resources, and practical applications to develop the skills necessary to interpret the Old Testament Christocentrically and, in leadership roles, to guide others in reading Scripture in light of the gospel.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Articulate a theological rationale for a Christocentric reading of the Old Testament by explaining how Second Temple expectations and New Testament usage shape Christian interpretation.

Name
Interpret Old Testament passages Christologically by distinguishing and applying prophecy, typology, Christophanies, intertextual allusions, and canonical patterns.

Name
Analyze and exegete major redemptive themes (e.g., creation/new creation; exodus and return; temple/tabernacle and presence; sacrifice and atonement; kingship and wisdom/Psalms) and demonstrate how these themes find their fulfillment in Christ.

Name
Evaluate and employ competing hermeneutical approaches by defending a Christ-centered interpretive method and producing written, oral, and pedagogical work that guides others to read the Old Testament in a Christ-centered manner.

BIOT2233 - OLD TESTAMENT HISTORY

General

Course Prefix
BIOT

Course Number
2233

Description
An analysis of the history of Israel from the conquest of Canaan through the return from the Babylonian exilic period. Special attention is given to the importance of the prophetic movement within Israel, the impact of foreign cultures and powers on the nation, the Babylonian captivity, and the reconstruction of the Temple and Jerusalem after the exile.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

BIOT3003 - GENESIS

General

Course Prefix
BIOT

Course Number
3003

Description
This course examines the book of Genesis, emphasizing its role as foundational to the writings and the practices of early Judaism. Attention will be given to literary and historical contexts. Consideration will be given to its influence within the Christian canon.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

BIOT3013 - DEUTERONOMY

General

Course Prefix
BIOT

Course Number
3013

Description
This course examines the book of Deuteronomy, its role in the Pentateuch, and within the larger Hebrew and Christian writings. Attention will be given to its role to the development of Hebrew law. Literary and historical contexts will be emphasized. Consideration will be given to its influence with the Christian canon.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

BIOT3023 - JEREMIAH

General

Course Prefix
BIOT

Course Number
3023

Description
A study of the life and ministry of the prophet Jeremiah who lived during the last days of the Jewish kingdom. Special application is given to the true nature of prophetic ministry in the Old Testament.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

BIOT3043 - HEBREW I

General

Course Prefix
BIOT

Course Number
3043

Description
This course is a basic study in the grammar, syntax, and vocabulary of Biblical Hebrew, designed to prepare students for and engage students in elementary translation.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Demonstrate a basic knowledge of the Biblical Hebrew alphabet.

Objective
Demonstrate ability to pronounce properly Hebrew words and phrases.

Objective
Demonstrate knowledge of basic Biblical Hebrew vocabulary.

Objective
Demonstrate knowledge of the proper usage of a Hebrew lexicon.

Objective
Demonstrate knowledge of the basic construction of Hebrew nouns, nominals and verbs.

Objective
Distinguish basic grammatical patterns.

Objective
Translate Hebrew sentences and pericopes from the Old Testament.

Objective
Explain the role and significance of the translator as interpreter.

BIOT3053 - HEBREW II

General

Course Prefix
BIOT

Course Number
3053

Description
This course will engage students in developing basic and intermediate grammar, syntax, and vocabulary of Biblical Hebrew, developing translation and exegetical skills.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisite

Complete ALL of the following Courses:
- BIOT3043 - HEBREW I

BIOT3123 - HEBREW POETRY

General

Course Prefix
BIOT

Course Number
3123

Description
A study of poetry in the Old Testament with special emphasis given to Psalms and Song of Solomon. There will also be an analysis of the rhythm of thought and parallelism characteristic of Hebrew Poetry.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:
- BIBL1113 - THE STORY OF SCRIPTURE

Learning Outcomes

Learning Outcomes

Name
Describe aspects of Chrstian faith through the study of the Psalms and the Song of Songs.

Name
Demonstrate a knowledge of the literary structure, content, message, themes, and canonical context of the Psalms and the Song of Songs.

Name
Appreciate the purpose and function of the Psalms in Israel's worship, contemporary corporate, and private worship.

Name
Describe the various genres of the Psalms.

Name
Comprehend the purpose and function of the Song of Songs.

Name
Identify the characteristics of Hebrew poetry.

BIOT3143 - PSALMS

General

Course Prefix
BIOT

Course Number
3143

Description
This course examines the Psalter and its theology. The main types of Psalms and their theological themes will be studied. Consideration will be given to Psalm titles, the historical contexts to which they refer, and their potential impact on interpretation. The relevance of the Psalms to Christian faith and the life of the Church will be examined.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

BIOT3223 - HEBREW WISDOM LITERATURE

General

Course Prefix
BIOT

Course Number
3223

Description
An examination of the wisdom literature of the Old Testament with special emphasis given to Job, Proverbs, and Ecclesiastes.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

BIOT3343 - TORAH STUDIES

General

Course Prefix
BIOT

Course Number
3343

Description
This course overviews the Torah (Genesis, Exodus, Leviticus, Numbers, Deuteronomy) with emphasis on the historical setting, literary context, and theological emphases of these books. Special attention will be given to literary genre, interpreting the Torah within the Christian canonical context, and the ethical implications of the message of the Torah in the contemporary context. The professor may overview all of this literature or emphasize one or more specific books.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- BIBL1113 - THE STORY OF SCRIPTURE

Learning Outcomes

Learning Outcomes

Name
Assess the ethical implications of the message of the Torah in the contemporary context.

Name
Articulate the historical context, literary structure, and theological themes of the Torah.

Name
Demonstrate the ability to research within the Torah.

Name
Demonstrate the ability to communicate the message of the Torah within a Christian context.

Name
Assess the ethical implications of the message of the Torah in the contemporary context.

BIOT3403 - THE LAND OF THE BIBLE

General

Course Prefix
BIOT

Course Number
3403

Description
This course offers an orientation of the archaeology and history of Israel from the time of the conquest of Canaan through the New Testament. Special attention is given to the changing cartography of Israel in the various periods of dominion, the prominent religious and political leaders, the impact of foreign cultures and powers on the nation, and God's covenant faithfulness to Israel. The course is taught both on location in Israel and in the United States. Prerequisite: BIBL 1113, BIOT 1433, or BINT 1533

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites Option 1

Complete ALL of the following Courses:
- BIBL1113 - THE STORY OF SCRIPTURE
  AND BIOT1433 - OLD TESTAMENT INTERPRETATION

Prerequisites Option 2

Complete ALL of the following Courses:
- BINT1533 - THE NEW TESTAMENT INTERPRETATION

Additional Comments:
Only one of the two options listed above are necessary to meet the prerequisite requirement.

Learning Outcomes

Learning Outcomes

Objective
Understand the basic principles and methods of applied archaeology in the Holy Land.

Objective
Know the historical and geographical locations of the main events in the Old Testament.

Objective
Describe the cartography of the twelve tribes of Israel and the divisions of the various kingdoms in Israel.

Objective
Understand the various archaeological and historical periods of the land of Israel until the Second Temple period.

Objective
Comprehend the interaction between the people of Israel and their surrounding nations during the Old Testament period.

Objective
Evaluate the unique position of the Israelites and their religion in the midst of a violent environment and their interaction with the various cultures they were confronted with during the Old Testament period.

BIOT3423 - THE FORMER PROPHETS

General

Course Prefix
BIOT

Course Number
3423

Description
This course overviews the Former Prophets (Joshua, Judges, 1 & 2 Samuel, 1& 2 Kings) with emphasis on the historical setting, literary context, and theological emphases of these books. Special attention will be given to literary genre, interpreting the Former Prophets within the Christian canonical context, and their ethical implications in the contemporary context. The professor may overview this literature or emphasize one or more specific books.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:
- BIBL1113 - THE STORY OF SCRIPTURE

Learning Outcomes

Learning Outcomes

Name
Articulate the historical context, literary structure, and theological themes of the Former Prophets

Name
Demonstrate the ability to research within the Former Prophets.

Name
Demonstrate the ability to communicate the message of the Former Prophets within a Christian context.

Name
Assess the ethical implications of the message of the Former Prophets in the contemporary context.

BIOT3433 - THE LATTER PROPHETS

General

Course Prefix
BIOT

Course Number
3433

Description
This course analyzes the Latter Prophets in the Old Testament, which includes the prophetic books of Isaiah, Jeremiah, and Ezekiel. Emphases are placed upon eras and locations of writing, specifically the Assyrian, Babylonian, and Persian periods, the analyses of texts, and key applications of each of the prophets. The professor may overview all of this literature or emphasize one or more specific books.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisite

Complete ALL of the following Courses:
- BIBL1113 - THE STORY OF SCRIPTURE

Learning Outcomes

Learning Outcomes

Name
Identify the historical periods from the Latter Prophets, starting with Isaiah during the Assyrian period to Daniel during the Persian period.

Name
Analyze important theological issues related to the study of the Latter Prophets.

Name
Appraise the basic content and core message of each of the Latter Prophets.

Name
Evaluate the basic issues of justice, righteousness, and mercy espoused by the Latter Prophets in light of contemporary connections within local and global contexts.

Name
Distinguish the various prophets' commitments to marginalized communities and peoples, including their commitments to gender and ethnicity dynamics.

Name
Synthesize the general ideas of justice, righteousness, and mercy espoused by the Latter Prophets for the contemporary Church and society at large.

BIOT3543 - THE BOOK OF THE TWELVE

General

Course Prefix
BIOT

Course Number
3543

Description
This course analyzes the Minor Prophets in the Old Testament, which includes the books of Hosea through Malachi canonically. Emphases are placed upon eras and locations of writing, specifically the Assyrian, Babylonian, and Persian periods; analyses of texts; and key applications of each of the prophets. The professor may overview all of this literature or emphasize one or more specific books.Prerequisite: BIBL 1113, BIOT 1433, or BINT 1533Credit hours: 3Repeatable: Course not repeatable

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites Option 1

Complete ALL of the following Courses:
- BIBL1113 - THE STORY OF SCRIPTURE
  AND BIOT1433 - OLD TESTAMENT INTERPRETATION

Prerequisites Option 2

Complete ALL of the following Courses:
- BINT1533 - THE NEW TESTAMENT INTERPRETATION

Additional Comments:
Only one of the two options listed above are necessary to meet the prerequisite requirement.

Learning Outcomes

Learning Outcomes

Objective
Demonstrate comprehension of the historical periods from the prophets Amos under the Assyrians to Malachi under Persia.

Objective
Analyze important theological issues related to the study of the prophets.

Objective
Appraise the basic content and core message of each of the Minor Prophets.

Objective
Evaluate the basic issues of justice, righteousness, and mercy espoused by the Minor Prophets in light of contemporary connections within local and global contexts.

Objective
Distinguish the various prophets' commitments to marginalized communities and peoples, including their commitments to gender and ethnicity dynamics.

Objective
Apply the general ideas of justice, righteousness, and mercy espoused by the Minor Prophets to the contemporary Church and society at large.

BIOT3843 - THE WRITINGS

General

Course Prefix
BIOT

Course Number
3843

Description
An overview of The Writings (Psalms, Song of Songs, Job, Proverbs, Ecclesiastes, Ruth, Lamentations, Esther, Daniel, Ezra-Nehemiah and 1-2 Chronicles) with emphasis on the historical setting, literary context, and theological emphases of these books. Attention will be given to literary genre, interpreting the Writings within the Christian canonical context, and their ethical implications in the contemporary context. The professor may overview all of this literature or emphasize one or more specific books.Prerequisite: BIBL 1113, BIOT 1433, or BINT 1533Credit hours: 3Repeatable: Course not repeatable

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites Option 1

Complete ALL of the following Courses:
- BIBL1113 - THE STORY OF SCRIPTURE
  AND BIOT1433 - OLD TESTAMENT INTERPRETATION

Prerequisites Option 2

Complete ALL of the following Courses:
- BINT1533 - THE NEW TESTAMENT INTERPRETATION

Additional Comments:
Only one of the two options listed above are necessary to meet the prerequisite requirement.

Learning Outcomes

Learning Outcomes

Objective
Articulate the historical, context, literary structure, and theological themes of The Writings.

Objective
Demonstrate the ability to research within The Writings.

Objective
Demonstrate the ability to communicate the message of The Writings within a Christian context.

Objective
Assess the ethical implications of the message of The Writings in the contemporary context.

BIOT4023 - EZEKIEL

General

Course Prefix
BIOT

Course Number
4023

Description
An analysis of the ministry of the man who preached to Israel during the period of exile in Babylon. Special attention is given to those prophecies which have to do with the judgment and restoration of Israel.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

BIOT4233 - MINOR PROPHETS

General

Course Prefix
BIOT

Course Number
4233

Description
The last twelve books in the Old Testament canon are studied in the light of the circumstances which confronted the prophets, and cover the content of their messages as a revelation of the will of God.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

BIOT4532 - APOCALYPTIC LITERATURE OF OLD TEST

General

Course Prefix
BIOT

Course Number
4532

Description
An exegetical and historical analysis of the apocalyptic literature of the Old Testament and the nature of apocalyptic literature. Special emphasis will be given to the apocalyptic literature of Daniel, Ezekiel 38-48, and Zechariah 9-14.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

BIOT4633 - SEMINAR IN OLD TEST STUDIES

General

Course Prefix
BIOT

Course Number
4633

Description
An examination of selected issues current in biblical studies. The areas of study are carefully selected by the Faculty of the College of Christian Ministries and Religion.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
17

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

BIOT5003 - PENTATEUCH

General

Course Prefix
BIOT

Course Number
5003

Description
This course examines the first five books of the Bible. Issues related to Torah, narrative analysis, creation, covenant, and the Exodus are addressed. Attention is given to current critical issues, defining key concepts and Hebrew words, to the early history of Israel, to Mosaic laws, and to ethical values and abiding principles.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

BIOT5013 - MAJOR PROPHETS

General

Course Prefix
BIOT

Course Number
5013

Description
This course analyzes the Major Prophets in the Old Testament. Emphases are placed upon eras and locations of writing, specifically the Assyrian, Babylonian, and Persian periods, the analyses of texts, and key applications of each of the prophets.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

BIOT5043 - HEBREW I

General

Course Prefix
BIOT

Course Number
5043

Description
This course is a basic study in the grammar, syntax, and vocabulary of Biblical Hebrew, designed to prepare students for and engage students in elementary translation.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

BIOT5053 - HEBREW II

General

Course Prefix
BIOT

Course Number
5053

Description
This course will engage students in developing basic and intermediate grammar, syntax, and vocabulary of Biblical Hebrew, developing translation and exegetical skills.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

BIOT5063 - THE TORAH

General

Course Prefix
BIOT

Course Number
5063

Description
This course examines the five books of the Torah (Genesis, Exodus, Leviticus, Numbers, Deuteronomy) within the Christian canonical context. Issues related to the historical context, narrative analysis, and theological themes are addressed. Special attention is given to current critical issues, defining key Hebrew words and concepts, literary genre, interpreting the Torah within the Christian canonical context, and the communication of the Torah to the contemporary audience.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisite

Complete ALL of the following Courses:
- BIBL5053 - BIBLICAL INTERPRETATION AND
  OR BIBL5543 - FOUNDATIONS OF OT LITERATURE AND

Learning Outcomes

Learning Outcomes

Objective
Evaluate current critical issues related to the biblical text of the Torah.

Objective
Demonstrate an overall knowledge content of the Torah.

Objective
Analyze the important theological concepts of creation, redemption, the nature of God, and the importance of the Torah within Christian Scripture.

Objective
Synthesize basic background issues related to the historical and literary contexts, the theological themes, and the ethical application of the message of the Torah for a contemporary audience.

Objective
Demonstrate the ability to communicate the message of the Torah within a Christian context.

BIOT5073 - THE PROPHETIC TRADITION

General

Course Prefix
BIOT

Course Number
5073

Description
This course examines the history, literature, and theology of the prophetic corpus of the Old Testament. Attention will be given to the diverse prophetic witness within the historical context of Israel. Key matters of scholarly debate, historical background, authorship, genre, literary context, etc., are addressed as well as the prophetic voice of the text. The professor may overview the literature or emphasize one or more specific books.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Evaluate modern use of prophetic literature and its implications for the contemporary church.

Name
Evaluate current critical issues related to the prophetic corpus.

Name
Demonstrate an overall knowledge content of the prophetic texts.

Name
Analyze the theological themes found within the prophetic tradition.

Name
Synthesize basic background issues related to the historical and literary contexts.

Name
Evaluate modern use of prophetic literature and its implications for the contemporary church.

BIOT5083 - PSALMS AND WISDOM LITERATURE

General

Course Prefix
BIOT

Course Number
5083

Description
This course examines the Psalms and Wisdom books of the Old Testament. Particular attention will be given to poetic and wisdom features, historical and literary context, the theology and function within Christian canon, and their relevance for contemporary contexts. The course may include readings from any or all of the Psalms and Wisdom books in a given semester.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisite

Complete ALL of the following Courses:

- BIBL5543 - FOUNDATIONS OF OT LITERATURE AND

Learning Outcomes

Learning Outcomes

Objective
Demonstrate an understanding of research as it pertains to the Psalms and Wisdom Literature.

Objective
Analyze the historical context, literary genres, and structure of the Psalms and Wisdom Literature within the ancient near eastern context.

Objective
Analyze the theological themes of the Psalms and Wisdom books.

Objective
Assess the role of Psalms and Wisdom Literature within Christian Scripture.

Objective
Apply the Psalms and Wisdom Literature within a contemporary Christian context.

BIOT5263 - LA TORÁ

General

Course Prefix
BIOT

Course Number
5263

Description
Este curso examina los cinco libros de la Torá (Génesis, Éxodo, Levítico, Números y Deuteronomio) dentro del contexto canónico cristiano. Se abordan temas relacionados con el contexto histórico, el análisis narrativo y los temas teológicos. Se presta especial atención a las cuestiones críticas actuales, la definición de palabras y conceptos clave en hebreo, los géneros literarios, la interpretación de la Torá en el contexto canónico cristiano y la comunicación de la Torá a la audiencia contemporánea.Requisito previo: BIBL 5253 o BIBL 5273

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:
- BIBL5253 - INTERPRETACIÓN BÍBLICA Y COMUN
  OR BIBL5273 - LIT. E HISTORIA DEL

Learning Outcomes

Learning Outcomes

Objective
Evaluar las cuestiones críticas actuales relacionadas con el texto bíblico de la Torá.

Objective
Demostrar un conocimiento general del contenido de la Torá.

Objective
Analizar los conceptos teológicos importantes de la creación, la redención, la naturaleza de Dios y la importancia de la Torá dentro de las Escrituras cristianas.

Objective
Sintetizar cuestiones básicas relacionadas con los contextos históricos y literarios, los temas teológicos y la aplicación ética del mensaje de la Torá para una audiencia contemporánea.

Objective
Demostrar la capacidad de comunicar el mensaje de la Torá dentro de un contexto cristiano.

BIOT5273 - LA TRADICIÓN PROFÉTICA

General

Course Prefix
BIOT

Course Number
5273

Description
Este curso analiza a los Profetas Mayores en el Antiguo Testamento. Se pone énfasis en las eras y ubicaciones de escritura, específicamente los períodos Asirio, Babilónico y Persa, el análisis de los textos y las aplicaciones clave de cada uno de los profetas.Requisito previo: Ninguno

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Comprender los períodos históricos de los Profetas Mayores, comenzando con Isaías durante el período Asirio hasta Daniel durante el período Persa.

Objective
Analizar importantes cuestiones teológicas relacionadas con el estudio de los Profetas Mayores.

Objective
Comprender el contenido básico y el mensaje central de cada uno de los Profetas Mayores.

Objective
Evaluar las cuestiones básicas de justicia, rectitud y misericordia defendidas por los Profetas Mayores a la luz de las conexiones contemporáneas en contextos locales y globales.

Objective
Evaluar los compromisos de los diversos profetas con las comunidades y pueblos marginados, incluidos sus compromisos con las dinámicas de género y etnia.

Objective
Sintetizar las ideas generales de justicia, rectitud y misericordia defendidas por los Profetas Mayores para la Iglesia contemporánea y la sociedad en general.

BIOT5283 - SALMOS Y LIT. DE SABIDURÍA

General

Course Prefix
BIOT

Course Number
5283

Description
Este curso examina los Salmos y los libros de Sabiduría del Antiguo Testamento. Se prestará especial atención a las características poéticas y sapienciales, el contexto histórico y literario, la teología y la función dentro del canon cristiano, así como su relevancia para los contextos contemporáneos. El curso puede incluir lecturas de algunos o todos los Salmos y libros de Sabiduría en un semestre determinado.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
3

BPLE4141 - BUSINESS&PROFESSIONAL LDRS SEMINAR

General

Course Prefix
BPLE

Course Number
4141

Description
This course is the capstone course for the major requirements for the business and professional leadership major and provides students the opportunity to synthesize and apply their learning in a workplace context. Insights are gained from leadership profiles as they relate to the workplace. A written reflection and portfolio are required.Prerequisite: None

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
3

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
2

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
2

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:
- BBUS4603 - BUSINESS POLICIES

Learning Outcomes

Learning Outcomes

Objective
Demonstrate knowledge of the core concepts of business leadership through a standardized direct assessment.

Objective
Summarize the results of one’s self-leadership profile and how this information will become the basis of a development plan.

Objective
Develop and present a professional portfolio describing examples of communication skills and leadership knowledge.

Objective
Demonstrate proficiency in digital professional networking skills.

BUSI1003 - INTRODUCTION TO BUSINESS

General

Course Prefix
BUSI

Course Number
1003

Description
This course is an introduction to business in a mixed economy. This course includes an overview of the major areas of study in the business curriculum including economics, finance, management, and marketing.Prerequisite: None

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Give an overview of marketing, finance, management, and economics in today’s business environment.

Name
Demonstrate the ability to recognize business problems and deal appropriately with them.

Name
Provide an overview of business across many facets of the organization.

Name
Relate examples of successful business through readings, lectures, and videos.

Name
Explain the big picture of business in a constantly changing economy.

Name
Introduce students to techniques for proper resume writing, dressing for success, and interviewing.

Name
Identify problems and find solutions to everyday business problems.

Name
Describe why businesses fail and succeed.

Name
Give an overview of marketing, finance, management, and economics in todays business environment.

BUSI1013 - INTRO TO ACCOUNTING & FINANCE

General

Course Prefix
BUSI

Course Number
1013

Description
This course provides an introduction to the basics of accounting and finance. It is intended for business minors and places emphasis on the understanding of the language of accounting and finance, recording of transactions, financial statements, time value of money, financial ratios, and managerial decision-making, using accounting and finance information.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Perform a basic financial analysis in the areas of profitability, asset utilization, leverage, and liquidity.

Name
Describe how accounts are changed by basic business transactions.

Name
Explain what is displayed on each major financial statement.

Name
Perform analysis using time value of money calculations.

Name
Perform a basic financial analysis in the areas of profitability, asset utilization, leverage, and liquidity.

BUSI1903 - PERSONAL FINANCIAL STEWARDSHIP

General

Course Prefix
BUSI

Course Number
1903

Description
This course covers Personal Financial Stewardship from a Christian Perspective. Biblical Truths are used to help with essential knowledge and skills for managing personal finances. The course will cover topics such as budgeting, saving, debt management, investing, and planning for future financial goals.Prerequisite: None

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Develop an understanding of essential personal finance concepts.

Objective
Apply practical strategies for budgeting, saving, and debt management.

Objective
Create a financial plan for their short-term and long-term goals.

Objective
Reflect on their personal financial habits and make informed decisions.

BUSI2103 - MACROECONOMICS

General

Course Prefix
BUSI

Course Number
2103

Description
This course will cover basic concepts of supply and demand, production possibilities, the circular flow concept and related topics of GDP, inflation, and employment/unemployment, fiscal and monetary policy, and the workings of the monetary system. Prerequisite: None

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Demonstrate the ability to write about current economic topics/events.

Name
Explain how macroeconomics impacts the local and national economy.

Name
Discuss the role supply and demand play in the economy and their effect on prices and quantities of goods or services exchanged.

Name
Give an overview of the types of business organizations and their pervasiveness in the U.S. economy.

Name
Describe the factors of production and the circular flow concept.

Name
Demonstrate an understanding of fiscal policy and how it impacts the U.S. economy.

Name
Demonstrate an understanding of monetary policy and how it impacts the U.S. economy.

Name
Demonstrate the ability to write about current economic topics/events.

BUSI2123 - BUSINESS COMMUNICATIONS

General

Course Prefix
BUSI

Course Number
2123

Description
This course will study effective communication in a business environment. The course includes the preparation of letters, reports, and other forms of business writing on the computer.Prerequisite: None

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Demonstrate an understanding of communication theory as it applies to organizations.

Objective
Describe the dynamics of effective communications and its ramifications to corporate culture.

Objective
Analyze communication flows as to the degree they achieve their intended purposes.

Objective
Discuss ways to improve and develop flows of information.

Objective
Manage written, verbal and electronic media for specific goals.

Objective
Articulate and discuss the ethical concerns regarding truth and deception.

Objective
Critique written and oral communication delivery.

Objective
Explain the various fundamental instruments that convey messages for performance.

Objective
Implement management strategies to coordinate information in both formal and informal contexts.

Objective
Assess the effectiveness of communications and suggest methods to augment results.

BUSI2133 - PRINCIPLES OF FINANCIAL ACCOUNTING

General

Course Prefix
BUSI

Course Number
2133

Description
This course provides an introduction to financial accounting and basic accounting statements. Focus is on business records, the collection of financial data, the development of statements and the interpretation of this information. Extensive work is done on quantitative problem solving.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Perform a basic financial analysis in the areas of profitability, asset utilization, leverage, and liquidity.

Name
Describe the accounting cycle and process.

Name
Explain how financial statements are constructed.

Name
Identify the financial statements included in an annual report.

Name
Record entries in journals and ledgers and be able to complete an accounting cycle.

Name
Perform a basic financial analysis in the areas of profitability, asset utilization, leverage, and liquidity.

BUSI2203 - MICROECONOMICS

General

Course Prefix
BUSI

Course Number
2203

Description
This survey course develops the concepts of individual economic units, such as households, firms, and industries. In this study, topics will include economic behaviors relating to spending, saving, investment, labor economics, and prices.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Describe the ways in which private firms can supply public goods.

Name
Understand that economics is a study of decision-making under scarcity.

Name
Understand that an individual or a firm should take an action if, and only if, the benefit from taking the action is at least as great as the cost.

Name
Define fundamental economic principles and issues such as opportunity cost.

Name
Understand that a person or a firm is more likely to take an action if there is an incentive to do so.

Name
Understand the concept of comparative advantage.

Name
Understand how a market in equilibrium has a balance between supply and demand.

Name
Define elasticity and explain what determines whether demand is elastic or inelastic.

Name
Explain how the effects of externalities can be remedied from a Christian worldview.

Name
Distinguish between monopoly, oligopoly, monopolistic competition, and perfect competition.

Name
Apply the efficiency principle from a biblical worldview.

Name
Describe the ways in which private firms can supply public goods.

BUSI2233 - PRINCIPLES OF MANAGERIAL ACCOUNTING

General

Course Prefix
BUSI

Course Number
2233

Description
As a survey and examination of the fundamental cycles and operations of managerial accounting this course includes analysis, interpretation and application of financial principles for organizational decision-making. Relevant information relating to cost/volume/profit analysis and capital budgeting are key concepts covered. Prerequisite: BUSI 2133

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- BUSI2133 - PRINCIPLES OF FINANCIAL ACCOUNTING

Learning Outcomes

Learning Outcomes

Objective
Perform a basic financial analysis in the areas of profitability, utilization, leverage, and liquidity.

Name
Describe cost behavior and value added principles.

Name
Demonstrate an ability to conduct a cost-volume-profit analysis.

Name
Identify relevant information and use it in the capital budgeting process.

Name
Prepare pro forma income statements, balance sheets, and related cash flow statements used in the profit planning process.

Name
Perform a basic financial analysis in the areas of profitability, utilization, leverage, and liquidity.

BUSI3073 - 3-D PRINTING MAKER

General

Course Prefix
BUSI

Course Number
3073

Description
In this course, students will learn the basics of 3D printing and part design to produce a final project using the knowledge learned. Knowledge base will range from exploring various types of printing to designing projects using printing software and hardware. Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
3

BUSI3103 - PRINCIPLES OF FINANCE

General

Course Prefix
BUSI

Course Number
3103

Description
This course covers financial organization and the principles and practices of decision making involving acquiring and allocating capital, dividend policy, operating and financial leverage, financial markets and related topics.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Describe the managerial finance function and differentiate managerial finance from the closely related disciplines of economics and accounting.

Name
Learn the fundamentals of business taxation of ordinary income and capital gains.

Name
Provide an overview of stocks, bonds, and money market instruments..

Name
Identify the format, purpose, and basic content of the firms financial statements.

Name
Use ratios to analyze a firms liquidity, profitability, and debt to determine a firms financial condition.

Name
Understand the use of working capital in determining financial strategy.

Name
Use short-term financial management including accounts receivables and inventory.

Name
Understand and apply time value of money concepts.

Name
Recognize risk, return, and valuation concepts.

BUSI3203 - PRINCIPLES OF MANAGEMENT

General

Course Prefix
BUSI

Course Number
3203

Description
As a survey of administration and management, this course covers the fundamentals of planning, organizing, staffing, leading, and controlling. The course integrates the functions of management with appropriate quantitative and behavioral concepts.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Articulate the functions of management within an organizational context, define terminology applied to organizations, and show an understanding of the basics of management theory.

Name
Use various tools, charts, and graphs to facilitate business planning.

Name
Demonstrate an understanding of various leadership and teamwork models/ theories, how to effectively communicate, and how to motivate employees.

Name
Understand the design of different organizations, human resource management, and organizational change.

Name
Explain different methods of measuring performance and organizational control.

Name
Demonstrate professionalism through class participation, written, and oral assignments.

Name
Analyze businesses and managers from a Christian worldview perspective, defining a Christian set of ethics for professional conduct.

Name
Use the business periodical databases (ABI/Inform, EBSCO, ProQuest, etc.) to conduct research.

BUSI3303 - MARKETING

General

Course Prefix
BUSI

Course Number
3303

Description
This course examines the structures, functions and behaviors of marketing systems. The basic exchange functions of pricing, product development and management, promotion and distribution are studied within the contexts of decision-making, consumer satisfaction, and the environments of business.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Define marketing and its impact on the organization.

Name
Be aware of what constitutes the marketing mix.

Name
Understand how marketing facilitates satisfying exchange relationships.

Name
Understand the role consumer buying behavior plays in the marketing process.

Name
Realize the part that target markets play in the segmentation of products and services.

Name
Realize the significance of personal selling in marketing.

Name
Comprehend marketing planning with implementation and control of products and services.

BUSI3403 - BUSINESS LAW I

General

Course Prefix
BUSI

Course Number
3403

Description
This course discusses legal principles which apply to normal business transactions, contracts, agency, property, insurance, wills and trusts, and torts.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
In final assessment, master case study analysis and testing on the business law subjects covered above.

Name
Comprehend basic business principles associated with normal business transactions.

Name
Discuss effectively the tenets of contract law, principal and agency law, and basic insurance law.

Name
Apply legal principles to situations involving wills and trusts and understand the nature of tort law.

Name
In final assessment, master case study analysis and testing on the business law subjects covered above.

BUSI3413 - BUSINESS LAW II

General

Course Prefix
BUSI

Course Number
3413

Description
This course is a continuation of Business Law I, with additional emphasis on contracts, sales, commercial paper, secured transactions, bankruptcy, debtor-creditor relationships, agency, partnerships and joint ventures, corporations, federal securities acts, professional responsibilities, regulation of employment and environment, property, insurance and trusts and estates. Prerequisite: BUSI 3403

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:
- BUSI3403 - BUSINESS LAW I

Learning Outcomes

Learning Outcomes

Objective
Along with the accounting course coverage, sit for the CPA Examination.

Name
Understand and respond to questions regarding the business law topics covered in the course description above.

Name
Recognize the related subject matter and respond affirmatively to sample CPA Examination business law questions.

Name
Complete a final review of the CPA examination coverage for this subject area.

Name
Along with the accounting course coverage, sit for the CPA Examination.

BUSI3513 - QUANTITATIVE METHODS IN BUSINESS

General

Course Prefix
BUSI

Course Number
3513

Description
This course covers quantitative aspects of problem-solving and decision-making. This includes waiting lines, inventory, Markov process, probability, game theory, forecasting, and linear programming. Emphasis is on practical quantitative and qualitative knowledge, skills, and abilities for the business major. Prerequisite: MATH 2023

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Learning Outcomes

Learning Outcomes

Objective
Apply market share analysis.

Name
Analyze how the normal distribution is used in business applications.

Name
Analyze how decision trees are used with decision analysis.

Name
Apply utility theory.

Name
Analyze how smoothing methods and regression analysis are used in forecasting.

Name
Analyze sensitivity analysis.

Name
Apply linear programming in business applications.

Name
Explain how the Economic Order Quantity (EOQ) model is used in business applications.

Name
Calculate waiting lines.

Name
Apply market share analysis.

BUSI3533 - INTRODUCTION TO BUSINESS AS MISSION

General

Course Prefix
BUSI

Course Number
3533

Description
This course is an introduction to Business as Mission (BAM). It is a holistic integration of social entrepreneurship, business operations, and evangelism. The goal of BAM is to engage issues that can lead to the transformation of people and societies economically, environmentally, socially, and spiritually through the Gospel.Prerequisite: BUSI 1003

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisite

Complete ALL of the following Courses:

- BUSI1003 - INTRODUCTION TO BUSINESS

Learning Outcomes

Learning Outcomes

Objective
Apply BAM principles to situations.

Name
Define BAM and related missions activities.

Name
Identify the means of participating in a biblical call to discipleship and uplifting of people and societies.

Name
Describe BAM throughout history.

Name
Describe the quadruple bottom line: spiritual, economic, social, and environmental transformation.

Name
Illustrate the holistic integration of business and missions through the quadruple bottom line.

Name
Apply BAM principles to situations.

BUSI3743 - STUDENTS IN FREE ENTERPRISE

General

Course Prefix
BUSI

Course Number
3743

Description
This course is designed to give students practical instruction in leadership and the free enterprise system, and includes a significant service learning component. Student-teams create and implement community-based business projects that are designed to enhance economic opportunity for community members. This focus on business as mission develops a commitment to social responsibility in the context of entrepreneurship and small business management.Prerequisite: at least sophomore standing, Co-requisite: SIFE member

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Requirements
Prerequisite: At least sophomore standing
Corequisite: SIFE member

Learning Outcomes

Learning Outcomes

Objective
Demonstrate advanced presentation skills.

Name
Demonstrate an understanding of the Students in Free Enterprise (SIFE).

Name
Comprehend core values in market economics, success skills, financial literacy, business ethics, entrepreneurship, and environmental sustainability.

Name
Develop a service project that is consistent with the SIFE organization.

Name
Demonstrate team-building skills through the completion of service-learning projects.

Name
Evaluate the results and impact of a service project.

Name
Demonstrate advanced presentation skills.

BUSI3853 - MANAGEMENT INFORMATION SYSTEMS

General

Course Prefix
BUSI

Course Number
3853

Description
This course addresses the basics of information technology, information systems, and the management of information systems. Students apply abstract and systems thinking skills to design and implement an information system.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Develop a small business information system using office productivity applications.

Name
Collaborate on a work project online.

Name
Understand information systems technologies and issues relevant to workers in all business functions.

BUSI4003 - SPECIAL TOPICS IN BUSINESS

General

Course Prefix
BUSI

Course Number
4003

Description
This course is designed for the purpose of introducing specialized content across a broad range of potential subjects and for the development of new courses to be considered for inclusion as standard curriculum.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
9

Number Of Credits:
9

BUSI4113 - BUSINESS ETHICS

General

Course Prefix
BUSI

Course Number
4113

Description
This course considers legal, societal and Judeo-Christian principles as applied to ethical business decisions. Discussion of topical areas within all spheres of organizational culture, responsibilities and applied biblical moral thinking. This course is cross-referenced with THEO 4113.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Articulate and explain fundamental ethical philosophies and their implications to business decisions.

Name
Recognize ethical concerns inherent in operations.

Name
Discuss alternative solutions to ethical dilemmas while explaining relative merits of various options.

Name
Generate proactive solutions which forestall ethical problems.

Name
Analyze courses of action and their associated ethical implications.

Name
Complete research on dynamic issues.

Name
Integrate Christian thinking into ethical decision making.

Name
Adjudicate between alternatives to select God-honoring responses.

Name
Lead in organizations through both performance and verbal witness.

Name
Responsibly consider consequences of actions.

BUSI4141 - BUSINESS SENIOR SEMINAR

General

Course Prefix
BUSI

Course Number
4141

Description
This course reviews the fundamentals, principles and structure of the discipline-specific business administration programs. Co-requisite: BUSI 4603

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
3

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Simple Requirements

Course Requisites

Type
Completion Requirement

Co-requisite

Complete ALL of the following Courses:

- BUSI4603 - BUSINESS POLICIES

Learning Outcomes

Learning Outcomes

Objective
Evaluate a best practice.

Name
Identify the fundamental principles of the discipline-specific program outcomes.

Name
Demonstrate knowledge of the major core concepts by creating a visual map.

Name
Evaluate a best practice.

BUSI4333 - BUSINESS CO-OP

General

Course Prefix
BUSI

Course Number
4333

Description
Co-op is an educational program in which students alternate semesters of academic study with semesters of full-time employment in positions related to their academic and/or career interests in the U.S. or globally.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
12

(Credit Hours) Value:
12

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
12

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
12

BUSI4603 - BUSINESS POLICIES

General

Course Prefix
BUSI

Course Number
4603

Description
This course is designed as the capstone learning experience for all business majors. The course will integrate separate functional activities into a comprehensive understanding of how teamwork benefits the operation of an organization. Emphasis is placed upon policy formulation and documentation of a strategic plan for a simulated organization. Prerequisite: All business core requirements and senior status

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Requirements
Prerequisite: All business core requirements and senior status.

Learning Outcomes

Learning Outcomes

Objective
Demonstrate presence and show consideration through consistent and punctual participation, completion of assignments on-time, and respectful interactions with fellow students, faculty, and staff.

Name
Explain how strategic management and business policy impact organizations.

Name
Discuss the primary components and characteristics of the strategic management process.

Name
Utilize skills learned in core and other classes to manage a company in a simulated environment.

Name
Demonstrate the ability to contribute meaningfully to a simulation team.

Name
Demonstrate presence and show consideration through consistent and punctual participation, completion of assignments on-time, and respectful interactions with fellow students, faculty, and staff.

BUSI4903 - BUSINESS INTERNSHIP

General

Course Prefix
BUSI

Course Number
4903

Description
This elective course requires work experience, on and/or off campus, in an organization providing on-the-job training in business. The intern will be supervised by a faculty coordinator and a supervisor in the organization and will report work experience through written and verbal reports to the faculty coordinator. Internships are calculated at the rate of 50 hours of work experience for 1 credit hour and a student may earn up to 15 credits.Prerequisite: None

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
15

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
5

Number Of Credits:
15

Learning Outcomes

Learning Outcomes

Objective
Transfer business principles learned in class to an organizational setting.

Objective
Perform as a member of a team.

Objective
Communicate professionally.

Objective
Demonstrate ability to effectively function in a work environment.

BUSI5003 - MBA PRINCIPLES

General

Course Prefix
BUSI

Course Number
5003

Description
This course is a survey and examination of the fundamental cycles and operations of managerial accounting, managerial economics, and quantitative methods. It includes analysis, interpretation and application of financial principles for organizational decision-making. Students will review supply, demand, and elasticity principles; study how firms should price products and the power of incentives; examine how firms apply time value, and use probability and statistical concepts.Prerequisite: Admission to the MBA program

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Requirements
Prerequisite: Admission to the MBA program

Learning Outcomes

Learning Outcomes

Objective
Formulate a null and an alternative hypothesis about a population mean and determine whether to reject or accept the null hypothesis.

Name
Describe cost behavior and value added principles.

Name
Identify relevant information and use it in the capital budgeting process.

Name
Prepare pro forma income statements, balance sheets, and related cash flow statements used in the profit planning process.

Name
Perform a basic financial analysis in the areas of profitability, utilization, leverage, and liquidity.

Name
Interpret managerial information for decision making.

Name
Describe how the business environment drives the firms choice of strategy.

Name
Describe how different types of markets react to changes in prices.

Name
Define, calculate, and interpret weighted averages, standard deviations, and coefficients of variation.

Name
Calculate an updated probability using Bayes formula.

Name
Define and interpret Type I and Type II errors.

Name
Formulate a null and an alternative hypothesis about a population mean and determine whether to reject or accept the null hypothesis.

BUSI5050 - MBA ORIENTATION SEMINAR

General

Course Prefix
BUSI

Course Number
5050

Description
This course is an online seminar introducing the MBA program. It is intended to orient students and prepare them to successfully complete the program. Students will be tested on their business knowledge in the areas of accounting, finance, management, and marketing by taking the MBA program pretest.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
0

(Credit Hours) Value:
0

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
0

BUSI5053 - MBA FOUNDATIONS

General

Course Prefix
BUSI

Course Number
5053

Description
This course is an introduction to business fundamentals. It is intended to orient students and prepare them to successfully complete the MBA program.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

BUSI5063 - FINANCIAL ACCOUNTING

General

Course Prefix
BUSI

Course Number
5063

Description
This course provides an introduction to financial accounting and basic accounting statements. Focus is on business records, the collection of financial data, the development of statements and the interpretation of this information. Extensive work is done on quatitative problem solving and analysis for thorough financial decision making.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

BUSI5073 - MICROECONOMICS

General

Course Prefix
BUSI

Course Number
5073

Description
This survey course develops the concepts of individual economics units, such as households, firms, and industries. In this study, topics will include economic behaviors relating to spending, saving, investment, labor economics, and prices. Case studies are used to enhance and deepen understanding for graduate students.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

BUSI5103 - BUSINESS ANALYTICS AND STATISTICS

General

Course Prefix
BUSI

Course Number
5103

Description
This course uses raw data in spreadsheets along with probability theory and statistical analysis tools to produce actionable information to drive management decisions. The course will focus on the data management resources available in standard spreadsheeets and the statistical theories needed to use data to make actionable decisions.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

BUSI5113 - MARKETING MANAGEMENT

General

Course Prefix
BUSI

Course Number
5113

Description
This course provides a graduate level managerial approach to the study of marketing, develops managerial perspective, and analytical ability in solving marketing problems. It deals with the management challenge of designing and implementing the best combination of marketing variables to carry out a firm's strategy in its target markets. Special consideration is given to ethical concerns in the design and implementation of marketing strategy.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Learn the basics of the A.P.A. format for program papers using the 2001 Publication Manual of the American Psychological Association (5th edition). (Program Objective VIII).

Name
From a marketing perspective, integrate the Christian faith and learning through critical thinking, research, writing, and learning from the normative base of the Christian worldview. (Program Objective I)

Name
Develop the tools of analysis, synthesis, and problem formulation and learn to make intelligent, informed, ethical business decisions in the area of marketing management. (Program Objective II)

Name
Demonstrate effective decision-making skills through the exposure to the marketing function and related marketing strategies. (Program Objective V)

Name
Develop usable management skills that require the application of marketing theory/models to practical business problems. (Program Objective VII)

Name
Research contemporary marketing issues and communicate results through clear, concise, and appropriate media. (Program Objective VIII)

Name
Learn the basics of the A.P.A. format for program papers using the 2001 Publication Manual of the American Psychological Association (5th edition). (Program Objective VIII).

BUSI5133 - MANAGERIAL ECONOMICS

General

Course Prefix
BUSI

Course Number
5133

Description
Microeconomic concepts are applied to the analysis of the firm. The course examines how areas of market structure, market conduct, and market performance affect the firm in the competitive marketplace. The focus is on applying economic thinking to private firms, yet many of the analytical methods are applicable to the not-for- profit and public sector.Prerequisite: None

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
0

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Explore how optimization theory can be applied in real world situations.

Name
Analyze basic economic concepts of markets and organizations.

Name
Explore how economic thinking affects the firm in a competitive marketplace.

Name
Applying demand and supply principles in not-for-profit and public sectors.

Name
Reconsider market structure and market power for private firms from a Christian viewpoint.

Name
Applying utility and equilibrium theory in the decision-making process.

Name
Explore how optimization theory can be applied in real world situations.

BUSI5203 - MANAGEMENT AND GOVERNANCE IN BUSI

General

Course Prefix
BUSI

Course Number
5203

Description
This course examines the most significant areas of risk management and law relevant tothe various segments of Business. Specific concepts will focus on developments innegligence law, contract law, and constitutional law. Legal and risk considerations willbe explored as related to managing operations, including facilities and events,transportation, crowd control, and crisis situations, which create the framework fordeveloping risk management strategies that will assist managers in setting guidelines,policies, plans, and procedure.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

BUSI5213 - ORGANIZATIONAL BEHAVIOR

General

Course Prefix
BUSI

Course Number
5213

Description
This course provides a graduate level managerial approach to the study of organizational behavior. It presents a critical review of the theory, research, and practice related to the human factor of production, including concepts influencing communication, decision-making, leadership, group cohesiveness, and productivity.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Research contemporary organizational behavior issues and communicate results through clear, concise, and appropriate media. (Program Objective VIII)

Name
From an organizational behavior and management perspective, integrate the Christian faith and learning through critical thinking, research, writing, and learning from the normative base of the Christian worldview. (Program Objective I)

Name
Develop the tools of analysis, synthesis, and problem formulation and learn to make intelligent, informed, ethical business decisions for organizational behavior. (Program Objective II)

Name
From an organizational behavior and management perspective, integrate the practice of leadership with biblically informed values. (Program Objective IV)

Name
Demonstrate effective decision-making skills through the exposure to the organizational behavior function. (Program Objective V)

Name
Develop usable management skills that require the application of organizational behavioral theory/models to practical business problems. (Program Objective VII)

Name
Research contemporary organizational behavior issues and communicate results through clear, concise, and appropriate media. (Program Objective VIII)

BUSI5223 - BUS ETHICS, LAW & CONTRACT NEGOT

General

Course Prefix
BUSI

Course Number
5223

Description
This course examines the traditional common law constraints affecting business management, the proliferation of regulatory and statutory constraints, and introduces key principles of contract negotiation. Beginning with the Sherman Antitrust Act of 1890 and continuing through the significant legislation of the 1930s and beyond, students will explore how legal and ethical frameworks intersect in business operations. Through course materials, case analysis, and practical exercises in contract negotiation, students will become familiar with identifying and managing both legal risks and negotiation strategies in business management. Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Evaluate the strategies for effective contract negotiation within the framework of common law and statutory regulations.

Name
Explore the theories of management, law, ethics and the meaning of social responsibility from a Christian perspective.

Name
Analyze the legal, moral, and social values in business decision-making.

Name
Evaluate through case analysis the management of legal risks confronting business managers.

Name
Explore the moral issues confronting managers in the 21st century.

Name
Explore the relationships between law, ethics, and social responsibility.

Name
Evaluate the impact of the expansion of traditional common law constraints on managers.

BUSI5233 - CURRENT ISSUES IN BUSINESS

General

Course Prefix
BUSI

Course Number
5233

Description
This course is offered to include current and future dynamics within the modern business organization. Focus will be on any number of areas, including but not limited to: labor relations, total quality management, reengineering, core competencies, workforce diversity, entrepreneurship, and manufacturing. The thrust of the course will vary from class to class allowing flexibility in discussing current and future trends in business in the 21st century.Prerequisite: None

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
17

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
12

Number Of Credits:
12

Learning Outcomes

Learning Outcomes

Name
Explore issues in the modern business organization.

Name
Analyze core competencies in for profit and not-for-profit organizations.

Name
Question current and future trends in business.

Name
Improve problem solving skills through cross-functional, team-based case analysis.

Name
Explore strategic thinking in a variety of organizational situations.

BUSI5323 - INFORMATION TECHNOLOGY LEADERSHIP

General

Course Prefix
BUSI

Course Number
5323

Description
This is an applied course in concepts and techniques used in the design and implementation of management-information systems and decision support systems. It provides in-depth knowledge of computer technology, including recent developments in both computer hardware and software packages used to solve management problems.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

BUSI5333 - GLOBAL BUSINESS MANAGEMENT

General

Course Prefix
BUSI

Course Number
5333

Description
This course presents an analysis of the impact of geographic, political, social, economic, legal, and technological influences on international businesses. It also examines how businesses operate in an international environment composed of different political and cultural traditions, and different governmental institutions. It also studies the opportunities and constraints for adjusting and accommodating to varying national requirements. Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Develop a truly global approach in identifying, analyzing and solving problems.

Name
Identify fundamental relationships between international businesses.

Name
Describe the impact of international business on national economies and individual companies.

Name
Analyze the basic framework of international business.

Name
Compare and contrast the economic advantages and disadvantages of increased U.S. Trade activities.

Name
Discuss areas of management, marketing, accounting, finance and economics as they are impacted by international business.

Name
Appreciate and integrate the ethical and societal dimensions of international business.

Name
Develop a truly global approach in identifying, analyzing and solving problems.

BUSI5413 - RISK MANAGEMENT & DECISION MAKING

General

Course Prefix
BUSI

Course Number
5413

Description
This is an applied and practical course in concepts and techniques used in the quantitative decision-making process. Various models are considered and applied to managerial problems in public and private organizations. It focuses on the risk management and decision-making implications, stressing problem formulation, technique assumptions and limitations, and managerial information generated.Prerequisite: BUSI 5003

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Explore the elements of decision-making under uncertainty, payoff tables, decision rules, sensitivity analysis, and how statistical data adds value to the decision-making process.

Name
Analyze the relationship of confidence intervals to hypothesis tests and how it affects managerial decision-making.

Name
Identify conditions requiring the use of the t-test, chi-square test, and F-test.

Name
Evaluate different cross-sectional and time-series data.

Name
Solve statistical problems using software packages.

Name
Analyze constraints in data when applying statistical techniques to business problems.

BUSI5436 - BUSINESS STRATEGY & POLICY

General

Course Prefix
BUSI

Course Number
5436

Description

This capstone course is designed to incorporate prior core class learning by having students undertake a three-pronged term-long course, in which they will complete a graduate level course in strategic management, engage weekly in case analyses based on actual business problems faced by contemporary organizations, and finally, develop and complete a capstone project in which they will identify a significant business problem faced by an organization, conduct a literature review for context in examining the problem, prescribe an optimal solution to the problem, and specify criteria and means of measuring the effectiveness of the prescribed solution. Students are expected to draw from MBA skills and knowledge gained in previous courses in the curriculum in engaging in the case analyses, and in the development of their individual capstone projects. Grading in the cases analyses and capstone project will be based, in part, on their ability to apply knowledge gained throughout their MBA journey, and as always, an ability and willingness to engage from the perspective of a Biblical worldview.Student participation in this course is on an individual basis and is not team-based. This classshould be taken during the student's last semester in the MBA.Prerequisites: BUSI 5003, BUSI 5113, BUSI 5213, BUSI 5413, BUSI 5503

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
6

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:

Yes

Number Of Repeats:

3

Number Of Credits:

3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- BUSI5003 - MBA PRINCIPLES
  AND BUSI5113 - MARKETING MANAGEMENT

AND BUSI5213 - ORGANIZATIONAL BEHAVIOR
AND BUSI5413 - RISK MANAGEMENT & DECISION MAKING
AND BUSI5503 - MANAGERIAL ACCOUNTING

Learning Outcomes

Learning Outcomes

Objective
Complete a significant individual capstone project involving identification of a business problem, conducting a related literature review, prescribing an optimal solution, and developing means of measurement of success of the identified solution.

Name
Assess the external and internal environments of an organization.

Name
Explore key strategic issues that face managers using a simulation model.

Name
Develop a strategic plan for a company in a simulation environment.

Name
Evaluate an organizations performance through an outcomes analysis which includes recommendations for future decisions.

Name
Utilize models from earlier coursework as part of the analysis and decision making process.

Name
Prepare an annual report and shareholder meeting presentation covering the final two years of simulation results.

BUSI5443 - STUDY ABROAD

General

Course Prefix
BUSI

Course Number
5443

Description
This course is a two-week study abroad seminar that provides insight into topics such as Business Management, International Relations, Politics, Communication, Law, and Economics. Students will be able to choose a track based on the topics they are most interested in studying. Prerequisites: Admission to the MBA program

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Requirements
Prerequisites: Admission to the MBA program

Learning Outcomes

Learning Outcomes

Objective
Integrate Christian faith in business approaches.

Name
Identify the primary theses in the topics presented within the chosen track.

Name
Discuss evidence for and against the theses and supporting material presented.

Name
Compare and contrast the cultural differences in how business is conducted.

Name
Identify ways to improve business functionality.

Name
Integrate Christian faith in business approaches.

BUSI5503 - MANAGERIAL ACCOUNTING

General

Course Prefix
BUSI

Course Number
5503

Description
This course delves into the core principles and techniques of enterprise accounting, emphasizing its role in developing financial and operational strategies within organizations. Students will explore cost behaviors, cost-volume-profit analysis, budgeting techniques, and performance measurement systems. The course is designed to equip students with the skills necessary to analyze and interpret accounting information for internal use, aiding in the planning, controlling, and decision-making processes essential for effective management. Operational strategies will be discussed around developing budgets and setting up Freedom V's within organizations to foster a financial strategy for self-governance.Prerequisite: BUSI 5003

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisite

Complete ALL of the following Courses:

- BUSI5003 - MBA PRINCIPLES

Learning Outcomes

Learning Outcomes

Objective
Recognize the ethical responsibilities of the manager as related to accounting information.

Name
Perform effective problem-solving and analysis using accounting information.

Name
Develop budgeting and analysis skills for both operational and capital budgets.

Name
Evaluate company performance using financial statements and other non-financial performance measurements.

Name
Recognize the ethical responsibilities of the manager as related to accounting information.

BUSI5513 - MANAGERIAL FINANCE

General

Course Prefix
BUSI

Course Number
5513

Description

This course focuses on applying accounting principles in financial decision-making processes within an organization. Students will explore integrating cost management systems with financial strategies, capital budgeting techniques, and evaluating funding options, including debt and equity. Emphasis will be placed on financial statement analysis, cost-volume-profit analysis, and capital budgeting, enabling students to make informed financial decisions. This course will also address the ethical considerations in financial management and the role of finance in supporting sustainable business practices.Prerequisite: BUSI 5003 and BUSI 5503

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:

Yes

Number Of Repeats:

3

Number Of Credits:

3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisite

Complete ALL of the following Courses:

- BUSI5003 - MBA PRINCIPLES
  AND BUSI5503 - MANAGERIAL ACCOUNTING

Learning Outcomes

Learning Outcomes

Objective
Evaluate financial performance and make informed decisions by analyzing key financial statements and employing ratio analysis techniques.

Objective
Demonstrate proficiency in applying capital budgeting methods, such as Net Present Value (NPV) and Internal Rate of Return (IRR), to evaluate long-term investment opportunities.

Objective
Apply cost-volume-profit (CVP) analysis to assess the impact of different cost structures on financial outcomes and develop strategies to optimize financial performance.

Objective
Evaluate various funding sources, including debt and equity, and their implications on the cost of capital and overall financial strategy.

Objective
Integrate ethical considerations into financial decision-making processes, ensuring responsible and sustainable financial practices.

BUSI5523 - DISNEY BUSINESS EXCELLENCE

General

Course Prefix
BUSI

Course Number
5523

Description
This course is a five-day seminar that provides insight into the strategies that drive the Disney organization, including its emphasis on creativity and innovation, leadership excellence, people management, quality service, and brand loyalty practices. Prerequisites: Admission to the MBA program

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
No

Number Of Repeats:
3

Number Of Credits:
3

Requirements
Prerequisites: Admission to the MBA program

Learning Outcomes

Learning Outcomes

Objective
Apply business technology to achieve program objectives.

Name
Establish a leadership vision.

Name
Identify communication roadblocks.

Name
Analyze employee selection strategies.

Name
Establish and measure quality standards.

Name
Identify ways to improve creativity.

Name
Map steps to sustain customer loyalty.

Name
Integrate Christian faith in business approaches.

Name
Apply business technology to achieve program objectives.

BUSI5533 - GLOBAL SOCIAL ENTREPRENUEURSHIP

General

Course Prefix
BUSI

Course Number
5533

Description
This course is a study of the theory and practice of social entrepreneurship in an international business context. It takes a holistic blend of the concepts of business as mission, business operations, and evangelism endeavors. Prerequisites: Admission to the MBA program

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Requirements
Prerequisites: Admission to the MBA program

Learning Outcomes

Learning Outcomes

Objective
Integrate Christian faith and learning through critical thinking, research, writing, and learning from the normative base of international business.

Name
Discuss BAM theory and related mission practices.

Name
Explain the biblical basis and mandate for BAM.

Name
Discuss the development of BAM throughout history.

Name
Develop a company vision and mission that addresses the quadruple bottom line: spiritual, economic, social, and environmental transformation.

Name
Plan a BAM business that integrates business and Kingdom strategy, creates jobs and income, or proposes community development projects.

Name
Analyze different BAM company examples across multiple cultures.

Name
Participate in an overseas experience trip with the class to a destination where BAM and community development projects are in operation.

Name
Research current international business issues and communicate results through clear, concise, and appropriate media.

Name
Integrate Christian faith and learning through critical thinking, research, writing, and learning from the normative base of international business.

BUSI5803 - ENTERPRISE ANALYTICS

General

Course Prefix
BUSI

Course Number
5803

Description
This leveling course bridges the gap between intuitive business reasoning and formal analytical execution. The curriculum focuses on "pre-analytical" skills: the ability to deconstruct complex business narratives into structured components. Students will master the art of framing uncertainty through probability, mapping organizational dependencies via quantitative systems thinking, and finally begin using modeling to communicate those findings. By the end of this course, students will possess the technical fluency and conceptual confidence necessary to thrive in high-intensity risk management and business analytics environments.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisite

Type
Completion Requirement

Prerequisite

Complete ALL of the following Courses:
- BUSI5903 - BUSINESS PRINCIPLES

Learning Outcomes

Learning Outcomes

Name
Deconstruct qualitative sources such as case studies into structured quantitative output.

Name
Quickly identify the most efficient method for mining, manipulating, and analyzing data in a variety of situations.

Name
Master Analytical Toolkits: Demonstrate foundational proficiency in modeling software to create output that can be handed off to technical developers or risk management professionals.

Name
Develop statistical fluency in the terms and methods widely used in the market today.

BUSI5893 - BIBLICAL ROOTS OF SELF-GOVERNANCE

General

Course Prefix
BUSI

Course Number
5893

Description

This course offers a theological and historical review of the biblical and archaeological evidence relevant to the concept of self-governance. Focus will be placed on understanding how key biblical narratives, covenants, legal frameworks, and leadership models lay a foundation for Christian self-governance. The course will explore the archaeological data supporting biblical claims, thus strengthening the evidential basis for the theological framework. The primary thrust is to help students analyze and apply these ancient principles within modern organizational structures, enabling them to develop and implement effective self-governance within their own organizations.

Students will research a specific biblical text or archaeological finding related to self-governance and present an analysis of its direct application to a current organizational challenge.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:

Yes

Number Of Repeats:

3

Number Of Credits:

3

Learning Outcomes

Learning Outcomes

Name
Evaluate the primary biblical and archaeological evidence supporting the historical context of the Bible.

Objective
Evaluate the primary biblical and archaeological evidence supporting the historical context of the Bible.

Name
Analyze foundational biblical concepts as they relate to the nature of self-governance from a Christian theological perspective.

Objective
Analyze foundational biblical concepts as they relate to the nature of self-governance from a Christian theological perspective.

Name
Apply a principles-based theological framework to develop practical self-governance strategies for their own non-profit or for-profit organizations

Objective
Apply a principles-based theological framework to develop practical self-governance strategies for their own non-profit or for-profit organizations.

BUSI5903 - BUSINESS PRINCIPLES

General

Course Prefix
BUSI

Course Number
5903

Description
This course is the first course in the Quantified Systemic Understanding MBA program, and you must get a B- or better to continue in the program. In this foundational course, you will learn the framework and language of Quantified Systemic Understanding (QSU). In this course, you will explore how an organization’s purpose influences its choice of strategies. You will be able to identify key variables within the QSU model to appropriate ranges of outcomes and devise investment and risk management strategies through statistical analysis. Using the three-legged stool of the Mental Models of Excellent Organizational Leadership, you will develop synergized operational, organizational, and financial strategies to optimize a firm’s opportunities to achieve its purpose.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Identify a firm’s purpose and its influence on a company's choice of strategy.

Objective
Utilize basic Microsoft Excel functions to create a Quantified Systemic Understanding (QSU) of a firm.

Objective
Identify the key variables within the QSU model to appropriate ranges of outcomes and devise investment and risk management strategies through statistical analysis.

Objective
Develop synergized operational, organizational, and financial strategies to optimize a firm's opportunities to achieve its purpose.

Objective
Evaluate a firm's cash story to create a QSU forecast of a firm's value.

BUSI5913 - ORG. BEHAVIOR PRINCIPLES

General

Course Prefix
BUSI

Course Number
5913

Description
This course examines the human factors of operational and organizational strategy. This course explores key organizational behavior theories and models, including motivation, personal instincts, leadership styles, team dynamics, and organizational culture. Through case studies and applied assignments, students will analyze real-world organizational challenges and apply Quantified Systemic Understanding strategies for enhancing effectiveness and risk management. A focus on servant leadership and organizational performance metrics ensures that students integrate values-driven leadership into their professional practice.Prerequisite: BUSI 5903

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisite

Complete ALL of the following Courses:

- BUSI5903 - BUSINESS PRINCIPLES

Learning Outcomes

Learning Outcomes

Objective
Integrate Christian faith with organizational behavior concepts to enhance ethical decision-making and leadership.

Objective
Understand how to develop organizational strategies to address workplace challenges at the individual, team, and organizational levels.

Objective
Evaluate the role of motivation, personality instincts, and leadership styles in shaping operational strategies.

Objective
Understand how to develop the operational and organizational legs of a quantified systemic understanding.

Objective
Analyze and apply servant leadership principles to team development, conflict resolution, and organizational culture.

Objective
Utilize key performance indicators (KPIs) and organizational metrics to assess and improve business outcomes.

BUSI5923 - ENTERPRISE ACCOUNTING

General

Course Prefix
BUSI

Course Number
5923

Description
This course delves into the core principles and techniques of enterprise accounting, emphasizing its role in developing financial and operational strategies within organizations. Students will explore cost behaviors, cost-volume-profit analysis, budgeting techniques, and performance measurement systems. The course is designed to equip students with the skills necessary to analyze and interpret accounting information for internal use, aiding in the planning, controlling, and decision-making processes essential for effective management. Operational strategies will be discussed around developing budgets and setting up Freedom V's within organizations to foster a financial strategy for self-governance.Prerequisite: BUSI 5903

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisite

Complete ALL of the following Courses:

- BUSI5903 - BUSINESS PRINCIPLES

Learning Outcomes

Learning Outcomes

Objective
Perform effective problem-solving and analysis using accounting information.

Objective
Develop budgeting and analysis skills for both operational and capital budgets.

Objective
Evaluate company performance using financial statements and other non-financial performance measurements.

Objective
Articulate how the different financial statements and performance metrics translate into operational strategies.

BUSI5933 - CURRENT ISSUES IN BUSINESS

General

Course Prefix
BUSI

Course Number
5933

Description
This course is offered to include current and future dynamics within the modern business organization. Focus will be on any number of areas, including but not limited to: labor relations, total quality management, reengineering, core competencies, workforce diversity, entrepreneurship, and manufacturing. The thrust of the course will vary from class to class, allowing flexibility in discussing current and future trends in business in the 21st century.

Students will write an analysis of their own business or organization and apply the quantified systemic understanding paradigm.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Explore issues in the modern business organization.

Objective
Explore issues in the modern business organization.

Name
Analyze core competencies in for-profit and not-for-profit organizations.

Objective
Analyze core competencies in for-profit and not-for-profit organizations.

Name
Question current and future trends in business.

Objective
Question current and future trends in business.

Name
Improve problem-solving skills through cross-functional, team-based case analysis.

Objective
Improve problem-solving skills through cross-functional, team-based case analysis.

Name
Explore strategic thinking in a variety of organizational situations.

Objective
Explore strategic thinking in a variety of organizational situations.

BUSI5943 - ENTERPRISE CON. NEG. IN A LEGAL ENV

General

Course Prefix
BUSI

Course Number
5943

Description
This course examines the traditional common law constraints affecting business management, and the proliferation of regulatory and statutory constraints, and introduces key principles of contract negotiation. Beginning with the Sherman Antitrust Act of 1890 and continuing through the significant legislation of the 1930s and beyond, students will explore how legal and ethical frameworks intersect in business operations. This course will review the principles of framing and using a QSU to create win-win opportunities for organizations. Through course materials, case analysis, and practical exercises in contract negotiation, students will become familiar with identifying and managing both legal risks and negotiation strategies in business management.Prerequisite: BUSI 5903

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisite

Complete ALL of the following Courses:

- BUSI5903 - BUSINESS PRINCIPLES

Learning Outcomes

Learning Outcomes

Objective
Explore the theories of management, law, ethics and the meaning of social responsibility from a Christian perspective.basic components of contracts and their fundamental legal underpinnings.

Objective
Analyze the role of contract negotiation using a developed QSU to create win-win opportunities for an organization and its potential partners. in managing legal, moral, and social values in business decision-making.

Objective
Evaluate through case analysis the management of legal risks confronting business managers.

Objective
Explore the moral issues confronting managers in the 21st century.

Objective
Explore the relationships between law, ethics, and social responsibility.

Objective
Evaluate the strategies use of framing for effective contract negotiation within the framework of common law and statutory regulations.

BUSI5953 - ENTERPRISE FINANCE

General

Course Prefix
BUSI

Course Number
5953

Description
This enterprise finance course is designed to equip students with a comprehensive understanding of financial management principles and strategic decision-making in business. Through an in-depth exploration of financial ratios, capital structure, risk management, and valuation, students will learn how to assess a company's financial health and viability for investment or acquisition. Using real-world case studies, students will gain practical insights into how financial strategies are developed and applied in complex business scenarios. By the end of the course, students will have practiced key financial concepts and be able to apply advanced analytical tools to real-life business problems, making strategic financial decisions with confidence.Prerequisite: BUSI 5903, BUSI 5923

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- BUSI5903 - BUSINESS PRINCIPLES
  AND BUSI5923 - ENTERPRISE ACCOUNTING

Learning Outcomes

Learning Outcomes

Objective
Demonstrate the ability to analyze a company's financial strategy and its alignment with the company's operational and organizational strategy.

Objective
Apply financial ratios and metrics to evaluate profitability, liquidity, leverage, efficiency, and valuation.

Objective
Evaluate risk profiles and capital structures to understand their impact on a company's strategic viability.

Objective
Integrate financial data into strategic recommendations for investment and acquisition opportunities.

Objective
Develop and present comprehensive financial reports, including IRR and ROI analyses.

BUSI5963 - RISK MANAGMENT & BUS. ANALYTICS

General

Course Prefix
BUSI

Course Number
5963

Description

This course explores the intersection of data-driven decision-making and risk assessment in modern business environments. Students will learn how to identify, quantify, and mitigate risks using analytical tools and methodologies, optimization techniques, and predictive modeling.
Emphasizing systems thinking and real-world applications, this course equips students with the skills to analyze uncertainty, apply visualization techniques, and leverage automation for strategic decision-making. Students will apply these skills towards building models with data visualization and statistical support, through identifying key variables and Key Performance Indicators. This modeling technique is called a Quantified Systemic Story.

Through case studies and hands-on projects, students will develop practical insights into managing business risks while optimizing organizational performance and resource allocation.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:

Yes

Number Of Repeats:

3

Number Of Credits:

3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisite

Complete ALL of the following Courses:

- BUSI5903 - BUSINESS PRINCIPLES

Learning Outcomes

Learning Outcomes

Name
Create a Quantified Systemic Story: a model in diagrammatic formats that serves as a foundation for building a model that identifies key variables and produces Key Performance Indicators.

Name
Analyze risk and uncertainty using probability distributions and risk-based models to support business decisions.

Name
Apply business analytics techniques to extract insights from data, visualize trends, and enhance decision-making processes.

Name
Utilize optimization and simulation tools to improve operational efficiency and resource allocation in uncertain environments.

Name
Implement systems thinking approaches to assess complex business challenges and develop strategic solutions.

Name
Evaluate real-world business scenarios through case studies, applying risk management and data analytics frameworks for informed decision-making.

BUSI5973 - ECON. FOR OPERATIONAL EXCELLENCE

General

Course Prefix
BUSI

Course Number
5973

Description

This course bridges classical economic principles with the operational realities of leading a high-performing organization. Students will learn to evaluate labor, supply, and operating costs while understanding their impact on capacity, scalability, and system constraints. Using a framework of "Act, Learn, Adjust," participants will assess current organizational realities, explore step changes in capacity, and develop economic models that connect day-to-day operational decisions with long-term strategic goals. This is economics not as abstract theory but as a practical toolkit for leaders seeking to build value-based, self-governing organizations capable of scaling with clarity and resilience.Prerequisite: BUSI 5903

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:

Yes

Number Of Repeats:

3

Number Of Credits:

3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisite

Complete ALL of the following Courses:

- BUSI5903 - BUSINESS PRINCIPLES

Learning Outcomes

Learning Outcomes

Objective
Apply economic principles to operational decision-making, including labor, supply, and cost structures.

Objective
Analyze cost behavior to identify fixed, variable, and fluid dynamics within operations.

Objective
Model output potential and step changes to optimize operational capacity.

Objective
Use scenario planning and decision trees to navigate operational risks and opportunities.

Objective
Assess external pressures and their impact on internal economics.

Objective
Lead teams with economic clarity, fostering servant leadership and value creation.

BUSI5983 - STRATEGIC FRAMEWORKS

General

Course Prefix
BUSI

Course Number
5983

Description
This course serves as the capstone course for the MBA program. This course applies a quantified systemic understanding to comprehensive exploration of strategic management, focusing on assessing an enterprise's internal and external environments. Students will delve into key strategic issues leaders face in contemporary organizations, examining real-world cases to apply theoretical concepts and models learned in earlier coursework. The course emphasizes integrating the knowledge and skills acquired throughout the program to better understand complex cases and provide strategic recommendations to address identified business problems.Prerequisite: BUSI 5903

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisite

Complete ALL of the following Courses:

- BUSI5903 - BUSINESS PRINCIPLES

Learning Outcomes

Learning Outcomes

Objective
Apply a biblical worldview to business strategy concepts.

Objective
Explore key strategic issues leaders face in contemporary organizations.

Objective
Integrate a quantified systemic understanding and theoretical concepts of strategic management to actual contemporary business cases.

Objective
Utilize models and concepts from earlier coursework to understand complex cases and provide recommended solutions to identified business problems.

Objective
Develop and complete a major capstone project, identifying a strategic management problem, conducting an extensive literature review for background and context, and recommending creative, practical, and measurable solutions.

BUSI5993 - BUSINESS INTERNSHIP

General

Course Prefix
BUSI

Course Number
5993

Description
This course will give students experience applying learned theory and skills in an approved setting under a site supervisor. The appropriate setting depends on the student's desired area of specialization. Appropriate supervision must be available on-site.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Create a final multimedia presentation giving a synopsis of learning and engagement.

Name
Demonstrate appropriate and effective business skills.

Name
Conduct evidence-based outcomes from their work.

Name
Create a final multimedia presentation giving a synopsis of learning and engagement.

BUSI6223 - CONTRACT LAW

General

Course Prefix
BUSI

Course Number
6223

Description
In this course, students will examine the strategies, objectives, and challenges that will affect how contracts are drafted. They will consider factors that influence drafting style, technique, and content. The course will begin by exploring the basic features of a contract. Next, students will analyze the standard structure and terms of a typical contract, including purpose, risk assessment, and the doctrine of foreseeability. Students then will dissect and examine a range of contracts used in business relationships to evaluate drafting techniques and decisions in specific transactions. Prerequisites: Graduate Standing

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

CCCU4000 - CCCU PROGRAM

General

Course Prefix
CCCU

Course Number
4000

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
0

(Credit Hours) Value:
0

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
0

CHEM121L - INTRO TO CHEMISTRY LAB

General

Course Prefix
CHEM

Course Number
121L

Description
This course is the laboratory course to accompany CHEM 1213.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Simple Requirements

Course Requisites

Type
Completion Requirement

Corequisite

Complete ALL of the following Courses:

- CHEM1213 - INTRODUCTION TO CHEMISTRY

Learning Outcomes

Learning Outcomes

Objective
Compare laboratory results to established scientific theory.

Name
Identify typical laboratory equipment.

Name
Perform basic chemistry laboratory techniques.

Name
Analyze data and observations quantitatively and qualitatively.

Name
Compare laboratory results to established scientific theory.

CHEM153L - GENERAL CHEMISTRY I LAB

General

Course Prefix
CHEM

Course Number
153L

Description
This is a laboratory to accompany CHEM 1533.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Learning Outcomes

Learning Outcomes

Name
Compare laboratory results to established scientific theory.

Name
Identify typical laboratory equipment.

Name
Perform basic laboratory techniques.

Name
Understand the fundamentals of laboratory experimentation.

Name
Observe and recognize real-life phenomena.

Name
Quantitatively and qualitatively analyze data and observations.

Name
Compare laboratory results to established scientific theory.

CHEM163L - GENERAL CHEMISTRY II LAB

General

Course Prefix
CHEM

Course Number
163L

Description
This is a laboratory to accompany CHEM 1633.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Simple Requirements

Course Requisites

Type
Completion Requirement

Corequisite

Complete ALL of the following Courses:

- CHEM1633 - GENERAL CHEMISTRY II

Learning Outcomes

Learning Outcomes

Objective
Compare laboratory results to established scientific theory.

Name
Identify and use typical laboratory equipment.

Name
Perform and perfect laboratory techniques.

Name
Explain the fundamentals of laboratory experimentation.

Name
Observe and recognize real-life phenomena.

Name
Quantitatively and qualitatively analyze data and observations.

Name
Compare laboratory results to established scientific theory.

CHEM213L - ORGANIC CHEMISTRY I LAB

General

Course Prefix
CHEM

Course Number
213L

Description
The laboratory work includes learning the basic techniques in recrystallization, sublimation, melting point determination,distillation, liquid/liquid extraction, thin layer chromatography, column chromatography and molecular modeling software. Mastery of these basic techniques lays the foundation for carrying out a number of organic syntheses or natural product isolations. Students are provided with hands-on access to state of the art instrumentation for the characterization of synthetic products or organic unknowns using standard analysis methods such as FT-IR, FT-NMR, UV/Vis spectroscopy, polarimetry, refractive index, gas chromatography and other modern techniques of characterization.

Credit Hours

Minimum Credit Hours:
2

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
2

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
2

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisite

Complete ALL of the following Courses:

- CHEM1633 - GENERAL CHEMISTRY II
  AND CHEM163L - GENERAL CHEMISTRY II LAB
  AND MATH2144 - CALCULUS I

Corequisite

Complete ALL of the following Courses:

- CHEM2133 - ORGANIC CHEMISTRY I

Learning Outcomes

Learning Outcomes

Objective
Evaluate laboratory results in light of scientific theory and experimental precedent.

Name
Correctly use organic laboratory equipment.

Name
Proficiently perform basic organic laboratory techniques.

Name
Comprehend the relationships between the structure and reactivity properties of organic compounds through experimentation.

Name
Perform organic syntheses.

Name
Quantitatively and qualitatively analyze data and observations.

Name
Use modern instrumentation to elucidate organic structure.

Name
Evaluate laboratory results in light of scientific theory and experimental precedent.

CHEM214L - ORGANIC CHEMISTRY II LAB

General

Course Prefix
CHEM

Course Number
214L

Description
CHEM 214L is the laboratory course that accompanies CHEM 2143. CHEM 214L will have a special emphasis on organic synthesis as well as the use of modern instrumentation for the characterization of synthetic products via methods of analysis including IR, NMR, UV/Vis spectroscopy, gas chromatography, and other modern analytical methods.

Credit Hours

Minimum Credit Hours:
2

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
2

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
2

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:
- CHEM2133 - ORGANIC CHEMISTRY I
  AND CHEM213L - ORGANIC CHEMISTRY I LAB
  AND MATH2144 - CALCULUS I

Corequisite

Complete ALL of the following Courses:
- CHEM2143 - ORGANIC CHEMISTRY II

Learning Outcomes

Learning Outcomes

Objective
Elucidate organic structure from spectral data.

Name
Correctly use organic laboratory equipment and instrumentation.

Name
Proficiently apply basic organic laboratory techniques.

Name
Quantify the relationships between structure and physical properties of organic compounds.

Name
Perform organic syntheses.

Name
Quantitatively and qualitatively analyze data and observations.

Name
Evaluate laboratory results in light of scientific theory and experimental precedent.

Name
Elucidate organic structure from spectral data.

CHEM303L - ANALYTICAL CHEMISTRY LAB

General

Course Prefix
CHEM

Course Number
303L

Description
This is a laboratory course to accompany CHEM 3033, Analytical Chemistry.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following :

Learning Outcomes

Learning Outcomes

Objective
Write formal lab reports including the procedure used, data tables, the calculations employed to determine the results of the experiment, a complete statistical analysis of the data, a discussion of possible systematic errors and the effect of each error on the final results.

Name
Apply statistical methods for the evaluation of laboratory data.

Name
Prepare standards and use a standard calibration curve to determine unknown concentrations.

Name
Identify the most appropriate analytical technique to use for a variety of samples.

Name
Perform graphical analysis to analyze laboratory results.

Name
Apply analytical methods based on titrations, separations, spectrophotometry, electrochemical measurements, and spectroscopy to chemical systems.

Name
Conduct gravimetric and volumetric techniques of analysis.

Name
Understand quantitative principles of solution equilibria and applications for example, complexometric titrations.

Name
Employ principles of chromatography, with a focus on gas chromatography and high pressure liquid chromatography.

Name
Write formal lab reports including the procedure used, data tables, the calculations employed to determine the results of the experiment, a complete statistical analysis of the data, a discussion of possible systematic errors and the effect of each error on the final results.

CHEM315L - PHYSICAL CHEMISTRY LAB

General

Course Prefix
CHEM

Course Number
315L

Description
This is the laboratory course to accompany CHEM 3153.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:
- CHEM1633 - GENERAL CHEMISTRY II
  AND MATH2144 - CALCULUS I

Corequisite

Complete ALL of the following Courses:
- CHEM3153 - PHYSICAL CHEMISTRY

Learning Outcomes

Learning Outcomes

Objective
Develop the ability of scientific communications through written reports and presentations.

Name
Conduct experiments to quantify thermodynamic, kinetic, or spectroscopic phenomena following experimental protocols and safety guidelines.

Name
Quantitatively analyze the results of experiments using theoretical relationships and models.

Name
Evaluate and report the experimental uncertainty of quantitative measurements.

Name
Gain familiarity with a variety of physicochemical measurement techniques as applied to biological systems.

Name
Interpret the results of experiments in terms of physical chemistry concepts.

Name
Utilize statistical methods of data analysis including error distributions, hypothesis testing, confidence intervals, the method of maximum likelihood or least-squares analysis.

Name
Develop the ability of scientific communications through written reports and presentations.

CHEM332L - INSTRUMENTAL METHODS ANALYSIS LAB

General

Course Prefix
CHEM

Course Number
332L

Description
This course is a laboratory course designed to accompany CHEM 3323. Emphasis is placed on separation methods such as chromatography along with spectroscopy. Instrumental techniques, as well as identification and quantitation using ultraviolet, visible, infrared, and nuclear magnetic resonance spectroscopies, electrophoresis, mass spectrometry, GC, HPLC, atomic absorption, and other instrumentation, may also be explored.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:
- CHEM3033 - ANALYTICAL CHEMISTRY
  AND CHEM303L - ANALYTICAL CHEMISTRY LAB

Corequisite

Complete ALL of the following Courses:
- CHEM3323 - INSTRUMENTAL METHODS ANALYSIS

Learning Outcomes

Learning Outcomes

Objective
Write in scientific format reports of the theory, experimental method, and results of an analysis.

Name
Apply the principles and applications of modern chemical instrumentation, experimental design, and data analysis.

Name
Demonstrate a clear understanding of the underlying instrumental methods of analysis, including electronic and vibrational spectroscopy, reaction kinetics, chemical separation methods, and nuclear magnetic resonance.

Name
Learn to maintain and use precision electronic analytical equipment properly and appropriately for the analysis.

Name
Realize the existence of a variety of analytical methods, each with its own particular capabilities, limitations, and software package.

Name
Develop a basic understanding of the electronic, optical, mathematical, and mechanical subsystems in each instrument introduced or used in the laboratory.

Name
Understand that the selection of one method as being superior to another in the solution of a particular analytical problem. Also, understand that the success of any of the analytical techniques used depends upon a working knowledge and control of the chemical reactions, operating parameters, accuracy and precision required, and time available.

Name
Carry out calibration, preparation of a sample for analysis, safe handling of the sample during the analysis, and proper disposal of the sample after completion of the analysis.

Name
Employ techniques for recording and evaluating analytical data.

Name
Write in scientific format reports of the theory, experimental method, and results of an analysis.

CHEM336L - BIOCHEMISTRY LAB

General

Course Prefix
CHEM

Course Number
336L

Description
This is a laboratory to accompany the courses, Biochemistry I and II. This course involves the introduction of biochemical laboratory principles and techniques. Emphasis is placed on the isolation, identification, and characterization of important biomolecules.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:
- CHEM313L - ORGANIC CHEMISTRY I LAB

Corequisite

Complete ALL of the following Courses:
- CHEM3363 - BIOCHEMISTRY II

Learning Outcomes

Learning Outcomes

Objective
Perform the techniques of agarose gel electrophoresis, DNA fingerprinting, and polymerase chain reaction (PCR).

Name
Identify and characterize an unknown amino acid.

Name
Isolate and purify proteins by chromatography methods.

Name
Determine the concentration of proteins by different methods for example, SDS-PAGE MW determination of proteins, ELISA, and immunohistochemistry techniques.

Name
Perform colorimetric assays including standard curves and photometry.

Name
Understand enzyme kinetics, including determination of KM, Vmax, and KI.

Name
Evaluate the effects of temperature and pH on enzyme activity.

Name
Perform the techniques of agarose gel electrophoresis, DNA fingerprinting, and polymerase chain reaction (PCR).

CHEM1213 - INTRODUCTION TO CHEMISTRY

General

Course Prefix
CHEM

Course Number
1213

Description
This course is an introduction to basic concepts of general chemistry, introduction of periodic properties of elements and compounds, basic atomic-molecular structure, and properties of substances and reactions related to gas laws.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Describe the scientific method and be able to calculate using the English system and the metric system.

Name
Identify the physical states of matter and the gas laws and be able to solve problems related to gas laws.

Name
Characterize the Period Law, the periodic table, periods, groups, and general characteristics of the groups.

Name
Compare the structure of compounds, the different chemical bonds, and be able to use the periodic table for predicting oxidation numbers, properties, formulas, and types of bonding in compounds.

Name
Describe the chemical nomenclature of inorganic compounds; binary compounds of two metals or of a metal and a nonmetal, ternary and higher compounds, acids, salts and bases.

Name
Calculate the molecular mass, moles of units, molar volume of a gas, percent composition of compounds, and empirical and molecular formulas.

Name
Balance a chemical equation.

Name
Compare the basic types of chemical reactions and be able to complete the reaction.

Name
Describe the properties of solutions, acids, and bases, and solve ionic equations.

CHEM1214 - INTRO TO CHEMISTRY (LECTURE & LAB)

General

Course Prefix
CHEM

Course Number
1214

Description
This course is an introduction to basic concepts of general chemistry, introduction of periodic properties of elements and compounds, basic atomic-molecular structure, and properties of substances and reactions related to gas laws. This course includes study of course topics and laboratory experiments.

Credit Hours

Minimum Credit Hours:
4

Maximum Credit Hours:
4

(Credit Hours) Value:
4

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
4

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
4

Learning Outcomes

Learning Outcomes

Name
Know the scientific method and be able to calculate using the English system and the metric system.

Name
Know the physical states of matter and the gas laws and be able to solve problems related to gas laws.

Name
Know The Period Law, the periodic table, periods, groups, and general characteristics of the groups.

Name
Know the structure of compounds, the different chemical bonds, and be able to use the periodic table for predicting oxidation numbers, properties, formulas, and types of bonding in compounds.

Name
Know the chemical nomenclature of inorganic compounds; binary compounds of two metals or of a metal and a nonmetal, ternary and higher compounds, acids, salts and bases.

Name
Demonstrate their knowledge by calculating the molecular mass, moles of units, molar volume of a gas, percent composition of compounds, and empirical and molecular formulas.

Name
Balance a chemical equation.

Name
Know the basic types of chemical reactions and be able to complete the reaction.

Name
Know the properties of solutions, acids and bases, and solve ionic equations.

Name
Identify typical laboratory equipment.

Name
Perform basic chemistry laboratory techniques.

Name
Analyze data and observations quantitatively and qualitatively.

Name
Compare laboratory results to established scientific theory.

CHEM1533 - GENERAL CHEMISTRY I

General

Course Prefix
CHEM

Course Number
1533

Description
This course is a fundamentals of chemistry course with emphasis on mass and energy relationships in chemical changes, equilibrium, atomic and molecular structure, and descriptive chemistry of selected elements and compounds.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Describe matter in terms of atoms, molecules, and ions.

Name
Apply the stoichiometric relationships of matter.

Name
Understand the nature of electrolytic solutions and reactions.

Name
Understand the role of thermodynamics in simple chemical reactions.

Name
Predict the properties of elements based on periodic trends.

Name
Describe the fundamental types of bonding.

Name
Predict molecular geometries in terms of molecular electron structures.

Name
Calculate the relationships between pressure, volume, moles, and temperature in gaseous systems.

CHEM1633 - GENERAL CHEMISTRY II

General

Course Prefix
CHEM

Course Number
1633

Description
This course is a continuation of CHEM 1533 with an emphasis on chemical equilibria, kinetic rate laws, acids and bases, introductory thermodynamics, and nuclear chemical reactions. Prerequisites: CHEM 1533 and CHEM 153LCorequisite: CHEM 163L

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Devise and apply integrated kinetic rate laws.

Name
Calculate chemical equilibrium constants and apply them to chemical equations and Le Chateliers Principle.

Name
Differentiate acids and bases according to the definitions of Arrhenius, Bronsted-Lowry, and Lewis.

Name
Evaluate acid-base titrations.

Name
Examine the solubility equilibria and factors that affect solubility.

Name
Explain the first, second, and third laws of thermodynamics.

Name
Relate free energy, entropy, enthalpy, and the equilibrium constant.

CHEM2133 - ORGANIC CHEMISTRY I

General

Course Prefix
CHEM

Course Number
2133

Description
Organic Chemistry is the study of the structure and reactivity of carbon and its compounds. Compounds are grouped according to structure, using a functional group approach. Reactions are organized according to similarities in mechanism, with an emphasis on electron flow. This includes the chemistry of alkanes, alkenes, alkynes, halogenated hydrocarbons, free-radicals and alcohols. Infrared, NMR spectroscopy and mass spectrometry are also covered.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Analyze the relationship between electronic structure, reactivity, and molecular geometry.

Name
Design energy diagrams based on structural and conformational changes.

Name
Relate observed products to mechanistic pathways.

Name
Visualize and compare molecules in three dimensions.

Name
Identify molecules by systematic nomenclature.

Name
Describe the reactivity of functional groups.

Name
Predict the products of organic reactions.

Name
Develop syntheses of novel organic compounds.

Name
Elucidate organic structure from spectral data.

CHEM2143 - ORGANIC CHEMISTRY II

General

Course Prefix
CHEM

Course Number
2143

Description
CHEM 2143 is a continuation of organic chemistry I. This course is designed to provide a thorough treatment of the chemistry of ethers, thiols, polyenes, aromatic compounds, phenols, aldehydes, ketones, carboxylic acids, acid derivatives, enolates, amines, heterocycles and an introduction to biomolecules. The relationships between structure and reactivity will be studied in greater detail, as well as the mechanism of organic reactions and the applications of spectroscopy for organic structure elucidation.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Name each class of compounds covered using systematic nomenclature structure or be able to draw the structure of such compounds from their IUPAC names.

Name
Describe the basic physical properties and chemical reactivity of each functional group covered.

Name
Show the synthetic steps necessary to interconvert between the functional groups.

Name
Apply a knowledge of organic reactions to a multistep synthesis of a target compound.

Name
Deduce the mechanistic pathways for key organic functional group conversions.

Name
Determine the structure of organic compounds through spectroscopic methods.

Name
Show structures for major biochemical building blocks, including carbohydrates, lipids, amino acids, peptides, nucleosides, nucleotides, and nucleic acids.

CHEM3033 - ANALYTICAL CHEMISTRY

General

Course Prefix
CHEM

Course Number
3033

Description
An overview of quantitative and qualitative chemical analysis; classical methods of gravimetric and volumetric analysis, concepts of acid-base theory, titrations, precipitation and complex formation, redox chemistry and statistical treatment of data. Introduces basic principles of modern electrochemical behavior, spectroscopic, and chromatographic analysis.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Perform calculations to obtain the concentration of solutions and their dilutions.

Name
Carry out propagation of uncertainty in calculations and describe the type of experimental errors.

Name
Apply several common statistical tests to experimental data.

Name
Explain several chemical equilibria and perform related calculations.

Name
Properly select appropriate buffer systems for a given pH requirement and describe the step-by-step procedure for buffer preparation.

Name
Perform calculations for acid-base and potentiometric titrations.

Name
Describe basic concepts in electrochemistry, including the Nernst Equation, and perform related calculations.

Name
Describe and apply concepts associated with spectrophotometry and perform calculations related to the Beer-Lambert law and quantitative analysis.

Name
Describe basic terminology associated with chromatography, understand the Van Deemter equation for optimal separation, and identify various chromatographic techniques.

Name
Apply the principles and theories necessary to carry out analytical procedures and practical investigations and to interpret results from such.

CHEM3153 - PHYSICAL CHEMISTRY

General

Course Prefix
CHEM

Course Number
3153

Description
This course is a study of the basic physical principles of chemical processes. This is a math-intensive course. This course will focus on thermodynamics, roles of energy in determining molecular structure and reactivity, and kinetics. Moreover, quantum mechanics are used to connect the microscopic, molecular level to the bulk properties of substances.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Describe the structure and composition of matter.

Name
Apply theoretical and mechanistic principles to the study of chemical systems employing both qualitative and quantitative approaches.

Name
Use theories of microscopic properties to explain macroscopic behavior.

Name
Explain the role of energy in determining the structure and reactivity of molecules.

Name
Use mathematical representations of physical phenomena.

Name
Constructively evaluate their own public speaking skills in expressing scientific, technical material as well as evaluate the speeches of other students, including classmates.

Name
Demonstrate understanding of the value of non-verbal communication and audience feedback.

Name
Know the role of audio-visual aids and props in the communication process.

Name
Evaluate the speeches of their peers in order to improve their listening and analysis skills.

CHEM3203 - ENZYMOLOGY

General

Course Prefix
CHEM

Course Number
3203

Description
This course is an introduction to the basic principles of enzymology including structure, reactivity, kinetics, and reaction mechanisms.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Describe the primary, secondary, tertiary, and quaternary structures of proteins and how they relate to function.

Name
Distinguish between kinetic rate constants and thermodynamic constants.

Name
Describe the affinity of an enzyme for various substrates using dissociation constants.

Name
Compare the relative specificities of different enzyme systems.

Name
Discuss steady-state kinetic parameters including kcat, KM, and kcat/KM.

Name
Discuss pre-steady-state, steady-state, and single turnover kinetic conditions.

Name
Use transition state theory to describe principles of catalysis by enzymes.

Name
Be fluent in the concepts and equations used in steady-state and transient enzyme kinetic analysis.

Name
Understand different types of enzyme inhibitors, how they affect enzyme function, and how they can be differentiated through kinetic analysis.

Name
Understand the theory and application of methods to determine the kinetic mechanism and chemical mechanism of an enzyme-catalyzed reaction.

Name
Present detailed chemical mechanisms for representative enzyme-catalyzed reactions and propose reasonable mechanisms for newly encountered enzymes.

Name
Find relevant experimental information about enzymes of interest in research databases.

Name
Critically read, analyze, and summarize biochemical literature.

CHEM3323 - INSTRUMENTAL METHODS ANALYSIS

General

Course Prefix
CHEM

Course Number
3323

Description
Theory and application of instrumental methods of quantitative and qualitative analyseswith emphasis on electrolytic, optical and chromatographic techniques using acombination of problem-based learning approaches, case studies and traditional lectures.The student will develop critical thinking skills in the areas of instrument selection andmethod development and data interpretation.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Demonstrate knowledge of sampling methods for all states of matter.

Name
Distinguish between qualitative and quantitative measurements and effectively compare and critically select methods for elemental and molecular analyses.

Name
Assess sources of error in chemical and instrumental analysis and account for errors in data analysis.

Name
Recognize interferences in chemical and instrumental analysis.

Name
Comprehend the concept of and perform instrument and method calibration.

Name
Apply and assess concepts of availability and evaluation of analytical standards and formulate standardization methodology.

Name
Integrate a fundamental understanding of the underlying physical principles as they relate to specific instrumentation used for atomic, molecular, and mass spectrometry, magnetic resonance spectroscopy, and chromatography.

Name
Understand and be able to apply the theory and operational principles of analytical instruments.

CHEM3353 - BIOCHEMISTRY I

General

Course Prefix
CHEM

Course Number
3353

Description
This course is an introduction to the structures and cellular functions of carbohydrates, lipids, proteins, and nucleic acids. Topics include basic concepts of enzymes and kinetics, biological membranes, and transport, and biosignaling.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Identify the major classes of biological molecules including carbohydrates, lipids, proteins, and nucleic acids.

Name
Describe structural and functional processes of membrane activation and signal transduction.

Name
Understand enzymes and the regulation of metabolic processes occurring within the cell.

Name
Understand protein function in relationship to hemoglobin, immunoglobulin and protein muscle function.

Name
Understand how to use enzyme kinetic equations and kinetics as well as identify types of enzyme inhibition

Name
Understand nucleotide metabolism and structure.

CHEM3363 - BIOCHEMISTRY II

General

Course Prefix
CHEM

Course Number
3363

Description
This course is a continuation of CHEM 3353 with an emphasis on bioenergetics and metabolism. Topics include glycolysis, citric acid cycle, fatty acid catabolism, and lipid biosynthesis. Metabolic pathways of amino acids, nucleotides, and hormones will also be discussed.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Know the basic pathways of cellular metabolism including glycolysis, the citric acid cycle, and electron transport.

Name
Understand fatty acid metabolism, protein turnover, and amino acid catabolism and biosynthesis.

Name
Utilize electron-pushing mechanisms to depict metabolic pathways.

Name
Evaluate membrane transport

Name
Discuss the principles of metabolic regulation and lipid metabolism.

CHEM4003 - CURRENT TOPICS IN CHEMISTRY I

General

Course Prefix
CHEM

Course Number
4003

Description
This course is an in-depth look at recent developments in one of the main areas of chemistry. The particular topic will vary by semester. Content is determined by the department to address special needs or interests.Prerequisite: To be determined according to topic

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
2

Number Of Credits:
6

Learning Outcomes

Learning Outcomes

Name
Describe recent developments in chemical research.

Name
Assess the possible application of recent chemical developments to related disciplines such as medicine, materials science, and so on.

Name
Identify questions or problems which remain to be solved through chemical research.

CHEM4013 - CURRENT TOPICS IN CHEMISTRY II

General

Course Prefix
CHEM

Course Number
4013

Description
This course is an in-depth look at recent developments in one of the main areas of chemistry. The particular topic will vary by semester. Content is determined by the department to address special needs or interests.Prerequisite: To be determined according to topic

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
2

Number Of Credits:
6

CHEM4023 - CURRENT TOPICS IN CHEMISTRY III

General

Course Prefix
CHEM

Course Number
4023

Description
This course is an in-depth look at recent developments in one of the main areas of chemistry. The particular topic will vary by semester. Content is determined by the department to address special needs or interests.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
2

Number Of Credits:
6

CHEM4103 - CHEMISTRY OF CANCER

General

Course Prefix
CHEM

Course Number
4103

Description
This course is a study of the chemical concepts of carcinogenesis. In addition, this course examines the causes of cancer, the chemistry of approved anti-cancer drugs, mechanisms of interaction with the body, side effects, classifications of drugs, and environmental carcinogens. The roles of important biomolecules, such as lipids, proteins, carbohydrates, and nucleic acids, in carcinogenesis will be discussed as well as the repair mechanisms employed at a molecular level to combat nucleic acid damage and unregulated cell growth.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

CHEM4223 - NEUROCHEMISTRY

General

Course Prefix
CHEM

Course Number
4223

Description
This course is a study into the chemical and biochemical concepts of neurotransmitters in neuroscience. The roles of metals; small molecules; and important biomolecules, such as lipids, proteins, carbohydrates, and nucleic acids; in neuroscience will be discussed as well as the pathologies of tauopathy, amyloid genesis, aggregation, and neurological/neuromuscular disorders with respect to mechanisms and treatments.The biochemical basis of neuroactive drugs, toxins, and diseases will be discussed. In addition, perceptive insights into the complex fields of drug abuse, compulsive behaviors, addiction, treatment, recovery, and prevention will also be addressed.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Identify chemical neurotransmitters, presynaptic proteins and cell adhesion molecules, chemically mediated synaptic transmission, neurotransmitter receptors, receptor-activated phosphoinositide turnover, G-proteins, cyclic nucleotides, and phosphorylation in regulation of neuronal signaling functions.

Name
Explain the principles and concepts of the chemical and functional organization of the nervous system at the cellular and molecular levels.

Name
Apply neuroscience principles in health and diseases.

Name
Discuss tauopathy and amyloid genesis and their roles in neurological disorders.

Name
Compare and contrast the roles metal ions play in neurology.

Name
Evaluate the roles of disturbances in metal ion homeostasis in neurological disorders.

Name
Discuss the roles of biomoleculesincluding lipids, proteins, and nucleic acidsand the modification of biomolecules in neuroscience and neurological disorders.

Name
Explore the role of biogenic amines and chemical messengers in neuronal activations.

Name
Discuss the role of the biochemical basis of neuroactive drugs, toxins, and diseases.

Name
Describe in detail the different neurochemical mechanisms underlying the pathology of neurodegenerative and psychiatric diseases.

Name
Explain and compare the principles and application areas of neurochemical techniques.

Name
Describe and compare different neurochemical methods that are used for diagnosis of brain diseases.

Name
Compare and contrast the advantages and challenges of different cell- and animal models.

CHEM4373 - RESEARCH IN CHEMISTRY

General

Course Prefix
CHEM

Course Number
4373

Description
This course is a practical experience in chemical research for one full semester, approved by the department chair, and supervised by a principal investigator, who provides continuous evaluation of the student's research.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
6

Learning Outcomes

Learning Outcomes

Name
Apply scientific research methods to solve significant chemical questions.

Name
Evaluate their data and refine their experiments accordingly.

Name
Present their independent research findings and the conclusions they have made.

Name
Outline future experimentation based on their current research findings.

Name
Work toward the publication of their research findings.

CHEM4423 - MEDICINAL CHEMISTRY

General

Course Prefix
CHEM

Course Number
4423

Description
This course is an introduction to the field of medicinal chemistry with a special focus on methods of drug design, synthesis, structure-activity relationships, and modes of action. In addition, it will acquaint students with modern applications of chemical techniques in the development of drug candidates to cure diseases based on the modulation of current drug targets, including proteins, nucleic acids, and other receptor-based functionalities. Focuses on structure-activity relationships, pharmacokinetics, and pharmacodynamics.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Differentiate the various phases of drug action.

Name
Appraise the structure-activity relationship of a drug based on functional groups and physical properties.

Name
Discuss the effect of pH on the solubility of acidic and basic drugs.

Name
Describe different methods of combinatorial chemistry.

Name
Assess the relationship between drug response, concentration, and site of action using pharmacokinetic models and equations.

CHEM4433 - INORGANIC & BIOINORGANIC CHEMISTRY

General

Course Prefix
CHEM

Course Number
4433

Description
A theoretical introduction to the concepts of chemical systems of inorganic chemistry with particular emphasis on the roles in biochemistry. Topics may include, atomic structure, nuclear chemistry, molecular symmetry, chemical periodicity, descriptive chemistry of the elements, simple bonding models, solids, metals & coordination chemistry, crystal field theory, ligand substitution reactions, electron transfer reactions, reaction mechanism, factors affecting chemical activity and select applications to the subfield of bioinorganic chemistry.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Explain the atomic structure based on quantum mechanics and explain periodic properties of atoms/ions.

Name
Predict geometries of molecules using VSEPR and MO Theory.

Name
Understand the fundamentals of the chemistry of the main group elements, and important real world applications of many of these species.

Name
Explain the different definitions of acids / bases and predict the reactions between acids and bases.

Name
Apply group theory to recognize and assign symmetry characteristics to molecules and objects, and to predict the appearance of a molecules vibrational spectra as a function of symmetry.

Name
Evaluate the bonding models, structures, reactivities, and applications of coordination complexes, boron hydrides, metal carbonyls, and organometallics.

Name
Realize the importance of inorganic compounds and metal ions in bioinorganic systems in redox reactions.

Name
Explain selected crystal structures, perform calculations of the lattice enthalpy of ionic compounds, predict the band structure of solids and determine the electrical properties.

Name
Develop logical reaction mechanisms for inorganic reactions.

CLAS1003 - COLLEGE SUCCESS

General

Course Prefix
CLAS

Course Number
1003

Description
Through this course, students develop and improve academic skills including active listening, college-level reading, note taking, test taking, and library use, as well as advance their memory and recall techniques and the use of college resources. Students discover their individual learning styles and determine how to adjust their methods of learning for greater success. Variables such as health, finances, relationships, and attitudes that may either interfere with or enhance academic success are also analyzed.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Investigate the qualities of diversity in relationships relevant to family, college, employment, local communities, and global communities.

Name
Examine and develop essential academic skills, behaviors, and self-awareness necessary for success in consecutive college-level courses.

Name
Engage in higher order thinking activities by formulating their personal, academic, and professional goals.

Name
Demonstrate the ability to access, evaluate, and apply information pertaining to academic support services to solve problems and to use library resources to conduct a critical analysis of a topic.

Name
Investigate the qualities of diversity in relationships relevant to family, college, employment, local communities, and global communities.

CLAS1113 - HUMANE LETTERS IIA

General

Course Prefix
CLAS

Course Number
1113

Description
This course is designed to cultivate intellectual, moral, and aesthetic formation through the study of literature, history, and philosophy. Grounded in Socratic dialogue, the course engages students with classic works of the Western tradition in pursuit of Truth, Goodness, and Beauty. Literature serves as a window into the human heart, history offers insight into human action and rhetoric, and philosophy explores the nature of reality and the good life. Together, these disciplines form a foundation for liberal arts education and support the development of more thoughtful and humane individuals.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

CLAS1223 - HUMANE LETTERS IIB

General

Course Prefix
CLAS

Course Number
1223

Description
This course–a continuation of CLAS 1113 Humane Letters IIA–is designed to cultivate intellectual, moral, and aesthetic formation through the study of literature, history, and philosophy. Grounded in Socratic dialogue, the course engages students with classic works of the Western tradition in pursuit of Truth, Goodness, and Beauty. Literature serves as a window into the human heart, history offers insight into human action and rhetoric, and philosophy explores the nature of reality and the good life. Together, these disciplines form a foundation for liberal arts education and support the development of more thoughtful and humane individuals.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

CLAS1333 - HUMANE LETTERS IIIA

General

Course Prefix
CLAS

Course Number
1333

Description

This course builds upon prior study in the humane letters tradition by continuing to cultivate students' intellectual, moral, and aesthetic formation through Socratic engagement with classic works of literature, history, and philosophy. While maintaining a focus on reading, writing, listening, and speaking, this course distinguishes itself by drawing more deeply from ancient sources, including classical historians like Herodotus and Thucydides. Emphasizing seminar discussion over survey, students explore enduring questions of human nature, justice, leadership, and the good life—not simply to absorb ancient thought, but to practice the art of thinking well. The course seeks to sharpen students' ability to reason, interpret, and articulate insights as they engage timeless ideas that have shaped the Western tradition.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

CLAS1443 - HUMANE LETTERS IIIB

General

Course Prefix
CLAS

Course Number
1443

Description

This course–a continuation of CLAS 1113 Humane Letters IIIA–builds upon prior study in the humane letters tradition by continuing to cultivate students' intellectual, moral, and aesthetic formation through Socratic engagement with classic works of literature, history, and philosophy. While maintaining a focus on reading, writing, listening, and speaking, this course distinguishes itself by drawing more deeply from ancient sources, including classical historians like Herodotus and Thucydides. Emphasizing seminar discussion over survey, students explore enduring questions of human nature, justice, leadership, and the good life—not simply to absorb ancient thought, but to practice the art of thinking well. The course seeks to sharpen students' ability to reason, interpret, and articulate insights as they engage timeless ideas that have shaped the Western tradition.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

CLAS1553 - HUMANE LETTERS IVA

General

Course Prefix
CLAS

Course Number
1553

Description

This course aims to cultivate the minds and hearts of students into more humane individuals; that is, more intellectually, morally, and aesthetically alive humans by directing them in the pursuit of Truth, Goodness, and Beauty through Socratic investigation of the great works of Western literature, history, and philosophy. While training students in the art of reading, listening, speaking, and writing, this course also looks at history as taught through the chronology of the texts. It is important to keep in mind, however, that even though the course spans from Rome to modernity and is particularly concerned with developing the idea of “the West”, it is not a “Western Civ” class. Rather, it is a course centered around the seminar, and concerned with the art of thinking well.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:

Yes

Number Of Repeats:

3

Number Of Credits:

3

CLAS1663 - HUMANE LETTERS IVB

General

Course Prefix
CLAS

Course Number
1663

Description

This course–a continuation of CLAS 1113 Humane Letters IVA–aims to cultivate the minds and hearts of students into more humane individuals; that is, more intellectually, morally, and aesthetically alive humans by directing them in the pursuit of Truth, Goodness, and Beauty through Socratic investigation of the great works of Western literature, history, and philosophy. While training students in the art of reading, listening, speaking, and writing, this course also looks at history as taught through the chronology of the texts. It is important to keep in mind, however, that even though the course spans from Rome to modernity and is particularly concerned with developing the idea of “the West”, it is not a “Western Civ” class. Rather, it is a course centered around the seminar, and concerned with the art of thinking well.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:

Yes

Number Of Repeats:

3

Number Of Credits:

3

CLAS4113 - THESIS

General

Course Prefix
CLAS

Course Number
4113

Description
This course guides students through the research, development, writing, and presentation of a Senior Thesis—a capstone project demonstrating depth of thought, academic skill, and the integration of faith and learning. Students will choose a topic of enduring significance, engage with primary texts, and construct a sustained written argument grounded in classical thought and scholarly method. Throughout the process, students will work with a faculty advisor, participate in peer review, and deliver a formal oral defense. This project reflects the culmination of a student's academic formation and prepares them for future collegiate or professional endeavors.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

CMCN4001 - FAITH MUSIC & CULTURE

General

Course Prefix
CMCN

Course Number
4001

Description
The purpose of this course is to help students connect a career path in the entertainment industry with a calling to be Christ-followers. A holistic understanding of ourselves in the world includes the ability to hear the "noise" in culture, assessing personal strengths/weaknesses, considering the cost of a career in the entertainment industry and then mapping a strategy for moving forward.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Articulate the impact of "noise" within the culture and its numbing effect on the mind and soul of a creative person.

Objective
Critically consider a Christ-centered vision for music content, production and delivery.

Objective
Critically reflect on how to live a life that wholly incarnates their faith while living in a world of contemporary entertainment.

Objective
Identify and evaluate their creative and personal strengths and weaknesses through the lens of I Corinthians 12.

CMCN4002 - INSIDE THE MUSIC INDUSTRY

General

Course Prefix
CMCN

Course Number
4002

Description
The purpose of this course is to provide students with an overview of the entire entertainment industry and how art, business and technology interact with each other. Since employers continue to hire graduates who have skill-sets across multiple disciplines, this course equips students with a core set of “gotta knows” that will prepare them for careers in every aspect of the entertainment industry.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Recall and utilize core knowledge in recording, sound reinforcement and concert production.

Objective
Apply core knowledge and analytical skills to basic contract writing and interpretation.

Objective
Summarize and understand basic instrument groups, music vocabulary, and stage etiquette.

Objective
Articulate the need for principled judgment and distinguished alternative & ethical courses of action for a Christian navigating the music industry.

CMCN4003 - PRACTICUM: CMC TOUR

General

Course Prefix
CMCN

Course Number
4003

Description
This course, often referred to as “Road Trip” or “Tour” is the capstone experience of the semester. Students and faculty embark on a 6-8 day tour of college campuses and clubs mounting a show each night with full production - lights, sound, staging and video. Every student is involved in the process either as a performer, part of the technical staff or as a producer. The Business track students are also required to keep the tour on budget by tracking costs and providing a daily analysis of the budget.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Learning Outcomes

Learning Outcomes

Objective
Execute the successful load-in and load-out of a large musical tour.

Objective
Create and pace a show, including musical elements, production technology, and stage chatter.

Objective
Assess individual performer strengths and design a show bill that is worth a hard- ticket price.

Objective
Plan and manage a budget without overruns.

Objective
Develop a marketing plan to promote shows in advance and day-of.

CMCN4004 - ESSENTIALS OF SONGWRITING

General

Course Prefix
CMCN

Course Number
4004

Description
The purpose of this course is to equip students with the skills to write, arrange and demo an original song idea. The inspiration for a great song comes from God…sadly, we have nothing to do with that.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Write a song demonstrating their ability to organize tempo, lyrics, melody, style, and so on.

Objective
Write a lyric that illustrates a command of rhyme and meter.

Objective
Co-write with other students and understand how to navigate group songwriting dynamics.

CMCN4005 - STUDIO RECORNING

General

Course Prefix
CMCN

Course Number
4005

Description
The purpose of this course is to equip students with the technical abilities to record, mix and distribute audio recordings. Concepts include signal flow, mic placement, console automation, the recording process from basic tracks to mixing and mastering, loop creation and editing, soft sampler and MIDI control, plug-in instantiation, and building a home project studio.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Be able to identify production values in commercially recorded songs and apply those same techniques to their own recordings.

Objective
Be able to create stems for live show playback.

Objective
Have recorded one master-quality multi-track studio recording.

CMCN4006 - PERFORMANCE

General

Course Prefix
CMCN

Course Number
4006

Description
The purpose of this course is to equip artist track students with the skills and experience necessary to perform successfully on a public stage. Each artist is required to rehearse a full rhythm section, contribute to the technical vision and assume responsibility for success of the show.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Develop a musical “voice” that is unique to them as performers.

Objective
Develop a stage personality that plays to the strengths of their individual personalities.

Objective
Be able to effectively rehearse a band and produce a show with the help of their manager.

CMCN4007 - STRATEGIC MANAGEMENT

General

Course Prefix
CMCN

Course Number
4007

Description
The purpose of this course is to require students to assemble a successful artist roster and participate in the following activities on their artist's behalf: scheduling, creating a business plan, analyzing and forecasting trends in popular music, advising and developing the artists with regard to their live show and recordings.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Learn to evaluate and recognize an artist's strengths and weaknesses and identify ways to help the artist develop.

Objective
Confidently plan and execute all elements of producing a live concert or event.

Objective
Demonstrate the ability to work effectively within teams and navigate conflicts positively.

Objective
Understand the nature of the various relationships that exist between an artist and those who represent the record label, music producers, concert promoters and so on.

CMCN4008 - MUSIC BUSINESS SURVEY

General

Course Prefix
CMCN

Course Number
4008

Description
The purpose of this course is to provide students with a broad understanding of key aspects of the music business including booking, artist management, touring, road management, production, marketing and promotion, copyright and legal issues, publishing and licensing.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Become familiar with the terms and key points of artist management, booking, publishing, and licensing contracts.

Objective
Gain an understanding of and wrestle with the realities of music and commerce.

Objective
Be able to determine what aspect of the music business best fits their talents, desires, and goals.

Objective
Understand every aspect of touring, including tour management, promotion, advancing, contractual agreements, budgeting/accounting and so on.

CMCN4009 - ADVANCED MEDIA MARKETING

General

Course Prefix
CMCN

Course Number
4009

Description
The purpose of this course is to provide students with skills in progressive marketing strategies focusing on including publicity, advertising, radio and video promotion, Internet marketing, and tour support. Students will develop a comprehensive marketing plan for each artist and will also create and implement the marketing plan for the CMC Road Tour.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Understand artist branding and marketing and design and manage a digital platform for artists/brands.

Objective
Understand the process of copywriting material and learn to write press releases, social media copy, artist bios, promotional materials, etc.

Objective
Plan small and large music marketing campaigns.

Objective
Create and implement a marketing campaign for weekly shows and the CMC Tour.

CMCN4010 - ADVANCED STUDIO RECORDING

General

Course Prefix
CMCN

Course Number
4010

Description
This course focuses on the recording and production of audio for playback. professional audio recording and production. The concepts and practices learned in this course will be used by the students to engineer songs for those students in the artist track. The goal is for students to leave the CMC prepared for an entry level position in any area of studio recording including the setup of a professional home studio.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Demonstrate proficiency in a variety of digital audio workstations (DAW) and soft- synth plug-ins including Maschine 2, Kontakt 5, ToonTracks, Omnisphere and oVox.

Objective
Demonstrate proficiency in creating audio stems for live playback.

Objective
Troubleshoot and remedy a variety of basic and intermediate equipment and wiring issues.

Objective
Collaborate with others in a professional and courteous manner while under stress.

CMCN4011 - AUDIO ENGINEERING

General

Course Prefix
CMCN

Course Number
4011

Description
The purpose of this course is to provide students with technical skills and experience necessary to succeed in live event production. Students will rotate each week through the major tour positions which include FOH, Monitors, Lighting, Patch, RF, Switching, Resolume, Backline and Camera Ops.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Demonstrate a working proficiency in each of the major tour positions.

Objective
Troubleshoot and remedy a variety of technical problems that present before or during a live event.

Objective
Collaborate with others in a professional and courteous manner while under stress.

CMCN4012 - CONCERT PRODUCTION

General

Course Prefix
CMCN

Course Number
4012

Description
This course focuses on stage management, lighting and design, video wall mapping/ control, multi-camera switching and power distribution. The concepts and practices learned in this course will be used by students to produce the weekly CMC Live show and the end of semester Road Tour.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Design and build a complex, DMX-controlled lighting system.

Objective
Map a video wall and control content via resolume.

Objective
Connect a multi-camera system to a switcher and push program signal to iMag and live stream.

Objective
Configure a stage according to input lists and stage plots.

Objective
Understand the power distribution sequence from a 3-phase source to breakout.

CNST2013 - PLAN READING SPECS AND BLDG CODES

General

Course Prefix
CNST

Course Number
2013

Description
This course is designed to introduce the student to the primary design of construction design drawings, provide an understanding of reading construction design plans, (primarily architectural and structural), discover the origins and importance of building codes and their impact on the built environment and safety. This course will cover the 16 divisions within construction specification

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
3

CNST2023 - BUILDING MATERIALS AND METHODS

General

Course Prefix
CNST

Course Number
2023

Description
This course introduces students to the basic building materials and systems used in constructing buildings, bridges, and infrastructure projects. It offers the basic understanding of the use of common systems such as foundations, structural framing, building envelope systems, and finishes. Students will learn proper terminology and usage of wood, steel, and concrete materials.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
3

CNST2113 - HVAC AND ELECTRICAL

General

Course Prefix
CNST

Course Number
2113

Description
This course is designed to cover the basic electrical safety and electrical theory such as Ohms Law, circuit schematics and circuit characteristics/symbols as it applies to DC and AC circuits in the HVACR industry. Basic control circuits, sequence of operation for basic HVACR applications and electric motor theory, as well as specific information on HVACR electrical component devices will also be covered.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
3

CNST2123 - FUNDAMENTALS OF PLUMBING

General

Course Prefix
CNST

Course Number
2123

Description
This course introduces basic plumbing tools, materials, and fixtures. Topics include standard tools, materials, and fixtures used in basic plumbing systems and other related topics. Upon completion, students should be able to demonstrate an understanding of a basic plumbing system.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
3

CNST2213 - FINANCIAL DECISION MAKING

General

Course Prefix
CNST

Course Number
2213

Description
This course provides an introduction to the basics of using financial data to make informed decisions in organizations. It places emphasis on financial statements, time value of money, financial ratios, budgeting, and managerial decision-making using accounting and finance information.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
3

CNST2903 - CONTRACTS AND CONSTRUCTION LAW

General

Course Prefix
CNST

Course Number
2903

Description
This course will provide the student with an introductory knowledge of contracts, the components therein, as well as responsibilities of those contracting parties. Specifically for construction, the student will learn various project delivery methods including lump sum contracting, construction management, design-build, cost-plus-fixed-fee, guaranteed maximum (GMP).

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
3

CNST3013 - PROJECT ESTIMATING

General

Course Prefix
CNST

Course Number
3013

Description
This course is an introduction to cost estimating of a construction project. Topics include generating preliminary cost estimates from early phase design drawings and specifications, and estimating techniques used to prepare a final bid for a project, including quantity take offs, material pricing, labor costs, and general conditions.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
3

CNST3113 - PROPOSAL WRITING & BIDDING

General

Course Prefix
CNST

Course Number
3113

Description
This course provides a foundation in the skills and knowledge required to effectively create proposals for various project scenarios and requests for proposal (RFP). This course emphasizes best practices in management, presentations, managing proposal efforts, and client relationships.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

CNST3123 - PLANNING AND SCHEDULING

General

Course Prefix
CNST

Course Number
3123

Description
In this course, students will learn high-level planning for relevant processes, and procedures to achieve project goals. Project planning, scheduling and monitoring of construction projects including development of critical path networks (CPM & PERT), Gantt bar charts and construction cost control and reporting practices. Prepares students for the internationally recognized Scheduling Professional (PMI-SP) certification exam by Project Management Institute based on experience.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
3

CNST4013 - CONSTRUCTION PROJECT MANAGEMENT

General

Course Prefix
CNST

Course Number
4013

Description
In this course, students will learn the phases of the construction process, design development, and pre-construction stages of a project. Students will learn the project life cycle; the roles of the owner, architect, engineer, and contractor; organizing the project and selecting a team; concept and scope review; establishing objectives; identifying potential issues; reviewing general conditions.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
3

CNST4023 - COMMUNICATION AND LEADERSHIP

General

Course Prefix
CNST

Course Number
4023

Description
In this course, the student will be exposed to and develop active listening skills to better enable students to communicate. Topics include the functions, foundations, models, and modes of communication.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
3

COMM223L - WRITING FOR COMMUNICATION LAB

General

Course Prefix
COMM

Course Number
223L

Description
This course is designed to enhance the writing capabilities of any declared Communication major who has demonstrated the need for additional writing instruction and practice. The Writing Lab is an intensive program of instruction and practice in writing skills. Prerequisite: Faculty Approval

Credit Hours

Minimum Credit Hours:
0.5

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
4

Number Of Credits:
12

Requirements
Prerequisite: Faculty Approval

Learning Outcomes

Learning Outcomes

Objective
Understand and apply APA style guidelines to specific written assignments or projects.

Name
Understand the nature of basic or advanced written communication in the English language for Communication majors.

Name
Understand the nature, structure, and mechanics of different types of written assignments.

Name
Demonstrate knowledge of basic or advanced writing mechanics to include grammar, punctuation, spelling, word use, sentence structure, and paragraph structure.

Name
Understand and apply the principles of critical thinking.

Name
Understand and apply the principles of information literacy.

Name
Understand and apply APA style guidelines to specific written assignments or projects.

COMM1221 - STUDIO AUDIO WORKSHIP

General

Course Prefix
COMM

Course Number
1221

Description
This course consists of working with studio audio equipment during live productions. Students will explore a variety of microphone types as well as use of different types of audio boards.Prerequisite: None

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

COMM1433 - FUNDAMENTALS OF SPEECH

General

Course Prefix
COMM

Course Number
1433

Description
This course is a study in both theory and practice in the principles of effective speech development and presentation.Prerequisites: None* Do not register for this course if you have taken DCOM 1433

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Apply valid information literacy and critical thinking skills in constructing their speeches.

Name
Describe how public speaking has changed over the course of human history.

Name
Describe the importance of engaging modern audiences, not simply speaking to them.

Name
Constructively evaluate their own public speaking, listening and analysis skills, as well as evaluate the speeches of other students.

Name
Apply the value of non-verbal communication and audience feedback.

Name
Integrate the role of audio-visual aids and props in the communication process.

Name
Effectively integrate their Christian faith in every public speaking opportunity.

Name
Apply valid information literacy and critical thinking skills in constructing their speeches.

COMM1443 - FUNDAMENTALS OF SPEECH COMM

General

Course Prefix
COMM

Course Number
1443

Description
This course covers the basic principles of public speaking. Students learn how to research, organize, and deliver a formal presentation, and use verbal and non-verbal communication to connect with their audience. Students learn to use a clear and well-designed communication style while adapting their message for a variety of audiences. Students will present several speeches. Lectures focus on use of language, narratives, vocal variation, basic techniques for public speaking, and effective methods of rhetoric and communication to both large audiences and small groups of people.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Utilize a variety of rhetorical frameworks for public communication.

Name
Research and organize their thoughts in a well-designed and appealing manner.

Name
Use both verbal and non-verbal communication styles.

Name
Successfully deliver compelling messages to a variety of audiences.

COMM1603 - SCREEN ACTING

General

Course Prefix
COMM

Course Number
1603

Description
This course provides the skills and knowledge needed to achieve professional screen acting performances for film and television.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Identify emotional beats within a script.

Name
Perform screen acting scenes in a professional manner.

Name
Learn and demonstrate acting mechanics that are unique to screen acting.

Name
Achieve effective character portrayals for the screen.

Name
Assess the screen performances of their classmates.

Name
Identify emotional beats within a script.

COMM1803 - INTRODUCTION TO FILM PRODUCTION

General

Course Prefix
COMM

Course Number
1803

Description
This course explores the various departments that contribute to the production of a feature film, surveying each major crew position and reviewing the tools, equipment, and documents with which they work. The course will focus on film jargon, set etiquette, and the tools that govern the unions, guilds, and other aspects of employment in the film industry.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Conduct their student sets in a professional manner, emulating film industry practices.

Name
Understand the various crew documents, contracts, and forms that govern film production.

Name
Recognize the various crew positions and their contributions to their own department.

Name
Write a professional film resume and conduct oneself professionally in a job interview for a job relating to the film industry.

Name
Conduct their student sets in a professional manner, emulating film industry practices.

COMM2041 - VIDEO PRODUCTION WORKSHOP

General

Course Prefix
COMM

Course Number
2041

Description
This course is a workshop-style course that introduces students to the broadcast field production gear provided by the university for student use. The course will lay the foundation for all broadcasting courses by allowing students to use the gear in the studioPrerequisite: None

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Learning Outcomes

Learning Outcomes

Objective
Exhibit a basic understanding of how to shoot video in the field using the university’s field production gear, including how to white balance.

Name
Demonstrate foundational knowledge how to set-up and tear down cameras, tripods, and audio gear used for field production.

Name
Apply instructions for checking out and returning gear to the TV Studio.

Name
Exhibit a basic understanding of how to shoot video in the field using the universitys field production gear, including how to white balance.

COMM2083 - INTERPERSONAL COMMUNICATION

General

Course Prefix
COMM

Course Number
2083

Description
This course surveys theory and research related to interpersonal communication as it explores effective dyadic communication in family, social, and work environments. Considered are such topics as the development of self-concept, perception, emotions, verbal and nonverbal communication, listening strategies, and managing conflict and power in light of biblical and theological teachings.Prerequisites: None* Do not register for this course if you have taken DCOM 2083

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Analyze interpersonal communication strategies in light of biblical and theological teachings.

Name
Understand the characteristics of competent communication in interpersonal interaction.

Name
Synthesize the theories that explain interpersonal interaction with classroom discussions and course readings.

Name
Evaluate listening habits and practice effective listening skills.

Name
Demonstrate effective conflict management strategies.

Name
Analyze interpersonal communication strategies in light of biblical and theological teachings.

COMM2093 - INTERCULTURAL COMMUNICATION

General

Course Prefix
COMM

Course Number
2093

Description
This course introduces the fundamental topics, theories, theorists, cultural values models, concepts, and themes of intercultural communication. Students will not only appreciate differences and similarities between cultures but will be able to apply this knowledge in order to better operate and communicate effectively in other cultures.Prerequisites: None* Do not register for this course if you have taken DCOM 2093

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Explain how to communicate effectively with another culture.

Name
Identify the theories and theorists of intercultural communication.

Name
Apply the cultural values models, concepts, and themes of intercultural communication to case studies.

Name
Describe differences and similarities between cultures.

Name
Explain how to communicate effectively with another culture.

COMM2113 - INTRODUCTION TO RADIO PRODUCTION

General

Course Prefix
COMM

Course Number
2113

Description
This is a broadcasting course which familiarizes students with theory, equipment, and on-air techniques related to radio production.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Use current radio hardware and software.

Name
Describe the organization and utilization of a radio station.

Name
Operate radio station/radio production equipment.

Name
Work in the various positions within a radio station.

Name
Explain the concept of Christian radio and its impact upon society.

Name
Explain the history of radio and its related legislation.

Name
Use current radio hardware and software.

COMM2133 - INTRO TO TELEVISION PRODUCTION

General

Course Prefix
COMM

Course Number
2133

Description
This course is a study of basic equipment, organization, operation, production procedures, and principles of visual production with an emphasis on practical experience.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Explain the value and use of broadcast communication techniques and visual information.

Name
Describe how a television studio is organized technically and politically.

Name
Operate television production equipment in a professional and appropriate manner.

Name
Assist in the production and taping of various video projects.

Name
Produce media that positively impacts society.

Name
Explain the value and use of broadcast communication techniques and visual information.

COMM2153 - WRITING FOR THE MASS MEDIA

General

Course Prefix
COMM

Course Number
2153

Description
This course focuses on writing skills for the mass media, including print, broadcast, and online journalism as well as public relations and advertising. It includes instruction on interviewing, research, and copy editing for various media and story formats.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisite

Complete ALL of the following Courses:

- ENGL1113 - COLLEGE COMPOSITION

Learning Outcomes

Learning Outcomes

Name
Integrate journalistic ethics in the Christian worldview.

Name
Write clear and concise news and feature stories.

Name
Write clear and concise news releases and advertising copy.

Name
Interview subjects for stories.

Name
Find journalistic and promotional story ideas.

Name
Identify the various story structures and components in various journalistic and promotional stories.

Name
Research public records and other documents to provide information for stories.

Name
Understand and implement narrative journalism and other storytelling techniques.

Name
Integrate journalistic ethics in the Christian worldview.

COMM2203 - PROFESSIONAL COMMUNICATION

General

Course Prefix
COMM

Course Number
2203

Description
Professional communication introduces students to communication found in real-world settings with an emphasis on clarity, organization, format, language, and audience, for both written and oral assignments.Prerequisite: None Cross Listed: ENGL 2113

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Apply research skills in crafting effective arguments.

Name
Utilize written and oral communication techniques to engage, inform, and persuade modern audiences.

Name
Understand the value of verbal and non-verbal communication and audience feedback.

Name
Demonstrate awareness of professional behavior and communication in real-world settings.

Name
Apply research skills in crafting effective arguments.

COMM2231 - SPORTS MEDIA PRACTICUM

General

Course Prefix
COMM

Course Number
2231

Description
This course consists of working with video, audio, or radio productions at local athletic facilities or on campus with SEU Athletics. Prior experience in either television or radio is required.

Credit Hours

Minimum Credit Hours:
0.5

Maximum Credit Hours:
2

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
36

Number Of Credits:
6

Learning Outcomes

Learning Outcomes

Name
Obtain professional, practical experience in a sports media-related field.

Name
Exhibit preparedness for industry-related employment after graduation.

Name
Establish and cultivate professional contacts within the industry.

Name
Develop and expand their professional portfolio and examples of work product.

COMM2233 - INTRODUCTION TO COMMUNICATION

General

Course Prefix
COMM

Course Number
2233

Description
This course is an introduction to the various communication concepts, principles, and practices. Various communication models, technologies, and messages are surveyed and analyzed, with practical application in various contexts, including interpersonal, organizational, intercultural, and mass-mediated communication.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Summarize the fundamental issues and practices related to interpersonal, organizational, intercultural, and mass-mediated communication.

Name
Define various communication concepts.

Name
Apply a communication model to a case study.

Name
Describe the development of communication technology and its impact on society.

Name
Analyze mass-mediated messages, including their direct and indirect arguments.

Name
Examine each of the forms of communication and mass communication that are an integral part of everyday life.

Name
Summarize the fundamental issues and practices related to interpersonal, organizational, intercultural, and mass-mediated communication.

COMM2241 - READINGS IN COMMUNICATION

General

Course Prefix
COMM

Course Number
2241

Description
This course allows any declared Communication major to conduct independent research in an area of communication supported by the department.Prerequisite: COMM 2233 and Faculty Approval

Credit Hours

Minimum Credit Hours:
0.5

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
4

Number Of Credits:
12

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- COMM2233 - INTRODUCTION TO COMMUNICATION

AND Faculty Approval

Learning Outcomes

Learning Outcomes

Objective
Demonstrate correct use of APA style guidelines for all references.

Name
Fulfill all requirements of their Personal Research Contract.

Name
Demonstrate that the minimum contracted readings have been accomplished.

Name
Demonstrate significant and thorough knowledge of all contracted readings.

Name
Demonstrate correct use of APA style guidelines for all references.

COMM2243 - AMERICAN RHETORICAL TRADITION

General

Course Prefix
COMM

Course Number
2243

Description
This course teaches the art of rhetoric as derived from the classical world, but exposes students to this liberal art through the robust American tradition of oratory. Students will learn this art by being instructed in rhetorical theory, by imitating the best writings and speeches America has to offer, and by regularly producing original compositions (repeating the classical pedagogical cycle of theory, imitation, and practice). Moreover, throughout the course, students will take several passes through the five rhetorical canons: Invention, Arrangement, Style, Memory, and Delivery. The course begins by providing an introduction to each canon and then proceeds by moving through the elements of each again and again, digging deeper into each canon at each pass.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Analyze and evaluate rhetorical texts from the American tradition, identifying the use of the five canons, rhetorical appeals, and structural elements of discourse.

Name
Apply principles of classical rhetoric (invention, arrangement, style, memory, and delivery) to develop persuasive written and oral communication.

Name
Construct well-organized and persuasive arguments using appropriate rhetorical strategies, including ethos, pathos, logos, and common topics.

Name
Demonstrate effective public speaking skills, integrating voice, delivery, and memorization techniques to enhance message impact.

Name
Compose original rhetorical works that reflect clarity, stylistic sophistication, and awareness of audience and purpose.

Name
Critically assess arguments and identify logical structures and fallacies, including syllogisms and enthymemes.

COMM2323 - INTRODUCTION TO PUBLIC RELATIONS

General

Course Prefix
COMM

Course Number
2323

Description
This course provides an overview of public relations with emphasis on the tools, skills, and technology needed in the creation and exchange of messages in public and private organizations using print, broadcast, and electronic media.Prerequisites: None* Do not register for this course if you have taken DCOM 2323

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Develop skills in the practical arts of market/audience research and analysis, campaign development, media relations, crisis management, and communication ethics.

Name
Understand the history of public relations in modern organizations.

Name
Describe various theories and paradigms of effective public relations.

Name
Apply the professional four-step process of public relations, including developing specific objectives, to an assigned campaign project.

Name
Develop skills in the practical arts of market/audience research and analysis, campaign development, media relations, crisis management, and communication ethics.

COMM2423 - WRITING FOR DIGITAL MEDIA

General

Course Prefix
COMM

Course Number
2423

Description
This course focuses on writing skills for digital media with an emphasis on media convergence and online journalism.Prerequisite: ENGL 2113 or ENGL 1233* Do not register for this course if you have taken DCOM 2423

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:
- ENGL2113 - PROFESSIONAL COMMUNICATION

Learning Outcomes

Learning Outcomes

Objective
Implement multimedia and interactive reporting in journalistic stories.

Name
Demonstrate the ability to write clear and concise news and feature articles for digital media, including company web sites, blogs, and online media.

Name
Identify the various components of an online news story.

Name
Demonstrate the ability to interview sources and research documents for stories.

Name
Understand the differences and similarities between writing for print and writing for the internet.

Name
Implement multimedia and interactive reporting in journalistic stories.

COMM2433 - FILM APPRECIATION

General

Course Prefix
COMM

Course Number
2433

Description
This course is a survey of the historical, social/cultural, political, technical, and stylistic dimensions of film. Students will view and critically respond to films from a variety of periods and genres.Prerequisite: None

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Develop an understanding of the art of motion pictures.

Name
Understand storytelling in film and in the filmmaking process.

Name
Analyze the technical aspects of film producing.

Name
Develop an understanding of the art of motion pictures.

COMM2533 - NARRATIVE STRUCTURE IN FILM

General

Course Prefix
COMM

Course Number
2533

Description
This course examines the characteristics of cinematic storytelling found in contemporary motion pictures, including the conventional three-act structure and its variations.Prerequisite: COMM 1803* Do not register for this course if you have taken DCOM 2533

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- COMM1803 - INTRODUCTION TO FILM PRODUCTION

Learning Outcomes

Learning Outcomes

Objective
Integrate an understanding of cinematic narrative structures into original critiques of specific films.

Name
Analyze the origins of storytelling.

Name
Describe the conventions associated with the three-act narrative structure and evaluate how they work together to express genre and style.

Name
Explain contemporary variations to the three-act structure paradigm.

Name
Evaluate non-conventional film structures such as ensemble, non-linear storylines, and complex structures.

Name
Integrate an understanding of cinematic narrative structures into original critiques of specific films.

COMM2613 - DIGITAL VIDEO EDITING

General

Course Prefix
COMM

Course Number
2613

Description
This course is a study of the editing process used in producing quality television. Students obtain hands-on experience in non-linear editing and familiarization with appropriate editing software.Prerequisite: None* Do not register for this course if you have taken DCOM 2613

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Explain the history and principles of editing.

Name
Describe the organization of an editing project.

Name
Apply basic editing techniques.

Name
Understand and demonstrate text-titling and basic sound editing.

Name
Demonstrate their ability to composite video and graphics.

Name
Explain the editors impact upon society.

Name
Explain the history and principles of editing.

COMM2703 - PRODUCING FOR FILM

General

Course Prefix
COMM

Course Number
2703

Description
The course covers film production, from preparation to post-production, from the perspective of the independent film producer. This includes introductory workshops on the different departments, including technical areas such as grip, electric, and camera. Students learn how to break down and budget a script, schedule a shoot, create and fill out paperwork such as deal memos, call sheets, contracts, location scouting, and holding auditions.Prerequisite: COMM 1803* Do not register for this course if you have taken DCOM 2703

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- COMM1803 - INTRODUCTION TO FILM PRODUCTION

Learning Outcomes

Learning Outcomes

Objective
Demonstrate an ability to produce a film from a script.

Name
Demonstrate an ability to break down a script.

Name
Demonstrate an ability to organize and schedule a film shoot.

Name
Demonstrate ability to assess costs for shooting a film.

Name
Demonstrate proper location management of an on-location film shoot.

Name
Understand contracting and deal memos for cast and crew.

Name
Demonstrate an ability to produce a film from a script.

COMM2733 - COMMUNICATION ETHICS

General

Course Prefix
COMM

Course Number
2733

Description
This course explores the benefits and difficulties associated with practicing ethics in human communication. Exploring practical issues through case studies and current events, this course will equip students to manage ethical dilemmas with an approach grounded in biblical principles and sound ethical theory.Prerequisite: None

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Develop an individual concept of professional and personal ethics.

Name
Understand the relationship between communication and ethics.

Name
Develop and identify ethical issues and tensions in communication situations.

Name
Conduct ethical analyses of various forms of communication, including interpersonal and public communication.

Name
Defend ethical judgements in a reasoned and systematic manner.

Name
Develop oral and written proficiency in articulating the key concepts and statements of core theories related to communication ethics.

Name
Analyze ethical theories and models in light of biblical and theological teachings.

Name
Develop an individual concept of professional and personal ethics.

COMM3021 - BROADCAST PRACTICUM

General

Course Prefix
COMM

Course Number
3021

Description
This course consists of working with video, audio, or radio productions at local production facilities or on campus. Prior experience in either television or radio is required.Prerequisite: None

Credit Hours

Minimum Credit Hours:
0.5

Maximum Credit Hours:
2

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0.5

Repeatable:
Yes

Number Of Repeats:
24

Number Of Credits:
6

Simple Requirements

Course Requisite

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- COMM2133 - INTRO TO TELEVISION PRODUCTION

Learning Outcomes

Learning Outcomes

Name
Develop and expand their professional portfolio and examples of work product.

Name
Obtain professional, practical experience in a broadcast-related field.

Name
Exhibit preparedness for industry-related employment after graduation.

Name
Establish and cultivate professional contacts within the industry.

Name
Develop and expand their professional portfolio and examples of work product.

COMM3023 - SPORTS BROADCASTING I

General

Course Prefix
COMM

Course Number
3023

Description
This course provides the student with the knowledge of sports broadcast production techniques and exposure to production equipment. Additionally, the course provides the student with sports media production experience for fall sports.Prerequisite: COMM 2041, COMM 2133, COMM 2153, and COMM 26113

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- COMM2041 - VIDEO PRODUCTION WORKSHOP
  AND COMM2133 - INTRO TO TELEVISION PRODUCTION
- COMM2153 - WRITING FOR THE MASS MEDIA
  AND COMM2613 - DIGITAL VIDEO EDITING

Learning Outcomes

Learning Outcomes

Objective
Demonstrate proficiency in broadcast equipment setup, operation, and teardown.

Name
Describe how a sports media department is organized technically and politically.

Name
Operate production and on-air equipment for live sports events in the fall.

Name
Apply effective broadcast production techniques that are specific to fall sports.

Name
Produce professional packages for sports occurring in the fall.

Name
Describe how sports broadcasting impacts society, both currently and throughout sports media history.

Name
Demonstrate proficiency in broadcast equipment setup, operation, and teardown.

COMM3033 - SPORTS BROADCASTING II

General

Course Prefix
COMM

Course Number
3033

Description
This course provides the student with the knowledge of sports broadcast production techniques and exposure to production equipment. Additionally, the course provides the student with sports media production experience for spring sports.Prerequisite: COMM 3023

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- COMM3023 - SPORTS BROADCASTING I

Learning Outcomes

Learning Outcomes

Objective
Demonstrate proficiency in broadcast equipment setup, operation, and teardown.

Name
Describe how a sports media department is organized technically and politically.

Name
Operate production and on-air equipment for live sports events in the spring.

Name
Apply effective broadcast production techniques that are specific to spring sports.

Name
Produce professional packages for sports occurring in the spring.

Name
Describe how sports broadcasting impacts society, both currently and throughout sports media history.

Name
Demonstrate proficiency in broadcast equipment setup, operation, and teardown.

COMM3041 - PUBLIC RELATIONS PRACTICUM

General

Course Prefix
COMM

Course Number
3041

Description
This course involves practical experience in journalism or public relations with campus publications or local organizations. It may be repeated for up to four hours of credit.Prerequisite: None

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
2

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0.5

Repeatable:
Yes

Number Of Repeats:
6

Number Of Credits:
6

Learning Outcomes

Learning Outcomes

Objective
Develop and expand their professional portfolio and examples of work product.

Name
Obtain professional, practical experience in a journalism or public relations-related role on the SEU campus.

Name
Exhibit preparedness for industry-related employment after graduation.

COMM3051 - RADIO PRACTICUM

General

Course Prefix
COMM

Course Number
3051

Description
This course allows students to be involved in the various aspects of production and programming for Southeastern's campus radio station or local stations.Prerequisite: COMM 2113 (Preceding or Concurrently)

Credit Hours

Minimum Credit Hours:
0.5

Maximum Credit Hours:
2

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0.5

Repeatable:
Yes

Number Of Repeats:
12

Number Of Credits:
6

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites OR Corequisites

Complete ALL of the following Courses:

- COMM2113 - INTRODUCTION TO RADIO PRODUCTION

Learning Outcomes

Learning Outcomes

Objective
Develop and expand their professional portfolio and examples of work product.

Name
Obtain professional, practical experience in radio.

Name
Exhibit preparedness for industry-related employment after graduation.

Name
Establish and cultivate professional contacts within the radio/broadcast industry.

Name
Develop and expand their professional portfolio and examples of work product.

COMM3061 - MULTIMEDIA JOUNALISM PRACTICUM

General

Course Prefix
COMM

Course Number
3061

Description
This course involves practical experience in journalism with campus publications or local organizations. It may be repeated for up to four hours of credit.Prerequisite: None

Credit Hours

Minimum Credit Hours:
0.5

Maximum Credit Hours:
2

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
2

Repeatable:
Yes

Number Of Repeats:
12

Number Of Credits:
6

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- COMM2153 - WRITING FOR THE MASS MEDIA

Learning Outcomes

Learning Outcomes

Name
Develop and expand their professional portfolio and examples of work product.

Name
Obtain professional, practical experience in a journalism-related field.

Name
Exhibit preparedness for industry-related employment after graduation.

Name
Establish and cultivate professional contacts within the industry.

Name
Develop and expand their professional portfolio and examples of work product.

COMM3071 - COMMUNICATION PRACTICUM

General

Course Prefix
COMM

Course Number
3071

Description
This course involves practical experience in communication, including writing, speaking, or researching for local businesses, campus organizations, or individuals. It may be repeated four times for up to four hours of credit.Prerequisite: None

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
2

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
2

Repeatable:
Yes

Number Of Repeats:
6

Number Of Credits:
6

Learning Outcomes

Learning Outcomes

Objective
Develop and expand their professional portfolio and examples of work product.

Name
Obtain professional, practical experience in a communication field.

Name
Exhibit preparedness for industry-related employment after graduation.

Name
Establish and cultivate professional contacts within the industry.

Name
Develop and expand their professional portfolio and examples of work product.

COMM3113 - INTEGRATING FAITH IN COMMUNICATION

General

Course Prefix
COMM

Course Number
3113

Description
This course reviews central elements of a Christian worldview, examines the theoretical dimensions of prominent approaches to the language and communication arts, and explores ways to integrate Christian thought, principles, and values in the fields of language and communication arts. A major objective of the course is to assist students in developing a personal understanding of how to practically integrate Christian thought, principles, values and the dynamics of the Holy Spirit in their study and work in the fields of language and communication.Prerequisite: None* Do not register for this course if you have taken DCOM 3113

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Identify and reflect on evidence of God's creative design in the human activities of language and communication.

Name
Review the central aspects of thought, principles, and values of a Christian worldview.

Name
Explain the major theoretical approaches and/or presuppositions of prominent schools of contemporary thought and their influences on language and communication contexts and practices in contemporary culture.

Name
Critically reflect on the interactive dynamics among culture, media, and literary texts.

Name
Develop a personal understanding of how to practically integrate Christian thought, principles, and values, in their study and work in the fields of language and communication.

Name
Consider issues regarding the expression and application of Christian faith in pluralistic cultural settings.

Name
Develop an understanding of the role of the Holy Spirit in language and communication dynamics.

Name
Identify and reflect on evidence of God's creative design in the human activities of language and communication.

COMM3153 - INTERPRETING NARRATIVES/ IDEOLOGIES

General

Course Prefix
COMM

Course Number
3153

Description
This course concentrates on how the mass media create and deliver stories to impact individuals and society. Students study narrative theory, media ethics, and criticism models. Emphasis is given to understanding what Hollywood teaches theologically, how mass media stories shape modern culture, and then how students must analyze their own media consumption and create stories for moral purposes.Prerequisite: ENGL 2113 or ENGL 1233* Do not register for this course if you have taken DCOM 3153

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
5

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Create stories for moral purposes.

Name
Describe how individuals and groups create and deliver narratives and ideologies through the mass media.

Name
Analyze how stories shape society and how the medium used shapes the stories.

Name
Apply theories of narrative criticism, media ethics, and media criticism to case studies of mass mediated messages and content.

Name
Reflect on their own media consumption and the implicit and overt messages contained in the media.

Name
Create stories for moral purposes.

COMM3173 - PRODUCING FOR TELEVISION

General

Course Prefix
COMM

Course Number
3173

Description
This course is an advanced study of the planning side of television production. Students will learn the history of producing in the field of television including the production of a variety of television shows. Emerging media is of particular focus, allowing students to explore a wide variety of career options.Prerequisite: COMM 2133

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:
- COMM2133 - INTRO TO TELEVISION PRODUCTION

Learning Outcomes

Learning Outcomes

Objective
Lead a team through the three steps of production.

Name
Discuss the various types of producing roles in television and emerging media.

Name
Demonstrate the ability to design a television program through the three stages of production.

Name
Lead a team through the three steps of production.

COMM3183 - PODCASTING

General

Course Prefix
COMM

Course Number
3183

Description
This course provides students with an understanding of podcast production and the role of podcasting within the current media landscape. Areas covered include the history of podcasting, types of podcasts, storytelling, recording and editing, digital delivery techniques, audio equipment, and digital distribution and marketing.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Build their collaboration skills by working in groups to produce podcast episodes.

Name
Plan, develop, and produce a podcast.

Name
Market the podcast to relevant audiences.

Name
Identify the fundamentals of analytics, marketing methods, and monetization options within a framework of ethical production.

Name
Build their collaboration skills by working in groups to produce podcast episodes.

COMM3193 - ORGANIZATIONAL COMMUNICATION

General

Course Prefix
COMM

Course Number
3193

Description
This course introduces students to the fundamental topics, theories, theorists, ethical frameworks, and functions of organizational communication. Students will analyze the principles and benefits of effective organizational communication while assessing case studies and their own communication within organizational networks. This knowledge can be applied to better operate and communicate effectively in organizations.* Do not register for this course if you have taken DCOM 3033

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Analyze real-world organizational challenges (e.g., conflict, decision-making, leadership, and culture) using major communication theories and frameworks.

Name
Identify and assess communication within teams and apply strategies—such as active listening, role clarification, and conflict resolution—to improve collaboration and group effectiveness.

Name
Compare different organizational structures (e.g., hierarchies, flat organizations, and matrix models) and evaluate how organizational culture shapes communication patterns, employee roles, and decision-making.

Name
Analyze how faith-based principles inform ethical decision-making and communication practices within organizations, evaluating how personal values and organizational culture align to promote integrity, accountability, and respect in the workplace.

COMM3253 - DIRECTING FOR FILM

General

Course Prefix
COMM

Course Number
3253

Description
The course focuses on the skills and knowledge needed for directors to make professional decisions concerning how to comprehensively approach a film project as well as working with the minutiae of a singular scene. In addition, students will learn to work with actors to get the best performances from them. The course will offer hands-on opportunities for the students to practice analyzing, blocking, and directing a small scene.Prerequisite: COMM 1803* Do not register for this course if you have taken DCOM 3253

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- COMM1803 - INTRODUCTION TO FILM PRODUCTION

Learning Outcomes

Learning Outcomes

Objective
Demonstrate the ability to analyze a screenplay.

Name
Demonstrate knowledge of film directing, assessed through hands-on training and examinations.

Name
Be able to create a storyboard from a script.

Name
Demonstrate the ability to direct actors in a short film.

Name
Visually tell a story by producing a short film.

Name
Demonstrate the ability to analyze a screenplay.

COMM3263 - CINEMATOGRAPHY

General

Course Prefix
COMM

Course Number
3263

Description
The course offers an overview of the art and science of cinematography. It concentrates on cinematic theory, the use of lenses and of focus, working with lights, camera operations, mise-en-scène, framing shots, storytelling using a camera, and the responsibilities of a camera team on a film shoot.Prerequisite: COMM 1803* Do not register for this course if you have taken DCOM 3263

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:
- COMM1803 - INTRODUCTION TO FILM PRODUCTION

Learning Outcomes

Learning Outcomes

Objective
Understand camera shots, shot composition, and camera movement.

Name
Demonstrate knowledge of cinematography through hands-on training and examinations.

Name
Use a storyboard as a guide to selecting and setting up shots.

Name
Demonstrate acceptable camera operation.

Name
Demonstrate visual storytelling ability with the camera.

Name
Demonstrate mastery of camera lens selection and application.

Name
Understand camera shots, shot composition, and camera movement.

COMM3273 - DOCUMENTARY FILM PRODUCTION

General

Course Prefix
COMM

Course Number
3273

Description
This is a non-fiction production course focusing on the skills, storytelling concepts, and the legal and ethical framework for successful documentary productions.Prerequisite: COMM 2613* Do not register for this course if you have taken DCOM 3723

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- COMM2613 - DIGITAL VIDEO EDITING

Learning Outcomes

Learning Outcomes

Objective
Plan the production (pre-production, production and post-production) of a series of short subject documentary productions.

Name
Describe the history of documentary film production.

Name
Synthesize the concepts of documentary theory and language.

Name
Develop and pitch a creative approach to a series of short documentary subject productions.

Name
Plan the production (pre-production, production and post-production) of a series of short subject documentary productions.

COMM3283 - EDITING FOR STORY

General

Course Prefix
COMM

Course Number
3283

Description
This course covers the history, theory and practice of motion picture editing and post-production workflow. Students evaluate and apply editing techniques and theory.Prerequisite: COMM 2613* Do not register for this course if you have taken DCOM 3283

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- COMM2613 - DIGITAL VIDEO EDITING

Learning Outcomes

Learning Outcomes

Objective
Generate motion picture sequences that apply a variety of editing techniques and principles using digital video editing software.

Name
Describe the history, aesthetic principles, and craft of film editing.

Name
Evaluate the digital editing techniques used in a variety of genres.

Name
Critique the creative works of others using relevant critical models and professional vocabulary of the craft of film editing.

Name
Coordinate the digital post-production workflow and the responsibilities of the editing staff involved in digital post-production.

Name
Generate motion picture sequences that apply a variety of editing techniques and principles using digital video editing software.

COMM3293 - CINEMATIC DESIGN

General

Course Prefix
COMM

Course Number
3293

Description
This course introduces and explores the elements and practice of visual structure, especially as it relates to cinematography. Students learn how to structure visual components in films.Prerequisite: COMM 3263 (Preceding or Concurrently)* Do not register for this course if you have taken DCOM 3293

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites OR Corequisites

Complete ALL of the following Courses:
- COMM3263 - CINEMATOGRAPHY

Learning Outcomes

Learning Outcomes

Objective
Produce a series of filmed sequences illustrating the effective use of the visual elements.

Name
Analyze the critical relationship between story structure and visual structure.

Name
Describe how visual structure introduces mood and emotions.

Name
Employ the visual elements within a frame.

Name
Produce a series of filmed sequences illustrating the effective use of the visual elements.

COMM3323 - SOCIAL MEDIA STRATEGY & CONTENT

General

Course Prefix
COMM

Course Number
3323

Description
This course covers the strategies that guide social media planning and integration in public relations. The various tools that public relations practitioners use to identify and engage publics through social media are included.Prerequisite: None

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Respond and engage with social media by implementing a social media campaign for client utilizing effective and ethical public relations practices.

Name
Develop strategic social media initiatives in a variety of public relations contexts.

Name
Apply the principles and practices of public relations within the social media campaign process.

Name
Describe how social media can promote community engagement.

Name
Apply social media to meet strategic public relations goals.

Name
Respond and engage with social media by implementing a social media campaign for client utilizing effective and ethical public relations practices.

COMM3353 - NARRATIVE JOURNALISM

General

Course Prefix
COMM

Course Number
3353

Description
This course focuses on writing feature news stories, narrative journalism, and persuasive column writing.Prerequisite: COMM 2153

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisite

Complete ALL of the following Courses:

- COMM2153 - WRITING FOR THE MASS MEDIA

Learning Outcomes

Learning Outcomes

Objective
Reflect on the importance of media literacy in the context of narrative journalism.

Name
Find and propose feature story ideas.

Name
Interview sources and research information for use in works of narrative journalism.

Name
Apply a storytelling structure, including various narrative elements such as characters, plot, and dialogue, to articles written for class.

Name
Evaluate their own writing and compare their evaluations with those of the instructor with a rubric.

Name
Write persuasive reviews using clear and concise writing.

Name
Discuss the value of visual media such as photojournalism in the context of narrative journalism.

Name
Describe the importance of being truthful when writing works of narrative journalism.

Name
Analyze works of professional feature writers.

Name
Reflect on the importance of media literacy in the context of narrative journalism.

COMM3363 - WRITING FOR PUBL RELATIONS & ADVERT

General

Course Prefix
COMM

Course Number
3363

Description
This course is designed to give practical experience in producing public relations and advertising campaigns, including press kits, press releases, and advertising copy.Prerequisite: COMM 2323

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- COMM2323 - INTRODUCTION TO PUBLIC RELATIONS

Learning Outcomes

Learning Outcomes

Objective
Produce a media kit containing documents and items discussed in class.

Name
Write various documents used in public relations, such as news releases, newsletter articles, social media posts, blogs, website articles, brochures, and more.

Name
Write clear and concise news releases in various formats.

Name
Write effective and persuasive advertising copy in various formats.

Name
Identify and describe the various types of advertising copy.

Name
Understand how public relations and advertising relate to each other and other communication industries.

Name
Produce a media kit containing documents and items discussed in class.

COMM3533 - MASS COMMUNICATION THEORY

General

Course Prefix
COMM

Course Number
3533

Description
This course is an in-depth study of the development of the various theoretical approaches to understanding the impact and effects of mass communication on individuals, groups, and the culture as well as their practical applications within the media professions.Prerequisite: None* Do not register for this course if you have taken DCOM 3533

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Apply a critical thinking model to the theories of mass communication.

Name
Understand the historical development of mass communication (MCOM) theory through four eras of theory building.

Name
Explain the changes and adaptations to MCOM theories in response to changes in cultural realities.

Name
Understand how differences in the research methodology, ontology, epistemology, and axiology of the four major categories of MCOM theory result in differences in their understanding of the effects of mass communication.

Name
Discuss the strengths and limitations of the various MCOM theories.

Name
Demonstrate an in-depth knowledge of one of the MCOM theories.

Name
Apply a critical thinking model to the theories of mass communication.

COMM3553 - ADVANCED SPEECH

General

Course Prefix
COMM

Course Number
3553

Description
This course is a study of the theory and practice of persuasive public speaking.Prerequisite: None

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
9

Number Of Credits:
9

Learning Outcomes

Learning Outcomes

Objective
Develop improved listening and analysis skills.

Name
Demonstrate an understanding of the origins and development of persuasive discourse and rhetoric.

Name
Recognize the pivotal role persuasive discourse has played in the democratic process throughout history.

Name
Develop improved critical thinking skills.

Name
Evaluate their public speaking and debating skills.

Name
Evaluate the speeches and debates of others.

Name
Understand the formats most commonly used in contemporary collegiate debating, including the cross-examination format and the Lincoln-Douglas format.

Name
Demonstrate an understanding of the value of non-verbal communication and audience feedback.

Name
Understand and practice the best speech and debate research strategies.

Name
Develop improved listening and analysis skills.

COMM3613 - NEWS WRITING & EDITING

General

Course Prefix
COMM

Course Number
3613

Description
This course provides students the opportunity to write and edit various types of news stories. Students learn about interviewing, taking accurate notes, editing for clarity and conciseness, and other considerations of news writing and editing.Prerequisite: COMM 2153

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- COMM2153 - WRITING FOR THE MASS MEDIA

Learning Outcomes

Learning Outcomes

Objective
Discuss philosophical and ethical considerations regarding news writing and editing, in the context of a Christian worldview.

Name
Define the various types of story structure formats in the news media.

Name
Identify the various parts of news stories.

Name
Find and propose story ideas.

Name
Interview and take accurate notes with sources for news stories.

Name
Write news articles with the appropriate story structure in a variety of formats using clear and concise language.

Name
Edit stories for clarity, conciseness, and structure, applying an industry-standard style guide.

Name
Discuss philosophical and ethical considerations regarding news writing and editing, in the context of a Christian worldview.

COMM3663 - COMM, MEDIA, & SOCIAL MEDIA THEORY

General

Course Prefix
COMM

Course Number
3663

Description
This course is an in-depth study of the development of the various theoretical approaches to understanding the impact and effects of mass, and social media communication on individuals, groups, and the culture as well as their practical applications within the media professions. Prerequisite: None.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Apply a critical thinking model to the theories of mass and social media communication.

Name
Understand the historical development of mass and social communication theory.

Name
Demonstrate an in-depth knowledge of media ecology.

COMM3701 - FILM PRACTICUM

General

Course Prefix
COMM

Course Number
3701

Description
This course consists of supervised practical experience in film studies and techniques stressing development, pre-production, production, post-production, marketing and critical, cinematic studies.Prerequisite: None

Credit Hours

Minimum Credit Hours:
0.5

Maximum Credit Hours:
2

(Credit Hours) Value:
0.5

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0.5

Repeatable:
Yes

Number Of Repeats:
12

Number Of Credits:
6

Learning Outcomes

Learning Outcomes

Objective
Learn to be an effective part of a team to produce a film.

Name
Learn the organizational elements specific to producing a film.

Name
Gain experience shooting, directing, and editing film.

Name
Learn to be an effective part of a team to produce a film.

COMM3723 - SCREENWRITING I

General

Course Prefix
COMM

Course Number
3723

Description
The course acquaints the student with the screenwriting process, and it includes the three-act structure, writing a proper treatment, character analysis, using proper formatting, screenplay protocol, basic story elements, and writing a compelling story. Students demonstrate their knowledge of scriptwriting by creating original scripts.

Prerequisites: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Demonstrate ability to writing various forms of screenplays.

Name
Demonstrate an understanding of character analysis in a script.

Name
Demonstrate an ability to create an original story with proper structure in the form of a script.

Name
Demonstrate ability to writing various forms of screenplays.

COMM3753 - SCRIPTWRITING FOR TV & RADIO

General

Course Prefix
COMM

Course Number
3753

Description
This course gives students a foundation for the basics of television and radio writing. Students focus on industry-standard script formatting and writing, and they learn to develop a voice for broadcast writing.Prerequisite: COMM 2113 and COMM 2133

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- COMM2113 - INTRODUCTION TO RADIO PRODUCTION **AND** COMM2133 - INTRO TO TELEVISION PRODUCTION

Learning Outcomes

Learning Outcomes

Objective
Market their work to potential clients.

Name
Explain the writing process for television and radio.

Name
Write basic television and radio commercials.

Name
Market their work to potential clients.

COMM3763 - AUDIO FOR TV & FILM

General

Course Prefix
COMM

Course Number
3763

Description
This course is designed to prepare the student to enhance their ability to produce industry quality audio for television and film production. Students will learn through hands-on instruction and demonstration in how to capture and troubleshoot television/film production audio.Prerequisite: COMM 1803 or COMM 2133* Do not register for this course if you have taken DCOM 3763

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Explain sound’s impact on story.

Name
Plan and prepare for successful sound recording in the field or studio (preproduction).

Name
Capture quality sound in diverse settings using the appropriate microphones for the desired outcome (production).

Name
Prepare recorded sound media (dual system) for use in film or television editing (postproduction).

Name
Explain sounds impact on story.

COMM3773 - ELECTRONIC NEWS GATHERING

General

Course Prefix
COMM

Course Number
3773

Description
This course is designed to prepare the student to write, shoot, and edit broadcast news packages. Hands-on coursework allows students to become proficient in pitching stories, field reporting, camera operating in the field, and editing for news.Prerequisite: COMM 2043, COMM 2133, and COMM 2613

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- COMM2041 - VIDEO PRODUCTION WORKSHOP
  AND COMM2133 - INTRO TO TELEVISION PRODUCTION
  AND COMM2613 - DIGITAL VIDEO EDITING

Learning Outcomes

Learning Outcomes

Objective
Summarize issues regarding the expression and application of the Christian faith in pluralistic cultural settings.

Name
Gather news and information by researching and interviewing.

Name
Organize information into news stories and turn them in on time.

Name
Describe and apply the ethical responsibilities of journalistic reporting.

Name
Write news stories in the proper formatting for broadcast journalism.

Name
Apply audio and video production skills unique to broadcast journalism.

Name
Present on-camera and off-camera news stories in a professional manner.

Name
Summarize issues regarding the expression and application of the Christian faith in pluralistic cultural settings.

COMM3783 - FILM HISTORY

General

Course Prefix
COMM

Course Number
3783

Description
This course introduces students to the history of film, including the origins of the medium and its evolution from inception to present day cinema.Prerequisite: None* Do not register for this course if you have taken DCOM 3783

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Integrate their understanding of film in the Christian worldview.

Name
Describe the history of film as an art/science/business.

Name
Explain the history of filmmaking.

Name
Understand the periods of film history, both domestic and foreign.

Name
Compare and contrast the early studio system with todays film industry.

Name
Identify the various story structures and components in historical films.

Name
Understand and employ recognized film storytelling techniques.

Name
Integrate their understanding of film in the Christian worldview.

COMM3793 - DIGITAL MARKETING & ANALYTICS

General

Course Prefix
COMM

Course Number
3793

Description
This course introduces students to the changing world of digital marketing. The purpose of the course is to prepare students to create digital marketing pieces and campaigns in order to reach customers and promote their organizations or businesses. It explores key marketing principles that are applicable to traditional and emerging technologies while providing students the chance to get practical experience using the major advertising, communication, and analytics tools available for both targeted and mass marketing efforts.Prerequisite: None* Do not register for this course if you have taken DCOM 3793

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Evaluate emerging digital outlets and technologies to assess whether they can benefit their organization.

Name
Apply the basic principles of marketing that are most relevant to digital media, including segmentation, ROI, content creation, and search engine optimization (SEO).

Name
Describe the background and functions of major digital marketing channels and online advertising, including digital display, video, mobile, search engine, and social media.

Name
Effectively use the vendors, tools and interfaces of major advertising engines and analytics, including Google AdWords, Facebook Ads, Google Analytics, ad retargeting, and mass e-mail systems.

Name
Execute a multi-channel digital campaign and adjust its components based on feedback from analytics.

Name
Evaluate emerging digital outlets and technologies to assess whether they can benefit their organization.

COMM3993 - INTRO TO SOCIAL MEDIA

General

Course Prefix
COMM

Course Number
3993

Description
This course introduces students to the principles and practices of social media from a communication perspective. Students will examine how individuals, organizations, and institutions use social media to inform, persuade, and engage audiences. Topics include message design, audience analysis, platform conventions, ethics, and the social and cultural impact of digital communication. The course emphasizes both critical understanding and practical application.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Explain foundational communication principles as they apply to social media, including audience, message, medium, and context.

Name
Analyze social media messages for purpose, strategy, and effectiveness, with attention to how communication shapes meaning and audience engagement.

Name
Apply basic message design strategies to create clear, effective, and audience-centered content for social media platforms.

Name
Evaluate ethical considerations in social media communication, including issues of credibility, representation, privacy, and responsibility.

Name
Describe the social and cultural impact of social media, including its role in shaping relationships, communities, and public discourse.

COMM4001 - COMMUNICATION SEMINAR

General

Course Prefix
COMM

Course Number
4001

Description
This course readies the future communication professional for the job market by providing career advice on networking, interviewing, job searching, and the production of job application materials.Prerequisite: ENGL 2113 or ENGL 1233* Do not register for this course if you have taken DCOM 4001

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:
- ENGL2113 - PROFESSIONAL COMMUNICATION

Learning Outcomes

Learning Outcomes

Objective
Articulate to potential employers their strengths, skills, education, and experience that relates to the career they are interested in.

Name
Network with colleagues and potential employers.

Name
Produce a cover letter, resume, and portfolio that demonstrate their experience and education.

Name
Produce a professional development plan.

Name
Understand the job market they are interested in and how to search and apply for positions in it.

Name
Articulate to potential employers their strengths, skills, education, and experience that relates to the career they are interested in.

COMM4103 - SPECIAL TOPICS IN BROADCASTING

General

Course Prefix
COMM

Course Number
4103

Description
This course is designed for the purpose of introducing specialized content and teaching across a range of potential niche subjects in the broadcasting and digital production area. Although not the case with all special topic courses, the course might be used for the development of potential new course electives to be considered for inclusion as standard curriculum in the Broadcasting & Digital Production Track. It can also be used to teach specific topics that are offered occasionally or are relevant to a current issue or phenomenon in the field.Prerequisite: None

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
12

Number Of Credits:
12

Learning Outcomes

Learning Outcomes

Objective
Practice and demonstrate proficiency in the various areas addressed.

Name
Develop and apply basic skills related to the specific content.

Name
Demonstrate knowledge of and ability to use course-appropriate techniques.

Name
Practice and demonstrate proficiency in the various areas addressed.

COMM4143 - STORYTELLING & PERSUASION

General

Course Prefix
COMM

Course Number
4143

Description
This course focuses on the process, structure, and effects of storytelling and persuasion. Classic persuasion models and contemporary theoretical research are examined and applied to case studies of narrative persuasion. Specifically, examples of interpersonal communication, public speaking, and mass mediated content are analyzed for their narrative structure and persuasiveness. Students also formulate and propose stories that are meant to be persuasive.Prerequisite: ENGL 2113 or ENGL 1233* Do not register for this course if you have taken DCOM 4143

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
5

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:
- ENGL2113 - PROFESSIONAL COMMUNICATION

Learning Outcomes

Learning Outcomes

Objective
Formulate and propose stories that are meant to be persuasive.

Name
Describe how narrative structure affects persuasion efficacy in messages.

Name
Explain how stories can lead audiences away from or toward truth.

Name
Apply classic persuasion models and contemporary theoretical research to case studies of narrative persuasion.

Name
Analyze examples of interpersonal communication, public speaking, and mass mediated content (such as commercials, advertisements, films, journalistic articles, and television shows) for their narrative structure and persuasiveness.

Name
Study how the biblical narrative and moral truths have been (and can be) communicated using narrative in modern contexts, including personal storytelling and mass media.

Name
Formulate and propose stories that are meant to be persuasive.

COMM4173 - SENIOR FILM CAPSTONE DEVELOPMENT

General

Course Prefix
COMM

Course Number
4173

Description
This course guides senior film students through the development stages of producing their senior capstone film.Prerequisite: Faculty Approval* Do not register for this course if you have taken DCOM 4173

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following :
Faculty Approval

Learning Outcomes

Learning Outcomes

Objective
Apply an effective understanding of the screenplay revision process.

Name
Pitch concepts effectively for the production of their senior capstone projects.

Name
Create and revise an effective outline of a selected concept.

Name
Write an appropriate treatment in preparation for writing a screenplay.

Name
Produce an initial draft of a quality screenplay.

Name
Apply an effective understanding of the screenplay revision process.

COMM4183 - INTERNATIONAL VISUAL STORYTELLING

General

Course Prefix
COMM

Course Number
4183

Description
This study abroad course focuses on visual storytelling in an international context. Photographic and photojournalistic considerations specific to international reporting and travel photography are included.Prerequisite: None* Do not register for this course if you have taken DCOM 4183

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
12

Number Of Credits:
12

Learning Outcomes

Learning Outcomes

Objective
Integrate photojournalistic ethics in the Christian worldview.

Name
Document other cultures using photographic storytelling.

Name
Photograph feature stories and landscapes using effective exposure, focus, and composition.

Name
Write accurate, meaningful, and concise commentary and captions for a photographic essay.

Name
Critique examples of photojournalism in international media.

Name
Explain how photography is used by cultures in those countries that students visit.

Name
Employ effective time management during a study abroad trip.

Name
Integrate photojournalistic ethics in the Christian worldview.

COMM4203 - GLOBAL COMMUNICATION

General

Course Prefix
COMM

Course Number
4203

Description
Understanding communication in a global context means understanding the impact of the technological society in all areas of culture. This course examines the impact of technology on human communication historically and culturally in an international context. Special attention is given to building connections between course content and each student's personal faith journey.Prerequisite: None* Do not register for this course if you have taken DCOM 4203

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
4

Number Of Credits:
12

Learning Outcomes

Learning Outcomes

Objective
Share course experiences and discoveries with a broader audience via public and/or a social-mediated context.

Name
Describe the global impact of technology on culture and faith in an intercultural context.

Name
Integrate their Christian faith in course discussions and assignments.

Name
Analyze how their own personal faith experience and philosophy have been shaped by technology and mediated communication.

Name
Employ effective time management during a study abroad trip.

Name
Share course experiences and discoveries with a broader audience via public and/or a social-mediated context.

COMM4223 - CAMPAIGNS & EVENT PLANNING

General

Course Prefix
COMM

Course Number
4223

Description
This course is an opportunity for students to produce a public relations campaign as well as plan and publicize an event. This senior-level experience is meant to help students add to their communication portfolio and demonstrate proficiency in public relations campaigns and event planning. Prerequisite: COMM 2323* Do not register for this course if you have taken DCOM 4213

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- COMM2323 - INTRODUCTION TO PUBLIC RELATIONS

Learning Outcomes

Learning Outcomes

Objective
Plan, publicize, and produce an event for a client.

Name
Describe the complexities of public relations campaign planning.

Name
Use research findings, critical thinking, and creative problem solving to develop a comprehensive public relations campaign.

Name
Produce professional public relations materials for a real client that are consistent with strategy and that enhance their professional portfolio.

Name
Plan, publicize, and produce an event for a client.

COMM4353 - INTERRACIAL COMMUNICATION IN THE US

General

Course Prefix
COMM

Course Number
4353

Description
This course explores the theoretical and practical issues related to race/ethnicity, and communication that often frame and impact the dynamics between various racial groups within the United States. The course will cover underpinnings of interracial/interethnic communication including topics such as identity, language, history, cultural influences, and theories. The course is designed to improve each student's understanding and ability to communicate across and within diverse racial groups in the United States.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Analyze interracial communication strategies in light of biblical and theological teachings.

Name
Understand the history of race relations within the United States.

Name
Synthesize the theories, frameworks, and models in communication scholarship that have influenced the study of interracial communication.

Name
Examine how advances in communication scholarship have influenced the study of interracial communication.

Name
Develop oral and written proficiency in articulating the key concepts and statements of core theories related to improving interracial communication.

Name
Demonstrate effective communication strategies that can improve ones ability to successfully interact with persons of other races and ethnic groups.

Name
Analyze interracial communication strategies in light of biblical and theological teachings.

COMM4373 - PUBLIC RELATIONS CAMPAIGNS

General

Course Prefix
COMM

Course Number
4373

Description
This capstone course provides students with the experience of using all of their public relations and mass communication training to develop a public relations campaign for an actual client.Prerequisites: COMM 2323 and COMM 3363

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- COMM2323 - INTRODUCTION TO PUBLIC RELATIONS **AND** COMM3363 - WRITING FOR PUBL RELATIONS & ADVERT

Learning Outcomes

Learning Outcomes

Objective
Conduct regular client meetings to discuss the client’s goals and to determine direction in developing the public relations campaign.

Name
Describe the complexities of public relations campaign planning.

Name
Use research findings, critical thinking, and creative problem solving to develop a comprehensive public relations campaign for a real client using the professional four-step process.

Name
Conduct regular client meetings to discuss the clients goals and to determine direction in developing the public relations campaign.

COMM4383 - PUBLIC RELATIONS CASE STUDIES

General

Course Prefix
COMM

Course Number
4383

Description
This course involves analysis, presentation, and discussion of specific and hypothetical public relations cases using public relations theory as a philosophical framework.Prerequisite: COMM 2323

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisite

Complete ALL of the following Courses:

- COMM2323 - INTRODUCTION TO PUBLIC RELATIONS

Learning Outcomes

Learning Outcomes

Objective
Apply ethical, Christian decision-making in a variety of case study situations.

Name
Apply public relations principles to problems and opportunities that occur in a variety of work situations.

Name
Analyze current and past public relations campaigns to determine how the campaigns were conducted and whether the processes and outcomes were the most effective for the organizations being studied.

Name
Develop a strategic public relations plan to deal with real-world public relations problems and opportunities.

Name
Apply ethical, Christian decision-making in a variety of case study situations.

COMM4403 - SPECIAL TOPICS IN JOURNALISM

General

Course Prefix
COMM

Course Number
4403

Description
This course is designed for the purpose of introducing specialized content and teaching across a range of potential niche subjects in the journalism area. Although not the case with all special topic courses, the course might be used for the development of potential new course electives to be considered for inclusion as standard curriculum in the Multimedia Journalism Track. It can also be used to teach specific topics that are offered occasionally or are relevant to a current issue or phenomenon in the field.Prerequisite: None

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
4

Number Of Credits:
12

Learning Outcomes

Learning Outcomes

Objective
Practice and demonstrate proficiency in the various areas addressed.

Name
Develop and apply basic skills related to the specific content.

Name
Demonstrate knowledge of and ability to use course-appropriate techniques.

Name
Practice and demonstrate proficiency in the various areas addressed.

COMM4413 - SPECIAL TOPICS IN PUBLIC RELATIONS

General

Course Prefix
COMM

Course Number
4413

Description
This course is designed for the purpose of introducing specialized content and teaching across a range of potential niche subjects in the public relations area. Although not the case with all special topic courses, the course might be used for the development of potential new course electives to be considered for inclusion as standard curriculum in the Public Relations Track. It can also be used to teach specific topics that are offered occasionally or are relevant to a current issue or phenomenon in the field.Prerequisite: None

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
4

Number Of Credits:
12

Learning Outcomes

Learning Outcomes

Objective
Practice and demonstrate proficiency in the various areas addressed.

Name
Develop and apply basic skills related to the specific content.

Name
Demonstrate knowledge of and ability to use course-appropriate techniques.

Name
Practice and demonstrate proficiency in the various areas addressed.

COMM4423 - BROADCASTING CAPSTONE

General

Course Prefix
COMM

Course Number
4423

Description
This senior capstone project demonstrates the skills and knowledge that broadcasting students have acquired over the course of their academic careers through the creation of an original video-based or audio-based project as well as the presentation of that project to an audience.Prerequisite: Faculty Approval and Senior Level

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following :
Faculty Approval and Senior Level

Learning Outcomes

Learning Outcomes

Objective
Present the project in a professional setting.

Name
Create a project that reflects a high level of understanding of the broadcasting production process, providing the necessary paperwork for all three steps.

Name
Produce the project with a high level of competency and professionalism.

Name
Present the project in a professional setting.

COMM4453 - JOURNALISM II: ADVANCED REPORTING

General

Course Prefix
COMM

Course Number
4453

Description
This course focuses on advanced reporting, research, interviewing, copy editing, and production skills for various digital storytelling formats, including photojournalism, investigative journalism, and online media.

Prerequisite: COMM 3613

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- COMM3613 - NEWS WRITING & EDITING

Learning Outcomes

Learning Outcomes

Name
Edit and rewrite copy for clarity and conciseness.

Name
Write professional and publication-worthy news and feature stories.

Name
Engage in advanced research in public records and other documents.

Name
Interview sources in-depth for extensive feature and news stories.

Name
Edit and rewrite copy for clarity and conciseness.

COMM4463 - SPECIAL TOPICS IN FILM PRODUCTION

General

Course Prefix
COMM

Course Number
4463

Description
This course is designed for the purpose of introducing specialized content and teaching across a range of potential niche subjects in the film production area. Although not the case with all special topic courses, the course might be used for the development of potential new course electives to be considered for inclusion as standard curriculum in the Film Production degree. It can also be used to teach specific topics that are offered occasionally or are relevant to a current issue or phenomenon in the field.Prerequisite: None

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
4

Number Of Credits:
12

Learning Outcomes

Learning Outcomes

Objective
Practice and demonstrate proficiency in the various areas addressed.

Name
Develop and apply basic skills related to the specific content.

Name
Demonstrate knowledge of and ability to use course-appropriate techniques.

Name
Practice and demonstrate proficiency in the various areas addressed.

COMM4521 - DIRECTING FOR TELEVISION WORKSHOP

General

Course Prefix
COMM

Course Number
4521

Description
This course is a study of the technical aspects of directing for television outside of the studio environment, with emphasis on pre-production and production planning. Additionally, an emphasis is placed on the study of prominent film and television producers and directors.Prerequisites: COMM 2133 and COMM 2613

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
1

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- COMM2133 - INTRO TO TELEVISION PRODUCTION **AND** COMM2613 - DIGITAL VIDEO EDITING

Learning Outcomes

Learning Outcomes

Objective
Lead a production crew.

Name
Describe the organization of a video production.

Name
Operate television production equipment.

Name
Identify and describe well-known television directors and explain their impact upon society.

Name
Reconstruct the history of directing.

Name
Demonstrate proper camera placement for various production environments.

Name
Lead a production crew.

COMM4533 - MASS COMMUNICATION LAW

General

Course Prefix
COMM

Course Number
4533

Description
This course is an extensive study of the various communication laws with particular emphasis on the interpretation and implementation of the First Amendment. It also focuses on the influence of communication law on the work of the media professional.Prerequisites: ENGL 2113 or ENGL 1233* Do not register for this course if you have taken DCOM 4533

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:
- ENGL2113 - PROFESSIONAL COMMUNICATION

Learning Outcomes

Learning Outcomes

Objective
Apply a critical thinking model to the development, application, enforcement, and outcomes of mass communication law.

Name
Understand legal terminology and the functions of the United States legal system.

Name
Summarize the development of the First Amendment protection of freedom of speech and of the press under the United States Constitution.

Name
Describe the historical development of different areas of communication law.

Name
Apply legal reasoning skills through the examination of specific cases.

Name
Understand the practical application of communication law.

Name
Analyze current issues in communication law from a Christian worldview.

Name
Demonstrate an in-depth knowledge and critical analysis of one of the major aspects of mass communication law.

Name
Apply a critical thinking model to the development, application, enforcement, and outcomes of mass communication law.

COMM4603 - FILM FESTIVALS & INDEPENDENT FILMS

General

Course Prefix
COMM

Course Number
4603

Description
This study abroad course focuses on how film festivals are used by independent filmmakers for publicity and pursuing distribution deals. The professor and students attend a film festival either in the United States or abroad as part of the course.Prerequisite: None* Do not register for this course if you have taken DCOM 4603

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

COMM4633 - SPECIAL TOPICS IN COMMUNICATION

General

Course Prefix
COMM

Course Number
4633

Description
This course is designed for the purpose of introducing specialized content across a broad range of potential subjects and for the development of new courses to be considered for inclusion as standard curriculum.Prerequisite: None

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
12

Number Of Credits:
12

Learning Outcomes

Learning Outcomes

Objective
Practice and demonstrate proficiency in the various areas addressed.

Name
Develop and apply basic skills related to the specific content.

Name
Demonstrate knowledge of and ability to use course-appropriate techniques.

Name
Practice and demonstrate proficiency in the various areas addressed.

COMM4743 - SCREENWRITING II

General

Course Prefix
COMM

Course Number
4743

Description
The course concentrates on advanced elements of story and screenwriting as well as advanced script analysis. Limited enrollment because of the amount of reading and critical analysis required.Prerequisite: COMM 3723* Do not register for this course if you have taken DCOM 4743

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:
- COMM3723 - SCREENWRITING I

Learning Outcomes

Learning Outcomes

Objective
Demonstrate an ability to write an advanced screenplay/teleplay.

Name
Demonstrate an advanced understanding of script analysis.

Name
Demonstrate an ability to write an advanced screenplay/teleplay.

COMM4823 - COMMUNICATION INTERNSHIP

General

Course Prefix
COMM

Course Number
4823

Description
This internship experience involves supervised practical experience in a communication field with professional organizations.Prerequisite: Faculty Approval* Do not register for this course if you have taken DCOM 4823

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following :
Faculty Approval

Learning Outcomes

Learning Outcomes

Objective
Network with individuals as part of the internship experience.

Name
Apply their educational experience to a professional situation.

Name
Exemplify a professional and appropriate attitude and work ethic.

Name
Describe the skills and knowledge gained as part of the internship experience.

Name
Compile relevant work products produced as part of the internship.

Name
Network with individuals as part of the internship experience.

COMM4833 - COMMUNICATION INTERNSHIP

General

Course Prefix
COMM

Course Number
4833

Description
This internship experience involves supervised practical experience in a communication field with professional organizations.Prerequisite: Faculty Approval* Do not register for this course if you have taken DCOM 4833

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following :
Faculty Approval

Learning Outcomes

Learning Outcomes

Objective
Network with individuals as part of the internship experience.

Name
Apply their educational experience to a professional situation.

Name
Exemplify a professional and appropriate attitude and work ethic.

Name
Describe the skills and knowledge gained as part of the internship experience.

Name
Compile relevant work products produced as part of the internship.

Name
Network with individuals as part of the internship experience.

COMM4836 - COMMUNICATION INTERNSHIP

General

Course Prefix
COMM

Course Number
4836

Description
This internship experience involves supervised practical experience in a communication field with professional organizations.Prerequisite: Faculty Approval

Credit Hours

Minimum Credit Hours:
6

Maximum Credit Hours:
6

(Credit Hours) Value:
6

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
6

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
6

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following :
Faculty Approval

Learning Outcomes

Learning Outcomes

Objective
Network with individuals as part of the internship experience.

Name
Apply their educational experience to a professional situation.

Name
Exemplify a professional and appropriate attitude and work ethic.

Name
Describe the skills and knowledge gained as part of the internship experience.

Name
Compile relevant work products produced as part of the internship.

Name
Network with individuals as part of the internship experience.

COMM4853 - MEDIA CRITICISM

General

Course Prefix
COMM

Course Number
4853

Description
This course is an advanced study of the rhetorical principles that guide the analysis of media products. Critical analysis of media texts is emphasized. Students will learn to observe, analyze, and critique visual media texts from the perspective of the media professional working in media industries to create or improve media products. The course is appropriate for students seeking careers in media creation professions. Prerequisite: COMM 3533

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:
- COMM3533 - MASS COMMUNICATION THEORY

Learning Outcomes

Learning Outcomes

Objective
Communicate effectively through written, oral, and media presentations.

Name
Understand the nature of rhetoric and the characteristics of rhetorical acts.

Name
Understand the Critical Process Model and its application to the analysis of media products.

Name
Understand and apply at least three unique critical approaches to media criticism.

Name
Apply the major principles of rhetorical criticism to the evaluation of at least three unique media products.

Name
Communicate effectively through written, oral, and media presentations.

COMM4866 - ADVANCED COMMUNICATION INTERNSHIP

General

Course Prefix
COMM

Course Number
4866

Description
This internship experience involves supervised practical experience in a communication field with professional organizations.Prerequisite: Faculty Approval

Credit Hours

Minimum Credit Hours:
6

Maximum Credit Hours:
6

(Credit Hours) Value:
6

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
6

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
6

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following :
Faculty Approval

Learning Outcomes

Learning Outcomes

Objective
Network with individuals as part of the internship experience.

Name
Apply their educational experience to a professional situation.

Name
Exemplify a professional and appropriate attitude and work ethic.

Name
Describe the skills and knowledge gained as part of the internship experience.

Name
Compile relevant work products produced as part of the internship.

Name
Network with individuals as part of the internship experience.

COMM4913 - SENIOR FILM CAPSTONE PROJECT

General

Course Prefix
COMM

Course Number
4913

Description
This senior film capstone project demonstrates the skills and knowledge that a student has acquired over the course of their academic career as a film major.Prerequisites: COMM 4173 and Faculty Approval* Do not register for this course if you have taken DCOM 4913

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- COMM4173 - SENIOR FILM CAPSTONE DEVELOPMENT

AND Faculty Approval

Learning Outcomes

Learning Outcomes

Objective
Demonstrate a mastery of editing, directing, lighting, mise-en-scène, and cinematic storytelling.

Name
Write an industry-standard screenplay.

Name
Break down a script for a production board.

Name
Organize and schedule a film shoot.

Name
Assess costs for a film.

Name
Demonstrate a mastery of editing, directing, lighting, mise-en-scne, and cinematic storytelling.

COMM5183 - INTERNATIONAL VISUAL STORYTELLING

General

Course Prefix
COMM

Course Number
5183

Description
This study abroad course focuses on visual storytelling in an international context. Photographic and photojournalistic considerations specific to international reporting and travel photography are included.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
3

COMM5203 - GLOBAL COMMUNICATION

General

Course Prefix
COMM

Course Number
5203

Description
Understanding communication in a global context means understanding the impact of the technological society in all areas of culture. This course examines the impact of technology on human communication historically and culturally in an international context. Special attention is given to building connections between course content and each student's personal faith journey.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
3

COMM5303 - CREATIVE COMMUNICATION

General

Course Prefix
COMM

Course Number
5303

Description
This course introduces and expends the process of identifying the elements and factors of authentic, reliable, and effective communication by deconstructing various communications through situational practice. The course will discuss the principles and the processes of audience-based creative and lingual storytelling for problem-solving. Various lingual communication approaches, including creative writing, speech, and interview will be discussed and practiced.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
3

CORE1001 - COLLEGE AND CHRISTIAN CALLING

General

Course Prefix
CORE

Course Number
1001

Description
This course serves as an introduction to the mission of Southeastern University and the academic tradition of liberal arts education. The course prepares students for academic and social success by focusing on the areas of success factors for higher education, Christian higher education as calling, and personal and spiritual formation.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

CORE1003 - LIFE U

General

Course Prefix
CORE

Course Number
1003

Description
In this course, students will develop their personal leadership through demonstration of life skills. The purpose of this course is to spiritually, mentally, physically, emotionally, and socially develop foundational skills using a holistic approach to problem solving. Students will discover talents and abilities to navigate the challenges of adult life using a broad spectrum of interdisciplinary problem solving approaches. The course will prepare students for personal, professional, and social growth to navigate developmental milestones of the lifespan.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

CORE1011 - CLASSICAL EDUCATION AND CHRISTIAN

General

Course Prefix
CORE

Course Number
1011

Description
This course serves as an introduction to the academic tradition of liberal arts education as it emerged from the classical tradition. The course prepares students for success in higher education by focusing on the foundations of higher education, Christian higher education as calling, and personal and spiritual formation.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

CORE1111 - COMMUNITY AND COLLEGE SUCCESS

General

Course Prefix
CORE

Course Number
1111

Description
This course is an academic introduction to the Southeastern University community and the varied resources available focusing on whole-person success. The course focuses on the college experience, belonging, personal and community awareness, successfully navigating life transitions. Students will introspectively and collaboratively discover how to live and work according to God's call on their life.Prerequisite: None

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Learning Outcomes

Learning Outcomes

Objective
Outline how Christian and ethical principles are aligned to leadership, civic and community engagement, diversity, and personal well-being.

Name
Apply the mission, values, and traditions of Southeastern University to personal, academic, and professional goals.

Name
Align SEU Network resources to whole person growth during and after college.

Name
Demonstrate essential academic skills, behaviors, and self-awareness necessary for success in college-level courses.

Name
Outline how Christian and ethical principles are aligned to leadership, civic and community engagement, diversity, and personal well-being.

CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

General

Course Prefix
CORE

Course Number
1112

Description
This course prepares students for success in professional, academic, and social settings through leadership development aligned to whole person self-actualization. Through this course, students will explore their Divine Design and the career most aligned to their unique giftings outlining a clear path to personal and professional success. The course will focus on career readiness concepts through an exploration of critical analysis of spirituality and society, modes of inquiry through a deep dive of paths of study at SEU, and real-world problems.Prerequisite: CORE 1111

Credit Hours

Minimum Credit Hours:
2

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
0

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:
- CORE1111 - COMMUNITY AND COLLEGE SUCCESS

Learning Outcomes

Learning Outcomes

Objective
Outline a career path highlighting personal, spiritual, and professional attributes (strengths and weaknesses) including mentor models, supports, and goals.

Name
Investigate career paths through various modes of inquiry.

Name
Articulate real world problems to solve based on ones Divine Design.

Name
Develop a clear path toward a career aligned to Gods giftings.

Name
Outline a career path highlighting personal, spiritual, and professional attributes (strengths and weaknesses) including mentor models, supports, and goals.

CORE3003 - CREATING THRIVING COMMUNITIES

General

Course Prefix
CORE

Course Number
3003

Description
This course explores the role of believers in creating thriving communities—communities where people and institutions labor together for the common good of all. Students will engage the idea of thriving communities by reflecting on relevant concepts from biblical studies, theological studies, and social sciences. The course will give attention to particular historical and contemporary instances of thriving communities.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

CORE3113 - WORLDVIEW & COMPLEX PROBLMS SEMINAR

General

Course Prefix
CORE

Course Number
3113

Description
The Worldview and Complex Problems Seminar brings Christian worldview and modes of inquiry to bear on a contemporary problem in the world today. Offered topically, students will practice intellectual flexibility for application at the university and beyond. Students will engage in thought leadership and public discourse as they work together in approaching today's toughest issues from a Christian worldview using modes of inquiry offered through the disciplines of math, science, rhetoric, history, art, culture, social sciences, and theology. Topics vary by section.Prerequisite: CORE 1112 OR Junior Standing

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
9

Number Of Credits:
9

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

OR Junior Standing (earned 60 or more credit hours)

Learning Outcomes

Learning Outcomes

Objective
Create a final course artifact demonstrating Christian worldview through modes of inquiry applied to a contemporary complex problem.

Name
Identify modes of inquiry that contribute to solving complex problems.

Name
Apply one or more modes of inquiry to solving complex problems.

Name
Engage in public thought leadership applying Christian worldview to a contemporary complex problem.

Name
Create a final course artifact demonstrating Christian worldview through modes of inquiry applied to a contemporary complex problem.

CORE3213 - CLASSICAL ERA

General

Course Prefix
CORE

Course Number
3213

Description
This course draws on classical works of literature in the Greek and Roman eras to expose students to influential worldviews and their implications for life and culture. Students analyze classic texts such as Homer's Odyssey, Plato's Republic, and Virgil's Aeneid, studying the nuances of these texts while also making connections between them and the present day, including how plots, themes, characters, and events in classic works illuminate current trends, ideas, and ideologies in contemporary society. More deeply, students learn to identify worldview moorings and core beliefs, and how influential pagan ideas shape our lives today – and how these ideas stand in sharp contrast to Christian understandings of human identity, ethics, and God.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

OR Junior Standing (earned 60 or more credit hours)

Learning Outcomes

Learning Outcomes

Name
Identify modes of inquiry that contribute to solving complex problems.

Name
Apply one or more modes of inquiry to solving complex problems.

Name
Engage in public thought leadership applying Christian worldview to a contemporary complex problem.

Name
Create a final course artifact demonstrating Christian worldview through modes of inquiry applied to a contemporary complex problem.

CORE3313 - EARLY CHRISTIAN ERA

General

Course Prefix
CORE

Course Number
3313

Description
This course draws on literature in the early Christian era as a means to expose students to influential worldviews and their implications for life and culture. Students analyze classic texts such as Dante's Divine Comedy, Beowulf, and a text from Arthurian literature, studying the nuances of these texts while also making connections between them and the present day, including how plots, themes, characters, and events in classic works illuminate current trends, ideas, and ideologies in contemporary society. More deeply, students learn to identify worldview moorings and core beliefs, and how influential pagan ideas shape our lives today – and how these ideas stand in sharp contrast to Christian understandings of human identity, ethics, and God.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

OR Junior Standing (earned 60 or more credit hours)

Learning Outcomes

Learning Outcomes

Name
Identify modes of inquiry that contribute to solving complex problems.

Name
Apply one or more modes of inquiry to solving complex problems.

Name
Engage in public thought leadership applying Christian worldview to a contemporary complex problem.

Name
Create a final course artifact demonstrating Christian worldview through modes of inquiry applied to a contemporary complex problem.

CORE3413 - THE MODERN ERA

General

Course Prefix
CORE

Course Number
3413

Description
This course draws on works of literature from the time of the English Civil War to the French Revolution. Students will examine the two great political conflicts, both culminating in regicide, to learn about their vastly different motivations, goals, and outcomes. This course will make connections between them and the present day, including how plots, themes, characters, and events in classic works of literature illuminate current trends, ideas, and ideologies in contemporary society. More deeply, students learn to identify worldview moorings and core beliefs, and the terminology of the modern period shapes our lives today – and how these ideas stand in sharp contrast to Christian understandings of human identity, ethics, and God.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

OR Junior Standing (earned 60 or more credit hours)

Learning Outcomes

Learning Outcomes

Name
Identify and apply modes of inquiry that contribute to solving complex problems.

Name
Engage in public thought leadership, applying a Christian worldview to literature written between the Puritan era and the Romantics.

Name
Develop an understanding of the characteristic form and content of various genres of literature, e.g. epic, satire, lyric poetry, the novel and connect them to their (religious) worldviews.

Name
Develop an understanding of how literary language is used, and how important terms develop radically different connotations over the course of the period.

Name
Integrate the material they learn with concurrent historical and philosophical developments.

Name
Gradually develop a capacity to reflect on the religious presuppositions of every age, including our own.

Name
Analyze the Biblical worldview of how the Puritans transformed during the Enlightenment and Romantic periods into a secular framework, critiquing it on the basis of the authority of Scripture and the normativity of Christian ethics.

CORE3513 - THE CONTEMPORARY ERA

General

Course Prefix
CORE

Course Number
3513

Description
This course draws on works of literature written from the time of the Industrial Revolution to the Second World War. The course will analyze how many of today's problems are rooted in nineteenth-century ideological frameworks, including how plots, themes, characters, and events in literature written up until the Second World War illuminate trends, ideas, and ideologies that still resonate. These problems cannot be resolved using the same faulty assumptions as the period, so the course will look backwards to the different assumptions of the Classical, Christian, and Modern eras. More deeply, students will learn to identify worldview moorings and core beliefs and see how influential contemporary ideology shapes our lives today – and how these ideas stand in sharp contrast to Christian understandings of human identity, ethics, and God.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

OR Junior Standing (earned 60 or more credit hours)

Learning Outcomes

Learning Outcomes

Name
Identify and apply modes of inquiry that contribute to solving complex problems.

Name
Engage in public thought leadership, applying a Christian worldview to literature written under the auspices of the modern nation state and its hegemonic social institutions.

Name
Develop an understanding of the characteristic form and content of various genres of literature, e.g. lyric poetry, the novella, and the novel and connect them to their irreligious worldviews.

Name
Develop an understanding of how literary language is used, and how it reflects a growing sense of meaninglessness to life.

Name
Integrate the material they learn with concurrent historical and philosophical developments.

Name
Gradually develop a capacity to reflect on the cultural liturgy of a post-Christian era.

Name
Understand how the Romantics' panentheist hope in the goodness of mankind quickly gives way to the despair of Darwinist materialism, and Marx, Nietzsche and Freud's 'hermeneutics of suspicion' replaces a Biblical understanding of the authority of Scripture and the normativity of Christian ethics with forms of pragmatism, voluntarism, and psychotherapy.

CORE4003 - FIELD SCHOOL: PRACTICUM EXPERIENCE

General

Course Prefix
CORE

Course Number
4003

Description
1Day Field School Practicum Experience creates opportunities for hands-on training in uniting,empowering, and activating faith communities, NGO's, and community champions alongsidetens of thousands of volunteers to demonstrate the love of Jesus while providing sustainablesolutions to the greatest challenges facing the city.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

CRIM270L - INTRO TO FORENSIC SCIENCE LAB

General

Course Prefix
CRIM

Course Number
270L

Description
This is the accompanying lab to the forensic science lecture. This course is an overview of forensic lab techniques with an emphasis on physical evidence recovery and analysis including trace evidence, blood splatter, fingerprinting, and DNA analysis. When taken with the lecture, this course meets the science (with lab) general education requirement. This course also meets the specialized needs of the Criminal Justice program.Corequisites: CRIM 2703

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Corequisites

Complete ALL of the following Courses:

- CRIM2703 - INTRO TO FORENSIC SCIENCE

Learning Outcomes

Learning Outcomes

Objective
Secure and document a crime scene.

Objective
Reconstruct a crime scene.

Objective
Recover and identify trace evidence such as fiber, paint, and hair.

Objective
Identify the parts of a microscope.

Objective
Analyze blood stain patterns.

Objective
Perform DNA analysis techniques such as isolation of DNA, polymerase chain reaction (PCR), and electrophoresis.

CRIM2003 - CRIMINAL JUSTICE & THE CHRISTIAN

General

Course Prefix
CRIM

Course Number
2003

Description
This course will cover topics that pertain to both the fields of Criminal Justice and Christian Theology, requiring students to examine crime and punishment through the eyes of Jesus Christ. Topics will be predicated on current events, new developments, and the interests of criminal justice majors and professionals.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Examine the importance of a Biblical worldview within criminal justice systems.

Objective
Analyze theological frameworks that guide Christians working in the areas of police, courts, and corrections.

Objective
Compare the relationship between Biblical and criminal justice teachings.

Objective
Research competing theological perspectives on crime and punishment.

Objective
Relate Biblical truths to the practice of criminal justice.

Objective
Interpret theological truths as they apply to crime and punishment and evaluate their adequacy and effectiveness for criminal

CRIM2203 - CRIMINAL JUSTICE SYSTEMS

General

Course Prefix
CRIM

Course Number
2203

Description
This course covers the origin, evolution, and daily operation of the criminal justice system in the United States. Relationships between law enforcement, the court system, and corrections are studied.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Describe the elements of law and due process amendments.

Name
Evaluate the theoretical explanations of the causes, underlying forces, and consequences of juvenile delinquency.

Name
Distinguish the social, cultural, and environmental influences on delinquency, as well as preventative measures.

Name
Explain the relationship between law enforcement, the court system, and juvenile delinquency.

Name
Examine the juvenile court system, as well as the institutional methods of treatment and punishment for juveniles.

Name
Discuss career opportunities in the juvenile justice system.

CRIM2223 - INTRO TO CRIME SCENE INVESTIGATIONS

General

Course Prefix
CRIM

Course Number
2223

Description
This course provides an overview of crime scene response. Students will have the opportunity to perform hands-on exercises utilizing techniques performed by crime scene investigators to include sketching and photographing crime scenes, writing reports, collecting and packaging evidence, processing scenes and evidence for latent prints, and courtroom testimony. Advanced crime scene processing techniques will also be demonstrated.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Analyze footwear patterns and impression evidence.

Name
Describe the responsibilities of the first officer.

Name
Identify the steps for processing various types of crime scenes.

Name
Recognize different types of physical evidence.

Name
Examine evidence for the presence of latent prints.

Name
Develop a basic understanding of bloodstain patterns.

Name
Analyze footwear patterns and impression evidence.

CRIM2503 - HOMICIDE INVESTIGATION

General

Course Prefix
CRIM

Course Number
2503

Description
This course will cover investigating a homicide, the major law enforcement officers involved in the investigation, and the basics of preparing the case for trial. Prerequisite: none

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Describe the forms of documentation, interrogation, case preparation, and preparation of evidence for trial.

Name
Summarize the basic requirements of a homicide investigator, medical examiner, and coroner.

Name
Understand the inter-relationship between the investigator and others involved in the case.

Name
Identify the preliminary steps in homicide investigation.

Name
Describe the forms of documentation, interrogation, case preparation, and preparation of evidence for trial.

CRIM2523 - VICTIMOLOGY

General

Course Prefix
CRIM

Course Number
2523

Description
This course introduces the field of victimology and examines the relationships between the victim and the offender, the victim and society, and the victim within the criminal justice system. Theoretical explanations for victimization, along with the evolution of the victims' rights movement are studied. Policies and procedures that have resulted from increased attention towards victims of crime will be reviewed and discussed as they pertain to practical application.
Prerequisite: None

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Construct familiarity and critical thinking skills as they relate to crime victimization.

Name
Demonstrate knowledge of the broad concepts, and theoretical explanations related to crime victimization.

Name
Develop knowledge of the history and growth of the crime victims rights movement.

Name
Identify the methods of victimization data collection, as well as the strengths and limitations of the methods.

Name
Recognize resources and programs available to victims of crime.

Name
Recognize the characteristics and extent of victimization among various groups and the scope of loss and injury to these victims.

Name
Construct familiarity and critical thinking skills as they relate to crime victimization.

CRIM2703 - INTRO TO FORENSIC SCIENCE

General

Course Prefix
CRIM

Course Number
2703

Description
This course is an overview of the application of forensic science and how it applies to the criminal justice system. This course is designed to provide students an understanding of the techniques and abilities of forensic science regarding investigative and criminalistic activities. When taken with its accompanying lab, this course meets the science (with lab) general education requirement. This course also meets the specialized needs of the Criminal Justice program.Corequisites: CRIM 270L

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

CRIM3113 - INTERVIEW & INTERROGATION TECH

General

Course Prefix
CRIM

Course Number
3113

Description
This course provides a comprehensive and essential introduction to the principles, methods, and legal considerations of investigative interviewing and criminal interrogation. Students will explore a variety of evidence-based communication techniques designed to improve the quality and quantity of information gathered from victims, witnesses, and offenders in a criminal justice context.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Analyze and differentiate various interviewing and interrogation methods.

Name
Evaluate and apply the legal and ethical considerations governing interviewing and interrogation.

Name
Learn and apply principles of rapport development, verbal and non-verbal communication.

Name
Learn and apply techniques for detecting deception to improve the quality and quantity of information gathered from victims, witnesses, and perpetrators.

Name
Demonstrate effective communication skills and specialized interviewing strategies for interacting with unique populations.

CRIM3123 - CRIMINAL MINDS & SERIAL OFFENSES

General

Course Prefix
CRIM

Course Number
3123

Description
This course provides an in-depth exploration of serial offenders through contemporary criminological research, psychological analysis, and investigative practice. Students will examine offender typologies, behavioral patterns, and investigative challenges giving special attention to the intersection of behavioral science, law enforcement practice, and ethical decision-making. Students will also consider how concepts such as human dignity, moral responsibility, brokenness, and justice shape professional approaches to serial crime.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Explain major theories, typologies, and empirical findings related to serial offending, drawing on contemporary research.

Name
Evaluate the ethical responsibilities of criminal justice professionals when working on serial crime cases, including issues related to truth-seeking, trauma-informed practice, victim advocacy, and justice

Name
Assess psychological, social, and developmental factors that contribute to serial offending.

Name
Identify and address ethical challenges faced by criminal justice professionals, such as bias, media influence, victim sensitivity, and decision-making under pressure.

Name
Reflect on how personal values and a faith-informed worldview may influence one's approach to justice, accountability, and professional conduct in cases involving extreme violence.

Name
Integrate behavioral science and ethical reasoning to propose appropriate criminal justice responses to serial offending.

Name
Discuss how concepts such as human dignity, moral responsibility, and ethical practice impact responses to severe forms of criminal behavior.

CRIM3203 - SOCIOLOGY OF POLICING

General

Course Prefix
CRIM

Course Number
3203

Description
This course will cover the history, evolution and structure of policing in the United States. Popular innovations in policing and law enforcement will be emphasized. Special attention to conflicts and imperatives which define police officers' roles and the character of police work will be discussed along with careers and hiring practices by law enforcement agencies. Prerequisite: CRIM 2203

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisite

Complete ALL of the following Courses:
- CRIM2203 - CRIMINAL JUSTICE SYSTEMS

Learning Outcomes

Learning Outcomes

Objective
Compare organizational structures, policies, strategies and tactics employed to ensure law enforcement effectiveness, impartiality, and justice.

Name
Describe the historical development of policing in America.

Name
Compare local, state, and federal law enforcement agencies.

Name
Describe the selection process for law enforcement officers and various career opportunities.

Name
Discuss the various policing methods used by law enforcement, such as patrol, community-oriented policing, and COMPSTAT.

Name
Understand the social and legal constraints placed on law enforcement and the possible implications of unethical behavior and law enforcement misconduct.

Name
Discuss a variety of special challenges and difficulties faced by law enforcement in the 21st century.

Name
Compare organizational structures, policies, strategies and tactics employed to ensure law enforcement effectiveness, impartiality, and justice.

CRIM3223 - RESEARCH IN CRIMINAL JUSTICE

General

Course Prefix
CRIM

Course Number
3223

Description
This course is an examination of the fundamental research methods in the field of criminal justice. This includes: the development of research questions and research design, methods of data collection, data analysis, and reporting results. Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Locate appropriate sources and assess and use them in substantive ways, such as citing relevant data, building on the ideas of others, and situating arguments within larger contexts.

Name
Compare the basic research concepts such as scientific method, hypothesis, independent and dependent variables.

Name
Produce research questions pertaining to potential criminal justice studies.

Name
Analyze various research designs and characteristics of qualitative and quantitative research.

Name
Contrast methods of data collection relating to questionnaires, observations, interviews, and focus groups.

Name
Interpret results from data analysis including SPSS data entry.

Name
Locate appropriate sources and assess and use them in substantive ways, such as citing relevant data, building on the ideas of others, and situating arguments within larger contexts.

CRIM3303 - JUVENILE DELINQUENCY

General

Course Prefix
CRIM

Course Number
3303

Description
This course covers the types of delinquency as well as supporting theories. Particular attention will be given to the role of family, school, and the peer group in promoting delinquency. The effects of social institutions on delinquency, prevention, and control are also studied. The juvenile justice system is compared to the adult system and the social consequences of delinquency are studied. This course will provide students with the tools to analyze and evaluate juvenile justice policies and programs.Prerequisite: CRIM 2203

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- CRIM2203 - CRIMINAL JUSTICE SYSTEMS

Learning Outcomes

Learning Outcomes

Objective
Evaluate the theoretical explanations of the causes, underlying forces, and consequences of juvenile delinquency.

Objective
Distinguish the social, cultural, and environmental influences on delinquency, as well as preventative measures.

Objective
Explain the relationship between law enforcement, the court system, and juvenile delinquency.

Objective
Examine the juvenile court system, as well as the institutional methods of treatment and punishment for juveniles.

Objective
Discuss career opportunities in the juvenile justice system.

CRIM3343 - CRIMINAL JUSTICE ADMINISTRATION

General

Course Prefix
CRIM

Course Number
3343

Description
This course provides students with an overview of public administration within the criminal justice field. The organization, financing, and management functions within the local, state, and federal criminal justice systems are examined. Criminal justice policies and administrative practices are evaluated and compared to the academic theories of public administration. Prerequisite: None

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Recognize the hiring characteristics and career skills that are essential within the criminal justice field.

Name
Demonstrate knowledge of public administration, the concepts, and theoretical explanations related to the criminal justice system.

Name
Discuss and evaluate policies as they pertain to policing, corrections, courts, and criminal justice.

Name
Demonstrate critical thinking, research, and oral and written communication skills.

Name
Identify the importance of ethical standards and behavior within criminal justice public managers.

Name
Evaluate the various skills that criminal justice administrators utilize to initiate and obtain agency goals.

Name
Recognize the hiring characteristics and career skills that are essential within the criminal justice field.

CRIM3403 - AMERICAN CRIMINAL COURTS

General

Course Prefix
CRIM

Course Number
3403

Description
This course examines the court system in the United States and provides an introduction to the many elements of the judicial process. Major topics include: the role of the courts, trial procedures, role of decision makers in the court system, the distinctions between civil and criminal systems, the alternatives available to the accused prior to trial proceedings, and public policy as it relates to the court system.Prerequisite: CRIM 2203

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:
- CRIM2203 - CRIMINAL JUSTICE SYSTEMS

Learning Outcomes

Learning Outcomes

Objective
Identify the purposes of various sentencing philosophies and guidelines.

Name
Distinguish among the characteristics of the civil, juvenile, and criminal court systems.

Name
Identify the judicial process from arrest to appeal and the constitutional rights of citizens in a criminal proceedings.

Name
Discuss the public policy and political implications of decisions in the criminal court system.

Name
Analyze evidentiary rules and the various criminal defenses utilized by counsel.

Name
Discuss various U.S. Supreme Court cases that have impacted the judicial process.

Name
Explain the duties and levels of court organization within the dual court structure in the United States.

Name
Examine the key actors in the court proceedings and the function and dynamics of the courtroom work group.

Name
Identify the purposes of various sentencing philosophies and guidelines.

CRIM3503 - ETHICS IN CRIMINAL JUSTICE

General

Course Prefix
CRIM

Course Number
3503

Description
This course is an examination of the historical and philosophical background of the field of ethics, specifically professional ethics in the criminal justice system. The curriculum includes an examination of ethical theories and the relationship and ethical dilemmas faced by professionals within the criminal justice system. Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Classify ethical decisions and consequences in the criminal justice system.

Name
Demonstrate a fundamental understanding of ethical theories.

Name
Discuss ethical issues within the criminal justice system.

Name
Summarize personal values, morals, and beliefs in relation to situations within the criminal justice system.

Name
Classify ethical decisions and consequences in the criminal justice system.

CRIM3603 - CORRECTIONS & PUNISHMENT

General

Course Prefix
CRIM

Course Number
3603

Description
This course is an introduction to the corrections system in the United States and will provide an overview of the history, current institutional practices, policies, and legal issues. There is an emphasis on contemporary conditions and alternatives to traditional responses to crime and an exploration of the principles and practices of correctional options afforded to offenders in various types of settings. Topics covered include incarceration, deterrence, rehabilitation, retribution, and system reform. Prerequisite: CRIM 2203

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- CRIM2203 - CRIMINAL JUSTICE SYSTEMS

Learning Outcomes

Learning Outcomes

Objective
Categorize the concerns regarding different segments of the correctional population and policy implications.

Name
Examine the influence of Christian attitudes on the future of punishment.

Name
Explain the historical development of the correctional system from the Middle Ages to present.

Name
Identify the differences in the juvenile and adult correctional systems.

Name
Identify the development and types of prisoners legal rights.

Name
Compare the different types of punishment, including incarceration, probation, parole, and intermediate sanctions.

Name
Categorize the concerns regarding different segments of the correctional population and policy implications.

CRIM3803 - CRITICAL ISSUES IN CRIMINAL JUSTICE

General

Course Prefix
CRIM

Course Number
3803

Description
This course is a study of current issues and debates that affect the criminal justice system. The curriculum includes an examination and discussion on all aspects and viewpoints of the critical issues faced by professionals within the criminal justice system. Topics for discussion include but are not limited to: public policy implications, media's involvement in the criminal justice system, diversity, workforce generations, criminal justice training, terrorism, shift in types of crime and prevention, and public perceptions of criminal justice professionals.Prerequisite: CRIM 2203

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisite

Complete ALL of the following Courses:

- CRIM2203 - CRIMINAL JUSTICE SYSTEMS

Learning Outcomes

Learning Outcomes

Objective
Determine objective, factual, and legitimate resources for current issues impacting the criminal justice system.

Name
Identify current issues and debates that are impacting the criminal justice system.

Name
Compare various viewpoints to critical issues facing the criminal justice system.

Name
Discuss ones view on important matters being faced by criminal justice officials.

Name
Determine objective, factual, and legitimate resources for current issues impacting the criminal justice system.

CRIM4003 - SPECIAL TOPICS IN CRIMINAL JUSTICE

General

Course Prefix
CRIM

Course Number
4003

Description
Special Topics in Criminal Justice will cover particular topics of interest as determined by the College of Business and Legal Studies. These will be predicated on current events, new developments, and the interest of Criminal Justice students.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
6

Number Of Credits:
6

CRIM4203 - THEORY AND CRIMINAL JUSTICE

General

Course Prefix
CRIM

Course Number
4203

Description
This course provides an analysis of how crime affects society. Prevention and control of criminal behavior are based on theoretical models. Several of these models are examined as they relate to the day-to-day functions of the police, courts, and corrections.Prerequisite: CRIM 2203

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisite

Complete ALL of the following Courses:

- CRIM2203 - CRIMINAL JUSTICE SYSTEMS

Learning Outcomes

Learning Outcomes

Objective
Evaluate the theoretical explanations of crime and determine their adequacy and relevance in today’s society.

Name
Examine the major components of the criminal justice system.

Name
Analyze theoretical frameworks which guide law enforcement, the court system, and corrections.

Name
Research the relationship between the daily functions of the subsystems and theoretical schemes.

Name
Compare competing perspectives on the causes of criminal behavior.

Name
Relate the use of theory to the practice of the criminal justice system.

Name
Evaluate the theoretical explanations of crime and determine their adequacy and relevance in todays society.

CRIM4303 - CRIMINAL JUSTICE SENIOR SEMINAR

General

Course Prefix
CRIM

Course Number
4303

Description
This course is designed as the capstone learning experience for all Criminal Justice majors. The course will integrate activities into a comprehensive understanding of the integrative nature of the criminal justice system. Emphasis is on policy evaluation, career options, and member training for a criminal justice agency. Prerequisite: CRIM 3603

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisite

Complete ALL of the following Courses:
- CRIM3603 - CORRECTIONS & PUNISHMENT

Learning Outcomes

Learning Outcomes

Objective
Discuss the social, political, and academic impact on the criminal justice system.

Name
Evaluate current issues and potential solutions within the criminal justice system.

Name
Examine current criminal justice policies that are being discussed and presented at the local, state, and federal level.

Name
Assess various criminal justice statistics and research for their quality and validity.

Name
Research prospective career goals and opportunities with the criminal justice system.

Name
Discuss the social, political, and academic impact on the criminal justice system.

CRIM4403 - CRIMINAL LAW

General

Course Prefix
CRIM

Course Number
4403

Description
This course examines the core philosophies of criminal law, including both substantive and procedural elements. There is an emphasis on the theoretical foundations and principles of criminal law, state and federal criminal statutes, and court decisions. Discussions will also focus on the various criminal defenses. Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Apply critical thinking skills to research, and oral and written communication skills.

Name
Demonstrate knowledge of the history and fundamental philosophies of criminal law in our society.

Name
Apply knowledge of philosophies to scenarios in todays society.

Name
Identify the various criminal defenses and the application of such defenses.

Name
Evaluate U.S. Supreme Court cases as they pertain to criminal law.

Name
Apply critical thinking skills to research, and oral and written communication skills.

CRIM4903 - CRIMINAL JUSTICE INTERNSHIP

General

Course Prefix
CRIM

Course Number
4903

Description
This elective course requires work experience in an organization providing on-the-job training in criminal justice including state approved police academies. The intern will be supervised by a faculty coordinator and a supervisor in the organization and will report work experience through written and oral reports to the faculty coordinator.Prerequisite: CRIM 3603

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
15

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
15

Number Of Credits:
15

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- CRIM3603 - CORRECTIONS & PUNISHMENT

Learning Outcomes

Learning Outcomes

Objective
Interact successfully with members of the criminal justice field.

Name
Understand how material learned in the classroom is applied in a professional setting.

Name
Participate in detailed procedures in a specific area of criminal justice as set forth in the internship agreement.

Name
Demonstrate the ability to function in the real-world environment.

Name
Interact successfully with members of the criminal justice field.

CRIS5003 - CRISIS AWARENESS

General

Course Prefix
CRIS

Course Number
5003

Description
This course will provide students with an examination of the foundation of theoretical concepts and practical applications of crisis awareness, focusing on preparedness before, during, and after the crisis. Prerequisites: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Create and design crisis awareness information pamphlets.

Name
Articulate a theoretical understanding of what constitutes a crisis.

Name
Classify and differentiate between the various types of crises.

Name
Analyze the principal methods and techniques for overcoming barriers of crisis.

Name
Apply the principles of crisis preparedness to various case studies.

Name
Create and design crisis awareness information pamphlets.

CRIS5013 - CRISIS COMMUNICATION

General

Course Prefix
CRIS

Course Number
5013

Description
This course will examine the history, theory and development of crisis communication. The course will also analyze the crisis communication process before, during, and after the crisis, focusing on the most effective ways to communicate in response to the different types of crises. Prerequisites: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Create and design a crisis communication plan that addresses communication before, during, and after the crisis.

Name
Articulate a theoretical understanding of crisis communication.

Name
Classify and differentiate between the various types of crisis communication.

Name
Break down and analyze ethical issues as they relate to crisis communication.

Name
Apply the theoretical principles of crisis communication to various case studies.

Name
Create and design a crisis communication plan that addresses communication before, during, and after the crisis.

CRJA5003 - CJ ADMINISTRATION & LEADERSHIP

General

Course Prefix
CRJA

Course Number
5003

Description
This course provides students with an in-depth understanding of public administration within the criminal justice field. Administrative functions such as organization, strategic planning, budgeting, and determining and implementing policies and procedures are examined. Students will be provided with the tools to evaluate policies and make informed decisions as managers and leaders within the criminal justice system. Prerequisites: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Utilize decision-making skills in the context of the administration of criminal justice institutions.

Name
Identify the importance of ethical standards and behavior within criminal justice public managers.

Name
Evaluate policies and procedures as they pertain to the criminal justice system.

Name
Develop arguments for and against proposed and /or existing crime policy.

Name
Discuss the roles served by the various governmental entities in developing, implementing, and interpreting policy related to the criminal justice system.

Name
Demonstrate critical thinking, research, and oral and written communication skills on crime policy issues.

Name
Utilize decision-making skills in the context of the administration of criminal justice institutions.

CRJA5013 - ANALYSIS OF CRIMINAL JUSTICE DATA

General

Course Prefix
CRJA

Course Number
5013

Description
This course offers an introduction to theory and methodology in analyzing crime data. It will cover the essential foundations for the analysis of crime data, interpretations of analytical findings, and an introduction to geospatial analysis. The course will also explore data analysis as it relates to environmental and social issues with crime.Prerequisites: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Construct familiarity and critical thinking skills as they relate to data analysis and its applications in law enforcement.

Name
Demonstrate knowledge of the concepts, and theoretical explanations related to data analysis in law enforcement.

Name
Develop knowledge of environmental criminology and how it influenced the creation and growth of crime analysis in law enforcement.

Name
Demonstrate the knowledge of statistical analysis and presentation of crime data.

Name
Demonstrate knowledge of geospatial analysis of crime data

Name
Construct familiarity and critical thinking skills as they relate to data analysis and its applications in law enforcement.

CRJA5023 - ETHICAL ISSUES IN CJ ADMINISTRATION

General

Course Prefix
CRJA

Course Number
5023

Description
This course is an examination of ethical dilemmas that those within criminal justice administration encounter. The curriculum includes an examination of ethical theories and their use in practical settings related to ethical decision making. Policy implementation will be evaluated as to the benefit of the criminal justice entities and the communities they serve. Areas will focus on law enforcement, the court system, and the corrections system. Prerequisites: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Examine outcomes and consequences related to ethical situations and decision making.

Name
Demonstrate comprehensive knowledge of ethical theories.

Name
Analyze ethical situations and dilemmas confronted by those in the criminal justice field and administration.

Name
Discuss policy implementation and actions related to ethical decision making.

Name
Develop policy guidelines pertaining to ethics and the criminal justice field.

Name
Examine outcomes and consequences related to ethical situations and decision making.

CRJA5033 - LEGAL ISSUES IN CJ ADMINISTRATION

General

Course Prefix
CRJA

Course Number
5033

Description
This course examines current and frequently discussed legal topics in the United States as they pertain to the criminal justice system. Case law and legislation at the state and federal levels will be evaluated on their impact on criminal justice agencies, those working within the criminal justice field and within the society they serve. Prerequisites: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Evaluate criminal justice policy implications that are derived from case law and legislation.

Name
Demonstrate knowledge of the history and fundamental philosophies of criminal law in our society.

Name
Apply knowledge of philosophies to scenarios in todays society as it relates to the legal field within criminal justice.

Name
Evaluate case law and legislation from various perspectives within the criminal justice system as well as from a societal perspective.

Name
Evaluate criminal justice policy implications that are derived from case law and legislation.

CRJA5043 - RESEARCH DESIGN & METHODOLOGY IN CJ

General

Course Prefix
CRJA

Course Number
5043

Description
This course examines the research process of quantitative and qualitative reasoning from question development to reporting findings. The impact of research on policy decisions will be reviewed within the criminal justice field. An emphasis will be placed on ethical considerations, research design, sampling, survey design, data collection methods, measurement of validity and reliability, and analysis in practical settings. Prerequisites: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Identify and address breaches in ethics within the research process.

Name
Analyze various research designs and characteristics of qualitative and quantitative research.

Name
Contrast methods of data collection relating to questionnaires, observations, interviews, and focus groups.

Name
Identify different types of variables in a study and be able to know whether a causal relationship exists between variables.

Name
Understand the importance of appropriate sampling procedures and techniques.

Name
Articulate issues of reliability and validity within a research study.

Name
Assess appropriate resources and their function to research studies.

Name
Identify and address breaches in ethics within the research process.

CRJA5053 - THEORETICAL PERSPECTIVES WITHIN CJ

General

Course Prefix
CRJA

Course Number
5053

Description
This course provides students with an in-depth understanding of criminological theory. Explore and evaluate current criminological theory and evaluate their relation to policy implications and crime issues of today. Students will evaluate the validity of various theories as well as criminal justice administration policies from the perspective of law enforcement, courts, and corrections. Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Evaluate how theoretical perspectives can influence policy and determine implementation strategies.

Name
Evaluate the theoretical explanations of crime from various perspectives in criminal justice.

Name
Determine the adequacy of criminological theory in todays society.

Name
Compare competing perspectives on the causes of criminal behavior.

Name
Assess the impact of theoretical perspectives on crime, criminal behavior, and administrative policies.

Name
Evaluate how theoretical perspectives can influence policy and determine implementation strategies.

CSCI1003 - INTRODUCTION TO COMPUTER SCIENCE

General

Course Prefix
CSCI

Course Number
1003

Description
This foundational course introduces students to the fundamental concepts and principles of computer science. Emphasizing both theory and practical application, the course covers a broad range of topics, including algorithms, data structures, software engineering principles, and an overview of programming languages. Students will learn about the history and evolution of computing, basic computational thinking, and problem-solving techniques. The course also touches upon essential topics such as computer architecture, operating systems, and the basics of network communication. Hands-on programming assignments and projects will be an integral part of the curriculum, providing students with the opportunity to apply theoretical concepts in practical scenarios. This course is designed to provide a comprehensive introduction to the field, paving the way for more specialized studies in computer science. No prior programming experience is required, making it ideal for students from all academic backgrounds who are interested in exploring the world of computing.Additional fees are associated with this course.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Reflect on the ethical implications of computing technologies and articulate their potential impacts on society.

Name
Describe fundamental concepts of computer science, such as algorithms and data structures, in clear terms.

Name
Implement basic programming solutions using a specific programming language to demonstrate practical skills in coding and debugging.

Name
Examine the efficiency of various algorithms, focusing on their time and space complexity.

Name
Compare different programming paradigms, including procedural, object-oriented, and functional programming, to determine their suitability for different types of problems.

Name
Design simple software solutions, showcasing an understanding of essential software development principles.

Name
Integrate knowledge of computer architecture and operating systems to better understand the interaction between software and hardware.

Name
Reflect on the ethical implications of computing technologies and articulate their potential impacts on society.

CSCI2003 - DATA STRUCTURES

General

Course Prefix
CSCI

Course Number
2003

Description
Building upon the foundational knowledge acquired in the introductory computer science course, this course delves deeper into advanced programming concepts and data structures. Students will explore complex data structures like trees, graphs, and hash tables, and understand their application and implementation. The course emphasizes algorithmic thinking, covering algorithms for searching, sorting, and data structure manipulation.Prerequisite: CSCI 1003Additional fees may be associated with this course.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- CSCI1003 - INTRODUCTION TO COMPUTER SCIENCE

Learning Outcomes

Learning Outcomes

Objective
Construct efficient software solutions for a set of given problems, demonstrating a strategic choice of data structures and algorithms based on the problem requirements.

Name
Implement various complex data structures such as trees, graphs, and hash tables in a high-level programming language, demonstrating understanding of their structure and use cases.

Name
Design and analyze algorithms for searching, sorting, and manipulating data within these structures, showcasing the ability to evaluate their efficiency and effectiveness.

Name
Solve practical programming problems using advanced data structures, demonstrating creativity and efficiency in approach and solution.

Name
Critique the implementation of data structures and algorithms in given code samples, identifying strengths and potential improvements.

Name
Evaluate the performance of different algorithms and data structures in varying contexts, using appropriate metrics such as time and space complexity.

Name
Construct efficient software solutions for a set of given problems, demonstrating a strategic choice of data structures and algorithms based on the problem requirements.

CSCI3103 - SPECIAL TOPICS IN COMPUTER SCIENCE

General

Course Prefix
CSCI

Course Number
3103

Description
This course provides an in-depth examination of a specialized topic within computer science. The content varies by semester based on current trends and advancements in the field of computer science, as well as the interests and needs of both students and faculty. Topics may include but are not limited to advanced algorithms, emerging programming languages, cybersecurity, artificial intelligence, and computational theory. This course may be repeated for credit a maximum of three times as long as the topic is not the same.Prerequisite: CSCI 2003

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- CSCI2003 - DATA STRUCTURES

Learning Outcomes

Learning Outcomes

Objective
Identify and describe the fundamental concepts, techniques, and challenges specific to the special topic.

Objective
Apply critical thinking and problem-solving skills to analyze issues and solve complex problems related to the special topic.

Objective
Utilize specialized software or programming languages relevant to the special topic to implement practical solutions.

Objective
Communicate effectively using the technical vocabulary of the special topic both orally and in writing.

Objective
Evaluate current research and developments in the field related to the special topic and discuss their implications.

CSDS1003 - INTRO. TO COMM. DISORDERS

General

Course Prefix
CSDS

Course Number
1003

Description
This course is designed to introduce students to the field of communication disorders. Topics addressed are related to the function of speech, language, and hearing and how they support human communication. Communication disorders across the lifespan are also discussed. Students in various disciplines such as education, psychology, linguistics, social work, or family studies could benefit from this course.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Demonstrate knowledge of the basic principles of human speech, language, and hearing development.

Name
Identify typical developmental milestones related to speech, language, and hearing.

Name
Demonstrate knowledge of the basic principles of evaluating and assessing individuals with communication disorders across the lifespan.

Name
Understand basic knowledge and terminology related to human communication disorders, such as articulation, fluency, voice, language, pragmatics, hearing, swallowing and cognition.

Name
Demonstrate knowledge of the basic standards of ethical conduct within the fields of audiology and speech language pathology.

Name
Demonstrate knowledge of professional credentials for speech language pathologists, audiologists, and speech and hearing scientists.

CSDS2003 - A&P OF SPEECH AND HEARING

General

Course Prefix
CSDS

Course Number
2003

Description
This course will introduce students to the anatomical structure and physiological mechanisms essential for speech production and hearing. Anatomy and physiology for respiration, phonation, articulation, resonation will be discussed in addition to innervation specific to speech and hearing.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Identify anatomical and physiological structures essential for respiration, phonation, articulation, and resonation.

Name
Explain the functions of respiration, phonation, articulation, and resonation.

Name
Explain the relationships among respiration, phonation, articulation, and resonation.

CSDS2013 - SPEECH AND HEARING SCIENCE

General

Course Prefix
CSDS

Course Number
2013

Description
This course is a study in physiological frameworks and theories underlying the mechanisms of speech and hearing. Acoustic principles of speech and hearing are discussed.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Define concepts related to the physics of sound.

Name
Measure and interpret data representing sound frequencies.

Name
Explain the relationship between speech and hearing.

Name
Interpret current research related to speech and hearing sciences.

Name
Outline the physiological aspects of acoustics.

CSDS2023 - SPEECH SOUND DISORDERS

General

Course Prefix
CSDS

Course Number
2023

Description
This course is a study of the relationship between phonology and articulation in the context of human communication. Identification, classification, analysis, and remediation of phonological and articulation disorders will also be addressed.Prerequisite: CSDS 2003 & CSDS 2033

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
No

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Describe the anatomy and physiology of articulation.

Name
Describe typical articulation acquisition and the parameters involved in typical sound production.

Name
Identify causes of atypical articulation and phonology.

Name
Explain how human language sound systems are related to linguistic development and communication.

Name
Identify, analyze, and transcribe disordered phonology and articulation.

Name
Plan, execute, analyze, and interpret diagnostic information to determine if there is a disorder.

Name
Describe and apply various intervention approaches for articulation and phonological disorders based on contemporary research.

CSDS2033 - PHONETICS

General

Course Prefix
CSDS

Course Number
2033

Description
This course is an in-depth study of the perception and production of speech sounds and their representations in the International Phonetic Alphabet (IPA) with emphasis on analyzing and transcribing phonemes at the word level and in connected speech for English and its various dialects and for speech sound disorders.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Transcribe speech sounds into IPA.

Name
Read IPA to identify sound patterns.

Name
Distinguish between standard and non-standard English speech utterances.

Name
Identify disordered speech utterances.

CSDS2043 - CSD SEMINAR

General

Course Prefix
CSDS

Course Number
2043

Description
This course prepares students to understand scopes of practice, degree requirements, and necessary preparation to work in the field of communication sciences and disorders. Students are instructed in preparation for graduate study and ongoing requirements for licensure or certification by state. This seminar is required for every Communication Sciences and Disorders (CSD) major.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Learning Outcomes

Learning Outcomes

Name
Identify university, local, state, federal, and ASHA requirements to enter graduate level education or professional practice.

Name
Develop a personalized learning plan.

Name
Create and maintain clinical and non-clinical documentation to support professional interest(s) post-graduation.

Name
Analyze contemporary issues that impact the field of communication sciences and disorders profession.

CSDS3003 - MULTICULTURAL ASPECTS OF COMM.

General

Course Prefix
CSDS

Course Number
3003

Description
This course will provide a framework designed to help students understand the relationship between culture and communication through both sociological and Biblical perspectives. Students will examine the impact these variables have on clinical service provision to clients from various cultural and linguistic backgrounds.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Explain cultural differences in the use of pragmatic skills.

Name
Identify the influence culture exerts on language use.

Name
Compare and contrast sociological issues related to language use among and between various demographics.

Name
Demonstrate knowledge of contemporary professional issues as they relate to individuals from culturally and linguistically diverse backgrounds.

Name
Analyze cultural perspectives and responses to disability.

CSDS3033 - LANGUAGE DISORDERS & INTERVENTIONS

General

Course Prefix
CSDS

Course Number
3033

Description
This course focuses on oral and written language acquisition and development, as well as the nature of delayed or disordered language from birth to adolescence. Emphasis is placed on diagnosis and clinical management within the components of language, phonology, morphology, syntax, semantics, and pragmatics.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Identify developmental milestones specific to oral (expressive and receptive) and written language.

Name
Demonstrate the ability to integrate knowledge pertaining to normal and abnormal oral (receptive and expressive) and written language development across the lifespan.

Name
Demonstrate knowledge of the impact of etiologies, characteristics, development, culture, acoustics, and psychological variables may impact oral and written language development.

Name
Demonstrate current knowledge of the principles and methods specific to prevention, assessment and intervention.

Name
Demonstrate evidence informed assessment or treatment methods for oral and written language disorders.

Name
Interpret research from the field related to the course topic.

CSDS3073 - FLUENCY & VOICE DISORDERS

General

Course Prefix
CSDS

Course Number
3073

Description
In this course students will expand their knowledge of anatomy and physiology for speech production, as they explore the world of fluency, also known as stuttering, and voice disorders. Exploration will occur related to etiology, assessment, and intervention for both disorders.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Differentiate between developmental versus acquired fluency and voice disorders.

Name
Identify fluency disorders and voice disorders based on assessment data.

Name
Outline appropriate treatments for fluency and voice disorders.

Name
Integrate fluency and voice disorders into Christian worldview.

Name
Discuss the psychological and social impact on individuals with fluency or voice disorders.

Name
Interpret research from the field related to the course topic.

CSDS3083 - FAITH INTEGRATION IN CSD

General

Course Prefix
CSDS

Course Number
3083

Description
This course is designed to engage students in critical thought and reflection as they apply the tenets of their faith into the formation of thought and practice in their chosen vocation, including working with those with disabilities.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Recognize the distinctive features created in humanity by God.

Name
Discuss and analyze theology in light of disability.

Name
Develop ways to integrate Christlikeness within the context vocation.

Name
Integrate faith and learning in practice and scholarship.

CSDS3093 - SPECIAL TOPICS IN CSD

General

Course Prefix
CSDS

Course Number
3093

Description
This course will cover topics in communication sciences and disorders that are not typically examined in depth in other course offerings. Students will learn about emerging topics and current research within the field of communication sciences and disorders. Topics vary with each instructor.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
6

Learning Outcomes

Learning Outcomes

Name
Students will interpret and evaluate contemporary professional issues and current research in the field of speech-language pathology and audiology.

Name
Students will demonstrate competence in critical thinking and in oral and written language skills.

Name
Students will communicate effectively, recognizing the needs, values, preferred mode of communication, and cultural/linguistic background of the client/patient, family, caregivers, and relevant others.

Name
Students will collaborate with other professionals in case management in simulated or live opportunities.

Name
Students will adhere to the ASHA Code of Ethics and behave professionally.

CSDS3203 - AUDIOLOGY AND AURAL REHABILITATION

General

Course Prefix
CSDS

Course Number
3203

Description
This course is an introduction to audiology and aural rehabilitation. Basic audiological evaluation, interpretation of evaluative data, and the impact of hearing disorders on all aspects of communication across the lifespan will be addressed.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Describe the physical acoustics and psychoacoustics of sound and its measurements.

Name
Describe how to evaluate typical and atypical hearing and interpret results of various types of audiometric tests.

Name
Describe the general anatomy and physiology of the hearing mechanism and its pathways of sound.

Name
Outline appropriate treatments for specific hearing disorders including aural rehabilitation and hearing assistive technology.

Name
Interpret research from the field related to the course topic.

CSDS4013 - DEAF PERSPECTIVES

General

Course Prefix
CSDS

Course Number
4013

Description
This course studies the sociological issues concerning the deaf community's interactions with and among various people groups. Social and psychological meaning of deafness, deaf community, education of deaf children, sign languages, and historical trends are addressed.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Apply knowledge to define deafness.

Name
Describe the screening process for identifying deafness.

Name
Outline historical trends in perspectives on deafness.

Name
Evaluate the sociological and psychological issues surrounding deafness.

Name
Demonstrate knowledge of deaf culture by creative solutions within a variety of contexts.

CSDS4023 - CLINICAL METHODS

General

Course Prefix
CSDS

Course Number
4023

Description
This course explores clinical procedures utilized within the field of communication sciences and disorders. Students will be instructed in clinical setting types, service delivery models, utilization of screening, diagnostic and therapeutic techniques, clinical writing and guided clinical observation.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Identify available speech and language testing materials and administration manuals.

Name
Select, administer, score, and interpret assessment materials including selection, administration and scoring for speech, language, and/or hearing.

Name
Interpret the results of the completed assessment.

Name
Explain the results of given assessment data and specific implications regarding speech or language.

Name
Align probable therapy targets based on the assessment outcomes.

CSDS4033 - LANGUAGE & LITERACY

General

Course Prefix
CSDS

Course Number
4033

Description
This course explores the influence of language disorders on the development of literacy. The course will apply knowledge of language disorders to the essential components of literacy (oral language, phonemic awareness, phonics, reading fluency, vocabulary, comprehension strategies, and written language).

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Understand the essential components of literacy.

Name
Explain in detail the effects of language disorders on literacy development.

Name
Select appropriate literacy interventions for learners with language disorders.

Name
Differentiate the effects of receptive versus expressive language disorders on literacy development.

Name
Distinguish between interventions and research-based interventions for dyslexia.

CSDS4043 - CLINICAL PRACTICUM

General

Course Prefix
CSDS

Course Number
4043

Description
This course provides clinical research and field work within settings related to communication sciences and disorders. Placements will provide experiences in the implementation of preventative and therapeutic services supporting speech, language, and hearing. Settings vary. Prerequisite: Must be a senior and be granted approval by the program coordinator.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisite

Type
Prerequisite

Complete ALL of the following Courses:

- CSDS2033 - PHONETICS
  AND CSDS2023 - SPEECH SOUND DISORDERS
  AND CSDS2003 - A&P OF SPEECH AND HEARING
  AND CSDS3033 - LANGUAGE DISORDERS & INTERVENTIONS
  AND CSDS4023 - CLINICAL METHODS

Learning Outcomes

Learning Outcomes

Name
Apply critical thinking skills within the field of communication disorders for research and clinical applications.

Name
Evaluate data for research and clinical purposes within the field of communication disorders.

Name
Develop clinical skills related to screening, intervention, data collection and documentation.

Name
Demonstrate professional conduct consistent with a Biblical worldview, professional code of ethics, and cultural awareness.

CSDS4053 - NEUROLOGY OF COMM. DISORDERS

General

Course Prefix
CSDS

Course Number
4053

Description
This course is an introduction to speech and language disorders resulting from disease and/or injury to the peripheral and central nervous system. Communication disorders such as aphasia, apraxia, dysarthria, dementia, and cognitive communication disorders will be discussed.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Describe the vocabulary, principles, and organization of the central and peripheral nervous systems.

Name
Demonstrate knowledge of the neuroanatomical structures involving speech, language, and cognition.

Name
Describe the underlying causes of neurogenic communication disorders.

Name
Identify the specific characteristics of each neurogenic communication disorder.

Name
Identify the assessment and intervention strategies for specific neurogenic disorders.

Name
Explore differential diagnosis and treatment.

Name
Interpret research from the field of neuroscience as related to communication and cognitive disorders.

CSDS4113 - SENIOR CAPSTONE

General

Course Prefix
CSDS

Course Number
4113

Description
Students will be required to propose a scientific research study related to communication sciences and disorders using the knowledge gained through the respective degree program. In a culminating experience, students will present and defend their research proposal, incorporating knowledge gained in coursework in speech/language and communication science and disorders. The capstone experience offers students the opportunity to bridge theory-to-practice.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- CSDS3203 - AUDIOLOGY AND AURAL REHABILITATION
  AND CSDS3033 - LANGUAGE DISORDERS & INTERVENTIONS
  AND CSDS3073 - FLUENCY & VOICE DISORDERS
  AND CSDS3083 - FAITH INTEGRATION IN CSD
  AND CSDS4023 - CLINICAL METHODS

Learning Outcomes

Learning Outcomes

Name
Evaluate scientific literature relevant to communication sciences and disorders, demonstrating understanding of research methodologies, statistics, and ethical considerations.

Name
Critically evaluate and interpret scientific literature to inform evidence-based practice in communication sciences and disorders.

Name
Write a scientific research paper using appropriate electronic databases and journal resources.

Name
Prepare and defend a scientific presentation.

CSEC1003 - FOUNDATIONS OF CYBERSECURITY

General

Course Prefix
CSEC

Course Number
1003

Description
This course is the first of four courses that count toward the Google Cybersecurity Professional Certificate. It equips students with the core skills necessary for a cybersecurity analyst role, encompassing both theoretical foundations and practical applications. Students will learn to identify threats, risks, and vulnerabilities impacting business operations while understanding the utilization of security frameworks and SIEM tools for protection. The course emphasizes security ethics and familiarizes students with tools used by cybersecurity professionals. Additionally, students will apply their theoretical knowledge in simulated scenarios, using playbooks to respond to cybersecurity incidents. Finally, the course covers the fundamentals of modern networking technologies and protocols and an overview of the cloud with practical applications and network troubleshooting. Upon completion, students will be prepared to make informed decisions when handling real-world cyber threats, setting the stage for a successful cybersecurity career. Prerequisites: NoneAdditional fees are associated with this course.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Explain cloud computing, everything as a service, and cloud storage.

Name
Recognize core skills and knowledge needed to become a cybersecurity analyst.

Name
Identify how security attacks impact business operations.

Name
Explain the principles of security ethics.

Name
Identify common tools used by cybersecurity analysts.

Name
Pinpoint the primary threats, risks, and vulnerabilities to business operations.

Name
Evaluate how organizations use security frameworks and controls to protect business operations.

Name
Outline commonly used Security Information and Event Management (SIEM) tools.

Name
Use a playbook to respond to threats, risks, and vulnerabilities.

Name
Describe computer networks in terms of a five-layer model.

Name
Elaborate on the standard protocols involved with TCP/IP communications.

Name
Explain network services like DNS and DHCP that help make computer networks run.

Name
Explain cloud computing, everything as a service, and cloud storage.

CSEC2003 - NETWORK SECURITY & TOOLS

General

Course Prefix
CSEC

Course Number
2003

Description
This course is the second of four courses that count toward the Google Cybersecurity Professional Certificate. It course explores the various types of networks, their components, and the dynamics of data transmission. Students will gain practical skills in securing networks against intrusion tactics and learn system-hardening techniques to enhance security. The course also delves into the interconnectedness of operating systems, applications, and hardware, providing a comprehensive understanding of their roles in network security. It juxtaposes the graphical user interface with the command line interface, encouraging students to navigate and manage files using Linux commands via a shell. An additional component of the course is learning SQL for effective data retrieval from databases. Upon completion, students will be well-equipped with the necessary skills and knowledge to manage and secure network systems professionally. Prerequisites: CSEC 1003Additional fees are associated with this course.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- CSEC1003 - FOUNDATIONS OF CYBERSECURITY

Learning Outcomes

Learning Outcomes

Objective
Use SQL to retrieve information from a database.

Name
Define the types of networks and components of networks.

Name
Illustrate how data is sent and received over a network.

Name
Secure a network against intrusion tactics.

Name
Describe system hardening techniques.

Name
Explain the relationship between operating systems, applications, and hardware.

Name
Compare a graphical user interface to a command line interface.

Name
Navigate and manage the file system using Linux commands via a shell.

Name
Use SQL to retrieve information from a database.

CSEC3003 - THREAT ANALYSIS & INCIDENT RESPONSE

General

Course Prefix
CSEC

Course Number
3003

Description
This course is the third of four courses that count toward the Google Cybersecurity Professional Certificate. It is designed to equip students with a comprehensive understanding of the methodologies and tools used in modern cybersecurity operations. Students will learn how to classify assets and analyze attack surfaces to identify potential risks and vulnerabilities, with a particular focus on threats such as social engineering, malware, and web-based exploits. The course also provides a detailed walkthrough of the threat modeling process. Students will gain hands-on experience in incident response, learning to contain, eradicate, and recover from various cybersecurity incidents. Practical exercises involve performing packet analysis to interpret network communications, using IDS and NIDS tools, utilizing queries in SIEM tools for event investigation. Upon completion, students will possess a robust skillset for professional threat analysis and incident response. Prerequisites: CSEC 2003Additional fees are associated with this course.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- CSEC2003 - NETWORK SECURITY & TOOLS

Learning Outcomes

Learning Outcomes

Objective
Perform queries in Security Information and Event Management (SIEM) tools to investigate an event.

Name
Classify assets.

Name
Analyze an attack surface to find risks and vulnerabilities.

Name
Identify threats, such as social engineering, malware, and web-based exploits.

Name
Summarize the threat modeling process.

Name
Identify the steps to contain, eradicate, and recover from an incident.

Name
Analyze packets to interpret network communications.

Name
Describe basic syntax, components of signatures, and logs in Intrusion Detection Systems (IDS) and Network Intrusion Detection Systems (NIDS) tools.

Name
Perform queries in Security Information and Event Management (SIEM) tools to investigate an event.

CSEC3103 - SPECIAL TOPICS IN CYBERSECURITY

General

Course Prefix
CSEC

Course Number
3103

Description
This course provides an in-depth examination of a specialized topic within cybersecurity. The specific topic may vary each semester based on current trends, technological advancements, and faculty expertise. Examples of topics include but are not limited to network security, malware analysis, forensic computing, or cybersecurity policy. This focused study allows students to develop a deep and comprehensive understanding of the chosen subject area. The course may be repeated for credit as long as the topic is different.Prerequisite: CSEC 2003

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:
- CSEC2003 - NETWORK SECURITY & TOOLS

Learning Outcomes

Learning Outcomes

Objective
Articulate the key concepts, theories, and practices related to the specialized topic.

Objective
Analyze and evaluate the challenges and issues specific to the specialized topic within the field of cybersecurity.

Objective
Apply knowledge and skills to design, implement, or assess solutions addressing these specific challenges.

Objective
Assess the impact of technologies and methodologies related to the topic on current cybersecurity practices.

Objective
Communicate complex ideas related to the topic, catering to both specialist and non-specialist audiences.

CSEC4003 - AUTOMATED SECURITY & CAREER SUCCESS

General

Course Prefix
CSEC

Course Number
4003

Description
This course is the fourth of four courses that count toward the Google Cybersecurity Professional Certificate. It bridges the gap between technical proficiency and career readiness in the field of cybersecurity. Students will explore the utilization of Python in cybersecurity, including the creation of user-defined functions and the use of regular expressions for text information extraction. The course extends beyond technical competencies to focus on the professional aspects of cybersecurity, instructing on when and how to escalate a security incident effectively. A significant component of the course is dedicated to career development, providing guidance on job hunting in cybersecurity, application processes, and interview preparation. Upon completion, students will not only have enhanced their technical skillset but also be equipped to navigate their cybersecurity career successfully. Prerequisites: CSEC 3003Additional fees are associated with this course.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
3

Simple Requirements

Untitled Requirement

Type
Prerequisite

Complete ALL of the following Courses:
- CSEC3003 - THREAT ANALYSIS & INCIDENT RESPONSE

Learning Outcomes

Learning Outcomes

Objective
Equip oneself with techniques to effectively prepare for job interviews, focusing on communication, technical knowledge, and problem-solving skills.

Name
Illustrate the applications of Python programming language in the realm of cybersecurity.

Name
Write user-defined Python functions that optimize code efficiency and manage complex tasks.

Name
Utilize regular expressions to systematically extract relevant information from large volumes of text.

Name
Develop proficiency in debugging code, identifying potential errors and implementing appropriate solutions.

Name
Assess the severity of a security incident, and formulate a strategic response for its escalation.

Name
Identify potential cybersecurity job opportunities, and apply the necessary skills and knowledge to secure these positions.

Name
Equip oneself with techniques to effectively prepare for job interviews, focusing on communication, technical knowledge, and problem-solving skills.

CSEC5503 - FOUNDATIONS OF CYBERSECURITY

General

Course Prefix
CSEC

Course Number
5503

Description
This course is the first of four courses that count toward the Google Cybersecurity Professional Certificate. It equips students with the core skills necessary for a cybersecurity analyst role, encompassing both theoretical foundations and practical applications. Students will learn to identify threats, risks, and vulnerabilities impacting business operations while understanding the utilization of security frameworks and SIEM tools for protection. The course emphasizes security ethics and familiarizes students with tools used by cybersecurity professionals. Additionally, students will apply their theoretical knowledge in simulated scenarios, using playbooks to respond to cybersecurity incidents. Finally, the course covers the fundamentals of modern networking technologies and protocols and an overview of the cloud with practical applications and network troubleshooting. Upon completion, students will be prepared to make informed decisions when handling real-world cyber threats, setting the stage for a successful cybersecurity career. Prerequisites: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

CSEC5903 - NETWORK SECURITY & TOOLS

General

Course Prefix
CSEC

Course Number
5903

Description
This course is the second of four courses that count toward the Google Cybersecurity Professional Certificate. It course explores the various types of networks, their components, and the dynamics of data transmission. Students will gain practical skills in securing networks against intrusion tactics and learn system-hardening techniques to enhance security. The course also delves into the interconnectedness of operating systems, applications, and hardware, providing a comprehensive understanding of their roles in network security. It juxtaposes the graphical user interface with the command line interface, encouraging students to navigate and manage files using Linux commands via a shell. An additional component of the course is learning SQL for effective data retrieval from databases. Upon completion, students will be well-equipped with the necessary skills and knowledge to manage and secure network systems professionally. Prerequisites: CSEC 5503

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

CSEC6503 - THREAT ANALYSIS & INCIDENT RESPONSE

General

Course Prefix
CSEC

Course Number
6503

Description

This course is the third of four courses that count toward the Google Cybersecurity Professional Certificate. It is designed to equip students with a comprehensive understanding of the methodologies and tools used in modern cybersecurity operations. Students will learn how to classify assets and analyze attack surfaces to identify potential risks and vulnerabilities, with a particular focus on threats such as social engineering, malware, and web-based exploits. The course also provides a detailed walkthrough of the threat modeling process. Students will gain hands-on experience in incident response, learning to contain, eradicate, and recover from various cybersecurity incidents. Practical exercises involve performing packet analysis to interpret network communications, using IDS and NIDS tools, utilizing queries in SIEM tools for event investigation. Upon completion, students will possess a robust skillset for professional threat analysis and incident response. Prerequisites: CSEC 5903

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

CSEC6903 - AUTOMATED SECURITY & CAREER SUCCESS

General

Course Prefix
CSEC

Course Number
6903

Description

This course is the fourth of four courses that count toward the Google Cybersecurity Professional Certificate. It bridges the gap between technical proficiency and career readiness in the field of cybersecurity. Students will explore the utilization of Python in cybersecurity, including the creation of user-defined functions and the use of regular expressions for text information extraction. The course extends beyond technical competencies to focus on the professional aspects of cybersecurity, instructing on when and how to escalate a security incident effectively. A significant component of the course is dedicated to career development, providing guidance on job hunting in cybersecurity, application processes, and interview preparation. Upon completion, students will not only have enhanced their technical skillset but also be equipped to navigate their cybersecurity career successfully. Prerequisites: CSEC 6503

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

CTIS1003 - WORD PROCESSING I

General

Course Prefix
CTIS

Course Number
1003

Description
This course teaches students to create, edit, and format text, as well as print and manage files and business documents using Microsoft Word.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

CTIS1033 - INTRO TO COMPUTERS

General

Course Prefix
CTIS

Course Number
1033

Description
This course is intended for those students wishing to gain an awareness of computers and their role in fields such as business, education, humanities, and the behavioral, natural, and social sciences. This course also covers word processing, spreadsheets, graphical presentations, and database management systems. In addition, the course will include project management, the Internet, and hardware/software needs assessment.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

CTIS2133 - DATA MANAGEMENT ANALYSIS

General

Course Prefix
CTIS

Course Number
2133

Description
This course uses raw data in spreadsheets and databases to produce actionable information to drive management decisions. The course will focus on the data management resources available in standard spreadsheet and database packages.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

CTIS3613 - DATABASE MANAGEMENT SYSTEMS

General

Course Prefix
CTIS

Course Number
3613

Description
This course is designed to teach the use of data management systems as well as the design of databases for proper storage of data and meaningful retrieval of information. Modern database models and database management systems will be used.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

CTIS3803 - INTRODUCTION TO DATABASES SQL PROG

General

Course Prefix
CTIS

Course Number
3803

Description
This course develops skills needed to structure databases and generate SQL (Structured Query Language) queries for the purpose of creating, modifying, and querying multi-table databases and producing analytical output useful for analysis and decision making.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

CTIS3833 - COMPUTER NETWORKING

General

Course Prefix
CTIS

Course Number
3833

Description
This course is designed to introduce the student to technical and management aspects of computer networking. The architectural design of computer networks including standards, topologies, protocols, hardware, software, and communication media will be presented.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

CTIS4153 - E-COMMERCE

General

Course Prefix
CTIS

Course Number
4153

Description
The concepts, strategies, and applications involved in e-commerce and direct marketing are studied. The applications used in direct marketing today will be examined, including direct mail, direct response advertising, telemarketing, catalogs, and broadcast.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

CTIS4213 - WEB PROGRAMMING

General

Course Prefix
CTIS

Course Number
4213

Description
This course is a continuation of Web Development. This course reinforces the web development process addressing the needs of both the business and external end users. It includes Perl, PHP, and JavaScript web programming.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

CTIS4903 - INTERNSHIP IN COMPUTERS

General

Course Prefix
CTIS

Course Number
4903

Description
This class provides supervised work experience in an organization delivering on-the-job training in management information systems. The intern will be supervised by a faculty mentor and a supervisor in the organization, and will report work experience through written and verbal reports to a faculty mentor. Dean's approval required.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

DATA1003 - INTRODUCTION TO DATA SCIENCE

General

Course Prefix
DATA

Course Number
1003

Description
This course is the first of four courses that count toward the IBM Data Science Professional Certificate. It is designed to offer a thorough understanding of the field of data science, its relevance in the contemporary data-driven world, and the diverse career paths it offers. The course provides a unique blend of theoretical and practical insights, equipping learners with a solid grasp of data science methodologies, including the application of the Cross-Industry Process for Data Mining (CRISP-DM). Students will familiarize themselves with crucial tools in the data scientist's kit such as Python, R, SQL, Jupyter notebooks, RStudio, and Git. They will also be guided on the selection of suitable analytic models and data sources for their data science projects. By course completion, learners will have a clear understanding of data science, its demand in the 21st-century job market, and guidance from experienced professionals in the field. Prerequisites: NoneAdditional fees are associated with this course.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
0

Learning Outcomes

Learning Outcomes

Objective
Determine appropriate sources of data for your data science project.

Name
Define data science and its importance in todays data-driven world.

Name
Describe the various paths that can lead to a career in data science.

Name
Summarize advice given by seasoned data science professionals to data scientists who are just starting out.

Name
Explain why data science is considered the most in-demand job in the 21st century.

Name
Describe the Data Scientists tool kit which includes: Libraries & Packages, Data sets, Machine learning models, and Big Data tools.

Name
Utilize languages commonly used by data scientists like Python, R, and SQL.

Name
Demonstrate working knowledge of tools such as Jupyter Notebooks and RStudio and utilize their various features.

Name
Create and manage source code for data science using Git repositories and GitHub.

Name
Describe what a methodology is and why data scientists need a methodology.

Name
Apply the six stages in the Cross-Industry Process for Data Mining (CRISP-DM) methodology to analyze a case study.

Name
Determine an appropriate analytic model including predictive, descriptive, and classification models to analyze a case study.

Name
Determine appropriate sources of data for your data science project.

DATA2003 - PROGRAMMING FOR DATA SCIENCE

General

Course Prefix
DATA

Course Number
2003

Description

This course is the second of four courses that count toward the IBM Data Science Professional Certificate. It is designed to equip learners with the foundational skills required to harness the power of Python in data science. The course covers Python basics, including data types, expressions, variables, and data structures. Students will apply Python programming logic through loops, functions, objects, and classes. Proficiency in critical Python libraries such as Pandas, Numpy, and Beautiful Soup is fostered. We delve into accessing web data using APIs and web scraping, emulating real-world data science projects. The practical side of this course entails hands-on experiences with Python data structures, data manipulation, and building an interactive dashboard using Pandas, Beautiful Soup, and Plotly in Jupyter Notebook. By the end of the course, students will be well-versed in employing Python for various data science applications. Prerequisites: DATA 1003Additional fees are associated with this course.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:

Yes

Number Of Repeats:

0

Number Of Credits:

3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- DATA1003 - INTRODUCTION TO DATA SCIENCE

Learning Outcomes

Learning Outcomes

Objective
Build a dashboard using Python and libraries like Pandas, Beautiful Soup, and Plotly using Jupyter Notebook.

Name
Describe Python basics, including data types, expressions, variables, and data structures.

Name
Apply Python programming logic using branching, loops, functions, objects & classes.

Name
Demonstrate proficiency in using Python libraries such as Pandas, Numpy, and Beautiful Soup.

Name
Access web data using APIs and web scraping from Python in Jupyter Notebooks.

Name
Play the role of a data scientist working on a real project.

Name
Apply Python fundamentals, Python data structures, and working with data in Python.

Name
Build a dashboard using Python and libraries like Pandas, Beautiful Soup, and Plotly using Jupyter Notebook.

DATA3003 - DATA ANALYSIS

General

Course Prefix
DATA

Course Number
3003

Description
This course is the third of four courses that count toward the IBM Data Science Professional Certificate. It offers a deep dive into data manipulation and analysis using Python and SQL. Learners will master creating relational databases on the Cloud, working with tables, and constructing various SQL statements. Advanced SQL techniques like views, transactions, stored procedures, and joins will be discussed for constructing complex queries. The course emphasizes the practical application of Python for data cleaning and preparation, with a focus on handling missing values, formatting, normalizing, and binning data. Learners will engage in exploratory data analysis using key libraries such as Pandas, Numpy, and Scipy, developing the skills to manipulate data using dataframes, summarize data, understand data distribution, and create data pipelines. The course culminates in building and evaluating regression models using the machine learning scikit-learn library, preparing learners for real-world predictive analytics and decision-making. Prerequisites: DATA 2003Additional fees are associated with this course.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- DATA2003 - PROGRAMMING FOR DATA SCIENCE

Learning Outcomes

Learning Outcomes

Objective
Build and evaluate regression models using machine learning scikit-learn library and use them for prediction and decision making.

Name
Analyze data within a database using SQL and Python.

Name
Create a relational database on the Cloud and work with tables.

Name
Construct SQL statements including SELECT, INSERT, UPDATE, and DELETE.

Name
Compose more powerful queries with advanced SQL techniques like views, transactions, stored procedures, and joins.

Name
Develop Python code for cleaning and preparing data for analysis, including handling missing values, formatting, normalizing, and binning data.

Name
Perform exploratory data analysis and apply analytical techniques to real-world datasets using libraries such as Pandas, Numpy, and Scipy.

Name
Manipulate data using dataframes, summarize data, understand data distribution, perform correlation, and create data pipelines.

Name
Build and evaluate regression models using machine learning scikit-learn library and use them for prediction and decision making.

DATA4003 - APPLIED DATA SCIENCE

General

Course Prefix
DATA

Course Number
4003

Description
This course is the fourth of four courses that count toward the IBM Data Science Professional Certificate. It aims to empower learners to effectively implement data visualization techniques and machine learning algorithms using Python. The course explores various plotting libraries alongside advanced visualization concepts and interactive dashboard development. The course emphasizes understanding different types of machine learning algorithms, including their applications and comparative analysis. Students will write Python code to implement classification techniques such as k-nearest neighbors (KNN) and decision trees. By the course's end, students will be adept at creating, evaluating, and optimizing machine learning models for predictive analysis.Prerequisites: DATA 3003Additional fees may be associated with this course.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- DATA3003 - DATA ANALYSIS

Learning Outcomes

Learning Outcomes

Objective
Evaluate the results of machine learning models for predictive analysis, compare their strengths and weaknesses, and identify the optimal model.

Name
Implement data visualization techniques and plots using Python libraries, such as Matplotlib, Seaborn, and Folium, to tell a stimulating story.

Name
Create different types of charts and plots such as line, area, histograms, bar, pie, box, scatter, and bubble.

Name
Create advanced visualizations such as waffle charts, word clouds, regression plots, maps with markers, & choropleth maps.

Name
Generate interactive dashboards containing scatter, line, bar, bubble, pie, and sunburst charts using the Dash framework and Plotly library.

Name
Describe the various types of machine learning algorithms and when to use them

Name
Compare and contrast linear classification methods, including multiclass prediction, support vector machines, and logistic regression.

Name
Write Python code that implements various classification techniques, including k-nearest neighbors (KNN), decision trees, and regression trees.

Name
Evaluate the results from simple linear, non-linear, and multiple regression on a data set using evaluation metrics.

Name
Demonstrate proficiency in data science and machine learning techniques using a real-world data set and prepare a report for stakeholders.

Name
Apply your skills to perform data collection, data wrangling, exploratory data analysis, data visualization model development, and model evaluation.

Name
Write Python code to create machine learning models, including support vector machines, decision tree classifiers, and k-nearest neighbors.

Name
Evaluate the results of machine learning models for predictive analysis, compare their strengths and weaknesses, and identify the optimal model.

DATA5503 - INTRODUCTION TO DATA SCIENCE

General

Course Prefix
DATA

Course Number
5503

Description

This course is the first of four courses that count toward the IBM Data Science Professional Certificate. It is designed to offer a thorough understanding of the field of data science, its relevance in the contemporary data-driven world, and the diverse career paths it offers. The course provides a unique blend of theoretical and practical insights, equipping learners with a solid grasp of data science methodologies, including the application of the Cross-Industry Process for Data Mining (CRISP-DM). Students will familiarize themselves with crucial tools in the data scientist's kit such as Python, R, SQL, Jupyter notebooks, RStudio, and Git. They will also be guided on the selection of suitable analytic models and data sources for their data science projects. By course completion, learners will have a clear understanding of data science, its demand in the 21st-century job market, and guidance from experienced professionals in the field. Prerequisites: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:

Yes

Number Of Repeats:

3

Number Of Credits:

3

DATA5903 - PROGRAMMING FOR DATA SCIENCE

General

Course Prefix
DATA

Course Number
5903

Description

This course is the second of four courses that count toward the IBM Data Science Professional Certificate. It is designed to equip learners with the foundational skills required to harness the power of Python in data science. The course covers Python basics, including data types, expressions, variables, and data structures. Students will apply Python programming logic through loops, functions, objects, and classes. Proficiency in critical Python libraries such as Pandas, Numpy, and Beautiful Soup is fostered. We delve into accessing web data using APIs and web scraping, emulating real-world data science projects. The practical side of this course entails hands-on experiences with Python data structures, data manipulation, and building an interactive dashboard using Pandas, Beautiful Soup, and Plotly in Jupyter Notebook. By the end of the course, students will be well-versed in employing Python for various data science applications. Prerequisites: DATA 5503

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:

Yes

Number Of Repeats:

3

Number Of Credits:

3

DATA6503 - DATA ANALYSIS

General

Course Prefix
DATA

Course Number
6503

Description

This course is the third of four courses that count toward the IBM Data Science Professional Certificate. It offers a deep dive into data manipulation and analysis using Python and SQL. Learners will master creating relational databases on the Cloud, working with tables, and constructing various SQL statements. Advanced SQL techniques like views, transactions, stored procedures, and joins will be discussed for constructing complex queries. The course emphasizes the practical application of Python for data cleaning and preparation, with a focus on handling missing values, formatting, normalizing, and binning data. Learners will engage in exploratory data analysis using key libraries such as Pandas, Numpy, and Scipy, developing the skills to manipulate data using dataframes, summarize data, understand data distribution, and create data pipelines. The course culminates in building and evaluating regression models using the machine learning scikit-learn library, preparing learners for real-world predictive analytics and decision-making. Prerequisites: DATA 5903

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:

Yes

Number Of Repeats:

3

Number Of Credits:

3

DATA6903 - APPLIED DATA SCIENCE

General

Course Prefix
DATA

Course Number
6903

Description

This course is the fourth of four courses that count toward the IBM Data Science Professional Certificate. It aims to empower learners to effectively implement data visualization techniques and machine learning algorithms using Python. The course explores various plotting libraries alongside advanced visualization concepts and interactive dashboard development. The course emphasizes understanding different types of machine learning algorithms, including their applications and comparative analysis. Students will write Python code to implement classification techniques such as k-nearest neighbors (KNN) and decision trees. By the course's end, students will be adept at creating, evaluating, and optimizing machine learning models for predictive analysis.Prerequisites: DATA 6503

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:

Yes

Number Of Repeats:

3

Number Of Credits:

3

DCOM1803 - INTRODUCTION TO FILM & STORYTELLING

General

Course Prefix
DCOM

Course Number
1803

Description
This course explores the various departments that contribute to the production of a feature film, surveying each major crew position and reviewing the tools, equipment, and documents with which they work. The course will focus on film jargon, set etiquette, and the tools that govern the unions, guilds, and other aspects of employment in the film industry. The course also introduces students to the fundamentals of storytelling in film.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
3

DCOM2433 - FILM APPRECIATION

General

Course Prefix
DCOM

Course Number
2433

Description
This course is a survey of the historical, social/cultural, political, technical, and stylistic dimensions of film. Students will view and critically respond to films from a variety of periods and genres.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
3

DCOM3023 - CROSS CULTURAL COMM & COMPASSION

General

Course Prefix
DCOM

Course Number
3023

Description
The need to communicate across multiple cultures is an increasingly critical requirement in today's multicultural environment, where national boundaries provide minimal isolation and face-to-face communication is replaced by technological connections. Students' own philosophies and worldviews provide a foundation upon which techniques and approaches for communications are explored.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

DCOM4743 - SCREENWRITING II

General

Course Prefix
DCOM

Course Number
4743

Description
The course concentrates on advanced elements of story and screenwriting as well as advanced script analysis.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
3

DCOM4836 - COMMUNICATION INTERNSHIP

General

Course Prefix
DCOM

Course Number
4836

Description
This capstone experience involves supervised practical experience in theatre, publication, digital media, public relations, broadcasting, film, or related communication field with professional organizations. Permission of dept chair.

Credit Hours

Minimum Credit Hours:
0.5

Maximum Credit Hours:
12

(Credit Hours) Value:
6

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
6

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
6

DMIN7013 - THEORY & PRACTICE OF MINISTRY

General

Course Prefix
DMIN

Course Number
7013

Description
This course orients new students to the Doctor of Ministry degree program, underscoring the foundational principles of practical theology. Emphasis is placed upon assessment of ministry systems and health, research, theological reflection, praxis, and implementation of ministry enhancements. The elements of advanced graduate-level research and writing are highlighted.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

DMIN7023 - SPIRIT-EMPOWERED LEADERSHIP

General

Course Prefix
DMIN

Course Number
7023

Description
This course explores the role of the Holy Spirit in guiding and empowering ministry leaders. It includes study and interpretation of biblical texts and theological expressions regarding Christ and the Spirit. Current and historical examples of ministry leaders will be studied to develop a theology that emphasizes the relationship of the Spirit with ministry leadership.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

DMIN7033 - SCRIPTURE, THEOLOGY, & PRACTICE

General

Course Prefix
DMIN

Course Number
7033

Description
This course engages biblical exegesis and interpretation applied to theological praxis in ministry leadership, using a variety of approaches to interpret and applying the scriptures in ministry settings.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
30

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
4

Learning Outcomes

Learning Outcomes

Name
Articulate objectives and methods of biblical interpretation.

Name
Explain settings for and approaches to practice-to-theory and theory-to-practice application of biblical Pentecostal theology.

Name
Describe core concepts of Pentecostal theology and the biblical grounds for them.

Name
Analyze current issues in order to provide a biblically orthodox response.

Name
Describe the significance of biblical interpretation and how it applies to the Christian community and one’s life.

Name
Explain the key aspects of the doctrines of Scripture and the interaction of the Holy Spirit from an Evangelical and Pentecostal perspective in hermeneutics.

Name
Discuss traditional and contemporary approaches to theological issues.

Name
Appreciate the relevancy of this material for one’s Christian life and ministry.

Name
Demonstrate proficiency in learning by successfully completing all course assignments.

DMIN7043 - RESEARCH METHODS

General

Course Prefix
DMIN

Course Number
7043

Description
This course addresses the values and methods for integrating research into ministry praxis. Principles of effective writing at the popular and advanced academic levels are incorporated.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
4

DMIN8013 - CONTEXTUAL ENGAGEMENT I

General

Course Prefix
DMIN

Course Number
8013

Description
This course incorporates individualized instruction on an issue related to the researcher's ministry context. The professor and researcher work together to devise a plan based upon praxis research to develop a solution for a mnistry challenge or delimma.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

DMIN8020 - TURABIAN-STYLE ACAD WRTNG FOR GRAD

General

Course Prefix
DMIN

Course Number
8020

Description
This course is designed to enhance the academic writing capabilities of any student in a graduate program who has demonstrated the need for additional writing instruction and practice. Students will improve their scholarly writing skills through learning and applying Turabian-style format.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
0

(Credit Hours) Value:
0

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
0

DMIN8023 - CONTEXTUAL ENGAGEMENT II

General

Course Prefix
DMIN

Course Number
8023

Description
This course incorporates individualized instruction on an issue related to the researcher's ministry context. The professor and researcher will work to devise research plan to develp a solution for a ministry challenge or dilemma.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

DMIN8113 - SPIRITL FORMATN & HLTH OF THE LDR

General

Course Prefix
DMIN

Course Number
8113

Description
This course provides principles and practices to grow and maintain the spiritual, emotional, physical, psychological, and relational health of the ministry leadership. Special emphasis is placed on overcoming personal insecurity, dealing with stressful situations, and enhancing life-giving personal relationships.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

DMIN8123 - COMMUNICATION OF THE LEADER

General

Course Prefix
DMIN

Course Number
8123

Description
This course explores current and historical approaches to preaching, teaching, and other forms of communication in ministry. This course incorporates communication theory and application in a variety of ministry disciplines.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

DMIN8133 - THE LEADER & ORGANZATIONAL HEALTH

General

Course Prefix
DMIN

Course Number
8133

Description
This course will address means of diagnosing the health of churches and other ministry organizations. Scholars interact with models designed to restore and improve organizational health and designed to shift the culture of an organization to improve ministry effectiveness.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

DMIN8143 - CULTURE, CONTEXT & MISSION

General

Course Prefix
DMIN

Course Number
8143

Description
This course addresses how to discover and evaluate the culture and context of a church or other ministry to determine effective ways to accomplish the mission of God. This course will engage principles of semiotics and study trends and trajectories of cultural change for the purpose of developing appropriate responses by the Christian community.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

DMIN9013 - DOCTORAL PROJECT I

General

Course Prefix
DMIN

Course Number
9013

Description
This course encompasses the first part of the process of researching and writing the doctoral research project. The project is a major capstone research writing dissertation designed to demonstrate program mastery and contribute new knowledge and understanding of praxis in a particular practice of ministry.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

DMIN9020 - THE DOCTORAL PROJECT DISSERTATION

General

Course Prefix
DMIN

Course Number
9020

Description
This course is for DMin students who did not defend the doctoral project dissertation by the end of DMIN 9023 Doctoral Project II. These students must enroll in this course in the term immediately following DMIN 9023 in order to maintain their degree candidacy and continue working with their dissertation chair and committee. This course is repeatable for credit up to six (6) times.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
0

(Credit Hours) Value:
0

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
9

Number Of Credits:
0

DMIN9023 - DOCTORAL PROJECT II

General

Course Prefix
DMIN

Course Number
9023

Description
This course continues the research and writing of the thesis project begun in DMIN 9013. The project is a major capstone research and writing dissertaion designed to demonstrate program mastery and contribute new knowledge and understanding of the practice of ministry.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

ECED2131 - CLINICAL EXPERIENCE I

General

Course Prefix
ECED

Course Number
2131

Description
In this course, students will be placed in a PreK-3 setting in area public and private schools to complete tasks that are directly tied to the Florida Educator Accomplished Practices (FEAPs). This course is designed to allow students multiple opportunities to observe PreK-3 settings (approximately 30 hours) and participate in low-level classroom tasks. The College of Education will work cooperatively with schools to place students in classrooms according to the students' major/grade level preference. As part of the course requirements, students must pass the General Knowledge Test (GKT) and provide documentation to the College of Education before the end of the course.Prerequisite: None

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Learning Outcomes

Learning Outcomes

Name
Write journal reflections about their classroom observations related to the Florida Educator Accomplished Practices for pre-service teachers.

Name
Analyze the practices of current classroom teachers in the PreK-3 setting.

Name
Identify professional responsibilities of teachers in the PreK-3 setting.

Name
Identify how PreK-3 school-based faculty and staff contribute to the operations of a school.

ECED2433 - DEVELOPMENT OF THE YOUNG CHILD

General

Course Prefix
ECED

Course Number
2433

Description
This course provides an in-depth understanding of the development aspects of the young child from conception to age eight. The course also examines implications for curriculum.Prerequisite: None

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Relate the history of early childhood education to current educational practice.

Name
Analyze research that supports the contention that early education can make a permanent difference in children's lives.

Name
Identify the major developmental milestones in children and explain how development influences behavior and instruction.

Name
Discuss the contributions of major theorists in child development and apply this information to classroom instruction.

Name
Explore best practices in early childhood education.

ECED3173 - METHODS OF TEACHING PREK-3 MATH

General

Course Prefix
ECED

Course Number
3173

Description
In this course, emphasis is on teaching mathematics in PreK-3 classrooms through the use of appropriate methods, materials, and evaluation techniques. Current issues, strategies, and trends in mathematics are reviewed. Integrated field experiences are included.Prerequisite: None

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Develop strategies for teaching number ideas for children in PreK-3 classrooms through the use of concrete aids, models, and stories.

Name
Develop strategies for teaching number sense, operation sense, and problem solving using rational numbers.

Name
Develop activities for PreK-3 children to show their understanding of geometric concepts.

Name
Develop skills for using technology in the classroom.

Name
Design ability-appropriate assessments, including alternate methods of assessment and assessments for children with mathematical difficulties.

Name
Identify effective math strategies for children with special needs such as ELL and ESE students.

Name
Implement strategies that factor cultural differences in the mathematical classroom.

ECED3351 - CLINICAL EXPERIENCE II

General

Course Prefix
ECED

Course Number
3351

Description
In this course, students will be placed in a PreK-3 setting to complete tasks in the field that are directly tied to the Florida Educator Accomplished Practices (FEAPs). This course is designed to allow students multiple opportunities to observe and interact with teachers and students in the PreK-3 setting (approximately 45 hours) and participate in classroom tasks such as using data to drive lesson planning, parent communication, and classroom management planning. The College of Education will work cooperatively with area schools to place students in classrooms according to the students' major/grade level preference. As part of the course requirements, students must pass the Professional Education Test (PEd) and provide documentation to the College of Education before the end of the course.Prerequisites: None

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Learning Outcomes

Learning Outcomes

Name
Analyze classroom observations related to the Florida Educator Accomplished Practices for pre-service teachers.

Name
Evaluate the practices of current classroom teachers in the PreK-3 setting.

Name
Demonstrate specific professional responsibilities of teachers in the PreK-3 setting.

Name
Collaborate with PreK-3 school-based faculty and staff to contribute to the operations of a school.

Name
Develop communiqu with families of PreK-3 students according to the assigned classroom.

Name
Analyze how local, state, and federal ESOL policies are carried out in school-based operations.

ECED4123 - CLASS & BEH MGMT - EARLY CHILDHOOD

General

Course Prefix
ECED

Course Number
4123

Description
This course is designed to help in the identification of developmentally-appropriate models and strategies for guiding, disciplining, and managing the behavior of children in the PK-3 classroom. Included are methods for developing intrinsic motivation in children and conflict resolution among children. During the course, students will identify environmental influences on the behaviors of young children from all home environments and familial situations by utilizing research-based best practices in education. This course includes methodology for managing a learning environment utilizing research-based best practices in education.Prerequisite: None

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Examine theories and research related to classroom management approaches.

Name
Explain legislation and ethical issues related to managing a learning environment.

Name
Relate safe learning environments to diversity, academics, exceptional needs, linguistic backgrounds, family communication, and human development milestones.

Name
Assess individual functioning levels and pro-social behavior as related to individual and group dynamics of behavior.

Name
Identify strategies for increasing, decreasing, and maintaining behaviors.

Name
Discuss techniques for dealing with crisis situations in a learning environment.

Name
Implement behavioral interventions supporting student behaviors in inclusive settings.

Name
Manage the resources of time, space, and attention in the learning environment.

ECED4221 - CLINICAL EXPERIENCE III

General

Course Prefix
ECED

Course Number
4221

Description
In this course, students will be placed in a PreK-3 setting in area schools to complete tasks that are directly tied to the Florida Educator Accomplished Practices (FEAPs). This course is designed to allow students multiple opportunities to observe and interact with teachers and students in the PreK-3 setting (approximately 60 hours) and participate in classroom tasks such as using data to drive lesson planning, parent communication, and classroom management planning. The College of Education will work cooperatively with local schools to place students in classrooms according to the students' major/ grade level preference. As part of the course requirements, students must pass the Subject Area Exam (SAE) for their major and provide documentation to the College of Education before the end of the course.Prerequisites: None

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Learning Outcomes

Learning Outcomes

Name
Analyze classroom observations related to the Florida Educators Accomplished Practices for teachers.

Name
Evaluate the practices of current classroom teachers in the PreK-3 setting.

Name
Demonstrate specific professional responsibilities of teachers in the PreK-3 setting.

Name
Collaborate with PreK-3 school-based faculty and staff to contribute to the operations of a school.

Name
Develop communiqu with families of PreK-3 students according to the assigned classroom.

Name
Analyze how local, state, and federal ESOL policies are carried out in school-based operations.

ECED4423 - METHODS OF TEACHING PREK-3 SCIENCE

General

Course Prefix
ECED

Course Number
4423

Description
This course helps students master basic science concepts and skills represented in four domains: Science Knowledge, Science Process Skills and Creative Thinking, Attitudes and Values in Science, and Science Applications and Technology. The Florida Next Generation Standards for Science for grades PreK-3 form the core content for the course. Emphasis is placed on several methods and strategies for instruction, including direct instruction, concept attainment, inquiry method, and project-based instruction. Scientific demonstrations and hands-on activities are included.Prerequisite: None

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Identify a variety of ways to access knowledge and information in science education.

Name
Formulate hypotheses when presented with elementary scientific methods and principles.

Name
Demonstrate an understanding of the content knowledge in the science domain.

Name
Design a science experiment to be presented in class.

Name
Demonstrate the ability to teach a science lesson.

Name
Incorporate knowledge of the cultural characteristics of Floridas ELL population to enhance instruction.

ECED4912 - STUDENT TEACHING

General

Course Prefix
ECED

Course Number
4912

Description
This course provides five seminar-style opportunities for student teachers to examine the experiences they are concurrently having in the full-time student internship in the PreK-3 setting. Seminars are designed to respond to the immediate needs of the student teachers and offer support, encouragement, and insights into the teaching process and profession. Guest speakers will play an important role in enriching the program and providing first-hand experiences from the classroom and administrative levels.Prerequisite: Attempt all required portions of the FTCE

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
12

(Credit Hours) Value:
12

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
12

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
12

Learning Outcomes

Learning Outcomes

Name
Examine the teaching process/information from local school district employees.

Name
Discuss student teaching issues/problems and generate potential solutions using critical thinking skills.

Name
Share instructional techniques with fellow student teachers.

Name
Exchange classroom management techniques with fellow student teachers.

Name
Develop a repertoire of communication methods for students, families, PreK-3 personnel, and peers.

EDUC1003 - GK MATH STUDY SKILLS

General

Course Prefix
EDUC

Course Number
1003

Description
This course is a remedial class that is an elective for students majoring in Education who have not passed the math portion of the General Knowledge Test (GKT). Passing the GKT is a requirement for teacher certification in Florida. Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
No

Number Of Repeats:
0

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Evaluate expressions involving order of operations.

Name
Identify and classify simple two- and three-dimensional figures according to their mathematical properties.

Name
Solve real-world measurement problems including fundamental units (e.g., length, mass, time), derived units (e.g., miles per hour, dollars per gallon), and unit conversions.

Name
Solve equations and inequalities (e.g., linear, quadratic) graphically or algebraically.

Name
Identify relations that satisfy the definition of a function.

Name
Analyze and evaluate how the presentation of data can lead to different or inappropriate interpretations in the context of a real-world situation.

EDUC1013 - GK LANGUAGE ARTS SKILLS

General

Course Prefix
EDUC

Course Number
1013

Description
This course is an elective designed to review and hone skills Education majors need to pass the English Language Arts, Reading, and Essay sections of the General Knowledge (GK) Exam, which is required for Florida teacher certification.Prerequisite: None

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Demonstrate mastery of specific language arts skills required of Florida K-12 educators.

Name
Demonstrate the aptitude and skills necessary to pass the English Language Arts, Reading, and Essay sections of the General Knowledge Test, which is one of the Florida Teacher Certification Exams.

EDUC1103 - INTRODUCTION TO CLASSICAL EDUCATION

General

Course Prefix
EDUC

Course Number
1103

Description
This course will provide students with an overview of Classical Christian Education in order to glean a foundational understanding of its roots, practices, goals, and key terms while pursuing the true, the good, and the beautiful. Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Define Classical education and its parts.

Name
Trace the history of Classical education to modern day education.

Name
Identify the distinctives of Classical Christian education.

Name
Articulate key terms associated with Classical education.

Name
Express the purpose of education.

EDUC1203 - CLASSICAL EDUCATION PHILOSOPHY

General

Course Prefix
EDUC

Course Number
1203

Description
This introduction to Classical Education focuses on the foundations and ideology of this distinctive approach to education that has withstood the test of time.
Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Define Classical education.

Name
Trace the history of Classical education to modern day education.

Name
Identify the main components of Classical education.

Name
Articulate the purpose of education.

EDUC1303 - CLASSICAL EDUCATION PRACTICES

General

Course Prefix
EDUC

Course Number
1303

Description
This course focuses on the practices of Classical Christian Education that sets it apart from modern education. With an emphasis on pursuing the true, the good, and the beautiful, students experience classical pedagogy in an online environment. Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Define Classical education and its parts.

Name
Identify the pedagogical distinctives that set Classical education apart.

Name
Articulate key terms associated with Classical education.

Name
Distinguish classical goals in pedagogical practices.

EDUC2103 - HARMONIZING THE SEVEN LIBERAL ARTS

General

Course Prefix
EDUC

Course Number
2103

Description
The Liberal Arts (artes liberales) are comprised of the Trivium (Language Arts) and the Quadrivium (Mathematical Arts). This course gives students a clear, concise overview of these tools of learning, designed to foster a spirit of inquiry and to make one free.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisite

Complete ALL of the following Courses:

- EDUC4103 - PIETY, WONDER, & MORAL IMAGINATION

Learning Outcomes

Learning Outcomes

Name
Articulate a clear understanding of the Liberal Art's key role within the order of learning.

Name
Differentiate between arts and sciences.

Name
Define and distinguish between each of the seven Liberal Arts.

Name
Demonstrate appropriate examples of each of the Liberal Arts.

EDUC2131 - CLINICAL EXPERIENCE I

General

Course Prefix
EDUC

Course Number
2131

Description
This course is the study of models and strategies of behavior and classroom management appropriate for middle and high school students in accordance with human development milestones. The course covers student attributes of behavior, including response to interventions, age-appropriate discipline, intrinsic versus extrinsic motivation, and conflict resolution. The course includes methodology for managing a learning environment utilizing research-based best practices in education. Prerequisite: None

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
15

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Learning Outcomes

Learning Outcomes

Name
Write journal reflections about their classroom observations related to the Florida Educator Accomplished Practices for pre-service teachers.

Name
Analyze the practices of current classroom teachers in the K-12 setting.

Name
Identify professional responsibilities of teachers in the K-12 setting.

Name
Identify how K-12 school-based faculty and staff contribute to the operations of a school.

EDUC2143 - FOUND OF ED & INSTRUC DESIGN

General

Course Prefix
EDUC

Course Number
2143

Description
The course includes an overview of the history of American education along with an introduction to subject area competencies, professional skills and competencies, benchmarks for the pre-professional level of accomplished practices for teachers, and the Code of Ethics and Professional Conduct. Students will learn the principles of effective instructional design and delivery in the PreK-12 setting and gain practice in writing Florida standards-based lesson plans that include differentiated instruction and assessment.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Examine the educators responsibility within the teaching profession.

Name
Analyze the goals and responsibilities educators have and reflect on how these will influence ones teaching behavior.

Name
Explore current issues and controversies in American education.

Name
Describe organizational structure of schools in relation to district, state, and federal educational bodies.

Name
Apply research-based strategies for teaching students of all ability levels and needs.

Name
Explain the Florida Educator Accomplished Practices.

Name
Apply Florida Department of Education standards to vertical lesson planning and analysis of correlations in standards and throughout the spiraling curriculum.

Name
Use the principles and processes of effective curriculum design related to lesson planning.

Name
Demonstrate knowledge of teacher-centered versus student-centered instructional strategies for promoting understanding, critical thinking, engagement, and assessment of student performance as essential assets of effective teaching.

EDUC2203 - COMMUNICATING THE TRIVIUM

General

Course Prefix
EDUC

Course Number
2203

Description
After a Gymnastic and Musical education, students begin a Liberal Arts education. This course surveys the first three of these arts known as the Trivium. Studying the “Language Arts” of Grammar, Dialectic, and Rhetoric together provides students ample opportunities to read classic works, discuss rich content, and practice classical pedagogy.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- EDUC4103 - PIETY, WONDER, & MORAL IMAGINATION

Learning Outcomes

Learning Outcomes

Name
Articulate a clear understanding of the Trivium's place within the order of learning.

Name
Express and exemplify the role of grammar within the Trivium.

Name
Identify Logic/Dialectic and demonstrate its practices.

Name
Define Classical Rhetoric and embody the tools of learning associated with it.

EDUC2233 - EDUCATIONAL PSYCHOLOGY

General

Course Prefix
EDUC

Course Number
2233

Description
This course is a study of the principles and philosophy of human growth and development, motivation and learning theory, and how these are applied to teaching. Included are introductions to intelligence theories, instructional approaches, learning taxonomies, motivation, and different assessment tools.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Contrast teaching as an art and teaching as a science in light of educational psychology.

Name
Describe the major theories of cognitive, psychosocial, and moral development and apply these theories to classroom practice

Name
Apply behaviorist, social, cognitive (information processing, constructivist) and humanistic learning theories to classroom practice.

Name
Use evaluation and assessment procedures to determine the results of educational experiences.

Name
Define learner variability (including culture, gender, learning style, language, and socioeconomic background) to classroom practice.

Name
Describe the responsibilities and teaching strategies of an ESE-trained teacher to maintain a climate of openness, fairness, and support to the ESE student.

Name
Apply various taxonomies of educational objectives to the educational environment.

Name
List well-planned techniques to manage individual and classroom behaviors.

Name
Assess the complexities of the teachers role as an educational psychologist.

EDUC2303 - VALUING THE QUADRIVIUM

General

Course Prefix
EDUC

Course Number
2303

Description
This course is part two of the overview of the seven Liberal Arts and focuses on the Quadrivium, or the “Mathematical Arts” of arithmetic, geometry, music, and astronomy. Through discussion, the reading of classical texts, and opportunities to practice, students will develop an understanding of the foundational placement of these liberal arts in a Classical education.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- EDUC2203 - COMMUNICATING THE TRIVIUM

Learning Outcomes

Learning Outcomes

Name
Convey a clear understanding of the Quadrivium's significance within the order of learning.

Name
Define and distinguish between each of the four mathematical arts.

Name
Demonstrate examples of each art.

Name
Show how the mathematical tools of learning are developed throughout a student's education.

EDUC2331 - IMPROV FOR TEACHERS

General

Course Prefix
EDUC

Course Number
2331

Description
This course introduces future and practicing educators to improvisational strategies that support effective teaching. Through experiential activities, low-stakes improv games, and guided reflection, students will explore adaptability, listening, classroom presence, and relationship-building. The course emphasizes practical application of improv principles to real classroom situations rather than performance or theatrical skill. No prior improv or performance experience is required.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Learning Outcomes

Learning Outcomes

Name
Identify and describe foundational improvisational principles and reflect on how they may inform teaching practice.

Name
Demonstrate increased flexibility and responsiveness when faced with unexpected teaching moments.

Name
Develop strategies for building trust, rapport, and engagement with students.

Name
Practice productive recovery from mistakes and disruptions in instructional settings.

Name
Reflect on teaching as an adaptive, relational, and improvisational practice.

EDUC3023 - TRAUMA-INFORMED TEACHING

General

Course Prefix
EDUC

Course Number
3023

Description
This course is a study of the impacts and types of trauma that affect K-12 students' well-being and classroom learning. Adverse Childhood Experiences (ACEs) studies and classroom strategies for mitigating the effects of childhood trauma are outlined. Focus is given to the review of trauma's impact on the K-12 student and how the teacher can create a trauma-informed classroom to proactively empathize and care for affected students.Prerequisites: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Define trauma and adverse childhood experiences (ACEs)

Name
Describe how trauma and adverse childhood experiences affect child development.

Name
Outline strategies for planning trauma-responsive learning environments.

EDUC3103 - THE TELOS OF EDUCATION: THEOLOGY

General

Course Prefix
EDUC

Course Number
3103

Description
Medieval teachers called Theology “the queen of the sciences,” providing us with a clue as to the significant placement of theology as the culmination of the order of learning. Theology forms piety, unifies learning, informs philosophy, and unites all knowledge; it is the end and purpose of education.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- EDUC3303 - THE WISDOM OF EDUCATION: PHILOSOPHY

Learning Outcomes

Learning Outcomes

Name
Articulate the purpose of Classical Christian education.

Name
Identify theology's significance throughout the order of learning.

Name
Distinguish between a modern and Classical understanding of theology.

Name
Demonstrate an understanding of integration across the curriculum.

EDUC3133 - ASSESSMENT OF LEARNERS

General

Course Prefix
EDUC

Course Number
3133

Description
This course focuses on the educational levels and needs of all students, including English Learners and exceptional, and at-risk students. Standardized achievement tests, diagnostic/prescriptive tests, and curriculum-based assessments are included. Use of test results in program planning is emphasized.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Diagnose student learning and individual learning needs.

Name
Plan appropriate teaching/intervention strategies based on assessment data.

Name
Use multiple measures to assess a concept, skill, or disposition.

Name
Adapt measurements and delivery methodologies to better assess learners with special learning needs.

Name
Modify instruction based on assessment results for both individuals and groups.

Name
Use observational and anecdotal records to monitor student needs and progress.

Name
Analyze assessment data to discern student strengths and weaknesses and plan differentiated instruction to meet the educational needs of individual students.

Name
Communicate effectively with parents and colleagues regarding student progress and the results of assessment.

Name
Demonstrate professional behavior with regard to testing and measurement of student knowledge, skills, and dispositions.

EDUC3143 - TEACHING BIOLOGY IN SECONDARY SCH

General

Course Prefix
EDUC

Course Number
3143

Description
This course is a study and utilization of the methods on teaching biology in secondary schools. Emphasis is on the use of appropriate strategies, materials, and evaluation techniques. Current issues, approaches, and trends in biology are reviewed. Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Integrate biological content knowledge, conceptual understanding, and teaching skills.

Name
Design and utilize lesson plans using various teaching methods including inquiry, discussion, and demonstration and match them to the appropriate Sunshine State Standard including the implications of language barriers for English language learners, cultural and social influences, and special needs on teaching and learning science.

Name
Integrate various resources (internet, journals, mentors) and technology to improve teaching.

Name
Demonstrate mastery of major concepts and themes in biology.

Name
Locate, incorporate, and reflect on resources that promote and enhance professional development.

Name
Design and implement assessment strategies that facilitate improvements to biology teaching.

EDUC3203 - THE WONDER OF PHILOSOPHY & THEOLOGY

General

Course Prefix
EDUC

Course Number
3203

Description
A Classical education begins and ends with wonder. It embodies the pursuit of truth, goodness, and beauty. It ponders: what is the purpose of education? Who is God? What does it mean to be human? This course walks students through philosophy (the love of wisdom) to Theology (the culmination and purpose of education.) Students will read essential texts and discuss the profound ideas through Socratic dialogue and other Classical practices.EDUC 1103 Introduction to Classical Education, EDUC 1203 Classical Education Philosophy, or EDUC 1303 Classical Education Practices

AND

EDUC 4103 Piety, Wonder, & Moral Imagination

AND

EDUC 2203 Communicating the Trivium

AND

EDUC 2303 Valuing the Quadrivium, or EDUC 2103 Harmonizing the 7 Liberal Arts

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Define philosophy, its three divisions, and role within the curriculum.

Name
Identify Theologys significance throughout the order of learning.

Name
Articulate the purpose of Classical Christian education.

Name
Demonstrate an understanding of integration across the curriculum.

EDUC3233 - LIT FOUND II LANG ARTS & LIT

General

Course Prefix
EDUC

Course Number
3233

Description
This course examines elements of research-based English language arts (ELA) curricula in the elementary school setting. Emphasis is placed on the design of ELA environments using research-based practices, frameworks for scientifically-based ELA instruction, the application of children's literature in the ELA classroom, and the integration of the arts into developmentally-appropriate instructional practices in ELA.Prerequisite: EDUC 3493

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Design developmentally appropriate learning environments in the English language arts classroom.

Name
Evaluate reading/English language arts curricula for standards-based and research-based instructional alignment.

Name
Select appropriate multicultural texts from a variety of literary genres for ELA instruction based on purpose, relevance, cultural sensitivity and responsiveness, and developmental appropriateness.

Name
Describe how writing develops in PreK-5th grades.

Name
Implement developmentally appropriate differentiated instructional frameworks for teaching writing, including student response to text, in PreK-5th grades.

Name
Implement developmentally appropriate, differentiated instructional frameworks for scaffolding development of the six areas of reading using diverse texts in the ELA classroom.

Name
Evaluate current approaches to teaching spelling and their alignment with current research.

EDUC3243 - TEACHING SOC SCI IN SEC SCHOOL

General

Course Prefix
EDUC

Course Number
3243

Description
This course is a study of strategies, techniques, materials, technology, and current research used in the teaching of social science concepts to secondary school students. Students will review the traditional and contemporary standards involved, develop an awareness of the professional resources available for teachers, and prepare unit lesson plans with related assessment procedures on a variety of topics. Emphasis is on effective teacher behaviors in areas of instructional organization and development, presentation of subject matter, and verbal/nonverbal communication.Prerequisites: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Explore the broad trends, developments, and debates about history and social studies and the teaching of them in our society.

Name
Explore the challenges high school social studies teachers face on a day-to-day basis and provide the tools needed to meet them.

Name
Develop lesson plans that give students the opportunity to hear the insights, observations, questions, and ideas of others and to share their own.

Name
Prepare a series of assignments, lesson plans, tests, grading rubrics, and learn to evaluate them.

Name
Prepare and present lesson and unit plans at different levels incorporating problem solving, reading, writing, speaking, and the use of manipulatives and technology.

Name
Prepare, explain, and use both traditional and alternative assessment.

Name
Demonstrate the use of a variety of teaching and motivational strategies.

EDUC3303 - THE WISDOM OF EDUCATION: PHILOSOPHY

General

Course Prefix
EDUC

Course Number
3303

Description
The Ancients defined Philosophy as the love of wisdom. This study allows us to grapple with the world around us, ethics, and questions like: “What does it mean to be human? What is the role of the church in education? And what makes science, science?” After developing the tools of learning through the Liberal Arts, students pursue the unity of knowledge through the study of Moral, Natural, and Divine Philosophy.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Coures Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- EDUC2303 - VALUING THE QUADRIVIUM
  OR EDUC2103 - HARMONIZING THE SEVEN LIBERAL ARTS

Learning Outcomes

Learning Outcomes

Name
Define philosophy and its three divisions.

Name
Differentiate between Natural, Moral, and Divine Philosophy.

Name
Explain how philosophy is evident within the whole order of learning.

Name
Demonstrate logical thinking based on prior learning while grappling the deep philosophical questions in this course.

EDUC3351 - CLINICAL EXPERIENCE II

General

Course Prefix
EDUC

Course Number
3351

Description
In this course, students will be placed in a K-12 setting to complete tasks that are directly tied to the Florida Educator Accomplished Practices (FEAPs). This course is designed to allow students multiple opportunities to observe and interact with teachers and students in the K-12 setting (approximately 45 hours) and participate in classroom tasks such as using data to drive lesson planning, parent communication, and classroom management planning. The College of Education will work cooperatively with area schools to place students in classrooms according to the students' major/grade level preference. As part of the course requirements, students must pass the Professional Education Test (PEd) and provide documentation to the College of Education before the end of the course.Prerequisites: None

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Learning Outcomes

Learning Outcomes

Name
Analyze classroom observations related to the Florida Educator Accomplished Practices for pre-service teachers.

Name
Evaluate the practices of current classroom teachers in the K-12 setting.

Name
Demonstrate specific professional responsibilities of teachers in the K-12 setting.

Name
Collaborate with K-12 school-based faculty and staff to contribute to the operations of a school.

Name
Develop communiqu with families of PreK-12 students according to the assigned classroom.

Name
Analyze how local, state, and federal ESOL policies are carried out in school-based operations.

EDUC3353 - EMPOWERING ESOL TEACHERS

General

Course Prefix
EDUC

Course Number
3353

Description
This course is an overview of curriculum, instructional methods and materials, testing and evaluation, communication processes and linguistic principles as related to instructing English Language in the PreK-12 classroom. Prerequisites: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Compare and contrast students who are ELLs and native English-speaking students in regular education programming and ESE.

Name
Experience learning in an unfamiliar language.

Name
Understand, create, implement, and critique PreK-12 lesson plans that will help ELLs develop English skills, content-specific skills, and social skills for the American culture.

Name
Prepare a multimedia presentation on a non-native English-speaking culture.

Name
Recognize contributions made by major leaders in the field of English for Speakers of Other Languages (ESOL) methodologies and theories.

Name
Demonstrate awareness of the central role of ESOL within the total school curriculum.

Name
Demonstrate effective lesson planning by providing multi-level, multi-sensory ESOL activities for a variety of situations.

Name
Outline the historical development of ESOL legislation at the local, state, and federal levels.

EDUC3423 - DIAG ASSESS EVAL OF READING

General

Course Prefix
EDUC

Course Number
3423

Description
This course highlights formal and informal means of evaluations with emphasis on diagnosing reading ability, prescribing for instruction, administering assessment, interpreting measurement terms and data, and maintaining records.Prerequisites: EDUC 2143, EDUC 3493

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Describe and apply the literacy assessment process and reading diagnosis as it relates to the instructional responsibilities of the teacher.

Name
Administer and use information from norm-referenced tests, criterion-referenced tests, formal and informal inventories, constructed response measures, portfolio-based assessments, student self-evaluations, work/performance samples, observations, anecdotal records, journals, and other indicators of student progress to inform instruction and learning.

Name
Design an individual plan of instruction, including interpreting issues that arise when English Language Learners are assessed, for a student indicating strengths, weaknesses, and appropriate corrective instruction.

Name
Write a diagnostic case study report on a student referred for experiencing reading difficulties.

Name
Demonstrate knowledge of differentiating instruction, select appropriate instructional strategies and materials for students experiencing reading difficulties, and set goals for instruction based on assessment results to monitor student progress.

Name
Cite strategies for intervention in the areas of decoding, fluency, and comprehension.

Name
Demonstrate instructional skill and specialized techniques when assessing and teaching English Language Learners.

Name
Identify and demonstrate knowledge of instructional strategies to facilitate students metacognitive skills in reading.

Name
Practice appropriate writing demonstrating an understanding that it varies from context to context, depending on such things as discipline, audience, purpose, and genre.

EDUC3493 - LITERACY FOUNDATIONS I

General

Course Prefix
EDUC

Course Number
3493

Description
This course is a study of scientific theory and effective approaches for reading instruction, focusing on reading as the interactive weaving of word recognition and language comprehension. The essential components of literacy are studied: oral language, phonological awareness, phonics, fluency, vocabulary, and comprehension. Characteristics of proficient readers, striving readers, and readers with dyslexia are examined along with practices for differentiating reading instruction. Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Identify the phonological and morphological structures of the English language, including the phonemic, semantic, and syntactic variability between English and other languages.

Name
Describe how the brain learns to read.

Name
Demonstrate substantive knowledge of the six major areas of reading: oral language, phonological awareness, phonics, vocabulary, fluency, and comprehension.

Name
Implement explicit, systematic, sequential, and multisensory strategies, grounded in scientifically based research, for teaching each of the six major areas of reading.

Name
Apply research-based practices that scaffold instruction for childrens individual learning differences and improve reading achievement for children having difficulty with the six components of reading.

EDUC3503 - INSTRUCTIONAL TECHNOLOGY

General

Course Prefix
EDUC

Course Number
3503

Description
This course is designed to develop skills and techniques needed for the selection, utilization, and production of classroom instructional materials and for application and integration of educational technology and media to all areas of the curriculum, appropriate to PreK-12 students' developmental level.Prerequisites: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Meet specific instructional objectives by utilizing media successfully in an instructional setting.

Name
Use technological devices skillfully.

Name
Design multimedia lessons which utilize instructional technology.

Name
Identify the strengths and weaknesses of each form of media.

Name
Link technology-oriented multimedia projects to Accomplished Practices, ESOL standards, Florida standards, and ISTE standards.

Name
Modify personal teaching styles, especially outdated ones, in recognition of the ways technology is changing education, including a shift away from teacher-centered instruction to student-centered learning.

EDUC3523 - TCHNG LITERACY IN THE CONTENT AREA

General

Course Prefix
EDUC

Course Number
3523

Description
This course will provide students with strategies and tools for becoming a facilitating and reflective practitioner in the content area classroom and helping adolescent students discover that content area learning is made richer when reading, writing, speaking, and listening are taught together. Particular emphasis is placed on a scientific approach to reading, vocabulary, and comprehension strategies for content reading, the role of reflection in helping students to think critically, meeting the needs of special populations, and the use of appropriate texts and mediaPrerequisites: None

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Identify cognitive task levels and the role of cognitive development in the construction of meaning of a variety of texts.

Name
Explain the reading process in the constructing of meaning from a wide variety of texts for a variety of purposes.

Name
Identify explicit, systematic instructional plans for scaffolding content area vocabulary development and reading skills, and comprehension skills and cognition.

Name
Identify resources and research-based practices that create both language-rich and print-rich environments.

Name
Identify research-based guidelines and selection tools for choosing literature and expository text appropriate to students interests and independent reading proficiency.

Name
Select appropriate materials that address cultural and linguistic differences.

Name
Apply research-based instructional practices for developing students critical thinking skills and facilitating reading comprehension.

Name
Demonstrate knowledge of and apply research-based practices for developing general and specialized content area vocabulary, facilitating reading comprehension, and developing critical thinking and content area reading skills.

EDUC3653 - TEACHING ENGLISH IN SEC SCHOOL

General

Course Prefix
EDUC

Course Number
3653

Description
This course is a study of strategies, techniques, materials, technology, and current research used in the teaching of English concepts to secondary school students. Students will review the traditional and contemporary standards involved in teaching English at the secondary school level, develop an awareness of the professional resources available for teachers, and prepare unit and lesson plans with related assessment procedures on a variety of topics.Prerequisites: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Discuss current theory, issues, trends, and methods in teaching secondary English students.

Name
Develop and utilize curriculum resources and materials in constructing effective units, lessons, and activities.

Name
Assess instructional methods in relation to objectives and pupils needs.

Name
Write specific objectives appropriate for a variety of students, including ESE, ESOL, and other students from diverse cultural backgrounds.

Name
Select, develop, and sequence learning activities and materials that provide for diverse needs of a variety of students, including ESE, ESOL, and other students from diverse cultural backgrounds.

Name
Identify and develop meaningful projects and other creative activities relating to specific objectives and standards.

Name
Identify and develop assessment and evaluation techniques to accommodate diversity and individual differences in learning styles and needs.

Name
Teach a lesson critiqued using the Florida Educator Accomplished Practices.

EDUC3663 - LITERATURE FOR SECONDARY TEACHERS

General

Course Prefix
EDUC

Course Number
3663

Description
This course is a study of specific literature typically taught in secondary schools and aligned to the FLDOE competencies and skills and national/state/district-adopted content standards.Prerequisite: None

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Demonstrate comprehension of specific pieces of literature taught in secondary schools.

Name
Communicate specific content, themes, and meaning found in secondary school literature.

Name
Prepare for mastery of the various literature sections of the Florida Teacher Certification Exam.

EDUC3713 - INTEGRATION OF FAITH IN EDUCATION

General

Course Prefix
EDUC

Course Number
3713

Description
This course is designed to assist educators in effectively and legally integrating their Christian faith into school and classroom settings.Prerequisites: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Recognize the role of Christian faith and religion in American education, both historically and in contemporary society.

Name
Develop ways to reconnect religious faith, as expressed in Christian intellectual traditions, to contemporary educational practice.

Name
Explain and defend the importance and vitality of Christian education.

Name
Integrate faith and learning in teaching and scholarship.

EDUC4043 - APPLIED LINGUISTICS

General

Course Prefix
EDUC

Course Number
4043

Description
This course is a practical approach to teaching English to speakers of other languages. The course includes topics such as general linguistics, language theory, principles of language acquisition, and techniques for teaching and assessing K-12 English learners. Special attention is given to the linguistic components of English, namely phonology, morphology, semantics, syntax, discourse, and pragmatics.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Review the Florida Consent Decree and other pertinent legislation to the ESOL field.

Name
Discuss both first and second language acquisition literature and research.

Name
Observe and linguistically analyze an ELL in a learning environment.

Name
Learn to use the International Phonetic Alphabet as a tool to recognize and transcribe language.

Name
Explain the role of literacy in the acquisition of languages and its relationship to L1 and L2 acquisition.

Name
Determine the role of L1/L2 academic development, L1/L2 linguistic development, and L1/L2 cognitive development, all in the social context of the ELL.

Name
Explore the role of technology in the classroom as a tool to enhance instruction in the ESOL context.

EDUC4103 - PIETY, WONDER, & MORAL IMAGINATION

General

Course Prefix
EDUC

Course Number
4103

Description
A Classical education begins with wonder. This course initiates the Classical order of learning with a Gymnastic and Musical education. Students will learn how these are foundational to the development of a child's moral imagination and intellectual virtues through discussions, readings, and pedagogical practices.
Note: Live Sessions Offered

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisite

Complete ALL of the following Courses:

- EDUC1203 - CLASSICAL EDUCATION PHILOSOPHY
  OR EDUC1303 - CLASSICAL EDUCATION PRACTICES

Learning Outcomes

Learning Outcomes

Name
Articulate a clear understanding of a Gymnastic and Musical education.

Name
Explain how Gymnastic and Musical education are the crucial starting place for a Classical education

Name
Explain the moral imagination and how it can be cultivated throughout a person's life.

Name
Demonstrate appropriate pedagogical techniques designed to foster a child's moral imagination.

EDUC4203 - MENTORSHIP & THE GREAT BOOKS

General

Course Prefix
EDUC

Course Number
4203

Description
Classical education is the cultivation of wisdom and virtue while pursuing the true, good, and beautiful in all of learning. In this course, students read some of the greatest literature ever written while demonstrating the tools of learning they have gleaned through this course of study to continue to teach themselves. Exhibiting self-governance, students meet regularly with a tutor to discuss the deep ideas within the text, respond with their own writing, and lead their classmates to contemplate the virtues within the text. Note: Live Sessions Offered

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisite

Type
Completion Requirement

Prerequisite

Complete ANY of the following Courses:

- EDUC3103 - THE TELOS OF EDUCATION: THEOLOGY **OR** EDUC3203 - THE WONDER OF PHILOSOPHY & THEOLOGY

Requirements
Prerequisites may be waived upon approval of the instructor

Learning Outcomes

Learning Outcomes

Name
Read the assigned text while utilizing skills previously taught throughout the minor.

Name
Expound on well thought-out ideas through written work, assignments, and projects.

Name
Articulate and defend arguments uncovered within the text through discussions with the tutor.

Name
Demonstrate appropriate Classical pedagogy when leading classmates in discussion.

EDUC4221 - CLINICAL EXPERIENCE III

General

Course Prefix
EDUC

Course Number
4221

Description
In this course, students will be placed in a K-12 setting in area schools to complete tasks that are directly tied to the Florida Educator Accomplished Practices (FEAPs). This course is designed to allow students multiple opportunities to observe and interact with teachers and students in the K-12 setting (approximately 60 hours) and participate in classroom tasks such as using data to drive lesson planning, parent communication, and classroom management planning. The College of Education will work cooperatively with local schools to place students in classrooms according to the students' major/ grade level preference. As part of the course requirements, students must pass the Subject Area Exam (SAE) for their major and provide documentation to the College of Education before the end of the course.Prerequisites: None

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Learning Outcomes

Learning Outcomes

Name
Analyze classroom observations related to the Florida Educators Accomplished Practices for teachers.

Name
Evaluate the practices of current classroom teachers in the K-12 setting.

Name
Demonstrate specific professional responsibilities of teachers in the K-12 setting.

Name
Collaborate with K-12 school-based faculty and staff to contribute to the operations of a school.

Name
Develop communiqu with families of K-12 students according to the assigned classroom.

Name
Analyze how local, state, and federal ESOL policies are carried out in school-based operations.

EDUC4373 - TEACHING MATH IN THE SEC SCHOOL

General

Course Prefix
EDUC

Course Number
4373

Description
The focus of this course is on unit planning, instructional methods, resource selection, and evaluation procedures. Modern techniques and methods of teaching mathematics in secondary school are presented to all learners, including those with special learning needs. Application of theoretical understanding and skills is achieved through micro-teaching lessons. Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Apply the National Council of Teachers of Mathematics (NCTM) Principles and Standards for school mathematics.

Name
Compare and contrast various teaching strategies and their strengths and weaknesses.

Name
Develop an expanded view of the process of teaching mathematics.

Name
Plan and teach appropriate mathematics lessons and reflect on ones teaching.

Name
Develop strategies for assessing and evaluating what students have learned.

Name
Create and implement assessment instruments for middle school and high school mathematics courses.

Name
Identify the needs of diverse learners to develop strategies to address their needs.

EDUC4433 - CLASS & BEH MGMT - SEC SCHOOL

General

Course Prefix
EDUC

Course Number
4433

Description
This course is the study of models and strategies of behavior and classroom management appropriate for middle and high school students in accordance with human development milestones. The course covers student attributes of behavior, including response to interventions, age-appropriate discipline, intrinsic versus extrinsic motivation, and conflict resolution. The course includes methodology for managing a learning environment utilizing research-based best practices in education. Prerequisite: None

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Examine theories and research related to classroom management approaches.

Name
Explain legislation and ethical issues related to managing a learning environment.

Name
Relate safe learning environments to diversity, academics, exceptional needs, linguistic backgrounds, family communication, and human development milestones.

Name
Assess individual functioning levels and pro-social behavior as related to individual and group dynamics of behavior.

Name
Identify strategies for increasing, decreasing, and maintaining behaviors.

Name
Discuss techniques for dealing with crisis situations in a learning environment.

Name
Implement behavioral interventions supporting student behaviors in inclusive settings.

Name
Manage the resources of time, space, and attention in the learning environment.

EDUC4912 - STUDENT TEACHING

General

Course Prefix
EDUC

Course Number
4912

Description
This course provides five seminar-style opportunities for student teachers to examine the experiences they are concurrently having in the full-time student internship in the PreK-12 setting. Seminars are designed to respond to the immediate needs of the student teachers and offer support, encouragement, and insights into the teaching process and profession. Guest speakers will play an important role in enriching the program and providing first-hand experiences from the classroom and administrative levels.Prerequisite: Attempt all required portions of the FTCE

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
12

(Credit Hours) Value:
12

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
12

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
12

Learning Outcomes

Learning Outcomes

Name
Examine the teaching process/information from local school district employees.

Name
Discuss student teaching issues/problems and generate potential solutions using critical thinking skills.

Name
Share instructional techniques with fellow student teachers.

Name
Exchange classroom management techniques with fellow student teachers.

Name
Develop a repertoire of communication methods for students, families, PreK-12 personnel, and peers.

EDUC5003 - INTRODUCTION TO CLASSICAL EDUCATION

General

Course Prefix
EDUC

Course Number
5003

Description
This course provides a comprehensive overview of the fundamental principles of Classical Education, emphasizing the Trivium (Grammar, Logic, and Rhetoric) and the importance of studying classical languages, such as Latin and Greek, for an excellent education. The course highlights the remarkable results of students who follow the classical educational model.Prerequisite: NoneEDiGlobal - Brazil locations only

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Define classical education.

Name
Classify the main contributions to understanding Classical Education.

Name
Demonstrate with examples three remarkable results a student can reach through Classical Education.

Name
Summarize how the trivium can produce an excellent education.

Name
Defend why Classical Education is a solid approach to apply in our contemporary education.

EDUC5013 - HUMAN DEVELOPMENT

General

Course Prefix
EDUC

Course Number
5013

Description
This course is an in-depth exploration of physical, cognitive, lingual, socio emotional, and spiritual development. The course focuses on practical applications of learning theory to a professional context.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
17

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Identify how the key attributes and stages of human growth and development (ie. physical, cognitive, linguistic, social, emotional, and spiritual) function in a holistic manner.

Name
Apply attributes of human growth and development to the students immediate professional context.

Name
Synthesize course concepts with a biblical worldview.

Name
Reflect critically on their own personal growth (socially, physically, intellectually, psychologically, and spiritually).

Name
Do stuff

EDUC5023 - CURRICULUM & DIVERSE LEARNERS

General

Course Prefix
EDUC

Course Number
5023

Description
This course acquaints teachers with the principles of curriculum development focusing on the alignment of goals and assessments. Methods of meeting the needs of learners with various learning styles are emphasized.Prerequisite: None

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
17

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Use backward design to align curriculum with assessment and instruction.

Name
Articulate and design ways to focus curriculum on the big ideas in content standards.

Name
Ascertain which learning activities are more apt to enable students to achieve desired results.

Name
Draft curricular units based on essential questions.

Name
Create performance tasks and rubrics for assessing student understanding in any subject.

Name
Organize, sequence, and guide classroom learning experiences to enhance student learning.

EDUC5033 - READING & WRITING INSTRUCTION

General

Course Prefix
EDUC

Course Number
5033

Description
This course focuses on evidence-based methods of teaching K-12 reading and writing instruction that will assist teachers in broadening their repertoire of strategies designed to increase student reading and writing achievement in both reading/language arts classes and the content areas. This course will provide the participant with techniques for implementing a delivery system in the classroom that include direct and explicit instruction of comprehension, fluency, vocabulary, and word study skills through the scaffolding of strategies.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Identify foundational theorists and differentiate among theories of reading/ writing processes and development.

Name
Relate instructional applications to theories of reading/writing processes and development.

Name
Evaluate instructional methods for vocabulary and integrate writing strategies to support reading comprehension and development

Justification
The current ILO does not align with FDOE standards.

Name
Apply appropriate instructional methods for developing fluent reading with purpose and understanding.

Name
Apply explicit, systematic instructional practices in phonological awareness and phonics, including assessment driven differentiation.

Justification
This new ILO is needed to meet FDOE requirements and alignment.

EDUC5053 - TEACHING SCIENCE

General

Course Prefix
EDUC

Course Number
5053

Description
This course is designed to advance students' understanding of teaching and learning science. Students will gain knowledge of planning and assessing learning in science as well as integrating science with other subjects. The course will also cover the benefits using technology in science courses.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Evaluate teaching methods that facilitate student learning of science concepts and principles.

Name
Demonstrate planning and assessing learning in science

Name
Apply methods of engaging and motivating students.

Name
Explore the benefits of technology in teaching science.

Name
Research methods of integrating science with other subjects.

Name
Develop a research-based science lesson utilizing appropriate planning and instructional methods.

EDUC5063 - TEACHING MATHEMATICS

General

Course Prefix
EDUC

Course Number
5063

Description
This course focuses on the learning processes for teaching mathematics conceptually. Students will attain skills to teach number sense, geometric reasoning, data and probability, algebraic reasoning, and measurement through the lens of a growth mindset and the concrete- representational-abstract framework to enhance student understanding and increase student achievement.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
17

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Contrast a growth mindset and a fixed mindset.

Name
Create an explanation of the concrete-representational-abstract (CRA) framework for someone unfamiliar with it.

Name
Explain the importance of number sense.

Name
Design a resource to help students develop their geometric reasoning.

Name
Design a project for students to collect, represent, analyze, and interpret data.

Name
Write a lesson plan to build students understanding of measurement.

Name
Create a list of resources, both digital and physical, to help students develop algebraic reasoning skills.

EDUC5083 - TEACHING SOCIAL STUDIES

General

Course Prefix
EDUC

Course Number
5083

Description
This course emphasizes themes in social studies, theories of learning, teaching strategies, and ways to connect social studies to the world beyond the classroom. The course is also designed to meet the National Board of Professional Teachers Standards (NBPTS), facilitate the completion of the teaching portfolio for NBPTS, and pass the NBPTS exams leading to Middle Childhood Generalist certification.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
17

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Demonstrate familiarity with national, state, and local social studies standards for elementary education or K-12 diverse populations.

Name
Examine research-based principles that support student achievement in social studies education.

Name
Identify essential strategies that promote knowledge acquisition, understanding, and connections in social studies.

Name
Structure opportunities for students to actively engage in constructing knowledge and understanding.

Name
Explore different grouping models for learning and instruction that support the needs of all students.

Name
Examine assessment practices used to measure student performance and inform instructional practice.

Name
Plan interdisciplinary curriculum and instructional delivery.

Name
Demonstrate knowledge of the standards for the NBPTS Middle Childhood Generalist certification.

EDUC5103 - FAITH INTEGRATIION

General

Course Prefix
EDUC

Course Number
5103

Description
This course is designed to equip public and private educators in effectively integrating their Christian faith in their schools and classrooms.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Recognize the role of Christian faith in education.

Name
Explain and defend the importance of Christian education.

Name
Develop ways to connect Christian faith and educational practice.

Name
Describe the nature of the learner, the importance of curriculum, and the role of teacher in the learning process.

Name
Integrate faith and learning in teaching and scholarship.

EDUC5113 - EDUCATIONAL RESEARCH

General

Course Prefix
EDUC

Course Number
5113

Description
This course is designed to assist graduate students as they plan an action research project in their school or classroom.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Define a research focus and articulate the underlying theory behind the proposed research questions.

Name
Conduct a review of appropriate literature and write a literature review related to their research questions.

Name
Develop a data collection plan for their research questions.

Name
Plan an action research project in collaboration with their school administration and research professor.

Name
Develop a data analysis plan for their action research project.

Name
Write a research proposal for their action research project.

EDUC5153 - CURRICULUM & INSTRUCTION

General

Course Prefix
EDUC

Course Number
5153

Description
This course focuses on assisting candidates in defining, planning, implementing, analyzing, and evaluating the K-12 curricula. The course also examines instructional strategies that have a positive impact on student achievement and school-wide policies and procedures that support learning for all students. This course is designed with a field study for students in the MEEL program who have a principal mentor and are preparing for the FELE exam.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Use backward design to align curriculum with assessment and instruction.

Name
Learn how and why to focus curriculum on the big ideas in content standards.

Name
Ascertain which learning activities are more apt to enable students to achieve desired results.

Name
Draft curricular units based on essential questions.

Name
Create performance tasks and rubrics for assessing student understanding in any subject.

Name
Organize, sequence, and guide classroom learning experiences to enhance student learning.

EDUC5163 - EDUCATIONAL LEADERSHIP RESEARCH

General

Course Prefix
EDUC

Course Number
5163

Description
This course is designed to guide graduate students through the process of developing, conducting, and reporting an action research project in their school or classroom. The major emphasis of this course is the acquisition and application of action research, decision-making skills, and techniques in school leadership and management. Candidates will understand quantitative and qualitative research in their field and learn to conduct research in their particular educational setting. This course is designed with a field study for students in the MEEL program who have a principal mentor and are preparing for the FELE exam.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Define a research focus and articulate the underlying theory behind the proposed research questions.

Name
Conduct a literature review of one effective school correlate.

Name
Collect, analyze, and report on data for a grade-level, subject-area, and AYP sub-group of their choice.

Name
Convert research results into action plans for school or class improvement.

Name
Shadow an area principal for one day and complete a detailed time and motion study.

Name
Conduct a case-study interview about ethical situations related to AYP.

EDUC5173 - ADULT & LIFELONG LEARNING

General

Course Prefix
EDUC

Course Number
5173

Description
This course provides candidates with the study of adult learning theories, behaviors, supervisory models, tasks, and skills of informal data collection. The course also includes strategies for continuous improvement for all candidates and stakeholders. This course is designed with a field study for students in the MEEL program who have a principal mentor and are preparing for the FELE exam.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Apply knowledge of human development to their teaching.

Name
Evaluate the tenets of adult learning theories and practice.

Name
Apply knowledge of adult learning theory to their teaching.

EDUC5183 - CHRISTIAN EDUCATION

General

Course Prefix
EDUC

Course Number
5183

Description
This course introduces students to the foundational principles of classical, Christian pedagogy and schooling versus education.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Differentiate between the aims of Christian and secular education

Name
Differentiate between models of schooling and education

Name
Define the role of the soul and imagination in education

Name
Apply the principles of classical Christian pedagogy in a classical education context

EDUC5193 - MEASUREMENT & ASSESSMENT

General

Course Prefix
EDUC

Course Number
5193

Description
The course studies measurement of student learning and its important role in the instructional process. This course is designed to assist teachers to construct and select tests and assessments that meet instructional goals, analyze and interpret test results, and to use measurement to inform and evaluate instruction.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Identify learning outcomes and their relationship to instruction and assessment.

Name
Analyze and evaluate commercially developed assessments.

Name
Use best practices in assessment to construct, implement, analyze, and evaluate valid teacher-made tests and measurements.

Name
Apply assessment data to improve teaching, learning, and student achievement.

Name
Utilize assessment data to determine and communicate student achievement to stakeholders.

EDUC5203 - EDUCATIONAL LEADERSHIP

General

Course Prefix
EDUC

Course Number
5203

Description
Educational Leadership is an administration course that addresses change, influences, and planning systems and examines personnel functions for administrators. This course is designed with a field study for students in the MEEL program who have a principal mentor and are preparing for the FELE exam.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Exhibit knowledge, skills, and dispositions to develop, articulate, and implement a shared vision that is supported by the school community.

Name
Integrate the resources of school, family, & community to positively affect student learning.

Name
Show potential ability to develop positive school culture through context-appropriate strategies that reflect a shared vision for a diverse, interactive learning community.

Name
Demonstrate the ability to promote the success of all students and colleagues by acting ethically and with integrity and fairness.

EDUC5213 - COMMUNICATION SKILLS & SUPERVISION

General

Course Prefix
EDUC

Course Number
5213

Description
This course explores the theory, research, and practices required for effective application of verbal and written communication, mediation, and conflict resolution skills needed by educational leaders in their many roles. This course is designed with a field study for students in the MEEL program who have a principal mentor and are preparing for the FELE exam.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Demonstrate knowledge of communication strategies and the relationship between self-esteem and interpersonal behavior in effective communication.

Name
Apply conflict resolution and mediation strategies in problem solving.

Name
Explain the need and role of the educational leader in shaping a vision and mission for schools.

Name
Describe the critical importance of theory, research, and practices required for effective communication skills required for school leadership.

EDUC5223 - ORGANIZATIONAL MANAGEMENT

General

Course Prefix
EDUC

Course Number
5223

Description
This course examines state and federal case laws pertaining to human resource management in education. Instructional and clinical supervision, as well as educational human resource management theories, models, and practices are examined. This course is designed with a field study for students in the MEEL program who have a principal mentor and are preparing for the FELE exam. Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Explain classical modern organizational structure and culture theories, citing relevant theorists, and research and application illustrations.

Name
Explain modern administrative theory, respecting human motivation, management, leadership, decision-making, change, planning, and communication, citing theory and application illustrations.

Name
Describe and explain: (1) the structure of the American public education system; (2) the various roles and relationships between and among the federal, state and local governments; and (3) the role of the United States case administrative law in the governance of public education.

Name
Describe and explain the key education personnel administrative concepts, theories, practices and relevant law, including education administrative career paths.

Name
Describe leadership strategies to improve the curriculum, teaching, and learning.

EDUC5233 - LEARNING & ASSESSMENT

General

Course Prefix
EDUC

Course Number
5233

Description
This course is an examination of the theory and practice of evaluating, of communicating student achievement, and the using of assessment data as decision-making tools. This course is designed with a field study for students in the MEEL program who have a principal mentor and are preparing for the FELE exam.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Understand the strengths and weaknesses of different assessment methods.

Name
Base their instruction on ongoing assessment and evaluation.

Name
Encourage students to monitor their own learning.

Name
Use assessment and program evaluation data to improve teacher practice.

EDUC5276 - SUPERVISED LDRSHP PRACTICUM

General

Course Prefix
EDUC

Course Number
5276

Description
Educational leadership students are required to complete an administrative practicum of at least 120 clock hours. The student is responsible for arranging for his or her own practicum-setting, preceptor, and must satisfy all practicum-setting requirements. Prerequisites: Successful completion of all educational leadership courses. This course is designed with a field study for students in the MEEL program who have a principal mentor and are preparing for the FELE exam.Prerequisite: None

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
6

(Credit Hours) Value:
6

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
6

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
6

Learning Outcomes

Learning Outcomes

Name
Demonstrate competence with the Florida Principal Standards..

Name
Develop specialized knowledge and performance in one of the domains of the leadership standards.

Name
Obtain practical experiences with the roles of the assistant principal or other school-site administrator.

Name
Practice the various performance aspects expected of the school-based administrator.

Name
Demonstrate proficiency with each of the 45 competency indicators.

EDUC5303 - CLASSROOM MANAGEMENT

General

Course Prefix
EDUC

Course Number
5303

Description
This course is an examination of contemporary, research-based theories and applications of behavior management principles for K-12 students. Positive and proactive approaches for addressing student behavior are emphasized. The goal is to provide practical and beneficial information to elevate classroom management for all stakeholders.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Examine how philosophy affects classroom management.

Name
Examine how relationships, engagement, and procedures affect classroom management.

Name
Explain the merits and limitations of behavioral and social-cognitive approaches to behavior management.

Name
Assess the impact of the physical elements of the classroom on classroom management.

Name
Diagnose classroom behavior issues and assess the effectiveness of various interventions.

Name
Identify and analyze classroom management approaches that are culturally responsive and relevant to the community.

Name
Explain strategies that enhance student efficacy related to behavior management.

Name
Design a data-driven intervention plan for a student, classroom, or school.

EDUC5343 - CLASSICAL ARTS & THE PAIDEIA OF GOD

General

Course Prefix
EDUC

Course Number
5343

Description
An exploration of classical grammar, dialectic and rhetoric as related to the Paideia of God and unfolding story of scripture.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Define the role of grammar, dialectic, and rhetoric in assessing childrens academic abilities

Name
Articulate how grammar, dialectic, and rhetoric are related to the paideia of God

Name
Apply knowledge of grammar, rhetoric, and dialectic in a classical education context

EDUC5373 - EDUCATION AND CULTURE

General

Course Prefix
EDUC

Course Number
5373

Description
This course will address the impact (or lack thereof) of classical Christian education on current culture and consider the relationship of education with the culture that surrounds it.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Investigate the degree to which classical Christian education and the Christian individual interacts with the common culture.

Name
Examine the possible outcomes of classical Christian education aligning with the common culture.

Name
Identify possible changes that classical Christian educators can adopt to favorably impact the common culture

EDUC5393 - PEDAGOGY THESIS / CAPSTONE PROJECT

General

Course Prefix
EDUC

Course Number
5393

Description
This is a capstone course designed for students to pursue research in the field of Classical pedagogy. Students propose, initiate, and defend the thesis or project under the supervision of a faculty mentor.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- LANG5033 - LATIN TRANSLATION

Learning Outcomes

Learning Outcomes

Name
Demonstrate appropriate and effective research strategies in the field.

Name
Propose a thesis or capstone project plan.

Name
Complete an annotated bibliography of sources.

Name
Defend the thesis or capstone project and revise to meet graduate level research requirements.

EDUC5403 - TRAUMA-INFORMED PEDAGOGY

General

Course Prefix
EDUC

Course Number
5403

Description
This course is a study of the indicators and impact of trauma on a student's well-being and classroom learning. The course focuses on methods for integrating trauma-informed teaching strategies to mitigate the effects of trauma. Participants will incorporate social-emotional learning and trauma-informed pedagogy to create a plan for a trauma-responsive learning environment. Participants will also create a trauma-informed self-care plan for educators.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Identify indicators of trauma, stress, or emotional suffering.

Name
Understand the Adverse Childhood Experiences (ACE) study.

Name
Analyze the impact trauma has on a persons brain, body, emotions, and behaviors.

Name
Evaluate methods for mitigating the effects of trauma.

Name
Utilize research to guide trauma-informed teaching strategies.

Name
Investigate the relationship between social-emotional learning and trauma-informed pedagogy.

Name
Design a plan for a trauma-responsive learning environment integrating social-emotional learning and trauma-informed teaching.

Name
Analyze the impact of secondary traumatic stress and design a self-care plan.

EDUC5413 - CLASSICAL PEDAGOGY & CURRICULA

General

Course Prefix
EDUC

Course Number
5413

Description
This course studies the principles that shape classical pedagogy and its curriculum, highlighting the current approaches of the classical education rescue movement. It analyzes how the educational principles of the past are contextualized in contemporary curricula, promoting a solid and relevant formation.Prerequisite: NoneEDiGlobal - Brazil locations only

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
List the principles of classical pedagogy and curriculum.

Name
Compare the classical approaches of classical education.

Name
Demonstrate an understanding of how Christian education acts in daily teaching.

Name
Test classical pedagogy in class preparation and classroom.

Name
Formulate a Christian curriculum for the Christian school, Christian homeschooling, or Christian college.

EDUC5423 - MYTH & PHILOSOPHY

General

Course Prefix
EDUC

Course Number
5423

Description
This course explores the complex relationship between mythology and philosophy throughout the ages, including the ancient, pagan, Christian, and modern periods in Western Civilization. It analyzes how the Incarnation serves as a point of resolution for these questions and examines the essential role that mythology and philosophy play in human formation.Prerequisite: NoneEDiGlobal - Brazil locations only

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Outline the mythology and philosophy main points of identity formation.

Name
Classify the various periods of mythology and philosophy in Western Civilization.

Name
Analyze the Incarnation as the climax of Christian human thought in Western Civilization.

Name
Identify points of contact and contrast between Christian worldview, mythology, and philosophy in human formation.

EDUC5433 - RESEARCH-BASED LITERACY INSTRUCTION

General

Course Prefix
EDUC

Course Number
5433

Description
This course focuses on evidence-based methods of teaching K-12 reading and writing instruction that will assist teachers in broadening their repertoire of strategies designed to increase student reading and writing achievement in both reading/language arts classes and the content areas. This course will provide the participant with techniques for implementing a delivery system in the classroom that includes direct and explicit instruction of comprehension, fluency, vocabulary, and word study skills through the scaffolding of strategies.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Identify foundational theorists and differentiate among theories of reading processes and development.

Name
Relate instructional applications to theories of reading processes and development.

Name
Evaluate instructional methods for vocabulary acquisition and use in speaking and listening, reading, and writing for diverse learners.

Name
Apply appropriate instructional methods for developing fluent reading with purpose and understanding.

Name
Analyze the role of motivation and engagement in literacy development across diverse learners.

EDUC5443 - ETHICS IN SCHOOL LAW & FINANCE

General

Course Prefix
EDUC

Course Number
5443

Description
This course introduces and examines the ethics of the school leader related to school law and finance. Constitutional and statutory law with an emphasis on school safety is emphasized. Managing the school's fiscal resources in a responsible and ethical manner, engaging in effective budgeting, and decision-making are examined. This course is designed with a field study for students in the MEEL program who have a principal mentor and are preparing for the FELE exam.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Explain the process of financial accounting, auditing, reporting and control, and school finance plan, including relevant law, computations, and other related issues.

Name
Identify and explain practical applications of school finance, concepts, and practices with respect to purchasing, inventory, risk management, technology, and auxiliary supporting services within the school environment.

Name
Understand the legal authority for state and local education agency schools governance and policy formation.

Name
Understand the legal basis for students rights and freedoms under common, statutory, and constitutional law.

Name
Know the current legal issues affecting education including school safety.

Name
Explore current law and finance regarding the implementation of school safety procedures and the rights of students, parents, and all stakeholders.

EDUC5453 - CHRISTIAN THEOLOGY & EDUCATION

General

Course Prefix
EDUC

Course Number
5453

Description
This course delves into the second to tenth centuries of the Christian tradition, primarily exploring theology and investigating how Christology, anthropology, and epistemology are related to practical issues for daily life and human formation.Prerequisite: NoneEDiGlobal - Brazil locations only

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Relate the main points of Christian theology to education philosophy.

Name
Discuss the implications of Christian theology to a Christian epistemology.

Name
Apply the theology learned in the course to specific class daily situations.

Name
Contrast Christian epistemology with national standards of non-Christian philosophy.

Name
Formulate your personal Christian philosophy of education.

EDUC5463 - HISTORY OF CLASSICAL EDUCATION

General

Course Prefix
EDUC

Course Number
5463

Description
This course traces the evolution of education throughout history, with a particular focus on the perspective of Western Christendom. It explores the contributions of notable historical figures, from Quintilian and Augustine to pre-modern writers such as Comenius and Milton, and how their ideas impact contemporary education, exemplified by the work of Dorothy Sayers. It highlights the movement's dialogue between the past and present to rescue classical education.Prerequisite: EDUC 5003EDiGlobal - Brazil locations only

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Study the main characters and facts in Classical Education History.

Name
Identify the significant contributions of Augustine, Quintiian, Comenius, Milton, and Sayers.

Name
List some critical implications of Classical Education History for modern education.

Name
Evaluate the outcomes of classical education movements in our educational history.

EDUC5473 - PEDAGOGICAL PRACTICES

General

Course Prefix
EDUC

Course Number
5473

Description
This topic investigates the concrete teaching strategies used in Classical Education. It explores how pedagogical principles are applied in practice, highlighting effective methods for conveying the contents of the trivium, classical languages, and other distinctive elements of classical education, preparing students to become wise and eloquent learners.Prerequisite: EDUC 5413EDiGlobal - Brazil locations only

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Describe the results of classical learning.

Name
List the effective methods of classical teaching.

Name
Recognize the means to apply Christian classical education in the classroom.

Name
Experiment with the classical pedagogy in teaching and planning of curriculum, units, and lessons.

EDUC5483 - UNDERSTANDING THE HUMANITIES I

General

Course Prefix
EDUC

Course Number
5483

Description
This course covers literary, historical, and philosophical works from Antiquity to the Middle Ages. It seeks to provide a comprehensive understanding of the cultural and intellectual heritage bequeathed to the West, exploring the roots of the key ideas and thinkers that have shaped our society today.Prerequisite: EDUC 545EDiGlobal - Brazil locations only

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Relate to Literature, History, and Philosophy in Antiquity and Middle Ages.

Name
Identify four big ideas that lead western culture to flourishing.

Name
Demonstrate with examples three big changes in culture, scientific and social in the 21st century.

Name
Analyze mythology by a Christian Worldview.

Name
Categorize the major contribution of big books from Antiquity and Middle Ages.

Name
Formulate an exposition that reflects the main themes that emerged from the Antiquity and Middle Ages historical background.

EDUC5493 - UNDERSTANDING THE HUMANITIES II

General

Course Prefix
EDUC

Course Number
5493

Description
Focusing on works from the Renaissance to the Modern Era in the West, this course continues the journey of understanding the cultural and intellectual influences that shaped our civilization by examining the literary, philosophical, and historical expressions of this crucial period.Prerequisite: EDUC 5483EDiGlobal - Brazil locations only

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Relate to Literature, History, and Philosophy in Renaissance and the Modern Era.

Name
Identify four big ideas that lead western culture to flourishing.

Name
Demonstrate with examples three big changes in culture, scientific and social in the 21th century.

Name
Analyze mythology by a Christian Worldview.

Name
Categorize the major contribution of big books from the Renaissance and the Modern Era.

Name
Formulate an exposition that reflects the main themes that emerged from the Renaissance and Modern Era historical background.

EDUC5553 - MEASUREMENT & ASSESSMENT IN READING

General

Course Prefix
EDUC

Course Number
5553

Description
This course examines the administration and interpretation of instructional assessments to include screening, diagnosis, and progress monitoring with purposes of prevention, identification, and differentiation of instruction of reading difficulties.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Identify measurement concepts, characteristics, and uses of norm-referenced, criterion-referenced, and performance-based assessments.

Name
Identify appropriate oral and written methods for assessing individual student progress.

Name
Interpret data from informal and formal assessments to guide instructional decisions.

Name
Examine and apply individual student reading data to differentiate instruction.

Name
Evaluate the appropriateness of assessment instruments and practices.

Name
Apply assessment data to inform schoolwide decision-making and continuous improvement in literacy instruction.

EDUC5563 - CONTENT AREA LITERACY

General

Course Prefix
EDUC

Course Number
5563

Description
This course presents the theoretical foundation and current best practices for content area reading, writing, and study skills.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Examine instructional approaches and strategies for development and utilization of content area vocabulary.

Name
Identify and analyze text structures and features of fiction and nonfiction text.

Name
Identify and apply instructional approaches and strategies for teaching study skills.

Name
Identify and apply instructional approaches and strategies for assisting students with the comprehension of content area texts.

Name
Evaluate criteria for selecting print and non-print media for content area teaching and learning.

Name
Apply instructional strategies that integrate writing with reading to improve comprehension of content-area text.

Justification
Will meet FDOE standards.

EDUC5573 - SUPERVISION OF READING PROGRAMS

General

Course Prefix
EDUC

Course Number
5573

Description
This course explores the role of the reading supervisor in organizing and implementing reading programs from grade pre-Kindergarten through grade 12.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Evaluate characteristics and purposes of various reading programs.

Name
Identify the purposes and practices for involving family members, community members, and other professionals in reading efforts.

Name
Interpret reading information and assessment data to administrators, faculty, students, parents, and the community.

Name
Design and facilitate professional development sessions to support effective literacy instruction for faculty.

Justification
Current objective does not align with FDOE.

Name
Select and evaluate instructional materials for reading instruction.

Name
Identify criteria for evaluating the effectiveness of a reading program.

Name
Use school data and program evaluation results to identify methods to modify and improve curriculum and instruction.

Name
Apply principles of adult learning and coaching to support teachers in implementing effective literacy instruction.

Justification
Needed to align with FDOE.

EDUC5583 - ADVANCED FOUNDATIONS IN LITERACY

General

Course Prefix
EDUC

Course Number
5583

Description
This course investigates the historical development and cognitive foundations of reading processes. Students will review and critique reading research and its implications on classroom practices.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Identify foundational and instructional applications theories and theorists of reading processes and development.

Name
Describe characteristics of scientifically based reading research.

Name
Present findings from current reading research.

Name
Apply reliable sources of reading research, including peer-reviewed journals and technical reports, to classroom instruction.

Name
Advocate for the adoption of evidence-based literacy policies' and practices at the school, district, and state level.

Justification
Will align with FDOE requirements.

EDUC5593 - STRUCTURED LITERACY FOUNDATIONS

General

Course Prefix
EDUC

Course Number
5593

Description
This course prepares candidates to implement evidence-based structured literacy practices aligned with the Science of Reading. The course examines Orton-Gillingham as one structured literacy model while introducing additional research-based frameworks such as Wilson, UFLI, LETRS, and Reading Mastery. Candidates design and deliver explicit, systematic, and multisensory instruction informed by diagnostic assessment data and evaluate literacy programs and instructional materials for research alignment and effectiveness.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Explain the theoretical and research foundations of structured literacy and its alignment with the Science of Reading.

Name
Analyze the OG approach as one structured literacy model and compare with Wilson, UFLI, LETRS, Reading Mastery and other explicit approaches.

Name
Design and deliver multisensory, explicit, and systematic lessons in phonics, spelling, fluency, vocabulary, comprehension, and writing.

Name
Apply diagnostic assessment data to inform lesson planning and instructional decision-making

Name
Adapt structured literacy strategies for diverse populations, including students with dyslexia, multilingual learners, and struggling readers.

Name
Evaluate literacy programs and policies for research alignment and classroom effectiveness.

EDUC5603 - ELOQUENT WISDOM

General

Course Prefix
EDUC

Course Number
5603

Description
This course examines the formation of the classical Christian rhetorician from its theological and philosophical foundations to its full public expression. Organized around the paradigm of Robert Littlejohn and Charles T. Evans (Wisdom and Eloquence), the course rejects the dichotomy between speculative wisdom and technical eloquence, demonstrating that the Liberal Arts are genuine agents of character formation, not mere psychological stages or instrumental tools.

The student's starting point is accurately diagnosed: modern utilitarian education has produced skilled speakers without virtue, or serious thinkers without the ability to articulate publicly. The course corrects this dual deficiency through a rigorous and progressive path: Axis I, theological foundation and the alignment of the mind with the order of creation; Axis II, the literacy of the soul through the structures of thought (Grammar and Dialectic); Axis III, aesthetic and persuasive architecture (Poetics and Rhetoric); Axis IV, public praxis and the theological synthesis of Christian rhetoric.

The intended outcome is a student who embodies Quintilian's ideal of the vir bonus dicendi peritus, the good man who speaks well, capable of articulating the truth in a beautiful, clear, and persuasive manner in service to others and to culture, under the lordship of Christ. The foundational texts of the course (Proverbs, Cicero, Quintilian, Aristotle, Augustine) are read as living sources of formation, not as archaeological artifacts.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Articulate the distinction between Sapientia and Eloquentia and demonstrate their indissoluble interdependence in the classical Christian tradition, based on Littlejohn and Evans.

Name
Identify the vices of discourse produced by modern utilitarian education—manipulation, irrelevance, fragmentation—and contrast them with the ideal of classical rhetoric.

Name
Analyze the foundational texts of the course (Proverbs, Cicero, Quintilian, Aristotle, Augustine) as living sources of rhetorical training, situating them within the progressive arc of the course.

Name
Apply the elements of the Trivium (Grammar, Dialectic, Rhetoric) in an integrated manner within their teaching context.

Name
Develop and present public speeches (deliberative, forensic, or epidictic) that demonstrate a deliberate integration of ethos, logos, and pathos.

Name
Produce written works and oral performances that demonstrate mastery of the complete formative process, from theological foundation to public praxis, at the graduate level.

EDUC7001 - PEDAGOGY INTENSIVE

General

Course Prefix
EDUC

Course Number
7001

Description
At the heart of a Classical education is the intersection of philosophy, pedagogy, and praxis, rooted in a historically informed anthropology. This course allows the doctoral group to meet in person, engage in deep discussion, research topics within the field, practice teaching, and receive feedback. This in-person intensive is taken three times throughout the doctoral program, with specific content drawn from the coursework of the cohort during the current and adjacent sessions.Note: This course is required three times for successful completion of the doctoral program: at the start, after EDUC 8153 Pedagogy II: Poetics, and last. The specific timing and location will be announced by the supervising professor prior to each semester.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

EDUC7003 - FOUNDATIONS OF RESEARCH

General

Course Prefix
EDUC

Course Number
7003

Description
This course is designed to prepare doctoral students to become proficient in analyzing and evaluating qualitative and quantitative research. Students will examine the impact of research design and analysis on decision making that informs professional practice.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Articulate similarities and differences between quantitative and qualitative research design and analysis.

Name
Distinguish between the different elements of a research study.

Name
Analyze professional research and identify strengths and weaknesses in its design, methodologies, and conclusions.

Name
Defend the appropriate design and analysis procedures for quantitative, qualitative, and mixed methods studies.

Name
Analyze, evaluate, and use research data to inform professional practices.

EDUC7013 - QUALITATIVE RESEARCH

General

Course Prefix
EDUC

Course Number
7013

Description
This course outlines the philosophical foundations, conceptual frameworks, and current trends in qualitative research design, analysis, and reporting. Students will explore methods for gathering, analyzing, and interpreting qualitative data.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Analyze and interpret qualitative research studies.

Name
Examine qualitative research designs, including case study, narrative, ethnographic, and grounded theory designs.

Name
Evaluate data collection and analysis techniques, including focus groups, interviews, and surveys.

Name
Critique the validity, generalizability, and utility of qualitative research studies.

EDUC7023 - QUANTITATIVE RESEARCH

General

Course Prefix
EDUC

Course Number
7023

Description
This course explores quasi-experimental, experimental, and correlational research design, analysis, and reporting.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Review and employ best practices in survey design, development, analysis, and reporting.

Name
Compare and contrast quasi-experimental, correlational, action research, and mixed methods research designs and the statistics used in the designs.

Name
Differentiate between descriptive statistics and inferential statistics.

Name
Evaluate and select appropriate research designs and statistical analyses to research educational problems, innovations, or issues.

Name
Examine research data, accurately interpret the results of the data analysis, and communicate sound conclusions.

Name
Communicate research results to professionals, public policymakers, and the public effectively.

EDUC7033 - ADVANCED QUANTITATIVE RESEARCH

General

Course Prefix
EDUC

Course Number
7033

Description
This course is an advanced exploration of experimental research design, sampling, hypothesis testing, tests of significance, inferential statistics, analysis and interpretation of data, and reporting.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Compare and contrast experimental and quasi-experimental research designs and the statistics used in the designs.

Name
Evaluate and select appropriate research designs and statistical analyses to research organizational problems, innovations, or issues.

Name
Select appropriate tests of significance related to the problem, the research design, and levels of data.

Name
Examine research data, accurately interpret the results of the data analysis, and communicate sound conclusions.

Name
Communicate research results to professionals, public policymakers, and the public effectively.

EDUC7103 - ORIENTATION & INTRODUCTION

General

Course Prefix
EDUC

Course Number
7103

Description
This course provides an orientation to the doctoral program and enhances the academic writing capabilities of doctoral students. Through learning and applying APA-style formatting in this course, students will improve their scholarly writing skills. Emphasis is placed upon disciplines of effective leadership.Prerequisite: Acceptance

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Demonstrate understanding of academic integrity principles and proper citation of sources.

Name
Identify and analyze the disciplines of effective leadership.

Name
Demonstrate proficiency in the grammatical, mechanical, and style conventions of APA-style academic writing.

Name
Apply clear, concise, and coherent academic writing skills in which the development, organization, structure, and style are appropriate to task, purpose, and audience.

Name
Analyze strategies and techniques that can be used to strengthen academic writing skills.

EDUC7113 - PRINCIPLES OF LEADERSHIP & ETHICS

General

Course Prefix
EDUC

Course Number
7113

Description
This course studies the theories, models, nature, styles, skills, and dynamics of effective leadership. Emphasis is placed upon synthesizing these traits and concepts into a biblical model of ethical and servant leadership to lead, manage, and transform organizations. Prerequisite: Acceptance

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Identify and analyze current theories and styles of leadership and their relevance to decision-making.

Name
Compare and contrast historical patterns of leadership to current leadership theories.

Name
Recognize critical social, legal, and professional issues currently affecting leadership models, styles, and theories.

Name
Explain the principles, skills, traits, and characteristics necessary for a leader committed to the biblical model of servant leadership.

Name
Discuss and critique multiple leadership approaches to promote personal success with an organization.

Name
Integrate and synthesize the principles of ethical professional behavior and servant leadership into a personal leadership style based upon Gods Word.

EDUC7123 - LEARNING & COGNITION

General

Course Prefix
EDUC

Course Number
7123

Description
This course is an in-depth analysis of learning and cognition and their impact on instructional practice and policy. Prerequisite: EDUC 7113

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Evaluate research relevant to learning and cognition.

Name
Differentiate the varied, unique needs of the adult learner as compared to other learners.

Name
Design activities appropriate for cognitive growth for all ages with a wide range of individual differences in abilities, interests, behavioral styles, and cultural backgrounds.

Name
Integrate learning technologies into professional practice to accelerate and reinforce cognitive development.

Name
Integrate a biblical worldview into an overall philosophy of learning.

EDUC7143 - TEACHING & MENTORING

General

Course Prefix
EDUC

Course Number
7143

Description
This course examines pedagogies, instructional strategies, and delivery systems that have been found to enhance learning for all ages, developmental stages, and backgrounds in diverse settings, with special emphasis on the instruction of adults. This course is a research-based course that provides opportunities to explore and examine effective methods that promote learning and mentoring.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Evaluate current research on effective instructional methods used in multiple disciplines.

Name
Plan, deliver, and evaluate active learning strategies that align with critical precepts of learning theory and human growth and development.

Name
Demonstrate the ability to effectively differentiate instruction for learners from diverse linguistic and cultural backgrounds and exceptionalities.

Name
Synthesize information from assigned readings, class discussions, and student presentations to optimize instruction for all learners.

Name
Explore the effectiveness of research-based instructional strategies.

Name
Communicate the professional leaders role in the design, development, and evaluation of effective mentoring.

EDUC7163 - PROGRAM EVALUATION

General

Course Prefix
EDUC

Course Number
7163

Description
This course is an exploration of principles and methods of effective program evaluation including planning, instrumentation, data collection and analysis, and reporting. Case studies in program evaluation will be emphasized.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Compare and evaluate models of program evaluation in organizations.

Name
Analyze and assess program evaluation methods, reporting, and conclusions based on current standards of best practice in program evaluation.

Name
Evaluate the accuracy, objectivity, fairness, and ethics of the conduct and reporting of program evaluation.

Name
Critique program evaluation plans used to assess programs and/or address critical issues in the profession.

Name
Communicate the results of program evaluation to a variety of audiences, including professional colleagues, lay persons, and public policy makers.

EDUC7173 - PUBLIC POLICY

General

Course Prefix
EDUC

Course Number
7173

Description
This course addresses theoretical frameworks and research that inform public policy, the impact of public policy, and methods for influencing sound public policy. Students will explore the reciprocal relationships between professional practice and public policy at the local, state, and federal levels.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Examine theoretical orientations for connecting research and policy making.

Name
Research, analyze, and assess current policy issues and the impact of public policy on organizations.

Name
Examine roles that educational professionals play in researching, formulating, implementing, and evaluating policy that strengthen professional practice.

Name
Develop communication skills for expressing logical and clear arguments that promote sound policy to policymakers, professionals, and to the public.

EDUC7323 - ADVANCED QUALITATIVE METHODS

General

Course Prefix
EDUC

Course Number
7323

Description
This course allows students to study and become proficient in conducting advanced qualitative research methods. Students will become familiar with advanced qualitative data collection and data analysis. The primary focus of this course is to design a qualitative research study by demonstrating the ability to conceptualize, design, and execute quality research associated with being a doctoral scholar.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Analyze the results of existing qualitative studies to inform organizational practice and culture.

Name
Utilize a variety of qualitative methodologies, including narrative, ethnography, phenomenology, and case studies, to answer research questions with appropriate scholarly support from known experts on each specific methodology.

Name
Develop an interview protocol using best practices in conducting qualitative interviews.

Name
Code data to identify emerging themes and categories consistent with the specific qualitative methodology design.

Name
Demonstrate the ability to identify a research problem, articulate a purpose statement for a research study, and design a qualitative study to examine the research problem.

EDUC7833 - ORGANIZATIONAL BEHAVIOR

General

Course Prefix
EDUC

Course Number
7833

Description
This course addresses the theories, concepts, and research in the field of organizational behavior. Students examine models and strategies used to develop and enhance the behavior of individuals and groups in organizations and the workplace. The course also explores topics such as communication, motivation, teams, decision making, ethics, conflict, negotiation, power, influence, and emotional intelligence.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Identify theories, concepts, and strategies of organizational behavior.

Name
Analyze and synthesize the role of leadership in organizational behavior professional development.

Name
Evaluate the role and impact that organizational behavior has on an organization or a workplace.

Name
Research strategies to encourage employee awareness of emotional intelligence.

Name
Apply team-building principles to enhance the effectiveness of an organization.

EDUC8003 - CURRICULUM THEORY, CONCEPTS, DESIGN

General

Course Prefix
EDUC

Course Number
8003

Description
This course is an examination of the theoretical constructs of curriculum, taking into consideration the functional and developmental process of curriculum. An understanding of the development and implementation of curriculum will be explored by examining philosophical and theoretical perspectives. In-depth analysis of design models will be conducted and applied to the assessment of learner outcomes. The relationship of curriculum development to teaching and learning will be emphasized.Prerequisite: EDUC 7003

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
5

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Analyze the relationships between curricular design and development, learning theory, instructional materials, and pedagogy.

Name
Articulate educational and biblical values to be considered during the curriculum development process.

Name
Identify the strengths and weaknesses of curricular materials for learners of all ages.

Name
Justify the content, design, and assessment procedures of curriculum.

Name
Assess the underlying issues that affect the curriculum change process.

Name
Integrate a biblical worldview in the design of curriculum.

EDUC8023 - RESEARCH & EVALUATION OF CURRIC

General

Course Prefix
EDUC

Course Number
8023

Description
This course explores the influence of research and evaluation on pedagogy and the design and implementation of curricula. Prerequisites: EDUC 7003

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Analyze the role of research and evaluation in curriculum development.

Name
Compare and contrast curriculum evaluation methodologies.

Name
Examine and analyze published research pertaining to research and evaluation of curriculum.

Name
Critique research techniques associated with the evaluation of curriculum.

Name
Analyze and identify characteristics of a research-based curriculum evaluation system.

Name
Analyze the impact and implications of research and evaluation in curriculum design, implementation, and policy-related decision-making at local, state, and national levels.

EDUC8033 - PRACTICUM

General

Course Prefix
EDUC

Course Number
8033

Description
The course is designed as a research seminar in which students will apply theory, knowledge, research, and writing skills developed during the doctoral program to develop and refine the dissertation topic in conjunction with colleagues and advisors. Prerequisite: EDUC 7003

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Write the background, problem statement, and purpose statement for a dissertation proposal.

Name
Identify a theoretical framework relevant to the research topic.

Name
Support the use of a chosen theoretical framework for a proposed dissertation study.

Name
Analyze research studies to extract the salient elements of the studies.

Name
Summarize salient elements of extant research studies that are relevant to a proposed dissertation in a literature review.

EDUC8043 - RESEARCH SEMINAR

General

Course Prefix
EDUC

Course Number
8043

Description
This course focuses on the continued development and refinement of research skills. Students will apply theory, research, and writing skills developed during the doctoral program as they synthesize knowledge about research intent, design, and methodology.Prerequisite: EDUC 7323

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Write a problem statement and purpose statement for a dissertation based on a gap in the current literature.

Name
Identify and support the choice of a theoretical framework for the research topic.

Name
Analyze research studies relevant to the topic and extract salient elements of the previous studies.

EDUC8133 - RESPONSIVE LEADERSHIP

General

Course Prefix
EDUC

Course Number
8133

Description
This course examines leadership practices within varied educational institutions and professional environments. Students will explore how leaders interpret and respond to contemporary challenges shaped by human experience, organizational structures, and societal change. Students will engage in activities to analyze, evaluate, and apply strategies that address ethical decision-making, systems thinking, and the development of responsive strategies promoting engagement and reducing barriers to participation and success.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
4

Simple Requirements

Untitled Requirement

Type
Completion Requirement

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- EDUC7113 - PRINCIPLES OF LEADERSHIP & ETHICS

Learning Outcomes

Learning Outcomes

Name
Synthesize published scholarly research regarding current issues and leadership practices related to respectful and collaborative organizational climates.

Name
Evaluate and critique organizational procedures to recommend strategies that foster responsive leadership and improve experiences and outcomes for individuals across contemporary environments.

Name
Assess approaches and practices related to meeting the needs of all individuals in educational institutions or professional environments.

Name
Apply leadership strategies to facilitate discussions and foster biblically based perspectives that support engagement, belonging, and participation for all individuals.

Name
Analyze the role of the organizational or educational leader in establishing and promoting meaningful involvement across communities.

EDUC8143 - GRANT WRITING & ADMINISTRATION

General

Course Prefix
EDUC

Course Number
8143

Description
This course is designed to develop students' abilities to find grant opportunities, write competitive grant applications, administer grants effectively, and evaluate and report the overall impact of grant initiatives.Prerequisite: EDUC 7003

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Analyze grant opportunities critically to identify best fit for an organizations needs, capacity, and culture.

Name
Apply best practices for writing grant program objectives, activities, evaluation procedures, opportunities for partnerships, administrative oversight, and budget projections to meet an identified need.

Name
Analyze case studies of grant administration to identify best practices and pitfalls to avoid.

Name
Evaluate grant reports to determine program impacts, capacity building, cost-effectiveness, and implications for further research.

EDUC8153 - PEDAGOGY II: POETICS

General

Course Prefix
EDUC

Course Number
8153

Description
Poesis is the creation or formation of something new. Students are shaped by both knowledge and its synthesis into a cohesive whole. Poetic knowledge is differentiated from praxis, and is related to contemplation and the liberal arts. Ideas and understanding are the goals of poetic teaching and poetic lessons are not assessable via products but must be assessed as to the acquisition of knowledge and wisdom.Note: This course contains regular synchronous meetings.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

EDUC8443 - PEDAGOGY OF FORM

General

Course Prefix
EDUC

Course Number
8443

Description
Throughout history, educational forms have come and gone, shaped by the views of the nature of man and his purpose in this world. Researching different models of school structures, schedules, layouts, faculty, etc., students will explore how different forms of schooling have been instantiated and how that ought to shape the contemporary renewal of classical education. Note: This course contains regular synchronous meetings.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

EDUC8603 - PEDAGOGY III: DIDACTIC & DIALETIC

General

Course Prefix
EDUC

Course Number
8603

Description
Didactic teaching conveys knowledge clearly; dialectic invites students into truth through guided questioning. Practicing these methods requires both clarity of content and skillful guidance of conversation. Students in this course will read, research, and imitate historical models of both didactic and dialectic education to impart knowledge and cultivate understanding.Note: This course contains regular synchronous meetings.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

EDUC8673 - PEDAGOGY I: MIMESIS

General

Course Prefix
EDUC

Course Number
8673

Description
Mimesis, or learning through emulation, involves observation, imitation, and coaching. Practicing mimetic teaching requires presentation of types and student engagement in comparison. Assessment of the skill-based lesson culminates in the students' mastery of the skill. Note: This course contains regular synchronous meetings.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

EDUC8813 - ORGANIZATIONAL SYSTEMS & MANAGEMENT

General

Course Prefix
EDUC

Course Number
8813

Description
This course prepares learners to apply behavioral science to the hyper-turbulent environment of the 21st century. Students will be introduced to techniques and methodologies to systematically produce high-performing organizations. The course helps leaders contrast management versus leadership styles of stability in order to minimize management chaos and instability within organizations. Prerequisite: EDUC 7003

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Compare organizational design and development theories and assess their implications.

Name
Analyze ways in which organizational performance is influenced by organizational structure, systems, design, and organizational context.

Name
Evaluate the alignment of an organization's structure by looking at various factors, its mission, goals, processes, size, environment, technology, and stakeholders.

Name
Review theories of organizational change that will help and enhance organizational effectiveness.

Name
Develop an action plan for measuring and enhancing organizational performance within an organization.

EDUC8823 - ORGANIZATIONAL CHANGE & STRATEGIES

General

Course Prefix
EDUC

Course Number
8823

Description
This course prepares learners to apply behavioral science to the hyper-turbulent environment of the 21st century. Students will be introduced to techniques and methodologies to systematically produce high-performing organizations. The course helps leaders contrast management versus leadership styles of stability in order to minimize management chaos and instability within organizations. Prerequisite: EDUC 7003

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Analyze and evaluate change theory related to the complexity and dynamics of change in organizations.

Name
Research and construct a comprehensive model of employee behavioral motivation techniques and employee learning.

Name
Investigate variables of change (e.g., technology, social structure, interpersonal relationships, environmental demands, economics, and organizational politics) and their interrelationships that create or impede change.

Name
Evaluate the implications of change from the perspective of the change agent, the receiver, and the initiator.

Name
Diagnose organizational problems and develop comprehensive solutions.

EDUC9000 - COMPREHENSIVE EXAM

General

Course Prefix
EDUC

Course Number
9000

Description
EdD and PhD students must pass the comprehensive exam prior to admission to candidacy and before registering for dissertation credits.

Prerequisite: Successful completion of all EdD or PhD coursework

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
0

(Credit Hours) Value:
0

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
0

Requirements
Successful completion of all EdD or PhD coursework

Learning Outcomes

Learning Outcomes

Name
Demonstrate mastery of course content and readiness for the dissertation by successfully passing a comprehensive examination.

Name
Produce scholarly writing in the comprehensive written exam.

Name
Integrate and discuss cross-disciplinary issues that impact educational research, teaching, and learning.

EDUC9012 - DISSERTATION I

General

Course Prefix
EDUC

Course Number
9012

Description
The dissertation is the major capstone research and writing project designed to demonstrate program mastery and to make an original contribution to the field of education. Prerequisite: Admission to Candidacy

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
2

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
2

Learning Outcomes

Learning Outcomes

Name
Develop a research proposal in conjunction with the chair of the committee.

Name
Research the proposed topic and write a comprehensive review of related literature.

Name
Ensure protection of human subjects before, during, and after conducting research.

Name
Demonstrate ethical and professional behavior when conducting research.

Name
Collaborate and communicate with the dissertation committee on a regular basis throughout the dissertation process.

Name
Analyze, interpret, and report the results of the research in the dissertation.

Name
Complete the scholarly writing of the dissertation and ensure that all references are appropriately cited and accredited.

Name
Defend the dissertation before the dissertation committee.

EDUC9022 - DISSERTATION II

General

Course Prefix
EDUC

Course Number
9022

Description
The dissertation is the major capstone research and writing project designed to demonstrate program mastery and to make an original contribution to the field of education. Prerequisite: EDUC 9012

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
2

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
2

Learning Outcomes

Learning Outcomes

Name
Develop a research proposal in conjunction with the chair of the committee.

Name
Research the proposed topic and write a comprehensive review of related literature.

Name
Ensure protection of human subjects before, during, and after conducting research.

Name
Demonstrate ethical and professional behavior when conducting research.

Name
Collaborate and communicate with the dissertation committee on a regular basis throughout the dissertation process.

Name
Analyze, interpret, and report the results of the research in the dissertation.

Name
Complete the scholarly writing of the dissertation and ensure that all references are appropriately cited and accredited.

Name
Defend the dissertation before the dissertation committee.

EDUC9032 - DISSERTATION III

General

Course Prefix
EDUC

Course Number
9032

Description
The dissertation is the major capstone research and writing project designed to demonstrate program mastery and to make an original contribution to the field of education. Prerequisite: EDUC 9022

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
2

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
2

Learning Outcomes

Learning Outcomes

Name
Develop a research proposal in conjunction with the chair of the committee.

Name
Research the proposed topic and write a comprehensive review of related literature.

Name
Ensure protection of human subjects before, during, and after conducting research.

Name
Demonstrate ethical and professional behavior when conducting research.

Name
Collaborate and communicate with the dissertation committee on a regular basis throughout the dissertation process.

Name
Analyze, interpret, and report the results of the research in the dissertation.

Name
Complete the scholarly writing of the dissertation and ensure that all references are appropriately cited and accredited.

Name
Defend the dissertation before the dissertation committee.

EDUC9042 - DISSERTATION IV

General

Course Prefix
EDUC

Course Number
9042

Description
The dissertation is the major capstone research and writing project designed to demonstrate program mastery and to make an original contribution to the field of education. Prerequisite: EDUC 9032

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
2

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
2

Learning Outcomes

Learning Outcomes

Name
Develop a research proposal in conjunction with the chair of the committee.

Name
Research the proposed topic and write a comprehensive review of related literature.

Name
Ensure protection of human subjects before, during, and after conducting research.

Name
Demonstrate ethical and professional behavior when conducting research.

Name
Collaborate and communicate with the dissertation committee on a regular basis throughout the dissertation process.

Name
Analyze, interpret, and report the results of the research in the dissertation.

Name
Complete the scholarly writing of the dissertation and ensure that all references are appropriately cited and accredited.

Name
Defend the dissertation before the dissertation committee.

EDUC9052 - DISSERTATION V

General

Course Prefix
EDUC

Course Number
9052

Description
The dissertation is the major capstone research and writing project designed to demonstrate program mastery and to make an original contribution to the field of education. Prerequisite: EDUC 9042

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
2

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
2

Learning Outcomes

Learning Outcomes

Name
Develop a research proposal in conjunction with the chair of the committee.

Name
Research the proposed topic and write a comprehensive review of related literature.

Name
Ensure protection of human subjects before, during, and after conducting research.

Name
Demonstrate ethical and professional behavior when conducting research.

Name
Collaborate and communicate with the dissertation committee on a regular basis throughout the dissertation process.

Name
Analyze, interpret, and report the results of the research in the dissertation.

Name
Complete the scholarly writing of the dissertation and ensure that all references are appropriately cited and accredited.

Name
Defend the dissertation before the dissertation committee.

EDUC9062 - DISSERTATION VI

General

Course Prefix
EDUC

Course Number
9062

Description
The dissertation is the major capstone research and writing project designed to demonstrate program mastery and to make an original contribution to the field of education. Prerequisite: EDUC 9052

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
2

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
2

Learning Outcomes

Learning Outcomes

Name
Develop a research proposal in conjunction with the chair of the committee.

Name
Research the proposed topic and write a comprehensive review of related literature.

Name
Ensure protection of human subjects before, during, and after conducting research.

Name
Demonstrate ethical and professional behavior when conducting research.

Name
Collaborate and communicate with the dissertation committee on a regular basis throughout the dissertation process.

Name
Analyze, interpret, and report the results of the research in the dissertation.

Name
Complete the scholarly writing of the dissertation and ensure that all references are appropriately cited and accredited.

Name
Defend the dissertation before the dissertation committee.

ELEC1000 - CHILD CARE MANAGEMENT

General

Course Prefix
ELEC

Course Number
1000

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

ELEC1001 - ELECTIVE TRANSFER CREDIT

General

Course Prefix
ELEC

Course Number
1001

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
0

(Credit Hours) Value:
0

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
50

Number Of Credits:
0

ELEC7001 - ELECTIVE TRANSFER CREDIT

General

Course Prefix
ELEC

Course Number
7001

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

ELEC7002 - ELECTIVE TRANSFER CREDIT

General

Course Prefix
ELEC

Course Number
7002

Credit Hours

Minimum Credit Hours:
2

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
2

ELEC7003 - ELECTIVE TRANSFER CREDIT

General

Course Prefix
ELEC

Course Number
7003

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

ELEC7004 - ELECTIVE TRANSFER CREDIT

General

Course Prefix
ELEC

Course Number
7004

Credit Hours

Minimum Credit Hours:
4

Maximum Credit Hours:
4

(Credit Hours) Value:
4

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
4

ELEC7005 - ELECTIVE TRANSFER CREDIT

General

Course Prefix
ELEC

Course Number
7005

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
0

(Credit Hours) Value:
0

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
0

ELEC7006 - ELECTIVE TRANSFER CREDIT

General

Course Prefix
ELEC

Course Number
7006

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
0

(Credit Hours) Value:
0

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
0

ELEC7007 - ELECTIVE TRANSFER CREDIT

General

Course Prefix
ELEC

Course Number
7007

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
0

(Credit Hours) Value:
0

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
0

ELEC7008 - ELECTIVE TRANSFER CREDIT

General

Course Prefix
ELEC

Course Number
7008

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
0

(Credit Hours) Value:
0

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
0

ELEC7009 - ELECTIVE TRANSFER CREDIT

General

Course Prefix
ELEC

Course Number
7009

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
0

(Credit Hours) Value:
0

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
0

ELEC7010 - ELECTIVE TRANSFER CREDIT

General

Course Prefix
ELEC

Course Number
7010

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
0

(Credit Hours) Value:
0

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
0

ELEC7011 - ELECTIVE TRANSFER CREDIT

General

Course Prefix
ELEC

Course Number
7011

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
0

(Credit Hours) Value:
0

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
0

ELEC7012 - ELECTIVE TRANSFER CREDIT

General

Course Prefix
ELEC

Course Number
7012

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
0

(Credit Hours) Value:
0

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
0

ELEC7013 - ELECTIVE TRANSFER CREDIT

General

Course Prefix
ELEC

Course Number
7013

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
0

(Credit Hours) Value:
0

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
0

ELEC7014 - ELECTIVE TRANSFER CREDIT

General

Course Prefix
ELEC

Course Number
7014

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
0

(Credit Hours) Value:
0

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
0

ELEC7015 - ELECTIVE TRANSFER CREDIT

General

Course Prefix
ELEC

Course Number
7015

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
0

(Credit Hours) Value:
0

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
0

ELEC7016 - ELECTIVE TRANSFER CREDIT

General

Course Prefix
ELEC

Course Number
7016

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
0

(Credit Hours) Value:
0

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
0

ELEC7017 - ELECTIVE TRANSFER CREDIT

General

Course Prefix
ELEC

Course Number
7017

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
0

(Credit Hours) Value:
0

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
0

ELEC7018 - ELECTIVE TRANSFER CREDIT

General

Course Prefix
ELEC

Course Number
7018

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
0

(Credit Hours) Value:
0

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
0

ELEC7019 - ELECTIVE TRANSFER CREDIT

General

Course Prefix
ELEC

Course Number
7019

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
0

(Credit Hours) Value:
0

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
0

ELEC7020 - ELECTIVE TRANSFER CREDIT

General

Course Prefix
ELEC

Course Number
7020

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
0

(Credit Hours) Value:
0

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
0

ELED3153 - METHODS OF TEACHING ELEM SOC STU

General

Course Prefix
ELED

Course Number
3153

Description
In this course, emphasis is placed on helping prospective teachers acquire background and skills in developing a variety of instruction methods, developmentally appropriate materials, engaging content, and evaluation procedures for teaching meaningful social studies to elementary students who bring a variety of cultural and instructional needs to the classroom.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Apply consistent critical reflection during the learning and teaching process.

Name
Research and evaluate current social studies programs and philosophies.

Name
Identify and apply various instructionally and culturally diverse methods of integrating social studies into the elementary curriculum.

Name
Collaborate with classroom peers and the educational community to plan positive and meaningful learning experiences for all elementary students.

Name
Utilize supplemental materials within existing social studies curriculum to meet the needs of a variety of learners.

Name
Demonstrate an ability to choose and use effective teaching strategies to accommodate the cultural, linguistic and academic needs of English Language Learners.

ELED3173 - METHODS OF TEACHING ELEM MATH

General

Course Prefix
ELED

Course Number
3173

Description
In this course, emphasis is on teaching mathematics in elementary schools through the use of appropriate methods, materials, and evaluation techniques. Current issues, strategies, and trends in mathematics are reviewed. Integrated field experiences are included.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Develop strategies for teaching number ideas for children in PreK-3 classrooms through the use of concrete aids, models, and stories.

Name
Develop strategies for teaching number sense, operation sense, and problem solving using rational numbers.

Name
Develop activities for PreK-3 children to show their understanding of geometric concepts.

Name
Develop skills for using of technology in the classroom.

Name
Design ability-appropriate assessments, including alternate methods of assessment and assessments for children with mathematical difficulties.

Name
Identify effective math strategies for children with special needs such as ELL and ESE students.

Name
Implement strategies that factor cultural differences in the mathematical classroom.

ELED4333 - CLASS & BEH MGMT - ELEM ED

General

Course Prefix
ELED

Course Number
4333

Description
This course is the study of models and strategies of behavior and classroom management appropriate for elementary school students in accordance with human development milestones. The course covers student attributes of behavior, including response to interventions, age-appropriate discipline, intrinsic versus extrinsic motivation, and conflict resolution. The course includes methodology for managing a learning environment utilizing research-based best practices in education. Prerequisite: None

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Examine theories and research related to classroom management approaches.

Name
Explain legislation and ethical issues related to managing a learning environment.

Name
Relate safe learning environments to diversity, academics, exceptional needs, linguistic backgrounds, family communication, and human development milestones.

Name
Assess individual functioning levels and pro-social behavior as related to individual and group dynamics of behavior.

Name
Identify strategies for increasing, decreasing, and maintaining behaviors.

Name
Discuss techniques for dealing with crisis situations in a learning environment.

Name
Implement behavioral interventions supporting student behaviors in inclusive settings.

Name
Manage the resources of time, space, and attention in the learning environment.

ELED4423 - METHODS OF TEACHING ELEM SCIENCE

General

Course Prefix
ELED

Course Number
4423

Description
This course is designed to help students master basic science concepts and skills represented in four domains: Science Knowledge, Science Process Skills and Creative Thinking, Attitudes and Values in Science, and Science Applications and Technology. The Florida Next Generation Standards for grades K-6 form the core content for the course. Emphasis is placed on several methods and strategies for instruction, including direct instruction, concept attainment, inquiry method, and project-based instruction. Scientific demonstrations and hands-on activities are included.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Identify a variety of ways to access knowledge and information in science education.

Name
Formulate hypotheses when presented with elementary scientific methods and principles.

Name
Demonstrate an understanding of the content knowledge in the science domain.

Name
Design a science experiment to be presented in class.

Name
Demonstrate the ability to teach a science lesson.

Name
Incorporate knowledge of the cultural characteristics of Floridas ELL population to enhance instruction.

ELPT2013 - ELECTRICAL THEORY AND NEC

General

Course Prefix
ELPT

Course Number
2013

Description
In this course, the student will learn how Kirchhoff's Law and Ohm's Law apply to a series of circuits including developing a broad understanding of the most recent version of the NFPA70 National Electrical Codes.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Develop a broad understanding of the 2020 version of NFPA 70, National Electrical Code.

Name
Classify the function and purpose of the National Electrical Code, know the guidelines for best practices of electrical work in residential and commercial settings.

Name
Explain the concepts and components of grounding and bonding, as well as how grounding and bonding work together to help ensure safety and the importance of conforming to the standards outlined in Article 250 of the NFPA 70, National Electrical Code (NEC).

Name
Apply Kirchhoff's Voltage Law, calculate the total resistance of the circuit, and then find the current using Ohm's Law.

Name
Make use of the 2020 version of NFPA 70, National Electrical Code. Specific coverage will include grounded conductors, branch circuits, feeders, overcurrent protection, and overvoltage protection.

Name
Calculate the unknown value using Ohm's Law given two known values, identify components that are wired in series, components that are wired in parallel, identify the relationship between volts, amps, and ohms.

Name
Summarize the most recent changes to the NEC.

ELPT2023 - SAFETY AND ELECTRICAL CONCEPTS

General

Course Prefix
ELPT

Course Number
2023

Description
In this course, the student will gain an understanding of the dangers of working in the electrical field as well as Personal Protective Equipment requirements. The student will learn the purposes and techniques of lockout/tagout.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Evaluate personal protective equipment required based on warning labels and a given work order.

Name
Identify and predict the dangers of electrical work, the effects those dangers have on the body, usage of personal protective equipment, and electrical safety best practices.

Name
Illustrate the purpose of lockout/tagout procedures, employee roles during lockout/tagout, and hazardous energies, specifically primary, secondary, single, and multiple energy sources, emphasizing identifying all energy sources during lockout/tagout procedures.

Name
Distinguish the various sizes and structures of wires as well as code designations.

Name
Identify components of the Electrical Panels and demonstrate safety protocol when working with panels.

Name
Explain the difference between power and energy.

ELPT2103 - TECHNICIAN FUNDAMENTALS I

General

Course Prefix
ELPT

Course Number
2103

Description
In this course, the student will learn how to apply math skills in the field of electrical work as well as explain the use of a voltmeter. The student will begin developing the concepts learned previously into practical skills needed to work in the field as a technician.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Explain how series and parallel circuits can be wired into a combination circuit and the theory that applies to this type of circuit.

Name
Utilize math skills used in the electrical field including transposing formulas and solving equations using Ohms Law and Kirchhoffs Law.

Name
Explain and make use of a voltmeter including the common settings on a multimeter such as voltage, resistance, amperage, diodes, and capacitance.

Name
Identify older hazardous wiring setups and assess the current state of safety conditions.

Name
Illustrate eight fundamental concepts underlying all electrical circuits and calculations: energy, power, voltage, current, resistance, charge, inductance and capacitance.

ELPT2113 - TECHNICIAN FUNDAMENTALS II

General

Course Prefix
ELPT

Course Number
2113

Description
In this course, the student will gain an understanding of electrical related service calls, learn the intricacies of the American Wire Gauge system as well as learn how transformers function. The student will continue developing the concepts learned previously into practical skills needed to work in the field as a technician.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Interpret what one would encounter on electrical-related service calls - receptacles, circuit breakers, and light switches and learn the function and features of the electrical devices, relationships among them, how the devices respond to electrical problems,

Name
Understand what a transformer is and classify the three different types of transformers: isolation, auto, and buck boos.

Name
Examine detailed electrical drawings and install junction boxes, connectors, bent conduit pieces, and straps onto a concrete wall.

Name
Summarize alternating current and AC power, how it behaves and is generated.

Name
Relate understanding of AC waveform and the difference and usage of single-phase and three-phase alternating current.

Name
Illustrate the specific areas for types of wires and where they are acceptable to be installed, and how they should be installed and protected from environmental and physical damage.

Name
Understand the American Wire Gauge system including different types of strands and how to understand code designations to identify the properties of the cable.

ELPT3203 - APPLIED COMPETENCIES I

General

Course Prefix
ELPT

Course Number
3203

Description
In this course, the student will learn how to diagnose problems with electrical equipment and how to mitigate the dangers of an older panel and/or electrical system, demonstrating competency in concepts and skills for field work.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Apply NEC requirements during rough-inspections of a bathroom, bedroom and kitchen areas.

Name
Model full knowledge of common hand and power tools used in the electrical industry, how these tools are used for electrical work, the risks they may present, and the precautions required to safely use the tools of your trade.

Name
Explain the function and purpose of single-pole switches, three-way and four-way switches; as well as the key National Electric Code (NEC) recommendations related to three and four-way switches.

Name
Install a residential generator and put into practice knowledge and concepts learned about power distribution and good safety practices.

Name
Interpret complex electrical drawings including different components, like 3- and 4-way switching, standard and GFCI receptacles, and 2- and 3-wire cabling.

Name
Understand shaded pole motors, split phase motors, and three phase motors as well as permanent split capacitor motor or PSC.

ELPT3213 - APPLIED COMPETENCIES II

General

Course Prefix
ELPT

Course Number
3213

Description
In this course, the student will learn how to diagnose problems with electrical equipment and how to mitigate the dangers of an older panel and/or electrical system, demonstrating competency in concepts and skills for field work.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Describe how to diagnose and correct problems with fluorescent and High Intensity Discharge (HID) lighting and demonstrate troubleshooting electrical equipment in a commercial context.

Name
Apply previously learned concepts in Commercial Fire Alarm Systems; inclusive of safety procedures during installation.

Name
Demonstrate knowledge of the key ampacity tables in the National Electrical Code and how to adjust the values found in the ampacity tables, based on what are called conditions of use like the ambient temperature around a wire or how many wires inside a conduit, how to find the ampacity for any wire, and how to choose which temperature column to use.

Name
Identify and recall specific articles of code from NFPA-70E related to establishing an electrically safe work condition.

Name
Model how to mitigate the dangers of older electrical panels and fuse boxes such as knob and tube and cloth-insulated wiring

ENGL1023 - ENGLISH COMPOSITION I

General

Course Prefix
ENGL

Course Number
1023

Description
This course examines the history and philosophy of Great Books education using essays from prominent scholars as well as a curated anthology of primary source material from the Western Tradition. Students will develop skills in analytical reading while learning to craft descriptive, evaluative, and personal reflective essays. This course is equivalent to ENGL 1133.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Examine the scope and evaluate the importance of the Western canon.

Name
Analyze primary source material and articulate a general understanding of the interdisciplinary nature of the Western canon.

Name
Apply the appropriate criteria for descriptive, evaluative, and personal reflective essay construction and gain an understanding of the fundamentals of writing methodology.

Name
Understand the mechanical and practical essentials of college-level research and writing.

ENGL1113 - COLLEGE COMPOSITION

General

Course Prefix
ENGL

Course Number
1113

Description
This course covers the key skills and practices required for effective written communication at the college level. Students will build research and writing skills necessary to engage with critical issues, develop well-grounded arguments, and prepare students for future academic success.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Control such surface features as syntax, grammar, punctuation, and spelling.

Name
Respond to various rhetorical situations.

Name
Demonstrate competency in library research.

Name
Construct texts that incorporate critical reading, analyzing, and interaction with sources.

Name
Show fluency within the various stages of the writing process.

Name
Control such surface features as syntax, grammar, punctuation, and spelling.

ENGL1123 - ENGLISH COMPOSITION II

General

Course Prefix
ENGL

Course Number
1123

Description
This course builds upon the foundation developed in English Composition 1. Students will further develop their ability to read deeply and ask probing questions of a text while learning to compose expository and persuasive essays. This course is equivalent to ENGL 1233.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
No

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Examine the scope and evaluate the importance of the Western canon.

Name
Analyze primary source material and articulate a general understanding of the living Western tradition.

Name
Apply the appropriate criteria for expository and persuasive essay construction and learn to navigate common challenges in academic research and writing methodology.

Name
Develop the ability to discern, evaluate, and discuss the ideas presented in key humane texts of the past century.

ENGL1133 - ENGLISH COMPOSITION I

General

Course Prefix
ENGL

Course Number
1133

Description
Study and practice in the critical reading and effective writing of expository prose, with an emphasis on fluency and style.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

ENGL1223 - ENGLISH COMPOSITION I

General

Course Prefix
ENGL

Course Number
1223

Description
This course is a study of effective writing processes and devices to improve the quality of composition, with an emphasis on developing solid structural models and skillful use of stylistic techniques. This course is equivalent to ENGL 1133.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
No

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Effectively use source texts, structural models, and stylistic techniques to complete writing assignments;

Name
Demonstrate prewriting, drafting, revision, and editing on each essay assignment;

Name
Implement correct grammatical and mechanical usage in writing assignments; and

Name
Utilize analysis and critical thinking skills.

ENGL1233 - ENGLISH COMPOSITION II

General

Course Prefix
ENGL

Course Number
1233

Description
This course includes study and practice in the critical reading and effective writing of argumentative and expository prose, with an emphasis on the documented paper. A research paper is required.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Exhibit increased confidence and a positive attitude toward the writing process and toward themselves as writers.

Name
Demonstrate skill in various forms of nonfiction composition: argument, exposition, essay exam, and narration and description.

Name
Analyze and evaluate the content, structure, and style of the writing of published authors, including scholarly prose.

Name
Increasingly engage in critical and creative thinking and apply these skills in writing and reading.

Name
Conduct research leading to the discovery of reliable and reputable primary and secondary source materials.

Name
Blend research, interpretation, and opinion via the composition process.

Name
Understand effective structure and development of a research paper, including proper citation and documentation of sources.

Name
Advantageously use current computer technology, database, and online technology in the research process.

Name
Use current computer technology to properly format and document papers according to MLA style.

Name
Exhibit increased confidence and a positive attitude toward the writing process and toward themselves as writers.

ENGL1243 - GREAT BOOKS I (ANCIENT)

General

Course Prefix
ENGL

Course Number
1243

Description
An introduction to the epic genre through a close reading of the first great epic texts of Western civilization: Homer's Iliad and Odyssey and Virgil's Aeneid. The themes considered in the study of ancient epic include the hero and his vocation, honor and the virtues, the relation of man to the gods, the meaning of time, Christian typology in pagan literature, and the importance and meaning of myth. This course also serves as an introduction to the study of literature and to the basic principles of literary criticism.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Obtain a basic understanding of the contemplation of images and of the literary work of art as a unity.

Name
Contemplate the major metaphors and patterns of the epic genre as they are embodied in the three works studied.

Name
Identify and contemplate the epic movement of spirit.

Name
Contemplate the truths about reality and human existence which are embodied in Homer and Virgil as part of the epic pattern.

Name
Become familiar with the gods, goddesses, men, and women of Greek and Roman mythology.

Name
Become familiar with the mythic foundations of Greek and Roman culture.

Name
Improve writing and oral communication skills, particularly in regard to the practice of literary criticism.

ENGL1253 - GREAT BOOKS II (MEDIEVAL)

General

Course Prefix
ENGL

Course Number
1253

Description
An introduction to the literature of the Medieval era, focusing on close readings of authors such as Dante, Chaucer, Kempe, Monmouth, Aquinas, Duns, Bede, and others. This course serves as an introduction to the study of medieval literature and to the basic principles of philosophical and literary inquiry.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Obtain a basic understanding of the contemplation of medieval imagination.

Name
Contemplate the major metaphors and patterns of medieval literature as they are embodied in the works studied.

Name
Contemplate the truths about reality and human existence which are embodied in medieval authors.

ENGL1323 - ENGLISH COMPOSITION II

General

Course Prefix
ENGL

Course Number
1323

Description
This course develops intermediate skills in writing the major types of composition such as description, narration, example, analysis, definition, classification, comparison/contrast, and cause/effect. Students will practice techniques in advanced structure, syntax, and style. This course is equivalent to ENGL 1233.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
No

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Compose advanced essays in a variety of styles, using thesis statements and evidence.

Name
Discover and evaluate information from a variety of sources, and then apply those sources to their original written work.

Name
Engage multiple perspectives on a single topic.

Name
Write in a structure and style that is pleasing, clear, and well.

Name
Compose papers free from plagiarism, using proper in text citation and works cited formatting.

ENGL2073 - WESTERN LITERATURE II

General

Course Prefix
ENGL

Course Number
2073

Description
This course is designed to introduce students to the literature, poetry and drama of the Medieval and Renaissance periods. Students are required to read, analyze and discuss period literature, write creative essays and give oral presentations, all of which will be integrated with studies in Bible and History.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
To analyze the elements of good writing and emulate them.

Name
To gain an understanding of the Middle Ages as the era of romance, fairy tales, tales of high adventure and courtly love.

Name
To recognize Medieval and Renaissance literature as a genre, noting stylistic devices employed as well as historical and cultural traditions displayed in the literature.

Name
To understand the biographical, historical and cultural context of each work.

Name
To engage with and respond to literary texts personally and creatively.

Name
To think, write and speak about literary texts critically and effectively.

Name
To evaluate all that is read in the light of Scripture.

ENGL2113 - PROFESSIONAL COMMUNICATION

General

Course Prefix
ENGL

Course Number
2113

Description
Professional communication introduces students to communication found in real-world settings with an emphasis on clarity, organization, format, language, and audience, for both written and oral assignments.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Apply research skills in crafting effective arguments.

Name
Analyze texts to gain a better understanding of the art of communication.

Name
Utilize written and oral communication techniques to engage, inform, and persuade modern audiences.

Name
Understand the value of verbal and non-verbal communication and audience feedback.

Name
Demonstrate awareness of professional behavior and communication in real-world settings.

Name
Apply research skills in crafting effective arguments.

ENGL2123 - INTRODUCTION TO CREATIVE WRITING

General

Course Prefix
ENGL

Course Number
2123

Description
An introductory course in creative writing with a focus on exploring the basics of narrative, poetry, and drama. Through engaging exercises, collaborative activities, and constructive feedback, students will begin to develop their voices as creative writers, discover new ideas, and learn to share their work in a supportive environment. The course emphasizes exploration, creativity, and growth over technical mastery. Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Develop a positive attitude toward creative writing and explore their potential as writers.

Objective
Demonstrate understanding of the creative process through writing exercises, group activities, and feedback.

Objective
Generate ideas and express them through short writing projects.

Objective
Identify basic concepts and techniques in poetry, fiction, and drama.

Objective
Demonstrate how to prepare and submit a piece of writing for publication, though no submissions are required.

ENGL2133 - INTRODUCTION TO LITERATURE

General

Course Prefix
ENGL

Course Number
2133

Description
A course to introduce in-depth study of the poetry, fiction, and drama of American, English, and world literature.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Think, write, and speak about literary texts critically and effectively.

Name
Understand the general nature, purposes, and techniques of literature with a sense of its relationship to life and culture.

Name
Recognize a representative selection of literary works by major writers (including notable stylistic devices and features) representing a diversity of prominent historical and cultural traditions and issues.

Name
Understand the biographical, historical, and cultural contexts of a representative selection of works by major writers.

Name
Identify the relationships among the literary works studied and the philosophical/religious and political/social/economic milieus of the cultures and subcultures within and among which they were written.

Name
Engage and respond to literary texts personally and creatively.

Name
Think, write, and speak about literary texts critically and effectively.

ENGL2173 - INTRODUCTION TO DRAMA

General

Course Prefix
ENGL

Course Number
2173

Description
This course introduces the study of drama, exploring the evolution of theater from classical to contemporary works. Students analyze dramatic literature, characterization, and plot structure while examining the collaborative process of staging plays. The course fosters critical thinking about theater's cultural, social, and aesthetic roles, including attendance at live performances.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Analyze Dramatic Evolution and Form

Name
Deconstruct Narrative and Performance Mechanics

Name
Critique Drama’s Socio-Cultural Impact

ENGL2243 - GREAT BOOKS III (REN-EARLY MODERN)

General

Course Prefix
ENGL

Course Number
2243

Description
An introduction to the literature of the Renaissance to Early Modern era, focusing on close readings of authors such as Shakespeare, Machiavelli, Donne, Milton, and others. This course serves as an introduction to the study of Renaissance and Early Modern literature and to the basic principles of philosophical and literary inquiry.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Obtain a basic understanding of the contemplation of the Renaissance imagination.

Name
Contemplate the major metaphors and patterns of Renaissance and Early Modern literature as they are embodied in the works studied.

Name
Contemplate the truths about reality and human existence which are embodied in Renaissance authors.

Name
Articulate the foundational worldview of Renaissance and Early Modern literature and its successes and failures.

ENGL2253 - GREAT BOOKS IV (MODERN)

General

Course Prefix
ENGL

Course Number
2253

Description
An introduction to Modern literature, focusing on close readings of authors such as Hobbs, Bacon, Descartes, Spinoza, Locke, Voltaire, Hume, Rousseau, Kante, Goethe, Hegel, Mill, Marx, and others. This course serves as an introduction to the study of Modernism and to the basic principles of philosophical and literary inquiry.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Obtain a basic understanding of the contemplation of the Modernist imagination.

Name
Contemplate the major metaphors and patterns of Modern literature as they are embodied in the works studied.

Name
Contemplate the truths about reality and human existence which are embodied in Modern authors.

Name
Articulate the foundational worldview of Modern literature and its successes and failures.

ENGL2303 - GREEK AND ROMAN LITERATURE

General

Course Prefix
ENGL

Course Number
2303

Description
Examination of Hesiod’s Theogony, Homer’s Iliad, and other masterworks of Greek and Roman literature. Origins, genealogies, and mythologies of Greek gods are charted and examined in relation to literature and culture of the period. Students will focus on the foundations of Western civilization in relation to human virtue, leadership, and worldview.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

ENGL2503 - LITERARY AND CULTURAL STUDIES

General

Course Prefix
ENGL

Course Number
2503

Description
This course introduces students to literary and cultural studies, particularly to the discipline specific ways of reading and writing about literary cultural texts that are expected of English and English and Intercultural Studies majors. Students will write interpretively about literary cultural texts while drawing on close textual analysis, cultural contexts, theoretical frameworks, scholarly criticism, and personal faith. Students will also become oriented to the English or English and Intercultural Studies major through an overview of the goals of these programs.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Understand and reflect on the goals and organization of the English or English and Intercultural Studies program.

Name
Write interpretively about literary cultural texts through close textual analysis.

Name
Consider cultural contexts, theoretical frameworks, and scholarly criticism in the interpretive process.

Name
Practice and reflect on the integration of personal faith with disciplinary reading and writing processes.

Name
Understand and reflect on the goals and organization of the English or English and Intercultural Studies program.

ENGL2513 - BRITISH LITERATURE I

General

Course Prefix
ENGL

Course Number
2513

Description
This course introduces students to British literature from Old English through the Neo-classical period.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Reflect on the integration of faith and the study of British literature.

Name
Demonstrate knowledge of works and features of British literature from Old English through the Neo-classical period.

Name
Write interpretively about British literary texts through close textual analysis.

Name
Understand relevant cultural contexts and critical frameworks.

Name
Reflect on the integration of faith and the study of British literature.

ENGL2523 - BRITISH LITERATURE II

General

Course Prefix
ENGL

Course Number
2523

Description
This course introduces students to British literature from Romanticism through the Contemporary period.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Reflect on the integration of faith and the study of British literature.

Name
Demonstrate knowledge of works and features of British literature from Romanticism through the Contemporary period.

Name
Write interpretively about British literary texts through close textual analysis.

Name
Understand relevant cultural contexts and critical frameworks.

Name
Reflect on the integration of faith and the study of British literature.

ENGL2553 - JOURNAL EDITING

General

Course Prefix
ENGL

Course Number
2553

Description
This course focuses on the study and practice of editing various stages of expository, interpretive and argumentative texts from cross-disciplines. Students enrolling join the Oracle staff to support managing editors in the English Capstone Seminar. Through their editing efforts, Journal Editing students support the publication of Oracle in the spring semester of each year and perform writing tasks related to communications with faculty and student authors.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
6

Number Of Credits:
6

Learning Outcomes

Learning Outcomes

Objective
Reflect on their editorial practice and growth, critically analyzing their own editing choices and considering how they can continually improve their skills and contribute to the field of journal editing.

Name
Analyze the structural elements of expository, interpretive, and argumentative texts from various disciplines, identifying patterns and organizing principles that contribute to effective communication.

Name
Evaluate editorial choices, including grammar, style, and formatting, to enhance the clarity, coherence, and overall quality of written content in preparation for publication.

Name
Apply a range of editing techniques to revise and refine texts, demonstrating proficiency in proofreading, copyediting, and substantive editing to meet the standards of professional publications.

Name
Collaborate effectively within editorial teams, working alongside managing editors and peers to coordinate the publication process, provide constructive feedback, and ensure the editorial integrity of the journal.

Name
Engage in professional communication with faculty and student authors, demonstrating effective written and verbal skills in conveying editorial suggestions, addressing queries, and fostering positive author-editor relationships.

Name
Contribute to the successful publication of the Oracle journal in the spring semester, demonstrating their ability to manage timelines, oversee the editing process, and ensure the journal's readiness for distribution.

Name
Reflect on their editorial practice and growth, critically analyzing their own editing choices and considering how they can continually improve their skills and contribute to the field of journal editing.

ENGL3003 - HUMANE LETTERS IV

General

Course Prefix
ENGL

Course Number
3003

Description
This course aims to cultivate the minds and hearts of students into more humane individuals; that is, more intellectually, morally, and aesthetically alive humans by directing them in the pursuit of Truth, Goodness, and Beauty through Socratic investigation of the great works of Western literature, history, and philosophy. While training students in the art of reading, listening, speaking, and writing, this course also looks at history as taught through the chronology of the texts. It is important to keep in mind, however, that even though the course spans from Rome to modernity and is particularly concerned with developing the idea of “the West”, it is not a “Western Civ” class. Rather, it is a course centered around the seminar, and concerned with the art of thinking well.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

ENGL3013 - CREATIVE WRITING

General

Course Prefix
ENGL

Course Number
3013

Description
Study and practice in narrative, poetical, and dramatic writing. The course includes reading and discussing student work in groups and in conferences with the instructor. This course is cross-referenced with COMM 3013.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
17

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Know the format and procedure for submitting writing to magazines and journals by correctly submitting their own work to such a publication.

Name
Develop a positive attitude toward and commitment to creativity, writing, and themselves as creative writers.

Name
Gain insight and experience in the creative process and the writing process through various kinds of writing experiences, classroom dialogue, and teacher conferences.

Name
Increase their ability to generate ideas for writing and to express themselves fluently and effectively in writing.

Name
Grow in understanding of and writing skills in the major genres of creative writing: poetry, fiction, and drama.

Name
Know the format and procedure for submitting writing to magazines and journals by correctly submitting their own work to such a publication.

ENGL3203 - ENGLISH PRACTICUM

General

Course Prefix
ENGL

Course Number
3203

Description
This course introduces students to several of the responsibilities associated wtih a career in English studies. Research, pedagogy, and instruction will be emphasized.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
6

Number Of Credits:
6

Learning Outcomes

Learning Outcomes

Objective
Design course sessions and course units.

Name
Perform scholarly research.

Name
Deliver course content.

Name
Assess composition and critical reading competency.

Name
Design course sessions and course units.

ENGL3213 - MAJOR AUTHOR STUDY

General

Course Prefix
ENGL

Course Number
3213

Description
A course designed to introduce students to the corpus of a major author's work as well as artistic, theological, and political works inspired by it.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Analyze multiple readings of the author's work through oral and written interpretation.

Name
Recognize the classifications and genres of the authors writings.

Name
Read the authors works thoughtfully, critically, and creatively.

Name
Relate the authors works to his or her time and to the present.

Name
Communicate significant ideas expressed by the author.

Name
Analyze multiple readings of the authors work through oral and written interpretation.

ENGL3243 - AMERICAN MASTERS

General

Course Prefix
ENGL

Course Number
3243

Description
Like all great writers, the authors studied in this course address the universal human condition—the “eternal verities” and “the human heart in conflict with itself,” as Faulkner wrote. Additionally, however, twentieth century American writers reflect an insight into a vanishing culture which was the American culmination of Western European civilization, reaffirming the thesis that the ethos of a culture is best seen when that culture is in decline. Authors highlighted in this course include William Faulkner, examining the scope of his vision as it moved from tragic to comic; instructors may also select texts chosen from the work of Eudora Welty, Flannery O’Connor, Robert Penn Warren, Caroline Gordon, and the Fugitive poets/ critics.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Obtain a basic understanding of the contemplation of the American imagination.

Name
Contemplate the major metaphors and patterns of American literature as they are embodied in the works studied.

Name
Contemplate the truths about reality and human existence which are embodied in American authors.

Name
Articulate the foundational worldview of American literature and its successes and failures.

ENGL3253 - LYRIC POETRY

General

Course Prefix
ENGL

Course Number
3253

Description
The lyric genre embodies themes of vision, knowledge, love, and wholeness, exploring man's memory and intuitions of an unfallen world. Thus, study of the lyric genre includes the themes of poetic intuition, love between man and woman, and love between the soul and God. This course considers the patterns of the lyric genre from its roots in Genesis, the Song of Solomon, and the Psalms and proceeds through English and American poetry to the twentieth century, with particular emphasis upon seventeenth- and early nineteenth-century British poetry. Additional texts—short stories, novels—that embody the pattern of the lyric genre may also be studied.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Students will be able to read poems with better understanding and appreciation of their artistry.

Name
Students will be able to write about poems informatively and coherently.

Name
Students will be able to draw connections between poetic intuition, horizontal human love, and vertical concepts of love between the soul and God.

ENGL3263 - LITERARY CRITICISM

General

Course Prefix
ENGL

Course Number
3263

Description
This course focuses on literature and the other arts as modes of knowledge through examining the origin of works of art in creative intuition; the process of embodying creative intuition in the work; mimesis; the organic form and unity of works of art (particularly literary works of art); the analogical imagination and levels of analogy in the literary work of art; the eschatological nature of works of art; the telos of the work of art; the transmission of creative intuition through the work to the reader; and the proper critical approach to explicating literary works of art. Readings include literary criticism, poetry, a novel and short story, and essays on the creative process

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Engage with the concept of creative intuition through criticism, poetry, the novel, and essays.

Name
Understand literary concepts such as mimesis, organic form, unity, analogy, and symbol.

Name
Be capable of engaging with the above principles through the explication of selected poetry and the novel.

ENGL3333 - ADVANCED GRAMMAR

General

Course Prefix
ENGL

Course Number
3333

Description
This course trains students in English grammar through the analysis of texts and the generation and manipulation of grammatical elements. Prescriptive, structural, and transformational-generative approaches to grammar are examined historically and in their application to pedagogy, specifically the teaching of composition. Sensitivity to marginalized grammars and mastery of Standard Edited English are both emphasized.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Create and apply methods to increase the syntactic complexity of student writing, focusing on age-appropriateness, generative exercises, and the context of student writing.

Name
Understand the basic analytical vocabulary of grammar.

Name
Analyze English language texts to discover the underlying grammatical building blocks.

Name
Analyze and discuss the problems and possible solutions of teaching grammar, using various models.

Name
Understand the basic tenets of prescriptive, structural, and transformational approaches grammar, contributing to a general understanding of language/ grammar as a socially negotiated system.

Name
Articulate how the complexity of grammar informs the Christian view of the creator God and Christian practice between groups of different linguistic registers or languages.

Name
Create and apply methods to increase the syntactic complexity of student writing, focusing on age-appropriateness, generative exercises, and the context of student writing.

ENGL3433 - ADVANCED EXPOSITORY WRITING

General

Course Prefix
ENGL

Course Number
3433

Description
This course consists of in-depth study and practice in various aspects of expository writing, with attention given to stylistic features. Opportunities for both student and instructor responses to student writing are provided.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Understand the format and procedures for submitting articles, etc., to magazines and/or journals.

Name
Develop and exhibit a positive attitude and commitment toward writing and toward themselves as writers.

Name
Generate ideas for writing, express themselves fluently and effectively in writing, and engage in meaningful, appropriate revision--including the uses of the computer in the revision process.

Name
Recognize, analyze, and evaluate the writing devices and stylistic strategies of expository writers of recognized merit and to apply them in their own writing.

Name
Demonstrate advanced competence in the mechanics of grammar and usage and understanding of their role in effective writing in terms of both style and correctness.

Name
Evaluate the roles of critical and cultural literacy in responding to written, auditory, and visual "texts."

Name
Apply the techniques of research writing in a format other than MLA.

Name
Understand the format and procedures for submitting articles, etc., to magazines and/or journals.

ENGL3633 - AMERICAN LITERATURE

General

Course Prefix
ENGL

Course Number
3633

Description
This course is a survey of prose and poetry with attention given to socio-political backgrounds and growth of American thought as expressed through selected authors from the colonial period to the late 20th century.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Demonstrate an understanding of the value of literature for life and ministry.

Name
Analyze the social, political, philosophical, and theological ideasthe intellectual and historical contextthat influenced writers of American poetry and prose from Puritanism to postmodernism.

Name
Apply textually substantiated literary analysis orally and in writing.

Name
Demonstrate an understanding of the relevance of American poetry and prose to contemporary American culture.

Name
Acquire an appreciation for American literary themes and periods.

Name
Demonstrate an understanding of the value of literature for life and ministry.

ENGL3733 - LITERARY THEORY

General

Course Prefix
ENGL

Course Number
3733

Description
This course is a survey of major theories of literature with emphasis on their application in literary criticism through secondary readings and application on various literary works of poetry, short fiction, novel and popular cultural texts. Selected classics of theory from the Greeks to the poststructuralists serve as background for a study of recent and current critical practices.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Engage in Christ-centered meta-cognition of theory and its influence on contemporary ideologies.

Name
Understand the key principles expressed in major historical statements about literature.

Name
Apprehend the importance of modern and postmodern developments in literary criticism.

Name
Appreciate the social and political dimensions of critical theory.

Name
Apply learned critical models to chosen texts of poetry, drama, fiction, and non-fiction prose texts.

Name
Engage in Christ-centered meta-cognition of theory and its influence on contemporary ideologies.

ENGL3833 - YOUNG ADULT LITERATURE

General

Course Prefix
ENGL

Course Number
3833

Description
A critical study of literature for the adolescent reader with attention given to its role in the middle grades and secondary English studies.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Discuss the diversity of worldview, genre, style, and purpose within young adult literature.

Name
Examine ways in which psychology, sociology, language growth patterns, reading theory, reading abilities, interests, and attitudes interact in the area of young adult literacy.

Name
Analyze young adult literature through the lens of literary theory, addressing the question of whether a literary theory exists that is exclusive to young adult literature.

Name
Become familiar with representative fiction and nonfiction selections currently popular with young adults and develop an awareness of possible reasons for their popularity.

Name
Explain the history of young adult literature by examining seminal texts.

Name
Discuss the diversity of worldview, genre, style, and purpose within young adult literature.

ENGL3843 - LATIN AMERICAN LITERATURE

General

Course Prefix
ENGL

Course Number
3843

Description
This course is a survey of major Latin American writers from the colonial period to the modern era.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Compose cogent, sophisticated essays based on detailed textual analysis.

Name
Demonstrate a sound general understanding of the chosen texts, including their historical, literary, and cultural contexts.

Name
Understand and apply, in written and in oral contexts, a range of literary and critical terms.

Name
Analyze selected texts, relating them to significant elements in their cultural and historical contexts.

Name
Adopt a critical approach to the selection and organization of material in order to produce a written or oral argument.

Name
Research, plan, and write an expository essay related to the selected course readings.

Name
Compose cogent, sophisticated essays based on detailed textual analysis.

ENGL3933 - AFRICAN AMERICAN LITERATURE

General

Course Prefix
ENGL

Course Number
3933

Description
A survey of significant African-American writing from 1746 to the present, with attention given to social, political, and cultural contexts.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Demonstrate ability to go beyond memorization of facts to comprehension of material and application of lessons learned.

Name
Identify pervasive themes in African American literature and understand the ways in which individual writers dealt with them.

Name
Understand the significance of the oral tradition of African American literature.

Name
Understand and be able to discuss intelligently the intertwining of social, political and cultural trends and developments with literature.

Name
Demonstrate ability to go beyond memorization of facts to comprehension of material and application of lessons learned.

ENGL4023 - WOMEN'S LITERATURE

General

Course Prefix
ENGL

Course Number
4023

Description
This course examines women and literature, primarily through texts written by women. Students will explore themes and cultural contexts relevant to female human experiences while drawing on feminist literary theory, their personal lives, and faith. Students will also develop skills in reading, writing about, speaking about, and interpreting literary cultural texts.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Reflect on the integration of faith and the study of women’s literature.

Name
Demonstrate knowledge of works and features of literature written by women.

Name
Write and speak interpretively about literary texts written by women using close textual analysis.

Name
Explore relevant personal and cultural contexts to develop awareness of the range and complexity of female human experiences.

Name
Understand critical frameworks in feminist literary theory.

Name
Reflect on the integration of faith and the study of womens literature.

ENGL4066 - ENGLISH INTERCULTURAL INTERNSHIP

General

Course Prefix
ENGL

Course Number
4066

Description
Supervised practical experience in the area of English and Intercultural Studies. Permission of dept chair.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
17

(Credit Hours) Value:
6

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
6

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
6

Learning Outcomes

Learning Outcomes

Objective
Analyze personal engagement to identify personal and professional growth and/or growth needs.

Name
Initiate, plan, and organize an appropriate internship experience.

Name
Engage in significant intercultural communication as a part of the internship.

Name
Synthesize teaching, presentation, and intercultural communication skills from other completed major core classes to teach or tutor effectively across cultures.

Name
Analyze intercultural teaching situations to solve pedagogical or social problems.

Name
Analyze personal engagement to identify personal and professional growth and/or growth needs.

ENGL4133 - INTRODUCTION TO SHAKESPEARE

General

Course Prefix
ENGL

Course Number
4133

Description
This is a course designed to introduce students to Shakespeare's poetry, comedies, histories, tragedies, and romances by the study of selected works.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Analyze Shakespearean readings through oral and written interpretation.

Name
Recognize the classifications of Shakespearean writing.

Name
Read Shakespeare thoughtfully, critically, and creatively.

Name
Relate Shakespeares works to his time and to the present.

Name
Communicate significant ideas expressed by Shakespeare.

Name
Analyze Shakespearean readings through oral and written interpretation.

ENGL4143 - ADVANCED POETRY WRITING

General

Course Prefix
ENGL

Course Number
4143

Description
This course provides advanced study and practice in writing poetry.Prerequisite: ENGL 3013

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
15

Number Of Credits:
15

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- ENGL3013 - CREATIVE WRITING

Learning Outcomes

Learning Outcomes

Objective
Give and receive constructive criticism in workshops.

Name
Read and analyze selected poetry, both traditional and contemporary.

Name
Practice the techniques of crafting poetry.

Name
Produce original works of poetry.

Name
Give and receive constructive criticism in workshops.

ENGL4153 - ADVANCED FICTION WRITING

General

Course Prefix
ENGL

Course Number
4153

Description
This course provides advanced study and practice in writing fiction.Prerequisite: ENGL 3013

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
15

Number Of Credits:
15

Learning Outcomes

Learning Outcomes

Objective
Give and receive constructive criticism in workshops.

Name
Read and analyze selected fiction, both traditional and contemporary.

Name
Practice the techniques of crafting fiction.

Name
Produce original works of fiction.

ENGL4163 - ADVANCED CREATIVE NONFICTION

General

Course Prefix
ENGL

Course Number
4163

Description
This course provides advanced study and practice in writing creative nonfiction such as biography, memoir, historical narrative, literary journalism, and sports, travel, and nature writing. Prerequisite: ENGL 3013

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
15

Number Of Credits:
15

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- ENGL3013 - CREATIVE WRITING

Learning Outcomes

Learning Outcomes

Objective
Give and receive constructive criticism in workshops.

Name
Read and analyze selected works of creative nonfiction.

Name
Practice the techniques of crafting creative nonfiction.

Name
Produce original works of creative nonfiction.

Name
Give and receive constructive criticism in workshops.

ENGL4323 - HISTORY OF THE ENGLISH LANGUAGE

General

Course Prefix
ENGL

Course Number
4323

Description
This course is an in-depth study of the history and development of the English language.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Practice the research methods and practices of scholarly, academic study.

Name
Demonstrate a working knowledge of grammar, syntax, and vocabulary in each period.

Name
Demonstrate a working knowledge of accepted pronunciations in each period.

Name
Identify the major historical events in each period.

Name
Analyze representative literature for each period.

Name
Reconstruct the material cultural practices of each period.

Name
Practice the research methods and practices of scholarly, academic study.

ENGL4333 - WORLD LITERATURE

General

Course Prefix
ENGL

Course Number
4333

Description
This course covers the diversity of world literature, beginning with the classics, including the Old Testament, Homer's writings, the Greek and Roman tragedians and philosophers. The texts also include a selection of primarily non-English writers from ancient times to the present, requiring personal critical reaction and evaluation.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Understand how literary fiction not only reflects an historical period and specific culture but also addresses universal themes that are relevant today.

Name
Read, analyze, and interpret literary texts critically.

Name
Write literary analyses, substantiating ideas with textual evidence.

ENGL4343 - NATIVE AMERICAN LIT & CULTURE

General

Course Prefix
ENGL

Course Number
4343

Description
A survey of analysis of essays, poetry, fiction and basic history of Native Americans, with an emphasis on understanding different aspects of Native American thought and expression, especially in the changing contexts of their histories and tribal indentities.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Reflect critically on and respond to interactive experiences with Native American culture.

Name
Identify and understand major thought divisions in Native American literature, viz., personal identity, religion, events of historical significance, attitudes toward love and marriage, double identities, survival, and recollection.

Name
Comprehend and analyze postcolonial voices as they relate to Native American studies.

Name
Write critically and creatively about various Native American literary selections.

Name
Recognize writing styles and subject matter of leading authors and be able to identify authors by their works.

Name
Reflect critically on and respond to interactive experiences with Native American culture.

ENGL4433 - ORAL INTERPRETATION

General

Course Prefix
ENGL

Course Number
4433

Description
This course is an examination of techniques involved in the re-creation of literature for an audience with emphasis on individual interpretation and presentation of literary expression.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Synthesize theory, practical application, and scriptural truth into a personal philosophy of oral interpretation.

Name
Identify the key principles of oral interpretation.

Name
Differentiate oral interpretation from other oral or theatrical activities.

Name
Analyze literary selections in a way that accounts for their intellectual, emotional, and aesthetic elements.

Name
Apply vocal and physical techniques of oral interpretation to the rehearsal and performance of prose, poetry, and dramatic texts for audiences.

Name
Craft performances according to an estimation of audience needs and preferences.

Name
Contribute to the quality of performances in a workshop setting.

Name
Synthesize theory, practical application, and scriptural truth into a personal philosophy of oral interpretation.

ENGL4533 - CONTEMPORARY LITERATURE

General

Course Prefix
ENGL

Course Number
4533

Description
This course is the study of recent American, British, and World literature, with an emphasis on the dimensions of cultural diversity. This course is intended to provide a critical introduction to the literary and cultural issues of literature since 1945 and to a representative selection of the major writers of the contemporary period.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
The students will develop and demonstrate the ability to think, write, and speak about contemporary texts critically and effectively.

Name
The students will demonstrate knowledge and understanding of the general nature, purpose, and techniques of literature with a sense of its relationship to life and culture.

Name
The students will demonstrate knowledge and understanding of major contemporary writers and their works (including notable stylistic devices and features) representing prominent cultural traditions and contemporary issues.

Name
The students will demonstrate critical understanding of the relationships among the literary works studied and the philosophical/religious and political/social/economic milieus of the cultures and subcultures within and among which they were written.

Name
The students will demonstrate the ability to engage and respond to texts personally and creatively.

Name
The students will develop and demonstrate the ability to think, write, and speak about contemporary texts critically and effectively.

ENGL4633 - SPECIAL TOPICS IN LANGUAGE & LIT

General

Course Prefix
ENGL

Course Number
4633

Description
This is a study of selected aspects of literature clustered around literary or methodological structures, common origin, or linguistic or topical foci. Possible clusters include national or regional literatures, ethnic literatures, genres, movements or schools in literature or linguistics, historical epochs, rhetoric, or research methods.Prerequisite: None

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Synthesize knowledge of topics studied with a Christ-centered worldview.

Name
Appreciate the continuity and diversity present in a body of texts or discursive practices that share a given formal structure, origin, or linguistic or topical focus.

Name
Comprehend the artistic and/or structural dimensions of course content.

Name
Communicate the social and political dimensions of course content.

Name
Relate literary, critical and methodological works of varied cultural contexts to their present cultural context.

Name
Interpret cogently course content orally and in writing.

Name
Synthesize knowledge of topics studied with a Christ-centered worldview.

ENGL4823 - CAPSTONE SEMINAR

General

Course Prefix
ENGL

Course Number
4823

Description
The Capstone Seminar for the BFA guides graduating students in a formal reflection on their writing and professional support documents. The Capstone asks students to self-assess their cumulative learning in their major courses in terms of disciplinary knowledge, Creative Writing skills, and faith integration. Students will produce a portfolio of their creative work, editors' responses of work submitted, a curriculum vitae and/or resume, and a career plan.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Identify the effective practices of the writing life.

Name
Select, reflect on, and present a body of original creative work.

Name
Demonstrate the procedures for publishing creative writing in multiple genres.

Name
Reflect in written form on faith integration as a writer.

Name
Identify the effective practices of the writing life.

ENGL4833 - CAPSTONE SEMINAR

General

Course Prefix
ENGL

Course Number
4833

Description
This capstone course offers graduating students in the B.A. in English program an opportunity to review and assess their cumulative learning in their major courses in terms of disciplinary knowledge, critical writing skills, and faith integration.Prerequisite: None

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Publish online a collection of their best works introduced by letter and chronicled professionally (CV/Resume).

Name
Demonstrate literary interpretive research methods and writing process through a written discourse.

Name
Deliver interpretive research and writing verbally and through question and answer in a public forum.

Name
Revise their own literary critical and creative texts that best portray their abilities and career goals.

Name
Reflect in written form on their faith and learning during their time at university.

Name
Publish online a collection of their best works introduced by letter and chronicled professionally (CV/Resume).

ENGL5013 - CLASSICAL RHETORIC

General

Course Prefix
ENGL

Course Number
5013

Description
This course is an introduction to classical rhetoric and covers classical rhetoric through Augustine, including the Sophists, Plato, Aristotle, the Romans, and Augustine. Emphasis on teaching writing with theory and praxis informed by the classical rhetoricians.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Demonstrate familiarity with Greek and Roman rhetorical theory and significant figures.

Name
Consider definitions of rhetoric and formulate their own definitions.

Name
Apply foundations of rhetoric to a modern classical teaching context.

ENGL5023 - RHETORICAL THEORY

General

Course Prefix
ENGL

Course Number
5023

Description
This course is an overview of rhetorical theory and resulting approaches in classical education.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Analyze the place of rhetoric in the trivium and classical education.

Name
Demonstrate knowledge of rhetorical advances after Augustine.

Name
Apply rhetorical theory to a modern classical teaching context.

ENGL5033 - SHORT FICTION

General

Course Prefix
ENGL

Course Number
5033

Description
This course offers an exploration and analysis of short fiction especially as it contributes to a classical Christian education.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Define methods for teaching short fiction classically.

Name
Demonstrate competence in the scholarly analysis of short fiction.

Name
Discuss the relationship of literature and the Christian faith.

ENGL5043 - THE NOVEL

General

Course Prefix
ENGL

Course Number
5043

Description
This course offers an exploration and analysis of essential great novels and their role in a classical Christian education.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Identify and become familiar with great novels.

Name
Define methods for teaching the novel classically.

Name
Demonstrate competence in the scholarly analysis of novels.

ENGL5063 - THE EPIC

General

Course Prefix
ENGL

Course Number
5063

Description
This course offers an exploration and analysis of the epic, with emphasis on ancient Greece and Rome, and its role in classical Christian education.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Explore the epic in relation to the Christian faith.

Name
Demonstrate competence in scholarly analysis of the epic.

Name
Analyze methods for teaching epic literature classically.

ENGL5073 - RHETORIC THESIS/CAPSTONE PROJECT

General

Course Prefix
ENGL

Course Number
5073

Description
This is a capstone course designed for students to pursue research in the field of rhetoric. Students propose, initiate, and defend the thesis or project under the supervision of a faculty mentor.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Demonstrate appropriate and effective research strategies in the field.

Name
Propose a thesis or capstone project plan.

Name
Complete an annotated bibliography of sources.

Name
Defend the thesis or capstone project and revise to meet graduate level research requirements.

ENGL5083 - DRAMA

General

Course Prefix
ENGL

Course Number
5083

Description
This course offers an exploration and analysis of essential great works of drama and their role in a classical Christian education.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Identify and become familiar with drama in the classical canon.

Name
Define methods for teaching drama classically.

Name
Demonstrate competence in scholarly literary analysis of drama.

ESED3111 - CLINICAL EXPERIENCE I

General

Course Prefix
ESED

Course Number
3111

Description
In this course, students will be placed in a K-12 setting in area schools to complete tasks that are directly tied to the Florida Educator Accomplished Practices (FEAPs). This experience is designed to allow students multiple opportunities to observe the K-12 setting (approximately 30 hours) and participate in low-level classroom tasks. The College of Education will work cooperatively with area schools to place students in classrooms according to the students' major/grade level preference. As part of the course requirements, students must pass the General Knowledge Test (GKT) and provide documentation to the College of Education before the end of the course.Prerequisite: None

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Learning Outcomes

Learning Outcomes

Name
Reflect upon classroom observations related to the Florida Educator Accomplished Practices for pre-service teachers.

Name
Analyze the practices of current classroom teachers in the K-12 setting.

Name
Identify professional responsibilities of teachers in the K-12 setting.

Name
Identify how K-12 school-based faculty and staff contribute to the operations of a school.

Name
Describe organizational structure of schools in relation to district, state, and federal educational bodies.

Name
Explain local, state, and federal legislation in relation to school-based operations.

ESED3113 - SURVEY OF THE EXCEP LEARNER

General

Course Prefix
ESED

Course Number
3113

Description
This is a required course for certification in all Education programs, including Music Education. This is an introductory course that examines the history, characteristics, and issues in exceptional education. The course covers all areas of exceptionality and their manifestations from early childhood through adulthood. It is designed to provide students with a firm grounding in the foundations of special education and expose them to the reconstruction of the field, in order that they may better deal with new and ever-changing developments. In addition to classroom meetings, a minimum of 10 hours of observation/participation in a clinical setting is required. Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Trace the history of special education identifying how key litigation, advocacy, and legislation have impacted perceptions regarding exceptionality.

Name
Demonstrate a working understanding of the nature and impact of various special education classifications systems and models that have and can be used to address identification, intervention, planning, and approaches to service delivery.

Name
Analyze the IEP process from multiple perspectives that include the parent, students, and special education teacher, highlighting potential ethical issues.

Name
Explain the major rights of students with disabilities and their families and describe the origins of these rights.

Name
Identify methods teachers can use to promote successful inclusion of students with special needs in regular classrooms.

Name
Evaluate the contributions of technological innovations for bringing about important changes in the independent living skills and employability skills of individuals with disabilities.

Name
Demonstrate knowledge and skills in collaborating and consulting with teachers and other professionals in the delivery of Special Education services.

Name
Demonstrate knowledge and skills in involving families of children with disabilities in the delivery of special education services.

ESED3143 - INTRO TO LANG DEV & COMM DISORDERS

General

Course Prefix
ESED

Course Number
3143

Description
This course addresses language development, including identification and remediation of communication and language disorders. There is an emphasis on the impact of speech and language disorders on academic success and achievement. Further, students will be presented with an overview of alternative/ augmentative modes of communication and development of curriculum in these areas.Prerequisites: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Synthesize etiology and diagnosis with various theoretical approaches to language development.

Name
Describe the neuroanatomical and neurophysiological aspects of language ability and understand the effects on the five domains of language development.

Name
Distinguish the characteristics of language development in infancy, toddlerhood, preschool, school-age years, and beyond.

Name
Compare and contrast the characteristics of ones own culture and use of language and the ways in which these can differ from other cultures and uses of languages.

Name
Identify and define various types of language disorders, assessments, and treatments.

Name
Evaluate various augmentative communication devices and assistive technology and apply those to a case scenario of a child.

Name
Select, design, and use materials and resources required to educate individuals whose disabilities interfere with communication.

ESED3211 - CLINICAL EXPERIENCE II

General

Course Prefix
ESED

Course Number
3211

Description
In this course, students will be placed in a K-12 setting in area schools to complete tasks that are directly tied to the Florida Educator Accomplished Practices (FEAPs). This experience is designed to allow students multiple opportunities to observe the K-12 setting (approximately 45 hours) and participate in classroom tasks. The College of Education will work cooperatively with area schools to place students in classrooms according to the students' major/grade level preference. As part of the course requirements, students must pass the Professional Education Test (PEd) and provide documentation to the College of Education before the end of the course.Prerequisite: None

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Learning Outcomes

Learning Outcomes

Name
Reflect upon classroom observations related to the Florida Educator Accomplished Practices for pre-service teachers.

Name
Analyze the practices of current classroom teachers in the K-12 setting.

Name
Identify professional responsibilities of teachers in the K-12 setting.

Name
Identify how K-12 school-based faculty and staff contribute to the operations of a school.

Name
Describe organizational structure of schools in relation to district, state, and federal educational bodies.

Name
Explain local, state, and federal legislation in relation to school-based operations.

ESED4311 - CLINICAL EXPERIENCE III

General

Course Prefix
ESED

Course Number
4311

Description
In this course, students will be placed in a K-12 setting in area schools to complete tasks that are directly tied to the Florida Educator Accomplished Practices (FEAPs). This course is designed to allow students multiple opportunities to observe and interact with teachers and students in the K-12 setting (approximately 60 hours) and participate in classroom tasks such as using data to drive lesson planning, parent communication, and classroom management planning. The College of Education will work cooperatively with local schools to place students in classrooms according to the students' major/ grade level preference. As part of the course requirements, students must pass the ESE Subject Area Exam (SAE) and provide documentation to the College of Education before the end of the course.Prerequisites: None

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
2

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Learning Outcomes

Learning Outcomes

Name
Analyze classroom observations related to the Florida Educators Accomplished Practices for teachers.

Name
Evaluate the practices of current classroom teachers in the K-12 setting.

Name
Demonstrate specific professional responsibilities of teachers in the K-12 setting.

Name
Collaborate with K-12 school-based faculty and staff to contribute to the operations of a school.

Name
Develop communiqu with families of K-12 students according to the assigned classroom.

Name
Analyze how local, state, and federal ESOL policies are carried out in school-based operations.

ESED4411 - CLINICAL EXPERIENCE IV

General

Course Prefix
ESED

Course Number
4411

Description
This course will allow students to be placed in an ESE Center School within Polk County Public Schools to complete tasks that are directly tied to the Florida Educator Accomplished Practices (FEAPs). This course is designed to allow students multiple opportunities to observe at the Center School (60 hours) and participate in classroom tasks with students who have low-incidence disabilities, including Severe and Multiple Disabilities and Autism Spectrum Disorders. As part of the course requirements, students must pass the Elementary Education Subject Area Exam (SAE) and a middle grades SAE of their choice (Math, Science, English, or Social Science) and provide documentation to the College of Education before the end of the course. Prerequisite: None

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
2

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Learning Outcomes

Learning Outcomes

Name
Reflect upon classroom observations related to the Florida Educator Accomplished Practices for pre-service teachers.

Name
Analyze the practices of current classroom teachers in the ESE Center School.

Name
Identify professional responsibilities of teachers in the ESE Center School.

Name
Identify how ESE Center School faculty and staff contribute to the operations of a school.

Name
Describe organizational structure of schools in relation to district, state, and federal educational bodies.

Name
Explain local, state, and federal legislation in relation to school-based operations.

ESED4533 - CLASS & BEH MGMT - ESE

General

Course Prefix
ESED

Course Number
4533

Description
This course is the study of models and strategies of behavior management appropriate for students with varying ability levels, in addition to students in traditional classrooms, in accordance with human development milestones. The course covers student attributes of behavior, including response to interventions, age-appropriate discipline, intrinsic versus extrinsic motivation, conflict resolution, culture, and demographics. The course includes methodology for managing a learning environment utilizing research-based best practices in education. Prerequisite: None

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Examine theories and research related to classroom management approaches.

Name
Explain legislation and ethical issues related to managing a learning environment.

Name
Relate safe learning environments to diversity, academics, exceptional needs, linguistic backgrounds, family communication, and human development milestones.

Name
Assess individual functioning levels and pro-social behavior as related to individual and group dynamics of behavior.

Name
Identify strategies for increasing, decreasing, and maintaining behaviors.

Name
Discuss techniques for dealing with crisis situations in a learning environment.

Name
Implement behavioral interventions supporting student behaviors in inclusive settings.

Name
Manage the resources of time, space, and attention in the learning environment.

ESED5313 - FOUNDATIONS OF ESE

General

Course Prefix
ESED

Course Number
5313

Description
This course is a survey of learner exceptionalities, with particular emphasis on educational legislation and the field of Exceptional Student Education (ESE) in the K-12 setting. This course focuses on the foundations of special education and exposes students to the continuous improvement of the field.Prerequisite: None

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Examine theories that explain human development with emphasis on the contrast between typical and atypical human development.

Name
Analyze typical and atypical developmental behaviors and stages of children.

Name
Evaluate K-12 educational practices for effectiveness and identify strategies that establish a positive and productive learning environment for students with exceptional needs.

Name
Identify family patterns, cultural values, and environmental circumstances that affect the development stages of diverse K-12 students.

Name
Understand the effects of varying exceptionalities on the educational growth of the individual.

Name
Examine and describe ESE program policies including identification, placement, monitoring, and assessment of exceptional students, program evaluation, funding, and current state and federal legislation for ESE.

Name
Identify and collect ESE resources. Demonstrate knowledge of the Council for Exceptional Children (CEC) standards and the National Board for Teaching Exceptional Needs standards.

Name
Identify the purpose of an Individualized Education Plan (IEP) and learn how to contribute to the IEP process.

ESED5511 - ESE GRADUATE PRACTICUM

General

Course Prefix
ESED

Course Number
5511

Description
This course encapsulates and synthesizes the clinical experiences for the Exceptional Students Education populations, including learning disabilities, intellectual disabilities, emotional/behavior disabilities, autism, transition planning in ESE as well as assessment of ESE students for identification. Candidates will be assigned a highly-qualified, certified, and clinical education-trained teacher in the K-12 setting. Prerequisites: Graduate status

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
2

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Learning Outcomes

Learning Outcomes

Name
Create and compare Individualized Educational Plans (IEPs) for specific students within the ESE population-specific parameters.

Name
Plan individual and group instruction based on observations of individual learning needs of population-specific students at the cognitive, social, linguistic and physical levels.

Name
Create and analyze Individualized Transition Plans for ESE students beyond high school.

Name
Describe the protocol for Gifted Education in public schools for identification, programming, teacher qualifications, and student tracking throughout the students educational career.

Name
Present a Behavior Intervention Plan (BIP) for a student identified with behavioral and/or emotional disability.

ESED5533 - GIFTED EDUCATION

General

Course Prefix
ESED

Course Number
5533

Description
This course provides knowledge about students who are gifted in an educational setting. The course presents the characteristics of students who are gifted, including their emotional, academic, and social needs. An emphasis is placed on students with giftedness and special needs. The theories and practices of differentiating instruction for students who are gifted in heterogeneous and homogeneous groups will be analyzed.Prerequisites: Graduate status

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Outline the history of gifted education and current research and practices.

Name
Distinguish the nature and needs of gifted students cognitively, socially, and emotionally.

Name
Develop curriculum and instructional strategies for teaching gifted students.

Name
Explain the guidance and counseling of gifted students to include motivation, self-image, interpersonal skills, and career options.

Name
Evaluate the education of special populations of gifted students, including student characteristics and programmatic adaptations.

Name
Describe the theory and development of creativity, including elements of fluency, flexibility, originality, and elaboration.

ESED5613 - ASSESSMENT OF ESE LEARNERS

General

Course Prefix
ESED

Course Number
5613

Description
This course is designed to provide knowledge regarding assessment procedures, the assessment process (including pre-referral and referral), and protocols utilized in making decisions and judgments regarding individualized educational plans, placements, and programs for students in exceptional education. This introductory course assists students in basic knowledge regarding formal and informal assessment and in the interpretation of test scores. Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Distinguish among the multiple purposes of conducting an assessment: screening, identification for service eligibility, diagnosis, instructional planning, and monitoring progress in an intervention.

Name
Explain the specialized terminology used in the assessment of individuals with developmental disabilities.

Name
Explain basic test characteristics such as reliability, validity, criterion-referenced/curriculum-based and standardization/norm referenced.

Name
Interpret scores/results obtained from norm-referenced and criterion-referenced assessments (raw scores, standard scores, percentile ranks, age-grade equivalents, stanines) for varied exceptionalities, including developmental disabilities.

Name
Describe recommended test modifications/accommodations for students with disabilities as well as the environmental assessment conditions that promote maximum performance of individuals with developmental disabilities.

Name
Describe and critique instruments used to assess individual students achievement in reading, writing, oral language, and mathematics.

Name
Identify sources of bias in testing and discuss recommended strategies for conducting culturally responsive, sensitive assessments.

ESED5623 - TRANSITION

General

Course Prefix
ESED

Course Number
5623

Description
This course provides an overview of exceptionalities as manifested in the adolescent and young adult. Emphasis is placed on planning and programming for the transition of the exceptional adolescent from school to the adult community. Opportunities for the comprehensive study of characteristics, programs, assessment techniques, and strategies essential to meeting the needs of adolescents and adults with learning problems, will be provided. Special and unique problems of teenagers and young adults, curriculum models, materials, teaching strategies, and transition requirements for students with disabilities will be addressed.Prerequisite: None

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Identify model career, vocational and transition programs for individuals with disabilities.

Name
Identify alternatives for teaching skills and strategies to adolescents with different kinds of disabilities.

Name
Design and implement an instructional program that addresses instruction in independent living skills, vocational skills, and career education for students with physical and health disabilities emphasizing positive self-concepts and realistic goals.

Name
Design, implement, and evaluate instructional programs that enhance an individuals social participation in family, school, and community activities.

Name
Identify sources of unique services, networks, and organizations for individuals with disabilities, including career, vocational, and transition support.

Name
Develop skills in collaboration with parents and other professionals, in planning for transition to post-school settings with maximum opportunities for decision making and full participation in the community.

ESED5633 - HIGH INCIDENCE DISABILITIES

General

Course Prefix
ESED

Course Number
5633

Description
This course focuses on students identified as having high incidence disabilities such as learning disability, attention deficit, and other related mild disabilities. Programming within the regular education setting is emphasized.Prerequisite: None

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Identify the continuum of services in exceptional student education.

Name
Compare and contrast service delivery options in exceptional student education.

Name
Recognize the educational implications of various exceptionalities in the selection of teaching strategies.

Name
Identify measurement concepts, characteristics, and uses of norm-referenced, criterion-references, and performance-based assessments for students with mild to moderate disabilities.

Name
Analyze assessment information to identify a students educational needs and instructional levels in order to select appropriate specialized instructional techniques, strategies, and materials.

Name
Select appropriate instructional approaches, materials and strategies in the academic areas (reading, mathematics, spelling, oral language, written expression, and social skills) for students with mild to moderate disabilities.

Name
Categorize strategies for creating an inclusive environment into the following categories: creating collaborative relationships, creating an environment of friendship and acceptance, creating successful transitions to inclusive settings, and creating a classroom environment that promotes positive behavior.

ESED5643 - DEVELOPMENTAL DISABILITIES

General

Course Prefix
ESED

Course Number
5643

Description
This course is designed to provide students with a broad overview of the areas of intellectual and developmental disabilities, or IDDs. A particular emphasis on accommodations and modifications to the general education curricular materials, as well as techniques for teaching students with disabilities will be addressed.Prerequisite: None

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Examine the historical foundations of the field of intellectual disabilities and developmental disabilities.

Name
Determine the appropriate educational classification and support system for individuals with intellectual and developmental disabilities.

Name
Analyze various influences on prevalence rate estimates in intellectual disabilities and examine factors influencing misrepresentation of students from minority racial and ethnic backgrounds in programs for individuals with intellectual disabilities.

Name
Evaluate physiological causes of intellectual disabilities and developmental disabilities.

Name
Identify and discuss physical characteristics and related medical concerns, as well as assistive technology regarding individuals with intellectual disabilities and developmental disabilities.

Name
Determine appropriate educational placements and curricular strategies for individuals with intellectual disabilities and those identified as gifted.

Name
Discuss social, legal, and ethical issues related to intellectual disabilities, developmental disabilities and giftedness.

ESED5653 - EMOTIONAL & BEHAVIORAL DISORDERS

General

Course Prefix
ESED

Course Number
5653

Description
This course is designed to provide students with an overview of historical and theoretical perspectives on educating children with emotional and behavioral differences. Students will acquire knowledge regarding referral processes, assessment procedures and protocols utilized in making decisions, and judgment regarding individualized educational plans, placement, and programs. They will develop specialized instructional strategies and curriculum to use with the child emotional disabilities and behavioral disorders, develop a critical undsertanding of current practices in service delivery system, and examine professional issues and trends that impact the future of the field. Prerequisite: None

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Explain basic terminology associated with the fields of emotional disabilities and behavioral disorders and discuss and critique the incidence/prevalence data regarding Emotional Disorders (ED) and Behavioral Disorders (BD).

Name
Describe the identification procedures used with ED and BD and

Name
Discuss the various etiological theories/conceptual approaches for ED and BD and critique the prevailing theories employed in explaining ED and BD.

Name
Describe and critique commonly used interventions for students with ED and BD.

Name
Modify the learning environment to manage behaviors, using performance data and information from all stakeholders.

Name
Analyze assessment information as well as information from all stakeholders to identify a students educational needs and instructional levels in order to select appropriate specialized instructional techniques, strategies, and materials.

ESED5663 - AUTISM SPECTRUM DISORDERS

General

Course Prefix
ESED

Course Number
5663

Description
This course is designed to provide students with a broad overview of the area of Autism Spectrum Disorders. There is a particular emphasis on adaptations and modifications to the regular curricular materials, as well as techniques for teaching functional skills. Prerequisite: None

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Examine the historical foundations of the field of Autism Spectrum Disorders.

Name
Determine the appropriate educational classification and support system for individuals with Autism Spectrum Disorders.

Name
Analyze various influences on prevalence rate estimates in Autism Spectrum Disorders.

Name
Identify and discuss the specific procedures and instruments used throughout the lifespan to identify a person as having Autism Spectrum Disorders.

Name
Identify and discuss specific personal and social characteristics of individuals identified as having Autism Spectrum Disorders.

Name
Identify and discuss physical characteristics and related medical concerns, as well as assistive technology regarding individuals with Autism Spectrum Disorders.

Name
Identify and discuss appropriate educational placement and curricular emphasis for individuals with Autism Spectrum Disorders.

ESED5673 - SUCCESSFUL INCLUSIVE CLASSROOM

General

Course Prefix
ESED

Course Number
5673

Description
This course focuses on assisting candidates in defining, planning, implementing, analyzing, and evaluating the K-12 curricula based on a framework for designing lessons. The course also examines instructional strategies that have a positive impact on student achievement and school-wide policies and procedures that support learning for all. Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Use the Universal Design for Learning (UDL) framework to design lessons to support the learning for all students.

Name
Describe how the goal of Differentiated Instruction (DI) can enable a teacher to provide a variety of levels of teaching, guided practice, and assessment to support the diverse populations in the classroom.

Name
Ascertain which learning activities are more apt to enable students to achieve desired results.

Name
Draft curricular units based on essential questions and cooperative learning, undergirded by UDL and DI.

Name
Utilize Webbs Depth of Knowledge to provide high levels of strategic thinking for students in the classroom.

Name
Develop, organize, and sequence classroom learning experiences to enhance students learning

ESED5683 - POSITIVE BEHAVIOR SUPPORT

General

Course Prefix
ESED

Course Number
5683

Description
This course focuses on behavior management strategies in exceptional student classrooms. Classroom design and planning, group and individual behavior assessment, and individualized behavior management techniques are covered.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Develop a basic understanding of the theories and research that underpin classroom management approaches.

Name
Identify and explain both laws and ethical principles that influence and impact behavior management.

Name
Create safe academic environments that honor diversity and promote learning and demonstrate understanding of basic principles of school-wide discipline/safety.

Name
Conduct a functional assessment of individual and group social behavior.

Name
Identify strategies for increasing, decreasing, and maintaining behaviors.

Name
Describe and demonstrate strategies for teaching and encouraging the development of prosocial behaviors in the classroom.

ESED5703 - HOW TO LEARN: NILD LEVEL I

General

Course Prefix
ESED

Course Number
5703

Description
This course serves to develop a foundational methodology for training students how to learn by strengthening current cognitive systems to greater efficiency. The end result for students in National Institute for Learning Development (NILD) Educational Therapy™ is significantly higher cognitive, academic, perceptual, and emotional functioning. Candidates will explore the usage of psychological and educational assessment, discovering real patterns of cognitive strengths and weaknesses. Candidates will gain a comprehensive understanding and utilization of the NILD Level I techniques. Prerequisite: None

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Demonstrate foundational understanding of NILD philosophy and methodology.

Name
Describe NILDs comprehensive approach of intervention that develops learning through perception, academics, cognition, and emotions.

Name
Identify the differences between NILD methodology and tutoring.

Name
Evaluate how reading, math, and spelling can be impacted by improving cognitive functioning.

Name
Analyze learning challenges to efficiently apply specific tools to develop and enhance thinking skills.

Name
Identify the components for an effective intervention program based on the NILD Educational Therapy techniques.

Name
Determine future intervention based on cognitive, academic, perceptual, and emotional functioning data.

Name
Outline the importance of literacy skills in the areas of phonemic awareness, phonics, and syllabication for reading acquisition.

ESED5712 - ESE STUDENT TEACHING

General

Course Prefix
ESED

Course Number
5712

Description
This course is designed to provide opportunities for student teachers to examine the experiences they are having in student internship. Seminars are designed to respond to the immediate needs of the student teachers and offer support, encouragement and insights into the teaching process. Prerequisites: Completed course work

Credit Hours

Minimum Credit Hours:
12

Maximum Credit Hours:
12

(Credit Hours) Value:
12

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
12

Learning Outcomes

Learning Outcomes

Name
Document their understanding of the teaching process/information from local school district employees (Exceptional Student Education-ESE, Title One, Florida Comprehensive Assessment Tests).

Name
Provide support for peers as they discuss student teaching issues and generate potential solutions/problem solving.

Name
Share and exchange instructional techniques.

Name
Share and exchange classroom management techniques.

Name
Develop a resume and cover letter to be used as interview tools.

ESED5723 - HOW TO LEARN: NILD LEVEL II

General

Course Prefix
ESED

Course Number
5723

Description
This course serves to further develop educational therapists' training in accordance with the National Institute for Learning Development (NILD) intervention model. This course addresses the development of oral language through the processes of mediation and effective questioning in order to promote higher order thinking skills. The candidates will receive additional instruction in interpretation of initial assessment and annual test reporting, a review of Level I techniques, and instruction in Level II techniques. This course will foster additional skills in the ability to identify cognitive functions. Prerequisite: ESED 5703

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Explain the impact of student learning based on the five core NILD techniques.

Name
Demonstrate proficiency in the initial level of techniques for specific student intervention.

Name
Use Level II techniques to impact processing deficits more effectively.

Name
Apply ethical standards and codes of conduct in the practice of NILD Educational Therapy.

Name
Describe the characteristics of a learning disability.

Name
Determine patterns of cognitive/academic strengths and weakness through data analysis from formal assessments.

Name
Implement language development and critical thinking practices to develop student reading, math, and spelling skills.

Name
Explain the reciprocal relationship among educational therapists, classroom teachers, parents. and NILD.

Name
Outline how questioning, pacing, transitions and bridging to life impacts students.

Name
Demonstrate mediated learning, in conjunction with NILD Educational Therapy, to ameliorate processing deficits.

ESED5733 - HOW TO LEARN: NILD LEVEL III

General

Course Prefix
ESED

Course Number
5733

Description
This course will help the participant to expand their ability to incorporate cognitive function development within the National Institute LD Educational Therapy™ techniques, effectively implement mediated learning experiences, and develop language competencies in students. Candidates will continue to explore the usage of psychological and educational assessments, which reveal patterns of cognitive strengths and weaknesses. Candidates will gain a comprehensive understanding of Level I and II techniques. Prerequisite: ESED 5723

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Evaluate the five core techniques according to the tenets of Cognitive Functions.

Name
Demonstrate competency in the NILD Educational Therapy techniques providing student-specific intervention for learning deficits.

Name
Implement language competencies for student development of reading comprehension and written expression.

Name
Incorporate Cognitive Functions in conjunction with NILD Educational Therapy techniques.

Name
Determine student cognitive functions and dysfunctions through diagnostic and prescriptive competency data.

Name
Refine questioning skills to stimulate student oral language.

Name
Scaffold the skills of pacing, transition, and application of mediated learning to build competence and confidence for student learning.

Name
Articulate the theoretical constructs that underlie NILD Educational Therapy .

ESPT2003 - ESPORTS EVENTS & GAME TECHNOLOGY

General

Course Prefix
ESPT

Course Number
2003

Description
Esports Events & Game Technology examines the development, planning, and implementation of esports events. This course investigates the global infrastructure, remote networking, and technology needed to support the esports industry, as well as the coordination and communication needed to put on an event that rivals major sporting events. It offers students an opportunity to learn more about the audio and video demands associated with the esports industry. In addition, students will develop knowledge related to the broadcast and Wi-Fi requirements needed in the esports industry.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Students will gain an understanding of the importance of troubleshooting, preparation, and teamwork during an esports event.

Name
Students will be introduced to the world of designing and implementing an esports event, including the game technology, software, hardware, and how they interact.

Name
Students will be able to identify different aspects of the technology used in esports, including audio/video requirements, WiFi and cell signal integration, broadcast equipment, as well as accompanying FCC regulations.

Name
Students will be able to analyze and interpret common and infrequent issues that arise as a result of the use of technology.

Name
Students will identify and discuss differences in approaches to technology setup and security at esports events.

Name
Students will gain an understanding of the importance of troubleshooting, preparation, and teamwork during an esports event.

ESPT3003 - SPORT ANALYTICS

General

Course Prefix
ESPT

Course Number
3003

Description
This course is designed to give students an understanding of the rapidly developing sport analytics landscape. The course will cover theories and concepts currently used in sport analytics. Some topics included are data collection and management strategies, player performance, player/team management, and data analysis.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Students will learn research methods that allow them to collect sport data for analysis and interpretation.

Name
Students will be able to identify different approaches and concepts used in sport analytics today.

Name
Students will be able to analyze and interpret sport data and develop conclusions that affect managerial decisions.

Name
Students will identify and discuss differences in approaches to sport analytics through chapter reading, class exercises, and class discussions.

Name
Students will identify and discuss the use of technology, including benefits and issues, in the deployment of sport analytics today.

Name
Students will learn research methods that allow them to collect sport data for analysis and interpretation.

EXMT0001 - ACT/SAT ENGLISH COMP I EXEMPTION

General

Course Prefix
EXMT

Course Number
0001

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
0

(Credit Hours) Value:
0

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
5

Number Of Credits:
0

FACU1001 - FALL FACULTY RELEASE TIME

General

Course Prefix
FACU

Course Number
1001

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
15

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
99

Number Of Credits:
3

FACU1002 - SPRING FACULTY RELEASE TIME

General

Course Prefix
FACU

Course Number
1002

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
15

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
99

Number Of Credits:
3

FACU1003 - SUMMER FACULTY RELEASE TIME

General

Course Prefix
FACU

Course Number
1003

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
15

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
99

Number Of Credits:
3

FINC1903 - PERSONAL FINANCIAL LITERACY

General

Course Prefix
FINC

Course Number
1903

Description
This study covers the principles of individual and family financial management, including coverage of budgeting, planning and goal-setting, personal banking, home ownership, insurance needs, and other personal finance subjects.Prerequisite: None

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Discern positive decision-making procedures required to ensure positive personal finances.

Name
Understand the principles of individual and family financial management.

Name
Prepare a useable family budget, based on identification of planned goals.

Name
Master the ability to fully utilize personal banking services.

Name
Determine the affordability of housing and develop knowledge of the related purchasing procedures.

Name
Assess reasonable insurance needs and related cost analysis.

Name
Discern positive decision-making procedures required to ensure positive personal finances.

FINC3803 - INVESTMENTS

General

Course Prefix
FINC

Course Number
3803

Description
This course is comprised of an analysis of investment institutions, philosophies, and the principles of the individual and institutional investor.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Exhibit a strong understanding of the overall subject matter related to the study of investments.

Name
Identify and understand investment institutions and instruments.

Name
Interpret and explain underlying investment philosophies.

Name
Discern the differences between the individual and institutional investor.

Name
Exhibit a strong understanding of the overall subject matter related to the study of investments.

FINC3813 - INVESTMENTS II

General

Course Prefix
FINC

Course Number
3813

Description
This course will cover investments in major areas such as mutual funds, futures, options, and mortgage backed securities. This also includes such subject areas as projected earnings, risk management, diversification, and risky asset allocation. Emphasis is on practical quantitative and qualitative knowledge and abilities that would be practical for the finance major. This course is a continuation of BUSI 3803. Prerequisite: BUSI 2033, BUSI 3103, and FINC 3803

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- BUSI2033 - QUANTITATIVE METHODS IN BUSINESS I
  AND BUSI3103 - PRINCIPLES OF FINANCE
  AND FINC3803 - INVESTMENTS

Learning Outcomes

Learning Outcomes

Objective
Calculate the Sharpe ratio, Treynor ratio, and Jensen’s alpha with performance evaluations.

Name
Discuss and analyze how closed-end funds, exchange traded funds, and hedge funds are used in the investment community.

Name
Explain and apply the Option Valuation models.

Name
Discuss and calculate fixed rate mortgages.

Name
Explain how the Fama-French three-factor model is used.

Name
Calculate projected cash flow and earnings with financial statements and financial ratios.

Name
Explain and apply how profits for puts and calls are calculated.

Name
Explain and apply future contracts.

Name
Calculate the Sharpe ratio, Treynor ratio, and Jensens alpha with performance evaluations.

FINC3903 - INTERMEDIATE FINANCIAL MANAGEMENT

General

Course Prefix
FINC

Course Number
3903

Description
This course provides a rigorous treatment of corporate finance concepts. The primary objective of the course is to further students' understanding of corporate financial decisions. These decisions include choosing between investment opportunities, how much debt and equity to issue, measuring risk and return, and what level of dividend to payout.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

FINC4113 - INTERNATIONAL FINANCIAL MANAGEMENT

General

Course Prefix
FINC

Course Number
4113

Description
This course studies the international financial markets by focusing on exchange rates, international parity conditions, and foreign currency risk. The student shall learn the conceptual framework as well as a working knowledge of the complex, multicurrency, multimarket, multicultural environment that today's multinational firms must operate in.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Explain the importance of international investing from a Christian perspective of helping to increase the GDP in lesser developed nations.

Name
Define direct and indirect methods of foreign exchange quotations.

Name
Convert direct foreign exchange quotations into indirect foreign exchange quotations.

Name
Describe the factors that cause a nations currency to appreciate or depreciate.

Name
Define and discuss absolute and relative purchasing power parities.

Name
Calculate the international Fisher relation.

Name
Explain a foreign currency risk premium in terms of interest rate differentials and in terms of forward rates.

Name
Discuss the advantages of exchange traded funds (ETFs).

Name
Demonstrate how to conduct a global industry analysis by analyzing return potential and risk characteristics.

Name
Explain the importance of international investing from a Christian perspective of helping increase the GDP in lesser developed nations.

FINC4163 - FINANCIAL STATEMENT ANALYSIS

General

Course Prefix
FINC

Course Number
4163

Description
This course provides a background of understanding for lending, investing, and management purposes. In addition to text material, the course will utilize the financial statements of a publicly traded company for analytical skill development purposes.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Prepare and deliver a professional quality oral report of an analysis of a company.

Name
Understand common techniques used in the statement analysis process.

Name
Conduct data gathering and analysis for managerial, investment, and lending decision purposes.

Name
Analyze a financial report, highlight strong and weak performance, and explain why significant changes occurred.

Name
Prepare a professional quality written report of an analysis of a company.

Name
Prepare and deliver a professional quality oral report of an analysis of a company.

FINC4323 - RISK MANAGEMENT & INSURANCE

General

Course Prefix
FINC

Course Number
4323

Description
This course is designed to educate students in the financial considerations related to insurance. The study of insurance will also include the financial perspectives of risk management.Prerequisite: BUSI 3103

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
0

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisite

Complete ALL of the following Courses:

- BUSI3103 - PRINCIPLES OF FINANCE

Learning Outcomes

Learning Outcomes

Objective
Evaluate the property, liability, and personnel loss exposures of an individual or organization and recommend a risk management program.

Name
Explain the role and importance of risk management.

Name
Identify the fundamental life, health, retirement, property and liability exposures and evaluate their characteristics.

Name
Discuss the essential features of avoidance, risk control, retention, and transfer as the principal methods for managing the risk of loss.

Name
Explain the nature of insurance and its role in risk management.

Name
Explain the fundamental characteristics of life, health, property, and liability insuring devices.

Name
Evaluate the property, liability, and personnel loss exposures of an individual or organization and recommend a risk management program.

FINC4333 - ADVANCED CORPORATE FINANCE

General

Course Prefix
FINC

Course Number
4333

Description
This course provides a rigorous treatment of corporate finance concepts. The primary objective of the course is to further students' understanding of corporate financial decisions. These decisions include choosing between investment opportunities, how much debt and equity to issue, measuring risk and return, and what level of dividend to payout.Prerequisite: BUSI 3103

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Comprehend key issues in corporate control and corporate governance by applying Christian principles.

Name
Comprehend the fundamental concepts of risk and return, market efficiency, valuation concepts, cash flow forecasting, and valuation under uncertainty.

Name
Understand and apply capital structure theory and policy including how to use weighted average cost of capital.

Name
Understand how firms make long-term financing decisions by analyzing the optimal mix of long term debt, common and preferred stock, lease financing, options, warrants, and convertible securities.

Name
Evaluate working capital management techniques, such as, inventory management, cash and marketable securities management, and receivables and credit policy.

Name
Understand corporate restructuring by examining mergers and acquisitions, divestitures, holding companies, and leveraged buyouts.

Name
Comprehend key issues in corporate control and corporate governance by applying Christian principles.

FINC4903 - FINANCE INTERNSHIP

General

Course Prefix
FINC

Course Number
4903

Description
This class requires work experience, on and/or off campus, in an organization providing on-the-job training in finance. The intern will be supervised by a faculty coordinator and a supervisor in the organization and will report work experience through written and verbal reports to the faculty coordinator. This experience may be substituted for three hours of business electives. Internships are approved by the Chairperson of the Department of Business.Prerequisite: None

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
17

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
6

Number Of Credits:
6

Learning Outcomes

Learning Outcomes

Objective
Provide professional quality presentations relating to the learning experience using both written and verbal skills.

Name
Understand how material learned in the classroom is applied in an organizational setting.

Name
Perform detailed procedures in a specific area of finance as set forth in an internship learning agreement.

Name
Provide professional quality presentations relating to the learning experience using both written and verbal skills.

FINC5603 - INTRODUCTION TO FINANCIAL PLANNING

General

Course Prefix
FINC

Course Number
5603

Description
This is the introductory course in the Financial Planning (FP) program. As the name suggests, this course will introduce students to the general principles of Financial Planning. The course will begin by describing the FP process including the collection of data, financial statements, and the budgeting process. Additionally, the requirements of both the planner and of the profession (ethics, competencies, standards, regulations, etc.) will be examined. The course will then establish the different areas of FP (law, taxes, insurance, investments, estate planning, etc.). The course will provide the appropriate foundation for the rest of the FP courses.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

FINC5613 - RISK MANAGEMENT & INSURANCE

General

Course Prefix
FINC

Course Number
5613

Description
Students examine the principles of risk management and the use of insurance as a method of managing financial risk exposure. Students learn how to identify the various types of financial risk and to evaluate alternative strategies in order to lessen the impact of unplanned events. The analysis of client insurance needs and methods of determining the type and amount of insurance best suited to each client's situation is examined, incorporating discussions of life, property, liability, homeowner's and personal auto insurance. Topics covered include medical and
disability insurance and long-term care policies.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

FINC5623 - INVESTMENTS

General

Course Prefix
FINC

Course Number
5623

Description
This course explores the market of securities, sources of information, risk/return, debt and equities, stocks, bonds, options, futures, and security analysis, and culminates in portfolio construction and analysis. Students will learn how to evaluate different asset classes for different investment objectives, and determine their suitability for investors considering investment goals, time horizons, risk tolerance, and tax situations. Quantitative investment concepts, investment theories and strategies, and asset pricing models are also examined.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

FINC5633 - TAXATION

General

Course Prefix
FINC

Course Number
5633

Description
Participants in this course study taxation for individuals, sole proprietorships, partnerships, and corporations, as well as the tax aspects of investments, insurance, annuities, and retirement planning. Students will be able to identify the likely tax consequences of personal and business financial activities and select appropriate and lawful tax-minimizing tactics and strategies.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

FINC5643 - EMPLOYEE BENEFITS AND RETIREMENT

General

Course Prefix
FINC

Course Number
5643

Description
This course will cover the requisite material for the field of Financial Planning. Students will begin by being versed in different benefits plans including disability and cafeteria plans as well as business applications of the above. The course will then cover retirement planning issues including Government Social Security, Medicare and Medicaid plans. Students will be exposed to needs analysis, different types and characteristics of retirement plans, distribution options, ethical considerations, etc. At the end of this segment, students should be able to recommend suitable retirement and portfolio plans.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

FINC5653 - PRINCIPLES OF ESTATE PLANNING

General

Course Prefix
FINC

Course Number
5653

Description

A significant task of a financial planner is to address the estate planning needs of clients. This course covers the more complex areas of trust and tax law not normally included in a Financial Planning program. The material covered is structured for those who tailor and administer financial and estate plans covering the most important planning concepts and examines the most important techniques used to set and meet the financial goals of the client and their families. The course should provide students with the knowledge necessary to advise clients in estate planning matters as well as to recommend different plans and strategies.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

FINC5663 - CAPSTONE IN FINANCIAL PLANNING

General

Course Prefix
FINC

Course Number
5663

Description

This financial plan development course is designed for students to integrate knowledge gained from all other dedicated financial planning courses (General Principles of Financial Planning,
Funding Education, Insurance, Investments, Tax Planning, Retirement Planning, Employee Benefits, and Estate Planning). Students will demonstrate their competency by writing a
comprehensive financial plan and communicating that plan in a live client presentation. A secondary benefit of the course is content review that is designed to help students prepare for
their CFP® Certification Examination.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

FIRE1000 - NEW SEU FACULTY ORIENTATION

General

Course Prefix
FIRE

Course Number
1000

Description
Faculty Training Course in MyFire.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
0

(Credit Hours) Value:
0

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
0

GEDU2003 - SURVEY OF GLOBAL EDUCATION

General

Course Prefix
GEDU

Course Number
2003

Description
This course is a survey of global education trends and pedagogical practices. Emphasis is placed on students integrating into localized teaching systems and cultural awareness of challenges teachers may face teaching across global contexts. Prerequisites: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Articulate current trends in global education.

Name
Differentiate between models for national education systems.

Name
Contextualize teaching practices within local education systems.

GEDU2013 - SURVEY OF TEACHING METHODS

General

Course Prefix
GEDU

Course Number
2013

Description
This course offers a survey of current methods and techniques for teaching across disciplines. Emphasis is placed on K-8 pedagogy and best practices of teaching and learning.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Identify methods of teaching across disciplines in K-8 settings.

Name
Identify best practices in teaching across disciplines in K-8 settings.

Name
Apply teaching methods in the classroom.

Name
Contextualize pedagogy across the curriculum in a variety of academic settings.

GEDU2131 - GLOBAL FIELD STUDY I

General

Course Prefix
GEDU

Course Number
2131

Description
In this course, students will be placed in a K-8 setting to complete tasks in the field. This course is designed to allow students multiple opportunities to observe the K-8 setting (approximately 30 hours) and participate in low-level classroom tasks in the K-8 setting. Students will need to find placement in schools/ classrooms according to the students' major/grade level preference.Prerequisite: GEDU 2343

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

GEDU2143 - FOUND OF ED & INSTRUC DESIGN

General

Course Prefix
GEDU

Course Number
2143

Description
This course is a study of the nature and character of American education and how it has been influenced by our social structure, social values, and history. The course includes an introduction to subject area competencies, professional skills and competencies, benchmarks for the pre-professional level of accomplished practices for teachers, and the expectations for ethical and professional behavior. Students will learn the principles of effective instructional design and delivery in the K-8 setting and gain practice in writing standards-based lesson plans that include differentiated instruction and assessment.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Examine the educators responsibility within the teaching profession.

Name
Analyze the goals educators have and reflect on how these goals will influence ones teaching behavior.

Name
Explore current issues and controversies in American education.

Name
Describe organizational structure of schools in relation to district, state, and federal educational bodies.

Name
Apply research-based strategies for teaching students of all ability levels and needs.

Name
Apply state standards to vertical lesson planning and analysis of correlations in standards and throughout the spiraling curriculum.

Name
Use the principles and processes of effective curriculum design related to lesson planning.

Name
Demonstrate knowledge of teacher-centered versus student-centered instructional strategies for promoting understanding, critical thinking, engagement, and assessment of student performance as essential assets of effective teaching.

GEDU2233 - EDUCATIONAL PSYCHOLOGY

General

Course Prefix
GEDU

Course Number
2233

Description
This course is a study of student diversity, the principles and philosophy of human growth and development, motivation and learning theory, and how these are applied to teaching. Included are introductions to intelligence theories, cultural issues, instructional approaches, learning taxonomies, motivation, and different assessment tools.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Contrast teaching as an art and teaching as a science in light of educational psychology.

Name
Describe the major theories of cognitive, psychosocial, and moral development and apply these theories to classroom practice

Name
Apply behaviorist, social, cognitive (information processing, constructivist) and humanistic learning theories to classroom practice.

Name
Use evaluation and assessment procedures to determine the results of educational experiences.

Name
Define learner variability (including culture, gender, learning style, language, and socioeconomic background) to classroom practice.

Name
Describe the responsibilities and teaching strategies of an ESE-trained teacher to maintain a climate of openness, fairness, and support to the ESE student.

Name
Apply various taxonomies of educational objectives to the educational environment.

Name
List well-planned techniques to manage individual and classroom behaviors.

Name
Assess the complexities of the teachers role as an educational psychologist.

GEDU2343 - FOUNDATIONS OF EDUCATION

General

Course Prefix
GEDU

Course Number
2343

Description
This course is a study of the nature and character of American education and how it has been influenced by our social structure, social values, and history. The course includes an introduction to subject area competencies, professional skills and competencies, benchmarks for the pre-professional level of accomplished practices for teachers, and the expectations for ethical and professional behavior. Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

GEDU2443 - FOUNDATIONS OF INSTRUCTIONAL DESIGN

General

Course Prefix
GEDU

Course Number
2443

Description
In this course, students will learn the principles of effective instructional design and delivery in the K-8 setting and gain practice in writing standards-based lesson plans that include differentiated instruction and assessment.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

GEDU3001 - GLOBAL FIELD STUDY II

General

Course Prefix
GEDU

Course Number
3001

Description
In this course, students will be placed in a K-8 setting to complete tasks in the field. This course is designed to allow students multiple opportunities to observe and interact with teachers and students in the K-8 setting (approximately 45 hours) and participate in classroom tasks such as using data to drive lesson planning, parent communication, and classroom management planning. Students will need to find placement in schools/classrooms according to the students' major/grade level preference. Prerequisite: None

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Learning Outcomes

Learning Outcomes

Name
Evaluate the practices of current classroom teachers in the K-8 setting.

Name
Demonstrate specific professional responsibilities of teachers in the K-8 setting.

Name
Collaborate with K-8 school-based faculty and staff to contribute to the operations of a school.

Name
Develop communiqu with families of K-8 students according to the assigned classroom.

Name
Analyze how local, state, and federal ESOL policies are carried out in school-based operations.

GEDU3023 - TRAUMA INFORMED TEACHING

General

Course Prefix
GEDU

Course Number
3023

Description
This course is a study of the impacts and types of trauma that affect K-12 student well-being and classroom learning. Adverse Childhood Experiences (ACEs) studies and classroom strategies for mitigating the effects of childhood trauma are outlined. Focus given to the review of trauma's impact on the K-12 student and how the teacher can create a trauma-informed classroom to proactively empathize and care for affected students.Prerequisites: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Define trauma and adverse childhood experiences (ACEs)

Name
Describe how trauma and adverse childhood experiences affect child development.

Name
Outline strategies for planning trauma-responsive learning environments.

GEDU3113 - SURVEY OF THE EXCEPTIONAL LEARNER

General

Course Prefix
GEDU

Course Number
3113

Description
This is a required course for all Education programs. This is an introductory course that examines the history, characteristics, and issues in exceptional education. The course covers all areas of exceptionality and their manifestations from early childhood through adulthood. It is designed to provide students with a firm grounding in the foundations of special education and exposes them to the reconstruction of the field, in order that they may better deal with new and ever-changing developments. In addition to classroom meetings, a minimum of 10 hours of observation/participation in a clinical setting is required. This course is a prerequisite for all other Exceptional Student Education courses.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Trace the history of special education identifying how key litigation, advocacy, and legislation have impacted perceptions regarding exceptionality.

Name
Demonstrate a working understanding of the nature and impact of various special education classifications systems and models that have and can be used to address identification, intervention, planning, and approaches to service delivery.

Name
Analyze the IEP process from multiple perspectives that include the parent, students, and special education teacher, highlighting potential ethical issues.

Name
Explain the major rights of students with disabilities and their families and describe the origins of these rights.

Name
Identify methods teachers can use to promote successful inclusion of students with special needs in regular classrooms.

Name
Evaluate the contributions of technological innovations for bringing about important changes in the independent living skills and employability skills of individuals with disabilities.

Name
Demonstrate knowledge and skills in collaborating and consulting with teachers and other professionals in the delivery of Special Education services.

Name
Demonstrate knowledge and skills in involving families of children with disabilities in the delivery of special education services.

GEDU3133 - ASSESSMENT OF LEARNERS

General

Course Prefix
GEDU

Course Number
3133

Description
This course focuses on the educational levels and needs of all students, including exceptional, culturally and/or linguistically diverse, and at-risk students. Standardized achievement tests, diagnostic/prescriptive tests, and curriculum-based assessments are included. Use of test results in program planning is emphasized.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Diagnose student learning and individual learning needs.

Name
Plan appropriate teaching/intervention strategies based on assessment data.

Name
Use multiple measures to assess a concept, skill, or disposition.

Name
Adapt measurements and delivery methodologies to better assess learners with special learning needs.

Name
Modify instruction based on assessment results for both individuals and groups.

Name
Use observational and anecdotal records to monitor student needs and progress.

Name
Analyze assessment data to discern student strengths and weaknesses and plan differentiated instruction to meet the educational needs of individual students.

Name
Communicate effectively with parents and colleagues regarding student progress and the results of assessment.

Name
Demonstrate professional behavior with regard to testing and measurement of student knowledge, skills, and dispositions.

GEDU3143 - INTRO TO LANG DEV & COMM DISORDERS

General

Course Prefix
GEDU

Course Number
3143

Description
This course addresses language development, including identification and remediation of communication and language disorders. There is an emphasis on the impact of speech and language disorders on academic success and achievement. Further, students will be presented with an overview of alternative/ augmentative modes of communication and development of curriculum in these areas. Prerequisites: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Synthesize etiology and diagnosis with various theoretical approaches to language development.

Name
Describe the neuroanatomical and neurophysiological aspects of language ability and understand the effects on the five domains of language development.

Name
Distinguish the characteristics of language development in infancy, toddlerhood, preschool, school-age years, and beyond.

Name
Compare and contrast the characteristics of ones own culture and use of language and the ways in which these can differ from other cultures and uses of languages.

Name
Identify and define various types of language disorders, assessments, and treatments.

Name
Evaluate various augmentative communication devices and assistive technology and apply those to a case scenario of a child.

Name
Select, design, and use materials and resources required to educate individuals whose disabilities interfere with communication.

GEDU3233 - LITERACY FOUNDATIONS II

General

Course Prefix
GEDU

Course Number
3233

Description
This course investigates children's literature, emphasizing developmentally-appropriate instructional practices. Attention is placed on understanding psychological, social, emotional, and cognitive development as they correlate to motivating students to interact with literature. Prerequisites: GEDU 3493

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Differentiate among characteristics and elements of a variety of literary genres.

Name
Select appropriate multicultural texts based on purpose, relevance, cultural sensitivity and responsiveness, and developmental appropriateness.

Name
Implement developmentally appropriate strategies for student response to texts.

Name
Relate human growth and development to the well-being of the whole child.

Name
Distinguish between developmentally appropriate and inappropriate instructional practices considering the interaction of cognitive, affective, and psychomotor domains.

GEDU3353 - EMPOWERING ESOL TEACHERS

General

Course Prefix
GEDU

Course Number
3353

Description
This course is an overview of curriculum, instructional methods and materials, testing and evaluation, and cross-cultural communication processes and linguistic principles as related to instructing English Language Learners (ELLs) in the K-8 classroom. Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Compare and contrast students who are ELLs and native English-speaking students in regular education programming and ESE.

Name
Experience learning in an unfamiliar language.

Name
Understand, create, implement, and critique K-8 lesson plans that will help ELLs develop English skills, content-specific skills, and social skills for the American culture.

Name
Prepare a multimedia presentation on a non-native English-speaking culture.

Name
Recognize contributions made by major leaders in the field of English for Speakers of Other Languages (ESOL) methodologies and theories.

Name
Demonstrate awareness of the central role of ESOL within the total school curriculum.

Name
Demonstrate effective lesson planning by providing multi-level, multi-sensory ESOL activities for a variety of situations.

Name
Outline the historical development of ESOL legislation at the local, state, and federal levels.

GEDU3423 - DIAG ASSESS EVAL OF READING

General

Course Prefix
GEDU

Course Number
3423

Description
This course highlights formal and informal means of evaluations with emphasis on diagnosing reading ability, prescribing for instruction, administering assessment, interpreting measurement terms and data, and maintaining records.Prerequisites: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Describe and apply the literacy assessment process and reading diagnosis as it relates to the instructional responsibilities of the teacher.

Name
Administer and use information from norm-referenced tests, criterion-referenced tests, formal and informal inventories, constructed response measures, portfolio-based assessments, student self-evaluations, work/performance samples, observations, anecdotal records, journals, and other indicators of student progress to inform instruction and learning.

Name
Design an individual plan of instruction, including interpreting issues that arise when English Language Learners are assessed, for a student indicating strengths, weaknesses, and appropriate corrective instruction.

Name
Write a diagnostic case study report on a student referred for experiencing reading difficulties.

Name
Demonstrate knowledge of differentiating instruction, select appropriate instructional strategies and materials for students experiencing reading difficulties, and set goals for instruction based on assessment results to monitor student progress.

Name
Cite strategies for intervention in the areas of decoding, fluency, and comprehension.

Name
Demonstrate instructional skill and specialized techniques when assessing and teaching English Language Learners.

Name
Identify and demonstrate knowledge of instructional strategies to facilitate students metacognitive skills in reading.

Name
Practice appropriate writing demonstrating an understanding that it varies from context to context, depending on such things as discipline, audience, purpose, and genre.

GEDU3493 - LITERACY FOUNDATIONS I

General

Course Prefix
GEDU

Course Number
3493

Description
This course is a study of scientific theory and effective approaches for reading instruction, focusing on reading as the interactive weaving of word recognition and language comprehension. The essential components of literacy are studied: oral language, phonological awareness, phonics, fluency, vocabulary, and comprehension. Characteristics of proficient readers, striving readers, and readers with dyslexia are examined along with practices for differentiating reading instruction. Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Identify the phonological and morphological structures of the English language, including the phonemic, semantic, and syntactic variability between English and other languages.

Name
Describe how the brain learns to read.

Name
Demonstrate substantive knowledge of the six major areas of reading: oral language, phonological awareness, phonics, vocabulary, fluency, and comprehension.

Name
Implement explicit, systematic, sequential, and multisensory strategies, grounded in scientifically based research, for teaching each of the six major areas of reading.

Name
Apply research-based practices that scaffold instruction for childrens individual learning differences and improve reading achievement for children having difficulty with the six components of reading.

GEDU3503 - INSTRUCTIONAL TECHNOLOGY

General

Course Prefix
GEDU

Course Number
3503

Description
This course is designed to develop skills and techniques needed for the selection, utilization, and production of classroom instructional materials and for application and integration of educational technology and media to all areas of the curriculum, appropriate to students' developmental level.Prerequisites: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Meet specific instructional objectives by utilizing media successfully in an instructional setting.

Name
Use technological devices skillfully.

Name
Design multimedia lessons which utilize instructional technology.

Name
Identify the strengths and weaknesses of each form of media.

Name
Link technology-oriented multimedia projects to the Florida Educator Accomplished Practices, ESOL standards, state standards, and ISTE standards.

Name
Modify personal teaching styles, especially outdated ones, in recognition of the ways technology is changing education, including a shift away from teacher-centered instruction to student-centered learning.

GEDU3523 - TEACHING LITERACY IN CONTENT AREA

General

Course Prefix
GEDU

Course Number
3523

Description
This course will provide students with strategies and tools for becoming a facilitating and reflective practitioner, teaching reading across content areas, and helping students discover that content area learning is made richer when reading, writing, speaking, and listening are taught together. Particular emphasis is placed on a balanced approach to reading, specific reading and comprehension strategies for content reading, the role of reflection in helping students to think critically, reading for diverse students, and the use of appropriate texts and mediaPrerequisites: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Identify cognitive task levels and the role of cognitive development in the construction of meaning of a variety of texts.

Name
Explain the reading process in the constructing of meaning from a wide variety of texts for a variety of purposes.

Name
Identify explicit, systematic instructional plans for scaffolding content area vocabulary development and reading skills, and comprehension skills and cognition.

Name
Identify resources and research-based practices that create both language-rich and print-rich environments.

Name
Identify research-based guidelines and selection tools for choosing literature and expository text appropriate to students interests and independent reading proficiency.

Name
Select appropriate materials that address cultural and linguistic differences.

Name
Apply research-based instructional practices for developing students critical thinking skills and facilitating reading comprehension.

Name
Demonstrate knowledge of and apply research-based practices for developing general and specialized content area vocabulary, facilitating reading comprehension, and developing critical thinking and content area reading skills.

GEDU3713 - INTEGRATION OF FAITH IN EDUCATION

General

Course Prefix
GEDU

Course Number
3713

Description
This course is designed to assist educators in effectively and legally integrating their Christian faith into school and classroom settings.Prerequisites: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Recognize the role of Christian faith and religion in American education, both historically and in contemporary society.

Name
Develop ways to reconnect religious faith, as expressed in Christian intellectual traditions, to contemporary educational practice.

Name
Explain and defend the importance and vitality of Christian education.

Name
Integrate faith and learning in teaching and scholarship.

GEDU4001 - GLOBAL FIELD STUDY III

General

Course Prefix
GEDU

Course Number
4001

Description
In this course, students will be placed in a K-8 setting to complete tasks in the field. This course is designed to allow students multiple opportunities to assume some of the responsibilities of teachers in the K-8 setting (approximately 60 hours) and participate in classroom tasks such as teaching lessons across the curriculum, analyzing and using data to drive lesson planning, parent communication, and classroom management implementation in the K-8 setting. Students will need to find placement in schools/classrooms according to the students' major/grade level preference.Prerequisite: None

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Learning Outcomes

Learning Outcomes

Name
Self-evaluate instructional practices in relation to current classroom teachers in the K-8 setting.

Name
Modify behaviors based on K-8 teacher observations regarding the demonstration of specific professional responsibilities of teachers in the K-8 setting.

Name
Work individually and collaboratively with K-8 school-based faculty and staff to contribute to the operations of a school.

Name
Implement communication strategies with families of K-8 students according to the assigned classroom.

Name
Evaluate how local, state, and federal ESOL policies are carried out in school-based operations and individual teaching strategies.

GEDU4009 - INTERNATIONAL STUDENT TEACHING

General

Course Prefix
GEDU

Course Number
4009

Description
This course provides five seminar-style opportunities for student teachers to examine the experiences they are concurrently having in the full-time student internship in the K-8 setting. Seminars are designed to respond to the immediate needs of the student teachers and offer support, encouragement, and insights into the teaching process and profession. Guest speakers will play an important role in enriching the program and providing first-hand experiences from the classroom and administrative levels. Prerequisite: Acceptance into Internship

Credit Hours

Minimum Credit Hours:
9

Maximum Credit Hours:
9

(Credit Hours) Value:
9

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
9

Learning Outcomes

Learning Outcomes

Name
Examine the teaching process/information from local school district employees.

Name
Discuss student teaching issues/problems and generate potential solutions using critical thinking skills.

Name
Share instructional techniques with fellow student teachers.

Name
Exchange classroom management techniques with fellow student teachers.

Name
Develop a repertoire of communication methods for students, families, K-8 personnel, and peers.

GEDU4043 - APPLIED LINGUISTICS

General

Course Prefix
GEDU

Course Number
4043

Description
This course is a practical approach to teaching English to speakers of other languages. The course includes topics such as general linguistics, language theory, principles of language acquisition, and techniques for teaching and assessing K-12 ELL students. Special attention is given to the linguistic components of English, namely phonology, morphology, semantics, syntax, discourse, and pragmatics.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Review the Florida Consent Decree and other pertinent legislation to the ESOL field.

Name
Discuss both first and second language acquisition literature and research.

Name
Observe and linguistically analyze an ELL in a learning environment.

Name
Learn to use the International Phonetic Alphabet as a tool to recognize and transcribe language.

Name
Review and explain the role of literacy in the acquisition of languages and its relationship to L1 and L2 acquisition.

Name
Determine the role of L1/L2 academic development, L1/L2 linguistic development, and L1/L2 cognitive development, all in the social context of the ELL.

Name
Determine and explain the role of technology in the classroom as a tool to enhance instruction in the ESOL context.

GEDU4333 - CLASSROOM & BEHAVIOR MGMT

General

Course Prefix
GEDU

Course Number
4333

Description
This course is the study of models and strategies of behavior management appropriate for specific populations of students in accordance with human development milestones. The course covers student attributes of behavior, including response to interventions, age-appropriate discipline, intrinsic versus extrinsic motivation, conflict resolution, culture, and demographics. The course includes methodology for managing a learning environment utilizing research-based best practices in education. Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Examine theories and research related to classroom management approaches.

Name
Explain legislation and ethical issues related to managing a learning environment.

Name
Relate safe learning environments to diversity, academics, exceptional needs, linguistic backgrounds, family communication, and human development milestones.

Name
Assess individual functioning levels and pro-social behavior as related to individual and group dynamics of behavior.

Name
Identify strategies for increasing, decreasing, and maintaining behaviors.

Name
Discuss techniques for dealing with crisis situations in a learning environment.

Name
Implement behavioral interventions supporting student behaviors in inclusive settings.

Name
Manage the resources of time, space, and attention in the learning environment.

GERN5023 - AGING LONG TERM CARE AND THE FAMILY

General

Course Prefix
GERN

Course Number
5023

Description
This course will provide students with a theoretical knowledge and practical understanding of the various political, physical, social and economic issues associated with aging and long term care and family. This course will also examine long-term care services and programs designed to meet the needs of seniors to include home health care, nursing home, and assistant living facilities. The course will explore the various issues surrounding long term care and its effects on the family.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

GSCI4003 - APPLIED SUSTAINABILITY

General

Course Prefix
GSCI

Course Number
4003

Description
Applied sustainability prepares students to meet the challenges of the destitute of this world with compassion, through cutting edge technology, sustainable processes, and financially viable methods. Students investigate approaches to the provision of clean water and adequate food resources to the Least Developed Countries and to people most impacted by physical and economic disaster. Students will specifically be prepared to pass the Certified Crop Advisor Exam.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

GSCI5013 - SCIENCE AND NATURAL PHILOSOPHY

General

Course Prefix
GSCI

Course Number
5013

Description
This course explores the modern approach to breaking science into distinct subjects in contrast to an integrated natural philosophy of science. Science as natural philosophy is explored in relation to a holistic classical education.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Articulate the difference between natural philosophy and science subjects.

Name
Relate natural philosophy to a holistic classical education.

Name
Apply knowledge of natural philosophy to teaching science within a learning community.

GSCI5023 - THE SOUL OF SCIENCE

General

Course Prefix
GSCI

Course Number
5023

Description
This course explores the history of science as a matter of the soul. Origin events, Chrisitian scientists, and the development of scientific thinking and Christianity are explored.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Describe the related histories of scientific discovery and Christianity.

Name
Articulate contributions of Christians to scientific understanding.

Name
Define the scientific authenticity of a Christian worldview.

Name
Apply knowledge of teaching science in a Christian learning community.

GSCI5033 - CLASSICAL SCIENTIFIC INQUIRY

General

Course Prefix
GSCI

Course Number
5033

Description
This course explores the scientific approach in the classical tradition through research, interdisciplinary investigation, and inquiry.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Demonstrate an orderly and harmonious cosmos through the lens of classical canons.

Name
Articulate the scientific method of research as an interdisciplinary skill of science and origins.

Name
Utilize inquiry as a basis of knowledge for scientific achievement in seeing the unseen.

GSCI5043 - WRITING & RESEARCH IN THE SCIENCES

General

Course Prefix
GSCI

Course Number
5043

Description
This course explores the writing genres and research methodologies in the sciences. Discourse between scientists and the public, between the public and science associations, and scientific discovery knowledge distribution will be explored. Special attention will be paid to the value of original sources.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Map discussions in science between scientists, associations, and communities.

Name
Demonstrate capacity to write in scientific formats and genres.

Name
Apply knowledge of teaching science writing and research within learning communities.

GSCI5063 - ETHICS AND SCIENCE

General

Course Prefix
GSCI

Course Number
5063

Description
This course explores ethical concerns in science from a historical and contemporary perspective. The relation of science education to contemporary social and cultural issues is discussed and students learn to teach scientific ethics within a community framework of advocacy.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Define ethical issues in science suitable for classroom exploration.

Name
Explore methods of teaching science and ethics in the classical tradition.

Name
Apply knowledge of teaching science and ethics within learning communities.

GSCI5073 - THESIS / CAPSTONE PROJECT

General

Course Prefix
GSCI

Course Number
5073

Description
This is a capstone course designed for students to pursue research or a capstone project within a field of science. Students propose, initiate, and defend the thesis or project under the supervision of a faculty mentor.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Demonstrate appropriate and effective research strategies in the field.

Name
Propose a thesis or capstone project plan.

Name
Complete an annotated bibliography of sources.

Name
Defend the thesis or capstone project and revise to meet graduate level research requirements.

HCAD5613 - PRINCIPLES ORGANIZATION & POLICIES

General

Course Prefix
HCAD

Course Number
5613

Description
Students will learn how healthcare problems are addressed and the role of culture and patient choice in establishing health policies. This covers community and national health needs, including providing for the disabled and aged in terms of long term care. With a variety of healthcare organizational structures, students will be encouraged to develop what they believe to be the best policies, based on vision, mission, and values. These include how best to deliver its services, the control measures to ensure that result. A Christian world perspective will be considered as students learn about healthcare principles, organizations and policies.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following :
Admission to the MBA program

Learning Outcomes

Learning Outcomes

Name
Explain how to motivate individuals to perform effectively in health services organizations.

Name
Discuss the current state of Healthcare and the expected changes due to new regulations and technology

Name
Discuss the role of shared governance on healthcare organizations.

Name
Compare and contrast the effectiveness of various healthcare organizational structures.

Name
Analyze the underlying reasons for the rise in health care costs

Name
Summarize the impact of public health initiatives on the current and upcoming state of healthcare

Name
Identify the impact of private health insurance, Medicaid, Medicare, and individuals without insurance on the healthcare system

Name
Describe the major structural forces affecting the delivery of health services and how these forces affect the role of the health services manager.

Name
Explain how to motivate individuals to perform effectively in health services organizations.

HCAD5633 - HEALTHCARE ECON FINANCE & INFO SYS

General

Course Prefix
HCAD

Course Number
5633

Description

This class will build on the earlier Accounting & Finance class in the MBA business core. Students will evaluate how the healthcare industry functions economically and financially. This includes financial risks and rates of return measurement, third party reimbursement programs, cost measurement and allocation, and how healthcare organizations' overall financial condition can be measured and evaluated. Emphasis will be placed on the unique revenue characteristics of the healthcare industry. Scriptural principles on the stewardship of resources will also be included.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:

Yes

Number Of Repeats:

3

Number Of Credits:

4

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- BUSI5003 - MBA PRINCIPLES
  AND BUSI5503 - MANAGERIAL ACCOUNTING

Learning Outcomes

Learning Outcomes

Name
Perform a cost-benefit and cost-effectiveness analysis

Name
Describe strategies to manage and regulate healthcare costs.

Name
Compare US health expenditures to those in other countries.

Name
Evaluate various methods to develop and managed electronic medical records (EMRs), and the privacy and confidentiality safeguards required.

Name
Create a plan that aligns the IT infrastructure with the strategic plan of the organization.

Name
Explain the role of health insurance and managed care

Name
Assess the risk of various healthcare related decisions.

Name
Identify the principles of budgeting and financial risk management issues.

HCAD5663 - HEALTHCARE STRATEGY & LEGAL ENV.

General

Course Prefix
HCAD

Course Number
5663

Description
Students will apply the principles they learned in the earlier five MBA healthcare courses and perform a project in healthcare administration, designed to answer a research question or contribute to pressing onward, the best practices in the industry. Thinking, planning, and acting strategically is crucial to helping healthcare administration to improve. Students will work closely with a faculty advisor and assemble an action plan to help solve real world problems in the healthcare administration field. Faith integration, importantly, enters into this capstone experience.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- BUSI5003 - MBA PRINCIPLES
  AND HCAD5613 - PRINCIPLES ORGANIZATION & POLICIES
  AND HCAD5633 - HEALTHCARE ECON FINANCE & INFO SYS

Learning Outcomes

Learning Outcomes

Name
Assess the external and internal environments of a health care management organization.

Name
Explore key strategic issues that face managers using a simulation model.

Name
Develop a strategic plan for a company in a simulation environment.

Name
Explain the role of government laws and regulations on the delivery of health care.

Name
Discuss the benefits and drawbacks of the role government and organizational policy have on health care decisions with moral implications such as end-of-life care, right to refuse treatment, maternal-fetal conflicts, abortions, and physician assisted suicide.

Name
Assess the role of torts in the delivery of health care.

Name
Assemble an action plan to help solve real world problems in the healthcare administration field

HIST1013 - WESTERN CIVILIZATION TO THE 16TH

General

Course Prefix
HIST

Course Number
1013

Description
A survey of the history of western civilization from pre-history to the early modern era. Topics include ancient Greece, Rome, Christian institutions of the Middle Ages, and the emergence of the national monarchies in western Europe.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

HIST1023 - WESTERN CIVILIZATION-17TH CENTURY

General

Course Prefix
HIST

Course Number
1023

Description
A survey of the history of western civilization from the early modern era to the present. Topics include the Enlightenment, the French Revolution, the Industrial Revolution, World Wars I and II, the Cold War, and present issues.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

HIST1033 - WORLD CIVILIZATION TO 1600

General

Course Prefix
HIST

Course Number
1033

Description
A survey of world history from the beginning of civilization to 1600. Introduction to the origins and early development of individual civilizations. Stresses interdependency and interrelations among cultures, and compares social, political, and religious movements.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Demonstrate a broad understanding of the development of World Civilization from pre-history through 1600 and be able to relate it to life in the world today.

Name
Analyze and evaluate trends, events, and intellectual currents from pre-history through 1600, which have had an impact on the development of World Civilization.

Name
Recall the fundamental elements of the early development of World Civilization and understand how those elements relate to our world today.

Name
Recognize individuals and groups, both those in power and those who have been marginalized, who have shaped the history of World Civilization.

Name
Assess the role that culture has played in developing World Civilizations.

Name
Locate specific geographic sites that have played an important part in World Civilization.

Name
Demonstrate a broad understanding of the development of World Civilization from pre-history through 1600 and be able to relate it to life in the world today.

HIST1043 - WORLD CIVILIZATION SINCE 1600

General

Course Prefix
HIST

Course Number
1043

Description
A survey of world history from 1600 to the present. Emphasis is placed on various nationalistic movements including the English, American, and French Revolutions; the rise of new nations; scientific expansion; changes in religious sects; world conflicts; and status of the world at the present.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Demonstrate a broad understanding of the development of World Civilization from 1600 to modern times and be able to relate it to life in the world today.

Name
Analyze and evaluate trends, events, and intellectual currents from 1600 through modern times, which have had an impact on the development of World Civilization.

Name
Recall the fundamental elements of the development of World Civilization and understand how those elements relate to our world today.

Name
Recognize individuals and groups, both those in power and those who have been marginalized, who have shaped the history of World Civilization.

Name
Assess the role that culture has played in developing World Civilizations.

Name
Locate specific geographic sites that have played an important part in World Civilization.

Name
Demonstrate a broad understanding of the development of World Civilization from 1600 to modern times and be able to relate it to life in the world today.

HIST1053 - WESTERN CIVILIZATION I

General

Course Prefix
HIST

Course Number
1053

Description
This course will provide a survey of Western history from Antiquity until the 1700s. The primary focus of instruction will be on providing the chronological framework for the Great Books of the Western tradition. Students will gain a historical sketch of people, places, and events that have shaped Western civilization, which will greatly enhance their understanding of the great texts produced in the successive historical periods. Selections from primary source material as well as contemporary histories will be used.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Describe the significant formative events of western civilization from Antiquity until the 1700s.

Name
Analyze the development of western society, including its geography, political structures, and economies from the beginning of civilization until the 1700s.

Name
Analyze the development of western culture, including religion, art, and philosophy, from the beginning of civilization until the 1700s.

Name
Evaluate the role of Christianity in shaping western civilization from the time of Christ until the 1700s.

HIST1063 - WESTERN CIVILIZATION II

General

Course Prefix
HIST

Course Number
1063

Description
This course will provide a survey of Western history from the 1700s to the 20th century. The primary focus of instruction will be on providing the chronological framework for the Great Books of the Western tradition. Students will gain a historical sketch of people, places, and events that have shaped Western civilization since the 18th century, which will greatly enhance their understanding of the great texts produced in the successive historical periods. Selections from primary source material as well as contemporary histories will be used.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Describe the significant formative events of western civilization since the 1700s.

Name
Analyze the development of western society, including its geography, political structures, and economies since the 1700s.

Name
Analyze the development of western culture, including religion, art, and philosophy since the 1700s.

Name
Evaluate the role of Christianity in shaping western civilization from the 1700s until today.

HIST1113 - HUMANE LETTERS II

General

Course Prefix
HIST

Course Number
1113

Description
This course is designed to cultivate intellectual, moral, and aesthetic formation through the study of literature, history, and philosophy. Grounded in Socratic dialogue, the course engages students with classic works of the Western tradition in pursuit of Truth, Goodness, and Beauty. Literature serves as a window into the human heart, history offers insight into human action and rhetoric, and philosophy explores the nature of reality and the good life. Together, these disciplines form a foundation for liberal arts education and support the development of more thoughtful and humane individuals.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

HIST2003 - LEADERS AND LEGACIES I

General

Course Prefix
HIST

Course Number
2003

Description
This course follows America's growth from an infant republic to an industrial giant, showing how the presidency evolved from a modest office to a more powerful, party-driven, and globally-engaged institution. Students will trace the nation's increasing democratization, territorial expansion, and struggles over slavery and union through the leadership of presidents from Washington to McKinley. Using key primary and secondary sources, learners will see how the presidency both reflected and propelled America's rise.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Analyze and evaluate trends, events, and intellectual currents in American politics, from the Founding Era to the Gilded Age, which have had an impact on the institution of the presidency.

Name
Recall the fundamental elements of the political, social, cultural, and economic development of the United States and understand how those elements relate to current American society.

Name
Recognize the contributions of individuals and groups, both those in and out of power, who have shaped the history of the United States and how presidents have responded to their demands

Name
Interpret primary source documents to understand the principles and ideologies that guided different administrations.

Name
Recognize how individual presidents expanded or limited executive authority during times of war, reform, economic upheaval, and social change.

HIST2013 - AMERICAN HISTORY TO 1877

General

Course Prefix
HIST

Course Number
2013

Description
A survey of American history from discovery to 1877. Topics include the colonial period, the revolutionary era, the Constitution, Jeffersonianism, economic and territorial expansion, sectional tensions, the Civil War, and Reconstruction.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Demonstrate a broad understanding of the development of American history from pre-history through Reconstruction and be able to relate it to life in the United States today.

Name
Analyze and evaluate trends, events, and intellectual currents from pre-history through Reconstruction which have had an impact on the development of the American character.

Name
Recall the fundamental elements of the early political, social, cultural, and economic development of the early United States and understand how those elements relate to the current American society.

Name
Recognize the contributions of individuals and groups, both those in power and those marginalized, who have shaped the history of the United States.

Name
Locate specific geographic sites that have played an important part in American history.

Name
Demonstrate a broad understanding of the development of American history from pre-history through Reconstruction and be able to relate it to life in the United States today.

HIST2023 - AMERICAN HISTORY 1877 TO THE

General

Course Prefix
HIST

Course Number
2023

Description
A survey of American history from 1877 to the present. Topics include the New South, the New West, foreign affairs, industrialization, the Progressive Era, the World Wars, the Depression, the Cold War, and present issues.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Demonstrate a broad understanding of the development of American history from 1877 to the present and be able to relate it to life in the United States today.

Name
Analyze and evaluate trends, events, and intellectual currents from 1877 to the present, which have had an impact on the development of the American character.

Name
Recall the fundamental elements of the political, social, cultural, and economic development of the United States and understand how those elements relate to the current American society.

Name
Recognize the contributions of individuals and groups, both those in power and those marginalized, who have shaped the history of the United States.

Name
Locate specific geographic sites that have played an important part in American history.

Name
Demonstrate a broad understanding of the development of American history from 1877 to the present and be able to relate it to life in the United States today.

HIST2033 - PHILOSOPHAE I

General

Course Prefix
HIST

Course Number
2033

Description
This course invites students to critically engage with the intricate relationship between theology and philosophy, tracing the development of Christian thought from its early roots to its contemporary expressions. By examining the philosophical inquiries of these influential thinkers, students will deepen their understanding of the intellectual currents that have shaped the Christian tradition. Students will be encouraged to apply these philosophical insights to contemporary theological issues through discussions and analytical exercises.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

HIST2043 - PHILOSOPHAE II

General

Course Prefix
HIST

Course Number
2043

Description
This course encourages students to grapple with foundational questions of knowledge and belief from a Classical Christian perspective. Through careful analysis of primary texts, philosophical frameworks, and historical contexts, students will gain a nuanced understanding of how these influential thinkers have contributed to the ongoing conversation about the intersection of faith and reason in Christian epistemology.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

HIST2103 - AMERICAN HISTORY I

General

Course Prefix
HIST

Course Number
2103

Description
A survey of American history from discovery to 1877. Topics include the colonial period, the revolutionary era, the Constitution, Jeffersonianism, economic and territorial expansion, sectional tensions, the Civil War, and Reconstruction.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Identify significant events that contributed to the development of the United States.

Name
Discuss competing interpretations of major historical events in American history from colonization to the Civil War.

Name
Discuss sources of historical change, and explain cause and effect relationships as they pertain to historical transformations.

HIST2113 - AMERICAN HISTORY II

General

Course Prefix
HIST

Course Number
2113

Description
This course is a study of American history from 1877 to the present. Topics include the New South, the New West, foreign affairs, industrialization, the Progressive Era, the World War I, the Great Depression, World War II, the Cold War, and present issues.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Identify significant events that contributed to the development the post-civil war era in the United States.

Name
Discuss competing interpretations of major historical events in American history from Reconstruction to the present era..

Name
Discuss sources of historical change, and explain cause and effect relationships as they pertain to historical transformations.

Name
Use vocabulary common to history and to be able to explain the historical developments of the American society from 1877 onward.

HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY

General

Course Prefix
HIST

Course Number
2123

Description
This survey of the political, social, economic, military, and cultural developments in America. Learn the elements of the study of history: the critical reading of sources, research skills, and differing historical methodologies.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Demonstrate knowledge of American history and its impact on culture.

Name
Define major characters and events in historical narratives.

Name
Understand how political, economic, military, and religious events shaped America.

Name
Discuss historical ideas and political philosophies that impacted the development of America.

Name
Demonstrate knowledge of American history and its impact on culture.

HIST2133 - CRITICAL ISSUES IN WORLD HISTORY

General

Course Prefix
HIST

Course Number
2133

Description
This survey of the political, social, economic, military, and cultural developments in civilizations throughout world history. Learn the elements of the study of history: the critical reading of sources, research skills, and differing historical methodologies.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Demonstrate knowledge of world civilizations and their impact on culture.

Name
Define major characters and events in historical narratives.

Name
Understand how political, economic, military, and religious events shaped civilizations in world history.

Name
Discuss historical ideas and political philosophies that impacted the development of civilization in world history.

Name
Demonstrate knowledge of world civilizations and their impact on culture.

HIST2233 - LEADERS AND LEGACIES II

General

Course Prefix
HIST

Course Number
2233

Description
This course traces America's rise from the Progressive Era to the digital age, showing how the presidency grew from reform-driven leadership into command of a vast administrative state and the role of "most powerful man in the world." Students will explore how presidents from Theodore Roosevelt to G.W. Bush expanded federal power, faced global challenges, and responded to social and economic change. Through primary and secondary sources, learners will see how the modern presidency shaped the nation's path.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Analyze the evolution of presidential leadership and federal power in the United States from the Progressive Era through the early twenty-first century, with particular attention to how presidents responded to political, economic, social, and international crises.

Name
Evaluate how presidents used rhetoric, media, and public communication to shape national identity, influence public opinion, justify policy decisions, and exercise executive authority during periods of reform, war, uncertainty, and social change.

Name
Compare differing perspectives on American leadership—including those of political leaders, supporters, critics, and everyday citizens—and assess how public trust, public opinion, and national expectations influenced presidential decision-making.

Name
Interpret the recurring tensions between freedom and security, reform and restraint, morality and power, and limited versus expanded government within the broader context of modern American history.

Name
Examine how major events—including reform movements, economic crises, world wars, the Cold War, and postwar transitions—reshaped American government, society, global influence, and public perceptions of executive authority.

Name
Demonstrate historical thinking skills through the analysis of primary and secondary sources, the incorporation of multiple perspectives, and the creation of evidence-based arguments and projects related to modern American political leadership and history.

HIST2913 - HISTORIOGRAPHY

General

Course Prefix
HIST

Course Number
2913

Description
This course is a study of the methods, philosophies, and literature underlying the practice of the discipline of history. Topics include the history of the discipline, the development of different schools of thought, research methods, and the issues currently being debated in the field.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Integrate the Christian faith with the discipline.

Name
Identify important figures and events in the history of the discipline.

Name
Discuss the major schools of thought in the study of history.

Name
Discuss major works of scholarship that deal with different approaches, methods, or schools of thought in the study of history.

Name
Demonstrate a familiarity with historical works that illustrate different approaches, methods, or schools of thought.

Name
Integrate the Christian faith with the discipline.

HIST3003 - HISTORY OF SCIENCE AND HUMAN BODY

General

Course Prefix
HIST

Course Number
3003

Description
Illness and suffering have been as much a part of the human experience as the attempts made to avoid them. From antiquity till now, men and women have tried to understand the human body and its place within their own cultural, social, and religious landscapes. This course explores the history of how the human body was given meaning by examining the ways in which science, medicine, illness, and the body have intersected in western civilization from Antiquity through the Scientific Revolution.Prerequisites: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Describe the role of religion in the development of Western science and medicine.

Name
Identify and make use of the changes over time in the ways that science and medicine have been approached by both professional and lay practitioners, and religious healers.

Name
Demonstrate a broad knowledge of scientific and medical theories widely held in the West before the modern age.

Name
Describe the role of religion in the development of Western science and medicine.

HIST3123 - AMERICAN COLONIAL HISTORY

General

Course Prefix
HIST

Course Number
3123

Description
This course is a study of the founding and development of Britain's North American colonies. Topics include Jamestown, the Pilgrims and Puritans, Quaker Pennsylvania, relations with the Native Americans, the Great Awakening, and the French and Indian War.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Apply that analysis to life in America today.

Name
Identify the major colonies established by Great Britain in the New World.

Name
Trace the developments in Britain that led to the establishment of colonies.

Name
Understand the religious beliefs of those who founded the colonies.

Name
Identify significant historical figures during this era.

Name
Identify significant historical events during this era, particularly those that prepared the way for the American Revolution.

Name
Integrate the Biblical worldview into an analysis of this era.

Name
Apply that analysis to life in America today.

HIST3143 - HISTORY PRACTICUM

General

Course Prefix
HIST

Course Number
3143

Description
This course introduces students to several of the responsibilities associated with a career in History studies. Research, pedagogy, and instruction will be emphasized.Prerequisite: None

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Explain the ethical considerations and responsibilities associated with historical research and teaching, including the ability to identify and address potential biases, promote cultural sensitivity, and uphold professional standards of integrity and academic honesty in historical scholarship and instruction.

Name
Develop the ability to conduct independent and thorough research in historical topics, utilizing both primary and secondary sources effectively, and demonstrate an understanding of how to critically analyze historical material.

Name
Apply effective pedagogical strategies in the context of history education, including the development of engaging and informative lesson plans, curriculum design, and the integration of diverse teaching methodologies to accommodate different learning styles.

Name
Demonstrate proficiency in communicating historical knowledge and analysis through various forms of instructional media, such as presentations, lesson delivery, and written assignments, showcasing a comprehensive understanding of the importance of effective communication in history education.

Name
Acquire practical experience in organizing and facilitating historical workshops or seminars, including the ability to lead group discussions, moderate debates, and provide constructive feedback to promote an engaging and collaborative learning environment.

Name
Explain the ethical considerations and responsibilities associated with historical research and teaching, including the ability to identify and address potential biases, promote cultural sensitivity, and uphold professional standards of integrity and academic honesty in historical scholarship and instruction.

HIST3343 - EARLY MIDDLE AGES

General

Course Prefix
HIST

Course Number
3343

Description
This course is a study of the history of Europe from the reign of Constantine to 1000 AD. Topics include the Christianization of Europe, the Fall of Rome, the birth of the Byzantine Empire, Charlemagne and the Carolingian Renaissance, the Vikings, feudalism, and monasticism.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Critically assess primary source documents from the period and understand their importance to the cultures from which they came.

Name
Identify major geographical and political areas involved in the Early Middle Ages.

Name
Identify important historical figures and events in the Early Middle Ages.

Name
Discuss the major ideological, social, economic, cultural, and technological developments of the period.

Name
Comprehend the development and role of the Christian church in the Early Middle Ages.

Name
Trace the development of political and governmental systems during the period.

Name
Critically assess primary source documents from the period and understand their importance to the cultures from which they came.

HIST3353 - EMERGENCE OF MODERN AMERICA

General

Course Prefix
HIST

Course Number
3353

Description
This course is a study of the period 1877-1917 in American history. Topics include the effects of industrialization, the politics of the period, westward expansion, urbanization, the Social Gospel movement, Populism, the Spanish-American War, and Progressivism.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Analyze current events, trends, and attitudes in American society from 1877 to 1917 in the context of their historical roots.

Name
Identify the major geographical and political areas involved in the history of the United States from 1877 to 1917.

Name
Identify the important historical figures and events in the United States from 1877 to 1917.

Name
Discuss the major ideological, social, cultural, and technological developments in the United States from 1877 to 1917.

Name
Understand the role of the Christian faith in the United States from 1877 to 1917.

Name
Discuss the changes in American political and governmental systems from 1917 to 1945.

Name
Demonstrate an appreciation of the role played by various people groups in the United States from 1877 to 1917.

Name
Analyze current events, trends, and attitudes in American society from 1877 to 1917 in the context of their historical roots.

HIST3373 - THE UNITED STATES, 1917-1945

General

Course Prefix
HIST

Course Number
3373

Description
This course is a study of the period 1917-1945 in American history. Topics include the Wilson presidency, World War I, the decade of the 1920's, the Great Depression, Franklin Roosevelt's presidency, the New Deal, and World War II.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Apply an understanding of the political, social, economic, ideological, and cultural patterns in the United States from 1917 to 1945 and evaluate whether those patterns are continuing or if a new paradigm has developed or is developing.

Name
Identify the major geographical and political areas involved in the history of the United States from 1917 to 1945.

Name
Identify the important historical figures and events in the United States from 1917 to 1945.

Name
Discuss the major ideological, social, cultural, and technological developments in the United States from 1917 to 1945.

Name
Understand the role of the Christian faith in the United States from 1917 to 1945.

Name
Discuss the changes in American political and governmental systems from 1917 to 1945.

Name
Demonstrate an appreciation of the role played by various people groups in the United States from 1917 to 1945.

Name
Analyze current events, trends, and attitudes in American society from 1917 to 1945 in the context of their historical roots.

Name
Apply an understanding of the political, social, economic, ideological, and cultural patterns in the United States from 1917 to 1945 and evaluate whether those patterns are continuing or if a new paradigm has developed or is developing.

HIST3383 - THE AMERICAN REPUBLIC, 1789-1848

General

Course Prefix
HIST

Course Number
3383

Description
This course is a study of the era that begins immediately after ratification of the Constitution and continues through the Mexican War of 1846-1848. Topics include presidential administrations and their policies from Washington to Polk, the challenges of the War of 1812, the emergence of slavery as a political issue, and the religious movements of the era.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Understand the political, social, economic, ideological, and cultural patterns of this era to the present and evaluate whether those patterns are continuing or if a new paradigm has developed or is developing.

Name
Analyze the important historical figures; events; and ideological, social, and cultural movements of the period from 1789 to 1848.

Name
Understand the role of the Christian faith in the development of the United States in this era.

Name
Discuss the fundamental debates with respect to constitutional government as it developed in early America.

Name
Demonstrate an appreciation of the role played by various people groups during this era.

Name
Understand the political, social, economic, ideological, and cultural patterns of this era to the present and evaluate whether those patterns are continuing or if a new paradigm has developed or is developing.

HIST3433 - THE CIVIL WAR ERA

General

Course Prefix
HIST

Course Number
3433

Description
This course is a study of the era of the American Civil War. Topics include sectional tensions, the debates over slavery and states' rights, the coming of the war, the battles of the war, and Reconstruction.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Analyze current events, trends, and attitudes in American society in the context of their historical roots at the time of the Civil War era.

Name
Identify the major geographical and political areas involved in the Civil War.

Name
Identify the important historical figures and events of the period from 1848 to 1877.

Name
Discuss the major ideological, social, economic, and cultural currents of the period from 1848 to 1877.

Name
Understand the role of the Christian faith during the Civil War era.

Name
Discuss the changes in American political and governmental systems during the Civil War era.

Name
Demonstrate an appreciation of the role played by various people groups during the Civil War era.

Name
Analyze current events, trends, and attitudes in American society in the context of their historical roots at the time of the Civil War era.

HIST3503 - HISTORY THROUGH POPULAR CULTURE

General

Course Prefix
HIST

Course Number
3503

Description
This course focuses on understanding the depiction of history through popular culture. It will examine how popular films and literature portray history and shape historical understanding.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Evaluate the significance of Popular Culture in understanding history.

Name
Recognize the basic facts of how popular culture affects the understanding of history.

Name
Appraise the veracity of various works of film and literature as historical sources.

Name
Evaluate films and literature as interpretations and records of history.

Name
Demonstrate a broad understanding of how films and literature influences historical understanding.

Name
Evaluate the significance of Popular Culture in understanding history.

HIST3513 - HISTORY OF THE OTTOMAN EMPIRE

General

Course Prefix
HIST

Course Number
3513

Description
This course is a survey of the rise and fall of the Ottoman Empire. The course will explore the Ottomans and their world following a chronological narrative of key political and military developments.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Evaluate the significance of the Ottoman Empire.

Name
Recognize the basic facts of the history of the Ottoman Empire.

Name
Identify individuals and groups who have played significant roles in the history of the Ottoman Empire.

Name
Locate specific geographic sites that have played an important part in the history of the Ottoman Empire.

Name
Demonstrate a broad understanding of the development of the Ottoman Empire.

Name
Evaluate the significance of the Ottoman Empire.

HIST3523 - HISTORY OF THE MIDDLE EAST

General

Course Prefix
HIST

Course Number
3523

Description
A study of the history of the Middle East from the rise of Islam to modern times. This course includes not only political history, but also an examination of Islam, and the social and economic changes in this region.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Evaluate the significance of the History of the Middle East.

Name
Recognize the basic facts of the history of the Middle East from the rise of Islam to modern times.

Name
Identify individuals and groups who have played significant roles in the History of the Middle East.

Name
Locate specific geographic sites that have played an important part in the history of the Middle East.

Name
Demonstrate a broad understanding of the development of the History of the Middle East.

Name
Evaluate the significance of the History of the Middle East.

HIST3593 - THE FRNCH REV & AGE OF NAPOLEON

General

Course Prefix
HIST

Course Number
3593

Description
Course Description: A study of the transition from the Old Regime to the Modern Age in Europe from 1789 until the close of the Congress of Vienna in 1815. The focus of the course will be the culture of politics, including the practices of modern democracy, nationalism, imperialism, and authoritarianism.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Evaluate the significance of the French Revolution and the Age of Napoleon.

Name
Recognize the basic facts of the transition from the Old Regime to the Modern Age in Europe from 1789 until the close of the Congress of Vienna in 1815.

Name
Identify individuals and groups who have played significant roles in the French Revolution and the Age of Napoleon.

Name
Locate specific geographic sites that have played an important part in the French Revolution and the Age of Napoleon.

Name
Demonstrate a broad understanding of the development of the French Revolution and the Age of Napoleon.

Name
Evaluate the significance of the French Revolution and the Age of Napoleon.

HIST3603 - HISTORY OF THE EARLY CHURCH

General

Course Prefix
HIST

Course Number
3603

Description
This course will examine the theological, social, historical, intellectual, cultural, political, and popular influences upon the development of early Christianity through the establishment of the imperial Christian church in the late 4th century.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Evaluate the significance of the Early Church.

Name
Recognize the basic facts of the history of the Early Church Ancient from the development of Christianity to the late 4th century.

Name
Identify individuals and groups who have played significant roles in the history of the Early Church.

Name
Locate specific geographic sites that have played an important part in the history of the Early Church.

Name
Demonstrate a broad understanding of the development of the Early Church.

Name
Evaluate the significance of the Early Church.

HIST3613 - HISTORY OF THE CRUSADES

General

Course Prefix
HIST

Course Number
3613

Description
Surveys the major European crusades to the Middle East, with comparison to the Albigensian , Iberian, and Baltic crusades. Focuses on the interaction and perspective of the different Christian, Jewish, and Muslim communities, and the impact of crusading ideology on western history.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Evaluate the significance of the Crusades.

Name
Recognize the basic facts of the Crusader period.

Name
Identify individuals and groups who have played significant roles in the Crusades.

Name
Locate specific geographic sites that have played an important part in the history of the Crusades.

Name
Demonstrate a broad understanding of the development of the Crusades.

Name
Evaluate the significance of the Crusades.

HIST3623 - HITLER AND THE HOLOCAUST

General

Course Prefix
HIST

Course Number
3623

Description
A course focusing on Modern Germany from the unification of Germany in the late 19th century to its division during the Cold War. Special emphasis will be given to Rise and Fall of the Third Reich and the Holocaust.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Evaluate the significance of Modern Germany.

Name
Recognize the basic facts of the history of Modern Germany from the unification of Germany to the Cold War.

Name
Identify individuals and groups who have played significant roles in the history of Modern Germany.

Name
Locate specific geographic sites that have played an important part in the history of Modern Germany.

Name
Demonstrate a broad understanding of the development of Modern Germany.

Name
Evaluate the significance of Modern Germany.

HIST3643 - CHRISTIANITY & POLITICS SINCE 1945

General

Course Prefix
HIST

Course Number
3643

Description
This course examines recent American church history, with particular attention on evangelicalism, Christianity, and political culture since World War II. The rise of Christian political action, civic religion, Christian media, and the role of Christian faith in political campaigns will be studied.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Interpret current events, trends, and attitudes in American culture with historical insight.

Name
Identify the major movements and figures in American Christianity in the era.

Name
Explore the historical development of Christianity and politics from 1945 to the present.

Name
Discover the influence of American Christianity on the major ideological, social, cultural, and political developments in the United States from 1945 to the present.

Name
Assess the importance of Christianity in the political campaigns of the period.

Name
Interpret current events, trends, and attitudes in American culture with historical insight.

Name
Develop an understanding of faith and politics from a historically informed perspective..

HIST3653 - HISTORY AND ARCHAEOLOGY

General

Course Prefix
HIST

Course Number
3653

Description
This course will examine the political, social, and religious history of the Ancient Near East. Special emphasis will be placed on the contribution of archaeology to the study of the history of this region and its relation to ancient documents including the Old Testament.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Demonstrate a broad understanding of the role that archaeology has played in understanding the Greco-Roman World.

Name
Recognize the basic facts of the history and archaeology of the Greco-Roman World.

Name
Identify individuals and groups who have played significant roles in the history and archaeology of the Greco-Roman World.

Name
Locate specific sites that have played an important part in the history and archaeology of the Greco-Roman World.

Name
Demonstrate a broad understanding of the role that archaeology has played in understanding the Greco-Roman World.

Name
Evaluate the significance of the history and archaeology of the Greco-Roman World.

HIST3671 - APPLIED HISTORY

General

Course Prefix
HIST

Course Number
3671

Description
This course explores the many aspects of applied history. The focus will be participation in out-of-the classroom experiences. During the semester there will be a variety of events, some on campus, and others off campus. Special speakers, exhibits and field trips will form the core of the course. These experiences will demonstrate the various ways that history and historical study are applied in a variety of settings.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
15

Number Of Credits:
6

Learning Outcomes

Learning Outcomes

Objective
Recognize various career options for history majors.

Name
Analyze and evaluate trends, events, and intellectual currents in Public History.

Name
Identify contemporary issues in, and explain several major methods of, historic preservation.

Name
Evaluate the role of Public History and how it relates to the role of the historian.

Name
Assess the relationship between academic history and Public History.

Name
Recognize various career options for history majors.

HIST3673 - AMERICAN POLITICAL TRADITION

General

Course Prefix
HIST

Course Number
3673

Description
This course introduces students to the basic concepts, beliefs, and principles of the American political tradition – the special and valuable inheritance of all Americans – through a consideration of some of its key documents from the founding era. As a course in the indigenous American tradition, it is meant to complement and particularize the course in Political Philosophy, the scope of which is broader and more general, encompassing in its investigation most of the major thinkers in the Western political tradition that stretches back to Plato.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

HIST3683 - ANCIENT ROME

General

Course Prefix
HIST

Course Number
3683

Description
The course examines early peoples of Italy, Etruscans, constitutional development of Republic, growth of empire, civil wars, history of principate to Constantine. This course stresses archaeological sources, Latin Literature, Roman life and institutions, Roman contributions to Western Civilization and connections to the study of the New Testament.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Evaluate the significance of Ancient Rome.

Name
Recognize the basic facts of the history of Ancient Rome from its beginnings to Constantine.

Name
Identify individuals and groups who have played significant roles in the history of Ancient Rome.

Name
Locate specific geographic sites that have played an important part in the history of the Ancient Rome.

Name
Demonstrate a broad understanding of the development of Ancient Rome.

Name
Evaluate the significance of Ancient Rome.

HIST3693 - ANCIENT MESOPOTAMIA

General

Course Prefix
HIST

Course Number
3693

Description
This course examines early peoples of Mesopotamia. It stresses archaeological and literary sources, comparative social and religious concepts, acculturation, and contributions to Western civilization.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Evaluate the significance of Ancient Mesopotamia.

Name
Recognize the basic facts of the history of Ancient Mesopotamia from its beginnings to the Roman period.

Name
Identify individuals and groups who have played significant roles in the history of Ancient Mesopotamia.

Name
Locate specific geographic sites that have played an important part in the history of the Ancient Mesopotamia.

Name
Demonstrate a broad understanding of the development of Ancient Mesopotamia.

Name
Evaluate the significance of Ancient Mesopotamia.

HIST3703 - ANCIENT GREECE

General

Course Prefix
HIST

Course Number
3703

Description
A course focusing on the history of Ancient Greece surveying the following topics: Aegean prehistory, Minoan Civilization, Mycenaean Greeks, the Dorian invasions, the Greek Renaissance, the growth of the polis, Athenian society and culture, the Persian and Peloponnesian Wars, and the political history of Greece to the Roman era. Special emphasis will be given to the archaeological sources, mythology, drama and the Hellenic contributions to Western civilization.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Evaluate the significance of Ancient Greece.

Name
Recognize the basic facts of the history of Ancient Greece from the earliest times to the Roman era.

Name
Identify individuals and groups who have played significant roles in the history of Ancient Greece.

Name
Locate specific geographic sites that have played an important part in the history of the Ancient Greece.

Name
Demonstrate a broad understanding of the development of Ancient Greece.

Name
Evaluate the significance of Ancient Greece.

HIST3713 - ANCIENT EGYPT

General

Course Prefix
HIST

Course Number
3713

Description
This course examines early peoples of Egypt. The course will stress archaeological and literary sources, comparative social and religious concepts, and acculturation.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Evaluate the significance of Ancient Egypt

Name
Recognize the basic facts of the history of Ancient Egypt from its beginnings to the Roman era.

Name
Identify individuals and groups who have played significant roles in the history of Ancient Egypt.

Name
Locate specific geographic sites that have played an important part in the history of the Ancient Egypt.

Name
Demonstrate a broad understanding of the development of Ancient Egypt.

Name
Evaluate the significance of Ancient Egypt

HIST3723 - PUBLIC HISTORY

General

Course Prefix
HIST

Course Number
3723

Description
This course will examine the foundational tenets of Public History theory and practice. Issues addressed in the survey include shifting public memory, competing stakeholders, and methods of interpretation. Students will also interpret various examples of Public History.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Interpret examples of Public History, such as oral history, museum exhibits, historic sites, tourism, parks, and documentaries.

Name
Analyze how Public History reframes and rethinks the methods, questions, and roles of history when attempting to bridge the gap between academic and general audiences.

Name
Understand the differences between Public History and traditional history.

Name
Identify the diverse stakeholders and perspectives that Public Historians must engage when creating and enacting Public History projects.

Name
Interpret examples of Public History, such as oral history, museum exhibits, historic sites, tourism, parks, and documentaries.

Name
Create collaborative projects that effectively communicates the past in diverse public settings.

HIST3743 - HISTORY OF THE HIGH MIDDLE AGES

General

Course Prefix
HIST

Course Number
3743

Description
This course will address topics such as kingship and law, as well as changes in religion and culture. The will examine population growth, the creation of the University; and the contact between Christian, Muslims andJews.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Evaluate the significance of the High Middle Ages.

Name
Recognize the basic facts of the history of the High Middle Ages.

Name
Identify individuals and groups who have played significant roles in the history of the High Middle Ages.

Name
Locate specific geographic sites that have played an important part in the history of the High Middle Ages.

Name
Demonstrate a broad understanding of the development of the High Middle Ages.

Name
Evaluate the significance of the High Middle Ages.

HIST3753 - HIST/ARCHEOL OF GRECO-ROMAN WRLD

General

Course Prefix
HIST

Course Number
3753

Description
An examination of the political, social, and religious history of the Greco-Roman World. Special emphasis will be placed on the contribution of archaeology to the study of the history of this region and its relation to ancient documents including the New Testament.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Evaluate the significance of the history and archaeology of the Greco-Roman World.

Name
Recognize the basic facts of the history and archaeology of the Greco-Roman World.

Name
Identify individuals and groups who have played significant roles in the history and archaeology of the Greco-Roman World.

Name
Locate specific sites that have played an important part in the history and archaeology of the Greco-Roman World.

Name
Demonstrate a broad understanding of the role that archaeology has played in understanding the Greco-Roman World.

Name
Evaluate the significance of the history and archaeology of the Greco-Roman World.

HIST3833 - RELIGION AND THE PRESIDENTS

General

Course Prefix
HIST

Course Number
3833

Description
This course is a study of the personal religious beliefs of American presidents from George Washington to the present day. It will focus on how their religious beliefs helped shape their lives, their political aspirations, and the policies they followed in public life.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Analyze the relationship between presidents' professed religious beliefs and their public policies.

Name
Learn the basic facts of American presidents lives and their spiritual development.

Name
Delineate the distinctions among the variety of Christian denominations in which the presidents claimed membership.

Name
Demonstrate knowledge of how the presidents incorporated religious comments in their public service and speeches.

Name
Analyze the relationship between presidents professed religious beliefs and their public policies.

HIST4313 - THE AMERICAN REVOLUTION

General

Course Prefix
HIST

Course Number
4313

Description
This course is a study of the era of the American Revolution from 1763 to the ratification of the Constitution. Topics include the causes of the Revolution, the events leading to war, the Revolutionary War, and the writing and ratification of the Constitution.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Analyze current events, trends, and attitudes in American society as relates to their historical roots at the time of the founding.

Name
dentify the major geographical and political areas involved in the American Revolution.

Name
Discuss the important historical figures, events, and ideological, social, and cultural movements of the period from 1763 to 1789.

Name
Understand the role of the Christian faith in the founding of the United States.

Name
Discuss the fundamental elements of constitutional government as it developed in early America.

Name
Demonstrate an appreciation of the role played by various people groups in the founding of the United States.

Name
Analyze current events, trends, and attitudes in American society as relates to their historical roots at the time of the founding.

HIST4433 - AMERICAN RELIGIOUS HISTORY

General

Course Prefix
HIST

Course Number
4433

Description
This course is an examination of the development and significance of religion in colonial America and in the United States. Particular attention is given to the influence of the church and society upon one another. Emphasis is also given to American revivalism, the Pentecostal movement, Evangelicalism, and the contribution of Christian to American culture.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Evaluate current trends in American Christianity in an historical context.

Name
Demonstrate knowledge of formative events and persons that influenced the development of religion in America during the pre-colonial and early colonial eras.

Name
Examine the major religious shifts in America and the influence of these shifts upon American society.

Name
Analyze the influence of American Christianity on the major ideological, social, cultural, and technological developments in the United States.

Name
Identify the roles of nineteenth century evangelicalism and revivalism in the development of American Christianity.

Name
Evaluate current trends in American Christianity in an historical context.

HIST4623 - C.S. LEWIS: HISTORY & INFLUENCE

General

Course Prefix
HIST

Course Number
4623

Description
This course is a study of the life, writings, and influence of C. S. Lewis, with a particular emphasis on his relationship to America and individual Americans. It will cover British and American history as background for evaluating Lewis's influence and will showcase specific Lewis works relating to his acceptance by readers, both in Britain and America.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Evaluate his impact on an American audience and examine why he was so well received in America.

Name
Learn the basic facts of Lewiss life and his spiritual development.

Name
Gain knowledge of the history of the decades in which Lewis lived and worked.

Name
Analyze specific writings of Lewis that relate to his wide acceptance by Christians across denominational lines.

Name
Grasp Lewiss basic theological presuppositions and their application to society.

Name
Evaluate his impact on an American audience and examine why he was so well received in America.

HIST4633 - THE WITNESS OF WHITAKER CHAMBERS

General

Course Prefix
HIST

Course Number
4633

Description
This course studies the life and writings of Whittaker Chambers, one of the key—yet largely unknown—figures of twentieth-century America. Knowledge of Chambers and his writings also will include analyses of Marxism, the creation of the Soviet Union and its early history, the underground Communist movement in America, and the drama of the Chambers-Alger Hiss case.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Recognize the dangers to a society that rejects the Christian message.

Name
Understand the impact of Communism on the life of one man, Whittaker Chambers, and the choices he had to make: first, as a devoted Communist, then as a defector from that political philosophy.

Name
Analyze Chamberss autobiography, Witness, a bestseller that impacted the thinking of many Americans.

Name
Scrutinize the details of the Chambers-Hiss controversy.

Name
Demonstrate the nature of the Marxist philosophy, which attempts to uproot and destroy knowledge of the foundations of a Biblical culture.

Name
Comprehend the significance of the Cold War in American history.

Name
Investigate the different approaches policymakers have taken in dealing with the Cold War.

Name
Recognize the dangers to a society that rejects the Christian message.

HIST4733 - RONALD REAGAN & MOD AMER CONSERV

General

Course Prefix
HIST

Course Number
4733

Description
This course examines the roots of modern American conservatism and how Ronald Reagan fit into that movement. Intellectual and political leaders of this movement and Reagan's life and presidency will be analyzed.Prerequisites: ENGL 1233; HIST 2023

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Evaluate the future of the conservative movement and the Christian's role in governance.

Name
Understand the principles of modern American conservatism and how they fit into the history of the nation.

Name
Recognize the significance of the contributions of leaders of this movement.

Name
Analyze the Christian and non-Christian aspects of the movement.

Name
Evaluate the importance of the Reagan presidency to the history of America.

Name
Analyze the policies promoted by Reagan and comprehend the effect they had on American governance.

Name
Evaluate the future of the conservative movement and the Christians role in governance.

HIST4823 - SELECTED TOPICS IN HISTORY

General

Course Prefix
HIST

Course Number
4823

Description
A study of a particular country, region, period, historical theme, or contemporary issue of historical interest. The specific topic of the course will be determined by faculty based on faculty and student interest and available resources.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
17

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
9

Number Of Credits:
9

Learning Outcomes

Learning Outcomes

Objective
Synthesize historical knowledge and construct well-supported arguments, utilizing evidence from diverse sources to present coherent interpretations of the chosen historical topic.

Name
Analyze the historical context of the selected topic, applying critical thinking skills to assess the social, political, economic, and cultural factors that influenced it.

Name
Evaluate the reliability and bias of historical sources, employing critical judgment to assess the credibility of primary and secondary materials.

Name
Synthesize historical knowledge and construct well-supported arguments, utilizing evidence from diverse sources to present coherent interpretations of the chosen historical topic.

Name
Communicate historical understanding effectively through both written and oral means, articulating their findings and analyses in a clear and compelling manner to diverse audiences

HIST4833 - LATIN AMERICAN HISTORY

General

Course Prefix
HIST

Course Number
4833

Description
This course is a survey of the European impact upon the peoples of the Caribbean and Central and South America, and their development since the wars of liberation, together with the basic elements of present culture.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Engage in cross-cultural analysis, exploring the interactions and exchanges between various cultures in Latin America and assessing how these interactions have shaped the region's history and identity.

Name
Examine the profound impact of European colonization on the peoples of the Caribbean, Central America, and South America, including the social, economic, and cultural changes brought about by colonization.

Name
Analyze the wars of liberation in Latin America, critically evaluating the causes, key figures, and outcomes of these movements, and assessing their significance in shaping the region's history.

Name
Evaluate the basic elements of present-day Latin American culture, considering the diverse influences that have shaped it, including indigenous, African, European, and other cultural contributions.

Name
Compare and contrast the historical development of different regions within Latin America, identifying key similarities and differences in their histories, societies, and cultures.

Name
Demonstrate the ability to critique primary historical sources, analyzing documents, texts, and artifacts from Latin American history to gain insights into the perspectives of people from the past.

Name
Construct coherent historical narratives, synthesizing their understanding of Latin American history by integrating multiple sources and perspectives into well-structured essays and presentations.

Name
Engage in cross-cultural analysis, exploring the interactions and exchanges between various cultures in Latin America and assessing how these interactions have shaped the region's history and identity.

HIST4923 - HISTORY RESEARCH SEMINAR

General

Course Prefix
HIST

Course Number
4923

Description
This course is the senior capstone course for all History majors. The heart of the course is the development of a major research paper utilizing all the skills of historical research and writing presented HIST 4913

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Integrate Christian faith with the analysis of a specific topic of historical significance

Name
Demonstrate mastery of historical research and writing techniques.

Name
Apply historical research methods.

Name
Integrate Christian faith with the analysis of a specific topic of historical significance

HIST5013 - WRITING & RESEARCH IN HISTORY

General

Course Prefix
HIST

Course Number
5013

Description
This course is an introduction to the methodology of history, with emphasis on historiography, primary source research, and the classical approach to history.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

HIST5023 - WORLD HISTORY, ANTIQUITY-1600

General

Course Prefix
HIST

Course Number
5023

Description
This course is an overview of world history through 1600, with an emphasis on the classical approach to history. The course will be taught as a Socratic seminar.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Analyze the place of world history in the trivium and classical education.

Name
Demonstrate knowledge of various approaches to the study of world history, with an emphasis on the classical approach.

Name
Consider the interaction of various societal forces that shaped world history.

Name
Apply knowledge of world history and classical techniques to history instruction in the local community.

HIST5033 - U.S. HISTORY

General

Course Prefix
HIST

Course Number
5033

Description
This course is an overview of U.S. history, with an emphasis on the classical approach to history.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

HIST5043 - WORLD HISTORY, 1600-PRESENT

General

Course Prefix
HIST

Course Number
5043

Description
This course is an overview of world history from 1600 through the present, with an emphasis on the classical approach to history. The course will be taught as a Socratic seminar.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Analyze the place of world history in the trivium and classical education.

Name
Demonstrate knowledge of various approaches to the study of world history, with an emphasis on the classical approach.

Name
Consider the interaction of various societal forces that shaped world history.

Name
Apply knowledge of world history and classical techniques to history instruction in the local community.

HIST5053 - HISTORY OF CHRISTIANITY

General

Course Prefix
HIST

Course Number
5053

Description
This course offers an exploration and analysis of the history of Christianity with emphasis on the classical approach to church history.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Consider events in the history of Christianity as they have influenced world history.

Name
Apply the classical method of the teaching of Christian history to the local community.

Name
Demonstrate competence in scholarly analysis of events in the history of Christianity.

HIST5063 - PEDAGOGY OF HISTORY IN THE CLASSICA

General

Course Prefix
HIST

Course Number
5063

Description
This course offers an exploration and analysis of the classical method of teaching history.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Explore the study and teaching of history in relation to the Christian faith.

Name
Apply the classical method to teaching history in the local community.

Name
Analyze approaches teaching history classically.

HIST5073 - THESIS IN HISTORY/CAPSTONE PROJECT

General

Course Prefix
HIST

Course Number
5073

Description
This is a capstone course designed for students to pursue research in the field of history. Students propose, initiate, and defend the thesis or project under the supervision of a faculty mentor. Prerequisite: HIST 5013

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

HITH2403 - CHURCH HISTORY I

General

Course Prefix
HITH

Course Number
2403

Description
This course examines developments within the church from the post-apostolic period through early calls for reform, from approximately the year 100 through 1500 AD. Issues to be addressed include the establishment of the church as a marginalized community and its development to become a majority community in Europe, expressions of Christianity within a global context, the institutionalization of the church, divisions within the church, and reforming calls within the western church. Prerequisites: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Identify the major eras of the church as expressed from a Western perspective, including cultural and theological shifts during those eras.

Objective
Identify expressions of the global nature of the church during this era.

Objective
Evaluate the nature of marginalization, including religious, ethnic, and gender dynamics, and how those dynamics changed.

Objective
Categorize important theological developments from the early church through the medieval era.

Objective
Evaluate the causes and results of divisions within the church, particularly as they relate to the division of the church between Eastern and Western Europe.

Objective
Develop models for understanding movements of spiritual formation, evangelism, and calls for reformation.

HITH2413 - CHURCH HISTORY II

General

Course Prefix
HITH

Course Number
2413

Description
This course examines developments within the church from the era of the Protestant Reformation through the modern era, from approximately the year 1500 through 2000 AD. Issues to be addressed include reforming expressions within the Western church; reorganization and reinstitutionalization within Protestant communities and revisioning purpose within Roman Catholic expressions; the intersection of church and state; pietistic, missional, and scholastic expressions of the church; the re-engagement of global expressions of the church during the late modern era. Prerequisites: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Identify the major eras of the church as expressed from a Western perspective, including cultural and theological shifts during those eras.

Objective
Evaluate the nature of marginalization, including religious, ethnic, and gender dynamics.

Objective
Categorize important theological developments during the eras considered and how they continue to influence the church and cultures.

Objective
Evaluate the nature and resulting dynamics of the relationship of church and state.

Objective
Evaluate the major shifts in cultural expressions of the church in the West.

Objective
Develop models for understanding movements of spiritual formation and evangelism and calls for ecumenical development as the church reengages a global dynamic.

HITH3013 - THE CHURCH FROM THE REFORMATION

General

Course Prefix
HITH

Course Number
3013

Description
This course examines developments within the church from the era of the Protestant Reformation through the modern era, from approximately the year 1500 through 2000 AD. Issues to be addressed include: reforming expressions within the western church; reorganization and re-institutionalization within Protestant communities and re-visioning purpose within Roman Catholic expressions; the intersection of church and state; pietistic, missional, and scholastic expressions of the church; the reengagement of global expressions of the church during the late modern era.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

HITH3103 - HISTORY OF BIBLICAL INTERPRETATION

General

Course Prefix
HITH

Course Number
3103

Description
This course examines the historical development and understanding of the Bible from the early oral and written sources until the present. The general themes include the development of canon, the transmission of the text, and contemporary expressions of interpretation.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

HITH3133 - SURVEY OF CHURCH HISTORY

General

Course Prefix
HITH

Course Number
3133

Description
An overview of ancient, medieval, and modern Christian history. Items to be addressed include the background, establishment, and development of the Christian church and its role and influence in world history; the foundation and development of theological concepts and their impact on the Church; the Protestant Reformation; theological trends and ecclesiastical developments in European and American Christianity; the continual interrelationship between the church and society; and the rationale, significance, and consequences of major revival/renewal movements throughout the history of the Church. This course requires careful study of and reflection upon the appropriate biblical texts.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

HITH4303 - HISTORICAL ROOTS OF PENTECOSTALISM

General

Course Prefix
HITH

Course Number
4303

Description
This course examines the development of Pentecostalisms, with particularly attention to the North American context. Investigation will include: predecessors of Pentecostalisms, including African American spiritualties, the Wesleyan holiness movement, the Keswick movement, and American revivalists; the emergence of Pentecostal expressions; the institutionalization of Pentecostalism; and calls to renewal within Pentecostal and neo-Pentecostal expressions.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

HITH4523 - AMERICAN CHURCH HISTORY-WI

General

Course Prefix
HITH

Course Number
4523

Description
This course examines the development and significance of religion from America's colonial era through the present. Issues to be considered include: colonial influences; the emergence and development of revivalism and evangelicalism; missionary sending agencies and commitments; social engagement concerning poverty, slavery and civil rights, and women's struggles and contributions; Social Gospel, Pentecostalism, and Fundamentalism; peace and war; and the nature of the church at the turn of the 21st century.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

HITH5113 - EARLY AND MEDIEVAL CHURCH THOUGHT

General

Course Prefix
HITH

Course Number
5113

Description
This course examines theological developments within the church from the post-apostolic period (100AD) of the early church through the Medieval Era. The course will consider theological, political, and cultural dynamics that contributed to the development of the church. The concerns of marginalized communities will be integrated.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Identify the major eras of the church as expressed from a western perspective, including cultural and theological shifts during those eras.

Objective
Identify expressions of the global nature of the church during this era.

Objective
Evaluate the nature of marginalization, including religious, ethnic, and gender dynamics.

Objective
Evaluate important theological developments from the early church through the medieval era.

Objective
Develop models for understanding the roles of the church in its move toward a Reformation in the West and a global dynamic.

HITH5123 - HISTORICAL THEOLOGY

General

Course Prefix
HITH

Course Number
5123

Description
This course examines developments within the church from the post-apostolic period through the present, including cultural and theological developments. Issues to be addressed include the establishment of the church as a marginalized community in the Mediterranean region and its development to become a majority community in Europe and near Asia, the institutionalization and development of divisions in the church, advancements in the Eastern Church, reforming calls within the Western Church, reorganization and re-institutionalization within Protestant communities and re-visioning within Roman Catholic expressions, shifts during the enlightenment and modern eras, and global expressions of the church during the late modern era.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

HITH5133 - REFORMATION THROUGH MODERN

General

Course Prefix
HITH

Course Number
5133

Description
This course examines theological developments within the church from the emergence of the Protestant Reformation in the West (c. 1500AD) through the Modern Era (c. 1960). The course will consider theological, political, and cultural dynamics that contributed to the development of the church. The concerns of marginalized communities will be integrated.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Identify the major eras of the church as expressed from a western perspective, including cultural and theological shifts during those eras.

Objective
Identify expressions of the global nature of the church during this era.

Objective
Evaluate the nature of marginalization, including religious, ethnic, and gender dynamics.

Objective
Categorize important cultural, philosophical, and theological developments in the movement from the Reformation through the late modern era.

Objective
Evaluate the contributions of major theologians to the continuing development of the church in the shift toward modernism.

Objective
Evaluate the contributions of communities that emphasize philosophical frames during the early modern era.

Objective
Develop models for understanding the roles of the church in its move toward postmodernism and a global dynamic.

HITH5213 - IGLESIA TEMPRANA Y MEDIEVAL

General

Course Prefix
HITH

Course Number
5213

Description
Este curso examina los desarrollos dentro de la iglesia desde el período post-apostólico (100 d.C.) de la iglesia primitiva hasta la Era Medieval. El curso considerará las dinámicas teológicas, políticas y culturales que contribuyeron al desarrollo de la iglesia, con un énfasis en los desarrollos teológicos. Se integrarán las preocupaciones de las comunidades marginadas.uisito previo: Ninguno Repetible: El curso no se puede repetir.Curso registrado también como HITH 5113

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

HITH5233 - REFORMA AL PENSAMIENTO MODERNO

General

Course Prefix
HITH

Course Number
5233

Description
Este curso examina los desarrollos dentro de la iglesia desde la aparición de la Reforma Protestante en Occidente (c.1500 d.C.) hasta la Era Moderna (c.1960). El curso considerará las dinámicas teológicas, políticas y culturales que contribuyeron al desarrollo de la iglesia, con un énfasis en los desarrollos teológicos. Se integrarán las preocupaciones de las comunidades marginadas.Repetible: El curso no se puede repetir.Curso registrado también como HITH 5133

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

HONR1331 - INTRODUCTION TO HONORS

General

Course Prefix
HONR

Course Number
1331

Description
This course is designed to introduce students to the School of Honors and help them to learn to engage with the School of Honors community so that they will successfully complete the process for becoming a University Honors Scholar.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
2

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Learning Outcomes

Learning Outcomes

Name
Identify the process of academic scheduling related to being a School of Honors student.

Name
Locate the resources that will help them to be successful students within the School of Honors.

Name
Define the steps required to successfully complete the thesis process.

Name
Connect their personal identities with the history and values (truth, service, and excellence) of the School of Honors community.

Name
Design a plan for engaging in the School of Honors community.

HONR2003 - HONORS PRINCIPLES OF ETHICS

General

Course Prefix
HONR

Course Number
2003

Description
This course is an examination of moral and social conduct and decision making in light of biblical and theological teaching. Contemporary ethical issues will be addressed (abortion, euthanasia, human rights, etc.) This course requires careful study of and reflection upon the appropriate biblical texts.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

HONR2011 - HONORS SEMINAR

General

Course Prefix
HONR

Course Number
2011

Description
This course is designed to introduce students to the process for topic exploration and analysis of current societal issues and/or problems. In addition, this course will help students to prepare for specific thesis research.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
6

Number Of Credits:
6

Learning Outcomes

Learning Outcomes

Name
Examine potential thesis topics.

Name
Create and maintain a database for explored topics.

Name
Identify issues and problems to solve within their academic disciplines or areas of interest as they relate to thesis topics.

Name
Reflect and analyze potential strategies and solutions that may address identified issues and problems.

HONR2023 - SPECIAL TOPICS IN HONORS

General

Course Prefix
HONR

Course Number
2023

Description
This course covers current issues relevant to the University Honors Scholar. The course content will be set by the instructor.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
2

Number Of Credits:
6

Learning Outcomes

Learning Outcomes

Name
Demonstrate a comprehensive understanding of the course concepts and issues of the topic(s) in the course.

Name
Analyze the significance of the differing philosophical issues in order to develop a basis for reflection and exploration.

Name
Synthesize an understanding of the course topics with conceptual coherence.

Name
Analyze various biblical categories as a means for developing the skills to compare, contrast, and extrapolate the implications of different topics and issues.

Name
Evaluate the importance of topics and issues.

Name
Apply an understanding of the course topics for spiritual formation, community integration, and the life of the mind.

HONR2223 - CITY AS TEXT

General

Course Prefix
HONR

Course Number
2223

Description
This course will offer students a structured exploration of a city of Polk County. City as Text is an interdisciplinary investigation of people, architecture, culture, and changing demographics. The course is structured in a manner that enables students to emphasize their respective disciplinary interests. It is the goal to for students to investigate and become knowledgeable about how cities function and how people function within them.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
2

Number Of Credits:
6

Learning Outcomes

Learning Outcomes

Name
Describe the demographics of a Polk County city over the past 20 years.

Name
Observe and describe various cultural landscapes created throughout the identified city.

Name
Discuss the important components of the urban environment.

Name
Explain the ways in which the city works.

Name
Map the patterns of the life of the identified city.

Name
Apply the four basic strategies of mapping, observing, listening, and reflecting.

HONR2233 - THE YELLOW BRICK ROAD

General

Course Prefix
HONR

Course Number
2233

Description
This course is an in-depth, cross-disciplinary study of the allegorical symbolism of L. Frank Baum's classic children's novel, The Wizard of Oz, with attention to historical, economic, literary, and theatrical interpretations of the novel and its possible relationship with the Free Silver political and economic movement of the 1890s.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisite

Complete ALL of the following Courses:
- HONR1331 - INTRODUCTION TO HONORS

Learning Outcomes

Learning Outcomes

Name
Understand the major political, economic, social, and religious movements of the 1890s, and be able to discuss these trends and those that led them.

Name
Formulate and defend an opinion as to whether or not The Wizard of Oz serves as an allegory for the political and economic movements of the 1890s.

Name
Analyze how the novel was translated to film, including the faithfulness of character portrayals.

Name
Recognize how cinematography and music enhanced the impact of the film version of the novel.

HONR3002 - INTRODUCTION TO HONORS THESIS

General

Course Prefix
HONR

Course Number
3002

Description
This course is the study and application of discipline-specific scholarly research techniques in preparation for the writing of the honors thesis.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
2

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
2

Learning Outcomes

Learning Outcomes

Name
Demonstrate appropriate and effective discipline-specific research strategies.

Name
Examine and analyze discipline-specific undergraduate theses.

Name
Demonstrate awareness of discipline-specific writing conventions.

Name
Demonstrate proficiency in the citation format used in the discipline of the students honors thesis.

Name
Complete a thesis prospectus and an annotated bibliography of sources.

HONR4012 - HONORS THESIS WRITING I

General

Course Prefix
HONR

Course Number
4012

Description
This course is intended to guide undergraduate students from all disciplines through the stages of writing their undergraduate thesis. Topics include planning, research and documentation, prose style and editing, document design, ethics, abstracts, and oral presentations.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
2

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
2

Learning Outcomes

Learning Outcomes

Name
Review and evaluate the knowledge, concepts, techniques, and methodology appropriate to the disciplines of the honors thesis.

Name
Identify major issues, debates, or approaches appropriate to the discipline of the honors thesis.

Name
Synthesize complex information appropriate to the discipline of the honors thesis.

Name
Develop an argument or project in accordance with the methods of the discipline of the honors thesis.

Name
Apply discipline-based and/or cross-discipline-based higher order thinking skills to the topics or issues addressed in the honors thesis.

Name
Select and organize credible evidence to support converging arguments.

Name
Solve discipline-based and/or cross-discipline-based problems using strategies appropriate to the subject of the honors thesis.

HONR4112 - HONORS THESIS WRITING II

General

Course Prefix
HONR

Course Number
4112

Description
This course is a continuation of HONR 4012.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
2

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
2

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- HONR4012 - HONORS THESIS WRITING I

Learning Outcomes

Learning Outcomes

Name
Employ writing conventions suitable to the research method and/or creative process of the subject of the honors thesis.

Name
Practice appropriate standards related to respect for intellectual property.

Name
Effectively communicate the ideas and concepts presented in the honors thesis in an oral presentation.

HONR4122 - HONORS CREATIVE & AESTHETIC INQUIRY

General

Course Prefix
HONR

Course Number
4122

Description
This course is designed to lead undergraduate students from diverse disciplines through the exploration of creative processes and aesthetic expression. Topics include conceptual development, research and analysis, creative problem-solving, visual and textual composition, the ethics of artistic expression, and presenting creative works. Through various mediums and reflective practice, students will develop their artistic voice and hone their ability to critically engage with aesthetics and creativity across multiple contexts. Prerequisite: HONR 3002

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
18

Number Of Credits:
6

HONR4212 - HONORS THESIS WRITING I/II

General

Course Prefix
HONR

Course Number
4212

Description
This course is intended to guide undergraduate students from all disciplines through the stages of writing their undergraduate thesis. Topics include planning, research and documentation, prose style and editing, document design, ethics, abstracts, and oral presentations.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
2

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
6

Learning Outcomes

Learning Outcomes

Name
Review and evaluate the knowledge, concepts, techniques, and methodology appropriate to the disciplines of the honors thesis.

Name
Identify major issues, debates, or approaches appropriate to the discipline of the honors thesis.

Name
Synthesize complex information appropriate to the discipline of the honors thesis.

Name
Develop an argument or project in accordance with the methods of the discipline of the honors thesis.

Name
Apply discipline-based and/or cross-discipline-based higher order thinking skills to the topics or issues addressed in the honors thesis.

Name
Select and organize credible evidence to support converging arguments.

Name
Solve discipline-based and/or cross-discipline-based problems using strategies appropriate to the subject of the honors thesis.

Name
Employ writing conventions suitable to the research method and/or creative process of the subject of the honors thesis.

Name
Practice appropriate standards related to respect for intellectual property.

Name
Effectively communicate the ideas and concepts presented in the honors thesis in an oral presentation.

HRDV3003 - MANAGEMENT OF RELIEF & DEVELOPMENT

General

Course Prefix
HRDV

Course Number
3003

Description
Providing disaster and humanitarian relief is a complex process involving individuals from diverse backgrounds, locations, languages, preparation, involvement, and commitment. Leadership in these settings requires both skills in leading multifaceted projects, delegating responsibilities, inspiring volunteers, and managing funds. This course prepares students for leadership within the field of community relief and development.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Formulate ethical fund-raising approaches to various donor and philanthropic groups.

Name
Analyze the applicability of various leadership principles to individuals and teams involved in compassion projects.

Name
Articulate the principles involved in building and motivating effective teams, including volunteers and temporary staff.

Name
Adapt the steps and principles associated with decision-making in various organizational settings.

Name
Formulate ethical fund-raising approaches to various donor and philanthropic groups.

HRDV3013 - REFUGEE & MIGRANT POPULATIONS

General

Course Prefix
HRDV

Course Number
3013

Description
Examines the history, dynamics and impact of human migration with special attention given to effective strategies for aiding refugee and migrant populations. Topics include challenges these populations face and effective relief and development strategies.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Apply a theology of compassion by analyzing specific social, cultural, and economic issues facing the church (domestically and/or internationally) in light of Christian compassion.

Name
Explain compassion as it relates to the mission and purposes of the church by identifying and discussing historical and contemporary debates on this issue.

Name
Articulate a biblical understanding of compassion by analyzing the character of God and the people of God as revealed in the Old and New Testaments and reflecting on the personal application of this revelation.

Name
Differentiate key elements in biblical compassion by defining concepts such as mercy, justice, righteousness, and love explaining how these concepts relate to one another.

Name
Apply a theology of compassion by analyzing specific social, cultural, and economic issues facing the church (domestically and/or internationally) in light of Christian compassion.

HRDV3023 - CONTEXTUALIZED COMMUNICATION

General

Course Prefix
HRDV

Course Number
3023

Description
The need to communicate across multiple cultures is an increasingly critical requirement in today's multicultural environment, where national boundaries provide minimal isolation and face-to-face communication is replaced by technological connections. Students' own philosophies and worldviews provide a foundation upon which techniques and approaches for communications are explored.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Evaluate bias and how that changes communication"

Name
Identify and describe what context is and how it can impact communication results

Name
Determine when and how to change or not change context for better communication

Name
Apply the communication model and use it to improve communication

Name
Practice the biblical value of honor by evaluating communication contexts and responding in appropriate manner

Name
Evaluate bias and how that changes communication"

HRDV3033 - DISASTER SERVICES

General

Course Prefix
HRDV

Course Number
3033

Description
This course presents the foundational principles and skills necessary to plan and conduct services for the four phases of disasters: Preparation, Mitigation, Response, and Recovery, in both domestic and international settings. Emphasis includes the coordination of services among governmental, non-governmental, field partners, and religious organizations.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Articulate cultural differences that may be encountered when serving disaster survivors and describe strategies for showing honor cross-culturally in disaster services."

Name
Assess and mitigate risk by identifying the type, cause, and impact of local, regional, and national disasters.

Name
Explain the range of responses available to various domestic disasters and humanitarian issues by developing plans for the four phases of disaster services (mitigation, preparedness, response, and recovery)

Name
Collaborate with local and regional relief and governmental organizations by analyzing networking approaches between governmental (federal, state, county, local) and non-governmental (NGO/VOAD, religious) agencies in disaster service operations.

Name
Coordinate disaster services for a local church or organization by developing strategies for resource procurement, transportation, and dispersal for various disaster relief scenarios.

Name
Articulate cultural differences that may be encountered when serving disaster survivors and describe strategies for showing honor cross-culturally in disaster services."

HRDV3043 - HOLISTIC DEVELOPMENT

General

Course Prefix
HRDV

Course Number
3043

Description
This course equips students with models that foster dignity rather than dependency and empowerment rather than entitlement. Students will learn how to partner with local churches and other stakeholders, assess community assets and needs, and formulate responsible approaches to community development. This introductory course on holistic development carefully builds a biblical view of poverty and a theology of responsible aid in the context of various real-world development topics. Students will also expand and deepen their understanding through service learning opportunities.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Formulate biblically informed, socially responsible, and sustainable solutions for low-resourced, communities by participating in a development project and designing a community development project that incorporates evidenced-based strategies.

Name
Articulate a biblical view of poverty by relating theological and social principles to the multiple elements of poverty.

Name
Define and defend a model for holistic development by applying a theology of compassion and evaluating various relief and development models and community scenarios.

Name
Identify community assets and needs by explaining the various types of assessments for domestic and international settings.

Name
Develop strategies to effectively work alongside communities by identifying practices that respect autonomy, build trust, and promote dignity

Name
Formulate biblically informed, socially responsible, and sustainable solutions for low-resourced, communities by participating in a development project and designing a community development project that incorporates evidenced-based strategies.

HRDV3053 - APPLIED SUSTAINABILITY

General

Course Prefix
HRDV

Course Number
3053

Description
Applied Sustainability prepares students to meet the destitute challenges of this world through compassion, cutting edge technology, sustainable processes, and financially viable methods. Students investigate approaches to the provision of clean water and adequate food resources to both the Least Developed Countries (LDC) and to people most impacted by physical and economic disasters.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Formulate a framework and skills for addressing physical human needs.

Name
Understand core concepts in water treatment, small space agriculture, and clean stove construction for use globally.

Name
Evaluate principles and methods of applied sustainability.

Name
Apply logical reasoning processes to solving environmental and food production problems.

Name
Discuss the wonders of Gods creative design.

Name
Formulate a framework and skills for addressing physical human needs.

HRDV3063 - CONFLICT MANAGEMENT & NEGOTIATION

General

Course Prefix
HRDV

Course Number
3063

Description
Leadership of humanitarian programs requires the ability to successfully manage conflict in a variety of settings. This course investigates biblical conflict and reconciliation, the principles of mediation and negotiation, the role of power and culture, and characteristics of conflict competent leaders. In addition to the Bible, this course incorporates writings and videos from experts in the field to provide a well-rounded experience for students. Upon completion of this course, students will have the knowledge, skills, and abilities needed to address conflict with confidence - whether it be as a mediator or participant.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Understand Christ’s calling to be peacemakers by explaining the Christian community’s participation in conflict management as a function of identity and witness.

Name
Understand the nature of conflict in differing world views by describing underlying causes including the biblical and theological aspects of interpersonal conflict.

Name
Respond constructively to conflict by evaluating the effectiveness of various conflict management techniques in specific settings, such as interpersonal, small group, personal, and business situations.

Name
Articulate the role of negotiation in conflict management by analyzing the theories and practices of effective negotiation.

Name
Resolve conflict by adapting conflict resolution skills to real-life situations.

Name
Understand Christs calling to be peacemakers by explaining the Christian communitys participation in conflict management as a function of identity and witness.

HRDV4003 - CHILDREN & YOUTH IN CRISIS

General

Course Prefix
HRDV

Course Number
4003

Description
Children and youth are especially susceptible to the traumatic effects of natural and human-made disasters. Because of their higher level of innocence, minimal experience, and the vulnerable place they have in many societies, relief actions and strategies must identify actions and strategies as quickly as possible. In this course, students will identify stress symptoms and emotional suffering to help as much as is appropriate and then to direct them to qualified support specialists. This course is not intended for professional or trained counselors but for those on site immediately following natural or human caused disasters or who conduct outreaches where children and youth may be in crisis.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Create an effective plan to partner with humanitarian agencies to support children and youth in crisis.

Name
Articulate a biblical view of children and families.

Name
Evaluate the impact of poverty, disease, violence, and migration on children and youth.

Name
Assess trauma from a childs point of view.

Name
Analyze the life-long effects of malnutrition during an individuals childhood.

Name
Formulate a literary resource for children and youth in various crisis situations.

Name
Create an effective plan to partner with humanitarian agencies to support children and youth in crisis.

HRDV4013 - AFFECTING CHANGE THROUGH ADVOCACY

General

Course Prefix
HRDV

Course Number
4013

Description
Affecting Change through Advocacy offers students a biblical foundation and holistic approaches to assess and apply methods of advocacy, aligned with both the beneficiary and the intended outcome. Topics include responsible advocacy, spheres of influence, stages of effective action, all within a kingdom-centered framework of ethics.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Develop a personal code of ethics for advocacy that avoids exploitation and promotes human dignity."

Name
Apply understanding of the biblical foundation for advocacy in various spheres of influence.

Name
Identify actors and coalitions who contribute to advocacy in humanitarian contexts.

Name
Analyze the effectiveness of advocacy strategies in a local or global setting.

Name
Align methods of advocacy appropriately with the strengths and challenges of beneficiaries to realize the intended outcome.

Name
Develop a personal code of ethics for advocacy that avoids exploitation and promotes human dignity."

HRDV4023 - NONPROFIT REVENUE & STEWARDSHIP

General

Course Prefix
HRDV

Course Number
4023

Description
Guides students to create and articulate a program design which solves a social issue using research. Students will also gain an understanding and basic skills for grant-writing, fundraising, and nonprofit financial management within a framework of biblical stewardship.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Differentiate the stages of the nonprofit life cycle and the actions required by the IRS at each stage.

Name
Integrate biblical stewardship principles into a personal philosophy of nonprofit financial management.

Name
Utilize the principles of program design to formulate a financially sustainable plan that solves a social issue.

Name
Construct a problem statement, incorporating multiple layers of data and effectively presenting the validity of the social issue in question.

Name
Identify the legal frameworks and documentation that differentiate the third sector from the public and private sectors.

Name
Demonstrate familiarity with regulations and effective practices associated with maintaining a 501(c)3 status.

Name
Interpret 990s, legally required by the IRS for nonprofits to maintain compliance with federal regulations.

Name
Differentiate the stages of the nonprofit life cycle and the actions required by the IRS at each stage.

HRDV4033 - HUM RELIEF & DEV PRACTICUM

General

Course Prefix
HRDV

Course Number
4033

Description
The Humanitarian Compassion Practicum allows students to apply the theory and course-based learning to real-life situations through actual operation organizations and agencies. Students are responsible for procuring their practicum site, with the assistance of their academic advisor. Hope Education Network partners are available along with the university's own practicum partners.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
9

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
9

Learning Outcomes

Learning Outcomes

Objective
Apply spiritual disciplines to serve as a foundation for a lifetime of compassion leadership.

Name
Evaluate your personal calling and approach to compassion leadership.

Name
Integrate knowledge and skills learned in the courses into a real-world community relief and development setting.

Name
Demonstrate skills and character necessary for success in a full-time community relief and development career.

Name
Apply spiritual disciplines to serve as a foundation for a lifetime of compassion leadership.

HRDV4043 - CARE & WELLNESS IN HUMAN CONTEXT

General

Course Prefix
HRDV

Course Number
4043

Description
This course will provide students with the knowledge and skills to function from a state of integrated health in a humanitarian context. Emphasis will include ownership of personal wellness, collaboration for community wellness, and application for the wellness of those served. Topics include psychological first aid, evaluation, and interventions for physiological health, biblical frameworks for self-care and wellness, compassion fatigue, and interventions for personal and community health.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Evaluate the interventions to reduce and treat the physiologic and psychologic signs and symptoms of burnout, secondary traumatic stress, and compassion fatigue in humanitarian workers.

Name
Examine a Biblical framework for self-care and wellness in comparison to other models

Name
Assess predisposing factors and personality traits associated with compassion fatigue and vicarious trauma.

Name
Describe the nature of a crisis and the emotional, psychological, social, and spiritual problems associated with crises.

Name
Examine wellness concepts and their application to humanitarian response, as it applies to the worker and community.

Name
Analyze the effectiveness of various support approaches to specific situations, such as psychological first aid.

Name
Appraise various self-care techniques.

Name
Evaluate methods to support humanitarian workers who provide emergency support in both the U.S. and in international settings.

Name
Evaluate the interventions to reduce and treat the physiologic and psychologic signs and symptoms of burnout, secondary traumatic stress, and compassion fatigue in humanitarian workers.

HRDV4053 - MONITORING & EVALUATION

General

Course Prefix
HRDV

Course Number
4053

Description
This course introduces students to the program theory, tools, and methods of monitoring and evaluation, equipping them to design effective protocols, adapting to the various factors of their context, all for the purpose of Kingdom impact. Students will also learn how to interpret the data they collect and report upon their findings.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Analyze, interpret, and report findings to inform and improve practices to advance kingdom impact.

Name
Articulate the key principles of M&E for effective Christ-centered humanitarian impact.

Name
Utilize and adapt program theory, tools, and methods to design an M&E protocol for a targeted context.

Name
Analyze, interpret, and report findings to inform and improve practices to advance kingdom impact.

HUMS1002 - HUMANITIES TRANSFER CREDIT

General

Course Prefix
HUMS

Course Number
1002

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
0

(Credit Hours) Value:
0

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
0

HUMS1023 - WESTERN CULTURAL HISTORY I

General

Course Prefix
HUMS

Course Number
1023

Description
In this course, students read texts and discuss, debate, research, and present analyses of Western culture and its shaping influences. The discussions focus on the arts and philosophical ideas in conjunction with the historical events presented from Francis Schaeffer’s How Should We Then Live.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

HUMS1033 - WESTERN CULTURAL HISTORY II

General

Course Prefix
HUMS

Course Number
1033

Description
In this course, students read texts and discuss, debate, research, and present analyses of Western culture and its shaping influences. The discussions focus on the arts and philosophical ideas in conjunction with the historical events presented from Francis Schaeffer's How Should We Then Live?.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

HUMS1223 - THE GOOD LIFE

General

Course Prefix
HUMS

Course Number
1223

Description
In this course, students will explore the concept of the "good life" through the lens of biblical wisdom, examining how the good news of Scripture shapes our understanding of fulfillment, virtue, purpose, and human flourishing. Students will compare this vision of the good life to alternative systems of thought, especially those embodied in the secular version of the so-called "American dream." Together, students will engage with biblical principles on happiness, love, justice, mercy, and wisdom, while considering how these principles inform their relationships, work, and service to both local and global communities.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Create a document that outlines a path toward achieving the good life.

Objective
Examine the biblical narrative to understand the origins of human flourishing, the reasons why the good life is elusive, and God's intent for His creation, and compare/contrast modern secular explanations of the good life.

Objective
Examine the biblical treatment of wealth, sexuality, and health in the book of Proverbs and compare/contrast with modern secular treatments of these subjects.

Objective
Articulate how the cultivation of virtues like prudence, temperance, justice, fortitude, faith, hope, love, humility, and kindness form the foundation for the good life.

Objective
Examine the significance of labor, vocation, and the rhythms of rest (Sabbath) as integral to human flourishing, not just for personal well-being but for the good of others.

Objective
Evaluate the contribution of social media and AI toward human flourishing.

Objective
Explore the tension between the biblical understanding of family, friendship, and Church community and the modern shift toward expressive individualism.

Objective
Examine the corporate nature of the good life in addressing issues of poverty, justice, peace, and reconciliation in our local neighborhoods and across global borders.

Objective
Explore how biblical hope offers meaning and purpose, even in the midst of pain and hardship.

HUMS2203 - DRAMATIC INTERP OF ANCIENT LITERATU

General

Course Prefix
HUMS

Course Number
2203

Description
Dramatic interpretation of Homer's Odyssey, Virgil's Aeneid, and Sophocles' Oedipus Rex. Students read and analyze ancient masterworks and then practice the rhetorical canons of memoria and delivery to present dramatic interpretations both individually and in groups. Creative presentations of themes from ancient literature provide additional opportunity to practice extemporaneous speaking and delivery of ancient texts in oral form.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

HUMS2233 - INTRODUCTION TO HUMANITIES

General

Course Prefix
HUMS

Course Number
2233

Description
This is an integrated course designed to increase the student's understanding and appreciation of the creative and expressive arts through the study of representative materials.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Interpret and evaluate Western artistic expression from a Christian standpoint.

Name
Identify the various disciplines that are integrated in the humanities, such as visual art, music, architecture, literature, geography, and philosophy.

Name
Comprehend the major ideas influencing Western culture as they are expressed in various art forms.

Name
Understand the history of cultures in the context of major epochs.

Name
Differentiate between medium, function, elements, and style in various art forms.

Name
Appreciate major forms of art as the expression of individual and cultural consciousness.

Name
Synthesize knowledge of art forms and their historical development and expression.

Name
Interpret and evaluate Western artistic expression from a Christian standpoint.

HUMS3113 - INEGRATING FAITH IN THE HUMANITIES

General

Course Prefix
HUMS

Course Number
3113

Description
This course reviews central elements of a Christian worldview, examines the theoretical dimensions of prominent approaches to the humanities, and explores ways to integrate Christian thought, principles, and values in the fields of history, language, literature, and writing. A majorobjective of the course is to assist students in developing a personal understanding of how to practically integrate Christian thought, principles, and values in their study and work in their majors.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Identify and reflect on evidence of God’s creative design in human activities.

Name
Review the central aspects of thought, principles, and values of a Christian worldview.

Name
Explain the major theoretical approaches and/or presuppositions of prominent schools of contemporary thought and their influences on contexts and practices in contemporary culture.

Name
Critically reflect on the interactive dynamics among culture, electronic media, and written texts.

Name
Develop a personal understanding of how to practically integrate Christian thought, principles, and values, in their study and work in the humanities.

Name
Consider issues regarding the expression and application of Christian faith in pluralistic cultural settings.

Name
Identify and reflect on evidence of Gods creative design in human activities.

HUMS5003 - ANCIENT CHRISTIAN TRADITION

General

Course Prefix
HUMS

Course Number
5003

Description
This seminar focuses on the second through tenth centuries of the Christian tradition and provides students the opportunity to explore the deep human questions as understood in the Ancient Christian World. Particular focus will be given to the areas of anthropology and cosmology as they relate to the Christological questions of the time as well as the practical implications of daily living and human formation that flow forth from the ancient Christian view of the world.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

HUMS5013 - HUMAN FORMATION & FLOURISHING

General

Course Prefix
HUMS

Course Number
5013

Description
This seminar serves as the foundational course of the graduate program in which the critical questions of human formation and human flourishing are explored. Emphasis in this course will be placed on conceptions of human formation and human flourishing throughout Western Civilization in light of the ancient Christian tradition. Particular focus will be placed in the following areas: 1) The formation of the child and 2) The critical relationship between Christology and anthropology as it relates to how we image the child within a given culture.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

HUMS5023 - MYTH & PHILOSPHY

General

Course Prefix
HUMS

Course Number
5023

Description
This seminar will consider the complex relationship between myth and philosophy in the ancient, pagan world, ancient Christian world, and modern world within Western Civilization. Important to this course is a consideration of how the Incarnation serves as a resolution to both myth and philosophy as well as the role myth and philosophy ought to play in human formation. This seminar requires close attention be given to those aspects of life that most people receive as “given” in their daily living such that deeply embedded cultural assumptions can be unearthed and appropriately evaluated in light of the norms of the program.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

HUMS5033 - THE THOUGHT OF C.S. LEWIS

General

Course Prefix
HUMS

Course Number
5033

Description
This course centers on the thought of C. S. Lewis. Perhaps no other Christian writer and thinker has had more influence on the English-speaking world since the 20th century than C. S. Lewis. Through his theological, philosophical, literary, and poetic works, Lewis envisions and re-envisions the possibilities of Christianity faced with the challenges of the modern world. Equally important, the thought of C. S. Lewis invites us into a conversation with the past, present, and future as we journey along-side him in his own intellectual and spiritual formation as a man shaped by the modern world.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

HUMS6003 - HUMANITIES SEMINAR

General

Course Prefix
HUMS

Course Number
6003

Description
Each directed study seminar will examine a key theme in humanities, evaluating core books and thinkers in the humanities. Students will engage in substantive readings, discussions, essay writing, and pedagogical engagement, for the purpose of both mastering and transmitting the Christian tradition in the humanities. Examples of set texts will include the Greek, Latin, and Hebrew literature; Early Church Fathers; Medieval Literature; Early Modern and Modern Literature in Theology, Philosophy, and History.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
6

Number Of Credits:
18

HUMS6113 - THESIS I

General

Course Prefix
HUMS

Course Number
6113

Description
The thesis track for the MA Humanities provides an opportunity to pursue independent scholarly research, which may contribute to a future research degree. The thesis provides an opportunity to pursue a key theme, book, or author within the humanities. The focus of dissertation topics is decided by the student, subject to advice from the research supervisor. Students will engage in a substantive reading, including pedagogical engagement, for the purpose of both mastering and transmitting the western literary tradition in the humanities. Examples of set texts includes the Greek, Latin, and Hebrew literature; Early Church Fathers; Medieval Literature; Early Modern and Modern Literature in Theology, Philosophy, and History.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
6

Number Of Credits:
18

Learning Outcomes

Learning Outcomes

Name
Engage in substantive research on a critical theme, author, or book within the western literary tradition.

Name
Demonstrate mastery of the field of research, in both the ancient tradition and the modern engagement with that tradition.

Name
Prepare pedagogical tools for the transmission of the literary tradition for students at the undergraduate level.

HUMS6223 - THESIS II

General

Course Prefix
HUMS

Course Number
6223

Description

The thesis track for the MA Humanities provides an opportunity to pursue independent scholarly research, which may contribute to a future research degree. The thesis provides an opportunity to pursue a key theme, book, or author within the humanities. The focus of dissertation topics is decided by the student, subject to advice from the research supervisor. Students will engage in a substantive reading, including pedagogical engagement, for the purpose of both mastering and transmitting the western literary tradition in the humanities. Examples of set texts includes the Greek, Latin, and Hebrew literature; Early Church Fathers; Medieval Literature; Early Modern and Modern Literature in Theology, Philosophy, and History.Prerequisite: HUMS 6113 Thesis I

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:

Yes

Number Of Repeats:

6

Number Of Credits:

18

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisite

Complete ALL of the following Courses:

- HUMS6113 - THESIS I

Learning Outcomes

Learning Outcomes

Name
Engage in substantive research on a critical theme, author, or book within the western literary tradition.

Name
Demonstrate mastery of the field of research, in both the ancient tradition and the modern engagement with that tradition.

Name
Prepare pedagogical tools for the transmission of the literary tradition for students at the undergraduate level.

HUMS7113 - PAIDEIA & TRADITION

General

Course Prefix
HUMS

Course Number
7113

Description
Chesterton described education as the soul of a culture passing from one generation to the next. Lewis says it is propagation, not propaganda. This course explores the educational goals for students, educators, and society. From Homer to Plato to Augustine to Adler, education has a purpose that must be discovered, and students will explore historical approaches passed down from past generations. Note: This course contains regular synchronous meetings.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

HUMS8113 - THE ARTS & SCIENCES

General

Course Prefix
HUMS

Course Number
8113

Description
The liberal arts have been fundamental for helping children to put aside childish things and rise to become free people. The seven arts must be understood as avenues to knowledge and virtue. In this class, students will research the changing historical perspectives on the nature and role of the Seven Liberal Arts in education and their relationship to the sciences.Note: This course contains regular synchronous meetings.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

HUMS8333 - MODERN EDUCATION & THE RENEWAL

General

Course Prefix
HUMS

Course Number
8333

Description
Students will explore modern “models” of education from the Prussian schools to contemporary Christian, classical schools. Evaluating the nature of truth and reality and the stated purposes of education within different systems, research will focus on the choices that seek to balance the many and the few, the practical and the normative and their outcomes.Note: This course contains regular synchronous meetings.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

HUMS8553 - ANCIENT GREECE & ROME

General

Course Prefix
HUMS

Course Number
8553

Description
The Greeks and Romans educated their wealthy youth to be the next generation of leaders in their cities and states. They understood that there were both character traits and leadership skills necessary to lead well. This class will explore the definition of education according to the pietistic, pragmatic, and philosophic education of the Greeks and Romans. Examining the content, purpose, and form of their educational models allows us to establish a solid framework for our studies. Note: This course contains regular synchronous meetings.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

HUMS8773 - MIDDLE AGES & ENLIGHTENMENT

General

Course Prefix
HUMS

Course Number
8773

Description
In this course, students will research and compare the educational means and philosophies of the Middle Ages and Enlightenment periods. The divergence of views of the nature of reality and mankind's experience of it led to a massive change in education as man became prescriptive rather than descriptive in his relationship to both nature around him and his own nature. Examining these changes in philosophy will inform the students' view of the connection between pedagogy and anthropology.Note: This course contains regular synchronous meetings.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

HUSV2013 - INTRODUCTION TO HUMAN SERVICES

General

Course Prefix
HUSV

Course Number
2013

Description
An examination of the fundamental knowledge, skill and attitudinal base of the human services profession. Included are philosophy, value base, ethical standards, early history, professional roles and functions, client systems, purposes served, fields of practice, professional organizations, and the current status of Human Services. An introductory exposure to generalist human service practice is provided.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Develop the skills of an effective human services professional.

Name
Determine the requirements and skills needed for the human services profession.

Name
Identify the skills and characteristics of an effective human services professional.

Name
Examine ethical, professional, and legal issues in human services.

Name
Develop the skills of an effective human services professional.

HUSV2043 - CASE MANAGEMENT AND INTERVENTION

General

Course Prefix
HUSV

Course Number
2043

Description
This course gives students a foundation in case management competencies and intervention strategies.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Identify and select intervention strategies that enhance client's quality of life.

Name
Describe the roles of a case manager and the principles and goals of case management.

Name
Identify and discuss case management models.

Name
Develop an intake summary, client plan, and client assessment.

Name
Describe the legal and ethical issues of case management.

Name
Identify and select intervention strategies that enhance clients quality of life.

HUSV2053 - HUMAN SERVICES DELIVERY

General

Course Prefix
HUSV

Course Number
2053

Description
This course explores the different delivery systems and models used in human services. This course will examine how changes in public policy, administrative directives, and legal rulings impact service delivery. This course will also examine the impact that past political, social, and cultural changes have on the way services are delivered.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Demonstrate the ability to research, develop, and maintain information on community and other resources relevant to the needs of client.

Name
Determine the different models of human services delivery.

Name
Utilize services and community resources that will educate clients and community.

Name
Describe how public policy, administrative directives, and legal mandates affect the human services delivery process.

Name
Examine the effectiveness and ineffectiveness of past and present trends in human services delivery models.

Name
Demonstrate the ability to research, develop, and maintain information on community and other resources relevant to the needs of client.

HUSV2433 - HS DEVELOPMENT ACROSS THE LIFE-SPAN

General

Course Prefix
HUSV

Course Number
2433

Description
This course will examine human development across the lifespan from a human services perspective. The focus of the course will center around the various services available as they relate to the individual's life-span development from conception to death.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Analyze and synthesize human services insight into the tasks, challenges, and opportunities of life-long human change, growth, and development.

Name
Understand the influences of human services on human development through a variety of support agencies.

Name
Demonstrate an understanding of the interconnectivity and interplay of human services with physical, biological, emotional, and environmental factors.

Name
Develop a base knowledge of developmental theory and concepts pertaining to different human services agencies and their application in regard to the human lifespan.

Name
Apply the knowledge and skills of a human services generalist in linking specific stages of the lifespan with specific agencies and services.

Name
Evaluate research findings on human services and human development and apply such to the delivery of human services.

Name
Demonstrate effective communication skills related to various human service agencies.

Name
Identify the needs of participants for community support, working with participant informal systems, and assisting with identifying community connections.

Name
Demonstrate an adequate comprehension of the basic theories and concepts of human development as each relates to human services.

Name
Analyze and synthesize human services insight into the tasks, challenges, and opportunities of life-long human change, growth, and development.

HUSV3033 - GROUP DYNAMICS

General

Course Prefix
HUSV

Course Number
3033

Description
This course is a study of group dynamics, with particular attention to group development process. The role of the leader, issue-specific or problem-specific group facilitation, and strategies for dealing with particular group-process issues will be emphasized. Participation in group-process is required of every student.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Facilitate and deliver ethical and professional guidelines for group leaders – including competence, training, and confidentiality.

Name
Identify the principles of group dynamics including group process components, developmental stages, and group members roles and behaviors.

Name
Determine the leadership skills and the special problems and issues that arise

Name
for beginning group leaders.

Name
Apply appropriate assessment techniques and conduct a pre-group interview

Name
with prospective members to determine group participation and compatibility.

Name
Determine characteristic interaction patterns as they occur within a group setting, both as a group leader and a group member.

Name
Interpret personal thoughts, feelings, dynamics, and evaluations regarding group processes from the perspective of both a group facilitator and a group member.

Name
Facilitate and deliver ethical and professional guidelines for group leaders - including competence, training, and confidentiality.

HUSV3063 - PROGRAM PLANNING & EVALUATION

General

Course Prefix
HUSV

Course Number
3063

Description
This course will examine the theory, process, and procedures of program planning and evaluation. This course will also provide students with the basic set of skills necessary to design, develop, and evaluate various human service programs.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Explain the principal methods for overcoming barriers to program implementation.

Name
Describe the basic essentials of the planning and evaluation process.

Name
Design a program that meets the needs of the community.

Name
Demonstrate the ability to evaluate human services programs.

Name
Discuss the ethical and legal issues in planning and evaluating human services programs.

Name
Explore the major issues related to program planning and evaluation.

Name
Explain the principal methods for overcoming barriers to program implementation.

HUSV3073 - HS PRACTICUM & FIELD EXPERIENCE I

General

Course Prefix
HUSV

Course Number
3073

Description
This course allows students the opportunity to put theory, skills, and professional behavior into practice by working with an agency within the human services profession. Students will gain key knowledge, skills, and abilities by working within a field setting. Prerequisites: HUSV 2013, HUSV 2053, HUSV 2043, HUSV 3333, HUSV 3063, HUSV 3033, HUSV 4053, HUSV 2433

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- HUSV2013 - INTRODUCTION TO HUMAN SERVICES
  AND HUSV2053 - HUMAN SERVICES DELIVERY
  AND HUSV2043 - CASE MANAGEMENT AND INTERVENTION
  AND HUSV3333 - UNDERSTANDING HUMAN DIVERSITY
  AND HUSV3063 - PROGRAM PLANNING & EVALUATION
  AND HUSV3033 - GROUP DYNAMICS
  AND HUSV4053 - RESEARCH METHODS
  AND HUSV2433 - HS DEVELOPMENT ACROSS THE LIFE-SPAN

Learning Outcomes

Learning Outcomes

Objective
Communicate effectively with diverse groups of clients and staff throughout the internship.

Name
Examine the four stages (placement, initiation, working, and termination) of internship as they develop over time.

Name
Utilize a variety of theoretical models for human services clients.

Name
Examine the mission, services, and organizational structure of their site agency.

Name
Utilize the tool of journal writing to record learning into four categories: Knowledge, Skills, Personal Growth, and Career Development.

Name
Identify the roles of the various agencies within the agency delivery system.

Name
Apply the integrative process model to a direct and administrative service situation.

Name
Communicate effectively with diverse groups of clients and staff throughout the internship.

HUSV3083 - HS PRACTICUM FIELD EXPERIENCE II

General

Course Prefix
HUSV

Course Number
3083

Description
This course is a continuation of HUSV 3073. It provides students the opportunity to put theory, skills, and professional behavior into practice by working with an agency within the human services profession. Students will gain key knowledge, skills, and abilities by working within a field setting. Prerequisite: HUSV 3073

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- HUSV3073 - HS PRACTICUM & FIELD EXPERIENCE I

Learning Outcomes

Learning Outcomes

Objective
Evaluate the placement site agency and overall performance

Name
Identify the four stages (placement, initiation, working, and termination) of internship.

Name
Utilize theoretical models for human services clients

Name
Examine the mission, services, and organizational structure of a site agency.

Name
Maintain journals to record learning into four categories: Knowledge, Skills, Personal Growth and Career Development.

Name
Identify the roles of the various agencies within the agency delivery system

Name
Apply the integrative process model to a direct and administrative service situation.

Name
Communicate effectively with diverse groups of clients and staff throughout the internship.

Name
Evaluate the placement site agency and overall performance

HUSV3333 - UNDERSTANDING HUMAN DIVERSITY

General

Course Prefix
HUSV

Course Number
3333

Description
This course examines the complex nature of culture and personal identity, explores populations at-risk, and encourages students to understand and appreciate diversity. Specific knowledge of individual cultures, awareness of the patterns of oppression experienced by those cultures, and skills relevant to developing a culturally competent approach to working with diverse people groups are addressed.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Identify the issues of discrimination, economic deprivation, and oppression as it relates to diverse peoples and groups.

Objective
Analyze the dynamics of oppression, discrimination, and its effects on social functioning.

Objective
Integrate Christian beliefs and values to positively impact diverse groups.

Objective
Apply a strengths perspective when working with diverse cultures, ethnicities, and people groups.

Objective
Identify the demographics, cultural characteristics, and background of various minorities in the United States.

Objective
Develop culturally competent assessment and practice skills for working with ethnically and racially diverse groups.

HUSV3433 - HUMAN SERVICES & FAITH INTEGRATION

General

Course Prefix
HUSV

Course Number
3433

Description
The purpose of this course is to provide students with an opportunity to explore human services from a Christian worldview that involves intentionally integrating faith and human services with an emphasis on spiritual and professional growth.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Determine how spirituality can be applied when practicing in the human services field.

Name
Identify the historical influences of religion on human services.

Name
Examine how spirituality might impact a professional relationship with clients.

Name
Identify the ethics of professionals in the field of human services according to the Christian faith.

Name
Determine how spirituality can be applied when practicing in the human services field.

HUSV3533 - CONFLICT RESOLUTION IN HUMAN SERV

General

Course Prefix
HUSV

Course Number
3533

Description
This course focuses on human interaction, conflict, and conflict resolution theories in the helping professions. This course also explores methods of conflict resolution associated with positive outcomes related to settling disputes and personal development.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Analyze legal and ethical issues of conflict resolution.

Name
Identify the major theories of conflict and conflict resolution.

Name
Determine strategies for problem-solving and dispute resolution among individuals, groups, and organizations.

Name
Demonstrate effective use of communication skills to manage conflict within organizations.

Name
Analyze legal and ethical issues of conflict resolution.

HUSV3833 - MANAGEMENT IN HUMAN SERVICES

General

Course Prefix
HUSV

Course Number
3833

Description
This course provides an introduction to management practices of human service programs, agencies, and organizations with an emphasis on program development.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Determine the purposes and functions of human service programs.

Name
Identify common management styles, theories, and skills in human services programs.

Name
Distinguish the roles of management and leadership.

Name
Apply concepts of effective management and leadership by designing, developing and managing human services programs.

Name
Determine the purposes and functions of human service programs.

HUSV4023 - INTERRACIAL COMMUNICATION

General

Course Prefix
HUSV

Course Number
4023

Description
This course explores the theoretical and practical issues related to race/ethnicity, and communication that often frame and impact the dynamics between various racial groups within the United States. The course will cover the underpinnings of interracial/interethnic communication including topics such as identity, language, history, cultural influences, and theories. The course is designed to improve each student's understanding and ability to communicate across and within diverse racial groups in the United States.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Analyze interracial communication strategies in light of biblical and theological teachings .

Name
Understand the history of race relations within the United States.

Name
Synthesize the theories, frameworks, and models in communication scholarship that has influenced the study of interracial communication.

Name
Examine how advances in communication scholarship have influenced the study of interracial communication.

Name
Develop oral and written proficiency in articulating the key concepts and statements of core theories related to improving interracial communication.

Name
Demonstrate effective communication strategies that can improve ones ability to successfully interact with persons of other races and ethnic groups.

Name
Analyze interracial communication strategies in light of biblical and theological teachings

HUSV4053 - RESEARCH METHODS

General

Course Prefix
HUSV

Course Number
4053

Description
The application of the scientific method of inquiry to theory and practice for the purpose of knowledge building and the development of best practice. The content of this course includes research design, quantitative and qualitative research methodologies, systematic evaluation of practice and evaluation of theory. The focus is on the development of social research and practice with individuals, groups, organizations, and communities.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Design research plans that are sensitive to diversity and discrimination.

Name
Demonstrate the methods of problem formation, intervention strategies, and evaluation of service delivery.

Name
Formulate research questions that are designed to test, refine, and build practice theory.

Name
Develop a research proposal to inform or evaluate an area of social practice (clinical, program, or policy).

Name
Utilize qualitative and quantitative research to examine human services issues.

Name
Apply reliability and validity to examine human services issues.

Name
Determine appropriate sampling strategies based on probability and non-probability sampling techniques.

Name
Determine an appropriate method of data collection.

Name
Identify the ethical issues when conducting social research.

Name
Demonstrate competence in the writing and research when reporting findings.

Name
Analyze the potential biases and issues of race, gender, socioeconomic status, religion, and cultural/ethnic diversity that can affect all stages of the research process.

Name
Design research plans that are sensitive to diversity and discrimination.

HUSV5003 - HUMAN SERVICES ADMINISTRATION

General

Course Prefix
HUSV

Course Number
5003

Description
This course addresses the historical and current trends in the development and administration of human services organizations. Emphasis will be placed on the administrative and management skills necessary to plan, develop, implement, and administer the overall and day-to-day activities of a human service agency or organization. Prerequisite:

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Demonstrate a basic level of competence in the ability to plan and administer a human service organization

Name
Articulate an understanding of the historical context and emergence of human service organizations

Name
Demonstrate knowledge of the organization, development and administration of human service organizations

Name
Articulate and diagram the organizational structure of various human service organizations

Name
Identify and define basic terms and concepts used in the administration of human service organizations

Name
Define the skills necessary to plan, develop, implement, and administer human services programs and activities

Name
Demonstrate a basic level of competence in the ability to plan and administer a human service organization

HUSV5023 - ORG LEADERSHIP & MANAGEMENT

General

Course Prefix
HUSV

Course Number
5023

Description
This course examines the impact of leadership and management as they relate to human services organizations. Emphasis will be placed on a broad-based understanding of leadership and management including what constitutes effective leadership in various contexts, the role of teams in organizations, the roles of power, politics, and conflict in organizations, and how to facilitate organizational change through visionary “servant-leadership.” Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Articulate the leadership variables that impact organizational behavior and bring about change

Name
Identify contemporary theories of organizational design as applied to human service organizations

Name
Articulate the major theoretical perspectives of individual and group behavior in organizational settings.

Name
Design appropriate strategies for personnel leadership and management

Name
Understand the different roles of various individuals and parties in the operation of human service organizations

Name
Identify how human service organizations are impacted by various economic and political frameworks

Name
Identify the steps needed to plan and implement organizational change

Name
Articulate the leadership variables that impact organizational behavior and bring about change

HUSV5033 - PROGRAM PLANNING & EVALUATION

General

Course Prefix
HUSV

Course Number
5033

Description
This course will examine the theory, process, and procedures of program planning and evaluation. This course will also provide students with the basic set of skills, necessary to design, develop, and evaluate various human services programs.Prerequisites: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Design a program that meets the needs of a community.

Name
Describe the basic essentials of the planning and evaluation process.

Name
Discuss the ethical and legal issues in planning and evaluating human services.

Name
Examine the major issues related to program planning and evaluation.

Name
Explain the principal methods for overcoming barriers to program implementation.

Name
Evaluate human services programs.

Name
Design a program that meets the needs of a community.

HUSV5043 - ISSUES IN HUMAN SERVICES

General

Course Prefix
HUSV

Course Number
5043

Description
This course provides an examination of past and present issues in the field of human services. It examines societal factors that have advanced the evolution of the field. Emphasis is placed on present-day topics throughout the various human services fields. It provides for examinations, trends, and current challenges in non-profit management.Prerequisites: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Explain the legislation credited with advancing the field of human services.

Name
Identify the evolution of human services, including its historical development.

Name
Examine and analyze current trends impacting the human services field.

Name
Describe how technology affects clients, service delivery, and the administration

Name
Analyze the trends in funding sources for human service agencies.

Name
Explain the legislation credited with advancing the field of human services.

HUSV5053 - LEGAL & ETHICAL ISSUES

General

Course Prefix
HUSV

Course Number
5053

Description
This course provides an overview of the law related to human services and introduces the student to professional ethics codes in the helping field. Students will explore the legal/regulatory framework in which human services organizations exist. Students will also explore the ethical standards of the National Organization for Human Services.Prerequisites: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Determine the role of the courts and how their decisions continue to impact human services delivery and social change.

Name
Assess current problems and issues relating to ethical behavior in the human services field.

Name
Distinguish between moral, legal, and ethical behavior and describe the comparative implications for individuals working in the field of human services.

Name
Determine the areas of law that affect human services workers and clients of these agencies.

Name
Identify the development of laws and regulations which pertain to the operation of human service agencies.

Name
Apply knowledge and skills of a human services professional in identifying legal and ethical issues of clients.

Name
Identify current information on human, legal, and civil rights in order to make referrals to advocacy and other organizations

Name
Establish their own personal, moral, and ethical code and how it affects their provision of professional service and identify related to personal strengths and challenges.

Name
Determine the role of the courts and how their decisions continue to impact human services delivery and social change.

HUSV5063 - GROUP DEVELOPMENT & CHANGE

General

Course Prefix
HUSV

Course Number
5063

Description
This course introduces human services as a collaborative process that takes place across many different agencies. It examines theories, research, and practices of effective team development. The focus of the course will be on the stages and functions of team development. Team dynamics such as motivation and decision making will be examined. Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Apply the knowledge and skills of a human services generalists in group facilitation.

Name
Demonstrate a clear understanding of various types of social services agencies.

Name
Apply group decision making techniques that help enhance the process of group development.

Name
Explain the different stages and characteristics of group development.

Name
Examine the importance of communication on interpersonal, intra-group, and intergroup relations.

Name
Apply the knowledge and skills of a human services generalists in group facilitation.

HUSV5213 - ORGANIZATIONAL BEHAVIOR

General

Course Prefix
HUSV

Course Number
5213

Description
This course presents a critical review of the theory, research, and practice related to the human factor of production, including concepts influencing communication, decision-making, leadership group, cohesiveness, and productivity.Prerequisites: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Analyze the theoretical approaches to human services organizations.

Name
Demonstrate a base knowledge of theory, research, and practice related to organizational behavior and human services.

Name
Identify the important features of for profit and nonprofit human services organization.

Name
Discuss the qualities of an effective human service organization.

Name
Examine organizational culture in accordance with human services.

Name
Investigate the effects that positively and negatively communication, decision making, leadership groups, cohesiveness, and productivity has on human service organizations.

Name
Analyze the theoretical approaches to human services organizations.

HUSV5223 - HUMAN SERVICES & THE COMMUNITY

General

Course Prefix
HUSV

Course Number
5223

Description
This course examines the role of the human services professional in the community. Emphasis will be placed on public awareness, public and private community resources, community projects, and public policy.Prerequisites: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Demonstrate cultural competence in working with various components of communities

Name
Describe the role of a human services professional as it relates to the community.

Name
Design an awareness campaign that brings community awareness to underrepresented

Name
issues related to the community, such as adequate housing or social support agencies.

Name
Examine the availability of public and private human service resources in the community

Name
and make recommendations for improvement.

Name
Analyze public policies and discuss the positive and negative impact of them on

Name
communities.

Name
Demonstrate an understanding of specific community organizing strategies and tactics.

Name
Apply systems theory to communities and organizations

Name
Demonstrate cultural competence in working with various components of communities

HUSV5233 - MULTICULTURAL ISSUES IN HUMAN SERV

General

Course Prefix
HUSV

Course Number
5233

Description
This course will examine the impact and effects that different cultural environments have on the Human Services professional, clients, and the helping process. This course will also explore the cultural challenges that Human Services professional can expect to encounter. Students will also examine the effects that past and present policies have had on multicultural issues.
Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Develop the ability to construct and implement a plan for continued personal multicultural development.

Name
Demonstrate increased knowledge and awareness about the history, values, traditions, and conceptualizations of multicultural groups.

Name
Describe and explain the issues affecting multicultural communities.

Name
Demonstrate knowledge of recent research on topics such as racism and other relevant multicultural concepts.

Name
Assess and evaluate past and present polices and their impact on multicultural groups.

Name
Develop the ability to construct and implement a plan for continued personal multicultural development.

HUSV5253 - HUMAN SERVICES PRACTICUM I

General

Course Prefix
HUSV

Course Number
5253

Description
This course allows students the opportunity to put theory, skills, and professional behavior into practice by working with an agency within the human services profession.Prerequisites: HUSV 5043, HUSV 5223, HUSV 5033 HUSV 5233

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- HUSV5043 - ISSUES IN HUMAN SERVICES
  AND HUSV5223 - HUMAN SERVICES & THE COMMUNITY
  AND HUSV5033 - PROGRAM PLANNING & EVALUATION
  AND HUSV5233 - MULTICULTURAL ISSUES IN HUMAN SERV

Learning Outcomes

Learning Outcomes

Objective
Assess the impact of the cultural context of relationships, as well as the issues and trends related to a multicultural society.

Name
Examine the evolution of human services, including knowledge of its historical development, knowledge of how different human service agencies emerged, and the various forces that influence

Name
Classify and discuss the structure and dynamics of organizations, communities, and society, as well as the nature of individuals and families.

Name
Analyze the scope of human services and the need for service and educational funding that promote or limit human functioning.

Name
Apply the knowledge and skills required for the systematic analysis of service needs, the selection of appropriate strategies, service, and the ability to evaluate outcomes.

Name
Manage information in human service agencies.

Name
Plan, organize, and administer programs within a human services organization

Name
Identify the various aspects of ethical functioning and engage in ethical practice and decision making within the context of the human services profession.

Name
Conduct self assessment and goal setting related to human service skills.

Name
Assess the impact of the cultural context of relationships, as well as the issues and trends related to a multicultural society.

HUSV5263 - HUMAN SERVICES PRACTICUM II

General

Course Prefix
HUSV

Course Number
5263

Description
This course is a continuation of HUSV 5253. It allows students the opportunity to put theory, skills, and professional behavior into practice by working with an agency within the human services profession.Prerequisites: HUSV 5043, HUSV 5223, HUSV 5033, HUSV 5233, HUSV 5253

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- HUSV5043 - ISSUES IN HUMAN SERVICES
  AND HUSV5223 - HUMAN SERVICES & THE COMMUNITY
  AND HUSV5033 - PROGRAM PLANNING & EVALUATION
  AND HUSV5233 - MULTICULTURAL ISSUES IN HUMAN SERV
  AND HUSV5253 - HUMAN SERVICES PRACTICUM I

Learning Outcomes

Learning Outcomes

Objective
Determine the impact of the cultural context of relationships, as well as the issues and trends related to a multicultural society.

Name
Examine the evolution of human services, it historical development.

Name
Classify and discuss the structure and dynamics of organizations, communities, and society, as well as the nature of individuals and families.

Name
Analyze the scope of human services and the need for service and educational funding that promote or limit human functioning.

Name
Apply the knowledge and skills required for the systematic analysis of service needs, the selection of appropriate strategies, service, and the ability to evaluate outcomes.

Name
Manage information in human service agencies.

Name
Plan, organize, and administer programs within a human services organization

Name
Identify the various aspects of ethical functioning and engage in ethical practice and decision making within the context of the human services profession.

Name
Engage in self assessment and goal setting related to human service skills.

Name
Determine the impact of the cultural context of relationships, as well as the issues and trends related to a multicultural society.

HUSV5303 - PARENT & CHILD RELATIONSHIP

General

Course Prefix
HUSV

Course Number
5303

Description
This course explores the nature of parenting and parent-child relations from a historical, theoretical, and developmental perspective. This course will also examine the unique challenges faced by families in today's society including social, economic, and spiritual factors that help parents to create positive, nurturing family environments. Prerequisites: HUSV 2013 and HUSV 3063

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- HUSV2013 - INTRODUCTION TO HUMAN SERVICES **AND** HUSV3063 - PROGRAM PLANNING & EVALUATION

Learning Outcomes

Learning Outcomes

Objective
Examine the social, economic, and spiritual relationships that help parents create a positive, nurturing family environment.

Name
Explore the significance of the cultural and historical context of parenting.

Name
Understand the major concepts, issues, and theories in parent-child relations from birth to adulthood.

Name
Analyze and discuss the familys role in socialization.

Name
Discuss parenting children at different developmental stages.

Name
Explore challenges of parenting and issues facing parents.

Name
Examine the social, economic, and spiritual relationships that help parents create a positive, nurturing family environment.

HUSV5313 - CHILD DEVELOPMENT AGES 0-18

General

Course Prefix
HUSV

Course Number
5313

Description
This course provides students with an understanding about the developmental stages and characteristics of individuals from infancy through adolescence.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Understand the lifelong impact of multiple influences and experiences on individual development and on society.

Name
Explain the process of development from conception through birth

Name
Explore the different theories of child development from ages 0-18

Name
Discuss the principles of growth and development

Name
Understand the lifelong impact of multiple influences and experiences on individual development and on society.

HUSV5323 - CHILDREN YOUTH & FAMILY SERVICES

General

Course Prefix
HUSV

Course Number
5323

Description
This course provides students with an overview of social service agencies' policies and practices throughout the United States and how they impact the needs of children and families. Prerequisites: HUSV 2013 and HUSV 3063

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- HUSV2013 - INTRODUCTION TO HUMAN SERVICES **AND** HUSV3063 - PROGRAM PLANNING & EVALUATION

Learning Outcomes

Learning Outcomes

Objective
Demonstrate effective oral and written communication skill in policy analysis and advocacy

Name
Explore the philosophies and theories that guide the development of policies and service arrangements for children, youth, and their families.

Name
Understand the impact that major policies, programs, and services have on children, youth, and families in the United States.

Name
Examine the historical and contemporary contexts on practices and policies related to children, youth, and families.

Name
Analyze the trends in current policies for children and families.

Name
Demonstrate effective oral and written communication skill in policy analysis and advocacy.

HUSV5333 - AT RISK CHILDREN

General

Course Prefix
HUSV

Course Number
5333

Description
This course will provide an overview of the social and economic issues affecting at-risk children. Integration of various strategies for working with at-risk children will be examined. It will also examine information and research on at-risk conditions and practical help in dealing with children in challenging situations.Prerequisites: HUSV 2013 and HUSV 3063

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- HUSV2013 - INTRODUCTION TO HUMAN SERVICES **AND** HUSV3063 - PROGRAM PLANNING & EVALUATION

Learning Outcomes

Learning Outcomes

Objective
Examine worker-client relations in working with at-risk children.

Name
Examine the impact that various social and economic issues have on at-risk children.

Name
Explore the basic principles, strategies, and techniques used in working with at-risk children.

Name
Analyze the theoretical approaches of working with at-risk children.

Name
Analyze information and research on challenging conditions for at-risk children.

Name
Examine worker-client relations in working with at-risk children.

HVAC2103 - TECHNICIAN FUNDAMENTALS I

General

Course Prefix
HVAC

Course Number
2103

Description
In this course, the student will learn to diagnose common component faults and usage of the voltmeter, ohmmeters, ammeter and multimeter among other system tools. The student will develop the concepts learned previously into practical skills needed to work in the field as a technician.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Develop the ability to use a voltmeter, ohmmeter, ammeter, and multimeter.

Name
Understand compressor failure including flooding, overheating as well as diagnosis from tear down and diagnostic charts.

Name
Diagnose common indoor and outdoor component faults and causes of mechanical faults that frequently occur in a residential heat pump typical faults.

Name
Develop proficient use of HVAC systems tools, materials and diagnosing devices.

Name
Identify the major refrigeration and heating systems components and their function.

HVAC2113 - TECHNICIAN FUNDAMENTALS II

General

Course Prefix
HVAC

Course Number
2113

Description
In this course, the student will learn how to work with refrigerants and apply techniques to ensure safety, detect leaks and interpret charts connected to the EPA 608 Exam. The student will develop the concepts learned previously into practical skills needed to work in the field as a technician.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Understand proportions of refrigerant blends, types of cylinders, safe handling when working with refrigerants.

Name
Explain refrigerant recovery requirements, techniques, and system-dependant (Passive) Recovery of Type 1

Name
Summarize leak detection, recovery and servicing of Type II refrigeration systems.

Name
Demonstrate an understanding of leak detection, recovery, and servicing of Type III low pressure appliances.

Name
Analyze how a Temperature Pressure and Leak Repair Charts are used on the EPA 608 Exam.

HVAC2303 - SAFETY AND CONCEPTS I

General

Course Prefix
HVAC

Course Number
2303

Description
In this course, the student will learn how to identify three mechanisms of heat transfer, how temperature affects molecular motion as well as the basic use of evaporators and compressors.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Explain changes in temperature, reading and performing Farenheit / Celsius conversions.

Name
Identify three mechanisms of heat transfer.

Name
Understand how changes in temperature affect molecular motion.

Name
Make use of the basic functionality and interaction between evaporators and condensers.

Name
Demonstrate usage of metering devices.

HVAC2333 - SAFETY AND CONCEPTS II

General

Course Prefix
HVAC

Course Number
2333

Description
In this course, the student will gain an understanding of the Clean Air Act as well as the usage of refrigerants and safety protocols for usage of refrigerants and basic electrical concepts.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Learn the differences between various systems and which climate they are used in.

Name
Understand and diagnose issues with low voltage current.

Name
Show full knowledge of the Clean Air Act and exams required for HVAC technicians.

Name
Demonstrate knowledge of how specific systems heat and control a structure.

Name
Apply a full understanding of usage of differing refrigerants and safety protocols for usage.

HVAC3203 - APPLIED COMPETENCIES I

General

Course Prefix
HVAC

Course Number
3203

Description
In this course, the student will learn the proper application of skills and concepts in the field such as diagnosing common mechanical and wiring faults by way of fault codes and trouble.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Diagnose a residential heat pump system, with a faulty indoor fan relay and loose wiring

Name
Learn the indicators of a faulty thermostat, and loose wiring within the thermostat

Name
Diagnose common indoor and outdoor component faults

Name
Causes of mechanical faults that frequently occur in a residential heat pump typical faults

Name
Identify the fault code of outdoor major loads using the resistance value table.

Name
Determine the voltage and resistance of both the indoor and outdoor unit using the multimeter.

HVAC3213 - APPLIED COMPETENCIES II

General

Course Prefix
HVAC

Course Number
3213

Description
In this course, the student will learn how to diagnose problems with electrical equipment and how to mitigate the dangers of an older panel and/or electrical system. The student will demonstrate proper application of skills and concepts in the field.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Learn to diagnose and repair faulty compressor, blower motor, as well as faulty primary control board.

Name
Diagnose and repair faulty compressor, faulty blower motor, faulty primary control board, faulty temperature sensors, and faulty valve coil.

Name
Understand and perform organized methods of troubleshooting

Name
Review of normal High Side conditions

Name
Review of normal Low Side conditions

Name
Diagnose system components

Name
Diagnose 11 common system problems

IDES2002 - DESIGN PROCESS

General

Course Prefix
IDES

Course Number
2002

Description
In this class, students will learn how a designer can develop an agile mindset that allows them to address complex issues both in and out of the design business. Reading, lectures, and creative exercises will prepare the student to observe, identify, and address any challenge--from a simple design brief to a complex problem.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

IDES2003 - HISTORY & INFLUENCS INDUSTRL DESIGN

General

Course Prefix
IDES

Course Number
2003

Description
This course will survey the history of industrial design, and its rise as a profession, focusing on the industrial revolution to contemporary times. The course will focus primarily on three-dimensional design movements, trends, societal impact, and materials and manufacturing processes as they relate to interior and exterior architectural spaces, furnishings, consumer product design and transportation design. Content will explore the transitions from applied arts to manufactured products, from engineering to aesthetics, and mass proliferation to sustainability and human-centric design practices.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

IDES2012 - SKETCHING FOR COMMUNICATION

General

Course Prefix
IDES

Course Number
2012

Description
In this class, students will learn how basic sketching techniques can be used to quickly and effectively express concepts as well as how to use sketching as a collaboration tool. Students will also learn the role sketching plays in interpersonal communication, how a sketching for communication is different than sketching for art, and the benefits visual thinking has when addressing complex problems.

Credit Hours

Minimum Credit Hours:
2

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
2

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
2

IDES2013 - DIGITAL TOOLS FOR INDUSTRIAL DESIGN

General

Course Prefix
IDES

Course Number
2013

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

IDES3003 - DRAWING IN DYNAMIC PERSPECTIVE I

General

Course Prefix
IDES

Course Number
3003

Description
This hands-on course includes lecture, demonstration, progressive hand-generated drawing exercises, and project work, all designed to reveal the hidden keys to training our creativity to perceive space and the geometry of space with greater authority. The principles of one-point and two-point perspective and related visual systems will be presented in a bold problem-solving format ranging in scale from the simple to the complex in order to accurately express our conceptual capabilities. (Fee $350)

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

IDES3013 - DRAWING IN DYNAMIC PERSPECTIVE II

General

Course Prefix
IDES

Course Number
3013

Description
Building on the visual authority and refined hand-drawing skills developed in Drawing in Dynamic Perspective I, this course explores the application of advanced perspective principles in problem-solving scenarios for a diverse range of industrial design exercises.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

IDES3014 - LANGUAGE OF LINE

General

Course Prefix
IDES

Course Number
3014

Description
Rapid visualization (Power Drawing) skills will be presented in lecture, demonstration, progressive hand-generated drawing exercises, and project work in an in-depth study of the “language of line” and how it generates visual confidence. The course analyzes the three keys to drawing authority: form, position and texture. Further, the course will place these elements into a process that will produce and solve design problems ranging from understanding basic volumes to successfully illustrating complex volumes through study of applied science, ergonomics, and ethics.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
4

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
4

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
4

IDES3015 - INNOVATIVE MEDIA SYSTEMS

General

Course Prefix
IDES

Course Number
3015

Description
This course will introduce and encompass the application of creative “mediums” to complete presentation graphic pieces. Design media such as marker, pastel, tempera, toned pencils, computer graphics, etc., will be utilized in demonstration and practical hands-on study to generate impactful presentation studies.

Credit Hours

Minimum Credit Hours:
5

Maximum Credit Hours:
5

(Credit Hours) Value:
5

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
5

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
5

IDES3023 - FUNDAMENTALS OF SURFACE DEVLPMT I

General

Course Prefix
IDES

Course Number
3023

Description

This course introduces the principles of creating innovative shapes, forms, and volumes, and explores how those principles influence manufacturing systems. Students will engage in using a variety of materials such as paper, structural foam, plastics, glass, wood, etc., to successfully convey a three-dimensional model interpretation. (Fee: $350)

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

IDES3024 - FUND OF SURFACE DEVELOPMENT II

General

Course Prefix
IDES

Course Number
3024

Credit Hours

Minimum Credit Hours:
4

Maximum Credit Hours:
4

(Credit Hours) Value:
4

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
4

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
4

IDES3034 - THREE DIMENSIONAL COMPOSITION

General

Course Prefix
IDES

Course Number
3034

Description
This course is designed to inspire, cultivate, and strengthen the student's creativity, design thinking application, and three-dimensional problem solving skills. Students will be given a design problem, and through application of research design and creative thinking skills, will generate possible solutions to a real-world problem.

Credit Hours

Minimum Credit Hours:
4

Maximum Credit Hours:
4

(Credit Hours) Value:
4

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
4

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
4

IDES3044 - THREE-DIMENSIONAL PRESENTATION

General

Course Prefix
IDES

Course Number
3044

Credit Hours

Minimum Credit Hours:
4

Maximum Credit Hours:
4

(Credit Hours) Value:
4

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
4

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
4

IDES4011 - DESIGN PROJECT AND PRESENTATION

General

Course Prefix
IDES

Course Number
4011

Description
In this capstone course, candidates will be assisted in completing their portfolio presentation skills, business case development, professional practices, and receive a professional written and oral critique of their work.

Credit Hours

Minimum Credit Hours:
11

Maximum Credit Hours:
11

(Credit Hours) Value:
11

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
11

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
11

IDES4033 - INTERIOR SPACE DESIGN

General

Course Prefix
IDES

Course Number
4033

Description
This course will focus on teaching new design tools and thinking skills applicable to the field of interior space design. Completed solutions will be created by the candidates through the understanding of human scale, consumer product trends, human interaction, interface, ergonomics, traffic patterns, interior design materials, etc.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

IDES4043 - PROFES & ETHICAL PRACTICES IN DESGN

General

Course Prefix
IDES

Course Number
4043

Description

This course is designed to introduce students to the day-to-day professional practices of working as an industrial designer and creative professional. This course presents students with practical and relevant material as it relates to preparing to find work, the search itself, transitioning to work life, and also the many options available through companies, entrepreneurialism and consultancy. Through lecture, guest presenters, relevant books and articles, videos and assignments, students will be challenged with the business world surrounding design, and how design brings value to brands, companies and consumers. Students will develop an appreciation for the birth of entrepreneurialism in America that fueled the country's growth in the industrial age.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

IDES4053 - DESIGN PROJ SLECTN STATEMENT RESRCH

General

Course Prefix
IDES

Course Number
4053

Description

With staff and professional support, candidates will embark on a research journey to discover real-world, market-applicable design solution research within a selected area of specialization. (Fee: $350)

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

IDES4054 - CONSUMER PRODUCT DESIGN

General

Course Prefix
IDES

Course Number
4054

Description
This course is designed to focus on the development of the designer's personal vision and preparation for careers in the area of product design. Completed solutions will be created by the candidates through concept sketches, renderings, layout studies, 3-D models, and a final, scale foam study. (Fee: $350)

Credit Hours

Minimum Credit Hours:
4

Maximum Credit Hours:
4

(Credit Hours) Value:
4

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
4

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
4

IDES4064 - TRANSPORTATION DESIGN

General

Course Prefix
IDES

Course Number
4064

Description
This course focuses on development of the designer's personal and client visions and for preparation with the career choice of transportation design. Completed solutions will be created through concept sketches exploring the world of mobility (aircraft, watercraft, automobile, etc).

Credit Hours

Minimum Credit Hours:
4

Maximum Credit Hours:
4

(Credit Hours) Value:
4

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
4

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
4

IDES4074 - ARCHITECTURAL/EXTERIOR SPACE DESIGN

General

Course Prefix
IDES

Course Number
4074

Description
Architectural exterior space design concentrates on the discipline of developing the designer's expertise in utilizing structural materials to create the next generation of architectural design systems. Projects will include glass, metals, stone, and a diverse vocabulary of other materials that integrate the creative process to build confidence for this vocational choice.

Credit Hours

Minimum Credit Hours:
4

Maximum Credit Hours:
4

(Credit Hours) Value:
4

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
4

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
4

INTL3153 - INTERNATIONAL BUSINESS

General

Course Prefix
INTL

Course Number
3153

Description
This course presents an analysis of geographic, political, social, economic, legal, and technological influences on international businesses. During the course, students will examine how businesses operate in an international environment composed of different political and cultural traditions and different governmental institutions. They will also study the opportunities and constraints presented by adjusting and accommodating varying national requirements.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
International trade and how they affect Multinational Corporations. Understand the various modes of entry into international business, trade unions, and trade barriers

Name
Understand todays global economy, to include the cultural, economic, legal political, and technological environments for doing business in countries world-wide

Name
Expatriate management. Formulate strategies for staffing, training, and retaining high quality management teams for international operations.

Name
Cross cultural communication. Describe the role various cultures may play on operations, decision making and communications, and identify strategies for managing cultural influences on business objectives.

Name
Describe strategies for effective cross-cultural communication, negotiation, decision making, and leading and motivating people of different cultures.

Name
Cultural value dimensions. Understand and apply the GLOBE Projects nine and Geert Hofstedes five cultural value dimensions, and Edward Halls concept of high and low context cultures.

INTL4900 - INTERNATIONAL EXPERIENCE

General

Course Prefix
INTL

Course Number
4900

Description
This course pass/fail, no credit course provides documentation that a student has fulfilled the international experience requirement of certain majors and internships by traveling, working, ministering, or studying in a culture other than his/her own. The requirement includes successfully completing one of the following overseas opportunities:• The CBLS's Study Abroad Programs (i.e., Central Europe in 2020, etc.) • Study abroad for a semester through other approved agencies and schools. • The five-week Jerusalem study experience with the College of Christian Ministries & Religion in the fall or spring semesters. • The three-week Jerusalem study experience with the College of Business and Legal Studies in the summer. • Approved missions trips overseas.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
0

(Credit Hours) Value:
0

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
0

INTL4903 - INTERNATIONAL BUSINESS INTERNSHIP

General

Course Prefix
INTL

Course Number
4903

Description
This is a supervised, structured work experience designed to augment and develop practical experience in conjunction with regular coursework. Participants are strongly encouraged to utilize this option to explore potential career paths. An International Internship is required of all international business majors.Prerequisite: INTL 3153, BUSI 3203, Approval by the Academic Advisor and the Chair of the Business Administration Department or his/her designee; Junior status and 2.5 GPA

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
6

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
6

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:
- INTL3153 - INTERNATIONAL BUSINESS
  AND BUSI3203 - PRINCIPLES OF MANAGEMENT

Approval by the Academic Advisor and the Chair of the Business Administration Department or his/her designee; Junior status and 2.5 GPA

Learning Outcomes

Learning Outcomes

Objective
Provide professional quality presentations relating to the learning experience using both written and verbal skills.

Name
Understand how material learned in the classroom is applied in an organizational setting.

Name
Perform detailed procedures in a specific area of international business and management as set forth in an internship learning agreement.

Name
Appreciate the experience of working and relating in a cross-cultural environment.

Name
Provide professional quality presentations relating to the learning experience using both written and verbal skills.

KINS2203 - INTRODUCTION TO KINESIOLOGY

General

Course Prefix
KINS

Course Number
2203

Description
This course is an introduction to the fundamental principles of human movement and their relationship to fitness and activity. The course will introduce the subdisciplines of Kinesiology including Sport Psychology, Motor Learning, Biomechanics, Exercise Physiology and Sport Pedagogy. The application of Kinesiology content will be discussed as it relates to professional development.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Apply the basic concepts of kinesiology, including terms and philosophy, from an exercise and sport movement perspective.

Name
Employ the movement analysis model to evaluate athletic, dance, or fitness performance.

Name
Recognize how performance is influenced by emotions, thoughts, and behavior.

Name
Evaluate the different career opportunities related to kinesiology professions.

KINS3013 - SPECIAL POPULATIONS AND EXERCISE

General

Course Prefix
KINS

Course Number
3013

Description
This course provides an integrative study of chronic conditions, developmental disorders, and diverse abilities, focusing on the underlying pathophysiology and the principles of adaptive exercise programming. The central theme of the course is to build an understanding of the physiological, physical, and motor characteristics of individuals with a wide range of needs, and to master the methods of modifying and accommodating individuals during physical activity and exercise.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Explain the underlying pathophysiology of major chronic diseases and exceptional conditions, and how these affect exercise capacity and response.

Name
Identify specific exercise-related contraindications and safety guidelines for a wide range of special populations.

Name
Adapt and modify assessment and exercise prescription programs to meet the physical, intellectual, and affective needs and limitations of individuals with disabilities in diverse settings.

KINS3123 - ADAPTIVE PHYSICAL EDUCATION

General

Course Prefix
KINS

Course Number
3123

Description
An analysis of the neuromuscular and perceptual motor development of individuals with limited abilities and a study of activities designed to improve their motor skills. An introduction to some special populations in the clinical setting will also be introduced.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Research issues, problems and legislation related to individuals with disabilities.

Name
Identify the importance of planning and creating appropriate IEPs based on student assessments.

Name
Identify different special needs and how to create an adaptive PE class, tailoring to specific disorders and conditions.

Name
Explore the different career opportunities related to adaptive kinesiology professions.

Name
Identify appropriate items and equipment for the assessment of the motor development of students with Autism Spectrum Disorders.

Name
Observe an Adaptive Physical Education class setting, and identify teaching methods and equipment used during the lesson.

Name
Examine the history, role and importance of the Special Olympics.

KINS3133 - THEORY/PRACTICE OF COACHING

General

Course Prefix
KINS

Course Number
3133

Description
A study in the theory and practice of the fundamental techniques, organizational problems, and strategies involved in athletic coaching.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Explain the uniqueness of working and having a career as a coach

Name
Determine your personal definition of success and be able to explain it

Name
Develop a philosophy of coaching based on foundational belief

Name
Explain the dynamics of a team and use techniques to create a synergistic system for team development

Name
Develop a strategy and plan of how a team and program will develop

Name
Understand and use communication skills as they relate to interpersonal contracts with individuals and groups

Name
Understand the concept of motivation and develop techniques for motivating athletes

Name
Identify symptoms of coaching burnout and methods of overcoming it

KINS3303 - APPLIED BIOMECHANICS

General

Course Prefix
KINS

Course Number
3303

Description
This course is the study of basic biomechanical principles and concepts and their application in the analysis of various human movements with emphasis on sport and exercise skills.Prerequisite: KINS 2203 (required); BIOL 2083 or BIOL 1333 (preferred)

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Identify the various movements of the body including the planes of motion.

Name
Analyze sport skills using the application of sport mechanics.

Name
Determine the anatomical and mechanical factors that relate to the performance of an observed movement.

Name
Identify and correct errors in sport skills using the application of sport mechanics.

Name
Recognize the application of sport mechanics as it is applied to teaching physical education and coaching.

KINS3403 - ENERGY SUPPLIES

General

Course Prefix
KINS

Course Number
3403

Description
This course addresses the nutrition needs of active people and athletes. Course topics include carbohydrate, protein, fat, vitamin, mineral, and water requirements for fitness and sport. Weight control, popular nutrition supplements, and ergogenic aids will also be reviewed.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Analyze how the intensity, duration, and fitness level influence the type of fuel used by the muscles for energy.

Name
Indicate the amount of macronutrients recommended per day for a training diet based on exercise intensity and duration.

Name
Explain the role of exercise in weight control (weight gain, maintenance, and weight loss), regarding calorie balance and body composition.

Name
Design a training diet that meets calorie needs based on the persons body weight, activity, and duration of exercise.

KINS3503 - EXERCISE TESTING AND PRESCRIPTION

General

Course Prefix
KINS

Course Number
3503

Description
This course explores the interconnected processes of health risk appraisal, exercise testing, and exercise prescription across the lifespan and for diverse populations. Students will gain the knowledge and practical skills necessary to accurately assess an individual's health status, stratify their risk given a variety of health conditions, and prescribe safe and effective personalized exercise programs.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Identify and analyze critical components of physical movements.

Name
Demonstrate an understanding of basic principles of physical fitness concepts.

Name
Demonstrate the ability to assess physical capacity, peak performance and physiological responses to exercise using available technology.

Name
Perform comprehensive health risk appraisals and apply risk stratification models to classify individuals appropriately.

Name
Select, administer, and interpret the results of appropriate exercise tests.

Name
Design individualized, safe, and effective exercise prescriptions for healthy adults.

KINS4013 - KINESIOLOGY PRACTICUM I

General

Course Prefix
KINS

Course Number
4013

Description
A course designed to provide students with practical hands-on experience in the instruction of exercise technique in resistance training, plyometric training, aerobic and anaerobic training programs under the direction and supervision of the Kinesiology faculty.Prerequisite: KINS 2203

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Gain practical experience in a specific area in Kinesiology under professional supervision and guidance.

Name
Conduct a systemic assessment to obtain subjective and objective information about clients.

Name
Assess pre-activity levels on clients and utilize results to personalize a fitness training program.

Name
Design and implement an integrated flexibility and core-training program for apparently healthy clients and those with a variety of stable, chronic diseases.

KINS4023 - KINESIOLOGY PRACTICUM II

General

Course Prefix
KINS

Course Number
4023

Description
This course provides the opportunity for Exercise Science, Pre-PT, Pre-OT, and Pre-AT students to gain hands on or observational experience required for their post-bachelors continued education. Students will be required to complete 70 hours with an industry professional in their chosen concentration. Students are responsible for securing their practicum location and for their own transportation to their practicum sites. This course will also prepare students for the application process for admittance into their chosen graduate program.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Develop and prepare specific industry research project pertaining to chosen field of study

Name
Identify an understanding of the specialties within intended field of study

Name
Complete 70 hours of field observation in specified field

Name
Demonstrate proficient interview etiquette

Name
Prepare necessary documents required for application to graduate school

KINS4033 - CLINICAL KINESIOLOGY PRACTICUM II

General

Course Prefix
KINS

Course Number
4033

Description
This course provides the opportunity for Pre-PT, Pre-OT, and Pre-AT students to gain hands-on or observational experience required for their post-bachelors continued education. Students will be required to complete 70 hours with an industry professional in their chosen concentration. Students are responsible for securing their practicum location and for their own transportation to their practicum sites. This course will also prepare students for the application process for admittance into their chosen graduate program.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Develop and prepare specific industry research project pertaining to chosen field of study

Name
Identify an understanding of the specialties within intended field of study

Name
Complete 70 hours of field observation in specified field

Name
Demonstrate proficient interview etiquette

Name
Construct professional eportfolio

Name
Prepare necessary documents required for application to graduate school

KINS4303 - THERAPEUTIC EXERCISE

General

Course Prefix
KINS

Course Number
4303

Description
This course explores the foundational concepts and practical application of Therapeutic and Corrective Exercise. Students will learn to distinguish therapeutic interventions from general fitness activities and apply principles of systematic movement assessment to identify and address common movement dysfunctions and muscle imbalances. Emphasis is placed on the use of exercise to restore physical function, manage chronic pain, prevent injury and disability, and enhance overall well-being and performance.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- KINS2203 - INTRODUCTION TO KINESIOLOGY

Learning Outcomes

Learning Outcomes

Name
Differentiate between therapeutic exercise, corrective exercise, and general exercise based on their distinct goals, design principles, and application.

Name
Analyze and explain the goals and benefits of therapeutic exercise, including its role in restoring function, pain management, and preventing future impairments.

Name
Identify and categorize the key types of therapeutic exercises (e.g., active, passive, strengthening, endurance) and justify the appropriate application of each in a case scenario.

Name
Discuss and apply the principles of corrective exercise, including how to systematically assess posture and movement to identify muscle imbalances or movement dysfunctions.

Name
Design and articulate a safe and effective exercise progression plan utilizing resistance (weights, bands), body weight, and cardiovascular modalities.

Name
Explain the role and responsibilities of a Corrective Exercise Specialist in elevating client performance and reducing injury risk.

KINS4403 - PHYSIOLOGY OF EXERCISE

General

Course Prefix
KINS

Course Number
4403

Description
This course investigates physiological mechanisms responsible for adaptations to acute and chronic exercise in the metabolic, endocrine, pulmonary, cardiovascular, and neuromuscular systems.Prerequisite: KINS 2203

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Explain the physiological mechanisms responsible for adaptations during acute exercise and after chronic exercise.

Name
Demonstrate an understanding of the various energy systems and their relationships to physical exercise and training.

Name
Identify the contributors to strength and anaerobic power and potential training adaptations.

KINS4503 - DESIGN OF FITNESS & WEIGHT TRAINING

General

Course Prefix
KINS

Course Number
4503

Description
In this course students will obtain detailed knowledge of the essentials of exercise science in order to design appropriate, effective, and safe long-term exercise programs.This course provides each student with the opportunity to design a fitness program for a specific sport or training goal. At the end of the semester, the student will have a personal fitness manual for their specific sport or training goal that they created through personal research.Prerequisite: KINS 2203

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Apply an understanding of the basic structure and function of the muscular, neuromuscular, cardiovascular, and respiratory systems related to strength training and conditioning.

Name
Apply an understanding of the bioenergetics of exercise and training.

Name
Describe the biomechanical concepts used in strength training and conditioning.

Name
Demonstrate and understand appropriate tests for assessment of participants current strength and conditioning status.

Name
Design strength training and conditioning prescription based on desired participant outcomes and evidence-based research.

Name
Communicate and educate participant on appropriate use of exercises.

Name
Evaluate appropriate and inappropriate uses of strength training and conditioning with consideration of participant safety.

KINS4533 - CARE & PREVENTION OF ATHL. INJURIES

General

Course Prefix
KINS

Course Number
4533

Description
This course is designed to introduce students to entry level knowledge of sport related injuries. The course includes units that deal with the history of athletic training, basic anatomy of common injuries in athletics, evaluation procedures of such injuries, preventative measures to reduce the incidence of injuries and basic treatment and rehabilitation procedures that are used after an injury occurs.Prerequisite: KINS 2203

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Describe the mechanisms of tissue trauma

Name
Know and recall the anatomy of the foot, ankle, lower leg, knee, hip, shoulder, elbow, wrist, and hand.

Name
Describe injuries associated with the different areas of the body.

Name
Use conditioning methods of rehabilitation and injury prevention.

Name
Describe nutritional, pharmacological, and therapeutic methods of rehabilitation.

Name
Understand environmental conditions that are conducive to injury.

KINS4633 - ORTHOPEDIC EVALUATION ATHL INJURIES

General

Course Prefix
KINS

Course Number
4633

Description
This course is a study of principles and processes involved in the recognition, assessment, and orthopedic evaluation of athletic injuries. Application is made to sport and rehabilitation.Prerequisite: KINS 2203; KINS 4533

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Distinguish the difference between types and causes of athletic injuries.

Name
Demonstrate knowledge on how to prevent sports injuries.

Name
Demonstrate the ability to evaluate orthopedic injuries.

Name
Demonstrate the ability to evaluate and treat neck and low back injuries.

Name
Demonstrate the ability to evaluate and treat injuries involving the appendicular skeleton.

KINS5123 - TOPICS IN KINESIOLOGY

General

Course Prefix
KINS

Course Number
5123

Description
This course explores contemporary events and topics in the field of Kinesiology. Topics coveredinclude current issues and trends in Sport Administration, Ministry, Coaching, Law, and SportTraining.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

KINS5233 - SPORT SCIENCE AND COACHING

General

Course Prefix
KINS

Course Number
5233

Description
This course is a study of the principles of sport science via the lens of athletic coaching and exercise training. Topics explored consists of exercise testing, nutrition, biomechanics, and exercise physiology and sport pedagogy.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

KINS5543 - INNOVATION DESIGN & SPORT BRANDING

General

Course Prefix
KINS

Course Number
5543

Description
This course involves designing a theoretical custom sport based organization and/or fitness program. The areas covered will include social media, marketing, finance, sales, and communication.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

KINS5663 - PSYCHOLOGY OF HUMAN PERFORMANCE

General

Course Prefix
KINS

Course Number
5663

Description
This course will explore the psychological issues faced by athletes, teams, coaches, educators, and organizations. Elements of social psychology impacting the coach-athlete relationship will be analyzed. Topics explored consist of intrinsic and extrinsic motivation, psychosocial development, and perceptions of efficacy.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

KINS5703 - ADAPTIVE KINESIOLOGY

General

Course Prefix
KINS

Course Number
5703

Description
This course is an advanced study of biomechanical principles of human performance and its application to the analysis of motor development. Students will study the dynamics of human velocity, laws of motion, pathomechanics, and varying teaching and coaching methods used in adaptive kinesiology.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

KINS5993 - THESIS CAPSTONE PROJECT

General

Course Prefix
KINS

Course Number
5993

Description
The Kinesiology graduate capstone is a student led research project which is completed in the form of a thesis or project/presentation. The area of study pursued in each capstone will be based upon the research specialization of the student. Research areas may include, but is not limited to: Sport Administration, Sport Law, Exercise Science, Physical Education, Coaching, Sport Ministry, etc.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
6

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
6

KINS6013 - BIOMECHANICS AND HUMAN PERFORMANCE

General

Course Prefix
KINS

Course Number
6013

Description
This course is an advanced study of biomechanical principles, concepts, and its application to the analysis of human performance. Students will study the dynamics of human velocity, laws of motion, and pathomechanics.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

KINS6023 - SPORT, CULTURE, AND SOCIAL JUSTICE

General

Course Prefix
KINS

Course Number
6023

Description
This course explores the ways in which athletes, coaches, and sport organizations influence culture and social justice. Topics explored include examples of community outreach, political activism, and team building projects.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

KINS6223 - HEALTH AND WELLNESS

General

Course Prefix
KINS

Course Number
6223

Description
This course is an overview of health promotion, wellness, and disease prevention concepts as applied to individual, familial, and community health. Students will be introduced to the importance of overall wellness, exercise physiology, and health education. This course also explores the correlation of nutrition and fitness on the development of wellness-based training programs.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

KINS6403 - KINETIC ANATOMY

General

Course Prefix
KINS

Course Number
6403

Description
This course is an overview of anatomical structures and their role in the movement of the human body. Students will recall anatomical structures, movements, bones, muscles and joints and how these impact and allow us to move throughout various activities. The course will explore various injuries, and how these impact movement.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Identify and use appropriate verbiage when referring to anatomical structures and the human body.

Name
Identify and locate various anatomical structures such as bones, muscles, tendons.

Name
Explain how these anatomical structures produce movement and how movements are impacted by injury or changes in these structures.

Name
Identify causes, signs/symptoms, and treatment options for various injuries impacting movement of the human body.

KINS6503 - APPLIED STUDIES IN MOTOR LEARNING

General

Course Prefix
KINS

Course Number
6503

Description
This course provides a survey of theories of motor control and motor learning, their application in understanding typical movement patterns, and introduces the practical utilization of these principles in clinical practice, coaching, and motor skill education. This course has a focus on current research and hands-on experiments.Prerequisite: NoneRepeatable: Course not repeatable

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

KINS6913 - HEALTH LAW AND BIOETHICS

General

Course Prefix
KINS

Course Number
6913

Description
This course is a survey-style introduction to legal topics in health policy and bioethics. Topics covered may include the legal aspects of the doctor-patient relationship, medical malpractice, privacy issues, health care finance, end-of-life issues, organ donation, disability, mental health, medical product regulation, and intellectual property.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
No

Number Of Repeats:
0

Number Of Credits:
3

KINS7004 - RESEARCH METHODS, AI, AND ETHICS

General

Course Prefix
KINS

Course Number
7004

Description
This foundational course provides an in-depth exploration of research methodologies and techniques essential for the field of Kinesiology, with an added focus on Artificial Intelligence (AI) and ethical considerations in research. Students will engage with both quantitative and qualitative research designs, emphasizing their application in Kinesiology and the integration of emerging AI technologies. Key topics include the development of literature reviews, research design principles, methodological rigor, data analysis, and ethical dilemmas in AI use. Students will also explore the evolving role of AI in data collection, analysis, and decision-making within Kinesiology research. The course will foster critical thinking about how AI intersects with human-centered research, particularly in areas that demand ethical responsibility. A significant focus will be placed on preparing students to conduct original research, adhering to ethical standards, and navigating the dissertation process while incorporating AI tools.

Credit Hours

Minimum Credit Hours:
4

Maximum Credit Hours:
4

(Credit Hours) Value:
4

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
4

KINS7014 - QUALITATIVE RESEARCH

General

Course Prefix
KINS

Course Number
7014

Description

This course offers a comprehensive exploration of qualitative research methods within the field of Kinesiology. Students will learn how to design, conduct, and analyze qualitative studies, focusing on methodologies such as interviews, focus groups, ethnography, and case studies. Emphasis will be placed on the philosophical foundations of qualitative research, ethical considerations, data collection techniques, and strategies for data interpretation. The course prepares students to contribute to Kinesiology research through a deep understanding of qualitative inquiry and its applications.

Credit Hours

Minimum Credit Hours:
4

Maximum Credit Hours:
4

(Credit Hours) Value:
4

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:

Yes

Number Of Repeats:

3

Number Of Credits:

4

KINS7024 - QUANTITATIVE RESEARCH

General

Course Prefix
KINS

Course Number
7024

Description

This course provides a deep dive into quantitative research methodologies in Kinesiology. Students will learn to design, conduct, and analyze quantitative studies, with a focus on statistical methods, data collection strategies, and measurement techniques specific to the field. The course will cover research design, hypothesis testing, and data interpretation to ensure the application of robust statistical analysis in Kinesiology research. Emphasis will also be placed on critically evaluating existing quantitative studies and designing rigorous, reproducible research.

Credit Hours

Minimum Credit Hours:
4

Maximum Credit Hours:
4

(Credit Hours) Value:
4

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:

Yes

Number Of Repeats:

3

Number Of Credits:

4

KINS7034 - STATISTICAL EVALUATION

General

Course Prefix
KINS

Course Number
7034

Description
This course focuses on the application of statistical techniques, measurement principles, and evaluation methods in Kinesiology research. Students will gain an in-depth understanding of statistical analysis and the use of measurement tools for assessing physical performance, health outcomes, and program effectiveness. Special emphasis will be placed on program evaluation within health, fitness, and sport settings, equipping students with the skills to critically assess and improve interventions. The course will also explore the ethical and practical considerations of using statistical methods and evaluation tools in real-world contexts.

Credit Hours

Minimum Credit Hours:
4

Maximum Credit Hours:
4

(Credit Hours) Value:
4

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
4

KINS7204 - NUTRITIONAL BIOCHEMISTRY

General

Course Prefix
KINS

Course Number
7204

Description
This course explores the biochemical foundations of nutrition and its critical role in health, fitness, and sport performance. Students will examine the molecular mechanisms through which nutrients influence metabolic pathways, energy production, and overall physiological function. Special emphasis will be placed on understanding how nutritional biochemistry impacts athletic performance, recovery, and health outcomes. The course will also delve into the application of biochemistry in designing nutrition interventions for athletes and active individuals, with a focus on evidence-based practices.

Credit Hours

Minimum Credit Hours:
4

Maximum Credit Hours:
4

(Credit Hours) Value:
4

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
4

KINS7214 - PSYCHOPATHOLOGY

General

Course Prefix
KINS

Course Number
7214

Description

This course provides an in-depth exploration of psychopathology, focusing on the symptoms, behaviors, causes, development, and treatments of various mental health disorders, with a specific emphasis on their relevance in health, fitness, and sport contexts. Students will examine how mental health conditions can impact performance, behavior, and overall well-being in clients or patients. The course will also address strategies for identifying, assessing, and providing appropriate support or referrals for individuals with mental health concerns in athletic and fitness settings. Emphasis will be placed on a holistic approach to understanding mental health and its intersection with physical health and performance.

Credit Hours

Minimum Credit Hours:
4

Maximum Credit Hours:
4

(Credit Hours) Value:
4

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:

Yes

Number Of Repeats:

3

Number Of Credits:

4

KINS7222 - HEALTH LAW, TORTS, & NEGLIGENCE

General

Course Prefix
KINS

Course Number
7222

Description

This course provides an in-depth exploration of legal and ethical issues relevant to health, fitness, and sport. Students will examine key legal principles, including Tort Law, Constitutional Law, Contract Law, and Organizational Compliance, and their application to Kinesiology-related fields. Special emphasis will be placed on understanding negligence and its implications for health and fitness professionals, as well as the ethical considerations in organizational practices. The course will also focus on bioethical dilemmas and legal responsibilities in both clinical and athletic settings, equipping students with the knowledge to navigate complex legal and ethical challenges in Kinesiology practice.

Credit Hours

Minimum Credit Hours:
2

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:

Yes

Number Of Repeats:

3

Number Of Credits:

2

KINS7234 - CLIENT, PATIENT, & ATHLETE ADVOCACY

General

Course Prefix
KINS

Course Number
7234

Description
This course explores the essential skills and strategies for advocating for clients, patients, and athletes in health, fitness, and sports settings. Students will learn how to effectively connect with individuals at various stages of their health, fitness, or performance journey, with a focus on empathy, communication, and understanding unique needs. Special emphasis will be placed on the concept of meeting individuals "where they are" and collaboratively developing tailored plans to improve their outcomes. The course will also cover ethical considerations and practical approaches to ensure successful advocacy and support for diverse populations.

Credit Hours

Minimum Credit Hours:
4

Maximum Credit Hours:
4

(Credit Hours) Value:
4

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
4

KINS7404 - APPLIED MOTOR LEARNING

General

Course Prefix
KINS

Course Number
7404

Description
This course provides an in-depth exploration of motor learning principles and their practical application in the context of Kinesiology. Students will examine how individuals acquire, refine, and retain motor skills, with a focus on the influence of cognitive, environmental, and physiological factors. The course will explore evidence-based strategies for enhancing motor learning in diverse populations, including athletes, patients, and individuals in physical therapy or fitness settings. Emphasis will be placed on applying theoretical knowledge to real-world scenarios to improve performance and motor skill acquisition.

Credit Hours

Minimum Credit Hours:
4

Maximum Credit Hours:
4

(Credit Hours) Value:
4

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
4

KINS7414 - APPLIED BIOMECHANICS

General

Course Prefix
KINS

Course Number
7414

Description

This course offers an advanced examination of the principles of biomechanics and their practical applications in the field of Kinesiology. Students will explore the mechanical principles governing human movement, including force, motion, and tissue response to stress, with an emphasis on real-world scenarios such as athletic performance, rehabilitation, and injury prevention. The course will focus on using biomechanical analysis tools and techniques to assess movement patterns, optimize performance, and inform interventions. Students will also engage in research aimed at advancing biomechanical applications in health, fitness, and sports.

Credit Hours

Minimum Credit Hours:
4

Maximum Credit Hours:
4

(Credit Hours) Value:
4

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
4

KINS7424 - APPLIED EXERCISE PHYSIOLOGY

General

Course Prefix
KINS

Course Number
7424

Description

This course explores the physiological responses and adaptations to exercise, with a focus on their practical application in health, fitness, and sport. Students will investigate the mechanisms behind cardiovascular, muscular, and metabolic responses to physical activity, as well as the effects of training on performance and health outcomes. Emphasis will be placed on applying exercise physiology knowledge to design, implement, and evaluate exercise interventions tailored to diverse populations, including athletes, patients, and individuals in clinical settings. The course will also provide an opportunity for students to engage in research that bridges theory with applied practice in exercise science.

Credit Hours

Minimum Credit Hours:
4

Maximum Credit Hours:
4

(Credit Hours) Value:
4

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
4

KINS7432 - ADVANCED TOPICS IN KINESIOLOGY

General

Course Prefix
KINS

Course Number
7432

Description
This course offers students the opportunity to engage in individual research projects aligned with their dissertation focus. Topics may include healthcare settings, sports psychology, fitness administration, and exercise physiology. Students will explore advanced concepts, refine research questions, and deepen their expertise in their chosen area of study, preparing for the completion of their dissertation research.

Credit Hours

Minimum Credit Hours:
2

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
2

KINS9106 - DISSERTATION I

General

Course Prefix
KINS

Course Number
9106

Description
This course is designed to guide students through the process of developing and completing their dissertation proposal, which includes drafting Chapters 1-3 of the doctoral dissertation: Introduction, Literature Review, and Methodology. Students will refine their research questions, conduct a thorough review of existing literature, and develop a clear and rigorous methodology for their proposed research. Emphasis will be placed on building a strong theoretical framework, identifying gaps in the literature, and creating a well-structured research design. The course will prepare students for the next steps in their dissertation journey, providing the foundation for data collection and analysis.

Credit Hours

Minimum Credit Hours:
6

Maximum Credit Hours:
6

(Credit Hours) Value:
6

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
6

KINS9206 - DISSERTATION II

General

Course Prefix
KINS

Course Number
9206

Description
This course provides students with the opportunity to complete their doctoral research study and present their findings in an oral dissertation defense. Building upon the dissertation proposal, students will carry out the research outlined in their proposal, analyze their data, and compose their final dissertation. The course culminates in an oral defense, where students will present their research methodology, results, and conclusions to a committee, demonstrating their ability to defend their work and contribute new knowledge to the field of Kinesiology. Emphasis will be placed on effective communication, critical thinking, and the integration of feedback to refine the final dissertation.

Credit Hours

Minimum Credit Hours:
6

Maximum Credit Hours:
6

(Credit Hours) Value:
6

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
6

KINS9901 - DISSERTATION MATRICULATION

General

Course Prefix
KINS

Course Number
9901

Description
This course provides additional time and support for students who need further research refinement or have completed requirements during their dissertation proposal semester. Students will work closely with their dissertation advisor to refine their research, address any remaining questions, and develop a clear plan for completing their dissertation. The course focuses on individualized guidance, ensuring students make steady progress toward their dissertation defense.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
6

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
6

Number Of Credits:
1

LACS3833 - LATIN AMERICAN LITERATURE

General

Course Prefix
LACS

Course Number
3833

Description
This course is a survey of major Latin American writers from the colonial period to the modern era.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Compose cogent, sophisticated essays based on detailed textual analysis.

Name
Demonstrate a sound general understanding of the chosen texts, including their historical, literary, and cultural contexts.

Name
Understand and apply, in written and in oral contexts, a range of literary and critical terms.

Name
Analyze selected texts, relating them to significant elements in their cultural and historical contexts.

Name
Adopt a critical approach to the selection and organization of material in order to produce a written or oral argument.

Name
Research, plan, and write an expository essay related to the selected course readings.

Name
Compose cogent, sophisticated essays based on detailed textual analysis.

LACS3933 - CENTRAL AMERICA

General

Course Prefix
LACS

Course Number
3933

Description
This course is a survey of the history, culture, and politics of Central America from Independence to the present.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Adopt a critical approach to the selection and organization of material in order to produce a written or oral argument.

Name
Demonstrate a coherent understanding of the selected course materials, including reference to their place in the historical and cultural contexts of Central America from independence to the present.

Name
Analyze selected readings as historical texts.

Name
Recognize the most relevant historians writing on Central American history by lucidly articulating their historiographical contribution.

Name
Adopt a critical approach to the selection and organization of material in order to produce a written or oral argument.

LACS4033 - LATIN AMERICAN FILM

General

Course Prefix
LACS

Course Number
4033

Description
This course will analyze the aesthetic and cultural impact of selected films from Latin America representing a variety of genres.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Research, plan, and write an essay on a specific time period discussed during the course.

Name
Demonstrate a coherent understanding of the chosen movies, including reference to their place in the historical and cultural contexts of Latin America of the time.

Name
Analyze selected films, focusing on its narrative and its relation to Latin American history.

Name
Recognize the most relevant historians and films about Latin America by articulating their historiographical contribution to Latin America.

Name
Research, plan, and write an essay on a specific time period discussed during the course.

LACS4034 - NICARAGUA CULTURE AND CIVILIZATION

General

Course Prefix
LACS

Course Number
4034

Description
This study abroad course is a survey of the history, politics and culture of Nicaragua with an emphasis on Nicaraguan ideas and values. Study AbroadPrerequisite: None

Credit Hours

Minimum Credit Hours:
4

Maximum Credit Hours:
4

(Credit Hours) Value:
4

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
4

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
4

Learning Outcomes

Learning Outcomes

Objective
Demonstrate proficiency in the four language skills (listening, speaking, reading, and writing) in authentic communicative contexts.

Name
Debate the major historical factors that contributed to form the contemporary traits of Nicaraguan culture.

Name
Conduct ethnographic research in Spanish on a selected aspect of Nicaraguan culture.

Name
Analyze the current situation of Nicaragua in relation to topics such as, but not limited to, family, civil rights, poverty, politics, education, and gender equality.

Name
Compare and contrast Nicaraguan cultural beliefs, products, and practices with those of American culture.

Name
Demonstrate proficiency in the four language skills (listening, speaking, reading, and writing) in authentic communicative contexts.

LACS4333 - LATIN AMERICAN ICONS

General

Course Prefix
LACS

Course Number
4333

Description
This course focuses on a selected political icon from Latin America. Students will study the biography of this icon and his or her impact on Latin American history and politics.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Recognize the most relevant historians writing on this individual by lucidly articulating their historiographical contribution.

Name
Demonstrate a coherent understanding of the chosen icon, including reference to the persons place in the historical and cultural contexts of Latin Americas past and present.

Name
Select, critically analyze, and organize material in order to produce an oral argument.

Name
Research, plan, and write an essay on a chosen aspect of the icon.

Name
Recognize the most relevant historians writing on this individual by lucidly articulating their historiographical contribution.

LACS4633 - TOPICS IN LATIN AMERICAN STUDIES

General

Course Prefix
LACS

Course Number
4633

Description
This is a study of selected aspects of Latin America and the Caribbean clustered around literary or history, culture, literary topics, or topical foci. Possible clusters include transnationalism in the region, regional literatures, historiographies, genres, social movements and guerrilla movements, historical epochs, rhetoric, or research methods.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Interpret course content cogently orally and in writing.

Name
Recognize the continuity and diversity present in a body of texts or discursive practices that share a given formal structure, origin, or linguistic or topical focus.

Name
Comprehend the artistic and/or structural dimensions of course content.

Name
Communicate the social and political dimensions of course content.

Name
Relate literary, critical and methodological works of varied cultural contexts to his or her present cultural context.

Name
Interpret course content cogently orally and in writing.

LANG1003 - LATIN I: GRAMMAR & TEXTS

General

Course Prefix
LANG

Course Number
1003

Description
This is the first course in the initial three-semester sequence in which the student undertakes the mastery of basic Latin forms, syntax, and vocabulary. The analytic approach of forms and syntax is retained, with attendant English-to-Latin composition, while attention to the comprehension of Latin sentences and connected prose is not neglected.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Exhibit mastery of the morphology of core grammar lessons - particularly:

Name
a. Nouns of the first to third declensions;

Name
b. Adjectives of the first and second declensions;

Name
c. Active, indicative system of all regular verbs;

Name
d. Active, indicative system of sum and possum;

Name
e. The demonstrative pronouns/adjectives hic, ille, is, and idem; the personal pronouns, and intensive pronouns.

Name
Mastery of the vocabulary and basic case usages presented, both in listed entries as well as in the Practice and Review sentences and the Sententiae Antiquae.

LANG1013 - LATIN II: SYNTAX & TEXTS

General

Course Prefix
LANG

Course Number
1013

Description
This is the second course in the initial three-semester sequence in the study of basic Latin forms, syntax, and vocabulary. The method of study pursued in Latin I is continued in this course. The semester concludes with the formation and basic usage of the subjunctive.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Memorize foundational Latin forms, syntax, and vocabulary.

Name
Internalize several hundred vocabulary words.

Name
Begin to engage in basic Latin texts.

Name
Become familiar with various styles of Latin literature.

LANG1023 - GREEK I: GRAMMAR & TEXTS

General

Course Prefix
LANG

Course Number
1023

Description
The Greek alphabet and the pronunciation of classical and Hellenistic Greek are introduced straightaway. The declension of nouns and adjectives and the conjugation of regular verbs are studied systematically. Vocabulary lists are introduced in each lesson and are reinforced by the translation of both Greek-to-English and English-to-Greek sentences. By the end of the semester, the readings in the lesson are centered on unaltered passages of Greek set texts; thus, a serious literary text is the basis of study from the very first course.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Memorize the declensions of nouns and adjectives and the conjugation of basic regular verbs.

Name
Memorize 500+ vocabulary words.

Name
Read quickly and accurately in simple Greek texts.

Name
Become familiar with various literary texts in Greek.

LANG1033 - GREEK II: SYNTAX & TEXTS

General

Course Prefix
LANG

Course Number
1033

Description
Unaltered passages from Greek set texts are the center of each lesson. Additional forms and syntactic principles are introduced to complete the basic examination of the Greek language (pronouns, verbs, third- declension adjectives, and irregular verbs). Thus by the end of the semester the essential properties of the language have been covered.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Become familiar with the core verbal structures of Greek.

Name
Memorize forms and principles for verbs, adjectives, and pronouns.

Name
Read quickly and fluently with intermediate Greek text selections.

Name
Become increasingly familiar with a selection of Greek authors and literary styles.

LANG1123 - CLASSICA GREEK I: GRAMMAR & TEXTS

General

Course Prefix
LANG

Course Number
1123

Description
Classica Greek I is an introductory course designed for students eager to explore the foundations of classical Attic Greek, the language of renowned philosophers, playwrights, and historians such as Plato, Sophocles, and Herodotus. Students will
acquire a solid understanding of the Greek alphabet, essential grammar rules, and a foundational vocabulary. Emphasis will be placed on developing reading and writing skills, focusing on authentic ancient Greek texts. By the end of the course, students will be equipped to read and translate simple passages from classical Greek literature.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Demonstrate the ability to read, write, and pronounce the letters of the Greek alphabet, laying the groundwork for further linguistic exploration.

Name
Analyze fundamental grammatical structures, including nouns, verbs, adjectives, and articles that will develop their understanding of sentence construction and syntax in classical Greek.

Name
Develop a foundational vocabulary of common words and expressions in classical Greek literature.

Name
Demonstrate strategies for reading and accurately translating authentic classical Greek texts, starting with simplified passages and gradually progressing to more complex excerpts.

Name
Analyze ancient Greece's historical and cultural context, exploring the significance of language in shaping societal norms, beliefs, and artistic expression.

Name
Practice writing in classical Greek through short compositions and translation exercises, and engage in oral exercises to enhance pronunciation and conversational skills.

Name
Apply language skills in the context of meaningful and culturally significant texts by exploring selected works from classical Greek literature

Name
Apply grammar, dialectic, and rhetoric to integrate the topic with God's revelation through His creation, Moral PhiloSophae, and OrthoDoxia defined through scriptural paideia.

LANG1124 - SPANISH I: LOST TOOLS OF WRITING I

General

Course Prefix
LANG

Course Number
1124

Description
This is an elementary course designed for students who wish to develop the basic skills of speaking, listening to, reading, and writing Spanish. Students will learn conversational skills and beginning grammatical concepts, gain a strong vocabulary base, and practice nuances of pronunciation through comprehensible input by reading fairy tales in Spanish.

Credit Hours

Minimum Credit Hours:
4

Maximum Credit Hours:
4

(Credit Hours) Value:
4

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
4

Learning Outcomes

Learning Outcomes

Name
Demonstrate an understanding of basic Spanish grammatical structures.

Name
Analyze and manipulate basic Spanish language structures.

Name
Communicate in elementary Spanish.

Name
Comprehend basic Spanish texts from a variety of sources.

Name
Demonstrate a capacity to translate from English to Spanish and Spanish to English on an elementary level.

Name
Write a descriptive essay in Spanish with tutor assistance.

LANG1144 - ELEMENTARY SPANISH (A)

General

Course Prefix
LANG

Course Number
1144

Description
This is an elementary course designed for students who wish to develop the basic skills of speaking, listening to, reading, and writing Spanish. Students will learn beginning grammatical concepts, gain a strong vocabulary base, practice nuances of pronunciation, and explore the Hispanic/Spanish culture as reflected in different Spanish-speaking countries.

Credit Hours

Minimum Credit Hours:
4

Maximum Credit Hours:
4

(Credit Hours) Value:
4

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
4

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
4

Learning Outcomes

Learning Outcomes

Objective
Write a descriptive essay in Spanish with tutor assistance.

Name
Demonstrate an understanding of basic Spanish grammatical structures.

Name
Analyze and manipulate basic Spanish language structures.

Name
Communicate in elementary Spanish.

Name
Comprehend basic Spanish texts from a variety of sources.

Name
Demonstrate a capacity to translate from English to Spanish and Spanish to English on an elementary level.

Name
Write a descriptive essay in Spanish with tutor assistance.

LANG1244 - ELEMENTARY SPANISH (B)

General

Course Prefix
LANG

Course Number
1244

Description
A continuation of LANG 1144.

Credit Hours

Minimum Credit Hours:
4

Maximum Credit Hours:
4

(Credit Hours) Value:
4

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
4

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
4

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- LANG1144 - ELEMENTARY SPANISH (A)

Learning Outcomes

Learning Outcomes

Objective
Write a descriptive essay in Spanish with tutor assistance.

Name
Demonstrate an understanding of basic Spanish grammatical structures.

Name
Analyze and manipulate basic Spanish language structures.

Name
Communicate in elementary Spanish with confidence.

Name
Comprehend basic Spanish texts from a variety of sources.

Name
Demonstrate a capacity to translate from English to Spanish and Spanish to English on an elementary level.

Name
Write a descriptive essay in Spanish with tutor assistance.

LANG1544 - GREEK I (A)

General

Course Prefix
LANG

Course Number
1544

Description
Basic grammar and crucial vocabulary preparatory to advanced grammar and syntactical patterns in the Greek New Testament.

Credit Hours

Minimum Credit Hours:
4

Maximum Credit Hours:
4

(Credit Hours) Value:
4

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
4

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
4

Learning Outcomes

Learning Outcomes

Objective
Be able to translate from English to Greek as well as from Greek to English.

Name
Understand the significance of reading the New Testament in the original language instead of in translation.

Name
Demonstrate command of a crucial vocabulary of words used in the New Testament.

Name
Understand and be able to apply basic principles of Greek grammar and syntax.

Name
Be able to translate from English to Greek as well as from Greek to English.

LANG1644 - GREEK I (B)

General

Course Prefix
LANG

Course Number
1644

Description
A continuation of Greek I (A).

Credit Hours

Minimum Credit Hours:
4

Maximum Credit Hours:
4

(Credit Hours) Value:
4

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
4

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
4

Learning Outcomes

Learning Outcomes

Objective
Be familiar with exegetical aids and study tools.

Name
Demonstrate command of a crucial vocabulary of at least 300 root words in the Greek New Testament.

Name
Understand and be able to apply intermediate principles of syntax as well as grammar, leading to basic exegetical skills.

Name
Be familiar with exegetical aids and study tools.

LANG2001 - TESOL FIELD EXPERIENCE

General

Course Prefix
LANG

Course Number
2001

Description
This course provides students with supervised experience in teaching English to beginning, intermediate, and advanced ESL/EFL students including the application of best practices in providing corrective feedback, classroom management, and the administration and evaluation of appropriate placement and proficiency assessments. This course is not applicable to FLDOE ESOL training requirements.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Learning Outcomes

Learning Outcomes

Objective
Assist ESL/EFL grammar classroom teachers with instructional tasks and the assessment of student work.

Name
Implement a sequence of original lesson plans aligned with classroom intended learning outcomes for teaching English to the beginning, intermediate, and advanced ESL/EFL student.

Name
Administer and evaluate supervised placement and proficiency assessments of ESL/EFL student performance in grammar.

Name
Assist ESL/EFL grammar classroom teachers with instructional tasks and the assessment of student work.

LANG2003 - CLASSICA BIBLICAL GREEK I

General

Course Prefix
LANG

Course Number
2003

Description
Students will continue the captivating linguistic and cultural journey with Biblical or Koine Greek I, a course designed to explore the language of the New Testament and the rich tapestry of biblical texts. This introductory course lays the foundation for understanding the New Testament's language, providing a key to unlocking the nuances of sacred scriptures.Prerequisite: LANG 1223 Classica Greek II: Syntax and Texts

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Demonstrate mastery of the Greek alphabet, the gateway to reading and understanding the New Testament, through recognizing, pronouncing, and writing Greek letters with precision.

Name
Construct the fundamental grammatical structures of Koine Greek, the dialect of ancient Greek used in the New Testament.

Name
Build a foundational vocabulary of words and expressions specific to biblical texts.

Name
Develop skills to read and translate passages from the New Testament.

Name
Analyze the cultural and historical context of the world of the New Testament, including the societal, religious, and linguistic elements that shaped the writings of the apostles and evangelists.

Name
Develop the principles of interpreting and analyzing biblical texts in their original language.

Name
Apply their growing knowledge of biblical Greek to selected passages from the New Testament.

Name
Apply grammar, dialectic, and rhetoric to integrate the topic with God's revelation through His creation, Moral PhiloSophae, and OrthoDoxia defined through scriptural paideia.

LANG2013 - LATIN I

General

Course Prefix
LANG

Course Number
2013

Description
This course builds a firm framework for the Latin language by emphasizing more advanced syntax, vocabulary, and Latin grammar forms. This course is an introduction to the grammar and literature of the Latin language

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

LANG2023 - LATIN II

General

Course Prefix
LANG

Course Number
2023

Description
This course continues to build a firm framework for the Latin language by emphasizing advanced syntax, vocabulary, and Latin grammar forms. This course is a continuation of the study from Latin I. Attention will be given to the ideas and lifestyle of ancient writers of Latin. Building on Henle Second Year Latin, students will translate the writings and understand the history associated with Julius Caesar's Gallic Wars and the death of Caesar.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

LANG2041 - TESOL FIELD EXPERIENCE: LISTENING

General

Course Prefix
LANG

Course Number
2041

Description
This course provides students with supervised experience in teaching oral communication skills to beginning, intermediate, and advanced ESL/EFL students including best practices in providing corrective feedback, classroom management, and the administration and evaluation of appropriate placement and proficiency assessments. This course is not applicable to FLDOE ESOL training requirements.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
2

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

LANG2043 - LATIN III: ADVANCED TEXTS A

General

Course Prefix
LANG

Course Number
2043

Description
This is the final course in the initial three-semester sequence in the study of basic Latin forms, syntax, and vocabulary. The first half of the course comprises a study of remaining Latin forms. The second half of the semester is devoted entirely to the reading of selections of unaltered Latin in order that the student may begin to attain accuracy and felicity in translation.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Memorize foundational Latin forms, syntax, and vocabulary.

Name
Internalize several hundred vocabulary words.

Name
Engage increasingly with selection of basic Latin texts.

Name
Become increasingly fluent with various styles of Latin literature.

LANG2051 - TESOL FIELD EXPERIENCE: READING

General

Course Prefix
LANG

Course Number
2051

Description
This course provides students with supervised experience in teaching reading and writing to beginning, intermediate, and advanced ESL/EFL students including best practices in providing corrective feedback, classroom management, and the administration and evaluation of appropriate placement and proficiency assessments. This course is not applicable to FLDOE ESOL training requirements.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
2

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

LANG2053 - LATIN IV: ADVANCED TEXTS B

General

Course Prefix
LANG

Course Number
2053

Description
The entire semester is employed in the reading of selections from Augustine's Confessions to enable the student to acquire the faculty to translate and comprehend Latin prose. The Latin forms and syntax in the text continue to be scrutinized so that the basic understanding of the language is habitually reinforced. Augustine's abundant use of standard classical rhetorical devices provides the opportunity for concentrated attention to the formal aspects of Latin style.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Increase the speed and fluency of reading.

Name
Read analytically using Latin forms and syntax.

Name
Become increasingly familiar with Latin literary styles and rhetorical devices.

LANG2063 - GREEK IV: ADVANCED TEXTS B

General

Course Prefix
LANG

Course Number
2063

Description
A classic Greek text provides the reading material for this course. The major aim of the course is for the student to build confidence in understanding an ancient text. Attention continues to be directed to the basic features of the language in order to build a solid foundation for future work.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Increase the speed and fluency of reading across the core corpus of ancient Greek literature.

Name
Read quickly and fluently with Classical Greek text selections.

Name
Become increasingly familiar with a selection of Greek authors, eras, and literary styles.

LANG2073 - CLASSICA BIBLICAL GREEK II

General

Course Prefix
LANG

Course Number
2073

Description
Building upon the foundational knowledge acquired in Biblical Greek I, this advanced course is designed to refine students' Greek language skills further and deepen their understanding of the intricacies of biblical texts. Through intensive study and engagement with the original language of the New Testament, students will develop the proficiency necessary for more nuanced interpretation and analysis.Prerequisite: LANG 2003 Classica Biblical Greek I

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Explain the intricacies of advanced grammatical structures and syntactical constructions found in the New Testament, including complex verb forms, participles, and conditional clauses, to be able to navigate biblical Greek's subtleties confidently.

Name
Build their biblical Greek vocabulary to include terms relevant to theological discourse, specialized contexts, and diverse genres within the New Testament.

Name
Demonstrate understanding of biblical exegesis and hermeneutical principles through interpreting and analyzing more challenging passages.

Name
Explain the principles of textual criticism by examining the manuscripts of the New Testament and understanding the process of determining the most likely original readings.

Name
Interpret and translate more complex passages from the New Testament.

Name
Analyze practical applications of biblical Greek in ministry, preaching, and academic research.

Name
Write and present an independent research project that explores a specific section of the New Testament

Name
Apply grammar, dialectic, and rhetoric to integrate the topic with Gods revelation through His creation, Moral PhiloSophae, and OrthoDoxia defined through scriptural paideia.

LANG2083 - CLASSICA HEBREW NEVI'IM

General

Course Prefix
LANG

Course Number
2083

Description
Students will embark on an advanced exploration of Hebrew Nevi'im literature, focusing on the profound contributions of the Jewish Prophets. Building upon the foundational knowledge acquired in Classica Hebrew II, this course aims to further refine your Hebrew language skills by delving into the captivating linguistic and cultural expressions found in the prophetic texts. From the majestic visions of Isaiah to the lamentations of Jeremiah, the narratives of Samuel, the symbolic acts of Ezekiel, and the concise messages of the Minor Prophets, this course invites students to engage deeply with the linguistic nuances, theological depth, and cultural context of the prophetic voices in the Hebrew Bible.Prerequisite: LANG 1093 Classica Hebrew II: Syntax and Texts

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Analyze unique linguistic elements and stylistic devices employed by the Prophets to review and advance their understanding of grammatical structures and syntax, explicitly focusing on features found in prophetic literature.

Name
Analyze the linguistic and literary features that characterize each Prophet's unique style.

Name
Analyze prophetic passages for literary devices, rhetorical strategies, and symbolic language, and the use of metaphors, parallelism, and other literary features to convey profound messages.

Name
Investigate how linguistic choices reflect the time's socio-political and religious realities, including the cultural and historical context in which the Prophets lived and wrote.

Name
Identify theological themes presented by the Prophets, including the concept of covenant, repentance, and messianic expectations that conveyed hope, rebuke, and the promise of restoration.

Name
Compare the linguistic and stylistic features of different Prophets and how their styles and messages contribute to the overall narrative of the Hebrew Bible.

Name
Discuss how the Prophets are interpreted and understood in different religious traditions and the enduring relevance of the prophetic messages in contemporary contexts.

Name
Apply grammar, dialectic, and rhetoric to integrate the topic with Gods revelation through His creation, Moral PhiloSophae, and OrthoDoxia defined through scriptural paideia.

LANG2093 - CLASSICA HEBREW TORAH

General

Course Prefix
LANG

Course Number
2093

Description
In this course, students will explore how Scripture reveals God’s intended paideia for His creation. We are encouraged to live our God-given lives and employ reasoning consistent with this worldview. This course considers how the practice of Chemistry topics and investigations are inextricably connected with implementing this paideia in our lives and connecting these Chemistry topics with Moral PhiloSophae and OrthoDoxia.Prerequisite: LANG 1093 Classica Hebrew II: Syntax and Texts

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Complete a comprehensive review of advanced grammatical structures and syntax learned in Hebrew II to address specific grammatical challenges encountered in Torah passages.

Name
Employ understanding of the linguistic diversity and nuances of words used in legal, narrative, and poetic sections of the Torah by reading and translating complex sentences.

Name
Analyze Torah passages for literary devices, rhetorical strategies, and stylistic elements, including the use of parallelism, chiastic structures, and other literary features.

Name
Analyze the social, religious, and political influences on the composition of the Torah and the cultural and historical context in which the Torah was written.

Name
Investigate how linguistic choices in Torah passages, including the Ten Commandments and legal codes, conveyed ethical principles and societal norms.

Name
Compare the narrative complexity and theological messages within the Torah with other biblical genres.

Name
Analyze how the Torah's style influences and contrasts with prophetic, poetic, and historical writings.

Name
Apply grammar, dialectic, and rhetoric to integrate the topic with Gods revelation through His creation, Moral PhiloSophae, and OrthoDoxia defined through scriptural paideia.

LANG2123 - CONVERSATIONAL SPANISH

General

Course Prefix
LANG

Course Number
2123

Description
This course will provide students with authentic conversational experiences in spoken Spanish to foster student confidence in oral communication. Conversational themes will be taken from topics of most interest to students.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:
- LANG2233 - INTERMEDIATE SPANISH (B)

Learning Outcomes

Learning Outcomes

Objective
Expand their vocabulary in Spanish.

Name
Maintain a conversation, handle common situations in Spanish, and negotiate differences of opinion.

Name
Demonstrate increased fluency in conversational Spanish.

Name
Build confidence in using the target language.

Name
Expand their vocabulary in Spanish.

LANG2133 - INTERMEDIATE SPANISH (A)

General

Course Prefix
LANG

Course Number
2133

Description
A proficiency-oriented course designed to review and expand mastery of essential structures and to further develop the student's abilities in speaking, listening, reading, and writing the Spanish language.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- LANG1244 - ELEMENTARY SPANISH (B)

Learning Outcomes

Learning Outcomes

Objective
Read and understand contemporary texts from a variety of sources.

Name
Demonstrate an understanding of increasingly complex Spanish grammatical structures.

Name
Analyze and manipulate increasingly complex Spanish language structures.

Name
Comprehend increasingly complex Spanish spoken at conversational speed.

Name
Communicate in Spanish with confidence.

Name
Demonstrate a capacity to translate from English to Spanish and Spanish to English on an intermediate level.

Name
Write a non-guided, descriptive essay in Spanish.

Name
Read and understand contemporary texts from a variety of sources.

LANG2153 - TESOL METHODS AND MATERIALS

General

Course Prefix
LANG

Course Number
2153

Description
This course provides students with a professional repertoire of theory- and research-based methods, materials, and current best practices for teaching English as a foreign or second language to juvenile and adult beginner, intermediate, and advanced proficiency students. This course is not applicable to FLDOE ESOL training requirements.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Demonstrate effective teaching techniques for accelerating English language proficiency through reading, writing, and storytelling.

Name
Identify the components of a high impact, accelerated English language program.

Name
Explain the role of high frequency vocabulary in accelerated English language acquisition.

Name
Apply the principle of comprehensible input to the design, development, and implementation of classroom English language instruction.

Name
Demonstrate effective teaching techniques for accelerating English language proficiency through reading, writing, and storytelling.

LANG2233 - INTERMEDIATE SPANISH (B)

General

Course Prefix
LANG

Course Number
2233

Description
A continuation of LANG 2133

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Read and understand contemporary text from a variety of sources.

Name
Demonstrate an understanding of increasingly complex Spanish grammatical structures.

Name
Analyze and manipulate increasingly complex Spanish language structures.

Name
Comprehend increasingly complex Spanish spoken at conversational speed.

Name
Communicate in Spanish with confidence.

Name
Demonstrate a capacity to translate from English to Spanish and Spanish to English on an intermediate level.

Name
Write a non-guided, descriptive essay in Spanish.

Name
Read and understand contemporary text from a variety of sources.

LANG2743 - GREEK II (A)

General

Course Prefix
LANG

Course Number
2743

Description
Beginning of elementary exegesis predicated on prior knowledge of crucial vocabulary and elementary syntax. Intermediate Level.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Solve translation problems in actual biblical texts

Name
Demonstrate a working vocabulary of 600 crucial words from the Greek New Testament.

Name
Recognize specialized uses of syntactical forms and apply them in expanded translation.

Name
Solve translation problems in actual biblical texts

LANG2843 - GREEK II (B)

General

Course Prefix
LANG

Course Number
2843

Description
A continuation of Greek II (A). Intermediate Level.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Exegete carefully and critically.

Name
Demonstrate a working vocabulary of over 1000 crucial words from the Greek New Testament.

Name
Practice a sound understanding of exegetical principles and their application.

Name
Begin expanded translations of problem biblical texts.

Name
Exegete carefully and critically.

LANG2943 - GREEK III: ADVANCED TEXTS A

General

Course Prefix
LANG

Course Number
2943

Description
An additional set text provides the text for this course. Grammar and forms are systematically reviewed throughout the course, and time is usually available for the reading of some noteworthy selections from classical Greek texts.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Increase the speed and fluency of reading across the core corpus of ancient Greek literature.

Name
Grammar and forms become natural and fluent.

Name
Read quickly and fluently with intermediate and advanced Greek text selections.

LANG3001 - TESOL FIELD EXPERIENCE

General

Course Prefix
LANG

Course Number
3001

Description
This course provides students with supervised experience in teaching English to beginning, intermediate, and advanced ESL/EFL students including the application of best practices in providing corrective feedback, classroom management, and the administration and evaluation of appropriate placement and proficiency assessments. This course is not applicable to FLDOE ESOL training requirements.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Learning Outcomes

Learning Outcomes

Objective
Assist ESL/EFL grammar classroom teachers with instructional tasks and the assessment of student work.

Name
Implement a sequence of original lesson plans aligned with classroom intended learning outcomes for teaching English to the beginning, intermediate, and advanced ESL/EFL student.

Name
Administer and evaluate supervised placement and proficiency assessments of ESL/EFL student performance in grammar.

Name
Assist ESL/EFL grammar classroom teachers with instructional tasks and the assessment of student work.

LANG3003 - CLASSICA PATRISTIC GREEK I

General

Course Prefix
LANG

Course Number
3003

Description
Students will continue an exploration of Patristic Greek from the Early Greek Fathers and their theological contributions to the rich legacy of the early Christian thinkers who laid the foundations of Christian theology. In this course, students will examine writings in the original Greek and gain a deeper understanding of patristic literature, theological discourse, and the historical context that shaped the early Christian Church.Prerequisite: LANG 2003 Classica Biblical Greek II

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Demonstrate proficiency of the specialized vocabulary, linguistic nuances, and stylistic characteristics of the Greek language used by the Early Greek Fathers.

Name
Analyze the socio-historical context in which the Early Greek Fathers lived and wrote, the theological challenges they faced, and the development of Christian doctrine in the early centuries of the Church.

Name
Analyze key works of Early Greek Fathers such as Ignatius of Antioch, Clement of Alexandria, and Irenaeus of Lyons.

Name
Investigate major doctrinal themes the Early Greek Fathers addressed, including the Trinity, Christology, ecclesiology, and soteriology.

Name
Demonstrate advanced skills in textual analysis and interpretation of patristic Greek texts, including rhetorical strategies, literary devices, and exegetical methods employed by the Early Greek Fathers.

Name
Compare the language and style of the Early Greek Fathers with classical Greek literature, examining how they adapted and transformed linguistic traditions to convey Christian theological concepts.

Name
Investigate the cultural and philosophical influences on the thought of the Early Greek Fathers, including the interaction with Hellenistic philosophy and the impact of Roman governance.

Name
Apply grammar, dialectic, and rhetoric to integrate the topic with Gods revelation through His creation, Moral PhiloSophae, and OrthoDoxia defined through scriptural paideia.

LANG3013 - LATIN TEXT

General

Course Prefix
LANG

Course Number
3013

Description
A text in Latin is chosen for each seminar with a view to its relevance to the disciplines of theology, philosophy, and literature rather than for its philological interest. In addition to reading the text each student will deliver a seminar presentation on pertinent secondary scholarship or other classical works in translation. The primary aim of the course is for the student to begin to appreciate the sensibility of the text in the original language and to begin to heed the import of that exact meaning for its significance in its own particular discipline. The student may repeat the text seminar any number of times as the texts change.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Engage substantively with great texts of the Latin literary tradition.

Name
Read quickly and fluently with Latin text selections

Name
Expand fluency into substantive engagement with long-form Latin literature

LANG3023 - CLASSICA VULGATE LATIN

General

Course Prefix
LANG

Course Number
3023

Description
Students will embark on a captivating linguistic and textual journey through this specialized course on Classica Vulgate Latin—the Latin translation of the Scriptures by Jerome. The Vulgate holds a unique place in the history of biblical literature, serving as a pivotal translation that shaped the Christian tradition for centuries. This course offers an in-depth exploration of the Vulgate in its original Latin, fostering a deep understanding of the translation process, linguistic choices, and the cultural context that influenced this seminal work.Prerequisite: LANG 1033 Classica Latin II: Syntax and Texts

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Examine the cultural and theological context in which Jerome undertook the translation, with an historical overview of the Vulgate and its significance in the Christian tradition.

Name
Analyze the linguistic characteristics and stylistic nuances of Vulgate Latin and Jerome's vocabulary, syntax, and linguistic choices in translating the Scriptures.

Name
Identify Jerome's translation techniques and strategies, including his approach to rendering Hebrew idioms and preserving theological nuances.

Name
Examine the societal, ecclesiastical, and linguistic influences that shaped the Vulgate to deepen understanding of the cultural and theological context of the Roman Christian world in Jerome's time.

Name
Analyze the hermeneutical principles employed in the Vulgate and their impact on Christian theology.

Name
Compare the Vulgate with earlier translations of the Scriptures, including the unique contributions and innovations introduced by Jerome, the Vulgate's role in shaping Christian thought and its influence on subsequent translations.

Name
Engage in translation exercises from the Vulgate, honing skills in understanding and conveying biblical Latin texts and exploring commentaries on select passages to deepen knowledge of exegetical choices.

Name
Apply grammar, dialectic, and rhetoric to integrate the topic with Gods revelation through His creation, Moral PhiloSophae, and OrthoDoxia defined through scriptural paideia.

LANG3043 - ASSESSMENT PRACTICES & MATERIALS

General

Course Prefix
LANG

Course Number
3043

Description
This course provides students with the knowledge, skills, and resources for selecting, designing, developing, implementing, and interpreting valid, reliable, and authentic measures of English language proficiency to meet the targeted English language needs of individual students and their communities. This course is not applicable to FLDOE ESOL training requirements.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Explain the process for assessing the language needs of students and communities.

Name
Survey common standardized assessment instruments for determining English language proficiencies in speaking, reading, and writing English.

Name
Apply the Common European Framework (CEFR) to the assessment of student placement and proficiency levels in English and the selection of appropriate instructional goals and materials.

Name
Apply measurements of vocabulary size in the assessment of English language placement, achievement, and proficiency and selection of curriculum.

Name
Demonstrate the ability to construct classroom assessments that are valid, reliable, and authentic measures of student performance and achievement and generate positive washback to improve student skills in reading, writing, speaking, and understanding English.

Name
Explain the process for assessing the language needs of students and communities.

LANG3053 - CLASSICA PATRISTIC GREEK II

General

Course Prefix
LANG

Course Number
3053

Description
Students will continue the exploration of the Patristic Greek of the Fathers of the 2nd through 4 th centuries and their theological contributions to the rich legacy of the Christian thinkers who developed the foundations of Christian theology by examining their writings in the original Greek. This course aims to deepen students' understanding of patristic literature, theological discourse, and the historical context that shaped the early Christian Church.Prerequisite: LANG 3003 Classica Patristic Greek I

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Appraise Patristic Greek as a distinct linguistic tradition, including discussing linguistic features, vocabulary, and stylistic characteristics.

Name
Translate, read, and analyze the texts of Justin Martyr and explore his contributions to apologetics, theology, and interactions with Greco-Roman philosophy.

Name
Outline Clement of Alexandrias writings to analyze his synthesis of Greek philosophy and Christian theology, his ethical teachings, and theological insights.

Name
Discuss Origen of Alexandria's theological works, exegetical methods by reading and analyzing passages from "On First Principles" and his biblical commentaries, and Origen's influence on subsequent theological developments.

Name
Analyze Athanasius of Alexandrias key theological texts, his defense of Nicene orthodoxy, his theological contributions, and impact on the development of Christology.

Name
Complete a comparative study of selected writings of the Cappadocian Fathers and their contributions to Trinitarian theology, the development of the Nicene Creed, and their impact on the theological language of the Fourth Ecumenical Council.

Name
Synthesize key themes, theological developments, and linguistic features studied throughout the course and the ongoing relevance of the theological heritage of the 2nd- to the 4th-century Fathers in contemporary theology.

Name
Apply grammar, dialectic, and rhetoric to integrate the topic with Gods revelation through His creation, Moral PhiloSophae, and OrthoDoxia defined through scriptural paideia.

LANG3063 - CLASSICA PATRISTIC LATIN I

General

Course Prefix
LANG

Course Number
3063

Description
A profound embarkment on a scholarly exploration of the Classica Patristic Latin of the Early Latin Fathers, delving into the rich legacy of the early Christian thinkers who laid the foundations of Christian theology. This advanced course invites students to examine the writings of influential figures such as Augustine of Hippo, Ambrose of Milan, and Jerome in their original Latin. Through a comprehensive study of Patristic literature, theological discourse, and the historical context that shaped the early Christian Church, students will deepen their understanding of the theological contributions that haveprofoundly influenced Christian thought.Prerequisite: LANG 1033 Classica Latin II: Syntax and Texts

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Exploration of vocabulary specific to Patristic writings and its evolution from classical Latin. Familiarization with the linguistic characteristics and stylistic nuances of Patristic Latin.

Name
Examination of the challenges and controversies faced by the Church Fathers through an in-depth study of the historical and theological context of the early Christian Church.

Name
Engage with key works of Early Latin Fathers such as Augustine's Confessions and City of God, Ambrose's sermons, and Jerome's letters. To analyze excerpts from their writings, focusing on theological depth and linguistic expression.

Name
Investigate major doctrinal themes addressed by the Early Latin Fathers, including the Trinity, Christology, ecclesiology, and soteriology, to analyze the theological debates and discussions that shaped the early Christian Church.

Name
Explore the rhetorical strategies, literary devices, and exegetical methods employed by the Early Latin Fathers to develop advanced skills in textual analysis and exegesis of Patristic Latin texts.

Name
Compare the language and style of the Early Latin Fathers with classical Latin literature to examine how they adapted and transformed linguistic traditions to convey Christian theological concepts.

Name
Investigate the cultural and philosophical influences on the thought of the Early Latin Fathers by exploring their engagement with Greco-Roman philosophy and the impact of Roman governance. Undertake an independent research project, allowing you to explore a specific aspect of Patristic studies that aligns with your interests and academic goals and to present your findings in both written and oral formats, fostering research and communication skills.

Name
Apply grammar, dialectic, and rhetoric to integrate the topic with Gods revelation through His creation, Moral PhiloSophae, and OrthoDoxia defined through scriptural paideia.

LANG3073 - CLASSICA HEBREW KETUVIM

General

Course Prefix
LANG

Course Number
3073

Description
Students will embark on a captivating linguistic and textual journey through this specialized course that delves into the poetic masterpieces of Ketuvim, encompassing Psalms, Job, Proverbs, Ecclesiastes, Song of Solomon, and other poetic sections of the Hebrew Bible. Building upon students' foundational knowledge of Hebrew acquired in Classica Hebrew II, Classica Hebrew Ketuvim explores these poetic writings' profoundbeauty and linguistic richness. From the heartfelt prayers of Psalms to the philosophical musings of Ecclesiastes, this course offers an in-depth examination of the diverse literary forms within Ketuvim, fostering a deep understanding of their cultural, theological, and linguistic significance.Prerequisite: LANG 1203 Classica Hebrew II

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Demonstrate proficiency in the nuances of grammatical constructions of Hebrew grammar, focusing on features of specific poetic texts.

Name
Analyze the intricate wisdom poetry of Job, delving into the linguistic expressions of suffering, lament, and divine dialogue, and Job's unique style and linguistic responses to profound theological questions.

Name
Analyze the concise and proverbial wisdom in the Book of Proverbs and philosophical reflections of Eccliastes to analyze linguistic economy, parallelism, cultural context, and linguistic expressions of existential questions.

Name
Analyze the linguistic beauty and cultural symbolism inherent in poetic celebrations of love by engaging with love poetry and allegorical expressions in the Song of Solomon.

Name
Conduct detailed textual analysis of poetic sections, focusing on literary devices such as metaphor, simile, and imagery.

Name
Investigate how linguistic choices reflect the cultural diversity and theological themes of the ancient Israelite world to deepen understanding of the cultural and historical context in which Ketuvim poetry was written.

Name
Compare the linguistic and stylistic features across the Ketuvim of Psalms, Job, Proverbs, Ecclesiastes, Song of Solomon, and other poetic sections.

Name
Apply grammar, dialectic, and rhetoric to integrate the topic with Gods revelation through His creation, Moral PhiloSophae, and OrthoDoxia defined through scriptural paideia.

LANG3083 - CLASSICA HEBREW TEXTUAL TRADITIONS

General

Course Prefix
LANG

Course Number
3083

Description
Students will embark on a scholarly exploration of Classica Hebrew Textual and delve into the complex interplay of influences from the Masoretic, Septuagint, the Dead Sea Scrolls, and proto-Hebrew of recent archaeological findings. Building on students' foundational knowledge of Hebrew, this course invites them to engage deeply with the dynamic history of the Hebrew Bible, examining textual variations, linguistic developments, and the impact of ancient manuscripts on the transmission of sacred texts.Prerequisite: LANG 1203 Classica Hebrew II: Syntax and Texts

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Investigate the historical development of the Hebrew Bible and the challenges inherent in reconstructing its original text to explore the principles and methods of Hebrew textual criticism.

Name
Analyze the Masoretic Text as the standard Hebrew Bible text and its development, transmission, and role in shaping the Jewish textual tradition.

Name
Investigate the Septuagint's translation process and cultural context and its influence on the interpretation and transmission of the Hebrew Bible in the Hellenistic world.

Name
Analyze the Dead Sea Scrolls, their significance in biblical studies, and variations between the Dead Sea Scrolls and the Masoretic Text.

Name
Investigate proto-Hebrew inscriptions and ancient epigraphs and how these discoveries contribute to understanding of the early development of the Hebrew script and language.

Name
Conduct a comparative analysis of textual variants among the Masoretic Text, Septuagint, and Dead Sea Scrolls.

Name
Complete and present a research project on a specific aspect of Hebrew textual traditions, incorporating recent archaeological findings and textual analysis.

Name
Apply grammar, dialectic, and rhetoric to integrate the topic with Gods revelation through His creation, Moral PhiloSophae, and OrthoDoxia defined through scriptural paideia.

LANG3143 - GREEK TEXT

General

Course Prefix
LANG

Course Number
3143

Description
A text in Greek is chosen for each seminar with a view to its relevance to the disciplines of theology, philosophy, and literature rather than for its philological interest. In addition to reading the text each student will deliver a seminar presentation on pertinent secondary scholarship or other classical works in translation. The primary aim of the course is for the student to begin to appreciate the sensibility of the text in the original language and to begin to heed the import of that exact meaning for its significance in its own particular discipline. The student may repeat the text seminar any number of times as the texts change.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Engage substantively with great texts of the Greek literary tradition.

Name
Read quickly and fluently with Classical Greek text selections

Name
Expand fluency into substantive engagement with long-form Greek literature

LANG4003 - CLASSICA GREEK SEPTUAGINT

General

Course Prefix
LANG

Course Number
4003

Description
Students will embark on a captivating linguistic and textual journey through the Septuagint with this specialized course in Classica Septuagint Greek. This course invites students to explore the Septuagint in its original Greek, fostering a deep understanding of the translation process, linguistic choices, and the cultural context that influenced this seminal work.Prerequisite: LANG 2023 Classica Biblical Greek II

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisite

Complete ALL of the following Courses:

- LANG2023 - LATIN II

Learning Outcomes

Learning Outcomes

Name
Delineate a historical overview of the origins and significance of the Septuagint with an examination of the cultural and linguistic context in which the translation took place.

Name
Demonstrate proficiency in understanding the Septuagints Greek Grammar using an in-depth study of the unique grammatical features and linguistic nuances of Septuagint Greek.

Name
Analyze vocabulary specific to the Septuagint, its divergence from classical Greek, and translation techniques employed by the Septuagint translators.

Name
Discuss major textual variants between the Septuagint and the Masoretic Text and the implications of textual differences to guide understanding of the development of biblical traditions.

Name
Discuss the theological perspectives and emphases present in the Septuagint and how Septuagint readings influenced early Christian interpretation.

Name
Analyze the Septuagints role in the New Testament and early Christian thought.

Name
Undertake an independent research project on a selected aspect of Septuagint studies and present research findings to the class, fostering scholarly communication skills.

Name
Apply grammar, dialectic, and rhetoric to integrate the topic with Gods revelation through His creation, Moral PhiloSophae, and OrthoDoxia defined through scriptural paideia.

LANG4004 - TESOL INTERNSHIP

General

Course Prefix
LANG

Course Number
4004

Description
This internship is required to earn the Certificate to Teach English to Speakers of Other Languages (TESOL) and will require the student to verify completion of 200 hours of supervised English language instruction in an English language school or classroom. A researched, reflective report must be completed by the end of the internship, along with a portfolio of the student's experience and an onsite supervisor's evaluation of the student's professional performance.

Credit Hours

Minimum Credit Hours:
4

Maximum Credit Hours:
6

(Credit Hours) Value:
6

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
4

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
6

Learning Outcomes

Learning Outcomes

Objective
Analyze professional performance to identify areas of personal and professional strengths and weaknesses and develop strategies for improving classroom performance.

Name
Initiate, plan, and organize an appropriate internship experience.

Name
Demonstrate the cognitive, behavioral, and affective competencies that enable effective English language instruction in a second or foreign language classroom.

Name
Design, develop, implement, and evaluate lessons that improve student performance and proficiency in understanding, speaking, reading, and writing English.

Name
Assist in administering, scoring, and evaluating English proficiency and placement assessments.

Name
Design, develop, implement, and evaluate appropriate assessment instruments.

Name
Analyze professional performance to identify areas of personal and professional strengths and weaknesses and develop strategies for improving classroom performance.

LANG4011 - TESOL FIELD EXPERIENCE

General

Course Prefix
LANG

Course Number
4011

Description
This course provides students with supervised experience in teaching English to beginning, intermediate, and advanced ESL/EFL students including the application of best practices in providing corrective feedback, classroom management, and the administration and evaluation of appropriate placement and proficiency assessments. This course is not applicable to FLDOE ESOL training requirements.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Learning Outcomes

Learning Outcomes

Objective
Assist ESL/EFL grammar classroom teachers with instructional tasks and the assessment of student work.

Name
Implement a sequence of original lesson plans aligned with classroom intended learning outcomes for teaching English to the beginning, intermediate, and advanced ESL/EFL student.

Name
Administer and evaluate supervised placement and proficiency assessments of ESL/EFL student performance in grammar.

Name
Assist ESL/EFL grammar classroom teachers with instructional tasks and the assessment of student work.

LANG4043 - CLASSICA PATRISTIC LATIN II

General

Course Prefix
LANG

Course Number
4043

Description
This advanced course builds on the foundations laid in Classica Patristic Latin I and delves into the theological contributions of the Fathers from the 2nd through the 4th centuries. The course invites students to engage with the original Latin writings of influential Christian thinkers Tertullian, Cyprian, and others. Through an in-depth study of Patristic literature, theological discourse, and the historical context that shaped the early Christian Church, students will deepen their understanding of the rich legacy left by these foundational figures.Prerequisite: LANG 3063 Classica Patristic Latin I

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisite

Type
Completion Requirement

Prerequisite

Complete ALL of the following Courses:

- LANG3033 - INTRO TO THEOLOGICAL GERMAN

Learning Outcomes

Learning Outcomes

Name
Identify theological themes, linguistic developments, and doctrinal controversies in Patristic Latin during the 2nd through 4th centuries by engaging with primary texts from key Christian writers Tertullian, Cyprian, and others exploring their theological contributions.

Name
Investigate the Fathers' teachings on the nature and role of the Church with an exploration of their perspectives on sacraments and liturgical practices.

Name
Investigate the development of ascetic and monastic traditions in the Fathers' writings, including an analysis of their teachings on Christian living, ethics, and the pursuit of holiness.

Name
Conduct a comparative examination of theological perspectives among the Fathers with a discussion on the unity and diversity within early Christian theology.

Name
Explain social, political, and philosophical factors that shaped theological developments to deepen understanding of the historical and cultural context that influenced Christian thought during the 2nd through the 4th centuries.

Name
Discuss the impact on contemporary theology and Christian spirituality and the enduring relevance of the theological contributions of the Fathers from the 2nd through the 4th centuries.

Name
Complete and present an advanced research project on a specific theological theme or a particular Father.

Name
Apply grammar, dialectic, and rhetoric to integrate the topic with Gods revelation through His creation, Moral PhiloSophae, and OrthoDoxia defined through scriptural paideia.

LANG4073 - CLASSICA ARAMAIC HEBREW

General

Course Prefix
LANG

Course Number
4073

Description
Students will embark on a captivating linguistic and textual journey through Classica Aramaic Hebrew found in the biblical books of Daniel, Ezra, Nehemiah, Malachi, and Chronicles. This advanced course invites students to delve into the distinctive linguistic features, historical context, and cultural expressions found in the Aramaic sections of these canonical texts.Prerequisite: LANG 1203 Classica Hebrew II: Syntax and Texts

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Identify the linguistic characteristics of Classical Aramaic Hebrew, distinguishing it from Biblical Hebrew.

Name
Analyze the thematic and linguistic variations in the Aramaic sections of Daniel, Ezra, Nehemiah, Malachi, and Chronicles to expand vocabulary with a concentration on words unique to Aramaic Hebrew.

Name
Engage with selected passages from the Book of Daniel, exploring the linguistic diversity within its apocalyptic visions and analyzing the Aramaic expressions used in narrative and visionary contexts.

Name
Analyze the prophetic messages of Malachi, examining the linguistic expressions unique to Aramaic and the theological and cultural nuances conveyed through Aramaic Hebrew.

Name
Demonstrate understanding in how linguistic choices contribute to each text's overall aesthetic and thematic impact to conduct a detailed textual analysis of Aramaic sections, focusing on literary devices such as parallelism, chiasmus, and inclusion.

Name
Investigate how linguistic choices reflect the socio-political and religious realities of the post-exilic period to deepen understanding of the cultural and historical context in which the Aramaic sections were written.

Name
Compare and discuss the linguistic and stylistic features of Aramaic Hebrew with Classical Biblical Hebrew.

Name
Apply grammar, dialectic, and rhetoric to integrate the topic with Gods revelation through His creation, Moral PhiloSophae, and OrthoDoxia defined through scriptural paideia.

LANG4322 - READINGS IN THE GREEK NEW TESTAMENT

General

Course Prefix
LANG

Course Number
4322

Description
This reading course is designed to develop the student's ability to read the Greek New Testament. Observation of syntactical forms and basic exegetical principles is emphasized.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
2

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
2

LANG4532 - PRINCIPLES OF EXEGESIS

General

Course Prefix
LANG

Course Number
4532

Description
This course is designed to carry the student beyond basic reading of a Greek text into careful examination of a text, exploring the nuances of passages and rendering a close explanation of the truth intent in the passage.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
17

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
2

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
2

LANG4632 - GREEK III B

General

Course Prefix
LANG

Course Number
4632

Description
A continuation of LANG 4532.

Credit Hours

Minimum Credit Hours:
2

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
2

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
2

Learning Outcomes

Learning Outcomes

Objective
Give proof of sound independent reasoning in conclusions reached about significant passages.

Name
Correctly and meaningfully translate crucial and controversial passages from Greek to English.

Name
Identify the problems contained within these passages and determine logical solutions to these problems within a linguistic, cultural and historical context.

Name
Give proof of sound independent reasoning in conclusions reached about significant passages.

LANG4633 - SPECIAL TOPICS IN LANGUAGE & LIT

General

Course Prefix
LANG

Course Number
4633

Description
This is a study of selected aspects of language and/or literature clustered around literary or methodological structures, common origin, or linguistic or topical foci. Possible clusters include national or regional literatures, ethnic literatures, genres, movements or schools in literature or linguistics, historical epochs, rhetoric, or research methods.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
9

Number Of Credits:
9

Learning Outcomes

Learning Outcomes

Objective
Synthesize knowledge of topics studied with a Christ-centered worldview.

Name
Recognize the continuity and diversity present in a body of texts or discursive practices that share a given formal structure, origin, or linguistic or topical focus.

Name
Comprehend the artistic and/or structural dimensions of course content.

Name
Communicate the social and political dimensions of course content.

Name
Relate literary, critical and methodological works of varied cultural contexts to his or her present cultural context.

Name
Interpret course content cogently orally and in writing.

Name
Synthesize knowledge of topics studied with a Christ-centered worldview.

LANG5013 - LATIN GRAMMAR I

General

Course Prefix
LANG

Course Number
5013

Description
This course focuses on building fluency in the reading and translation of Latin.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

LANG5023 - LATIN GRAMMAR II

General

Course Prefix
LANG

Course Number
5023

Description
This course focuses on developing intermediate fluency in the reading and translation of Latin.Prerequisite: LANG 5013

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisite

Complete ALL of the following Courses:
- LANG5013 - LATIN GRAMMAR I

LANG5033 - LATIN TRANSLATION

General

Course Prefix
LANG

Course Number
5033

Description
This course examines issues in the translation of Latin and gives students extensive opportunity to practice their translation skills.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

LANG5043 - LATIN LITERATURE - ORATORY

General

Course Prefix
LANG

Course Number
5043

Description
Students will study Latin oratory in the original. Emphasis will be placed on classical methods of teaching Latin.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Complete ALL of the following Courses:
- LANG5023 - LATIN GRAMMAR II

Learning Outcomes

Learning Outcomes

Name
Read and translate the works of several Latin orators.

Name
Demonstrate knowledge of various conventions in Latin oratory.

Name
Orally interpret a passage of Latin oratory.

Name
Consider literary style and other literary practices in Latin oratory.

Name
Apply knowledge of classical techniques to Latin instruction in the local community.

LANG5063 - CLASSICAL PEDAGOGY OF LATIN

General

Course Prefix
LANG

Course Number
5063

Description
This course offers an exploration and analysis of the structure of language and its development over time. In this course, students will analyze Latin's historical place in the Western tradition while comparing various Latin instructional approaches to language. Students will learn syntax, paradigms, and structures for Latin translation, reading, and vocabulary acquisition.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Explore the study and teaching of Latin in relation to the Christian faith.

Name
Apply the classical method to teaching Latin in the local community.

Name
Articulate the significance of the Latin language to Western civilization.

Name
Apply the paradigms of Latin to learning and teaching the language.

LDRS1033 - SERVANT LEADERSHIP

General

Course Prefix
LDRS

Course Number
1033

Description
This course provides an overall framework for student success in higher education and beyond. It provides students with a way to integrate their Christian faith with every area of academic study. In particular, students are taught a mental toolkit that enables them to identify worldview-sensitive topics in every field of study, contrast secular perspectives with a biblical perspective in these fields, and apply a biblical view with consistency and creativity to each area of study. More specifically, the course also prepares students for success beyond their college years by teaching students biblical principles of self-governance, servant leadership, ownership, proper use of power, perseverance, truth seeking, effective communication, and conflict resolution. Collectively, this course prepares students to think, act, and live wisely and "Christianly" both in their collegiate years and in their future lives and careers.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Define leadership and identify the importance leaders play in shaping organizational culture.

Objective
Understand the structure for life as There-Here-Path and create a Transcendent There.

Objective
Have a clearer understanding of current reality (Here) and how to create clarity (There).

Objective
Understand how SMART goals work and learn to become goal oriented.

Objective
Identify the types of influence available to leaders, how to gain more influence and how to apply that influence through leadership styles.

Objective
Understand and apply the principles of freedom and control through Self-Governance.

Objective
Seek and share truth with the Moment of Truth Tool while having a healthy understanding of conflict resolution.

Objective
Understand what emotions are and how to handle them appropriately both internally and externally.

Objective
Understand how the human brain operates within the Systems Thinking context.

Objective
Demonstrate understanding of the ways that Christian faith can—and should—influence academic study.

Objective
Identify worldview-sensitive issues in academic fields and the difference between secular and Christian approaches to these issues.

Objective
Analyze and identify secular and/or Christian assumptions, presuppositions, and implications in a given text or verbal communication.

LDRS1043 - COLLEGE AND CAREER ADVISING

General

Course Prefix
LDRS

Course Number
1043

Description
This course utilizes the ideas and methods of college and career planning to equip students with the knowledge and skills to assist in guiding clients in their college and career paths. Students will learn how to interpret and use various career assessment tools and planning resources. Finally, students will explore personal and professional coaching skills to help guide clients in making informed decisions toward their college and career paths.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

LDRS2013 - CAREER PLANNING

General

Course Prefix
LDRS

Course Number
2013

Description
This course utilizes the concepts and processes of career planning. This understanding will be acquired by taking career assessments and developing a career plan. Prerequisite: None

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Discover personal values, work style preferences, desired lifestyle, and expected job growth in various fields.

Objective
Prepare an up-to-date resume and personal networking list using career-planning focused resources (books, websites, and assessments) and professional contacts.

Objective
Use the Strong Interest Inventory to understand careers that may be well suited to individual personalities and preferences.

Objective
Assess the various resources offered by colleges and how these resources aid in career planning.

Objective
Learn basic job search skills and strategies

Objective
Develop a career plan that includes and combines personal career goals and future academic possibilities.

Objective
Outline pre-interview research strategies and design a post-interview checklist.

Objective
Recognize core work values and identify specific labor market information.

Objective
Demonstrate knowledge and understanding of the various aspects of career planning.

LDRS2043 - MENTORING

General

Course Prefix
LDRS

Course Number
2043

Description
This course provides an overview of the ministry practice and process of mentoring. Students explore core characteristics of mentoring through biblical and theological perspectives, including the vision of God as Storyteller and the mentor as a co-reader of God's story. Students will also gain personal self-awareness by applying selected mentoring tools in a mentoring relationship, such as utilizing a life map and understanding their own family of origin. Finally, students will engage in a mentoring relationship where they practice applying basic components of a mentoring relationship.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

LDRS2123 - LEADERSHIP PRINCIPLES

General

Course Prefix
LDRS

Course Number
2123

Description
This course focuses upon the development and challenges of effective leadership by reviewing historical leaders and the development of various leadership theories. This includes leader traits, skills, and behaviors; models; and other approaches to leadership.Prerequisite: None

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Analyze historical leaders' effectiveness and ethics.

Name
Describe a variety of leadership models, frameworks, and theories.

Name
Compare and contrast the various leadership concepts.

Name
Demonstrate awareness of ones own leadership traits and styles.

Name
Articulate the strengths and weaknesses of various leadership models.

Name
Analyze historical leaders effectiveness and ethics.

LDRS2143 - CREATIVITY & CRITICAL THINKING

General

Course Prefix
LDRS

Course Number
2143

Description
This course is designed to help students develop creativity, critical thinking, and problem-solving skills. It explores psychological and other factors that affect creativity, and debunks creativity myths. The course examines brainstorming, problem solving, and plan implementation. It covers divergent and convergent thinking, cognitive biases, logical fallacies, elements of persuasion, and viable solutions.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Develop promising options into practical solutions via a process that considers multiple stakeholders.

Name
Identify major creativity and critical thinking process models.

Name
View problems, challenges, and goals from multiple perspectives.

Name
Demonstrate divergent thinking in order to make cognitive connections, modify existing ideas, and generate creative ideas.

Name
Demonstrate convergent thinking in order to evaluate options for optimal viability.

Name
Develop promising options into practical solutions via a process that considers multiple stakeholders.

LDRS2223 - LEADERSHIP THEORY

General

Course Prefix
LDRS

Course Number
2223

Description
This course focuses upon the development and challenges of effective leadership by reviewing influential writings and speeches, along with various leadership theories and philosophies. This includes adaptive, authentic, authoritarian, cross-cultural, democratic, ethical, Great Man Theory, servant, and transformational leadership, along with women in leadership and followership.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Apply the writings and speeches of leaders and influencers throughout history to modern circumstances.

Name
Describe a variety of leadership models, frameworks, and theories.

Name
Compare and contrast the various leadership concepts.

Name
Demonstrate awareness of ones own leadership traits and styles.

Name
Articulate the strengths and weaknesses of various leadership models.

Name
Apply the writings and speeches of leaders and influencers throughout history to modern circumstances.

LDRS3002 - SPECIAL TOPICS IN LEADERSHIP

General

Course Prefix
LDRS

Course Number
3002

Description
This course covers particular leadership studies topics and areas of interest determined by the department. These are be predicated on current events and general interest.

Credit Hours

Minimum Credit Hours:
2

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
12

Number Of Credits:
8

Learning Outcomes

Learning Outcomes

Name
Demonstrate in-depth knowledge of a particular aspect of leadership studies.

Name
Compare leadership knowledge to existing academic leadership theories and conventional wisdom.

Name
Apply leadership knowledge to current club, job, ministry, or other area of life.

LDRS3003 - CROSS-CULTURAL LEADERSHIP

General

Course Prefix
LDRS

Course Number
3003

Description
This course introduces students to the challenges and impact of leadership within a cross-cultural framework. It examines cultural values, practices, and patterns of communication that exist within various cultures with an emphasis on cultural intelligence. Prerequisite: None

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Compare cultures using a cultural dimension model and show how the differences affect leadership across cultures.

Name
Identify current global leadership trends, relating to cultural synergy, cultural diversity, and intercultural training.

Name
Discuss the ethical issues involved in dealing with people from other cultures.

Name
Demonstrate effective cross-cultural communication, considering different mediums and media richness.

Name
Summarize different cultural dimension models.

Name
Determine how cultural values affect motivation and teamwork.

Name
Compare cultures using a cultural dimension model and show how the differences affect leadership across cultures.

LDRS3021 - INDEPENDENT LEADERSHIP STUDY

General

Course Prefix
LDRS

Course Number
3021

Description
This course helps students learn a specific topic in leadership studies. Students independently study an approved topic by an Organizational Leadership faculty member who mentors them through the research. Prerequisite: None

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
2

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Learning Outcomes

Learning Outcomes

Objective
Apply leadership knowledge to current club, job, ministry, or other area of life.

Name
Demonstrate in-depth knowledge of a particular aspect of leadership studies.

Name
Compare leadership knowledge to existing academic leadership theories and conventional wisdom.

Name
Apply leadership knowledge to current club, job, ministry, or other area of life.

LDRS3033 - LEADERSHIP & HUMAN DIVERSITY

General

Course Prefix
LDRS

Course Number
3033

Description
This course examines the complex nature of leadership, culture and personal identity, explores populations at-risk, and encourages students to understand and appreciate diversity. Specific knowledge of leadership as it relates to individual cultures, awareness of the patterns of oppression experienced by those cultures, and skills relevant to developing a culturally competent approach to working with diverse people groups are addressed.Prerequisite: None

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Cultivate a lifelong commitment to be aware of how diversity influences the lives of people and to advocate for any changes necessary to decrease oppression and discrimination and enhance the wellbeing of all persons.

Name
Comprehend the patterns, mechanisms, dynamics, and consequences of discrimination, economic deprivation, and oppression as it relates to diversity and leadership.

Name
Apply an ecological, systems perspective to the analysis of the complex dynamics of oppression, discrimination, and its effects on social functioning and leadership.

Name
Identify and integrate Christian beliefs and values that influence attitudes regarding sensitivity to and appreciation of human diversity.

Name
Apply a strengths perspective to the understanding of diverse cultures, ethnicities, and people groups.

Name
Comprehend the demographics, cultural characteristics, and general experiences of various minorities in the United States.

Name
Develop awareness of ones own leadership style and its impact on cultural heritage in the context of other cultures.

Name
Identify individual experiences, values, and biases that impede or enhance sensitivity to diverse people groups.

Name
Identify culturally competent assessment and practice skills for working with ethnically and racially diverse groups.

Name
Cultivate a lifelong commitment to be aware of how diversity influences the lives of people and to advocate for any changes necessary to decrease oppression and discrimination and enhance the wellbeing of all persons.

LDRS3043 - HOW TO LEAD AN EXTENSION SITE

General

Course Prefix
LDRS

Course Number
3043

Description
This course provides an overview of key principles, processes, and practices involved in effectively launching, growing, and sustaining an educational extension site. Students will examine the extension site model, clarify their local site mission and vision, and design localized systems to effectively develop and manage an educational extension site. Students will also consider the functions of managing enrollment, developing a marketing strategy, and overseeing student care and support. Finally, students will investigate best practices of effective extension site directors, including ongoing student recruitment and retention practices, and how to develop a ministry team to help support an educational extension site.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

LDRS3143 - LEADERSHIP, FOLLOWERSHIP, TEAMWORK

General

Course Prefix
LDRS

Course Number
3143

Description
This course investigates effective leadership. It explores the concept of followership. A psychodynamic approach is used to further consider effective teamwork and the leader-follower dynamic.Prerequisites: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Assess the effectiveness of a team, its leader, and his/her followers.

Name
Develop a personal philosophy of leadership, followership, and teamwork.

Name
Describe the group development process and attributes of effective teams.

Name
Explore a psychodynamic approach to leadership, followership, and teamwork using various self-assessments.

Name
Differentiate types of followers.

Name
Examine biblical models of leadership, followership, and teamwork.

Name
Perform as a member of a team.

Name
Assess the effectiveness of a team, its leader, and his/her followers.

LDRS3183 - ORGANIZATIONAL THEORY & BEHAVIOR

General

Course Prefix
LDRS

Course Number
3183

Description
This course is a study of behavioral science theory and practice exploring management, leadership, motivation, group dynamics, relations and organizational system. Topics will concentrate on applying organizational resources for optimal efficiency.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Become change agents.

Name
Identify the distinctions between corporate objectives, policies, and procedures.

Name
Apply scientific method to the analysis of an organization.

Name
Illustrate individual personnel differences that impact performance.

Name
Assess employee needs and develop motivational and compensation structures.

Name
Recognize system concepts applied within an organizational context.

Name
Develop participative group structures.

Name
Understand leadership styles and applications.

Name
Design jobs.

Name
Organize communication flows.

Name
Creatively implement decision making structures and subsequent decisions.

Name
Become change agents.

LDRS4103 - LEADING ORGANIZATIONAL CHANGE

General

Course Prefix
LDRS

Course Number
4103

Description
This course prepares learners to better comprehend the hyper-turbulent environment of the 21st century by introducing behavioral science techniques and methodologies to systematically bring about high-performing organizations.
Prerequisite: None

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Diagnose organizational problems and create comprehensive solutions.

Name
Develop an understanding of the complexity and dynamics of change in organizations.

Name
Build a knowledge base in employee behavioral motivation techniques and employee learning.

Name
Develop the skill of identifying the different variables of change (i.e., technology, social structure, interpersonal relationships, environmental demands, and organizational politics) and their interrelationships that create or impede change.

Name
Examine the implications of change from the perspective of the change agent, the receiver, and the initiator.

Name
Diagnose organizational problems and create comprehensive solutions.

LDRS4113 - SERVANT LEADERSHIP PHILOSOPHY

General

Course Prefix
LDRS

Course Number
4113

Description

This course provides a broad overview of servant leadership principles, models, and philosophies. Students review theories and definitions of leadership connecting theory to practice. This course emphasizes the importance of self-discipline, humility, the art of being contemplative, and helping others grow. Prerequisites: LDRS 2123 and LDRS 2223

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:

Yes

Number Of Repeats:

3

Number Of Credits:

3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- LDRS2123 - LEADERSHIP PRINCIPLES
  AND LDRS2223 - LEADERSHIP THEORY

Learning Outcomes

Learning Outcomes

Objective
Evaluate various leadership styles and practices with respect to servant leadership.

Name
Explore different definitions and models of servant leadership.

Name
Examine Biblical examples of servant leadership.

Name
Design a personal philosophy of servant leadership.

Name
Create specific applications of servant leadership for an organization.

Name
Evaluate various leadership styles and practices with respect to servant leadership.

LDRS4123 - MIRROR OF PRINCES

General

Course Prefix
LDRS

Course Number
4123

Description
This course takes the Mirror of Princes approach to study leadership. It explores leader's character and effectiveness, utilizing ancient texts. It examines the historical impact of some of the world's greatest leaders from various backgrounds including business, community organizations, government, humanities, military, and religion. Prerequisite: LDRS 2123 and LDRS 2223

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- LDRS2123 - LEADERSHIP PRINCIPLES
  AND LDRS2223 - LEADERSHIP THEORY

Learning Outcomes

Learning Outcomes

Objective
Demonstrate a broad knowledge of world leaders and influencers impact upon humanity.

Name
Utilize the Mirror of Princes approach and ancient texts to study leadership.

Name
Explore a variety of biographies of world leaders and influencers.

Name
Compare and contrast the cultural, economic, religious, and social impact of leaders.

Name
Recall the fundamental character and ethics of selected world leaders.

Name
Demonstrate a broad knowledge of world leaders and influencers impact upon humanity.

LDRS4903 - LEADERSHIP INTERNSHIP

General

Course Prefix
LDRS

Course Number
4903

Description
This course is a supervised, structured work experience designed to augment and develop practical skills in conjunction with regular coursework. Participants are strongly encouraged to utilize this option to explore potential career paths. This course can be taken for a variable number of credit hours from one (1) to six (6). The default is two (2). Students will work a minimum of 50 hours per credit hour for an approved organization. Prerequisite: LDRS 2123 and LDRS 2223

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
6

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
6

Number Of Credits:
2

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:
- LDRS2123 - LEADERSHIP PRINCIPLES
  AND LDRS2223 - LEADERSHIP THEORY

Learning Outcomes

Learning Outcomes

Objective
Assess self and supervisor’s leadership and followership skills and styles.

Name
Transfer leadership principles learned in class to an organizational setting.

Name
Perform as a member of a team.

Name
Communicate professionally.

Name
Assess self and supervisors leadership and followership skills and styles.

LDRS5001 - RELATIONAL INTELLIGENCE I

General

Course Prefix
LDRS

Course Number
5001

Description
This graduate-level course explores relational intelligence from a Christ-centered perspective. It provides a framework for building healthy, God-honoring relationships in various arenas of life including ministry and leadership. There is emphasis on self-awareness and social awareness, developing conversational skills, learning to ask questions, listen attentively, and remain fully present. Students will be introduced to effective practices for growing in empathy, likeability, conflict management skills, and learn how to set healthy relational boundaries. This course complements the content in LDRS 5011 and 5021.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

LDRS5003 - THE ART OF SELF LEADERSHIP

General

Course Prefix
LDRS

Course Number
5003

Description
This course provides students an opportunity to review and reflect on self-leadership research and teachings. Students will contribute to the body of public knowledge regarding self-leadership and will develop or strengthen the disciplines and behaviors that are essential for successful leadership.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

LDRS5011 - RELATIONAL INTELLIGENCE II

General

Course Prefix
LDRS

Course Number
5011

Description
This graduate-level course explores relational intelligence from a Christ-centered perspective. It provides a framework for building healthy, God-honoring relationships in various arenas of life including ministry and leadership. There is emphasis on self-awareness and social awareness, developing conversational skills, learning to ask questions, listen attentively, and remain fully present. Students will be introduced to effective practices for growing in empathy, likeability, conflict management skills, and learn how to set healthy relational boundaries. This course complements the content in LDRS 1001 and 1021.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

LDRS5013 - LEADERSHIP FORUM

General

Course Prefix
LDRS

Course Number
5013

Description
This course examines the body of work of contemporary authors, speakers, managers and professionals who are recognized as successful leaders across various disciplines. Students will synthesize the writings of these leaders, review seminal research in those fields, and reflect on their own leadership skills, traits and behaviors as they apply to their ability to lead in a global economy.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

LDRS5021 - RELATIONAL INTELLIGENCE III

General

Course Prefix
LDRS

Course Number
5021

Description
This graduate-level course explores relational intelligence from a Christ-centered perspective. It provides a framework for building healthy, God-honoring relationships in various arenas of life including ministry and leadership. There is emphasis on self-awareness and social awareness, developing conversational skills, learning to ask questions, listen attentively, and remain fully present. Students will be introduced to effective practices for growing in empathy, likeability, conflict management skills, and learn how to set healthy relational boundaries. This course complements the content in LDRS 5001 and 5011.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

LDRS5043 - LEADERSHIP AND GOVERNANCE

General

Course Prefix
LDRS

Course Number
5043

Description
Innovations require inspired leadership, strategic management, and systems of governance that provide structure, accountability, and organizational flexibility. This course explores models for relationships between leaders, boards, and external governance bodies as well as case studies in leadership and governance.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

LDRS5053 - COLLEGE AND CAREER ADVISING

General

Course Prefix
LDRS

Course Number
5053

Description
This course utilizes the ideas and methods of college and career planning to equip students with the knowledge and skills to advise clients. Students will acquire this understanding by comprehending how to interpret and effectively use various career assessment tools. They will also learn how to access and explain college and career resources, and develop personal and professional coaching skills to help guide clients in making informed decisions toward their college and career paths. Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

LDRS5063 - LEADER-MENTOR PRACTICUM

General

Course Prefix
LDRS

Course Number
5063

Description
This course provides instruction in the application of personal leadership development and mentoring skills as an occupation. Students will conduct simulated and practical applications in the areas of leadership development, vocational calling, and mentoring under faculty supervision. Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Contribute to the professional body of knowledge related to mentoring.

Name
Articulate a personal vision statement for mentoring.

Name
Describe the role, responsibilities, and ethical responsibilities of a mentor.

Name
Develop and execute a mentoring plan for a mentee.

Name
Contribute to the professional body of knowledge related to mentoring.

LDRS5073 - HOW TO LEAD AN EXTENSION SITE

General

Course Prefix
LDRS

Course Number
5073

Description
This course provides an overview of key principles, processes, and practices involved in effectively launching, growing, and sustaining an educational extension site. Students will examine the extension site model, clarify their local site mission and vision, and design localized and contextualized systems to effectively develop and manage an educational extension site. Students will also consider the important functions of managing enrollment, developing a marketing strategy, and overseeing student care and support. Finally, students will investigate best practices of effective extension site directors, including ongoing student recruitment, retention, and how to develop and serve a ministry team that supports operational functions included in managing an educational extension site. Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

LDRS5103 - ART & PRACTICE OF SELF-LEADERSHIP

General

Course Prefix
LDRS

Course Number
5103

Description
This course provides students an opportunity to review and reflect on self-leadership by interacting with both classic and contemporary literature. Students will contribute to the body of public knowledge regarding self-leadership and will develop or strengthen the disciplines and behaviors that are essential for effective leadership.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Reflect upon and articulate their personal philosophy of leadership.

Name
Discuss and evaluate classical and contemporary readings from selections across multiple disciplines related to self-leadership.

Name
Critically evaluate the leadership presentations of several speakers across multiple disciplines related to self-leadership.

Name
Identify from the stories of practitioners and literature ideas that can be used to improve leadership effectiveness.

Name
Reflect upon and articulate their personal philosophy of leadership.

LDRS5113 - LEADERSHIP THEORY/ FRAMEWORKS

General

Course Prefix
LDRS

Course Number
5113

Description
This course introduces students to the major theories of leadership from a variety of perspectives. Students are expected to understand their strengths and weaknesses, and how to apply the concepts to practical situations in organizations and other settings. Students will also reflect on leadership experiences and then apply lessons learned to further develop their leadership capabilities.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Formulate an individualized philosophy of leadership that distinctly supports their personal values and beliefs.

Name
Distinguish the concept of leadership from the concept of management.

Name
Apply framework leadership in an organizational context.

Name
Synthesize the major leadership theories studied and how they may impact an organization.

Name
Formulate an individualized philosophy of leadership that distinctly supports their personal values and beliefs.

LDRS5123 - SERVANT LEADERSHIP

General

Course Prefix
LDRS

Course Number
5123

Description
This course explores academic, biblical, and practitioner concepts of servant leadership. It is intended to encourage a philosophy and lifestyle of servant leadership in student's professional and personal lives.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

LDRS5133 - FRAMEWORKS FOR COLLABORATION

General

Course Prefix
LDRS

Course Number
5133

Description
This course provides students an opportunity to identify and reflect on theories related to teamwork and collaborative leadership. Students will contribute to the body of public knowledge regarding a theory of collaborative leadership. They will identify frameworks for collaboration that lead to successful leadership.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

LDRS5143 - LEADING WITH SOCIAL INTELLIGENCE

General

Course Prefix
LDRS

Course Number
5143

Description
This course provides an in-depth exploration of leading with social intelligence. Areas of emphasis with focus on awareness of situations and the social dynamics involved, and the knowledge of interaction strategies with others. Additionally, self-introspection, consciousness of one's own perceptions and reactions to situations, will be discussed. Interpersonal people skills will also be analyzed from both a toxic and nourishing effect.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Analyze the toxic and nourishing effects of interpersonal skills.

Name
Define social intelligence.

Name
Describe the various constructs of social intelligence and how they affect a leaders ability to handle various social interactions.

Name
Compare and contrast social intelligence and emotional intelligence.

Name
Apply the constructs of social intelligence through self-introspection.

Name
Analyze the toxic and nourishing effects of interpersonal skills.

LDRS5153 - LEADERSHIP IN CONTEXT

General

Course Prefix
LDRS

Course Number
5153

Description
This course provides a study of the contextual considerations of leadership. Context may include such things as culture, socio-economic status, institutional, political, etc. When leadership decisions are being made in any organization, the contextual aspects of the environment must also be taken into account. More specifically, interaction between the leader and the follower will be analyzed, as well as the applicability of leadership theories such as situational leadership, leader-member exchange, and adaptive leadership. Additionally, differentiation of an objective context versus subjective context will be discussed.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Apply leadership models to situations in regard to environmental context.

Name
Define what it means to consider the context of individuals in an organization.

Name
Describe what it means to take context into account from a leadership position.

Name
Compare and contrast objective context from subjective context.

Name
Apply leadership models to situations in regard to environmental context.

LDRS5163 - LEADER AS STRATEGIST

General

Course Prefix
LDRS

Course Number
5163

Description
This course offers an opportunity for students to design and think strategically, in both for-profit and not-for-profit organizations. Students will evaluate case studies and understand how leaders leverage available people and resources to accomplish strategic objectives. The primary focus will be on determining the best way to influence an organization through the strategic process, organizational design, organizational culture, and leading change efforts. Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Develop institutional value statements which apply to either a for-profit or not-for-profit organization.

Name
Identify contemporary research regarding strategic thought, organizational culture, and leading change in businesses and not-for-profit organizations.

Name
Demonstrate the ability to create strategic plans in a competitive environment.

Name
Develop a strategic-level model of leading and managing change.

Name
Develop institutional value statements which apply to either a for-profit or not-for-profit organization.

LDRS5173 - LEADER AS STORYTELLER

General

Course Prefix
LDRS

Course Number
5173

Description
Leaders today must create vision, inspire action, and create communities—all of which are best accomplished using stories. Leader storytelling involves converting the experiences of life into a more powerful and meaningful form with a clear thesis to accomplish a set purpose. Often the right anecdote motivates followers more surely than hours of lectures. Students will learn why stories are persuasive, the common features of great stories, how to make stories more visual, and the importance of rewriting. They will also learn how stories can build brands, drive growth, and inspire action. Special topics include how the leader finds stories to change others and how to promote stories in a digital world.
Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Discover their own stories and know how to convert them into more powerful narratives and anecdotes.

Name
Explain the common elements and structures of great stories.

Name
Understand the power of visual storytelling and know how to make stories more visceral for enhanced impact and retention.

Name
Analyze stories for their themes and craft stories to accomplish objectives.

Name
Discover their own stories and know how to convert them into more powerful narratives and anecdotes.

LDRS5193 - MENTORING

General

Course Prefix
LDRS

Course Number
5193

Description
This course provides an overview of the ministry practice and process of mentoring. Students explore core aspects of mentoring through biblical and theological perspectives, including the vision of God as Storyteller and the mentor as a co-reader of God’s story. Students will also gain insight and self-awareness by applying selected mentoring tools in a mentoring relationship, such as utilizing a life map and understanding their own family of origin. Finally, students will engage in a mentoring relationship where they practice key components of mentoring over the process from beginning to ending a mentoring relationship. Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

LDRS5203 - LEADING FOR INNOVATION

General

Course Prefix
LDRS

Course Number
5203

Description
This course provides students an opportunity to review and reflect on leadership theory and innovation. Students will contribute to the body of public knowledge regarding leading for innovation and will identify leadership theories that complement the need for innovation.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

LDRS5213 - LEADERSHIP PHILOSOPHY

General

Course Prefix
LDRS

Course Number
5213

Description
This course encompasses a holistic approach to leadership philosophy. Students will develop a personal leadership philosophy to include identifying core values. Various aspects of organizational leadership experience will be explored, such as experimentation and risk-taking, collaboration, trust, and constituent development.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
1. Explain the significance of the relational aspect of leadership.

Name
2. Develop a personal leadership philosophy that includes at least three core values.

Name
3. Reflect on an experience that involved taking a leadership risk and failed.

Name
4. Determine a process to foster greater collaboration in an organization.

Name
5. Apply the concept of appreciation to an individual and record how they reacted.

Name
6. Apply scriptural principles to various aspects of leadership.

LDRS5223 - LEADERSHIP IN HISTORY

General

Course Prefix
LDRS

Course Number
5223

Description
Perhaps the best way to learn leadership is to observe a great leader in action. Since that is often impossible to do in person, in this course students will study the lives of great leaders to broaden their understanding of what leadership is and how it is implemented. Readings will include many short biographies from multifarious types of leaders and contexts throughout time, and the course is designed to allow students some participation in choosing which leaders to study. The intent is to extract lessons and insights which can be applied to students' own approaches to leadership, and to help students understand both commonalities and differences between great leaders. Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Appreciate and describe the diversity of successful leaders and leadership styles.

Name
Synthesize the knowledge and experience of various leadership styles throughout time.

Name
Compare and contrast leadership styles with organizational effectiveness/ outcomes.

Name
Analyze leadership styles and decision-making processes in order to identify patterns that great leaders often have in common.

Name
Evaluate how leadership theory illuminates and informs leadership practice.

Name
Appreciate and describe the diversity of successful leaders and leadership styles.

LDRS5243 - LEADERSHIP INTRO TO RESEARCH METHOD

General

Course Prefix
LDRS

Course Number
5243

Description
This course introduces and discusses approaches, strategies, and data collection methods relating to research in leadership. Students will consider how to select the appropriate methodology for use in a study to be performed. Additionally, students will learn how to collect data based on different data collection methods, construct research tools, pilot test them, and employ them.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Create and defend a research problem.

Name
Demonstrate the ability to conduct graduate-level research.

Name
Evaluate literature from a variety of sources pertinent to the research objectives.

Name
Identify and justify the basic components of the research framework, relevant to leadership theories.

Name
Create and defend a research problem.

LDRS5253 - LEADERSHIP STATISTICS

General

Course Prefix
LDRS

Course Number
5253

Description
This course provides an overview of probability and statistical methods to include, data analysis in support of both quantitative and qualitative analysis as it relates to issues in leadership.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Interpret results from various computer packages (Excel and SPSS) and be able to use software to perform appropriate statistical techniques.

Name
Appreciate and understand the role of statistics within the realm of leadership.

Name
Develop an ability to apply appropriate statistical methods to summarize and analyze data for a specific organization.

Name
Demonstrate how to use data and report results within an academic paper.

Name
Interpret results from various computer packages (Excel and SPSS) and be able to use software to perform appropriate statistical techniques.

LDRS5263 - LEADERSHIP THESIS

General

Course Prefix
LDRS

Course Number
5263

Description
This course is the study and implementation of leadership-specific research to current and/or future personal organizational contexts in the form of a master's thesis in leadership.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
1

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Create a thesis that implements leadership theory to current and/or future personal organizational contexts.

Name
Demonstrate appropriate and effective leadership research strategies.

Name
Conduct evidence-based research of various leadership theories, traits, and behaviors.

Name
Exhibit proficiency in scholarly writing.

Name
Create a thesis that implements leadership theory to current and/or future personal organizational contexts.

LDRS5303 - COACHING, MENTORING, & CONSULTING

General

Course Prefix
LDRS

Course Number
5303

Description
This course provides a detailed review of three aspects of leadership; coaching, mentoring, and consulting. Each aspect will be discussed regarding the part it plays in developing aspirant leaders, followers, and organizations.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Design a mentoring program for a managers-in-training initiative.

Name
Define what it means to be a coach, a mentor, and a consultant from an organizational perspective.

Name
Compare and contrast coaching, mentoring, and consulting in organizations.

Name
Determine leadership models that facilitate coaching, mentoring, and consulting.

Name
Design a mentoring program for a managers-in-training initiative.

LDRS5313 - NEGOTIATION & CONFLICT MANAGEMENT

General

Course Prefix
LDRS

Course Number
5313

Description
Complex relationships and flat organizational hierarchies require leaders to master negotiation skills and be able to implement them to manage interpersonal and inter-organizational conflict. Nearly every transaction with another person involves some type of negotiation. This course equips students to develop their perception, persuasion, analytical thinking, and interpersonal skills to build agreement and to manage relationship break-down. Students will learn negotiation and conflict management theory, processes, strategies, and related ethical considerations. Specific topics addressed include investigation, mediation, arbitration, multicultural contexts, personality conflicts, crisis planning, and developing enduring system-wide solutions. Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Generate creative options and implement long-term system-wide solutions.

Name
Identify and explain the theory, processes, and practices of negotiation and conflict management.

Name
Assess the importance of factors that impact negotiations and conflict management, including identifying relevant issues, understanding stakeholder positions and interests, identifying the importance of existing relationships, and operating within the inherent group dynamics.

Name
Employ effective communication, problem-solving, and influence techniques appropriate to given situations.

Name
Explain how Hofstedes theories of cultural dimensions and individual personalities impact negotiations.

Name
Develop a crisis management plan for a real or fictitious organization.

Name
Assess the ethical considerations in a given negotiation or conflict situation.

Name
Generate creative options and implement long-term system-wide solutions.

LDRS5323 - LEADING BRAND CREATION

General

Course Prefix
LDRS

Course Number
5323

Description
Fundraising and marketing feed off one another and ideally fuel an organization's growth and success. This course provides students an understanding of the interplay between these two forces, as well as addresses the role of leadership, audience analysis, message creation, strategies, and ethics. Students will create a marketing and fundraising plan for a real or fictitious organization and be able to identify, secure, and maintain a diverse portfolio of funding sources.
Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Broaden and exercise their communication and critical thinking skills by developing and presenting a comprehensive, multi-faceted fundraising and marketing plan for a real or fictitious organization.

Name
Describe available marketing and fundraising resources and be able to articulate the need for multiple sources of renewable funds.

Name
Analyze audiences and construct targeted, ethical, persuasive messages.

Name
Create market-specific tactics and strategies and understand how to best implement them.

Name
Broaden and exercise their communication and critical thinking skills by developing and presenting a comprehensive, multi-faceted fundraising and marketing plan for a real or fictitious organization.

LDRS5333 - LEADING ACROSS CULTURES

General

Course Prefix
LDRS

Course Number
5333

Description
This course examines leadership through communication, motivation, and teamwork of people from another culture. Additionally it looks at this leader-follower dynamic from a Christian biblical perspective.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

LDRS5343 - INNOVATION & TECHNOLOGY

General

Course Prefix
LDRS

Course Number
5343

Description
This course examines the basic constructs of how to organize successful technology-driven innovation in both entrepreneurial and established organizations. Students will explore how innovation-based strategies are used as a source of competitive advantage and how to build organizations that excel at identifying, building and marketing technological innovations. The course also examines how entrepreneurs can shape organizations so they can continuously build and market their innovations. Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Develop the skills to identify, evaluate, and resolve a variety of issues relating to poor innovative performance in an organization.

Name
Explain the relationship between the entrepreneur and the innovator.

Name
Explain the innovation processes, structures and the challenges of innovation in organizations.

Name
Distinguish the strategies most effective for exploiting innovation.

Name
Apply the concepts of innovation and technology to real world situations.

Name
Develop the skills to identify, evaluate, and resolve a variety of issues relating to poor innovative performance in an organization.

LDRS5353 - BUSINESS START-UP PLAN (CAPSTONE)

General

Course Prefix
LDRS

Course Number
5353

Description
This course integrates all prior learning in the entrepreneurship concentration and helps students discover how an idea, a market, and price form the basis of a business start-up. The course introduces students to the entrepreneurial journey, from finding an idea, to accessing the marketplace, to raising capital for a business venture by developing a well thought out business plan. This process engages students to think through crucial issues in an organized way and help improve business acumen. The business plan will also help students prepare a roadmap for becoming a successful entrepreneur. Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Develop a business plan.

Name
Develop research and data analysis skills to assess the market.

Name
Examine how to price their services to make a profit.

Name
Develop creative thinking skills necessary for branding and positioning their products or services in the market.

Name
Understand the various strategies for financing different types of business ventures and how to speak to investors.

Name
Develop a business plan.

LDRS5403 - ORGANIZATIONAL LEADERSHIP

General

Course Prefix
LDRS

Course Number
5403

Description
This course focuses on practical experience that blends theory and practice. Students reflect on prior leadership experiences and then apply lessons learned to further develop their leadership capabilities. Environmental factors, organizational objectives, company culture, and individual and group ethical standards will be examined to incorporate situational determinants of organizational leadership effectiveness.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Understand leadership at the personal, interpersonal, team and organizational levels and the different leader-follower situations that influence the leadership process within an organization.

Name
Evaluate the state of current leadership capacity within organizations and suggest how leadership can support and enhance organizational effectiveness.

Name
Evaluate personal values, beliefs, and ethical standards to enhance self-awareness in regard to their impact on organizational effectiveness.

Name
Describe the role of culture in determining effective leadership perceptions and outcomes.

Name
Describe leadership development activities and the condition for leadership development

Name
Understand leadership at the personal, interpersonal, team and organizational levels and the different leader-follower situations that influence the leadership process within an organization.

LDRS5413 - FOLLOWERSHIP DYNAMICS

General

Course Prefix
LDRS

Course Number
5413

Description
This course considers a critical review of followership, and how those that follow can impact an organization. Leadership studies have had prominence through much of the 20th century, however, studies involving followership have been severely underrepresented in scholarly literature. Societal thoughts on followership will be considered from ancient times until present day. Various types of followership models will be considered, and what impact followers can have on leaders and the organization.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Critically analyze followership styles in various situations.

Name
Define what followership means, and the societal perspective associated with it.

Name
Describe the dyadic interaction of leaders and followers and the importance of it to accomplishing the organizational mission.

Name
Compare and contrast what it means to be designated a leader or follower.

Name
Critically analyze followership styles in various situations.

LDRS5423 - LEADING TEAMS

General

Course Prefix
LDRS

Course Number
5423

Description
Leading teams involves managing different personalities, cultures, conflicting political agendas, and varying skill levels while simultaneously securing resources and managing expectations of senior stakeholders. This course focuses on group dynamics and the principles of building highly effective teams. Students will receive theoretical and practical knowledge about small group interactions, often learning through participation in hands-on group activities that demonstrate and reinforce the textual material. Emphasis is placed on leadership skills, subordinate participation, power dynamics, and team problem-solving.
Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Improve team leadership effectiveness by diagnosing team effectiveness, undergoing self-assessments, drafting action plans, and soliciting feedback.

Name
Explain fundamental concepts of team dynamics such as group stages of formation, goal-setting, roles, communication patterns, and planning.

Name
Define effective team leadership and its impact on organization success.

Name
Explain and predict how individuals will act and interact within a group and how those actions impact group processes and outcomes.

Name
Compare and contrast group theory with observed practice.

Name
Analyze team decision-making and problem-solving strategies, allowing students to identify, select, and work under various leadership styles effectively.

Name
Examine the factors that enhance the performance of virtual teams.

Name
Improve team leadership effectiveness by diagnosing team effectiveness, undergoing self-assessments, drafting action plans, and soliciting feedback.

LDRS5433 - COMMUNITY LEADERSHIP DEVELOPMENT

General

Course Prefix
LDRS

Course Number
5433

Description
This experiential-learning course provides students the opportunity to explore the key institutions and civic structures that contribute to a flourishing community, including local government, economic development, the environment, criminal justice, business, education, communication and the media, health and social services. Along with developing personal leadership skills, students will have the opportunity to increase their social capital and capacity to serve as leaders in their community. The course is taught concurrent with the student's participation in an approved community leadership development program.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

LDRS5443 - LEADERSHIP CAPSTONE

General

Course Prefix
LDRS

Course Number
5443

Description
The goal of this course is to assist students in the integration of their academic study of leadership and their leadership experiences in preparation for their roles as members of the contemporary workforce. Students will analyze and synthesize the concept of leadership using cultural, ethical, sociological, and historical perspectives. Exploration and reflection of personal values, decision-making, and in-depth analysis of various leadership themes take place in course activities. Prerequisite: Completion of all required courses

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Develop their own personal capacity for leadership.

Name
Develop students reflection about leadership theories and practices.

Name
Apply critical thinking to the complexity of the field of leadership studies.

Name
Compare and contrast traditional and emergent paradigms of leadership.

Name
Connect leadership principles with practices in a deep and meaningful way.

Name
Develop a purposeful set of actions and beliefs related to leadership.

Name
Build an awareness of leadership issues facing our community and society.

Name
Refine their own personal philosophies of leadership to guide them in transitioning from collegiate leadership environments to new contexts.

Name
Develop their own personal capacity for leadership.

LDRS5523 - DISNEY LEADERSHIP INSTITUTE

General

Course Prefix
LDRS

Course Number
5523

Description
This course provides insight into the strategies that drive the Disney organization, including its emphasis on creativity and innovation, leadership excellence, people management, quality service, and brand loyalty practices. Other comparable business experiences may be substituted with permission of advisor. Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Describe their organization's values and vision during times of change.

Name
Identify the personal and organizational values that drive them as leaders.

Name
Create alignment between personal values and vision and those of the organization or team.

Name
Communicate a compelling vision for the future that drives action today.

Name
Analyze the values-infused role of a leader in culture-building and team support.

Name
Describe their organization's values and vision during times of change.

LDRS5543 - LEADING ORGANIZATIONAL CHANGE

General

Course Prefix
LDRS

Course Number
5543

Description
Leading organizational change is a significant challenge facing today’s organizations. This course will explore the nature of these changes, the basis for their adoption, and both the management and leadership of organizational change in the 21st century. It also presents a perspective of theories of organizations through a historical and developmental context as well as through current practices and their application to organizational transformation in one or more current settings. Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Describe the link between communication and organizational change.

Name
Summarize the important leadership challenges which occur within organizations.

Name
Explain how organization improvement creates long-term organizational success.

Name
Examine approaches to organizational change in practical situations.

Name
Demonstrate application of the process of organizational change / development. including initiating change and relationships, diagnosing organizational issues, and collecting and analyzing data as well as the steps necessary to implement change efforts.

Name
Describe the link between communication and organizational change.

LDRS5603 - PHILOSOPHY OF COACHING

General

Course Prefix
LDRS

Course Number
5603

Description
This courses stimulates philosophical thinking and fosters and spirit of confidence in developing research based methods of coaching in sport or other contexts. Coverage is given to the spiritual and faith-based aspects of motivation and performance.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

LDRS5993 - LEADERSHIP INTERNSHIP

General

Course Prefix
LDRS

Course Number
5993

Description
This course will give students experience applying learned theory and skills in an approved setting under a site supervisor. The appropriate setting depends on the student's desired area of specialization. Appropriate supervision must be available on-site.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Create a final multimedia presentation giving a synopsis of learning and engagement.

Name
Demonstrate appropriate and effective leadership skills.

Name
Conduct evidence-based outcomes from their work.

Name
Create a final multimedia presentation giving a synopsis of learning and engagement.

LDRS6223 - FOLLOWERSHIP

General

Course Prefix
LDRS

Course Number
6223

Description
This course explores current theories and concepts of the follower role in various contexts, including follower behaviors and expectations of leaders by followers. Emphasis is placed on synthesizing these traits and concepts into follower behavior at the individual, organizational, and societal levels.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

LDRS7103 - TRENDS IN MINISTERIAL LEADERSHIP

General

Course Prefix
LDRS

Course Number
7103

Description
This course explores contemporary trends within local church, denominational, and/or para-church ministries. Students will employ qualitative and/or quantitative research methods to investigate current developments, perceptions, and behaviors impacting real-world ministerial leadership in various contexts and locations.Prerequisites: LDRS 7213; LDRS 7233Co-requisites: DMIN 8143

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:
- LDRS7213 - QUANTITATIVE RESEARCH METHODS

Co-requisite

Complete ALL of the following Courses:
- DMIN8143 - CULTURE, CONTEXT & MISSION

Learning Outcomes

Learning Outcomes

Objective
Apply leadership theory to contemporary ministry contexts.

Name
Conduct research on ministerial leadership.

Name
Design research study protocols for ministerial leadership contexts.

Name
Collaborate with other scholars in the implementation of a research design.

Name
Write scholarly, publishable research papers on ministerial leadership.

Name
Apply leadership theory to contemporary ministry contexts.

LDRS7113 - SPIRITUAL FORMATION IN MIN. LEAD.

General

Course Prefix
LDRS

Course Number
7113

Description
This course explores the biblical and theoretical aspects of leader spiritual formation. Students will employ exegetical research methods to study spiritual formation and wholeness from a biblical perspective. Students will review and compare the scholarly literature on biblical, sacred, and secular perspectives of spiritual formation, spirituality, and wholeness. This course will cultivate personal spiritual formation while preparing students to lead their organizations, teams, and followers in the spiritual formation process.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Apply leadership theory to contemporary ministry contexts.

Name
Conduct research on ministerial leadership.

Name
Design research study protocols for ministerial leadership contexts.

Name
Collaborate with other scholars in the implementation of a research design.

Name
Write scholarly, publishable research papers on ministerial leadership.

Name
Apply leadership theory to contemporary ministry contexts.

LDRS7123 - FOUNDATIONS OF RESEARCH

General

Course Prefix
LDRS

Course Number
7123

Description
This course prepares doctoral students to become proficient in analyzing and evaluating qualitative and quantitative research. Students will examine the impact of research design and analysis on decision-making that informs professional practice.Prerequisite: None

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Analyze, evaluate, and use research data to inform professional practices.

Name
Articulate similarities and differences between quantitative and qualitative research design and analysis.

Name
Distinguish between the different elements of a research study.

Name
Review and employ best practices in survey design, development, analysis, and reporting.

Name
Compare and contrast quasi-experimental, correlational, action research, and mixed methods research designs and the statistics used in the designs.

Name
Differentiate between descriptive statistics and inferential statistics.

Name
Analyze professional research and identify strengths and weaknesses in design, methodologies, and conclusions.

Name
Defend the appropriate design and analysis procedures for quantitative, qualitative, and mixed methods studies.

Name
Analyze, evaluate, and use research data to inform professional practices.

LDRS7213 - QUANTITATIVE RESEARCH METHODS

General

Course Prefix
LDRS

Course Number
7213

Description
This course introduces doctoral students to quantitative research methods. Students will utilize descriptive and inferential statistics, experimental vs. non-experimental designs, reliability, and validity. Students will learn to conduct various statistical analyses, including correlations, z-tests, t-tests, ANOVAs, linear regressions, and multiple regressions. Students will utilize various tools to conduct quantitative research, write and display results, and provide analysis and implications to improve organizational culture and contexts. Prerequisite: LDRS 7123

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisite

Complete ALL of the following Courses:

- LDRS7123 - FOUNDATIONS OF RESEARCH

Learning Outcomes

Learning Outcomes

Objective
Demonstrate the ability to conduct quantitative data analysis, analyze and interpret results, and communicate the results in an APA formatted report.

Name
Discuss the advantages and limitations of specific quantitative research methods.

Name
Identify and analyze existing quantitative research studies.

Name
Practice various quantitative research methods, including determining means of central tendency, correlations, t-tests, ANOVAs, linear regression, and multiple regression.

Name
Demonstrate the ability to conduct quantitative data analysis, analyze and interpret results, and communicate the results in an APA formatted report.

LDRS7223 - QUALITATIVE RESEARCH METHODS

General

Course Prefix
LDRS

Course Number
7223

Description

This course introduces doctoral students to qualitative research methods. Students will utilize grounded theory, narrative, phenomenology, ethnography, and case study design approaches. Students will learn how to analyze existing studies by examining research designs. Students will gain experience designing and conducting qualitative research by writing and displaying results, providing analysis and implications to improve organizational culture and contexts. Prerequisite: LDRS 7123

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- LDRS7123 - FOUNDATIONS OF RESEARCH

Learning Outcomes

Learning Outcomes

Objective
Synthesize research findings into a well-written APA formatted report.

Name
Discuss the advantages and limitations of specific qualitative methods.

Name
Analyze existing qualitative research studies and assess the rigor and validity of the studies with a working knowledge of major qualitative designs.

Name
Design a qualitative research plan consistent with the selected qualitative methodology.

Name
Conduct qualitative research by designing an interview protocol, conducting interviews, and coding the results.

Name
Recommend organizational change and implications based on the findings from a research study.

Name
Synthesize research findings into a well-written APA formatted report.

LDRS7313 - ADVANCED QUANTITATIVE METHODS

General

Course Prefix
LDRS

Course Number
7313

Description
This course allows students to study in-depth and employ quantitative research methods, including Z-tests, t-tests, regression analysis, analysis of variance, factorial analysis of variance, post hoc comparisons, multivariate analysis of variance, analysis of covariance, multiple regression, logistic regression, factor analysis, and path analysis.Prerequisite: LDRS 7213

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- LDRS7213 - QUANTITATIVE RESEARCH METHODS

Learning Outcomes

Learning Outcomes

Objective
Utilize quantitative methods research as it relates to leadership studies.

Name
Describe a variety of quantitative research methods.

Name
Discuss when various quantitative research methods are appropriate.

Name
Compare and contrast various quantitative research methods.

Name
Apply quantitative research methods to situations.

Name
Utilize quantitative methods research as it relates to leadership studies.

LDRS7323 - ADVANCED QUALITATIVE METHODS

General

Course Prefix
LDRS

Course Number
7323

Description
This course allows students to study and become proficient in conducting advanced qualitative research methods. Students will become familiar with the variety of advanced qualitative data collection and data analysis. The primary focus of this course is to design a qualitative research study by demonstrating the ability to conceptualize, design, and execute quality research associated with being a doctoral scholar.Prerequisite: LDRS 7223

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- LDRS7223 - QUALITATIVE RESEARCH METHODS

Learning Outcomes

Learning Outcomes

Objective
Utilize qualitative methods research as it relates to leadership studies.

Name
Describe a variety of qualitative research methods.

Name
Discuss when various qualitative research methods are appropriate.

Name
Compare and contrast various qualitative research methods.

Name
Develop a qualitative data collection tool and use the tool to collect qualitative data.

Name
Utilize qualitative methods research as it relates to leadership studies.

LDRS7333 - EXEGETICAL RESEARCH METHODS

General

Course Prefix
LDRS

Course Number
7333

Description
This course examines the foundational methodologies of biblical exegesis and hermeneutics related to organizational and ministerial leadership studies. Students will explore biblical models, metaphors, roles, and offices and compare biblical principles with contemporary ministry leadership models.Prerequisite: LDRS 7123

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- LDRS7123 - FOUNDATIONS OF RESEARCH

Learning Outcomes

Learning Outcomes

Objective
Appraise contemporary ministry leadership models through a biblical paradigm.

Name
Understand the nature of biblical interpretation from a Spirit-filled theological perspective.

Name
Conduct exegetical analysis of biblical texts.

Name
Relate biblical models and metaphors to contemporary ministry models and metaphors.

Name
Apply biblical principles to various organizational leadership theories and ministry contexts.

Name
Appraise contemporary ministry leadership models through a biblical paradigm.

LDRS7413 - LEADERSHIP THEORY

General

Course Prefix
LDRS

Course Number
7413

Description
This course provides an in-depth exploration of leadership theory. Areas of emphasis include leader traits, skills, and styles; implicit, contingency, and situational leadership; transactional, charismatic, transformational, authentic, spiritual, and servant leadership.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Conduct research as it relates to leadership.

Name
Discuss leader traits, skills, and styles.

Name
Describe a variety of leadership models, frameworks, and theories.

Name
Compare and contrast the various theories of leadership.

Name
Apply leadership models to situations.

Name
Conduct research as it relates to leadership.

LDRS7423 - ORGANIZATIONAL SYSTEMS & MANAGEMENT

General

Course Prefix
LDRS

Course Number
7423

Description
This course addresses the structure and design of organizations. Key concepts include management (fundamentals, culture, ethics, environment, decision-making, learning, conflict, communication), planning (strategic management, systems thinking), organizing (theory, structure, design, technologies, and change) and monitoring (performance management, measurement, and effectiveness).Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Develop an action plan for measuring and enhancing organizational performance.

Name
Compare and contrast organizational design and development theories and assess their implications.

Name
Examine how organizational structure, systems, design, and organizational context influence organizational performance.

Name
Evaluate the alignment of an organization's structure and mission, goals, processes, size, environment, technology, and stakeholders.

Name
Examine theories of organizational change that enhance organizational effectiveness.

Name
Develop an action plan for measuring and enhancing organizational performance.

LDRS7433 - SITUATIONAL & TRANSFORMATIONAL LEAD

General

Course Prefix
LDRS

Course Number
7433

Description
This course critiques theories and definitions of situational and transformational leadership. The course emphasizes the importance of self-discipline, humility, and the art of being contemplative as an effective leader.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Research situational and transformational leadership, traits, skills, and styles.

Name
Discuss situational and transformational leader traits, skills, and styles.

Name
Describe a variety of situational and transformational models, frameworks, and theories.

Name
Compare and contrast the various theories of situational and transformational leadership.

Name
Apply situational and transformational leadership models to situations.

Name
Research situational and transformational leadership, traits, skills, and styles.

LDRS7443 - ORGANIZATIONAL CHANGE & STRATEGIES

General

Course Prefix
LDRS

Course Number
7443

Description
This course prepares learners to apply behavioral science to the hyper-turbulent environment of the 21st century. Students will be introduced to techniques and methodologies to produce high-performing organizations systematically. The course helps leaders contrast management versus leadership styles of stability to minimize management chaos and instability within organizations.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Diagnose organizational problems and create comprehensive solutions.

Name
Analyze and evaluate change theory related to the complexity and dynamics of change in organizations.

Name
Research and construct a comprehensive model of employee behavioral motivation techniques and employee learning

Name
Investigate variables of change (e.g., technology, social structure, interpersonal relationships, environmental demands, economics, and organizational politics) and their interrelationships that create or impede change.

Name
Evaluate the implications of change from the perspective of the change agent, the receiver, and the initiator.

Name
Diagnose organizational problems and create comprehensive solutions.

LDRS7453 - SERVANT & AUTHENTIC LEADERSHIP

General

Course Prefix
LDRS

Course Number
7453

Description
This course critiques theories and definitions of servant leadership and authentic leadership. The course emphasizes the importance of self-discipline, humility, and the art of being contemplative as an effective leader. Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Research servant and authentic leadership.

Name
Discuss servant and authentic leader traits, skills, and styles.

Name
Describe a variety of servant and authentic models, frameworks, and theories.

Name
Compare and contrast the various theories of servant and authentic leadership.

Name
Apply servant and authentic leadership models to situations.

Name
Research servant and authentic leadership.

LDRS7513 - ETHICAL LEADERSHIP

General

Course Prefix
LDRS

Course Number
7513

Description
This course explores faith, ethics, and values and how these affect the leader-follower dynamic. Areas of emphasis include the origins of values, ethical frameworks, espoused vs. practiced values, and the dangers of situational ethics among organizational leaders.Prerequisite: None

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
5

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Research how faith, ethics, and values affect the leader-follower dynamic.

Name
Discuss different views of faith, ethics, and values.

Name
Describe various religious and secular constructs of ethics.

Name
Compare and contrast espoused vs. practiced values and the dangers of situational ethics.

Name
Apply faith, ethics, and values to leadership/followership situations.

Name
Research how faith, ethics, and values affect the leader-follower dynamic.

LDRS7523 - FOLLOWERSHIP

General

Course Prefix
LDRS

Course Number
7523

Description
This course explores current theories and concepts of the follower role in various contexts, including follower behaviors and expectations of leaders by followers. Emphasis is placed on synthesizing these traits and concepts into follower behavior at the individual, group, and organizational levels.Prerequisite: None

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Communicate the real-world applications of followership theory.

Name
Conduct research on followership from a Christian worldview.

Name
Apply followership theory to contemporary organizational contexts.

Name
Explore the primary components of followership and their implications on the individual, group, and organizational levels.

Name
Assess personal followership style.

Name
Communicate the real-world applications of followership theory.

LDRS7533 - MOTIVATION & INFLUENCE

General

Course Prefix
LDRS

Course Number
7533

Description
This course explores the intersection of influence, persuasion, and motivation between leaders, followers, and other organizational stakeholders.Prerequisite: None

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Conduct research related to influence, persuasion, and motivation

Name
Discover leader, follower, and stakeholder motivations.

Name
Articulate sources of power in human and organizational relationships.

Name
Examine content and process theories of motivation.

Name
Characterize Person-Environment, Person-Organization, and Person-Job Fit.

Name
Conduct research related to influence, persuasion, and motivation

LDRS7543 - CULTURAL INTELLIGENCE

General

Course Prefix
LDRS

Course Number
7543

Description
This course addresses current issues and leadership practices associated with cultural diversity for domestic and international applications. The course is designed to develop intercultural competencies of leaders working with diverse populations in various settings. It prepares students to communicate and consult across cultures and explores strategies for creating inclusive climates in diverse organizations.Prerequisite: None

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Analyze cross-cultural leadership and communication styles

Name
Discuss different cultural dimensions.

Name
Describe various cultural dimensions models, frameworks, and theories, including a framework for understanding and reducing bias.

Name
Compare and contrast cultural dimension models.

Name
Apply cultural dimension models to situations, including implementing strategies to manage and respond to organizational diversity.

Name
Articulate and facilitate biblical practices that encourage reconciliation.

Name
Analyze cross-cultural leadership and communication styles

LDRS7553 - TEAMWORK DYNAMICS

General

Course Prefix
LDRS

Course Number
7553

Description
This course provides an in-depth exploration of teamwork theory. Areas of emphasis include distinguishing between groups and teams, group dynamics, characteristics of effective teams, supporting teamwork in organizations, and developing research-based team interventions.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Design a research-based team intervention

Name
Discuss and analyze various aspects of group dynamics.

Name
Describe a variety of teamwork models, frameworks, and theories.

Name
Identify characteristics of exemplary teamwork, including qualities of effective team members and leaders.

Name
Analyze how organizational culture impacts team processes and performance.

Name
Evaluate the effectiveness of various teamwork interventions.

Name
Design a research-based team intervention

LDRS7583 - CAPSTONE PROJECT PROPOSAL

General

Course Prefix
LDRS

Course Number
7583

Description
This course serves as the final core course of the Doctorate in Strategic Leadership core courses. Students will present an oral defense before doctoral faculty that integrates their learning during the program and personal research. They will explain how their proposed capstone project aligns program core learning outcomes, DSL learning outcomes, and capstone project learning outcomes. Students will provide an overview of the proposed capstone project including the type of project, elements of the project, proposed timeline for completion, and alignment with career goals. Prerequisite: Advisor Approval

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
0

(Credit Hours) Value:
0

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
0

Requirements
Prerequisite: Advisor Approval

Learning Outcomes

Learning Outcomes

Name
Demonstrate an in-depth knowledge of leadership theory by analyzing, evaluating, and applying organizational research.

Name
Pass an oral defense of the proposed capstone project suitable for creating expert-level strategic leadership content in a book manuscript, business plan, leadership seminar, curriculum design, or another artifact approved by the project chair.

Name
Evaluate how the proposed capstone project aligns with the program learning outcomes, capstone project learning outcomes, and career goals.

LDRS7593 - LEADERSHIP PROSPECTUS

General

Course Prefix
LDRS

Course Number
7593

Description
This course serves as the final core course for the Ph.D. in Organizational Leadership core courses. Students will take two comprehensive exams, one theoretical and one scenario-based. Students will also write a prospectus for their dissertation project.Prerequisite: Complete 39 doctoral credits identified as organizational and strategic leadership core courses

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Requirements
Prerequisite: Complete 39 doctoral credits identified as organizational **AND** strategic leadership core courses.

Learning Outcomes

Learning Outcomes

Objective
Reflect on one’s doctoral journey and one’s growth of leadership while being a doctoral student.

Name
Demonstrate an in-depth knowledge of leadership theory by analyzing and evaluating organizational trends.

Name
Apply qualitative, quantitative, and mixed methods research to study and advise organizations.

Name
Articulate a written prospectus suitable for conducting original research in organizational leadership, conceptualizing practical, real-world implications of scholarly research.

Name
Reflect on ones doctoral journey and ones growth of leadership while being a doctoral student.

LDRS7603 - COMMUNICATION IN MINISTRY LDRSHP

General

Course Prefix
LDRS

Course Number
7603

Description

This course equips ministry leaders to communicate with theological depth, cultural intelligence, and strategic clarity in diverse global contexts. Through engagement with transformational communication theories, students examine the complexities of worldview, personality, conflict, and relational dynamics as they shape ministry practice. A final conference-style presentation challenge students to integrate biblical principles, communication scholarship, and cultural analysis. By the end of the course, students will develop advanced, research-informed frameworks for proclaiming the gospel, teaching for spiritual growth, and leading effectively within intercultural ministry settings.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:

Yes

Number Of Repeats:

3

Number Of Credits:

3

Learning Outcomes

Learning Outcomes

Name
Critically analyze and apply major communication theories to ministry leadership across diverse cultural, linguistic, and socio-religious contexts.

Name
Evaluate factors that complicate communication—including personality, conflict, worldview, and relational dynamics—and formulate strategies for effective ministry engagement.

Name
Integrate biblical principles with contemporary communication research to design contextually appropriate gospel-proclamation and teaching models.

Name
Construct advanced communication frameworks that support cross-cultural ministry effectiveness and spiritual formation.

Name
Synthesize research, theory, and praxis into professional conference-level presentations that demonstrate doctoral-level communication competency.

LDRS7613 - LEADERSHIP AND ORG HEALTH

General

Course Prefix
LDRS

Course Number
7613

Description
This course examines the behavioral, relational, and cultural forces that shape organizational health and leadership effectiveness. Students explore key dimensions of organizational behavior—including individual differences, team dynamics, conflict management, leadership theory, and organizational culture—and apply them to real ministry and organizational settings. Through a sequence of analytical evaluations and a culminating organizational health strategy paper, students integrate scholarly research with practical leadership insights. The course equips leaders to diagnose systemic issues, strengthen organizational culture, and cultivate healthy, high-performing teams grounded in ethical and ministry leadership principles.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Corequisites

Enroll in the following Courses:

- LDRS7603 - COMMUNICATION IN MINISTRY LDRSHP

Learning Outcomes

Learning Outcomes

Name
Critically evaluate individual and interpersonal dynamics that influence organizational behavior, health, and long-term effectiveness.

Name
Diagnose organizational challenges related to teams, conflict, leadership style, and culture using evidence-based frameworks.

Name
Integrate organizational behavior theory, leadership research, and theological/ethical principles to assess organizational health in ministry and marketplace contexts.

Name
Develop advanced, research-supported strategies to strengthen organizational culture, relational systems, and leadership capacity.

Name
Produce a comprehensive organizational health strategy that synthesizes course concepts into a doctoral-level applied analysis.

LDRS7623 - ORG CULTURE IN MINISTRY CONTEXTS

General

Course Prefix
LDRS

Course Number
7623

Description
This course equips ministry leaders to analyze and engage organizational culture with clarity, depth, and strategic insight. Students will examine the three levels of culture within their own organizations, articulate their ministry context and mission, and evaluate how culture shapes identity, behavior, and decision-making. Emphasis is placed on navigating internal dynamics and external societal pressures that influence organizational health. Through research, reflection, and applied analysis, students will develop a comprehensive strategy for cultural engagement and organizational change that empowers leaders to advance their mission faithfully and effectively.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Corequisite

Enroll in the following Courses:
- LDRS7103 - TRENDS IN MINISTERIAL LEADERSHIP

Learning Outcomes

Learning Outcomes

Name
Identify and describe in detail the three levels of culture that exist in their organization.

Name
Articulate their organization’s ministry context and how it defines their mission.

Name
Explore their organization’s understanding of and relationship with its organizational culture.

Name
Navigate the challenges of internal organizational pressures and external societal pressures on their organization.

Name
Develop a strategy for organizational change that will equip ministry leaders to engage their organization’s culture and fulfill its mission.

LDRS8010 - APA & GRADUATE WRITING

General

Course Prefix
LDRS

Course Number
8010

Description
This course is designed to enhance the academic writing capabilities of any student in a graduate program who has demonstrated the need for additional writing instruction and practice. Students will improve their scholarly writing skills through learning and applying APA format.Prerequisite: None

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
0

(Credit Hours) Value:
0

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
0

Learning Outcomes

Learning Outcomes

Objective
Analyze strategies and techniques that can be used to strengthen academic writing skills.

Name
Demonstrate proficiency in the grammatical and mechanical conventions of scholarly writing.

Name
Demonstrate proficiency in the requirements of APA-style academic writing.

Name
Apply clear, concise, and coherent academic writing skills in which the development, organization, structure, and style are appropriate to task, purpose, and audience.

Name
Analyze strategies and techniques that can be used to strengthen academic writing skills.

LDRS8113 - COACHING & CONSULTING

General

Course Prefix
LDRS

Course Number
8113

Description
This course provides an introduction to best practices in professional coaching and consulting. Students will examine theoretical and conceptual models that inform coaching and consulting techniques.Prerequisite: None

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
6

Number Of Credits:
6

Learning Outcomes

Learning Outcomes

Objective
Identify characteristics of a successful consulting proposal

Name
Identify various theoretical and developmental models that inform coaching techniques.

Name
Demonstrate coaching techniques, such as empathetic listening, powerful questioning, etc.

Name
Build trust and rapport with coaching and consulting clients.

Name
Identify a range of client needs and related coaching specializations.

Name
Understand strategies for coaching as a manager.

Name
Describe the skills needed for effective consulting.

Name
Understand the stages involved in a consulting process.

Name
Identify characteristics of a successful consulting proposal

LDRS8123 - CREATIVE, CRITICAL &DESIGN THINKING

General

Course Prefix
LDRS

Course Number
8123

Description
This course is designed to help students lead their organizations in developing creativity, critical thinking, design thinking, and problem-solving skills and processes. It explores factors that affect creativity and debunks creativity myths. The course explores a variety of design-based methodologies and tools.Prerequisite: None

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Conduct research related to creativity, critical thinking, and design thinking.

Name
Describe a variety of creativity, critical thinking, and design thinking models.

Name
Apply creativity, critical thinking, and design thinking models to solve challenges and achieve goals.

Name
Demonstrate divergent thinking to make cognitive connections, modify existing ideas, and generate creative ideas.

Name
Demonstrate convergent thinking to evaluate options for optimal viability.

Name
Conduct research related to creativity, critical thinking, and design thinking.

LDRS8133 - NEGOTIATION & CONFLICT RESOLUTION

General

Course Prefix
LDRS

Course Number
8133

Description
This course investigates the origins of conflict and provides techniques for resolution. It considers different means to resolve conflict. Emphasis is placed on Emotional Intelligence, empathy, and clearly considering the other's point of view.Prerequisite: None

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Conduct research related to Emotional Intelligence, negotiation, and conflict resolution.

Name
Discuss negotiation skills and styles.

Name
Describe a variety of conflict resolution models, frameworks, and theories.

Name
Explore Emotional Intelligence literature.

Name
Apply conflict resolution models to situations.

Name
Conduct research related to Emotional Intelligence, negotiation, and conflict resolution.

LDRS8143 - ORGANIZATIONAL CULTURE & DESIGN

General

Course Prefix
LDRS

Course Number
8143

Description
This course utilizes the Competing Values Framework to diagnose a real-world organization: exploring the various types of organizational culture, constructing current and preferred organizational profiles, and considering the role of organizational culture in organizational design and change strategies.Prerequisite: None

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Assess professional communication practices through an after-action report.

Name
Understand the dynamics of organizational culture

Name
Conduct organization diagnoses in various organizational contexts.

Name
Collect and analyze organizational data.

Name
Apply organizational culture, design, and change principles to contemporary organizations.

Name
Create a professional organizational diagnostic report.

Name
Assess professional communication practices through an after-action report.

LDRS8153 - PLANNING & FORECASTING

General

Course Prefix
LDRS

Course Number
8153

Description
This course overviews numerous planning and forecasting models. It uses strategic foresight as a means for leaders to make decisions. It explores scenario planning and modeling, analysis, and decision support matrices.Prerequisite: None

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Discuss scenario planning and modeling.

Name
Describe a variety of planning, forecasting, and after-action review models, frameworks, and theories.

Name
Utilize decision support matrices and forecasting models.

Name
Conduct PESTEL (political, economic, socio-cultural, technological, environmental, legal) analysis.

Name
Conduct research on planning and forecasting.

LDRS8163 - ENTREPRENEURSHIP

General

Course Prefix
LDRS

Course Number
8163

Description
This course provides an in-depth exploration of entrepreneurship. Areas of emphasis include social entrepreneurship and marketplace ministry. Students will study creating business plans, sourcing investment capital, marketing ideas, and creating products and services.Prerequisite: None

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Conduct research on entrepreneurship.

Name
Discuss entrepreneurial personalities, skills, and traits.

Name
Describe a variety of entrepreneurship models, frameworks, and theories.

Name
Compare and contrast the various theories of entrepreneurship.

Name
Create a business plan for a new or unmet product or service.

Name
Conduct research on entrepreneurship.

LDRS8853 - RESEARCH SEMINAR IN ORG. LEAD.

General

Course Prefix
LDRS

Course Number
8853

Description
This course examines the foundational methodology of biblical exegesis, principles of textual hermeneutics, socio-rhetorical analysis, and qualitative research methodology related to organizational leadership studies.Prerequisite: LDRS 7123

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
4

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- LDRS7123 - FOUNDATIONS OF RESEARCH

Learning Outcomes

Learning Outcomes

Objective
Develop an academic research paper for scholarly publications.

Name
Conduct exegetical analysis of biblical texts.

Name
Apply biblical principles to various organizational leadership theories and/or contexts.

Name
Conduct content analysis utilizing the procedures and mechanics of qualitative coding.

Name
Develop an academic research paper for scholarly publications.

LDSL9013 - CAPSTONE PROJECT I

General

Course Prefix
LDSL

Course Number
9013

Description
This capstone project course is the culminating activity for DSL students. It applies leadership theories, principles, and concepts throughout the program for a particular audience. It is designed to demonstrate program mastery and to make an original contribution to the professional field. Students will enroll in the project sequence while they study for and take the comprehensive exam.Prerequisite: LDRS 7583

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:
- LDRS7583 - CAPSTONE PROJECT PROPOSAL

Learning Outcomes

Learning Outcomes

Objective
Formulate scholarly arguments through evidence-based research.

Name
Synthesize organizational leadership theory.

Name
Diagnose organizational problems and apply appropriate theory.

Name
Develop and implement strategic plans in real-world organizational contexts.

Name
Integrate organizational leadership theory with personal leadership development plans.

Name
Formulate scholarly arguments through evidence-based research.

LDSL9023 - CAPSTONE PROJECT II

General

Course Prefix
LDSL

Course Number
9023

Description
This course continues the capstone project, the culminating activity for DSL students. It applies leadership theories, principles, and concepts throughout the program for a particular audience. It is designed to demonstrate program mastery and to make an original contribution to the professional field.Prerequisite: LDSL 9013; Permission of advisor

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:
- LDSL9013 - CAPSTONE PROJECT I

AND Permission of advisor

Learning Outcomes

Learning Outcomes

Objective
Formulate scholarly arguments through evidence-based research.

Name
Synthesize organizational leadership theory.

Name
Diagnose organizational problems and apply appropriate theory.

Name
Develop and implement strategic plans in real-world organizational contexts.

Name
Integrate organizational leadership theory with personal leadership development plans.

Name
Formulate scholarly arguments through evidence-based research.

LDSL9051 - CAPSTONE PROJECT CONTINUATION

General

Course Prefix
LDSL

Course Number
9051

Description
This course continues the capstone project, the culminating activity for DSL students. It applies leadership theories, principles, and concepts throughout the program for a particular audience. It is designed to demonstrate program mastery and to make an original contribution to the professional field. This course is variable credit for 1 to 3 credit hours.Prerequisite: LDSL 9023; Permission of advisor

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisite

Complete ALL of the following Courses:
- LDSL9023 - CAPSTONE PROJECT II

AND Permission of advisor

Learning Outcomes

Learning Outcomes

Objective
Formulate scholarly arguments through evidence-based research.

Name
Synthesize organizational leadership theory.

Name
Diagnose organizational problems and apply appropriate theory.

Name
Develop and implement strategic plans in real-world organizational contexts.

Name
Integrate organizational leadership theory with personal leadership development plans.

Name
Formulate scholarly arguments through evidence-based research.

LIBR1001 - INTRODUCTION TO RESEARCH

General

Course Prefix
LIBR

Course Number
1001

Description
Students will be introduced to the study and application of scholarly research techniques. Special attention will be given to electronic resources available through Steelman Library.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
0

(Credit Hours) Value:
0

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
0

Learning Outcomes

Learning Outcomes

Name
Comprehend basic information literacy.

Name
Demonstrate the use of appropriate and effective research strategies.

Name
Demonstrate the use of discipline-specific citation styles.

LKES0211 - INTERNSHIP PREP

General

Course Prefix
LKES

Course Number
0211

Description
This course is an introduction to the necessary job skills that are needed in order to gain employment post-graduation. Students will take a variety of strengths and interest assessments, strengthen their own professional skills, and learn the importance of communication in the workplace and business etiquette. This class also addresses how to build a resume, job interview preparation, and mock interviews.Prerequisites: None

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Learning Outcomes

Learning Outcomes

Name
Compose the profile of a valuable employee.

Name
Complete job exploration process and align to employability.

Name
Summarize job exploration techniques.

Name
Analyze elements of effective resumes.

Name
Demonstrate positive interviewing skills.

LKES0351 - LIFE SKILLS I

General

Course Prefix
LKES

Course Number
0351

Description
This course prepares students for independent living by building practical skills in key areas. Students will learn effective time management with daily planners and personal organization through structured activities to keep spaces tidy. A kitchen safety module will cover basic cooking skills, while community safety training will help students navigate public spaces confidently. The course also includes coping skills to manage stress as well as friendship and communication exercises to foster healthy relationships. Through hands-on activities, students gain essential skills for independence and personal growth.Prerequisites: None

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

LKES0411 - INTERNSHIP II

General

Course Prefix
LKES

Course Number
0411

Description
Coursework will focus on all aspects of locating and succeeding at employment. Students will create an online employment profile, practice interviewing, and compile their personal employment strengths, needs, preferences, and interests into a chart during the course. Internship Level II class (1 hour per week face to face) will run concurrently with the Level II externship. The externship includes 5-10 required work hours on campus. The job(s) should be related to the student's stated career concentration. Supervisors will complete weekly job evaluations and students will complete daily self-assessments which are a required part of the course and will be due every week. Students will also schedule a private meeting with the instructor at midway point and end of semester to review Supervisor's weekly job evaluations. Prerequisites: LKES 0531

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Learning Outcomes

Learning Outcomes

Name
Apply knowledge of job search techniques.

Name
Expand the network of people to assist in job searches.

Name
Increase effective interview skills.

Name
Illustrate professionalism in appropriate settings.

Name
Create an online employment profile.

Name
Describe and practice protocols for selecting and using references.

Name
Identify strengths, needs, preferences, and job interests and compile them into a chart.

LKES0451 - LIFE SKILLS II

General

Course Prefix
LKES

Course Number
0451

Description
This course teaches essential skills for independent living, including financial literacy, self-awareness, healthy habits, and time management. Students will make real financial decisions through simulations, reflect on their strengths and needs, research balanced meals, and track daily tasks to improve punctuality and prioritization. Hands-on activities and real-world applications help students build confidence and practical life skills.Prerequisites: LKES 0351

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

LKES0531 - INTERNSHIP I

General

Course Prefix
LKES

Course Number
0531

Description
This course integrates classroom learning (school-based) with productive, structured work experiences (work-based), which are related to a student's career goal, program of study, and employability skills. Internship Level I class (1 hour per week face to face) will run concurrently with the Level I on-campus job. The job may or may not be related to the student's stated career concentration. The job will be for 3-5 hours per week. Supervisors will complete weekly job evaluations and students will complete daily self-assessments, which are a required part of the course and will be due every Monday. Coursework will focus on all aspects of locating and succeeding at employment. Students will also schedule a private meeting with the instructor at the midway point and the end of semester to review the Supervisor's weekly job evaluations.Prerequisites: LKES 0211

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Learning Outcomes

Learning Outcomes

Name
Examine various job search techniques.

Name
Identify a support system for a job search.

Name
Identify effective interviewing skills

Name
Create employment documentation.

Name
Analyze job description and job evaluation.

Name
Differentiate workplace roles and relationships (e.g., co-worker, supervisor, customer, client).

LKES0542 - INTERNSHIP III

General

Course Prefix
LKES

Course Number
0542

Description
Coursework will focus on all aspects of locating and succeeding at employment. Students will create a resume, cover letter and list of references during the course. Internship Level III class (1 hour per week face to face) will run concurrently with the Level III externship. The externship should 10+ required work hours at an off-campus site. The job(s) will be related to the student's stated career concentration. Supervisors will complete weekly job evaluations and students will complete daily self-assessments which are a required part of the course and will be due every week. Students will also schedule a private meeting with the instructor at midway point and end of semester to review Supervisor's weekly job evaluations. Prerequisites: LKES 0411

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Learning Outcomes

Learning Outcomes

Name
Finalize their resume for post-graduation job search.

Name
Dramatize effective interviewing skills.

Name
Complete job applications.

Name
Send resumes for post-graduation jobs.

Name
Demonstrate effective conflict resolution and problem-solving strategies when initiating, taking responsibility for and completing workplace tasks.

Name
Demonstrate the ability to follow required safety procedures.

Name
Demonstrate effective strategies to regulate emotions when working with others.

LKES0551 - INTERNSHIP IV

General

Course Prefix
LKES

Course Number
0551

Description
Coursework will focus on all aspects of locating and succeeding at employment. Students will complete portfolios, update their resumes, send resumes, and participate in mock interviews. In addition, students will learn about, and practice various communication and problem-solving strategies related to employment. Internship Level IV class will be 2 hours per week face to face. It will run concurrently with the Level IV externship. The externship includes 25-30 required work hours at an off-campus site. The job(s) will be related to the student's stated career concentration. Supervisors will complete weekly job evaluations and students will complete daily self-assessments which are a required part of the course and will be due every week. Students will also schedule a private meeting with the instructor at midway point and end of semester to review Supervisor's weekly job evaluations. Prerequisites: LKES 0542

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Learning Outcomes

Learning Outcomes

Name
Complete a portfolio and update their resume for post-graduation job search.

Name
Participate in at least 3 mock or real interviews.

Name
Create flashcards with questions and answers for real life situations to use during interviews.

Name
Complete at least 5 job applications.

Name
Send at least 5 resumes for post-graduation jobs.

Name
Discuss and demonstrate effective conflict resolution and problem-solving strategies during the internship job.

Name
Demonstrate understanding of reasons for termination and how to leave a job professionally.

Name
Demonstrate effective time management strategies for daily tasks when given close to a full-time schedule.

Name
Demonstrate effective strategies to regulate emotions and maintain professionalism when working with others.

LKES0651 - LIFE SKILLS III

General

Course Prefix
LKES

Course Number
0651

Description
This course equips students with essential life skills, focusing on self-advocacy, workplace rights and responsibilities, and personal wellness. Students will develop skills in self-knowledge, communication, and social interactions, while completing a project on health and wellness. They will also explore community resources, practice self-care techniques, and engage in conflict resolution exercises, with an emphasis on self-determination and effective communication.Prerequisites: LKES 0451

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

LKES0751 - LIFE SKILLS IV

General

Course Prefix
LKES

Course Number
0751

Description
This course equips students with essential life skills for personal and professional growth. It focuses on self-advocacy, financial management, workplace preparedness, emotional regulation, and goal-setting. Students will complete a personal budgeting project, create a mock resume and cover letter, and practice workplace communication through role-plays. They will also develop long-term goals and engage in activities for emotional regulation, including stress management techniques. Emphasis is placed on self-knowledge, communication, social interactions, and building persistence through self-determination, helping students navigate the workplace, manage their finances, and maintain emotional well-being.Prerequisites: LKES 0651

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

LNG123 - ELEMENTARY SPANISH

General

Course Prefix
LNG

Course Number
123

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
3

LPHD9013 - DISSERTATION I

General

Course Prefix
LPHD

Course Number
9013

Description
The dissertation is the major capstone research and writing project designed to demonstrate program mastery and to make an original contribution to the professional field. Students will enroll in the dissertation sequence while they study for and take the comprehensive exam. The dissertation consists of six phases: introduction, literature review, methodology, results, discussion, and defense. This course is variable credit for 1 to 3 credit hours.Prerequisite: LPHD 9043; Permission of advisor

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
4

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
4

Requirements
Prerequisite: Permission of advisor

Learning Outcomes

Learning Outcomes

Name
Successfully defending the findings of the research

Name
Conducting rigorous research that adds to the existing body of knowledge.

Name
Communicating on a scholarly level; written, verbal, or otherwise.

Name
Successfully defending the findings of the research

LPHD9023 - DISSERTATION II

General

Course Prefix
LPHD

Course Number
9023

Description
The dissertation is the major capstone research and writing project designed to demonstrate program mastery and to make an original contribution to the professional field. Students will enroll in the dissertation sequence while they study for and take the comprehensive exam. The dissertation consists of six phases: introduction, literature review, methodology, results, discussion, and defense.Prerequisite: LPHD 9013; Permission of advisor

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
4

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
4

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:
- LPHD9013 - DISSERTATION I

AND Permission of advisor

Learning Outcomes

Learning Outcomes

Name
Successfully defending the findings of the research

Name
Conducting rigorous research that adds to the existing body of knowledge.

Name
Communicating on a scholarly level; written, verbal, or otherwise.

Name
Successfully defending the findings of the research

LPHD9033 - DISSERTATION III

General

Course Prefix
LPHD

Course Number
9033

Description
The dissertation is the major capstone research and writing project designed to demonstrate program mastery and to make an original contribution to the professional field. Students will enroll in the dissertation sequence while they study for and take the comprehensive exam. The dissertation consists of six phases: introduction, literature review, methodology, results, discussion, and defense.Prerequisite: LPHD 9023; Permission of advisor

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
4

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
4

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:
- LPHD9023 - DISSERTATION II

AND Permission of advisor

Learning Outcomes

Learning Outcomes

Name
Successfully defending the findings of the research

Name
Conducting rigorous research that adds to the existing body of knowledge.

Name
Communicating on a scholarly level; written, verbal, or otherwise.

Name
Successfully defending the findings of the research

LPHD9043 - DISSERTATION IV

General

Course Prefix
LPHD

Course Number
9043

Description
The dissertation is the major capstone research and writing project designed to demonstrate program mastery and to make an original contribution to the professional field. Students will enroll in the dissertation sequence while they study for and take the comprehensive exam. The dissertation consists of six phases: introduction, literature review, methodology, results, discussion, and defense.Prerequisite: LPHD 9033; Permission of advisor

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
4

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
4

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:
- LPHD9033 - DISSERTATION III

AND Permission of advisor

Learning Outcomes

Learning Outcomes

Name
Successfully defending the findings of the research

Name
Conducting rigorous research that adds to the existing body of knowledge.

Name
Communicating on a scholarly level; written, verbal, or otherwise.

Name
Successfully defending the findings of the research

LPHD9051 - DISSERTATION CONTINUATION

General

Course Prefix
LPHD

Course Number
9051

Description
The dissertation is the major capstone research and writing project designed to demonstrate program mastery and to make an original contribution to the professional field. Students will enroll in the dissertation sequence while they study for and take the comprehensive exam. The dissertation consists of six phases: introduction, literature review, methodology, results, discussion, and defense. This course is variable credit for 1 to 3 credit hours.Prerequisite: LPHD 9043; Permission of advisor

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
2

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:
- LPHD9043 - DISSERTATION IV

AND Permission of advisor

Learning Outcomes

Learning Outcomes

Objective
Successfully defending the findings of the research

Name
Conducting rigorous research that adds to the existing body of knowledge.

Name
Communicating on a scholarly level; written, verbal, or otherwise.

Name
Successfully defending the findings of the research

MATH121L - COLLEGE ALGEBRA WORKSPACE

General

Course Prefix
MATH

Course Number
121L

Description
In this course a systematic development of fundamental algebraic operations is stressed. Included in this development are systems of linear equations and inequalities; linear, quadratic, exponential and logarithmic functions; absolute value equations; radicals; conic sections.Corequisite: MATH 1214

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Simple Requirements

Course Requisites

Type
Completion Requirement

Corequisites

Complete ALL of the following Courses:

- MATH1214 - COLLEGE ALGEBRA WITH LAB

Learning Outcomes

Learning Outcomes

Objective
Use properties of logarithms to solve exponential equations and logarithmic equations.

Name
Demonstrate an understanding of and employ function notation.

Name
Interpret information displayed graphically such as domain, range, intercepts, function values, increasing/decreasing intervals, and maximums/minimums.

Name
Analyze the graphs of linear, absolute value, quadratic, rational, cubic, radical, exponential, and logarithmic functions.

Name
Apply transformations to the graphs of common functions.

Name
Combine functions using algebra of functions, specifying domains.

Name
Write functions as compositions.

Name
Verify and find the inverse of a one-to-one function.

Name
Describe the end behavior, determine zeros of, and graph polynomial functions.

Name
Utilize the Rational Zero Theorem, Remainder Theorem, Factor Theorem, and synthetic division to solve a polynomial equation.

Name
Calculate the domain and asymptotes of rational functions.

Name
Convert an exponential equation to logarithmic form, and a logarithmic equation to exponential form.

Name
Use the properties of logarithms to expand a logarithmic expression, and to write an expanded logarithmic expression as a single logarithm.

Name
Use properties of logarithms to solve exponential equations and logarithmic equations.

MATH131L - TOPICS IN MATHEMATICS WORKSPACE

General

Course Prefix
MATH

Course Number
131L

Description
This is a discrete mathematics course that demonstrates the beauty and utility of mathematics. Topics for this course are set theory, logic, financial mathematics, probability, elementary graph theory and voting theory. Corequisite: MATH 1314

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Simple Requirements

Course Requisites

Type
Completion Requirement

Corequisite

Complete ALL of the following Courses:

- MATH1314 - TOPICS IN MATHEMATICS WITH LAB

Learning Outcomes

Learning Outcomes

Objective
Apply various voting and apportionment methods and use the fairness criteria to determine flaws in voting methods.

Name
Use quantitative methods to help analyze problems in academic or social contexts; develop in-depth arguments supported by quantitative evidence; and communicate those arguments in both verbal form and quantitative displays (e.g., tables, diagrams, graphs, mathematical equations, or other relevant formats).

Name
Use set theory and Venn diagrams to model relationships and solve problems in varying contexts.

Name
Use logic connectors and quantifiers to express statements, truth tables and DeMorgan's Law to determine the equivalence of statements, and Euler circles to determine the validity of syllogistic arguments.

Name
Use basic financial mathematics to calculate simple and compound interest, monthly payments, and the cost of installment loans using annual percentage rate tables.

Name
Apply empirical, theoretical, and conditional probability and solve problems involving tree diagrams, conditional and mutually exclusive events, the counting principle, permutations, and combinations.

Name
Use graphs and trees to represent real-life settings and solve problems using Euler and Hamilton paths and circuits.

Name
Apply various voting and apportionment methods and use the fairness criteria to determine flaws in voting methods.

MATH1003 - MATHEMATICS I

General

Course Prefix
MATH

Course Number
1003

Description
Mathematics studied as a liberal art through close reading and discussion of Euclid's Elements, books I-V. Directed not only toward developing the student's mathematical competence through demonstration of propositions, this course emphasizes reflection upon the meaning and nature of mathematics. Topics investigated include: Book I: The geometry of triangles and parallelograms, through the Pythagorean Theorem. Book II: Geometrical algebraBook III: The geometry of circles. Book IV: The geometry of circles, continued.Book V: The general theory of ratio and proportion.Book VI: Application of the theory of ratio, and proportion to plane figures.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Have a sound understanding of rigorous mathematical reasoning and classical geometry.

Name
Demonstrate elementary knowledge of classical mathematical ideas.

Name
Apprehend and practice the distinctive intellectual habits of the disciplines.

Name
Interpret and investigate the relations among mathematical ideas.

MATH1073 - INTERMEDIATE ALGEBRA

General

Course Prefix
MATH

Course Number
1073

Description
This course covers the fundamental principles of algebra. Topics include signed numbers, graphs of linear equations, equations and inequalities, polynomials, rational expressions, radicals, and factoring.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Simplify algebraic expressions

Name
Solve simple equations and inequalities

Name
Graph linear equations

Name
Add, subtract, multiply, divide polynomials

Name
Understand how to factor polynomials.

Name
Simplify radical expressions and perform basic operations using radical expressions.

Name
Simplify and solve problems using complex numbers

Name
Solve quadratic equations

Name
Identify functions, domain, and range.

MATH1083 - ARITHMETICA THEORY

General

Course Prefix
MATH

Course Number
1083

Description
The focus of this course is understanding number theory. Students will learn how and why arithmetical properties and operations work, recognizing and applying the beautiful axiom systems upon which mathematics is built. Beyond addressing simple
calculations, this course investigates how and why arithmetic works. Learning experiences will include investigations, dialogues, proofs, and applications.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Compare number systems in their subset and superset relationships and perform arithmetic operations in each.

Name
Examine the field axioms associated with the respective number systems and employ them in arithmetic operations.

Name
Apply reflexive, symmetric, transitive, and equivalent relations and their applications to arithmetic and appropriately apply the trichotomy property and order of operations.

Name
Explain why arithmetic operations work as they do and algebraic and transcendental numbers.

Name
Demonstrate prime factorization of composite numbers and understand their significance in number theory.

Name
Demonstrate the ability to construct and present mathematical proofs to justify their reasoning and solutions.

Name
Identify numerical patterns and formulate conjectures based on their observations.

Name
Apply grammar, dialectic, and rhetoric to integrate the topic with Gods revelation through His creation, Moral PhiloSophae, and OrthoDoxia defined through scriptural paideia.

MATH1093 - LOGICA

General

Course Prefix
MATH

Course Number
1093

Description
This course serves as an introduction to classical logic, a foundational branch of mathematics, within the framework of the Christian worldview. It explores the principles governing valid reasoning and argumentation. The primary focus is on propositional and first-order logic, providing students with a rigorous framework for analyzing and constructing logical arguments. Topics include propositional logic, first-order logic, proof theory, model theory, predicate calculus, and metalogic.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Demonstrate the ability to critically analyze logical arguments within the framework of a Christian worldview to evaluate propositions and logical structures considering Christian principles, fostering a deeper understanding of the compatibility between faith and reason.

Name
Demonstrate ethical reasoning skills by applying logical principles to moral and ethical dilemmas.

Name
Integrate faith and reason by demonstrating how classical logic provides a rational foundation for Christian beliefs.

Name
Master the propositional and first-order logic principles to develop clarity in expressing Christian ideas and beliefs and construct precise and well-reasoned arguments.

Name
Apply a biblical worldview in the analysis of logical systems to explore how the principles of classical logic align with biblical teachings, promoting a holistic understanding of truth and reasoning.

Name
Construct valid logical arguments to use their analytical skills responsibly in discussions and debates, reflecting the Christian virtues of humility and respect in intellectual discourse.

Name
Delineate the foundational role of logic in theological inquiry for further studies in OrthoDoxia or Natural PhiloSophae, enabling them to explore the relationship between faith, reason, and logic within the Christian tradition.

Name
Apply grammar, dialectic, and rhetoric to integrate the topic with Gods revelation through His creation, Moral PhiloSophae, and OrthoDoxia defined through scriptural paideia.

MATH1123 - EUCLIDEAN GEOMETRIA I

General

Course Prefix
MATH

Course Number
1123

Description
In this course, students will investigate plane geometry through several perspectives, including synthetic, metric, analytic, and locus geometry. Each is guided by logic within axiom systems. Learning experiences will include investigations, dialogues, proofs, and applications.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Demonstrate logical reasoning and critical thinking, drawing upon the philosophical foundations of logic.

Name
Construct rigorous geometrical proofs, enhancing logical and deductive reasoning skills.

Name
Apply the principles and concepts to real-world situations, emphasizing the practical utility of geometric reasoning in various contexts.

Name
Demonstrate understanding of synthetic, metric, analytic, and locus geometries by working between them as appropriate.

Name
Classify undefined terms, defined terms, axioms, theorems, and corollaries in applications and proofs of synthetic and metric geometry theorems regarding lines, angles, triangles, and quadrilaterals.

Name
Illustrate direct and indirect proofs and proofs by construction.

Name
Experiment with dynamic geometry software to investigate plane geometry concepts.

Name
Apply grammar, dialectic, and rhetoric to integrate the topic with Gods revelation through His creation, Moral PhiloSophae, and OrthoDoxia defined through scriptural paideia.

MATH1153 - EUCLIDEAN GEOMETRIA II

General

Course Prefix
MATH

Course Number
1153

Description
This course builds upon Geometry I through plane synthetic, metric, analytic, and locus geometries; 3-dimensional geometry; and brief introductions to neutral and non-Euclidean geometries. Learning experiences will include investigations, dialogues, proofs, and applications.Prerequisite: MATH 1123 Euclidean GeoMetria I

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Demonstrate logical reasoning and critical thinking that draws upon the philosophical foundations of logic.

Name
Construct rigorous geometric proofs, enhancing logical and deductive reasoning skills.

Name
Apply the principles and concepts to real-world situations, emphasizing the practical utility of geometric reasoning in various contexts.

Name
Interpret synthetic, metric, analytic, and locus geometries and work between them as appropriate.

Name
Apply undefined terms, defined terms, axioms, theorems, and corollaries in applications and proofs of synthetic and metric geometry theorems regarding lines, angles, triangles, and quadrilaterals.

Name
Create direct and indirect proofs and proofs by construction.

Name
Experiment with dynamic geometry software to investigate plane geometry concepts.

Name
Apply grammar, dialectic, and rhetoric to integrate the topic with Gods revelation through His creation, Moral PhiloSophae, and OrthoDoxia defined through scriptural paideia.

MATH1163 - ALGEBRA I

General

Course Prefix
MATH

Course Number
1163

Description
This course considers real and complex numbers and operations, the Cartesian coordinate system, transformations of rigid figures, linear equations and inequalities, relations and functions, direct and indirect variation, polynomials, rational functions, and data analysis and probability. Learning experiences will include investigations, dialogues, proofs, and applications.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Demonstrate the ability to use algebraic notation to represent mathematical relationships, rewrite them, evaluate them, solve systems of linear equations by various methods, and interpret the solutions in terms of real-world problems.

Name
Factor quadratic expressions and solve quadratic equations using various methods, including the quadratic formula, by writing radical expressions into equivalent forms, performing arithmetic operations with them, graphing quadratic functions, and understanding their key features.

Name
Appraise functions and understand their properties to master the concepts and applications of the Cartesian coordinate system.

Name
Demonstrate understanding of transformations such as translations, reflections, and rotations on the Cartesian plane by solving problems and direct and indirect variations.

Name
Evaluate operations on and factor polynomials in order to rewrite, manipulate, solve, and apply rational expressions; collect, analyze, and interpret data; make decisions and predictions; and apply probability concepts.

Name
Participate in investigative activities and discussions to deepen their understanding of mathematical concepts.

Name
Apply algebraic concepts to real-world applications, demonstrating the practical relevance of the material.

Name
Apply grammar, dialectic, and rhetoric to integrate the topic with Gods revelation through His creation, Moral PhiloSophae, and OrthoDoxia defined through scriptural paideia.

MATH1173 - ALGEBRA II

General

Course Prefix
MATH

Course Number
1173

Description
This course builds upon Algebra I and considers functions and their inverses, quadratic functions, sequences and series, systems of equations and inequalities, polynomials and operations, the Fundamental Theorem of Algebra, radical function, exponential and logarithmic functions, and transformations of functions. Learning experiences will include investigations, dialogues, proofs, and applications.Prerequisite: MATH 1163 Algebra I

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Employ their knowledge of functions and inverses to solve equations and real-world problems, graph and analyze quadratic functions, and apply them to modeling real-world scenarios.

Name
Demonstrate proficiency in understanding arithmetic and geometric sequences and series, their terms and sum formulas, and how to solve problems related to patterns and mathematical modeling.

Name
Perform operations on, factor, and solve polynomials, using the fundamental theorem of algebra to find roots of polynomial equations and apply radical, exponential, and logarithmic functions.

Name
Translate and transform functions through translations, reflections, stretches, and compressions.

Name
Participate in investigative activities and discussions to deepen their understanding of mathematical concepts and relationships.

Name
Demonstrate their ability to construct and present mathematical proofs to justify their reasoning and solutions.

Name
Apply the concepts and techniques learned in the course to real-world situations and problem-solving.

Name
Apply grammar, dialectic, and rhetoric to integrate the topic with Gods revelation through His creation, Moral PhiloSophae, and OrthoDoxia defined through scriptural paideia.

MATH1203 - MATHEMATICS II

General

Course Prefix
MATH

Course Number
1203

Description
Euclid II will complete the introduction of students to the concepts and methods of Greek geometry through intensive study of the latter books of the Elements. Emphasis will be placed on understanding and achieving rigor in mathematical proofs. Classes will be conducted in a participatory manner, with students demonstrating propositions.Prerequisite: MATH 1003

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisite

Complete ALL of the following Courses:
- MATH1003 - MATHEMATICS I

Learning Outcomes

Learning Outcomes

Name
Have a sound understanding of rigorous mathematical reasoning and classical geometry.

Name
Demonstrate elementary knowledge of classical mathematical ideas.

Name
Apprehend and practice the distinctive intellectual habits of the disciplines.

Name
Interpret and investigate the relations among mathematical ideas.

MATH1213 - COLLEGE ALGEBRA

General

Course Prefix
MATH

Course Number
1213

Description
In this course a systematic development of fundamental algebraic operations is stressed. Included in this development are systems of linear equations and inequalities; linear, quadratic, exponential and logarithmic functions; absolute value equations; radicals; conic sections.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Demonstrate an understanding of and employ function notation.

Name
Interpret information displayed graphically such as domain, range, intercepts, function values, increasing/decreasing intervals, and maximums/minimums.

Name
Analyze the graphs of linear, absolute value, quadratic, rational, cubic, radical, exponential, and logarithmic functions.

Name
Apply transformations to the graphs of common functions.

Name
Combine functions using algebra of functions, specifying domains.

Name
Write functions as compositions.

Name
Verify and find the inverse of a one-to-one function.

Name
Describe the end behavior, determine zeros of, and graph polynomial functions.

Name
Utilize the Rational Zero Theorem, Remainder Theorem, Factor Theorem, and synthetic division to solve a polynomial equation.

Name
Calculate the domain and asymptotes of rational functions.

Name
Convert an exponential equation to logarithmic form, and a logarithmic equation to exponential form.

Name
Use the properties of logarithms to expand a logarithmic expression, and to write an expanded logarithmic expression as a single logarithm.

Name
Use properties of logarithms to solve exponential equations and logarithmic equations.

MATH1214 - COLLEGE ALGEBRA WITH LAB

General

Course Prefix
MATH

Course Number
1214

Description
In this course a systematic development of fundamental algebraic operations is stressed. Included in this development are systems of linear equations and inequalities; linear, quadratic, exponential and logarithmic functions; absolute value equations; radicals; conic sections.A one-hour concurrent lab with an emphasis on the prerequisite skills necessary for solving mathematical problems will be required of any student with a math ACT score less than 19 or a math SAT score less than 440 and may be used as elective credit only.

Credit Hours

Minimum Credit Hours:
4

Maximum Credit Hours:
4

(Credit Hours) Value:
4

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
4

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
4

Learning Outcomes

Learning Outcomes

Name
Demonstrate an understanding of and employ function notation.

Name
Interpret information displayed graphically such as domain, range, intercepts, function values, increasing/decreasing intervals, and maximums/minimums.

Name
Analyze the graphs of linear, absolute value, quadratic, rational, cubic, radical, exponential, and logarithmic functions.

Name
Apply transformations to the graphs of common functions.

Name
Combine functions using algebra of functions, specifying domains.

Name
Write functions as compositions.

Name
Verify and find the inverse of a one-to-one function.

Name
Describe the end behavior, determine zeros of, and graph polynomial functions.

Name
Utilize the Rational Zero Theorem, Remainder Theorem, Factor Theorem, and synthetic division to solve a polynomial equation.

Name
Calculate the domain and asymptotes of rational functions.

Name
Convert an exponential equation to logarithmic form, and a logarithmic equation to exponential form.

Name
Use the properties of logarithms to expand a logarithmic expression, and to write an expanded logarithmic expression as a single logarithm.

Name
Use properties of logarithms to solve exponential equations and logarithmic equations.

MATH1223 - QUANTITATIVE REASONING

General

Course Prefix
MATH

Course Number
1223

Description
This course emphasizes quantitative reasoning skills and is designed to prepare students to think critically about the world they live in. Applications in consumer education, civic engagement, and personal finance will be presented. Topics include logic, probability, statistics, exponential growth, and data analysis.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

MATH1313 - TOPICS IN MATHEMATICS

General

Course Prefix
MATH

Course Number
1313

Description
This is a discrete mathematics course that demonstrates the beauty and utility of mathematics. The topics for this course are set theory, logic, financial mathematics, probability, elementary graph theory and voting theory.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Use quantitative methods to help analyze problems in academic or social contexts; develop in-depth arguments supported by quantitative evidence; and communicate those arguments in both verbal form and quantitative displays (e.g., tables, diagrams, graphs, mathematical equations, or other relevant format).

Name
Demonstrate an understanding of fundamental sets and subset concepts.

Name
Construct Venn Diagrams to illustrate set relationships and verify the equality of sets.

Name
Use Venn Diagrams and set concepts to solve application problems.

Name
Express statements using appropriate logic connectors and quantifiers.

Name
Determine the equivalence of two statements using truth tables, DeMorgans Law, and conditional statement rules.

Name
Determine the validity of syllogistic arguments and syllogistic arguments.

Name
Calculate simple and compound interest to solve real-life loan and investment problems.

Name
Apply basic financial mathematics to monthly payments and annual percentage rate for fixed installment loans.

Name
Demonstrate an understanding of empirical, theoretical, conditional probability.

Name
Solve probability problems, including conditional and mutually exclusive events.

Name
Solve probability problems using the counting principle, permutations, and combinations.

Name
Use graphs and trees to represent real-life settings.

Name
Demonstrate an understanding of graph movement through paths, circuits, and bridges.

Name
Solve real-life problems using Euler and Hamilton paths and circuits.

Name
Apply various voting methods to determine the winner of an election.

Name
Apply the fairness criteria to determine flaws in voting methods.

Name
Apply various methods of apportionment and identify flaws.

MATH1314 - TOPICS IN MATHEMATICS WITH LAB

General

Course Prefix
MATH

Course Number
1314

Description
This course introduces students to non-algebraic principles including sets, logic, Euclidean geometry, probability, and statistics.

A one-hour concurrent lab with an emphasis on the prerequisite skills necessary for solving mathematical problems will be required of any student with a math ACT score less than 19 or a math SAT score less than 440 and may be used as elective credit only.

Credit Hours

Minimum Credit Hours:
4

Maximum Credit Hours:
4

(Credit Hours) Value:
4

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
4

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
4

Learning Outcomes

Learning Outcomes

Name
Use quantitative methods to help analyze problems in academic or social contexts; develop in-depth arguments supported by quantitative evidence; and communicate those arguments in both verbal form and quantitative displays (e.g., tables, diagrams, graphs, mathematical equations, or other relevant formats).

Name
Use set theory and Venn diagrams to model relationships and solve problems in varying contexts.

Name
Use logic connectors and quantifiers to express statements, truth tables and DeMorgan's Law to determine the equivalence of statements, and Euler circles to determine the validity of syllogistic arguments.

Name
Use basic financial mathematics to calculate simple and compound interest, monthly payments, and the cost of installment loans using annual percentage rate tables.

Name
Apply empirical, theoretical, and conditional probability and solve problems involving tree diagrams, conditional and mutually exclusive events, the counting principle, permutations, and combinations.

Name
Use graphs and trees to represent real-life settings and solve problems using Euler and Hamilton paths and circuits.

Name
Apply various voting and apportionment methods and use the fairness criteria to determine flaws in voting methods.

MATH1323 - EXPLORATION IN MATHEMATICS

General

Course Prefix
MATH

Course Number
1323

Description
This is a discrete mathematics course that demonstrates the beauty and utility of mathematics. Possible topics for this course are set theory, elementary number theory, history of mathematics, numbers and number systems, financial mathematics, systems of equations, and matrices.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Comprehend early systems of numeration and computational methods.

Name
Explain the properties of the Hindu-Arabic numeration system and other place value systems we use today.

Name
Solve application problems by applying linear, quadratic, and exponential models.

Name
Solve application problems of systems of linear inequalities using linear programming graphing methods.

Name
Calculate simple and compound interest to solve real-life loan and investment problems.

Name
Apply basic financial mathematics to monthly payments and annual percentage rate for fixed installment loans.

Name
Use graphs and trees to represent real-life settings.

Name
Demonstrate an understanding of graph movement through paths, circuits, and bridges.

Name
Solve real-life problems using Euler and Hamilton paths and circuits.

Name
Apply various voting methods to determine the winner of an election.

Name
Apply the fairness criteria to determine flaws in voting methods.

Name
Apply various methods of apportionment and identify flaws.

MATH1343 - COLLEGE ALGEBRA

General

Course Prefix
MATH

Course Number
1343

Description
This course provides students a college level academic experience that emphasizes the use of algebra and functions in problem solving and modeling, provides a foundation in quantitative literacy, supplies the algebra and other mathematics needed in partner disciplines, and helps meet quantitative needs in and outside of academia. Students address problems presented as real-world situations by creating and interpreting mathematical models. Solutions to the problems are formulated, validated, and analyzed using mental, paper and pencil, algebraic, and technology-based techniques as appropriate.Prerequisite: Geometry and Algebra II

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Organize mathematical concepts into orderly systems and use both computational and non-computational methods as needed to solve problems.

Name
Interpret information displayed graphically.

Name
Solve real-world problems using a variety of techniques and strategies.

Name
Analyze the graphs of linear, absolute value, quadratic, rational, exponential and logarithmic functions.

Name
Perform operations on functions.

Name
Simplify expressions involving complex numbers, logarithms and radicals.

Name
Solve equations/inequalities involving linear, quadratic, absolute value, rational, radical, exponential and logarithmic expressions.

MATH1413 - PRECALCULUS

General

Course Prefix
MATH

Course Number
1413

Description
This course covers algebraic relations and functions, systems of equations, rational functions, polynomials, exponential functions and logarithms, trigonometric functions and their inverses, graphs, and identities. A placement exam is given at the beginning of each course. Students must demonstrate proficiency to remain in this course.A math score on the ACT of 21 or the SAT of 500 is required. Cost for items and materials provided by our Bookstore are charged as a fee attached to the course.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Demonstrate an understanding and employ function notation.

Name
Interpret a function from an algebraic, numerical, graphical, and verbal perspective and extract information such as domain, range, intercepts, function values, increasing/decreasing intervals, maximums/minimums, and symmetry.

Name
Analyze the graphs of linear, absolute value, quadratic, rational, cubic, radical, exponential, logarithmic, trigonometric, and piecewise functions.

Name
Apply transformations to the graphs of common functions.

Name
Combine functions using algebra of functions, specifying domains.

Name
Write functions as compositions.

Name
Verify and find the inverse of a one-to-one function.

Name
Describe the end behavior, determine zeros of, and graph polynomial functions.

Name
Utilize the Rational Zero Theorem, Remainder Theorem, Factor Theorem, and synthetic division to solve a polynomial equation.

Name
Calculate the domain and asymptotes of rational functions.

Name
Convert an exponential equation to logarithmic form, and a logarithmic equation to exponential form.

Name
Use the properties of logarithms to expand a logarithmic expression, and to write an expanded logarithmic expression as a single logarithm.

Name
Use properties of logarithms to solve exponential equations and logarithmic equations.

Name
Convert angles between degrees and radians.

Name
Describe relationship between the Unit Circle and the trigonometric functions.

Name
Find the inverse of the trigonometric functions.

Name
Utilize the trigonometric functions to solve right triangles.

Name
Verify trigonometric identities and equations.

MATH1443 - CALCULUS I

General

Course Prefix
MATH

Course Number
1443

Description
This course includes topics that cover the range of the first semester of a Calculus course in college. The course is separated into three topics: Limits, Differentiation, and Integration. The limits section includes their properties and both graphical and numerical representations. The differentiation and integration sections include the definitions, rules, graphs, and real-life applications for the derivative and integral functions and how both are related to each other.Prerequisite: Advanced Trigonometry & Pre-Calculus

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Determine the existence of, estimate numerically and graphically, and find algebraically the limits of functions.

Name
Recognize and determine infinite limits and limits at infinity and interpret with respect to asymptotic behavior.

Name
Determine continuity at a point or on intervals and distinguish between the types of discontinuities at a point.

Name
Determine the derivative of a function using the limit definition. Interpret the derivative as the slope of a tangent line to a graph, the slope of a graph at a point, and the rate of change of a dependent variable with respect to an independent variable.

Name
Determine the derivative and higher derivatives of a function explicitly and implicitly using differentiation formulas.

Name
Determine absolute extrema for a continuous function on a closed interval. Use these and other appropriate techniques to solve optimization problems.

Name
Use the first and second derivatives to analyze and sketch the graph of a function, including asymptotes, intervals on which the graph is increasing, decreasing, concave up, or concave down, and any local extrema and inflection points.

Name
Solve related rates problems.

Name
Determine antiderivatives and indefinite integrals and integrate by substitution.

Name
Use the Fundamental Theorem of Calculus to evaluate definite integrals.

Name
Use definite integrals to find areas of planar regions and volumes of three dimensional figures.

Name
Use definite integrals to solve problems involving work.

MATH2003 - STATISTICS

General

Course Prefix
MATH

Course Number
2003

Description
This course is an introduction to statistical problem solving and methodology. Topics include representations of univariate and bivariate data; designed methods for data collection and the role of randomness in statistical studies; probability, statistical distributions, confidence intervals, and hypothesis testing; and statistical estimation and significance. Emphasis will be on conceptual understanding and interpretation of results rather than theoretical development. Learning experiences will include investigations, dialogues, proofs, and applications.Prerequisite: MATH 1173 Algebra II

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Construct univariate and bivariate data using appropriate graphical and numerical methods, such as histograms, scatterplots, and summary statistics.

Name
Apply probability theory, including concepts like sample spaces, events, and probability rules, to common statistical distributions (e.g., normal, binomial, and Poisson distributions) and their properties.

Name
Interpret confidence intervals, understanding their role in estimating population parameters to learn the principles of hypothesis testing, including setting up null and alternative hypotheses, conducting tests, and making decisions based on the results.

Name
Model population parameters using point estimation and interval estimation to interpret the meaning of these estimates in real-world contexts.

Name
Demonstrate a conceptual understanding of statistical concepts and their applications rather than theoretical development.

Name
Engage in investigative activities and discussions to gain hands-on experience in collecting and analyzing data, applying statistical techniques, and solving real-world problems.

Name
Demonstrate the ability to interpret statistical results, draw meaningful conclusions, and make informed decisions based on data analysis.

Name
Apply grammar, dialectic, and rhetoric to integrate the topic with Gods revelation through His creation, Moral PhiloSophae, and OrthoDoxia defined through scriptural paideia.

MATH2023 - INTRO TO PROBABILITY AND STATISTICS

General

Course Prefix
MATH

Course Number
2023

Description
This course is an introduction to the concepts and methods of probability and statistics. The course is designed for students interested in the application of probability and statistics in business and other social sciences. Topics include descriptive statistics, probability theory, random variables and probability distributions, sampling distributions, estimating population parameters, testing hypothesis about population parameters, correlation and regression, and analysis of variances.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Summarize data graphically by displaying data using methods from two variables descriptive statistics, find measures of central tendency and measure of variation for data sets.

Name
Construct a histogram for a given set of data. This can be done by hand or with a graphing calculator.

Name
Find simple probabilities and probabilities of compound events.

Name
Standardize a normally distributed random variable, use normal distribution tables to find probabilities for normally distributed random variables and the t-distribution, use the Central Limit Theorem to find probabilities for sampling distributions.

Name
Construct and interpret confidence intervals for proportions, means, and variances.

Name
Identify the basics of hypothesis testing and perform hypothesis testing for means, proportions and standard deviations from one population, and difference of means and proportions from two populations.

Name
Construct a single-sample confidence interval and draw an appropriate conclusion. This can be done by hand or with a graphing calculator.

Name
Construct a single-sample hypothesis test based on a given claim and draw an appropriate conclusion. This can be done by hand or with a graphing calculator.

Name
Find linear least-squares regression equations for appropriate data sets, graph least-square regression equations on the scatter plot for the data sets and find and apply the coefficient of correlation.

Name
Use the chi-square distribution to test independence and to test goodness of fit.

Name
Use appropriate statistical technique to analyze and interpret applications based on data related to business, social sciences, psychology, life sciences, health sciences or education, and interpret results using technology-based statistical analysis.

MATH2043 - PRECALCULUS

General

Course Prefix
MATH

Course Number
2043

Description
This course builds upon Algebra II and considers: functions (trigonometric, power, polynomial, rational, exponential, logarithmic, logistic, and polar) and transformations; trigonometry (unit circle; trigonometric functions, equations, and graphs; right triangle trigonometry; trigonometric functions and inverses; laws of sines and cosines; trigonometric identities; double and half-angle formulas); Fundamental Theorem of Algebra; conic sections; vectors; complex numbers in trigonometric form; polar equations of conic sections; 3-D coordinate system; The Binomial Theorem; matrix algebra; sequences and series; and limits. Learning experiences will include investigations, dialogues, proofs, and applications.Prerequisite: MATH 1173 Algebra II

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Apply various functions, including trigonometric, power, polynomial, rational, exponential, logarithmic, logistic, and polar functions, with properties and transformations to become proficient in trigonometry, including the unit circle, trigonometric functions equations, and graphs. They can apply trigonometric concepts in various contexts and demonstrate a strong understanding of right triangle trigonometry, including using trigonometric functions to solve right triangle problems.

Name
Show trigonometric functions and their inverses, understanding their relationships and properties to learn and apply the laws of sines and cosines to solve problems related to triangles, including cases of oblique triangles, and develop proficiency in working with trigonometric identities, including proving and applying them in various mathematical situations.

Name
Construct double and half-angle formulas for trigonometric functions to understand the fundamental theorem of algebra and apply it to find roots of polynomial equations and master conic sections, including their properties and equations, and be able to identify and work with different types of conic sections, vectors, including vector operations, vector components, and vector applications in geometry and physics.

Name
Illustrate proficiency in representing complex numbers in trigonometric form and working with them to perform operations.

Name
Solve problems, apply polar equations to describe and graph conic sections in polar coordinates, and examine a 3-dimensional coordinate system to represent points and shapes in three dimensions.

Name
Apply the binomial theorem to expand binomial expressions, find coefficients in binomial expansions and sequences and series, including arithmetic and geometric series, and understand their properties and applications.

Name
Grasp the concept of limits and be able to evaluate the limits of functions as they approach specific values.

Name
Apply grammar, dialectic, and rhetoric to integrate the topic with Gods revelation through His creation, Moral PhiloSophae, and OrthoDoxia defined through scriptural paideia.

MATH2053 - MATHEMATICA PROOF

General

Course Prefix
MATH

Course Number
2053

Description
This course investigates methods of mathematical proof. Formal proof topics include propositional calculus, predicate calculus, and several first-order theories. Informal proof topics are drawn from number theory, set theory, and other areas of mathematics. Learning experiences will include investigations, dialogues, proofs, and applications.Prerequisite: MATH 2043 PreCalculus

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Apply the principles and techniques of propositional calculus, including truth tables, logical connectives, propositional logic rules, predicate calculus, quantifiers, and predicates.

Name
Employ rules of inference in first-order logic in formal proof methods, including proof by contradiction, direct proof, and mathematical induction.

Name
Model theorems in number theory, set theory, and other mathematical topics.

Name
Participate in dialogues and discussions to enhance their mathematical communication skills.

Name
Demonstrate the ability to explain and justify their mathematical reasoning to others.

Name
Present mathematical proofs, including sound arguments, logical structure, and rigorous reasoning.

Name
Appraise their critical thinking skills by dissecting and solving complex mathematical problems by applying formal and informal proof techniques.

Name
Apply grammar, dialectic, and rhetoric to integrate the topic with Gods revelation through His creation, Moral PhiloSophae, and OrthoDoxia defined through scriptural paideia.

MATH2133 - GEOMETRY

General

Course Prefix
MATH

Course Number
2133

Description
This course is a study of Euclidean geometry and Non-Euclidean geometries.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Know vocabulary and symbolism of Euclidean geometry.

Name
Use line and angle relationships.

Name
Apply triangle congruence rules to various types of problems.

Name
Apply properties of parallel lines and quadrilaterals to solve problems.

Name
Apply principles of similarity to polygons.

Name
Apply procedures for finding perimeter, area, and volume to geometric shapes.

Name
Apply properties of related segments and angles to circles.

Name
Apply principles of transformational geometry.

Name
Analyze postulates, theorems, and properties to construct proofs.

MATH2144 - CALCULUS I

General

Course Prefix
MATH

Course Number
2144

Description
This course involves the study of limits and continuity, derivatives and applications.

Credit Hours

Minimum Credit Hours:
4

Maximum Credit Hours:
4

(Credit Hours) Value:
4

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
4

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
4

Learning Outcomes

Learning Outcomes

Name
Verify the value of the limit of a function at a point using the definition of the limit.

Name
Calculate the limit of a function at a point numerically and algebraically using appropriate techniques, including LHospitals rule.

Name
Find points of discontinuity for functions and classify them.

Name
Demonstrate an understanding of the consequences of the Intermediate Value Theorem for continuous functions.

Name
Describe the relationship between the slope of the secant line and the slope of the tangent line.

Name
Discuss the derivative of a function at a point as the instantaneous rate of change.

Name
Interpret the derivative of a function at a point as the slope of the tangent line and estimate its value from the graph of a function.

Name
Recognize the graph of the derivative from the given graph of a function.

Name
Approximate the value of the derivative at a point using the difference quotient.

Name
Compute the value of the derivative at a point algebraically using the (limit) definition.

Name
Derive the expression for the derivative of elementary functions from the (limit) definition.

Name
Show whether a function is differentiable at a point.

Name
Compute the equation for the line tangent to a function at a point.

Name
Interpret the tangent line geometrically as the local linearization of a function.

Name
Compute the expression for the derivative of a function using the rules of differentiation, including the power rule, product rule, quotient rule, and chain rule.

Name
Differentiate a relation implicitly and compute the line tangent to its graph at a point.

Name
Differentiate exponential, logarithmic, trigonometric, and inverse trigonometric functions.

Name
Obtain expressions for higher-order derivatives of a function using the rules of differentiation.

Name
Demonstrate understanding of the consequences of Rolles theorem and the Mean Value Theorem for differentiable functions.

Name
Interpret the value of the first and second derivative as measures of increase and concavity of a function.

Name
Compute the critical points of a function on an interval.

Name
Identify the extrema of a function on an interval and classify them as minima, maxima, or saddles using the first derivative test.

Name
Implement Newtons Method to find a root of a polynomial.

Name
Find the antiderivative of elementary polynomials, exponential, logarithmic, and trigonometric functions.

Name
Estimate the area under a curve using finite sums.

Name
Evaluate Riemann sums.

Name
Compute definite integrals.

Name
Apply the Fundamental Theorem of Calculus.

MATH2213 - DISCRETE MATHEMATICS

General

Course Prefix
MATH

Course Number
2213

Description
An introduction to topics in discrete mathematics including propositional and predicate logic, functions and sets, induction and other proof techniques, recurrences, and modular arithmetic.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Demonstrate an introductory knowledge of combinatorial analysis: count or enumerate objects.

Name
Demonstrate an introductory knowledge of discrete structures.

Name
Develop mathematical reasoning and thinking, with emphasis on mathematical induction and other proof techniques.

Name
Develop mathematical reasoning: read, comprehend, and construct mathematical arguments.

MATH2244 - CALCULUS II

General

Course Prefix
MATH

Course Number
2244

Description
This course involves the study of antiderivatives, definite integrals, logarithmic, exponential and trigonometric functions.

Credit Hours

Minimum Credit Hours:
4

Maximum Credit Hours:
4

(Credit Hours) Value:
4

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
4

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
4

MATH3003 - CALCULUS I

General

Course Prefix
MATH

Course Number
3003

Description
This course investigates limits, continuity, differentiation, applications of the derivative, the differential, the definite integral, the fundamental theorem, and applications of the definite integral. Learning experiences will include investigations, dialogues, proofs, and applications.Prerequisite: MATH 2043 PreCalculus

Credit Hours

Minimum Credit Hours:
4

Maximum Credit Hours:
4

(Credit Hours) Value:
4

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
4

Learning Outcomes

Learning Outcomes

Name
Evaluate the limits of functions as they approach specific values.

Name
Analyze continuity and discontinuities in functions to demonstrate understanding of the implications for a functions behavior.

Name
Classify algebraic, trigonometric, exponential, and logarithmic functions.

Name
Apply the derivative to solve real-world problems by analyzing various aspects of a function and definite integrals.

Name
Explain the fundamental theorem of calculus and its implications for evaluating definite integrals and finding antiderivatives.

Name
Determine the definite integral to solve practical problems related to area, volume, work, and other applications.

Name
Engage in investigative activities and discussions to deepen their understanding of mathematical concepts related to limits, continuity, differentiation, and integration.

Name
Apply grammar, dialectic, and rhetoric to integrate the topic with Gods revelation through His creation, Moral PhiloSophae, and OrthoDoxia defined through scriptural paideia.

MATH3023 - CALCULUS II

General

Course Prefix
MATH

Course Number
3023

Description
This course builds upon Calculus I and investigates logarithmic and exponential functions, circular functions and their inverses, techniques of integration, improper integrals, infinite series, Taylor polynomials, and power series. Learning experiences will include investigations, dialogues, proofs, and applications..Prerequisite: MATH 3003 Calculus I and MATH 2053 MatheMatica Proof

Credit Hours

Minimum Credit Hours:
4

Maximum Credit Hours:
4

(Credit Hours) Value:
4

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
4

Learning Outcomes

Learning Outcomes

Name
Demonstrate how to explain and apply logarithmic, exponential, trigonometric, and inverse trigonometric functions, including graphs, properties, and applications.

Name
Apply various integration techniques, including integration by parts, trigonometric substitutions, partial fractions, and u-substitution, to solve definite and indefinite integrals.

Name
Evaluate improper integrals, including those with infinite limits and unbounded integrands.

Name
Construct infinite series, including arithmetic and geometric series, to demonstrate understanding of their convergence and divergence properties.

Name
Construct Taylor polynomials to approximate functions, understand their applications in calculus and power series, and find power series representations for functions.

Name
Demonstrate through investigative activities and discussions an understanding of mathematical concepts related to logarithmic and exponential functions, circular functions, integration techniques, and series.

Name
Apply critical thinking skills in solving complex mathematical problems using logarithmic, exponential, circular, and series functions.

Name
Apply grammar, dialectic, and rhetoric to integrate the topic with Gods revelation through His creation, Moral PhiloSophae, and OrthoDoxia defined through scriptural paideia.

MATH3043 - CALCULUS III

General

Course Prefix
MATH

Course Number
3043

Description
This course builds upon Calculus II and investigates parametric equations, vectors, vector-valued functions, functions of several variables, double and triple integrals, and vector analysis. Learning experiences will include investigations, dialogues, proofs, and applications.Prerequisite: MATH 3023 Calculus II

Credit Hours

Minimum Credit Hours:
4

Maximum Credit Hours:
4

(Credit Hours) Value:
4

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
4

Learning Outcomes

Learning Outcomes

Name
Apply parametric equations and their representations in describing curves and motion and work with vectors, vector addition, subtraction, scalar multiplication, dot product, and cross product.

Name
Explain vector-valued functions, how to graph them in three-dimensional space to study functions of several variables, partial derivatives, compute gradients, and the chain rule for multivariable functions.

Name
Evaluate double and triple integrals, applying them to calculate areas, volumes, and other physical quantities.

Name
Demonstrate multivariable calculus concepts to solve real-world problems, including optimization, surface area, and finding the center of mass.

Name
Engage in investigative activities and discussions to deepen their understanding of mathematical concepts related to parametric equations, vectors, and functions of several variables.

Name
Present mathematical proofs related to properties and theorems in vector analysis and multivariable calculus.

Name
Demonstrate critical thinking skills by solving complex mathematical problems using parametric equations, vectors, and functions of several variables.

Name
Apply grammar, dialectic, and rhetoric to integrate the topic with Gods revelation through His creation, Moral PhiloSophae, and OrthoDoxia defined through scriptural paideia.

MATH3044 - CALCULUS III

General

Course Prefix
MATH

Course Number
3044

Description
This course focuses on integration, polar coordinates, vectors in space, indeterminate forms and proper integrals.

Credit Hours

Minimum Credit Hours:
4

Maximum Credit Hours:
4

(Credit Hours) Value:
4

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
4

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
4

Learning Outcomes

Learning Outcomes

Name
Apply the principles of vector space.

Name
Calculate vector-valued functions to describe the path and motions of objects moving in space.

Name
Understand functions of several variables.

Name
Solve several applications of multiple integrals.

Name
Apply line and surface integrals to science and engineering problems.

MATH3123 - PROBABILITY

General

Course Prefix
MATH

Course Number
3123

Description
This course is an introduction to the study of randomness. Topics include discrete and continuous probability distributions, conditional probability, independence, combinatorial probability, expected value and variance, and laws of large numbers.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Describe data graphically and compute measures of centrality and dispersion.

Name
Compute probabilities by modeling sample spaces and apply rules of permutations and combinations, additive and multiplicative laws, and conditional probability.

Name
Construct the probability distribution of a random variable, based on a real-world situation, and use it to compute expectation and variance.

Name
Compute probabilities based on practical situations using binomial and normal distributions.

Name
Acquire the necessary skills and knowledge to pass the introductory level Society of Actuaries exams.

MATH3133 - NUMBER THEORY

General

Course Prefix
MATH

Course Number
3133

Description
This course is a study of number theory including Euclid's algorithm, prime numbers, greatest common divisors, common multiples, prime factorization, congruence, diaphontine problems, and quadratic residues.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
No

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Know basic properties of integers.

Name
Recognize the greatest common divisors and prime factors.

Name
Solve congruence problems.

Name
Demonstrate knowledge of multiplicative functions.

Name
Evaluate quadratic residues.

Name
Solve Diophantine equations.

MATH3223 - STATISTICAL METHODS I

General

Course Prefix
MATH

Course Number
3223

Description
This course is a study of the theory and techniques of statistical analysis; random variables, discrete and continuous distributions, estimation, and statistical hypothesis testing.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Describe data graphically and compute measures of centrality and dispersion.

Name
Demonstrate conceptual understanding of probability and statistical ideas, principles, and procedures.

Name
Demonstrate an understanding of the variation in data and its relationship to the normal theory-based sampling distributions for the mean, variance, and ratio of two variances, including the concept of robustness.

Name
Conduct inference using parameter estimation and hypothesis testing for one and two samples, simple linear regression, one-way analysis of variance, and contingency tables, including use of appropriate technology.

Name
Interpret and explain the results of inferential procedures in the appropriate context.

MATH3234 - LINEAR ALGEBRA

General

Course Prefix
MATH

Course Number
3234

Description
This course is a study of vector spaces, transformations, matrices, eigenvalues, and systems of linear equations.

Credit Hours

Minimum Credit Hours:
4

Maximum Credit Hours:
4

(Credit Hours) Value:
4

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
4

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
4

Learning Outcomes

Learning Outcomes

Name
Interpret vectors in the real and complex number system.

Name
Solve linear equations or a system of linear equations.

Name
Demonstrate knowledge of matrices.

Name
Apply knowledge of determinants.

Name
Distinguish the difference between a vector space and subspace.

Name
Demonstrate knowledge of eigenvalues.

MATH3243 - HISTORY OF MATHEMATICS

General

Course Prefix
MATH

Course Number
3243

Description
This course surveys the history of mathematics from antiquity to modern mathematics, using assigned readings, problems, discussion, research topics and present results orally and in writing. Required for all mathematics majors, and those seeking to teach in middle or high school.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
No

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Know important people throughout mathematical history.

Name
Understand factors in society that influenced what happened mathematically.

Name
Analyze important mathematical development during various time periods.

Name
Be able to prove some of the classical theorems.

Name
Comprehend algorithms of mathematical principles from a historical perspective.

Name
Name one of the three principal professional organizations for American Mathematicians.

MATH3333 - DIFFERENTIAL EQUATIONS

General

Course Prefix
MATH

Course Number
3333

Description
This course entails various methods for solving first order ordinary differential equations and higher order linear differential equations. Methods involving series solutions, the Laplace transform, and numerical procedures are introduced. Some applications modeled by first order or second order linear differential equations are considered.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Understand the principle of first order differential equations.

Name
Solve mathematical problems using higher order linear differential equations.

Name
Know basic concept of series solutions.

Name
Demonstrate knowledge of the Laplace Transform rule.

Name
Apply theorems of first and second order linear differential equations to practical situations.

MATH3733 - MATHEMATICAL COMPUTING

General

Course Prefix
MATH

Course Number
3733

Description
This is designed to teach Application Development from a programming perspective. One of a variety of current languages is used based on the decision of the instructor, with approval from the department chair. The main purpose of this course is to teach students basic programming logic. Basic computer proficiency is required to take this course.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Demonstrate an understanding of programming logic, both structured and object-oriented.

Name
Demonstrate a knowledge of the syntax of the language used, computer programming terms, and use mathematical formula and functions.

Name
Apply the appropriate algorithms to design the logic for a computer program from a set of specifications.

Name
Demonstrate the ability to debug a computer program.

Name
Utilize computing technologies to model and solve mathematical problems.

MATH4003 - REAL ANALYSIS

General

Course Prefix
MATH

Course Number
4003

Description
This course investigates the treatment of the calculus of functions of real variables, including sequences, limits of functions, continuity, and differentiation. Learning experiences will include investigations, dialogues, proofs, and applications.Prerequisite: MATH 3003 Calculus I

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Apply real analysis through sequences, limits of functions, continuity, and differentiation.

Name
Evaluate limits of functions, including cases involving indeterminate forms.

Name
Analyze the continuity and discontinuities of real-valued functions, including understanding the role of limits in continuity, to learn about the differentiation of real-valued functions related to the mean value theorem, Rolles theorem, and the relationship between differentiability and continuity.

Name
Engage in investigative activities to deepen their understanding of mathematical concepts in real analysis.

Name
Participate in discussions that enhance their mathematical communication skills and allow them to explain and justify their reasoning to others.

Name
Demonstrate the ability to construct and present mathematical proofs, particularly in the context of real analysis, ensuring logical rigor.

Name
Demonstrate critical thinking skills by solving complex mathematical problems using the concepts of real analysis.

Name
Apply grammar, dialectic, and rhetoric to integrate the topic with Gods revelation through His creation, Moral PhiloSophae, and OrthoDoxia defined through scriptural paideia.

MATH4013 - MATHEMATICA MODELING I

General

Course Prefix
MATH

Course Number
4013

Description
This course will investigate the generation of physical, conceptual, or MatheMatica representations of natural phenomena that are difficult to observe directly. Models are used to explain and predict the behavior of natural objects or systems and are used in MatheMatica disciplines.Prerequisite: MATH 3003 Calculus I

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Create physical, conceptual, and MatheMatica models to represent natural systems, objects, and phenomena that are challenging to observe directly in the natural world.

Name
Demonstrate strong problem-solving skills by using modeling techniques to address real-world challenges and critically analyze and interpret various models from others.

Name
Apply modeling techniques in MatheMatica disciplines, bridging the gap between theoretical concepts and practical applications.

Name
Critically evaluate the effectiveness of models and refine them for better accuracy to effectively communicate their model findings, making their predictions and explanations accessible to others.

Name
Engage in interdisciplinary learning by using modeling techniques in various scientific and philosophical domains to recognize and appreciate the wide range of real-world applications where modeling is employed.

Name
Use technology and software tools for creating and simulating MatheMatica models that collaborate with others in developing and analyzing complex models.

Name
Identify real-world problems that can be addressed through modeling and effectively formulate these problems to appreciate the limitations and assumptions inherent in modeling and understand the need for ongoing refinement.

Name
Apply grammar, dialectic, and rhetoric to integrate the topic with Gods revelation through His creation, Moral PhiloSophae, and OrthoDoxia defined through scriptural paideia.

MATH4023 - ALGEBRAIC STRUCTURES

General

Course Prefix
MATH

Course Number
4023

Description
This course considers equivalence relations, groups, subgroups, homomorphisms, isomorphisms, and a survey of other algebraic structures such as rings, integral domains, and fields. Learning experiences will include investigations, dialogues, proofs, and applications.Prerequisite: MATH 3023 Calculus II

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Demonstrate understanding of equivalence relations and their properties through applying them in various mathematical contexts.

Name
Evaluate the study of groups, group axioms, subgroups, group operations, homomorphisms, and isomorphisms between algebraic structures and how these mappings preserve group properties.

Name
Apply algebraic structures, such as rings, integral domains, and fields to demonstrate understanding of defining properties and relationships.

Name
Participate in investigative activities to deepen their understanding of algebraic structures, equivalence relations, and group theory.

Name
Present their defense of mathematical proofs, particularly in the context of algebraic structures and group theory.

Name
Demonstrate algebraic concepts to solve problems and analyze mathematical structures in various mathematical and practical contexts.

Name
Elaborate their critical thinking skills by solving complex mathematical problems using the concepts of equivalence relations, groups, and other algebraic structures.

Name
Apply grammar, dialectic, and rhetoric to integrate the topic with God's revelation through His creation and Moral PhiloSophae and OrthoDoxia defined through scriptural paideia.

MATH4043 - PROBABILITY

General

Course Prefix
MATH

Course Number
4043

Description
The course includes an introduction to discrete probabilities and related applications and problem solving from the fundamentals of probability. Problem topics include general probability, random variables for univariate and multivariate distributions, independence, conditional probability, continuous and discrete distributions, and various named distributions, including the normal distribution, moments from univariate and multivariate distributions, and probability and moment-generating functions. Learning experiences will include investigations, dialogues, proofs, and applications.Prerequisite: MATH 3003 Calculus I

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Demonstrate mastery in solving problems related to general probability, including calculating probabilities, applying counting principles, and solving practical problems.

Name
Apply the concept of random variables for both univariate and multivariate distributions in analyzing random phenomena and concepts of independence and conditional probability.

Name
Apply continuous and discrete probability distributions in modeling real-world phenomena.

Name
Compare moments from univariate and multivariate distributions and the concept of moment-generating functions for probability distributions.

Name
Participate in investigative activities to deepen their understanding of probability concepts and their applications and enhance their mathematical communication skills in dialogues and discussions.

Name
Construct mathematical proofs, particularly in probability theory, to apply probability concepts in solving problems and analyzing real-world situations.

Name
Demonstrate critical thinking skills by solving complex probability problems and making informed decisions based on probability analysis.

Name
Apply grammar, dialectic, and rhetoric to integrate the topic with Gods revelation through His creation, Moral PhiloSophae, and OrthoDoxia defined through scriptural paideia.

MATH4053 - NUMBER THEORY

General

Course Prefix
MATH

Course Number
4053

Description
This is an introduction to elementary number theory. Possible topics include primes, congruences, quadratic reciprocity, Diophantine equations, irrational numbers, continued fractions, partitions, the Euclidean Algorithm, Fibonacci numbers, the golden ratio, modular arithmetic, Fermat's Little Theorem, RSA public key cryptography, Gaussian integers, and others. Learning experiences will include investigations, dialogues, proofs, and applications.Prerequisite: MATH 3003 Calculus I

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Apply prime numbers in number theory, congruences, modular arithmetic, and residue classes.

Name
Demonstrate quadratic reciprocity and the relationships between quadratic forms, investigate Diophantine equations, apply various techniques to find integer solutions, and investigate irrational numbers and their unique properties.

Name
Examine continued fractions, integer partitions and combinatorial properties, and the use of the Euclidean Algorithm to find the greatest common divisors.

Name
Construct Fibonacci numbers and their recurrence relations to apply the golden ratio in nature and mathematics, modular arithmetic in applications such as cryptography, and Fermats Little Theorem to solve mathematics problems.

Name
Demonstrate understanding of RSA public key cryptography and its underlying mathematics principles, Gaussian integers and their properties in complex number theory, and how to construct mathematics proofs and arguments.

Name
Apply number theory concepts to practical applications and problem-solving.

Name
Demonstrate strong critical thinking skills through investigations and dialogues to gain an appreciation for the historical importance of number theory and its impact on various fields of mathematics.

Name
Apply grammar, dialectic, and rhetoric to integrate the topic with Gods revelation through His creation, Moral PhiloSophae, and OrthoDoxia defined through scriptural paideia.

MATH4073 - SPECIAL TOPICS IN MATHEMATICS

General

Course Prefix
MATH

Course Number
4073

Description
This course is intended to investigate specialized topics in mathematics notaddressed by other courses. Content is determined by the department to addressspecial needs or interests. The course may be repeated for a maximum of threetimes. The same topic may not be repeated.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
9

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
9

MATH4083 - MATHEMATICA RESEARCH/ THESIS I

General

Course Prefix
MATH

Course Number
4083

Description
This course considers historical and current MatheMatica research findings and how they affect our world and lives. In this course, each student will select a MatheMatica topic that connects to the student's life or world, argue for its interconnected importance, and complete a research project on that topic with the instructor's guidance. Additionally, each student will collaborate with some classmates on a larger group research project.Prerequisite: MATH 3023 Calculus II

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Demonstrate mastery in conducting MatheMatica research, including formulating research questions, gathering and analyzing data, and drawing meaningful conclusions in the context of their connection to understanding Gods creation.

Name
Compare historical MatheMatica research findings and significance to contemporary MatheMatica research and the latest developments in the field.

Name
Identify the practical applications of MatheMatica research and how it influences various aspects of our lives and the world.

Name
Conduct research on their chosen MatheMatica topic, demonstrating self-reliance in exploration and collaborating with classmates on a larger group research project.

Name
Employ communication skills in conveying their research findings clearly and persuasively.

Name
Employ critical thinking skills to analyze complex MatheMatica issues, propose solutions, and address the moral and ethical aspects of their research.

Name
Conduct individual and group research projects that contribute to MatheMatica research, recognizing that MatheMatica is a continuously evolving field and that research is pivotal in driving its progress.

Name
Apply grammar, dialectic, and rhetoric to integrate the topic with Gods revelation through His creation, Moral PhiloSophae, and OrthoDoxia defined through scriptural paideia.

MATH4103 - MATHEMATICA PAIDEIA I

General

Course Prefix
MATH

Course Number
4103

Description
This course considers how the practice of MatheMatica topics and investigations are inextricably connected with God's intended paideia for His creation. Students will implement this paideia in their lives and connect these MatheMatica topics with Moral PhiloSophae and OrthoDoxia.Prerequisite: MATH 2043 PreCalculus

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Demonstrate understanding of concepts in MatheMatica with Scripture and the role of MatheMatica in Gods creation, recognizing the interconnectedness of MatheMatica, Moral PhiloSophae, and orthodoxia in Gods ordained paideia.

Name
Apply reasoning and problem-solving in MatheMatica in alignment with their God-given purpose and a moral and ethical framework.

Name
Investigate the historical development of concepts and theories in MatheMatica, understanding how it has developed over time.

Name
Apply MatheMatica to practical, real-life scenarios, making it relevant and meaningful.

Name
Employ critical thinking to analyze problems in MatheMatica and their moral implications.

Name
Demonstrate an appreciation for the beauty and truth of MatheMatica in the context of a Christian worldview.

Name
Connect principles in MatheMatica with their faith, deepening their spiritual understanding.

Name
Apply grammar, dialectic, and rhetoric to integrate the topic with Gods revelation through His creation, Moral PhiloSophae, and OrthoDoxia defined through scriptural paideia.

MATH4133 - ABSTRACT ALGEBRA

General

Course Prefix
MATH

Course Number
4133

Description
This course is a study of set theory, relations and functions, equivalence relations, integers, mathematical induction, elementary number theory, groups, rings, fields, and polynomials.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

MATH4223 - INTRODUCTION TO BIOSTATISTICS

General

Course Prefix
MATH

Course Number
4223

Description
This course will prepare students for further study and job preparation in a variety of science fields. Students will investigate how complex systems in biology can be studied using applied mathematics. The course will examine several case studies which might include topics from microbiology, enzyme reaction kinetics, neuroscience, ecology, epidemiology, physiology, and bioengineering. Students work in groups to define and tackle meaningful scientific problems and learn to collaborate effectively. It will emphasize understanding of data and interpretation of statistical analyses.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

MATH4243 - INTRODUCTION TO REAL ANALYSIS

General

Course Prefix
MATH

Course Number
4243

Description
This course is a study of the theory of Calculus. Topics will include basic topology, sequences, functions, limits, continuity, and differentiation.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

MATH4314 - INTRO TO ACTUARIAL MATHEMATICS

General

Course Prefix
MATH

Course Number
4314

Description
This course covers amount function, dollar-weighted and time-weighted rates, force interest; special annuity types, bonds, capitalization, and applications. Yield curves, spot rates, forward rates, duration, convexity, and immunization and additional financial concepts.

Credit Hours

Minimum Credit Hours:
4

Maximum Credit Hours:
4

(Credit Hours) Value:
4

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
4

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
4

MATH4423 - STATISTICAL METHODS II

General

Course Prefix
MATH

Course Number
4423

Description
This course combines statistical methods with practical applications and computersoftware. Statistical models such as principles of linear models, simple and multiple linearregression, analysis of variance for basic designs, multiple comparisons, random effects,and analysis of covariance are studied. The statistical models are studied in context ofactual data sets using statistical software.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

MATH4432 - ACTUARIAL APPLICATIONS

General

Course Prefix
MATH

Course Number
4432

Description
To gain an understanding of the basic principles and methods of mathematicalstatistics, and to obtain experience in applying these principles to practicalapplications. This course will cover topics covered on the P and FM exams of theSOA for actuary. This course may be taken twice.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
2

Repeatable:
Yes

Number Of Repeats:
9

Number Of Credits:
6

MATH4443 - MATHEMATICS CAPSTONE

General

Course Prefix
MATH

Course Number
4443

Description
This course is designed to provide opportunities for the pure mathematics major to consolidate their mathematical knowledge; to obtain a perspective on the meaning and significance of that knowledge.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

MATH4453 - ACTUARIAL SCIENCE CAPSTONE

General

Course Prefix
MATH

Course Number
4453

Description
This course intended for to enhance student competencies in by applying advanced statistical methodology to the challenges imposed by real data. Additionally, develop effective writing skills to effectively communicate project requirements and findings. Students will be exposed to several aspects of statistical practices including elements of statistical consulting, study design, setting project goals and deliverables, applying appropriate methodology, performing accurate analyses, and providing clear and concise explanations of results.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

MATH5013 - PHILOSOPHY OF MATHEMATICS

General

Course Prefix
MATH

Course Number
5013

Description
This course explores central topics in the philosophy of mathematics and math's relationship to our understanding of the natural world. Students will explore logic, structuralism, and epistemology in relation to the field of mathematics.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:
- MATH5063 - CLASSICAL MATH DIMENSIONALITY

MATH5023 - ARITHMETIC & LINEAR SPACE, 1D

General

Course Prefix
MATH

Course Number
5023

Description
This course applies the Trivium arts of dialectic and rhetoric to examine the Quadrivium, the classical study of mathematics, and integrates fundamental concepts of abstract algebra into the broader map of mathematics through developing skills of differentiation between groups, rings, and fields, solving problems with concrete groups, and identifying algebraic features of mathematical systems.Prerequisite: MATH 5063

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:
- MATH5063 - CLASSICAL MATH DIMENSIONALITY

MATH5033 - GEOMETRY & PLANAR SPACE, 2D

General

Course Prefix
MATH

Course Number
5033

Description
This course applies the Trivium arts of dialectic and rhetoric to examine the Quadrivium, the classical study of mathematics, and integrates fundamental concepts of planar geometry into the broader map of mathematics through exploring characteristics of Euclidean space and axiomatic systems, developing geometric proofs, and completing geometric constructions.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisite

Complete ALL of the following Courses:
- MATH5063 - CLASSICAL MATH DIMENSIONALITY

MATH5043 - CLASSICAL GEOMETRY

General

Course Prefix
MATH

Course Number
5043

Description
This course explores concepts in geometry and how to employ classical approaches to teaching geometry in a classical, Christian learning environment. Course content covers rationals through complex equations.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisite

Complete ALL of the following Courses:
- MATH5063 - CLASSICAL MATH DIMENSIONALITY

Learning Outcomes

Learning Outcomes

Name
Calculate numeric characteristics of open and closed shapes.

Name
Identify and sketch open shapes.

Name
Analyze the intersections of open and closed shapes.

Name
Discuss the dimensional implications of analytic geometry.

MATH5063 - CLASSICAL MATH DIMENSIONALITY

General

Course Prefix
MATH

Course Number
5063

Description
This course explores the classical approach to the teaching of mathematics.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

MATH5073 - THESIS/CAPSTONE PROJECT

General

Course Prefix
MATH

Course Number
5073

Description
This is a capstone course designed for students to pursue research in the field of mathematics. Students propose, initiate, and defend the thesis or project under the supervision of a faculty mentor.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisite

Complete ALL of the following Courses:
- MATH5063 - CLASSICAL MATH DIMENSIONALITY

Learning Outcomes

Learning Outcomes

Name
Understand algebraic and geometric representations of vectors in Rn.

Name
Solve systems of linear equations and interpret the existence and uniqueness of solutions.

Name
Demonstrate competence with matrix theory.

Name
Discuss the dimensional implications of linear algebra.

MATH5083 - IMAGINATION & N-SPACE ND

General

Course Prefix
MATH

Course Number
5083

Description
This course applies the Trivium arts of dialectic and rhetoric to examine the Quadrivium, the classical study of mathematics, and integrates fundamental concepts of each student's chosen topic into the broader map of mathematics through the exploration of historical significance, independent study, and dimensional application.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisite

Type
Completion Requirement

Prerequisite

Complete ALL of the following Courses:

- MATH5063 - CLASSICAL MATH DIMENSIONALITY
  AND MATH5013 - PHILOSOPHY OF MATHEMATICS
  AND MATH5033 - GEOMETRY & PLANAR SPACE, 2D
  AND MATH5043 - CLASSICAL GEOMETRY

Learning Outcomes

Learning Outcomes

Name
Identify topics of historical significance and modern relevance in mathematics.

Name
Conduct independent research about mathematical topics.

Name
Discuss the dimensional implications of their chosen topic.

Name
Demonstrate mastery of rhetorical skills by creating a portfolio and delivering a presentation to an academic panel.

MATH5093 - BIOSTATISTICS AND EPIDEMIOLOGY

General

Course Prefix
MATH

Course Number
5093

Description
The course prepares the student in the development and application of statistical reasoning and methods in addressing, analyzing, and solving problems using epidemiologic principles and research designs used in healthcare research. Application will be made toward disease prevention and health promotion.Prerequisite:NURS 5003 – Advanced Practice RolesNURS 5013 – Information Systems & TechnologyNURS 5023 – Nursing Theory & Research

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

MGMT7123 - DATA-DRIVEN DECISION MAKING

General

Course Prefix
MGMT

Course Number
7123

Description
This course explores the critical role of data in shaping informed and strategic decisions within organizations. Students will delve into advanced analytical techniques and tools used to extract insights from complex data sets, enabling them to make evidence-based decisions that drive organizational success. The course emphasizes the integration of data analytics with management theory, focusing on how leaders can leverage data to enhance decision-making processes, optimize operations, and achieve competitive advantages. Through case studies, simulations, and research, students will develop the skills necessary to critically evaluate data sources, interpret analytical results, and apply findings to real-world management challenges. By the end of the course, participants will be equipped to lead data-driven initiatives that foster innovation and informed decision-making at the highest organizational levels.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Assess the validity and reliability of data sources, ensuring the integrity of data-driven decisions in complex organizational contexts.

Objective
Apply advanced data analytics techniques to interpret large and complex data sets, generating actionable insights that inform strategic decision-making.

Objective
Integrate data-driven insights with management theory to develop and implement evidence-based strategies that enhance organizational performance.

Objective
Communicate complex data insights effectively to both technical and non-technical stakeholders, demonstrating advanced skills in data visualization and storytelling.

MGMT7223 - CASE STUDIES IN MANAGEMENT

General

Course Prefix
MGMT

Course Number
7223

Description
This course offers an in-depth examination of real-world management challenges through the analysis of comprehensive case studies. Students will engage with complex scenarios that span various aspects of management, including data analytics, strategy, leadership, organizational behavior, and decision-making. The course emphasizes the application of theoretical frameworks to practical situations, encouraging students to develop critical thinking and problem-solving skills. By dissecting and discussing a range of case studies, students will learn to navigate the intricacies of management practice, identify effective solutions, and apply best practices in diverse organizational contexts. This course prepares students to approach management challenges with a strategic mindset and to make informed decisions that drive organizational success.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Analyze complex management case studies, identifying key challenges, stakeholders, and strategic implications within various organizational contexts.

Objective
Apply theoretical frameworks and management models to develop effective solutions for real-world management problems presented in case studies.

Objective
Demonstrate advanced problem-solving skills by synthesizing information from diverse sources to make informed, and evidence-based decisions in case scenarios.

Objective
Evaluate the outcomes of different management strategies in case studies, assessing their effectiveness and identifying best practices for future application.

Objective
Communicate well-reasoned solutions and strategic recommendations clearly and persuasively, both in written and oral formats, demonstrating a deep understanding of management principles.

MGMT7413 - APPLIED MANAGEMENT THEORY

General

Course Prefix
MGMT

Course Number
7413

Description
This course provides an in-depth exploration of key management theories and their practical applications in contemporary organizations. Students will critically examine foundational and emerging management models, assessing their relevance and effectiveness in addressing real-world challenges. Through case studies, data analysis, research, and experiential learning, participants will learn to apply theoretical concepts to enhance organizational performance, leadership strategies, and decision-making processes. The course emphasizes the integration of theory with practice, preparing students to lead effectively in complex and dynamic environments. By the end of the course, students will have developed a robust theoretical framework to inform their management practices and research initiatives. Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Evaluate foundational and contemporary management theories and assess their applicability to complex organizational challenges.

Objective
Develop data-driven strategies for addressing management issues, integrating theoretical models with empirical research.

Objective
Apply advanced management theories to real-world organizational scenarios..

Objective
Synthesize interdisciplinary insights to create innovative management solutions that enhance organizational performance and sustainability.

MGMT8123 - STRATEGIC MGMT IN THE DIGITAL AGE

General

Course Prefix
MGMT

Course Number
8123

Description
This course examines the evolving landscape of strategic management in the context of digital transformation. Students will explore how digital technologies disrupt traditional business models and create new opportunities for innovation and competitive advantage. The course covers key topics such as digital strategy development, platform-based business models, and the role of data and analytics in shaping strategic decisions. Through case studies, simulations, and research projects, students will learn to craft and implement strategies that leverage digital technologies to drive organizational success. Emphasizing a forward-looking approach, the course prepares students to navigate the complexities of the digital age and to lead organizations in an era of rapid technological change.Prerequisite: MGMT 7123

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- MGMT7123 - DATA-DRIVEN DECISION MAKING

Learning Outcomes

Learning Outcomes

Objective
Analyze the impact of digital technologies on traditional business models and evaluate the strategic opportunities and challenges they present.

Objective
Develop and implement digital strategies that align with organizational goals and leverage technological innovations to achieve competitive advantage.

Objective
Integrate data and analytics into strategic decision-making processes, using insights to drive digital transformation and organizational growth.

Objective
Evaluate the ethical and social implications of digital strategies, ensuring that technological advancements are implemented responsibly and sustainably.

Objective
Conduct research on emerging digital trends and their potential impact on strategic management practices, contributing to the advancement of knowledge in the field.

MGMT8133 - ORGANIZATIONAL BEHAVIOR

General

Course Prefix
MGMT

Course Number
8133

Description
This course delves into the advanced study of human behavior within organizational settings, examining how individual, group and structural dynamics influence organizational effectiveness. Students will explore key theories and models of organizational behavior, focusing on topics such as motivation, leadership, team dynamics, organizational culture, and change management. The course integrates psychological and sociological perspectives with management practices to provide a comprehensive understanding of how to manage and lead people in complex environments. Through case studies, research, and experiential learning, students will develop strategies to enhance organizational performance, foster a positive workplace culture, and drive sustainable change. This course prepares students to lead effectively by understanding and influencing the behavior of individuals and groups within organizations.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Analyze and apply key theories of organizational behavior to understand and influence individual and group dynamics within complex organizations.

Objective
Evaluate the impact of organizational culture, structure, and leadership on employee behavior and overall organizational performance.

Objective
Develop and implement strategies for motivating and leading teams, fostering collaboration, and enhancing workplace productivity.

Objective
Assess and manage organizational change initiatives, utilizing behavioral insights to ensure successful transitions and sustainable outcomes.

Objective
Integrate psychological and sociological perspectives to create a comprehensive approach to managing organizational behavior, with a focus on ethical leadership and long-term success.

MGMT8153 - PLANNING & FORECASTING

General

Course Prefix
MGMT

Course Number
8153

Description
This course provides an in-depth exploration of advanced planning and forecasting models essential for strategic decision-making in complex organizational environments. It emphasizes the integration of strategic foresight with management practices to enable leaders to anticipate future trends, identify potential challenges, and seize emerging opportunities. Students will delve into scenario planning, modeling techniques, and decision support matrices, learning how to apply these tools to create robust strategies that align with organizational goals. The course also covers the use of data analytics and predictive modeling to inform long-term planning and enhance managerial decision-making. By the end of the course, students will be equipped to lead in environments characterized by uncertainty and change, using sophisticated planning and forecasting techniques to guide their organizations toward sustained success.Prerequisite: MGMT 7123

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- MGMT7123 - DATA-DRIVEN DECISION MAKING

Learning Outcomes

Learning Outcomes

Objective
Discuss scenario planning and modeling.

Objective
Discuss scenario planning and modeling.

Objective
Utilize decision support matrices and forecasting models.

Objective
Conduct PESTEL (political, economic, socio-cultural, technological, environmental, legal) analysis.

Objective
Conduct research on planning and forecasting.

MGMT9013 - APPLIED RESEARCH PROJECT I

General

Course Prefix
MGMT

Course Number
9013

Description
This applied research project course is the culminating activity for Doctor of Management students. It applies management and organization theories, principles, and concepts from throughout the program for a particular audience. It is designed to demonstrate program mastery and to make an original contribution to the professional field. Prerequisite: Advisor Approval

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following :
Advisor Approval

Requirements
Prerequisite: Advisor Approval

Learning Outcomes

Learning Outcomes

Objective
Synthesize management and organization theory.

Objective
Diagnose organizational problems and apply appropriate theory.

Objective
Develop and implement strategic plans in real-world organizational contexts.

Objective
Formulate scholarly and practical arguments through evidence-based research.

MGMT9023 - APPLIED RESEARCH PROJECT II

General

Course Prefix
MGMT

Course Number
9023

Description
This course continues the applied research project, the culminating activity for Doctor of Management students. It applies management and organization theories, principles, and concepts from throughout the program for a particular audience. It is designed to demonstrate program mastery and to make an original contribution to the professional field. Prerequisite: MGMT 9013; Advisor Approval

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:
- MGMT9013 - APPLIED RESEARCH PROJECT I

AND Advisor Approval

Learning Outcomes

Learning Outcomes

Objective
Synthesize management and organization theory.

Objective
Diagnose organizational problems and apply appropriate theory.

Objective
Develop and implement strategic plans in real-world organizational contexts.

Objective
Formulate scholarly and practical arguments through evidence-based research.

MGMT9051 - APPLIED RESEARCH PROJECT CONT

General

Course Prefix
MGMT

Course Number
9051

Description
This course continues the applied research project, the culminating activity for Doctor of Management students. It applies management and organization theories, principles, and concepts from throughout the program for a particular audience. It is designed to demonstrate program mastery and to make an original contribution to the professional field. Prerequisite: MGMT 9023; Advisor Approval

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- MGMT9023 - APPLIED RESEARCH PROJECT II

AND Advisor Approval

Learning Outcomes

Learning Outcomes

Objective
Synthesize management and organization theory.

Objective
Diagnose organizational problems and apply appropriate theory.

Objective
Develop and implement strategic plans in real-world organizational contexts.

Objective
Formulate scholarly and practical arguments through evidence-based research.

MISL101L - FOUNDATIONS OF LEADERSHIP LAB

General

Course Prefix
MISL

Course Number
101L

Description
Lab to accompany MISL 1011.Prerequisite: NoneCorequisite: MISL 1011

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Simple Requirements

Course Requisites

Type
Completion Requirement

Corequisite

Complete ALL of the following Courses:
- MISL1011 - FOUNDATIONS OF LEADERSHIP

MISL102L - FOUND OF AGILE/ADAPTIVE LEAD LAB

General

Course Prefix
MISL

Course Number
102L

Description
Lab to accompany MISL 1021Prerequisite: None Corequisite: MISL 1021

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Simple Requirements

Course Requisites

Type
Completion Requirement

Corequisite

Complete ALL of the following Courses:
- MISL1021 - FOUNDATIONS OF AGILE/ADAPTIVE LEAD

MISL201L - LEADERSHIP & ETHICS LAB

General

Course Prefix
MISL

Course Number
201L

Description
Lab to accompany MISL 2011Prerequisite: None Corequisite: MISL 2011

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Simple Requirements

Course Requisites

Type
Completion Requirement

Corequisite

Complete ALL of the following Courses:
- MISL2011 - LEADERSHIP & ETHICS

MISL202L - ARMY DOCTRINE & DECISION MAKING LAB

General

Course Prefix
MISL

Course Number
202L

Description
Lab to accompany MISL 2022Prerequisite: None Corequisite: MISL 2022

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Simple Requirements

Course Requisites

Type
Completion Requirement

Corequisite

Complete ALL of the following Courses:
- MISL2022 - ARMY DOCTRINE & DECISION MAKING

MISL301L - TRAINING MNGT & WARFIGHT FUNC LB

General

Course Prefix
MISL

Course Number
301L

Description
Lab to accompany MISL 3011Prerequisite: None Corequisite: MISL 3011

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Simple Requirements

Course Requisites

Type
Completion Requirement

Corequisite

Complete ALL of the following Courses:

- MISL3011 - TRAINING MANAGEMENT & THE

MISL302L - APPLIED LEADERSHIP IN SMALL UNIT LB

General

Course Prefix
MISL

Course Number
302L

Description
Lab to accompany MISL 3022Prerequisite: None Corequisite: MISL 3022

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Simple Requirements

Course Requisites

Type
Completion Requirement

Corequisite

Complete ALL of the following Courses:

- MISL3022 - APPLIED LEADERSHIP IN SMALL UNIT OP

MISL401L - THE ARMY OFFICER LAB

General

Course Prefix
MISL

Course Number
401L

Description
Lab to accompany MISL 4011Prerequisite: None Corequisite: MISL 4011

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Simple Requirements

Course Requisites

Type
Completion Requirement

Corequisite

Complete ALL of the following Courses:
- MISL4011 - THE ARMY OFFICER

MISL402L - COMPANY GRADE LEADERSHIP LAB

General

Course Prefix
MISL

Course Number
402L

Description
Lab to accompany MISL 4022Prerequisite: None Corequisite: MISL 4022

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Simple Requirements

Course Requisites

Type
Completion Requirement

Corequisite

Complete ALL of the following Courses:
- MISL4022 - COMPANY GRADE LEADERSHIP

MISL1011 - FOUNDATIONS OF LEADERSHIP

General

Course Prefix
MISL

Course Number
1011

Description

Focuses on introduction to the Army and basic Soldier skills. It introduces Cadets to the Army and the Profession of Arms. Students will examine the Army Profession and what it means to be a professional in the U.S. Army. The overall focus is on developing basic knowledge and comprehension of the Army Leadership Requirements Model while gaining a complete understanding of the Reserve Officers' Training Corps (ROTC) program, its purpose in the Army, and its advantages for the student. Cadets also learn to perform basic Soldier skills to survive in a field environment to support their development as an Army leader. Included is a weekly lab facilitated by MS III Cadets, supervised by MS IV's and cadre.Prerequisite: NoneCorequisite: MISL 101L

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:

Yes

Number Of Repeats:

3

Number Of Credits:

1

Simple Requirements

Course Requisites

Type
Completion Requirement

Corequisites

Complete ALL of the following Courses:

- MISL101L - FOUNDATIONS OF LEADERSHIP LAB

MISL1021 - FOUNDATIONS OF AGILE/ ADAPTIVE LEAD

General

Course Prefix
MISL

Course Number
1021

Description

Introduces Cadets to the personal challenges and competencies that are critical for effective leadership. Cadets learn how the personal development of life skills such as critical thinking, performance and resilience enhancement skills, and communication will benefit them throughout their life and career. Cadets learn the basics of the communications process and the importance for leaders to develop the essential skills to effectively communicate in the Army. Cadets will begin learning the basics of squad level tactics that will be reinforced during a weekly lab facilitated by MS III Cadets, supervised by MS IVs and Cadre.Prerequisite: None Corequisite: MISL 102L

Credit Hours

Minimum Credit Hours:
2

Maximum Credit Hours:
2

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:

Yes

Number Of Repeats:

5

Number Of Credits:

1

Simple Requirements

Course Requisites

Type
Completion Requirement

Corequisite

Complete ALL of the following Courses:

- MISL102L - FOUND OF AGILE/ADAPTIVE LEAD LAB

MISL2011 - LEADERSHIP & ETHICS

General

Course Prefix
MISL

Course Number
2011

Description
Focuses on leadership and ethics. The course adds depth to the Cadets knowledge of the different leadership styles. Cadets will conduct a leadership analysis of famous leaders and self-assessment of their own leadership style. The Army Profession is also stressed through understanding values, ethics and how to apply both to different situations they may encounter as a leader. Army Values and Ethics and their relationship to the Law of Land Warfare and philosophy of military service are also stressed. Students are then required to apply their knowledge outside the classroom in a hands-on performance-oriented environment during a weekly lab facilitated by MS III Cadets, supervised by MS IV's and cadre.Prerequisite: None Corequisite: MISL 201L

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Simple Requirements

Course Requisites

Type
Completion Requirement

Corequisite

Complete ALL of the following Courses:
- MISL201L - LEADERSHIP & ETHICS LAB

MISL2022 - ARMY DOCTRINE & DECISION MAKING

General

Course Prefix
MISL

Course Number
2022

Description
Focuses on Army Doctrine and Decision Making. The course begins with analytical techniques, creative thinking skills and the Army problem solving process as related to situations faced by leaders when making decisions. TLPs and OPORD will lead Cadets to an understanding of Army Doctrine and Symbology. Squad tactics will be covered in classes on Unified Land Operations, Offensive Operations and Defensive Operations. Cadets are then required to apply their knowledge outside the classroom in a hands-on performance-oriented environment during a weekly lab facilitated by MSL III Cadets and supervised by cadre.Prerequisite: None Corequisite: MISL 202L

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Simple Requirements

Course Requisites

Type
Completion Requirement

Corequisite

Complete ALL of the following Courses:
- MISL202L - ARMY DOCTRINE & DECISION MAKING LAB

MISL2063 - AMERICAN MILITARY HISTORY

General

Course Prefix
MISL

Course Number
2063

Description
A survey of American Military History and capability and its origins in American social and economic development with a focus on the United States Army. Prerequisite: None

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
4

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
4

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
4

MISL3011 - TRAINING MANAGEMENT & THE

General

Course Prefix
MISL

Course Number
3011

Description
Focuses on Training Management and the Warfighting Functions. It is an academically challenging course where you will analyze, test, and relate the fundamentals of Training Management and how the Army operates through the Warfighting Functions. At the conclusion of this course, you will be capable of planning, preparing, and executing training for a squad conducting small unit tactics. Includes a lab per week using peer facilitation overseen by MSL IVs, supervised by ROTC Cadre.Prerequisite: None Corequisite: MISL 301L

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Corequisites

Complete ALL of the following Courses:

- MISL301L - TRAINING MNGT & WARFIGHT FUNC LB

MISL3022 - APPLIED LEADERSHIP IN SMALL UNIT OP

General

Course Prefix
MISL

Course Number
3022

Description
Focuses on applied leadership in small unit operations. It is an academically challenging course where you will study, practice, and apply the fundamentals of direct level leadership and small unit tactics at the platoon level. At the conclusion of this course, you will be capable of planning, coordinating, navigating, motivating and leading a platoon in the execution of a mission. It includes a Lab per week, using peer (MS III) facilitation overseen by MS IVs, supervised by ROTC Cadre. Successful completion of this course will help prepare you for Cadet Summer Training/ Advanced Camp, which you will attend in the summer, at Fort Knox, KY.Prerequisite: None Corequisite: MISL 302L

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Corequisite

Complete ALL of the following Courses:
- MISL302L - APPLIED LEADERSHIP IN SMALL UNIT LB

MISL4011 - THE ARMY OFFICER

General

Course Prefix
MISL

Course Number
4011

Description
Focuses on development of the Army Officer. It is an academically challenging course were you will develop knowledge, skills, and abilities to plan, resource, and assess training at the small unit level. You will also learn about Army programs that support counseling subordinates and evaluating performance, values and ethics, career planning, and legal responsibilities. At the conclusion of this course, you will be familiar with how to plan, prepare, execute, and continuously assess the conduct of training at the company or field grade officer level. This course includes a Lab each week overseeing MSL III lesson facilitation and supervised by ROTC Cadre. Prerequisite: None Corequisite: MISL 401L

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Corequisite

Complete ALL of the following Courses:
- MISL401L - THE ARMY OFFICER LAB

MISL4022 - COMPANY GRADE LEADERSHIP

General

Course Prefix
MISL

Course Number
4022

Description
An academically challenging course where you will develop knowledge, skills, and abilities required of junior officers pertaining to the Army in Unified Land Operations and Company Grade Officer roles and responsibilities. This course includes reading assignments, homework assignments, small group assignments, briefings, case studies, practical exercises, a mid-term exam, and an Oral Practicum as the final exam. Successful completion of this course will assist in preparing you for your BOLC B course and is a mandatory requirement for commissioning. Includes a lab per week overseeing MS III lesson facilitation and supervised by ROTC Cadre.Prerequisite: None Corequisite: MISL 402L

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- MISL402L - COMPANY GRADE LEADERSHIP LAB

MISL4443 - NEW COURSE TEST GRADE MODE

General

Course Prefix
MISL

Course Number
4443

Description
test new course

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
No

Number Of Repeats:
3

Number Of Credits:
3

MISS2533 - MISSIONARY LIFE AND WORK

General

Course Prefix
MISS

Course Number
2533

Description
A study of the missionary motive, objective, call, qualifications, and preparation of missionary candidates; spiritual and cultural life of the missionary on the field; the administration of missions at home and abroad; and methods used in planting indigenous churches. This course requires careful study of and reflection upon the appropriate biblical texts.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

MISS2633 - HISTORY OF MISSIONS

General

Course Prefix
MISS

Course Number
2633

Description
An historical survey of missions, noting the problems and challenges of church expansion. Attention is given to the history, development, and spread of the Gospel to every continent. This course requires careful study of and reflection upon the appropriate biblical texts.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

MISS3013 - MISSIONAL LIFE

General

Course Prefix
MISS

Course Number
3013

Description
This course equips students to think through the personal and missional implications of an integrated Christian worldview. Students will learn to apply biblical theology to their identity, work, and calling. The course briefly surveys historical epochs of missions, and examines critical ideas for 21st century missiological living, including: the history and theology of missions, global communication, non-profit and project management, digital ministry, and sustainable development.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

MISS3023 - MINISTRY INNOVATION

General

Course Prefix
MISS

Course Number
3023

Description
This course equips students for developing and participating in outcome-based ministry. Because ministry design forms the foundation for effective outcome-based ministry, much of the course will center around ministry design. Students will learn how to assess needs and develop appropriate ministry interventions.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

MISS3033 - MISSIONAL DEVELOPMENT AND IMPACT

General

Course Prefix
MISS

Course Number
3033

Description

This course reviews the biblical and theological foundations for generous mercy, justice, and compassion, while practically orienting students to strategically apply these biblical and theological principles to issues related to poverty alleviation, community development, refugee and migrant populations, and sustainable impact. Students will learn how to holistically engage in a hurting world by bringing long-term and dignifying aid resulting in fruitful outcomes and will gain necessary knowledge and skills to develop effective strategies that respond to emerging challenges and opportunities for mission. The course guides students in acquiring practical skills and innovation tools to improve program interventions, service offerings, and product ideas.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:

Yes

Number Of Repeats:

3

Number Of Credits:

3

MISS3043 - DIGITAL MINISTRY

General

Course Prefix
MISS

Course Number
3043

Description

This course explores emerging opportunities for engaging in digital ministry. Students are introduced to important trends and topics for doing ministry in the digital space. The course practically equips students with knowledge and skills to inspire action steps in digital ministry. Relevant topics include: developing a digital strategy, best practices in digital ministry marketing, the power of story, online evangelism and discipleship, building online communities, and participating in networks and platforms.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:

Yes

Number Of Repeats:

3

Number Of Credits:

3

MISS3053 - MISSIONAL COMMUNICATION

General

Course Prefix
MISS

Course Number
3053

Description

This course is a broad survey of communication theory with a special emphasis on interpersonal, cross-cultural, and organizational communication in missional leadership. The course will help students understand how to effectively use verbal and written communication when working with people from a different culture than their own. Students will learn best practices in conflict resolution, basic branding, marketing, and stakeholder communication (both written and verbal).

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

MISS3063 - PROJECT MANAGEMENT

General

Course Prefix
MISS

Course Number
3063

Description

This course is an introduction to project management and provides an overview of the processes, concepts, and application of project management. The course focuses on both the conceptual understanding and practical application of leading teams to meet project goals and creating value that aligns with the strategic plans of an organization.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

MISS3303 - WORLD VIEWS AND MISSION STRATEGY

General

Course Prefix
MISS

Course Number
3303

Description
An investigation of humanity and various worldviews from a missionary perspective. Various dimensions of people groups and sub-systems are examined as they relate to the world as a whole and as a tool for developing effective missions strategy. This course requires careful study of and reflection upon the appropriate biblical texts.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

MISS3333 - THEOLOGY OF MISSIONS

General

Course Prefix
MISS

Course Number
3333

Description
An introduction to the theology of the Christian Mission in the Old Testament; and a study of the responsibility of the individual, the pastor and the church in its implementation. This course requires careful study of and reflection upon the appropriate biblical texts.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

MISS3733 - WORLD RELIGIONS

General

Course Prefix
MISS

Course Number
3733

Description

This course is an introduction to the historical development, major teachings, and current practices of selected world religions. In addition, Hindu, Buddhist, and Islamic views of Jesus will be analyzed and contrasted with those of Christianity. Special attention is given to identifying opportunities to authentically communicate Christ while respecting the history, worldview, and cultural values of others.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

MISS4933 - INTERCULTURAL COMMUNICATION

General

Course Prefix
MISS

Course Number
4933

Description

The principles and processes of communicating from one culture to another with a focus on the relevance of incarnation as the model for the communication of the Gospel. This course requires careful study of and reflection upon the appropriate biblical texts.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

MISS7013 - MISSIONAL THEOLOGY

General

Course Prefix
MISS

Course Number
7013

Description

This course explores contemporary opportunities and challenges in 21st century missional theology. The course covers robust biblical theologies of the mission of the Church, and missiological theories of near-culture and cross-cultural mission. Students will integrate insights into missional leadership arising from related disciplines in the social sciences, for-profit and nonprofit management, and the emerging fields of network and movement theory.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

MISS7023 - FOUNDATIONS OF RESEARCH METHODS

General

Course Prefix
MISS

Course Number
7023

Description

This course provides a foundational introduction to quantitative and qualitative research methods, design, evaluation, analysis, and presentation. Students will examine the impact of research in developing outcome-based ministries and informing organizational decision making and missional leadership practice. The course is designed to prepare missional leaders with necessary competencies to direct research initiatives, evaluate research findings on behalf of their respective organizations, and ground strategic executive direction in empirical research.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

MISS7053 - MISSIONAL THOUGHT LEADERSHIP

General

Course Prefix
MISS

Course Number
7053

Description

This course focuses on enhancing missional alignment through the transmission of knowledge and skills from missional thought leadership to movement stakeholders throughout their organizations. Students will explore thought leadership distribution channels including coaching, consulting, and educational course design. These elements will contribute to the creation and implementation of developmental training in formal and informal missional programs and offerings. It also promotes successful publishing of ideas in academic journals, practitioner and popular press journals, magazines, and web platforms in missiological settings.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:

Yes

Number Of Repeats:

3

Number Of Credits:

3

MISS8003 - LEADING MISSIOLOGICAL MOVEMENTS

General

Course Prefix
MISS

Course Number
8003

Description

This course prepares global missional leaders to analyze and respond to volatile, uncertain, and complex missiological realities impacting 21st century missiology. Students will be introduced to constructs and methodologies contributing to high-performing movements and mission fulfillment. This course helps missional leaders acquire necessary skills for strategic leadership across variables of change in their missional ecosystems.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:

Yes

Number Of Repeats:

3

Number Of Credits:

3

MISS8012 - CONTEXTUAL ENGAGEMENT I

General

Course Prefix
MISS

Course Number
8012

Description
This course incorporates individualized and contextualized research, reflection, and planning on a current challenge or opportunity related to the Researcher's missional leadership. Students will collaborate with the course professor to develop theoretically informed, research grounded, and outcome-based strategies and offerings that coherently address relevant missiological problems and possibilities. In this first of three Contextual Engagement courses, students will begin analyzing contextual challenges and opportunities in their missional ecosystems, in light of salient theoretical and empirical literature, for the purpose of discovering the focus and direction of their doctoral project.

Credit Hours

Minimum Credit Hours:
2

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
2

MISS8013 - FOUNDATIONS OF MISSIOLOGY

General

Course Prefix
MISS

Course Number
8013

Description
This course explores the integration of insights from organizational design, development, and transformation into missiological movements. Topics include cultural and missiological theories, organizational design models, stakeholder value development, and communication strategies. This course prepares global missional leaders to effectively shape and transform their movement's culture and design.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

MISS8022 - CONTEXTUAL ENGAGEMENT II

General

Course Prefix
MISS

Course Number
8022

Description

The course incorporates individualized and contextualized research, reflection, and planning on a current challenge or opportunity related to the researcher's missional leadership and anticipated by the doctoral project. Students will collaborate with the course professor to develop theoretically informed, research grounded, and outcome-based research that coherently addresses relevant missiological problems and possibilities. In this second of three Contextual Engagement courses, students will continue to analyze contextual challenges and opportunities in their missional ecosystems, while building a literature review, in order to refine the focus of their research question for the doctoral project.

Credit Hours

Minimum Credit Hours:
2

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
2

MISS8023 - MISSIONAL IMPACT

General

Course Prefix
MISS

Course Number
8023

Description

This course presents contemporary approaches for assessing and designing strategies that yield missional impact. Students will consider the theological and cultural demands for effectiveness. Missional efficacy will be presented through the frameworks of resource allocation, reputation, goal-attainment,needs assessment, asset mapping, and other evaluation strategies. Each of these strategies will be evaluated theologically and missiologically, yielding an integrated approach to designing and assessing missional impact. Particular attention will be given to the development of formative and summative assessments in outcome-based evaluation for missional movements.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

MISS8032 - CONTEXTUAL ENGAGEMENT III

General

Course Prefix
MISS

Course Number
8032

Description

This course advances individualized and contextualized research, reflection, and planning on a current challenge or opportunity related to the researcher's missional leadership and anticipated by the doctoral project. Students will collaborate with the course professor to further develop and refine theoretically informed, research grounded, and outcome-based strategies and offerings that coherently address relevant missiological problems and possibilities. In this third and final Contextual Engagement course, students will continue to prepare for their doctoral research project by articulating their research question, composing a research plan and methodology, and constructing a doctoral project preview.

Credit Hours

Minimum Credit Hours:
2

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
2

MISS9003 - DOCTORAL PROJECT I

General

Course Prefix
MISS

Course Number
9003

Description

This course includes the initial phase of formulating a contextually relevant and missiologically focused research question and writing of the doctoral project. The doctoral project is a professional and applied capstone study representing the culmination of the student's work in the D.Miss. program. The project integrates academic rigor and missional praxis through theological and sociological reflection, scholarly research, and practical ministry strategies. Each student selects a practical missional issue relevant to their global context and develops theoretical frameworks and applied research to understand, plan, and implement appropriate responses that contribute to the improvement of missional movements.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

MISS9013 - DOCTORAL PROJECT II

General

Course Prefix
MISS

Course Number
9013

Description

This course continues the research, writing, and delineation of missional implications for the doctoral project begun in MISS 9003 Doctoral Project I. The doctoral project is a professional and applied capstone study representing the culmination of the student's work in the D.Miss. program. The project integrates academic rigor and missional praxis through theological and sociological reflection, scholarly research, and practical ministry strategies. Each student selects a practical missional issue relevant to their global context and develops theoretical frameworks and applied research to understand, plan, and implement appropriate responses that contribute to the improvement of missional movements. Prerequisite: MISS 9003

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

MISS9023 - DOCTORAL PROJECT EXTENSION

General

Course Prefix
MISS

Course Number
9023

Description

This course is for DMiss students who did not defend their final doctoral project by the end of MISS 9013 Doctoral Project II. These students must enroll in this course in the term immediately following MISS 9013 in order to maintain their degree candidacy and continue working with their final doctoral project chair and committee. Prerequisite: MISS 9013 Doctoral Project II

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
0

(Credit Hours) Value:
0

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
8

Number Of Credits:
0

MKTG1113 - INFLUENCER ENTREPRENEURSHIP

General

Course Prefix
MKTG

Course Number
1113

Description
This course examines the entrepreneurial and operational foundations required for content creators to function as independent business owners within the digital marketplace. Students will explore how influencers operate as contracted brands, manage intellectual property, license creative assets, negotiate agreements, and maintain financial and legal accountability. Emphasis is placed on business formation principles, contract literacy, invoicing and payment systems, intellectual property ownership, brand asset protection, licensing strategy, and long-term enterprise sustainability. Students will develop the knowledge and skills necessary to manage influence-based ventures as professional, legally compliant businesses.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Evaluate business formation options and legal statuses to establish a compliant, scalable foundation for an influence-based enterprise.

Name
Analyze and execute professional service agreements, focusing on the alignment of scope, deliverables, and structured financial documentation.

Name
Differentiate between intellectual property ownership and licensing to develop pricing strategies that reflect brand value and market positioning.

Name
Apply management principles to maintain contract compliance, mitigate risk exposure, and ensure long-term brand integrity across partnerships.

Name
Integrate professional accountability and ethical stewardship into business operations to ensure sustainable growth and personal brand protection.

MKTG1413 - INTRO TO INFLUENCER MARKETING

General

Course Prefix
MKTG

Course Number
1413

Description
This course examines the strategic, financial, and regulatory foundations of influencer marketing as a modern advertising discipline. Students study campaign budgeting, pricing models, talent evaluation, contract development, negotiation strategy, and performance measurement. Emphasis is placed on ethical standards and compliance with Federal Trade Commission (FTC) endorsement guidelines, including material connections, clear and conspicuous disclosures, and advertising transparency within the influencer marketing industry.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Explain the structure and economic impact of the influencer marketing industry.

Name
Analyze influencer campaign budgets, pricing models, and ROI considerations.

Name
Evaluate influencer talent using audience, engagement, and brand alignment metrics.

Name
Interpret and apply FTC endorsement and disclosure requirements.

Name
Analyze essential contract elements and negotiation strategies in influencer partnerships.

Name
Design a basic influencer marketing campaign plan with measurable objectives.

Name
Assess campaign performance using relevant metrics and reporting methods.

MKTG2003 - DIGITAL MEDIA LAW & FTC COMPLIANCE

General

Course Prefix
MKTG

Course Number
2003

Description
This course examines the legal and regulatory frameworks governing digital media, influencer marketing, and advertising in the creator economy. Students will study Federal Trade Commission (FTC) disclosure requirements, contract fundamentals, intellectual property law, usage rights, whitelisting practices, moral clauses, and platform terms of service. Emphasis is placed on understanding compliance obligations, legal risk management, and the responsibilities of digital creators and brands operating in sponsored content environments. Students will analyze real-world case studies and apply legal principles to contemporary marketing scenarios.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Navigate the legal foundations of digital advertising by applying FTC disclosure requirements and platform-specific terms to sponsored content to mitigate regulatory risk.

Name
Interpret key components of brand partnerships, specifically differentiating between intellectual property ownership, licensing, and usage rights.

Name
Evaluate real-world marketing case studies to assess the effectiveness and legality of digital media strategies within various regulatory environments.

Name
Analyze the tension between persuasion and manipulation in digital environments, establishing a boundary between high-impact marketing and deceptive practices.

Name
Integrate the values of transparency, integrity, and Christian leadership into the design and execution of digital media campaigns.

MKTG3113 - INTERNATIONAL MARKETING

General

Course Prefix
MKTG

Course Number
3113

Description
Marketing planning and strategizing in the global environment is the primary emphasis. Other topics examined will cover the economic and political factors that affect the international marketer and international marketing operations.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Display proper analysis of marketing strategy based on regional and national concerns.

Name
Describe the important cultural and environmental uniqueness of any nation or global region.

Name
Assess the strategic and tactical impact of international environments.

Name
Manage global marketing perspectives relative to various sized operations.

Name
Analyze and critique cases of multinational marketing.

Name
Develop plans for international operation.

Name
Display proper analysis of marketing strategy based on regional and national concerns.

MKTG3123 - CONSUMER BEHAVIOR

General

Course Prefix
MKTG

Course Number
3123

Description
This course is an examination of the structure, function, and behavior of marketing systems. Factors including the internal, situational, social and economic environments are reviewed with respect to their effects on consumer decision making.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Illustrate ethical considerations within consumerism, behavior modification and other areas where integrity is key.

Name
Recognize typical decisions made by consumers within the purchasing process.

Name
Identify general characteristics of market segments which may be applied to define target markets.

Name
Strategically and tactically adapt marketing programs to best appeal to particular audiences.

Name
Conduct preliminary components of a consumer study.

Name
Cite relevant purchasing patterns within groups to better apply the marketing concept.

Name
Understand psychological, sociological, and situational factors relating to consumer behavior and decision making.

Name
Illustrate ethical considerations within consumerism, behavior modification and other areas where integrity is key.

MKTG3133 - PROFESSIONAL SELLING

General

Course Prefix
MKTG

Course Number
3133

Description
This course will focus on developing and applying essential professional selling skills through the use of interpersonal communication to effectively market goods and services and yourself. Emphasis is placed upon the personal selling process through study and application.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Give an overview of the relationship selling process.

Name
Gain an understanding of professional selling as a major function of the promotional mix of a company.

Name
Understand the psychology of selling.

Name
Provide an explanation and use examples of social, ethical and legal issues in selling.

Name
Introduce students to the relationship selling process

Name
Gain and insight of what makes a successful salesperson.

Name
Improve their communication ability.

Name
Prepare and present a sales presentation by visually, verbally, and nonverbally communicating information using the selling skills discussed in class and in the textbook.

Name
Explain how customer relations are improved through proper selling techniques.

MKTG4003 - SPECIAL TOPICS IN MARKETING

General

Course Prefix
MKTG

Course Number
4003

Description
Special topics in marketing will cover particular topics and areas of interest as determined by the department. These topics will be predicated on current events and general interest.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
6

Number Of Credits:
6

MKTG4113 - ADVERTISING

General

Course Prefix
MKTG

Course Number
4113

Description
This course covers advertising, creative philosophies, copy preparation, ad-layout techniques for diverse advertising media, media planning, and media-buying tactics.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Comprehend the measuring, monitoring, evaluation, and control of various advertising methods.

Name
Understand the creative strategy process in advertising.

Name
Define target markets for advertising and apply situation analysis to reach those target markets.

Name
Evaluate various types of media and how to reach markets using this media.

MKTG4123 - CHANNELS & LOGISTIC MANAGEMENT

General

Course Prefix
MKTG

Course Number
4123

Description
This course explores the dynamics involved in getting products to customers. It provides an in-depth examination of various intermediaries and their functions; alternative channel designs; and the functions considered within the scope of logistics systems. Attention is given to both in-bound and out-bound operations.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Demonstrate the ability to recognize logistic and channel problems and deal appropriately with them.

Name
Emphasize and appropriately relate how customer services impacts business and logistics.

Name
Relate examples of logistics through reading, lecture, and videos.

Name
Explain and recognize how logistics can give business a competitive advantage in todays marketplace.

Name
Identify problems and find solutions to everyday business problems.

Name
Describe why businesses fail and succeed in the area of logistics.

Name
Give an overview of logistics, marketing, finance, management, and economics in todays business environment.

MKTG4133 - MARKETING RESEARCH

General

Course Prefix
MKTG

Course Number
4133

Description
This course will examine the techniques used to define problems, gather research information, process primary and secondary sources of information, and the reporting of the information to solve marketing problems. Statistical analysis in the reporting of information is given a heavy emphasis.Prerequisite: BUSI 3033, MATH 1433

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisite

Complete ALL of the following Courses:

- BUSI3033 - QUANTITATIVE METHODS IN BUSINESS II **AND** MATH1433 - PRE-CALCULUS WITH TRIGONOMETRY

Learning Outcomes

Learning Outcomes

Objective
Interpret data analysis into useful reports for management.

Name
Understand the role of research in strategic planning.

Name
Understand how to design research projects.

Name
Study the different data analysis techniques used in research.

Name
Apply the techniques learned to real-world data.

Name
Utilize research techniques in problem solving.

Name
Learn how to design a research project.

Name
Demonstrate proper data analysis techniques.

Name
Interpret data analysis into useful reports for management.

MKTG4153 - E-COMMERCE

General

Course Prefix
MKTG

Course Number
4153

Description
This course will study the concepts, strategies, and applications involved in e-commerce and direct marketing. The applications used in direct marketing today will be examined, including direct mail, direct response advertising, telemarketing, catalogs, and broadcast.Prerequisite: BUSI 3303

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisite

Complete ALL of the following Courses:
- BUSI3303 - MARKETING

Learning Outcomes

Learning Outcomes

Objective
Demonstrate the ability to create an internet marketing plan.

Name
Demonstrate how the World Wide Web should be part of the overall portfolio of a companys strategy.

Name
Provide an overview of the history and future of the web for marketing of ideas, services and products.

Name
Explain internet marketing plans for successful incorporation of a business online.

Name
Demonstrate how to build traffic to a business site.

Name
Identify problems with web pages.

Name
Describe how a web presence can build business.

Name
Give an overview of e-commerce.

Name
Demonstrate the ability to create an internet marketing plan

MKTG4173 - RETAIL MANAGEMENT

General

Course Prefix
MKTG

Course Number
4173

Description
Retailing is examined from a decision making approach. Topics covered include retailing strategy, consumer shopping behavior, human resource planning, the retail mix, communications, merchandising, atmospherics and location.Prerequisite: BUSI 3303

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisite

Complete ALL of the following Courses:
- BUSI3303 - MARKETING

Learning Outcomes

Learning Outcomes

Objective
Articulate the ethical dilemmas particular to retail management.

Name
Demonstrate the retail promotional mix.

Name
Comprehend merchandise assortment and selection.

Name
Provide an overview of customer relations in a retail environment.

Name
Explain customer buying behavior.

Name
Explain retail store strategy.

Name
Identify problems in the general retail environment.

Name
Describe the different types of retail settings.

Name
Explain how customer relations are improved through proper retailing techniques.

Name
Give an overview of merchandise assortment and selection.

Name
Articulate the ethical dilemmas particular to retail management

MKTG4903 - MARKETING INTERNSHIP

General

Course Prefix
MKTG

Course Number
4903

Description
This course involves work experience on and/or off campus, in an organization involving on-the-job training in a marketing related area. Intern will be supervised by a faculty coordinator and a supervisor in the organization. Reports of work experience are submitted to the coordinator. Prerequisite: Approval of the Chair of the Department of Business

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisite

Complete ALL of the following :
Approval of the Chair of the Department of Business

Learning Outcomes

Learning Outcomes

Objective
Provide professional quality presentations relating to the learning experience using both written and verbal skills.

Name
Understand how material learned in the classroom is applied in an organizational setting.

Name
Perform detailed procedures in a specific area of marketing as set forth in an internship learning agreement.

Name
Provide professional quality presentations relating to the learning experience using both written and verbal skills.

MNGT3173 - HUMAN RESOURCE MANAGEMENT

General

Course Prefix
MNGT

Course Number
3173

Description
This course is a survey of the practices of staffing, development, employee relations, compensation and documentation applied to achieve productivity and the quality of work life. Topics include equal opportunity and other regulations impacting human performance.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

MNGT3183 - ORGANIZATIONAL BEHAVIOR

General

Course Prefix
MNGT

Course Number
3183

Description
This is a study of behavioral science theory and practice exploring management, leadership, motivation, group dynamics, relations and organizational systems. Topics will concentrate on applying organizational resources for optimal efficiency.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

MNGT4143 - LEADERSHIP, FOLLOWERSHIP & TEAMWORK

General

Course Prefix
MNGT

Course Number
4143

Description
This course surveys the basic theories, styles, and applications of leadership, including traits, skills, behavior, and relationships. It further considers effective teamwork and the leader-follower relationship.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

MNGT4163 - ENTREPRENEURSHIP

General

Course Prefix
MNGT

Course Number
4163

Description
This course studies the science of designing and operating a new venture. The roles of personnel, operations, logistics, marketing, finances, legal structure, and ethics are examined. Creating a business plan and operating a micro business for a viable enterprise are critical to this course.Prerequisites: None

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
17

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Define financial independence.

Name
Create a viable business plan within a team.

Name
Operate a microbusiness within a team.

Name
Manage personnel, operations, logistics, marketing, and financial aspects of the business.

Name
Articulate securing funds and legal structures for a business.

Name
Illustrate ethical considerations within business operations.

Name
Define financial independence.

MNGT4903 - MANAGEMENT INTERNSHIP

General

Course Prefix
MNGT

Course Number
4903

Description
This is a supervised, structured work experience designed to augment and develop practical experience in conjunction with regular coursework. Participants are strongly encouraged to utilize this option to explore potential career paths. Junior standing and at least 2.5 cumulative GPA are requirements of this course. Dean's approval required

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

MNGT5573 - HUMAN RESOURCE MANAGEMENT

General

Course Prefix
MNGT

Course Number
5573

Description
This course focuses on strategic issues and choices in acquiring, developing, motivating, managing, and retaining a workforce, from the perspective of a general manager or non-human resource (HR) manager.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

MRKT5933 - MARKETING STRATEGY & PLANNING

General

Course Prefix
MRKT

Course Number
5933

Description
This course is an introduction and overview of marketing, both as a philosophy of business and a function of the enterprise. It is designed to provide a practical understanding of the discipline, highlight marketing's role in overall corporate strategy, present key marketing principles and concepts, and outline necessary steps and best practices for a marketing plan and program development within the QSU construct. Upon course completion, students will have a comprehensive understanding of the role, value, and practical use of marketing to deliver on business objectives. Along the way, students will build practical knowledge based on real-world examples.Prerequisite: BUSI 5903

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisite

Complete ALL of the following Courses:
- BUSI5903 - BUSINESS PRINCIPLES

Learning Outcomes

Learning Outcomes

Objective
Integrate the marketing perspective with the Christian faith through reading, learning, discussion, and class exercises.

Objective
Understand both the philosophy and function of marketing in a business context and the role of marketing in the C-suite.

Objective
Develop the ability to apply marketing thinking to business problems, evaluate how well or poorly marketing is being used in an enterprise, and make intelligent, informed, ethical marketing decisions.

Objective
Research, discuss, and evaluate contemporary examples of brand marketing, and communicate an understanding of them through clear, concise assignments.

MS007 - MILITARY SCIENCE

General

Course Prefix
MS

Course Number
007

Credit Hours

Minimum Credit Hours:
2

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
2

MSMS511L - ORGANIC CHEMISTRY I LAB

General

Course Prefix
MSMS

Course Number
511L

Description
This laboratory is to accompany Organic Chemistry I. The laboratory work includes learning the basic techniques in recrystallization, sublimation, melting point determination, distillation, liquid/liquid extraction, thin layer chromatography, column chromatography, and molecular modeling software. Mastery of these basic techniques lays the foundation for carrying out a number of organic syntheses or natural product isolations. Students are provided with hands-on access to state-of-the-art instrumentation for the characterization of synthetic products or organic unknowns using standard analysis methods such as FT-IR, FT-NMR, UV/Vis spectroscopy, polarimetry, refractive index, gas chromatography, and other modern techniques of characterization.Prerequisite: NoneCorequisite: MSMS 5113

Credit Hours

Minimum Credit Hours:
2

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
2

Simple Requirements

Course Requisites

Type
Completion Requirement

Corequisite

Complete ALL of the following Courses:
- MSMS5113 - ORGANIC CHEMISTRY I

Learning Outcomes

Learning Outcomes

Objective
Correctly use organic laboratory equipment.

Objective
Proficiently perform basic organic laboratory techniques.

Objective
Comprehend the relationships between organic compounds' structure and reactivity properties through experimentation.

Objective
Perform organic syntheses.

Objective
Quantitatively and qualitatively analyze data and observations.

Objective
Use modern instrumentation to elucidate organic structure.

Objective
Evaluate laboratory results in light of scientific theory and experimental precedent.

Objective
Demonstrate general knowledge of organic chemistry and will be able to apply chemical and physical principles in the solution of qualitative and quantitative chemical problems.

Objective
Understand the interplay of observational data, hypotheses, and hypothesis-driven experimentation through the application of the scientific method.

Objective
Become proficient in chemical laboratory techniques and be able to apply these to practical and current problems in research.

Objective
Be able to read and critically evaluate the chemical and scientific literature.

Objective
Learn to present scientific data clearly and effectively through both written and verbal communication.

Objective
Demonstrate a high degree of understanding of organic chemistry laboratory techniques to identify an unknown organic solid or liquid utilizing a student-developed experimental procedure, physical properties, chemical tests, and spectroscopic data.

MSMS512L - ORGANIC CHEMISTRY II LAB

General

Course Prefix
MSMS

Course Number
512L

Description
MSMS 512L is the laboratory course that accompanies Organic Chemistry II. Organic Chemistry II Lab will have a special emphasis on organic synthesis as well as the use of modern instrumentation for the characterization of synthetic products via methods of analysis, including IR, NMR, UV/Vis spectroscopy, gas chromatography, and other modern analytical methods. Prerequisite: MSMS 5113Corequisite: MSMS 5123

Credit Hours

Minimum Credit Hours:
2

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
2

MSMS522L - GENERAL PHYSICS I LAB

General

Course Prefix
MSMS

Course Number
522L

Description
This is a laboratory to accompany General Physics I (MSMS 5223).
Prerequisite: None
Corequisites: MSMS 5223

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Simple Requirements

Course Requisites

Type
Completion Requirement

Corequisites

Complete ALL of the following Courses:

- MSMS5223 - GENERAL PHYSICS I

Learning Outcomes

Learning Outcomes

Name
Identify basic lab equipment, apply fundamental lab techniques, and optimize laboratory settings to improve measurements.

Name
Measure a variety of physical properties pertaining to mechanics, thermodynamics, and periodic motion.

Name
Observe and recognize real-life physical phenomena.

Name
Analyze data and observations and apply statistical tools in data analysis.

Name
Present results graphically as a function of variables.

Name
Compare results to established scientific theory.

Name
Integrate theoretical understanding with practical application.

Name
Execute an independent laboratory experiment, demonstrating the ability to formulate a research question, select appropriate methods, and analyze results in the context of scientific inquiry.

MSMS544L - GENERAL PHYSICS II LAB

General

Course Prefix
MSMS

Course Number
544L

Description
This is a laboratory to accompany General Physics II.Prerequisite: MSMS 5223Corequisites: MSMS 5443

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:
- MSMS5223 - GENERAL PHYSICS I

Corequisites

Complete ALL of the following Courses:
- MSMS5443 - GENERAL PHYSICS II

Learning Outcomes

Learning Outcomes

Objective
Identify basic lab equipment, apply fundamental lab techniques, and optimize laboratory settings to improve measurements.

Objective
Apply fundamental lab techniques.

Objective
Measure a variety of physical properties pertaining to sound, wave motion, light, electricity, and magnetism.

Objective
Analyze data and observations.

Objective
Apply statistical tools in data analysis.

Objective
Present results graphically as a function of variables.

Objective
Compare results to established scientific theory.

Objective
Execute an independent laboratory experiment, demonstrating the ability to formulate a research question, select appropriate methods, and analyze results in the context of scientific inquiry.

MSMS5009 - GROSS ANATOMY, EMBRYO & IMAGINE

General

Course Prefix
MSMS

Course Number
5009

Description

The Human Gross Anatomy, Embryology & Imaging course consists of a detailed study of the normal structure, development, and organization of the human body. This course undertakes a regional approach rather than a systemic approach to Human Gross Anatomy, Embryology & Imaging. It is distributed into three block contents. Gross structures are studied in the laboratory by the use of virtual applications. The radiology component of Gross Anatomy serves as the introduction to radiology and prepares the student for further development. Lectures stress the contribution of developmental events to gross anatomical organization and the correlation of this organization with clinically relevant conditions.

Credit Hours

Minimum Credit Hours:
9

Maximum Credit Hours:
9

(Credit Hours) Value:
9

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:

Yes

Number Of Repeats:

3

Number Of Credits:

9

MSMS5113 - ORGANIC CHEMISTRY I

General

Course Prefix
MSMS

Course Number
5113

Description

Organic Chemistry is the study of the structure and reactivity of carbon and its compounds. Compounds are grouped according to structure, using a functional group approach. Reactions are organized according to similarities in mechanism, with an emphasis on electron flow. This includes the chemistry of alkanes, alkenes, alkynes, halogenated hydrocarbons, free radicals, and alcohols. Infrared, NMR spectroscopy and mass spectrometry are also covered. Prerequisite: NoneCo-requisite: MSMS 511L

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:

Yes

Number Of Repeats:

3

Number Of Credits:

3

MSMS5123 - ORGANIC CHEMISTRY II

General

Course Prefix
MSMS

Course Number
5123

Description
Organic Chemistry II continues Organic Chemistry I. This course is designed to provide a thorough treatment of the chemistry of ethers, thiols, polyenes, aromatic compounds, phenols, aldehydes, ketones, carboxylic acids, acid derivatives, enolates, amines, heterocycles, and an introduction to biomolecules. The relationships between structure and reactivity will be studied in greater detail, as well as the mechanism of organic reactions and the applications of spectroscopy for organic structure elucidation. Prerequisite: MSMS 5113Corequisite: MSMS 512L

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

MSMS5204 - PHYSIOLOGY I

General

Course Prefix
MSMS

Course Number
5204

Description
Medical Physiology is two courses, one-semester-long each. The course consists of recorded lectures, in-class sessions using audience response systems, self-directed learning, small group discussions, plus examinations (including NBME subject exam in Physiology). Areas to be covered will include: cell and muscle, cardiovascular and respiratory systems.

Credit Hours

Minimum Credit Hours:
4

Maximum Credit Hours:
4

(Credit Hours) Value:
4

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
4

MSMS5223 - GENERAL PHYSICS I

General

Course Prefix
MSMS

Course Number
5223

Description
This course introduces the physics of mechanics, heat, electricity, wave motion, and optics.Prerequisite: NoneCorequisite: MSMS 522L

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

MSMS5224 - PHYSIOLOGY II

General

Course Prefix
MSMS

Course Number
5224

Description
Medical Physiology is two courses, one-semester-long each. The course consists of recorded lectures, in-class sessions using audience response systems, self-directed learning, small group discussions, plus examinations (including NBME subject exam in Physiology). Areas to be covered will include: renal and acid-base balance, gastrointestinal, and endocrinology/reproduction.

Credit Hours

Minimum Credit Hours:
4

Maximum Credit Hours:
4

(Credit Hours) Value:
4

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
4

MSMS5405 - MEDICAL BIOCHEMISTRY I

General

Course Prefix
MSMS

Course Number
5405

Description

Biochemistry is the science concerned with studying the various molecules, chemical reactions, and processes related to living cells and organisms. Medical Biochemistry is a two semester long course presented to medical and graduate students in their first year. The first semester of Medical Biochemistry includes the following units: Structural and functional relationships of proteins, Energy generation and storage from carbohydrate metabolism. Medical aspects are emphasized to build up the necessary background for future application in other basic sciences and clinical courses.

Credit Hours

Minimum Credit Hours:
5

Maximum Credit Hours:
5

(Credit Hours) Value:
5

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:

Yes

Number Of Repeats:

3

Number Of Credits:

5

MSMS5425 - MEDICAL BIOCHEMISTRY II

General

Course Prefix
MSMS

Course Number
5425

Description

Biochemistry is the science concerned with studying the various molecules, chemical reactions, and processes related to living cells and organisms. Medical Biochemistry is a two semester long course presented to medical and graduate students in their first year. The second semester of Medical Biochemistry includes the following units: Nitrogen metabolism, Gene expression and control, and Medical Genetics.Medical aspects are emphasized to build up the necessary background for future application in other basic sciences and clinical courses

Credit Hours

Minimum Credit Hours:
5

Maximum Credit Hours:
5

(Credit Hours) Value:
5

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:

Yes

Number Of Repeats:

3

Number Of Credits:

5

MSMS5443 - GENERAL PHYSICS II

General

Course Prefix
MSMS

Course Number
5443

Description
General Physics II (MSMS 5443) is the second semester of an introduction to the physics of heat, electricity, wave motion, and optics.Prerequisite: MSMS 5223Corequisites: MSMS 544L

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

MSMS6104 - MICROBIOLOGY I

General

Course Prefix
MSMS

Course Number
6104

Description
During the first year graduate students learn about the most common pathogens involved in infectious diseases and their characteristics. This course includes basic concepts of Immunology, Virology, Mycology, Bacteriology and Parasitology.

Credit Hours

Minimum Credit Hours:
4

Maximum Credit Hours:
4

(Credit Hours) Value:
4

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
4

MSMS6305 - NEUROSCIENCE

General

Course Prefix
MSMS

Course Number
6305

Description
This course is designed to give students a foundational knowledge of the human central nervous system that they will use when learning how to diagnose and treat neurological disorders. The course provides students with important principles of neurological function, from cellular and molecular mechanisms of neural communication to the organization and function of sensory and motor systems and higher cognitive function. Students will take virtual or wet-laboratories, clinical correlations and demonstrate mastery of the neurological exam to reinforce knowledge of brain structure and strengthen skills to understand the human nervous system.

Credit Hours

Minimum Credit Hours:
5

Maximum Credit Hours:
5

(Credit Hours) Value:
5

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
5

MSMS6504 - HISTOLOGY AND CELL BIOLOGY

General

Course Prefix
MSMS

Course Number
6504

Description
This course focuses on the study of the different aspects of the internal structure of cells, tissues, and organs in the human body, presenting a comprehensive survey of many of their complex interrelationships. Lectures discuss the cytoarchitecture, clinical correlations are utilized to stress histological changes and their impact on health, and virtual laboratory sessions detail interactive work with slides that show normal and metaplastic specimens. The course is delivered in the form of recorded lectures with accompanying in class-sessions using the flipped classroom model.

Credit Hours

Minimum Credit Hours:
4

Maximum Credit Hours:
4

(Credit Hours) Value:
4

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
4

MSMS6701 - MEDICAL ETHICS

General

Course Prefix
MSMS

Course Number
6701

Description

This course will attempt to provide didactic experiences for medical students in specific areas within the field of medical ethics. The need for these experiences stems from the recognition that ethical dilemmas are inherent in medical care. Although dramatic issues such as cloning, abortion and organ donation have strong ethical implications, it is important to realize that the practicing doctor will face ethical decisions every day while solving more commonplace problems. Most everyday ethical questions have well- accepted answers; only the most difficult ethical questions seem to defy resolution. Even so, it is important for physicians to develop an understanding of the principles of medical ethics and a system of ethical reasoning that will result in consistent decisions.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:

Yes

Number Of Repeats:

3

Number Of Credits:

1

MSMS6751 - INTERPROFESSIONAL PERSPECTIVE IN

General

Course Prefix
MSMS

Course Number
6751

Description

This course is designed to provide a general overview of gaps in health outcomes associated with health disparities. A special emphasis will be given to the social determinants of health such as race/ethnicity, social class, socioeconomic status, sex, sexuality, nationality, and migration status. The course will focus on the impact of health disparities' impact at multiple system's levels (e.g. Individual, patient-clinician, healthcare system, etc.).

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:

Yes

Number Of Repeats:

3

Number Of Credits:

1

MUAI0101 - EUPHONIUM APPLIED LESSON

General

Course Prefix
MUAI

Course Number
0101

Description
Thirteen lessons (25 minutes per week) for one hour of credit. The Music Department will determine the appropriate level of instruction.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
30

Number Of Credits:
10

Requirements
Prerequisites: Audition and Instructor Permission.

Learning Outcomes

Learning Outcomes

Objective
Learn and perform instrument-appropriate repertoire based on collegiate expectations.

Objective
Demonstrate musical skills and techniques appropriate for the instrument and the student’s degree program.

Objective
Develop presentational skills and repertoire that are appropriate for a recital.

Objective
Learn and perform college-level literature from the Western Art tradition.

Objective
Develop practice habits and skills that lead to steady progress in technique, performance practice, and memorization of literature assigned by the instructor.

Objective
Present solos and/or etudes on recitals and juries.

MUAI0102 - EUPHONIUM APPLIED LESSONS

General

Course Prefix
MUAI

Course Number
0102

Description
The School of Music will determine the student's level of instruction. Thirteen lessons (50 minutes per week) plus individual practice are required.Prerequisites: Audition and Instructor Permission.

Credit Hours

Minimum Credit Hours:
2

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
2

Repeatable:
Yes

Number Of Repeats:
30

Number Of Credits:
20

Requirements
Prerequisites: Audition and Instructor Permission.

Learning Outcomes

Learning Outcomes

Objective
Learn and perform instrument-appropriate repertoire based on collegiate expectations.

Objective
Demonstrate musical skills and techniques appropriate for the instrument and the student's degree program.

Objective
Develop presentational skills and repertoire that are appropriate for a recital.

Objective
Learn and perform college-level literature from the Western Art tradition.

Objective
Develop practice habits and skills that lead to steady progress in technique, performance practice, and memorization of literature assigned by the instructor.

Objective
Present solos and/or etudes on recitals and juries.

MUAI0201 - BASSOON APPLIED LESSON

General

Course Prefix
MUAI

Course Number
0201

Description
The School of Music will determine the student's level of instruction. Thirteen lessons (25 minutes per week) plus individual practice are required.Prerequisites: Audition and Instructor Permission.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
0

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
30

Number Of Credits:
10

Requirements
Prerequisites: Audition and Instructor Permission.

Learning Outcomes

Learning Outcomes

Objective
Learn and perform instrument-appropriate repertoire based on collegiate expectations.

Objective
Demonstrate musical skills and techniques appropriate for the instrument and the student's degree program.

Objective
Develop presentational skills and repertoire that are appropriate for a recital.

Objective
Learn and perform college-level literature from the Western Art tradition.

Objective
Develop practice habits and skills that lead to steady progress in technique, performance practice, and memorization of literature assigned by the instructor.

Objective
Present solos and/or etudes on recitals and juries.

MUAI0202 - BASSOON APPLIED LESSONS

General

Course Prefix
MUAI

Course Number
0202

Description
The School of Music will determine the student's level of instruction. Thirteen lessons (50 minutes per week) plus individual practice are required.Prerequisites: Audition and Instructor Permission.

Credit Hours

Minimum Credit Hours:
2

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
2

Repeatable:
Yes

Number Of Repeats:
30

Number Of Credits:
20

Requirements
Prerequisites: Audition and Instructor Permission.

Learning Outcomes

Learning Outcomes

Objective
Learn and perform instrument-appropriate repertoire based on collegiate expectations.

Objective
Demonstrate musical skills and techniques appropriate for the instrument and the student's degree program.

Objective
Develop presentational skills and repertoire that are appropriate for a recital.

Objective
Learn and perform college-level literature from the Western Art tradition.

Objective
Develop practice habits and skills that lead to steady progress in technique, performance practice, and memorization of literature assigned by the instructor.

Objective
Present solos and/or etudes on recitals and juries.

MUAI0301 - CELLO APPLIED LESSON

General

Course Prefix
MUAI

Course Number
0301

Description
The School of Music will determine the student's level of instruction. Thirteen lessons (25 minutes per week) plus individual practice are required.Prerequisites: Audition and Instructor Permission.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
30

Number Of Credits:
10

Requirements
Prerequisites: Audition and Instructor Permission.

Learning Outcomes

Learning Outcomes

Objective
Learn and perform instrument-appropriate repertoire based on collegiate expectations.

Objective
Demonstrate musical skills and techniques appropriate for the instrument and the student's degree program.

Objective
Develop presentational skills and repertoire that are appropriate for a recital.

Objective
Learn and perform college-level literature from the Western Art tradition.

Objective
Develop practice habits and skills that lead to steady progress in technique, performance practice, and memorization of literature assigned by the instructor.

Objective
Present solos and/or etudes on recitals and juries.

MUAI0302 - CELLO APPLIED LESSON

General

Course Prefix
MUAI

Course Number
0302

Description
Thirteen lessons (50 minutes per week) for two hours of credit. The Music Department will determine the appropriate level of instruction. BY ARRANGEMENT ONLY

Credit Hours

Minimum Credit Hours:
2

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
2

Repeatable:
Yes

Number Of Repeats:
30

Number Of Credits:
20

Requirements
Prerequisites: Audition and Instructor Permission.

Learning Outcomes

Learning Outcomes

Objective
Learn and perform instrument-appropriate repertoire based on collegiate expectations.

Objective
Demonstrate musical skills and techniques appropriate for the instrument and the student’s degree program.

Objective
Develop presentational skills and repertoire that are appropriate for a recital.

Objective
Learn and perform college-level literature from the Western Art tradition.

Objective
Develop practice habits and skills that lead to steady progress in technique, performance practice, and memorization of literature assigned by the instructor.

Objective
Present solos and/or etudes on recitals and juries.

MUAI0401 - CLARINET APPLIED LESSON

General

Course Prefix
MUAI

Course Number
0401

Description
The School of Music will determine the student's level of instruction. Thirteen lessons (25 minutes per week) plus individual practice are required.Prerequisites: Audition and Instructor Permission.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
30

Number Of Credits:
10

Requirements
Prerequisites: Audition and Instructor Permission.

Learning Outcomes

Learning Outcomes

Objective
Learn and perform instrument-appropriate repertoire based on collegiate expectations.

Objective
Demonstrate musical skills and techniques appropriate for the instrument and the student's degree program.

Objective
Develop presentational skills and repertoire that are appropriate for a recital.

Objective
Learn and perform college-level literature from the Western Art tradition.

Objective
Develop practice habits and skills that lead to steady progress in technique, performance practice, and memorization of literature assigned by the instructor.

Objective
Present solos and/or etudes on recitals and juries.

MUAI0402 - CLARINET APPLIED LESSON

General

Course Prefix
MUAI

Course Number
0402

Description
The School of Music will determine the student's level of instruction. Thirteen lessons (50 minutes per week) plus individual practice are required.Prerequisites: Audition and Instructor Permission.

Credit Hours

Minimum Credit Hours:
2

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
2

Repeatable:
Yes

Number Of Repeats:
30

Number Of Credits:
20

Requirements
Prerequisites: Audition and Instructor Permission.

Learning Outcomes

Learning Outcomes

Objective
Learn and perform instrument-appropriate repertoire based on collegiate expectations.

Objective
Demonstrate musical skills and techniques appropriate for the instrument and the student's degree program.

Objective
Develop presentational skills and repertoire that are appropriate for a recital.

Objective
Learn and perform college-level literature from the Western Art tradition.

Objective
Develop practice habits and skills that lead to steady progress in technique, performance practice, and memorization of literature assigned by the instructor.

Objective
Present solos and/or etudes on recitals and juries.

MUAI0501 - FLUTE APPLIED LESSON

General

Course Prefix
MUAI

Course Number
0501

Description
The School of Music will determine the student's level of instruction. Thirteen lessons (25 minutes per week) plus individual practice are required.Prerequisites: Audition and Instructor Permission.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
30

Number Of Credits:
10

Requirements
Prerequisites: Audition and Instructor Permission.

Learning Outcomes

Learning Outcomes

Objective
Learn and perform instrument-appropriate repertoire based on collegiate expectations.

Objective
Demonstrate musical skills and techniques appropriate for the instrument and the student's degree program.

Objective
Develop presentational skills and repertoire that are appropriate for a recital.

Objective
Learn and perform college-level literature from the Western Art tradition.

Objective
Develop practice habits and skills that lead to steady progress in technique, performance practice, and memorization of literature assigned by the instructor.

Objective
Present solos and/or etudes on recitals and juries.

MUAI0502 - FLUTE APPLIED LESSON

General

Course Prefix
MUAI

Course Number
0502

Description
The School of Music will determine the student's level of instruction. Thirteen lessons (50 minutes per week) plus individual practice are required.Prerequisites: Audition and Instructor Permission.

Credit Hours

Minimum Credit Hours:
2

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
2

Repeatable:
Yes

Number Of Repeats:
30

Number Of Credits:
20

Requirements
Audition and Instructor Permission.

Learning Outcomes

Learning Outcomes

Objective
Learn and perform instrument-appropriate repertoire based on collegiate expectations.

Objective
Demonstrate musical skills and techniques appropriate for the instrument and the student's degree program.

Objective
Develop presentational skills and repertoire that are appropriate for a recital.

Objective
Learn and perform college-level literature from the Western Art tradition.

Objective
Develop practice habits and skills that lead to steady progress in technique, performance practice, and memorization of literature assigned by the instructor.

Objective
Present solos and/or etudes on recitals and juries.

MUAI0601 - FRENCH HORN APPLIED LESSON

General

Course Prefix
MUAI

Course Number
0601

Description
The School of Music will determine the student's level of instruction. Thirteen lessons (25 minutes per week) plus individual practice are required.Prerequisites: Audition and Instructor Permission.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
30

Number Of Credits:
10

Requirements
Prerequisites: Audition and Instructor Permission.

Learning Outcomes

Learning Outcomes

Objective
Learn and perform instrument-appropriate repertoire based on collegiate expectations.

Objective
Demonstrate musical skills and techniques appropriate for the instrument and the student's degree program.

Objective
Develop presentational skills and repertoire that are appropriate for a recital.

Objective
Learn and perform college-level literature from the Western Art tradition.

Objective
Develop practice habits and skills that lead to steady progress in technique, performance practice, and memorization of literature assigned by the instructor.

Objective
Present solos and/or etudes on recitals and juries.

MUAI0602 - FRENCH HORN APPLIED LESSON

General

Course Prefix
MUAI

Course Number
0602

Description
The School of Music will determine the student's level of instruction. Thirteen lessons (50 minutes per week) plus individual practice are required.Prerequisites: Audition and Instructor Permission.

Credit Hours

Minimum Credit Hours:
2

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
2

Repeatable:
Yes

Number Of Repeats:
30

Number Of Credits:
20

Requirements
Prerequisites: Audition and Instructor Permission.

Learning Outcomes

Learning Outcomes

Objective
Learn and perform instrument-appropriate repertoire based on collegiate expectations.

Objective
Demonstrate musical skills and techniques appropriate for the instrument and the student's degree program.

Objective
Develop presentational skills and repertoire that are appropriate for a recital.

Objective
Learn and perform college-level literature from the Western Art tradition.

Objective
Develop practice habits and skills that lead to steady progress in technique, performance practice, and memorization of literature assigned by the instructor.

Objective
Present solos and/or etudes on recitals and juries.

MUAI0801 - OBOE APPLIED LESSON

General

Course Prefix
MUAI

Course Number
0801

Description
The School of Music will determine the student's level of instruction. Thirteen lessons (25 minutes per week) plus individual practice are required.Prerequisites: Audition and Instructor Permission.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
30

Number Of Credits:
10

Requirements
Prerequisites: Audition and Instructor Permission.

Learning Outcomes

Learning Outcomes

Objective
Learn and perform instrument-appropriate repertoire based on collegiate expectations.

Objective
Demonstrate musical skills and techniques appropriate for the instrument and the student's degree program.

Objective
Develop presentational skills and repertoire that are appropriate for a recital.

Objective
Learn and perform college-level literature from the Western Art tradition.

Objective
Develop practice habits and skills that lead to steady progress in technique, performance practice, and memorization of literature assigned by the instructor.

Objective
Present solos and/or etudes on recitals and juries.

MUAI0802 - OBOE APPLIED LESSON

General

Course Prefix
MUAI

Course Number
0802

Description
Thirteen lessons (50 minutes per week) for two hours of credit. The Music Department will determine the appropriate level of instruction. BY ARRANGEMENT ONLY.

Credit Hours

Minimum Credit Hours:
2

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
2

Repeatable:
Yes

Number Of Repeats:
30

Number Of Credits:
20

Requirements
Prerequisites: Audition and Instructor Permission.

Learning Outcomes

Learning Outcomes

Objective
Learn and perform instrument-appropriate repertoire based on collegiate expectations.

Objective
Demonstrate musical skills and techniques appropriate for the instrument and the student’s degree program.

Objective
Develop presentational skills and repertoire that are appropriate for a recital.

Objective
Learn and perform college-level literature from the Western Art tradition.

Objective
Develop practice habits and skills that lead to steady progress in technique, performance practice, and memorization of literature assigned by the instructor.

Objective
Present solos and/or etudes on recitals and juries.

MUAI0901 - ORGAN APPLIED LESSONS

General

Course Prefix
MUAI

Course Number
0901

Description
The School of Music will determine the student's level of instruction. Thirteen lessons (25 minutes per week) plus individual practice are required.Prerequisites: Audition and Instructor Permission.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
30

Number Of Credits:
10

Requirements
Prerequisites: Audition and Instructor Permission.

Learning Outcomes

Learning Outcomes

Objective
Learn and perform instrument-appropriate repertoire based on collegiate expectations.

Objective
Demonstrate musical skills and techniques appropriate for the instrument and the student's degree program.

Objective
Develop presentational skills and repertoire that are appropriate for a recital.

Objective
Learn and perform college-level literature from the Western Art tradition.

Objective
Develop practice habits and skills that lead to steady progress in technique, performance practice, and memorization of literature assigned by the instructor.

Objective
Present solos and/or etudes on recitals and juries.

MUAI1001 - PERCUSSION APPLIED LESSONS

General

Course Prefix
MUAI

Course Number
1001

Description
The School of Music will determine the student's level of instruction. Thirteen lessons (25 minutes per week) plus individual practice are required.Prerequisites: Audition and Instructor Permission.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
30

Number Of Credits:
10

Requirements
Prerequisites: Audition and Instructor Permission.

Learning Outcomes

Learning Outcomes

Objective
Learn and perform instrument-appropriate repertoire based on collegiate expectations.

Objective
Demonstrate musical skills and techniques appropriate for the instrument and the student's degree program.

Objective
Develop presentational skills and repertoire that are appropriate for a recital.

Objective
Learn and perform college-level literature from the Western Art tradition.

Objective
Develop practice habits and skills that lead to steady progress in technique, performance practice, and memorization of literature assigned by the instructor.

Objective
Present solos and/or etudes on recitals and juries.

MUAI1002 - PERCUSSION APPLIED LESSONS

General

Course Prefix
MUAI

Course Number
1002

Description
The School of Music will determine the student's level of instruction. Thirteen lessons (50 minutes per week) plus individual practice are required.Prerequisites: Audition and Instructor Permission.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
2

Repeatable:
Yes

Number Of Repeats:
30

Number Of Credits:
20

Requirements
Prerequisites: Audition and Instructor Permission.

Learning Outcomes

Learning Outcomes

Objective
Learn and perform instrument-appropriate repertoire based on collegiate expectations.

Objective
Demonstrate musical skills and techniques appropriate for the instrument and the student's degree program.

Objective
Develop presentational skills and repertoire that are appropriate for a recital.

Objective
Learn and perform college-level literature from the Western Art tradition.

Objective
Develop practice habits and skills that lead to steady progress in technique, performance practice, and memorization of literature assigned by the instructor.

Objective
Present solos and/or etudes on recitals and juries.

MUAI1101 - SAXOPHONE APPLIED LESSONS

General

Course Prefix
MUAI

Course Number
1101

Description
The School of Music will determine the student's level of instruction. Thirteen lessons (25 minutes per week) plus individual practice are required.Prerequisites: Audition and Instructor Permission.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
30

Number Of Credits:
10

Requirements
Prerequisites: Audition and Instructor Permission.

Learning Outcomes

Learning Outcomes

Objective
Learn and perform instrument-appropriate repertoire based on collegiate expectations.

Objective
Demonstrate musical skills and techniques appropriate for the instrument and the student's degree program.

Objective
Develop presentational skills and repertoire that are appropriate for a recital.

Objective
Learn and perform college-level literature from the Western Art tradition.

Objective
Develop practice habits and skills that lead to steady progress in technique, performance practice, and memorization of literature assigned by the instructor.

Objective
Present solos and/or etudes on recitals and juries.

MUAI1102 - SAXOPHONE APPLIED LESSONS

General

Course Prefix
MUAI

Course Number
1102

Description
The School of Music will determine the student's level of instruction. Thirteen lessons (50 minutes per week) plus individual practice are required.Prerequisites: Audition and Instructor Permission.

Credit Hours

Minimum Credit Hours:
2

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
2

Repeatable:
Yes

Number Of Repeats:
30

Number Of Credits:
20

Requirements
Prerequisites: Audition and Instructor Permission.

Learning Outcomes

Learning Outcomes

Objective
Learn and perform instrument-appropriate repertoire based on collegiate expectations.

Objective
Demonstrate musical skills and techniques appropriate for the instrument and the student's degree program.

Objective
Develop presentational skills and repertoire that are appropriate for a recital.

Objective
Learn and perform college-level literature from the Western Art tradition.

Objective
Develop practice habits and skills that lead to steady progress in technique, performance practice, and memorization of literature assigned by the instructor.

Objective
Present solos and/or etudes on recitals and juries.

MUAI1201 - STRING BASS APPLIED LESSONS

General

Course Prefix
MUAI

Course Number
1201

Description
The School of Music will determine the student's level of instruction. Thirteen lessons (25 minutes per week) plus individual practice are required.Prerequisites: Audition and Instructor Permission.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
30

Number Of Credits:
10

Requirements
Prerequisites: Audition and Instructor Permission.

Learning Outcomes

Learning Outcomes

Objective
Learn and perform instrument-appropriate repertoire based on collegiate expectations.

Objective
Demonstrate musical skills and techniques appropriate for the instrument and the student's degree program.

Objective
Develop presentational skills and repertoire that are appropriate for a recital.

Objective
Learn and perform college-level literature from the Western Art tradition.

Objective
Develop practice habits and skills that lead to steady progress in technique, performance practice, and memorization of literature assigned by the instructor.

Objective
Present solos and/or etudes on recitals and juries.

MUAI1202 - STRING BASS APPLIED LESSONS

General

Course Prefix
MUAI

Course Number
1202

Description
The School of Music will determine the student's level of instruction. Thirteen lessons (50 minutes per week) plus individual practice are required.Prerequisites: Audition and Instructor Permission.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
2

Repeatable:
Yes

Number Of Repeats:
30

Number Of Credits:
20

Requirements
Prerequisites: Audition and Instructor Permission.

Learning Outcomes

Learning Outcomes

Objective
Learn and perform instrument-appropriate repertoire based on collegiate expectations.

Objective
Demonstrate musical skills and techniques appropriate for the instrument and the student's degree program.

Objective
Develop presentational skills and repertoire that are appropriate for a recital.

Objective
Learn and perform college-level literature from the Western Art tradition.

Objective
Develop practice habits and skills that lead to steady progress in technique, performance practice, and memorization of literature assigned by the instructor.

Objective
Present solos and/or etudes on recitals and juries.

MUAI1221 - ELECTRIC BASS APPLIED LESSONS

General

Course Prefix
MUAI

Course Number
1221

Description
The School of Music will determine the student's level of instruction. Thirteen lessons (25 minutes per week) plus individual practice are required.Prerequisites: Audition and Instructor Permission.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
30

Number Of Credits:
10

Requirements
Prerequisites: Audition and Instructor Permission.

Learning Outcomes

Learning Outcomes

Objective
Learn and perform instrument-appropriate repertoire based on collegiate expectations.

Objective
Demonstrate musical skills and techniques appropriate for the instrument and the student's degree program.

Objective
Develop presentational skills and repertoire that are appropriate for a recital.

Objective
Learn and perform college-level literature from the Western Art tradition.

Objective
Develop practice habits and skills that lead to steady progress in technique, performance practice, and memorization of literature assigned by the instructor.

Objective
Present solos and/or etudes on recitals and juries.

MUAI1222 - ELECTRIC BASS APPLIED LESSONS

General

Course Prefix
MUAI

Course Number
1222

Description
The School of Music will determine the student's level of instruction. Thirteen lessons (50 minutes per week) plus individual practice are required.Prerequisites: Audition and Instructor Permission.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
2

Repeatable:
Yes

Number Of Repeats:
30

Number Of Credits:
20

Requirements
Prerequisites: Audition and Instructor Permission.

Learning Outcomes

Learning Outcomes

Objective
Learn and perform instrument-appropriate repertoire based on collegiate expectations.

Objective
Demonstrate musical skills and techniques appropriate for the instrument and the student's degree program.

Objective
Develop presentational skills and repertoire that are appropriate for a recital.

Objective
Learn and perform college-level literature from the Western Art tradition.

Objective
Develop practice habits and skills that lead to steady progress in technique, performance practice, and memorization of literature assigned by the instructor.

Objective
Present solos and/or etudes on recitals and juries.

MUAI1301 - TROMBONE APPLIED LESSONS

General

Course Prefix
MUAI

Course Number
1301

Description
The School of Music will determine the student's level of instruction. Thirteen lessons (25 minutes per week) plus individual practice are required.Prerequisites: Audition and Instructor Permission.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
30

Number Of Credits:
10

Requirements
Prerequisites: Audition and Instructor Permission.

Learning Outcomes

Learning Outcomes

Objective
Learn and perform instrument-appropriate repertoire based on collegiate expectations.

Objective
Demonstrate musical skills and techniques appropriate for the instrument and the student's degree program.

Objective
Develop presentational skills and repertoire that are appropriate for a recital.

Objective
Learn and perform college-level literature from the Western Art tradition.

Objective
Develop practice habits and skills that lead to steady progress in technique, performance practice, and memorization of literature assigned by the instructor.

Objective
Present solos and/or etudes on recitals and juries.

MUAI1302 - TROMBONE APPLIED LESSONS

General

Course Prefix
MUAI

Course Number
1302

Description
The School of Music will determine the student's level of instruction. Thirteen lessons (50 minutes per week) plus individual practice are required.Prerequisites: Audition and Instructor Permission.

Credit Hours

Minimum Credit Hours:
2

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
2

Repeatable:
Yes

Number Of Repeats:
30

Number Of Credits:
20

Requirements
Prerequisites: Audition and Instructor Permission.

Learning Outcomes

Learning Outcomes

Objective
Learn and perform instrument-appropriate repertoire based on collegiate expectations.

Objective
Demonstrate musical skills and techniques appropriate for the instrument and the student's degree program.

Objective
Develop presentational skills and repertoire that are appropriate for a recital.

Objective
Learn and perform college-level literature from the Western Art tradition.

Objective
Develop practice habits and skills that lead to steady progress in technique, performance practice, and memorization of literature assigned by the instructor.

Objective
Present solos and/or etudes on recitals and juries.

MUAI1401 - TRUMPET APPLIED LESSONS

General

Course Prefix
MUAI

Course Number
1401

Description
The School of Music will determine the student's level of instruction. Thirteen lessons (25 minutes per week) plus individual practice are required.Prerequisites: Audition and Instructor Permission.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
30

Number Of Credits:
10

Requirements
Prerequisites: Audition and Instructor Permission.

Learning Outcomes

Learning Outcomes

Objective
Learn and perform instrument-appropriate repertoire based on collegiate expectations.

Objective
Demonstrate musical skills and techniques appropriate for the instrument and the student's degree program.

Objective
Develop presentational skills and repertoire that are appropriate for a recital.

Objective
Learn and perform college-level literature from the Western Art tradition.

Objective
Develop practice habits and skills that lead to steady progress in technique, performance practice, and memorization of literature assigned by the instructor.

Objective
Present solos and/or etudes on recitals and juries.

MUAI1402 - TRUMPET APPLIED LESSONS

General

Course Prefix
MUAI

Course Number
1402

Description
The School of Music will determine the student's level of instruction. Thirteen lessons (50 minutes per week) plus individual practice are required.Prerequisites: Audition and Instructor Permission.

Credit Hours

Minimum Credit Hours:
2

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
2

Repeatable:
Yes

Number Of Repeats:
30

Number Of Credits:
20

Requirements
Prerequisites: Audition and Instructor Permission.

Learning Outcomes

Learning Outcomes

Objective
Learn and perform instrument-appropriate repertoire based on collegiate expectations.

Objective
Demonstrate musical skills and techniques appropriate for the instrument and the student's degree program.

Objective
Develop presentational skills and repertoire that are appropriate for a recital.

Objective
Learn and perform college-level literature from the Western Art tradition.

Objective
Develop practice habits and skills that lead to steady progress in technique, performance practice, and memorization of literature assigned by the instructor.

Objective
Present solos and/or etudes on recitals and juries.

MUAI1501 - TUBA APPLIED LESSONS

General

Course Prefix
MUAI

Course Number
1501

Description
The School of Music will determine the student's level of instruction. Thirteen lessons (25 minutes per week) plus individual practice are required.Prerequisites: Audition and Instructor Permission.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
30

Number Of Credits:
10

Requirements
Prerequisites: Audition and Instructor Permission.

Learning Outcomes

Learning Outcomes

Objective
Learn and perform instrument-appropriate repertoire based on collegiate expectations.

Objective
Demonstrate musical skills and techniques appropriate for the instrument and the student's degree program.

Objective
Develop presentational skills and repertoire that are appropriate for a recital.

Objective
Learn and perform college-level literature from the Western Art tradition.

Objective
Develop practice habits and skills that lead to steady progress in technique, performance practice, and memorization of literature assigned by the instructor.

Objective
Present solos and/or etudes on recitals and juries.

MUAI1502 - TUBA APPLIED LESSONS

General

Course Prefix
MUAI

Course Number
1502

Description
The School of Music will determine the student's level of instruction. Thirteen lessons (50 minutes per week) plus individual practice are required.Prerequisites: Audition and Instructor Permission.

Credit Hours

Minimum Credit Hours:
2

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
2

Repeatable:
Yes

Number Of Repeats:
30

Number Of Credits:
20

Requirements
Prerequisites: Audition and Instructor Permission.

MUAI1601 - VIOLA APPLIED LESSONS

General

Course Prefix
MUAI

Course Number
1601

Description
The School of Music will determine the student's level of instruction. Thirteen lessons (25 minutes per week) plus individual practice are required.Prerequisites: Audition and Instructor Permission.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
30

Number Of Credits:
10

Requirements
Prerequisites: Audition and Instructor Permission.

Learning Outcomes

Learning Outcomes

Objective
Learn and perform instrument-appropriate repertoire based on collegiate expectations.

Objective
Demonstrate musical skills and techniques appropriate for the instrument and the student's degree program.

Objective
Develop presentational skills and repertoire that are appropriate for a recital.

Objective
Learn and perform college-level literature from the Western Art tradition.

Objective
Develop practice habits and skills that lead to steady progress in technique, performance practice, and memorization of literature assigned by the instructor.

Objective
Present solos and/or etudes on recitals and juries.

MUAI1602 - VIOLA APPLIED LESSONS

General

Course Prefix
MUAI

Course Number
1602

Description
The Music Department will determine the student's level of instruction. Thirteen lessons (50 minutes per week) plus individual practice are required.Prerequisites: Audition and Instructor Permission.

Credit Hours

Minimum Credit Hours:
2

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
2

Repeatable:
Yes

Number Of Repeats:
30

Number Of Credits:
20

Requirements
Prerequisites: Audition and Instructor Permission.

Learning Outcomes

Learning Outcomes

Objective
Learn and perform instrument-appropriate repertoire based on collegiate expectations.

Objective
Demonstrate musical skills and techniques appropriate for the instrument and the student's degree program.

Objective
Develop presentational skills and repertoire that are appropriate for a recital.

Objective
Learn and perform college-level literature from the Western Art tradition.

Objective
Develop practice habits and skills that lead to steady progress in technique, performance practice, and memorization of literature assigned by the instructor.

Objective
Present solos and/or etudes on recitals and juries.

MUAI1701 - VIOLIN APPLIED LESSONS

General

Course Prefix
MUAI

Course Number
1701

Description
The School of Music will determine the student's level of instruction. Thirteen lessons (25 minutes per week) plus individual practice are required.Prerequisites: Audition and Instructor Permission.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
30

Number Of Credits:
10

Requirements
Prerequisites: Audition and Instructor Permission.

Learning Outcomes

Learning Outcomes

Objective
Learn and perform instrument-appropriate repertoire based on collegiate expectations.

Objective
Demonstrate musical skills and techniques appropriate for the instrument and the student's degree program.

Objective
Develop presentational skills and repertoire that are appropriate for a recital.

Objective
Learn and perform college-level literature from the Western Art tradition.

Objective
Develop practice habits and skills that lead to steady progress in technique, performance practice, and memorization of literature assigned by the instructor.

Objective
Present solos and/or etudes on recitals and juries.

MUAI1702 - VIOLIN APPLIED LESSONS

General

Course Prefix
MUAI

Course Number
1702

Description
The School of Music will determine the student's level of instruction. Thirteen lessons (50 minutes per week) plus individual practice are required.Prerequisites: Audition and Instructor Permission.

Credit Hours

Minimum Credit Hours:
2

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
2

Repeatable:
Yes

Number Of Repeats:
30

Number Of Credits:
20

Requirements
Prerequisites: Audition and Instructor Permission.

Learning Outcomes

Learning Outcomes

Objective
Learn and perform instrument-appropriate repertoire based on collegiate expectations.

Objective
Demonstrate musical skills and techniques appropriate for the instrument and the student's degree program.

Objective
Develop presentational skills and repertoire that are appropriate for a recital.

Objective
Learn and perform college-level literature from the Western Art tradition.

Objective
Develop practice habits and skills that lead to steady progress in technique, performance practice, and memorization of literature assigned by the instructor.

Objective
Present solos and/or etudes on recitals and juries.

MUAI1800 - GUITAR PROFICIENCY EXAM

General

Course Prefix
MUAI

Course Number
1800

Description
This course fulfills the guitar proficiency requirement of all Music Business Majors

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
0

(Credit Hours) Value:
0

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
0

Learning Outcomes

Learning Outcomes

Objective
Demonstrate the skills needed to pass the guitar proficiency requirement, including the ability to play scales, arpeggios, chord progressions, transpositions, sight reading examples, chord charts, and a prepared guitar solo.

Name
Demonstrate the skills needed to pass the guitar proficiency requirement, including the ability to play scales, arpeggios, chord progressions, transpositions, sight reading examples, chord charts, and a prepared guitar solo.

MUAI1801 - GUITAR APPLIED LESSONS

General

Course Prefix
MUAI

Course Number
1801

Description
The School of Music will determine the student's level of instruction. Thirteen lessons (25 minutes per week) plus individual practice are required.Prerequisites: Audition and Instructor Permission.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
30

Number Of Credits:
10

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following :
Audition **AND** Instructor Permission.

Learning Outcomes

Learning Outcomes

Objective
Learn and perform instrument-appropriate repertoire based on collegiate expectations.

Objective
Demonstrate musical skills and techniques appropriate for the instrument and the student's degree program.

Objective
Develop presentational skills and repertoire that are appropriate for a recital.

Objective
Learn and perform college-level literature from the Western Art tradition.

Objective
Develop practice habits and skills that lead to steady progress in technique, performance practice, and memorization of literature assigned by the instructor.

Objective
Present solos and/or etudes on recitals and juries.

MUAI1802 - GUITAR APPLIED LESSONS

General

Course Prefix
MUAI

Course Number
1802

Description
The School of Music will determine the student's level of instruction. Thirteen lessons (50 minutes per week) plus individual practice are required.Prerequisites: Audition and Instructor Permission.

Credit Hours

Minimum Credit Hours:
2

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
2

Repeatable:
Yes

Number Of Repeats:
30

Number Of Credits:
20

Requirements
Prerequisites: Audition and Instructor Permission.

Learning Outcomes

Learning Outcomes

Objective
Learn and perform instrument-appropriate repertoire based on collegiate expectations.

Objective
Demonstrate musical skills and techniques appropriate for the instrument and the student's degree program.

Objective
Demonstrate musical skills and techniques appropriate for the instrument and the student's degree program.

Objective
Learn and perform college-level literature from the Western Art tradition.

Objective
Develop practice habits and skills that lead to steady progress in technique, performance practice, and memorization of literature assigned by the instructor.

Objective
Present solos and/or etudes on recitals and juries.

MUAI1811 - CLASS GUITAR FOR BEGINNERS

General

Course Prefix
MUAI

Course Number
1811

Description
This course presents the skills and techniques needed for private guitar study. Lessons are taught in a group setting. Special emphasis is given to the guitar proficiency requirements, which serve as a final assessment in the course.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
9

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Interpret chord charts and other types of music for various styles.

Objective
Recognize basic harmonic concepts and accompaniment.

Objective
Apply various techniques to common performance situations.

Objective
Demonstrate industry-recognized proficiency on the guitar.

MUAI3111 - OBOE APPLIED LESSONS

General

Course Prefix
MUAI

Course Number
3111

Description
The School of Music will determine the student's level of instruction. Thirteen lessons (25 minutes per week) plus individual practice are required.Prerequisites: Audition and Instructor Permission.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
6

Number Of Credits:
1

Requirements
Prerequisites: Audition and Instructor Permission.

Learning Outcomes

Learning Outcomes

Objective
Learn and perform instrument-appropriate repertoire based on collegiate expectations.

Objective
Demonstrate musical skills and techniques appropriate for the instrument and the student's degree program.

Objective
Develop presentational skills and repertoire that are appropriate for a recital.

Objective
Learn and perform college-level literature from the Western Art tradition.

Objective
Develop practice habits and skills that lead to steady progress in technique, performance practice, and memorization of literature assigned by the instructor.

Objective
Present solos and/or etudes on recitals and juries.

MUAI3112 - OBOE APPLIED LESSONS

General

Course Prefix
MUAI

Course Number
3112

Description
The School of Music will determine the student's level of instruction. Thirteen lessons (50 minutes per week) plus individual practice are required.Prerequisites: Audition and Instructor Permission.

Credit Hours

Minimum Credit Hours:
2

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
6

Number Of Credits:
2

Requirements
Prerequisites: Audition and Instructor Permission.

Learning Outcomes

Learning Outcomes

Objective
Learn and perform instrument-appropriate repertoire based on collegiate expectations.

Objective
Demonstrate musical skills and techniques appropriate for the instrument and the student's degree program.

Objective
Develop presentational skills and repertoire that are appropriate for a recital.

Objective
Learn and perform college-level literature from the Western Art tradition.

Objective
Develop practice habits and skills that lead to steady progress in technique, performance practice, and memorization of literature assigned by the instructor.

Objective
Present solos and/or etudes on recitals and juries.

MUAI3121 - PERCUSSION APPLIED LESSONS

General

Course Prefix
MUAI

Course Number
3121

Description
The School of Music will determine the student's level of instruction. Thirteen lessons (25 minutes per week) plus individual practice are required.Prerequisites: Audition and Instructor Permission.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Requirements
Prerequisites: Audition and Instructor Permission.

Learning Outcomes

Learning Outcomes

Objective
Learn and perform instrument-appropriate repertoire based on collegiate expectations.

Objective
Demonstrate musical skills and techniques appropriate for the instrument and the student's degree program.

Objective
Develop presentational skills and repertoire that are appropriate for a recital.

Objective
Learn and perform college-level literature from the Western Art tradition.

Objective
Develop practice habits and skills that lead to steady progress in technique, performance practice, and memorization of literature assigned by the instructor.

Objective
Present solos and/or etudes on recitals and juries.

MUAI3122 - PERCUSSION APPLIED LESSONS

General

Course Prefix
MUAI

Course Number
3122

Description
The School of Music will determine the student's level of instruction. Thirteen lessons (50 minutes per week) plus individual practice are required.Prerequisites: Audition and Instructor Permission.

Credit Hours

Minimum Credit Hours:
2

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
12

Number Of Credits:
8

Requirements
Prerequisites: Audition and Instructor Permission.

Learning Outcomes

Learning Outcomes

Objective
Learn and perform instrument-appropriate repertoire based on collegiate expectations.

Objective
Demonstrate musical skills and techniques appropriate for the instrument and the student's degree program.

Objective
Develop presentational skills and repertoire that are appropriate for a recital.

Objective
Learn and perform college-level literature from the Western Art tradition.

Objective
Develop practice habits and skills that lead to steady progress in technique, performance practice, and memorization of literature assigned by the instructor.

Objective
Present solos and/or etudes on recitals and juries.

MUAI3131 - SAXOPHONE APPLIED LESSONS

General

Course Prefix
MUAI

Course Number
3131

Description
The School of Music will determine the student's level of instruction. Thirteen lessons (25 minutes per week) plus individual practice are required.Prerequisites: Audition and Instructor Permission.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Requirements
Prerequisites: Audition and Instructor Permission.

Learning Outcomes

Learning Outcomes

Objective
Learn and perform instrument-appropriate repertoire based on collegiate expectations.

Objective
Demonstrate musical skills and techniques appropriate for the instrument and the student's degree program.

Objective
Develop presentational skills and repertoire that are appropriate for a recital.

Objective
Learn and perform college-level literature from the Western Art tradition.

Objective
Develop practice habits and skills that lead to steady progress in technique, performance practice, and memorization of literature assigned by the instructor.

Objective
Present solos and/or etudes on recitals and juries.

MUAI3132 - SAXOPHONE APPLIED LESSONS

General

Course Prefix
MUAI

Course Number
3132

Description
The School of Music will determine the student's level of instruction. Thirteen lessons (50 minutes per week) plus individual practice are required.Prerequisites: Audition and Instructor Permission.

Credit Hours

Minimum Credit Hours:
2

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
2

Requirements
Prerequisites: Audition and Instructor Permission.

Learning Outcomes

Learning Outcomes

Objective
Learn and perform instrument-appropriate repertoire based on collegiate expectations.

Objective
Demonstrate musical skills and techniques appropriate for the instrument and the student's degree program.

Objective
Develop presentational skills and repertoire that are appropriate for a recital.

Objective
Learn and perform college-level literature from the Western Art tradition.

Objective
Develop practice habits and skills that lead to steady progress in technique, performance practice, and memorization of literature assigned by the instructor.

Objective
Present solos and/or etudes on recitals and juries.

MUAI3141 - STRING BASS APPLIED LESSON

General

Course Prefix
MUAI

Course Number
3141

Description
The School of Music will determine the student's level of instruction. Thirteen lessons (25 minutes per week) plus individual practice are required.Prerequisites: Audition and Instructor Permission.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Requirements
Prerequisites: Audition and Instructor Permission.

Learning Outcomes

Learning Outcomes

Objective
Learn and perform instrument-appropriate repertoire based on collegiate expectations.

Objective
Demonstrate musical skills and techniques appropriate for the instrument and the student's degree program.

Objective
Develop presentational skills and repertoire that are appropriate for a recital.

Objective
Learn and perform college-level literature from the Western Art tradition.

Objective
Develop practice habits and skills that lead to steady progress in technique, performance practice, and memorization of literature assigned by the instructor.

Objective
Present solos and/or etudes on recitals and juries.

MUAI3142 - STRING BASS APPLIED LESSONS

General

Course Prefix
MUAI

Course Number
3142

Description
The School of Music will determine the student's level of instruction. Thirteen lessons (50 minutes per week) plus individual practice are required.Prerequisites: Audition and Instructor Permission.

Credit Hours

Minimum Credit Hours:
2

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
2

Requirements
Prerequisites: Audition and Instructor Permission.

Learning Outcomes

Learning Outcomes

Objective
Learn and perform instrument-appropriate repertoire based on collegiate expectations.

Objective
Demonstrate musical skills and techniques appropriate for the instrument and the student's degree program.

Objective
Develop presentational skills and repertoire that are appropriate for a recital.

Objective
Learn and perform college-level literature from the Western Art tradition.

Objective
Develop practice habits and skills that lead to steady progress in technique, performance practice, and memorization of literature assigned by the instructor.

Objective
Present solos and/or etudes on recitals and juries.

MUAI3151 - ELECTRIC BASS LESSONS

General

Course Prefix
MUAI

Course Number
3151

Description
The School of Music will determine the student's level of instruction. Thirteen lessons (25 minutes per week) plus individual practice are required.Prerequisites: Audition and Instructor Permission.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Requirements
Prerequisites: Audition and Instructor Permission.

Learning Outcomes

Learning Outcomes

Objective
Learn and perform instrument-appropriate repertoire based on collegiate expectations.

Objective
Demonstrate musical skills and techniques appropriate for the instrument and the student's degree program.

Objective
Develop presentational skills and repertoire that are appropriate for a recital.

Objective
Learn and perform college-level literature from the Western Art tradition.

Objective
Develop practice habits and skills that lead to steady progress in technique, performance practice, and memorization of literature assigned by the instructor.

Objective
Present solos and/or etudes on recitals and juries.

MUAI3152 - ELECTRIC BASS LESSONS

General

Course Prefix
MUAI

Course Number
3152

Description
The School of Music will determine the student's level of instruction. Thirteen lessons (50 minutes per week) plus individual practice are required.Prerequisites: Audition and Instructor Permission.

Credit Hours

Minimum Credit Hours:
2

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
2

Requirements
Prerequisites: Audition and Instructor Permission.

Learning Outcomes

Learning Outcomes

Objective
Learn and perform instrument-appropriate repertoire based on collegiate expectations.

Objective
Demonstrate musical skills and techniques appropriate for the instrument and the student's degree program.

Objective
Develop presentational skills and repertoire that are appropriate for a recital.

Objective
Learn and perform college-level literature from the Western Art tradition.

Objective
Develop practice habits and skills that lead to steady progress in technique, performance practice, and memorization of literature assigned by the instructor.

Objective
Present solos and/or etudes on recitals and juries.

MUAI3161 - TROMBONE APPLIED LESSONS

General

Course Prefix
MUAI

Course Number
3161

Description
The School of Music will determine the student's level of instruction. Thirteen lessons (25 minutes per week) plus individual practice are required.Prerequisites: Audition and Instructor Permission.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Requirements
Prerequisites: Audition and Instructor Permission.

Learning Outcomes

Learning Outcomes

Objective
Learn and perform instrument-appropriate repertoire based on collegiate expectations.

Objective
Demonstrate musical skills and techniques appropriate for the instrument and the student's degree program.

Objective
Develop presentational skills and repertoire that are appropriate for a recital.

Objective
Learn and perform college-level literature from the Western Art tradition.

Objective
Develop practice habits and skills that lead to steady progress in technique, performance practice, and memorization of literature assigned by the instructor.

Objective
Present solos and/or etudes on recitals and juries.

MUAI3162 - TROMBONE APPLIED LESSONS

General

Course Prefix
MUAI

Course Number
3162

Description
The School of Music will determine the student's level of instruction. Thirteen lessons (50 minutes per week) plus individual practice are required.Prerequisites: Audition and Instructor Permission.

Credit Hours

Minimum Credit Hours:
2

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
2

Number Of Credits:
2

Requirements
Prerequisites: Audition and Instructor Permission.

Learning Outcomes

Learning Outcomes

Objective
Learn and perform instrument-appropriate repertoire based on collegiate expectations.

Objective
Demonstrate musical skills and techniques appropriate for the instrument and the student's degree program.

Objective
Develop presentational skills and repertoire that are appropriate for a recital.

Objective
Learn and perform college-level literature from the Western Art tradition.

Objective
Develop practice habits and skills that lead to steady progress in technique, performance practice, and memorization of literature assigned by the instructor.

Objective
Present solos and/or etudes on recitals and juries.

MUAI3171 - TUBA APPLIED LESSONS

General

Course Prefix
MUAI

Course Number
3171

Description
The School of Music will determine the student's level of instruction. Thirteen lessons (25 minutes per week) plus individual practice are required.Prerequisites: Audition and Instructor Permission.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Requirements
Prerequisites: Audition and Instructor Permission.

Learning Outcomes

Learning Outcomes

Objective
Learn and perform instrument-appropriate repertoire based on collegiate expectations.

Objective
Demonstrate musical skills and techniques appropriate for the instrument and the student's degree program.

Objective
Develop presentational skills and repertoire that are appropriate for a recital.

Objective
Learn and perform college-level literature from the Western Art tradition.

Objective
Develop practice habits and skills that lead to steady progress in technique, performance practice, and memorization of literature assigned by the instructor.

Objective
Present solos and/or etudes on recitals and juries.

MUAI3172 - TUBA APPLIED LESSONS

General

Course Prefix
MUAI

Course Number
3172

Description
The School of Music will determine the student's level of instruction. Thirteen lessons (50 minutes per week) plus individual practice are required.Prerequisites: Audition and Instructor Permission.

Credit Hours

Minimum Credit Hours:
2

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
6

Requirements
Prerequisites: Audition and Instructor Permission.

Learning Outcomes

Learning Outcomes

Objective
Learn and perform instrument-appropriate repertoire based on collegiate expectations.

Objective
Demonstrate musical skills and techniques appropriate for the instrument and the student's degree program.

Objective
Develop presentational skills and repertoire that are appropriate for a recital.

Objective
Learn and perform college-level literature from the Western Art tradition.

Objective
Develop practice habits and skills that lead to steady progress in technique, performance practice, and memorization of literature assigned by the instructor.

Objective
Present solos and/or etudes on recitals and juries.

MUAI3181 - VIOLA APPLIED LESSONS

General

Course Prefix
MUAI

Course Number
3181

Description
The School of Music will determine the student's level of instruction. Thirteen lessons (25 minutes per week) plus individual practice are required.Prerequisites: Audition and Instructor Permission.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Requirements
Prerequisites: Audition and Instructor Permission.

Learning Outcomes

Learning Outcomes

Objective
Learn and perform instrument-appropriate repertoire based on collegiate expectations.

Objective
Demonstrate musical skills and techniques appropriate for the instrument and the student's degree program.

Objective
Develop presentational skills and repertoire that are appropriate for a recital.

Objective
Learn and perform college-level literature from the Western Art tradition.

Objective
Develop practice habits and skills that lead to steady progress in technique, performance practice, and memorization of literature assigned by the instructor.

Objective
Present solos and/or etudes on recitals and juries.

MUAI3182 - VIOLA APPLIED LESSONS

General

Course Prefix
MUAI

Course Number
3182

Description
The School of Music will determine the student's level of instruction. Thirteen lessons (50 minutes per week) plus individual practice are required.Prerequisites: Audition and Instructor Permission.

Credit Hours

Minimum Credit Hours:
2

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
2

Requirements
Prerequisites: Audition and Instructor Permission.

Learning Outcomes

Learning Outcomes

Objective
Learn and perform instrument-appropriate repertoire based on collegiate expectations.

Objective
Demonstrate musical skills and techniques appropriate for the instrument and the student's degree program.

Objective
Develop presentational skills and repertoire that are appropriate for a recital.

Objective
Learn and perform college-level literature from the Western Art tradition.

Objective
Develop practice habits and skills that lead to steady progress in technique, performance practice, and memorization of literature assigned by the instructor.

Objective
Present solos and/or etudes on recitals and juries.

MUAI3191 - GUITAR APPLIED LESSONS

General

Course Prefix
MUAI

Course Number
3191

Description
The School of Music will determine the student's level of instruction. Thirteen lessons (25 minutes per week) plus individual practice are required.Prerequisites: Audition and Instructor Permission.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
20

Number Of Credits:
8

Requirements
Prerequisites: Audition and Instructor Permission.

Learning Outcomes

Learning Outcomes

Objective
Learn and perform instrument-appropriate repertoire based on collegiate expectations.

Objective
Demonstrate musical skills and techniques appropriate for the instrument and the student's degree program.

Objective
Develop presentational skills and repertoire that are appropriate for a recital.

Objective
Learn and perform college-level literature from the Western Art tradition.

Objective
Develop practice habits and skills that lead to steady progress in technique, performance practice, and memorization of literature assigned by the instructor.

Objective
Present solos and/or etudes on recitals and juries.

MUAI3192 - GUITAR APPLIED LESSONS

General

Course Prefix
MUAI

Course Number
3192

Description
The School of Music will determine the student's level of instruction. Thirteen lessons (50 minutes per week) plus individual practice are required.Prerequisites: Audition and Instructor Permission.

Credit Hours

Minimum Credit Hours:
2

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
2

Requirements
Prerequisites: Audition and Instructor Permission.

Learning Outcomes

Learning Outcomes

Objective
Learn and perform instrument-appropriate repertoire based on collegiate expectations.

Objective
Demonstrate musical skills and techniques appropriate for the instrument and the student's degree program.

Objective
Develop presentational skills and repertoire that are appropriate for a recital.

Objective
Learn and perform college-level literature from the Western Art tradition.

Objective
Develop practice habits and skills that lead to steady progress in technique, performance practice, and memorization of literature assigned by the instructor.

Objective
Present solos and/or etudes on recitals and juries.

MUAI3201 - EUPHONIUM APPLIED LESSONS

General

Course Prefix
MUAI

Course Number
3201

Description
The School of Music will determine the student's level of instruction. Thirteen lessons (25 minutes per week) plus individual practice are required.Prerequisites: Audition and Instructor Permission.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
6

Number Of Credits:
1

Requirements
Prerequisites: Audition and Instructor Permission.

Learning Outcomes

Learning Outcomes

Objective
Learn and perform instrument-appropriate repertoire based on collegiate expectations.

Objective
Demonstrate musical skills and techniques appropriate for the instrument and the student's degree program.

Objective
Develop presentational skills and repertoire that are appropriate for a recital.

Objective
Learn and perform college-level literature from the Western Art tradition.

Objective
Develop practice habits and skills that lead to steady progress in technique, performance practice, and memorization of literature assigned by the instructor.

Objective
Present solos and/or etudes on recitals and juries.

MUAI3202 - EUPHONIUM APPLIED LESSONS

General

Course Prefix
MUAI

Course Number
3202

Description
The Music Department will determine the student's level of instruction. Thirteen lessons (25 minutes per week for 1-credit lessons; 50 minutes per week for 2- and 3-credit lessons) plus individual practice are required

Credit Hours

Minimum Credit Hours:
2

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
6

Number Of Credits:
2

Requirements
Prerequisites: Audition and Instructor Permission.

Learning Outcomes

Learning Outcomes

Objective
Learn and perform instrument-appropriate repertoire based on collegiate expectations.

Objective
Demonstrate musical skills and techniques appropriate for the instrument and the student's degree program.

Objective
Develop presentational skills and repertoire that are appropriate for a recital.

Objective
Learn and perform college-level literature from the Western Art tradition.

Objective
Develop practice habits and skills that lead to steady progress in technique, performance practice, and memorization of literature assigned by the instructor.

Objective
Present solos and/or etudes on recitals and juries.

MUAI3301 - CELLO APPLIED LESSON

General

Course Prefix
MUAI

Course Number
3301

Description
The School of Music will determine the student's level of instruction. Thirteen lessons (25 minutes per week) plus individual practice are required.Prerequisites: Audition and Instructor Permission.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
6

Number Of Credits:
1

Requirements
Prerequisites: Audition and Instructor Permission.

Learning Outcomes

Learning Outcomes

Objective
Learn and perform instrument-appropriate repertoire based on collegiate expectations.

Objective
Demonstrate musical skills and techniques appropriate for the instrument and the student's degree program.

Objective
Develop presentational skills and repertoire that are appropriate for a recital.

Objective
Learn and perform college-level literature from the Western Art tradition.

Objective
Develop practice habits and skills that lead to steady progress in technique, performance practice, and memorization of literature assigned by the instructor.

Objective
Present solos and/or etudes on recitals and juries.

MUAI3302 - CELLO APPLIED LESSONS

General

Course Prefix
MUAI

Course Number
3302

Description
The School of Music will determine the student's level of instruction. Thirteen lessons (50 minutes per week) plus individual practice are required.Prerequisites: Audition and Instructor Permission.

Credit Hours

Minimum Credit Hours:
2

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
6

Number Of Credits:
2

Requirements
Prerequisites: Audition and Instructor Permission.

Learning Outcomes

Learning Outcomes

Objective
Learn and perform instrument-appropriate repertoire based on collegiate expectations.

Objective
Demonstrate musical skills and techniques appropriate for the instrument and the student's degree program.

Objective
Develop presentational skills and repertoire that are appropriate for a recital.

Objective
Learn and perform college-level literature from the Western Art tradition.

Objective
Develop practice habits and skills that lead to steady progress in technique, performance practice, and memorization of literature assigned by the instructor.

Objective
Present solos and/or etudes on recitals and juries.

MUAI3401 - TRUMPET APPLIED LESSONS

General

Course Prefix
MUAI

Course Number
3401

Description
The School of Music will determine the student's level of instruction. Thirteen lessons (25 minutes per week) plus individual practice are required.Prerequisites: Audition and Instructor Permission.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
6

Number Of Credits:
1

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following :
Audition **AND** Instructor Permission.

Learning Outcomes

Learning Outcomes

Objective
Learn and perform instrument-appropriate repertoire based on collegiate expectations.

Objective
Demonstrate musical skills and techniques appropriate for the instrument and the student's degree program.

Objective
Develop presentational skills and repertoire that are appropriate for a recital.

Objective
Learn and perform college-level literature from the Western Art tradition.

Objective
Develop practice habits and skills that lead to steady progress in technique, performance practice, and memorization of literature assigned by the instructor.

Objective
Present solos and/or etudes on recitals and juries.

MUAI3402 - TRUMPET APPLIED LESSONS

General

Course Prefix
MUAI

Course Number
3402

Description
The School of Music will determine the student's level of instruction. Thirteen lessons (50 minutes per week) plus individual practice are required.Prerequisites: Audition and Instructor Permission.

Credit Hours

Minimum Credit Hours:
2

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
6

Number Of Credits:
2

Requirements
Prerequisites: Audition and Instructor Permission.

Learning Outcomes

Learning Outcomes

Objective
Learn and perform instrument-appropriate repertoire based on collegiate expectations.

Objective
Demonstrate musical skills and techniques appropriate for the instrument and the student's degree program.

Objective
Develop presentational skills and repertoire that are appropriate for a recital.

Objective
Learn and perform college-level literature from the Western Art tradition.

Objective
Develop practice habits and skills that lead to steady progress in technique, performance practice, and memorization of literature assigned by the instructor.

Objective
Present solos and/or etudes on recitals and juries.

MUAI3601 - CLARINET APPLIED LESSONS

General

Course Prefix
MUAI

Course Number
3601

Description
The School of Music will determine the student's level of instruction. Thirteen lessons (25 minutes per week) plus individual practice are required.Prerequisites: Audition and Instructor Permission.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
6

Number Of Credits:
1

Requirements
Prerequisites: Audition and Instructor Permission.

Learning Outcomes

Learning Outcomes

Objective
Learn and perform instrument-appropriate repertoire based on collegiate expectations.

Objective
Demonstrate musical skills and techniques appropriate for the instrument and the student's degree program.

Objective
Develop presentational skills and repertoire that are appropriate for a recital.

Objective
Learn and perform college-level literature from the Western Art tradition.

Objective
Develop practice habits and skills that lead to steady progress in technique, performance practice, and memorization of literature assigned by the instructor.

Objective
Present solos and/or etudes on recitals and juries.

MUAI3602 - CLARINET APPLIED LESSONS

General

Course Prefix
MUAI

Course Number
3602

Description
The School of Music will determine the student's level of instruction. Thirteen lessons (50 minutes per week) plus individual practice are required.Prerequisites: Audition and Instructor Permission.

Credit Hours

Minimum Credit Hours:
2

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
6

Number Of Credits:
2

Requirements
Prerequisites: Audition and Instructor Permission.

Learning Outcomes

Learning Outcomes

Objective
Learn and perform instrument-appropriate repertoire based on collegiate expectations.

Objective
Demonstrate musical skills and techniques appropriate for the instrument and the student's degree program.

Objective
Develop presentational skills and repertoire that are appropriate for a recital.

Objective
Learn and perform college-level literature from the Western Art tradition.

Objective
Develop practice habits and skills that lead to steady progress in technique, performance practice, and memorization of literature assigned by the instructor.

Objective
Present solos and/or etudes on recitals and juries.

MUAI3701 - VIOLIN APPLIED LESSONS

General

Course Prefix
MUAI

Course Number
3701

Description
The School of Music will determine the student's level of instruction. Thirteen lessons (25 minutes per week) plus individual practice are required.Prerequisites: Audition and Instructor Permission.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
6

Number Of Credits:
1

Requirements
Prerequisites: Audition and Instructor Permission.

Learning Outcomes

Learning Outcomes

Objective
Learn and perform instrument-appropriate repertoire based on collegiate expectations.

Objective
Demonstrate musical skills and techniques appropriate for the instrument and the student's degree program.

Objective
Develop presentational skills and repertoire that are appropriate for a recital.

Objective
Learn and perform college-level literature from the Western Art tradition.

Objective
Develop practice habits and skills that lead to steady progress in technique, performance practice, and memorization of literature assigned by the instructor.

Objective
Present solos and/or etudes on recitals and juries.

MUAI3702 - VIOLIN APPLIED LESSONS

General

Course Prefix
MUAI

Course Number
3702

Description
The School of Music will determine the student's level of instruction. Thirteen lessons (50 minutes per week) plus individual practice are required.Prerequisites: Audition and Instructor Permission.

Credit Hours

Minimum Credit Hours:
2

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
12

Number Of Credits:
8

Requirements
Prerequisites: Audition and Instructor Permission.

Learning Outcomes

Learning Outcomes

Objective
Learn and perform instrument-appropriate repertoire based on collegiate expectations.

Objective
Demonstrate musical skills and techniques appropriate for the instrument and the student's degree program.

Objective
Develop presentational skills and repertoire that are appropriate for a recital.

Objective
Learn and perform college-level literature from the Western Art tradition.

Objective
Develop practice habits and skills that lead to steady progress in technique, performance practice, and memorization of literature assigned by the instructor.

Objective
Present solos and/or etudes on recitals and juries.

MUAI3801 - FLUTE APPLIED LESSONS

General

Course Prefix
MUAI

Course Number
3801

Description
The School of Music will determine the student's level of instruction. Thirteen lessons (25 minutes per week) plus individual practice are required.Prerequisites: Audition and Instructor Permission.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
6

Number Of Credits:
1

Requirements
Prerequisites: Audition and Instructor Permission.

Learning Outcomes

Learning Outcomes

Objective
Learn and perform instrument-appropriate repertoire based on collegiate expectations.

Objective
Demonstrate musical skills and techniques appropriate for the instrument and the student's degree program.

Objective
Develop presentational skills and repertoire that are appropriate for a recital.

Objective
Learn and perform college-level literature from the Western Art tradition.

Objective
Develop practice habits and skills that lead to steady progress in technique, performance practice, and memorization of literature assigned by the instructor.

Objective
Present solos and/or etudes on recitals and juries.

MUAI3802 - FLUTE APPLIED LESSONS

General

Course Prefix
MUAI

Course Number
3802

Description
The School of Music will determine the student's level of instruction. Thirteen lessons (50 minutes per week) plus individual practice are required.Prerequisites: Audition and Instructor Permission.

Credit Hours

Minimum Credit Hours:
2

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
6

Number Of Credits:
2

Requirements
Prerequisites: Audition and Instructor Permission.

Learning Outcomes

Learning Outcomes

Objective
Learn and perform instrument-appropriate repertoire based on collegiate expectations.

Objective
Demonstrate musical skills and techniques appropriate for the instrument and the student's degree program.

Objective
Develop presentational skills and repertoire that are appropriate for a recital.

Objective
Learn and perform college-level literature from the Western Art tradition.

Objective
Develop practice habits and skills that lead to steady progress in technique, performance practice, and memorization of literature assigned by the instructor.

Objective
Present solos and/or etudes on recitals and juries.

MUAI3901 - FRENCH HORN APPLIED LESSONS

General

Course Prefix
MUAI

Course Number
3901

Description
The School of Music will determine the student's level of instruction. Thirteen lessons (25 minutes per week) plus individual practice are required.Prerequisites: Audition and Instructor Permission.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
6

Number Of Credits:
1

Requirements
Prerequisites: Audition and Instructor Permission.

Learning Outcomes

Learning Outcomes

Objective
Learn and perform instrument-appropriate repertoire based on collegiate expectations.

Objective
Demonstrate musical skills and techniques appropriate for the instrument and the student's degree program.

Objective
Develop presentational skills and repertoire that are appropriate for a recital.

Objective
Learn and perform college-level literature from the Western Art tradition.

Objective
Develop practice habits and skills that lead to steady progress in technique, performance practice, and memorization of literature assigned by the instructor.

Objective
Present solos and/or etudes on recitals and juries.

MUAI3902 - FRENCH HORN APPLIED LESSONS

General

Course Prefix
MUAI

Course Number
3902

Description
The School of Music will determine the student's level of instruction. Thirteen lessons (50 minutes per week) plus individual practice are required.Prerequisites: Audition and Instructor Permission.

Credit Hours

Minimum Credit Hours:
2

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
6

Number Of Credits:
2

Requirements
Prerequisites: Audition and Instructor Permission.

Learning Outcomes

Learning Outcomes

Objective
Learn and perform instrument-appropriate repertoire based on collegiate expectations.

Objective
Demonstrate musical skills and techniques appropriate for the instrument and the student's degree program.

Objective
Develop presentational skills and repertoire that are appropriate for a recital.

Objective
Learn and perform college-level literature from the Western Art tradition.

Objective
Develop practice habits and skills that lead to steady progress in technique, performance practice, and memorization of literature assigned by the instructor.

Objective
Present solos and/or etudes on recitals and juries.

MUAI5102 - APPLIED MUSIC LESSONS

General

Course Prefix
MUAI

Course Number
5102

Description
The School of Music will determine the student's level of instruction. Thirteen lessons (50 minutes per week for 2- and 3-credit lessons) plus individual practice are required.

Credit Hours

Minimum Credit Hours:
2

Maximum Credit Hours:
3

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
6

MUAK1012 - CLASS PIANO I

General

Course Prefix
MUAK

Course Number
1012

Description
This course presents the skills and techniques needed for private piano study, as well as knowledge of appropriate repertoire. Lessons are taught in a group setting. Special emphasis is given to the piano proficiency requirements.Prerequisite: Music majors only

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Requirements
Prerequisite: Music majors only

Learning Outcomes

Learning Outcomes

Objective
Perform simple songs.

Name
Read music notation on two staves.

Name
Identify all keys on the piano.

Name
Play major scales.

Name
Perform simple songs.

MUAK1022 - CLASS PIANO II

General

Course Prefix
MUAK

Course Number
1022

Description
This class provides the necessary skills and techniques needed for private study, as well as knowledge of appropriate repertoire. Lessons are taught in a group setting. Special emphasis is given to the piano proficiency requirements.Prerequisite: MUAK 1012

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisite

Complete ALL of the following Courses:

- MUAK1012 - CLASS PIANO I

Learning Outcomes

Learning Outcomes

Objective
Perform simple songs.

Name
Play minor scales.

Name
Perform basic harmonic chord progressions.

Name
Perform simple songs.

MUAK1023 - CLASS PIANO FOR THE NON-MAJOR II

General

Course Prefix
MUAK

Course Number
1023

Description
This course involves group instruction for non-music majors in a keyboard laboratory setting. The main objective is to be able to read and play two staves of music. Emphasis will be placed on playing different styles and rhythms.

Credit Hours

Minimum Credit Hours:
2

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
2

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
2

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisite

Complete ALL of the following Courses:

- MUAK1013 - CLASS PIANO FOR THE NON-MAJOR I

OR instructor permission

Learning Outcomes

Learning Outcomes

Objective
Perform songs.

Name
Read and play complex rhythms with both hands.

Name
Read staff notation for two hands.

Name
Perform songs.

MUAK1032 - CLASS PIANO III

General

Course Prefix
MUAK

Course Number
1032

Description
This class provides the necessary skills and techniques needed for private study, as well as knowledge of appropriate repertoire. Lessons are taught in a group setting. Special emphasis is given to the piano proficiency requirements.Prerequisite: MUAK 1022

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisite

Complete ALL of the following Courses:
- MUAK1022 - CLASS PIANO II

Learning Outcomes

Learning Outcomes

Objective
Perform simple songs.

Name
Play arpeggios.

Name
Harmonize a melody using basic chords.

Name
Perform simple songs.

MUAK1042 - CLASS PIANO IV

General

Course Prefix
MUAK

Course Number
1042

Description
This class provides the necessary skills and techniques needed for private study, as well as knowledge of appropriate repertoire. Lessons are taught in a group setting. Special emphasis is given to the piano proficiency requirements.

Credit Hours

Minimum Credit Hours:
2

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
2

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- MUAK1032 - CLASS PIANO III

Learning Outcomes

Learning Outcomes

Objective
Perform all skills required of the piano proficiency exam.

Name
Develop sight reading skills.

Name
Memorize a song and perform it.

Name
Perform all skills required of the piano proficiency exam.

MUAK1101 - PIANO APPLIED LESSONS

General

Course Prefix
MUAK

Course Number
1101

Description
The School of Music will determine the student's level of instruction. Thirteen lessons (25 minutes per week) plus individual practice are required.Prerequisites: Audition and Instructor Permission.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
30

Number Of Credits:
10

Requirements
Prerequisites: Audition and Instructor Permission.

Learning Outcomes

Learning Outcomes

Objective
Learn and perform instrument-appropriate repertoire based on collegiate expectations.

Objective
Demonstrate musical skills and techniques appropriate for the instrument and the student's degree program.

Objective
Develop presentational skills and repertoire that are appropriate for a recital.

Objective
Learn and perform college-level literature from the Western Art tradition.

Objective
Develop practice habits and skills that lead to steady progress in technique, performance practice, and memorization of literature assigned by the instructor.

Objective
Present solos and/or etudes on recitals and juries.

MUAK1102 - PIANO APPLIED LESSONS

General

Course Prefix
MUAK

Course Number
1102

Description
The School of Music will determine the student's level of instruction. Thirteen lessons (50 minutes per week) plus individual practice are required.Prerequisites: Audition and Instructor Permission.

Credit Hours

Minimum Credit Hours:
2

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
2

Repeatable:
Yes

Number Of Repeats:
30

Number Of Credits:
20

Requirements
Prerequisites: Audition and Instructor Permission.

Learning Outcomes

Learning Outcomes

Objective
Learn and perform instrument-appropriate repertoire based on collegiate expectations.

Objective
Demonstrate musical skills and techniques appropriate for the instrument and the student's degree program.

Objective
Develop presentational skills and repertoire that are appropriate for a recital.

Objective
Learn and perform college-level literature from the Western Art tradition.

Objective
Develop practice habits and skills that lead to steady progress in technique, performance practice, and memorization of literature assigned by the instructor.

Objective
Present solos and/or etudes on recitals and juries.

MUAK3000 - JUNIOR RECITAL

General

Course Prefix
MUAK

Course Number
3000

Description
This is a pass/fail check item showing the successful completion of the Junior level recital.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
0

(Credit Hours) Value:
0

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
0

Requirements
Prerequisites: Permission of the instructor

Learning Outcomes

Learning Outcomes

Objective
Display the culmination of current progress appropriate to the Junior level in a live performance setting.

Name
Display the culmination of current progress appropriate to the Junior level in a live performance setting.

MUAK3201 - PIANO APPLIED LESSONS

General

Course Prefix
MUAK

Course Number
3201

Description
The School of Music will determine the student's level of instruction. Thirteen lessons (25 minutes per week) plus individual practice are required.Prerequisites: Audition and Instructor Permission.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
9

Number Of Credits:
3

Requirements
Prerequisites: Audition and Instructor Permission.

Learning Outcomes

Learning Outcomes

Objective
Learn and perform instrument-appropriate repertoire based on collegiate expectations.

Objective
Demonstrate musical skills and techniques appropriate for the instrument and the student's degree program.

Objective
Develop presentational skills and repertoire that are appropriate for a recital.

Objective
Learn and perform college-level literature from the Western Art tradition.

Objective
Develop practice habits and skills that lead to steady progress in technique, performance practice, and memorization of literature assigned by the instructor.

Objective
Present solos and/or etudes on recitals and juries.

MUAK3202 - PIANO APPLIED LESSONS

General

Course Prefix
MUAK

Course Number
3202

Description
The School of Music will determine the student's level of instruction. Thirteen lessons (50 minutes per week) plus individual practice are required.Prerequisites: Audition and Instructor Permission.

Credit Hours

Minimum Credit Hours:
2

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
12

Number Of Credits:
8

Requirements
Prerequisites: Audition and Instructor Permission.

Learning Outcomes

Learning Outcomes

Objective
Learn and perform instrument-appropriate repertoire based on collegiate expectations.

Objective
Demonstrate musical skills and techniques appropriate for the instrument and the student's degree program.

Objective
Develop presentational skills and repertoire that are appropriate for a recital.

Objective
Learn and perform college-level literature from the Western Art tradition.

Objective
Develop practice habits and skills that lead to steady progress in technique, performance practice, and memorization of literature assigned by the instructor.

Objective
Present solos and/or etudes on recitals and juries.

MUAK5003 - PRACTICUM: ACCOMPANYING MUSICIANS

General

Course Prefix
MUAK

Course Number
5003

Description
This course provides instruction and experience in the learning, rehearsal, coaching, and performance of collaborative works with a special emphasis on vocal repertoire.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
2

Number Of Credits:
6

Learning Outcomes

Learning Outcomes

Objective
Analyze collaborative works

Objective
Apply effective rehearsal techniques with other musicians

Objective
Evaluate their own experiences as accompanists in studios

Objective
Create collaborative performances

MUAK5102 - APPLIED MUSIC LESSONS

General

Course Prefix
MUAK

Course Number
5102

Description
The School of Music will determine the student's level of instruction. Thirteen lessons (50 minutes per week for 2- and 3-credit lessons) plus individual practice are required.

Credit Hours

Minimum Credit Hours:
2

Maximum Credit Hours:
3

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
6

MUAV1101 - VOICE APPLIED LESSONS

General

Course Prefix
MUAV

Course Number
1101

Description
The School of Music will determine the student's level of instruction. Thirteen lessons (25 minutes per week) plus individual practice are required.Prerequisites: Audition and Instructor Permission.Corequisites: Voice Lab (for Music Majors with Vocal Emphasis)All students taking applied voice lessons must be enrolled in one of the SEU School of Music choral ensembles.Exception: CCM and Worship Studies majors are only required to be in one of the primary department vocal ensembles for 4 semesters unless they are on vocal scholarship, in which case, they are required to applied lessons as long as they receive vocal scholarship funds.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
30

Number Of Credits:
10

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following :
Audition **AND** Instructor Permission.

Corequisites

Complete ALL of the following :
Voice Lab (for Music Majors with Vocal Emphasis) All students taking applied voice lessons must be enrolled in one of the SEU School of Music choral ensembles.

Additional Comments:
Exception: CCM and Worship Studies majors are only required to be in one of the primary department vocal ensembles for 4 semesters **unless** they are on vocal scholarship, in which case, they are required to applied lessons as long as they receive vocal scholarship funds.

Requirements
Prerequisites: Audition and Instructor Permission.

Corequisites: Voice Lab (for Music Majors with Vocal Emphasis)

All students taking applied voice lessons must be enrolled in one of the SEU School of Music choral ensembles.

Exception: CCM and Worship Studies majors are only required to be in one of the primary department vocal ensembles for 4 semesters **unless** they are on vocal scholarship, in which case, they are required to applied lessons as long as they receive vocal scholarship funds.

Learning Outcomes

Learning Outcomes

Name
Learn and perform repertoire based on collegiate expectations.

Objective
Demonstrate musical skills and techniques appropriate for the student's voice and degree program.

Objective
Develop presentational skills and repertoire that are appropriate for a recital.

Objective
Learn and perform college-level literature from the Western Art tradition.

Objective
Develop practice habits and skills that lead to steady progress in technique, performance practice, and memorization of literature assigned by the instructor.

Objective
Present solos on recitals and juries.

MUAV1102 - VOICE APPLIED LESSONS

General

Course Prefix
MUAV

Course Number
1102

Description
The Music Department will determine the student's level of instruction. Thirteen lessons (50 minutes per week) plus individual practice are required. BY ARRANGEMENT ONLY.

Credit Hours

Minimum Credit Hours:
2

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
2

Repeatable:
Yes

Number Of Repeats:
30

Number Of Credits:
20

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following :
Audition **AND** Instructor Permission.

Corequisites

Complete ALL of the following :
Voice Lab (for Music Majors with Vocal Emphasis)

All students taking applied voice lessons must be enrolled in one of the SEU School of Music choral ensembles.

Additional Comments:
Exception: CCM and Worship Studies majors are only required to be in one of the primary department vocal ensembles for 4 semesters **unless** they are on vocal scholarship, in which case, they are required to applied lessons as long as they receive vocal scholarship funds.

Requirements
Prerequisites: Audition and Instructor Permission.

Corequisites: Voice Lab (for Music Majors with Vocal Emphasis)

All students taking applied voice lessons must be enrolled in one of the SEU School of Music choral ensembles.

Exception: CCM and Worship Studies majors are only required to be in one of the primary department vocal ensembles for 4 semesters **unless** they are on vocal scholarship, in which case, they are required to applied lessons as long as they receive vocal scholarship funds.

Learning Outcomes

Learning Outcomes

Objective
Learn and perform repertoire based on collegiate expectations.

Objective
Demonstrate musical skills and techniques appropriate for the student's voice and degree program.

Objective
Develop presentational skills and repertoire that are appropriate for a recital.

Objective
Learn and perform college-level literature from the Western Art tradition.

Objective
Develop practice habits and skills that lead to steady progress in technique, performance practice, and memorization of literature assigned by the instructor.

Objective
Present solos on recitals and juries.

MUAV3001 - APPLIED VOICE LESSONS

General

Course Prefix
MUAV

Course Number
3001

Description
The School of Music will determine the student's level of instruction. Thirteen lessons (25 minutes per week) plus individual practice are required.Prerequisites: Audition and Instructor Permission.Corequisites: Voice Lab (for Music Majors with Vocal Emphasis)All students taking applied voice lessons must be enrolled in one of the SEU School of Music choral ensembles.Exception: CCM and Worship Studies majors are only required to be in one of the primary department vocal ensembles for 4 semesters unless they are on vocal scholarship, in which case, they are required to applied lessons as long as they receive vocal scholarship funds.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
30

Number Of Credits:
1

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following :
Audition **AND** Instructor Permission.

Corequisites

Complete ALL of the following :
Voice Lab (for Music Majors with Vocal Emphasis)

All students taking applied voice lessons must be enrolled in one of the SEU School of Music choral ensembles.

Additional Comments:
Exception: CCM and Worship Studies majors are only required to be in one of the primary department vocal ensembles for 4 semesters **unless** they are on vocal scholarship, in which case, they are required to applied lessons as long as they receive vocal scholarship funds.

Requirements
Prerequisites: Audition and Instructor Permission.

Corequisites: Voice Lab (for Music Majors with Vocal Emphasis)

All students taking applied voice lessons must be enrolled in one of the SEU School of Music choral ensembles.

Exception: CCM and Worship Studies majors are only required to be in one of the primary department vocal ensembles for 4 semesters **unless** they are on vocal scholarship, in which case, they are required to applied lessons as long as they receive vocal scholarship funds.

Learning Outcomes

Learning Outcomes

Objective
Learn and perform repertoire based on collegiate expectations.

Objective
Demonstrate musical skills and techniques appropriate for the student's voice and degree program.

Objective
Develop presentational skills and repertoire that are appropriate for a recital.

Objective
Learn and perform college-level literature from the Western Art tradition.

Objective
Develop practice habits and skills that lead to steady progress in technique, performance practice, and memorization of literature assigned by the instructor.

Objective
Present solos on recitals and juries.

MUAV3002 - APPLIED VOICE LESSONS

General

Course Prefix
MUAV

Course Number
3002

Description
The School of Music will determine the student's level of instruction. Thirteen lessons (50 minutes per week) plus individual practice are required.Prerequisites: Audition and Instructor Permission.Corequisites: Voice Lab (for Music Majors with Vocal Emphasis)All students taking applied voice lessons must be enrolled in one of the SEU School of Music choral ensembles.Exception: CCM and Worship Studies majors are only required to be in one of the primary department vocal ensembles for 4 semesters unless they are on vocal scholarship, in which case, they are required to applied lessons as long as they receive vocal scholarship funds.

Credit Hours

Minimum Credit Hours:
2

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
12

Number Of Credits:
8

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following :
Audition **AND** Instructor Permission.

Corequisites

Complete ALL of the following :
Voice Lab (for Music Majors with Vocal Emphasis)

All students taking applied voice lessons must be enrolled in one of the SEU School of Music choral ensembles.

Additional Comments:
Exception: CCM and Worship Studies majors are only required to be in one of the primary department vocal ensembles for 4 semesters **unless** they are on vocal scholarship, in which case, they are required to applied lessons as long as they receive vocal scholarship funds.

Requirements
Prerequisites: Audition and Instructor Permission.

Corequisites: Voice Lab (for Music Majors with Vocal Emphasis)

All students taking applied voice lessons must be enrolled in one of the SEU School of Music choral ensembles.

Exception: CCM and Worship Studies majors are only required to be in one of the primary department vocal ensembles for 4 semesters **unless** they are on vocal scholarship, in which case, they are required to applied lessons as long as they receive vocal scholarship funds.

Learning Outcomes

Learning Outcomes

Objective
Learn and perform repertoire based on collegiate expectations.

Objective
Demonstrate musical skills and techniques appropriate for the student's voice and degree program.

Objective
Develop presentational skills and repertoire that are appropriate for a recital.

Objective
Learn and perform college-level literature from the Western Art tradition.

Objective
Develop practice habits and skills that lead to steady progress in technique, performance practice, and memorization of literature assigned by the instructor.

Objective
Present solos on recitals and juries.

MUAV5102 - APPLIED MUSIC LESSONS

General

Course Prefix
MUAV

Course Number
5102

Description
The School of Music will determine the student's level of instruction. Thirteen lessons (50 minutes per week for 2- and 3-credit lessons) plus individual practice are required.

Credit Hours

Minimum Credit Hours:
2

Maximum Credit Hours:
3

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
2

MUSC-233 - DIGITAL COMP FOR WORSHIP

General

Course Prefix
MUSC

Course Number
-233

Credit Hours

Minimum Credit Hours:
2

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
2

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
2

MUSC202L - WORSHIP LEADING I LAB

General

Course Prefix
MUSC

Course Number
202L

Description
This course provides hands-on experience in worship leading. Students will apply techniques and principles learned in Worship Leading I while leading worship in a small group setting.Corequisite: MUSC 2021

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Simple Requirements

Course Requisites

Type
Completion Requirement

Corequisite

Complete ALL of the following Courses:
- MUSC2021 - WORSHIP LEADING I

Learning Outcomes

Learning Outcomes

Objective
Show evidence of personal worship while leading worship.

Name
Prepare and implement a set of worship songs.

Name
Understand the differences between attracting attention as a performer and enhancing worship through musical accompaniment.

Name
Acknowledge and appreciate of the direction of the Holy Spirit in worship.

Name
Exhibit growth in individual musical skills (vocal and instrumental).

Name
Engage and encourage the congregation.

Name
Show evidence of personal worship while leading worship.

MUSC203L - WORSHIP LEADING II LAB

General

Course Prefix
MUSC

Course Number
203L

Description
This course provides hands-on experience in worship leading utilizing a large worship team. Students will apply techniques and principles learned in Worship Leading II while leading worship in a large group setting.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Simple Requirements

Course Requisites

Type
Completion Requirement

Corequisite

Complete ALL of the following Courses:
- MUSC2031 - WORSHIP LEADING II

Learning Outcomes

Learning Outcomes

Name
Demonstrate the musical and leadership skills necessary to train, rehearse, and prepare a worship leading team.

Name
Prepare and implement a set of worship songs for a large worship team.

Name
Acknowledge and appreciate the direction of the Holy Spirit in worship.

Name
Exhibit growth in individual musical skills (vocal and instrumental).

Name
Engage and encourage the congregation while simultaneously minimizing her/his own public persona and individual influence in a way that allows God to minister in worship.

Name
Model for a worship team the ability to worship while leading worship.

MUSC211L - PERCUSSION TECHNIQUES LAB

General

Course Prefix
MUSC

Course Number
211L

Description
The course provides instruction in the techniques and skills used in playing and teaching percussion instruments.Corequisite: MUSC 3502

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Simple Requirements

Course Prerequisites

Type
Completion Requirement

Corequisite

Complete ALL of the following Courses:

- MUSC3502 - APPLIED MUSIC EDUCATION

Learning Outcomes

Learning Outcomes

Name
Demonstrate an elementary percussion playing technique on snare drum, timpani, and marimba.

Name
Perform basic snare drum rudiments and beginning snare drum literature.

Name
Demonstrate knowledge of performance techniques on all percussion instruments either by performance, test, or portfolio.

Name
Demonstrate the knowledge of percussion resources, percussion literature suitable for varying levels of grade levels, and percussion teaching materials.

MUSC213L - INTRO TO WINDS AND PERCUSSION LAB

General

Course Prefix
MUSC

Course Number
213L

Description
This course is designed to provide choral music education majors with an introduction to the basic pedagogical and performance skills necessary to teach instruments commonly found in K–12 band programs.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
1

Simple Requirements

Course Requisites

Type
Completion Requirement

Corequisite

Complete ALL of the following Courses:

- MUSC3502 - APPLIED MUSIC EDUCATION

Learning Outcomes

Learning Outcomes

Name
Demonstrate the appropriate holding position, hand position, and embouchure formation for woodwind and/or brass instruments, as well as fundamental performance technique and sound quality on a woodwind and/or brass instrument.

Name
Describe the physical characteristics necessary for optimum initial performance on the following instruments: flute, oboe, clarinet, bassoon, horn, cornet/trumpet, trombone, euphonium, and tuba.

Name
Demonstrate fundamental performance technique and sound quality on snare drum, timpani, drum set, and keyboard percussion instruments.

Name
Identify the numerous percussion instruments utilized by school band programs.

Name
Demonstrate current level of teaching ability by preparing and completing a series of in-class teaching demonstrations.

Name
Identify and resolve basic repair issues that might occur in an instrumental class setting.

Name
Identify methods of including technology into elementary and secondary wind instruction.

MUSC221L - WOODWIND TECHNIQUES LAB

General

Course Prefix
MUSC

Course Number
221L

Description
The course provides instruction in the techniques and skills used in playing and teaching woodwind instruments. Corequisite: MUSC 3502 Applied Music Education

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Simple Requirements

Course Requisites

Type
Completion Requirement

Corequisite

Complete ALL of the following Courses:

- MUSC3502 - APPLIED MUSIC EDUCATION

Learning Outcomes

Learning Outcomes

Name
Demonstrate an elementary woodwind playing technique on flute, clarinet, alto saxophone, oboe, and bassoon.

Name
Write a series of demonstration lessons for homogenous and heterogeneous ensemble classes.

Name
Identify and solve basic woodwind repair issues that could occur in an instrumental class setting.

Name
Describe developmentally appropriate content for secondary woodwind instruction.

Name
Identify methods to include technology into elementary and secondary woodwind instruction.

Name
Evaluate instructional materials for various types of woodwind instruction on the elementary and secondary levels.

MUSC231L - STRING TECHNIQUES LAB

General

Course Prefix
MUSC

Course Number
231L

Description
This course offers instruction in the techniques and skills used in playing and teaching string instruments.Corequisite: MUSC 3502

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Simple Requirements

Course Requisites

Type
Completion Requirement

Corequisite

Complete ALL of the following Courses:

- MUSC3502 - APPLIED MUSIC EDUCATION

Learning Outcomes

Learning Outcomes

Name
Demonstrate basic performance proficiency on at least one assigned string instrument.

Name
Give an overview of the basic performance techniques for all of the string instruments which are discussed in class.

Name
Demonstrate ability to read a string fingering chart.

Name
Identify the proper clef and practical ranges of all common string instruments.

Name
Recognize and analyze common problems of tone production and be able to prescribe solutions.

Name
Identify appropriate beginning method books and other resource materials.

Name
Demonstrate command of pedagogical strategies.

MUSC250L - MUSIC EDUCATION LAB

General

Course Prefix
MUSC

Course Number
250L

Description
A course for all music education majors to review a variety of aspects of music education through observation, reading, and teaching experiences. This course is intended to develop a detailed understanding of music curricula, instructional practices, and administrative procedures at the elementary and secondary levels. Emphasis will be placed on personal, professional, and musical skills necessary for effective music teaching and learning.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
0

(Credit Hours) Value:
0

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
16

Number Of Credits:
0

MUSC315L - AUDIO AND PRODUCTION TECHNOLOGY LAB

General

Course Prefix
MUSC

Course Number
315L

Description
This course provides hands-on experience in worship support ministries including sound reinforcement and multimedia projection. Students will apply techniques and principles learned in Audio and Production Technology II while running sound and multimedia for the Worship Leading Lab II.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Simple Requirements

Course Requisites

Type
Completion Requirement

Corequisite

Complete ALL of the following Courses:
- MUSC3152 - AUDIO AND PRODUCTION TECHNOLOGY II

Learning Outcomes

Learning Outcomes

Name
Set up and operate portable and fixed sound systems.

Name
Utilize specialized microphones and other types of audio equipment.

Name
Operate recording equipment including digital recording software and hardware.

Name
Evaluate the ongoing and changing conditions of a live sound reinforcement event.

Name
Effectively adjust various parameters of the sound system according to the acoustic needs of the moment.

Name
Load in the multimedia component of a worship service.

Name
Set up and operate portable and fixed multimedia systems.

Name
Follow the worship leader in the projection of lyrics.

Name
Trouble-shoot and/or make accommodations for sound and multimedia system failures.

MUSC321L - BRASS TECHNIQUES LAB

General

Course Prefix
MUSC

Course Number
321L

Description
This course provides instruction in the techniques and skills used in playing and teaching brass instruments.Corequisite: MUSC 3502

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Learning Outcomes

Learning Outcomes

Name
Explain the fundamental principles of how sound is produced by all brass instruments.

Name
Explain the proper assembly, care, and maintenance for brass instruments.

Name
Explain the principles involved in producing a characteristic tone on brass instruments, including correct embouchure, air support, articulation, posture, and holding position.

Name
Demonstrate correct hand position and fingerings.

Name
Explain the transposition and notation for common brass instruments.

Name
Demonstrate common problems found in brass instruction and explain solutions to those problems.

Name
Identify appropriate beginning method books and other resource materials.

Name
Demonstrate basic performance proficiency on at least one assigned brass instrument.

MUSC322L - CONDUCTING I LAB

General

Course Prefix
MUSC

Course Number
322L

Description
This course is a study of conducting techniques and skills. This course includes instruction in basic baton technique and simple score study. Special emphasis is placed on conducting posture and the development of clear beat patterns. Students also learn to indicate various articulation styles, dynamics, cuing, entrances, and releases. Co-requisite: MUSC 3502Prerequisites: MUSC 1133, MUSC 1233

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:
- MUSC1133 - MUSIC THEORY I
  AND MUSC1233 - MUSIC THEORY II

Corequisites

Complete ALL of the following Courses:
- MUSC3502 - APPLIED MUSIC EDUCATION

Learning Outcomes

Learning Outcomes

Name
Demonstrate clear beat patterns in 2, 3, 4, and 1.

Name
Demonstrate conducting gestures that evoke marcato, legato, and staccato articulation styles from ensembles.

Name
Conduct clear entrances and releases with consistency.

Name
Conduct with a right hand position that indicates clear differences across the dynamic continuum.

Name
Demonstrate the ability to use the left hand to achieve crescendos and diminuendos independently from the right hand.

Name
Display a firm baton grip that does not distract the attention of ensemble participants.

Name
Demonstrate excellent posture for conducting with consistency.

MUSC323L - CONDUCTING II LAB

General

Course Prefix
MUSC

Course Number
323L

Description
This course is a study of advanced conducting techniques and skills. This course includes instruction in basic baton technique and simple score study. Topics covered in the course include conducting fermatas, tempo changes, orchestral score study, conducting non-metric passages, and mixed meter. Additional emphasis is placed on developing listening skills and solving complex conducting problems.Prerequisites: MUSC 1133, 1233, 2133, 322L (Conducting 1 Lab)Co-requisite: MUSC 3502

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisite

Complete ALL of the following Courses:
- MUSC1133 - MUSIC THEORY I
  AND MUSC1233 - MUSIC THEORY II
  AND MUSC2133 - MUSIC THEORY III
  AND MUSC322L - CONDUCTING I LAB

Corequisite

Complete ALL of the following Courses:
- MUSC3502 - APPLIED MUSIC EDUCATION

Learning Outcomes

Learning Outcomes

Name
Conduct clear sub-divisions in 2, 3, and 4.

Name
Conduct accents, subito changes, tempo changes, and tenuto markings.

Name
Demonstrate three conditions involved in conducting fermatas on any beat.

Name
Identify opportunities to conduct supermetric patterns in score analysis.

Name
Control ensemble performances that serve as an accompaniment to a concerto or recitative.

Name
Conduct clear patterns in all standard meters while attending to cues and other conditions prompted by the score.

Name
Conduct accurate asymmetrical patterns derived from 2, 3, and 4 patterns.

Name
Articulate clear instructions from the podium that enhance and streamline rehearsals.

MUSC331L - STRING TECHNIQUES LAB

General

Course Prefix
MUSC

Course Number
331L

Description
This course offers instruction in the techniques and skills used in paying and teaching string instruments.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
30

Number Of Credits:
1

MUSC341L - VOCAL PEDAGOGY LAB

General

Course Prefix
MUSC

Course Number
341L

Description
This course is a survey of the art and science of teaching voice. Students will become familiar with historical and rational pedagogical approaches. The emphasis of this course is on practical application.Prerequisite: NoneCorequisite: MUSC 3502 Applied Music Education

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Simple Requirements

Course Requisites

Type
Completion Requirement

Corequisites

Complete ALL of the following Courses:

- MUSC3502 - APPLIED MUSIC EDUCATION

Learning Outcomes

Learning Outcomes

Name
Describe the anatomical and physiological characteristics of the human voice.

Name
Demonstrate historically tried-and-true methods and elements of teaching and practicing good, healthy vocal technique.

Name
Demonstrate healthy vocal technique in various styles of vocal music from classical to contemporary vocal literature.

Name
Teach others to use healthy vocal technique in various styles of vocal music from classical to contemporary vocal literature.

MUSC381L - CHORAL METHODS

General

Course Prefix
MUSC

Course Number
381L

Description
This course provides prospective secondary music teachers and church musicians with an overview of the materials, learning outcomes, teaching strategies, and methodologies needed to teach vocal music in school and conduct church choirs. Prerequisite: MUSC 3222Corequisite: MUSC 3502

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisite

Complete ALL of the following Courses:
- MUSC3222 - CONDUCTING I

Corequisite

Complete ALL of the following Courses:
- MUSC3502 - APPLIED MUSIC EDUCATION

Learning Outcomes

Learning Outcomes

Name
Understand vocal development and vocal pedagogy for elementary through high school-aged students.

Name
Prepare pre-approved rehearsal plans that focus on developing musical and vocal skills.

Name
Develop age appropriate concert programs for use in public schools, private schools, or church settings.

Name
Apply the rules of diction in a choral rehearsal.

Name
Apply conducting techniques to the literature that is appropriate for school and church vocal ensembles.

Name
Investigate the role of satellite ensembles (such as jazz vocal choirs, gospel choirs, show choirs, madrigal choirs, etc.) in the overall school choral curriculum.

MUSC461L - MARCHING BAND TECHNIQUES LAB

General

Course Prefix
MUSC

Course Number
461L

Description
This course covers the various aspects involved in the instruction, management, and administration of the marching band. Emphasis is placed on viewing the marching band as one of the components of a balanced instrumental music program.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
30

Number Of Credits:
1

MUSC1000 - DEPARTMENT RECITAL

General

Course Prefix
MUSC

Course Number
1000

Description
This course provides recital opportunities for all music majors to observe and learn from other peer performers and as a venue for performance in front of a live audience.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
0

(Credit Hours) Value:
0

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
24

Number Of Credits:
0

Learning Outcomes

Learning Outcomes

Objective
Demonstrate the ability to overcome nervousness during a live performance.

Name
Perform musical selections in front of their peers, faculty, and others.

Name
Demonstrate proper deportment and attire for a concert or recital.

Name
Demonstrate the appropriate ways to acknowledge an audiences response to a performance.

Name
Demonstrate the ability to overcome nervousness during a live performance.

MUSC1002 - INTRODUCTION TO MUSIC THEORY

General

Course Prefix
MUSC

Course Number
1002

Description
This course is an orientation to music designed to help students acquire foundational knowledge of the fundamentals of music.

Credit Hours

Minimum Credit Hours:
2

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
2

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
2

Learning Outcomes

Learning Outcomes

Objective
Define common terms associated with written musical notation.

Name
Identify keys, scales (major and minor), chords, intervals, rhythms, and musical symbols.

Name
Identify chordal structures and basic harmonies.

Name
Read and dictate basic rhythms and meters.

Name
Define common terms associated with written musical notation.

MUSC1003 - MUSIC APPRECIATION

General

Course Prefix
MUSC

Course Number
1003

Description
This course is designed to be an introduction to music: its history, sounds, forms, styles, dynamics, and beauty. Music from the Medieval period (450) through contemporary styles such as Jazz, Rock, and Non-Western Music is included.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Relate the cultural and philosophical aspects of each time period with the musical and art forms.

Name
Communicate accurately and effectively-students will develop their skills in both written and spoken English through formal and informal writing assignments.

Name
Locate, select, organize, and present information efficiently-students will learn to retrieve and organize information from various disciplines and to use appropriate computer technologies.

Name
Think and reason analytically-students will learn to use methods of form and analysis in music inquiry; understand and apply analytical concepts; and reason by evaluation, analyzing, and synthesizing information about a musical performance, composition, or recording.

Name
Function responsibly in the natural, social, and technological environments-students will recognize and understand both the dynamics of social implications on popular music in the United States from the earliest examples through the twentieth century.

Name
Recognize and respond to aesthetic values in creative human expression-students will develop an appreciation for the arts and humanities.

Name
Recognize and value the multicultural nature of American Society, develop an understanding and respect for the cultural diversity within American society, and respect the rights of all citizens- students will learn about the interaction of European, African American, and Latin American traditions in the development of popular music in America and consider how issues of race, gender, class, and generation have affected this music throughout history.

Name
Analyze the elements of music.

Name
Understand the philosophical and cultural elements of music.

Name
Survey the history of Western Music from the Medieval era through Contemporary period.

Name
Develop critical listening skills.

Name
Examine the lives of musical composers (influences and effects).

Name
Understand form, dynamics, styles, tempo, and time periods.

Name
Relate the cultural and philosophical aspects of each time period with the musical and art forms.

MUSC1010 - APPLIED MUSIC LAB

General

Course Prefix
MUSC

Course Number
1010

Description
This course provides a setting for students to perform for one another on their instruments.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
0

(Credit Hours) Value:
0

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
0

Requirements
Prerequisite: none

Corequisite: Applied lessons

Learning Outcomes

Learning Outcomes

Objective
Understand how to effectively communicate through music using various techniques.

Name
Demonstrate knowledge of various performance skills.

Name
Demonstrate the ability to offer constructive criticism to fellow performers.

Name
Develop critical listening skills.

Name
Understand how to effectively communicate through music using various techniques.

MUSC1011 - STRING QUARTET

General

Course Prefix
MUSC

Course Number
1011

Description
This course emphasizes the study and performance of chamber music literature for small ensembles. Several concerts will be performed each semester.Prerequisite: Permission of instructor

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
30

Number Of Credits:
10

Requirements
Prerequisite: Permission of instructor

Learning Outcomes

Learning Outcomes

Objective
Apply knowledge of music theory and history.

Name
Develop a lifelong appreciation of music and the arts.

Name
Improve musical technique through ensemble rehearsal and performance.

Name
Develop interpretive skills as an ensemble.

Name
Develop teamwork and leadership skills.

Name
Display proficiency in sight-reading.

Name
Apply knowledge of music theory and history.

MUSC1023 - FOUNDATIONS OF MUSIC THEORY

General

Course Prefix
MUSC

Course Number
1023

Description
This course is an orientation to music designed to help students acquire foundational knowledge of the fundamentals of conceptual music theory and aural theory skills.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Identify keys, scales (major and minor), chords, intervals, rhythms, and musical symbols.

Objective
Identify chordal structures and basic harmonies.

Objective
Read and dictate basic rhythms and meters.

Objective
Define common terms associated with written musical notation.

Objective
Recall, notate, and explain musical patterns involving melody and rhythm.

Objective
Recognize errors of rhythm, melody in short musical excerpts.

Objective
Sight-sing, without accompaniment, melodic and rhythmic excerpts with a beginning level of difficulty.

MUSC1031 - CHAMBER ORCHESTRA

General

Course Prefix
MUSC

Course Number
1031

Description
This class is a performance ensemble that studies and performs the orchestral repertoire from all historic periods and various styles. Per of Instruc Required.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
30

Number Of Credits:
10

Requirements
Prerequisites: Permission of Instructor

Learning Outcomes

Learning Outcomes

Objective
Demonstrate ensemble skills such as, intonation, cohesiveness, listening, and balance.

Name
Perform standard orchestral repertoire in a concert setting.

Name
Perform various arrangements for orchestra in a concert setting.

MUSC1032 - INTRODUCTION TO MUSIC TECHNOLOGY

General

Course Prefix
MUSC

Course Number
1032

Description
This course is an introduction to common technologies used throughout the various fields of music. Students in the course will explore basic web promotion, website development, multimedia licensing laws, social media business promotion, audio and video recording, post-production technology, and music notation software.

Credit Hours

Minimum Credit Hours:
2

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
2

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
2

Learning Outcomes

Learning Outcomes

Objective
Create and maintain a personal website with properly licensed media.

Objective
Manipulate social media platforms for advertising and engaging audiences.

Objective
Record high quality audio and video with inexpensive personal hardware and software.

Objective
Demonstrate the ability to set up and operate a basic mixer for live or recorded audio.

Objective
Demonstrate the ability to set up and operate a basic audio interface.

Objective
Employ basic audio and video post-production editing and mixing skills.

Objective
Create a professionally self-published musical score.

MUSC1041 - AURAL THEORY I

General

Course Prefix
MUSC

Course Number
1041

Description
Singing at sight and melodic and harmonic dictation. Basic familiarization with the keyboard. BY AUDITION ONLY

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
2

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
6

Number Of Credits:
2

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:
- MUSC1002 - INTRODUCTION TO MUSIC THEORY

OR theory placement exam

Corequisite

Complete ALL of the following Courses:
- MUSC1133 - MUSIC THEORY I

Learning Outcomes

Learning Outcomes

Objective
Recall, notate, and understand musical patterns involving melody, harmony, and rhythm.

Objective
Recognize errors of rhythm, melody, and harmony in short musical excerpts.

Objective
Recognize basic chord progressions and melodies in audio excerpts.

Objective
Sight-sing, without accompaniment, melodic and rhythmic excerpts with a beginning to moderate level of difficulty.

MUSC1051 - AURAL THEORY II

General

Course Prefix
MUSC

Course Number
1051

Description
Singing at sight with melodic and harmonic dictation. Basic familiarization with the keyboard.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
6

Number Of Credits:
2

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:
- MUSC1042 - AURAL THEORY I

Corequisite

Complete ALL of the following Courses:
- MUSC1233 - MUSIC THEORY II

Learning Outcomes

Learning Outcomes

Objective
Recall, notate, and understand musical patterns involving melody, harmony, and rhythm.

Objective
Recognize errors of rhythm, melody, and harmony in short musical excerpts.

Objective
Recognize basic chord progressions and melodies in audio excerpts.

Objective
Sight-sing, without accompaniment, melodic and rhythmic excerpts with a beginning to moderate level of difficulty.

MUSC1071 - CHAMBER ENSEMBLES

General

Course Prefix
MUSC

Course Number
1071

Description
This course emphasizes the study and performance of chamber music literature for small ensembles. Several concerts will be performed each semester.Prerequisite: Permission of instructor

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
30

Number Of Credits:
1

MUSC1103 - HISTORY OF JAZZ

General

Course Prefix
MUSC

Course Number
1103

Description
This course examines the most significant styles of American music in chronological order beginning with its roots and continuing through the present day.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Analyze the interaction of European, African-American, and Latin-American traditions in the development of popular music in America and consider how issues of race, gender, class, and generation have affected this music throughout history.

Name
define important terms and identify people, works, and styles of composition that played a major role in the development of Jazz in the United States

Name
summarize the historical development of American music in the United States from the end of the eighteenth century to the present day.

Name
list the different types of vernacular music popular in the nineteenth and twentieth centuries and name some of the most prominent composers and performers active in each tradition, characterize their styles, and describe some of their music

Name
describe the relationship between jazz, popular music and American culture in the twentieth century and provide essential works that defined each era (i.e. Popular Song, Musical Theater, and Cinema)

Name
explain the differences between blues, New Orleans jazz style, the Swing Era, Bebop, Cool and Hard Bop (Funky Jazz), Contemporary Jazz, and Modal/Fusion

MUSC1111 - CHAMBER SINGERS

General

Course Prefix
MUSC

Course Number
1111

Description
This course is a performance ensemble dedicated to the performance of both sacred and secular mixed choral literature. Repertoire performed is appropriate for small choral ensembles.Prerequisite: Instructor Permission

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
30

Number Of Credits:
10

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisite

Complete ALL of the following :
Instructor Permission

Learning Outcomes

Learning Outcomes

Objective
Develop rehearsal techniques that approximate those used in professional choral organizations.

Name
Learn and perform the repertoire selected for the semester.

Name
Develop excellent ensemble singing habits, including singing with a good choral tone, executing accurate entrances and releases, performing pure vowels and crisp consonants, and blending with fellow singers.

Name
Participate in each concert during the semester.

Name
Develop rehearsal techniques that approximate those used in professional choral organizations

MUSC1133 - MUSIC THEORY I

General

Course Prefix
MUSC

Course Number
1133

Description
This course is a study of fundamental musical concepts with emphasis on notation, rhythm, key signatures, intervals, scales, major/minor tonality, and chord construction found in Western music.Prerequisite: MUSC 1002 or theory placement examCorequisite: MUSC 1042

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:
- MUSC1002 - INTRODUCTION TO MUSIC THEORY

OR theory placement exam

Corequisite

Complete ALL of the following Courses:
- MUSC1042 - AURAL THEORY I

Learning Outcomes

Learning Outcomes

Objective
Synthesize course materials in the creation of musical works.

Name
Demonstrate the accepted procedures for correct pitch notation.

Name
Write music that demonstrates correct rhythmic notation

Name
Identify and write all major and minor key signatures.

Name
Identify and construct major and minor scales.

Name
Recognize and write simple and compound intervals.

Name
Identify and compose triads

Name
Explain the use of beat and meter in music

Name
Implement appropriate voice leading in two and four-part writing.

Name
Exhibit an understanding of cadences and non-harmonic tones.

Name
Exhibit an understanding of texture and textural reduction.

Name
Make practical application of skills and knowledge acquired in the course in the performance and enjoyment of commercial, concert, and church music.

Name
synthesize course materials in the creation of musical works.s

MUSC1181 - ATHLETIC PEP BAND

General

Course Prefix
MUSC

Course Number
1181

Description
The Southeastern University Athletic Pep Band performs popular music for athletic and campus life events.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
24

Number Of Credits:
8

Learning Outcomes

Learning Outcomes

Objective
Demonstrate the ability to prepare music for performance at Men's Football, Women's Basketball, Men's Basketball, and campus life events.

Objective
Demonstrate the ability to perform with others, in an ensemble setting, executing a varied repertoire of popular music.

Objective
Demonstrate participatory skills within a high-energy performance organization.

MUSC1211 - CONCERT CHOIR

General

Course Prefix
MUSC

Course Number
1211

Description
This is a performance ensemble dedicated to the performance of both sacred and secular mixed choral literature. Repertoire performed is appropriate for large choral ensembles. BY AUDITION ONLY

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
30

Number Of Credits:
10

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following :
Audition

Learning Outcomes

Learning Outcomes

Objective
Participate in each concert during the semester.

Name
Learn and perform the repertoire selected for the semester.

Name
Develop excellent ensemble singing habits, including singing with a good choral tone, executing accurate entrances and releases, performing pure vowels and crisp consonants, and blending with fellow singers.

Name
Participate in each concert during the semester

MUSC1221 - GUITAR ENSEMBLE

General

Course Prefix
MUSC

Course Number
1221

Description
This course explores the performance of ensemble literature for guitar. BY AUDITION ONLY

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
30

Number Of Credits:
10

Requirements
Prerequisite: Permission of Instructor

Learning Outcomes

Learning Outcomes

Objective
Use listening to maintain blend, balance, and ensemble performance.

Name
Apply an understanding of the stylistic nuances of different performance periods.

Name
Perform guitar literature in both original and transcriptional formats.

Name
Analyze repertoire in the guitar idiom

Name
Perceive blend and balance problems within the group and develop strategies to make appropriate adjustments.

Name
Understand the history of guitar.

Name
Demonstrate written knowledge of the secular/sacred guitar literature

Name
Use listening to maintain blend, balance, and ensemble performance.

MUSC1233 - MUSIC THEORY II

General

Course Prefix
MUSC

Course Number
1233

Description
This course is a study of the fundamental principles of harmonic progression and harmonic rhythm, seventh chords, modulation, secondary dominants, leading-tone chords, and four-part composition. Included in this course is the study of small musical forms. Prerequisite: MUSC 1133; Corequisite: MUSC 1052

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisite

Complete ALL of the following Courses:
- MUSC1133 - MUSIC THEORY I

Corequisite

Complete ALL of the following Courses:
- MUSC1052 - AURAL THEORY II

Learning Outcomes

Learning Outcomes

Objective
Synthesize course materials in the creation of short homophonic pieces in four voices with appropriate voice leading.

Name
Recognize and demonstrate understanding of harmonic progression and harmonic rhythm

Name
Recognize and demonstrate understanding of seventh chord construction and function.

Name
Recognize and demonstrate understanding of secondary dominant construction and function.

Name
Analyze and explain at a basic level, the harmonic, melodic, rhythmic and small formal designs used in music of Common-Practice period.

Name
Make practical application of skills and knowledge acquired in the course in the performance and enjoyment of commercial, concert, and church music.

Name
Synthesize course materials in the creation of short homophonic pieces in four voices with appropriate voice leading.

MUSC1301 - PERCUSSION ENSEMBLE

General

Course Prefix
MUSC

Course Number
1301

Description
A performance ensemble for the complete percussion family of instruments which includes but is not limited to mallets, timpani, and snare drum.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
24

Number Of Credits:
8

Learning Outcomes

Learning Outcomes

Objective
Identify and execute a variety of musical styles.

Objective
Demonstrate the ability to prepare music independently of direct instruction.

Objective
Discover collaborative skills when working with other performers to achieve professional level performance.

Objective
Demonstrate selective skill when selecting instruments and mallets appropriate to various musical styles.

Objective
Execute small ensemble music without the need for a conductor.

Objective
Employ a series of goals to achieve performance by a deadline.

Objective
Recognize major composers and pieces of music in percussion literature.

MUSC1401 - CONTEMPORARY BAND

General

Course Prefix
MUSC

Course Number
1401

Description
The Contemporary Band is a performance ensemble that is designed to explore the various styles within the repertoire for the commercial/contemporary band including but not limited to jazz, rock, fusion, rhythm and blues, hip hop, progressive rock, funk and world music. Members of this ensemble are expected to perform at each concert scheduled throughout the semester. Prerequisites: Instructor Permission

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
30

Number Of Credits:
10

Requirements
Prerequisites: Instructor Permission

Learning Outcomes

Learning Outcomes

Objective
Discuss and identify the historical significance of the music and the composer within the realm of each piece performed by the ensemble.

Name
Demonstrate ability to perform various commercial/contemporary styles, including the ability to improvise, compose, and arrange.

Name
Demonstrate musical skills in sight reading, theory, ensemble playing, and knowledge of stylistic concepts.

Name
Discuss and identify the historical significance of the music and the composer within the realm of each piece performed by the ensemble.

MUSC1411 - WIND ENSEMBLE

General

Course Prefix
MUSC

Course Number
1411

Description
This course is a performance ensemble that studies and performs the wind band repertoire from all historic periods and various styles. Prerequisite: Permission of instructor

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
30

Number Of Credits:
10

Requirements
Prerequisite: Permission of instructor

Learning Outcomes

Learning Outcomes

Objective
Demonstrate ensemble skills such as, intonation, cohesiveness, listening, and balance.

Name
Perform the standard wind ensemble repertoire in a concert setting

Name
Perform various transcriptions for wind ensemble in a concert setting.

Name
Demonstrate ensemble skills such as, intonation, cohesiveness, listening, and balance.

MUSC1511 - JAZZ ENSEMBLE

General

Course Prefix
MUSC

Course Number
1511

Description
This course is a performance ensemble that is designed to explore various aspects of the repertoire for the big band that includes dance band, swing, bebop, and contemporary works. Prerequisites: Instructor Permission

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
30

Number Of Credits:
10

Requirements
Prerequisites: Instructor Permission

Learning Outcomes

Learning Outcomes

Objective
Discuss and identify the historical significance of the music and the composers of each piece performed by the ensemble.

Name
Perform various jazz styles, including the ability to improvise, compose, and arrange.

Name
Demonstrate musical skills in sight reading, theory, ensemble playing, and knowledge of stylistic concepts.

Name
Discuss and identify the historical significance of the music and the composers of each piece performed by the ensemble.

MUSC1611 - WOMEN'S CHOIR

General

Course Prefix
MUSC

Course Number
1611

Description
This course is a performance ensemble dedicated to the performance of both sacred and secular choral literature written for treble choirs and/or female voices. Repertoire performed is appropriate for developing choral ensembles.Prerequisite: Instructor Permission

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
30

Number Of Credits:
10

Requirements
Prerequisite: Instructor Permission

Learning Outcomes

Learning Outcomes

Objective
Learn and perform the repertoire selected for the semester.

Objective
Develop excellent ensemble singing habits, including singing with a good choral tone, executing accurate entrances and releases, performing pure vowels and crisp consonants, and blending with fellow singers.

Objective
Participate in each concert during the semester.

Objective
Develop rehearsal techniques that approximate those used in professional choral organizations.

MUSC1811 - BRASS ENSEMBLE

General

Course Prefix
MUSC

Course Number
1811

Description
This course emphasizes the study and performances of ensemble literature for brass instruments. Open to students by audition only.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
24

Number Of Credits:
8

Requirements
Prerequisite: Permission of instructor

Learning Outcomes

Learning Outcomes

Objective
Develop a lifelong appreciation of music and the arts.

Objective
Execute musical technique through ensemble rehearsal and performance.

Objective
Demonstrate interpretive ensemble skills.

Objective
Demonstrate teamwork and leadership skills.

Objective
Demonstrate proficiency in sight-reading.

Objective
Apply knowledge of music theory and history.

MUSC1922 - DICTION FOR SINGERS II

General

Course Prefix
MUSC

Course Number
1922

Description
Survey course designed to instruct the voice student in the correct pronunciation of French as it relates to art music. Through the use of the International Phonetic Alphabet, the student will learn to transcribe French texts in order to pronounce them more accurately and effectively. Emphasis will be placed on studying and singing works in French.

Credit Hours

Minimum Credit Hours:
2

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
2

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
2

Requirements
Prerequisite: Instructor Permission

Learning Outcomes

Learning Outcomes

Objective
Effectively use IPA pronunciation in a solo and ensemble vocal setting in order to maximize clarity of text and unification of tone.

Name
Pronounce phonemes of the International Phonetic Alphabet.

Name
Write characters of the International Phonetic Alphabet and understand their application in English and French.

Name
Comprehend and apply IPA transcription and pronunciation as it relates to the intellectual and linguistic interpretation of the vowel and consonant sounds in French.

Name
Effectively use IPA pronunciation in a solo and ensemble vocal setting in order to maximize clarity of text and unification of tone.

MUSC2003 - MUSIC

General

Course Prefix
MUSC

Course Number
2003

Description
Music will be structured as a series of topics, each illustrating a historical philosophic and aesthetic writings about music and recordings of music literature, building on philosophers and composers such as: Plato, Aristotle, Aristoxenus, St. Augustine, Vitry, St. Thomas Aquinas, Rousseau, Palestrina, Descartes, Vincenzo Galilei, Beethoven, Wagner, Feuerbach, Schopenhauer, Hegel, Stravinsky, and Adorno and others.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

MUSC2051 - AURAL THEORY IV

General

Course Prefix
MUSC

Course Number
2051

Description
This course, as a continuation of the aural theory core, provides training in the recognition of advanced melodic, harmonic, and rhythmic patterns. In addition, training is provided in sight reading of melodic and rhythmic excerpts with an advanced level of difficulty.Prerequisite: MUSC 2042Corequisite: MUSC 2233

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
2

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

MUSC2093 - MUSIC FOR FILM AND TV

General

Course Prefix
MUSC

Course Number
2093

Description
This is a study of music composition and sound design for cinema and television.Prerequisites: Permission of instructor

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Requirements
Instructor Permission Required

Learning Outcomes

Learning Outcomes

Name
Interact and collaborate with the director and other creative contributors of film and television works.

Name
Place sound and music in appropriate places in the time lines of film or television works in conjunction with visual and dramatic elements (spotting).

Name
Compose music that supports and enhances dramatic situation.

Name
Synchronize audio with visual and dramatic elements in a variety of media

Name
Record and edit sound.

MUSC2133 - MUSIC THEORY III

General

Course Prefix
MUSC

Course Number
2133

Description
This course is an advanced study of melodic, rhythmic, harmonic, formal elements, and compositional techniques of the Common Practice era.Prerequisite: MUSC 1233; Corequisite: MUSC 2041

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisite

Complete ALL of the following Courses:
- MUSC1233 - MUSIC THEORY II

Corequisite

Complete ALL of the following Courses:
- MUSC2041 - AURAL THEORY III

Learning Outcomes

Learning Outcomes

Name
Demonstrate understanding of the function of chromatic harmony.

Name
Demonstrate knowledge of two-part 18th century style counterpoint.

Name
Analyze and evaluate harmonic, melodic, and formal elements of music of the Common Practice era.

Name
Harmonize tonal melodies with four-part textures, utilizing appropriate voice leading principles.

Name
Make practical application of skills and knowledge acquired in the course in the performance and enjoyment of commercial, concert, and church music.

Name
Synthesize course materials in the creation of musical works.

MUSC2201 - PRE-PRACTICUM IN MUSIC THERAPY

General

Course Prefix
MUSC

Course Number
2201

Description
This course prepares students for future semesters of Music Therapy Practicum by introducing the clinical process including assessment, treatment, evaluation, and termination of services. Students will apply concepts through the creation of music therapy interventions and group leading opportunities.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Learning Outcomes

Learning Outcomes

Name
Identify the tasks and expectations of the therapist and client in the following stages of the therapeutic process: assessment, treatment, evaluation, and termination of services (AMTA Professional Competencies 10.2, 10.6).

Name
Explain therapeutic principles related to therapist-client relationship, dynamics and processes of therapy groups, and accepted methods of major therapeutic approaches (ATMA Professional Competencies 8.1, 8.2, 8.3)

Name
Connect the ways in which one’s own feelings, attitudes, and actions can influence the client and the therapy process (AMTA Professional Competency 9.1)

Name
Demonstrate basic group leading skills incorporating movement, voice, guitar, piano, and/or percussion. (AMTA Professional Competencies 4.1.1, 4.1.2, 4.1.3, 4.1.4, 4.1.8, 4.2, 6.1, 6.2, 13.3).

MUSC2203 - INTRODUCTION TO MUSIC THERAPY

General

Course Prefix
MUSC

Course Number
2203

Description
This course provides music therapy students with an introduction to the philosophical, psychological, physiological, and sociological foundations of music as therapy. Students will gain insight into the clinical populations served by music therapists across the lifespan, as well as various settings in which music therapy is practiced.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Describe the strengths and limitations of a variety of clinical populations across the lifespan (AMTA Professional Competency 7.1)

Name
Summarize the philosophical, psychological, physiological, and sociological concepts related to the therapeutic use of music. (AMTA Professional Competency 10.5)

Name
Compare and contrast settings serving individuals across the lifespan and explore setting-specific employment options.

MUSC2233 - MUSIC THEORY IV

General

Course Prefix
MUSC

Course Number
2233

Description
This course is an advanced study of melodic, rhythmic, harmonic and formal elements of music as well as compositional techniques from the late 19th century to the present. Prerequisite: MUSC 2133; Corequisite: MUSC 2051

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisite

Complete ALL of the following Courses:
- MUSC2133 - MUSIC THEORY III

Corequisite

Complete ALL of the following Courses:
- MUSC2051 - AURAL THEORY IV

Learning Outcomes

Learning Outcomes

Name
Demonstrate understanding of the function of advanced chromatic harmony.

Name
Demonstrate understanding of pitch organization in post-Romantic music

Name
Exhibit an understanding of compositional techniques in post-Romantic music.

Name
Interpret the performance objectives of post-Romantic composition

Name
Create formal analyses of music of the Common Practice era.

Name
Recognize and utilize chord symbols in jazz and pop music idiom

Name
Harmonize melodies using jazz chord progressions.

Name
Synthesize course materials and compose short homophonic and polyphonic pieces in a post-tonal idiom.

Name
Apply the skills and knowledge acquired in course in the performance, composition, and enjoyment of commercial, concert and church music.

MUSC2411 - RHYTHM SECTION TECHNIQUES

General

Course Prefix
MUSC

Course Number
2411

Description
This course is a workshop for the study and development of musical techniques for the rhythm section of a rock, pop, or jazz band. Rhythm section includes guitar, bass, drums, percussion, and keyboards. Emphasis will be placed on the methods of performance, communication, and organization of a rhythm section in a church context.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Learning Outcomes

Learning Outcomes

Name
Perform at a rudimentary level all the instruments of a rhythm section.

Name
Communicate with terms and concepts that the typical rhythm section musician will understand.

Name
Organize, administrate, and lead a rhythm section rehearsal and performance

Name
Create basic musical arrangements and charts for the rhythm section.

MUSC2412 - ELECTRONIC MUSIC COMPOSITION

General

Course Prefix
MUSC

Course Number
2412

Description
This course studies the aesthetics, history, and techniques of music composition using electronic resources including computers, hardware samplers, synthesizers and digital or analogue recording equipment. Class work includes hands-on work with recording, editing, and compositional software and hardware.

Credit Hours

Minimum Credit Hours:
2

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
2

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
2

Learning Outcomes

Learning Outcomes

Name
Manipulate musical and audio materials with computer software.

Name
Create musical compositions using only electronic resources

Name
Create electro-acoustic compositions performed by a combination of live performers and electronic sound equipment.

Name
Create music and sound effects tracks to accompany film, multimedia or theatrical presentations.

Name
Use digital recording and editing equipment.

Name
Critique electro-acoustic compositions.

MUSC2503 - INTRO TO MUSIC EDUCATION W/ FIELD

General

Course Prefix
MUSC

Course Number
2503

Description
This is a course for music majors to participate in field experiences, lectures, readings, discussions, and writing assignments designed to provide an introduction to the profession of music teaching. Informed by a Christian worldview, emphasis will be placed on acquiring the personal, professional, and musical skills needed for effective music teaching and learning.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Examine characteristics of good teaching; interrelationships among teaching, learning, and performing; the development of music education in the United States; current pedagogical approaches; methods of implementation for modern technology; effective verbal and nonverbal communication, and career options available to graduates who obtain a degree in music.

Name
Demonstrate professional behavior by reading assigned texts, participating in class discussions and activities, submitting work in a timely manner, and adhering to the attendance policy.

Name
Demonstrate current level of teaching ability by completing in-class teaching demonstrations.

Name
Develop a personal philosophy of music education and describe it in written form.

Name
Demonstrate control of writing style, format, and genre conventions appropriate to writing in the discipline.

Name
Locate and assess appropriate sources and use them in substantive ways, such as citing relevant data, building on the ideas of others, and situating arguments within larger contexts.

Name
Follow Standard Edited English conventions for correct grammar, punctuation, and usage.

Name
Apply critical consideration of ethical principles and actions to their lived experiences as Christians.

MUSC2543 - INTRO. TO PROFESSIONAL MUSIC LEADER

General

Course Prefix
MUSC

Course Number
2543

Description
This is a course for music majors to participate in field experiences, lectures, readings, discussions, and writing assignments designed to provide an introduction to professional music leadership. Informed by a Christian worldview, emphasis will be placed on acquiring the personal, professional, and musical skills needed for effective music teaching and learning.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Examine characteristics of good teaching; interrelationships among teaching, learning, and performing; the development of music education in the United States; current pedagogical approaches; methods of implementation for modern technology; effective verbal and nonverbal communication, and career options available to graduates who obtain a degree in music.

Name
Demonstrate professional behavior by reading assigned texts, participating in class discussions and activities, submitting work in a timely manner, and adhering to the attendance policy.

Name
Demonstrate current level of teaching ability by completing in-class teaching demonstrations.

Name
Develop a personal philosophy of music education and describe it in written form.

Name
Demonstrate control of writing style, format, and genre conventions appropriate to writing in the discipline.

Name
Locate and assess appropriate sources and use them in substantive ways, such as citing relevant data, building on the ideas of others, and situating arguments within larger contexts.

Name
Follow Standard Edited English conventions for correct grammar, punctuation, and usage

Name
Apply critical consideration of ethical principles and actions to their lived experiences as Christians.

MUSC3002 - FUNCTIONAL TECHNIQUES OF MT

General

Course Prefix
MUSC

Course Number
3002

Description
This course introduces students to the functional use of voice, piano, guitar, and percussion in clinical settings. Special emphasis is placed on development of repertoire and accompaniment styles to utilize music from various decades and genres with clients across the lifespan. Students will also harmonize, transpose, and improvise on pitched and unpitched instruments.

Credit Hours

Minimum Credit Hours:
2

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
2

Learning Outcomes

Learning Outcomes

Name
Develop a repertoire of traditional, folk, and popular songs to sing with appropriate chord progressions and accompaniment patterns on piano and guitar (AMTA Professional Competencies 4.1.2, 4.1.3)

Name
Demonstrate sight-reading, harmonization, and transposition of simple compositions across various keys (AMTA Professional Competencies 4.1.5, 4.1.6).

Name
Develop and compose original melodies, accompaniments, and short pieces in various styles for small vocal and instrumental ensembles (AMTA Professional Competencies 2.1, 2.2, 4.2)

Name
Demonstrate vocal and instrumental improvisation using pitched and unpitched instruments to be used in individual, dyad, small or large group sessions (AMTA Professional Competencies 4.3, 6.1, 6.2)

Name
Show and direct expressive movement experiences in structured and improvisatory formats (AMTA Professional Competencies 6.1 & 6.2)

MUSC3003 - SPECIAL TOPICS IN MUSIC

General

Course Prefix
MUSC

Course Number
3003

Description
This course will present a different topic that relates to the music world. Course description will vary depending on the subject.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
6

Number Of Credits:
6

Learning Outcomes

Learning Outcomes

Name
Demonstrate understanding of the course material by way of exams or projects.

MUSC3012 - PIANO LITERATURE

General

Course Prefix
MUSC

Course Number
3012

Description
This course is a survey of the repertoire composed for piano from the Baroque period to the present. It is designed to enlarge the student's knowledge of the repertoire with attention to composers' stylistic differences.

Credit Hours

Minimum Credit Hours:
2

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
2

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
2

Requirements
Instructor Permission Required

Learning Outcomes

Learning Outcomes

Name
Demonstrate knowledge of piano repertoire of the eighteenth, nineteenth and twentieth century and their representative styles, forms and performance practices.

MUSC3043 - PSYCHOLOGY OF MUSIC

General

Course Prefix
MUSC

Course Number
3043

Description
This course introduces students to the psychological foundations of musical experience and behavior by exploring how humans perceive, process, and respond to music. Topics include cognition, perception, emotional response, acoustics, musical preferences, and creativity. Students will also explore topics in music psychology research by performing literature searches and analyzing empirical studies.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Describe the psychological aspects of musical behavior and experience including perception, cognition, affective response, learning, development, preference, and creativity (AMTA Professional Competency 10.3).

Name
Understand the physiological aspects of the musical experience including the central nervous system, peripheral nervous system, and psychomotor responses (AMTA Professional Competency 10.4).

Name
Analyze research relating to music psychology (AMTA Professional Competency 20.1).

Name
Complete a data-based literature search (AMTA Professional Competency 20.3).

MUSC3112 - DICTION

General

Course Prefix
MUSC

Course Number
3112

Description
Survey course designed to instruct the voice student in the correct pronunciation of Italian and German as they relate to art music. Through the use of the International Phonetic Alphabet, the student will learn to transcribe Italian and German texts in order to pronounce them more accurately and effectively. Emphasis will be placed on studying and singing works in Italian and German.

Credit Hours

Minimum Credit Hours:
2

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
2

MUSC3113 - WORSHIP LEADING I

General

Course Prefix
MUSC

Course Number
3113

Description
This course is an introduction to the study of worship leading in a small group setting. Emphasis will be placed on the development of the spiritual life of the worship leader as well as the musical and leadership skills necessary to lead a small group during corporate worship. The lab course provides hands-on experience in worship leading. Students will apply techniques and principles learned in Worship Leading I while leading worship in a small group setting. Prerequisite: MUSC 1002

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisite

Complete ALL of the following Courses:

- MUSC1002 - INTRODUCTION TO MUSIC THEORY

Learning Outcomes

Learning Outcomes

Name
Understand the biblical definition, purpose, and dynamics of congregational worship.

Name
Evaluate and embody the spiritual, character, and musical requirements needed for effective worship leadership.

Name
Identify resources, repertoire, and methods to aid in effective worship planning.

Name
Create parameters for evaluating worship and apply them to a variety of generational and cultural styles.

Name
Create and implement a seamless flow of elements in a worship service, culminating in a 20-song setlist for direct application upon employment.

Name
Understand the differences between attracting attention as a performer and enhancing worship through musical excellence.

Name
Analyze and apply concepts concerning the presence and guidance of the Holy Spirit in both the preparation of and spontaneous moments in worship.

MUSC3123 - MT PRINCIPLES & PRACTICE I

General

Course Prefix
MUSC

Course Number
3123

Description
This course provides music therapy students with foundational knowledge of human development across the lifespan. Emphasis is placed on typical and atypical development, diagnostic characteristics, and intervention development to address the needs of various clinical populations.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Utilize appropriate settings of music compositions by adapting, arranging, transposing, and simplifying music for small vocal and nonsymphonic instrumental ensembles (AMTA Professional Competency 2.2)

Name
Compose original melodies, simple accompaniments, and short pieces for voice or instruments in a variety of styles and emotional contexts (AMTA Professional Competency 4.2)

Name
Recognize and understand the meaning of basic terminology used in medical, mental health, and educational settings (AMTA Professional Competency 7.2)

Name
Explain typical and atypical anatomical, physiological, psychological, neurologic, and social development for populations across the lifespan (AMTA Professional Competencies 7.3, 7.4)

Name
Create music therapy interventions based on goals and objectives to meet the needs of clinical populations across the lifespan (AMTA Professional Competencies 12.1, 12.2).

MUSC3142 - AUDIO & PRODUCTION TECHNOLOGY I

General

Course Prefix
MUSC

Course Number
3142

Description
This course is a study of the production of music, audio, and multimedia content using computer technologies. Emphasis will be placed on the practical application of these technologies in a church setting.

Credit Hours

Minimum Credit Hours:
2

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
2

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
2

Learning Outcomes

Learning Outcomes

Name
Record, edit, and manipulate digital sound.

Name
Understand basic acoustics and digital sound

Name
Operate synthesizers, samplers, and sequencers in a MIDI environment.

Name
Compose music using various electronic media

Name
Produce CDs and DVDs using creation software and hardware burners.

Name
Notate music and produce scores and parts using notation software

Name
Develop and utilize resources for audio and multimedia content.

MUSC3143 - AUDIO & PRODUCTION TECHNOLOGY I

General

Course Prefix
MUSC

Course Number
3143

Description
This course is a study of entry level techniques to produce music, audio, and multimedia content using computer technologies. It provides hands-on experience in entry level techniques in worship support ministries including sound reinforcement, theatrical lighting, and multimedia projection. Emphasis will be placed on the practical application of these technologies in a church setting. During the semester, students will apply learned techniques and principles during student-organized, in-class concert productions and individualized digital music projects.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

MUSC3152 - AUDIO AND PRODUCTION TECHNOLOGY II

General

Course Prefix
MUSC

Course Number
3152

Description
This course is a study of the application of audio and multimedia technologies in church and concert settings.Prerequisite: MUSC 3142

Credit Hours

Minimum Credit Hours:
2

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
2

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
2

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisite

Complete ALL of the following Courses:

- MUSC3142 - AUDIO & PRODUCTION TECHNOLOGY I

Learning Outcomes

Learning Outcomes

Name
Operate a mixing console and peripheral hardware and software such as equalizers, compressors, gates, limiters, and effects

Name
Prepare the multimedia component of a worship service.

Name
Prepare for the multimedia component of a worship service

Name
Interact effectively with lighting and stage personnel in a church or concert setting.

Name
Design simple sound and multimedia installations for church.

Name
Implement interactive sound design for the web

MUSC3153 - AUDIO AND PRODUCTION TECHNOLOGY II

General

Course Prefix
MUSC

Course Number
3153

Description
This course is a study of the intermediate and advanced techniques to produce music, audio, and multimedia content using computer technologies. It provides hands-on experience in intermediate and advanced techniques in worship support ministries including sound reinforcement, theatrical lighting, and multimedia projection. Emphasis will be placed on the practical application of these technologies in a church setting. During the semester, students will apply learned techniques and principles during student-organized, in-class concert productions and individualized digital music projects.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

MUSC3201 - JUNIOR RECITAL

General

Course Prefix
MUSC

Course Number
3201

Description
This course requires students to demonstrate the successful completion of the junior level recital.Prerequisites: Permission of the instructor.Corequisites: MUAI/ MUAV/MUAK 3000 Level

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Learning Outcomes

Learning Outcomes

Name
Display the culmination of current progress appropriate to the junior level in a live performance setting.

MUSC3213 - WORSHIP LEADING II

General

Course Prefix
MUSC

Course Number
3213

Description
This course is a rigorous study of worship leading in a medium-to-large group setting. Emphasis will be placed on leadership in the church as well as the musical and ministerial skills necessary to lead corporate worship in a wide variety of settings and demographics. Prerequisite: MUSC 3113 Worship Leading 1

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisite

Complete ALL of the following Courses:
- MUSC3113 - WORSHIP LEADING I

Learning Outcomes

Learning Outcomes

Name
Develop musical skills pertinent to the separation and collaboration of vocal and instrumental teams, especially in the collaborative roles of worship leader and music director.

Name
Create a philosophy of worship addressing critical topics in leadership, theology, congregational care, and interpersonal dynamics.

Name
Identify career choices, development, and paths in the pursuit of longevity in musical worship.

Name
Analyze healthy tensions in the church, as well as unhealthy ones, for the purposes of customizing worship applications to a variety of church goals, dynamics, and demographics.

Name
Create a 40-song rotation of songs for a modern church setting that includes diverse musical styles and hymns.

Name
Create multiple types of worship services surrounding life events and the church calendar with specially-selected musical elements as well as other common worship elements of prayer, Scripture, liturgy, baptism, and communion.

Name
Plan, coordinate, and execute an ecumenical worship night in collaboration with community members and local churches.

MUSC3403 - RECORDING ARTS I

General

Course Prefix
MUSC

Course Number
3403

Description
This course is an introduction to the engineering and producing practices and theories of the audio recording studio. The student will have hands on experience with digital and analogue mixing consoles, multi-track recording, signal processing, and microphone placement.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

MUSC3413 - RECORDING ARTS II

General

Course Prefix
MUSC

Course Number
3413

Description
This course, as a continuation of Recording Arts I, explores the engineering and producing practices and theories of the audio recording studio. The student will have hands-on experience with digital and analogue mixing consoles, multi-track recording, signal processing, and microphone placement. Attention will also be given to the concepts and practice of psychoacoustics in relation to quality audio recordings, audio mastering, critical listening and response, and studio session management.Prerequisites: MUSC 3403

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:
- MUSC3403 - RECORDING ARTS I

MUSC3421 - MUSIC THERAPY PRACTICUM I

General

Course Prefix
MUSC

Course Number
3421

Description
This course provides practical application of classroom learning through field experience with community partners. Students will gain advanced knowledge of a clinical population through observation, assessment, music therapy treatment planning, and implementation. Musical skill development will focus on repertoire building. Clinical skill development will focus on group leading, intervention design, and facilitation under the supervision of a board-certified music therapist (MT-BC).

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Learning Outcomes

Learning Outcomes

Name
Assess client non-musical responses including strengths, needs, development, and behaviors (AMTA Professional Competencies 11.1, 11.3, 11.4).

Name
Assess and observe client musical responses including musical preferences, level of musical functioning, and behaviors (AMTA Professional Competencies 11.1, 11.2).

Name
Select, create, and implement music therapy experiences that address client goals and objectives, utilizing musical, verbal, and non-verbal prompts (AMTA Professional Competencies 11.4, 12.1, 12.2, 12.3, 12.5, 12.6, 13.2, 13.3, 13.5, 13.9).

Name
Develop a repertoire of music that meets cultural, stylistic, and generational preferences of clients across the lifespan (AMTA Professional Competency 13.12).

Name
Demonstrate a basic understanding of the therapist-client relationship and group dynamics to achieve therapeutic goals (AMTA Professional Competencies 8.1, 8.2, 9.4).

MUSC3423 - MUSIC BUSINESS SEMINAR

General

Course Prefix
MUSC

Course Number
3423

Description
This course explores various aspects of business and law as they relate to the music industry. Subject areas include record label functions, publishing, management and public relations, and promoting musical products.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

MUSC3443 - MT PRINCIPLES & PRACTICE II

General

Course Prefix
MUSC

Course Number
3443

Description
This course introduces and applies receptive, re-creative, compositional and improvisational music therapy methods. It also explores the role of music therapy research in evidence-based practice, and presents ethical considerations in music therapy education and clinical training.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Apply basic knowledge of existing music therapy methods, techniques, materials, equipment, and technologies with their appropriate applications in the music therapy treatment process (AMTA Professional Competencies 10.1, 10.6).

Name
Apply principles and methods of music therapy assessment, treatment, evaluation, and termination for clinical populations across the lifespan (AMTA Professional Competency 10.2).

Name
Create music therapy interventions based on goals and objectives to meet the needs of clinical populations across the lifespan (AMTA Professional Competencies 12.1, 12.2).

Name
Interpret, understand, and adhere to the AMTA Code of Ethics (AMTA Professional Competency 17.1).

Name
Investigate the professional research literature and demonstrate basic knowledge of the purpose and methodology of historical, quantitative, and qualitative research (AMTA Professional Competencies 20.1 & 20.2).

MUSC3502 - APPLIED MUSIC EDUCATION

General

Course Prefix
MUSC

Course Number
3502

Description
This course provides music education and conducting students with consistent opportunities to conduct, perform, rehearse, lead, and reflect upon music teaching activities relevant to K-12 settings. Students will gain practical experience in facilitating music instruction under the guidance and support of the professor(s).

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
4

Number Of Credits:
8

Learning Outcomes

Learning Outcomes

Name
Conduct, rehearse and teach music skills and literature to student cohorts under the supervision and coaching of the professor(s)

Name
Perform as part of peer performance ensembles or classes that approximates the skill sets of students in elementary and secondary school settings.

Name
Teach and coach peers on primary and secondary instruments and assess the progress of their students.

Name
Acquire a library of age-appropriate literature and lessons that can be personalized and used in school music classes.

Name
Provide written feedback for peer teaching episodes throughout the semester.

Name
Demonstrate an understanding of the scope and sequence of the school music program in K - 12 settings.

MUSC3521 - MUSIC THERAPY PRACTICUM II

General

Course Prefix
MUSC

Course Number
3521

Description
This course provides practical application of classroom learning through field experience with community partners. Students will gain advanced knowledge of a clinical population through observation, assessment, music therapy treatment planning, and implementation. Musical skill development will focus on repertoire building. Clinical skill development will focus on intervention creation, facilitation, and clinical presence under the supervision of a board-certified music therapist (MT-BC).

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Learning Outcomes

Learning Outcomes

Name
Assess client non-musical responses including strengths, needs, development, and behaviors (AMTA Professional Competencies 11.1, 11.3, 11.4).

Name
Assess and observe client musical responses including musical preferences, level of musical functioning, and behaviors (AMTA Professional Competencies 11.1, 11.2).

Name
Create and implement music therapy interventions that address client goals and objectives as identified through assessment (AMTA Professional Competencies 11.4, 12.1, 12.2, 12.3, 12.5, 12.6, 13.2, 13.3, 13.5, 13.9).

Name
Discuss expectations of behavior with clients and provide models for client engagement (AMTA Professional Competencies 13.4 & 13.11).

Name
Develop a repertoire of music that meets cultural, stylistic, and generational preferences of clients across the lifespan (AMTA Professional Competency 13.12).

MUSC3532 - MUSIC HISTORY & LITERATURE

General

Course Prefix
MUSC

Course Number
3532

Description
This course is a study of basic styles of music history as they developed through the influences and needs of the Christian church.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
2

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
2

MUSC3533 - MUSIC HISTORY AND LITERATURE I

General

Course Prefix
MUSC

Course Number
3533

Description
This course is a survey of musical styles and practices from the Medieval era through the early Romantic period with emphasis on listening and analysis.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Discover how information is gathered about music of the past when scores are not available or extant scores are not decipherable.

Name
Describe the development of chant-based composition for its liturgical context in the Roman church from the early Medieval into the Renaissance period.

Name
Examine stylistic traits of opera and oratorio in the Baroque era as well as orchestral conventions developed through them.

Name
Explore philosophical underpinnings and formal implications of Classical-era aesthetics.

Name
Recognize broad revolutionary currents that shaped the Romantic sensibility.

Name
Experience an introduction to basic research techniques and materials in the discipline of musicology.

MUSC3621 - MUSIC THERAPY PRACTICUM III

General

Course Prefix
MUSC

Course Number
3621

Description
This course provides practical application of classroom learning through field experience with community partners. Students will gain advanced knowledge of a clinical population through observation, assessment, music therapy treatment planning, implementation, evaluation, and documentation. Musical skill development will focus on stylistic variation of music utilized in sessions. Clinical skill development will focus on intervention facilitation, in-the-moment response to events in sessions, and session documentation under the supervision of a board-certified music therapist (MT-BC).

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Learning Outcomes

Learning Outcomes

Name
Create and implement music therapy interventions that address client goals and objectives as identified through assessment (AMTA Professional Competencies 11.4, 12.1, 12.2, 12.3, 12.5, 12.6, 13.2, 13.3, 13.5, 13.9).

Name
Identify and respond appropriately to significant events in music therapy sessions as they occur, including any dangers to the clients and/or others (AMTA Professional Competencies 13.1 & 14.4).

Name
Develop a repertoire of music that meets cultural, stylistic, and generational preferences of clients across the lifespan (AMTA Professional Competency 13.12).

Name
Recognize significant behavior changes, patterns, and responses to client's participation in therapy (AMTA Professional Competencies 14.3, 14.3)

Name
Document clinical data that accurately reflects client outcomes during all phases of the clinical process, from assessment to termination (AMTA Professional Competencies 15.1, 15.2, 15.6).

MUSC3632 - MUSIC HISTORY AND LITERATURE

General

Course Prefix
MUSC

Course Number
3632

Description
This course is a study of basic styles of music history as they developed in public forums, life at court, and the concert hall.

Credit Hours

Minimum Credit Hours:
2

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
2

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
2

MUSC3633 - MUSIC HISTORY AND LITERATURE II

General

Course Prefix
MUSC

Course Number
3633

Description
This course is a study of historical events, styles, composers, performers, and trends in classical, jazz, film, and popular music from the twentieth century to present.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Define important terms, and identify people, works, and schools of composition that played a major role in the development of music from World War I through the present era

Name
Describe the intellectual, cultural, and aesthetic background to musical movements and trends throughout the twentieth and twenty-first centuries.

Name
Identify and describe the principal styles and genres of art-music genres throughout the twentieth and twenty-first centuries

Name
Synthesize and analyze the correlation between pop-culture and art-culture musics over the past century.

Name
Create music in a variety of styles prevalent in the past century of western music

Name
Compare and contrast the significant composers, works, and stylistic characteristics of music of the late twentieth century with special emphasis on uses of technology, popular styles, and popular culture.

MUSC3721 - MUSIC THERAPY PRACTICUM IV

General

Course Prefix
MUSC

Course Number
3721

Description
This course provides practical application of classroom learning through field experience with community partners. Students will gain advanced knowledge of a clinical population through observation, assessment, music therapy treatment planning, implementation, evaluation, and documentation. Musical skill development will focus on repertoire expansion and stylistic variation of music utilized in sessions. Clinical skill development will focus on intervention facilitation, session documentation, and interprofessional collaboration under the supervision of a board-certified music therapist (MT-BC).

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Learning Outcomes

Learning Outcomes

Name
Create and implement music therapy interventions that address client goals and objectives as identified through assessment (AMTA Professional Competencies 11.4, 12.1, 12.2, 12.3, 12.5, 12.6, 13.2, 13.3, 13.5, 13.9).

Name
Effectively plan and co-lead an entire session with peer, under the supervision of an MT-BC (AMTA Professional Competency 12.8).

Name
Develop a repertoire of music that meets cultural, stylistic, and generational preferences of clients across the lifespan (AMTA Professional Competency 13.12).

Name
Document clinical data that accurately reflects client outcomes during all phases of the clinical process, from assessment to termination (AMTA Professional Competencies 15.1, 15.2, 15.6).

Name
Demonstrate a basic understanding of music therapy's role and other professional roles in client treatment programs (AMTA Professional Competencies 18.1, 18.3).

MUSC3732 - MUSIC HISTORY AND LITERATURE III

General

Course Prefix
MUSC

Course Number
3732

Description
This course is a study of basic styles and cultures of music from around the world and how they have developed through history.Prerequisite: MUSC 1233

Credit Hours

Minimum Credit Hours:
2

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
2

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisite

Complete ALL of the following Courses:

- MUSC1233 - MUSIC THEORY II

Learning Outcomes

Learning Outcomes

Name
Define important terms and identify people, countries, instruments, and movements that distinguish and define major types of world music styles.

Name
Explain the impact of culture and religion on the development of musical styles from North America (including Native American, jazz, and American vernacular/pop music), Africa, the Arab World, East Asia and Indonesia, India, and Latin America.

Name
Identify and describe various concepts of time and rhythm and how they relate to familiar Western concepts of time

Name
Describe the different roles that music plays in day-to-day life of the cultures covered in the course, including rituals, celebrations, worship, work songs, protest, and entertainment.

Name
Perform basic songs and rhythmic patterns from West African tribal music

Name
Demonstrate an understanding of the Indian tala system of counting and meter through clapping.

Name
Compare and contrast the styles and cultures of music from different continents and different historical eras.

Name
Trace the influence of different world music styles on Western art music and American popular music.

MUSC3821 - MUSIC THERAPY PRACTICUM V

General

Course Prefix
MUSC

Course Number
3821

Description
This course provides practical application of classroom learning through field experience with community partners. Students will gain advanced knowledge of a clinical population through observation, assessment, music therapy treatment planning, implementation, evaluation, documentation, and termination. Musical skill development will focus on client-specific repertoire expansion and stylistic variation of music utilized in sessions. Clinical skill development will focus on increasing independence in treatment planning, therapy implementation, evaluation, and documentation under the supervision of a board-certified music therapist (MT-BC).

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Learning Outcomes

Learning Outcomes

Name
Create and implement music therapy interventions that address client goals and objectives as identified through assessment (AMTA Professional Competencies 11.4, 12.1, 12.2, 12.3, 12.5, 12.6, 13.2, 13.3, 13.5, 13.9).

Name
Plan, sequence, and facilitate an entire music therapy session independently, under the supervision of an MT-BC (AMTA Professional Competency 12.8).

Name
Develop a repertoire of music that meets cultural, stylistic, and generational preferences of clients across the lifespan (AMTA Professional Competency 13.12).

Name
Create and utilize a data collection tool to evaluate and measure client progress and the effectiveness of therapeutic strategies (AMTA Professional Competency 14.1).

Name
Document clinical data that accurately reflects client outcomes during all phases of the clinical process, from assessment to termination (AMTA Professional Competencies 15.1, 15.2, 15.6).

Name
Create and execute a music therapy termination plan (AMTA Professional Competency 16.2).

MUSC3883 - MODERN RECORDING I

General

Course Prefix
MUSC

Course Number
3883

Description
An introduction to the application of working in a recording studio. Course topics include working in the industry standard DAW of ProTools, microphone design, microphone application and placement per instrument, multi-track recording techniques, editing, signal flow and processing (e.g., EQ, compression, FX), as well as professional studio etiquette.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

MUSC3911 - VOCAL THEATRE

General

Course Prefix
MUSC

Course Number
3911

Description
This performance-oriented course is designed to equip advanced vocalists with basic drama and performance skills. Students will study, prepare, and perform scenes from a variety of musical-dramatic genres including operetta, opera, musical theatre, and church musicals. This course is repeatable.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
30

Number Of Credits:
1

Requirements
Instructor Permission Required

MUSC3942 - METHODS TEACHING MUSIC ELEMENTARY

General

Course Prefix
MUSC

Course Number
3942

Description
This is a course for music education majors to prepare students for specialized music teaching in primary (Pre-K-3rd)/elementary (1-6) schools. Emphasis is placed on developing and evaluating music curriculum, lesson planning, and selection and utilization of methods, instructional materials and technology. The course includes field-based experiences.Prerequisites: EDUC 2133, EDUC 2233, EDUC 3123, MUSC 2503Corequisite: MUSC 3502

Credit Hours

Minimum Credit Hours:
2

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
2

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- EDUC2133 - INTRODUCTION TO EDUCATION
  AND EDUC2233 - EDUCATIONAL PSYCHOLOGY
  AND EDUC3123 - TEACHING PRINCIPLES & PRACTICE
  AND MUSC2503 - INTRO TO MUSIC EDUCATION W/ FIELD

Corequisites

Complete ALL of the following Courses:

- MUSC3502 - APPLIED MUSIC EDUCATION

Learning Outcomes

Learning Outcomes

Name
Investigate the philosophical bases and practical application of the general music methods used commonly in North American schools including, Dalcroze, Kodaly, Orff-Schulwerk, Comprehensive Musicianship, Gordon Theory of Music Learning, and the Manhattanville Music Curriculum Project.

Name
Teach age-appropriate music lessons to children in public or private elementary schools at the K-5 level.

Name
Review lessons designed for the commercially developed basal series typically used in North American public schools including Quaver.

Name
Create original, age-appropriate lesson plans for students in Pre-K through grade 5 that teach musical elements such as, form, pitch organization, rhythm, meter, dynamics, and timbre.

Name
Develop strategies for teaching ESOL students in an elementary general music setting

Name
Develop strategies for teaching mainstreamed and inclusion students in an elementary general music setting.

Name
Create and teach a music lesson using an original arrangement for Orff classroom instruments.

Name
Create written reviews of all readings, field experiences, and micro-teaching experiences.

Name
Develop listening maps, graphic organizers, movement exercises and other models that accommodate various learning styles.

Name
Discuss and evaluate various assessment strategies used commonly by elementary general music teachers.

Name
Investigate, observe, and discuss classroom management strategies that lead to smooth transitions, effective use of time and space, and a safe environment for children.

MUSC3952 - METHODS TEACHING MUSIC SECONDARY

General

Course Prefix
MUSC

Course Number
3952

Description
This is a course for music education majors to prepare preservice teachers for specialized music teaching in the middle grades (5-9) and secondary (6-12) schools. Emphasis is placed on developing and evaluating music curriculum, lesson planning, and selection and utilization of methods, instructional materials and technology. The course includes field-based experiences.Prerequisite: EDUC 2133, EDUC 2233, EDUC 3123, MUSC 2503 Corequisite: MUSC 3502

Credit Hours

Minimum Credit Hours:
2

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
2

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- EDUC2133 - INTRODUCTION TO EDUCATION
  AND EDUC2233 - EDUCATIONAL PSYCHOLOGY
  AND EDUC3123 - TEACHING PRINCIPLES & PRACTICE
  AND EDUC2503 - INTRO TO MUSIC EDUCATION

Corequisite

Complete ALL of the following Courses:

- MUSC3502 - APPLIED MUSIC EDUCATION

Learning Outcomes

Learning Outcomes

Name
Identify methods of communicating high expectations for academics and behavior in the secondary music classroom.

Name
Identify a variety of critical thinking skills for secondary music courses.

Name
Plan instruction that incorporates a variety of thinking skills in performance and non-performance based courses in the secondary music education curricula.

Name
Identify significant historical developments in secondary music education.

Name
Plan instruction that links multiple subject areas.

Name
Evaluate techniques used to communicate ways in which families can support classroom goals and continuous quality improvement techniques.

Name
Apply inventory, organizational, and management procedures used in secondary music settings.

Name
Plan instructional experiences that incorporate technology to support standards-based instruction.

Name
Evaluate technology tools to assist with management of student learning.

Name
Develop a professional portfolio based on the Accomplished Competencies for the Teachers of the Twenty-First Century from the Florida Education Standards Commission.

MUSC4021 - SENIOR CAPSTONE

General

Course Prefix
MUSC

Course Number
4021

Description
Available only for students in BS Music Industry or BS Worship Studies. This course requires students to demonstrate the culmination of their studies via successful completion of a senior level capstone project as outlined by their assigned instructor.Prerequisites: Permission of the instructor.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Requirements
Instructor Permission Required

Learning Outcomes

Learning Outcomes

Name
Display the culmination of current progress appropriate to the senior level through a capstone project, tailored to each student by his/her instructor.

MUSC4023 - RESEARCH IN MUSIC THERAPY

General

Course Prefix
MUSC

Course Number
4023

Description
This course focuses on music therapy as an evidence-based practice. Students will read, analyze, and explain quantitative, qualitative, and historical research in music therapy. The capstone project of the course is a research proposal, in which students receive mentorship while developing an introduction, literature review, and methodology.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Analyze research relating to music therapy (AMTA Professional Competency 20.1).

Name
Describe methodologies used in historical, quantitative, and qualitative research (AMTA Professional Competency 20.2).

Name
Complete a research proposal, including an introduction, data-based literature search, and proposed methodology (AMTA Professional Competency 20.3).

Name
Integrate research, clinical expertise, and client preferences to articulate the meaning of evidence-based practice in music therapy to non-music therapy audiences (AMTA Professional Competency 20.4).

MUSC4032 - COMPOSITION AND ARRANGING

General

Course Prefix
MUSC

Course Number
4032

Description
This course is an applied study of traditional and contemporary compositional and arranging techniques, including both homophonic and contrapuntal practices as applied to both instrumental and choral music. Students will compose music for various ensembles and inscribe that music using notation software.Prerequisite: MUSC 1233 Music Theory 2

Credit Hours

Minimum Credit Hours:
2

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
2

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
2

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisite

Complete ALL of the following Courses:
- MUSC1233 - MUSIC THEORY II

Learning Outcomes

Learning Outcomes

Name
Compose melody and accompaniment arranged for small ensemble.

Name
Arrange original and existing works for large musical forces (including vocals).

Name
Write in polyphonic as well as in homophonic textures.

Name
Effectively utilize musical forms.

Name
Prepare music documents using notation software

MUSC4101 - SENIOR RECITAL

General

Course Prefix
MUSC

Course Number
4101

Description
This course requires students to demonstrate the successful completion of the senior level recital.Prerequisites: Permission of the instructor.Corequisites: MUAI/MUAK/MUAV 3000 Level

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Learning Outcomes

Learning Outcomes

Name
Display the culmination of current progress appropriate to the senior level in a live performance setting.

MUSC4211 - COMPOSITION APPLIED LESSONS

General

Course Prefix
MUSC

Course Number
4211

Description
This course provides a comprehensive study of four distinct areas of composition: Classical, Jazz, Commercial, and Film. The focus of the course will vary depending on the student's area of interest. Key topics include harmony, harmonic rhythm, form, orchestration, styles, and instrumentation relevant to each genre. Lessons occur weekly for 25 minutes.Prerequisite: Approval by Instructor

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
3

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
30

Number Of Credits:
10

Requirements
Instructor Approval Required

MUSC4212 - COMPOSITION APPLIED LESSONS

General

Course Prefix
MUSC

Course Number
4212

Description
This course provides a comprehensive study of four distinct areas of composition: Classical, Jazz, Commercial, and Film. The focus of the course will vary depending on the student's area of interest. Key topics include harmony, harmonic rhythm, form, orchestration, styles, and instrumentation relevant to each genre. Lessons occur weekly for 50 minutes.Prerequisite: Approval by Instructor

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
3

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
2

Requirements
Instructor Approval Required

MUSC4222 - HYMNOLOGY

General

Course Prefix
MUSC

Course Number
4222

Description
This course is a study of the worship music from early Christianity to modern hymnody with attention given to message, music, and effectiveness in worship and evangelism.

Credit Hours

Minimum Credit Hours:
2

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
2

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
2

MUSC4223 - CLASSROOM MANAGEMENT

General

Course Prefix
MUSC

Course Number
4223

Description
This course is the study of models and strategies of behavior management appropriate for specific populations of students in accordance with human development milestones. The course covers student attributes of behavior, including response to interventions, age-appropriate discipline, intrinsic versus extrinsic motivation, conflict resolution culture, and demographics. The course includes methodology for managing a learning environment utilizing research-based best practices in the music classroom

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

MUSC4322 - MUSIC ADMINISTRATION/ ORGANIZATION

General

Course Prefix
MUSC

Course Number
4322

Description
This course is a study of the administrative role of the director of music. Emphasis will be placed on planning, programming, budgeting, and evaluating various music and arts related programs.Prerequisite: MUSC 3113

Credit Hours

Minimum Credit Hours:
2

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
2

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
2

MUSC4412 - MUSIC THERAPY INTERNSHIP

General

Course Prefix
MUSC

Course Number
4412

Description
This course serves as the capstone to the music therapy coursework. Students will apply to approved national roster and university affiliated internships as guided by the Music Therapy Program Director. As the internship takes place off-campus, the Music Therapy Program Director will remain in close contact with the student to ensure the internship is addressing the necessary AMTA Professional Competencies. The student will be supervised on-site by a board-certified music therapist, who will remain in close contact with the site supervisor to ensure the student is receiving the appropriate guidance and completing the required clinical hours.

Credit Hours

Minimum Credit Hours:
12

Maximum Credit Hours:
12

(Credit Hours) Value:
12

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
12

Learning Outcomes

Learning Outcomes

Name
Demonstrate appropriate interpersonal relationships with team members and clients involved in individual and group therapy to achieve therapeutic goals (AMTA Professional Competencies 9.2, 9.3, 9.4).

Name
Execute all stages of the treatment process including client assessment, treatment planning, therapy implementation, therapy evaluation, documentation, and termination/discharge planning independently (AMTA Professional Competencies 11.1-11.5, 12.1-12.10, 13.1-13.14, 14.1-14.6, 15.1-15.6, 16.1-16.5).

Name
Responsibly uphold the professional role of a music therapy intern, adhering to the AMTA Standards of Clinical Practice, the AMTA Code of Ethics, all laws and regulations related to the human rights of clients and the use of technology, and treating all persons with dignity and respect (AMTA Professional Competencies 17.1-17.16).

Name
Willingly accept feedback from peers, supervisors, and team members and follow through on suggestions to provide the highest quality of care possible (AMTA Professional Competencies 17.4, 18.4, 19.1).

Name
Integrate the best available research, music therapist' expertise, and the needs, values, and preferences of the individual(s) served during clinical treatment, execution of administrative duties, and creation of new clinical program proposals (AMTA Professional Competencies 18.2, 18.3, 19.2, 19.3, 19.4, 20.4).

Name
Utilize a repertoire containing traditional, folk, popular, and original songs with a pleasing vocal quality and varied accompaniment patterns on pitched and unpitched instruments (AMTA Professional Competencies 2.1, 4.1.2, 4.1.3, 4.1.4, 4.2, 4.3).

Name
Demonstrate basic understanding of the care and maintenance of pitched and unpitched instruments used in music therapy (AMTA Professional Competency 4.4).

MUSC4441 - MUSIC COMPOSITION SENIOR PROJECT

General

Course Prefix
MUSC

Course Number
4441

Description
This course demonstrates the skills and knowledge that a student has acquired over the course of their academic career as a Music Composition minor.Prerequisite: Department chair approval required

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Requirements
Department Chair Approval Required

Learning Outcomes

Learning Outcomes

Name
Compose a musical work of substantial size and musical forces

Name
Arrange music for a large music ensemble.

Name
Perform or record their composition.

MUSC5003 - RESEARCH METHODS

General

Course Prefix
MUSC

Course Number
5003

Description
This course seeks to equip students to read and understand scholarly research in music education and related fields. Research methodologies to be studied will include historical, philosophical, qualitative, quantitative, and action research approaches. This course will introduce the research concepts that could be required in the student's thesis.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

MUSC5031 - CHAMBER ORCHESTRA

General

Course Prefix
MUSC

Course Number
5031

Description
This course is a performance ensemble that studies and performs the orchestral repertoire from all historic periods and various styles.Prerequisite: Permission of Instructor

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Requirements
Instructor Approval Required

MUSC5103 - WORSHIP LEADERSHIP

General

Course Prefix
MUSC

Course Number
5103

Description
This course examines realistic longevity in the realm of modern worship and what is required in order to achieve it. Students will deepen their understanding of worship theology, congregational leadership, administration, staff dynamics, education and mentorship, and historical worship leadership.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

MUSC5111 - CHAMBERS SINGERS

General

Course Prefix
MUSC

Course Number
5111

Description
This course is a performance ensemble dedicated to the performance of both sacred and secular mixed choral literature. Repertoire performed is appropriate for small choral ensembles.Prerequisite: Instructor Permission

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
10

Number Of Credits:
1

Requirements
Instructor Approval Required

MUSC5181 - ATHLETIC PEP BAND

General

Course Prefix
MUSC

Course Number
5181

Description
The Southeastern University Athletic Pep Band performs popular music for athletic and campus life events.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

MUSC5203 - FOUNDATIONS IN MUSIC EDUCATION

General

Course Prefix
MUSC

Course Number
5203

Description
This course examines the historical and philosophical bases of music education in the United States. Students will study important events and movements that shaped contemporary music education. The course will also focus attention on music education's value to the intellectual, psychological, and physical development of children.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

MUSC5211 - CONCERT CHOIR

General

Course Prefix
MUSC

Course Number
5211

Description
This course is an ensemble dedicated to the performance of both sacred and secular mixed choral literature. Repertoire performed is appropriate for large choral ensembles.Prerequisite: Audition

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Requirements
Audition Required

MUSC5301 - PERCUSSION ENSEMBLE

General

Course Prefix
MUSC

Course Number
5301

Description
A performance ensemble for the complete percussion family of instruments which includes but is not limited to mallets, timpani, and snare drum.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

MUSC5303 - APPLIED MUSIC RECITAL

General

Course Prefix
MUSC

Course Number
5303

Description
This course provides 13 applied music lessons to individual students culminating in a recital, performance, or presentation with a length of at least 50 minutes.Prerequisite: 6 Hours of Applied Lessons at 5000 level

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Requirements
6 Hours of Applied Lessons at 5000 level

MUSC5401 - CONTEMPORARY BAND

General

Course Prefix
MUSC

Course Number
5401

Description
The Contemporary Band is a performance ensemble that is designed to explore the various styles within the repertoire for the commercial/contemporary band including but not limited to jazz, rock, fusion, rhythm and blues, hip hop, progressive rock, funk and world music. Members of this ensemble are expected to perform at each concert scheduled throughout the semester.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

MUSC5403 - ADVANCED CHURCH PRODUCTION TECH

General

Course Prefix
MUSC

Course Number
5403

Description
This course is an advanced study of audio, visual, and multimedia technologies in worship settings.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

MUSC5411 - WIND ENSEMBLE

General

Course Prefix
MUSC

Course Number
5411

Description
This course is a performance ensemble that studies and performs the wind band repertoire from all historic periods and various styles.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

MUSC5503 - PROFESSIONAL MUSIC LEADERSHIP

General

Course Prefix
MUSC

Course Number
5503

Description
This course provides students with an overview of practical knowledge pertaining to the professional musician. Topics include networking, project development, personal marketing, and higher education pedagogical techniques.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

MUSC5511 - JAZZ BAND

General

Course Prefix
MUSC

Course Number
5511

Description
This course is a performance ensemble that is designed to explore various aspects of the repertoire for the big band that includes dance band, swing, bebop, and contemporary works.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

MUSC5603 - MUSIC HISTORY IN THE PRESENT AGE

General

Course Prefix
MUSC

Course Number
5603

Description
This course examines major topics, composers, social movements, and historical landmarks in music from World War I to the present.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

MUSC5611 - WOMEN'S CHOIR

General

Course Prefix
MUSC

Course Number
5611

Description
This course is a performance ensemble dedicated to the performance of both sacred and secular choral literature written for treble choirs and/or female voices. Repertoire performed is appropriate for developing choral ensembles.Prerequisite: Instructor Permission

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Requirements
Instructor Permission Required

MUSC5703 - PRACTICUM: CONDUCTING MUSICIANS

General

Course Prefix
MUSC

Course Number
5703

Description
This course provides thirteen applied music lessons to individual students regarding the skills and traditions of conducting musical ensembles.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

MUSC5803 - GRADUATE MUSIC THESIS

General

Course Prefix
MUSC

Course Number
5803

Description
This is a capstone course designed for students to pursue research in the field of music teaching. Students propose, initiate, and defend the thesis or project under the supervision of a faculty mentor.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

MUSC5903 - AESTHETICS OF MUSIC

General

Course Prefix
MUSC

Course Number
5903

Description
This course provides an exploration of disciplines and details relevant to the ever-changing creation, experience, and distribution of music.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

MUSC5911 - VOCAL THEATRE

General

Course Prefix
MUSC

Course Number
5911

Description
This performance-oriented course is designed to equip advanced vocalists with basic drama and performance skills. Students will study, prepare, and perform scenes from a variety of musical- dramatic genres including operetta, opera, musical theatre, and church musicals. This course is repeatable.Prerequisite: Instructor Permission

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Requirements
Instructor Approval Required

MUSC5990 - COMPREHENSIVE REVIEW

General

Course Prefix
MUSC

Course Number
5990

Description
This course is reserved for the final semester of study in a master's degree music program. Comprehensive reviews cover all of the coursework for the degree, with particular emphasis on the student's area of concentration. The exam is administered orally with a selection of the faculty of the School of Music. Successful completion of this review is a requirement for graduation.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
0

(Credit Hours) Value:
0

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
0

NPHI2044 - GEOGRAPHICA

General

Course Prefix
NPHI

Course Number
2044

Description
This course is an introduction to the basic concepts of Physiography and Geomorphology or the study of landforms, to understand the forces shaping andaltering the primary relief elements of the terrestrial surface, including tectonic activity, surficial earth movements, weathering, erosion, and deposition caused by wind, glacial ice, and streams. This course integrates modeling and experimental dialectic laboratory experiences.

Credit Hours

Minimum Credit Hours:
4

Maximum Credit Hours:
4

(Credit Hours) Value:
4

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
4

Learning Outcomes

Learning Outcomes

Name
Demonstrate understanding of the basic concepts of Physiography and Geomorphology and the forces that shape and alter terrestrial relief elements.

Name
Interpret how various forces contribute to the formation of landforms on the Earth's surface.

Name
Demonstrate proficiency in using Geographical Information Systems and understanding its four interactive components.

Name
Apply knowledge to real-world scenarios, using GIS for mapping, spatial analysis, and solving geographic problems related to landforms and Earth's surface processes.

Name
Demonstrate mastery in remote sensing processes, including detecting physical characteristics by measuring reflected and emitted radiation from a distance.

Name
Integrate concepts from geography, geology, and environmental science to analyze and understand the complex interactions between natural forces and landforms.

Name
Develop critical thinking skills and the ability to solve problems related to physiography and geomorphology.

Name
Apply grammar, dialectic, and rhetoric to integrate the topic with God's revelation through His creation and Moral Philosophy and OrthoDoxia defined through scriptural paideia.

NSCI102L - INTRO TO SCIENCE AND TECH LAB

General

Course Prefix
NSCI

Course Number
102L

Description
This is a laboratory to accompany NSCI 1023. Corequisite: NSCI 1023

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Simple Requirements

Course Requisites

Type
Completion Requirement

Corequisite

Complete ALL of the following Courses:

- NSCI1023 - INTRO TO SCIENCE AND TECH

Learning Outcomes

Learning Outcomes

Objective
Examine evidence to identify patterns, differences, similarities, limitations, and/or implications related to the focus.

Name
Use appropriate tools and techniques to obtain and interpret data and communicate the results of inquiry.

Name
Formulate predictions by analyzing data gathered in the laboratory.

Name
Perform interactive laboratory activities through demonstrations and simulations.

Name
Demonstrate the ability to use the scientific method.

Name
Demonstrate proper technique and safety practices.

Name
Examine evidence to identify patterns, differences, similarities, limitations, and/or implications related to the focus.

NSCI104L - NUTRITION SCIENCE LAB

General

Course Prefix
NSCI

Course Number
104L

Description
This course is to accompany NSCI 1043, Nutrition Science.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Learning Outcomes

Learning Outcomes

Objective
Describe how different nutrients are used by the body.

Name
Explain USDA dietary guidelines.

Name
Develop a meal plan.

Name
Understand and utilize math to analyze food intake.

Name
Examine and analyze different nutrition labels.

Name
Understand how different nutrients are used by the body.

NSCI132L - INTRO TO ECOLOGY LAB

General

Course Prefix
NSCI

Course Number
132L

Description
This is a laboratory to accompany NSCI 1323. Students will develop critical thinking skills as they apply the concepts learned in the lecture to actual hands-on laboratory and field conditions.Corequisite: NSCI 1323

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Simple Requirements

Course Requisites

Type
Completion Requirement

Corequisite

Complete ALL of the following Courses:

- NSCI1323 - INTRO TO ECOLOGY

Learning Outcomes

Learning Outcomes

Objective
Demonstrate competence in scientific writing through a lab report submission.

Name
Understand the basics of data collection.

Name
Sort, analyze, and present data in tables, graphs, and other formats.

Name
Apply the scientific method under laboratory conditions.

Name
Conduct a simple scientific investigation in local field conditions.

Name
Demonstrate competence in scientific writing through a lab report submission.

NSCI143L - BOTANY LAB

General

Course Prefix
NSCI

Course Number
143L

Description
This course helps students apply what they have learned about plant anatomy, physiology and taxonomy through hands-on activities and field trips.Corequisite: NSCI 1433

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Simple Requirements

Course Requisites

Type
Completion Requirement

Corequisite

Complete ALL of the following Courses:
- NSCI1433 - BOTANY

Learning Outcomes

Learning Outcomes

Objective
Describe and differentiate between the groups of plants and plant diversity on SEU's campus and central Florida.

Name
Identify roots, stems, flowers, fruit and leaves of plants at the macroscopic and microscopic level.

Name
Demonstrate the ability to use the dichotomous key to identify plants by examining twigs and leaves.

Name
Classify the various groups of plants down to their classes.

Name
Explore the complexity and differences in the fruiting plants and the fruits they produce.

Name
Describe and differentiate between the groups of plants and plant diversity on SEUs campus and central Florida.

NSCI223L - ASTRONOMY LAB

General

Course Prefix
NSCI

Course Number
223L

Description
This lab is to enhance the material learned in the accompanying lecture class, Astronomy.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Learning Outcomes

Learning Outcomes

Objective
Describe the physical characteristics and the phases of the Moon.

Name
Download and be able to use cell phone app to identify objects in the night sky.

Name
Describe the motions of the planets and satellites in the solar system.

Name
Use the Hertzsprung-Russell Diagram to determine the characteristics of a star.

Name
Understand the relationship of the Sun, Moon and Earth.

Name
Describe the physical characteristics and the phases of the Moon.

NSCI243L - ANIMAL DIVERSITY LAB

General

Course Prefix
NSCI

Course Number
243L

Description
This course is a laboratory to accompany NSCI 2433.Corequisite: NSCI 2433

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Learning Outcomes

Learning Outcomes

Name
Quantify the biodiversity of a real ecological system by learning how to conduct a field survey and analyze its results in a laboratory setting.

Name
Demonstrate basic zoological lab skills, including dissections, data collection and analysis, and maintaining a scientific log of lab records.

Name
Describe basic anatomy and physiology of representative vertebrates and invertebrates.

Name
Identify invertebrate specimens in the field and classify them into their various phyla and classes.

Name
Identify vertebrate specimens in the field and classify them into their correct sub-phyla and classes.

NSCI270L - INTRO TO FORENSIC SCIENCE LAB

General

Course Prefix
NSCI

Course Number
270L

Description
This is the accompanying lab to the forensic science lecture. This course is an overview of forensic lab techniques with an emphasis on physical evidence recovery and analysis including trace evidence, blood splatter, fingerprinting, and DNA analysis. When taken with the lecture, this course meets the science (with lab) general education requirement. This course also meets the specialized needs of the Criminal Justice program.Corequisites: NSCI 2703

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Simple Requirements

Course Requisites

Type
Completion Requirement

Corequisites

Complete ALL of the following Courses:

- NSCI2703 - INTRO TO FORENSIC SCIENCE

Learning Outcomes

Learning Outcomes

Objective
Perform DNA analysis techniques such as isolation of DNA, polymerase chain reaction (PCR), and electrophoresis.

Name
Secure and document a crime scene.

Name
Reconstruct a crime scene.

Name
Recover and identify trace evidence such as fiber, paint, and hair.

Name
Know the parts of a microscope.

Name
Analyze blood stain patterns.

Name
Perform DNA analysis techniques such as isolation of DNA, polymerase chain reaction (PCR), and electrophoresis.

NSCI333L - ECOLOGY LAB

General

Course Prefix
NSCI

Course Number
333L

Description
This is a laboratory to accompany NSCI 3333. Students will discern the interconnectivity between and among various species of organisms through the conduct of actual laboratory and field surveys in various habitats applying critical analysis to explain ecological phenomena learned in lecture.Corequisite: NSCI 3333

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Simple Requirements

Course Requisites

Type
Completion Requirement

Corequisite

Complete ALL of the following Courses:
- NSCI3333 - ECOLOGY

Learning Outcomes

Learning Outcomes

Objective
Perform analyses of communities.

Name
Learn how to collect, analyze, and report ecological data.

Name
Analyze habitats.

Name
Analyze samples with biotic sampling methods.

Name
Perform analyses of populations.

Name
Perform analyses of communities.

NSCI340L - AVIAN BIOLOGY (ORNITHOLOGY) LAB

General

Course Prefix
NSCI

Course Number
340L

Description
This is a laboratory course to accompany NSCI 3403. Corequisite: NSCI 3403

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
1

Simple Requirements

Course Requisites

Type
Completion Requirement

Corequisite

Complete ALL of the following Courses:

- NSCI3403 - AVIAN BIOLOGY (ORNITHOLOGY)

Learning Outcomes

Learning Outcomes

Objective
Demonstrate the ability to correctly identify central Florida's birds in the field.

Name
Apply their knowledge of avian anatomy while dissecting bird specimens.

Name
Differentiate between pigment-based and structural colors in birds.

Name
Investigate various properties of bird feathers.

Name
Explain how bird visual perception differs from that of humans.

Name
Learn the basics of bird identification and classification.

Name
Demonstrate the ability to correctly identify central Floridas birds in the field.

NSCI1023 - INTRO TO SCIENCE AND TECH

General

Course Prefix
NSCI

Course Number
1023

Description
This course is designed to develop the foundation for the scientific literacy necessary to understand technology's role in modern society. Basic scientific concepts underlying matter, energy, life and systems are introduced, and students engage in development of reasoning and problem-solving skills associated with scientific issues. The course is an introduction with applications to environmental science, human biology and health, physical and chemical principles, energy, earth science, and systems. Using an integration approach of the natural sciences allows the student to employ an understanding of science, technology and some current health problem areas in order to appraise alternative futures. Case studies and/or individual student projects will be used. Corequisite: NSCI 102L

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Demonstrate an understanding of the nature of scientific knowledge and inquiry.

Name
Apply scientific concepts, principles, laws, and theories to generate multiple solutions to contemporary issues.

Name
Apply scientific principles to solve problems, make decisions, and further understand nature and technology.

Name
Demonstrate an awareness of the interrelationship of science, technology, and society.

Name
Cultivate the confidence to confront scientific and technological issues in areas such as human health, energy, and the environment.

NSCI1024 - INTRO TO SCIENCE &TECHNOLOGY

General

Course Prefix
NSCI

Course Number
1024

Description
A course designed to develop the foundation for the scientific literacy necessary to understand technology's role in modern society. Basic scientific concepts underlying matter, energy, life and systems are introduced, and students engage in development of reasoning and problem-solving skills associated with scientific issues as demonstrated in laboratory activities. The course is an introduction with applications to environmental science, human biology and health, physical and chemical principles, energy, earth science, and systems. Using an integration approach of the natural sciences allows the student to employ an understanding of science, technology and some current health problem areas in order to appraise alternative futures. Case studies and/or individual student projects will be used.

Credit Hours

Minimum Credit Hours:
4

Maximum Credit Hours:
4

(Credit Hours) Value:
4

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
4

NSCI1043 - NUTRITION SCIENCE

General

Course Prefix
NSCI

Course Number
1043

Description
This course provides an overview of nutrition including nutrients, digestion and transport, different nutrition needs as related to life cycle, and how certain disease states affect nutrition status. Also included is interpretation of current USDA nutritional guidelines, and application of nutrition knowledge in the establishment of eating habits.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Define health and nutrition.

Name
Describe the process of nutrient digestion, absorption and transport.

Name
Identify and understand utilization of the different nutrients, vitamins, and minerals in the body.

Name
Explain food labels and how to apply this information to establishing eating habits.

Name
Discuss how nutrient needs change as related to life cycle.

Name
Explain how the nutritional status of patients may be compromised by illness.

NSCI1044 - NUTRITION SCIENCE

General

Course Prefix
NSCI

Course Number
1044

Description
This online course provides an overview of nutrition including nutrients, digestion and transport, different nutrition needs as related to life cycle, and how certain disease states affect nutrition status. Also included is interpretation of current USDA nutritional guidelines, and application of nutrition knowledge in the establishment of eating habits.

Credit Hours

Minimum Credit Hours:
4

Maximum Credit Hours:
4

(Credit Hours) Value:
4

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
4

NSCI1114 - SURVEY OF NATURAL SCIENCES

General

Course Prefix
NSCI

Course Number
1114

Description
This course provides a historically-informed introduction to significant theories and discoveries of modern physics, chemistry, astronomy, cosmology, geology, and biology, while promoting a clear understanding of the harmony between science and the Christian faith. Topics pertaining to a Christian worldview receive special attention: evidence of intelligent design in cosmology and biology, Christian perspectives on creation and evolution, and foundational questions about the nature of science and the methods of scientific inquiry. The course incorporates some “do-it-yourself” lab assignments (which online students can perform using readily available materials at home).

Credit Hours

Minimum Credit Hours:
4

Maximum Credit Hours:
4

(Credit Hours) Value:
4

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
4

NSCI1224 - INTRODUCTION TO LIFE SCIENCES

General

Course Prefix
NSCI

Course Number
1224

Description

This course is a survey of the life sciences in their cultural context. The course not only analyzes key concepts and discoveries in the life sciences, but also explores how science interacts with worldviews that dominate society's larger cultural setting. In particular, students examine contemporary issues in bioethics, sexuality, health, evolution, and intelligent design. By studying these areas – as well as the life sciences more broadly – students learn how to live a better life in practical ways. They also learn how to analyze biological entities and events, and how to provide scientific explanations for these phenomena. This analysis includes careful consideration of how (and when) to explain certain phenomena by reference to chance, the laws of nature, or intelligent design. This course includes lab components.Prerequisite: None Credit Hours: 4Repeatable: Course not repeatable

Credit Hours

Minimum Credit Hours:
4

Maximum Credit Hours:
4

(Credit Hours) Value:
4

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:

Yes

Number Of Repeats:

3

Number Of Credits:

4

NSCI1323 - INTRO TO ECOLOGY

General

Course Prefix
NSCI

Course Number
1323

Description

This course caters to non-science majors who want to gain basic knowledge and understanding of ecology which explores the interrelationships between plants, animals and the environment. Topics covered include aquatic and terrestrial ecology, population growth, and ecological interactions. Corequisite: NSCI 132L

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:

Yes

Number Of Repeats:

3

Number Of Credits:

3

Learning Outcomes

Learning Outcomes

Name
Identify the biological levels of organization in living systems.

Name
Differentiate the characteristics between terrestrial and aquatic habitats.

Name
Apply the scientific method in exploring ecological problems.

Name
Describe the relationship between the biotic and abiotic components of the ecosystem.

Name
Analyze how birth and death rates, immigration, and emigration affect population growth.

Name
Identify organisms that exhibit competition, predation, commensalism, mutualism, and parasitism, and how these relationships affect community.

Name
Explain the basic concept of trophic structure and its significance in a balanced ecosystem.

NSCI1433 - BOTANY

General

Course Prefix
NSCI

Course Number
1433

Description
This course is an introductory course in plant anatomy, physiology and taxonomy. The history of mankind’s medicinal use of plants and current updates will be covered.Corequisite: NSCI 143L

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Understand the basic principles of plant biology.

Name
Evaluate the structure and function of the various plant tissues, such as the stem, leaf, and root.

Name
Recognize the requirements for life in plants, including growth, reproduction, and the importance of the basic elements of light and water.

Name
Identify the taxonomic categories of plants as well as their general classification schemes.

Name
Compare and contrast the properties of the seedless vascular plants and seed plants.

NSCI2013 - BASIC ASTRONOMY

General

Course Prefix
NSCI

Course Number
2013

Description
The history of the heavens and man's study of their motion. Selections from Ptolemy, Copernicus, Galileo, and Kepler are read.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
To appreciate the wonder and beauty of the Universe and how it works.

Name
To understand the relationships among history, philosophy, theology, and science and see how they are all intertwined in the study of astronomy.

Name
To become comfortable and proficient with some of the basic equations used by modern astrophysics.

NSCI2014 - INTRODUCTION TO ASTRONOMY

General

Course Prefix
NSCI

Course Number
2014

Description
This course is a survey of astronomy and astrobiology (the search for life beyond earth) with emphasis on the interaction between science and worldviews through historical and contemporary case studies. In addition to coursework, students do nighttime outdoor skywatches and computer simulations of celestial phenomena to feel more at home in the cosmos, and to explore how astronomy explains these phenomena. The course also examines major cosmic events and entities, and exposes students to arguments which show that these phenomena are best explained by intelligent design. These arguments include an examination of universal physical laws and local planetary conditions that must be fine-tuned within narrow parameters for life to be possible. (Notably, the only math used in the course is simple geometry.) Not only does the course provide students with strong evidence for intelligent design, but also shows more generally how science and Christianity are in harmony and how attempts to use science to attack Christianity are mistaken. This course includes lab components.

Credit Hours

Minimum Credit Hours:
4

Maximum Credit Hours:
4

(Credit Hours) Value:
4

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
4

NSCI2233 - ASTRONOMY

General

Course Prefix
NSCI

Course Number
2233

Description
This course is an introduction to the astronomy of the solar system, astrophysics, and constellations. The course level assumes no physics background.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Demonstrate the ability to reason and develop evidence-based decisions and logical methods to analyze and solve problems.

Name
Know the history of Astronomy and the major astronomers.

Name
Understanding of the science used to understand the formation of solar systems and galaxies.

Name
Understand how light is used to determine the properties of stars and galaxies.

Name
Comprehend the geocentric and heliocentric models, the Big Bang Theory, and The Intelligent Design Theory.

Name
Be familiar with the various techniques used to discover exoplanets.

Name
Understand the relationships of the astronomical bodies in the universe.

Name
Describe the life and death of stars.

NSCI2433 - ANIMAL DIVERSITY

General

Course Prefix
NSCI

Course Number
2433

Description
This course introduces foundational principles of zoology, including taxonomy, animal architecture, biology, and ecology. Emphasis will be placed on the survey of invertebrate and vertebrate biodiversity.Corequisite: NSCI 243L

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Review basic principles of animal taxonomy, architecture, and ecology.

Name
Survey the major invertebrate phyla, including Protozoan groups, Porifera, Cnidaria, Platyhelminthes, Nematoda, Annelida, Arthropoda, Mollusca, and Echinodermata.

Name
Survey the major chordate classes, including Chondrichthyes, Osteichthyes, Amphibia, Reptilia, Aves, and Mammalia.

Name
Discuss the basic biology (including physiological systems) of each phylum.

Name
Reflect on the significance of biodiversity on earth, including how specific animal taxa contribute to the healthy functioning of ecological systems.

NSCI2703 - INTRO TO FORENSIC SCIENCE

General

Course Prefix
NSCI

Course Number
2703

Description
This course is an overview of the application of forensic science and how it applies to the criminal justice system. This course is designed to provide students an understanding of the techniques and abilities of forensic science regarding investigative and criminalistic activities. When taken with its accompanying lab, this course meets the science (with lab) general education requirement. This course also meets the specialized needs of the Criminal Justice program.Corequisites: NSCI 270L

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Know the scope of forensic science as it applies to criminal justice.

Name
Discuss issues that have deterred the credibility of forensic science.

Name
Identify the process of handling multiple scientific materials in a laboratory setting.

Name
Explain the multiple factors affecting the collection, processing, and preservation of evidence prior to admission into trial.

Name
Explain the overall implication of forensic science technology as it applies to criminal investigation in the twenty first century.

NSCI3003 - ANIMAL PHYS. AND MOL. BIOLOGY

General

Course Prefix
NSCI

Course Number
3003

Description
This course reviews and investigates the fundamental molecular processes and mechanisms that regulate the functions of various organ systems of animals (emphasis on vertebrates) to maintain homeostasis.Prerequisite: BIOL 1243 or NSCI 2433

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Develop a working knowledge of the major physiological systems including respiratory, circulatory, digestive, thermoregulatory, osmoregulatory, renal, nervous, musculoskeletal, neuroendocrine and sensory systems.

Name
Describe the connections between anatomical design and function.

Name
Explore the molecular mechanisms and biochemical processes that regulate and integrate physiological systems from the cellular level up to the organismal level.

Name
Discuss the environmental and ecological challenges animals face and the physiological adaptations in response to these challenges.

Name
Analyze current concepts, developments and applications in research on animal physiology.

NSCI3333 - ECOLOGY

General

Course Prefix
NSCI

Course Number
3333

Description
This course introduces foundational principles of ecology, the study of relationships between organisms and the surrounding environment. This course will provide students with a broader understanding of how the physical and chemical characteristics of the environment influence the distribution and abundance of various species of organisms in an ecosystem. Corequisite: NSCI 333L

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Illustrate the hierarchy of biological structure and organization.

Name
Discuss terrestrial and aquatic biomes.

Name
Explain the role that temperature, water availability, energy, and nutrient sources play within balanced or disrupted ecosystems.

Name
Describe select social relations occurring in the living world.

Name
Outline a general overview of population ecology.

Name
Discuss community interactions of living organisms.

Name
Explain food chains, food webs, energy flow, and nutrient recycling.

Name
Describe important aspects of large-scale ecology.

NSCI3403 - AVIAN BIOLOGY (ORNITHOLOGY)

General

Course Prefix
NSCI

Course Number
3403

Description
This course introduces the biology, ecology, and conservation of birds with a particular emphasis on Florida's avifauna.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Understand how birds are classified, identified, and studied.

Name
Identify avian anatomical features and physiological processes, and describe how these traits permit flight.

Name
Explain how the link between colors and avian visual perception impacts bird communication, behavior, and mate selection.

Name
Understand bird vocalizations and their impact on social biology.

Name
Describe avian cognitive abilities as they pertain to problem-solving skills, intraspecific interactions, and navigation.

Name
Differentiate among various avian reproductive and life history strategies.

Name
Explain how birds fit into environmental niches to perform specific ecological roles.

Name
Demonstrate the history of ornithology through influential naturalists and relate these figures to the future of bird conservation.

NSCI4403 - SCIENCE FIELD STUDY I

General

Course Prefix
NSCI

Course Number
4403

Description
This course provides the student supervised work/research experience in a setting relevant to the major area of study but outside the department and university.Prerequisite: Faculty Advisor or Department Chair Approval

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Express scientific ideas clearly and persuasively in writing.

Name
Present orally scientific ideas clearly and persuasively.

Name
Use industry-specific terminology appropriately.

Name
Apply knowledge and skills learned in science and/or math classes within a workplace/professional setting.

NURS300L - HEALTH ASSESSMENT LAB

General

Course Prefix
NURS

Course Number
300L

Description
This course is the companion clinical course to NURS 3003. Students participate in skills lab learning the ways and tools of health assessment.Prerequisite: Acceptance into BSN ProgramCorequisite: NURS 3003, NURS 3106, NURS 310L, & NURS 3223

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Simple Requirements

Course Requisites

Type
Completion Requirement

Corequisite

Complete ALL of the following Courses:

- NURS3003 - HEALTH ASSESSMENT
  AND NURS3106 - FOUNDATIONS NURS CARE
  AND NURS310L - FOUNDATIONS NURS CLINICAL
  AND NURS3223 - ESSENTIALS OF PATHOPYSIOLOGY

Additional Comments:
TEST CATALOG (Additional Comments Field)

Requirements
Prerequisite: Acceptance into BSN Program

Learning Outcomes

Learning Outcomes

Objective
Document results of a health assessment using an Electronic Health Record (EHR).

Name
Use interview, observation, auscultation, and palpation techniques in performing a physical assessment.

Name
Document results of a health assessment using an Electronic Health Record (EHR).

NURS310L - FOUNDATIONS NURS CLINICAL

General

Course Prefix
NURS

Course Number
310L

Description

This course focuses on developing competence in nursing interventions required to deliver safe and effective patient care to stable patients. Students practice relevant skills necessary to provide care discussed in class by integrating them into skills practice through demonstration, practice, and skill checks as well as actual patient situations. Students spend a total of 90 contact hours between nursing skills lab and clinical rotations.Prerequisite: Acceptance into BSN ProgramCorequisite: NURS 3106, NURS 3003, NURS 300L, NURS 3223

Credit Hours

Minimum Credit Hours:
2

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
2

Repeatable:

Yes

Number Of Repeats:

3

Number Of Credits:

2

Simple Requirements

Course Requisites

Type
Completion Requirement

Corequisite

Complete ALL of the following Courses:

- NURS3106 - FOUNDATIONS NURS CARE
  AND NURS3003 - HEALTH ASSESSMENT
  AND NURS300L - HEALTH ASSESSMENT LAB
  AND NURS3223 - ESSENTIALS OF PATHOPYSIOLOGY

Requirements

Prerequisite: Acceptance into BSN Program

Learning Outcomes

Learning Outcomes

Objective
Communicate effectively with patients, significant others, and members of the interdisciplinary team.

Name
Demonstrate beginning competence in nursing skills associated with identified physiological and psychological concepts.

Name
Practice skills of basic nursing care including but limited to hygiene, safety, sterile and nonsterile invasive skills of a nurse, ambulation, nutrition, oxygenation, and more

Name
Administer oral, intramuscular, subcutaneous, and intradermal medications safely and according to legal and practice guidelines.

Name
Document nursing care using an Electronic Health Record (EHR) or other means of communication.

Name
Provide safe, high quality care for patients with simple needs and stable conditions.

Name
Provide effective patient education and support for patients with simple needs and stable conditions.

Name
Communicate effectively with patients, significant others, and members of the interdisciplinary team.

NURS313L - PSYCH NURSING CLINICAL

General

Course Prefix
NURS

Course Number
313L

Description
This course provides an opportunity for students to develop beginning level competence in caring for patients with mental health/substance abuse issues. Students will spend 10 hours in the simulation laboratory, developing skills specific to psychiatric nursing and 80 hours in direct patient care.Prerequisite: NURS 3003, NURS 300L, NURS 3223, NURS 3106, NURS 310LCorequisite: NURS 3133, NURS 3124, NURS 3144, NURS 314L

Credit Hours

Minimum Credit Hours:
2

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
2

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
2

Learning Outcomes

Learning Outcomes

Name
Develop, implement, and evaluate a plan of care that considers legal and ethical guidelines for patients with mental health/substance abuse issues.

Name
Administer required psychiatric medications safely.

Name
Provide appropriate patient education regarding psychiatric drugs and treatments which reflects the patients age, condition, and developmental stage.

NURS314L - MED-SURG NURS I CLINICAL

General

Course Prefix
NURS

Course Number
314L

Description
This course provides opportunities for students to develop beginning level competence in caring for patients with simple to intermediate chronic medical-surgical needs. Students spend 30 hours in the simulation laboratory developing skills specific to medical-surgical nursing and 105 hours in direct patient care.Prerequisite: NURS 3003, NURS 300L, NURS 3223, NURS 3106, NURS 310LCorequisite: NURS 3133, NURS 313L, NURS 3124, NURS 3144

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisite

Complete ALL of the following Courses:
- NURS3003 - HEALTH ASSESSMENT
  AND NURS300L - HEALTH ASSESSMENT LAB
  AND NURS3223 - ESSENTIALS OF PATHOPYSIOLOGY
  AND NURS3106 - FOUNDATIONS NURS CARE
  AND NURS310L - FOUNDATIONS NURS CLINICAL

Corequisite

Complete ALL of the following Courses:
- NURS3133 - PSYCHIATRIC NURSING
  AND NURS313L - PSYCH NURSING CLINICAL
  AND NURS3124 - APPLIED PHARMACOLOGY
  AND NURS3144 - MEDICAL-SURGICAL NURSING I

Learning Outcomes

Learning Outcomes

Objective
Use technology to enhance care delivery and evaluation.

Name
Develop strategies to implement and evaluate safe, evidence-based, and effective care for selected patients with chronic medical-surgical conditions.

Name
Base care for selected patients with chronic medical-surgical conditions on comprehensive, ongoing physical, psychosocial and spiritual assessment.

Name
Administer required medications safely, providing appropriate patient education regarding the drugs given.

Name
Use technology to enhance care delivery and evaluation.

NURS420L - MED-SURG NURS II CLINICAL

General

Course Prefix
NURS

Course Number
420L

Description
This course provides an opportunity for students to develop beginning level competence in caring for patients with acute medical-surgical needs. Students will spend 20 hours in the simulation lab developing skills specific to medical-surgical nursing and 115 hours in direct patient care in a variety of practice settings. Prerequisite: NURS 3144, NURS 314L, NURS 3133, NURS 313L, NURS 3124Corequisite: NURS 4204, NURS 4212, NURS 421L, NURS 4322, NURS 432L, NURS 3153

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- NURS3144 - MEDICAL-SURGICAL NURSING I
  AND NURS314L - MED-SURG NURS I CLINICAL
  AND NURS3133 - PSYCHIATRIC NURSING
  AND NURS313L - PSYCH NURSING CLINICAL
  AND NURS3124 - APPLIED PHARMACOLOGY

Corequisite

Complete ALL of the following Courses:

- NURS4204 - MED-SURG NURS II
  AND NURS4212 - CARE OF THE CHILDBEARING FAMILY
  AND NURS421L - CARE OF THE CHILDBEARING FAMILY
  AND NURS4322 - PEDIATRIC NURSING
  AND NURS432L - PEDIATRIC NURSING CLINICAL
  AND NURS3153 - RESEARCH & EBP

Learning Outcomes

Learning Outcomes

Objective
Communicate effectively with members of the interprofessional team to enhance the quality of patient care given.

Name
Plan, implement, and evaluate safe, evidence-based, and effective care for selected patients with acute medical-surgical conditions.

Name
Develop care plans for selected patients with acute medical-surgical conditions based upon comprehensive, ongoing physical, psychosocial and spiritual assessment.

Name
Administer required medications safely while providing appropriate patient education regarding the drugs given.

Name
Provide appropriate patient education based upon age, developmental stage, and condition including health promotion.

Name
Communicate effectively with members of the interprofessional team to enhance the quality of patient care given.

NURS421L - CARE OF THE CHILDBEARING FAMILY

General

Course Prefix
NURS

Course Number
421L

Description
This course provides an opportunity for students to develop beginning level competence in caring for the childbearing family. These clinical hours are shared between simulation laboratory developing skills and direct patient care specific to care of the childbearing families.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
2

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisite

Complete ALL of the following Courses:

- NURS3143 - MEDICAL-SURGICAL NURSING I
  AND NURS314L - MED-SURG NURS I CLINICAL
  AND NURS3133 - PSYCHIATRIC NURSING
  AND NURS313L - PSYCH NURSING CLINICAL
  AND NURS2123 - PATHOPHYSIOLOGY

Corequisite

Complete ALL of the following Courses:

- NURS4212 - CARE OF THE CHILDBEARING FAMILY
  AND NURS4203 - MEDICAL-SURGICAL NURSING II
  AND NURS420L - MED-SURG NURS II CLINICAL
  AND NURS4322 - PEDIATRIC NURSING
  AND NURS432L - PEDIATRIC NURSING CLINICAL

Learning Outcomes

Learning Outcomes

Objective
Provide educational support to child-bearing family related to care of the infant and nutrition for mother and baby including health promotion.

Name
Provide care based on a thorough assessment including cultural and spiritual implications of the childbearing family.

Name
Consider strategies to develop, implement and evaluate safe, effective evidence -based nursing care for the child bearing family prior to and throughout the pregnancy, labor and delivery, and post-partum period.

Name
Use appropriate pharmacological and non-pharmacological measures to enhance comfort of the mother during labor and delivery.

Name
Provide educational support to child-bearing family related to care of the infant and nutrition for mother and baby including health promotion.

NURS424L - TRANSITION TO NURS CLINICAL

General

Course Prefix
NURS

Course Number
424L

Description
This capstone clinical course provides the student an opportunity to prepare for practice as a registered professional nurse and explore leadership roles in healthcare settings. Building upon the competencies developed in the previous semesters students will hone their clinical judgment in a variety of nursing situations as they learn to care more as a team of patients working side by side with a clinical preceptor. Prerequisite: NURS 4322, NURS 432L, NURS 4204, NURS 420L, NURS 4212, NURS 421L, NURS 3153 Corequisite: NURS 4243, NURS 4314, NURS 431L, NURS 4332

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- NURS4322 - PEDIATRIC NURSING
  AND NURS432L - PEDIATRIC NURSING CLINICAL
  AND NURS4204 - MED-SURG NURS II
  AND NURS420L - MED-SURG NURS II CLINICAL
  AND NURS4212 - CARE OF THE CHILDBEARING FAMILY
  AND NURS421L - CARE OF THE CHILDBEARING FAMILY
  AND NURS3153 - RESEARCH & EBP

Corequisite

Complete ALL of the following Courses:

- NURS4243 - TRANSITN NURS PRACTICE
  AND NURS4314 - COMMUNITY NURSING
  AND NURS431L - COMMUNITY NURSING AND CARE OF THE
  AND NURS4332 - QUALITY AND SAFETY

Learning Outcomes

Learning Outcomes

Objective
Demonstrate ability to act to prevent unsafe, illegal, or unethical practice.

Name
Synthesize knowledge and skills developed in previous courses to develop, implement and evaluate safe, effective, evidence based nursing care in selected situations.

Name
Integrate leadership principles and processes in actual organizational systems to ensure safe, quality outcomes of patient care across the healthcare continuum.

Name
Portray professional values when providing competent, compassionate, culturally sensitive and individualized care across the healthcare continuum.

Name
Collaborate in collection, documentation and dissemination of evidence regarding nursing care.

Name
Manage patient care technologies and information management systems when delivering care across the healthcare continuum.

Name
Demonstrate ability to act to prevent unsafe, illegal, or unethical practice.

NURS431L - COMMUNITY NURSING AND CARE OF THE

General

Course Prefix
NURS

Course Number
431L

Description
This course provides an opportunity to provide care to a group of patients, assessing their needs, and developing, implementing, and evaluating an appropriate intervention(s). Students also care for individual clients within a community setting with particular attention to strategies to support patients as they transition from one level of care to another.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
2

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
2

Learning Outcomes

Learning Outcomes

Name
Complete a comprehensive needs assessment for an identified group including access, availability, and cost of identified health care services and make appropriate recommendations.

Name
Develop a process of care for a group based upon a related needs assessment using standards of care and evidence-based practice guidelines as well as other relevant factors.

Name
Demonstrate the ability to assist patients/families/significant others as they transition through different levels of care.

Name
Give examples of clinical prevention and population-focused intervention with attention to effectiveness, efficiency, and equity.

Name
Use evidence-based practices to guide health teaching, health promotion, health counseling, screening outreach, disease and outbreak investigations, referral, and follow-up throughout the life span.

Name
Meet or exceed established benchmarks on the standardized Community Health examination.

NURS432L - PEDIATRIC NURSING CLINICAL

General

Course Prefix
NURS

Course Number
432L

Description
This course provides students the opportunity to care for children with appropriate health promotion and illness needs. These clinical hours are shared between simulation laboratory developing skills and direct patient care specific to pediatric patients and a variety of settings serving infants, children, and adolescents.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
2

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- NURS3143 - MEDICAL-SURGICAL NURSING I
  AND NURS314L - MED-SURG NURS I CLINICAL
  AND NURS3133 - PSYCHIATRIC NURSING
  AND NURS313L - PSYCH NURSING CLINICAL
  AND NURS2123 - PATHOPHYSIOLOGY

Corequisite

Complete ALL of the following Courses:

- NURS4322 - PEDIATRIC NURSING
  AND NURS4203 - MEDICAL-SURGICAL NURSING II
  AND NURS420L - MED-SURG NURS II CLINICAL
  AND NURS4212 - CARE OF THE CHILDBEARING FAMILY
  AND NURS421L - CARE OF THE CHILDBEARING FAMILY

Learning Outcomes

Learning Outcomes

Objective
Work with the interprofessional team to plan and provide transitional care to meet physical, psycho-social, spiritual, and educational needs as pediatric patients move through various levels of service including health promotion.

Name
Plan, implement and evaluate safe, effective nursing care integrating physical, psycho-social, and spiritual assessment findings; developmental stages; standards of care; and evidence-based practice to meet the needs of pediatric patients and their families.

Name
Administer medication to the pediatric patient considering physiological and psychological influence of age and developmental stage of the child and needs of the family.

Name
Adapt communication techniques and educational strategies to the developmental age of the patient.

Name
Work with the interprofessional team to plan and provide transitional care to meet physical, psycho-social, spiritual, and educational needs as pediatric patients move through various levels of service including health promotion.

NURS2011 - NURSING IN SOCIETY

General

Course Prefix
NURS

Course Number
2011

Description
This course is designed to assimilate all concepts within the three domains of Nursing: Individual, Nursing and Healthcare. Emphasis is placed on the complex alterations in health and wellness as they pertain to the three domains. Concepts related to the Individual domain includes the topics of biophysical, psychosocial, and sexuality. The Nursing domain includes aspects distinct to nursing practice and the profession. The course serves to assist the student to synthesize the many diverse and complex concepts unique to the healthcare environment related to nursing in society. Two hours of lecture provided weekly.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
1

NURS2013 - MENTAL HEALTH NURSING

General

Course Prefix
NURS

Course Number
2013

Description
This course provides the conceptual framework to develop, implement, and evaluate nursing care to patients with mental health and/or substance abuse issues. Effective therapeutic communication techniques and the development of therapeutic relationships in multiple clinical settings are emphasized and include safe, effective psychiatric nursing care for patients across the lifespan. Clinical hours are shared between the simulation lab and direct patient care.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisite

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:
- NURS2109 - ADULT MEDICAL-SURGICAL NURSING
- NURS3023 - ADN APPLIED PHARMACOLOGY
- BIOL2403 - INTRODUCTION TO MICROBIOLOGY
- BIOL240L - INTRODUCTION TO MICROBIOLOGY LAB

Corequisites

Enroll in the following Courses:
- NURS2016 - NURSING CARE OF THE FAMILY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- PSYC2333 - DEVELOPMENTAL PSYCHOLOGY

Learning Outcomes

Learning Outcomes

Name
Develop plans of care which include legal and ethical guidelines for patients with mental health/substance use and abuse issues.

Name
Provide emotional support and advocacy to mental health patients and their families.

Name
Integrate legal and ethical principles into care provided to patients, including vulnerable populations.

Name
Develop appropriate therapeutic relationships with patients with mental health/substance use and abuse issues.

Name
Demonstrate therapeutic verbal and non-verbal communication techniques that are effective in caring for mental health/substance use and abuse patients and their families.

Name
Communicate effectively with members of the inter-professional team to enhance the quality of patient care.

NURS2016 - NURSING CARE OF THE FAMILY

General

Course Prefix
NURS

Course Number
2016

Description
This course prepares the student to assess, plan, implement, and evaluate care for the family prior to and throughout pregnancy, labor and delivery, post-partum care, and to the pediatric population. The nurse's role in health promotion and care during high-risk situations are both considered, as well as health promotion and illness care to infants, children, and adolescents. Clinical hours are shared between the simulation lab and direct patient care. Prerequisites: NURS 2109, NURS 3023, BIOL 2403, BIOL 240LCorequisites: NURS 2013, SSCI 2133, PSYCH 2333

Credit Hours

Minimum Credit Hours:
6

Maximum Credit Hours:
6

(Credit Hours) Value:
6

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
6

NURS2019 - FUNDAMENTALS OF NURSING CARE

General

Course Prefix
NURS

Course Number
2019

Description

This course introduces the fundamentals of nursing practice, beginning with frameworks for evidenced-based nursing practice, nursing roles, and basic legal and ethical principles of care. Concepts of professional communication and documentation, safety and quality care, infection control, mobility, sleep, rest and comfort, oxygenation, nutrition, fluid and electrolytes, elimination, medication administration, and patient education are introduced using the nursing process as a framework for developing, implementing, and evaluating care. Care of the pre- and post-operative patient is also introduced. This course focuses on developing competence in nursing interventions required to deliver safe and effective patient care to stable patients with chronic illness and disease. Students practice relevant skills necessary to provide safe patient care by integrating them into simulation and patient scenarios. Clinical hours for the course are distributed between the skills labs and direct patient care.Prerequisite: Application and admittance into the ADN program BIOL 2083, BIOL 208L, CORE 1111, ENGL 1113, MATH 1213, PSYC 1133Co-requisite: BIOL 2183, BIOL 218L, CORE 1112, NURS 2223

Credit Hours

Minimum Credit Hours:
6

Maximum Credit Hours:
6

(Credit Hours) Value:
6

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:

Yes

Number Of Repeats:

3

Number Of Credits:

6

NURS2109 - ADULT MEDICAL-SURGICAL NURSING

General

Course Prefix
NURS

Course Number
2109

Description

his course provides opportunities for students to develop beginning level competence in caring for patients with simple to intermediate chronic medical-surgical needs. This course introduces students to the care of patients with chronic medical-surgical conditions related to cardiac, respiratory, gastrointestinal, urinary, reproductive, musculoskeletal, sensory, and endocrine problems; and prepares students to develop, implement, and evaluate evidence-based nursing care to adults with simple to intermediate needs that can be met in acute and long-term care settings or in the home environment. Clinical experiences and skills development are shared between the simulation laboratory and in direct patient care that is specific to intermediate medical-surgical nursing. Prerequisite: BIOL 2183, BIOL 218L, CORE 1112, NURS 2019, NURS 2223 Co-requisite: BIOL 2403, BIOL 240L, NURS 3023, PSYC 2333

Credit Hours

Minimum Credit Hours:
6

Maximum Credit Hours:
6

(Credit Hours) Value:
6

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:

Yes

Number Of Repeats:

3

Number Of Credits:

6

NURS2113 - NUTRITION FOR NURSES

General

Course Prefix
NURS

Course Number
2113

Description
This course provides an overview of nutrition including wellness, food nutrients, health promotion and nutrition therapy for various disease processes.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Define health and wellness.

Name
Describe health promotion.

Name
Identify the six nutrient categories.

Name
Identify factors that influence food selection.

Name
List factors that influence body fat levels.

Name
Discuss nutrient needs across the life cycle.

Name
Explain how the nutritional status of patients may be compromised by illness.

Name
Outline the specific nutritional therapy needs of patients with various disease processes.

NURS2209 - ADVANCED NURSING CARE

General

Course Prefix
NURS

Course Number
2209

Description
This course builds on student competencies developed in NURS 2109 (Adult Medical-Surgical Nursing). Evidence-based nursing care appropriate for adults with intermediate to complex medical-surgical conditions is addressed, with particular emphasis on acute conditions such as shock and multiple organ dysfunction, acute respiratory distress or failure or other conditions requiring critical care intervention. Emergency nursing and disaster nursing are also explored. Clinical hours are shared between the simulation lab and direct patient care.Prerequisites: NURS 2013, NURS 2016, SSCI 2133Corequisites: NURS 2011, Creative aesthetic elective

Credit Hours

Minimum Credit Hours:
9

Maximum Credit Hours:
9

(Credit Hours) Value:
9

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
9

NURS2223 - ADN HEALTH ASSESSMENT

General

Course Prefix
NURS

Course Number
2223

Description

This course prepares students to complete physical, psychosocial, spiritual, and cultural assessments for patients across the lifespan. The course focuses on differentiating between normal and abnormal findings. Students will develop beginning competence in performing a complete physical assessment and health history using interview, observation, palpation, and auscultation techniques. Students will also perform specialized assessments, including mental status exams, pain assessments, nutritional and cultural assessments, as well as domestic violence and substance abuse evaluations, and be able to choose assessment techniques that are appropriate in specific patient care situations. Students will practice and apply learned skills in the simulation and skills laboratory.Prerequisite: Application and admittance into the ADN program, BIOL 2083, BIOL 208L, CORE 1111, ENGL 1113 MATH 1213, PSYC 1133Co-requisite: BIOL 2183, BIOL 218L, CORE 1112, NURS 2019

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:

Yes

Number Of Repeats:

3

Number Of Credits:

3

NURS3003 - HEALTH ASSESSMENT

General

Course Prefix
NURS

Course Number
3003

Description

This course prepares students to complete a physical, psychosocial, spiritual, and cultural assessment for patients throughout the life span. The course focuses on differentiating between normal and abnormal findings. Students will develop beginning competence in performing a complete physical assessment and health history, using interview, observation, palpation, and auscultation techniques. They will also perform specialized assessments, including mental status exams, pain, nutritional, family and cultural assessments, as well as domestic violence and substance abuse evaluations, and be able to choose assessment techniques appropriate in specific patient care situations.Prerequisite: Acceptance into BSN ProgramCorequisite: NURS 300L, NURS 3106, NURS 310L, NURS 3223

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:

Yes

Number Of Repeats:

3

Number Of Credits:

3

Learning Outcomes

Learning Outcomes

Name
Discriminate among normal and abnormal health assessment findings in all body systems of an individual patient.

Name
Adapt the health assessment to the age, developmental stage, and condition of an individual patient.

Name
Select appropriate strategies to assess mental status, pain, nutritional status, spiritual health, psycho-social wellbeing, and family functioning based upon the patient situation.

Name
Determine patient needs based on an effective health assessment.

NURS3013 - NURSING HISTORY AND THEORY

General

Course Prefix
NURS

Course Number
3013

Description
This course provides an introduction of the history of nursing and the nursing theories developed throughout the eras of nursing practice. The discussion of history nursing will guide the different nursing theories discussed from Nightingale to present day. It will include the development of nursing theory including components and concepts found in nursing theories. The connections between theory and their importance for practice and the nursing profession will be discussed. This course is a synthesis of theoretical and clinical knowledge and skills for the professional baccalaureate-prepared nurse.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Explore the history of nursing.

Name
Identify major historical aspects which have contributed to nursing theory, practice, and nursing education.

Name
Review theory development in nursing.

Name
List the components of a nursing theory.

Name
Identify the major concepts of selected nursing theories.

Name
Evaluate selected nursing theories for their potential utilization in nursing practice, education, and research.

NURS3023 - ADN APPLIED PHARMACOLOGY

General

Course Prefix
NURS

Course Number
3023

Description
This course prepares students to integrate pharmacologic principles into the care of patients and to administer drugs with consideration to safety, lifespan, cultural, legal and ethical implications. Drugs affecting cardiac, renal, respiratory, endocrine, gastrointestinal, reproductive, and central/autonomic nervous systems, as well as anti-infective, anti-inflammatory and chemotherapeutic agents are presented. Relevant nursing interventions, including patient education, are emphasized. Prerequisite: BIOL 2183, BIOL 218L, CORE 1112, NURS 2019, NURS 2223 Co-requisite: BIOL 2403, BIOL 240L, NURS 2019, PSYC 2333

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

NURS3106 - FOUNDATIONS NURS CARE

General

Course Prefix
NURS

Course Number
3106

Description
This course introduces the foundations of nursing practice, beginning with frameworks for evidenced-based nursing practice, nursing roles, and basic legal and ethical principles of care. The concepts of communication and documentation; safety and quality; infection control; mobility, sleep, rest and comfort; oxygenation; nutrition; fluid and electrolytes; elimination; medication administration, and patient education are introduced using the nursing process as a framework for developing, implementing, and evaluating care. Care of the pre- and post- operative patient is also introduced.Prerequisite: Acceptance into BSN ProgramCorequisite: NURS 310L, NURS 3003, NURS 300L, NURS 3223

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
6

(Credit Hours) Value:
6

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
6

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
6

Learning Outcomes

Learning Outcomes

Name
Apply principles of nursing care drawn from the following physiological and psychological concepts; Mobility, Infection control, Elimination, Hygiene, Oxygenation, Sensory Alterations, QSEN, Nutrition, Stress & Coping, Comfort/Pain, Fluid and Electrolytes, Genetics.

Name
Compute dosage and solution problems accurately.

Name
Implement the nursing process to plan care for patients with stable conditions.

Name
Communicate effectively with patients, significant others, and members of the interdisciplinary team.

Name
Describe the advocate role to assist patients and families/significant others as part of the care rendered.

Name
Care for patients in the pre-operative, inter-operative, and post-operative period.

Name
Meet the established school benchmark for the required Foundations of Nursing standardized examination.

Name
Demonstrate responsibility for students own actions.

NURS3124 - APPLIED PHARMACOLOGY

General

Course Prefix
NURS

Course Number
3124

Description
This course prepares students to integrate pharmacologic principles into the care of patients and to administer drugs with consideration to safety, lifespan, cultural, legal and ethical implications. Drugs affecting cardiac, renal, respiratory, endocrine, gastrointestinal, reproductive, and central/ autonomic nervous systems, as well as anti-infective, anti-inflammatory and chemotherapeutic agents are presented. Relevant nursing interventions, including patient education, are emphasized.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
5

(Credit Hours) Value:
4

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
4

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
4

Learning Outcomes

Learning Outcomes

Name
Demonstrate safe the calculation and administration of medications.

Name
Assess the effects of multiple medications across the lifespan, including vulnerable populations and the effects of polypharmacy in adult and older adult patients.

Name
Apply the principles of pharmacokinetics and pharmacodynamics in planning for the administration of medications for culturally and spiritually diverse populations.

Name
Integrate legal and ethical principles of pharmacology into care provided to medical-surgical patients including vulnerable populations.

Name
Collaborate intra-professionally to assess the costs of drugs and potential issues related to health care financing, insurance, or other mechanisms to assist patients in obtaining and maintaining their medication regimens.

Name
Plan appropriate patient education consistent with the age and developmental stage of the patient including health promotion and medication awareness.

Name
Identify actual and potential adverse drug reactions and significant drug interactions of single and multiple drug regimens on patients health.

NURS3133 - PSYCHIATRIC NURSING

General

Course Prefix
NURS

Course Number
3133

Description
This course provides a conceptual framework to develop, implement, and evaluate nursing care to patients with mental health and/or substance abuse issues. Effective communication and development of therapeutic relationships in all settings are emphasized including safe, effective psychiatric nursing care for patients across the lifespan.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Assess the condition of patients with mental health/substance abuse issues.

Name
Consider strategies to develop, implement, and evaluate a plan of care which considers legal and ethical guidelines for patients with mental health/ substance abuse issues.

Name
Communicate and use self appropriately to develop therapeutic relationships with patients with mental health/substance abuse issues.

Name
Develop, implement, and evaluate a plan of care which considers legal and ethical guidelines for patients with mental health/substance abuse issues.

Name
Evaluate a 12-step program.

Name
Act as an advocate for patients with mental health/substance abuse issues by developing, implementing, and evaluating plans to support patients and families as they transition from one level of care to another.

Name
Collaborate with other interprofessionals to coordinate care for patients with mental health/substance abuse issues.

Name
Meet the established school benchmark for the required Psychiatric Nursing standardized examination.

NURS3144 - MEDICAL-SURGICAL NURSING I

General

Course Prefix
NURS

Course Number
3144

Description
This course introduces students to the care of patients with chronic medical-surgical conditions related to cardiac, respiratory, gastrointestinal, urinary, reproductive, musculoskeletal, sensory, and endocrine problems. This course prepares students to develop, implement, and evaluate evidence-based nursing care to adults with simple to intermediate needs that can be met in acute and long-term care settings or in the home environment.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
5

(Credit Hours) Value:
4

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
4

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
4

Learning Outcomes

Learning Outcomes

Name
Consider strategies to develop, implement, and evaluate safe, evidenced-based, and effective care for selected patients with chronic medical-surgical conditions.

Name
Model care for selected patients with chronic medical-surgical conditions on comprehensive, ongoing physical, psychosocial, and spiritual assessment.

Name
Integrate legal and ethical principles into care provided to medical-surgical patients, including vulnerable populations.

Name
Plan and implement appropriate patient education and health promotion consistent with the age and developmental stage of the patient.

Name
Communicate effectively with members of the inter-professional team to enhance the quality of patient care.

Name
Demonstrate skills in using patient care technology, information systems, and communication devices to support safe, effective, and quality practices.

Name
Demonstrate competence with mathematical calculations for medication administration.

NURS3153 - RESEARCH & EBP

General

Course Prefix
NURS

Course Number
3153

Description
This course prepares students to evaluate and synthesize research data, particularly from outcomes, intervention, and translational research. Students use these skills to analyze practice protocols, making recommendations for their improvement.Prerequisite: NURS 3144, NURS 314L, NURS 3124, NURS 3133, NURS 313L OR Enrollment in RN/BSN Program Corequisite: NURS 4204, NURS 420L, NURS 4212, NURS 421L, NURS 4322, NURS 432L

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Compare and contrast types of research, suggesting ways in which each can be effective in improving nursing practice, education, and administration.

Name
Evaluate credibility of the resources used in nursing practice and scholarship.

Name
Consider ethical and legal issues related to the use of information technology, including copyright, privacy, and confidentiality.

Name
Generate nursing research questions which can expand the knowledge base upon which nursing is based.

Name
Evaluate nursing studies to determine the strengths, weaknesses, validity, reliability, generalizability, and applicability to various nursing situations.

Name
Analyze selected care protocols to determine the level of evidence upon which they are based.

NURS3203 - TRANSITION TO BSN ROLE

General

Course Prefix
NURS

Course Number
3203

Description
This course explores the BSN competencies, which differ from those of a nurse holding an associate degree. The course will focus on a deep understanding of the changing U.S. health care delivery system, including its relationship to nursing theories, standards and scope of practice, and roles and responsibilities of the nurse. The role of the nurse in policy development and political action at the employer, local, state, and national levels are emphasized.Prerequisite: Admittance to the RN-BSN Program

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Apply the 2010 Future of Nursing Recommendations from the Institute of Medicine to an analysis of past, present, and future nursing practice.

Name
Compare and contrast current conceptual and philosophical frameworks of nursing care to past and current practice.

Name
Expand the roles and responsibilities of the nurse caring for an individual patient or family to the roles associated with caring for groups of patients requiring similar care.

Name
Evaluate standards of care and care guidelines/protocols against available evidence and best practices, making recommendations as necessary.

Name
Demonstrate inquiry and analysis in applying patient care technologies and information systems to support safe nursing practice and population risk reduction.

Name
Develop a professional development plan for the next 3-5 years in response to the analysis of past, present, and future care.

NURS3214 - HEALTH ASSESSMENT FOR RN

General

Course Prefix
NURS

Course Number
3214

Description
This course builds upon the RN's current competence in physical assessment. The course focuses on increasing students' skill level in performing a complete physical examination and health history. A variety of specialized assessments, including mental status exams, pain, nutritional, family and cultural assessments, as well as domestic violence and substance abuse evaluations are considered and strategies to integrate findings into the plan of care are explored. Students complete 45 contact hours completing health assessments/health history on actual patients with mentor supervision. Prerequisites: NURS 3203

Credit Hours

Minimum Credit Hours:
4

Maximum Credit Hours:
4

(Credit Hours) Value:
4

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
4

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
4

Learning Outcomes

Learning Outcomes

Name
Select appropriate health assessment techniques and activities to gain a greater understanding of the patient/family/significant others needs.

Name
Integrate findings from a physical assessment and health history into a specific plan of care.

NURS3223 - ESSENTIALS OF PATHOPYSIOLOGY

General

Course Prefix
NURS

Course Number
3223

Description
This course explores the etiology, pathogenesis, clinical manifestations, and treatment of pathological disorders. This course considers the anatomy and physiology of each body system and the disease processes that may occur. The emphasis is on the clinical implication of pathophysiologic concepts and relationship to patient history, physical examination findings, lab and diagnostic studies, therapies and follow-up care.Prerequisite: Acceptance into BSN ProgramCorequisites: NURS 3003, NURS 300L, NURS 3106, NURS 310L

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Integrate the principles of pathophysiology from the following body systems to plan and implement safe, appropriate, and evidence-based nursing care:

Name
a. Oxygen Transport, Blood Flow, and Blood pressure

Name
b. Cardiac Function

Name
c. Respiratory Function

Name
d. Renal & Bladder Function

Name
e. Genital & Reproductive Function

Name
f. Gastrointestinal Function

Name
g. Endocrine Function, Metabolism, and Nutrition

Name
h. Neurology/Psychological Functioning

Name
i. Integumentary System

Name
j. Genetics

Name
Integrate pathophysiological principles into patient education.

NURS4204 - MED-SURG NURS II

General

Course Prefix
NURS

Course Number
4204

Description
This course builds on student competencies developed in NURS 3144 Med-Surg Nurs I. Evidence-based nursing care appropriate for adults with intermediate to complex medical-surgical conditions are addressed, with particular emphasis on acute conditions such as shock and multiple organ dysfunction, acute respiratory distress or failure or other conditions requiring critical care intervention. Emergency nursing and disaster nursing will also be explored.Prerequisites: NURS 3144, NURS 314L, NURS 3133, NURS 313L, & NURS 3124Corequisites: NURS 420L, NURS 4212, NURS 421L, NURS 4322, NURS 432L, & NURS 3153

Credit Hours

Minimum Credit Hours:
4

Maximum Credit Hours:
4

(Credit Hours) Value:
4

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
4

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
4

Learning Outcomes

Learning Outcomes

Name
Design a plan of care in collaboration with culturally diverse patients, families, spiritual leaders, and health care providers that incorporates community resources to promote, maintain, and restore health, or provide end-of-life care.

Name
Identify strategies to develop, implement, and evaluate safe, evidence-based, ethical, culturally sensitive, and cost-effective manner for individuals, families, and groups across the lifespan.

Name
Examine moral, ethical, social, and economic issues affecting the delivery of nursing care to individuals, families, and groups, including vulnerable populations.

Name
Apply critical thinking skills to apply the nursing process to assess a patients health status, analyze and cluster data to formulate a nursing or collaborative nursing diagnosis, prioritize patient needs, identify realistic goals and outcomes, select appropriate nursing and collaborative interventions, and evaluate the effectiveness of those interventions using the outcome criteria.

Name
Plan and implement appropriate patient education consistent with the age and developmental stage of the patient including health promotion, maintenance, or end-of-life.

Name
Model professional attitudes and behaviors consistent with professional standards at entry-level practice.

Name
Determine and implement nutritional needs of the critical care client such as specialized diets, calorie counts, parenteral nutrition, and enteral nutrition.

NURS4212 - CARE OF THE CHILDBEARING FAMILY

General

Course Prefix
NURS

Course Number
4212

Description
This course prepares the student to assess, plan, implement, and evaluate care for the childbearing family prior to and through pregnancy, labor and delivery, and postpartum care. The nurse's role in health promotion and care during high-risk situations are both considered.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
2

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
2

Learning Outcomes

Learning Outcomes

Name
Model care on a thorough assessment including cultural implications of the childbearing family.

Name
Consider strategies to develop, implement, and evaluate safe, effective evidence-based nursing care for the childbearing family prior to and throughout the pregnancy, labor and delivery, and post-partum period.

Name
Integrate health promotion into the plan of care of childbearing families.

Name
Provide emotional support to patients and families during the childbearing years, serving as an advocate for the family as necessary.

Name
Work with members of the interprofessional team to ensure effective communication that supports safe, effective care.

Name
Provide information and support to the childbearing family facing legal and ethical issues common during the childbearing period.

Name
Provide appropriate care for the high risk situations in pregnancy, labor and delivery, post-partum and the neonatal process.

Name
Evaluate the advantages and disadvantages of various environments where intrapartal care is provided.

NURS4243 - TRANSITN NURS PRACTICE

General

Course Prefix
NURS

Course Number
4243

Description
This capstone course provides an opportunity to prepare for practice as a registered professional nurse and explore leadership roles in healthcare settings. The course explores concepts associated with leadership such as interpersonal communication, conflict, change, strategic decision making, team building, power, politics and influence, and delegation. Building upon the competencies developed in the previous semesters students will hone their clinical judgment in a variety of nursing situations. The students will prepare for the licensing process and the NCLEX examination. Prerequisite: NURS 4322, NURS 432L, NURS 4204, NURS 420L, NURS 4212, NURS 421L, & NURS 3153Corequisite: NURS 424L, NURS 4314, NURS 431L, NURS 4333

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Analyze leadership principles and processes that ensure safe, effective, and quality outcomes of patient care across the healthcare continuum.

Name
Demonstrate beginning competence in strategic decision-making, team building, and delegation as well as managing conflict and change in a health care environment.

Name
Analyze environmental and human factors such as staffing and scheduling which impact safety and quality in a nursing care unit and make recommendations as appropriate.

Name
Evaluate care provided in selected situations in light of national standards for nursing patient care making recommendations as appropriate.

Name
Demonstrate an understanding of the role and scope of practice for a professional nurse.

Name
Prepare for the NCLEX RN licensing examination and for continuing professional development for lifelong learning.

Name
Develop a resume and a plan for a job search.

Name
Examine further educational and service opportunities following graduation.

Name
Demonstrate knowledge of the Florida Nurse Practice Act and related Regulations.

Name
Meet the established school benchmark for the required Leadership and Management standardized examination.

Name
Meet the established school benchmark for the required Pharmacology standardized examination.

Name
Meet established benchmarks on the standardized exit examination.

NURS4314 - COMMUNITY NURSING

General

Course Prefix
NURS

Course Number
4314

Description
This course provides a solid foundation in community and public health nursing concepts. It examines interventions for individuals, families, and communities including health promotion and the multifaceted role of the community-oriented nurse. The focus will be on developing competence in assessing the needs of a population, developing, and implementing appropriate interventions and evaluating their effectiveness.Prerequisites: NURS 4322, NURS 432L, NURS 4204, NURS 420L, NURS 4212, NURS 421L, & NURS 3153Corequisites: NURS 431L, NURS 4243, NURS 424L, & NURS 4333

Credit Hours

Minimum Credit Hours:
4

Maximum Credit Hours:
4

(Credit Hours) Value:
4

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
4

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
4

Learning Outcomes

Learning Outcomes

Name
Differentiate between care of a group or aggregate and care of an individual or family in a community setting considering the relative roles and responsibilities of the nurse in each situation.

Name
Assess predictive and protective factors including genetics to evaluate the health of groups or communities.

Name
Evaluate current public health needs of the community, state, and nation while exploring the nurses role in meeting these needs.

Name
Examine the impact of changes in the US healthcare system upon the role of the nurse and other health care providers including potential outcomes for consumers of care.

Name
Explore the roles and responsibilities of the nurse in non-acute hospital settings.

Name
Use an ethical framework to evaluate the impact of social policy on health care particularly regarding vulnerable populations.

NURS4322 - PEDIATRIC NURSING

General

Course Prefix
NURS

Course Number
4322

Description
This course focuses on child development and health promotion as well as evidence-based nursing care for specific health problems common to children from infants to adolescents. It prepares students to provide nursing care to all children in a variety of care settings.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
2

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
2

Learning Outcomes

Learning Outcomes

Name
Consider strategies to develop, implement, and evaluate safe, effective nursing care integrating physical, psycho-social, and spiritual assessment findings; developmental stages; standards of care and practice; and evidence-based practices to meet the needs of pediatric patients and their families.

Name
Examine care required for patients with genetic disorders including their families and significant others.

Name
Integrate health promotion and disease prevention strategies into the care of infants, children and adolescents and their families.

Name
Meet or exceed established benchmarks on the standardized Pediatric examination.

NURS4333 - QUALITY AND SAFETY

General

Course Prefix
NURS

Course Number
4333

Description
This course explores the concepts of quality and safety in healthcare, including evidence-based care, nurse-sensitive indicators, patient centered care, working conditions, and patient safety and quality tools. Students learn strategies to collect and analyze data related to the safety and quality of selected processes and recommend changes as necessary.Prerequisite: Acceptance into BSN or RN/BSN Program Corequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Evaluate patient safety and quality standards and national reports.

Name
Synthesize principles of quality management into all components of nursing practice.

Name
Analyze factors and evidence, which influence safety and quality in healthcare.

Name
Use nurse-sensitive indicators as a framework for evaluating care in a selected acute care facility.

Name
Explore patient safety and quality tools to improve care provided to patients.

NURS4404 - NURSING LEADSHIP & MGMT

General

Course Prefix
NURS

Course Number
4404

Description
This course introduces the roles of provider of care, designer/manager/ coordinator of care, and a member of the profession in the context of healthcare organizations. The course explores concepts associated with leadership, such as interpersonal communication, conflict, change, strategic decision-making, team building, power, politics and influence, and delegation. The competencies for a first-line manager examined budgeting, staffing, scheduling, and other human relations functions. The competencies of a first-line manager in budgeting, staffing, scheduling, and other human relations functions are also explored. Students will spend 90 hours in leadership and manager activities related to developing a project with a nursing leader.Prerequisite: NURS 3203, NURS 3214, NURS 2113, NURS 3013, NURS 3153, NURS 4333, & NURS 4415Co-requisite: NURS 4502

Credit Hours

Minimum Credit Hours:
4

Maximum Credit Hours:
4

(Credit Hours) Value:
4

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
4

Learning Outcomes

Learning Outcomes

Name
Analyze leadership principles and processes that ensure safe, quality outcomes of patient care across the health care continuum.

Name
Demonstrate beginning competence in strategic decision-making, team building, delegation and managing conflict and change in a health care environment.

Name
Demonstrate basic knowledge of health care law and policy, finances, reimbursement mechanisms and the regulatory environment in the assessment of organizational care delivery.

Name
Analyze environmental and human factors, such as staffing and scheduling, which impact safety and quality in a nursing care unit, making recommendations as appropriate.

Name
Evaluate care provided in selected situations in light of national standards for nursing patient care, making recommendations as appropriate.

Name
Use aggregate data from decision support tools to develop programs that positively impact a group of patients.

Name
Integrate leadership principles and processes in actual organizational systems to ensure safe, quality outcomes of patient care across the health care continuum.

Name
Portray professional values when providing competent, compassionate, culturally sensitive, and individualized care across the health care continuum.

Name
Manage patient care technologies and information management systems when delivering care across the health care continuum.

Name
Contribute to the development of a process or protocol designed to improve patient care to groups of patients.

NURS4415 - COMMUNITY NURSING RNBSN

General

Course Prefix
NURS

Course Number
4415

Description
This course provides a solid foundation in community and public health nursing concepts; interventions for individuals, families, and communities; health promotion; and the multifaceted role of the community-oriented nurse. The focus will be on developing competence in assessing the needs of a population, developing and implementing appropriate interventions and evaluating their effectiveness. They will spend 90 hours preparing a project to provide care to a group of patients, assessing needs, then developing, implementing, and evaluating an appropriate intervention(s). Students also care for individual clients within a community setting, with particular attention to strategies to support patients as they transition from one level of care to another. This course is for the RN-to-BSN program only. Prerequisites: NURS 3203, NURS 3214, NURS 2113, NURS 3013

Credit Hours

Minimum Credit Hours:
5

Maximum Credit Hours:
5

(Credit Hours) Value:
5

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
5

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
5

Learning Outcomes

Learning Outcomes

Name
Differentiate between care of a group or aggregate and care of an individual or family in a community setting, considering the relative roles and responsibilities of the nurse in each situation.

Name
Assess predictive and protective factors, including genetics, to evaluate the health of groups or communities.

Name
Evaluate current public health needs of the local, state, and nation, and explore the nurses role in meeting these needs.

Name
Analyze the impact of changes in the US health care system upon the role of the nurse and other health care providers, as well as potential outcomes for consumers of care.

Name
Explore the roles and responsibilities of the nurse in non-acute hospital settings.

Name
Use an ethical framework to evaluate the impact of social policy on health care, particularly regarding vulnerable populations.

Name
Complete a comprehensive needs assessment for an identified group, including access, availability and cost of identified health care services and make appropriate recommendations.

Name
Develop and/or evaluate a process of care for a group, based upon a related needs assessment, standards of care and practice, appropriate evidence and other relevant factors.

Name
Demonstrate ability to assist patients/families/significant others as they transition through levels of care.

Name
Participate in clinical prevention and population-focused interventions with attention to effectiveness, efficiency, and equity.

Name
Use evidence-based practices to guide health teaching, health counseling, screening outreach, disease and outbreak investigation, referral and follow-up throughout the life span.

NURS4502 - CAPSTONE PROJECT

General

Course Prefix
NURS

Course Number
4502

Description
This course is a synthesis of theoretical and clinical knowledge and skills for the professional baccalaureate-prepared nurse. This course focuses on critical thinking, professional collaboration, and level of practice. It provides the opportunity to develop a philosophy of nursing statement as well as reconstructing a professional CV/Resume as well as generating a professional e-Portfolio.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
3

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
2

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
2

Learning Outcomes

Learning Outcomes

Name
Analyze the various roles of a professional nurse.

Name
Demonstrate beginning competence in strategic decision-making; team building; delegation; and conflict resolution in a changing healthcare environment.

Name
Analyze environmental and human factors, such as staffing and scheduling, which affect safety and quality of nursing care.

Name
Evaluate care provided in selected situations and compare to national standards of care.

Name
Integrate leadership principles and processes in actual organizational systems to ensure safe quality outcomes for patients across the healthcare continuum.

NURS5002 - QUALITY INITIATIVE: RISK MANAGEMENT

General

Course Prefix
NURS

Course Number
5002

Description
This course focuses on the trending of staff and patient quality, safety, and risk management data using performance improvement tools and analyzing the future direction of the health care organization. (Includes 50 practicum hours)Prerequisite: NURS 5003; NURS 5013; NURS 5023; MATH 509

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Use health informatics, research, and evidence to evaluate the safety, quality, and cost effectiveness of patient care.

Name
Discover methods, tools, performance measures, and standards related to quality for outcomes improvement.

Name
Review healthcare delivery models that focus on a team-oriented approach to patient care to provide coordinated care with easily measured outcomes.

Name
Explore performance and quality improvement methods that underlie value-based nursing care.

Name
Discover the foundation of clinical information collection, processing, and recording used to support decision-making in healthcare environments.

Name
Review the requirements for compliance with regulatory standards, safety, and emerging informatics initiatives.

Name
Examine the principles of business planning and finance, care delivery models, and risk management, especially with the care of vulnerable populations.

NURS5003 - ADVANCED PRACTICE ROLES IN NURSING

General

Course Prefix
NURS

Course Number
5003

Description
This course facilitates the transition of the professional nurse to the advance practice role. Emphasis is placed on effective communication as a member of an interprofessional team; strategies to promote change in the healthcare system; and leadership skills necessary to deliver high quality & culturally competent health care. Students will understand the underpinnings that provide an ethical framework for nursing practice; exploring and analyzing how values shape professional practice and influence decisions, interventions, and patient outcomes.Prerequisite: Admission to MSN Program

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Conduct and in-depth analysis of emerging nursing roles within the context of the global healthcare system.

Name
Explore the core competencies and essential characteristics of the advanced practice nurse in the role of leader or educator.

Name
Discover evidence-based strategies to facilitate interprofessional collaboration on teams.

Name
Gather and analyze data to identify patients and populations at risk and recommend policy changes to improve health outcomes.

NURS5004 - ADVANC HEALTH ASSESS, PATHOPH & PHA

General

Course Prefix
NURS

Course Number
5004

Description
Study of normal physiologic and pathologic mechanisms of disease, comprehensive physical assessment and pharmacotherapeutics. Assessment, diagnosis, and management of patient's common health problems in a safe, high-quality, cost-effective manner. Analysis of an in-depth health history, including signs and symptoms, developmental stages and psychosocial and cultural characteristics.Prerequisite: NURS 5003; NURS 5013; NURS 5023; MATH 5093

Credit Hours

Minimum Credit Hours:
4

Maximum Credit Hours:
4

(Credit Hours) Value:
4

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
4

Learning Outcomes

Learning Outcomes

Name
Examine pathophysiologic mechanisms in complex disease states with an emphasis on advanced assessment strategies and pharmacologic interventions to maximize patient outcomes.

Name
Identify and discuss specific disease processes and pharmacological considerations in a case scenario format.

Name
Correlate changes and disruptions in major physiological systems and pathophysiological mechanisms with clinical data resulting from physical examination, laboratory data, and diagnostic test data with anticipated pharmacologic treatment.

Name
Utilize critical inquiry and judgment to design patient educational materials focusing on health promotion, health protection, disease prevention and management across diverse healthcare delivery settings.

Name
Synthesize knowledge of health assessment, pharmacology and pathophysiology to develop evidenced-based, cost-effective plans of care taking into consideration life circumstances, cultural, ethnic, and developmental variations.

NURS5013 - INFORMATION SYSTEMS AND TECHNOLOGY

General

Course Prefix
NURS

Course Number
5013

Description
This course will prepare the nurse to coordinate, integrate and translate technologies, including the electronic health record, policies governing privacy, confidentiality, and security as it relates to complex decision making and the promotion of safe, quality and effective care.Prerequisite: Admission to MSN Program

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Demonstrate basic principles of nursing informatics to enhance evidenced-based outcomes, patient education and improve advanced nursing practice.

Name
Identify and describe ethical and legal issues within healthcare systems relating to the use of information, information technology, communication networks, and patient care technology using key data informatics standards.

Name
Analyze critical elements of meaningful use as it applies to the electronic health record (EHR) in the collection, storage, classification, access and transmission of health data.

Name
Apply concepts from theoretical frameworks to the development, implementation, and evaluation of health information systems.

Name
Design, select, and use programs that evaluate and monitor patient outcomes, care systems, and quality improvement including consumer use of healthcare information.

Name
Evaluate processes, systems, and utilize current technology to positively influence patient outcomes and quality improvement measures.

NURS5014 - NSG EDU IN ACADEMIC & CLINICAL

General

Course Prefix
NURS

Course Number
5014

Description
This course focuses on both classroom and clinical teaching in nursing, integrating core competencies and best teaching practices. Construction of learning plans, measurement of the principles of reliability and validity of test construction, assessment of skill acquisition, competence, and interpretation of results are included. (Includes 50 practicum hours)Prerequisite: NURS 5003; NURS 5013; NURS 5023; MATH 5093

Credit Hours

Minimum Credit Hours:
4

Maximum Credit Hours:
4

(Credit Hours) Value:
4

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
4

Learning Outcomes

Learning Outcomes

Name
Examine the role of the nurse educator in the clinical and academic setting.

Name
Analyze the role of health literacy and its impact on health education.

Name
Identify appropriate learning theories suitable for different learner populations that addresses their age, gender, socioeconomic, health and cultural educational needs.

Name
Examine ethical, legal, philosophical, social, political, and cultural forces that influence the development of educational materials suitable for the learner population being addressed.

Name
Plan engaged learning experiences in an academic and clinical areas of specialization that will guide nursing students to obtain designated course objectives.

Name
Construct evaluation methods in a nursing area of clinical specialization measuring competency and clinical reasoning skills, consistent with learning outcomes, level of student, and purpose.

NURS5023 - NURSING THEORY & RESEARCH

General

Course Prefix
NURS

Course Number
5023

Description
This course explores the scientific and philosophical foundations of nursing practice. Principles of theory development are applied toward critiquing theories from nursing and related fields. This course also focuses on quantitative and qualitative research designs, methods of appraisal, and research from the evidenced-based practice (EBP) paradigm.Prerequisite: NURS 5003; NURS 5013

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Apply concepts learned from the liberal arts, sciences, and professional nursing experience to synthesize the definition of nursing theory.

Name
Appraise nursing theories and conceptual frameworks as a foundation for affecting the comprehensive health care provided to diverse populations and communities.

Name
Critique a nursing theory and its application in nursing education, nursing. administration, research, and health policy.

Name
Compare and contrast methods of appraisal used in nursing research.

Name
Analyze qualitative and quantitative research data.

NURS5033 - TEACHING STRATEGIES FOR NURSING EDU

General

Course Prefix
NURS

Course Number
5033

Description
This course emphasizes the development and implementation of teaching and learning strategies; approaches are designed to promote productive and effective achievement of learner outcomes in a variety of settings.
Prerequisite: NURS 5003; NURS 5013; NURS 5023; MATH 5093

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Assemble evidence-based resources to guide teaching strategies.

Name
Evaluate the expected outcomes of various teaching strategies.

Name
Explore teaching strategies which promotes advancement in knowledge among different learning styles.

NURS5043 - CURRICULUM DESIGN & DEVELOPMENT

General

Course Prefix
NURS

Course Number
5043

Description
This course examines the development of curricula in nursing education, focusing on the methods of curriculum development and improvement processes in a variety of settings. The relationship of nursing curriculum to the parent institution's mission and philosophy is analyzed. Students will also explore methods of curriculum design, examine curricular frameworks, and apply best practices to curricular evaluation.Prerequisite: NURS 5003; NURS 5013; NURS 5023; MATH 5093

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Examine outcomes of past, current and innovative trends on curriculum development.

Name
Compare applicable research literature and theories to guide course development.

Name
Formulate methods of curriculum development relevant to classroom and clinical settings.

Name
Evaluate student learning associated to curriculum design.

Name
Interpret needs of relevant stakeholders to guide course development.

Name
Distinguish curriculum development and its association to the mission and philosophy of the parent institution.

NURS5053 - ASSESS & EVAL STRAT FOR NURSING ED

General

Course Prefix
NURS

Course Number
5053

Description
This course focuses on the process of assessment and evaluation of learning. It emphasizes formative and summative assessment of learning outcomes, including methods for program evaluation to promote compliance with relevant standards, accountability, and criteria for evaluation. Accreditation, standards of professional nursing practice, and legal/ethical issues are analyzed within the context of curriculum development and program evaluation.Prerequisite: NURS 5003; NURS 5013; NURS 5023; MATH 5093

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Design a program evaluation plan.

Name
Examine the criteria for evaluations as compliant to accrediting agencies standards.

Name
Analyze and assess program evaluation plans utilized to assess nursing education programs and address essential concerns in the nursing profession.

Name
Implement evidence-based practice in the formation and assessment process throughout the programs.

Name
Identify the advanced practice nurses role in formation and evaluation of nursing education programs.

NURS5063 - ADVANCED NURSING PRACTICUM/CAPSTONE

General

Course Prefix
NURS

Course Number
5063

Description
The purpose of the role practicum experience is to operationalize theoretical principles within the graduate's specialty area of practice, applying acquired knowledge and skills in supervised diverse professional settings. The capstone provides the student an opportunity to synthesize and integrate concepts learned throughout the educational experience. (Includes 90 practicum hours)Prerequisite: NURS 5003; NURS 5013; NURS 5023; MATH 5093; NURS 5004; NURS 5033; NURS 5043; NURS 5053; NURS 5014

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Integrate knowledge from a variety of disciplines to support and improve nursing practice in diverse healthcare settings.

Name
Communicate, collaborate, and consult with interdisciplinary teams to deliver and/or coordinate direct and/or indirect care for populations to promote health and improve healthcare outcomes.

Name
Utilize ethical principles and critical decision-making skills to function as a leader and advocate to assess, plan, and deliver evidence-based preventative care to populations while providing culturally appropriate care.

Name
Design nursing strategies to solve clinical problems and improve patient care through the integration of knowledge from practice, theory, and research.

Name
Appraise theories and conceptual frameworks from nursing and related disciplines as a foundation for implementing change in nursing and applies research outcomes within practice.

Name
Compose a plan for professional development and lifelong learning that will continue to advance the level of nursing knowledge.

NURS5073 - ADVANCED LEADERSHIP AND MANAGEMENT

General

Course Prefix
NURS

Course Number
5073

Description
This course is designed for the advanced practice nurse to synthesize knowledge and leadership skills that will result in practice and/or policy change at the local, state, federal or national levels. Ethical and legal concerns related to the nursing leadership role are explored while applying organizational theories within a framework of systems thinking.Prerequisite: NURS 5003; NURS 5013; NURS 5023; MATH 5093

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Analyze leadership models and theories and organizational frameworks for systems change applicable to nursing in clinical practice, clinical teaching and healthcare systems.

Name
Discuss how current issues in sociocultural, political and legal forces influence nursing leadership initiatives and priorities.

Name
Develop an ethical framework that promotes professional and ethical conduct for the nurse leader applicable to making decisions in todays health care organizational culture.

Name
Design leadership and management strategies to effectively manage conflict and change within the health care environment.

Name
Describe and discuss policies developed and strategies employed in the advanced nursing practice role that foster interprofessional collaboration in improving health outcomes.

Name
Evaluate the impact of leadership style, behaviors, collaborative abilities, and assessment of interpersonal skills and emotional intelligence on nursing leadership success.

OCSP1000 - OFF CAMPUS STUDIES PROGRAM

General

Course Prefix
OCSP

Course Number
1000

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
0

(Credit Hours) Value:
0

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
50

Number Of Credits:
0

PCOU5003 - FOUNDATIONS OF COUNSELING

General

Course Prefix
PCOU

Course Number
5003

Description
This course examines the foundations of the helping relationship-the philosophic bases of counseling and consultation theory-practice, and application. Development of interpersonal skills, counselor self-awareness, and opportunities in the counseling profession are emphasized.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Outline the roles of the professional counselor in advocating on behalf of, and with, individuals receiving counseling services to address systemic, institutional, architectural, attitudinal, disability, and social barriers that impede access, equity, and success.

Name
Describe historical, societal, cultural, economic, and advocacy dimensions of professional counseling.

Name
Differentiate the philosophical foundation of the counseling profession from other helping professions.

Name
Identify the variety of settings and work roles in which counselors are employed.

Name
Describe the counseling roles, functions, techniques, and professional identities appropriate in various settings.

Name
Analyze current trends, legislation, and public policies relevant to professional counseling and specialized practice areas.

Name
Employ self-care, self-awareness, and self-evaluation strategies for ethical and effective practice.

Name
Engage in professional counseling organizations and understand the importance of utilizing membership benefits, activities, and service opportunities.

Name
Understand the role and process of the counselor as an advocate of the counseling profession.

Name
Outline the roles of the professional counselor in advocating on behalf of, and with, individuals receiving counseling services to address systemic, institutional, architectural, attitudinal, disability, and social barriers that impede access, equity, and success.

PCOU5013 - COUNSELING THEORIES & PRACTICES

General

Course Prefix
PCOU

Course Number
5013

Description
This course examines the various theoretical approaches and techniques utilized in the practice of counseling and psychotherapy. Attention will be given to a comprehensive understanding of each theory.Prerequisite: PCOU 5003

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- PCOU5003 - FOUNDATIONS OF COUNSELING

Learning Outcomes

Learning Outcomes

Objective
Articulate how the major counseling theories interact with the basic tenets of the Christian faith on a philosophical and spiritual level.

Name
Identify and explain the major theoretical approaches utilized in professional counseling.

Name
Describe the history and philosophical foundations of each theoretical approach.

Name
Explain how each theoretical approach guides counselors in conceptualizing their clients needs and how to intervene effectively.

Name
Identify personal beliefs about the process of change, integrate those beliefs with appropriate theoretical approaches, and develop a personal philosophy of counseling.

Name
Explain the nature of human behavior and behavior change as presented in the major theoretical approaches to enhance effective case analysis and treatment goals.

Name
Identify and demonstrate the techniques, strategies, and practices suggested by each theoretical approach as a means of implementing change.

Name
Analyze the roles of racial, ethnic, cultural, socioeconomic status, age, gender, sexual orientation, religious and spiritual beliefs, physical and mental status, and equality issues in counseling theories.

Name
Articulate how the major counseling theories interact with the basic tenets of the Christian faith on a philosophical and spiritual level.

PCOU5023 - RESEARCH METHODS

General

Course Prefix
PCOU

Course Number
5023

Description
This course introduces students to the research process in counseling (and related social sciences). It is designed to enable students to understand concepts, purposes, and methods that are fundamental to conducting systematic inquiry and appropriate application to practice.Prerequisites: PCOU 5003

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- PCOU5003 - FOUNDATIONS OF COUNSELING

Learning Outcomes

Learning Outcomes

Objective
Analyze, interpret, and apply the results of research, evaluation, and follow-up.

Name
Describe the major types of research designs used in counseling

Name
Discuss sampling techniques and other design strategies, the meaning of statistical inference, the use and interpretation of statistical tests, and the process of scientific inquiry.

Name
Critique research studies in counseling

Name
Describe how research informs the counseling profession and practice.

Name
Apply the principles, models, and usage of needs assessment and program evaluation in order to use research findings to effect program modifications.

Name
Analyze, interpret, and apply the results of research, evaluation, and follow-up.

PCOU5033 - GROUP THEORY & COUNSELING

General

Course Prefix
PCOU

Course Number
5033

Description
The course examines group counseling theory and types of groups, as well as descriptions of group practices, methods, various approaches, dynamics, and facilitative skills for various group settings. Group participation is required in this course.Prerequisites: PCOU 5003 and PCOU 5043

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- PCOU5003 - FOUNDATIONS OF COUNSELING
  AND PCOU5043 - COUNSELING SKILLS LAB

Learning Outcomes

Learning Outcomes

Objective
Describe the ethical and professional guidelines for group leaders.

Name
Analyze group dynamics, group process, developmental stages, and group members roles and behaviors related to group counseling.

Name
Describe the major tenets of the various theories of group therapy.

Name
Identify the main factors that facilitate therapeutic change within a group counseling context.

Name
Discuss group leadership and facilitation approaches, including characteristics of varying group leaders.

Name
Identify the therapists basic tasks and role in the group process.

Name
Apply appropriate assessment techniques to conduct a screening interview to determine group member selection.

Name
Evaluate personal characteristics that influence group dynamics as both a group leader and a group member.

Name
Describe the ethical and professional guidelines for group leaders.

PCOU5043 - COUNSELING SKILLS LAB

General

Course Prefix
PCOU

Course Number
5043

Description
This course provides a laboratory setting in which students master basic skill sets that are fundamental for effective communication, advanced counseling, and therapy. The course allows students the opportunity to create, discover, and/or examine and expand their personal counseling style through deep investigation of both self and the professional literature. A primary focus is on being more conscious and intentional in interpersonal communication and subsequently in the counseling process. Co-Requisite: PCOU 5003 and PCOU 5043

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Corequisites

Complete ALL of the following Courses:
- PCOU5003 - FOUNDATIONS OF COUNSELING

Learning Outcomes

Learning Outcomes

Objective
Examine ethical and legal issues relevant to establishing and maintaining counseling relationships across various service-delivery modalities.

Name
Demonstrate competent interviewing, attending, supportive, challenging, and empathic listening skills in the counseling process.

Name
Display appropriate use of questions to elicit client information and responses.

Name
Demonstrate careful observational skills.

Name
Apply culturally responsive strategies to establish and maintain the counseling relationship across service-delivery modalities.

Name
Utilize counseling strategies and techniques to facilitate client change, while adapting the counseling process to client culture, context, abilities, and preferences.

Name
Elicit and reflect meaning to explore clients values and beliefs.

Name
Identify client concerns and conflicts.

Name
Apply techniques to cooperatively develop counseling goals with a client.

Name
Examine ethical and legal issues relevant to establishing and maintaining counseling relationships across various service-delivery modalities.

PCOU5053 - HUMAN GROWTH & DEVELOPMENT

General

Course Prefix
PCOU

Course Number
5053

Description
This course examines the nature and needs of individuals at all developmental levels. Areas such as human behavior, personality development, family relations, and life cycle issues are emphasized as a basis for understanding the counseling process.Prerequisites: None Co-Requisite PCOU 5003 and PCOU 5043

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Corequisites

Complete ALL of the following Courses:

- PCOU5003 - FOUNDATIONS OF COUNSELING
  AND PCOU5043 - COUNSELING SKILLS LAB

Learning Outcomes

Learning Outcomes

Objective
Develop and apply a personal framework of optimal development to personal goals and objectives.

Name
Describe the various areas of physical, mental, social, and emotional development over the course of the human life-span.

Name
Summarize the major theories of human growth and development, including psychosexual stages of development, cognitive stages of development, moral stages of development, and psychosocial stages of development.

Name
Apply a theoretical understanding of the stages of life in counseling settings.

Name
Describe the impact of trauma and crisis across the life-span.

Name
Develop and articulate a personal theory of how to promote optimal development; physical, cognitive, affective, and socioemotional for individuals and families across the life-span.

Name
Apply their own personal theory of optimal development; physical, cognitive, affective, and socioemotional to their personal goals and objectives.

Name
Develop and apply a personal framework of optimal development to personal goals and objectives.

PCOU5063 - COMMUNITY COUNSELING

General

Course Prefix
PCOU

Course Number
5063

Description
This course examines counseling practices in relation to adults, children and adolescents in the community setting and the role and function of the counselor as a partner and advocate in the community. Focus is on available resources, collaboration, developmental needs, and age-related issues. Special problems of physical and sexual abuse, substance abuse, suicide and grief are examined.Prerequisites: PCOU 5003

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisite

Complete ALL of the following Courses:
- PCOU5003 - FOUNDATIONS OF COUNSELING

Learning Outcomes

Learning Outcomes

Objective
Determine ethical and culturally sustaining strategies for conducting, interpreting, and reporting results of a community program evaluation

Name
Describe the roles of mental health counselors/professionals and their relationship to interdisciplinary teams.

Name
Identify the impact of crisis and trauma on individuals and communities.

Name
Describe the practices of community advocacy, prevention, intervention, and crisis response.

Name
Describe suicide prevention and intervention strategies.

Name
Identify and describe various community service networks in the local community.

Name
Describe and apply effective approaches to administration, budgeting, and management of mental health services.

Name
Develop an intervention plan for community counseling including a comprehensive needs assessment, a plan for implementation, and evaluation process.

Name
Determine ethical and culturally sustaining strategies for conducting, interpreting, and reporting results of a community program evaluation

PCOU5073 - PROFESSIONAL ETHICS

General

Course Prefix
PCOU

Course Number
5073

Description
This course examines goals and objectives of professional counseling organizations, codes of ethics, standards of preparation, certification, licensing, and impact of legislation. The role identity of counselors, impact of supervision and self-reflection and self-evaluation are addressed. The impact of technology and other trends that affect ethical and legal implications within the counseling profession are considered. Prerequisites: PCOU 5003

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:
- PCOU5003 - FOUNDATIONS OF COUNSELING

Learning Outcomes

Learning Outcomes

Objective
Develop a personal model of ethical decision-making and apply the model to commonly faced issues in clinical practice.

Name
Demonstrate an understanding of the major ethical and legal issues and trends related to the counseling profession.

Name
Compare and contrast the relevant ethical codes of professional organizations and credentialing bodies.

Name
Apply counseling and state board ethical and legal codes to common clinical situations to engage in ethical decision-making when appropriate.

Name
Describe professional credentialing, including certification, licensure, and accreditation, and the effects of public policy on these credentials and clinical practice.

Name
Identify models and ethics of counseling supervision and consultation.

Name
Develop a personal model of ethical decision-making and apply the model to commonly faced issues in clinical practice.

PCOU5083 - PSYCHOPATHOLOGY & DIAGNOSIS IN COUN

General

Course Prefix
PCOU

Course Number
5083

Description
This course is designed to prepare students to assess and diagnose specific clinical problems (i.e., anxiety disorders, personality disorders, mood disorders) as defined by the most recent edition of the Diagnostic Statistical Manual of Mental Disorders. The focus will be on assessment, diagnosis, differential diagnosis, decision-making, and evidence-based interventions in counseling.Prerequisites: PCOU 5003 and PCOU 5043

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- PCOU5003 - FOUNDATIONS OF COUNSELING
  AND PCOU5043 - COUNSELING SKILLS LAB

Learning Outcomes

Learning Outcomes

Objective
Perform a clinical assessment interview and create a comprehensive case conceptualization, utilizing models that embrace a holistic approach.

Name
Identify symptoms and demonstrate an understanding of mental illnesses and disorders including the prevalence and etiology of each disorder with considerations of cultural influence.

Name
Analyze case studies to articulate diagnostic impressions based upon the classifications and criteria in the Diagnostic and Statistical Manual of Mental Disorders- 5- Text Revision, and to justify potential co-occurring disorders and differential diagnoses.

Name
Synthesize and apply varied theoretical approaches in the diagnostic identification of psychopathology with considerations of multiculturalism and prevention.

Name
Demonstrate the ability to construct a biopsychosocial-spiritual history of clients with diverse backgrounds and evaluate appropriate evidence-based treatments for varying diagnoses.

Name
Perform a clinical assessment interview and create a comprehensive case conceptualization, utilizing models that embrace a holistic approach.

PCOU5093 - HUMAN SEXUALITY

General

Course Prefix
PCOU

Course Number
5093

Description
This course examines the theories of human sexuality including the physiological, psychological, and sociocultural variables associated with gender, sexual identity, behavior, and sexual disorders. Application of counseling theories to sexual issues will be addressed.Prerequisites: PCOU 5003 and PCOU 5043

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- PCOU5003 - FOUNDATIONS OF COUNSELING
  AND PCOU5043 - COUNSELING SKILLS LAB

Learning Outcomes

Learning Outcomes

Objective
Identify etiology, predominant dynamics, and treatment approaches for dysfunctional sexual behavior.

Justification
Describe the personal and social dynamics regarding the relationship of human sexuality and violence.

Name
Describe the influence of the family and developmental social and cultural variables on an individuals gender and sexual values, attitudes, and behavior.

Name
Analyze major variables and dynamics to be considered when providing gender and sexuality related counseling to individuals and couples.

Name
Identify the biological, physiological, interpersonal, cognitive, emotional, and social variables that affect sexual health and functioning.

Name
Identify etiology, predominant dynamics, and treatment approaches for dysfunctional sexual behavior.

Name
Describe the personal and social dynamics regarding the relationship of human sexuality and violence.

PCOU5103 - PRACTICUM

General

Course Prefix
PCOU

Course Number
5103

Description

This course will give students experience providing counseling and counseling-related services in an approved setting under a licensed or certified supervisor. Appropriate supervision must be available on site. Students complete supervised counseling practicum experiences that total a minimum of 100 clock hours over a full academic term that is a minimum of 10 weeks including at least 40 clock hours of direct service with actual clients that contributes to the development of counseling skills. Practicum students have weekly interaction with supervisors that averages one hour per week of individual and/or triadic supervision and participate in an average of 1½ hours per week of group.Prerequisites: PCOU 5003, PCOU 5013, PCOU 5043, PCOU 5073, PCOU 5083, PCOU 5263

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:

Yes

Number Of Repeats:

3

Number Of Credits:

3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- PCOU5003 - FOUNDATIONS OF COUNSELING
  AND PCOU5013 - COUNSELING THEORIES & PRACTICES
  AND PCOU5043 - COUNSELING SKILLS LAB
  AND PCOU5073 - PROFESSIONAL ETHICS
  AND PCOU5083 - PSYCHOPATHOLOGY & DIAGNOSIS IN COUN
  AND PCOU5263 - TREATMENT PLANNING IN COUNSELING

Learning Outcomes

Learning Outcomes

Objective
Demonstrate the necessary skills for establishing working relationships with clients, colleagues, consultants, and supervisors.

Name
Develop rapport and an effective therapeutic relationship with client(s), and use basic counseling skills effectively.

Name
Identify client concerns and cooperatively develop counseling goals with clients.

Name
Apply a counseling approach consistent with personal values, traits, and theoretical orientation.

Name
Develop a critical awareness of ones own counseling performance and utilize feedback from supervision and consultation to enhance professionalism in counseling.

Name
Apply appropriate documentation procedures in counseling records and reports in a way that meets the standards of the counseling site, the practicum course, and the state in which the student is working.

Name
Apply the American Counseling Association's Code of Ethics in a way that shows ethical reasoning.

Name
Discuss the various counseling, consulting, and assessing functions performed by professional counselors in the context of their practicum site.

Name
Demonstrate the necessary skills for establishing working relationships with clients, colleagues, consultants, and supervisors.

PCOU5113 - INDIVIDUAL EVALUATION & ASSESSMENT

General

Course Prefix
PCOU

Course Number
5113

Description
This course examines the various frameworks for understanding the individual, including methods of data collection and interpretation, and the application and use of assessment data in the counseling profession. Individual and group testing, case study approaches, and the study of individual differences are addressed. Cultural, ethnic, and gender issues are considered.Prerequisite: PCOU 5003

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisite

Complete ALL of the following Courses:

- PCOU5003 - FOUNDATIONS OF COUNSELING

Learning Outcomes

Learning Outcomes

Objective
Identify how age, race, gender, sexual orientation, ethnicity, language, disability, culture, spirituality, and other social and cultural factors relate to the assessment and evaluation of individuals in counseling.

Name
Understand the historical significance and meaning of assessment within case conceptualization, diagnosis, and treatment in counseling.

Name
Explain basic concepts of standardized and non-standardized testing and other assessment techniques such as norm-referenced and criterion-referenced assessment, environmental assessment, performance assessment, inventory methods, and behavioral observations.

Name
Evaluate the ethical and legal considerations for selecting, administering, and interpreting assessments and evaluation instruments.

Name
Apply culturally sustaining and developmentally appropriate assessments for diagnostic and intervention planning purposes.

Name
Apply statistical concepts, including scales of measurement, measure of central tendency, indices of variability, shapes and types of distributions, and correlations to assessment processes.

Name
Evaluate the validity and reliability of tests and measurements.

Name
Articulate knowledge of issues and trends in testing and evaluation as they relate to the work of the counselor.

Name
Demonstrate competence in communicating assessment results to clients in a developmentally appropriate and culturally-aware manner.

Name
Identify how age, race, gender, sexual orientation, ethnicity, language, disability, culture, spirituality, and other social and cultural factors relate to the assessment and evaluation of individuals in counseling.

PCOU5123 - SOCIAL&CULTURAL FOUNDATIONS IN COUN

General

Course Prefix
PCOU

Course Number
5123

Description
This course examines the impact of the cultural context of relationships and provides an analysis of the issues and trends related to a multicultural society. This course examines some of the major diverse groups in the United States and the implications of diversity for counseling practice.Prerequisites: PCOU 5003 and PCOU 5043

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- PCOU5003 - FOUNDATIONS OF COUNSELING
  AND PCOU5043 - COUNSELING SKILLS LAB

Learning Outcomes

Learning Outcomes

Objective
Apply principles of independence, self-empowerment, and access to services both inside and outside the counseling relationship.

Name
Identify the influence of heritage, cultural identities, attitudes, values, beliefs, understandings, within-group differences, and acculturative experiences on individuals' worldviews and help-seeking/coping behaviors.

Name
Apply major theories and models of multicultural counseling, social justice, and advocacy to counseling individuals with diverse identities and needs.

Name
Describe the socio-cultural influences, including public policies, social movements, and cultural values, on an individual's wellness.

Name
Discuss the effects of oppression, racism, privilege, discrimination, violence and stereotyping on counselors and clients.

Name
Describe how personal cultural identity development, values, biases, and worldview are experienced within a community and/or school setting.

Name
Develop an ongoing commitment to exploring multicultural issues and promoting understanding and acceptance of diverse populations.

Name
Apply ethical guidelines, developed by professional counseling organizations, to social justice efforts, advocacy engagement, and counseling individuals with diverse identities.

Name
Examine the role of religion and spirituality in clients' and counselors' psychological functioning.

Name
Identify the effects of poverty, income disparities, and health disparities toward people with marginalized identities and develop strategies for eliminating barriers, prejudices, and oppression.

Name
Understand the effects of historical events, multigenerational trauma, and current issues on diverse groups.

Name
Apply principles of independence, self-empowerment, and access to services both inside and outside the counseling relationship.

PCOU5133 - CAREER & LIFESTYLE DEVELOPMENT

General

Course Prefix
PCOU

Course Number
5133

Description
This course examines such areas as vocational choice theory, the relationship between choice and lifestyle, sources of occupational and educational information, approaches to career decision-making processes, and career development exploration techniques.Prerequisites: PCOU 5003 and PCOU 5043

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- PCOU5003 - FOUNDATIONS OF COUNSELING
  AND PCOU5043 - COUNSELING SKILLS LAB

Learning Outcomes

Learning Outcomes

Objective
Analyze the interrelationships between work, socioeconomic standing, wellness, disability, trauma, relationships, and other life roles and factors.

Name
Demonstrate an understanding of the significant tenets of major theories of career development and career decision-making models.

Name
Administer and interpret assessment instruments, including computer-based or assisted career applications, strategies, and guidance systems relevant to career planning and decision-making.

Name
Apply developmentally responsive strategies for empowering individuals to engage in culturally sustaining career/educational development and employment.

Name
Identify state and national legislation programs impacting the practice of career counseling for marginalized groups, and apply advocacy strategies for employment and educational support.

Name
Demonstrate awareness of vocational, educational, and labor market information resources available, including visual and print media and computer-based career information systems.

Name
Understand ethical and legal issues involving career counseling, career assessment, and computers as tools in counseling.

Name
Create a career development program (including organization, implementation, administration, and evolution) for a particular setting (e.g., school or community agency), based on specific goals for the population.

Name
Analyze the process of educational decision-making with career and postsecondary training readiness.

Name
Analyze the interrelationships between work, socioeconomic standing, wellness, disability, trauma, relationships, and other life roles and factors.

PCOU5143 - ADDICTIONS COUNSELING

General

Course Prefix
PCOU

Course Number
5143

Description
This course examines the motivation, addiction, and behavior patterns of the substance user. Different approaches to substance abuse counseling will be investigated. A portion of the course will be devoted to substance abuse assessment, and the evaluation of the series and programs available to the substance user and the impacts on society. Process addictions will be addressed. Prerequisites: PCOU 5003 and PCOU 5043

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- PCOU5003 - FOUNDATIONS OF COUNSELING
  AND PCOU5043 - COUNSELING SKILLS LAB

Learning Outcomes

Learning Outcomes

Activity
Identify the bio-psycho-social-spiritual contributors to substance abuse and addiction.

Objective
Describe theories and neurobiological etiology of addictions.

Name
Distinguish between the use, abuse, and dependency of alcohol and other drugs.

Name
Identify school and community programs addressing substance addiction, prevention, intervention and treatment.

Name
Identify the neurological, behavioral, psychological, physical, and social effects of substances on the individual and significant others.

Name
Explain how addictions affect the family system and discuss the importance of family involvement in recovery.

Name
Identify the bio-psycho-social-spiritual contributors to substance abuse and addiction.

Name
Apply culturally-aware assessment procedures in identifying substance use and addiction disorders.

Name
Evaluate the effectiveness of counseling approaches with diverse populations and identify strategies where counselors can promote client access to community-based resources.

Name
Describe theories and neurobiological etiology of addictions.

PCOU5153 - TRAUMA, DISASTER, & CRISIS COUN

General

Course Prefix
PCOU

Course Number
5153

Description
This course examines the theories and counseling strategies related to trauma and crisis intervention and management with diverse populations. Students will gain an understanding of how crisis and trauma can impact cognitive, emotional, behavioral, spiritual, and community functioning. Issues covered will include natural disasters, domestic abuse, sexual trauma, school violence, suicide, terrorism, and war. Students will also complete training in Psychological First Aid.Prerequisites: PCOU 5003 and PCOU 5043

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:
- PCOU5003 - FOUNDATIONS OF COUNSELING
  AND PCOU5043 - COUNSELING SKILLS LAB

Learning Outcomes

Learning Outcomes

Objective
Describe a counselors' role as a member of an interdisciplinary community outreach and emergency management response team during and following a crisis, disaster, or other trauma-causing event

Name
Explain the principles of crisis intervention for people during crisis, disasters, and other trauma-causing events

Name
Identify the effects of crisis, disasters, and trauma on individuals across the lifespan

Name
Evaluate the presence of trauma symptoms through the use of assessments for diagnostic and intervention planning purposes

Name
Articulate crisis intervention, trauma-informed, and community-based strategies, such as Psychological First Aid

Name
Describe suicide prevention models, assessing suicidality, and strategies to clinically address suicidality

Name
Explain the adverse impact of crisis and trauma on individuals with mental health diagnoses

Name
Explain symptoms of secondary traumatic stress and compassion fatigue and develop an appropriate self-care plan

Name
Differentiate between maladaptive and developmentally or culturally appropriate responses to crises, disasters, and other trauma-causing events and apply the appropriate diagnosis in the treatment process

Name
Describe a counselors' role as a member of an interdisciplinary community outreach and emergency management response team during and following a crisis, disaster, or other trauma-causing event

PCOU5203 - INTEGRATION OF COUN & CHRISTIANITY

General

Course Prefix
PCOU

Course Number
5203

Description
This course explores and critically examines the contemporary evangelical efforts to integrate Counseling and Christianity, focusing on the value of an integrative approach to both disciplines. Topics include behavior, cognition, emotion, and motivation. Prerequisites: PCOU 5003 and PCOU 5043

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- PCOU5003 - FOUNDATIONS OF COUNSELING
  AND PCOU5043 - COUNSELING SKILLS LAB

Learning Outcomes

Learning Outcomes

Objective
Synthesize learning in the field of counseling, personal faith, and life experiences.

Name
Understand the difference between indoctrination and integration.

Name
Apply Christ-centered thinking and principles of behavior, cognition, emotion, and motivation to life situations.

Name
Examine and reflect critically on various formulations of the self and/or soul and how our understanding of these terms informs counseling practices.

Name
Identify and discuss the interaction of professional counseling ethics and the Christian faith.

Name
Analyze points of harmony and dissonance between major theoretical and psychological perspectives in the areas of behavior, cognition, emotion, and motivation.

Name
Synthesize learning in the field of counseling, personal faith, and life experiences.

PCOU5213 - MARRIAGE & FAMILY COUNSELING

General

Course Prefix
PCOU

Course Number
5213

Description
This is a professional counseling course that examines the issues of marriage and family counseling. The focus of this course is on the theories and practices of marriage and family counseling, identification of family structures and communication patterns, the development of treatment plans, and identification of the ethical, legal, and professional issues related to marriage and family counseling. Prerequisites: PCOU 5003 and PCOU 5043

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- PCOU5003 - FOUNDATIONS OF COUNSELING
  AND PCOU5043 - COUNSELING SKILLS LAB

Learning Outcomes

Learning Outcomes

Objective
Describe the ethical, legal, and professional issues related to marriage and family counseling.

Name
Articulate the basic tenets of the major theoretical orientations within marriage and family counseling.

Name
Describe the fundamental assumptions of systems theory and its application to marriage and family counseling.

Name
Understand family development and life cycle, major family structures, and communication patterns within the family system.

Name
Articulate the impact of trauma and loss, addiction, interpersonal violence, unemployment, physical and mental health, and other stress-related experiences on couples and families.

Name
Analyze and apply developmental models of resilience, optimal development, and wellness in marriage and family counseling.

Name
Formulate a personal marriage and family counseling approach through the application of various models and theories

Name
Describe the ethical, legal, and professional issues related to marriage and family counseling.

PCOU5253 - CLINICAL ENTREPRENEURSHIP

General

Course Prefix
PCOU

Course Number
5253

Description
This course addresses business, legal and ethical aspects of professional counseling practice, including an exploration of different practice models, records management, national credentialing, and third-party payer procedures and practices. Prerequisites: PCOU 5003 and PCOU 5043

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- PCOU5003 - FOUNDATIONS OF COUNSELING
  AND PCOU5043 - COUNSELING SKILLS LAB

Learning Outcomes

Learning Outcomes

Objective
Develop a business plan, including a budget, marketing strategies, expertise constraints, relevant outside services, and a mission statement for a counseling practice.

Name
Examine the benefits and risks associated with starting a counseling practice.

Name
Create a coherent counseling practice value-proposition in the context of community needs.

Name
Understand basic tenants of business administration, budgeting, bookkeeping, and third-party payments.

Name
Explain the importance of marketing and its role in a successful business.

Name
Develop a business plan, including a budget, marketing strategies, expertise constraints, relevant outside services, and a mission statement for a counseling practice.

PCOU5263 - TREATMENT PLANNING IN COUNSELING

General

Course Prefix
PCOU

Course Number
5263

Description

This course is designed to prepare students to utilize clinical assessment tools and case conceptualization skills to develop comprehensive treatment plans based upon current evidenced-based interventions for various mental disorders. The most recent edition of the Diagnostic Statistical Manual of Mental Disorders is used in practice, and attention is given to the mental status exam, risk assessment, multicultural issues, and other clinical information relevant to diagnosis and treatment planning.Prerequisites: PCOU 5083

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:

Yes

Number Of Repeats:

0

Number Of Credits:

3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- PCOU5083 - PSYCHOPATHOLOGY & DIAGNOSIS IN COUN

Learning Outcomes

Learning Outcomes

Objective
Apply a theoretically-based case conceptualization model to client data and create an evidenced-based treatment plan that is ethically, developmentally, and culturally appropriate, utilizing evidence-based interventions with measurable outcomes.

Name
Apply principles of the diagnostic process using the Diagnostic and Statistical Manual of Mental Disorders- 5- Text Revision, with special consideration of co-occurring disorders, differential diagnoses, and multicultural components.

Name
Identify client data using ethical assessment tools in counseling for varying diverse populations and evaluate the use of the tools in treatment planning.

Name
Demonstrate fundamental counseling interviewing skills to conduct a full clinical assessment highlighting presenting concerns, mental status examination, cultural implications, risk assessment, and other clinically relevant information.

Name
Synthesize client data from a comprehensive and holistic lens, utilizing a biopsychosocial-spiritual model, detailing client history, cultural context, and subsequent diagnosis.

Name
Apply a theoretically-based case conceptualization model to client data and create an evidenced-based treatment plan that is ethically, developmentally, and culturally appropriate, utilizing evidence-based interventions with measurable outcomes.

PCOU5273 - PSYCHOPHARMACOLOGY IN COUNSELING

General

Course Prefix
PCOU

Course Number
5273

Description
This course provides an introductory understanding of psychopharmacology for professional counselors. Students will learn the basics of neuroanatomy, neuronal function, psychodynamics, psychokinetics, side effects, and indications/ contraindications in relation to the use of common psychotropic medications. Students will learn how to engage with clients and interdisciplinary teams regarding psychopharmacological interventions within the boundaries of professional counseling practice. Students will explore how access to healthcare and psychopharmacological interventions can differ among special populations and cultural groups. Students will learn how to advocate at the individual and system level related to access and use of psychopharmacological interventions within the boundaries of professional counseling practice.Prerequisites: PCOU 5003 and PCOU 5043

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- PCOU5003 - FOUNDATIONS OF COUNSELING
  AND PCOU5043 - COUNSELING SKILLS LAB

Learning Outcomes

Learning Outcomes

Objective
Employ self-evaluation strategies to explore personal views related to psychopharmacological interventions within the student's faith-informed counselor identity and practice.

Name
Describe the key neurochemicals and biological processes involved in the biological basis of emotions, cognitions, and behaviors.

Name
Describe the basic classes of psychopharmacological medications.

Name
Describe the indications, contraindications, and side effects of commonly prescribed psychopharmacological medications.

Name
Identify ethical and legal boundaries of professional competence in making referrals, communicating with clients, and communicating with other treatment providers regarding psychopharmacological interventions.

Name
Apply diagnosing, case conceptualization, assessment, and multiculturally competent counseling skills to assist client understanding of psychopharmacological interventions.

Name
Apply diagnosing, case conceptualization, and assessment skills to create interdisciplinary team referrals and communications to prescribing treatment providers.

Name
Explore various socio-cultural influences, including privilege, public policies, social movements, aspects related to special populations, and cultural values that may create or impede access to psychopharmacological treatment interventions for clients.

Name
Create advocacy actions to use in future counseling practice to assist clients in gaining equitable access to psychopharmacological treatment interventions.

Name
Employ self-evaluation strategies to explore personal views related to psychopharmacological interventions within the students faith-informed counselor identity and practice.

PCOU5333 - CHILD & ADOLESCENT COUNSELING

General

Course Prefix
PCOU

Course Number
5333

Description
The course will provide students in the MSPC with the foundational theoretical knowledge and clinical skills of counseling necessary to assess and treat children and adolescents. The course will review child and adolescent development as well as cover various theories, modalities, and respective techniques for counseling with children and adolescents. In addition, important treatment issues and contexts unique to working with these populations will be addressed.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Solve ethical dilemmas typical to the field of children, adolescent and parent counseling.

Name
Apply developmental considerations when working with children, adolescents, and parents.

Name
Identify appropriate theoretical counseling models for counseling children, adolescents, and parents.

Name
Demonstrate an ability to apply theory into practice, through experiential activities and case conceptualizations.

Name
Conduct literature searches about current trends regarding children, adolescents and parent counseling issues.

Name
Apply creative arts strategies to theoretical application, treatment planning, and intervention design in counseling children and adolescents.

Name
Demonstrate basic knowledge of play therapy in case conceptualization and treatment planning in counseling children.

Name
Explain how to approach children, adolescents, and parents from a multicultural mindset.

Name
Identify how to establish successful consultative relationships both with parents or families, and other professionals who deal with children and adolescent clients.

Name
Solve ethical dilemmas typical to the field of children, adolescent and parent counseling.

PCOU5343 - INTRODUCTION TO PLAY THERAPY

General

Course Prefix
PCOU

Course Number
5343

Description

This course provides a foundational understanding of how play therapy functions within counseling children. The course reviews the history of play therapy, a variety of theoretical models, and the application of core play therapy skills. In addition, students will learn which toys to use in play therapy, how to organize and structure a playroom, and which modalities can be used in play therapy to address a variety of presenting issues. The course also examines ethical and multicultural considerations in play therapy, as well as the integration of AI-assisted tools in play therapy practice.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:

Yes

Number Of Repeats:

3

Number Of Credits:

3

Learning Outcomes

Learning Outcomes

Name
Explain the essential elements and principles of play therapy.

Name
Summarize the history and development of play therapy.

Name
Analyze and apply major theories, modalities, skills, and techniques used in play therapy.

Name
Demonstrate core play therapy skills and implement them appropriately in the playroom.

Name
Explain children’s behavior and needs within the context of developmental frameworks.

Name
Apply ethical principles when using play therapy with children and teens.

Name
Evaluate diversity and neurodivergence issues in play therapy and adapt interventions accordingly.

Name
Describe infant mental health issues in the context of child development and attachment.

Name
Explain and evaluate how play therapy fosters neuroplasticity and supports left–right brain integration to help children regulate emotions and behavior.

Name
Identify and evaluate appropriate uses of AI in play therapy.

PCOU5353 - INTERNSHIP I

General

Course Prefix
PCOU

Course Number
5353

Description
This course will give students experience applying diagnostic, counseling and therapeutic skills in an approved setting under a licensed or certified supervisor. The appropriate setting depends on the student's desired area of specialization. Appropriate supervision must be available on site. Three hundred (300) hours of clinically related experience are required. Prerequisites: PCOU 5003, PCOU 5013, PCOU 5033, PCOU 5043, PCOU 5053, PCOU 5073, PCOU 5103

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- PCOU5003 - FOUNDATIONS OF COUNSELING
  AND PCOU5013 - COUNSELING THEORIES & PRACTICES
  AND PCOU5033 - GROUP THEORY & COUNSELING
  AND PCOU5043 - COUNSELING SKILLS LAB
  AND PCOU5053 - HUMAN GROWTH & DEVELOPMENT
  AND PCOU5073 - PROFESSIONAL ETHICS
  AND PCOU5103 - PRACTICUM

Learning Outcomes

Learning Outcomes

Objective
Develop and Execute treatment plans that motivate clients through the use of evidence-based strategies for identified problems and collaborative goals.

Name
Demonstrate skills in establishing a counseling relationship with clients.

Name
Demonstrate the ability to cooperatively develop counseling goals with a client.

Name
Demonstrate the ability to conduct a psychosocial history that includes client background, behavioral observations, current functioning, relationships, strengths, and barriers.

Name
Develop critical awareness of ones own counseling performance and of the counseling performance of others.

Name
Apply the American Counseling Associations Code of Ethics to various ethical and legal dilemmas.

Name
Demonstrate the ability to seek consultation, and to accept and utilize feedback to enhance professionalism in counseling

Name
Implement skills of clear clinical documentation in a way that meets the standards of the counseling site, third-party payers, and the state in which the student is working.

Name
Develop client case conceptualizations that lead to an accurate diagnosis using the DSM-5 TR.

Name
Develop and Execute treatment plans that motivate clients through the use of evidence-based strategies for identified problems and collaborative goals.

PCOU5363 - INTERNSHIP II

General

Course Prefix
PCOU

Course Number
5363

Description
This course will give students experience applying diagnostic, counseling and therapeutic skills in an approved setting under a licensed or certified supervisor. The appropriate setting depends on the student's desired area of specialization. Appropriate supervision must be available on site. Three hundred (300) hours of clinically related experience are required. Prerequisites: PCOU 5003, PCOU 5013, PCOU 5033, PCOU 5043, PCOU 5053, PCOU 5073, PCOU 5103, PCOU 5353

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- PCOU5003 - FOUNDATIONS OF COUNSELING
  AND PCOU5013 - COUNSELING THEORIES & PRACTICES
  AND PCOU5033 - GROUP THEORY & COUNSELING
  AND PCOU5043 - COUNSELING SKILLS LAB
  AND PCOU5053 - HUMAN GROWTH & DEVELOPMENT
  AND PCOU5073 - PROFESSIONAL ETHICS
  AND PCOU5103 - PRACTICUM
  AND PCOU5353 - INTERNSHIP I

Learning Outcomes

Learning Outcomes

Objective
Develop and Execute treatment plans that motivate clients through the use of evidence-based strategies for identified problems and collaborative goals.

Name
Demonstrate skills in establishing a counseling relationship with clients.

Name
Demonstrate the ability to cooperatively develop counseling goals with a client.

Name
Demonstrate the ability to conduct a psychosocial history that includes client background, behavioral observations, current functioning, relationships, strengths, and barriers.

Name
Develop critical awareness of ones own counseling performance and of the counseling performance of others.

Name
Apply the American Counseling Associations Code of Ethics to various ethical and legal dilemmas.

Name
Demonstrate the ability to seek consultation, and to accept and utilize feedback to enhance professionalism in counseling

Name
Implement skills of clear clinical documentation in a way that meets the standards of the counseling site, third-party payers, and the state in which the student is working.

Name
Develop client case conceptualizations that lead to an accurate diagnosis using the DSM-5 TR.

Name
Develop and Execute treatment plans that motivate clients through the use of evidence-based strategies for identified problems and collaborative goals.

PCOU5373 - INTERNSHIP III

General

Course Prefix
PCOU

Course Number
5373

Description
This course will give students experience applying diagnostic, counseling and therapeutic skills in an approved setting under a licensed or certified supervisor. The appropriate setting depends on the student's desired area of specialization. Appropriate supervision must be available on site. This course will provide the opportunity for students to complete the remaining required internship hours that were not met through Internship I or Internship II. Prerequisites: PCOU 5003, PCOU 5013, PCOU 5033, PCOU 5043, PCOU 5053,PCOU 5073, PCOU 5103, PCOU 5353, PCOU 5363

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- PCOU5003 - FOUNDATIONS OF COUNSELING
  AND PCOU5013 - COUNSELING THEORIES & PRACTICES
  AND PCOU5033 - GROUP THEORY & COUNSELING
  AND PCOU5043 - COUNSELING SKILLS LAB
  AND PCOU5053 - HUMAN GROWTH & DEVELOPMENT
  AND PCOU5353 - INTERNSHIP I
  AND PCOU5073 - PROFESSIONAL ETHICS
  AND PCOU5103 - PRACTICUM
  AND PCOU5363 - INTERNSHIP II

Learning Outcomes

Learning Outcomes

Objective
Demonstrate skills in establishing a counseling relationship with clients.

Objective
Demonstrate the ability to cooperatively develop counseling goals with a client.

Objective
Demonstrate the ability to conduct a psychosocial history that includes client background, behavioral observations, current functioning, relationships, strengths, and barriers.

Objective
Develop critical awareness of one's own counseling performance and of the counseling performance of others.

Objective
Apply the American Counseling Association's Code of Ethics to various ethical and legal dilemmas.

Objective
Demonstrate the ability to seek consultation, and to accept and utilize feedback to enhance professionalism in counseling

Objective
Implement skills of clear clinical documentation in a way that meets the standards of the counseling site, third-party payers, and the state in which the student is working.

Objective
Develop client case conceptualizations that lead to an accurate diagnosis using the DSM-5 TR.

Objective
Develop and Execute treatment plans that motivate clients through the use of evidence-based strategies for identified problems and collaborative goals.

PCOU5383 - EXPRESSIVE ARTS IN COUNSELING

General

Course Prefix
PCOU

Course Number
5383

Description
This course examines and applies expressive arts in counseling with children, teens, and adults. A variety of modalities—including visual arts, literature, poetry, journaling, drawing, music, movement, clay, sand tray, dance, drama, puppets, Legos, collages, guided imagery, visualization, cards, and games—will be introduced and practiced. Students will learn foundational art-making skills and experience the power of using expressive arts in counseling to facilitate insight, promote healing, and strengthen the therapeutic relationship. In addition, the course explores how expressive arts interventions impact and can be adapted for diverse populations.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Analyze and apply the use of expressive arts in counseling and therapy and how they impact brain development.

Name
Integrate specific play skills to process the use of expressive arts in counseling and therapy across multiple modalities.

Name
Implement and reflect on the use of expressive arts with a client.

Name
Critically evaluate research and emerging theories in the field of expressive arts.

Name
Design and implement expressive arts interventions, grounded in child development, to facilitate emotional expression, promote personal growth, and foster attachment.

Name
Demonstrate appropriate counseling responses and assessment skills to be used in therapy while integrating expressive arts with children, teens, and adults.

Name
Explain and assess how expressive arts allow children, teens, and adults to express deeper emotions in a safe and protective way.

Name
Integrate and apply expressive arts techniques within a variety of theoretical orientations while counseling children, teens, and adults.

PCOU5443 - NEUROBIOLOGY OF PLAY THERAPY

General

Course Prefix
PCOU

Course Number
5443

Description
This course explores how play impacts the developing brain and informs brain-based interventions in play therapy. Students will examine key concepts in interpersonal neurobiology, including neural integration, attachment, affect regulation, and neuroplasticity, and apply these concepts to promote the emotional well-being of children and adolescents in clinical settings. Emphasis is placed on understanding how play experiences impact brain development, stress response systems, and emotional regulation, particularly in the context of trauma, adversity, and neurodivergence. Students will learn to design and implement developmentally appropriate, brain-based play interventions, translate complex neuroscience into caregiver-friendly language, and integrate ethical, multicultural, and diversity-informed perspectives into their play therapy practice.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Explain core concepts of interpersonal neurobiology and articulate their relevance to play therapy with children and adolescents.

Name
Describe major brain structures and systems involved in attachment, emotion regulation, and social engagement, and relate them to the role of play in child development.

Name
Analyze how play experiences influence brain development, neural integration, and neuroplasticity from infancy to adolescence.

Name
Conceptualize child and adolescent clinical presentations through a brain-based, relational, and developmental lens, including the impact of trauma, stress, and adversity.

Name
Design and implement brain-based play therapy interventions that support emotional regulation, integration of left and right brain processes, and healing in children and adolescents.

Name
Evaluate the evidence base for brain-based interventions in play therapy and integrate research findings into clinical decision-making.

Name
Communicate neurobiological concepts and the benefits of play to caregivers and other stakeholders in clear, developmentally appropriate language.

Name
Apply ethical, multicultural, and neurodiversity-informed considerations when using brain-based play interventions with diverse children, teens, and families.

Name
Reflect on and utilize the counselor's own self-regulation, presence, and use of self as a co-regulating, brain-based intervention within the play therapy process.

PEDU0502 - TENNIS & RAQUETBALL

General

Course Prefix
PEDU

Course Number
0502

Description
This course is designed to teaching and implement the fundamentals of tennis through the applied concepts of the game. We will discuss and practice the rules and regulations involved in tennis, along with techniques and basic strategy needed to learn and play the game.Prerequisite: None

Credit Hours

Minimum Credit Hours:
2

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
2

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
2

Learning Outcomes

Learning Outcomes

Name
Being able to perform all key tennis strokes with proper technique.

Name
Understanding of the scoring system.

Name
Understanding of the tennis rules.

Name
Understanding of tennis history and the state of tennis today.

PEDU0601 - WEIGHT TRAINING

General

Course Prefix
PEDU

Course Number
0601

Description
Instruction in the techniques of weight training, with emphasis on performance and appreciation. May repeat up to three times.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
To promote weight training as an important aspect of ones health now and throughout ones lifetime.

Name
To promote the development of strong core musculature through participation in core conditioning exercises.

Name
Develop a working knowledge of muscular terminology and the muscles that make up the body.

Name
To develop flexibility, strength, endurance, coordination, and balance of the body musculature.

PEDU0701 - BEGINNING TAEKWONDO

General

Course Prefix
PEDU

Course Number
0701

Description
This course is an introduction to Taekwondo. The focus is on the art, science, and application of Taekwondo, including basic fundamental techniques, one-step sparring, Taegeuk forms 1-4 and basic free sparring.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Identify the major weapons of the body.

Name
Apply the weapons of the body in combat and self-defense situations.

Name
Demonstrate a basic knowledge of the history of Taekwondo and the United States Chung Do Kwon Association.

Name
Define basic Korean terminology.

PEDU0711 - INTERMEDIATE TAEKWONDO

General

Course Prefix
PEDU

Course Number
0711

Description
This is an introduction to Taekwondo. The focus is on the art, science, and application of Taekwondo, including basic fundamental techniques, one-step sparring, beginner forms (poomsae), basic self-defense, the 5 tenants of Taekwondo and history.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Perform Taekwondo warmups and stretches.

Name
Memorize the Taekwondo forms, building defensive reflexes.

Name
Exercise self-control when being attacked in the controlled environment of one-step sparring.

Name
Perform Taekwondo conditioning exercises.

Name
Working knowledge of Taekwondo blocks, strikes, and kicks.

Name
Demonstrate a basic knowledge of the history of Taekwondo and the United States Chung Do Kwan Association.

Name
See improved flexibility and physical conditioning.

Name
Establish self-defense methods using the one-step sparring and basic self-defense strategies.

Name
Have a clear understanding of the value of the 5 Taekwondo Tenants in their everyday life.

Name
Complete requirements for national certification of taekwondo ranks or a course Certificate of Completion

PEDU1003 - FUNDAMENTALS OF JIU-JITSU

General

Course Prefix
PEDU

Course Number
1003

Description
This course is designed to teach and implement the basic fundamentals of jiu-jitsu through the applied concepts of the sport. Students will learn and practice positioning, escapes, submissions, and self-defense. Participation in beginning level sparring will be learned with particular attention to safety. Jiu-Jitsu is a complete art and sport that integrates mind, body, and spirit. Studying Jiu-Jitsu develops all aspects of the physical qualities such as force, resistance, flexibility, coordination, agility, and speed. It helps one to develop one's self-control, confidence, and determination.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
9

Learning Outcomes

Learning Outcomes

Name
Demonstrate fundamental knowledge and skills of Jiu-Jitsu history, etiquette, hygiene, and safety.

Name
Execute beginner-level Jiu-Jitsu techniques.

Name
Identify, analyze, and experience the elements of a Jiu-Jitsu tournament.

Name
Describe the main rulesets in Jiu-Jitsu.

PEDU1091 - SCUBA DIVING I

General

Course Prefix
PEDU

Course Number
1091

Description
This course is an entry-level recreational SCUBA training and certification in accordance with the National Association of Underwater Instructors (NAUI) standards. This course focuses on the necessary knowledge and skills for participants to conduct themselves with competence while using self-contained underwater breathing apparatus (SCUBA). Emphasis is placed on responsible diving practices, diving science, and dive planning.Prerequisite: Instructor approval required

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Learning Outcomes

Learning Outcomes

Name
Operate buoyancy compensation devices, breathing regulators, and proper SCUBA diving pressure tank for each dive.

Name
Administer a safe dive without assistance using a non-decompression Navy dive table.

Name
Apply the principles of Daltons Law, Charles Law and Boyles Law to each dive.

Name
Demonstrate proper Skin Diving and SCUBA skills.

Name
Apply general first aid to hazardous marine life stings, cuts, and rashes.

Name
Demonstrate safety signaling and underwater audible devices.

Name
Administer general maintenance to dive equipment.

Name
Perform an emergency-controlled swimming ascent in confined and open water.

PEDU1113 - PHYSICAL EDUCATION

General

Course Prefix
PEDU

Course Number
1113

Description

Physical Education is an academic introduction to the principles, purpose, and impact of physical education as a discipline. Students will examine the historical development of physical education, explore major theories of motor learning and physical development, and analyze the role of physical education in schools and communities. Through readings, video lectures, and interactive assignments, students will learn how movement contributes to cognitive, social, and emotional development. This course emphasizes planning, pedagogy, equity in access to physical activity, and the role of physical education in lifelong health and well-being.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:

Yes

Number Of Repeats:

3

Number Of Credits:

3

PEDU1203 - EXTERNAL PHYSICAL EDUCATION

General

Course Prefix
PEDU

Course Number
1203

Description

External Physical Education provides students the opportunity to engage in self-directed physical activity outside of a traditional classroom setting while meeting clearly defined health and fitness goals. Students will design and track their own fitness plan, participate in consistent physical activity, and reflect on their growth in areas such as endurance, strength, coordination, and overall wellness. Emphasis is placed on personal responsibility, goal-setting, and lifelong health habits. The course supports flexibility by allowing students to pursue a range of physical activities, from team sports and dance to strength training or recreational movement, while receiving structured guidance and accountability through an online platform.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:

Yes

Number Of Repeats:

3

Number Of Credits:

3

PEDU1213 - CHRIST-CENTERED YOGA

General

Course Prefix
PEDU

Course Number
1213

Description
This course introduces the yoga wellness activity through the Christian faith lens. The course offers students a foundational understanding of Christ-centered yoga and its benefits, including stress relief, relaxation, and spiritual growth. Students will learn and engage in physical yoga postures, biblical meditations, and breath practices to support holistic wellness.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Describe key Christ-centered yoga terms and concepts.

Objective
Identify key yoga postures that release physical and mental tension within the body.

Objective
Identify the physical, emotional, and spiritual wellness benefits of Christ-centered yoga.

Objective
Illustrate how yoga can serve as a spiritual practice within the Christian faith.

Objective
Articulate how yoga wellness practice can assist with stress release and relaxation.

PEDU2003 - TEAM SPORTS

General

Course Prefix
PEDU

Course Number
2003

Description
Team Sports introduces students to the principles, strategies, and values of participating in cooperative, competitive physical activity. Through personal participation in team-based sports such as basketball, soccer, volleyball, ultimate frisbee, or others of the student's choosing, learners will explore concepts such as teamwork, communication, leadership, and physical fitness. Students will track their involvement, analyze team dynamics, and reflect on how their experiences in sport relate to personal growth and community development. This course emphasizes engagement, effort, and self-awareness over elite performance.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PEDU3223 - ADMINISTRATION OF P.E. & ATHLETICS

General

Course Prefix
PEDU

Course Number
3223

Description
This course is designed to give individuals a sociological perspective on sports in society on the global level. It will examine politics, economics,education, the mass media, gender, race, and financial compensation as each relates to sports.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Recognize the need to have a philosophy and understand the importance of ethical decision making in the administration of sports and physical education.

Name
Identify and discuss leadership traits and theories exhibited by administrators.

Name
Apply the fundamental concepts of organizational management to achieve objectives in physical education and sport programs.

Name
Develop an understanding of job descriptions, job analysis, and create possible interview questions for positions in physical education and sport.

Name
Understand fundamental principles and guidelines for successful public relations, promotions, and fundraising in physical education and sport.

Name
Identify, evaluate, and prepare sample budgets used for physical education and sport.

Name
Identify and understand legal trends and the importance of risk management in physical education and sport.

Name
Identify various approaches to the evaluation of programs and personnel.

Name
Describe components and barriers to effective communication.

Name
Demonstrate an understanding of basic concepts behind facility and event evaluation.

Name
Participate in and recognize the importance of professional organizations in the field of sport and physical education.

PEDU3321 - COACHING FOOTBALL

General

Course Prefix
PEDU

Course Number
3321

Description
This course covers the skills, techniques, and methods applicable to coaching football.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Learning Outcomes

Learning Outcomes

Name
Describe the responsibilities of a football coach.

Name
Understand the principles and priorities of coaching football.

Name
Identify techniques for building and managing a football program.

Name
Develop innovative and effective practice sessions.

Name
Assess and improve upon individual skills and team tactics.

Name
Execute game-winning strategies specific to football.

Name
Demonstrate prevention and maintenance of football-related injuries.

PEDU3331 - COACHING BASKETBALL

General

Course Prefix
PEDU

Course Number
3331

Description
This course is a study of the human aspects of the sport experience through the perspective of the biblical worldview of sport psychology, philosophy, ethics, and theology. Additionally, the course will examine the role of sport in coaching, learning the basics of basketball, and the impact of Coaching Christianity.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Learning Outcomes

Learning Outcomes

Name
Understand the coaching perspective of the relationship between the coach and the player of sport.

Name
Comprehend the tension between Christian values and morals vs. the win at all cost mentality of modern athletics.

Name
Understand the convictions, movement, and impact of Coaching with a Christianity mindset.

Name
Understand the coaching psychology, philosophy, and theology related to spirituality in sport.

Name
Synthesize and articulate a comprehensive biblical worldview integrated into the sport management vocation.

PEDU3341 - COACHING BASEBALL/ SOFTBALL

General

Course Prefix
PEDU

Course Number
3341

Description
This course is designed to provide the foundations of coaching baseball and softball to help current and future coaches accomplish the development of successful baseball and softball programs. This course provides aspects of the competitions of baseball and softball.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Learning Outcomes

Learning Outcomes

Name
Develop a personal coaching style.

Name
Understand practice planning techniques that can apply to sports in general.

Name
Develop techniques for improving players throwing and pitching fundamentals.

Name
Develop techniques for improving players hitting fundamentals.

Name
Develop techniques for improving players fielding and running fundamentals.

PEDU3351 - COACHING SOCCER

General

Course Prefix
PEDU

Course Number
3351

Description
This course is designed to provide the foundations of coaching soccer to help current and future coaches accomplish the development of successful soccer programs. This course provides critical aspects of the competitions of soccer.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Learning Outcomes

Learning Outcomes

Name
Develop a personal coaching style.

Name
Establish a set of priorities and principles within a soccer program.

Name
Utilize practical and innovative practice techniques.

Name
Develop skills for improving players technical ability.

Name
Develop skills for improving players tactical ability.

Name
Implement improvement techniques for economical training sessions.

Name
Practice, develop, and integrate soccer specific fitness.

Name
Understand leadership qualities in successful coaches.

PEDU4003 - DESIGN/CONTENT OF TEACHING P.E.

General

Course Prefix
PEDU

Course Number
4003

Description
This course focuses on principles of successful teaching including lesson plans, motivating students, learning communities, class organization & management, assessment, various models of teaching, role & philosophy of the physical educator & curriculum for teaching physical education.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Demonstrate effective planning of instruction

Name
Demonstrate sensitivity to individual student needs

Name
Demonstrate organizational & management strategies

Name
Establish academic focus toward teaching the subject matter

Name
Affirm Students efforts with appropriate & positive feedback

Name
Make sound curriculum decisions which affect learners based on theory, research, wisdom of practice

PEDU4133 - DESIGN/CONTENT OF SOCCER COACHING

General

Course Prefix
PEDU

Course Number
4133

Description
This course prepares the prospective secondary (6-12) physical education teacher with the necessary instructional design and content material for teaching team sports and activities in soccer. Emphasis is placed on mastery of psychomotor skills and methods of instruction with practical application.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Develop an understanding of coaching methodologies for soccer.

Name
Establish a set of priorities and principles within a soccer program.

Name
Learn to utilize practical and innovative practice techniques.

Name
Develop skills for improving players position specific technical ability.

Name
Develop skills for improving players group and team tactical ability.

Name
Implement improvement techniques for economical training sessions.

Name
Practice, develop, and integrate soccer specific fitness.

Name
Understand leadership qualities in successful coaches.

Name
Integrate faith into your soccer coaching.

Name
Develop skills to analyze and improve team dynamic.

PEDU4143 - DESIGN/CONTENT OF TEACHING GOLF

General

Course Prefix
PEDU

Course Number
4143

Description
The student will have the opportunity to develop basic golf skills through lectures, demonstration, drills, and game play. The student will also gain knowledge of golf etiquette and other areas as related to the game of golf. Students will development basic proficiency in golf to recognize and enjoy it as a lifetime activity; including U.S.G.A. rules, etiquette and the fundamental mechanics involved in the use of irons and woods.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
To understand the physiological, psychological, and social benefits of golf.

Name
To learn basic terms, rules, history, and etiquette related to the game of golf.

Name
To learn about the equipment and attire used in golf (different clubs and uses, shoes, clothing).

Name
To understand and perform the basic mechanics involved in the set-up, swing, and contact point for each area of golf (driving, chipping, and putting).

Name
To be able to recognize the cause and correction of common errors (i.e.; slicing, topping).

Name
To develop the cooperative skills necessary for preparing and playing a round of golf on a course (i.e., keeping score, location of courses).

Name
To recognize the various emotions involved with golf and identify how they can be helpful or detrimental to the game and ones concentration.

Name
To gain an appreciation for the game. Learn how adults and their families can enjoy golf and the lifetime benefit it provides.

PHIL1003 - INTRO TO PHILOSOPHICAL THOUGHT

General

Course Prefix
PHIL

Course Number
1003

Description
This course introduces students to the foundational concepts and issues in Western philosophy. Students will explore the development of philosophical thought, learn basic logic skills, and engage with the core questions that have shaped human understanding and inquiry. The course aims to provide a comprehensive overview of the major philosophers: Socrates, Plato and Aristotle. The student will gain an understanding of the questions, and the answers offered by these philosophers throughout history.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Describe the formation and development of major issues in philosophy within the Western Tradition.

Name
Explain the historical context and evolution of key philosophical ideas.

Name
Utilize basic logic skills.

Name
Apply logical reasoning to analyze and construct philosophical arguments.

Name
Critically evaluate the answers that these philosophers have offered to basic philosophical questions.

PHIL1013 - PHILOSOPHY OF NATURE

General

Course Prefix
PHIL

Course Number
1013

Description
Philosophy of nature seeks to identify the primary causes and principles of the natural world and thereby to explain this world. Therefore, students will be led to contemplate the natural world as a whole, so as to discover the principles that constitute natural beings and, ultimately, the Principle that moves the natural world. Focusing on change as the primary phenomenon that natural things exhibit, philosophy of nature deals with such topics as matter, motion, nature, chance, the infinite, space, and time. Philosophy of nature also addresses, in preliminary fashion, the relationship of man to nature.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Study the ideas of several significant philosophers and give an in-class overview of one particular text, chosen from among the course readings.

Name
Develop an understanding of the distinctive character of the philosophical field, especially the philosophy of Aristotle, and Augustine, and the Natural Law thinkers.

Name
Become familiar with various questions concerning the nature of creation and its relationship to the transcendent.

PHIL1023 - APOLOGETICS I

General

Course Prefix
PHIL

Course Number
1023

Description
This course will introduce the discipline of Christian apologetics—its history, biblical grounding, methods, and application. Prominent theistic arguments, including cosmological, design, and moral arguments, will be explored. Students will be mentored in effective application in rhetorical writing as well as real world evangelistic situations.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Examine the broad range of subfields of Christian apologetics.

Name
Articulate the rationale of apologetics, including its biblical basis and its dual purpose of pre-evangelism and personal faith enhancement.

Name
Assess the different apologetics methodologies and articulate their respective strengths and weaknesses.

Name
Evaluate and apply various philosophical arguments for the existence of God.

PHIL1033 - LOGIC

General

Course Prefix
PHIL

Course Number
1033

Description
This course includes a thorough introduction to propositional logic, a lighter introduction tomodal logic and first-order predicate logic, an exploration of several modes of non-deductive reasoning (including enumerative induction, argument by analogy, and inference to the best explanation), along with a substantive but accessible introduction to Bayesian confirmation theory. The course emphasizes practical, real-world applications of these reasoning tools in students' lives—especially applications to Christian faith integration, apologetics, polemics, and worldview analysis.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PHIL1113 - FOUNDATIONS OF PHILOSOPHY

General

Course Prefix
PHIL

Course Number
1113

Description
In this course, students will learn to think clearly and carefully about important questions. Wewill grapple with fundamental questions about the nature of reality, humanity, morality, truth,knowledge, and even about thought itself. Keeping our focus on the philosophical foundations ofa robust Christian worldview, we will gain insights from significant historical and contemporarythinkers. All the while, we will hone our reasoning skills as we learn to employ philosophicalmethods or tools—such as conceptual analysis, thought experiments, formal logic, inference tothe best explanation, and simple Bayesian methods—to construct and evaluate complexarguments. In each successive unit of the course, the tools or methods learned in previous unitswill be applied to new philosophical questions, enabling students to practice these methods inmeaningful ways. The aim of the course is to produce genuine philosophers in the etymologicalsense of that word: lovers of wisdom, that is, men and women who value wisdom and diligentlypursue it not only in college but throughout their lives.Prerequisite: None Credit Hours: 3Repeatable: Course not repeatable

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Employ philosophical methods—including conceptual analysis, thought experiments, formal logic, inference to the best explanation, and Bayesian mental models—to reason carefully about important questions.

Objective
Engage the work of significant historical and contemporary thinkers.

Objective
Critically evaluate important philosophical arguments, views, ideas, and mental models, especially those relevant to a Christian worldview (meta mental model).

Objective
Identify and cultivate intellectual virtues including intellectual courage, carefulness, tenacity, fair-mindedness, curiosity, honesty, and humility.

Objective
Describe the nature of philosophical inquiry and recognize both its practical value and its intrinsic worth as part of a flourishing Christian life.

PHIL1123 - APOLOGETICS II

General

Course Prefix
PHIL

Course Number
1123

Description
This course will build upon the foundation developed in Christian Apologetics I. Arguments supporting the existence and divine identity of Jesus of Nazareth, the Resurrection, and miracles will be explored. In addition, the problem of evil and the problem of religious pluralism will be analyzed. Students will be mentored in effective application in rhetorical writing as well as real world evangelistic situations.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Examine arguments for the uniqueness of humanity, including higher cognition and moral intuition.

Name
Evaluate and apply various philosophical arguments for Christian theism, including the historicity of Jesus of Nazareth and his resurrection.

Name
Assess and respond to the intellectual, emotional, and existential problems that the existence of evil seems to present for the Christian worldview.

Name
Evaluate arguments for the exclusivity of Christianity as compared with other major world religions.

PHIL1223 - GRAMMAR LOGIC RHETORIC I

General

Course Prefix
PHIL

Course Number
1223

Description
This course intends to provide students with the tools of learning. The term trivium denotes the three liberal arts of grammar, logic, and rhetoric concerned with methods of discourse, or linguistic operations. These arts are meant to prepare a student for the study of the higher disciplines of philosophy and theology by means of the study of language. The method of the course is an intensive study of grammar, logic, and rhetoric, and the student will acquire both theoretical and practical knowledge of these arts in this class.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Be able to work formal proofs in classical logic (including the traditional syllogistic)

Name
Be able to translate aspects of ordinary language into logical symbolism

Name
Be familiar with current and scholastic logical vocabulary

Name
Know how logic has developed in the past

Name
Understand how thinkers (especially philosophers and theologians) have put logic to use

Name
Understand how computers function on the basis of logic

PHIL1233 - GRAMMAR LOGIC RHETORIC II

General

Course Prefix
PHIL

Course Number
1233

Description
Second semester of TRIV 1371, focusing on Rhetoric. The method of the course is an intensive study of grammar, logic, and rhetoric, and the student will acquire both theoretical and practical knowledge of these arts in this class.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Be able to work formal proofs in classical logic (including the traditional syllogistic)

Name
Be able to translate aspects of ordinary language into logical symbolism

Name
Be familiar with current and scholastic logical vocabulary

Name
Know how logic has developed in the past

Name
Understand how thinkers (especially philosophers and theologians) have put logic to use

Name
Understand how computers function on the basis of logic

Name
Implement the core tenants and strategies of rhetoric and persuasive speech and writing

PHIL2003 - PRINCIPLES OF ETHICS

General

Course Prefix
PHIL

Course Number
2003

Description
An examination of moral and social conduct and decision making in light of biblical and theological teaching. Contemporary ethical issues are addressed.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PHIL2013 - INTRODUCTION TO CHRISTIAN

General

Course Prefix
PHIL

Course Number
2013

Description
This course is an overview of Christain apologetics that orients students to the defense of the Christian faith through the study of relevant biblical, theological, ethical, and philosophical sources.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PHIL2023 - PHILOSOPHY OF MAN

General

Course Prefix
PHIL

Course Number
2023

Description
A philosophic investigation of the ontology of the human being, from a historic Judeo-Christian framework.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Study the ideas of several significant philosophers and give an in-class overview of one particular text, chosen from among the course readings.

Name
Develop an understanding of the distinctive character of the philosophical field, especially the philosophy of Aristotle, and Augustine, and the Existentialist thinkers.

Name
Become familiar with various questions concerning the nature of the human person.

PHIL2033 - ETHICS

General

Course Prefix
PHIL

Course Number
2033

Description
This course offers an introduction to moral philosophy through an investigation of the tradition of ethical thought that has informed Western civilization. The course examines various accounts of the human desire for what is good; questions concerning moral choice and the nature of good and evil actions; distinctions between utility, right, and duty; and conceptions of human happiness. In so doing, this course examines the nature and role of the virtues and of the moral law.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Examine a range of ethical issues that shape human society.

Name
Articulate the philosophical connection between objective biblical truth claims and ethical decision making.

Name
Analyze and critique secular approaches to contemporary ethical issues.

Name
Understand and articulate the coherence and sufficiency of the Christian worldview as it applies to ethical human living.

PHIL2113 - IMAGINATIVE APOLOGETICS I

General

Course Prefix
PHIL

Course Number
2113

Description
This course will introduce the discipline of imaginative apologetics: the practice of using literature and cinema to effectively convey deep truths about God and humankind. Using essays along with the imaginative works (books, films, etc.) as the case study, students will learn how imaginative works are used in the practice of apologetics. In addition, they will develop foundational skills in the philosophical and theological analysis of literature and cinema.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Develop an understanding of the philosophy, goals, and methods of imaginative apologetics.

Name
Examine important works of literature and film that have been employed in the field of imaginative apologetics.

Name
Assess the importance of appealing to shared human intuitions about goodness, truth, and beauty.

Name
Evaluate the corpus of a particular author and specific film adaptations of his or her work to determine their value in contemporary imaginative apologetics.

PHIL2123 - IMAGINATIVE APOLOGETICS II

General

Course Prefix
PHIL

Course Number
2123

Description
This course will build upon the foundation developed in Imaginative Apologetics I. Using essays along with imaginative works from prominent authors and related film adaptations as a case study, students will hone their analytical skills and learn to put imaginative apologetics into practice through a mentored imaginative project.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Articulate a case for the importance of imaginative apologetics as a subdiscipline of Christian apologetics.

Name
Examine important works of literature and film that have been employed in the field of imaginative apologetics.

Name
Assess the importance of appealing to shared human intuitions about goodness, truth, and beauty.

Name
Evaluate the corpus of a particular author and specific film adaptations of his or her work to determine their value in contemporary imaginative apologetics.

PHIL2143 - CS LEWIS, SCIENCE & SOCIETY

General

Course Prefix
PHIL

Course Number
2143

Description
CS Lewis, Science and Society and exposes students to scientific theories and their impact on culture, especially in light of CS Lewis's view of science and its role in society. In particular, the course examines scientific problems with Darwinism and Neo-Darwinism, the positive scientific evidence for intelligent design, and the social and political implications of both evolutionary theory and intelligent design theory. Students learn not just about the scientific debate between proponents of the two theories, but also about how Lewis's insights can help us understand the impact of these theories on various cultures. In sum, this course highlights the fact that "ideas have consequences" and that scientific theories can significantly impact the lives of many people worldwide, even outside the apparent confines of science.Prerequisite: None Repeatable: Course not repeatable

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Define key terms in the evolution/intelligent design debate, including science, scientism, pseudoscience, evolution, and intelligent design.

Objective
Explain the relationship between Christian faith and various definitions of evolution.

Objective
Explain the relationship between Christian faith and intelligent design theory.

Objective
Explain CS Lewis's view of science and of intelligent design.

Objective
Explain CS Lewis's view of the negative impact of scientism and evolutionary theory on society.

Objective
Evaluate the scientific case for evolutionary theory.

Objective
Explain the scientific case for intelligent design as well as the objections to ID theory.

Objective
Explain how scientific theories have real-world impact.

Objective
Identify multiple ways that evolutionary ideas have harmed people in various societies.

PHIL2173 - LOGIC & COMPUTATION

General

Course Prefix
PHIL

Course Number
2173

Description
An important narrative of the course begins with the computer coming out of formal logic, but builds towards a sense of the power of the universal computer (an idea that develops through formal languages, regular expressions, deterministic finite automata, and Turing machines). However, the climax of the course occurs in the proof of the Halting Problem, demonstrating once and for all the limitation of algorithm, and therefore the objective limitations of computers, a discussion of which began with limitation due to complexity and speed, particularly for NP problems, and headed towards the use of heuristics when algorithms were not possible. This narrative ultimately highlights that the human mind has the ability not only to think algorithmically, but also to be struck with insight, which is not a function of algorithm. The computer, by contrast, has only the ability to perform algorithms. Thus, this thread raises strong arguments against the notion of truly creating "artificial intelligence" on the computer.

The focus of most of the course is on our programming of the computer, which can be seen as "man's influence on the machine." After following the arc of the course, students are in a position to consider the reverse: the influence of technology on man. The main thought leader for students in this is Neil Postman, but we also include a short story by E.M. Forster that deals with related themes.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Learn the foundational elements of formal logic.

Name
Build a foundation in basic coding.

Name
Grasp the philosophical connection between formal logic and coding.

Name
Begin to see the world through the lens of computation.

Name
Understand the limits of formal logic and computation.

Name
Apply this to consider the appropriate place of computers in society and in the lives of individuals. All these are oriented toward the end of adding computational and algorithmic thinking to the students' intellectual toolbox.

PHIL2213 - WORLD RELIGIONS & EVANGELISM

General

Course Prefix
PHIL

Course Number
2213

Description
This course explores major world religions and how to effectively share the gospel with adherents of each faith. Emphasizing the concept of "kerygma," the unchanging message of the gospel, students will analyze the core beliefs of major religious traditions and develop evangelistic strategies tailored to each worldview. The course will balance academic study with practical evangelism training, equipping students with the knowledge and skills to engage in interfaith conversations with grace and truth.Prerequisite: PHIL 2013

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PHIL2223 - HUMANE LETTERS III

General

Course Prefix
PHIL

Course Number
2223

Description
This course builds upon prior study in the humane letters tradition by continuing to cultivate students' intellectual, moral, and aesthetic formation through Socratic engagement with classic works of literature, history, and philosophy. While maintaining a focus on reading, writing, listening, and speaking, this course distinguishes itself by drawing more deeply from ancient sources, including classical historians like Herodotus and Thucydides. Emphasizing seminar discussion over survey, students explore enduring questions of human nature, justice, leadership, and the good life—not simply to absorb ancient thought, but to practice the art of thinking well. The course seeks to sharpen students' ability to reason, interpret, and articulate insights as they engage timeless ideas that have shaped the Western tradition.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PHIL3003 - EPISTEMOLOGY

General

Course Prefix
PHIL

Course Number
3003

Description
The philosophy of knowledge, or epistemology, investigates fundamental problems concerning how man is able to know. Of special concern are the relations among the sciences, the different types of knowledge, and different modes of knowing as studied in history, religion, first principles, poetry, and mathematics.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Understand the various theories of knowledge, including their respective strengths and weaknesses.

Name
Be familiar with the issues and problems raised by rationalism, empiricism, idealism, and modern views such as logical positivism.

Name
Articulate and defend their own position on the philosophy of knowledge.

PHIL3013 - METAPHYSICS

General

Course Prefix
PHIL

Course Number
3013

Description
Metaphysics, the highest branch of philosophy, is the systematic study of being qua being. Beginning with the study of finite being and concluding with natural theology, metaphysics seeks to identify the principles, structures, and properties pertaining to existents as existing. This course offers an introduction to this most fundamental of all philosophical investigations. Students will contemplate such basic metaphysical topics as finite and infinite being, substance and accident, essence and existence, the transcendentals of being, analogical predication of being, participation, first principles, and the existence and attributes of God.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Understand the basic mode of metaphysical contemplation.

Name
Understand the various distinctions made in metaphysical contemplation.

Name
Engage with the foundations of metaphysical thought in Greece and its development in the medieval era.

Name
Enhance their ability to read and understand metaphysical texts.

Name
Speak and write clearly on metaphysical issues.

PHIL3023 - POLITICS AND PHILOSOPHY

General

Course Prefix
PHIL

Course Number
3023

Description
This course offers an introduction to the philosophical study of political activity. Students become acquainted with various manifestations of the political community in the West since the time of the ancient Greeks. Students examine the distinctive characters of the Greek polis, the Roman res publica, the Medieval realm, and the modern state, while investigating the assigned authors' attempts to answer questions concerning the limits of political activity, the nature of law, and the character of the political community.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Be familiar with the discipline of political philosophy and understand its relation to philosophy as a whole;

Name
Understand the tradition of philosophical thought concerning political activity that has formed western civilization, especially in its classical and Anglo-American manifestations;

Name
Know the content of those books specified in the syllabus.

PHIL3033 - AESTHETICS

General

Course Prefix
PHIL

Course Number
3033

Description
The main goals of the course are to introduce the student to the history and logic of Western philosophy's ways of thinking about questions of beauty and aesthetics from classical Greece down to the present.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Students will be able to restate key teachings in writing, handle multiple-choice questions that test understanding as well as recall, and apply versions of aesthetic theories in experience as reported in papers.

Name
Be able to restate key teachings on Aesthetics from the history of philosophical inquiry.

Name
Understand the various distinctions made in aesthetic contemplation.

Name
Engage with the foundations of aesthetic thought in Greece and its development in the medieval era.

Name
Enhance their ability to read and understand aesthetic texts.

Name
Address the major questions of aesthetics, such as What is the nature of aesthetic experience? What is the relationship between art and morality?

Name
Speak and write clearly on aesthetic issues.

PHIL3113 - WORLD RELIGIONS AND EVANGELISM

General

Course Prefix
PHIL

Course Number
3113

Description
This course explores major world religions and how to effectively share the gospel with adherents of each faith. Emphasizing the concept of "kerygma," the unchanging message of the gospel, students will analyze the core beliefs of major religious traditions and develop evangelistic strategies tailored to each worldview. The course will balance academic study with practical evangelism training, equipping students with the knowledge and skills to engage in interfaith conversations with grace and truth.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisite

Type
Completion Requirement

Prerequisite

Complete ALL of the following Courses:
- PHIL2013 - INTRODUCTION TO CHRISTIAN

Learning Outcomes

Learning Outcomes

Name
Understand the Core Beliefs of Major Religions – Demonstrate knowledge of the historical background, theology, and worldview of the eight religions studied.

Name
Analyze Points of Contact and Contrast – Identify theological similarities and differences between Christianity and each religion.

Name
Develop Contextualized Evangelistic Strategies – Learn how to share the gospel in ways that resonate with adherents of each worldview.

Name
Defend the Christian Faith in Interfaith Dialogue – Engage in respectful conversations that present biblical truth while addressing common objections.

Name
Practice Effective Gospel Presentations – Develop and present evangelistic messages that faithfully communicate the gospel while considering cultural and theological contexts.

Name
Evaluate the Role of Kerygma in Evangelism – Reflect on how the gospel remains unchanged while its presentation must be adapted to different audiences.

PHIL3233 - INTRODUCTION TO PHILOSOPHY

General

Course Prefix
PHIL

Course Number
3233

Description
A systematic survey of the fundamental concepts of philosophy with special attention given to the problems of knowledge, being, the existence of God, the freedom of will, and good and evil. Intended to familiarize the student with the method of abstract thinking.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PHIL4123 - APOLOGETICS

General

Course Prefix
PHIL

Course Number
4123

Description
A philosophical study and defense of the Christian faith as it is related to naturalistic science and humanism with emphasis on the necessity of the deity of Christ, His supernatural incarnation, His substitutionary death, and His physical resurrection.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PHIL5013 - WRITING & RESEARCH IN PHILOSOPHY

General

Course Prefix
PHIL

Course Number
5013

Description
This course is an introduction to the methodology of philosophy, with emphasis on theclassical approach to philosophy.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Compare multiple approaches to writing about philosophy.

Name
Practice disciplinary methods of research.

Name
Apply classical skills to teaching philosophy skills to non-philosophers in a local community.

Name
Develop the ability to identify and assess the techniques philosophers use in writing.

Name
Produce philosophically informed writing, displaying sound reasoning and a strong connection to Truth.

PHIL5063 - CLASSICAL PEDAGOGY OF PHILOSOPHY

General

Course Prefix
PHIL

Course Number
5063

Description
This course offers an exploration and analysis of the classical method of teaching philosophy.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Explore the study and teaching of philosophy in relation to the Christian faith.

Name
Apply the classical method to teaching philosophy in the local community.

Name
Analyze approaches to teaching philosophy classically.

PHIL5503 - PHILOSOPHY AND THE CHRISTIAN FAITH

General

Course Prefix
PHIL

Course Number
5503

Description
This course will investigate the relationship between the philosophical tradition and theology. Topics to be covered may include the nature of religion, religious experience, faith and reason, the existence of God, religious language, life after death, and the problem of evil.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PHYS111L - INTRODUCTION TO PHYSICS LAB

General

Course Prefix
PHYS

Course Number
111L

Description
This course is the laboratory course to accompany PHYS 1113.Prerequisite: noneCorequisite: PHYS 1113

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Simple Requirements

Course Requisites

Type
Completion Requirement

Corequisite

Complete ALL of the following Courses:

- PHYS1113 - INTRODUCTION TO PHYSICS

Learning Outcomes

Learning Outcomes

Objective
Identify typical laboratory equipment.

Objective
Perform basic physics laboratory techniques.

Objective
Analyze data and observations quantitatively and qualitatively.

Objective
Compare laboratory results to established scientific theory.

PHYS253L - GENERAL PHYSICS I LAB

General

Course Prefix
PHYS

Course Number
253L

Description
Laboratory to accompany PHYS 2533.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Simple Requirements

Course Requisites

Type
Completion Requirement

Corequisites

Complete ALL of the following Courses:

- PHYS2533 - GENERAL PHYSICS I

Learning Outcomes

Learning Outcomes

Objective
Integrate theoretical understanding with practical application.

Name
Identify basic lab equipment, apply fundamental lab techniques, and optimize laboratory settings to improve measurements.

Name
Measure a variety of physical properties pertaining to mechanics, thermodynamics, and periodic motion.

Name
Observe and recognize real-life physical phenomena.

Name
Analyze data and observations and apply statistical tools in data analysis.

Name
Present results graphically as a function of variables.

Name
Compare results to established scientific theory.

Name
Integrate theoretical understanding with practical application.

PHYS263L - GENERAL PHYSICS II LAB

General

Course Prefix
PHYS

Course Number
263L

Description
Laboratory to accompany PHYS 2633.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Simple Requirements

Course Requisites

Type
Completion Requirement

Corequisites

Complete ALL of the following Courses:

- PHYS2633 - GENERAL PHYSICS II

Learning Outcomes

Learning Outcomes

Objective
Compare results to established scientific theory.

Name
Identify basic lab equipment.

Name
Apply fundamental lab techniques.

Name
Measure a variety of physical properties pertaining to sound, wave motion, light, electricity, and magnetism.

Name
Analyze data and observations.

Name
Apply statistical tools in data analysis.

Name
Present results graphically as a function of variables.

Name
Compare results to established scientific theory.

PHYS1004 - ASTRONOMIA

General

Course Prefix
PHYS

Course Number
1004

Description
This course considers the history of the heavens and man's study of their motion. Selections from Ptolemy, Copernicus, Galileo, and Kepler are read. Topics include geocentric and heliocentric models, planetary motion, the discovery of moons and other celestial objects, and the laws of planetary motion. This course integrates modeling and experimental dialectic laboratory experiences.Prerequisite: MATH 1123 Euclidean GeoMetria I

Credit Hours

Minimum Credit Hours:
4

Maximum Credit Hours:
4

(Credit Hours) Value:
4

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
4

Learning Outcomes

Learning Outcomes

Name
Demonstrate understanding of the historical development of astronomical knowledge and the significant contributions of astronomers such as Ptolemy, Copernicus, Galileo, and Kepler.

Name
Demonstrate knowledge of the geocentric and heliocentric models of the universe and the key differences between them and explain the laws of planetary motion proposed by Kepler.

Name
Interpret astronomical observations and data to gain insights into the motion and behavior of celestial bodies and recognize the significance of the discoveries of moons and other celestial objects within our solar system.

Name
Identify the cultural, religious, and philosophical implications of the shift from geocentric to heliocentric models, how these theories challenged existing beliefs and worldviews, and demonstrate an understanding of the scientific method as applied to the study of astronomy.

Name
Apply principles of planetary motion and celestial mechanics to explain phenomena such as retrograde motion, orbital periods, and planetary alignments, and analyze and explain the historical context in which astronomical discoveries and theories were made.

Name
Communicate effectively about key concepts and principles in classical astronomy and engage in informed discussions about the historical significance and ongoing relevance of the study of celestial motion.

Name
Appropriately model, experiment with, analyze, and evaluate the course concepts through investigative designs in the form of labs.

Name
Apply grammar, dialectic, and rhetoric to integrate the topic with Gods revelation through His creation, Moral PhiloSophae, and OrthoDoxia defined through scriptural paideia.

PHYS1013 - MUSICA

General

Course Prefix
PHYS

Course Number
1013

Description
This course delves into the captivating intersection of physics and art with an introductory musicology course, where physics and music appreciation converge. This course is designed for students curious about the underlying physics principles that shape the sonic landscapes we experience.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Articulate the fundamental concepts of acoustics to apply knowledge of acoustic principles to explain how various musical instruments produce distinct sounds.

Name
Employ physics principles to analyze and interpret musical compositions, recognizing the role of harmony, frequency, and resonance in shaping musical structures.

Name
Demonstrate practical knowledge of the mechanics of musical instruments through hands-on exploration, linking the physical design and construction of instruments to their sonic characteristics.

Name
Apply mathematical concepts to comprehend harmonic relationships in music and demonstrate understanding of the mathematical ratios contributing to consonance and dissonance.

Name
Analyze the psychological and physiological aspects of how humans perceive and respond to music, recognizing the role of the ear, brain, and cultural factors in shaping musical experiences.

Name
Trace the historical development of music and its intersection with scientific advancements, identifying key milestones and understanding how innovations in science have influenced musical expression across different cultures and periods.

Name
Critically evaluate contemporary applications of the physics of sound in modern music production, recording, and digital technologies and analyze current trends in music consumption and creation.

Name
Apply grammar, dialectic, and rhetoric to integrate the topic with Gods revelation through His creation, Moral PhiloSophae, and OrthoDoxia defined through scriptural paideia.

PHYS1113 - INTRODUCTION TO PHYSICS

General

Course Prefix
PHYS

Course Number
1113

Description
This is an introductory course designed for the non-science major or for the student who wants a foundational introduction to the subject. This is a minimally mathematical investigation of physics and explores the basics of mechanics, motion, sound, electricity, and magnetism. This course will count as an elective toward the divine design requirement. Prerequisite: None Corequisite: PHYS 111L

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

PHYS 111L - Introduction to Physics Lab

Type
Corequisite

Learning Outcomes

Learning Outcomes

Name
Demonstrate the ability to reason and justify evidence-based decisions and develop logical methods to analyze and solve problems.

Name
Apply the basics of Mechanics, including Newton’s Laws of Motion, to calculate acceleration, velocity, momentum, and energy. Apply Newton’s universal law of gravity to physical scenarios.

Name
Explain the concepts of temperature and the mechanisms of heat transfer.

Name
Illustrate the nature of sound as a wave and analyze the characteristics of wave motion.

Name
Differentiate between the regions of the electromagnetic spectrum. Predict the behavior of light (reflection, refraction) when it encounters an interface and describe its wave-like properties (interference).

Name
Construct and analyze simple electric circuits. Explain the operational principles of generators and electric motors based on the relationship between electricity and magnetism.

PHYS2024 - PHYSICS WITH ALGEBRA I

General

Course Prefix
PHYS

Course Number
2024

Description
This course considers Classical Physics built upon Algebra I, which covers the foundational principles of Newtonian mechanics, work, energy, power, mechanical waves, sound, friction, free-body diagrams, and gravitational forces. This course integrates modeling and experimental dialectic laboratory experiences.Prerequisite: MATH 1163 Algebra I

Credit Hours

Minimum Credit Hours:
4

Maximum Credit Hours:
4

(Credit Hours) Value:
4

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
4

Number Of Credits:
4

Learning Outcomes

Learning Outcomes

Name
Apply the foundational principles of classical physics to analyze and solve problems involving the motion of objects under various forces and constraints and comprehend the concepts of work, energy, and power, and apply them to calculate and analyze the mechanical work done, energy transformations, and power output in different physical scenarios.

Name
Interpret the behavior of mechanical waves to demonstrate understanding of the nature and properties of sound waves and apply these principles in analyzing sound phenomena.

Name
Demonstrate understanding of the principles of friction and its role in various physical systems.

Name
Use free-body diagrams and Newtons second law to analyze and solve problems involving forces acting on objects in equilibrium and non-equilibrium situations and calculate the gravitational forces and the motion of objects within a gravitational field.

Name
Apply critical thinking and problem-solving skills to solve complex physics problems involving the principles of Newtonian mechanics, work, energy, power, mechanical waves, sound, friction, free-body diagrams, and gravitational forces and use mathematical modeling and algebraic techniques to represent and solve physical problems.

Name
Communicate scientific concepts and findings effectively using appropriate scientific language, diagrams, calculations, and reasoning.

Name
Appropriately model, experiment with, analyze, and evaluate the course concepts through investigative designs in the form of labs.

Name
Apply grammar, dialectic, and rhetoric to integrate the topic with Gods revelation through His creation, Moral PhiloSophae, and OrthoDoxia defined through scriptural paideia.

PHYS2044 - PHYSICS WITH ALGEBRA II

General

Course Prefix
PHYS

Course Number
2044

Description
This course considers Classical Physics built upon Algebra I, which covers the foundational principles of simple circuits, charge distribution, conduction, induction, electric forces, and electromagnetic forces are investigated. This course integrates modeling and experimental dialectic laboratory experiences.Prerequisite: PHYS 2023 Physics with Algebra I

Credit Hours

Minimum Credit Hours:
4

Maximum Credit Hours:
4

(Credit Hours) Value:
4

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
4

Learning Outcomes

Learning Outcomes

Name
Apply knowledge of the basic principles and laws governing simple electric circuits in solving problems involving circuit components and configurations.

Name
Analyze the concepts of electric charge, charge distribution, and conductors; the behavior of charged objects in static and dynamic situations; and the relationship between current density, electric field, and resistivity.

Name
Demonstrate understanding of the production of induced electromotive force in circuits and calculate electromagnetic induction phenomena.

Name
Demonstrate understanding of the concept of an electric field and its influence on charged particles by calculating electric field strength and potential in various configurations.

Name
Calculate the behavior of charged particles in electromagnetic fields, including the Lorentz force and the motion of charged particles in magnetic fields.

Name
Apply critical thinking and problem-solving skills to analyze and solve complex physics problems involving electrical circuits, charge distribution, conduction, induction, electric forces, and electromagnetic forces.

Name
Appropriately model, experiment with, analyze, and evaluate the course concepts through investigative designs in the form of labs.

Name
Apply grammar, dialectic, and rhetoric to integrate the topic with God's revelation through His creation and Moral PhiloSophae and OrthoDoxia defined through scriptural paideia.

PHYS2533 - GENERAL PHYSICS I

General

Course Prefix
PHYS

Course Number
2533

Description
This course is an introduction to the physics of mechanics, heat, electricity, wave motion, and optics.Prerequisite: MATH 1413 or math placement exam; Corequisite: PHYS 253L

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Corequisites

Complete ALL of the following :

Learning Outcomes

Learning Outcomes

Name
Integrate force, velocity, acceleration, and displacement to analyze and describe the motion of an object.

Name
Describe circular motion, demonstrating an understanding of its fundamental principles.

Name
Understand the law of universal gravitation and apply it to describe gravitational interactions between objects.

Name
Understand the relationship between work and energy and explain how they are related in the context of physical systems.

Name
Describe the motion of objects in terms of momentum and analyze how momentum changes in different situations.

Name
Apply conservation laws to predict changes in velocity, momentum, and energy in various physical scenarios.

Name
Describe the forces involved in rotational motion, demonstrating an ability to analyze the dynamics of rotating objects.

PHYS2633 - GENERAL PHYSICS II

General

Course Prefix
PHYS

Course Number
2633

Description
This course is the second semester of an introduction to the physics of heat, electricity, wave motion, and optics.Prerequisite: PHYS 2533

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
4

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Apply the laws of periodic motion to predict the position of an object as a function of time, demonstrating the ability to apply these principles in practical scenarios.

Name
Understand the principles of sound waves and apply this understanding to describe the fundamental qualities of sound waves and their interactions.

Name
Understand how lenses and mirrors produce real or virtual images, gaining a comprehensive knowledge of optics principles.

Name
Understand the basics of electrostatics, including Coulomb's law, electric fields, and electric potential, and explain their significance and applications.

Name
Analyze the current through circuits that include resistors, capacitors, and inductors, applying knowledge to analyze and solve complex circuit problems.

Name
Understand the relationship between electricity and magnetism and explain how this connection can produce an electromotive force (emf), demonstrating a deep comprehension of the underlying principles.

PHYS3004 - ASTRONOMIA WITH RELATIVITY

General

Course Prefix
PHYS

Course Number
3004

Description
This course considers the fascinating realms of astronomy, the revolutionary concepts of Einstein's theory of gravitation, and the principles of special and general relativity, including the nature of space-time, the concept of gravitational waves, and the impact of massive objects on the curvature of space. Special attention is given to the mathematical frameworks that underpin these theories, equipping students with the tools necessary to analyze and solve problems related to relativity. This course integrates modeling and experimental dialectic laboratory experiences.Prerequisite: PHYS 1004 AstroNomia

Credit Hours

Minimum Credit Hours:
4

Maximum Credit Hours:
4

(Credit Hours) Value:
4

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
4

Learning Outcomes

Learning Outcomes

Name
Demonstrate mastery of Einsteins theory of gravitation and the principles of special and general relativity and explain the mathematical foundations of relativity.

Name
Apply the concepts of space and time dilation, time synchronization, and the relativity of simultaneity.

Name
Demonstrate understanding of the principle of equivalence and the effects of gravity on the behavior of light and the passage of time and analyze and interpret the phenomenon of gravitational lensing and its implications in observational astronomy.

Name
Summarize the concept of spacetime curvature and the equations of general relativity, including Einsteins field equations.

Name
Explain the principles of relativity in various astrophysical contexts, such as black holes, gravitational waves, and cosmology, and the expanding universe and the Big Bang theory through the lens of general relativity.

Name
Apply mathematical techniques and problem-solving skills involving relativity and its applications in physics and astronomy and engage in critical discussions about the implications and significance of Einsteins theories in contemporary physics and astronomy.

Name
Appropriately model, experiment with, analyze, and evaluate the course concepts through investigative designs in the form of labs.

Name
Apply grammar, dialectic, and rhetoric to integrate the topic with Gods revelation through His creation, Moral PhiloSophae, and OrthoDoxia defined through scriptural paideia.

PHYS3024 - PHYSICS WITH CALCULUS I

General

Course Prefix
PHYS

Course Number
3024

Description
This course considers Classical Physics built upon Calculus that covers the foundational principles of Newtonian mechanics, work, energy, power, mechanical waves, sound, friction, free-body diagrams, and gravitational forces are investigated. This course integrates modeling and experimental dialectic laboratory experiences.Prerequisite: MATH 3003 Calculus I

Credit Hours

Minimum Credit Hours:
4

Maximum Credit Hours:
4

(Credit Hours) Value:
4

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
4

Learning Outcomes

Learning Outcomes

Name
Apply the foundational principles of classical physics, including Newtons laws of motion, to calculate and analyze the mechanical work done, energy transformations, and power output in different physical scenarios.

Name
Apply the principles of the behavior of mechanical waves and the nature and properties of sound waves to analyze sound phenomena.

Name
Demonstrate understanding of the principles of friction and its role in various physical systems.

Name
Use free-body diagrams and Newtons second law to analyze and solve problems involving forces acting on objects in equilibrium and non-equilibrium situations, analyzing and calculating the gravitational forces and the motion of objects within a gravitational field.

Name
Apply critical thinking and problem-solving skills, including mathematical modeling and algebraic techniques, to analyze and solve complex physics problems involving the principles of Newtonian mechanics, work, energy, power, mechanical waves, sound, friction, free-body diagrams, and gravitational forces.

Name
Communicate scientific concepts and findings effectively, both orally and in written form, using appropriate scientific language, diagrams, calculations, and reasoning to convey an understanding of classical physics principles.

Name
Appropriately model, experiment with, analyze, and evaluate the course concepts through investigative designs in the form of labs.

Name
Apply grammar, dialectic, and rhetoric to integrate the topic with Gods revelation through His creation, Moral PhiloSophae, and OrthoDoxia defined through scriptural paideia.

PHYS3044 - PHYSICS WITH CALCULUS II

General

Course Prefix
PHYS

Course Number
3044

Description
This course considers Classical Physics built upon Calculus that covers the foundational principles of simple circuits, charge distribution, conduction, induction, electric forces, and electromagnetic forces are investigated. This course integrates modeling and experimental dialectic laboratory experiences.Prerequisite: PHYS 3024 Physics with Calculus I

Credit Hours

Minimum Credit Hours:
4

Maximum Credit Hours:
4

(Credit Hours) Value:
4

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
4

Learning Outcomes

Learning Outcomes

Name
Apply understanding of the basic principles and laws governing simple electric circuits, including Ohms law, Kirchhoffs laws, and series and parallel circuits analysis to solve problems involving circuit components and configurations.

Name
Analyze the concepts of electric charge, charge distribution, and conductors, and the behavior of charged objects in static and dynamic situations to explain the principles of electric conduction and conduction mechanisms in different materials.

Name
Calculate electromagnetic induction phenomena and understand the production of induced electromotive force in circuits.

Name
Explain the concept of an electric field and its influence on charged particles and calculate electric field strength and potential in various configurations.

Name
Calculate the behavior of charged particles in electromagnetic fields.

Name
Apply critical thinking and problem-solving skills to analyze and solve complex physics problems involving electrical circuits, charge distribution, conduction, induction, electric forces, and electromagnetic forces.

Name
Appropriately model, experiment with, analyze, and evaluate the course concepts through investigative designs in the form of labs.

Name
Apply grammar, dialectic, and rhetoric to integrate the topic with Gods revelation through His creation, Moral PhiloSophae, and OrthoDoxia defined through scriptural paideia.

PLAW3003 - LEGAL TERMS & LIT PROCESS

General

Course Prefix
PLAW

Course Number
3003

Description
This legal course introduces the student to legal terms in the legal profession. Students will use knowledge from this course foundationally as they progress through the Legal Studies major. It will provide a better understanding of the legal process and the profession.Prerequisites: None

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Examine various federal and state court rules.

Name
Define terminology associated with the various stages of civil and criminal litigation.

Name
Examine aspects of civil and criminal procedure.

Name
Describe the trial and appeals process.

Name
Review the document preparation process in litigation.

Name
Examine various federal and state court rules.

PLAW3013 - INTRODUCTION TO LEGAL THEORY

General

Course Prefix
PLAW

Course Number
3013

Description
This course introduces students to the profession of law with emphasis on the distinction and relationship of theory and practice. Advice is offered to students on preparing for and choosing a law school. The course also provides practical advice on how to succeed in law school. Students will also be exposed to basic legal research and writing techniques.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Comprehend basic legal research techniques and basic bluebook methods as they are used in proper legal writing.

Name
Comprehend the fundamentals of the legal profession in contemporary America.

Name
Understand the difference and the challenge of applying legal theory to practice.

Name
Identify law school admission requirements.

Name
Comprehend the lifestyle and discipline necessary to succeed in law school.

Name
Identify and utilize testing techniques on the LSAT.

Name
Comprehend basic legal research techniques and basic bluebook methods as they are used in proper legal writing.

PLAW3333 - LAW SCHOOL PREPARATORY COURSE

General

Course Prefix
PLAW

Course Number
3333

Description
This course is designed to assist students in developing a proper skillset in preparation for the Law School Assessment Test (LSAT). Students will also be trained in the proper style for law school applications and personal statements.
Prerequisites: None

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Create a course of action for the completion of the LSAT examination and the submittal of law school applications.

Name
Identify and define legal vernacular in preparation for the LSAT examination.

Name
Develop and learn various testing techniques for the LSAT examination.

Name
Produce three mock LSAT examination questions and include the corresponding answers.

Name
Demonstrate knowledge of the LSAT through a practice examination.

Name
Create a course of action for the completion of the LSAT examination and the submittal of law school applications.

PLAW3433 - LEGAL RESEARCH & WRITING

General

Course Prefix
PLAW

Course Number
3433

Description
This course is designed to teach students how to identify and analyze legal problems. Students will engage in legal research using primary and secondary sources. Upon completion of the legal analysis of a problem, students will prepare a written form that adheres to the conventions of the legal profession.Prerequisites: None

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Compile legal research with other students and collectively present a defense for various case studies.

Name
Recognize and differentiate between primary and secondary sources in the legal field of research.

Name
Demonstrate the correct formatting of legal document writing.

Name
Illustrate understanding of legal memorandum writing through reading assessment of mock legal cases, contracts, and journals.

Name
Write a legal memorandum demonstrating skills in syntax and organization.

Name
Classify and draft common legal documents.

Name
Compile legal research with other students and collectively present a defense for various case studies.

PLAW4003 - SPECIAL TOPICS IN PRE-LAW

General

Course Prefix
PLAW

Course Number
4003

Description
This course will cover particular topics of interest as determined by the College of Business and Legal Studies. These will be predicated on current events, new developments, and the interest of Pre-Law students.Prerequisite: Consent of Instructor

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
17

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
6

Number Of Credits:
6

Requirements
Prerequisite: Consent of Instructor

Learning Outcomes

Learning Outcomes

Name
Write a summary paper and make a presentation on selected sections of the course content.

Name
Demonstrate the required knowledge in the special topic.

Name
Discuss the topic covered in the course.

Name
Write a summary paper and make a presentation on selected sections of the course content.

PLAW4143 - LEGAL DRAFTING

General

Course Prefix
PLAW

Course Number
4143

Description
This course is an introduction to purposes and uses of various legal document drafting formats. The primary focus is on creation of basic legal documents that meet appropriate professional standards.Prerequisites: None

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Review the purpose of the code of civil procedure and distinguish among the states where there is variance.

Name
Label various legal documents and delineate their function pertaining to various legal cases.

Name
Review the foundational legal documents of the United States of America including the Declaration of Independence and the Constitution.

Name
Demonstrate a strong knowledge of American law and litigation through drafting a legal memorandum.

Name
Identify various types of audiences through legal document readings.

Name
Review the purpose of the code of civil procedure and distinguish among the states where there is variance.

PLAW4243 - MOOT COURT

General

Course Prefix
PLAW

Course Number
4243

Description
This course will prepare students to work in a team setting. Students will be assigned to a team and will prepare appellate arguments based on hypothetical cases. Students will develop, prepare, and practice their arguments in class. The teams will participate in regional and national competitions that are judged by law school students, professors, and sitting jurists.Prerequisites: None

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Develop good inter-personal and communication skills to prepare written and oral presentations both independently and as a member of a team.

Name
Develop advanced problem solving skills in order to analyze complex fact scenarios and identify the relevant legal issues.

Name
Locate, analyze, and evaluate materials through advanced legal research.

Name
Practice the skills of written advocacy.

Name
Develop good inter-personal and communication skills to prepare written and oral presentations both independently and as a member of a team.

PLAW4413 - ETHICS IN THE LEGAL PROFESSION

General

Course Prefix
PLAW

Course Number
4413

Description
This course introduces students to the types of ethical situations and dilemmas they may encounter in the legal workforce. Students will learn applicable disciplinary rules for both the lawyer and the paralegal, in order to understand how to function responsibly as a legal professional. Prerequisites: Junior standing

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Requirements
Prerequisites: Junior standing

Learning Outcomes

Learning Outcomes

Objective
Comprehend ways in which law practices can solicit clients and advertise their practice.

Name
Recognize which actions lead to the unauthorized practice of law.

Name
Apply the American Bar Association Model Rules of Professional Conduct.

Name
Apply ethical rules concerning client fees and law firm billing practices.

Name
Describe ethical rules governing client confidentiality and attorney client privilege.

Name
Comprehend ways in which law practices can solicit clients and advertise their practice.

PLAW4443 - ADVANCED LEGAL RESEARCH & THEORY

General

Course Prefix
PLAW

Course Number
4443

Description
This course emphasizes the use of advanced electronic legal research techniques and critical analysis of legal issues. Using a variety of hypothetical and factual situations, students will prepare effective written persuasive presentations in an acceptable legal format.Prerequisites: None

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Prepare advanced legal documents which can be used in a legal proceeding.

Name
Select the appropriate research method for analyzing legal documents.

Name
Recognize the various types of legal documents through complex reading and writing.

Name
Show a strong grasp of English rhetoric and composition through an extensive research writing project.

Name
Synthesize online navigation of research material with a persuasive writing and speaking presentation.

Name
Prepare advanced legal documents which can be used in a legal proceeding.

PLAW4903 - PRE-LAW INTERNSHIP

General

Course Prefix
PLAW

Course Number
4903

Description
This course is designed to give students a practical introduction to the legal profession by spending time observing and working with a practicing local attorney or judge. This course is a supervised, structured work experience designed to augment and develop practical experience in conjunction with regular coursework. Students are strongly encouraged to utilize this option to explore potential career paths.Prerequisite: PLAW 3013

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisite

Complete ALL of the following Courses:
- PLAW3013 - INTRODUCTION TO LEGAL THEORY

Learning Outcomes

Learning Outcomes

Objective
Provide professional quality presentations relating to the learning experience using both written and verbal skills.

Name
Comprehend the typical daily functions of a law office or courtroom.

Name
Describe the work and sacrifices expected by the legal profession.

Name
Describe how a courtroom functions and processes a docket.

Name
Evaluate his/her own potential fit as an attorney.

Name
Provide professional quality presentations relating to the learning experience using both written and verbal skills.

PLCR0001 - PRIOR LEARNING ASSESSMENT

General

Course Prefix
PLCR

Course Number
0001

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
6

(Credit Hours) Value:
0

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
15

Number Of Credits:
0

PLDV500P - FNDTS. OF OT LIT & HISTORY

General

Course Prefix
PLDV

Course Number
500P

Description
This course assesses prior learning of the background for Old Testament (Hebrew Bible) biblical studies as well as introduces key theological themes of the Old Testament (Hebrew Bible.)

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PLDV501P - FNDTS. OF NT LIT & HISTORY

General

Course Prefix
PLDV

Course Number
501P

Description
This course assesses prior learning of the scholarly field of biblical studies on the New Testament with special attention given to the literature, theology, historical contexts, canonical development, and reception of the New Testament.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PLDV505P - CONSTRUCTIVE THEOLOGY

General

Course Prefix
PLDV

Course Number
505P

Description
This course assesses prior learning of the major theological movements in the Twentieth and Twenty First centuries. The course will assess prior learning of the origins, character, beliefs, and contemporary significance of selected theologians, trends, and movements.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PLDV506P - GRADUATE PRACTICUM

General

Course Prefix
PLDV

Course Number
506P

Description
This course assesses prior learning and experience of the practices of ministry and particular aspects of ministry in a particular church or community service setting.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PLMB2103 - TECHNICIAN FUNDAMENTALS I

General

Course Prefix
PLMB

Course Number
2103

Description
In this course, the student will learn how to compare and contrast supply and DWV piping and how they are affected by pressure and gravity. The learner will also gain an understanding of the installation tools required for various plumbing fixtures.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Explain how water is transported to a building and how plumbing pipes are distributed throughout, as well as how water leaves the building.

Name
Compare and contrast the difference between the two types of plumbing systems: supply piping and DWV piping.

Name
Identify how the design of plumbing is determined by the effects of pressure and gravity.

Name
Execute the safe usage of basic plumbing tools for both residential and commercial.

Name
Explain the various materials and piping for potable water usage, sanitary drainage, and fuel gas piping.

Name
Demonstrate the installation and tools required for four common plumbing fixtures: toilets, faucets, drop-in sinks and shower trim.

PLMB2113 - TECHNICIAN FUNDAMENTALS II

General

Course Prefix
PLMB

Course Number
2113

Description
In this course, the student will gain an understanding of various fixture drains, analyze and apply water test data to determine treatment solutions as well as be able to describe the function and application of water softeners, filters, etc.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Describe key plumbing tasks, hand tools and equipment for each.

Name
Explain proper PPE and safety procedures for tool use.

Name
Configure tubular pipes in addition to some common errors to avoid and understand the various supply trim parts, including supply lines and shut off valves.

Name
Understand the function and various applications of fixture drains and components; differentiating between lavatory, kitchen, shower, roof and floor drains.

Name
Analyze and apply water test data to determine water treatment solutions.

Name
Describe the function and application of water softeners, micron filters, UV disinfectors, reverse osmosis systems and acid neutralizers.

Name
Understand the components and operation of wells and execute water treatment methods for both public water and well water.

PLMB2303 - SAFETY AND CONCEPTS I

General

Course Prefix
PLMB

Course Number
2303

Description
In this course, the student will learn how to identify various types of pipe, fittings, and valves as well as their function in the piping system. The student will also be able to describe the anatomy of a gas and electric water heater and the controls for each.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Identify all of the different pipe fittings, including elbows, branches and couplings, as well as demonstrate the proper application for each.

Name
Classify valves and explain how each valve works and when to use them.

Name
Describe the anatomy of each type of water heater; install various types of water heaters and explain the purpose of relief valves, expansion tanks, dip tubes, and anode rods.

Name
Select the piping associated with electric and gas water heaters and explain the function and types of venting.

Name
Identify controls for gas-fired units including standing pilot, piezo igniters, power vent with HSI, vent motors, and pressure switches.

Name
Understand the effects of sediment on a water heater and how to flush sediment out.

Name
Locate, remove, and replace anode rods.

PLMB2313 - SAFETY AND CONCEPTS II

General

Course Prefix
PLMB

Course Number
2313

Description
In this course, the student will be able to describe materials for residential gas piping including pipe type and sizing, tubing, pipe support, and protection for gas systems. The student will also gain an understanding of PVC, flex, and metal pipe leak detection and repair techniques.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Explain residential gas piping and the basics of fuel gas in a residential setting, from the point that it enters the home up to the control valve serving individual appliances.

Name
Identify the risks of gas leaks and how to spot and respond to danger; demonstrate safety codes and best practices.

Name
Describe the materials of pipes, tubes, fittings, pipe support and protection, and pipe sizing for gas piping.

Name
Illustrate the various types of joining methods for plastic tubing and piping including comparing the different types of PEX and polyethylene and high density polyethylene tubing and piping.

Name
Repair PVC and PEX fitting leak, damaged CPVC and PEX pipe as well as metal piping.

Name
Understand the fundamentals of backflow and specific hazards related to it; the two causes of reverse flow-backpressure and backsiphonage-and determine ways in which the water supply can be protected.

PLMB3203 - APPLIED COMPETENCIES I

General

Course Prefix
PLMB

Course Number
3203

Description
In this course, the student will learn how to analyze drain clogs and explain repair procedures; analyze and repair manual and automatic flushometers as well as replace damaged cast iron fittings and pipe.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Diagnose and repair 5 of the most common problems that occur with a toilet.

Name
Replace the damaged cast iron fitting due to a drainage leak and damaged cast iron pipe due to erosion.

Name
Utilize procedures for repairing and replacing parts and assemblies of the diaphragm-based manual flushometers.

Name
Identify for replacement and installation of two types of retrofitting for diaphragm-based automatic flushometers.

Name
Explain where a drain clog is, including individual fixtures, a branch connection, a stack, and even a main building drain clog and how to remove it.

Name
Repair and unclog various plumbing fixtures.

PLMB3213 - APPLIED COMPETENCIES II

General

Course Prefix
PLMB

Course Number
3213

Description
In this course, the student will learn to troubleshoot and repair common symptoms of a faulty gas heater. The student will gain a full understanding of how to install tankless water heaters.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
9

Learning Outcomes

Learning Outcomes

Name
Utilize a multimeter to test the wiring, a pressure gauge and a thermometer to diagnose problems with electric water features.

Name
Identify, troubleshoot and repair the three common symptoms of a faulty gas heater: no hot water, insufficient hot water, and water that's too hot.

Name
Install tankless water heater, water piping, gas piping, venting, and condensate piping

Name
Identify the burner and heating capacity of a tankless water heater

Name
Show the benefits of using the valve kit and how to activate the relief valve in the tankless water heater

Name
Measure the pressure and firing rate of the relief valve in tankless water heater

Name
Summarize the requirements of installing the condensate drain and venting system.

PM500 - STUDENT MINISTRY;

General

Course Prefix
PM

Course Number
500

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
0

(Credit Hours) Value:
0

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
0

PM600 - STUDENT MINISTRY

General

Course Prefix
PM

Course Number
600

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
0

(Credit Hours) Value:
0

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
0

PMCC5003 - FOUND OF PASTORAL CARE & COUNSELING

General

Course Prefix
PMCC

Course Number
5003

Description
This course provides an overview of the need for pastoral care, counseling, and mentoring in the church and how it should be integrated into the ministry of the church. The course deals with the basic training in academic and practical dimensions involved in the preparation of students for the complex task of pastoral care and counseling. The focus is upon the pastor in the congregational setting as a provider of services to individuals, couples, families and groups in the Body of Christ.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Determine the importance of being able to assess, evaluate, formulate, and provide a pastoral impression or diagnosis of personal and relational problems and design methods of positive change based on the Bible.

Name
Develop a sound Biblical and theological foundation for conduct by examining the theological and psychological structures, processes and expressions that operate in the whole person.

Name
Examine fundamental care, counseling, and mentoring skills that are used for effective pastoral guidance and direction.

Name
Engage in effective listening and responding skills for those who are in need of pastoral care, counseling, and mentoring.

Name
Recognize ones talents and giftedness, interpersonal boundaries, as well as limits in ones knowledge, expertise, and capacity to deal appropriately, ethically, morally, and legally, and do so within the operational definitions of pastoral work.

Name
Assess and evaluate the complaints and problems brought into pastoral care, counseling, and mentoring situations by individuals, couples, and families in order to determine their nature, extent, severity, and the associated consequences experienced in their lives and relationships.

Name
Determine the importance of being able to assess, evaluate, formulate, and provide a pastoral impression or diagnosis of personal and relational problems and design methods of positive change based on the Bible.

PMCC5013 - SPIRITUAL FORM MINISTERS & LAY LDRS

General

Course Prefix
PMCC

Course Number
5013

Description
This course provides a model for spiritual and psychological growth. It begins from a self-centered perspective and grows step-by-step toward the goal of a Godly life motivated by love and conformed to the image of Christ. This course helps the student identify where they are in this process, leads he/she toward maturity in Christ, and teaches how to care, counsel, and mentor for spiritual growth.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Design a practical spiritual formation plan (Growth Plan for Life Management) for the next 1-3 years that will serve as a foundation for the student’s overall life and ministry well-being.

Name
Develop self-awareness and understanding of how ones own genetic predisposition to developing meaning in life impacts Christian spiritual formation.

Name
Integrate the spiritual knowledge gained by personal experience with daily spiritual practices in order to develop an understanding and practical structure of how to remain spiritually healthy over a lifetime.

Name
Identify processes that diminish and/or destroy faith over a lifetime that are influenced by ones own personality (shadow traits and pride), by emotional immaturity, by the stresses of ministry, and by ones own expectations.

Name
Utilize devotional practices as a method of discipleship in a ministry context and include ways in which persons may teach others how to use these same practices.

Name
Construct a systematic evaluation of ones own spiritual growth by recognizing the importance of mentors in ones life.

Name
Design a practical spiritual formation plan (Growth Plan for Life Management) for the next 1-3 years that will serve as a foundation for the students overall life and ministry well-being.

PMCC5023 - SELF-CARE FOR MINISTERS & LAY LDRS

General

Course Prefix
PMCC

Course Number
5023

Description
This course will promote the perspective that self-care is under the individual's control. Attention will be given to self-care as learned, purposeful, and continuous, and it refers to the care and cultivation of self in a comprehensive sense, focusing on the minister's spiritual, physical, and psychological health.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Analyze the physical and psychological antecedents that are indicative of burnout.

Name
Identify basic lifestyle factors that promote the healthy development of the body and mind.

Name
Determine how to modify risk factors in preventing major health problems, including how to self-manage ones physical, spiritual, and psychological health.

Name
Recognize the physical symptoms and consequences of acute and chronic stress.

Name
Implement a plan for spiritual self-care and growth.

Name
Evaluate how to stay within ones sphere of limitation and measure related to ones gifts and talents.

Name
Analyze the physical and psychological antecedents that are indicative of burnout.

PMCC5033 - CRISIS INTERVENTION

General

Course Prefix
PMCC

Course Number
5033

Description
This course studies crisis intervention applied to various crises such as post-traumatic stress disorder, death and bereavement, sexual assault, addictions, partner violence, and loss. Current models of crisis intervention will be investigated, including a multi-step model that informs and empowers the minister and layperson in crisis situations.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Investigate local and national crisis intervention resources such as crisis hotlines, non-profit organizations, and state and federal government agencies.

Name
Identify the theoretical bases related to crisis intervention models.

Name
Recognize basic interviewing skills necessary to employ effective crisis intervention strategies.

Name
Assess affective, behavioral, and cognitive functioning associated with a person in crisis.

Name
Apply a multi-step model of crisis intervention utilizing a case study format.

Name
Associate crisis intervention approaches applied to specific crises, such as PTSD, lethality, loss, and other crisis scenarios.

Name
Investigate local and national crisis intervention resources such as crisis hotlines, non-profit organizations, and state and federal government agencies.

PMCC5043 - PSYCHOPATHOLOGY

General

Course Prefix
PMCC

Course Number
5043

Description
This course provides an overview of the common forms of abnormal behavior as defined by the psychological community. Symptoms, etiology, and treatment according to the nomenclature of the Diagnostic and Statistical Manual for Mental Disorders (DSM-5) will be used. It is intended to provide the minister with the background to identify, assess, and assist in positive change or refer clients which might present cases beyond the capabilities of the minister. The focus will be on separating physical and psychological (pathological) behavior from Bible-based spiritual issues.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Describe a Biblical worldview of abnormal behavior and psychopathology.

Name
Identify the historical and contemporary perspectives of abnormal behavior, including a basic understanding of the procedures and methods used to assess and classify abnormal behavior.

Name
Explain the nature and qualifying characteristics of various forms of abnormal behavior including the differential characteristics that distinguish one mental disorder from another mental disorder.

Name
Distinguish between various approaches to treating mental disorders.

Name
Apply critical thinking skills to the assumptions and evaluations made of human behavior by the media, social scientists, academicians, friends, and family.

Name
Appraise ones sensitivity and understanding for those whose lives have been touched by mental illness.

Name
Describe a Biblical worldview of abnormal behavior and psychopathology.

PMCC5053 - MARRIAGE & FAMILY INTERVENTIONS

General

Course Prefix
PMCC

Course Number
5053

Description
This course studies the counseling approaches to marriage and family issues, including the problems associated with communication, problem solution/conflict resolution, and role expectations. Various methods and models of care, counseling, and mentoring will be explored.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Apply principles and interventions related to family therapy including foundational and postmodern models to others and one’s self.

Name
Identify the historical development of family systems and family therapy.

Name
Recognize the various theories commonly used in marriage and family counseling.

Name
Explore the systemic and environmental factors that affect human development, functioning, and behavior that impacts families.

Name
Examine the effects of crisis, disasters, and trauma that occur in a family system.

Name
Discuss the skills necessary to engage in marriage and family counseling.

Name
Apply principles and interventions related to family therapy including foundational and postmodern models to others and ones self.

PMCC5063 - GROUP DYNAMICS & TECHNIQUES

General

Course Prefix
PMCC

Course Number
5063

Description
This course examines the dynamic of group, especially small groups and their effectiveness. Exploring the dynamic of one and how a small group of individuals can come together and accomplish more than the effort of an individual will be the focus. Related principles, theories, and techniques will be included to broaden an understanding of group dynamics.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Report on how important group is to one’s own personal growth.

Name
Demonstrate an understanding of the principles and theories related to group dynamics.

Name
Develop an applied knowledge of the various types of groups, the stages of group evolution and the various skills group leaders need to be able to facilitate group work.

Name
Apply an understanding of group counseling methods and techniques.

Name
Identify the importance of the dynamic of a group as it relates to successful functioning within a community setting.

Name
Demonstrate increased awareness of ones self as it applies to the challenges of facilitating a group.

Name
Report on how important group is to ones own personal growth.

PMCC5073 - PERSONALITY LEARNING THEORIES

General

Course Prefix
PMCC

Course Number
5073

Description
This course will familiarize students with the current personality theories utilized in contemporary psychological and counseling environments. Included in the course will be the history of these theories and the applications of them in psychotherapy.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Apply an acquired understanding of personality theory to one’s life and others.

Name
Describe the major psychology/counseling theories and approaches that explain personality.

Name
Identify the theorists who have made significant contributions to personality learning theory.

Name
Define and compare key personality concepts, terms, and theories related to human growth and social interaction. (humanism, psychoanalytic/ psychodynamic, behaviorism, cognitive, and social-cognitive theories of personality).

Name
Understand how personality theories are used to create psychotherapeutic models used in counseling.

Name
Identify the major issues involved in developing a theory of personality and use this awareness to formulate ones own view of personality.

Name
Apply an acquired understanding of personality theory to ones life and others.

PMCC5083 - PASTORAL COUNSELING & LIFE COACHING

General

Course Prefix
PMCC

Course Number
5083

Description
This course teaches the methods and techniques contained in the Bible that focus on pastoral counseling, mentoring, and life coaching skills, and how to construct and apply those principles using the Bible as the resource.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Apply the basic principles learned in this course to one’s own life.

Name
Acquire a biblical understanding of effective biblical pastoral counseling.

Name
Demonstrate an ability to evaluate, analyze, and assess pastoral issues and make appropriate pastoral suggestions and recommendations.

Name
Identify the methods and techniques found in the Bible that can be resources for effective mentoring.

Name
Describe the skills necessary for effective life coaching using the Bible.

Name
Facilitate the methods and techniques obtained in this course to be an effective listener, mentor, and life coach.

Name
Apply the basic principles learned in this course to ones own life.

PMCC5093 - HUMAN GROWTH & DEVELOPMENT

General

Course Prefix
PMCC

Course Number
5093

Description
This course provides an introduction to developmental psychology. It explores the different stages of the human life-span: prenatal, infancy, childhood, adolescence, adulthood, as well as the biological, psychological, and social changes that occur concurrently. Topics include: theories of development, genetics and development, birth and the neonate, cognitive and brain development, early experience, attachment, motor and language development, social, sex-role and moral development, and aging and death.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Integrate basic principles of developmental psychology to the student's own life experiences.

Name
Demonstrate an understanding of theories, methods, and research findings of life-span psychology.

Name
Describe how people change in terms of their physical, cognitive, and social and emotional development.

Name
Compare the major developmental theorists and what each brings to or adds to the study of human development.

Name
Evaluate the research on the relative contributions of heredity (nature) versus environment (nurture) to various aspects of development.

Name
Identify some of the factors that put people at increased risk for developing psychological problems at each stage of the lifespan.

Name
Integrate basic principles of developmental psychology to the students own life experiences.

PMCC5103 - PRACTICUM I

General

Course Prefix
PMCC

Course Number
5103

Description
This course provides instruction in the application of pastoral care, counseling, and life coaching, supervision, and practice. Students will conduct simulated practical applications in the areas of pastoral care, counseling, and life coaching under faculty supervision.Prerequisite: PMCC 5063 and PMCC 5073

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- PMCC5073 - PERSONALITY LEARNING THEORIES
  AND PMCC5063 - GROUP DYNAMICS & TECHNIQUES

Learning Outcomes

Learning Outcomes

Objective
Develop knowledge and experience that will produce a more understanding, competent, and confident minister.

Name
Engage in practical experience in the ministry of pastoral care and counseling.

Name
Acquire practical skills that will provide an opportunity for selfexploration and assessment for the various issues found in church communities needing pastoral care, counseling, mentoring, and life coaching.

Name
Provide an opportunity to analyze and resolve challenges found in the real world of pastoral care, counseling, mentoring, and life coaching.

Name
Gain practical experience in the operations of a successful ministry as well as the daily duties of ministers, lay ministers, and volunteers in the ministry.

Name
Build interpersonal skills that are important and necessary to help and minister to the community in which they serve.

Name
Develop knowledge and experience that will produce a more understanding, competent, and confident minister.

PMCC5203 - PRACTICUM II

General

Course Prefix
PMCC

Course Number
5203

Description
This course provides actual (on-site) pastoral care, counseling, and life coaching instruction, supervision, and practice in an approved setting. The practicum students will be supervised by qualified individuals approved by the faculty Practicum professor.Prerequisite: PMCC 5103

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- PMCC5103 - PRACTICUM I

Learning Outcomes

Learning Outcomes

Objective
Develop a competence in engaging members of the community he/she serves in the areas of personal ministry.

Name
Develop practical on-site experience in the ministry of pastoral care, counseling, mentoring, and life coaching.

Name
Apply on-site the skills taught in the previous pastoral care and counseling courses.

Name
Evaluate his/her personal ministry and vocational plans based on the experience obtained through the practicum experience.

Name
Gain increased understanding of his/her talents and gifts as well as personal strengths and weaknesses as they relate to the ministry.

Name
Develop a competence in engaging members of the community he/she serves in the areas of personal ministry.

PMIN104C - A/G MIN CREDENTIALING: CERTIFIED

General

Course Prefix
PMIN

Course Number
104C

Description
This course is designed to offer sufficient preparation for the successful completion of the Certified Minister level of the Assemblies of God and is intended to be the first in a three-part sequence. A perspective of various aspects of theological and practical ministry issues is provided. Specific areas of emphasis include Old and New Testament surveys, life of Christ, introduction to theology, biblical theology of prayer, history of Assemblies of God missions, Assemblies of God history and polity, how to study the Bible, soul winning, marriage and family, and sermon preparation.

Credit Hours

Minimum Credit Hours:
4

Maximum Credit Hours:
4

(Credit Hours) Value:
4

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
4

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
4

PMIN104L - A/G MINISTERIAL CREDENT:LIC MINISTR

General

Course Prefix
PMIN

Course Number
104L

Description
This course is designed to offer sufficient preparation for the successful completion of the Licensed Minister level of the Assemblies of God and is intended to be the second in a three-part sequence. A perspective of various aspects of theological and practical ministry issues is provided. Specific areas of emphasis include studies in Genesis, Psalms, Acts, Bible history and geography, theology 1 and 2, history of the church, church leadership and administration, expository preaching, ministerial ethics, and leadership in Christian education.

Credit Hours

Minimum Credit Hours:
4

Maximum Credit Hours:
4

(Credit Hours) Value:
4

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
4

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
4

PMIN331L - CREATIVE DRCTNG/PRODCTN FOR

General

Course Prefix
PMIN

Course Number
331L

Description
This is a laboratory experience to participate in the practices associated with event production and coordination for church liturgy within contemporary and Pentecostal contexts.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
2

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

PMIN1000 - CO-CURRICULAR WORSHIP EXPER/PARTIC

General

Course Prefix
PMIN

Course Number
1000

Description
This course provides opportunities for all worship ministry majors to observe and participate in worship experiences that reflect the diversity of elements and communities for worship and liturgy in a location as assigned.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
0

(Credit Hours) Value:
0

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
48

Number Of Credits:
0

PMIN1001 - RELATIONAL INTELLIGENCE I

General

Course Prefix
PMIN

Course Number
1001

Description
This course explores relational intelligence from a Christ-centered perspective. It provides a framework for building healthy, God-honoring relationships in various arenas of life including ministry and leadership. There is emphasis on self-awareness and social awareness, developing conversational skills, learning to ask questions, listen attentively, and remain fully present. Students will be introduced to effective practices for growing in empathy, likeability, conflict management skills, and learn how to set healthy relational boundaries. This course complements the content in PMIN 1011 and 1021.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

PMIN1003 - FOUNDATIONS OF FAMILY MINISTRY

General

Course Prefix
PMIN

Course Number
1003

Description
Explore a church-wide family ministry model that elevates alignment, age characteristics, parents, small groups, and volunteerism. Methods for transitioning from separate youth, child, and adult departmental models to an essential family ministry model will be addressed.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN1011 - RELATIONAL INTELLIGENCE II

General

Course Prefix
PMIN

Course Number
1011

Description
This course explores relational intelligence from a Christ-centered perspective. It provides a framework for building healthy, God-honoring relationships in various arenas of life including ministry and leadership. There is emphasis on self-awareness and social awareness, developing conversational skills, learning to ask questions, listen attentively, and remain fully present. Students will be introduced to effective practices for growing in empathy, likeability, conflict management skills, and learn how to set healthy relational boundaries. This course complements the content in PMIN 1001 and 1021.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

PMIN1013 - MINISTRY LEADER COMMUNICATION

General

Course Prefix
PMIN

Course Number
1013

Description
Student learning in this course engages both the approach to and strategies for preaching, teaching, speaking, or facilitating content in a variety of settings such as, but not limited to, a church, conference or seminar, small group communication, communication through digital mediums, and other contexts where biblically-based communication occurs.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN1021 - RELATIONAL INTELLIGENCE III

General

Course Prefix
PMIN

Course Number
1021

Description
This course explores relational intelligence from a Christ-centered perspective. It provides a framework for building healthy, God-honoring relationships in various arenas of life including ministry and leadership. There is emphasis on self-awareness and social awareness, developing conversational skills, learning to ask questions, listen attentively, and remain fully present. Students will be introduced to effective practices for growing in empathy, likeability, conflict management skills, and learn how to set healthy relational boundaries. This course compliments the content in PMIN 1001 and 1011.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

PMIN1023 - MINISTRY LEADER CONSISTENCY

General

Course Prefix
PMIN

Course Number
1023

Description
Student learning in this course engages holistic mindsets and practices that will lead to leadership consistency and sustainability for those in ministry.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Understand their God-given gifting and how it should be used inside and outside the church and in every facet of life.

Name
Evaluate how scripture systematically communicates that the church and Christians were created for multiplication, not consumption.

Name
Analyze biblical texts related to how the different roles of ministry and related giftings can be applied to any church, believer, and ministry worldwide.

Name
Apply the five core parts of being a Christian who is a Multiplier, setting the foundation for living a productive and fruitful Christian life.

Name
Understand their God-given gifting and how it should be used inside and outside the church and in every facet of life.

PMIN1031 - CALLED

General

Course Prefix
PMIN

Course Number
1031

Description
This course teaches that all people have a God-given calling. In fact, there are two different kinds of callings that each one of us has. We have a general calling and a specific calling. God's general calling is for us to live a holy life, to know Jesus intimately, to forgive when we've been treated unfairly, to live in freedom, and to serve one another. Ultimately, each of us is called to advance God's kingdom through faith, hope, and love being expressed through our lives. However, God also gives each of us a specific calling and this is the focus of this course.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

PMIN1033 - MINISTRY LEADER CHALLENGES

General

Course Prefix
PMIN

Course Number
1033

Description
Student learning in this course engages leadership challenges and problem-solving. Ministry leadership is not for the faint hearted. It takes strength, determination, trust, and perseverance. Ministry leadership challenges emerge in many forms and are both internal and external to the leader.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN1040 - A/G MINISTERIA CREDENTIAL:ORDAINED

General

Course Prefix
PMIN

Course Number
1040

Description
This course is designed to offer sufficient preparation for the successful completion of the Ordained Minister level of the Assemblies of God and is intended to be the third in a three-part sequence. A perspective of various aspects of theological and practical ministry issues is provided. Specific areas of emphasis include studies in Isaiah, Romans, I & II Corinthians, apologetics, eschatology, Biblical counseling, cults and world religions, cross-cultural communications, theology and practice of worship, church law and pastoral theology.

Credit Hours

Minimum Credit Hours:
4

Maximum Credit Hours:
4

(Credit Hours) Value:
4

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
4

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
4

PMIN1041 - THE BAIT OF SATAN

General

Course Prefix
PMIN

Course Number
1041

Description
This course covers the topic/issue of offense both in the individual and in the life of the church along with other ministry contexts. The greater our expectations, the greater potential we have to be offended. Once we're offended, we begin to build walls in our relationships to protect and insulate ourselves from additional wounds. Over time, these walls become mental and emotional strongholds that do us more harm than good. Holding on to offense activates a progressive chain of pain in our lives and for those around us.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

PMIN1043 - MULTIPLIERS: UNLEASHING YOUR DESIGN

General

Course Prefix
PMIN

Course Number
1043

Description
Students learning in this course explore how Christians are designed not to be consumers but to be people who multiply their God-given potential in everyday life. This learning includes but is not limited to understanding the core parts of being a believer and how they affect each area of your life, exploration and application of Ephesians in the contemporary church, and exploring how your gifting expresses itself in the world in your work and your life.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Evaluate how scripture systematically communicates that the church and Christians were created for multiplication, not consumption.

Objective
Analyze biblical texts related to how the different roles of ministry and related giftings can be applied to any church, believer, and ministry worldwide.

Objective
Apply the five core parts of being a Christian who is a Multiplier, setting the foundation for living a productive and fruitful Christian life.

Objective
Understand their God-given gifting and how it should be used inside and outside the church and in every facet of life.

PMIN1051 - UNDER COVER

General

Course Prefix
PMIN

Course Number
1051

Description
This course will teach students about living under legitimate and life-giving authority. Cover or authority can be a positive behavior both in one's own life, the life of a leader, and in any ministry/organizational context. Those who are under God's cover gain access to His benefits of peace, protection, and provision. The question we should ask is: how do we stay under cover and access these benefits? Scripture gives us a clear answer: we are under cover when we are under authority.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

PMIN1053 - STRATEGIC IMAGINATION

General

Course Prefix
PMIN

Course Number
1053

Description
In an era defined by rapid change and ethical guesswork, Christ-centered professionals across diverse sectors — from religion to business — are rediscovering the important values and sacred concerns of moral precision, strategic imagination, and anguish and virtue. This course will explore Strategic Imagination and the leader's ability to biblically envision and conceptualize innovative strategies in the face of complex and dynamic environments. This course will focus on Moral Imagination, a framework that challenges leaders to remain embodied in the immorality (crisis) of society while at the same time providing a future design that is both moral and redemptive.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
The student will have a thorough and lifelong understanding of Strategic Imagination and its vital role in leadership.

Name
The student will be able to identify theological differences between vain imagination and strategic imagination.

Name
The student will be able to articulate the principles of sacred leadership and apply them across varied settings, including corporate, community, and ecclesiastical environments.

Name
The participant will develop better strategic foresight and learn how to conduct an environmental assessment through the lens of sacred leadership.

Name
The participant will be able to integrate relevant philosophical and theological frameworks that enrich their understanding of moral and ethical leadership.

PMIN1093 - ANGUISH & VIRTUE

General

Course Prefix
PMIN

Course Number
1093

Description
In an era defined by rapid change and ethical guesswork, Christ-centered professionals across diverse sectors — from religion to business — are rediscovering the important values and sacred concerns of moral precision, strategic imagination, and anguish and virtue. The course will explore Anguish and Virtue and the complex interplay between suffering (anguish) and moral excellence (virtue). Not only must a leader face personal tensions of anguish and virtue, but they are also responsible for providing sacred guidance and sensemaking to their world around them.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
The student will have a thorough and lifelong understanding for how Anguish and Virtue impact our world.

Name
The student will be able to accurately interpret human atrocity and virtuous practice.

Name
The student will be able to articulate the principles of sacred leadership and apply them across varied settings, including corporate, community, and ecclesiastical environments.

Name
The participant will develop better strategic foresight and learn how to conduct an environmental assessment through the lens of sacred leadership.

Name
The participant will be able to integrate relevant philosophical and theological frameworks that enrich their understanding of moral and ethical leadership.

PMIN1100 - KEYBOARD PROFICIENCY EXAM

General

Course Prefix
PMIN

Course Number
1100

Description
This is a pass/fail check item to fulfill the keyboard proficiency requirement of all worship ministry majors.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
0

(Credit Hours) Value:
0

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
0

PMIN1103 - LEADERSHIP OF FAMILY MINISTRY

General

Course Prefix
PMIN

Course Number
1103

Description
This course prepares students to provide effective leadership in church-based family ministry programs for ages birth through high school. Students will develop strategic thinking and patterns of resourcing and staffing in family ministry.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN1113 - MORAL PRECISION

General

Course Prefix
PMIN

Course Number
1113

Description
In an era defined by rapid change and ethical guesswork, Christ-centered professionals
across diverse sectors — from religion to business — are rediscovering the important
values and sacred concerns of moral precision, strategic imagination, and anguish and
virtue. This course will focus on Moral Precision from a Biblical perspective and explore
the leadership processes of moral clarity and moral obligation. As organizations grapple
with complex challenges, it's imperative that Christ-centered leaders become resolute
champions of organizational designs that are biblical, groundbreaking, and teeming with
relational promise.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
The student will have a thorough and lifelong understanding of Morial Precision, both its origin and role in leadership.

Objective
The student will be able to identify contemporary moral threats to a civil and charitable society.

Objective
The student will be able to articulate the principles of sacred leadership and apply them across varied settings, including corporate, community, and ecclesiastical environments.

Objective
The participant will develop better strategic foresight and learn how to conduct an environmental assessment through the lens of sacred leadership.

Objective
The participant will be able to integrate relevant philosophical and theological frameworks that enrich their understanding of moral and ethical leadership.

PMIN1200 - GUITAR PROFICIENCY EXAM

General

Course Prefix
PMIN

Course Number
1200

Description
This course fulfills the guitar proficiency requirement of all Worship Ministries majors.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
0

(Credit Hours) Value:
0

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
0

PMIN1302 - ACADEMY PRACTICUM I

General

Course Prefix
PMIN

Course Number
1302

Description
This practicum stresses involvement in the practical ministry of the local church through supervised ministry activities. The main emphases of this course are ministry observation, experience, and reflection.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
2

Repeatable:
Yes

Number Of Repeats:
6

Number Of Credits:
4

PMIN1402 - ACADEMY PRACTICUM II

General

Course Prefix
PMIN

Course Number
1402

Description
This practicum stresses involvement in the practical ministry of the local church through supervised ministry activities. The main emphases of this course are ministry observation, experience, and reflection.

Credit Hours

Minimum Credit Hours:
2

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
2

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
2

PMIN1403 - UNDERSTANDING & PASTORING FAMILIES

General

Course Prefix
PMIN

Course Number
1403

Description
This course equips students to understand and pastor families across generations by integrating biblical theology, developmental research, and cultural analysis. Emphasis is placed on partnering with parents as primary faith influencers, discerning contemporary worldviews shaping children, youth, and young adults, and fostering aligned, intergenerational ministry within the local church. Students will engage current generational research and emerging trends to develop thoughtful, ethical, and trauma-informed pastoral strategies for NextGen families.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Articulate a coherent theology of family, church, and intergenerational discipleship that informs parent partnership and aligned adult–NextGen ministry.

Name
Evaluate and synthesize research from theology, developmental science, and cultural studies to inform ethical, evidence-based ministry with children, youth, and families.

Name
Analyze contemporary and emerging generational worldviews (Gen Alpha, emerging adulthood, and beyond) and design biblically grounded pastoral responses without speculation-driven practice.

Name
Understand and integrate collaborative, trauma-informed parent discipleship strategies that integrate pastoral care across life stages in partnership with church leadership.

PMIN1502 - ACADEMY PRACTICUM III

General

Course Prefix
PMIN

Course Number
1502

Description
This practicum stresses involvement in the practical ministry of the local church through supervised ministry activities. The main emphases of this course are ministry observation, experience, and reflection.

Credit Hours

Minimum Credit Hours:
2

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
2

PMIN1503 - THE GOSPEL FOR THE NEXT GENERATION

General

Course Prefix
PMIN

Course Number
1503

Description
This course prepares students to communicate the gospel effectively to children and adolescents by integrating developmental theory, biblical pedagogy, and creative communication practices. Students learn to present the gospel through the unified redemptive story of Scripture—Creation, Fall, Redemption, and Restoration—and to adapt that story across ages, abilities, and cultural contexts using storytelling, teaching, digital media, and interactive design. Emphasis is placed on developmentally appropriate discipleship, accommodating learning environments, and engaging, well-managed group settings that invite the next generation into God's redemptive work.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Apply research-informed frameworks of child and adolescent development to communicate the gospel as the coherent, Scripture-shaped story of God's redemptive purposes.

Name
Communicate Scripture clearly and compellingly across multiple contexts and mediums, employing metanarrative, expository, and creative approaches appropriate to audience and setting.

Name
Design and lead accommodating ministry environments that address diverse ability differences through thoughtful pedagogy, volunteer coaching, and parent collaboration.

Name
Implement effective classroom and group engagement practices that integrate creative arts, storytelling, and clear expectations to support gospel-centered learning and discipleship.

PMIN1513 - EXTENSION SITE PRACTICUM I

General

Course Prefix
PMIN

Course Number
1513

Description
This course is an integrative learning experience, where the university partners with extension sites to create robust training. Practicum I provides students service opportunities and interaction with local church leadership. Special attention is given to the development of the students calling and divine design. Practicum I and Practicum II provide the framework for practicum III through the senior capstone.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN1523 - EXTENSION SITE PRACTICUM II

General

Course Prefix
PMIN

Course Number
1523

Description
This course is an integrative learning experience, where the university partners with extension sites to create robust training. Practicum II provides students service opportunities and interaction with local church leadership. Special attention is given to the development of the student's vocational divine design. Practicum I and Practicum II provide the framework for practicums III through the senior capstone.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN1542 - WORSHIP MINISTERIAL PRACTICUM I

General

Course Prefix
PMIN

Course Number
1542

Description
This course is an integrative learning experience, where the university partners with extension sites to create robust training. Practicum I provides students service opportunities and interaction with local church worship leadership. Special attention is given to the development of the students calling and divine design. Practicum I and Practicum II provide the framework for practicums III through the senior worship capstone.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
2

Repeatable:
Yes

Number Of Repeats:
24

Number Of Credits:
16

PMIN1552 - WORSHIP MINISTERIAL PRACTICUM II

General

Course Prefix
PMIN

Course Number
1552

Description
This course is an integrative learning experience, where the university partners with extension sites to create robust training. Practicum II provides students service opportunities and interaction with local church worship leadership. Special attention is given to the development of the students vocational divine design. Practicum I and Practicum II provide the framework for practicums III through the senior capstone.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
2

Repeatable:
Yes

Number Of Repeats:
24

Number Of Credits:
16

PMIN1603 - EFFECTIVE NEXTGEN MINISTRY OUTCOMES

General

Course Prefix
PMIN

Course Number
1603

Description
This course equips students to design and evaluate NextGen ministry with clarity of purpose, theological coherence, and long-term spiritual outcomes in view for the church as a whole. Students will learn to assess ministry models, plan teaching with intentional scope and sequence, and integrate curriculum that aligns with Scripture, developmental stages, church vision, and organizational priorities. Emphasis is placed on outcome-based leadership, the metanarrative of Scripture, and human-centered learning as drivers of sustainable discipleship, volunteer engagement, and shared mission across the congregation.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Define and assess spiritual growth objectives for NextGen ministry that contribute to the church’s broader theory of ministry and long-term discipleship outcomes.

Name
Evaluate ministry models and curricula with theological, developmental, and missional discernment, articulating how chosen approaches support organizational clarity, alignment, and stewardship.

Name
Design multi-year teaching plans that reflect the unified redemptive story of Scripture and foster theological balance, continuity, and shared language across ministries.

Name
Create biblically faithful, age-appropriate curriculum and learning experiences that align with church culture, leadership gifting, and sustainable volunteer and congregational engagement.

PMIN1703 - NEXTGEN MINISTRY LEADERSHIP

General

Course Prefix
PMIN

Course Number
1703

Description
This course prepares students for strategic leadership in NextGen ministry by integrating developmental understanding, organizational leadership, and discipleship-focused planning. Students will develop skills in vision casting, team and volunteer recruitment and multiplication, event leadership, and resource stewardship while navigating the complexities of church structures and change. Emphasis is placed on safety and security, effective communication, and adaptive leadership that aligns ministry practices with long-term spiritual outcomes

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Design and lead strategic NextGen ministries, events, and discipleship pathways that align with developmental frameworks and desired spiritual outcomes.

Name
Recruit, train, and multiply volunteer leaders while clearly communicating vision, roles, and expectations within diverse church structures.

Name
Demonstrate responsible stewardship through budgeting, risk management, and safeguarding practices that promote safe and sustainable ministry environments.

Name
Lead effectively through organizational change by applying adaptive leadership, critical thinking, and strategic communication with key stakeholders.

PMIN1803 - PASTORING THE NEXT GENERATION

General

Course Prefix
PMIN

Course Number
1803

Description
This course focuses on the pastoral formation and practical skills required to shepherd the next generation with wisdom, integrity, and compassion. Students will develop relational, ethical, and trauma-informed approaches to caring for children, youth, families, and volunteer teams and recognize the opportunity to engage the community through strategic partners such as schools and other community organizations. Emphasis is placed on biblical fluency in cultural engagement, responding to crises, and sustaining healthy pastoral practices within accountable ministry contexts.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Demonstrate Christ-centered relational shepherding with children, youth, families, and volunteers, fostering healthy community and pastoral accountability.

Name
Respond appropriately to crises and trauma by applying ethical standards, mandated reporting requirements, and referral best practices.

Name
Implement ministry practices that foster spiritual formation for children, youth, families, and volunteers, ensuring welcoming environments for individuals of all learning abilities.

Name
Apply Scripture wisely in pastoral conversations and cultural engagement, helping the next generation interpret life through the biblical story.

PMIN1913 - MOBILIZING THE NEXT GEN FOR MISSION

General

Course Prefix
PMIN

Course Number
1913

Description
This course equips students to mobilize children and youth for mission by integrating biblical fluency, missional theology, and practical evangelism strategies across local, digital, and global contexts. Students will discover how active service and the pursuit of justice create authentic bridges for sharing the gospel in diverse contexts. Emphasis is placed on cultivating sustainable outreach cultures, age-appropriate evangelism, and wise stewardship of digital platforms.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Apply Scripture thoughtfully to cultural and missional engagement, helping children and youth interpret and respond to contemporary realities through the biblical story.

Name
Design evangelism and outreach strategies that integrate service, justice, calendar rhythms, and student leadership beyond weekly ministry gatherings.

Name
Equip children and youth to share their faith in developmentally appropriate, relational, and culturally sensitive ways across in-person and digital contexts.

Name
Demonstrate and train for ethical and effective use of technology and digital media in mission, including online teaching, social platforms, and hybrid ministry environments.

PMIN2013 - LEADERSHIP & ALIGNMENT FAM MIN

General

Course Prefix
PMIN

Course Number
2013

Description
Explore a church-wide family ministry model that elevates alignment, age characteristics, parents, small groups, and volunteerism. Methods for transitioning from separate youth, child, and adult departmental models to an essential family ministry model will be addressed.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN2023 - RESPONSIBLE MESSAGING FAMILY MINIST

General

Course Prefix
PMIN

Course Number
2023

Description
Develop communication, curriculum, teaching, and preaching approaches that are age appropriate, relevant, and life changing.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN2032 - STUDENT MINISTRY PRACTICUM I

General

Course Prefix
PMIN

Course Number
2032

Description

This course is designed to stress involvement in the practical ministry of the local church through supervised ministry activities. The main emphases of this course are ministry leadership, observation, experience, and reflection. This course requires careful study of and reflection upon the appropriate biblical texts.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
6

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
2

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
2

PMIN2042 - STUDENT MINISTRY PRACTICUM II

General

Course Prefix
PMIN

Course Number
2042

Description

This course is designed to stress involvement in the practical ministry of the local church through supervised ministry activities. The main emphases of this course are ministry leadership, observation, experience, and reflection. This course requires careful study of and reflection upon the appropriate biblical texts.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
6

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
2

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN2123 - CHRISTIAN SPIRITUALITY

General

Course Prefix
PMIN

Course Number
2123

Description
This course empowers the student to evaluate spiritual growth and cultivate their personal relationship with God. The course provides an opportunity for students to practice classical Christian spiritual disciplines that nurture intimacy with God. Students will also become acquainted with various perspectives on spiritual life from the area of historical theology.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN2203 - FAMILY MINISTRY STRATEGY

General

Course Prefix
PMIN

Course Number
2203

Description
This course introduces students to a family ministry model that considers alignment, age characteristics, parents, small groups, and volunteerism. Students learn to apply a family ministry strategy that begins with age-graded leaders working together.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN2223 - EVANGELISM AND MISSION

General

Course Prefix
PMIN

Course Number
2223

Description
A study of the history and practice of evangelism in the church, with an emphasis on the theological foundation and praxis. An investigation of the major methods of evangelism used throughout the history of the church and a contemporary application will be presented. Skills will be developed to become an effective and relevant witness for Christ in this generation.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN2303 - STUDENT MINISTRY PRACTICUM

General

Course Prefix
PMIN

Course Number
2303

Description
The course is designed to stress involvement in the practical ministry of the local church through supervised ministry activities. The main emphases of this course are ministry leadership, observation, experience, and reflection. This course requires careful study of and reflection upon the appropriate biblical texts.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
6

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
10

Number Of Credits:
24

PMIN2333 - FOUNDATIONS FOR WORSHIP MINISTRY

General

Course Prefix
PMIN

Course Number
2333

Description
This course is an overview of key elements that are foundational for long-term effectiveness in worship ministry within the context of the local church. The course discusses vocation, identity, spiritual formation, and ethical practice in relationship to worship ministry.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN2391 - MINISTRY PRACTICUM I

General

Course Prefix
PMIN

Course Number
2391

Description
This course is a supervised, directed ministry experience for students in their specific area(s) of ministry passion and calling. It integrates ministry experience, academic studies, and personal and spiritual development. This course engages all ministry majors. Pastoral Studies and Children, Youth and Family Ministries students complete Practicum I in a local church or parachurch context. Intercultural Studies students complete Practicum I in a local context that focuses on intercultural ministry.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

PMIN2392 - MINISTRY PRACTICUM II

General

Course Prefix
PMIN

Course Number
2392

Description
This course advances the supervised, directed ministry experience for students in their specific area(s) of ministry passion and calling. It integrates ministry experience, academic studies, and personal and spiritual development.

Credit Hours

Minimum Credit Hours:
2

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
2

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
2

PMIN2442 - WORSHIP MINISTRY PRACTICUM

General

Course Prefix
PMIN

Course Number
2442

Description
The course is designed to stress involvement in the worship ministry of the local church through supervised worship ministry activities. The main emphases of this course are worship ministry leadership, observation, experience, and reflection. This course requires careful study of and reflection upon the appropriate biblical texts.

Credit Hours

Minimum Credit Hours:
2

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
2

Repeatable:
Yes

Number Of Repeats:
24

Number Of Credits:
16

PMIN2443 - FOUNDATIONS OF MINISTRY

General

Course Prefix
PMIN

Course Number
2443

Description
This course is an overview of key elements that are foundational for long-term effectiveness in ministry within a variety of contexts with special attention to the ministry of the local church. The course discusses vocation, identity, spiritual formation, and ethical practice in relationship to ministry.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN2513 - EXTENSION SITE PRACTICUM III

General

Course Prefix
PMIN

Course Number
2513

Description
This course is an integrative learning experience, where the university partners with extension sites to create robust training. Practicum III provides students service opportunities and interaction with local church leadership. This course focuses on student’s vocational calling, God’s will, personal experience as it relates to calling, mentorship, reflective living, and how the individual is wired as a leader.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN2523 - EXTENSION SITE PRACTICUM IV

General

Course Prefix
PMIN

Course Number
2523

Description
This course is an integrative learning experience, where the university partners with extension sites to create robust training. Practicum IV provides students service opportunities and interaction with local church leadership. This course focuses on developing a biblical worldview related to vocation, implementing personal giftings, understanding how rest relates to work, how to use a calendar, how to apply action steps, and how to live a life of servant leadership.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN2542 - WORSHIP MINISTERIAL PRACTICUM III

General

Course Prefix
PMIN

Course Number
2542

Description
This course is an integrative learning experience, where the university partners with extension sites to create robust training. Practicum III provides students service opportunities and interaction with local church worship leadership. This course focuses on student's vocational calling, God's will, personal experience as it relates to calling, mentorship, reflective living, and how the individual is wired as a worship leader.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
2

Repeatable:
Yes

Number Of Repeats:
24

Number Of Credits:
16

PMIN2552 - WORSHIP MINISTERIAL PRACTICUM IV

General

Course Prefix
PMIN

Course Number
2552

Description
This course is an integrative learning experience, where the university partners with extension sites to create robust training. Practicum IV provides students service opportunities and interaction with local church worship leadership. This course focuses on developing a biblical worldview related to vocation, implementing personal giftings, understanding how rest relates to work, how to use a calendar, how to apply action steps, and how to live a life of servant leadership as a worship leader.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
2

Repeatable:
Yes

Number Of Repeats:
24

Number Of Credits:
16

PMIN3003 - PARENT-FOCUSED FAMILY MINISTRY

General

Course Prefix
PMIN

Course Number
3003

Description
Explore patterns for empowering and supporting the family as the primary influence in the life of a child. An emphasis will be placed upon spiritual disciplines, rites of passage, and milestones. Strategies for cueing parents with timely and synchronized content will be addressed.Prerequisite: None

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Influence parents to assume the primary responsibility of leading their children morally and spiritually.

Objective
Create consistent family experiences within the church as a catalyst for meaningful interaction at home.

Objective
Design resources so core truths can be taught at home and church in a synchronized effort.

Objective
Re-engage parents with relevant content at each developmental phase and milestone.

Objective
Prioritize families who don't yet go to church.

Objective
Provide community and parent coaching to develop critical skills so they can be a positive influence and have healthy relationships with their children.

Objective
Create a digital strategy to cue parents weekly.

PMIN3022 - SEU CONFERENCE

General

Course Prefix
PMIN

Course Number
3022

Description
This course offers a unique and dynamic learning experience, specifically tailored around our annual SEU Conference. Explore diverse perspectives shared by influential pastors, gaining a deep understanding of fundamental aspects and essential skills for impactful ministry. As the SEU Conference unfolds annually with new voices and fresh perspectives, this course adapts to reflect the evolving nature of ministry, equipping both budding ministers and seasoned practitioners to navigate contemporary challenges and opportunities.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
2

Repeatable:
Yes

Number Of Repeats:
12

Number Of Credits:
12

Learning Outcomes

Learning Outcomes

Objective
Demonstrate a comprehensive understanding of key topics, trends, and best practices in ministry leadership presented during the conference sessions.

Name
Synthesize conference content, reflective assignments, and application projects in their final project, demonstrating a comprehensive integration of knowledge and experience into a cohesive and forward-looking ministry leadership approach.

Name
Develop and implement strategic action plans based on conference learning, showcasing the ability to plan, execute, and assess initiatives within a ministry context.

Name
Enhance their communication skills by actively participating in discussions, articulating conference insights, and presenting their final project with clarity and coherence.

Name
Explore and articulate the intersection of faith and leadership principles, demonstrating an understanding of how personal beliefs inform their approach to ministry leadership.

Name
Establish and cultivate professional relationships with fellow conference attendees, speakers, and mentors, contributing to the development of a supportive and collaborative network.

Name
Engage in critical self-reflection, analyzing how their personal beliefs and values align with or challenge the leadership principles discussed in the conference, fostering deeper self-awareness.

Name
Apply insights gained from conference sessions to develop practical strategies and solutions for real-world ministry challenges, demonstrating the ability to translate knowledge into action.

Name
Demonstrate a comprehensive understanding of key topics, trends, and best practices in ministry leadership presented during the conference sessions.

PMIN3023 - SMALL GROUP CULTURE FAMILY MINISTRY

General

Course Prefix
PMIN

Course Number
3023

Description
Develop approaches that maximize the benefit of community, relationships, and mentors to a child's overall maturity and development. The course will examine approaches designed to provide multiple intergenerational mentors into each young person's life for maximum impact.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN3043 - THE POOR AND THE SUFFERING

General

Course Prefix
PMIN

Course Number
3043

Description

Students review the existence of and consideration for those who are poor and suffering in both domestic and international settings. Multiple views are presented, including political, social, geographical, climatic, biblical, and religious. Various solutions are examined, including historical and contemporary, with an emphasis on programs' motivation and effectiveness. Approaching strategies from a community-based approach is a special focus of this course. This course is cross-referenced with HUSV 3043.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN3053 - DOMESTIC DISASTER SERVICES

General

Course Prefix
PMIN

Course Number
3053

Description

Domestic Disaster Services presents the foundational principles and skills necessary to plan and conduct services for the four phases of disasters: Mitigation, Preparation, Response, and Recovery. Emphasis is upon coordination of services between governmental, non-governmental, and faith-based organizations. This course is cross-referenced with HUSV 3053.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN3063 - CHILDRENS/ YOUTH MINISTRY DISCIPLES

General

Course Prefix
PMIN

Course Number
3063

Description
This course focuses on the theological principles and practical ministry strategies for evangelizing and discipling children and adolescence. Emphasis will be placed on various discipleship tools and methods that help children and adolescence develop an intimate relationship with Jesus.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN3073 - NEIGHBORLINESS ACROSS DIVIDING LINE

General

Course Prefix
PMIN

Course Number
3073

Description
A study of the biblical call to neighborliness that encourages development of relationships across the historically divided lines of race and economics. Theological and cultural topics will be analyzed to understand how the Greatest Commandment – loving God and neighbors – can be practically pursued and expressed.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN3083 - EVANGELIZING & DISCIPLING CHILDREN

General

Course Prefix
PMIN

Course Number
3083

Description
This course focuses on the evangelism and discipleship of children. Emphasis will be placed on leading a child to Christ and the various discipleship topics that help children develop an intimate relationship with Jesus. The role of children in the local church and their ability to engage in ministry will also be examined.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN3093 - SERVICE PRODUCTION 101

General

Course Prefix
PMIN

Course Number
3093

Description
This course is designed to teach students the foundational principles/leadership values of ministry and non-profit organization production and programming. The course will cover a variety of elements, such as: learning how to “mine” the highest values and strategies out of a lead pastor or team, systematic planning for communication and worship service series, volunteer development, team execution, production/creative elements, music & worship, execution of small to large scale events, and basic learning to support programming from children through legacy adult populations.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN3103 - RELATIONAL INTELLIGENCE

General

Course Prefix
PMIN

Course Number
3103

Description
This course explores relational intelligence from a Christ-centered perspective. It provides a framework for building healthy, God-honoring relationships in various arenas of life including ministry and leadership. There is emphasis on self-awareness and social awareness, developing conversational skills, learning to ask questions, listen attentively, and remain fully present. Students will be introduced to effective practices for growing in empathy, likeability, conflict management skills, and learn how to set healthy relational boundaries.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN3113 - LEADING TEAM-DRIVEN ORGANIZATIONS

General

Course Prefix
PMIN

Course Number
3113

Description
This course is a study of team-leadership in the local church and other ministry contexts. The course examines leadership theories from a variety of perspectives that can be applied to teams composed of paid staff and/or volunteers.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN3133 - PREACHING I

General

Course Prefix
PMIN

Course Number
3133

Description
An intermediate course dealing with sermon construction. The course covers the significance of preaching, the use of Scripture, intention, sermon structure, logical movement of main ideas, illustrations, introductions, conclusion, picturesque language, variety, and types of sermons. The overall approach uses expository methods for either narrative passages or topics. This course requires careful study of and reflection upon the appropriate biblical texts. Prerequisite: BIBL 2622 or BCMT 2623.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisite

Complete ALL of the following Courses:

- BIBL2622 - BIBLICAL HERMENEUTICS
  OR BIBL2623 - BIBLICAL HERMENEUTICS

Learning Outcomes

Learning Outcomes

Objective
Demonstrate how to aid listeners in following the flow of a sermon

Name
Explain the relationship of the Spirit to interpreting Scripture for the purpose of proclamation.

Name
Create sources for future sermon development by means of class lectures, group discussions, note taking, reading and observation.

Name
Apply the principles of hermeneutics to a biblical text as part of sermon preparation.

Name
Apply the principles of a biblical passage to the lives of a sermons listeners.

Name
Develop skills in the creation of an expository sermon.

PMIN3143 - LIVE CHURCH PRODUCTION TECHNOLOGY

General

Course Prefix
PMIN

Course Number
3143

Description
This course is a study of the application of audio and multimedia technologies in church, concert, conference, and large event settings. Specific attention is paid to: preparing the multimedia component of a service, producing large scale worship environments, and how to work with a production team effectively.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN3163 - WORSHIP LEADING I

General

Course Prefix
PMIN

Course Number
3163

Description
This course is an introduction to the study of worship leading in a small group and corporate setting. Emphasis will be placed on the development of the spiritual life of the worship leader, how to exhort during corporate worship, how to build worship teams, as well as the musical and leadership skills necessary to lead musicians during corporate worship.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN3173 - CHURCH PRODUCTION TECHNOLOGY I

General

Course Prefix
PMIN

Course Number
3173

Description
A study of the production of music, audio, and multimedia content using computer technologies. Emphasis will be on the practical application of these technologies in a church setting. Basic areas covered include visual (still, video, streaming) and audio editing and production, related software applications (Powerpoint, Keynote, ProPresenter), related web-based resources, and basic recording technology.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN3183 - CREATIVE DIRECTING FOR THE CHURCH

General

Course Prefix
PMIN

Course Number
3183

Description
This course is a study of creative directing for the Church. Emphasis will be placed on how to create worship experiences for weekend services and conferences, service planning, storytelling, environment design, and how to manage a creative staff. This course will enable students to understand the creative process for designing, creating, and executing all creative elements in a weekend worship service.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN3193 - SONGWRITING FOR THE CHURCH

General

Course Prefix
PMIN

Course Number
3193

Description
This course is an introduction to songwriting for the Church. Emphasis will be on the building blocks of worship music, lyrical and theological content, making memorable melodies, and co-writing songs. Special attention will be given to the development of contemporary worship songs that come from a local church context.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN3213 - STRATEGIC MINISTRY

General

Course Prefix
PMIN

Course Number
3213

Description
This course is a study of approaches to strategic planning and the execution of strategic plans in ministry contexts. The course also examines the role of designing, communicating, creating, and evaluating systems necessary for the fruition of strategic plans.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN3223 - CHILDREN'S MINISTRY

General

Course Prefix
PMIN

Course Number
3223

Description
This course is an overview of the foundations for children and family ministries. An emphasis is placed on developing, administering, and evaluating the various aspects of leading a powerful, spirit-led children's and family ministry program.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN3233 - PREACHING II

General

Course Prefix
PMIN

Course Number
3233

Description
An intermediate course dealing with sermon delivery. The content addresses audience analysis, physical appearance and gestures, credibility, proper use of the voice, projection of meaning, and the personality/originality of the preacher. Utilization of course concepts begins with oral reading of Scripture and includes preparation and delivery of full sermons. This course requires careful study of and reflection upon the appropriate biblical texts. ($500 trip fee is required for traditional Lakeland campus-based students).

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN3273 - FAMILY MINISTRY

General

Course Prefix
PMIN

Course Number
3273

Description
This course is a study of strategies for implementing a multigenerational approach in local church ministry. It focuses on connecting the generations through worship services that minister to all ages. Strategies that engage older generations in mentoring those younger and strategies to integrate families with infants and preschools into an intergenerational setting will also be investigated.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN3283 - CREATIVE COMMUNICATION IN MINISTRY

General

Course Prefix
PMIN

Course Number
3283

Description
This course is an introduction to creative and effective communication techniques within children’s and youth ministries. It will examine basic principles of the teaching-learning process, the art of storytelling, and a variety of other illustrative methods.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN3292 - SONGWRITING FOR THE CONTEMP CHURCH

General

Course Prefix
PMIN

Course Number
3292

Description
This course is a study of lyrics, melody, harmony, and form that are needed to create songs for use in contemporary worship.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN3293 - CHILDREN'S/YOUTH MINISTRY STRATEGIE

General

Course Prefix
PMIN

Course Number
3293

Description
This course provides an overview of the foundations for children’s and youth ministries. Emphasis is placed on developing, administering, and evaluating the various aspects of leading a powerful, spirit-led ministry from birth through adolescence. Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Analyze the needs and current trends of children and adolescents in America.

Objective
Design a comprehensive ministry strategy.

Objective
Demonstrate the ability to evaluate various aspects of ministry programming.

Objective
Explain the basic roles and responsibilities of a children's and/or youth pastor.

Objective
Examine current views and models of children's and youth ministry.

PMIN3303 - ELEVATING KEY FAMILY INFLUENCES

General

Course Prefix
PMIN

Course Number
3303

Description
In this course students explore patterns for empowering and supporting the family as the primary influence in the life of a child. Strategies for cueing parents with timely and synchronized content will be addressed.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN3311 - CREATVE DIRCT/PRDCTN FOR THE CHURCH

General

Course Prefix
PMIN

Course Number
3311

Description
This course is a study of the practices associated with event production and coordination for church liturgy within contemporary and Pentecostal contexts.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
2

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

PMIN3443 - SOCIAL MEDIA FOR THE LOCAL CHURCH

General

Course Prefix
PMIN

Course Number
3443

Description
This course introduces students to the strategic, ethical, and operational dimensions of church social media in a rapidly evolving digital landscape. Through a blend of theory and applied practice, learners will develop the skills to design policies, create content systems, repurpose sermons, build promotional calendars, and evaluate performance metrics. Emphasis is placed on responsible communication, data-informed decision-making, and contextualizing social media for both adult and youth audiences.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Explain the foundational principles that guide effective church social media strategy.

Name
Design a clear, implementable social media policy that includes ethical safeguards and volunteer expectations.

Name
Transform sermon content into multi-format social media assets using platform-appropriate storytelling techniques.

Name
Construct a streamlined, one-page social media calendar that aligns content cadence with organizational priorities.

Name
Interpret key social media performance metrics and use them to inform iterative content improvements.

Name
Evaluate communication approaches for youth audiences, recognizing safety, cultural trends, and platform behaviors.

Name
Apply governance, measurement, and creative frameworks to real-world ministry or nonprofit contexts.

PMIN3513 - EXTENSION SITE PRACTICUM V

General

Course Prefix
PMIN

Course Number
3513

Description

This course is an integrative learning experience, where the university partners with extension sites to create robust training. Practicum V provides students service opportunities and interaction with local church leadership. This course focuses on the variety of callings, how to use the Bible to help others identify God's will, how to recognize the different elements related to calling, how to mentor others, the role of emotional intelligence, and how to lead in a variety of settings.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:

Yes

Number Of Repeats:

3

Number Of Credits:

3

PMIN3523 - EXTENSION SITE PRACTICUM VI

General

Course Prefix
PMIN

Course Number
3523

Description

This course is an integrative learning experience, where the university partners with extension sites to create robust training. Practicum VI provides students service opportunities and interaction with local church leadership. This course focuses on how a biblical worldview connects with practicum work, how to experiment with personal gifting, how to evaluate rest, how to distinguish healthy habits, how to reinforce measurable actions steps, and how to examine servant leadership in others.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:

Yes

Number Of Repeats:

3

Number Of Credits:

3

PMIN3533 - PASTORAL THEOLOGY

General

Course Prefix
PMIN

Course Number
3533

Description
This course provides an overview of pastoral theology, calling, principles of decision making, and various pastoral functions including weddings, funerals, baptism, communion, infant dedication, pastoral care, conducting worship services, etc.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN3542 - WORSHIP MINISTERIAL PRACTICUM V

General

Course Prefix
PMIN

Course Number
3542

Description
This course is an integrative learning experience, where the university partners with extension sites to create robust training. Practicum V provides students service opportunities and interaction with local church worship leadership. This course focuses on the variety of callings, how to use the Bible to help others identify God’s will, how to recognize the different elements related to calling, how to mentor other worship leaders, the role of emotional intelligence, and how to lead in a variety of settings.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
2

Repeatable:
Yes

Number Of Repeats:
24

Number Of Credits:
16

PMIN3552 - WORSHIP MINISTERIAL PRACTICUM VI

General

Course Prefix
PMIN

Course Number
3552

Description

This course is an integrative learning experience, where the university partners with extension sites to create robust training. Practicum VI provides students service opportunities and interaction with local church worship leadership. This course focuses on how a biblical worldview connects with practicum work, how to experiment with personal gifting, how to evaluate rest, how to distinguish healthy habits, how to reinforce measurable actions steps, and how to examine servant leadership in others.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
2

Repeatable:
Yes

Number Of Repeats:
24

Number Of Credits:
16

PMIN3623 - CHURCH PLANTING AND REVITALIZATION

General

Course Prefix
PMIN

Course Number
3623

Description

This course engages contemporary paradigms for missional church planting and revitalization. Practices are evaluated to determine the basic theological principles to be employed, including providing critiques for effectiveness of those principles and practices in various missional contexts. Resources for facilitating and assessing spiritual growth and in missional contexts are also presented and evaluated. This course requires careful study of and reflection upon the appropriate biblical texts.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN3633 - PASTORAL THEOLOGY II

General

Course Prefix
PMIN

Course Number
3633

Description
An in-depth study of the church and its program by means of a simulated church model. The class is organized as a church with all offices and organizations. A thorough examination of all church-related experiences such as business meetings, committees, building programs, mission conventions, and special meetings are simulated by the class. Lectures concerning the nurture and care of the church complement the practical functioning of the class. This course requires careful study of and reflection upon the appropriate biblical texts.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN3703 - CHILDREN'S/YOUTH MINISTRY STRATEGIE

General

Course Prefix
PMIN

Course Number
3703

Description
This course is an overview of the foundations for children’s and youth ministries. An emphasis is placed on developing, administering, and evaluating the various aspects of leading a powerful, spirit-led ministry for birth through adolescence.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN3833 - ORGANIZATIONAL LEADERSHIP

General

Course Prefix
PMIN

Course Number
3833

Description
A theology of leadership is developed upon which current trends in church organization and leadership techniques are assessed. The history of organizational and management theory is developed, as well as organization, leadership, and group process theories. Planning, programming, budgeting, and evaluation are considered in relation to congregational programs. Other areas of management are presented on an introductory basis, such as planning and managing change in an organization, systems analysis, conflict management, and review of leadership traits. This course requires careful study of and reflection upon the appropriate biblical texts.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN3943 - MISSIONAL INTERNSHIP

General

Course Prefix
PMIN

Course Number
3943

Description
A comprehensive, supervised and Spirit-led missional ministry experience which facilitates the development of competencies in missional ministry by concentrating on missional ministry functions and reflections within various missional contexts.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN4013 - THE LEADER AS COMMUNICATOR

General

Course Prefix
PMIN

Course Number
4013

Description
An examination of the comprehensive role that communication plays in leadership. Students will learn how to communicate clearly and purposefully. The course will cover motivating workers, directing staff and volunteers, speech planning and construction, and how to use the varied tools of leadership to accomplish a unified purpose.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN4023 - LEADERSHIP DEVELOPMENT

General

Course Prefix
PMIN

Course Number
4023

Description
A theological rationale based upon the doctrine of the priesthood of the believer and the gifts of the Holy Spirit is developed with practical application for the recruitment and development of lay persons for ministry within the congregation and to the community. The course focuses on the identification of individual gifts and talents that persons may possess and the training of those individuals for various ministries. Styles of leadership are considered, administrative functions and multi-staff relationships.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
4

PMIN4043 - HOLISTIC DISCIPLEMAKING

General

Course Prefix
PMIN

Course Number
4043

Description
This course explores biblical and practical methods of helping persons find Christ, integrate into the life of the local church, and grow to spiritual maturity. Topics covered include outreach, personal evangelism, assimilation, developing the discipleship process, small group leadership, spiritual coaching, equipping and releasing in ministry, and strategic discipleship structures.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN4053 - STRATEGIC SERVICE FAMILY MINISTRY

General

Course Prefix
PMIN

Course Number
4053

Description
Explore how advocacy and volunteerism play an important role in a young person’s spiritual development. Integrated models of student ministry, strategic service, outreach, and advocacy will be explored. Best-practice management of volunteer principles will be examined for the purpose of increasing recruitment, retention, and organizational commitment.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN4063 - MINISTERIAL INTERNSHIP

General

Course Prefix
PMIN

Course Number
4063

Description
This course provides an in-depth supervised ministry experience for students in their specific area(s) of ministry passion and calling. It integrates ministry experience, academic studies, and personal and spiritual development.
Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
8

Number Of Credits:
24

Learning Outcomes

Learning Outcomes

Objective
Develop proficiency in the use of ministerial skills.

Objective
Connect academic learning with practical ministry experience.

Objective
Demonstrate via practice your theological understanding of the mission of the church.

Objective
Display the ability to lead a ministry.

Objective
Elaborate on a continued plan for personal and spiritual growth.

PMIN4066 - MINISTERIAL INTERNSHIP

General

Course Prefix
PMIN

Course Number
4066

Description
An in-depth supervised ministry experience which focuses on the leadership of the Holy Spirit and the development of competencies in personal ministry, with concentrations on ministerial functions and reflections in peer-group sessions and personal conferences. Permission of dept chair.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
6

(Credit Hours) Value:
6

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
6

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
6

PMIN4073 - REFUGEE AND MIGRANT POPULATIONS

General

Course Prefix
PMIN

Course Number
4073

Description

Populations of refugees and migrating groups undergo deep physiological, psychological, and economic challenges. Whether man-made or natural causes behind the disaster, those who experience these traumas are affected to varying degrees based on geography, language, age, gender, support structures, and socioeconomic dynamics. Students review the forces at work, current research, and individual and community-based approaches to serve these groups with compassion and effectiveness. This course is cross-referenced with HUSV 4073.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN4083 - CRISIS PSYCHOLOGICAL MANAGEMENT

General

Course Prefix
PMIN

Course Number
4083

Description

The first few days through which individuals experience crisis are critical to their physical and psychological survivability. Support personnel must understand the foundational aspects of acute distress in both those experiencing crisis and those providing relief and support. Students are trained to identify stress symptoms and emotional suffering in order to assist as much as appropriate and then to direct individuals to qualified support specialists. This course is not intended for professional or trained counselors, but for those who are on site immediately following natural or human caused disasters. This course is cross-referenced with PSYC 4123.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN4093 - PUBLIC POLICY & ADVOCACY

General

Course Prefix
PMIN

Course Number
4093

Description
Governments use public policy to address social problems such as housing and welfare, to counter threats such as crime and illegal drugs, and to pursue other objectives, including revenue generation. A nation’s regulatory, distributive, and redistributive policies have direct impact to prevent, mitigate the impact, and to recover from internal crises. This course prepares students to interact with and influence decision makers at all governmental levels, and engaging agency administration at every level. Special focus is on advocacy for those people who often have a weaker voice to the decision process. This course is cross-referenced with HUSV 4093.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN4113 - NON-PROFIT FINANCIAL MANAGEMENT

General

Course Prefix
PMIN

Course Number
4113

Description
This course is a study of financial management practices relevant to ministry in the local church along with other non-profit ministry contexts. The course will examine key aspects of financial management in non-profit ministry organizations, including: financial planning, capital campaigning, budgeting, fundraising, financial accountability, and human resource practices. Prerequisite: None Credit Hours: 3Repeatable: Course not repeatable

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Demonstrate an overall knowledge of the biblical basis of church business administration and financial stewardship.

Objective
Analyze various aspects of committee formation and board operations and responsibilities.

Objective
Evaluate the issue of budget development, planning, church financing, and fundraising.

Objective
Explain the importance and implementation of leadership training.

Objective
Apply theories of church business administration to a specified context for planning and evaluative purposes.

PMIN4123 - YOUTH MINISTRIES

General

Course Prefix
PMIN

Course Number
4123

Description
This course is a comprehensive overview of the foundations for youth ministries. An emphasis is placed on developing, administering, and evaluating the various aspects of leading a powerful, spirit-led youth ministry program.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN4133 - PASTORAL COUNSELING I

General

Course Prefix
PMIN

Course Number
4133

Description
A study of biblical basis for pastoral counseling, the basic techniques of pastoral care, a general introduction to the major areas of pastoral concern, counseling the sick, the grief-stricken, teenagers, the aged, and those in crisis. This course requires careful study of and reflection upon the appropriate biblical texts.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN4143 - PASTORAL CARE OF FAMILIES

General

Course Prefix
PMIN

Course Number
4143

Description
This course emphasizes pastoral care ministry to families in various life situations. Special emphasis will be placed on the many psychological needs of children and youth along with practical ways of ministering to them through pastoral care and spiritual guidance. This course will also focus on the unique issues concerning ministry to special needs children and youth.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN4153 - SPIRITUAL FORMATION OF FAMILIES

General

Course Prefix
PMIN

Course Number
4153

Description
This course examines the spiritual needs of the family and the roles of the church as it relates to spiritual development. Particular attention will be given to the interdependency of physics, social, intellectual, and emotional development with moral development and the stages of faith. Prerequisite: None Credit Hours: 3Repeatable: Course not repeatable

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Analyze human development theories.

Objective
Demonstrate intentionally created learning experiences that promote spiritual formation.

Objective
Create learning experiences and activities to accomplish desired objectives.

Objective
Demonstrate the basic principles of the teaching-learning process.

Objective
Explain the spiritual needs of the families and the role of the church in facilitating spiritual growth.

PMIN4163 - PRACTICAL THEOLOGY OF THE LAITY

General

Course Prefix
PMIN

Course Number
4163

Description
This course is designed to help prepare pastors to train lay people to do the work of ministry in their work places, neighborhoods, and extended families.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN4173 - THEOLOGY OF SONGWRITING

General

Course Prefix
PMIN

Course Number
4173

Description
This course is an introduction to the craft, development, theology, and history of songwriting. Special attention is given to the study and evaluation of song form and theology in both historic and contemporary contexts. General philosophies of songwriting and the specific approaches of historical and contemporary songwriters will be examined.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN4183 - CHURCH PRODUCTION TECHNOLOGY II

General

Course Prefix
PMIN

Course Number
4183

Description
This course is a study of the application of audio and multimedia technologies in church, concert, conferences, and large event settings. Specific attention is paid to: preparing the multimedia component of a service, producing large scale worship environments, and how to work with a production team effectively.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN4193 - WORSHIP LEADING II

General

Course Prefix
PMIN

Course Number
4193

Description
This course is a study of worship leading and the worship leading team. Emphasis will be placed on the development of the spiritual life of the worship leader, developing the spiritual life of the worship team, worship organization, as well as the musical and leadership skills necessary to lead the worship team and congregation during times of corporate worship.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN4201 - WORSHIP MINISTRIES CAPSTONE

General

Course Prefix
PMIN

Course Number
4201

Description
This capstone course engages students in ascertaining the certainty and clarity of their call to be a worship leader. Students will develop strategies to withstand financial, emotional, physical, and spiritual pressures that will challenge that call throughout their careers. Students will move toward the clarification and assessment of their ministerial call through a series of interactions with faculty. Taken during the last semester, this course will include seminar presentations, personal interviews, and assessment procedures to provide insight and feedback. In addition, the course provides students service opportunities and interaction with local church worship leadership.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN4233 - PASTORAL COUNSELING II

General

Course Prefix
PMIN

Course Number
4233

Description
This course is a study of the roles and responsibilities of the pastoral counselor. It includes consideration of case studies, counseling resources, and clinical situations with special attention given to premarital, marital, and family counseling. It requires careful study of and reflection upon the appropriate biblical texts.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN4313 - STUDIO CHURCH PRODUCTION TECHNOLOGY

General

Course Prefix
PMIN

Course Number
4313

Description
A study of the production of music, audio, and multimedia content using computer technologies. Emphasis will be on the practical application of these technologies in a church setting. Basic areas covered include audio editing and production, related software application, related web-based resources, and basic recording technology.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN4323 - MINISTRY LEADERSHIP & ADMINISTRATIO

General

Course Prefix
PMIN

Course Number
4323

Description
A study of the various areas of pastoral responsibilities including board administrations and organizations, committee organization, leadership training, budgeting, financing, planning, auxiliary organizations and their relationship to total church program. This course requires careful study of and reflection upon the appropriate biblical texts.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN4423 - MULTIPLE-STAFF MINISTRY

General

Course Prefix
PMIN

Course Number
4423

Description
The meaning and forms of a multiple staff ministry will be developed on biblical values with the objectives of creating effective multiple-staff ministries and staff collegiality. The course assists the participant in the development of concepts and values that leads to commitments of shared ministry. Ways of dealing with concerns and issues which created conflict and interfere with staff collegiality are examined.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN4503 - EXTENSION SITE PRACTICUM VII

General

Course Prefix
PMIN

Course Number
4503

Description
This course is an integrative learning experience, where the university partners with extension sites to create robust training. Practicum VII provides students service opportunities and interaction with local church leadership. This course focuses on how to develop the calling of others, thinking broadly about the will of God, investigating the nature of calling, assemble a team of mentors, construct a plan for emotional intelligence growth, and develop a framework to lead in a variety of settings.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN4513 - EXTENSION SITE PRACTICUM VIII

General

Course Prefix
PMIN

Course Number
4513

Description
This capstone course engages students in ascertaining the certainty and clarity of their call to the care of souls, recognizing such certainty and clarity for longevity in church or para-church related ministry. Students will develop strategies to withstand financial, emotional, physical, and spiritual pressures that will challenge that call throughout their careers. Students will move toward the clarification and assessment of their ministerial call through a series of interactions with faculty. Taken during the last semester, this course will include seminar presentations, personal interviews, and assessment procedures to provide insight and feedback. In addition, the course provides students service opportunities and interaction with local church leadership.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN4542 - WORSHIP MINISTERIAL PRACTICUM VII

General

Course Prefix
PMIN

Course Number
4542

Description
This course is an integrative learning experience, where the university partners with extension sites to create robust training. Practicum VII provides students service opportunities and interaction with local church worship leadership. This course focuses on how to develop the calling of others, thinking broadly about the will of God, investigating the nature of calling, assemble a team of mentors, construct a plan for emotional intelligence growth, and develop a framework to lead in a variety of worship settings.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
2

Repeatable:
Yes

Number Of Repeats:
24

Number Of Credits:
16

PMIN4903 - SEMINAR IN PRACTICAL MINISTRY

General

Course Prefix
PMIN

Course Number
4903

Description
An analysis of issues/topics related to practical ministry. The College will choose and announce the issues/topics to be addressed each time course is offered.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN4923 - YOUTH MINISTRY EVANGELISM & DISCIPL

General

Course Prefix
PMIN

Course Number
4923

Description
This course offers a brief history of youth awakenings; strategies, including small group ministry, one on one, campus ministry, and church-based events; spiritual growth and development of youth; and resources, including biblical texts and theological contexts.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN4943 - MISSIONAL INTERNSHIP

General

Course Prefix
PMIN

Course Number
4943

Description
This is a supervised intercultural ministry experience that facilitates the development of competencies in cross-cultural skills through field-based learning.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN5001 - RELATIONAL INTELLIGENCE I

General

Course Prefix
PMIN

Course Number
5001

Description
This graduate-level course explores relational intelligence from a Christ-centered perspective. It provides a framework for building healthy, God-honoring relationships in various arenas of life including ministry and leadership. There is emphasis on self-awareness and social awareness, developing conversational skills, learning to ask questions, listen attentively, and remain fully present. Students will be introduced to effective practices for growing in empathy, likeability, conflict management skills, and learn how to set healthy relational boundaries. This course complements the content in PMIN 5011 and 5021.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

PMIN5011 - RELATIONAL INTELLIGENCE II

General

Course Prefix
PMIN

Course Number
5011

Description
This graduate-level course explores relational intelligence from a Christ-centered perspective. It provides a framework for building healthy, God-honoring relationships in various arenas of life including ministry and leadership. There is emphasis on self-awareness and social awareness, developing conversational skills, learning to ask questions, listen attentively, and remain fully present. Students will be introduced to effective practices for growing in empathy, likeability, conflict management skills, and learn how to set healthy relational boundaries. This course complements the content in PMIN 1001 and 1021.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

PMIN5013 - THEORIES & TECHNIQUES OF COUNSELING

General

Course Prefix
PMIN

Course Number
5013

Description
This course is designed to introduce graduate students to basic techniques, methods, and theories behind the practice of Christian and pastoral counseling and to integrate established psychotherapeutic techniques into the practice of Christian counseling and ministry.Prerequisite: None Repeatable: Course not repeatable

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Articulate the historical development of Christian counseling and psychology.

Objective
Articulate basic terms associated with the field of counseling.

Objective
Articulate the general theories of counseling.

Objective
Explore the diverse attempts of integration between psychology and theology.

Objective
Define the role of the counselor, client and their relationship to each other.

Objective
Demonstrate how to implement basic helping skills.

Objective
Demonstrate how to incorporate the foundational principles of professional ethics.

PMIN5021 - RELATIONAL INTELLIGENCE III

General

Course Prefix
PMIN

Course Number
5021

Description
This graduate-level course explores relational intelligence from a Christ-centered perspective. It provides a framework for building healthy, God-honoring relationships in various arenas of life including ministry and leadership. There is emphasis on self-awareness and social awareness, developing conversational skills, learning to ask questions, listen attentively, and remain fully present. Students will be introduced to effective practices for growing in empathy, likeability, conflict management skills, and learn how to set healthy relational boundaries. This course complements the content in PMIN 5001 and 5011.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

PMIN5023 - FAMILY DYNAMICS AND MINISTRY

General

Course Prefix
PMIN

Course Number
5023

Description
An examination of the foundational concepts of family systems theory and its necessary integration in ministry. This course will also explore the developmental life cycles of individuals and families and the life cycles of singles.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN5033 - TPCS IN SEXUALITY, MARRGE & FAMILY

General

Course Prefix
PMIN

Course Number
5033

Description
This course examines the dynamics of marriage and family within a Christian context. An emphasis will be placed on issues of gender and human sexuality.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
4

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN5043 - CRISIS INTERVNTN & PASTORAL CARE

General

Course Prefix
PMIN

Course Number
5043

Description
This course equips leaders to engage introductory processes of crisis intervention and pastoral care. An emphasis will be placed on ministering to families with special needs.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN5053 - BRIDGING MINISTRY AND CULTURE

General

Course Prefix
PMIN

Course Number
5053

Description
This course is a study of the cultural trends which present opportunities and challenges for families as they function in home, school, church, and society. Specifically, we will explore techniques to bridge experiences regarding their faith journeys, spiritual struggles, and relationships. An emphasis will be placed on understanding the developmental processes of children and adults and the challenge of ministering to multiple generations.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN5063 - FAMILY MINISTRY LEADERSHIP

General

Course Prefix
PMIN

Course Number
5063

Description
This course is a study of ministry theory and practice examining leadership, group dynamics, and organizational structures as they apply to family ministry. Learners will assess the needs of families, family ministry models and leadership cultures and how to engage their transitory nature. Biblical, theological, and historical considerations will be addressed. This course contains a supervised ministry component.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN5073 - ADVANCED HOMILETICS

General

Course Prefix
PMIN

Course Number
5073

Description
This class teaches a variety of methods of biblical preaching. It reinforces advanced skills in the development of sermons integrating principles discovered through exegesis in messages that lead people to faith in Christ and develop mature disciples. Principles taught include sermon structure, illustrations, delivery, persuasive reasoning, and conclusion.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Develop a conscious theology of communication that recognizes the work of the Holy Spirit and the authoritative Scriptures in message preparation and delivery.

Objective
Apply the principles of hermeneutics to a biblical text as part of message preparation.

Objective
Develop and deliver exegetical, topical, and other forms of communication that are responsible to the biblical text and good theology while relevant and spiritually formative for today’s listeners.

PMIN5083 - SPECIAL TOPICS IN LEADERSHIP

General

Course Prefix
PMIN

Course Number
5083

Description
This course covers current issues in leadership studies. The course content will be set by the instructor.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN5093 - SHAPING A LEADERSHIP CULTURE

General

Course Prefix
PMIN

Course Number
5093

Description

This course focuses on the dynamics of creating, shaping, and maintaining a strong leadership emphasis in the culture of the local church. Principles discussed will also have applicability to any organizational context where Christ-centered leaders are involved. Emphases include areas of self-awareness and self-leadership, assessing and developing skills in the major components of leadership activities, recognizing potential in organizational constituents, and the creation of a knowledge/experience/coaching construct for a sustainable and scalable leadership pipeline in the church. Prerequisites: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:

Yes

Number Of Repeats:

3

Number Of Credits:

3

PMIN5103 - MINISTRY PROGRAMMING AND PRODUCTION

General

Course Prefix
PMIN

Course Number
5103

Description

This course is designed to teach foundational programming and production principles for ministry contexts, including: worship services, conferences, and other ministry-related events. The course will cover a variety of elements such as: comprehending the vision of a ministry lead team, strategic planning for various forms of church communication, developing teams (including volunteers and paid staff members), planning creative elements for worship services, producing events of various sizes, and developing programing that supports a variety of age groups. Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:

Yes

Number Of Repeats:

3

Number Of Credits:

3

PMIN5113 - ADMINISTRATION IN MINISTRY CONTEXTS

General

Course Prefix
PMIN

Course Number
5113

Description
A study of the various administrative responsibilities related to effective operations of the local church. The wide range of topics explored include the importance of stewardship, financial integrity, legal environment, facilities, safety concerns, systems and structures, leadership development, etc. An emphasis on applicable biblical texts provides a strong foundation aspects considered.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Examine the biblical basis of administration and stewardship.

Objective
Analyze various aspects of group dynamics, communication, and human resource management.

Objective
Evaluate processes of budget development, planning, church financing, fundraising, and other related areas in church financial literacy.

Objective
Explore the impact of organizational systems and structures on mission effectiveness.

Objective
Apply the principles of administration to a specified context for planning and evaluative purposes.

PMIN5123 - COUNSELING SPECIAL POPULATIONS AND

General

Course Prefix
PMIN

Course Number
5123

Description
This course examines the impact of the cultural context of relationships and provides an analysis of the issues and trends related to a multicultural society. This course examines some of the major cultural groups in the United States and the implications of cultural diversity for counseling practice.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN5133 - PASTORAL CARE IN GRIEF, DEATH, AND

General

Course Prefix
PMIN

Course Number
5133

Description
This course will explore the ministry of pastoral care in times of grief and loss. The course will examine personal and cultural understandings of death, grief, and loss with the integration of theological and scriptural understandings of death and loss. The role of pastoral empathy, rituals and funerals, and congregational care will inform the discussion. The course will give to the student comprehensive understanding of one's own beliefs and feelings about death and dying, a richer appreciation of the church's ministry of pastoral care in times of loss, and greater familiarity with the resources that are available to pastors.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN5143 - LDRS LEARNING FOR NON-PROF ORGN

General

Course Prefix
PMIN

Course Number
5143

Description
Discover approaches to enhance organizational learning and leadership alignment in the non-profit ministry environment. Topics will include futuring, trends, strategy, change, and growth metrics. Leadership approaches for developing common language, wins, and synchronized programming will be modeled.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN5153 - FOUNDATIONS OF CHAPLAINCY MINISTRY

General

Course Prefix
PMIN

Course Number
5153

Description
This course is designed to help students understand the biblical nature of chaplaincy, comprehend the various types of chaplaincy ministry professions, explain the historical development of the chaplaincy, understand the legal foundations of chaplaincy, illustrate the key roles of chaplains, and appraise key issues surrounding the chaplain ministry today.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN5163 - COUNSELING INDIVIDUALS AND FAMILIES

General

Course Prefix
PMIN

Course Number
5163

Description
This course will provide the student with an informative survey of the various types of addictions confronting individuals and families within the contemporary church. Some of the topics that will be cover are alcoholism, drug abuse, pornography, eating disorders, social networking, workaholism, body imaging, shopping/hoarding, and gambling addictions. Emphasis is placed on developing a theological, psychological and physiological understanding to assist church leaders to recognize these addictions, how to effectively minister to the individual, as well as when to refer them for professional help.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN5173 - TOPICS IN CHRISTIAN COUNSELING

General

Course Prefix
PMIN

Course Number
5173

Description
This course covers current issues in Christian Counseling and Pastoral Care studies. The course content will be set by the instructor.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN5193 - CITY MISSIOLOGY AND MOVEMENTS

General

Course Prefix
PMIN

Course Number
5193

Description
This course explores socio-demographic trends toward cities in a global context and implications for ministry design. Students will explore historical trends for church and city demographics in the majority world and models for ministry highlighting the importance of the church as a nexus for ministry across organization types. Theories of city movements, cases in city movements, and development of ministry models in response to city movements are explored.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN5203 - NETWORK, PARTNERSHIP, AND INFLUENCE

General

Course Prefix
PMIN

Course Number
5203

Description
This course provides a survey of contemporary network theories and their applications to global ministry contexts. Topics include social network theories, activity theory, actor-network theory, systems of partnership, and partnership models in context. The role of influence as a method for enacting and mobilizing networks is explored. Students will develop models of ministry networks using the frameworks discussed.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN5213 - HOMILETICS: METHODS OF BIBLICAL

General

Course Prefix
PMIN

Course Number
5213

Description
This class is designed to assist beginning and veteran preachers in the development of exegetical skills appropriate for effective preaching and teaching in the local church. An emphasis will be placed on the nature, method, variety, and importance of preaching from the Bible. Emphasis will also be placed on the practical implementation of theory by requiring full development of a series of sermons and/or curriculum plan.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN5223 - FOUND PARTNERSHIP & COLLECT IMPACT

General

Course Prefix
PMIN

Course Number
5223

Description
Large-scale impact requires broad cross-sector coordination. Collective impact approaches will be evaluated and contextualized for family ministry. Patterns for empowering and supporting the family as the primary discipler in the life of a child will be modeled. An emphasis will be placed upon spiritual disciplines, rites of passage, and milestones.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN5233 - MANAGING CHANGE AND CONFLICT

General

Course Prefix
PMIN

Course Number
5233

Description
An examination of the dynamics of leading congregations through the various phases of church life, especially as difficult situations arise. The course will also examine methods of dealing with difficult people and situations of conflict arising from church life and church growth. Issues related to fairness, compromise, conciliation, and cooperation will be addressed.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN5243 - GRADUATE PRACTICUM

General

Course Prefix
PMIN

Course Number
5243

Description
Graduate Practicum

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
24

Learning Outcomes

Learning Outcomes

Name
Demonstrate proficiencies in ministry competencies.

Name
Reflect on one's calling and giftedness for ministry.

PMIN5253 - THEOLOGY OF COUNSELING

General

Course Prefix
PMIN

Course Number
5253

Description
This course is designed to engage students in the theological and biblical implications within the emotional, psychological, and relational needs of people. Special consideration of the integration of theology and psychology will be taken. The student will construct a thoroughly biblical and hermeneutical theory and method for understanding and helping people in a pastoral counseling setting.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN5263 - GLOBAL MINISTRY LEADERSHIP

General

Course Prefix
PMIN

Course Number
5263

Description
This course provides a survey of strategy for world missions leadership and introduces foundational principles for missional practice in the 21st century. Survey topics will include salient sociological trends, the rise of the majority world church and modern movements, and the evolving role of North American “missions” in global Christian leadership. Secondly, this course introduces foundational principles in charitable giving, program research and evaluation, cross-cultural contextualization and competency, and doing theology in a global context to prepare students for informed missional leadership practice. Topics will be drawn from multiple disciplines.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN5273 - MINISTRY INNOVATION

General

Course Prefix
PMIN

Course Number
5273

Description
This course presents biblical and sociological constructs contributing to a conceptual framework for outcome-based ministry. It examines the relationship between outcomes and design, and explores approaches to design from related disciplines. It guides students in the development of preliminary skills using simple design tools to improve program interventions, service offerings, or product concepts.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN5283 - RESEARCH AND INFORMED MINISTRY

General

Course Prefix
PMIN

Course Number
5283

Description
This course focuses on the role of research in ministry and its specific applications in an outcomes-based ministry. Additionally, this course offers an overview of basic concepts and methodologies in research in its two major forms, qualitative and quantitative. Emphasis is given to reading research well and employing basic action research.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN5293 - GLOBAL MISSION AND CULTURE

General

Course Prefix
PMIN

Course Number
5293

Description
This course provides a contemporary survey of the changing nature of world missions, and introduces foundational principles for missional practice in the 21st century. Survey topics will include salient sociological trends, the rise of the majority world church and modern movements, and the evolving role of North American “missions” in global Christianity. Secondly, this course introduces foundational principles in charitable giving, program research and evaluation, cross-cultural contextualization and competency, and doing theology in a global context to prepare students for informed missional practice. Topics will be drawn from multiple disciplines.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN5303 - MINISTRY ENTREPRENEURSHIP

General

Course Prefix
PMIN

Course Number
5303

Description
This course advances Ministry Innovation concepts as students learn to develop ministry value propositions into functioning ministry programs and initiatives. It combines entrepreneurial best practice with insights from organizational management theory to equip students for practical ministry development. It guides students designing and refining ministry ideas, understanding organizations and strategies for change, and effectively communicating their ideas and plans.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN5333 - EFFECTIVE LEADERSHIP

General

Course Prefix
PMIN

Course Number
5333

Description
A thorough examination of the role of a leader in planning, team building, developing a clear sense of mission, shared values, and vision. Evaluation of church and parachurch organizations will be explored as they relate to issues of effective leadership.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN5343 - STRATEGIC MISSIONAL LEADERSHIP

General

Course Prefix
PMIN

Course Number
5343

Description
This course surveys contemporary models for mobilizing organizations as missional communities in their local and global contexts. The course covers the biblical foundations for an orthodox missiology and explores methods of identifying and nurturing the necessary leadership traits required to transform the mission and goals of an organization. It also addresses issues pertaining to organizational outreach, such as recruitment, motivation, communication, and implementation of effective outreach efforts.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN5353 - SPIRIT-EMPOWERED DISCIPLESHIP

General

Course Prefix
PMIN

Course Number
5353

Description
This course surveys contemporary Pentecostal approaches and challenges to Christian spiritual formation. It offers a review of the biblical foundations and traditional Pentecostal practices or disciplines for a deeper spirituality. In addition it addresses various methodologies and challenges for spiritual formation within the student's particular missional context.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Explore the relationship between emotional and spiritual health.

Objective
Investigate Biblical foundations for spiritual health.

Objective
Examine historic and Pentecostal devotional practices.

Objective
Prioritize healthy rhythms of work and rest necessary for sustaining personal health and longevity in ministry.

Objective
Implement models and practices within their ministry context.

PMIN5363 - COMMUNICATION AND PARTNER

General

Course Prefix
PMIN

Course Number
5363

Description
This course introduces key principles and emerging practices in communication, partner development, branding, and marketing. Shifts in these areas resulting from modern communication technology are explored. A framework for value development for financial stakeholders and operational stakeholders is provided.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN5373 - PASTORAL CARE & COUNSELING

General

Course Prefix
PMIN

Course Number
5373

Description
A study of the techniques and relationship which serve to promote healthy adult growth and functioning. The course begins with an exploration of motivations for working in the helping fields. The course previews basic counseling skills such as warth, empathy, concreteness, confrontation, interviewing, and treatment planning. The emphasis is on training helping professionals to help others. Personal congitive-emotional awareness and theological-psychological balance is promoted through a study of individual functioning in interpersonal relationships.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Define the role of counseling as it relates to the multi-faceted duties of the pastor

Objective
Articulate a theological rationale for the counseling process.

Objective
Articulate a discussion of the counseling ministry of Christ and the Holy Spirit’s relationship in the counseling process.

Objective
Comprehend the integration of theology & psychology in the development of the personality.

Objective
Demonstrate an awareness of the necessity of making appropriate referrals for cases that transcend the professional training of the local pastor.

Objective
Demonstrate skills for assessing the general types of counseling needs in the local church.

PMIN5383 - DESIGNING FOR SPIRITUAL FORMATION

General

Course Prefix
PMIN

Course Number
5383

Description
This course explores the development of missional frameworks useful to pastors and local church ministry leaders for contextual strategic planning and the development of environments, programs, and approaches effective for nurturing and encouraging continual spiritual growth of individuals and the local church's collective fulfillment of the Great Commission.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN5393 - MINISTRY RESEARCH AND INNOVATION

General

Course Prefix
PMIN

Course Number
5393

Description
This course explores the development of missional frameworks useful to pastors and local church ministry leaders for contextual strategic planning and the development of environments, programs, and approaches effective for nurturing and encouraging continual spiritual growth of individuals and the local church's collective fulfillment of the Great Commission.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN5403 - FOUNDATIONS OF TEACHING & TRAINING

General

Course Prefix
PMIN

Course Number
5403

Description

This course introduces foundational principles and practices from Scripture and developmental psychology to inform a coherent and integrated philosophy of ministry to children, youth, and adults. Core elements and contexts for nurturing spiritual formation across early life stage developments will be explored. Contemporary models for engaging children and youth are also analyzed to assess various effective tactics of engagement.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN5413 - GLOBAL TRENDS IN FAMILY MINISTRY

General

Course Prefix
PMIN

Course Number
5413

Description

This course examines large-scale global trends in children and youth. Relevant contemporary research on children and youth is presented, leading to the consideration of 21st century ministry opportunities, challenges, methods, and models. Several macro-level trends will be explored, including: technology and social media, identity and purpose, goals and priorities, fears, and religious behaviors and attitudes.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN5423 - DEVELOPING DYNAMIC TEAMS & COMMUNIT

General

Course Prefix
PMIN

Course Number
5423

Description
Investigate group and team theory for recruiting, developing, mobilizing, and mending teams of employees and volunteers for maximum effectiveness. Develop approaches that maximize the benefit of community, relationships, and mentors to kids and teenagers' overall maturity and development. The course will explore manners in which churches program to provide multiple intergenerational mentors in each individual's life for maximum impact.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN5443 - PERSPECTIVES OF CHILDREN'S MINISTRY

General

Course Prefix
PMIN

Course Number
5443

Description
This course explores essential principles and practices for understanding and appropriately responding to unique ministry opportunities and challenges experienced by children in various contexts, such as family structure, socioeconomic background, cultural setting, and/or spiritual heritage. Several topics related to children's context will be surveyed, including: childhood development, children at risk, trauma care, advocacy for children, and flourishing.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN5453 - SPIRITUAL FORMATION OF CHILDREN

General

Course Prefix
PMIN

Course Number
5453

Description
This course examines children’s spirituality and the process of faith formation from brokenness to wholeness. Learners will assess goals and methods related to children’s faith formation. An emphasis will be placed on the role of the family in children’s faith journeys, and ways the church can partner with families to intentionally create opportunities for children to grow in their faith.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN5463 - MOBILIZING VOLUNTEERS AND GENERATIO

General

Course Prefix
PMIN

Course Number
5463

Description
Explore how advocacy and volunteerism play an important role in a young person’s spiritual development. Best-practice management of volunteer principles will be explored for the purpose of increasing recruitment, retention, and organizational commitment.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN5473 - FOUNDATIONS FOR CROSS-CULTURAL MIN

General

Course Prefix
PMIN

Course Number
5473

Description
This interdisciplinary course is designed to prepare the student for effective ministry in the complexities of cross-cultural and sub-cultural settings. Foundational issues related to applied missions anthropology, inter-cultural communication, and contextualization will be addressed.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN5483 - PERSONAL LEADERSHIP AND CHILDREN'S

General

Course Prefix
PMIN

Course Number
5483

Description
This course explores the personal leadership growth of those who work with children. Students are supported in clarifying personal kingdom values and challenged to grow in personal leadership for greater influence in the lives of children. Emphasis is placed on biblical leaders and leadership principles, personal and children’s character development, identity in Christ, and serving others. Techniques for how to build teams will model for children and youth their future roles for the faith community and their families.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN5493 - DEVELOPING YOUTH LEADERSHIP AND

General

Course Prefix
PMIN

Course Number
5493

Description

This course examines developing leadership and character strengths in youth. Learners will explore practical ways to guide and empower the youth they serve through this developmental journey towards leadership and character. An emphasis will be placed on developing biblical servant leadership, character strength, and practical application of leadership skills in youth.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN5543 - STRATG THINKING & RESPONS MESSAGING

General

Course Prefix
PMIN

Course Number
5543

Description

Explore practical strategic thinking competencies and skills for the effective development and use of a wide range of programming as tools for accomplishing biblical ministry objectives. An emphasis on teaching and messaging approaches that are age appropriate, relevant, and life changing will be modeled.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN5553 - PRACTICAL THEOLOGY

General

Course Prefix
PMIN

Course Number
5553

Description
This course develops a foundation for practical theology and introduces students to essential concepts of graduate theological study, including the relevance of research, theology, and biblical study to the practice of ministry and the everyday lives of Christians. It explains the value and methods of theological reflection. The course also introduces students to graduate-level research and writing and teaches methods to apply practical theology and research to address dilemmas students will encounter in life and ministry.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Examine the relationship of practical theology to biblical, historical, and systematic theologies.

Objective
Understand the methodology of practical theology and how to apply it to resolve various theological dilemmas.

Objective
Determine how to apply theological principles in ministry, the community, the workplace, the family, and the everyday life of the Christian believer.

Objective
Demonstrate the ability to research and write at an advanced level.

PMIN5563 - FOUNDATIONS OF YOUTH MINISTRY

General

Course Prefix
PMIN

Course Number
5563

Description
This course frames the essential components of pastoral youth ministry. Models and strategies for youth discipleship are explored, with special emphasis on best practices for youth Scripture engagement and empowering youth toward meaningful service. Learners will develop a robust philosophy of ministry to youth and express it through self-leadership, teambuilding, guiding youth through transitional life stages, and the contextualization of ministry to a contemporary context.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN5573 - IDENTITY, CALLING, & VOCATION

General

Course Prefix
PMIN

Course Number
5573

Description
This course is designed to assist 21st century youth leaders in the development of pastoral guidance in areas of adolescent transition to early adulthood. Learners will consider critical knowledge, skills, and practices to help youth and late adolescents to more skillfully navigate and flourish in post-secondary educational and vocational career options. Special emphasis will be placed on helping youth develop in the areas of talents and gifts, personal growth, vocational readiness, and career guidance.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN5583 - WORLD RELIGIONS AND GLOBAL

General

Course Prefix
PMIN

Course Number
5583

Description
This course explores the historical and contemporary relationships of Christianity and the world religions, specifically focused at the theological level and involving Pentecostal perspectives. Topics discussed include global Renewal movements and religious pluralism, theology of religions, globalization, interfaith relations, and interreligious dialogue.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN5593 - CHURCH GROWTH & MULTI-SITE STRATEGY

General

Course Prefix
PMIN

Course Number
5593

Description
This course addresses the biblical basis and effective practices for planting new churches, creating growth in current churches, and church multi-site strategies. The course will provide an overview of various approaches to church growth. Additionally, it outlines values, principles, and strategies that are exemplified by healthy and growing churches. Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN5603 - DIGITAL MINISTRY

General

Course Prefix
PMIN

Course Number
5603

Description
This course examines a variety of modalities for church and ministry in a digital age. The course will provide an overview of various approaches to producing virtual worship services, developing virtual ministries, delivering content through various digital platforms (including social media), and utilizing web-based church management systems. Values, principles, and strategies are presented as exemplified by today's high-impact churches in the area of digital ministry.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN5613 - GOVERN & RISK MNGMT OF NON-PRF ORGA

General

Course Prefix
PMIN

Course Number
5613

Description
This course will examine structural models for governance of non-profit organizations. It will also introduce students to principles and practices employed by boards and administrations for the management of such agencies. Key topics will include board structure, finance, publicity, program planning, strategic planning, and utilizing consultants. Discover basic budgetary principles and procedures for not-for-profit agencies (including reporting, cost analysis, fundraising, and donor management), as well as an introduction to the situational analysis of the legal systems impacting the delivery of recreation and leisure services (including insurance, release forms, risk transference, and supervision).

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN5633 - LEADERSHIP DEVELOPMENT

General

Course Prefix
PMIN

Course Number
5633

Description
This course focuses on the dynamics of developing leaders for the local church, focusing on assessing and developing skills in the major components of leadership activities: leadership character issues, vision-casting, relationships, leadership styles, leadership skills, and developing God's gifts and abilities.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN5653 - CLINICAL PASTORAL EDUCATION I

General

Course Prefix
PMIN

Course Number
5653

Description
This course engages practices of clinical chaplaincy. The course will be a negotiated regimen incorporating an approved and accredited Clinical Pastoral Education program, completing one unit, in particular Level One Clinical Pastoral Education.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN5663 - CLINICAL PASTORAL EDUCATION II

General

Course Prefix
PMIN

Course Number
5663

Description
This course engages practices of clinical chaplaincy. The course will be a negotiated regimen incorporating an approved and accredited Clinical Pastoral Education program, completing one unit, in particular Level Two Clinical Pastoral Education.Prerequisite: PMIN 5653 Clinical Pastoral Education I

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN5693 - CLINICAL PASTORAL EDUCATION III

General

Course Prefix
PMIN

Course Number
5693

Description
This course engages practices of clinical chaplaincy. The course will be a negotiated regimen incorporating an approved and accredited Clinical Pastoral Education program, completing one unit, in particular Level Three Clinical Pastoral Education.Prerequisite: PMIN 5663 Credit Hours: 3Repeatable: Course not repeatable

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
No

Number Of Repeats:
0

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Demonstrate proficiencies of pastoral reflection in advanced clinical care.

Name
Demonstrate proficiencies in pastoral formation with regard to advanced clinical care.

Name
Demonstrate the ability to work as a member of a pastoral community by engaging in advanced clinical care.

Name
Demonstrate proficiencies of pastoral reflection in advanced clinical care.

PMIN5703 - CLINICAL PASTORAL EDUCATION IV

General

Course Prefix
PMIN

Course Number
5703

Description
This course engages practices of clinical chaplaincy. The course will be a negotiated regimen incorporating an approved and accredited Clinical Pastoral Education program, completing one unit, in particular Level Four Clinical Pastoral Education.Prerequisite: PMIN 5693 Credit Hours: 3Repeatable: Course not repeatable Intended Learning Outcomes Students who successfully complete this course will:Demonstrate proficiencies in pastoral formation with regard to proficient clinical care.Demonstrate the ability to work as a member of a pastoral community by engaging in proficient clinical care.Demonstrate proficiencies of pastoral reflection in proficient clinical care.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
No

Number Of Repeats:
0

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- PMIN5693 - CLINICAL PASTORAL EDUCATION III

Learning Outcomes

Learning Outcomes

Objective
Demonstrate proficiencies of pastoral reflection in proficient clinical care.

Name
Demonstrate proficiencies in pastoral formation with regard to proficient clinical care.

Name
Demonstrate the ability to work as a member of a pastoral community by engaging in proficient clinical care.

Name
Demonstrate proficiencies of pastoral reflection in proficient clinical care.

PMIN5713 - SUSTAINABLE DEVELOPMENT

General

Course Prefix
PMIN

Course Number
5713

Description
This course is designed to prepare students to design and implement ministry programs in cross-cultural settings. Students will be prepared to strategically apply the concepts of a biblical call to love mercy and seek justice. Students will learn how to engage in a hurting world by bringing long-term, dignifying aid. Issues related to poverty alleviation, sustainable development, and community development will be addressed.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN5803 - AWARENESS & IDENTITY I

General

Course Prefix
PMIN

Course Number
5803

Description
This course provides students the opportunity in a seminar format to come to a deeper awareness of who they are and how their identity profile influences thinking, behavior, and overall spiritual formation. Through practices and tools such as, but not limited to, biblical foundations for identity, centering prayer, a variety of monastic practices, Taylor-Johnson Temperament Analysis, Enrich, the Enneagram, spiritual gifts assessments, and the Myers Briggs TypeIndicator, students will become healthier servant leaders through an intentional awareness and formation of their identities in the context of spiritual formation.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN5813 - AWARENESS & IDENTITY II

General

Course Prefix
PMIN

Course Number
5813

Description
This course provides students the opportunity—in a seminar or retreat format—to build upon learning from PMIN 5803 Awareness Identity I in order to deepen identity formation, behavior and overall spiritual formation. Provides students the opportunity to come to a deeper awareness and analysis of who they are and how their identity profile influences thinking, behavior, and overall spiritual formation development. Students will become healthier servantleaders through an intentional awareness formation of their identities in the context of spiritual formation through the assistance and guidance of seasoned spiritual directors.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN5823 - BECOMING A SPIRITUAL DIRECTOR I

General

Course Prefix
PMIN

Course Number
5823

Description
This course focuses on hosting spiritual conversations for soul companions in a seminar or retreat format. Generous listening is a core practice for intentionally guiding persons in their spiritual growth and at the center of training for spiritual directors. This course explores the historical, theological, biblical, monastic, and psychological premises for soul companionship and introduces students to core practices. Students will reflect on meaning and definitions of hosting spiritual conversations in light of their own experience and the course teachings and personal discernment regarding vocational spiritual direction.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN5833 - BECOMING A SPIRITUAL DIRECTOR II

General

Course Prefix
PMIN

Course Number
5833

Description
This course continues the students' training in the discipline of spiritual direction in a seminar or retreat format. It addresses professional issues related to being a spiritual director and gives students practical experience in being spiritual directors, under the guidance of seasoned spiritual directors.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN5913 - FUNDAMENTOS DE LA CONSEJERÍA

General

Course Prefix
PMIN

Course Number
5913

Description
Este curso amplía la perspectiva del estudiante e introduce un enfoque general al campo de la consejería, incluyendo conceptos y enfoques tanto seculares como cristianos. Se incluyen habilidades básicas como atención, empatía, aceptación y autenticidad, necesarias para una consejería eficaz. Además, se abordan temas como la confrontación, la autoconciencia y la autorrevelación del consejero, el mantenimiento de la ética y las derivaciones. Se explorará el papel de la fe en el ministerio de la consejería.Requisito previo: Ninguno Repetible: El curso no se puede repetir.Curso registrado también como PMIN 5013

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
3

PMIN5923 - ATENCIÓN PASTORAL Y CONSEJERÍA

General

Course Prefix
PMIN

Course Number
5923

Description
Este curso está diseñado para brindar a los estudiantes una preparación básica para la compleja tarea del cuidado y la consejería pastoral. El enfoque está en el pastor en el entorno congregacional. El curso enfatizará una base de conocimientos más amplia para comprender y ayudar a resolver los problemas personales y las perplejidades religiosas de los miembros de la iglesia. Se examinarán las anormalidades de la personalidad, el papel del pastor como consejero y las derivaciones profesionales.Requisito previo: Ninguno Horas de crédito: 3Repetible: El curso no se puede repetir.Curso registrado también como PMIN 5373

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
3

PMIN5943 - PRÁCTICA DE POSGRADO I

General

Course Prefix
PMIN

Course Number
5943

Description
Este curso involucra la aplicación en relación con las prácticas del ministerio. El curso será unrégimen negociado que refleje un aspecto particular del ministerio.Requisito previo: Ninguno Repetible: El curso no se puede repetir.Curso registrado también como PMIN 5243

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
3

PMIN5953 - DISCIPULADO EN EL ESPÍRITU

General

Course Prefix
PMIN

Course Number
5953

Description
Este curso examina los enfoques pentecostales contemporáneos y los desafíos a la formación espiritual cristiana. Ofrece un repaso de los fundamentos bíblicos, la obra del Espíritu Santo y las prácticas o disciplinas pentecostales tradicionales para una espiritualidad más profunda.Además, aborda diversas metodologías y desafíos para la formación espiritual dentro de lacontexto misional particular del estudiante.equisito previo: Ninguno Repetible: El curso no se puede repetir.Curso registrado también como PMIN 5353

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
3

PMIN5963 - ADMINISTRACIÓN MINISTERIAL

General

Course Prefix
PMIN

Course Number
5963

Description
Un estudio de las diversas responsabilidades administrativas relacionadas con el funcionamiento efectivo de la iglesia local. La amplia gama de temas explorados incluye la importancia de la administración responsable, la integridad financiera, el entorno legal, las instalaciones, las preocupaciones de seguridad, los sistemas y estructuras, el desarrollo de liderazgo, etc. Se hace hincapié en textos bíblicos aplicables que proporcionan una base sólida para los aspectos considerados.Requisito previo: Ninguno

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Examinar la base bíblica de la administración y la mayordomía.

Objective
Analizar varios aspectos de la dinámica de grupos, la comunicación y la gestión de recursos humanos.

Objective
Evaluar procesos de desarrollo de presupuestos, planificación, financiamiento de la iglesia, recaudación de fondos y otras áreas relacionadas con la alfabetización financiera de la iglesia.

Objective
Explorar el impacto de los sistemas y estructuras organizacionales en la efectividad de la misión.

Objective
Aplicar los principios de administración a un contexto específico para fines de planificación y evaluación.

PMIN5973 - COMUNICACIÓN AVANZADA DE LA IGLESIA

General

Course Prefix
PMIN

Course Number
5973

Description
Esta clase enseña una variedad de métodos de predicación bíblica. Refuerza habilidades avanzadas en el curso pre-requisito de Interpretación Bíblica y Proclamación, y el desarrollo de sermones que integran los principios descubiertos a través de esa exégesis en mensajes que guían a las personas a la fe en Cristo y desarrollan discípulos maduros. Los principios enseñados incluyen la estructura del sermón, ilustraciones, entrega, razonamiento persuasivo y conclusión.Requisito previo: Ninguno

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Desarrollar una teología consciente de la predicación que reconozca la obra del Espíritu Santo y las Escrituras autoritativas en la preparación y entrega de sermones.

Objective
Aplicar los principios de la hermenéutica a un texto bíblico como parte de la preparación del sermón.

Objective
Desarrollar y presentar sermones exegéticos, temáticos y otros tipos de sermones que sean responsables con el texto bíblico y con una buena teología, al mismo tiempo que sean relevantes y formativos espiritualmente para los oyentes de hoy.

PMIN5983 - TEOLOGÍA PRÁCTICA

General

Course Prefix
PMIN

Course Number
5983

Description
Este curso desarrolla una base para la teología práctica e introduce a los estudiantes a conceptos esenciales del estudio teológico de posgrado, incluida la relevancia de la investigación, la teología y el estudio bíblico para la práctica del ministerio y la vida cotidiana de los cristianos. Explica el valor y los métodos de la reflexión teológica. El curso también presenta a los estudiantes la investigación y la escritura a nivel de posgrado y enseña métodos para aplicar la teología práctica y la investigación para abordar los dilemas que los estudiantes encontrarán en la vida y el ministerio.Requisito previo: Ninguno Repetible: El curso no se puede repetir.Curso registrado también como PMIN 5553

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
3

PMIN5993 - THESIS/CONTEXTUAL EDUCATION PROJECT

General

Course Prefix
PMIN

Course Number
5993

Description
This course introduces students to the logic and dynamics of writing a master's level thesis or contextual education project. It is designed to enable students to understand the process of writing a thesis proposal, gaining acceptance of same and to begin writing a master's level research thesis or contextual education project. In this first step of a two-step process, the student will be assigned a reader/advisor, gain approval of the thesis topic, and develop a research and writing time-line for completion. The student will work on an individual basis with reader/advisor, submit regular iterations of work, respond to reviews, and successfully achieve agreed upon achievement goals.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN7013 - THEORY & PRACTICE OF MINISTRY

General

Course Prefix
PMIN

Course Number
7013

Description
This course orients new students to the Doctor of Ministry degree program, underscoring the foundational principles of practical theology. Emphasis is placed upon assessment of ministry systems and health, research, theological reflection, praxis, and implementation of ministry enhancements. The elements of advanced graduate-level research and writing are highlighted.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN7023 - SPIRIT-EMPOWERED LEADERSHIP

General

Course Prefix
PMIN

Course Number
7023

Description
This course explores the role of the Holy Spirit in guiding and empowering ministry leaders. It includes study and interpretation of biblical texts and theological expressions regarding Christ and the Spirit. Current and historical examples of ministry leaders will be studied to develop a theology that emphasizes the relationship of the Spirit with ministry leadership.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PMIN7033 - SCRIPTURE THEOLOGY AND RESEARCH

General

Course Prefix
PMIN

Course Number
7033

Description
This course engages biblical exegesis and interpretation applied to theological praxis in ministry leadership, using a variety of approaches to interpreting and applying the scriptures in ministry settings.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

POLS1013 - INTRODUCTION TO US GOVERNMENT

General

Course Prefix
POLS

Course Number
1013

Description
This course provides a comprehensive exploration of the American system of government, focusing on its unique characteristics, exceptionalism, and founding principles. Students will delve into the significance of the American Constitution as the longest-lasting national written constitution in history, and examine the foundational documents that shaped the American government. Through the lens of political theory, students will analyze and evaluate ongoing debates on various topics, including nullification, D.C. Statehood, impeachment, the Electoral College, individual rights, and government-given rights. The course will also explore the biblical view of government, citizenship, and the contributions of different spheres of life to the American founding principles, with a special emphasis on freedom. Additionally, students will study different types of law, the structure of the American Legislative Branch, political parties, and electoral behavior in America. By the end of the course, students will gain a deep understanding of the American political system, their role as citizens, and the factors that have contributed to America's exceptionalism and success.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
No

Number Of Repeats:
0

Number Of Credits:
0

POLS1113 - SEMINAR IN POLITICAL SCIENCE

General

Course Prefix
POLS

Course Number
1113

Description
An analysis of issues/topics in political science. The College will choose and announce the issues/topics to be addressed each time the course is offered.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
6

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
72

Number Of Credits:
24

Learning Outcomes

Learning Outcomes

Name
Comprehend specific challenges related to political science within the context of diversity and contemporary challenges.

Objective
Comprehend specific challenges related to political science within the context of diversity and contemporary challenges.

Name
Identify the fundamental principles of political science.

Objective
Identify the fundamental principles of political science.

Name
Demonstrate knowledge of the structure and operations of political systems and apply concepts and theories in political science.

Objective
Demonstrate knowledge of the structure and operations of political systems and apply concepts and theories in political science.

Name
Develop and apply skills to practical avenues of service available through political science.

Objective
Develop and apply skills to practical avenues of service available through political science.

POLS1133 - GRASSROOTS & MODERN CIVIC MOVEMENTS

General

Course Prefix
POLS

Course Number
1133

Description
This class introduces the foundational principles of grassroots organizing, emphasizing the power of local action, community leadership, and collective mobilization. Participants will examine how the U.S. Labor Movement and the 2024 elections used grassroots efforts to achieve political goals.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Describe foundational grassroots principles: local leadership, shared values, and collective action

Objective
Describe various grassroots organizational models

Objective
Explain various organizational tactics: coalition-building, direct action, and the role of democratic participation in civic movements

Objective
Identify various contemporary grassroots tools: social media, crowdfunding, and online petitions

Objective
Analyze the role of grassroots mobilization in the 2024 presidential election, its influence on voter turnout, and its influence on Donald Trump's campaign strategy

POLS2003 - POLITICAL COMMUNICATION

General

Course Prefix
POLS

Course Number
2003

Description
In this course students will examine the importance of communication in the world of politics. The ability to write, speak, and engage individuals in conversation is one of the most valuable skill sets for a politician. The art of public address, political debate, and the writing of policy papers will all be examined. Students will study historical examples of presidents and political leaders' communication styles and failings. Students will also examine political propaganda as a communication tactic, and the historical roll it has played in politics.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Identify the most important characteristics for quality political communication

Name
Describe methods and tools for better public communication

Name
Distinguish traits that make politicians more appealing communicators

Name
Contrast the tools needed for quality writing, public speaking, and political debating

Name
Develop a strategy to improve public communication

POLS2013 - FAITH, GOVERNMENT, AND CIVIC

General

Course Prefix
POLS

Course Number
2013

Description
This course is an examination of the Biblical principles that should guide governmentofficials and policymakers. The actions of both elected and appointed governmentofficials will be scrutinized through the grid of these principles, and application will bemade to current policies.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Formulate their own statement of Biblical principles to guide their thoughts and actions as they prepare to engage the political world as Christians.

Name
Gain an understanding that Biblical principles do apply to government and to its policies.

Name
Develop a basic Biblical worldview with respect to government, public policy, and civic engagement.

Name
Learn how to analyze the actions of government officials and discern which actions are consistent with the Biblical worldview and which are not.

Name
Apply Biblical principles to a range of policy issues to determine which policies are more consistent with those principles.

Name
Formulate their own statement of Biblical principles to guide their thoughts and actions as they prepare to engage the political world as Christians.

POLS2113 - INTRODUCTION TO POLITICS

General

Course Prefix
POLS

Course Number
2113

Description
This course introduces students to the fundamental themes and enduring issues of political life. Topics includes the dominates sub-fields of the discipline: American politics, comparative politics, international relations, and political philosophy, as well as integration of the Christian faith.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Compare various political philosophies and their influences on government and politics.

Name
Define common themes of political life throughout the centuries.

Name
Discuss different areas of political science, to include American politics, comparative politics, international relations, and political philosophy.

Name
Analyze how biblical principles interact with politics.

Name
Compare various political philosophies and their influences on government and politics.

POLS2123 - HISTORY AND ETHICS OF SCRIPTURE

General

Course Prefix
POLS

Course Number
2123

Description
This course will cover the history of political structure found in Scripture. The course will begin with the Old Testament, and examine the theocratic government of Israel, both direct theocracy and representative theocracy. The course will then move to elder led oligarchy, and finally monarchy in the Old Testament. The course will also cover the ethical response of Christians and government. Special attention will be given to Jesus' response to government while he was on earth. The course will conclude with the writings of the epistles, and their instructions for Christians in their civic life. Special attention will be given to the writings of Peter and Paul.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Discuss the civic duty of Christians in a contemporary society

Name
Identify Old Testament examples of different political forms of government

Name
Compare biblical instructions of civic life to modern expectations from secular governments

Name
Develop a biblical worldview on civics

Name
Formulate an ethical response to pressing social issues from biblical truths

POLS2213 - POLITICAL ECONOMY

General

Course Prefix
POLS

Course Number
2213

Description
This course examines the relationship between economics and different political systems. Special emphasis is placed on analyzing and discussing a variety of economic topics, their policy implications, and practical applications.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

POLS2233 - LEVERAGING MASS MEDIA & MOD COMM

General

Course Prefix
POLS

Course Number
2233

Description
This course explores how modern organizers can harness the power of traditional and new media to amplify their message. Students will learn to develop a media strategy that builds their movement’s visibility through mass communication channels.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Describe the history and impact of media in civic movements from labor newspapers to viral social media campaigns

Objective
Identify various components of an effective media strategy: press releases, interviews, and social media outreach

Objective
Recognize the role of storytelling in building public support and raising awareness

Objective
Examine storytelling and media outreach strategies in the 2024 presidential election, as employed by Donald Trump’s campaign and grassroots labor unions

POLS2243 - POLITICAL ECONOMICS

General

Course Prefix
POLS

Course Number
2243

Description
This course introduces students to the basic concepts, beliefs, and principles of the Western political tradition through a consideration of some of its key documents. As a course primarily focused on the modern era, this course is meant to complement and particularize the course in Political Philosophy, the scope of which is broader and more general, encompassing in its investigation most of the major thinkers in the Western political tradition that stretches back to Plato.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Explain the discipline of modern political economics and its various approaches and methods.

Name
Identify the primary theories of political economics and its principal influences.

Name
Summarize the modern impact of modern choice in political economics, and its effect on national and global realities.

POLS2403 - UNITED STATES CONSTITUTION

General

Course Prefix
POLS

Course Number
2403

Description
This course is a study of the legal culture in the United States, including the British common law system, the origins of the U.S. Constitution, the amendments, and the landmark cases.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Examine the differences between two competing judicial philosophies of legal interpretation: “originalism” and the “living” Constitution.

Name
Understand the significance of the more important events and ideas regarding the eras leading up to pre-constitutional and Revolutionary eras.

Name
Demonstrate adequate and detailed knowledge of the original Constitution and selected amendments.

Name
Examine the key ideas and themes of US constitutionalism from the founding through the late 20th century.

Name
Understand the legal and political significance of selected landmark US Supreme Court cases.

Name
Examine the differences between two competing judicial philosophies of legal interpretation: originalism and the living Constitution.

POLS2413 - UNITED STATES GOVERNMENT

General

Course Prefix
POLS

Course Number
2413

Description
This course is an examination of American politics: the constitutional basis, organization, and function of our government.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Define the ways and means of citizen governance.

Name
Understand the various parts and components of the U.S. Constitution.

Name
Comprehend how the founding principles influence the U.S. Constitution and American democracy.

Name
Delineate the importance of constitutional court cases and their influence upon the formation and reformation of the Constitution, and the role that the federal judiciary has in public policy making.

Name
Define and discuss the various differences and influences of the four major governmental and/or political institutions: Congress, presidency, judiciary, and bureaucracy.

Name
Evaluate the agents and influences of public policies and public policy making at the national government level and their effect at lower levels of government.

Name
Define the ways and means of citizen governance.

POLS2423 - STATE AND LOCAL GOVERNMENT

General

Course Prefix
POLS

Course Number
2423

Description
This course is a study of the state constitutions, political parties, legislatures, executives, court systems, administrative systems, services, and financial problems in relation to city, county, and federal governments.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Examine various public policies relevant to state and local governments.

Name
Define the purpose and politics of state and local governments.

Name
Identify the role of constitutional democracy in the politics and public policy making.

Name
Recognize the role that federalism and intergovernmental relations play in the politics and policy-making of state and local governments.

Name
Understand the differences among the states and localities four branches of government: legislative, executive, bureaucratic, and judicial.

Name
Explain the increasing importance of community politics.

Name
Examine various public policies relevant to state and local governments.

POLS3013 - HIST OF SELF GOVERN DURING REV ERA

General

Course Prefix
POLS

Course Number
3013

Description
This course explores the historical evolution of early American political thought, focusing specifically on the development of self-governance during the Revolutionary Era. Grounded in a commitment to socio-historical inquiry, students examine how human behavior, culture, and early political structures reflect patterns of divine providence and moral responsibility. The curriculum emphasizes the Judeo-Christian moral tradition and the *imago Dei* framework that shaped the nation's founding, equipping students to understand the founders' intent and defend the principles of the rule of law, private property, free markets, and religious liberty. Additionally, students analyze early American developments to foster a limited-government conviction and fiscal responsibility, focusing on seeking the common good under divine authority rather than human autonomy. Through this rich historical lens, individuals are prepared to engage civic life with conviction, competence, character, and moral courage.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Analyze the historical evolution of early American political thought and self-governance during the Revolutionary Era through socio-historical inquiry

Name
Explain how the Judeo-Christian moral tradition and the imago Dei framework shaped early American political structures and concepts of moral responsibility.

Name
Defend the foundational principles of the rule of law, private property rights, free markets, and religious liberty based on an analysis of the founders' intent.

Name
Examine early American political developments to illustrate the philosophical and practical arguments for limited government and fiscal responsibility.

Name
Synthesize historical perspectives on divine authority and human governance to articulate how individuals can engage civic life with conviction, competence, character, and moral courage.

POLS3053 - FOOD AND POLITICS

General

Course Prefix
POLS

Course Number
3053

Description
This course provides an overview of the politics and institutions that have shaped and continue to shape food production and consumption. This course will analyze the decisions individuals make about what to eat, and how society should manage food production and consumption. Food politics and policies have critical implications for the environment, public health, social justice, and political equality. Topics will include: agricultural subsidies, taxation, farming practices, food safety, labeling requirements, and nutrition guidelines.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Create a working model for the ideal government intervention in food policy.

Name
Define major government policies that impact the production and consumption of food in America.

Name
Identify how government subsidies, grants, and taxes impact the food landscape in America.

Name
Examine the governments role in food regulation and taxation.

Name
Critique the governments involvement in the food industry.

Name
Create a working model for the ideal government intervention in food policy.

POLS3063 - SPORT AND INTERNATIONAL RELATIONS

General

Course Prefix
POLS

Course Number
3063

Description
This course will introduce students to the ideology of sports, and its application to politics and international relations. It will consider the notion of international sport diplomacy. This will include soft power and hard power dynamics. It will explore the use of sport in international relations and diplomacy from the rise of totalitarian regimes in the 1930s to the present day. Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Critique how sportsmanship, soft power, and hard power impact diplomacy at the international level.

Name
Define major characters and events in sporting events that played a crucial role in international diplomacy.

Name
Explain how sports shaped history and international policies.

Name
Identify how international relations can be impacted both positively and negatively by sporting events.

Name
Critique how sportsmanship, soft power, and hard power impact diplomacy at the international level.

POLS3073 - NATIONAL SECURITY & FOREIGN POLICY

General

Course Prefix
POLS

Course Number
3073

Description
This course provides an overview of the U.S. military and homeland defense structures, and their relation to foreign policies. This course reviews how each area of security works together with the other aspects of government. Topics include: current national security issues and historic events that shaped American foreign policies. Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Formulate mock policies for current security threats.

Name
Define major international security threats.

Name
Explain how the US military and homeland defense structures operate.

Name
Organize the role of foreign policies and national security.

Name
Formulate mock policies for current security threats.

POLS3103 - CIVICS AND AMERICAN DEMOCRACY

General

Course Prefix
POLS

Course Number
3103

Description
This course uses primary texts to examine issues related to civics, liberty, security, and dignity throughout the United State's history. The course asks fundamental questions, such as: What is the nature of our democratic system? And how should we, the people, act to sustain its best features and remedy its flaws?

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

POLS3113 - BUSINESS OF POLITICAL SCIENCE

General

Course Prefix
POLS

Course Number
3113

Description
This course explores the business of politics—where ideas, money, media, and influence intersect. Students will examine how campaigns and advocacy organizations operate behind the scenes: how they raise and allocate funds, manage personnel and vendors, purchase advertising, and measure return on investment. The course investigates the complex relationships between political actors, donors, lobbyists, consultants, and commercial interests, emphasizing both strategic and ethical dimensions. Through case studies and simulations, students will learn how financial incentives shape political behavior, how public opinion is monetized and managed, and how professionalization has transformed the practice of politics into a business.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Explain how political campaigns are structured and operated, including the roles of consultants, staff, media, and data analytics.

Name
Analyze the strategies campaigns use to generate and allocate funding, identifying how financial priorities influence messaging and outreach.

Name
Evaluate the relationships between political actors and commercial interests, including the ethical and regulatory implications of lobbying, donations, and endorsements.

Name
Design a strategic plan for a political campaign that effectively balances fundraising, spending priorities, and public opinion management.

POLS3123 - POLITICAL PHILOSOPHY

General

Course Prefix
POLS

Course Number
3123

Description
This course is an introduction to politcal philosophy. It explores major Western literature and thinkers on political thought. These include Plato, Aristotle, Aquinas, Machiavelli, Hobbes, Locke, Rousseau, Tocqueville, and Marx.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Critique different political philosophies related to current global situations.

Name
Discover fundamental concepts in Western political philosophy.

Name
Compare different political philosophies.

Name
Describe the positive and negative consequences of the various philosophies on the practice of government throughout the centuries.

Name
Critique different political philosophies related to current global situations.

POLS3143 - THE AMERICAN PRESIDENCY

General

Course Prefix
POLS

Course Number
3143

Description
This course is an examination of the role and function of the president in the American system of government, beginning with the Constitutional powers and extending through the history of the presidency. Special attention is given to how the perception of the president's role has changed over time and how that changed perception fits within the Constitution's prescriptions for the office.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Understand the importance of key players within those administrations and the role the various executive branch offices play.

Name
Understand the original intent of the Founders for the office of the president.

Name
Analyze the changes in that role throughout American history.

Name
Evaluate the constitutionality of such changes and their benefits and/or consequences for American government and society.

Name
Develop an increased knowledge of the various presidents, their administrations, and their policies.

Name
Understand the importance of key players within those administrations and the role the various executive branch offices play.

POLS3173 - INTERNATIONAL RELATIONS

General

Course Prefix
POLS

Course Number
3173

Description
This course is an introduction to International Relations (IR). It explores the four main schools of IR theory and how each conceptualizes the international system. Topics include Nation-States and balance of power; effects of Non-Governmental Organizations (NGOs), international organizations, Multi-National Corporations (MNCs), and terrorist groups; global Capitalism; global governance; Post-Colonialism; and justice as it relates to war and human rights.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Critique theories of IR related to current global situations.

Name
Describe four theories of IR: Realism, Liberalism, Economic Structuralism, and the English School.

Name
Discuss four interpretive understandings of IR: Constructivism, Positivism, Critical Theory, and Postmodernism.

Name
Illustrate how norms, ethics, and morality affect IR through Normative IR theory.

Name
Model IR issues related to, economics, energy, environment, food and agriculture, future population, and global sociopolitical systems.

Name
Critique theories of IR related to current global situations.

POLS3213 - COMPARATIVE POLITICS

General

Course Prefix
POLS

Course Number
3213

Description
This course is an introduction to comparative politics. It explores different forms of government and their impact on political, economic, and social systems. It further examines factors affecting political systems such as culture, demography, geography, history, and religion.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Critique different political systems related to current global situations.

Name
Discover fundamental concepts in comparative politics.

Name
Compare different government forms, democratic and non-democratic.

Name
Analyze social, technological, economic, environmental, political, legal, ethics, demographic forces in relation to different forms of government.

Name
Demonstrate how historical, cultural, geographic and religious differences influence the practice of politics.

Name
Critique different political systems related to current global situations.

POLS3323 - INTL DIPLOMACY & COMP POLITICS

General

Course Prefix
POLS

Course Number
3323

Description
In this course, students will study the art of international diplomacy and the science of comparative politics. This course will offer historical examples of political diplomacy failures, and successes. The economies, governmental structures, founding documents, and citizens' rights will be examined in compared to several leading countries. This course will examine the special governmental structure, and individual freedoms American citizens enjoy in contrast with other contemporary nations. Furthermore, this course will examine the art of diplomacy. Diplomacy will be examined against different prevailing political theories these include: appeasement, nationalism, isolationism, globalism, and militantism.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Identify strategies to aid international relations between politicians and governments

Name
Demonstrate knowledge of international relations theory

Name
Compare the American form of government to leading contemporary nations

Name
Contrast the American economic structure to both contemporary and historic governments

Name
Design a working theory for building stronger international relations in a global world while maintaining national security

POLS3333 - ANALYTICS, ALGORITHMS, & MESSAGING

General

Course Prefix
POLS

Course Number
3333

Description
This course will explore how modern movements use data, algorithms, and targeted messaging to engage specific groups and increase campaign efficiency. Students will learn the ethical considerations of using these tools while maintaining transparency and community trust.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Examine the various uses of data in modern campaigns: demographic research, voter behavior analysis, and digital mapping

Objective
Use algorithms for social media targeting, political ads, and mobilization

Objective
Weigh ethical considerations in respect to the use of data in modern campaigns: balancing privacy and fairness in digital activism

Objective
Examine micro-targeting in the 2024 presidential election, including Donald Trump's use of digital ads and the role of unions in mobilizing voters (i.e., Teamsters for Trump).

POLS3673 - AMERICAN POLITICAL TRADITION

General

Course Prefix
POLS

Course Number
3673

Description
This course introduces students to the basic concepts, beliefs, and principles of the American political tradition – the special and valuable inheritance of all Americans – through a consideration of some of its key documents from the founding era. As a course in the American tradition, it is meant to complement and particularize the course in Political Philosophy, the scope of which is broader and more general, encompassing in its investigation most of the major thinkers in the Western political tradition that stretches back to Plato.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Relate the discipline of American political theory and its various influences, approaches, and methods.

Name
Outline the history of American political thought.

Name
Examine and be able to discuss the various philosophical influences within American political thought, specifically within the pre-modern and modern philosophical and political influences.

Name
Evaluate the modern impact of modern American political theory, and analyze its effect on national and global realities.

POLS4003 - SPECIAL TOPICS IN PUBLIC POLICY

General

Course Prefix
POLS

Course Number
4003

Description
This course is a study of a particular public policy issue. The specific topic of the course will be determined by the faculty based on faculty and student interest and available resources.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Apply Biblical principles in offering a policy solution for this issue.

Name
Gain an in-depth knowledge of one public policy issue.

Name
Comprehend the difficulties in making or changing public policy on this particular issue.

Name
Understand the history of the issue and where it stands today politically.

Name
Apply Biblical principles in offering a policy solution for this issue.

POLS4133 - CORNERSTONE IN POLITICAL SCIENCE

General

Course Prefix
POLS

Course Number
4133

Description
The purpose of this course is to connect students with major competencies in the field of politicalscience. The competencies covered in this course are economics and financial literacy related topolitics, governing versus campaigning, decorum of communication in politics, the art ofcompromise, and the sanctity of the right to vote. As a capstone course, students willdemonstrate mastery of the competencies through coursework and experiential learning.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

POLS4163 - POLITICAL SCIENCE CAPSTONE

General

Course Prefix
POLS

Course Number
4163

Description
This course is a discussion and reflection on the principles and skills learned in the politicalscience degree program. This course serves as the capstone for the political science degree andwill produce a major paper that integrates faith with a specific policy issue.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Interpret sources and data to support research conclusions.

Name
Identify principles of political analysis and apply them to a specific research problem in the field.

Name
Devise a policy solution from among possible schools and practical applications in politics.

Name
Synthesize various political opinions and historical approaches to the policy issue.

Name
Interpret sources and data to support research conclusions.

POLS4166 - POLITICAL SCIENCE PRACTICUM

General

Course Prefix
POLS

Course Number
4166

Description
This course is intended as a practical application of what students have learned in previous core classes in the major. Students will work in conjunction with their faculty advisor to develop a six-hour practicum/internship experience in professional fields relating to political science.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
6

(Credit Hours) Value:
6

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
6

POLS4433 - SUSTAINING & SCALING MOVEMENTS

General

Course Prefix
POLS

Course Number
4433

Description
Learn to sustain and scale a grassroots movement, ensuring it remains effective as it grows. This class focuses on leadership development, long-term strategy, and moving from local initiatives to national campaigns.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PPOL2433 - UNITED STATES & NEVADA CONSTITUT

General

Course Prefix
PPOL

Course Number
2433

Description
This course is a study of the legal culture in the United States, including the British common law system, origins of the U.S. and State of Nevada Constitutions, amendments, and landmark cases. This course is required to be taken by Las Vegas, NV extension site students only.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PRAC1001 - EXPERIENTIAL LEARNING PRACTICUM

General

Course Prefix
PRAC

Course Number
1001

Description
The experiential learning practicum is designed to stress application of learning and reflection in the community, ministry, and workplace environments. Students will be supervised by a practicum supervisor on-site as they serve in community organizations, student leadership, ministry roles, campus employment, internships, or cooperative education experiences. The purpose of the experiential learning practicum course is to provide a critical reflection space for students to document their ministry experience, reflect on their learning and engagement with relevant texts, and receive evaluation that can be used for future growth. The 1-credit practicum course equates to roughly 40 contact hours of applied learning.Students may take up to a combined total of 24 credit hours of PRAC-1001, 1002, 1003, and 1004 practicum credits. Repeatable: Course can be repeated 24 times for a total of 24 credit hours

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
24

Number Of Credits:
24

Learning Outcomes

Learning Outcomes

Name
Cultivate improved relational skills and interactions essential to effective professional growth.

Name
Better understand their professional calling and giftedness.

Name
Perform duties established in the experiential learning contract.

Name
Articulate a more mature understanding of the nature and purposes of professional growth.

Name
Give evidence of sensitivity to the working of Gods grace and leading of the Holy Spirit in his or her life.

Name
Cultivate improved relational skills and interactions essential to effective professional growth.

PRAC1002 - EXPERIENTIAL LEARNING PRACTICUM

General

Course Prefix
PRAC

Course Number
1002

Description
The experiential learning practicum is designed to stress application of learning and reflection in the community, ministry, and workplace environments. Students will be supervised by a practicum supervisor on-site as they serve in community organizations, student leadership, ministry roles, campus employment, internships, or cooperative education experiences. The purpose of the experiential learning practicum course is to provide a critical reflection space for students to document their ministry experience, reflect on their learning and engagement with relevant texts, and receive evaluation that can be used for future growth. The 2-credit practicum course equates to roughly 80 contact hours of applied learning.Students may take up to a combined total of 24 credit hours of PRAC-1001, 1002, 1003, and 1004 practicum credits.
Prerequisite: None Repeatable: Course can be repeated 12 times for a total of 24 credit hours

Credit Hours

Minimum Credit Hours:
2

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
36

Number Of Credits:
24

Learning Outcomes

Learning Outcomes

Name
Cultivate improved relational skills and interactions essential to effective professional growth.

Name
Better understand their professional calling and giftedness.

Name
Perform duties established in the experiential learning contract.

Name
Articulate a more mature understanding of the nature and purposes of professional growth.

Name
Give evidence of sensitivity to the working of Gods grace and leading of the Holy Spirit in his or her life.

Name
Cultivate improved relational skills and interactions essential to effective professional growth.

PRAC1003 - EXPERIENTIAL LEARNING PRACTICUM

General

Course Prefix
PRAC

Course Number
1003

Description
The experiential learning practicum is designed to stress application of learning and reflection in the community, ministry, and workplace environments. Students will be supervised by a practicum supervisor on-site as they serve in community organizations, student leadership, ministry roles, campus employment, internships, or cooperative education experiences. The purpose of the experiential learning practicum course is to provide a critical reflection space for students to document their ministry experience, reflect on their learning and engagement with relevant texts, and receive evaluation that can be used for future growth. The 3-credit practicum course equates to roughly 120 contact hours of applied learning. Students may take up to a combined total of 24 credit hours of PRAC-1001, 1002, 1003, and 1004 practicum credits.Prerequisite: NoneRepeatable: Course can be repeated 8 times for a total of 24 credit hours

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
8

Number Of Credits:
24

Learning Outcomes

Learning Outcomes

Objective
Cultivate improved relational skills and interactions essential to effective professional growth.

Name
Comprehend their developing professional calling and giftedness

Name
Perform duties established in the experiential learning contract.

Name
Articulate a developing awareness of the nature and purposes of professional growth.

Name
Present evidence of sensitivity to the working of Gods grace and leading of the Holy Spirit in their lives.

Name
Cultivate improved relational skills and interactions essential to effective professional growth.

PRAC1004 - EXPERIENTIAL LEARNING PRACTICUM

General

Course Prefix
PRAC

Course Number
1004

Description
The experiential learning practicum is designed to stress application of learning and reflection in the community, ministry, and workplace environments. Students will be supervised by a practicum supervisor on-site as they serve in community organizations, student leadership, ministry roles, campus employment, internships, or cooperative education experiences. The purpose of the experiential learning practicum course is to provide a critical reflection space for students to document their ministry experience, reflect on their learning and engagement with relevant texts, and receive evaluation that can be used for future growth. The 4-credit practicum course equates to roughly 160 contact hours of applied learning. Students may take up to a combined total of 24 credit hours of PRAC-1001, 1002, 1003, and 1004 practicum credits.

Prerequisite: None Repeatable: Course can be repeated 6 times for a total of 24 credit hours

Credit Hours

Minimum Credit Hours:
4

Maximum Credit Hours:
4

(Credit Hours) Value:
4

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
18

Number Of Credits:
24

Learning Outcomes

Learning Outcomes

Name
Cultivate improved relational skills and interactions essential to effective professional growth.

Name
Better understand their professional calling and giftedness.

Name
Perform duties established in the experiential learning contract.

Name
Articulate a more mature understanding of the nature and purposes of professional growth.

Name
Give evidence of sensitivity to the working of Gods grace and leading of the Holy Spirit in his or her life.

Name
Cultivate improved relational skills and interactions essential to effective professional growth.

PRJM2013 - APPLIED PROJECT MANAGEMENT

General

Course Prefix
PRJM

Course Number
2013

Description
This course will enable students to effectively use industry-recognized project management software. Students will learn to effectively manage a project by breaking it down into manageable parts and creating a schedule outline with task dependencies. They will apply these skills in real-world scenarios, utilizing resources and calendars to track schedules and costs, employing Earned Value Management and the Critical Path Method to ensure timely completion. Students will communicate progress through engaging status reports and correctly close the project for future reference.Prerequisite: NoneCorequisite: PRJM 2143

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Corequisite

Complete ALL of the following Courses:
- PRJM2143 - SELECTED TOPICS IN MANAGEMENT

Learning Outcomes

Learning Outcomes

Name
Describe the interpersonal and technical skills that project managers need to lead project teams and manage projects effectively

Name
Evaluate the importance of good communication in project management

Name
Create a communication management plan

Name
Explain the methods of how project managers can cope with conflicts by utilizing interpersonal skills

Name
Explain the leadership styles, and define the servant leadership that is favored for project managers

Name
Explain how project managers can create a culture pertinent to a project

Name
Describe the processes to develop and manage project teams

Name
Explain the virtual project teams that are exponentially utilized worldwide by all types of organizations, and compare in-person and virtu

PRJM2023 - BUSINESS PROCESS ANALYSIS

General

Course Prefix
PRJM

Course Number
2023

Description
This course will enable students to work effectively with stakeholders to define their business requirements, shape the output of projects and drive successful business outcomes. It also prepares students for the internationally recognized Professional in Business Analysis (PMI-PBA) certification exam by Project Management Institute based on experience.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Course Requisites

Complete ALL of the following Courses:

- PRJM2143 - SELECTED TOPICS IN MANAGEMENT
- PRJM2013 - APPLIED PROJECT MANAGEMENT

Learning Outcomes

Learning Outcomes

Name
Identify key topics, issues, and trends pertinent to business process analysis.

Name
Discuss the components of business process analysis.

Name
Apply problem-solving and critical-thinking skills to business process analysis.

Name
Formulate business process analysis to improve operations.

Name
Integrate concepts from other program courses.

PRJM2033 - QUALITY MANAGEMENT

General

Course Prefix
PRJM

Course Number
2033

Description
This course enables students to examine the strategic role of quality within an organization, as well as strategic issues involved in managing quality. Topics include assessing customer requirements, developing customer focus, measuring quality performance and applying principles of quality management throughout the Project Life Cycle.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:
- PRJM2143 - SELECTED TOPICS IN MANAGEMENT
- PRJM2013 - APPLIED PROJECT MANAGEMENT

Learning Outcomes

Learning Outcomes

Name
Identify key topics, issues, and trends pertinent to quality management.

Name
Discuss the impact of the key topics, issues, and trends on quality management.

Name
Apply problem-solving and critical-thinking skills to quality management.

Name
Formulate quality management strategies to improve services and operations.

Name
Integrate concepts from other program courses.

PRJM2043 - PROJECT RISK MANAGEMENT

General

Course Prefix
PRJM

Course Number
2043

Description
This course will enable students to demonstrate knowledge and expertise in the specialized area of assessing and identifying project risks along with plans to mitigate threats and capitalize on opportunities. It also prepares students for the internationally recognized Risk Management Professional (PMI-RMP) certification exam by Project Management Institute based on experience.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:
- PRJM2143 - SELECTED TOPICS IN MANAGEMENT
- PRJM2013 - APPLIED PROJECT MANAGEMENT

Learning Outcomes

Learning Outcomes

Name
Identify key topics, issues, and trends pertinent to project risk management.

Name
Discuss the components of risk management.

Name
Apply problem-solving and critical-thinking skills to project risk management.

Name
Formulate project risk management in preparation for PMI - RMP certification exam.

Name
Integrate concepts from other program courses.

PRJM2053 - AGILE PROJECT MANAGEMENT

General

Course Prefix
PRJM

Course Number
2053

Description
This course will enable students to apply agile principles and practices on projects. It also prepares students for the internationally recognized Agile Certified Practitioner (PMI-ACP) certification exam by Project Management Institute based on experience.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- PRJM2143 - SELECTED TOPICS IN MANAGEMENT
- PRJM2013 - APPLIED PROJECT MANAGEMENT

Learning Outcomes

Learning Outcomes

Name
Identify key topics, issues, and trends pertinent to agile project management.

Name
Discuss the components of agile project management.

Name
Apply problem-solving and critical-thinking skills to agile project management.

Name
Formulate project risk management in preparation for Agile Certified Practitioner (PMI-ACP) certification exam.

Name
Integrate concepts from other program courses.

PRJM2123 - PLANNING AND SCHEDULING

General

Course Prefix
PRJM

Course Number
2123

Description
In this course, students will learn high-level planning for relevant processes, and procedures to achieve project goals. Project planning, scheduling and monitoring of construction projects including development of critical path networks (CPM & PERT), Gantt bar charts and construction cost control and reporting practices. Prepares students for the internationally recognized Scheduling Professional (PMI-SP) certification exam by Project Management Institute based on experience.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- PRJM2143 - SELECTED TOPICS IN MANAGEMENT
- PRJM2013 - APPLIED PROJECT MANAGEMENT

Learning Outcomes

Learning Outcomes

Name
Apply the basic concepts and techniques of creating and managing a construction schedule, which includes planning, scheduling, cost/resource allocation and controls

Name
Identify and develop Work Breakdown Structures (WBS)

Name
Create a critical path method (CPM) schedule for a construction project and manage the schedule from pre-construction to final completion.

Name
Apply cost and resource loading principals and identify the correlation to the estimate

Name
Recognize common project delays and propose solutions to best approach them

Name
Analyze management of change orders that are identified during the course of construction

Name
Identify and execute Project management process (PDCA) and understand the time impact analysis (TIA)

PRJM2133 - PROJECT MANAGEMENT CAPSTONE

General

Course Prefix
PRJM

Course Number
2133

Description
This course focuses on the integration of knowledge, skills and abilities learned in the program through a capstone project. To be taken during the last semester of the program.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Prerequisite

Prerequisites

Complete ALL of the following Courses:

- PRJM2013 - APPLIED PROJECT MANAGEMENT
- PRJM2143 - SELECTED TOPICS IN MANAGEMENT

Learning Outcomes

Learning Outcomes

Name
Identify key topics, issues, and trends pertinent to the project management profession.

Name
Apply problem-solving and critical-thinking skills to project management.

Name
Formulate individual strategy for PMP certification exam.

Name
Integrate concepts from other program courses.

PRJM2143 - SELECTED TOPICS IN MANAGEMENT

General

Course Prefix
PRJM

Course Number
2143

Description
Current topics, issues, and trends pertinent to supervisors and managers are discussed. Topical selections rotate each term; view course search information for details on topics offered each term. Prerequisite: NoneCorequisite: PRJM 2013

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Corequisite

Complete ALL of the following Courses:

- PRJM2013 - APPLIED PROJECT MANAGEMENT

Learning Outcomes

Learning Outcomes

Name
Identify key topics, issues, and trends pertinent to business.

Name
Discuss the impact of the key topics, issues, and trends on the delivery of business in the global economy.

Name
Apply problem-solving and critical-thinking skills in the comprehensive analysis of a selected topic.

Name
Formulate management strategies to improve business services and operations based on the analysis of the selected issues and trends.

Name
Integrate concepts from other program courses.

PSYC1033 - A CHRISTIAN VIEW OF PSYCHOLOGY

General

Course Prefix
PSYC

Course Number
1033

Description

This course provides students with a context for the field of psychology based on a theologically informed Person-Path-Purpose model. The model incorporates a theological anthropology, a creation-fall-redemption narrative, and the concepts of ordered/disordered affections/loves. The course moves beyond describing thought and behavior and provides students with the tools to make prescriptive judgments about their lived experiences. Personal applications for students range from properly defining the self and other to concrete steps toward living life well. The corresponding textbook will provide further detail for the above model with chapters on The Person, The Developing Person, and Flourishing in addition to other key, contextual material.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:

Yes

Number Of Repeats:

3

Number Of Credits:

3

Learning Outcomes

Learning Outcomes

Objective
Explain the concept of psychologies and how this concept provides more definitional precision and therefore better understanding of the various subfields of psychology.

Objective
Distinguish between materialistic and theistic views of psychology's key concepts.

Objective
Demonstrate an understanding of the creation-fall-redemption and ordered/disordered affections theological frameworks within a theological anthropology.

Objective
Apply a theological anthropology and the Person-Path-Purpose model to human development, social functioning, human flourishing, and human dysfunction.

Objective
Identify the characteristics of design across human biological and cognitive systems.

PSYC1133 - INTRODUCTION TO PSYCHOLOGY

General

Course Prefix
PSYC

Course Number
1133

Description
This course is an introduction to the field of psychology. Topics addressed are neuroscience and behavior, nature and nurture, consciousness, sensation and perception, learning, memory, intelligence, personality, psychological disorders, and social behavior.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Understand the scientific method as it applies to the field of psychology.

Name
Define psychology and understand the evolution of psychology from its early pioneers to contemporary concerns.

Name
Identify the three main levels of analysis in the biopsychosocial approach and understand why psychologys varied perspectives are complementary.

Name
Identify the major attributes of neuroscience and their application to human behavior.

Name
Understand human growth and development from a life-span perspective.

Name
Understand physiological bases of sensation and perception and their relationship to human behavior.

Name
Understand cognitive processes with an emphasis on learning and conditioning.

Name
Define personality and identify various personality theories and their respective authors.

Name
Identify the major classifications of psychological disorders and their basic symptomologies.

Name
Understand the scientific method as it applies to the field of psychology.

PSYC1233 - PERSONAL AND SOCIAL ADJUSTMENT

General

Course Prefix
PSYC

Course Number
1233

Description
This course is an introduction to human adjustments and the resulting forms of behavior. Emphasis is placed on the fundamental principles underlying normal behavior. This course helps students apply mental health principles to everyday living.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Demonstrate intellectual and practical fluency in the stewardship of mental health & wellness.

Name
Evaluate the relationship between Christian faith and psychology and its approach to understanding and resolving unanswered questions.

Name
Identify key concepts that provide a foundation for understanding adjustment.

Name
Define personality and identify major theories/issues in the study of personality.

Name
Identify what stress is and describe its major components.

Name
Describe what coping is and select specific coping strategies.

Name
Identify the types of love and other factors involved in love.

Name
Examine the diversity of human lifestyles and how they influence peoples lives.

Name
Identify the characteristics and classification of abnormal behaviors and compare biological therapies and psychotherapies for treatment options.

Name
Demonstrate intellectual and practical fluency in the stewardship of mental health & wellness.

PSYC2003 - COMM & CAREERS IN PSYCHOLOGY

General

Course Prefix
PSYC

Course Number
2003

Description
This course is an introduction to communication in the field of psychology. Students will develop skills in information literacy, comprehension of peer-reviewed literature, synthesis of information, and use of proper APA standards. Students will also develop their verbal presentation skills. Additionally, students will be introduced to the different career opportunities at both baccalaureate and graduate-degree levels as well as requirements and skills required for admissions into graduate school.prereq: PSYC 1133

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY

Learning Outcomes

Learning Outcomes

Objective
Identify the knowledge and skills required to successfully apply to graduate programs in psychology.

Name
Apply correct APA-style guidelines to their written work.

Name
Locate scholarly information from both library and online sources.

Name
Identify key information in scholarly sources.

Name
Synthesize information from scholarly sources.

Name
Explain ethical issues related to scholarship (e.g., authorship, plagiarism).

Name
Demonstrate effective verbal communication skills needed to make a professional presentation.

Name
Explain the different specializations within the field of psychology.

Name
Describe the career opportunities available in psychology at the bachelors, Masters, and Doctoral level.

Name
Identify the knowledge and skills required to successfully apply to graduate programs in psychology.

PSYC2013 - RESEARCH METHODS

General

Course Prefix
PSYC

Course Number
2013

Description
This course addresses the application of various research methods of inquiry in application to theory and practice for the purpose of knowledge building and the development of best practice. Emphasis is on developing general research skills that can be applied within any area of psychology. The content of this course includes research design, quantitative and qualitative research methodologies, systematic evaluation of practice, and evaluation of theory. The focus is on the development of research and practice with individuals, groups, organizations, and communities.Prerequisite: PSYC 2003Corequisite: PSYC 2023

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:
- PSYC2003 - COMM & CAREERS IN PSYCHOLOGY

Corequisite

Complete ALL of the following Courses:
- PSYC2023 - STATISTICAL METHODS

Learning Outcomes

Learning Outcomes

Objective
Chapter Two-Literature Review, and Chapter Three- Methodology/Design.

Name
Apply a basic understanding of the different approaches utilized in psychological research.

Name
Describe the nature of psychological research, including theory formulation, hypothesis testing, variable selection and control, and quantitative and qualitative analysis and evaluation.

Name
Apply critical thinking skills to evaluate professional, peer-reviewed research.

Name
Demonstrate a sensitivity and understanding for the ethical principles that govern research with human participants.

Name
Describe potential biases and how issues of race, gender, socioeconomic status, religion, and cultural/ethnic diversity can affect all stages of the research process.

Name
Develop a research proposal to include; Chapter One- Introduction,

Name
Chapter Two-Literature Review, and Chapter Three- Methodology/Design.

PSYC2023 - STATISTICAL METHODS

General

Course Prefix
PSYC

Course Number
2023

Description
This course studies the application of statistical methods to existing data. Topics include organizing and presenting data, descriptive and inferential measures, and interpreting statistical information. Emphasis will be on sampling, probability, hypothesis testing, and appropriate application of statistical tests. Prerequisite: MATH 1213Corequisite: PSYC 2013

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:
- MATH1213 - COLLEGE ALGEBRA

Corequisite

Complete ALL of the following Courses:
- PSYC2013 - RESEARCH METHODS

Learning Outcomes

Learning Outcomes

Objective
Demonstrate the ability to make decisions and recommendations based on statistical analysis.

Name
Demonstrate general understanding of the nature and uses of statistics, particularly in psychology and education.

Name
Demonstrate a comprehension of the various kinds of statistical data and their collection, analysis, and interpretation.

Name
Construct and interpret various methods for organizing and displaying data.

Name
Demonstrate a working knowledge of the methods and uses of descriptive statistics.

Name
Demonstrate a working knowledge of the methods and uses of inferential statistics.

Name
Demonstrate the ability to make decisions and recommendations based on statistical analysis.

PSYC2033 - INDUSTRIAL & ORGANIZATIONAL PSYC

General

Course Prefix
PSYC

Course Number
2033

Description
This course includes an application of psychological principles to industry, business, and other organizations. Topics include organization of work, selection, training, motivation, job satisfaction, supervision, and decision-making.Prerequisite: PSYC 1133 or PSYC 1233

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
  OR PSYC1233 - PERSONAL AND SOCIAL ADJUSTMENT

Learning Outcomes

Learning Outcomes

Objective
Explain the definition of industrial and organizational psychology (I-O) and the importance of conducting research in the I-O field.

Objective
Differentiate between the various research methods utilized in I-O Psychology.

Objective
Develop a working knowledge of job analysis and the concept of job evaluation.

Objective
Explain how the principles of psychology are used to select, develop, and manage employees.

Objective
Identify the ways that I-O psychologists apply their knowledge to improve the lives of workers and the performance of organizations.

Objective
Describe the nature of occupational stress and its impact on occupational health.

Objective
Explain the impact technology has in the field of I/O psychology.

Objective
Describe the nature of teams, work groups, and leadership and their impact on organizational development.

Objective
Evaluate and apply communication strategies appropriate to I-O psychology for resolving organizational communication problems, including cross-cultural misunderstandings.

PSYC2133 - THEORIES OF PERSONALITY

General

Course Prefix
PSYC

Course Number
2133

Description
This course is an introduction to the study of personality formation. Major personality themes are critically examined. Students are introduced to the application of these theories in counseling and the treatment of mental illness.Prerequisite: PSYC 1133 or PSYC 1233

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisite

Complete ALL of the following Courses:

- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
  OR PSYC1233 - PERSONAL AND SOCIAL ADJUSTMENT

Learning Outcomes

Learning Outcomes

Objective
Apply personality theory to case study examples.

Name
Describe the term personality and the concepts associated with the term.

Name
Differentiate between and describe the basic constructs and background of Psychoanalytic, Life-Span, Behavioral, Humanistic, Cognitive, Social Learning, and other theories of personality.

Name
Identify some of the common methods of personality assessment and recognize the kinds of interpretations that reasonably may be made based on such assessments.

Name
Identify and articulate biblical and Christian concepts which relate to personality theory and development.

Name
Apply personality theory to case study examples.

PSYC2233 - MARRIAGE & FAMILY

General

Course Prefix
PSYC

Course Number
2233

Description
This course is a study of the major issues related to courtship, marriage, and family formation. Special attention is given to the social conditions influencing courtship, marriage, divorce, and family life. Topics include dating rituals, gender differences, expectations, parenting, family dysfunction, family violence, and strategies for sound relating. The role of family counselors and therapists is also discussed.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Examine the various myths, dreams, and issues facing American families.

Objective
Identify various dimensions of intimacy, pitfalls to intimacy, benefits of intimate relationships, and the various means individuals use to find and develop intimate relationships.

Objective
Examine the challenges inherent in developing and stewarding intimate marriage relationships, including the challenges to communication and managing conflict in marriage.

Objective
Examine the family life cycle and the various cultural and societal factors that influence today's families.

Objective
Identify some of the crises that strain intimate family relationships.

Objective
Construct a Biblical worldview of family and intimate relationships.

PSYC2333 - DEVELOPMENTAL PSYCHOLOGY

General

Course Prefix
PSYC

Course Number
2333

Description
This course studies human growth and development. Major theories are critically examined with special attention to their differential application in the understanding of human development and behavior.Prerequisite: PSYC 1133 or PSYC 2133 Note: Cannot register for if PSYC 2343 or PSYC 2353 has already been taken

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
  OR PSYC2133 - THEORIES OF PERSONALITY

Learning Outcomes

Learning Outcomes

Objective
Identify strategies for facilitating optimal development over the life-span.

Name
Understand the distinctive features of a life-span perspective on development.

Name
Identify the major psychological theories of human growth and development.

Name
Describe the physical, cognitive, affective, social, and moral aspects of human growth and development.

Name
Define socialization and explain the influences of families, peers, teachers, and others on development.

Name
Identify strategies for facilitating optimal development over the life-span.

PSYC3003 - ABNORMAL PSYCHOLOGY

General

Course Prefix
PSYC

Course Number
3003

Description
This course is a study of the nature, causes, and treatment of abnormal behavior, including personality disorders, neuroses, psychoses, stress reactions, and other dysfunctions. Elements contributing to mental health and well-integrated personality are also considered.Prerequisites: PSYC 1133 or PSYC 1233, PSYC 2133

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites Option 1

Complete ALL of the following Courses:
- PSYC1233 - PERSONAL AND SOCIAL ADJUSTMENT

Prerequisites Option 2

Complete ALL of the following Courses:
- PSYC1233 - PERSONAL AND SOCIAL ADJUSTMENT **AND** PSYC2133 - THEORIES OF PERSONALITY

Additional Comments:
Only one of the two options listed above are necessary to meet the prerequisite requirement.

Learning Outcomes

Learning Outcomes

Objective
Apply a Biblical worldview of abnormal behavior and psychopathology.

Name
Demonstrate a basic understanding of the historical and contemporary perspectives of abnormal behavior.

Name
Demonstrate a basic understanding of the procedures and methods used to assess and classify abnormal behavior.

Name
Identify, describe, and explain the nature and qualifying characteristics of various forms of abnormal behavior, including the differential characteristics that distinguish one mental disorder from another mental disorder.

Name
Identify, describe, and explain various approaches to treating mental disorders.

Name
Apply critical thinking skills to the assumptions and evaluations made of human behavior by the media, social scientists, academicians, friends, and family.

Name
Display a sensitivity toward and understanding of those whose lives have been touched by mental illness.

Name
Apply a Biblical worldview of abnormal behavior and psychopathology.

PSYC3023 - CULTURAL PSYCHOLOGY

General

Course Prefix
PSYC

Course Number
3023

Description
This course provides students with an introduction to multicultural and cross-cultural psychology including its theories, research, and exploration of intercultural knowledge. The course examines the dynamics of cultural relevance related to psychological processes, abnormality, and treatment. The course implements exercises of self-awareness and engagement within other cultures. Prerequisite: PSYC 2133

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:
- PSYC2133 - THEORIES OF PERSONALITY

Learning Outcomes

Learning Outcomes

Objective
Evaluate the concepts of Scriptural unity and reconciliation.

Name
Examine key theories and approaches in intercultural, multicultural, and cross-cultural psychology.

Name
Analyze research methods and challenges in cultural research.

Name
Identify the impact of culture on self-development, self-perception, cognition, and psychological processes.

Name
Analyze the influence of culture on social engagement and the sensitivity of personal interactions within diverse people groups.

Name
Describe cultural differences in attitudes about abnormal behaviors and appropriate treatment.

Name
Evaluate the concepts of Scriptural unity and reconciliation.

PSYC3052 - FIELD EXPERIENCE IN PSYCHOLOGY

General

Course Prefix
PSYC

Course Number
3052

Description
This course provides students with practical experience in a mental health, social service, educational psychology, or related setting under the supervision of a qualified in-service supervisor and a college supervisor. Placement must be approved by the course instructor.Prerequisite: PSYC 2133

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
2

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
2

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- PSYC2133 - THEORIES OF PERSONALITY

Learning Outcomes

Learning Outcomes

Objective
Demonstrate the qualities of professionalism and responsibility.

Name
Describe the functions of organizations that serve individuals and/or communities.

Name
Demonstrate accurate attending behavior.

Name
Demonstrate careful observational skills.

Name
Create helping relationships with clients.

Name
Demonstrate the qualities of professionalism and responsibility.

PSYC3053 - PSYCHOLOGY PRACTICUM

General

Course Prefix
PSYC

Course Number
3053

Description
This course provides students with practical service-learning experience in order to apply psychological principles learned throughout their program of study through volunteer experiences in a mental health, social service, educational psychology, or related setting under the supervision of a qualified in-service supervisor and a college supervisor. Placement must be approved by the course instructor. Prerequisite: PSYC 2133

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:
- PSYC2133 - THEORIES OF PERSONALITY

Learning Outcomes

Learning Outcomes

Objective
Acquire experiences needed for career and/or graduate school preparation

Name
Apply psychological knowledge to a real-world setting

Name
Demonstrate accurate attending, observational, and critical thinking skills

Name
Apply effective communication strategies

Name
Demonstrate the qualities of professionalism and responsibility

Name
Acquire experiences needed for career and/or graduate school preparation

PSYC3063 - WORKPLACE ATTITUDES & MOTIVATION

General

Course Prefix
PSYC

Course Number
3063

Description
This course explores concepts and theories related to job attitudes and motivation in the workplace. Topics include motivational strategies, models of performance, and the impact of job satisfaction, work values, workplace environment, management style, and organizational commitment on employee attitudes and motivation. Prerequisite: PSYC 2033

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- PSYC2033 - INDUSTRIAL & ORGANIZATIONAL PSYC

Learning Outcomes

Learning Outcomes

Objective
Analyze workplace scenarios and recommend interventions to improve attitudes and motivation at the individual, group, and organizational levels.

Name
Define what is meant by employee motivation.

Name
Explain the relation between employee engagement and motivation.

Name
Identify and explain the factors the impact employee attitudes.

Name
Discuss the direct and indirect impact that employee attitudes and motivation can have on both individual and organizational performance.

Name
Identify the factors that impact workplace behavior considering individual differences, group dynamics, and organizational culture and design.

Name
Analyze workplace scenarios and recommend interventions to improve attitudes and motivation at the individual, group, and organizational levels.

PSYC3073 - GROUP DYNAMICS IN THE WORKPLACE

General

Course Prefix
PSYC

Course Number
3073

Description
This course explores concepts and theories related to group dynamics and small group processes as they related to organizations. Topics include leadership, decision-making, stages of group development, group structure, group communication, team building, conflict resolution, and the intra-and inter-personal dynamics within small groups.Prerequisite: PSYC 2033

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- PSYC2033 - INDUSTRIAL & ORGANIZATIONAL PSYC

Learning Outcomes

Learning Outcomes

Objective
Describe and forecast possible group problems and develop appropriate strategies for their resolution

Name
Explain the major theories of group development

Name
Analyze the psychological and social effects of group/team dynamics on an organizations performance

Name
Describe the various aspects of group formation and different approaches to measuring and improving group effectiveness

Name
Identify issues that impact group dynamics such as group norms, leadership, structure, member characteristics, and cultural sensitivity

Name
Evaluate various leadership styles and their influence on the effectiveness of the team

Name
Describe and forecast possible group problems and develop appropriate strategies for their resolution

PSYC3103 - MARITAL AND FAMILY THERAPY:

General

Course Prefix
PSYC

Course Number
3103

Description
This course is an overview of counseling approaches to family problems, including the family systems approach. Issue areas explored include communication, role expectations, and sexual dysfunction. Various counseling techniques related to marital maladjustment are explored. Principal approaches to marital therapy and family therapy are emphasized.Prerequisites: PSYC 2133, PSYC 2233

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
45

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- PSYC2133 - THEORIES OF PERSONALITY
  AND PSYC2233 - MARRIAGE & FAMILY

Learning Outcomes

Learning Outcomes

Objective
Describe the necessary training to become a marital and family therapist.

Name
Understand issues related to family life today, including the developmental stages of family life, diverse family forms, gender, cultural, ethnic, and minority characteristics of families.

Name
Examine basic theories providing the framework for family science, such as family development, symbolic interaction, and communication.

Name
Identify and assess models of family therapy, such as psychodynamic, structural, strategic, and behavioral/cognitive.

Name
Recognize the connection between theoretical models and how they are linked to the practice of marital and family therapy.

Name
Describe the necessary training to become a marital and family therapist.

PSYC3131 - FIELD EXPERIENCE II

General

Course Prefix
PSYC

Course Number
3131

Description
This course provides students with practical experience in a mental health, social service, educational psychology, or related setting under the supervision of a qualified in-service supervisor and a college supervisor. Placement must be approved by the course instructor.Prerequisites: PSYC 2133; PSYC 3052

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- PSYC2133 - THEORIES OF PERSONALITY
  AND PSYC3052 - FIELD EXPERIENCE IN PSYCHOLOGY

Learning Outcomes

Learning Outcomes

Objective
Demonstrate the qualities of professionalism and responsibility.

Name
Describe the functions of organizations that serve individuals and/or communities.

Name
Demonstrate accurate attending behavior.

Name
Demonstrate careful observational skills.

Name
Create helping relationships with clients.

Name
Demonstrate the qualities of professionalism and responsibility.

PSYC3203 - HUMAN SEXUALITY

General

Course Prefix
PSYC

Course Number
3203

Description
This course provides a comprehensive overview of the field of human sexuality, exploring the biological, psychological, sociological, and theological approaches to the study of human sexuality. Specifically, the course will address anatomy, physiology, and genetics in the development of gender identity and sexual function, the emotional factors affecting sexual experience, the nature and causes of sexual diseases and dysfunctions, the role of sexuality in relationships to others and to the self, and the moral and ethical themes related to the expression of sexuality. Prerequisite: PSYC 2133; 2233

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Identify the biological elements and processes involved in human sexual function, sexual responsiveness, and common medical issues.

Name
Describe the important concepts, principles, and discoveries in the field of human sexuality.

Name
Examine the role of social and cultural influences in human sexual experience and expression.

Name
Describe the biblical texts and theological themes relevant to a Christian understanding of human sexuality.

Name
Consider the role of sexuality within a broader scope of holistic personhood, ethical integrity, and social responsibility.

PSYC3213 - POLITICAL PSYCHOLOGY

General

Course Prefix
PSYC

Course Number
3213

Description
The political psychology course will allow students to explore their Christian worldview as it applies to political and social issues of the world today. More specifically, this course will investigate psychological patterns that shape how an individual or group dynamic behaves, especially within political outlets. Students will recognize how both individuals and groups influence certain outcomes based on personality, thought processes, emotions, and motivations

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Explain the integration of psychological and political science principles with biblically informed values to support ethical reasoning.

Objective
Demonstrate collaborative and effective problem-solving skills by applying multiple theoretical approaches from psychology and political science.

Objective
Identify the components of professional identity and ethical responsibility as they pertain to the fields of psychology and political science.

Objective
Apply theoretical knowledge to real-world scenarios in various sectors and communities, adapting strategies to specific contexts.

Objective
Critically evaluate evidence-based principles and practices in political science and psychology that are needed throughout different human interactions.

Objective
Discuss effective interpersonal skills and cultural sensitivity in working with diverse populations, grounded in psychological theories and political practices.

PSYC3333 - PSYCHOLOGY OF RELIGION

General

Course Prefix
PSYC

Course Number
3333

Description
This course is a critical examination of the psychological research on the effects of religious experience on individual development and mental health. Historical developments, current trends, and major contemporary contributions to this area of study will be explored. There will be an emphasis on how the church can function to facilitate mental health.Prerequisites: PSYC 2133 and BIBL 1113

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- PSYC2133 - THEORIES OF PERSONALITY
  AND BIBL1113 - THE STORY OF SCRIPTURE

Learning Outcomes

Learning Outcomes

Objective
Develop a current statement of personal position regarding where and how psychological information fits into their understanding of their own religious faith.

Name
Describe major perspectives on religion that have been pursued within the discipline of psychology.

Name
Recall the theoretical and research history of the psychological study and evaluation of religion.

Name
Report on some of the viewpoints and writings of famous persons in the field of psychology regarding religion.

Name
Describe their personal response to faith integration issues involving their own personal religious beliefs and respond thoughtfully to those of others in the class.

Name
Develop a current statement of personal position regarding where and how psychological information fits into their understanding of their own religious faith.

PSYC3433 - INTEGRATION: PSYCHOLOGY & THEOLOGY

General

Course Prefix
PSYC

Course Number
3433

Description
This course is a study of the contemporary evangelical efforts to integrate psychology and theology, focusing on the value of an integrative approach to both disciplines. Topics include behavior, cognition, emotion, and motivation. Junior or senior level standing required.Prerequisites: PSYC 1133 or PSYC 1233; PSYC 2133

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
  OR PSYC1233 - PERSONAL AND SOCIAL ADJUSTMENT
- PSYC2133 - THEORIES OF PERSONALITY

Additional Comments:
Only one of the two options listed above are necessary to meet the prerequisite requirement.

Learning Outcomes

Learning Outcomes

Objective
Synthesize their learning in psychology, their life experiences, and their faith/Christian worldview and successfully articulate their current personal position in this regard.

Name
Apply Christ-centered thinking and psychological principles such as of behavior, cognition, emotion, and motivation to life situations.

Name
Identify actions taken by professionals in the field of psychology that are in agreement and disagreement with their personal Christian faith.

Name
Analyze points of harmony and dissonance between major theoretical and psychological perspectives in the areas of behavior, cognition, emotion, and motivation.

Name
Evaluate psychological theories from a Christian perspective.

Name
Synthesize their learning in psychology, their life experiences, and their faith/Christian worldview and successfully articulate their current personal position in this regard.

PSYC3533 - INTRODUCTION TO COUNSELING

General

Course Prefix
PSYC

Course Number
3533

Description
This course is a study of various theoretical approaches to the practice of counseling and psychotherapy with normal and disturbed clients. Focus is on the psychoanalytic, cognitive, behavioral, and phenomenological approaches.Prerequisites: PSYC 2133

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- PSYC2133 - THEORIES OF PERSONALITY

Learning Outcomes

Learning Outcomes

Objective
Integrate theoretical and experiential learning with their personhood to begin to form their own personal model of the counseling process.

Name
Describe current psychotherapeutic techniques used with individuals with a variety of developmental and psychological challenges.

Name
Characterize various theoretical approaches with their specific techniques.

Name
Identify which counseling techniques might be appropriate to specific counseling situations.

Name
Explain the importance of factors influencing the therapy process, such as client characteristics, counselor characteristics, cultural, and familial influences.

Name
Illustrate a specific understanding of theory and practice of specific theoretical schools of thought, including psychoanalytic, behavioral, cognitive, and existential.

Name
Integrate theoretical and experiential learning with their personhood to begin to form their own personal model of the counseling process.

PSYC3553 - INTRO COUNSELING CHILDREN & YOUTH

General

Course Prefix
PSYC

Course Number
3553

Description
This course will explore issues, theories, and applications related to understanding and helping children and adolescents with social or emotional problems. Students will learn to assess behavior and incorporate ethically and legally appropriate strategies to meet the needs of counseling children and adolescents.Prerequisite: PSYC 3533

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- PSYC3533 - INTRODUCTION TO COUNSELING

Learning Outcomes

Learning Outcomes

Objective
Apply assessment and evaluation of children and adolescents.

Name
Describe important differences between child/adolescent clients and adult clients.

Name
Differentiate between significant psychological problems and normative age-appropriate development.

Name
Utilize effective conceptualizations, methods and techniques relevant to counseling children and adolescents with emotional or behavioral problems.

Name
Describe social/cultural and legal/ethical issues related to working with children and adolescents.

Name
Identify current approaches to play, art, and music therapy.

Name
Apply assessment and evaluation of children and adolescents.

PSYC3633 - PROFESSIONAL/ETHICAL/ LEGAL ISSUES

General

Course Prefix
PSYC

Course Number
3633

Description
This course is an exploration of the development of professional self with emphasis on the changing ethical and legal context for practice. Approaches to counseling are explored with an emphasis on students' development of professional style. Students explore issues of professional and personal values and ethics, personality, values, and interests.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Summarize many professional issues in mental health and practice. These will include education/training requirements for licensure/certification; relationships with colleagues; supervision; and how the therapist’s values, perspective, and philosophy of life impact the client.

Name
Understand the major ethical issues confronting counselors and therapists and be familiar with professional codes of ethics including the APA, ACA, and AAMFT.

Name
Recall relevant legal issues in the practice of counseling/therapy including therapists responsibility to clients and other involved parties; the nature of the legal system and procedures related to marriage and family therapy, family law, child & adolescent issues; the therapist as expert witness; malpractice and legal liability; and handling of client records.

Name
Consult and report on textual material, laws and statutes, and professional therapy organizations and licensure standards for states where they may choose to practice.

Name
Summarize many professional issues in mental health and practice. These will include education/training requirements for licensure/certification; relationships with colleagues; supervision; and how the therapists values, perspective, and philosophy of life impact the client.

PSYC3733 - SOCIAL PSYCHOLOGY

General

Course Prefix
PSYC

Course Number
3733

Description
This course is a survey of theories of interpersonal behavior and group dynamics emphasizing the influence of groups and group membership upon individual behavior. Topics include aggression, attitudes, attribution, conformity, altruism, communication, propaganda, morale, and other aspects of interpersonal relationships.Prerequisite: PSYC 2133

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:
- PSYC2133 - THEORIES OF PERSONALITY

Learning Outcomes

Learning Outcomes

Objective
Examine a Biblical perspective of human nature and compare and contrast this perspective to social psychological perspectives.

Name
State a foundational knowledge of the concepts, theories, and research methods in social psychology.

Name
Apply social psychological concepts to understand and evaluate ones own thinking, behavior, and relationships.

Name
Integrate social psychological constructs with Biblical stories and faith communities.

Name
Recognize the extent to which social behaviors are influenced by a variety of situational and interpretive factors.

Name
Examine a Biblical perspective of human nature and compare and contrast this perspective to social psychological perspectives.

PSYC3833 - SUBSTANCE ABUSE AND RECOVERY

General

Course Prefix
PSYC

Course Number
3833

Description
This course is a study of the nature and causes of substance abuse and addiction. The psychological and social dynamics of addiction are explored with an emphasis on models of treatment and patterns of recovery and recidivism.Prerequisite: PSYC 2133

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisite

Complete ALL of the following Courses:

- PSYC2133 - THEORIES OF PERSONALITY

Learning Outcomes

Learning Outcomes

Objective
Distinguish between use, abuse, and dependency with alcohol and other drugs.

Objective
Identify community programs addressing substance addiction, prevention, intervention, and treatment.

Objective
Identify frequently abused drugs and their basic pharmacology.

Objective
Describe the development and patterns of family dynamics with issues of addiction, codependency, and other issues of relevance.

Objective
Identify the biological, psychological, and social basis of substance abuse and addiction.

Objective
Understand substance abuse assessment and diagnostic criteria.

Objective
Understand the treatment needs of special populations related to substance abuse.

PSYC4003 - SELECTED TOPICS

General

Course Prefix
PSYC

Course Number
4003

Description
A seminar for investigation of specialized topics in psychology not addressed by other courses. Content is determined by the department to address special needs or interest. May be repeated for a maximum of six hours. The same topic may not be repeated.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
6

Learning Outcomes

Learning Outcomes

Objective
Demonstrate a foundational understanding of key psychological concepts, theories, and research related to the selected special topic.

Objective
Analyze the significance of psychological perspectives and empirical findings to critically evaluate contemporary issues related to the topic.

Objective
Synthesize knowledge from multiple areas of psychology to develop a coherent understanding of the special topic and its broader implications.

Objective
Apply psychological principles and research findings to real-world situations, ethical considerations, or professional practice within the context of the special topic.

PSYC4013 - PSYCHOLOGY OF LEADERSHIP

General

Course Prefix
PSYC

Course Number
4013

Description
The course will develop the student's communication and servant leadership skills through the joining of traditional theories and Christian based views of what it means to be an effective communicator and leader. Through the course the student will analyze leadership behaviors and communication styles from multiple perspectives and synthesize them into a personal philosophy of servant leadership applicable to both their personal and professional lives.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Conduct a self-analysis of his or her leadership style and create a servant leadership development plan.

Name
Identify the importance of servant leadership.

Name
Grow in understanding, character, and ability as related to leadership.

Name
Identify principles, ethics, and skills of a leader.

Name
Describe the importance of vision and value statements.

Name
Define and apply behavior, motivation, and persuasion principles.

Name
Explain his or her leadership and communication style(s).

Name
Conduct a self-analysis of his or her leadership style and create a servant leadership development plan.

PSYC4033 - PHYSIOLOGICAL PSYCHOLOGY

General

Course Prefix
PSYC

Course Number
4033

Description
This course is a study of the physiological components of behavior. Topics include structure and function of the nervous system; theory of brain functions; and current problems, theories, and techniques in physiological psychology. Prerequisites: PSYC 1133 or PSYC 1233; PSYC 2133; BIOL 1333, BIOL 133L

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
  OR PSYC1233 - PERSONAL AND SOCIAL ADJUSTMENT
- PSYC2133 - THEORIES OF PERSONALITY
- BIOL1333 - ESSENTIALS OF HUMAN A & P
  AND BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB

Additional Comments:
Only one of the two options listed above are necessary to meet the prerequisite requirement.

Learning Outcomes

Learning Outcomes

Objective
Explain the biological underpinnings of psychological disorders and some modalities of their biochemical treatment.

Name
Display a comprehensive understanding of the brain, nervous system, and behavior.

Name
Describe the general workings of the nervous system and its largest organism, the brain.

Name
Identify organs of the sensory systems and mechanisms of movement, and explain how they work.

Name
Demonstrate an understanding of the endocrine system and its functioning.

Name
Display a working knowledge of the various regulating systems of the body.

Name
Describe the biological mechanisms of learning, memory, cognition, and emotion.

Name
Explain the biological underpinnings of psychological disorders and some modalities of their biochemical treatment.

PSYC4043 - DIAGNOSIS, ASSESSMENT & CASE MGMT

General

Course Prefix
PSYC

Course Number
4043

Description
This course is an introduction to the skills needed for client diagnosis, assessment, and case management that are currently used in the helping professions. The course will focus on identifying pertinent information for preliminary assessment of a presenting problem, goal setting and contracting, monitoring for progress, and documenting sensitive client data. Topics will include individual psycho-social assessments, and family assessments.Prerequisites: PSYC 2133; PSYC 3003

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:
- PSYC2133 - THEORIES OF PERSONALITY
  AND PSYC3003 - ABNORMAL PSYCHOLOGY

Learning Outcomes

Learning Outcomes

Objective
Model and the DSM-V in various consulting and clinical roles.

Name
Demonstrate an understanding of the issues involved in diagnosis and assessment in the field of mental health.

Name
Summarize the Competency-Based Assessment Model and its application.

Name
Understand the general format and organization of the DSM-V.

Name
Interpret and explain the categories of psychopathology and the associated terminology commonly used by mental health professionals.

Name
Evaluate the options regarding the utilization of the Competency-Based Assessment

Name
Model and the DSM-V in various consulting and clinical roles.

PSYC4063 - PERSONNEL PSYCHOLOGY

General

Course Prefix
PSYC

Course Number
4063

Description
This course explores concepts and theories related to personnel psychology, which encompasses all aspects of personnel management from the time the employee is recruited through the end of their work with the organization. Topics included are workforce planning, recruitment, selection, placement, training, promotion, evaluation, retention, and counseling of employees.Prerequisite: PSYC 2033

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
5

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:
- PSYC2033 - INDUSTRIAL & ORGANIZATIONAL PSYC

Learning Outcomes

Learning Outcomes

Objective
Apply theories and research in personnel psychology to create solutions to real-world business problems.

Name
Describe and evaluate the main theories in the field of personnel psychology.

Name
Explain processes involved in personnel psychology to include job analysis, recruitment, employee selection, motivation, performance evaluation, training, coaching, reward and promotion, and termination.

Name
Discuss the ethical and legal issues related to personnel psychology and how these issues impact both the workers and the organization.

Name
Apply theories and research in personnel psychology to create solutions to real-world business problems.

PSYC4073 - PSYCHOLOGY PRACTICUM

General

Course Prefix
PSYC

Course Number
4073

Description
This course is a one-semester practical experience of 150 hours in a mental health, social service, educational psychology, or related setting under the supervision of a qualified in-service supervisor and a college supervisor. The course may be repeated once. Prerequisites: PSYC 2133; Course Instructor approval required

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:
- PSYC2133 - THEORIES OF PERSONALITY

AND Course Instructor approval required

Learning Outcomes

Learning Outcomes

Objective
Demonstrate the qualities of professionalism and responsibility.

Name
Describe the functions of organizations that serve individuals and/or communities.

Name
Demonstrate accurate attending behavior.

Name
Demonstrate careful observational skills.

Name
Create helping relationships with clients.

Name
Demonstrate the qualities of professionalism and responsibility.

PSYC4083 - LEARNING & COGNITION

General

Course Prefix
PSYC

Course Number
4083

Description
This course is an introduction to the psychological study of learning and cognition. Topics examined will include classical conditioning, operant conditioning, observational learning, perception, attention, and memory. Traditional views as well as current trends will be discussed.Prerequisite: PSYC 2133

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:
- PSYC2133 - THEORIES OF PERSONALITY

Learning Outcomes

Learning Outcomes

Objective
Apply principles of learning and cognitive psychology to everyday life.

Name
Recall major concepts and theories of learning and cognitive psychology.

Name
Describe research methods used in the psychology of learning and cognition.

Name
Explain the neural basis of learning and cognition.

Name
Differentiate between classical, operant, and observational learning.

Name
Describe models of perception, attention, and memory.

Name
Examine research articles in the psychology of learning and cognition.

Name
Apply principles of learning and cognitive psychology to everyday life.

PSYC4093 - PSYCHOLOGY CAPSTONE SENIOR SEMINAR

General

Course Prefix
PSYC

Course Number
4093

Description
This capstone course will provide students the opportunity to critically reflect on and apply the theories and skills learned throughout their Psychology degree program. Students will articulate and include a capstone project related to their proposed career goals. Through this course students will demonstrate their understanding as well as faith integration through the production of a major paper/project and presentation. Prerequisite: Final semester senior, PSYC 4033, PSYC 4083

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisite

Complete ALL of the following Courses:
- PSYC4033 - PHYSIOLOGICAL PSYCHOLOGY
  AND PSYC4083 - LEARNING & COGNITION

AND Final semester senior

Learning Outcomes

Learning Outcomes

Objective
Articulate a solution-focused project or proposal related to career interest.

Name
Demonstrate mastery of the content, theory, and expertise gained in the coursework in the BS in Psychology.

Name
Apply critical thinking and research skills to evaluating and solving a real-world problem for a psychology related issue.

Name
Effectively integrate faith into their analysis and problem-solving processes.

Name
Logically and effectively disseminate information through both written and oral communication.

Name
Articulate a solution-focused project or proposal related to career interest.

PSYC4163 - BOUNDARIES: NO IS NOT A DIRTY WORD

General

Course Prefix
PSYC

Course Number
4163

Description
This course provides students with an opportunity to review relationship science and health. Relationship processes related to cognition, affect, disposition, and the influence of boundaries. The course examines the dynamics of boundary conflicts within various relationships. The course implements opportunities for self-development through establishing healthy boundaries and understanding satisfaction factors within relationships.Prerequisites: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Examine key theoretical relationship dynamics related to attachment, nature vs. nurture, and belonging.

Objective
Analyze relationship healthiness and vulnerabilities related to social needs for connection, support, and proper boundaries.

Objective
Identify an understanding of relationship science and types of interpersonal exchanges related to compatibility, healthy boundaries, close and common relationships.

Objective
Cultivate various relationships through implementing boundaries for self-development and satisfactory relationships.

Objective
Describe boundary myths and conflicts that influence family, friends, spouse, work, self, and God.

PSYC4833 - TESTING & MEASUREMENTS

General

Course Prefix
PSYC

Course Number
4833

Description
This course is a study of the basic measurement theory and its practical application to problems of choosing, administering, and evaluating the results of tests. The more common aptitude, achievement, interest, intelligence, and personality tests will be considered.Prerequisites: PSYC 2023 or MATH 2023

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- PSYC2023 - STATISTICAL METHODS
  AND MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Learning Outcomes

Learning Outcomes

Objective
Demonstrate a general knowledge of how to administer, score, and interpret psychological tests.

Name
Discuss the history and current use of psychological assessment.

Name
Identify ethical issues related to assessment situations.

Name
Demonstrate a working knowledge of major psychometric principles and relevant statistical concepts.

Name
Identify representative tests of ability and personality.

Name
Explain how psychometric concepts such as reliability and validity apply to tests of ability and personality.

Name
Interpret information from test manuals and other helpful resources.

Name
Demonstrate a general knowledge of how to administer, score, and interpret psychological tests.

PSYC4903 - CRISIS INTERVENTION

General

Course Prefix
PSYC

Course Number
4903

Description
This course studies crisis intervention theories and strategies of intervention applied to various crises, such as posttraumatic stress disorder (PTSD), lethality, sexual assault, addiction, partner violence, and loss. Emphasis is on a six-step model of crisis intervention that informs and empowers the layperson or the helping professional.Prerequisite: PSYC 3052

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Locate crisis resources locally and nationally.

Name
Describe the theoretical bases related to crisis intervention models.

Name
Identify basic interviewing skills necessary to employ effective crisis intervention strategies.

Name
Assess affective, behavioral, and cognitive functioning associated with a client in crisis.

Name
Apply the six-step model of crisis intervention utilizing a case study format.

Name
Describe crisis intervention as applied to specific crises, such as PTSD, lethality, loss, and others.

Name
Examine the effects of burnout, vicarious traumatization, and compassion fatigue on the human services worker.

Name
Locate crisis resources locally and nationally.

PSYC4906 - PSYCHOLOGY INTERNSHIP

General

Course Prefix
PSYC

Course Number
4906

Description
This course is a one-semester practical experience of 300 hours in a mental health, social service, educational psychology, or related setting under the supervision of a qualified in-service supervisor and a college supervisor. Prerequisites: PSYC 2133; Course Instructor approval required

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
7

(Credit Hours) Value:
6

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
6

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
6

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- PSYC2133 - THEORIES OF PERSONALITY

AND Course Instructor approval require

Learning Outcomes

Learning Outcomes

Objective
Demonstrate the qualities of professionalism and responsibility.

Name
Describe the functions of organizations that serve individuals and/or communities.

Name
Demonstrate accurate attending behavior.

Name
Demonstrate careful observational skills.

Name
Create helping relationships with clients.

Name
Demonstrate the qualities of professionalism and responsibility.

PSYC4913 - PSYCHOLOGICAL RESEARCH EXPERIENCE

General

Course Prefix
PSYC

Course Number
4913

Description
This course is a practical experience in psychological research for one full semester, approved by the department chair and supervised by a principal investigator who provides continuous evaluation of the student's research.Prerequisites: PSYC 2013, PSYC 2023, and Department Chair approval

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- PSYC2013 - RESEARCH METHODS
  AND PSYC2023 - STATISTICAL METHODS

AND Department Chair approval

Learning Outcomes

Learning Outcomes

Objective
Outline future research based on their current findings.

Name
Apply scientific research methods to solve significant psychological questions.

Name
Evaluate their data and refine their research accordingly.

Name
Present their research findings and the conclusions they have made.

Name
Outline future research based on their current findings.

PSYC7113 - FOUNDATIONS OF PSYCHOLOGY

General

Course Prefix
PSYC

Course Number
7113

Description
This course provides a doctoral-level introduction to the philosophical foundations of contemporary psychology. Students will explore metaphysical and human nature assumptions related to the nature, function, and purpose of a person. The course emphasizes the connections between specific philosophical assumptions and research and practice within psychology. Special attention is given to the distinction between the effects of secular versus Christian assumptions on psychological research and theory. Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PSYC7223 - INTRODUCTION TO RESEARCH METHODS

General

Course Prefix
PSYC

Course Number
7223

Description

This course provides an introduction to the systematic process by which to conduct psychological research as well as the various research methods that can be used to acquire and advance knowledge. Students will explore the formal steps of the scientific method, the assumptions underlying the scientific method, and methodological concepts related to the scientific method. Special attention is given to the understanding of research concepts in the context of academic psychological literature and selecting a research area for the student's dissertation. Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PSYC7333 - QUANTITATIVE & QUALITATIVE METHODS

General

Course Prefix
PSYC

Course Number
7333

Description

This course provides an introduction to quantitative and qualitative research methods for psychology. Students will explore the various types of each set of methods and understand how to match different methods with appropriate research questions. The course emphasizes the conceptual understanding of the methods discussed. Special attention is given to developing research questions. Each student will identify the appropriate methodology to be used in their proposed dissertation focus.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PSYC7443 - QUANTITATIVE & QUALITATIVE ANALYSES

General

Course Prefix
PSYC

Course Number
7443

Description

This course provides an introduction to quantitative and qualitative analyses for psychology. Students will explore the various types of each set of analyses and understand how to match different analyses with appropriate research questions and methods. The course emphasizes the conceptual understanding of the analyses discussed. Each student will identify the appropriate analyses to be used in their proposed dissertation focus. Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PSYC7553 - DISSERTATION PROPOSAL SEMINAR

General

Course Prefix
PSYC

Course Number
7553

Description

This course prepares PhD students in psychology to design and propose original, Christian oriented research through engagement with advanced bibliographic methods, psychological and theological inquiry, and scholarly writing. Students will learn to formulate clear research problems, evaluate and apply appropriate methodologies, and analyze existing dissertations and proposals to refine their own academic focus. The course emphasizes developing coherent argumentation, engaging scholarly sources, and adhering to doctoral-level standards of style and structure. The course culminates in the submission and presentation of a dissertation proposal, which must be approved before proceeding to the dissertation phase. Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PSYC8113 - ADVANCED DEVELOPMENTAL PSYCHOLOGY

General

Course Prefix
PSYC

Course Number
8113

Description
This course provides a doctoral-level coverage of developmental psychology. Students will explore major theories and concepts in developmental psychology across the lifespan. The course emphasizes cognitive, personality, social, emotional, and moral development. Students will learn and apply a Christian-informed model of psychological development to various topics throughout the course with a special emphasis on the relationship between human development and flourishing. Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PSYC8223 - ADVANCED MOTIVATION & EMOTION

General

Course Prefix
PSYC

Course Number
8223

Description
This course provides a doctoral-level coverage of motivation and emotion in psychology. Students will explore major theories, principles, and concepts related to motivation and emotion. The course emphasizes the factors of personality, social, expectations, goals, and growth motivation. Students will learn and apply a Christian-informed model of psychological personhood to various topics throughout the course, emphasizing how motivation and emotion relate to flourishing. Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PSYC8333 - ADVANCED SOCIAL PSYCHOLOGY

General

Course Prefix
PSYC

Course Number
8333

Description
This course provides a doctoral-level coverage of social psychology. Students will explore and critique the assigned meaning of major theories and concepts in social psychology. The course will draw attention to the descriptive/prescriptive distinction for social thought and behavior and will introduce Christian scaffolding to clearly prescribe healthy social thought and behavior. Students will learn and apply a Christian-informed model of psychological personhood to various topics throughout the course with a special emphasis on how human social thought and behavior relates to flourishing. Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

PSYC9003 - DISSERTATION RESEARCH

General

Course Prefix
PSYC

Course Number
9003

Description
This course has students engage in sustained research and writing under the supervision of their dissertation advisor following approval of the student's dissertation proposal and completion of comprehensive exams. This phase culminates in the production of a dissertation that contributes original insight to the field of psychology and reflects the integration of Christian oriented scholarship with academic excellence. Regular feedback and guided mentoring support students in refining their argument, engaging relevant scholarship, and developing a clear, compelling, and theologically grounded contribution to the Church and the academy. Prerequisite: None Repeatable: Course can be repeated 3 times for a total of 12 credit hours

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

RESL5003 - RESILIENCE & RESPONDERS

General

Course Prefix
RESL

Course Number
5003

Description
This course will examine the impact of a crisis on responders who respond to crisis situations. The focus of this course will be on how to educate responders in maintaining resilience in themselves before, during, and after the crisis.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Create appropriate intervention strategies through education and spirituality that will help responders in a crisis.

Name
Analyze various ways a crisis can impact the physical and psychological wellbeing of the responder.

Name
Articulate how responders who understand the Resilience Life Cycle are better prepared to handle a crisis before, during, and after the situation.

RESL5013 - RESILIENCE & COMPASSION FATIGUE

General

Course Prefix
RESL

Course Number
5013

Description
This course will examine compassion Fatigue, Burnout, Stress and Vicarious Traumatization of first responder and other individuals responding to crisis. The focus of this course will be on educating responders to recognize the signs and symptoms associated with someone who may be experiencing compassion fatigue, burnout, stress and vicarious traumatization.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Evaluate the ethical and professional issues of compassion fatigue, burnout, stress and vicarious traumatization.

Name
Articulate a clear understanding of the differences between compassion fatigue, burnout, stress and vicarious traumatization.

Name
Provide psychoeducational intervention in helping individuals and families in understanding compassion fatigue, burnout, stress and vicarious traumatization.

Name
Recognize and implement components of stress management and selfcare plans.

Name
Create appropriate intervention strategies through education and spirituality that will help responders in coping with compassion fatigue, burnout, and vicarious traumatization.

Name
Evaluate the ethical and professional issues of compassion fatigue, burnout, stress and vicarious traumatization.

SAAM1001 - PROFESSIONAL DEVELOPMENT PRACTICUM

General

Course Prefix
SAAM

Course Number
1001

Description
This course is offered through CCCU Best Semester as a Study Abroad course. Permission through the Study Abroad office is required prior to enrolling in this course. The course description provided by CCCU is as follows:Whether strategic communication or public policy brings you to ASP, you will join a leadership community bound by a shared commitment to learn how to translate your campus convictions into real-world application. Come to D.C. to catch a vision for what it takes to lead institutions against the injustices facing our nation and our world.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

SAAM1003 - THE POLITICS OF PUBLIC POLICY

General

Course Prefix
SAAM

Course Number
1003

Description
This course is offered through CCCU Best Semester as a Study Abroad course. Permission through the Study Abroad office is required prior to enrolling in this course. The course description provided by CCCU is as follows:In this course, students directly engage Washington, DCbased policy experts and organizations—governmental and non-governmental, national and international—to deepen their understanding of the roles and influence of various political actors and institutions during the formulation stage of policymaking. The course first introduces students to models of policymaking and the tools of policy analysis. Next, students will learn to apply these concepts to the study of both a foreign and domestic policy issue through desk and field research. By studying foreign and domestic policy simultaneously, students will be able to identify and explain the differences between them in political environment, policy participants, and public discourse. The course emphasizes written and oral communication through the development of professional memo-writing and presentation skills.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

SAAM1009 - INTERNSHIP

General

Course Prefix
SAAM

Course Number
1009

Description

This course is offered through CCCU Best Semester as a Study Abroad course. Permission through the Study Abroad office is required prior to enrolling in this course. The course description provided by CCCU is as follows:No city has a stronger collection of internship opportunities with leading national and international organizations than Washington, D.C. For over 40 years, ASP students have been securing high-intensity, high-impact placements with Congressional offices and committees, federal agencies, international businesses, law firms, think tanks, and global relief-and-development organizations. The list of sites at which our alumni interned when they were ASP students is impressive and ever-growing. Students work four days a week for an average of 28 hours.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
9

(Credit Hours) Value:
9

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
9

Repeatable:

Yes

Number Of Repeats:

3

Number Of Credits:

9

SAAM1013 - CHRISTIAN POLITICAL ENGAGEMENT:

General

Course Prefix
SAAM

Course Number
1013

Description

This course is offered through CCCU Best Semester as a Study Abroad course. Permission through the Study Abroad office is required prior to enrolling in this course. The course description provided by CCCU is as follows:This course provides students with an opportunity to learn how political theology is applied in the political environment of Washington, DC. The first course module focuses on key questions found in the discipline of political theology, such as, the relationship between theology and politics, the relationship between church and state, the role of religion in public life, and to what extent religious belief ought to shape our public discourse. The second module investigates how key features of modern and post-modern cultures—the context in which the faithful practice of politics takes place—influence mainstream political perspectives on identity, authority, justice, and community. The final module engages a variety of Washington, DC-based Christian political groups and professionals to better understand why different political identities and priorities exist within Christianity and the difficulties and concerns Christians share when putting political theology into practice. Classroom conversations incorporate reflections on internship and policy fieldwork experiences to deepen understanding of the real-world relevance of political theology and Christians' own political responsibilities.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:

Yes

Number Of Repeats:

3

Number Of Credits:

3

SAAM1023 - CASE STUDIES IN STRATEGIC

General

Course Prefix
SAAM

Course Number
1023

Description

This course is offered through CCCU Best Semester as a Study Abroad course. Permission through the Study Abroad office is required prior to enrolling in this course. The course description provided by CCCU is as follows:This course provides an opportunity to directly engage Washington, DC-based communication professionals working in a variety of organizational contexts (for-profit, governmental, and non-profit) to learn the different ways in which communicators apply the concepts and skills of strategic planning in their work. The course first introduces students to a strategic planning framework for public relations. Next, students will learn how to apply these concepts to the practice of communications by engaging professionals through a series of site visits. The course will also engage communication professionals in order to highlight best practices in development and fundraising. The course emphasizes written and oral communication through the development of professional memo-writing and presentation skills.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:

Yes

Number Of Repeats:

3

Number Of Credits:

3

SAAM1033 - CHRISTIAN PUBLIC ENGAGEMENT FOR

General

Course Prefix
SAAM

Course Number
1033

Description

This course is offered through CCCU Best Semester as a Study Abroad course. Permission through the Study Abroad office is required prior to enrolling in this course. The course description provided by CCCU is as follows:This course provides an opportunity to learn how the issues and ideas presented in the study of communication ethics manifest themselves in the professional environment of Washington, DC. The first course module focuses on key questions found in the discipline of public theology, such as the relationship between church and other societal institutions (e.g. the state), the role of religion in public life, and to what extent religious belief ought to shape our public discourse. The second module investigates how key features of modern and post-modern cultures—the context in which the faithful practice of communication takes place—influence mainstream perspectives on identity, authority, justice, and community. The final module engages a variety of Washington, DC-based Christian organizations and communication professionals to deepen one’s understanding of the ethical challenges Christian communication professionals encounter and what they are learning from experience about how to engage them. Classroom conversations incorporate reflections on internship and fieldwork experiences to enable students to explain with more clarity your own sense of responsibility to Christ and neighbor in their work as communication professionals.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:

Yes

Number Of Repeats:

3

Number Of Credits:

3

SAAU1001 - ACTIVE OUTDOOR LIFESTYLES

General

Course Prefix
SAAU

Course Number
1001

Description

This course is offered through CCCU Best Semester as a Study Abroad course. Permission through the Study Abroad office is required prior to enrolling in this course. The course description provided by CCCU is as follows: The goal of this course is to improve students' fitness by promoting an active lifestyle throughout the semester. Students will learn the tenants of good health related to active living (flexibility, cardio, strength, & balance) as well as nutrition. Students will be required to create goals related to physical activity and participating in a variety of outdoor pursuits related to active living (hiking, swimming, cycling, sports, etc.). This course is designed to take advantage of the opportunities of active living in the Pacific Rim (especially Australia and Taiwan) and may count for a core class in physical fitness on your home institution.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:

Yes

Number Of Repeats:

3

Number Of Credits:

1

SAAU1003 - COMPARATIVE ECONOMICS: THE VIEW

General

Course Prefix
SAAU

Course Number
1003

Description

This course is offered through CCCU Best Semester as a Study Abroad course. Permission through the Study Abroad office is required prior to enrolling in this course. The course description provided by CCCU is as follows:This course examines the major economic systems of the Pacific Rim, in both theory and practice, while focusing on how political ideologies, government policies (e.g. tax law, trade policies and general regulations), as well as history and culture interact to shape business climate, economic performance and quality of life issues within a country or region. Specific emphasis will be placed on understanding the Australian economy (focusing on the top business sectors – service industries (including tourism, finance and education) as well as mining.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:

Yes

Number Of Repeats:

3

Number Of Credits:

3

SAAU1013 - SOCIAL ENTREPRENEURSHIP:

General

Course Prefix
SAAU

Course Number
1013

Description

This course is offered through CCCU Best Semester as a Study Abroad course. Permission through the Study Abroad office is required prior to enrolling in this course. The course description provided by CCCU is as follows: This course will provide a follow-up to the comparative economic systems course offering a view from Indonesia. In addition, this course will explore the emergence of a new story about business, a story that locates business within a societal framework, recognizing that every business creates or destroys value for customers, suppliers, employees, communities and society. Within this framework, social entrepreneurship offers a model of business built around the ideas of corporate responsibility, sustainability and shared value to address social and environmental challenges and to promote the common good. As the traditional lines blur among nonprofits, government and business, it is critical that students understand the opportunities and challenges in this new landscape that will push businesses, nonprofits, and government agencies to partner together to achieve a balance between social, environmental, and economic resources. The class will offer students the opportunity to talk with small family entrepreneurs and larger social enterprises as they create products and services that add value to various stakeholders, including the common good.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:

Yes

Number Of Repeats:

3

Number Of Credits:

3

SAAU1023 - ACTING JUSTLY: LIVING IN A

General

Course Prefix
SAAU

Course Number
1023

Description

This course is offered through CCCU Best Semester as a Study Abroad course. Permission through the Study Abroad office is required prior to enrolling in this course. The course description provided by CCCU is as follows: An on-site seminar that provides orientation to the history and culture of each location. In addition, the course will examine one issue of justice from each location, thereby helping students learn to navigate one of the world's most culturally (and linguistically) diverse regions in the world. Students will explore the spectrum of modern-day Australia from Aboriginal worldviews to the more than 120 ethnic communities that can be found in Queensland alone. In Indonesia, students will examine inter-faith relationships between Christians and Muslims. In Taiwan, students will examine tensions between the indigenous minorities and the Nationalist Chinese who came to the country in 1949. Through each of these case studies students will examine how such factors as religion, history, geography, climate, and diversity come together to shape each country. Students will discuss and reflect on their own cross-cultural journey as they learn from readings, interviews, and daily experiences. This course will include guest speakers and excursions throughout the semester.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:

Yes

Number Of Repeats:

3

Number Of Credits:

3

SAAU1033 - INTEGRATED INTERNATIONAL BUSINESS

General

Course Prefix
SAAU

Course Number
1033

Description
This course is offered through CCCU Best Semester as a Study Abroad course. Permission through the Study Abroad office is required prior to enrolling in this course. The course description provided by CCCU is as follows: This course will provide a follow-up to the comparative economic systems course offering a view from Taiwan. Building on other classes taken this semester in understanding the historical and cultural context of doing business internationally. Specifically, this course explores the internationalization of business and examines strategies for those involved in doing business cross-culturally (from individual entrepreneurs to multi-national organizations). The course is designed to allow a seminar approach to examine specific topics such as international marketing (consumer behavior) and finance (multinational trade), supply chain management, and managing a diverse workplace within the context the overall semester, studying in Australia, Indonesia, and Taiwan.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

SAAU1044 - INTERNSHIP STUDY

General

Course Prefix
SAAU

Course Number
1044

Description
This course is offered through CCCU Best Semester as a Study Abroad course. Permission through the Study Abroad office is required prior to enrolling in this course. The course description provided by CCCU is as follows:This internship will provide support for the ASC in program development. Students would work to further design, market (to faculty & students), and implement the international business semester in Australia. For more information about possible internship opportunities contact Jordan Smith at jsmith@cccu.org.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

SACR1003 - PERSPECTIVES ON LATIN AMERICA

General

Course Prefix
SACR

Course Number
1003

Description
This course is offered through CCCU Best Semester as a Study Abroad course. Permission through the Study Abroad office is required prior to enrolling in this course. The course description provided by CCCU is as follows:This seminar introduces the social, historical, political, economic and theological currents that constitute Latin American society and culture. The course includes readings, presentations by Latin American experts and field trips to various sites.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

SACR1006 - SPANISH ACQUISITION

General

Course Prefix
SACR

Course Number
1006

Description
This course is offered through CCCU Best Semester as a Study Abroad course. Permission through the Study Abroad office is required prior to enrolling in this course. The course description provided by CCCU is as follows:Students come to Costa Rica with varying degrees of fluency in Spanish, so LASP places them in the Spanish class that corresponds to each participant's level of oral proficiency based on a placement exam and interview given prior to arrival. Classes are small and are taught by Latin Americans. Communicative competence and cultural understanding are emphasized and learning is reinforced during everyday interaction with Spanish-speaking host families.

Credit Hours

Minimum Credit Hours:
6

Maximum Credit Hours:
6

(Credit Hours) Value:
6

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
6

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
6

SACR1013 - REGIONAL STUDY TRAVEL

General

Course Prefix
SACR

Course Number
1013

Description

This course is offered through CCCU Best Semester as a Study Abroad course. Permission through the Study Abroad office is required prior to enrolling in this course. The course description provided by CCCU is as follows:The LASP group visits Limon province, affording interactions with a Costa Rican indigenous community, the traditional Afro-Caribbean population, as well as more recent immigrants. We also visit other countries in Central America during the semester. This travel practicum component is not a vacation trip; it is an integral part of the learning process. Students attend conferences, complete selected readings and maintain a journal of ideas and perceptions developed throughout the trips, and write a term paper.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

SACR1033 - LATIN AMERICAN STUDIES

General

Course Prefix
SACR

Course Number
1033

Description

This course is offered through CCCU Best Semester as a Study Abroad course. Permission through the Study Abroad office is required prior to enrolling in this course. The course description provided by CCCU is as follows:This course, entitled “Responses to Latin American Reality Seminar,” builds upon the foundation set during the Perspectives Seminar. The focus is on a deeper understanding of historical and cultural realities within Latin America, while grappling with personal responses to issues encountered in other components of the program. It will expose participants to a wide range of realities ranging from Pre-Colombian Latin America histories to modern day social realities within Latin America. Students will gain differing worldviews within the context of Latin America. All course instruction and presentations by speakers are delivered entirely in Spanish. Required readings are in Spanish for those choosing to take this course for Spanish credit, while readings for all others are written in English. This course is offered Tuesday and Thursday from 3-5pm at the LASP Center.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

SACR1043 - ADVANCED LANGUAGE & LITERATURE

General

Course Prefix
SACR

Course Number
1043

Description

This course is offered through CCCU Best Semester as a Study Abroad course. Permission through the Study Abroad office is required prior to enrolling in this course. The course description provided by CCCU is as follows:This course is designed for Spanish majors or minors. It offers complete Spanish immersion as a means to engage different cultures, establish relationships with diverse peoples and understand artistic forms of expression that would otherwise be difficult to access. Academic study will involve Central American literature, along with written and oral assignments in Spanish. All activities related to this concentration are entirely in Spanish. This course is offered Tuesday and Thursday from 1-3pm at the LASP Center.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:

Yes

Number Of Repeats:

3

Number Of Credits:

3

SACR1053 - BUSINESS FOR SUSTAINABILITY

General

Course Prefix
SACR

Course Number
1053

Description

This course is offered through CCCU Best Semester as a Study Abroad course. Permission through the Study Abroad office is required prior to enrolling in this course. The course description provided by CCCU is as follows:This course provides a foundation for understanding International Business through experiential learning in the context of sustainable business practice (triple bottom line). Course activities take place in the LASP classroom and throughout the greater San José area. Readings, case studies and discussions complement lectures and fieldwork. BSE students are encouraged to consider the Practicum Track in order to participate in an intercultural professional environment. Most practicums are in professional settings located within the greater San José area. BSE students who select the Interdisciplinary Track are typically placed in a community immersion with a family-owned business in a location outside the metropolitan area of San José. Presentations by invited speakers are delivered in both English and Spanish, while most required readings are written in English. This course is offered Monday and Wednesday from 1-3pm at the LASP Center.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:

Yes

Number Of Repeats:

3

Number Of Credits:

3

SAEN1003 - SECONDARY TUTORIAL

General

Course Prefix
SAEN

Course Number
1003

Description

This course is offered through CCCU Best Semester as a Study Abroad course. Permission through the Study Abroad office is required prior to enrolling in this course. The course description provided by CCCU is as follows:Each student chooses his/her own primary and secondary tutorial. Primary tutorials take place weekly, and secondary tutorials take place fortnightly during the University's Full Term. Students attend 16 University lectures which complement their tutorial work. Tutorial work is graded by tutor assessment of each student's written and oral work.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:

Yes

Number Of Repeats:

3

Number Of Credits:

3

SAEN1004 - UNDERGRADUATE RESEARCH SEMINAR

General

Course Prefix
SAEN

Course Number
1004

Description

This course is offered through CCCU Best Semester as a Study Abroad course. Permission through the Study Abroad office is required prior to enrolling in this course. The course description provided by CCCU is as follows:Students follow the research seminar most appropriate to their primary tutorial subject. Students attend 16 University lectures, discussion classes which address methodological questions in the students' subject area, and consultations to help in planning and writing a substantial term paper. The course is graded by a long essay and a proposal for that essay, and participation.

Credit Hours

Minimum Credit Hours:
4

Maximum Credit Hours:
4

(Credit Hours) Value:
4

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
4

Repeatable:

Yes

Number Of Repeats:

3

Number Of Credits:

4

SAEN1006 - PRIMARY TUTORIAL

General

Course Prefix
SAEN

Course Number
1006

Description

This course is offered through CCCU Best Semester as a Study Abroad course. Permission through the Study Abroad office is required prior to enrolling in this course. The course description provided by CCCU is as follows:Each student chooses his/her own primary and secondary tutorial. Primary tutorials take place weekly, and secondary tutorials take place fortnightly during the University's Full Term. Students attend 16 University lectures which complement their tutorial work. Tutorial work is graded by tutor assessment of each student's written and oral work.

Credit Hours

Minimum Credit Hours:
6

Maximum Credit Hours:
6

(Credit Hours) Value:
6

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
6

Repeatable:

Yes

Number Of Repeats:

3

Number Of Credits:

6

SAEN1014 - SELECTED TOPICS IN BRITISH CULTURE

General

Course Prefix
SAEN

Course Number
1014

Description

This course is offered through CCCU Best Semester as a Study Abroad course. Permission through the Study Abroad office is required prior to enrolling in this course. The course description provided by CCCU is as follows:Selected Topics in British Culture examines aspects of British life, landscape, and culture. It takes place in the first four weeks of the Autumn semester, and the final four weeks of the Spring semester. The course includes lectures and regional and local field trips. The course is graded by the submission of a portfolio of essays and by participation.

Credit Hours

Minimum Credit Hours:
4

Maximum Credit Hours:
4

(Credit Hours) Value:
4

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
4

Repeatable:

Yes

Number Of Repeats:

3

Number Of Credits:

4

SAEN1024 - THESIS

General

Course Prefix
SAEN

Course Number
1024

Description

This course is offered through CCCU Best Semester as a Study Abroad course. Permission through the Study Abroad office is required prior to enrolling in this course. The course description provided by CCCU is as follows:Students write a thesis on a topic of their choice, with the guidance of a tutor, which would normally fall within the same discipline as their seminar from the first term and which much be covered by SSO's tutorial lists.

Credit Hours

Minimum Credit Hours:
4

Maximum Credit Hours:
4

(Credit Hours) Value:
4

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
4

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
4

SAEN1034 - SELECTED TOPICS IN BRITISH

General

Course Prefix
SAEN

Course Number
1034

Description

This course is offered through CCCU Best Semester as a Study Abroad course. Permission through the Study Abroad office is required prior to enrolling in this course. The course description provided by CCCU is as follows:Students continue their studies of the British world with a new programme of lectures and field trips.

Credit Hours

Minimum Credit Hours:
4

Maximum Credit Hours:
4

(Credit Hours) Value:
4

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
4

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
4

SALA1003 - FAITH & ARTISTIC DEVELOPMENT IN

General

Course Prefix
SALA

Course Number
1003

Description
This course is offered through CCCU Best Semester as a Study Abroad course. Permission through the Study Abroad office is required prior to enrolling in this course. The course description provided by CCCU is as follows:A class that explores the connection between the eye, the heart and the hand, this course focuses on the integration of faith and learning as well as developing the necessary skills for analysis of the culture of Hollywood. The first section of the class emphasizes the eye: discovering your own identity, looking at film's historical impact, spiritual impact, audience trends, the auteur movement, and vision in film, as well as providing a basis for heart preparation for production. The second section of the course emphasizes the heart: ethics, relationships and communication, passion and art. The last section of the course emphasizes the hand, exploring the collaborative process in Hollywood Production Workshop and Narrative Storytelling: roles and aspects of production, the production process, relationships on set, and communication. All students participate in this team-taught lecture seminar led by the faculty of The Los Angeles Film Studies Center.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

SALA1004 - HOLLYWOOD PRODUCTION WORKSHOP

General

Course Prefix
SALA

Course Number
1004

Description
This course is offered through CCCU Best Semester as a Study Abroad course. Permission through the Study Abroad office is required prior to enrolling in this course. The course description provided by CCCU is as follows:Students work collaboratively in groups to create a festival-ready piece, including all the legal documentation and rights to enable the finished production to qualify for festival submission. The course offers students the opportunity to make a motion picture production using Hollywood locations, resources, and protocol. Students participate in a competitive vetting process of scripts, pitches, and meetings much like the process of the professional industry. For example, those who want to direct submit reels for review and writers participate in a rigorous development process in the first few weeks of the semester.

Credit Hours

Minimum Credit Hours:
4

Maximum Credit Hours:
4

(Credit Hours) Value:
4

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
4

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
4

SALA1006 - INTERNSHIP: INSIDE HOLLYWOOD

General

Course Prefix
SALA

Course Number
1006

Description

This course is offered through CCCU Best Semester as a Study Abroad course. Permission through the Study Abroad office is required prior to enrolling in this course. The course description provided by CCCU is as follows:Students participate in an internship experience in some aspect of the Hollywood entertainment industry. These are nonpaying positions primarily in an office setting such as development companies, agencies, management companies, post-production facilities, etc. Students work 20 to 24 hours a week, spread over a three day schedule and accumulate 200-250 hours for the semester. Orientation to the internship includes an overview of the creative and operational aspects of the Hollywood entertainment business, including the Christian's role working therein. The internships do not include positions on actual filmmaking locations. Instead, students work in offices as support personnel to producers, writers, directors, agents, post-production personnel and others involved in the total process of producing and distributing a major motion picture. LAFSC provides interns to many of the major companies within Hollywood. After students are accepted into the LAFSC program they are encouraged to search for their own internships based on interest. If a student does not wish to search for his/her own internship, during orientation the LAFSC internship faculty will assist the student to find an internship.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
6

(Credit Hours) Value:
6

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
6

Repeatable:

Yes

Number Of Repeats:

3

Number Of Credits:

6

SALA1013 - NARRATIVE STORYTELLING

General

Course Prefix
SALA

Course Number
1013

Description

This course is offered through CCCU Best Semester as a Study Abroad course. Permission through the Study Abroad office is required prior to enrolling in this course. The course description provided by CCCU is as follows:Concentrating on the art form of narrative storytelling, the course places special emphasis on the visual aspect of the discipline. Two tracks are offered in the course. The Structural track covers topics ranging from the history of story in culture and film to the mechanics of story creation to the development of story-writing skills. Instruction in the Technical Story track focuses on advanced methods of cinematography and post-production and how those techniques can be used to improve visual storytelling. After the core instructional period in each track, students from both tracks are reunited and will have the opportunity to hone their narrative analysis skills, participate in workshop style labs and make two short films that demonstrate their ability to utilize storytelling theory on screen.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:

Yes

Number Of Repeats:

3

Number Of Credits:

3

SALA1023 - PROFESSIONAL ACTING FOR THE CAMERA

General

Course Prefix
SALA

Course Number
1023

Description

This course is offered through CCCU Best Semester as a Study Abroad course. Permission through the Study Abroad office is required prior to enrolling in this course. The course description provided by CCCU is as follows:An advanced workshop in the practice and process of acting for the camera aimed at students who have a desire to pursue acting as a career. Instruction includes an overview of current camera acting techniques and thorough discussion of the art of acting. The class primarily consists of acting scene work with all scenes being filmed and critiqued on the big screen. Students will also be required to pursue roles in student and independent films. Several class sessions throughout the course will be devoted to the business of acting for film and television in the Hollywood entertainment industry with an emphasis given to developing the materials and relationships necessary for a successful career. This course offers two tracks, a professional track and an exploratory track. The professional track is for students hoping to have a professional acting career in Hollywood. It requires students to learn about the business of acting and participate in real auditions and film projects. The exploratory track is for students who don't necessarily want to act as a career but are interested in learning about acting in order to work with actors or just act part-time.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:

Yes

Number Of Repeats:

3

Number Of Credits:

3

SALA1033 - PROFESSIONAL SCREENWRITING

General

Course Prefix
SALA

Course Number
1033

Description

This course is offered through CCCU Best Semester as a Study Abroad course. Permission through the Study Abroad office is required prior to enrolling in this course. The course description provided by CCCU is as follows:This is a course in contemporary screenwriting, including an understanding of dramatic structure, character and dialogue development, and the writing process. Students complete a full-length screenplay for a feature film or "movie-of-the-week." Whether novice or advanced, students are expected to develop and improve their skills. Emphasis is given to the role of Christian faith and values as they relate to script content. The course is taught by a working, credited Christian screenwriter and screenwriting professor at UCLA. Course includes a professional pitch session to producers and extensive notes on the final screenplay.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:

Yes

Number Of Repeats:

3

Number Of Credits:

3

SALA1043 - INDEPENDENT STUDY

General

Course Prefix
SALA

Course Number
1043

Description

This course is offered through CCCU Best Semester as a Study Abroad course. Permission through the Study Abroad office is required prior to enrolling in this course. The course description provided by CCCU is as follows:This course may be elected by special request and arrangement. In order to be considered, students submit a portfolio and a project proposal. Students with approved projects will be appointed a mentor who is a professional in the Hollywood industry. Projects could include further development of a portfolio or reel, critical research or a senior thesis project.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:

Yes

Number Of Repeats:

3

Number Of Credits:

3

SAME1003 - ISLAMIC THOUGHT AND PRACTICE

General

Course Prefix
SAME

Course Number
1003

Description

This course is offered through CCCU Best Semester as a Study Abroad course. Permission through the Study Abroad office is required prior to enrolling in this course. The course description provided by CCCU is as follows:This course examines many dimensions of Islamic faith - historical, legal, doctrinal, popular and behavioral - from early times to the present. Emphasis is on contemporary and "popular" Islam (the beliefs and practices of Muslims), including issues such as colonialism, gender equality, modernization, development and democracy. Students are encouraged to begin thinking about relevant similarities and differences between themselves and Muslim peoples around the world.This course, like all MESP courses, has a strong experiential component, with students being encouraged to learn about Islam by developing relationships with local Muslims. In addition, the course frequently makes use of local scholars, experts, religious figures, or other locals in order to enhance students' encounters with the religion and history of the region.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:

Yes

Number Of Repeats:

3

Number Of Credits:

3

SAME1006 - INTRODUCTION TO ARABIC LANGUAGE

General

Course Prefix
SAME

Course Number
1006

Description

This course is offered through CCCU Best Semester as a Study Abroad course. Permission through the Study Abroad office is required prior to enrolling in this course. The course description provided by CCCU is as follows:This course, which partners with local language centers, aims to teach students basic skills in colloquial Arabic, emphasizing the practical use of the language and encouraging interaction with locals in everyday life, on the streets, in taxis, during homestays, and at service projects. Students will have class two or more times per week, learning everyday vocabulary and colloquial grammar.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
6

(Credit Hours) Value:
4

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
4

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
4

SAME1013 - CONFLICT & CHANGE IN THE MIDDLE

General

Course Prefix
SAME

Course Number
1013

Description

This course is offered through CCCU Best Semester as a Study Abroad course. Permission through the Study Abroad office is required prior to enrolling in this course. The course description provided by CCCU is as follows:This course examines the Israeli-Palestinian conflict, which many scholars now call ‘the 100 Years War.' Beginning with the collapse of the Ottoman Empire, this course traces the origin of the conflict from the early encounters between Arabs and Jews in Palestine to the contemporary struggle to achieve a final status agreement between Israelis and Palestinians.The course begins in Amman with readings, documentaries, lectures, and interactions with local Palestinians regarding their experiences and perspectives. The course then continues during a travel component to Israel/Palestine, where students hear from a variety of speakers including academic experts and local professionals working towards a reconciliatory solution.Because the conflict and its consequences - human, geographic, social, cultural, and political - are so proximate to the MESP experience, students learn intimately the complexity of reaching peace in a small land shared by two peoples with competing civilizational visions.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

SAME1023 - PEOPLES & CULTURES OF THE

General

Course Prefix
SAME

Course Number
1023

Description

This course is offered through CCCU Best Semester as a Study Abroad course. Permission through the Study Abroad office is required prior to enrolling in this course. The course description provided by CCCU is as follows:This course examines the diverse mosaic of the Middle East peoples and cultures through the prism of various societies encountered along the students' travels. Jordan will provide the primary context for this course, but recent semesters have also included immersive experiences in Israel/Palestine, Morocco, and Egypt. This course seeks to introduce students to patterns of thought and behavior that characterize the region in general without losing sight of important national and religious differences. The Middle East is a multiethnic, multiconfessional region, and regional travel allows students to observe and study a great variety of social, religious and political groups. In addition, students learn about pressing issues related to gender, conflict, economic development and cultural identity that currently animate the many religious and political communities they visit. Due to regional change, please note that all travel is subject to change based upon safety considerations.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

SAUG1003 - AFRICAN LITERATURE

General

Course Prefix
SAUG

Course Number
1003

Description

This course is offered through CCCU Best Semester as a Study Abroad course. Permission through the Study Abroad office is required prior to enrolling in this course. The course description provided by CCCU is as follows: This course examines the literature of sub-Saharan Africa. Students will become familiar with the distinctive features of literature from East, West, and Southern Africa as well as to the genres of oral literature, fiction (both short story and novel), poetry, and drama. Students will study works on their own merit in regard to theme and style but also for their insights into African society and the concepts of negritude and black aesthetics. (Possible Credit: Literature, English)

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

SAUG1004 - FAITH & ACTION IN THE

General

Course Prefix
SAUG

Course Number
1004

Description
This course is offered through CCCU Best Semester as a Study Abroad course. Permission through the Study Abroad office is required prior to enrolling in this course. The course description provided by CCCU is as follows: Faith and Action in the Ugandan Context combines a traditional classroom component (e.g. readings, discussion, small group processing, lecture) with a broad spectrum of experiential learning (e.g. living and studying with Ugandan students, home stays with Ugandan families, travel to various regions of Uganda & Rwanda, exposure to both westerners and Ugandans involved in various social services). The course begins at orientation and continues through the debrief retreat. Evaluation methods include written assignments, verbal presentations, class participation, informal and formal debrief sessions, creative projects, journal entries, and one-on-one discussions.

Credit Hours

Minimum Credit Hours:
4

Maximum Credit Hours:
4

(Credit Hours) Value:
4

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
4

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
4

SAUG1006 - SOCIAL WORK PRACTICUM

General

Course Prefix
SAUG

Course Number
1006

Description
This course is offered through CCCU Best Semester as a Study Abroad course. Permission through the Study Abroad office is required prior to enrolling in this course. The course description provided by CCCU is as follows:The Junior Level Field Experience provides students with opportunities to integrate social work theory and practice in a cross-cultural setting. Students will complete a minimum of 150 hours of practice at an approved service location in Uganda. Each student will be on-site 2-3 days per week under the supervision of her/his field supervisor and USP Social Work Coordinator. This course will include discussion of field practice in both seminar settings and one-on-one meetings with the field supervisor and the USP Social Work Coordinator. In addition, students will participate in site visits by the USP Social Work Coordinator and produce written journals and assignments.

Credit Hours

Minimum Credit Hours:
6

Maximum Credit Hours:
6

(Credit Hours) Value:
6

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
6

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
6

SAUG1013 - RELIGIONS IN CONTEMPORARY UGANDA

General

Course Prefix
SAUG

Course Number
1013

Description

This course is offered through CCCU Best Semester as a Study Abroad course. Permission through the Study Abroad office is required prior to enrolling in this course. The course description provided by CCCU is as follows: Religion plays a very important role in the life of Africans, dominating their social, political and economic lives. This course examines the three religions that have had a strong influence in Uganda-- African Traditional Religion (ATR), Christianity and Islam. Students will become familiar with these three major religions in Uganda with emphasis on ATR and Islam. The study of ATR will be phenomenological in its view, looking at the scheme of ideas that help us appreciate the nature of African religions. We will study the religion of three tribes in Uganda: Baganda, Bagisu and Acholi. The study of Islam will emphasize a basic understanding and appreciation of the life of Prophet Muhammad, its formative influence on Islam as a religion, and its attendant cultural influence in Africa, and Uganda in particular. In this course, we will also examine the influence of Christianity in Uganda. A very important aspect of our study will be the historical interaction between the three religions--ATR, Islam and Christianity. Finally, issues of interfaith dialogue and understanding will be examined. (Possible Credit: Religion/Theology/ Missions, Cross-Cultural Studies)

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:

Yes

Number Of Repeats:

3

Number Of Credits:

3

SAUG1014 - CROSS CULTURAL PRACTICUM/GLOBAL

General

Course Prefix
SAUG

Course Number
1014

Description

This course is offered through CCCU Best Semester as a Study Abroad course. Permission through the Study Abroad office is required prior to enrolling in this course. The course description provided by CCCU is as follows:In this class students will utilize immersive hospital and public health internship experiences, relevant readings, and seminar course discussions to grow in the cultural competencies of: openness, flexibility, engagement, self-awareness, cultural humility, adaptability/resilience, and integration; with the goal of gaining deeper understanding of how cultural diversity effects medical and public health practice.

Credit Hours

Minimum Credit Hours:
4

Maximum Credit Hours:
4

(Credit Hours) Value:
4

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
4

Repeatable:

Yes

Number Of Repeats:

3

Number Of Credits:

4

SAUG1023 - EAST AFRICAN HISTORY FROM 1800

General

Course Prefix
SAUG

Course Number
1023

Description
This course is offered through CCCU Best Semester as a Study Abroad course. Permission through the Study Abroad office is required prior to enrolling in this course. The course description provided by CCCU is as follows: This course examines the history of Uganda, Kenya, Tanzania and Rwanda from 1800 to independence. Students will become familiar with the pre-colonial era and with colonialism and its effects on East African culture and indigenous social institutions. We will review East African reaction to colonial policies and survey cultural and social changes experienced in East Africa during the colonial period up to the time of decolonialization. The focus on the history of this period will be done through the eyes of the cultures it affected rather than through the eyes of objective history.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

SAUG1024 - INFECTIOUS DISEASE AND EPIDEMIOLOGY

General

Course Prefix
SAUG

Course Number
1024

Description
This course is offered through CCCU Best Semester as a Study Abroad course. Permission through the Study Abroad office is required prior to enrolling in this course. The course description provided by CCCU is as follows:This course introduces the basic methods for infectious disease epidemiology and public health case studies of important disease syndromes effecting Uganda and East Africa. Methods include epidemiology definitions and nomenclature, basic disease pathology, symptom presentation, laboratory findings, and the physiology behind basic treatment for the diseases causing most significant morbidity and mortality in East Africa. This course focuses on epidemiology with the combined learning outcomes of pathophysiology and public health for infectious diseases at individual, community and systems levels. This course must be taken concurrently with Cross-Cultural Practicum in Global Health where students gain applied field knowledge in 150 hour global health practicums with international clinicians and public health educators. This course includes case studies of: viral infections (Dengue fever, HIV/AIDS, WNV, Zika, etc), bacterial infections (Tuberculosis, Typhoid, and Diarrheal infections), and parasitic infections (Schistosomiasis, Trypanosomiasis, and Helminths).

Credit Hours

Minimum Credit Hours:
4

Maximum Credit Hours:
4

(Credit Hours) Value:
4

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
4

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
4

SAUG1033 - EAST AFRICAN POLITICS SINCE

General

Course Prefix
SAUG

Course Number
1033

Description

This course is offered through CCCU Best Semester as a Study Abroad course. Permission through the Study Abroad office is required prior to enrolling in this course. The course description provided by CCCU is as follows: This course examines the politics of Uganda, Kenya, Tanzania and Rwanda, starting with the struggle for independence and concluding with an analysis of current political events in each country. Students will become familiar with the historical context for understanding contemporary politics in East Africa and with the theoretical and conceptual tools for analyzing recent developments in East Africa. We will also look at current political events in other countries bordering Uganda (DR Congo, Sudan) with a particular interest in how Uganda is affected by these events. Therefore, this course will raise profound questions regarding political change, economic development, and the nature of the international state system in African states generally.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:

Yes

Number Of Repeats:

3

Number Of Credits:

3

SAUG1043 - UCU KISWAHILI I

General

Course Prefix
SAUG

Course Number
1043

Description

This course is offered through CCCU Best Semester as a Study Abroad course. Permission through the Study Abroad office is required prior to enrolling in this course. The course description provided by CCCU is as follows:In this introductory course students will develop novice-level communication skills and competency in vocabulary, grammar and cultural concepts through speaking, reading, writing and listening to Kiswahili. As Kiswahili is a language expressed primarily through oral communication, emphasis will be placed on listening and speaking. The course will run for the first six weeks of the semester in order to maximize students' opportunity to engage crossculturally utilizing their new language skills. It will be immediately followed by the intermediate-level Kiswahili II course. Student learning will be evaluated through the use of ongoing oral assessment, unit quizzes, and final oral and written examinations.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:

Yes

Number Of Repeats:

3

Number Of Credits:

3

SAUG1053 - UCU KISWAHILI II

General

Course Prefix
SAUG

Course Number
1053

Description
This course is offered through CCCU Best Semester as a Study Abroad course. Permission through the Study Abroad office is required prior to enrolling in this course. The course description provided by CCCU is as follows:In this intermediate course students will develop intermediate-level communication skills and competency in vocabulary, grammar and cultural concepts through speaking, reading, writing and listening to Kiswahili. As Kiswahili is a language expressed primarily through oral communication, emphasis will be placed on listening and speaking. The course will run for the last six weeks of the semester and will build upon content learned in the prerequisite Kiswahili I course. Student learning will be evaluated through the use of ongoing oral assessment, unit quizzes, and final oral and written examinations.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

SAUG1063 - UCU LUGANDA I

General

Course Prefix
SAUG

Course Number
1063

Description
This course is offered through CCCU Best Semester as a Study Abroad course. Permission through the Study Abroad office is required prior to enrolling in this course. The course description provided by CCCU is as follows:In this introductory course students will develop novice-level communication skills and competency in vocabulary, grammar and cultural concepts through speaking, reading, writing and listening to Luganda. As Luganda is a language expressed primarily through oral communication, emphasis will be placed on listening and speaking. The course will run for the first six weeks of the semester in order to maximize students' opportunity to engage crossculturally utilizing their new language skills. It will be immediately followed by the intermediate-level Luganda II course. Student learning will be evaluated through the use of ongoing oral assessment, unit quizzes, and final oral and written examinations.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

SAUG1073 - UCU LUGANDA II

General

Course Prefix
SAUG

Course Number
1073

Description
This course is offered through CCCU Best Semester as a Study Abroad course. Permission through the Study Abroad office is required prior to enrolling in this course. The course description provided by CCCU is as follows:In this intermediate course students will develop intermediate-level communication skills and competency in vocabulary, grammar and cultural concepts through speaking, reading, writing and listening to Luganda. As Luganda is a language expressed primarily through oral communication, emphasis will be placed on listening and speaking. The course will run for the last six weeks of the semester and will build upon content learned in the prerequisite Luganda I course. Student learning will be evaluated through the use of ongoing oral assessment, unit quizzes, and final oral and written examinations.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

SAUG1083 - UCU HEALTH AND WELLNESS

General

Course Prefix
SAUG

Course Number
1083

Description
This course is offered through CCCU Best Semester as a Study Abroad course. Permission through the Study Abroad office is required prior to enrolling in this course. The course description provided by CCCU is as follows:This course teaches principles of health promotion (nutrition, hygiene, sexuality/HIV prevention, sanitation/water, maternal/child health and fitness) and interventions with people who are sick or injured (first aid and early intervention, infectious diseases, and sexually transmitted infections, addictions) and finally, building a healthy society.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

SAUG1093 - UCU UNDERSTANDING ETHICS

General

Course Prefix
SAUG

Course Number
1093

Description

This course is offered through CCCU Best Semester as a Study Abroad course. Permission through the Study Abroad office is required prior to enrolling in this course. The course description provided by CCCU is as follows:This course will introduce students to the basic concepts of ethics, beginning with ethical foundations, then moving to applied ethics, with a particular emphasis on Christian moral teaching. As they read, students will relate the topics of the course to their contemporary setting in Africa and examine specific issues within an African context.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

SAUG1103 - UCU UNDERSTANDING THE NEW

General

Course Prefix
SAUG

Course Number
1103

Description

This course is offered through CCCU Best Semester as a Study Abroad course. Permission through the Study Abroad office is required prior to enrolling in this course. The course description provided by CCCU is as follows:This course offers students a thorough survey of the New Testament. Students will be expected to understand the historical framework of the life and teachings of Jesus and the early Church, as well as the general content of the New Testament books and the theological message(s) they convey.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

SAUG1113 - UCU UNDERSTANDING THE OLD TESTAMENT

General

Course Prefix
SAUG

Course Number
1113

Description

This course is offered through CCCU Best Semester as a Study Abroad course. Permission through the Study Abroad office is required prior to enrolling in this course. The course description provided by CCCU is as follows:This course offers students a thorough survey of the Old Testament. Students will be expected to understand the basic historical framework of ancient Israel, the general content of the Old Testament books, and the theological message(s) they convey.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:

Yes

Number Of Repeats:

3

Number Of Credits:

3

SAUG1123 - UCU UNDERSTANDING WORLDVIEWS

General

Course Prefix
SAUG

Course Number
1123

Description

This course is offered through CCCU Best Semester as a Study Abroad course. Permission through the Study Abroad office is required prior to enrolling in this course. The course description provided by CCCU is as follows:This course will introduce to students the concept of a worldview, and provide a basic understanding of most of the major worldviews in evidence today. It will also assist students in analyzing the claims of different worldviews, including Christianity, and will emphasize the importance and means of forming a Christian worldview which integrates faith and life. Students will consider the meaning, truth claims, and relevance of creation and evolution, the origin of life, sin and evil, different offers of salvation, and various beliefs about how to live one's life in the contemporary world. As they read, students will relate the topics of the course to their particular setting in Africa as well as to the larger global context of today's world.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:

Yes

Number Of Repeats:

3

Number Of Credits:

3

SAUG1133 - CROSS-CULTURAL PRACTICUM

General

Course Prefix
SAUG

Course Number
1133

Description
This course is offered through CCCU Best Semester as a Study Abroad course. Permission through the Study Abroad office is required prior to enrolling in this course. The course description provided by CCCU is as follows: The Cross-Cultural Practicum is a 3, 4 or 5-credit course that provides students with the opportunity to enrich their understanding of culture and further develop cross-cultural competencies. Through an academic framework that helps students apply theory to practice, students learn more about Uganda through authentic relationships with Ugandans in various contexts. Cultural competencies will be the guide to learning, understanding, and assessment in this course with a secondary goal of specific vocational application. This course is designed as a seminar course that accompanies all USP Inter-Disciplinary Emphasis (IE) cross-cultural internships to provide an academic framework, weekly seminar discussions with peers and facilitated by the instructor, and supervision by a Ugandan professional; all components to help students engage in the Ugandan context in ways that are mutually-beneficial, meeting student learning objectives while simultaneously contributing to the work of Ugandan organizations. Building on the diversity of student interests, living contexts, and internships of IE students, this class utilizes student's bi-weekly written and verbal reflection of cross-cultural experiences to uncover valuable learning that can be applied to a North American context.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
5

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

SAUG1153 - MICROBIOLOGY IN THE GLOBAL HEALTH

General

Course Prefix
SAUG

Course Number
1153

Description
This course is offered through CCCU Best Semester as a Study Abroad course. Permission through the Study Abroad office is required prior to enrolling in this course. The course description provided by CCCU is as follows: This course covers general aspects of undergraduate microbiology with emphasis on endemic microorganisms and human interaction. Topics include introduction to microbiology, microbial taxonomy, methods of microbial identification, immunology and infection. This course includes microscopy, staining, and hospital based microbiology laboratory applications with over 60 laboratory hours at Mukono Church of Uganda Hospital.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

SAUG1163 - GLOBAL HEALTH HUMAN NUTRITION

General

Course Prefix
SAUG

Course Number
1163

Description

This course is offered through CCCU Best Semester as a Study Abroad course. Permission through the Study Abroad office is required prior to enrolling in this course. The course description provided by CCCU is as follows: This course introduces the concepts of basic human nutrition across the life span. Students are guided to discuss the basic sources of nutrients among local communities in Uganda and assessment for nutritional wellbeing. The common nutritional disorders for Uganda and East Africa are reviewed. Guidelines on how to address such problems are described and particular emphasis made for those at highest risk e.g. the sick, children and women. Special diets and their preparation for specific health disorders are discussed i.e. diabetes, hypertension and renal disorders. Diet supplementations are explored and recommended.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

SDEV1003 - FRONT-END DEVELOPMENT I

General

Course Prefix
SDEV

Course Number
1003

Description

This course is the first of four courses that count toward the Meta Front-End Developer Professional Certificate. It provides an in-depth introduction to the world of web development, focusing on the key responsibilities of front-end developers. Students will learn to create and style webpages using HTML and CSS and gain familiarity with the benefits of UI frameworks. The course also introduces the basics of JavaScript. Additionally, students will learn the importance of writing unit tests using Jest, a popular JavaScript testing framework. The knowledge gained in this course serves as a solid foundation for anyone interested in the field of web development.Prerequisites: NoneAdditional fees are associated with this course.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Write unit tests using Jest.

Name
Distinguish between front-end, back-end, and full-stack developers.

Name
Create and style a webpage with HTML and CSS.

Name
Utilize a UI framework.

Name
Write basic JavaScript programs.

Name
Use objects and arrays to store data.

Name
Write unit tests using Jest.

SDEV1103 - BACK END DEVELOPMENT I

General

Course Prefix
SDEV

Course Number
1103

Description
This course is the first of four courses that count toward the Meta Back-End Developer Professional Certificate. It provides an in-depth introduction to the world of web development, focusing on the key responsibilities of back-end developers. Students will learn to create and style webpages using HTML and CSS and gain familiarity with the benefits of UI frameworks. The course also introduces the basics of Python and object-oriented programming. The knowledge gained in this course serves as a solid foundation for anyone interested in the field of web development.Prerequisites: NoneAdditional fees are associated with this course.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Use object-oriented programming.

Name
Distinguish between front-end, back-end, and full-stack developers.

Name
Create and style a webpage with HTML and CSS.

Name
Utilize a UI framework.

Name
Write basic Python programs.

Name
Use object-oriented programming.

SDEV2003 - FRONT-END DEVELOPMENT II

General

Course Prefix
SDEV

Course Number
2003

Description
This course is the second of four courses that count toward the Meta Front-End Developer Professional Certificate. It dives deeper into advanced aspects of front-end web development. This course covers practical skills, including version control systems implementation, command-line project navigation and configuration, and the creation and use of GitHub repositories for code management. Students will also learn to create responsive layouts with HTML5 and CSS, building simple forms and mastering the popular UI framework, Bootstrap. The course equips learners with debugging tools to rectify and enhance their coding efficiency. This course further refines and expands skills, fostering more confident and competent developers.Prerequisites: SDEV 1003Additional fees are associated with this course.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:
- SDEV1003 - FRONT-END DEVELOPMENT I

Learning Outcomes

Learning Outcomes

Objective
Implement debugging tools.

Name
Implement version control systems.

Name
Navigate and configure projects using the command line.

Name
Use a GitHub repository.

Name
Create a GitHub repository.

Name
Manage code revisions.

Name
Create a simple form with a responsive layout using HTML5 and CSS.

Name
Create a responsive layout using CSS.

Name
Create a UI using Bootstrap.

Name
Implement debugging tools.

SDEV2103 - BACK-END DEVELOPMENT II

General

Course Prefix
SDEV

Course Number
2103

Description
This course is the second of four courses that count toward the Meta Back-End Developer Professional Certificate. It extends the learner's comprehension of crucial tools and principles fundamental to back-end web development. The course instructs on implementing version control systems, ensuring effective code revision management. Students learn to navigate and configure projects using the command line and the creation and utilization of GitHub repositories. An essential part of the curriculum involves databases; students will identify the principles underpinning their operation and apply this knowledge to design, plan, and implement a straightforward database development project. The course is a vital step for individuals seeking to enhance their back-end development capabilities.Prerequisites: SDEV 1103Additional fees are associated with this course.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Design, plan, and implement a straightforward database development project.

Name
Implement version control systems.

Name
Navigate and configure projects using the command line.

Name
Use a GitHub repository.

Name
Create a GitHub repository.

Name
Manage code revisions.

Name
Identify the principles fundamental to the operation of databases.

Name
Design, plan, and implement a straightforward database development project.

SDEV3003 - FRONT END FRAMEWORKS

General

Course Prefix
SDEV

Course Number
3003

Description
This course is the third of four courses that count toward the Meta Front-End Developer Professional Certificate. This course provides a deep dive into the use of React, a powerful JavaScript library. Participants will learn to leverage reusable components for dynamic data rendering and use props to facilitate data interchange between these components. The curriculum also emphasizes the organization of larger projects to ensure scalability and maintainability. It covers the creation of interactive web pages and user forms, and includes the construction of a complete application. Advanced techniques for creating robust, reusable components and server interactions via APIs are also explored. Students will learn to test applications with the React Testing Library and integrate commonly used libraries to streamline development. The course culminates in the creation of a comprehensive application, encapsulating all learned skills.Prerequisites: SDEV 2003Additional fees may be associated with this course.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- SDEV2003 - FRONT-END DEVELOPMENT II

Learning Outcomes

Learning Outcomes

Objective
Integrate commonly used React libraries to streamline your application development.

Name
Use reusable components to render views where data changes over time.

Name
Organize React projects to create more scalable and maintainable websites and apps.

Name
Use props to pass data between components.

Name
Create dynamic and interactive web pages and apps.

Name
Use forms to allow users to interact with the app.

Name
Build an application in React.

Name
Create robust and reusable components with advanced techniques and learn different patterns to reuse common behavior.

Name
Interact with a remote server and fetch and post data via an API.

Name
Test React applications with React Testing Library.

Name
Integrate commonly used React libraries to streamline your application development.

SDEV3103 - BACK-END FRAMEWORKS

General

Course Prefix
SDEV

Course Number
3103

Description
This course is the third of four courses that count toward the Meta Back-End Developer Professional Certificate. It is an advanced course that immerses learners in the intricate world of back-end development. Participants will build a functional web server and apply data modeling concepts essential to web development. A significant portion of the curriculum is dedicated to APIs, covering their development, usage, and the principles of REST architecture. Students will demonstrate their comprehension of these principles by constructing a basic API. This course is indispensable for individuals aiming to become proficient back-end developers.Prerequisites: SDEV 2103Additional fees are associated with this course.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- SDEV2103 - BACK-END DEVELOPMENT II

Learning Outcomes

Learning Outcomes

Objective
Construct a basic API as a demonstration of understanding REST principles.

Name
Set up a project using a web framework.

Name
Utilize CRUD operations.

Name
Create models using a MySQL database.

Name
Use the template to ensure an efficient and maintainable build.

Name
Describe the development and usage of an API.

Name
Identify and apply the principles of REST architecture.

Name
Construct a basic API as a demonstration of understanding REST principles.

SDEV4003 - FRONT-END DEVELOPER CAPSTONE

General

Course Prefix
SDEV

Course Number
4003

Description

This course is the fourth of four courses that count toward the Meta Front-End Developer Professional Certificate. It navigates the complex process of designing and implementing user-focused web applications. It begins by introducing the fundamentals of User Experience (UX) design, accessibility considerations, and the importance of user empathy, and teaches students how to create wireframes and prototypes in Figma. The course then transitions into practical application, teaching students to design and style a responsive User Interface (UI), produce clean, bug-free code, and use React components to create multiple views. Students will create a complete website front-end using React JS. The course concludes with essential interview preparation, featuring coding problems and specific strategies for interviews at Meta.Prerequisites: SDEV 3003Additional fees may be associated with this course.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:

Yes

Number Of Repeats:

0

Number Of Credits:

3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- SDEV3003 - FRONT END FRAMEWORKS

Learning Outcomes

Learning Outcomes

Objective
Solve complex problems using code, showcasing proficiency in applying coding skills to real-world challenges

Name
Implement core concepts of User Experience (UX) design and accessibility.

Name
Employ Figma to create wireframes and prototypes, integrating key design principles.

Name
Develop a responsive User Interface (UI) with clean, bug-free coding practices.

Name
Utilize React components to create diverse views, showcasing effective use of modern front-end features.

Name
Construct a dynamic website front-end using React JS and JavaScript, demonstrating holistic mastery of front-end development.

Name
Prepare effectively for a coding interview, demonstrating an understanding of common interview formats and questions.

Name
Solve complex problems using code, showcasing proficiency in applying coding skills to real-world challenges

SDEV4103 - BACK-END DEVELOPER CAPSTONE

General

Course Prefix
SDEV

Course Number
4103

Description

This course is the fourth of four courses that count toward the Meta Back-End Developer Professional Certificate. It is an intensive course designed to consolidate and advance your back-end development skills. Learners will develop a fully-functioning Django application that uses both front-end and back-end technologies. Practical application includes setting up a suitable Django development environment and creating a Django web server with multiple API endpoints. Additionally, the course offers strategic preparation for coding interviews, covering common formats and questions. With a focus on problem-solving, participants will apply coding skills to tackle complex, real-world challenges. This capstone course is the ultimate step for those aiming for mastery in back-end development.Prerequisites: SDEV 3103Additional fees are associated with this course.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:

Yes

Number Of Repeats:

0

Number Of Credits:

3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- SDEV3103 - BACK-END FRAMEWORKS

Learning Outcomes

Learning Outcomes

Objective
Solve complex problems using code, showcasing proficiency in applying coding skills to real-world challenges.

Name
Construct a fully-functioning Django app, demonstrating the application of key Django principles.

Name
Employ full-stack development skills, showing competence in both front-end and back-end technologies.

Name
Configure an appropriate development environment for Django application development.

Name
Create a Django web server featuring multiple API endpoints, demonstrating proficiency in advanced web server design.

Name
Prepare effectively for a coding interview, demonstrating an understanding of common interview formats and questions.

Name
Solve complex problems using code, showcasing proficiency in applying coding skills to real-world challenges.

SDEV5503 - FRONT-END DEVELOPMENT I

General

Course Prefix
SDEV

Course Number
5503

Description
This course is the first of four courses that count toward the Meta Front-End Developer Professional Certificate. It provides an in-depth introduction to the world of web development, focusing on the key responsibilities of front-end developers. Students will learn to create and style webpages using HTML and CSS and gain familiarity with the benefits of UI frameworks. The course also introduces the basics of JavaScript. Additionally, students will learn the importance of writing unit tests using Jest, a popular JavaScript testing framework. The knowledge gained in this course serves as a solid foundation for anyone interested in the field of web development.Prerequisites: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Distinguish between front-end, back-end, and full-stack developers.

Objective
Create and style a webpage with HTML and CSS.

Objective
Utilize a UI framework.

Objective
Write basic JavaScript programs.

Objective
Use objects and arrays to store data.

Objective
Write unit tests using Jest.

SDEV5513 - BACK-END DEVELOPMENT I

General

Course Prefix
SDEV

Course Number
5513

Description
This course is the first of four courses that count toward the Meta Back-End Developer Professional Certificate. It provides an in-depth introduction to the world of web development, focusing on the key responsibilities of back-end developers. Students will learn to create and style webpages using HTML and CSS and gain familiarity with the benefits of UI frameworks. The course also introduces the basics of Python and object-oriented programming. The knowledge gained in this course serves as a solid foundation for anyone interested in the field of web development.Prerequisites: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Distinguish between front-end, back-end, and full-stack developers.

Objective
Create and style a webpage with HTML and CSS.

Objective
Utilize a UI framework.

Objective
Write basic Python programs.

Objective
Use object-oriented programming.

SDEV5903 - FRONT-END DEVELOPMENT II

General

Course Prefix
SDEV

Course Number
5903

Description
This course is the second of four courses that count toward the Meta Front-End Developer Professional Certificate. It dives deeper into advanced aspects of front-end web development. This course covers practical skills, including version control systems implementation, command-line project navigation and configuration, and the creation and use of GitHub repositories for code management. Students will also learn to create responsive layouts with HTML5 and CSS, building simple forms and mastering the popular UI framework, Bootstrap. The course equips learners with debugging tools to rectify and enhance their coding efficiency. This course further refines and expands skills, fostering more confident and competent developers.Prerequisites: SDEV 5503

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

SDEV5913 - BACK-END DEVELOPMENT II

General

Course Prefix
SDEV

Course Number
5913

Description
This course is the second of four courses that count toward the Meta Back-End Developer Professional Certificate. It extends the learner's comprehension of crucial tools and principles fundamental to back-end web development. The course instructs on implementing version control systems, ensuring effective code revision management. Students learn to navigate and configure projects using the command line and the creation and utilization of GitHub repositories. An essential part of the curriculum involves databases; students will identify the principles underpinning their operation and apply this knowledge to design, plan, and implement a straightforward database development project. The course is a vital step for individuals seeking to enhance their back-end development capabilities.Prerequisites: SDEV 5513

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

SDEV6503 - FRONT-END FRAMEWORKS

General

Course Prefix
SDEV

Course Number
6503

Description

This course is the third of four courses that count toward the Meta Front-End Developer Professional Certificate. This course provides a deep dive into the use of React, a powerful JavaScript library. Participants will learn to leverage reusable components for dynamic data rendering and use props to facilitate data interchange between these components. The curriculum also emphasizes the organization of larger projects to ensure scalability and maintainability. It covers the creation of interactive web pages and user forms, and includes the construction of a complete application. Advanced techniques for creating robust, reusable components and server interactions via APIs are also explored. Students will learn to test applications with the React Testing Library and integrate commonly used libraries to streamline development. The course culminates in the creation of a comprehensive application, encapsulating all learned skills.Prerequisites: SDEV 5903

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:

Yes

Number Of Repeats:

3

Number Of Credits:

3

SDEV6513 - BACK-END FRAMEWORKS

General

Course Prefix
SDEV

Course Number
6513

Description

This course is the third of four courses that count toward the Meta Back-End Developer Professional Certificate. It is an advanced course that immerses learners in the intricate world of back-end development. Participants will build a functional web server and apply data modeling concepts essential to web development. A significant portion of the curriculum is dedicated to APIs, covering their development, usage, and the principles of REST architecture. Students will demonstrate their comprehension of these principles by constructing a basic API. This course is indispensable for individuals aiming to become proficient back-end developers.Prerequisites: SDEV 5913

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:

Yes

Number Of Repeats:

3

Number Of Credits:

3

SDEV6903 - FRONT-END DEVELOPER CAPSTONE

General

Course Prefix
SDEV

Course Number
6903

Description

This course is the fourth of four courses that count toward the Meta Front-End Developer Professional Certificate. It navigates the complex process of designing and implementing user-focused web applications. It begins by introducing the fundamentals of User Experience (UX) design, accessibility considerations, and the importance of user empathy, and teaches students how to create wireframes and prototypes in Figma. The course then transitions into practical application, teaching students to design and style a responsive User Interface (UI), produce clean, bug-free code, and use React components to create multiple views. Students will create a complete website front-end using React JS. The course concludes with essential interview preparation, featuring coding problems and specific strategies for interviews at Meta.Prerequisites: SDEV 6503

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

SDEV6913 - BACK-END DEVELOPER CAPSTONE

General

Course Prefix
SDEV

Course Number
6913

Description

This course is the fourth of four courses that count toward the Meta Back-End Developer Professional Certificate. It is an intensive course designed to consolidate and advance your back-end development skills. Learners will develop a fully-functioning Django application that uses both front-end and back-end technologies. Practical application includes setting up a suitable Django development environment and creating a Django web server with multiple API endpoints. Additionally, the course offers strategic preparation for coding interviews, covering common formats and questions. With a focus on problem-solving, participants will apply coding skills to tackle complex, real-world challenges. This capstone course is the ultimate step for those aiming for mastery in back-end development.Prerequisites: SDEV 6513

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

SEU0001 - STUDENT SUCCESS COACHING-PR

General

Course Prefix
SEU

Course Number
0001

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
0

(Credit Hours) Value:
0

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
0

SEU1001 - STUDENT SUCCESS

General

Course Prefix
SEU

Course Number
1001

Description

This course is designed to prepare new students to effectively participate in an asynchronous learning environment. Key concepts and processes are designed to help students successfully transition into college, identify and utilize motivational techniques for personal success, and apply physiological, social and psychological principles to success in college, career, and life. This knowledge will be acquired by exploring individual strengths, learning styles, personality, interests, and values to increase self-understanding and engaging in research in order to select and/or confirm academic and career plans.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
2

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

SEU1061 - PR COLLEGE AND CAREER SUCCESS

General

Course Prefix
SEU

Course Number
1061

Description
This course utilizes concepts and processes designed to help students successfully identify and utilize techniques for personal and academic success; and apply physiological, social and psychological principles to succeed in college, career, and life. This knowledge will be acquired by exploring learning styles, research and writing, and time management skills in order to select and/or confirm an appropriate major, as well as develop academic skills. Collaborating with an academic success coach for academic mentoring and taking advantage of tutoring sessions is also a part of this course.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
2

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

SEU2020 - VIRTUAL ORIENTATION

General

Course Prefix
SEU

Course Number
2020

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
0

(Credit Hours) Value:
0

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
0

SOWK - 4003 SELECTED TOPICS IN SOCIAL WORK

General

Course Prefix
SOWK

Description
This course covers current issues in Social Work Practice. The course content will be set by the instructor/department.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Repeatable:
Yes

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
1. Demonstrate social work practice concepts and issues of the topic(s) in the course.

Name
2. Analyze the significance of the differing issues related to the stated social work practice topics in order to develop a basis for professional reflection and exploration.

Name
3. Synthesize modern social work practice theories related to the topic(s) and practice setting covered.

Name
4. Evaluate and identify gaps in services related to specific contexts of social work practice.

Name
5. Apply interventions related to the topic(s) studied to specific contexts of social work practice.

Name
6. Interpret both risk factors and protective factors of the individuals, families, groups, or communities identified and specific to the topic and/or subject matter of the course.

SOWK2013 - INTRODUCTION TO SOCIAL WORK

General

Course Prefix
SOWK

Course Number
2013

Description

This course is an examination of the fundamental knowledge, skill and attitudinal base of the social work profession. Included are philosophy, value base, ethical standards, early history, professional roles and functions, client systems, purposes served, fields of practice, professional organizations, and the current status of Social Work. An introductory exposure to generalist social work practice is provided. Corequisite: SOWK 2021

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:

Yes

Number Of Repeats:

3

Number Of Credits:

3

Simple Requirements

Course Requisites

Type
Completion Requirement

Corequisites

Complete ALL of the following Courses:

- SOWK2021 - FIELD OBSERVATION

Learning Outcomes

Learning Outcomes

Objective
Examine the “fit” between personal mission, values, and goals and the social work profession.

Name
Define social work, the types of roles that social workers play, and the functions they serve in society.

Name
Discuss the historical roots of social work as a helping profession.

Name
Identify the purpose, mission, values, and ethics of social work.

Name
Distinguish the levels of social work practice and the educational requirements for each.

Name
Examine social work values and how they interface with personal and Christian values.

Name
Describe the various fields and settings of social work practice.

Name
Communicate an understanding of and respect for diversity and its impact on social work practice. .

Name
Discuss characteristics of special population groups and implications for social work practice.

Name
Examine the fit between personal mission, values, and goals and the social work profession.

SOWK2021 - FIELD OBSERVATION

General

Course Prefix
SOWK

Course Number
2021

Description
A course designed to provide students with exposure to various social service agencies and the populations they serve. Through observation, job shadowing, and supervised learning experiences, the student acquires knowledge about how social service agencies function, populations served, the roles and functions of social workers in the delivery of social services and how social problems are addressed at micro, mezzo, and macro levels. Students are required to serve a minimum of 40 hours for a one hour credit. Corequisite: SOWK 2013

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Simple Requirements

Course Requisites

Type
Completion Requirement

Corequisites

Complete ALL of the following Courses:

- SOWK2013 - INTRODUCTION TO SOCIAL WORK

Learning Outcomes

Learning Outcomes

Objective
Demonstrate respect and appreciation for the individual regardless of age, class, color, culture, disability, and ethnicity.

Name
Articulate the functions and roles of social workers in the delivery of social services in various agency settings.

Name
Discuss how social service agencies function to provide services to populations at risk.

Name
Critically examine fit between personal life goals, styles of relating, and the social work profession.

Name
Observe interactions between people and systems as they occur in the provision of social services.

Name
Develop awareness of the diverse people groups served by human service agencies

Name
Demonstrate respect and appreciation for the individual regardless of age, class, color, culture, disability, and ethnicity.

SOWK2053 - HUMAN BEHAVIOR & SOCIAL ENVIRON I

General

Course Prefix
SOWK

Course Number
2053

Description
This course focuses on skill development in assessing “person-in-environment” throughout the life cycle, utilizing ecological systems thinking. It is a foundation social work course that is aimed at helping students acquire basic knowledge of human functioning from a broad perspective. It is a study of the interaction of biological, psychological, sociological, cultural, spiritual, and systemic influences on human functioning.Prerequisite: none

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Assess how social welfare policies impact individual functioning and behavior.

Name
Explain the life cycle from a person-in-environment perspective using developmental theories of normative biological, cognitive, psychosocial and moral development.

Name
Describe biopsychosocial, cultural, and spiritual forces that have shaped and continue to shape ones own development, behavior and values.

Name
Discuss the impact of biological, psychological, cultural and social stressors on individuals during stages of the life cycle, problems in functioning that may result, and sources of strength to deal with stressors.

Name
Develop respect for diversity in individuals' backgrounds, lifestyles, functioning, and value systems.

Name
Assess the relationship between individual functioning and societal inequities, especially racism, classism, sexism, heterosexism and ageism, and their influence on the achievement of social and economic justice for vulnerable populations.

Name
Utilize problem solving, critical thinking skills, and strengths orientation as approaches for understanding and analyzing human development and behavior.

Name
Critically assess human behavior research and differentiate popular opinion from science.

Name
Identify communication patterns that are used by various ages, genders, and cultures.

Name
Develop awareness of ethical dilemmas that occur during various stages of the life cycle.

Name
Assess how social welfare policies impact individual functioning and behavior.

SOWK2063 - HUMAN BEHAVIOR & SOCIAL ENVIRON II

General

Course Prefix
SOWK

Course Number
2063

Description
This course is an examination of human behavior in the macro social environment. This course focuses on the interfacing of individuals and families with communities, organizations, and groups. Issues related to cultural diversity, social and economic justice, and populations at risk are examined, as well as values and ethics in social work practice in the macro social environment. Prerequisite: none

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Gain understanding of how changes in governmental policy influence organizational policy and the behavior of individuals.

Name
Identify the various systems in the macro social environment, including groups, organizations, social service agencies, communities, and neighborhoods.

Name
Describe challenges and supports in the macro social environment facing people with developmental disabilities, as well as other populations at risk and oppressed populations.

Name
Discuss specific means by which group empowerment can be used, particularly with populations at risk.

Name
Determine how human behavior is affected by a group context as well as how group behavior is influenced by a broader social context.

Name
Articulate how human behavior is affected by organizations as well as how organizations are influenced by a broader social context.

Name
Identify how human behavior is affected by community as well as how community and culture are influenced by a broader social context.

Name
Examine ethical dilemmas that occur in the macro social environment.

Name
Investigate the roles and responsibilities of faith based initiatives and how these organizations interact with other organizations and individuals.

Name
Develop awareness of the impact of ones own groups, organizations, communities, and neighborhoods on individual development.

Name
Utilize research to assess the strengths and needs of a designated community and develop the analysis of community.

Name
Assess an organizations culture, structure, goals and style of management.

Name
Identify how policies affect and are affected by organizations and individuals in an organization.

Name
Gain understanding of how changes in governmental policy influence organizational policy and the behavior of individuals.

Name
Recognize positive and negative ways of communicating with colleagues and clients in an agency setting.

Name
Recognize supervision and management styles and the value of utilizing supervision in social work practice.

Name
Be able to identify and express personal reactions concerning observations of communities, organizations, and groups.

SOWK3033 - UNDERSTANDING HUMAN DIVERSITY

General

Course Prefix
SOWK

Course Number
3033

Description
This course examines the complex nature of culture and personal identity, explores populations at-risk, and encourages students to understand and appreciate diversity. Specific knowledge of individual cultures, awareness of the patterns of oppression experienced by those cultures, and skills relevant to developing a culturally competent approach to working with diverse people groups are addressed. Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Develop culturally competent assessment and practice skills for working with ethnically and racially diverse groups.

Name
Articulate the patterns, mechanisms, dynamics, and consequences of discrimination, economic deprivation, and oppression as it relates to diversity.

Name
Apply an ecological systems perspective to the analysis of the complex dynamics of oppression, discrimination, and its effects on social functioning.

Name
Integrate Christian beliefs and values that influence attitudes regarding sensitivity to and appreciation of human diversity.

Name
Correlate a strengths perspective to the understanding of diverse cultures, ethnicities, and people groups.

Name
Compare the demographics, cultural characteristics, and general experiences of various minorities in the United States.

Name
Develop an awareness of one's own cultural heritage in the context of other cultures.

Name
Identify individual experiences, values, and biases that impede or enhance sensitivity to diverse people groups.

Name
Demonstrate culturally competent assessment and practice skills for working with ethnically and racially diverse groups.

Name
Cultivate a lifelong commitment to be aware of how diversity influences the lives of people and to advocate for any changes necessary to decrease oppression and discrimination and enhance the well-being of all persons.

SOWK3083 - CHILD WELFARE PRACTICE

General

Course Prefix
SOWK

Course Number
3083

Description
Provides a framework of values, knowledge and skills necessary to practice with vulnerable children and their families. The major focus is on social work in public child welfare in the State of Florida. The course utilizes an ecosystem perspective for understanding and assessing the special needs of at-risk children and families. Specific attention is on assessing families and children using the State of Florida's Child Welfare Practice Model and other family assessment instruments. Prerequisites: None

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Create a child safety plan based on the Child Welfare Practice Model.

Name
Demonstrate an understanding of the knowledge, skills, ethics and values as outlined in the Florida Child Welfare Code of Ethical and Professional Conduct and the National Association of Social Workers (NASW) Code of Ethics.

Name
Develop a professional identity and practice framework which demonstrates an understanding of past and current child welfare guiding principles, history and policies; and of current practices, standards, and issues.

Name
Engage diversity and difference in practice in working with children and families.

Name
Evaluate risk, safety and caregiver protective capacities in family dynamics and functioning as they impact child safety and permanency.

Name
Distinguish the basic principles and stages of child and family development and how these principles and stages relate to child maltreatment and child welfare.

Name
Apply child welfare evidence informed research findings to practice.

Name
Demonstrate practice skills such as interviewing, engagement, planning and intervention.

Name
Develop an understanding of trauma and its impact on children and families by utilizing a trauma-informed care approach when intervening with children and families.

Name
Distinguish between present danger and impending danger in the assessment of child safety.

Name
Create a child safety plan based on the Child Welfare Practice Model.

SOWK3093 - SOCIAL WELFARE POLICY

General

Course Prefix
SOWK

Course Number
3093

Description
This course is an examination of policy practice focusing on creation and analysis of social welfare policy. An analytical approach to contemporary social welfare policy and current social welfare programs is emphasized, as is the critique of major social welfare policies and programs. Influencing policy formation at administrative, legislative, and judicial levels, and exploring the values and ethics of America's social welfare system are included. Prerequisite: SOWK 2013

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisite

Complete ALL of the following Courses:

- SOWK2013 - INTRODUCTION TO SOCIAL WORK

Learning Outcomes

Learning Outcomes

Objective
Discuss ways social and economic policies affect majority groups, women, and ethnic minorities

Name
Differentiate various points of view with regard to social welfare policies.

Name
Demonstrate critical analysis skills in presenting both verbally and in writing the framework for a specific social policy.

Name
Discuss theoretical and scientific underpinnings for the development of social welfare policies.

Name
Investigate a policys history and place it in contemporary context.

Name
Examine the impact of U.S. values in relation to existing social welfare policies.

Name
Articulate the roles of social workers in policy advocacy and the political processes that influence social welfare policies.

Name
Apply the NASW code of ethics to the analysis of social policies.

Name
Explain basic concepts related to welfare reform legislation.

Name
Identify the faith-based initiative responses to welfare reform and ways that government and faith-based initiatives may interact.

Name
Discuss ways social and economic policies affect majority groups, women, and ethnic minorities.

SOWK3123 - BUILDING EFFECTIVE HELPING SKILLS

General

Course Prefix
SOWK

Course Number
3123

Description
This course introduces students to the basic interpersonal skills utilized in the helping process such as client engagement, empathic listening, reflecting feeling and meaning, clarifying, identifying and exploring problems, confrontation, and helping clients develop strategies to accomplish their goals from a strengths based perspective. Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Articulate the professional values that undergird the helping process.

Name
Demonstrate the ability to understand the helping process from an empowerment and strengths-based perspective.

Name
Develop self-awareness, understanding its impact on the helping process.

Name
Apply foundational skills in building trust and respect in helping relationships.

Name
Utilize micro skills appropriate to helping relationships such as attending and listening, observation, identifying and reflecting feeling and meaning, confrontation, focusing, reframing, and appropriate use of self-disclosure.

Name
Understand how to develop collaborative partnerships with clients in the process of problem solving.

Name
Simulate the ability to utilize skills for identifying relevant issues and empowering clients to work toward solutions.

Name
Integrate personal, professional and Christian values in the helping process.

Name
Develop awareness of how ethnicity and culture impact communication styles and relationship development.

Name
Articulate the professional values that undergird the helping process.

SOWK3133 - PRACTICE WITH INDIVIDUALS

General

Course Prefix
SOWK

Course Number
3133

Description
This course is an examination of generalist social work practice, including practice skills related to the social work problem-solving process (relationship building, interviewing, contracting). It includes an exploration of social work ethics and values. Identification with the social work profession is encouraged. Social work with individuals and family systems is emphasized. Prerequisites: SOWK 2013, Admission to BSW Program

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:
- SOWK2013 - INTRODUCTION TO SOCIAL WORK

AND Admission to BSW Program

Learning Outcomes

Learning Outcomes

Objective
Determine the basic roles that generalist social workers play as they target change at the micro, mezzo, and macro levels.

Name
Define generalist social work practice.

Name
Articulate how the knowledge, values, and skills of generalist social work practice apply to practice with systems of all sizes.

Name
Comprehend the value base of social work practice and apply that knowledge in ethical decision-making.

Name
Describe the significance of the strengths perspective and empowerment in working with individuals and families.

Name
Develop ethnic sensitive approaches to working with people throughout all phases of the planned change process.

Name
Explain the significance of context in person-in-environment assessments, in determining appropriate strategies for change, and in applying the knowledge values, and skills of generalist social work practice.

Name
Utilize collaborative problem-solving skills in facilitating change.

Name
Apply the strengths perspective to client assessments and problem-solving strategies.

Name
Use critical thinking skills in developing bio-spiritual-social assessments.

Name
Apply the knowledge of bio-psycho-social variables that affect individual development and behavior to the process of assessment.

Name
Demonstrate communication skills related to the phases of the problem-solving process with micro systems including engagement, exploring, assessment, planning, implementation, evaluation, and transition.

Name
Evaluate research regarding practice interventions and working with diverse people groups.

Name
Demonstrate professional attitudes including a commitment to personal growth and learning.

Name
Determine the basic roles that generalist social workers play as they target change at the micro, mezzo, and macro levels.

SOWK3183 - CHILD MALTREATMENT & CHILD WELFARE

General

Course Prefix
SOWK

Course Number
3183

Description
Provides a framework of knowledge, values, and skills necessary to the field of child welfare. This course provides students with knowledge and skills related to the theory, research, and implications of child and adolescent maltreatment for child development and well-being. Course content is presented within the context of child welfare practice and social work with children and adolescents in public agencies and programs. Particular attention will be given to federal and state child welfare statutes including Chapter 39, Florida statutes, the Child Maltreatment Index and the range of services provided by the Department of Children and Families and other agencies.Prerequisites: None

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Analyze the child welfare delivery system, with specific attention to the Florida Child Welfare Practice Model.

Name
Demonstrate an understanding of the knowledge, skills, ethics and values as outlined in the Florida Child Welfare Code of Ethical and Professional Conduct and the National Association of Social Workers (NASW) Code of Ethics.

Name
Identify the characteristics and dynamics of various forms of child maltreatment as represented in the Florida Child Maltreatment Index.

Name
Describe the effects of maltreatment on child development and functioning and the importance of trauma informed care.

Name
Examine the effects of maltreatment on child development and functioning and the importance of trauma informed care.

Name
Analyze the child welfare delivery system, with specific attention to the Florida Child Welfare Practice Model.

SOWK3243 - DEATH, LOSS, AND BEREAVEMENT

General

Course Prefix
SOWK

Course Number
3243

Description
This course provides a comprehensive understanding of death, dying, loss, and bereavement for students across disciplines. Placing an emphasis on social, cultural, religious, and historical factors, the course examines common attitudes, biases, behaviors, and emotions related to end-of-life issues. Common grief reactions and appropriate intervention strategies are explored. By gaining an awareness of personal mortality, students are challenged to foster a greater appreciation of life.Prerequisites: None

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Evaluate principles related to death, grief, and the afterlife from a Christian worldview and biblical perspective.

Name
Recognize the needs of individuals and families experiencing life-limiting illnesses and the roles of various helping professionals and organizations in meeting those needs.

Name
Demonstrate awareness of appropriate intervention strategies for assisting children, adults, and families experiencing loss, death, or bereavement.

Name
Examine different perspectives and theories related to death and dying.

Name
Assess the complexities involved in planning funeral experiences and death rituals.

Name
Identify the most common grief and loss reactions experienced by children and adults across the life cycle.

Name
Evaluate medical decisions, social policy issues, and ethical dilemmas frequently encountered by end-of-life helping professionals.

Name
Recognize the historical changes in the Western perception, experiences, and treatment of death, dying, bereavement, and loss.

Name
Examine awareness of personal spiritual beliefs, attitudes, and feelings regarding death.

Name
Recognize the significant variability in the experiences and attitudes of death, dying, grief, and mourning depending on culture, age, race, religion, gender, and social class.

Name
Evaluate principles related to death, grief, and the afterlife from a Christian worldview and biblical perspective.

SOWK3303 - WRITING FOR SOCIAL WORK PRACTICE

General

Course Prefix
SOWK

Course Number
3303

Description
This course prepares students to engage in effective written communication for generalist social work practice with systems of all sizes. Emphasis is placed on developing writing skills required to document services, develop assessments using ecosystems concepts, write reports for inter-professional communication, analyze problems, advocate for services, and utilize research to inform practice. Prerequisite: ENGL 1113

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- ENGL1113 - COLLEGE COMPOSITION

Learning Outcomes

Learning Outcomes

Objective
Recognize strengths and challenges in their writing, utilizing writing resources and corrective techniques.

Name
Analyze why professional writing is an essential practice skill.

Name
Engage in professional behavior in all written communication.

Name
Practice personal reflection and self-correction through writing.

Name
Apply critical thinking to inform and communicate professional judgments

Name
Demonstrate ownership of writing processes and outcomes, utilizing a multi-step process for completing writing projects.

Name
Utilize research resources to demonstrate information literacy.

Name
Incorporate familiarity with the content and use of APA Publications Manual.

Name
Articulate the ethical and logical rationale for responsible source citation.

Name
Integrate social work ethical principles and standards to guide professional writing.

Name
Demonstrate the essential elements of professional writing for social work practice.

Name
Recognize strengths and challenges in their writing, utilizing writing resources and corrective techniques.

SOWK3413 - MENTAL HEALTH SYSTEMS & STRATEGIES

General

Course Prefix
SOWK

Course Number
3413

Description
This social work course examines the concepts of “mental health” and “mental health disorders” from a risk and resilience framework. It studies the bio-psycho-social aspects of mental health challenges. The history of community mental health, as well as various aspects of assessment and service provision, will be studied. The role of the baccalaureate social worker in community and behavioral mental health will be explored using the generalist social work model. Prerequisites: SOWK 2013

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:
- SOWK2013 - INTRODUCTION TO SOCIAL WORK

Learning Outcomes

Learning Outcomes

Objective
Incorporate the role of spirituality into the understanding and treatment of mental health disorders.

Name
Demonstrate an understanding of the historical perspectives of mental health/mental illness.

Name
Identify personal biases regarding mental illness, with a focus on understanding how personal views have been influenced and informed.

Name
Describe the impact of various factors such as gender, age, and culture on the assessment and treatment of mental health/mental illness.

Name
Identify strategies to help individuals overcome oppression, discrimination, and other barriers to access and quality of mental health services.

Name
Demonstrate an understanding of the continuum of mental health services from least restrictive to most restrictive settings.

Name
Explain the role of key social work values as they relate to clients rights to self-determination, basic civil rights, self-help, and reducing the stigma associated with mental illness.

Name
Discuss numerous social work roles in the mental health system.

Name
Demonstrate ability to understand a five axis diagnosis utilizing the DSM classification system.

Name
Identify types of mental health issues commonly treated in clinical and social service settings, utilizing the DSM classification system.

Name
Incorporate the role of spirituality into the understanding and treatment of mental health disorders.

SOWK4011 - PREPARATION FOR FIELD EDUCATION

General

Course Prefix
SOWK

Course Number
4011

Description
This course introduces the purpose, requirements, and expectations of the field experience. Students review ethical responsibilities, professionalism, risk management, and culturally competent practice. Field site options are explored, agency interviews conducted, and agency placement is arranged by the end of the semester. This course also provides an orientation to web-based Intern Placement Tracking program, the BSW field manual and related forms, including drafting of a Practicum Learning Contract. Pre-requisite: Admission to the BSW Program

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
9

Number Of Credits:
2

Requirements
Prerequisite: Admission to the BSW Program

Learning Outcomes

Learning Outcomes

Objective
Create a practicum learning contract utilizing the social work competencies and related tasks.

Name
Identify the purpose, goals, and expectations of the field experience.

Name
Evaluate his or her own professional, personal, and spiritual strengths, challenges, interests, and biases during the field selection process.

Name
Develop professional interviewing skills in preparation for internship interviews.

Name
Identify the necessary orientation tasks of the field placement.

Name
Discover strategies for maintaining safety while in the practicum.

Name
Create a plan to implement healthy coping skills.

Name
Define his or her field responsibilities.

Name
Articulate their legal responsibilities as a social worker and purchase professional liability insurance.

Name
Identify ways to constructively use supervision through identification of personal learning styles.

Name
Communicate an understanding about how to use the Intern Placement Tracking Program, including the Weekly Time Log.

Name
Appraise the importance of professional affiliation and apply for membership in one social work professional organization.

Name
Develop a personal plan for professional dress and professional business etiquette while in the practicum.

Name
Create a practicum learning contract utilizing the social work competencies and related tasks.

SOWK4023 - PRACTICE WITH FAMILIES & GROUPS

General

Course Prefix
SOWK

Course Number
4023

Description
This course is a continuation of SOWK 3133. Social work practice theories, methods, skills and values relevant to generalist practice with families and groups are emphasized. Therapeutic models used with individuals, families, and groups are assessed. Focus is on group and family assessment and interventions. Prerequisite: SOWK 2013; Admission to BSW Program

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisite

Complete ALL of the following Courses:

- SOWK2013 - INTRODUCTION TO SOCIAL WORK

AND Admission to BSW Program

Learning Outcomes

Learning Outcomes

Objective
Evaluate research studies and findings to assessment and practice interventions.

Name
Apply a generalist model of social work practice to work with families and groups.

Name
Apply an ecological systems framework in assessing families and groups.

Name
Demonstrate the skills necessary for assessing intrapersonal and environmental systems in working with families and groups.

Name
Utilize a strengths and empowerment perspective in assessing and intervening in families and groups.

Name
Use critical thinking skills in analyzing practice interventions and their appropriate use in work with micro and mezzo systems.

Name
Discuss cultural factors that impact family systems and produce variations in family functioning among different cultural groups.

Name
Apply knowledge about cultural diversity in developing effective interventions with families and groups.

Name
Demonstrate the knowledge and skills essential to enhance individual, family, and couple functioning.

Name
Demonstrate the skills necessary for forming and assessing social work groups.

Name
Utilize knowledge and skills in managing individual and family barriers to change.

Name
Demonstrate professional use of self in role-playing practice situations involving families and groups.

Name
Evaluate research studies and findings to assessment and practice interventions.

SOWK4053 - RESEARCH METHODS

General

Course Prefix
SOWK

Course Number
4053

Description

This course deals with the application of the scientific method of inquiry in application to theory and practice for the purpose of knowledge building and the development of best practice. The content of this course includes research design, quantitative and qualitative research methodologies, systematic evaluation of practice, and evaluation of theory. The focus is on the development of social research and practice with individuals, groups, organizations, and communities. Prerequisites: PSYC 1133

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:

Yes

Number Of Repeats:

3

Number Of Credits:

3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- PSYC1133 - INTRODUCTION TO PSYCHOLOGY

Learning Outcomes

Learning Outcomes

Objective
Demonstrate competence in the writing needed to describe social intervention research and to report findings.

Name
Demonstrate an understanding of the role and contribution of a scientific approach to building knowledge for practice, including problem formation, development of intervention strategies, and evaluation of service delivery.

Name
Formulate research questions that are designed to test, refine, and build practice theory.

Name
Develop a research proposal to inform or evaluate an area of social practice (clinical, program, or policy).

Name
Demonstrate an ability to critically evaluate and interpret published research findings.

Name
Use relevant library indexes, abstracts, and online computer information services to conduct research.

Name
Conduct a search of the literature on social work issues.

Name
Differentiate among a variety of qualitative and quantitative research designs, including experimental and single subject design, survey and field research, and program and policy evaluation.

Name
Demonstrate ability to select an appropriate measurement instrument, utilizing the principles of reliability and validity.

Name
Explore appropriate sampling strategies based on understanding probability and non probability sampling techniques.

Name
Suggest an appropriate method of data collection through an understanding of diverse techniques.

Name
Examine and become sensitive to ethical issues in the conduct of social research.

Name
Demonstrate competence in the writing needed to describe social intervention research and to report findings.

SOWK4114 - FIELD PRACTICUM & SEMINAR I

General

Course Prefix
SOWK

Course Number
4114

Description
This practicum and seminar course provides students an educationally directed practicum, introducing the student to agency-based social work practice, as well as an opportunity to discuss practicum experiences with other students and to integrate theory with practice. The student completes 200 hours in a social service setting, engaging in direct social work practice, under the guidance of a professional social worker. The student begins to integrate theory and practice and demonstrates beginning social work practice behaviors, with the focus on professional growth and development. Students assess their field experiences, examine ethical issues, and demonstrate skills in understanding of agency structures and policies at the micro, mezzo, and macro levels. Prerequisite: SOWK 4011; BSW Program Admission

Credit Hours

Minimum Credit Hours:
4

Maximum Credit Hours:
4

(Credit Hours) Value:
4

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
4

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
4

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:
- SOWK4011 - PREPARATION FOR FIELD EDUCATION

AND BSW Program Admission

Learning Outcomes

Learning Outcomes

Name
Demonstrate ethical and professional behavior Make ethical decisions by applying the standards of the NASW Code of Ethics, relevant laws and regulations, models for ethical decision-making, ethical conduct of research, and additional codes of ethics as appropriate to context. Use reflection and self-regulation to manage personal values and maintain professionalism in practice situations. Demonstrate professional demeanor in behavior; appearance; and oral, written, and electronic communication. Use technology ethically and appropriately to facilitate practice outcomes. Use supervision and consultation to guide professional judgment and behavior.

Name
Advance human rights and social, racial, economic, and environmental justice Applies their understanding of social, racial, economic, and environmental justice to advocate for human rights at the individual and systems levels. Engage in practices that advance social, racial, economic, and environmental justice.

Name
Engage anti-racism, diversity, equity, and inclusion in practice Demonstrate anti-racist and anti-oppressive social work practice at the micro, mezzo, and macro levels. Present themselves as learners and engage clients and constituencies as experts of their own experiences.

Name
Apply self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse clients and constituencies

Name
Engage in practice-informed research and research-informed practice Use practice experience and theory to inform scientific inquiry and research. Apply critical thinking to engage in the analysis of quantitative and qualitative research methods and research findings. Use and translate research evidence to inform and improve practice, policy, and service delivery. Identify ethical, culturally informed, anti-racist, and anti-oppressive strategies that address inherent biases for use in quantitative and qualitative research methods to advance the purposes of social work.

Name
Engage in policy practice Identify social policy at the local, state, and federal levels that impacts well-being, service delivery, and access to social services. Assess how social welfare and economic policies impact the delivery of and access to social services. Apply critical thinking to analyze, formulate, and advocate for policies that advance human rights and social, economic, and environmental justice.

Name
Engages with individuals, families, groups, organizations, and communities Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks to engage with clients and constituencies. Use empathy, reflection, and interpersonal skills to effectively engage diverse clients and constituencies.

Name
Assess with individuals, families, groups, organizations, and communities Collect and organize data, and apply critical thinking to interpret information from clients and constituencies. Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the analysis of assessment data from clients and constituencies. Develop mutually agreed-on intervention goals and objectives based on the critical assessment of strengths, needs, and challenges within clients and constituencies. Select appropriate intervention strategies based on the assessment, research knowledge, and values and preferences of clients and constituencies.

Name
Intervene with individuals, families, groups, organizations, and communities Critically choose and implement interventions to achieve practice goals and enhance capacities of clients and constituencies. Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in interventions with clients and constituencies. Use inter-professional collaboration as appropriate to achieve beneficial practice outcomes. Negotiate, mediate, and advocate with and on behalf of diverse clients and constituencies. Facilitate effective transitions and endings that advance mutually agreed-on goals.

Name
Evaluate practice with individuals, families, groups, organizations, and communities Select and use appropriate methods for evaluation of outcomes. Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the evaluation of outcomes. Critically analyze, monitor, and evaluate intervention and program processes and outcomes. Apply evaluation findings to improve practice effectiveness at the micro, mezzo, and macro levels.

Name
Integrate faith and social work practice in a way that embraces diversity and is consistent with both the Christian Faith and the NASW Code of Ethics. Understand and work effectively with the religious, faith, and spirituality dimensions of persons and communities. Understand and work effectively within the context of the practice setting in regard to faith and spirituality. Draw from ones own faith and spirituality to practice self-care and to empower ones ability to engage in effective social work practice.

SOWK4123 - PRACTICE WITH COMMUNITIES & ORGS

General

Course Prefix
SOWK

Course Number
4123

Description
This course examines generalist practice theories, knowledge, values, methods, and skills for work with and in organizations, communities, and large social systems with special emphasis on social work with groups, organizations, and communities. Prerequisite: SOWK 2013; Admission to BSW Program

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:
- SOWK2013 - INTRODUCTION TO SOCIAL WORK

AND Admission to BSW Program

Learning Outcomes

Learning Outcomes

Objective
Apply research-based knowledge of cultural and social diversity and the effect of these attributes on social problems and client empowerment within communities and organizations.

Name
Describe the basic components of macro practice.

Name
Illustrate a generalist model of practice within a systems framework to macro-level systems.

Name
Describe how micro, mezzo, and macro skills are interrelated in generalist social work practice.

Name
Apply specific skills useful in initiating change in groups, organizations, and communities.

Name
Assess organizations and communities from a strengths perspective.

Name
Demonstrate mastery of a wide range of practice skills to target systems of all sizes for planned change.

Name
Apply professional values in planning interventions to combat social inequities and in the promotion of social and economic justice.

Name
Utilize critical thinking skills in identifying problems in systems and in planning interventions

Name
Apply research-based knowledge of cultural and social diversity and the effect of these attributes on social problems and client empowerment within communities and organizations.

SOWK4124 - FIELD PRACTICUM & SEMINAR II

General

Course Prefix
SOWK

Course Number
4124

Description
This course concentrates on practice related issues with a strengths based method of problem solving, providing students with an opportunity to discuss practicum experiences with other students, discuss issues related to practice and service delivery systems, integrate theory with practice, and apply research to practice. This course is a continuation of SOWK 4114, with the student completing an additional 200 hours in the same social work practicum agency. This course provides continued experience in generalist social work practice under the supervision of a professional social worker.Prerequisite: SOWK 4114, Admission to BSW Program

Credit Hours

Minimum Credit Hours:
4

Maximum Credit Hours:
4

(Credit Hours) Value:
4

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
4

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
4

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- SOWK4114 - FIELD PRACTICUM & SEMINAR I

AND Admission to BSW Program

Learning Outcomes

Learning Outcomes

Name
Demonstrate ethical and professional behavior Make ethical decisions by applying the standards of the NASW Code of Ethics, relevant laws and regulations, models for ethical decision-making, ethical conduct of research, and additional codes of ethics as appropriate to context. Use reflection and self-regulation to manage personal values and maintain professionalism in practice situations. Demonstrate professional demeanor in behavior; appearance; and oral, written, and electronic communication. Use technology ethically and appropriately to facilitate practice outcomes. Use supervision and consultation to guide professional judgment and behavior.

Name
Advance human rights and social, racial, economic, and environmental justice Applies their understanding of social, racial, economic, and environmental justice to advocate for human rights at the individual and systems levels. Engage in practices that advance social, racial, economic, and environmental justice.

Name
Engage anti-racism, diversity, equity, and inclusion in practice Demonstrate anti-racist and anti-oppressive social work practice at the micro, mezzo, and macro levels. Present themselves as learners and engage clients and constituencies as experts of their own experiences. Apply self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse clients and constituencies.

Name
Engage in practice-informed research and research-informed practice Use practice experience and theory to inform scientific inquiry and research. Apply critical thinking to engage in the analysis of quantitative and qualitative research methods and research findings. Use and translate research evidence to inform and improve practice, policy, and service delivery. Identify ethical, culturally informed, anti-racist, and anti-oppressive strategies that address inherent biases for use in quantitative and qualitative research methods to advance the purposes of social work.

Name
Engage in policy practice Identify social policy at the local, state, and federal levels that impacts well-being, service delivery, and access to social services. Assess how social welfare and economic policies impact the delivery of and access to social services. Apply critical thinking to analyze, formulate, and advocate for policies that advance human rights and social, economic, and environmental justice.

Name
Engages with individuals, families, groups, organizations, and communities Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks to engage with clients and constituencies. Use empathy, reflection, and interpersonal skills to effectively engage diverse clients and constituencies.

Name
Assess with individuals, families, groups, organizations, and communities Collect and organize data, and apply critical thinking to interpret information from clients and constituencies. Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the analysis of assessment data from clients and constituencies. Develop mutually agreed-on intervention goals and objectives based on the critical assessment of strengths, needs, and challenges within clients and constituencies. Select appropriate intervention strategies based on the assessment, research knowledge, and values and preferences of clients and constituencies.

Name
Intervene with individuals, families, groups, organizations, and communities Critically choose and implement interventions to achieve practice goals and enhance capacities of clients and constituencies. Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in interventions with clients and constituencies. Use inter-professional collaboration as appropriate to achieve beneficial practice outcomes. Negotiate, mediate, and advocate with and on behalf of diverse clients and constituencies. Facilitate effective transitions and endings that advance mutually agreed-on goals.

Name
Evaluate practice with individuals, families, groups, organizations, and communities Select and use appropriate methods for evaluation of outcomes. Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the evaluation of outcomes. Critically analyze, monitor, and evaluate intervention and program processes and outcomes. Apply evaluation findings to improve practice effectiveness at the micro, mezzo, and macro levels.

Name
Integrate faith and social work practice in a way that embraces diversity and is consistent with both the Christian Faith and the NASW Code of Ethics. Understand and work effectively with the religious, faith, and spirituality dimensions of persons and communities. Understand and work effectively within the context of the practice setting in regard to faith and spirituality. Draw from ones own faith and spirituality to practice self-care and to empower ones ability to engage in effective social work practice.

SOWK4143 - HUMAN TRAFFICKING IN AMERICA

General

Course Prefix
SOWK

Course Number
4143

Description
This course is an upper level undergraduate and graduate level course designed to provide students with an overview of contemporary human trafficking in America. Students will learn about the various types of human trafficking and exploitation that exist and the systems that support it. From a person in environment perspective, the bio-psycho-spiritual impact of human trafficking will be explored. Potential strategies for social work practice at the micro, mezzo, and macro level are addressed.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Incorporate a biblical worldview and social justice perspective to address the issues surrounding human trafficking and modern day slavery.

Name
Assess the scope and magnitude of human trafficking in America.

Name
Define the various forms of human trafficking and modern day slavery that exist.

Name
Identify the complex contextual factors that are associated with human trafficking including historical, legal, economic, political, social, global, and regional elements.

Name
Apply a person-in-environment perspective to understand the impact of human trafficking and exploitation on survivors.

Name
Explore trauma-informed approaches for case management and intervention with survivors of human trafficking.

Name
Assess prevention, awareness, and outreach strategies and the inherent challenges that are involved in eradicating human trafficking in a global society.

Name
Compare laws and policies in America and around the globe that affect trafficking, considering how laws and policies can be changed to combat human trafficking and modern day slavery.

Name
Incorporate a biblical worldview and social justice perspective to address the issues surrounding human trafficking and modern day slavery.

SOWK4213 - SUBSTANCE USE DISORDERS

General

Course Prefix
SOWK

Course Number
4213

Description
This course introduces students to theories and interventions that can be used to support clients and families impacted by substance use disorders. Topics include theories and evidence-based intervention strategies applicable to the diagnosis and treatment of substance use disorders, common substances of abuse including their signs and symptoms, research and statistics about substance use in America, the impact of addiction on the family, and the role of the social worker in the prevention and intervention of substance use disorders.Prerequisites: SOWK 2013

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
No

Number Of Repeats:
0

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- SOWK2013 - INTRODUCTION TO SOCIAL WORK

Learning Outcomes

Learning Outcomes

Objective
Examine the influence of religious and spiritual beliefs on the prevention and treatment of substance use disorders.

Name
Describe common substances of abuse and dependence including their physiological and psychological effects.

Name
Apply criteria from the Diagnostic and Statistical Manual (DSM) to render appropriate assessment and diagnosis of substance use disorders.

Name
Identify various theories and treatment interventions commonly used for substance use disorders.

Name
Examine the basic philosophy of mutual-aid support groups (i.e., Alcoholics Anonymous) and their usefulness for clients and families.

Name
Discuss the characteristics and dynamics of families affected by addiction and methods of intervention with families.

Name
Utilize person-centered language when discussing how substance use diagnoses affect individuals and families.

Name
Discuss the effects of substance abuse on special populations including clients with co-occurring disorders, adolescents, pregnant women, and older adults.

Name
Examine the influence of religious and spiritual beliefs on the prevention and treatment of substance use disorders.

SOWK4223 - INTGRTG FAITH & SCL WRK THEORY/PRAC

General

Course Prefix
SOWK

Course Number
4223

Description
This course will prepare students to integrate their faith dynamically and ethically with social work practice. The course will explore how diverse spiritual traditions impact and define clients' experiences and address the importance of religion and spirituality as an integral aspect of addressing client needs. Students will be encouraged to develop spiritual practices to sustain their own callings and a personal understanding regarding how to integrate Christian thought, values, and principles with professional ethics and practice. Prerequisites: SOWK 3133

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:
- SOWK3133 - PRACTICE WITH INDIVIDUALS

Learning Outcomes

Learning Outcomes

Objective
Examine the Judeo-Christian roots of social welfare and the social work profession.

Objective
Compare and contrast central elements of a Christian worldview with leading worldviews, and the underlying assumptions and values of the profession of social work.

Objective
Explore the significance of spirituality and faith when addressing the bio-psycho-social-spiritual needs of clients at the various stages of generalist social work practice.

Objective
Apply skills necessary for spiritual assessment and the development of intervention goals that are appropriate to the religious faith of clients.

Objective
Develop self-awareness regarding one's spiritual and religious values and how to utilize those as a part of the professional use of self.

Objective
Develop an understanding of various spiritual traditions likely to be encountered in social work settings.

Objective
Recognize and constructively address ethical issues regarding faith, spirituality, and values and develop strategies for resolving ethical dilemmas.

Objective
Develop a personal statement regarding beliefs, values, and calling that will facilitate confident intercourse with the social work profession regarding the ongoing role and contribution of Christians in social work.

SOWK4273 - Social Work & Healthcare

General

Course Prefix
SOWK

Course Number
4273

Description
This course provides a detailed exploration of social work practice across the continuum of healthcare services. Students are provided with the necessary knowledge, skills, and ethical understanding required for competent practice as a healthcare social worker as well as an understanding of historic, current and anticipated conditions shaping practice. Social work practice is explored within the context of the psychosocial consequences of illness, the structure of the healthcare delivery system, technological advances, changing economic and regulatory practices, as well as ethical, political and legal considerations. Social and spiritual determinants of health including class, race, gender, religious affiliation, and sexual orientation are also analyzed.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

SOWK4323 - INTERNATIONAL SOCIAL WORK PRACTICE

General

Course Prefix
SOWK

Course Number
4323

Description
This course provides an introduction to social work practice in an international context and/or with immigrant and refugee populations in the United States. Theories and perspectives underpinning current practice in international social work will be addressed and global social welfare issues will be discussed. Students will explore the historical, religious, cultural, environmental, political, and economic factors that impact social welfare policies and the delivery of human services in different regions of the world. The various connections between domestic and international social work will be addressed, along with the role of international social welfare and/or mission organizations in the delivery of such services.Prerequisites: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Discuss the similarities and differences between international social work practice and faith-based international mission work.

Name
Define international social work including the need for, benefits of, and cautions important to engaging in international social work.

Name
Discuss several global perspectives and models of social welfare and social work for use in the United States and international settings.

Name
Examine the International Federation of Social Workers Statement of Ethical Principles.

Name
Identify organizations in international social work and their intended and actual impact on international social welfare.

Name
Analyze the impact of historical, religious, cultural, environmental, political, and economic factors on social welfare policies and the delivery of human services in different regions of the world.

Name
Apply knowledge of strategies related to developing trust and serving as co-learners in cross-cultural and international settings.

Name
Examine various regulations and laws regulating the practice of social work in different countries.

Name
Explore the impact of advocacy in international social work practice.

Name
Discuss the similarities and differences between international social work practice and faith-based international mission work.

SOWK4353 - SPORTS, SOCIAL WORK AND WELNESS

General

Course Prefix
SOWK

Course Number
4353

Description
This practice course provides a comprehensive understanding of sports culture, sports influence, and sports life cycle, while identifying complex dilemmas encountered in social work practice with athletes. Placing an emphasis on sociocultural factors, sports communities, belief systems, behaviors, and emotions related to sports culture, students will learn therapeutic interventions to improve performance, enhance emotional well-being, and engage in team building. Common influential sports behaviors, community beliefs, and athletic influences are explored. Emphasis will be placed on implementing therapeutic interventions such as motivational interviewing, positive psychology, and mindfulness practices. By gaining an awareness of cultural beliefs, social justice issues, and sports communities students are challenged to foster a greater appreciation of sports awareness.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Describe how cultural beliefs and values, as well as social justice and advocacy, may shape perceptions of athletes and influence athletic outcomes.

Objective
Identify ways to assess athletes and their experiences at various stages of the life cycle.

Objective
Utilize ethical decision-making strategies when identifying complex dilemmas encountered in social work practice with athletes.

Objective
Demonstrate knowledge of biopsychosocial assessment and treatment plans specifically beneficial to athletes.

Objective
Implement therapeutic interventions including motivational interviewing, positive psychology, and mindfulness practices to enhance well-being.

Objective
Compare the influence of sports communities, immediate community surroundings, and the subpopulation in the community

Objective
Identify various systems needed to empower, influence, and promote the health and wellness of athletes.

SOWK5013 - GENERALIST PRACTICE WITH INDIVIDUAL

General

Course Prefix
SOWK

Course Number
5013

Description
This generalist practice course prepares students to apply the Generalist Intervention Model to develop strengths-based approaches for engagement, assessment, intervention and evaluation with individuals and families. Evidence-based theoretical frameworks and models for working with individuals and families are explored.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Evaluate research studies and apply research findings to assessment and practice interventions with individuals and families.

Name
Apply the knowledge, values, and skills of generalist social work practice to systems of all sizes.

Name
Make ethical decisions regarding practice with individuals and families by applying the standards of the National Association of Social Workers Code of Ethics and models for ethical decision-making, as well as appropriate Judeo-Christian ethical principles.

Name
Apply the knowledge and skills necessary for assessing intrapersonal and environmental systems in working with individuals and families.

Name
Utilize a strengths and empowerment perspective in assessing, intervening, and evaluating generalist practice with individuals and families.

Name
Use critical thinking skills in analyzing practice interventions and their appropriate use in work with individuals and families.

Name
Identify cultural factors that impact individual and family systems and produce variations in individual and family functioning.

Name
Apply knowledge of cultural diversity to develop effective interventions for individuals and families.

Name
Apply the knowledge and skills necessary to enhance individual, couple, and family functioning.

Name
Demonstrate professional use of self in role-playing practice situations involving individuals and families.

Name
Demonstrate awareness of ones own spiritual beliefs and values regarding family structures and cultures and display sensitivity, understanding, and acceptance of clients who espouse diverse beliefs and values.

Name
Evaluate research studies and apply research findings to assessment and practice interventions with individuals and families.

SOWK5014 - FIELD EXPERIENCE/SEMINAR I

General

Course Prefix
SOWK

Course Number
5014

Description

This course provides an educationally directed practicum, introducing the student to agency-based social work practice. The student completes 200 hours in a social service setting, engaging in direct social work practice, under the guidance of a professional social worker. The student begins to integrate theory and practice and demonstrates beginning social work practice behaviors. Concurrently, the field seminar provides an opportunity to discuss practicum experiences with other students and to integrate social work theories with practice. Students discuss field experiences, agency contexts, and assessment of client strengths and needs. Prerequisites: SOWK 5021, SOWK 5043, SOWK 5023, SOWK 5013, SOWK 5053

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
5

(Credit Hours) Value:
4

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
4

Repeatable:

Yes

Number Of Repeats:

3

Number Of Credits:

4

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- SOWK5021 - ACADEMIC WRITING AT THE GRADUATE
  AND SOWK5043 - FOUNDATIONS OF SOCIAL WORK PRACTICE
  AND SOWK5023 - HUMAN BEHAVIOR & THE SOCIAL ENVIRON
  AND SOWK5013 - GENERALIST PRACTICE WITH INDIVIDUAL
  AND SOWK5053 - ENGAGING DIVERSITY AND DIFFERENCE

Learning Outcomes

Learning Outcomes

Name
Demonstrate ethical and professional behavior Make ethical decisions by applying the standards of the NASW Code of Ethics, relevant laws and regulations, models for ethical decision-making, ethical conduct of research, and additional codes of ethics as appropriate to context. Use reflection and self-regulation to manage personal values and maintain professionalism in practice situations. Demonstrate professional demeanor in behavior; appearance; and oral, written, and electronic communication. Use technology ethically and appropriately to facilitate practice outcomes. Use supervision and consultation to guide professional judgment and behavior.

Name
Advance human rights and social, racial, economic, and environmental justice Applies their understanding of social, racial, economic, and environmental justice to advocate for human rights at the individual and systems levels. Engage in practices that advance social, racial, economic, and environmental justice.

Name
Engage anti-racism, diversity, equity, and inclusion in practice Demonstrate anti-racist and anti-oppressive social work practice at the micro, mezzo, and macro levels. Present themselves as learners and engage clients and constituencies as experts of their own experiences. Apply self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse clients and constituencies.

Name
Engage in practice-informed research and research-informed practice Use practice experience and theory to inform scientific inquiry and research. Apply critical thinking to engage in the analysis of quantitative and qualitative research methods and research findings. Use and translate research evidence to inform and improve practice, policy, and service delivery. Identify ethical, culturally informed, anti-racist, and anti-oppressive strategies that address inherent biases for use in quantitative and qualitative research methods to advance the purposes of social work.

Name
Engage in policy practice Identify social policy at the local, state, and federal levels that impacts well-being, service delivery, and access to social services. Assess how social welfare and economic policies impact the delivery of and access to social services. Apply critical thinking to analyze, formulate, and advocate for policies that advance human rights and social, economic, and environmental justice.

Name
Engages with individuals, families, groups, organizations, and communities Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks to engage with clients and constituencies. Use empathy, reflection, and interpersonal skills to effectively engage diverse clients and constituencies.

Name
Assess with individuals, families, groups, organizations, and communities Collect and organize data, and apply critical thinking to interpret information from clients and constituencies. Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the analysis of assessment data from clients and constituencies. Develop mutually agreed-on intervention goals and objectives based on the critical assessment of strengths, needs, and challenges within clients and constituencies. Select appropriate intervention strategies based on the assessment, research knowledge, and values and preferences of clients and constituencies.

Name
Intervene with individuals, families, groups, organizations, and communities Critically choose and implement interventions to achieve practice goals and enhance capacities of clients and constituencies. Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in interventions with clients and constituencies. Use inter-professional collaboration as appropriate to achieve beneficial practice outcomes. Negotiate, mediate, and advocate with and on behalf of diverse clients and constituencies. Facilitate effective transitions and endings that advance mutually agreed-on goals.

Name
Evaluate practice with individuals, families, groups, organizations, and communities Select and use appropriate methods for evaluation of outcomes. Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the evaluation of outcomes. Critically analyze, monitor, and evaluate intervention and program processes and outcomes. Apply evaluation findings to improve practice effectiveness at the micro, mezzo, and macro levels.

Name
Integrate faith and social work practice in a way that embraces diversity and is consistent with both the Christian Faith and the NASW Code of Ethics. Understand and work effectively with the religious, faith, and spirituality dimensions of persons and communities. Understand and work effectively within the context of the practice setting in regard to faith and spirituality. Draw from ones own faith and spirituality to practice self-care and to empower ones ability to engage in effective social work practice.

SOWK5021 - ACADEMIC WRITING AT THE GRADUATE

General

Course Prefix
SOWK

Course Number
5021

Description
This course prepares students to engage in effective written communication for graduate education. Importance is placed on academic writing in social work to identify and build upon the work of reliable authors. This course employs guidelines set by the current Publication Manual of the American Psychological Association (APA) style for writing style, references, and citations.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
2

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Learning Outcomes

Learning Outcomes

Objective
Use media/technology ethically and appropriately in professional writing and presentations.

Name
Demonstrate ownership of writing processes and outcomes through the appropriate utilization of available academic resources (i.e., peer-review, tutoring, library assistance).

Name
Apply a multi-step process to academic writing.

Name
Access and use library databases to gather research.

Name
Apply writing style, references, and citation guidelines of the Publication Manual of the American Psychological Association.

Name
Discuss responsible source citation.

Name
Apply social work ethical principles and standards to professional writing.

Name
Identify the elements of professional writing for social work graduate education.

Name
Use media/technology ethically and appropriately in professional writing and presentations.

SOWK5023 - HUMAN BEHAVIOR & THE SOCIAL ENVIRON

General

Course Prefix
SOWK

Course Number
5023

Description
This course focuses on skill development in assessment and intervention, using a “person-in-environment” perspective throughout the life cycle. Social work theories, including ecological systems theory, will be explored. This foundational social work course is aimed at helping students acquire basic knowledge of human functioning and is a study of the interaction of biological, psychological, sociological, cultural, spiritual, and systemic influences on human functioning.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Demonstrate critical thinking by integrating course material and current research pertaining to issues that impact developmental trajectories.

Name
Demonstrate basic knowledge of the ecological factors stemming from biological, psychological, and sociological origins that affect the functioning of individuals, families, groups, organization and communities across the lifespan.

Name
Describe how cultural beliefs and values, as well as oppression, may shape perceptions of self and others and influence the worker-client relationship.

Name
Identify the ways that social systems and individuals promote/obstruct the achievement and maintenance of health, strength, and well-being in one another.

Name
Demonstrate knowledge of theoretical frameworks used in social work, including systems theory and the ecological perspective, by discussing the tenets of these theories and applying theories to interactions involving individuals, families, groups, organizations and/or communities.

Name
Utilize conceptual frameworks/theories to guide the practice of engagement and assessment of a client.

Name
Demonstrate critical thinking by integrating course material and current research pertaining to issues that impact developmental trajectories.

SOWK5024 - FIELD EXPERIENCE/SEMINAR II

General

Course Prefix
SOWK

Course Number
5024

Description
This course is a continuation of SOWK 5014, with the student completing an additional 200 hours in the same social work practicum agency. This course provides continued experience in generalist social work practice under the supervision of a professional social worker. Concurrently, the field seminar provides an opportunity to discuss practicum experiences with other students and to integrate social work theories with practice. Students discuss field experiences, agency contexts, and biopsychosocial assessment of clients. Students must demonstrate all social work competencies designated by the Council on Social Work Education.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
5

(Credit Hours) Value:
4

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
4

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
4

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- SOWK5021 - ACADEMIC WRITING AT THE GRADUATE
  AND SOWK5043 - FOUNDATIONS OF SOCIAL WORK PRACTICE
  AND SOWK5023 - HUMAN BEHAVIOR & THE SOCIAL ENVIRON
  AND SOWK5013 - GENERALIST PRACTICE WITH INDIVIDUAL
  AND SOWK5053 - ENGAGING DIVERSITY AND DIFFERENCE
  AND SOWK5073 - INTERVIEWING AND HELPING SKILLS
  AND SOWK5083 - SOCIAL WELFARE POLICY

AND SOWK5063 - METHODS OF SOCIAL WORK RESEARCH
AND SOWK5033 - PRACTICE WITH GROUPS/ORGS/COMM
AND SOWK5014 - FIELD EXPERIENCE/SEMINAR I

Learning Outcomes

Learning Outcomes

Name
Demonstrate ethical and professional behavior Make ethical decisions by applying the standards of the NASW Code of Ethics, relevant laws and regulations, models for ethical decision-making, ethical conduct of research, and additional codes of ethics as appropriate to context. Use reflection and self-regulation to manage personal values and maintain professionalism in practice situations. Demonstrate professional demeanor in behavior; appearance; and oral, written, and electronic communication. Use technology ethically and appropriately to facilitate practice outcomes. Use supervision and consultation to guide professional judgment and behavior.

Name
Advance human rights and social, racial, economic, and environmental justice Applies their understanding of social, racial, economic, and environmental justice to advocate for human rights at the individual and systems levels. Engage in practices that advance social, racial, economic, and environmental justice.

Name
Engage anti-racism, diversity, equity, and inclusion in practice Demonstrate anti-racist and anti-oppressive social work practice at the micro, mezzo, and macro levels. Present themselves as learners and engage clients and constituencies as experts of their own experiences. Apply self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse clients and constituencies.

Name
Engage in practice-informed research and research-informed practice Use practice experience and theory to inform scientific inquiry and research. Apply critical thinking to engage in the analysis of quantitative and qualitative research methods and research findings. Use and translate research evidence to inform and improve practice, policy, and service delivery. Identify ethical, culturally informed, anti-racist, and anti-oppressive strategies that address inherent biases for use in quantitative and qualitative research methods to advance the purposes of social work.

Name
Engage in policy practice Identify social policy at the local, state, and federal levels that impacts well-being, service delivery, and access to social services. Assess how social welfare and economic policies impact the delivery of and access to social services. Apply critical thinking to analyze, formulate, and advocate for policies that advance human rights and social, economic, and environmental justice.

Name
Engages with individuals, families, groups, organizations, and communities Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks to engage with clients and constituencies. Use empathy, reflection, and interpersonal skills to effectively engage diverse clients and constituencies.

Name
Assess with individuals, families, groups, organizations, and communities Collect and organize data, and apply critical thinking to interpret information from clients and constituencies. Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the analysis of assessment data from clients and constituencies. Develop mutually agreed-on intervention goals and objectives based on the critical assessment of strengths, needs, and challenges within clients and constituencies. Select appropriate intervention strategies based on the assessment, research knowledge, and values and preferences of clients and constituencies.

Name
Intervene with individuals, families, groups, organizations, and communities Critically choose and implement interventions to achieve practice goals and enhance capacities of clients and constituencies. Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in interventions with clients and constituencies. Use inter-professional collaboration as appropriate to achieve beneficial practice outcomes. Negotiate, mediate, and advocate with and on behalf of diverse clients and constituencies. Facilitate effective transitions and endings that advance mutually agreed-on goals.

Name
Evaluate practice with individuals, families, groups, organizations, and communities Select and use appropriate methods for evaluation of outcomes. Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the evaluation of outcomes. Critically analyze, monitor, and evaluate intervention and program processes and outcomes. Apply evaluation findings to improve practice effectiveness at the micro, mezzo, and macro levels.

Name
Integrate faith and social work practice in a way that embraces diversity and is consistent with both the Christian Faith and the NASW Code of Ethics. Understand and work effectively with the religious, faith, and spirituality dimensions of persons and communities. Understand and work effectively within the context of the practice setting in regard to faith and spirituality. Draw from ones own faith and spirituality to practice self-care and to empower ones ability to engage in effective social work practice.

SOWK5033 - PRACTICE WITH GROUPS/ ORGS/COMM

General

Course Prefix
SOWK

Course Number
5033

Description
This generalist practice course prepares students to apply evidence-based theoretical frameworks and interventions while utilizing a strengths-based perspective to engage, assess, intervene, and evaluate practice with groups, communities, and organizations.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Apply a generalist model of social work to practice with groups, communities, and organizations.

Objective
Apply multi-disciplinary theoretical frameworks when assessing groups, communities, and organizations.

Objective
Use critical thinking skills when identifying problems and evaluating practice interventions for use with groups, communities, and organizations.

Objective
Utilize a strengths and empowerment perspective in assessing and intervening with groups, communities, and organizations.

Objective
Apply knowledge of the interrelationship between micro, mezzo, and macro systems and skills in generalist social work practice.

Objective
Identify the role of professional values and ethics in planning interventions that combat social inequities and promote social, environmental, and economic justice.

Objective
Apply knowledge of cultural diversity when intervening with groups, communities, and organizations.

SOWK5043 - FOUNDATIONS OF SOCIAL WORK PRACTICE

General

Course Prefix
SOWK

Course Number
5043

Description
This introductory course surveys the historical, philosophical and ethical foundations of the social work profession with an emphasis on adhering to professional values and understanding theoretical frameworks for practicing social work. Students will develop the personal, professional, ethical, and intellectual foundations necessary for practicing social work. Attention is given to the various practice settings found within the social work profession and the roles/responsibilities that social workers and social welfare policies hold within each setting.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Communicate an understanding of and respect for diversity within the various fields and settings of social work practice.

Name
Define social work, the roles of social workers in diverse settings, and the functions served by social workers in society.

Name
Discuss the historical, philosophical, and ethical foundations of social work as a helping profession

Name
Identify the purpose, mission, values, and ethics of social work.

Name
Examine social work values and how they interface with personal and Christian values.

Name
Describe the various fields and settings of social work practice.

Name
Discuss the various policies that govern settings of social work practice.

Name
Communicate an understanding of and respect for diversity within the various fields and settings of social work practice.

SOWK5053 - ENGAGING DIVERSITY AND DIFFERENCE

General

Course Prefix
SOWK

Course Number
5053

Description
This course examines the complex nature of culture and personal identity, explores populations at-risk, and encourages students to understand and appreciate diversity. An emphasis is placed on cultural competence, awareness of the patterns of power, privilege, and oppression experienced by diverse cultures, and skills relevant to engaging diversity and difference in social work practice. Students examine personal and social work values and their intersectionality with multiple factors including, but not limited to, age, class, color, culture, disability and ability, ethnicity, gender, gender identity and expression, immigration status, marital status, political ideology, race, religion/spirituality, sex, sexual orientation, and tribal sovereign status. Through experiential learning, assimilation projects, and analytical approaches, students will explore various theoretical perspectives to develop cultural competence.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Cultivate awareness of how diversity influences the lives of people and advocate for changes that decrease oppression and discrimination and enhance the wellbeing of all persons.

Name
Describe the patterns, mechanisms, dynamics, and consequences of discrimination, economic deprivation, and oppression as it relates to diversity.

Name
Describe and appraise changing demographics, cultural characteristics, and general experiences of various diverse populations.

Name
Apply strengths and empowerment perspectives to the understanding of diverse cultures, ethnicities, and people groups.

Name
Examine the cultural structures and values that oppress, marginalize, alienate, or create privilege and power.

Name
Identify and integrate Christian beliefs and NASW Code of Ethics that influence attitudes and decisions regarding sensitivity to and appreciation of human diversity and difference.

Name
Identify ones own cultural heritage and examine the individual life experiences, values, and biases that impede or enhance sensitivity to diverse client systems.

Name
Describe the intersectionality between personal, spiritual, and professional social work values.

Name
Cultivate awareness of how diversity influences the lives of people and advocate for changes that decrease oppression and discrimination and enhance the wellbeing of all persons.

SOWK5063 - METHODS OF SOCIAL WORK RESEARCH

General

Course Prefix
SOWK

Course Number
5063

Description
This course prepares students to become effective consumers and producers of research. Students critically evaluate social work research and its application to social work practice with individuals, groups, communities, and organizations. Topics include: the scientific method of inquiry; research sampling, design, and data collection; ethical issues in social work research; conceptualization and operationalization of research studies; quantitative, qualitative, and mixed-methods of inquiry; and bivariate and univariate statistical analysis and interpretation.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Employ basic data analysis skills including the use of the Statistical Package for the Social Sciences (SPSS) to conduct univariate and bivariate analyses.

Name
Demonstrate an understanding of the scientific approach to human inquiry and its role in building knowledge for practice and utilizing practice experience to inform research.

Name
Differentiate among a variety of research designs and sampling methods.

Name
Analyze and critique qualitative, quantitative, and mixed-methods research methods and findings.

Name
Utilize electronic library databases to conduct research on social work practice, policy, and/or service delivery.

Name
Translate research findings to improve social work practice, policy, and/or service delivery.

Name
Describe potential biases and ethical issues related to social work research.

Name
Employ basic data analysis skills including the use of the Statistical Package for the Social Sciences (SPSS) to conduct univariate and bivariate analyses.

SOWK5073 - INTERVIEWING AND HELPING SKILLS

General

Course Prefix
SOWK

Course Number
5073

Description
This generalist practice course facilitates the development of the interpersonal and communication skills that are foundational to each level of social work practice. Through the use of experiential learning activities including role-play, interactive exercises, and digitally recorded mock interviews students are prepared to use strengths-based strategies for engaging, communicating and developing collaborative partnerships with diverse clients and constituencies.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Apply and communicate understanding of the importance of diversity and difference in shaping life experiences in practice.

Name
Apply a strengths-based and empowerment perspective to the helping process.

Name
Demonstrate self-awareness and understand its impact on the helping process.

Name
Apply foundational skills in engaging client systems and building trust and respect in helping relationships.

Name
Utilize micro skills appropriate to helping relationships such as attending and listening, observation, identifying and reflecting feeling and meaning, confrontation, focusing, reframing, and appropriate use of self-disclosure.

Name
Use empathy, reflection, and interpersonal skills to effectively develop collaborative partnerships with clients in the process of problem solving.

Name
Demonstrate the ability to utilize skills for identifying relevant issues and empowering clients to work toward solutions.

Name
Integrate professional values in the helping process.

Name
Apply and communicate understanding of the importance of diversity and difference in shaping life experiences in practice.

SOWK5083 - SOCIAL WELFARE POLICY

General

Course Prefix
SOWK

Course Number
5083

Description
This course surveys the history of social welfare as an institution and current state of social welfare programs in America. Attention is given to the analysis of social, economic, environmental, and political forces that shape current policies and programs, including the values and ethics impacting policy. This course encourages critical thinking and explores analytical approaches to contemporary social welfare issues, policies, and programs. Strategies that influence organizational, local, state, and federal policy formation will be explored.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Analyze research and apply to policy analysis.

Name
Discuss the elements of a policy analysis and use a framework to critique social policy.

Name
Discuss the implications and unintended consequences of social welfare policies

Name
Apply critical thinking skills to analyze and present a state or federal policy.

Name
Examine the roles of social workers in policy advocacy.

Name
Apply the National Association of Social Workers (NASW) Code of Ethics when analyzing social policies.

Name
Identify faith-based initiative responses to social welfare and ways government and faith-based initiatives may interact.

Name
Demonstrate strategies that influence organizational, local, state, and federal policy formation.

Name
Analyze research and apply to policy analysis.

SOWK5093 - CHILD WELFARE PRACTICE

General

Course Prefix
SOWK

Course Number
5093

Description
Provides a framework of values, knowledge and skills necessary to practice with vulnerable children and their families. The major focus is on social work in public child welfare in the State of Florida. The course utilizes an ecosystem perspective for understanding and assessing the special needs of at-risk children and families. Specific attention is on assessing families and children using the State of Florida's Child Welfare Practice Model and other family assessment instruments.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Demonstrate an understanding of the knowledge, skills, ethics and values as outlined in the Florida Child Welfare Code of Ethical and Professional Conduct and the National Association of Social Workers' (NASW) Code of Ethics.

Objective
Develop a professional identity and practice framework which demonstrates an understanding of past and current child welfare guiding principles, history and policies; and of current practices, standards, and issues.

Objective
Engage diversity and difference in practice in working with children and families.

Objective
Evaluate risk, safety and caregiver protective capacities in family dynamics and functioning as they impact child safety and permanency.

Objective
Describe and distinguish the basic principles and stages of child and family development and how these principles and stages relate to child maltreatment and child welfare.

Objective
Evaluate and apply child welfare evidence informed research findings to practice.

Objective
Apply practice skills such as interviewing, engagement, planning and intervention.

Objective
Develop an understanding of trauma and its impact on children and families and utilize a trauma-informed care approach when intervening with children and families.

Objective
Distinguish between "present danger" and "impending danger" in the assessment of child safety.

Objective
Create a child safety plan based on the Child Welfare Practice Model.

SOWK5143 - HUMAN TRAFFICKING

General

Course Prefix
SOWK

Course Number
5143

Description
This course is an upper level undergraduate and graduate level course designed to provide students with an overview of contemporary human trafficking in America. Students will learn about the various types of human trafficking and exploitation that exist and the systems that support it. From a person in environment perspective, the bio-psycho-spiritual impact of human trafficking will be explored. Potential strategies for social work practice at the micro, mezzo, and macro level are addressed.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Recognize the scope and magnitude of human trafficking in America.

Objective
Identify the various forms of human trafficking and modern day slavery that exist.

Objective
Identify the complex contextual factors that are associated with human trafficking including historical, legal, economic, political, social, global, and regional elements.

Objective
Apply a person-in-environment perspective to understand the impact of human trafficking and exploitation on survivors.

Objective
Explore trauma-informed approaches for case management and intervention with survivors of human trafficking.

Objective
Identify and assess prevention, awareness, and outreach strategies and the inherent challenges that are involved in eradicating human trafficking in a global society.

Objective
Identify laws and policies in America and around the globe that affect trafficking and consider how laws and policies can be changed to combat human trafficking and modern day slavery.

Objective
Apply a biblical worldview and social justice perspective to address the issues surrounding human trafficking and modern day slavery.

SOWK5173 - TOPICS IN CLINICAL PRACTICE

General

Course Prefix
SOWK

Course Number
5173

Description
This course covers current issues in Clinical Social Work Practice. The course content will be set by the instructor/department.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Demonstrate the clinical social work practice concepts and issues of the topic(s) in the course.

Objective
Analyze the significance of the differing issues related to the stated clinical social work practice topics in order to develop a basis for professional reflection and exploration.

Objective
Synthesize modern clinical social work practice theories related to the topic(s) and practice setting covered.

Objective
Evaluate and identify gaps in services related to specific contexts of clinical social work practice.

Objective
Apply interventions related to the topic(s) studied to specific contexts of clinical social work practice.

Objective
Interpreting both risk factors and protective factors of the individuals, families, groups, or communities identified and specific to the topic and/or subject matter of the course.

SOWK5183 - CHILD MALTREATMENT

General

Course Prefix
SOWK

Course Number
5183

Description
Provides a framework of knowledge, values, and skills necessary to the field of child welfare. This course provides students with knowledge and skills related to the theory, research, and implications of child and adolescent maltreatment for child development and well-being. Course content is presented within the context of child welfare practice and social work with children and adolescents in public agencies and programs. Particular attention will be given to federal and state child welfare statutes including Chapter 39, Florida statutes, the Child Maltreatment Index and the range of services provided by the Department of Children and Families and other agencies.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Demonstrate an understanding of the knowledge, skills, ethics and values as outlined in the Florida Child Welfare Code of Ethical and Professional Conduct and the National Association of Social Workers' (NASW) Code of Ethics.

Objective
Identify the characteristics and dynamics of various forms of child maltreatment as represented in the Florida Child Maltreatment Index.

Objective
Describe the effects of maltreatment on child development and functioning and the importance of trauma informed care.

Objective
Identify and analyze the child welfare delivery system, with specific attention to the Florida Child Welfare Practice Model.

SOWK5213 - SUBSTANCE USE DISORDERS

General

Course Prefix
SOWK

Course Number
5213

Description
This course introduces students to clinical practice with clients and families impacted by substance use disorders. Topics include: theories and evidence-based intervention strategies applicable to the diagnosis and treatment of substance use disorders, common substances of abuse including their signs and symptoms, co-occurring disorders, the impact of addiction on the family, and the role of the clinical social worker in the prevention and intervention of substance use disorders.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Describe common substances of abuse and dependence including their physiological and psychological effects.

Objective
Apply criteria from the Diagnostic and Statistical Manual (DSM) to render appropriate assessment and diagnosis of substance use disorders.

Objective
Identify various theories and treatment interventions commonly used for substance use disorders.

Objective
Examine the basic philosophy of mutual-aid support groups (i.e., Alcoholics Anonymous) and their usefulness for clients and families.

Objective
Discuss the characteristics and dynamics of families affected by addiction and methods of intervention with families.

Objective
Utilize person-centered language when discussing how substance use diagnoses affect individuals and families.

Objective
Discuss the effects of substance abuse on special populations including clients with co-occurring disorders, adolescents, pregnant women, and older adults.

Objective
Examine the influence of religious and spiritual beliefs on the prevention and treatment of substance use disorders.

SOWK5223 - INTERNATIONAL SOCIAL SERVICES

General

Course Prefix
SOWK

Course Number
5223

Description
This course provides an introduction to social work practice in an international context and/or with immigrant and refugee populations in the United States. Theories and perspectives underpinning current practice in international social work will be addressed and global social welfare issues will be discussed. Students will explore the historical, religious, cultural, environmental, political, and economic factors that impact social welfare policies and the delivery of human services in different regions of the world. The various connections between domestic and international social work will be addressed, along with the role of international social welfare and/or mission organizations in the delivery of such services. Per of Instruc Required.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Examine the social and governmental structures including the economic systems of the country of study.

Objective
Compare social service delivery systems in the United States and the country of study.

Objective
Participate in at least one service project dedicated to helping a local community in another country.

Objective
Demonstrate respect for the differences and practices (i.e., customs, beliefs, values, religion, traditions, rituals) of the culture of study.

Objective
Adapt to the various living conditions (i.e., transportation, housing, food, currency, shopping, communication styles, entertainment) of another country.

Objective
Practice ongoing self-reflection and assessment of one's personal identity and culture and how it influences thoughts, feelings, and behaviors when interacting with people of another culture.

Objective
Employ interpersonal skills through interaction with classmates and others encountered abroad.

SOWK5243 - DEATH, LOSS, AND BEREAVEMENT

General

Course Prefix
SOWK

Course Number
5243

Description
This course provides a comprehensive understanding of death, dying, loss, and bereavement for students across disciplines. Placing an emphasis on social, cultural, religious, and historical factors, the course examines common attitudes, biases, behaviors, and emotions related to end-of-life issues. Common grief reactions and appropriate intervention strategies are explored. By gaining an awareness of personal mortality, students are challenged to foster a greater appreciation of life.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Recognize the needs of individuals and families experiencing life-limiting illnesses and the roles of various helping professionals and organizations in meeting those needs.

Objective
Demonstrate awareness of appropriate intervention strategies for assisting children, adults, and families experiencing loss, death, or bereavement.

Objective
Examine different perspectives and theories related to death and dying.

Objective
Examine different perspectives and theories related to death and dying.

Objective
Assess the complexities involved in planning funeral experiences and death rituals.

Objective
Identify the most common grief and loss reactions experienced by children and adults across the life cycle.

Objective
Evaluate medical decisions, social policy issues, and ethical dilemmas frequently encountered by end-of-life helping professionals.

Objective
Recognize the historical changes in the Western perception, experiences, and treatment of death, dying, bereavement, and loss.

Objective
Examine awareness of personal spiritual beliefs, attitudes, and feelings regarding death.

Objective
Recognize the significant variability in the experiences and attitudes of death, dying, grief, and mourning depending on culture, age, race, religion, gender, and social class.

Objective
Evaluate principles related to death, grief, and the afterlife from a Christian worldview and biblical perspective.

SOWK5253 - INTERNATIONAL SOCIAL SERVICES

General

Course Prefix
SOWK

Course Number
5253

Description
In collaboration with faith-based organizations engaged in direct social service or healthcare provision, community development, and/or disaster relief activities, this experiential course explores social service delivery in an international context. The course is centered around a 5-7 day visit to another country where students will experience a contrasting social welfare system, engage in dialogue with service-providers and/or policy-makers, and provide direct-services to individuals, groups, families, communities, and/or organizations. The international on-site component will be preceded and followed by required seminars.Prerequisite: Instructor Approval Required

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Requirements
Prerequisite: Instructor Approval Required

Learning Outcomes

Learning Outcomes

Objective
Examine the social and governmental structures including the economic systems of the country of study.

Objective
Compare social service delivery systems in the United States and the country of study.

Objective
Participate in at least one service project dedicated to helping a local community in another country.

Objective
Demonstrate respect for the differences and practices (i.e., customs, beliefs, values, religion, traditions, rituals) of the culture of study.

Objective
Adapt to the various living conditions (i.e., transportation, housing, food, currency, shopping, communication styles, entertainment) of another country.

Objective
Practice ongoing self-reflection and assessment of one's personal identity and culture and how it influences thoughts, feelings, and behaviors when interacting with people of another culture.

Objective
Employ interpersonal skills through interaction with classmates and others encountered abroad.

SOWK5273 - SOCIAL WORK & HEALTHCARE

General

Course Prefix
SOWK

Course Number
5273

Description

This course provides a detailed exploration of social work practice across the continuum of healthcare services. Students are provided with the necessary knowledge, skills, and ethical understanding required for competent practice as a healthcare social worker as well as an understanding of historic, current and anticipated conditions shaping practice. Social work practice is explored within the context of the psychosocial consequences of illness, the structure of the healthcare delivery system, technological advances, changing economic and regulatory practices, as well as ethical, political and legal considerations. Social and spiritual determinants of health including class, race, gender, religious affiliation, and sexual orientation are also analyzed.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:

Yes

Number Of Repeats:

3

Number Of Credits:

3

Learning Outcomes

Learning Outcomes

Objective
Recognize the role of personal values and experiences as they may relate to healthcare issues and be able to effectively analyze and resolve ethical dilemmas.

Name
Analyze political, economic, legal, and social forces that have shaped healthcare in the United States and identify emerging trends.

Name
Describe the continuum of healthcare services in the United States and the role of the social worker.

Name
Critically analyze the multidimensional aspects of environmental, social, psychological, spiritual, and biological factors that contribute to health and illness.

Name
Examine social work values and how they interface with personal and Christian values within the healthcare setting.

Name
Demonstrate the required knowledge and skills to engage, assess, and intervene effectively with individuals, families and groups, and communities receiving healthcare services across the continuum of care.

Name
Describe the effects of illness on individual and family functioning in relation to developmental tasks, roles, and needs at various phases of the life cycle and be able to intervene effectively with individuals of all ages.

Name
Identify and analyze social determinants of health and advocate for socially just health care systems, practices and policies in order to improve the health and wellness of populations-at-risk.

Name
Recognize the role of personal values and experiences as they may relate to healthcare issues and be able to effectively analyze and resolve ethical dilemmas.

SOWK5333 - PLAY THERAPY TECHNIQUES

General

Course Prefix
SOWK

Course Number
5333

Description
This course is designed to introduce the principles and theories of play therapy, as well as techniques, skills and developmentally appropriate uses of play therapy with children and adolescents. It includes an experiential component to develop basic play therapy skills within the context of ethical and diversity-sensitive practice. This is an advanced level methods course designed to help students attain a mastery of the central concepts in direct social work practice with children and their families.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Conduct an educational session, demonstrating clinical and leadership abilities while teaching fellow students to synthesize theory and practice of play therapy

Name
Examine unique legal and ethical considerations in child treatment, play therapy, and certification as a play therapist.

Name
Appraise the history, theories, and current research on play therapy

Name
Compare the role of play therapist and play therapy in the context of clinical (medical/psychiatric) and non-clinical (family/school/community) systems

Name
Analyze play therapy techniques or activities that may be used, outlining the process, materials, and activities that can be utilized in the context of play therapy

Name
Select developmentally appropriate play therapy materials that will be incorporated into a permanent or traveling playroom for the purposes of assessment and treatment.

Name
Conduct an educational session, demonstrating clinical and leadership abilities while teaching fellow students to synthesize theory and practice of play therapy

SOWK5353 - SPORTS, SOCIAL WORK, AND WELLNESS

General

Course Prefix
SOWK

Course Number
5353

Description
This practice course provides a comprehensive understanding of sports culture, sports influence, and sports life cycle, while identifying complex dilemmas encountered in social work practice with athletes. Placing an emphasis on sociocultural factors, sports communities, belief systems, behaviors, and emotions related to sports culture, students will learn therapeutic interventions to improve performance, enhance emotional well-being, and engage in team building. Common influential sports behaviors, community beliefs, and athletic influences are explored. Emphasis will be placed on implementing therapeutic interventions such as motivational interviewing, positive psychology, and mindfulness practices. By gaining an awareness of cultural beliefs, social justice issues, and sports communities students are challenged to foster a greater appreciation of sports awareness.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Describe how cultural beliefs and values, as well as social justice and advocacy, may shape perceptions of athletes and influence athletic outcomes.

Objective
Identify ways to assess athletes and their experiences at various stages of the life cycle.

Objective
Utilize ethical decision-making strategies when identifying complex dilemmas encountered in social work practice with athletes.

Objective
Demonstrate knowledge of biopsychosocial assessment and treatment plans specifically beneficial to athletes.

Objective
Implement therapeutic interventions including motivational interviewing, positive psychology, and mindfulness practices to enhance well-being.

Objective
Compare the influence of sports communities, immediate community surroundings, and the subpopulation in the community

Objective
Identify various systems needed to empower, influence, and promote the health and wellness of athletes.

SOWK5543 - SOCIAL WORK PRACTICE WITH OLDER AD

General

Course Prefix
SOWK

Course Number
5543

Description
This course will examine social work practice theories and interventions as they relate to older adults including the nature of the aging process, stage of life transitions, adaptability to change, and the ways in which interventions may assist in later life. Students will learn specific issues that pertain to older adults to include coping with age related changes, caregiving demands, legal and financial planning, elder abuse, intimacy, loss, and the ability to maintain dignity. There will be focus on methods of assessment, case management, and intervention skills, including the use of rapid assessment and diagnostic tools, that are needed to work effectively with older populations and family caregivers in a variety of community-based and institutional settings.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- SOWK3133 - PRACTICE WITH INDIVIDUALS

Learning Outcomes

Learning Outcomes

Objective
Assess the biological, psychological, social, spiritual, and cultural factors that influence the functioning of older adults and their families while understanding how these factors contribute to behavior and interpersonal relationships.

Objective
Demonstrate professional expertise in translating practice concepts and skills into effective individual, family, and group service plans and interventions appropriate to the particular strengths and needs of elders.

Objective
Interpret how complex ethical and value dilemmas influence intervention considerations in providing service to elders and their families.

Objective
Explain the needs of older adults facing particular types of vulnerability, including impaired cognitive status, chronic conditions, mental health problems, abuse, and terminal illness.

Objective
Evaluate issues of client diversity (including ethnicity, culture, gender, age, sexual, orientation, disability, spiritual beliefs) at each stage of the clinical process from problem definition and diagnosis through treatment planning, intervention, and evaluation.

Objective
Identify how aging service system infrastructure and healthcare policy influence direct practice with elders and their families.

Objective
Recognize older adults at risk of significant loss of independence or institutionalization and target social work interventions to maximize dignity and independent functioning.

SOWK5613 - PSYCHOPHARMACOLOGY: PRACTICE THROUG

General

Course Prefix
SOWK

Course Number
5613

Description
This course is designed to familiarize students with the basics of psychopharmacology in behavioral health and medical settings through the lifespan. Theoretical and practical approaches to treatment of depression, bipolar and related disorders, anxiety, insomnia, attention deficit, psychosis, and trauma-related disorders are examined with the goal of advancing students' knowledge of best practices that complement current evidence-based interventions. Emphasis will be placed on the development of a range of knowledge, practice techniques, and intervention strategies in collaboration with patients, families, psychiatrists, and other providers in order for social workers to fully participate as members of the multidisciplinary treatment team and be responsive to the needs of their patients.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Construct professional social work identity through self-reflection and the practice of social work in working with clients who are receiving psychotropic therapy

Name
Understand the scope of social work practice as it relates to the role of psychopharmacology.

Name
Interpret the role of psychopharmacology in the diagnosis and treatment of mental health behaviors and disorders

Name
Demonstrate knowledge of psychopharmacological medication classifications in relation to specific DSM 5 diagnostic categories

Name
Explain complex biological, psychological, and cultural factors (age, gender, and race) relevant to assessment, treatment, and case management of clients receiving psychotropic interventions

Name
Utilize understanding of psychopharmacology in interdisciplinary practice while providing psychosocial support and advocacy to individuals, families, communities, and organizations

Name
Apply professional expertise in translating psychopharmacological concepts and skills with individuals, families, and multidisciplinary teams

Name
Construct professional social work identity through self-reflection and the practice of social work in working with clients who are receiving psychotropic therapy

SOWK5643 - PRACTICE WITH VETERANS AND MILITARY

General

Course Prefix
SOWK

Course Number
5643

Description
This course will prepare students for social work practice with service members, veterans, and their families. Students will become oriented with the assessment tools and evidence-based treatment methods for injuries and diagnoses found among active military members, veterans, and their family members including: post-traumatic stress disorder, traumatic brain injury, depression, substance abuse, readjustment issues, intimate partner violence, and sexual trauma. Students will learn to apply treatment methods that promote health, wellness, and resiliency among service members, veterans, and their families.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- SOWK3133 - PRACTICE WITH INDIVIDUALS

Learning Outcomes

Learning Outcomes

Objective
Understand military culture including rank, responsibility, and role

Objective
Assess injury and diagnoses commonly found among amongst service members

Objective
Identify risk and protective factors in coping with deployment and reintegration into civilian life

Objective
Analyze the combat experience, deployment cycle, and risk of post-traumatic stress disorder, traumatic brain injury, and depression among military members, veterans, and their families

Objective
Apply evidence-based treatment methods that promote health, wellness, and resiliency

Objective
Consider ethical dilemmas, diversity issues, and policies inherent in working with veterans and active military personnel

SOWK5723 - RESPONSES TO DISASTERS AND CRISES

General

Course Prefix
SOWK

Course Number
5723

Description
This course will examine social work practice theories, interventions, and best practices as they relate to working with individuals, families, groups, and communities recovering from the effects of trauma and crises related to natural disasters, pandemics, and man-made disasters. Students will learn specific issues that pertain to survivors of disaster-related events and will broaden their understanding of implementing effective strategies to respond to crises as a social work practitioner. Students will learn the principles of social justice, advocacy, and multicultural competence when intervening with trauma-affected individuals and communities. There will be focus on disaster mental health (DMH), psychological first aid, crisis management, and intervention skills that are needed to work effectively with individuals, families, groups, and communities recovering from a disaster-related trauma.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Describe the nature and symptoms of secondary traumatic stress and compassion fatigue and begin to implement appropriate prevention strategies for self-care.

Name
Understand the collaborative role of the social work practitioner as part of an interdisciplinary and crisis response team.

Name
Understand the practice theories, interventions, and best practices utilized with individuals, families, groups, and communities recovering from a disaster-related trauma.

Name
Interpret how complex ethical dilemmas are linked to social, economic, and/or environmental justice issues when intervening with individuals, families, groups, and communities recovering from a disaster-related trauma from various geographical locations.

Name
Demonstrate knowledge of the effects of crises and disasters on individuals, families, groups, communities, and cultures, and apply appropriate intervention strategies including DMH, and psychological first aid.

Name
Develop an enhanced understanding of the assessment and treatment of the spectrum of traumatic stress responses, including those reflected in DSM-5 and ICD-10.

Name
Describe the nature and symptoms of secondary traumatic stress and compassion fatigue and begin to implement appropriate prevention strategies for self-care.

SOWK5833 - COGNITIVE BEHAVIORAL THERAPY

General

Course Prefix
SOWK

Course Number
5833

Description
This course will deepen students' understanding of the cognitive behavioral therapeutic model. Students will learn how to facilitate comprehensive cognitive behavioral case conceptualization, which will inform treatment planning and goal outcomes. Available evidence and efficacy data will be reviewed as students learn how to integrate cognitive behavioral psychotherapies for specific mental health disorders. Students will engage in the facilitation of individual and group cognitive behavioral interventions within the context of this course. Students will gain mastery of this model by utilizing clinical discernment, a client-centered approach, and evidence-based interventions to apply in psychotherapy.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Contrast other modalities, including dialectical behavioral therapy, acceptance and commitment therapy, and mindfulness-based cognitive therapy with a goal to integrate into clinical practice.

Name
Analyze common cognitive, behavioral, and experiential therapy techniques with specific discussion on utilization for various psychological diagnoses.

Name
Develop a sound case conceptualization by use of the biopsychosocial assessment and various assessment and screening tools.

Name
Interpret various evidence-based interventions and strategies used in cognitive behavior therapy to formulate effective treatment plans and structured sessions.

Name
Evaluate the effectiveness of the cognitive behavioral therapy model within the context of the client's culture, community, faith identification, and lifespan development.

Name
Demonstrate use of the cognitive behavioral therapy model through role plays and Socratic seminar paying special attention to the identification of client strengths and resiliency.

Name
Contrast other modalities, including dialectical behavioral therapy, acceptance and commitment therapy, and mindfulness-based cognitive therapy with a goal to integrate into clinical practice.

SOWK6013 - ADVANCED CLINICAL PRACTICE WITH

General

Course Prefix
SOWK

Course Number
6013

Description
Building upon the foundation of generalist social work practice, this advanced clinical course emphasizes the application of multiple theoretical orientations and evidence-based practice models for assessment and intervention with individuals. Strengths-based strategies for working with diverse populations and within a broad array of practice contexts are addressed.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Critically analyze, monitor and evaluate interventions and outcomes of practice and use findings to improve clinical practice with individuals.

Name
Demonstrate the professional demeanor, behavior, boundaries, roles, and oral and written communication appropriate in clinical social work practice settings.

Name
Apply professional values and ethical standards for effective practice and ethical decision making when working with individuals in clinical social work practice settings.

Name
Identify and apply culturally competent social work models to engage, assess, intervene, and evaluate diverse clients.

Name
Use reflection and self-regulation to manage the influence of personal biases and values as they may apply to age, class, color, culture, disability and ability, ethnicity, gender, gender identity and expression, immigration status, marital status, political ideology, race, religion/spirituality, sex, sexual orientation, and tribal sovereign status.

Name
Apply the knowledge of human behavior in the social environment, person-in-environment, and other clinical multidisciplinary theoretical frameworks to engage, assess, intervene, and evaluate individuals.

Name
Select evidence-based practice interventions for clinical practice with individuals through the critical evaluation of empirical (qualitative and quantitative) and theoretical literature.

Name
Utilize a strengths-based perspective and critical thinking skills to conduct a comprehensive biopsychosocial assessment in the context of the clinical practice environment.

Name
Employ the Diagnostic and Statistical Manual of Mental Disorders to accurately assess and diagnose psychopathology.

Name
Use empathy and critical thinking skills to create an appropriate and mutually agreed upon treatment plan aimed at the enhancement of clients psychosocial functioning.

Name
Critically analyze, monitor and evaluate interventions and outcomes of practice and use findings to improve clinical practice with individuals.

SOWK6014 - FIELD EXPERIENCE/SEMINAR III

General

Course Prefix
SOWK

Course Number
6014

Description
This practicum experience requires the student to complete 250 hours in an approved social work agency with an approved MSW supervisor. The specialization field experience requires that the student utilize clinical practice skills in the social work practice setting, thus strengthening the student's emerging identity as a social work practitioner. Concurrently, students will participate in field seminar, which requires that students discuss theoretical frameworks and practice methods, as they apply to cases that are presented in the classroom. As a capstone course, students begin a clinical practice portfolio, which demonstrates their proficiency in accomplishment of all of the competencies and behaviors required by the Council on Social Work Education for master's level social work practitioners.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
5

(Credit Hours) Value:
4

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
4

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
4

Requirements
Prerequisites: Completion of an undergraduate social work field experience (minimum of 400 hours) in a BSW program that is accredited by the Council on Social Work Education *or* successful completion (grade of B or better) of the MSW foundation year field experience to include SOWK 5014, Field Experience/ Seminar I *and* SOWK 5024 Field Experience/Seminar II.

Learning Outcomes

Learning Outcomes

Name
Demonstrate ethical and professional behavior Effectively manage professional boundaries in clinical practice. Apply the NASW Code of Ethics and strategies of ethical-decision making to clinical practice and interpersonal interventions with clients. Demonstrate professional use of self in clinical practice. Identify professional strengths, limitations, and challenges in practice.

Name
Advance human rights and social, racial, economic, and environmental justice Applies their understanding of social, racial, economic, and environmental justice to advocate for human rights at the individual and systems levels. Engage in practices that advance social, racial, economic, and environmental justice.

Name
Engage anti-racism, diversity, equity, and inclusion in practice Demonstrate anti-racist and anti-oppressive social work practice at the micro, mezzo, and macro levels. Present themselves as learners and engage clients and constituencies as experts of their own experiences. Apply self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse clients and constituencies.

Name
Engage in practice-informed research and research-informed practice Use practice experience and theory to inform scientific inquiry and research. Apply critical thinking to engage in the analysis of quantitative and qualitative research methods and research findings. Use and translate research evidence to inform and improve practice, policy, and service delivery. Identify ethical, culturally informed, anti-racist, and anti-oppressive strategies that address inherent biases for use in quantitative and qualitative research methods to advance the purposes of social work.

Name
Engage in policy practice Advocate for social policies and/or agency policies that will enhance client well-being, service delivery, and/or access to social services.

Name
Engage with individuals, families, groups, organizations, and communities Apply a strengths-based, person-in-environment perspective to establish rapport and maintain therapeutic relationships with clients. Attend to the interpersonal dynamics and contextual factors that both strengthen and potentially weaken the therapeutic worker-client alliance. Establish worker-client relationships that promote client participation in the establishment of mutually agreed upon treatment goals and objectives.

Name
Assess individuals, families, groups, organizations, and communities Utilize multidimensional bio-psycho-social-spiritual assessment forms and tools. Assess client readiness for change. As appropriate, apply differential and multi-axial diagnoses.

Name
Intervene with individuals, families, groups, organizations, and communities Critically evaluate, select, and apply evidence- based practice interventions. Implement treatment plans and/or contracts with clients to meet mutually-agreed upon goals. Demonstrate use of appropriate clinical interventions for a range of presenting concerns. Modify clinical interventions as necessary throughout the treatment process.

Name
Evaluate practice with individuals, families, groups, organizations, and communities Develop evaluation plans to monitor client progress and measure the efficacy of clinical interventions.

Name
Integrate faith and social work practice in a way that embraces diversity and is consistent with both the Christian Faith and the NASW Code of Ethics. Include an examination of clients spirituality in the assessment process. As appropriate, utilize clients own faith, religious practice, and/or spirituality as a potential coping mechanism.

SOWK6023 - CLINICAL PRACTICE: CHILDREN/FAM

General

Course Prefix
SOWK

Course Number
6023

Description
This advanced clinical course explores evidence-based theories and strengths-based intervention strategies for use with couples, children and/or families. Issues of gender, ethnicity, empowerment, and multiculturalism are explored. Family-centered interventions include skills that mitigate the effects of trauma, family transitions, oppression, and social and economic injustices on families. Interventions to assist children navigating substantial changes, including loss and harm within the family system will also be explored.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Provide guidance and direction to parents and other caregivers regarding the psychological and developmental needs of children.

Name
Describe, critique, and apply various evidence-based intervention theories and models for use with couples, children and families.

Name
Assess and identify the unique needs of couples, children, and families and develop a congruent case plan within the context of the client's culture, community, and lifespan development.

Name
Identify client strengths and resiliency as important in assessment and intervention of couples, children, and families.

Name
Integrate the context and impact of diversity factors (including, but not limited to, culture, ethnicity, race, class, religion, gender, age, sexual orientation) into assessment and treatment plans of couples, children, and families.

Name
Provide guidance and direction to parents and other caregivers regarding the psychological and developmental needs of children.

SOWK6024 - FIELD EXPERIENCE/SEMINAR IV

General

Course Prefix
SOWK

Course Number
6024

Description
This course is a continuation of SOWK 6024, with the student completing an additional 250 hours in the same social work practicum agency. This course provides continued experience in gaining clinical expertise in assessing, intervening and evaluating individuals, families, groups, organizations and communities. This course further strengthens the student's emerging identity as a social work practitioner. Concurrently, field seminar gives students opportunity to review, critique and discuss theoretical frameworks and practice principles, as they apply to the students' cases in the practicum setting. In this capstone course, students will complete a clinical practice portfolio, which will demonstrate their proficiency in accomplishment of all of the competencies and behaviors required by the Council on Social Work Education for master's level social work practitioners.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
5

(Credit Hours) Value:
4

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
4

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
4

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- SOWK6014 - FIELD EXPERIENCE/SEMINAR III

Learning Outcomes

Learning Outcomes

Name
Demonstrate ethical and professional behavior Effectively manage professional boundaries in clinical practice. Apply the NASW Code of Ethics and strategies of ethical-decision making to clinical practice and interpersonal interventions with clients. Demonstrate professional use of self in clinical practice. Identify professional strengths, limitations, and challenges in practice.

Name
Advance human rights and social, racial, economic, and environmental justice Applies their understanding of social, racial, economic, and environmental justice to advocate for human rights at the individual and systems levels. Engage in practices that advance social, racial, economic, and environmental justice.

Name
Engage anti-racism, diversity, equity, and inclusion in practice Demonstrate anti-racist and anti-oppressive social work practice at the micro, mezzo, and macro levels. Present themselves as learners and engage clients and constituencies as experts of their own experiences. Apply self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse clients and constituencies.

Name
Engage in practice-informed research and research-informed practice Use practice experience and theory to inform scientific inquiry and research. Apply critical thinking to engage in the analysis of quantitative and qualitative research methods and research findings. Use and translate research evidence to inform and improve practice, policy, and service delivery. Identify ethical, culturally informed, anti-racist, and anti-oppressive strategies that address inherent biases for use in quantitative and qualitative research methods to advance the purposes of social work.

Name
Engage in policy practice Advocate for social policies and/or agency policies that will enhance client well-being, service delivery, and/or access to social services.

Name
Engage with individuals, families, groups, organizations, and communities Apply a strengths-based, person-in-environment perspective to establish rapport and maintain therapeutic relationships with clients. Attend to the interpersonal dynamics and contextual factors that both strengthen and potentially weaken the therapeutic worker-client alliance. Establish worker-client relationships that promote client participation in the establishment of mutually agreed upon treatment goals and objectives.

Name
Assess individuals, families, groups, organizations, and communities Utilize multidimensional bio-psycho-social-spiritual assessment forms and tools. Assess client readiness for change. As appropriate, apply differential and multi-axial diagnoses.

Name
Intervene with individuals, families, groups, organizations, and communities Critically evaluate, select, and apply evidence- based practice interventions. Implement treatment plans and/or contracts with clients to meet mutually-agreed upon goals. Demonstrate use of appropriate clinical interventions for a range of presenting concerns. Modify clinical interventions as necessary throughout the treatment process.

Name
Evaluate practice with individuals, families, groups, organizations, and communities Develop evaluation plans to monitor client progress and measure the efficacy of clinical interventions.

Name
Integrate faith and social work practice in a way that embraces diversity and is consistent with both the Christian Faith and the NASW Code of Ethics. Include an examination of clients spirituality in the assessment process. As appropriate, utilize clients own faith, religious practice, and/or spirituality as a potential coping mechanism.

SOWK6033 - ADVANCED CLINICAL PRACTICE WITH

General

Course Prefix
SOWK

Course Number
6033

Description
This advanced clinical course is an examination of group work practice with clients experiencing a variety of social, emotional, and/or psychological circumstances. Using the classroom as an experiential learning laboratory, students will apply various theoretical perspectives and intervention strategies to successfully plan, implement, and facilitate groups across a diversity of practice settings.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Promote tolerance for debate and appreciation of diversity including factors such as race, ethnicity, age, gender, social class, and sexual orientation in establishing and maintaining group culture and structure.

Name
Apply professional values and ethical standards for effective practice and ethical decision making when engaging in group work.

Name
Engage in self-reflection across all stages of group development.

Name
Apply professional use of self to develop effective group leadership/ co-leadership skills, including the use of a mutual-aid perspective in problem solving.

Name
Apply theories of group dynamics and development when facilitating small groups.

Name
Plan, implement, and facilitate effective evidence-based group interventions for use with diverse populations.

Name
Promote tolerance for debate and appreciation of diversity including factors such as race, ethnicity, age, gender, social class, and sexual orientation in establishing and maintaining group culture and structure.

SOWK6043 - PSYCHOPATHOLOGY

General

Course Prefix
SOWK

Course Number
6043

Description
This course is a critical examination of mental health assessment, diagnosis, and intervention. Recognizing indicators of mental disorders, the context in which they occur, and identifying diagnostic criteria of mental health disorders, as described in the Diagnostic and Statistical Manual is emphasized. Students will explore biopsychosocial etiologies and their relationship to clinical assessment, diagnosis, intervention and prognosis. Particular attention is given to the relationship between the social environment, cultural influences, and emotional and mental health.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Utilize person-centered language when discussing how diagnoses affect individuals and families.

Name
Apply self-awareness and self-regulation to manage the influence of personal biases and values when working with people who have mental health disorders.

Name
Demonstrate familiarity with biopsychosocial theories on the etiology of dysfunctional behavioral patterns that may contribute to a mental health diagnoses.

Name
Demonstrate capacity to render an appropriate diagnosis using the Diagnostic & Statistical Manual (DSM) and how it relates to the International Classification of Diseases (ICD).

Name
Demonstrate an understanding of the limitations in using classification schemes to label and understand human behavior.

Name
Critically evaluate the research for treatment and prevention efficacy of the interventions used to address various mental health disorders.

Name
Examine cultural, personal, and spiritual values and the effects that biases may have on the diagnosis and treatment of a mental health disorder.

Name
Demonstrate the impact that social, political, and economic factors have on oppressed and disadvantaged populations in relationship to the diagnosis and treatment of mental health disorders.

Name
Identify ways to advocate for social, economic, and/or environmental justice in mental health systems.

Name
Utilize person-centered language when discussing how diagnoses affect individuals and families.

SOWK6053 - TRAUMA INFORMED CLINICAL PRACTICE

General

Course Prefix
SOWK

Course Number
6053

Description
This course addresses trauma-informed concepts with an emphasis on the strengths and resilience of clients experiencing traumatic stress. The evaluation of evidenced-based models and implementation of multidimensional assessment and intervention is explored. Biological, psychological, emotional, social, cultural, familial, and environmental influences that contribute to traumatic stress are examined. Particular attention is given to the impact of vicarious trauma and the importance of self-care for those who provide trauma-informed care.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Apply personal and professional strategies for minimizing the risks of vicarious traumatization.

Name
Describe the historical foundations of trauma theory/ trauma-informed care concepts.

Name
Use and translate research evidence to inform and improve practice, policy, and service delivery with/for individuals exposed to traumatic stress.

Name
Define the factors that contribute to the development of traumatic stress disorders.

Name
Discuss brain biology and the impact of trauma on basic brain function.

Name
Identify the biological, psychological, emotional, social, cultural, familial, and environmental influences that contribute to traumatic stress.

Name
Apply a variety of treatment approaches and theoretical frameworks to individuals exposed to traumatic stress, including the incorporation of client strengths, resiliency factors, and resources into chosen interventions.

Name
Apply personal and professional strategies for minimizing the risks of vicarious traumatization.

SOWK6063 - EVALUATION OF SOCIAL WORK PRACTICE

General

Course Prefix
SOWK

Course Number
6063

Description
Building on content acquired in “Methods of Social Work Research,” this course focuses on the evaluation of direct social work practices, processes, and outcomes at the micro, mezzo, and macro levels. Students will examine the implementation of single system and group designs to measure and evaluate client goals, progress, and interventions. Program evaluation methods will also be explored. The ethical implications, responsibilities, and limitations to using research to inform clinical practice and using practice to inform social work research will be explored.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Identify strategies for using practice evaluation data to advocate for and advance human rights and social, economic, and/or environmental justice.

Name
Critically describe and assess the relationship between research and practice, including the ethical implications related to practice evaluation research.

Name
Identify various approaches to systematically evaluating social work interventions with individuals, families, and groups.

Name
Identify various approaches to systematically evaluating social work programs, organizations, and/or communities.

Name
Select evidence-based practice interventions through the critical evaluation of empirical (qualitative and quantitative) and theoretical literature.

Name
Critically evaluate existing scales and measuring instruments including their psychometric properties and their applicability for use with persons from diverse cultures and backgrounds.

Name
Define client presenting problems and proposed interventions in operational terms.

Name
Propose and defend a single system or group research design (including data collection methods and measures) for empirically evaluating the effectiveness of a social work intervention in clinical practice.

Name
Identify strategies for using practice evaluation data to advocate for and advance human rights and social, economic, and/or environmental justice.

SOWK6073 - SOCIAL WORK ADMIN AND LEADERSHIP

General

Course Prefix
SOWK

Course Number
6073

Description
This practice course explores the theories, models of supervision, and fundamental skills of leadership and administration evident in social service organizations. A variety of topics will be addressed to promote effective administrative skills including emotional intelligence, leadership styles, conflict management, power and influence, team building and group facilitation, establishing collaborative relationships with internal and external constituents, and fundraising. Students will also engage in a personal exploration of leadership styles and skills including strengths and areas for growth.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Apply the principles of servant leadership to social work administration and practice.

Name
Identify theories and frameworks of leadership.

Name
Evaluate ones own leadership style and communication skills including an examination of personal strengths and areas for growth.

Name
Examine emotional intelligence and its role in effective leadership and practice.

Name
Discuss the factors influencing individual, group, and/or organizational decision-making.

Name
Examine conflict resolution strategies within various practice settings.

Name
Integrate social work values as they relate to ethical issues in social work administration and leadership.

Name
Identify fundraising strategies and skills necessary for non-profit program sustainability.

Name
Apply the principles of servant leadership to social work administration and practice.

SP353 - GROUP DISCUSSION

General

Course Prefix
SP

Course Number
353

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
3

SP413 - INTRO TO DRAMATICS

General

Course Prefix
SP

Course Number
413

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
3

SPCH2111 - PARLIAMENTARY LAW

General

Course Prefix
SPCH

Course Number
2111

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
1

SRMT1003 - INTRODUCTION TO ESPORTS

General

Course Prefix
SRMT

Course Number
1003

Description
The course starts with an introduction to the history of competitive gaming and continues with an exploration of its emerging ecosystem. Students will learn the complexities involved in understanding the dynamics of the esports industry and all of its stakeholders from gamers to billion-dollar media companies. Students will develop an understanding of the structure of esports leagues, teams, players, gaming publishers, tournament operators, media, and affiliate organizations. Focus will be placed on the formation, structure, maintenance, and coaching of esports organizations. Students will also learn baseline skills in esports streaming, broadcasting, marketing, and public relations.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Students will gain an understanding of the esports industry, starting with the history of gaming up through current professional esports management.

Objective
Students will be able to identify different approaches and concepts used in the development and management of esports teams.

Objective
Students will be able to analyze and discuss real-world issues and trends within esports.

Objective
Students will identify and discuss how game developers and esports events are influencing the development of the industry.

Objective
Students will gain an understanding of current jobs available in the industry.

SRMT2103 - INTRODUCTION TO SPORT MANAGEMENT

General

Course Prefix
SRMT

Course Number
2103

Description
This course explores the meaning of sport management. Its scope, principles, issues, and future trends are introduced, discussed, and analyzed. It examines the job responsibilities and competencies required of sport managers in a variety of sports or sport-related organizations. It provides the student with an overview of the different facets and career opportunities that are available in the field of sport management.Prerequisite: ENGL 2113 or ENGL 1233

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- ENGL2113 - PROFESSIONAL COMMUNICATION
  OR ENGL1233 - ENGLISH COMPOSITION II

Learning Outcomes

Learning Outcomes

Objective
Recognize the required competencies and managerial skills for sport managers.

Name
Recognize the potential career fields in sport management and the special qualification required of those fields.

Name
Demonstrate an understanding of the unique dimensions and characteristics of sport and how these influence the management of sport.

Name
Gain an understanding of the managerial role and the responsibilities of sport managers in a variety of sports-related organizational settings.

Name
Evaluate the major issues and problems confronting sport managers.

Name
Recognize the required competencies and managerial skills for sport managers.

SRMT3003 - SPORT IN A DIVERSE SOCIETY

General

Course Prefix
SRMT

Course Number
3003

Description
This course is designed to give individuals a sociological perspective on sport in society on the global level. It will examine politics, economics, education, the mass media, gender, race, and financial compensation as each relates to sport.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Show of how the future of sport depends on inclusion and other positive changes.

Name
Develop a working knowledge of core sociological concepts and theories related to the sociology of sport.

Name
Examine how sport affects the lives of individuals and groups.

Name
Explore the relationship between sport and social institutions.

Name
Acknowledge how sport participation is affected by the variables of gender, race, social class, disability, and age.

Name
Show of how the future of sport depends on inclusion and other positive changes.

SRMT3103 - SPORT LAW

General

Course Prefix
SRMT

Course Number
3103

Description
The course covers the sport legal issues of negligence and product liability, contract law, labor, tort, and antitrust law influence, and the impact and direct development of relationships between leagues, teams, athletes, agents, television, internet, advertisers, and fans.Prerequisite: SRMT 2103

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:
- SRMT2103 - INTRODUCTION TO SPORT MANAGEMENT

Learning Outcomes

Learning Outcomes

Objective
Understand governmental oversight of sport, including Title IX drug testing.

Name
Demonstrate an understanding of the basic elements of negligence in legal matters.

Name
Ascertain strategies for providing services that reduce legal exposure and product liability.

Name
Comprehend basic workplace and human resource issues in sport.

Name
Understand governmental oversight of sport, including Title IX drug testing.

SRMT3133 - SPORT COACHING

General

Course Prefix
SRMT

Course Number
3133

Description
A study in the theory and practice of the fundamental techniques, organizational problems, and strategies involved in athletic coaching.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Identify symptoms of coaching burnout and methods of overcoming it

Name
Explain the uniqueness of working and having a career as a coach

Name
Determine your personal definition of success and be able to explain it

Name
Develop a philosophy of coaching based on foundational beliefs

Name
Explain the dynamics of a team and use techniques to create a synergistic system for team development

Name
Develop a strategy and plan of how a team and program will develop

Name
Understand and use communication skills as they relate to interpersonal contracts with individuals and groups

Name
Understand the concept of motivation and develop techniques for motivating athletes

Name
Identify symptoms of coaching burnout and methods of overcoming it

SRMT3203 - MENTAL HEALTH & SPORT PSYCHOLOGY

General

Course Prefix
SRMT

Course Number
3203

Description
This course is an introduction to the many facets of applied sport psychology, the mental aspects of sports, and the contemporary performance enhancement techniques utilized in sport psychology throughout the world. It includes the theory and practice of sport psychology with areas of the theoretical basis of mental aspects of training processes and competition, mental training techniques for psychomotor performance, and basic issues of performance psychology.Prerequisite: SRMT 2103

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisite

Complete ALL of the following Courses:
- SRMT2103 - INTRODUCTION TO SPORT MANAGEMENT

Learning Outcomes

Learning Outcomes

Objective
Acquire skills to manage anxiety, stress, imagery, goal settings, self-confidence, attention control, injury interventions, positive self-talk, and team building.

Name
Provide a practical, hands on approach to the broad array of interventions aimed at improving performance.

Name
Improve enjoyment and/or participation in physical activities from recreational to elite levels.

Name
Develop awareness of the psychological dimension of physical activity.

Name
Acquire skills to manage anxiety, stress, imagery, goal settings, self-confidence, attention control, injury interventions, positive self-talk, and team building.

SRMT3303 - SPORT PRACTICUM

General

Course Prefix
SRMT

Course Number
3303

Description
This course provides working experience in the area of sport management. The areas include youth, amateur, and professional sport organizations, including recreation, interscholastic, and intercollegiate athletics. Hands-on experience with sport-related goods and services is included. Prerequisite: SRMT 2103 & Instructor Permission

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisite

Complete ALL of the following Courses:
- SRMT2103 - INTRODUCTION TO SPORT MANAGEMENT

AND Instructor Permission

Learning Outcomes

Learning Outcomes

Objective
Create a personalized career development plan by identifying a clear career path and the necessary skills for success in the sport industry.

Name
Provide a practical, hands-on approach to the broad array of interventions aimed at improving performance.

Name
Improve enjoyment and/or participation in physical activities from recreational to elite levels.

Name
Develop awareness of the psychological dimension of physical activity.

Name
Acquire skills to manage anxiety, stress, imagery, goal settings, self-confidence, attention control, injury interventions, positive self-talk, and team building.

SRMT3403 - SPORT ETHICS

General

Course Prefix
SRMT

Course Number
3403

Description
This course is a study of contemporary moral issues in sports, including the relative fairness of performance-enhancing drugs and techniques, cheating and deception, the role of violence in sports, and the nature of sporting behavior.Prerequisite: SRMT 2103 or KINS 2203

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisite

Complete ALL of the following Courses:

- SRMT2103 - INTRODUCTION TO SPORT MANAGEMENT **AND** KINS2203 - INTRODUCTION TO KINESIOLOGY

Learning Outcomes

Learning Outcomes

Objective
Teach and reinforce responsible, personal, social, and ethical behavior of all people involved in the sport program.

Name
Demonstrate, both orally and through writing, an understanding of basic ethical and philosophical principles and comprehension of the impact of ethics (or lack thereof) on sport and the sport industry.

Name
Identify ethical dilemmas and potential conflicts facing sport managers, teachers, coaches, and athletes. Apply ethical principles throughout the decision-making process.

Name
Develop and implement an athlete-centered leadership philosophy.

Name
Identify, model, and teach positive values through sport participation.

Name
Teach and reinforce responsible, personal, social, and ethical behavior of all people involved in the sport program.

SRMT3523 - SPORT FACILITY & EVENT MANAGEMENT

General

Course Prefix
SRMT

Course Number
3523

Description
This course covers numerous issues from construction-related concerns to marketing facilities, naming rights, and event management. It is comprehensive, focusing on applied, rather than theoretical knowledge.Prerequisite: SRMT 2103

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisite

Complete ALL of the following Courses:

- SRMT2103 - INTRODUCTION TO SPORT MANAGEMENT

Learning Outcomes

Learning Outcomes

Objective
Describe facility construction, renovation, design, and operation.

Name
Develop a budget in terms of line items, expenses, revenues, and cash flow.

Name
Explain the value and process of finding a sponsor of a sport facility.

Name
Demonstrate facility marketing strategies.

Name
Investigate issues in facility law and risk management.

Name
Examine facility financing from construction through operations.

Name
Describe facility construction, renovation, design, and operation.

SRMT3603 - SPORT & SPIRITUALITY

General

Course Prefix
SRMT

Course Number
3603

Description
This course covers numerous issues from construction-related concerns to marketing facilities, naming rights, and event management. It is comprehensive, focusing on applied, rather than theoretical knowledge.Prerequisite: SRMT 2103

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Synthesize and articulate a comprehensive biblical worldview integrated into the sport management vocation.

Name
Understand the historical perspective of the relationship between the church and the rise of sport.

Name
Comprehend the tension between Christian values and morals vs. the win at all cost mentality of modern athletics.

Name
Understand the convictions, movement, and impact of Muscular Christianity.

Name
Understand the theories of psychology, philosophy, and theology related to spirituality in sport.

Name
Synthesize and articulate a comprehensive biblical worldview integrated into the sport management vocation.

SRMT4203 - INTERCOLLEGIATE ATHLETICS

General

Course Prefix
SRMT

Course Number
4203

Description
This course is a study of contemporary intercollegiate athletic topics, including pressures and challenges on student-athletes, student development theory, life skills programming, National Collegiate Athletic Association policy, diversity, gender issues, marketing, fundraising, external relations, sports information, coaching, and academic support.Prerequisite: SRMT 2103

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisite

Complete ALL of the following Courses:

- SRMT2103 - INTRODUCTION TO SPORT MANAGEMENT

Learning Outcomes

Learning Outcomes

Objective
Assess the psychological, social, and academic development of student-athletes

Name
Understand the historical, philosophical, and sociological bases of intercollegiate athletics.

Name
Discuss the role of intercollegiate athletics within the context of the university as a complex organization.

Name
Understand the influence of external regulation and external constituencies upon the administration of intercollegiate athletics and the university.

Name
Discuss how intercollegiate athletics programs at individual institutions are structured and financed.

Name
Assess the psychological, social, and academic development of student-athletes

SRMT4303 - SPORT LEADERSHIP

General

Course Prefix
SRMT

Course Number
4303

Description
The course is designed as a senior-level study of the administrative techniques and procedures for successful program management in sport work environments. The six focuses are taken from the NASSM (North American Society for Sport Management) program standardsPrerequisite: SRMT 2103

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisite

Complete ALL of the following Courses:
- SRMT2103 - INTRODUCTION TO SPORT MANAGEMENT

Learning Outcomes

Learning Outcomes

Objective
Discuss the development and fundraising responsibilities often associated with sport management

Name
Develop appropriate planning materials for effective sport management.

Name
Explain the organizing management function for sport.

Name
Comprehend the importance of outside organizational factors on the day-to-day operations of athletics.

Name
Demonstrate an understanding of effective marketing in sport and recreation.

Name
Discuss the development and fundraising responsibilities often associated with sport management

SRMT4413 - SOCIAL MEDIA, MARKETING & SALES

General

Course Prefix
SRMT

Course Number
4413

Description
This course builds on the general principles of marketing and sales. Through this course, students will explore the unique aspects of sport marketing by discussing the importance of social media and sales strategies in consumer analysis, market segmentation, product licensing, pricing, promotion, distribution, and sponsorship as they apply to sport.Prerequisite: SRMT 2103

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisite

Complete ALL of the following Courses:

- SRMT2103 - INTRODUCTION TO SPORT MANAGEMENT

Learning Outcomes

Learning Outcomes

Objective
Evaluate current trends and forecast future trends in sales and promotions in sport.

Name
Analyze sport organizations to recognize strategic marketing opportunities and apply sport marketing theories within the various settings and sectors of the sport industry.

Name
Understand audiences social interactions, examine the various social media channels available to sport marketers, learn how to build social media strategies, and practice how to track their effectiveness.

Name
Create social media policies that combine sport business objectives with appropriate use of social media channels and content.

Name
Discuss methods to generate revenue for a sport organization through sales strategies that include but are not limited to tickets, merchandise, licensing, partnerships, sponsorships, and broadcasting rights.

Name
Evaluate current trends and forecast future trends in sales and promotions in sport.

SRMT4503 - SPORT FINANCE

General

Course Prefix
SRMT

Course Number
4503

Description
This course is designed to provide critical theories of finance and accounting as applied to managerial control of sport organizations. Topics include forms of team ownership, taxation, financial analysis, feasibilities studies, licensing, and economic impact studies.Prerequisite: SRMT 2103

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisite

Complete ALL of the following Courses:
- SRMT2103 - INTRODUCTION TO SPORT MANAGEMENT

Learning Outcomes

Learning Outcomes

Objective
Evaluate professional sport teams' economic activity with the interaction of government subsidies.

Name
Apply the techniques of microeconomics to the sport industry through the examination of real-world issues and problems.

Name
Analyze profit variation and competitive balance along with short-run and long-run profit maximization decisions for owners.

Name
Understand the role of leagues and league structure in professional sports.

Name
Analyze the results of labor-management negotiations and the rise of unions in professional sports.

Name
Evaluate professional sport teams economic activity with the interaction of government subsidies.

SRMT4909 - SPORT MANAGEMENT INTERNSHIP

General

Course Prefix
SRMT

Course Number
4909

Description
This course requires work experience in an organization, on and/or off-campus, providing on-the-job training in the sport management field. The intern will be supervised by a faculty mentor and a supervisor in the organization and will report work experience through written and verbal reports to the faculty mentor. Internships are approved by the Coordinator of the Sport Management program.This course can be taken for a variable number of credit hours: three (3), six (6), or nine (9). The default is nine (9). Students will work a minimum of 40 hours per credit hour for an approved organization. Prerequisite: SRMT 3303 (taken no earlier than the semester prior to SRMT 4909)

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
9

(Credit Hours) Value:
9

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
9

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
9

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- SRMT3303 - SPORT PRACTICUM

AND (taken no earlier than the semester prior to SRMT 4909)

Learning Outcomes

Learning Outcomes

Objective
Develop greater experience and knowledge in sport management for professional purposes and future vocational attainment.

Name
Report effectively on the practical internship experience.

Name
Define the differences between sport and recreation theory vs. practice.

Name
Develop greater experience and knowledge in sport management for professional purposes and future vocational attainment.

SRMT4911 - PRE-INTERSHIP SEMINAR

General

Course Prefix
SRMT

Course Number
4911

Description
This course will prepare students for the culminating activity required for their Sport Management degree (SRMT 4909 Sport Internship). Included in this course will be the finalization of their job candidate portfolio, resume, cover letters, recommendations, etc. The course will also prepare them to understand what it means to be a professional in the workforce. This course needs to be completed the semester prior to their nine credit sport internship.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
3

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
1

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

SRMT5003 - SPORT & SPIRITUALITY

General

Course Prefix
SRMT

Course Number
5003

Description
This institute explores the sport experience through the perspective of the biblical worldview. Topics covered include sport leadership, philosophy, ethics, and theology.Prerequisites: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Research the historical perspective of the relationship between the church and the rise of sport.

Objective
Identify the tension between Christian values and morals vs. the “win at all cost” mentality of modern athletics.

Objective
Analyze the convictions, movement, and impact of Muscular Christianity.

Objective
Explore how teams, coaches, and athletes impact communities, schools, and culture via ministry.

SRMT5103 - FOUNDATIONS OF SPORT INDUSTRY

General

Course Prefix
SRMT

Course Number
5103

Description
This course introduces students to the broad concept of sport business and provides an overview of professional, collegiate, interscholastic, recreational, Olympic, Paralympic, and international sport. The course will include how to search for professional positions in the sport industry.Prerequisite: None

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Apply sport management concepts to professional, collegiate, interscholastic, recreational, Olympic, Paralympic, and international sport.

Objective
Describe the various governance structures within the collegiate and professional sport industries.

Objective
Describe the historical evolution of collegiate, professional, and Olympic sport.

Objective
Compare and contrast the basic principles and frameworks of sport management, law, finance, economics, sales, and ethics.

Objective
Apply knowledge of the sport industry to resolve issues and challenges commonly faced by sport business professionals.

Objective
Investigate potential career opportunities in the sport industry.

SRMT5203 - RISK MGMT & GOVERNANCE IN SPORT

General

Course Prefix
SRMT

Course Number
5203

Description
This course examines the most significant areas of risk management and law relevant to the various segments of the sport industry. Specific sport law concepts will focus on developments in negligence law, contract law, and constitutional law. Legal and risk considerations will be explored as related to managing operations, including facilities and events, transportation, crowd control, and crisis situations, which create the framework for developing risk management strategies that will assist sport managers in setting guidelines, policies, plans, and procedures. Prerequisite: None

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Describe the most significant areas of risk management and law relevant to the various segments of the sport industry.

Objective
Demonstrate specific sport law practices that focus on developments in negligence law, contract law, and constitutional law.

Objective
Synthesize the legal and risk considerations explored as related to managing operations including facilities and events, transportation, crowd control, and crisis situations.

Objective
Determine the framework for developing risk management strategies that will assist sport managers in setting guidelines, policies, plans, and procedures.

Objective
Examine the management, governance, and leadership of interscholastic, intercollegiate, corporate, and amateur sport industries.

Objective
Describe a conceptual foundation for sport governance and organization, including specific duties assumed by coaches and sport managers, financial management, human resource management, group dynamics, labor relations, risk management, and facility and event management and promotion.

SRMT5213 - SPORT LEADERSHIP

General

Course Prefix
SRMT

Course Number
5213

Description
This course is a study of leadership theory and application within the sport industry. This course will provide leadership frameworks for understanding how leaders influence others while learning how to equip leaders with the tools to implement successful strategies. Prerequisites: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Describe leadership theories and characteristics of sport and identify how these characteristics influence the sport industry.

Objective
Identify the required competencies and leadership skills for sport administrators.

Objective
Evaluate the strengths and weaknesses of different leadership styles in various sport environments.

Objective
Learn how to manage conflict, navigate group dynamics, and build high-functioning teams through effective leadership skills.

SRMT5303 - FACILITY PLANNING & MGMT IN SPORT

General

Course Prefix
SRMT

Course Number
5303

Description
This course examines the various types of indoor and outdoor facilities for sport venues and related activities. The course examines the planning, scheduling, organizing, and controlling of sport facilities for sport-related venues and their ancillary areas. The course explores the connections between facility/venue management and event management, event operations and logistics, facility and even programming and scheduling, and facility and event marketing. Specific topics include the development of strategic sport facility management plans, preparing and controlling facility logistics, and risk and crisis management issues. Prerequisite: None

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Describe the processes of sport facility planning, development, and construction.

Objective
Apply legal issues and risk management practices to facilities, planning, design, and construction.

Objective
Evaluate different sport facility designs and their usefulness in meeting the needs of diverse populations and environments.

Objective
Synthesize significant sport facility issues, including planning, construction, use, and maintenance.

Objective
Describe the impact of organizational missions, goals, and objectives in the facility planning, construction, and management processes.

Objective
Examine various risk management issues in facilities and event planning.

SRMT5403 - FINANCIAL ISSUES IN SPORT

General

Course Prefix
SRMT

Course Number
5403

Description
This course involves an in-depth study of the financial challenges facing contemporary sport administrators, including an examination of financial data analysis, sources of funding, budgeting and financial accountability, inventory management and production control processes, profit distribution, taxation, and accounting processes. Prerequisite: None

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Explain the various issues that arise in the area of sport finance.

Objective
Review financial data through the use of various financial tools to identify the strengths and weaknesses of a sport business.

Objective
Identify various sources of funding, including government sources, venture capital, public offerings, and corporate bonds.

Objective
Analyze typical expenses for businesses, documentation of these monetary needs, budgeting for short-term planning, and managing money that is obtained or owed.

Objective
Describe the issues of taxation and fiscal risk management as they pertain to sport finance.

Objective
Examine the issues pertaining to the tracking of money and accounting techniques to ensure the success of financial auditing.

SRMT5503 - ADVANCED CONCEPTS IN SPORT MKTG

General

Course Prefix
SRMT

Course Number
5503

Description
This course develops knowledge and skill in the marketing process as it relates to understanding the sport consumer, logistics, promotions, and public relations activities in traditional and specialized areas of the sport industry. The primary focus will be on the application of marketing principles to specific sport scenarios. Prerequisite: None

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Discuss principles of marketing analysis.

Objective
Describe the components of the marketing mix.

Objective
Analyze the developing stages of a sport marketing plan.

Objective
Evaluate which characteristics make the marketing of sport unique.

Objective
Describe the factors that influence differentiation in sport marketing.

Objective
Articulate the need for sport marketing research.

SRMT5543 - INNOVATION DESIGN & SPORT BRANDNG

General

Course Prefix
SRMT

Course Number
5543

Description
This course involves designing a theoretical custom sport-based organization and/or fitness program. The areas covered will include social media, marketing, finance, sales, and communication. Prerequisites: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Identify micro and macro-level marketing plans for sport and fitness organizations.

Objective
Explore fund-raising tactics commonly used in sport finance.

Objective
Design marketing campaigns using social media channels such as Twitter and Instagram.

SRMT5603 - PHILOSOPHY OF COACHING

General

Course Prefix
SRMT

Course Number
5603

Description
This courses stimulates philosophical thinking and fosters and spirit of confidence in developing research based methods of coaching in sport or other contexts. Coverage is given to the spiritual and faith-based aspects of motivation and performance.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

SRMT6023 - SOCIAL ISSUES IN SPORT

General

Course Prefix
SRMT

Course Number
6023

Description
This course explores the ways in which athletes, coaches, and sports organizations influence culture. Specific details will be dedicated to the significance of community outreach, the impact of politics on business organizations, and laws governing on and off-the-field behavior. Prerequisites: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Debate ethical considerations and policy implementation governing secondary and post-secondary student-athletes.

Name
Examine the legal elements of negligence, gross negligence, and intentional torts.

Name
Apply constitutional principles to athletic leadership and oversight.

Name
Identify effective ways of building community within sports organizations.

Name
Debate ethical considerations and policy implementation governing secondary and post-secondary student-athletes.

SRMT6033 - ATHLETIC ADMINISTRATION

General

Course Prefix
SRMT

Course Number
6033

Description
This course is an advanced study of the principles and practices essential for effective management within athletic organizations. Students will examine necessary aspects of athletic administration such as leadership, strategic planning, financial management, compliance, marketing, and public relations.Prerequisites: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Demonstrate a comprehensive understanding of the strategic and operational functions within athletic organizations.

Objective
Assess legal and ethical issues related to athletic administration, including compliance, athlete welfare, and Title IX regulations.

Objective
Analyze emerging issues in athletic administration, such as diversity, technology, and athlete mental health, and propose adaptive strategies that address these changes.

Objective
Develop decision-making skills essential for implementing effective strategies in athletic settings.

SRMT6103 - SPORT ANALYTICS

General

Course Prefix
SRMT

Course Number
6103

Description
This course explores sports analytics, emphasizing the application of data science and statistical analysis within the sport industry. Students will learn practical applications to enhance team performance and player evaluation, as well as optimize fan engagement, facility management, and event logistics.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Utilize statistical tools to optimize stadium operations.

Objective
Analyze player and team data to guide scouting, training, and in-game decision-making.

Objective
Explain ethical issues surrounding data collection and privacy in sports.

Objective
Use data analytics to understand fan behavior and preferences, helping to tailor in-game experiences, marketing strategies, and fan loyalty programs for maximum engagement.

Objective
Apply data to plan sporting events with a focus on attendance forecasting, staffing needs, and safety protocols.

SRMT6303 - RESEARCH METHODS IN SPORT

General

Course Prefix
SRMT

Course Number
6303

Description
This course introduces essential research methods and analytical techniques specific to the sport field, preparing students to conduct proper and ethical research studies. Covering both quantitative and qualitative methods, students will learn how to design studies, collect and analyze data, and interpret results to address real-world challenges within the sport industry. Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Understand the distinctions between quantitative and qualitative research methods, including their appropriate applications in sport research.

Objective
Develop skills in locating, assessing, and synthesizing scholarly articles and research studies relevant to the sport industry.

Objective
Master sport-specific research design, including sampling, data collection, and statistical analysis.

Objective
Assess existing sport research studies to identify gaps in knowledge and areas for further investigation.

SRMT6903 - SPORT BUSINESS CAPSTONE

General

Course Prefix
SRMT

Course Number
6903

Description
This course is the culminating capstone experience in the sport management concentration. Students will conduct research via thesis or capstone project which can include field study hours. Prerequisite: Advisor approval

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
6

Number Of Credits:
3

Requirements
Prerequisite: Advisor approval

Learning Outcomes

Learning Outcomes

Objective
Apply and integrate the knowledge and skills learned in previous sport management coursework leading to capstone in a community-based sport business experience.

Objective
Analyze the sport industry landscape to identify emerging trends.

Objective
Demonstrate writing, speaking, teamwork, leadership, and analytical thinking.

Objective
Communicate findings clearly and effectively, both in writing and through visual presentation.

SS294 - ANCIENT HISTORY

General

Course Prefix
SS

Course Number
294

Credit Hours

Minimum Credit Hours:
2

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
2

SSCI1603 - INTRO TO SUSTAINABLE FOOD SYSTEMS

General

Course Prefix
SSCI

Course Number
1603

Description
The course introduces students to food systems within a framework of sustainability based on one's personal relationship with God. The course will focus on the inter-relationships between food systems and agricultural producers and consumers. Conventional, industrial organic, organic, local, and indigenous food systems are contrasted economically, environmentally, and socially. The food system pathway of inputs, production, processing and distribution, consumption, and food disposal/recycling are covered in depth. Agricultural productivity plus environmental and health impacts of these food systems are explored as well as public sector and private sector responses. Regular contributions to class conversations allow students to demonstrate how they have improved, are improving, or may improve a food system(s) or improve general understanding of a food system(s).

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

SSCI2033 - HUMANS IN SOCIETY

General

Course Prefix
SSCI

Course Number
2033

Description
This course introduces the student to the multidisciplinary field of social science by exploring the social theories, phenomenons, institutions, and forces that shape society. Emphasis is placed on exploring the existence and perpetuation of social problems as a means of introducing the social sciences and applying critical thinking skills to these diverse issues.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Discuss and analyze the societal issues from a Christian perspective.

Name
Identify the differences between the social sciences and other sciences.

Name
Describe and apply basic concepts, generalizations, and theories used in the social sciences.

Name
Discuss and analyze social problems from the perspective of a social scientist.

Name
Understand and interpret the connections between contemporary societal issues, aspects of everyday life, and the social sciences.

Name
Define and illustrate terms essential to the social scientist, such as status, role, group, culture, socialization, stratification, and the various-isms.

Name
Discuss and analyze the societal issues from a Christian perspective.

SSCI2113 - SOCIOLOGY

General

Course Prefix
SSCI

Course Number
2113

Description
A critical examination of modern social and behavioral theorists, with particular emphasis on their methodological approaches. This course focuses on the founders of modern sociological and psychological theory but also includes contemporary thinkers. Texts for this course address both intrapersonal and interpersonal dynamics, exploring the nature of the person in himself and in his relation to others.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Compare and contrast the basic theoretical perspectives of sociology.

Name
Have read widely across the founders of modern sociology and psychological theory as it relates to the field of sociology.

Name
Clearly articulate the various and competing theories of sociology, and how these relate to the competing dominant philosophical and political theories.

SSCI2133 - INTRODUCTION TO SOCIOLOGY

General

Course Prefix
SSCI

Course Number
2133

Description
This course is a study of social organization with a focus on organizations, institutions, and social forces that contribute to the formation and self-definition of a society. The development of social norms, culture, belief systems, and stratification are considered. Emphasis is placed on exploring the existence and perpetuation of social problems.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Explain how the sociological perspective is used in everyday life to explain the social behavior of individuals, groups, organizations, and communities.

Name
Identify the main characteristics of the sociological perspective.

Name
Discuss and analyze social problems using a sociological perspective.

Name
Define sociological research and describe the stages and types of research design.

Name
Discuss ethical issues involved in sociological research.

Name
Describe the basic concepts, generalizations, theories, and the methods used in sociology.

Name
Describe the major components of culture, the development and transmission of culture and its importance in human behavior.

Name
Define and illustrate critical sociological terms such as, status, role, group, culture, acculturation, and assimilation.

Name
Analyze the contribution of the various agents of socialization such as, parents, peers, school, and media to individual development.

Name
Identify the essential components of any religion or ideology.

Name
Discuss and integrate the sociological perspective with Christian beliefs.

Name
Identify and describe the various sources of cultural and social change.

Name
Explain how the sociological perspective is used in everyday life to explain the social behavior of individuals, groups, organizations, and communities.

SSCI2233 - MARRIAGE AND FAMILY

General

Course Prefix
SSCI

Course Number
2233

Description
This course is a study of the major issues related to courtship, marriage, and family formation. Special attention is given to the social conditions influencing courtship, marriage, divorce, and family life. Topics include dating rituals, gender differences, expectations, parenting, family dysfunction, family violence, and strategies for sound relating. The role of family counselors and therapists is also discussed.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Examine the various myths, dreams, and issues facing American families.

Name
Identify various dimensions of intimacy, pitfalls to intimacy, benefits of intimate relationships, and the various means individuals use to find and develop intimate relationships.

Name
Examine the challenges inherent in developing and stewarding intimate marriage relationships, including the challenges to communication and managing conflict in marriage.

Name
Examine the family life cycle and the various cultural and societal factors that influence today’s families.

Name
Identify some of the crises that strain intimate family relationships.

Name
Construct a Biblical worldview of family and intimate relationships.

STAB4000 - STUDY ABROAD PROGRAM

General

Course Prefix
STAB

Course Number
4000

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
17

(Credit Hours) Value:
0

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
12

Number Of Credits:
0

STAB4010 - GLOBAL EXPERIENCE

General

Course Prefix
STAB

Course Number
4010

Description
Through a Study Abroad program, students will be exposed to aspects of various cultures, peoplegroups, and geography. Study Abroad programs are intended to expose students to aspects oftravel, learning, and working with diverse individuals. This course is taken in conjunction with aStudy Abroad program.Co-requisites: Student must be participating in a study abroad program

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
0

(Credit Hours) Value:
0

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
0

STEC1000 - SEU TECH PLACEHOLDER

General

Course Prefix
STEC

Course Number
1000

Credit Hours

Minimum Credit Hours:
6

Maximum Credit Hours:
6

(Credit Hours) Value:
6

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
6

TESL5003 - APPLIED LINGUISTICS

General

Course Prefix
TESL

Course Number
5003

Description
This course provides a critical understanding of instructional delivery which caters for the linguistic and literacy needs of English Language Learners (ELLs). Students will learn a basis to negotiate issues of applied linguistics, critical pedagogy, language varieties, multicultural communities, critical literacy, and reading development. Students will explore language uses, dialect and accent, language endangerment, language change, and the core areas of linguistics research: phonology, morphology, syntax, semantics, sociolinguistics and language acquisition. Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Apply knowledge of phonology, morphology, semantics, syntax, discourse, and pragmatics as related to reading, writing, listening, and speaking English.

Name
Compare and contrast the multiple purposes of English usage related to literacy development.

Name
Relate the stages of Second Language Acquisition to stages of literacy development in ELLs.

Name
Differentiate instruction based on individual learner variables in the processes of language and literacy.

Name
Evaluate literacy development of all students in order to plan, implement, and assess instruction.

TESL5013 - FOUNDATIONS OF TEACHING ELLS

General

Course Prefix
TESL

Course Number
5013

Description
This course is a practical approach to teaching English Language Learners (ELLs) through an overview of historical development of and current best practices in curriculum, instructional methods and materials, testing and evaluation, cross-cultural communication processes, and principles of Second Language Acquisition (SLA) and linguistics. The course examines issues of language and culture relevant to educating ELLs in the PK-12 setting. Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Demonstrate understanding of general linguistics and language theory.

Name
Evaluate ELLs SLA stage and determine the most effective teaching strategies based on ELLs SLA stage.

Name
Explain subcategories of linguistics, such as phonology, morphology, syntax, semantics, neurolinguistics, psycholinguistics, and sociolinguistics.

Name
Evaluate the implementation of communicative approaches to techniques for teaching listening, speaking, reading, and writing.

Name
Analyze small group and individual instruction of ELLs in English language skills.

TESL5023 - CULTURE & EDUCATION

General

Course Prefix
TESL

Course Number
5023

Description
This course develops awareness and understanding of major cultures with emphasis on cross-cultural communication and understanding/meeting the special needs of PK-12 students from diverse cultural backgrounds including English Language Learners (ELLs). The course covers major approaches to language in context, such as ethnolinguistics, sociolinguistics, and general linguistics applied to the classroom setting. The course explores the nature and role of culture, cultural groups, and cultural identities. Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Demonstrate understanding of various cultural values and beliefs in the context of ELLs in education.

Name
Analyze how cultural identities and home/school connections affect learning and academic progress for ELLs at varying levels of English proficiency.

Name
Relate language and culture to the experiences of ELLs in PK-12 settings.

Name
Apply concepts of racism, stereotyping, and discrimination in education.

Name
Utilize a range of resources in education about the cultural experiences of ELLs and their stakeholders to guide curriculum and instruction.

TESL5033 - METHODS OF TEACHING ELLS

General

Course Prefix
TESL

Course Number
5033

Description
This course provides a study of methods and techniques of teaching English to Speakers of Other Languages (ESOL) across the curriculum in PK-12, focusing on incorporation of language arts content standards, literacy, and linguistic development. This course prepares educators to provide appropriate instruction, assessment, and learning opportunities for English Language Learners (ELLs) in all educational settings.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Design learning and assessments with accommodations for English Language Learners.

Justification
This ILO was modified to meet the required FL DOE new language specifications.

Name
Communicate assessment results and classroom objectives with diverse stakeholders to support student achievement.

Justification
This ILO was modified to meet the required FL DOE new language specifications.

Name
Select, adapt, and use a wide range of developmentally appropriate materials, resources, and technologies.

Name
Implement appropriate standards-based instruction that embeds assessment, ESOL instructional strategies, linguistic scaffolding, and Multi-Tiered System of Support structures (MTSS).

Justification
This ILO was modified to meet the required FL DOE new language specifications.

Name
Explain major theories of second language literacy development and their application to instruction.

Justification
This ILO was added to meet the required FL DOE new language specifications and to communicate one of the goals for the course.

TESL5043 - ASSESSMENT OF ELLS

General

Course Prefix
TESL

Course Number
5043

Description
This course provides methods for creating, adapting, and utilizing tools to assess language proficiency of PK to adult English Language Learners (ELLs), including exceptional learners. The course includes a survey of legal issues/requirements related to the development, implementation, and evaluation of English for Speakers of Other Languages (ESOL) programs at the federal, state, and local levels. The course explores legal and instructional issues of assessment of ELLs, such as language screening and ESOL program placement and exit; linguistic and academic achievement; diagnostic and proficiency test instruments and analysis for measuring listening, speaking, reading, writing competencies; and, standards-based content area learning.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Demonstrate an understanding of the purposes of assessment as they relate to ELLs of diverse backgrounds and varying levels of English proficiency.

Name
Examine and develop appropriate strategies for meeting the legal requirements for ELLs to have access to equitable education.

Name
Evaluate standardized and teacher-made assessment instruments designed to measure listening, speaking, reading, and writing competencies of ELLs.

Name
Develop and implement appropriate assessment tools, procedures, and accommodations to evaluate language proficiency and content area learning by ELLs.

Name
Utilize assessment data from a variety of resources to design curriculum and instruction to promote successful language acquisition/development of ELLs.

Name
Distinguish among ELLs language differences, giftedness, and Exceptional Student Education needs

TESL5053 - GRAMMAR FOR TEACHING ESOL

General

Course Prefix
TESL

Course Number
5053

Description
This course investigates grammar, including word formation processes (morphology) and sentence structure (syntax), in the world's languages. The course focuses on vocabulary and tools used to discover and describe patterns in human language. Course work emphasizes problem solving and working with a wide range of language data. Course topics include the nature of language, a survey of language families, the unity of languages and their diversity, regional linguistics, pidgins, Creoles, and international languages. The course studies the grammar of current English from the viewpoint of modern linguistics.
Prerequisite: None

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Analyze grammar in a variety of languages, focusing on those most represented in local school districts based on English Language Learner (ELL) enrollment.

Name
Evaluate spoken and written language usage of ELLs for the purpose of academic and linguistic instruction.

Name
Implement data-driven, standards-based instruction of grammar to ELLs.

Name
Compose and communicate a variety of appropriate American English grammatical structures.

Name
Analyze and correct grammatical errors to raise English language proficiency for all students.

Name
Do stuff

TEST1001 - GENERAL EDUC ENTRNC BIBLE KNWLDG

General

Course Prefix
TEST

Course Number
1001

Description
Assessment course for entering non-religion majors

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
0

(Credit Hours) Value:
0

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
0

TEST1002 - GENERAL EDUC EXIT BIBLE KNOWLEDGE

General

Course Prefix
TEST

Course Number
1002

Description
Assessment course for graduating non-religion majors.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
0

(Credit Hours) Value:
0

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
0

TEST1011 - RELIGION MAJRS ENTRNC BIBLE KNOWLDG

General

Course Prefix
TEST

Course Number
1011

Description
Assessment course for entering religion majors

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
0

(Credit Hours) Value:
0

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
0

TEST1012 - RELIGION MAJRS EXIT BIBLE KNOWLDG

General

Course Prefix
TEST

Course Number
1012

Description
Assessment course for graduating religion majors

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
0

(Credit Hours) Value:
0

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
0

THEO1003 - WESTERN THEOLOGICAL TRADITION I

General

Course Prefix
THEO

Course Number
1003

Description
This course offers an introductory intellectual consideration of theological tradition regarding the nature, significance, duties, and destiny of man in his relation to God as that tradition was taught by such great witnesses and scholars as the Apostolic Fathers, St. Justin, St. Irenaeus, St. Augustine, St. John of Damascus, St. Anselm, and St. Thomas.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Engage with the exegetical and hermeneutical frameworks of the Early Church Fathers.

Name
Describe and explain the historical origins and theological responses of the early heresies, confessions, and creeds.

Name
Compare and contrast Christian origins with modern theological sensibilities.

Name
Give a defensible account of the relationship between theological creeds and biblical exegesis.

THEO1013 - WESTERN THEOLOGICAL TRADITION II

General

Course Prefix
THEO

Course Number
1013

Description
The development of theology from Occam and the sixteenth- century division of Christendom to the twentieth century, including texts and documents from Renaissance thinkers, the Deists, Enlightenment critics, and theologians of the Catholic Revival

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Explain the influence of Nominalism on theology;

Name
Isolate the theological roots of modernity;

Name
Explain the importance of theological anthropology for psychology;

Name
Analyze the relation between epistemology and theology in the modern period;

Name
Give a defensible account of the consequences of the failure of the medieval synthesis.

THEO1023 - WESTERN CULTURAL HISTORY I

General

Course Prefix
THEO

Course Number
1023

Description
In this course, students read texts and discuss, debate, research, and present analyses of Western culture and its shaping influences. The discussions focus on the arts and philosophical ideas in conjunction with the historical events presented from Francis Schaeffer’s How Should We Then Live?.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

THEO1033 - WESTERN CULTURAL HISTORY II

General

Course Prefix
THEO

Course Number
1033

Description
In this course, students read texts and discuss, debate, research, and present analyses of Western culture and its shaping influences from the Scientific Age to modern day. The discussions focus on the arts and philosophical ideas in conjunction with the historical events presented from Francis Schaeffer’s How Should We Then Live?Prerequisite: Students must be enrolled in CC Challenge II.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

THEO1123 - REASONS FOR FAITH I

General

Course Prefix
THEO

Course Number
1123

Description

This course is designed to acquaint students with the rich diversity of evidence supporting aChristian worldview, encouraging them to grow in their faith and “be prepared to give an answerto everyone who asks” about the reasons for the hope that they have (1 st Peter 3:15, NIV).Students will examine several categories of scientific and philosophical evidence for the existence of God, archeological and (extra biblical) historical evidence for the reliability ofscripture, corroboration from “undesigned coincidences” and other internal evidence of truthfultestimony in scripture, evidence from well-documented modern miracles, and evidentialarguments for the uniqueness of Jesus Christ as Messiah and resurrected Son of God. Variousobjections to these kinds of evidence and to the tenets of Christianity, including objectionsrelated to evil and divine hiddenness, will be addressed. The course draws on the expertise of scholars in a wide range of fields, including the history of science, astronomy, physics, molecular biology, paleontology, archeology, history, biblical studies, and the philosophy of religion. Collectively, this course provides a comprehensive case for the truth of biblical Christianity.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:

Yes

Number Of Repeats:

3

Number Of Credits:

3

THEO1133 - REASONS FOR FAITH II

General

Course Prefix
THEO

Course Number
1133

Description

In Reasons for Faith II, students will examine archaeological and historical evidence for Scripture’s credibility, focusing on Jesus’ life, death, and resurrection. The course highlights internal biblical features that suggest truthful eyewitness testimony. It also explores modern-day evidence of God’s work, including: (1) miraculous healings and answered prayers, (2) reports of Jesus appearing in dreams and visions—especially among non-Christians, and (3) experiences of the Holy Spirit’s guidance and supernatural gifts. Common objections to these evidences will also be addressed.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:

Yes

Number Of Repeats:

3

Number Of Credits:

3

THEO1213 - LIVED THEOLOGY

General

Course Prefix
THEO

Course Number
1213

Description
This course introduces students to theology and the tenets of Christian thought and practice. Students will explore basic Christianity, spiritual practices, and holistic spiritual formation that will serve them in college and beyond. Prerequisite: None Credit Hours: 3Repeatable: Course not repeatable

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Explain the role of Christian thought within the Christian community, especially as it relates to the holistic spiritual formation of believers.

Objective
Identify the major aspects of Christian thought as they arise from Scripture, the teachings of the church, reason, and human experience: God, Jesus Christ, the Spirit, humanity, salvation, the church, and the future.

Objective
Analyze the connections between the major aspects of Christian thought and the roles these connections play in developing a coherent picture of God's interaction with the world.

Objective
Reflect on the relevance of the major aspects of Christian thought to the Christian community, faith, and service to God's world.

Objective
Develop a personal credo articulating their expression of each of the major aspects of Christian thought that guide their practice of the Christian faith.

THEO1313 - SURVEY OF CHRISTIAN THEOLOGY

General

Course Prefix
THEO

Course Number
1313

Description
A survey of the main Christian doctrines and their relevance today. The Bible is used as the primary source to establish and defend our theological position. Areas to be addressed include the doctrines of God, Christ, the Holy Spirit, Human Creation, Sin and Salvation, the Church and the Last Things.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

THEO1503 - CHRIST, CULTURE, AND THE UNIVERSITY

General

Course Prefix
THEO

Course Number
1503

Description
This course serves as an introduction to the Christian worldview and mission of the university and the academic tradition of liberal arts education. Students will engage in dialog, critical thinking, and critical reflection on issues concerning: (1) vocational calling, (2) academic preparedness, (3) social and cultural responsibility, (4) spiritual disciplines, and (5) personal effectiveness. The seminar is a collaborative effort of the university at large involving academic departments, support services from academic affairs, student development, enrollment, and the office of institutional effectiveness.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

THEO2003 - THEOLOGICAL ETHICS

General

Course Prefix
THEO

Course Number
2003

Description
An examination of moral and social conduct and decision making in light of biblical and theological teaching. Contemporary ethical issues are addressed (abortion, euthanasia, human rights, etc.). This course requires careful study of and reflection upon the appropriate biblical texts. This course is cross-referenced with PMIN 2003 and PHIL 2003.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

THEO2013 - WESTERN SPIRITUAL TRADITION

General

Course Prefix
THEO

Course Number
2013

Description
Reviewing the Christian tradition of spiritual life, this course reviews core Christian literature on spirituality, with selections from Romans, I John, Acts, Galatians, and Matthew, Apostlic fathers, Early Church Fathers, and writers on spirituality such as the epistles of St. Clement of Rome and St. Ignatius of Antioch, Origen, St. Bernard of Clairvaux, Thomas a` Kempis, St. Francis de Sales, John Tauler, St. Thomas More, Newman, Lewis, and others..

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Catalog and discuss discursively and in essays the sources of Christian spirituality as represented in the texts studied;

Name
Demonstrate knowledge of the historical development of Christian spirituality including its relation to other religions, and to display beginning knowledge of the theology of Christian spirituality,

Name
Be able to give an account of the questions intrinsic to discerning vocation.

THEO2123 - CHRISTIAN THOUGHT AND PRACTICE

General

Course Prefix
THEO

Course Number
2123

Description
This course surveys the history of Christian thought and practices. Doctrinal topics introduced in the course include the doctrines of God, Jesus Christ, the Holy Spirit, humanity, salvation, the church, scripture, and last things. The course explores the application of Christian practices and spiritual disciplines such as prayer, communion, baptism, and social responsibility to the students' community.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

THEO3003 - EARLY FATHERS

General

Course Prefix
THEO

Course Number
3003

Description
This course offers an opportunity to master selections from the theological literature of the early Church Fathers (especially from the Greek and Syriac East) in which important issues such as God, Christology, images, and the incorporation of philosophy in a larger Christian wisdom were treated. Readings include texts and selections taken from the theologians of the first millennium including St. Anselm, the Apostolic Fathers, St. Cyril of Alexandria, St. Irenaeus, St. Cyril of Jerusalem, Dionysius of Alexandria, St. Basil, St. Melito, St. Athanasius, St. Gregory the Great, St. Leo, and Boethius.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Demonstrate competence in fundamental Christological texts;

Name
Understand the pattern of catechism represented by classical handbooks;

Name
Master the issues involved in different eschatological patterns;

Name
Develop an understanding of the influence of Greek, Syriac, and Latin theology in the West;

Name
Learn the contribution of one or more Early Church historians.

THEO3013 - THEOLOGY OF COMPASSION

General

Course Prefix
THEO

Course Number
3013

Description
Compassion for others, especially for those in need, is a fundamental tenet of biblical theology. Compassion for humankind was the motivation for Christ's mission to earth, as He mentions at the inauguration of his ministry in Luke 4: "The Spirit of the Lord is on me, because he has anointed me to proclaim good news to the poor. He has sent me to proclaim freedom for the prisoners and recovery of sight for the blind, to set the oppressed free, to proclaim the year of the Lord's favor." This course reviews the biblical foundation for compassion and traces the Church's theological interpretation and practical application of compassion throughout history.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

THEO3023 - THEOLOGY I

General

Course Prefix
THEO

Course Number
3023

Description
This course is an introduction to systematic and contextualized theologies. It addresses Scripture, God, creation, humanity, Christ, and the Holy Spirit. Special attention is given to the statement of fundamental truths of the General Council of the Assemblies of God.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

THEO3033 - AUGUSTINE

General

Course Prefix
THEO

Course Number
3033

Description
This course presents selected texts fundamental to St. Augustine's thought and to the Augustinian tradition and investigates the importance of Augustinian themes in the intellectual history of the West.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Gain a working knowledge of the corpus of Augustine of Hippo

Name
Clearly articulate the importance and influence of Augustine on Christian thought.

Name
Trace Augustinian influence through medieval, Reformational, and modern theological traditions.

Name
Articulate the relationship between Augustines biblical hermeneutics, philosophical influences, and theological conclusions.

THEO3043 - THOMAS AQUINAS

General

Course Prefix
THEO

Course Number
3043

Description
Selected questions from the Summa Theologica that define themes central to the thought of St. Thomas and to the medieval debate are studied. The influence of St. Thomas's thought on the nineteenth-century revival in the interest in Scholasticism is also studied. The text for this course is St. Thomas Aquinas, Summa Theologiae.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Form an introductory framework for engaging with Aquinas

Name
Articulate the relationship between Aquinas and the Greek philosophical tradition.

Name
Grasp the central themes in Aquinas thought, and the medieval debates surrounding his work.

Name
Clearly articulate Aquinas influence on Scholasticism, Rationalism, Natural Law, and modern theological discourse.

THEO3053 - CONFESSIONAL ELECT NEWMAN & MODERN

General

Course Prefix
THEO

Course Number
3053

Description
This course has as its subject John Henry Newman, his biography and intellectual biography, his contribution to the Oxford Movement and to Catholic theology, and his role as a major and prophetic expositor of the theological themes of modernity.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Have read carefully five major works and several essays and sermons that embody Newmans thought;

Name
Mastered the specific intellectual themes characteristic of the nineteenth and early twentieth-century backgrounds;

Name
Studied Newmans specific responses to theological and historical problems.

THEO3063 - CRANMER'S ENGLISH REFORMATION

General

Course Prefix
THEO

Course Number
3063

Description
This course has as its subject Thomas Cranmer, his biography and intellectual biography, his contribution to English Protestantism and Anglican Theology, and his role as theologian and liturgical writer.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

THEO3073 - CONFESS ELECTIVE 16 CENT REFORM THT

General

Course Prefix
THEO

Course Number
3073

Description
This course evaluates the major historical and theological contributors to the Protestant Reformation, including Continental and English thought. Readings focus on primary figures of the early Reformation, including Luther, Melanchthon, Calvin, Zwingly, Bullinger, Bucer, Cranmer, Collet, Erasmus, and Knox.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Have read carefully the major works and several essays and sermons that embody 16th century Reformation thought;

Name
Master the specific intellectual themes characteristic of 16th century English and Continental theological and political backgrounds;

Name
Study the leading reformers backgrounds and specific responses to theological and historical problems of their day.

THEO3083 - CONFESS ELECTIVE MODERN EVANG THT

General

Course Prefix
THEO

Course Number
3083

Description
This course has as its subject modern Evangelical thought, its historic roots and diverse branches, including its manifestations in America, Europe, and the Global South.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Have read carefully five major works and several essays and sermons that embody modern Evangelical thought;

Name
Mastered the specific intellectual themes characteristic of modern Evangelical worldview and core influences.

Name
Studied Evangelicalisms specific responses to theological and historical problems.

THEO3103 - THE BIBLE AND ETHICS

General

Course Prefix
THEO

Course Number
3103

Description
This course examines the practices and teaching of Scripture relative to ethics and the development of a moral lifestyle and community development. Particular attention will be given to the practices and sayings of Jesus and the practices of the Christian community with regard to theological truth-claims, ethical obligations, virtues of character, and moral conduct.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

THEO3123 - INTRODUCTION OF ETHICS

General

Course Prefix
THEO

Course Number
3123

Description
This course examines the philosophical and theological principles and issues related to ethics. It addresses meta-ethical questions about the relationship between moral language and concepts and various metaphysical and post-metaphysical views; normative ethical theories; theological structures and implications of ethics; and contemporary ethical issues.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

THEO3133 - THEOLOGY II

General

Course Prefix
THEO

Course Number
3133

Description
This course is an introduction to systematic and contextualized theologies. It addresses sin and atonement, salvation, the church, and the fulfillment of God's purposes. Special attention is given to the statement of fundamental truths of the General Council of the Assemblies of God.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

THEO3163 - APOLOGIA I

General

Course Prefix
THEO

Course Number
3163

Description
This course invites students to navigate the intellectual landscape of Presuppositional Apologetics, equipping them to engage thoughtfully with the foundational presuppositions that underlie Christian belief and apologetic defense. Through the examination of primary texts, theological reflections, and practical applications, students will gain a nuanced understanding of the diverse perspectives within this apologetic tradition and be prepared to critically evaluate its relevance in contemporary contexts.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Provide an overview of Presuppositional Apologetics, examining its historical roots and the foundational principles that distinguish it from other apologetic methodologies.

Name
Explore the theological and apologetic insights of Jonathan Edwards, particularly focusing on his understanding of human depravity, the necessity of divine revelation, and the centrality of presuppositions in shaping one's worldview.

Name
Analyze the contributions of Edward J. Carnell to Presuppositional Apologetics, considering his efforts to integrate philosophical thought with Christian theology and his reflections on the nature of presuppositions in apologetic engagement.

Name
Investigate the apologetic methodology of Gordon H. Clark, emphasizing his commitment to a thoroughly scriptural foundation for presuppositional reasoning and his exploration of logical and epistemological aspects of presuppositions.

Name
Examine the distinctive approach of Cornelius Van Til, focusing on his development of Covenantal Apologetics, the transcendental argument, and the significance of presuppositions in light of God's covenantal relationship with humanity.

Name
Analyze John Frame's contribution to Presuppositional Apologetics through his triperspectival approach, considering the normative, situational, and existential perspectives and their implications for apologetic engagement.

Name
Delve into the transcendental argument as a key feature of Presuppositional Apologetics, examining its logical structure, its use in defending the existence of God, and its role in challenging alternative worldviews.

Name
Apply grammar, dialectic, and rhetoric to integrate the topic with God's revelation through His creation and Moral Philosophy and OrthoDoxia defined through scriptural paideia.

THEO3183 - THEOLOGY OF WORSHIP

General

Course Prefix
THEO

Course Number
3183

Description
This course is a study of the theological foundations and practices of Christian worship, with particular attention given to Pentecostal and contemporary practices. The course further provides theological foundations for the writing, development, and administration of liturgical practices, providing a foundation for aesthetic expression, including songwriting and other creative Christian practices.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

THEO3193 - APOLOGIA II

General

Course Prefix
THEO

Course Number
3193

Description
This course invites students to explore the rich tapestry of Classical Christian Apologetics, providing them with the tools to engage thoughtfully with the intellectual foundations that underlie the defense of Christian belief. Through examining primary texts, theological reflections, and practical applications, students will gain a nuanced understanding of the diverse perspectives within this apologetic tradition and be prepared to critically evaluate its enduring significance in contemporary contexts.Prerequisite: THEO 3023

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Analyze Classical Christian Apologetics, exploring its historical roots, foundational principles, and its place in the broader landscape of Christian thought.

Name
Examine Tertullian's pioneering contributions to Christian apologetics, focusing on his defense against pagan critiques and his articulation of key theological concepts, such as the Trinity.

Name
Analyze Origen's apologetic methodology, emphasizing his use of reason and philosophy to defend Christianity and exploring his contributions to early Christian theology.

Name
Investigate Anselm's ontological argument for the existence of God, exploring the philosophical and theological implications of his unique approach to defending the Christian faith.

Name
Examine Thomas Aquinas's synthesis of faith and reason, his Five Ways argument for the existence of God, and his broader contributions to Scholastic Apologetics.

Name
Analyze Pascal's existential approach to apologetics, exploring his famous "Pascal's Wager" and his reflections on the human condition considering Christian belief.

Name
Investigate William Paley's teleological argument, examining his contributions to natural theology and the design argument for the existence of God.

Name
Apply grammar, dialectic, and rhetoric to integrate the topic with God's revelation through His creation and Moral PhiloSophae and OrthoDoxia defined through scriptural paideia.

THEO3223 - APOLOGETICS OF THE MIND & HEART

General

Course Prefix
THEO

Course Number
3223

Description
This course equips Christian students to engage thoughtfully and sensitively with contemporary secular people's hearts and minds. The course accomplishes this goal in four primary ways. First, students learn the intellectual features, philosophical foundations, and historical roots of secular thinking, including the main arguments that secular thinkers use to justify their worldview and to critique Christianity. Second, students learn how secularism appeals to people's hearts—not just their minds—by the use of cultural narratives, artistic expressions, and moral directives. Third, students learn to engage secular individuals in a winsome and respectful way by listening carefully, caring for people individually, and humbly presenting solid reasons for the hope within. Finally, students learn 'the ultimate apologetic': living out the truth, beauty, and goodness of the Christian faith in concrete ways that draw people to the person of Jesus Christ.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Demonstrate understanding of the intellectual features, philosophical foundations, and historical roots of secular thinking.

Objective
Accurately characterize and thoughtfully respond to secular objections to Christianity.

Objective
Demonstrate a clear grasp of how secularism persuades people by the use of cultural narratives, artistic expressions, and moral directives.

Objective
Display active listening skills, including sensitivity to the emotional, intellectual, and spiritual needs of an interlocutor.

Objective
Formulate a positive and practical vision of how to live out the Christian life in a way that winsomely and humbly displays the truth, beauty, and goodness of the Christian faith.

THEO3333 - PSYCHOLOGY OF RELIGION

General

Course Prefix
THEO

Course Number
3333

Description
This course is a critical examination of the psychological research on the effects of religious experience on individual development and mental health. Historical developments, current trends, and major contemporary contributions to this area of study will be explored. There will be an emphasis on how the church can function to facilitate mental health.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

THEO3503 - WOMEN IN PENTECOSTAL LEADERSHIP

General

Course Prefix
THEO

Course Number
3503

Description
This course investigates the theological and cultural developments of female leadership as it relates to historic and current Pentecostalism, with an emphasis upon American Pentecostalism. An egalitarian hermeneutic is presented and evaluated against other interpretive models. An historical perspective respecting female Pentecostal leadership will be examined through the lives and ministries of several key female exemplars. Gender specific leadership challenges and compelling gender specific demographic needs also will be addressed.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

THEO4233 - SPECIAL TOPICS THEOLOGY & CULTURE

General

Course Prefix
THEO

Course Number
4233

Description
This course explores the dynamic relationship between Christian theology and contemporary culture. Students will engage theological concepts in dialogue with cultural trends, social issues, media, art, and politics. Emphasis is placed on equipping students to think theologically about culture and to develop faithful, missional responses to the challenges and opportunities presented in today's world. Through critical analysis and practical application, students will learn how theology both shapes and is shaped by the cultural context in which it is expressed.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

THEO4503 - GLOBAL PENTECOSTALISM

General

Course Prefix
THEO

Course Number
4503

Description
This course studies the theological and cultural developments of Pentecostalisms and Spirit-oriented communities within a global context, particularly the majority world. Emphases are placed on the theological and global dynamics that have influenced Pentecostalisms in various world settings and how various global expressions of Pentecostalism and Spirit-oriented communities have contributed to the whole of Christianity, particularly as relates to theological developments. Both historical and contemporary expressions are included, with particular attention given to the twentieth and twenty-first centuries.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

THEO4823 - SPECIAL TOPICS IN THEOLOGY

General

Course Prefix
THEO

Course Number
4823

Description
This seminar course examines current issues in theological debate. Prerequisite: THEO 3133

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Simple Requirements

Course Requisites

Type
Completion Requirement

Prerequisites

Complete ALL of the following Courses:

- THEO3133 - THEOLOGY II

Learning Outcomes

Learning Outcomes

Objective
Demonstrate a comprehensive understanding of the theological concepts and issues of the topic(s) in the course.

Objective
Analyze the significance of the differing theological issues in order to develop a basis for theological reflection and exploration.

Objective
Synthesize an understanding of theology with conceptual coherence and its relevance for Christian life.

Objective
Analyze various theological categories as a means for developing the skills to compare, contrast, and extrapolate the implications of different theological topics and issues.

Objective
Evaluate the importance of theological topics and issues for the Christian faith, spiritual formation, and vocational calling.

Objective
Apply an understanding of theology for spiritual formation, community integration, and the life of ministry.

THEO4933 - SENIOR CAPSTN INTEGRATN SEMINAR

General

Course Prefix
THEO

Course Number
4933

Description
This capstone course engages students in ascertaining the certainty and clarity of their call to the care of souls, recognizing such certainty and clarity for longevity in church or para-church related ministry. Students will develop strategies to engage financial, emotional, physical, and spiritual pressures that will challenge that call throughout their careers. Students will move toward the clarification and assessment of their ministerial call through a series of interactions with faculty. This course requires careful study of and reflection upon the appropriate biblical texts.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

THEO5003 - TEOLOGÍA PENTECOSTAL

General

Course Prefix
THEO

Course Number
5003

Description

Un estudio de los desarrollos teológicos, tanto históricos como contemporáneos, dentro de los movimientos Pentecostal y Carismático. Se hará especial énfasis en el Pentecostalismo Clásico Norteamericano y su impacto teológico en la Iglesia, particularmente en la Renovación Carismática. Se presentará una visión general de las expresiones teológicas únicas del Pentecostalismo en Europa, Asia, África y América Latina. Se investigarán las características distintivas de la Teología Pentecostal en las áreas de Neumatología, Misiología, Himnología y Teología Narrativa.Requisito previo: Ninguno Curso registrado también como THEO 5313

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
3

THEO5013 - TEOLOGÍA DE LA ADORACIÓN

General

Course Prefix
THEO

Course Number
5013

Description

Este curso es un estudio de los fundamentos teológicos y las prácticas de la adoración cristiana, con especial atención a las prácticas pentecostales y contemporáneas. El curso también proporciona fundamentos teológicos para la redacción, desarrollo y administración de las prácticas litúrgicas.Requisito previo: NingunoRepetible: El curso no se puede repetir.Curso registrado también como THEO 5113

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
3

THEO5023 - TEOLOGÍA SISTEMÁTICA II

General

Course Prefix
THEO

Course Number
5023

Description
Este curso familiariza a los estudiantes con las estructuras de creencias fundamentales de la fe cristiana en relación con la tradición teológica pentecostal. Se investigarán doctrinas importantes como la doctrina de la salvación, la santificación, el Espíritu Santo, la iglesia y las últimas cosas.Requisito previo: NingunoCurso registrado también como THEO 5543

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
3

THEO5043 - TEOLOGÍA FILOSÓFICA

General

Course Prefix
THEO

Course Number
5043

Description
Este curso investigará la relación entre la tradición filosófica y la teología, en particular cómo la teología interactúa con la filosofía occidental. Los temas incluyen la naturaleza de la religión, la naturaleza de Dios, preguntas sobre el significado y la coherencia de las doctrinas y cuestiones teológicas, incluyendo la naturaleza de la creencia cristiana. Se considerarán aportes que reflejen las preocupaciones de género, diversidad étnica y diversidad religiosa..Requisito previo: NingunoCurso registrado también como THEO 5143

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
3

THEO5053 - TEOLOGÍA SISTEMÁTICA I

General

Course Prefix
THEO

Course Number
5053

Description
Este curso familiariza a los estudiantes con las estructuras de creencias fundamentales de la fe cristiana en relación con la tradición teológica pentecostal. Se investigarán doctrinas importantes como el método teológico, la doctrina de Dios, la revelación, las Escrituras, el pecado, la persona y obra de Cristo y la naturaleza de la fe.Requisito previo: Ninguno Curso registrado también como THEO 5533

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
3

THEO5063 - TEOLOGÍA CONTEMPORÁNEA

General

Course Prefix
THEO

Course Number
5063

Description
Este curso es una exploración de las tendencias teológicas más recientes en la teología contemporánea. El curso examinará críticamente los orígenes, el carácter y la importancia contemporánea de teólogos, tendencias y movimientos seleccionados.Requisito previo: Ninguno Repetible: El curso no se puede repetir.Curso registrado también como THEO 5563

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
3

THEO5073 - ÉTICA TEOLÓGICA

General

Course Prefix
THEO

Course Number
5073

Description
Esta es una exploración de la relación entre la teología, la ética y la vida moral en el pensamiento de los teólogos contemporáneos, en consonancia con la estructura teocéntrica del pensamiento ético en las Escrituras y en diálogo con el objetivo filosófico de dar sentido a la conexión entre las afirmaciones de verdad teológica, las obligaciones éticas, las virtudes del carácter y la conducta moral.Requisito previo: Ninguno Repetible: El curso no se puede repetir.Curso registrado también como THEO 5573

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
3

THEO5083 - CRISTIANISMO Y RELIGIONES DELMUNDO

General

Course Prefix
THEO

Course Number
5083

Description
Este curso explora las relaciones históricas y contemporáneas entre el cristianismo y las religiones del mundo, enfocándose específicamente en el nivel teológico e incluyendo perspectivas pentecostales. Los temas discutidos incluyen los movimientos de Renovación global y el pluralismo religioso, la teología de las religiones, la globalización, las relaciones interreligiosas y el diálogo interreligioso.Requisito previo: Ninguno Repetible: El curso no se puede repetir.Curso registrado también como THEO 5583

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
3

THEO5113 - THEOLOGY OF WORSHIP

General

Course Prefix
THEO

Course Number
5113

Description
This course is a study of the theological foundations and practices of Christian worship, with particular attention given to Pentecostal and contemporary practices. The course further provides theological foundations for the writing, development, and administration of liturgical practices.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Articulate biblical frames from which Christian worship draws.

Objective
Articulate theological frames for Christian worship within historical contexts.

Objective
Analyze various philosophical views of music and worship ministry based on theological perspectives.

Objective
Synthesize historical and contemporary views regarding Christian worship.

Objective
Assess various Pentecostal and other-than-Pentecostal liturgical practices.

Objective
Apply methods for writing liturgical and worshipful artistic expressions.

THEO5123 - HISTORICAL THEOLOGY

General

Course Prefix
THEO

Course Number
5123

Description
This course examines developments within the church from the post-apostolic period through the present, including cultural and theological developments. Issues to be addressed include the establishment of the church as a marginalized community in the Mediterranean region and its development to become a majority community in Europe and near Asia, the institutionalization and development of divisions in the church, advancements in the Eastern Church, reforming calls within the Western Church, reorganization and re-institutionalization within Protestant communities and re-visioning within Roman Catholic expressions, shifts during the enlightenment and modern eras, and global expressions of the church during the late modern era.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

THEO5133 - CONSTRUCTIVE THEOLOGY

General

Course Prefix
THEO

Course Number
5133

Description
This course is an exploration of theology in light of contemporary expressions, such as gender, ethnicity, and global dynamics. The course will critically examine one or various theological commitments of contemporary significance. The course may use historical frames to address contemporary contexts for theology.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

THEO5143 - PHILOSOPHICAL THEOLOGY

General

Course Prefix
THEO

Course Number
5143

Description
This course will investigate the relationship between the philosophical tradition and theology, in particular how theology engages western philosophy. Topics include the nature of religion, the nature of God, questions about the meaning and coherence of the doctrines and theological issues, including the nature of Christian belief. Consideration will be given to contributions that reflect the concerns of gender, ethnic diversity, and religious diversity.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Identify persons who contributed to philosophical theology, major philosophical trends, and concepts in the history of church.

Objective
Analyze the methodological and theoretical shifts within philosophical thought as they relate to theology

Objective
Evaluate contemporary thought and debates with regard to current developments in theology.

THEO5163 - CAPSTONE PROJECT

General

Course Prefix
THEO

Course Number
5163

Description
The Capstone Portfolio provides candidates for the Master of Arts (Theological Studies) or Master of Arts (Biblical Studies) degree an opportunity to demonstrate that they have met the degree outcomes during their course of study.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

THEO5183 - CONTEMPORARY PUBLIC THEOLOGY

General

Course Prefix
THEO

Course Number
5183

Description
This course explores the relationship of theology to contemporary social functions where the gospel intersects with public policy, public life, and the public good. Students will engage concepts in contemporary public theology covering issues related to immigration, climate change, family systems, and incarnational public presentation of the gospel.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

THEO5210 - CONTINUATION OF RESEARCH/THESIS

General

Course Prefix
THEO

Course Number
5210

Description
Continuation of the Thesis project. No Credit.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
0

(Credit Hours) Value:
0

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
0

THEO5313 - PENTECOSTAL THEOLOGY

General

Course Prefix
THEO

Course Number
5313

Description
A study of the theological developments, both historically and contemporary, within the Pentecostal and Charismatic movements. Special emphasis will be given to North American Classical Pentecostalism and their theological impact on the Church particularly in the Charismatic Renewal. An overview of the unique theological expressions of Pentecostalism in Europe, Asia, Africa and Latin America will be presented. Distinguishing features of Pentecostal Theology with the areas of Pneumatology, Missiology, Hymnology and Narrative Theology will be investigated.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Know the theological roots of the Pentecostal movement.

Objective
Define how doctrine developed and established in the early decades of the Pentecostal Movement.

Objective
Comprehend how Pentecostal doctrine was influenced and shaped by Classical Christianity, the Reformation, Wesleyan theology, the Holiness Movement and Dispensationalism.

Objective
Explain how Pentecostal theology was accepted and integrated in the historical Churches through the Charismatic Movement.

Objective
Apply the theological viewpoints of the Pentecostal Movement in the ministry of the Church.

Objective
Analyze the variety and nuances of the global insights and contributions of Pentecostal Theology.

Objective
Formulate their theological convictions embedded in the Pentecostal identity.

Objective
Evaluate the characteristic Pentecostal contribution to the broad field of theology.

THEO5503 - THE SHAPE OF PRACTICAL THEOLOGY

General

Course Prefix
THEO

Course Number
5503

Description
This course covers current issues in theological studies. The course content will be set by the instructor.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

THEO5513 - SPECIAL TOPICS: THEOLOGICAL STUDIES

General

Course Prefix
THEO

Course Number
5513

Description
This course covers current issues in theological studies. The course content will be set by the instructor. Repeatable: Course can be repeated 5 times for a total of 15 credit hours

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
15

Number Of Credits:
15

Learning Outcomes

Learning Outcomes

Objective
Demonstrate a comprehensive understanding of the theological concepts of the topics in the course.

Objective
Analyze the significance of the differing philosophical issues in order to develop a basis for theological reflection and exploration.

Objective
Synthesize an understanding of selected theological topics with conceptual coherence and its relevance for Christian life.

Objective
Analyze various theological categories as a means for developing the skills to compare, contrast, and extrapolate the implications of different biblical topics and issues.

Objective
Evaluate the importance of theological topics and issues for the Christian faith, spiritual formation, and vocational calling.

Objective
Apply an understanding of the selected theological topics for spiritual formation, community integration, and the life of ministry.

THEO5533 - GRADUATE SYSTEMATIC THEOLOGY I

General

Course Prefix
THEO

Course Number
5533

Description
This course acquaints students with the foundational belief structures of Christian faith in relation to the Pentecostal theological tradition. Major doctrines such as theological method, the doctrine of God, revelation, scripture, sin, the person and work of Christ, and the nature of faith will be investigated.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Understand the doctrines of God, revelation, scripture, sin, the person and work of Christ and faith.

Objective
Comprehend the theological and historical development of different doctrines and their relation to each other.

Objective
Evaluate the Pentecostal and the Evangelical theological positions in relation to the major theological tradition.

Objective
Analyze differing theological emphases, convictions, and articulations in the course of the transmission of the faith.

Objective
Apply a theological understanding of the faith to God’s mission to the world and our response to God’s call to faith.

THEO5543 - GRADUATE SYSTEMATIC THEOLOGY II

General

Course Prefix
THEO

Course Number
5543

Description
This course acquaints students with the foundational belief structures of Christian faith in relation to the Pentecostal theological tradition. Major doctrines such as the doctrine of salvation, santification, the Holy Spirit, the church, and the last things will be investigated.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Understand the doctrines of salvation, sanctification, the Holy Spirit, the church and the last things.

Objective
Comprehend the theological and historical development of different doctrines and their relation to each other.

Objective
Evaluate the Pentecostal and the Evangelical theological positions in relation to the major theological tradition.

Objective
Analyze differing theological emphases, convictions, and articulations in the course of the transmission of the faith.

Objective
Integrate the various strands of theology into a coherent whole.

Objective
Apply a theological understanding of the faith to God’s mission of the church, reflected in God’s activity in the world and our response to God’s call to salvation, service and ministry.

THEO5563 - CONTEMPORARY THEOLOGY

General

Course Prefix
THEO

Course Number
5563

Description
This course is an exploration of more recent theological trends in contemporary theology. The course will critically examine the origins, character, and contemporary significance of selected theologians, trends, and movements.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Understand the origins, character and significance of contemporary theological movements, including Pentecostalism, Evangelicalism, and others.

Objective
Identify basic presuppositions and commitments of these theological currents in order to evaluate the theological, missional, and pastoral implications of those commitments.

Objective
Engage and interact with the theological positions of major theologians.

Objective
Assess developments in theology with attention to a global community engaging evangelism, discipleship, church ministry, leadership, gender, ethnicity, and economic issues.

THEO5573 - THEOLOGICAL ETHICS

General

Course Prefix
THEO

Course Number
5573

Description
This course is an exploration of the relationship between theology, ethics, and the moral life in the work of key theologians and schools of thought with the philosophical goal of making sense of the connections between truth-claims, ethical obligations, virtuous character, and moral conduct. Special attention is given to the theocentric structure of ethical reasoning in Scripture.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Articulate similarities and differences between theological ethics and philosophical ethics.

Objective
Examine the relationship between theology and ethics in the works of key theologians and schools of thought selected from the broader Christian tradition.

Objective
Understand the theological character of ethical thinking in the Bible, especially the unity and diversity of teaching on the truly moral life.

Objective
Appreciate the relationship of Scripture, tradition, and reason as sources of Christian ethics and morality.

Objective
Develop a constructive and context-specific ethical vision drawn from the integration of critical biblical, theological, and philosophical reflection on personal experience.

THEO5583 - CHRISTIANITY & WORLD RELIGIONS

General

Course Prefix
THEO

Course Number
5583

Description
This course explores the historical and contemporary relationships of Christianity and the world religions, specifically focused at the theological level and involving Pentecostal perspectives. Topics discussed include global Renewal movements and religious pluralism, theology of religions, globalization, interfaith relations, and interreligious dialogue.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Respond adequately from biblical, historical, theological, and pastoral perspectives to the many questions surrounding religious pluralism and interfaith relationships.

Objective
Understand the worldviews and practices which provide coherence for members of (at least one) other faith(s).

Objective
Learn from those in other religions and from other faith traditions even while being influential as a Christian in non-Christian religio-cultural contexts.

Objective
Appreciate the diversity of religions within a Pentecostal theological framework of divine providence.

Objective
Communicate and interact more effectively with members of other faith traditions as informed by Pentecostal sensibilities and commitments.

THEO5993 - THESIS/CONTEXTUAL EDUCATION PROJECT

General

Course Prefix
THEO

Course Number
5993

Description
This course introduces students to the logic and dynamics of writing a master's level thesis or contextual education project. It is designed to enable students to understand the process of writing a thesis proposal, gaining acceptance of same and to begin writing a master's level research thesis or contextual education project. In this first step of a two-step process, the student will be assigned a reader/advisor, gain approval of the thesis topic, and develop a research and writing time-line for completion. The student will work on an individual basis with reader/advisor, submit regular iterations of work, respond to reviews, and successfully achieve agreed upon achievement goals.

Credit Hours

Minimum Credit Hours:
0

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

THEO7003 - TOPICS IN THEOLOGICAL STUDIES

General

Course Prefix
THEO

Course Number
7003

Description
This course covers current issues in Theological Studies. The course will be a regimen that reflects a particular aspect of Theological Study.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
24

Number Of Credits:
24

Learning Outcomes

Learning Outcomes

Name
Demonstrate a comprehensive understanding of the theological concepts of the topics in the course.

Objective
Demonstrate a comprehensive understanding of the theological concepts of the topics in the course.

Name
Synthesize an understanding of selected theological topics with conceptual coherence and its relevance for Christian life.

Objective
Synthesize an understanding of selected theological topics with conceptual coherence and its relevance for Christian life.

Name
Develop the skills to compare, contrast, and extrapolate the implications of different biblical topics and issues by analyzing various theological categories.

Objective
Develop the skills to compare, contrast, and extrapolate the implications of different biblical topics and issues by analyzing various theological categories.

Name
Evaluate the importance of theological topics and issues for the Christian faith, spiritual formation, and vocational calling.

Objective
Evaluate the importance of theological topics and issues for the Christian faith, spiritual formation, and vocational calling.

Name
Apply an understanding of the selected theological topics for spiritual formation, community integration, and the life of ministry.

Objective
Apply an understanding of the selected theological topics for spiritual formation, community integration, and the life of ministry.

THEO7113 - THEOLOGY OF THE CHURCH

General

Course Prefix
THEO

Course Number
7113

Description
This course provides an introduction to doctoral-level research in theology and biblical studies within a Pentecostal/evangelical framework. Students will explore foundational methods for academic study, examine significant contemporary issues in theology and Scripture, and reflect on how Spirit-empowered scholarship can serve the Church and the world. Special attention is given to developing research questions, refining writing skills, and integrating biblical and theological insights. Each student will identify a key issue and method related to their proposed dissertation focus—whether in theology or biblical studies—and create a plan for deeper inquiry.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Identify key contemporary issues in theology and biblical studies relevant to Spirit-empowered scholarship.

Name
Evaluate major methodological approaches used in theological and biblical research within a Pentecostal/evangelical context.

Name
Develop a focused research question and preliminary plan related to the student’s proposed dissertation topic.

Name
Apply advanced academic writing and research skills appropriate to doctoral-level scholarship.

Name
Integrate theological reflection and biblical interpretation in ways that serve both the Church and the academy.

THEO7223 - TEACHING & COMMUNICATING THEOLOGY

General

Course Prefix
THEO

Course Number
7223

Description
This course equips doctoral students to teach effectively in theological and ministry contexts by grounding them in biblical perspectives on teaching, learning, and Spirit-empowered pedagogy. Students will explore best practices in course design and development, with special emphasis on creating transformative learning experiences that go beyond content delivery to foster spiritual formation and critical engagement. As a culminating project, students will design a course in their area of proposed dissertation research, demonstrating the integration of theological insight, educational strategy, and practical ministry application.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

THEO7333 - DISSERTATION PROPOSAL SEMINAR

General

Course Prefix
THEO

Course Number
7333

Description
This seminar prepares PhD students in theology and biblical studies to design and propose original, Spirit-empowered research through rigorous engagement with advanced bibliographic methods, theological inquiry, and scholarly writing. Students will learn to formulate clear research problems, evaluate and apply appropriate methodologies, and analyze existing dissertations and proposals to refine their own academic focus. Emphasis is placed on developing coherent argumentation, engaging scholarly sources, and adhering to doctoral-level standards of style and structure. The course culminates in the submission and peer presentation of a dissertation proposal, which must be approved before proceeding to the dissertation phase.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

THEO9003 - DISSERTATION RESEARCH

General

Course Prefix
THEO

Course Number
9003

Description
Following approval of the dissertation proposal and completion of comprehensive exams, students engage in sustained research and writing under the supervision of their dissertation advisor. This phase culminates in the production of a 90,000- to 110,000-word dissertation that contributes original insight to the fields of theology or biblical studies and reflects the integration of Spirit-empowered scholarship with academic excellence. Regular feedback and guided mentoring support students in refining their argument, engaging relevant scholarship, and developing a clear, compelling, and theologically grounded contribution to the Church and the academy.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
9

Number Of Credits:
27

THMT3003 - RELIGIOUS TOURISM

General

Course Prefix
THMT

Course Number
3003

Description
This course explores the religious tourism segment of the tourism and hospitality industry. Global religious sites, events, festivals, and pilgrimage trips are examined. This course incorporates world religion and history aspects related to religious tourism. Special emphasis is given to the Christianity facet of religious tourism.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Analyze the financial and environmental impact of religious tourism.

Name
Define religious tourism and the various segments.

Name
Explain the history of religious and pilgrimage destinations.

Name
Apply marketing strategies to religious tourism and hospitality.

Name
Analyze the financial and environmental impact of religious tourism.

THMT3013 - RESTAURANT MANAGEMENT

General

Course Prefix
THMT

Course Number
3013

Description
This course teaches how to plan, develop, budget, and promote restaurant and food service establishments. The functions and responsibilities of food service roles will be analyzed. A restaurant menu, recipes, food costs, and selling prices will be created. Technology in food service will be explored.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Create a restaurant menu demonstrating comprehension of food costs, food cost percentages, and menu selling prices.

Name
Describe the roles and responsibilities of food service establishment employees.

Name
Articulate the role of technology in food service.

Name
Demonstrate marketing approaches utilized in restaurants and food service establishments.

Name
Develop and cost out batch and a la carte recipes.

Name
Create a restaurant menu demonstrating comprehension of food costs, food cost

Name
percentages, and menu selling prices.

THMT3023 - SPECIAL TOPICS; TOUR & HOSP MGMT

General

Course Prefix
THMT

Course Number
3023

Description
This course explores advanced and contemporary topics in tourism and hospitality management. It is designed to provide students with an in-depth understanding of the challenges and opportunities in the tourism and hospitality industry. Topics may include sustainable tourism, cultural sensitivity, global etiquette, customer service excellence, risk management, and global trends in hospitality.Prerequisite: None

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Critically assess the global dynamics influencing the tourism and hospitality industry and propose innovative solutions.

Name
Analyze and discuss current issues and emerging trends in the tourism and hospitality sector and their impact on business operations.

Name
Apply critical thinking and problem-solving skills to address real-world challenges and scenarios in the tourism and hospitality industry.

Name
Apply sustainable practices in the planning and management of tourism and hospitality services.

Name
Identify the factors that contribute to exceptional customer service and the management of guest experiences in diverse tourism and hospitality settings.

Name
Critically assess the global dynamics influencing the tourism and hospitality industry and propose innovative solutions.

THMT3103 - TOURISM & HOSPITALITY MARKETING

General

Course Prefix
THMT

Course Number
3103

Description
This course provides the application of marketing concepts to the tourism and hospitality industry. Special emphasis is placed on marketing planning and strategic marketing. Marketing terminology and practices will be applied to class projects.Prerequisite: None

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Display analytical and critical thinking, and creative marketing solutions relevant to tourism and hospitality management.

Name
Identify unique marketing challenges due to the nature of the tourism and hospitality industry structure and its diverse products.

Name
Recognize consumer characteristics and behavior in tourism consumption for segmentation, target marketing, and branding.

Name
Evaluate various types of marketing approaches, including direct, online, and social media marketing in the tourism and hospitality industry.

Name
Apply Christian ethical principles in making decisions and judgments for the marketing of tourism and hospitality products and organizations.

Name
Display analytical and critical thinking, and creative marketing solutions relevant to tourism and hospitality management.

THMT3113 - PRINCIPLES OF TOURISM & HOSPITALITY

General

Course Prefix
THMT

Course Number
3113

Description
This course provides an overview of the global tourism and hospitality industry. An introduction to the history, attributes, and culture of the industry will be examined. Tourism and hospitality career opportunities will be explored.Prerequisite: None

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Demonstrate oral and written communication skills related to the tourism and hospitality industry.

Name
Articulate the historical development of tourism and hospitality.

Name
Explain the major components of the tourism and hospitality industry

Name
Review the environmental, socio-cultural, and economic impacts of travel and tourism

Name
Gain effectiveness as practitioners in major aspects of tourism and hospitality

Name
Demonstrate oral and written communication skills related to the tourism and hospitality industry.

THMT3313 - LODGING OPERATIONS MANAGMENT

General

Course Prefix
THMT

Course Number
3313

Description
This course provides a comprehensive analysis of applied theories, principles, and techniques in the management of hotels and resort properties. Hotel management and hourly roles will be studied. Hotel revenue formulas will be reviewed. Special emphasis provided to hotel terminology.Prerequisite: None

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Formulate solutions to lodging operations using analytical and critical thinking skills.

Name
Differentiate operational procedures in each department in lodging operations.

Name
Identify methods to plan and evaluate lodging operations

Name
Explain management decisions made when projecting costs, room pricing, and future demand.

Name
Report on trends in the lodging industry.

Name
Formulate solutions to lodging operations using analytical and critical thinking skills.

THMT3323 - EVENT MANAGEMENT

General

Course Prefix
THMT

Course Number
3323

Description
This course teaches how to plan, develop, budget, promote, deliver, and evaluate meetings or special events in the hospitality industry.Prerequisite: None

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
4

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Objective
Develop budgets and analyze costs associated with the event industry.

Name
Provide a conceptual overview and systematic study of event programming, management, and marketing, and practical applications.

Name
Apply principles of for-profit and not-for-profit management to the special needs of event organizations.

Name
Demonstrate professionalism in event management, including the knowledge base, theory, methodologies, and ethics

Name
Explore the relationships between various facets of the tourism and hospitality industry required to execute events.

Name
Develop budgets and analyze costs associated with the event industry.

THMT4903 - TOURISM & HOSPITALITY INTERNSHIP

General

Course Prefix
THMT

Course Number
4903

Description
This course is a supervised, structured work experience designed to augment and develop practical experience in conjunction with regular coursework. Participants are strongly encouraged to utilize this option to explore potential career paths. Students will work a minimum of 150 hours.Prerequisite: Approval from Program Coordinator of the Tourism and Hospitality Management Program. Typically, Junior standing and at least a 2.5 cumulative GPA.Repeatable: Course can be repeated 4 times for a total of 12 credit hours

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
12

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
3

Repeatable:
Yes

Number Of Repeats:
6

Number Of Credits:
12

Requirements
Prerequisite: Approval from Program Coordinator of the Tourism and Hospitality Management Program. Typically, Junior standing and at least a 2.5 cumulative GPA.

Learning Outcomes

Learning Outcomes

Objective
Perform a self-assessment.

Name
Transfer tourism and hospitality management principles learned in class to an organizational setting

Name
Perform as a member of a team.

Name
Communicate professionally.

Name
Perform a self-assessment.

TRDS1001 - TRADES PRACTICUM

General

Course Prefix
TRDS

Course Number
1001

Description
The Trades practicum is designed to stress application of learning and reflection in the community, ministry, and workplace environments. Students will be supervised by a practicum supervisor on-site as they serve in community organizations, student leadership, ministry roles, campus employment, internships, or cooperative education experiences. The purpose of the experiential learning practicum course is to provide a critical reflection space for students to document their ministry experience, reflect on their learning and engagement with relevant texts, and receive evaluation that can be used for future growth. The 1-credit practicum course requires 40 contact hours of applied learning.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
12

Number Of Credits:
4

TRDS1002 - TRADES PRACTICUM

General

Course Prefix
TRDS

Course Number
1002

Description

The experiential learning practicum is designed to stress application of learning and reflection in the community, ministry, and workplace environments. Students will be supervised by a practicum supervisor on-site as they serve in community organizations, student leadership, ministry roles, campus employment, internships, or cooperative education experiences. The purpose of the experiential learning practicum course is to provide a critical reflection space for students to document their ministry experience, reflect on their learning and engagement with relevant texts, and receive evaluation that can be used for future growth. The 2-credit practicum course requires 80 contact hours of applied learning.Students may take up to a combined total of 24 credit hours of TRDS 1001, 1002, 1003, and 1004 practicum credits.

Credit Hours

Minimum Credit Hours:
2

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:

Yes

Number Of Repeats:

6

Number Of Credits:

4

TRDS1003 - TRADES PRACTICUM

General

Course Prefix
TRDS

Course Number
1003

Description

The experiential learning practicum is designed to stress application of learning and reflection in the community, ministry, and workplace environments. Students will be supervised by a practicum supervisor on-site as they serve in community organizations, student leadership, ministry roles, campus employment, internships, or cooperative education experiences. The purpose of the experiential learning practicum course is to provide a critical reflection space for students to document their ministry experience, reflect on their learning and engagement with relevant texts, and receive evaluation that can be used for future growth. The 3-credit practicum course requires 120 contact hours of applied learning. Students may take up to a combined total of 24 credit hours of TRDS 1001, 1002, 1003, and 1004 practicum credits.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:

Yes

Number Of Repeats:

24

Number Of Credits:

24

TRDS1004 - TRADES PRACTICUM

General

Course Prefix
TRDS

Course Number
1004

Description
The experiential learning practicum is designed to stress application of learning and reflection in the community, ministry, and workplace environments. Students will be supervised by a practicum supervisor on-site as they serve in community organizations, student leadership, ministry roles, campus employment, internships, or cooperative education experiences. The purpose of the experiential learning practicum course is to provide a critical reflection space for students to document their ministry experience, reflect on their learning and engagement with relevant texts, and receive evaluation that can be used for future growth. The 4-credit practicum course required 160 contact hours of applied learning.Students may take up to a combined total of 24 credit hours of TRDS 1001, 1002, 1003, and 1004 practicum credits.

Credit Hours

Minimum Credit Hours:
4

Maximum Credit Hours:
4

(Credit Hours) Value:
4

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
6

Number Of Credits:
8

TRDS2003 - CUSTOMER SERVICE

General

Course Prefix
TRDS

Course Number
2003

Description
In this course the student will learn the importance of customer service, improve upon their interpersonal skills, and learn how to navigate difficult situations that may arise while out in the field to ensure customer satisfaction and a quality service is provided.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
0

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Explain the importance and goals of customer experience and how to create a unique and quality experience.

Name
Understand the basics of brand recognition and demonstrate how to emulate the values of the company they are representing while on the job to ensure the standards of the company experience are met.

Name
Examine customer conflict or dissatisfaction in the field and be able to apply techniques for navigating and resolving conflict.

Name
Understand the companys protocols and standards for review of work completed to ensure quality service is completed.

Name
Interpret customer satisfaction and work with company staff to ensure any dissatisfaction is mitigated.

TRDS4003 - SPECIAL TOPICS

General

Course Prefix
TRDS

Course Number
4003

Description

The course introduces students to the biblical, ethical, and leadership foundations critical for a successful career in construction technology. While this course will still cover fundamental construction-related topics (project phases, site safety, collaboration, and communication), its deeper purpose is to challenge students to integrate Christian values—such as integrity, servant leadership, stewardship, and vocation—into every aspect of their professional life.
Students will explore how Scripture speaks to work, leadership, responsibility, and excellence. Through case studies, Scripture, and applied reflection, learners will gain the tools to be not only competent trades professionals but also ethical leaders and witnesses in the construction industry.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:

Yes

Number Of Repeats:

3

Number Of Credits:

3

Learning Outcomes

Learning Outcomes

Objective
1. Articulate a biblical theology of work and how it applies to the construction trades.

Objective
2. Apply Christian ethical principles to real-world construction challenges.

Objective
3. Identify the traits of servant leadership and demonstrate how these can influence job site culture.

Objective
4. Evaluate construction scenarios involving conflict, stewardship, or safety through a faith-based lens.

Objective
5. Create a personal vocational mission statement aligned with their faith and career goals.

WRSP1112 - WORSHIP MUSIC THEORY I

General

Course Prefix
WRSP

Course Number
1112

Description
A study of fundamental musical concepts with emphasis on notation, rhythm, key signatures, intervals, scales, and chords. Special emphasis will be placed on the practical application of music theory in teaching contemporary worship music, and directing worship team rehearsals.

Credit Hours

Minimum Credit Hours:
2

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
2

Simple Requirements

Course Requisites

Type
Completion Requirement

Corequisites

Enroll in the following Courses:

- WRSP1151 - WORSHIP AURAL THEORY I

Learning Outcomes

Learning Outcomes

Name
Demonstrate the accepted procedures for correct pitch notation.

Objective
Demonstrate the accepted procedures for correct pitch notation.

Name
Identify, sing, and notate simple to moderate rhythms in different time signatures at a level of competence sufficient to teach rhythms to a worship team and discuss them confidently with a rhythm section.

Objective
Identify, sing, and notate simple to moderate rhythms in different time signatures at a level of competence sufficient to teach rhythms to a worship team and discuss them confidently with a rhythm section.

Name
Identify and write all major and minor key signatures, and construct major scales.

Objective
Identify and write all major and minor key signatures, and construct major scales.

Name
Recognize and write simple and compound intervals.

Objective
Recognize and write simple and compound intervals.

Name
Create music director’s charts of worship songs notated with key teaching elements.

Objective
Create music director’s charts of worship songs notated with key teaching elements.

Name
Identify and compose triads, seventh chords, and slash chords.

Objective
Identify and compose triads, seventh chords, and slash chords.

Name
Notate inversions of triads and seventh chords.

Objective
Notate inversions of triads and seventh chords.

Name
Demonstrate an understanding of, and successful use of The Nashville Number System.

Objective
Demonstrate an understanding of, and successful use of The Nashville Number System.

Name
Recognize common chord progressions used in worship music and successfully demonstrate their use.

Objective
Recognize common chord progressions used in worship music and successfully demonstrate their use.

Name
Transpose songs to different keys quickly, particularly at commonly used intervals such as major second, minor second, perfect fourth, perfect fifth, etc.

Objective
Transpose songs to different keys quickly, particularly at commonly used intervals such as major second, minor second, perfect fourth, perfect fifth, etc.

WRSP1121 - WORSHIP GUITAR APPLIED LESSON

General

Course Prefix
WRSP

Course Number
1121

Description
Through one-on-one private instruction, students will develop and expand their ability to play acoustic guitar in contemporary worship music using proper technique while building a greater understanding of concepts of modern worship musicianship. The understanding and use of both strumming and picking will be developed through exercises, scales, and the study of worship songs. Special emphasis will be placed on developing the ability to play and sing simultaneously on worship songs.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
15

Number Of Credits:
5

Requirements
13 lessons (25 minutes per lesson) per semester plus individual practice are required. Course is repeatable for credit up to 5 times.

Learning Outcomes

Learning Outcomes

Name
Demonstrate instrumental familiarity with the guitar, being able to name strings, parts, and demonstrate proper tuning procedures.

Name
Identify and play notes on the E and A strings.

Name
Develop basic chord knowledge in the keys of G,C,D, and E.

Name
Demonstrate the ability to play the G Major Scale two octaves and the Chromatic Scale two octaves.

Name
Develop proper hand placement.

Name
Develop the ability to play basic strumming patterns with proper technique.

Name
Develop basic skills in picking, including fingerpicking.

Name
Demonstrate the ability to play basic worship songs.

Name
Demonstrate the ability to sing and play worship songs simultaneously.

Name
Demonstrate the ability to play acoustic guitar accurately and in tempo with a worship team.

WRSP1131 - WORSHIP PIANO APPLIED LESSON

General

Course Prefix
WRSP

Course Number
1131

Description
Through one-on-one private instruction, students will develop and expand their ability to play piano/keyboards in contemporary worship style using proper technique while building a greater understanding of concepts of modern worship musicianship.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Perform major scales in all common worship keys (C, D, E, F, G, A, B) one octave with both hands separately.

Name
Perform triad inversions in the keys of C, D, E, F, G, A, B, using proper fingerings.

Name
Perform 1, 4, 5, 1 and 1, 4, 6m, 5, 1 chord progressions using chord charts and Nashville Numbers in the keys of C, G, D.

Name
Demonstrate proper reading of a chord chart and a number chart along with selecting appropriate chord inversions.

Name
Perform one contemporary worship song in each of these three keys: C, G, D.

Name
Develop basic knowledge of worship keyboard/synth instruments, with attention to patches such as pads, organs, lead synths, and piano-pad blends.

Name
Demonstrate ability to play accurately and in tempo with a worship team on simple worship songs.

Name
Develop in the area of interpretation and musicality/feel.

Name
Develop introductory knowledge of how to improvise simple piano backgrounds during instrumental moments in services.

WRSP1141 - WORSHIP VOICE APPLIED LESSON

General

Course Prefix
WRSP

Course Number
1141

Description
Through one-on-one private instruction, students will develop and expand their ability to sing in a contemporary vocal style using proper vocal technique while building a greater understanding of concepts of modern worship musicianship. The understanding and use of the voice as an instrument and of vocal technique will be developed through the use of vocal training CDs, study of the textbook, and instructor designed exercises. The appropriate contemporary vocal style elements will be communicated through the study of modern worship songs, contemporary pop/rock music, jazz standards, and classical styles.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Requirements
13 lessons (25 minutes per lesson) per semester plus individual practice are required. Course is repeatable for credit up to 5 times.

Learning Outcomes

Learning Outcomes

Name
Demonstrate proper breathing technique

Name
Demonstrate use of technical exercises and recognize basic functions of the voice.

Name
Analyze and perform different genres in contemporary vocal music, in order to be able to apply contemporary vocal style to modern worship music.

Name
Identify and develop the different vocal registers, including: head voice, chest voice, chest blend, and head blend.

Name
Use different tone colors and style elements tastefully, such as pitch bends or hooks, fall-offs, raspiness, breathiness, vibrato, straight tone, and diction.

Name
Develop proper vocal technique to relieve vocal tension and prevent vocal damage.

Name
Develop the ability to blend with other vocalists.

Name
Develop in the area of interpretation and musicality.

Name
Develop pitch accuracy.

Name
Develop a healthy vocal workout plan.

WRSP1151 - WORSHIP AURAL THEORY I

General

Course Prefix
WRSP

Course Number
1151

Description
This course is intended to provide the student with a comprehensive study in sight singing and melodic, harmonic, and rhythmic dictation.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Simple Requirements

Course Requisites

Type
Completion Requirement

Corequisites

Enroll in the following Courses:

- WRSP1112 - WORSHIP MUSIC THEORY I

Learning Outcomes

Learning Outcomes

Name
Demonstrate ability to read Solfege syllables, scale degree numbers, or neutral syllables.

Name
Comprehend aurally the relationship between individual pitches and vocal lines in a score without help from a pitched instrument (i.e. interval recognition).

Name
Dictate/transcribe diatonic melodies and intervals played by a pitched instrument.

Name
Dictate/transcribe chords of various harmonic progressions played by a pitched instrument.

Name
Dictate/transcribe rhythms that include beat-level patterns in duple and compound meter, by means of singing on a neutral syllable, clapping, or tapping.

Name
Hear, remember and understand musical patterns involving melody, harmony and rhythm.

WRSP1161 - WORSHIP AURAL THEORY II

General

Course Prefix
WRSP

Course Number
1161

Description
This course is intended to provide the student with a comprehensive study in sight singing and melodic, harmonic, and rhythmic dictation.

Credit Hours

Minimum Credit Hours:
1

Maximum Credit Hours:
1

(Credit Hours) Value:
1

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
1

Learning Outcomes

Learning Outcomes

Name
Demonstrate ability to read Solfege syllables, scale degree numbers, or neutral syllables

Name
Comprehend aurally the relationship between individual pitches and vocal lines in a score without help from a pitched instrument (i.e., interval recognition).

Name
Dictate/transcribe diatonic melodies and intervals played by a pitched instrument.

Name
Dictate/transcribe chords of various harmonic progressions played by a pitched instrument.

Name
Dictate/transcribe rhythms that include beat-level patterns in duple and compound meter, by means of singing on a neutral syllable, clapping, or tapping.

Name
Hear, remember, and understand musical patterns involving melody, harmony, and rhythm.

WRSP1212 - WORSHIP MUSIC THEORY II

General

Course Prefix
WRSP

Course Number
1212

Description
A study of fundamental musical concepts, including: chord study and analysis, modulation, chord progressions and patterns, basic voice leading, knowledge of minor scales and chord progressions, and improvisation of accompaniment from chord symbols. This course includes a basic overview of improvisation with exposure to some standard chord scales used in improvising solos. Knowledge of rhythms and their performance will be reinforced and augmented. Special emphasis will be placed on the practical application of music theory in teaching contemporary worship music and directing worship team rehearsals.

Credit Hours

Minimum Credit Hours:
2

Maximum Credit Hours:
2

(Credit Hours) Value:
2

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
2

Learning Outcomes

Learning Outcomes

Name
Demonstrate knowledge of minor scales and chord progressions.

Objective
Demonstrate knowledge of minor scales and chord progressions.

Name
Identify, sing, and notate moderate to advanced rhythms in different time signatures at a level of competence sufficient to teach rhythms to a worship team and discuss them confidently with a rhythm section.

Objective
Identify, sing, and notate moderate to advanced rhythms in different time signatures at a level of competence sufficient to teach rhythms to a worship team and discuss them confidently with a rhythm section.

Name
Demonstrate the ability to analyze sheet music of worship songs and hymns, identifying and notating chords from written music.

Objective
Demonstrate the ability to analyze sheet music of worship songs and hymns, identifying and notating chords from written music.

Name
Create lead sheets of worship music by listening to recordings only.

Objective
Create lead sheets of worship music by listening to recordings only.

Name
Demonstrate knowledge of modulation in worship songs/hymns.

Objective
Demonstrate knowledge of modulation in worship songs/hymns.

Name
Demonstrate basic knowledge of improvising harmonic accompaniments from chord symbols, improvising solos, and improvisation of backgrounds for quiet moments in services.

Objective
Demonstrate basic knowledge of improvising harmonic accompaniments from chord symbols, improvising solos, and improvisation of backgrounds for quiet moments in services.

Name
Demonstrate basic knowledge of voice leading in triads and in 7th chords.

Objective
Demonstrate basic knowledge of voice leading in triads and in 7th chords.

Name
Create more advanced director’s charts of worship songs demonstrating the student’s ability to arrange the song in a manner that is both somewhat innovative and convincing.

Objective
Create more advanced director’s charts of worship songs demonstrating the student’s ability to arrange the song in a manner that is both somewhat innovative and convincing.

Name
Identify common chord progressions used in worship music and successfully demonstrate their use by playing them on guitar or piano, reading from a nashville number chart or chord chart.

Objective
Identify common chord progressions used in worship music and successfully demonstrate their use by playing them on guitar or piano, reading from a nashville number chart or chord chart.

Name
Demonstrate knowledge of complex chords such as 9th, 11th, and 13th chords, and secondary dominants.

Objective
Demonstrate knowledge of complex chords such as 9th, 11th, and 13th chords, and secondary dominants.

WRSP3013 - DIGITAL MUSIC COMP FOR WORSHIP

General

Course Prefix
WRSP

Course Number
3013

Description
This course studies the aesthetics and techniques of music composition using electronic resources including computers, hardware samplers, synthesizers, digital recording equipment, and analogue recording equipment. Class work includes hands-on work with recording, editing, compositional software, and compositional hardware.

Credit Hours

Minimum Credit Hours:
3

Maximum Credit Hours:
3

(Credit Hours) Value:
3

Contact Hours (not needed)

(Contact Hours) Value (not needed) :
0

Repeatable:
Yes

Number Of Repeats:
3

Number Of Credits:
3

Learning Outcomes

Learning Outcomes

Name
Manipulate musical and audio materials with computer software.

Objective
Manipulate musical and audio materials with computer software.

Name
Create musical compositions using only electronic resources.

Objective
Create musical compositions using only electronic resources.

Name
Create electro-acoustic compositions performed by a combination of live performers and electronic sound equipment.

Objective
Create electro-acoustic compositions performed by a combination of live performers and electronic sound equipment.

Name
Create music and sound effects tracks to accompany multimedia presentations.

Objective
Create music and sound effects tracks to accompany multimedia presentations.

Name
Use digital recording and editing equipment.

Objective
Use digital recording and editing equipment.

Name
Critique electro-acoustic compositions.

Objective
Critique electro-acoustic compositions.

Course Sets

Socio-Historical Inquiry

Complete ANY:

- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY
- SSCI2233 - MARRIAGE AND FAMILY

Worldview Formation

Complete ANY:

- BIBL1113 - THE STORY OF SCRIPTURE
- THEO1213 - LIVED THEOLOGY
- CORE3113 - WORLDVIEW & COMPLEX PROBLMS SEMINAR

SEU Foundations

Complete ALL:

- CORE1111 - COMMUNITY AND COLLEGE SUCCESS
- CORE1112 - DIVINE DESIGN & MISSIONAL VOCATION

Creative-Aesthetic Inquiry

Complete ANY:

- MUSC1003 - MUSIC APPRECIATION
- COMM2433 - FILM APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE

Discursive Inquiry

Complete ALL:

- ENGL1113 - COLLEGE COMPOSITION
- BBUS2123 - BUSINESS COMMUNICATION

Cybersecurity Certificate: 12 Credit Hours

Complete ALL:

- CSEC1003 - FOUNDATIONS OF CYBERSECURITY
- CSEC2003 - NETWORK SECURITY & TOOLS
- CSEC3003 - THREAT ANALYSIS & INCIDENT RESPONSE
- CSEC4003 - AUTOMATED SECURITY & CAREER SUCCESS

Web Development, Front End: 12 Credit Hours

Complete ALL:

- SDEV1003 - FRONT-END DEVELOPMENT I
- SDEV2003 - FRONT-END DEVELOPMENT II
- SDEV3003 - FRONT END FRAMEWORKS
- SDEV4003 - FRONT-END DEVELOPER CAPSTONE

Web Development, Back End: 12 Credit Hours

Complete ALL:

- SDEV1103 - BACK END DEVELOPMENT I
- SDEV2103 - BACK-END DEVELOPMENT II
- SDEV3103 - BACK-END FRAMEWORKS
- SDEV4103 - BACK-END DEVELOPER CAPSTONE

Quantitative Inquiry

Complete ALL:

- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

BBUS 4141

Complete ALL:

- BBUS4141 - BUSINESS SENIOR SEMINAR

Natural Scientific Inquiry

Complete ANY:

- BIOL1333 - ESSENTIALS OF HUMAN A & P
- BIOL133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB
- BIOL1334 - ESSENTIALS OF HUMAN A&P
- NSCI1023 - INTRO TO SCIENCE AND TECH
- NSCI102L - INTRO TO SCIENCE AND TECH LAB
- NSCI1043 - NUTRITION SCIENCE
- NSCI104L - NUTRITION SCIENCE LAB
- NSCI1044 - NUTRITION SCIENCE

Business Core

Complete ALL:

- BBUS3013 - ENTREPRENEURSHIP
- BBUS3103 - PRINCIPLES OF FINANCE
- BBUS3143 - PROJECT MANAGEMENT
- BBUS3153 - INTERNATIONAL BUSINESS
- BBUS3203 - PRINCIPLES OF MANAGEMENT
- BBUS3303 - MARKETING
- BBUS3403 - BUSINESS LAW I
- BBUS3853 - MANAGEMENT INFORMATION SYSTEMS
- BBUS4603 - BUSINESS POLICIES

Certificate, Back-End Development: 12 Credit Hours

Complete ALL:

- SDEV1103 - BACK END DEVELOPMENT I
- SDEV2103 - BACK-END DEVELOPMENT II
- SDEV3103 - BACK-END FRAMEWORKS
- SDEV4103 - BACK-END DEVELOPER CAPSTONE

Business Major Core

Complete ALL:

- BBUS1003 - FOUNDATIONS OF BUSINESS
- BBUS1903 - PERSONAL FINANCE
- BBUS2103 - MACROECONOMICS
- BBUS2133 - PRINCIPLES OF FINANCIAL ACCOUNTING
- BBUS2203 - MICROECONOMICS
- BBUS2233 - PRINCIPLES OF MANAGERIAL ACCOUNTING

Certificate, Front-End Development: 12 Credit Hours

Complete ALL:

- SDEV1003 - FRONT-END DEVELOPMENT I
- SDEV2003 - FRONT-END DEVELOPMENT II
- SDEV3003 - FRONT END FRAMEWORKS
- SDEV4003 - FRONT-END DEVELOPER CAPSTONE

Divine Design (Minor, Electives, Experiential Learning)

Complete ANY:

- PRAC1001 - EXPERIENTIAL LEARNING PRACTICUM
- PRAC1002 - EXPERIENTIAL LEARNING PRACTICUM
- PRAC1003 - EXPERIENTIAL LEARNING PRACTICUM
- PRAC1004 - EXPERIENTIAL LEARNING PRACTICUM

Divine Design

Complete ALL:

- BBUS4141 - BUSINESS SENIOR SEMINAR

Natural Scientific Inquiry

Complete ANY:

- BIOL1334 - ESSENTIALS OF HUMAN A&P
- NSCI1024 - INTRO TO SCIENCE &TECHNOLOGY
- NSCI1044 - NUTRITION SCIENCE

Data Science Certificate: 12 Credit Hours

Complete ALL:

- DATA1003 - INTRODUCTION TO DATA SCIENCE
- DATA2003 - PROGRAMMING FOR DATA SCIENCE
- DATA3003 - DATA ANALYSIS
- DATA4003 - APPLIED DATA SCIENCE

Requirement Sets

*See Applicable State

Simple Requirements

Alabama

Type
Completion Requirement

Area I, Written Composition - 6 Credit Hours

Complete ALL of the following Courses:
- ENGL1113 - COLLEGE COMPOSITION
- ENGL2113 - PROFESSIONAL COMMUNICATION

Area II, Humanities and Fine Arts - 12 Credit Hours

Complete ALL of the following Courses:
- ENGL2133 - INTRODUCTION TO LITERATURE
- ARTV2023 - PHOTOGRAPHY
  OR MUSC1003 - MUSIC APPRECIATION

Area III, Natural Science and Mathematics - 11 Credit Hours

Complete ALL of the following Courses:
- BIOL1334 - ESSENTIALS OF HUMAN A&P
- MATH1213 - COLLEGE ALGEBRA
- MATH1313 - TOPICS IN MATHEMATICS
- MATH2023 - INTRO TO PROBABILITY AND STATISTICS

Area IV, History, Social and Behavioral Sciences - 12 Credit Hours

Complete ALL of the following Courses:
- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY

Arkansas

Type
Completion Requirement

Science

Select one course not taken in Foundational Core

Complete at least 1 of the following courses:
- BIOL1334 - ESSENTIALS OF HUMAN A&P
- NSCI1043 - NUTRITION SCIENCE
  AND NSCI104L - NUTRITION SCIENCE LAB

Social Sciences

Complete ALL of the following Courses:
- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY

Kentucky

Type
Completion Requirement

Social/Behavioral Sciences

Complete ALL of the following Courses:
- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY

Humanities

Complete at least 1 of the following courses:
- MUSC1003 - MUSIC APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE

Humanities

Complete ALL of the following Courses:
- PMIN2123 - CHRISTIAN SPIRITUALITY

Maryland

Type
Completion Requirement

Additional Comments:
Maryland students need an additional six credit hours in one or more of the following five areas: (i) Arts and humanities; (ii) English composition; (iii) Social and behavioral sciences; (iv) Mathematics; and (v) Biological and physical sciences.

Minnesota

Type
Completion Requirement

Communication

Complete ALL of the following Courses:
- ENGL1113 - COLLEGE COMPOSITION

Natural Science

Complete at least 1 of the following courses:
- BIOL1334 - ESSENTIALS OF HUMAN A&P
- NSCI1043 - NUTRITION SCIENCE
  AND NSCI104L - NUTRITION SCIENCE LAB

Social Science

Complete ALL of the following Courses:
- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY
- HIST2133 - CRITICAL ISSUES IN WORLD HISTORY
- PSYC1133 - INTRODUCTION TO PSYCHOLOGY
- SSCI2133 - INTRODUCTION TO SOCIOLOGY

Montana

Type
Completion Requirement

Science

Complete ALL of the following Courses:
- BIOL1334 - ESSENTIALS OF HUMAN A&P

Additional Comments:
Montana requires 6 credit hours of natural science with a laboratory experience. Students may choose to take BIOL 1334 to complete the requirement or any other science course to meet the credit hour requirement.

Nevada

Type
Completion Requirement

Additional Comments:
3 credit hours needed. The Socio-Historical requirement must be fulfilled by taking PPOL 2433 or by earning credit for one of the following combinations of classes from an accredited Nevada college: 1) HIST 100, 2) PCS 101, 3) HIST 101 and HIST 102, or 4) or HIST 101 and 217.

Ohio

Type
Completion Requirement

Mathematics

Complete ALL of the following Courses:
- MATH1213 - COLLEGE ALGEBRA
- * if not already taken or 2 more credits to get to 36 hours

Additional Comments:
Ohio students need an additional two credit hours in one or more of the following areas: Oral and Written Communication, Mathematics, Statistics and Logic, Arts, Humanities, Culture and Diversity, Natural Sciences, Technology and Innovation.

Oklahoma

Type
Completion Requirement

Social Science

Complete ALL of the following Courses:
- PPOL2413 - UNITED STATES GOVERNMENT
- HIST2123 - CRITICAL ISSUES IN AMERICAN HISTORY

Humanities

Complete at least 1 of the following courses:
- MUSC1003 - MUSIC APPRECIATION
- HUMS2233 - INTRODUCTION TO HUMANITIES
- ARTV2023 - PHOTOGRAPHY
- ENGL2133 - INTRODUCTION TO LITERATURE

Choose one not already chosen for Foundational Core

Additional Comments:
In addition to the courses listed below, Oklahoma students need an additional 7 credit hours in one ore more of the following: History, Social Science, Behavioral Science, Humanities, Math, Natural Science, Language, or Fine Arts.

Additional State Requirements for Online or Partner Site Students

Business Major Core

Simple Requirements

Business Pre-Core

Type
Completion Requirement

Complete ALL of the following Course Sets:
- Business Major Core
- Business Core
- Divine Design
- Divine Design (Minor, Electives, Experiential Learning)

Foundational Core

Simple Requirements

Foundational Core - 34 Credit Hours

Type
Completion Requirement

Foundational Core

Simple Requirements

Foundational Core - 34 Credit Hours

Type
Completion Requirement

Complete ALL of the following Course Sets:
- SEU Foundations
- Worldview Formation
- Natural Scientific Inquiry

Habits of Inquiry

Simple Requirements

Habits of Inquiry

Type
Completion Requirement

Discursive Inquiry

Complete ALL of the following Course Sets:
- Discursive Inquiry
- Natural Scientific Inquiry
- Quantitative Inquiry
- Socio-Historical Inquiry
- Creative-Aesthetic Inquiry